Harmony After School Academy (HASA)

Athletics-Academics-Mentoring Programs / Student Organizations-Clubs (Curricular & Non-Curricular)

Harmony's After School Academy is an important part of our educational program, as we recognize that student activities, programs, and clubs can play a vital role in the formative stages of student life. Our After School Academy also offers the following benefits to participating students:

- Development of leadership skills;
- Fulfillment of athletic, intellectual, and social interests;
- Reinforce positive behavior in the classroom;
- Creating additional avenues of communication between students and teachers; and
- Engaging students more fully in the academic world.

To help students engage and develop academically, physically, and socially, Harmony recognizes and charters student activities and clubs. These activities and clubs are subject to Harmony policies and regulations.

Membership in Harmony-sponsored student activity groups and clubs is open to all students currently enrolled at Harmony, without regard to race, religion, color, national origin, gender, gender identity, sexual orientation, or disability. ***However, participation in student activities and clubs is a privilege and not a right, and students may be required to meet club or activity group eligibility requirements in order to participate***. All student clubs and activity groups must also comply with applicable state and federal laws and Harmony's board policies/administrative regulations and guidelines.

Harmony's After School Academy consists of four general offerings:



Athletics: Elementary, Middle or High School sports teams that compete and represent Harmony. Harmony has athletic opportunities in leagues recognized by the University Interscholastic League ("UIL"), as well as teams that do not participate in UIL-sanctioned events such as HCAL, TCAASL, and TCAL.



Academic Competition Teams: School academic teams that compete and represent Harmony in regional/state/national/international competitions.



Mentoring Programs & Student Organizations: Mentoring and student organizations are school sponsored programs and designed to support HPS students in the area of Personal and Academic Development, Voluntary Public Service, Expedition and Exploration, and Physical Fitness.

Curricular Clubs: A club that is ***school-sponsored, from Harmony's approved curricular club list,*** and that receives leadership, direction, and support from Harmony beyond providing a meeting place during non-instructional time. These clubs share Harmony's overall mission and vision and are aligned with current academic programs of studies.

- ***Elementary school curricular clubs*** are clubs recognized under Harmony's approved club list and that are organized and directed by school sponsors at the elementary school level.
- ***<u>Secondary school</u> curricular clubs*** are clubs:
  a. Whose subject matter is taught or will soon be taught in a regular course;
  b. Whose subject matter concerns the body of courses as a whole;
  c. In which participation is required for a particular course; or
  d. In which participation results in academic credit.

Note: All athletics programs, mentoring, or student organizations, academic competitions and curricular clubs offered at the campus must be one of the approved HPS After School Academy list approved by the central office(see below).

Non-Curricular Clubs

For purposes of the Equal Access Act, 20 U.S.C. § 4071, et. seq., Harmony has created a limited open forum for students attending its secondary schools. **Secondary schools** will offer an opportunity for non-curriculum-related student clubs or organizations to access school facilities during non-instructional time. Non-curricular clubs are initiated and run by students. These groups are organized for purposes not directly related to Harmony's curriculum, meaning (i) the subject matter of the group is not taught, and will not soon be taught, in a regularly offered course; (ii) the subject matter of the club does not directly related to the body of courses offered by Harmony; (iii) the subject matter of the club does not concern the body of Harmony's courses as a whole; (iv) participation in the club is not required for a particular course; or (v) participation in the group does not result in academic credit.

Non-Curricular Clubs are student-initiated and student-led. Harmony employees will not sponsor, promote, or lead Non-Curricular Clubs. However, each Non-Curricular Club will have at least one *faculty monitor* assigned by the principal who will attend club meetings to monitor participant conduct and ensure that the club does not violate Harmony policy or applicable law. However, no monitor assignment will be made without the consent of the faculty member involved.

Non-Curricular Clubs may apply for administrative recognition. Administrative recognition is not an endorsement of the club, its opinions, values or goals. Non-Curricular Clubs are subject to the regulations of Harmony with respect to facility use and conduct during activities occurring at school facilities.

