CALIFORNIA SCHOOL PARENT SURVEY

Hayward Unified

2024-2025

Main Report

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PREFACE

HYPERLINK FEATURE

The digital version of this report has been hyperlinked. Click on the title of a section or a table in the List of Tables and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results, presented in tables organized by topic, for each question from the 2024-25 *California School Parent Survey* (CSPS). The CSPS is specifically designed to provide data to help foster better parental involvement, one of the required priorities of Local Control and Accountability Plans (LCAP), and to bring parent voice into the school improvement process. (Henceforth, the word parent is used to refer to any adult in a household with parental or guardianship responsibilities.)

The survey aims to raise awareness of how well the school is doing in its parent involvement efforts and what are the needs and concerns of parents that the school should address. It is a means to confidentially obtain parent perceptions about learning and teaching conditions, school climate, and parent-school involvement and relationships, including whether the school environment is academically challenging, caring and welcoming, participatory, safe, and fair. More information about the survey is available on the CalSCHLS website (calschls.org).

The CSPS, along with its two companion surveys—the *California Healthy Kids Survey* (CHKS) and the *California School Staff Survey* (CSSS)—is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Survey (CalSCHLS) System*. CalSCHLS is the largest, most comprehensive state effort in the nation to assess students, staff, and parents on a regular basis. The surveys provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being (see calschls.org) to guide school improvement efforts.

THE IMPORTANCE OF PARENT INVOLVEMENT

Parent involvement in the school and their own child's education is one of the important characteristics of a positive school climate and quality education. A large and growing body of evidence has linked school success to the manner and degree to which a school communicates with parents, engages them both in school activities and education, and fosters a school climate that parents perceive as warm, inviting, and helpful—all variables assessed by the CSPS.

Involving family members is essential to creating a safe, caring, challenging, participatory, and supportive school climate. Positive relationships or ties among students, parents, teachers, administrators, and the fostering of parental support for education, are key components of school improvement efforts and are a common characteristic of effective schools. Parent involvement at school and in education has positive effects on youth behavior, academic achievement and learning, school attendance, and graduation. Many studies show that parent and other family involvement in children's learning is a critical element of student success.

SURVEY CONTENT OVERVIEW

The CSPS serves two primary purposes. First, it addresses most of the key issues in regard to parent involvement in both the school and their own child's education. Second, it provides feedback on how parents view school climate, including their perspective on the degree to which positive conditions and supports exist at school. It asks parents and guardians to rate their own experience as school partners. The survey content covers several key areas:

- Characteristics of parent respondents and their children;

- Student supports and school conditions (learning environment, school discipline, cultural sensitivity, opportunities for meaningful student participation);

- How welcoming the school is to parents;

- The scope and nature of parent involvement in school activities and decision-making;

- The scope and nature of school communications to parents;

- Parent involvement in their children's education;

- Student risk behaviors (how much of a problem at the school).

The questions are aligned with the staff and student surveys so information obtained across these three stakeholder groups can be compared, as illustrated in Exhibit 1.

SURVEY ADMINISTRATION AND SAMPLING

Surveys are administered using detailed instructions provided by CalSCHLS technical advisors. A local survey coordinator plans, schedules, and monitors the CSPS. In keeping with the differences in the digital connectedness of parents, districts can administer the survey using an online format, paper forms, or a mix of the two.

Parent participation is completely voluntary, anonymous, and confidential. The survey's target sample (those asked to take the survey) are generally all parents and guardians of students in all the schools, regardless of grade. Minimally, the survey's target sample should include the parents who have children in the grades in which students completed the CHKS. Table A1.1 gives the final number of parents who completed the survey. Because of the difficulty of accurately identifying the number of parents at any given school that could have completed the survey, a participant response rate is not calculated, as it is with the student survey.

THE REPORT

The tables in this report, organized by topic, provide the percentage of parents responding to each question's response option for the whole district and by school levels in which the survey was administered (elementary, middle, high, and nontraditional). In the tables, percentages are rounded to the nearest full percent. Depending on the number of respondents, individual school reports can also be provided.

ONLINE DATA DASHBOARD

Districts may purchase a two-year subscription to a password-protected, private data dashboard that displays up to 11 years of CalSCHLS data at not only the district level but also the *individual school level*. The dashboard provides designated staff with graphical data displays for the district as a whole,

for all schools in the district on the same page to enable comparisons across schools, and for a single, individual school. At both the district and school level, viewers can:

- compare their data with district and state averages;
- make comparisons across groups such as race/ethnicity, parent role at home, English language development program participation, special education program, and afterschool participation; and
- examine data trends over time overall and by different demographic groups.

Viewers at both the district level and the school level have the option to download data displays as a PDF document which can be shared with stakeholders.

UNDERSTANDING THE DATA

The findings reflect the *perceptions* of parents. Some parents may have reasons to make their school look good; others, to paint an overly negative picture. The perceptions of the parents may be very different from those of students or staff or from an independent observer of the school. This is one reason why it is important to compare CSPS results to those in the CHKS and CSSS. Nevertheless, parent perceptions reflect a *reality* that is important and can influence both staff and student performance.

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results. Many factors besides real changes in behavior, attitudes, or experiences among parents may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or number of the respondents who completed the survey (see below), changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., parental feedback may be more informed in transition grades later than earlier in the school year).

IMPROVING SURVEY PARTICIPATION

Among the most important factors affecting the quality of survey results is the level of parent participation. The higher the number of parents that completed the survey out of the total number contacted, the more likely the results are valid and represent the parents that had the opportunity to complete the survey. Even if the response rate is low, the results provide an indication of the school-related feelings and experiences of those parents who did respond.

The most important strategy for improving parent participation over time may be to ensure that the results of the survey are communicated to parents and that parents are involved in the process of reviewing the data and determining how to improve the school (see Next Steps below).

RESOURCES

CalSCHLS.org contains numerous guidebooks and other resources for using and understanding survey results.

- CHKS **factsheets** analyze key topics at the state level, show how data variables are related, and offer suggestions for how data can be analyzed at the local level (calschls.org/resources/factsheets).

- *Making Sense of School Climate* provides a discussion of CalSCHLS survey items that relate to school climate (data.calschls.org/resources/S3_schoolclimateguidebook_final.pdf).

- The **California Center for School Climate** (ca-safe-supportive-schools.wested.org/california-center-for-school-climate/) website provides archived virtual events and other school climate improvement resources.

- The *California Safe and Supportive Schools Newsletter* provides monthly announcements of resources, tools, webinars and workshops, and research. Sign up on ca-safe-supportive-schools.wested.org/subscribe/.

- CDE's **California Safe and Supportive Schools** website (ca-safe-supportive-schools.wested.org) contains a wealth of information and tools related to school climate improvement and social-emotional learning. It includes factsheets analyzing CalSCHLS data and *What Works Briefs* that provide guidance on strategies to implement.

- The **CalSCHLS Item Crosswalk** (calschls.org/resources/#resources_and_tools) is a handy table listing all the constructs and questions that are on two or more of the CalSCHLS surveys, along with the report table number where results can be found, to assist in the comparison of findings among students, staff, and parents.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following next steps will help in fostering effective use of the results to support school and program improvement efforts.

Request School Reports

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual parent survey reports for each school.

Request Disaggregated Report or Analyses

The CalSCHLS team can produce reports that look at how results vary by the demographics of parents and/or their children, by the level of parent involvement in schools, by whether parents had positive experiences compared to those with negative, or by other characteristics.

Compare Results with Student and Staff Surveys

Although the survey results should be useful to any school community when used alone, a more powerful view of the school can be obtained by comparing these findings with those from the California Healthy Kids Survey of students and the California School Staff Survey. As part of the data review process, it is important to determine how consistent are student, staff, and parent perceptions and experiences.

Exhibit 1 below summarizes the variables assessed across the surveys. The CalSCHLS Item Crosswalk showing similar survey questions across the three surveys (student, staff, and parent) is posted on the CalSCHLS website (calschls.org/resources/#resources_and_tools). To enhance both survey administration efficiency and data comparability, schools are encouraged to administer the surveys at the same time.

Engage Parents in an Action Planning Process

- To assist in your review of the survey results, you can request your CalSCHLS technical advisor to conduct a structured, customized *Data Workshop*. In this workshop, a survey specialist works with district stakeholders to promote better understanding of the results

and to identify local needs that need to be addressed. The workshops can also include engaging stakeholders in developing a detailed Action Plan and timetable for meeting those needs using evidence-based strategies. For more information, contact your CalSCHLS technical advisor (calschls.org/contact) or email calschls@wested.org.

