Proceedings of the Board of School Directors

Milwaukee, Wisconsin



May 3, 2001-April 25, 2002

PROCEEDINGS

of the

Board of School Directors

Milwaukee, Wisconsin



May 3, 2001-April 25, 2002

BOARD OF SCHOOL DIRECTORS

			Term Expires April
District #1	Donald E. Werra*	8724 N. 76th Place, Milwaukee, WI, 53223	2003
District #1	Barbara Horton†	7833-H N. 60th Street, Milwaukee, WI, 53223	2003
District #2	Jeff Spence	3180 N. Colonial Drive, Milwaukee, WI, 53222	2003
District #3	Kenneth L. Johnson	3250 N. Richards Street, Milwaukee, WI, 53212	2003
District #4	Charlene Hardin	2829 N. 17th Street, Milwaukee, WI, 53206	2005
District #6	Peter Blewett	2750 N. 45th Strreet, Milwaukee, WI, 53210	2005
District #7	Lawrence J. O'Neil	6529 West Dodge Place, Milwaukee, WI, 53220	2005
District #8	Joe Dannecker	2824 S. Wentworth Ave., Milwaukee, WI, 53207	2003
District 5	Jennifer Morales	3222 N. Cambridge Avenue, Milwaukee, WI, 53211	2005
At-Large	John S. Gardner	3135 W. Juneau Avenue, Milwaukee, WI, 53208	2003

**Resigned on September 15, 2001*
†Elected in special election on April 2, 2002

President — Lawrence J. O'Neil
Vice President — Donald E. Werra
Superintendent of Schools — Spence Korté
Director, Office of Board Governance/Board Clerk — Suzanne M. Lundin

STANDING COMMITTEES

COMMITTEE ON FINANCE/PERSONNEL
Directors Morales, Chair; Werra/Blewett, Vice-Chair; Dannecker; Hardin; and Spence

COMMITTEE ON INNOVATION/SCHOOL REFORM
Directors Blewett, Chair; Morales, Vice-Chair; Gardner; Hardin; and Johnson

COMMITTEE ON LEGISLATION, RULES AND POLICIES
Directors Hardin, Chair; Blewett, Vice-Chair; Dannecker; Gardner; and Morales

COMMITTEE ON STRATEGIC PLANNING AND BUDGET
Directors Spence, Chair; Gardner; Vice-Chair; Blewett; Dannecker; Hardin; Johnson; O'Neil; Morales; and Werra

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BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 3, 2001

Annual organizational meeting of the Board of School Directors called to order by the Director, Office of Board Governance/Board Clerk at 6:30 PM.

The Director, Office of Board Governance/Board Clerk read into the record the certification of the City Clerk that the following persons, who were elected or re-elected to membership on the Milwaukee Board of School Directors on April 3, 2001, had taken the oath of office and were duly qualified to serve:

Four-year term, expiring April 2005:

District 4 ..... Charlene Hardin
District 5 ..... Jennifer Morales
District 6 ..... Peter Blewett
District 7 ..... Lawrence O'Neil

The following members responded to roll call:

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, O'Neil, Spence, and Werra — 9.
Absent — None.

Director Blewett was elected temporary Chair by unanimous consent.

ELECTION OF BOARD PRESIDENT

Director Blewett having assumed the Chair, announced that the next order of business was the election of a President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Blewett	Director O'Neil
Director Dannecker	Director Spence
Director Gardner	Director Spence
Director Hardin	Director O'Neil
Director Johnson	Director Spence
Director Morales	Director O'Neil
Director O'Neil	Director O'Neil
Director Spence	Director Spence
Director Werra	Director O'Neil

Director O'Neil — 5.
Director Spence — 4.

Director O'Neil, having received a majority of the votes of the membership, was elected President.

ELECTION OF BOARD VICE-PRESIDENT

The President announced that the next order of business was the election of a Vice-President, to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Blewett	Director Werra
Director Dannecker	Director Spence
Director Gardner	Director Spence
Director Hardin	Director Werra
Director Johnson	Director Spence
Director Morales	Director Werra
Director O'Neil	Director Werra
Director Spence	Director Spence
Director Werra	Director Werra

Director Werra — 5.
Director Spence — 4.

Director Werra having received a majority of the vote, the President declared him duly elected Vice-President for the ensuing year.

DESIGNATION OF BOARD CLERK

The Chair announced that the next order of business was the designation of a Board Clerk to serve for the ensuing year.

Dr. Suzanne M. Lundin was designated Board Clerk for the ensuing year by unanimous consent.

BOARD APPOINTMENTS

Appointments to the Library Board, the Milwaukee Area Technical College Appointment Committee, the Wisconsin Association of School Boards, and CESA #1 were held over to the regular May Board meeting.

REPORTS OF SPECIAL COMMITTEES

(Item A) Reports of the Independent Hearing Panel of the Milwaukee Board of School Directors

The Director, Office of Board Governance/Board Clerk, presented eight expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Johnson moved to accept the reports of the Independent Hearing Panel of April 24, 25, 26, and 27, 2001.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Spence, Werra and President O'Neil — 7.
Noes — Directors Hardin and Morales — 2.

* * * * *

(Item B) Report of the Special Research and Advisory Committee on School Safety

Referred to the Committee on Finance/Personnel.

* * * * *

UNFINISHED BUSINESS

(Item A) Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on April 19, 2001

In accordance with Wisconsin Statute 119.10(1) and with the 1983 Board resolution, the Director, Office of Board Governance/Board Clerk, presented the following list of unfinished business pending before the Board and its Committees for referral as indicated:

Milwaukee Board of School Directors
Items Pending before the Board and Its Committees
at the Close of Business on April 19, 2001,
Listed by Committee and Numbered Consecutively
(Names of former Board members are in *italics*)

#	Type	Author	Title	Status
Board				
1	0001A-001	Admin	Transfer of the Intergovernmental Relations Function to the Department of Finance	Considered by FP 3-20-01; held at Board level 3-27-01; held at Board level for further discussion 4-19-01.
Committee on Innovation/School Reform				
2	9899R-021	*Thompson*	Development of a Comprehensive Plan to Deal with Disruptive Students	As 9798R-004: Intro. 5-28-97. Considered by ISR 8-12-97. Adopted by Board 8-27-97. Progress report submitted to ISR 1-13-98. No consideration since.
3	9899R-027	Hardin	Ensure the Provision of Appropriate Placements for Students with Exceptional Education Needs	Intro. 5-27-98. Considered by ISR 8-11-98. Adopted by Bd. 8-26-98. Report due Oct. 98. Report held in committee, 10-13-98. Referred back to admin. for report back with solutions to the problems by ISR 11-10-98. Considered by ISR 5-11-99, by Bd. 5-26-99: admin. to report back on IDEA and site-based services. (Note: Report will be submitted with the Report of the Special Committee on Children with Special Needs.)
4	9899R-098	Hardin and *Todd*	Establishment of Performance Measures for All Central Service Programs and Operations	Intro. 11-24-98. Referred to ISR 9-99. No consideration since introduction.
5	9899R-126	*Thompson*	Assess Effectiveness of Colleges of Education in Preparing Teachers to Work in MPS	Intro. 3-30-99. Referred to ISR 9-99. No consideration since introduction.
6	9900R-013	Gardner	Allow MPS to Serve as LEA for Charter Schools Established by UWM, MATC and the City of Milwaukee	Intro. 5-26-99. Considered by LRP 6-7-99. Authorization for MPS to Serve as LEA for all charters located in Milwaukee given by Bd. 6-30-99. Further considered by ISR 12-7-99. Hold placed on authorization by Bd. 12-21-99. Considered by ISR 3-14-00. Referred back to ISR by Bd. 3-28-00. Considered by ISR 10-10-00, by Bd. 10-31-01: action delayed, OBG to continue discussions with parties. Status report given to Bd. 1-30-01.

#	Type	Author	Title	Status
7	0001C-001	Dennis Redovich	Request for Consideration of a Report Analyzing MPS Dropouts	Intro. 4-24-00. No consideration to date.
8	0001C-003	Christian Civil Liberties Union	Complaint Regarding the Activities of the Gay and Lesbian Task Force	Intro. 1-30-01. No consideration to date.
9	0001R-014	O'Neil	Development of a Statewide Tracking System for Students Who Leave Their Districts Prior to Graduation	Intro. 3-27-01. No consideration to date.
Committee on Finance/Personnel				
10	9899R-022	*Thompson* and Sinicki	Develop a Plan for Job Sharing	As 9798R-047: Intro. 10-29-97. Considered by FP 11-18-97. Amended and adopted by Bd. 11-25-97. As 9899R-022: No consideration to date. (Attempts to pursue through negotiations failed.)
11	9899R-099	Hardin	Analysis of MPS Special Education Programs	Intro. 11-24-98. No consideration since introduction.
12	9899R-109	Hardin, O'Neil, *Fisher*, *Small* and *Todd*	Parent Notification of Student Absence and Tardiness	Intro. 1-27-99. Referred to ISR 9-99. No consideration since introduction.
13	9899R-110	Hardin, O'Neil, *Fisher*, *Small* and *Todd*	Elimination of the Causes and Effects of Lead Poisoning	Intro. 1-27-99. Considered by FP 3-23-99. Task Force authorized by Bd. 3-30-99; recommendations to be submitted in Aug. 99. No consideration in 99-00.
14	9899R-113	O'Neil, Hardin, *Fisher*, *Small* and *Todd*	Analysis of Middle School Budgets	Intro. 1-27-99. No consideration since introduction.
15	9900R-015	Hardin and Werra	Director of Safety to Report Directly to the Deputy Superintendent	Intro. 9-29-99. No consideration to date.
16	9900R-017	Hardin	Busing Early Childhood Children at MacDowell Montessori School	Intro. 9-29-99. No consideration to date.
17	9900R-019	Hardin	Transfer the Office of Governmental Relations to the Office of Board Governance	Intro. 11-30-99. No consideration to date.
18	0001R-008	*Thompson*	Establishment of a Process to Gather School and Community Input with Respect to Attendance Area Boundary Changes	Intro. 12-19-00. No consideration to date.

#	Type	Author	Title	Status
Strategic Planning and Budget Committee				
19	9900R-023	Hardin	Work with MPS Parents and SCOPE (School Councils Organized for Progressive Education) to Develop a Plan to Explore Revenue Options, Legislative Actions and Alternative Funding Sources for MPS	Intro. 3-28-00. No consideration to date.
20	0001R-005	O'Neil	Allocate Title I funds on a "Follow the Child" Basis	Intro. 11-28-00. Title I worksession held by SPB 3-9-01; no action to date.
21	0001R-012	*Thompson*, Dannecker, Gardner, Johnson, O'Neil, Spence	Board Review and Conversion of Chargeback Services	Intro. 2-26-01. Chargeback/buyback worksession held by SPB 4-11-01; no action to date.
22	0001R-013	Gardner, Dannecker, O'Neil, Johnson	Phase Two Expansion of the Neighborhood Schools Initiative	Intro. 2-26-01. No consideration to date.
Committee on Legislation, Rules and Policies				
23	9899C-004	US Navy Officer Recruiting Station	Release of Senior High School Student Names and Addresses	Intro. 1-27-99. Considered by FP 3-23-99. Referred back to FP by Bd. 3-30-99. Considered by FP 9-21-99; by Bd. 9-29-99: options to be developed. Considered by FP 1-18-00, referred to LRP by Bd. 1-25-00 along with motion to prepare policy change language.
24	9899R-008	*Braun*	Limit the Use of the Term "Director" to Elected Members of the Board	Intro. 5-4-98. No consideration to date.
25	9899R-101	*Thompson*	Develop a Legislative Proposal to Base Future Revenue Limits on Past Revenue Limits	Intro. 12-16-98. Considered in discussion of MPS legislative package by LRP 5-13-99; by Bd. 5-26-99. No separate consideration to date.
26	9899R-102	*Thompson*	Develop a Legislative Proposal to Include Choice Payments in the Total Shared Cost for Equalization Purposes	Intro. 12-16-98. Considered in discussion of MPS legislative package by LRP 5-13-99; by Bd. 5-26-99. No separate consideration to date.
27	9899R-103	*Thompson*	Develop a Legislative Proposal to Base Reimbursement for Exceptional Education on 70% of the DRG	Intro. 12-16-98. Considered in discussion of MPS legislative package by LRP 5-13-99; by Bd. 5-26-99. No separate consideration to date.
28	9900R-021	Dannecker and Gardner	MPS Terminate its Membership in the Association for Equity in Funding	Intro. 1-25-00. No consideration to date.

#	Type	Author	Title	Status
29	0001C-002	SCOPE & PUPS	Request for the Board to Seek Legislative Intervention for Emergency Financial aid	Intro. 4-24-00. No consideration to date.

Separate consideration was requested of items 1, 3, 4, 7, 9, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 26 and 29.

Director Hardin moved to place the balance of the items on file.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

The items set aside were referred to the Committees indicated.

* * * * *

(Item B) Annual Review of Board Compensation

Background

At its meeting on November 28, 2000, the Board set salaries of $18,121 per year for Board members and $18,667 per year for the Board President.

The Board's action of November 28, 2000, also contained a provision that the Board's compensation be reviewed annually at the organizational meeting.

Recommendation

That the Board determine how it wishes to proceed with the review.

Director Werra moved to retain the current compensation.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Werra and President O'Neil — 7.
Noes — Directors Gardner and Spence — 2.

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication.

Communication 0102C-001 from the Milwaukee German Immersion School's Legislative Committee requesting a hearing on their FY2002 budget.

Referred to the Strategic Planning and Budget Committee.

RESOLUTIONS

Resolution 0102R-001

By Director Hardin:

WHEREAS, The Milwaukee Board of School Directors has four standing committees: Innovation/School Reform; Finance/Personnel; Strategic Planning and Budget; and Legislation, Rules and Policies; and

WHEREAS, Safety and Security are seldom discussed at any of these committees, thereby limiting public discussion and debate regarding critical issues related to school safety; and

WHEREAS, Safety concerns were expressed repeatedly by parents and citizens during the development of the Neighborhood Schools Plan; and

WHEREAS, Incidents around the country have further brought to the attention of the Board the need to make safety and security a priority for the Board of School Directors and this district; and

WHEREAS, The Milwaukee Board of School Directors is committed to providing a safe and orderly environment for students and staff and intends to address the concerns of parents in a positive and proactive way; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors establish a Safety and Security standing committee, which will meet monthly; and be it

FURTHER RESOLVED, That the charge of the MPS Safety and Security Committee will be to monitor, analyze and seek resolution to safety concerns and to make recommendations to the full Board; and be it

FURTHER RESOLVED, That the Board Rules be amended to reflect the establishment of this committee as a true standing committee of the Board.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 7:18 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 9, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:00 PM.

Present — Directors Blewett (6:08 PM), Gardner, Hardin, Johnson (6:10 PM), Morales (6:07 PM), Spence, Werra, and President O'Neil — 8.
Absent and excused — Director Dannecker — 1.

The Assistant Board Clerk read the following call of the meeting:

May 4, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM on Wednesday, May 9, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering collective bargaining negotiations strategy with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council, Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 950, Local 1053 and Local 1616.

The Board, pursuant to Wisconsin Statutes Section 19.85(1)(e), may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

SUZANNE M. LUNDIN
Board Clerk

Director Werra moved that the Board retire to executive session under the provisions of Wisconsin Statutes 19.85(10)(e), for the purpose of considering collective bargaining negotiations strategy with respect to contract negotiations with the bargaining units listed in the call of the meeting.

The motion prevailed, the vote being as follows:

Ayes — Directors Gardner, Hardin, Spence, Werra and President O'Neil — 5.
Noes — None.

The Board retired to executive session at 6:02 PM.

The Board adjourned from executive session at 6:50 PM.

ROBERT J. LAWRENCE
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 24, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:40 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent and excused — Director Werra — 1.

The Board Information Officer read the call of the meeting:

May 17, 2001

To the Members of the Board of School Directors:

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board of School Directors will meet at 6:30 PM, Thursday, May 24, 2001, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing on the proposed FY2002 School Operations, Construction and Extension Fund budgets.

Public hearing will also be given on amendments to the proposed FY2002 budget adopted by the Strategic Planning and Budget Committee at its May 23 meeting. Copies of the amendments will be available to the public on the Board's website and in the Office of Board Governance at the address listed below after 10:00 AM on May 24. Copies will also be available at the time of the meeting.

SUZANNE M. LUNDIN
Board Clerk

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board proceeded to give public hearing on the proposed FY2002 School Operations, Construction, and Extension Fund budgets and the amendments proposed thereto.

The Board adjourned at 8:45 PM.

LYNNE A. SOBCZAK
Board Information Officer

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 29, 2001

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:34 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Absent — None.

President O'Neil asked for a moment of silence to commemorate the passing of Jamille D. Julien, a ninth-grader at Bay View High School, who was shot to death on May 25 during the theft of a car in which he was a passenger. Jamille had celebrated his 15th birthday just two weeks before.

AWARDS AND COMMENDATIONS

Excellence In Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, students, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community. In addition, beginning this month, teachers awarded this Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to two recipients.

The first award is to:

Opportunities Industrialization Center of Greater Milwaukee,
in Memory and Honor of the Reverend Leon H. Sullivan

The Milwaukee Board of School Directors honors the Reverend Leon H. Sullivan, who passed away on April 27, 2001, for his lifetime achievements in service to mankind. He was a man of vision and action who dedicated his life to support human rights and equal opportunity in our own community and throughout the world.

The Reverend Sullivan was the founder and leader of the Opportunities Industrialization Centers of America and International (OIC). OIC is one of the world's largest non-profit training organizations, with more than 75 training facilities in America and 17 countries in Africa. Over three million people across the globe have benefited from OIC's job-skills training program, which helps prepare people of all races, ages, and sexes for gainful employment and to start their own businesses. Milwaukee's OIC is the largest training center operated by this international organization.

The Reverend Sullivan was the first African-American elected to the board of directors of General Motors. He authored a set of ethical directives known internationally as the Sullivan Principles, which outlined a code of conduct for companies and governments doing business in socially divided South Africa in 1977. These principles led to the dismantling of apartheid in that country and to the establishment of the democratic nation South Africa is today. The Reverend Sullivan subsequently developed the Global Sullivan Principles, which support human rights and equal opportunity at all levels of employment and which are being introduced worldwide.

The Reverend Sullivan received numerous awards and honors for his outstanding contributions: In 1963, *Life* magazine cited him as one of the 100 Outstanding Young Adults in the United States. In 1992, President George Bush awarded him the Presidential Medal of Freedom. In 1999, he received the Notre Dame Award for his international contributions and the Eleanor Roosevelt Award from President Bill Clinton. *Ebony* magazine named him one of the 100 Most Influential Black Americans in 2000 and 2001.

The Milwaukee Public Schools recognizes and honors the Reverend Leon H. Sullivan for his support of education and for his dedication to, service to, and lifetime of work for the welfare and benefit of humanity.

• • • • •

The second award is to:

Allan Stawicki,
Teacher, Morse Middle School

Mr. Allan Stawicki is being recognized for his outstanding work as a science teacher at Morse Middle School. He has been an educator with Milwaukee Public Schools since 1969 and plans to retire at the end of this school year.

Over the years, Mr. Stawicki has received numerous local, regional, and national awards honoring his role as an educator, coach, leader, and public servant. In 1997, Mr. Stawicki was named the recipient of the Wisconsin Elementary and Middle Level Science Teachers Distinguished Leadership Award. He was chosen for his outstanding contributions to science education over a significant period of time and for his leadership and influence on science programs. This year, the Wisconsin Society of Science Teachers has honored Mr. Stawicki for his long and distinguished teaching career with its most prestigious award, the Ryan Gibbs Award for Excellence in Science Education.

Mr. Stawicki was instrumental in helping bring the Science Olympiad competition to Wisconsin, beginning in 1986. Science Olympiad is a statewide competition for middle-school students that tests students' knowledge of science. Morse Middle School's teams have earned top awards in this competition for many years.

Mr. Stawicki strives every day to show students that science is fun. One of his many classroom teaching methods involves wearing a cape and taking the identity of "PHEOC The Great." PHEOC stands for the five steps of scientific discovery: Problem, Hypothesis, Experiment, Observation, and Conclusion.

This year, Mr. Stawicki was awarded a $750 Teacher EXCEL Grant from the Milwaukee Public Schools Foundation, Inc., to support the Science is Fun Traveling Show. Students in the sixth through eighth grades travel to local elementary schools to put on a science show comprising demonstrations, experiments, and a question-and-answer session. The program enriches the science curriculum and increases science literacy for both the elementary and middle-school students involved.

In addition to the above, Mr. Stawicki's vast list of accomplishments include the following:

- Wisconsin Earth Science Teacher of the Year, 1980
- Discovery World Science Museum Teacher of the Year, 1987
- Presidential Award in Washington, D.C., 1988
- *Life* magazine's centerfold — National Teacher Award, 1990
- Ameritech, Wisconsin Bell Gold Metal Teaching Award, 1990
- ABC TV National Excellence in Teaching Award
- Wisconsin Society of Science Teachers CESA #1 Regional Award
- *Woman's World* magazine, National Teaching Award, 1993
- *Single Life* magazine, Excellence in Teaching Award, 1994
- Service Award from St. Alphonsus Church, 1995
- Outstanding Coach Award, 1999

The Milwaukee Board of School Directors and the entire school community recognize Mr. Allan Stawicki for his outstanding service, enthusiasm, and energy, and for his dedication to the students of the Milwaukee Public Schools and the entire community.

* * * * *

Other Awards and Commendations

Students

The Milwaukee Teachers Education Association has selected the following students as winners in the Third Annual Student Art Exhibition 2001:

First Place

Valerie Bartram, Victory Elementary School
Malia Colbert, Elm Creative Arts
Janisha Harris, LaFollette Elementary School
Hannah Rose Kazik, Whittier Elementary School
Derek Jemison, Lincoln Center of the Arts
Ronehsa King, Bruce Elementary School
Miguel Cucuta, North Division High School
Sarah Rivers, Vincent High School

Second Place

Jordan Tian, Honey Creek Elementary School
Evan Diggins, LaFollette Elementary Schools
Camille Redd, Congress Elementary School
Malia Colbert, Elm Creative Arts
Jerrick Cotton, Steuben Middle School
Derek Jemison, Lincoln Center of the Arts
Maria Garcia, Riverside University High School
Miguel Cucuta, North Division High School

Third Place

Jasmine Gleason, Grantosa Drive Elementary School
Leigh Thomas, Burbank Elementary School
Brittany Harker, Grantosa Drive Elementary School
Evan Diggins, LaFollette Elementary School
Angelique Brown, Lincoln Center of the Arts
Jeremy Skinkis, Muir Middle School
Larry Johnson, North Division High School
Maria Garcia, Riverside University High School

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Vincent High School's boys' track and field team won the Milwaukee City Conference outdoor championship. The team is coached by Mr. Glen Gardiner. Shawn Bullock placed first in the 100-meter dash, with 11.21 seconds, and Chris Govan placed second in the 100-meter dash, with 11.52 seconds.

Marques Johnson, Shawn Bullock, Chris Govan, and Greg Bracey won the 400 relay. Bay View's John Jesson won the 1,600 and 3,200 races.

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Rufus King High School's girls track and field team, coached by Mr. Al Holmes, won the Milwaukee City Conference outdoor championship. This is the third year in a row in which King has won the triple crown. Marcia Roundtree, Timeka Walker, Priya Hoze, and Ramika Washington won the 400 relay and the 800 relay. King also won the 1,600 relay with team members Kathryn Jackson, Miranda Buck, Sarah Burk. and Tenia Fisher. Tenia Fisher also won the 400 and 800 races. Priya Hoze won the long jump, leaping 16 feet, 10 inches. Angie Kaiser of Pulaski High School won the 1,600 and 3,200 races. Milwaukee Tech High School's Fleneice Burnham won the 100 race, and Leandrea Vernon won the 100 high hurdles.

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The Wisconsin Department of Public Instruction has recognized the following students as Wisconsin's All-State Scholars, based primarily on students' overall high-school grade-point averages and ACT or SAT scores.

Sebastian Bitticks, Milwaukee High School of the Arts
Caitlin Brennan, Rufus King High School
Jason Konek, Rufus King High School
Elizabeth Leonhardt, Rufus King High School

Scholars received the Robert C. Byrd federal honors scholarship of $1,500, which may be renewed for an additional three years if the student maintains satisfactory enrollment in his or her chosen college.

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The Brady Corporation has recognized the following students through the Academic All-Star program, which was established to recognize the achievements of outstanding high-school students. Selected students must rank in the top 10 percent of their graduating class, participate in their schools' athletic programs, and be active in at least one other school or community-service activity.

Leigh Anding, Milwaukee Trade & Tech High School
Latosha Ball, Pulaski High School
Andréa Bass, Custer High School
Jerrel Brantley, Milwaukee School of Languages
Daniel Bretl, Hamilton High School
Rubi Briceno, South Division High School
Quadir Bruce, Washington High School
Robert Croston, Jr., Bay View High School
Cameron Dedmon, North Division High School
Sylvia Edwards, Washington High School
Taurean Egan-Henderson, Milwaukee High School of the Arts
Olin Erickson, Riverside University High School
Martene Fair, Milwaukee High School of the Arts
Abigail Griffith, Hamilton High School
Nadir Hinnawi, Pulaski High School
Toya Holmes, North Division High School
Darlene Jeson, Bay View High School
Sheena Johnson, Marshall High School
Konita Jude, Rufus King High School
Paul Kolancheck, Milwaukee Trade & Tech High School
Krystal Kortsch, Madison High School
Courtney May, Juneau High School
Patrick McElwee, Madison High School
Montrel McKay, Vincent High School
Sarah Newbury, Riverside University High school
Sarah Pergande, Milwaukee School of Languages
Donte Pettis, Marshall High School
Andrew Radtke, Juneau High School
Brian Roush, Rufus King High School
Jason Siebenlist, Custer High School
Timothy Sowinski, Hamilton High School
Sara Strebel, Hamilton High School
Brittany Talley, Vincent High School

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The National Sorority of Phi Delta Kappa, Inc., Beta Chi Chapter, has recognized the following students for their scholarly achievements at the African American History Recognition Program, co-sponsored by the Milwaukee Teachers' Education Association.

Keyanna Allen, Maryland Avenue
Danielle Anderson, Morse Middle School
Dalerie Beal, Granville Elementary School
Charsa Belin, Burroughs Middle School
Brunette Brooks, Emerson Elementary School
Jada Brown, Sarah Scott Middle School
Tiffany Butler, Hartford Avenue
Lachez Cleghorn, Malcolm X Academy
Chimere Collins, Fernwood Elementary School
Latoya Davis, Maryland Avenue
Kiana Evans, Fernwood Elementary School
Genae Ewing, Morse Middle School
Paige Farsee, Elm Creative Arts
Brittani Gales, Golda Meir Elementary School
Ashley Glenn, Hawthorne Elementary School
Porsche Hamilton, Hawthorne Elementary School
Ashley Humphrey, Robinson Middle School
Kayla Isabel, Burroughs Middle School
Marcell Jackson, Kluge Elementary School
Demetri Jackson, Granville Elementary School
Michelle Jenkins, Robinson Middle School
Don Lewis, Edison Middle School
Jasmine Madlock, Milwaukee German Immersion
Caressa Malone, Clark Street Elementary School
Mohd Farhan Md Shahrin, Maryland Avenue School
Jamil Mobley, Milwaukee German Immersion
Marques Morgan, Hartford Elementary School
Ashley Moyer, Sarah Scott Middle School
Monai Myles, Edison Middle School
Tyrone Nichols, Roosevelt Middle School
Kevin Patterson, Edison Middle School
Evette Riley, Hartford Avenue
DeArquise Robinson, Clark Street Elementary School
Roderick Ross, Maryland Avenue School
Tyiehsa Russell, Thoreau Elementary School
Adianne Singleton, Douglas Community Academy
Crystal Smart, Douglas Community Academy
Tavaris Smith, Roosevelt Middle School
Adrianna Stoval, Sarah Scott Middle School
Brittany Taylor, Edison Middle School
Deandra Taylor, Malcolm X Academy
George Thomas, Douglas Community Academy
Anthony Thomas, Burroughs Middle School
Rachael Thompson, Douglas Community Academy
Laketta Townsend, Dr. MLK, Jr. Elementary School
Morgan Veasley, Clark Street Elementary School
Tahirah Whitelaw, Hartford Avenue School
Anthony Wilder, Roosevelt Middle School
Dashieka Williams, Fernwood Elementary School
Robert Williams, Bryant Elementary School
Bonnie Williams, Malcolm X Academy
Willie Williams, Robinson Middle School
Lasha Wooten, Thoreau Elementary School

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El Puente High School has won third place in the Rube Goldberg Machine Building Competition sponsored by the University of Wisconsin-Milwaukee's Engineering Department. The challenge this year was to design and build a machine that would select, wash, and peel an apple in twenty or more steps. Student team members are A.J. Hernandez, Martin Jimenez, Venessa Rosado, Maria Taylor, and Jason Matias. The coaches are Rita Richardson, Rebecca Mitteness-Wendel, and John B. Surges. About 30 schools from throughout Wisconsin competed in this contest.

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Courtney Collins, a fifth-grade student at Congress Elementary School, has earned a special citation at this year's School Safety Patrol Awards Program, which will be held at the Tommy Bartlett Thrill Show in Wisconsin Dells. Students who demonstrate leadership abilities were selected for this award.

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Schools

Fritsche Middle School has received the Second Annual Chase School Change award for having mastered the challenge of bringing about significant change and for making school relevant, meaningful, and successful for its students. The school received a $2,500 grant from the Chase Manhattan Foundation. Principal William Andrekopoulos will participate as a guest in the Fourth Annual National Principals Leadership Institute in July at the Lincoln Center Campus of the Fordham University in New York City, where he will be presented with the award on behalf of the school.

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Pulaski High School has won the Metropolitan Milwaukee Association of Commerce's Scholar Enrollment Award and the MMAC Scholar Academic Excellence Award for the second time in the program's history. This award is given to the target high school whose students have done well academically during their first year of college. On average, Pulaski High School graduates have achieved the highest grade-point averages of all the target high-school scholars during the 1999-2000 school year.

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The Wisconsin Economic Education Council recently recognized teams from the following schools as winners in the MPS Region Spring Semester Stock Market Game Program:

Agape Center of Academic Excellence
Project Stay Institute High School
Riverside University High School
Victory Elementary School (two teams)
Washington High School

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Grand Avenue Middle School and Edison Middle School have each been awarded $500 from the McGrants program sponsored by McDonald's Restaurants of Southeastern Wisconsin and Firstar. The McGrants program offers funding to middle-school teachers for creative ideas that extend the learning experience beyond the traditional curriculum. This year's program awarded a total of $10,000 in grants to 20 teachers throughout southeastern Wisconsin.

* * * * *

Audubon Middle School's students participated in Time Warner's award-winning program "Kidz Biz." Over 1,000 students received video-production training and instruction designed to teach media literacy. The seventh- and eighth-grade students become hands-on primary researchers, on-air and on-site reporters, writers, and producers.

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MPS sponsored its first-ever MPS Honors Project celebration on May 10. The Honors Project consists of MPS students who have demonstrated a serious interest in pursuing the study of music and the arts.

Approximately 400 students rehearsed once a week for several months in preparation for this event, which showcased the musical and artistic talents of our culturally diverse student population. Featured performances included elementary, middle-, and high-school instrumental ensembles, jazz orchestras, African hand drums, harp ensemble, honors theater, and others.

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Vincent High School's chess team placed 10th out of 72 teams in its division in the super national chess finals in Kansas City. The final standings are based on the record of the top four members of the team for Vincent: Josh White, Andrew and Mike Truong, and Garnet McLeod. They are coached by Mr. Milton Bond, Jr.

In another division, Milwaukee School of Languages finished 17th out of 57 schools, and Madison High School finished 39th.

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The Best Friends program received special recognition at the Vice President's residence by Mrs. Lynne Cheney. In seven years, MPS's Best Friends program has grown to 700 girls in grades 5 through 12 and now also has a program called Best Men for 100 boys in fifth and sixth grades. These are youth-development programs with a character-building curriculum that extols messages of abstinence from sex, drugs, and alcohol.

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On Monday, April 30, 2001, students from Audubon, Grand Avenue, Milwaukee Village, Morse, Sarah Scott, and Sholes middle schools competed in the annual MPS Middle School Track and Field Championships at Pulaski High School. Sholes Middle School dominated the field events this year. Sam Irvin, Morse Middle School, won the 1600 meter race; Stephanie Ross, Sarah Scott Middle School, won the 100 meter dash; and Von Eric Steward of Milwaukee Village won the 100 meter dash and long jump. Winning in the shot put was Tommy Spruill, Sholes Middle School.

Staff

Jane Patterson Mlenar, a mathematics teacher at Fritsche Middle School, was among four Wisconsin teachers to receive presidential awards for excellence in teaching math and science. This is a prestigious national award for which recipients must meet rigorous standards of professionalism. Only 216 teachers were named winners this year nationally. Ms Mlenar received a $7,500 grant to be used in her school, a presidential citation, and a trip to Washington, D.C., in March, where the award was presented at the White House.

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Time Warner Cable has recognized the following teachers as recipients of the local "Teaching Creatively With Cable" Awards. These teachers have developed exceptional, imaginative, and challenging learning-centered projects through the use of cable.

$500 Gold Award
Heather Newport, Tippecanoe Elementary
Kimberly Abler, Educational Services
Catherine Young, Cooper Elementary School
Mary Widen, Cooper Elementary School
Jane Borden, Tippecanoe Elementary School
Deb Zaffiro, Tippecanoe Elementary School
Abigail Plummer, Tippecanoe Elementary School

$250 Silver Award
Jane Borden, Tippecanoe Elementary School
Chrystal White, Tippecanoe Elementary School
Sue Browne, Tippecanoe Elementary School
Christy Robers, Tippecanoe Elementary School
Lisa Sherman-Colt, Milwaukee High School of the Arts
Jackie Pollman, Cooper Elementary School
Sandra Hyden, Tippecanoe Elementary School

$150 Bronze Award
Cathi Hunt, Milwaukee High School of the Arts
Wendy Weiner, Parkview Elementary School
Jane Prahlow, Parkview Elementary School

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The Government Finance Officers Association of the United States and Canada has awarded the Milwaukee Public Schools its Certificate of Achievement for Excellence in Financial Reporting. The Certificate of Achievement is the highest form of recognition in the area of governmental accounting and

financial reporting, and its attainment represents a significant accomplishment by a governmental agency and its management. Mr. James Wegman, Assistant Director, and Ms. Sherry Pearson, General Accounting Supervisor, and other staff in the Department of Finance were responsible for the development of the district's annual financial report.

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Ms. Jacqueline Patterson, Deputy Superintendent, was awarded a Community Leadership Award at the annual recognition program "Education: A Family Affair," sponsored by the University of Wisconsin-Milwaukee, the Spanish Center, and MPS. The event honors parent and community volunteers throughout the Milwaukee area.

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Making the Grade (MTG), the new teen-focused newsmagazine program produced by MPS, has made impressive gains in ratings. It had a 500% rating increase in only its second week on the air. According to the preliminary Neilsen overnight ratings, *MTG* soared from an average 0.2 during its preliminary airing to 1.2 in the second week. The fast-paced, 30-minute television show provides a venue for teens to discuss common and controversial issues freely with peers. The show is produced under the direction of Ms. Karen Salzbrenner, Director, and Mr. Don Hoffmann, Communications Coordinator, in the Office of Communications and Public Affairs. They deserve recognition for their outstanding work. The show is sponsored by the Milwaukee Teachers' Education Association, Milwaukee YMCA, the McDonald's Corporation, WISN-TV, Time-Warner, WXSS-FM, and The Enterprise production company.

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Eight MPS staff members will be making presentations as part of the National Educational Computing Conference in Chicago this June. Mary Delgado, teacher on special assignment, and Linda Kreft, curriculum technology resource center supervisor, will be making the presentation "Spinning Your Web Classroom," and Mary Delgado, along with Char Harteau, a teacher at the Wisconsin Conservatory of Lifelong Learning, will be making a presentation, "Online US History." Scott Marfilius, special education technology specialist, and Diane Rozanski, teacher on special assignment for special education and technology, will present "Technology Solutions that Work in the Secondary Academic Areas." Christina Flood, a mentor, and Sara Kramer, a teacher at Milwaukee Education Center, will co-present "Books that Teach." Ann Knackert, a teacher/technology coordinator at Bell Middle School, will showcase MPS's Curriculum Design Assistant, the web-based program which links model lesson plans with Wisconsin's academic standards.

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APPROVAL OF MINUTES

The minutes of the regular Board meeting of April 19, 2001, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Disallowance of Claims

Office of
Superintendent of Schools

To the Board of School Directors:

In accordance with established procedures, I present the following claims:

1) Notice of Claim filed against the Milwaukee Public Schools by Robert A. Levine, attorney, on behalf of Michael R. Daugherty and his parents, Douglas E. and Stephanie

Daugherty, for damages resulting from an alleged injury sustained by Michael Daugherty while at Milwaukee Trade and Technical High School on April 4, 2000.

Claim is being made in the sum of $27,273.17.

2) Notice of Claim filed against the Milwaukee Public Schools by Randy Polewczynski and Debbie Gimler-Polewczynski for damages resulting from an alleged injury sustained by Randy Polewczynski while at the Academy of Accelerated Learning Elementary School on February 28, 2001.

Claim is being made in the approximate sum of $822.76.

Wausau Insurance Companies, the third-party administrator that currently investigates the liability claims filed against the district, has requested that these claims be disallowed. Therefore, I recommend that the Board disallow the above-mentioned claims and place them on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six months in which to bring suit, if they so desire.

Respectfully submitted,

Spence Korté, Ph.D.
Superintendent of Schools

On the motion of Director Spence, the claims were denied, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

* * * * *

(Item B) Approval of a Negotiated Labor Contract with the Milwaukee Teachers Education Association-Educational Assistants

Office of the
Superintendent of Schools

To the Board of School Directors:

Negotiations have been completed between the Milwaukee Board of School Directors and the following bargaining unit:

MTEA (Educational Assistants)
Two-year contract (January 1, 2000, through December 31, 2001)

It is the recommendation of the Superintendent that the Board approve and adopt the above contract, with the amendments as indicated on the attached summary document.

Sincerely,

Spence Korté, Ph.D.
Superintendent of Schools

Settlement Highlights:
Contract between the Milwaukee Board of School Directors
and
The Milwaukee Teachers' Education Association
(Educational Assistants)

January 1, 2000, through December 31, 2001

1. Two- (2-) year contract (January 1, 2000, through December 31, 2001)
2. Direct deposit of payroll checks

3. Modification of reassignment procedure
4. Health insurance plan changes
5. Staffing of after-school programs
6. Salaries: Effective 1/01/00 — 3.0%
   Effective 1/01/01 — 3.0%

Director Spence moved to approve the contract. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

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(Item C) Fund Raising for the Lynde and Harry Bradley Technology and Trade School

To the Board of School Directors:

At its meeting on November 28, 2000, the Board approved a Fourth Amendment to the Intergovernmental Cooperation Agreement among the Milwaukee Area Technical College, University of Wisconsin-Milwaukee, and the Milwaukee Public Schools to Develop and Operate the Lynde and Harry Bradley Technology and Trade School. The amendment extends the date for the provision of firm commitments for funding the development, construction, and equipping of the school to June 30, 2001.

At the time the Board approved the amendment, it requested monthly reports on the progress made in obtaining firm commitments for funding.

$50 million is needed for the new Lynde and Harry Bradley Technology and Trade School, and nearly $48 million (over 95%) of that amount has thus far been raised. The amount raised to date is sufficient to build the new school building. The additional funds will be used for demolition of the old school and landscaping the new playfields.

The following is a summary of funding commitments to date:

Public Funds	$ 23,700,000
Jane B. Pettit Foundation	20,000,000
Rockwell International	1,000,000
Wisconsin Energy Corporation	500,000
Milwaukee Foundation	300,000
Fleck Foundation	100,000
Fay McBeath Foundation	100,000
Journal Communications	50,000
Joseph Johnson Charitable Trust	15,000
Payne & Dolan	10,000
Associates for Health Care	5,000
Johnson controls	100,000
Commitments to be publicly announced	2,000,000
Total to date	$ 47,880,000

The $23.7 million in public funds to support the project include a commitment from the City of Milwaukee for $15 million from the sale of bonds, and $8.7 million from the sale of bonds through a federal program.

The Greater Milwaukee Committee has made a commitment to raise about $6.3 million from the private sector. Funding commitments totaling $2,080,000 had been received from the private sector through January 2001. Additional donations totaling $2 million have been committed in the last several weeks, with the donors expected to be publicly announced within the next month. That would leave a balance of about $2.2 million remaining to be raised from the private sector.

The Fourth Amendment to the Intergovernmental Cooperation Agreement requires that the Superintendent, the President of the Milwaukee Area Technical College, and the Chancellor of the University of Wisconsin-Milwaukee certify that firm commitments have been secured for funding the development, construction, and equipping of Bradley Tech. Based on this latest update on funding commitments, I am

satisfied that funds are in place to move forward with the project. Therefore, I have prepared the attached draft letter to the Tech Commission which certifies that firm commitments for funding have been secured.

At a meeting of the Tech Commission in January 2001, there was discussion about the need for the establishment of an endowment fund to help fund ongoing costs for the school. It is anticipated that fundraising efforts will continue to support an endowment fund for the school.

Groundbreaking took place on the new school in March.

Respectfully submitted,

Spencer D. Korté, Ph.D.
Superintendent of Schools

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Strategic Planning and Budget Committee, Item 1 (FY2002 Budget)
- Committee on Finance/Personnel, the portion of Item 2 dealing with reappointment of probationary personnel.

On the motion of Director Spence, the balance of the Committee reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Spence presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

(Item 1) Action on Recommendations to Adopt a Proposed FY2002 Budget

Your Committee reports having reviewed the Superintendent's proposed FY2002 budget for the School Operations, Extension and Construction Funds, dated May 7, 2001.

Your Committee held worksessions on the budget on January 24, March 9 and 12, April 11, and May 9 and 10, 2001. Public hearing was given on portions of the budget on May 15, 16, and 17, 2001. In accordance with statutory provisions, the budget was published in the *Milwaukee Journal Sentinel* on May 17, 2001, and the full Board held a hearing on the entire budget on May 24, 2001.

Committee's Recommendations

Note: For reference purposes, the original number assigned to the amendment in Committee follows each amendment in parenthesis.

Your Committee reports the following amendments to the Board without recommendation:

a. eliminate all district-wide testing at the second-grade level, reducing charges to schools (#1)
b. ensure that no service currently decentralized in the FY02 proposed budget becomes an FY02 chargeback through amendment or administrative action or without a specific Board vote on the item (#5)

c. prevent FY02 budget adjustments or amendments from reducing the amount of money allocated to schools (including regular, charter, partnership, etc.) (#6)

Your Committee recommends:

1. That the Board adopt the Superintendent's proposed budget for FY2002, dated May 7, 2001, and amended as follows:
   a. guarantee that all interested elementary and middle school students are provided the opportunity to participate in supplemental instrumental music lessons (#2);
   b. preserve the possibility of either district-developed and district-scored middle-school performance assessments and high-school writing and mathematics proficiencies, or other high-school assessment alternatives, as well as elementary and middle-school performance assessments, by allocating $175,000 for the Office of Research and Assessment from the Contingent Fund (#3);
   c. provide a Board–funded complement to Title I funding for those schools that are ineligible for Title I funding (due to less than 35% of student body qualifying for free/reduced lunch). Funds would be identified for a targeted assistance program. (#4);
   d. restore Guidance Coordinator Office (two positions and supplies) as a service available to all schools (#7);
   e. restore the Resource/TIMES Center as a service available to all schools (#8);
   f. restore Science Specialist Office (two positions and supplies) as a service available to all schools. This amendment is to take effect in the event that the related roles and responsibilities cannot be assigned to other staff in the Department of Educational Services. (#9);
   g. carry over all departmental surpluses from departmental operations budgets existing at the end of FY01 to FY02, to be distributed to MPS schools on the basis of enrollment, using the school-allocation formula (#10);
   h. direct that the FY02 budget reflect that the Office of Research and Assessment is a division within the Department of Educational Services. If a change is desired, the Board shall be asked to consider the matter separately from the FY02 budget adoption (#11); and
   i. provide funding to transport all students who reside in homeless shelters to allow them to attend their original schools (#13).
2. That the Board adopt the following resolutions:

FY2002 BUDGET RESOLUTIONS

School Operations Fund

RESOLVED, That, pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $834,323,452 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and for the making of material improvements to school property during the 2002 Fiscal Year; and that $152,467,952 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2001, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition to the money to be received from state aids, shared taxes, and from other miscellaneous sources.

Construction Fund

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $40,850,176 will be required for the 2002 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $10,328,700 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2001, said amount to be in addition to the money received from other miscellaneous sources.

Extension Fund

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $8,397,434 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2002 Fiscal Year, and that $5,795,434 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2001, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Amendments reported out of Committee without recommendation:

With respect to **Amendment A,** to eliminate all district-wide testing at the second-grade level, reducing charges to schools (#1), Director Gardner moved the following:

> Reserve the amount ($90,000) now allocated for second-grade testing within the Department of Research and Assessment until the August implementation report of the Accountability/Assessment Advisory Committee regarding appropriate and effective second grade student assessments, for review and possible action by the Board.

The amendment was adopted on the following vote:

> Ayes: Directors Dannecker, Gardner, Johnson, Morales, Spence, Werra and President O'Neil — 7.
> Noes — Directors Blewett and Hardin — 2.

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With respect to **Amendment B,** to ensure that no service currently decentralized in the FY02 proposed budget becomes an FY02 chargeback through amendment or administrative action or without a specific Board vote on the item (#5), Director Johnson moved the following:

> During the FY02 budget, require thirty days' advance notice to all MPS principals, School Governance Councils, and school leaders at all MPS schools, including charter, partnership, etc., and require a public hearing about proposed budgetary changes or reallocations before reducing schools' buyback authority through amendment or administrative action without a specific Board vote on the item.

The amendment failed of adoption on a tie vote:

> Ayes — Directors Dannecker, Gardner, Johnson and Spence — 4.
> Noes — Directors Blewett, Morales, Werra and President O'Neil — 4.
> Temporarily absent — Director Hardin — 1.

Director Gardner moved the original amendment.

The original amendment failed of adoption on a tie vote:

> Ayes — Directors Dannecker, Gardner, Johnson and Spence — 4.
> Noes — Directors Blewett, Morales, Werra and President O'Neil — 4.
> Temporarily absent — Director Hardin — 1.

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With respect to **Amendment C,** to prevent FY02 budget adjustments or amendments from reducing the amount of money allocated to schools (including regular, charter, partnership, etc.) (#6), Director Johnson moved:

> Require thirty days' advance notice for all MPS principals, School Governance Councils, and school leaders at all MPS schools, including charter, partnership, etc., and required a public hearing about proposed budgetary changes or reallocations, before reducing schools' allocations through amendment or administrative action.

The amendment was adopted on the following vote:

> Ayes — Directors Dannecker, Gardner, Johnson, Morales, Spence, Werra and President O'Neil — 7.
> Noes — Directors Blewett and Hardin — 2.

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Amendments recommended for adoption by the Committee:

With respect to amendments recommended by the Committee, separate consideration was requested of Amendments 1H (#11) and 1I (#13).

With respect to **amendment 1H,** that the FY02 budget reflect that the Office of Research and Assessment is a division within the Department of Educational Services. If a change is desired, the Board shall be asked to consider the matter separately from the FY02 budget adoption (#11), Director Johnson moved that the Board approve the move of the Department from Educational Services to the Superintendent's Office, as requested by the Superintendent.

The amendment was adopted on the following vote:

> Ayes — Directors Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 8.
> Noes — None.
> Abstaining from voting — Director Blewett — 1.

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With respect to **amendment 1I.,** to provide funding to transport all students who reside in homeless shelters to allow them to attend their original schools (#13), Director Morales moved to adopt the following amended version:

> Provide funding to transport all students who reside in a homeless <u>or</u> <u>domestic abuse</u> shelter to allow them to attend their original school.

The amendment was adopted on the following vote:

> Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
> Noes — None.

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New amendments:

Director Werra moved to provide additional safety and security in secondary schools by hiring five to seven school resource officers.

Director Gardner moved the following substitute:

> Reserve $250,000 within the Contingent Fund to provide five to seven additional school resource officers to provide additional safety and security in MPS schools, contingent upon the following:

1. a memorandum of understanding be drafted between MPS administration and the principal parties, namely the Milwaukee County Sheriff and the Chief of the Milwaukee Police Department and the Director of Safety and Security for MPS, including analyses of positions, function, authorities, line command, and schools' authority to request or restrict school resource officers' presence and activities in their schools;

2. a recommendation from the MPS Superintendent, Milwaukee County Sheriff, and the Chief of Milwaukee Police Department regarding the Report of the Research and Advisory Committee on School Safety;

3. a public hearing on the item; and

4. review and possible action by the Board.

Director Hardin moved to refer the matter to the Committee on Finance/Personnel for public hearing.

The motion to refer prevailed on the following vote:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, and President O'Neil — 6.
Noes — Directors Gardner, Spence and Werra — 3.

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Director Hardin moved to locate the Intergovernmental Relations Office within the Office of Board Governance.

The amendment failed of adoption on the following vote:

Ayes — Directors Blewett, Hardin and President O'Neil — 3.
Noes — Directors Dannecker, Gardner, Johnson, Morales, Spence and Werra — 6.

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By unanimous consent, the Board next took up Item A of Unfinished Business.

Director Johnson moved that the Board approve the transfer of the Intergovernmental Relations function to the Department of Finance.

The motion prevailed on the following vote:

Ayes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.
Noes — Directors Blewett, Hardin, Morales and President O'Neil — 4.

• • • • •

The Board returned to consideration of the Report of the Committee on Strategic Planning and Budget.

Director Morales moved to restore the Social Studies/History Education Specialist Office (one position and supplies) as a service available to all schools. This amendment is to take effect in the event that the related roles and responsibilities cannot be assigned to other staff in the Department of Educational Services

The amendment was adopted on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Morales, Spence, Werra and President O'Neil — 8.
Noes — Director Johnson — 1.

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Director Blewett moved to restore an adaptive arts teacher position as a service available to all schools by funding through a federal grant.

The amendment was adopted on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

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Director Blewett moved to provide that schools may purchase Terra Nova assessments or any other standardized assessment instruments and ancillary support services as buyback services.

Director Blewett moved to refer the amendment to the Committee on Innovation/School Reform.

The motion to refer prevailed on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Werra and President O'Neil — 8.
Noes — Director Spence — 1.

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Director Hardin moved to adopt the FY2002 budget as amended.

The motion prevailed on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

Director Spence moved to adopt the FY2002 budget resolutions.

The resolutions were adopted on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below are the contract-award recommendations for the May 2001 meeting of the Committee on Finance/Personnel. Adequate funding is available in the accounts as noted below.

2001 Ceiling Tile Abatement & Installation

Twenty-seventh Street School

Prime Contractor
Asbestos Removal, Inc.
3142 South Ridge Road
Green Bay, WI 54304

Low bidder: Base bid of.....$55,780.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	0%	0%	50	15	1	Corporation	0

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-970-383-327-255000.

Playground Reconstruction

O. W. Holmes School

Prime Contractor
Payne & Dolan, Inc.
P.O. Box 781
Waukesha, WI 53187

Low bidder: Base bid of.....$196,169.91

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	591	95	68	Corporation	6

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-218-327-255000.

Green Bay Avenue School

Prime Contractor
Stark Asphalt Division
Northwest Asphalt Products Inc.
11710 West Hampton Avenue
Milwaukee, WI 53225

Low bidder: Base bid of.....$131,760.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	29	1	1	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-199-327-255000.

Keefe Avenue School

Prime Contractor
Payne & Dolan, Inc.
P.O. Box 781
Waukesha, WI 53187

Low bidder: Base bid of $205,545, plus $11,000 for mandatory alternate bid #2, to paint the existing fence posts and install new chain link fence fabric, for a total contract of.....$216,545.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	591	95	68	Corporation	6

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-235-327-255000.

Masonry Restoration

Craig School

Prime Contractor
Abel Building Restoration, Inc.
888 East Belvidere Road
Grayslake, IL 60030

Low bidder: Base bid of.....$117,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	25	8	3	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-858-119-324-254330.

New Fire Alarm System

Pulaski High School

Prime Contractor
Roman Electric Co., Inc.
640 South 70th Street
Milwaukee, WI 53214

Low bidder: Base bid of $250,700, plus $6,470 for mandatory alternate bid #2, to provide and install plastic Vandal Guards at each manual pull station, for a total contract of.....$257,170.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10 MBE	340	15	18	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-41-4-976-026-327-255000.

Douglas Community Academy

Prime Contractor
Commercial Electrical Solutions Inc.
of WI/Simons Electric Service
W226 N825 Eastmound Drive
Waukesha, WI 53186

Second-lowest bidder: Base bid of $126,789.85, plus $6,415.05 for mandatory alternate bid #1, to provide smoke detectors above corridor ceiling in existing plenum, plus $1,708.00 for mandatory alternate bid #3, to provide and install plastic Vandal Guards at each manual pull station, for a total contract of.....$134,912.90

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	11% MBE	20	2	1	Corporation	0

MPS Facilities and Maintenance will set aside funds from account code 2-41-4-976-055-327-255000.

Note: Low bidder was non-responsive.

Total construction contract dollars awarded.....$1,109,337.81
Total dollars HUB participation $106,704.91
% of MBE participation.....9.62
% of WBE participation 0.00
% of M/WBE participation.....0.00
% Minority employees within company.....13.34
% Women employees within company 7.95

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Hispanic Chamber of Commerce
Milwaukee County Disadvantaged Business Development
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
The Business Council, Inc.
Wisconsin Women's Business Initiative Corporation
Wisconsin Business Resource Center, Inc.
Women's Business Educational Consortium, Inc.

SS-529 Authorization to Extend the Contract with Omni Resources, Inc., to Provide Technical Support for the HR/Payroll and Student Management Systems

At its June 27, 2000, meeting, the Board authorized the Administration to extend the contract with Omni Resources, Inc., for an additional year. The Administration is requesting an additional year's extension at a cost of $67,000. A continued need for mainframe application support for the HR/Payroll and Student Management Systems is the basis for the request.

Fiscal Information: Funds for the Omni contract are included in the district's Strategic Technology Plan.

Account code: 1-10-4-814-518-312-266000

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RFP-318 Authorization to Enter into a Contract with Trigram, LLP, to Provide Administrative Services for Pre-Employment Physical and Drug Testing for the Milwaukee Public Schools

The Administration is requesting authorization to enter into a contract with Trigram, LLP, to provide the district's pre-employment physicals, drug testing, and value-added services including staff training. The term of the contract would be for three years, from July 1, 2001, through June 30, 2004.

Competitive proposals were reviewed by the Administration's committee, which evaluated Trigram, LLP, as the lowest bidder and overall gave Trigram its highest rating on ability to perform.

The Trigram, LLP, bid is for level, fixed pricing for the three-year period. The annual amount of the bid is $163,905 ($491,715 for the three-year period), resulting in savings of $27,473 for the three-year contract, compared with pricing received from the current provider, Concentra.

Trigram, LLP, will sub-contract with Express Drug Screening, LLC, for drug-and-alcohol-screening collection services. Express Drug Screening, LLC, is a Minority Business Enterprise (MBE), Women Business Enterprise (WBE), and a Disadvantaged Business Enterprise (DBE) that will have approximately 44% participation in the contract.

Fiscal Information: Funds for the contract with Trigram, LLP, are included in the FY2002 budget.

Account Code: 1-10-4-870-600-241-500000

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SS-544 Authorization to Extend the Contract with Strategem, Inc., to Provide Technical and Programming Support to the Department of Technology

At its meeting on June 27, 2000, the Board authorized the Administration to enter into a contract with Strategem, Inc., for PL-1 and CICS mainframe legacy system support. The Administration is requesting an additional year's extension at a cost of $35,000. A continued need for mainframe application support is the basis for the request.

Fiscal Information: Funds for the contract with Strategem, Inc., are included in the district's Strategic Technology Plan.

Account code: 1-10-4-814-518-312-266000

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SS-606 Authorization to Enter into a Contract with SBC DataComm to Provide Internet Access for Schools and Departments

The Administration is requesting authorization to enter into a one-year contract with SBC DataComm to provide internet access for MPS's schools and departments. The Administration is concerned that the current internet service provider (ISP) will not be able to continue to provide service in the very near future. Due to the critical need for dependable ISP services, the Administration contacted various ISP firms and selected SCC DataComm based on price and capacity to provide internet access at high volumes. The cost is $9,483 per month, or $113,796.

Fiscal Information: Funds for ISP services are included in the Department of Technology's budget: 1-14-4-291-518-398-110500

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The TAC (Technology Advisory Committee) has reviewed these projects and recommends the following:

SS-598 Computer Technology and Software for 11 Replicable Schools (Technology Support)

Recommend authorization to purchase various Apple iBook wireless computer stations, Compaq computers, printers, various language arts, and other software and equipment totaling $417,181.60. Funds were encumbered when the Technology Support Division onlined the purchase requisitions.

FY01 = 1-14-4-291-518-551-110500

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SS-599 Compass Learning Curriculum Software (Longfellow)

Recommend authorization to purchase a classroom curriculum software system from Compass Learning [formerly Jostens] totaling $ 71,615.70. Funds were encumbered when the school onlined the purchase requisition.

FY01 = 1-10-4-609-256-541-110500:

- Current Biography from the H.H. Wilson Company (one year for 16 high schools) ..... $ 156,000
- Big Chalk Lion from WILS (one year for 16 high schools) ..... $ 51,120
- TCR Connections for Kids (two years for all elementary schools) ..... $ 54,598
- Databases: World Geography, State Geography, and American Government (three years) and Database: U.S. History (two years for 29 middle schools and 16 high schools) from ABC-CLIO ..... $ 91,125
- Various curriculum materials from New Form Publishers (three years for 29 middle schools and 16 high schools) ..... $ 54,000
- Total ..... $ 406,843

Informational Item

SS-593 Test Forms (Special Services for Various)

A purchase order totaling $63,580 was sent to Riverside Publishing Company for 87 test kits which were ordered on an emergency basis so that they would be delivered before the Department of Public Instruction's revised requirements go into effect on July 1, 2001. The price reflects a 20% discount.

Funds were encumbered when the purchase order was issued:

Report of Revenues and Expenses

A. Statement of Revenues as of March 31, 2001:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$794,566,808	$23,515,313	$818,080,121	$137,130,705	$543,712,539	$274,367,582	66%
Categorically Aided	92,514,462	60,731,534	153,245,996	10,254,758	73,610,059	79,635,937	48%
School Nutrition	27,175,000	167,177	27,342,177	2,631,925	16,449,892	10,892,285	60%
Construction	21,073,121	20,267,454	41,340,575	8,000	30,851,928	10,488,647	75%
Extension	7,547,434	225,799	7,773,233	128,266	7,215,224	558,009	93%
Total All Funds	942,876,825	104,905,277	1,047,782,102	150,153,654	671,839,642	375,942,460	64%

B. Statement of Expenditures as of March 31, 2001:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$794,495,808	$23,513,313	$818,009,121	$82,879,968	$603,497,617	$214,511,504	74%
Categorically Aided	92,514,462	60,731,534	153,245,996	13,251,968	92,048,031	61,197,965	60%
School Nutrition	27,246,000	167,177	27,413,177	4,239,115	20,920,055	6,493,122	76%
Construction	21,073,121	20,267,454	41,340,575	5,042	28,590,986	12,749,589	69%
Extension	7,547,434	225,799	7,773,233	815,613	5,025,975	2,747,258	65%
Total All Funds	942,876,825	104,905,277	1,047,782,102	101,191,706	750,082,664	297,699,438	72%

[1]Represents Board-approved transfers during fiscal year 2001 and appropriations for purchases encumbered in fiscal year 2000.

C. Statement of Revenues as of April 30, 2001:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$794,566,808	$23,515,313	$818,080,121	$1,017,190	$544,729,730	$273,350,391	67%
Categorically Aided	92,514,462	63,168,230	155,682,692	14,896,242	88,506,292	67,176,400	57%
School Nutrition	27,175,000	167,177	27,342,177	2,611,800	19,061,664	8,280,513	70%
Construction	21,073,121	20,267,454	41,340,575	-4,995,900	25,856,028	15,484,547	63%
Extension	7,547,434	225,799	7,773,233	25,641	7,240,865	532,368	93%
Total All Funds	942,876,825	107,341,973	1,050,218,798	13,554,973	685,394,579	364,824,219	65%

D. Statement of Expenditures as of April 30, 2001:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$794,495,808	$23,513,313	$818,009,121	$64,016,636	$662,222,393	$155,786,728	81%
Categorically Aided	92,514,462	63,168,230	155,682,692	12,349,616	104,887,011	50,795,681	67%
School Nutrition	27,246,000	167,177	27,413,177	2,823,498	23,740,879	3,672,298	87%
Construction	21,073,121	20,267,454	41,340,575	4,323	28,601,681	12,738,894	69%
Extension	7,547,434	225,799	7,773,233	379,727	5,399,602	2,373,631	69%
Total All Funds	942,876,825	107,341,973	1,050,218,798	79,573,800	824,851,566	225,367,232	79%

[1]Represents Board-approved transfers during fiscal year 2001 and appropriations for purchases encumbered in fiscal year 2000.

Monthly Expenditure Control Report

These reports for March and April 2001 are attached to the minutes of your Committee's meeting.

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrativee Policy 4.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Barton	A.O. Smith	$1,000	Summer reading
Burdick	Mister Z's Fund Raising	$60	Honors door prizes
Burdick	Old Country buffet	$16	Honors door prizes
Burdick	Chancery	$40	Honors door prizes
Clarke	Anonymous	$2,000	Carpeting for library
Cooper	DeRosa Corporation	$800	Tot lot
Cooper	Anonymous	$5,000	Tot lot
Curtin	Pick 'N Save	$76	"We Care" Program
Curtin	Target	$58	"Take Charge of Education"
Custer	Arts and Displays	$40	Prizes in Art contest
Custer	Hurt Electric	$50	Renaissance
Custer	Educators' Credit Union	$50	Renaissance

School	Donor	Amount	Gift or Purpose
Dover	Barbara Cechal-Hall	$100	Memorial – Jack Drobnik
Edison	Target	$33	"Take Charge of Education"
Fernwood	Pick 'N Save	$152	"We Care" Program
Gaenslen	Grand Lodge Knights	$400	Media Center
Humboldt Park	Sargento Foods	$300	Educational supplies
Lloyd	Annie Chou	$50	RIF books
Lloyd	Joanne Ames	$50	RIF books
Lloyd	PTA	$180	Scholarship
Lloyd	Herzfeld Corporation	$15,000	Grant money — technology
Lloyd	MGIC	$795	Books for students
Lloyd	Mary Trump	$75	Choir T-shirts
MacDowell	Barry C. Slagle	$85	Field trip
Madison	Joyce Keller	$200	Physical Education
Malcolm X	Dary Day Consulting	$500	Food for families
Malcolm X	Target	$189	"Take Charge of Education"
Malcolm X	Helen Bader Foundation	$2,000	Staff development
Malcolm X	DBA Ricks	$1,000	Student and staff incentives
Manitoba	Anonymous	$370	Library books, Ropes and Challenges Materials
MHSA	JoAlice Bender	$100	Jazz activities
MHSA	Elaine Peterson	$100	Jazz activities
MHSA	Helen Bader Foundation	$20,000	Trip to Scotland
MHSA	Einhorn Family Trust	$1,000	Trip to Scotland
MHSA	Greater Milwaukee Foundation	$5,000	Trip to Scotland
MHSA	Wisconsin Energy Corp.	$4,000	Trip to Scotland
MHSA	John and Catherine Peters	$250	Creative Writing Needs
MHSA	Alumni Class of 1960	$770	Educational supplies
MHSA	Carmen DeAngelis	$300	Educational supplies
MHSA	Carmen DeAngelis	$1,000	Scholarship
MHSA	Debra Weiner	$100	Jazz activities
Milw. School of Languages	Staff Members	$686	Black History Essay Contest
Milw. Spanish Immersion	Target	$267	"Take Charge of Education"
Milw. Spanish Immersion	S.C. Johnson Wax	$6,000	Five computers, five fax machines
MPS Guidance	Mary and Michael Bills	$6,000	Five scholarships
MPS Recreation	Cayen & Associates	$23,575	C.L.C. Sustainability
Starms Centers	Milwaukee Medical College	$4,500	Community-based services
Trowbridge	Bay View Lions	$350	Walking Club
Vincent	Dana Corporation	$1,000	Automotive Shop supplies
Whitman	P.T.A.	$800	Books for school library

Committee's Recommendations

Your Committee recommends that the Board:

1. award the contracts as listed above;
2. authorize the purchases as listed above;
3. accept the Report of Revenues and Expenses as attached to the minutes of your Committee's meeting; and
4. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Reappointment of Probationary Personnel; Approval of Leaves of Absence; Report on Resignations; Affirmative Action Report; and Approval of Prevailing Wage Rates

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
James Allen	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Charlene Brown	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Demetrous Elam	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Evola Garner	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Gordon Gehrig	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Leonard Hilliard	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Stewart Johnson	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Keith Martin	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Robert Mays	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Larry Owens	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Eugene Perkins	Bricklayer Fac. & Main. Services	$27.13/hr. ($54,260.00/yr.)	05-03-01
Jose Rivera III	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Georgette Rodriguez	Information Specialist Parent Information Center	$30,000.00/yr.	04-23-01
Harvelle Shaw	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
David Sosinski	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Chenell Sutton	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Passion Terrell	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Daschae Thomas	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
	Changes in Status		
Yolanda Ashberry	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
David Greene	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Mark Jones	School Safety Assistant School Safety	$11.45/hr. ($17,129.20/yr.)	04-23-01
Anne Kiefer	School Secretary I Community Recreation	$24,766.89/yr.	03-26-01
Gloria Rathell	School Secretary I Division of Special Services	$24,766.89/yr.	04-30-01

Certificated Appointments — Teachers, Schedule 01

Code	Teachers	Division	Salary	Years Experience Credit	Start Date
r	Gloria M. Banda Bilingual	B	$27,948	0	03/26/01
nr	Kathleen M. End Social Studies	B	$27,948	0	03/12/01
r	Beth M. Hebert Speech Pathologist	B	$27,948	0	03/19/01
r	Barbara G. Heqet Ojibwe Language	B	$27,948	0	03/19/01
nr	Michael P. Parkinson Social Studies	B	$27,948	0	04/09/01

Codes

(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Reappointment of Probationary Personnel

TEACHERS AND TEACHER LIBRARIANS
(Completing One Semester)

Abler, Jennifer M.	Jefferson, Diane	Pangallo, David A.
Abresch, Sheri L.	Jorgensen, Clare	Peters, Tiffany J.
Amann, Kathryn H.	Jorgenson, Ann M.	Reid, Rachel A.
Backus, Karen L.	Kalkoske, Jill D.	Richardson, Edith V.
Bollow, Melissa J.	Kolinske, Jody A.	Roberts, Keely L.
Brankov, Vojislav D.	Kostrova, Jessica G.	Rutter, Angela K.
Broadwater, Jean M.	Kromraj, Lisa D.	Schaeffer, Stacey M.
Calloway, Lynda A.	Krueger, Rachel A.	Scheer, Stacie J.
Carini, Marie I.	Lee, Amanda M.	Severin, Richard M.
Cervantes, Elvia	Lein, Jennifer C.	Shea, Kristin D.
Christopher, Carl A.	Long, Anthony T.	Slone, Clabe A.
Coleman, Jennifer O.	Loewenstein, Susan K.	Stallings, Janelle M.
Collier-Thompson, Judith F.	Lowery, Gina M.	Stark, Matthew M.
Dawes, Lisa M.	Lucarelli, Krista M.	Stefanik, Sherry M.
Deroon, Terri A.	Lustig, Julie A.	Stein, Rebecca A.
Dettlaff, Dawn R.	Maxwell, Carrie R.	Stempniewski, Amy R.
Dutkiewicz, Jessica L.	McKenzie, Dana M.	Strawn, Matthew A.
End, Kathleen M.	Mendez, Norma V.	Stroud, Leticia N.
Feider, Rebecca J.	Metzner, Lynn M.	Thomas, Carolyn M.
Feiker, Jens K.	Miller, Reg M.	Uehing, Scott R.
Felsing, Jennifer A.	Monda, Alyssa N.	Vega, Michael J.
Follmer, Carmen J.	Morales, Ruben	Vivas-Diaz, Floralba
Guzniczak, Jaime L.	Mueller, Kathryn A.	Warren, Tammy N.
Hatcher, Robin T.	Multhauf, Daniel M.	Westfahl, Deborah L.
Hurley, Jason A.	Murphy, Katie A.	Wexler, Daniel E.
Indermuehle, Heidi L.	Nisbet, Alison C.	Williams, Maria D.

TEACHERS AND TEACHER LIBRARIANS
(Completing Two Semesters)

Aavang,Glenn	Anderson, Aretta Y.	Baltutis, Tracy
Adams, Gregory B.	Anderson, Ricardo A.	Baltz, Rebecca A.
Adkins, Ansleun	Antholine, Michael E.	Barbeau, Maria T.
Albrecht, Terese C.	Apuy-Conrad, Patricia	Barrett, Gail M.
Allen, Glen A.	Aranda, Alejandro A.	Barth, Angela M.
Amadi, Leona N.	Arnold, Anne E.	Bast, Stacey A.
Analla, Christina E.	Baker, Brandi S.	Bastian, Nicole R.
Anderson, Amy L.	Balcerzak, Tracie A.	Baur-Thompson, Audrey A.

Bean, Robin J.
Beese, Lorie A.
Behmke,Jodi
Bell, Mary J.
Benedon, Sue E.
Benkoski, Amy L.
Bent, Patricia V.
Bero, Marlyn D.
Biel, Thomas F.
Bishop, Jenna L.
Blackmon,Antionette
Blair, Gretchian R.
Blakely, Julie A.
Bloedorn, Janice F.
Boesch, Katherine A.
Bowersock, Robin A.
Boyd, Marlon J.
Boyle James F.
Boyle, Tina M.
Brennan, Andrew C.
Brigham, Julie A.
Brown, Delois
Brown, Sara M.
Brugger, Andrea J.
Buchholz, Cindy L.
Buettner, Sandra C.
Bull, Jason R.
Burton, Deanna S.
Bush, Patricia G.
Cain, Joanne L.
Carlton, Jewel
Carnes, Kevin B.
Carrington, Pilar A.
Castaneda, Maria I.
Causey, Deborah A.
Cavanaugh, Margaret M.
Chatman, Lisa D.
Chirchirillo, Tracy L.
Christianson, Tim O.
Clark, Ricky
Clark, Virginia
Cleary, Blair
Collins, Vanetta L.
Collyard, Kari M.
Conradt, Joelle M.
Cook, Amy M.
Coppinger, Cyle K.
Cordero, Elsie
Cordova, Sonia
Corn, Heather A.
Correll-Hufnal, Amy L.
Cotton, Zuwena Y.
Cox, Vicki L.
Crawford, Lena M.
Crawford, Jennifer C.
Cruz, Maria V.
Currie, Blondell E.
Dalpaos, Margaret
Daniels, Audrey L.
Dawson, Kelley A.
DeJesus, Eva
DeKeyser, Betty J.
DeLeon, Kathleen M.
Delgadillo, Linda L
DePerry, Dona K.
Doepke, Wendy E.
Dolphin, Kim M.
Donohue, Maura R.
Dougherty, Michelle K.
Downs, Verinique D.
Drobac, Nadine
Duhacek, Heather
Durski, Misty Ellen
Dzurak, Jon J.
Eckford, Heidi L.
Effinger, Tracy L.
Enslin, Thomas W.
Erbe, Theresa A.
Escobar, Iris V.
Espinoza, Itza L.
Farley, Margaret A.
Fayne, Sereena L.
Fayne, Shunita E.
Felder, Sarita
Fellows,Jason
Fialkowski, Amy M.
Fiene, Heidi J.
Fink, Toni M.
Firle, Anthony C.
Fischer, Tryphena M.
Flanagan, Julene A.
Flessert, David A.
Flores, Rosa Maria
Fons, Christopher A.
Freeman-Clarke, Lori A.
Friedmann, Catherine A.
Froehlich, Joanne M.
Futrell, Jamilah A.
Games, Emanuel R.
Garay, Elmer A.
Garcia, Tina
Gebhardt, Sarah A.
Geiser, Kristin M.
Genske, Margaret A.
Gilson, Angela L.
Gladney, Lisa D.
Gleesing, Shawn D.
Goedel, Jean M.
Goodman, Robert E.
Graham, Ruth A.
Gran, Eric J.
Gray, Charles L.
Gribble, Stephan
Grob-Polewski, Meredith L.
Groh, Anne M.
Gruehn, Jean A.
Grueneberg, Joyce A.
Guerrero, Fernando
Guevara, Mirna C.
Guillen, Mariella
Gutierrez, Laura E.
Hagen, John M.
Halaska, Lisa
Hall, Monique L.
Hall, Ursula M.
Hall, Vickie Y.
Hallman, Colleen V.
Hammernik, Anna J.
Hands, Jessica C.
Hansen, Kathleen M.
Harley,Sarah
Harris, Alandra J.
Harris Jr., Curley
Harris, Mateba K.
Harris, Natosha D.
Harris, Tonesha N.
Hayes, Anesia L.
Heigl, Kelly D.
Henderson, Karolyn T.
Hepp, Joanne M.
Hewes,Amy S.
Hoenisch, Aaron
Hofstede, Lesley K.
Holton, Deborah M.
Holton-Ringhand, Mary E.
Homar, Jaime L.
Hopgood, Andrew J.
Hron, Jill A.
Huck, Linda R.
Huegel, Ellen E.
Hughes, Anna M.
Humphreys, Kimberly A.
Hurst, Shirley S.
Jacobson, Nicole E.
Jamieson, Tanya M.
Janes, Ralph T.
Jenkins, Toya L.
Johnson, Yvonne M.
Jolly, Jacqueline L.
Jones, Angilique L.
Jones, Mulunda S.
Jones, Stephanie J.
Jones-Goodwin, Rhoda
Jorgensen, Pamela J.
Jude, Shantee O.
Kaebisch, Jodi L.
Kaemmerer, Lisa K.
Kampschroer, Daniel M.
Karan, Aixa M.
Keeran, Jennifer
Kempowski, Christopher A.
Kennedy, Megan M.
Ketelboeter, Kia M.
Keys, Michele C.
King, Julie A.
King, LaTonya C.
Kirwan, Brian R.
Klecker, Jennifer
Klover, Craig G.
Klumb, Craig S.
Kodet, Sarah R.
Konchan, Martina C.
Korothkaya, Ruslana Y.
Kouchick, Rick
Kovatovich, Jennifer J.
Kubenik, April

Kuhn, Amy E.
Kunkel, Jennifer K.
Kuxhause, Mary Beth
LaCosse, Alida L.
LaGrant, Syneathia L.
Lambrecht, Mark J.
Landre, Linda C.
Lathan, Angel R.
Latorraca, Ellen L.
Lawrence, Mark A.
Lea Jr., Lewis C.
Lee, Helen
Lee, Kha
Lee, Mayker
Lee, Willa V.
Lefebvre, Margaret R.
Lehman-Yaros, Jean J.
Lerche, Therese M.
Libby, Deborah A.
Lidwin, Christopher J.
Liezen, Angela S.
Lindstrom, Lisa M.
Lloyd, Erin M.
Lockhart, Trina D.
Long, Dustin L.
Long, Jeannie C.
Loomis, Thomas E.
Lopez, Luis A.
Lor, May Vu
Lorenz, Maggie R.
Lucas, Sueann R.
Lupo, Joan M.
Lynch, Tracy M.
MacLaughlin, Lorraine E.
Mahuta, Dawn M.
Malison, Terri L.
Mark, Toilisa
Martinson, Jamie M.
Martysz, Sarah
Marx, Daniel E.
Mason, Carla M.
May, Jamie L.
Mayfield, Lisa M.
McAdory, Bobbie
McCarty, Bronson D.
McConville, David P.
McCrary, Michael W.
McKay, Carol A.
McKnight, Brian T.
McLean, Lisa R.
McMurtrey, William S.
Mercado-Betancourt, Nayra I.
Meyers, Deborah L.
Michals, Teresa A.
Mickelson, Chad J.
Miller, Karie S.
Miner, Megan B.
Miotke, Cheri L.
Miotke, Michael J.
Moore-Hazelwood, Sonja
Moore, Tarsha M.
Morgan, Stephanie A.
Mortonson, Deborah S.
Mundt, Cathleen S.
Murray, Paul
Nalls, Karen E.
Nathan, Jeanette
Ndaw, Elhadji
Nedobeck, Maria T.
Nelson, Alisa A.
Nieminski, Autumn J.
Nigaglioni, Ingrid P.
O'Brien, Jason M.
O'Connell, Jill A.
O'Hear, Jennifer M.
Oliva, Jacalyn J.
Omdahl, Keith V.
Osorio, Janett D.
Owens, Denise D.
Paar, Anthony J.
Pantak, Aleksander
Parkinson, Craig J.
Patterson, Pamala R.
Paulsberg, Marcy L.
Pavlik, Andrew J.
Pellicier, Tamara
Peltier, Melissa J.
Peterson, Jessica M.
Plant, Joan M.
Platten, Meghan M.
Pleyte, Kay A.
Portalatin, Derrick S.
Portis-Jackson, Harriett V.
Powers, Danyel
Pozorski, Amanda J.
Purney, Daniel C.
Qattawona, Elsie M.
Rack, Christopher J.
Rada, Angela C.
Rafferty, Michele
Ramsfield, Amy J.
Rivera, Lucy
Rivera, Luis A.
Rodda, Sandra M.
Rodriguez, Leonardo
Rodriguez, Rhonda K.
Roethle, Ann M.
Rogo, Elizabeth A.
Royster, Frances M.
Rummage, James A.
Ryan, James R.
Saffold, Billijo L.
Saidat, Eric A.
Salva, Lisa L.
Sanchez, Miguel M.
Sandoval-Gil, Blanca N.
Sanford, Christopher L.
Schierl, Talene R.
Schlei, Amy B.
Schmideler, Bethan D.
Schmidlin, Caryl M.
Schuler, Amanda L.
Schultz, Douglas R.
Schwenk, Sandra M.
Scott, Jessica L.
Searls, Jodi M.
Seehawer, Monica G.
Seymer-Mudek, Kay L.
Shaffer,Erin P.
Shannon, Kelly A.
Shebesta, Jill A.
Shumway, Margaret K.
Simcakowski, Daniel
Simmons, Dawn M.
Sims, Shelli A.
Skinner, Jason F.
Slavens, Robert M.
Smith, Donna R.
Smith, Sharilyn E.
Snowden, Ida
Sobie, Carrie D.
Soldavini, Marianne
Spoerri, Theodora M.
Sprague, Jennifer P.
Stanke, Cal
Staszewski, Tina
Steavens, Wanda B.
Stein, Judith
Stepaniak, Amy L.
Stevens, Lauren M.
Steward, Claudia D.
Stewart, Monique
Stillman, Sara A.
Stingley, Regina L.
Stocker, Jacqueline L.
Straughter, Toni L.
Strong, Beth A.
Sukup, Linda A.
Sutton, Lydia M.
Swenson, Leah R.
Taborn, Albert L.
Tamburello, John
Tate, Craig R.
Taylor, Herman
Tchakidjan, Leslie R.
Terry, Bryan S.
Thimke, Brenda
Thomas, Beverly K.
Thomas, Christine M.
Thompson, Cheryl A.
Thompson, Mara T.
Toney, Melissa M.
Torrence, Tammi M.
Torres, Maria T.
Trapp, Stephanie E.
Treuden, Jennifer L.
Turckes, Thomas P.
Turner, Laurel G.
Tynes, Yolanda Y.
Unrein, Tammy
Vacek, Elizabeth
VanDyke, Patrick W.
Vang, Kou M.
Walker, Ingrid E.
Walker, Joella
Walker, Juliette

Walker, Phillip C.
Wallace, Margaret A.
Walton, Cynthia L.
Ware, Ernestine
Washington, Theopa C.
Watford, Tracey A.
Watkins Jr., Richard W.
Watts, Shelly J.
Weatherall, Takisha Q.
Weinman, George S.
Weiser, Tracy
Wellenstein, Robert J.
Wellhausen, Kari A.
Wendland, Jane
Wensel, Jason L.
Wensel, Jennifer
Whalen, MaryBeth
White, Umenia M.
Wickersham, Amy L.
Wieczorek, Judy C.
Wiemer, Diana M.
Wilder, Cynthia L.
Willacker, Kari L.
Williams, Alaura B.
Williams, Bianca V.
Williams, Cindy
Williams, Garland D.
Wills, Chris Ann
Winograd, Gail S.
Winter, Patricia J.
Witczak, Yvonne
Wojnar, Amanda J.
Wright, Carson F.
Wysocki, Beth A.
Yanez, Marisa A.
Yang, Nada
Yang, Yeng
Young, Michelle A.
Zabor, Ben C.
Zahn, Richard A.
Zakian, Nadine N.
Zeidler, Michael E.
Zimmer, April A.
Zimmerman, Mark A.
Zolper, Molly A.
Zurawski, Elizabeth

TEACHERS AND TEACHER LIBRARIANS
(Completing Three Semesters)

Anderson, Danielle L.
Andrews, Kathleen M.
Barrett, Julie L.
Bell, Shawntell R.
Birdeau, Paula M.
Borenstein, Irene R.
Borgen, Susan M.
Brusda, Wendy L.
Camuy, Prudence M.
Chambers, Jacquede A.
Cinto, Margaret M.
Cole, LaKendra D.
Corley, Nicole C.
Curry III, Raymond E.
Feiter, Todd L.
Fulbright, Danielle
Gehweiler, Grant J.
Gilliard, Vernay
Grass, Consuelo
Haar, Lisa M.
Hall, Lindsay J.
Hancock, Dorothy D.
Hedges, Janine L.
Hendricks, Amy L.
Higgins, Renee L.
Hughes, Michael H.
Hull, Sarah C.
Jennik, Jill I.
Kaminski, Clare D.
Kertscher, Brenda K.
Kolb, Patricia L.
Kornilowicz, Krystyna
Kosanke, Ann M.
Kubiak, Mary G.
Lacking, Laytoya
Maholias, Lynn M.
Marczewski, Jessica A.
Meeth, Sam L.
Menard, David A.
Ocasio, Jacqueline
Perry, Lacee L.
Plaire, Tiffanie B.
Quesada, Mary E.
Reading, Barbara J.
Rico, Norma L.
Rodriguez, Elizabeth
Salvat-Montoto, Sabrina M.
Serafin, Robert L.
Sgarlata, Sarah
Sibinski, Caroline M.
Soto, Dawn E.
Thoummavong, Kongsone
Todd, Minnie A.
Vanetten, Kristin K.
VanStechleman, Jon
Verdin, Brian M.
Watson, Roy C.
Wigen, Deogracia E.
Wilder, Inger F.
Wojcinski, Jason M.
Wood, Dorothy
Wozniak, Thomas E.
Zastrow, Matthew M.

TEACHERS AND TEACHER LIBRARIANS
(Completing Four Semesters)

Abbott, Jewel L.
Adams, Christopher
Allen, Albert
Ames, Edward
Anderson, Phyllis
Arnold, Cheryl
Aspenson, Marla R.
Averbeck, Kristi J.
Avila, Refugio
Badillo, Doreen A.
Baker, Deborah
Baranek, Beth C.
Barron, Dorothy
Barton, Andria
Bauman, Alice
Bean, Janet L.
Beaudoin, Tiffanie A.
Beaudry-Ray, Rachel
Beck, Rebecca M.
Belvoir, Mary E.
Benavides, Phyllis M.
Bencriscutto, Kathryn
Benko, Karen C.
Beringer, Michael C.
Bertram, Heather
Bina, Carrie
Blankenheim, Stephanie A.
Bolden, Pamela L.
Bolstad, Anne M.
Bond, Jennifer L.
Bonin, Julie A.
Bost, Sheila
Bourassa, Donna J.
Brahm, Carrie
Braver, Meredith L.
Breden, Scott A.
Brewer, Teresa
Broderick, Patricia A.
Bruce, Amy
Bruce, Deborah C.
Buboltz, Chad T.
Buck, Nuntianta
Budney, Julie A.
Bullock, Jay A.
Burrage, Paul
Busch, Daniel L.
Busse-DePerez, Mary K.
Caban, Angela C.
Caldwell, Tayotis L.
Carthen, Valencia T.
Carver, Amy Jo
Cergol, Cynthia
Chemlick, Mary A.
Chisholm, Gloria D.
Chukka, Mary S.
Cirillo, Ann Marie
Claas, Alan J.

Collins, Natalie M.
Colon, Nancy
Comp, Robert
Cooks, Brenadette
Coppola, Audrey
Cordova, Jacalyn J.
Craney, Margaret M.
Crystal, Wendy
Cuomo, Matthew
Currie, Jon F.
Dabols, Carl V.
Danek, Joseph A.
Danielson, Michelle L.
Davis, Carrie A.
Davis, Danielle
Davis, Gregory
Davis, Kara V.
DeNomie, Delrae M.
Dewing, Elizabeth A.
DiCarlo, Joseph P.
Dillman, Peggy E.
Dolata, Dori L.
Domask, Jennifer M.
Donalson-Gamble, Marny
Donarski, Jennifer A.
Donohue, Leah D.
Dresen, Dawn M.
Dright, Qiana A.
Duffy, Joylyn M.
Dumas, Ceciel
Duval-Drame, Elizabeth R.
Eads, Carrie M.
Eastern, Llewellyn
Eddy, William
Edwards, Rashonda
Ellingsen, Jennifer A.
Emanuele, Dawn
Esterle, Colleen M.
Fahl, Sarah L.
Favorite, Edward J.
Ferber, Rachel
Ferger, Christy L.
Filut, Jodi A.
Firle, RoseMarie
Fisher, Matthew
Formolo, Megan S.
Fossum, Astrid
Friedel, Melissa
Fuentes, Leticia
Funk, Janelle L.
Gandy, Trina
Ganswindt, Scott
Garcia-Rodrigues, Maria A.
Gatzow, Angela
Gibbs, Kimberly S.
Gielow, Michael
Golden, Cathy
Gonzales, Gena
Gonzalez, Lisa
Green, Colleen
Green, Kimberly A.
Green, Sharon
Grihalva, Maryann
Grosch, Amy C.
Groser, Kathleen
Groskopf, Carol A.
Gross, Jason R.
Guthrie, Jennifer E.
Guyant, Lori A.
Haar, Jaime L.
Hagemeyer, Dawn M.
Harrigan, Linda L.
Hartwig, Todd S.
Harvey, Honore A.
Hatfield, Jodi
Hayes, Carol
Heinzelman, Holly A.
Henry, Saron
Hettig, Kelly
Hines, Denetric L.
Hodge, Latasha D.
Hoffer-Johnson, Jennifer A.
Holloway, Monique S.
Hollowell, Tiffaney
Hooker, Anthony
Hoppe, Carrie
Howland, Dennis W.
Hron, James
Hubbard, Carlos
Hubbell, Monica
Hughes, Jeanette
Ingram, Lynn M.
Jackson, Leroy
Jacobs, Regina
Jankowski, Elizabeth
Jensen, Jody
Jetzer, Michelle E.
Jewell, Francis J.
Johnson, Diane
Johnson, Tina M.
Jones, Carlos
Jones, Joyce
Jones, Tyrone A.
Jorgensen, Gina M.
Kasdorf, Anne
Kellogg, David R.
Kendricks, Kelly B.
Kiel, Kelly J.
King, Tamesia
Kirby, Patricia
Kochan, Deborah A.
Koepke, Kristin B.
Koepp, James
Kokalis-Cook, Tinamarie S.
Koneazny, Koryn
Koneazny, Sarah
Kovochich, Theresa
Kramer, Sara L.
Kranich, Kelly
Kroll, Doris
Kruger, Karen
Kuehnau, Jennifer L.
Kuepper, Douglas T.
Kuningas, Kulliki
Kusak, Stephanie J.
Kutynia-Kunath, Malgorzata
Kuzba, Tadeusz
Lafford, Deirdre A.
Lamb, Todd A.
Larson, Curtiss O.
Lee, Lenore
Lefer, Precious E.
Lehn, Jody M.
Liederbach, Vanessa R.
LoDuca, Angie L.
London, Ingrig
Lowe, Monique
Lund, Amy M.
Lyon, Barbara A.
Machi, Nina F.
Mallegni, Jeffrey
Mane, Michael A., Jr.
Mansur, Andrea C.
Markowski, Thomas W.
Marks, Jessica
Martin, Jessica L.
Martin, Rand A.
Martinez, Luz
Martinez, Nancy E.
Mayer, Keith E.
Mayer, Susan E.
Mazurek, Jennifer
McArthur, Tracy M.
McClendon, Sarah L.
McConnell, Sharon
McCormack, MaryEllen J.
McNulty, Erin A.
Medema, Lisa M.
Melbye, Kristal
Michaelchuck, Melissa
Miller, Sheila
Misun, Maggie T.
Moeller, Susan E.
Mohorko, Rachel M.
Monty, Tammi
Moore, Mary A.
Moore, Will Jr.
Morales, Edgardo
Mosby II, Avis
Mudlaff, Amy A.
Muhammad-Collins, JaDawn
Nailen, Alexandra D.
Narloch, Katherine
Naton, Andrea R.
Ndiaye, Mary J.
Negron, Mayra S.
Newell, Sherry
Nichols, Barbara L.
Nogueron, Maria I.
O'Donnell, Maureen M.
Okoro, Edmund A.
Olson, Maura
Orr, Stacey
Ortega, Emily
Ortiz, Madelyn
Ortiz, Maria

Owen, Antoinette K.
Paniagua, Brook
Parsons, Heidi O.
Patterson, Carmen
Pena, Regina A.
Perkins, Frank T.
Petropoulos, William
Pfaffenroth, MaryBeth
Phillips, Connie
Pickard, Laurel J.
Pierce, Annie P.
Pike, Sharyl A.
Piwek, Sigurd
Pleister, Christian
Plennes, Shannon
Podolski, Jacqueline
Poznanski, Kathryn J.
Prach, Jeremy C.
Prendergast, Barbara
Purdy-Wilder, Carlis
Purtell, Maureen
Quarino, Tracy
Quillin, Nina C.
Radtke, Holly J.
Rajkovic, Maria G.
Ratkowski, Gloria D.
Reimer, Kimberly
Reiter, Jane
Restivo, Maria
Rezash, Ron
Richardson, Demond
Richman, Kelly
Rickert, Heather
Rintelman, Peter
Riojas, Ann
Roback, Susan J.
Robinson, Annie
Robinson, Antonio
Robinson, Renee
Robles, Walter
Rodgers, Trina L.
Rogers, Janeen
Rogers, Regina
Rohner, Lyn
Roman, Elyse M.
Rosas, Guadalupe
Roy-Sequeira, Mabel
Ruege, Tammy
Ruiz, Angelo
Rydlewicz, Shannon M.
Salaty, Gerald J.
Sallis, Antonia
Schaefer, Tiffany M.
Scherbarth, Angela E.
Schimel, Cory L.
Schinabeck, Jason L.
Schneider, Brian R.
Schroeder, Jennifer R.
Schuler, Margaret M.
Schulhauser, James M.
Schulz, Heather
Schweinert, Siegrid M.
Sebald, Miriam
Sellers, Eleanor
Seppanen, Renee A.
Shelton, Jill
Siepert, Andrew
Simons, Rebecca L.
Simpson, Sarika S.
Skeeter, Rebecca
Skwierawski, Margret
Slawny, Dennyse R.
Socha, Alicia A.
Sokolowski, Marie L.
Sondag, Seth
Sonnenberg, Patrice K.
Spates, Richard
Spersrud, Kristie J.
Spidell, Michael G.
Spraggins, Sheila
Staum, Sarah
Steidtmann, Sara
Stoltz, Jennifer A.
Stratman, Joan E.
Streiff-Stuessy, Carrie
Stuller, Leah J.
Sturn, Susan
Sturycz, Donna D.
Suggs, Diamond
Szucs, Debra A.
Taniguchi, Wanda
Tate, Debbie
Termaat, Jason
Thomas, Melvin J.
Thomas, Tiffany
Thompson, Kimberly E.
Toffler, Kami M.
Torres-Galan, Magda
Totsky, AnnMary
Trachliev, Julie A.
Travelute, Theresa
Tucker, Sharon
Turrentine Jr., Ellis
Vannoy, Katherine
Vincent, Jennifer J.
Vitale, Steven R.
Waclawski, Christine
Waldner, Christel
Walfoort, Jill D.
Wall, Michael K.
Wallack, Jeffrey
Walsh, Zeeland Y.
Warn, Jodi
Washington, Thalia
Watkins, Nicole
Wavrunek, Linda M.
Welch, Tracy
Wells, Ebbie L.
Welsh, Susan
Werner, Megan K.
White, Debra
Widmann, Linda M.
Williams, Almalee M.
Williams, Caroline
Williams, Deanitta
Williams, Paula J.
Williams, Ruby I.
Williams, Yolanda
Williams-France, Patricia
Winding, Patricia
Wisniewski, Daniel G.
Wood, Christiane L.
Woods, Demetria
Worthy, Lushone D.
Yang, Nhia
Yates, Junius Q.
Young, Dashal
Zabala, Aracelio
Zandrews, Tierra
Zarnowski, Mary
Zeise, Keith W.
Ziech, Lynda J.
Zuehlke, Karla E.

TEACHERS AND TEACHER LIBRARIANS
(Completing Five Semesters)

Abundis, Amalia
Anderson, Martha E.
Austrup, Karen R.
Bayens, Amanda L.
Beckmann, Robert P.
Bergholz, Jennifer L.
Biba, Bonita E.
Boelkow, Donna K.
Briggs-Allen, Tunicha L.
Brown, Shelley S.
Cameron, Jenny R.
Capelle, Angela M.
Cardoza, Lauri A.
Crocker, Susan E.
Dalessio-Lenczner, Lisa M.
Dorau, Carol A.
Downing, Tanya N.
Duncan, Mary K.
Dunn, Kimberly J.
Ekstein, Jennie M.
Ewing, Kendalyn
Fredricks, Paul C.
Fritz, Jane M.
Gaatz, Michael D.
Garlieb, Malisa G.
Gauger, Elizabeth G.
Grutzmacher-Bartl, Gayle A.
Gutchewsky, Lynn J.
Halsey, Jeffrey J.
Handley-Beck, Cheryll A.
Harris, Rozalia P.
Heffelfinger, Sharon L
Hendricks, Aaron J.

Hendricks, Gregory A.
Hochstein, Sally C.
Ivy, Reginald D.
Janasiak, Cheryle A.
Johnson, Delores
Jordan, Gwendolyn
Jung, Mark J.
Kamenick, Theresa A.
Kassees, Kay E.
Katsekes, Rosanna G.
Killips, Kristen M.
Klemp, Carrie A.
Koek, Heather J.
Krieger, Karen L.
Lama, Elizabeth A.
Larsen, Alana K.
LeFevre, Heather M.
Lipek, Sarah E.
Lorbeck, Jennifer M.
Maass, Andrea J.
McWilliams, Cassandra D.
Miller, Mary L.
Moeller, Cindy M.
Moga, Jacquelyn
Moore, Colleen H.
Ninham, JoAnn E.
Nowlen, Nancianne T.
Petrovic, Justina E.
Pintens, Jill A.
Pluta, Julie A.
Porter, Carrie
Purdy, Cynthia A.
Reid, Amy C.
Reitman-Katzer, Rebecca T.
Robbins, Kimberly L.
Rodahl, Suzanne M.
Rogers, Derrick D.
Ruditys, Nancy B.
Schmidt, Jason E.
Schnelle, Lisa L.
Schultz, Amy
Sims, Tiffany T.
Sinclair, Stephen L.R.
Sockett, Laura A.
Stampley, Carolyn R.
Stewart, Alysia A.
Strancke, Anthony J.
Szper, Margaret M.
Taheri, Laura
Tamm, Robin L.
Toman-Patrick, Laurie A.
Tomes, Benjamin M.
Urness, Erin S.
Vincent, Eric D.
Voi, Bethany L.
Vomacka, Mark
Wade, Adrian L.
Walker, Dorothy M.
Wesselink, Karen M.
Wiedenhoeft, Laura J.
Wiest, Kelli M.
Winter, Lisa M.
Wortham, Victoria E.

TEACHERS AND TEACHER LIBRARIANS
(Completing Six Semesters)

Abelew, Briton
Agostinelli, Isabella
Alba, Andres J.
Ali-Masai, Tahirih
Amrani, Terry S.
Anderson, Nelly P.
Andrews, Terrance P.
Andrezejewski, Jeffery
Anton, Naomi
Apitz, Jessica J.
Arensdorf, Sonya L.
Aviles, Iris M.
Bannier, Susan Z.
Bast, Renee E.
Basting, Jennifer A.
Becker, Candace A.
Bedford, Pandora D.
Bell, Marvin M.
Benson, Shamell S.
Benz, Kim A.
Bitter, Joseph
Blacks, Bettye C.
Blackwell, Mingyon L.
Boeding, Lindy M.
Boswell, Matthew
Bourrage, Reginald
Braovac, Carolann
Bredeson, Melanie R.
Brickhouse, Cassandra R.
Brimmer, Julie J.
Brock, Kimberly
Brombeck, Michael J.
Browne, Alan P.
Bruesewitz, Kathleen T.
Bruton, James P.
Buckholt, Paul
Buda, Jennifer L.
Bukosky, Melony A.
Bukosky, Richard J.
Burgos, Robinson
Burks, Kirsten L.
Byrd, Margaret A.
Byrne, Donald J.
Cannon, Mary
Capriolo, Christine M.
Carmody, David J.
Carrington, Tanzanique C.
Cassini, Andrew
Chambers, Paulette K.
Champagne, Robert A.
Chandler, Benjamin
Chawla, Gitanjali
Cherner, Aree M.
Chuchman, Valerie S.
Ciszewski, Tracey
Clark, Leann
Cline, Candace C.
Coleman, Gregory
Cole-Stewart, Delorse M.
Collier, Julie
Conhartoski, Susan J.
Connor, Kelly
Constant, Nancy A.
Cornelius, Derick C.
Cox, Carolyn
Cram, Rebecca
Crosby, Cassandra D.
Crosby, Cheryl N.
Cunningham, Alina M.
Czarnecki, Patricia M.
Daneau, Helene I.
Danielewski, Jill M.
Davis, Elizabeth R.
Davis, Wendi C
Del Portillo, Johanna
Dent, Renee
DeShong, Charles W.
Dessereau, Dawn
DeToro, Antoinette M.
Dietze, Carolyn G.
Dolata, Darlyne K.
Dominguez, Rebecca A.
Douglas, Ora D.
Draeger, Bridget
Dretzka, Molly
Droster, Rebecca K.
Drury, Janet L.
Dye, Angela Y.
Dziewitz, Coreen C.
Edmond, Tracey C.
Effertz, Julie M.
Emmling, Sarah J.
Erich, David J.
Erich, Margaret M.
Ertenberg, Jill
Estrada, Dean R.
Farmer, Yolanda
Fenelon, Jean
Ferrito, Paulanne J.
Fethiere, Mathilde V.
Figueroa, Maria A.
Filipiak, Marcia R.
Fineran, Thomas G.
Fischer, Carmen L.
Fleischmann, Laura A.
Foeckler, Sarah
Frayer, Jessica
Fritz, Alan
Gabriel, Gayle
Gagnier, Carrie A.
Gaitan, Peggy M.
Galarza, Radames
Garcia, Monica M.
Garcia, Sharie A.

Gardiner, Lisa
Gee, Steven R.
Geier, Kristine K.
Germanotta, John
Gielow, Jenny
Glinberg, Cortney A.
Gobeli, Scott
Gordon, Kimberly K.
Gorski, Cathy A.
Goutoufas, Elias C.
Green, Erma J.
Green, Gary P.
Groce, Leon
Guarnero, Elissa
Hager, Katharine L.
Haldemann, Luise M.
Halsey, Katrina K.
Halverson, Jeannette L.
Hancock, Bryon
Hanel, Lisa Rose
Hanten, Rebecca L.
Harris, Michael C.
Harris-Day, Erica N.
Harrison, John
Hass, James
Hassman, Danielle
Hazelwood, Mary A.
Heisdorf, William
Hellenbrand, JoAnn R
Hepp, Kristi L..
Hernandez, Roselia
Herrera, Mirian I.
Herring, Nebritt L.
Hibben, Phyllis K.
Hill, Maren I.
Hodkiewicz, Denise L.
Hojnacki, Lori
Homstad, Bridget L.
Hortman, Elston D.
Hoye, Dawn
Hughes, Sharon L.
Jackson, Mary
Jaekels, Juliana M.
James, Kelly
Jeson, Sooz
Jimenez, Donna M.
Johnson, Jeffery W.
Johnson-Ragland, Kimberly R.
Johnson, Martha L.
Johnson, Meredith
Johnson, Nicole M.
Johnson, Roderick C.
Jones Jr., Eddie L.
Kabaka, Lydia M.
Kahn-Pettigrew, David D.
Kanning, Elise M.
Kasdorf, Kelly
Kassulke, Adam
Kazel, Charles
Keshvala, Seelpa
Khanthichit, Euanechith
Kinis, Hrysanthi
Kirby, Horce M.
Kloiber, Holly H.
Koch, Christine A.
Koch, Kerry L.
Koehler, Katherine A.
Kozlowski, Kimberly A.
Kranich, Kurt
Krecak, Dana
Krochalk, Maggie
Kulas, Carrie J.
Kulikowski, Lisa
Kupka, Natasha L.
Kurtz, Beth-Marie L.
Laha, Marie R.
Lanphier, Alice M.
Lantz, Erin
Larrea-Garcia, Jose
Laurila, Jill M.
Leffler, Nicole A.
Leopold, Rama P.
Lesperance, Judith A.
Liedtke, Wendy A.
Liggett, Katherine
Lindsey, James
Liston, Melinda A.
Loeffler, Sheila L.
Loiacano, Cheri L.
Lopez-Morales, Carmen L.
Lovas, Sara
Loveland, Katharine D.
Lynner, Mechelle M.
Mabon, Katrese
Madigan, Cathy L.
Malone, Crystal
Martin, Carletta M.
Martinez, Elizabeth
Mattson, Theresa J.
Mays, Sheba C.
Mazola, Valerie J.
McCoy, Christine
McElrath, Dawn M.
McGreehin, Terry
McKenney, Rob
McKinley, Nicole G.
McMahon, Erin E.
Mejia, Ronald
Melk, Timothy
Meyer, Chad A.
Michels, Jessica
Miller, Michelle
Miller, Rachel
Mlachnik, Daniel A.
Mnichowicz, Kimberly A.
Moga, Paul E.
Mohan, Melissa
Mohr, Jennifer
Molina, Ulisses
Montney, Christy L.
Moroney, Yovira
Morrow, Bertha Y.
Morrow, Brenda J.
Mudd, Nancy
Muellenbach, Carol J.
Mueller, Teresa M.
Mueller, Valerie
Mulkerrins, Claudia A.
Nagel, April
Nagel, Judy M.
Neitzel, Michaela D.
Nelsen, James K.
Nelson, Kathleen
Neuman, Charlie R.
Newlun, Tracy
Nichols, Kelly A.
Nichols, Vincent L.
Noll, Kerry J.
Obrien, Kim M.
Olson, Mary C.
Oneby, Jennifer
Oneil, Jennifer
Orkowski, Sarah J.
Owen, Tina
Pakalski, Andrew
Patterson, Trinette
Pearson, Bruce
Peldo, Carolyn R.
Pelzek, Anne R.
Persin, Jennifer L.
Peterson, Janis
Phillips, Kristin L.
Pickering-Mlaker, Jacqueline G.
Piontek, Duane E.
Pitchford III, Eugene
Plach, Sara A.
Pleas-Carnie, Carol M.
Pleas, Annette
Principe Jr., William
Pruske, LeeAnn
Pusich, Laurie
Rahming, Bernard
Ramirez, Ana
Ramlow, Sarah
Randolph, Kevin
Rank, Carl B.
Rath, Jennifer A.
Reid, Regina L.
Reinders, Lynn
Rhodes, Vera
Richardson, Jacqueline K.
Rios, Nydia
Ritchie, Lisa
Robinson, Deborah J.
Rodgers, Jacqueline C.
Rozier, Henri L.
Rudolph, Brian W.
Ruid, Karen
Rutowski, Theodore
Salazar, Helina Y.
Saleem, Sara D.
Salinsky, Lori Z.
Saller, Susan C.
Sanchez-Pierola, Carlos V.
Sandino, Gladys B.
Sandretti, Janet

Santiago, Pauline M.
Santiago-Norat, Solymar
Sather, Denise
Scaglione, Corrine
Scarano, Maribeth
Schaefer, Kathleen
Schaefer, Sharon B.
Schmeling, Robert C.
Schmidt, Karen
Schneider, Penelope
Schroeder, Cathleen L.
Schroeder, Christopher J.
Schuettpelz, Jan A.
Schwarzenberger, Eric A.
Schwenke, Denise
Scott, Regina
Scrutchions, Patricia
Sears, Maureen
Shadis, Eden
Shaw, Hortense
Shay, Patrick
Sheasley, Donna L.
Sido, Yasmine
Simos, Gina M.
Simpson, Robin K.
Skarie, Kristi
Skipper, Selestine
Skurulsky, Rebecca J.
Smith, Derek S.
Smith, Jutiki A.
Smith, Roger A.
Smith, Steven L.
Smith, Tiffany N.
Sokolowski, Jeff G.
Solsrud, Rebecca L.
Soucie, Magda
Stagg, Lois C.
Steele, Lonnie
Steger, Jennifer K.
Steib, Diane
Steinhoff, Samuel J.
Stepherson, Relious E.
Stock, Mary K.
Stocke, Kim
Stott, Kim A.
Strahan, Peggy
Stratman, Alicia
Sullivan, Eric
Swartz, Charles V.
Syme, Douglas W.
Tarkowski, Jerome
Terry, Jennifer
Thiede, Carese
Tienor, Kristina S.
Timmerman, Amy L.
Tormey-Scott, Maria
Traylor, Sylvia S.
Tucker-Stewart, Kendra
Tulley, Dagmar
Upchurch, Kina D.
Vanden-Elzen, Sarah L.
Vang, Chineng L.
Varick-Cooper, Linda J.
Varner, Chinella
Velazquez, Evelyn
Vermillion, Cheryl L.
Voboril, Daniel R.
Vosberg, Suzanne
Wagner, Patricia A.
Walls, Leon
Walsh, Patrick
Walters, Letitia
Walters, Stephanie L.
Weeks, Cynthia M.
Wehausen, Jodi
Wery, Susan
Wesolowski, Kelley
Wheelock, Amy
White, Amy
White, Cherigale
Wilde, Renee
Wilkinson, DeVona Y.
Williams, Elizabeth A.
Williams, Evelyn L
Williams, Jerry L.
Williams, Russ E.
Wilson, Cynthia C.
Wilson, Laural B.
Wilson, Tirshatha
Winkle, Andrea L.
Wisniewski Jr., James A.
Woodis, Edward
Xiong, Mai S.
Yang, Chueneng L.
Yang, Ge
Yang, Kou
Yarney, Richmond A.
Yopps, Joy
Zaffiro, John S.
Zellmer, Elizabeth

PRINCIPALS
(Completing One Semester)

Kristi Y. Cole
Raymond E. Collie
Jennie B. Dorsey
Reginald L. Lawrence II
Ruth E. Maegli
Christine A. Pitroski
Marion L. Reiter
Linda C. Robinson

PRINCIPALS
(Completing Two Semesters)

Carolyn A. Armour
Bridget J. Hartney
Terry D. McKissick
Carey A. Rehm

PRINCIPALS
(Completing Three Semesters)

Florence Beauchamp Harris
Deborah A. Bell
Edith M. Bivens
Hughes B. George
Jacquelyn M. Humphrey
William B. Johnson
Doris F. Kennedy
Hillary R. Mayes
Sharon A. Munson
Keith P. Posley
Darrell L. Williams

PRINCIPALS
(Completing Four Semesters)

Celin A. Arce
James H. Crain
Lori J. Komas
Carrie L. Odom

PRINCIPALS
(Completing Five Semesters)

Jeffrey W. Krupar
Marybeth Sandvig
Elisabeth Words

PRINCIPALS
(Completing Six Semesters)

Lonnie J. Anderson
Lorraine Applewhite
Cynthia M. Ellwood
Troney Hutchins
Sharon L. McKinney
Cynthia Y. Miller
Milford F. Moffett Jr.
Melanie A. Moore Steen
Ada I. Rivera
Gail R. Sanders

ASSISTANT PRINCIPALS
(Completing One Semester)

Richard A. Cohn
Cynthia R. Eastern
Connie R. Govani
Keona S. Jones
Willie D. Killins Jr.
Virginia R. McFadden
David N. Nevaranta
Victor C. Nwagbaraocha
Denise L. Pitchford
Latish C. Reed
Maxine M. Rutowski
Floyd E. Williams Jr.

ASSISTANT PRINCIPALS
(Completing Two Semesters)

Karen M. Bradley
Lisa D. Carter
Keith O. Finley
Zannetta R. Luckett
Stephanie R. Maney
Carletta M. Noland
Kelvin J. Robinson
Jacquelyn J. Scudder
April M. Swick
Moshe Werdesheim

ASSISTANT PRINCIPALS
(Completing Three Semesters)

Linda A. Altmayer
Pamela K. Bell
Mark A. Carter
Portia D. Ewing
Kathleen M. Giebel Puck
Janel L. Howard
Christine A. Kadow
Timothy D. Kavanagh
Joel J. Koeper
James E. Lindsey
Darlene D. Liston
Daniel D. Murray
Gregory Y. Ogunbowale
Vonnie Orr
Debra A. Ortiz
Jose C. Pequeno
Frances M. Newby Randle
Dawn Rice
Sandra J. Schroeder

ASSISTANT PRINCIPALS
(Completing Four Semesters)

Eddie C. Allen
Patricia L. Cifax
Elve K. Coleman
Ali M. Hatab
John P. Roch

ASSISTANT PRINCIPALS
(Completing Five Semesters)

Eric C. Coleman
Christine A. Pitroski
Shiron A. Posley
Leea N. Power
Stephanie Y. Zollicoffer

ASSISTANT PRINCIPALS
(Completing Six Semesters)

Beverly A. Bell
Betty J. Blue
Aaron Clark
Cheryl D. Colbert
Vaughn M. Cummings
Allen J. Gobert
Barbara G. Goss
Janine F. Graber
Erica A. Hendricks
Linda G. Hoganson
Mary J. Kohl
Janice G. Love
Barbara J. Luepke
Andrea C. McClinton
Raymond G. Moore
Tammy L. Porter
Diane M. Price
Jeff S. Rosen
James B. Sayavong
Frederick E. Schroedl
Charles R. Siebert Jr.
Lottie J. Smith
Christlyn A. Stanley
Susie M. Thompson
Grace A. Thomsen
Walter E. Washington
Donald E. Wojczulis

SUPPORT STAFF
(Completing One Semester)

Sherlyn Brown
Andrew J. Engel
Laura C. Mooney

(Completing Two Semesters)

Kristi M. Cooley
Anthony J. Elskamp
Robert C. Schmidt
Susan M. Simkowski

(Completing Three Semesters)

Randal J. Kohl

(Completing Four Semesters)

Dare M. Boling

(Completing Five Semesters)

James J. Bloom Antonia Rodriguez Lopez Margaret Szper

Approval of Leaves of Absence

	Present Assignment	Effective From
Personal Leave, to June 2002		
Lizabeth Stauff	Whitman	August 2001
Chris Van Laanen	Allen Field	August 2001
Sabbatical Leave, to June 2002		
Margaret Powers	Green Bay	August 2001
Extension of Maternity Leave, to June 2002		
Mary Krawczyk	Leave	August 2001
Linda Prado	Leave	August 2001
Extension of Personal Leave, to June 2002		
Doris Bisek	Leave	August 2001

Report on Resignations

Name	Position	Effective Date
Gwendolyn Banks	Teacher	06/08/01
Roy H. Banks	Teacher	06/11/01
Mary A. Beil	Supervisor	04/30/01
Carol L. Beimborn	Teacher	06/11/01
Heather Bertram	Teacher	06/11/01
Lynne M. Borts	Teacher	06/11/01
Marva T. Bredendick	Teacher	06/11/01
Susan E. Bremer	Teacher	06/25/01
Cheri A. Briscoe	Teacher	06/11/01
Albert Brown	Teacher	06/11/01
Gloria S. Burton	Teacher	06/11/01
Jo Anne D. Carter	Teacher	04/23/01
Joyce Collins	Soc. Worker	06/18/01
Alma D. Crayton-Smith	Teacher	06/11/01
Joanne P. Cremer	Teacher	06/11/01
Patricia A. Curtis	Teacher	06/11/01
Lisa M. D'Alessio-Lenczner	Teacher	06/11/01
Daniel B. Davis	Teacher	03/01/01
Patricia R. Day	Teacher	03/23/01
Barbara G. Donohue	Teacher	06/11/01
Alberta E. Duke	Teacher	06/11/01
Robert P. Engstrom	Teacher	06/11/01
Karen B. Epple	Soc. Worker	06/15/01
Sharon A. Erickson	Teacher	06/11/01
Rita A. Fagan	Teacher	06/11/01
Gloria A. Fields	Teacher	06/11/01
James W. Fields	Teacher	09/15/01
John U. Freidenfeld	Teacher	06/11/01
Thomas G. Friedrich	Teacher	06/11/01
Martin R. Goldberg	Teacher	03/30/01
Jeffery A. Gonzalez	Teacher	06/11/01
James G. Gordon	Teacher	06/11/01
Clifford A. Gribble	Teacher	06/11/01
Robert L. Griffin	Teacher	06/13/01
Helen E. Grisar	Teacher	06/15/01
Paul J. Gugg	Teacher	06/11/01
Barbara A. Harris	Teacher	06/11/01
Judith A. Heine	Supervisor	07/02/01
Mary E. Henry	Coordinator	07/06/01
Mary L. Hoefert	Teacher	06/11/01
William H. Holaday	Teacher	06/11/01
Lessie R. Hudson	Teacher	06/11/01
Constance E. John	Teacher	06/10/01
Thomas J. Kaczynski	Teacher	06/11/01
Sandra L. Kattman	Teacher	06/11/01
Lauren Kell	Teacher	04/21/01
Jonathan E. Knopp	Teacher	06/11/01
Beatrice A. Kole	Teacher	04/27/01
Veronika Kropp	Teacher	06/11/01
Edward M. Kupka	Teacher	03/31/01
Martha A. Lamelas	Specialist	07/14/01
Lauren E. Lauritch	Teacher	06/11/01
Gail A. Leonhardt	Teacher	06/11/01
Mary L. Lincoln	Teacher	06/11/01
Colleen Loeffler	Teacher	07/01/01
Charlene J. Lombard	Teacher	09/30/01
Luis R. Lopez	Coordinator	07/06/01
Jon G. Lucas	Teacher	06/11/01
Mayagnes Luchini	Teacher	06/11/01
Pearlie G. Malone	Teacher	06/11/01
Richard D. Mandelin	Teacher	06/11/01
Marilyn J. Manke	Teacher	06/11/01
Christine B. Maxwell	Teacher	06/11/01
Ellen C. McCarter	Teacher	06/11/01
Ronald Meier	Teacher	03/26/01
Sandra C. Meyer	Teacher	06/11/01
Tabia Nicholas	Teacher	06/08/01
Charlene Pierce	Coordinator	07/06/01
Frederick C. Polansky	Teacher	06/11/01
Margaret A. Preston	Soc. Worker	06/16/01
Sonja M. Rabago	Soc. Worker	04/10/01
Betsy R. Ramsdale	Teacher	06/12/01
Jennifer Reid	Teacher	06/08/01
Joseph E. Reilly	Teacher	06/11/01
Brandi A. Rivard	Teacher	04/11/01
Claudette Y. St. Clair	Principal	06/16/01

Name	Position	Effective Date
Bernard J. Sammer	Teacher	06/11/01
Susan L. Sankarsingh	Teacher	08/03/01
Therese M. Scherbert	Teacher	06/11/01
Judith N. Schouten	Teacher	06/11/01
Marilyn Schrader	Teacher	06/11/01
Willie J. Scott	Teacher	06/08/01
James N. Shawlin	Teacher	06/11/01
Elena A. Shebelski	Teacher	06/11/01
Michael E. Sherman	Teacher	06/22/01
Gary J. Simandl	Teacher	06/11/01
Sandra M. Slowinski	Coordinator	06/29/01
Lou T. Spearmon	Teacher	06/13/01
Patrick J. Stache	Teacher	07/09/01
Allan M. Stawicki	Teacher	06/11/01
George R. Taylor	Teacher	06/11/01
Lynn Thomas	Teacher	06/11/01
Betty J. Thompson	Teacher	06/11/01
Kathleen M. Tokarz	Teacher	06/11/01
Jennifer Treuden	Teacher	06/11/01
Patience Wade	Teacher	04/25/01
Christine H. Warren	Teacher	06/11/01
Evelyn E. Wastak	Teacher	07/23/01
Jackie H. Watson	Teacher	06/11/01
Wayne W. Wegner	Teacher	06/11/01
George W. Welland	Teacher	06/11/01
Edward M. Wendorf	Teacher	07/27/01
Kathleen J. Wisniewski	Teacher	06/11/01
Carole M. Yankus	Teacher	06/11/01
Suzan D. Zacharski	Teacher	08/06/01
Carolyn R. Zeidler	Teacher	06/11/01
David S. Zimmermann	Teacher	08/01/01
Charles R. Zinser	Teacher	06/11/01

Affirmative Action Report

The Affirmative Action Report for the month of April is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Prevailing Wage Rates

Section 66.293, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Construction craftsmen employed at the Facilities and Maintenance Services Division are also paid the prevailing wages pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

Communications from the Milwaukee Building and Construction Trades Council listing the new wage rates and their effective dates are attached to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, teacher appointments, reappointment of probationary personnel, and leaves of absence as listed above, and that the Board authorize increases for MPS construction craftsmen as of the date indicated on the above-mentioned communications regarding prevailing wage rates.

