

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MIDLOTHIAN ISD**

**Campus Name: J A VITOVSKY EL**

**Campus Number: 070908107**

**2023 Campus Accountability Score: C**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                                         | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2023        | 76%   | 82%      | <b>76%</b> | 83%              | 77%      | 69%   | -               | *     | -                | 100%              | 45%                  | *                   | 79%                   | 71%                       | 73%         | 71%                           |
|                                                                         | 2022        | 76%   | 86%      | <b>81%</b> | 80%              | 80%      | 85%   | -               | -     | -                | 67%               | 40%                  | -                   | 81%                   | 82%                       | 80%         | 82%                           |
| At Meets Grade Level or Above                                           | 2023        | 50%   | 56%      | <b>43%</b> | 67%              | 42%      | 38%   | -               | *     | -                | 33%               | 0%                   | *                   | 41%                   | 45%                       | 35%         | 41%                           |
|                                                                         | 2022        | 51%   | 59%      | <b>42%</b> | 50%              | 47%      | 37%   | -               | -     | -                | 17%               | 15%                  | -                   | 40%                   | 48%                       | 42%         | 50%                           |
| At Masters Grade Level                                                  | 2023        | 20%   | 18%      | <b>14%</b> | 0%               | 14%      | 17%   | -               | *     | -                | 17%               | 0%                   | *                   | 14%                   | 13%                       | 12%         | 18%                           |
|                                                                         | 2022        | 30%   | 37%      | <b>21%</b> | 25%              | 27%      | 15%   | -               | -     | -                | 17%               | 0%                   | -                   | 19%                   | 27%                       | 17%         | 26%                           |
| <b>Grade 3 Mathematics</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2023        | 73%   | 80%      | <b>77%</b> | 83%              | 79%      | 66%   | -               | *     | -                | 100%              | 27%                  | *                   | 75%                   | 81%                       | 71%         | 94%                           |
|                                                                         | 2022        | 71%   | 86%      | <b>87%</b> | 90%              | 90%      | 85%   | -               | -     | -                | 67%               | 50%                  | -                   | 86%                   | 88%                       | 87%         | 94%                           |
| At Meets Grade Level or Above                                           | 2023        | 45%   | 51%      | <b>44%</b> | 50%              | 47%      | 38%   | -               | *     | -                | 50%               | 9%                   | *                   | 45%                   | 42%                       | 42%         | 47%                           |
|                                                                         | 2022        | 43%   | 56%      | <b>46%</b> | 40%              | 49%      | 46%   | -               | -     | -                | 50%               | 25%                  | -                   | 45%                   | 48%                       | 48%         | 56%                           |
| At Masters Grade Level                                                  | 2023        | 19%   | 22%      | <b>10%</b> | 0%               | 12%      | 14%   | -               | *     | -                | 0%                | 0%                   | *                   | 13%                   | 6%                        | 8%          | 12%                           |
|                                                                         | 2022        | 21%   | 30%      | <b>19%</b> | 15%              | 18%      | 22%   | -               | -     | -                | 17%               | 15%                  | -                   | 18%                   | 21%                       | 14%         | 26%                           |
| <b>Grade 4 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2023        | 77%   | 88%      | <b>81%</b> | 81%              | 79%      | 85%   | -               | -     | -                | 60%               | 71%                  | *                   | 85%                   | 76%                       | 79%         | 83%                           |
|                                                                         | 2022        | 77%   | 85%      | <b>71%</b> | 80%              | 65%      | 75%   | -               | *     | -                | 71%               | 41%                  | 83%                 | 70%                   | 72%                       | 59%         | 63%                           |
| At Meets Grade Level or Above                                           | 2023        | 48%   | 58%      | <b>42%</b> | 42%              | 36%      | 51%   | -               | -     | -                | 20%               | 24%                  | *                   | 42%                   | 43%                       | 40%         | 40%                           |
|                                                                         | 2022        | 54%   | 61%      | <b>44%</b> | 60%              | 44%      | 40%   | -               | *     | -                | 57%               | 23%                  | 50%                 | 45%                   | 43%                       | 36%         | 43%                           |
| At Masters Grade Level                                                  | 2023        | 22%   | 28%      | <b>16%</b> | 12%              | 18%      | 15%   | -               | -     | -                | 20%               | 6%                   | *                   | 17%                   | 14%                       | 14%         | 17%                           |
|                                                                         | 2022        | 28%   | 34%      | <b>20%</b> | 30%              | 20%      | 18%   | -               | *     | -                | 29%               | 9%                   | 0%                  | 19%                   | 22%                       | 14%         | 20%                           |
| <b>Grade 4 Mathematics</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2023        | 71%   | 84%      | <b>73%</b> | 84%              | 73%      | 70%   | -               | -     | -                | 40%               | 38%                  | *                   | 72%                   | 74%                       | 70%         | 77%                           |
|                                                                         | 2022        | 70%   | 83%      | <b>68%</b> | 80%              | 58%      | 80%   | -               | *     | -                | 71%               | 45%                  | 17%                 | 69%                   | 67%                       | 59%         | 57%                           |
| At Meets Grade Level or Above                                           | 2023        | 48%   | 66%      | <b>48%</b> | 52%              | 48%      | 46%   | -               | -     | -                | 40%               | 25%                  | *                   | 46%                   | 50%                       | 53%         | 47%                           |
|                                                                         | 2022        | 43%   | 60%      | <b>40%</b> | 50%              | 31%      | 45%   | -               | *     | -                | 71%               | 18%                  | 0%                  | 36%                   | 46%                       | 27%         | 29%                           |
| At Masters Grade Level                                                  | 2023        | 22%   | 34%      | <b>22%</b> | 16%              | 20%      | 30%   | -               | -     | -                | 20%               | 13%                  | *                   | 23%                   | 22%                       | 19%         | 27%                           |
|                                                                         | 2022        | 23%   | 35%      | <b>22%</b> | 30%              | 16%      | 30%   | -               | *     | -                | 14%               | 5%                   | 0%                  | 18%                   | 28%                       | 12%         | 14%                           |
| <b>Grade 5 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 87%      | 77%    | 75%              | 75%      | 83%   | -               | *     | -                | *                 | 42%                  | 86%                 | 77%                   | 76%                       | 74%         | 77%                           |
|                                    | 2022        | 81%   | 86%      | 79%    | 76%              | 80%      | 81%   | *               | *     | -                | *                 | 45%                  | *                   | 76%                   | 81%                       | 75%         | 89%                           |
| At Meets Grade Level or Above      | 2023        | 57%   | 63%      | 39%    | 50%              | 33%      | 48%   | -               | *     | -                | *                 | 5%                   | 29%                 | 37%                   | 43%                       | 31%         | 34%                           |
|                                    | 2022        | 58%   | 65%      | 50%    | 65%              | 52%      | 38%   | *               | *     | -                | *                 | 14%                  | *                   | 49%                   | 51%                       | 45%         | 59%                           |
