

Over the FENCE

Connecting Classrooms to Careers

Fraser Public Schools hosted a community-wide training event in November, designed to highlight the reality that registered apprenticeships are not fallback

plans, but rather a primary goal for learners who plan to earn while they learn in a variety of different in-demand career pathways. The day focused on dedicating our new Apprenticeship Wall, which was awarded through a grant through the Michigan Department of Education. All Fraser employees and dozens of industry partners attended the event, which included keynote speaker former Michigan Gov. Rick Snyder.

The day united stakeholders around the goal of launching our graduates toward success following their time in Fraser High School.

Attendees started the day with a meal provided by the Fraser Culinary staff, students, and partners. Next, Superintendent Dr. Carrie Wozniak set the stage for our current learning partnerships and local economic factors that drive this important work. Director of Career and Technical Education Mr. Brent Brasure spoke on the benefits of students pursuing training through the 17 Career Pathways available at FHS. Gov. Snyder encouraged the audience to make adjustments that ensure our students are connecting classroom learning to vibrant and



rewarding careers. Longtime Fraser business partner and Boilermakers National Apprenticeship Coordinator Mr. Mark Wertz walked staff through the opportunities available within a registered apprenticeship.

Next, a panel of industry partners welcomed questions from our staff to help everyone better understand the variety of pathways that offer registered apprenticeship training.

Finally, staff were tasked with talking to teachers, partners, and more than 100 student volunteers who were stationed in classrooms around FHS. Staff collected stamps on their Career Pathway Passports while exploring lab spaces, hearing from Career Technical Student Organization leaders, and stretching their understanding of how they can connect classrooms to careers.

The Apprenticeship Wall was installed at the entrance to the FHS Cafeteria to draw student attention to the opportunities awaiting them after graduation should they choose to pursue more than a dozen different unionized trades opportunities in our local economy.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,
As 2025 comes to a close, this is a wonderful moment to reflect on all we have accomplished together. From adopting our new strategic plan in August to moving forward on major bond projects at Richards Middle School, Fraser High School, and Disney and Emerson elementary schools, this year has been full of meaningful progress for our district.

It has also been a true season of giving. Our second-grade students wrote letters for the Fraser Goodfellows paper, supporting their *No Child Without a Christmas* program. Across our elementary and middle schools, students collected thousands of nonperishable food items, helping the Clinton Valley Kiwanis provide Thanksgiving meals to more than 80 families in our community as well as stock our Fraser High School food pantry. And thanks to the generosity of our Fraser Family, more than 120 students will receive Christmas gifts through our Giving Tree program. I am incredibly grateful to be part of such a caring and compassionate community.

Before the year wraps up, I am excited to share that we will break ground on a new multipurpose athletic space at Fraser High School. Located on the north end of the building, this space will support our student-athletes and provide additional practice areas for our wrestling, dance, and gymnastics teams.

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6TH GRADE ELA CONSTRUCTIVIST ACTIVITY

The sixth-grade students at Eisenhower Elementary completed their genre unit from "Jason's Gold."

For their end-of-the-unit assessment, students participated in a homeroom versus homeroom contest to present the central idea using the Yukon Rap.

Mrs. Kelley, Mrs. Sanders, and Mr. Sleziak participated as judges. Students used the rap song to create a skit to show their understanding of the history from the novel and how it tied into the central idea of the genre unit. Students could select the team they wanted to work in to prepare for their performance; teams consisted of prop design, choreography, or vocals. All students were engaged and enthusiastically displayed that learning could be demonstrated in a variety of ways.

Nesting in Kindergarten

During Mystery Science, Disney kindergarten students have been learning all about weather, the seasons, and how animals adapt to stay safe.



As part of this unit, students explored how birds build their nests and the types of materials used to keep their eggs warm and protected.