Add Questions to Your Next Survey

As part of your data-review process, determine what additional information is needed from parents to guide school improvement efforts and consider adding questions to your next CSPS. The survey was designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

For more information about survey planning or technical assistance in understanding survey results and developing effective action plans to address identified needs, call the CalSCHLS helpline (562.799.5460) or email calschls@wested.org.

Exhibit 1
Major School-Related Domains and Constructs Assessed by CalSCHLS Surveys

	Student Core	Student School Climate	Student Social Emotional Health	Staff Survey	Parent Survey
Student Learning Engagement					
Academic mindset			✓		
Academic motivation	✓	✓‡		✓	✓
Academic performance	✓				
Attendance	✓			✓	
School boredom	✓				
School connectedness	✓				
Student Social-Emotional and Physical Well-being					
Alcohol, tobacco, and drug use	✓			✓	✓
Behavioral self-control			✓‡		
Bedtime	✓				
Collaboration			✓		
Emotional self-regulation			✓‡		
Empathy			✓		
Gratitude			✓		
Life satisfaction	✓‡		✓†		
Optimism	✓				
Perceived safety	✓			✓	✓
Persistence			✓		
Problem solving			✓		
Self-awareness			✓‡		
Self-efficacy			✓		
Social-emotional competencies and health			✓	✓	
Social-emotional distress	✓‡		✓†		
Violence and victimization (bullying)	✓			✓	✓
Zest			✓		
School Climate Conditions					
Academic rigor and norms				✓	✓
College and career supports				✓	✓
Family support			✓‡		
High expectations	✓			✓	✓
Meaningful participation and decision-making	✓			✓	✓
Parent involvement	✓			✓	✓
Physical environment	✓	✓‡		✓	✓
Relationships among staff				✓	
Relationships among students		✓‡	✓	✓	✓
Relationships between students and staff	✓			✓	✓
Respect for diversity and cultural sensitivity		✓‡		✓	✓
Teacher and other supports for learning	✓†	✓‡		✓	✓
School Climate Improvement Practices					
Bullying prevention	✓†	✓‡		✓	✓
Discipline and order (policies, enforcement)	✓†	✓‡		✓	✓
Services and policies to address student needs				✓	
Social-emotional/behavioral supports	✓†	✓‡		✓	✓
Staff supports				✓	

Notes: †Elementary student survey.
‡Secondary student survey.

X

ACKNOWLEDGMENTS

Survey Module Administration

Table 1

CSPS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. Military-Connected Schools	
Z. Custom Questions	X

Section A. Core Module

1. Survey Sample

Table A1.1

Core Module Sample

	All	ES	MS	HS	NT[A]
Number of respondents	4,768	3,053	787	904	24

Notes: [A]NT includes continuation, community day, and other alternative school types. K-12 schools and Alternative Schools of Choice were classified into elementary, middle, or high schools based on grade-specific enrollment.

Table A1.2

Number of Respondents by Instructional Model

	All	ES	MS	HS	NT
In-school model only	4,711	3,023	781	885	22
Remote model only	57	30	6	19	2

2. Summary of Key Survey Indicators

Table A2.1

Key Indicators of Parental Involvement, School Climate, and Student Behavior

	All %	ES %	MS %	HS %	NT %	Table
Parental Involvement						
Promotion of parental involvement[†]	46	48	46	37	71	A6.1
Parental involvement in school[§]	54	60	47	42	28	A6.3
School encourages me to be an active partner$^\sigma$	45	47	44	36	59	A6.1
School actively seeks the input of parents$^\sigma$	40	41	40	32	73	A6.1
Parents feel welcome to participate at this school$^\sigma$	49	52	49	39	73	A6.1
School Supports for Students						
Student learning environment[†]	45	47	44	37	69	A7.1
School is a safe place for my child$^\sigma$	45	49	42	31	61	A7.1
School motivates students to learn$^\sigma$	46	49	45	38	77	A7.1
School has adults who really care about students$^\sigma$	47	49	44	39	71	A7.1
Opportunities for meaningful student participation$^\sigma$	46	48	47	40	78	A7.1
Communication with parents about school[#]	55	59	50	46	74	A6.2
Teachers responsive to child's social and emotional needs$^\Gamma$	84	88	83	74	95	A7.2
School provides parents with advice and resources to support my child's social and emotional needs$^\Gamma$	79	79	80	77	84	A7.2
Fairness, Rule Clarity, and Respect for Diversity						
School enforces school rules equally$^\sigma$	45	47	46	36	65	A7.1
School treats all students with respect$^\sigma$	50	52	48	41	78	A7.1
School promotes respect of cultural beliefs/practices$^\sigma$	50	53	50	40	74	A7.1
Substance Use, School Disorder, and Bullying						
Substance use problems[¶]	27	17	38	55	11	A8.1
Student alcohol and drug use[‡]	16	13	18	24	11	A8.1
Student vaping or e-cigarette use[‡]	18	14	21	31	11	A8.1
School disorder[¶]	33	27	37	50	10	A8.2
Harassment or bullying of students[‡]	21	19	22	25	5	A8.2
Facilities						
School has clean and well-maintained facilities/properties$^\sigma$	43	47	39	32	57	A9.1

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[§]*Average percent of respondents reporting "Yes" across survey questions that comprise the scale.*

$^\sigma$*Percent of respondents reporting "Strongly agree."*

[#]*Average percent of respondents reporting "Strongly agree" or "Very well" across survey questions that comprise the scale.*

$^\Gamma$*Percent of respondents reporting "Agree" or "Strongly agree."*

[¶]*Average percent of respondents reporting any problems across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation/Community Day/Other Type

3. Parent and Student Demographic Characteristics

Table A3.1

School Schedule, Past 30 Days

	All %	ES %	MS %	HS %	NT %
In-School Model	99	99	99	98	92
Remote Learning Model	1	1	1	2	8

Question A.1: Which of the following best describes your child's school schedule during the past 30 days?

Notes: Cells are empty if there are less than 5 respondents.

In-School Model - Respondents selecting "My child went to school in person at his/her school building for the entire day, Monday through Friday."

Remote Learning Model - Respondents selecting "My child participated in school from home for the entire day on most or all weekdays and did not go to school in person."

Table A3.2

Role at Home

	All %	ES %	MS %	HS %	NT %
Parent of the child enrolled at this school	96	97	94	94	83
Foster parent of the child enrolled at this school	1	1	1	1	4
Grandparent, other relative, and/or legal guardian of the child enrolled at this school	3	2	4	4	8
Not applicable, not sure, or decline to answer	1	0	1	1	4

Question A.2: I am a...

Note: Cells are empty if there are less than 5 respondents.

Table A3.3

Race/Ethnicity of Respondents

	All %	ES %	MS %	HS %	NT %
American Indian or Alaska Native	0	0	0	1	0
Asian or Asian American	10	11	7	8	0
Black or African American (Not Hispanic or Latino/a)	8	7	9	10	8
Filipino	9	8	11	10	8
Hispanic or Latino/a	53	52	55	53	50
Native Hawaiian or Pacific Islander	4	4	4	3	4
White (Not Hispanic/Latino/a)	5	5	4	5	4
Two or more races/ethnicities	8	9	6	7	13
Not applicable, not sure, or decline to answer	4	5	4	3	13

Question A.4: What is your race or ethnicity?

Note: Cells are empty if there are less than 5 respondents.

Table A3.4

Grade Level

	All %	ES %	MS %	HS %	NT %
Pre-/Transitional Kindergarten	3	5	0	0	0
Kindergarten	7	12	0	0	0
1st grade	8	13	1	0	0
2nd grade	8	12	0	0	0
3rd grade	10	16	0	0	0
4th grade	10	16	0	0	0
5th grade	10	15	0	0	0
6th grade	7	11	1	0	0
7th grade	8	0	50	0	0
8th grade	8	0	45	1	0
9th grade	6	0	1	30	0
10th grade	5	0	1	25	0
11th grade	5	0	0	25	54
12th grade	4	0	0	18	42
Other	0	0	0	0	4
Ungraded	0	0	0	0	0

Question A.5: In what grade is your child?

Note: Cells are empty if there are less than 5 respondents.

