

# MONTHLY REFFERENDUM REPORT DETAILED - as of October 31, 2025



**St. Helena Elementary School**  
**1025 Sea Island Pkwy, St. Helena Island 29920**

Cluster: Beaufort      Principal: Dr. Tara Mack

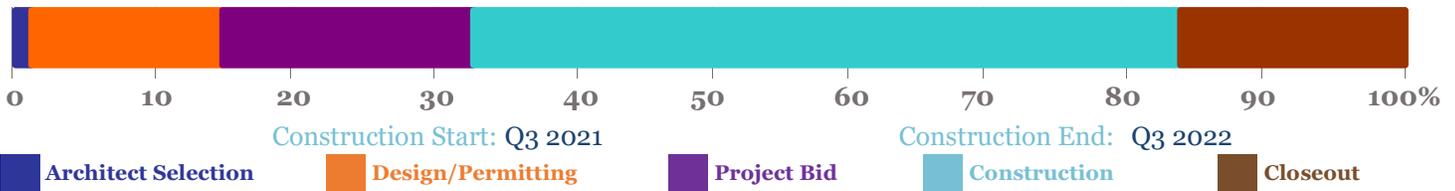
Original Appropriations:	\$2,133,509	Encumbered and Paid:	\$4,494,458
Transfers/Adjustments:	\$2,360,949	Paid to Date:	\$4,063,962
Revised Budget:	\$4,494,458	Available Budget:	\$0

## Phase 1 - 2019 Bond Referendum Renovation

Project ID: 51925339-1

Current Phase: Complete      Phase %: 100%      Delivery Method: CMAR

Design Firm: McMillan Pazden Smith Architecture      Contractor: H.G. Reynolds Co, Inc.



- Architect Selection
  - Design/Permitting
  - Project Bid
  - Construction
  - Closeout
- Scope: 2019 Bond Referendum**  
 CM Pre-Con Services (SHES)  
 Design Services  
 Safety/Security  
 Special Inspections (from District 01 Design Services)  
 Survey Services (SHES)  
 Technology /Infrastructure

**Project Details:** Scope of work includes Safety/Security improvements to the vestibule entrance areas. Technology/Infrastructure improvements to the server rooms, and electrical systems.

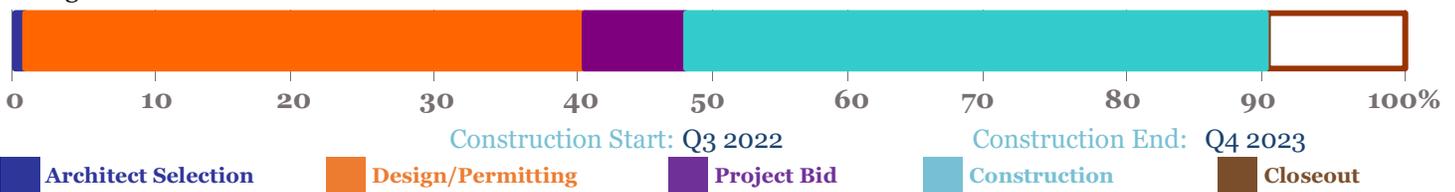
**Monthly Progress:** Phase 1 scope of work is complete.

## Phase 2 - 2019 Bond Referendum Renovation

Project ID: 51925339-2

Current Phase: Closeout      Phase %: 90%      Delivery Method: CMAR

Design Firm: McMillan Pazden Smith Architecture      Contractor: AJAX



- Architect Selection
  - Design/Permitting
  - Project Bid
  - Construction
  - Closeout
- Scope: 2019 Bond Referendum**  
 Safety/Security  
 Special Inspections (from District 01 Design Services)  
 Technology /Infrastructure  
 Technology under \$5,000  
 Utility Services for Technology  
 Upgrades

**Project Details:** Scope of work includes Safety/Security improvements to the notification system, cameras, exterior lighting and fencing. Technology/Infrastructure improvements to the audio systems and electrical systems.

**Monthly Progress:** Construction is complete. Final punch and closeout documents are being prepared.