Non-Curricular Clubs must apply for recognition each year, as club approvals are driven by the interest of the current student body.

Please contact the campus engagement coordinator or principal's designee for more information on Non-Curricular Club formation.

Process for Obtaining Administrative Recognition for Non-Curricular Clubs

Students wishing to form a Non-Curricular Club must submit a written application along with a petition signed by a minimum of 10 students from the campus expressing interest in participating in the club. The club's Constitution, Charter, or Statement of Purpose must be filed no later than the last day of the fifth week of instruction of the school year.

- After receiving approval to organize, they must place on file in the administration/student engagement office a copy of their constitution, charter or statement of purpose. The constitution/charter/purpose of the statement will be approved only if it has been initiated and developed by students at the school and the purpose and organizational structure of the proposed club does materially and

substantially interfere with the orderly conduct of Harmony's educational activities.

- Membership and all activities of the club must be open to all students without regard to race, gender, religion, or national origin. Harmony also reserves the right to exclude clubs that are directed, conducted, controlled, or regularly attended by non-school persons.
- Each non-curricular club must have **one faculty monitor.** The faculty monitors will be appointed by the principal after consultation with the student group (or upon nomination by the club) provided that no monitor appointment will be made without the consent of the faculty member involved. In the rare case that no faculty member is willing to accept appointment as monitor, the lack of such appointment will cause denying recognition of the club.
- At least one faculty monitor **must be presen**t at all meetings and activities occurring on Harmony property.
- The principal may rescind the charter of any Non-Curricular Club that does not operate within the guidelines below or any other regulations or laws governing their activities any time during the year.
- Each student must provide the following forms before participation;
    - Written parental consent(District-approved form)
    - A signed Extracurricular Participation form from the student's parents and from each student participant.

Requirements for Maintaining Administrative Recognition

- All meetings must be voluntary and student-initiated. No student shall be in any way coerced to participate in religious, political or other activity. Harmony employees will be designated to monitor club activities and conduct during meetings. Harmony monitors will strictly observe a policy of official neutrality regarding religious, political or other activities.
- Non-school persons cannot direct, control, or regularly attend the meetings of a Non-Curricular Club.
- Each Non-Curricular Club must maintain a minimum membership of 10 or more members all time during the year. ***Failing to keep at least 10 members in the club might cause the club's cancellation.***
- Non-Curricular Club activities must at all times comport with the HPS Student Code of Conduct and any additional rules, regulations or directives issued by the Area Superintendent.

Each Non-Curricular Club must adhere to the following standards for facility use during club activities or meetings:

1. Harmony's premises must be kept neat and clean, and all trash must be placed in appropriate receptacles prior to leaving the premises at the end of each use.
2. Any furniture moved shall be returned to the configuration it was in before use by the club members.

3. If a Non-Curricular Club wishes to engage in activity considered “Demonstrations or Meetings on School Premises” under the Student Handbook, the proposed activity must be approved in writing by the campus principal.
4. Individual campuses may also set reasonable written requirements for use of school facilities by Non-Curricular Clubs.
5. Non-Curricular Clubs that fail to comply with these guidelines may be subject to the reduction or loss of access to Harmony facilities and/or other sanctions as determined by the campus principal.