Adopted with the roll call vote on the balance of the Committee reports, except for the reappointment of probationary personnel.

In regard to the reappointment of probationary personnel, the Superintendent requested that the name of Eddie C. Allen be deleted from the list of assistant principals.

Director Spence moved to approve the probationary reappointments, with the change requested by the Superintendent.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

* * * * *

(Item 3) Report and Possible Action on the Summary Report of Partnership School and Early Childhood Financial/Compliance Reviews

Background

Annually, the Office of Audit Services conducts audits of early childhood, contracted K-8, and partnership schools. The objectives of the audits are to determine whether each school has (1) used resources provided by MPS in an appropriate manner to operate the school's programs; (2) accurately reported program expenditures to MPS; and (3) complied with the fiscal and administrative provisions of the contract. To achieve the audit objectives, financial and compliance reviews were performed for two early childhood and five partnership schools.

Individual audit reports have been completed for all seven schools. The reports present audit findings and recommendations, as well as each school's responses to the audit recommendations. Individual school audit reports are available upon request.

A summary report of the results of the individual school reviews has been provided to the Board under separate cover. The report summarizes overall conclusions on each school's compliance with financial and administrative requirements and reports all material findings for each school reviewed. In addition, the summary report offers recommendations to the MPS Office of Early Childhood/Contracted K-8 Programs and the Division of Small Community Schools to aid in administering the programs.

The summary report and each school's individual financial and compliance report have been provided to the Superintendent, the Division of Small Community Schools, and the Office of Early Childhood/Contracted K-8 Programs.

Committee's Recommendation

Your Committee recommends that the Board:

1. receive the Summary Report of Early Childhood and Partnership School Financial and Compliance Audits (Audits #2001-08 to -14);
2. direct the Division of Small Community Schools to resolve the exceptions reported for partnership schools and submit a report to the Office of Board Governance by August 2001 indicating (a) how the exceptions were resolved, and (b) the actions taken in response to the recommendations about improving the MPS early childhood, contracted K-8 and partnership school contract administration process; and
3. direct the Office of Early Childhood/Contracted K-8 Programs and the Business Services Office to resolve the exceptions reported for early childhood schools and submit a report to the Office of Board Governance by August 2001 indicating: (a) how the exceptions were resolved, and (b) the actions taken in response to the recommendations about improving the MPS early childhood, contracted K-8 and partnership school contract administration process.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Action on a Request for Authorization to Enter into a Contract with Evans, Newton, Inc., for the Continued Implementation of the TargetTeach Reading Realignment Project

Background

1. During the 1997-98 school year, the State of Wisconsin's Department of Public Instruction identified 21 Milwaukee Public Schools elementary schools as "Schools in Need of Improvement" in five academic areas, as determined by students' performance on the Wisconsin Knowledge and Concepts Examinations (WKCE). While the State average was 69% at or above proficient on the Reading Subtest, MPS's average was 45% at or above proficient. At that time, the Board set the accountability goal for the district at 90% of the state's average, or 62% of students performing at or above proficient.

2. In the spring of 1998, the Board approved a contract with Evans Newton Incorporated (ENI), of Phoenix, AZ, to implement the TargetTeach® Reading Alignment Project in 25 low-performing

elementary schools as determined by the WKCE Reading and Language Arts Subtests and the Wisconsin Reading Comprehension Test (WRCT).

3. In the spring of 1999, the Board approved a contract with ENI for nine additional schools to participate in the project, including new teacher training, technical training and support, and software upgrades for 1999-2000.

4. In the spring of 2000, the Board approved a contract with ENI to provide TargetStrategies™ that included materials and professional development for all grade-3 and -4 teachers in project schools, for the participation of one new school into the project, for new teacher and technical training and support, and software upgrades for 2000-01.

5. Teachers and administrators from 35 participating schools have received materials and ongoing professional development throughout the past three years to improve their ability to provide effective instruction to meet the state's and district's academic standards and to improve students' performance on specific reading and language-arts objectives. Teachers also participated in creating materials that were needed to provide students with reinforcement, re-teaching, and extra practice. In addition, each school received an instructional management system and technical training to help teachers and administrators monitor students' progress and to provide timely data for teachers to individualize their instruction in order to meet the needs of every child. Finally, all elementary schools have been provided with an analysis of the reading and language-arts objectives on the WRCT and the WKCE, as well as the Benchmark Assessments at Grade 3 and 4.

6. At the beginning of the 1998-99 school year, the district's average performance on the WKCE Reading Subtest at grade 4 was 45% of all students at or above proficient. Of the 25 TargetTeach® schools, the average performance was 33.9% of all students at or above proficient.

7. At the end of the 1999-2000 school year, the district average rose 13.5 points, to 58.5% at or above proficient, for a 30% improvement. In comparison, the Year-1 schools' average rose 20.2 points, to 54.1% at or above proficient, for a 60% improvement, and the Year-2 schools' average rose 10.2 points, to 42% at or above proficient, for a 44% improvement. The number of schools averaging proficient or above at percentages is indicated below:

	Board's Goal of 62%	60-61.9%	50-59.9%	40-49.9%	Below 40%
97/98	0	0	0	11	23
98/99	5	0	7	6	16 (9 Year-2)
99/00	7	3	6	11	7

8. On the WRCT, the district's average rose 6.8 points over a two-year period, from 55.2% at or above proficient to 63.4% at or above proficient, for a 12% gain. In comparison, the Year-1 schools' average rose 10.3 points, from 43.9% at or above proficient to 54.2% at or above proficient, for a 23% gain. The number of schools averaging proficient or above at percentages is indicated below:

	70% and above	60-69.9%	50-59%	40-49%	Below 40%
97/98	3	3	7	9	12
98/99	3	4	5	7	15 (5 Year-2)
99/00	9	4	5	3	13

9. The implementation of the TargetStrategies™ component this year in grades 3 and 4 has added a valuable resource for teachers to use with any reading materials in order to focus lessons on specific skills and strategies that students need to increase their achievement and to improve test performance. All of these schools agree that the TargetStrategies™ component should be developed and implemented in grades 1 and 2.

10. The 34 schools currently implementing the TargetTeach® Reading Alignment Project recognize the value of this teaching and learning framework as they continue to show significant growth in

all areas of student achievement. These schools have indicated their support through their willingness to pay for the third year of technical support from their school budgets.

11. Other schools have expressed their interest in participating in the project, and this contract with ENI will allow us to provide the support that would be needed for additional schools.

12. TargetTeach® and TargetStrategies™ materials and training are sole-source purchases because Evans Newton Incorporated has worked with MPS for three years to provide:

a. curriculum alignment between our adopted reading materials and district and state academic standards;
b. comprehensive instructional materials;
c. rigorous, ongoing professional development;
d. one-of-a-kind management system that is integrated with our own technology to monitor student progress and to provide timely data for site-based instructional decision making;
e. access to web-based components of the products; and
f. direct technical support to all schools.

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

14. Implementation of TargetTeach® and TargetStrategies™ complies with state statutes and with the Board's policies and rules.

Fiscal Impact Statement

15. The cost for technical support and software upgrades for 2001-2002 will not exceed $80,000 and will be paid for by the participating schools.

16. The cost for the TargetStrategies™ Lessons Grade-1 and -2 component, including materials and training, will not exceed $130,000 and will be paid for by a Program Improvement Grant from the state.

Account codes:	1-14-4-080-576-312-221901	$ 125,000
	1-14-4-080-576-312-221902	$ 5,000

Implementation and Assessment Plan

17. Implementation of the TargetStrategies™ Grade-1 and -2 component will begin during the 2001-2002 school year. A two-day training will occur in June 2001 for Grade 1 and 2 teachers.

18. TargetTeach® will continue to be implemented in the 34 currently participating schools and other schools that may wish to purchase training, materials, and the management system. New teacher training, technical training, and technical support will be provided to schools on an ongoing basis as needed.

19. Assessment, which is built into the project, occurs every 6-9 weeks, at the end of each benchmark period. In addition, it is expected that these schools and the district will continue to increase the percentage of students at or above proficient as measured on the WRCT, the WKCE, and the MPS Longitudinal Assessments.

Committee's Recommendation

Your Committee recommends that the Board approve the sole-source purchase of TargetTeach® technical support and software upgrades, not to exceed $80,000, and TargetStrategies™ materials and professional development for Grades 1 and 2, at a cost not to exceed $130,000.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Action on a Request for Authorization to Enter into Contracts with Child Care Agencies to Provide Consultation Services to Schools and Group Child Care Centers

Background

1. With the assistance and support of Milwaukee County and the Early Childhood Council-Milwaukee County, the Milwaukee Public Schools was awarded a $4.4 million federal child care block grant to improve the access to, and quality of, child care for children ages five and under. The objectives of the federal grant are to:

- assist the early childhood community with school partnerships that address continuity of care across funding sources;
- provide child care providers with quality development plans and a "map" to obtain resources to implement their respective plans;
- focus on staff development, with emphasis on staff and director qualification enhancements;
- provide additional ongoing assistance and support to providers to achieve accreditation by the National Association for the Education of Young Children within three years.

2. The initial $4.4 million federal child care block grant must be spent by September 30, 2001, for MPS to be eligible for FY02 funding. The Administration has been working with Milwaukee County and the Early Childhood Council-Milwaukee County to develop a comprehensive plan for the use of these grants. To date, the following projects, totaling $3.5 million, have been funded by, or have funds designated from, the $4.4 million grant:

a) Contract with the United Way of Greater Milwaukee to conduct evaluations at 126 day care centers and 63 MPS before- and after-school programs, at a cost of $1,225,000;
b) Provide $5,000 to 65 MPS schools as incentive for participation in the project, for a total of $325,000;
c) Early Childhood media campaign, totaling $200,000.;
d) Supplementary financing pilot at five MPS schools. This pilot will provide funds for extended care at day care centers for students not covered under W2 voucher funding. Contracts are still being negotiated. Board action is expected in June 2001. The contracts are estimated not to exceed $1,750,000.

3. At this time, the Administration is proposing an additional project to be funded out of the federal child care block grant. The Administration is requesting authorization to enter into contracts with child care agencies to provide consultation services to schools and group child care centers to ensure quality child care in specified neighborhoods.

4. A Request for Proposal (RFP) was issued on. March 27, 2001 to seek consultation services to ensure quality child care in specified neighborhoods. The RFP called for proposals to provide one-on-one consultation/technical assistance services to a group of participating schools and partnering group child care centers in their respective neighborhoods. The RFP established six regions comprising 10-11 schools. The regions are listed below.

Region 1	Region 2	Region 3
Garland	Zablocki	MacDowell
Whittier	Trowbridge	Urban Waldorf
Whitman	Lincoln Ave.	Neeskara
Alcott	Grant	Brown Street Academy
Milwaukee French Immersion	Greenfield	Hi-Mount Blvd.
Academy of Accelerated Learning	Mitchell	38th Street
Honey Creek	Doerfler	Frances Starms
Curtin	Longfellow	21st Street
Morgandale	Hawley Road	Hopkins Street
Tippecanoe	Story	LaFollette
Fernwood	Wisconsin Ave.	Wheatley
Region 4	**Region 5**	**Region 6**
Lloyd Street	68th Street	Grantosa Drive
Elm Creative Arts	Milwaukee German Immersion	Engleburg

Region 1	Region 2	Region 3
Garfield Ave.	Townsend Street	Browning
Cass Street	53rd Street	Kluge
Maryland Ave.	Emerson	Carleton
Hartford Ave.	Craig	Thurston Woods
Gaenslen	Hampton Ave.	Bruce
Pierce	35th Street	Stuart
Holmes	Keefe Ave.	Hawthorne
Green Bay Ave.	Auer Ave.	Granville
Fratney	Carson	Thoreau

Vendors were able to submit proposals for up to three (3) regions. Proposals were received on May 3, 2001. An evaluation team reviewed the proposals and recommended that the following vendors be awarded contracts:

V.E. Carter Development Group(Regions 5 & 6)
La Causa (Regions 1 & 4)
Wisconsin Child Care Improvement Project (Region 2)
Data Base, Inc. (Region 3)

Fees were set at $6,000 per school site.

5. The Administration is requesting authorization to enter into a contract with the following vendors:

Vendor	Contract Amount
V.E. Carter Development Group	$ 132,000
La Causa	$ 132,000
Wisconsin Child Care Improvement Project	$ 66,000
Data Base, Inc.	$ 66,000
Total:	$ 396,000

These vendors will provide one-on-one consultation/technical assistance services to a group of participating schools and partnering group child care centers in their respective neighborhoods for the provision of quality child care in their shared neighborhoods. The term of this contract will be from June 1, 2001, to September 30, 2001.

6. The primary focus of these school and group day care center partnerships is on children from birth to age five. More specifically, vendors will be responsible for the following:

- Acquainting themselves with the schools and group day care centers with which they will be working by reviewing the data collected for this project. These data include attendance-area child census data, a listing of accredited centers within two miles of each school, a listing of centers who are currently involved in the accreditation process within two miles of each school, centers identified by each school as potential partners, interview results with schools and identified child care centers, ECERS evaluation results for identified child care centers, professional development plans for the directors and lead teachers in each identified center, and initial recommendations developed for each school area by those involved in the initial data collection and analysis;
- Working with each school to identify potential child care partners and facilitating discussions between the school and each identified center related to formal partnership arrangements;
- Working with each assigned school, as indicated, and in collaboration with MPS's central administration, and with the child care partner to develop a formal agreement related to the provision of quality child care;
- If the child care partner is not accredited, identifying the quality improvement programs in which the center has participated in the past or in which it may currently be involved, e.g., Signature Projects, receipt of a Quality Improvement Grant, participation in the Centers of Excellence Program;
- Ensuring the connection of non-accredited programs with the United Way for the quality improvement consultant/technical assistance services provided through this program;
- Monitoring the implementation of each partnership and providing technical assistance as necessary throughout the project period;

- Vendors will be required to submit monthly reports detailing their activities with each assigned school and partnering child care center(s). Progress towards the development of formal agreements will be closely monitored through staff review of these reports. In addition, project vendors and staff will meet as a group once each month for the purpose of reviewing the overall progress of the project. This meeting will also provide an opportunity for vendors to share their experiences and learn from each other.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan Goal #1, Student Achievement: Quality day care can lead to future successful academic achievement.

Statute, Administrative Policy, or Board Rule Statement

8. No administrative policy or board rule would require modification.

Fiscal Impact Statement

9. The district was awarded a $4.4 million federal child care block grant to improve the access to, and quality of, child care for children ages five and under. Funds are allocated in BC 1-14-4-259-532-312-110000 to fund these contracts at a total cost of $396,000.

Implementation and Assessment Plan

10. The vendors will provide bimonthly reports to MPS and the Early Childhood Council-Milwaukee County.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts with the following day care agencies to provide consultation services to MPS schools and group day care centers:

Vendor	Contract Amount
V.E. Carter Development Group	$ 132,000
La Causa	$ 132,000
Wisconsin Child Care Improvement Project	$ 66,000
Data Base, Inc.	$ 66,000
Total:	$ 396,000

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 6) Action on a Request for Authorization to Enter into a Contract with the Medical College of Wisconsin for an Integrated Mathematics and Science Program for Summer School

Background

1. The Milwaukee Public Schools (MPS) reinstated a large summer school program in the summer of 1998. A first-through-fifth-grade integrated mathematics science program at the elementary level was developed which had a two-hour daily, hands-on program alternating with the summer reading program.

2. For the summers of 1998 and 1999, the Medical College of Wisconsin's Center for Science Education, under the direction of Dr. Jeffrey Osborn and in collaboration with the Science Curriculum Committee, worked on the summer curriculum. Dr. Osborn has worked with the Milwaukee Public Schools since 1992. He and his science staff have a clear understanding of the MPS science and mathematics program.

Three summer curriculum cycles were successfully implemented — the human body, the space modules, and the ecology module. The modules include the following components:

- An integrated, hands-on mathematics and science curriculum, provided weekly. Daily curriculum guides for the teacher and student activity handbooks for reinforcement are also provided;

- Material kits for all activities;
- Professional development and school-based support for the teachers.

3. A fourth cycle of the integrated mathematics and science program is proposed for the 2001 Summer School Program. The MPS mathematics and science curriculum specialists, elementary teachers, curriculum review committee, and the new directors of the Medical College of Wisconsin's Center for Science Education, Ms. Pamela Fitzer and Ms. Suzette Svoboda-Newman, have worked very closely with the MPS art and music curriculum specialists to infuse art and music into the summer Integrated Mathematics/Science Program 2001 and to shorten the program for the four-week summer session. The science-based, hands-on program has the related Investigations in Number, Data, and Space Elementary Mathematics Program integrated into the lessons. The program also provides one hour of art each week and two one-half hours of music each week.

Strategic Plan Compatibility Statement

4. Implementation of an integrated mathematics and science program with an infusion of art and music supports the Milwaukee Public Schools' Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

5. Implementation of the program complies with statutes, Board policies, and rules.

Fiscal Impact Statement

6. The total compensation for services performed by the Medical College of Wisconsin will not exceed $187,000. The estimated cost includes development of the curriculum for 200 teachers, with two classes each for four-weeks for 10,000 students. The total also includes three in-service training sessions for all teachers. Funds will be allocated from the summer school budget, account code 1-10-4-721-600-411-110000.

Implementation and Administration

7. The Integrated Mathematics and Science Program will be implemented and coordinated within the overall 2001 Summer School Plan. An Evaluation Committee comprising representatives from MPS and the Medical College of Wisconsin will develop student assessments to evaluate student achievement in the identified standards and objectives for the program.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a sole-source contract with the Medical College of Wisconsin to provide an Integrated Mathematics and Science Program for the Summer School 2001 session, at a cost not to exceed $187,000.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 7) Action on a Request for Authorization to Enter into a Contract with the University of Wisconsin-Milwaukee to Evaluate the Effectiveness of the Middle School Drug Prevention and School Safety Project Sponsored by the U.S. Department of Education

Background

1. The U.S. Department of Education has award the Milwaukee Public Schools two grants to incorporate strategies of demonstrated effectiveness into the district's school-based drug-prevention and safety programs. The first grant, in the amount of $587,000, was awarded in 1999 and implemented in 2000. A second grant of $587,000 was awarded in 2000 and implemented in 2001. The Division of School Safety administered both grants.

2. The MPS Middle School Drug Prevention and School Safety Project was implemented using the Life Skills curriculum at eight MPS middle schools: Grand Ave., Kosciuszko, Sarah Scott, Steuben, Malcolm X, Andrew Douglas, Webster and Burroughs.

3. The Administration is requesting authorization to enter into a contract with the University of Wisconsin-Milwaukee (UWM) to examine the effectiveness of the middle-school coordinator's role and the impact of the Life Skills curriculum at these eight MPS middle schools. The study will examine the effectiveness of the curriculum in changing the attitudes, beliefs, and behaviors of middle-school students.

The principle evaluators from UWM will be Dr. Judith Rozie-Battle of the School of Social Welfare and Dr. Susan Cashin of the Department of Educational Psychology. The total amount of the contract is $58,000, with the term from June 1, 2001, through April 1, 2002.

Strategic Plan Compatibility Statement

4. The recommendation supports the MPS Strategic Plan Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

5. No administrative policy or board rule would require modification.

Fiscal Impact Statement

6. The cost of the contract, which will not exceed $58,000, will be funded out of federal grants administered by the Division of School Safety from the following accounts:

#1-14-4-515-050-311-110000 ($7,500)
#1-14-4-515-051-311-110000 ($7,500)
#1-14-4-553-556-312-221300 ($21,500)
#1-14-4-559-556-311-221300 ($21,500)

Implementation and Assessment Plan

7. The evaluators will conduct survey of students, parents, and MPS staff to determine perceptions regarding behavior and attitude changes. All information, both qualitative and quantitative, will be subject to content analysis.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with the University of Wisconsin-Milwaukee to evaluate the effectiveness of the Middle School Drug Prevention and School Safety project and the Life Skills curriculum, at a cost not to exceed $58,000.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 8) Action on a Recommendation to Approve Financing Agreements for the Acquisition of Technology in the Schools

Background

1. One of the district's strategic initiatives is to use technology effectively to support teaching and learning throughout the district. Schools have embraced technology as an effective means to improve student achievement. Facing significant financial constraints, schools — and the district in general — need to leverage any and all available funds. Often schools are unable to accumulate the funds to purchase the hardware needed to make full use of the technology available. Entering a lease/purchase agreement can provide the financial leverage schools need.

2. Since FY96, the district has entered into lease/purchase agreements for technology purchases. Each year, the master lease/purchase agreement requires the Board to grant authorization to enter into lease/purchase agreements. For FY96, the Board authorized the Administration to obtain and use a $2.7 million credit line to finance equipment and software purchases.

Since FY97, the Board has authorized $5 million each year. The $5 million figure is not a cumulative amount — it is the amount of new lease/purchase authority granted for that fiscal year. The Administration received authorization to obtain and use $5 million for lease/purchases for FY2001 at the June 19, 2000, Board meeting.

3. Since FY96, schools have purchased 8,041 computers using lease/purchase agreements. Lease/purchases for network servers and storage equipment, telephone equipment, and administrative software and hardware were established to fund the portion of equipment costs which E-rate funds did not cover. The cost of the new telephone system to MPS will require the district to increase the $5 million authorization to $8 million for FY01; therefore, the Administration is requesting authorization to increase the lease/purchase authority to $8 million in FY01.

4. The amount of lease/purchases since FY96 totals $36,059,824.73. Payments totaling $26,140,199.33 have been made, leaving a balance of $9,919,625.40. Additional payments totaling $3,237,883.55 are scheduled in FY01, leaving a balance of $6,681,741.85. Financial controls are in place to ensure that funds are available to make the annual payments.

5. The Administration has traditionally requested lease/purchase authorization in June for the next fiscal year. For FY02, the Administration is requesting authorization to obtain and use $5 million for lease/purchases for technology in the schools.

6. The Administration has reviewed the current master lease/purchase agreements with the City Attorney's Office. Any new agreements will also be reviewed by the City Attorney's Office.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement, and the technology strategic initiative.

Statute, Administrative Policy, or Board Rule Statement

8. The lease/purchase agreements are consistent with state statutes and MPS policies and rules.

Fiscal Impact Statement

9. Action on this item does not authorize expenditures. The lease/purchases will be in excess of $50,000 and will be submitted to the Board for approval, at which time funding sources will be indicated. Any lease/purchase agreements will be reviewed to ensure that schools and departments have the funds within their budgets to pay the annual cost. Should any school or department fail to meet its payments, the district has the options of 1) paying the lease payment, 2) transferring the equipment and lease contract to another school or department, or 3) returning the equipment to the lessor.

Implementation and Assessment Plan

10. Upon approval by the Board, the Administration will enter into master lease agreements for the purchase of technology equipment. The lease/purchases in excess of $50,000 will be submitted to the Board for approval.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to increase the FY01 limit on lease/purchase agreements for the purchase of technology from $5 million to $8 million and authorize the Administration to obtain up to $5 million in lease/purchase agreements for the purchase of technology in FY02.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 9) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

5(r)	Barbara Luepke	Principal Morgandale School	Schedule III, Range 13Z $75,160.29
2(r)	Cheryl Colbert	Principal Urban Waldorf School	Schedule III, Range 13Z $62,769.93
5(r)	Angela Serio	Assistant Principal Neeskara and Dover Schools	Schedule III, Range 10Z $62,857.20
2(r)	Lizzie Hartwell	Curriculum Generalist Burroughs Middle School	Schedule III, Range 6A $64,958.76
2(r)	Jonette Arms	Middle School Drug Prevention and Safety Coordinator Division of School Safety	Schedule III, Range 6A $50,000.00

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

2 African American
5 White
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

REPORTS OF SPECIAL COMMITTEES

The Assistant Board Clerk presented 31 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Johnson moved to accept the reports of the Independent Hearing Panel of April 30 and May 1, 2, 3, 4, 7, 8, 10, 11, 14, 15, 17, 21, 22, 24, and 25, 2001

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Spence and Werra — 6.
Noes — Directors Hardin and Morales and President O'Neil — 3.

* * * * *

UNFINISHED BUSINESS

(Item A) Action with Respect to the Transfer of the Intergovernmental Relations Function to the Department of Finance

Background

1. At its regular meeting of March 27, 2001, the Board directed that the Administration report back for final approval of the transfer of the Intergovernmental Relations function to the Finance Department.

2. The Board further directed that, in developing those recommendations, discussions be held with the Chair of the Committee on Legislation Rules and Policy and with the Office of Board Governance. The Board also directed that the resulting board item include an organizational chart and rationale for the transfer.

3. At its meeting of April 19, 2001, the Board again held the item at the board level, approving a motion that the Board take no action on this item and that the Chair of the Committee on Legislation, Rules and Policies engage in further meetings with the Superintendent and the Office of Board Governance and the Finance Department to prepare a description of the office and reporting relationships that will ensure a direct-reporting relationship to the Board for purposes of maintaining the Board's role in policy development and advocacy in accordance with the Board's responsibility.

Background

4. Pursuant to the Board's directive, a discussion was held on April 5 with the Chair and Vice Chair of the Committee on Legislation, Rules and Policies and the Director of the Office of Board Governance to outline the parameters of the working relationship between the Office of Board Governance and the Legislative Policy Development's staff.

5. The organizational chart provided under separate cover shows this relationship graphically. That is, while the Legislative Policy Manager and staff are part of the Finance Department, the staff also take policy direction from the Chair of the Committee on Legislation, Rules and Policies and work closely with the Board's staff.

5. The coordinated resources of the Finance Department represent a unique mix of financial and operating policy analysis, coordination, and communication skills. Additionally, the effectiveness of the district's financial planning will be enhanced by combining the revenue-and-expenditure-planning processes and using this information to enhance the advocacy for the district's positions.

Strategic Plan Compatibility Statement

6. The enhancement of the Intergovernmental Relations function supports the MPS Strategic Plan's initiative of improving district leadership.

Statute, Administrative Policy, or Board Rule Statement

7. This item is brought before the Board in compliance with Administrative Policy 2.03, Administrative Organization Plan, which states, in part, "Any major change in the administrative organization plan of the Milwaukee Public Schools and/or the elimination and creation of positions shall require Board approval."

The proposed restructuring is in support of Board Rule 2.08, Committee on Legislation, Rules and Policies — Powers and Duties; Rule 2.09, Legislative Representation; and BG 2.13, Board Legislative Program.

Fiscal Impact Statement

8. Funding in the amount of $216,007 for these positions and associated expenditures will be transferred from the budget of the Superintendent (1-10-4-757-539-xxx-232400-xxxx) to the Department of Finance Budget (1-10-4-757-509-xxx-232400-xxxx). A fiscal note has been provided under separate cover.

Implementation and Assessment Plan

9. To implement the restructuring of this function, the following processes have been or will be implemented immediately

- Communication Plan
  - — Regularly scheduled and *ad hoc* issue meetings will be held between OBG and Finance staff throughout the course of the legislative session.
  - — Work plans and strategies will be developed in collaboration with OBG staff and the Chair of the Committee on Legislation, Rules and Policies.
  - — Meeting and legislative tracking documents will be available to the entire legislative team, including OBG staff, finance department, and other administrative staff active in advocating for the MPS legislative agenda.

- Staff Support Plan
  A. Finance Department staff will assist OBG staff in supporting public information processes, including hearings, forums, and town hall meetings. This assistance may include, but not be limited to, producing and distributing background materials and analyses and drafting testimony.
  B. Individual board members may, at their discretion, receive Finance Department staff's support for public meetings and appearances. In these circumstances, staff's role will be limited to provision of information as requested for background or clarification or to providing staff assistance at meetings. In no circumstances will staff advocate for a position unauthorized or in conflict with the Board's adopted legislative agenda.

Recommendation

That the Board approve the transfer of the Intergovernmental Relations function to the Department of Finance.

Considered earlier in the meeting, with the FY2002 budget.

* * * * *

(Item B) Appointment of Board Representatives

At its Organizational Meeting on May 3, 2001, the Board held over the various appointments to its regular May meeting:

Appointment of Representative to the Library Board

President O'Neil indicated he chose not to serve as the Board's representative on the Library Board and nominated Director Werra to serve as the Board's representative.

Director Werra was appointed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

Appointment of Representatives to the Milwaukee Area Technical College Appointment Committee

President O'Neil nominated Directors Blewett, Hardin, Morales, and Werra to serve on the MATC Appointment committee.

Director Gardner moved to approve the President's nominations.

The appointments were approved on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

Appointment of Representative to CESA #1

President O'Neil nominated Director Blewett to serve as the Board's representative to CESA #1.

Director Hardin moved to approve the nomination.

The appointment was approved on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

Director Hardin was chosen to serve as the Board's representative on the ASC Pension Committee.

* * * * *

COMMUNICATIONS AND PETITIONS

The Assistant Board Clerk presented the following communication:

(Item A) Communication 0102C-002 from the Archdiocese of Milwaukee Regarding Delivery of Services to Students with Special Needs Enrolled in Private Schools

Referred to the Superintendent as a complaint communication under Board Rule 1.10(2).

* * * * *

RESOLUTIONS

Resolution 0102R-002

By Director Hardin:

WHEREAS, The Milwaukee Board of School Directors has the authority to develop and approve the MPS budget each year for the following fiscal year; and

WHEREAS, Timely approval of the budget is necessary to allow schools to do the necessary planning for the next school year; and

WHEREAS, In a time of fiscal austerity, it is necessary to move as many resources as possible to the local school level; now, therefore, be it

RESOLVED, That the Department of Finance work with the Office of Board Governance (Audit Services) to develop a two-year study of the MPS budget process; and be it

FURTHER RESOLVED, That this study include reviews of departmental overhead and the impact of the existing budget on schools, with the intent of this review to develop recommendations to the Board to move more resources to educational services for children; and be it

FURTHER RESOLVED, that this study include recommendations to provide budget training on an ongoing basis for school governance councils and PTA/PTOs; and be it

FURTHER RESOLVED, That portions of the budget be reviewed with early reports to the Board in October, November and December, to allow for information to be incorporated in the development of the following fiscal year's budget.

Referred to the Committee on Strategic Planning and Budget.

* * * * *

Resolution 0102R-003

By Director Hardin:

WHEREAS, The Milwaukee Public Schools recognizes the important role that the partnership of parents/guardians, staff and administrators working together and maintaining open lines of communication plays in the success of each student; and

WHEREAS, District policies require that parents/guardians are notified when a child is suspended or involved in a central services disciplinary activity or expulsion procedure; and

WHEREAS, Parents/Guardians are legally responsible for their minor children who are under the age of eighteen years of age; and

WHEREAS, Parents/Guardians have the right to be notified when unexpected circumstances arise and their minor children are not under the supervision of school personnel; now, therefore be it

RESOLVED, That the district will adopt a policy for parent/guardian notification by Administration when police calls are made about individual students; and be it

FURTHER RESOLVED, That a policy and guidelines be developed and submitted to the Board no later than July, 2001.

Referred to the Committee on Finance/Personnel.

* * * * *

Resolution 0102R-004

By Director Hardin

WHEREAS, Over the past few years the Board has put budgetary emphasis on decentralization; and

WHEREAS, Decentralization in times of declining resources and declining enrollments puts a tremendous burden upon school principals; and

WHEREAS, The role of the principal includes instructional leader, staff supervisor, budget administrator, and building manager; and

WHEREAS, School administrators should focus their efforts upon educational issues and student achievement; and

WHEREAS, The district has not done an evaluation as to the effectiveness of it's decentralization efforts in relation to students achievement; and

WHEREAS, Concerns related to a school's infrastructure (such as maintenance and utilities) should not be an additional burden upon the school administrators and governance councils; now, therefore, be it

RESOLVED, That the further decentralization of the MPS budget cease until an evaluation as to its effectiveness has been conducted and brought to the Board; and be it

FURTHER RESOLVED, That the Administration will report to the Board no later than September 2001 regarding the effectiveness of decentralization; and be it

FURTHER RESOLVED, That the Department of Facilities and Maintenance remain centralized in order to guarantee that the system's infrastructure be sustained until the Board has additional information with respect to decentralization.

Referred to the Committee on Strategic Planning and Budget.

* * * * *

Resolution 0102R-005

By Director Hardin:

WHEREAS, The Milwaukee Board of School Directors has the authority to develop and approve the MPS budget each year for the following fiscal year; and

WHEREAS, The Board and the Administration work collaboratively to develop the vision, mission goals, objectives and the Strategic Plan for the district; and

WHEREAS, Each school is charged with the development of an Educational Plan that is tied to the goals and objectives of the Strategic Plan; and

WHEREAS, The Strategic Plan, the Educational Plan and the Budget are all essential tools for policy makers to guide decisions that affect the educational outcomes for all students; and

WHEREAS, In the past, the timing of the development of the Educational Plan has always coincided with the budget process allowing schools to allocate their funds in a manner to support the educational goals; and

WHEREAS, Currently the planning cycle is not aligned and schools are forced to develop their budgets prior to the development of their Education Plan; now, therefore, be it

RESOLVED, That the Department of Finance work with Administration will develop and adopt a planing cycle that will appropriately align the planning processes of the Strategic Plan, the individual school's Educational Plan and the Budget, to ensure the greatest outcomes from District resources; and be it

FURTHER RESOLVED, That the administration will develop a planning process timeline and submit it to the Board by June 2001.

Referred to the Committee on Strategic Planning and Budget.

* * * * *

Resolution 0102R-006

By Director Hardin:

WHEREAS, The value of parents/guardians as the first teacher(s) in the lives of their children and as primary stakeholders in the school district prompted the Board to adopt a policy requiring a minimum of 51% parental composition on school governance councils; and

WHEREAS, Expanded parental participation is required as the decentralization process, declining resources, legislative action, pre-K-12 grade enrollment, promotion and graduation rates, revolutionary technologies, demographic shifts and multicultural learning styles and related responsibilities delineated in the Title I education plan template challenge the Board; and

WHEREAS, The role of the Board is to develop standard operational and educational policies for the Milwaukee Public Schools and its instrumentalities; and

WHEREAS, Local schools are required to have school governance councils comprised of a minimum of 51% parents and other educational stakeholders, i.e., teachers, community members and principals for the purpose of collaborating on the design of the school budget, educational plan and other school matters; and

WHEREAS, Parents have made value-added contributions to schools and volunteered at recent public hearings a will to share their expertise and collective voices to assist the Board to fulfill its elected duties; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors expend its circle of leaders by inviting parent chairpersons of school governance councils and/or a parent representative selected by a council where a parent is not the chair of a council, the chair of the Title I Parent Council, parent chair of the Special Services Council and the president of the City-wide PTA/PTO to develop agendas that will facilitate quarterly worksessions with the Board relative to their work for matters including, but not limited to, decentralization and all revenues, development of a staffing needs process for central services comparable to that developed by schools, development of a quality performance rubric to assess services rendered to schools by central services staff (develop an appraisal process for central services staff comparable to school staff appraisals), a review of educational services, i.e., curriculum, career development, special services, technical education programs, leadership services, research and assessments, standardized testing matters (beyond the review of texts), neighborhood schools initiative, legislative issues, membership on all district-wide committees/study groups, ad hoc groups, i.e, decentralization committee, retention and graduation initiatives and related district matters; and be it

FURTHER RESOLVED, That this collaboration of an expanded circle of leaders begin effective August 1, 2001, with a bilingual parent service specialist to be reallocated from the Parent Service Center to the Office of Board Governance for the Board to lead by example and affirm the Board's respect and value for expanded parental participation and partnership.

Referred to the Committee on Innovation/School Reform.

* * * * *

Resolution 0102R-007

By President O'Neil:

WHEREAS, The Board has not conducted a comprehensive review of the Central Services organizational structure for some time; and

WHEREAS, The shortage of funds available to MPS makes it necessary to provide as many resources to the local schools as possible; now, therefore, be it

RESOLVED, That the Board conduct a review of the Central Services organizational structure for the purpose of downsizing to provide more resources to schools.

Referred to the Committee on Innovation/School Reform.

* * * * *

Resolution 0102R-008

By Director Blewett:

WHEREAS, The Board passed a Resolution on May 26, 1999, appointing a Special Committee on Children with Special Needs, to analyze special education at MPS and other districts, the impact of state and federal law, and to make recommendations concerning the organization and funding of special needs services; and

WHEREAS, The committee made its report to the Board in July 2000; and

WHEREAS, In March 2000 the Board and the Administration identified improvement of the delivery of services to students with special needs as one of the five strategic issues and actions plans that are major initiatives of the district; and

WHEREAS, In the spring of 1971 the Milwaukee Public Schools Task Force on Special Education and Supportive Services was formed by a group of parents pursuing access to public education for their children with disabilities; and

WHEREAS, Over the past 30 years, the group has included parents, staff members, child advocates and other community members representing a wide range of stake holders on behalf of children with disabilities; and

WHEREAS, The Task Force on Special Education and Supportive Services has existed the discretion of the Board since 1971 and has led the way bringing parent issues and concerns regarding the services for students with disabilities, making significant recommendations and having made a significant positive impact on special education reform in the District; now, therefore, be it

RESOLVED, That the Board's Special Committee on Children with Special Needs, which was appointed on May 26, 1999, be dissolved, and its advisory capacity be replaced by The Task Force On Special Education And Supportive Services; and be it

FURTHER RESOLVED, That this appointment will become effective as of July 1, 2001.

Referred to the Committee on Innovation/School Reform.

* * * * *

Resolution 0102R-009

By Director Blewett:

WHEREAS, The MPS FY02 Proposed Budget Overview states that the district is focusing its efforts to improve achievement in reading, writing and mathematics; and

WHEREAS, The MPS FY02 Proposed Budget Overview further dictates that success will be measured based upon improved academic achievement; and

WHEREAS, Prior to the 2000-01 school year, MPS Administrative Policy 7.38 - Assessment Program, outlined the district's system to assess student performance and proficiency in reading, writing and mathematics; and

WHEREAS, According to that version of MPS Administrative Policy 7.38, there should be broad-based involvement in the development of the assessment program; and the program should reflect the K-12 teaching and learning goals; and

WHEREAS, That version of policy further stated that in planning the testing and assessment program, every effort should be made to see that assessment contributes to, rather than detracts from, the learning process; and that efforts are made to ensure that measurements are culturally fair and reasonably accurate; and

WHEREAS, From 1995, until the October 31, 2000, revision of MPS Administrative Policy 7.38, reading was assessed through a rubric applied to the reading portfolio, MPS developed, produced, and scored the MPS writing and mathematics proficiency and performance assessments to evaluate student achievement ; and

WHEREAS, On October 31, 2000, revised MPS Administrative Policy 7.38 – Balanced Assessment System was adopted replacing the former MPS assessment program with the current balanced assessment system; and

WHEREAS, The current MPS adopted balanced assessment system utilizes diagnostic literacy assessments, longitudinal assessments of student growth, and classroom assessments to measure student achievement and growth; and

WHEREAS, According to current MPS Administrative Policy 7.38, both the diagnostic literacy assessments and the longitudinal assessments of student growth are to be standardized assessments; and

WHEREAS, The MPS Assessment Program utilized from 1995 until 2000 which incorporated both standardized assessments and MPS developed performance/proficiency assessments has given way to the MPS Balanced Assessment System which utilizes only standardized assessments to provide diagnostic literacy information, as well as student growth and achievement data; and

WHEREAS, The MPS Administrative Policy 7.38 - Balanced Assessment System was amended to include centrally-scored writing assessments in grades 3, 5, 6 and 7 as a component of the classroom assessment plan; and

WHEREAS, MPS has already developed, produced and scored writing, and mathematics performance and proficiency assessments at grades 5 (writing only), 6, 7, 11 and 12; and

WHEREAS, These MPS measures were developed so that assessments would contribute to, rather than detract from, the learning process; and efforts were made to ensure that measurements were culturally fair, reasonably accurate, and reflected the MPS goals and standards; now, therefore, be it,

RESOLVED, That; Beginning with the 2001-02 school year, MPS reinstate the district developed assessment program as outlined in the 1995 version of MPS Administrative Policy 7.38 – Assessment Program, to replace the current MPS Administrative Policy 7.38 - Balanced Assessment System; and be it

FURTHER RESOLVED, That the CTB McGraw-Hill Terra Nova standardized assessments be made available to schools choosing to purchase such assessments as an MPS buyback option.

Referred to the Committee on Innovation/School Reform.

* * * * *

Resolution 0102R-010

By Director Blewett:

WHEREAS, Schools are required by the Department of Instruction, Rules and Regulations, to provide library facilities within the school building and to make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals and audio-visual materials which depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and

WHEREAS, The Rules and Regulations of the Department of Public Instruction further state that that library media services, which are performed by or under the direction of licensed library and audiovisual personnel, be provided to pupils in grades k through six; and

WHEREAS, The Department of Public Instruction determined, as a result of a 1992 audit, that a minimum of a 0.5 staffing of a library media specialist at each school was required to meet the minimum standard; and

WHEREAS, On June 6, 2000, State Superintendent John Benson reiterated the minimum 0.5 staffing standard in a letter to Dr. Spence Korté; and

WHEREAS, MPS is out of compliance with this requirement in many schools; now, therefore, be it

RESOLVED, That the Board of Directors directs the Administration to produce a plan to ensure that a library media resource specialist is assigned at least 0.5 in every elementary school by FY 2005.

Referred to the Committee on Innovation/School Reform.

* * * * *

Resolution 0102R-011

By Director Blewett:

WHEREAS, Instruction in art is valuable because it:

- encourages student's composition skills,
- encourages the development of keen observation skills,
- requires students to use critical thinking and problem-solving skills,
- often requires students to work cooperatively together,
- allows student to develop manual dexterity,
- teaches students about basic design principles,
- teaches students important lessons about physics, chemistry, and other physical sciences,
- increases student's self confidence as students produce works that they have created; and

WHEREAS, Art instruction in the elementary levels has been subject to the greatest cuts in staffing during the past two budget cycles; now, therefore, be it

RESOLVED, That the Board of Directors directs the Administration to produce a plan to ensure that every MPS school have at least a .5 staff position in art by FY 2005.

Referred to the Committee on Innovation/School Reform.

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The Board adjourned at 11:56 PM.

ROBERT J. LAWRENCE
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 26, 2001

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:40 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Absent — None.

President O'Neil requested a moment of silence in memory of Bryson B. Pettigrew, a ninth-grader in the Milwaukee Public Schools, who was shot to death on April 24. Bryson was 15 years old.

AWARDS AND COMMENDATIONS

Special Commendation

Rebecca "Becky" Trayser

The following commendation is being presented in memory and honor of Rebecca "Becky" Trayser for her dedication and years of service to the children and families of the Milwaukee Public Schools.

Ms. Trayser, who died on April 12, began teaching in the Milwaukee Public Schools in 1982. She taught at Kagel Elementary School for six years and at La Escuela Fratney for 12 years. Over the years, she enriched the lives of hundreds of students through her boundless passion for teaching and learning.

Ms. Trayser was one of the founders of La Escuela Fratney, a dual-immersion bilingual school whose pioneering curriculum and instructional methods have inspired the creation of similar schools across the country. She played a significant role in the development of MPS's writing assessments, which have contributed to the district's national reputation as an innovator in student assessment.

Ms. Trayser lived out her profound commitment to MPS students and her teaching vocation by continuing to teach throughout her five-year battle with cancer, up until the week before her death.

The Milwaukee Board of School Directors expresses its deep appreciation for Becky Trayser's service to Milwaukee's children and exemplary contributions to the teaching profession and extends sincere condolences to her family, friends, and co-workers on her untimely death.

The Board unanimously adopted the following resolution:

WHEREAS, In her twenty years as a Milwaukee Public Schools teacher, Rebecca "Becky" Trayser enriched the lives of hundreds of students through her boundless passion for teaching and learning; and

WHEREAS, Becky was one of the founders of La Escuela Fratney, a dual-immersion bilingual school whose pioneering curriculum and instructional methods have inspired the creation of similar schools across the country; and

WHEREAS, Becky played a significant role in the development of MPS' writing assessments, which have contributed to the district's national reputation as an innovator in student assessment; and

WHEREAS, Becky lived out her profound commitment to MPS students and her teaching vocation by continuing to teach throughout her five-year battle with cancer, up until the week before her death; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors express its appreciation for Becky Trayser's service to Milwaukee's children and her exemplary contributions to the teaching profession; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent minutes of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have engrossed copies of this document suitably signed and sealed, prepared and delivered to Becky's husband, Epifanio Dimas, and to La Escuela Fratney.

Excellence In Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to both our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Clifford Gribble
Teacher,
Milwaukee High School of the Arts

Mr. Clifford Gribble is being recognized for his outstanding work as Director of Jazz Studies at Milwaukee High School of the Arts. He has been an educator with Milwaukee Public Schools since 1985, when he began a single jazz improvisation class of five students. It soon grew to five jazz classes with an enrollment of approximately 70 students each year.

Mr. Gribble has achieved much during his tenure at MHSA, receiving local, regional, and national recognition. He participated in the Arrangers Workshop and the Arranger's Lab Institute at Eastman School of Music, where he studied with Rayburn Wright, Manny Album, and Donald Hubnsberger. His published compositions for jazz ensembles are used by secondary schools and colleges here and abroad. His music has also been performed at the Midwest Band and Orchestra Clinic, Interlochen National Music Camp, and National Association of Jazz Education International Conventions.

A past president of the Wisconsin unit of the International Association of Jazz Education (IAJE), Mr. Gribble has been the recipient of several IAJE honors and awards. He was elected a member of the first IAJE National Leadership Liaison Committee and was the first recipient of the State Newsletter Award. He has been nominated twice for Wisconsin's IAJE's "Jazz Educator of the Year" award and was the recipient of an Ameritech Teacher Recognition Award in 1990. He has also served as Rhythm Section Leader for the Wisconsin Honors Jazz Ensemble, and his compositions have been included in the Wisconsin School Music Association's Required List for Jazz Ensemble.

Highlights of Mr. Gribble's Jazz Studies Program include:

- receiving "Outstanding Performance" awards in the annual *DOWN BEAT* Student Music Awards competition in 1992, 1994, 1996, and 2000.
- receiving the Silver Plaque at the JAZZFEST USA in Orlando, Florida, in 1997.
- playing at the Gunther Schuller's "Journey into Jazz" with the Milwaukee Symphony Orchestra in 1998.
- being invited by *DOWN BEAT* magazine to be the first high school ensemble to perform in the prestigious JVC Jazz Festival in New York in 1999.
- having the Jazz Lab filmed by a CBS news team during JAZZFEST USA for a "Class of 2000" segment on "CBS Sunday Morning."
- winning first, second, fifth, and seventh places at the Berklee College of Music High School Jazz Festival in Boston in 2000.
- being chosen as one of the five finalist combos in the Monterey Jazz Festival High School Jazz Competition held in Monterey, California, in 2000.

The Milwaukee Board of School Directors and the entire school community recognize Mr. Clifford Gribble for his outstanding service, enthusiasm, and energy, and for his dedication to the students of the Milwaukee Public Schools and the entire Milwaukee community.

Teachers awarded this Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

Awards and Recognition

Students

Kaniesah Ware, a first-grade student at McNair Academy, won the state Aviation Art Contest. Her picture was chosen the best in the state in the all-six- to nine-year-old-student category. Kaniesah's winning picture was on display in Madison, Wisconsin, and then in Washington, D.C.

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The following students were named recipients of $1,600 scholarships awarded by the 1290 Scholarships Fund, Inc. All applicants had to meet criteria that included a 2.5 cumulative grade-point average, a demonstration of good moral character, and respect for family and community.

Jada Carter, South Division High School
Patrick Dayries, Washington High School
Cassandra Felicia Fuller, Juneau High School
Melvin Givens, III, Milwaukee High School of the Arts
Toya Holmes, North Division High School
Naomi Vionne Jasper, Milwaukee School of Entrepreneurship
Ghulam Ahmad Khan, Pulaski
Derrick Montinez Miles, Rufus King High School
Dennis Robinsin, Jr., Madison High School
Mignon Rosales, Riverside High School
Sherita Sanders, Vincent High School
Xavier Smith, Milwaukee High School of the Arts
Karl Andrew Strachota, Milwaukee Trade & Technical High School
Nicole Thomas, Rufus King High School
Sheena Thomas, Riverside High School
Marquesa Thornton, South Division High School
Dequan Waheed, Marshall High School
Kenyetta Jacqueline White, North Division High School

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The Hispanic Chamber of Commerce of Wisconsin has announced the following students as recipients of the $10,000 Philip Arreola Scholarship. This award represents a total of $221,000 awarded through this fund, which removes financial barriers that may prevent area youth from entering or completing undergraduate studies.

Erik Acevedo, Riverside University High School
Arturo Delgado, South Division High School
Mario Estrada, South Division High School

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Morse Middle School finished 26th out of 54 teams competing in the national Science Olympiad Tournament held at the University of Colorado in Colorado Springs. They entered the tournament after winning the Wisconsin tournament. Top finishers on the Morse team were Grant Teply and Dan Rymaszewski, who placed fourth; Becky Szucs and Nick Bobinski, who finished fifth; and Adam and Gavin Reinke, who received seventh place.

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Kaceion Hudson, a student at Thirty-fifth Street School, is this year's winner of the National Best Friends Essay Contest. She recited her award-winning essay at an event in Washington, D.C. Best Friends is a development program for adolescent girls that fosters self-respect and promotes responsible behavior.

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Eric Stewart and Jessica Pharm, students at Roosevelt Middle School, were chosen as "Kidz Biz" reporters to cover the annual Nickelodeon Kids' Choice Awards in Los Angeles in April. Nickelodeon's Kids' Choice Awards is the only awards show that gives kids the power to vote on their favorite movies, television, music, and sports shows. Kidz Biz, which airs on Time Warner Cable Television, is a 28-minute news program divided into various segments such as, Positive Image Segment, Hometown Tourist, and more.

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Schools

Congress Extended Year-Round School achieved the top national honor in K-12 education by being named a National Blue Ribbon School of Excellence by the U.S. Department of Education. The prestigious

Blue Ribbon School award designates an exclusive winner's circle of only one-third of one percent of the nation's public schools.

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Forest Home Avenue School's Student Peer Mediation group made a special presentation to North Shore Bank on behalf of the Aaron Tanner Memorial Fund. Aaron Tanner was a graduate of Milwaukee High School of the Arts who was shot and killed in February. His parents, Kerry and John Tanner, created a fund to provide music and art scholarships for young people. Forest Home students collected over $100 in pennies for the fund.

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John Marshall High School was awarded a $2,500 Educational Support Grant from Bank One. The grant will help fund school programs that cultivate communication skills, decision-making abilities, technical competencies, and the understanding of business practices.

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Custer High School was featured in the May 001 issues of *Contracting Business* and the *RSES Journal*. The articles highlighted the unveiling of Custer's new state-of-the-art heating, ventilating, and air conditioning lab, a specially equipped classroom that students will use to gain hands-on experience in the HVACR industry. The new lab is the result of a partnership between MPS, the Air-Conditioning and Refrigeration Institute (ARI), the Milwaukee Area Technical College, and other organizations.

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Milwaukee Public Schools received an $800,000 federal grant to help teachers gain skills to fully integrate technology into teaching and student learning. The grant from the Technology Literacy Challenge Fund is part of a $6 million grant for 175 Wisconsin school districts.

Staff

Marvin Rick, Grant Street Elementary School Engineer, is being recognized for leading Project Angel Tree. This project is a ministry of prison fellowship that provides holiday gifts to children of prison inmates in the name of the parents. Its goal is to help break the cycle of crime and effect a positive change in the lives of children and parents. The gift total has risen from 200 in its first year to 1,000 gifts this last Christmas.

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The Department of Communications and Public Affairs has been named the recipient of numerous awards by the National School Public Relations Association as part of the NSPRA's 2001 Publications and Electronic Media Contest. Staff members responsible for the production of these award-winning publications are Karen Salzbrenner, Pedro Román, and Patricia Kline. This year, there were 1378 entries submitted. The winning entries are:

Award of Excellence — *Report to the Community*
Award of Excellence — *2000-2001 Calendar Handbook*
Award of Merit — *Youth Apprenticeship Brochure*
Award of Merit — *Summer Activities Calendar*
Award of Honorable Mention — *High School Directions*
Award of Honorable Mention — *Elementary/Middle Directions*

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of May 3, 9, 24, and 29, 2001, were approved as printed.

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COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item A) Action on a Request from the City Comptroller for Board Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes

City of Milwaukee
Office of the Comptroller

June 1, 2000

Dr. Suzanne M. Lundin
Director, Office of Board Goverance/Board Clerk
Milwaukee Public Schools
P.O. Drawer 2181 (Room 273)
Milwaukee, Wl 53201

Dear Dr. Lundin:

The City of Milwaukee anticipates issuance, as has been the practice over the past number of years, of Milwaukee Public School Revenue Anticipation Notes. The Notes are for the purpose of providing interim financing of MPS Operations Fund pending receipt of State Educational Aids. These Revenue Anticipation Notes, will be specifically referred to as "School Order Notes, Series of 2001-B".

In conjunction with this issuance, the City Attorney has determined that authorizing resolutions are required to be adopted by both the Milwaukee Common Council as well as the Milwaukee Board of School Directors. The City Attorney has further authored both required resolutions. Please find attached two copies of the resolution which will be required to be considered by the Milwaukee Board of School Directors in order that such borrowing may take place.

We would ask that the resolution be placed on the next available agenda for the Board and that the resolution be considered. We recommend its adoption. Based upon the assumption that the resolution is adopted, various specific certified copies of the resolution as well as certifications relating to the adoption meeting itself (members present, specific Board vote, etc.) will be required. Robert Seeber of my staff will be in contact with you or your staff with the specific details of required certifications.

Your assistance in having this required resolution placed before the Board is appreciated. If there are any questions, or if we may be of any further assistance, please feel free to contact Robert Seeber at 286-2319.

Very truly yours,

W. MARTIN MORICS
Comptroller

RESOLUTION AUTHORIZING THE SALE OF REVENUE ANTICIPATION NOTES

Whereas, The Milwaukee Public Schools is a department of the City authorized by secs. 65.05 and 119.46, Stats., to determine its expenditures and the taxes to be levied therefor; and

Whereas, The Milwaukee Public Schools operates on a fiscal year commencing July 1, 2001, through June 30, 2002; and

Whereas, Section 119.46, Stats., establishes a School Operations Fund and authorizes the Milwaukee Public Schools to report the amount of money therefor required for the ensuing school year and the amount of property tax to be levied therefor; and

Whereas, The anticipated state general aid revenue payments for the School Operations Fund for fiscal year 2001-2002 amount to $590,000,000 and these anticipated school aid revenue payments under sec. 121.15, Stats., represent 70.7% of the anticipated revenues for the School Operations Fund for fiscal year 2001-2002; and

Whereas, The Milwaukee Public Schools is anticipating the receipt of equalization aid revenues from the State of Wisconsin in September, 2001; December, 2001; March, 2002 and June, 2002, and specifically in the amount of $190,960,000 in June, 2002; and

Whereas, Operating expenses are incurred on a uniform basis throughout the school year; and

Whereas, The Milwaukee Public Schools has determined that it will be necessary to finance the operating budget of the Milwaukee Public Schools on an interim basis between now and the receipt of state general aid revenue payment during fiscal year 2001-2002; and

Whereas, Under sec. 65.06 (4), Stats., the Board of School Directors may change any appropriation specified in the budget for one purpose which is found unnecessary for that purpose to another purpose to which the Board shall find necessary to expend a greater sum than specified in the budget for that purpose; and

Whereas, For purposes of facilitating the sale of the aforesaid notes, the Board recognizes and agrees that it cannot transfer funds in the School Extension Fund authorized by sec. 119.47, Stats., or the School Construction Fund authorized by sec. 119.48, Stats., which have been certified by the City Comptroller as encumbered by reason of there being in existence a contract in full force and effect; now, therefore, be it

Resolved, By the Board of School Directors of the City of Milwaukee that it hereby requests the City of Milwaukee to issue short-term promissory notes pursuant to the provisions of sec. 67.12(1), in an amount not to exceed $148,000,000 for the purpose of financing the operating budget of the Milwaukee Public Schools on an interim basis pending receipt of state general aid revenue payments during fiscal year 2001-2002; and be it

Further resolved, That the City of Milwaukee and its proper City officers be and hereby are authorized to irrevocably pledge and assign all revenue of the School Operations Fund due and not yet paid as of the date of delivery of and payment for the notes and which are not otherwise applied as security for repayment of such obligations; and be it

Further resolved, That the City of Milwaukee and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund state school aid revenue payments under sec. 121.15, Stats., received in June, 2002 in the amount of the principal obligation of the short-term promissory notes for the purpose of securing payment of the principal obligation upon maturity; and be it

Further resolved, That for purposes of sec. 65.05 (4), Stats., the Board hereby recognizes and agrees that it cannot transfer during the fiscal year 2001-2002 as unnecessary funds in the School Extension Fund authorized under sec. 119.47, Stats., or the School Construction Fund authorized under sec. 119.48, Stats., which have been certified by the City Comptroller as encumbered by reason of there being in existence a contract in full force and effect.

Director Johnson moved to adopt the resolution.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on an Agreement between the Milwaukee Board of School Directors and the Milwaukee Teachers' Education Center (MTEC)

TO THE BOARD OF SCHOOL DIRECTORS:

Over the last few years, the Milwaukee Public Schools has established a number of alternative certification programs in partnership with other organizations. The purpose of the programs is to change the ways teachers are prepared, to recruit and retain hundreds of new teachers, and to assist those already teaching to master new competencies in concert with the district's educational reforms. One of these alternative certification programs is the Milwaukee Teacher Education Center (MTEC) program.

During the 1996-1997 school year, the Milwaukee Public Schools and MTEC began working collaboratively through a partnership agreement to implement a new form of teacher preparation program. The program was designed in partnership with MTEC; the University of Wisconsin-Milwaukee; the Milwaukee Teachers' Education Association; the Administrators' and Supervisors' Council; and the business community. Primarily, it is an alternative certification program for college graduates who want to teach but do not possess education degrees.

The purpose of the MTEC program is to:

- increase and retain the number and diversity of professional, committed teachers who can be successful in MPS settings, and
- provide effective inservice programs for current MPS teachers to expand their professional growth and development and support the implementation of the district's curriculum reform efforts.

During the 2000-2001 school year, the MTEC program served 127 individuals in the teacher preparation program. Of these interns, 103 successfully completed the program and were hired as first-year teachers with MPS. These teachers are required to commit to three years of service in the district.

The 2001-2002 class will consist of 198 grades-one-through-eight interns. The new MTEC bilingual program has virtually eliminated the shortage of bilingual teachers in the district.

The agreement between MPS and MTEC will expire on June 30, 2001. The Administration is submitting a recommendation to renew the agreement and to approve an addendum to the agreement for the 2001-2002 school year. Copies of the recommended agreement and addendum have been provided to the Board.

Program Costs

MPS will fund tuition stipends for qualified new teacher interns through a Title II Teacher Quality Enhancement Grants Program.

MPS will also be funding $549,900 toward the fringe benefits of the 17-teacher faculty. Funds for these benefits are located in the FY02 Educational Services, Division of Staff Development budget, 1-10-4-773-600-299-500000. The additional funding of $291,900 is located in the FY 02 Educational Services, Division of Special Services budget, 1-25-4-310-600-021-221300. MTEC will pay the balance of $1,170,000 for the faculty salaries.

Staff

Mr. Thomas McGinnity will continue to serve in the position of Executive Director of MTEC effective July 1, 2001, through June 30, 2002. During the past school year, Mr. McGinnity has been invaluable to the district in this position. Through his dedication and perseverance, Mr. McGinnity continues to demonstrate the expertise, knowledge, and skills necessary to provide executive support to MTEC and to serve as an effective liaison between the MPS Board of School Directors and MTEC. Funds for his salary are located in the FY02 Educational Services Staff Development budget, 1-10-4-773-600-299-500000. MTEC will reimburse MPS fifty percent (50%) of his annual salary.

Recommendation

That the Board approve the agreement and addendum between the Milwaukee Public Schools and the Milwaukee Teacher Education Center for the 2001-2002 school year.

Respectfully submitted,

Spence Korte, Ph.D.
Superintendent of Schools

Director Spence moved that the Board approve the agreement and addendum between the Milwaukee Public Schools and the Milwaukee Teacher Education Center for the 2001-2002 school year

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

* * * * *

COMMUNICATIONS FROM THE DIRECTOR, OFFICE OF BOARD GOVERNANCE/BOARD CLERK

(Item A) Amendment of Board Rule 1.02 to Change the Day of the Regular Monthly Board Meeting and Determination of Committee Meeting Schedules for the 2001-2002 Board Year

To the Board of School Directors:

The Board President has requested that the Board consider whether it wishes to change the day of the Board's regular monthly \meeting. For the past year, the Board has been meeting on the last Tuesday of the month; prior to that time, it met on the last Wednesday.

The pertinent statutory and Rule provisions are as follows:

1. State Statute 119.10 (3) provides that "the board shall hold a regular meeting at least once each month at times fixed and published by the board in its rules. If a regular board meeting falls on a legal holiday, it shall be held on the next business day."
2. Board Rules 1.02(1) and (2) implement this statute:
   - Board Rule 1.02 (1) provides that "Regular meetings of the Board, except the April meeting, shall be on the last Tuesday of the month; when any regular meeting day falls on a holiday the meeting shall be held on the next business day."
   - Board Rule 1.02 (2) provides that "the Board shall also hold a final meeting each year on the Thursday prior to the fourth Monday in April."

Changing the meeting day requires an amendment to the Rules. To make the change at this evening's meeting would require a two-thirds vote to suspend the Rules under Board Rule 1.12.

Director Hardin moved to suspend Board Rule 1.12.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

Director Hardin moved to change to regular monthly Board meeting to the last Thursday of the month.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Committee on Innovation/School Reform, Item 2 (district assessment policy);
- Committee on Legislation, Rules and Policies, Item 1(legislative positions);
- Committee on Legislation, Rules and Policies, Item 2 (Board Rule changes);
- Committee on Finance/Personnel, Item 4 (purchase of assessment materials);
- Committee on Finance/Personnel, Item 16 (Contingent Fund transfer, summer school);
- Committee on Finance/Personnel, Item 17 (Contingent Fund transfer, district insurances);
- Committee on Finance/Personnel, Item 18 (Contingent Fund transfer, technology equipment);
- Committee on Finance/Personnel, Item 19 (Contingent Fund transfer, MATC); and
- Committee on Finance/Personnel, Item 20 (Contingent Fund transfer, kitchen equipment).

On the motion of Director Spence, the balance of the committee reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Recommendation to Approve the Change in Educational Focus for Alexander Mitchell School to an Integrated Arts Program and to Change the Name of the School to Alexander Mitchell Integrated Arts School

Background

1. During the planning process for the Neighborhood Schools Plan, the Alexander Mitchell School's community began exploring the possibility of developing and implementing an educational program that would integrate the arts into the general curriculum.

2. Alexander Mitchell School has received overwhelming endorsement from its faculty, parents, and community-based organizations to establish an integrated arts focus incorporating music, drama, visual arts, and dance throughout the curriculum.

- On February 16, 2000, a town hall meeting was held at Mitchell School. This meeting allowed the community to give input regarding the Neighborhood Schools Plan. A motion was put forward by the parents and staff to institute a change in the curricular focus of the school, creating an integrated arts curriculum.
- During September and October of 2000, the school developed and circulated a petition at parent events. Eigthy-five percent of the school's staff and more than 60 percent of the families signed the petition in support of the change in the school's educational focus and the name of the school to Alexander Mitchell Integrated Arts School.
- At its November meeting, the school's governance council meeting reviewed and endorsed the proposal. Community representatives on the school council approved the change because of the positive impact it would have upon the community.

3. Demographics

Alexander Mitchell School is located on the near south side of Milwaukee. Its population of 650 students live, for the most part, in the surrounding neighborhood. Mitchell is a culturally diverse school community whose population is 59% Hispanic, 16% Caucasian, 15% African American, 4% Asian, 3% Native American, and 3% Other.

Although Mitchell School is located in one of the most densely populated attendance areas of Milwaukee, the program that Mitchell currently offers attracts only 650 students out of approximately 1,400 children in the area. The creation of the integrated arts program will identify Mitchell — which will eventually become a K-8 school under the Neighborhood School Initiative — as a bilingual arts school. It is anticipated that the attendance-area population will be drawn to the exciting learning opportunity which Mitchell will offer to children.

4. Curriculum Modification

Mitchell School's faculty and staff have reviewed and modified their curriculum to incorporate arts modalities to serve the entire student body. The resulting curriculum document discusses ways in which the arts will be incorporated into the various curricular areas. Classroom teachers as well as art, music, physical education, and information sciences teachers will focus on working together to coordinate the curricular areas to create a cohesive learning environment for students. Mitchell's faculty and community anticipate that the proposed curriculum change will increase parental participation, neighborhood enrollment, and student attendance and achievement.

Beginning in the first grade, language arts and visual art experiences will be implemented in various modes of oral communication, such as debate, poetry, forensics, creative writing, chronicles, and descriptions of art work.

5. Professional development

Professional development to support the arts program will be offered on banking-time days. The arts specialists and staff of Elm Creative Arts School, along with the specialists of Mitchell School, will facilitate inservice programs and workshops.

6. Extended-day Services

Although Mitchell currently has a Safe Place Program that operates the before- and after-school programs, this program is limited to children of parents enrolled in the W-2 program. During the 2001-2002 school year, Mitchell will have a Community Learning Center operating the before- and after-school programs. The CLC program will give more parents the opportunity to enroll their children in exciting academic programs run by certified teachers. The Community Learning Center will allow many more students to be served in a safe environment.

7. Partnerships

Mitchell School has an innovative partnership with the Art Education Department at the University of Wisconsin-Milwaukee. Art education students are paired with classroom teachers for fieldwork to observe the strategies which classroom teachers use to manage their classes and coordinate the various curricular areas. Art education students also teach art sessions in the after-school program as part of their university course work. Professors of the Art Education Department and the Music Education Department of UWM are willing to work with Mitchell's teachers in their efforts to integrate the arts throughout the curriculum.

Mitchell's community partnerships include the Boys and Girls Club, Kiwanis Club, and Badger Mutual Insurance Company. The school has also made many connections with various business and community organizations such as Espiranza Unida and the Spanish Center.

8. Transportation

The number of bused students is relatively low. Mitchell is designated a community school and currently transports only 84 bilingual and monolingual students. Mitchell also transports 22 special education students, bringing the total number of students who are bused to 106, or 15 percent of the population. Mitchell's total transportation costs are $97,615, with $46,604 of that total allocated for special education students. Currently, Mitchell has two special education buses; next year, that number will be reduced to one, further reducing transportation costs by $18,000 for the 2001 -2002 school year.

9. Safety

Mitchell has a full-time assistant principal and employs a safety assistant to handle safety concerns. The safety assistant works in school during the school day and will also work in the CLC program. Mitchell also maintains a strong link with the Milwaukee Police Department. Officers from the Sixth District regularly stop in to mentor students. The Police Athletic League (P.A.L.) is planning to be part of the Community

Learning Center, increasing positive police support. Mitchell has two crossing guards who are posted at the two main thoroughfares.

Strategic Plan Compatibility Statement

10. The recommendation supports the MPS Strategic Plan, Goal 1, Improve student achievement; Goal 2, Improve student success in further education and employment; and Goal 3, Improve family satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

11. The recommendation is consistent with Administrative Policy 5.01(6), relative to the naming of school facilities. The new name complies with all of the requirements contained in the policy.

Fiscal Impact Statement

12. The costs of implementing the integrated arts program will be funded through the school's budget allocation. Mitchell currently has two visual arts specialists, one full-time general music specialist, and three instrumental music teachers (piano, woodwinds, brass, and guitar).

The addition of the Library Media Center with rooms for specialists is partially funded through the Neighborhood School Initiative. NSI will provide an estimated $358,750 for the project. The school has encumbered $296,085 for the completion of this project, including money for equipment and supplies. The designated funding from the Neighborhood School Initiative and encumbered school resources will allow Alexander Mitchell School to incorporate art and music instruction throughout the curriculum at each grade level.

The approximate cost of $2,000 to have the name placed on the exterior of the building will be absorbed in the school's budget.

Implementation and Assessment Plan

13. The new name will be assumed upon approval by the Milwaukee Board of School Directors. Implementation of the curricular focus will begin in the fall of 2001. Assessment will occur through examination of enrollment counts, academic achievement, arts participation, and parent satisfaction as reflected in the annual educational plan survey.

Committee's Recommendation

Your Committee recommends that the Board approve the change in educational focus for Alexander Mitchell School to an integrated arts program and the change in name of the school to Alexander Mitchell Integrated Arts School.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Resolution 0102R-009 by Director Blewett to Replace the Current Administrative Policy 7.38, Assessment Program, with the Old Policy 7.38 and Make District Assessments Optional and to Possibly Amend Administrative Policy 7.37, Graduation Requirements, to Correspond with Changes Made in Administrative Policy 7.38

Background

At its meeting on May 29, 2001, the following resolution by Director Blewett was referred to the Committee on Innovation/School Reform:

> WHEREAS, The MPS FY02 Proposed Budget Overview states that the district is focusing its efforts to improve achievement in reading, writing and mathematics; and
>
> WHEREAS, The MPS FY02 Proposed Budget Overview further dictates that success will be measured based upon improved academic achievement; and

WHEREAS, Prior to the 2000-01 school year, MPS Administrative Policy 7.38, Assessment Program, outlined the district's system to assess student performance and proficiency in reading, writing and mathematics; and

WHEREAS, According to that version of MPS Administrative Policy 7.38, there should be broad-based involvement in the development of the assessment program; and the program should reflect the K-12 teaching and learning goals; and

WHEREAS, That version of policy further stated that in planning the testing and assessment program, every effort should be made to see that assessment contributes to, rather than detracts from, the learning process; and that efforts are made to ensure that measurements are culturally fair and reasonably accurate; and

WHEREAS, From 1995, until the October 31, 2000, revision of MPS Administrative Policy 7.38, reading was assessed through a rubric applied to the reading portfolio, MPS developed, produced, and scored the MPS writing and mathematics proficiency and performance assessments to evaluate student achievement; and

WHEREAS, On October 31, 2000, revised MPS Administrative Policy 7.38 – Balanced Assessment System was adopted replacing the former MPS assessment program with the current balanced assessment system; and

WHEREAS, The current MPS adopted balanced assessment system utilizes diagnostic literacy assessments, longitudinal assessments of student growth, and classroom assessments to measure student achievement and growth; and

WHEREAS, According to current MPS Administrative Policy 7.38, both the diagnostic literacy assessments and the longitudinal assessments of student growth are to be standardized assessments; and

WHEREAS, The MPS Assessment Program utilized from 1995 until 2000 which incorporated both standardized assessments and MPS developed performance/proficiency assessments has given way to the MPS Balanced Assessment System which utilizes only standardized assessments to provide diagnostic literacy information, as well as student growth and achievement data; and

WHEREAS, The MPS Administrative Policy 7.38, Balanced Assessment System was amended to include centrally scored writing assessments in grades 3, 5, 6 and 7 as a component of the classroom assessment plan; and

WHEREAS, MPS has already developed, produced and scored writing, and mathematics performance and proficiency assessments at grades 5 (writing only), 6, 7, 11 and 12; and

WHEREAS, These MPS measures were developed so that assessments would contribute to, rather than detract from, the learning process; and efforts were made to ensure that measurements were culturally fair, reasonably accurate, and reflected the MPS goals and standards; now, therefore, be it,

RESOLVED, That; Beginning with the 2001-02 school year, MPS reinstate the district developed assessment program as outlined in the 1995 version of MPS Administrative Policy 7.38, Assessment Program, to replace the current MPS Administrative Policy 7.38, Balanced Assessment System; and be it

FURTHER RESOLVED, That the CTB McGraw-Hill Terra Nova standardized assessments be made available to schools choosing to purchase such assessments as an MPS buyback option.

Background

1. The old Administrative Policy 7.38, Assessment Program, as shown in the attachments, delineates the following assessments and grades:

- Reading Portfolio ..... No grade specified
- Writing Proficiency ..... Grades 4, 5, 7, 11, &12 (8 & 10 on State Exam)
- Mathematics Proficiency ..... Grades 11 & 12

2. The old Assessment Program policy stated that "Assessment instruments and processes approved by the Board will be used." It is important to note that the policy does not specify that MPS will develop, produce, and score these "proficiency" assessments in reading, writing, and mathematics, nor does it state that they will be performance-based.

3. The actual implementation of the old Assessment Program did not reflect the subject areas and grades adopted by the Board. Instead, performance assessments were developed, produced, and scored in the following subjects and grade levels:

- Writing ..... Grades 4, 5, 6, 7, 8, 11, & 12
- Mathematics ..... Grades 6, 7, 8, 11, & 12

- Oral and/or Arts..... Grades 4 or 5, and Grades 6, 7, or 8
- Arts..... Optional in high school
- Science ..... Grades 5, 6, 7, & 8

Some of these performance assessments were administered two times per year. These assessments were in addition to the State (WKCE) assessment in six subject areas for grades 4, 8, and 10. A comparison of the implementation of the previous and current district assessments is included in the attachments to the minutes of your Committee's meeting.

4. The old Assessment Program used the grades-11/12 writing and mathematics proficiency assessments as "high-stakes" tests as part of the MPS high school graduation requirement. Students not demonstrating proficiency may submit portfolios of their writing or mathematical work for evaluation. These assessment requirements are in addition to the required courses for graduation.

5. The MPS performance assessments have been used for multiple purposes:

- District accountability measures
- Reform of the instructional process
- Teaching and learning tool
- Promotion requirements from eighth grade
- "High-Stakes" graduation requirements

6. There has been much discussion about the reliability, validity, and rigor of the MPS performance assessments. No studies have been done on the reliability or validity of MPS-produced assessments. Further, MPS-produced assessments are not linked to any nationally recognized assessments. The technical quality of MPS assessments will continue to be questioned until they can be linked to nationally recognized assessments.

7. Performance assessments can be a more effective teaching and learning tool and add more value to learning when they are anchored at the classroom level. In 1998, Monty Neill of FairTest published "Assessment in the Milwaukee Public Schools," an extensive review and evaluation which is very critical of high-stakes assessments. The report concluded that "FairTest's fundamental recommendation is that MPS support a substantially expanded focus on classroom assessment, building on all the existing performance assessment elements in the school system." The report by Monty Neill strongly advocates classroom-based performance assessments.

8. The Administration's position and recommendation is to maintain the policy adopted by the Board on October 31, 2001. The Balanced Assessment System offers significant improvement over the old Assessment Program. The "new" Administrative Policy 7.38, Balanced Assessment, is included in the attachments to the minutes of your Committee's meeting.

9. The Administration recommends focusing assessments on excellence for all students through quality teaching, continuous monitoring, and balanced assessments. The major goals of the Balanced Assessment System are to:

- Establish K-12 continuity in assessments
- Enrich instructional practices
- Incorporate performance assessments into everyday classroom assessments
- Measure growth in student achievement
- Align assessments with standards and instruction
- Facilitate early diagnosis and intervention in literacy of young children
- Provide assessments with high technical quality and rigor that are recognized on a national level.
- Prepare students for state assessments
- Provide students, teachers, administrators, and parents with relevant and timely information regarding student achievement and program/policy effectiveness
- Establish a longitudinal assessment system that will enable staff to monitor, in a highly reliable manner, individual student progress from kindergarten through grade 12
- Address the diverse needs of students
- Provide to students multiple opportunities for meeting fourth- and eighth-grade promotion requirements and high school graduation requirements
- Align MPS policies and state policies
- Coordinate common district assessments for state, federal, and community accountability.

10. To address the district's high mobility rate, continuity in district assessments from grade to grade and from school to school is an essential feature of the district-wide Balanced Assessment System; therefore, to ensure that all students participate in the district's assessment system, the cost would be a budget chargeback to schools.

11. As the district moves further along the continuum of decentralization, it becomes increasingly important to monitor the progress of schools and hold schools accountable. In a decentralized model, increased control of the educational process by school sites and strong ownership of their school missions goes hand and hand with increased accountability. It is crucial to assess and report on how well all students are meeting local, district, and state standards.

Strategic Plan Compatibility Statement

12. The Administration's recommendation is part of the implementation of the MPS Strategic Plan Goal #1, Student Achievement.

Statute, Board Policy, or Rule Statement

13. The Administration's recommendation would implement the MPS Promotion and Graduation Requirements, Policy 7.37, which is a fulfillment of 1999 Wisconsin Act 9.

Fiscal Statement

14. The planning and implementation of Administrative Policy 7.38 is reflected in the MPS FY02 budget.

Implementation and Assessment

15. The Administration will continue to implement the MPS Strategic Plan, the MPS Balanced Assessment System, and the MPS Promotion and Graduation Requirements.

Administration's Recommendation

The Administration recommended that the Board maintain the current MPS Administrative Policy 7.38 and that all schools be required participate in the MPS assessment system via the current budget chargeback system.

Committee's Recommendation

Your Committee reports having requested the Administration and the Office of Board Governance to prepare language to make corresponding changes to Administrative Policy 7.37, if necessary, and to review the changes with the City Attorney for possible legal problems.

Your Committee recommends that MPS continue to use the assessments that were in place throughout the district during the 2000-01 school year, with the following modifications:

1. Replace the grade-two TerraNova with the second-grade version of the literacy assessment used in K5 and grade one;
2. Do not require schools to purchase or administer the third-grade TerraNova assessment instrument in addition to the Wisconsin Reading Comprehension Test. Make the third-grade TerraNova assesssment made available to schools that wish to use the instrument in addition to the state-required Wisconsin Reading Comprehension Test;
3. Develop, produce, and score the proficiency assessments in writing and mathematics within the district.

Director Morales moved to approve the Committee's report.

Director Gardner moved to substitute the following for the Committee's report:

1. Replace the grade-two TerraNova with the second-grade version of the literacy assessment used in K5 and grade one;

2. Schools will not be required to purchase or administer the third-grade TerraNova reading/language arts assessment instrument in addition to the Wisconsin Reading

Comprehension Test. The third-grade TerraNova reading/language arts assessment will be made available to schools that wish to use the instrument in addition to the state-required Wisconsin Reading Comprehension Test. Schools will, as currently required in the Balanced Assessment System, administer the TerraNova mathematics assessment instrument.

3. MPS will continue to develop, administer, and score writing assessments at grades 3, 5, 6, and 7, and will continue to develop, administer and score high-school proficiency assessments for writing at grades 11 and 12. The Administration is authorized to purchase high-school math-proficiency assessments at grades 11 and 12.

4. TerraNova will be administered in grades 5, 6, 7 and 9, consistent with the currently authorized balanced assessment System.

5. Request the Assessment and Accountability Advisory Committee to report to the Board at its August meeting recommendations regarding the modification or exemption from TerraNova longitudinal assessments for schools using language-based curriculum, including language immersion and bilingual schools; for schools using Montessori curriculum; and for other schools that demonstrate long-term academic and enrollment success.

6. Request the Assessment and Accountability Advisory Committee to report to the Board at its August meeting recommendations regarding the modification or exemption from high-school graduation requirements for students taking and achieving prescribed levels of scores on ACT, SAT or MATC AccuPlacer college admissions test.

7. Ask the Office of Board Governance to make and report back to the Board changes required to Board Administrative Policy 7.38 as a result of these changes.

The motion to substitute was adopted on the following vote:

Ayes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.
Noes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.

Division of the question was ordered.

The question being on adoption of paragraph #1 of the substitute, it was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Morales, Spence, Werra, and President O'Neil — 8.
Noes — Director Johnson — 1.

The question being on adoption of paragraph #2 of the substitute, it was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Spence, and Werra — 6.
Noes — Directors Hardin, Morales, and President O'Neil — 3.

The question being on adoption of paragraph #3 of the substitute, it was adopted, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.
Noes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.

The question being on adoption of paragraph #4 of the substitute, it was adopted, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.
Noes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.

The question being on adoption of paragraph #5 of the substitute, it was adopted, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.
Noes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.

The question being on adoption of paragraph #6 of the substitute, it was adopted, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.
Noes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.

The question being on adoption of paragraph #7 of the substitute, it was adopted, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, Spence, and Werra — 6.
Noes — Directors Blewett, Hardin, and President O'Neil — 3.

* * * * *

(Item 3) Action on Resolution 0102R-006 by Director Hardin to Increase Parental Participation and Leadership

Resolution

At its meeting on May 29, 2001, the Board referred the following resolution, which was introduced by Director Hardin, to the Committee on Innovation/School Reform:

WHEREAS, The value of parents/guardians as the first teacher(s) in the lives of their children and as primary stakeholders in the school district prompted the Board to adopt a policy requiring a minimum of 51% parental composition on school governance councils; and

WHEREAS, Expanded parental participation is required as the decentralization process, declining resources, legislative action, pre-K-12 grade enrollment, promotion and graduation rates, revolutionary technologies, demographic shifts and multicultural learning styles and related responsibilities delineated in the Title I education plan template challenge the Board; and

WHEREAS, The role of the Board is to develop standard operational and educational policies for the Milwaukee Public Schools and its instrumentalities; and

WHEREAS, Local schools are required to have school governance councils comprised of a minimum of 51% parents and other educational stakeholders, i.e., teachers, community members and principals for the purpose of collaborating on the design of the school budget, educational plan and other school matters; and

WHEREAS, Parents have made value-added contributions to schools and volunteered at recent public hearings a will to share their expertise and collective voices to assist the Board to fulfill its elected duties; now, therefore, be it

RESOLVED, That the Milwaukee Board of School directors expand its circle of leaders by inviting parent chairpersons of school governance councils and/or a parent representative selected by a council where a parent is not the chair of a council, the chair of the Title I Parent Council, parent chair of the Special Services Council and the president of the City-wide PTA/PTO to develop agendas that will facilitate quarterly worksessions with the Board relative to their work for matters including, but not limited to, decentralization and all revenues, development of a staffing needs process for central services comparable to that developed by schools, development of a quality performance rubric to assess services rendered to schools by central services staff (develop an appraisal process for central services staff comparable to school staff appraisals), a review of educational services, i.e., curriculum, career development, special services, technical education programs, leadership services, research and assessments, standardized testing matters (beyond the review of texts), neighborhood schools initiative, legislative issues, membership on all district-wide committees/study groups, and ad hoc groups, e.g., decentralization committee, retention and graduation initiatives and related district matters; and be it

FURTHER RESOLVED, That this collaboration of an expanded circle of leaders begin effective August 1, 2001, with a bilingual parent service specialist to be reallocated from the Parent Service Center to the Office of Board Governance for the Board to lead by example and affirm the Board's respect and value for expanded parental participation and partnership.

Background

1. Each school is required to have a school governance council comprising at least 51% parent representatives in accordance with Administrative Policy 9.11, School Governance Councils. Currently, the Department of Leadership Services is responsible for monitoring the schools' implementation of the policy related to school governance councils, including their establishment, makeup, and operations.

2. Representatives of the Board or the Administration meet periodically with SCOPE (Schools Councils Organized for Public Education), a steering committee comprising representatives of school governance councils. The purpose of the meetings is to discuss such district-wide issues as educational programs, curriculum and assessment, decentralization, budget, legislative issues, and parental involvement.

3. In another item on the Committee's agenda this month, the Administration is proposing a policy on a District Accountability System. Phase 2 of the proposed accountability system will focus on school-climate indicators. The purpose of this component, scheduled to be developed between June 2001 and August 2001 with the involvement of parental representatives and community-based groups, is to provide a systematic way to evaluate school climate and parents', students', and staff's satisfaction levels. A report on Phase 2 of the District Accountability System will be submitted to the Board in August 2001.

4. At its meeting on November 10, 1999, the Board approved recommendations from the Superintendent relative to the reorganization of Central Services. At that time, the Parent Information Center positions and functions related to student and parent services were transferred from the Office of Board Governance to the Department of Leadership Services.

5. The Parent Information Center provides a central point of access for parents to acquire a wide range of information and knowledge to help them to be collaborative partners in their children's education. In addition to responding to requests for information, staff in the Parent Information Center mediate conflicts between school administrators, parents, and MPS personnel; process and resolve formal and informal conflicts; identify community resources; collaborate with community agencies to assist parents; and assist other departments in securing parent representation on numerous study committees and panels. Staff also assists the Division of Student Services with the school selection process and processes all school assignment appeals.

6. The Parent Information Center is currently staffed with one coordinator and five parent information specialists. The center handled about 3,500 parent contacts in 1999-2000 and approximately 4,000 in 2000-2001. The resolution proposes that a position of bilingual parent service specialist be reallocated from the Parent Information Center to the Office of Board Governance. In order to provide the same level of service, the Administration recommends that all of the parent information specialist positions be maintained in the Parent Information Center within the Department of Leadership Services.

Statute, Administrative Policy, or Board Rule Statement

7. Administrative Policy 9.11 outlines the district's policy with respect to School Governance Councils.

Fiscal Impact Statement

8. Salary and fringe benefits for one parent information specialist position totals $44,765 for FY02.

Committee's Recommendations

Your Committee recommends that the Board adopt the following amended resolution:

RESOLVED, That the Milwaukee Board of School directors expand its circle of leaders by inviting parent chairpersons of school governance councils and/or a parent representative selected by a council where a parent is not the chair of a council, the chair of the Title I Parent Council, parent chair of the Special Services Council and the president of the City-wide PTA/PTO to develop agendas that will facilitate quarterly worksessions with the Board relative to their work for matters including, but not limited to, decentralization and all revenues, development of a staffing needs process for central services comparable to that developed by schools, development of a quality performance rubric to assess services rendered to schools by central services staff (develop an appraisal process for central services staff comparable to school staff appraisals), a review of educational services, i.e., curriculum, career development, special services, technical education programs, leadership services, research and assessments, standardized testing matters (beyond the review of texts), neighborhood schools initiative, legislative issues, membership on all district-wide committees/study groups, and ad hoc groups, e.g., decentralization committee, retention and graduation initiatives and related district matters; and be it

FURTHER RESOLVED, That this collaboration of an expanded circle of leaders begin effective August 1, 2001.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Report and Action to Amend Administrative Policy 7.26, Textbook Adoption

Background

At its meeting on September 26, 2000, the Board approved the following motion regarding the textbook-adoption process:

That the Board instruct the Administration to review, study and report to the Board on existing board policy and procedure on textbook adoptions with the following in view:

A. Feasibility of changing such policy and procedure to shift responsibility for recommending textbook adoptions from a centralized process for the entire school district to a more decentralized process that will allow individual schools — in collaboration with their governance councils — to select their own textbooks based on the needs of their respective student populations. This is to include:
   1. Process for developing a list of Board-approved textbooks in each subject area, from which schools may make their selections, and guidelines for using this list;
   2. Process by which schools may request textbooks not on the list and guidelines for such requests;
   3. Financial resources and restructuring necessary to implement such a policy change.

B. Reduction in, or elimination of, the period of 7 years between the re-opening of subject areas for textbook adoption, as currently mandated by Policy 7.26 and its accompanying procedure.

The Administration shall bring back its findings — including the advantages and disadvantages of such changes in policy and procedure — for consideration by the Board by January 2001.

The text of the current Administrative Policy and Procedures 7.26, Textbook Adoption, and Administrative Policy 7.27, Maintenance and Control of Instructional Materials, is included in the attachments to the minutes of your Committee's meeting.

Background

1. The Administration requested additional time in January 2001 to secure feedback from key stakeholders. From October 2000 to March 2001, the Administration sought input from these stakeholders, who were given the opportunity to respond to the Board's motion through surveys, phone calls, and meetings. Feedback to the motion was received from:

80 Principals/Staff
35 School Governance Councils
5 Parents on the Textbook Advisory Committee
18 Textbook Publishers
8 Curriculum Specialists and Staff from the Finance Department

During the October 2000 annual conference of the Council of the Great City Schools, a number of curriculum directors from large urban school districts responded to a request to share information on how their districts handle the textbook adoption process. Following are their responses:

Broward County, Florida	Uses a centralized adoption process. Parents were not comfortable with "randomness" of the decentralized process and did not like the possibility of "virtual" textbooks.
Houston Texas	Had used a decentralized adoption process, but has gone back to a centralized process for the following reasons: • difficult to support professional development • high mobility rate resulted in difficulty in student adjustment • now teachers are teaching to curriculum, and textbooks serve as support which aligns as best as possible to curriculum.
Newark, New Jersey	Uses a centralized process. Standards and curriculum dictate learning. There is the advantage of economy of scale. In the process, flexibility and consensus are important.
Omaha, Nebraska	Uses a centralized process. The district had to account for the mobility of teachers — with 200-300 new teachers per year — as well as the mobility of the students. It considers the textbook a "toolkit" within the standards "toolkit."
Rochester, New York	Uses a centralized process for reasons similar to those of Omaha.
Jefferson County, Kentucky	Now uses a centralized process. In some cases, when the district was decentralized, some local school decisions regarding textbooks were not educationally sound.

A. Advantages and Disadvantages of Changing the Textbook Evaluation Process from a Centralized to a Decentralized Process

Current Administrative Policy 7.27 allows schools to evaluate and purchase alternative textbook materials. Schools choosing to purchase alternative materials that are not a part of the Board's adopted materials are funded on a per-pupil basis.

Based on input received, the following is a summary of the advantages and disadvantages of changing the textbook process from a centralized to a decentralized process:

Advantages

- The most frequently cited advantage of decentralizing the funds was that schools could select textbooks that would better meet the school's educational program.
- A decentralized process would establish more accountability at the school level.
- Schools would have more ownership of decisions made about textbooks.

Disadvantages

- Due to funding issues, schools may choose not to purchase or update materials.
- If textbooks are not purchased in large quantities, the cost to schools may increase, and vendors may provide fewer, if any, free supplementary materials.
- If individuals serving on the Textbook-evaluation Committees do not keep abreast of current educational research and trends, the selected textbooks may not align with district or state academic standards or assessment standards. This would make it difficult to support district or state standards or initiatives.
- Without a centralized textbook adoption process, it would be difficult to maintain instructional continuity across the district. This is particularly significant given the district's high student mobility rate and the number of teacher transfers or turnovers.
- Because textbook evaluation is a very time-consuming process, teachers, parents, and school governance councils may not have the time needed to conduct a thorough evaluation. In addition, coordination of the textbook process at the local school level would require additional time and planning by all involved.
- Schools may not receive the level of staff development or other support they currently receive following a textbook adoption.
- Loss of or minimization of networking among schools. Many administrators and teachers currently network.
- Quality and rigor may be sacrificed for price if schools do not receive a per pupil allocation that fully funds the actual cost of textbooks.

Although advantages to a decentralized process were identified, the majority of key stakeholders felt the current textbook process should remain centralized for the following reasons:

- Continuity of instruction from school to school. This is an especially important factor because of student mobility and teacher transfers and turnovers.
- The current process ensures that the textbooks selected for adoption address district and state standards and assessments.
- Larger, "district orders" result in discounts and free supplementary materials.
- Keeping the process centralized saves time for schools.
- Some funding sources, such as the National Science Foundation — which has given the district $9.7 million over four years, with an expected $3.7 million for FY02 — prefer districts to have a research-based curriculum aligned with national, state, or local standards.
- Decentralizing the funds might result in schools' having insufficient funds for textbook purchases due to increased costs because of low-volume purchases.

B. School Governance Councils' Involvement in Textbook Evaluation

The current textbook adoption policy and procedure outlines the process and sets guidelines for Textbook-evaluation Committees, including parent advisory committees. While stakeholders surveyed identified the advantages of decentralizing the process as listed above, they recommended that the current Textbook-evaluation Committee and parental advisory committee process continue to be followed. The stakeholders provided the following feedback with respect to including school governance councils in the textbook review process:

- Because schools may select alternative materials within the current textbook policy, the current system works well.
- Textbook evaluation would be a very time-consuming process for council members.
- A decentralized process would add to the responsibilities of principals and teachers, who are already overburdened.
- Textbooks may be selected by individuals who have no experience in evaluating or selecting textbooks.
- School governance councils and local schools alone may not be sufficient to make a thorough textbook evaluation. It is valuable to involve educators and interested parents from all levels.
- Central Services staff would be needed to provide guidance on the formation of effective textbook adoption teams and the evaluation process.

- Interested schools could pilot a textbook process that includes the involvement of the school governance council in the textbook evaluation, instead of doing something citywide.

C. Process for Developing a List of Board-approved Textbooks and Guidelines for Using this List

Currently the district uses the guidelines outlined in Administrative Procedures 7.26, Textbook Adoption. These administrative procedures provide a process for the development of a Board-approved list of textbooks. Additionally, the companion Administrative Policy 7.27 provides guidelines for schools requesting alternative textbooks and materials.

Based on feedback from stakeholders, the current textbook procedures should continue to be followed.

D. Process for Requesting Alternative Textbooks

Administrative Policy 7.27, Maintenance and Control of Instructional Materials, currently allows schools to select alternative textbooks. Interested schools are required to submit a proposal to the Director of Educational Services or the Superintendent's designee for approval of the alternative textbooks.

E. Financial Resources and Restructuring Needed

Currently, the cost of textbooks is included as a charge-back to schools. This enables the district to have sufficient funds to cover the cost of adopted textbooks. Schools receiving approval to select alternative textbooks receive a per-pupil allocation.

F. Reduction or Elimination of the Seven-Year Cycle

Overall, stakeholders stated that the seven-year cycle was appropriate because teachers, students, and parents are able to become familiar with the textbook materials. Reducing or eliminating the seven-year cycle might create a financial hardship for schools or the district as a whole.

2. The Administration recommends that the current Administrative Policy and Procedures 7.26, Textbook Adoption, be retained, with the exception of the timeline for recommendations found in #5 of the Administrative Procedures. The following changes are proposed:

7.26(5) Recommendations for Textbook Adoptions

a. The Textbook-evaluation Committees shall present the recommendations for textbook adoptions to the Superintendent in confidential reports prior to the ~~April~~ October meeting of the Board

b. After considering the confidential report and recommendations from each Textbook-evaluation Committee, the Superintendent shall make his/her recommendation to the Board at its regular meeting in ~~April~~ October. Final action on the textbook adoption shall be taken not later than the regular ~~May~~ November meeting of the Board

The proposed timeline revisions bring the textbook evaluation and review process more in line with the budget cycle.

Strategic Plan Compatibility Statement

3. The recommendation supports the MPS Strategic Plan, Goal 1, Academic Achievement.

Statute, MPS Policy, or Board Rule Implication Statement

4. The recommendation proposes a change to Administrative Procedure 7.26(5), Textbook Adoption, relating to the timeline for textbook adoptions.

Fiscal Impact Statement

5. As Textbook-evaluation Committees would conduct their review process during the summer, funding would be needed to pay teachers for their work on the committees during the summer months. Funding would be included in the annual budget to cover the cost of the summer textbook review process. For the summer of 2001, the cost is estimated at $100,000, and funds are included in the FY 02 proposed budget to cover these costs.

Implementation and Assessment Plan Statement

6. Upon the Board's approval of the recommended changes to Administrative Procedure 7.26(5), Textbook Adoption, the Textbook-evaluation Committees would be appointed in late spring. They would examine materials during the summer and make their recommendations to the Superintendent by early October. The Superintendent would submit recommendations to the Board in October. This revised timeline will better align the textbook adoption process with the budget cycle and help to get the district back on track within the seven-year textbook cycle.

Committee's Recommendation

Your Committee recommends that the Board approve the following revision to Administrative Procedures 7.26(5) Textbook Adoption:

Recommendations for textbook adoptions shall be in accordance with the following timeline:

a. The textbooks evaluation committee shall present the recommendations for textbook adoptions to the Superintendent in confidential reports prior to the ~~April~~ October meeting of the Board.

b. After considering the confidential report and recommendations from each Textbook-evaluation Committee, the Superintendent shall make his/her recommendation to the Board at its regular meeting in ~~April~~ October. Final action on the textbook adoption shall be taken not later than the regular ~~May~~ November meeting of the Board for texts to be used the following year.

* * * * *

(Item 5) Action with Respect to Areas to be Opened for Textbook Study for Texts to be Used Beginning in the 2002-2003 School Year

Background

1. MPS Textbook Adoption Policy 7.26 provides that, each year at a meeting of the Board's Committee on Innovation/School Reform, the Superintendent shall report the subject areas for which adopted texts have been in use six years or more and may be discontinued at the end of the following year.

2. The Superintendent may also recommend opening any subject areas for adoption study in which no textbook adoption is in effect, but in which an adoption is considered desirable.

3. In another item on the Committee's agenda this month, the Administration is recommending a change in the timeline for the current textbook-administrative Policy and Procedure 7.26 to facilitate getting textbooks into schools in a more timely manner.

Currently, the policy and procedure call for recommendations for textbook adoptions to be submitted by the Textbook-evaluation Committee to the Superintendent prior to the April meeting of the Board. The revised timeline calls for the Textbook-evaluation Committee to conduct its study during the summer and to submit its recommendation to the Superintendent prior to the October meeting of the Board. The proposed revision to the timeline changes the month in which the Superintendent submits a recommendation on textbook adoption to the Board from April to October. The revision also specifies that final action on textbook adoption would be taken no later than the regular November meeting of the Board, rather than in May.

The proposed revised timeline brings the textbook-evaluation-and-review process more in line with the budget cycle. The recommendations relative to the process for opening areas for textbook study for texts to be used beginning in the 2002-2003 school year follow the proposed revised timeline.

Strategic Plan Compatibility Statement

4. The textbook-adoption process addresses the basic principles guiding the overall vision, mission, and goals of the MPS Strategic Plan, as adopted by the Board in March 2000: the choices of text materials are student-centered, promote equity, help children learn to think critically, and offer widespread involvement of teachers, parents, and community members.

Statute, MPS Policy, or Board Rule Implication Statement

5. In accordance with Administrative Policy: 7.26, Textbook Adoption, the procedures listed below are implemented following the Board's action with respect to opening subject areas for textbook-adoption study.

- principals and teachers are notified;
- publishers are notified;
- nominations and expressions of interest in serving on Textbook-evaluation Committees for the various subject areas are obtained;
- Textbook-evaluation Committees are appointed;
- Textbook-evaluation Committees' members are inserviced on selecting materials to promote multiculturalism and deep thinking;
- Textbook-evaluation Committees establish criteria for evaluating materials, based on the most recent literature and research related to instruction in that area; They obtain and evaluate available materials, meet with publishers' representatives, and solicit reactions and assistance from other teachers, department chairpersons, curriculum committees, etc.;
- Textbook-evaluation Committees formulate recommendations with respect to the subject areas and the materials under evaluation for possible adoption; Textbook-evaluation Committees may recommend a single adoption, a multiple adoption, adoption of other materials and media in addition to or in lieu of texts, or no adoption; They may recommend delaying adoption pending further study; and
- recommendations from the Textbook-evaluation Committees are reviewed by the Director of Educational Services and then sent to the Superintendent before going to the Board of School Directors.

Implementation and Assessment Plan Statement

6. Based on the proposed revised timeline, Textbook-evaluation Committees would be appointed in late spring. They would examine materials during the summer of 2001 and submit a recommendation to the Superintendent by early October. The Superintendent will submit recommendations to the Board of School Directors in October 2001.

7. Upon adoption of the texts in October or November 2001, the Administration would begin the purchasing process. Texts newly adopted through this review cycle are expected to be in the schools by the second semester of the 2001-2002 school year. Teachers would have the second semester and summer to review the new materials and to revise lesson plans. The new texts would be fully implemented beginning with the 2002-2003 school year.

8. The subject areas recommended to be opened for textbook evaluation are listed under the Recommendation section. Although textbooks were adopted in chemistry and sociology in 1998, there has been a three-year purchase delay due to budget constraints. Therefore, the Administration recommends that these areas be re-opened for evaluation. Re-opening these areas would allow the chemistry and sociology committee members to study and recommend for adoption more current materials.

Fiscal Impact Statement

7. The estimated funding needed to pay the salaries of teachers serving on the Textbook-evaluation Committees during the summer is $100,000. Funding is included in the proposed FY02 budget to cover these costs. Budget code 1-10-4-619-600-091-110000.

This item does not authorize expenditures for the purchase of textbooks. The Superintendent will submit a recommendation relative to textbook adoption for the areas approved for review in October 2001. At that time, the recommendation for purchase of textbooks will include the costs of the texts. The FY02 proposed budget includes a recommendation to allocate $8.2 million for textbook purchases. Textbook recommendations will be developed based on the amount approved in the FY02 adopted budget.

Committee's Recommendation

Your Committee recommends that the Board approve that the subject areas listed below be opened for textbook evaluation:

High School

Business Education
- Typewriting 1
- Typewriting 2
- Keyboarding

Driver Education

Computer Science

Foreign Language
- Latin

Mathematics
- Algebra
- Geometry

Music

Science
- Chemistry
- Physics

Social Studies
- American Government
- U. S. History
- Sociology

Trade and Tech
- Manufacturing
- Communications

Middle and Elementary School

ESL K-8
U.S. History Grade 8
Trade & Tech 6-8

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Report on Project SEED

Your Committee reports having received the following report from the Administration.

Administration's Report

1. At its meeting on September 24, 1997, the Board of School Directors authorized a three-year program agreement with Project SEED to provide a staff-development, supplemental-instruction program to elementary schools in high-level mathematical concepts and critical-thinking skills. The Board approved an extension of the contract at its meeting on June 27, 2000.

2. Project SEED is a national program in which mathematicians and scientists teach algebra, calculus, and higher mathematics to urban elementary-school children in full-sized classes on a daily basis as a supplement to their regular mathematics program. Project SEED's instruction uses an interactive, Socratic method that involves students enthusiastically in the discovery of concepts from algebra and mathematics. The mathematics is presented in a group format in which students discover mathematical concepts by answering a series of questions posed by the SEED instructor. For MPS schools, the cost of the program is $10,000 per classroom, which is funded out of schools' budgets.

3. During the first year of the project, in 1997-1998, nine elementary schools and 24 classes participated in the program. For the 2000-2001 school year, the following 11 schools implemented the program in 34 classrooms ranging from grades three through five:

Browning	O.W. Holmes	Pierce
Clarke Street	M.L. King Jr.	Siefert
Congress	Maryland Avenue	Twenty-Seventh
Douglass	Palmer	

The Administration, in collaboration with interested schools, is planning to request authorization from the Board to renew the program agreement with Project SEED, Inc., for the 2001-2002 school year. A recommendation will be submitted to the June meeting of the Committee on Finance/Personnel relative to the contract.

4. The Project SEED's current programmatic agreement requires the Project SEED organization to conduct periodic program evaluations. In August 1988 and September 1999, the Board received year-end evaluations that provided information on student achievement, as well as administrators' and teachers'

opinions of the program. Those reports indicated that principals and teachers believed that Project SEED had a positive impact on both teachers and students.

Additionally, per the agreement, at the end of the three-year contract, Project SEED is responsible for conducting a comprehensive program evaluation by an external evaluator approved by the Milwaukee Public Schools. An external evaluator was selected and an evaluation was completed in October 2000.

Additional background on the 1999-2000 evaluation and key findings follow. An executive summary is included as an attachment to the minutes of your Committee's meeting. A complete report, titled "The Evaluation of Project SEED, 1999-2000, Milwaukee Public Schools (October 2000)," is being provided to the Board under separate cover.

5. In Spring 1999, in collaboration with Project SEED's principals, staff from the Division of Curriculum and Instruction and from the Office of Research and Assessment developed a plan with Project SEED's administrators for an external program evaluation to be conducted by William J. Webster, retired research director of the Dallas Public Schools. Dr. Webster has extensive background in the study and research on Project SEED, dating back to the first evaluation conducted in 1983.

During the 1999-2000 school year, Dr. Webster conducted a national study of Project SEED, which included Milwaukee. The study examined the program's implementation; students' algebraic achievement; students' mathematics achievement (norm-referenced tests); students', teachers', principals', and parents' opinions; and teachers' characteristics.

At the time the study was conducted, the MPS norm-referenced student-achievement data were unavailable in a form that was useful to the evaluator. Since Milwaukee was part of the national study, which also included Camden, Dallas, Detroit, Indianapolis, and West Contra Costa Public Schools in Richmond, California, the evaluator used achievement trends in the five other districts to provide information on mathematical achievement. Since the completion of the study, MPS has adopted a longitudinal assessment system that is designed to provide data in a form which is useful in the program's evaluation.

6. Key Findings

- Project SEED's instruction was associated with Milwaukee students' increased achievement in algebra as well as in general mathematics, as measured by five different standardized tests in five different districts;
- improvement was particularly noted in mathematical problem solving;
- students enjoyed the program and believed it to be instrumental in their learning algebra and doing well in mathematics;
- teachers believed that the program was effective in helping students learn mathematics as well as in helping teachers better understand mathematics;
- principals believed that Project SEED was effective; and
- parents believed that the program was very beneficial to their children.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Hardin presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Update on Progress to Date on the MPS Legislative Package and Action on Recommended Positions Regarding State-wide Testing Requirements and the Milwaukee Parental Choice Program

Background

The Governor released his proposed 2001-03 budget in early February; however, in late April, the Joint Finance Committee's co-chairs decided to work from the 2000-01 base for most major expenditures, including education, instead of the Governor's proposal. In addition, 150 non-fiscal policy items were removed from consideration.

On May 30, the Joint Finance Committee took action on items relating to the Department of Public Instruction. This report is an update on the Committee's actions and an outline of the next steps in the budget-approval process. The report specifically focuses on the four items included in the joint MPS/MTEA legislative agenda: revenue limits, all-day K4, special education, and SAGE. These items reflect the priorities outlined in the district's adopted legislative agenda.

Background

The district's position on the items in the report and in the attachment to this item, which reflects the adopted legislative agenda, should promote the district's vision for our school communities.

1. *Support efforts to link the growth rate of revenue limits to the true cost of education*
   - The Governor proposed freezing the rate of growth in the per-pupil revenue limit at $220.29. This change will reduce the cost of the state's 2/3 commitment to education by $3.3 million in FY02 and $10.8 million in FY03.
   - The Governor also proposed rolling back the revenue-limit value of summer school students from 0.4 FTE to 0.25 FTE. This change will reduce the cost of the state's 2/3 commitment to education by $2.3 million in FY02 and $6.1 million in FY03.
   - In sum, these changes will force MPS to reduce spending (i.e., cut programs) by $600,000 in FY02 and $2.35 million in FY03.
   - The Joint Finance Committee maintained current law for the growth in revenue limits (with the inflation factor) and maintained the FTE count for summer school at 0.40 FTE.
2. *Allow school districts to count children for a full FTE of funding for participating in all-day K4 programming*
   - Under current law, the maximum allowable level of revenue-limit authority is 0.6 FTE. As a result, many districts that wish to offer all-day K4 have to cut or eliminate other programs to find the necessary funding.
   - Over 12,800 children are currently enrolled in K4 programs around the state (248 districts have K4 programs.)
   - In a recent survey of MPS parents, 75% of respondents indicated that they would send their children to all-day K4 kindergarten programs if they were offered.
   - Private schools (through the choice program) are attracting children away from MPS by offering all-day K4, while public schools are not.
   - A motion introduced by Senator Gwen Moore to fund K4 in the same manner as that of K5 failed on an 8-8 vote.
3. *Seek a substantial increase in the amount of state funding for special education*
   - The costs of special education are growing rapidly not only for MPS but for districts all around the country. Additional funding from the state is needed, or districts around the state will be forced to cut programs for all types of children.
   - Under current law, districts that are better able to control special education costs are penalized because they receive less aid than do districts with costs that rise at a faster rate.
   - Although the Joint Finance Committee did not increase total special education funding, the it did approve a provision to reimburse 90% for high-cost pupils. This will be a first draw on special education funding.
4. *Support current law on the SAGE Program*
   - MPS opposes a proposal to limit expansion of SAGE by schools with less than 50% low-income pupils.
   - SAGE is an effective program in reducing the achievement gap between minority and non-minority children.
   - The Joint Finance Committee restored full funding for the SAGE program.

The Administration will continue to work with state legislators to ensure that State of Wisconsin's 2001-03 budget reflects the interests and priorities of Milwaukee Public Schools.

Strategic Plan Compatibility Statement

The report supports the MPS Strategic Plan, Goal 1, to improve students' achievement; Goal 2, to improve students' success in further education and employment; and Goal 3, to improve families' satisfaction.

Statute, Administrative Policy, or Board Rule Statement

This report is consistent with State of Wisconsin's statutes and the Board's policies.

Fiscal Impact Statement

There is no direct fiscal impact from taking action on this item.

Committee's Recommendations

Your Committee recommends that the Board direct the lobbyists to:

1. support legislation which eliminates state-wide testing requirements, and, in the event that such legislation passes, that lobby for the state to give MPS money to be a pilot site; and
2. oppose any legislation with respect to the Milwaukee Parental choice Program (MPCP) that would take money from MPS to fund the Choice Program, and , in the event that the Choice Program remains in effect, the lobbyists are directed to support legislative proposals which would be the least financially detrimental to MPS.

Director Hardin moved to approve the Committee's recommendations.

Director Blewett moved to substitute the following for Committee's recommendation #1:

> Oppose legislation to establish a high-school-graduation-testing requirement. Further oppose a high-school-graduation-test requirement that is not accompanied by state funds to cover all costs associated with the requirement. Oppose any state high-school-graduation test to be used as an admission requirement to public institutions of higher learning, unless the requirement applies to all Wisconsin schools.

The motion to substitute prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

Director Spence moved to substitute the following for the Committee's recommendation #2:

> Oppose any legislation which would take money from MPS. The lobbyists are directed to support legislative proposals which would be the most advantageous to MPS and the City of Milwaukee's taxpayers.

The motion to substitute prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.
Noes — Directors Blewett, Hardin, Morales and President O'Neil — 4.

Director Morales moved to amend the substitute:

> Oppose any legislation <u>with respect to the Milwaukee Parental Choice Program and/or any legislation</u> which would take money from MPS. The lobbyists are directed to support legislative proposals which would be the most advantageous to MPS and the City of Milwaukee taxpayers.

The vote on the amendment was as follows:

Ayes — Directors Blewett, Gardner, Hardin, Morales, and President O'Neil — 5.
Noes — Directors Dannecker, Johnson, Spence, and Werra — 4.

Director Gardner requested permission to change his vote.

There being no objection to the vote change, the amendment failed of adoption:

Ayes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.
Noes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.

Director Gardner moved to substitute the following for the substitute to Committee's recommendation #2:

> The lobbyists are directed to support the Milwaukee Parental Choice Program's finance options that are most advantageous to MPS and the City of Milwaukee taxpayers.

The motion to substitute prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, and Werra — 5.
Noes — Directors Blewett, Hardin, Spence, and President O'Neil — 4.

The question being on approval of the Committee's report as substituted, division of the question was ordered.

The question being on adoption of the substitute to recommendation #1 (to oppose legislation to establish a high-school-graduation-testing requirement; further, to oppose a high-school-graduation-test requirement that is not accompanied by state funds to cover all costs associated with the requirement; and to oppose any state graduation test to be used as an admission requirement to public institutions of higher learning, unless the requirement applies to all Wisconsin schools.), it was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

The question being on adoption of the second substitute to recommendation #2 (that the lobbyists are directed to support the Milwaukee Parental Choice Program's finance options that are most advantageous to MPS and the City of Milwaukee taxpayers.), it was adopted, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, and Werra — 5.
Noes — Directors Blewett, Hardin, Spence, and President O'Neil — 4.

* * * * *

(Item 2) Technical Amendments/Updates to Various Board Rules: 1.09, Regular Items of Business and Public Hearing; 1.17, President's Duties and Powers: Temporary Committee Assignments; 1.17, President's Duties and Powers: Accounting for Board Travel; 1.15, Board Proceedings: Audio Tapes of Committee Meetings; 2.04, Meeting Minutes: Audio Tapes of Committee Meetings

Background

A recent review of Board Rules by the Office of Board Governance has found that a number of Board Rules are in need of updating. For each change, the following item presents the current wording of the Rule, an analysis of the change needed, and a recommended amendment.

1.09, Regular Items of Business

Current Rule

> The Board may at each Board meeting give public hearing on all regular items of business. The Board shall consider and take action on all matters coming to the Board as regular business, unless considered by one of the Board's committees. Regular business shall include, but may not be limited to, instructional, community relations, personnel and negotiations, finance, and facilities matters.

Analysis

This Rule was adopted to allow the Board to operate without standing committees during the 1997-98 year. When standing committees were re-instituted the following year, the rule was never changed. It would still be useful during the month of July, when the Committee on Innovation/School Reform and the Committee on Finance/Personnel traditionally do not meet.

It should also be noted that, while a two-thirds vote has always been required to give public hearing at regular board meetings (this is the reason why the above Rule was originally adopted), this provision has never been specifically incorporated into the Board's Rules.

Recommendation

That Board Rule 1.09 be amended as follows:

> The Board may at ~~each~~ the regular July Board meeting give public hearing on all regular items of business, which shall replace the reports of the standing committees. ~~The Board shall consider and take action on all matters coming to the Board as regular business, unless considered by one of the Board's committees.~~ Regular business shall include, but may not be limited to, ~~instructional, community relations,~~ innovation/school reform, personnel ~~and negotiations~~, finance, and facilities matters.
>
> The giving of public hearing at any other regular monthly Board meeting shall require a recorded affirmative vote of two-thirds of all members of the Board.

1.17, President's Duties and Powers

Current Rule

> (1) The President shall appoint standing committees to serve for one year and shall appoint all special committees whose appointment is not otherwise addressed.

Analysis

Occasionally, a standing committee is unable to meeting due to lack of a quorum. Traditionally, the Board President has appointed "substitute" committee members to allow the committee to meet. This custom, however, has never been incorporated into the Board's Rules.

Recommendation

That Board Rule 1.17(1) be amended as follows:

> (1) The President shall appoint standing committees to serve for one year and shall appoint all special committees whose appointment is not otherwise addressed. In cases where, because of the absence or illness of committee members, a standing committee would be unable to meet due to lack

of a quorum, the President may appoint other Board members temporarily to the committee on a meeting-by-meeting basis.

1.17, President's Duties and Powers

Current Rule

(6)(a) The President shall have the power to authorize Board members to visit other school systems and to attend conventions, seminars, and similar meetings at Board expense. Such authorization shall be certified in writing to the Director of the Office of Board Governance and, when pertinent, shall state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved.

(b) Funds for such travel or meetings will be budgeted annually in the Board budget and reimbursed to Board members in accordance with district policy. No other district funds, except those in the approved Board budget, may be used for travel by Board members.

Analysis

The provision that only the Board's budget be used for board travel is impractical: Board members sometimes travel on official board business connected, for example, to federal grants or federal legislative matters. Occasionally, the Superintendent requests one or more board members to accompany him on official district business. A more practical arrangement would be to replace the prohibition with a reporting requirement.

Recommendation

(b) Funds for such travel or meetings will be budgeted annually in the Board budget and reimbursed to Board members in accordance with district policy. ~~No other district funds, except those in the approved Board budget, may be used for travel by Board members.~~ If a Board member travels at the expense of any other department or categorical program, that department or program shall file a full accounting of expenses incurred with the Office of Board Governance.

1.15, Board Proceedings, and 2.04, [Committee] Meeting Minutes

Current Rule 1.15

(4) Verbatim transcripts shall be made of each regular and special meeting of the Board. These shall be bound and kept in the Office of Board Governance. The notes of the reporter shall also be kept in the Office of Board Governance for a period of six years.

LEGAL REF.: W.S. 119.18 (2)

Current Rule 2.04

(1) Minutes of each meeting shall be kept. Such minutes, although they do not constitute official actions by the Board, are nevertheless public records and are available for inspection or sale in the Office of Board Governance during regular office hours. The price of these minutes shall be fixed by the Director, Office of Board Governance, with the expense of duplication being given primary consideration. All such minutes sold must contain the statement that they are minutes only and do not constitute official actions by the Board.

(2) Reporter or clerk notes of the Board and committee meetings shall be kept in the custody of the Director, Office of Board Governance, for a period of six years.

LEGAL REF.: W.S. 119.18 (2)

Analysis

There are two references to the making of verbatim transcripts of meetings in the Board Rules: Rule 1.15 covers board meetings, and Rule 2.04 covers committee meetings. Rule 2.04 needs to be amended to reflect the Board's May 30, 2000, authorization of the use of audio tapes at committee meetings. There should also be a correspondence in the terminology and provisions of these rules.

Recommendation

That Board Rules 1.15 and 2.04 be amended as follows:

1.15(4) Verbatim transcripts shall be made of each regular and special meeting of the Board. These shall be bound and kept in the Office of Board Governance. Except for meetings or portions thereof exempted from disclosure under state and federal law, such transcripts, although they do not constitute official actions by the Board, are nevertheless public records and are available for inspection or sale in the Office of Board Governance during regular office hours. The price of these transcripts shall be fixed by the Director, Office of Board Governance, with the expense of duplication being given primary consideration. All such transcripts sold must contain the statement that they are transcripts only and do not constitute official actions by the Board.

The notes of the reporter shall also be kept in the Office of Board Governance for a period of six years.

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2.04(1) ~~Minutes~~ An audio tape record of each meeting shall be kept, except that, where required by legal reasons or judged advisable by the committee chair, a verbatim transcript of the meeting shall be made, Except for meetings or portions thereof exempted from disclosure under state and federal law, such ~~minutes~~ tapes or transcripts, although they do not constitute official actions by the Board, are nevertheless public records and are available for inspection or sale in the Office of Board Governance during regular office hours. The price of these ~~minutes~~ tapes or transcripts shall be fixed by the Director, Office of Board Governance, with the expense of duplication being given primary consideration. All such ~~minutes~~ tapes or transcripts sold must contain the statement that they are ~~minutes~~ tapes or transcripts only and do not constitute official actions by the Board.

(2) Reporter or clerk notes or audio tapes of the ~~Board and~~ committee meetings shall be kept in the custody of the Director, Office of Board Governance, for a period of six years.

Committee's Recommendation

Your Committee recommends that the amendments be adopted.