Table A3.5

Special Program Participation

	All %	ES %	MS %	HS %	NT %
Special Education Program or has had an Individual Education Plan (IEP)	18	20	15	16	18
English Language Development (for children learning English)	22	26	18	15	0
Gifted and Talented Education (GATE) or takes Honors/Advanced Placement classes	6	5	4	13	0
Not applicable, not sure, or decline to answer	58	56	65	58	82

Question A.3: Is your child in any of these programs? (Mark all that apply.)

Notes: Cells are empty if there are less than 5 respondents.

Total percentages may exceed 100% for "mark all that apply" items.

Table A3.6

Afterschool Program Participation

	All %	ES %	MS %	HS %	NT %
No	65	61	64	78	68
Yes - 1 day a week	4	3	4	5	0
Yes - 2 days a week	3	3	4	3	18
Yes - 3 days a week	2	1	3	2	0
Yes - 4 days a week	2	2	4	2	9
Yes - 5 days a week	24	29	20	9	5

Question A.6: Does one or more of your children participate in this school's afterschool program? (Respond for your child that most frequently participates in the afterschool program.)

Note: Cells are empty if there are less than 5 respondents.

4. Remote Schooling

Results in this section apply to parents who indicate that their child has attended school remotely. Responses from parents whose child attended school in person are not included.

Table A4.1
Remote Learning Schedule *(Remote Only)*

	All %	ES %	MS %	HS %	NT %
Number of weekdays my child participated in school from home‖					
0 days	19	19	20	19	
1 day	5	10	0	0	
2 days	7	5	0	13	
3 days	5	10	0	0	
4 days	5	0	0	13	
5 days	37	24	60	50	
Not sure	23	33	20	6	

Question A.56: Last week, how many weekdays did your child participate in school from home?
Notes: Cells are empty if there are less than 5 respondents.
‖Last week.

Table A4.2
Perceptions of Remote Learning *(Remote Only)*

	All %	ES %	MS %	HS %	NT %
Our school/district has done a good job keeping me informed about remote learning.					
Strongly agree	43	33	80	38	
Agree	33	28	20	44	
Disagree	8	11	0	6	
Strongly disagree	8	11	0	6	
Not sure/NA	10	17	0	6	

Question A.64: As you answer these questions, please think about you and your child's experience right now...
Our school/district has done a good job keeping me informed about remote learning.
Note: Cells are empty if there are less than 5 respondents.

Table A4.3

Rating of School Remote Learning Program *(Remote Only)*

	All %	ES %	MS %	HS %	NT %
0 - Extremely unsuccessful	0	0	0	0	
1	3	5	0	0	
2	3	0	0	7	
3	5	5	0	7	
4	3	0	0	0	
5	8	5	0	13	
6	3	5	0	0	
7	8	11	20	0	
8	18	21	20	13	
9	3	0	0	7	
10 - Extremely successful	50	47	60	53	

Question A.65: On a scale of 0 to 10, with 0 being extremely unsuccessful and 10 being extremely successful, how successful has remote or distance learning been for you and your child during the 2023-24 school year?
Note: Cells are empty if there are less than 5 respondents.

Table A4.4

Opportunities for Student Connection *(Remote Only)*

	All %	ES %	MS %	HS %	NT %
My child has opportunities to connect and interact with classmates during remote learning.					
Strongly agree	44	41	60	38	
Agree	21	24	20	19	
Disagree	5	0	0	13	
Strongly disagree	3	6	0	0	
Not sure/NA	28	29	20	31	

Question A.60: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child has opportunities to connect and interact with classmates during remote learning.
Note: Cells are empty if there are less than 5 respondents.

5. Student Motivation and Optimism

Table A5.1

Student is Motivated to Complete Schoolwork

	All %	ES %	MS %	HS %	NT %
Strongly agree	48	52	44	38	47
Agree	38	36	41	42	42
Disagree	8	7	8	10	0
Strongly disagree	3	2	3	5	5
Not sure/NA	3	3	4	5	5

Question A.61: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child is motivated to complete the schoolwork she/he is assigned.

Note: Cells are empty if there are less than 5 respondents.

Table A5.2

Student Feeling Hopeful About the Future

	All %	ES %	MS %	HS %	NT %
Strongly agree	51	55	48	42	58
Agree	39	37	42	43	32
Disagree	4	3	5	7	5
Strongly disagree	2	2	1	2	0
Not sure/NA	4	4	4	6	5

Question A.62: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child feels hopeful about the future.

Note: Cells are empty if there are less than 5 respondents.

6. Parental Involvement

Table A6.1

Promotion of Parental Involvement Scale Questions

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement					
Average reporting "Strongly agree"	46	48	46	37	71
School promptly responds to my phone calls, messages, or e-mails.					
Strongly agree	47	50	46	36	68
Agree	41	39	42	48	27
Disagree	6	6	5	8	5
Strongly disagree	3	3	3	4	0
Don't know/NA	3	2	4	4	0
School encourages me to be an active partner with the school in educating my child.					
Strongly agree	45	47	44	36	59
Agree	43	43	41	48	36
Disagree	5	5	6	7	5
Strongly disagree	2	2	3	2	0
Don't know/NA	4	3	6	7	0
School actively seeks the input of parents before making important decisions.					
Strongly agree	40	41	40	32	73
Agree	40	39	41	43	23
Disagree	8	8	6	9	0
Strongly disagree	3	3	5	3	0
Don't know/NA	9	8	8	11	5

Question A.18-20: This school... promptly responds to my phone calls, messages, or e-mails... encourages me to be an active partner with the school in educating my child... actively seeks the input of parents before making important decisions.

Note: Cells are empty if there are less than 5 respondents.

Table A6.1

Promotion of Parental Involvement Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
Parents feel welcome to participate at this school.					
Strongly agree	49	52	49	39	73
Agree	41	40	42	47	23
Disagree	4	4	3	5	0
Strongly disagree	2	2	2	2	0
Don't know/NA	4	3	4	7	5
School staff treat parents with respect.					
Strongly agree	51	53	52	42	82
Agree	42	41	41	50	14
Disagree	3	3	3	3	0
Strongly disagree	2	2	2	2	0
Don't know/NA	2	1	2	3	5
School staff take parent concerns seriously.					
Strongly agree	45	46	48	38	73
Agree	40	40	38	44	27
Disagree	6	6	5	6	0
Strongly disagree	3	3	4	3	0
Don't know/NA	5	5	5	8	0

Question A.30-32: How strongly do you agree or disagree with the following statements about this school?... Parents feel welcome to participate at this school... School staff treat parents with respect... School staff take parent concerns seriously.

Note: Cells are empty if there are less than 5 respondents.

Table A6.2

Communication with Parents about School Questions

	All %	ES %	MS %	HS %	NT %
Communication with parents about school					
Average reporting "Strongly agree" or "Very well"	55	59	50	46	74
School keeps me well-informed about school activities.					
Strongly agree	55	57	54	46	87
Agree	38	37	39	44	13
Disagree	4	4	4	7	0
Strongly disagree	2	2	2	2	0
Don't know/NA	1	0	1	1	0
Teachers communicate with parents about what students are expected to learn in class.					
Strongly agree					
Agree					
Disagree					
Strongly disagree					
Don't know/NA					
Letting you know how your child is doing in school between report cards.					
Very well	63	66	61	55	68
Just okay	26	24	28	31	16
Not very well	6	5	6	8	11
Does not do it at all	3	3	4	5	0
Don't know/NA	1	1	1	1	5

Question A.10, 29, 51: How strongly do you agree or disagree with the following statements about this school?... This school keeps me well-informed about school activities... Teachers communicate with parents about what students are expected to learn in class... How well has this child's school been doing the following things during the school year?... Letting you know how your child is doing in school between report cards.

Note: Cells are empty if there are less than 5 respondents.

Table A6.2

Communication with Parents about School Questions – Continued

	All %	ES %	MS %	HS %	NT %
Providing information about why your child is placed in particular groups or classes.					
Very well	48	53	40	40	63
Just okay	26	25	28	27	26
Not very well	9	8	9	11	5
Does not do it at all	6	5	9	7	0
Don't know/NA	11	9	14	15	5
Providing information on your expected role at your child's school.					
Very well	52	57	46	42	74
Just okay	30	28	33	31	26
Not very well	7	7	7	11	0
Does not do it at all	4	3	5	6	0
Don't know/NA	7	5	9	10	0
Providing information about how to help your child with homework.$^\emptyset$					
Very well	56	58	48	54	
Just okay	27	26	30	38	
Not very well	8	8	9	0	
Does not do it at all	5	5	7	0	
Don't know/NA	3	3	6	8	
Providing information on how to help your child plan for college or vocational school.$^\emptyset$					
Very well	49		47	50	61
Just okay	30		31	30	28
Not very well	9		8	10	11
Does not do it at all	5		7	5	0
Don't know/NA	7		8	6	0

Question A. 52-55: How well has this child's school been doing the following things during the school year?... Providing information about how to help your child with homework. [ELEMENTARY/MIDDLE ONLY]... Providing information about why your child is placed in particular groups or classes... Providing information on your expected role at your child's school... Providing information on how to help your child plan for college or vocational school. [MIDDLE/HIGH SCHOOL ONLY]

Notes: Cells are empty if there are less than 5 respondents.