FORMS

Application for Administration Approval/Recognition

Parent Permission for Participation in Non-Curricular Club/Group

Parent Permission for Extracurricular Activities

HPS Employee Acceptance and Acknowledgment Form for Non-Curricular Club

HPS Approved After School Programs

Athletics

Name	Grade Level	Description
Volleyball	4-12	Volleyball is available for all students who have the desire to compete in the fall season.
Basketball	4-12	Basketball is available for all students who have the desire to compete in the winter season.
Soccer	4-12	Soccer is available for all students who have the desire to compete in the winter season.
Esports	4-12	Esports are available for all students who have the desire to compete in the Fall/winter/spring season.
Baseball	4-12	Baseball is available for all students who have the desire to compete in the spring season.
Cross Country	4-12	Cross county is available for all students who have the desire to compete in the fall season.
Track & Field	4-12	Track & Field is available for all students who have the desire to compete in the spring season.
Swimming /Tennis	4-12	Swimming /Tennis is available for all students who have the desire to compete in the spring season.
Flag football	4-12	Flag football is available for all students who have the desire to compete in the fall season.
Softball	4-12	Softball is available for all students who have the desire to compete in the spring season.
Cheerleading	4-12	Cheerleading is available for all students who have the desire to compete in the fall season.
Tackle Football	4-12	UIL & Texas Charter School League
Other Sports	4-12	If any athletics are recognized by UIL, TCAAL, TCAL or HCAL, can be considered under athletics and subject to district approval.

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Mentoring & Student Organizations

Name	Grade Level	Definition
NHS / NJHS	6-12	The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service.
NEHS	4-6	The National Elementary Honor Society (NEHS) was established in 2008 by the National Association of Secondary School Principals (NASSP) in partnership with the National Association of Elementary School Principals (NAESP). NEHS recognizes students in both public and nonpublic elementary schools for their outstanding academic achievement and demonstrated personal responsibility. Through NEHS, students provide meaningful service to the school and community and develop essential leadership skills. NEHS supports these purposes by strengthening the lives of our nation's e0lementary students and the schools in which they are enrolled.
Student Council	4-12	The purpose of the organization is to create a greater sense of responsibility within the student body; to strive for better student/faculty relationship; to promote unification of the student body and better representation of its ideas to the faculty and administration; to promote a positive attitude in the advancement of leadership and loyalty; to promote spirit in the school activities; as well as to uphold traditions and to set standards for generations of Harmony students to come. The objective of Student Council is to provide a service organization doing various activities within the community throughout the year, while developing student leaders. Membership dues are Priority.
CRLP	6-12	The mission of this program is to provide academic and social opportunities to prepare students in quest of higher education. With this program they can develop teamwork skills which are important to real world experiences that they will face outside of high-school.
SERVICE LEADERSHIP SOCIETY	9-12	Service Leadership Society (SLS) is a club for students to explore meaningful public policy topics, conduct research, form opinions, and develop a "bill" to address the selected public policy issue. Throughout the bill design process, students will learn the intricacies of Texas' legislative process including how a bill becomes law. During the spring semester, SLS clubs gather for a state conference to present bill drafts to their peers and have the opportunity to debate and vote on all bills. Using the Capitol setting as a "living classroom," the student-led, student-driven program promotes awareness to the political process, creates a more politically astute student body, and develops constructive solutions to issues that impact local communities while engaging stakeholders in government. Throughout the year, participants meet weekly to sharpen their research skills, form arguments for and against a solution, and practice public speaking skills. SLS clubs also host elected officials and their staff to learn more about careers in public service and the legislative process.

FBLA - PBL	6-12	FBLA-PBL is a dynamic organization of young people preparing for success as leaders in our businesses, government, and communities. This site was created to help current and prospective FBLA-PBL members find information about the association, its programs and services, and its members. Future Business Leaders of America-Phi Beta Lambda, Inc. (FBLA-PBL) is the largest career student business organization in the world. Each year, FBLA-PBL helps over 230,000 members prepare for careers in business.
Key Club	9-12	Key Club aims to cooperate with school principals and teachers to provide high school students with invaluable experience in living and working together and to prepare them for useful citizenship. Our members develop initiative and leadership skills by serving their schools and communities.
TAFE	9-12	The Texas Association of Future Educators or TAFE (pronounced ""taffy"") is a co-curricular statewide non-profit (501 c3) student organization created to allow young men and women an opportunity to explore the teaching profession. The organization was created in 1984 to provide the best and brightest high school and middle school students in Texas with the necessary knowledge to make informed decisions about pursuing careers in education. TAFE is sponsored by the Texas Association of Secondary School Principals and is governed by a board of directors composed of teachers, students and principals.
Model UN	6-12	Model UN is a popular activity for those interested in learning more about how the UN operates. Hundreds of thousands of students worldwide take part every year at all educational levels. Many of today's leaders in law, government, business and the arts – including at the UN itself – participated in Model UN as students. The United Nations Model UN Programme aims to build and maintain strong links between the UN and Model UN participants across the globe. It does that through guides and workshops, which teach students how to make their simulations more accurate; by visiting Model UN conferences and sharing firsthand knowledge of what the actual UN is like; and through encouraging Model UN clubs to take real action to support UN values and the Sustainable Development Goals (SDGs).

