

2022-23 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: JEAN COLEMAN EL

Campus Number: 070908110

2023 Campus Accountability Score: B

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	82%	81%	73%	83%	84%	*	*	-	*	54%	*	77%	91%	86%	*
At Meets Grade Level or Above	2023	50%	56%	64%	60%	58%	65%	*	*	-	*	38%	*	63%	64%	62%	*
At Masters Grade Level	2023	20%	18%	19%	0%	17%	28%	*	*	-	*	23%	*	23%	9%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	74%	80%	75%	74%	*	*	-	*	46%	*	73%	77%	71%	*
At Meets Grade Level or Above	2023	45%	51%	43%	40%	25%	51%	*	*	-	*	23%	*	46%	36%	33%	*
At Masters Grade Level	2023	19%	22%	18%	0%	17%	26%	*	*	-	*	8%	*	19%	14%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	91%	100%	75%	92%	-	-	-	100%	72%	*	90%	92%	84%	78%
At Meets Grade Level or Above	2023	48%	58%	64%	56%	44%	69%	-	-	-	100%	28%	*	64%	64%	42%	11%
At Masters Grade Level	2023	22%	28%	39%	44%	25%	38%	-	-	-	80%	11%	*	38%	41%	26%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	84%	89%	94%	75%	90%	-	-	-	100%	50%	*	86%	92%	74%	67%
At Meets Grade Level or Above	2023	48%	66%	74%	81%	56%	75%	-	-	-	100%	33%	*	66%	85%	58%	44%
At Masters Grade Level	2023	22%	34%	33%	25%	13%	35%	-	-	-	100%	17%	*	26%	41%	16%	0%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	87%	89%	100%	83%	86%	-	-	-	*	50%	*	84%	94%	88%	*
At Meets Grade Level or Above	2023	57%	63%	81%	92%	75%	78%	-	-	-	*	25%	*	72%	90%	81%	*
At Masters Grade Level	2023	28%	32%	40%	46%	33%	41%	-	-	-	*	0%	*	44%	35%	25%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	90%	92%	92%	89%	-	-	-	*	50%	*	94%	87%	88%	*
At Meets Grade Level or Above	2023	51%	61%	57%	46%	42%	65%	-	-	-	*	13%	*	63%	52%	56%	*
At Masters Grade Level	2023	21%	28%	16%	8%	25%	16%	-	-	-	*	13%	*	16%	16%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	76%	79%	77%	75%	81%	-	-	-	*	50%	*	78%	80%	81%	*
At Meets Grade Level or Above	2023	36%	45%	52%	62%	33%	53%	-	-	-	*	13%	*	50%	53%	56%	*
At Masters Grade Level	2023	16%	21%	21%	15%	8%	28%	-	-	-	*	13%	*	22%	20%	13%	*
Grade 6 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	85%	88%	79%	86%	*	*	-	94%	55%	96%	83%	88%	81%	68%
At Meets Grade Level or Above	2023	49%	58%	62%	62%	48%	66%	*	*	-	94%	27%	61%	60%	65%	55%	29%
At Masters Grade Level	2023	20%	23%	27%	20%	20%	31%	*	*	-	53%	13%	35%	27%	28%	15%	4%