| At Masters Grade Level             | 2023        | 28%   | 32%      | 21%    | 25%              | 17%      | 24%   | -               | *     | -                | *                 | 5%                   | 14%                 | 23%                   | 17%                       | 13%         | 17%                           |
|                                    | 2022        | 36%   | 44%      | 32%    | 53%              | 25%      | 25%   | *               | *     | -                | *                 | 3%                   | *                   | 24%                   | 42%                       | 28%         | 22%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 88%      | 72%    | 56%              | 76%      | 86%   | -               | *     | -                | *                 | 42%                  | 71%                 | 77%                   | 64%                       | 67%         | 74%                           |
|                                    | 2022        | 77%   | 84%      | 66%    | 71%              | 73%      | 56%   | *               | *     | -                | *                 | 28%                  | *                   | 67%                   | 65%                       | 61%         | 74%                           |
| At Meets Grade Level or Above      | 2023        | 51%   | 61%      | 42%    | 33%              | 43%      | 52%   | -               | *     | -                | *                 | 5%                   | 43%                 | 49%                   | 31%                       | 36%         | 49%                           |
|                                    | 2022        | 48%   | 56%      | 37%    | 29%              | 41%      | 38%   | *               | *     | -                | *                 | 7%                   | *                   | 40%                   | 33%                       | 30%         | 44%                           |
| At Masters Grade Level             | 2023        | 21%   | 28%      | 18%    | 17%              | 14%      | 28%   | -               | *     | -                | *                 | 5%                   | 14%                 | 22%                   | 13%                       | 13%         | 17%                           |
|                                    | 2022        | 25%   | 29%      | 18%    | 6%               | 23%      | 19%   | *               | *     | -                | *                 | 0%                   | *                   | 24%                   | 12%                       | 12%         | 30%                           |
| <b>Grade 5 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 76%      | 52%    | 55%              | 50%      | 59%   | -               | *     | -                | *                 | 16%                  | 57%                 | 55%                   | 48%                       | 46%         | 43%                           |
|                                    | 2022        | 66%   | 78%      | 57%    | 41%              | 59%      | 63%   | *               | *     | -                | *                 | 14%                  | *                   | 60%                   | 53%                       | 52%         | 67%                           |
| At Meets Grade Level or Above      | 2023        | 36%   | 45%      | 22%    | 15%              | 13%      | 41%   | -               | *     | -                | *                 | 5%                   | 29%                 | 22%                   | 21%                       | 12%         | 11%                           |
|                                    | 2022        | 38%   | 49%      | 26%    | 18%              | 25%      | 25%   | *               | *     | -                | *                 | 3%                   | *                   | 25%                   | 26%                       | 16%         | 22%                           |
| At Masters Grade Level             | 2023        | 16%   | 21%      | 7%     | 5%               | 2%       | 14%   | -               | *     | -                | *                 | 0%                   | 0%                  | 8%                    | 5%                        | 4%          | 3%                            |
|                                    | 2022        | 18%   | 25%      | 7%     | 12%              | 2%       | 9%    | *               | *     | -                | *                 | 0%                   | *                   | 5%                    | 9%                        | 1%          | 4%                            |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 85%      | 72%    | 73%              | 72%      | 74%   | -               | 58%   | -                | 64%               | 40%                  | 72%                 | 74%                   | 70%                       | 68%         | 72%                           |
|                                    | 2022        | 74%   | 81%      | 73%    | 74%              | 72%      | 76%   | *               | 20%   | -                | 69%               | 36%                  | 71%                 | 74%                   | 72%                       | 68%         | 75%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 58%      | 40%    | 41%              | 37%      | 45%   | -               | 25%   | -                | 33%               | 11%                  | 34%                 | 40%                   | 39%                       | 35%         | 37%                           |
|                                    | 2022        | 48%   | 55%      | 41%    | 43%              | 41%      | 39%   | *               | 0%    | -                | 51%               | 14%                  | 38%                 | 40%                   | 42%                       | 35%         | 43%                           |
| At Masters Grade Level             | 2023        | 20%   | 23%      | 16%    | 13%              | 13%      | 20%   | -               | 0%    | -                | 18%               | 4%                   | 7%                  | 17%                   | 13%                       | 12%         | 16%                           |
|                                    | 2022        | 23%   | 26%      | 20%    | 23%              | 19%      | 20%   | *               | 0%    | -                | 26%               | 4%                   | 10%                 | 18%                   | 23%                       | 14%         | 21%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 85%      | 78%    | 79%              | 77%      | 79%   | -               | 80%   | -                | 73%               | 53%                  | 82%                 | 80%                   | 75%                       | 75%         | 78%                           |
|                                    | 2022        | 75%   | 81%      | 77%    | 79%              | 74%      | 81%   | *               | *     | -                | 69%               | 42%                  | 89%                 | 76%                   | 78%                       | 71%         | 77%                           |

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|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above                                                  | 2023        | 53%   | 62%      | <b>41%</b> | 48%              | 37%      | 46%   | -               | 40%   | -                | 27%               | 11%                  | 27%                 | 40%                   | 43%                       | 35%         | 38%                           |
|                                                                                | 2022        | 53%   | 57%      | <b>45%</b> | 57%              | 47%      | 38%   | *               | *     | -                | 44%               | 17%                  | 56%                 | 44%                   | 48%                       | 41%         | 50%                           |
| At Masters Grade Level                                                         | 2023        | 20%   | 22%      | <b>17%</b> | 15%              | 16%      | 19%   | -               | 0%    | -                | 20%               | 4%                   | 9%                  | 18%                   | 15%                       | 13%         | 17%                           |
|                                                                                | 2022        | 25%   | 26%      | <b>24%</b> | 36%              | 24%      | 19%   | *               | *     | -                | 31%               | 4%                   | 22%                 | 20%                   | 30%                       | 20%         | 23%                           |
| <b>All Grades Mathematics</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 75%   | 84%      | <b>74%</b> | 73%              | 76%      | 74%   | -               | 60%   | -                | 60%               | 37%                  | 73%                 | 75%                   | 72%                       | 69%         | 79%                           |
|                                                                                | 2022        | 72%   | 82%      | <b>74%</b> | 81%              | 73%      | 75%   | *               | *     | -                | 69%               | 39%                  | 44%                 | 76%                   | 72%                       | 69%         | 75%                           |
| At Meets Grade Level or Above                                                  | 2023        | 45%   | 56%      | <b>45%</b> | 45%              | 46%      | 45%   | -               | 20%   | -                | 40%               | 13%                  | 45%                 | 47%                   | 41%                       | 43%         | 48%                           |
|                                                                                | 2022        | 42%   | 52%      | <b>41%</b> | 38%              | 40%      | 43%   | *               | *     | -                | 56%               | 15%                  | 33%                 | 41%                   | 42%                       | 35%         | 43%                           |