Academic Competitions/Teams

Name	Grade Level	Definition
MathCounts	6-8	The competition is divided into four stages: school, chapter, state, and national. The problems increase in difficulty between levels—perfect scores are relatively common at the school-level, while winners of the written round at the national-level do not often achieve a perfect score. Each school is allowed to register ten students, including a group of four designated as the school team.
FIRST Robotics Competition (FRC)	9-12	FIRST LEGO League introduces science, technology, engineering, and math (STEM) to children ages 4-16* through fun, exciting hands-on learning. Participants gain real-world problem-solving experiences through a guided, global robotics program, helping today's students and teachers build a better future together. Our three divisions inspire youth to experiment and grow their critical thinking, coding, and design skills through hands-on STEM learning and robotics
FIRST Tech Challenge (FTC) Robotics	6-12	FIRST LEGO League introduces science, technology, engineering, and math (STEM) to children ages 4-16* through fun, exciting hands-on learning. Participants gain real-world problem-solving experiences through a guided, global robotics program, helping today's students and teachers build a better future together. Our three divisions inspire youth to experiment and grow their critical thinking, coding, and design skills through hands-on STEM learning and robotics
FIRST LEGO League (FLL) Robotics	4-8	FIRST LEGO League introduces science, technology, engineering, and math (STEM) to children ages 4-16* through fun, exciting hands-on learning. Participants gain real-world problem-solving experiences through a guided, global robotics program, helping today's students and teachers build a better future together. Our three divisions inspire youth to experiment and grow their critical thinking, coding, and design skills through hands-on STEM learning and robotics
Junior FIRST LEGO League (FLL) Robotics	PrK-3	FIRST LEGO League Explore (FLLE) (formerly known as FIRST Lego League Jr.) is a non-competitive robotics program designed for children ages six to ten. It is one of the programs established by FIRST
VEX Robotics	K-12	VEX Robotics is a robotics program for elementary through university students, and a subset of Innovation First International. The VEX Robotics competitions and programs are managed by the Robotics Education and Competition Foundation (REC).[1] In April 2018, VEX Robotics Competition was named the largest robotics competition in the world by Guinness World Records

