

AADAC GENERAL MEETING MINUTES
Wednesday, November 13, 2024

1. OPENING PROVISIONS

- a. Call Meeting to Order: The meeting began at 5:41 PM on 11/13/2024
- b. Pledge of Allegiance/Mindful Moment:
 - i. Pledge of Allegiance was done.
 - ii. Mindfulness Moment: Video from Denzel Washington - "Walk This Way."
- c. Roll Call / Welcome
 - i. In attendance: Director Student Support Services, Assistant Superintendent Instructional Services, Chair/Marlena Wallace, Redwood & TOHS/Nicole Updegraff, Cypress/Kevin O'Bryant, Lang Ranch/Eric Steaple, Colina/Mika Johnson, Westlake Elementary/Garrett Shaw, WHS/Rochelle Johnson
- d. Approval of Agenda:
 - i. approved by motion Nicole Updegraff and second Mika Johnson

2. PUBLIC COMMENTS

- a. Christian Dulan: I wanted to share his wonderful experience in AADAC, how the board is here in support of our community, and be transparent with the Board and Mr. Loo. My kids are reaping the benefits of this community. Now that they are away at college, they are seeing how advanced they are in comparison to their peers. I wanted to tell everyone here that we were most successful when we met outside of this room and encourage everyone to do the same. I learned so much being a part of the AADAC committee.

3. ACTION ITEMS

- a. Reading and Approval of the September 30, 2024, Meeting Minutes
 - i. Approval of minutes approved (motion Nicole Updegraff second, Garret Shaw)
- b. Election of Open Positions
 - i. Kenny Loo - The Executive Board works in a leadership role; its major responsibility is setting the next meeting agenda and working with DEIB Assist. Director, Mr. Jenkins, and Dr. Egans. We have seven different advisory committees, and I put together bylaws for all the committees. Kenny continued to explain the election process and positions.
 - ii. Chair responsibilities: Preside at all meetings at AADAC, serve as an ex-officio member of all committees except the Nominating Committee, Craft the meeting summary, and write/deliver updates to the Board.
 - iii. Parliamentary responsibilities: make sure the committee is following the rules, staying on the agenda, timekeeper for public comments, chair of bylaws, and nominating committees.
 - iv. Chair nominations
 - 1. Marleena Wallace nominated herself for chair
 - 2. Marleena motioned, Nicole second, all yes
 - v. Vice-Chair nominations
 - 1. Garrett Shaw nominated himself for vice chair
 - 2. All in agreement to vote in Garret Shaw
 - vi. Parliamentary
 - 1. Darius Wynn nominated himself for the position
 - 2. All in agreement to vote in Darius Wynn
 - vii. Member-at-large