$^\emptyset$Item not included in the scale.

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation/Community Day/Other Type

Table A6.3

Parental Involvement in School Questions

	All %	ES %	MS %	HS %	NT %
Parental involvement in school					
Average reporting "Yes"	54	60	47	42	28
Attended a school or class event					
No	28	23	34	38	55
Yes	72	77	66	62	45
Attended a general school meeting					
No	21	16	24	35	65
Yes	79	84	76	65	35
Participated in a meeting of the parent-teacher organization or association					
No	52	47	60	63	65
Yes	48	53	40	37	35
Participated in fundraising for the school					
No	43	32	59	64	85
Yes	57	68	41	36	15
Served on a school committee					
No	87	85	88	91	89
Yes	13	15	12	9	11
Served as a volunteer in this child's classroom or elsewhere in the school.$^{\emptyset}$					
No	64	60	78	83	
Yes	36	40	22	17	

Question A.43-46, 48, 49: Since the beginning of this school year, has any adult in your child's household done any of the following things at your child's school?... Attended a school or class event, such as a play, dance, sports event, or science fair... Served as a volunteer in this child's classroom or elsewhere in the school. [ELEMENTARY/MIDDLE ONLY] ... Attended a general school meeting, for example, an open house, or a back-to-school night... Participated in a meeting of the parent-teacher organization or association... Participated in fundraising for the school... Served on a school committee.

Notes: Cells are empty if there are less than 5 respondents.

$^{\emptyset}$*Item not included in the scale.*

Table A6.3

Parental Involvement in School Questions – Continued

	All %	ES %	MS %	HS %	NT %
Participated in a regularly scheduled parent-teacher conference with the child's teacher.Ø					
No	20	14	42	42	
Yes	80	86	58	58	
Met with a school counselor in person or remotely.Ø					
No	65	70	63	49	30
Yes	35	30	38	51	70

Question A.47, 50: Since the beginning of this school year, has any adult in your child's household done any of the following things at your child's school?... Participated in a regularly scheduled parent-teacher conference with the child's teacher. [ELEMENTARY/MIDDLE ONLY]... Met with a school counselor in person or remotely.

Notes: Cells are empty if there are less than 5 respondents.

Ø*Item not included in the scale.*

7. Student Learning Environment

Table A7.1

Student Learning Environment Scale Questions

	All %	ES %	MS %	HS %	NT %
Student learning environment					
Average reporting "Strongly agree"	45	47	44	37	69
This school...					
promotes academic success for all students.					
Strongly agree	48	50	50	42	74
Agree	42	41	40	46	22
Disagree	5	5	4	6	0
Strongly disagree	2	2	2	2	0
Don't know/NA	3	3	4	4	4
treats all students with respect.					
Strongly agree	50	52	48	41	78
Agree	41	40	42	46	17
Disagree	5	5	4	6	0
Strongly disagree	2	2	3	2	0
Don't know/NA	2	2	3	4	4
gives all students opportunities to "make a difference" by helping other people, the school, or the community.					
Strongly agree	46	48	47	40	78
Agree	41	40	40	45	13
Disagree	4	4	3	5	0
Strongly disagree	2	1	2	1	0
Don't know/NA	7	7	8	9	9
provides quality counseling or other ways to help students with social or emotional needs.					
Strongly agree	42	42	43	40	65
Agree	36	34	39	41	26
Disagree	6	5	5	6	0
Strongly disagree	3	3	3	2	0
Don't know/NA	13	15	11	10	9

Question A.7-9, 11: This school... promotes academic success for all students... treats all students with respect... gives all students opportunities to "make a difference" by helping other people, the school, or the community... provides quality counseling or other ways to help students with social or emotional needs.

Note: Cells are empty if there are less than 5 respondents.

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation/Community Day/Other Type

Table A7.1

Student Learning Environment Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
This school...					
is a supportive and inviting place for students to learn.					
Strongly agree	47	50	46	38	65
Agree	43	42	43	47	26
Disagree	5	4	6	7	0
Strongly disagree	2	2	2	3	0
Don't know/NA	3	2	4	5	9
communicates the importance of respecting different cultural beliefs and practices.					
Strongly agree	50	53	50	40	74
Agree	40	38	41	47	13
Disagree	3	3	3	4	0
Strongly disagree	2	2	2	2	0
Don't know/NA	5	4	4	7	13
provides instructional materials that reflect my child's culture, ethnicity, and identity.					
Strongly agree	42	44	42	35	65
Agree	40	39	41	43	17
Disagree	6	7	5	7	4
Strongly disagree	2	2	3	3	0
Don't know/NA	10	9	10	12	13
enforces school rules equally for my child and all students.					
Strongly agree	45	47	46	36	65
Agree	41	41	40	45	30
Disagree	5	5	5	8	0
Strongly disagree	3	2	3	3	0
Don't know/NA	6	5	5	9	4

Question A.12-15: This school... is a supportive and inviting place for students to learn... communicates the importance of respecting different cultural beliefs and practices... provides instructional materials that reflect my child's culture, ethnicity, and identity... enforces school rules equally for my child and all students.

Note: Cells are empty if there are less than 5 respondents.

Table A7.1

Student Learning Environment Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
This school...					
has quality programs for my child's talents, gifts, or special needs.					
Strongly agree	39	39	40	35	61
Agree	38	35	41	42	22
Disagree	7	8	5	7	0
Strongly disagree	3	3	3	2	0
Don't know/NA	14	15	11	13	17
is a safe place for my child.					
Strongly agree	45	49	42	31	61
Agree	44	42	46	50	35
Disagree	5	4	5	10	0
Strongly disagree	2	2	3	4	0
Don't know/NA	4	3	4	5	4
provides high quality instruction to my child.					
Strongly agree	42	44	40	33	73
Agree	45	44	47	47	18
Disagree	7	7	6	9	0
Strongly disagree	2	2	2	3	0
Don't know/NA	5	4	5	7	9
motivates students to learn.					
Strongly agree	46	49	45	38	77
Agree	43	43	44	44	18
Disagree	6	5	5	9	0
Strongly disagree	2	2	2	3	0
Don't know/NA	3	3	4	6	5

Question A.16, 17, 22, 23: This school... has quality programs for my child's talents, gifts, or special needs... is a safe place for my child.... provides high quality instruction to my child... motivates students to learn.
Note: Cells are empty if there are less than 5 respondents.

Table A7.1

Student Learning Environment Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
This school...					
has teachers who go out of their way to help students.					
Strongly agree					
Agree					
Disagree					
Strongly disagree					
Don't know/NA					
has adults who really care about students.					
Strongly agree	47	49	44	39	71
Agree	43	41	45	47	29
Disagree	4	4	3	6	0
Strongly disagree	2	2	2	1	0
Don't know/NA	5	4	5	7	0
has high expectations for all students.					
Strongly agree	42	44	41	37	62
Agree	43	41	46	45	33
Disagree	6	6	5	8	0
Strongly disagree	2	1	2	2	0
Don't know/NA	7	7	6	8	5
encourages students to care about how others feel.					
Strongly agree	43	46	40	34	62
Agree	43	43	46	45	29
Disagree	4	4	4	6	0
Strongly disagree	2	1	2	2	0
Don't know/NA	8	6	8	13	10

Question A.24-27: This school... has teachers who go out of their way to help students... has adults who really care about students... has high expectations for all students... encourages students to care about how others feel. Note: Cells are empty if there are less than 5 respondents.