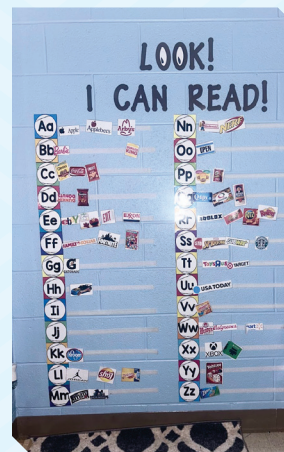
To bring this learning to life, the kindergarteners created their very own bird nests using paper bags, tissues, and cotton balls

to create a soft, cozy space. They even designed and crafted their own birds to place inside their nests!

The staff loved watching their creativity shine and seeing the thoughtful choices they made as they worked. It was a wonderful hands-on experience that connected science, creativity, and problem-solving.



ENVIRONMENTAL PRINT WALL



Great Start Readiness Program students at Dooley have been busy using their Environmental Print Wall, a collection of familiar logos, signs, and labels they recognize from everyday life – for example, Target, Goldfish, and stop signs. This is called environmental print, and it is often one of the first ways young children begin to read.

They use this activity as a fun transition throughout the day. Students choose a piece of environmental print, identify its beginning letter, and then stick it by the matching letter on the wall. This hands-on routine helps build letter recognition, sound awareness, and early reading confidence – all while connecting literacy to the world they already know.

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SUPERINTENDENT'S MESSAGE

As we approach winter break, I want to express my heartfelt appreciation for your continued support. This time of year offers a meaningful chance to rest, recharge, and spend time with loved ones. I hope your holidays are filled with peace, joy, and moments of connection.

I wish you and your family a safe and restful winter break, and we look forward to welcoming everyone back in the new year.

With Fraser Pride,
Dr. Wozniak

Thanksgiving Math Activity

Third-grade students at Eisenhower Elementary worked together to make a Thanksgiving plate, practicing their math skills by adding up money.

They decorated their plate and chose their favorite items to eat for Thanksgiving. Some of the favorites were corn, stuffing, mashed potatoes, turkey, and, of course, pie!

They then added up how much money their plate would cost. Students engaged with each other discussing their favorite Thanksgiving foods and helped each other add up their plates.



Bus Scanning Enhances Safety

Fraser Public Schools is committed to providing a safe and secure transportation experience for all students. To support this priority, the district partners with Synovia, a trusted bus-scanning software company that adds an extra layer of safety to our buses.

With Synovia, students scan their school ID when they board and exit. This quick process allows the district to maintain accurate ridership information and know who is on each bus at any given time. In the event of an emergency or route concern, this data provides critical, real-time support.

Richards Middle School and Fraser High School students received their ID cards at the beginning of the year and should already be scanning. Looking ahead, elementary students (young fives through sixth grade) will begin scanning in January. Bus-eligible students will receive a coil bracelet and an ID card to make scanning convenient. The system will not be implemented for GSRP preschool students or special education students who receive door-to-door transportation at this time.

Synovia also connects with the Here Comes the Bus app, a free tool that provides bus arrival times and alerts when a student scans on or off. Families will need district code 87797 and their student's ID number, available on report cards, in PowerSchool, or by contacting the school office.

More information will be shared by each building principal as the rollout continues. We appreciate our families' support as we strengthen safety measures for all Fraser learners.

Schools Recognize Veterans Day

Each school in the district took time to observe Veterans Day.



Some wore red, white, and blue. In addition, some held a special

breakfast for family members of the students who are veterans and posted the veterans' names on a wall. Others participated in the Stars of Service Project. Students were asked to submit names of veterans who are part of their family or close circle. Each name was written on a star and proudly hung from the ceilings in hallways as a visible tribute to those who have served.



Fraser High School held a Veterans Day Flag Raising Ceremony. It was a cold but beautiful morning to come together as a school community to

honor and recognize those who have served. In attendance were members of the Fraser VFW, our own FHS veterans, and many of our students



and staff. The FHS Band performed, student Mia Dunham sang the national anthem, and Kenny Ray shared a moving poem.

We are so grateful to everyone who helped plan, participate, and show appreciation for those who have dedicated their lives to serving our country.



Literacy Centers Make a Difference

At Mark Twain Elementary, the kindergarten classrooms are buzzing with excitement as their youngest learners dive into literacy centers!