Director Spence moved to suspend Board Rule 1.11 to allow for immediate consideration of the changes in the rules.

The motion to suspend prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

Director Hardin moved to approve the changes in the rules.

Director Johnson moved to amend Board Rule1.17(6)(b) by inserting the words *with the consent and notice of the Superintendent.*

The amendment failed for lack of a second.

The question being on approval of the changes, they were approved, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Morales, Spence, Werra, and President O'Neil — 8.
Noes — Director Johnson — 1.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; and Acceptance of Donations

Award of Contracts

Below are the contract-award recommendation for the June 2001 meeting of the Committee on Finance/Personnel. Adequate funding is available in the accounts as noted below.

2001 Pipe Insulation Abatement and Re-insulation — Longfellow School

Prime Contractor
Insulation Removal, Ltd.
12100 West Silver Spring Road
Milwaukee, WI 53225

Low bidder: Base bid of.....$59,650.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	0%	0%	25	6	0	Corporation	0

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2002 account code 2-10-4-970-256-327-255000.

Roof Replacement — Fifty-third Street School

Prime Contractor
F.J.A. Christiansen Roofing Co., Inc.
2101 West Purdue Street
Milwaukee, WI 53209

Low bidder: Base bid of $380,626 ,plus $14,500 for mandatory alternate bid 1, to provide all roof replacement work for Roof Area "H," for a total contract of.....$395,126.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	105	38	4	Corporation	1

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 1-40-4-858-170-324-254310.

Roof Replacement — Special Services Center

Prime Contractor
Walsdorf Roofing Company, Inc.
P.O. Box 66
Kiel, WI 53042

Low bidder: Base bid of.....$221,700.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	17% MBE	60	4	3	Corporation	1

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2002 account code 2-40-4-980-412-327-255000.

Masonry Restoration — Hayes Bilingual School

Prime Contractor
R.D. Woods Co., Inc.
6420 South Howell Avenue
Oak Creek, WI 53154

Low bidder: Base bid of $74,500, plus $8,200 for mandatory alternate bid 1, to remove coping tile and replace with metal coping and wood nailer; plus $4,350 for mandatory alternate bid 2, to remove existing fire escape platform, exit door, and frame and provide brick infill to match surrounding wall area, for a total contract of.....$87,050.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	20	6	1	Corporation	1

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 2-10-4-974-214-327-255000.

Kitchen Remodeling — Rufus King High School

Prime Contractor
Guenther Wagner Johnson, Inc.
1828 South 76th Street
West Allis, WI 53214

Sole bidder: Base bid of $91,614, plus $50,119 for mandatory alternate bid #1, to complete all the work designated on the Ground Floor, for a total contract of $141,733.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	10%	100% MBE	40	5	2	Corporation	4

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 1-10-4-850-600-341-256701.

Phase I Air Conditioning — Starms Early Childhood Center

Prime Contractor
Belonger Corporation
6113 Anne Marie Court
West Bend, WI 53095

Low bidder: Base bid of $147,766, plus $3,150 for mandatory alternate bid #1, to provide the head-end equipment (computer, etc.) for the controls, for a total contract of.....$150,916.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	10%	100% D/M/WBE	7	3	2	Corporation	7

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 1-10-4-609-149-541-255310.

Interior Remodeling — Fernwood School

Prime Contractor
Guenther Wagner Johnson, Inc.
1828 South 76th Street
West Allis, WI 53214

Low bidder: Base bid of.....$154,365.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	30%	100% MBE	40	5	2	Corporation	3

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 2-40-4-979-158-327-255000.

Interior Remodeling — Fifty-five Plus Center

Prime Contractor
Lupinski, Inc.
4150 North Lydell Avenue
Glendale, WI 53212

Low bidder: Base bid of.....$87,977.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	20%	21% MBE	1	0	0	Corporation	4

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 2-40-4-979-787-327-255000.

Interior Remodeling — Hi-Mount Annex

Prime Contractor
B & D Contractors, Inc.
2385 South 179th Street
New Berlin, WI 53146

Low bidder: Base bid of.....$116,000.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	25%	100% D/MBE	30	8	5	Corporation	6

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 2-40-4-979-217-327-255000.

Interior Remodeling — Maryland Avenue School

Prime Contractor
William Sackerson Construction Co., Inc.
4749 South Whitnall Avenue
Cudahy, WI 53110

Low bidder: Base bid of.....$134,500.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	30%	46% MBE	8	1	0	Corporation	5

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 2-40-4-979-268-327-255000.

Interior Remodeling —Twenty-seventh Street School

Prime Contractor
Guenther Wagner Johnson, Inc.
1828 South 76th Street
West Allis, WI 53214

Low bidder: Base bid of $256,426.00

M/WBE Participation				Employee Info			
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	30%	100% MBE	40	5	2	Corporation	3

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2001 account code 2-40-4-979-383-327-255000.

Total construction contract dollars awarded $1,805,443.00
Total dollars HUB participation $985,691.77
% of MBE participation.....46.24
% of WBE participation 0.00
% of M/WBE participation.....8.36
% Minority employees within company.....21.25
% Women employees within company 6.78

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
The Business Council Inc.
Business Educational Consortium, Inc.
Hispanic Chamber of Commerce
Milwaukee County Disadvantaged Business Development
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc
Wisconsin Women's Business Initiative Corporation

B-5272 Truck Vehicle: One Five-yard Dump Truck (Facilities and Maintenance Division)

Recommend authorization to purchase one GMC conventional 5-yard dump truck with snow plow and related components at $60,189, less 1 %/15 days net from the low bidder, Central Truck of Wisconsin, Inc.

Bidder	Bid	Terms	Bidder	Bid	Terms
Central Truck of Wisconsin Inc.(1)	$60,189.00	1%/15	Truck Country Inc. (Bid #1)	$62,792.00	Net
Truck Country Inc. (Bid #2)	$61,141.00	Net	Bob Fish GMC (Bid #2)	$63,242.00	Net
Bob Fish GMC (Bid #1)	$61,591.00	Net	Truck Country Inc. (Bid #3)	$66,054.00	Net
Badger Truck Center Inc.(2)	$62,427.00	1%			

(1)Price includes $300 for manuals and $300 for warranty extension to meet specification.
(2)Alternate payment discount of 1% if 95% progress payment made prior to chassis equipment delivery to body company.

Funds were encumbered when the purchase requisition was onlined: 2-10-4-909-451-562-254000 = $60,189.

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B-5273 Truck Vehicle: One 10-yard Dump Truck (Facilities and Maintenance Division))

Recommend authorization to purchase one Freightliner tandem-axle 10-yard dump truck and related components at $70,914, net, from the low bidder, Truck Country Inc.

Bidder	Bid	Terms	Bidder	Bid	Terms
Truck Country Inc. (Bid #2)	$70,914.00	Net	Truck Country Inc. (Bid #3)	$75,614.00	Net
Central Truck of Wisconsin	$72,174.00	1%/15	Truck Country Inc. (Bid #1)	$76,828.00	Net
Bob Fish GMC (Bid #1)	$74,176.00	Net	Bob Fish GMC (Bid #2)	$80,090.00	Net
Badger Truck Center Inc.(1)	$74,569.00	1%			

(1)Alternate payment discount of 1% if 95% progress payment made prior to chassis equipment delivery to body company.

Funds were encumbered when the purchase requisition was onlined: 2-10-4-909-451-562-254000 = $70,914.

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B-5274 Truck Vehicle: Tilt-Cab Truck (Facilities and Maintenance Division)

Recommend authorization to purchase one Sterling tilt-cab truck and related components at $56,162, net, from the low bidder, Badger Truck Center Inc. The lower-priced alternate bid from Truck Company Inc. did not meet specifications.

Bidder	Bid	Terms	Bidder	Bid	Terms
(Alt.)Truck Country Inc. (Bid #1)	$55,220.00	Net	Truck Country Inc. (Bid #2)	$57,428.00	Net
Badger Truck Center Inc.	$56,162.00	Net	Bob Fish GMC	$58,649.00	Net
Central Truck of Wisconsin[1]	$57,827.88	1%/5			

[1]Price includes $268.88 for two fans to meet specification

Funds were encumbered when the purchase requisition was onlined: 2-10-4-909-451-562-254000 = $56,162.

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ER-39 Wood Floor Coating (Warehouse stock for various)

Recommend authorization to purchase various products for wood-floor care from Advance Cleaning Products, including water-based floor coating, cleaner, and related applicator items. Purchases will be made as needed through June 30, 2002. The annual total is estimated at about $ 87,000.

Bidder	Bid	Terms
Advance Cleaning Products Inc.	$86,036	Net 30 days
Schmidt Wood Floors & Finishes[1]	$88,870.35	2 %/5 days
[1]Partial quote: Does not include price for the cleaning chemical product. Did not submit required samples of the grit screens.		

Items will be delivered to the MPS warehouse. The purchase orders will be charged to the MPS warehouse's stock account 1-10-1-000-000-000-716120.

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RFP-325 Moving and Storage (Neighborhood Schools Initiative)

Recommend authorization to enter into contracts with the three highest-ranked firms — C.H. Coakley, C. Coakley Relocation, and Coakley Brothers — for moving and storage services related to the Neighborhood Schools Initiative. The initial contracts will be for a period of two years, with a maximum of three annual renewal extensions, for a maximum total of five years. MPS staff and a community representative ranked the proposals according to cost; qualifications related to training, experience, organization and supervision; and references. The three highest-ranked firms are also the three lowest bidders.

Bidder	Weekly Cost[1]
C. H. Coakley	$6,505.05
Coakley Brothers	$7,532.55
C. Coakley Relocation	$9,430.07
Schmidt Moving	$9,435.75
Eagle Moving[2]	$9,575.00

[1]The estimated weekly prices are based on one 40-hour week. Actual hours will be determined by the nature of the specific projects.
[2]The bid from Eagle Moving was not considered because they did not submit their plan for the 30% required HUB participation. Their price total is only a partial bid because they did not include their fee for storage.

It is estimated that the contracts with the three firms will total approximately $80,000 per year. The services will be paid for from the Neighborhood School Initiative budget.

Fiscal information: Funds for NSI moving services are included in the Neighborhood Schools Initiative's budget: 1-10-4-860-600-398-255000.

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SS-560 Authorization to Extend the Contract with International Business Machines, Inc., (IBM) to Provide Systems and Programming Support for the District's Mainframe Computer.

At its meeting on November 28, 2000, the Board authorized the Administration to extend the contract with IBM through June 2001. The Administration, which is in the process of filling vacant positions requiring mainframe programming and operating skills, is requesting an additional extension of up to six months at an additional cost of $24,000. Total cost of the contract (C-009601) is projected at $157,715.

Fiscal information: Funds for the IBM contract are included in the Department of Technology's budget: 1-10-4-814-518-312-266000.

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SS-561 Authorization to Extend the Contract with AE Business Systems to Provide Network Systems and Technical Support for the District's Data Processing Center.

At its meeting on February 26, 2001, the Board authorized the Administration to extend the contract with AE Business Systems, with an amount not to exceed $210,000. Services are billed on a time-and-material basis. A major upgrade of the equipment in the Data Processing Center is scheduled for this summer. The Administration is requesting an additional $60,000 to ensure that the upgrade to the data center can be completed. Total cost of the contract is projected at $270,000.

Fiscal information: Funds for the IBM contract are included in the Department of Technology's budget: 1-14-4-291-518-312-110500.

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SS-611 Apple Computer Items (Various)

Recommend authorization to purchase computers, disk drives, printers, and related items included on Apple Computer's educational price list, as needed, for a one-year period through June 30, 2002. The district buys Apple equipment directly from the manufacturer.

Funds are encumbered when schools online either purchase requisitions or stock requisitions. For warehouse stock, items are initially charged to the warehouse's stock account # 1-10-1-000-000-000-716120.

The sole source would include items bought via lease-purchases as well as those bought via purchase orders for delivery to schools or for warehouse stock. If an agreement with TEACH, with the State of Wisconsin, or with the University of Wisconsin is renegotiated at pricing that is more advantageous than Apple Computer can offer under this proposed sole source, MPS would then reference that agreement on purchase orders and lease-purchases.

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SS-617 Authorization to Enter Into a Three-year Agreement with SBC Data Comm/Ameritech for Cisco SmartNet Maintenance

This is a maintenance-and-service agreement with Cisco Systems Inc., via SBC DataComm/Ameritech that will provide replacement equipment and parts, plus technical support, for the 450 Cisco routers and switches within the Milwaukee Public Schools' voice, video, and data network. The Cisco routers and switches will no longer be under manufacturer's warranty, effective June 30, 2001.

SBC/Ameritech was awarded the Wisconsin state's contract for these services (Contract # 15-391510-001). The three-year Maintenance Agreement price is $666,489.79 per year. A three-year agreement will save the district $52,617 annually.

Fiscal information: Funds for the SBC DataComm/Ameritech contract are included in the district's Strategic Technology Plan's budget: 1-10-4-814-518-312-266000.

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SS-618 Authorization to Enter into a Sole-Source Agreement with the Milwaukee Institute of Art and Design to Design the New MPS Web Site.

The Administration and the Milwaukee Institute of Art and Design (MIAD) have been collaborating on designing an updated MPS web site. The project has reached the point of developing and programming the new web site. Given the initial collaboration and competitive rates, the Administration is requesting authorization to enter into a sole-source agreement with MIAD to design and install the MPS web site. The project is projected to be completed in August 2001, at a cost not to exceed $55,000.

Fiscal information: Funds for the MIAD contract are included in the Technology Department's budget: 1-14-4-291-600-312-110500.

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The TAC (Technology Advisory Committee) has reviewed the following two projects and recommends:

SS-609 36 Windows Computers (Webster)

Recommend authorization to purchase 36 standard MPS-classroom Gateway computers, one Windows laptop computer, one Apple iBook laptop computer, two projectors, two Smartboards, two carts, and related office software, totaling $56,145.

Funds were encumbered when the requisitions were onlined:

Stock	req. # 286754 = 1-14-4-543-066-551-110500 =	$37,487.16
Purchase	req. # 130784 = 1-14-4-543-066-551-110500 =	$18,658.00
		$56,145.16

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SS-610 Lease-Purchase of 79 Computers (Washington High)

Recommend authorization to enter into a three-year lease-purchase for computer equipment totaling an estimated $128,868 for Washington High school. The project includes a Sun file server and nine computers that will replace an old DEC VAX/VMS lab to give students experience in web-based programming, database development, and related topics using a UNIX operating system. In addition, 70 Gateway computers will replace older computers in various classrooms.

The school's budget will be charged for all three years:

FY01	1-10-4-603-035-551-110500.....	$18,000
FY02	1-10-4-603-035-551-110500.....	$49,891
FY03	1-10-4-603-035-551-110500.....	$49,891
FY04	1-10-4-603-035-551-110500.....	$49,891

Note: The school has indicated it may charge the last three payments to its Title 1 budget instead.

Informational Items

B-5275 Truck Vehicle: Three Panel Vans (Facilities And Maintenance Div.)

In order to meet the manufacturer's deadline for fleet orders for the 2001 model year, a purchase order totaling $59,121 net has been issued to the sole bidder, Badger Truck Center Inc., for three Ford model E250 cargo vans.

Bids were sent to 67 firms, including three HUB [historically underutilized businesses] firms and ten outreach agencies for HUB firms.

Funds were encumbered when the purchase order was issued: 2-10-4-909-451-562-254000.

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SS-605 Montessori Items (Maryland Avenue)

Purchase orders totaling $62,671 were issued to the Nienhuis Montessori USA Company for various copyrighted Montessori-curriculum items. The emergency purchase order was issued to ensure that materials would be available for the start of the 2001-2002 school year.

Funds were encumbered when the purchase requisitions were onlined: 1-10-4-612-268-411-110000 = $62,671.

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SS-608 Curriculum Software: Waterford Early Reading Program (Longfellow)

A purchase order totaling $ 50,971 was issued to Electronic Education for the Waterford Early Reading software program. The system consists of software, hardware, and related materials. The emergency purchase order was issued to ensure that materials would be available for the start of the 2001-2002 school year.

Funds were encumbered when the purchase requisition was onlined: FY01: 1-10-4-609-256-541-110500 = $50,971.

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SS-616 Online Curriculum Classes (Technology Support for Various Schools)

A contract has been signed with, and payment of $37,000 has been made to Class.com, for up to 100 virtual-school licenses. The virtual-school license consists of software, training, and related materials. Pending evaluation of the courses, the Administration may increase the number of licenses.

Funds were set aside in the Technology Department's FY01 budget: 1-14-4-291-518-312-110500 = $37,000.

Ref: 3-11134

Statement of Revenues and Expenditures

A. Statement of Revenues as of May 31, 2001:

				Revenues			
	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month	Year-to-Date	Unrealized	Percent Realized
School Operations	$794,566,808	$23,515,312	$818,080,120	$10,040,337	$554,770,065	$263,310,055	68%
Categorically Aided	92,514,462	64,129,825	156,644,287	10,584,889	99,091,188	57,553,099	63%
School Nutrition	27,175,000	167,177	27,342,177	2,576,125	21,637,732	5,704,445	79%
Construction	21,073,121	20,267,454	41,340,575	10,500	25,866,528	15,474,047	63%
Extension	7,547,434	225,799	7,773,233	260,430	7,501,295	271,938	97%
Total — All Funds	942,876,825	108,303,567	1,051,180,392	23,472,281	708,866,808	342,313,584	67%

B. Statement of Expenditures as of May 31, 2001:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expend.	Year-to-Date Exp & Encumb.	Unexpended Balance	Percent Expended
School Operations	$794,495,808	$23,513,312	$818,009,120	$70,784,778	$728,444,270	$89,564,850	89%
Categorically Aided	92,514,462	64,129,825	156,644,287	12,396,660	116,581,187	40,063,100	74%
School Nutrition	27,246,000	167,177	27,413,177	2,142,230	25,748,635	1,664,542	94%

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expend.	Year-to-Date Exp & Encumb.	Unexpended Balance	Percent Expended
Construction	21,073,121	20,267,454	41,340,575	-7,892	28,590,459	12,750,116	69%
Extension	7,547,434	225,799	7,773,233	453,611	5,917,253	1,855,980	76%
Total — All Funds	942,876,825	108,303,567	1,051,180,392	85,769,387	905,281,804	145,898,588	86%

[1]Represents Board-approved transfers during Fiscal Year 2001 and appropriations for purchases encumbered in Fiscal Year 2000.

Monthly Expenditure Control Report

The report for May 2001 is attached to the minutes of your Committee's meeting.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Doerfler	Mr. & Mrs. Dennis Yaccarino	$25	Student supplies
Engleburg	Arlene Ramm	$1,000	Books
Fairview	Harley and Sandy Schoville	$280	Educational purposes
Fairview	Anonymous	$750	Educational purposes
Guidance	Citistreet Associates	$2,000	Four Scholarships
Hawthorne	Target	$50	"Take Charge of Education"
Humboldt Park	Target	$138	"Take Charge of Education"
Kilmer South	Exclusive Millwork, Inc.	$4,000	Woodshop
LaFollette	ATU Local 998	$100	Student supplies
LaFollette	Women's Court & Civic Program	$50	Student activities
Lowell	Jeff Kanderski	$300	Software
Meir	Martin Hecht	$500	Student supplies
MHSA	Eta Phi Beta Sorority, Inc.	$1,000	Jazz studies, cognitively disabled
MHSA	Martin Stein	$1,000	Jazz activities
MHSA	James or Cheryl Lingle	$500	Jazz activities
MHSA	Wilton J. Aebersold	$300	Jazz activities
MHSA	Daniel Pryzbyla	$100	Jazz activities
MHSA	Wm. W. Brash & Associates	$500	Jazz activities
MHSA	Novatech Solutions, Inc.	$500	Jazz activities
MHSA	Jewish Community Foundation	$250	Jazz activities
MHSA	Anita Tilton	$1000	Jazz activities
MHSA	Benefits 2000 Inc.	$1000	Jazz activities
MHSA	Wendy Grzegorek	$100	Jazz activities
MHSA	Barbara Brown Lee	$100	Jazz activities
MHSA	Hawes/Shapiro Family Foundation	$250	Jazz activities
MHSA	Robert Stefaniak	$1,500	Jazz activities
MHSA	Terry Hueneke	$500	Jazz activities
Pulaski	Casey Brandt	$1,000	Scholarship
Recreation	Sally Meyers	$800	Weaving Center at Gaenslen
Recreation	Louise H. Burgess Flexitrust	$40,000	Oak Ridge Farm
Starms Centers	Milwaukee Medical College	$4,500	Staff development
Vincent	Helen Bader Foundation	$5,000	Chess Team Nat'l Tournament

Committee's Recommendations

Your Committee recommends that the Board:

1. award the contracts as listed above;
2. authorize the purchases as listed above;
3. accept the Report of Revenues and Expenses; and
4. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Resignations; Affirmative Action Report; and Approval of Prevailing Wage Rates

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Arlanda Freeman	School Secretary I Vincent	$17,879.33/yr.	05-29-01
Kela Gold	Child Care Worker Congress — South Campus	$9.17/hr. ($13,755.00/yr.)	05-21-01
Brenda Smith	School Secretary I Lee	$17,879.33/yr.	05-29-91
	Promotions		
Ann Mireles	Food Service Manager Trainee School Nutrition	$10.19/hr. (13,624.03/yr.)	03-06-01
Bonnie Pionke	Senior Project Analyst Facilities & Maintenance Services	$55,987.88/yr.	03-19-01
Jodi Schaefer	Secretary 2 Governmental Relations	$33,764.64/yr.	05-29-01
Reginald Tillman	School Engineer I Building Operations	$34,197.28/yr.	05-28-01
	Changes in Status		
Erin Krupar	Handicapped Children's Assistant Academy of Accelerated Learning	$13,916.90/yr.	05-11-01
Kimberly Lacy	School Secretary I Congress	$20,102.89/yr.	06-11-01
Ana Rivera	School Secretary I Hayes Bilingual	$17,879.33/yr.	04-27-01

Certificated Appointments — Teachers, Schedule 01

Code	Teachers	Division	Salary	Years Experience Credit	Start Date
r	Michelle L. Riehl E.D.	B	$32,578	4	04/02/01
nr	Shelly L. Stevens EC:EEN	B	$27,948	0	04/26/01
r	Donia L. Sullivan Upper Elementary	B	$27,948	0	08/22/01

Codes

(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Leaves of Absence

	Present Assignment	Effective From
Illness Leave, to June 11, 2001		
Kathleen Chudy	Dr. King	May 21, 2001
Shirley Draper	Lee	November 2, 2000
Heather Lewin	Music Department	February 7, 2001
Mary Porter	Curriculum & Instruction	April 26, 2001

Maternity Leave, to June 2002		
Kim Seibt	Alcott	August, 2001
Gabrielle Sharrock	Siefert	March 12, 2001
Personal Leave, to June 2002		
Mary L. Anderson	Audubon	August, 2001
Beth Burrows	Neeskara	August, 2001
Michele Cascarano	Lincoln MS	August, 2001
Robin Denison Squier	Westside Academy II	August, 2001
Antoinette DeToro	WCLL	August, 2001
Chris Nicholson	Scott	August, 2001
Elaine Sathe	Scott	August, 2001
Julie Workman	Bruce	August, 2001
Sabbatical Leave, to January 2002		
Patricia Ellis	Curriculum & Instruction	August, 2001
Sabbatical Leave, to June 2002		
Gwendolyn Jackson	Milwaukee Education Center	August, 2001
Jane Nickodem	Milwaukee French Immersion	August, 2001
Colleen Rosengarten	Longfellow	August, 2001
Study Leave, to June 2002		
Beth Olson	Vincent	August, 2001
Trinette Patterson	Vincent	August, 2001
Extension of Illness Leave, to June 2002		
Jill Due	Leave	August, 2001
Marva Humphrey	Leave	August, 2001
Lawrence Jackson	Leave	August, 2001
Suzanne Kroupa	Leave	August, 2001
Sharon Radke	Leave	August, 2001
Bertha Ratcliffe	Leave	August, 2001
Extension of Maternity Leave, to June 2002		
Michelle Anderson	Leave	August, 2001
Tammie Feiner	Leave	August, 2001
Mary Garcia Velez	Leave	August, 2001
Amy Gerbasi	Leave	August, 2001
Laura Gorecki	Leave	August, 2001
Jessica Hansen	Leave	August, 2001
DeAnna Johnson	Leave	August, 2001
Kim Malacara	Leave	August, 2001
Shari Michael	Leave	August, 2001
Carolyn Neumann	Leave	August, 2001
Beth Neustifter	Leave	August, 2001
Susan Romero	Leave	August, 2001
Extension of Personal Leave, to June 2002		
Felicia Edwards	Leave	August, 2001
Paula Farrell	Leave	August, 2001
Catherine Greene	Leave	August, 2001
Extension of Study Leave, to June 2002		
Jodi Piwoni	Leave	August, 2001

Report on Resignations Accepted

Name	Position	Effective Date
Shamell Benson	Teacher	05/30/01
Edith Bose	Teacher	06/11/01
Donald J. Butschli	Teacher	07/08/01
Joelle M. Conradt	Teacher	06/11/01
Heather Corn	Teacher	06/08/01
Carol Ann M. Dadaian	Teacher	07/01/01
Susan E. Ellman	Teacher	06/11/01
Kathleen R. Folz	Teacher	05/24/01
Megan S. Formolo	Teacher	06/11/01
Carolyn A. Fulton	Teacher	06/11/01
Stephanie A. Geers	Teacher	06/08/01
Arline R. Gilmore	Teacher	08/03/01
Kari Hauser	Teacher	05/15/01
Susan Hirthe	Teacher	06/11/01
James J. Hochevar	Teacher	07/30/01
Jason S. Hurley	Teacher	06/08/01
Pauline Hymon	Teacher	08/03/01
Shirley A. Jamerson	Teacher	07/01/01
Katherine A. Koehler	Teacher	06/11/01
Julie A. Koelsch	Teacher	06/11/01
Clark Lovell	Principal	07/06/01
Jessica L. Martin	Teacher	06/11/01
Thomas G. Matinko	Teacher	05/25/01
Linda R. Matzke	Teacher	05/14/01
Susie M. McGinnity	Teacher	05/04/01
Tracy M. McArthur	Teacher	06/11/01
Alyssa Monda	Teacher	06/09/01
Matthew J. Montagne	Teacher	06/11/01
Tracy A. Newlun	Teacher	06/08/01
Kathleen F. Newnam	Teacher	06/11/01
Lynn M. Reinders	Teacher	06/25/01
Cheryl A. Reinke	Teacher	06/11/01
Dorothy M. Reisel	Teacher	08/14/01
David C. Schoenecker	Teacher	07/01/01
Carole F. Schuhman	Teacher	07/01/01
Patrick J. Shay	Teacher	06/08/01
Rebecca A. Simon	Teacher	05/18/01
Elzola Stanley	Teacher	06/11/01
Karen A. Tepper	Teacher	05/31/01
Shelly A. Wagner	Teacher	06/09/01
Almaree Williams	Schl. Psych.	06/15/01
Christiane L. Wood	Teacher	06/08/01
Mary Ann F. Zapala	Principal	07/06/01

Resignation Rescinded

Gloria A. Fields	Teacher	06/11/01

Affirmative Action Report

The Affirmative Action Report for the month of May is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Prevailing Wage Rates

Section 66.293, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Construction craftsmen employed at the Facilities and Maintenance Services Division are also paid the prevailing wages pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

Communications from the Milwaukee Building and Construction Trades Council listing the new wage rates and their effective dates are attached to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, teacher appointments, reappointment of probationary personnel, and leaves of absence as listed above, and that the Board authorize increases for MPS construction craftsmen as of the dates indicated on the above-mentioned communications regarding prevailing wage rates.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on a Request to Commence or Continue Lease Negotiations with the Police Athletic League, Holy Redeemer, and Prince of Peace Parish for Classroom Space as Part of the Neighborhood Schools Initiative

Background

1. At its meeting of November 28, 2000 , the Board authorized the Administration to continue negotiations with the following community-based agencies/organizations as part of the implementation of the Neighborhood Schools Initiative (NSI):

Twenty-first Street	Continue to pursue existing plans for partnership with Greater New Birth Church for two off-site early childhood classrooms (55 seats).
Garden Homes	Pursue a partnership with Garden Homes Lutheran Church to permit the congregation's construction, and the District's leasing, of four early childhood classrooms (110 seats) to be constructed as part of the congregation's proposed renovation efforts.
Thirty-fifth Street	Develop the partnership with Holy Redeemer Church for the cooperative development and shared use of an existing warehouse facility located in the Thirty-fifth Street school's attendance area, which development will accommodate approximately 550 new seats for students in grades K-8.
Browning	Work with Silver Spring Neighborhood Center and the Housing Authority of the City of Milwaukee to replace the existing Browning Elementary School with a new, three-section K-5 elementary school (572 seats) to be located in the eastern portion of the existing Kilbourn attendance area.
Siefert	Work with V.E. Carter Development Center to provide approximately 100 new contract seats in grades K-3, which seats should serve students residing in the Siefert attendance area.
Westside Academy II	Continue efforts to acquire space to meet playground and parking needs at Westside II, as recommended by an existing task force, due December 31, 2000; and continue to cultivate the partnership between Westside Academy II and Lisbon Avenue Neighborhood Development (LAND) to seek partnership funding and/or program support from other community organizations.
Allen Field	Explore a partnership — a facility partnership, a program partnership, or both — between MPS and La Causa, Inc., to create approximately 400 new seats in grades K-5.
Kagel	Lease space from, or enter into a partnership contract with, the Latino Community Center to create a satellite early childhood center with one classroom each (55 seats total) for grades K4-K5.
	Lease space from, or enter into a partnership contract with, the Latino Community Center to provide a one-section track (81 seats) of grades 6-8.
Doerfler	Continue efforts to secure — either by leasehold or by cooperative development of a new facility with the Archdiocese of Milwaukee — six additional classrooms, together with supporting spaces as necessary, needed to offer two-section track of grades 6-8 (162 seats), of which one section (81 seats) should be programmed for Spanish-speaking bilingual students.
Grant-Mitchell	Work with the Boys and Girls Club's Seher Branch to cooperatively construct a new three-section K-5 elementary school (597 seats), which should be located to serve the existing Mitchell and Grant attendance areas.

2. Since the Board's action on November 28, 2000, the Administration has continued to actively pursue each of these projects. At the present time, two of these projects — Holy Redeemer Church and Prince of Peace Parish — have progressed sufficiently to the point that term sheets and preliminary schematic drawings have been developed.

3. At its meeting of October 20, 1998 (Proc. pp. 342-345), the Board authorized the sale of 3.72 acres of land at the Auer Avenue School to the Police Athletic League (PAL) to permit construction of a new recreational facility. Since that time, PAL has requested that the district participate in a collaborative project in which PAL would redesign its proposed facility to include the required classroom and support spaces in lieu of MPS's constructing the previously approved addition to Auer Avenue School. Discussions with PAL have been very positive and have led to the development of a term sheet and preliminary schematic drawings.

4. These facility partnerships are being forwarded at this time for a number of reasons:

a. The Administration wishes to keep the Board informed of the progress that has been made on these projects and wants to share the preliminary schematic designs for each project.

b. The Administration is requesting authorization to change the previously-approved project at Auer Avenue School from an addition to the school to the collaborative project with PAL.

5. The term sheets specify that the agreements are not binding. In every instance, the Board's approval of the final lease agreements negotiated by the Administration will be sought if and when negotiations are successfully completed.

6. Members of the Administration will be available to present each of the proposed documents and design drawings as part of the Board's review.

Strategic Plan Compatibility Statement

7. The proposed facility partnerships support the MPS Strategic Plan, Goal 1, Student Achievement; and Goal 3, Family Satisfaction as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

8. The recommendations are compatible with the Neighborhood Schools Initiative Plan as approved by the Board on August 24, 2000, and by the Wisconsin Legislature on September 26, 2000.

Fiscal Impact Statement

9. Approval of the recommendations will not authorize any expenditures. A complete fiscal analysis will be provided at the time the final lease agreements are brought to the Board for approval.

Implementation and Assessment Plan

10. Proposed timelines detailing projected milestones for lease completion and project construction are contained in each of the term sheets. Assuming that the negotiations still required for each project are successful, the Administration will solicit the appropriate the Board's approvals as outlined in each term sheet.

Committee's Recommendations

Your Committee recommends that the Board authorize the Administration to:

1. develop six (6) classrooms and support space at the new Police Athletic League facility to be located at 2320 West Burleigh Street, in lieu of the previously approved addition to Auer Avenue School; and
2. commence and continue lease negotiations with the following organizations/agencies to develop classroom space to implement the Neighborhood Schools Initiative:
   a. Police Athletic League for six (6) classrooms and appropriate support space to house 165 students in grades 6-8 as part of its new facility located at 2320 West Burleigh Street;
   b. Holy Redeemer Church for the appropriate classroom and support space to house 420 students in grades 4-8 as part of the adaptive re-use of an existing building located at 4834-56 North 35th Street;
   c. Prince of Peace Parish for the use of eight (8) classrooms to house 174 early childhood students in a renovated school building located at 1126 South 25th Street.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Action on a Request for Authorization to Enter into a Contract for the Purchase of Longitudinal Assessment Materials

Background

1. On October 31, 2000, the Board adopted the MPS Balanced Assessment System. One of the three components of the Balanced Assessment System — longitudinal assessments of student growth — requires the purchase of standardized assessments that align with the Wisconsin Knowledge and Concepts Exam (WKCE) and the High School Graduation Test (HSGT).

2. On October 31, 2001, the Board approved entering into a sole-source contract with CTB-McGraw-Hill to provide assessments for the 2000-2001 school year. The TerraNova assessments, from CTB McGraw-Hill, which were administered in February 2001 established a baseline for longitudinal assessments of student growth. The TerraNova assessments at grades 2, 3, 5, 6, 7, and 9 produced a common achievement-scale score with the fourth-, eighth-, and tenth-grade WKCE.

3. The TerraNova and the WKCE provide an achievement-scale score in the following subjects and grades:

- Reading ..... Grades 2-10
- English/Language Arts ..... Grades 2-10
- Mathematics ..... Grades 2-10

Background

4. After a careful review of the needs of the district for longitudinal assessments of student growth, the Administration proposes to again enter into a contract with CTB McGraw-Hill for the TerraNova Multiple Assessments. CTB McGraw-Hill qualifies as the sole-source vendor for the MPS longitudinal assessments in grades 3, 5, 6, 7, and 9 in the subject areas of reading, English/language arts, and mathematics for the following reasons:

- The assessments align with the same standards as do the Wisconsin Knowledge and Concepts Exam (WKCE) at 4th, 8th, and 10th grade, and the State High School Graduation Test (HSGT) that is scheduled for implementation in 2002-2003 for the class of 2004.
- Common scale scores with the WKCE and HSGT will provide the most reliable information possible for measuring growth in student achievement.
- Students will have an opportunity to experience MPS assessments that have the same format and design as those of the WKCE and HSGT.
- The MPS assessment data will easily integrate with the state's assessment data.
- CTB McGraw-Hill provides a full range of services, including staff=development assistance, and a local company representative.
- The assessments use multiple-choice and constructed-response questions that reflect content, skills, and thinking processes.
- In 1995, Wisconsin educators (including MPS representatives), under the direction of the Wisconsin Department of Public Instruction, reviewed the form and design of assessments offered from nationally known assessment vendors. They concluded that the TerraNova from CTB/McGraw-Hill was the most appropriate for Wisconsin students.
- The vendor has experience with other large urban districts.
- The assessments use national norms that reflect racial and ethnic diversity.

5. Further information, developed by CTB/McGraw-Hill, is being provided to the Board under separate cover. The information is pertinent to the use of the TerraNova as a longitudinal assessment component in the MPS Balanced Assessment System.

6. Due to the Board's action in May 2001, further discussions on a recommendation for grade-2 district assessments will take place throughout the summer. The focus of the discussion will center on whether to continue using the TerraNova at grade 2 or to extend the early childhood literacy assessment currently being used in K5 and grade 1 to grade 2.

7. The contract with CTB/McGraw-Hill will include, as it did last year, pre-test and post-test staff-development sessions for the principal and the assessment coordinator from each school site. A survey of the May 2001 post-test participants indicated that 90% believed that the information and ideas obtained in the post-test session will be helpful when planning assessment-training sessions for the staff in their buildings.

Strategic Plan Compatibility Statement

8. The recommendation supports the MPS Strategic Plan Goal #1, Student Achievement. In particular, the Balanced Assessment System matches the Strategic Plan's stated criteria to measure success as follows:

a. progress in improving student achievement will be measured based on a set of the most meaningful student-achievement measures specifically designed to measure the academic growth of students over a designated period of time (MPS's value-added), and

b. measures will include results of the third-grade Wisconsin Reading Comprehension Test; the fourth-, eighth-, and tenth-grade Wisconsin Student Assessment System tests; and the MPS or state-mandated graduation-proficiency exams.

Statute, Administrative Policy, or Board Rule Statement

9. The Administration's recommendation enacts portions of Administrative Policies 7.37 and 7.38, with respect to the MPS promotion and graduation requirements and the MPS Balanced Assessment System.

Fiscal Impact Statement

10. The longitudinal assessments are included as a chargeback in the FY02 budget for the Office of Research and Assessment (measurement materials, budget code 1-10-4-786-566-439-262000). The contract is extendable for three years. Approval of this item would authorize expenditures of $600,000 in FY02. Estimated contract costs for FY03 ($630,000) and estimated costs for FY04 ($661,500) are expected to reflect slight inflationary increases.

11. The authorized expenditure of $600,000 in FY02 includes the possible cost of TerraNova assessments for grade 2; however, further discussions throughout the summer with the Assessment/Accountability Advisory Committee will determine which assessment is most appropriate for second grade, as stated in #6 above.

Implementation and Assessment Plan

12. Timeline

- Approval of CTB/McGraw-Hill as the sole-source vendor for MPS longitudinal assessments ..... June 2001
- Staff development with school sites on the administration of the longitudinal assessments ..... January 2002
- Staff development with district staff on the administration and use of longitudinal assessments ..... Bi-monthly
- Administration of TerraNova and WKCE assessment ..... February 2002
- Staff development with school sites on the interpretation and use of data from the longitudinal assessments ..... Spring 2002

Committee's Recommendation

Your committee recommends that the Board approve entering into a sole-source contact that would authorize expenditures of $600,000 in the FY02 budget, with renewable options for FY03 and FY04, for the longitudinal assessments that are part of the MPS Balanced Assessment System from CTB McGraw-Hill.

Based on the Board's action with respect to Item 2 of the Report of the Committee on Innovation/School Reform, Director Johnson moved to approve the Committee's recommendation with funding of $515,000, instead of $600,000.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Johnson, Spence, and Werra — 6.
Noes — Directors Blewett, Morales, and President O'Neil — 3.

* * * * *

(Item 5) Action on a Recommendation for Approval of FY02 Partnership School Alternative Education Contracts

Background

1. On June 27, 2000, the Board approved contracts with a number of community-based organizations to provide alternative education programs for children at risk. The contracts provide that contracts can be renewed subject to an annual performance evaluation, the availability of funds, and the needs of MPS. The Milwaukee Public Schools continues to have a need for programs serving at-risk students, as well as regular and special education students experiencing difficulty with their behavior.

2. Senate Bill 241 was signed into law on May 8, 2000, and went into effect on July 1, 2000. The fundamental change is from "Children At Risk" to "Children At Risk of Not Graduating from High School." The law sets standards for student-outcome data. These standards include the percent of student attendance, academic units earned on a prorated basis, the number and percent of seniors receiving high-school diplomas, the percent of students staying in school, and the percent of students demonstrating on standardized tests or other appropriate measures at least one month's gain in reading and mathematics for each month of enrollment.

3./ Data for the 2000-2001 academic year reflect the provisions in the current law. The standards are the percent of student attendance, academic units earned, the number and percent of seniors graduating, the percent of students staying in school, and the percent of students showing gains in basic skills. Data for the full academic year will be available upon request after July 15, 2001.

4. In addition to using the quantitative evaluation results to help arrive at its recommendation for contract renewal, the Administration has also used the "percent of seats enrolled" and "number of students on waiting lists" data from the MPS Request for Proposals, RFP-316, to determine which schools to recommend for contract renewal and additional seats. School demand is determined by the school's ease in filling its seats and the number of students on the school's waiting list.

5. The Office of Board Governance-Audit Services conducted Partnership School Financial/Compliance Reviews in the spring of 2001 for the following partnership schools: Council for Spanish Speaking, Inc. (Loyola Academy); Milwaukee Spectrum, Inc.; Shalom High School; and Southeastern Youth and Family Services, Inc.

6. At this time, the Administration is continuing to work with Career Youth Development (CYD) to resolve unresolved issues with respect to the 1999 audit findings for CYD. The Administration is recommending that the Board authorize the Administration to renew the contract with CYD, contingent upon satisfactory resolution of its audit findings.

7. Displayed below are the Administration's recommendations for contract renewal and seat allocations. The total contract costs listed are based on a rate of $7,069 per student and include the cost of an MPS teacher. The purchase of transportation services from MPS is optional. If agencies choose to purchase transportation services from MPS, the cost for each agency is based on past expenditures. In addition, each agency is charged a fee prorated on a per-pupil basis for administrative services it receives from the Alternative Program Information Center, the Division of Small Community Schools, and the Division of Special Services.

Proposed Seats for FY2002

Partnership School	Grade	Total FTE Seats		Total Contract
		2001	2002	
Assata	9-12	60	60	$424,140
Aurora Weier	9-12	75	75	530,175
Cornerstone Achieve. Acad.	9-12	100	100	706,900
Council for SpanishSpkg./Loyola Academy	9-12	90	90	636,210
El Puente	9-12	100	100	706,900
HR Academy	6-10	100	100	706,900
HR Educational Possentem	6-8	60	60	424,140
LEW	9-12	150	150	1,060,350
MMAIC/Spotted Eagle	9-12	100	100	706,900
Milwaukee Spectrum	9-12	90	90	636,210

Partnership School	Grade	Total FTE Seats 2001	Total FTE Seats 2002	Total Contract
NOVA	6-12	100	100	706,900
Seeds of Health/Grandview	9-12	200	200	1,413,800
Shalom	9-12	100	100	706,900
Silver Spring Neigh. Ctr.	6-8	65	65	459,485
UCC	6-8	60	60	424,140
Totals		**1,450**	**1,450**	**$10,250,050**
Behavioral Reassignment				
Career Youth Development	6-12	112.5	112.5	$795,263
St. Charles	6-12	45.0	45.0	318,105
Southeastern	6-8	60.0	60.0	424,140
Synergy	6-12	125.0	125.0	883,625
Totals		342.5	342.5	$2,421,133
GRAND TOTAL		**1,792.5**	**1,792.5**	**$12,671,183**

Strategic Plan Compatibility Statement

8. The recommendation supports the MPS Strategic Plan, Goal 1, Improve student achievement, and Goal 2, Student success in further education and employment.

Statute, Administrative Policy, or Board Rule Statement

9. The contract-renewal recommendations adhere to the provisions established by:
   - Wisconsin Statute 118.153, Children At Risk of Not Graduating from High School.
   - MPS Board Standards for Contracting with Partnership Schools (February, 1992).
   - MPS Board of Governance Recommendations for Contracting with Partnership Schools. (Review of the Division of Alternative Programs Management of the Partnership School Contracts Audit 505, May 1995.)

Fiscal Impact Statement

10. The costs of renewing contracts for the 2001-02 school year are included in the recommendation. Funding to cover the cost of the contracts is included in the FY02 budget. Funding of some of the support services is contingent upon the availability of $500,000 in additional funding from state alternative education support through Temporary Assistance to Needy Families.

Implementation and Assessment

11. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, partnership schools will comply with the performance standards in the District Accountability Plan and establish to the satisfaction of MPS on an annual basis that they have complied with the following performance standards.

   a. The average daily attendance rate of pupils in the Partnership School shall be at least 70%. (Based on the Board's action of June 30, 1999, contracted sites serving behavioral reassignment, adjudicated, and special education students who are assigned by MPS will be waived from the 70% attendance provisions of the policy.)
   b. At least 70% of the students will have remained in school.
   c. At least 70% of the participating high-school seniors shall have received school diplomas.
   d. At least 70% of the eligible students in grades 9-12 will have earned at least 4.5 high school units at the end of two semesters, or 2.25 units at the end of one semester, or 1.5 units at the end of one trimester.
   e. At least 70% of the eligible students in grades 1-8 shall have received a passing grade in at least four of the core academic courses of English, mathematics, reading, science, and social studies.

f. At least 70% of the students will show achievement gains on a standardized test or other appropriate measures of at least one month's gain in reading and mathematics for each month of enrollment in the program.

Committee's Recommendation

Your Committee recommends that the Board authorize the renewal of the contracts with partnership schools for FY02 as listed below.

Proposed Seats for FY2002

Partnership School	Grade	Total FTE Seats 2001	Total FTE Seats 2002	Total Contract
Assata	9-12	60	60	$424,140
Aurora Weier	9-12	75	75	530,175
Cornerstone Achieve. Acad.	9-12	100	100	706,900
Council for SpanishSpkg./Loyola Academy	9-12	90	90	636,210
El Puente	9-12	100	100	706,900
HR Academy	6-10	100	100	706,900
HR Educational Possentem	6-8	60	60	424,140
LEW	9-12	150	150	1,060,350
MMAIC/Spotted Eagle	9-12	100	100	706,900
Milwaukee Spectrum	9-12	90	90	636,210
NOVA	6-12	100	100	706,900
Seeds of Health/Grandview	9-12	200	200	1,413,800
Shalom	9-12	100	100	706,900
Silver Spring Neigh. Ctr.	6-8	65	65	459,485
UCC	6-8	60	60	424,140
Totals		**1,450**	**1,450**	**$10,250,050**
Behavioral Reassignment				
Career Youth Development	6-12	112.5	112.5	$795,263
St. Charles	6-12	45.0	45.0	318,105
Southeastern	6-8	60.0	60.0	424,140
Synergy	6-12	125.0	125.0	883,625
Totals		342.5	342.5	$2,421,133
GRAND TOTAL		**1,792.5**	**1,792.5**	**$12,671,183**

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on Authorization for FY02 Contracts for Contracted Kindergarten/Primary Programs

Background

1. The Milwaukee Board of School Directors, at its meeting on May 26, 1999, authorized the Administration to enter into contracts with agencies for early childhood services. The contracts covered a three-year term: FY2000, FY2001, and FY2002. All students being served under these contract agreements are included in the MPS enrollment count.

2. Consistent with the provisions of the three-year contracts, contracts will be renewed on a yearly basis, based on the performance of the program, the availability of funds, and the needs of the district. The Administration has worked with the agencies, and the agencies have met the terms of their contracts. Funds totaling $4,172,338 were allocated in the FY2002 budget for contracted kindergarten programs. An Early Childhood Program at Andrew Douglas Academy for K4-K5 students will be funded out of this budget also.

3. The Administration recommends the Board authorize the third year of the three-year contracts with the agencies listed below.

Site	FY01 Budget	FY01 Actual	FY02 FTE	FY02 Amount
Agape	180	186	180	$998,600
Guadalupe Head Start	25	20	20	$97,600
La Causa	80	80	80	$417,680
Next Door	120	97	97	$473,360
Seeds of Health (Windlake)	280	280	280	$1,530,080
V.E. Carter	140	102	102	$534,588
TOTAL	**825**	**765**	**759**	**$4,051,908**

The Administration reduced the FY02 budgeted amount to equal the actual number of students enrolled in FY01. Six (6) additional students were added to Agape in October 2000 to reflect actual counts.

4. V.E. Carter currently services students in grades K4-2. Parents of grade-2 students have expressed a desire to continue at V.E. Carter for grade 3. The Neighborhood Schools Plan projects a 25 FTE increase each year in the number of seats contracted with V.E. Carter, beginning with the 2002-2003 school year (FY03) and running through 2005-2006. No funds were allocated in the Neighborhood Schools Plan for FY02.

5. The Administration recognizes the importance of achieving the Board's Goal #3:, Family Satisfaction, and is requesting authorization to increase the number of FTEs contracted for at V.E. Carter by 25 FTEs. To fund the additional FTEs, the Administration requests authorization to transfer $136,000 in FY02 transportation funds. Based on FY02 enrollments, the Administration projects a reduction in suburban Chapter 220 costs. The Neighborhood Schools Plan identifies funding for FY03-FY06.

Strategic Plan Compatibility Statement

6. The recommendation supports the MPS Strategic Plan, Goal 1, student achievement, and Goal 3, family satisfaction, as measured by their choices in the education marketplace. These contracts provide parents and students with multiple educational options and services.

Statute, Administrative Policy, or Board Rule Statement

7. These contracts conform to all statutes, policies, and rules.

Fiscal Impact Statement

8. Funds totaling $4,172,338 were allocated in the FY2002 budget, Department of Educational Services, Kindergarten/Primary Programs, 1-10-4-618-000-370-431100, for contracted kindergarten/primary programs. Funds totaling $136,000 will be transferred from Pupil Transportation account 1-10-4-850-600-341-256768 (Milwaukee-Suburbs) to Kindergarten/Primary Programs, 1-10-4-618-000-370-431100. A fiscal note is attached to the minutes of your Committee's meeting.

Implementation and Assessment Plan

9. The contracts will be monitored through the Department of Leadership Services, Division of Small Community Schools.

Committee's Recommendation

Your Committee recommends that the Board

1. authorize the third year of the three-year contracts with the following agencies for the FTEs and amounts listed below:

Site	FY01 Budget	FY01 Actual	FY02 FTE	FY02 Amount
Agape	180	186	180	$998,600
Guadalupe Head Start	25	20	20	$97,600
La Causa	80	80	80	$417,680
Next Door	120	97	97	$473,360
Seeds of Health (Windlake)	280	280	280	$1,530,080
V.E. Carter	140	102	102	$534,588
TOTAL	**825**	**765**	**759**	**$4,051,908**

2. approve the transfer of $136,000 from Pupil Transportation Services to Kindergarten/Primary Programs to fund an additional 25 FTEs at V.E Carter Developmental Group, Inc.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 7) Action on a Recommendation for Approval of FY02 MPS/Milwaukee County Collaborative Day-treatment Programs for Adjudicated Youth

Background

1. The Milwaukee County Children's Court Center and MPS have agreed to collaborate in providing Intensive Day-treatment Programs for those students assigned by the courts. The Milwaukee Public Schools and the Milwaukee County Children's Court Center jointly fund several day-treatment facilities for adjudicated youth. These programs provide educational and therapeutic services to children ages 12 through 18 who are juvenile offenders or adjudicated delinquents. Most are MPS students who are on court-ordered probation due to a court finding of delinquency.

2. MPS and agency teachers provide instruction designed to help pupils meet MPS middle- and high-school graduation requirements, while the Milwaukee County Children's Court Center supports the therapy program.

3. The aim of the joint MPS/Milwaukee County Day-treatment Programs is to decrease delinquent behavior, while promoting school and community adjustment for students who are experiencing socially unacceptable behavior, academic problems, and difficult family relationships. These programs provide an alternative to placement in a correctional or residential treatment facility and support the district's efforts to ensure safe learning environments.

4. Adjudicated youth placed in day-treatment centers are assigned for a designated period of time by court order. At termination, students are either reassigned to an MPS school or are referred to the court system.

5. In January of 2000, the Milwaukee Children's Court Center approved proposals to provide day-treatment services from four community-based organizations: Lad Lake Ultra, Project Excel, St. Charles, Inc., and Southwest Key.

Strategic Plan Compatibility Statement

6. The recommendation supports the MPS Strategic Plan, Goal 1, Improve Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

7. The recommendation is consistent with Administrative Policy 7.16, Alternative School Programs, which authorizes the Board of School Directors to approve alternatives to regular school programs in response to the wide range of student needs.

Fiscal Impact Statement

8. Projected costs for the contracts listed for approval are shown below. Funds sufficient to support educational services to adjudicated students were approved in the 2001-02 budget.

	Seats		
Day-treatment Site	**01-02**	**00-01**	**Cost**
Lad Lake Ultra	30	30	$127,650
Project Excel	30	30	127,650
Southwest Key Intensive Day	30	30	133,170
St. Charles Intensive Day	30	30	133,170
Totals	**120**	**120**	**$521,640**

The base FTE cost for Lad Lake Ultra and Project Excel is $4,255. The base FTE cost for Southwest Key and St. Charles is $4,439.

Implementation and Assessment Plan

9. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, day-treatment programs will comply with the performance standards in the District Accountability Plan and establish to the satisfaction of MPS on an annual basis that they have complied with the following performance standards:

- At least 70% of the eligible students will have remained in school. (Duration of enrollment is often determined by the courts. Based on the Board's action of June 30, 1999, contracted sites serving behavioral reassignment, adjudicated, and special education students who are assigned by MPS will be waived from the 70% attendance provisions of the policy.)
- At least 70% of the eligible participating high-school seniors shall have received school diplomas.
- At least 70% of the eligible students in grades 9-12 will have earned at least 4.5 academic credits or a prorated number of credits if the pupil was enrolled in the program for less than the entire school
- At least 70% of the eligible students will demonstrate, on standardized tests or other appropriate measures, at least one month's gain in reading and mathematics for each month of enrollment.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts with the following day-treatment agencies to provide educational programs for adjudicated students for FY02.

	Seats		
Day-treatment Site	**01-02**	**00-01**	**Cost**
Lad Lake Ultra	30	30	$127,650
Project Excel	30	30	127,650
Southwest Key Intensive Day	30	30	133,170
St. Charles Intensive Day	30	30	133,170
Totals	**120**	**120**	**$521,640**

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 8) Action on Recommendations for Approval of School-within-a-School Programs for Disruptive Youth

Background

1. As a result of the Board's action on July 27, 2000, contracts to serve disruptive students in grades 6-12 during the 2000-01 school year were approved with the following MPS schools:

		Seats		
Schools	**Grades**	**'01**	**'02**	**Cost**
Grand Avenue School	6-8	40	40	$53,480
Hamilton High School	9-12	70	70	93,590
Juneau High School	9-12	45	45	60,165
Madison High School	9-12	70	70	93,590
Milwaukee Tech High School	9-12	60	60	80,220
North Division High School	9-12	50	50	66,850
Riverside High School	9-12	60	60	80,220
Robinson Middle School	6-8	30	30	40,110

Schools	Grades	Seats '01	Seats '02	Cost
Walker Middle School	6-8	40	40	53,480
Washington High School	9-12	70	70	93,590
TOTALS		**535**	**535**	**$715,295**

2. Unless otherwise negotiated and agreed to by the parties in writing, a school-within-a-school program shall establish to the satisfaction of the Division of Small Community Schools on an annual basis that the program has complied with the following performance standards:

- average daily student attendance;
- academic units earned;
- number and percent of seniors graduating;
- percent of students staying in school;
- percent of students showing gains in basic skills.

3. Grand Avenue, Hamilton, Robinson, Juneau, Madison, Milwaukee Tech, North Division, Riverside, Walker, and Washington have successfully assigned students to school-within-a-school programs. 944 students were served during the 2000-2001 school year. All school programs met the 70% average daily attendance goal, along with the 70% student-retention goal. Where seniors were enrolled, students met the graduation rate of 70% or above. The Administration is recommending all ten schools receive approval for contracts to serve disruptive students for the 2001-2002 school year.

Fiscal Impact Statement

4. The cost of entering into contracts for the 2001-2002 school year is $715,295, with a per-pupil cost of $1,337. With the Board's approval, the funds will be transferred from the Division of Small Community Schools' Non-MPS Agency Budget to the MPS school sites granted contracts. A fiscal note is attached to the minutes of your Committee's meeting.

5. Funds sufficient to support contracts for the 2001-2002 school year were appropriated in the FY02 MPS Budget.

Implementation and Assessment Plan

6. Programs will begin in August 2001, subject to the completion of a signed Memorandum of Understanding with the Milwaukee Teachers' Education Association.

7. Program assessment will be performed annually to measure student-outcome standards specified for contracted programs serving children at risk of not graduating from high school.

Committee's Recommendation

Your Committee recommends that the Board approve contracts to serve disruptive students for the 2001-2002 school year with the following previous service providers and authorize the transfer of funds to MPS Agency accounts for individual school use:

Schools	Grades	Seats '01	Seats '02	Cost
Grand Avenue School	6-8	40	40	$53,480
Hamilton High School	9-12	70	70	93,590
Juneau High School	9-12	45	45	60,165
Madison High School	9-12	70	70	93,590
Milwaukee Tech High School	9-12	60	60	80,220
North Division High School	9-12	50	50	66,850
Riverside High School	9-12	60	60	80,220
Robinson Middle School	6-8	30	30	40,110
Walker Middle School	6-8	40	40	53,480
Washington High School	9-12	70	70	93,590
TOTALS		**535**	**535**	**$715,295**

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 9) Action on Recommendations for Contract Renewal with St. Charles for Private School Placement of Students with Special Education Needs

Background

1. Under the provisions of Wisconsin Statute 115.85(2)(d), the Board is authorized to contract with private, non-sectarian special education agencies to provide special education services to pupils enrolled in MPS.

2. At its meeting on June 26, 1996, the Board approved recommendations allowing the Administration to request a waiver from the provision of PI 11.06 (1)(d)(2) of the Wisconsin Administrative Code, which requires the State Superintendent of Public Instruction to individually approve each placement in a private agency for students with disabilities.

3. On June 27, 2000, the Board approved a contract agreement with St. Charles Youth and Family Services to provide an educational treatment-oriented program for students with special education needs to serve 158 students with severe behavioral problems.

4. Consistent with the provisions of the contract, contracts can be renewed subject to the performance of the program, the availability of funds and the needs of MPS. The Milwaukee Public Schools continues to have a need for programs serving special education students experiencing difficulty with their behavior.

5. The number of seats at St. Charles is 135, comprising 40 elementary seats (grades 3-5) and 95 secondary seats (grades 6-12). An additional 23 seats will be undesignated to allow for flexibility in matching student needs with a larger variety of placements. The total FTE would be 158. This total equals the number of seats at St. Charles for FY01.

6. The per-FTE cost for grades 3-5 is $11,143. The per-FTE cost for Grades 6-12 is $9,711. The difference in the rate is due to the additional services required for students in the elementary grades.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan Goal 1, Improve Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

8. The recommendation adheres to the provisions established by Wisconsin Statute 115.85, the MPS Board Standards for Contracting with Alternative Partnership Schools, and the Wisconsin Administrative Code upon the grant of a waiver request.

Fiscal Impact Statement

9. The costs for these contracts are shown below:

Agency	**FY00-01**	**FY01-02**
St. Charles	158	135
To Be Determined	—	23
Grade		
3-5	33	40
6-12	125	95
To Be Determined	—	23
Costs		
Grades 3-5	$363,000	$445,720
Grades 6-12	$1,198,250	$922,545
23 undesignated seats (budgeted)	—	$213,329
Total	$1,561,250	$1,581,594

Implementation and Assessment Plan

10. A program-performance evaluation is conducted annually to determine whether the schools have complied with the performance standards stated in the contracts. Unless otherwise negotiated and agreed

to by the parties in writing, special education sites shall establish to the satisfaction of MPS on an annual basis that the Partnership School has complied with the following performance standards.

a. The average daily attendance rate of pupils in the contract shall show at least a 70% improvement from the baseline rate prior to attending the program. MPS guidelines and policies regarding attendance must be followed.
b. The schools must adhere to all federal and state law mandates regarding pupils protected under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, the Individuals with Disabilities Education Act 20 U.S.C. 1400 et.seq. (IDEA), the American with Disabilities Act, 42 U.S.C. 12101 *et. seq.* (ADA).
c. All students with disabilities have opportunities throughout the school day to interact with their non-disabled peers of the same age.
d. The number of special education staff assigned to the program shall reflect students' support needs.
e. All students shall have access to grade-level content and materials that reflect the general curriculum standards.
f. Curriculum and instruction is aligned with state and district standards.
g. All professional development efforts must be measured, at least in part, by improvement in student learning.
h. Parental satisfaction with school is reflected in school surveys with a minimum of 60% participation.

11. All students will have functional behavioral-assessment and behavior-intervention plans that will result in an improvement in behavior. This shall be documented by a reduction in behavioral incidents, suspensions, and other disciplinary actions. Students must be involved in the development of their own behavioral support plans.

12. Achieve a percentage of pupils in grades 3-12 meeting at least 70% of their IEPs' goals.

13. All students shall participate in district and statewide assessments, with accommodations and modifications if appropriate (as determined by the IEP Team). If alternative assessments will be given (as determined by the IEP Team), they must reflect high standards and expectations.

14. The successful bidder(s), in collaboration with the Division of Special Services, will develop appropriate transition plans for all students.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to renew the contract with St. Charles for FY02 for 158 special education seats.

Agency	**FY00-01**	**FY01-02**
St. Charles	158	135
To Be Determined	—	23
Grade		
3-5	33	40
6-12	125	95
To Be Determined	—	23
Costs		
Grades 3-5	$363,000	$445,720
Grades 6-12	$1,198,250	$922,545
23 undesignated seats (budgeted)	—	$213,329
Total	$1,561,250	$1,581,594

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 10) Action on Resolution 0102R-003 by Director Hardin to Adopt a Policy for Parent Notification When Police Calls Are Made About Individual Students

Background

At its meeting on May 29, 2001, the Board referred the following Resolution 0102R-003 by Director Hardin to the Committee on Finance/Personnel:

WHEREAS, The Milwaukee Public Schools recognizes the important role that the partnership of parents/guardians, staff and administrators working together and maintaining open lines of communication plays in the success of each student; and

WHEREAS, District policies require that parents/guardians are notified when a child is suspended or involved in a central services disciplinary activity or expulsion procedure; and

WHEREAS, Parents/Guardians are legally responsible for their minor children who are under the age of eighteen years of age; and

WHEREAS, Parents/Guardians have the right to be notified when unexpected circumstances arise and their minor children are not under the supervision of school personnel; now, therefore be it

RESOLVED, That the district will adopt a policy for parent/guardian notification by Administration when police calls are made about individual students; and be it

FURTHER RESOLVED, That a policy and guidelines be developed and submitted to the Board no later than July 2001.

Background

1. To address the intent of the resolution, Administrative Policy 8.26 (4), Removal of Students from School by Police, would have to be amended to include specific information that parents must be given when law enforcement officers remove students from school. A copy of the existing policy is attached to the minutes of your Committee's meeting.

2. The information that school administrators shall give to parents when law enforcement officers remove a student from school shall state:

- that the student has been removed from school by a law enforcement officer;
- that the student is no longer under the supervision of Milwaukee Public Schools;
- the name of the law enforcement agency that removed the student from school;
- the location where the student has been taken.

Strategic Plan Compatibility Statement

3. The proposed amendment to Board Administrative Policy 8.26(4) promotes school-home communications regarding the welfare of students which are supportive of the district's Strategic Plan and vision statement, which reads in part, "…we must have strong and true partnerships with parents and all those in the community who influence and affect our students and families.…"

Statute, Board Rule, or Policy Statement

4. The proposed amendment is consistent with Administrative Policy 8.26 (4).

Fiscal Impact Statement

5. The amendment has no fiscal impact on the schools or Central Services.

Implementation Plan

6. The implementation of amended Administrative Policy 8.26(4) will include:
   a) publication of the policy in the Administrators' Bulletin with a summary of its intent,
   b) presentation to principals at a principals' meeting,
   c) presentation to staff from student services, Leadership Services, and school safety, and
   d) revision to the *Parent/Student Handbook on Rights, Responsibilities, & Discipline,* which will inform parents of the change in policy.

Committee's Recommendation

Your Committee recommends that the Board accept the Administration's response to the resolution and amend Administrative Policy 8.26 (4) as follows:

4. Removal of Students from School by the Police

An officer of the law may take a student from the school only if the officer has ready for service a subpoena, a warrant for arrest, or an order for civil arrest. The police officer need not notify the student's parents or guardian that their child is being removed from school, but it shall be necessary for the school principal to do so.

Occasionally, a principal may find it necessary to call the police department for assistance in handling a student guilty of some serious offense committed at school. In such a case, the police may not arrest the student unless a sworn complaint is filed in court; however, the circumstances in such a case may, from time to time, justify the removal of the student from school in the absence of a complaint or warrant if the offense committed by the student is a felony.

In certain instances a police officer without a warrant may take the student to the police department or, in some cases, to the Children's Court Center for further investigation. Should this occur, the school shall notify the student's parents or guardian.

Notification of parents by the school administration shall state the following:

- That the student has been removed from school by a law enforcement officer;
- That the student is no longer under the supervision of Milwaukee Public Schools;
- The name of the law enforcement agency that removed the student from school; and
- The location where the student has been taken.

The required information left on answering machines, voice mail, emergency contact telephone numbers, or other efforts to inform the parent will meet the intent of the policy.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 11) Action on a Request for Authorization to Enter into a Contract with Marquette University to Implement a Technology-infused Teacher Curriculum at Two MPS Schools

Background

1. The U. S. Department of Education has awarded Marquette University a grant, Technology for Tomorrow's Urban Teachers, on the application for which MPS collaborated. The grant will support the formation of a close relationship to develop two MPS schools, Sarah Scott Middle School and Wisconsin Conservatory of Lifelong Learning, as technology-rich, professional-development schools. These schools will serve as district sites for teacher inservice and instruction. The collaboration also seeks to develop a web-based educational portal of university faculty, practicing teachers, and future teachers to support student-teaching.

2. The contract is an agreement of commitment for in-kind services and MPS's funding of two K12 teachers at 0.5 FTE each. Total cost of in-kind services and the two 0.5 FTEs is $178,871 each year The contract period is for July 1, 2000, to June 30, 2002.

Strategic Plan Compatibility Statement

3. The recommendation supports the MPS Strategic Plan Goal 1: Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

4. No administrative policy or board rule would require modification.

Fiscal Impact Statement

5. The cost of the contract, which will not exceed $178,871, will be funded out of board funds as in-kind services, and the two K-12 teachers at 0.5FTE will be funded through the Department of Technology, Account #1-10-4-827-695-021-266000. The in-kind resources commitment includes:

- 5% equivalent of two K-12 administrators (meetings), including benefits
- 3% of a webmaster, including benefits
- 5% of time Director of School Technology Support, including benefits
- 50 % of two K-12 teachers, including benefits
- staff development for MPS teachers working with pre-service teachers
- documentation of school-technology equipment purchases.

Implementation and Assessment Plan

6. The collaboration will place 15 pre-service teachers each semester in the two MPS schools participating in the program. The web portal is expected to be available before the start of the 2001-2002 school year.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with Marquette University to develop the Technology for Tomorrow's Urban Teachers program at two MPS schools, with an in-kind commitment of resources not to exceed $178,871.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 12) Action on a Recommendation to Extend the Agreement with Project SEED, Inc.

Background

At its meeting on September 24, 1997, the Board of School Directors authorized a three-year contract with Project SEED to provide to elementary schools a supplemental staff-development instructional program in high-level mathematical concepts and critical thinking skills. At its meeting on June 27, 2000, the Board approved the Administration's request to extend the contract with Project SEED for an additional year, to June 30, 2001.

The Board received reports on the program in August 1998 and September 1999. Per the agreement, an external auditor completed a comprehensive evaluation of the Project SEED program in October 2000. The Administration submitted the report to the Committee on Innovation/School Reform in June 2001.

The Administration is requesting authorization to enter into a three-year program agreement with Project SEED.

Background

1. Project SEED is a 38-year-old, national program in which mathematicians and scientists teach algebra, calculus, and higher mathematics to urban elementary school children on a daily basis as a supplement to the standard mathematics program. Project SEED's instruction uses an interactive, Socratic method that involves students enthusiastically in the discovery of concepts from algebra and higher mathematics. The method emphasizes conceptual understanding, logical reasoning, and communication about mathematics, while students investigate number systems, patterns, and algebraic concepts. Simultaneously, the program provides professional development for classroom teachers.

2. Currently Project SEED works with students and teachers in Philadelphia, Camden, Detroit, Milwaukee, Indianapolis, Dallas, Pontiac (Michigan), and the San Francisco Bay Area.

3. Project SEED has been validated by the U.S. Department of Education's National Diffusion Network and has been disseminated by the Eisenhower Regional Consortia and Clearinghouses. Books and articles featuring Project SEED as an exemplary program for urban students include *Reaching All Students with Mathematics* (NCTM, 1993), *Breaking the Barriers: Helping Female and Minority Students Succeed in Mathematics and Science* (Clewell, Anderson, Thorpe 1992), and *Teaching Diverse Populations* (Hollins,

King, Hayman, 1994), and "Effective Programs for Latino Students in Elementary and Middle Schools" (Fashola, Slavin, Calderón, Durán, 1997).

4. An agreement between MPS and Project SEED was signed in December 1997, enabling implementation of the program in nine schools with 24 classes in January 1998. During 2000-2001 the number of schools participating in the program increased to eleven schools, with a total of 34 classes.

5. For the current school year, local school funds have been used to pay for the program, which has maintained a cost of $10,000 per class.

6. The comprehensive evaluation completed in October 2000 found that within MPS, Project SEED's instruction was associated with increased student achievement in algebra as well as in general mathematics. Improvement was particularly noted in mathematical problem solving. The report indicated that students enjoyed the program and believed it to be instrumental in their learning of algebra and in doing well in math. Principals and parents believed that the program was effective and beneficial to children.

7. The Administration has worked with schools to determine the level of interest in maintaining the district's relationship with Project SEED, Inc. The schools have expressed a continued interest in the program. Pending the Board's approval of a contract, several schools are planning to offer classes during the 2001-2002 school year.

8. Project SEED's staff and the Administration have reviewed and updated the program agreement to reflect current needs and conditions.

9. The agreement is for three years: 2001-2002, 2002-2003, and 2003-2004. The cost per MPS classroom participating in the program is $10,000, with provision for an increase in cost of up to five (5) percent, if requested by Project SEED, Inc.

Strategic plan compatibility statement

10. Implementation of Project SEED is compatible with the MPS Strategic Plan, Board Goal 1, to improve student achievement.

Statutes, MPS Policy or Board Rule Implication Statement

11. According to the contract agreement, Project SEED will adhere to the policies and procedures of the Milwaukee Board of School Directors.

Fiscal Impact Statement

12. The cost per MPS classroom participating in the program is $10,000. The total cost of the program agreement will depend on the number of classes participating in the program. As of June 2001, nine schools plan to implement the program in 24 classrooms during the 2001-2002 school year. Other schools are considering the program, and, if they choose to participate, those additional classes will be added to the agreement. Participating schools have made provisions to pay for their classes for the 2000-2001 school year out of local school funds.

Implementation and Assessment Plan

13. The following schools intend to participate in Project SEED during 2001-2002:

Clarke Street	O.W. Holmes	Maryland Avenue
Congress	Dr. M.L. King, Jr.	Palmer
Frederick Douglass	Milwaukee Sign Language	Siefert

14. Regarding evaluation, according to the agreement, Project SEED is responsible for the program evaluation by an external evaluator that is approved by MPS. The Administration plans to present a three-year evaluation to the Board in December 2004.

Committee's Recommendation

Your Committee recommends that the Board approve the request to enter into a program agreement with Project SEED for three years, 2001-2004, at a cost of $10,000 per classroom.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 13) Annual Adoption of a Resolution Delegating the Board's Expulsion Authority to an Independent Hearing Panel

Background

1. Section 119.25 of the Wisconsin State Statutes allows the Board to adopt a resolution appointing either an independent hearing panel or a hearing officer to hear and to decide student expulsion cases. The resolution is effective only for the school year for which it is adopted.

2. For the 1988-1989 school year, the Board appointed a panel made up of assistant superintendents. For the 1989-1990 through 2000-2001 school years, because of the increased number of cases, it was necessary to expand the pool of panel members to ensure both a better distribution of the work load and the convening of a panel within the time constraints required by law.

3. For the 2001-2002 school year, the Administration is again recommending that the panel comprise directors, coordinators, managers, supervisors, specialists, assistant coordinators, and program administrators of Central Services departments and offices. The Administration is also recommending continuation of the option of having a non-MPS community or parent representative serve as a voting member of the panel.

4. From the 1989-1990 school year through the 2000-2001 school year, the Independent Hearing Panel has determined whether or not a student was to receive educational services during the expulsion period. Generally, no educational services have been offered if the incident involved guns, illegal drugs or alcohol, battery, or knives or other weapons, or otherwise endangered the health or safety of others. The Independent Hearing Panel may choose not to follow the Administration's recommendation regarding the provision of educational services, depending on the circumstances of individual cases. When this occurs, the panel must submit the form *Deviating from Milwaukee Public Schools Guidelines in the Disposition of Expulsion Cases.* A copy of the form is attached to the minutes of your Committee's meeting.

5. Beginning with the 1999-2000 school year, educational services were recommended for expelled students based on the Independent Hearing Panel's Guidelines for Offering Educational Services. A copy of the guidelines is attached to the minutes of your Committee's meeting.

6. Conditional early reinstatement of expelled students: Effective May 23, 2000, state statutes, section 119.25(2)(d), authorized the Board or Independent Hearing Panel authorized by the Board to impose one or more early-reinstatement conditions under which a pupil who is expelled from school may be reinstated to school before the end of the term of his/her expulsion. An early-reinstatement condition may be one which the pupil is required to meet:

   a. before he/she may be granted early reinstatement, or
   b. after his/her early reinstatement, but before the end of the term of the expulsion specified in the student's expulsion order.

The early reinstatement conditions must be related to the reason for the pupil's expulsion and must be specified in the expulsion order. Panel members attended an in-service in September 2000 regarding early reinstatement.

7. During the 2000-2001 school year (August-May), 236 students were expelled, compared with 180 expulsions during the 1999-2000 school year (August-May). 204 students were expelled during the 1998-1999 school year. A summary of the expulsion data for the 2000-2001 school year and expulsion statistics covering 1978-1979 to 2000-2001 are attached to the minutes of your Committee's meeting.

8. Reinstatement of expelled students: The Administration will notify the parent/guardian in writing of the need to have a reinstatement conference. This notification shall take place at least two weeks prior to expiration of the expulsion period. Failure of the parent/guardian to respond to a reinstatement conference request will result in the Administration's issuing a school assignment for the student. The parent/guardian and the receiving school shall be notified in writing of the school assignment. Expelled students assigned to an alternative partnership school shall continue to be reinstated at the end-of-the-semester dismissal conference. The conference participants shall include the parent, student, and the student services coordinator.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS Strategic Plan and vision statement, which reads in part, "…We know that children learn and achieve more when they are cared for, when they are safe, and when they have a healthy wellbeing…. Our schools will be a center of community activity, a safe and inviting place that attracts families and staff to live in the neighborhood…."

Statute, Administrative Policy, or Board Rule Statement

10. The proposed resolution regarding delegating the Board's expulsion authority to an Independent Hearing Panel is consistent with:

- Wisconsin State Statutes, section 120.13,School Board Powers
- Wisconsin State Statutes, section 119.25, Expulsion of Pupils
- Administrative Policy and Procedures 8.28, Student Discipline
- Administrative Policy 8.31, Student Suspension
- Administrative Policy and Procedures 8.32, Student Expulsion
- *Parent Student Handbook on Rights, Responsibility and Discipline*

Fiscal Impact Statement

11. The primary cost of processing student expulsion cases is for staff time. This cost is covered by various departmental budgets. There may be a need to expand partnership seats beyond the 2000-2001 expanded numbers, depending upon the actions of the Independent Hearing Panel. The Administration will inform the Board if there exists a need for additional partnership seats for expelled students.

The Administration will also inform the Board if additional funds are needed to process student expulsion cases within the time requirements of the law.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

BE IT RESOLVED, That, for the 2001-2002 school year, student expulsions from the Milwaukee Public Schools shall be ordered by a three-member Independent Hearing Panel selected from a pool of directors, coordinators, managers, supervisors, specialists, assistant coordinators, and program administrators of Central Services' departments and offices; and that one of the three panel members may be a non-MPS community representative or parent; and be it

FURTHER RESOLVED, That this three-member panel may be augmented by one voting, non-MPS ombudsperson, and that, in accordance with the law, no person may be designated to participate in the expulsion hearing if he or she had any involvement in the incident that led to the expulsion proceedings; and be it

FURTHER RESOLVED, That the same procedures as were used in 2000-2001 be followed when hearing all cases of student expulsions, which include the Independent Hearing Panel Guidelines for Offering Educational Services; and be it

FURTHER RESOLVED, That the Independent Hearing Panel may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition maybe a condition a student is required to meet before he or she maybe granted reinstatement; or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the pupils expulsion and stated in the expulsion order; and be it

FURTHER RESOLVED, That while it is not required to provide alternative educational services to expelled students, the Independent Hearing Panel in all expulsion cases should consider providing educational services to expelled students at an alternative/partnership school per the Independent Hearing Panel Guidelines for Offering Educational Services; and be it

FURTHER RESOLVED, That when a non-MPS community representative or parent agrees to be on a panel as a voting member, but does not appear, the panel shall proceed with the expulsion hearing; and be it

FURTHER RESOLVED, That expelled students shall be reinstated to the Milwaukee Public Schools through the Division of Student Services in the manner described herein.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 14) Action on a Request for an Easement at Ralph H. Metcalfe Elementary School for the Wisconsin Electric Power Company

Background

1. On May 29, 2001, the Administration received a communication from Wisconsin Electric Power Company (WEPCO) requesting a 30' x 140' easement at the Ralph H. Metcalfe School, located at 3400 West North Avenue. The easement is being requested in order to provide electrical service for the Capital Christian Day Care Center, located adjacent to the school at 3424 West North Avenue.

2. The proposed easement would expand an existing 10'-wide easement which was granted to WEPCO when the Metcalfe School was constructed. A copy of the proposed easement, as well as supporting maps detailing the easement, is attached to the minutes of your Committee's meeting. Staff from the Division of Facilities and Maintenance Services have reviewed the proposed easement and recommend its approval.

3. The appropriate departments at the City of Milwaukee have reviewed the request and concur with the proposed location. Approval of the easement by the Common Council will likely occur in July.

Strategic Plan Compatibility Statement

4. The recommendations are consistent with the practice of fiscal responsibility to aid in the informed decisions about allocations of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

5. The Board's approval is required to authorize the City of Milwaukee to execute the easement.

Fiscal Impact Statement

6. Approval of the recommendations will result in no cost impact for the district, as the cost for the easement is $1.00. Because the granting of the easement will have no impact for Metcalfe School's use of the area, the Administration has followed its past practice of not seeking compensation for the area involved.

Implementation and Assessment Plan

7. Upon approval, the City Real Estate Agent will be instructed to execute the easement documents.

Committee's Recommendation

Your Committee recommends that the Board:

a. approve a permanent 30' x 140' easement at the Ralph H. Metcalfe School to permit installation of electrical service by Wisconsin Electric Power Company for the Capital Christian Day Care Center; and

b. give authorization to the City Real Estate Agent to take all appropriate action to execute the easement.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 15) Action on a Request for Authorization to Enter into Lease/Purchase Agreements for the Acquisition of Technology Equipment

Background

1. The school district is in the process of converting the legacy student-data system that is executed on the mainframe to a new student-management system (SMS) that is client-server based. Approximately 57 of the district's 168 schools have been converted to the SMS. The vendor of SMS, AAL, has developed a

new web-enabled version that provides for student-information management at the teacher/instructor level. AAL has advised the district that they will not be developing any new releases of the client-server version of the system.

2. In order to implement the web-enabled version of SMS, the district must upgrade its current hardware used to execute SMS and acquire some new hardware for the web version. It is very important for the district to complete the conversion from the legacy SDXX system to the AAL system in order to reduce the cost associated with multiple computer hardware and software products. In addition, the district must upgrade the computer equipment used to process the PeopleSoft HR/Payroll system on a district-wide basis. The current PeopleSoft computer hardware capacity will not accommodate the expanded use projected with the district-wide rollout of this application.

3. The following hardware is required to support the use of the web version of SMS and PeopleSoft.

EMC Storage Array Model 8730 scaleable up to 20TB.....$1,836,864

4. The Administration is requesting authorization at this time in order to ensure that the equipment is available, delivered, installed, and tested for the start of the new school year. Funds are included in the FY02 Technology Strategic Plan's budget. The district will utilize state contract pricing.

Strategic Plan Compatibility Statement

5. The purchase is consistent with the MPS Strategic Plan, Goal #1, Student Achievement.

Statute, Administrative Policy or Rule Rule Statement

6. No administrative policy or board rule would require modification.

Fiscal Impact Statement

7. Annual lease/purchase payment is $649,331. Sufficient funds are available in the FY02 Strategic Technology budget, 1-10-4-818-518-551-266400.

Implementation and Assessment Plan

8. Pursuant to authorization by the Board, the Administration will execute a lease/purchase agreement for the equipment listed.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a lease/purchase agreement for one EMC Storage Array Model 8730 scaleable up to 20TBs at a cost of $1,836,864.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 16) Action on a Request for a Contingent Fund Transfer Regarding the 2001 Summer School Program

Background

1. The summer school budget for the 2000-2001 school year was decentralized, with some expenses being listed as a chargeback, and other expenses as a buyback service. Schools made these budget decisions within two months of the start of summer school 2000. At that late date, following the budget decisions of the schools, adjustments in the program's size and staffing allocations were difficult. Many changes regarding the program could not be made, as the program had already been advertised and students registered. The Administration determined that future summer school programs would be funded with a combination of Title 1 funds, and the chargeback system used in school budgeting.

2. The change in funding structure for the 2000 summer school program resulted in an insufficient amount of funds now available to cover the costs to start the summer school program for summer 2001. The reduction in available funds also resulted in the summer school program's being shortened to a four-week

summer session. The program will begin in the next fiscal year, after July 1, 2001. 15,000 students are expected to enroll in summer school. This is a reduction in the number of students served when compared with previous summer school sessions.

3. The transfer of funds at this time will enable the summer school program to order curriculum and supplies in the 2000-2001 fiscal year and to have the materials available at the start of summer school. A breakdown of expenses is as follows:

• Contract for Elementary Math/Science Curriculum with the Medical College of Wisconsin	$ 187,000
• Flying Rhinoceros Technology Curriculum and Training	30,000
• Renovation of the Science Center At Marshall High School	25,000
• Contract with K/R Designs for Summer School Brochure	7803
• Educational Supplies	90,197
• Curriculum for other subjects	60,000
Total	$ 400,000

Strategic Plan Compatibility Statement

4. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

5. Implementation of the summer school program complies with statutes, administrative policies, and board rules.

Fiscal Impact Statement

6. Approval of this item will authorize a transfer of $400,000 from the Contingent Fund to the summer school office's budget, account # 1-10-4-721-600-411-110000. A fiscal note is attached to the minutes of your Committee's meeting.

Implementation and Assessment Plan

7. With the Board's approval, the Administration will transfer the necessary funds from the contingency fund to enable the summer school program to cover start-up costs for the summer school.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to transfer up to $430,000 from the contingent fund to cover the start-up costs of summer school, with $30,000 of that amount to be used for summer school marketing.

Director Hardin moved to approve the transfer. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

* * * * *

(Item 17) Action on a Request for a Contingent Fund Transfer Regarding District Insurances

Background

1. Earlier this year, settlements of litigation involving two employees' claims against the district were reached and paid out, for a combined total cost of the settlements to the district of $335,000. While payment of these settlements was charged against the District Insurances and Judgments account, the budget for this account does not include funding for the settlements. A transfer from the Contingent Fund would be appropriate to cover the settlement's costs.

Statute, Administrative Policy, or Board Rule Statement

2. The recommendation is consistent with Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

3. Payments under the settlements have already been made as agreed. A fund transfer of $335,000 to District Insurances and Judgments, account #1-10-4-871-600-713-270000, will cover the payments made from that account.

Committee's Recommendation

Your Committee recommends that the Board transfer $335,000 from the Contingent Fund to the District Insurance and Judgments account.

Director Hardin moved to approve the transfer. The motion prevailed, the vote being the same as that preceding:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

* * * * *

(Item 18) Action on a Request for a Contingent Fund Transfer to Purchase Technology Equipment for the Student-management System

Background

1. The school district is in the process of converting from the legacy student-data system that is executed on the mainframe to a new student-management system (SMS) that is client-server-based. Approximately 57 of the district's 168 schools have been converted to the SMS. The vendor of SMS, AAL, has developed a new web-enabled version that provides for student-information management at the teacher/instructor level. AAL has advised the district that it will not be developing any new releases of the client-server version of the system. In order to implement the web-enabled version of SMS, the district must upgrade its current hardware used to execute SMS and acquire some new hardware for the web version. It is very important for the district to complete the conversion from the legacy SDXX system to the AAL system in order to reduce the cost associated with multiple computer hardware and software products.

2. In addition, the district must upgrade the computer equipment used to process the PeopleSoft HR/Payroll system on a district-wide basis. The current PeopleSoft computer hardware's capacity will not accommodate the expanded use projected with the district-wide rollout of this application.

3. The following is an itemization of hardware and software upgrades and acquisitions that are required to support the use of the web version of SMS and PeopleSoft:

- HP9000 N-Class Four 550 MHz RISC Processors ..... $ 200,000
- Two SUN 4500's Four 400 MHz RISC processors ..... $ 379,100
- HP9000 Four 550 MHz RISC Processors ..... $ 200,000
- Oracle 9i Application Server License ..... $ 123,747

Total ..... $ 902,847

4. The Administration is requesting authorization at this time in order to ensure the equipment is available, delivered, installed, and tested for the start of the new school year. The district will utilize state contract pricing.

Strategic Plan Compatibility Statement

5. The purchase is consistent with MPS Strategic Plan, Goal #1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

6. No administrative policy or board rule would require modification.

Fiscal Impact Statement

7. Approval of this item will authorize a transfer of $902,847 from the Contingent Fund to the Strategic Technology Plan, account # 1-10-4-818-518-551-266400, for purchase of the listed equipment. A fiscal note is attached to the minutes of your Committee's meeting.

Implementation and Assessment Plan

8. Pursuant to authorization by the Board, the Administration will execute a purchase of the equipment listed.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to transfer $902,487 from the Contingent Fund for the hardware/software purchase needed to operate the student-management system and the Peoplesoft HR/payroll system.

Director Hardin moved to approve the transfer. The motion prevailed, the vote being the same as that preceding:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

* * * * *

(Item 19) Action on a Request for a Contingent Fund Transfer for Obligations Outstanding to MATC

Background

1. Historically, MPS has contracted with MATC (Milwaukee Area Technical College) under the provisions of the state's Compulsory School Attendance Law for eligible MPS students to attend MATC's adult high school. According to Wisconsin Statute, section 118.15, MPS students under 18 may attend the MATC adult high school when they:

- meet the statutory definition of a child at risk of not graduating high school;
- will participate in a program leading to a high-school diploma; and
- are 16 years old or over

2. Prior to FY98, MPS high schools could enroll at-risk students at MATC directly. The cost of tuition was paid by the MPS Division of Small Community Schools. In FY97, MPS and MATC agreed that, for FY98 and beyond, high schools would enroll at-risk students through the MPS Alternative Programs Information Center (APIC). While the tuition of students enrolled through APIC would continue to be paid by the Division of Small Community Schools, high schools were told they would be responsible for the tuition payments of any students enrolled at MATC who are not at risk or who are not enrolled through the APIC.

3. It became apparent during FY98 that not all MPS schools were fully informed about the new agreement. As a result, some at-risk students, as well as students who did not meet the at-risk eligibility requirements, were enrolled at MATC without going through the APIC. Per the agreement, MATC invoiced MPS high schools for students not enrolled through APIC and for students not at risk. Total invoices for FY98 were approximately $164,000.

4. Since then, additional unpaid invoices from FY99 and FY2000 have increased the total amount of outstanding MATC invoices to $350,585.27.

5. The Administration agrees that MATC has performed the educational services for which it has invoiced the high schools. In an effort to settle this matter by the end of the current fiscal year, MATC has

offered to waive invoices totaling $77,412.92, decreasing the amount of outstanding invoices to $273,172.35. The Administration believes this offer should be accepted.

6. Because three years have passed since the FY98 invoices were issued, and because high schools have not budgeted for these invoices in their FY01 budgets, the Administration believes it would be a hardship to now ask the high schools to pay these invoices. As a result, the Administration is recommending the amount of the FY98 invoices, $164,000, be funded through the Contingent Fund. The remainder of the outstanding invoices, $109,172.35, will be paid by the Division of Small Community Schools.

Strategic Plan Compatibility Statement

7. The recommendation is consistent with the practice of fiscal responsibility and making informed decisions about the allocation of district resources.

Statute, Administrative Policy, or Board Rule Statement

8. The recommendation is consistent with Administrative Policy 3.0, Fiscal Management, and with Wisconsin Statutes, section 118.15, regarding at-risk students.

Fiscal Impact Statement

9. This item authorizes the Administration to accept MATC's offer for settlement, authorizes the payment of $273,172.35 in outstanding MATC invoices, and authorizes the transfer of $164,000 from the Contingent Fund (1-10-4-876-600-981-510000) to the Division of Small Community Schools (1-10-4-691-610-389-129000) to fund the payment of these invoices. A fiscal note is attached to the minutes of your Committee's meeting.

Implementation and Assessment Plan

10. If the Board authorizes payment of the FY98 outstanding MATC invoices, the payment will be processed immediately, and the expenditure will be included in the current fiscal year's business.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to accept MATC's settlement offer, pay $273,172.35 in outstanding MATC invoices, and transfer $164,000 from the Contingent Fund to the Division of Small Community Schools for the purpose of paying these invoices.

Director Hardin moved to approve the transfer. The motion prevailed, the vote being the same as that preceding:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

* * * * *

(Item 20) Action on a Request for a Contingent Fund Transfer to Purchase Kitchen Equipment

Background

1. The Administration has identified a need to replace equipment in various schools in order to catch up on the replacement program and to redesign cafeterias to enhance menu choices and serving options in hope of increasing participation in the lunch program and og enhancing cash sales. At its meeting of May 22, 2001, the Committee on Finance/Personnel considered a request to transfer anticipated surplus funds from Pupil Transportation accounts to School Nutrition Services for this purpose. This item was held in Committee.

2. By separate board item, the Administration is requesting that the estimated $300,000 surplus in Pupil Transportation be transferred to School Nutrition Services to finance the estimated $181,000 year-end

deficit and to fund a portion of the costs to purchase the requested kitchen equipment. Additional funds will, however, be required in order to make substantial progress on the cafeteria-redesign project.

Strategic Plan Compatibility Statement

3. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement: Good nutrition is essential for improved academic performance and general student health.

Statute, Administrative Policy, or Board Rule Statement

4. No administrative policy or board rule would require modification.

Fiscal Impact Statement

5. Funds will be added to School Nutrition Services account #1-50-4-830-517-561-257220, and the Contingent Fund will be reduced by a corresponding amount. A fiscal note is attached to the minutes of your Committee's meeting.

Implementation and Assessment Plan

6. If approved, funds will be encumbered in FY01.

Committee's Recommendation

Your Committee recommends that the Board approve the transfer of $156,698 from the Contingent Fund to the School Nutrition Services budget to support kitchen-equipment purchases and cafeteria redesign.

Director Hardin moved to approve the transfer. The motion prevailed, the vote being the same as that preceding:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

* * * * *

(Item 21) Action on a Request for a Fund Transfer to Support Equipment Purchases and Cafeteria Redesign in the Division of School Nutrition Services

Background

1. The Administration anticipates a year-end deficit in the school nutrition program and has identified a need to replace obsolete kitchen equipment and to redesign cafeterias to enhance the school lunch program and to increase cash sales.

2. In FY01, the Administration anticipates a current surplus in various Pupil Transportation accounts of $285,000 to 300,000. This surplus is due primarily to a decrease in the number of students transported.

3. The Division of School Nutrition Services anticipates a year-end deficit of $181,000, due primarily to increased labor and benefit costs.

4. The Division of School Nutrition Services has also identified a need to replace kitchen equipment and to make improvements to cafeterias that are intended to increase student participation and to increase the volume of cash sales. These cash sales contribute positively to the financial position of the program, thereby reducing future program deficits. A separate board item has been prepared to transfer $110,000 from the Contingent Fund to pay for a portion of this project.

5. At its meeting on May 22, 2001, the Committee on Finance/Personnel held the fund transfer request of $285,000 relating to the equipment purchases and cafeteria redesign in Committee. The approval of the requested transfer and the allocation of Contingent Funds for this project will allow the Division of School and Nutrition Services to make substantial progress on this project.

Statute, Administrative Policy, or Board Rule Statement

6. No administrative policy or board rule would require modification.

Fiscal Impact Statement

7. Up to $300,000 will be added to School Nutrition Services account #1-50-4-830-517-561-257220; and Pupil Transportation Services will be reduced by $300,000. A fiscal note is attached to the minutes of your Committee's meeting.

Implementation and Assessment Plan

8. If approved, the expenditures will be made or encumbered in FY01.

Committee's Recommendation

Your Committee recommends that the Board approve the transfer of $300,000 from Pupil Transportation Services to School Nutrition Services to support kitchen equipment purchases and cafeteria redesign.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 22) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board:

5(r)	Joseph Hartlaub	Assistant Principal Bryant School	Schedule III, Range 10Z $63,620.45
5(r)	Kathy Onarheim	Director School Technology Support Department of Technology	Schedule IIIE, Range 12A $86,723.52
2(r)	Philip Harris	Coordinator, Media Relations Office of Communications and Public Affairs	Schedule III, Range 10A $55,188.00
5(r)	Patricia Kline	*Community Affairs Specialist Office of Communications and Public Affairs	Schedule III, Range 8A $50,058,00
5(nr)	Matthew Chason	Accounting Specialist - Financial Information Department of Finance	Schedule III, Range 6A $51,500.00
5(r)	Ann Riojas	Nurse Coordinator/Supervisor Division of Special Services	Schedule III, Range 6A $45,404.00

*Position has been approved and budgeted for FY02 budget.

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

2 African American
5 White
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

REPORTS OF SPECIAL COMMITTEES

The Assistant Board Clerk presented seven expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Johnson moved to accept the reports of the Independent Hearing Panel of May 29, May 30, June 11, June 12, June 13, and June 15, 2001.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Spence, and Werra — 5.
Noes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.

* * * * *

RESOLUTIONS

Resolution 0102R-013

By Director Blewett:

WHEREAS, The National School Lunch Program was federally established and permanently authorized by the National School Lunch Act of 1946, and the School Breakfast Program was established as part of the Child Nutrition act of 1966; and

WHEREAS, Numerous scientific studies cite a strong link between childhood nutrition and learning in school, and the Board recognizes the need for proper nutrition for all students in order to maximize school readiness; and

WHEREAS, MPS participates in the national school breakfast and lunch program and has enjoyed a strong national reputation for high-quality meal programs; and

WHEREAS, Healthful nutritional habits are encouraged for all MPS students through the health and physical education curriculum and modeled through the school meal programs; and

WHEREAS, MPS expects to serve only quality food that has met the highest standards; and

WHEREAS, The USDA has recently banned the use in the national school lunch program of ground beef from non-ambulatory cattle; now, therefore be it

RESOLVED, That the Milwaukee Board of School Directors write a letter of commendation to applaud the USDA for its action to ban the use in the national school lunch program of ground beef from non-ambulatory cattle; and be it

FURTHER RESOLVED, That the Board of Directors send a letter requesting that the USDA no longer accept any food product from non-ambulatory or tumorous livestock for use in the national school lunch program.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-014

By Director Johnson:

WHEREAS, Although the district issues an annual Accountability Report based on an administrative accountability plan, there is no Board policy on a district accountability plan; and

WHEREAS, The current accountability plan does not give schools recognition for how much students learn or grow; and

WHEREAS, In March 2000, the Board adopted the Milwaukee Public Schools Strategic Plan, which addresses the measure of success in progress in student achievement as academic growth through a

value-added analysis, and academic attainment through the Wisconsin Student Assessment System; and

WHEREAS, In March 2000 the Board adopted new promotion requirements for grades four and eight and new high school graduation requirements based on 1999 Wisconsin Act 9; and

WHEREAS, An accountability policy should evaluate student progress in both growth and attainment; and

WHEREAS, A value-added analysis offers a standard measure that compares the longitudinal performance of schools for similar students, thus leveling the playing field for comparing school performance; now, therefore, be it

RESOLVED, That the administration develop for Board review and approval an accountability policy and system that includes both attainment and growth indicators; and be it

FURTHER RESOLVED, That the administration involve School Governance Councils and other school representatives in the development of this system and policy.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-015

By Director Johnson:

WHEREAS, Current Board policy sets the level of the School Operations Contingent Fund at .35% of the School Operations Fund; and

WHEREAS, This policy was adopted by the Board on October 18, 1995; and

WHEREAS, For the FY2000 budget, 52% of the Contingent Fund was expended in the last month of the fiscal year; and

WHEREAS, For the FY2001 budget, 100% of the Contingent Fund was expended in the last month of the fiscal year; and

WHEREAS, While these last minute expenditures are necessary due to state revenue limitations, none of the expenditures qualified as an emergency; and

WHEREAS, An overfunded Contingent Fund results in fewer resources for schools; now, therefore, be it

RESOLVED, That the Finance Department and the Division of Risk Management conduct a review of the use of the Contingent Fund since the current policy was adopted in 1995; and be it

FURTHER RESOLVED, That the Finance Department and the Division of Risk Management submit recommendations to the Board regarding the proper level of funding for the Contingent Fund.

Referred to the Strategic Planning and Budget Committee.

The Board recessed from 8:38 to 8:54 PM.

The Board adjourned at 10:16 PM.

ROBERT J. LAWRENCE
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 28, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:02 PM.

Present — Directors Blewett, Dannecker, Johnson, Morales, Spence, Werra, and President O'Neil — 7.
Absent and excused — Directors Gardner and Hardin — 2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

June 21, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM on Thursday, June 28, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of initiating the annual performance evaluation of the Superintendent.

Pursuant to Wisconsin Statutes 19.85 (1) (c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above.

SUZANNE M. LUNDIN
Board Clerk

Director Johnson moved that the Board retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of the Superintendent.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Johnson, Morales, Spence, Werra, and President O'Neil — 7.
Noes — None.

The Board retired to executive session at 6:04 PM.

The Board adjourned from executive session at 7:58 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 11, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:07 PM.

Present — Directors Dannecker (6:18 PM), Gardner, Hardin, Morales, Spence (6:25 PM), Werra, and President O'Neil — 7.
Absent and excused — Directors Blewett and Johnson — 2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

July 10, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM on Wednesday, July 11, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering collective bargaining negotiations strategy with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council, Milwaukee Teachers Education Association (Teachers, Substitute Teachers, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), and Local 950.

The Board, pursuant to Wisconsin Statutes Section 19.85(1)(e), may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

SUZANNE M. LUNDIN
Board Clerk

Director Hardin moved that the Board retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

The motion prevailed, the vote being as follows:

Ayes — Directors Gardner, Hardin, Morales, Werra, and President O'Neil — 5.
Noes — None.

The Board retired to executive session at 6:09 PM.

The Board adjourned from executive session at 6:38 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 11, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:38 PM.

Present — Directors, Dannecker, Gardner, Hardin, Morales, Spence (6:41 PM), Werra, and President O'Neil — 7.
Absent and excused — Directors Blewett and Johnson — 2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

July 10, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 6:25 PM on Wednesday, July 11, 2001, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of suspending Board Rule 1.02(1) and rescheduling the regular July Board meeting, currently scheduled for Thursday, July 26, to a date to be determined at the meeting.

SUZANNE M. LUNDIN
Board Clerk

Director Hardin moved to suspend Board Rule 1.02(1). The motion to suspend prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Morales, Spence, and President O'Neil — 6.
Noes — Director Werra — 1.

Director Hardin moved to reschedule the regular July Board meeting to August 2, 2001. The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Morales, Spence, and President O'Neil — 6.
Noes — Director Werra — 1.

The Board adjourned at 6:44 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 11, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:44 PM.

Present — Directors Dannecker, Gardner, Hardin, Morales, Spence, Werra, and President O'Neil — 7.
Absent and excused — Directors Blewett and Johnson — 2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

July 6, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, and pursuant to the provisions of Wisconsin Statutes 118.045 (see notes below), a special meeting of the Board of School Directors will be held at 6:30 PM on Wednesday, July 11, 2001, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing, considering and taking action on a resolution authorizing the commencement of the 2001-2002 school term prior to September 1, 2001, and adopting the calendar for the 2001-2002 school year.

SUZANNE M. LUNDIN
Board Clerk

Note 1: State Statute 118.045 is as follows:

> 118.045 Commencement of school term. (1) Except as provided in subs. (2) and (3), beginning in the year 2000, no public school may commence the school term until September 1.
>
> (2) Subsection (1) does not prohibit a school board from doing any of the following:
>
> (a) Holding athletic contests or practices before September 1.
> (b) Scheduling in-service days or work days before September 1.
> (c) Holding school year-round.
>
> (3) A school board may commence the school term before September 1 in any school year if it holds a public hearing on the issue and adopts a resolution to that effect in that school year.

Note 2: The 2001-2002 school year (first day of student attendance) is currently scheduled to start on August 24, 2001, according to terms negotiated with the Milwaukee Teachers' Education Association.

Director Gardner moved that the Board resolve itself into a Committee of the Whole for the purpose of giving public hearing on a resolution authorizing the commencement of the 2001-2002 school term prior to September 1, 2001. The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Morales, Spence, Werra, and President O'Neil — 7.
Noes — None.

The Board resolved itself into a Committee of the Whole at 6:55 PM.

The Board rose from the Committee of the Whole at 7:25 PM.

President O'Neil, who chaired the Committee of the whole, reported that the Committee had given public hearing on a resolution authorizing the commencement of the 2001-2002 school term prior to September 1, 2001.

Director Hardin moved adoption of the following resolution, with the provision that it does not cost any more money than currently allocated:

WHEREAS, Wisconsin State Statute 118.045 provides that a school board may commence the school term before September 1 in any school year if it holds a public hearing on the issue and adopts a resolution to that effect in that school year; and

WHEREAS, Public hearing on this issue was given on July 11, 2001; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors hereby authorizes the commencement of the 2001-2002 school term on August 27, 2001.

The resolution was adopted on the following vote:

Ayes — Directors Dannecker, Gardner, Hardin, Morales, Spence, Werra, and President O'Neil — 7.
Noes — None.

Director Hardin moved that the Board approve the calendar for 2001-2002 as negotiated with the MTEA and modified by the previous resolution (see following page).

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Morales, Spence, Werra, and President O'Neil — 7.
Noes — None.

Director Hardin moved that MPS seek a waiver to the statutory restriction that the public hearing be held within the affected school year and that a public hearing on the calendar be held during the 2001 winter break.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Morales, Spence, Werra, and President O'Neil — 7.
Noes — None.

The Board adjourned at 7:34 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

Milwaukee Public Schools

2001-2002 SCHOOL CALENDAR

AUGUST

MON	TUE	WED	THUR	FRI
		22	23	24
27	28	29	30	31

22 Organization day – no student attendance
23 & 24 Banking days – no student attendance
27 First day of school for all students

SEPTEMBER

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

3 Labor Day – no student attendance

OCTOBER

1	2	R3	4	5
8	9	10	11	EMHC12
15	16	17	18	19
22	23	24	25	26
29	30	31		

3R eport cards
12 Elementary, middle, and high school conference day – no student attendance
25 & 26 Convention days - no student attendance

NOVEMBER

			1	2
5	6	7	8	9
12	13	14	15	16
R19	20	21	22	23
26	27	28	29	30

19 Report cards
22 & 23 Thanksgiving recess -- no student attendance

DECEMBER

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

24 through 31 Winter recess - no student attendance

JANUARY

	1	2	3	4
7	8	9	10	11
14	F15	F16	F,R17	18
21	22	23	24	25
28	29	30	31	

1 & 2 Winter recess – no student attendance
3 Classes resume
15, 16, 17 High school final exams

JANUARY

FEBRUARY

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

18 Mid-semester break – no student attendance

MARCH

				1
4	R5	6	7	8
11	12	13	14	EMHC15
18	19	20	21	22
25	26	27	28	29

5 Report cards
15 Elementary, middle, and high school conference day – no student attendance
29 Spring recess

APRIL

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	R24	25	26
29	30			

1 through 5 Spring recess - no student attendance
8 Classes resume
24 Report cards

MAY

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

27 Memorial Day – no student attendance

JUNE

F3	F4	F,R5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

3, 4, 5 High school final exams
5 Report cards, last day of student attendance
6 Record day – no student attendance

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 2, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:07 PM.

Present — Directors Blewett (6:10 PM), Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Absent and excused — Directors Gardner and Werra — 2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

July 26, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM on Thursday, August 2, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of 1) continuing the performance evaluation of the Superintendent, and 2) considering and taking action on an addendum to the Superintendent's employment agreement extending the term and amending the provisions of the agreement.

Pursuant to Wisconsin Statutes 19.85(1)(c), the Board may convene in executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of the Superintendent. The Board may reconvene in open session to take action on matters considered in executive session.

SUZANNE M. LUNDIN
Board Clerk

Director Spence moved that the Board retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of the Superintendent. The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — None.

The Board retired to executive session at 6:08 PM.

The Board adjourned from executive session at 6:48 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 2, 2001

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:52 PM.

Present — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Absent and excused — Directors Gardner and Werra — 2.

AWARDS AND COMMENDATIONS

Excellence In Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community. Teachers awarded the Board's Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Jane Patterson Mlenar
Teacher
Fritsche Middle School

Ms. Mlenar is being recognized for her outstanding work as a mathematics and science teacher at Gustav A. Fritsche Middle School. An educator with Milwaukee Public Schools since 1990, Ms. Mlenar was recently honored with a 2000 Presidential Award for Excellence in Mathematics and Science Teaching. The Presidential Award for Excellence in Mathematics and Science is a prestigious national award for which recipients must meet rigorous standards of professionalism. This award is the nation's highest honor for elementary and secondary teachers of mathematics and science. Only 216 teachers were named winners this year nationally. The award includes a presidential citation; a trip to the nation's capital, where the award was presented at the White House; various educational gifts; and a grant of $7,500.

Ms. Mlenar was among four Wisconsin teachers to receive this presidential award.

The Milwaukee Board of School Directors and the entire school community recognize Ms. Jane Patterson Mlenar for her outstanding service, enthusiasm, and energy, and for her dedication to the students of the Milwaukee Public Schools.

Other Awards and Commendations

Students

The following members of Pulaski High School's chess team traveled to Kansas City, Missouri, in June to compete in the Supernational Chess Tournament, the largest chess tournament in history. The Pulaski team placed 25th overall in this tournament. Leading the Pulaski Rams chess team were Jerone Miller and Greg Sandbach, each with 4-2-1 records. Chris Monigold and Sousa Vang won four games, and Su Thao and Leroy Ramos each won three games. Jason Atherton and Ben Juarez also contributed, with two wins each.

Ieshia Johnson, a student at Global Learning Center, has been chosen to participate as a Student Argonaut in the 2001/2002 JASON XIII Project sponsored by the Jason Foundation for Education. Ieshia will be attending Juneau High School in the fall.

Dennis Hernandez, a June graduate of Riverside University High School, has been awarded this year's Gordon Zahn Peace Award. This award has been given annually since 1992 by St. Benedict the Moor Church to a Riverside student.

Gabryell Cullin, a June graduate of Riverside University High School, was accepted to attend the National Youth Leadership Forum on Medicine taking place in Los Angeles, California, from July 22 to July 31, 2001. The forum is a career development program for high-school students who demonstrate academic excellence, leadership potential, and an interest in medicine. Gabryell will join 350 other high-school students from around the country.

Staff

Sandra Churchill Meyer, a teacher at Garden Homes Elementary School, has been named the recipient of the Public Policy Forum's Lifetime Achievement Award. It is awarded to someone who has repeatedly demonstrated the innovative spirit of leadership designed to make the community a better place in which to live and work.

Diane Elliott, coordinator of special projects for the Office of the Superintendent, has been recognized by the Wisconsin Department of Public Instruction for her outstanding contribution to the Wisconsin Public Charter School Program and to the thousands of students served through this educational initiative.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular Board meeting of June 26, 2001, were approved as printed.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below is a contract-award recommendation for July 2001. Adequate funding is available in the accounts as noted below.

Roof Replacement

Twenty-first Street School

Prime Contractor
Roberts Roofing
4927 North Lydell Avenue
Glendale, WI 53217

Low bidder: Base bid of $139,500.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	100% DBE	131	21	9	Corporation	1

MPS Facilities and Maintenance will set aside funds from Fiscal Year 2002 account code 2-40-4-980-377-327-255000.

Milwaukee French Immersion School

Prime Contractor
Midland Engineering Company
10045 West Lisbon Avenue
Wauwatosa, WI 54222

Low bidder: Base bid of $222,838.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	250	25	13	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-140-327-255010.

Milwaukee Spanish Immersion School

Prime Contractor
F.J.A. Christiansen Roofing Co. Inc.
2101 West Purdue Street
Milwaukee, WI 53209

Low bidder: Base bid of $202,626.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	105	38	4	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-167-327-255010.

Silver Spring School

Prime Contractor
F.J.A. Christiansen Roofing Co. Inc.
2101 West Purdue Street
Milwaukee, WI 53209

Low bidder: Base bid of $408,626.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	105	38	4	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-325-327-255010.

WINDOW REPLACEMENT

Mitchell School

Prime Contractor
J.F. Cook Co., Inc.
7830 South 10th Street
Oak Creek, WI 53154

Low bidder: Base bid of $394,717, plus $72,900 for mandatory alternate bid #1, to replace all exterior doors, frames and hardware; plus $28,900 for mandatory alternate bid #2,. to utilize high-efficiency tinted glazing; plus $32,490 for mandatory alternate bid #3, to provide all exterior security screens, for a total contract of.....$529,007.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	0%	100% WBE	40	2	6	Corporation	4

MPS Facilities and Maintenance will set aside funds from account codes 1-40-4-858-274-324-254340 and 2-10-4-974-274-327-255000.

Total construction contract dollars awarded.....$1,502,597.00
Total dollars HUB participation $751,916.00
% of DBE participation 9.28
% of MBE participation.....5.55
% of WBE participation 35.21
% of M/WBE participation.....0.00
% Minority employees within company.....19.37
% Women employees within company 8.30

Authorization to Make Purchases

SS-626 CAI Services for 68 Title 1 Non-Public Schools

Recommend authorization to enter into a one-year contract totaling $90,000 with the NCS Learn Corporation, to provide on-site training and technical support for the 2001-2002 school year.

The MPS Title 1 office channels federal Title 1 funds to approximately 68 non-public schools as required by federal Title 1 law. Most of those schools use NCS Learn Corporation's software.

FY02: 1-13-4-162-610-312-110500.....$90,000

SS-627 Video Conferencing Systems

Recommend authorization to purchase a centralized video gateway, 11 new video conferencing systems, and the upgrade of 9 existing AAVS video conferencing systems from SBC Ameritech. The total cost of these systems is $ 382,835. The upgrade of these units will allow MPS to bring the 5-year-old AAVS video units up to current-day standards while increasing the ability of these systems to talk to other types of video systems across the world. This upgrade will also allow MPS to decrease the number of expensive video circuits (both ISDN and AAVS circuits) from 13 to 2 and to maintain the same or better level of service to our schools. First-year service and maintenance are part of the total cost. These systems will allow staff and students access to video distance learning classes and special video conferencing events held with other educational institutions.

FY02: 1-14-4-540-518-551-110500.....$142,505
FY02: 1-13-4-291-518-398-110500.....$240,330

RFP 310 Cisco Switch Upgrade

Recommend authorization to purchase 6 Cisco backbone network switches, 60 classroom switches, 2 PIX firewalls, and 1 channel interface processor from SBC Ameritech. The total cost of these systems is $ $628,226.00. This upgrade of these units will allow MPS to bring the 4-year-old network and classroom switches up to current-day standards while increasing the ability of these systems to talk to other types of network systems. First-year service and maintenance are part of the total cost. These systems will protect the district from outside hackers and increase the available bandwidth for the MPS video network.

FY02: 1-10-4-814-518-359-263301.....$628,226

Informational Items

To ensure delivery before classes resume this fall, the following projects have been initiated:

B-5227 Contract Extension for Windows Computers

The contract with Gateway 2000 has been extended through August 31, 2001, with an option to renew for an additional month after that date. The original contract resulted from a competitive bid that was awarded in November 1998.

B-5227 Lease-Purchase of 75 Windows Computers (Malcolm X Academy)

In order to receive delivery before school resumes this fall, a three-year lease-purchase was entered into with CitiCorp Leasing. The 75 Gateway computers, which are the standard teacher/office model for the SMS (School Management System) software program, total $84,525. The school's budget will be charged for the first two annual payments, and the Strategic Technology Plan budget will be charged for the final payment:

FY02: 1-10-4-606-048-579-110500.....$29,925
FY03: 1-10-4-606-048-579-110500.....$29,925
FY04: 1- TBD centralized Technology Department budget .....$29,925.

SS-611 Lease-Purchase of Apple Computers (Milwaukee. Sign Language School)

In order to receive delivery before school resumes this fall, a three-year lease-purchase was entered into with Apple Financial Services. The 35 Apple computers, which are the standard model for the SMS (school-management system) software program, total $26,950. The school's budget will be charged for the first two annual payments, and Strategic Technology Plan budget will be charged for the final payment:

FY02: 1-10-4-609-226-579-110500.....$9,759.14
FY03: 1-10-4-609-226-579-110500.....$9,759.14
FY04: 1- TBD centralized Technology Department budget $9,759.14

SS-613 200 Toshiba Laptop Computers (School Technologyy Support for Various)

In order to receive delivery before summer, a purchase order totaling $216,200 was issued to Omni Tech Corporation for 200 Toshiba laptop computers with office software, modem, and Ethernet adapters. The computers will be used in six middle schools for the Connected Community of Learners program. Pricing is based on a University of Wisconsin contract #98-2078.

Funds were automatically set aside when the requisition and resulting purchase order were issued:

FY01: 1-14-4-291-518-551-110500.....$216,200

SS-614 32 Garrett Metal Detectors (School Safety)

A purchase order totaling $56,200 was issued to Outdoor Outfitters for 32 Garrett safety scanning devices. It is the only known local dealer for this brand. Price includes staff orientation and training.

Funds were automatically set aside when the requisition and resulting purchase order were issued:

FY01: 1-10-4-710-600-551-239000.....$56,200

SS-621 Technology Purchases (Marshall High School)

Purchase orders totaling $146,273 were issued to Sun MicroSytems for a file server, 60 workstations, and installation services. A purchase order totaling $3,553 was issued to Apple Computer for a file server. A purchase order totaling $640 was issued to Inspiration software for 32 software copies.

In addition, 20 Apple iMac computers and 62 Gateway Windows computers, totaling $80,410, were requisitioned from our MPS warehouse stock.

FY01 funds were encumbered when purchase orders and the stock requisition were issued.

Accounts:	1-10-4-603-008-551-110500.....	$ 150,466
	1-10-4-603-008-541-110500.....	80,410
	Total.....	$ 230,876

SS-625 Cafeteria Equipment (School Nutrition Service for Various)

Purchase orders totaling $123,649 were issued to the following firms for kitchen cafeteria equipment, including refrigerators, freezers, milk coolers, and bun dividers:

Account: 1-50-4-830-600-561-257220

Boelter Companies.....$98,171
D.A. Berther Inc.....$25,478

FY01 funds were encumbered when the purchase orders were issued.