Table A7.2

Social and Emotional Supports

	All %	ES %	MS %	HS %	NT %
My child's teachers are responsive to my child's social and emotional needs.					
Strongly agree	48	55	40	32	63
Agree	36	33	42	41	32
Disagree	6	5	6	10	0
Strongly disagree	3	2	3	3	0
Not sure/NA	7	4	8	14	5
Support staff are available to my child if he/she needs them.					
Strongly agree	44	45	43	38	63
Agree	35	32	37	43	26
Disagree	4	4	4	6	0
Strongly disagree	2	2	2	2	0
Not sure/NA	15	17	13	11	11
Our school provides parents with advice and resources to support my child's social and emotional needs.					
Strongly agree	43	46	41	35	58
Agree	36	33	39	42	26
Disagree	6	6	4	6	5
Strongly disagree	2	2	3	3	0
Not sure/NA	13	12	13	15	11

Question A.57, 58, 63: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child's teachers are responsive to my child's social and emotional needs... Support staff like counselors, psychologists, and wellness staff are available to my child if he/she needs them... Our school provides parents with advice and resources to support my child's social and emotional needs.

Note: Cells are empty if there are less than 5 respondents.

Table A7.3
Instructional Supports

	All %	ES %	MS %	HS %	NT %
My child is receiving adequate instruction from teachers to support assigned work.					
Strongly agree	47	52	43	34	63
Agree	39	36	44	46	32
Disagree	6	6	7	9	0
Strongly disagree	2	2	2	3	0
Not sure/NA	5	4	5	9	5

Question A.59: As you answer these questions, please think about you and your child's experience right now. How strongly do you agree or disagree with the following statements?... My child is receiving adequate instruction from teachers to support assigned work.

Note: Cells are empty if there are less than 5 respondents.

8. Student Risk Behavior and Prevention

Table A8.1

Substance Use Problems Scale Questions

	All %	ES %	MS %	HS %	NT %
Substance use problems					
Average reporting any problems	27	17	38	55	11
Based on your experience, how much of a problem at this school is...					
student tobacco use?					
Not a problem	43	54	29	15	32
Small problem	5	3	9	11	0
Somewhat a problem	7	2	13	18	0
Large problem	15	12	17	26	5
Don't know/NA	30	29	32	29	63
student vaping or e-cigarette use?					
Not a problem	41	53	26	12	26
Small problem	5	3	10	10	5
Somewhat a problem	7	2	13	18	0
Large problem	18	14	21	31	11
Don't know/NA	29	29	31	29	58
student alcohol and drug use?					
Not a problem	44	56	31	15	32
Small problem	4	1	7	11	0
Somewhat a problem	4	1	7	14	0
Large problem	16	13	18	24	11
Don't know/NA	31	28	36	36	58

Question A.33-35: Based on your experience, how much of a problem at this school is... student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?... student vaping or e-cigarette use?... student alcohol and drug use?

Note: Cells are empty if there are less than 5 respondents.

Table A8.2
School Disorder Scale Questions

	All %	ES %	MS %	HS %	NT %
School disorder					
Average reporting any problems	33	27	37	50	10
Based on your experience, how much of a problem at this school is...					
harassment or bullying?					
Not a problem	28	32	24	18	37
Small problem	16	16	17	16	5
Somewhat a problem	13	12	13	16	0
Large problem	21	19	22	25	5
Don't know/NA	22	21	25	25	53
physical fights?					
Not a problem	31	39	21	12	32
Small problem	16	14	21	19	0
Somewhat a problem	11	8	15	19	0
Large problem	19	15	21	31	5
Don't know/NA	23	24	22	20	63
racial/ethnic conflict among students?					
Not a problem	39	45	32	23	47
Small problem	10	9	11	14	0
Somewhat a problem	7	5	9	11	0
Large problem	15	14	16	19	5
Don't know/NA	29	27	32	32	47
students not respecting staff?					
Not a problem	38	45	32	20	32
Small problem	11	9	12	14	5
Somewhat a problem	7	5	8	16	0
Large problem	16	14	17	22	5
Don't know/NA	28	26	31	29	58

Question A.36-39: Based on your experience, how much of a problem at this school is... harassment or bullying of students?... physical fighting between students?... racial/ethnic conflict among students?... students not respecting staff?

Note: Cells are empty if there are less than 5 respondents.

Table A8.2

School Disorder Scale Questions – Continued

	All %	ES %	MS %	HS %	NT %
Based on your experience, how much of a problem at this school is...					
gang-related activity?					
Not a problem	45	56	35	18	17
Small problem	4	2	6	12	0
Somewhat a problem	3	1	5	8	0
Large problem	14	13	15	20	6
Don't know/NA	32	28	40	40	78
weapons possession?					
Not a problem	48	58	38	22	17
Small problem	4	1	5	12	0
Somewhat a problem	3	1	3	10	0
Large problem	15	13	15	21	11
Don't know/NA	31	27	39	35	72
vandalism (including graffiti)?					
Not a problem	46	56	35	21	24
Small problem	7	4	9	12	6
Somewhat a problem	4	2	3	10	0
Large problem	14	13	15	18	12
Don't know/NA	30	25	37	39	59

Question A.40-42: Based on your experience, how much of a problem at this school is... gang-related activity?... weapons possession?... vandalism (including graffiti)?

Note: Cells are empty if there are less than 5 respondents.

Table A8.3

School Bans Tobacco Use and Vaping

	All %	ES %	MS %	HS %	NT %
No	6	5	6	7	14
Yes	77	78	80	72	55
Don't know	17	17	14	22	32

Question A.28: Does this school ban tobacco use and vaping on school property and at school sponsored events?

Note: Cells are empty if there are less than 5 respondents.

9. Facilities

Table A9.1

School Has Clean and Well-Maintained Facilities and Properties

	All %	ES %	MS %	HS %	NT %
Strongly agree	43	47	39	32	57
Agree	43	42	46	45	33
Disagree	7	6	6	11	0
Strongly disagree	3	2	3	4	0
Don't know/NA	5	3	6	9	10

Question A.21: Based on your experience, how strongly do you agree or disagree with the following statements about this school?... This school has clean and well-maintained facilities and properties.

Note: Cells are empty if there are less than 5 respondents.

10. Race/Ethnicity Breakdowns

Table A10.1

Parental Involvement by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement[†]					
American Indian or Alaska Native	33	31			
Asian or Asian American	48	51	41	39	
Black or African American (Not Hispanic/Latino/a)	41	44	36	36	
Filipino	57	60	58	46	
Hispanic or Latino/a	48	50	49	37	73
Native Hawaiian or Pacific Islander	43	46	33	37	
White (Not Hispanic/Latino/a)	45	47	53	33	
Two or more races/ethnicities	36	39	29	31	
Parental involvement in school[§]					
American Indian or Alaska Native	62	67			
Asian or Asian American	59	62	53	45	
Black or African American (Not Hispanic/Latino/a)	55	62	48	45	
Filipino	53	57	51	46	
Hispanic or Latino/a	52	57	46	40	24
Native Hawaiian or Pacific Islander	58	67	49	34	
White (Not Hispanic/Latino/a)	56	61	51	42	
Two or more races/ethnicities	59	65	44	44	
School encourages me to be an active partner[σ]					
American Indian or Alaska Native	33	29			
Asian or Asian American	47	48	44	42	
Black or African American (Not Hispanic/Latino/a)	43	46	39	40	
Filipino	53	58	51	41	
Hispanic or Latino/a	45	48	46	34	64
Native Hawaiian or Pacific Islander	45	50	30	39	
White (Not Hispanic/Latino/a)	47	50	50	33	
Two or more races/ethnicities	36	39	23	34	

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[§]*Average percent of respondents reporting "Yes" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

Table A10.1

Parental Involvement by Race/Ethnicity – Continued

	All %	ES %	MS %	HS %	NT %
School actively seeks the input of parents$^\sigma$					
American Indian or Alaska Native	17	14			
Asian or Asian American	42	44	35	38	
Black or African American (Not Hispanic/Latino/a)	34	36	31	32	
Filipino	50	53	49	41	
Hispanic or Latino/a	42	45	43	32	73
Native Hawaiian or Pacific Islander	38	40	32	35	
White (Not Hispanic/Latino/a)	33	33	46	23	
Two or more races/ethnicities	28	29	23	25	
Parents feel welcome to participate at this school$^\sigma$					
American Indian or Alaska Native	33	33		40	
Asian or Asian American	52	55	42	41	
Black or African American (Not Hispanic/Latino/a)	42	49	32	32	
Filipino	60	63	63	49	
Hispanic or Latino/a	50	53	52	39	73
Native Hawaiian or Pacific Islander	45	44	50	38	
White (Not Hispanic/Latino/a)	50	53	50	38	
Two or more races/ethnicities	43	47	31	34	