Texas Education Agency
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All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	87%	91%	80%	88%	*	*	-	100%	62%	100%	84%	92%	86%	69%
At Meets Grade Level or Above	2023	53%	62%	69%	68%	58%	70%	*	*	-	100%	31%	70%	66%	73%	61%	23%
At Masters Grade Level	2023	20%	22%	33%	30%	25%	36%	*	*	-	50%	13%	50%	34%	32%	20%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	85%	89%	80%	85%	*	*	-	88%	49%	100%	83%	87%	77%	69%
At Meets Grade Level or Above	2023	45%	56%	59%	57%	43%	64%	*	*	-	88%	26%	50%	57%	62%	48%	38%
At Masters Grade Level	2023	19%	23%	23%	11%	18%	27%	*	*	-	63%	13%	20%	21%	26%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	79%	77%	75%	81%	-	-	-	*	50%	*	78%	80%	81%	*
At Meets Grade Level or Above	2023	47%	55%	52%	62%	33%	53%	-	-	-	*	13%	*	50%	53%	56%	*
At Masters Grade Level	2023	18%	23%	21%	15%	8%	28%	-	-	-	*	13%	*	22%	20%	13%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	42%	42%	40%	17%	51%	*	*	-	*	23%	*	44%	36%	33%	*
Reading and Mathematics Including EOC	2023	37%	42%	42%	40%	17%	51%	*	*	-	*	23%	*	44%	36%	33%	*
Reading Including EOC	2023	50%	56%	64%	60%	58%	65%	*	*	-	*	38%	*	63%	64%	62%	*
Math Including EOC	2023	45%	51%	43%	40%	25%	51%	*	*	-	*	23%	*	46%	36%	33%	*
4th Graders																	
Reading and Mathematics	2023	38%	51%	60%	50%	38%	65%	-	-	-	100%	28%	*	58%	62%	37%	11%
Reading and Mathematics Including EOC	2023	38%	51%	60%	50%	38%	65%	-	-	-	100%	28%	*	58%	62%	37%	11%
Reading Including EOC	2023	48%	58%	64%	56%	44%	69%	-	-	-	100%	28%	*	64%	64%	42%	11%
Math Including EOC	2023	48%	66%	74%	81%	56%	75%	-	-	-	100%	33%	*	66%	85%	58%	44%
5th Graders																	
Reading and Mathematics	2023	43%	50%	52%	46%	42%	57%	-	-	-	*	13%	*	56%	48%	56%	*
Reading and Mathematics Including EOC	2023	43%	50%	52%	46%	42%	57%	-	-	-	*	13%	*	56%	48%	56%	*
Reading Including EOC	2023	57%	63%	81%	92%	75%	78%	-	-	-	*	25%	*	72%	90%	81%	*
Math Including EOC	2023	51%	61%	57%	46%	42%	65%	-	-	-	*	13%	*	63%	52%	56%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	45%	52%	45%	33%	58%	*	*	-	88%	23%	50%	52%	51%	41%	15%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	48%	52%	45%	33%	58%	*	*	-	88%	23%	50%	52%	51%	41%	15%
Reading Including EOC	2023	53%	60%	69%	68%	58%	70%	*	*	-	100%	31%	70%	66%	73%	61%	23%
Math Including EOC	2023	47%	58%	59%	57%	43%	64%	*	*	-	88%	26%	50%	57%	62%	48%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	71%	82%	50%	73%	-	-	-	80%	50%	*	73%	67%	61%	44%
Grade 4 Mathematics	2023	63%	74%	78%	93%	67%	75%	-	-	-	100%	53%	*	71%	87%	67%	38%
Grade 5 ELA/Reading	2023	65%	68%	70%	77%	59%	74%	-	-	-	*	29%	*	67%	74%	67%	*
Grade 5 Mathematics	2023	71%	70%	70%	62%	82%	72%	-	-	-	*	79%	*	69%	72%	63%	*
All Grades Both Subjects	2023	64%	70%	73%	79%	63%	74%	-	-	-	75%	52%	82%	71%	75%	64%	43%
All Grades ELA/Reading	2023	63%	67%	71%	80%	54%	73%	-	-	-	67%	44%	86%	71%	70%	64%	45%
All Grades Mathematics	2023	66%	72%	75%	78%	73%	74%	-	-	-	83%	60%	79%	70%	81%	65%	40%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	51%	40%	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	30%	11%	*	*	20%	-	-	-	-	0%	-	14%	*	*	*
Grade 5 ELA/Reading	2023	37%	43%	20%	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2023	48%	55%	60%	*	*	60%	-	-	-	-	*	-	*	67%	*	-
All Grades Both Subjects	2023	38%	48%	34%	60%	13%	38%	-	-	-	-	16%	-	33%	36%	20%	*
All Grades ELA/Reading	2023	35%	47%	30%	*	*	33%	-	-	-	-	25%	-	43%	*	*	*
All Grades Mathematics	2023	40%	48%	37%	*	20%	40%	-	-	-	-	9%	-	27%	50%	17%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	85%	85%	-	-	-	-	-	-	75%	64%	90%	-	*	86%	73%	*
	2022	74%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	58%	62%	-	-	-	-	-	-	33%	21%	50%	-	*	64%	31%	*
	2022	48%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	23%	27%	-	-	-	-	-	-	4%	0%	10%	-	*	28%	4%	*
	2022	23%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	87%	-	-	-	-	-	-	82%	71%	*	-	*	88%	75%	*
	2022	75%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	62%	69%	-	-	-	-	-	-	27%	0%	*	-	*	71%	25%	*
	2022	53%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	22%	33%	-	-	-	-	-	-	9%	0%	*	-	*	34%	8%	*
	2022	25%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	85%	-	-	-	-	-	-	73%	57%	*	-	*	85%	75%	*
	2022	72%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	56%	59%	-	-	-	-	-	-	45%	43%	*	-	*	61%	42%	*
	2022	42%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	23%	23%	-	-	-	-	-	-	0%	0%	*	-	*	24%	0%	*