| At Masters Grade Level                                                         | 2023        | 19%   | 23%      | <b>17%</b> | 14%              | 15%      | 24%   | -               | 0%    | -                | 13%               | 7%                   | 9%                  | 19%                   | 15%                       | 14%         | 20%                           |
|                                                                                | 2022        | 20%   | 25%      | <b>20%</b> | 15%              | 19%      | 24%   | *               | *     | -                | 19%               | 6%                   | 0%                  | 20%                   | 20%                       | 13%         | 23%                           |
| <b>All Grades Science</b>                                                      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 77%   | 86%      | <b>52%</b> | 55%              | 50%      | 59%   | -               | *     | -                | *                 | 16%                  | 57%                 | 55%                   | 48%                       | 46%         | 43%                           |
|                                                                                | 2022        | 76%   | 83%      | <b>57%</b> | 41%              | 59%      | 63%   | *               | *     | -                | *                 | 14%                  | *                   | 60%                   | 53%                       | 52%         | 67%                           |
| At Meets Grade Level or Above                                                  | 2023        | 47%   | 55%      | <b>22%</b> | 15%              | 13%      | 41%   | -               | *     | -                | *                 | 5%                   | 29%                 | 22%                   | 21%                       | 12%         | 11%                           |
|                                                                                | 2022        | 47%   | 55%      | <b>26%</b> | 18%              | 25%      | 25%   | *               | *     | -                | *                 | 3%                   | *                   | 25%                   | 26%                       | 16%         | 22%                           |
| At Masters Grade Level                                                         | 2023        | 18%   | 23%      | <b>7%</b>  | 5%               | 2%       | 14%   | -               | *     | -                | *                 | 0%                   | 0%                  | 8%                    | 5%                        | 4%          | 3%                            |
|                                                                                | 2022        | 21%   | 25%      | <b>7%</b>  | 12%              | 2%       | 9%    | *               | *     | -                | *                 | 0%                   | *                   | 5%                    | 9%                        | 1%          | 4%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2023        | 37%   | 42%      | <b>31%</b> | 50%              | 33%      | 24%   | -               | *     | -                | 33%               | 0%                   | *                   | 32%                   | 29%                       | 25%         | 29%                           |
|                                                                                | 2022        | 36%   | 47%      | <b>30%</b> | 35%              | 35%      | 24%   | -               | -     | -                | 17%               | 5%                   | -                   | 27%                   | 36%                       | 32%         | 38%                           |
| Reading and Mathematics Including EOC                                          | 2023        | 37%   | 42%      | <b>31%</b> | 50%              | 33%      | 24%   | -               | *     | -                | 33%               | 0%                   | *                   | 32%                   | 29%                       | 25%         | 29%                           |
|                                                                                | 2022        | 36%   | 47%      | <b>30%</b> | 35%              | 35%      | 24%   | -               | -     | -                | 17%               | 5%                   | -                   | 27%                   | 36%                       | 32%         | 38%                           |
| Reading Including EOC                                                          | 2023        | 50%   | 56%      | <b>43%</b> | 67%              | 42%      | 38%   | -               | *     | -                | 33%               | 0%                   | *                   | 41%                   | 45%                       | 35%         | 41%                           |
|                                                                                | 2022        | 51%   | 59%      | <b>42%</b> | 50%              | 47%      | 37%   | -               | -     | -                | 17%               | 15%                  | -                   | 40%                   | 48%                       | 42%         | 50%                           |
| Math Including EOC                                                             | 2023        | 45%   | 51%      | <b>44%</b> | 50%              | 47%      | 38%   | -               | *     | -                | 50%               | 9%                   | *                   | 45%                   | 42%                       | 42%         | 47%                           |
|                                                                                | 2022        | 43%   | 56%      | <b>46%</b> | 40%              | 49%      | 46%   | -               | -     | -                | 50%               | 25%                  | -                   | 45%                   | 48%                       | 48%         | 56%                           |
| <b>4th Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2023        | 38%   | 51%      | <b>32%</b> | 36%              | 28%      | 35%   | -               | -     | -                | 20%               | 6%                   | *                   | 30%                   | 35%                       | 30%         | 30%                           |
|                                                                                | 2022        | 36%   | 49%      | <b>31%</b> | 50%              | 27%      | 28%   | -               | *     | -                | 57%               | 14%                  | 0%                  | 27%                   | 37%                       | 22%         | 29%                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023        | 38%   | 51%      | <b>32%</b> | 36%              | 28%      | 35%   | -               | -     | -                | 20%               | 6%                   | *                   | 30%                   | 35%                       | 30%         | 30%                           |
|                                       | 2022        | 36%   | 49%      | <b>31%</b> | 50%              | 27%      | 28%   | -               | *     | -                | 57%               | 14%                  | 0%                  | 27%                   | 37%                       | 22%         | 29%                           |
| Reading Including EOC                 | 2023        | 48%   | 58%      | <b>42%</b> | 42%              | 36%      | 51%   | -               | -     | -                | 20%               | 24%                  | *                   | 42%                   | 43%                       | 40%         | 40%                           |
|                                       | 2022        | 54%   | 61%      | <b>44%</b> | 60%              | 44%      | 40%   | -               | *     | -                | 57%               | 23%                  | 50%                 | 45%                   | 43%                       | 36%         | 43%                           |
| Math Including EOC                    | 2023        | 48%   | 66%      | <b>48%</b> | 52%              | 48%      | 46%   | -               | -     | -                | 40%               | 25%                  | *                   | 46%                   | 50%                       | 53%         | 47%                           |
|                                       | 2022        | 43%   | 60%      | <b>40%</b> | 50%              | 31%      | 45%   | -               | *     | -                | 71%               | 18%                  | 0%                  | 36%                   | 46%                       | 27%         | 29%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 43%   | 50%      | <b>28%</b> | 28%              | 24%      | 38%   | -               | *     | -                | *                 | 5%                   | 14%                 | 29%                   | 26%                       | 19%         | 31%                           |
|                                       | 2022        | 41%   | 48%      | <b>34%</b> | 29%              | 39%      | 31%   | *               | *     | -                | *                 | 7%                   | *                   | 36%                   | 30%                       | 27%         | 44%                           |
| Reading and Mathematics Including EOC | 2023        | 43%   | 50%      | <b>28%</b> | 28%              | 24%      | 38%   | -               | *     | -                | *                 | 5%                   | 14%                 | 29%                   | 26%                       | 19%         | 31%                           |
|                                       | 2022        | 41%   | 48%      | <b>34%</b> | 29%              | 39%      | 31%   | *               | *     | -                | *                 | 7%                   | *                   | 36%                   | 30%                       | 27%         | 44%                           |
| Reading Including EOC                 | 2023        | 57%   | 63%      | <b>39%</b> | 50%              | 33%      | 48%   | -               | *     | -                | *                 | 5%                   | 29%                 | 37%                   | 43%                       | 31%         | 34%                           |