eCyberMission	6-12	eCybermission (stylized as eCYBERMISSION) is a U.S. Army-sponsored online educational science fair for students in grades 6–9 in the United States or at US Army schools across the world.[1] The contest is conducted entirely online—groups of 3-4 students submit "Mission Folders", which contain detailed information about their projects choosing either Scientific Inquiry or the Engineering Design Process.
Science Olympiad	6-12	Science Olympiad is an American team competition in which students compete in 23 events pertaining to various scientific disciplines, including earth science, biology, chemistry, physics, and engineering. Over 7,800 middle school and high school teams from 50 U.S. states compete each year.[1][2][3] U.S. territories do not compete; however, since 2012 high school teams from Japan have competed at the national tournament as unranked guests.
Junior Solar Sprint (JSS)	4-12	Junior Solar Sprint (JSS) is a competitive program for 5th- to 8th-grade students to create a small solar-powered vehicle. JSS competitions are sponsored by the Army Educational Outreach Program (AEOP), and administered by the Technology Student Association (TSA). Objectives of JSS are to create the fastest, most interesting, or best crafted vehicle.[1] Skills in science, technology, engineering, and mathematics (STEM) are fostered when designing and constructing the vehicles, as well as principles of alternative fuels, engineering design, and aerodynamics
HPS Drone Competition	4-12	HPS-wide Competition - Presented in partnership with FTW Robotics and Rice University, HPS Drone Race is the perfect event offering elementary, middle school and high school students an opportunity to get hands-on experience in STEM education in the form of an affordable, fast-paced game. Students will learn to safely operate a drone, work as a team, and research workforce applications of aerial robotic technology; all while having a blast!
Science Fair Competitions	PrK-12	Most countries have regional science fairs in which interested students can freely participate. Winners of these regional fairs send students to national fairs such as ISEF[5] and CWSF. National science fairs typically send winners to international fairs such as ISEF (which is a national and an international science fair) and EUCYS.
UIL Competitions	3-12	The University Interscholastic League, the main governing body for academic, athletic, and music competition among public schools in the U.S. state of Texas, sanctions many events for students in grades 2 to 12. Competition in grades 2–8 is limited to district only. Competition in grades 9–12 advances (in most cases) from district to region to state.
Spelling Bee	PrK-12	A spelling bee is a competition in which contestants are asked to spell a broad selection of words, usually with a varying degree of difficulty. To compete, contestants must memorize the spellings of words as written in dictionaries, and recite them accordingly.
United States Geography Olympiad	4-12	The United States Geography Championships was founded in the summer of 2012 as a nationwide competition to test the geography skills of American students and to help foster geography education throughout the United States. The competition aims to reward students who have devoted themselves to studying their world, and its countries and peoples, as a thorough knowledge of geography is essential to being an educated citizen today.

3D printing contests	PrK-12	A variety of processes, equipment, and materials are used in the production of a three-dimensional object via additive manufacturing. 3D printing is also known as additive manufacturing, therefore the numerous available 3D printing process tend to be additive in nature with a few key differences in the technologies and the materials used in this process.
Math Olympiad (MOEMS)	4-8	Mathematical Olympiads for Elementary and Middle Schools (MOEMS) is a worldwide math competition, organized by a not for profit foundation with the same name. It is held yearly from November through March with one test administered each month. Tests are given at individual schools and results are sent to MOEMS for scoring. Schools, home schools and institutions may participate in the contest. [1] Two dozen other nations also participate in the competition. There are two divisions, Elementary and Middle School. Elementary level problems are for grades 4-6 and Middle School level problems are for grades 7-8, though 4-6 graders may participate in Middle School problems. Hundreds of thousands of students participate annually in MOEMS events.
HOSA	6-12	HOSA offers 58 competitive events, ranging from skill-based to leadership and team-based. The event groups are as follows: Health science, health professions, leadership, and recognition events. Members compete at the regional, state, and international levels. Those who place in the top three positions at the state level are given the opportunity to compete at the international level.
SkillsUSA	6-12	SkillsUSA offers competitive activities in which students strive to achieve in a variety of occupational skill and leadership areas. Competition in skill and personal achievement is encouraged at all levels. Leadership contests include public speaking, parliamentary procedure, safety, Opening and Closing ceremonies, and job interviewing. Occupational skill contests include the building trades, health occupations, automotive technology, the electrical/electronics industry and personal services. Among many others, there are competitions for outstanding SkillsUSA chapter, community service, entrepreneurship and customer service.
CodeMonkey Competition (Challenge Builder or Code Rush)	PrK-8	CodeMonkey is a fun and educational game-based environment where kids learn to code without any prior experience. After completing CodeMonkey's award-winning coding courses, kids will be able to navigate through the programming world with a sense of confidence and accomplishment.
Sea Perch	6-12	SeaPerch is a remotely operated vehicle (ROV), a competition, and a community. Our program guides students on building an underwater robot while supplying educators with the tools and training to help them through the process.
TSA Competitions	6-12	All TSA competitions are correlated with national science, technology, engineering and mathematics and business standards. Expert judging by technology educators and industry representatives inspires the best from participants. Sample middle school events include Biotechnology Issues, Career Prep, Video Game Design, and Inventions and Innovations. High school events include Animatronics, Computer Aided Design (CAD), Dragster Design, Promotional Design, System Control Technology, Flight Endurance, Software Development, and Webmaster.

