
Annual Title I Parent Information



Pennsauken Public Schools
2025-2026



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Agenda

- What is Title I?
- Title I at PPS
- Parent/Family Involvement
- Title I School-Family Compact
- Curriculum
- Selection Criteria
- How are funds determined
- Right to Know
- How can you get involved:
 - Volunteering opportunities
 - Stakeholder Committee



Purpose of the Annual Meeting

All Title I schools are required to hold an Annual Title I meeting at the beginning of each school year to:

- Inform parents/guardians about Title I programming, and
- Share how parents/guardians can become involved and participate in the Title I program.



What is Title I?

- Title I is:
 - To improve education for schoolwide programs in all core subjects
 - To provide students a well-rounded education as defined by the school's plan
 - To support advanced learning opportunities for struggling students
- Schoolwide Status vs. Targeted Assistance
 - All schools, except Roosevelt STEM, are identified as Schoolwide status
- Basic Skills Instructional Program - Elementary
- Basic Skills Instructional Program - Intermediate & Middle
- Title Courses - High School
- Extended Day & Saturday Enrichment
- School Improvement Award - Phifer Middle School



Title I at Pennsauken Public Schools

Our goals are...

- to increase academic achievement
- to provide direct instructional support to students
- to provide professional development for teachers
- to promote parent education and involvement



Funded Initiatives

- BSIP program: staff and supplies
- Homework Help
- Extended Day Program
- Saturday Enrichment Program
- Graduation Restoration Program
- College Enrollment Support
- Transition Support
- Parent Involvement Nights (PIN)



Parent/Family Engagement Elementary Schools

- Parent Involvement Nights will be held twice a year.
- These events are geared to the academic goals of the school/district
- Elementary Schools are Schoolwide and all parents are invited.

*The Title I Parent Involvement Policy is posted on the district website.



Parent/Family Engagement Intermediate

- There will be 2-3 Parent Involvement nights held throughout the year.
- These events are geared to the academic goals of the school/district
- Parent Involvement Nights are Schoolwide and all parents are invited.



Parent/Family Engagement for Phifer Middle

- There will be 2-3 Parent Involvement nights held throughout the year.
- These events are geared to the academic goals of the school/district
- Parent Involvement Nights are Schoolwide and all parents are invited.
- Parent Involvement Nights also include the activities orientation for 6th grade or new students as they transition to middle school.



Parent/Family Engagement for PHS

- There will be 3 Parent Involvement nights held throughout the year.
- These events are geared to the academic goals of the school/district
- Parent Involvement Nights are Schoolwide and all parents are invited.
- Parent Involvement Nights also include the orientation activities for 9th grade or new students as they transition from middle school.
- Parent Involvement Nights also include activities to assist students and families navigating the college application process including financial aid requirements.



Extended Day - Elementary Education

Extended Day is an after school program that occurs at all buildings:

- Elementary
 - Offered to third grade students who would benefit from test prep and remediation before NJSLA state testing
- Intermediate
 - Offered to fourth and fifth students who would benefit from test prep and remediation before NJSLA state testing



Extended Day - Secondary Education

Extended Day is an after school program that occurs at all buildings:

- Phifer Middle School
 - Offered for all students in grades 6-8 who would benefit from test prep and remediation before NJSLA state testing; begins in the spring
- Pennsauken High School
 - Offered for all students who need credit restoration for required graduation courses; begins second semester



Elementary Saturday Enrichment

There will be 10 Saturday session from 9 am - 12 pm starting in January 2026.

- Students will receive instruction in LAL, Math, Art, Music, Robotics, and Science.
- Held at Franklin Elementary School
- Starts at 9:00 am and ends at 12:00 pm
- Free program with transportation provided
- Students are invited for the first round and then seats will be available
- Open to all students grades k through 3



Title I School-Family Compact

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.



Curriculum

Students identified as in need of Basic Skills instruction follow the general classroom curriculum with additional and targeted support.

Elementary

- Pull out model
- Skills remediation in small groups
- iReady, decodable texts, Foundations, Reflex Math

Park Avenue

- Pull out model
- Intervention Period for skills remediation
- iReady, Phonics for Reading, Just Words, Reflex for Math

High School

- Algebra IA (freshmen)
- English 9A
- Math Lab (juniors)
- ELA Lab (juniors)
- NJSLA Portfolio Appeals course
- Extended Day



Selection Criteria

Students can enter and exit the Basic Skills Instruction Program throughout the year.

Elementary

- Entrance: multiple measures including Aimsweb screener results, iReady scores, reading proficiency and fluency, teacher recommendations, classroom performance; students performing two years below are given priority
- Exit: grade level performance on iReady scores and demonstrated mastery of grade level skills

Park Avenue

- Entrance: multiple measures including iReady scores, NJSLA scores, reading proficiency and fluency, teacher recommendations, classroom performance; students performing two years below grade level are given priority
- Exit: grade level performance on iReady scores and demonstrated mastery of grade level skills



Selection Criteria

High School

- **NJSLA Portfolio Appeals course is offered for students who have not met the state passing requirements for graduation*
- Students who have not received passing grades in required core course for graduation are given course remediation
- Students who did not receive a passing score in Algebra I during middle score are enrolled in Algebra IA and Algebra IB as freshmen

* https://www.nj.gov/education/assessment/requirements/2023_2025.shtml#:~:text=On%20Tuesday%2C%20July%205%2C%202022,for%20the%20class%20of%202023.



How are funds determined

- The federal government determines the dollar amount based on enrollment, NJSLA scores, and number of free & reduced students.
- Non-public schools receive a portion of funding.
- A reserve amount for Parent Involvement Night is allotted.
- Each building has an ESSA School Improvement Committee.
- Data from the previous year is used to determine effectiveness of programs.
- Data from stakeholder surveys helps guide the needs assessment process



Parents' Right to Know

Parents have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds:

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications. 7 ESSA Section 1112 (e) (1)(A)

*Right To Know letter is posted on the district website.



How can you get involved?

- Attend Parent Involvement Night events
- Assist your students' with homework and practicing basic skills
- Volunteer for the stakeholder committee for your student's building
 - Even if you can't make every month, one meeting is impactful
 - Parents can also join virtually
- Parent-Teacher Conferences



What can parents do to help at home?

- Read non-fiction books aloud or with your child
- Supply books on topics that interest your child
- Provide challenging texts as well as books they can read easily
- Ask for evidence in everyday discussions and disagreements
- Encourage writing at home
- Talk to your children, read to them, listen to them, sing with them, make up silly rhymes and word games
- Read often and constantly with young children
- Stay up to date with school emails and text messages about events
- Check the Genesis Parent Portal regularly