|                                       | 2022        | 58%   | 65%      | <b>50%</b> | 65%              | 52%      | 38%   | *               | *     | -                | *                 | 14%                  | *                   | 49%                   | 51%                       | 45%         | 59%                           |
| Math Including EOC                    | 2023        | 51%   | 61%      | <b>42%</b> | 33%              | 43%      | 52%   | -               | *     | -                | *                 | 5%                   | 43%                 | 49%                   | 31%                       | 36%         | 49%                           |
|                                       | 2022        | 48%   | 56%      | <b>37%</b> | 29%              | 41%      | 38%   | *               | *     | -                | *                 | 7%                   | *                   | 40%                   | 33%                       | 30%         | 44%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 45%      | <b>30%</b> | 35%              | 28%      | 33%   | -               | 20%   | -                | 27%               | 4%                   | 18%                 | 30%                   | 30%                       | 25%         | 30%                           |
|                                       | 2022        | 34%   | 40%      | <b>31%</b> | 36%              | 33%      | 27%   | *               | *     | -                | 38%               | 8%                   | 22%                 | 30%                   | 34%                       | 27%         | 36%                           |
| Reading and Mathematics Including EOC | 2023        | 39%   | 48%      | <b>30%</b> | 35%              | 28%      | 33%   | -               | 20%   | -                | 27%               | 4%                   | 18%                 | 30%                   | 30%                       | 25%         | 30%                           |
|                                       | 2022        | 36%   | 43%      | <b>31%</b> | 36%              | 33%      | 27%   | *               | *     | -                | 38%               | 8%                   | 22%                 | 30%                   | 34%                       | 27%         | 36%                           |
| Reading Including EOC                 | 2023        | 53%   | 60%      | <b>41%</b> | 48%              | 37%      | 46%   | -               | 40%   | -                | 27%               | 11%                  | 27%                 | 40%                   | 43%                       | 35%         | 38%                           |
|                                       | 2022        | 53%   | 56%      | <b>45%</b> | 57%              | 47%      | 38%   | *               | *     | -                | 44%               | 17%                  | 56%                 | 44%                   | 48%                       | 41%         | 50%                           |
| Math Including EOC                    | 2023        | 47%   | 58%      | <b>45%</b> | 45%              | 46%      | 45%   | -               | 20%   | -                | 40%               | 13%                  | 45%                 | 47%                   | 41%                       | 43%         | 48%                           |
|                                       | 2022        | 43%   | 52%      | <b>41%</b> | 38%              | 40%      | 43%   | *               | *     | -                | 56%               | 15%                  | 33%                 | 41%                   | 42%                       | 35%         | 43%                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2023        | 55%   | 62%      | <b>56%</b> | 54%              | 49%      | 66%   | -               | -     | -                | 60%               | 68%                  | *                   | 57%                   | 56%                       | 54%         | 52%                         |
| Grade 4 Mathematics                                                | 2023        | 63%   | 74%      | <b>59%</b> | 58%              | 61%      | 59%   | -               | -     | -                | 50%               | 63%                  | *                   | 56%                   | 64%                       | 62%         | 53%                         |
| Grade 5 ELA/Reading                                                | 2023        | 65%   | 68%      | <b>62%</b> | 68%              | 54%      | 70%   | -               | *     | -                | *                 | 44%                  | 43%                 | 61%                   | 64%                       | 59%         | 59%                         |
| Grade 5 Mathematics                                                | 2023        | 71%   | 70%      | <b>68%</b> | 56%              | 70%      | 76%   | -               | *     | -                | *                 | 53%                  | 64%                 | 77%                   | 50%                       | 67%         | 63%                         |
| All Grades Both Subjects                                           | 2023        | 64%   | 70%      | <b>61%</b> | 58%              | 59%      | 67%   | -               | *     | -                | 59%               | 57%                  | 56%                 | 63%                   | 59%                       | 61%         | 57%                         |
| All Grades ELA/Reading                                             | 2023        | 63%   | 67%      | <b>59%</b> | 60%              | 52%      | 68%   | -               | *     | -                | 63%               | 56%                  | 50%                 | 59%                   | 59%                       | 57%         | 55%                         |
| All Grades Mathematics                                             | 2023        | 66%   | 72%      | <b>63%</b> | 57%              | 66%      | 66%   | -               | *     | -                | 56%               | 57%                  | 61%                 | 67%                   | 58%                       | 65%         | 58%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2023        | 33%   | 51%      | <b>45%</b> | *                | 44%      | 67%   | -               | -     | -                | *                 | 38%                  | -                   | 60%                   | 30%                       | 36%         | 50%                         |
| Grade 4 Mathematics                                                | 2023        | 27%   | 30%      | <b>17%</b> | *                | 20%      | 14%   | -               | -     | -                | *                 | 10%                  | -                   | 0%                    | 25%                       | 20%         | *                           |
| Grade 5 ELA/Reading                                                | 2023        | 37%   | 43%      | <b>46%</b> | 20%              | 39%      | 63%   | -               | *     | -                | *                 | 31%                  | *                   | 52%                   | 36%                       | 44%         | 46%                         |
| Grade 5 Mathematics                                                | 2023        | 48%   | 55%      | <b>44%</b> | 25%              | 55%      | 57%   | -               | *     | -                | *                 | 27%                  | *                   | 45%                   | 42%                       | 41%         | 36%                         |
| All Grades Both Subjects                                           | 2023        | 38%   | 48%      | <b>40%</b> | 24%              | 44%      | 50%   | -               | *     | -                | 14%               | 27%                  | *                   | 46%                   | 35%                       | 39%         | 43%                         |
| All Grades ELA/Reading                                             | 2023        | 35%   | 47%      | <b>45%</b> | 22%              | 41%      | 64%   | -               | *     | -                | *                 | 33%                  | *                   | 55%                   | 33%                       | 42%         | 47%                         |
| All Grades Mathematics                                             | 2023        | 40%   | 48%      | <b>36%</b> | 25%              | 48%      | 36%   | -               | *     | -                | *                 | 20%                  | *                   | 36%                   | 35%                       | 36%         | 38%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 85%      | <b>72%</b> | 73%                       | -                   | -                  | -               | 73%             | -                         | 69%       | 62%               | 82%          | -                | 80%                        | 72%         | 72%                   | -                        |
|                                                                | 2022        | 74%   | 81%      | <b>73%</b> | 80%                       | -                   | -                  | -               | 80%             | -                         | 59%       | *                 | 60%          | -                | -                          | 73%         | 75%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 58%      | <b>40%</b> | 41%                       | -                   | -                  | -               | 41%             | -                         | 19%       | 10%               | 36%          | -                | 40%                        | 41%         | 37%                   | -                        |
|                                                                | 2022        | 48%   | 55%      | <b>41%</b> | 53%                       | -                   | -                  | -               | 53%             | -                         | 15%       | *                 | 12%          | -                | -                          | 40%         | 43%                   | -                        |
| At Masters Grade Level                                         | 2023        | 20%   | 23%      | <b>16%</b> | 19%                       | -                   | -                  | -               | 19%             | -                         | 0%        | 0%                | 0%           | -                | 0%                         | 16%         | 16%                   | -                        |
