

APSB Primary District Goals

By May 2026, Ascension Public Schools will remain an A district and increase the District Performance Score by 3.8%.

Lowery Elementary School Goal

By May 2026, Lowery Elementary will increase or maintain a C letter grade and increase our School Performance Score by 4% by improving student metacognitive thinking through responsive teaching in order to meet students' needs.

- **ACHIEVE**- We will increase the percentage of students scoring Mastery or Advanced on all statewide assessments (Leap 2025, Leap Connect, DIBELS) by 4%.
- **GROW**- We will increase the percentage of students meeting their growth goals by 4%.

Lowery Elementary Focus Areas

ELA:

- ⇒ Read fluently as a result of mastering foundational phonics and decoding skills.
- ⇒ Asking and answering questions while reading in order to summarize and synthesize meanings in a text.
- ⇒ Compose narratives, literary analysis, and informational papers based on multiple resources and references.

Math:

- ⇒ Add, subtract, multiply, and divide fluently as a result of mastering foundational mathematics.
- ⇒ Read, comprehend and solve multi-step word problems using a variety of foundational mathematical computations.
- ⇒ Know and apply Mathematical practices when solving problems.
- ⇒ Write daily in math to explain mathematical reasoning.

Literacy:

- ⇒ Have the ability to read, write, speak, and reason as a confident and literate community member.
- ⇒ responsible. Speak up for yourself and use your voice.

Communicating about Learning

Lowery Elementary is committed to providing regular two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- ♦ [Important Phone Apps: Ascension Schools, PowerSchool and PowerHub, Here Comes the Bus](#)
- ♦ [Electronic Sign @ school entrance](#)
- ♦ [Schoolology](#)
- ♦ [Monthly School Lunch menu](#)
- ♦ [Peachjar Flyers](#)
- ♦ [School Messenger Emails & Phone Calls](#)
- ♦ [Teacher, Counselor, Administration email](#)
- ♦ [Teacher Weekly Newsletters Home](#)
- ♦ [Principal Monthly Newsletter to Parents](#)
- ♦ [Staff Weekly Newsletter](#)
- ♦ [Social Media Facebook:](#)
- ♦ <https://www.facebook.com/loeslions>

Activities to Build Partnerships

- ♦ [Meet and Greet](#)
- ♦ [Open House](#)
- ♦ [Literacy Night](#)
- ♦ [Numeracy Night](#)
- ♦ [5th Grade Career Day](#)
- ♦ [PBIS Behavior Bash](#)
- ♦ [Parent / Teacher Conference Days](#)
- ♦ [BETA & 4-H Service Project Days](#)
 - ♦ [Art Club](#)
 - ♦ [Family Dance](#)

Lowery Elementary School- Parent/Family Compact

2025-2026



Lowery Elementary School

2389 B Hwy. 1 South
Donaldsonville, LA 70346

(225) 391-7500

Please read, sign and return

What is a School-Parent/Family Compact?

A School-Parent/Family Compact for Achievement is an agreement in which parents, students and teachers acknowledge shared responsibility for student learning.

An Effective Compact:

- Links to academic achievement goals
- Focuses on whole student learning
- Shares strategies that teachers, parents and students can use in school and at home
- Explains how teachers and parents can communicate about student progress and / or concerns
- Describes opportunities for parents to participate in the school setting

WE NEED YOUR HELP TO EDUCATE YOUR CHILD!

We hope you will join us this year to provide the best education for your child. Evidence shows that when YOU are involved in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education.

If you are willing to make the commitment, please sign below.

Principal

Parent/Guardian

Student

This compact was discussed with my child on
August _____, 2022.

Educators, Parents, Students - Working Together for Success

As Lowery Elementary educators, we will...

- Set, communicate, and support students in tracking daily, quarterly, yearly academic and/or social goals.
- Respond to every child to ensure 100% of our students achieve their highest potential socially, emotionally, and academically.
- Respond to student needs with a focus on interventions such as foundational ELA and Math skills as well as Tier 2 and Tier 3Interventions.
- Build personal relationships with students to ensure a safe and trusting environment within the Village!

As Lowery Elementary parents, we will...

- Make reading a daily part of family time.
- Check daily conduct calendar, sign or initial calendar, and supervise homework and study time.
- Become involved and attend school activities and events throughout the year.
- Stay in touch with teachers via Remind 101, PowerSchool, or email about my child.
- Use math goals and related games or strategies the teacher sends home to improve my child’s.
- **Get my child to school on time and attending school on a regular basis.** Encourage my child to persevere and do their best every day!

As Lowery Elementary students, we will...

- Remember each day, the power of YET... and keep a growth mindset.
- Lead others by modeling and following our Patriot Expectations and Core Values.
- Use manners such as Please and Thank you as well as respond when spoken to such as, “Good morning.”
- Know our academic and/or social goals and ensure our daily work reflects progress towards achieving those goals.
- Use our voice daily to speak up, speak out, and speak honestly about feelings, concerns, and solutions.
- Arrive everyday willing to give all that we can and use our leadership skills and unique qualities to improve our Village and make Duplessis a GREAT place to work, learn, AND play everyday!

Jointly Developed with Parents

Parents, students, and school staff worked together and shared ideas to develop this Compact for Achievement. Meetings are held each year to review and revise the compact based on the school’s academic achievement goals and students’ needs.

Families are welcome and encouraged to provide feedback on the compact at any time during the school year. Please call 225-391-7500 or visit our school website for additional information.