American Mathematics Competitions (AMC)	6-12	The MAA's American Mathematics Competitions (MAA AMC) program leads the nation in strengthening the mathematical capabilities of the next generation of problem-solvers. Through classroom resources and friendly competition, the MAA AMC program helps America's educators identify talent and foster a love of mathematics. The MAA AMC program positively impacts the analytical skills needed for future careers in an innovative society.
Math Kangaroo	1-12	Perhaps you have heard of the annual mathematical competition Math Kangaroo USA. You probably know that it takes place every year on the third Thursday in March, in several places throughout the US, and that students all from grades 1 to 12 are invited to participate.
National Academic Quiz Tournament (NAQT)	6-12	National Academic Quiz Tournaments, LLC is a question-writing and quiz bowl tournament-organizing company founded by former players in 1996. It is unique among U.S. quiz organizations for supplying questions and hosting championships at the middle school, high school, and college levels. The company mostly writes practice questions and questions for high school and middle school invitational tournaments, as well as for some game shows. Its involvement in college quiz bowl is mostly restricted to sectional tournaments and the Intercollegiate Championship Tournament.
National History Day-	6-12	The annual theme is usually a phrase ending with "in history" and is often an alliteration, such as, "Revolution, Reaction, Reform in History." The theme frames students' research within a historical theme. The theme is chosen for the broad application to world, national, or state history and its relevance to ancient history or to the more recent past. The 2020 theme was Breaking Barriers in History," and the 2021 theme is Communication in History: The Key to Understanding. "The intentional selection of the theme for the National History Day Contest is to provide an opportunity for students to push past the antiquated view of history as mere facts and dates and drill down into historical content to develop perspective and understanding
United States Geography Olympiad	4-12	The United States Geography Championships, often abbreviated as USGC, formerly known as the United States Geography Olympiad, is a nationwide academic geography competition for primary and secondary school students in the United States. It was introduced during the 2012-2013 school year. It currently consists of approximately 105 National Qualifying Exam sites held around the United States and its territories, along with a certain number of international schools,
Name That Book	PrK-8	Name That Book is a competition for upper elementary and intermediate school students celebrating the love of reading. Student teams compete to identify quotes from books of various genres in this exciting event!
BEST Robotics	6-12	BEST (Boosting Engineering, Science, and Technology) is a national six-week robotics competition in the United States held each fall, designed to help interest middle school and high school students in possible engineering careers. The games are similar in scale to those of the FIRST Tech Challenge.