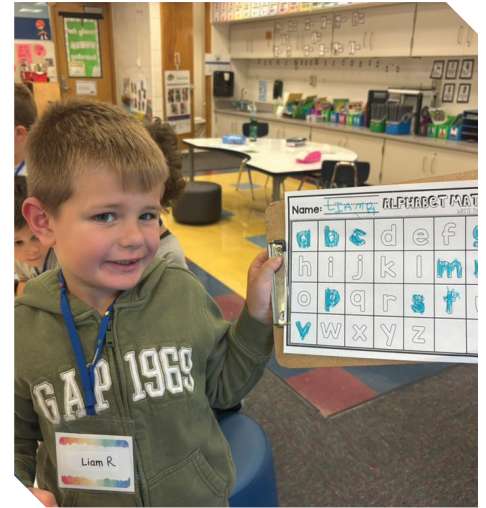
These hands-on learning stations give students the opportunity to explore reading and writing in fun, interactive ways while also practicing important social skills.

Each day, students rotate through a variety of engaging activities that help them build foundational literacy skills.

LITERACY ACTIVITIES INCLUDE:

- Identifying letters and learning their sounds.
- Practicing proper letter formation.
- Reading and writing high-frequency ("red") words.
- Developing confidence as early readers and writers.

Beyond literacy growth, these centers also support social skill building. Students work together, take turns, share materials, and encourage one another's progress. Teachers guide and celebrate each child's achievements, creating a warm, supportive environment where every student can grow at their own pace.



It's inspiring to see the kindergarteners working hard, helping one another, and discovering the joy of reading and writing!

MONTHLY CHARACTER RECOGNITION AT EDISON

Each month, Edison Elementary brings Eagles together for a PBIS Assembly designed to celebrate positive behavior, strong character, and the small everyday choices that make their school a welcoming place to learn.



During the assembly, they recognize students who exemplified the monthly character trait – whether it's respect, responsibility,

empathy, or perseverance – and highlight the meaningful ways they brought that trait to life in their classrooms and around the building.

They also take time to announce the new character trait for the upcoming month, helping students understand

what it means, how it connects to real-life situations, and how they can practice it in their daily interactions. Their assemblies spotlight the class that collected the most Eagle Wings, a building-wide acknowledgment of teamwork, kindness, and following expectations.

In addition to celebrating students, they honor staff members who consistently go above and beyond to support their school community. These monthly gatherings help strengthen their PBIS framework, build community, and remind everyone – students and adults alike – that positive actions truly make a difference.

First Grade Celebrates THE 50TH DAY OF SCHOOL!

First-grade students at Eisenhower Elementary celebrated the 50th day of school with a variety of fun 1950s-themed activities! Many students dressed up in poodle skirts, leather jackets, and other outfits from the era. Throughout the day, they participated in math activities rolling to 50, learned about life in the 1950s, and compared toys from then and now.

Since bubble gum was invented in the 1950s, students even practiced blowing bubbles! The celebration ended with a lively sock hop full of dancing, laughter, and smiles. It was a fabulous day of learning and fun in first grade!



BUILDING WORD POWER IN FIFTH GRADE

In Reading Workshop, Emerson fifth graders have been diving deep into vocabulary development.

Each week, students are given 8-10 vocabulary words directly from text they are reading together. This approach helps them connect new words to meaningful contexts while strengthening comprehension and language skills.

Using an online dictionary app, students explore each word in detail – including its part of speech, definition, synonyms, and antonyms.

To further solidify understanding, they create visual symbols to represent each word's meaning and develop examples and non-examples that demonstrate deeper understanding of the word and help them relate it to their own lives. This multi-step process encourages students to think critically about language and how words function in different contexts. It also supports independent learning and fosters curiosity about vocabulary beyond the assigned text.

Throughout the school year, students will build a personalized collection of vocabulary entries that reflect both



their reading growth and creative thinking. We're proud of their effort and enthusiasm as they become stronger, more confident readers and writers.

SALK ELEMENTARY 6TH GRADERS EMBRACE ADVENTURE AND GROWTH

The sixth-grade students of Salk Elementary embarked on an exciting journey to Howell Nature Center for their annual camp experience.