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

Table A10.2

School Supports for Students by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
Student learning environment[†]					
American Indian or Alaska Native	29	25			
Asian or Asian American	46	48	42	41	
Black or African American (Not Hispanic/Latino/a)	37	41	32	32	
Filipino	54	56	54	47	
Hispanic or Latino/a	48	50	48	38	73
Native Hawaiian or Pacific Islander	45	47	41	39	
White (Not Hispanic/Latino/a)	39	41	49	23	
Two or more races/ethnicities	36	38	26	31	
School is a safe place for my child[σ]					
American Indian or Alaska Native	33	29			
Asian or Asian American	50	53	38	44	
Black or African American (Not Hispanic/Latino/a)	36	42	33	23	
Filipino	55	60	55	42	
Hispanic or Latino/a	46	51	45	30	64
Native Hawaiian or Pacific Islander	46	51	39	35	
White (Not Hispanic/Latino/a)	38	44	54	8	
Two or more races/ethnicities	38	41	28	29	
School motivates students to learn[σ]					
American Indian or Alaska Native	33	29			
Asian or Asian American	47	48	42	43	
Black or African American (Not Hispanic/Latino/a)	39	44	33	32	
Filipino	55	57	55	48	
Hispanic or Latino/a	49	52	50	40	82
Native Hawaiian or Pacific Islander	44	50	32	35	
White (Not Hispanic/Latino/a)	38	40	50	23	
Two or more races/ethnicities	37	40	23	31	

Notes: Cells are empty if there are less than 5 respondents.

[†]Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.

[σ]Percent of respondents reporting "Strongly agree."

Table A10.2

School Supports for Students by Race/Ethnicity – Continued

	All %	ES %	MS %	HS %	NT %
School has adults who really care about students$^\sigma$					
American Indian or Alaska Native	33	29			
Asian or Asian American	49	51	42	41	
Black or African American (Not Hispanic/Latino/a)	40	43	35	37	
Filipino	57	60	55	49	
Hispanic or Latino/a	48	50	48	38	73
Native Hawaiian or Pacific Islander	47	50	41	43	
White (Not Hispanic/Latino/a)	49	55	50	30	
Two or more races/ethnicities	42	46	26	37	
Opportunities for meaningful student participation$^\sigma$					
American Indian or Alaska Native	23	14		40	
Asian or Asian American	48	49	45	44	
Black or African American (Not Hispanic/Latino/a)	38	43	35	28	
Filipino	55	57	58	47	
Hispanic or Latino/a	50	51	49	43	82
Native Hawaiian or Pacific Islander	48	48	57	43	
White (Not Hispanic/Latino/a)	37	37	46	28	
Two or more races/ethnicities	35	38	28	31	
Communication with parents about school$^\#$					
American Indian or Alaska Native	19	5			
Asian or Asian American	60	62	65	44	
Black or African American (Not Hispanic/Latino/a)	51	56	40	46	
Filipino	64	71	56	51	
Hispanic or Latino/a	56	60	50	46	67
Native Hawaiian or Pacific Islander	61	65	56	50	
White (Not Hispanic/Latino/a)	47	49	55	33	
Two or more races/ethnicities	48	50	38	47	

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

$^\#$ *Average percent of respondents reporting "Strongly agree" or "Very well" across survey questions that comprise the scale.*

Table A10.2

School Supports for Students by Race/Ethnicity – Continued

	All %	ES %	MS %	HS %	NT %
Teachers responsive to child's social and emotional needs[Γ]					
American Indian or Alaska Native	55	33			
Asian or Asian American	88	91	89	68	
Black or African American (Not Hispanic/Latino/a)	77	80	74	71	
Filipino	89	92	94	78	
Hispanic or Latino/a	86	89	83	75	100
Native Hawaiian or Pacific Islander	86	91	88	70	
White (Not Hispanic/Latino/a)	87	88	88	82	
Two or more races/ethnicities	80	84	68	69	
School provides parents with advice and resources to support my child's social and emotional needs[Γ]					
American Indian or Alaska Native	50	29			
Asian or Asian American	78	80	82	69	
Black or African American (Not Hispanic/Latino/a)	70	72	68	67	
Filipino	83	86	77	80	
Hispanic or Latino/a	82	82	85	81	100
Native Hawaiian or Pacific Islander	84	88	76	83	
White (Not Hispanic/Latino/a)	75	75	79	74	
Two or more races/ethnicities	69	71	66	67	

Notes: Cells are empty if there are less than 5 respondents.

[Γ]*Percent of respondents reporting "Agree" or "Strongly agree."*

Table A10.3

Fairness, Rule Clarity, and Respect for Diversity by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
School enforces school rules equally$^\sigma$					
American Indian or Alaska Native	23	14		40	
Asian or Asian American	48	51	40	43	
Black or African American (Not Hispanic/Latino/a)	37	40	36	30	
Filipino	54	56	55	44	
Hispanic or Latino/a	48	51	49	37	73
Native Hawaiian or Pacific Islander	50	50	55	43	
White (Not Hispanic/Latino/a)	36	37	54	23	
Two or more races/ethnicities	33	35	28	31	
School treats all students with respect$^\sigma$					
American Indian or Alaska Native	23	29		20	
Asian or Asian American	52	54	49	46	
Black or African American (Not Hispanic/Latino/a)	43	47	37	35	
Filipino	60	63	58	53	
Hispanic or Latino/a	52	55	50	43	82
Native Hawaiian or Pacific Islander	50	49	58	43	
White (Not Hispanic/Latino/a)	42	43	54	28	
Two or more races/ethnicities	40	42	35	33	
School promotes respect of cultural beliefs/practices$^\sigma$					
American Indian or Alaska Native	31	29		40	
Asian or Asian American	51	52	51	43	
Black or African American (Not Hispanic/Latino/a)	41	45	41	32	
Filipino	57	62	54	44	
Hispanic or Latino/a	54	56	54	43	91
Native Hawaiian or Pacific Islander	48	51	48	39	
White (Not Hispanic/Latino/a)	47	48	58	35	
Two or more races/ethnicities	40	44	33	31	

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

Table A10.4

Substance Use, School Disorder, and Bullying by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
Substance use problems[¶]					
American Indian or Alaska Native	48	33		73	
Asian or Asian American	29	24	37	50	
Black or African American (Not Hispanic/Latino/a)	17	6	30	35	
Filipino	22	11	35	44	
Hispanic or Latino/a	33	21	44	62	11
Native Hawaiian or Pacific Islander	21	12	26	56	
White (Not Hispanic/Latino/a)	20	10	24	50	
Two or more races/ethnicities	16	6	29	50	
Student alcohol and drug use[‡]					
American Indian or Alaska Native	36	20		60	
Asian or Asian American	22	22	19	21	
Black or African American (Not Hispanic/Latino/a)	8	3	12	18	
Filipino	12	11	10	19	
Hispanic or Latino/a	20	17	24	29	11
Native Hawaiian or Pacific Islander	16	11	19	36	
White (Not Hispanic/Latino/a)	7	6	0	13	
Two or more races/ethnicities	2	2	5	2	
Student vaping or e-cigarette use[‡]					
American Indian or Alaska Native	36	20		60	
Asian or Asian American	22	22	19	25	
Black or African American (Not Hispanic/Latino/a)	10	4	14	25	
Filipino	13	11	10	22	
Hispanic or Latino/a	22	17	27	36	11
Native Hawaiian or Pacific Islander	17	12	19	41	
White (Not Hispanic/Latino/a)	8	6	4	18	
Two or more races/ethnicities	7	2	14	21	

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem" across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Table A10.4

Substance Use, School Disorder, and Bullying by Race/Ethnicity – Continued

	All %	ES %	MS %	HS %	NT %
School disorder[¶]					
American Indian or Alaska Native	57	57			
Asian or Asian American	31	30	32	37	
Black or African American (Not Hispanic/Latino/a)	32	25	37	45	
Filipino	28	19	31	50	
Hispanic or Latino/a	36	29	41	54	16
Native Hawaiian or Pacific Islander	30	24	32	55	
White (Not Hispanic/Latino/a)	34	32	27	45	
Two or more races/ethnicities	26	22	30	38	
Harassment or bullying of students[‡]					
American Indian or Alaska Native	60	80			
Asian or Asian American	24	24	23	26	
Black or African American (Not Hispanic/Latino/a)	13	11	12	20	
Filipino	16	13	17	23	
Hispanic or Latino/a	24	22	25	29	11
Native Hawaiian or Pacific Islander	22	18	26	36	
White (Not Hispanic/Latino/a)	15	15	8	18	
Two or more races/ethnicities	11	12	19	4	