|                                                                | 2022        | 23%   | 26%      | <b>20%</b> | 25%                       | -                   | -                  | -               | 25%             | -                         | 6%        | *                 | 2%           | -                | -                          | 20%         | 21%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 85%      | <b>78%</b> | 78%                       | -                   | -                  | -               | 78%             | -                         | 85%       | 88%               | 80%          | -                | *                          | 78%         | 78%                   | -                        |
|                                                                | 2022        | 75%   | 81%      | <b>77%</b> | 78%                       | -                   | -                  | -               | 78%             | -                         | 73%       | *                 | 75%          | -                | -                          | 77%         | 77%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 62%      | <b>41%</b> | 40%                       | -                   | -                  | -               | 40%             | -                         | 23%       | 13%               | 40%          | -                | *                          | 43%         | 38%                   | -                        |
|                                                                | 2022        | 53%   | 57%      | <b>45%</b> | 57%                       | -                   | -                  | -               | 57%             | -                         | 27%       | *                 | 25%          | -                | -                          | 43%         | 50%                   | -                        |
| At Masters Grade Level                                         | 2023        | 20%   | 22%      | <b>17%</b> | 21%                       | -                   | -                  | -               | 21%             | -                         | 0%        | 0%                | 0%           | -                | *                          | 17%         | 17%                   | -                        |
|                                                                | 2022        | 25%   | 26%      | <b>24%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 9%        | *                 | 5%           | -                | -                          | 25%         | 23%                   | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 84%      | <b>74%</b> | 79%                       | -                   | -                  | -               | 79%             | -                         | 77%       | 63%               | 100%         | -                | *                          | 72%         | 79%                   | -                        |
|                                                                | 2022        | 72%   | 82%      | <b>74%</b> | 81%                       | -                   | -                  | -               | 81%             | -                         | 55%       | *                 | 55%          | -                | -                          | 74%         | 75%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 56%      | <b>45%</b> | 54%                       | -                   | -                  | -               | 54%             | -                         | 15%       | 0%                | 40%          | -                | *                          | 44%         | 48%                   | -                        |
|                                                                | 2022        | 42%   | 52%      | <b>41%</b> | 53%                       | -                   | -                  | -               | 53%             | -                         | 9%        | *                 | 5%           | -                | -                          | 41%         | 43%                   | -                        |
| At Masters Grade Level                                         | 2023        | 19%   | 23%      | <b>17%</b> | 24%                       | -                   | -                  | -               | 24%             | -                         | 0%        | 0%                | 0%           | -                | *                          | 17%         | 20%                   | -                        |
|                                                                | 2022        | 20%   | 25%      | <b>20%</b> | 28%                       | -                   | -                  | -               | 28%             | -                         | 5%        | *                 | 0%           | -                | -                          | 19%         | 23%                   | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 86%      | <b>52%</b> | 46%                       | -                   | -                  | -               | 46%             | -                         | 17%       | 20%               | *            | -                | *                          | 56%         | 43%                   | -                        |
|                                                                | 2022        | 76%   | 83%      | <b>57%</b> | 82%                       | -                   | -                  | -               | 82%             | -                         | 40%       | -                 | 40%          | -                | -                          | 54%         | 67%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 55%      | <b>22%</b> | 11%                       | -                   | -                  | -               | 11%             | -                         | 17%       | 20%               | *            | -                | *                          | 27%         | 11%                   | -                        |
|                                                                | 2022        | 47%   | 55%      | <b>26%</b> | 35%                       | -                   | -                  | -               | 35%             | -                         | 0%        | -                 | 0%           | -                | -                          | 27%         | 22%                   | -                        |
| At Masters Grade Level                                         | 2023        | 18%   | 23%      | <b>7%</b>  | 4%                        | -                   | -                  | -               | 4%              | -                         | 0%        | 0%                | *            | -                | *                          | 8%          | 3%                    | -                        |
|                                                                | 2022        | 21%   | 25%      | <b>7%</b>  | 6%                        | -                   | -                  | -               | 6%              | -                         | 0%        | -                 | 0%           | -                | -                          | 8%          | 4%                    | -                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 70%      | <b>61%</b> | 58%                       | -                   | -                  | -               | 58%             | -                         | 50%       | 38%               | 83%          | -                | *                          | 63%         | 57%                   | -                        |
| All Grades ELA/Reading                                         | 2023        | 63%   | 67%      | <b>59%</b> | 54%                       | -                   | -                  | -               | 54%             | -                         | 59%       | 56%               | *            | -                | *                          | 61%         | 55%                   | -                        |
| All Grades Mathematics                                         | 2023        | 66%   | 72%      | <b>63%</b> | 63%                       | -                   | -                  | -               | 63%             | -                         | 41%       | 19%               | *            | -                | *                          | 66%         | 58%                   | -                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 48%      | <b>40%</b> | 32%                       | -                   | -                  | -               | 32%             | -                         | 70%       | 63%               | *            | -                | -                          | 39%         | 43%                   | -                        |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 47%      | <b>45%</b> | 36%                       | -                   | -                  | -               | 36%             | -                         | 80%       | 80%               | -            | -                | -                          | 44%         | 47%                   | -                        |