This trip wasn't just about exploring the great outdoors; it was a chance for students to grow, connect, and strengthen the skills that make them amazing learners and friends.

Throughout the camp, students participated in a variety of activities designed to encourage team building, such as group challenges, zip lining, rock wall climbing, a high ropes obstacle course, and fishing. These experiences allowed students to practice working together, problem-solving, and supporting one another, all while having a blast outside of the classroom.

Kindness was another key focus during the trip. From encouraging teammates during challenging activities to helping friends overcome their fears, students demonstrated empathy and respect for one another. Teachers were proud to see students making thoughtful choices and celebrating each other's successes.



A central theme of the camp was having a growth mindset; the belief that challenges are opportunities to learn and improve. Whether students were mastering a new skill or trying an activity that felt outside their comfort zone, they were reminded that persistence and a positive attitude can lead to success. Many students reflected on how they overcame obstacles and cheered for their peers as everyone pushed themselves to grow.

The Howell Nature Center trip was more than just a fun getaway; it was an experience that encouraged personal growth, strengthened friendships, and fostered a caring and supportive community among our sixth graders. Salk Elementary is proud of their students for embracing new challenges with courage, kindness, and a spirit of teamwork!

LANGUAGE ARTS **STUDY POE**

Throughout October, Language Arts 8 at Richards Middle School had been reading, analyzing, and writing about the works of Edgar Allan Poe.



During this unit, students read "The Tell-Tale Heart"

and completed comprehension and analysis practice activities to showcase understanding of the story's plot and unreliable narrator. For narrative writing, students put together a "retelling" project!

The original story was told from a first-person point of view of the narrator and students selected an alternative character to retell the story. They wrote in first-person perspective, included transition phrases for strong writing, and demonstrated understanding of new vocabulary learned during the unit. Throughout their narrative piece, students were encouraged to maintain Poe's stylistic tone and mood.



This writing project ended with a presentation that required students to also create a matching visual aid. Students were offered a choice: dioramas, police bulletins, house floor plans, etc. They could choose to complete this physically or digitally. Pictured here are some visual aid examples and students during their in-class presentation.

SVSU Offers College Credits to **Future Teacher Program**

Recently, Fraser High School Future Teacher students had an exciting opportunity to visit Saginaw Valley State University (SVSU) as part of their program's focus on exploring post-secondary options in the education career pathway.

This trip allowed students to get a firsthand look at college life while learning how to advance in the field of education.

SVSU offers three college credits to students who complete the Future Teacher program at the high school level, giving them a head start on their post-secondary journey and helping them get ahead of their peers. During the visit, students toured the campus, explored the dormitories, and enjoyed lunch in the university dining hall, gaining a real sense of what college life is like.

The students also participated in a variety of workshops designed to expand their knowledge and skills as future educators. Sessions included Utilizing AI in the Classroom, a College of Education Student Panel, and a Guide to Certifications and Finances.

One highlight came from senior Nadya Krawchenko, who shared insights from her group work session. "They emphasized the importance of creating a classroom climate that shows students you care. Building relationships is key – it helps students feel valued and supported," she said.

The trip to SVSU was an inspiring experience for the Future Teacher students, giving them a clearer picture of the education career pathway and the opportunities that await after high school.



Come Build and Learn with Us

The Young 5s students at Eisenhower are building and learning. The dramatic play center has been turned into a construction site. Students are working on the Architecture Study as part of their creative curriculum. Over the next few weeks, students will take on the role of architects as they investigate the architectural features on the inside and outside of buildings in their community and around the world. They will study how buildings change to meet people's needs and, at the end of their study, they will apply what they have learned by planning and creating a classroom city.

Students Excel at State Musical Festival

Fraser choir students participated in the Michigan School Vocal Music Association State Musical Theatre Solo and Ensemble Festival at Oxford High School.



one of the selections had to have been written before 1965. The selections were evaluated based on criteria such as tonal beauty, breath control, musical and language elements, interpretation, and presentation. Each student could earn up to 30 points.

The Performing Arts Department congratulates these students for their impressive achievements. Their First Division Rating has qualified them to audition for the All-State Music Theatre Honors Ensemble.