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem" across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Table A10.5

Facilities by Race/Ethnicity

	All %	ES %	MS %	HS %	NT %
School has clean and well-maintained facilities/properties$^\sigma$					
American Indian or Alaska Native	25	14			
Asian or Asian American	46	48	37	41	
Black or African American (Not Hispanic/Latino/a)	36	44	28	23	
Filipino	55	60	51	43	
Hispanic or Latino/a	45	49	43	32	70
Native Hawaiian or Pacific Islander	45	50	32	39	
White (Not Hispanic/Latino/a)	38	44	48	15	
Two or more races/ethnicities	32	36	17	24	

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

11. English Learner Breakdowns

Table A11.1

Parental Involvement by English Learner Status

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement[†]					
Not English learner	44	47	44	35	68
English learner	54	54	54	51	
Parental involvement in school[§]					
Not English learner	54	61	48	42	26
English learner	54	57	43	45	
School encourages me to be an active partner[σ]					
Not English learner	43	46	42	34	55
English learner	52	52	53	46	
School actively seeks the input of parents[σ]					
Not English learner	37	39	37	30	70
English learner	50	50	50	51	
Parents feel welcome to participate at this school[σ]					
Not English learner	46	50	46	36	70
English learner	56	56	57	52	

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[§]*Average percent of respondents reporting "Yes" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

Table A11.2

School Supports for Students by English Learner Status

	All %	ES %	MS %	HS %	NT %
Student learning environment[†]					
Not English learner	42	45	42	35	68
English learner	54	55	53	53	
School is a safe place for my child$^\sigma$					
Not English learner	42	47	39	29	57
English learner	54	55	55	46	
School motivates students to learn$^\sigma$					
Not English learner	43	46	42	35	75
English learner	57	57	58	59	
School has adults who really care about students$^\sigma$					
Not English learner	45	48	42	37	70
English learner	52	53	51	51	
Opportunities for meaningful student participation$^\sigma$					
Not English learner	44	45	44	38	76
English learner	56	57	54	52	
Communication with parents about school[#]					
Not English learner	54	58	49	46	71
English learner	60	62	51	51	
Teachers responsive to child's social and emotional needs$^\Gamma$					
Not English learner	82	87	81	71	94
English learner	91	93	88	88	
School provides parents with advice and resources to support my child's social and emotional needs$^\Gamma$					
Not English learner	76	77	76	74	82
English learner	88	87	93	90	

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

$^\sigma$*Percent of respondents reporting "Strongly agree."*

[#]*Average percent of respondents reporting "Strongly agree" or "Very well" across survey questions that comprise the scale.*

$^\Gamma$*Percent of respondents reporting "Agree" or "Strongly agree."*

Table A11.3

Fairness, Rule Clarity, and Respect for Diversity by English Learner Status

	All %	ES %	MS %	HS %	NT %
School enforces school rules equally$^\sigma$					
Not English learner	43	45	43	35	62
English learner	54	55	58	48	
School treats all students with respect$^\sigma$					
Not English learner	47	50	46	39	76
English learner	58	59	55	57	
School promotes respect of cultural beliefs/practices$^\sigma$					
Not English learner	47	50	47	38	71
English learner	60	60	61	56	

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

Table A11.4

Substance Use, School Disorder, and Bullying by English Learner Status

	All %	ES %	MS %	HS %	NT %
Substance use problems[¶]					
Not English learner	25	13	36	53	10
English learner	35	27	46	70	
Student alcohol and drug use[‡]					
Not English learner	13	10	13	22	12
English learner	27	23	36	41	
Student vaping or e-cigarette use[‡]					
Not English learner	15	10	17	29	12
English learner	26	23	32	41	
School disorder[¶]					
Not English learner	31	25	33	48	10
English learner	39	34	50	57	
Harassment or bullying of students[‡]					
Not English learner	18	17	18	22	6
English learner	29	26	34	39	

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem" across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Table A11.5

Facilities by English Learner Status

	All %	ES %	MS %	HS %	NT %
School has clean and well-maintained facilities/properties[σ]					
Not English learner	41	45	38	30	53
English learner	51	52	48	48	

Notes: Cells are empty if there are less than 5 respondents.

[σ]*Percent of respondents reporting "Strongly agree."*

12. Special Education Breakdowns

Table A12.1

Parental Involvement by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement[†]					
No IEP	45	48	45	37	65
IEP	50	52	52	39	
Parental involvement in school[§]					
No IEP	54	60	46	42	31
IEP	56	60	52	43	
School encourages me to be an active partner[σ]					
No IEP	44	46	43	35	56
IEP	48	51	45	38	
School actively seeks the input of parents[σ]					
No IEP	39	41	39	32	63
IEP	44	46	44	35	
Parents feel welcome to participate at this school[σ]					
No IEP	48	51	47	38	63
IEP	53	55	56	40	

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

[§]*Average percent of respondents reporting "Yes" across survey questions that comprise the scale.*

[σ]*Percent of respondents reporting "Strongly agree."*

Table A12.2

School Supports for Students by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
Student learning environment[†]					
No IEP	44	47	43	37	63
IEP	47	49	48	37	
School is a safe place for my child$^\sigma$					
No IEP	44	49	41	31	47
IEP	46	51	44	30	
School motivates students to learn$^\sigma$					
No IEP	45	48	44	37	69
IEP	50	51	47	45	
School has adults who really care about students$^\sigma$					
No IEP	46	48	43	39	63
IEP	52	54	49	42	
Opportunities for meaningful student participation$^\sigma$					
No IEP	47	48	46	41	76
IEP	46	49	47	33	
Communication with parents about school[#]					
No IEP	54	58	48	47	66
IEP	58	62	59	44	
Teachers responsive to child's social and emotional needs$^\Gamma$					
No IEP	84	88	81	74	93
IEP	86	89	91	71	
School provides parents with advice and resources to support my child's social and emotional needs$^\Gamma$					
No IEP	79	79	78	78	86
IEP	79	81	81	68	

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree" across survey questions that comprise the scale.*

$^\sigma$*Percent of respondents reporting "Strongly agree."*

[#]*Average percent of respondents reporting "Strongly agree" or "Very well" across survey questions that comprise the scale.*

$^\Gamma$*Percent of respondents reporting "Agree" or "Strongly agree."*

Table A12.3

Fairness, Rule Clarity, and Respect for Diversity by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
School enforces school rules equally[σ]					
No IEP	45	47	45	37	59
IEP	47	49	52	34	
School treats all students with respect[σ]					
No IEP	49	52	46	42	71
IEP	51	52	53	41	
School promotes respect of cultural beliefs/practices[σ]					
No IEP	50	53	49	40	71
IEP	51	53	55	41	

Notes: Cells are empty if there are less than 5 respondents.

[σ] *Percent of respondents reporting "Strongly agree."*

Table A12.4

Substance Use, School Disorder, and Bullying by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
Substance use problems[¶]					
No IEP	28	17	40	56	12
IEP	22	14	27	50	
Student alcohol and drug use[‡]					
No IEP	17	14	19	25	14
IEP	13	11	7	21	
Student vaping or e-cigarette use[‡]					
No IEP	19	14	22	32	14
IEP	14	12	8	27	
School disorder[¶]					
No IEP	33	27	38	50	12
IEP	28	25	28	45	
Harassment or bullying of students[‡]					
No IEP	21	19	22	25	7
IEP	18	18	16	23	

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem" across survey questions that comprise the scale.*

[‡]*Percent of respondents reporting "Large problem."*

Table A12.5

Facilities by Individualized Education Plan (IEP) Placement

	All %	ES %	MS %	HS %	NT %
School has clean and well-maintained facilities/properties[σ]					
No IEP	42	46	40	32	47
IEP	46	51	39	32	

Notes: Cells are empty if there are less than 5 respondents.