Shell Eco-marathon	9-12	Shell Eco-marathon is a world-wide energy efficiency competition sponsored by Shell. Participants build automotive vehicles to achieve the highest possible fuel efficiency. There are two vehicle classes within Shell Eco-marathon: Prototype and UrbanConcept. There are three energy categories within Shell Eco-marathon: battery-electric, hydrogen fuel cell, and internal combustion engine (gasoline, ethanol, or diesel). Prizes are awarded separately for each vehicle class and energy category.
Team America Rocketry Challenge (TARC)	6-12	The Team America Rocketry Challenge (TARC) is an annual American model rocketry competition for students in grades six to 12 sponsored by the Aerospace Industries Association and the National Association of Rocketry
CyberPatriot's National Youth Cyber Defense Competition	6-12	CyberPatriot is a national youth cyber education program created in the United States to help direct students toward careers in cybersecurity or other science, technology, engineering, and mathematics disciplines. The program was created by the Air Force Association (AFA). It features the annual National Youth Cyber Defense Competition for high school and middle school students. It is similar to its collegiate counterpart, the Collegiate Cyber Defense Competition (CCDC), especially at the CyberPatriot National Finals Competition.
Solar Car Challenge	9-12	The Solar Car Challenge is an annual solar-powered car race for high school students. The event attracts teams from around the world, but mostly from American high schools.
Solar Roller Race	9-12	Solar Rollers high school teams design, build and race high-performance solar-powered radio-controlled cars
DECA Competitions	9-12	DECA, a national association of marketing education students, provides teachers and members with educational and leadership development activities to merge with the education classroom instructional program.
Electric Car Challenge	9-12	
Data Science Expo Anaconda	9-12	The structure of this event will be both an exhibition where students will showcase their projects in front of world-class judges from the data science space as well as a live coding challenge. A student can enter more than one competition category but is not required. Students are also allowed to enter a category as a team, consisting of up to three students. Students will have the option to enter the competition in three ways: Artificial intelligence and machine learning competition (expo style) Data visualization and data storytelling competition (expo style) Live coding challenge (Real-time challenge at the event)
CodeQuest	9-12	
Junior Science & Humanities Symposium (JSHS)	9-12	Junior Science and Humanities Symposium (JSHS), the premier showcase for science, technology, engineering, and math (STEM) research by high school students.JSHS is sponsored by the Department of Defense (DoD) and administered by the National Science Teaching Association. This year's National JSHS event was hosted by the Department of the U.S. Navy
Any district-approved academic competitions	Pk-12	Any local, regional, or statewide competitions

Curricular Clubs

Name	Grade Level		Definition
Arts & Crafts Club	PrK-8th		Students learn different modes of art and discover new ways to express themselves as artists. This club is a platform to develop aesthetic values and enhance the creative skills and artistic talents of students.
Sports Club	PrK-12th		This club is a group of students formed for the purpose of playing non-competitive sports including football,soccer, volleyball,baseball,basketball,wrestling etc. at campus level.
STEM Club	PrK-12th		STEM Clubs are a great way to support the curriculum and provide opportunities for young people to have fun, be creative and expand subject knowledge and awareness of the role these subjects have in the world around them
Performing Art Club	PrK-12th		The performing arts are arts such as music, dance,band,choir and drama etc. which are performed for an audience.
Leadership Club	PrK-12th		This is a group of students organized for the purpose of developing youth as leaders and fostering a culture of service.
Book Club	PrK-12th		Book discussion club, a group of people who meet to discuss a book or books that they have read. Literature circle, a group of students who meet in a classroom to discuss a book or books that they have read.
Music Club	PrK-12th		This club strives to promote all student participation in the contribution and enjoyment of their musical abilities/talents
LOTE Club	PrK-12th		This club aims to provide a platform to students for the development of Communication Skills, to enhance students' language knowledge other than English, to help them to gain language skills through different activities. If you teach French at campus you can offer a French Club. Example: A French club would directly relate to the curriculum if the school taught French in a regularly offered course.
Newsletter / Yearbook Club	PrK-12th		A student publication is a media outlet such as a newspaper, magazine, television show, or radio station produced by students at an educational institution. These publications typically cover local and school-related news, but they may also report on national or international news as well. Most student publications are either part of a curricular class or run as an extracurricular activity.
Cinema Club	PrK-8th		Cinema Club provides a space for students at all grade levels to view a wide range of films in a movie-theater-styled setting and to engage in discussion of those films in a casual environment.
Lego Club	PrK-5th		LEGO club encourages children to learn while having fun! Creativity, problem solving, and teamwork are some of the skills that "playing" with LEGOS can teach children.
Gardening Club	PrK-8th		A garden club is an organized group of people with a shared interest in gardening, gardens, and plants.
Math Club	PrK-12th		Math Club provides an opportunity for students to challenge themselves in the area of mathematics. Students will experience fun and challenging math problems that promote critical thinking

