



2027 — BUDGET — — REQUESTS —

Chatham Elementary School
November 2025

Chatham Elementary School Improvement Plan

Portrait of Graduate Implementation

To align our SHARK expectations (safety, honesty, acceptance, respect, kindness, success) with the POG indicators, develop curricular connections to each attribute at every grade level, and infuse POG into CES culture. Additionally, to strengthen connections with local organizations and resources.

Being & Wellness

To offer a wide range of opportunities for the expansion and celebration of community interests; and to decrease office referrals and absences, while increasing the mental, emotional, and physical well-being of students through consistent language, protocols, and data analysis.



Academics and Learning

1. **READING** -Implementation of UFLI phonics into ARC Reading, improving number of students at proficient levels, and reducing the number of Grade 3 & 4 students in reading intervention.
2. **WRITING** -Increase the average student essay writing scores on standardized assessments for Grade 3 & 4 students.
3. **MATH** - Increase the percentage of students scoring in the proficient and exceeds levels on standardized assessments, reduce the number of students in math intervention, and continue the development of instructional practices with high-quality materials aligned to our State Frameworks.

Building Success: Our Strategic Plan in Action

Portrait of a Graduate Implementation

- Weekly focus on POG attributes in the SHARK Alert (photos, article, curriculum connections)
- Building community connections
 - Participating in local celebrations (9/11 Tribute, 4th of July Parade, Halloween Parade))
 - 4th Grade visit to Coast Guard Station
 - 2nd Grade seal watching trip
 - K-4 walking trips to the Pumpkin People @ Kate Gould Park

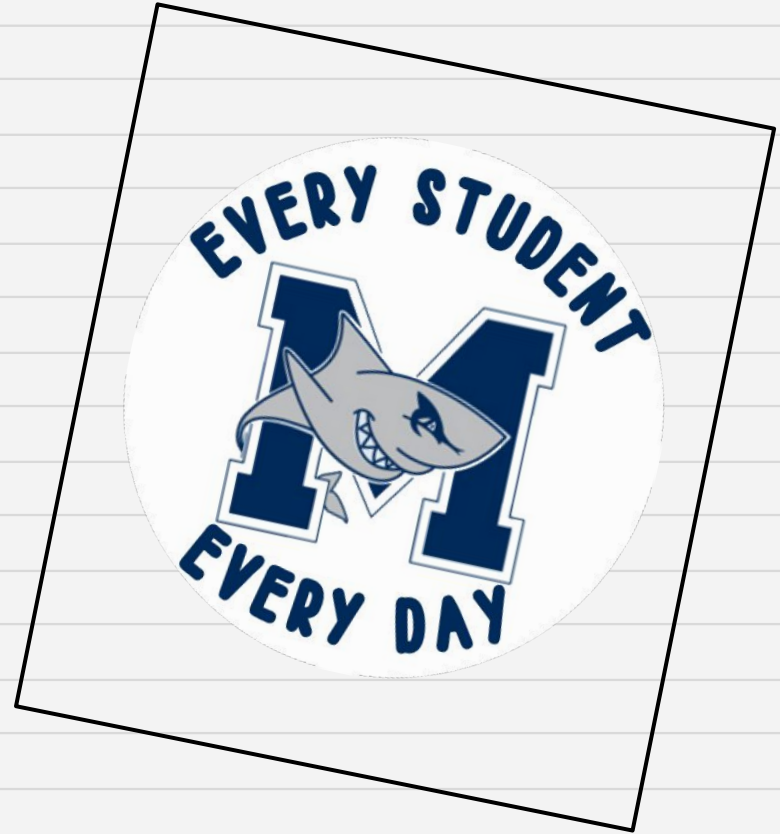
● Academics & Learning

- Successful launch of Pups Prekindergarten full-day program
- Foundational reading skills - students in Grades 1, 2, and 4 met 3-year goal of 80% at benchmark in year one of goal period
- CES rated Top 100 Elementary School in Massachusetts by US News & World Report
- Exceeded Expectations on 2025 DESE Report Card
- One of 95 elementary/middle school Invited to DESE Excellence in Curriculum Conference for reaching pre-pandemic assessment levels

● Being & Wellness

- 100% participation in after-school clubs
- Increased family attendance at school-wide events
- Strong MTSS program - meeting SEL and academic needs for acceleration and intervention

**Looking
ahead to
2027 &
beyond...**



Enrollment Projections

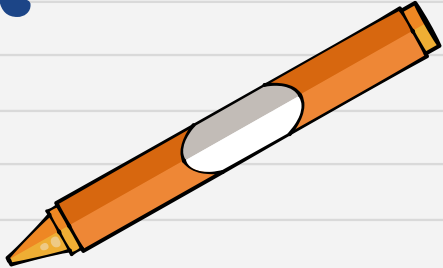
2027

	Section A	Section B	Total Students
Pups	20	--	20
Kindergarten	20	???	20*
1st Grade	19	--	19
2nd Grade	19	--	19
3rd Grade	15	15	30
4th Grade	18	17	37
Total			145*

*Based on one section of Kindergarten students



Portrait of a Graduate Implementation



Monomoy's Portrait of a Graduate is a collection of skills, attributes, and characteristics that we are committed to developing in each of our students from preschool through graduation.