| All Grades Mathematics | 2023        | 40%   | 48%      | <b>36%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 60%       | *                 | *            | -                | -                          | 35%         | 38%                   | -                        |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | 98%              | 100%     | 99%   | -               | 100%  | -                | 100%              | 99%                  | 100%                | 100%                  | 98%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>94%</b>  | 89%              | 95%      | 94%   | -               | 100%  | -                | 94%               | 94%                  | 100%                | 98%                   | 87%                       | 95%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>5%</b>   | 9%               | 4%       | 5%    | -               | 0%    | -                | 6%                | 5%                   | 0%                  | 1%                    | 10%                       | 4%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 2%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>1%</b>   | 2%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | 100%             | 99%      | 99%   | -               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 95%      | <b>94%</b>  | 91%              | 94%      | 95%   | -               | 100%  | -                | 94%               | 96%                  | 100%                | 98%                   | 88%                       | 94%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>5%</b>   | 9%               | 4%       | 4%    | -               | 0%    | -                | 6%                | 4%                   | 0%                  | 2%                    | 9%                        | 4%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | 95%              | 100%     | 99%   | -               | 100%  | -                | 100%              | 98%                  | 100%                | 100%                  | 97%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>93%</b>  | 86%              | 94%      | 94%   | -               | 100%  | -                | 94%               | 94%                  | 100%                | 98%                   | 85%                       | 94%         | 92%                           |
| Not Included in Accountability: Mobile           | 5%    | 3%       | <b>5%</b>   | 9%               | 4%       | 5%    | -               | 0%    | -                | 6%                | 4%                   | 0%                  | 2%                    | 10%                       | 5%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 5%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 2%                   | 0%                  | 0%                    | 3%                        | 1%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>1%</b>   | 5%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 2%                   | 0%                  | 0%                    | 3%                        | 1%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 96%      | <b>95%</b>  | 91%              | 98%      | 91%   | -               | *     | -                | *                 | 90%                  | 100%                | 100%                  | 88%                       | 97%         | 97%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>5%</b>   | 9%               | 2%       | 9%    | -               | *     | -                | *                 | 10%                  | 0%                  | 0%                    | 13%                       | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                  |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |      | EB / EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|------|----------------------------------------|
|                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv |      |                                        |
| Absent                                           | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| <b>2022 STAAR Participation<br/>(All Grades)</b> |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |      |                                        |
| <b>All Tests</b>                                 |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |      |                                        |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%     | 100%  | *                  | 100%  | -                   | 100%                       | 100%                       | 100%                      | 100%                          | 100%                                  | 100%           | 100% | 100%                                   |
| Included in Accountability                       | 93%   | 96%      | 95%    | 85%                 | 98%      | 97%   | *                  | 100%  | -                   | 85%                        | 97%                        | 88%                       | 97%                           | 91%                                   | 99%            |      | 99%                                    |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 5%     | 15%                 | 2%       | 3%    | *                  | 0%    | -                   | 15%                        | 3%                         | 13%                       | 3%                            | 9%                                    | 1%             |      | 1%                                     |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Absent                                           | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| <b>Reading</b>                                   |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |      |                                        |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%     | 100%  | *                  | *     | -                   | 100%                       | 100%                       | 100%                      | 100%                          | 100%                                  | 100%           | 100% | 100%                                   |
| Included in Accountability                       | 92%   | 96%      | 95%    | 85%                 | 98%      | 98%   | *                  | *     | -                   | 89%                        | 97%                        | 90%                       | 98%                           | 91%                                   | 99%            |      | 99%                                    |
| Not Included in Accountability: Mobile           | 5%    | 3%       | 5%     | 15%                 | 2%       | 2%    | *                  | *     | -                   | 11%                        | 3%                         | 10%                       | 2%                            | 9%                                    | 1%             |      | 1%                                     |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Absent                                           | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| <b>Mathematics</b>                               |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |      |                                        |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%                | 100%     | 100%  | *                  | *     | -                   | 100%                       | 100%                       | 100%                      | 100%                          | 100%                                  | 100%           | 100% | 100%                                   |
| Included in Accountability                       | 93%   | 96%      | 95%    | 85%                 | 98%      | 98%   | *                  | *     | -                   | 89%                        | 97%                        | 90%                       | 98%                           | 91%                                   | 99%            |      | 99%                                    |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 5%     | 15%                 | 2%       | 2%    | *                  | *     | -                   | 11%                        | 3%                         | 10%                       | 2%                            | 9%                                    | 1%             |      | 1%                                     |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Absent                                           | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |      | 0%                                     |
| <b>Science</b>                                   |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |      |                                        |
| Assessment Participant                           | 98%   | 99%      | 100%   | 100%                | 100%     | 100%  | *                  | *     | -                   | 100%                       | 100%                       | *                         | 100%                          | 100%                                  | 100%           | 100% | 100%                                   |
| Included in Accountability                       | 93%   | 96%      | 92%    | 81%                 | 98%      | 94%   | *                  | *     | -                   | 60%                        | 97%                        | *                         | 93%                           | 90%                                   | 97%            |      | 96%                                    |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 8%     | 19%                 | 2%       | 6%    | *                  | *     | -                   | 40%                        | 3%                         | *                         | 7%                            | 10%                                   | 3%             |      | 4%                                     |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY**

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 92.2% | 94.5%    | <b>93.9%</b> | 95.1%            | 93.7%    | 93.5% | -               | *     | *                | 94.0%             | 93.0%      | 93.4%       | 95.5% |
| 2020-21                                            | 95.0% | 96.6%    | <b>96.4%</b> | 98.0%            | 96.9%    | 95.6% | -               | *     | -                | 96.0%             | *          | 96.2%       | 97.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 25.7% | 13.4%    | <b>17.5%</b> | 15.8%            | 20.8%    | 15.3% | -               | 16.7% | *                | 11.1%             | 21.1%      | 21.3%       | 10.6% |