1. Mika Johnson nominated herself
2. All in agreement to vote in Mika Johnson

4. INFORMATION /DISCUSSION

- a. Cellphone Policy Input – Christina Harrison reviewed the current policy. Discussing new bill 3216, seeking stakeholder input, and our board is patiently taking input to see what policy would work best for CVUSD students
 - i. Marleena asked if we are providing input.
 1. Director of SSS - Yes, to our board present tonight to hear your input
 - ii. Darius, does this apply to young parents in secondary schools?
 1. Director of SSS - we have so many laws in CA protecting parenting students this wouldn't be an issue for them.
 - iii. Marleena is concerned as a parent. Is this about cheating?
 1. Director of SSS - the biggest concern is anxiety, bullying, and notification distractions.
 2. Assist. Sup. IS - what we are doing is no different than other districts in the country. What would a good cell phone policy look like for us?
 3. Kelvin – why would a teacher need to authorize cell phone use?
 - a. Director of SSS – it is not needed. They have Chromebook access. Currently dealing with horrible cell phone situations that are distracting students.
 - iv. Assist. Sup. IS – let's break into 2 groups and review 3 questions
 1. What is your school's policy and how is it enforced?
 2. What are your cell phone rules for your kids?
 3. What are your recommendations for a district cell phone policy?
 - a. Marleena - LGBTQ+ and Black student's lack of access causes anxiety. We see language for emergencies needs to be clearer. What constitutes an emergency for staff, students, and parents could be completely different. We had a hard time supporting the policy because teachers should model the behavior. Students could feel targeted and upset when they see teachers using phones. Consequences vs. losing privileges for all. As a parent, I have set limitations. I don't feel comfortable not having access to my child. I think there should be more consequences for those who don't follow the rules.
 - b. Eric - we found it hard to think of scenarios where a cellphone would be necessary, except for serious situations, like an armed shooter. Grade school has no reason for phone access. Middle school is similar to High School. High School students should have it. Or have the phone off in a bag or locker. If you need to use it in an emergency, you can.
 - c. Nicole the 5 Star app used to check in for everything at TOHS
 - i. Assist. Sup. IS - some middle schools have a 5 Star app. In this case, they do use it to check out to use the restroom at TOHS.
 - ii. Director of SSS – 5 Star app. can be accessed with Chrome Book.
 - iii. Darius – district culture creates the kids' need to use the phone. To text friends to meet in the bathroom.

- iv. Kelvin – Marleena emergency from parents' perspective. Are you talking about a family emergency? Or like a fire, everybody knows?
- v. Marleena – I don't like not having access. Not being able to communicate, text my child that I am running late or communicate in case of an emergency unfolding nearby
- vi. Kelvin – perhaps we should have cell phone use lessons taught by the schools.
- vii. Marleena - district should teach appropriate use to students.
- viii. Director of SSS – new policy would be an either or
- ix. Marleena - in Tankia's situation, could there be wording giving parents access to a student who feels in danger
- x. Eric- language saying they can have access. Ex. Video something inappropriate that shouldn't be happening
- xi. Darius – policy needs to be descriptive. Google glasses have accessibility to the internet and should be listed in the policy.

- b. Committee Development through Community Circles – Marleena will follow up via email
 - i. Black History Month
 - ii. Black Excellence
 - iii. BSU
 - iv. Community Engagement

5. MEMBER COMMENTS

- a. Assistant Superintendent Instructional Services
- b. Director Student Support Services
- c. Vice-Chair
- d. Rochelle WHS rep. – I donated Starbucks gift cards to BSU to inspire the club to do a Trivia game on campus. Students came out during nutrition/lunch and answered Black History to win Starbucks gift cards.

6. ADJOURNMENT

- a. Meeting (Ended 7:07 pm)
- b. Next AADAC meeting is (on January 22, 2025)

7. Executive Committee-

- a. Chair call to order at 7:18 pm

8. Roll Call

- a. In Attendance: Garrett, Nicole, Marleena, Assist. Sup. IS, Director SSS, Sr. Admin. Assist. SS, Nicole, Garrett, Marleena

9. Public Comments

- a. None

10. Information/Discussion

- a. Discuss Five Key Takeaways
 - i. Nominated and Elected full AADAC executive committee.

- ii. Marleena and Assistant Director DEIB will follow up via email on Community Circles and future subcommittees.
 - 1. Black History Month
 - 2. Black Excellence
 - 3. BSU
 - 4. Community Engagement
- iii. A cell phone policy is coming, and the board is interested in having educational stakeholders help guide the new policy. Add some feedback from committee members.
- iv. Assistant Superintendent Instructional Services and Director Student Services will bring an update on the Q system ethnicity functionality
- v. Community Engagement Committee - BSU wants to connect with other campuses and connect outside of school. Learn cultural games and activities. Assistant Director DEIB will ask BSU advisors and student representatives to join the next meeting for AADAC collaboration. Priority for next meeting. James can invite the clubs to attend.

11. Member Comments

- a. None

12. Adjournment

- a. Meeting ends at 7:41 pm