POG Budget Implications

The overarching mission that guides all our educational investments is the realization of the **Portrait of a Graduate (POG)**. When addressing the budget, we must view every request through the lens of this Portrait. Specifically, we carefully consider how the **physical environment** of our schools, the quality of the instructional **materials** we utilize, the efficacy of the **programs** we follow, and the diverse **opportunities** we present directly support the achievement of those PoG goals. Therefore, the budget is not merely an expense sheet, but a strategic document that funds the essential conditions necessary for every student to thrive and embody the characteristics of our Portrait of a Graduate.

Physical Environment Request:

Replace student desk chairs (\$8,500)

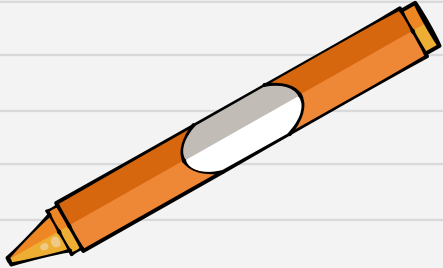
Kindergarten collaborative learning table (\$1,100)



Academics and Learning



Putting the Success in SHARKS with a special focus on reading, writing, and arithmetic through continued professional development and high quality materials.



English Language Arts

Reading

Request - Purchase of decodable books series to support UFLI phonics instruction in Kindergarten and 1st grade.

\$2,800 - Kindergarten Class Set

\$2,800 - 1st Grade Class Set

Total: \$5,600

Kindergarten & 1st Grade DIBELS Phonics Scores

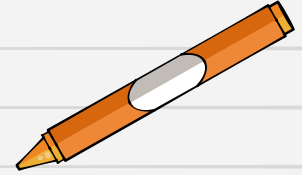
	Well Below/Below	Benchmark / Above Benchmark
K BOY 2025	77%	23%
K MOY 2025	36%	64%
K EOY 2025	35%	65%
K BOY 2026	63%	37%
1st BOY 2025	34%	66%
1st MOY 2025	21%	79%
1st EOY 2025	8%	92%
1st BOY 2026	53%	47%

Academics & Learning

Writing

CES is piloting a Grades 1-4 writing assessment project

- prompts administered in the fall and spring
- Calibration of scoring and selection of focus areas
- Created using materials already in place/available



Math

iReady Mathematics was adopted for FY 2026.

Amplify Mathematics assessment program will be added to operating budget for 2027 as an added way to monitor student progress in key areas.

Pups Prekindergarten Program

Staffing Request

The Pups prekindergarten program is currently staffed with a full-time teacher and 1.0 Instructional Assistant.

Due to the size of the program and high needs of our youngest learners (toileting, feeding, organization), an additional 1.0 Instructional Assistant is requested for the program.

Current enrollment for 2026 - 19 students

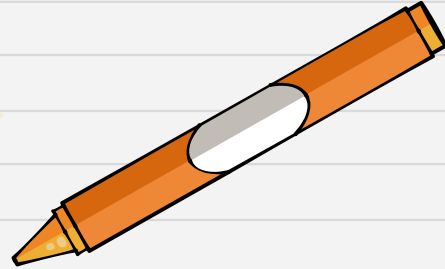




Being and Wellness



Our goal is to implement a systematic, whole-child approach to enhance students' mental, emotional, and physical well-being, thereby creating a supportive environment that addresses the diverse needs of every child.



2026-2027 Deep Dive into Being and Wellness Concerns

Issue 1: Instructional Time Constraints

With only one 45-minute class per week, it is nearly impossible to address the new and improved Health & Wellness Standards from DESE.

Issue 2: BMI is on the Rise

2025 Clinically Overweight/Obese (Official Nurse Screenings)

- Grade 1 - 27.5% of students
- Grade 4 - 23.8% of students

All School Overweight/Obese based on submitted

2026 Annual Physical Information:

- 26.5% of students

Elementary years are a **critical time for health education** because a national longitudinal study found the **largest gains in BMI levels** occurred between **1st and 3rd Grade** among students tracked from Kindergarten through graduation (Datar, Shier, & Sturm, 2011).

Issue 3: SEL & Mental Health Concerns

Based on BOY 2026 SSiS Data:

	2nd Grade*	3rd Grade**	4th Grade**
Moderate-High Level of Stress	19%	36.6%	41.9%
Warning Level on Self-Management Indicator	30.7%	33%	38.7%
Flagged for Formal Follow-Up	42.3%	41.9%	45.2%

*Grade 2 results based on teacher survey.

**Grades 3 & 4 results based on teacher and student survey.

Planning for 2027

During Fiscal Year 2027, the administration at both Chatham and Harwich Elementary Schools will prioritize a collaborative effort with our Wellness Team. This team will systematically examine our existing practices and programs to identify strengths and areas for strategic growth. Dedicated time for these essential meetings and discussions will be scheduled to ensure a comprehensive review of findings. While we do not anticipate any immediate budget impact for FY27 as a result of this planning, the data and recommendations generated by this work will serve as the crucial foundation for dictating and informing any new Wellness program budget requests for FY28.

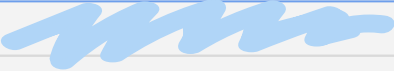
Summary of Requests

Staffing

1.0 Instructional Assistant for the Pups Prekindergarten Program to maintain class size of 20 students

Materials

1. Decodable reader class sets for Kindergarten & 1st Grade (\$5,600)
2. Replace student desk chairs (\$8,500)
3. Additional collaborative work table for Kindergarten classroom (\$1,100)



Thanks!

Do you have any
questions?

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