	2022	20%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	79%	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
	2022	76%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	55%	52%	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
	2022	47%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	23%	21%	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
	2022	21%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	70%	73%	-	-	-	-	-	-	43%	33%	56%	-	-	75%	43%	-
All Grades ELA/Reading	2023	63%	67%	71%	-	-	-	-	-	-	45%	33%	*	-	-	73%	45%	-
All Grades Mathematics	2023	66%	72%	75%	-	-	-	-	-	-	40%	33%	*	-	-	77%	40%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	48%	34%	-	-	-	-	-	-	*	*	-	-	-	40%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	47%	30%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
All Grades Mathematics	2023	40%	48%	37%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	86%	98%	98%	*	*	-	100%	98%	100%	97%	93%	96%	80%
Not Included in Accountability: Mobile	4%	3%	4%	12%	2%	2%	*	*	-	0%	2%	0%	3%	5%	2%	14%
Not Included in Accountability: Other Exclusions	2%	0%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	1%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	86%	98%	99%	*	*	-	100%	98%	100%	97%	94%	97%	81%
Not Included in Accountability: Mobile	4%	3%	4%	12%	2%	1%	*	*	-	0%	3%	0%	3%	5%	2%	13%
Not Included in Accountability: Other Exclusions	3%	1%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	1%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	86%	98%	99%	*	*	-	100%	98%	100%	97%	94%	97%	81%
Not Included in Accountability: Mobile	5%	3%	4%	12%	2%	1%	*	*	-	0%	3%	0%	3%	5%	2%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	1%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	100%	97%	-	-	-	*	100%	*	100%	97%	100%	*
Included in Accountability	93%	96%	94%	87%	100%	95%	-	-	-	*	100%	*	97%	91%	94%	*
Not Included in Accountability: Mobile	4%	3%	5%	13%	0%	3%	-	-	-	*	0%	*	3%	6%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	2%	0%	0%	3%	-	-	-	*	0%	*	0%	3%	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	0%	0%	3%	-	-	-	*	0%	*	0%	3%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	728	368,686
By Ethnicity:				
African American	-	-	84	45,227
Hispanic	-	-	167	191,125
White	-	-	438	103,171
American Indian	-	-	5	1,159
Asian	-	-	8	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	109	51,023
Foundation H.S. Program (Endorsement)	-	-	55	14,179
Foundation H.S. Program (DLA)	-	-	564	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	173	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	7	40,398
At-Risk Graduates	-	-	95	159,689
CTE Completers	-	-	148	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	503	100.0%	10,957	5,504,150	503	100.0%	10,990	5,518,432
Students by Grade								
Kindergarten	93	18.5%	6.5%	6.7%	93	18.5%	6.5%	6.7%
Grade 1	87	17.3%	6.8%	7.2%	87	17.3%	6.8%	7.2%
Grade 2	89	17.7%	6.8%	7.2%	89	17.7%	6.8%	7.2%
Grade 3	75	14.9%	6.9%	7.2%	75	14.9%	6.9%	7.1%
Grade 4	92	18.3%	7.5%	7.2%	92	18.3%	7.5%	7.1%
Grade 5	67	13.3%	7.5%	7.2%	67	13.3%	7.5%	7.2%
Ethnic Distribution								
African American	99	19.7%	12.6%	12.8%	99	19.7%	12.7%	12.8%
Hispanic	91	18.1%	23.9%	53.0%	91	18.1%	23.8%	52.9%
White	283	56.3%	57.0%	25.6%	283	56.3%	57.1%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	3	0.6%	1.0%	5.1%	3	0.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	5.2%	5.1%	3.0%	26	5.2%	5.1%	3.0%
Sex								
Female	254	50.5%	48.3%	48.8%	254	50.5%	48.2%	48.8%
Male	249	49.5%	51.7%	51.2%	249	49.5%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	108	21.5%	29.8%	62.1%	108	21.5%	29.7%	62.0%
Non-Educationally Disadvantaged	395	78.5%	70.2%	37.9%	395	78.5%	70.3%	38.0%
Section 504 Students	36	7.2%	11.0%	7.4%	36	7.2%	11.0%	7.4%
EB Students/EL	23	4.6%	4.8%	23.1%	23	4.6%	4.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%				
Students w/ Dyslexia	35	7.0%	7.7%	5.5%	35	7.0%	7.6%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.4%	0.8%	1.3%	2	0.4%	0.8%	1.3%
Immigrant	8	1.6%	0.6%	2.2%	8	1.6%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	18.2%	64.6%	0	0.0%	18.2%	64.6%
Military Connected	72	14.3%	4.0%	3.6%	72	14.3%	3.9%	3.6%
At-Risk	203	40.4%	41.5%	53.3%	203	40.4%	41.4%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	22	4.4%	4.7%	23.2%	22	4.4%	4.7%	23.2%
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	70.7%	72.3%	0	-	70.7%	72.2%