| 2020-21                                            | 15.0% | 7.0%     | <b>8.2%</b>  | 7.4%             | 6.6%     | 9.6%  | -               | 0.0%  | -                | 12.9%             | *          | 9.8%        | 1.4%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 0.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                            | 0.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 2.2%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                            | 2.4%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 89.7% | 93.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.4%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 94.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 97.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 95.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.8%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 95.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.2% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 97.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 89.7% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                      | 90.0% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                      | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 3.7%  | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                      | 3.8%  | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022                                                 | 84.3% | 80.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                 | 81.9% | 79.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                 | 88.0% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                 | 85.7% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 43.8% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 3.9%  | 7.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 3.8%  | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 82.3% | 77.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 80.4% | 78.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 86.0% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 84.1% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 728               | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 84                | 45,227         |
| Hispanic                                                   | -               | -                 | 167               | 191,125        |
| White                                                      | -               | -                 | 438               | 103,171        |
| American Indian                                            | -               | -                 | 5                 | 1,159          |
| Asian                                                      | -               | -                 | 8                 | 18,794         |
| Pacific Islander                                           | -               | -                 | 1                 | 569            |
| Two or More Races                                          | -               | -                 | 25                | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 109               | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 55                | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 564               | 302,917        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 54                | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 173               | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 7                 | 40,398         |
| At-Risk Graduates                                          | -               | -                 | 95                | 159,689        |
| CTE Completers                                             | -               | -                 | 148               | 107,502        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                               | Membership |               |               |                  | Enrollment |               |               |                  |
|-----------------------------------------------|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|                                               | Campus     |               |               |                  | Campus     |               |               |                  |
| Student Information                           | Count      | Percent       | District      | State            | Count      | Percent       | District      | State            |
| <b>Total Students</b>                         | <b>645</b> | <b>100.0%</b> | <b>10,957</b> | <b>5,504,150</b> | <b>646</b> | <b>100.0%</b> | <b>10,990</b> | <b>5,518,432</b> |
| <b>Students by Grade</b>                      |            |               |               |                  |            |               |               |                  |
| Early Childhood Education                     | 15         | 2.3%          | 0.6%          | 0.3%             | 16         | 2.5%          | 0.8%          | 0.5%             |
| Pre-Kindergarten                              | 43         | 6.7%          | 1.8%          | 4.4%             | 43         | 6.7%          | 1.8%          | 4.4%             |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%          | 0.0%          | 0.7%             | 0          | 0.0%          | 0.0%          | 0.7%             |
| Pre-Kindergarten: 4-year Old                  | 43         | 6.7%          | 1.8%          | 3.7%             | 43         | 6.7%          | 1.8%          | 3.7%             |
| Kindergarten                                  | 93         | 14.4%         | 6.5%          | 6.7%             | 93         | 14.4%         | 6.5%          | 6.7%             |
| Grade 1                                       | 87         | 13.5%         | 6.8%          | 7.2%             | 87         | 13.5%         | 6.8%          | 7.2%             |
| Grade 2                                       | 86         | 13.3%         | 6.8%          | 7.2%             | 86         | 13.3%         | 6.8%          | 7.2%             |
| Grade 3                                       | 93         | 14.4%         | 6.9%          | 7.2%             | 93         | 14.4%         | 6.9%          | 7.1%             |
| Grade 4                                       | 115        | 17.8%         | 7.5%          | 7.2%             | 115        | 17.8%         | 7.5%          | 7.1%             |
| Grade 5                                       | 113        | 17.5%         | 7.5%          | 7.2%             | 113        | 17.5%         | 7.5%          | 7.2%             |
| <b>Ethnic Distribution</b>                    |            |               |               |                  |            |               |               |                  |
| African American                              | 113        | 17.5%         | 12.6%         | 12.8%            | 113        | 17.5%         | 12.7%         | 12.8%            |
| Hispanic                                      | 279        | 43.3%         | 23.9%         | 53.0%            | 280        | 43.3%         | 23.8%         | 52.9%            |
| White                                         | 213        | 33.0%         | 57.0%         | 25.6%            | 213        | 33.0%         | 57.1%         | 25.7%            |
| American Indian                               | 0          | 0.0%          | 0.3%          | 0.3%             | 0          | 0.0%          | 0.3%          | 0.3%             |
| Asian                                         | 11         | 1.7%          | 1.0%          | 5.1%             | 11         | 1.7%          | 1.0%          | 5.1%             |
| Pacific Islander                              | 1          | 0.2%          | 0.1%          | 0.2%             | 1          | 0.2%          | 0.1%          | 0.2%             |
| Two or More Races                             | 28         | 4.3%          | 5.1%          | 3.0%             | 28         | 4.3%          | 5.1%          | 3.0%             |
| <b>Sex</b>                                    |            |               |               |                  |            |               |               |                  |
| Female                                        | 299        | 46.4%         | 48.3%         | 48.8%            | 299        | 46.3%         | 48.2%         | 48.8%            |
| Male                                          | 346        | 53.6%         | 51.7%         | 51.2%            | 347        | 53.7%         | 51.8%         | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                    | 388        | 60.2%         | 29.8%         | 62.1%            | 388        | 60.1%         | 29.7%         | 62.0%            |
| Non-Educationally Disadvantaged               | 257        | 39.8%         | 70.2%         | 37.9%            | 258        | 39.9%         | 70.3%         | 38.0%            |
| Section 504 Students                          | 51         | 7.9%          | 11.0%         | 7.4%             | 51         | 7.9%          | 11.0%         | 7.4%             |
| EB Students/EL                                | 179        | 27.8%         | 4.8%          | 23.1%            | 179        | 27.7%         | 4.8%          | 23.0%            |
| Students w/ Disciplinary Placements (2021-22) | 1          | 0.1%          | 1.0%          | 1.5%             |            |               |               |                  |
| Students w/ Dyslexia                          | 45         | 7.0%          | 7.7%          | 5.5%             | 45         | 7.0%          | 7.6%          | 5.5%             |
| Foster Care                                   | 0          | 0.0%          | 0.3%          | 0.2%             | 0          | 0.0%          | 0.3%          | 0.2%             |
| Homeless                                      | 13         | 2.0%          | 0.8%          | 1.3%             | 13         | 2.0%          | 0.8%          | 1.3%             |
| Immigrant                                     | 8          | 1.2%          | 0.6%          | 2.2%             | 8          | 1.2%          | 0.6%          | 2.2%             |
| Migrant                                       | 0          | 0.0%          | 0.0%          | 0.3%             | 0          | 0.0%          | 0.0%          | 0.3%             |
| Title I                                       | 645        | 100.0%        | 18.2%         | 64.6%            | 646        | 100.0%        | 18.2%         | 64.6%            |
| Military Connected                            | 24         | 3.7%          | 4.0%          | 3.6%             | 24         | 3.7%          | 3.9%          | 3.6%             |
| At-Risk                                       | 378        | 58.6%         | 41.5%         | 53.3%            | 378        | 58.5%         | 41.4%         | 53.3%            |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                                                 | Membership |              |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |              |              |              | Campus     |         |          |       |