FIRST DIVISION RATINGS:

- 1 **Breyanne Stallman**, Junior, 30/30
– A Perfect Score!
- 2 **Madeline Vanderford**, Senior, 26/30
- 3 **Mia Dunham**, Senior, 24/30

During the festival, students were required to prepare two vocal selections, each with a contrasting style. Additionally,

Career Awareness STARTS EARLY

Throughout the month of November, FHS Future Teacher students visited kindergarten classrooms across the district to build career awareness. The experience supports the Michigan Career Development Model, which emphasizes introducing career awareness, exploration, and preparation from kindergarten through high school.

For the high school Future Teachers, these visits were a powerful opportunity to gain confidence and experience in classroom settings. Kindergarten students joined in the fun by dressing up in a variety of career costumes, representing future roles such as doctors, firefighters, chefs, and veterinarians. They also colored in CTE Career Books featuring illustrations designed by Advanced Web Design students, with the final booklets assembled by members of the National Technical Honor Society [NTHS]. The collaborative efforts of CTE staff and students, along with the elementary staff, made this project a success!

PLANNING AHEAD

DECEMBER 1

Elementary Start of Second Trimester

DECEMBER 1

Emerson Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 2

Eisenhower Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 4

Piano Recital

Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 4

Elementary Half Day Records

8:35 a.m. – 12:00 p.m.

DECEMBER 5

Elementary Half Day Records

8:35 a.m. – 12:00 p.m.

DECEMBER 5

ECSE PM Classes Only

DECEMBER 9

FYC/RMS Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 10

Elementary Report Cards Distributed

DECEMBER 10

FHS Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 15

Board of Education Meeting

Idea Lab, 7:00 p.m.

DECEMBER 15

FHS Jazz & Concert Bands Concert

Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 16

FHS Varsity & Symphony Bands Concert

Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 17

FHS Half Day Records

7:30 a.m. – 10:46 a.m.

DECEMBER 17

RMS Band Concert

Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 18

FHS Half Day Records

7:30 a.m. – 10:46 a.m.

DECEMBER 18

RMS Half Day Records

8:05 a.m. – 11:35 a.m.

DECEMBER 19

FHS & RMS End of First Semester

DECEMBER 19

FHS Half Day Records

7:30 a.m. – 10:46 a.m.

DECEMBER 19

RHS Half Day Records

8:05 a.m. – 11:35 a.m.

DECEMBER 22 – JANUARY 2

Winter Break

JANUARY 5

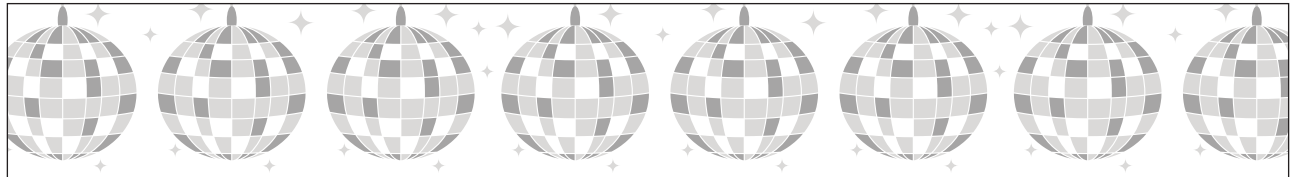
School Resumes

JANUARY 14

All Levels Early Release District-Provided Professional Development

JANUARY 19

No School All Levels Martin Luther King Jr. Day



FRASER HIGH SCHOOL
ACTIVITIES AUCTION
2026

Friday, February 6

7:00-11:30 p.m.

Mirage Banquet Hall

16980 18 Mile Rd

Clinton Twp, MI

48038



\$50 per person

Ticket includes dinner and dancing

Proceeds benefit Class of 2026, 2027, 2028, and 2029

Silent Auction, Live Auction,
Raffle Baskets, and 1970s Costume Contest

Auction payment is due at the end of the night.

Cash or check accepted.

Questions? Contact Megan Schaeff: megan.schaeff@fraserk12.org

Must be 21 years of age or older to attend.