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			and problem-solving skills.
Fitness / Yoga Club	PrK-8th		This club gives students the opportunity to improve their overall health and wellness by participating in fitness/yoga games, strength training and cardiovascular activities.. Students will learn a variety of ways to reach individual wellness goals.
Creative Writing Club	PrK-12th		Creative writing is any writing that goes outside the bounds of normal professional, journalistic, academic, or technical forms of literature, typically identified by an emphasis on narrative craft, character development, and the use of literary tropes or with various traditions of poetry and poetics.
Robotics Club	PrK-12th		The purpose of the robotics club is for students to learn how to code and write commands for robots through play. By programming and controlling robots, students will step into the world of science, acquiring knowledge and skills that will be useful and applicable beyond the classroom.
Digital Media / Art Club	PrK-12th		Digital Media is a project-based survey of different forms of digital media, such as digital audio, imaging and illustration, movie editing, and animation.
Coding Club	PrK-12th		The Coding Club provides participating students an opportunity to learn the basics of computer programming in a team setting. The club's main focus is on creating applications, websites, games, stem/steam workshops, and other projects.
Esports/ Gaming club	PrK-8th		Gaming club is an opportunity for students to socialize and have fun together based on their hobby of playing video games. Students will have an opportunity to play multi and single player games, and spend time discussing gaming strategies and preferences.
Debate Club	PrK-12th		Debate is a process that involves formal discussion on a particular topic. In a debate, opposing arguments are put forward to argue for opposing viewpoints. Debate occurs in public meetings, academic institutions, and legislative assemblies
Medical Club	PrK-12th		The Medical Club offers a chance to explore the medical field, learn more about health care occupations, and gain new opportunities in the medical field.
Media Club	PrK-12th		Media Club engages students who exhibit interest and talent in photography, filming and handling PA equipment. Students are given the opportunity to develop their skills through training programs such as video editing, short film projects, photography courses, exhibitions, field trips and competitions.
Public Speaking	PrK-12th		Public Speaking - Improve your communication and build leadership skills. Learn the tools you need to stand in front of a crowd and speak confidently.
Board game club	PrK-8th		The club offers students the opportunity to expand their strategic knowledge and critical thinking skills by providing a safe, fun and friendly location and atmosphere to gather and play various board games. Playing a variety of board games will help students develop their ability to solve problems, their sense of self, and their sense of sportsmanship.
Spelling Club	PrK-8th		A spelling bee is a popular spelling competition that you can hold with your students in primary school. A spelling bee is a contest / game to put spelling skills to the test. When hosting a spelling bee, students are given words that they must attempt to spell correctly out loud.

Story Telling Club	PrK-12th		Storytelling is a fundamental part of human behavior and collaborative storytelling is a great way to connect with others
AP Prep Club	9th-12th		This club is for preparation to AP exam, make more practice on the subject, ensure that students develop a deep understanding of all relevant material
SAT Prep Club	9th-12th		This club is for preparation to SAT exam, make more practices, ensure that students develop a deep understanding of all relevant material to get a better score.
4H Clubs	PrK-8th		The goal of 4-H is to develop citizenship, leadership, responsibility and life skills of youth through experiential learning programs and a positive youth development approach. Though typically thought of as an agriculturally focused organization as a result of its history, 4-H today focuses on citizenship, healthy living, science, engineering, and technology programs.
Cooking club	PrK-8th		This club teaches kids how to follow a recipe. Students will learn to measure, cut, chop, and prepare meals. They learn how to save money at the grocery store and how to shop.
Programs of study	9th-12th		The club must be an extension of an approved Programs of studies by the district such as criminal justice if law enforcement is a POS at the campus
ASL American Sign Language	PrK-8th		The purpose of ASL Club is to promote unity, diversity, and cultural awareness of Deaf and Hard of Hearing individuals, their language
VITA	9th-12th		The IRS's Volunteer Income Tax Assistance (VITA) programs offer free basic tax return preparation to qualified individuals.The VITA program has operated for over 50 years. VITA sites offer free tax help to people who need assistance in preparing their own tax returns