Report on Administrative and School Fund Transfers

3. The listing of administrative and school transfers required by Administrative Policy 4.04 was submitted to the Board at the time of the meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Custer	Greater Milw. Foundation Inc.	$1,060	Career Day & Student Achievement
Dover	Ron's Carpeting & Service, Inc.	$25	Educational purposes
Educational Services	Wright Group/McGraw-Hill	$3,000	Principals' Institute
Educational Services	Lakeshore Learning	$2,000	Principals' Institute
Educational Services	Indian Community School	$600	Principals' Institute
Educational Services	Northwestern Mutual Found.	$1,500	Principals' Institute
Educational Services	Houghton Mifflin Company	$2,000	Principals' Institute
Educational Services	Roman Electric	$1,500	Principals' Institute
Educational Services	Harley-Davidson Motor Co.	$1,500	Principals' Institute
Educational Services	Braeger Foundation	$1,500	Principals' Institute
Educational Services	PPC Foundation	$1,500	Principals' Institute
Educational Services	Time Warner Cable	$1,500	Principals' Institute
Educational Services	JS Educational Concepts, Inc.	$600	Principals' Institute
Educational Services	Glencoe/McGraw Hill	$1,800	Principals' Institute
Educational Services	Rockwell	$1,500	Principals' Institute
Educational Services	MacMillan/McGraw Hill	$1,800	Principals' Institute
Educational Services	Harcourt School Publishers	$5,000	Principals' Institute
Emerson	BNI-Misner Chairtable Found.	$500	Student supplies
Emerson	General Mills	$158	Educational program
Emerson	Target	$90	"Take charge of Education"
Emerson	Pick-N-Save	$70	"We Care" program
Garfield	Strong Capital Management, Inc.	$180	School activities
Garfield	Accenture	$180	School activities
King, Jr.	Fratney Street School-Soda Fund	$150	School activities
King, Jr.	Helen Bader Foundation, Inc.	$10,000	School activities
King, Jr.	Northwestern Mutual Life	$1,500	School activities
King, Jr.	North Milwaukee State Bank	$300	School activities
King, Jr.	Kelben Foundation, Inc.	$600	School activities
King, Jr.	Wisconsin Gas	$1,500	School activities
King, Jr.	Briggs & Stratton	$5,000	School activities
King, Jr.	Milwaukee Foundation Corp.	$600	School activities
King, Jr.	Target	$103	School activities
King, Jr.	St. John Concordia CME	$250	School activities
King, Jr.	Inez Wilson	$75	School activities
King, Jr.	Marion Reiter	$50	School activities
King, Jr.	Thomas & Margaret Schreck	$150	School activities
King, Jr.	Susanne Zachari	$150	School activities
King, Jr.	David Chavez	$75	School activities
King, Jr.	Barb Vesaas	$100	School activities
King, Jr.	Cynthia Grant	$100	School activities

School	Donor	Amount	Gift or Purpose
King, Jr.	WHC, Jr./COC	$8,000	School activities
King, Jr.	Mary Hauger	$130	School activities
King, Jr.	Quad Graphics	$5,000	School activities
LaFollette	Osco Drugs	$20	Student activities
LaFollette	Pepsi-Cola	Undetermined	Bottled water
LaFollette	Walgreens	Undetermined	Books, stickers, balls.
MacDowell	Tim & Victoria Strattner	$225	Art, Library and P.E.
Meir	Kathy Stilin	$100	Library materials
MHSA	Milwaukee Press Club	$500	Jazz activities
MHSA	Lynn Arndt	$100	Jazz activities
MHSA	Payne & Dolan, Inc.	$1,000	Jazz activities
MHSA	Kathleen Koneazny	$150	Jazz activities
MHSA	Russell & Kathleen Leedy	$100	Jazz activities
MHSA	Fidelity Investment Charitable Gift Fund	$2,000	Jazz activities
MPS Professional Development Center	Milly Hoffmann	$1,546	Books — Teacher Resources
Recreation Div.	Cayen & Associates	$15,972	CLC Ad Campaign
Starms Centers	Pauline Redmond Coggs Foundation	$500	Homework Books
Urban Waldorf	Virgil Williams	$190	Restitution
Vieau	Children's Health Alliance	$200	School activities
Washington	Northwestern Mutual Life	$10,000	Technology, staff development

Recommendations

That the Board:

1. award the contracts as listed above;
2. authorize the purchases as listed above; and
3. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Director Spence moved to approve the recommendations. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Maria Arenas-Cary	School Nurse Special Services	$32,000.00/yr.	05-29-01
Kevin Blanco	Electrician1 Fac. & Main. Services	$26.17/hr. ($52,340.00/yr.)	06-25-0
John Kralj	Sheet Metal Worker Fac. & Main. Services	$26.96/hr. ($53,920.00/yr.)	06-18-01
Marilyn Lemke	Sheet Metal Worker Fac. & Main. Services	$26.96/hr. ($53,920.00/yr.)	06-11-01
Carl Martin	Sheet Metal Worker Fac. & Main. Services	$26.96/hr. ($53,920.00/yr.)	06-05-01

Name	Position and Assignment	Salary	Date
Almira Trotter	School Secretary I Student Services	$28,977.26/yr.	07-09-01
Lakesha Willis	Child Care Worker Congress — South Campus	$9.17/hr. ($13,755.00/yr.)	07-09-01
	Promotions		
Lauro Espino	Building Service Helper II Kilmer South	$23,926.76/yr.	06-25-01
Annette Fayne	Human Resources Assistant Human Resources	$30,302.55/yr.	06-25-01
Eddie Nash	Building Service Helper II Washington High School	$23,926.76/yr.	06-24-01
Michael Reid	Automotive Mechanic Foreman Fac. & Main. Services	$41,191.54/yr.	06-11-01
Brenda Reimer	Truck Driver-Light Warehouse & Dist. Services	$39,641.68/yr.	07-09-01
Eric Seny	Truck Driver — Heavy Warehouse & Dist. Services	$43,539.60/yr.	07-09-01
	Changes in Status		
Jessie Bonilla	School Secretary I Leadership Services	$24,065.24/yr.	07-10-01
Bruce Mittelsted	Digital Electronic Technician Fac. & Main. Services	$44,644.40/yr.	06-25-01
Angela Pickens	School Secretary I King	$24,065.24/yr.	07-02-01
Lee Roohr	Building Laborer1 Fac. & Main. Services	$20.05/hr. ($40,100.00/yr.)	06-25-0
Alicia Ross	School Secretary I Metropolitan High	$23,364.31/yr.	07-02-01

Certificated Appointments — Teachers,
Schedule 01

Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
r,2	Anita K. Adams Business Education	B	$27,948	0	8/22/01
r	Pablo Amaya III Music	B	$27,948	0	8/22/01
r	Dawn M. Anderson EC:EEN	B	$27,948	0	8/22/01
nr	Dana E. Arends Upper Elementary	B	$27,948	0	8/22/01
r	Lori A. Arnold PreK-6	B	$27,948	0	8/22/01
r	Noelia Arrizon Elementary Education	B	$27,948	0	8/22/01
r	Keith A. Atkinson Mathematics/Grades 4-8	C	$44,637	7	8/22/01
r	Angela M. Baas English	B	$27,948	0	8/22/01
nr	Kathleen B. Barrett Elementary Education	B	$27,948	0	8/22/01
r	Jenny A. Benjamin-Smith English	B	$27,948	0	8/22/01
nr	Kelly L. Blanchard PreK-6	B	$27,948	0	8/22/01
nr	Erin M. Brigham English/Theatre	B	$27,948	0	8/22/01
r	Jodi M. Brzezinski Art	B	$27,948	0	8/22/01

Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
b,r	Sandra L. Brzezinski English	C	$35,210	3	8/22/01
r	Benjamin C. Calsbeek English/Social Studies	B	$27,948	0	8/22/01
a,nr	Myrte M. Campbell Social Studies/English	BB	$29,998	1.5	8/22/01
nr	James M. Carroll English	B	$27,948	0	8/22/01
r	Anita R. Carter PreK-3	B	$27,948	0	8/22/01
nr	Holly D. Ciepluch Nursery/K	B	$27,948	0	8/22/01
r	Beth A. Clement PreK-3	B	$27,948	0	8/22/01
r	Amy L. Daroszeski English	B	$27,948	0	8/22/01
b,nr	Patricia K. Doherty Counselor	D	$41,413	6	8/22/01
r	Timothy J. Dombroski Elementary Education	B	$27,948	0	8/22/01
r	Holly J. Dvorachek PreK-3	B	$27,948	0	8/22/01
nr	Louise M. Erdmann Elementary Education	B	$27,948	0	8/22/01
r	Carlos L. Espina-Valencia Mathematics/Physics/BL/Computer	B	$27,948	0	8/22/01
r	Megan L. Fink Upper Elementary	B	$27,948	0	8/22/01
nr	Roger E. Forst Music	B	$27,948	0	8/22/01
a,r	Katherine A. Geiger-Bogan Nursery/K	B	$31,256	3	8/22/01
r	Jared W. Gilbert Social Studies/English	B	$27,948	0	8/22/01
nr	Melissa A. Gintoft Grade 4	B	$27,948	0	8/22/01
nr	Sara A. Gitzlaff Elementary Education	B	$27,948	0	8/22/01
nr	Ann M. Glassen Biology/Chemistry	B	$27,948	0	8/22/01
nr	Jenita Graham NJROTC	B	$27,948	0	8/22/01
nr	Jamie L. Grebby PreK-3/Spanish	B	$27,948	0	8/22/01
nr	Pamela M. Green PreK-8	B	$27,948	0	8/22/01
nr	Laura L. Groppi Speech Pathology	B	$27,948	0	8/22/01
r	Monica L. Gust Elementary Education	B	$27,948	0	8/22/01
nr	Amy J. Hackel Speech Pathology	B	$27,948	0	8/22/01
r	Shannon K. Hansen PreK-3	B	$27,948	0	8/22/01
r	Michael J. Hantke Speech Pathology	B	$27,948	0	8/22/01
r	Sheri A. Hauser Grades 1-9	B	$27,948	0	8/22/01
r	Elizabeth K. Hemphill Upper Elementary	B	$27,948	0	8/22/01

Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
r	Sara C. Hermann Social Studies	B	$27,948	0	8/22/01
r	Kris D. Herold Social Studies	B	$28,611	1	8/22/01
r	Kate E. Hilgers English	B	$27,948	0	8/22/01
r	Jennifer A. Hulke Biology/Chemistry/Science	B	$27,948	0	8/22/01
nr	Mohammed G. Inayatullah Chemistry/Physics/Science	C	$31,473	0	8/22/01
nr	Mary Ishag EC:EEN	B	$27,948	0	8/22/01
r	Holly M. Jackelen English	B	$27,948	0	8/22/01
r	Jennifer A. Jagmin Social Studies	B	$27,948	0	8/22/01
nr	Margene G. Janicke English	B	$27,948	0	8/22/01
r	Kimberly R. Johnson PreK-3	B	$27,948	0	8/22/01
r	Molly A. Johnson Speech Pathology	B	$27,948	0	8/22/01
r	Craig J. Karlen Biology/Chemistry/Science	B	$27,948	0	8/22/01
r	Monica D. Kelsey-Brown Elementary Education	C	$31,473	0	8/22/01
r	Daryl D. Knox Social Studies	B	$27,948	0	8/22/01
nr	Kon P. Knueppel Counselor	B	$27,948	0	8/22/01
r	Peili Kramer ESL	B	$36,545	7	8/22/01
r	Jennifer L. Krans-Ciochetto Elementary Education	B	$27,948	0	8/22/01
nr	Katie A. Kroening Family and Consumer Education	B	$27,948	0	8/22/01
r	Matthew R. Kubacki English	B	$27,948	0	8/22/01
nr	Sarah J. Kunz EC/PreK-3	B	$27,948	0	8/22/01
b,nr	Heidi A. La Bute PreK-6	D	$46,095	11	8/22/01
r	Thomas J. Landre Physics/Chemistry	B	$27,948	0	8/22/01
r	Jadee Langston-Dolphin Elementary Education	B	$27,948	0	8/22/01
r	Sarah J. Larson Elementary Education	B	$27,948	0	8/22/01
nr	Julie M. Lesniewski Elementary Education	B	$27,948	0	8/22/01
r	Lynn E. Lewandowski Instrumental Music	B	$27,948	0	8/22/01
r	Percy L. Lobley Jr. English	B	$27,948	0	8/22/01
r	Kelly L. Lockwood Social Studies	B	$27,948	0	8/22/01
r	Robbin M. Luna K3/K4	B	$27,948	0	8/22/01
r	Shelley Maaske Elementary Education	B	$36,545	7	8/22/01

Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
r	Christopher M. MacCallum Social Studies	B	$27,948	0	8/22/01
b,r	Ellen V. Massa Speech Pathology	C	$41,186	11.5	8/22/01
nr	Janet M. McCullum English	B	$27,948	0	8/22/01
r	Suzanne M. McKale Grades 1-3	B	$27,948	0	8/22/01
nr	Kristin M. McLain PreK-3	B	$27,948	0	8/22/01
b,nr	Catherine A. Meby PreK-6/Montessori	D	$42,974	7	8/22/01
nr	Laura I. Meyer Biology/Science	B	$27,948	0	8/22/01
r	Melissa J. Meyer Upper Elementary	B	$27,948	0	8/22/01
r	Timothy A. Meyer Elementary Education	B	$27,948	0	8/22/01
r	Sara T. Miller-Foley Upper Elementary	B	$27,948	0	8/22/01
r	Stella Miranda Elementary Education	B	$27,948	0	8/22/01
nr	Sean P. Moiles English	B	$27,948	0	8/22/01
r	Molly K. Mollet English	B	$27,948	0	8/22/01
nr	Sarah J. Moreland Upper Elementary	B	$27,948	0	8/22/01
r	Fakina S. Morgan Early Childhood	B	$27,948	0	8/22/01
r	Aimee A. Moschea Upper Elementary	B	$28,611	1	8/22/01
r	Tracie M. Noah Upper Elementary	B	$27,948	0	8/22/01
r	Marchelle I. Odom English	B	$27,948	0	8/22/01
r,	Catherine Parent Elementary/Montessori	B	$27,948	0	8/22/01
nr	Linda A. Parente K-6	C	$31,473	0	8/22/01
a,nr	Linda P. Perez PreK-3	BB	$29,998	2	8/22/01
nr	Karen A. Peugh Art	B	$27,948	0	8/22/01
nr	Chinh P. Pham Social Studies	B	$27,948	0	8/22/01
nr	Malissa T. Phillips K5	B	$27,948	0	8/22/01
r	Nicole M. Powers Social Studies/Math	B	$27,948	0	8/22/01
nr	Judith R. Presser PreK-3	B	$28,611	1	8/22/01
r	Eric J. Radomski Business Education	B	$27,948	0	8/22/01
r	Lisa N. Rahlf PreK-3	B	$27,948	0	8/22/01
r	Suzanne M. Raschka PreK-3	B	$27,948	0	8/22/01
r	Heather Reliford Upper Elementary	B	$27,948	0	8/22/01

Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
nr	Gregory F. Roman Social Studies	B	$27,948	0	8/22/01
r	Lisa Ruhlen Spanish	B	$27,948	0	8/22/01
nr	Sarah B. Ruka PreK-6	B	$27,948	0	8/22/01
nr	Rocio Santa Business Education	B	$27,948	0	8/22/01
nr	Jill M. Schindhelm Grade 5	B	$27,948	0	8/22/01
r	Joyann S. Schmideler Upper Elementary/Spanish	B	$27,948	0	8/22/01
nr	Mark M. Schmidt Elementary Education	B	$27,948	0	8/22/01
nr	Bridget L. Schock Mathematics	B	$27,948	0	8/22/01
nr	Brent R. Scott Mathematics	B	$27,948	0	8/22/01
nr	Alicia K. Seidel Social Studies	B	$27,948	0	8/22/01
r	Doretha M. Sephus Mathematics	B	$27,948	0	8/22/01
nr	Stephanie A. Shong Elementary Education	B	$27,948	0	8/22/01
r	Angeles Sitzes ESL/Spanish	B	$27,948	0	8/22/01
r	James D. Smith Social Studies	B	$27,948	0	8/22/01
r	Elizabeth K. Substad Science/Biology	B	$27,948	0	8/22/01
r	Soua L. Thor Bilingual Elementary	B	$27,948	0	8/22/01
nr	Matthew C. Thyfault Upper Elementary/Social Studies	B	$27,948	0	8/22/01
nr	Diana M. Timmers Elementary/Montessori	B	$27,948	0	8/22/01
r	Michelle J. Toll PreK-3	B	$27,948	0	8/22/01
r	Yolanda S. Tooks Upper Elementary	B	$27,948	0	8/22/01
nr	Timothy P. Trzcinko Upper Elementary	B	$27,948	0	8/22/01
r	Lauj-Matthew W. Vang Mathematics	B	$27,948	0	8/22/01
nr	Maureen Vanderhoof ESL	B	$27,948	0	8/22/01
r	Kenneth R. Vaught Elementary Education	B	$27,948	0	8/22/01
nr	Michele K. Vento Art	B	$27,948	0	8/22/01
nr	Kathleen M. Vermeulen English	B	$27,948	0	8/22/01
r	Emily E. Wagner PreK-3	B	$27,948	0	8/22/01
r	Catherine C. Walker Physical Education/Health	B	$27,948	0	8/22/01
r	Jewel N. Watkins Mathematics	B	$27,948	0	8/22/01
nr	Keith M. Weber Biology/Chemistry/Science	B	$27,948	0	8/22/01

Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
r	Christopher B. Weisgram Mathematics	B	$27,948	0	8/22/01
r	Kelli J. Weiss Speech Pathology	B	$27,948	0	8/22/01
nr	Michelle S. Weisse Elementary Education	B	$29,932	2	8/22/01
nr	Jill S. Welch ESL	B	$27,948	0	8/22/01
nr	Mary L. Wiedel English	B	$27,948	0	8/22/01
r	Mary Beth Wild Upper Elementary	B	$27,948	0	8/22/01
nr	Christopher J. Wilson Physical Education	B	$27,948	0	8/22/01
r	Anna M. Wolfson PreK-3	B	$27,948	0	8/22/01
nr	Mary E. Young English	B	$27,948	0	8/22/01
nr	Erin M. Zieche Social Studies	B	$27,948	0	8/22/01
r	Dawn M. Zimmerman Elementary Education	B	$27,948	0	8/22/01
r	Joella L. Zocher Biology/Science	B	$27,948	0	8/22/01

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Approval of Leaves of Absence

	Present Assignment	Effective From
Illness Leave, to June 11, 2001:		
Mary Mackay	Green Bay	March 19, 2001
Illness Leave, to January 2001:		
Ethel Caronna	Forest Home	June 11, 2001
Maternity Leave, to June 2002:		
Erica Weber	Lincoln Avenue	August, 2001
Personal Leave, to June 2002:		
Patrick Delacenserie	Congress	August 2001
Catherine Gietzen	Riverside	August 2001
Catherine Mackowski	Special Services	August 2001
Nellie Roldan	Forest Home	August 2001
Sabbatical Leave, to June 2002:		
Soumaly Bounket	Vincent	August 2001
Study Leave, to June 2002:		
Jeffrey Krukaz	Malcolm X	August 2001
Extension of Illness Leave, to January 2002:		
Margaret Garbisch	Leave	August 2001
Karen VandeHey	Leave	August 2001

Extension of Illness Leave, to June 2002:

Darlene Almandi	Leave	August 2001
Sabrina Grant	Leave	August 2001
James Martell	Leave	August 2001
Doreen McDermott	Leave	August 2001

Extension of Maternity Leave, to June 2002:

Julie Clark	Leave	August 2001
Jenny Galloway	Leave	August 2001
Christine Majkowski	Leave	August 2001
Karen Martens	Leave	August 2001
Rochelle Meulemans	Leave	August 2001
Kara Pickerell	Leave	August 2001
Susan Will	Leave	August 2001
Jill Wisniewski	Leave	August 2001

Extension of Personal Leave, to June 2002:

Robert Anderson	Leave	August 2001
Georgina David	Leave	August 2001
Lynn Doyle	Leave	August 2001
Katrina Edmond	Leave	August 2001
Melissa Enderle	Leave	August 2001
Donald Ernest	Leave	August 2001
Karen Folker	Leave	August 2001
Constance Gordon	Leave	August 2001
Cindrea Gosh-Lee	Leave	August 2001
Sid Hatch	Leave	August 2001
Kristine Kuchenbecker	Leave	August 2001
Melissa LeClair	Leave	August 2001
Melodynee Levine	Leave	August 2001
Andrea Loss	Leave	August 2001
Linda Melk	Leave	August 2001
Darlene Moore	Leave	August 2001
Eileen Nelson	Leave	August 2001
Patrick O'Mahar	Leave	August 2001
Nancy Perinovic	Leave	August 2001
Constance Petersen	Leave	August 2001
Catherine Porter	Leave	August 2001
Heidemarie Reitzenstein	Leave	August 2001
Anne Seibel	Leave	August 2001
Dawn Strasser	Leave	August 2001
Jillian Tobin	Leave	August 2001
Angela Vey	Leave	August 2001
Rochelle Vlaj	Leave	August 2001

Extension of Study Leave, to June 2002:

Amy Mizialko	Leave	August 2001

Curtailment of Leave

Cristy Jefson	Rescinded her sabbatical leave that was granted from August 2001 through June 2002.

Report on Resignations

Name	Position	Effective Date
Sandra K. Adams	Teacher	08/26/01
Keith A. Bailie	Teacher	08/23/01
Susan C. Blaesing	Teacher	06/11/01
Nancy A. Bukiewicz	Teacher	06/08/01
Vanetta Collins	Teacher	06/11/01
Suzzette M. Corrao	Teacher	06/09/01

Name	Position	Effective Date
Jennifer L. Davis	Teacher	06/11/01
Aramis E. Defort	Soc. Worker	07/06/01
Antoinette M. DeToro	Teacher	06/11/01
Dawn Dettlaff	Teacher	06/08/01
Robert R. Downes	Teacher	09/16/01
Rebecca K. Droster	Teacher	07/20/01
Angela Dye	Teacher	06/11/01
Sally A. Edgett	Teacher	07/01/01
Brenda L. Ellis	Teacher	06/12/01
Margaret M. Erich	Teacher	06/21/01
Sarah L. Fahl	Teacher	08/04/01
Jennifer Felsing	Teacher	06/08/01
Thomas G. Fineran	Teacher	07/01/01
Vylette G. Flamme	Staffing Spec.	07/27/01
William J. Gaynor	Teacher	06/11/01
Donald E. Grzanna	Teacher	07/01/01
Robin T. Hatcher	Teacher	07/01/01
Meaghan Hessenthaler	Teacher	06/06/01
Anna M. Hughes	Teacher	06/11/01
Sharon Hughes	Teacher	06/11/01
Dennis E. Jakubowski	Teacher	08/23/01
Joseph Jones	Teacher	06/08/01
Rosetta M. Lambert	Teacher	06/11/01
Mark J. Lambrecht	Teacher	06/11/01
Sarah A. Lee	Teacher	05/30/01
Larry Lenox	Director	09/04/01
Andrea Maass	Teacher	06/08/01
Shirley J. Manard	Teacher	07/01/01
Billie L. Matson	Teacher	06/18/01
Sam L. Meeth	Teacher	06/12/01
Christy Montney	Teacher	06/12/01
Kirk Morrill	Teacher	06/08/01
Michele J. Mushall	Teacher	06/11/01
Dianne L. Pavlac-Konieczn	Teacher	07/01/01
Pamela M. Pavlic	Teacher	05/28/01
Carrie A. Pocquette	Teacher	06/08/01
Amy A. Reiter	Teacher	06/11/01
Angela J. Rick	Teacher	06/08/01
Leslie A. Royston	Teacher	07/20/01
Eric A. Saidat	Teacher	07/09/01
Bruce C. Sauter	Teacher	08/31/01
Marilyn R. Scheer	Soc. Worker	08/31/01
Jan Schuettpelz	Teacher	06/30/01
Denise M. Schwenke	Teacher	06/14/01
Leah Swenson	Teacher	06/17/01
Sandra D. Synnes	Teacher	09/18/01
Michelle G. Thompson	Teacher	06/05/01
Ella M. Townsel	Teacher	08/06/01
Barbara A. Uhen	Teacher	06/11/01
Sarah L. Vandenelzen	Teacher	06/18/01
Doua Vue	Teacher	06/08/01
Wayne W. Wegner	Teacher	06/29/01
Joan E. Wessel	Schl. Psych.	06/18/01
Curt S. Winterfeldt	Teacher	07/01/01
Debbie R. Zimmerman	Teacher	06/11/01
Resignation Rescinded		
Umenia White	Teacher	05/17/01

Affirmative Action Report

The Affirmative Action Report for the month of June has been provided under separate cover. This is an informational report, and no action is required.

Recommendation

That the Board approve the classified personnel transactions, teacher appointments, and leaves of absence as listed above.

Director Spence moved to approve the recommendations. The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — None.
Temporarily absent — Director Blewett — 1.

* * * * *

(Item 3) Action on a Request for Authorization to Enter into Contracts with Child Care Agencies to Provide Wrap-around Child Care Services to Schools

Background

1. With the assistance and support of Milwaukee County and the Early Childhood Council-Milwaukee County, the Milwaukee Public Schools was awarded a $4.4 million federal child care block grant to improve the access to, and quality of, child care for children from birth to age five. The objectives of the federal grant are to:

- assist the early childhood community with school partnerships that address continuity of care across funding sources;
- provide child care providers with quality development plans and a "map" to obtain resources to implement their respective plans;
- focus on staff development, with emphasis on staff's and directors' qualification enhancements; and
- provision of additional ongoing assistance and support to providers to achieve accreditation by the National Association for the Education of Young Children (NAEYC) within three years.

2. The initial $4.4 million federal child care block grant must be spent by September, 30, 2001, for MPS to be eligible for full FY02 funding. The Administration has been working with Milwaukee County and the Early Childhood Council-Milwaukee County to develop a comprehensive plan for the use of these grants. To date, the following projects, totaling $2,146,000, have been approved and funded from the $4.4 million grant:

a. a contract with the United Way of Greater Milwaukee for the following:

- the completion of site evaluations at local child care centers and at the 27 MPS Safe Places programs (before- and after-school programming);
- the completion of professional development plans for the directors and lead teachers in participating child care centers;
- the provision of one-on-one quality-improvement consultation and technical assistance to participating non-accredited group child care centers related to their journey towards accreditation;
- planning and implementing system-wide training programs as required by the project; and
- administering the project's discretionary grant pool.

For these services the vendor is receiving $1,225,000;

b. the provision of $5,000 in partnership startup funds for the 65 MPS schools participating in this project, for a total of $325,000;

c. the development and implementation of an early childhood media campaign at a cost of $200,000; and

d. contracts with four (4) vendors who are providing consultation services to schools and group child care centers as they develop formal partnership agreements, at a cost of $396,000

3. The Administration is proposing an additional project to be funded out of the federal child care block grant — six-month start-up funding for five enhanced, extended-day four-year-old kindergarten (K4) programs operated in partnership with area child care centers that have demonstrated quality as defined by the Milwaukee County's Early Childhood Council and the National Association for the Education of Young Children. These programs offer parents of four-year-old children an enhanced, extended-day program (6:00 a.m. to 6:00 p.m.) of quality early education and care. One intended outcome of this project is to determine if a collaborative extended-day program is a viable and attractive alternative to a full-day (6-hour) K4 academic program. The projected total of students participating in these new programs during the 2001-2002 school year is 220 students. W-2 child care payments for participating children who are eligible for this state subsidy will also fund this initiative.

4. The Administration has selected the following five (5) schools and child care centers for participation in this project:

- Hartford School — University of Wisconsin-Milwaukee Day Care Center
- MacDowell School — Neighborhood House
- Sixty-eighth Street School — Cady's Day Care Center
- Urban Waldorf School — V.E. Carter Developmental Group, Inc.
- Zablocki School — Child Development Center of St. Joseph

The schools and child care centers were selected based on interest, on the demographics of school population, and on existing collaborative relationships.

5. The Administration is requesting authorization to enter into contracts with the following vendors for the maximum amounts outlined below (actual contract amounts will be based on the actual costs of the respective partner agencies):

Vendor	Contract Amount
UWM Day Care	$140,000
Neighborhood House	$140,000
Cady's Day Care Center	$140,000
V.E. Carter Development Group	$140,000
Child Development Center of St. Joseph*	$204,000
Total	$764,000

*This partnership will serve 20 additional children from MPS's Early Childhood Special Needs Program.

The term of these contracts will be from August 1, 2001, to June 30, 2002.

6. The Administration has been working with Milwaukee County and the Early Childhood Council-Milwaukee County to develop a comprehensive plan for the use of these grants. The Administration will report to the Board other activities and projects as they are developed.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan Goal #1, Student Achievement. Quality day care can lead to future academic achievement.

Statute, Administrative Policy, or Board Rule Statement

8. No administrative policy or board rule would require modification.

Fiscal Impact Statement

9. The district was awarded a $4.4 million federal child care block grant to improve the access to, and quality of, child care for children from birth to age five. To date, projects totaling $2,146,000 have been approved and funded from the grant. Total cost of these contracts is projected at $764,000. Funds are allocated in BC 1-14-4-259-532-312-110000 to fund these contracts.8

Implementation and Assessment Plan

10. The vendors will provide bimonthly reports to MPS and the Early Childhood Council-Milwaukee County detailing participation rates.

Recommendation

That the Board authorize the Administration to enter into contracts with the following child care agencies for the maximum amounts outlined below:

Vendor	Contract Amount
UWM Day Care	$140,000
Neighborhood House	$140,000
Cady's Day Care Center	$140,000
V.E. Carter Development Group	$140,000
Child Development Center of St. Joseph *	$204,000
Total	$764,000

Director Johnson moved to approve the recommendations. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

(Item 4) Action on a Request for Authorization to Enter into a contract with the University of Wisconsin-Milwaukee for Kindergarten Services

Background

1. Hartford University School will contract with the University of Wisconsin-Milwaukee's (UWM's) Children's Center, a private provider of kindergarten services, for 30 FTE (full-time-equivalent) K4/K5 kindergarten seats during FY02. A number of students currently enrolled in the UWM Children's Center will be identified as Hartford University School students and will be included in the MPS membership count. UWM will provide kindergarten services to the children at $5,000 per FTE. Hartford will assure the students of a seat at Hartford at K5 or first grade. Hartford University School will administer the contract and fund the contract through the per-pupil allocation. An MPS teacher will be assigned to the UWM Children's Center. Total cost of the contract is $150,000.

2. This collaboration develops a feeder pattern into MPS and increases the number of students choosing the Milwaukee Public Schools who would otherwise be enrolled in private schools or programs. It supports the Neighborhood Schools Initiative by drawing in parents who live or work in the Hartford neighborhood, the great majority of whom will likely transport their children themselves. It provides MPS children with premier-quality early childhood education that is expected to fuel future academic success. And it strengthens the relationship between UWM and MPS. For example, UWM staff and Hartford early childhood staff will engage in dialogue, co-planning, and staff development about the teaching of young children.

3. The admission procedures for participation are aligned with current board policy and have been reviewed by the City Attorney's Office. Admission preferences shall be as follows:

- First preference: Enrolled families in the UWM Children's Center.
- Second preference: Siblings of currently enrolled students of Hartford University School.
- Third preference: Pupils who reside within the Hartford University School attendance area.
- Fourth preference: Children of students or employees of the University of Wisconsin-Milwaukee campus who are qualified Milwaukee residents.
- Fifth preference: Pupils who live in the city of Milwaukee.

Strategic Plan Compatibility Statement

4. The recommendation supports the MPS Strategic Plan Goal #1, Student Achievement. Quality kindergarten and wrap-around day care can lead to future academic achievement.

Statute, Administrative Policy, or Board Rule Statement

5. No administrative policy or board rule would require modification.

Fiscal Impact Statement

6. The total cost of the contract is $150,000. Hartford University School's FY02 per-pupil allocation will fund the contract.

Implementation and Assessment Plan

7. Hartford University School will administer the contract, provide support, and ensure that pupils are engaged in an outstanding kindergarten program.

Recommendation

That the Board authorize Hartford University School to enter into a contract with University of Wisconsin-Milwaukee Children's Center for a K4-K5 kindergarten program for up to 30 FTEs at a cost of $150,000.

Director Spence moved that the Board authorize Hartford University School to enter into a contract with University of Wisconsin-Milwaukee Children's Center for a K4-K5 kindergarten program for up to 30 FTEs at a cost of $150,000, and further that the Board approve the admission criteria as

identified in paragraph 3 of the administration's analysis. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

(Item 5) Action on Recommendations for Approval of Community Learning Center Contracts

Background

CLC Grant #2

1. The Board awarded contracts for the second year of the three-year CLC contracts for eight CLC sites in July 2000. MPS received notification from the U.S. Department of Education to continue funding for the third and final year of the CLC Grant #2 in June 2001.

2. The Administration is recommending that contracts be renewed for the third year of the three-year grant (June 1, 2001-May 31, 2002) with the following lead agencies:

Agency	Sites	Amount
Agape Community Center	Edison MS	$ 140,000
Silver Spring Neighborhood Center	Muir MS	140,000
UWM	South Division HS	140,000
Northcott Neighborhood Center	North Division HS	140,000
	Milwaukee Village MS	122,000
	35th Street	122,000
YMCA.	Phyllis Wheatley	122,000
Sherman Park Neighborhood Assn.	Washington HS	140,000
Total		$ 1,066,000

CLC Grant #3

3. The Board awarded contracts for the first year of the three-year CLC contract for the following 13 new CLC sites in July 2000:

Agency	Sites	Amount
Boys/Girls Club	Allen-Field	$ 122,000
	Fernwood	122,000
	Siefert	122,000
COA	Riverside HS	140,000
Journey House	Longfellow	122,000
Latino Community Center	Kagel	122,000
Marcus Center of Performing	Lincoln MS of the Arts	140,000
Midtown Neighborhood Assn.	Milw. HS of the Arts	140,000
Milwaukee Police Athletic	Burroughs MS	140,000
South Community Org	Hamilton HS	140,000
Trinity Presbyterian	Townsend	122,000
YWCA of Greater Milwaukee	Green Bay Avenue	122,000
V.E. Carter Development	Holmes	122,000
Total		$ 1,676,000

4. MPS received notification from the U.S. Department of Education to continue funding for the second year of the CLC Grant #3 in June 2001.

5. The Administration is recommending that contracts be renewed for the second year of the three-year grant (June 1, 2001-May 31, 2002) with the following lead agencies:

Agency	Sites	Amount
Boys/Girls Club	Allen-Field	$ 122,000
	Fernwood	122,000
	Siefert	122,000
COA	Riverside HS	140,000
Journey House	Longfellow	122,000
Latino Community Center	Kagel	122,000

Marcus Center of Performing	Lincoln MS of the Arts	140,000
Midtown Neighborhood Assn.	Milw. HS of the Arts	140,000
Milwaukee Police Athletic	Burroughs MS	140,000
South Community Org	Hamilton HS	140,000
Trinity Presbyterian	Townsend	122,000
YWCA of Greater Milwaukee	Green Bay Avenue	122,000
V.E. Carter Development	Holmes	122,000
Total		$ 1,676,000

CLC Grant #4

6. In anticipation of submitting a fourth grant proposal to the U.S. Department of Education, on January 31, 2001, MPS held a technical assistance session for all schools interested in becoming CLCs and all organizations interested in being considered as lead agencies. Agencies then submitted a Lead Agency Proposal to the principals of the schools with whom they were interested in partnering. Each school then interviewed and selected lead-agency applicants. Together the school and lead agency completed a Request for Proposal (RFP) and submitted it to the CLC project director. The fourteen (14) RFPs receiving the highest ranking by an independent team of evaluators were selected to be included in the 21st Century CLC grant proposal due to the US. Department of Education on March 30, 2001.

7. A fourth 21st Century CLC competitive grant was awarded to MPS in May 2001 to fund these 14 additional CLC sites. The Administration is recommending approval of first-year contracts (June 1, 2001-May 31, 2002), to be awarded as follows:

Agency	Sites	Amount
New Concept Self Dev Center.	Cass Street	$ 122,000
Bay View Community Center	Clement Avenue	122,000
YMCA of Metro Milwaukee	Engleburg	122,000
	Granville	122,000
	LaFollette	122,000
	Lloyd Street	122,000
Bay View Area Redcats, Inc.	Fritsche/Humboldt Pk	140,000
United Migrant Opp. Svcs. (UMOS)	Kocsciuszko MS	140,000
Northcott Neighborhood House	Lee	122,000
Opp. Industrialization Center (OIC)	21st Street	122,000
Boys & Girls Club	Lincoln Avenue	122,000
	Marshall	140,000
	Mitchell	122,000
	Palmer	122,000
Total		$ 1,762,000

Strategic Plan Compatibility Statement

8. These recommendations support MPS Strategic Plan Goal 1, to improve student achievement; Goal 2, to improve student success in further education and employment; and Goal 3, to improve family satisfaction as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

9. The contracts are being presented to the Board pursuant to Board Policy 3.09(3).

Fiscal Impact Statement

10. The 21st Century Community Learning Center grants awarded to the district from the U.S. Department of Education will fund the contracts.

- The total cost of the third year of the three-year CLC Grant #2 (1999-2002) contracts is $1,066,000 and will be funded out of Budget Code 3-13-4-539-XXX-312-110000.
- The total cost of the second year of the three-year CLC Grant #3 (2000-2003) contracts is $1,676,000 and will be funded out of Budget Code 3-13-4-555-XXX-312-110000
- The total cost of the first year of the three-year CLC Grant #4 (2001-2004) contracts is $1,762,000 and will be funded out of the budget code to be allocated for the grant.

Implementation and Assessment Plan

11. The 21st Century CLC project's director/designee will monitor the agency's compliance with the contract and manage the reimbursement of monthly expenditures. Monthly attendance participation reports are required of the agencies along with their monthly cost reports. An annual performance report required by the U.S. Department of Education of each CLC site must be submitted to the project director in March of each grant year. Indicators of successful CLC programs will be measured in the following areas:

1.1 Achievement Outcomes. Students regularly participating in the program will show continuous improvement in achievement through measures such as test scores, grades, and/or teacher reports.

1.2 Behavior Outcomes. Students participating in the program will show improvement on measures such as school attendance and disciplinary actions or other adverse behaviors.

2.1 Core Educational Services. Centers will offer high-quality services in at least one core academic area, e.g. reading and literacy, mathematics, and science.

2.2 Enrichment and Support Activities. Centers will offer enrichment and support activities such as nutrition and health, art, music, technology, and recreation.

2.3 Community Involvement. Centers will establish and maintain partnerships within the community to increase levels of community collaboration.

2.4 Services to Parents and Other Adult Community Members. Centers will offer services to parents, senior citizens, and other adult community members.

2.5 Extended Hours. Centers will offer services at least 15 hours per week on average and provide services when school is not in session, during the summer and holidays.

12. MPS submitted to the U.S. Department of Education the Annual Performance Reports as required by the CLC Grants. An executive summary of the reports is being provided to the Board under separate cover.

13. In addition to the Annual Performance Report, the Action Learning Team at each CLC site administers a site self-assessment during the school year. The site assessment, which is linked to the CLC project's Goals and Objectives, indicates the strengths and challenges of the individual sites. Challenges are converted to action plans at the sites to continuously improve the quality of the CLCs.

Recommendation

That the Board:

1. authorize the Administration to renew contracts for year three of the 21st Century Community Learning Center Grant (#2) with the following lead agencies:

Agency	Sites	Amount
Agape Community Center	Edison MS	$ 140,000
Silver Spring Neighborhood Center	Muir MS	140,000
UWM	South Division HS	140,000
Northcott Neighborhood Center	North Division HS	140,000
	Milwaukee Village MS	122,000
	35th Street	122,000
YMCA.	Phyllis Wheatley	122,000
Sherman Park Neighborhood Assn.	Washington HS	140,000
Total		$ 1,066,000

2. authorize the Administration to renew contracts for year two of the 21st Century Community Learning Center Grant (#3) with the following lead agencies:

Agency	Sites	Amount
Boys/Girls Club	Allen-Field	$ 122,000
	Fernwood	122,000
	Siefert	122,000
COA	Riverside HS	140,000
Journey House	Longfellow	122,000
Latino Community Center	Kagel	122,000
Marcus Center of Performing	Lincoln MS of the Arts	140,000
Midtown Neighborhood Assn.	Milw. HS of the Arts	140,000
Milwaukee Police Athletic	Burroughs MS	140,000
South Community Org	Hamilton HS	140,000

Trinity Presbyterian	Townsend	122,000
YWCA of Greater Milwaukee	Green Bay Avenue	122,000
V.E. Carter Development	Holmes	122,000
Total		$ 1,676,000

3. authorize the Administration to enter into new contracts for year one of the 21st Century Community Learning Center Grant (#4) with the following lead agencies:

Agency	Sites	Amount
New Concept Self Dev Center.	Cass Street	$ 122,000
Bay View Community Center	Clement Avenue	122,000
YMCA of Metro Milwaukee	Engleburg	122,000
	Granville	122,000
	LaFollette	122,000
	Lloyd Street	122,000
Bay View Area Redcats, Inc.	Fritsche/Humboldt Pk	140,000
United Migrant Opp. Services. (UMOS)	Kocsciuszko MS	140,000
Northcott Neighborhood House	Lee	122,000
Opp. Industrialization Center (OIC)	21st Street	122,000
Boys & Girls Club	Lincoln Avenue	122,000
	Marshall	140,000
	Mitchell	122,000
	Palmer	122,000
Total		$ 1,762,000

Director Johnson moved to approve the recommendations. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

(Item 6) Approval of the FY2002 Budget for Phoenix Charter School

Background

1. Charter-school policy and contracts require that charter schools' budgets be brought to the Board for approval; therefore, the FY02 budget for the Phoenix Charter School has been provided under separate cover for the Board's review and approval.

2. At the April 19, 2001, Board meeting, the Board approved the concept of the Phoenix Charter School as an instrumentality charter school and directed the Office of Board Governance-Charter School Services, in consultation with the MPS Superintendent's designees and the Milwaukee City Attorney's office, to attempt to negotiate and draft a charter-school contract.

3. Phoenix Charter School has worked with administration to identify its site at Andrew Douglas Academy for the 2001-2002 school year.

4. The Administrative Policy 9.12, with respect to the funding for instrumentality charter schools, was revised during the FY02 budget process. The revised policy states that

> …the per-pupil revenue amount for the MPS instrumentality charter school student will be equal to the amount the Board determines annually for non-contract ("regular") MPS schools. In addition, charter schools will receive funding to cover selected costs in the same manner that non-contract schools receive such funding. Exceptions will be based on legal or regulatory differences which govern charter contracts. Likewise, categorical funds for which the charter school is eligible, shall be distributed on the same basis as such funds are distributed to non-contract schools.

The funding formula for the Phoenix Charter School is based on the revised Administrative Policy 9.12.

Recommendation

That the Board approve the FY02 budget for the Phoenix Charter School.

Director Hardin moved to approve the recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

(Item 7) Action on a Request to Approve a Contract Amendment for Veritas/Seeds of Health Charter School to Increase the Number of Students

Background

1. Charter schools' contracts and MPS policies require that requests for amendments to an existing contract be approved by the Board.
2. On January 25, 2000, the Board of Directors directed the MPS Office of Board Governance, in consultation with the MPS Superintendent's designees and the Milwaukee City Attorney's office, to negotiate and draft a contract with Seeds of Health Inc. to create Veritas High School
3. On May 30, 2000, the Board approved a charter-school contract creating Veritas High School. Veritas High School, however, did not open during the 2000-2001 school year.
4. Veritas has notified the Office of Board Governance-Charter School Services that it intends to open for the 2001-2002 school year. In a letter to the Office of Board Governance, Seeds of Health Inc. has requested an amendment to its contract, which would increase its student seats from 120 to 150 students for FY2000-2001.
5. The amendment, as provided under separate cover, states that the total costs of the contract would be based on the charter school's FTE count of up to a maximum of 120 pupils in the 2000-2001 school year, and up to a maximum of 150 students in the 2001-2002, 2002-2003, 2003-2004, and 2004-2005 school years, plus any categorical aids that charter school is entitled to receive.

Recommendation

That the Board amend the contract with Seeds of Health Inc. which creates Veritas High School to reflect an increase of students from 120 to 150 for the 2001-2002, 2002-2003, 2003-2004, and 2004-2005 school years.

Director Spence moved to approve the recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Johnson, Morales, Spence, and President O'Neil — 5.
Noes — None.
Abstaining from voting — Director Blewett — 1.
Temporarily absent — Director Hardin — 1.

* * * * *

(Item 8) Action on a Request to Approve a Contract Amendment for Fritsche Charter School to Change the Accountability Provisions

Background

1. Charter-school contracts and policies require that requests for amendments to an existing contract be approved by the Board.
2. On June3, 1999, the Board of Directors directed the MPS Office of Board Governance, in consultation with the MPS Superintendent's designees and the Milwaukee City Attorney's office, to negotiate and draft a contract with Fritsche Middle School to become a charter school.
3. On August 24, 1999, the Board approved a three-year charter-school contract with Fritsche Middle School.

4. On June 27, 2000, the Board approved an amendment to the original contract which allowed the charter school to increase its number of pupils enrolled and to receive funding for the same during the second and third years of the contract.

5. In a letter to the Board of School Directors, Fritsche Middle School has requested that the contract again be amended to modify the accountability measures so as to apply the same measures to Fritsche Middle School as are applied to other MPS instrumentality charter schools. The amendment, as provided under separate cover, reflects the requested change.

6. This amendment would be in effect for the 2000-2001 and the 2001-2002 school years.

Recommendation

That the Board approve the second amendment to the charter school contract with Fritsche Middle School to modify the accountability measures of the contract so as to apply the same measures to Fritsche Middle School as are applied to other MPS instrumentality charter schools.

Director Spence moved to approve the recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

(Item 9) Action on a Request for Authorization to Extend the Contract for Medicaid Billing Software

Background

1. The Milwaukee Public Schools bills Medicaid for reimbursement of medical costs. In July 1998, software vendors were solicited through RFP #258 to process the district's Medicaid billing. MJ Care was chosen through the RFP process, and in September 1998, a contract was entered into for two years, with a one-year extension.

2. The Milwaukee Public Schools is in the process of buying a software package which could radically change the way in which Medicaid would be billed. Due to this change, the Administration would like to extend the contract with MJ Care for one more year so that the requirements of potential vendors would be known before the new RFP process would begin.

Strategic Plan Compatibility Statement

3. The recommendation is consistent with the practice of fiscal responsibility to aid in the informed decisions about allocations of resources for the distric'st programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

4. This item is being submitted to meet the requirements of Administrative Policy 3.09, Purchasing and Bidding Requirements, which reads, "After initial approval, no contract may be extended for more than a cumulative total of three years without Board approval. This policy does not preclude contract extensions on an incremental basis."

Fiscal Impact Statement

5. This contract extension has a total annual cost of $104,544. Funds are available in the FY02 budget in the Division of Special Services to cover the cost of the contract, budget code 1-10-4-785-584-312-252000. The district receives annual Medicaid reimbursements in excess of $4.5 million.

Implementation and Assessment Plan

6. The contract would be extended for an additional year, from September 2001 to June 30, 2002. A new RFP process will be initiated by March 2002 to solicit vendors to handle the district's Medicaid billing for future years.

Recommendations

That the Board authorize the Administration to extend the contract with MJ Care for one additional year at an annual cost of $104,544.

Director Spence moved to approve the recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

(Item 10) Action on a Recommendation to Approve the Sale of Site #15, Located in the City of Greenfield

Background

1. At its meeting of June 30, 1954, (Proc. pp. 466-467) the Board authorized the purchase of a high-school site in the vicinity of South 88th Street and West Howard Avenue, designated as Site #15. The site, which contained 22 acres, was acquired at a cost of $40,000. A 3.34-acre parcel was subsequently sold to the City of Milwaukee Water Department for $9,600 to construct a water tower (Proc. 2-1-66, pp. 353-354).

2. The site was originally declared surplus by the Board on April 7, 1965 (Proc. pp. 578-579). The status was reaffirmed in 1975, 1980, 1986, 1993, and. most recently, on September 29, 1999, as part of the Board's approval of the Report of the Surplus Property Task Force (Proc. pp. 363-366).

3. On February 5, 1998, the Administration received a letter of intent from Horizon Development Corporation LLC indicating a desire to purchase the site at fair-market value. The decision to sell the property was subsequently delayed due to the creation of the Surplus Property Task Force, which was to review the status and disposition of all Board-owned property. As previously indicated, the Task Force's report was subsequently approved by the Board on September 29, 1999.

4. On January 2, 2001, Horizon submitted a formal offer to purchase the property for $1.12 million, with an accompanying appraisal completed by the Summit Appraisal Corporation. Review of the appraisal by the City Real Estate Agent and the Administration was not conclusive in determining whether the offer was adequate, because the appraisal value of $850,000 was based on a development of 95 units, while Horizon's proposal was for 220 units. As a result, Summit Appraisal was requested to update its appraisal based on 220 units. Based upon its subsequent review, Summit concluded that the property had a potential value of $1.7 million.

5. Subsequent negotiations with Horizon have resulted in a number of changes from its original offer. As a result, Summit has now submitted a new Offer to Purchase for $1.34 million, which is valid until August 3, 2001. The City Real Estate Agent has reviewed the new offer and has recommended that the Board accept the offer. The Administration has also reviewed the recommendation and concurs. A copy of the offer to purchase has been provided under separate cover.

Strategic Plan Compatibility Statement

6. The recommendations are consistent with the practice of fiscal responsibility to aid in informed decisions about allocation of resources for the district's programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

7. The Board's authorization is required to dispose of surplus property and to authorize the City Real Estate Agent to execute the appropriate documents. Wisconsin Statutes, Section 19.60, require that the proceeds for the sale of property be placed in the Construction Fund.

Fiscal Impact Statement

8. Acceptance of the offer from Horizon Development will result in $1,340,000 of unanticipated revenue, which will be placed into the Construction Fund's Revenue Account (2-10-3-000-000-299-255000) and used to fund a portion of the district's share of the new Lynde and Harry Bradley School of Technology and Trades. There is no effect on the tax levy for the district.

Implementation and Assessment Plan

9. Upon approval of the sale of the site to Horizon Development, the City Real Estate Agent will prepare the appropriate documents and resolutions for review by the City Attorney and for approval by the Common Council. At the time of closing, which would occur no later than January 18, 2002, the funds received will be placed in the Construction Fund.

Recommendations

That the Board:

a. accept the offer from Horizon Development Corporation LLC for $1,340,000 to purchase Site #15, located at South 87th Street and West Howard Avenue; and
b. authorize the City Real Estate Agent to take all appropriate action to execute the sale.

Director Johnson moved to approve the recommendations. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

(Item 11) Action on a Recommendation of Purchase the Former St. Thomas Aquinas Church Facilities for Expansion of Westside Academy II

Background

1. At its meeting of September 20, 1995, (Proc. pp. 275-277) the Board authorized the purchase of the former St. Thomas Aquinas School, located at 1940 North 36th Street, at a cost $247,000. In addition, the Board authorized the leasing of the former church, rectory, and parish center at a cost of $1 for a term of 25 years, with the appropriate extensions at the same terms and cost.

2. At the time of the purchase of the former school building, there were a number of tenants occupying spaces in the church complex, which consisted of the parish center, rectory, and church located at 1960 North 36th Street. Among these tenants were a church and various other social and community groups, including Lisbon Avenue Neighborhood Development (LAND), a program run by the Department of City Development and the Housing Authority. Since the purchase of the school, all of the tenants have left the facilities, except for LAND.

3. The Administration originally explored the possible purchase of the church complex as part of the discussions with the Archdiocese in 1995. At that time, it was decided not to pursue the purchase of the complex for several reasons:

a. The proposed purchase price of $500,000 was considered to be excessive.
b. The City Attorney advised that there may be problems legally for the Board to own an operating church facility.
c. Purchase of the facility and the desire of LAND and the Administration to build additional community relationships as part of the new school would have subjected the Board to unknown relocation costs.

4. During the development of the plan for the Neighborhood Schools Initiative (NSI), the Administration began new discussions with the Archdiocese relative to the possible purchase of the complex as part of the proposed project with LAND to construct an addition to Westside Academy II. The Board subsequently approved the project as part of the NSI Plan on August 24, 2000. These discussions resulted in an agreement in which the district would purchase the complex for $250,000, plus expenses incurred by the Archdiocese which were not included in the purchase of the school, for a total cost of $346,433.

5. The purchase of the facility will permit the project to continue on schedule for completion in September 2003. At the present time, the project's architect is working with LAND, the Westside Academy School community, and other interested parties to determine the space needs as part of the pre-development phase of the project.

Strategic Plan Compatibility Statement

6. The recommendations are consistent with the MPS Strategic Goal 3, Family satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

7. Approval of the Board to purchase buildings is required by Wisconsin Statutes, §119.16 (3)(b). The Board may wish to retire to executive session as permitted under Wisconsin Statutes, §19.85(1)(e), to discuss matters related to the purchase of this property.

Fiscal Impact Statement

8. Funds in the amount of $390,000 to purchase the complex are included in the Ten-year Capital Plan as part of the FY02 budget and have been allocated to budget code 2-10-4-974-370-327-255000.

9. Expansion of the school will require additional personnel to fully staff and maintain the new facility. These operational costs are not known at this time, as the staffing requirements will be based on the final area of the new facility. Funds to finance the cleaning, utilities, and maintenance costs will have to be added to the budgets for Westside Academy II and the Division of Facilities and Maintenance Services as part of the FY03 budget. Estimates for these costs will be available during the consideration of the FY03 budget.

Implementation and Assessment Plan

10. Closing activities will occur as soon as possible after approval of the purchase by the Board. The City Attorney will execute the appropriate closing documents for the purchase.

Recommendations

That the Board:

a. authorize the purchase of the former St. Thomas Aquinas Church complex, located at 1960 North 36th Street, at a cost of $346,433; and

b. authorize the City Attorney and City Real Estate Agent to take whatever actions are necessary to execute the sale as soon as possible.

Director Johnson moved to approve the recommendations. The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — None.
Abstaining from voting — Director Blewett — 1.

* * * * *

(Item 12) Report on the MPS Extracurricular Initiative and Action on Recommendations Regarding a Pilot Phase of Interscholastic Academics and Athletics

Background

1. During the 2001-2002 school year, MPS is embarking upon an initiative to increase student involvement and participation in extracurricular activities. Music, interscholastic athletics, and interscholastic academics are the three areas being targeted for increased participation. During the budget process for the FY02 budget, the Board approved approximately $1.5 million to be used for this Extracurricular Initiative.

2. Research has shown that participation in extracurricular programs increases academic achievement. These activities are not simply a diversion at the end of the school day, but an extension of the educational program of the school. Students who participate in activity programs tend to have higher grade-point averages, better attendance records, lower dropout rates, and fewer disciplinary problems than students do generally. Students who participate also have decreased involvement in criminal activity during after-school hours, higher self-esteem, and a decreased incidence of teen pregnancies among females. Extracurricular activities also generate positive school spirit and contribute to the creation of a cohesive student body.

3. Extracurricular activities are inherently educational in nature. These programs provide valuable lessons for practical situations. They teach teamwork, good sportsmanship, winning and losing graciously, and the concept that working together creates a product of which the participants can be proud. Through participation in activity programs, students learn self-discipline, build self-confidence, learn time-management skills, become better organized, and learn how to work with a diverse group of individuals who are all working towards a common goal. Participation in extracurricular activities is often a predictor of later success in college, in business, and in life as students become productive members of society.

4. Staff from interscholastic athletics/academics, music education, the community recreation division, and the departments of leadership services and finance met with the deputy superintendent to devise guidelines and application procedures for individual schools. Middle and high schools will be invited to apply to participate in the Extracurricular Initiative's pilot program and to receive additional funds to support activities. The specific guidelines for interscholastic athletics, academics, and music are included in the attachments provided under separate cover.

5. The general guidelines for participation in the Extracurricular Initiative include the following:

- Principals must be involved in the initial planning of the program and make a commitment to the program.
- A program description must be developed for each activity of the initiative, indicating what is to be done (e.g., purchase uniforms, add more coaches), how it is to be done, how previous obstacles will be overcome, etc.
- Measurable goals for increased attendance in school and increased academic proficiency and graduation rates must be developed. These goals should be focused primarily on the ninth and tenth grades.
- Each extracurricular activity must include an academic-support component such as tutoring and counseling for students who are close to success, but who need extra support or attention. This initiative would also be focused on ninth- and tenth-grade students.
- A formal evaluation component must be developed at the school level to measure academic, attendance, and graduation rates.
- An exit survey to measure students' satisfaction with the program, referral to alternate programs, if feasible, and follow-up must be conducted by the principal or designee.

6. The Wisconsin Interscholastic Athletic Association's Rules of Eligibility currently require that a student must have received no more than one failing grade in the most recent grade-reporting period. Our policy currently states that students who compete in interscholastic academics and athletics must maintain a 2.0 grade-point average. The Administration is proposing that the 2.0 grade-point average be waived for ninth- and tenth-graders during the 2001-2002 school year as part of the pilot program.

7. Historically, ninth- and tenth-graders have had difficulty adjusting to high school and have had a greater occurrence of grade-point averages below a 2.0 than have juniors and seniors. The Administration is confident that the grade-point averages and attendance of ninth- and tenth-graders will increase if the district can involve them in more extracurricular activities, including interscholastic athletics and academics. Presently that is not possible due to the 2.0 requirement.

8. Providing early involvement in these extracurricular activities in conjunction with the academic support required in those schools that elect to participate in the Extracurricular Initiative will boost attendance and academic performance. Students will also be acclimated to high-school life and understand the necessity for academic performance when reaching their junior and senior years, at which time the 2.0 grade-point average will go into effect. Continued participation in extracurricular activities also helps boost attendance and prevent dropouts.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS Strategic Plan, Goal 1, to improve student achievement; and Goal 2, to improve student success in further education and employment.

Statute, Administrative Policy, or Board Rule Statement

10. Administrative Policy 7.18, Eligibility Criteria, states, "To compete in interscholastic extracurricular activities, athletics or academics, a high school student must maintain a minimum 2.0 grade-point average." This item proposes a waiver from this policy for ninth- and tenth-grade students for the 2001-2002 school year. All students competing in interscholastic athletics and academics will still be required to meet the WIAA's Rules of Eligibility. Eleventh- and twelfth-graders will continue to be required to meet the 2.0 grade-point average as well as the WIAA's Rules of Eligibility.

Fiscal Impact Statement

11. Approximately $1.5 million was allocated during the budget process for FY02. The additional monies will be used to fund music programs in grades 6-12 and additional levels of sports teams at the high-school level. Additional teams in the interscholastic academic activities of chess, debate, and forensics in grades 6-12 are also included in the pilot program. Additional funds will be allocated to those schools who apply and meet the criteria of the Extracurricular Initiative.

Implementation and Assessment Plan

10. The implementation and assessment plan involves the following components:

- Schools apply for the additional funding and agree to adhere to the general guidelines included in section #5 above and the specific guidelines of the program for which funding is sought.
- Representatives of the Administration will review the applications to ensure that the guidelines are met and will approve programs where appropriate.
- Programs at individual schools will be monitored by school administrators and the Central Services administrator in charge of the particular program to ensure compliance with the requirements as set forth in the guidelines and with the proposal contained on the application as submitted by the school.
- Schools will continue to monitor the performance of their student bodies regarding academic and attendance requirements and comparisons will be made with past performance at each school to determine the effect of the pilot program in these areas.
- At the end of the 2001-2002 school year, the Administration will prepare an analysis of high-school academic and attendance records of those students in the district who participated in pilot programs to assess the success of the Extracurricular Initiative.
- Based on the results of the pilot program, the Administration may submit a recommendation to the Board to revise Administrative Policy 7.18, Eligibility Criteria.

Recommendation

That the Board grant a waiver of Administrative Policy 7.18, Eligibility Criteria, for ninth- and tenth-grade students as a part of the pilot program for the Extracurricular Initiative during the 2001-2002 school year.

Director Hardin moved to approve the recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Morales and Spence — 5.
Noes — Director Johnson and President O'Neil — 2.

* * * * * *

(Item 13) Action on Recommended Administrative Appointments and Promotions

Recommendation

The Superintendent recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board:

All positions are approved in the current budget unless the position is marked with an asterisk.

4(r)	Graciela Pequeno	Principal Greenfield Bilingual Elementary School	Schedule III, Range 13Z $75,160.82
2(r)	Jason McCord	Assistant Principal Douglas Community Academy	Schedule III, Range 11Z $53,144.82
5(nr)	Travis Luzney	Manager of Maintenance and Repair Division of Facilities and Maintenance Services	Schedule III, Range 13A $80,000.00
2(r)	Kathy Swope	Project Director - Preparing Tomorrow's Teachers to Use Technology Department of Technology	Schedule III, Range 11A $83,401.40
5(r)	Margarette Spears	Reading Curriculum Specialist Department of Educational Services	Schedule III, Range 11A $80,012.21
5(r)	Kathleen Horn	Transition Services Specialist Department of Educational Services	Schedule III, Range 9A $75,647.91
5(r)	Edward Valent	Curriculum and Instruction Supervisor Department of Educational Services	Schedule III, Range 8A $72,738.00
2(r)	Louise Young Benson	Director, Guidance/Career Education Department of Educational Services	Schedule III, Range 12A $60,846
2(r)	Doncella Washington	Title I Curriculum and Instruction Supervisor Department of Educational Services	Schedule III, Range 8B $47,990.36

Codes:

2 African American
4 Hispanic
5 White
r Resident who must remain resident
nr Non-resident who must become resident

Director Morales moved that the Board retire to executive session under the provisions of Wis. Statutes, §19.85(1)(c), to consider personnel matters. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

The Board retired to executive session at 9:33 PM.

The Board reconvened in open session at 10:13 PM.

Director Blewett moved to approve the appointments of Graciela Pequeno and Jason McCord and to refer the balance of the list to the Committee on Finance/Personnel.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Hardin, Morales and President O'Neil — 4.

Noes — Directors Dannecker, Johnson and Spence — 3.

UNFINISHED BUSINESS

(Item A) Action on a Recommendation to Revise Administrative Policy 7.38, Balanced Assessment System, and the Fourth-Grade Promotion Criteria in Administrative Policy 7.37,Graduation Requirements, to Incorporate Actions Taken by the Board on June 26, 2001

At its meeting on June 26, 2001, the Board, acting on a report of the Committee on Innovation/School Reform, adopted changes to the Balanced Assessment System. The Board directed the Office of Board Governance to report back any language changes needed in Administrative Policy 7.38, Balanced Assessment System. The Committee's report also contained a request for the Administration and the Office of Board Governance to prepare language to make corresponding changes to Administrative Policy 7.37, if necessary, and to review the changes with the City Attorney for possible legal problems with respect to notice required.

The City Attorney, in an opinion dated June 26, 2001, has indicated that "the board may change the fourth grade promotion criteria, to be implemented in the 2002-2003 school year, without being concerned with the sufficiency notice." A copy of the opinion has been submitted to the Board under separate cover.

Changes to Administrative Policy 7.38: Balanced Assessment System

The following changes to Administrative Policy 7.38, Balanced Assessment System, are recommended to bring the policy into conformity with the Board's June 26 action:

Administrative Policy 7.38, Balanced Assessment System

(This policy applies to high-school classes graduating in 2004 and after.)

The MPS Balanced Assessment System uses diagnostic literacy assessments, longitudinal assessments of student growth, and classroom assessments.

The assessments are all based on standards adopted by the district. All students will be offered the same opportunities to participate in all aspects of the Balanced Assessment System. Accommodations will be made for students with special needs according to their Individualized Education Plans (IEPs), limited-English-proficient students (LEP) according to their Lau levels, and Section 504 students according to their Individual Accommodation Plans (IAPs).

1. Diagnostic Literacy Assessments — The district assessment for early childhood literacy will be a standardized assessment measure throughout the district. The primary purpose of this diagnostic literacy assessment is to improve teaching and learning and to inform parents and educators of students' literacy status and improvement.

MPS Diagnostic Literacy Assessments:
Reading Grades K5-~~1~~ 2
Writing Grades K5-~~1~~ 2

The Wisconsin Reading Comprehension Test is given at grade 3; longitudinal assessment materials, such as the TerraNova, will be made available to schools that wish to use them in addition to the WRCT.

2. Longitudinal Assessments of Student Growth — The district longitudinal assessment process will measure growth in student achievement by using standardized assessments which will be aligned with district-adopted standards and yield scale scores similar to those of the state-required Wisconsin Knowledge and Concepts Exam (WKCE).

The longitudinal assessments will be administered once a year. Although these assessments are primarily summative in nature, data from the assessments will be used in ongoing conversations regarding curriculum evaluation and instructional planning for individual students and for classrooms. Specialized, value-added data analyses will inform students, parents, school sites, the district, and the general public about learning gains over a given period of time. Gains data from these assessments will also be used for individual student accountability, promotion/graduation requirements outlined in Policy 7.37, adopted by the Board in May 2000 and modified in June 2001.

MPS Longitudinal Assessments of Student Growth:

Reading	Grades ~~2~~ 4-10 (includes WKCE in grades 4, 8, & 10)

English/Language Arts	Grades ~~2~~ 4-10 (includes WKCE in grades 4, 8, & 10)
Mathematics	Grades ~~2~~ 3-10 (includes WKCE in grades 4, 8, & 10)

3. Classroom Assessments — The school-site classroom assessments, which will be ongoing and conducted by the teacher under the guidance of the district, will be primarily formative in nature and will be especially useful as teaching and learning tools, assisting teachers to make classroom-level decisions. The school sites, with assistance from the district, will record the results of these required assessments; this information will be used for individual student accountability as part of the promotion and graduation policy revisions approved by the Board in May 2000 and modified in June 2001.

MPS Classroom Assessments:

Reading	Grades K-8
Writing	Grades K-8, 11-12*
English/Language Arts	Grades 3-12
Mathematics	Grades K-12**
Science	Grades 3-12
Social Studies	Grades 3-12

*The writing assessments at grades 3, 5, 6, 7, and the high school writing proficiency assessments at grades 11 and 12 are to be developed, administered, and scored by MPS.

**High school mathematics proficiency assessments at grades 11 and 12 are not required to be district-developed or -scored.

Parents will be made aware of the requirements of the Balanced Assessment System when their children enroll in the Milwaukee Public Schools and thereafter will regularly be informed as to the status of their children in relation to the requirements.

Changes to the Fourth-Grade Promotion Criteria in Administrative Policy 7.37, Graduation Requirements

Both Director Blewett and the Administration have provided the Office of Board Governance with language revising the fourth-grade promotion requirements. It is recommended that the Board determine which of the following versions it wishes to adopt.

----------MPS Administrative Policy 7.37, Graduation Requirements, Excerpts----------

Proposed by Director Blewett

Beginning in the year 2003 (2002-2003 school year) and thereafter, students who are promoted from fourth grade to fifth grade will be required to meet at least one of three criteria.	
Current Policy	Proposed New Policy
Criterion #1 — *Recommendations of teachers* are proficiency levels in reading, writing, English/language arts, mathematics, science, and social studies that are measured and defined by classroom assessments based on district adopted standards.	Criterion #1 — *Recommendations of teachers* are proficiency levels in reading, writing, English/language arts, mathematics, science, and social studies that are measured and defined by classroom assessments based on district adopted standards.
Criterion #2 — *Test results* are a proficiency level of basic or above, which is measured and defined by the Wisconsin Knowledge and Concepts Exam, in reading, writing, English/language arts, mathematics, science, and social studies.	Criterion #2 — *Test results* are a proficiency level of basic or above, which is measured and defined by the Wisconsin Knowledge and Concepts Exam, in reading, writing, English/language arts, mathematics, science, and social studies.

Criterion #3 — *Academic performance* is defined as growth in student achievement, which is measured and defined by the MPS longitudinal assessment system, in reading, English/language arts and mathematics.	Criterion #3 — *Academic performance* is defined as growth in student achievement, which is measured by comparing classroom assessments noted on the student promotion record, and other measures as defined by schools. For example, schools could compare the results of the WKCE with the results of the WRCT to show growth in reading; or P5 schools could use their records showing growth in student achievement in reading, writing, English/language arts, math, science and social studies.
The criteria must be met in the following manner: • Criterion #1 will be considered first. • When a student meets Criterion #1, Criterion #2 and Criterion #3 will not be considered. • When a student does not meet Criterion #1, then either Criterion #2 or Criterion #3 must be met.	

Proposed by the Administration

Beginning in the year 2003 (2002-2003 school year) and thereafter, students who are promoted from fourth grade to fifth grade will be required to meet at least one of three criteria.	
Current Policy	Proposed New Policy
Criterion #1 — *Recommendations of teachers* are proficiency levels in reading, writing, English/language arts, mathematics, science, and social studies that are measured and defined by classroom assessments based on district adopted standards.	Criterion #1 — *Academic performance* is defined as proficiency levels in reading, writing, English/language arts, mathematics, science, and social studies that are measured and defined by classroom assessments based on district adopted standards.
Criterion #2 — *Test results* are a proficiency level of basic or above, which is measured and defined by the Wisconsin Knowledge and Concepts Exam, in reading, writing, English/language arts, mathematics, science, and social studies.	Criterion #2 — *Test results* are a proficiency level of basic or above, which is measured and defined by the Wisconsin Knowledge and Concepts Exam, in reading, writing, English/language arts, mathematics, science, and social studies.
Criterion #3 — *Academic performance* is defined as growth in student achievement, which is measured and defined by the MPS longitudinal assessment system, in reading, English/language arts and mathematics.	Criterion #3 — *Recommendations of teachers* will be determined by a school-based team that includes the classroom teacher(s) and uses district guidelines.
The criteria must be met in the following manner: • Criterion #1 will be considered first. • When a student meets Criterion #1, Criterion #2 and Criterion #3 will not be considered. • When a student does not meet Criterion #1, then either Criterion #2 or Criterion #3 must be met.	

Director Dannecker moved that the Board approve the amendments to Administrative Policy 7.38. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

Director Morales moved that the Board amend Administrative Policy 7.37 as follows:

Criterion #1: *Academic performance* is defined as growth in student achievement which is measured by comparing proficiency levels on reading, writing, language arts, mathematics, science and social studies classroom assessments that are based on district-adopted standards.

Criterion #2 — *Test results* are a proficiency level of basic or above, which is measured and defined by the Wisconsin Knowledge and Concepts Exam, in reading, writing, English/language arts, mathematics, science, and social studies.

Criterion #3 — *Recommendations of teachers* will be determined by a school-based team that includes the classroom teacher(s) and uses district guidelines.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

* * * * *

NEW BUSINESS

Director Hardin presented a preliminary analysis of the fiscal year 2002-2003 state budget for MPS.

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COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Item A) Communication 0102C-002 from the Archdiocese of Milwaukee Regarding the Delivery of Services to Students with Special Needs Enrolled in Private Schools.

Referred to the Committee on Innovation/School Reform.

* * * * *

RESOLUTIONS

Resolution 0102R-016

By Director Blewett:

WHEREAS, MPS schools face the challenge of developing resources beyond the local budget and are requesting grant development services; and

WHEREAS, MPS needs to build capacity to secure additional funding at both the district and school levels to meet tomorrow's unknown challenges; and

WHEREAS, There is available additional discretionary Federal, State and foundation funding; and

WHEREAS, In the 1999-2000 school year 83% of the grant applications developed through the Grants Office were funded in excess of $21 million while direct district expenditures for these results were less than 1% of the total revenue generated; and

WHEREAS, In the 2000-2001 school year 35 grant applications have been submitted requesting in excess of $47 million, and to date $12 million have been funded with 20 applications still pending; and

WHEREAS, MPS grant development staff has assisted colleges/universities and DPI in developing proposals that will directly benefit the MPS community; and

WHEREAS, MPS has been approached to jointly fund a development position with a university; and

WHEREAS, MPS currently supports only 1.5 professional positions with one secretary at a cost of $228,000; now, therefore, be it

RESOLVED, That MPS expend grant development services by adding 2.5 professional development staff and one secretary, providing resources to build capacity at the school level, and supplying the necessary tools, at a cost to the district of $375,000, to continue the momentum, build sustainability, and assist the district in securing additional revenue during a period of declining local budgets; and be it

FURTHER RESOLVED, That MPS articulate an annual grant development plan aligned with the strategic plan to build a total school/community resource development program that takes advantage of all forms of funding.

Referred to the Innovation/School Reform and Committee on Finance/Personnel.

The Board recessed from 8:47 PM to 9:01 PM.

The Board adjourned at 10:38 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 4, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6620 West Capitol Drive, Milwaukee, WI, at 8:40 AM.

Present — Directors Blewett, Dannecker (8:41 AM), Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Absent and excused — Directors Gardner and Werra — 2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

August 2, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 8:30 AM on Saturday, August 4, 2001, in Room 220 of the MPS facility located at 6620 West Capitol Drive, Milwaukee, Wisconsin, for consideration of and possible action on changes in the fiscal year 2001-2002 school calendar for district employees.

SUZANNE M. LUNDIN
Board Clerk

After discussion, Director Hardin moved to adjourn. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales and Spence — 6.
Noes — President O'Neil — 1.

The Board adjourned at 9:30 AM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 30, 2001

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:38 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Absent — None — 0.

President O'Neil asked for a moment of silence to commemorate the passing of Angela Lawrence, a 9th-grader at Audubon Middle School, who was shot to death on July 13, 2000, although her body was not recovered until July of this year. Angela would have been 16 years old next month.

AWARDS AND COMMENDATIONS

Students

Stephanie Head, a June graduate from Rufus King High School, has been honored with a $1,000 Burger King Scholars Award based on a combination of scholastic achievement and community involvement. She was actively involved in student government, National Honor Society, Spanish Honor Society, and soccer, and served as the yearbook editor.

Schools

Lincoln Middle School of the Arts was one of about a dozen schools featured in a study conducted by the Harvard University Graduate School of Education and Howard Gardner's Project Zero. The research report, "Arts Survive: A Study of Sustainability in Arts Education Partnerships," cited Lincoln's Artists-in-Residence program. Lincoln, which was nominated for this two-year study by the Wisconsin Alliance for Arts Education, was selected from over 200 nominees nationwide. The study revealed that Lincoln's program with resident artists is the only program of its type nationwide. Dr. Kevin Rozman, drama teacher at Lincoln, was instrumental in getting Lincoln involved in the project.

Staff

Sarah Martin-Elam, principal at Siefert Elementary School, received an Excellence in Education Award from the Association for Direct Instruction for her work as a pioneer for the implementation of direct instruction within the Milwaukee Public Schools. By utilizing direct instruction, Ms. Elam was able to significantly raise the reading test scores and attendance of her students, while improving teacher stability.

Lynette Jackson, a teacher at Milwaukee High School of the Arts, was awarded the Frontiers in Physiology 2001 Summer Research Fellowship from the American Physiological Society (APS). She was one of 14 teachers chosen to participate in the program this year by taking part in research experiments, recording and analyzing data from these experiments, participating in laboratory meetings and seminars, and presenting her findings for the department. The award provided a fellowship of up to $8,5000 and includes a one-week, expense-paid summer retreat.

Christine Pitroski, principal of Neeskara Elementary School, and her school were featured in an article in the August 2001 issue of *Metro Parent* for the outstanding parental-involvement program taking place in the school. Students reap numerous benefits from the parental involvement, including more positive attitudes toward school, higher achievement in reading, and the completion of more homework.

William Andrekopoulous, principal of Fritsche Middle School, and his school were featured in an article in the August 2001 issue of *Metro Parent.* Mr. Andrekopoulos has diligently worked with teachers, students, and administrators to guide significant changes in his school. He was also named Wisconsin's Middle Level School Principal of the Year for 2001. Fritsche was recognized as the 2001 winner of the Chase School Change Award, a national award which is given annually to six schools that have made significant changes in order to improve academics over the last five years.

The teachers listed below will be honored at a reception on September 8, 2001, for their Blue Ribbon Instructional Plan contributions to the Milwaukee Public Schools' Curriculum Design Assistant.

Barbara Darby, Audubon Middle School
Janet Jenness, Burdick Elementary School
Gena Stezala, Congress Year-Round School
Kim Werner, Elm Creative Arts
David Doucette, Emerson Elementary School
Jodi Silverstein, Emerson Elementary School
Edwina Smith, Hi-Mount Community School
Angela Rick, Lloyd Street School
Kristin Koepke, Lloyd Street School
Pamela Wiemer, Lloyd Street School
Christine Eschrich, Professional Development Center
Joan Strateman, Professional Development Center
Heather Miller, Professional Development Center
Christine Flood, Professional Development Center
Sara Kramer, Milwaukee Education Center
Diane Rozanski, School Technology Support
Kathy Emanuele, Special Services Center
Kay Pelzek, Special Services Center
Sarah Foeckler, Manitoba Elementary School
Marylee Dye, Sholes Middle School
Nancy Ruditys, Sholes Middle School
Sarita Felder, Starms Discovery Learning Center
Kathleen Nelson, Starms Discovery Learning Center
Lisa Mosier, Starms Early Childhood
Leah Donahue, Thurston Woods
Lou Kirschiling, Thurston Woods

These teachers created integrated curriculum plans that are aligned with standards and assessments for use in the classroom. They were acknowledged by their peers through an online review process scored with a peer-created rubric.

Community

Appreciation is extended to the corporate partners who participated in the seventh annual Community Service Day on August 14, 2001. More than 2,000 volunteers from GE Medical Systems, the Milwaukee Bucks, YMCA, Humana, and the *Milwaukee Journal-Sentinel* worked at nine MPS schools — Auer Avenue, Clarke Street, Franklin, Hopkins, Keefe Avenue, LaFollette, Lee, Palmer, and Siefert. The volunteers completed a wide variety of tasks, from painting murals, fences, and walls, to landscaping, computer setup, stuffing envelopes, and other general sprucing up for the coming school year.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of June 28, July 11, and August 2, 2001, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Transmittal of the Annual Census Report

To the Board of School Directors:

Each year, as required by Wisconsin State Statutes Section 119.34(4), the Division of Facilities and Maintenance Services conducts an enumeration of all children from birth to age 19 residing in the City of Milwaukee. This enumeration is done between October and June, with the results being reported to the Board each year in August. Based upon the annual enumeration, the district receives approximately $2 million in aids from the State of Wisconsin.

The results of the 2001 child census are as follows. The data is reported in summary form by type of school attendance. School attendance figures shown for each age group are not intended to be representative of actual enrollment in the corresponding grade.

	Sex			Type of School Attended		
Ages	Males	Females	Total	Public	Non-Public	None
0	1,867	1,798	3,665	0	0	3,665
1	2,798	2,696	5,494	0	0	5,494
2	3,502	3,432	6,934	36	23	6,875

	Sex			Type of School Attended		
Ages	Males	Females	Total	Public	Non-Public	None
3	3,721	3,648	7,369	439	160	6,770
Subtotal	11,888	11,574	23,462	475	183	22,804
4	4,028	3,872	7,900	1,934	518	5,448
5	4,656	4,393	9,049	4,833	1,176	3,040
6	5,032	4,881	9,913	7,126	1,663	1,124
7	5,067	4,918	9,985	7,841	1,742	402
8	5,204	5,113	10,317	8,278	1,857	182
9	5,286	5,054	10,340	8,275	1,901	164
10	5,296	5,134	10,430	8,432	1,868	130
11	5,190	5,094	10,284	8,261	1,898	125
12	4,947	4,741	9,688	7,725	1,804	159
13	4,669	4,540	9,209	7,354	1,737	118
14	4,554	4,396	8,950	7,136	1,655	159
15	4,526	4,412	8,938	7,256	1,520	162
16	4,442	4,242	8,684	7,035	1,435	214
17	4,111	4,145	8,256	6,480	1,293	483
18	4,107	4,138	8,245	5,495	1,448	1,302
19	4,933	5,135	10,068	4,444	2,964	2,660
Subtotal 4-19	76,048	74,208	150,256	107,905	26,479	15,872
Grand Total	87,936	85,782	173,718	108,380	26,662	38,676

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A copy of the census by census tract, attendance area, age, and racial composition is available upon request.

Respectfully submitted,

SPENCER KORTÉ, Ph.D.
Superintendent of Schools

Received and ordered placed on file.

* * * * *

(Item B) Action on a Request from the Wisconsin Conservatory of Lifelong Learning to Submit a Grant Application to the Philip Morris U.S.A. Positive Youth Development Initiative

To the Board of School Directors:

The Wisconsin Conservatory of Lifelong Learning (WCLL) has completed an application to the Philip Morris U.S.A. Positive Youth Development Initiative for a grant supporting direct food costs for nutritious meals or snacks for youth participating in after-school programs. The grant application requires approval by the Board of School Directors. A copy of WCLL's grant application is available with the recorded minutes of your Committee's meeting..

Philip Morris U.S.A. provides grants to help ensure that young people have access to resources that can help them face challenges and make good decisions. The company provides funding to expand or enhance after-school or extended-day programs that focus on youth from age 10 through high school, with an emphasis on students ages 10-14.

WCLL is applying for a $15,000 grant to support its Teens Who Care program, an after-school program for middle-school students (ages 12-15). The goal of the program is to teach planning and organizational strategies that will help students become effective community leaders throughout their adolescence and into their adult lives. The grant would fund a meal component of the program that would not only teach students proper social etiquette, but also ultimately make them responsible for the planning, preparation, and serving of the meals. The meals would incorporate a different ethnic theme each week.

It is recommended that the Board approve the request from the Wisconsin Conservatory of Lifelong Learning to submit a grant application to the Philip Morris U.S.A. Positive Youth Development Initiative.

Respectfully submitted,

Spencer D. Korté, Ph.D.
Superintendent of Schools

Director Johnson moved to approve the superintendent's recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

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COMMUNICATION FROM THE DIRECTOR, OFFICE OF BOARD GOVERNANCE/BOARD CLERK

(Item A) Suspension of Board Rule 1.02(1) and Rescheduling of the September and December 2001 Regular Board Meetings

To the Board of School Directors:

The September 2001 Board meeting is currently scheduled for Thursday, September 27. Since Yom Kippur begins at sunset on September 26 and ends at sunset on September 27, the Board may wish to reschedule the September meeting. Possible dates for the meeting would be Tuesday, September 25; Thursday, September 20 (two days after the meeting of the Committee on Finance/Personnel); and Thursday, October 4.

The December 2001 Board meeting is currently scheduled for Thursday, December 27, which is during the winter recess. The Board may wish to reschedule the meeting to the previous week, Thursday, December 20.

In order to reschedule either meeting, it will be necessary to suspend Board Rule 1.02(1).

Suzanne M. Lundin
Director/Board Clerk

Director Johnson moved to suspend Board rule 1.02(1). The motion prevailed the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra, and President O'Neil — 9.
Noes — None.

Director Johnson moved to reschedule the regular September Board meeting to September 25, and the regular December Board meeting to December 20, 2001. The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — Directors Blewett and Werra — 2.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following item:

Committee on Finance/Personnel, Item 10 (Annual Report on Student Attendance).

On the motion of Director Morales, the balance of the Committee reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, Werra and President O'Neil — 9.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Recommendation to Approve a Grade Change from K-5 to K-8 at Tippecanoe School

Background

1. The Neighborhood Schools Plan significantly increased the number of schools offering K-8 programs. Eleven schools are currently K-8, five sites are phasing in K-8 programs, and 32 new sites were identified for K-8 in the Plan. Two additional schools have become K-8 by separate board action.
2. Tippecanoe School for the Arts and Humanities was one of the schools that submitted a request for expansion to K-8 in the Neighborhood Schools Plan, but which was not included in the Plan.
3. The third-Friday enrollment count for Tippecanoe has been 229 students for the last two years. The school presently has one class at each grade level and two grades, on a rotating basis, that have two classes. This change to K-8 will enable Tippecanoe to have a uniform one class at each level.
4. Parents who completed a written survey asking for their input on the vision, direction, and future of Tippecanoe overwhelmingly (92%) were in favor of expanding Tippecanoe's program to include the sixth, seventh, and eighth grades. The survey's results were presented to staff members, which led to a discussion on a K4-through-8th-grade program. They unanimously chose to pursue the sixth-, seventh-, and eighth-grade expansion. The parental survey's results and teachers' suggestions were then reviewed by the school's governance council. Members voted to submit a proposal to expand the existing program to include grades 6-8.
5. The educational program would extend the integrated project-based approach of the school through the eighth grade. The mission will continue to be to make students aware of their historical and cultural foundations; to present to the children humankind's achievements in music, drama, visual art, dance, literature, philosophy and language; and to foster students' creative self-expression. Tippecanoe School's operating budget will finance the program.
6. The proposal anticipates that Tippecanoe, being a neighborhood specialty school and extending to grade eight, will increase enrollment from the surrounding area and decrease transportation costs. The school has made, and will continue to make, a concerted effort to have parents sign transportation waivers for students who qualify for transportation services. The school will work with the Pupil Transportation Services to identify any savings which may occur as a result of these waivers. These savings would be returned to the school.
7. The limited capital improvements that will occur will be financed through the school's operating budget.
8. The proposal strongly indicates that the school will welcome and recruit a student body diverse in special education, race, language, and economics.
9. The proposal demonstrates a sound understanding of the likely effect on student safety and identifies steps to address any safety concerns that may arise. Any safety measures that evolve would be funded out of the school's operating budget.

Strategic Plan Compatibility Statement

10. The recommendation supports the MPS Strategic Plan, Goal 1, Student achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

11. The recommendation is consistent with state statutes and MPS policies and procedures.

Fiscal Impact Statement

12. Tippecanoe would be limited to the same pattern or adjustment to its per-pupil allocation as are the schools becoming K-8 under the Neighborhood Schools Plan. They would progress from the elementary weight of 1.00 to the K-8 weight of 1.045 over five years, moving one-fifth of the way each year. Therefore, the school would not receive the full effect of the school allocation formula until the 2007-2008 school year. The resulting costs or savings each year would be very slight.

13. Total enrollment will increase by 27 students as a result of this proposal. This addition will begin with the 2002-2003 school year and will require the additional per-pupil funding for these 27 students. No additional enrollment is planned.

15. At a board planning session on November 11, 2000, the Board and the Administration discussed the implementation of the Neighborhood Schools Plan. As a part of that discussion, the Board requested that specific criteria be established that could be applied when considering proposals from schools not included in the Neighborhood Schools Plan. The criteria established specifies that no supplemental operating funds to cover any start-up costs, capital improvements or facility leasing, safety measures, or other operations will be available for schools not included in the Neighborhood Schools Plan.

14. In accordance with the criteria established, Tippecanoe will have responsibility for all start-up costs. The Neighborhood Schools Plan has allocated $500 per newly created seat. Assuming Tippecanoe would be faced with similar stat-up costs, it would have to shift necessary funds from within its school budget allocation to cover any of its start-up costs.

Implementation and Assessment Plan

16. The proposal identifies the following timeline for implementation:
- Grade 6 2002-2003
- Grade 7 2003-2004
- Grade 8 2004-2005

17. Assessments will follow the district's Assessment Program.

Committee's Recommendation

Your Committee recommends that the Board approve the change in Tippecanoe School for the Arts and Humanities from a K-5 to a K-8 neighborhood specialty school.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 2) Receipt of and Possible Action on the School Governance Council Audit — Audit #2001-15

Background

1. The Board's adopted annual plan of audits for FY01 included a review of school governance councils. The primary objectives of the review were to determine (a) how the current practices of the school governance councils align with district policy, (b) whether the school governance councils' involvement and operations were meeting the needs of the school stakeholders, and (c) how "best practices," both internal and external to the district, can be used to enhance the MPS school governance model.

2. The audit team conducted literature and policy reviews, identified best practices from school-based-management authors, and developed and administered surveys to a sample of both principals and school governance council members.

4. The audit report, provided under separate cover, contains five recommendations intended to facilitate operational improvements within school governance councils. The audit report has been reviewed by district administration. District administration's response to the audit report indicates its intent to implement the specific actions identified in the recommendations.

Committee's Recommendation

Your Committee reports that it has requested a report on progress made on the recommendations by a committee appointed by the Superintendent and the Board's president by no later than March 2002.

Your Committee recommends that the Board receive Audit Report #2001-15 — Review of School Governance Councils.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 3) Action on a Recommendation to Revise Administrative Policy 9.12, Charter Schools, to Update the Type of Charter School Proposals to be Considered

Background

1. At its meeting on April 27, 1999, the Board revised Administrative Policy 9.12, Charter Schools, to outline the types of schools likely to be supported by the Board.

2. Subsequent to this revision, the Administration met with board members and held public meetings to discuss the updating of the types of schools likely to be supported by Board.

3. Due to the Neighborhood Schools Initiative and other factors, the types of educational options available within MPS have changed. This, in turn, has altered and helped to clarify gaps in MPS's educational program offerings.

4. The Office of Board Governance has worked with the City Attorney, the Administration, board members, and numerous interested parties in order to revise Administrative Policy 9.12 to reflect the types of charter school petitions and proposals presently sought. The changes in this document reflect these discussions.

Recommendations

That the Board adopt the following revision of Administrative Policy 9.12, MPS Charter Schools, Section 6:

6. Types of Schools Likely to be Supported by the Board

The Board will consider charter school petitions and proposals by communities that wish to assume more leadership and responsibility in the educational process. Specifically, the Board ~~is interested in those petitions and proposals that replicate highly successful MPS schools~~ is more likely to consider the establishment of charter schools as a vehicle to ~~create~~ (a) provide new, high-quality innovative school programs for traditionally underserved or at-risk student populations, (b) institute programs which ~~reduce class size,~~ reduce or re-enter student drop outs, and (c) offer autonomy to academically successful MPS programs that increase student achievement. The Board shall give preference in awarding contracts for the operation of an MPS charter school to those schools that serve children at risk, as that term is defined in sec. 118.153(1)(a), Stats. However, high-quality and/or innovative charter school petitions and proposals outside of these areas will also be considered.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 4) Possible Action on the Report of the Assessment and Accountability Advisory Committee Regarding Modification or Exemption from Longitudinal Assessments for Certain Schools and Modification or Exemption from High School Graduation Requirements for Students Achieving Prescribed Levels of Scores on College Admissions Tests

Background

1. At its meeting on June 26, 2001, the Board adopted amendments #5 and #6 to Administrative Policy 7.38, Balanced Assessment System, and requested a report back to the Committee on Innovation/School Reform in August 2001. These two amendments requested that the Administration's Assessment and Accountability Advisory Committee report on the following:

- Request #1 (amendment #5): Modification or exemption from TerraNova longitudinal assessments for schools using language-based curriculum, including language-immersion and bilingual schools; for schools using Montessori curriculum; and for other schools that demonstrate long-term academic and enrollment success.
- Request #2 (amendment #6): Modification or exemption from high-school graduation requirements for students taking and achieving prescribed levels of scores on ACT, SAT, or MATC AccuPlacer college-admissions tests.

Administration's Report

2. The Assessment and Accountability Committee, which consists of school administrators, teachers, and Central Services administrators, makes ongoing use of grant-funded consultations from the Wisconsin Center for Educational Research (WCER). Parent and community input and insight are provided through the school governance councils and community forums. The Assessment and Accountability Advisory Committee convened on July 23, 2001, and discussed several issues, including the two requests from the Board's meeting of June 2001.

3. At the July 23, 2001, meeting, the Committee arrived at a very strong consensus on Request #1: Committee members recommend that no modifications and exemptions be allowed to the established district assessment system or to any future district accountability system. Common measures of success are needed in order to assess the differences which schools make in student achievement. A district assessment system and a district accountability system are a quality-assurance process that, by definition, requires the participation of all schools serving MPS students, including partnership and charter schools.

4. At the same meeting on July 23, 2001, the Committee decided that there should be much more discussion on request #2: The issue of modification or exemption from the current high-school graduation requirements is fairly complex and requires greater input from high-school principals, teachers, guidance counselors, and school governance councils. Further discussions must take into consideration:

- Current board policy — Any modification or exemption from high-school graduation requirements will require adjustments in Policy 7.37, Graduation and Promotion Requirements.
- State law — Any changes must be aligned with state statutes.
- Appropriate use — The appropriate use of assessments such as the ACT, SAT, or MATC AccuPlacer and reasonable scores for what is "enough" for graduation must be taken into consideration.
- Financial impact — Use of the ACT, SAT, or MATC Accuplacer as alternative assessments for high-school graduation may have a financial impact.

5. The Assessment and Accountability Advisory Committee will establish a high-school graduation-requirement workgroup in the fall of 2001 that will help establish a consensus on Request #2.

Committee's Recommendation

Your Committee recommends that the Board receive the report and place it on file.

Adopted with the roll call vote on the balance of the Committees' reports.

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COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Report of Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below are contract-award recommendations for the August 2001 Committee on Finance/Personnel. Adequate funding is available in the accounts as noted below.

Roof Replacement

Kluge School

Prime Contractor
Roberts Roofing
4927 North Lydell Avenue
Glendale, WI 53217

Low bidder: Base bid of.....$470,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	10%	100% DBE	131	21	9	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-337-327-255010.

Masonry Restoration

Mitchell School

Prime Contractor
Pukall Co., Inc.
W63 N173 Washington Avenue
Cedarburg, WI 53012

Second Low bidder: Base bid of.....$58,600.00

Note: Low Bidder did not meet HUB requirement.

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	25	2	1	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-274-327-255000.

Total construction contract dollars awarded.....$528,600.00
Total dollars HUB participation $475,860.00
% of DBE participation 88.91
% of MBE participation.....1.11
% of WBE participation 0.00
% of M/WBE participation.....0.00
% Minority employees within company.....15.11
% Women employees within company 6.67

Authorization to Make Purchases

SS-529 Authorization to Extend Contract with Omni Resources to Provide HR/Payroll and Student Management System Programming and Support

Recommend authorization to extend the contracts C-004724 and C-010972 with Omni Resources, Inc., to provide technical support and programming services for the district's Hr/Payroll and Student Management System. Contract was initially approved at the Board's November 30, 1999, meeting and extended at the Board's June 27, 2000, and May 29, 2001, meetings. The Administration is requesting authorization to increase the contract amount for C-004724 by $75,000, to $438,500, and the contract amount for C-010972 by $30,000, to $62,160.

Fiscal Information: Funds are included in the Department of Technology budget 1-10-4-814-518-312-266000.

SS-560 Authorization to Extend Contract with IBM to Provide Mainframe Programming and Support

Recommend authorization to extend the contract C-009601 with IBM to provide technical support and programming services for the district's mainframe computer. Contract was initially approved at the Board's June 27, 2000, meeting and extended at the Board's November 28, 2000, meeting. The Administration is requesting authorization to increase the contract amount by $24,000, to $157,715.

Fiscal Information: Funds are included in the Department of Technology budget 1-10-4-818-518-311-266000.

SS-561 Authorization to Extend Contract with AE Business Systems to Provide Computer Network Systems and Technical Support

Recommend authorization to extend the contracts C-009572 and C-009571 with AE Business Systems to provide computer network and technical support. Contract was initially approved at the Board's June 27, 2000, meeting and extended at the Board's February 26, 2001, and June 19, 2001, meetings. The Administration is requesting authorization to increase the amount for contract C-009572 by $24,000, to $200,000, and the amount for contract C-009571 by $70,000, to $205,000.

Fiscal Information: Funds are included in the Department of Technology budget 1-10-4-814-518-312-266000.

SS-635 Authorization to Extend a Contract with RHI Consulting to Develop and Implement Security Measures for the District's UNIX Operating Systems

Recommend authorization to extend the contract C-010874 with RHI Consulting to provide computer security and technical support for the district's UNIX-based computer systems. The contract was initiated in February 2001 at a projected cost of $48,000. The Administration is requesting authorization to increase the contract amount by $25,000, from $48,000 to $73,000.

Fiscal information: Funds are included in the Department of Technology budget: 1-10-4-814-518-312-266000.

SS-636 Authorization to Extend a Contract with I-TECH, Inc., to Provide Programming Services and Internet Filtering Tools

Recommend authorization to extend the contracts C-007707 and C-007706 with I-TECH, Inc., to provide computer programming services and Internet filtering tools. The contract was initiated in July,1999 at a projected cost of $49,160. The Administration is requesting authorization to increase the amount for C-007707 by $30,000, to $47,000, and C-007706 by $20,000, to $53,915.

Fiscal information: Funds are included in the Department of Technology budget: 1-10-4-814-518-312-266000.

SS-637 Authorization to Extend a Contract with Green Light Technologies, LLC, to Provide Database Management and Programming Services

Recommend authorization to extend contract C-009430 with Green Light Technologies, LLC, to provide database management and computer programming services. The contract was initiated in April 2000 at a

projected cost of $45,000. The Administration is requesting authorization to increase the contract amount by $25,000, to $70,000.

Fiscal information: Funds are included in the Department of Technology budget: 1-10-4-814-518-312-266000.

SS-638 Authorization to Extend a Contract with Jean Mantsch to Provide Technical and Application Development Services for the Student Management System (SMS) and the District's Data Warehouse

Recommend authorization to extend contract C-010591 with Jean Mantsch to provide technical and application development services for the SMS project. The contract was initiated in March 2001 at a projected cost of $33,000. The Administration is requesting authorization to increase the contract amount by $30,000, to $63,000.

Fiscal information: Funds are included in the Department of Technology budget: 1-10-4-818-518-311-266000.

SS-639 Authorization to Extend a Contract with Lorraine Brahm to Provide Technical Services for the District's Mainframe Computer

Recommend authorization to extend contract C-009816 with Lorraine Brahm to provide technical services for the district's mainframe operations. The contract was initiated in September 2000 at a projected cost of $43,500. The Administration is requesting authorization to increase the contract amount by $20,000, to $63,500.

Fiscal information: Funds are included in the Department of Technology budget: 1-10-4-814-518-312-266000.

RFP-328 Armored Car Service (Finance Department for Various)

Recommend authorization to extend a contract to United Armored Services of Wisconsin to provide armored car service to all MPS school sites. At a price of $12.00 per stop, the contract is estimated to total $85,864 per year. If mutually agreeable, the contract may be renewed twice, in one-year increments.

A committee of MPS staff evaluated and ranked the proposals:

Ranking	Bidder	Price per Stop
2	Dunbar Armored	$11.80
1	United Armored Services	$12.00
3	Loomis Fargo	$45.00

FY02: 1-10-4-822-600-312-252900

Informational Item

SS-631 Computer Equipment and Software (Title 1 Non-Public)

To ensure installation before start of school, various computer equipment, software, and services totaling an estimated $150,000 were purchased for various non-public Title I sites. The items are standard equipment and materials.

File servers and printers..... $25,600
Upgrades to electrical service and network $29,000
Classroom software and support contracts for hardware and software $95,000

Fiscal information: Funds are included in the FY02 Title 1 budget: 1-13-4-160-600-551-110500

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrativer Policy 4.04 is available with the recorded minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Greenfield	E. and R. Schnoor	$250	Educational Materials
MHSA	Greater Milw. Foundation	$2,500	European Concert
MHSA	Manpower	$2,000	Jazz Activities
MPS — Ed Services	Scholastic, Inc.	$1,800	Principals' Institute
MPS — Ed Services	Mt. Zion Child Dev Center	$362	Principals' Institute
MPS — Ed Services	Greater Milw Foundation	$1,500	Principals' Institute
MPS — Recreation	Wal-Mart	$1,000	Back-to-School Rally
Thirty-eighth St.	M.and C. Rasmussen	$25	Playground
Thirty-eighth St.	National Healthcare	$200	Playground
Thirty-eighth St.	Sandra Synnes	$50	Playground
Thirty-eighth St.	James and Susan Ryan	$50	Playground
Thirty-eighth St.	James Boyce, Jr.	$100	Playground
Thirty-eighth St.	Frederick Thomas	$25	Playground
Thirty-eighth St.	Deborah Lipstreuer	$15	Playground
Thirty-eighth St.	Gary and Lynn Burton	$100	Playground
Thirty-eighth St.	John and Diane Loppnow	$25	Playground
Thirty-eighth St.	ISI (Ron Drifke)	$200	Playground
Thirty-eighth St.	Thomas Getz	$50	Playground
Thirty-eighth St.	Dale Newton	$10	Playground
Thirty-eighth St.	Thomas & Joann Hershey	$25	Playground
Thirty-eighth St.	Daniel and Gail Madden	$25	Playground
Thirty-eighth St.	J. and J. Boettcher	$10	Playground
Thirty-eighth St.	Valerie Liss	$15	Playground
Thirty-eighth St.	Yvonne Nauertz	$15	Playground
Thirty-eighth St.	Anonymous	$25	Playground
Thirty-eighth St.	R & R Insurance Service	$400	Playground
Thirty-eighth St.	Anonymous	$5,000	Playground

Committee's Recommendations

Your Committee recommends that the Board:

1. award the contracts as listed above;
2. authorize the purchases as listed above; and
3. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Gloria Balistreri	School Secretary I Longfellow	$18,415.78	08-15-01
Kim Callies	School Secretary I 65th Street	$18,415.78	08-15-01
	Promotions		
Laura Bachmann	Secretary III Comms & Public Affairs	$34,777.09	08-06-01

Name	Position and Assignment	Salary	Date
Jeffrey Beckley	School Engineer III King	$43,512.56	07-23-01
Jeffrey Brauch	School Engineer III Sarah Scott	$43,513.08	08-06-01
Jerome Dropik	School Engineer III Gaenslen	$43,513.08	07-23-01
Quinn Kopplin	School Engineer II Kluge	$41,436.20	08-06-01
Mary Navarro	Human Resources Assistant Human Resources	$31,339.04	08-06-01
Larry Slupianowski	School Engineer II 27th Street	$38,579.32	07-23-01
Kenneth Wilcox	School Engineer III Custer	$43,512.56	08-06-01
	Returns from Leave		
Nancy Balkowski	School Secretary I I.D.E.A.L. Charter School	$24,787.10	08-15-01

Certificated Appointments — Teachers, Schedule 1

Code	Name and Position	Division	Salary	Years Experience Credit	Start Date
r	Karen J. Andersen Upper Elementary	B	$27,948	0	08/22/2001
r	Kelly M. Anderson Elementary Education	B	$27,948	0	08/22/2001
r	Erin K. Bechtel French/History	B	$27,948	0	08/22/2001
nr	Ann M. Bohn K4	B	$27,948	0	08/22/2001
r	Michelle M. Boysen PreK-6	B	$28,611	1	08/22/2001
nr	Patricia L. Brankov Elementary Education	B	$27,948	0	08/22/2001
r	Kathleen E. Comdohr Elementary Education	B	$31,256	3	08/22/2001
r	Lynell V. Daniels Elementary Education	B	$30,290	0	07/24/2001
nr	Rebecca L. Day Elementary Education	B	$27,948	0	08/22/2001
nr	Richard A. DePalma Biology/Chemistry/Alternative Education	B	$33,900	5	08/22/2001
r	Mary Dix Grade 1	B	$27,948	0	08/22/2001
r	Sheri Dorow Grade 2	B	$27,948	0	08/22/2001
r	Kimberly C. Edwards K-8	B	$27,948	0	08/22/2001
nr	Megan L. Elbe Elementary Education	B	$27,948	0	08/01/2001
nr	Nabila Elhady Elementary Education	B	$27,948	0	08/22/2001
r	Joyce M. Evans Elementary Education	B	$30,290	0	07/24/2001
r	Jamie Fiedler EC	B	$30,290	0	07/24/2001
r	Jessica T. Foster Elementary Education/Montessori	B	$27,948	0	08/22/2001

Code	Name and Position	Division	Salary	Years Experience Credit	Start Date
r,a	David G. Fox Upper Elementary	B	$27,948	0	08/22/2001
r	Jennifer Freckmann Grade 6 Social Studies	B	$27,948	0	08/22/2001
r	Suzanne Giaimo K5	B	$27,948	0	08/22/2001
r	Stacy Goodman Speech Pathologist	B	$27,948	0	08/22/2001
r	Nicole Goodno CD/Science	B	$27,948	0	08/22/2001
r	Ethel Goodwin Grade 7 Social Studies	BB	$29,305	0	08/22/2001
r	Paul D. Gromowski P.E./Health	B	$27,948	0	08/22/2001
r	Beverly Guy Grade 7 Math/English	B	$27,948	0	08/22/2001
r	Jennifer M. Hallinan Spanish	B	$27,948	0	08/22/2001
nr	Asali M. Huber Upper Elementary	B	$27,948	0	08/22/2001
nr	Eli S. Jorge SS/Spanish	C	$31,473	0	08/22/2001
r	Kristin A. Kjos PreK-6	B	$27,948	0	08/22/2001
r	Lori A. Kraft Elementary Education	B	$27,948	0	08/22/2001
r,a	Frederick R. Kyles Elementary Education	B	$29,932	2	08/22/2001
r	Mary Ellen Lederer K5	B	$35,222	6	08/01/2001
r	Gail Y. Little Elementary Education	B	$27,948	0	08/22/2001
r,a	Tim A. Luettgen Tech Ed	B	$28,611	1	08/22/2001
nr	Tiffany S. Luk Upper Elementary	B	$27,948	0	08/22/2001
r	Shanna M. Mahan Elementary Education	B	$27,948	0	08/22/2001
nr	Kimberly M. Maslowski Elementary Education	B	$27,948	0	08/22/2001
nr,b	Catherine A. Meloy PreK-6/Montessori	D	$42,974	7	08/22/2001
r	Rebecca F. Nebel Speech Pathologist	B	$27,948	0	08/22/2001
nr	Lourdes A. Orellana Art	B	$27,948	0	08/22/2001
r	Erick Owens Grade 5	B	$30,290	0	07/24/2001
r	Rodney Poole LD	B	$36,545	7	08/22/2001
r	Sara Rehl EC:EEN	B	$27,948	0	08/22/2001
r	Mary Reik K5	B	$27,948	0	08/22/2001
nr	Jennifer Reuter Physical Education	B	$27,948	0	08/22/2001
nr	Kelli D. Rounceville ESL/Spanish	B	$27,948	0	08/22/2001

Code	Name and Position	Division	Salary	Years Experience Credit	Start Date
nr	Mary S. Russo Elementary Education/Montessori	B	$27,948	0	08/22/2001
r	Michelle J. Sausen Elementary Education/Montessori	B	$27,948	0	08/22/2001
r	Christopher Scaffidi Grade 4	B	$27,948	0	08/22/2001
r	Maureen R. Schmitt PreK-6	B	$27,948	0	08/22/2001
r	Jamie M. Schwantes Elementary Education	B	$27,948	0	08/22/2001
r	Sara M. Smith K4	B	$30,290	0	07/24/2001
r	Tiffany Y. Smith English	B	$27,948	0	08/22/2001
r	Heather A. Stangel EC/K5	B	$27,948	0	08/22/2001
r	Laurie M. Stilin Speech Pathologist	C	$31,473	0	08/22/2001
r	Krista Stompanato Bilingual K5	B	$27,948	0	08/22/2001
r	Jacquelyn A. Stronstad Spanish	B	$27,948	0	08/22/2001
r	Kelly Tanem K5	B	$27,948	0	08/22/2001
nr	Jamie L. Tatera Bilingual/119	B	$27,948	0	08/22/2001
r	Melissa M. Theisen Upper Elementary/Health	B	$27,948	0	08/22/2001
r	Stacy M. Trapp PreK-6	B	$27,948	0	08/22/2001
r	Roxanne Turza Grade 2	B	$27,948	0	08/22/2001
r	Jessica A. Vold PreK-3	B	$27,948	0	08/22/2001
nr	Lori A. Wankowski Occupational Therapist	B	$27,948	0	08/22/2001
r	Tamisha Weatherall Grades 6-8 Math/Science	B	$27,948	0	08/22/2001
r,b	Laura Weiskopf LD/CD	D	$51,095	12	08/22/2001
r	Michelle M. Williams Speech Pathologist	C	$31,473	0	08/22/2001
nr	James M. Zautner Physical Education	B	$27,948	0	08/22/2001
nr	Erica Zitzke Grade 4	B	$27,948	0	08/22/2001

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Associate School Psychologists, Schedule 05

Name	Salary	Years Experience Credit	Start Date
Catherine J. Cruz	$39,329	0	08/15/2001
Travis S. Gardner	$39,329	0	08/15/2001
April M. George	$53,753	0	08/15/2001
Mandy L. Gieseke	$39,329	0	08/15/2001
Renee A. LaFleur	$39,329	0	08/15/2001
Tracy A. Myers	$39,329	0	08/15/2001
Jane O. Rahman	$39,329	0	08/15/2001
Karl D. Simley	$39,329	0	08/15/2001

Leaves of Absence

	Present Assignment	Effective From
Personal Leave, to June 7, 2002		
Bettye Blacks	Robinson	August 22, 2001
Ellen Graan	MacDowell	January 21, 2002
Lynn Kargel	Keefe	August 22, 2001
Carlene Lopez	MEC	August 22, 2001
Ramona Meyer	Madison	August 22, 2001
Julie Petrie	Congress	August 22, 2001
Lisa Thornton	Westside Academy II	August 22, 2001
Deogracia Wigen	Congress	August 22, 2001
Sabbatical Leave, to January 21, 2002		
Patricia Ellis	Educational Services	August 22, 2001
Study Leave, to June 13, 2002:		
Barbara Bowden	Special Services	August 15, 2001
Angela Gatow	Hartford	August 15, 2001
Extension of Maternity Leave, to June 7, 2002:		
Janet Barczak	Leave	August 22, 2001
Michelle Bunch	Leave	August 22, 2001
Elaine Fansler Mazza	Leave	August 22, 2001
Tammy Schwichtenberg	Leave	August 22, 2001

Report on Resignations

Name	Position	Effective Date
Sonya L. Arensdorf	Teacher	07/05/01
Kristin H. Banta	Teacher	07/10/01
Nicole Bastian	Teacher	06/25/01
Beverly A. Bell	Asst Princ.	07/01/01
Matthew R. Bersch	Teacher	07/23/01
Ann Marie L. Bicknell	Teacher	07/24/01
Elizabeth A. Brezonick	Teacher	06/24/01
Deena Camden	Teacher	06/24/01
Angela Cardarella	Teacher	07/21/01
Lisa A. Carey	Teacher	07/05/01
Elvia Cervantes	Teacher	07/26/01
Jacquede A. Chambers	Teacher	07/18/01
Jennifer O. Coleman	Teacher	06/11/01
Debra J. Crapser	Teacher	07/24/01
Jeffrey J. Dederich	Teacher	07/03/01
Elizabeth R. Duval-Drame	Teacher	06/08/01
William B. Eddy	Teacher	06/23/01
Carrie S. Flynn-Barlow	Teacher	07/18/01
Jason A. Galien	Teacher	07/09/01
Theodore M. Gennerman	Psychologist	07/06/01
Elias C. Goutoufas	Teacher	07/12/01
Gloria Hafemann	Teacher	06/27/01
Michael S. Hatfield	Teacher	06/28/01
Linda S. Hensel	Teacher	06/30/01
Dean Heus	Psychologist	07/05/01
Daniel J. Hartnett	Teacher	07/05/01
Molly Hernandez	Teacher	06/28/01
Denetric Hines	Teacher	08/21/01
Mildred S. Hoffmann	Specialist	07/20/01
Debra M. Huberty	Teacher	07/13/01
Maria Jaszewski	Teacher	07/26/01
Mary A. Joehnk	Teacher	06/28/01
Jeffrey J. Karbowski	Teacher	07/10/01

Name	Position	Effective Date
Amy J. Lange	Teacher	07/17/01
Michelle L. Leverence	Teacher	07/16/01
Anne M. Marshall	Teacher	06/12/01
Janet McRoberts	Teacher	07/16/01
Paul D. Mennicke	Teacher	07/31/01
Jennifer A. Mueller	Teacher	07/11/01
Kathryn A. Mueller	Teacher	07/23/01
Kelly Nichols	Teacher	07/12/01
Anthony J. Paar	Teacher	07/07/01
Donald L. Pankratz	Teacher	10/21/01
Joseph F. Paul	Teacher	07/16/01
Bruce E. Pearson	Teacher	06/11/01
Ann Riojas	Teacher	06/30/01
Melinda A. Runnoe	Teacher	06/29/01
Tammy A. St. John	Teacher	07/12/01
Jodi Searls	Teacher	07/16/01
Gabrielle M. Sharrock	Teacher	07/12/01
Jill Shelton	Teacher	08/03/01
Amy L. Stepaniak	Teacher	06/11/01
Kim A. Stott	Teacher	07/12/01
Matthew A. Strawn	Teacher	07/31/01
Synthia D. Taylor	Teacher	06/22/01
Sandra K. Traylor	Teacher	06/26/01
Bonnie L. Vick	Principal	09/21/01
Laural Beth Wilson	Teacher	07/09/01
Kristen Zarob	Teacher	06/28/01

Affirmative Action Report

The Affirmative Action Report for the month of May 2018 is available with the recorded proceedings of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, teacher appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on Recommendations for FY2002 Renewal of Early Childhood Contracts for Daycare Centers

Background

1. Since 1988, the Milwaukee Public Schools has had the authority under Sec. 119.72, Wisconsin Statutes, to contract with private, non-profit, non-sectarian daycare centers located in the city of Milwaukee to provide early childhood education to four- and five-year-olds who are residents of the city.

2. Under this program, kindergarten programs have been established at four daycare centers located in the city of Milwaukee. It was anticipated that having a kindergarten program implemented within a daycare setting would help to provide continuity of care for the young child enrolled in a K4 or K5 program.

3. In these programs, the kindergarten teacher is a certificated staff person hired by the Milwaukee Public Schools. As such, the teacher functions in the same way as do other MPS teachers. Most notably, he/she follows a similar daily schedule, as well as school-year schedule. The daycare staff is there as (program) personnel and to work with school children outside of the regular school day. The teacher provides classroom instruction and works cooperatively with other staff members within the guidelines of the approved curricula.

4. The contracted agencies reimburse MPS for partial cost of the MPS teacher assigned to the contracted site. Payment is made to MPS through installments deducted from monthly contract payments.

5. On August 29, 2000, the Board approved contracts with four childcare providers. Consistent with the provisions of the contracts, contracts can be renewed subject to an annual performance evaluation, the availability of funds, and the needs of MPS. The district continues to have a need for programs serving children in the early grades coupled with daycare services.

Strategic Plan Compatibility Statement

6. The state-funded kindergarten daycare program supports the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

7. Administrative policy requires that all outside contracts for daycare agencies be approved by the Board.

8. Wisconsin Statutes, chapter 119.72, authorize Milwaukee Public Schools to contract with daycare centers.

Fiscal Impact Statement

9. This item requests authorization to make expenditures. The chart below outlines the number of contracted seats for 2000-2001, the proposed number of seats for 2001-2002, and the cost per daycare agency. The cost per contracted seat is $3,450.

	Contracted Seats		
Daycare Center	2000-2001	2001-2002	Amount
Carter Child Development Center	80	80	$276,000
LaCausa Day Care Center, Inc.	60	60	207,000
Silver Spring Neighborhood Center	36	36	124,200
Hampton Avenue Day Care (Divine Day Care)*	20	20	69,000
Total	196	196	$676,200

*Divine Day Care's name has been changed to Hampton Avenue Day Care.

At no time shall the daycare agencies (sub-grantees) receive payments for seats that were not filled by eligible Milwaukee-resident students. Funds to support this program are provided by the state under Wisconsin Statutes, chapter 119.72, Early Childhood Education: contracts with day-care centers. Budget code 1-13-4-251-600-370-11300.

Implementation and Assessment Plan

10. In accordance with contractual requirements, formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, the contractor shall establish to the satisfaction of MPS on an annual basis that the contractor has evaluated how children are performing in the program in the following areas.

a. language arts
b. active learning
c. math and logical reasoning
d. social/emotional
e. science, social studies, health

Evaluations completed in August 2000 for the 1999-2000 school year indicated that pupils showed strong gains in all areas as measured by the assessment checklist. The majority of the pupils were identified as "secure" in all skills by the end of the year. The Administration is currently in the process of completing evaluations for the 2000–2001 school year. It is anticipated that the evaluations will be completed by the end of August 2001.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to renew contracts with the following agencies to provide 196 early childhood seats for the 2001-2002 school year at a cost of $676,200, contingent upon receipt of state funds and successful outcomes resulting from the formal and informal assessments conducted during the 2000-2001 contract experience:

Daycare Center	Contracted Seats 2000-2001	Contracted Seats 2001-2002	Amount
Carter Child Development Center	80	80	$276,000
LaCausa Day Care Center, Inc.	60	60	207,000
Silver Spring Neighborhood Center	36	36	124,200
Hampton Avenue Day Care (Divine Day Care)*	20	20	69,000
Total	196	196	$676,200

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Action on Recommendations for Approval of Community Learning Center (CLC) Contracts

Background

1. At its meeting on August 2, 2001, the Board approved Community Learning Center contracts as follows:

- CLC Grant #2, third year of three-year contract.
- CLC Grant #3, second year of three-year contract.
- CLC Grant #4, first year of three-year contract.

At the time these contracts were submitted for approval, the Administration was waiting for the official notification from the U.S. Department of Education finalizing the fiscal commitment to fund the fourth year of the CLC Grant #1 for the schools and agencies covered under it.

CLC Grant #1

2. The third year of the three-year CLC contracts (Grant #1) were awarded by the Board in July 2000 for 11 CLC sites.

3. In late fall of 2000, Congressman Tom Barrett requested funding from the House Appropriations Committee in the amount of $1.275 million to continue support for the CLC programs covered under the first three-year CLC Grant. The Committee approved his request for funding in December 2000. The Administration received the official notification from the U.S. Department of Education of the funding commitment early in August 2001. The funding will cover the cost of operating the programs for the fourth year of the extended CLC Grant #1.

4. The Administration recommends that contracts be renewed for the fourth year (September 2001 – August 31, 2002) with the following agencies:

Agency	Sites	Amount
Boys/Girls Club	Grand Avenue MS	$115,797
	Walker MS	115,797
	Riley	115,797
	LaEscuela Fratney	115,797
	Gaenslen	115,797
	Pierce	115,797
	Vieau	115,797
Big Brothers/Big Sisters	Westside II	115,797
Williamsburg Heights	Douglas Academy	115,797
Opportunities Industrialization Center (OIC)	Malcolm X	115,797
	Robinson MS	115,797
	Total	$1,273,767

Strategic Plan Compatibility Statement

5. These recommendations support the MPS Strategic Plan, Goal 1, to improve student achievement; Goal 2, to improve student success in further education and employment; and Goal 3, to improve family satisfaction as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

6. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

7. This item requests authorization to make expenditures. The total cost of the fourth year of the extended CLC Grant #1 (1998-2002) contracts is $1.275 million. The 21st Century Community Learning Center grant awarded to the district by the U.S. Department of Education will fund the contracts. Funds will be allocated out of the budget code to be assigned for the grant.

Implementation and Assessment Plan

8. The 21st Century CLC project director/designee will monitor each agency's compliance with the contract and manage the reimbursement of monthly expenditures. Monthly attendance participation reports are required of the agencies with their monthly cost reports.

An annual performance report required by the U.S. Department of Education of each CLC site must be submitted to the project director in March of each grant year.

Indicators of successful CLC programs will be measured in the following areas:

1.1 Achievement Outcomes. Students regularly participating in the program will show continuous improvement in achievement through measures such as test scores, grades, and/or teacher reports.

1.2 Behavior Outcomes. Students participating in the program will show improvement on measures such as school attendance and decreased disciplinary actions or other adverse behaviors.

2.1 Core Educational Services. Centers will offer high quality services in at least one core academic area, e.g. reading and literacy, mathematics, science.

2.2 Enrichment and Support Activities. Centers will offer enrichment and support activities such as nutrition and health, art, music, technology, and recreation.

2.3 Community Involvement. Centers will establish and maintain partnerships within the community to increase levels of community collaboration.

2.4 Services to Parents and Other Adult Community Members. Centers will offer services to parents, senior citizens, and other adult community members.

2.5 Extended Hours. Centers will offer services at least 15 hours per week on average and provide services when school is not in session, during the summer, and on holidays.

MPS has submitted to the U.S. Department of Education the Annual Performance Reports as required by the CLC Grants. An Executive Summary of the reports was provided to the Board under separate cover at the end of July 2001.

In addition to the Annual Performance Report, the Action Learning Team at each CLC site administers a site self-assessment during the school year. The site assessment is linked to the CLC Project Goals and Objectives and indicates the strengths and challenges of the individual sites. Challenges are converted to action plans at the sites to continuously improve the quality of the CLC.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to renew contracts for year four of the extended 21st Century Community Learning Center Grant (#1) with the following lead agencies:

Agency	Sites	Amount
Boys/Girls Club	Grand Avenue MS	$115,797
	Walker MS	115,797
	Riley	115,797
	LaEscuela Fratney	115,797
	Gaenslen	115,797
	Pierce	115,797
	Vieau	115,797
Big Brothers/Big Sisters	Westside II	115,797

Agency	Sites	Amount
Williamsburg Heights	Douglas Academy	115,797
Opportunities Industrialization Center (OIC)	Malcolm X	115,797
	Robinson MS	115,797
	Total	$1,273,767

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Action on a Recommendation to Approve Interdistrict (Chapter 220) Transfer Agreements

Background

1. Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written interdistrict student transfer agreements with school districts for the purpose of reducing racial imbalance.