[σ]*Percent of respondents reporting "Strongly agree."*

13. Parent Role Breakdowns

Table A13.1

Parental Involvement by Parent Role

	All %	ES %	MS %	HS %	NT %
Promotion of parental involvement[†]					
Parent of the child	46	49	46	37	69
Foster parent	57	52	58		
Other relatives and/or legal guardian	47	51	42	43	
Parental involvement in school[§]					
Parent of the child	54	60	47	43	31
Foster parent	44	45	43		
Other relatives and/or legal guardian	51	66	47	25	
School encourages me to be an active partner$^\sigma$					
Parent of the child	44	47	44	35	58
Foster parent	48	43	50		
Other relatives and/or legal guardian	50	54	38	50	
School actively seeks the input of parents$^\sigma$					
Parent of the child	39	41	40	32	68
Foster parent	54	53	50		
Other relatives and/or legal guardian	44	50	35	35	
Parents feel welcome to participate at this school$^\sigma$					
Parent of the child	49	52	49	39	68
Foster parent	60	56	67		
Other relatives and/or legal guardian	42	44	38	37	

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree."*

[§]*Average percent of respondents reporting "Yes."*

Table A13.2

School Supports for Students by Parent Role

	All %	ES %	MS %	HS %	NT %
Student learning environment[†]					
Parent of the child	45	47	44	37	68
Foster parent	53	57	34		
Other relatives and/or legal guardian	50	56	38	44	
School is a safe place for my child$^\sigma$					
Parent of the child	44	49	42	31	55
Foster parent	50	53	33		
Other relatives and/or legal guardian	49	59	38	34	
School motivates students to learn$^\sigma$					
Parent of the child	46	48	45	38	74
Foster parent	61	71	33		
Other relatives and/or legal guardian	53	58	46	49	
School has adults who really care about students$^\sigma$					
Parent of the child	47	49	45	38	67
Foster parent	50	47	50		
Other relatives and/or legal guardian	57	64	38	54	
Opportunities for meaningful student participation$^\sigma$					
Parent of the child	46	48	47	40	80
Foster parent	50	53	33		
Other relatives and/or legal guardian	45	51	38	40	
Communication with parents about school[#]					
Parent of the child	55	59	51	46	72
Foster parent	65	67	50		
Other relatives and/or legal guardian	56	61	39	57	
Teachers responsive to child's social and emotional needs$^\Gamma$					
Parent of the child	84	88	83	73	94
Foster parent	92	93	83		
Other relatives and/or legal guardian	84	85	86	81	

Notes: Cells are empty if there are less than 5 respondents.

[†]*Average percent of respondents reporting "Strongly agree."*

[#]*Average percent of respondents reporting "Strongly agree" or "Very well."*

$^\Gamma$*Average percent of respondents reporting "Agree" or "Strongly agree."*

Legend: All–All District; ES–Elementary; MS–Middle; HS–High; NT–Continuation/Community Day/Other Type

Table A13.2

School Supports for Students by Parent Role – Continued

	All %	ES %	MS %	HS %	NT %
School provides parents with advice and resources to support my child's social and emotional needs$^\Gamma$					
Parent of the child	79	79	80	77	88
Foster parent	86	85	100		
Other relatives and/or legal guardian	83	86	76	84	

Notes: Cells are empty if there are less than 5 respondents.
$^\Gamma$*Average percent of respondents reporting "Agree" or "Strongly agree."*

Table A13.3

Fairness, Rule Clarity, and Respect for Diversity by Parent Role

	All %	ES %	MS %	HS %	NT %
School enforces school rules equally$^\sigma$					
Parent of the child	45	47	46	36	65
Foster parent	54	60	33		
Other relatives and/or legal guardian	48	52	42	43	
School treats all students with respect$^\sigma$					
Parent of the child	50	52	49	41	75
Foster parent	54	60	33		
Other relatives and/or legal guardian	50	51	42	53	
School promotes respect of cultural beliefs/practices$^\sigma$					
Parent of the child	50	53	50	40	75
Foster parent	63	67	50		
Other relatives and/or legal guardian	49	57	46	37	

Notes: Cells are empty if there are less than 5 respondents.
†*Average percent of respondents reporting "Strongly agree."*

Table A13.4

Substance Use, School Disorder, and Bullying by Parent Role

	All %	ES %	MS %	HS %	NT %
Substance use problems[¶]					
Parent of the child	27	17	39	55	12
Foster parent	41	40	39		
Other relatives and/or legal guardian	21	9	20	48	
Student alcohol and drug use[‡]					
Parent of the child	16	13	18	24	12
Foster parent	25	38	17		
Other relatives and/or legal guardian	12	8	8	23	
Student vaping or e-cigarette use[‡]					
Parent of the child	18	14	21	31	12
Foster parent	28	40	17		
Other relatives and/or legal guardian	11	8	8	20	
School disorder[¶]					
Parent of the child	33	27	37	50	11
Foster parent	29	46	12		
Other relatives and/or legal guardian	33	33	29	36	
Harassment or bullying of students[‡]					
Parent of the child	21	19	22	25	6
Foster parent	24	44	0		
Other relatives and/or legal guardian	17	16	12	23	

Notes: Cells are empty if there are less than 5 respondents.

[¶]*Average percent of respondents reporting "Small problem," "Somewhat a problem," or "Large problem."*

[‡]*Percent of respondents reporting "Large problem."*

Table A13.5

Facilities by Parent Role

	All %	ES %	MS %	HS %	NT %
School has clean and well-maintained facilities/properties$^\sigma$					
Parent of the child	43	46	40	32	50
Foster parent	44	50	33		
Other relatives and/or legal guardian	51	66	28	36	

Notes: Cells are empty if there are less than 5 respondents.

$^\sigma$ *Percent of respondents reporting "Strongly agree."*

Z. Hayward Unified Custom Questions

1. Module Sample

Table Z1.1

Parent Sample for Custom Questions

	All	ES	MS	HS	NT[A]
Number of respondents	4,179	2,678	697	782	22

Notes: [A]*NT includes continuation, community day, and other alternative school types. K-12 schools and Alternative Schools of Choice were classified into elementary, middle, or high schools based on grade-specific enrollment.*

2. Custom Questions

Table Z2.1

How strongly do you agree or disagree with the following statements about this school?... This school has staff who go out of their way to help students.

| | School Type | | | | |
| | ES | MS | HS | NT | Total |
	%	%	%	%	%
Strongly agree	45	45	39	77	44
Agree	40	39	41	18	40
Disagree	5	4	7	0	5
Strongly disagree	2	3	2	0	2
Don't know/NA	8	9	12	5	9

Question Z.1.

Note: Columns are not displayed if there are less than 5 respondents.

Table Z2.2

How strongly do you agree or disagree with the following statements about this school?... Staff communicate with parents about what students are expected to learn in class.

| | School Type | | | | |
| | ES | MS | HS | NT | Total |
	%	%	%	%	%
Strongly agree	46	41	33	68	43
Agree	42	44	44	27	42
Disagree	7	9	14	0	8
Strongly disagree	3	3	3	0	3
Don't know/NA	2	4	6	5	3

Question Z.2.

Note: Columns are not displayed if there are less than 5 respondents.

Appendix

2024-25 CSPS Parent Survey Data Status

Eligible Elementary Schools	Data Received
Burbank Elementary	X
Cherryland Elementary	X
East Avenue Elementary	X
Eden Gardens Elementary	X
Eldridge Elementary	X
Fairview Elementary	X
Faith Ringgold School of Arts and Science	X
Glassbrook Elementary	X
Harder Elementary	X
Longwood Elementary	X
Lorin A. Eden Elementary	X
Palma Ceia Elementary	X
Park Elementary	X
Ruus Elementary	X
Schafer Park Elementary	X
Southgate Elementary	X
Stonebrae Elementary	X
Treeview Elementary	X
Tyrrell Elementary	X

Notes: Eligible schools listed are based on CBEDS 2024-25 public school and 2023-24 enrollment data files. Directly funded charter schools have been excluded from the list.

2024-25 CSPS Parent Survey Data Status

Eligible Intermediate/Middle/Junior High Schools	Data Received
Anthony W. Ochoa Middle	X
Bret Harte Middle	X
Cesar Chavez Middle	X
Martin Luther King, Jr. Middle	X
Winton Middle	X

Notes: Eligible schools listed are based on CBEDS 2024-25 public school and 2023-24 enrollment data files. Directly funded charter schools have been excluded from the list.

2024-25 CSPS Parent Survey Data Status

Eligible High Schools	Data Received
Hayward High	X
Mt. Eden High	X
Tennyson High	X

Notes: Eligible schools listed are based on CBEDS 2024-25 public school and 2023-24 enrollment data files. Directly funded charter schools have been excluded from the list.

2024-25 CSPS Parent Survey Data Status

Eligible Non-Traditional Schools[A]	Data Received
Brenkwitz High	X

Notes: Eligible schools listed are based on CBEDS 2024-25 public school and 2023-24 enrollment data files. Directly funded charter schools have been excluded from the list. [A]Non-traditional schools include continuation, community day, and other alternative school types.