Texas Education Agency
2022-23 Student Information (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	20	4.0%	5.6%	8.2%	20	4.0%	5.6%	8.2%
Special Education	67	13.3%	14.1%	12.6%	67	13.3%	14.3%	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	67							
Students with Intellectual Disabilities	30	44.8%	47.0%	44.1%				
Students with Physical Disabilities	30	44.8%	24.8%	20.0%				
Students with Autism	*	*	8.7%	15.5%				
Students with Behavioral Disabilities	*	*	18.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22)								
Total Mobile Students	-	-	8.9%	16.8%				
African American	-	-	1.5%	3.3%				
Hispanic	-	-	2.6%	8.7%				
White	-	-	4.1%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Special Ed Students who are Mobile	-	-	10.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	11.7%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	0	0.0%	19.2%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	18.8	18.7
Grade 1	21.6	19.4	19.1
Grade 2	22.3	19.1	19.1
Grade 3	18.4	19.5	19.3
Grade 4	17.9	19.0	19.4
Grade 5	22.3	21.5	20.8

Texas Education Agency
2022-23 Staff Information (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff	38.4	100.0%	71.5%	64.1%
Teachers	32.3	84.0%	56.0%	48.7%
Professional Support	3.2	8.2%	10.4%	10.9%
Campus Administration (School Leadership)	3.0	7.8%	3.8%	3.3%
Educational Aides	0.0	0.0%	4.0%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	9.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	28.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff	3.1	8.1%	18.0%	53.2%
Teachers by Ethnicity				
African American	1.0	3.1%	4.3%	11.8%
Hispanic	2.0	6.2%	9.3%	29.6%
White	29.3	90.7%	85.0%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex				
Males	1.0	3.1%	22.9%	24.4%
Females	31.3	96.9%	77.1%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	29.3	90.7%	75.8%	72.2%
Masters	3.0	9.3%	22.9%	25.0%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	2.9%	9.7%
1-5 Years Experience	7.0	21.7%	21.7%	26.3%
6-10 Years Experience	7.0	21.7%	24.8%	20.5%
11-20 Years Experience	15.3	47.3%	33.1%	27.2%
21-30 Years Experience	2.0	6.2%	14.6%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%
Number of Students per Teacher	15.6	n/a	16.0	14.8

Texas Education Agency
2022-23 Staff Information (TAPR)
 JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.1
Average Years Experience of Principals with District	1.0	3.3	5.3
Average Years Experience of Assistant Principals	1.0	4.2	5.2
Average Years Experience of Assistant Principals with District	1.0	3.5	4.4
Average Years Experience of Teachers	11.3	12.4	11.0
Average Years Experience of Teachers with District	6.2	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,000	\$57,480	\$53,300
1-5 Years Experience	\$57,600	\$57,658	\$56,516
6-10 Years Experience	\$59,257	\$59,433	\$59,732
11-20 Years Experience	\$62,129	\$62,258	\$63,389
21-30 Years Experience	\$66,250	\$66,862	\$67,876
Over 30 Years Experience	-	\$75,858	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$60,590	\$61,477	\$60,717
Professional Support	\$65,025	\$71,696	\$72,022
Campus Administration (School Leadership)	\$79,491	\$76,892	\$85,167
Instructional Staff Percent	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.2%	2.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	2.3%	3.2%
Gifted and Talented Education	0.3	0.9%	0.4%	1.7%
Regular Education	28.5	88.4%	78.6%	70.6%
Special Education	3.4	10.6%	11.6%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
JEAN COLEMAN EL (070908110) - MIDLOTHIAN ISD - ELLIS COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)