2. In April 2001, the Administration mailed to each suburban district the 2001-2002 Interdistrict Student Transfer Agreement (attachment) with a request that each agreement be signed by the suburban district's board president and returned to the Milwaukee Public Schools.

3. As of August 2001, 18 of the 23 suburban districts have returned the 2001-2002 Interdistrict Student Transfer Agreement signed by their board presidents.

4. The chart below highlights the number of contracted seats for the 2000-2001 school year, the 2000-2001 actual enrollment, and the proposed contracted seats for the 2001-2002 school year for the school districts of Brown Deer, Cudahy, Elmbrook, Fox Point/Bayside, Germantown, Glendale/River Hills, Hamilton/Sussex, Maple Dale/Indian Hills, Menomonee Falls, Mequon/Thiensville, Oak Creek/Franklin, St. Francis, Shorewood, South Milwaukee, Wauwatosa, West Allis/West Milwaukee, Whitefish Bay, and Whitnall.

	2000-01		2001-02
Chapter 220 District	Contracted Seats	Actual Enrollment	Contracted Seats
Brown Deer	147	131	129
Cudahy	185	178	205
Elmbrook	377	325	337
Fox Point/Bayside	127	122	111
Germantown	38	35	39
Glendale/River Hills	93	93	75
Hamilton/Sussex	95	92	95
Maple Dale/Indian Hills	71	67	68
Menomonee Falls	345	313	345
Mequon/Thiensville	171	170	167
Oak Creek/Franklin	117	99	109
St. Francis	206	155	230
Shorewood	283	272	259
South Milwaukee	361	279	291
Wauwatosa	835	753	727
West Allis/West Milwaukee	343	282	295
Whitefish Bay	352	338	338
Whitnall	193	177	168
Grand Total	4,339	3,881	3,988

5. The Brown Deer and Glendale/River Hills School Districts achieved 30% or more minority population. Under State Statue 121.85(2)(a) 1, these districts cannot accept new Milwaukee-resident minority students for the 2001-2002 school year. Milwaukee-resident students attending these districts, however, do have a right to remain in the districts to complete their education at the elementary, middle, or high school, per state statue 121.85(8)(3)(a).

6. The Administration will request approval for the remaining school districts by the Board's November 2001 meeting.

Statute, Board Policy, or Rule Statement

7. The resolution regarding Chapter 220 Interdistrict Student Transfer Agreement is referenced to:

- Wisconsin State Statutes, Section 121.85(3)
- Board policy adopted May 24, 1995

Fiscal Impact Statement

8. This item does not authorize expenditure of funds. MPS receives approximately $5,700 in revenue-limit authority for each outbound Chapter 220 student.

Committee's Recommendation

Your Committee recommends that the Board approve the 2001-2002 Interdistrict Student Transfer Agreement and authorize the Board's President to execute the 2001-2002 transfer agreements for the following school districts:

Brown Deer	Hamilton/Sussex	Shorewood
Cudahy	Maple Dale/Indian Hills	South Milwaukee
Elmbrook	Menomonee Falls	Wauwatosa
Fox Point/Bayside	Mequon/Thiensville	West Allis/West Milwaukee
Germantown	Oak Creek/Franklin	Whitefish Bay
Glendale/River Hills	St. Francis	Whitnall

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on a Request for Authorization to Enter into an Intergovernmental Cooperation Agreement with Cooperative Service Agency 10 (CESA 10) for Energy-conservation Purposes

Background

1. During the past several months, the Administration has been in discussions with the Wisconsin Department of Administration relative to participation in an Operational and Maintenance Pilot Project (O&M Pilot), which is part of the Wisconsin Energy Initiative-2 (WEI-2) Program. Under this program, loans are available to fund a variety of energy studies which can be used to identify operational improvements which will increase energy efficiency. Funds will be paid through an Intergovernmental Cooperation Agreement with Cooperative Educational Service Agency 10 (CESA 10). A copy is available with the recorded minutes of your Committee's meeting..

2. The proposed O&M Pilot does not involve any capital modifications, but emphasizes creating daily operational energy-saving practices to improve overall energy efficiency. These practices generally relate to the adjusting of operating times, temperature setbacks, and sequencing of operating systems. The project will create manuals for use by building personnel and will evaluate the effectives of the O&M Pilot measures. The loan will reimburse the district for consulting expenses incurred in the project. The district has contracted with Wilinski Associates, Inc., to conduct the energy audits, to complete the O&M manuals, and to conduct the training and evaluation phases of the project.

3. The O&M Pilot Project, which is being conducted at five schools — Bay View High School, Grand Avenue Middle School, Fratney School, Maryland Montessori, and 35th Street School — is expected to have the following benefits:

- improved comfort in the buildings
- better air quality
- improved maintenance
- a manual of building operations procedures for existing and future building engineers
- review and refinement of buildings' mechanical operations

- opportunity to highlight different maintenance issues
- training of onsite personnel
- reduced energy cost.

The culminating effect will be a better environment for learning and working.

Strategic Plan Compatibility Statement

4. The recommendations are consistent with the practice of fiscal responsibility to aid in informed decisions about allocation of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

5. Board authorization is required by Wisconsin Statutes, Section 66.30, in order to enter into the Intergovernmental Cooperation Agreement with CESA 10.

Fiscal Impact Statement

6. Total expenditures for the project will not exceed $45,000. The term of the loan is nine months and will be paid from anticipated energy savings in the utility account (1-10-4-836-514-336-253300). It is anticipated that the project will result in a 5% reduction in overall energy consumption for the district. There is no effect on the tax levy for the district.

Implementation And Assessment Plan

7. The consultant is currently conducting the energy audit and analysis for the five schools. These audits will be completed by November. Development of the O&M manuals will be done concurrently with the audits, with training, follow-up, and adjustment to occur during the remainder of FY02. Evaluation will occur one year after implementation has been completed, sometime in FY03.

Committee's Recommendation

Your Committee recommends that authorization be given to enter into an Intergovernmental Cooperation Agreement with Cooperative Educational Service Agency 10 (CESA 10) to borrow funds from the Wisconsin Department of Administration as part of the Wisconsin Energy Initiative-2 (WEI-2) in the amount not to exceed $45,000.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 7) Adoption of a Resolution to Request an Educational Technology Block Grant from the Technology Educational Achievement in Wisconsin Board

Background

The 2001-2003 adopted biennial budget approved the continuation of the TEACH Wisconsin Educational Technology Block Grant Program. The Board of School Directors adopted a resolution in January 2001 to meet the requirements of the grant application submitted for 2000-2001. The Milwaukee Public Schools received $5.9 million in 2000-2001. This resolution is being submitted for approval for the 2001-2002 block grant application, through which MPS is estimated to receive approximately $5 million.

The grants may be used to pay the district's share of costs associated with technological writing and equipment, instructional technology, technological operating costs, and debt service on technology loans related to the TEACH initiative. The grants, which are outside the school district's revenue limits, are treated like categorical aid.

State Statutes, Section 44.72(2)(c), require school districts to adopt a resolution in order to qualify for grant funds.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

Resolution to Request
an Educational Technology Block Grant
from the Technology for Educational Achievement
in Wisconsin Board for 2001-2002

WHEREAS, 1997 Wisconsin Act 27 created the Technology for Educational Achievement in Wisconsin Board (TEACH Board) under section 15.105(25) of the Wisconsin Statutes; and

WHEREAS, Section 44.71(2), of the Wisconsin Statutes directs the TEACH Board, in cooperation with school districts, cooperative educational service agencies, the technical college system Board, the UW Board of Regents, and the Department of Administration, to promote the efficient, cost-effective procurement, installation, and maintenance of educational technology by school districts, CESAs, technical college districts, and the UW System; and

WHEREAS, Section 44.72(2) of the Wisconsin Statutes provides that the TEACH Board distribute Educational Technology Block Grant moneys appropriated by the Wisconsin Legislature annually to eligible school districts; and

WHEREAS, Section 44.72(2)(c), of the Wisconsin Statutes provides that a school district is eligible for an Educational Technology Block Grant only if the annual meeting in a common school district, or the school board in a unified school district or in a school district operating under Chapter 119 of the Wisconsin Statutes, adopts a resolution requesting the grant; and

WHEREAS, The Milwaukee School Public Schools desires to be eligible to receive an educational technology block grant under Section 44.72(2) of the Wisconsin Statutes, which shall not be used to replace available funding from any other source for the purposes stated herein; now, therefore be it

RESOLVED, That the Milwaukee Public Schools hereby requests an Educational Technology Block Grant under Section 44.72(2) of the Wisconsin Statutes; and be it

FURTHER RESOLVED, That all educational technology block grant funds received from the TEACH Board shall be used for any purpose related to educational technology, except that the moneys shall not be used to pay the salary or benefits of any school district employee.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 8) Action on a Request for Authorization to Purchase St. Stephen's School on a Land Contract Basis

Background

1. At its meeting of October 29, 1997, (Proc. p. 473) the Board authorized the Administration to enter into a lease agreement for the former St. Stephen Martyr School for use by Congress Elementary School. Authorization to renew the lease for an additional four (4) years was approved by the Board at its meeting on September 26, 2000 (Proc. p. 247).

2. At its meeting on September 26, 2000, the Board was informed that the Administration was discussing the possible purchase of the facility with parish officials. Negotiations have now been completed with the parish and have resulted in an agreement to purchase the school for $1.2 million on a land-contract basis over the next five (5) years, utilizing the existing rent structure as payments. In addition, the district will assume the operational costs for the building.

3. The purchase price is comparable to the appraisal, which was completed by the parish. The Division of Facilities and Maintenance Services has reviewed the appraisal and has indicated that the recommended purchase price is fair.

Strategic Plan Compatibility Statement

4. The recommendations are consistent with the MPS Strategic Plan Goal 3, Family satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

5. Approval of the Board to purchase buildings or sites is required by Wisconsin Statutes, Section 119.16(3)(b).

Fiscal Impact Statement

6. This item does not authorize new expenditures. Funds currently exist in the Congress School's budget to cover the land contract's costs. Annual costs for the land contract will equal the current amount of $262,239 allocated for lease payments. Total cost of the land contract will be $1,311,195.

7. Additional operating expenses will be incurred as a result of the purchase. These operating costs can only be estimated at this time due to a lack of historical data available. These costs include expenses for utilities, cleaning, snowplowing, and maintenance. These costs will be funded in FY02 from anticipated operating efficiencies gained from other district initiatives; however, funds will need to be added to the district's base budget for FY03 to cover the estimated costs for these new expenses as follows:

	FY02	FY03	FY04
Utilities*	$39,200	$43,120	$47,432
Snowplowing**	1,056	1,109	1,164
Cleaning**	1,950	2,047	2,150
Maintenance (Infrastructure)+	31,312	31,940	32,570
Maintenance (Capital)+	31,312	31,940	32,570
Total	$104,950	$110,156	$115,886

Building Modifications = $140,000

* Utility costs projected to increase 10% annually.

** Snowplowing and cleaning projected to increase 5% annually.

\+ Maintenance costs based on district cost of $0.75/sq. ft. and increase of 2% annually.

8. It should be noted that a detailed analysis of the facility will be completed during the FY02 school year to enable costs for cyclic maintenance to be determined and incorporated into the long-range cyclic maintenance program. These costs will be prioritized on a district-wide basis for placement in the plan.

Implementation and Assessment Plan

9. Upon approval by the Board, the City Real Estate Agent and City Attorney will execute the appropriate documents for the land contract.

Committee's Recommendations

Your Committee recommends that the Board:

1. authorize the Administration to enter into a land contract with the Mary Queen of Martyrs parish for the purchase of the former St. Stephen Martyr School for a price of $1.2 million, and
2. authorize the City Real Estate Agent and City Attorney to take all necessary actions to effectuate the purchase.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 9) Report on Leases Approved by the Superintendent during the 2000-2001 School Year

Your Committee received the following report from the Superintendent.

Administration's Report

At its meeting of April 25, 1996, (Proc. pp. 737-769) the Board approved a new policy on executive limitations for lease agreements, which became Board Governance Policy BG 4.08, Lease Agreements. This policy permits the superintendent to approve lease agreements which are less than three years in duration or cost less than $100,000. It also prescribes that an informational report be brought annually in July to the Board which reports all leasing activities of the prior year. In addition to the information specified above, the report shall list the owner(s) of the property, the space footage leased, the costs to Milwaukee Public Schools to operate and to improve the building and site, and the date the Board approved the lease agreement, where applicable.

It should be noted that the report changes annually as sites are added or deleted. For FY02, a number of the sites listed will not be used because those particular programs have been relocated into space within the system or are no longer needed.

* * * * *

(Item 10) Annual Report on Student Attendance

Your Committee received the following report from the Superintendent.

Administration's Report

1. At its regular meeting on August 27, 1997, the Board requested that the Administration make available for review on an annual basis a summary of pupil attendance.
2. The annual attendance summary report below represents the percentage of attendance for the 2000-2001 school year compared with the attendance percentage for the 1999-2000 school year for grades K-12. The Administration compiles the monthly attendance report from pupils' attendance information recorded by the schools.
3. The attendance report is presented by grade level rather than by school. This format accurately reflects the diverse grade-level configurations in our schools.

Percent Attendance Summary — 2000-2001 School Year

	1999-2000	2000-2001	Difference
Grades 9-12	78.64%	77.74%	-0.90
Grade 8 at the high schools	NA	54.20%	NA
Grades 6-8	86.97%	86.90%	-0.07
Grades 1-5	93.11%	92.96%	-0.15
Kindergarten	94.94%	94.34%	-0.60
Other Schools	86.22%	87.08%	+0.86
TOTAL	88.32%	88.01%	-0.31

4. "Grade eight at the high schools" refers to those students who did not pass the eighth-grade proficiencies. Attendance information for individual schools is provided in the attachment to the minutes of your Committee's meeting..
5. The classification of "other schools" includes those schools not currently on the computerized attendance-reporting system. These schools either are alternative schools or are schools with non-traditional school calendars.

The Board held a brief discussion on the report.

* * * * *

(Item 11) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board. All positions are approved in the current budget unless the position is marked with an asterisk.

5(nr)	Travis Luzney	Mgr of Maintenance and Repair Div of Facilities & Maintenance	Schedule III, Range 13A $80,000.00
2(r)	Mary Staten	Science Curriculum Specialist Depart of Educational Services	Schedule III, Range 11A $84,201.00
2(r)	Kathy Swope	Project Director Preparing Tomorrow's Teachers	Schedule III, Range 11A $83,401.40

		to Use Technology Depart of Technology	
2(r)	Margarette Spears	Reading Curriculum Specialist Depart of Educational Services	Schedule III, Range 11A $80,012.21
2(r)	Katrina Simmons	Assessment Specialist Div of Research & Assessment	Schedule III, Range 9A $62,961.73
5(r)	Arthur Ketchman, Jr.	Asst Director, Safety & Security Div of School Safety & Security	Schedule III, Range 9A $70,000.00
5(r)	Edward Valent	Supervisor Curriculum & Instruction Depart of Educational Services	Schedule III, Range 8A $72,738.00
5(r)	Steven Emmling	Curriculum Generalist Custer High School	Schedule III, Range 6A $51,681.00

Codes:
- 2 African American
- 4 Hispanic
- 5 White
- r Resident who must remain resident
- nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

In accordance with notice previously given, Director Johnson moved to discharge the Committee on Innovation/School Reform from further consideration of Resolution 0102R-014 by Director Johnson to adopt an accountability system and policy.

The motion to discharge the committee failed of adoption on the following vote:

Ayes — Directors Dannecker, Gardner, Johnson and Spence — 4.
Noes — Directors Blewett, Hardin, Morales, Werra, and President O'Neil — 5.

* * * * *

RESOLUTIONS

Resolution 0102R-017

By Director Hardin

WHEREAS, MPS principals are the administrative, organizational, and educational leaders of their buildings; and

WHEREAS, MPS principals are responsible for determining how to best utilize their facilities to accommodate and support their specific educational programs; and

WHEREAS, Most MPS schools offer before- and/or after-school programs for school communities; and

WHEREAS, Many MPS students who participate in before- and after-school programs do not have access to nutritional foods/snacks for long periods of time; and

WHEREAS, School communities frequently require access to school kitchen facilities for education-related programs and activities, and

WHEREAS, One of the fundamental tenets of decentralization is to allow more decisions to be made at the local school level; and

WHEREAS, Central Services is to provide supportive services to the schools; now, therefore, be it,

RESOLVED, That MPS Principals be allowed access to the school kitchen areas during such times that would not interfere with the preparation, serving, or clean-up of the school breakfast and lunch programs; and be it

FURTHER RESOLVED, That the Principal's Senate develop and notify all MPS Principals of timeframes and guidelines related to school kitchen usage before January 1, 2002.

Referred to the Committee on Finance/Personnel.

The Board adjourned at 7:38 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 17, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:35 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

September 13, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 6:30 PM on Monday, September 17, 2001, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of 1) receiving the resignation of Donald E. Werra as the Board representative for District #1; and 2) considering and taking action to order a special election to fill the Board vacancy in District #1.

SUZANNE M. LUNDIN
Board Clerk

The Director, Office of Board Governance/Board Clerk indicated that Director Werra had submitted his written resignation from the Board, effective September 15, 2001.

The President ordered the communication received and placed on file.

The Director, Office of Board Governance/Board Clerk presented the following information regarding a special election:

Consideration and Action on an Order for a Special Election
to Fill the Vacancy on the Board in District #1

Director Donald E. Werra has submitted his resignation from the Board, effective September 15, 2001. Because Director Werra's seat will not come up for election until the spring of 2003, the Board may wish to consider calling a special election to fill the vacancy for the unexpired term.

The Office of Board Governance has reviewed the options available to the Board for a special election., The Board can either call a special election for this fall at its own expense, or it can order a special election to be held concurrently with the general spring election, at no cost to the Board.

Should the Board order a special election for this fall, a new representative for District #1 could be seated in early to mid-December, depending on the exact date chosen. For a spring election, the new Board member would be seated in mid to late April, 2002.

The Election Commission has estimated that the cost to the Board for a fall special election would be $13,996. Since a primary would probably be necessary, the total cost of the Board would be $27,992.

If the Board desires to hold the special election at the same time as the spring general election, the earliest date it could order the election would be November 19, 2001.

The following notice has been prepared for a special election to be held this fall. Although the statutes allow for a special election on any day of the week, the notice retains the traditional Tuesday for the primary and the election. The City Attorney's Office and the Election Commission have advised us that the notice conforms with the requirements of Section 8.50(1)(c) of the Wisconsin Statutes regarding special elections.

ORDER FOR SPECIAL ELECTION

The Board of School Directors of the City of Milwaukee orders that a special election be held on November 27, 2001, to fill the office of Member of the Board of School Directors of the City of Milwaukee, District No. 1. The remaining term of office expires on April 24, 2003. The vacancy occurred upon the resignation of the incumbent, Donald E. Werra. Nomination papers for this office may be circulated no earlier than September 18, 2001. The deadline for filing nomination papers is 5:00 p.m., October 2, 2001.

Director Gardner moved that the Board convene on November 19, 2001, for the purpose of ordering a special election to fill the vacancy in Board District #1 created by Director Werra's resignation, to be held concurrently with the spring election.

The motion failed of adoption on a tie vote:

Ayes — Directors Dannecker, Gardner, Johnson, and Spence — 4.
Noes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.

Director Hardin moved that the Board order a special election to be held on December 3, 2001, with the deadlines in the order adjusted accordingly.

The motion failed of adoption on a tie vote:

Ayes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.
Noes — Directors Dannecker, Gardner, Johnson, and Spence — 4.

The Board adjourned at 7:32 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 24, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:37 PM.

Present — Directors Blewett (6:38 PM), Dannecker (7:10 PM), Hardin, Morales, and President O'Neil — 5.
Absent and excused — Directors Gardner, Johnson, and Spence — 3.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

September 21, 2001

To the Members of the Board of School Directors:

At the request of Directors Blewett, Hardin and Morales, under the provisions of Board Rule 1.03 (1), a special meeting of the Board of School Directors will be held at 6:30 PM on Monday, September 24, 2001, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing on calling a special election to fill the vacancy in Board District No. 1, and on the timing for such a special election.

SUZANNE M. LUNDIN
Board Clerk

The Board proceeded to give public hearing on calling a special election to fill the vacancy in Board District No. 1, and on the timing for such a special election.

The Board adjourned at 7:35 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 25, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 5:53 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson (6:12 PM), Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

September 24, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 5:45 PM on Tuesday, September 25, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of 1) considering litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy; 2) considering litigation with respect to a personnel matter; and 3) considering collective bargaining negotiations strategy with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council, Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 950, Local 1053 and Local 1616.

With respect to 1) and 2) above, pursuant to Wisconsin Statutes Section 19.85(1)(g), which provides that a governmental body may convene in executive session for the purpose of "conferring with legal counsel which is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved," the Board may retire to executive session to confer with its legal counsel who is rendering legal advice regarding litigation in the above matters, and may reconvene in open session to act upon matters discussed in executive session, including the retention of outside counsel to assist the City Attorney in representing the Board in the litigation that is the subject matter of the executive session.

With respect to 3) above, the Board, pursuant to Wisconsin Statutes Section 19.85 (1) (e), may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

SUZANNE M. LUNDIN
Board Clerk

Director Hardin moved that the Board retire to executive session under the provisions of Wisconsin Statutes Section 19.85(1)(g), to confer with legal counsel and Section 19.85(1)(e) to formulate strategies concerning collective bargaining negotiations.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Morales, Spence, and President O'Neil — 7.
Noes — None.

The Board retired to executive session at 5:55 PM.

The Board reconvened in open session at 6:41 PM.

Director Johnson moved that the Board approve the retention of the firm of Quarles and Brady to assist the City Attorney in representing the MPS defendants in Aaron v. Milwaukee Board of School

Directors. This retention shall be memorialized in an agreement which had been approved by the City Attorney.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales and President O'Neil — 7.
Noes — None.
Temporarily absent — Director Spence — 1.

The Board adjourned at 6:42 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 25, 2001

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:50 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

President O'Neil asked for a moment of silence to commemorate the passing of Lavelle Malone, a ninth-grade student at Riverside University High School, who died from a gunshot wound on September 19.

President O'Neil also requested that the Board honor the passing of Jane Pettit, a great benefactor to the entire community, whose generosity was a major factor in the creation of the Lynde and Harry Bradley Trade and Technical High School.

Also this month, Edith Finlayson, a lifelong supporter of education and Milwaukee's representative on the UW Board of Regents, passed away. Ms Finlayson was also involved in the Greater Milwaukee Committee, the Milwaukee Foundation, MATC, the regional board of the National Council of Christians and Jews, the Milwaukee Urban League, the NAACP and the Milwaukee Regional Medical Center.

Finally, President O'Neil asked the Board and audience to remember those killed in the terrorist attacks in New York; Washington, DC; and Pennsylvania on September 11..

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Dr. Kevin M. Rozman,
Teacher,
Lincoln Center of the Arts

Dr. Kevin Rozman is being recognized for his outstanding work as artistic director and drama teacher at the Lincoln Center of the Arts. Employed by the Milwaukee Public Schools since 1986, he has served in a number of leadership positions, including English teacher, drama teacher, and artistic director, as well as serving as acting principal and acting assistant principal at both Lincoln and Roosevelt Middle Schools. Dr. Rozman has also served as chair and member of Site Based Managements Councils at these two schools.

As artistic director at Lincoln, Dr. Rozman was instrumental in infusing the arts throughout the curriculum and in integrating the efforts of the resident artist groups into the school's program. During his tenure at the school, the Wisconsin Alliance for Arts Education nominated the Lincoln Center of the Arts for a two-year study by the Graduate School of Education at Harvard University and Howard Gardner's Project Zero. Lincoln was selected for this study from over 200 nominees nationwide. The research report, "Arts Survive: A Study of Sustainability in Arts Education Partnerships," which cited Lincoln's Artists in Residence program, revealed that Lincoln's program with resident artists is the only program of its type

nationwide. One of the recommendations of the research study was that this special artists-in-residence program be replicated nationwide by other school districts to further the impact of the arts for other students.

Dr. Rozman has held a number of leadership positions within his profession as well. He currently serves as President of the Wisconsin Alliance for Arts Education and is an adjunct professor for Wisconsin International University, teaching and advising doctoral students in educational administration in Brazil.

The Milwaukee Board of School Directors and the entire school community recognize Dr. Kevin Rozman for his outstanding dedication, leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Teachers awarded the Board's Excellence in Education award receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

Students

The following students had an opportunity to learn more about careers in medicine and allied health this summer, while earning summer pay in the Apprenticeship in Medicine Program at the Medical College of Wisconsin:

Lacessa Curtis, Rufus King High School
Santana Liston, Rufus King High School
Tahjood Mohieldin, Washington High School
Sophia Rowan, Milwaukee High School of the Arts
Tunisha Scott, Vincent High School
Jarreau Sim, Madison University High School
Charis Switzer, Milwaukee High School of the Arts
Sabeeha Quereshi, Rufus King High School

Schools

Hamilton High School's Trade & Technology Program was highlighted in the August issue of The Wagner Companies' Newsletter. Wagner Companies has donated tons of scrap metal to Hamilton, which has helped the school develop one of the largest trade and technical programs in MPS. Tom Backes, teacher and chairman of the trade and technology program, has worked with many industries and businesses in the greater Milwaukee area that have donated materials and many man-hours and have offered employment to his students. Many of his former students now own their own businesses or are working for the Milwaukee Public Schools.

Staff

Lourdes Ocampo-Lewis, a teacher at Vieau Elementary School, was named the Wisconsin School Social Worker of the Year by the Midwest School Social Work Council. She will be honored at the 34th Annual Midwest School Social Work Conference in Indianapolis, Indiana, in October.

Community

Employees of Fedex Express Division and the law firm of Ernst & Young LLP have donated large amounts of school supplies to Milwaukee Public Schools for the benefit of students. Ernst & Young employees raised more than $780, and the firm matched that amount to purchase school supplies. Fedex employees also combined their efforts to buy and donate boxes of school supplies, including backpacks, notebooks, pencils, pens, glue sticks, rulers, crayons, and paper.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of August 4 and August 30, 2001, were approved as printed.

* * * * *

By unanimous consent, the Board took up Communications and Petitions.

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Item A) Communication 0102C-003 from the Milwaukee County Labor Council AFL-CIO Supporting the Right of School Bus Drivers to Form a Union.

In accordance with notice previously given, Director Johnson moved to suspend Board Rule 1.10(1) to permit immediate consideration of the communication. The motion to suspend prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

Director Johnson moved that the Board adopt the following resolution:

WHEREAS, Private-sector school bus drivers working for companies that contract with the Milwaukee Board of School Directors are not currently organized and represented by a labor organization; now, therefore, be it

RESOLVED, By the Milwaukee Board of School Directors that the Board acknowledges the right of private-sector employees to self-determination as to whether to organize under the National Labor Relations Act; and be it

FURTHER RESOLVED, That the Board acknowledges the right of a duly authorized union representative to bargain on behalf if its represented private-sector members.

The resolution was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Disallowance of Claim

Office of
Superintendent of Schools

To the Board of School Directors:

In accordance with established procedures, I present the following claim:

- Notice of Claim filed against the Milwaukee Public Schools by Kevin T. Roach, attorney, on behalf of Danny Duldulao, for damages resulting from an alleged injury sustained by him while at Dr. Martin Luther King Jr. Elementary School on April 25, 2001.
  Claim is being made in the sum of $5,000.

Wausau Insurance Companies, the third-party administrator that currently investigates the liability claims filed against the district, has requested that this claim be disallowed.

Therefore, I recommend that the Board disallow the above-mentioned claim and place it on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimant a period of six months in which to bring suit, if he so desires.
Respectfully submitted,

Spence Korté, Ph.D.
Superintendent of Schools

On the motion of Director Johnson the claim was denied, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Committee on Innovation/School Reform, Item 1 (elementary library media specialists);
- Committee on Innovation/School Reform, Item 2 (elementary art specialists);
- Committee on Innovation/School Reform, Item 3 (expansion of grant development services);
- Committee on Finance/Personnel, Item 7 (positions and services for Neighborhood Schools Initiative);
- Committee on Finance/Personnel, Item 9 (contingent fund transfer, special education positions).

On the motion of Director Hardin, the balance of the Committee reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on Resolution 0102R-010 by Director Blewett Regarding Elementary Library Media Specialists

Background

At the regular Board meeting on May 29, 2001, the following resolution by Director Blewett was referred to the Committee on Innovation/School Reform:

WHEREAS, Schools are required by the Department of Instruction, Rules and Regulations, to provide library facilities within the school building and to make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals and audio-visual materials which depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and

WHEREAS, The Rules and Regulations of the Department of Public Instruction further state that library media services, which are performed by or under the direction of licensed library and audiovisual personnel, be provided to pupils in grades k through six; and

WHEREAS, The Department of Public Instruction determined, as a result of a 1992 audit, that a minimum of a .5 staffing of a library media specialist at each school was required to meet the minimum standard; and

WHEREAS, On June 6, 2000, State Superintendent John Benson reiterated the minimum .5 staffing standard in a letter to Dr. Spence Korté; and

WHEREAS, MPS is out of compliance with this requirement in many schools; now, therefore, be it

RESOLVED, That the Board of School Directors directs the Administration to produce a plan to insure that a library media resource specialist is assigned at least .5 in every elementary school by FY 2005.

Administration's Analysis

1. In 1993, the district developed a library/media compliance plan to address the areas of noncompliance found in elementary schools by a Department of Public Instruction (DPI) audit. At the time, approximately 75 sites needed certified library/media staff. In an effort to recognize the unique situations across schools, specific levels of staffing for library media centers are not state-mandated; however, MPS and DPI agreed that offering elementary principals the opportunity to choose to have either a half-time or full-time certified library media specialist would meet compliance.

2. MPS further structured the plan to offer principals an opportunity to phase in the staffing of library media specialists. The phase-in plan was developed because the district did not have enough certified personnel to fill all the positions, and administrators would need time to plan how they would adjust their school budgets to fund library media specialist positions.

3. Over the years, a variety of steps have been taken to increase the number of certified library media specialists available to fill positions. These included:

- establishing cohort groups of MPS teachers to go through the certification coursework together;
- providing the number of hours necessary for practicum work as a sabbatical for MPS teachers in a library media specialist certification program;
- designating library media as a critical-needs area, which provides tuition reimbursement for teachers taking courses toward obtaining the license;
- maintaining strong lines of communication between the institutions offering courses leading to a license so that all possible leads are contacted;
- seeking provisional placements for individuals whom schools have identified for their library media specialist positions;
- working with other programs and entities, such as the Milwaukee Teacher Education Center (MTEC) and the University of Wisconsin-Milwaukee's School of Information Studies to help MPS "grow our own" teachers.

4. The district has made progress in improving library media centers in the elementary schools. The following are examples:

- The state's reimbursement for school libraries, known as the Common School Fund, is distributed on a per-pupil basis to each school in the district.
- Schools are provided with district-level support and direction for library-collection development.
- As of the fall 2001 , all school library media centers in the district will be automated. This enables students to begin early to learn the skills necessary for information access and retrieval that are so necessary for success in research as well as in other areas, such as the development of critical thinking.
- The table attached to the minutes of your Committee's meeting identifies 26 MPS elementary schools that either have completed or are in the process of completing a major library renovation.

5. The table attached to the minutes of your Committee's meeting also shows the changes in the library media specialist positions on a school-by-school basis for the 1996-1997 to 2000-2001 school years. The data are based on surveys of schools and staffing requests. The following is a summary of the totals:

FTE Library Media Specialist Positions

	96-97	97-98	98-99	99-00	00-01
TOTALS	50.4	77	82	76.5	75.5

The total number of library media specialist positions between the 1996-97 and 1998-99 school years increased substantially from 50.4 to 82; however, beginning with the 1999-2000 school year, the trend began to reverse. For the 2000-2001 school year, the number of positions fell to 75.5.

Similarly, the number of schools with zero positions for a certified library media specialist followed the same trend as shown in the following summary table:

Number of Schools with No Positions for Library Media Specialist

	96-97	97-98	98-99	99-00	00-01
TOTALS	46	18	12	15	13

6. Of particular importance to this issue is the fact that many elementary schools are accustomed to using the library in a traditional manner and are unfamiliar with the impact that can be gained by making changes or enhancements to the program. Beginning in the fall of 2001, specific examples of academically successful uses of library media specialists in MPS schools will be provided to administrators. Innovative uses of non-certified staff used to support an information literacy program will also be showcased. Administrators and their staffs will be encouraged to develop a plan for implementing information and technology literacy with the activities driving the personnel requirements.

7. The Administration recommends the development of a Strategic Library Media Center Plan. A library strategic planning committee, comprising principals, library media specialists, and community experts, will be convened by November 2001 to help develop the plan. The committee will be charged with:

- reviewing issues related to MPS library media centers,
- developing recommendations to address the lack of certified library media specialists at the elementary level; and
- developing recommendations on how to create 21st-century libraries that are not bound by four walls for the Milwaukee Public Schools.

8. The Administration will submit a Strategic Library Plan and recommendations to the Board in June, 2002.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement; Goal 2, Improve student success in further education and employment; and Goal 3, Improve family satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

10. Library media services are governed by State Statute 121.02(h) and Department of Public Instruction Administrative Rule PI 8.01(2)(h). Library media services are to be provided by or under the direction of licensed personnel.

11. Charter schools are exempted from the specified statute and administrative rule.

Fiscal Impact Statement

12. This item does not authorize expenditures. The district-wide FY02 average salary for a .05 library media specialist is $21,831, plus benefits, for a total of $31,764. Decisions about the budget allocation for library media specialist services are made at the school level. Schools need to allocate funds for these services out of their per-pupil allocation.

Implementation and Assessment Plan

13. The Administration will convene a library strategic planning committee by November 2001. A Strategic Library Plan and recommendations will be submitted to the Board by June 2002.

Committee's Recommendation

Your Committee recommends that the Administration develop a strategic library plan, with recommendations to be submitted to the Board in June 2002, and that one component of the plan be to ensure that the district fund a library media specialist/librarian to be assigned to at least a 0.5 position in every elementary school and a 1.0 position in every K-8 school by FY 2005 or earlier.

Director Gardner moved that the Board direct the Administration to develop a strategic library plan with recommendations submitted to the Board in June 2002 and that one component of the plan describe how each school will comply with the applicable state requirements.

The motion failed of adoption on a tie vote:

Ayes — Directors Dannecker, Gardner, Johnson and Spence — 4.
Noes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.

Director Blewett moved that the Administration develop a strategic library plan, with recommendations to be submitted to the Board in June 2002, and that one component of the plan describe how each school will comply with the applicable state requirements, and also to ensure that the district fund a library media specialist/librarian to be assigned to at least a 0.5 position in every elementary school and a 1.0 position in every K-8 school by FY 2005 or earlier.

The motion failed of adoption on a tie vote:

Ayes — Directors Blewett, Hardin, Morales, and President O'Neil — 4.
Noes — Directors Dannecker, Gardner, Johnson and Spence — 4.

* * * * *

(Item 2) Action on Resolution 0102R-011 by Director Blewett Regarding Elementary Art Specialists

Background

At the Board's regular meeting on May 29, 2001, the following resolution by Director Blewett was referred to the Committee on Innovation/School Reform:

WHEREAS, Instruction in art is valuable because it encourages student's composition skills, it encourages the development of keen observation skills, it requires students to use critical thinking and problem-solving skills, it often requires students to work cooperatively together, it allows students to develop manual dexterity, it teaches students important lessons about physics, chemistry, and other physical sciences, it increases student's self-confidence as students produce work that they have created; and

WHEREAS, Art instruction in the elementary levels has been subject to the greatest cuts in staffing during the past two budget cycles; now, therefore, be it

RESOLVED, That the Board of Directors directs the Administration to produce a plan to insure that every MPS school have at least a .5 staff position in art by FY 2005.

Background

1 Prior to budget decentralization, each elementary school received a standardized allocation of art, music, and physical education teacher positions based on the total population of each school and the number of classrooms that were to be serviced.

2. Under the district's decentralized budget model, art, music, and physical education staffing allocations are made at the school level: funds are allocated to schools on a per-pupil basis, and each individual school community decides how funds will be apportioned.

3. All three curricular areas have experienced staffing cuts over the last five years; therefore, it would be important to study the areas of art, music, and physical education in any plan that may increase specialist time and services for elementary school students.

Art Specialists

4. At this time there are a total of 26 elementary schools with less than a 0.5 allocation for art: Alcott, Carleton, Cooper, Curtin, Douglass, Fernwood Montessori, Garland, Hawley, Kagel, Martin Luther King, Lee, Lowell, McNair, Metcalf, Milwaukee French Immersion, Morgandale, Ninety-fifth Street, Palmer, River Trail, Story, Thirty-fifth, Thurston Woods, Trowbridge, Vieau, Whittier, Zablocki. All of the remaining elementary schools in the district are at or above the goal of a 0.5 art specialist.

5. The district would have to hire an additional eight full-time art specialists to increase the art allocations for the 26 schools that are currently below a 0.5 allocation and to ensure that each elementary school is staffed by a 0.5 art specialist. As there are qualified licensed art specialists interested in working in the Milwaukee Public Schools, the district would be able to hire the necessary teachers.

Music Specialists

6 At this time, there are a total of 29 elementary schools with less than a 0.5 allocation for music: Alcott, Auer, Burbank, Clemens, Douglass, Eighty-first Street, Emerson, Fratney, Garland, Goodrich, Grant, Happy Hill, Hawley, Holmes, Kilbourn, Lowell, MacDowell, Maple tree, Ninety-fifth Street, Parkview, River Trail, Starms EC, Starms Monumental, Story, Thirty-fifth, Thurston Woods, Trowbridge, Whitman, Whittier. All of the remaining elementary schools in the district are at or above the goal of a 0.5 music specialist.

7. The district would have to hire an additional 11 full-time music specialists to increase the music allocations for the 29 schools that are currently below a 0.5 allocation and to ensure that each elementary school is staffed by a 0.5 music specialist.

8. There is currently a national shortage of music specialists, while the district's past history of staffing cuts in this area make it increasingly difficult to recruit and retain qualified music teachers. The district has, however, been successful in recruiting and retaining talented, qualified music specialists

Physical Education Specialists

9. In the area of physical education, there are currently 19 schools with less than a 0.5 allocation: Alcott, Cooper, Curtin, Douglass, Eighty-first Street, Garland, Hawley, Lowell, McNair, Maple Tree, Golda Meir, Ninety-fifth street, River Trail, Silver Spring, Thirty-fifth Street, River Trail, Silver Spring, Thirty-fifth Street, Thurston Woods, Trowbridge and Whittier. All of the other elementary schools in the district are at or above the goal of a 0.5 physical education specialist.

10. The district would have to hire an additional three full-time physical education specialists to increase the physical education allocations for the 19 schools that are currently below a 0.5 allocation and to ensure that each elementary school is staffed by a 0.5 physical education specialist. As there are qualified licensed physical education specialists interested in working in the Milwaukee Public Schools, the district would be able to hire the necessary teachers.

11. The Administration recommends that this issue be studied further with input from the Principals Advisory Committee for Educational Services. The Administration will develop a plan that will recommend staffing models for providing art, music, and physical education instruction in all MPS elementary schools. Recommendations will be submitted to the Board as a part of the FY03 budget process.

Strategic Plan Compatibility Statement

12. The recommendations are consistent with the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, family satisfaction, as measured by their choice in the marketplace.

Statute, Administrative Policy, or Board Rule Statement

13 The provision of instruction in art, music, and physical education in Wisconsin schools is guided by state standards found in Section 121.02(1) of the Wisconsin Statutes. All subject areas are required and are to be provided by a licensed teacher. While the Department of Public Instruction does not prescribe

the number of minutes in which elementary students receive instruction in these areas, it does recommend one hundred minutes of instruction in each area per week.

14. Charter schools are exempt from Section 121.02(1).

Fiscal Impact Statement

15. This item does not authorize expenditures. The district-wide FY02 average salary for a 0.5 art, music, or physical education specialist is $21,831, plus benefits, for a total of $31,764. Decisions about the budget allocation for these services are made at the school level. Schools will have to apportion funds for these services out of their per-pupil allocations.

Implementation and Assessment Plan

16. The Administration will convene the Principals Advisory Committee for Educational Services in October 2001 to begin the study of this issue. A plan for recommended staffing models will be submitted to the Board as a part of the FY03 budget.

Committee's Recommendation

Your Committee recommends that the Administration develop a plan, including recommended staffing models, for providing art, music, and physical education instruction in all MPS elementary schools as a part of the FY03 budget deliberations.

Director Hardin moved to adopt the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.
Abstaining from voting — Director Blewett — 1.

* * * * *

(Item 3) Action on Resolution 0102R-016 by Director Blewett Regarding Expansion of Grant Development Services

Background

At the regular Board meeting on August 3, 2001, the following resolution by Director Blewett was referred to the Committee on Innovation/School Reform

WHEREAS, MPS schools face the challenge of developing resources beyond the local budget and are requesting grant development services; and

WHEREAS, MPS needs to build capacity to secure additional funding at both the District and school levels to meet tomorrow's unknown challenges; and

WHEREAS, There is available additional discretionary Federal, State, and foundation funding; and

WHEREAS, In the 1999-2000 school year 83% of the grant applications developed through the Grants Office were funded in excess of $21 million dollars while direct district expenditures for these results were less than 1% of the total revenue generated; and

WHEREAS, In the 2000-2001 school year 35 grant applications have been submitted requesting in excess of $47 million, to date $12 million have been funded with 20 applications still pending; and

WHEREAS, MPS grant development staff has assisted colleges/universities and DPI in developing proposals that will directly benefit the MPS community; and

WHEREAS, MPS has been approached to jointly-fund development positions with a university; and

WHEREAS, MPS currently supports only 1.5 professional positions with one secretary at a cost of $228,000; now, therefore, be it

RESOLVED, That MPS expand grant development services by adding 2.5 professional development staff and one secretary, providing resources to build capacity at the school level, and supplying the necessary tools at a cost to the District of $375,000 to continue the momentum, build sustainability, and assist the district in securing additional revenue during a period of declining budgets, and be it

FURTHER RESOLVED, That MPS articulate an annual grant development plan aligned with the strategic plan to build a total school/community resource development program, that takes advantage of all forms of funding.

Background

1. The district will continue to work to build capacity at both the district and school levels to acquire resources outside the local budget. School requests for assistance have increased substantially as the schools face the challenge of developing resources from outside the tax base or normal budgeting process.

Grant office staff facilitate the following services for schools: workshops, developing school teams, grant development internships, proposal feedback, developing budgets, liaison with finance, and on-going project reporting. In addition, a web site is maintained to provide information on available resources and grant writing tips.

2. Currently the district's budget supports 1.5 FTE professional positions and 1.0 FTE secretary. Staffing levels at other urban districts are as follows:

District	Enrollment	Grants Office Staff
Cleveland	77,000	4
Detroit	167,000	13
Louisville	95,000	5
Philadelphia	210,000	8
Seattle	47,000	7

3. The Administration recognizes that the district must utilize the grants marketplace more productively to meet the mission of the schools. Although, at the district level, the primary funding target has been the U.S. Department of Education, there exists a variety of other, untapped funding opportunities at the federal level. State resources available through both DPI and other state departments have not been used to their full potential. In addition, the private philanthropic community has been under-exploited.

4. Over 75% of the grant proposals developed through the grants office focus directly on student achievement. The remainder of the proposals support student achievement indirectly — for example, through professional development and mentoring activities.

5. MPS is expanding its collaborative relationships with other organizations to expand opportunities and services. The Administration will continue to work collaboratively with community partners to develop and implement grant-funded projects. In addition, the UWM-Outreach, Center for Urban Community Development, is a key partner in the Community Learning Centers and has proposed developing a jointly funded position to focus on expanding joint initiatives.

6. The grants office staff currently provides professional development courses for school and district staff to assist them in identifying grant opportunities and in writing grant proposals. There is a need to expand the professional development options to further build capacity within the school district to seek out grant opportunities. The Administration is looking at ways to offer a series of workshops for school-level staff and administrators that would go beyond the beginning grant writing courses that are currently offered.

For "anytime-anywhere" delivery of the workshops, grants office staff will work with technology staff to fully develop and deliver an on-line course through which a proposal will be developed by the staff taking the course.

In addition, the Administration is exploring establishing internship opportunities for teachers and support staff to work alongside the current grant development staff in developing proposals — proposal development is best learned by doing.

7. The Administration will develop a grant development plan, aligned with the district's strategic plan, that takes advantage of all forms of fund development. The grant development plan will identify district priorities and strategies enabling a pro-active approach, develop a system to coordinate and inform schools and departments of opportunities, and involve and empower the school communities as integral to the plan. In addition, the grant plan will identify staffing requirements to support development strategies including:

- researching prospective projects
- facilitating writing teams surrounding district proposals
- facilitating compliance of funded grants, including reporting requirements
- expanding collaborations with community organizations
- coordinating grant evaluation process
- building capacity within the schools

8. The Administration will review the grant development plan with the Principal Advisory Committee for Educational Services to obtain input from the schools.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

10. No change to policy or rules is required.

Fiscal Impact Statement

10. This item does not authorize expenditures. Currently 1.5 positions in the grants office are funded through a chargeback to non-charter schools. The resolution calls for the addition of 2.5 FTE grant specialists positions, plus secretarial support. The estimated cost of salary and benefits for these additional positions is $259,000. Funding for any additional positions within the grant development office would increase the chargeback amount to non-charter schools. The grant office is a buyback service for charter schools.

Implementation and Assessment Plan

11. A grant development plan will be written by December 2001. The Administration will review the plan and recommendations with the Principal Review Committee for Educational Services to obtain input from the schools. The Administration will submit recommendations to the Board relative to the grant development plan and staffing as a part of the FY03 budget process.

Committee's Recommendation

Your Committee recommends that MPS:

1. expand grant development services by adding 2.5 professional development staff and one secretary, providing resources to build capacity at the school level, and supplying the necessary tools at a cost to the District of $375,000 to continue the momentum, build sustainability, and assist the district in securing additional revenue during a period of declining budgets; and
2. articulate an annual grant development plan aligned with the strategic plan to build a total school/community resource development program, that takes advantage of all forms of funding.

Director Gardner moved that MPS articulate an annual grant-development plan aligned with the Strategic Plan to build a total school/community-resource-development program that takes advantage of all forms of funding, including proposed budget and goals for inclusion in the FY 2003 budget, no later than January 31, 2002.

The motion failed of adoption on a tie vote:

Ayes — Directors Dannecker, Gardner, Johnson and Spence — 4.
Noes — Directors Blewett, Hardin, Morales and President O'Neil — 4.

Director Hardin moved that:

1. MPS expand grant development services by adding 2.5 professional development staff and one secretary, providing resources to build capacity at the school level, and supplying the necessary tools at a cost to the District of $375,000 to continue the

momentum, build sustainability, and assist the district in securing additional revenue during a period of declining budgets,

2. MPS articulate an annual grant development plan aligned with the strategic plan to build a total school/community resource development program, that takes advantage of all forms of funding by January 2002; and

3. The Administration develop options to create and fund the 2.5 professional development positions and bring such options to the October Committee on Finance/Personnel meeting.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — Director Gardner — 1.

* * * * *

(Item 4) Report and Possible Action on Reading in MPS (Follow-up to Resolution 0001R-006 by Former Director Thompson Regarding a Comprehensive Evaluation and Status Report of Reading in MPS)

Your Committee received the following report from the Administration:

Background

At its meeting on December 19, 2000, the Board referred the following resolution by former Director Thompson to the Committee on Innovation/School Reform:

WHEREAS, The ability to read effectively is a major factor determining a student's academic success; and

WHEREAS, MPS has recently undertaken a number of initiatives impacting reading; and

WHEREAS, There has not been a comprehensive evaluation of the initiatives and how they fit together; now, therefore, be it

RESOLVED, That the Administration prepare a comprehensive evaluation and status report of reading in MPS, along with recommendations to include:

a. The status of the reading guarantee;

b. A status report and information on the effectiveness of programs aimed at students having difficulty with reading, including but not limited to:
Pure Phonics;
Direct Instruction;
Target Teach;

c. The activities and effectiveness of the Reading Council; and

d. Assessment instruments and intervention strategies for students identified by these instruments as needing additional help.

The resolution was adopted by the Board on February 26, 2001, and the Administration was directed to provide a report to the Board in June 2001.

Administration's Report

1. The Milwaukee Public Schools' reading program strives to provide students with a balanced reading/language arts experience that promotes developmental and strategic reading instruction as well as opportunities for students to apply skills in content-area subjects and enrichment activities. In MPS, we have defined a balanced literacy program as a comprehensive literacy program that provides a balance of skills development and literature-rich activities to include reading, writing, listening, speaking, deep thinking, and researching skills. Available with the minutes of your Committee's minutes is an overview of the components of the balanced literacy program.

As they promote a balanced literacy program within their environments, schools enable their students to become skillful, self-reliant readers who develop and sustain a joy of reading while gaining proficiencies necessary to function in a literate society.

2. A review of test data on third-grade reading performance revealed that, in 2000-01, 63% of MPS students scored at the proficient or advanced level. This maintains a trend of improvement over a three-year period. On the Wisconsin Knowledge and Concepts Examination, reading scores for students in grade 4 increased slightly over those of previous years. Grade 10 scores increased steadily from 1998 to 2001. Grade 8 students showed continuous improvement during 1998 to 2000, but declined in 2001. The attached graphs summarize the achievement data.

While the test data for the past four years show significant progress for MPS schools in increasing student achievement in reading, the challenge remains to help even more students improve.

3. Critical to meeting the challenge of supporting all students in performing at or above grade level in reading is the involvement of all stakeholders — administrators, teachers, parents, librarians, educational assistants, tutors, and the students themselves. During 2001-02, plans for promoting effective reading instruction will be implemented through:

- district-wide and school-based professional development for teachers;
- updating and disseminating curriculum materials aligned with reading standards and grade-level expectations;
- providing ongoing leadership training for principals and assistant principals on the literacy initiative;
- aligning extended-day reading support programs with current reading initiatives;
- working collaboratively with external partners on refining and promoting the initiative in the broader community; and
- further incorporating technology in the delivery of reading curriculum and instructional strategies for teachers.

The following is a report on information requested in the resolution:

4. Reading Guarantee

The Reading Guarantee was an initiative developed under the previous administration but that was not implemented in the district.

The current district learning agenda includes the goal for all students to perform at or above grade level in reading. Current efforts to reach the goal include plans for professional development, parental involvement, extended-day instruction, and leadership training for administrators.

5. Pure Phonics (SMSIP) Simultaneous Multi-Sensory Instructional Procedure

During 1998 and 1999, Dr. Robert Nash trained MPS teachers and administrators in the Simultaneous Multi-Sensory Instructional Procedure (SMSIP), commonly referred to as Pure Phonics. The program provides a phonemic approach to teach students to read and spell words by way of phonemic segmentation. A general survey of schools' reading programs in March 2001 indicated that teachers in 17 elementary schools and 3 middle schools have implemented the program. On the survey, schools did not have to indicate the number of trained teachers, so this could mean that one or more teachers in the school were using the program.

Presently, Alcott Elementary School is the only school that implements the program on a school-wide basis. The principal, all teachers and assistants have received Pure Phonics training. Alcott reports that the program has been a major factor in improving students' reading progress.

Responses to an open-ended survey by participants in a Pure Phonics district workshop revealed that the program received mixed reviews. The responses varied from responses that students' decoding and phonics skills had greatly improved to responses that the program's methods were inappropriate and not effective with the students. Given the variation in program implementation, a data analysis of schools that have teachers using Pure Phonics was not conducted for this report.

6. Direct Instruction

Direct Instruction is the term often used for the SRA Reading Mastery program. It is a scripted reading program designed with specific teaching strategies for kindergarten to grade 6 students. SRA Corrective Reading is used primarily as an intervention program with students in grades 3 to 12 who haven't mastered essential reading skills. Over 40 elementary schools use Reading Mastery and/or Corrective Reading as an intervention program.

Informal reports from several schools indicate that they have found the programs to be very effective, with several schools using the program successfully in the early grades. The schools that identify Direct Instruction as a core reading program also report using a variety of reading materials to support student achievement. For this report, a data analysis was not conducted since schools are implementing the programs in various grades and in different manners.

7. TargetTeach

The TargetTeach® Five-Step Program, developed by Evans Newton, Inc. (ENI), consists of identifying instructional goals, aligning curriculum, filling gaps, determining benchmarks, and monitoring student progress. Since the Fall of 1998, a group of 25 elementary schools whose selection was based on consistent low reading performance have been implementing the TargetTeach® Elementary Reading Alignment Project. By the 2000-01 school year, 35 schools were participating in the project. The TargetTeach program will include 34 schools in the 2001-02 school year. The project is designed to support schools as they implement a systematic approach to higher student achievement in reading.

A recent analysis of TargetTeach school performance indicates:

- The gap, or difference, between TargetTeach schools (overall average) and the district has narrowed over each of the last three years, in both the Reading portion of the Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Reading Comprehension Test (WRCT).
- On the grade 3 WRCT, the gap between TargetTeach schools and the district has narrowed from 13 percentage points in 1997-98 to six percentage points in 2000-01. (A graph is included in the attachments.)
- On the reading portion of the grade 4 WKCE, the gap between TargetTeach schools and the district has narrowed from 11 percentage points in 1997-98 to six percentage points in 2000-01. (A graph is included in the attachments.)
- Individual schools vary from the overall trend; however, 27 of the 35 TargetTeach schools have improved grade 3 WRCT scores from the time they first enrolled in the program. And recent test data indicate that 33 of the 35 TargetTeach schools have improved reading scores on the grade 4 WKCE.

8. Reading Council

The City-Wide Reading Council convened in 1992 to develop a literacy curriculum for the district. Implementation of the literacy curriculum began in 1995 and continued through the next few years as council members refined their work. In 1999, the Board established a new council that consists of reading teachers, district support staff, and community members appointed by the Superintendent, Board members, and principals of high-performing schools. A report on the Council, "Activities and Status Report of the MPS City-Wide Reading Council (August 2001)," is provided under separate cover.

A summary of the report indicates that, since January 2000, Reading Council members have met over 17 times on a regular basis. Their efforts have been focused on establishing a mission and conducting several activities to accomplish their goals. The mission of the Council is to promote literacy and ensure that all MPS students become successful readers. The goals are to:

a. Analyze the state of reading in the district;
b. Identify successful reading programs and the factors that contribute to their success;
c. Share information with students, teachers, parents, administrators, and community partners.

Activities completed by the Council from April 2000 through June 2001 include:

- Sharing and sponsoring professional development opportunities;
- Sharing and discussing information on district efforts, initiatives, and progress;
- Studying national research on effective literacy instruction;
- Providing books on effective literacy instruction to school leadership;
- Completing a literacy study of selected elementary schools (a copy of the study is included in the report);
- Developing a list of recommendations for promoting literacy achievement;
- Identifying critical factors for supporting literacy achievement in successful schools.

In June 2001, the Council made recommendations, which appear in the full report. During 2001-02, the Council plans to continue monthly meetings and has identified the following goals for the 2001-02 school year:

a. Study and promote effective literacy instruction at the secondary level;
b. Explore establishment of a district Reading Center;
c. Collaborate with extended-day reading/tutoring programs;
d. Continue to support district administrators and school staff in learning about effective literacy practices.

9. Assessment Instruments and Reading Interventions

Reading Assessments

The MPS Balanced Assessment System consists of classroom assessments based on district-adopted standards and district longitudinal assessments based on district-adopted standards.

State-Required Assessments (reading)

- Wisconsin Reading Comprehension Test (WRCT) (Grade 3)
- Wisconsin Knowledge and Concepts Examination (WKCE) , Grades 4,8 & 10

District-Required Longitudinal Assessments (reading)

- TerraNova; Grades 5, 6, 7, & 9

Classroom Assessments Based on Standards

These assessments are formative in nature and are primarily used as a teaching and learning tool in making classroom-level decisions.

District-Required Diagnostic Literacy Assessment (reading)

This early childhood standardized literacy assessment is used to improve teaching and learning and to inform parents and educators of students' literacy status, used in Grades K5, 1 & 2.

- On The Mark
- Sra. Sabidurtia
- Sunshine

School Site Options (reading)

Central Services provides examples of assessments that model a standards-based approach. Listed below are examples used in Grades 3 –8; some are also used in the early grades. Additionally, schools are able to select or develop their own assessments.

- Jerry Johns Reading Inventory
- Gates-MacGinnite Reading Test
- Work Sampling
- Portfolios
- Anecdotal Records

Reading Intervention Programs

Schools use a variety of methods and programs to intervene when students are not mastering the necessary skills to become proficient readers. Some examples of common intervention programs include:

- SRA Corrective Reading
- Houghton Mifflin, Early Success
- Houghton Mifflin, Soar to Success
- Pure Phonics
- TargetTeach
- Scholastic, READ 180
- Computer Software Programs, e.g., Compass Learning, NCS Learn Successmaker, PLATO Pathways Learning System.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below are contract-award recommendations for the September 2001 Committee on Finance/Personnel. Adequate funding is available in the accounts as noted below.

LAN TECHNOLOGY UPGRADE — Bid Package #23

Burroughs Middle and Milwaukee Sign Language Schools

Prime Contractor
Town & Country Electric Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder: Base Bid of $437,824, plus $285,226 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $174,748 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,725 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$899,523.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023, and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

LAN TECHNOLOGY UPGRADE — Bid Package #24

Walker Middle School

Prime Contractor
Wil-Surge Electric, Inc.
13201 West Silver Spring Road
Butler, WI 53007

Low Cumulative Bidder: Base Bid of $375,331, plus $178,373 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $104,172 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $7,106 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$664,982.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	59	5	2	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023, and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

LAN TECHNOLOGY UPGRADE — Bid Package #25

Douglas Community Academy

Prime Contractor
Connectivity Solutions Inc.
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder: Base Bid of $326,257, plus $149,126 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $93,150 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $2,680 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$571,213.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	73% MBE	60	4	3	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023 and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

LAN TECHNOLOGY UPGRADE — Bid Package #26

Cass Street School

Prime Contractor
Staff Electric Co., Inc.
W133 N5030 Campbell Drive
Menomonee Falls, WI 53051

Third-lowest Cumulative Bidder: Base Bid of $128,250, plus $176,500 for mandatory alternate bid, 1 to provide the work for modifications to the existing electrical service; plus $45,400 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $2,000 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$352,150.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	5% MBE 5% WBE	265	13	18	Corporation	2

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023 and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

Notes: Lowest bid contained a mathematical error; second-lowest bidder did not meet HUB requirement.

LAN TECHNOLOGY UPGRADE — Bid Package #27

Robinson Middle School

Prime Contractor
D.S. Electrical Contractors, Inc.
W141 N5964 Kaul Avenue
Menomonee Falls, WI 53051

Low Cumulative Bidder: Base Bid of $194,745, plus $145,500 for mandatory alternate bid, 1 to provide the work for modifications to the existing electrical service; plus $25,850 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $5,905 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$372,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	35	12	2	Corporation	3

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023 and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

LAN TECHNOLOGY UPGRADE — Bid Package #29

Webster Middle School

Prime Contractor
D.S. Electrical Contractors, Inc.
W141 N5964 Kaul Avenue
Menomonee Falls, WI 53051

Low Cumulative Bidder: Base Bid of $257,400, plus $28,500 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $86,419 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $3,779 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$376,098.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	35	12	2	Corporation	3

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

LAN TECHNOLOGY UPGRADE — Bid Package #31

Kosciuszko Middle School

Prime Contractor
Staff Electric Co., Inc.
W133 N5030 Campbell Drive
Menomonee Falls, WI 53051

Low Cumulative Bidder: Base Bid of $252,313, plus $210,495 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $29,683 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,340 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$493,831.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	5% MBE 5% WBE	265	13	18	Corporation	2

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023, and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

LAN TECHNOLOGY UPGRADE — Bid Package #33

Muir Middle School

Prime Contractor
Town & Country Electric Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder: Base Bid of $306,823, plus $107,129 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $57,620 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,179 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$472,751.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

LAN TECHNOLOGY UPGRADE — Bid Package "B"

Brown Street School

Prime Contractor
Town & Country Electric Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder: Base Bid of $131,870, plus $43,712 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $15,811 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,043 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$192,436.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

LAN TECHNOLOGY UPGRADE — Bid Package #34

Forest Home Avenue School

Prime Contractor
Staff Electric Co., Inc.
W133 N5030 Campbell Drive
Menomonee Falls, WI 53051

Low Cumulative Bidder: Base Bid of $163,638 plus $157,350 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $41,506 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,325 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$363,819.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	5% MBE 5% WBE	265	13	18	Corporation	2

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023. and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

LAN TECHNOLOGY UPGRADE — Bid Package #36

Franklin School

Prime Contractor
Town & Country Electric Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder: Base Bid of $177,359, plus $43,007 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $22,206 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,164 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$243,736.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

LAN TECHNOLOGY UPGRADE — Bid Package #36

Hampton School

Prime Contractor
Meer Electric, Inc.
3058 Highway 145
Richfield, WI 53076

Low Cumulative Bidder: Base Bid of $97,980, plus $13,200 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $15,300 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,330 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$127,810.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% WBE	35	1	3	Corporation	2

The Department of Technology will set aside funds from account code 1-13-4-291-518-312-110500, and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

LAN TECHNOLOGY UPGRADE — Bid Package #39

Lancaster School

Prime Contractor
Town & Country Electric Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder: Base Bid of $140,979, plus $58,275 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $23,178 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $657 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$223,089.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-411-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023, and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

LAN TECHNOLOGY UPGRADE — Bid Package #40

Division 1 — Gaenslen School

Prime Contractor
Connectivity Solutions Inc.
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder: Base Bid of $243,799, plus $81,743 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $17,111 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,846 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$344,499.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	75% MBE	60	4	3	Corporation	1

The Department of Technology will set aside funds from account codes 1-13-4-291-518-312-110500 and 1-13-4-291-518-541-110500, and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

Division 2 — Lee School

Prime Contractor
Connectivity Solutions Inc.
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder: Base Bid of $144,018, plus $83,205 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $19,016 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $2,765 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$249,004.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	75% MBE	60	4	3	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-411-110500, and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

LAN TECHNOLOGY UPGRADE — Bid Package #42

Dr. Benjamin Carson Academy of Science

Prime Contractor
Connectivity Solutions Inc.
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder: Base Bid of $138,562, plus $3,759 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $43,788 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,846 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$187,955.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	75% MBE	60	4	3	Corporation	1

The Department of Technology will set aside funds from account code 1-13-4-291-518-411-110500, and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

LAN TECHNOLOGY UPGRADE — Bid Package #44

Story School

Prime Contractor
Roman Electric Co., Inc.
640 South 70th Street
Milwaukee, WI 53214

Low Cumulative Bidder: Base Bid of $85,950, plus $1,620 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $16,760 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $1,240 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$105,570.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	5% MBE 5% WBE	298	22	14	Corporation	2

The Department of Technology will set aside funds from account code 1-13-4-291-518-411-110500 and the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023.

LAN TECHNOLOGY UPGRADE — Bid Package #50

Grantosa School

Prime Contractor
Staff Electric Co., Inc.
W133 N5030 Campbell Drive
Menomonee Falls, WI 53051

Low Cumulative Bidder: Base Bid of $146,627, plus $112,044 for mandatory alternate bid 1, to provide the work for modifications to the existing electrical service; plus $28,216 for mandatory alternate bid 2, to provide all new work indicated in non-instructional areas; plus $941 for mandatory alternate bid 4, to provide all electrical conduit/raceway and telecommunications work related to the PBX, for a total contract of.....$287,828.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	5% MBE 5% WBE	265	13	18	Corporation	2

The Department of Technology will set aside funds from account code 1-13-4-291-518-411-110500, the Department of Finance will set aside funds from account code 1-40-4-853-600-327-253023, and Facilities and Maintenance will set aside funds from account code 2-40-4-978-600-327-255000.

Total construction contract dollars awarded.....$6,528,294.00
Total dollars HUB participation $1,471,162.50
% of MBE participation.....21.33
% of WBE participation 1.20
% of M/WBE participation.....0.00
% Minority employees within company.....8.41
% Women employees within company 6.38

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce

Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

B-5278 Filter for Swim Pool (F & M for North Division)

Recommend authorization to purchase a swim pool filter system totaling $53,664 from the low bidder, Separmatic Fluid Systems.

Bidder	Bid	Terms
Separmatic Fluid Systems	$ 53,664	Net 30 days
PWR Incorporated	58,603	Net 30 days
Exede Corporation	67,000	Net 30 days

Fiscal Information: FY02 = 2-10-4-974-024-327-255000

SS-644 Authorization to Purchase Daycare and K4 Classroom Curriculum Materials from the Wright Group

With the assistance and support of Milwaukee County and the Early Childhood Council-Milwaukee County, the Milwaukee Public Schools was awarded a $4.4 million federal child care block grant to improve the access to, and quality of, child care for children from birth to age 5. The initial $4.4 million federal child care block grant must be spent by September, 30, 2001, for MPS to be eligible for full FY02 funding. The administration has been working with Milwaukee County and the Early Childhood Council-Milwaukee County to develop a comprehensive plan for the use of these grants. To date, the following projects, totaling approximately $3.2 have been approved and funded from the $4.4 million grant:

The Administration is requesting authorization to purchase child care and K4 classroom curriculum materials from the Wright Group at a cost of $334,000. The Wright Group materials were selected by representatives from MPS and day care partners.

Fiscal Information: FY02 = 1-14-4-259-532-312-110000

Information Item:

SS-640 Library Books (Facilities & Maintenance Div. for Metcalfe)

A purchase order totaling $ 53,894.38 has been issued to Mackin Library Media in order to have a starter collection of books available when students start classes this Fall.

Fiscal Information: Funds were set aside when the purchase requisition was created: FY02: 1-10-1-000-000-000-713280

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Carson Academy	TCF Bank	$2,500	Technology
Garfield	Debra Jupka	$6,200	School Funds
Garfield	Anonymous	$500	Field Trips
Garfield	Garfield PTA	$2,500	School Functions
Longfellow	Payless Shoe Source	$60	Student Assistance
Morgandale	Fortress, Inc.	$750	Graduation
New School for Community Service	Robin Ahrens & Bill Dosemagen	$100	Educational Supplies
Pulaski	Wal-Mart Foundation	$900	Technology — Model Cars
Pulaski	Estelle Miller	$500	Women's Day Program
Pulaski	Herb Hair Studio	$200	Boys' Basketball
Starms Centers	Medical College of Wisconsin	$4,500	Staff Development

Committee's Recommendation

Your Committee recommends that the Board:

1. Award the contracts as listed above;
2. Authorize the purchases as listed above; and
3. Accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Emil Brewer	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Denise Brown	Associate School Nurse Special Services	$20,412.00/yr.	08-21-01
Patrick Burneske	Boiler Attendant Trainee Milw. Trade & Tech High	$25,815.40/yr.	08-27-01
Tiffony Cobb	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Marie Holst	Associate School Nurse Special Services	$19,402.74/yr.	08-21-01
Kathleen Kinnunen	Associate School Nurse Special Services	$20,695.50/yr.	08-21-01
Terry Knie	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Tonia Liddell	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Susan Miller	Associate School Nurse Special Services	$19,402.74/yr.	08-21-01
Darlene Monk	Associate School Nurse Special Services	$19,402.74/yr.	08-21-01
Lawrence Morris	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Donald Olsen	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Terrence Perfect	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Philip Rodriguez	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Ronald Spears	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Michael Tyree	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Antonio Velez	Steamfitter Fac. & Main. Services	$28.26/hr. ($56,520.00/yr.)	09-04-01
Kari West	School Bookkeeper Grand Avenue	$11,171.45/yr.	08-20-01
Eva Williams	Network Coordinator Milw. School of Languages	$34,302.48/yr.	08-22-01
	Promotions		
Vicki Badzinski	Central Kitchen Manager I Webster	$25,512.08/yr.	08-22-01

Name	Position and Assignment	Salary	Date
Alicia Barajas	Food Service Manager I Garfield	$16,857.45/yr.	08-22-01
Paula Chartier	School Kitchen Manager II Longfellow	$19,068.59/yr.	08-22-01
David Clark	Boiler Attendant Trainee Kosciuszko	$25,815.40/yr.	08-06-01
David Clay	School Engineer I Building Operations	$34,197.28/yr.	08-20-01
Cynthia Eggert	School Secretary II Milwaukee School of Languages	$28,031.20/yr.	08-15-01
Nedra Gladney	School Kitchen Manager I Metcalfe	$16,444.89/yr.	08-02-01
Rosemary Hayes	Department Administrative Assistant Educational Services	$38,212.20/yr.	07-30-01
Oscar Johnson	Boiler Attendant Trainee Robinson	$25,815.40/yr.	08-20-01
Timothy Laesch	School Engineer I Building Operations	$31,340.40/yr.	08-06-01
Jerome Lange	School Engineer I Building Operations	$34,197.28/yr.	08-06-01
Dorothy Maxwell	Boiler Attendant Trainee Roosevelt	$25,815.40/yr.	08-20-01
Daniel Potkay	School Engineer III Kosciuszko	$43,513.08/yr.	08-06-01
Lilly Riser	School Kitchen Manager I Granville	$16,429.61/yr.	08-02-01
Steven Rogers	School Engineer I Building Operations	$34,197.28/yr.	08-20-01
Michael Schicker	School Engineer I Building Operations	$34,197.28/yr.	08-06-01
Linda Schleifer	School Engineer II Green Bay	$37,150.88/yr.	08-06-01
Daniel Wescott	Boiler Attendant Trainee Marshall	$25,815.40/yr.	08-20-01
David Wielochowski	School Engineer II Clarke	$41,436.20/yr.	08-20-01
Harry Willis	Driver Helper Warehouse & Dist Services	$34,216.45/yr.	08-20-01
	Returns from Leave		
Dorothy Fowler	School Secretary I 38th	$23,099.83/yr.	08-20-01
Hollis Poppy	School Secretary I Sarah Scott	$24,787.33/yr.	08-15-01
Jean Vitrano	School Secretary I Building Operations	$26,901.78/yr.	08-13-01
	Reinstatements		
Diane Newton	School Secretary I Edison	$30,786.86/yr.	08-01-01
	Changes in Status		
Evelyn Bivins	School Kitchen Manager II Pierce	$20,638.82/yr.	08-22-01
Debra Gordon	School Kitchen Manager I Clarke	$21,880.54/yr.	08-22-01
LeCrystal Griffin	School Kitchen Manager I Westside Academy I	$21,880.54/yr.	08-22-01
Wanda Krupo	School Kitchen Manager I Bryant	$21,880.54/yr.	08-22-01
Angela Noble	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	09-04-01
Mary Rivas	School Kitchen Manager I WCLL	$21,880.54/yr.	08-22-01

Name	Position and Assignment	Salary	Date
Allen Schemenauer	Material Handler I Warehouse & Dist Services	$38,000.04/yr.	08-20-01
Richard Swope	School Engineer I Parkview	$38,722.32/yr.	09-04-01

Certificated Appointments — Teachers

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp Credit	Start Date
r,a	Kelly K. Allison ED	B	$29,932	2	08/22/2001
r	Bernardino Alvarez Grade 6/Social Studies	B	$31,256	3	08/22/2001
r	Antonio Aranda Upper Elementary	B	$33,900	5	08/22/2001
r	Diana Aranda Grade 1/Bilingual	B	$27,948	0	08/22/2001
r	Juan Badillo Bilingual Grades 6-8 Mathematics	B	$27,948	0	08/22/2001
r	Stanley Baity ED	B	$28,611	1	08/22/2001
r	Elizabeth L. Barrick PreK-3	B	$27,948	0	08/22/2001
r	Erica Bates Theatre/Grades 6-8	B	$27,948	0	08/22/2001
r	Joy Behrend Elementary Education	B	$27,948	0	08/22/2001
r	Latasha Bennett English/Grade 7	B	$27,948	0	08/22/2001
r	Allison M. Beula Upper Elementary	B	$27,948	0	08/22/2001
nr	Amy C. Bohlen Grade 4	B	$27,948	0	08/01/2001
r	Amy Borowski K5 Monolingual	B	$27,948	0	08/22/2001
r	Julie Brandenburg Music	B	$27,948	0	08/01/2001
r	Aretina Brown ED	B	$27,948	0	08/22/2001
r	Matthew L. Cain Grade 4	B	$27,948	0	08/22/2001
r	Tylan Canady Grade 6 Science/English	B	$27,948	0	08/22/2001
nr	Lynn A. Castillo Elementary Education	B	$27,948	0	08/01/2001
r	Toni M. Clark Grade 2	B	$27,948	0	08/22/2001
r	Margaret B. Collin ED	B	$27,948	0	08/22/2001
nr,b	Stephanie K. Connolly Grade 5	B	$35,222	6	08/22/2001
r	Jennifer Cranston Grade 2	B	$27,948	0	08/22/2001
r	Robert Cunningham Grade 6 Science/English	B	$27,948	0	08/22/2001
r	Andrea Currie Grades 6-8 Mathematics/Science	B	$27,948	0	08/22/2001
r	Sara E. Davis K5	B	$27,948	0	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp Credit	Start Date
nr	Melinda K. Ebbers K5	B	$27,948	0	08/22/2001
r	Suzanne R. Edstrom Grade 6	B	$27,948	0	08/01/2001
r	Jacqueline L. Ellis Elementary Education	B	$27,948	0	08/22/2001
r	Nancy A. Eltrich Music	B	$27,948	0	08/22/2001
r	Delois Ferguson Mathematics/Science Grades 6-8	B	$28,611	1	08/22/2001
r	David Galarza Bilingual Grade 4	B	$27,948	0	08/22/2001
r	Eric Gallien English/Social Studies	B	$27,948	0	08/22/2001
r	Kristine M. Gettelman PreK-6	B	$27,948	0	08/22/2001
r	Jacqueline Glosson Grade 4	B	$27,948	0	08/22/2001
r	Jason Gonzalez Grades 6-8/Bilingual	B	$27,948	0	08/22/2001
r	Fairy A. Goodwin Grade 6	B	$29,932	2	08/22/2001
r	Dianne D. Graham Grade 7/Social Studies/Reading	B	$28,611	1	08/22/2001
r	Kelly A. Guthery CD	B	$27,948	0	08/22/2001
r	Adrian C. Halpaus Music	BB	$29,305	0	08/22/2001
r	Juliana Hayes EC:EEN	B	$27,948	0	08/22/2001
r	Kimberly Haynes Upper Elementary	B	$27,948	0	08/22/2001
r	Kristine Hempe Grade 2	B	$27,948	0	08/22/2001
r	Shahnan Holt Grade 2	B	$27,948	0	08/01/2001
r	Robert Hooks Grade 1	B	$30,290	0	07/24/2001
r	Taylor J. Husz Grade 1	B	$27,948	0	08/22/2001
r	Joyce Jasso Grade 1	B	$27,948	0	08/01/2001
r	LaDonne Johnson Mathematics	B	$27,948	0	08/22/2001
nr	Karen K. Johnson Grade 3	B	$27,948	0	08/01/2001
r	Erica L. Johnson Music	B	$27,948	0	08/22/2001
r	Kimberly Johnson ED	B	$27,948	0	08/22/2001
r	Tracey Johnson Grade 4	B	$27,948	0	08/22/2001
r	Antoinette Jones Grade 6/Science	B	$27,948	0	08/22/2001
r	Demetrace Jude Grades 6-8 Mathematics/Science	B	$27,948	0	08/22/2001
r	Tshimankinda Kadima-Kalombo French	B	$27,948	0	08/22/2001
r	Megan Kahle K5	B	$27,948	0	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp Credit	Start Date
r	Lance Kamenick Grade 5	B	$27,948	0	01/00/1900
r	Liliana Kelnhofer Bilingual Grade 2	B	$27,948	0	08/22/2001
r,a	Cory Kilsdonk CD	B	$28,611	1	08/22/2001
r	Jennifer Klein Grade 8/English/Social Studies	B	$27,948	0	08/22/2001
r	Michael Kopesky Grades 6-8 Science	B	$27,948	0	08/22/2001
r	Jason M. Koszuta Science	B	$27,948	0	08/22/2001
r	Carol Krause Grade 4	B	$27,948	0	08/22/2001
r	Katie Krumins PreK-3	B	$27,948	0	08/01/2001
r	Brooke Kutschera Grade 2	B	$27,948	0	08/22/2001
r	Sue E. Larry K5	B	$30,290	0	07/24/2001
r	Andrea Lee Grade 8 Science	B	$27,948	0	08/22/2001
r	Sarah A. Lewinski K5	B	$27,948	0	08/22/2001
r	Jason Lippert-Goodwin LD	BB	$29,305	0	08/22/2001
nr	Christine Loeffel K5	B	$27,948	0	08/22/2001
r	Jean Lukitsch Grade 1	B	$27,948	0	08/22/2001
r	Myloan Luu Grade 2	B	$27,948	0	08/22/2001
r,a	Angela Mack CD	B	$28,611	1	08/22/2001
r	Jolie Madihalli K5	B	$27,948	0	08/22/2001
r	Elizabeth B. Markwardt Grade 5	B	$27,948	0	08/22/2001
nr	Linda Martincic Science/Mathematics	B	$27,948	0	08/22/2001
r	Linda Martinez-Goodnetter Grade 8 Science/Social Studies	B	$27,948	0	08/22/2001
r	Ann D. Mason ED	B	$27,948	0	08/22/2001
r	Megan L. McCusker Dance	B	$27,948	0	08/22/2001
r	Valerie McKinney-Keys Mathematics	B	$27,948	0	08/22/2001
r	Silvia S. Medina Grade 3/Bilingual	BB	$29,305	0	08/22/2001
r	Leslie J. Mielcarz Grade 3	B	$27,948	0	08/22/2001
r	Rachelle M. Miller Grade 2	B	$27,948	0	08/22/2001
r,a	Dedee B. Minash Grade 1	BB	$29,998	1	08/22/2001
r	Leslie A. Molleson K5	BB	$29,305	0	08/22/2001
r	Alex J. Molnar Grade 6/English	B	$27,948	0	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp Credit	Start Date
r	Angela Moman-Hughes Science	B	$27,948	0	08/22/2001
r,b	Phillip N. Musickant Social Studies/English	E	$48,013	9	08/22/2001
r,a	Ann M. Nelson Bilingual/Grade 1	B	$29,932	2	08/22/2001
r	Rose Norman Upper Elementary	B	$27,948	0	08/22/2001
r	Kristin L. Oliva Grade 2	B	$27,948	0	08/22/2001
r	Madelyn Ortiz Grade 4/Bilingual	B	$27,948	0	08/22/2001
r	Beth Otte Grade 4	B	$27,948	0	08/22/2001
r	Andrea Payan Bilingual Grade 1	B	$27,948	0	08/22/2001
r	Mark Picard Grade 2	B	$27,948	0	08/22/2001
r	John V. Pitta Grade 7/Mathematics	B	$27,948	0	08/22/2001
r	Peggy M. Pliskie Grade 2	B	$27,948	0	08/22/2001
r	Nancy Puerzer Grade 1	B	$27,948	0	08/22/2001
r	Anita Z. Rados Grade 2	B	$27,948	0	08/01/2001
r	Edward Richerson Upper Elementary	B	$27,948	0	08/22/2001
r,a	Jose L. Rodriguez CD/Bilingual	B	$27,948	0	08/22/2001
nr	Jill Roskos Grade 6	B	$27,948	0	08/22/2001
r	Cynthia Rouse Grade 3	B	$27,948	0	08/22/2001
r,a	Carmen Ruiz K4	BB	$32,775	3	08/22/2001
r	Deborah Russell Grade 6 Science	B	$27,948	0	08/22/2001
r	Dawn M. Rutledge Grade 4	B	$27,948	0	08/01/2001
r	Susan Sauerberg LD	B	$27,948	0	08/22/2001
r	Sarah L. Schranz Spanish	B	$27,948	0	08/22/2001
nr	Sandra Schultz Grade 2	B	$27,948	0	08/22/2001
r	Barry Schwartz LD	B	$27,948	0	08/22/2001
r	Abby J. Schwede Grade 4	B	$27,948	0	08/22/2001
r	Grace Scott-Walker Grade 4	B	$27,948	0	08/22/2001
r	Mary Silva Grade 5	B	$27,948	0	08/22/2001
r	Maria Simpson Elementary Education	B	$27,948	0	08/22/2001
r	Kathleen G. Smith English	B	$27,948	0	08/22/2001
r	Phyllis Smith L.D.	B	$27,948	0	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp Credit	Start Date
r	Michelle Stieffermann Grade 4	B	$27,948	0	08/22/2001
r	Ronda Stingley Grades 6-8 English	B	$27,948	0	08/22/2001
r	Rachel L. Tagge Orchestra	B	$27,948	0	08/22/2001
r	Stephania Taylor Grades 7-8 English	B	$27,948	0	08/22/2001
r	Mary Terry Grade 8/Mathematics/Science	B	$27,948	0	08/22/2001
r	Gale Thomas CD	B	$27,948	0	08/22/2001
r	Mayelin Trostorff Bilingual Grade 5	B	$27,948	0	08/22/2001
r	Michael E. Turner Grade 5	B	$27,948	0	08/22/2001
nr	Dennis A. Uhlig English	B	$27,948	0	08/22/2001
r	Michelle Urbaniak Grade 2	B	$27,948	0	08/22/2001
r	Steven M. Vande Zande Art	B	$27,948	0	08/22/2001
r	Sharri L. Vandehey ED	B	$27,948	0	08/22/2001
r	Jose G. Vargas Science/Physics/Chemistry/Biology	B	$27,948	0	08/22/2001
nr	Eric C. Vasquez Biology/Science	B	$27,948	0	08/22/2001
r	Camilla Wakeman K5	B	$27,948	0	08/22/2001
r	Kim Wandrey K5	B	$27,948	0	08/22/2001
nr	Anne Warchol Grade 7 English/Reading	B	$27,948	0	08/22/2001
r	Lauretta Waters Elementary Education	B	$27,948	0	08/22/2001
r	Angela M. Weinstock English	B	$27,948	0	08/22/2001
r	Colleen A. Wekwert EC:EEN	B	$27,948	0	08/22/2001
nr	Amy Welch Grade 6 Mathematics	B	$27,948	0	08/22/2001
r	R. Tamara Wesenberg Grade 2/Bilingual	B	$27,948	0	08/22/2001
r	Ronald F. Williams Grade 4	B	$27,948	0	08/22/2001
r	Dianne M. Williams Grade 8/Mathematics	B	$27,948	0	08/22/2001
r	Douglas Winter Grades 6-8 Mathematics	B	$27,948	0	08/22/2001
r	C. Yvette Woelfel Grades 7/8 Science/Mathematics	B	$27,948	0	08/22/2001
r	Kari J. Woods Grade 4	B	$27,948	0	08/22/2001
r	Debra Woods Grades 6-8 Mathematics/Science	B	$27,948	0	08/22/2001
r	Craig Woods Mathematics	B	$27,948	0	08/22/2001
r	Kang X. Yang Grade 2	C	$31,473	0	08/22/2001

Certificated Appointments — School Psychologists

Code	School Psychologists — Schedule 05	Salary	Yrs. Exp. Credit	Start Date
nr	Wanda Alvarado	$39,329	0	08/15/2001
nr	Chadd Daugherty	$39,329	0	08/15/2001
r	Robert Smudde	$39,329	0	08/15/2001

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Leaves of Absence

	Present Assignment	Effective From
Personal Leave, to June 7, 2002		
Bettye Blacks	Robinson	August 22, 2001
Ellen Graan	MacDowell	January 21, 2002
Lynn Kargel	Keefe	August 22, 2001
Carlene Lopez	MEC	August 22, 2001
Ramona Meyer	Madison	August 22, 2001
Julie Petrie	Congress	August 22, 2001
Lisa Thornton	Westside Academy II	August 22, 2001
Deogracia Wigen	Congress	August 22, 2001
Sabbatical Leave, to January 21, 2002		
Patricia Ellis	Educational Services	August 22, 2001
Study Leave, to June 13, 2002		
Barbara Bowden	Special Services	August 15, 2001
Angela Gatow	Hartford	August 15, 2001
Extension of Maternity Leave, to June 7, 2002		
Janet Barczak	Leave	August 22, 2001
Michelle Bunch	Leave	August 22, 2001
Elaine Fansler Mazza	Leave	August 22, 2001
Tammy Schwichtenberg	Leave	August 22, 2001

Report on Resignations

Name	Position	Effective Date
Thomas O. Albertin	Teacher	08/20/01
Darlyne K. Alsteen	Teacher	08/14/01
Christina E. Analla	Teacher	08/19/01
Kjell E. Anderson	Teacher	08/13/01
Robert P. Anderson	Teacher	10/02/01
Jessica J. Apitz	Teacher	06/12/01
Karen Austrup Murphy	Teacher	08/09/01
Bridgette A. Baldwin	Teacher	06/24/01
Alicia M. Bietz	Teacher	08/15/01
Anne M. Bolstad	Teacher	07/31/01
Kathryn M. Brimmer	Teacher	08/31/01
Deborah S. Bruno	Teacher	07/30/01
Benjamin Chandler	Teacher	08/16/01
Lisa D. Chiconas	Teacher	08/20/01
Krista S. Christiansen	Teacher	06/11/01
Maria V. Cruz	Teacher	08/10/01
Jon F. Currie	Teacher	08/01/01
Christopher D'Acquisto	Teacher	08/17/01
Michelle Danielson	Teacher	08/13/01
Linda Delgadillo	Teacher	08/20/01
Brenda D. Dennis	Teacher	08/20/01
Donald F. Doss	Teacher	07/27/01
Mary K. Duncan	Teacher	08/01/01
Dorothy M. Eason	Teacher	07/01/01
Andrew E. Flater	Teacher	08/16/01
Jessica E. Frayer	Teacher	08/05/01
Janet M. Grahek	Teacher	07/01/01
Peter J. Gull	Teacher	08/20/01
Gina Harter	Teacher	07/30/01
James Hass	Teacher	08/10/01

Name	Position	Effective Date
Mary Hayes	Teacher	09/13/01
Dawn M. Hennes	Supervisor	08/20/01
Terri L. Herek	Teacher	08/21/01
Laurel H. Hill	Teacher	08/01/01
Deborah A. Hoffman	Supervisor	06/15/01
Margaret M. Hucko	Teacher	06/11/01
Rebecca Hughes	Teacher	08/21/01
Michael Kmiotek	Teacher	08/13/01
Mary C. Kraemer	Teacher	08/13/01
Jennifer Langford	Teacher	08/17/01
Syneathia L. LaGrant	Teacher	08/21/01
Melodynee J. Levine	Teacher	08/08/01
Thomas E. Loomis	Teacher	08/07/01
Julie Lustig	Teacher	07/20/01
Jessica Marczewski	Teacher	08/03/01
Cristina M. Martin	Teacher	08/10/01
Dawn M. McElrath	Teacher	08/21/01
JaDawn Muhammad-Collins	Teacher	08/21/01
Colleen M. Parks	Teacher	08/05/01
Nancy A. Peterson	Teacher	08/20/01
Christian R. Pleister	Teacher	06/11/01
Tracy Reichardt	Teacher	07/30/01
Christina L. Rodriguez	Teacher	08/10/01
Cheryl E. Rybka	Teacher	07/24/01
Erica M. Schmidt	Teacher	08/15/01
Penelope L. Schneider	Teacher	08/07/01
Julia A. Shay	Teacher	08/04/01
Jacqueline A. Shebesta	Teacher	08/10/01
Sarika S. Simpson	Teacher	07/31/01
Tiffany N. Smith	Teacher	08/21/01
Paul L. Stoltz	Social Worker	08/30/01
Dona M. Stout	Teacher	06/11/01
Debra C. Sublett	Teacher	08/13/01
Karen Thomas	Assist. Prin.	08/14/01
Melvin J. Thomas	Teacher	08/17/01
Kim Urchell	Teacher	07/26/01
Jill M. VanGemert	Teacher	08/21/01
Henry Vazquez	Teacher	08/21/01
Karen J. Vega	Teacher	08/03/01
Randall C. Villarreal	Teacher	08/21/01
Rochelle Wachs Arnold	Teacher	08/21/01
Jean E. Walenta	Teacher	06/11/01
Tracy R. Wallace	Teacher	08/09/01
Patrick Walsh	Teacher	08/13/01
Maria A. Walwork	Principal	09/21/01
Takisha Weatherall	Teacher	07/25/01
Kelley A. Wesolowski	Teacher	07/26/01
Mary Westemeier	Teacher	08/21/01
Tracy L. Widiker	Teacher	06/06/00
Cynthia Wilder	Teacher	08/03/01
Catherine Wittig	Teacher	08/02/01
Edward J. Woodis	Teacher	08/05/01
Junius Q. Yates	Teacher	08/21/01
Nadine Zakian	Teacher	08/13/01
Michael E. Zeidler	Teacher	08/02/01
Christine M. Zietlow	Teacher	06/11/01
Molly A. Zolper	Teacher	08/14/01

Resignation Rescinded

Nancy A. Bukiewicz	Teacher	06/08/01
Angela Dye	Teacher	06/11/01

Affirmative Action Report

5. The Affirmative Action Report for the month of August is available with the minutes of your Committee's minutes. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, teacher appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on Recommendations to Revise Administrative Policy and Procedure 5.02, Extracurricular Community and Parent Organization Use of School Facilities

Background

1. The Board adopted Administrative Policy 5.02, Extracurricular Community and Parent Organization Use of School Facilities, in 1976. This policy was revised in 1980 and on March 29, 1995, and January 29, 1997. A copy of the current policy is attached to the minutes of your Committee's meeting. The

intent of the policy is to grant the use of school facilities to community groups and parents as a service to the community.

2. The Administration is recommending revisions to the policy and procedures to reinforce and clarify the district's commitment to make our schools the center of activities in the community. This is consistent with the Neighborhood Schools Initiative, the district's efforts to expand before- and after-school programs, and our efforts to expand partnerships with organizations and groups within school communities.

3. The recommended revisions include a reorganization of the policy and procedures into new categories, as well as revisions and updates to accomplish the following:

a. Organize the priority in the use of facilities, the district being given first priority; school-based parent groups, second priority; and the community, third priority;

b. Establish a no-fee permit basis for facility use during stated hours after the school day that would provide for a minimum of three rooms, three days per week, to be designated by the principal and to be made available at no charge to the community;

c. Reinforce and clarify that the use of school facilities shall be granted regardless of the philosophical, political, or religious viewpoint of the individuals or groups requesting the use of school facilities; and

d. Reinforce and clarify the use of school kitchen facilities.

4. Current policy states that a schedule of fees should be set up that takes into consideration the purpose of the event. Fees shall be sufficient to cover operational expenses and reasonable amount of overhead, but shall not be such as to result in profit to the school system. In an effort to expand community and parental use of our schools, modifications to the district's fee schedule have been developed whereby there will be times when there will be no charge for the use of school facilities or times when a reservation-fee permit, including insurance, will be required. There will also be continuation of the times when both fees and insurance will be required. Details of the fee schedule are summarized below:

Facility Use During Hours after the School Day (No Fee Permit)

- It is the Board's goal to have regular classrooms, meeting rooms, and libraries at each school facility available for community use after school, free of charge, on at least three regularly scheduled school days per week when the school is in regular session. To the extent practicable, the same days of the week shall be set aside for community use at a given school facility. (Requests for the use of a school facility on days when the facility is not otherwise open, such as on weekends, holidays, and during vacation periods, shall be directed to the MPS Division of Insurance and Risk Management and shall be at a cost not to exceed the actual costs to the district.)
- The use of school facilities shall be granted on a first-come, first-served basis as requests for use are received by the school. A minimum of three rooms, to be designated by the principal, shall be made available at the times and on the days when the school facility is open for community use under this paragraph on a no-fee permit basis. No individual or group shall be allowed exclusive rights to the use of any school facility or portion thereof in any given school year.
- Regular classrooms, meeting rooms, and libraries shall be open for community use on at least three regularly scheduled school days per week free of charge as follows. Requests for school facility use during these periods shall be directed to the principal of the appropriate school facility. No group or individual shall use a school facility during these time periods without the approval of the principal and issuance of a permit by the principal.

Facility	Permit from Principal — No Fee
Early Elementary/K8 Schools	End of School Day to 6:00 p.m.
Late Elementary/K8 Schools	End of School Day to 7:00 p.m.
Middle/High Schools	End of School Day to 6:00 p.m.

Reservation Fee Permit With Insurance

- School facility requests for the use of the gym, field house, multi-purpose rooms, auditorium, or cafeteria on the designated community-use days of the regularly scheduled school day until 6:00 p.m. (or 7:00 p.m. for late schools) shall require a permit fee and a certificate of liability insurance. The request should be referred to the Division of Insurance and Risk Management for processing.

Facility Use During Evening Hours (Fee Permit and Insurance Required)

- Use of school facilities, including gyms, field-houses, multi-purpose rooms, auditoriums, or cafeterias, shall be open for community use at the times listed below on regularly scheduled school days. Requests for school facility use during these periods shall be directed to the MPS Division of Insurance and Risk Management. No group or individual shall use a school facility during these hours without the approval of the Division of Insurance and Risk Management and a permit issued by that Division.

Facility	Permit from the Division of Insurance and Risk Management — With Fee
Early Elementary/K8 Schools	6:00 p.m. to Close
Late Elementary/K8 Schools	7:00 p.m. to Close
Middle/High Schools	6:00 p.m. to Close
Central Services/Cosmic Center/Other	5:00 p.m. to Close

Use of a school site on days noted above and on weekends, holidays, and vacation breaks shall be at the full cost of staffing the building to provide services and to ensure the safety and security of the building andshall include required insurance protection.

- Kitchen facilities, which are deemed separate from school cafeterias, shall be made available for non-district use on a limited basis with the approval of the school principal and the Division of Insurance and Risk Management in collaboration with the Division of School Nutrition Services. Such use may not interfere with the preparation, serving, or clean-up of school programs such as lunch or breakfast. A permit shall be required and all authorized groups shall be responsible for all costs incurred pertaining to staffing, ancillary services, and insurance coverage. Kitchens are required to be staffed by the Division of School Nutrition Services when kitchen equipment and utensils are used. Staff shall be made available upon at least five business days' advance notice to the Division of School Nutrition Services. Authorized groups are responsible for all staffing, supply, and clean-up costs. Authorized groups are responsible for any theft or damage claims. No fund-raising events are permitted.

5. The proposed revisions to the policy and procedures, as well as the fee schedule change, were developed by a facility-use committee consisting of principals and representatives from the Office of the City Attorney, Office of the Superintendent, Office of Board Governance, Division of Facilities and Maintenance-Buildings, Fleets and Grounds Group, Department of Finance, Division of Insurance and Risk Management, Department of Leadership Services, Division of School Nutrition Services, Division of School Safety, and Department of Recreation and Community Services.

6. The facilities-use committee also consulted with, and incorporated input from, the Principal's Senate, the Principal Advisory Group for the Division of Facilities and Maintenance, community groups, and the City Council Parent/Teacher Organization prior to formalizing the recommended policy changes.

7. The no-fee facility usage can, in most cases, be accommodated without the assignment of additional maintenance, supervisory, or security staff and without other adverse impact at the school level. In rare instances where school cleaning schedules or building access concerns require the assignment of additional staff, the costs for these services will be paid from the "Lighted School House Fund" created in the Extension Fund for this purpose.

Strategic Plan Compatibility Statement

8. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education market place.

Statute, Administrative Policy, or Board Rule Statement

9. This item recommends revisions to Administrative Policy and Procedures 5.02, Extracurricular Community and Parent Organization Use of School Facilities.

Fiscal Impact Statement

10. The vast majority of our schools currently have building operations personnel on duty during after-school "no-fee permit" hours; however, there are six elementary schools that do not have building operations personnel on duty beyond the school day. Building operations staff would have to be assigned at these schools when permits are issued.

Since groups are required to provide their own adult supervision, other costs should be kept to a minimum. In some instances, safety assistants may also be required. Since the number of permits to be issued is unknown, the fiscal impact is difficult to determine. $50,000 in the Extension Fund (Lighted School House Fund) has been made available from reduced overtime expenditures and set aside in account code 3-80-4-943-000-189-310000 to fund this initiative. The Administration will report total expenses incurred at the end of FY02 and include future funding requests in the FY03 budget process.

Implementation and Assessment Plan

11. Following adoption of the recommended revisions, the Administration will develop a companion document summarizing the policy, fee structure, and other expectations with respect to building usage. This companion document will be provided to all building use requestors, along with a building permit form. In addition, a "frequently asked questions" document about building usage will be developed to assist principals and administrators.

Committee's Recommendation

Your Committee recommends that the Board approve the following revisions to Administrative Policy and Procedures 5.02, Extracurricular Community and Parent Organization Use of School Facilities, effective September 1, 2001, with the Administration to bring this policy back to the Committee's November meeting to update it on further related discussions, including groups such as the Boy and Girls Scouts and the PTOs and PTAs:

ADMINISTRATIVE POLICY 5.02: USE OF SCHOOL FACILITIES

The Board shall grant the use of school facilities as follows:

I. USE BY DISTRICT: The district shall have first priority in use of its facilities to conduct its own activities such as Department of Recreation and Community Services programs, Community Learning Center Programs, and student extracurricular activities.

II. USE BY SCHOOL-BASED PARENT GROUPS: School-based parent groups shall have second priority in the use of school facilities. Requests for facility use by school-based parent groups shall be directed to the principal of the appropriate school facility. School-based parent groups, such as PTAs, PTSAs, and PTOs, shall be allowed to conduct at least 10 meetings per school year. No school-based parent group shall be charged a fee for the use of school facilities, unless extra cleaning, additional staffing, or significant resources or services are required from the district. Any fee charged shall be determined by the principal of the appropriate school facility at a rate not to exceed the actual cost to the district.

III. USE BY COMMUNITY: Individuals and groups in the community shall have third priority in the use of school facilities. The use of school facilities shall be granted regardless of the philosophical, political, or religious viewpoint of the individuals or groups requesting the use of school facilities. Community groups include, but are not limited to, the Girl Scouts, Boy Scouts and religious groups.

The following provisions apply to school facility use by the community:

- The use of school facilities shall be granted on a first-come, first-served basis as requests for use are received. No individual or group shall be allowed exclusive rights to the use of any school facility or portion thereof in any given school year.
- Requests for the use of school facilities on days when the facility is not otherwise open, such as on weekends, holidays, and during vacation periods, shall be directed to the Division of Insurance and Risk Management. Facility use during such periods shall be at a cost not to exceed the actual costs to the district.
- No request for facility use shall be considered unless it is made by an adult. All individuals or groups who use a school facility must provide appropriate adult supervision for its activities.

- A school principal or the Division of Insurance and Risk Management may not refuse to issue a permit for school facility use unless the requested use conflicts with the interests of the district. Conflicts upon which community use may be denied include, but are not limited to, interference with use of the facility for school/district purposes or school-related functions, lack of appropriate space or facilities, lack of necessary personnel, safety concerns, insufficient insurance coverage, failure to abide by Board rules or policies, failure to keep current on monies owed to the district, and use that constitutes illegal activity.
- The Board prohibits the use/possession of alcoholic beverages, tobacco, controlled substances, firearms, or other weapons on its premises.
- Use of school facilities shall not be granted to individuals or groups whose purpose in using the school facilities is to conduct fundraising activities or to make a commercial gain or personal profit.
- Individuals or groups using school facilities shall be primarily liable for any damage to or theft of property, any personal injury, and any expenses incurred in consequence of any use of school facilities or equipment and shall promptly reimburse and/or pay for costs associated with any such damages or expenses.
- Individuals or groups shall provide such comprehensive general liability insurance as may be required by the Division of Insurance and Risk Management, such insurance to name MPS as an additional insured for the term of the event or activity.
- Individuals or groups that have been issued a permit for school facility use shall be responsible for the proper conduct of all persons using school facilities under the permit.

A. FACILITY USE DURING HOURS AFTER THE SCHOOL DAY

1. School facilities, such as regular classrooms, meeting rooms, and libraries, shall be made available for community use during after school hours to the greatest extent consistent with the interests of the district.

2. It is the Board's goal to have regular classrooms, meeting rooms, and libraries at each school facility available for community use during after-school hours at least three days per week when the school is in regular session. To the extent practicable, the same days of the week shall be set aside for community use at a given school facility. A minimum of three rooms, to be designated by the principal, shall be made available when the school facility is open for community use.

3. Regular classrooms, meeting rooms, and libraries shall be open for community use at the times listed below on regularly scheduled schools days free of charge. Requests for school facility use during the hours listed below shall be directed to the principal of the appropriate school facility. No individuals or groups shall use a school facility during these time periods without the approval of the principal and a permit issued by the principal.

Facility	Permit from Principal — No Fee
Early Elementary/K8 Schools	End of School Day to 6:00 p.m.
Late Elementary/K8 Schools	End of School Day to 7:00 p.m.
Middle/High Schools	End of School Day to 6:00 p.m.

B. FACILITY USE DURING EVENING HOURS

Regular classrooms, meeting rooms, and libraries shall be open for community use at the times listed below on regularly scheduled school days at a cost not to exceed the actual costs of the district. Requests for school facility use during these periods shall be directed to the Division of Insurance and Risk Management. No group or individual shall use a school facility during these hours without the approval of the Division of Insurance and Risk Management and a permit issued by that Division.

Facility	Permit from the Division of Insurance and Risk Management — With Fee
Early Elementary/K8 Schools	6:00 p.m. to Close
Late Elementary/K8 Schools	7:00 p.m. to Close
Middle/High Schools	6:00 p.m. to Close
Central Services/Cosmic Center/Other	5:00 p.m. to Close

C. USE BY INSTITUTIONS OF HIGHER EDUCATION

Groups of higher or continuing education that charge tuition shall be required to obtain a permit from the Division of Insurance and Risk Management and pay a fee for school facility use regardless of the time of day the school facility is used.

D. USE OF FACILITIES OTHER THAN CLASSROOMS, MEETING ROOMS, AND LIBRARIES

1. Use of a gym, field-house, multi-purpose room, auditorium, or cafeteria by the community shall be with the approval of, and under the conditions established by, the Division of Insurance and Risk Management.

2. School kitchen facilities, which are deemed separate from school cafeterias, in addition to being available for district programs, shall also be available for community use on a limited basis with the approval of, and under the conditions established by, the school principal, the Division of School Nutrition, and the Division of Insurance and Risk Management.

3. Stadiums shall be made available for non-district use on a limited basis with the approval of, and under the conditions established by, the Interscholastic Athletics Office and the Division of Insurance and Risk Management.

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ADMINISTRATIVE PROCEDURE 5.02: USE OF SCHOOL FACILITIES

I. USE BY DISTRICT

A. Extra-curricular Student Activities

Extra-curricular school activities occurring during the school day, or immediately thereafter, and not involving extra janitorial service, staff supervision, or admission fees shall be authorized subject to the discretion of the principal.

Permission for the use of school buildings and equipment for extra-curricular school activities outside of school hours may be granted by the principal or his or her designee under the following conditions:

a. Whenever a school building is operated as a community center, the principal shall cooperate with the Department of Recreation and Community Services to provide a unified program.

b. The principal shall be responsible for the building during student extra-curricular use and shall be either present or represented by an authorized MPS employee.

c. Student activities and celebrations of any kind held in the school must be school related and be initiated and sponsored within the school system (i.e. dances, school plays).

B. Alumni Events

Permission for the use of school buildings for alumni events may be secured pursuant to the provisions, terms, and conditions hereinafter provided:

a. Alumni associations or other groups of former students may be permitted the use of school buildings for a nostalgic tour as a part of the class reunions.

b. The principal shall be responsible for the building during such use.

c. No other activities of the class reunion shall take place at the school.

C. Department of Recreation and Community Services Activities

1. When school buildings or premises, or other Board-controlled property, have been designated for use under the direction of the Department of Recreation and Community Services, that department shall arrange for the services of such staff as may be needed to conduct and supervise the program of activities, secure the safety of the building and to perform the janitorial work connected therewith.

2. Programs conducted in a school building or on Board-controlled premises which have been designated for use under the direction of the Department of Recreation and Community Services shall be directed by the principal, a recreation supervisor, an assistant recreation supervisor, or a part-time employee of the Department of Recreation and Community Services, as approved by the principal or by the Superintendent or his/her designee. The principal and such approved person shall have associate care and supervision of the building and Board-controlled premises during the hours such programs are in operation.

3. Kitchen facilities which are deemed separate from school cafeterias shall be made available on a limited basis with the approval of the school principal in collaboration with the

Division of School Nutrition Services. Such use may not interfere with the preparation, serving, or clean-up of school programs such as breakfast and lunch programs. The cost for School Nutrition Services staff assigned shall be, at the discretion of the principal, incurred by the school or charged to the organization. Schools are responsible for any theft or damage claims.

4. The Department of Recreation and Community Services may make charges, such as franchise, enrollment, instruction, laboratory, rental, reservation, and admission fees, and may sell supplies to patrons participating in activities as a measure of convenience, as approved by the Superintendent or his or her designee; all such gross receipts shall be deposited with the Department of Finance and credited to the extension fund.

II. USE BY SCHOOL-BASED PARENT GROUPS

A. Permits shall be obtained from the school principal for all meetings, activities, and fundraising activities of school-based parent groups/organizations. Permits shall also be obtained for their study groups and sub-committee meetings. Buildings may be used during school hours for meetings, if approved by the principal.

B. Requests for permits shall be made to the principal by the school-based parent group/organization. Requests for permits to hold fundraising activities shall be made to the principal by the school-based parent groups/organization, and may be approved at no expense to the organization. Such requests shall state what admission or other charges are to be made and the purpose for which the proceeds are to be expended.

C. Meetings or activities may be held in a classroom, in the auditorium, or in the gymnasium, as occasion may require. The use of corridors for activities is in violation of fire department regulations and shall not be permitted. Corridors shall be kept free from obstruction at all times.

D. School-based parent groups/organizations shall be permitted to hold their regular membership evening meetings in school buildings once each month on evenings of days on which school is in session. In a school where there is more than one such organization, each organization shall be permitted to hold evening meetings in school buildings once each month on evenings of days on which school is in session. These associations or clubs shall also be permitted to hold additional meetings or activities after the close of school in the afternoon. Afternoon meetings shall end not later than 6:00 p.m. for early school, 7:00 p.m. for late school.

E. Kitchen facilities, which are deemed separate from school cafeterias, shall be made available on a limited basis with the approval of the school principal in collaboration with the Division of School Nutrition Services. Such use may not interfere with the preparation, serving, or clean-up of school programs such as breakfast and lunch programs. The cost for School Nutrition staff assigned shall be, at the discretion of the principal, incurred by the school or charged to the organization.

III. USE BY COMMUNITY

A. Community Groups. Permits shall be issued for all use of school facilities by community groups. Acquisition of permits and/or schedule of assessed fees shall be as follows:

1. **NO FEE PERMIT** — refers to use of classrooms, meeting rooms, or library meeting space as assigned by the school principal on the designated regularly scheduled school days (minimum of three days per week) for after school community use. The time schedule shall be from the end of the school day for early start elementary schools to 6:00 p.m.; from the end of the school day for late start elementary schools to 7:00 p.m.; and from the end of the school day to 6:00 p.m. for middle and high schools. Permits shall be issued by the school principal upon receipt of a written request from the community group.

   The school principal, in collaboration with the designee of the Department of Recreation and Community Services, shall determine if additional staffing is necessary for supervision or security. The Department of Recreation and Community Services will assist in providing the ancillary staffing services and shall be responsible for covering the costs through the funds of the "lighted school house" budget.

2. **FEE PERMIT** — refers to requests for the use of school facilities after "no-fee" hours on scheduled community use days and on all other times and days including weekends, holidays, and vacation break times. The following procedures will be implemented:

   a. The Superintendent's designee, which is the Division of Insurance and Risk Management, shall issue permits to community groups, including groups of individuals for the use of school buildings for meetings (other than the Public Forum meetings as noted in the following Section III B) at which questions of a public, civic, or educational

nature are to be discussed and lectures thereon given, provided that the meeting is open to the public and free; that the principal certifies that the meeting does not conflict with school or Department of Recreation and Community Services activities; that the charges for such use, as determined by the Board, are paid upon billing; and that the appropriate liability insurance coverage is provided, naming the Milwaukee Public Schools as additional insured for the term of the event.

b. The request for the use of school buildings for such meetings shall be made in writing and be signed by the representative of the community group; shall state specifically the purpose and the date of the meeting, the hours during which it is to be held, and the room or rooms to be used; and shall be sent to the Division of Insurance and Risk Management. Fees for services shall be assessed based on costs as determined by the district including but not limited to the assigned staff time and one-half current hourly salary rate to be adjusted as bargaining union contract salary schedules are updated.

c. Permission for the use of buildings and grounds under the supervision of the Department of Recreation and Community Services, other than school buildings, may be granted to citizens and organizations upon written request by the community group to the Department of Recreation and Community Services, provided that such use does not interfere with the regular school/district program conducted in or on the facility requested. The request for such use shall state specifically the purpose for which the building or grounds are to be used, the date, and time of day. Fees shall be assessed in the same manner as stated in 3(b) above.

d. Use of school facilities or recreational buildings and grounds shall not be granted to community groups whose purpose in using the school facilities is to fund raise, make a commercial gain or personal profit. Community groups may not attach a fee or collect a donation from those individuals participating in its activity unless they produce direct monetary benefits for Milwaukee Public Schools children. Notwithstanding the above, no monies are to be exchanged on Board properties.

e. Kitchen facilities, which are deemed separate from school cafeterias, shall be made available for non-district use on a limited basis with the approval of the school principal and the Division of Insurance and Risk Management in collaboration with the Division of School Nutrition Services. Such use may not interfere with the preparation, serving, or clean-up of school programs such as lunch or breakfast. A permit shall be issued and all authorized groups would be responsible for all costs incurred pertaining to staffing, ancillary services, and insurance coverage. Kitchens are required to be staffed by the Division of School Nutrition Services when kitchen equipment and utensils are used. Staff shall be made available upon at least five business days advance notice to the Division of School Nutrition Services. Authorized groups are responsible for all staffing, supply and clean-up costs. Authorized groups are responsible for any theft or damage claims. No fund-raising events are permitted.

f. The use of school swimming pools is prohibited due to the risk of liability to the district and community.

g. Public Use of Stadiums. Permission for the use of the school stadiums shall be granted based on the following:

- Custer Stadium and Pulaski Stadium are the two facilities available on a restricted basis.
- Stadium usage shall be limited to Sundays only during the months of September, October, November, April, and May.
- Permits may be granted to non-profit charitable organizations.
- No fund-raisers will be allowed unless they produce direct monetary benefits for Milwaukee Public School children.

h. School facilities shall be open for use by groups of higher or continuing education that charge tuition. Such groups shall be required to obtain a permit from the Division of Insurance and Risk Management and pay a fee regardless of the time of day the school facility is used.

i. All charges, as determined by the district, for the use of school facilities shall be payable upon billing. The sponsoring community group shall be liable for any damage to, theft of property, or personal injury and for any expenses incurred on consequences of any use of school facilities or equipment property and provide the Division of Insurance and Risk Management with satisfactory proof of the appropriate insurance coverage when applicable.

3. **RESERVATION FEE PERMIT** — refers to requests from the community for the use of gyms, field-houses, multi-purpose rooms, auditoriums and cafeterias on the designated after school community use days and within the "no fee" time schedule. All requests are to be referred to the Division of Insurance and Risk Management who will verify the availability of the facility with the school principal. The Division of Insurance and Risk Management shall inform the community group of the need for a written request in addition to the appropriate liability insurance coverage. Upon receipt of the required documents and assessed service fee of $15, the Division of Insurance and Risk management shall issue a permit to the community group.

B. **Public Forum Meeting.** The Division of Insurance and Risk Management is authorized to grant the use on any day of the week of facilities under the jurisdiction of the Board, with the exception of stadiums, to groups of resident citizens for speaker, panel, round table, debate, or discussion programs of the forum type on economic, social, and political subjects upon petition as hereinafter provided. The principals must certify that these gatherings do not interfere with the program of the regular day school or the Department of Recreation and Community Services and that such programs shall be conducted in accordance with the following provisions:

a. The Division of Insurance and Risk Management is authorized to refuse a permit to any group that has violated any provision of these rules at or during a previous meeting.

b. The form of petition shall be presented at least two weeks prior to the date of the meeting. The person whose signature appears on the petition shall be considered spokesperson of the petitioning group. The spokesperson shall be responsible for the preliminary arrangements and program.

c. Any citizen of Milwaukee, may upon written request made at least five days prior to the holding of a meeting, be given an opportunity to share the use of the platform for a discussion of "the subject of the evening". If the "subject of the evening" is one of political interest to be discussed by any political candidate for election, then all candidates for the particular office involved shall be eligible to take part in the program, but such candidates shall appear normally.

d. The petition, in addition to the time and place of the meeting, shall contain the subject or subjects to be discussed, together with the type of gathering to be held — speaker, panel, round table, debate, or discussion from the floor without platform preliminaries.

e. Petitions will be considered in the order of filing.

f. No permits shall be granted for meetings to be held within two weeks prior to a primary or election.

g. The Division of Insurance and Risk Management shall select and assign a moderator to be in charge of the program. It shall be the function of the moderator to:

- Promptly convene and adjourn the forum according to his/her instructions;
- Preside over its deliberations;
- Maintain order at all times;
- Keep the program proceeding according to schedule;
- Restrict speakers to their allotted speaking time;
- Distribute time for audience questions and discussion fairly;
- Give everyone so desiring an opportunity to speak;
- Ensure that the policies of the Board and regulations of the Administration, as well as the rules of the police and fire department

with reference to the welfare and safety of the building, its contents, and the occupants, are strictly observed.

h. No matter what the forum employed in the preliminary part of the program may be, an opportunity shall be offered at each meeting for questions and discussion from the floor.

i. The moderator is authorized to interrupt any speaker who attempts to use more than his/her allotted time. The moderator shall see to it that the etiquette of common parliamentary procedure is observed. No person may speak from the floor unless he/she has first been recognized by the moderator.

j. No person may speak from the floor a second time (unless briefly to answer a question) until every other person desiring to speak shall have been heard.

k. All remarks must be addressed to the moderator.

l. Discussion is to be confined strictly to the subject matter of the program as stated in the petition.

m. Discussion must never become concerned with the personalities of the speaker or other persons, present or absent.

n. The Division of Insurance and Risk Management shall arrange for the services of such help as may be needed to conduct and supervise such meetings and to perform the janitorial work connected therewith. All costs for services shall be borne by the petitioner.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Action on Resolution 00102R-017 by Director Hardin Regarding Principals' and Schools' Access to School Kitchens

Background

At its meeting on August 30, 2001, the Board referred the following resolution by Director Hardin to the Committee on Finance/Personnel:

WHEREAS, MPS principals are the administrative, organizational, and educational leaders of their buildings; and

WHEREAS, MPS principals are responsible for determining how to best utilize their facilities to accommodate and support their specific educational programs; and

WHEREAS, Most MPS schools offer before- and/or after-school programs for school communities; and

WHEREAS, Many MPS students who participate in before- and after-school programs do not have access to nutritional foods/snacks for long periods of time; and

WHEREAS, School communities frequently require access to school kitchen facilities for education-related programs and activities; and

WHEREAS, One of the fundamental tenets of decentralization is to allow more decisions to be made at the local school level; and

WHEREAS, Central Services is to provide supportive services to the schools; now, therefore, be it,

RESOLVED, That MPS Principals be allowed access to the school kitchen areas during such times that would not interfere with the preparation, serving, or clean-up of the school breakfast and lunch programs; and be it

FURTHER RESOLVED, That the Principal's Senate develop and notify all MPS principals of timeframes and guidelines related to school kitchen usage before January 1, 2002.

Background

1. The Administration has developed proposed revisions to Administrative Policy and Procedures 5.02, Extracurricular Community and Parent Organization Use of School Facilities. The recommendations are contained in another item before the Committee this month.

2. The revisions to the facilities use policy and procedures reflect the desire of the Board and the school district to make school facilities available to the greatest extent possible to parents, the community, and school personnel. This is consistent with the Neighborhood Schools Initiative and our efforts to make schools centers of activities in the community. The recommended facilities use administrative procedure addresses the use of school kitchens as follows:

Proposed Administrative Policy 5.02, Use of School Facilities

Department of Recreation and Community Service Activities

- Kitchen facilities which are deemed separate from school cafeterias shall be made available on a limited basis with the approval of the school principal in collaboration with the Division of School Nutrition Services. Such use may not interfere with the preparation, serving, or clean-up of school programs such as breakfast and lunch programs. The cost for School Nutrition Services staff assigned shall be, at the discretion of the principal, incurred by the school or charged to the organization. Schools are responsible for any theft or damage claims.

Use by School-Based Parent Groups

- Kitchen facilities, which are deemed separate from school cafeterias, shall be made available on a limited basis with the approval of the school principal in collaboration with the Division of School Nutrition Services. Such use may not interfere with the preparation, serving, or clean-up of school programs such as breakfast and lunch programs. The cost for School Nutrition staff assigned shall be, at the discretion of the principal, incurred by the school or charged to the organization.

Use by Community

- Kitchen facilities, which are deemed separate from school cafeterias, shall be made available for non-district use on a limited basis with the approval of the school principal and the Division of Insurance and Risk Management in collaboration with the Division of School Nutrition Services. Such use may not interfere with the preparation, serving, or clean-up of school programs such as lunch or breakfast. A permit shall be issued and all authorized groups would be responsible for all costs incurred pertaining to staffing, ancillary services, and insurance coverage. Kitchens are required to be staffed by the Division of School Nutrition Services when kitchen equipment and utensils are used. Staff shall be made available upon at least five business days advance notice to the Division of School Nutrition Services. Authorized groups are responsible for all staffing, supply and clean-up costs. Authorized groups are responsible for any theft or damage claims. No fund-raising events are permitted.