| Student Information                                             | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| <b>Students by Instructional Program</b>                        |            |              |              |              |            |         |          |       |
| Bilingual/ESL Education                                         | 184        | 28.5%        | 4.7%         | 23.2%        | 184        | 28.5%   | 4.7%     | 23.2% |
| Career and Technical Education                                  | 0          | 0.0%         | 25.8%        | 26.5%        | 0          | 0.0%    | 25.8%    | 26.5% |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 70.7%        | 72.3%        | 0          | -       | 70.7%    | 72.2% |
| Gifted and Talented Education                                   | 11         | 1.7%         | 5.6%         | 8.2%         | 11         | 1.7%    | 5.6%     | 8.2%  |
| Special Education                                               | 104        | 16.1%        | 14.1%        | 12.6%        | 104        | 16.1%   | 14.3%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>104</b> |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 33         | 31.7%        | 47.0%        | 44.1%        |            |         |          |       |
| Students with Physical Disabilities                             | 51         | 49.0%        | 24.8%        | 20.0%        |            |         |          |       |
| Students with Autism                                            | **         | **           | 8.7%         | 15.5%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 10         | 9.6%         | 18.2%        | 18.8%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | *          | *            | 1.3%         | 1.6%         |            |         |          |       |
| <b>Mobility (2021-22)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>78</b>  | <b>13.1%</b> | <b>8.9%</b>  | <b>16.8%</b> |            |         |          |       |
| African American                                                | 17         | 2.9%         | 1.5%         | 3.3%         |            |         |          |       |
| Hispanic                                                        | 29         | 4.9%         | 2.6%         | 8.7%         |            |         |          |       |
| White                                                           | 20         | 3.4%         | 4.1%         | 3.4%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian                                                           | 5          | 0.8%         | 0.1%         | 0.7%         |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 7          | 1.2%         | 0.5%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 17         | 13.5%        | 10.8%        | 18.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 13         | 9.2%         | 12.5%        | 17.1%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 32         | 8.8%         | 11.7%        | 18.7%        |            |         |          |       |
| <b>Student Attrition (2021-22)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>188</b> | <b>32.0%</b> | <b>19.2%</b> | <b>18.1%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 1.8%     | 1.5%  | 15.4%                   | 10.8%    | 4.5%  |
| Grade 1                         | 0.0%                        | 1.7%     | 2.5%  | 4.8%                    | 5.5%     | 3.6%  |
| Grade 2                         | 0.0%                        | 0.7%     | 1.6%  | 0.0%                    | 1.5%     | 2.0%  |
| Grade 3                         | 0.0%                        | 0.5%     | 0.8%  | 0.0%                    | 0.0%     | 0.9%  |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

| Student Information | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                     | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 0.0%                        | 0.2%     | 0.5%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 5             | 0.0%                        | 0.3%     | 0.3%  | 0.0%                    | 0.0%     | 0.4%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 19.0   | 18.8     | 18.7  |
| Grade 1                | 17.3   | 19.4     | 19.1  |
| Grade 2                | 17.1   | 19.1     | 19.1  |
| Grade 3                | 18.5   | 19.5     | 19.3  |
| Grade 4                | 22.1   | 19.0     | 19.4  |
| Grade 5                | 19.5   | 21.5     | 20.8  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>66.8</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 61.8          | 92.5%         | 71.5%         | 64.1%         |
| Teachers                                     | 48.5          | 72.6%         | 56.0%         | 48.7%         |
| Professional Support                         | 8.5           | 12.7%         | 10.4%         | 10.9%         |
| Campus Administration (School Leadership)    | 4.8           | 7.2%          | 3.8%          | 3.3%          |
| Educational Aides                            | 5.0           | 7.5%          | 4.0%          | 11.3%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 9.0           | 4,258.0       |
| Part-time Librarians                         | 0.0           | n/a           | 4.0           | 646.0         |
| Full-time Counselors                         | 1.0           | n/a           | 28.0          | 13,815.0      |
| Part-time Counselors                         | 1.0           | n/a           | 2.0           | 1,240.0       |
| <b>Total Minority Staff</b>                  | <b>14.2</b>   | <b>21.2%</b>  | <b>18.0%</b>  | <b>53.2%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 4.3%          | 11.8%         |
| Hispanic                                     | 12.1          | 24.9%         | 9.3%          | 29.6%         |
| White                                        | 36.4          | 75.1%         | 85.0%         | 54.9%         |
| American Indian                              | 0.0           | 0.0%          | 0.4%          | 0.3%          |
| Asian                                        | 0.0           | 0.0%          | 0.4%          | 2.0%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.1%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.4%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 2.0           | 4.1%          | 22.9%         | 24.4%         |
| Females                                      | 46.5          | 95.9%         | 77.1%         | 75.6%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.9%          | 2.0%          |
| Bachelors                                    | 39.5          | 81.4%         | 75.8%         | 72.2%         |
| Masters                                      | 8.0           | 16.5%         | 22.9%         | 25.0%         |
| Doctorate                                    | 1.0           | 2.1%          | 0.4%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 2.0           | 4.1%          | 2.9%          | 9.7%          |
| 1-5 Years Experience                         | 10.0          | 20.6%         | 21.7%         | 26.3%         |
| 6-10 Years Experience                        | 10.0          | 20.6%         | 24.8%         | 20.5%         |
| 11-20 Years Experience                       | 24.1          | 49.8%         | 33.1%         | 27.2%         |
| 21-30 Years Experience                       | 2.3           | 4.8%          | 14.6%         | 13.3%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 2.8%          | 2.9%          |
| Number of Students per Teacher               | 13.3          | n/a           | 16.0          | 14.8          |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 12.0     | 4.2      | 6.1      |
| Average Years Experience of Principals with District                       | 7.0      | 3.3      | 5.3      |
| Average Years Experience of Assistant Principals                           | 1.0      | 4.2      | 5.2      |
| Average Years Experience of Assistant Principals with District             | 1.0      | 3.5      | 4.4      |
| Average Years Experience of Teachers                                       | 11.4     | 12.4     | 11.0     |
| Average Years Experience of Teachers with District                         | 5.3      | 5.8      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$56,200 | \$57,480 | \$53,300 |
| 1-5 Years Experience                                                       | \$57,620 | \$57,658 | \$56,516 |
| 6-10 Years Experience                                                      | \$59,000 | \$59,433 | \$59,732 |
| 11-20 Years Experience                                                     | \$62,014 | \$62,258 | \$63,389 |
| 21-30 Years Experience                                                     | \$68,004 | \$66,862 | \$67,876 |
| Over 30 Years Experience                                                   | -        | \$75,858 | \$72,560 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$60,535 | \$61,477 | \$60,717 |
| Professional Support                                                       | \$67,001 | \$71,696 | \$72,022 |
| Campus Administration (School Leadership)                                  | \$70,782 | \$76,892 | \$85,167 |
| Instructional Staff Percent                                                | n/a      | 68.0%    | 65.1%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 2,105.4  |

|                                                | Campus |         |          |       |
|------------------------------------------------|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 10.1   | 20.8%   | 2.0%     | 5.9%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 5.0%     | 5.4%  |
| Compensatory Education                         | 3.6    | 7.5%    | 2.3%     | 3.2%  |
| Gifted and Talented Education                  | 0.3    | 0.7%    | 0.4%     | 1.7%  |
| Regular Education                              | 27.6   | 57.0%   | 78.6%    | 70.6% |
| Special Education                              | 6.8    | 14.0%   | 11.6%    | 9.7%  |
| Other                                          | 0.0    | 0.0%    | 0.0%     | 3.5%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)