3. Upon the Board's approval of the revised facility use policy and procedures, the Administration, with input from the Principal Advisory Group for the Department of Business Services, will develop detailed administrative guidelines and procedures for using school cafeterias. In addition, guidelines and procedures will be presented to the Principal's Senate for review. Guidelines are expected to be in place and disseminated to schools by January 2002.

Strategic Plan Compatibility Statement

4. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education market place.

Statute, Administrative Policy, or Board Rule Statement

5. Guidelines and procedures would be developed in accordance with the revised facilities use policy and procedures.

Fiscal Impact Statement

6. No funds would be required in the development of facility use guidelines and procedures for kitchens.

Implementation and Assessment Plan

7. Upon approval of the recommended revisions to the facility use policy and procedures, the Administration will implement the new policy and procedures as outlined in number 3 above.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Action on Resolution 0102R-016 by Director Blewett Regarding Expansion of Grant Development Services

Background

At its meeting on August 3, 2001, the Board referred the following resolution by Director Blewett to the Committee on Innovation/School Reform:

WHEREAS, MPS schools face the challenge of developing resources beyond the local budget and are requesting grant development services; and

WHEREAS, MPS needs to build capacity to secure additional funding at both the District and school levels to meet tomorrow's unknown challenges; and

WHEREAS, There is available additional discretionary Federal, State, and foundation funding; and

WHEREAS, In the 1999-2000 school year 83% of the grant applications developed through the Grants Office were funded in excess of $21 million dollars while direct district expenditures for these results were less than 1% of the total revenue generated; and

WHEREAS, In the 2000-2001 school year 35 grant applications have been submitted requesting in excess of $47 million, to date $12 million have been funded with 20 applications still pending; and

WHEREAS, MPS grant development staff has assisted colleges/universities and DPI in developing proposals that will directly benefit the MPS community; and

WHEREAS, MPS has been approached to jointly-fund development positions with a university; and

WHEREAS, MPS currently supports only 1.5 professional positions with one secretary at a cost of $228,000; therefore be it

RESOLVED, That MPS expand grant development services by adding 2.5 professional development staff and one secretary, providing resources to build capacity at the school level, and supplying the necessary tools at a cost to the District of $375,000 to continue the momentum, build sustainability, and assist the district in securing additional revenue during a period of declining budgets, and be it

FURTHER RESOLVED, That MPS articulate an annual grant development plan aligned with the strategic plan to build a total school/community resource development program, that takes advantage of all forms of funding.

Background

1. The district will continue to work to build capacity at both the district and school levels to acquire resources outside the local budget. School have substantially increased their requests for assistance because they face the challenge of developing resources from outside the tax base or normal budgeting process.

2. Grant office staff facilitate the following services for schools: workshops, developing school teams, grant development internships, proposal feedback, developing budgets, liaison with finance, and on-going project reporting. In addition, a web site is maintained to provide information on available resources and grant-writing tips.

3. Currently the district's budget supports 1.5 FTE professional positions assisted by 1.0 FTE secretary. Staffing levels at other urban districts are as follows:

District	Enrollment	Grants Office Staff
Cleveland	77,000	4
Detroit	167,000	13
Louisville	95,000	5
Philadelphia	210,000	8
Seattle	47,000	7

4. The Administration recognizes that the district must exploit the grants marketplace more productively to meet the mission of the schools. While, at the district level, the primary funding target has been the U.S. Department of Education, there exists a variety of other funding opportunities at the federal level that go untapped. State resources available both through DPI and other state departments have not been maximized. In addition, the private philanthropic community has not been fully exploited.

5. Over 75% of the grant proposals developed through the grants office focus directly on student achievement. The remainder of the proposals support student achievement indirectly — for example, through professional development and mentoring activities.

6. MPS is expanding its collaborative relationships with other organizations to expand opportunities and services. The Administration will continue to work collaboratively with community partners to jointly develop and implement grant-funded projects. In addition, the UWM-Outreach, Center for Urban Community Development, a key partner in the Community Learning Centers, has proposed developing a jointly funded position to focus on expanding joint initiatives.

7. The grants office staff currently provides professional development courses for school and district staff to assist them in identifying grant opportunities and writing grant proposals. There is a need to expand the professional development options to further build capacity within the school district to seek out grant opportunities. The Administration is looking at ways to offer a series of workshops for school-level staff and administrators that would go beyond the beginning grant-writing courses that are currently offered.

8. For "anytime-anywhere" delivery of the workshops, grants office staff will work with technology staff to fully develop and deliver an on-line course through which a proposal will be developed by the staff taking the course.

In addition, the Administration is exploring establishing internship opportunities for teachers and support staff to work alongside the current grant development staff in developing proposals — proposal development is best learned by doing.

9. The Administration will develop a grant development plan, aligned with the district's strategic plan, that takes advantage of all forms of fund development. The grant development plan will identify district priorities and strategies enabling a pro-active approach, develop a system to coordinate and inform schools and departments of opportunities, and involve and empower the school communities as integral to the plan.

10. In addition, the grant plan will identify staffing requirements to support development strategies, including:

- researching prospective projects
- facilitating writing teams surrounding district proposals
- facilitating compliance of funded grants including reporting requirements
- expanding collaborations with community organizations
- coordinating grant evaluation process
- building capacity within the schools

11. The Administration will review the grant development plan with the Principal Advisory Committee for Educational Services to obtain input from the schools.

Strategic Plan Compatibility Statement

12. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

13. No change to Board policy or rules is required.

Fiscal Impact Statement

14. This item does not authorize expenditures. Currently 1.5 positions in the grants office are funded through a chargeback to non-charter schools. The resolution calls for the addition of 2.5 FTE grant specialists positions, plus secretarial support. The estimated cost of salary and benefits for these additional positions is $259,000. Funding for any additional positions within the grant development office would increase the chargeback amount to non-charter schools. The grant office is a buyback service for charter schools.

Implementation and Assessment Plan

15. A grant-development plan will be written by December 2001. The Administration will review the plan and recommendations with the Principal Review Committee for Educational Services to obtain input from the schools. The Administration will submit recommendations to the Board relative to the grant development plan and staffing as a part of the FY03 budget process.

Committee's Recommendation

Your Committee recommends that:

1. MPS expand grant development services by adding 2.5 professional development staff and one secretary, providing resources to build capacity at the school level, and supplying the necessary tools at a cost to the District of $375,000 to continue the momentum, build sustainability, and assist the district in securing additional revenue during a period of declining budgets,
2. MPS articulate an annual grant development plan aligned with the strategic plan to build a total school/community resource development program, that takes advantage of all forms of funding by December 2001; and
3. The Administration develop options to create and fund the 2.5 professional development positions and bring such options to the October Committee on Finance/Personnel meeting.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 6) Action on a Request for Authorization to Enter into a Contract for Program Manager for Building Projects Related to the Neighborhood Schools Initiative

Background

1. At its meeting of August 24, 2000, the Board adopted the plan for the Neighborhood Schools Initiative (NSI). This plan, which was subsequently adopted by the State Legislature's Joint Finance Committee on September 26, 2000, contained capital projects totaling $98.4 million to provide additional capacity in the most overcrowded portions of the city.

2. As part of the implementation of the NSI, the Division of Facilities and Maintenance Services developed a Request For Proposal for Facilities Program Management Services. These services would be utilized to supplement the existing staff of the Division and provide the needed planning, design, and construction management required to implement the NSI plan.

3. The Request For Proposal was advertised on November 3, 2000, and was marketed extensively in both traditional and non-traditional venues, both locally and nationally. Proposals were to be submitted no later than December 13, 2000.

4. On November 20, 2000, a pre-bid conference was held in the Central Services Auditorium to answer questions from prospective individuals/teams. A total of 27 persons, representing local, national and minority firms, was present. Based on their questions, an addendum was prepared and issued on December 6, 2000, for use in preparation of their proposals. On December 13, 2000, two proposals were received, one from The Facility Group, and the other from Neighborhood School Builders, LLC.

5. After receipt of the proposals, the NSI legal advisors expressed concerns about the capabilities of the district staff to implement the NSI plan. As a result, the RISE Group from Chicago was hired to assess the internal delivery resources and outline an approach to the implementation of the NSI. The final report from the RISE Group was received on March 29, 2001. Based upon the report, the current organization and structure of the Office of Neighborhood Schools was proposed.

6. On May 29, 2001, the two responding teams were requested by addendum to review their original proposals to determine if any changes to their original proposals were necessary based on the RISE Group report's recommendations, which were to be implemented. Responses were due on June 11, 2001. Both teams submitted responses.

7. On July 25, 2001, interviews were held with the two teams to discuss their proposals. The interview team was composed of the Director of The Office of Neighborhood Schools, the Coordinator of

Historically Underutilized Business, staff from the Department of Finance, the Assistant Director for Community Liaison at UWM, the CEO of North Milwaukee State Bank, one of our legal advisors from Quarles and Brady, and the Manager of Design and Construction from the Division of Facilities and Maintenance Services.

8. While the review team recommended the award to the Facility Group, the Administration recognized complementary strengths in each proposal, strengths that enhanced the district's ability to implement all phases of the Neighborhood Schools Plan. The Administration requested that certain members from each team establish a joint venture to provide the program manager services. The Administration will accept the vendors' request to withdraw their original response to the Request for Proposal and is recommending commencement of negotiations to develop a sole-source contract to newly formed organization *tentatively* named the Central City Construction/Facility Group in an amount not to exceed $3,500,000.

Strategic plan compatibility statement

8. The recommendation supports the MPS Strategic Plan, Goal 3, Improve family satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

9. Administrative Policy 3.09, Purchasing and Bidding Requirements, requires Board approval of all contracts for services in excess of $50,000. The Administration is recommending a sole-source contract due to the need to proceed expeditiously.

Fiscal impact statement

10. The recommendation anticipates a contract cost not to exceed $*3,500,000.* Funds have been included in the $98.4 million budget for the Neighborhood Schools Initiative. Funds from bond proceeds will be expended from budget account 2-40-4-979-600-327-255000 and allocated to individual projects based upon the information contained in the Neighborhood Schools Plan. Periodic payments will be made in accordance with Board procedures during the total implementation period for NSI.

Implementation and assessment plan

11. Upon approval by the Board, contract negotiations will commence with the Central City Construction/Facility Group *(note that the name of the group is only tentative at the time of publication of this agenda.)*. Completion of construction associated with the NSI is projected to be completed by September 2005.

Committee's Recommendation

Your Committee recommends that authorization be given to enter into a contract with the organization tentatively known as the Central City Construction/Facility Group to provide Facilities Program Management Services at a cost not to exceed $3,500,000.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 7) Action on Recommendations to Create Positions and Authorization to Enter into Contracts for Professional Services Related to the Neighborhood Schools Initiative

Background

1. On August 24, 2000, the Board approved the Neighborhood School Plan. The plan will be implemented over a five-year period, with a cost of approximately $98 million. An Office of Neighborhood Schools is being established to oversee the implementation of the Neighborhood Schools Plan and to accomplish the goals of the Plan to create desirable schools in every neighborhood, to increase the number

of neighborhood seats, and to improve parents' choices of neighborhood schools and our children's education. Implementation will include the:

- Conduct of community outreach and community activities
- Development of community partnerships;
- Coordination of the construction of school additions and new facilities
- Building of strong school communities by increasing participation and empowerment.

2. The Administration is requesting authorization to create four new positions that will be funded by the Neighborhood Schools Initiative. The *five* positions are listed below. An organizational chart of the Office of Neighborhood Schools and job descriptions for the positions are included in the attachments available with the minutes of your Committee's meeting.

a. Director of the Office of Neighborhood Schools
The Director of the Office of Neighborhood Schools is responsible for the implementation of the Neighborhood Schools Plan, including development, interpretation, dissemination, and evaluation of the overall initiative. The position reports to the Superintendent or his designee. The Director provides leadership to the Office of Neighborhood Schools and will be responsible for the oversight, coordination, and support of financial planning and reporting, government relations, and marketing efforts, as well as coordination of initiatives to be directed by other departments and divisions.

b. Neighborhood Involvement Specialist
The Neighborhood Involvement Specialist coordinates and supervises the Neighborhood Schools Implementation Plan related to school and community meetings to ensure meaningful parental and community input. This position will also provide assistance to the Project Administrators of Construction/Community Outreach, and the Director of the Office of Neighborhood Schools as needed to carry out the office's mission.

c. Parent Information Specialist
The Parent Information Specialist coordinates activities with the Neighborhood Involvement Specialist to ensure that information concerning the Neighborhood School Plan is communicated to parents and the community. The Specialist is also responsible for gathering community input and communicating that information to the Office of Neighborhood Schools.

d. Administrative Assistant
The Administrative Assistant manages the Office of Neighborhood Schools and provides assistance to the director by monitoring time lines and budgets, creating required communications, supervising clerical staff, monitoring office communications, developing office procedures, and supporting office staff.

e. Secretary II
The Secretary II types correspondence, reports, etc. for the Office of Neighborhood Schools staff, transcribes notes, and files office contracts and communications. This position is also responsible for answering telephone calls and scheduling appointments for staff, as well as for responding to inquires from the community regarding the Neighborhood School Plan. The Secretary II handles other related duties as assigned by the administrative assistant.

3. In addition to the proposed five new positions for the Office of Neighborhood Schools, other district personnel will be assigned to assist in the implementation of the Neighborhood Schools Plan on an as-needed basis.

4. The Administration is requesting the approval of professional service contracts for the tasks associated with Community Outreach and Partnership Development. The length of the contracts is from October 15, 2001, until June 30, 2002. The scope of work for the two contracts is included in the attachments. The two professional services contracts recommended are as follows:

- Community Outreach, maximum compensation $52,688
- Partnership Development, maximum compensation $60,784

5. The Administration is requesting that the Board approve a new professional service contract with the law firm of Quarles & Brady from August 1, 2001, through June 30, 2002, at a maximum compensation of $420,000. The scope of work is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

6. The implementation of the Neighborhood Schools Plan is one of the strategic initiatives of the District.

Statute, Administrative Policy, or Board Rule Statement

7. The Neighborhood Schools Initiative was enacted by the state legislature through 1999 Wisconsin Act 9. On August 24, 2000, the Board approved the Neighborhood School Plan.

Fiscal Impact Statement

8. Funding in the amount of $964,589 for the positions recommended for creation and for the recommended professional service contracts is available within the budget for the Office of Neighborhood Schools, account code 1-10-4-860-600-xxx-255000-xxxx. Other District personnel will also be assigned to assist in the implementation of the Office of Neighborhood Schools to perform the following functions: Project Administrator-Construction, Project Administrator-Community Outreach, Finance Coordinator, Neighborhood Involvement Specialist, Partnership Resources Specialist, Director of Facilities & Maintenance and Construction Designer. These staff will be reassigned from the Office of the Superintendent, Facilities & Maintenance, Finance, and Special Services. The approximate value of these services to be provided by other departments and divisions is $ 564,500.

Implementation and Assessment Plan

9. Upon Board approval, the Administration will work with the Department of Human Resources to fill the positions and finalize the professional service contracts as specified.

Committee's Recommendations

Your Committee recommends that the Board:

1. authorize the Administration to establish the positions of:
   - Director, Office of Neighborhood Schools
   - Neighborhood Involvement Specialist
   - Parent Information Specialist
   - Administrative Assistant
   - Secretary II;
2. approve professional service contracts for tasks associated with community outreach for a maximum compensation of $52,688 and for tasks associated with partnership development for a maximum compensation of $60,784; and
3. approve a contract for legal services provided by the law firm of Quarles & Brady at a maximum compensation of $420,000.

Director Morales moved to adopt the Committee's recommendation, including the following revised scope of work for the law firm:

Scope of Work

Law Firm shall perform be responsible for the following tasks:

- Negotiating with the existing array of community partners currently involved in the Neighborhood Schools Initiative to strike business-like and mutually beneficial arrangements for facility planning, development, use, and ownership.
- Helping develop a matrix of criteria for identifying, attracting proposals from, and evaluating new community partners.
- Representing the District, in concert with the Office of the City Attorney and the Department of City Development, in identifying and assembling suitable school sites, including activities related to acquisition, relocation, and potential environmental remediation, among others.

- Representing the District, in concert with the Office of the City Attorney and the Department of City Development, in developing financing and project templates to help advance the many development schemes and financing vehicles that might be used in developing NSI projects. Included in this duty is the prime responsibility for leading at least the following initiatives of the partnership financing plan currently under development:
- Developing and scheduling a comprehensive array of partner capacity milestones, including milestones that measure a partner's ability to meet financial benchmarks and milestones that assess a partner's operational capacity.
- Working with the District's program manager and others, prioritizing partnership projects.
- Continuing to advise the District on the options that may be combined to form an interim financing strategy.
- Working with the Partnership Development Consultant, organizing and deploying a Joint Development Entity to generate equity funding.
- Working with the Partnership Development Consultant, identifying and helping partners pursue potential third-party resources for funding, including federal government sources, state and local government sources, and private sources.
- Helping identify opportunities for phased development projects.
- Working with the Partnership Development Consultant, developing a strategy for takeout financing.
- Advising the District in developing optimal guiding concepts for project design and delivery.
- Developing strategies for facilitating the redeployment of underused MPS facilities.

In addition, Law firm shall cooperate with MPS to expose MPS personnel identified by the Office of Neighborhood Schools to the Law Firm's planning, negotiation and project development skills, and to begin training designated personnel (on a timetable suggested by the Director) in such skills.

MPS RESPONSIBILITIES

MPS shall direct the involvement and cooperation of its personnel with the Law Firm in a fashion that facilitates the Law Firm's delivering services under its scope of work. Law Firm shall, however, furnish its own clerical, technical, administrative, and professional support to assist Law Firm in the performance of its duties. Law Firm shall not sub-contract any services under this Agreement without the prior written authorization of the MPS Deputy Superintendent or designee.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

(Item 8) Action on a Recommendation to Approve Interdistrict (Chapter 220) Transfer Agreements

Background

1. Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written interdistrict student transfer agreements with school districts for the purpose of reducing racial imbalance.

2. In April 2001, the Administration mailed to each suburban district the 2001-2002 Interdistrict Student Transfer Agreement with a request that the agreement be signed by that district's board president and returned to the Milwaukee Public Schools. A copy of the agreement is included in the attachments available with the minutes of your Committee's meeting.

3. At its August 30, 2001, meeting the Board approved 18 of the 23 interdistrict transfer agreements. Since that time, the Administration has received the interdistrict transfer agreements for the remaining five school districts: Franklin, Greenfield, Greendale, New Berlin and Nicolet. The Administration is recommending approval of the interdistrict transfer agreements for these five school districts at this time.

5. The chart below highlights the number of contracted seats for the 2000-2001 school year, the 2000-2001 actual enrollment, and the proposed contracted seats for the 2001-2002 school year for all 23 suburban school districts. The five suburban contracts that were not approved at the August 2001 Board meeting are indicated with asterisks in the following table:

Chapter 220 District	2000-2001 Contracted Seats	2000-2001 Actual Enrollment	2001-2002 Contracted Seats
Brown Deer	147	131	129
Cudahy	185	178	205
Elmbrook	377	325	337
Fox Point/Bayside	127	122	111
Franklin*	360	332	325
Germantown	38	35	39
Glendale/River Hills	93	93	75
Greendale*	121	103	98
Greenfield*	305	170	179
Hamilton/Sussex	95	92	95
Maple Dale/Indian Hills	71	67	68
Menomonee Falls	345	313	345
Mequon/Thiensville	171	170	167
New Berlin*	133	104	116
Nicolet*	134	131	118
Oak Creek/Franklin	117	99	109
St. Francis	206	155	230
Shorewood	283	272	259
South Milwaukee	361	279	291
Wauwatosa	835	753	727
West Allis/West Milwaukee	343	282	295
Whitefish Bay	352	338	338
Whitnall	193	177	168
Grand Total	5,392	4,721	4,824

6. The Brown Deer and Glendale/River Hills School Districts have achieved 30% or more minority population. Under State Statue 121.85(2)(a)1, these districts cannot accept new Milwaukee minority resident students for the 2001-2002 school year. Milwaukee resident students attending these districts have a right to remain in the districts to complete their education at the elementary, middle or high school, per state statue 121.85(8)(3)(a).

Statute, Administrative Policy, or Board Rule Statement

7. The resolution regarding Chapter 220 Interdistrict Student Transfer Agreement is referenced to:

- Wisconsin State Statute 121.85(3)
- Board Policy adopted May 24, 1995

Fiscal impact statement

8. This item does not authorize expenditure of funds. MPS receives approximately $5,700 in revenue limit authority for each outbound Chapter 220 student.

Committee's Recommendation

Your Committee recommends that the Board authorize the Board President to execute the 2001-2002 transfer agreements for the following school districts:

Franklin	Greendale	Greenfield
New Berlin	Nicolet	

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 9) Action on a Request for a Contingent Fund Transfer to Create Five Special Education Compliance Supervisor Positions

Background

1. In December of 1999, the Division of Special Services reorganized, which in part eliminated 11 positions from the Division of Special Services. Among the positions eliminated were those of special education regional administrators. This action had the immediate effect of dissolving the parallel special education "shadow administration" and aligning the delivery of all educational services under the authority of the school principal and ultimately the Department of Leadership Services. As part of this reorganization the position of Leadership Liaison was created in Leadership Services.

2. The leadership liaison position supports the leadership specialists in ensuring implementation and compliance with the Individuals with disabilities Education Act (IDEA), and other disability laws.

3. The Administration has developed a new model of monitoring and supporting compliance with IDEA, comprising three main components:

- Compliance Supervision
- Data Management System — the acquisition of a web-based special education data management system. (It is anticipated that a recommendation will be submitted to the Committee on Finance/Personnel at its October 2001 meeting relative to entering into a contract for a student data management system for special education.)
- Professional Development: The Department of Public Instruction has awarded MPS a $150,000 technical assistance grant to support professional development training of district staff.

4. This item pertains to the first component of the model, compliance supervision. The Administration has met with the State Superintendent of the Department of Public Instruction (DPI) to review the new model of monitoring and supporting compliance. In a letter addressed to the Board, the State Superintendent expressed support for the model and the district's efforts to improve compliance.

5. The compliance supervision component calls for the addition of five more special education leadership liaison positions to the Department of Leadership. This will bring to six the total number of special education liaison positions. This proposal will move MPS away from a separate system for children with disabilities to a unified system with clear authority to ensure the rights of children.

6. For the first time in MPS's history, special education compliance supervision will be part of the overall supervision of leadership personnel. Each of the six liaisons will be paired with one of the leadership specialists and work with that person on a day-to-day basis. A copy of the job description is attached.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

8. Educational programs for students with disabilities and special education needs are governed by state and federal laws: The Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA), as they apply to students and Wisconsin Chapter 115.

Fiscal Impact Statement

9. The estimated annual cost of these positions is $492,452. Assuming payroll costs for 9 of the 12 months for FY2002, $369,339 will be the required amount for the current year. The Administration recommends that the contingent fund be used for FY2002 and that the cost be made a chargeback in subsequent years. A fiscal note is included in the attachments available with the minutes of your Committee's meeting.

	FTE	Salaries	Benefits	Total
Itemized cost:	5.00	$253,841	$115,498	$369,339

Implementation and Assessment Plan

10. Each leadership liaison will be assigned to work with one of the leadership specialists. The liaison and the specialist will review current district and division information and decide which schools are in need of support to fully implement the IDEA. A prioritized list will be developed.

11. The liaison will meet with the school principal and staff of those schools designated as in need of support. The selected schools will take part in a self-assessment using the compliance monitoring tool (developed by the Division of Special Services in collaboration with other appropriate MPS divisions and departments and the Department of Public Instruction) that supports continuous improvement of implementation of IDEA. The liaison will facilitate the self-assessment with principal, parents, and staff. The liaison and the specialists will review the self-assessment results.

12. The leadership specialists will contact the principal to discuss the need for a plan of improvement. The liaison will meet with principal, staff, and parents to develop a plan that supports improvement and includes a timeline to review progress and adjust the plan of improvement as needed. This cycle of continuous improvement will be sustained until the liaison and specialist determine that the school has made satisfactory progress. Elements of the plan for improvement will be incorporated into the school's accountability plan.

Committee's Recommendations

Your Committee recommends that the Board:

1. authorize the creation of five leadership liaison positions within the Department of Leadership Services;
2. approve a Contingent Fund transfer in the amount of $369,339 to fund the cost of the leadership liaison positions for 9 months of the FY02 budget; and
3. add the cost of the positions in all subsequent years to the chargeback allotment for the Leadership Services Department ($492,452 or $5.81 per pupil, charged to traditional schools based on FY02 enrollments).

Director Spence moved to adopt the Committee's recommendations.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

(Item 10) Action on a Request for Authorization to Create a Position of Transition Services Specialist in the Department of Educational Services

Background

1. In 1997, the Board adopted a policy that required students as of June 2000 to meet proficiency requirements for promotion to the ninth grade. In 1999, the Board approved the Administration's plan for grade-eight students who had not fully met the requirements to attend high school as transition students. The Administration in Spring 2000 implemented the Eighth-Grade Transition program for these students to achieve proficiency during summer school and the regular school year before fully moving into the ninth-

grade curriculum. The major responsibility for coordinating the Eighth-Grade Transition program was assigned to the Department of Educational Services.

2. The program currently includes the PLATO computer program that provides the academic courses for all transition students. The transition specialist is needed for overall coordination in

- overseeing progress of transition programs in high schools;
- communicating with school staff, support staff, and parents regarding student eligibility and progress in the transition program;
- overseeing the state grant awarded for the transition program;
- administering the PLATO curriculum program;
- arranging and conducting teacher training for the PLATO learning software;
- maintaining transition program records;
- investigating additional uses of the original software to include areas of subject reinforcement and credit recovery; and
- seeking community support for the transition program.

A job description is included in the attachments available with the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

3. The recommendation is consistent with the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

4. The recommendation complies with state statutes and board policies and rules.

Fiscal Impact Statement

5. This item requests the creation of a position and authorization of expenditures of $120,000 for salary and benefits for one transition services specialist. This is an ongoing, annual cost which will be adjusted for raises and benefit rate increases annually. The $120,000 will be transferred from the eighth-grade transition account code 1-10-4-603-600-398-110000 to support the salary and benefits in the Office of the Director for Educational Services. A fiscal note is included in the attachments.

Implementation and Assessment Plan

6. The established plan for program implementation and assessment will remain in place.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the creation of a Transition Specialist position within the Department of Educational Services; and
2. approve the transfer of $120,000 from the eighth-grade transition account to appropriate accounts to fund the position.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 11) Action on a Recommendation to Enter into a Sole-source Contract with National Health Promotion Associates, Inc., for the Life Skills Training Curriculum

Background

1. Life Skills Training is a research-based curriculum that has proven to be effective in 12 major studies. It is an alcohol-, drug- and tobacco-prevention program that uses skill-training and problem-solving exercises to help students strengthen social and self-management skills, develop ways to set goals, promote assertiveness, and resist peer and media pressure.

2. The following are examples of organizations that have recognized the value of the Life Skills Training curriculum program:

- The Centers for Disease Control recognizes Life Skills Training as a "program that works."
- The National Institute on Drug Abuse selected Life Skills Training as a program with proven effectiveness.
- The American Medical Association rated Life Skills Training "highly effective" with the Award for Prevention Excellence.

3. The core Life Skills Training program is designed for sixth-graders, with additional lessons in the seventh and eighth grades.

4. This is the third year the Milwaukee Public Schools has received funding from the Philip Morris Youth Prevention Smoking Programs to provide staff and teacher training and to cover the purchase of materials to implement the second year of the program. To date, 43 MPS schools are participating. In the first year of the program, almost 6,000 sixth-grade students participated in the training program, and approximately 200 staff members received training. In the second year, about 7,750 sixth-graders, 7,400 seventh-graders, and 100 staff members received training.

5. This year, the third year of implementation, we are projecting that approximately 7,750 sixth-graders, 7,500 seventh-graders, 7,750 eighth-graders, and almost 600 staff members will receive the training.

6. National Health Promotion Associates, Inc., is the sole provider of training and materials for Life Skills Training curriculum. To implement the program and training this year for Levels 1, 2, and 3, the Administration is recommending approval of a sole-source contract with National Health Promotion Associates, Inc., for $121,196.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan's mission statement to ensure that maximum educational opportunities are provided for all students to reach their highest potential and Goal 1, Student Achievement.

Statute, Board Policy, or Rules Statement

8. Life Skills Training is consistent with Administrative Policy 7.08, Teaching About Drugs, Alcohol, and Tobacco, and Administrative Policy 3.09, Purchasing and Bidding Requirements. The recommendation complies with Wisconsin State Statute 115.36, assistance for alcohol and other drug abuse programs, and 118.01, educational goals and expectations.

Fiscal Impact Statement

9. Board approval of this item authorizes the Administration to enter into a sole-source contract with National Health Promotion Associates, Inc., for an amount not to exceed $121,196.

Implementation and Assessment Plan

10. An outside independent evaluator has been hired to assess the program. Each participating school has developed an implementation plan. In addition, middle schools may offer Life Skills Training as a health education course, HL 011 Life Skills.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a sole-source contract with National Health Promotion Associates, Inc., for $121,196 to provide training and materials for the Life Skills Training program.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 12) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted to the classifications indicated, effective upon assignment following approval by the Board:

All positions are approved in the current budget unless marked with an asterisk.

2(r)	Ezell Conner	Principal Bay View High School	Schedule III, Range 15A $97,238.46
5(nr)	Julia D'Amato	Assistant Principal Madison University High School	Schedule III, Range 12Y $68,641.34
5(r)	William Cetera	Construction Engineer Div. of Facilities and Maintenance	Schedule III, Range 9A $69,300.00
2(r)	Doncella Washington	Title I Curriculum & Instruction Supervisor Dept of Educational Services	Schedule III, Range 8B $47,990.36
5(r)	Paul Geib	Performance Auditor Office of Board Governance	Schedule III, Range 6A $57,500.00
5(r)	Katie Seitz	Assistant Recreation Supervisor Sports & Athletics Recruitment Dept of School & Community Services	Schedule III, Range 4A $37,232.00

The following positions are contingent upon the Board's approval of establishment of the position.

2(r)	Aquine Jackson	Director* Office of Neighborhood Schools	Schedule IIIE, Range 15A $100,260.00

*Newly created position

Codes:

2	African American
4	Hispanic
5	White
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

REPORTS OF SPECIAL COMMITTEES

The Director, Office of Board Governance/Board Clerk, presented 14 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Johnson moved to accept the reports of the Independent Hearing Panel of August 30, September 4, September 5, September 6, September 7, September 10, September 12, September 13, September 17, September 18, September 20, and September 24, 2001.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — Director Hardin — 1.
Abstaining from voting — Director Blewett — 1.

* * * * *

RESOLUTIONS

Resolution 0102R-018

By Director Blewett

WHEREAS, In the Spring of 1971, the Milwaukee Public Schools Task Force on Exceptional Education and supportive Services was formed by a group of parents who wished to pursue access to public education for their children with disabilities; and

WHEREAS, In September 1971, the Task Force met and decided that existing laws were inadequate in addressing the educational needs of special education students, and in 1972 the Task Force developed an outline for a new model statute and pushed to have the Wisconsin State Legislature throw out the existing law; and

WHEREAS, With intense lobbying from the Milwaukee-based Task Force the State Legislature passed new legislation in April 1973, which then-Governor Lucey signed into law in August 1973,, and which was implemented for the 1973-74 school year to serve children with exceptional educational needs from ages 3 to 21 years; and

WHEREAS, Over the past 30 years, longer than any other non-chartered group in the state, the Task Force on Special Education and Supportive Services has included parents, staff members, child advocates, and community members representing the wide range of stakeholders on behalf of children with disabilities; and

WHEREAS, The Task Force on Special Education and Supportive Services has existed at the discretion of the Board since 1971 and has led the way in bringing parental and community issues and concerns regarding the services for students with disabilities to the District; and

WHEREAS, The Task Force on Special Education and Supportive Services has been instrumental in influencing recent public legislation, including revisions to federal and state special education laws, as well as rules and regulations to implement these laws; and

WHEREAS, the Task Force on Special Education and Supportive Services was instrumental in establishing the MPS Medicaid billing system that returns millions of dollars to the district for students with disabilities; and

WHEREAS, The Task Force on Special Education and Supportive Services has made a significant positive impact on special education reform in the District over the past 30 years and continues to represent the interests of the over 16,000 students with disabilities currently being served in the Milwaukee Public Schools; now, therefore, be it

RESOLVED, That the Task Force on Special Education and Supportive Service begin its 30th year of service to students with disabilities, and that the Board of School Directors and the Administration recognize and thank the members for their work in ensuring quality services for students with disabilities in the Milwaukee Public Schools, and be it

FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy, suitably signed and sealed, be presented to each current task force member.

Referred to the Committee on Innovation/School Reform.

* * * * *

Resolution 0102R-019

By Directors Blewett and Hardin

WHEREAS, The success of the Neighborhood Schools Initiative depends on getting students off buses and onto sidewalks as students travel to and from school; and

WHEREAS, Parents are extremely concerned about the safety of their children as the children walk to and from school; now, therefore, be it

RESOLVED, That the Administration establish walking routes to schools, so that students can join with other students to walk safely to and from school as a group; and be it

FURTHER RESOLVED, That the Administration develop a training program for “MPS block parents,” who can offer safe harbor for MPS students along the established walking routes; and be it

FURTHER RESOLVED, That the Administration register all MPS block parents and provide each school with a directory of MPs block parents in the school's attendance area; and be it

FURTHER RESOLVED, That the Administration develop an effective means for students to readily identify the home of these MPS block parents in case of emergencies; and be it

FURTHER RESOLVED, That the Administration develop an efficient system for communicating with MPS block parents in the event of an emergency.

Referred to the Committee on Finance/Personnel.

* * * * *

Resolution 0102R-020

By Director Spence

WHEREAS, Congress Street Elementary School has been an MPS pioneer as an Innovative School, Extended Year-Round School, Birth-toK5 Early Childhood Education School, and multi-campus neighborhood elementary school; and

WHEREAS, The U.S. Department of Education has designated Congress Street Elementary School a 2000-2001 Blue Ribbon School of Excellence; and

WHEREAS, Congress Street Elementary School has been a leader in developing a quality neighborhood school that has already reduced transportation costs, offered parents a desirable option within their attendance area, and developed a rich menu of community partnerships, including a six-year collaboration with UWM, education-related community services, before- and after-school programs, and other services and programs highly valued by parents, teachers, and neighbors; and

WHEREAS, Congress Street Elementary School has been requesting the addition of grades six through eight since 1999; and

WHEREAS, The addition of grades six through eight is especially important to the large number and proportion of special education students enrolled at Congress Street Elementary School, many of whose parents strongly prefer staying at Congress Street to attending a middle school at another location; now, therefore, be it

RESOLVED, That Congress Street Elementary School be authorized to add two section of grade six during the 2002-2003 school year; and be it

FURTHER RESOLVED, That the Superintendent submit a report to the Board no later than January 31, 2002, regarding the options, costs, and timetables for proposed program and facility plans to convert Congress Street to a K-8 school, so that such costs may be considered for inclusion in the 2002-2003 MPS budget.

Referred to the Committee on Finance/Personnel.

The Board recessed from 8:40 to 8:55 PM.

The Board adjourned at 9:03 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 25, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 9:04 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

September 24, 2001

To the Members of the Board Of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 8:00 PM, on Tuesday, September 25, 2001, (or immediately upon adjournment of the regular September Board meeting, scheduled to begin at 6:30 PM) in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action to order a special election to fill the Board vacancy in District #1.

SUZANNE M. LUNDIN
Board Clerk

Director Blewett moved that the Board adopt the following order for a special election:

ORDER FOR SPECIAL ELECTION

The Board of School Directors of the City of Milwaukee orders that a special election be held on December 11, 2001, to fill the office of Member of the Board of School Directors of the City of Milwaukee, District No. 1. The remaining term of office expires on April 24, 2003. The vacancy occurred upon the resignation of the incumbent, Donald E. Werra. Nomination papers for this office may be circulated no earlier than September 26, 2001. The deadline for filing nomination papers is 5:00 p.m., October 16, 2001.

The motion failed of adoption on a tie vote:

Ayes — Directors Blewett, Hardin, Morales and President O'Neil — 4.
Noes — Directors Dannecker, Gardner, Johnson and Spence — 4.

The Board adjourned at 9:30 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 9, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 9:33 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 5, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 7:30 PM on Tuesday, October 9, 2001, (or immediately upon adjournment of the Committee on Innovation/School Reform Meeting, scheduled to begin at 6:30 PM) in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving, considering and taking action on the October 3, 2001, Report of the Committee on Legislation, Rules and Policies related to the development of a plan for Board election district reapportionment. The report includes timelines for reapportionment; a recommendation to utilize a consultant to draw election districts and the approval of a contract for such a consultant; criteria for the establishment of election districts; and determination of public hearings needed prior to the adoption of a reapportionment plan.

SUZANNE M. LUNDIN
Board Clerk

REPORT OF THE LEGISLATION, RULES AND POLICIES COMMITTEE

Director Hardin presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL IDRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Matters Related to the Development of a Plan for Board Election District Reapportionment: Timelines for Reapportionment; Determination of Whether or Not to Utilize a Consultant to Draw Election Districts and, If a Consultant Is to be Utilized, the Recommendation of a Contract for Such a Consultant to the Board; Criteria for the Establishment of Election Districts; and Determination of Public Hearings Needed Prior to the Adoption of a Reapportionment Plan.

1. Timelines for Reapportionment

The Wisconsin Statutes specify the constitution of school board districts as follows:

119.08 Election of board members. (1)(a) The board shall consist of one member elected at-large and 8 members elected from numbered election districts determined by the board. The election districts shall be substantially equal in population and the boundaries of the election districts shall be drawn so as to reflect a balanced representation of citizens in all areas of the city.

(b) Within 60 days after the common council of the city enacts an ordinance determining the boundaries of the aldermanic districts in the city following the federal decennial census under

> s. 62.08(1), the board shall, by vote of a majority of the membership of the board, adopt an election district apportionment plan for the election of board members which shall be effective until the city enacts a new ordinance under s. 62.08 (1) redetermining the aldermanic district boundaries.

The Common Council is set to act on aldermanic district reapportionment on October 9, 2001. If the Council acts on that date, the Board would need to complete its reapportionment by December 8, 2001.

2. Utilization of a consultant

The Office of Board Governance issued a Request for Proposal (RFP) from qualified consultants and firms for services to assist the Board with establishing School Board District boundaries in July. The RFP was sent to 72 firms and individuals, and ads were placed in the following newspapers: *Daily Reporter, Milwaukee Community Journal, Milwaukee Journal Sentinel, Spanish Journal, El Conquistador, Milwaukee Courier* and *Milwaukee Times.*

There was only one response to the RFP, from Frederick Kessler and Curtiss Harris, which is attached to the minutes of your Committee's meeting.

Should the Board choose to retain a consultant, the selected firm or consultant will be required to prepare a report and recommendations based upon criteria established by the Board for the redrawing of an apportionment plan for the election of nine Board members which will divide the City of Milwaukee into eight districts and provide for one Board member to be elected at-large.

The Board may also wish to direct the consultant to provide the Board with alternative plans.

3. Criteria for the Establishment of Election Districts

State Statute 62.08 (1), dealing with aldermanic districts, requires that aldermanic districts be "as compact in area as possible and contain, as nearly as practicable by combining contiguous whole wards, an equal number of inhabitants according to the most recent decennial federal census of population." Similar requirements apply to the Board.

A table listing the 2000 population by current school Board district has been attached to the minutes of your Committee's meeting. The current districts range from a high of 80,484 inhabitants to a low of 64,091 inhabitants.

When the Board redistricted in 1991, it established the following guidelines:

1. Attaining and maintaining representation of minorities on the Board proportional to the projected presence of minorities in the district as a whole over the coming decade;
2. Maximizing the chances for election of a representative from the Hispanic community;
3. Increasing opportunities for voter participation by having election districts that reflect the existing neighborhoods and communities of interest.

Since 1991, various court decisions have affected the criteria that elected bodies may use in reapportionment. An opinion from Hogan and Hartson discussing the April 19, 2001, U.S. Supreme Court decision in the North Carolina redistricting case is attached to the minutes of your Committees' meeting. The opinion states:

> The court reiterated its prior holdings that race may be a consideration in electoral redistricting, but not the "dominant and controlling" one. The High Court's recent decisions in this area have struck down a number of election districts where the jurisdiction in question relied too heavily upon race, but the court has left unclear the extent to which race could be permissibly be considered.

The opinion concludes with a summary of the issues facing the Board:

> While the Court's decision in *Hunt* thus gives some additional guidance to school districts facing redistricting issues, such school districts, like other electoral bodies, face the daunting task of reconciling the protection of minority voting rights based on race under the Voting Rights Act with the limitations on redistricting based on race created by the Supreme Court in Hunt's predecessor *Shaw v. Reno*.

The Office of Board Governance has also requested an opinion from the City Attorney's office regarding the criteria that the Board may establish for redrawing the districts. It will be provided to Board members as soon as it is received.

4. Public Hearings Needed

The Board would need to hold a public hearing after the proposed new districts are developed. If the Board chooses to utilize a consultant, it may also be advisable to hold a hearing prior to the consultant's beginning work to provide him with public input.

5. Recommendations of the Office of Board Governance

1. That the Board retain Kessler/Harris to develop plans for Board election districts, at a cost not to exceed $20,000;

2. That Kessler/Harris be directed to provide the Board with more than one plan, and that all such plans be submitted no later than November 7, 2001;

3. That the following criterion be established for developing the election districts:
Increase opportunities for voter participation by having election districts that reflect the existing neighborhoods and communities of interest.

4.. That the Board hold a public hearing both before work commences on the plans and after the plans have been prepared.

* * * * *

Director Hardin moved to approve the Committee's recommendations.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board adjourned at 9:40 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 16, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:05 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin (6:08 PM), Johnson, Morales, Spence (6:08 PM) and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 12, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM on Tuesday, October 16, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering collective bargaining negotiations strategy with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council, Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 950, Local 1053 and Local 1616.

The Board, pursuant to Wisconsin Statutes Section 19.85(1)(e), may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

SUZANNE M. LUNDIN
Board Clerk

Director Dannecker moved that the Board retire to executive session, pursuant to Wisconsin Statutes Section 19.85(1)(e), for the purpose of formulating strategies concerning collective bargaining negotiations matters.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales and President O'Neil — 6.
Noes — None.

The Board retired to executive session at 6:07 PM.

The Board adjourned from executive session at 8:02 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 23, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:12 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 19, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM, Tuesday, October 23, 2001, in Committee Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving hearing, deliberating and taking action in the matter of an appeal of the superintendent's decision to terminate a teacher under Part XIV, Section 4 of the contract between the Board of School Directors and the Milwaukee Teachers Education Association-Teachers (Teacher Evaluation and Mentoring Program).

The hearing will be held in public or private at the request of the appellant, under the provisions of Section 19.85(1)(b), Wisconsin Statutes.

The Board may retire to executive session to deliberate the matter and reconvene in open session to take action on matters considered in executive session under the provisions of Section 19.85 (1) (a), Wisconsin Statutes.

SUZANNE M. LUNDIN
Board Clerk

At the request of the appellant, Director Spence moved to close the hearing, under the provisions of Wisconsin Statutes 19.85(1)(b).

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The hearing was closed at 6:15 PM.

Director Hardin left at 7:00 PM.

The Board recessed from 8:34 to 8:50 PM and from 9:59 to 11:19 PM.

At 12:45 AM, the Board recessed until 4:00 PM, October 24, 2001.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 24, 2001

Recessed special meeting of the Board of School Directors called to order by President O'Neil at 4:20 PM.

Present — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Absent and excused — Director Hardin — 1.
Vacancy on Board — 1.

October 24, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, the special meeting of the Board of School Directors which began at 6:00 PM, Tuesday, October 23, 2001, and recessed at 12:45 AM, Wednesday, October 24, 2001, will reconvene at 4:00 PM on Wednesday, October 24, 2001, in Committee Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving hearing, deliberating and taking action in the matter of an appeal of the superintendent's decision to terminate a teacher under Part XIV, Section 4, of the contract between the Board of School Directors and the Milwaukee Teachers Education Association-Teachers (Teacher Evaluation and Mentoring Program).

The hearing is being held in private at the request of the appellant, under the provisions of Section 19.85(1)(b), Wisconsin Statutes.

The Board may retire to executive session to deliberate the matter and reconvene in open session to take action on matters considered in executive session under the provisions of Section 19.85 (1) (a), Wisconsin Statutes.

SUZANNE M. LUNDIN
Board Clerk

The Board resumed the hearing in closed session at 4:20 PM.

The Board recessed from 6:25 to 9:35 PM and from 11:25 to 11:35 PM.

The Board concluded the hearing at 12:40 AM.

Director Gardner moved that the Board retire to executive session to deliberate, under the provisions of Section 119.85 (1) (a), Wisconsin Statutes.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

The Board retired to executive session at 12:40 AM.

The Board reconvened in open session at 1:15 AM.

Director Dannecker moved that the Board approve the recommendation of the superintendent, dated July 16, 2001, to terminate the employee at the end of the first semester of the 2001-2002 school year and that a written decision be issued by the Board as soon as possible.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — Director Blewett — 1.

Director Dannecker moved to vacate the previous action.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

Director Dannecker moved that the Board approve the recommendation of the superintendent dated July 16, 2001, to terminate the employee, effective at the end of the first semester of the 2001-2002 school year, subject to review of the full record in this matter and that a written decision be issued as soon as possible.

Director Dannecker moved that the Board return to executive session to deliberate, under the provisions of Section 119.85(1)(a), Wisconsin Statutes.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

The Board retired to executive session at 1:20 AM.

The Board reconvened in open session at 1:25 AM.

The question being on Director Dannecker's motion that the Board approve the recommendation of the superintendent dated July 16, 2001, to terminate the employee, effective at the end of the first semester of the 2001-2002 school year, subject to review of the full record in this matter and that a written decision be issued as soon as possible, it was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

The Board adjourned at 1:45 AM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

PATRICIA A. YAHLE
Charter School Program Manager

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 25, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 5:35 PM.

Present — Directors Blewett (6:06 PM), Dannecker, Gardner (5:50 PM), Hardin (6:05 PM), Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 19, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 5:30 PM on Thursday, October 25, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

Pursuant to Wisconsin Statutes, Section 19.85(1)(g), which provides that a governmental body may convene in executive session for the purpose of "conferring with legal counsel which is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved," the Board may retire to executive session to confer with its legal counsel who is rendering legal advice regarding litigation in the above matter.

SUZANNE M. LUNDIN
Board Clerk

Director Johnson moved that the Board retire to executive session, pursuant to the provisions of Wisconsin Statutes, Section 19.85(1)(g), to confer with its legal counsel in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Johnson, Morales, Spence, and President O'Neil — 5.
Noes — None.

The Board retired to executive session at 5:37 PM.

The Board adjourned from executive session at 6:35 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 25, 2001

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:45 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

AWARDS AND COMMENDATIONS

Special Commendation

BARBARA JEAN SHAW

The following commendation is being presented in memory and honor of Barbara Jean Shaw for her volunteer service to the Milwaukee Public Schools.

Ms. Shaw, who died on July 14, served for almost 20 years on the Title I Milwaukee District Advisory Council. Over the years, she served as the Council's representative for a number of schools, including Green Bay Avenue Elementary School, Twenty-first Street Elementary School, Urban Day Elementary School, and South Division High School. She played a leadership role on the district council by chairing its Orientation and Training Committee, Reading Committee, and Personnel Committee. She also served for two years as parliamentarian of the district council. Her contributions to the work of the Council helped strengthen and launch it into a vital parenal-support organization that continues to provide outstanding services to parents, families, and schools in the Milwaukee community.

The Milwaukee Board of School Directors expresses its deep appreciation for Barbara Shaw's service and exemplary contributions to the Milwaukee Public Schools and extends sincere condolences to her family and friends on her untimely death.

Awards and Commendations

Students

Students from Cooper Elementary School will team up with the Wisconsin Department of National Resources for a biomonitoring program. Their fifth-grade students will look for ozone damage to milkweed leaves and report their findings to the DNR. The findings will be featured on the DNR website. They hope their findings will assist the DNR and others who are concerned about air quality in and around Wisconsin.

Chazmire Flowers, Shawn Harris, and Kiara Fuller, students at Brown Street Academy, along with their principal, Linda Robinson, traveled to New York City to appear on the nationally televised talk show, "The Ananda Lewis Show." The three students initiated school collections of food, clothing, and money for the Salvation Army to support the victims of the September 11th attacks. The students were invited to discuss their relief effort on the show, which aired on October 3, 2001.

Christopher Grace-Moore, a senior at Milwaukee High School of the Arts, was selected to be included in the 35th annual edition of *Who's Who Among High School Students.* This prestigious honor recognizes the achievements of the nation's high school students in the top five percent who have contributed to their school and community. As a nominee, Christopher will compete for $200,000 in college scholarships.

Rufus King High School's girls' tennis team captured the City Conference Tennis Title in September. For the second year, King scored a perfect 84 points by winning all singles and doubles championships as listed below. The team is coached by Mike Levy.

1st Singles ..... Kathryn Jackson
2nd Singles ..... Alana Hamberlin
3rd Singles..... Priya Hoze

4th Singles..... Christina Vogel
1st Doubles..... Stacy Vogel & Layna McDowell
2nd Doubles..... Meera Kamath & Ashley Kellums
3rd Doubles ..... Becky Leightling & Jamie Kickhaver

Kathryn Jackson competed at the state tennis championship tournament held in Madison.

The following students have been named as semifinalists in the 47th annual National Merit Scholarship Program. Approximately 16,000 academically talented high school seniors will now have an opportunity to advance in the competition for some 8,000 Merit Scholarship Awards to be offered in the spring of 2002. More than 1.2 million students in over 20,000 U.S. high schools entered the 2002 Merit Program when they were juniors by taking the 2000 Preliminary SAT/National Merit Scholarship Qualifying Test, which served as an initial screen of program entrants.

Semifinalists, Achievement Program:

Owen Duckworth, Rufus King High School
Mikal Floyd-Pruitt, Rufus King High School
Amanda Johnson, Rufus King High School
Latoya Newsom, Rufus King High School
Tia Tanzer, Rufus King High School

Semifinalists, Merit Scholarship:

Amanda Johnson, Rufus King High School
Dana Reinoos, Rufus King High School
Stacy Vogel, Rufus King High School

Schools

Students at Cass Street School, MacDowell Montessori School, and Wisconsin Avenue Elementary School were visited by members of the Milwaukee Bucks on September 18, 2001. The players visited three classrooms and handed out school supplies to each student. They also left enough school supplies for the whole school.

As a memorial to their former principal, Tim Howard, who was killed in an accident on October 13, 2000, students of Cass Street School will dedicate a new park entrance across the street from the school in his honor. The children have been working on the new entrance, setting tiles in the monument, and doing other work in the park area for the last two months.

Trowbridge Elementary School has been awarded the 2000 Energy Star Label from the United States Environmental Protection Agency by demonstrating energy performance in the top 25% of the office-buildings market while maintaining indoor environment requirements for air quality, thermal comfort, and lighting performance.

Sarah Scott Middle School students and staff conducted an all-school pep rally showing support for America. The pep rally was held to honor the nation and victims of attacks in New York and on the Pentagon.

Brown Street Academy students started collecting food, clothing, and pennies to aid victims of the attack in New York. Fifth-grade students at the school wanted to initiate some positive action rather then sit idly and watch the tragedy unfold. Students named their campaign “AA” for “Aid to America.”

Manitoba Elementary School students enrolled in the before- and after-school kids club, under the direction of teachers Lisa Rhoda, Sara Bachmann, Susie Trieber, and Cindy Hinz, constructed an American flag in honor of the recent attacks in New York and Washington.

The Milwaukee Public Schools, through the Department of Facilities and Maintenance, has been recognized for its involvement in the Mercury in Schools Survey and Cleanup Activities. This program, developed to eliminate mercury in our schools, is funded by the Wisconsin Department of Natural Resources.

Staff

Career Youth Development, Inc., awarded its Annual Image Awards to the following for their service to the community at a special awards program held at the Hyatt Regency Hotel in September:

Director Charlene Hardin — MPS School Board Director of the Year
Spence Korté — MPS Superintendent of the Year
Willie Jude — MPS Assistant Superintendent of the Year
Henryette Fischer — MPS Administrator of the Year

Willie Jude, Deputy Superintendent; Mary Beth Minkley, principal at Congress Elementary School; and Sandra Marie Szymkowski, art specialist, will be recognized by the University of Wisconsin-Milwaukee School of Education and the School of Education Alumni Association at their Fifth Annual Alumni Awards Recognition Dinner on October 27.

Terrence Falk, a teacher at Juneau Business School, was awarded the 2001 Distinguished Service Award for Advancement of the Profession by the Association of Wisconsin School Administrators. This award was presented in recognition of the leadership he provided to Juneau High School.

Derrick Rogers, a teacher at Malcolm X Academy, was named Wal-Mart Teacher of the Year. As a teacher of sixth-, seventh-, and eighth-grade students, Rogers developed The Xodus Academy Program, which caters to African-American male students who have difficulties in the traditional classroom setting due to behavioral and personality problems.

Dr. Kevin Rozman, a teacher at Lincoln Center Middle School of the Arts, was selected to represent Wisconsin in a national consortium on arts assessment, which was instituted by the Council of Chief State School Officers in 1993. Each state was asked to send nominees from each of the four arts areas — dance, music, theatre, and visual art — and one assessment expert to serve on the Collaborative on Assessment and Student Standards in the Arts in Washington, DC. Dr. Rozman's expertise in theatre was the reason for his selection.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of September 17, 24, and 25, 2001, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Presentation of the District's 2000-2001 Accountability Report

Office of the
Superintendent of Schools

To the Board of School Directors:

Re: Transmittal of the 2000-2001 Annual Report to the Community and the 2000-2001 Accountability Report

Information regarding student achievement in 2000-2001 and progress toward district performance goals is provided in two separate documents transmitted to the Board under separate cover:

1. The Annual Report to the Community, and
2. The Accountability Report.

This year, the Accountability Report is presented in two volumes: Volume I contains a district summary, and Volume II contains school-by-school reports.

Respectfully submitted,

Spencer D. Korté, Ph.D.
Superintendent of Schools

Referred to the Committee on Strategic Planning and Budget.

* * * * *

(Item B) Disallowance of Claims

Office of the
Superintendent of Schools

To the Board of School Directors:

In accordance with established procedures, I present the following claim:

> Notice of Claim filed against the City of Milwaukee School Board by James C. Mentkowski, attorney, on behalf of Monique Jacobs, for damages resulting from an alleged injury sustained by her while participating in a school bus evacuation drill at Marshall High School on or about April 21, 1999.
>
> Claim is being made in the sum of $60,000.

Wausau Insurance Companies, the third-party administrator that currently investigates the liability claims filed against the district, has requested that this claim be disallowed.

Therefore, I recommend that the Board disallow the above-mentioned claim and place it on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimant a period of six months in which to bring suit, if she so desires.

Respectfully submitted,

Spence Korté, Ph.D.
Superintendent of Schools

On the motion of Director Morales, the claim was denied, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Election of a Representative to the Library Board to Replace Former Director Werra

To the Board of School Directors:

Under the provisions of Board Rule 1.17 (7), the Board President is an *ex officio* member of the Library Board. If the President elects not to serve, the Board elects a representative from among its members by a roll call vote.

At the Board's annual organizational meeting on May 3, 2001, Director Werra was elected to serve on the Library Board.

Since the position is currently vacant, due to director Werra's resignation from the Board on September 15, 2001, the Board must elect another representative this evening to serve on the Library Board.

Sincerely,

Suzanne M. Lundin
Director, Office of Board Governance/Board Clerk

On the motion of Director Blewett, Director Morales was appointed to the Library Board, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.

Noes — None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Committee on Finance/Personnel, Item 12 (FY 2002 budget adjustments);
- Committee on Finance/Personnel, Item 14 (administrative appointments and promotions).

On the motion of Director Spence, the balance of the Committees' reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Report on the Findings of the Public Education in Milwaukee Survey Conducted by the Public Policy Forum

The Public Policy Forum, the Helen Bader Foundation, and the Joyce Foundation sponsored a Forum on Public Education in Milwaukee on October 8, 2001. At this event, the Public Policy Forum released the results of an independent survey of public opinion on public education. The survey was conducted in the spring of 2001 and sought to obtain the perceptions, priorities, opinions, and concerns of Milwaukee parents and taxpayers.

The Public Policy Forum made a presentation of its survey findings at the Board's Committee on Innovation/School Reform meeting on October 9th. As a part of that presentation, the Administration addressed the findings in terms of what the district is doing in response to what parents and taxpayers have said.

In an effort to get the results of the Public Policy Forum survey into the hands of parents and the community, MPS has developed a television outreach campaign involving all of the broadcast stations in Milwaukee (Channels 4, 6, 12, 58, 18, 24, 41, and 63). Beginning Wednesday, October 17, and continuing the following two Wednesdays, "vignettes," which are one-minute and 30-second news-like packages, will run during the first break of each of the broadcast stations' 5:00 p.m. news shows. This "road block" media buy will ensure that all viewers watching the 5:00 p.m. programming on the above stations will see our response and what we are doing to address the concerns voiced by Milwaukeeans in the survey. Three vignettes are being developed, each focusing on one of the following key survey findings: confidence in schools, discipline, and school funding.

MPS conducted extensive and unprecedented public outreach as a part of the Neighborhood Schools planning process. As a result of those efforts, we learned a great deal about what our parents and community said they needed and wanted from the school district. We anticipate that the Public Policy Forum's survey results will complement the research results we obtained through the Neighborhood Schools outreach process, providing a useful tool to help us better communicate with our parents and the public and to strengthen our programs to better meet the needs of our students and families.

* * * * *

(Item 2) Hearing and Possible Action on Communication 0102C-002 from the Archdiocese of Milwaukee Regarding Delivery of Services to Students with Special Needs Enrolled in Private Schools

Background

At its meeting on August 2, 2001, the Board referred the above-referenced communication to the Committee on Innovation/School Reform.

Your Committee reports having given hearing to Mr. John Norris and other interested parties.

Committee's Recommendation

Your Committee recommends that the Superintendent report to the Committee no later than November 30, 2001, with bimonthly updates thereafter until October 31, 2002, about the amount, quality, and kinds of special education services available to students in the City of Milwaukee who qualify for special education services and who are enrolled in non-MPS schools, and that this report include:

- the plan to identify qualifying students in non-MPS schools for the 2002-2003 school year; and
- a history and plan of collaboration with non-MPS schools to provide effective service, with the greatest feasible equity within funding and personnel constraints.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on Resolution 0102R-018 By Director Blewett to Acknowledge the 30th Anniversary of the Founding of the Task Force on Special Education and Supportive Services

At its meeting on September 25, 2001, the Board referred the following resolution, which was introduced by Director Blewett, to the Committee on Innovation/School Reform:

WHEREAS, In the Spring of 1971, the Milwaukee Public Schools Task Force on Exceptional Education and supportive Services was formed by a group of parents who wished to pursue access to public education for their children with disabilities; and

WHEREAS, In September 1971, the Task Force met and decided that existing laws were inadequate in addressing the educational needs of special education students, and in 1972 the Task Force developed an outline for a new model statute and pushed to have the Wisconsin State Legislature throw out the existing law; and

WHEREAS, With intense lobbying from the Milwaukee-based Task Force the State Legislature passed new legislation in April 1973, which then-Governor Lucey signed into law in August 1973,, and which was implemented for the 1973-74 school year to serve children with exceptional educational needs from ages 3 to 21 years; and

WHEREAS, Over the past 30 years, longer than any other non-chartered group in the state, the Task Force on Special Education and Supportive Services has included parents, staff members, child advocates, and community members representing the wide range of stakeholders on behalf of children with disabilities; and

WHEREAS, The Task Force on Special Education and Supportive Services has existed at the discretion of the Board since 1971 and has led the way in bringing parental and community issues and concerns regarding the services for students with disabilities to the District; and

WHEREAS, The Task Force on Special Education and Supportive Services has been instrumental in influencing recent public legislation, including revisions to federal and state special education laws, as well as rules and regulations to implement these laws; and

WHEREAS, the Task Force on Special Education and Supportive Services was instrumental in establishing the MPS Medicaid billing system that returns millions of dollars to the district for students with disabilities; and

WHEREAS, The Task Force on Special Education and Supportive Services has made a significant positive impact on special education reform in the District over the past 30 years and continues to represent the interests of the over 16,000 students with disabilities currently being served in the Milwaukee Public Schools; now, therefore, be it

RESOLVED, That the Task Force on Special Education and Supportive Service begin its 30th year of service to students with disabilities, and that the Board of School Directors and the Administration recognize and thank the members for their work in ensuring quality services for students with disabilities in the Milwaukee Public Schools, and be it

FURTHER RESOVED, That this resolution be spread upon the minutes of the Board and a copy, suitably signed and sealed, be presented to each current task force member.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution, with copies to be provided to all active members over the past 30 years that can be located.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Report on the Withdrawal of Resolution 0102R-007

Board Rule 1.08 (5) provides as follows:

> (5) Resolutions may be withdrawn by the author(s) at the committee level with the consent of the committee chair and the majority vote of that committee. Annually, at the Board's organizational meeting, the Board Clerk shall provide the Board with a listing of resolutions that have been withdrawn during the past year.

Your Committee reports that it has approved Director Blewett's request to withdraw Resolution 0102R-007, introduced on May 29, 2001, to appoint the Task Force on Special Education and Supportive Services as the Board's official committee on special education.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; and Report on Administrative and School Fund Transfers

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce

Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

B-5276 Boilers (F&M Division for Various)

Recommend authorization to purchase replacement boilers from the three firms listed below:

- Climate Sales Inc., for various models of Burnham Industrial boilers
- Combustion Systems of Wisconsin, for various models of PVI boilers
- Heat & Power Products, for various models of Cleaver-Brooks, Patterson-Kelley, and Fulton boilers

In most cases, the low bid is being recommended. Exceptions were due to not meeting technical specifications or not being submitted on the MPS bid form.

Purchases will be funded out of the FY 02 budget. The budget accounts are listed in the table below.

Boiler Bids for 2002 Cyclic Boiler Jobs						
Site No.	Site Name	Budget Code	Low Bidder	Low Boiler Bid	No. of Boilers	Total Boiler Cost
003	Juneau	2404980003327255000	Burnham	$37,000	2	$74,000
041	Audubon	2404980041327255000	Burnham	$34,300	2	$68,600
241	Lancaster	2404980241327255000	Aerco	$21,500	2	$43,000
274	Mitchell	2404980274327255000	H&P Prod	$21,419	2	$42,838
257	Lowell	2404980257327255000	H&P Prod	$14,600	2	$29,200
277	Morgandale	2404980277327255000	H&P Prod	$21,419	2	$42,838
397	Whitman	2404980397327255000	H&P Prod	$14,600	2	$29,200
					Total	$329,676

Informational Item

SS-643 Two File Servers (Technology Department for WEB Page)

A purchase order totaling $67,675 has been issued to Sun Microsystems for two file servers that will be used as a database server and a web server for the new MPS extranet of the MPS web site. The price includes hardware, disk storage, a storage rack, the first year's Solaris software license, a ninety-day hardware warranty, and an upgrade to a three-year warranty on the file servers.

The need for the two file servers was indicated in recommendations from a security consultant as well as from an auditor. Sun was chosen because it is considered an industry standard for large-scale internet and web applications.

Funds from the department's budget were encumbered when a purchase requisition was created.

FY02: 1-10-4-814-518-359-263301

— — —

SS-645 Literacy Software and Supplementary Materials (Townsend School)

A purchase order totaling $51,800 has been issued to The Wright Group for Breakthrough to Literacy© curriculum software, print materials, and take-home materials. Funds were encumbered from the school's budget when school staff created the purchase requisition.

FY02: 1-13-4-143-365-411-110000.....$51,800

Ref: PO 1-68701

Report of Revenues and Expenses and Monthly Expenditure Control Report

Statement of Revenues and Expenditures

A. Statement of Revenues as of September 30, 2001:

Fund	Adopted Budget	Approved Transfers[1]	Revised Budget	Cur. Month. Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$808,033,452	$28,646,248	$836,679,700	$79,118,882	$80,705,635	$755,974,065	10%
Categorically Aided	96,054,794	14,958,979	111,013,773	3,869,822	3,869,822	107,143,951	3%
School Nutrition	26,350,000	151,875	26,501,875	391,619	779,509	25,722,366	3%
Construction	40,850,176	14,339,221	55,189,397	27,974	893,666	54,295,731	2%
Extension	8,397,434	170,377	8,567,811	499,569	554,860	8,012,951	6%
Total All Funds	979,685,856	58,266,700	1,037,952,556	83,907,866	86,803,492	951,149,064	8%

B. Statement of Expenditures as of September 30, 2001:

Fund	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month. Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$807,973,452	$28,646,248	$836,619,700	$61,910,952	$227,698,090	$608,921,610	27%
Categorically Aided	96,054,794	14,958,979	111,013,773	13,091,664	28,712,824	82,300,949	26%
School Nutrition	26,350,000	151,875	26,501,875	2,390,538	4,903,891	22,407,984	15%
Construction	40,850,176	14,339,221	55,189,397	2,732	14,336,539	40,852,858	26%
Extension	8,397,434	170,377	8,567,811	56,319	2,428,276	6,139,535	28%
Total All Funds	979,625,856	58,266,700	1,037,892,556	77,452,205	277,269,620	760,622,936	27%

[1]Represents Board-approved transfers during fiscal year 2002 and appropriations for purchases encumbered in fiscal year 2001.

The expenditure control report has been attached to the minutes of your Committee's meeting.

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Board Policy 4.04 is available with the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board authorize the purchases as listed above and accept the Report of Revenues and Expenses.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Craig Lockwood	Building Laborer Facilities & Maintenance	$20.47/hr. ($40,940.00/yr.)	09-10-01
Anthony Muccilli	Building Laborer Facilities & Maintenance	$20.47/hr. ($40,940.00/yr.)	09-17-01
Douglas Muszynski	Automotive Mechanic Facilities & Maintenance	$40,303.64/yr.	09-24-01
Tracy Nguyen	Programmer/Analyst Facilities & Maintenance	$43,519.84/yr.	10-08-01
Corey Tipton	Material Handler I Warehouse & Distribution	$32,736.34/yr.	10-01-01
	Promotions		
Lillie Eichelberger	Human Resources Assistant Human Resources	$31,338.95/yr.	09-17-01
Diane Kulpa	School Secretary III Special Services	$34,973.27	10-01-01
Roland Paez	Driver Helper Warehouse & Distribution	$32,423.04	03-13-00
Bonnie Radmanovic	Department Administrative Assistant School & Community Services	$47,828.79/yr.	09-06-01
Billy Williams	Driver Helper Warehouse & Distribution	$32,423.04/yr.	04-04-00
	Reinstatements		
Lorie Burgos	School Secretary II Curriculum & Instruction	$31,794.62/yr.	09-10-01
Sharon Diaz	School Secretary I Bay View	$24,787.33/yr.	09-24-01
	Changes In Status		
Colette Allen	Handicapped Children's Assistant Walker	$13,771.17/yr.	09-11-01
Marva Atterberry	School Secretary I Robinson	$24,787.33/yr.	09-17-01
Barbara Bailey	School Secretary I Curriculum & Instruction	$22,204.26/yr.	07-01-01
Victoria Haumschild	Handicapped Children's Assistant Whitman	$13,771.17/yr.	08-22-01
Keir Jones	Handicapped Children's Assistant Walker	$13,771.17/yr.	09-19-01
Terry King	Handicapped Children's Assistant Acad of Accelerated Learning	$13,771.17/yr.	08-22-01
Jason Lamberton	Handicapped Children's Assistant Hamilton	$13,771.17/yr.	09-11-01
Letriana Neal	Handicapped Children's Assistant Audubon	$13,771.17/yr.	10-02-01
Izora Neitz	Handicapped Children's Assistant Engleburg	$13,771.17/yr.	08-22-01
Valerie Willis	Handicapped Children's Assistant Audubon	$13,771.17/yr.	10-02-01

Certificated Appointments

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Madelyn Acevedo Grade 1/Bilingual	B	$27,948	0	08/24/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
nr,b	Susan L. Alberti L.D.	BB	$35,553	5	08/22/2001
r,b	Norman J. Alexander, Jr. Physical Education	BB	$39,719	8	08/22/2001
r	Tilsa Alvarado K5/Bilingual	B	$27,948	0	08/22/2001
r	Daniel M. Anderson Chemistry/BF Science/Biology	B	$27,948	0	08/22/2001
r	Janet L. Anderson K-4	B	$27,948	0	08/22/2001
nr	Tiffany L. Anderson PreK-6	B	$27,948	0	08/22/2001
r	Brian E. Armstrong Grade 5	B	$32,578	4	08/22/2001
r	Fredi Avila Spanish	B	$27,948	0	08/22/2001
r,a	Nasreen F. Azam Grade 1	BB	$36,942	6	08/22/2001
r,a	Dawn M. Barnes EC	BB	$31,387	2	08/22/2001
nr	Brienne E. Barrows EC/ED	D	$32,829	0	08/22/2001
r	Talaya C. Barton Elementary Education	B	$27,948	0	08/22/2001
r	Katherine A. Bauman PreK-6	B	$27,948	0	08/22/2001
r	Natalie M. Behrs K-5	B	$27,948	0	08/22/2001
nr	Donna J. Bennett Grade 2	B	$27,948	0	08/22/2001
r	Vicky L. Bishop Mathematics	B	$27,948	0	08/22/2001
r	Rodney L. Bly English/Social Studies	B	$27,948	0	08/22/2001
r,b	Elizabeth M. Boberschmidt Mathematics	D	$47,656	10	08/22/2001
r	Carmen Bonnetti Elementary Education	B	$27,948	0	08/22/2001
r	Jamie L. Brady Science/Biology	B	$27,948	0	08/22/2001
nr	Shannon M. Brock Elementary Education	B	$27,948	0	08/22/2001
r	Jesse Brown Upper Elementary/Science	B	$27,948	0	08/22/2001
r	Bonnie J. Brusky English	BB	$29,305	0	08/22/2001
r	Lynn M. Brzeczkowski Grade 2	B	$27,948	0	08/22/2001
nr,a	Lucille L. Buchholz Mathematics	C	$42,682	8	08/22/2001
r	Yolanda Calderin Bilingual	B	$27,948	0	09/05/2001
r	Yadira Calero Bilingual Elementary Education	B	$27,948	0	08/22/2001
r,b	Theodore R. Carlson LD	E	$52,892	12	08/22/2001
r	Jennifer L. Caro PreK-3	B	$27,948	0	08/22/2001
r	Michelle K. Chiusolo Special Education	B	$27,948	0	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
nr	Namasivayam Chokkalingam Chemistry/Science	B	$27,948	0	08/22/2001
r	Linda J. Cipov K-5	B	$27,948	0	08/22/2001
r	Renee Clark K-4	B	$27,948	0	08/22/2001
r,a	Helen M. Coe Upper Elementary	BB	$29,998	1	08/22/2001
r,a	Nilda L. Cordero K5/Bilingual	BB	$29,305	1	08/22/2001
r,a	Abelardo Cordova K-8	B	$28,611	1	08/22/2001
nr	Kelly E. Costigan ESL/Bilingual/Spanish	B	$27,948	0	08/22/2001
r	Gregory J. Cramer Social Studies/Bilingual	B	$27,948	0	08/22/2001
r,b	Susan M. Cramsie Montessori	D	$44,533	8	08/22/2001
nr	Paul G. Curtin LD	B	$29,932	2	08/22/2001
nr	Jaci C. Davis Music	C	$31,473	0	08/22/2001
nr	Alison A. Deneka French/Spanish	B	$27,948	0	08/22/2001
r,b	Joseph A. DiFrances Spanish	E	$39,879	4	08/22/2001
nr	Clariza Dominicci Bilingual	B	$27,948	0	08/22/2001
nr	Dawn A. Donovan Spanish	B	$27,948	0	08/22/2001
r	Abby R. Drost Art	B	$27,948	0	08/22/2001
r	Lonnie T. Duong Upper Elementary	B	$27,948	0	08/24/2001
r	Leo A. Eckman LD	B	$27,948	0	08/22/2001
r	Starlett M. Edwards Elementary Education	C	$31,473	0	08/01/2001
r,a	Amy E. Fare Elementary Education	B	$29,932	2	08/22/2001
r	Mary E. Fisher Elementary Education	B	$27,948	0	08/22/2001
r	Anne Fraioli Music	BB	$29,305	0	08/22/2001
r,b	Elizabeth C. Franks Library/Media	C	$38,199	5	08/22/2001
r	Soren N. Gajewski Grade 7/Science/Reading	B	$27,948	0	08/22/2001
nr	Judy A. Gallagher Elementary Education	B	$27,948	0	08/22/2001
r	Dawn N. Gaulke Upper Elementary	B	$27,948	0	08/22/2001
nr	Lisa A. Getting ED/LD	B	$27,948	0	08/22/2001
r	Kathleen A. Goetz Headstart	B	$27,948	0	08/22/2001
nr	Ann C. Gordon Grade 2	B	$27,948	0	09/03/2001
nr	Jennifer L. Gorenc K-3	B	$27,948	0	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Rae C. Green Upper Elementary	B	$27,948	0	08/22/2001
r	Julie A. Grimme Physics	B	$27,948	0	08/22/2001
r	Timothy Hall Grade 6	B	$27,948	0	08/22/2001
r	Lakshmi Hall Speech Pathologist	B	$27,948	0	08/22/2001
r	Charles Harris Grade 7 Science/Social Studies	B	$27,948	0	08/22/2001
nr	Lora M. Haslbeck Elementary Education	B	$27,948	0	08/22/2001
r,b	Cleo Haslem ED	BB	$39,719	9	08/22/2001
r	Christine D. Holt Elementary Education	B	$27,948	0	08/22/2001
nr	Keri A. Horvath Elementary Education	B	$27,948	0	08/22/2001
nr	Kimberly A. Hyatt K-8	B	$27,948	0	08/22/2001
r	Anthony P. Ilecki, Jr. PreK-3	B	$27,948	0	08/22/2001
r	Amy M. Jaap CD	B	$27,948	0	08/22/2001
r	Jayne E. Jaskolski Speech Pathologist	B	$27,948	0	08/22/2001
r	Samuel S. Jasti O.I.	B	$27,948	0	09/13/2001
r	Derick C. Jenkins Grade 3	B	$27,948	0	08/22/2001
nr	Laura Y. Jorgensen Elementary Education	B	$27,948	0	08/22/2001
r	Alexander P. Kainz CD/LD	B	$27,948	0	08/22/2001
r	Carrie R. Kelly Upper Elementary	BB	$29,305	0	08/22/2001
r	Katherine E. Kelly Elementary Education	B	$27,948	0	08/22/2001
r	Sarah J. Kelsch LD	B	$27,948	0	08/22/2001
nr	Shelley A. Kohnke EC	B	$27,948	0	08/22/2001
r	Valerie Koniar LD	B	$27,948	0	08/22/2001
r	Camie M. Kornely P.E./English	B	$27,948	0	08/22/2001
r,b	Susan T. Kraft Special Education	B	$33,900	5	08/22/2001
r	Aimee R. Kranick Elementary Education	B	$27,948	0	08/22/2001
r	Mary B. Kuhnz K-8	B	$27,948	0	08/22/2001
r	Sonja K. Lee K-5	B	$27,948	0	08/22/2001
r,b	Cathleen H. Lewandowski CD	BB	$35,553	5	08/22/2001
nr	Timothy Locke Physical Education	B	$27,948	0	08/10/2001
r	Laura A. Lofton Art	B	$27,948	0	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
nr	Sarah B. Martin Elementary Education	B	$27,948	0	08/22/2001
r	Sharon A. Matuszewski ED	B	$27,948	0	08/22/2001
r	Jennifer L. Mays Grade 3	B	$27,948	0	08/22/2001
r	Michael G. Meyer Special Education	B	$27,948	0	08/22/2001
r	Caitlin J. Miller Library Media	B	$27,948	0	08/22/2001
nr	Glenda D. Miller K-5	B	$27,948	0	08/22/2001
r	Rebecca A. Minster Grade 5	B	$27,948	0	08/22/2001
r	Gregory A. Mooney Elementary Education	B	$27,948	0	08/01/2001
nr,b	Lynn A. Mork LD	BB	$36,942	6	08/22/2001
nr	Steven M. Morzy Grade 1	B	$27,948	0	09/11/2001
r	Michelle L. Mundt PreK-6	B	$27,948	0	08/30/2001
nr	Jennifer J. Nielson Elementary Education	B	$27,948	0	08/22/2001
r	Aaron P. Niezwaag Grade 6	B	$27,948	0	08/22/2001
r	Jennifer A. Niss Elementary Education	B	$27,948	0	08/22/2001
r	Donna L. Oldham Autistic	B	$27,948	0	08/22/2001
nr	Ada E. Oman Elementary Education	B	$27,948	0	08/22/2001
r	Sarah B. Ottow Grade 4	B	$27,948	0	08/22/2001
r	Laura R. Pagan EC	B	$27,948	0	08/22/2001
nr	Daniel J. Patterson ED	C	$32,220	1	08/22/2001
r	Allison H. Pelsis Elementary Education	B	$27,948	0	08/22/2001
r	Nicole M. Perdue Science/Biology/Chemistry	B	$27,948	0	08/22/2001
r	Sandra J. Perry Elementary Education	B	$27,948	0	08/22/2001
r,a	Jason R. Piontek LD	B	$28,611	1	08/22/2001
r	Eric J. Puddy Grade 6-8/English	B	$27,948	0	08/22/2001
r	Trish Purefoy Grades 3/4	B	$27,948	0	08/22/2001
nr	Carmen B. Ricco Grade 4	B	$27,948	0	08/22/2001
r	Silvia Robertson Bilingual Elementary Education	B	$27,948	0	08/22/2001
nr	Michael B. Roemer LD	B	$27,948	0	08/22/2001
r	Stephanie J. Roeske Speech Pathologist	B	$27,948	0	08/22/2001
r	Gloria A. Rogers Grade 1	B	$27,948	0	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Tamelyn A. Romagnoli Grade 3	B	$27,948	0	08/22/2001
nr,a	LaShawn E. Roscoe LD	D	$38,292	4	08/22/2001
r	Denise L. Roseland Business	B	$27,948	0	08/22/2001
r	Nicole M. Salucka Grade 1	B	$27,948	0	08/22/2001
nr	Mark M. Samman Upper Elementary	B	$32,578	4	08/22/2001
r,b	Heidi A. Schaefer LD	BB	$34,164	4	08/22/2001
r,a	Lisa R. Schuk K-5	BB	$31,387	2	08/22/2001
r	Tanya J. Sheriff Upper Elementary/Mathematics	B	$27,948	0	08/22/2001
nr	Robert J. Sielicki Physical Education	B	$27,948	0	08/22/2001
r,a	Jennifer M. Slawnikowski LD	BB	$29,998	1	08/27/2001
nr	Kelly L. Sliwicki Biology/Science/Chemistry	B	$27,948	0	08/22/2001
r	Katherine A. Smolen K-4	B	$30,290	0	08/22/2001
r	Gloria R. Sosa Bilingual Elementary Education	B	$27,948	0	08/22/2001
nr	Penny A. Steinke K-5	B	$27,948	0	08/22/2001
nr	Donna J. Stevenson K-4	B	$27,948	0	09/11/2001
r	Terry L. Strong Physical Education	B	$27,948	0	08/22/2001
nr	Sara E. Syse EC:EEN	B	$27,948	0	08/01/2001
r	Jocelyn A. Tank Biology/Science/Chemistry	B	$27,948	0	08/22/2001
nr	Joel W. Tank Physical Education	B	$27,948	0	08/22/2001
nr	Beth L. Tant Upper Elementary	B	$29,932	2	08/22/2001
r	Willette L. Taylor PreK-3	B	$27,948	0	08/01/2001
r	Judy Thao-Xiong Occupational Therapist	B	$27,948	0	08/22/2001
r	Binh S. Thong Elementary Education	B	$27,948	0	08/22/2001
r	Michaelle L. Thorpe Speech Pathologist	B	$27,948	0	08/22/2001
nr	Sarah J. Thusius EC	B	$27,948	0	08/22/2001
r	William Torres Music	B	$27,948	0	08/22/2001
nr	Maryanne P. Trenier K-5	B	$27,948	0	08/22/2001
nr	Denise A. Turckes K-8	B	$27,948	0	08/22/2001
r	Alia T. Turner Upper Elementary	C	$31,473	0	08/22/2001
nr	Luis E. Veloz Upper Elementary	B	$28,611	1	08/22/2001

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Marian J. Vieux Art	B	$27,948	0	08/22/2001
nr	Amanda L. Wampler Upper Elementary	B	$27,948	0	08/22/2001
r	Heidi A. Wangen Speech Pathology	B	$27,948	0	08/22/2001
r	Diann Weier Bilingual Elementary Education	B	$27,948	0	08/22/2001
2,r	Wanda D. Welch Upper Elementary	B	$27,948	0	08/22/2001
nr	Heather R. Wessel K-4	B	$27,948	0	08/22/2001
r,a	Fe M. Whittaker Elementary Education	B	$27,948	0	08/22/2001
nr	Paige R. Wilhelmson Upper Elementary	C	$33,715	2	08/22/2001
r	Penny L. Womack Mathematics	B	$27,948	0	08/22/2001
r	Carolyn Young-Coe Elementary Education	B	$30,290	0	07/24/2001
nr	Dawn M. Zealy PreK-Kdg	B	$28,611	1	08/22/2001

Certificated Appointments — School Social Workers — Schedule 02

Code	School Social Workers	Salary
r	Maria E. Grimm	$39,382
r	Chauna M. Perry-Finch	$39,382
r	Brenda J. Ward	$39,382

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Leaves of Absence

	Present Assignment	Effective From
Maternity Leave, to June 7, 2002		
Linda Landre	Grantosa	November 14, 2001
Cherita Warner	Stuart	December 5, 2001
Personal Leave, to June 7, 2002:		
Dawn BigalkVieau	August 22, 2001	
Angela Dye	Grand	August 22, 2001
JoEllyn Hetzer	Greenfield	September 24, 2001
Nancy Wong Woessner	Kilbourn	September 4, 2001
Extension of Illness Leave, to January 18, 2002		
Kathleen Chudy	Leave	August 22, 2001
Dollie Vinson	Leave	August 22, 2001
Extension of Maternity Leave, to June 7, 2002		
Tracy Matel	Leave	August 22, 2001

Report on Resignations Accepted

Name	Position	Effective Date
Jose A. Acevedo	Teacher	09/10/01
Christine A. Armstrong	Teacher	08/23/01
Carmen Baxter	Specialist	09/01/01
Christopher Berry	Teacher	06/13/01
Gretchian Blair	Teacher	08/28/01
Steven Bochat	Teacher	08/23/01
Corrine Bochat	Teacher	08/23/01
LeeAnn Bosi	Teacher	08/21/01
Jennifer L. Brooks	Teacher	09/08/01
Jeanne Buraczynski	Teacher	10/01/01
Theodore R. Carlson	Teacher	10/02/01
Susan J. Conhartoski	Teacher	09/10/01
Cyle K. Coppinger	Teacher	10/12/01
Brenda Cox	Teacher	11/01/01
Patrick J. Crothers	Teacher	09/22/01
Anne Curtis	Teacher	08/21/01
Gregory Davis	Teacher	09/21/01
Don P. Devine	Teacher	08/21/01
Felicia Edwards	Teacher	09/08/01
Matthew Flynn	Teacher	06/18/01
Mary Garcia-Velez	Asst. Prin.	08/22/01
Robert P. Geis	Teacher	09/04/01
Susan H. Goggins	Teacher	08/17/01
Lamar Griffin	Teacher	09/07/01
Linda L. Hamburg	Teacher	08/20/01
Ashanti Hamilton	Teacher	08/22/01
Cherylynne Hansome	Teacher	08/31/01
Dedric L. Harris	Teacher	08/21/01
Donna M. Hohl	Teacher	08/16/01
Marva J. Humphrey	Teacher	09/13/01
Bruce Hupfer	Teacher	09/08/01
Mohammed G. Inayatullah	Teacher	09/08/01
Juliana M. Jaekels	Teacher	08/29/01
Chiquita Jeffery	Teacher	08/28/01
Thomas Joachim	Teacher	08/21/01
Rebecca L. Kollatz	Teacher	08/29/01
Annette Knuese	Teacher	09/26/01
Lisa M. LaFond	Teacher	08/11/01
Linda L. LeValley-Loose	Teacher	08/24/01
Windy Lewis-Mizlo	Supervisor	10/12/01
Carlene Lopez	Teacher	09/10/01
Gene G. Loughrin	Teacher	09/24/01
Scott W. Marfulius	Teacher	08/20/01
Sarah Martin-Elam	Principal	09/28/01
Linda Martincic	Teacher	09/14/01
Erin K. Maydak	Teacher	08/28/01
Ramona Meyer	Teacher	08/23/01
Lora Mitchell	Teacher	09/11/01
Zorica D. Momcilovic	Teacher	08/23/01
Tarsha M. Moore	Teacher	08/22/01
Wilbur C. Parry	Teacher	10/04/01
Joan M. Plant	Teacher	09/28/01
Mary E. Porter	Teacher	09/14/01
Danyel M. Powers	Teacher	09/08/01
Pascual Rodriguez	Teacher	08/21/01
Maria L. Santiago	Teacher	09/14/01
Kriste Simonson	Schl Psych	08/14/01
Dawn E. Soto	Teacher	06/12/01
Robert O. Spencer	Teacher	06/10/01
Albert Taborn	Teacher	08/21/01
Lori A. Ullrich	Teacher	08/31/01
Rodney J. Walker	Teacher	08/22/01
Thalia M. Washington	Teacher	08/21/01

Affirmative Action Report

5. The Affirmative Action Report for the month of September 2001 is available with the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, teacher appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Annual Approval of Salary Schedules

Background

1. Wisconsin Statutes, section 119.40, provide as follows:

> 119.40 Salary Schedules. (1)(a) Annually, the Board shall establish a schedule of salaries for all classroom teachers, not including principals and assistant principals, in the schools of the city. (b) Annually, the Board may establish one or more schedules of salaries for all its employees not covered under par. (a). (2) All schedules of salaries annually fixed by the Board shall be adopted for the same period and on the same year basis as the annual school budget is adopted by the Board.

2. The following salary agreements have expired:

Employees	Expiration Date
School Accountants/Bookkeepers	December 31, 1999
Building Service Helpers	June 30, 2000
Operating Engineers	December 31, 2000
Part-time Hourly Recreation Workers	March 31, 2001
Certificated Schedule 5 (School Psychologists)	June 30, 2001
Certificated Schedules 1, 1C, 1D, 1E, 1F, 1G, 1H (Teachers and Employment Training Specialists)	June 30, 2001
Substitute Teachers, Schedule 3 (Administrators and Supervisors)	June 30, 2001
Classified Schedule B (Food Service Assistants and Handicapped Children's Assistants)	June 30, 2001

3. The following specific proposals are submitted by the Superintendent with the recommendation that they be adopted for the 2001-2002 budget year. Included are the salary schedules affected by the agreements with the employee organizations previously acted upon by the Board, and other per-hour, per-diem and per-session schedules for part-time personnel not included in bargaining agreements.

Committee's Recommendations

Your Committee recommends:

1. That the following salary schedules previously approved by the Board be reaffirmed:
   - A. Salary Schedules for Certificated, Administrative, and Supportive Personnel
     - (1) Schedules 1, 1F, and 1G — Teachers;
       Schedules 1C and 1D — Employment Training Specialists;
       Schedule 1H — Teachers Year-Round Schools;
       Schedule 1E — 12-Month Teachers
     - (2) Schedule 2 — School Social Workers
     - (3) Schedule 3 — Administrative Personnel in Schools and Central Services
     - (4) Schedule 4 — Supportive Personnel — Certificated and Classified: Substitute Teachers, and Educational Assistants.
       Negotiations are in process with the School Accountants/Bookkeepers — 2000-2001 rates will be submitted for approval upon settlement.
     - (5) Schedule 5 — School Psychologists
   - B. Salary Schedules for Classified Personnel
     - (1) Classified Schedule A — Clerical, Office, and Technical
     - (2) Classified Schedule B — Food Service Personnel, Child Care Attendants, and Hourly-rated Personnel.
       Negotiations are in process with the Food Service Personnel, Child Care Attendants, Building Service Helpers — 2001-2002 rates will be submitted for approval upon settlement.
     - (3) Classified Schedule C — Material Handlers and Truck Drivers
     - (4) Classified Schedule D — Architectural Designers and School Construction Inspectors
     - (5) Classified Schedule E — Plant Operations Personnel, Operating Engineers, Building Service Helpers, Service and Maintenance Custodians and Laborers
     - (6) Classified Schedule F — Miscellaneous Facilities and Maintenance Services Classifications
     - (7) Classified Schedule H — Data Processing and Related Personnel
     - (8) Classified Schedule I — Instructional Resource Personnel
     - (9) Recreation Schedule 9 — Playground Laborers
   - C. Rate Schedule for Per-Diem, Per-Instructional-Hour, Per-Session Personnel
     - (1) Recreation Schedule 7 — Per-Session Employees
     - (2) Recreation Schedule 8 — Municipal Recreation Athletic Officials
     - (3) Schedule M — Instrumental Music Teachers and Helpers
     - (4) Schedule O — Interscholastic Athletics

2. That the following customary salary resolution be adopted to comply with Section 2.32, Rules of the Board of School Directors, and Section 119.40, Wisconsin Statutes:

> RESOLVED, That all salary schedules and related provisions amended by Board action this evening be, and they hereby are, adopted for 2001-2002 as amended; that all salary schedules, excepting those for prevailing wage rates, in effect for 2000-2001, and which have not been amended be, and they hereby are, readopted for 2001-2002, or, in the case of schedules in negotiations, be, and they hereby are, readopted pending final settlement of 2001-2002 rates; and that all provisions and resolutions pertaining to any salary schedules, and in effect for 2000-2001 which are not inconsistent with the foregoing, be, and they hereby are, readopted for 2001-2002.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Action on a Request for Authorization to Enter into Contracts with Various Entities to Fulfill the Twenty-First Century Community Learning Center Grant Obligation

Background

1. The Milwaukee Public Schools was awarded three federal grants totaling $6,211,657 to operate Community Learning Centers (CLCs) at 35 schools in partnership with 18 different community-based organizations (CBOs). At its meeting on August 2, 2001, the Board approved Community Learning Center contracts as follows:

- CLC Grant #2, third year of three-year contract.
- CLC Grant #3, second year of three-year contract.
- CLC Grant #4, first year of three-year contract.

2. Besides the core CLC programs and partnerships with CBOs and schools, the CLC grant proposals included the following support components: evaluation, organizational development, technology support, academic support, training support, parent empowerment, and family literacy. The following partners have contributed to the development of these support components included in the CLC grant proposals.

a. Evaluation, Organizational Development, and Technology Support

- *University of Wisconsin-Milwaukee Center for Urban and Community Development (UWM-CUCD)* has been responsible for the overall design and implementation of the evaluation process and procedures for CLC programs since 1998 and will continue in this capacity. The Center will also be responsible for organizational development for CLC sites, which includes school and CLC staff, Action Learning Team (ALT) members, and parents. Opportunities to earn university credits and/or continuing educational units will be available through CLC Action Research classes.
- *Cayen and Associates, LLC,* has provided technology support for CLC sites, which includes data collection and analysis, troubleshooting for computer hardware/software, and the upgrading and installation of new systems, since 1998 and will continue this ongoing support.
- *Innovative Business, Inc.,* has provided "system-wide student data collection," working collaboratively with the UWM evaluation team to provide comprehensive reports and analysis since 1999 and will continue this ongoing support.
- *R.L. Consultants* will provide support and technical assistance to the CLC administrative team and CLC sites in FY02. This will include facilitating meetings, monitoring CLC expenditures, creating computer-generated tracking systems for contract compliance, creating e-mail databases, and other duties assigned by the director of CLCs.

b Academic Support

Partners to Work will provide student outreach motivators in 2001-02 to assist with recruitment and retention of target students at 12 designated middle-school sites.

Partners to Work will also conduct in-depth CLC site assessments, using evaluation instruments provided by MPS.

c. Parent Empowerment

Wisconsin Citizens Action has provided one-on-one visits with CLC parents and acted as a liaison between the day school, the CLC, and parents in FY01. They will continue working with parents from the 19 CLCs whose grants will be ending in 2002 to ensure ongoing support and continuation of funding and will also provide staff to recruit parents to be active stakeholders on all CLC Action Learning Teams.

d. Training Support

Creative Enterprise Global has identified and started addressing the critical training needs of the CLC Initiative in 2001. They will continue training the Action Learning Team members in the areas of communication, collaboration, and goal setting in FY02.

e. Family Literacy

- *Milwaukee Area Technical College* will establish adult campus clusters at designated CLC sites in FY02 and will enroll individuals in three program tracks, which include life transition (empowerment), basic skills (education), and career awareness (employability).
- *Milwaukee Public Library* will provide computer training programs at CLC sites in FY02, offering numerous classes to adults in basic computer operation skills.

Strategic plan compatibility statement

3. These recommendations support the MPS Strategic Plan, Goal 1, to improve student achievement; Goal 2, to improve student success in further education and employment; and Goal 3, to improve family satisfaction as measured by choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

4. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal impact statement

5. The 21st Century Community Learning Center grants awarded to the district by the U.S. Department of Education will fund the recommended contracts.

- The total cost of the last year of the three-year CLC Grant #2 (1999-2002) contracts is $90,000 and will be funded out of budget code 3-13-4-539-532-312-110000.
- The total cost of the second year of the three-year CLC Grant #3 (2000-2003) contracts is $300,000 and will be funded out of budget code 3-13-4-555-532-312-110000.
- The total cost of the first year of the three-year CLC Grant #4 (2001-2004) contracts is $600,792 and will be funded out of budget code 3-14-4-545-532-312-110000.

Implementation and Assessment Plan

6. The 21st century CLC project's director/designee will monitor the vendors' compliance with the contracts and will manage the reimbursement of monthly or quarterly expenditures. Monthly reports are required of the vendors along with their cost reports.

7. Indicators of success will be measured using the goals of the Community Learning Center Initiative:

a. Increased academic achievement of MPS students participating in CLC activities;

b. Increased safety in and around the CLC.;

c. Provision of programs that serve at-risk youth through a wide range of activities, including academic opportunities, recreation, social, and health and nutrition;

d. Increased skill development and life-long learning capacity of parents, families, and community residents through empowerment education and employment programs; and

e. Implementation of a multi-level participatory management structure that includes citywide and CLC stakeholders.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts for one year with the following vendors as a part of the Community Learning Center Initiative for the amounts indicated below.

Vendor	Amount
UWM — Center for Urban and Community Development	$ 344,000
R.L. Consultants	$ 25,000
Cayen & Associates	$ 100,000
Wisconsin Citizens Action	$ 100,000
Milwaukee Area Technical College	$ 184,483
Milwaukee Public Library	$ 33,472
Partners To Work	$ 89,277
Innovative Business	$ 58,560
Creative Enterprise Global	$ 56,000
Total	$ 990,792

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Action on a Request for Authorization to Fund the Construction of two Classrooms at Greater New Birth Church for Classroom Space as Part of the Neighborhood Schools Initiative

Background

1. The Administration is requesting authorization to fund up to $235,000 for the construction of two classrooms at Greater New Birth Baptist Church (2207 West Center Street) and to enter into a 20-year lease agreement with Greater New Birth Baptist Church at an annual cost currently being negotiated. The lease payment will cover maintenance, utility, and custodial costs.

2. The Neighborhood Schools Initiative (NSI) allocated $279,840 to construct two K4-K5 classrooms. At its meeting of June 26, 2001, the Board authorized the Administration to continue negotiations for a partnership with Greater New Birth Baptist Church for two off-site early childhood classrooms (55 seats) as part of the implementation of the Neighborhood Schools Initiative. The Administration had been working with Greater new Birth Baptist Church since December 1999.

Greater New Birth Baptist Church is constructing a new facility at 2207 West Center Street. The classrooms are projected to cost $235,000, 15% being for furniture and equipment. The additional classrooms will increase the number of neighborhood seats at Twenty-first Street School by 55 seats.

Strategic plan compatibility statement

3. The proposed facility partnerships support the MPS Strategic Plan, Goal 1, Student Achievement; and Goal 3, Family Satisfaction as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

4. The recommendations comply with Board policies and rules. The recommendations are compatible with the Neighborhood Schools Initiative Plan approved by the Board on August 24, 2000, and by the Wisconsin Legislature on September 26, 2000.

Fiscal Impact Statement

5. The Neighborhood Schools Initiative included $279,840 in the budget for this project. The annual lease payment will be paid from Twenty-first Street School's budget, account 1-10-4-609-377-537-253300.

Implementation and Assessment Plan

6. Pursuant to the Board's approval, the Administration will begin to disburse funds for the construction of the two classrooms. The Administration projects the classrooms will be completed in FY02.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to fund up to $235,000 for the construction of two classrooms at Greater New Birth Baptist Church located at 2207 West Center Street.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on Resolution 0102R-013 by Director Blewett Regarding Banning the Use of Non-ambulatory Livestock in the National School Lunch Program

Background

At the Board's meeting on June 26, 2001, the following resolution by Director Blewett was referred to the Committee on Finance/Personnel:

> WHEREAS, The National School Lunch Program was federally established and permanently authorized by the National School Lunch Act of 1946, and the School Breakfast Program was established as part of the Child Nutrition Act of 1966; and
>
> WHEREAS, Numerous scientific studies cite a strong link between childhood nutrition and learning in school, and the Board recognizes the need for proper nutrition for all students in order to maximize school readiness; and
>
> WHEREAS, MPS participates in the national school breakfast and lunch program and has enjoyed a strong national reputation for high-quality meal programs; and
>
> WHEREAS, Healthful nutritional habits are encouraged for all MPS students through the health and physical education curriculum and modeled through the school meal programs; and
>
> WHEREAS, MPS expects to serve only quality food that has met the highest standards; and
>
> WHEREAS, The USDA has recently banned the use in the national school lunch program of ground beef from non-ambulatory cattle; now, therefore be it
>
> RESOLVED, That the Milwaukee Board of School Directors write a letter of commendation to applaud the USDA for its action to ban the use in the national school lunch program of ground beef from non-ambulatory cattle; and be it
>
> FURTHER RESOLVED, That the Board of Directors send a letter requesting that the USDA no longer accept any food product from non-ambulatory or tumorous livestock for use in the national school lunch program.

Background

1. The Milwaukee Public Schools' Division of School Nutrition Services is responsible for the operation of the school lunch and breakfast programs. Over 90,000 meals are prepared daily, with approximately 80% of the students eligible for free or reduced meals under the national school lunch act. All meals are prepared in accordance and compliance with all health and nutritious regulations and guidelines established by the U.S. Department of Agriculture (USDA).

2. The district receives approximately $1.7 million in food commodities from the USDA. The commodities include various food products, such as ground beef. The following amendment (Technical Data Supplement 136 [2]) was issued in October 2000:

> Beef must originate from slaughter establishments that handle non-ambulatory (cattle that are unable to walk under their own power) commonly known as 'downers' in accordance with FSIS directive 6900.1R1 — Humane Handling of Disabled Livestock, issued 11/02/98. Carcasses originating from such animals must be segregated and the product from them cannot be included in USDA purchased ground beef.

Strategic Plan Compatibility Statement

3. The resolution addresses Board Goal #3, Family Satisfaction.

Statute, Administrative Policy, or Board Rule Statement

4. No administrative policy or board rule would require modification.

Fiscal Impact Statement

5. The resolution does not authorize expenditures.

Implementation and Assessment Plan

6. The Administration will continue to operate the school lunch and breakfast programs in accordance with all USDA regulations and guidelines.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

RESOLVED, That the Milwaukee Board of School Directors write a letter of commendation to applaud the USDA for its action to ban the use in the national school lunch program of ground beef from non-ambulatory cattle; and be it

FURTHER RESOLVED, That the Board of Directors send a letter requesting that the USDA no longer accept any food product from non-ambulatory or tumorous livestock for use in the national school lunch program; and be it

FURTHER RESOLVED, That the Board state in this letter that it supports the USDA's testing of all meat served to children in the school lunch program for bacterial contamination, including salmonella, and that the Board opposes any reduction by the USDA of the testing of meats served to children in the school lunch program; and be it

FURTHER RESOLVED, That the Board send a letter to the MPS Food Services staff commending them for their outstanding efforts in preparing safe and nutritious food for our students and staff.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 7) Action on a Request for Authorization to Extend a Natural Gas Purchasing Contract with WPS Energy Services

Background

1. Since 1996, the market for natural gas has been very volatile due to the deregulation of the gas utility industry. The Administration has addressed this volatility by contracting with an energy broker/consultant. The Administration has subsequently issued two Request For Proposals (RFPs) for natural gas purchasing and energy services. Due to the limited number of schools covered, the Superintendent awarded the first contract to WPS Energy Services in December of 1996. The Board awarded the second contract to WPS Energy Services in January of 2000. Each contract is for one year, with the potential for two additional one-year extensions.

2. In addition to purchasing the gas commodity, WPS Energy Services is also responsible for contracting for pipeline transportation to get the gas to Milwaukee and for local distribution to get the gas to our buildings, for providing for balancing our gas supply on a daily basis, and for providing forecasting, trend analysis, budget projections and general consulting services related to the purchase of natural gas and deregulation of all utilities.

3. The natural gas commodity itself accounts for 74.3% of the district's gas budget, while pipeline transportation accounts for 11%, and local distribution for 14%. The marketer charges less than 1%. See the graph included in the attachments.

4. The cost of natural gas to the district has reflected the very volatile nature of the natural gas commodity market. Last year's cost alone escalated to $9.83 per Dekatherm, resulting in a budget shortfall of $2-1/2 million. The market cost has now decreased 72% over the last nine months, and is approaching costs last seen in 1998 and 1999 for the long-term purchase of gas. These prices are particularly attractive when the addition of new electric generating plants are factored into the analysis. They are expected to absorb

a great deal of the nation's natural gas supply over the upcoming years, adding to the price risk and exacerbating the turbulent pricing we have seen over the last couple of years. Therefore, the Administration is recommending entering into long-term contracts for natural gas. (See the graph included in the attachments.)

5. WPS Energy Services has already locked in our gas supply for this winter and, under our existing contract, can purchase gas only through the winter of 2002-03. The Administration recommends that the Board extend the marketing agreement to allow WPS Energy Services to continue to represent the district for up to an additional seven years to allow for the purchase of long-term gas supplies.

6. The term of the contract with the gas marketer is important because the actual natural gas contracts are held in the name of the marketer, not in the name of the district. Other than WPS Energy Services, there is currently only one other vendor in the state that the Administration believes has the ability to perform this function on behalf of the district. That vendor, however, did not respond to the last RFP.

7. The Administration is therefore requesting an extension of the natural gas marketing agreement and authorization to purchase up to seven years of gas through WPS Energy Services if and when the winter season price falls within a range of $2.50-$3.00 per dekatherm or lower. This rate, which is only for the gas commodity, does not include pipeline transportation, local distribution charges, the lock-in fee, or marketing charges. The district does not actually pay for the gas until the month that it is actually used.

Strategic Plan Compatibility Statement

8. The recommendation is consistent with the practice of fiscal responsibility to make informed decisions about allocation of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

9. Administrative Policy 3.09, Purchasing and Bidding Requirements, requires the Board's approval of all contracts for services in excess of $50,000. It also limits the terms of contracts to a maximum of three years. This limitation would have to be waived for this instance.

Fiscal Impact Statement

10. If the Administration is able to purchase long-term gas supplies through its marketer, WPS Energy Services, at a cost between $2.50-$3.00 per dekatherm or lower, the district would save approximately $2 million a year over the 2001-02 fiscal year budget. In addition, it would stabilize our costs and budget for natural gas for up to the next seven years. There is no immediate impact on the district since the gas is not paid for until the month that it is actually used. Significant savings will be realized through long-term purchasing of natural gas, since each $0.10 raise in price costs the district $80,000.

Implementation and Assessment Plan

11. Upon approval by the Board, the Administration will work with WPS Energy Services to establish purchasing guidelines based on market analysis, forecasting, and trends. If gas cannot be purchased for the amounts indicated, the Administration will concentrate on purchasing gas for FY03 and will issue a new RFP for energy and energy services beginning in FY04 in accordance with current board policy.

Committee's Recommendations

Your Committee recommends that the Board:

1. waive the portion of Administrative Policy 3.09 with respect to term limits of contracts for this specific item;
2. authorize the extension of the current contract with WPS Energy Services to coincide with the duration of natural gas purchases, but in no case beyond FY09 without specific Board authorization; and
3. authorize the Administration to purchase natural gas for the district for a maximum of seven years, or through the FY 09 budget year.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 8) Action on a Request for Authorization to Enter into a Contract for a Student Data-management System for Special Services

Background

1. A new special services management system is needed to replace the district's legacy mainframe system that is more than 25 years old.

2. During the past eighteen months, a committee of district staff members and consultants has defined system requirements and specifications for the new management system. RFP-306 ("Student Data Management for Special Services") was issued, and the committee evaluated the responses submitted by six prospective vendors.

3. The committee recommended 4GL School Solutions, Inc., as the vendor whose proprietary software, database architecture, business experience, and support services most effectively meets the specifications and requirements in RFP-306.

4 GL School Solutions, Inc., specializes in providing comprehensive management systems for students with disabilities and for other specialized populations of students. The company currently has contracts with large urban school districts (e.g., Baltimore; Detroit; Dallas; Washington, D.C.; Winston-Salem) and state departments of education (e.g., Maryland and Ohio).

5. The 4GL's web-based information management system will positively influence the district's ability to:

- analyze business policies and implementation procedures for special education and other special services;
- easily obtain, track, manage, and report all of the special education and other special services information that is legally required for students with disabilities;
- create, maintain, and track individualized education plans (IEPs) electronically so that necessary information is readily available to staff and parents;
- reduce paperwork and increase the student-service time available from teachers and other service providers;
- provide principals and staff members with effective tools to manage accountability for special education outcomes at the school-building level;
- monitor compliance with all federal and state statutory mandates for students with disabilities at the individual school level and district level;
- perform complex manipulation of data from single or multiple records on a district-wide basis in order to address complex management issues (e.g., timeframes for assessment and placement; special education and related service provision; teacher caseload, training, and staff development needs; Medicaid eligibility); and
- address other complex special services management issues.

6. The contract with 4GL School Solutions, Inc., would be for three years. Analysis of the business process, installation of hardware, adaptation of the business process database, development of EZ Compliance on-line forms, system testing, and creation of a comprehensive training plan will take place during the 2001-02 school year. District-wide rollout and implementation of the management system will take place at the beginning of the 2002-03 school year.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

8. No administrative policy or board rule would require modification.

Fiscal Impact Statement

9. The cost of the contract for proprietary software licensing, implementation (business engineering, customization, installation, data conversion, hardware), and project personnel (project manager, data base administrator, lead trainers) will not exceed $5 million over three years. In a separate board item, the Administration is recommending that the new special services management system and other capital expenditures be funded with City-issued debt that will be repaid by MPS.

Project	FY02	FY03	FY04	Total
Software licensing	$440,000	$540,000	$220,000	$1,200,000
Implementation/customization	$350,000	$280,000	$110,000	$740,000
Project Mgmt/consulting	$550,000	$1,380,000	$1,050,000	$2,980,000
Total	$1,340,000	$2,200,000	$1,380,000	$4,920,000

10. It is projected that the database structure and accuracy of the 4GL special services management system will generate a minimum of $1 million per year for the district in additional Medicaid recovery funds. These additional funds could be used to offset costs charged to the schools and/or other accounts.

Implementation and Assessment Plan

11. Specific details of the project scope and deliverables, project-management plan, project timelines, project-implementation plan, and district training plan will be finalized prior to completion of the contract with 4GL School Solutions, Inc.

Committee's Recommendations

Your Committee recommends that:

1. the Board authorize the Administration to enter into a contract with 4GL School Solutions, Inc., for a Special Services Management System for an amount that will not exceed $5 million over a period of three years; and
2. the Administration provide a demonstration for the Task Force on Special Education and other interested parties, and that the Administration, as a part of this demonstration, answer questions about the access and implementation process.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 9) Action on a Request for Authorization to Enter into a Contract with Sungard Bi-Tech, Inc., for a Financial Management System

Background

1. The District's current financial system consists of a combination of internally-developed and externally-purchased software applications. The internally-developed components are written in an outdated computer language that will not be economically viable to support in the future. The MPS employees originally involved in writing these software programs are now retiring, and it is not feasible to replace these employees with new employees trained in an outdated computer language.

2. The applications that were purchased from an external vendor in 1995 are now coming to the end of their life cycle and will no longer be supported by the vendor after the current fiscal year. Due to this combination of circumstances, MPS has reached the point where it is necessary to begin the process of replacing its entire financial system.

3. Financial applications such as general ledger, purchasing, and budget are not correctly integrated, causing inefficiencies and processing delays.

4. Knowing this, the District issued an RFP on March 22, 2001, to potential vendors of financial software systems. Two pre-bid conferences were held to answer vendor questions regarding the RFP. Six vendors subsequently elected to respond to the RFP.

5. A 16-member MPS Evaluation Team was created to evaluate the six RFP responses and to rank the vendors in order of preference. The Evaluation Team consisted of four principals, three outside consultants, and representatives from the departments of Technology, Internal Audit, Purchasing, Facilities, and Finance. The evaluation criteria included:

- experience of the implementation team
- software's applicability to the k-12 environment
- references
- responsiveness to the RFP

- extent of modifications required
- system integration
- system accessibility
- support costs
- report writing
- implementation costs

6. The first review by the Evaluation Team eliminated three of the six respondents. The remaining three vendors were invited to MPS to provide full-day product demonstrations and to introduce key members of their implementation team to the Evaluation Team. Following the demonstrations, the Evaluation Team was asked to rank-order the three remaining respondents. Sungard Bi-Tech unanimously received the highest score.

7. The selected software is a fully-integrated, Internet-based financial system. This means anyone with access to the Internet can also access this system.

8. Finally, MPS requested proposals for vendor-hosted systems. A hosted system is one in which the software vendor, rather than the client, performs the software updates, upgrades, and routine maintenance. This approach is attractive to MPS because the District's Technology Department does not have adequate resources to maintain another large-scale software system.

Strategic Plan Compatibility Statement

9. The recommendation is consistent with the practice of fiscal responsibility and making informed decisions about the allocation of district resources.

Statute, MPS Policy, or Board Rule Implication Statement

10. The recommendation is consistent with Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

11. The cost of the financial software, implementation, training, first-year hosting fee, and first-year maintenance is expected not to exceed $4 million. In a separate board item, the Administration is recommending that the new financial system, along with other capital expenditures, be funded with City-issued debt that would be repaid by MPS.

Implementation and Assessment Plan

12. Following the Board's approval, the Administration would enter into contract negotiations with Sungard Bi-Tech. Following final approval, the Administration would work diligently with Bi-Tech to implement as many financial applications as possible by July 1, 2002, the start of FY03.

13. Training for all school and departmental users would occur prior to going live with the new financial system. Applications not in place by the start of FY03 would be brought on as they became available and only after the necessary training has been completed.

14. Assessment of the new financial system would be ongoing and would be performed by all system users. To ensure appropriate stakeholder input in implementing the system, an executive steering team will be established consisting of school principas, district administrators, a school board member, and representatives from DPI and the City.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with Sungard Bi-Tech to provide, implement, and host a new fully-integrated, Internet-based, vendor-hosted financial system at a cost not to exceed $4 million.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 10) Report on the District's Year-End Financial Position

Your Committee received the following report from the Administration:

Chart 1 below shows the position of the District's various funds at June 30, 2001. For comparison purposes, June 30, 2000, year-end numbers are also provided. Listed below is the Report of Revenues and Expenditures for the year ending June 30, 2001.

Chart 2, attached to the minutes of your Committee's meeting, shows the June 30, 2001, year-end position of schools.

Chart 1

Fund		Revenues	Expenditures	Surplus/(Deficit)	Fund Balance	
					Begin	End
School Operations	FY00	$775,756,774	$771,942,515	$3,814,259	$90,070,573	$93,884,832
	FY01	$806,250,789	$798,259,808	$7,990,981	$93,884,832	$101,875,813
Construction	FY00	$20,538,285	$36,867,871	($16,329,586)	$10,209,442	($6,120,144)
	FY01	$27,973,439	$18,088,444	$9,884,996	($6,120,144)	$3,764,852
Extension	FY00	$7,564,105	$5,966,253	$1,597,852	$4,749,705	$6,347,557
	FY01	$7,610,117	$6,749,217	$860,900	$6,347,557	$7,208,457
School Nutrition	FY00	$26,239,396	$26,182,355	$57,041	$182,402	$239,443
	FY01	$26,577,773	$27,820,135	($1,242,363)	$239,444	($546,221)
Categorical Programs	FY00	$102,534,255	$103,133,027	($598,772)	($4,749,968)	($5,348,740)
	FY01	$131,113,422	$131,760,756	($647,334)	($5,348,740)	($5,996,073)
Total	FY00	$932,632,815	$944,092,021	($11,459,206)	$100,462,154	$89,002,948
	FY01	$999,525,540	$982,678,360	$16,847,180	$89,002,949	$106,306,828

School Operations Fund

The School Operations Fund ended FY01 with a surplus of $7,990,981. Schools are receiving carryovers within the Board's guidelines of $7,192,202 and are requesting additional carryovers in excess of the Board's guidelines of $3,322,383. Departments are providing $2,605,736 in carryover funds for school-related purposes. Schools and departments are also carrying over deficits of $3,792,028. School and departmental carryovers are the subject of a separate board item.

Regardless of whether the financial reports shows a surplus or deficit at June 30, it is important to note that the District's School Operations Fund's balance changes only through an action of the Board. For example, fund balance increases only if the Board authorizes it to increase through the budget process, through a separate board action, or by disallowing the carryover of year-end surpluses, all of which require a two-thirds vote by the Board. Similarly, fund balance decreases only if the Board authorizes the use of fund balance through the budget process, through a separate board action, or by forgiving year-end deficits, all of which require a two-thirds vote by the Board.

As a result, the District's surplus position at the end of FY01 is only temporary. If the Board approves all surplus and deficit carryovers, the School Operations Fund's balance will decrease to $92,547,520. Of this $92,547,520, a total of $23,417,398 is reserved for encumbrances, and an additional $8,256,655 in pension fund credits is reserved to accommodate FY02 pension costs. Subtracting these reserved amounts results in an unreserved fund balance of $60,873,467.

Construction Fund

The Construction Fund ended FY01 with a $9,884,996 surplus. The year-end position of the Construction Fund is in large part dependent upon the timing differences between capital-project expenditures and capital-project borrowings. Over the long-term, capital-project borrowings will equal capital-project expenditures, and as a result, fund balance will be zero. Over the short-term, however, year-end fund balance will show significant volatility. Because any fund-balance surplus is temporary, it should be reserved for future capital expenditures.

Extension Fund

The Extension Fund had a surplus of $860,900 at the end of FY01. This surplus is attributable primarily to staff vacancies.

School Nutrition Fund

The School Nutrition Fund ended FY01 with a $1,242,363 deficit. This deficit was offset by transfers of $156,698 from the Contingent Fund and $300,000 from the District's Transportation account. In addition, the School Nutrition Fund's balance of $239,444 was eliminated. The remaining $546,221 deficit will be carried over to FY02. FY01 was the first year in which the School Nutrition Fund's balance has been negative.

Categorical Programs

Categorical programs ended FY01 with an operating deficit of $647,334 and a fund-balance deficit of $5,996,073. This negative year-end position reflects the fact that, unlike most funds, categorical programs are not closed out at June 30: Categorical programs typically have a 30-90 day *clean-up* period following year-end. During this clean-up period, the District continues to submit reimbursement claims for goods and services purchased, but not received, prior to year-end. As a result, categorical revenues will continue to increase during the clean-up period. It is expected that once these programs are closed-out, revenues will exactly match expenditures, and fund balance will be zero. Like the Construction Fund, the negative year-end position in categorical programs is the result of timing differences.

Summary

In summary, the District ended FY01 with a School Operations surplus of $7,990,981. This surplus position is the net result of a 41% increase in school and departmental deficits over FY00 to $3,792,028 from $2,683,767, and a 113% increase in school and departmental surpluses to $13,120,321 from $6,164,192. The significant increase in surpluses is of some concern in that surpluses reflect unspent budget authority, which translates into lower expenditures, lower state aid, and higher property taxes. The Administration will be working more closely with schools and departments in FY02 in an effort to decrease the magnitude of the surpluses.

The Construction Fund's surplus and Categorical Fund's deficit are the result of timing differences and will be eliminated over time. The Extension Fund's surplus reflects a continuing buildup of fund balance to the point it is necessary to consider spending-down to a more justifiable level.

The School Nutrition Fund's balance in FY01 turned negative for the first time. A negative fund-balance position cannot be maintained and will need to be eliminated by carrying the FY01 deficit forward to FY02. The Administration anticipates eliminating the deficit through a combination of expenditure reductions and revenue increases.

A. Statement of Revenues as of June 30, 2001

Fund	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$794,566,808	$23,056,616	$817,623,424	$251,480,720	$806,250,788	$11,372,636	99%
Categorically Aided	92,514,462	65,430,954	157,945,416	32,022,245	131,113,428	26,831,988	83%
School Nutrition	27,175,000	623,875	27,798,875	4,940,136	26,577,819	1,221,056	96%
Construction	21,073,121	20,267,454	41,340,575	2,106,911	27,973,439	13,367,136	68%
Extension	7,547,434	225,799	7,773,233	108,821	7,610,118	163,115	98%
Total	942,876,825	109,604,698	1,052,481,523	290,658,833	999,525,592	52,955,931	95%

B. Statement of Expenditures as of June 30, 2001

Fund	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$794,495,808	$23,056,616	$817,552,424	$116,279,540	$821,677,390	$-4,124,966	101%

Fund	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
Categorically Aided	92,514,462	65,430,954	157,945,416	22,186,972	137,247,676	20,697,740	87%
School Nutrition	27,246,000	623,875	27,869,875	2,111,510	27,292,028	-102,153	100%
Construction	21,073,121	20,267,454	41,340,575	8,968,309	32,427,671	8,912,904	78%
Extension	7,547,434	225,799	7,773,233	1,195,075	6,919,596	853,637	89%
Total	942,876,825	109,604,698	1,052,481,523	150,741,406	1,026,244,361	26,237,162	98%

[1]Represents Board-approved transfers during fiscal year 2001 and appropriations for purchases encumbered in fiscal year 2000.

* * * * *

(Item 11) Action on Recommendations with Respect to School and Departmental Budget Carryovers

Background

Board policy provides for the automatic carryover of school and departmental deficits in full; however, automatic carryovers of surpluses are limited to school balances only, and these carryovers are limited to a single-year surplus of 1.5% of a school's budget, with a maximum multi-year accumulation of 3%. Greater carryovers for schools may be executed only with the Board's approval.

FY02 Budget amendment #10 stipulates "[t]hat all departmental surpluses …at the end of FY01 be carried over to FY02 and be distributed to MPS schools on the basis of enrollment, using the school allocation formula." In prior years, such balances lapsed into fund balance.

Analysis

1. At the end of FY2001, 46 schools were in deficit positions, and 112 were in surplus positions. The table below illustrates that the number of schools ending with surplus positions increased by 17 over the prior year, and that the average surplus was 87% higher. Automatic carryovers in school budgets totaled a net $5,257,687 — 7,192,202 in surpluses and ($1,934,515) in deficits.

Year-end Financial Condition	FY2000	FY2001
Number of Surpluses	95	112
Amount of Surpluses	$4,772,806	$10,514,585
Average Surplus	$50,240	$93,880
Number of Deficits	63	46
Amount of Deficits	$2,590,783	$1,963,384
Average Deficit	$41,124	$42,682

2. Surpluses in the following 52 schools exceeded the automatic carryover levels. All such schools have requested that the excess of $3,322,383 over the automatic limits be carried over to FY02. Over half of the schools indicated intention to use surplus for technological improvements. Just under half listed building improvements (often in addition to technology). A summary of their requests follows:

School	Excess Amount	Description
Custer	$340,022	Library, computer upgrade, asbestos removal, video surveillance
Entrepreneurship	65,148	Curriculum writing, technology, educational maintenance, supplies
Metro	11,042	Computer upgrades, other improvements
Milw. Trade & Tech	257,792	Curriculum consultant, staff development, supplies
Community Service	5,327	Part-time certificated, technology
Vincent	2,657	Computer upgrades, books
Washington	42,603	Computer upgrades/payoff, staff development, sound system, consultants
Burroughs	148,293	Library, books, computer upgrades, staff development
Edison	8,605	Staff development
Kosciuszko	11,609	Furniture/Science tables, textbooks, computer

School	Excess Amount	Description
MEC	133,387	Technology/computers upgrades
Steuben	25,778	Computer upgrades, supplies
Walker	124,505	Electronic clocks, gym remodel, air conditioning
Browning	10,523	Supplies
Bryant	250,978	Technology, educational maintenance
Burdick	2,383	Book carts
Carleton	109,046	Exterior doors, air conditioning
Carson	81,477	Painting, security camera, air conditioning, computer lab, library
Clemens	53,977	Computer upgrades, copier, carpeting
Craig	22,082	Air conditioning
Doerfler	60,855	Aurora Health Center, computer upgrades, NSI expansion
Elm	437	Books
Engleburg	34,839	Computer upgrades, supplies, materials
Fernwood	58,213	Supplies, materials
Fifty-third Street	20,775	Computer upgrades, calculators
Forest Home Avenue	73,090	Telephone/PA system, carpeting. library furniture
Fratney Street	74,337	Expand K4, technology, create CLC space
Garden Homes	1,700	Textbooks
Greenfield	44,387	Technology, supplies, equipment, staff development
Happy Hill	65,645	Technology, non-textbooks, staff development, field trips
Hayes	11,301	Classroom libraries, technology, computer upgrades
Hi-Mount	69,977	Supplies
Kagel	38,335	Computer upgrades, supplies
King, M. L., Jr.	99,945	Instruction material, science lab, other improvements
Kluge	68,997	Technology, building modifications, supplies
Longfellow	232,592	Program expansions, computer upgrades
MacDowell	43,953	Security screens, equipment, computer upgrades
Meir	46,280	CIG activities, computer upgrades, building improvement
Metcalfe	61,779	Reading program, classroom libraries
Morgandale	46,259	Renovate office, library, sound system, shed
Neeskara	45,455	Programs, lockers, painting, computer upgrades
Parkview	62,461	Computer upgrades, supplies, equipment
Philipp	13,013	Computer upgrades
River Trail	8,259	Staff development, inter-session, after school program
Sherman	22,403	Computer upgrades and supplies
Sixty-fifth Street	33,506	Computer upgrades, library software, furniture
Starms EC	138,471	Air conditioning, technology, equipment, substitute teacher, staff development
Stuart	49,176	Building improvements, staff development, supplies
Thirty-fifth Street	12,666	Computer upgrades
Thoreau	39,579	Building modifications, furniture, music equipment
Trowbridge Street	16,135	Library improvement, technology, classroom supplies
Whittier	20,329	Computer upgrades, equipment
Total	**$3,322,383**	

3. Board policy indicates that the carryover may not be used for position salaries. Prudent fiscal practice is to use the funds for one-time expenditures. Finance staff communicates these parameters to the principals and Leadership Specialists. Finance staff also explains the need to anticipate expenditures related to the increased use of technology, to expanded building use, or to other investments that are not limited to one-time expenditures. As the list demonstrates, the carryovers are being set aside in accordance with this guideline for numerous projects that are above the typical operating costs of the schools.

4. FY01 year-end remaining balances for departments were as follows:

Department	Deficit	Surplus
Board & Governance	($5,634)	
Superintendent	$202,699	

Department	Deficit	Surplus
Leadership	(231,949)	
Educational Services		1,704,573
Business Services		654,455
Human Resources	(62,074)	
Finance		44,009
Technology	(164,376)	
School and Community Services*	(3,393,480)	—
TOTAL	($3,857,513)	$2,605,736

*The deficit in School and Community Services is due largely to utility costs exceeding budget (by $2M). This was the result of a spike in prices that was not distributed to schools and departments. Upon the Board's approval, this portion of the departmental deficit will not be carried forward to FY02.

5. FY01 departmental surpluses total $2,605,736. Per budget amendment #10, these surpluses will be distributed to schools for use in FY02; however, the Administration is requesting that the following amounts be distributed to schools separately from the school-allocation formula:

Unit	Amount	Purpose
Superintendent's Office	$50,000	Malcolm X Project
Educational Services	$500,000	Special Needs Fund

6. As Malcolm X Academy reviews plans for the start-up of an alternate operation, additional staff support is needed. The Special Needs fund for FY02 was budgeted at $500,000 in anticipation of carryover from FY01.

7. Approval of the above leaves $2,055,736 of departmental carryover to be distributed in accordance with the school-allocation formula.

8. Departmental deficits are otherwise carried forward to FY02 in accordance with Board policy noted above.

Statute, Administrative Policy, or Board Rule Statement

9. Administrative Policy 3.05(4)(b) requires the Board's approval of the carryover of any departmental surpluses. FY02 Budget amendment #10 stipulates "That all departmental surpluses…at the end of FY01 be carried over to FY02 and be distributed to MPS schools on the basis of enrollment, using the school allocation formula." Administrative Policy 3.05(4)(c) requires approval of carryovers of school surpluses in excess of the limits of 1.5% for single-year surplus accumulations and 3% for total surplus accumulations. This policy also prohibits the use of carryovers for position salaries.

Fiscal Impact Statement

10. School carryovers above the "automatic" amount will utilize $3,322,383 of the FY01 School Operations Fund's surplus. Departmental surpluses from FY01 would be distributed to schools via the allocation formula — $2,055,736, the Special Needs Fund — $500,000, and the Malcolm X Academy project — $50,000. The FY01 deficit from utility costs ($2M) would not be carried into FY02.

Implementation and Assessment Plan

11. Upon the Board's approval, funds will be carried forward to FY02 budgets as follows:

Schools (as itemized above)	$ 3,322,383
Schools (as itemized in fiscal note)	$ 2,055,736
Special Needs Fund	$ 500,000
Malcolm X Academy	$ 50,000
Departments (as itemized above)	($ 1,857,853)

Committee's Recommendation

Your Committee recommends that the Board approve the carryovers of school and department FY01 balances to FY02 as requested above.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 12) Action on Recommendations to Amend the Adopted Fiscal year 2002 Budget and Budget Resolutions

Background

1. Since the institution of revenue limits, it has been routine to amend the annual budget at this point in the fiscal year. This is due to the fact that the permissible tax levy is affected by actual fall enrollments and by state aid amounts, neither of which are typically available before mid-October.

2. In the course of recalculating the projected revenue limit and permitted tax levy, the Administration has also reviewed its earlier estimates of all revenues and expenditures.

Analysis

3. Total enrollment for fall 2001 is significantly higher overall than had been projected. MPS schools exceeded projections, while suburban and non-instrumentality enrollments fell short of their projected levels. The enrollment projections which are utilized in re-estimates of revenue limits, revenues, and expenses are as follows:

Enrollment Category	Original 3rd-Friday Projection	Estimated Final 3rd-Friday	Change from Projection
MPS Elementary, K8, Middle, High	91,535	92,968	+1,433
Alternative/Partnerships/Other Contracted Sites	3,587	3,666	+79
Non- Instrumentality Charters	1,300	1,126	-174
Chapter 220 in Suburbs	4,716	4,308	-408
Open Enrollment in Suburbs	1,200	1,350	+150
Totals	102,338	103,418	+1,080

4. The fact that this actual enrollment exceeds projections affects the district's revenue limits. Another factor affecting revenue limits is the exclusion of the Extension Fund from revenue-limit calculation.

5. The following changes in expenditures from the adopted School Operations Fund FY02 budget have been identified:

Item/Description	Amount
MPS School Enrollment Fall enrollments exceeded projections at the high, middle, and elementary levels by 1,433. (The original projection was 91,535.) This increase maintains the per-pupil allocations in the May adopted budget.	$6,668,320
Open Enrollment Actual enrollment, being higher than projected, requires additional funding.	$867,868
Non-Instrumentality Charter Schools Lower-than-planned enrollment reduces the estimate of needed funding.	($448,814)
Central Service Income from Schools Enrollments higher than projected have generated more chargeback and buyback income to fund central services.	($1,522,725)
Contracts — Kindergartens/Elementary Lower-than-planned enrollment reduces the estimate of needed funding.	($180,000)
Eighth Grade Transition Re-estimate of needs. This initiative was originally budgeted at $2,720,738. Of that amount, $2,053,233 is being distributed to high schools, and $120,000 is being used for central coordination. The remaining balance in the account at present is $547,505. This will leave a balance of $100,000 in this account.	($447,505)
Summer School Re-estimate of costs based upon year-to-date expenses. Reduced need is a result of the program's being eligible for greater support from Title I funds.	($250,000)

Item/Description	Amount
Apprenticeship Grant Provide local funding for a grant originally to be funded by the state. The schools in the project are Pulaski, Milwaukee School of Entrepreneurship, and Juneau. The expected grant to these schools was to be $912,145, of which only $565,511 was received before the state withdrew funding.	$346,634
English-as-a-Second-Language Teacher Increased limited-English population at Longfellow School requires services of an additional 0.5 English-as-a-Second-Language teacher. Costs of this position will be reimbursable in FY03 at approximately a 16% rate.	$31,296
New Financial and Special Education Systems Fund a financial system for $4,000,000 and a special education system whose first-year cost is $1,340,000. (Total cost of the special education system is set at $5 million over three years.) These systems are funded by short-term borrowing.	$5,340,000
Debt Service Funding is needed for the first semi-annual payment on the new borrowings for financial and special education systems ($955,000) and for a new bond issue for capital projects ($433,000).	$1,388,000
Employee Benefits Re-estimates of pension costs require an additional $5,365,000 primarily due to the state's requirement that the district record the state's pension-system holiday as FY01 revenue rather than use it as a credit to offset each year's expenses over the holiday's duration. This is partially offset by the prepayment in FY01 of past service liability for the early retirement supplements (-$3,920,000).	$1,445,000
Technology Projects Re-estimate of funding needs for telecommunications and computer technology projects.	$1,513,960
Legal Expenses and Judgments Funding for legal fees and expenses.	$875,000
Grant-writing Staff Adds 2.5 Grant Specialist positions in accordance with the separate item before the Committee on Finance/Personnel (Resolution 0102R-016).	$173,000
Recruitment Expenses Increased funding is needed to secure staff, especially teachers, in a competitive market. Recruitment will need to be expanded in light of the expected call-up of staff who are members of the armed forces reserves.	$150,000
Management Classification Study The last full study of the administrative pay structure was performed in 1983. A comprehensive review of positions is needed to update and align the administrative pay structure with internal and external comparables.	$150,000
Late FY01 Pupil Transportation Billings Fund the costs of FY01 Chapter 220 pupil transportation that was provided directly by the receiving suburban district but not billed back to MPS until FY02.	$135,000
Intergovernmental Agreement More recent information has indicated a need for an increase in funding from a projected $3,310,000 to $3,406,200.	$96,200
School Nutrition Higher income will allow restoration of funding that had been reduced based on earlier lower revenue estimates.	$400,000
Reversal of FY01 Entries for Commitments and Encumbrances Cancel duplicate commitment and encumbrances not required for canceled obligations.	($913,196)
Worker Compensation Re-estimate of needs.	($500,000)
Contingent Fund Reduce the Contingent Fund to a balance of $750,000, taking into account all transfers out to date.	($713,671)
Extracurricular Initiative Fund costs of extracurricular programs in the School Operations Fund.	$850,000
Instrumental Music — Weekend Program This portion of the instrumental music program is open to all youth in the community and, therefore, is appropriately funded as an Extension Fund program.	($60,000)

Item/Description	Amount
Building Operations — Civic Meetings & Elections Costs incurred in support of these community activities appropriately belong in the Extension Fund.	($112,377)
WYMS This cost is funded by the Extension Fund as being a community, rather than a school, service.	($406,953)
Summer School Wrap-around Program These supplementary programs are available to all children in the community; therefore, they appropriately belong in the Extension Fund.	($1,000,000)
Facilities Operation and Maintenance — Recreation These costs represent operational, maintenance, and safety services for recreational facilities, fields, and the portion of Central Services buildings occupied by Extension Fund staff. As such, they are appropriately in the Extension Fund.	($2,050,000)
Net Expenditure Change	$11,825,037

6. The following changes in revenues from the School Operations Fund budget as adopted in May 2001 have been identified:

Item/Description	Amount
Property Tax Levy The combination of changes in general and computer aids and the updated revenue-limit estimate indicates that the permissible tax levy has increased from the May 2001 estimate.	$6,142,507
Short-term Borrowing Borrowing will allow the district to proceed with implementation of a new financial system ($4,000,000) and the first year ($1,340,000) of a three-year plan for a new special education IEP/service-tracking system.	$5,340,000
Use of Fund Balance While revenue limits have increased with enrollment being higher than expected, some use of fund balance is needed to fund non-recurring expenses such as debt service for new systems, technology projects, and legal expenses.	$5,523,896
Handicapped Aids State aid for programs for special education has been re-estimated in light of higher expenses which qualify for reimbursement, combined with a drop in the reimbursement rate from 35.79% in FY01 to 33% in FY02. This is partially offset by higher eligible expenses (up from $113 million to $121 million).	$100,000
School Nutrition Revenues Increases in projected federal assistance (+$300,000) and meal receipts (+$150,000) have more than offset a slight decrease (-$50,000) in projected state aid.	$400,000
General State Aid Changes in equalized valuation and in state-guaranteed valuation, state estimates of the MPS share of Choice ($26,737,695) and non-MPS charter school ($2,117,872) costs, and final shared costs from the FY2001 financial report have combined to reduce these equalization and integration aids.	($4,980,569)
Bilingual Aids State aid for bilingual and English-as-a-second-language programs has been re-estimated as a result of a decrease in the state's reimbursement rate from 17.95% to 16%.	($100,000)
Medicaid Reimbursement This re-estimate is based on the expectation that the state will disallow related costs for teacher testing for Individualized Educational Plans.	($100,000)
Interest Earned Falling interest rates have required a downward revision in interest earned.	($200,000)
Computer Aid This aid represents state funding in lieu of property taxes on tax-exempt computer equipment. The value of such equipment has not increased as rapidly as overall equalized valuation and general aids, producing a decline.	($200,797)
WYMS This annual donation by the Friends of WYMS is in the Extension Fund along with the costs of operating the radio station.	($100,000)
Net Revenue Change	$11,825,037

7. The following changes in expenditures from the adopted Extension Fund FY02 budget have been identified:

Instrumental Music — Weekend Program This portion of the instrumental music program is open to all youth in the community and, therefore, is appropriately funded as an Extension Fund program.	$60,000
Building Operations — Civic Meetings & Elections Costs incurred in support of these community activities appropriately belong in the Extension Fund.	$112,377
WYMS This cost belongs in the Extension Fund as being a community, rather than a school, service.	$406,953
Summer School Wrap-around Programs These supplementary programs are recreational rather than instructional in nature and appropriately belong in the Extension Fund.	$1,000,000
Facilities Operation and Maintenance — Recreation These costs represent operational and maintenance services for recreational facilities, fields, and the portion of Central Services buildings occupied by Extension Fund staff. As such, they appropriately belong in the Extension Fund.	$2,050,000
Extracurricular Initiative Fund extracurricular program costs in the School Operations Fund.	($850,000)
Net Expenditure Change	$2,779,330

8. The following changes in revenues from the Extension Fund budget as adopted in May 2001 have been identified:

Use of Fund Balance This use of fund balance covers the increase in expenses, less WYMS revenues.	$2,679,330
WYMS This annual donation by the Friends of WYMS is placed in the Extension Fund along with the costs of operating the radio station.	$100,000
Net Revenue Change	$2,779,330

9. As part of the budget-amendment process, it is necessary to update the position authority in departmental budgets. In some cases, these position changes are referenced in the above amendments; in other cases, they constitute technical changes only. The following is a complete list of position updates:

		Number of Positions	
Department	Position Title	May	Oct.
Educational Services	Grant Specialist (7A)	0.50	3.00
Finance	Budget Planning Assistant	1.00	3.00
	Comptroller	0.00	1.00
	Budget Analyst	1.00	2.00
Human Resources	Compensation Assistant	2.00	3.00
	Compensation Specialist (10A)	0.00	1.00

10. The contracts with the agencies allow for the reduction of contracted amounts if Third-Friday numbers are below the contracted levels. The Administration is requesting authorization to amend the contracts with the following agencies to reflect the increase in the number of students served under the contracts.

School/Agency	Original FTEs	Adjusted FTEs	Original Contract	Amended Contract	Change in FTEs	Change in Amount
V.E. Carter	127	140.5	670,588	738,154	+13.5	+67,566
La Causa	80	94.0	417,680	510,552	+14.0	+92,872
Totals	207	234.5	1,088,268	1,248,706	+27.5	160,438

Strategic Plan Compatibility Statement

11. The recommendations are consistent with the practice of fiscal responsibility to make informed decisions about allocation of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

12. The recommendations have been developed consistent with Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

13. The proposed amendments affect only the School Operations Fund and the Extension Fund. The Construction Fund would remain as approved in May 2001. Approval of these proposed amendments will result in a total budget (excluding categorical grants) of $898,175,429. This compares with the FY2001 total of $850,362,363, an increase of $47,813,066. The property tax levy increases by $5,013,661, from $169,720,932 in FY2001 to $174,734,593 in FY02. State aids and other non-property-tax revenue increased $42,799,405, from $680,641,431 to $723,440,836. The estimated tax rate increases $0.22, from $9.86 to $10.08, or +2.3%. A tax-rate increase of $0.22 generates a tax increase of $15 for the owner of a $70,000 home.

Implementation and Assessment Plan

14. Upon adoption by the Board, the Administration will notify departments and schools of the revised budget appropriations and position changes and direct the implementation of all resulting adjustments.

15. The resolutions adopted by the Board will be transmitted to the Common Council of the City of Milwaukee for adoption, as prescribed by State Statutes, sections 119.46, 119.47 and 119.48, prior to the adoption of the City Budget scheduled for November 9, 2001.

16. The contracts with the following agencies will be amended to reflect the increase in the number of students served.

School/Agency	Original FTE	Adjusted FTE	Original Contract	Amended Contract	Change in FTEs	Change in Amount
V.E. Carter	127	140.5	670,588	738,154	+13.5	+67,566
La Causa	80	94.0	417,680	510,552	+14.0	+92,872
Totals	207	234.5	1,088,268	1,248,706	+27.5	160,438

Committee's Recommendations

Your Committee recommends that:

1. the Board amend the FY02 School Operations Fund and Extension Fund budgets and positions for the changes described above and that the annual budgetary resolution be amended as follows:

School Operations Fund

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $846,148,489 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2002 Fiscal Year; and that $158,610,459 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2001, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

Extension Fund

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount

of $11,176,764 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2002 Fiscal Year, and that $5,795,434 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2001, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

2. contracts with the following agencies be amended to reflect the increase in the number of students served:

School/Agency	Original FTE	Adjusted FTE	Original Contract	Amended Contract	Change in FTEs	Change in Amount
V.E. Carter	127	140.5	670,588	738,154	+13.5	+67,566
La Causa	80	94.0	417,680	510,552	+14.0	+92,872
Totals	207	234.5	1,088,268	1,248,706	+27.5	160,438

Director Johnson moved to amend by transferring $85,000 from Leadership Services to a special account for Governance Council training.

The amendment was approved, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

Director Johnson moved to amend by eliminating $273,000 for 2.5 grant specialist positions and to increase the Contingent Fund by the same amount.

The amendment failed of adoption, the vote being as follows:

Ayes — Director Johnson — 1.
Noes — Directors Blewett, Dannecker, Gardner, Hardin, Morales, Spence, and President O'Neil — 7.

The question being on adoption of the budget adjustments as amended and the revised resolutions, they were adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

(Item 13) Action on Authorization of Solicitation of Proposals for the Lease-Purchase Financing of Equipment for the Lynde and Harry Bradley Technical and Trade School

Background

1. The Qualified Zone Academy Bond (QZAB) program is a program sponsored by the Internal Revenue Service (IRS) that provides interest-free capital for the purpose of promoting special academic programs in partnership with the business community. Each year since 1998, the U.S. Department of Revenue has provided an allotment of QZAB funding authority to all 50 states. The states, in turn, have been directed to allocate QZAB funding authority to qualifying school districts.

2. QZAB funds can be used to rehabilitate a public school facility; to provide classroom and facility-related equipment; to develop course materials; and to train teachers.

3. The IRS has placed some restrictions on the QZAB program: To qualify for funding, a school must have a minimum of 35% of its student population qualify for free and reduced lunch. Also, a school must establish an educational program designed to enhance the academic curriculum, increase graduation and employment rates, and better prepare students for the rigors of college and the workforce. In addition,

the academic program must have substantial business support, defined as qualified contributions of at least 10% of the requested capital.

4. The state of Wisconsin has provided $8.6 million in QZAB funding to MPS. A portion of this, $4.7 million, expires at the end of calendar year 2001. That is, the District must use this funding authority or lose it.

5. The Bradley Tech project qualifies for QZAB funding. Specifically, the cost of equipment used in Bradley Tech classrooms, labs, workshops, offices, and kitchens, as well as the cost of certain HVAC equipment may be financed with QZAB funding. The late Jane Petitt's contribution to Bradley Tech qualifies as the required business support for the Bradley Tech project.

6. The Administration is working with the City Attorney's office and with the law firm of Foley and Lardner for the purpose of drafting lease and escrow agreements that will be required to accomplish the QZAB financing. These agreements will be brought to the Board for approval in November 2001.

7. At this time, the Board is being asked to approve a resolution granting the Administration the authority to contract with a placement agent, whose charge will be to market the QZAB financing to financial institutions. This authority is being requested ahead of the other resolutions in order to give the placement agent adequate time to stimulate interest in the QZAB funding to ensure the offers are competitive.

8. This one-month lead time will allow MPS to select a winning bidder immediately following the November 2001 Board meeting. This timing is critical because interest by financial institutions in responding to requests for bids typically evaporates after the first week in December and doesn't recover until the following January. Because a portion of MPS's QZAB allocation expires December 31, 2001, it is important the District makes the early December window.

Administration's Report

9. Following is the resolution the Board is being asked to adopt:

WHEREAS, The Board of School Directors of the Milwaukee Public Schools is authorized to establish, conduct, and maintain trade schools and to purchase the proper machinery, tools, and equipment for such schools; and

WHEREAS, This Board, on behalf of Milwaukee Public Schools (the "District"), has, together with the Board of Regents of the University of Wisconsin System and the Milwaukee Area Technical College, entered into an Intergovernmental Cooperation Agreement (the "Cooperation Agreement") to provide for the establishment of the Lynde and Harry Bradley Technology and Trade School (the "Bradley Tech School"); and

WHEREAS, This Board has under consideration a plan for the acquisition and financing of certain equipment (the "Leased Equipment") for the Bradley Tech School having the following elements:

- The District, acting through this Board, would enter into a Lease Purchase Agreement (the "Lease") with a financial institution selected as provided in this resolution (the "Lessor") pursuant to which this Board would lease and purchase the Leased Equipment from the Lessor;
- The District, acting through this Board, would enter into an Escrow Agreement (the "Escrow Agreement") with the Lessor, Bank One Trust Company, National Association, as escrow agent (the "Escrow Agent"), and the Bradley Technology and Trade School Foundation, Inc. (the "Foundation"), as purchasing agent, pursuant to which: (i) disbursements would be made for the acquisition and installation of the Leased Equipment by the Lessor, acting through the Foundation, as its agent for such acquisitions, and (ii) the District would (subject to annual appropriation by this Board) make annual impoundment payments to be held in escrow and applied to the payment to the Lessor under the Lease;
- The District, acting through this Board, would retain Stifel Nicolaus & Company, Inc. to act as placement agent (the "Placement Agent") to obtain a financial institution to act as Lessor;
- The Placement Agent would solicit proposals to act as Lessor using a Placement Memorandum describing the Lease, the Bradley Tech School project and the source of payments under the Lease and the Escrow Agreement; and
- The financing, including the identity of the Lessor and the terms of the Lease and the Escrow Agreement, would be subject to final approval by this Board; and

WHEREAS, So long as the Lease satisfies certain conditions, it will qualify as a "qualified zone academy bond" under the Internal Revenue Code, thereby entitling the Lessor to certain tax credits and reducing the financing costs of the District; and

WHEREAS, This Board has determined that it is necessary to the establishment of the Bradley Tech School and in furtherance of its duties under the Cooperation Agreement that this Board acquire the Leased Equipment and that it is in the best interests of the District and the Bradley Tech School that the Leased Equipment be financed under the Lease and that the Lease qualify as a qualified zone academy bond; now, therefore, be it

RESOLVED, That the Placement Agent is hereby retained and authorized to solicit proposals from financial institutions to (a) act as the lessor under the Lease, and/or (b) provide an investment agreement for the investment of the annual impoundment payments under the Escrow Agreement; and be it

FURTHER RESOLVED, That the appropriate officials of the District are hereby authorized and directed to cause the preparation and delivery to the Placement Agent of a Placement Memorandum describing the District, the terms of the Lease and the Escrow Agreement, and the source of the Lease payments.

Strategic Plan Compatibility Statement

10. The recommendation is consistent with the practice of fiscal responsibility and making informed decisions about the allocation of district resources.

Statute, MPS Policy, or Board Rule Statement

11. The recommendation is consistent with Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

12. A total of $8.6 million in QZAB funding is being sought. There is no interest cost associated with this funding. The IRS effectively pays the interest cost in the form of a tax credit to the purchaser of the QZAB. MPS would repay the $8.6 million in principal over a period of approximately 14 years.

13. It is anticipated MPS will make an annual payment to an escrow agent, who, in turn, will invest each payment over the 14-year period. At the end of this period, the payments and accrued interest will equal $8.6 million, which will at that time be paid to the QZAB holder. In return, title to the Bradley Tech equipment financed with the QZAB proceeds will revert to MPS.

Implementation and Assessment Plan

14. Following the Board's approval, the Administration would retain Stifel Nicolaus & Company, Inc., to act as placement agent to identify financial institutions interested in purchasing the QZAB. The Administration will bring to the Board in November a list of the financial institutions bidding for the QZAB, along with a recommendation for award.

Committee's Recommendation

Your Committee recommends that the Board adopt the above resolution.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 14) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board:

4(r)	Rosana Benishek	Principal Riverside University High School	Schedule III, Range 15A $83,390.43
2(r)	Julie Landry	Certificated Staffing Specialist Department of Human Resources	Schedule III, Range 10A $62,059.21
5(r)	James Lawton	Special Education Administrator — Leadership Liaison* Division of Special Services	Schedule III, Range 10A $78,557.00

5(r)	James Wisniewski	Special Education Administrator — Leadership Liaison* Division of Special Services	Schedule III, Range 10A $74,256.90
4(r)	Juan Cardona	Student Services Coordinator — Bilingual Division of Student Services	Schedule III, Range 9A $76,375.00
5(r)	Kathleen Horn	Transition Services Specialist* Department of Educational Services	Schedule III, Range 9A $75,647.91
5(nr)	Jodie Theis	Asst Recreation Supervisor — MPS Adaptive Athletics Recruitment Division of Community Recreation	Schedule III, Range 4A $39,050.00
5(nr)	Jamie Maltbey	Assistant Recreation Supervisor — Community Centers Recruitment Division of Community Recreation	Schedule III, Range 4A $37,232.00
6(r)	Cassandra Lanier	Assistant Recreation Supervisor Development Associate — Recruitment Division of Community Recreation	Schedule III, Range 4A $54,097.00
5(nr)	Brian Hoffer	Assistant Recreation Supervisor — Marketing Recruitment Division of Community Recreation	Schedule III, Range 4A $37,232.00

Codes:

2 African American
4 Hispanic
5 White
6 Other
r Resident who must remain resident
nr Non-resident who must become resident

All positions are approved in the current budget unless the position is marked with an asterisk.

Director Blewett moved that the Board retire to executive session to consider personnel matters, under the provisions of Wisconsin Statutes, 19.85(1)(c). The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board retired to executive session at 8:30 PM.

The Board reconvened in open session at 8:38 PM.

Director Hardin moved to approve the appointments and promotions. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

REPORTS OF SPECIAL COMMITTEES

The Director, Office of Board Governance/Board Clerk, presented 26 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Blewett moved that the Board retire to executive session to consider disciplinary data of specific persons, under the provisions of Wisconsin Statutes, 19.85(1)(f). The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board retired to executive session at 8:50 PM.

The Board reconvened in open session at 9:10 PM.

Director Johnson moved to accept the reports of the Independent Hearing Panel of September 27, October 1, October 3, October 5, October 8, October 9, October 10, October 11, October 15, October 16, October 17, 2001, October 18, October 19, October 22, October 23, and October 24, 2001.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — Directors Blewett and Hardin — 2.

* * * * *

Director Hardin moved to adjourn.

The motion failed for lack of a second,

In accordance with notice previously given, Director Blewett moved that the Board rescind its action of October 31, 2000, establishing transportation regions for Montessori schools, with the Administration to work on the circumstances causing problems with Montessori and traditional schools.

Director Hardin moved to refer the motion to the Committee on Finance/Personnel. The motion to refer prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

The Board adjourned at 10:00 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 20, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 5:36 PM.

Present — Directors Blewett (5:42 PM), Dannecker, Gardner (5:40 PM), Johnson, Morales, Spence, and President O'Neil — 7.
Absent and excused — Director Hardin — 1.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

November 15, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 5:30 PM, Tuesday, November 20, 2001, in Committee Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose rendering a final decision in the matter of an appeal of the superintendent's decision to terminate a teacher under Part XIV, Section 4 of the contract between the Board of School Directors and the Milwaukee Teachers Education Association-Teachers (Teacher Evaluation and Mentoring Program).

The Board may retire to executive session to deliberate the matter and reconvene in open session to take action on it under the provisions of Section 19.85(1)(a), Wisconsin Statutes.

SUZANNE M. LUNDIN
Board Clerk

Director Spence moved that the Board retire to executive session to deliberate, under the provisions of Wisconsin Statutes, Section 19.85(1)(a). The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Johnson, Morales, Spence, and President O'Neil — 5.
Noes — None.

The Board retired to executive session at 5:38 PM.

The Board reconvened in open session at 6:05 PM.

Director Morales moved to adopt the following resolution:

WHEREAS, The Board, on October 23-24, 2001, gave hearing in the matter of an appeal of the Superintendent's decision to terminate a teacher under Part XIV, Section 4, of the contract between the Board of School Directors and the Milwaukee Teachers Education Association-Teachers (Teacher Evaluation and Mentoring Program); and

WHEREAS, The Board concluded the hearing on October 24-25, 2001; and

WHEREAS, The Board, upon conclusion of the hearing on October 25, 2001, issued a decision to terminate the teacher, subject to a review of the written record; and

WHEREAS, The Board has now received and reviewed the entire record of the hearing; now, therefore, be it

RESOLVED, That the Board hereby sustains the decision of the Superintendent to terminate the teacher at the end of the first semester of the 2001-2002 school year, based on the failure of the teacher to achieve the following agreed-upon goals:

1. Improve and maintain classroom discipline and management; and
2. Improve planning for and delivery of instruction to maximize student achievement.

The resolution was adopted on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

The Board adjourned at 6:08 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 20, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 6:08 PM.

Present — Directors Blewett (6:10 PM), Dannecker, Gardner (6:10 PM), Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

November 16, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM (or immediately upon adjournment of the special Board meeting scheduled to begin at 5:30 PM) on Tuesday, November 20, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of rescheduling the regular November Board meeting, currently scheduled for Thursday, November 29, and the regular December Board meeting, currently scheduled for December 20, to dates to be determined at the meeting.

SUZANNE M. LUNDIN
Board Clerk

Director Morales moved to suspend Board Rule 1.02(1). The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — None.

Director Johnson moved to reschedule the regular November Board meeting to November 27, 2001. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales and Spence — 7.
Noes — President O'Neil — 1.

Director Hardin moved to reschedule the regular December Board meeting to December 19, 2001. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Morales, Spence, and President O'Neil — 7.
Noes — Director Johnson — 1.

The Board adjourned at 6:26 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 27, 2001

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:39 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

Before commencing the meeting, President O'Neil requested a moment of silence to commemorate the passing of Sergio Davis, a 6th-grade student at Webster Middle School, who had died on October 24, 2001.

AWARDS AND COMMENDATIONS

Excellence In Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Mary Jo Wittman,
Physical Therapist

Mary Jo Wittman, who has been a physical therapist with Milwaukee Public Schools for 17 years, provides therapy services to five elementary schools. She has strong leadership abilities and is committed to the team approach for educating students with disabilities.

Ms Wittman has been recognized as one of the nation's 100 most outstanding educators in the 2001 Education's Unsung Heroes Awards program, sponsored by ING Northern Annuity. This awards program recognizes educators in the kindergarten through twelfth grades nationwide for their innovative teaching methods, creative educational projects, and ability to positively influence the children they teach. Ms Wittman will receive $2,000 to be used to further her project, "Literacy in Motion," Ms Wittman, along with eight other therapists, designed the Literacy in Motion kits that were the basis for her receiving the Unsung Heroes award.

The "Literacy in Motion" kit project is a multi-sensory approach to teaching that uses themes based on children's books and lets teachers more easily include special-needs students in their classrooms. The project increases student achievement by raising the ability of all students to actively participate in standards-based instruction. The kits Ms Wittman created include overlays for communication devices, communication boards related to particular themes and books, and switch-adapted toys. The kits are based on topics such as fish, rainforests, dinosaurs, and the children's book "The Very Hungry Caterpillar." She organizes the kits and distributes them to classrooms throughout MPS.

In presenting the award to Ms Wittman, Jerry Mills, Executive Vice President of ING Northern Annuity said, "Ms. Wittman is the perfect example of an educator who, using the gifts of creativity and innovation, shows students that school doesn't have to be boring, that learning is not a chore. Educators like her make kids want to learn."

Ms Wittman is extremely organized and conscientious. Her enthusiasm and creativity provide motivation for her students and colleagues in the classroom. Outside of her role with MPS, Ms Wittman continues her commitment to child development by serving as a Girl Scout Troop leader and camp counselor.

The Milwaukee Board of School Directors and the entire school community recognize Ms Mary Jo Wittman for her outstanding dedication, leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Teachers awarded the Board's Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

Other Awards and Commendations

Students

Samuel Morse Middle School's students achieved a 100 percent eighth-grade proficiency rate for the 2000-2001 school year. Theirs was the only middle school to attain this outstanding goal.

Dawneshia Smith, a senior and star basketball player at Washington High School, has been awarded a full four-year scholarship to attend Marquette University. While Dawneshia was at Washington, the girls' basketball team won three City Conference Championships and three WIAA Regional Titles.

More than 70 students in Rufus King International Baccalaureate High School's Medical Science Club held a blood drive in memory of students and others who have lost battles with cancer. The school holds a drive each semester and usually collects more than 220 pints each year. In light of the events of September 11, 2001, this year's drive is even more crucial.

Hawthorne Elementary School's students received a visit from Mayor John Norquist on November 1, 2001, after fourth-graders wrote letters of encouragement to President George W. Bush after the September 11 attacks. Although President Bush sent personal replies to most of the student letters, Mayor Norquist felt the students deserved a personal visit for their efforts, so he visited them and discussed the importance of education and citizen involvement.

Rufus King High School's Boys and Girls Cross Country teams each won their respective conference championships. The boys' team took their second consecutive championship. Terron Daniels became the first conference champion for King in more than four years. The other all-conference runners include Jermaine Buckner, Anders Gurda, Lee Schroedl, and Jordan Sandvig. The girls won their first title in seven years by unseating the six-time defending champ. The all-conference runners include Tenia Fisher, Eileen Grimm, Sarah Burks, Karolynn Pohl, and Michelle Noth.

Schools

Out of 500 entrants, the following schools have been chosen as finalists in the 9th Annual Time Warner Cable Hang Tough Video Contest: Audubon Middle School, MacDowell Montessori School, and Wisconsin Conservatory of Lifelong Learning. This unique educational initiative called for students in the fifth through eighth grades to submit public service announcement scripts to encourage peers to "Hang Tough" against drugs and violence.

The Juneau High School Choraletts, the Milwaukee High School of the Arts Jazz Lab Combo and Concert Chorale, the Gryphon Singers of Lincoln Center of the Arts, and the Buds of Promise from Golda Meir Elementary School helped the Milwaukee Art Museum celebrate its grand opening by performing at the museum's kickoff festivities.

Lincoln Middle School of the Arts was recognized in the October 2001 issue of *National Middle Ground Magazine* by the National Middle School Association. The school was cited for its work in narrowing the achievement gap for minority students. During a three-year period, 36 percent more seventh-graders tested at the proficient level or above in writing on the annual achievement tests.

Doerfler Elementary School kicked off a new peer recognition program targeting tolerance and good behavior. Students pledged to be kind and report acts of kindness. Individual and grade-level lesson plans on kindness will be incorporated in classrooms throughout the campaign. The project will also teach that being kind and respectful is often its own reward, and that put-downs will not be tolerated.

Rufus King International Baccalaureate High School honored its alumni who gave their lives in service to our country with a rededication of the school's War Veterans Memorial plaque on November 12, 2001. The

ceremonies featured a patriotic medley played by the band, a color guard with representatives of various military branches, and representatives from local VFW and other veterans groups. King students also collected $1,450 for the children of Afghanistan.

Fifty-third Street Elementary School students were hosts to an extensive observance on November 12, 2001, to honor veterans. Students, staff, parents, and other invited guests took part in this program of patriotic music, dramatic readings, and illuminating speeches about the contributions of our nation's veterans. Bay View High School's ROTC Color Guard and Drill Team performed at this ceremony.

Parkview Elementary School held a Veterans Day and flag recognition all-school assembly to help students recognize, appreciate, and salute the men and women who currently serve our country in the Armed Forces, and those who served throughout history.

Samuel Morse Middle School celebrated Veterans Day with a school wide program including musical selections performed by the Hawk band under the direction of Ms. Karen Oldenburg and by the seventh-grade chorus under the direction of Ms. Alida LaCosse. Milwaukee Trade & Technical High School's ROTC Color Guard also participated in this event.

Staff/Departments

The Milwaukee Metropolitan Sewerage District recognized Milwaukee Public Schools with the Gathering of Waters Award for 2000 for its accomplishments in working to improve water quality in the greater Milwaukee area. This special environmental award provides public recognition for outstanding efforts by users of the MMSD system that have worked to minimize or eliminate pollution in Milwaukee-area waters. MPS participated in both the 2000 and 2001 Mercury in Schools Clean Sweeps, contributing a total of 1,3000 thermometers, 14 barometers, bulk mercury, and other materials.

Milwaukee Public Schools, along with the Division of Bilingual Multicultural Education and the Association for Bilingual Education, will host a statewide conference on issues in Bilingual Education and English as a Second Language on November 30 and December 1, 2001, in Fontana, Wisconsin.

MPS radio station WYMS has been honored by the Oral History Association for the May 1999 broadcast of "Jazz: A Milwaukee History." The national award was presented in a ceremony at the Association's annual meeting in St. Louis. Recipients of the award include station manager Roger Dobrick, who served a producer and editor, and staff engineers Russ Rapczyk and Al Schemenauer.

Melissa Menge, Pulaski High School, Amy Fetherston, Washington High School, Linda Eizenzimmer, Riverside High School, and Matt Parlier, Riverside High School have been chosen as presenters at the National School Board Association's Technology and Learning Conference. Their session, untitled "Networking with Network Academy Instructors: Everyday Practical Ideas for Your High School's Cisco Networking Academy," features components of the MPS Cisco Networking Academy Consortium.

The Milwaukee Public Schools was awarded a $387,348 grant from the U.S. Department of Education for the MPS 21st Century Physical Education for Progress initiative. The grant is one of only 18 awarded to school districts nationwide for physical education. At least 500 school districts applied for the grant. The initiative will serve as a model for incorporating physical education into urban educational reform.

Three Milwaukee Public Schools' programs received grants from the U.S. Department of Education. The Professional Development for Music Educators grant awarded $100,127 to improve the educational performance and future musical potential of students, especially in high-poverty schools. More than 65 elementary schools and 12 middle schools will participate in this program. The Community Technology Access Program will be implemented with a grant of $299,999. This initiative is designed to build upon the Community Learning Centers. The third grant, for $228,433, is for the Cultural Partnership for At-Risk Children and Youth Program. This initiative will develop an increased integration of arts education activities in four middle schools and Community Learning Centers.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of October 9, 16, 24, and 25, 2001, were approved as corrected.

* * * * *

COMMUNICATION FROM THE SUPERINTENDENT

(Item A) Disallowance of Claims

Office of
Superintendent of Schools

To the Board of School Directors:

In accordance with established procedures, I present the following claims:

1. Notice of Claim filed against the Milwaukee Public Schools by James W. McCann, attorney, on behalf of Carl C. Lewis, a minor, for damages resulting from an alleged injury sustained by him while at Andrew Douglas Academy on October 4, 2000.
   Claim is being made in the sum of $50,000.
   Wausau Insurance Companies, the third-party administrator that currently investigates the liability claims filed against the district, has requested that this claim be disallowed.
2. Notice of Claim filed against the Milwaukee Public Schools by Jeffrey S. Hynes, attorney, on behalf of Gary Graika, for damages resulting from an alleged defamation, fraudulent misrepresentation, negligent or intentional infliction of emotional distress, and alleged violation of civil rights, among other allegations, that occurred at a closed board session on February 26, 2001, at which time Mr. Graika's candidacy for employment was considered.
   Claim is being made in a sum in excess of $500,000.00.
   The City Attorney's Office has investigated this claim on behalf of the district and has requested that it be disallowed.

Therefore, I recommend that the Board disallow the above-mentioned claims and place them on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six months in which to bring suit, if they so desire.

Respectfully submitted,

Spence Korté, Ph.D.
Superintendent of Schools

On the motion of Director Johnson, the claims were disallowed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

COMMUNICATION FROM THE BOARD CLERK

(Item A) Election of a Representative to the MATC Appointment Committee to Replace Former Director Werra

To the Board of School Directors:

The Board has five representatives on the MATC Appointment Committee. The President is chair of the Committee, and four other Board representatives serve as members of the Committee.

On May 29, 2001, the Board elected Directors Blewett, Hardin, Morales, and Werra to serve on the MATC Appointment Committee.

The Board needs to elect a new representative to replace former Director Werra, who resigned on September 15, 2001.

The representative does not have to be a Board member, and election must be by roll call vote (State Statute 38.08).

Suzanne M. Lundin
Director, Office of Board Governance/Board Clerk

Director Hardin moved to appoint Stephanie Walters to the MATC Appointment Committee. The appointment was approved on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Committee on Innovation/School Reform, Item 2 (charter petition from Wings Academy);
- Committee on Finance/Personnel, Item 6 (lease-purchase of equipment for the Bradley Tech High School); and
- Committee on Finance/Personnel, Item 9 (contract to provide independent monitoring services for contracting, employment and educational opportunities for the neighborhood schools initiative).

On the motion of Director Johnson, the balance of the Committees' reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action to Approve 2002-03 Implementation of 180-Day Year-Round School Calendars and Programs at Green Bay Avenue and Sixty-eighth Street Elementary Schools and the Milwaukee Education Center Middle School

Background

1. Beginning with the 2002-2003 school year, Green Bay Avenue and Sixty-eighth Street Elementary Schools and Milwaukee Education Center Middle School propose to implement 180-day year-round school calendars and programs. Staff and parents have been involved in the development of this proposal. Surveys have been conducted to document their support. The respective school councils have also endorsed the plan.

2. Year-round education is a reorganization of the school calendar into several instructional blocks, interspersed with shorter and more frequent vacation breaks than is true of the traditional calendar. Advocates of year-round education believe it fosters continuous learning and is a desirable option for many families. Research relative to year-round education has found that:

- In academic achievement, students do as well as, or better than, those learning in traditional schedules.
- Teachers report greater stress, but less burn-out, over the course of the year.
- A strong majority of parents supports a well implemented program, but only half or slightly less support a poorly implemented program.
- Single-tract programs cost about the same or more than traditional programs.

3. Three specific advantages that are evident in successful year-round education programs are:

- Given the shorter summer break, less time is needed for review following vacation, thereby allowing more time to cover new material.
- There are more intervention opportunities throughout the year for students requiring remedial assistance.
- Students achieve higher test scores, engage in lower absenteeism, commit fewer acts of vandalism, and develop stronger self-esteem.

2. The calendars for Green Bay Avenue School, Sixty-eighth Street School, and Milwaukee Education Center will coincide with the schedule of all schools on the 180-day year-round calendar. The number and the length of the school days will be consistent with those of schools using the traditional calendar; however, the 180 days will be more evenly distributed throughout the year. Three intersessions will be scheduled, during which extended-year remedial and enrichment programs can be offered. The schools will have the option of participating in the district's banking-time program. Summer vacation will span from late June to early August.

3. A proposed 2002-2003 year-round school calendar will be agreed upon by all the schools on the 180-day year-round calendar. The calendar will be coordinated with the approved traditional school calendar. Necessary negotiations will have to take place with the Milwaukee Teachers' Education Association and, where required, with other bargaining units.

6. No supplemental operating funds are necessary for Green Bay Avenue School, Sixty-eighth Street School, and Milwaukee Education Center. No capital improvements are necessary at the schools.

7. Green Bay Avenue School, Sixty-eighth Street School, and Milwaukee Education Center will welcome and recruit students who are diverse in educational needs, race, language, and economics. The before- and after-school programs at the schools offer safe environments for any student interested in participating.

8. Planning meetings will be held with district representatives regarding database record keeping, transportation, school nutrition service, facilities, finance, human resources, labor relations, and special services. Ongoing planning meetings to resolve specific concerns will be held.

Strategic Plan Compatibility Statement

9. The year-round education proposal is consistent with the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

10. This proposal is consistent with State of Wisconsin statutes and Board policies.

Fiscal Impact Statement

11. Any additional costs associated with the year-round calendar must be absorbed within the schools' current allocations. The schools will use local school funding to support any costs associated with the intersessions. Some nominal additional costs in the area of food services and transportation may occur. The Administration will work with the schools to ensure that any additional costs are covered within the schools' budgets.

Implementation and Assessment Plan

12. Implementation is scheduled for August 2002. The district accountability measures, in addition to parent surveys, will be used to monitor the effectiveness of the year-round calendar and program.

Committee's Recommendation

Your Committee recommends that the Board approve the implementation of a 180-day year-round school calendars and programs at Green Bay Avenue School, Sixty-eighth Street School, and Milwaukee Education Center.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on a Charter School Petition from Wings Academy

Background

On October 31, 2001, the Wings Academy submitted a petition to become an MPS non-instrumentality charter school for the 2002-2003 school year. On Wednesday, November 7, 2001, members of the MPS Charter School Review Panel, along with the Superintendent's Charter School Review Team, met to review the charter school petition. At that time, staff members demonstrated their passion, commitment, and support for the Wings Academy Petition.

Analysis

Following the demonstration, both the Review Panel and the Review Team decided to recommend the concept of the Wings Academy Petition to become an MPS non-instrumentality charter school. Both the Review Panel and the Review Team believe that the Wings Academy Petition has the necessary components to establish a successful charter school. Some of the factors contributing to the endorsement are that the Wings Academy:

1. has a dedicated staff willing to take ownership of the Wings Academy's concept;
2. has a small class size, which is very attractive to a number of Milwaukee parents and students;
3. features instruction that is both specialized and individualized to provide success for students who have been unable to succeed in more traditional settings;
4. offers an intense program of instruction to target the basic skills of reading, writing, spelling, and mathematics;
5. incorporates unique programming in the area of arts, peaceful conflict resolution, communication, and physical fitness;
6. has proposed a new, high-quality innovative program, with a unique learning environment, for a traditionally under-served student population;
7. provides a program that would fill a gap in MPS offerings, in that it provides a model of services for students who have significant learning differences. The program features a small class size, individualized and highly specialized instruction, and targets students who are not likely to succeed with more traditional instructional methods; and
8. has recognized a need for, and value of, the independence to set curriculum, goals, and standards for its own students and to be held to the high accountability standards of a charter school.

The MPS Charter School Review Panel, along with the Superintendent's Charter School Review Team, recommends that the concept of the petition be approved at this time; however, clarification and/or modifications must be made in the following areas:

1. MPS staff will inspect and approve the proposed site (St. Joseph's Convent, located at 27th Street and Greenfield Avenue).
2. The governance structure must be further developed to include parental and community representation and support.

Strategic Plan Compatibility Statement

The recommendation is compatible with and supports the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction as measured by their choices in the education marketplace.

Statute, Board Policy, or Rule Statement

The recommendation is consistent with Wisconsin Statute 118.40, Charter Schools, and Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

Upon approval, FY 2003 budget funds will be allocated according to Administrative Policy 9.12, Charter Schools, relative to funding of MPS non-instrumentality charters schools.

Committee's Recommendation

Your Committee reports having given hearing to representatives of Wings Academy and other interested parties.

Your Committee recommends that the Board

1. Approve the concept of the Petition of Wings Academy as a non-instrumentality charter School, contingent upon:
   a. The Administration's approval of a written agreement for services between the Milwaukee Leadership Training Center and Wings Academy;
   b. Satisfactory inspection of the proposed facility by MPS staff; and
   c. Development and documentation of a governance structure that includes parental and community representation and support; and
2. Authorize the Office of Board Governance-Charter School Services, in consultation with the Superintendent's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Wings Academy in anticipation of the establishment of an MPS non-instrumentality charter school for the 2002-2003 school year.

Director Johnson moved to approve the Committee's recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

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(Item 3) Action on a Recommendation for the Adoption of Textbooks

Background

1. In accordance with the textbook-adoption rules of the Board of School Directors (Policy 7.26), textbook-evaluation committees were formed by board action on June 26, 2001, to open subject areas for adoption studies. The committees, having made the necessary studies regarding textbook adoptions, have reported their findings and recommendations to the Superintendent of Schools.

2. The recommendations of the Textbook-evaluation Committees represent a great amount of work. It is important to acknowledge these efforts and extend a word of appreciation to all who have contributed to this process.

3. Emphasis is placed on selecting materials that promote multicultural understanding and deep thinking. Committee members used a guide by the Council of Interracial Books for Children, "Ten Ways to Analyze Children's Books for Racism and Sexism," and the Council of Great City Schools' document, "Guidelines for Selection criteria." The following criteria are illustrative:

a. Materials should present different groups in relation to one another, rather than as isolated and separate. Language and imagery should not present one culture, race, ethnic, religious, or gender group as superior.
b. Materials should be written by, and include the perspectives and viewpoints of, American Indians, Alaska Natives, African Americans, Hispanic Americans, Asians Americans, Pacific Islanders Americans, women, the elderly children, different religious groups, and the physically challenged.
c. Materials should promote critical and creative thinking and the development of higher-order thinking skills. The content should be presented thoroughly and accurately.
d. The organization and teaching aids should include stated objectives, frequent checks for understanding, guided and independent practice, and enrichment.
e. Materials should support the Education for Employment standard, which required school districts to provide all students, throughout their education, access to classes and programs designed to prepare them for employment.
f. General factors to be considered for book quality should include format clarity, readability, copyright date, cost, and durability.

4. Textbook publishers are very much aware of national standards for various curricular areas and are giving increased attention to instructional practices that are reshaping education, such as cooperative learning, portfolio assessment, and reading and writing across the content areas.

5. Each Textbook-evaluation Committee further develops its own specific criteria applicable to the subject area under consideration. The textbook committee members apply the concepts for literacy; K-12 Teaching and Learning Goals; standards of professional organizations such as the Teachers of English as a Second Language, National Council of Mathematics, National Association for Music Education, National Science Education Standards, National Council for the Social Studies, and Triple AAA for Drivers Education; Milwaukee Public Schools' K-12 Academic Standards and Grade Level Expectations; and the Wisconsin Department of Public Instruction's guides in evaluating texts.

6. Other elements of the textbook adoption procedure:

- The Textbook-evaluation Committees obtain reactions and assistance in reviewing the textbook material from other staff members such as teachers, department chairpersons, etc.
- Textbook committee members often obtain the involvement/input of students in the trial use of material under consideration in their own schools as well as in other schools.
- Parents of students in the district are invited to serve on the Parent Advisory Textbook Evaluation Committee. Parents were selected by the schools, provided evaluation instruments, and met with curriculum specialists.
- Textbook publishers are invited to submit materials to each member of the evaluation committee for study. Textbook evaluation committees meet directly with selected publishers' representatives in order to clarify questions or problems with respect to materials submitted by the publishers.
- Upon completion of the evaluation process, the Textbook-evaluation Committees submit their recommendations to the Administration, which, in effect, concludes their efforts in the evaluation process.
- When adopted materials do not suit the needs of a school, proposals to adopt alternate materials must be submitted to the superintendent for approval.

7. Based on the review of the Textbook-evaluation Committees, the Administration is recommending that the Board adopt and purchase the elementary, middle, and high school textbooks for courses in English as a second language, Latin, mathematics, music, science, social studies, business education, and technology using funds in the FY02 budget. The list of the textbooks is included in the Recommendations section.

Strategic Plan Compatibility Statement

8. The recommendations support the MPS Strategic Plan, Goal 1, Academic Achievement.

Statute, MPS Policy, or Board Rule Implication Statement

9. The above procedure follows Administrative Policy and Procedures 7.26, Textbook Adoptions.

Fiscal Impact Statement

10. The estimated cost for the adoption of the recommended textbooks is $4.6 million.
    - Approximately $40,700 will be allocated for salaries of the teachers who participated in the review and evaluation of materials submitted for the subject areas for adoption studies.
    - Approximately $25,000 will be allocated out of the FY02 textbook budget to cover translation costs.

Funding is included in the FY02 budget in budget code 1-10-4-619-600-437-110000.

Implementation and Assessment Plan Statement

11. Textbooks and supplementary materials for high school and middle school will be purchased with funds that have been allocated in FY02.

Committee's Recommendation

Your Committee recommends that the Board approve the following textbooks, including teacher manuals, resource guides, and other related resources, for the following subjects, using funds in the FY02 budget.

Elementary/Middle School

English as a Second Language, K-8

Scott Foresman ESL, Levels K-8, Pearson Education ESL, Sushine Edition, 2001
High Point: Level 1A, Hampton Brown, 2001
High Point: The Basics, Hampton Brown, 2002
Into English, Levels K-6, Hampton Brown, 2001
Phonics and Friends: Grades K- 2 Only, Hampton Brown, 2000 Ed.
English at Your Command, Grades 3-6, Hampton Brown, 1999

Middle School

Social Studies — United States History, Grade 8

The American Journey, Glencoe McGraw-Hill, 2002
La Jornada Americana, Glencoe McGraw-Hill, 2002
Painless American History, Barrons, 1999

Trade and Technical Education

Technology Interactions, Glencoe McGraw-Hill, 1999

High School

Business Education

Keyboarding

Century 21 Computer Applications and Keyboarding, South-Western Publishing, 2002
Microtype Pro, South-Western Publishing, 2002

Word Processing One

Microsoft Office 2000 Introductory Course, South-Western Publishing, 2000
Microsoft Office 2000 Advanced Course, South-Western Publishing, 2000

Foreign Language

Latin 1, 2 & 3

Ecce Romani,, Prentice Hall, Third Edit., 2000

Latin 1

The Romans Speak for Themselves, Book I, Prentice Hall (No Edition date)

Latin 2
Selections from Caesar's De Bello Gallico, Prentice Hall ,2000
The Romans Speak for Themselves, Book II, Prentice Hall (No edition date)
Latin 3
Fabulae Romanae, Prentice Hall, 1993
Latin 4
Cicero and Sallust, Prentice Hall, 1998
Catullus and Horace, Prentice Hall, 1988
Vergil's Aeneid, Bochazy-Carducci, 1997
Gildersleeve's Latin Grammar, Bochazy-Carducci, 1997
Cicero's First Catalinian Oration, Bolchazy-Carducci, 2000
Ovid, Bolchazy-Carducci, 2000
Annales I-VI, XI-XVI Tacitus, Oxford University Press, 1922
IB Latin I
Love and Betrayal: A Catullus Reader, Prentice Hall, 2000
IB Latin II
Embers of the Ancient Flame, Bolchazy-Carducci, 2001
Petronius, Bolchazy-Carducci, 2001
Rome and Her Kings, Bolchazy-Carducci, 2000
Juvenal Satires I, III, X, Bolchazy-Carducci, 1990
Ab Urbe Condita: Book VI Livy, Cambridge University Press, 1995
Cicero Pro Caelio, Bolchazy-Carducci, 1999
Mathematics
Algebra
Algebra 1 Concepts and Skills, McDougal Littell, 2001
Algebra 1 Applications, Equations, and Graphs, McDougal Littell, 2001
Geometry
Geometry, Applying, Reasoning and Measuring, McDougal Littell, 2001
Geometry for Enjoyment and Challenge, McDougal Littell, 2000
Music
Music! Its Role and Importance in Our Lives, Glencoe McGraw-Hill, 2000
Practica Musica, Ars Nova, 2000
Musitian2, Rising Software, 2001
Sibelius, Sibelius, 2000
Science
Chemistry
Matter and Change, Glencoe McGraw-Hill, 2002
Physics
Conceptual Physics, Prentice Hall, 2002
Physics: Principles and Problems, Glencoe McGraw-Hill, 2002
Social Studies
American Government
Magruder's American Government, Prentice Hall, 2002
AP American Government
West's American Government, West Educational Publishing, 2002
Sociology
Sociology and You, Glencoe McGraw-Hill (National Textbook Company), 2001
Sociology: A Down- to-Earth Approach, 5th Edition, Prentice Hall, 2001
United States History
The Americans, McDougall Littel, 2003
AP United States History
The American People, Addison Wesley, 2001
Trade and Technical Education
Communications — Grade 9
Communication Systems, Goodheart-Wilcox Company Inc., 2000

Drivers Education
Drive Right, Scott Foresman, Addision Wesley, 2000
Manufacturing ' — Grade 9
Manufacturing Systems, Goodheart-Wilcox Company Inc., 2000

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 4) Bimonthly Report on Special Education Services Provided to Students in Private/Parochial Schools

Your Committee received the following report from the Administration:

Background

At its meeting on August 2, 2001, the Board referred Communication 0102C-002, regarding delivery of services to students with special needs enrolled in private schools, to the Committee on Innovation/School Reform. A copy of this communication is available with the minutes of your Committee's meeting.

At its meeting on October 9, 2001, after giving hearing to the Archdiocese of Milwaukee and other interested parties, the Committee on Innovation/School Reform directed that the Superintendent report back to the Committee no later than November 30, 2001 — with bimonthly updates thereafter until October 31, 2002 — about the amount, quality, and kinds of special education services available to students in the City of Milwaukee who qualify for special educational services and who are enrolled in non-MPS schools. This report was to include:

- The plan to identify qualifying students in non-MPS schools for the 2002-2003 school year; and
- A history and plan of collaboration with non-MPS schools to provide effective service with the greatest feasible equity within funding and personnel constraints.

Administration's Report

IDEA (1997) requires that every local education agency must arrange for parentally placed private-school children with disabilities to participate in special education services. IDEA requires that, annually, each district spend a certain minimum amount of funds on special education services for private-school children; however, no private-school child with a disability has an individual right to receive some or all of the services that the child would receive if enrolled in a public school.

While, in the past, MPS has offered speech and language services to private-school children via a direct service delivery model, for the 2001-2001 school year, MPS is using consultation as the service delivery model for such services

The Administration made a presentation to private/parochial school administrators on October 12, 2001. As part of that presentation, speech pathologists addressed speech/language delivery models through a historical perspective and current best-practice models. All those in attendance were given an opportunity to ask questions and clarify current procedures.

On October 18, 2001, a the Administration participated in a teleconference with DPI and representatives of the private/parochial schools. It was determined that the special education services offered to the private/parochial schools for the 2001-2002 school year could be amended, following consultation procedures.

In addition, an inclusive list of all the private schools within the local education agency boundaries was compiled. This list was aggregated from input from the representatives of the private schools and the list currently in use by the Administration and DPI.

A document addressing the district's Child Find obligations under the Individuals with Disabilities Education Act (IDEA-97) was mailed out on November 6, 2001.

On November 8, 2001, a meeting was held with private-school administrators. A portion of this meeting gave private schools the opportunity to select the type of service delivery model for speech and language services preferred — either the direct service model or the current plan of consultation. The private schools will be submitting their responses to the Administration. In addition, the Administration mailed a

questionnaire to those schools not in attendance at this meeting so that they will have an opportunity to respond.

After reviewing the private schools' preferences of service delivery, we will meet again on December 6, 2001, to discuss how MPS will proceed within the financial obligation of the district of approximately $400,000. The Administration and the private-school representatives will then review and discuss the impact of the preferences.

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(Item 5) Informational Report on e-Learning

Your Committee received the following report from the Administration:

Administration's Report

The Superintendent presented findings from an investigation regarding e-Learning to the Committee on Innovation/School Reform. The Board will soon be asked to consider commitments to advance development of e-Learning as an option for under-served students.

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COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; and Acceptance of Donations

Award of Contracts

Below are contract-award recommendations for the November 2001 Committee on Finance/Personnel. Adequate funding is available in the accounts as noted below.

Roof Replacement

Lafollette School

Prime Contractor
F.J.A. Christiansen Roofing Co., Inc.
2101 West Purdue Street
Milwaukee, WI 53209

Low bidder: Base bid of $174,119.00, plus $28,346.00 for mandatory alternate bid 1, to provide all new work for roof sections E, F, and G, for a total contract of $202,465.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	105	38	4	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-238-327-255000.

Craig School

Prime Contractor
F.J.A. Christiansen Roofing Co., Inc.
2101 West Purdue Street
Milwaukee, WI 53209

Low bidder: Base bid of $376,116.00, plus $79,882.00 for mandatory alternate bid 1, to provide all new work for roof sections E, F, and G, for a total contract of $456,028.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	105	38	4	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-858-119-324-254310.

Masonry Restoration

Riley School

Prime Contractor
Abel Building & Restoration, Inc.
700 West Michigan Avenue
Milwaukee, WI 53202

Low bidder: Base bid of $255,000.00, plus $18,000.00 for mandatory alternate bid 1, to replicate original basket-weave patterns at all rebuilt areas, for a total contract of.....$273,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	105 MBE	25	12	3	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-313-327-255000.

Total construction contract dollars awarded.....$931,493.00
Total dollars HUB participation $93,149.30
% of DBE participation 0.00
% of MBE participation.....10.00
% of WBE participation 0.00
% of M/WBE participation.....0.00
% Minority employees within company.....39.52
% Women employees within company 6.34

Authorization to Make Purchases

B-5227 Contract Extension for Windows Computers (Various)

Pending testing of the replacement model and price negotiations, the contract with Gateway 2000 is being extended until a new bid is issued and awarded within the next three to four months. The original contract resulted from a competitive bid that was awarded November 1998.

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SS-656 Authorization to Purchase e-Learning Tools and Systems for Teacher Professional Development

Teachscape is a national company focused on professional development for K-12 teachers and other school leaders by using real-world examples of excellent teaching in practice, on-line, any time. Among the content areas targeted by Teachscape are reading, writing, mathematics and science for the elementary grades. These components are aligned with Wisconsin's state standards. They help educators put standards into practice

using on-line case studies and fostering development of on-line community dedicated to improving their own practice.

The Department of Technology, the Department of Educational Services and school staffs began strategy and product reviews in December 2000. The Teachscape product was evaluated the highest. Implementation and evaluation strategies are being prepared. New teachers will be one of the groups targeted during initial implementation.

Our implementation plan targets teachers new to MPS in successive years. The initial sole source contract costs will not exceed $150,000 (500 initial enrollments) during year one and $500,000 (1000 enrollments) during year two.

Fiscal Note: FY02 Budget code: 1-13-4-291-518-398-1110500

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SS-636 Authorization to Extend a Contract with I-Tech, Inc., to provide Programming Services and Internet Filtering Tools

Recommend authorization to extend the contracts C-007707 and C-007706 with I Tech, Inc., to provide computer programming services and Internet filtering tools. This extension of the contract with I-Tech provides internet and network programming and support that is necessary to the operation of the MPS wide area network and internet services as provided to schools.

The Board approved a contract extension on August 30, 2001.

The additional authorization requested is $131,000. That will fund these services through June 30, 2002. These funds are expected to be reimbursed through E-Rate revenues to the district.

Fiscal Note: FY02: 1-10-4-814-518-312-266000

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SS-657 Authorization to Enter Into a Professional Services Contract with Ms. Dwarka Vangala, an Independent contractor, to Provide Technical Support for the PeopleSoft HR/Payroll System.

Ms. Vangala has been involved with the Peoplesoft HR/payroll System from the start. Her knowledge of the MPS HR/Payroll System and PeopleSoft make her uniquely qualified. Ms. Vangala will assist the Department of Technology by providing technical and application development services for the district's PeopleSoft implementation. The contractor will also perform ancillary services and functions as specified by the Director of Technology (or designee).

The term of this contract is through June 30, 2002, and shall not exceed $65,000.

Fiscal Note: FY02: 1-10-4-812-600-312-266000

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Informational Item

At its October meeting, the TAC [Technology Advisory Committee] reviewed and approved the following project. The Administration authorized the purchase to expedite delivery to the school.

SS-646 Curriculum Software Metcalfe)

A one-year contract has been entered into with Scientific Learning for its FastForward Language literacy software and related services. If the school chooses to renew the contract after this year, the annual site license and related fees would be:

FY02	=	$ 29,900	=	1-10-4-609-270-411-110000
FY03	=	$ 19,900	=	to be determined
FY04	=	$ 9,995	=	to be determined
Total		$ 59,795		

At the end of three years, the site license automatically becomes a perpetual license with no additional annual licensing fees. From then on, the school would have the option of paying for maintenance fees for software upgrades.

Report of Revenues and Expenses and Monthly Expenditure Control Report

Statement of Revenues and Expenditures

A. Statement of Revenues as of October 31, 2001:

	Adopted Budget	Approved Transfers(1)	Revised Budget	Cur. Month. Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$808,033,452	$32,716,853	$840,750,305	$7,477,123	$88,182,758	$752,567,547	10%
Categorically Aided	96,054,794	28,261,084	124,315,878	19,255,990	23,125,809	101,190,069	19%
School Nutrition	26,350,000	151,875	26,501,875	1,598,208	2,377,718	24,124,157	9%
Construction	40,850,176	14,339,221	55,189,397	10,825,245	11,700,621	43,488,776	21%
Extension	8,397,434	170,377	8,567,811	266,254	821,114	7,746,697	10%
Total All Funds	979,685,856	75,639,410	1,055,325,266	39,422,820	126,208,020	929,117,246	12%

B. Statement of Expenditures as of October 31, 2001:

	Adopted Budget	Approved Transfers(1)	Revised Budget	Cur. Month. Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$807,973,452	$32,716,853	$840,690,305	$75,136,934	$292,645,598	$548,044,707	35%
Categorically Aided	96,054,794	28,261,084	124,315,878	18,313,832	49,060,453	75,255,425	39%
School Nutrition	26,350,000	151,875	26,501,875	2,906,094	6,973,345	19,528,530	26%
Construction	40,850,176	14,339,221	55,189,397	9,328,984	54,720,279	469,118	99%
Extension	8,397,434	170,377	8,567,811	557,941	3,045,296	5,522,515	36%
Total All Funds	979,625,856	75,639,410	1,055,265,266	106,243,785	406,444,971	648,820,295	39%

(1) Represents Board-approved transfers during fiscal year 2002 and appropriations for purchases encumbered in fiscal year 2001.

The expenditure control report has been attached to the minutes of your committee's meeting.

Acceptance of Donations

School	Donor	Amount	Purpose
Allen-Field	Target	$342	Take Charge of Education
Bell	Target	$104	Take Charge of Education
Browning	Tricom Funding	$3,100	College Scholarship Fund
Burbank	Ameritech	$100	School supplies and backpacks
Burbank	Martin Luther Church	$400	School supplies and backpacks
Burbank	Martin Luther Church	$212	School supplies
Carleton	Northwest Industrial Council	$750	Library repairs
Carleton	Omnidox	$423	School supplies
Clarke	Helen Bader Foundation	$1,500	RFP Homework First Project
Custer	Northwest Industrial Council	$750	Freshman Orientation
Engleburg	Ray Klammer	$50	Staff lounge
Forest Home	Helen Bader Foundation	$1,000	RFP Homework First Project
Granville	Luther Haven	$100	Merit incentives
I.D.E.A.L.	Dorothea Jean Schlidt	$200	Motivational Prints
I.D.E.A.L.	Dorothea Jean Schlidt	$500	School books
Kilmer	Paul Armstrong	$1,000	Student projects
Kosciuszko	Casey J. Brandt	$1,000	Student incentives

School	Donor	Amount	Purpose
Lowell	McDonald's Steren Management Co.	$150	RIF
Milwaukee High School of the Arts	Quarles & Brady	$150	Jazz activities
Milwaukee High School of the Arts	Milwaukee Art Museum	$100	Jazz activities
Milwaukee High School of the Arts	Advanced Health Care	$600	Jazz activities
Milwaukee High School of the Arts	Local 212 MATC	$500	Jazz activities
Milwaukee French Immersion	Colleen & Troy Rosengarten	$1,200	Computer and printer
Milwaukee School of Languages	The Science Shelf	$2,500	Science Department materials/supplies
Milwaukee Spanish Immersion	S. C. Johnson	$2,510	Books for all students
Milwaukee Spanish Immersion	Target	$288	Take Charge of Education
Pierce	Target	$88	Take Charge of Education
Thirty-eighth	Medical Evaluation Inc.	NA	Playground Project — 100 pairs of adult work gloves
Thirty-eighth	Bestfoods Baking Company	NA	Playground Project — 450 servings of cereal bars and little bites
Thirty-eighth	CorVel Corporation	NA	Playground Project — 240 assorted plastic ware; 500 paper plates
Thirty-eighth	CorVel Corporation	NA	Playground Project — 500 napkins, 108 bottles of water
Thirty-eighth	Barb Glaser	NA	Playground Project — Playdough
Thirty-eighth	Sport Services	NA	Playground Project — Potato salad and pasta salad for 600
Thirty-eighth	Valeo Inc.	NA	Playground Project — Energy bars and 12 pairs of work gloves
Thirty-eighth	Joyce Eibl	NA	Playground Project — 4 dozen cookies
Thirty-eighth	Target	$50	Playground Project — Gift card
Thirty-eighth	Mykonos on Greenfield	NA	Playground Project — 100 sandwiches and macaroni salads
Thirty-eighth	Mykonos Family Restaurant	NA	Playground Project — 50 assorted sandwiches
Thirty-eighth	El Greco Family Restaurant	NA	Playground Project — 100 chocolate chip cookies
Thirty-eighth	Subway Subs	NA	Playground Project — Thirty 6-inch sandwiches
Thirty-eighth	Annunciation Greek Orthodox Church	NA	Playground Project — 25 whole cooked chickens
Thirty-eighth	Sentry Foods	NA	Playground Project — 200 gallons of water; hot dogs; buns; mustard
Thirty-eighth	Mueller Communications	NA	Playground Project — Potato chips; ice; other food items
Thirty-eighth	Ceceil Dumas	NA	Playground Project — Chicken wings and meatballs
Thirty-eighth	St. Mary's Nursing Home	$1,200	Playground Project — Playground benches
Thirty-eighth	Wauwatosa Presbyterian Church, Pastor Jim	$2,500	Playground Project
Webster	Patti Nolan	$200	Classroom support, Special Olympics
Webster	Briggs and Stratton Corp.	$8,7941	Resource for a Small Engines Class
Zablocki	Ms. Maldonado	$40	Books for students
Zablocki	BNT Clearing Services	$409	Educational supplies

School	Donor	Amount	Purpose
Zablocki	Zablocki PTO	$2,000	Educational supplies
Zablocki	Wisconsin Energy Corp.	$210	School activities
Zablocki	Reading Parents for Zablocki	$25	Books

Committee's Recommendations

Your Committee recommends that the Board:

1. Award the contracts as listed above;
2. Authorize the purchases as listed above;
3. Accept the Report of Revenues and Expenses; and
4 Accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on the Deletion of Names from the List of Appointed Administrators; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Kelly Archambeau	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Geneva Boston	School Secretary I Hartford	$18,415.78/yr.	10-29-01
Patricia Burt	School Secretary I Brown	$18,415.78/yr.	10-08-01
Yolanda Bush	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Bonnie Creighton	Associate School Nurse Special Services	$23,000.00/yr.	10-29-01
LaDonna Green	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Francine Griffin	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Robert Grzeszkiewicz	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Ivy Hardin	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Marlin Hernandez	School Secretary I Allen-Field	$18,415.78/yr.	10-15-01
Brandy Howell	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Diane Jachowicz	School Secretary I Hawthorne	$18,415.78/yr.	10-22-01
Sandra James	Associate School Nurse Special Services	$20,000.00/yr.	11-12-01
Risa Jiles	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Diane Jones	Child Care Worker Congress	$9.17/hr. ($13,755.00/yr.)	09-24-01
Gregg Lammi	Network Coordinator Morse	$34,302.48/yr.	10-29-01
Lynn Miller	School Secretary I Tippecanoe	$18,415.78/yr.	10-29-01

Name	Position and Assignment	Salary	Date
Niko Owens	School Secretary I Edison	$18,415.78/yr.	10-29-01
Lenora Reed	School Secretary I Garfield	$18,415.78/yr.	10-08-01
Grace Renteria-Smith	School Secretary I Brown	$18,415.78/yr.	10-01-01
Lorine Strong	Child Care Worker Garland	$9.17/hr. ($13,755.00/yr.)	10-22-01
Melodie Velazquez	School Secretary I 81st	$18,415.78/yr.	10-15-01
	Promotions		
Bridgette Fann	School Secretary II Title I Program Office	$32,288.81/yr.	10-29-01
Kenneth McIntyre	Boiler Attendant Trainee Marshall	$25,815.40/yr.	10-15-01
Patricia Prpish	School Secretary II Div of Special Services	$34,860.45/yr.	10-29-01
Henry Pullom	School Engineer II Westside Academy II	$41,436.20/yr.	10-29-01
Gregory Rivers	School Engineer II Urban Waldorf	$41,436.20/yr.	10-15-01
Une-Ta Rouse-Rhodes	Parent Information Specialist Parent Info Services	$31,339.04/yr.	11-02-01
Camille Stefanski	Dept Administrative Assistant Ofc of Neighborhood Schools	$38,212.20/yr.	10-01-01
Darryl Washington	School Engineer III Robinson	$43,513.08/yr.	10-29-01
	Changes in Status		
LaSonja Jenkins	School Secretary I School & Community Svcs	$23,120.00/yr.	10-08-01
David Armour	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Anna Carter	School Secretary I Special Services Center	$23,120.02/yr.	11-05-01
Chandra Keith	School Secretary I Urban Waldorf	$24,787.33/yr.	10-29-01
Martha Kimber	Handicapped Children's Assistant WCLL	$13,771.17/yr.	10-08-01
Sheila Milton	School Safety Assistant School Safety	$12.14/hr. ($18,161.44/yr.)	11-12-01
Otis Paige, Jr.	School Secretary I Research & Assessment	$23,120.02/yr.	10-10-01
Teresa Ramos-Romo	School Secretary I Educational Services	$29,345.63/yr.	10-22-01
Mary Jean Wesley	Handicapped Children's Assistant Bell	$13,771.17/yr.	10-02-01

Certificated Appointments

Codes	Teachers — Schedule 01	Division	Salary	Years' Experience Credit	Start Date
nr	Ahmed Ahmed-Yahia Mathematics	B	$28,611	1	10/08/2001
r	Margaret A. Allen LD	B	$27,948	0	08/22/2001
r	Barbara L. Babcock French	B	$29,932	2	08/22/2001
nr	Nancy J. Beichley-Trimble K-6	B	$27,948	0	09/18/2001

Codes	Teachers — Schedule 01	Division	Salary	Years' Experience Credit	Start Date
r	Mia Belsky-Severin CD	B	$27,948	0	08/22/2001
r	Paul R. Berens LD	B	$29,932	2	08/22/2001
nr	Catherine A. Biever PreK-3	B	$27,948	0	08/27/2001
r,a	Lester D. Binns Elementary Education	BB	$29,305	0	08/22/2001
r	Tracey R. Busch LD	B	$27,948	0	08/22/2001
r,a	Gentry Campbell ED	BB	$29,998	1	08/24/2001
r	Martha L. Carter Special Education	B	$27,948	0	08/22/2001
nr	Ted A. Catalano Mathematics	B	$27,948	0	08/22/2001
nr,a	Cynthia L. Comfort Hearing Impaired	BB	$31,387	3	08/22/2001
r	Javier E. Cruz Bilingual/Mathematics	B	$27,948	0	08/22/2001
r	Robert L. Day English	B	$27,948	0	08/22/2001
nr	Jean M. Dineen EC:EEN	B	$27,948	0	08/22/2001
r	Armando Dominguez Upper Elementary	B	$27,948	0	08/22/2001
nr	Katherine L. Eddy PreK-6	B	$27,948	0	08/22/2001
r	Francisca Egbune Elementary Education	B	$27,948	0	08/27/2001
r	Thomas Gaskin, Jr. Special Education	B	$27,948	0	08/22/2001
nr,a	Richard A. Graycarek ED	B	$32,578	4.5	08/29/2001
r	Angela M. Hackbarth PreK-3	B	$27,948	0	09/17/2001
r	Laurie E. Hansen-Cardova ESL/K-8	B	$27,948	0	08/23/2001
r	Gail Hicks Special Education	B	$27,948	0	08/22/2001
r	Annette Jackson-Thomas CD	B	$27,948	0	08/29/2001
r	Theresa L. James Elementary Education	B	$27,948	0	08/22/2001
r	Joanne M. Jeske CD	B	$27,948	0	08/22/2001
r	Sandra E. Kelly English	B	$35,222	6	10/08/2001
r	Brian J. Kendl Music	B	$27,948	0	08/22/2001
r,a	Martha M. Kirwin PreK-3	BB	$39,719	8	09/17/2001
r	Laura L. Konkol LD	B	$27,948	0	08/22/2001
nr	David D. Lesczynski Elementary Education	B	$33,900	5	10/02/2001
r	Michael B. Lewandowski Social Studies	B	$27,948	0	09/17/2001

Codes	Teachers — Schedule 01	Division	Salary	Years' Experience Credit	Start Date
r	Danielle J. Lienau Library	C	$31,473	0	08/22/2001
r	William J. Machtel Grades 1-8	B	$27,948	0	08/22/2001
r	Katherine J. MacKenzie Elementary Education	B	$27,948	0	10/15/2001
r	Laurel J. McTrusty K5	B	$27,948	0	10/08/2001
r,b	Neallie J. Newson Upper Elementary	E	$39,879	4	08/22/2001
r	John L. Pedroza Grades 1-8	B	$27,948	0	09/24/2001
r	Rafael T. Qualls LD	B	$27,948	0	08/22/2001
r	Caren Y. Rawley Elementary Education	B	$27,948	0	08/22/2001
r	Waltermarie Ray K-8	B	$27,948	0	09/12/2001
r,a	Charles H. Robinson Jr. Technical Education	A	$37,272	9	08/29/2001
nr	Claire L. Schrauth Elementary Education	B	$27,948	0	09/17/2001
r	Jacqueline A. Schwartz English	B	$27,948	0	09/17/2001
r	Freeman Scott Exceptional Education	B	$27,948	0	08/22/2001
r	Jana L. Shay Elementary Education	B	$27,948	0	08/22/2001
r	Julianne Solberg Elementary Education	B	$27,948	0	08/29/2001
r	Virginia Story Upper Elementary	B	$27,948	0	08/22/2001
r	Erich Ternes German	B	$27,948	0	08/22/2001
nr	Paul J. Vincent Social Studies	B	$27,948	0	08/22/2001
r	Dexter J. Weaver Counselor	B	$27,948	0	09/10/2001
r	Katherine A. Zacher Occupational Therapist	B	$27,948	0	10/01/2001

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Report on the Deletion of Names from the List of Appointed Administrators

On July 23, 2001, a 15-day conference letter was sent to Mary Lamping, stating that she should respond within 15 days or her name would be deleted from the list of appointed administrators. As of this date, no response has been received nor has the staff member informed the Administration of her status.

Leaves of Absence

	Present Assignment	Effective From
Maternity Leave, to June 25, 2002:		
Lisa Balistreri Geib	37th Street	November 14, 2001
Angela Gehred	Starms ECC	February 4, 2002
Valerie Mazola	Lincoln Avenue	November 20, 2001
Jennifer O'Hear	Grantosa	November 19, 2001
Personal Leave, to June 7, 2002:		
Rozanne Screven	Garfield	November 14, 2001
Curtailment of Leave		
Trinette Patterson	Rescinded her study leave that was granted from August 22, 2001, through June 7, 2002.	

Report on Resignations

Name	Position	Effective Date
Kathleen J. Domagalski	Teacher	01/18/02
Jacqueline Ellis	Teacher	10/19/01
Mary L. Fair-Johnson	Specialist	11/09/01
Andrea P. Feyen	Teacher	01/18/02
Patricia A. Fietz	Teacher	10/14/01
Vicki J. Grant	Supervisor	01/05/02
Gary Hanson	Teacher	10/03/01
Mary L. Hayes	Teacher	09/13/01
Patricia K. Heck	Teacher	12/21/01
Margaret A. Kalt	Teacher	12/31/01
Bobbie A. Killins	Asst Prin.	11/23/01
Susan T. Kraft	Teacher	10/12/01
David W. Kulikowski	Teacher	10/28/01
Ingrid London	Teacher	10/22/01
Barbara Lyon	Teacher	10/26/01
Pamala Patterson	Teacher	08/28/01
Julie A. Petrie	Teacher	08/03/01
Elsie L. Reyes	Teacher	12/21/01
Thomas A. Richter	Teacher	02/13/02
William J. Rotella	Teacher	10/04/01
Gayle J. Schmitz-Zien	Asst Prin.	10/02/01
Nicole C. Schuldt	Teacher	01/18/02
Jeannette K. VanDorn	Teacher	12/24/01

Affirmative Action Report

The Affirmative Action Report for the month of October 2001 is available with the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendations

Your Committee recommends that the Board approve the classified personnel transactions, teacher appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 3) Action on Resolution 0102R-020 by Director Spence to Convert Congress Street Elementary School to a K-8 School

Background

At its meeting on September 25, 2001, the Board referred the following resolution, which was introduced by Director Spence, to the Committee on Finance/Personnel:

WHEREAS, Congress Street Elementary School has been an MPS pioneer as an Innovative School, Extended Year-Round School, Birth-to-K5 Early Childhood Education School, and multi-campus neighborhood elementary school; and

WHEREAS, The U.S. Department of Education has designated Congress Elementary School a 2000-2001 Blue Ribbon School of Excellence; and

WHEREAS, Congress Street Elementary School has been a leader in developing a quality neighborhood school that has already reduced transportation costs, offered parents a desirable option within their attendance area, and developed a rich menu of community partnerships, including a six-year collaboration with UWM, education-related community services, before- and after-school programs, and other services and programs highly valued by parents, teachers, and neighbors; and

WHEREAS, Congress Street Elementary School has been requesting the addition of grades six through eight since 1999; and

WHEREAS, the addition of grades six through eight is especially important to the large number and proportion of special education students enrolled at Congress Street Elementary School, many of whose parents strongly prefer staying at Congress Street to attending a middle school at another location; now, therefore, be it

RESOLVED, That Congress Street Elementary School be authorized to add two sections of grade six during the 2002-2003 school year; and be it

FURTHER RESOLVED, That the Superintendent submit a report to the Board no later than January 31, 2002, regarding the options, costs, and timetables for proposed program and facility plans to convert Congress Street to a K-8 school, so that such costs may be considered for inclusion in the 2002-2003 MPS budget.

Analysis

1. The Neighborhood Schools Plan has significantly increased the number of schools offering K-8 Programs: Eleven schools are currently K-8, 15 sites are phasing in K-8 programs, and 22 more new sites have been identified for K-8. Three additional schools have become K-8 by separate Board action. Congress Extended Year-Round School was one of the schools which had submitted a request for expansion to K-8 under the Neighborhood Schools Plan, but was not included in the Plan.

2. The current enrollment at Congress is 742 students, with 453 being housed at the North Campus. Congress currently has three classrooms at the first-, second-, third-, fourth- and fifth-grade levels. This change to K-8 would enable Congress to expand and serve 162 more children, with two classrooms each at the sixth-, seventh- and eighth-grade levels.

3. The School Governance Council developed a survey to solicit staff, parent and student input on the sixth-through-eighth-grade expansion. Of the surveys returned, 98% of parents and 100% of staff indicated support for the sixth-through-eighth-grade expansion. A specific survey was given to fifth-grade parents regarding their commitment to their children's attending Congress through eighth grade. Of the surveys returned, 98% showed support for this commitment. A committee of staff and parents was created to develop the proposal. Upon the approval of the School Governance Council, the proposal was submitted.

4. The school's mission would continue to be to equip students to be productive citizens who will have a positive impact in the community and the global society in the 21st century. The educational program would extend the year-round education, promote enhanced academic achievement, and increase exposure to special programs and additional planned, supervised activities for students and families through the eighth grade. Congress would also continue to serve its community by addressing the education of students, parental support, and childcare needs of the contemporary family. Congress's operating budget would finance the program.

5. The proposal anticipates that Congress, being a community school and extending to grade eight, would increase enrollment and decrease transportation costs. The majority of students walk to school or are transported by their parents. Transportation costs would decrease as the grades progress because fewer and fewer students would need to be transported either to Congress School or to middle schools.

6. At a planning session on November 11, 2000, the Board and the Administration discussed the implementation of the Neighborhood Schools Plan. As a part of the discussion, the Board requested that specific criteria be established that could be applied when considering proposals from schools not included in the Neighborhood Schools Plan.

7. At its meeting on November 28, 2000, the Board approved the K-8 proposal criteria as a part of the motion to convert Manitoba School to a K-8 school. The criteria are as follows:

   a. The district will give preference to proposals that demonstrate a sound understanding of the curricular and support programs that MPS families seek and of the educational benefits likely to flow from those programs. While schools may use their operating budgets to finance proposed programs, no supplemental operating funds beyond per-pupil allocations will be available.

b. The district will give preference to school proposals that increase enrollment with students new to the school district and/or from within their attendance areas while decreasing transportation costs.
c. The district will give preference to proposals that make use of existing capital resources or that present viable plans for leveraging community resources for the targeted school's benefit. Schools may use operating budgets to finance capital improvements and space leases. The district can provide neither any supplemental capital funds nor any supplemental operating funds to cover the costs of capital improvements or facility leasing.
d. School proposals should strongly indicate that the schools will welcome and recruit a student body diverse in special education, race, language, and economics.
e. The district will require that each proposal will (i) demonstrate a sound understanding of the proposal's likely effect on student safety, and (ii) include steps to address any safety concerns that may arise. Again, relevant safety measures should be funded out of the school's operating budgets. Supplemental operating funds are not available from the district.

8. The criteria established specify that no supplemental operating funds to cover any start-up costs, capital improvements or facility leasing, safety measures, or other operations will be available for schools not included in the Neighborhood Schools Plan. Three schools — Fairview, Manitoba and Tippecanoe — have followed these criteria and been approved for conversion to K-8. As other schools explore the K-8 option, they are being advised that the criteria are to be followed. This proposal does not meet those criteria in that the resolution requires the Administration to report regarding the options, costs, and timetables for proposed program and facility plans to convert Congress Street to a K-8 school, so that costs may be considered for inclusion in the 2002-2003 MPS budget. It would, therefore, require supplemental funds that are excluded in the existing criteria.

9. The Congress proposal anticipates that any capital improvements that would result from the addition of the sixth grade would be financed through the school's operating budget. It also anticipates that the school would have the responsibility for all start-up costs for the expansion to sixth grade.

Facility modifications needed to accommodate the expansion to grades seven and eight would have to be addressed and would require additional capital and operations funding.

10. The Congress proposal indicates that the school will welcome and recruit a student body diverse in race, language, economic and special education.

11. The Congress proposal demonstrates a sound understanding of the likely effect on student safety and identifies steps to address safety concerns that may arise. Any safety measures that evolve should be funded out of the school's operating budget.

12. The Administration is recommending that the Board approve the conversion of Congress Extended Year-Round School to a K-8 school only if the school can accommodate this conversion under the existing K-8 conversion criteria within its existing facilities, with no additional district-supplied supplemental operating, start-up, capital building or capital improvement funding beyond the standard per-pupil allocation.

Strategic Plan Compatibility Statement

13. The recommendation supports the MPS Strategic Plan, Goal I, Student achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

14. The recommendation is consistent with state statues and MPS policies and procedures.

Fiscal Impact Statement

15. Congress would be limited to the same pattern of adjustment to its per-pupil allocation as are the schools becoming K-8 under the Neighborhood Schools Plan. It would progress from the elementary weight of 1.00 to the K-8 weight of 1.045 over five years, moving one-fifth of the way each year; therefore, the school would not receive the full effect of the school allocation formula until the 2007-2008 school year. The resulting costs or savings each year would be very slight.

16. Total enrollment would increase by 162 students as a result of this proposal. This addition would begin with the 2002-2003 school year and would require the additional per-pupil funding for 54 sixth-grade students. Additional, per-pupil funding for 54 seventh-grade students would be necessary in 2003-2004, and for 54 eighth-grade students in 2004-2005.

17. The criteria established specify that no supplemental operating funds to cover any start-up costs, capital improvements or facility leasing, safety measures, or other operations will be available for schools not included in the Neighborhood Schools Plan. Three schools — Fairview, Manitoba and Tippecanoe — have followed these criteria and have been approved for conversion to K-8. As other schools explore the K-8 option, they are being advised that the criteria are to be followed.

This proposal does not meet that criteria in that the resolution requires the Administration to report regarding the options, costs, and timetables for proposed program and facility plans to convert Congress Street to a K-8 school, so that costs may be considered for inclusion in the 2002-2003 MPS budget. The criteria specifically state that no additional operating or capital costs will be available.

Congress School would finance any capital improvements for the sixth-grade expansion out of its operating budget; however, additional capital and operations funding would have to be identified and allocated to accommodate the expansion to grades seven and eight.

Implementation and Assessment Plan

18. The Congress proposal identifies the following timeline for implementation:

- Grade 6 — 2 classrooms 2002-2003
- Grade 7 — 2 classrooms 2003-2004
- Grade 8 — 2 classrooms 2004-2005

Assessments will follow the district's Assessment Program.

19. The administration recommended that the Board approve the conversion of Congress Extended Year-Round School to a K-8 school only if the school can accommodate this conversion under the existing K-8 conversion criteria within its existing facilities with no additional district-supplied supplemental operating, start-up, capital building or capital improvement funding beyond the standard per-pupil allocation.

Committee's Recommendation

Your Committee recommends that the Board adopt the following:

RESOLVED, That Congress Street Elementary School be authorized to add two sections of grade six during the 2002-2003 school year; and be it

FURTHER RESOLVED, That the Superintendent submit a report to the Board no later than January 31, 2002, regarding the options, costs, and possible proposed program and facility plans to convert Congress Street to a K-8 school.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Action on a Motion for Rescission of the Board's Action of October 31, 2000, Establishing Transportation Regions for Montessori Schools

Background

1. At its meeting on October 31, 2000, the Board approved the establishment of transportation regions for Montessori Schools.

2. At its meeting on October 25, 2001, the Board referred to the November Committee on Finance/Personnel meeting a motion by Director Blewett to rescind that action.

Analysis

3. The district currently has four Montessori Schools: Craig, Fernwood, MacDowell and Maryland Avenue. Four transportation regions have been established for the Montessori schools. Students residing in a designated Montessori transportation region will be bused only to the Montessori school within the transportation region established for that school. These transportation regions apply only to new students or students that move. Students may attend schools outside the transportation region, but no transportation is provided.

The four transportation regions currently are as follows:

North ..... City of Milwaukee north of Hampton Avenue
Central..... City of Milwaukee south of Hampton Avenue, north of I-94 and east of I-43
East..... City of Milwaukee north of I-94 and east of I-43
South ..... City of Milwaukee south of I-94

Currently, each Montessori school draws from two transportation regions, with transportation provided as follows:

Craig..... North & Central
Fernwood .... South & East
Macdowell... South & Central
Maryland..... East & Central

A map of the Montessori regions is included in the attachments available with the minutes of your Committee's minutes. The Montessori regions were designed to provide each Montessori school with an adequate application pool, to promote diversity, and to reduce transportation costs.

4. Transportation regions for Montessori Schools were implemented this year as part of the Neighborhood Schools Initiative (NSI). NSI assumed a 33% reduction in transportation costs for Montessori schools by implementing transportation regions. (Reference: NSI Plan, Appendix VI: Fiscal Impact Analysis). The chart below summarizes the projected transportation cost reductions by implementing regions

NSI Projected Cost-reduction Schedule:
Montessori Regions

Year	Amount
2001-2002	$ 60,270
2002-2003	$ 123,554
2003-2004	$ 189,964
2004-2005	$ 259,617
2005-2006	$ 332,034
2006-2007	$ 409,140

The anticipated transportation savings are to be directed towards debt service for the NSI. If transportation regions were disbanded, other budget accounts would have to be reduced.

5. Three problems became evident this year with the transportation regions:
   (1) The regions assigned to Fernwood and MacDowell limited their ability to draw diverse student populations and may limit MacDowell's ability to fill K3-K4 seats.
   (2) Some siblings could not attend a school in their transportation regions because the full range of grades was unavailable in all schools. For example, Craig does not have a fifth-grade class in 2001-2002. This caused some parents to drop out of the Montessori program in order to keep their children together at the same schools.
   (3) Some students who moved into another region could not be transported back to their schools and could not find seats at the MPS Montessori schools in their new transportation regions.

6. The Administration recommends addressing the first problem by adjusting the transportation regions for Fernwood and MacDowell to include the Central, South, and East regions. In addition, the Administration recommends that any students on a wait list for Craig be offered a seat at MacDowell, if available, with transportation provided. If there are more students on the wait list than seats available, the students closest to MacDowell will receive a preference.

7. The Administration recommends addressing the second issue by providing transportation to siblings until there are available classroom seats in the schools within their transportation regions. For example, if a currently enrolled fourth-grade MacDowell student lives in the North region and has a sibling ready to enter K3, the parent can choose MacDowell and transportation will be provided, since Craig does not have a fifth-grade class.

8. The Administration recommends addressing the third issue by making all feasible efforts to accommodate students who move by identifying MPS Montessori schools in their new transportation regions, or providing transportation back to the schools until such time as seats become available. Current transportation guidelines allow students who move within their transportation regions to remain in their schools, with transportation provided. Students who move outside of their transportation regions may

continue in their schools with transportation provided, only if it is available. Should a student move where transportation is not available, the Montessori school in that region will attempt to accommodate the family. If this is not possible, transportation will continue until the student can be placed at a Montessori school. Thus, students will not be forced to leave the Montessori program.

Strategic Plan Compatibility Statement

9 The recommendation is supportive of the MPS Strategic Plan, Board Goal #3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

10. No administrative policy or rule requires revision. The Administration will update *Directions* and other publications to reflect the regions and guidelines.

Fiscal Impact Statement

11. The recommended adjustment to the transportation region for Fernwood and MacDowell and changes in transportation guidelines regarding siblings and movers will not have a significant impact on the district's ability to realize the transportation savings as outlined in the NSI.

Implementation and Assessment Plan

12. The Administration will continue to work with the Montessori schools to ensure that transportation policies and guidelines are available to parents.

Committee's Recommendation

Your Committee recommends that the Board approve the following:

a) Changing of the transportation regions for Fernwood and MacDowell to include the Central, East, and South regions. Any students on a wait list for Craig will be offered a seat at MacDowell, if available, with transportation provided. If there are more students on the wait list than seats available, the students closest to MacDowell will receive preference;

b) Provision of transportation to siblings until classroom seats are available in the schools within their transportation regions; and

c) Making of all feasible efforts to accommodate students who move by identifying a MPS Montessori school in their new transportation regions, or providing transportation back to the schools until such time as seats becomes available.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Action on a Request to Enter into Lease Agreements to Erect Transmission Towers at Hamilton High School and the Central Services Administration Building and Approval of a Transmission Tower Policy

Background

1. The Administration is requesting authorization to enter into lease agreements with US Cellular, Inc,. and Sprint Communication, Inc., to erect transmission towers on MPS property. The properties are the MPS Central Services Administration Building (5225 W. Vliet Street) and Hamilton High School (6215 West Warnimont Avenue). The tower at the Central Services building would be constructed in the southeast corner of the south parking lot in a 50'x50' area on Wick Field. The tower would be 80' in height and would be expandable to 200' in height. The tower at Hamilton High school would be 10' in height and be located on the northeast corner of the roof. Drawings for each location are available.

2. Transmission towers generally come in two varieties — those that support TV and radio reception (RTS), and those that support personal communication systems (PCS). RTS towers are usually very

tall (over 1,000 feet). PCS towers are usually no more than 200 feet in height. The towers proposed and for future sites are PCS towers.

3. One of the concerns that was raised during deliberations about PCS tower construction is the exposure to radio frequency (RF) fields around the tower and its effects. The Federal Telecommunications Act of 1996 gives the Federal Communications Commission (FCC) sole jurisdiction in the field of regulation of radio frequency emissions. In 1996, the FCC adopted updated guidelines for evaluating human exposure to radio frequency (RF) fields from fixed transmitting antennas, such as PCS towers. If approved by the Board, the proposed towers and any future sites will adhere to all FCC regulations. Information on human exposure to radio frequency fields from cellular and PCS radio transmissions can be found on the Internet at http://www.fcc.gov/oet/rfsafety/cellpcs.html. The following section is an excerpt from those guidelines:

> In the case of cellular base transmitters, the FCC's RF exposure guidelines recommend a maximum permissible exposure level of the general public (or exposure in "uncontrolled' environments) of about 580 microwatts per square centimeter, as averaged over any thirty-minute period. This limit is many times greater than the levels typically found near the base of typical cellular towers or in the vicinity of other, lower-powered cellular base station transmitters. Calculations corresponding to a "worst-case" situation (all transmitters operating simultaneously and continuously at the maximum licensed power) show that in order to be exposed to levels near the FCC's limits for cellular frequencies, an individual would essentially have to remain in the main transmitting beam (at the height of the antenna) and within a few feet from the antenna. This makes it extremely unlikely that a member of the general public could be exposed to RF levels in excess of the guidelines from cellular base station transmitters.

4. In reviewing the requests from U. S. Cellular and Sprint Communications, the Administration recognizes the need to establish a policy regarding the possible placing of PCS towers on our sites or buildings. The Administration has developed such a policy and is recommending that it become Administrative Policy 5.03, Siting and Installation of Wireless Communication Facilities on District-Owned Land or Building Space. The policy is modeled after the one used by Milwaukee County for its facilities. The proposed policy is included under the Recommendations section.

Strategic Plan Compatibility Statement

5. The recommendations are consistent with the practice of fiscal responsibility to make informed decisions about allocation of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

6. The construction of transmitter towers is regulated by the Milwaukee Zoning Ordinance Section 295-113(4)(b). As such, any WCF provider will be required to obtain approval from the City of Milwaukee for construction of these proposed towers.

7. The Board does not currently have a policy governing the siting and construction of PCS towers. The Administration is recommending the approval of Administrative Policy 5.03, Siting and Installation of Wireless Communication Facilities on District-Owned Land or Building Space.

Fiscal Impact Statement

8. Approval of the recommendations and proposed policy will not involve the expenditure of district funds. All costs associated with the installation and maintenance of the towers will be borne by U.S. Cellular and Sprint Communications. The Administration will negotiate a five-year lease agreement. Annual revenues of $30,000 per year are anticipated to be realized for these two facilities. Revenues will be placed in account 1-10-4-857-451-312-254000 for use to accelerate the district's classroom phone upgrade project.

Implementation and Assessment Plan

9. Upon approval by the Board and receipt of approvals by other appropriate agencies, the Administration will negotiate the lease agreements. Construction will occur upon successful completion of lease negotiations.

Committee's Recommendation

Your Committee recommends that the Board

1, Authorize the Administration to enter into lease agreements with U.S. Cellular, Inc., to erect a wireless communication facility at the Central Services Administration Building and with Sprint Communications, Inc., to erect a wireless communication facility at Hamilton High School.

2, Adopt the new Administrative Policy 5.03, Siting and Installation of Wireless Communication Facilities on District-Owned Land or Building Space, as follows:

ADMINISTRATIVE POLICY 5.03
SITING AND INSTALLATION OF WIRELESS COMMUNICATION FACILITIES
ON DISTRICT-OWNED LAND OR BUILDING SPACE

Definitions

1) "Wireless Communications" shall mean any personal wireless services as defined in the Telecommunications Act of 1996, which includes FCC-licensed commercial wireless telecommunications services, including cellular, personal communication services (PCS), specialized mobile radio (SMR), enhanced specialized mobile radio (ESMR), paging, and similar services that currently exist or that may in the future be developed.

2) "Wireless Communication Facility" (WCF) shall mean any unstaffed facility for the transmission and/or reception of wireless telecommunications services, usually consisting of an antenna array, connection cables, and equipment facility, and a support structure to achieve the necessary elevation.

3) "Attached Wireless Communication Facility" (Attached WCF) shall mean an antenna array that is attached to an existing building or structure (attachment structure), which structures shall include, but not be limited to, utility poles, signs, or water towers, with any accompanying pole or device (attachment device) which attaches the antenna array to the existing building or structure and associated connection cables, and an equipment facility, which may be located either inside or outside of the attachment structure.

Statement of Policy

Milwaukee Public Schools may allow the use of district property and/or facilities for siting wireless communication facilities for commercial mobile services and wireless common carrier access exchange services, as defined by Federal law and Federal regulations, as long as the WCF does not disrupt or unnecessarily interfere with the primary function served by the district-owned land or building space. The Division of Facilities and Maintenance Services may negotiate with service providers to develop lease agreements to place wireless facilities on school buildings, towers and other district properties.

It is declared to be the policy of the Milwaukee Board of School Directors to impose and collect a rental fee in all cases involving the installation of a WCF on district-owned land or building space. The rental fee to be charged shall also take into account the cost to the district for utilities, maintenance, and services, where applicable. Nothing shall be deemed to prohibit the district from accepting a valuable consideration from the provider in lieu of the usual and customary rental payment.

Negotiations with WCF providers shall be in accordance with district policies affecting property management, reuse, and disposition, and the following guidelines and requirements.

Guidelines for Proposals

All lease agreements between the district and providers of wireless communications services for the placement of a WCF on district-owned land or building space must conform to the following guidelines:

1) Reimbursement of costs. The district shall charge an initial non-refundable fee of $1,000 to the entity proposing placement of a WCF on district-owned land or building space as reimbursement for review services, testing, site evaluations, and construction monitoring (including site preparation, restoration, and other required services such as filing permits, easements, review of electromagnetic frequency radiation, and conformance with ANSI standards).

2) Lease Fees. The Division of Facilities and Maintenance Services shall negotiate the terms of the lease. The lease fees shall, at a minimum, cover all district expenses.

3) Landscaping. The WCF shall be landscaped to meet generally accepted landscape guidelines required by the Division of Facilities and Maintenance Services. Existing mature tree growth and natural land forms on the site shall be preserved, provided, however, that vegetation that causes interference with the antennas or inhibits access to the equipment facility may be trimmed. Existing vegetation on site may be used in lieu of required landscaping where approved by the district. The district may require a tree protection plan for mature trees and/or compensation for trees that are removed.

4) Ecosystem Disruption. The WCF should not disrupt any endangered ecosystem or area where irreplaceable trees or other vegetation exists. If any ecosystem is disrupted, the district has the option of requiring that an ecologically similar system designed to the

district's specifications be re-established at a site of the district's choosing. The district may refuse the WCF if mutual agreement cannot be reached on this matter.

5) Aesthetics/Placement, Materials and Colors.
   a. Attached WCFs which are significantly visible to the adjacent residences shall be designed so as to blend in with the existing structure, including placement in a location which is consistent with proper functioning of the WCF, and the use of compatible or neutral colors.
   b. Attached WCFs which are significantly visible to adjacent residences and which have aesthetic impacts that are not able to be reasonably mitigated by placement and color solutions can be required to be screened.
   c. WCFs with support structures shall be designed so as to blend in with the existing surroundings, including the use of compatible colors.
   d. Equipment Facilities shall use materials, colors and textures that will blend with the natural setting and built environment.
6) Lighting. WCFs shall not be artificially lighted, except for:
   a. Security and safety lighting of equipment buildings if such lighting is appropriately downshielded to keep light within the boundaries of the site; and
   b. Such lighting of the WCF as may be required by the Federal Aviation Administration or other applicable authority, installed in a manner to minimize impacts on adjacent residences.
7) Noise. No equipment shall be operated at a WCF so as to produce noise in excess of the applicable noise standards under local zoning ordinances, except for in emergency situations requiring the use of a backup generator, where the noise standards may be exceeded on a temporary basis. Applicants for WCFs shall be required to provide information on the projected noise of the facility and how this meets the applicable noise standard.
8) Security Fencing. WCFs with support structures shall be enclosed by a security fence not less than six feet in height, and the support structure shall be equipped with an appropriate anti-climbing device, provided, however, that the governing authority may waive such requirements, as it deems appropriate; however, nothing herein shall prevent security fencing which is necessary to meet other requirements of municipal, state, or federal agencies. The district may require special features on fencing, including a specified color and type, and may also require landscaping to enhance the aesthetic quality of the fencing.
9) Radio Frequency Emissions. The Federal Telecommunications Act of 1996 gives the FCC sole jurisdiction of the field of regulation of radio frequency emissions, and WCFs which meet the FCC standards shall not be conditioned or denied on the basis of RF impacts. In order to provide information to our citizens, copies of ongoing FCC information concerning WCFs and radio frequency emission standards shall be made available. Applicants for WCFs shall be required to provide information on the projected power density of the facility and how this meets the FCC standards. The district may require independent verification at the applicant's cost. The district may require additional review and testing of any antennas that are added after initial installation or if there are power upgrades or frequency changes.
10) Structural Integrity. WCFs with support structures must be constructed to meet applicable federal, state and municipal codes, ordinances, and regulations. The Division of Facilities and Maintenance Services shall have authority to inspect the structural integrity of the WCF and Support Structures.
11) Maintenance. The WCF provider shall maintain the WCF. Such maintenance shall include, but not be limited to, painting, structural integrity, and landscaping. In the event that the provider fails to maintain the WCF to adequately address visual impacts or public safety, the district may undertake the maintenance at the expense of the provider or may terminate the lease agreement.

Shared Facilities and Co-location Policy

FCC licensed wireless communication providers are encouraged to construct and site their WCFs with a view towards sharing facilities with other utilities, to co-location with other existing WCFs and to accommodating the future co-location of other future WCFs. An FCC-licensed wireless communication provider proposing a new WCF with a support structure shall demonstrate that it made a reasonable attempt to find a co-location site acceptable to engineering standards and that none was practically or economically feasible.

Removal of Abandoned WCFs

At such time that a WCF provider plans to abandon or discontinue, or is required to discontinue, the operation of a WCF, such provider shall notify the Division of Facilities and Maintenance Services in writing of the proposed date of abandonment or discontinuation of operations. In the event that the provider fails to give such notice, the WCF shall be considered abandoned if it is not operated for a continuous period of twelve (12) months. Upon abandonment or discontinuation of use, the provider shall physically remove the WCF within ninety (90) days from the date of abandonment or discontinuation of use. "Physically remove" shall include, but not be limited to, removal of antennae, mounts, equipment cabinets, and security barriers from the subject property and restoration of the location of the WCF to its natural condition. If such WCF is not removed within said ninety (90) days in accordance with the above, the school district may remove such WCF at the owner's expense. If there are two or more users of a single WCF, then this provision shall not become effective until all users cease using the WCF.

Other Similar Installations

The district may apply applicable guidelines from this policy to the consideration of proposals to site similar communications installations, such as above- or below-ground wire and fiber-optic media, on district-owned land or building space, provided that no specific policy regarding such installations exists.

Termination for Breach

The district shall have the right to terminate the lease agreement in the event that the wireless communications provider defaults in the performance of any of the responsibilities contained in this policy, including but not limited to non-payment, damage to property, or interference with the district's use of the property or facility.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on a Recommendation Authorizing the Lease-Purchase of Equipment for the Bradley Tech School, Approval of Its Educational Plan, and Approval to Execute Related Documents

Background

1. At its meeting on October 25, 2001, the Board authorized the Administration to retain a Placement Agent for the purpose of soliciting proposals from financial institutions to (a) act as lessor under the Bradley Tech lease, and (b) provide an investment agreement for the investment of the Board's annual lease payments.

2. At the October meeting, the Board also authorized the preparation and delivery of the Placement Memorandum.

3. The Administration indicated at the October meeting that it would return to the Board in November to request authorization to enter into various agreements that would allow the district to fund its financial commitment to Bradley Tech.

4. At this time, the Administration is asking the Board to adopt a resolution approving the Bradley Tech Lease-Purchase Agreement, Escrow Agreement, Placement Agreement, Placement Memorandum, Development Agreement, and Education Plan.

5. The Board is also being asked to authorize the Escrow Agent to enter into an investment agreement that will direct how the Board's lease payments are to be invested.

Strategic Plan Compatibility Statement

6. The recommendation is consistent with the practices of fiscal responsibility and informed decision making concerning the allocation of District resources.

Statute, MPS Policy, or Board Rule Implication Statement

7. The recommendation is consistent with Board Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

8. A total of $8.6 million in QZAB funding is being sought for the purpose of funding the district's financial commitment to the Bradley Tech project. There is no interest cost associated with QZAB funding. The IRS effectively "pays" the interest expense in the form of a tax credit granted to the purchaser of the QZAB debt.

9. MPS is required to repay the $8.6 million in principal over a period of approximately 14 years. It is anticipated MPS will make annual payments to an Escrow Agent, who will, in turn, invest the payments over the 14-year period. At the end of this period, the payments and accrued interest earnings are expected to total $8.6 million, which, at that time, will be paid to the purchaser of the QZAB debt. In return for this $8.6 million payment, title to the Bradley Tech equipment purchased with QZAB funds will revert to MPS.

Implementation and Assessment Plan

10 Following the Board's approval, the District will enter into the Bradley Tech Lease Agreement, Escrow Agreement, Placement Agreement, and Development Agreement. The Board's approval will also allow the Escrow Agent to enter into an investment agreement pursuant to which the Agent will invest the Board's future lease payments.

11. QZAB proceeds will be deposited with the Escrow Agent and drawn down as leased equipment is purchased for Bradley Tech.

Committee's Recommendation

Your Committee reports that it has deleted Resolved #6 from the agreement.

Your Committee further reports that it has directed the City Attorney to research the Committee's concerns and issues and report to the Board on these issues and the agreement in a presentation to the full Board at the November 27, 2001, regular Board meeting.

Your committee recommends that the balance of the resolution be adopted.

Resolution Authorizing the Lease-Purchase of Equipment for
the Bradley Tech School, Approving Its Educational Plan, and Authorizing
the Execution of Related Documents

WHEREAS, the Board of School Directors of the Milwaukee Public Schools ("this Board") is authorized to establish, conduct, and maintain trade schools and to purchase the proper machinery, tools, and equipment for such schools; and

WHEREAS, This Board has, together with the Board of Regents of the University of Wisconsin System and the Milwaukee Area Technical College, entered into an Intergovernmental Cooperation Agreement (the "Cooperation Agreement") to provide for the establishment of the Lynde and Harry Bradley Technology and Trade School (the "Bradley Tech School"); and

WHEREAS, This Board has been presented with documentation for the acquisition and financing of certain equipment (the "Leased Equipment") for the Bradley Tech School as follows:

(a) Lease Purchase Agreement (the "Equipment Lease") to be entered into between this Board and a financial institution determined as provided herein (the "Lessor") pursuant to which this Board will lease and purchase the Leased Equipment from the Lessor;

(b) Escrow Agreement (the "Escrow Agreement") among this Board, the Lessor and Bank One Trust Company, NA, as escrow agent (the "Escrow Agent"), pursuant to which (i) disbursements will be made for the acquisition of the Leased Equipment by the Lessor, and (ii) this Board will (subject to appropriation by this Board) make annual payments to be held in escrow and applied to the payment to the Lessor under the Equipment Lease;

(c) Placement Agreement (the "Placement Agreement") between this Board and Stifel Nicolaus & Company, Inc., (the "Placement Agent") pursuant to which the Placement Agent solicits proposals to act as the Lessor;

(d) Placement Memorandum, describing the Equipment Lease, the Bradley Tech School project, and the source of payments under the Equipment Lease and the Escrow Agreement, to be used by the Placement Agent in soliciting proposals to act as Lessor;

(e) Curriculum and Assessment Document (the "Education Plan") outlining the curriculum for the Bradley Tech School;

(f) Development Agreement among this Board, the Bradley Technology and Trade School Foundation, Inc., (the "Foundation"), and the Lynde and Harry Bradley Technology and Trade School Commission (the "Commission"); and

(g) Lease Agreement (the "Ground Lease") between this Board, as lessor, and the Foundation, as lessee, relating to the Bradley Tech School site; and

WHEREAS, Pursuant to a resolution adopted by this Board on October 25, 2001, the Placement Agent has solicited proposals to act as Lessor for such financing; and

WHEREAS, This Board has determined that the proposal described in Exhibit A attached hereto (the "Winning Proposal") is the best such proposal; and

WHEREAS, Under the Internal Revenue Code, the Equipment Lease may, upon satisfaction of certain conditions, qualify as a "qualified zone academy bond," thereby entitling the Lessor to certain tax credits and reducing the financing costs of this Board; and

WHEREAS, This Board has determined that it is necessary to the establishment of the Bradley Tech School and in furtherance of its duties under the Cooperation Agreement that this Board acquire the Leased Equipment, and that it is in the best interests of Milwaukee Public Schools (the "District") and the Bradley Tech School that the Leased Equipment be financed under the Equipment Lease and that the Equipment Lease qualify as a qualified zone academy bond;

NOW, THEREFORE, be it resolved as follows:

1. The acquisition of the Leased Equipment as provided in the Equipment Lease, the Escrow Agreement, and the Winning Proposal is hereby approved.

2. The Equipment Lease, the Escrow Agreement, the Placement Agreement, the Development Agreement, and the Ground Lease are hereby approved in substantially the forms submitted to this Board, with such modifications as the officials executing such contracts may approve. The President of this Board and the Superintendent are hereby authorized and directed to execute and deliver such documents, which execution and delivery shall be conclusive evidence of their approval of any such modification.

3. The Placement Memorandum is hereby approved in substantially the form submitted to this Board, with such modifications as the President of this Board may approve. The President of this Board is authorized and directed to execute copies of the Placement Memorandum and deliver copies of the Placement Memorandum to the Placement Agent, which execution and delivery shall be conclusive evidence of the approval of any such modification.

4. The Escrow Agent is authorized to enter into an investment agreement pursuant to which the annual payments made by this Board shall be invested with the Lessor or with such other financial institution as the President of this Board may approve.

5. This Board's obligation under the Equipment Lease is hereby designated as a "qualified zone academy bond" for purposes of Section 1397E of the Internal Revenue Code of 1986, as amended.

~~6. The Education Plan is hereby approved, it being acknowledged that the Education Plan remains subject to revision by the Commission as contemplated in the Cooperation Agreement.~~

~~7~~ 6. The President of this Board, the Superintendent, and the appropriate officials of the District in accordance with their assigned responsibilities are hereby each authorized to execute, deliver, publish, file, and record such other documents, instruments, notices, and records (including certifications evidencing the qualification of the Equipment Lease as a qualified zone academy bond under the Internal Revenue Code and certifications accepting the equipment acquired and installed under the Equipment Lease and the Escrow Agreement), and to take such other actions as shall be necessary or desirable to accomplish the purposes of this Resolution and to comply with and perform the obligations of this Board under the Cooperation Agreement, the Equipment Lease, the Placement Agreement, the Escrow Agreement, the Development Agreement, and the Ground Lease.

In the event that said officers shall be unable by reason of death, disability, absence or vacancy of office to perform in timely fashion any of the duties specified herein, such duties shall be performed by the officer or official succeeding to such duties in accordance with law and the rules of this Board and the District.

~~8~~ 7. The President of this Board, the Superintendent, and the appropriate officials of the District are hereby authorized to execute and deliver such amendments to the Cooperation Agreement as may be necessary to carry out the purposes of this resolution, or to conform to any requirements of the Equipment Lease, the Escrow Agreement, the Development Agreement, the Ground Lease, or the Education Plan.

~~9~~ 8. The cash contributions to be used for the Bradley Tech School are hereby determined to be of a type and quality acceptable to this Board and the District.

EXHIBIT A

Summary of Proposal

Name of Financial Institution:	_____
Principal payment date:	December 1, ____
Principal payment amount:	$8,590,000
Lease interest rate (if any):	____% per annum
Interest rate to be paid under Investment Agreement (if any):	____% per annum

At the request of the administration, Item 6 was referred back to the Committee on Finance/Personnel, with the educational plan portion also referred to the Committee on Innovation/School Reform.

* * * * *

(Item 7) Action on the Adoption of a Resolution with Respect to the Issuance of Redevelopment Authority of the City of Milwaukee Revenue Bonds for the Neighborhood Schools Initiative

Background

1. The Neighborhood Schools Plan, which was adopted in August 2000, calls for capital expenditures of $98.4 million to be funded by the borrowing authority approved in the Neighborhood Schools Initiative legislation.

2. The Legislature approved this borrowing authority and the access to low-cost capital that will be re-paid over time from funds presently used to fund transportation costs. Specifically, the plan includes a "hold-harmless" clause that freezes Chapter 200 intra-district transportation funds until the district repays all bonds issued under the plan. The bonds will be secured by the transfer of transportation aids (in the amount of the bond payment) from the DPI to the bond trustee (intercept) and by the moral obligation of the State of Wisconsin.

3. The bonds to fund the Neighborhood Schools Initiative (NSI) will actually be issued by the Redevelopment Authority of the City of Milwaukee (RACM) on the district's behalf. RACM has selected Evensen-Dodge as the financial advisor for this bond issue and Robert W. Baird as the lead underwriter.

4. The district and RACM, working with Evensen-Dodge and Robert W. Baird, have developed a financing plan that calls for bond issues in February 2002, November 2002, and November 2003 — consistent with the financing needs of the NSI capital program.

5. In order to proceed with the bond issue, the district is required to execute the documents outlined in the resolution under the recommendation section below. This resolution was drafted by bond counsel and approved by the City Attorney's office.

6. In order for the district to meet our contractual commitments to the community partners, provide for timely availability of classroom space, and meet the statutory deadlines for implementation of the Neighborhood Schools Plan, the bond sale must proceed.

Strategic Plan Compatibility Statement

7. This recommendation supports the MPS Strategic Plan and the implementation of the Neighborhood Schools Plan.

Statute, Administrative Policy, or Board Rule Statement

8. The recommendations have been developed consistent with Board Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

9. As outlined in the Neighborhood Schools Plan adopted in August 2000, bonds sold by RACM will be re-paid from an intercept of intra-district transportation aids. At the District level, this reduction in aids will be offset by savings achieved by reductions in transportation costs resulting from the implementation of the Neighborhood Schools Initiative.

Implementation and Assessment Plan

10. Upon adoption by the Board, the Administration will ensure that the documents outlined in the resolution are properly prepared and executed and transmitted to the proper authorities.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

Resolution Relative to the Issuance of Redevelopment Authority
of the City of Milwaukee Revenue Bonds
(Milwaukee Public Schools, Neighborhood Schools Initiative Project)

WHEREAS, Section 66.1333 (5r) (a) of the Wisconsin Statutes determines that the development of new public schools in the City of Milwaukee (the "City") will alleviate substandard conditions and promote the sound growth and economic development of the City and enhance the education of youths in neighborhood settings; and

WHEREAS, Section 66.1333 (5r) (b) of the Wisconsin Statutes authorizes the Redevelopment Authority of the City of Milwaukee ("RACM") to issue up to $170,000,000 in bonds to finance the development or redevelopment of sites and facilities to be used for public school facilities; and

WHEREAS, the Joint Committee on Finance has limited the authorization of RACM (unless subsequent review and approval is obtained from the Joint Committee on Finance) to issue no more than $100,000,000 principal amount of bonds to finance the development or redevelopment of sites and facilities to be used for school facilities (individually a "Project" and collectively the "Projects"), plus an additional amount of bonds may be issued to make a deposit into a debt service reserve fund, or for a capitalized interest fund, an original issuance discount, the costs of credit assurance or to pay issuance costs (the "Additional Authorized Amounts") to be used by the Milwaukee Board of School Directors (the "Board"); and

WHEREAS, the Joint Committee on Finance approved the City's neighborhood school initiative report, as amended, in accordance with 1999 Wisconsin Act 9, Section 9158 (7tw) (b) (the "Report"); and

WHEREAS, the Board is desirous of financing the Projects with one or more series of revenue bonds; and

WHEREAS, drafts of the following bond documents (including additional documents as may be required in the case of multiple issues of bonds issued under and pursuant to the Indenture) (the "Bond Documents") have been proposed for use in connection with the bond financing:

(a) Bond Purchase Agreement, to be dated on or prior to the date of issuance of the Bonds (the "Bond Purchase Agreement"), by and among the Board, RACM, and Robert W. Baird & Co. Incorporated, acting on behalf of the underwriters which include Robert W. Baird & Co. Incorporated, Bear, Stearns & Co. Inc. and Loop Capital Markets (the "Underwriters");

(b) Loan Agreement, to be dated as of a date mutually agreed upon by the parties thereto (the "Loan Agreement"), by and between RACM and the Board;

(c) Indenture of Trust, to be dated as of a date mutually agreed upon by the parties thereto (the "Indenture of Trust"), between RACM, as grantor and a commercial bank or trust company, as trustee, to be chosen pursuant to the Cooperation Agreement for Financing the Neighborhood Initiatives Project between the Board and RACM (the "Trustee");

(d) First Supplemental Indenture of Trust, to be dated as of a date mutually agreed upon by the parties thereto (the "First Supplemental Indenture" and collectively with the Indenture of Trust, the "Indenture"), between RACM , as grantor and the Trustee, as trustee;

(e) Promissory Note, to be dated the date of issuance of the Bonds (the "Promissory Note"), of the Board in the principal amount of not to exceed $100,000,000 plus Additional Authorized Amounts drawn payable to the order of RACM;

(f) Continuing Disclosure Agreement, to be dated as of a date mutually agreed upon by the parties thereto (the "Disclosure Agreement"), between the Board and the Trustee; and

WHEREAS, the Bond Documents provide for a financing, the basic structure of which is to be this:

(a) RACM will issue revenue bonds at one or more times in one or more series, in the aggregate principal amount of not to exceed $100,000,000 plus Additional Authorized Amounts (the "Bonds"), upon the terms provided in the Indenture;

(b) RACM will sell the Bonds pursuant to the terms of a Bond Purchase Agreement to the Underwriters;

(c) RACM will lend the proceeds from the Bond sale to the Board pursuant to the Loan Agreement, said borrowing to be evidenced by the Promissory Note;

(d) The Board will be required to repay the Promissory Note in installments of principal and interest, which are sufficient to pay when due the principal and interest on the Bonds, from proceeds of aid the Board receives under Section 121.85(6) of the Wisconsin Statutes, as amended (the "Intradistrict Aid");

(e) RACM will pledge and assign the Promissory Note and the Loan Agreement (and RACM's right to receive payments thereunder) to the Trustee as security for the Bonds; and

(f) The Board will grant to RACM a lien on, and security interest in, the Board's right, title and interest in and to such Intradistrict Aid, the interest thereon and all proceeds thereof, as collateral security for the prompt and complete payment when payable from time to time by the Board of all amounts payable under the Loan Agreement; and

(g) The obligations of the Board under the Loan Agreement and the Promissory Note will be limited obligations of the Board payable solely from Intradistrict Aid and will not be debt of the Board; and

WHEREAS, in order to facilitate the Board's collateral pledge of Intradistrict Aid, the Department of Public Instruction ("DPI") will transmit all or a portion of Intradistrict Aid to the Trustee; and

WHEREAS, it is recommended to this Board by the staff of the Board that the revenue bond financing for the Projects be authorized and approved in one or more series in an aggregate amount of not to exceed $100,000,000 plus Additional Authorized Amounts; and

WHEREAS, this Board has determined that it is in the best interests of the Board to finance the Projects through the issuance of the Bonds in one or more series as described herein; and

NOW, THEREFORE, THIS BOARD RESOLVES AS FOLLOWS:

RESOLVED FIRST, that the terms, conditions and provisions of the Bonds and the Bond Documents (including, without limitation, those provisions which impose financial or operational restrictions on the Board) and the borrowing represented thereby be, and they hereby are, in all respects authorized and approved, said borrowing to be in a principal aggregate amount of not to exceed $100,000,000 plus Additional Authorized Amounts with a final maturity for each series of Bonds not later than 20 years after the date of issuance of the Bonds of that series, at interest rates per annum that do not exceed a weighted average of 7% per annum in case of fixed rate Bonds and do not exceed a maximum rate of 12% per annum in the case of variable rate Bonds.

RESOLVED SECOND, that the President of the Board acting alone, or with the Superintendent of the Milwaukee Public Schools ("Superintendent") be, and they hereby are, authorized for and in the name of the Board to execute and deliver the Bond Purchase Agreement in the form presented herewith or with such changes therein as shall be approved by the aforesaid authorized officers, their execution and delivery thereof to constitute conclusive evidence of their approval of any such changes.

RESOLVED THIRD, that the appropriate officers of the Board be, and they hereby are, authorized for and in the name of the Board to perform the obligations of the Board under the Bond Purchase Agreement and to take such actions as they shall deem necessary or appropriate to close the financing provided for in the Bond Purchase Agreement.

RESOLVED FOURTH, that the President of the Board acting alone, or with the Superintendent be, and they hereby are, authorized for and in the name of the Board to execute and deliver the Loan Agreement, the Promissory Note and the Disclosure Agreement in the respective forms thereof presented herewith or with such changes therein as shall be approved by the aforesaid authorized officers, their execution and delivery thereof to constitute conclusive evidence of their approval of any such changes.

RESOLVED FIFTH, that the appropriate officers of the Board be, and they hereby are, authorized to take all such further action and to execute, deliver, file and record as appropriate all such further instruments, uniform commercial code financing statements and other documents, including but not limited to forms of credit enhancement, in the name and on behalf of the Board as in their judgment shall be necessary or convenient to carry out the intent and to accomplish the purposes of these resolutions and to perform all obligations of the Board under the Bond Documents.

RESOLVED SIXTH, that the appropriate officers of the Board be, and they hereby are, authorized to enter into an agreement whereby DPI will transmit all or a portion of the Intradistrict Aid directly to the Trustee.

RESOLVED SEVENTH, that this Board requests the issuance of the Bonds by RACM to implement the Report in accordance with the terms of this Resolution.

RESOLVED EIGHTH, that appropriate officers of the Board be, and they hereby are authorized to participate in the preparation and the distribution of a preliminary official statement or other preliminary offering circular (the "Preliminary Offering Memorandum") and a final official statement or other final offering circular (the "Final Offering Memorandum") to be used in connection with the sale of the Bonds, and that the President of the Board acting alone, or with the Superintendent, are authorized to execute copies of the Final Offering Memorandum and deliver copies of the Final Offering Memorandum to the Underwriters.

RESOLVED NINTH, that the Bond Documents presented to this Board and proposed for use in connection with the Bond financing are acknowledged to be in draft form, and the Board hereby authorizes the President of the Board and the Superintendent, acting together, to approve any and all substantive changes to the Bond Documents (including but not limited to provisions for the optional or mandatory redemption of Bonds prior to maturity not inconsistent with the provisions of this Resolution), their execution and delivery thereof to constitute conclusive evidence of their approval of any such changes.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 8) Action on a Request to Transfer Funds for Neighborhood School Initiative Building Programs

Background

1. Projects completed under the Neighborhood Schools Initiative (NSI) will be funded from a combination of proceeds of bonding undertaken by the Redevelopment Authority of the City of Milwaukee (RACM) and debt service/pay-as-you-go funding from the School Operations Fund.

2. The FY02 budget contemplates expenditures from both the Neighborhood Schools Plan (sequence 7746) in the School Operations Fund and from bond proceeds to be deposited in the Construction Fund. Funds in Sequence 7746 are derived from savings achieved in tax-levy-supported activities as a result of the NSI. These allocations were established prior to both the completion of the plan for the issuance of the bonds for the program and the final establishment of the Office of Neighborhood Schools.

3. Clearly, it will be more efficient to manage this program and to report on project expenditures if all spending for building improvements and partnership payments comes from the same set of accounts.

4. Currently, the District levies 0.60 mil for the Construction Fund, the statutory limit. This levy is used to support non-NSI maintenance and capital improvement activities. As funds available in the Neighborhood School Plan sequence in the Operations Fund are also derived (ultimately) from levied funds, any transfer of these funds to the Construction Fund must take this statutory tax levy limit into consideration. Such a transfer would have to be matched by an offsetting reduction in the levy for non-NSI maintenance activities, resulting in a substantial decline in the ability to maintain facilities at the necessary level.

5. A better alternative is to transfer the spending authority for bond proceeds to a new set of accounts in the School Operations Fund and also to transfer funds in the Neighborhood School Plan sequence allocated for debt service/pay-as-you-go funding to the same new set of accounts. This will provide a unified set of accounts from which to make payments for NSI facility improvements (including related architectural and consultant costs) and associated debt service and to separate the capital costs from on-going management and miscellaneous start-up costs.

Strategic Plan Compatibility Statement

6. The recommendation is consistent with the practice of fiscal responsibility and making informed decisions about the allocation of District resources.

Statute, Administrative Policy, or Board Rule Statement

7. The recommendation is consistent with Board Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

8. There is no net fiscal impact from this action. Funds allocated in Sequence 7746 allocated for debt service/pay as you go funding ($3,176,280) and in 2-40-4-979-000-327-255000 ($12,477,055) would be transferred to the new set of accounts within the Operations Fund. A fiscal note is available with the minutes of your Committee's meeting.

Implementation and Assessment Plan

9. Upon the Board's approval, the proposed set of accounts will be established and the transfers will be made.

Committee's Recommendation

Your Committee recommends that the Board approve the transfer of funds to consolidate funding for Neighborhood Schools Initiative construction-related expenses in the School Operations Fund.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 9) Action on a Request for Authorization to Enter into a Contract with Prism Technical Management and Marketing Services to Provide Independent Monitoring Services for Contracting, Employment, and Educational Opportunities for the Neighborhood Schools Initiative

Background

1. The Neighborhood Schools Plan, as approved by the Milwaukee Board of School Directors and the Wisconsin State Legislature, specifies an independent agency to provide monitoring services for all aspects of the Plan with respect to contracting, employment, and educational opportunities (Reference: Neighborhood Schools Plan, Appendix G). The Administration is seeking authorization to enter into a contract with Prism Technical Management and Marketing Services to provide monitoring services as identified in the Plan.

2. The following are key duties and provisions of the Independent Monitor:

- Provide independent monitoring of participation by targeted firms and persons for the District's Neighborhood Schools Initiative (NSI) specific to:
  a. Voluntary Milwaukee Minority/Women Apprenticeship Program
  b. Resident Preference Provisions
  c. Historically Underutilized Business (HUB) participation goals of all Neighborhood Schools Initiative dollars, minimum of 30% minority business enterprise (MBE) and 5% women-owned business enterprise (WBE)
  d. Community Development Entity (CDE) participation and capacity building efforts
  e. Educational partnerships with current and former MPS students
- Establish and maintain a vendor database
- Participate in the review and recommendation of participation percentages per contract
- Provide detailed reports to the district on a monthly basis, detailing all activity
- Assist the District in resolution of disputes associated with the goals outlined in Appendix G of the Neighborhood Schools Plan document.

3. Request for Proposal (RFP-340) was issued August 9, 2001. One pre-bid conference was held to answer vendor questions regarding the RFP. MPS received proposals from four vendors in response to RFP-340. Three respondents were certified HUB vendors, and the fourth consisted of minority and female individuals.

4. An evaluation team comprising two HUB community individuals and three MPS/NSI representatives reviewed the responses. The first review by the evaluation team eliminated one of the four respondents. The remaining three vendors were invited by MPS to introduce key members of their independent monitor teams and to be interviewed by the evaluation team. Following the interviews, the evaluation team was asked to rank the respondents from 1 to 3. Prism Technical Management & Marketing Services received the highest ranking, with 4 of the 5 evaluation team members ranking them first.

Strategic Plan Compatibility Statement

5. The proposed position supports the MPS Strategic Plan, Goal 3: Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

6. The recommendation complies with Board Policies 3.09 and 3.10, with the exception that the term of the contract with Prism Technical Services is scheduled to run to the completion of the building component of the NSI. Construction is projected to take six years. Therefore, the Administration is requesting a waiver of the three-year limit on contracts. The recommendation is compatible with the Neighborhood Schools Plan approved by the Board on August 24, 2000, and the Wisconsin Legislature on September 26, 2000.

Fiscal Impact Statement

7. The Neighborhood Schools Initiative included 1.1% of the total budget for independent monitoring services. The amount of the contract will not exceed $1,097,629 and will be paid from the Office of Neighborhood Schools' budget account: 1-10-4-860-600-312-252000.

Implementation and Assessment Plan

8. Pursuant to Board approval, specific details of the project scope and deliverables will be finalized prior to completion of the contract with Prism Technical Management.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with Prism Technical Management & Marketing Services for Independent Monitoring services for an amount not exceed $1,097,629 for a six-year term, with the requirement that a written explanation of the process, with the Committee members' questions answered, be provided and distributed to the full Board prior to the regular Board meeting on November 27, 2001.

Director Johnson moved to approve the Committee's recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — Director Hardin — 1.
Abstaining from voting — Director Blewett — 1.

* * * * *

(Item 10) Report on the Neighborhood Schools Initiative, Including a Report from the Student Mobility Task force

Your Committee reports having received the following report from the Administration.

Administration's Report

1. On August 24, 2000, the Board approved the Neighborhood School Plan, to be implemented over a five-year period at a cost of approximately $98 million. The Wisconsin Legislature approved the Plan on September 26, 2000. The goals of the Plan are to create desirable schools in every neighborhood, to increase the number of neighborhood seats, and to improve parents' choices of neighborhood schools and our children's education. Implementation includes the following:

- conducting community outreach and community activities;
- developing community partnerships;
- coordinating the construction of school additions and new facilities;
- building strong school communities by increasing participation and empowerment.

2. At its meeting on September 25, 2001, the Board approved the establishment of the Office of Neighborhood Schools to oversee the implementation of the Neighborhood School Plan and its strategic goals. At that time, the Board directed the Administration to submit a report on the Neighborhood Schools Plan in November 2001.

The implementation of the Neighborhood School Plan (NSP) began immediately after the approval by the Board and the State Legislature. The Administration's progress report on the implementation of the Neighborhood Schools Plan is contained in two documents:

- Report to the Milwaukee Board of School Directors on the Status of the Recommendations of the Neighborhood Schools Plan, November 2001
- Report and recommendations prepared by the Student Mobility Task Force as part of the Neighborhood Schools Initiative, November 2001

A summary of the two reports follows.

3. Neighborhood Schools Plan

A. Facilities Implementation

- Converted 15 citywide schools to neighborhood or neighborhood specialty schools
- Relocated two citywide programs to different sites
- Established partnerships between the Police Athletic League (PAL) and Auer Avenue Elementary School. Construction initiated in the summer of 2001
- Began development of partnerships with 16 community and faith-based organizations for shared facility use
- Increased the number of bilingual and ESL seats where students reside
- Increased the number of citywide schools that have walk zones for neighborhood students from 29 to 32.
- Began the planning phase for 10 additions, 4 renovations, and 3 new sites
- Completed modifications at seven schools, totaling $1,053,409, with a HUB participation rate of 91.4% for both construction and purchased services
- Began planning the technology standards that should be used at leased sites

B. Program Implementation

- Increased the number of all-day K4 seats to 91 and all-day K5 seats to 115
- Expanded the number of before- and after-school programs from 32 to 46
- Created 14 new K-8 schools, with a target of 46 new K-8 schools by 2005
- Piloted the community safety program "Helping Hands" at Wheatley Elementary School
- Expanded the SAGE program to 13 sites, for a total of 87 sites
- Established transportation regions for Montessori and middle schools
- Provided appropriate special education and related services for students with disabilities at more neighborhood schools nearer to where participating students reside
- Established K4 as the entry grade

C. Office of Neighborhood Schools Implementation

- Established Cluster Leaders, responsible for monitoring and assisting principals in the implementation of the plan

- Developed the Joint Development Entity (JDE) for partnership development. Received $20,000 in outside support for the development
- Developed community outreach regarding the NSI
  - — Parent Brochure
  - — Insert for Directions
  - — Public relations packet
  - — Media coverage of NSI
- Developed plan to implement the Neighborhood School Plan with key stakeholders: community members, parents, school staff
- Met with community organizations to establish school partnerships
- Conducted successful negotiations with Neighborhood School Builders, LLC, to serve as program manager to manage the construction of projects within the NSP
- Recommended to the Board Prism Technical Management & Marketing Services to provide independent monitoring services for contracting, employment, and educational opportunities for the NSP
- Recommended to the Board the City of Milwaukee Revenue Bonds for the NSP implementation
- Increased the number of community schools
- Created a Parent Advisory Committee

4. Student Mobility Report

Concerns related to student mobility were expressed during the Neighborhood Schools Plan's planning process. A Student Mobility Task Force was formed and a detailed report was prepared. A summary of the Student Mobility Report follows:

A. Charge to the Committee. The charge to the task force included, but was not limited to:

- Defining the scope of the mobility problem;
- Identifying the issues of most concern to parents;
- Determining the information and facts needed to understand the incidence, causes, and consequences of student mobility, along with a process for obtaining the data;
- Identifying strategies that can be used to reduce unnecessary student mobility and to lessen the impact of student mobility;
- Recommending changes to district policies and practices that affect student mobility; and
- Determining, with the assistance of MPS staff, the fiscal impact of implementing the recommendations.

B. Impact of Mobility. High student mobility significantly impedes the efforts of the Milwaukee Public Schools (MPS) to educate youth. If a child is not present in the same classroom at the same school on a regular basis, the child will not learn, regardless of instructional quality, teacher competency, or facility adequacy.

1) Schools with high student mobility will not adequately educate students, even those who attend school on a regular basis. These are the consequences experienced by MPS, where student mobility averages more than 20% annually for MPS elementary, middle, and high schools, but exceeds 50% in some schools.
2) Current data indicate that most mobile students come from poor, single- parent families that move because of societal and economic pressures.
3) To combat the adverse effect of mobility, MPS can undertake initiatives including:
   - Establishing mobility and attendance goals for schools to achieve
   - Educating families about the negative impact of student mobility
   - Providing transportation to mobile students so they can attend their same schools
   - Increasing the cooperation among schools located within a cluster
   - Making the transfer to a different school a smoother process
   - Maintaining expectations for high-quality teachers and education in all schools
   - Creating school environments that are places where students and parents want to be

4) Student mobility is a community issue, requiring a community-wide effort to maximize resources and effectiveness. This collaborative among various community organizations, government, and business would:
   - Increase the availability of safe, high-quality, affordable housing
   - Provide resources to families to resolve issues with landlords
   - Improve the health, safety, and quality of central-city neighborhoods
   - Provide opportunities for families to improve their economic conditions
   - Require that children who are homeless or in foster care be allowed to continue to attend their schools of origin, even when the home addresses change.

5) Student mobility, like student truancy, begins at a very early age, yet can have an adverse, lasting impact on the student's ability to become a productive, contributing community citizen. Student mobility is both a symptom of disengagement and an important risk factor for high school dropout.

C. Student Mobility Impact Reduction Plan. To successfully reduce student mobility and its impact on students, families, and schools, the Student Mobility Task Force recommends that MPS and the Milwaukee community implement a Student Mobility Impact Reduction Plan. Action steps are summarized below for the community, the school district, and for schools.

1) Community. The Social Development Commission (SDC), under the leadership of the Executive Director, will identify the appropriate community group for collaboration on the following action steps:
   - Connection of designated MPS staff with existing community, business, and governmental work groups that have knowledge and impact regarding unstable housing
   - Improved collaboration among school, W2 agencies, homeless shelters, and child welfare and juvenile justice systems
   - Linkage of student mobility efforts with other initiatives having similar goals
   - Increased community, youth, and parental involvement in before- and after-school programs.

2) School District. MPS will establish the following performance targets:
   - The MPS group working with school climate indicators will establish a performance target for student mobility and student stability by June 2002.
   - Each school will incorporate student mobility reduction in its school plan.
   - MPS will continue to calculate and monitor student mobility, stability, and attendance rates for each school. MPS will continue to report these statistics annually in the MPS School Accountability Report.
   - MPS will develop a comprehensive, customized in-school information campaign based on the program developed by the Chicago Panel on School Policy.
   - The Parent Center will be a major area where parents can obtain information about valuable community resources.
   - MPS will foster the cluster collaboration concept among neighborhood schools.
   - Since the greatest stability is in the specialty schools, they should be created in the central city. Replicating specialty schools is part of the Neighborhood Schools Plan, page 77.

3. Schools. The schools will:
   - Build strong relationships with students and families
   - Identify someone in each building who is responsible for overseeing mobility matters
   - Help improve the student transfer process throughout the school system
   - Assess what they can do to help new students and their parents adjust.

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(Item 11) Action on a Request to Purchase Software from the Conover Company for Use in the Community Access Program at the Community Learning Centers

Background

1. In January 2002, the Milwaukee Public Schools (MPS) will begin seven Community Technology Access Programs (CTAPs) that will serve high school students and adults in the community. The CTAPs will be located in the Community Learning Centers at the following high school sites: Hamilton, Marshall, Milwaukee High School of the Arts, North Division, Riverside, South Division, and Washington. Funding has been secured through a Department of Education Community Technology Centers Grant. The Administration is asking the Board to approve the purchase of the CTAP software from the Conover Company at a price not to exceed $259,238.

2. The CTAP software will include a computer-based assessment program developed to help learners identify career interests, promote academic skill training and enrichment, and acquire basic entrepreneurial skills. The software will be correlated with, and will link to, the PLATO computerized-instruction system, which is currently being used in MPS high schools to increase academic achievement of eighth-grade transitional students and other high school students and adults attending CLCs.

3. Research has demonstrated that students and adults who have used the CTAP software have greater academic success than do non-users. Results have demonstrated that linking assessment of interests to aptitudes, technical skills, academic/basic skills, and emotional intelligence leads to increased program participation and retention, academic achievement, and employability.

4. MATC instructors funded through CLC Grants as well as through other MATC grant sources will provide instruction for both high school students and adults in the CTAP. They will also assist adults in developing Personal Education Plans (PEPs).

Strategic Plan Compatibility Statement

5. Implementation of the Computer Technology Access Programs supports the Milwaukee Public Schools' Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

6. Implementation of the program complies with statutes, Board policies, and rules.

Fiscal Impact Statement

7. The total cost for the software purchased from the Conover Company will be $259,238, which reflects a discounted price of $132,300 off the original list price. The software will be paid for from a Department of Education Technology Grant awarded to MPS (Budget Code: 1-13-4-563-532-411-110500). The cost includes a variety of software at each of seven sites, including Spanish versions.

The Conover Company will also provide installation, training, technical support, and replacement of consumable supplies needed for hands-on work samples at no additional cost to the district.

Implementation and Administration

8. The Community Technology Access Programs will be implemented and coordinated within the seven MPS Community Learning Center high-school sites. Results will be evaluated and reported as part of the overall CLC evaluation strategy coordinated by UWM, which includes an automated attendance-tracking system that correlates program participation with academic achievement.

Timeline

Install software and train instructors ..... December 2001
Recruit student and adult participants..... January 2002
Begin Program..... February 2002

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to purchase software from the Conover Company for seven Community Technology Access Programs located in MPS CLC high schools, at a cost not to exceed $259,238.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 12) Action on a Request to Enter into Sole-source Contracts for GEAR UP

Background

1. The U.S. Department of Education has awarded MPS a GEAR UP grant, funded under the authority of the Higher Education Act of 1965, (PL 105-244m CFDA/Subprogram No. 84.334A). The goal of GEAR UP is "[t]o ensure that disadvantaged middle school and secondary school students are prepared for, pursue, and succeed in postsecondary education." In the first year, MPS-GEAR UP provided a broad range of pre-college activities to engage middle school students from Burroughs, Muir, and Webster. Over 300 students participated in on-campus experiences at colleges across the state. Staff development focused on the evaluation of curriculum needs and the development of direct and indirect support strategies to increase the academic achievement of all students in the seventh grade cohort. MATC and the YMCA are direct partners in the initiative and a collaboration between UWM-GEAR UP, Wisconsin DPI-GEAR UP and MPS-GEAR UP is developing a city-wide focus to prepare our students to enter and succeed in postsecondary institutions in greater numbers.

2. The MPS-GEAR UP initiative began with the 1999-2000 seventh grade class cohort (1,070 students from the three middle schools), and will add a seventh grade cohort each year during the grant period. The second year will continue service to the current eighth grade students and add 1,070 seventh grade students. Service will be provided to all cohorts of students as they progress through the twelfth grade. High schools that service the larger number of students in the three middle schools will begin to be incorporated into the initiative design. Vincent High School will take the leadership role at the secondary level this year as a result of its ongoing relationship with the three middle schools through the Northwest Neighborhood of Schools Initiative. The Northwest Neighborhood of Schools is developing and implementing new strategies for creating locally-based "bottom-up", systemic changes in a cluster of schools in the northwest section of the City of Milwaukee.

In the second year, MPS-GEAR UP focused on significantly increasing the number of students who were able to pass the proficiency requirements to enter high school; expand the academic support programs in reading, math and literacy for all students; collaborate to create partnerships with area colleges; and develop community resources including Briggs and Stratton (Webster), the Police Athletic League (Burroughs), and the National Society of Black Engineers (Muir, Burroughs and Webster). Staff development resources were used to engage teachers from the Northwest Neighborhood of Schools with GEAR UP staff to develop a seamless curriculum and benchmarks connecting student academic performance from K-8. MATC instructors met with MPS teachers to create a Reading Booster Camp curriculum that mirrors the curriculum in the middle school classroom. These camps have been expanded to serve the UWM-GEAR UP and Wisconsin DPI-GEAR UP students. The YMCA expanded the One-On-One mentor program in each of the middle schools and added a leadership component through their Youth in Government curriculum and Girls' Night Out curriculum. The most effective outcome of GEAR UP in the second year has been the development of collaborations across our schools and community creating student specific interventions to accelerate learning in the classroom.

3. The total five-year award to MPS of $8,912,429 is part of the federal GEAR UP Initiative. Prior to disseminating the yearly awards, the initiative will be reviewed annually as part of the federal education budget. The award for the first year was $855,344. The award for the second was $1,480,192. This year's award is 1,936,260. The middle schools funded by GEAR UP will use the funds primarily to increase the academic achievement of all cohort students with the inclusion of college preparatory activities for students and their parents, staff development focused on student success, and to provide a site coordinator at each of the three middle schools and Vincent High School. The high schools funded by GEAR UP will use the funds to continue to support the advancing middle school students and add new ninth graders to meet the numbers of students we are committed to serve. This will include moving students between buildings and grade levels and the creation of advanced placement courses to challenge those eighth graders who have met the requirements of their current grade level. GEAR UP will also use funds to develop pre-college ACT/SAT test-taking skills for students. MATC will work with MPS staff to expand the resources of four-year institutions in our community and the state of Wisconsin to support pre-college preparedness in our children.

4. The Administration is recommending that the Board approve the following sole-source contracts for educational services:

- Milwaukee Area Technical College/MATC ($134,100)
  This grant includes subcontracting $134,100 in the third year to Milwaukee Area Technical College (MATC) to support the expansion of the existing partnership and academic support programs. Specifically, MATC has developed and will provide GEAR UP Academic Booster Camps on Saturdays focused on completion of proficiency requirements for seventh and eighth grade students from the project-funded middle schools (Burroughs, Muir and Webster). Booster Camps will also be developed and available to students during the summer based on a needs assessment developed in the second semester. During the first year of GEAR UP, MATC has developed "Learning Adventures," a unique online learning opportunity that offers online high school and middle school curriculum modules as supplemental learning tools. This GEAR UP academic outcome will be available to all students throughout Milwaukee, who have Internet access. During the 2000-2001 school year, MATC provided college workshops for students and their parents. In 2001-2002, MATC will expand on the academic booster camps and focus on collaborative programs that directly support the classroom curriculum.
- YMCA of Metropolitan Milwaukee ($145,200)
  The GEAR UP grant also includes subcontracting $145,200 in the third year to the YMCA of Metropolitan Milwaukee to support seventh and eighth grade students from the project-funded schools. The YMCA will provide access to YMCA facilities throughout the Milwaukee metropolitan area for MPS-GEAR UP students and enroll MPS-GEAR UP students in academic support programs including the One-on-One Mentoring Program, Teen Achievers, Teen Leaders, Teen Summer Camp, and Girls Night Out. The YMCA will collaborate with MATC and MPS in developing support strategies for the Summer Booster Camps along with an academically focused YMCA Student Media Program. The YMCA will implement a Student Asset Survey to identify risk factors affecting our students and, in collaboration with MATC and MPS, develop strategies to increase the success potential of all MPS-GEAR UP students. This program will also reach out to the broader Milwaukee community to incorporate local role models for mentoring.
- Thomas Johnson, Educational Services & Programs ($86,904)
  Principals from the middle schools have selected Thomas Johnson as the project coordinator for GEAR UP. Mr. Johnson has previously provided leadership for the northwest cluster of schools through the Responsive Schools Project. The project coordinator role statement was developed by the principals in collaboration with Mr. Johnson and is available to the Board of Schools Directors upon request. Mr. Johnson will work with the schools 12 months per year as the liaison to the MPS-GEAR UP schools and partners, providing the administrative leadership to accomplish the goals and objectives of the grant in coordination with the MPS-GEAR UP schools and partners. Mr. Johnson will report to the project director, Cynthia Gallant and MPS-GEAR UP management team on a regular basis regarding the status of project activities, and prepare progress reports and develop the annual evaluation report with support from the Division of Research and Assessment.

Strategic Plan Compatibility Statement

5. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute Board Policy or Rules Statement

6. The recommendation is consistent with state statutes, MPS policies and rules, and federal guidelines for grant awards.

Fiscal Impact Statement

7. Funding will be provided through the federally funded GEAR UP grant.

Contracted Services Budget Code: 1-13-4-543-600-312-110000
Consultant Staff Development Budget code: 1-13-4-543-600-311-221900

Implementation and Assessment Plan

8. The role of the U.S. Department of Education in the GEAR UP Initiative is to be a partner with the local GEAR UP leadership. This is a shift from a compliance relationship to a partnership. GEAR UP must focus on a rigorous curriculum supported by academic strategies and interventions developed from continuous evaluation of data. GEAR UP must be measured by academic improvement. The activity/strategy must support academic performance. There must be a continuous cycle of improvement based on data that is gathered throughout the year. GEAR UP evaluations will be done quarterly, based on this process.

Reports will be completed at the end of each project year and a final report will be provided at the end of the fifth and final year following U.S. Department of Education guidelines. The overriding focus will be to assess the impact of all activities on student achievement, college awareness, and college readiness.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into sole-source contracts for educational services funded through the U.S. Department of Education GEAR UP Project as follows:

- MATC, $134,100.
- YMCA of Metropolitan Milwaukee, $145,200.
- Thomas Johnson, $86,904

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 13) Action on a Request for Authorization to Enter into a Contract with Strategem, Inc., for Financial Management System Implementation Services

Background

1. At its meeting on October 25, 2001, the Board authorized the Administration to enter into a contract with SunGard Bi-Tech to purchase and implement a new Financial Management System (FMS).

2. Stratagem, Inc., a local consulting firm which has been an integral part of the RFP development and evaluation process for the FMS, has been involved in the analysis of current business processes. Stratagem is also familiar with the District's HR/Payroll system, as they assisted in the implementation of the PeopleSoft System. The interface between the HR/Payroll System and the Financial Management System is critical to the success of the FMS implementation.

3. The Administration is requesting authorization to retain Stratagem for the purpose of assisting in the FMS implementation. Stratagem's responsibilities would include assisting in the development of the project scope of work, work plan, interface plan, and conversion plan; monitoring the work of SunGard Bi-Tech personnel; tracking and documenting the project's status on a bi-weekly basis; recommending best practices to the project team; providing quality assurance and ongoing review of the project plan and implementation strategies; analyzing workflow and business processes; providing re-engineering expertise; consulting with the Project Director regarding technical infrastructure; and participating in problem resolution.

4. At this time, the Administration is requesting authorization to enter into a contract with Stratagem for an amount not to exceed $300,000. This cost was included in the total project cost provided to the Board in October.

Strategic Plan Compatibility Statement

5. The recommendation is consistent with the practice of informed decision making concerning the allocation of District resources.

Statute, MPS Policy, or Board Rule Implication Statement

6. The recommendation is consistent with Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

7. The Stratagem contract will be written for an amount not to exceed $300,000. This one-time cost will be charged to the FMS account code 1-10-4-834-600-312-252000.

8. Stratagem would bill on a time-and-material basis, i.e., only for hours worked. Any amount remaining at the end of the contract will accrue to the FMS project.

Implementation and Assessment Plan

9. Following the Board's approval, the District will enter into a contract with Stratagem, Inc., for FMS implementation services at a cost not to exceed $300,000. Stratagem's value to the FMS project will be evaluated on an ongoing basis throughout the course of the project.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with Stratagem, Inc., for financial-management system implementation services at a cost not to exceed $300,000.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 14) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board.

Codes	Name	Position and Location	Salary
4(r)	Abelardo Cordova	Assistant Principal Allen-Field School	Schedule III, Range 10Z $47,027.00
2(r)	Ramon Evans	Assistant Principal Brown Street Academy	Schedule III, Range 10Z $47,027.00
4(r)	Yolanda Hernandez	Assistant Principal Hayes Bilingual School	Schedule III, Range 10Z $59,106.68
4(r)	Rosa Cerda	Assistant Principal Longfellow School	Schedule III, Range 10Z $47,027.00
5(r)	Lisa Bickham	Assistant Principal Townsend School	Schedule III, Range 10Z $60,346.09
5(r)	Audra Millen	Legislative Policy Manager Department of Finance	Schedule III, Range 12A $76,970.52
5(r)	David Kirchgessner	Comptroller Department of Finance	Schedule III, Range 11A $84,201.00
2(nr)	Candace Apple	Special Education Supervisor Division of Special Services	Schedule III, Range 8C $62,302.00
5(r)	Kim Brizendine	Special Education Supervisor Division of Special Services	Schedule III, Range 8C $62,302.00
5(r)	Theresa Flegel	Special Education Supervisor Division of Special Services	Schedule III, Range 8C $47,727.31
5(r)	Barbara Hart	Special Education Supervisor Division of Special Services	Schedule III, Range 8C $62,302.00
5(r)	Jill Hewitt	Special Education Supervisor Division of Special Services	Schedule III, Range 8C $62,302.00
5(r)	Todd Mallegni	Special Education Supervisor Division of Special Services	Schedule III, Range 8C $49,799.28
5(r)	Teresa Tyczkowski	Special Education Supervisor Division of Special Services	Schedule III, Range 8C $55,638.59

5(r)	Catherine Anderson	Budget Analyst Department of Finance	Schedule III, Range 7A $69,276.00
2(r)	Monique Bell	Curriculum Generalist Muir Middle School	Schedule III, Range 6A $53,953.94
2(r)	Willie Golden	School Safety Supervisor/ Coordinator Div of School Safety & Security	Schedule III, Range 2C $28,351.00

Codes:
- 2 African American
- 4 Hispanic
- 5 White
- 6 Other
- r Resident who must remain resident
- nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

REPORTS OF SPECIAL COMMITTEES

The Director, Office of Board Governance/Board Clerk, presented 24 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Johnson moved to accept the reports of the Independent Hearing Panel of October 30, October 31, November 1, November 2, November 5, November 6, November 8, November 9, November 12, November 13, November 14, November 15, November 16, November 20, 2001.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — Director Hardin — 1.

* * * * *

RESOLUTIONS

Resolution 0102R-021

By Directors Hardin, Morales, and Spence

WHEREAS, According to the MPS *September 2001* Third Friday Enrollment Summary, approximately 22,000 of the 103,397 students enrolled in MPS are currently attending MPS high schools; and

WHEREAS, The *2001 Report to the Community* states that, during the 2000-01 school year, 91% of MPS high school seniors met the math graduation requirement and 94% met the writing graduation requirement; and

WHEREAS, During the 2000-01 school year, the MPS average high school attendance rate was 78.8%; and

WHEREAS, The overall MPS high school dropout rate was 10.6% in 2000-01; and

WHEREAS, MPS is constantly striving to reduce the number of high school dropouts while maintaining high standards; and

WHEREAS, The Wisconsin Department of Public Instruction (DPI) currently offers two program options for students to access a High School Equivalency Diploma (HSED); and

WHEREAS, Milwaukee-area students may currently access the first Graduation Equivalency Diploma Option (GEDO #1) through a program currently offered at the Milwaukee Area Technical College (MATC); and

WHEREAS, Wisconsin statute section 118.33 dictates that a school board may grant high school diplomas to students enrolled in alternative education programs who have demonstrated levels of proficiencies equivalent to that which they would have been required to attain in the Board policy graduation requirements; and

WHEREAS, The GEDO #2 is an alternate for district students to meet credit requirements for graduation, not a way around the Board's graduation policy; and

WHEREAS, Students in an MPS GEDO #2 program would still be required to meet the same proficiencies as required of all other MPS students before graduating; and

WHEREAS, MPS "traditional" high schools, charter schools, and partnership school programs have inquired about this option and have students currently enrolled in programs which they believe meet the requirements for an MPS GEDO #2 program; now, therefore, be it

RESOLVED, That the Administration develop an MPS GEDO #2 program offering for the 2002-03 school year; and be it

FURTHER RESOLVED, That the Administration outline and present the MPS GEDO #2 to the Board by May 1, 2002, for possible implementation in 2002-03.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-022

By Directors Hardin and Spence:

WHEREAS, The MPS 2001-2004 Educational Plan Template lists Reading, Writing, and Mathematics as major strategic initiatives of the district; and

WHEREAS, The 2001-2003 strategic initiatives direct MPS schools to focus efforts on improving student achievement in the areas of reading, writing, and mathematics so that all students are performing at grade level; and

WHEREAS, The 2001-2003 strategic initiatives also direct the restructuring of district resources and organizational structure to provide focused support to schools in improving achievement in the areas of reading, writing, and mathematics; and

WHEREAS, In keeping with the 2001-2003 strategic initiatives, MPS has redesigned the school educational plan to make it a dynamic, living document that will drive instruction to ensure that every child is performing at grade level in reading, writing, and mathematics; and

WHEREAS, The MPS 2001 Report to the Community notes that 89% of MPS third-grade students tested at or above the state basic levels in reading on the Wisconsin Reading Comprehension Test; and

WHEREAS, During the 2000-01 school year, 59% of MPS fourth-grade students, 42% of MPS eighth-grade students, and 50% of MPS tenth-grade students tested at or above the state proficient levels in reading on the Wisconsin Knowledge and Concepts Exam; and

WHEREAS, A Pure Phonics program is currently used with some MPS students to correct reading and spelling deficits; and

WHEREAS, The implementation of the Pure Phonics program in MPS has met with some resistance from district staff and administration; now, therefore, be it

RESOLVED, That the MPS Reading Council meet with Dr. Robert Nash and interested MPS Board Members to discuss the findings of the recent MPS Reading Council Report; and be it

FURTHER RESOLVED, That the Administration study 3-years of pre- and post-test data for students participating the Pure Phonics program and same-grade students participating in the currently approved MPS reading program(s) and prepare a report comparing the various reading pedagogies and their related effects on reading scores; and be it

FURTHER RESOLVED, That the Administration be directed to offer Pure Phonics in-service/training opportunities for MPS staff members through the district Reading Center.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-023

By Director Blewett:

WHEREAS, Montessori schools continue to be a popular option with MPS parents and students; now, therefore be it

RESOLVED, That up to $20,000 be allocated from the School Operations Contingent Fund to hire a consultant to develop a long-range strategic plan for the expansion of MPS Montessori options.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-024

By Director Morales:

WHEREAS, The redistricting process resulting from the 2000 federal census did not produce a new, Latino-majority district; and

WHEREAS, The current size and rapid growth of Milwaukee's Latino population justify the presence of two Latino representatives on the Board; and

WHEREAS, An increased number of Board seats would have allowed the creation of more racial/ethnic minority-majority districts in the 2001 redistricting process; now, therefore, be it

RESOLVED, That the Board direct the Administration to include in the district's legislative agenda the increase of the membership of the Board to eleven (including one at-large member).

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0102R-025

By Director Morales:

WHEREAS, Milwaukee Public Schools students come from families of diverse composition, including single-parent, two-parent, foster-parent, dual-household, and same-sex parent families; and

WHEREAS, The parents and guardians of MPS students are employed in diverse occupations and have diverse work schedules, including first-, second-, and third-shift and seasonal and temporary employment; and

WHEREAS, MPS seeks always to comply with both the intent and letter of MPS Administrative Policy 1.04 ,Nondiscrimination, and section 118.13 of the Wisconsin Statutes; now, therefore, be it

RESOLVED, That all forms to be completed to receive MPS student and parent services be reviewed and, if necessary, be rewritten, by December 1, 2002, to facilitate the completion of these forms by families of diverse composition and by parents and guardians working in a variety of occupations and under diverse work schedules. This review should include, but not be limited to, emergency contact cards and applications for enrollment in school and extracurricular programs, and should apply to both print and electronic formats.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-026

By Director Morales:

WHEREAS, The Milwaukee Board of School Directors is charged with ensuring the safety of school children; and

WHEREAS, Safe student transportation is a key concern of the Board, and the safety of transportation services is being diminished by high bus driver turnover; and

WHEREAS, The Board is responsible for approving transportation contracts for the Milwaukee School District and seeks to improve the quality of transportation services; and

WHEREAS, The Board seeks to reduce worker turnover and therefore improve the safety of transportation services by rewarding contractors which provide bus drivers with employment agreements, which will help reduce worker turnover; now, therefore, be it

RESOLVED, That the Board shall provide an 8% adjustment to contractors who employ bus drivers for transportation purposes and have collective bargaining agreements or comparable legally binding written contracts which include:

- A written commitment to increase bus drivers' wages and/or benefits for the next three years;
- A binding arbitration process for disputes between employees and the employer which is expeditious, uses a neutral decision maker, and is economical for employees; and
- A seniority system for assigning routes to reward more experienced drivers; and be it

FURTHER RESOLVED, that the Administration shall develop procedures for implementing these quality and safety improvements and shall make the adjustments to the transportation contracts once proof of the above commitments is received.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-027

By Directors Morales, Blewett, Gardner, and Hardin:

WHEREAS, Article X, Section 3 of the Constitution of the State of Wisconsin mandates schools "free and without charge for tuition to all children between the ages of 4 and 20 years;" and

WHEREAS, On June 26, 2001, the Board adopted a resolution authorizing an Independent Hearing Panel to order expulsions from the Milwaukee Public Schools for the 2001-2002 school year; and

WHEREAS, This resolution contained provisions and guidelines for not offering educational services to expelled students; and

WHEREAS, MPS expelled 236 students in the 2000-2001 school year, 63 of them without educational services; and

WHEREAS, The public has an interest in seeing every student educated and productively occupied during the school day; now, therefore, be it

RESOLVED, That the Board amend the resolution adopted on June 26, 2001, and Administrative Policies 8.23, 8.32, and 8.33 to require that students expelled from the Milwaukee Public Schools for non-violent offenses be offered educational services in an MPS alternative or partnership school; and be it

FURTHER RESOLVED, That possession/ownership and use of illegal drugs/alcohol be removed from the list of "other criminal offenses" for which an expulsion recommendation will be made.

Referred to the Committee on Finance/Personnel.

The Board adjourned at 7:15 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 6, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 5:55 PM.

Present — Directors Blewett, Dannecker, Gardner (6:45 PM), Hardin, Johnson, Morales, Spence (6:10 PM), and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

November 30, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 5:45 PM on Thursday, December 6, 2001, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering collective bargaining negotiations strategy with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council, Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 950, Local 1053 and Local 1616.

The Board, pursuant to Wisconsin Statutes, Section 19.85(1)(e), may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

SUZANNE M. LUNDIN
Board Clerk

Director Morales moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), to consider collective bargaining negotiations strategy with the bargaining units mentioned in the call of the meeting.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Johnson, Morales and President O'Neil — 6.
Noes — None.

The Board retired to executive session at 5:56 PM.

The Board adjourned from executive session at 7:00 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 6, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 7:10 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

November 30, 2001

To the Members of the Board of School Directors:

At the request of president Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:30 PM on Thursday, December 6, 2001, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action to reapportion Board election districts.

SUZANNE M. LUNDIN
Board Clerk

Director Hardin moved to adopt redistricting plan K/C, developed by Directors Hardin and Johnson.

Director Blewett moved to amend the plan by moving Ward 139 from District 7 to District 5 and Wards 290 and 291 from District 5 to District 7.

The amendment was adopted by consensus.

Director Johnson moved to substitute a plan developed by Director Johnson.

The motion to substitute failed of adoption on a tie vote:

Ayes — Directors Dannecker, Gardner, Johnson and Spence — 4.
Noes — Directors Blewett, Hardin, Morales and President O'Neil — 4.

The question being on adoption of Plan K/C as amended, it was adopted, the vote being as follows:

Ayes — Directors Blewett, Hardin, Morales, Spence, and President O'Neil — 5.
Noes — Directors Dannecker, Gardner and Johnson — 3.

Approved Board District Reapportionment Plan

Board District	2001 Wards
1	8, 20, 21, 24, 25, 76, 77, 147, 148, 149, 150, 151, 152, 153, 154, 155, 159, 160, 163, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274
2	9, 10, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 74, 75, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 113, 120, 121, 122, 123, 124, 125
3	1, 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 18, 19, 41, 95, 96, 97, 98, 102, 114, 115, 116, 117, 118, 119, 156, 157, 158, 161, 162, 165, 166, 167, 168, 169, 170, 171
4	48, 55, 61, 62, 65, 66, 67, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 164, 173, 174, 175, 176, 177, 178, 179, 180, 181, 297, 298, 299, 309, 310, 311, 312, 313, 314
5	38, 39, 40, 42, 43, 44, 45, 46, 47, 49, 50, 51, 52, 53, 54, 56, 63, 64, 132, 133, 139, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214

Board District	2001 Wards
6	58, 59, 60, 68, 69, 70, 71, 72, 73, 126, 127, 128, 129, 130, 131, 172, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 300, 301, 302, 303, 304, 305, 306, 307, 308
7	134, 135, 136, 137, 138, 140, 143, 144, 145, 146, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 219, 220, 246, 290, 291, 292, 293, 294, 295, 296
8	57, 141, 142, 215, 216, 217, 218, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257

The Board adjourned at 9:00 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 6, 2001

Special meeting of the Board of School Directors called to order by President O'Neil at 9:00 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

November 30, 2001

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 7:00 PM, on Thursday, December 6, 2001, (or immediately upon adjournment of the special Board meeting on redistricting, scheduled to begin at 6:30 PM), in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action to order a special election to fill the vacancy in Board District #1.

SUZANNE M. LUNDIN
Board Clerk

Director Spence moved to adopt the following order for a special election:

PROPOSED Order for Special Election

The Board of School Directors of the City of Milwaukee orders that a special election be held on April 2, 2002, concurrently with the spring election, to fill the office of Member of the Board of School Directors of the City of Milwaukee, District No. 1. The remaining term of office expires on April 24, 2003. The vacancy occurred upon the resignation of the incumbent, Donald E. Werra. Nomination papers for this office may be circulated no earlier than December 7, 2001. The deadline for filing nomination papers is 5:00 p.m., January 2, 2002.

The order was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board adjourned at 9:05 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 19, 2001

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:31 PM.

Present — Directors Blewett (6:37 PM), Dannecker, Gardner, Hardin, Johnson, Morales (6:32 PM), Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

President O'Neil requested that a moment of silence be observed for Taamal Russell, an 11th-grade student at Phoenix High School who died on October 4, 2001, of a gunshot wound.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to three teachers who were named "Teacher of the Year" by the Metropolitan Milwaukee Alliance of Black School Educators at its annual conference in October.

Lena Malika Crawford,
Teacher, North Division Virtual University High School

Lena Malika Crawford, who has been a math and science teacher with Milwaukee Public Schools for six years, serves as a strong role model for her students. Ms. Crawford saw the need to reach out to the African-American female students at North Division, so she founded Women of Wisdom (W.O.W.) to address the areas of self-esteem, academic achievement, truancy, and anger management. Presently, there are 44 students involved in WOW.

Ms. Crawford, who is the advisor to the sophomore class, runs a Renaissance Program, a nationwide incentive program that works with community businesses to provide incentives for students who demonstrate good attendance, good character, and high levels of academic achievement. She is also involved in many community service activities, through which she makes students aware of the importance of giving back to the community.

Emma Olds,
Teacher, Malcolm X Academy

Emma Olds is in her 16th year of teaching with the Milwaukee Public Schools and will be retiring at the end of this school year. During her tenure at Malcolm X Academy, Ms. Olds has faithfully served the school in many different capacities. She is the school's math resource teacher and math olympics coach and has helped many students as a math tutor. She served as student council advisor and is presently the academic achievement coordinator for the school's Community Learning Center.

Sherrion Perkins,
Teacher. Clarke Street Elementary School

Sherrion Perkins has dedicated the past 31 years to excellent teaching at Clarke Street School. Ms. Perkins is presently a Reading Resource Teacher and has been instrumental in the success of the school's reading program. She coordinates the parent-and-child book club, "Reading: It's a Family Affair," and serves in many leadership roles in the school. Ms. Perkins — who uses various teaching methods to address the individual

learning needs of students, to motivate students, and to make learning fun — actively involves students in all aspects of the lesson.

The Milwaukee Board of School Directors and the entire school community recognize Ms. Lena Malika Crawford, Ms. Emma Olds, and Ms. Sherrion Perkins for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Teachers awarded the Board's Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

Other Awards and Commendations

Students

Stephanie Proctor, a sixth-grade student at Story Elementary School, designed the ornament that was chosen as this year's TMJ4 MACC STAR. She enjoys art, painting, drawing, pottery, singing, dancing, and music. Designing the 2001 ornament was Stephanie's way of showing her pride in our country and our American heroes while supporting the MACC Fund's fight against childhood cancer.

Caitlin Miner-Legrand, a senior at Riverside University High School, is Wisconsin's only high school student honored by the College Board as an AP National Scholar for earning average scores of 4 or higher on eight or more AP exams.

Jeremy Wilber, a student at Milwaukee High School of the Arts, along with seven other teens from CEO II, had artwork unveiled at the Bradley Center. CEO (Creative Employment Opportunities) II is a program that matches youth interested in developing their creative skills with professional artists for apprenticeships in visual, literary, media, and performing arts. The student murals, which honor the Milwaukee Admirals, the Milwaukee Bucks, the Marquette Golden Eagles, and the Milwaukee Wave, will be displayed permanently in the Bradley Center.

The following students were named to the *Milwaukee Journal Sentinel's* All-Area Football Team:

Lentrell Nealy, Milwaukee Technical High School, Second Team Offense
Demetrius Eaton, Vincent High School, Second Team Defense
Dan Pierdzioch, Hamilton High School, Honorable Mention Offense
Jesse Blunt, Riverside High School, Honorable Mention Offense
Mychael McKay, Vincent High School, Honorable Mention Offense
Justin Nemitz, Milwaukee Technical High School, Honorable Mention Offense
Kris Mattox, Vincent High School, Honorable Mention Offense
LaShawn Bullock, Vincent High School, Honorable Mention Offense
Mike Hill, Bay View High School, Honorable Mention Offense
Rosean Gray, Riverside High School, Honorable Mention Offense
Angel Quiroz, Pulaski High School, Honorable Mention Defense
Andy Ahler, Hamilton High School, Honorable Mention Defense
C.J. Davis, Custer High School, Honorable Mention Defense

Students from MacDowell Montessori School performed an original dance piece which they created in an artistic collaboration with the Haggerty Museum of Art at Marquette University. This performance is part of the current exhibition, "The Search for a Personal Vision in Broadcast Television: Fred Barzyk." Students rehearsed for nearly two months with professional dance artist-educator and MacDowell artist-in-residence Jeni Frazee.

Jasmine Dickerson, a student at Lafollette Elementary School, won first place in the Milwaukee Fire Department's 2001 Poster to Billboard Contest. She received a $100 U.S. Savings Bond, a new television, and tickets to a Milwaukee Bucks game. Her poster will be on display throughout Milwaukee.

Schools

Robert Lafollette Elementary School hosted an Indoor Air Quality and Asthma Conference on November 29, 2001, under the leadership of MPS School Board Directors Charlene Hardin and Jeff Spence. The purpose

of the conference was to increase awareness among parents, students, and school staff in order to develop an educated partnership in the school community.

Sholes Middle School hosted *Arctic Impact*, the FIRST LEGO League (FLL) competition, on December 1, 2001. Competitors designed, built, and tested robots that attempt to solve specific real-life mission challenges. Robotic entries were judged on their designs, construction, programming, and successful execution of the missions. Teams were also judged on their teamwork and team spirit.

Walker Middle School celebrated Native American Month and American Education Week with a combination of events including Native American crafts, storytelling, and a sampling of Native American Foods. They also had an all-school program including Native American dance, music, and song. In addition, each student who attended one of the storytelling events received a free book from Reading is Fundamental.

Milwaukee School of Languages held an International Bazaar on November 14, 2001, to exhibit cultural diversity of more than 12 countries and ethnic groups, including Africa, Germany, Egypt, Canada, France, Mexico, and Japan. The school offered food and cultural exhibits and performed a medley of international music. A choral group also performed.

Forest Home Avenue Elementary School students launched a series of balloon "blimps" containing messages of love and concern on December 7, 2001. After the September 11th terrorist attacks, the students wanted to reach out to people with notes of love and encouragement. They intend to share their good thoughts with those who may need them most.

Staff

Sarah Kubetz, a social worker at J.W. Riley Elementary School, has been awarded the Milwaukee Public Schools' Social Worker of the Year award.

Milwaukee Public Schools will produce and air a half-hour television program featuring six MPS graduates and their unique stories. The program, "MPS Proud," which is hosted by Don Hoffman, will air 17 times on all four major network affiliates in Milwaukee from December 15th through the end of the year. The show will explore the individual accomplishments that these graduates, ranging from 22 to 89 years of age, have achieved both professionally and personally.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of November 20 and 27, 2001, were approved as printed.

* * * * *

COMMUNICATION FROM THE SUPERINTENDENT

(Item A) Approval of a Negotiated Labor Agreement with Local 1616-888J, Part-Time Recreation Workers

Office of the
Superintendent of Schools

To the Board of School Directors:

Negotiations have been completed between the Milwaukee Board of School Directors and the following bargaining unit:

Local 1616-888J (Part-Time Hourly Recreation Workers) —
Two-year contract (April 1, 2001, through March 31, 2003)

It is the recommendation of the Superintendent that the Board approve and adopt the above contract with the amendments as indicated on the following summary document.
Sincerely,

SPENCE D. KORTE, PH.D
Superintendent of Schools

Settlement Highlights
Contract between the Milwaukee Board of School Directors
&
District Council 48, Local 1616-888j
(Part-Time Hourly Recreation Employees)

April 1, 2001, through March 31, 2003

1. Two (2)-year contract (April 1, 2001, through March 31, 2003).

2. Salaries:

- 4/01/01 Increase max by 50¢ per hour and a general increase of 25¢ per hour
- 4/01/02 25¢ per hour increase

A complete package of all tentative agreements is available upon request.

Director Johnson moved that the Board approve and adopt the above contract.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Committee on Finance/Personnel, Item 4 (Authorization of the Lease-Purchase of Equipment for the Bradley Tech High School, Approval of Its Educational Plan, and Approval to Execute Related Documents); and
- Committee on Finance/Personnel, Item 9 (Authorization of a Charter School Specialist Position in the Office of the Superintendent).

On the motion of Director Johnson, the balance of the Committee reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Recommendation to Approve an Educational Plan for the Bradley Tech High School

Background

1. At the November 20, 2001, meeting of the Committee on Finance/Personnel, the Administration submitted a recommendation for adoption of a resolution approving the Bradley Tech lease-purchase agreement, escrow agreement, placement agreement, placement memorandum, development agreement, and educational plan. Approval of the resolution and the accompanying documents are required in order for the district to obtain a total of $8.6 million in QZAB funding for the district's financial commitment to the Bradley Tech project.

At that meeting, the Committee on Finance/Personnel raised a number of issues and concerns relative to the educational plan for Bradley Tech. The Committee adopted the resolution authorizing the lease-purchase of equipment for the Bradley Tech School and authorizing the execution of related documents; however, the educational plan component of the resolution was not approved.

At its meeting on November 27, 2001, the Board referred the Bradley Tech item to the December meetings of the Committee on Innovation/School Reform and the Committee on Finance/Personnel.

2. The Bradley Tech educational plan is being submitted to the Committee on Innovation/School Reform at this time for approval. The resolution authorizing the lease-purchase of equipment for the Bradley Tech School, approving its educational plan, and approving the execution of related documents will also be submitted to the December 2001 meeting of the Committee on Finance/Personnel. A copy of the item before the Committee on Finance/Personnel is included in the attachments available with the minutes of your Committee's meeting.

Since the time the resolution was before the Board in November, a revision was made to Resolved #6, relative to the education plan. The changes are as follows:

> Resolved #6.
> The education plan is hereby approved for the purpose of implementing QZAB funding, it being acknowledged that the education plan ~~remains subject to revision~~ will be revised on an ongoing basis by the Commission and referred to the Superintendent as contemplated in the Cooperation Agreement.

3. The development of the educational plan for Bradley Tech, which occurred over several years under the leadership of the Lynde and Harry Bradley Trade and Technology School Commission (Tech Commission), involved representatives from the University of Wisconsin-Milwaukee, Milwaukee Area Technical College, and the Milwaukee Public Schools and staff from the Milwaukee Trade and Technical High School. The larger academic community, including higher education institutions in the greater Milwaukee area, regionally, and throughout the state, provided additional technical and education support. In addition, input from these institutions has been supplemented by that from a number of experts from various institutions at the national level. A summary of the process used to develop the educational plan is contained in the Acknowledgements section of the plan.

4. The Tech Commission and the administration from the Milwaukee Trade and Technical High School have prepared a communication to the Milwaukee Board of School Directors relative to the rationale for increasing the number of credits required for graduation. A copy of the communication is included in the attachments.

Strategic Plan Compatibility Statement

5. The recommendation is supportive of the MPS Strategic Plan, Goal 1, Student Achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education marketplace.

Statute, MPS Policy, or Board Rule Implications Statement

6. The recommendation is in compliance with the Intergovernmental Cooperation Agreement among the Milwaukee Public Schools, Milwaukee Area Technical College, and the University of Wisconsin-Milwaukee, as approved by the Board in March 1999.

Fiscal Impact Statement

7. Approval of the educational plan will allow the district to obtain QZAB bonds to finance the district's financial commitment to the Bradley Tech project. The cost of implementing the educational plan will be funded through Bradley Tech's school budget allocation.

Implementation and Assessment Plan

8. Following the Board's approval, all documents related to the QZAB funding will be executed and properly filed.

Committee's Recommendation

Your Committee recommends that the Board approve the educational plan for Bradley Tech in its current form in order to allow issuance of QZAB bonds to finance the Bradley Tech project.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 2) Action on a Charter School Petition from Malcolm X Academy

Background

On October 31, 2001, Malcolm X Academy submitted a petition to become an MPS instrumentality charter school for the 2002-2003 school year. On November 26, 2001, Malcolm X Academy withdrew the original petition. On November 27, 2001, Malcolm X Academy submitted a revised petition to become an instrumentality charter school for the 2002-2003 school year.

On Monday, December 3, 2001, members of the MPS Charter School Review Panel, along with the Superintendent's Charter School Review Team, met to review the revised charter school petition. At this meeting, Malcolm X Academy staff members, community members, and parents demonstrated their passion, commitment, and support for the Malcolm X Academy Charter School Petition.

Analysis

Following the demonstration, the Superintendent's Charter School Review Team provided comments, but no recommendation, regarding the Malcolm X Academy Charter School Petition to the Board's Charter School Review Panel. The Board's Charter School Review Panel decided to support the Malcolm X Academy's petition to become an MPS instrumentality charter school. The Panel members believe that the Malcolm X Academy Petition has the necessary components to establish a successful charter school. Some of the factors contributing to the endorsement are that Malcolm X Academy:

A. Has a dedicated staff willing to take ownership for the Malcolm X Academy concept;
B. Has forged strong community partnerships that reflect the vision of the petition;
C. Features a values-infused curriculum that addresses the needs of the student population, with instructional methods to provide success for students who have been unable to succeed in more traditional programs;
D. Offers a flexible schedule, which includes an extended-day program and proposes creative approaches to student transportation in order to increase student achievement;
E. Recognizes the need for ongoing staff development to afford staff growth within the program;
F. Promises to focus efforts on increasing parental involvement in all aspects of the charter school;
G. Offers a positive a approach to discipline by encouraging students to stay in the learning environment as an alternative to out-of-school suspensions;

H. Has proposed a new, high-quality innovative program for a traditionally underserved student population; and

I. Has recognized the need for, and value of, having the independence to set curriculum, goals and standards for its own students and to be held to the high accountability of a charter school.

The MPS Charter School Review Panel recommends that the proposal be approved at this time; however, clarification and/or modifications must be made in the following areas:

- Addition of an assessment method that measures the success of the values portion of the curriculum;
- Development of a governance structure that includes the community partnerships in the school's decision-making process; and
- Strengthening of the continued effort to engage parental involvement in the program.

The Charter School Review Panel further recommends that the Board consider the negotiation of a three-year charter school contract for Malcolm X Academy.

Strategic Plan Compatibility Statement

The recommendation is compatible with and supportive of the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction as measured by their choices in the education marketplace.

Statute, Board Policy, or Rule Statement

The recommendation is consistent with Wisconsin Statutes, ch. 118.40, Charter Schools, and Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

Upon approval, FY 2003 budget funds will be allocated according to Administrative Policy 9.12 relative to funding of MPS instrumentality charter schools.

Charter school Panel and Administration Recommendation

The MPS Charter School Review Panel recommended that the Board:

1. Approve the concept of Malcolm X Academy at this time, with the following clarifications or modifications to be made prior to contract negotiations:
   a. Addition of an assessment method that measures the success of the values portion of the curriculum;
   b. Development of a governance structure that includes the community partners in the school's decision-making process; and
   c. Strengthening of the continuing efforts to engage parental involvement in the program
2.. That the Board authorize the Office of Board Governance-Charter School Services, in consultation with the Superintendent's designee and the Office of the City Attorney, to begin contract negotiations for a three-year contract with representatives from Malcolm X Academy in anticipation of the establishment of an MPS instrumentality charter school for the 2002-2003 school year.

The Administration supported this recommendation.

Committee's Recommendation

Your Committee reports having given hearing to representatives of Malcolm X Academy.
Your committee recommends that the Board:

1. approve the concept of Malcolm X Academy at this time, with the following clarifications or modifications to be made prior to contract negotiations:
   a. Addition of an assessment method that measures the success of the values portion of the curriculum;

b. Development of a governance structure that includes the community partners in the school's decision-making process; and

c. Strengthening of the continuing efforts to engage parental involvement in the program; and

2.. authorize the Office of Board Governance-Charter School Services, in consultation with the Superintendent's designee and the Office of the City Attorney, to begin contract negotiations for a three-year contract with representatives from Malcolm X Academy in anticipation of the establishment of an MPS instrumentality charter school for the 2002-2003 school year. The contract will be considered for renewal contingent upon Malcolm X Academy's meeting the academic requirements in at least two of the five areas currently cited by the State of Wisconsin for schools in need of improvement, by the end of the 2004-2005 school year.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on a Charter School Proposal from Northern Star

Background

On October 26, 2001, the Northern Star School submitted a proposal to become an MPS instrumentality charter school for the 2002-2003 school year. On Friday, November 30, 2001, members of the MPS Charter School Review Panel, along with the Superintendent's Charter School Review Team, met to review the charter school proposal. Northern Star committee members demonstrated their passion, commitment, and support for the Northern Star School proposal.

Analysis

Following the presentation, both the Panel and the Team members decided to recommend the Northern Star School proposal to become an MPS instrumentality charter school. Both the Panel and the Team members believe that the Northern Star School proposal has the necessary components to establish a successful charter school. Some of the factors contributing to the endorsement are that the Northern Star School Proposal:

A. Has a dedicated planning committee willing to take ownership for the Northern Star School concept;

B. Includes small class sizes and a small school community that are very attractive to a number of Milwaukee parents and students;

C. Features instruction that is child-centered and individualized to provide success for students who are at risk of not completing middle school and at risk of dropping out of school;

D. Offers an intensive program of instruction to target successful achievement of the middle school proficiencies and to allow students to begin to earn high school credits;

E. Incorporates unique programming in the areas of the arts, technology, parenting, and character development, with a focus on the "whole child";

G. Offers child care, transportation, and medical services to students;

H. Offers a new, high-quality innovative program, with a unique learning environment, for a traditionally underserved student population; and

F. Has recognized the need for, and value of, having the independence to set curriculum, goals, and standards for its own students and to be held to the high accountability of a charter school.

Strategic Plan Compatibility Statement

The recommendation is compatible with and supports the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction as measured by their choices in the education marketplace.

Statute, Board Policy, or Rule Statement

The recommendation is consistent with Wisconsin Statute 118.40, Charter Schools, and Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

Upon approval, FY 2003 budget funds will be allocated according to Administrative Policy 9.12, relative to funding of MPS instrumentality charters schools.

Committee's Recommendation

Your Committee reports having given hearing to representatives of Northern Star School.

Concurring in the recommendations of the MPS Charter School Review Panel, along with the Superintendent's Charter School Review Team, your Committee recommends that the Board:

1. approve the concept of the Northern Star School proposal at this time, with the following clarification and/or modifications to be made prior to contract negotiations:
   a. Northern Star staff will work with MPS staff to develop and submit a balanced budget that supports the concept of this proposal. This budget must include evidence of multi-year financial support agreements from proposed community partnerships.
   b. Northern Star staff will work with MPS to identify a suitable facility; and
2. authorize the Office of Board Governance-Charter School Services, in consultation with the Superintendent's designee and the Office of the City Attorney, upon satisfaction of the two contingencies listed above, to begin contract negotiations with representatives from the Northern Star School in anticipation of the establishment of an MPS instrumentality charter school for the 2002-2003 school year.

Adopted with the roll call vote on the balance of the Committees' reports.

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COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; and Acceptance of Donations

Award of Contracts

Below are contract-award recommendations for the December 2001 meeting of the Committee on Finance/Personnel. Adequate funding is available in the accounts as noted below.

Exterior Painting

Mitchell School

Prime Contractor
Double T Enterprises Inc.
3613 East Plankinton Avenue
Cudahy, WI 53110

Low bidder: Base bid of $51,990.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	10	0	2	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-274-327-255000.

Asbestos Abatement

Westside Academy II

Prime Contractor
Insulation Removal, LTD.
12100 West Silver Spring Road
Milwaukee, WI 53225

Low bidder: Base bid of.....$53,995.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	0%	0%	20	9	0	Corporation	0

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-979-370-327-255000.

Total construction contract dollars awarded.....$105,985.00
Total dollars HUB participation $5,199.00
% of DBE participation 0.00
% of MBE participation.....4.91
% of WBE participation 0.00
% of M/WBE participation.....0.00
% Minority employees within company.....22.93
% Women employees within company 9.81

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

B-5281 Five Tractors (Plant Operations for Various)

Recommend authorization to purchase five John Deere tractors and cabs totaling $57,455, net, from the low bidder, Esch Power Equipment.

Bidder	Bid	Terms
Esch Power Eqpt.	$57,455.00	Net
Proven Power	$57,545.05	Net
Mid-State Eqpt.	$61,800.00	Net
Schmidt Implement Co.	$72,270.00	Less 2%/10 days

Funds were automatically encumbered funds when the department onlined the purchase requisition.

FY02 = 2-10-4-909-451-562-254000= $ 57,455

- - -

SS-651 Traverse Climbing Walls (C&I for Various Schools)

Recommend authorization to purchase eight traverse climbing walls totaling $65,724 from Everlast Climbing Industries. The price includes installation, gym mats, and related items to be used for physical education classes. MPS staff will provide training. The project was reviewed by MPS's Insurance and Risk Management Department and our Facilities and Maintenance Division. The vendor has furnished a copy of their liability insurance certificate

Funds were automatically encumbered for this project when the department onlined the purchase requisition.

FY02: 1-13-4-562-576-551-143000. PEP Program

- - -

SS-655 Three-Year License Renewal for Autodesk Software (Voc'l Ed. for Various)

Recommend authorization to purchase a three-year software license from First Technologies, Inc., for CAD-CAM software. Our previous license, which was approved by the Board in 1998, is expiring. The annual cost is $32,500, or $97,500 for the three years. The price includes training and free upgrades. The license will be a district-wide license. The computer-aided design software can be used as a teaching tool and not just for its curriculum content. At its November meeting, the TAC [Technology Advisory Committee] reviewed and approved this project.

Funds were automatically encumbered for this year's payment when the department onlined the purchase requisition.

FY02: 1-10-4-818-518-551-266400.

- - -

SS-658 Lease-Purchase of Apple Computers and AV Equipment (Dept. of Technology for Discovery World Museum)

Recommend authorization to enter into a three-year lease-purchase agreement with Apple Financial Services for equipment totaling $123,797.85. The project includes 23 Apple computers, software, and related audiovisual equipment.

The purchase is part of a joint digital literacy program with Discovery World Museum. Discovery World will donate funds to the MPS Department of Technology for the three annual lease-purchase payments.

FY02: 1-10-4-818-518-551-266400.....$ 43,500
FY03: 1-10-4-818-518-551-266400.....$ 43,500
FY04: 1-10-4-818-518-551-266400.....$ 43,500

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Allen-Field	Milwaukee Rotary Club	$1,000	Reading is Fundamental
Audubon	Anonymous	$1,000	Student Incentives
Burdick	Old Country Buffet	$350	Student incentives
Burdick	Culvers	$45	Student incentives
Burdick	Ponderosa	$1,050	Student incentives
Burdick	Rocky Rococo Pizza	$76	Student incentives
Burdick	Denny's	$50	Student incentives
Burdick	Steren Management Company	$325	Student incentives
Burdick	Airport Suburban Car Wash & Oil Change Center	$32	Student incentives
Burdick	Kraft Foods Inc.	$120	Student incentives
Burroughs	Mary Henry	$400	College tour trip costs
Dover	Lynn Seidel	$600	Student incentives
Granville	Stewart Financial Service	$200	Merit Program
Hampton	PTO at Hampton	$6,452	Reading incentives, Student incentives

School	Donor	Amount	Gift or Purpose
Hampton	Pick-N-Save	$2,000	Student incentives
Hi-Mount	IBM	$1,000	Engineering Education Consortium Program
Kagel	Mr. & Mrs. Vinod B. Shidham	$100	RIF Program
Kosciuszko	American Legion	$1,238	Reading is Fundamental
Lee	Mary Henry	$400	Math/Science materials
Maryland	Norman & Jane Peterson	$10	In memory of Enid Collins
Maryland Avenue	Helen M. Toussaint	$25	In memory of Enid Collins
Sherman	Maria Gobel	$25	Field trips
Thirty-fifth	Corrine Lockbram	$599	Incentives
Whittier	Amy Corrao	$1,100	Purchase classroom supplies
Wisconsin Avenue	Anonymous	$150	Family Night
WCLL	Anne Goode	$1,000	Scholarship

Committee's Recommendations

Your Committee recommends that the Board:

1. award the contracts as listed above;
2. authorize the purchases as listed above; and
3. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Reappointment of Probationary Personnel; Approval of Leaves of Absence; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Patrice Cannestra	Resource Specialist Department of Technology	$64,701.78/yr.	11-12-01
Nilda Corona	School Secretary I Doerfler	$18,415.78/yr.	12-03-01
Jose Hodges	Painter Fac. & Main. Services	$22.64/hr. ($45,280.00/yr.)	11-19-01
Sciphio Scott, Jr.	Plumber Fac. & Main. Services	$27.51/hr. ($55,020.00/yr.)	11-26-01
Lolita Welch	School Secretary I MHSA	$18,415.78/yr.	11-20-01
Terri Zager	Associate School Nurse Special Services	$20,000.00/yr.	11-26-01
	Promotions		
Janet Jordan	Secretary 3 Student Services	$34,472.84/yr.	11-20-01
	Changes in Status		
Sonya Goodwin	Handicapped Children's Assistant Clement	$9,180.78/yr.	10-29-01
Lisa Harper	Handicapped Children's Assistant South Division	$16,066.47/yr.	11-02-01
Sandra Jemison	School Secretary I Marshall	$24,687.87/yr.	10-29-01

Name	Position and Assignment	Salary	Date
Irene Torres	School Secretary I Purchasing	$22,174.68/yr.	12-03-01

Certificated Appointments

Codes	Name and Position	Division	Salary	Years Exp. Credit	Start Date
Teachers — Schedule 01					
r,b	Ivy H. Alexander Physical Education	BB	$45,274	12	11/05/2001
r	David R. Behm Elementary Education	B	$27,948	0	11/07/2001
r	Yesenia C. Bordas-Murphy Grade 5	B	$27,948	0	08/29/2001
r	Eboni Braggs Grade 6	B	$27,948	0	08/22/2001
nr	Catherine A. Briecic Elementary Education	B	$33,900	5	10/29/2001
nr	Lisa Cannizzo PreK-3	B	$27,948	0	10/29/2001
nr	Giovanna A. Carini K5	B	$27,948	0	10/15/2001
r	Laura R. Ertl EC:EEN	B	$27,948	0	08/22/2001
r	Ramon T. Finner Social Studies	B	$27,948	0	11/08/2001
nr	Carey E. Flesner K-6	B	$27,948	0	08/22/2001
r	Molly R. Gast Grade 1	B	$27,948	0	09/18/2001
nr	Sylvia B. Geiger Spanish	B	$27,948	0	11/08/2001
r	Arman Ghahremani C.D.	B	$27,948	0	11/14/2001
r	Michelle L. Gilbert C.D.	B	$27,948	0	10/29/2001
r,a	Teresa J. Hansen Upper Elementary	B	$33,900	5	08/22/2001
nr	Matthew J. Lindee Elementary Education	B	$27,948	0	11/05/2001
r	Yvette S. Marshall EC:EEN	B	$27,948	0	08/22/2001
nr	Jonathon W. Mudge Grade 3	B	$27,948	0	08/22/2001
r,a	Ajamu A. Olaniyan Mathematics	BB	$29,998	1.5	11/07/2001
nr	Tricia L. Olson K-6	B	$28,611	1	11/07/2001
r	Valerie J. Pogue Music	B	$27,948	0	11/05/2001
nr	Alejandro E. Sanzana Bilingual/Elementary Education	B	$27,948	0	11/13/2001
nr	Joanne K. Schwenn Speech Pathologist	C	$31,473	0	10/22/2001
r	Tiffany A. Thomas PreK-3	B	$27,948	0	10/29/2001
r	Zenither Turner ED	B	$28,611	1	01/09/2001
School Social Workers — Schedule 02					
	Carrie M. Neely		$39,382		10/29/2001

Codes
- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Resident who must become a resident
- (r) Resident who must remain a resident

Reappointment of Probationary Personnel

Teachers and Teacher Librarians

(Completing One Semester)
Acevedo, Madelyn
Adams, Anita K.
Ahmed-Yahia, Ahmed
Alexander, Norman J.
Allen, Margaret A.
Allison, Kelly K.
Alvarado, Tilsa
Alvarado, Wanda A.
Alvarez, Bernardino
Amaya III, Pablo
Andersen, Karen J.
Anderson, Daniel M.
Anderson, Dawn M.
Anderson, Janet L.
Anderson, Kelly M.
Anderson, Tiffany
Aranda, Antonio
Aranda, Diane
Arends, Dana E.
Armstrong, Brian E.
Arnold, Lori A.
Arrizon, Noelia
Atkinson, Keith A.
Avila, Fredi
Azam, Nasreen F.
Baas, Angela M.
Babcock, Barbara L.
Badillo, Juan
Baity, Stanley
Banda, Gloria M.
Barnes, Dawn M.
Barrett, Kathleen B.
Barrick, Elizabeth
Barrows, Brienne
Barton, Talaya C.
Bates, Erica
Bauman, Katherine
Bechtel, Erin K.
Behrend, Joy
Behrs, Natalie M.
Beichley-Trimble, Nancy J.
Belsky-Severin, Mia
Benjamin-Smith, Jenny A.
Bennett, Donna J.
Bennett, Latasha
Berens, Paul R.
Beula, Allison
Biever, Catherine A.
Binns, Lester D.
Blanchard, Kelly L.
Bly, Rodney L.
Bohlen, Amy C.
Bohn, Ann M.
Bonnetti, Carmen
Bordas-Murphy, Yesenia C.
Borowski, Amy
Boysen, Michelle M.
Braggs, Eboni
Brady, Jamie L.
Brandenburg, Julie
Brankov, Patricia L.
Brock, Shannon
Brown, Aretina
Brown, Jesse
Brusky, Bonnie
Brezeczkowski, Lynn M.
Brzezinski, Jodi M.
Brzezinski, Sandra L.
Buchholz, Lucille L.
Busch, Tracey R.
Cain, Matthew L.
Calderin, Yolanda
Calero, Yadira
Calsbeek, Benjamin
Campbell, Gentry
Campbell, Myrtle M.
Canady, Tylan
Caro, Jennifer
Carroll, James M.
Carter, Anita R.
Carter, Martha L.
Castillo, Lynn A.
Catalano, Ted A.
Chiusolo, Michelle K.
Chokkalingam, Namasivayam
Cipov, Lynda J.
Clark, Renee
Clark, Toni M.
Clement, Beth A.
Coe, Helen M.
Collin, Margaret B.
Comdohr, Kathleen E.
Comfort, Cynthia L.
Connolly, Stephane
Cordero, Nilda L.
Cordova, Abelardo
Costigan, Kelly E.
Cramer, Gregory J.
Cramsie, Susan M.
Cranston, Jennifer
Crow, Holly J.
Cruz, Catherine
Cruz, Javier E.
Cunningham, Robert
Curtin, Paul G.
Daniels, Lynell V.
Daroszeski, Amy Lyn
Daughterty, Chadd P.
Davis, Jaci
Davis, Sara
Day, Rebecca L.
Day, Robert L.
Deneka, Alison A.
DePalma, Richard A.
Dettmann, David M.
Dineen, Jean M.
Dix, Mary
Dombroski, Timothy J.
Dominicci, Clariza
Dominguez, Armando
Donovan, Dawn A.
Dorow, Sheri
Drost, Abby-Rene
Duong, Lonnie T.
Ebbers, Melinda
Eckman, Leo
Eddy, Katherine L
Edstrom, Suzanne R.
Edwards, Kimberly C.
Edwards, Starlett M.
Egbune, Francisca
Elbe, Megan L.
Elhady, Nabila
Eltrich, Nancy
Erdmann, Lousie M.
Espina-Valencia, Carlos
Evans, Joyce M.
Fare, Amy
Ferger, Megan
Ferguson, Delois
Fiedler, Jamie
Fisher, Mary E.
Flesner, Carey E.
Forst, Roger E.
Foster, Jessica T.
Fox, David G.
Fraioli, Anne
Freckmann, Jennifer
Gajewski, Soren N.
Galarza, David
Gallagher, Judy A.
Gallien, Eric

Gardner, Travis
Gaskin Jr., Thomas
Gast, Molly R.
Gaulke, Dawn N.
Geiger-Bogan, Katherine A.
George, April M.
Gettelman, Kristine
Getting, Lisa A.
Giaimo, Suzanne
Gieseke, Mandy
Gilbert, Jared W.
Gitzlaff, Sara A.
Glassen, Ann M.
Glosson, Jacqueline
Goetz, Kathleen
Gonzalez, Jason
Goodman, Stacy
Goodno, Nicole
Goodwin, Ethel
Goodwin, Fairy
Gordon, Ann C.
Gorenc, Jennifer L.
Graham, Dianne
Graham, Jenita
Graycarek, Richard A.
Grebby, Jamie L.
Green, Pamela M.
Green, Rae C.
Grimm, Maria
Grimme, Julie A.
Gromowski, Paul D.
Groppi, Laura L.
Gust, Monica L.
Guthery, Kelly A.
Guy, Beverly
Hackbarth, Angela M.
Hackel, Amy J.
Hall, Lakshmi
Hall, Timothy
Halpaus, Adrian
Halleen, Melissa A.
Hallinan, Jennifer M.
Hansen, Shannon K.
Hansen, Teresa J.
Hansen-Cardova, Laurie E.
Hantke, Michael J.
Harris, Charles
Haslbeck, Lora
Hauser, Sheri A.
Hayes, Julianna
Haynes, Kimberly
Hebert, Beth M.
Hempe, Kristine
Hemphill, Elizabeth K.
Heqet, Barbara G.
Hermann, Sara C.
Herold, Kris D.
Hicks, Gail
Hilgers, Kate E.
Holt, Christine D.
Holt, Shahnah
Hooks, Robert
Horvath, Keri
Huber, Asali M.
Hulke, Jennifer A.
Husz, Taylor
Hyatt, Kimberly A.
Ilecki Jr., Anthony P.
Ishag, Mary
Jaap, Amy
Jackelen, Holly M.
Jackson-Thomas, Annette
Jagmin, Jennifer A.
James, Theresa L.
Janicke, Margene G.
Jaskolski, Jayne E.
Jasso, Joyce
Jasti, Samuel S.
Jenkins, Derick C.
Jeske, JoAnne M.
Johnson, Erica
Johnson, Karen K.
Johnson, Kimberly A.
Johnson, Kimberly R.
Johnson, LaDonne
Johnson, Molly A.
Johnson, Tracey
Jones, Antoinette
Jorge, Eli S.
Jorgensen, Laura Y.
Jude, Demetrace
Kadima-Kalombo, Tsimankinda
Kahle, Megan
Kainz, Alexander P.
Kamenick, Lance
Karlen, Craig J.
Kelnhofer, Liliana
Kelly, Carrie
Kelly, Katherine E.
Kelly, Sandra E.
Kendl, Brian J.
Kelsch, Sarah J.
Kilsdonk, Cory
Kirwin, Martha M.
Kjos, Kristin A.
Klein, Jennifer
Knox, Daryl D.
Knueppel, Kon P.
Kohnke, Shelley A.
Koniar, Valerie
Konkol, Laura L.
Kopesky, Michael
Kornely, Camie M.
Koszuta, Jason
Kraft, Lori A.
Kramer, Peili
Kranick, Aimee R.
Krans-Ciochetto, Jennifer L.
Krause, Carol
Kroening, Katie A.
Krumins, Katie
Kubacki, Matthew R.
Kuhnz, Mary B.
Kunz, Sarah J.
Kutschera, Brooke
Kyles, Frederick R.
LaFleur, Renee
Landre, Thomas J.
Langston-Dolphin, Jadee
Larry, Sue E.
Larson, Sarah J.
Lederer, MaryEllen
Lee, Andrea
Lee, Sonja K.
Lesczynski, David D.
Lesniewski, Julie M.
Lewandowski, Cathleen
Lewandowski, Lynn E.
Lewandowski, Michael B.
Lewinski, Sarah
Lienau, Danielle J.
Little, Gail Y.
Lippert-Goodwin, Jason
Lobley Jr., Percy L.
Locke, Timothy J.
Lockwood, Kelly L.
Loeffel, Christine
Lofton, Laura A.
Luettgen, Tim A.
Luk, Tiffany S.
Lukitsch, Jean
Luna, Robbin M.
Luu, Myloan
Maaske, Shelley
MacCallum, Christopher M.
Machtel, William J.
Mack, Angela
Madihalli, Jolie
Mahan, Shanna M.
Markwardt, Elizabeth
Martin, Sarah B.
Martinez-Goodnetter, Linda
Maslowski, Kimberly M.
Mason, Ann D.
Massa, Ellen V.
Matuszewski, Sharon A.
Mays, Jennifer
McCullum, Janet M.
McCusker, Megan
McKale, Suzanne M.
McKinney-Keys, Valerie
McLain, Kristin M.
McTrusty, Laurel J.
Medina, Silvia
Meloy, Catherine A.
Meyer, Laura I.
Meyer, Melissa J.
Meyer, Michael G.
Meyer, Timothy A.
Mielcarz, Leslie J.
Miller, Glenda D.
Miller, Rachelle
Miller-Foley, Sara T.
Minash, Dedee B.
Minster, Rebecca A.
Miranda, Stella

Moiles, Sean P.
Molleson, Leslie
Mollet, Molly K.
Molnar, Alex
Momon-Hughes, Angela
Mooney, Gregory A.
Moreland, Sarah J.
Morgan, Fakina S.
Mork, Lynn A.
Morzy, Steven M.
Moschea, Aimee A.
Mudge, Jonathon W.
Mundt, Michelle L.
Myers, Tracy A.
Nebel, Rebecca F.
Nelson, Ann Marie
Nielson, Jennifer
Niezwaag, Aaron P.
Niss, Jennifer A.
Noah, Tracie M.
Norman, Rose
Odom, Marchelle I.
Oldham, Donna L.
Oliva, Kristin
Oman, Ada E.
Orellana, Lourdes A.
Ortiz, Madelyn
Otte, Beth
Ottow, Sarah B.
Owens Erick
Parente, Linda A.
Parkinson, Michael P.
Patterson, Daniel J.
Payan, Andrea
Pedroza, John L.
Pelsis, Allison
Perdue, Nicole M.
Perez, Linda P.
Perry, Sandra J.
Perry-Finch, Chauna M.
Peugh, Karen A.
Pham, Chinh P.
Phillips, Malissa T.
Picard, Mark
Piontek, Jason R.
Pitta, John
Pliskie, Peggy
Poole, Rodney
Powers, Nicole M.
Presser, Judith R.
Puddy, Eric J.
Puerzer, Nancy
Purefoy, Trish T.
Qualls, Rafael T.
Radomski, Eric J.
Rados, Anita Z.
Rahlf, Lisa N.
Rahman, Jane
Raschka, Suzanne M.
Rawley, Caren Y.
Ray, WalterMarie
Rehl, Sara
Reik, Mary
Reliford, Heather
Reuter, Jennifer
Ricco, Carmen B.
Richerson, Edward
Riehle, Michelle L.
Robertson, Silvia
Robinson, Charles
Rodriguez, Jose
Roemer, Michael B.
Roeske, Stephanie J.
Rogers, Gloria A.
Romagnoli, Tamelyn A.
Roman, Gregory F.
Roscoe, LaShawn E.
Roseland, Denise L.
Roskos, Jill
Rounceville, Kelli D.
Rouse, Cynthia
Ruhlen, Lisa
Ruiz, Carmen
Ruka, Sarah B.
Russell, Deborah
Russo, Mary S.
Rutledge, Dawn M.
Salucka, Nicole M.
Samman, Mark M.
Santa, Rocio
Sauerberg, Susan
Sausen, Michelle J.
Scaffidi, Christopher
Schaefer, Heidi A.
Schindhelm, Jill M.
Schmideler, JoyAnn S.
Schmidt, Mark M.
Schmitt, Maureen R.
Schock, Bridget L.
Schranz, Sarah L.
Schrauth, Claire L.
Schuk, Lisa R.
Schultz, Sandra
Schwantes, Jamie M.
Schwartz, Barry
Schwartz, Jacqueline A.
Schwede, Abby J.
Scott, Brent R.
Scott, Freeman
Scott-Walker, Grace
Seidel, Alicia K.
Sephus, Doretha M.
Shay, Jana L.
Sheriff, Tanya J.
Shong, Stephanie A.
Sielicki, Robert J.
Silva, Mary
Simley, Karl D.
Simpson, Maria
Sitzes, Angeles
Slama, Holly D.
Slawnikowski, Jennifer M.
Sliwicki, Kelly L.
Smith, James D.
Smith, Kathleen G.
Smith, Phyllis
Smith, Tiffany Y.
Smolen, Katherine A.
Solberg, Julianne
Smudde, Robert J.
Sosa, Gloria
Stangel, Heather A.
Steinke, Penny A.
Stevens, Shelly L.
Stevenson, Donna J.
Stieffermann, Michelle
Stilin, Laurie M.
Stingley, Ronda
Stompanato, Krista
Strong, Terry L.
Stronstad, Jacquelyn A.
Story, Virginia
Substad, Elizabeth K.
Syse, Sara E.
Tagge, Rachel
Tanem, Kelly
Tank, Jocelyn A.
Tank, Joel W.
Tant, Beth L.
Tatera, Jamie L.
Taylor, Stephania
Taylor, Willette L.
Ternes, Erich
Terry, Mary
Thao-Xiong, Judy
Theisen, Melissa M.
Thomas, Gale
Thong, Binh S.
Thor, Soua L.
Thorpe, Michelle L.
Thusius, Sarah J.
Timmers, Diana M.
Toll, Michelle J.
Tooks, Yolanda S.
Torres, William
Trapp, Stacy M.
Trenier, Maryanne P.
Trostaff, Mayelin
Trzcinko, Timothy P.
Turckes, Denise A.
Turner, Alia T.
Turner, Michael
Turner, Zenither
Turza, Roxanna
Uhlig, Dennis A.
Urbaniak, Michelle
Vandehey, Sharri L.
Vande Zande, Steven M.
Vanderhoof, Maureen
Vang, Lauj-Matthew W.
Vargas, Jose
Vargas, Julio
Vaught, Kenneth R.
Veloz, Luis E.
Vento, Michele K.
Vermeulen, Kathleen M.

Vieux, Marian J.
Vincent, Paul J.
Vold, Jessica A.
Wagner, Emily E.
Wakeman, Camilla
Walker, Catherine C.
Wampler, Amanda L.
Wandrey, Kim
Wangen, Heidi A.
Wankowski, Lori A.
Warchal, Anne
Ward, Brenda J.
Waters, Lauretta
Watkins, Jewel N.
Weatherall, Tamisha
Weaver, Dexter J.
Weber, Keith M.
Weier, Diann
Weinstock, Angela M.
Weisgram, Christopher B.
Weiskopf, Laura
Weiss, Kelli
Weisse, Michelle S.
Wekwert, Colleen A.
Welch, Amy
Welch, Jill S.
Welch, Wanda D.
Wesenberg, Tamara
Wessel, Heather R.
Whittaker, Fe M.
Wild, Mary Beth
Wilhelmson, Paige R.
Williams, Dianne
Williams, Michelle M.
Williams, Ronald F.
Wilson, Christopher J.
Winter, Douglas
Woelfel, C. Yvette
Wolfson, Anna M.
Womack, Penny L.
Woods, Craig
Woods, Debra
Woods, Kari J.
Yang, Kang X.
Young, Mary E.
Young-Coe, Carolyn
Zacher, Katherine A.
Zautner, James M.
Zealy, Dawn M.
Zieche, Erin M.
Zimmerman, Dawn M.
Zitzke, Erica
Zocher, Joella L.

Teachers and Teacher Librarians

(Completing Two Semester)

Abresch, Sheri L.
Amann, Kathryn H.
Backus, Karen L.
Benner, Cynthia J.
Bollow, Melissa J.
Brankov, Vojislav D.
Broadwater, Jean M.
Brown, Cheryl V.
Bruseth, Kenneth T.
Brzezinski, Brian M.
Calloway, Lynda A.
Cappleman, James A.
Carini, Marie I.
Carpenter, Lakesha M.
Christopher, Carl A.
Cochrane, Cathleen R.
Dawes, Lisa M.
Deroon, Terri A.
Diaz, Jennifer
DiPadova, John P.
Dye, Kathelyne
End, Kathleen M.
Feider, Rebecca J.
Feiker, Jens K.
Follmer, Carmen J.
Goede, Jason E.
Green, Rex
Gussie, David V.
Guzniczak, Jaime L.
Hooker, Shannon D.
Indermuehle, Heidi L.
Jaglowski, Jessica A.
Jefferson, Diane
Jorgensen, Clare
Jorgenson, Ann M.
Kalkoske, Jill D.
Kolinske, Jody A.
Konzal, Heather L.
Kostrova, Jessica G.
Kotas, Amy E.
Krueger, Rachel A.
Lalich, Angelia
Lee, Amanda M.
Lein, Jennifer C.
Long, Anthony T.
Loewenstein, Susan K.
Lowery, Gina M.
Lucarelli, Krista M.
Maxwell, Carrie R.
McKenzie, Dana M.
Metzner, Lynn M.
Miller, Reg M.
Morales, Ruben
Murphy, Katie A.
Nisbet, Alison C.
Pangallo, David A.
Peltonen, Jessica L.
Peters, Tiffany J.
Reid, Rachel A.
Reith, Marie A.
Richardson, Edith V.
Roberts, Keely L.
Rodriguez, Veneranda
Rogers, Martha E.
Roland, Stephanie R.
Rutter, Angela K.
Schaeffer, Stacey M.
Scheer, Stacie J.
Schwab, Lisa J.
Severin, Richard M.
Shea, Kristin D.
Shousha, Timothy A.
Simmons-Watson, Karen J.
Slone, Clabe A.
Stallings, Janelle M.
Stark, Matthew M.
Stefanik, Sherry M.
Stein, Rebecca A.
Stempniewski, Amy R.
Stroud, Leticia N.
Thomas, Carolyn M.
Turner, Zenither
Uehing, Scott R.
Unanka, Raymond C.
Vega, Michael J.
Verstegen, Renae M.
Vivas-Diaz, Floralba
Waltho, Amy E.
Warren, Tammy N.
Westfahl, Deborah L.
Wexler, Daniel E.
Williams, Margaret M.
Williams, Maria D.
Wilson, Shauna D.
Yarn, Tecy S.

(Completing Three Semesters)

Aavang,Glenn
Adams, Gregory B.
Adkins, Ansleun
Allen, Glen A.
Amadi, Leona N.
Anderson, Amy L.
Anderson, Aretta Y.
Anderson, Ricardo A.
Antholine, Michael E.
Apuy-Conrad, Patricia
Aranda, Alejandro A.
Baker, Brandi S.
Baltutis, Tracy
Barbeau, Maria T.
Barrett, Gail M.
Barth, Angela M.
Bast, Stacey A.
Baur-Thompson, Audrey A.
Bean, Robin J.
Beese-Ackermann, Lorie A.
Behmke,Jodi
Bell, Mary J.
Benedon, Sue E.
Benkoski, Amy L.
Bent, Patricia V.
Bero, Marlyn D.
Biel, Thomas F.
Bishop, Jenna L.
Blackmon,Antionette
Blakely, Julie A.
Bloedorn, Janice F.
Boesch, Katherine A.
Bowersock, Robin A.

Boyd, Marlon J.
Boyle James F.
Boyle, Tina M.
Brennan, Andrew C.
Briggs, Deborah A.
Brown, Delois
Brown, Sara M.
Brugger, Andrea J.
Buchholz, Cindy L.
Buettner, Sandra C.
Bull, Jason R.
Burton, Deanna S.
Bush, Patricia G.
Cain, Joanne L.
Carlton, Jewel
Carnes, Kevin B.
Carney, Rebecca A.
Carrington, Pilar A.
Castaneda, Maria I.
Causey, Deborah A.
Cavanaugh, Margaret M.
Chatman, Lisa D.
Chirchirillo, Tracy L.
Christianson, Tim O.
Clark, Ricky
Clark, Virginia
Cleary, Blair
Collyard, Kari M.
Cook, Amy M.
Cordero, Elsie
Cordova, Sonia
Cotton, Zuwena Y.
Cox, Vicki L.
Crawford, Lena M.
Crawford, Jennifer C.
Currie, Blondell E.
Dalpaos, Margaret
Daniels, Audrey L.
Dawson, Kelley A.
DeKeyser, Betty J.
DePerry, Dona K.
Doepke, Wendy E.
Dolphin, Kim M.
Donohue, Maura R.
Dougherty, Michelle K.
Downs, Verinique D.
Drobac, Nadine
Duhacek, Heather
Durski, Misty Ellen
Dzurak, Jon J.
Eckford, Heidi L.
Effinger, Tracy L.
Enslin, Thomas W.
Erbe, Theresa A.
Escobar, Iris V.
Espinoza, Itza L.
Farley, Margaret A.
Fayne, Sereena L.
Fayne, Shunita E.
Felder, Sarita
Fellows,Jason
Fialkowski, Amy M.
Fiene, Heidi J.
Fink, Toni M.
Firle, Anthony C.
Fischer, Tryphena M.
Flanagan, Julene A.
Flessert, David A.
Flores, Rosa Maria
Fons, Christopher A.
Freeman-Clarke, Lori A.
Friedmann, Catherine A.
Froehlich, Joanne M.
Futrell, Jamilah A.
Games, Emanuel R.
Garay, Elmer A.
Garcia, Tina
Gaumond, Kia M.
Gebhardt, Sarah A.
Genske, Margaret A.
Gilson, Angela L.
Gladney, Lisa D.
Gleesing, Shawn D.
Goedel, Jean M.
Goodman, Robert E.
Graham, Ruth A.
Gran, Eric J.
Gray, Charles L.
Gribble, Stephan
Grob-Polewski, Meredith L.
Groh, Anne M.
Gruehn, Jean A.
Grueneberg, Joyce A.
Guerrero, Fernando
Guevara, Mirna C.
Guillen, Mariella
Gutierrez, Laura E.
Hagen, John M.
Halaska, Lisa
Haley, Amanda L.
Hall, Monique L.
Hall, Ursula M.
Hall, Vickie Y.
Hallman, Colleen V.
Hammernik, Anna J.
Hands, Jessica C.
Hansen, Kathleen M.
Harley,Sarah
Harris, Alandra J.
Harris Jr., Curley
Harris, Mateba K.
Harris, Natosha D.
Harris, Tonesha N.
Hayes, Anesia L.
Heigl, Kelly D.
Henderson, Karolyn T.
Hepp, Joanne M.
Hewes,Amy S.
Hoenisch, Aaron
Hoenisch, Jaime L.
Hofstede, Lesley K.
Holton, Deborah M.
Hopgood, Andrew J.
Hron, Jill A.
Huck, Linda R.
Huegel, Ellen E.
Hufnal, Amy L.
Hughes, Terese
Humphreys, Kimberly A.
Hurst, Shirley S.
Jacobson, Nicole E.
Jamieson, Tanya M.
Janes, Ralph T.
Jenkins, Toya L.
Johnson, Yvonne M.
Jolly, Jacqueline L.
Jones, Angilique L.
Jones, Mulunda S.
Jones, Stephanie J.
Jones-Goodwin, Rhoda
Jorgensen, Pamela J.
Jude, Shantee O.
Kaemmerer, Lisa K.
Karan, Aixa M.
Keeran, Jennifer
Kempowski, Christopher A.
Kennedy, Megan M.
Keys, Michele C.
King, Julie A.
King, LaTonya C.
Kirwan, Brian R.
Klecker, Jennifer
Klover, Craig G.
Klumb, Craig S.
Kodet, Sarah R.
Kouchick, Rick
Kovatovich, Jennifer J.
Kubenik, April
Kuhn, Amy E.
Kunkel, Jennifer K.
Kunzler, Martina C.
LaCosse, Alida L.
Lathan, Angel R.
Latorraca, Ellen L.
Lawrence, Mark A.
Lea Jr., Lewis C.
Lee, Helen
Lee, Kha
Lee, Willa V.
Lefebvre, Margaret R.
Lehman-Yaros, Jean J.
Lidwin, Christopher J.
Liezen, Angela S.
Lindstrom, Lisa M.
Lloyd, Erin M.
Lockhart, Trina D.
Long, Dustin L.
Long, Jeannie C.
Lopez, Luis A.
Lor, May Vu
Lorenz, Maggie R.
Lupo, Joan M.
Luz, Lisa J.
Lynch, Tracy M.
MacLaughlin, Lorraine E.
Mahuta, Dawn M.

Malison, Terri L.
Mane, Angelic M.
Mark, Toilisa
Martin, Lisa R.
Martinson, Jamie M.
Martysz, Sarah
Marx, Daniel E.
Mason, Carla M.
May, Jamie L.
McAdory, Bobbie
McCarty, Bronson D.
McConville, David P.
McCrary, Michael W.
McGurty, Therese M.
McKay, Carol A.
McKnight, Brian T.
McMurtrey, William S.
Michals, Teresa A.
Mickelson, Chad J.
Miller, Karie S.
Miner, Megan B.
Miotke, Cheri L.
Miotke, Michael J.
Moore-Hazelwood, Sonja
Morgan, Stephanie A.
Mortonson, Deborah S.
Mundt, Cathleen S.
Murray, Paul
Nalls, Karen E.
Nathan, Jeanette
Ndaw, Elhadji
Nedobeck, Maria T.
Nelson, Alisa A.
Nieminski, Autumn J.
Nigaglioni, Ingrid P.
O'Brien, Jason M.
O'Connell, Jill A.
O'Keefe, Lisa
Oliva, Jacalyn J.
Omdahl, Keith V.
Osorio, Janett D.
Owens, Denise D.
Pantak, Aleksander
Parkinson, Craig J.
Pavlik, Andrew J.
Pellicier, Tamara
Peltier, Melissa J.
Pleyte, Kay A.
Portalatin, Derrick S.
Portis-Jackson, Harriett V.
Pozorski, Amanda J.
Purney, Daniel C.
Qattawona, Elsie M.
Rack, Christopher J.
Rada, Angela C.
Rafferty, Michele
Ramsfield, Amy J.
Rivera, Lucy
Rivera, Luis A.
Rodda, Sandra M.
Rodriguez, Leonardo
Rodriguez, Rhonda K.
Roethle, Ann M.
Rogo, Elizabeth A.
Royster, Frances M.
Rummage, James A.
Ryan, James R.
Saffold, Billijo L.
Sanchez, Miguel M.
Sandoval-Gil, Blanca N.
Schierl, Talene R.
Schlei, Amy B.
Schmidlin, Caryl M.
Scholler, Cheryl A.
Schultz, Douglas R.
Schwenk, Sandra M.
Scott, Jessica L.
Seehawer, Monica G.
Seymer-Mudek, Kay L.
Shaffer,Erin P.
Shannon, Kelly A.
Shebesta, Jill A.
Shebesta, Kristin M.
Shumway, Margaret K.
Simcakowski, Daniel
Simmons, Dawn M.
Sims, Shelli A.
Skinner, Jason F.
Slavens, Robert M.
Smith, Sharilyn E.
Snowden, Ida
Sobie, Carrie D.
Soldavini, Marianne
Sprague, Jennifer P.
Stanke, Cal
Staszewski, Tina
Steavens, Wanda B.
Stein, Judith
Stevens, Lauren M.
Steward, Claudia D.
Stewart, Monique
Stillman, Sara A.
Stingley, Regina L.
Straughter, Toni L.
Strong, Beth A.
Sukup, Linda A.
Sutton, Lydia M.
Tamburello, John
Tate, Craig R.
Taylor, Herman
Taylor, Jessica M.
Tchakidjan, Leslie R.
Terry, Bryan S.
Thiedge, Meghan M.
Thimke, Brenda
Thomas, Bethann
Thomas, Beverly K.
Thomas, Christine M.
Thompson, Mara T.
Toney, Melissa M.
Torrence, Tammi M.
Torres, Maria T.
Turckes, Thomas P.
Turner, Laurel G.
Tynes, Yolanda Y.
Unrein, Tammy
Vacek, Elizabeth
VanDyke, Patrick W.
Vang, Kou M.
Walker, Ingrid E.
Walker, Joella
Walker, Juliette
Walker, Phillip C.
Wallace, Margaret A.
Walton, Cynthia L.
Ware, Ernestine
Washington, Theopa C.
Watford, Tracey A.
Watkins Jr., Richard W.
Watts, Shelly J.
Weinman, George S.
Weiser, Tracy
Wellenstein, Robert J.
Wellhausen, Kari A.
Wendland, Jane
Wensel, Jason L.
Wensel, Jennifer
Whalen, MaryBeth
White, Umenia M.
Wickersham, Amy L.
Wieczorek, Judy C.
Wiemer, Diana M.
Willacker, Kari L.
Williams, Alaura B.
Williams, Cindy
Williams, Garland D.
Williams-Griffin, Bianca V.
Wills, Chris Ann
Winograd, Gail S.
Winter, Patricia J.
Witczak, Yvonne
Wojnar, Amanda J.
Wood, Lisa L.
Wright, Carson F.
Yanez, Marisa A.
Yang, Mayker
Yang, Nada
Yang, Yeng
Young, Michelle A.
Zabor, Ben C.
Zahn, Richard A.
Zimmer, April A.
Zimmerman, Mark A.
Zurawski, Elizabeth

(Completing Four Semesters)
Anderson, Danielle L.
Andrews, Kathleen M.
Barrett, Julie L.
Bell, Shawntell R.
Birdeau, Paula M.
Borenstein, Irene R.
Brusda, Wendy L.
Burzynski, Sarah
Camuy, Prudence M.
Cinto, Margaret M.

Cole, LaKendra D.
Curry III, Raymond E.
Feiter, Todd L.
Fulbright, Danielle
Gehweiler, Grant J.
Gilliard, Vernay
Grass, Consuelo
Haar, Lisa M.
Hall, Lindsay J.
Hancock, Dorothy D.
Hedges, Janine L.
Hendricks, Amy L.
Higgins, Renee L.
Hughes, Michael H.
Johnson, Deanna
Jones, Inger F.
Jones, Rakia
Kertscher, Brenda K.
Kolb, Patricia L.
Kornilowicz, Krystyna
Kubiak, Mary G.
Lacking, Laytoya
Mackay, Mary
Maholias, Lynn M.
McDowell, Nicole C.
Menard, David A.
Ocasio, Jacqueline
Perry, Lacee L.
Plaire, Tiffanie B.
Quesada, Mary E.
Reading, Barbara J.
Rico, Norma L.
Rodriguez, Elizabeth
Salvat-Montoto, Sabrina M.
Serafin, Robert L.
Sgarlata, Sarah
Sibinski, Caroline M.
Tesch, Ann M.
Thoummavong, Kongsone
Todd, Minnie A.
Vanetten, Kristin K.
VanStechleman, Jon
Verdin, Brian M.
Watson, Roy C.
Wojcinski, Jason M.
Wood, Dorothy
Wozniak, Thomas E.

(Completing Five Semesters)
Abbott, Jewel L.
Adams, Christopher
Allen, Albert
Ames, Edward
Anderson, Phyllis
Arnold, Cheryl
Aspenson, Marla R.
Averbeck, Kristi J.
Avila, Refugio
Badillo, Doreen A.
Baker, Deborah
Baranek, Beth C.
Barron, Dorothy
Barton, Andria
Bauman, Alice
Bean, Janet L.
Beaudoin, Tiffanie A.
Beaudry-Ray, Rachel
Belvoir, Mary E.
Benavides, Phyllis M.
Benedict, Tammi L.
Benko, Karen C.
Beringer, Michael C.
Bina, Carrie
Blankenheim, Stephanie A.
Bolden, Pamela L.
Bond-Riggenbach, Jennifer L.
Bonin, Julie A.
Bost, Sheila
Bourassa, Donna J.
Brahm, Carrie
Braver, Meredith L.
Breden, Scott A.
Brewer, Teresa
Broderick, Patricia A.
Bruce, Amy
Bruce, Deborah C.
Buboltz, Chad T.
Buck, Nuntianta
Budney, Julie A.
Bullock, Jay A.
Burrage, Paul
Busch, Daniel L.
Busse-DePerez, Mary K.
Caban, Angela C.
Caldwell, Tayotis L.
Carthen, Valencia T.
Carver, Amy Jo
Cergol, Cynthia
Chemlick, Mary A.
Chisholm, Gloria D.
Chukka, Mary S.
Cirillo, Ann Marie
Claas, Alan J.
Collins, Natalie M.
Colon, Nancy
Comp, Robert
Coppola, Audrey
Cordova, Jacalyn J.
Craney, Margaret M.
Cuomo, Matthew
Dabols, Carl V.
Danek, Joseph A.
Davis, Carrie A.
Davis, Danielle
Davis, Kara V.
DeNomie, Delrae M.
Dempsey, Pamela G.
Dewing, Elizabeth A.
DiCarlo, Joseph P.
DiCarlo, Tierra C.
Dillman, Peggy E.
Dolata, Dori L.
Domask, Jennifer M.
Donalson-Gamble, Marny
Donarski, Jennifer A.
Donohue, Leah D.
Dresen, Dawn M.
Dright, Qiana A.
Duffy, Joylyn M.
Dumas, Ceciel
Eads, Carrie M.
Eastern, Llewellyn
Edwards, Rashonda
Ellingsen, Jennifer A.
Emanuele, Dawn
Esterle, Colleen M.
Ferger, Christy L.
Filut, Jodi A.
Firle, RoseMarie
Fisher, Matthew
Friedel, Melissa
Fuentes, Leticia
Funk, Janelle L.
Gandy, Trina
Ganswindt, Scott
Garcia-Rodrigues, Maria A.
Gauss, Lena
Gibbs, Kimberly S.
Gielow, Michael
Golden, Cathy
Gonzales, Gena
Gonzalez, Lisa
Graettinger, Ricki Jo
Green, Colleen
Green, Kimberly A.
Green, Sharon
Grihalva, Maryann
Groser, Kathleen
Gross, Jason R.
Guthrie, Jennifer E.
Guyant, Lori A.
Haar, Jaime L.
Hagemeyer, Dawn M.
Harrigan, Linda L.
Hartwig, Todd S.
Harvey, Honore A.
Hatfield, Jodi
Hayes, Carol
Heinzelman, Holly A.
Henry, Saron
Hettig, Kelly
Hodge, Latasha D.
Hoffer-Johnson, Jennifer A.
Holloway, Monique S.
Hollowell, Tiffaney
Hooker, Anthony
Hoppe, Carrie
Howland, Dennis W.
Hron, James
Hubbard, Carlos
Hubbell, Monica
Hughes, Jeanette
Jackson, Leroy
Jacobs, Regina
Jankowski, Elizabeth
Jensen, Jody

Jetzer, Michelle E.
Jewell, Francis J.
Johnson, Diane
Johnson, Tina M.
Johnson-Phillips, Denise L.
Jones, Carlos
Jones, Joyce
Jones, Tyrone A.
Jorgensen, Gina M.
Kasdorf, Anne
Kellogg, David R.
Kendricks, Kelly B.
Kiel, Kelly J.
Kirby, Patricia
Kloss, Rachel L.
Kochan, Deborah A.
Koepke, Kristin B.
Koepp, James
Kokalis-Cook, Tinamarie S.
Koneazny, Koryn
Koneazny, Sarah
Kramer, Sara L.
Kranich, Kelly
Kroll, Doris
Kruger, Karen
Kuehnau, Jennifer L.
Kuepper, Douglas T.
Kuningas, Kulliki
Kusak, Stephanie J.
Kutynia-Kunath, Malgorzata
Kuzba, Tadeusz
Lafford, Deirdre A.
Lamb, Todd A.
Larson, Curtiss O.
Lee, Holly J.
Lee, Lenore
Lefer, Precious E.
Liederbach, Vanessa R.
LoDuca, Angie L.
Lowe, Monique
Lund, Amy M.
Machi, Nina F.
Mallegni, Jeffrey
Mane, Michael A., Jr.
Mansur, Andrea C.
Markowski, Thomas W.
Marks, Jessica
Martin, Rand A.
Martinez, Luz
Martinez, Brenda
Martinez, Nancy E.
Mayer, Keith E.
Mayer, Susan E.
Mazurek, Jennifer
McClendon, Sarah L.
McConnell, Sharon
McCormack, MaryEllen J.
McNulty, Erin A.
Medema, Lisa M.
Melbye, Kristal
Michaelchuck, Melissa
Miller, Sheila
Misun, Maggie T.
Moeller, Susan E.
Mohorko, Rachel M.
Moore, Mary A.
Moore, Will Jr.
Morales, Edgardo
Mosby II, Avis
Mudlaff, Amy A.
Murry, Theresa
Nailen, Alexandra D.
Narloch, Katherine
Naton, Andrea R.
Ndiaye, Mary J.
Negron, Mayra S.
Newell, Sherry
Nichols, Barbara L.
Nogueron, Maria I.
O'Donnell, Maureen M.
Okoro, Edmund A.
Olson, Maura
Orr, Stacey
Ortega, Emily
Ortiz, Madelyn
Ortiz, Maria
Paniagua, Brook
Parsons, Heidi O.
Patterson, Carmen
Pawlak, Wendy E.
Pena, Regina A.
Perkins, Frank T.
Petropoulos, William
Phillips, Connie
Pickard, Laurel J.
Pierce, Annie P.
Pike, Sharyl A.
Piwek, Sigurd
Plennes, Shannon
Podolski, Jacqueline
Poznanski, Kathryn J.
Prach, Jeremy C.
Prather, Tiffany M.
Prendergast, Barbara
Purdy-Wilder, Carlis
Purtell, Maureen
Quarino, Tracy
Quillin, Nina C.
Ratkowski, Gloria D.
Reimer, Kimberly
Reiter, Jane
Restivo, Maria
Resto, Madeline
Rezash, Ron
Richardson, Demond
Richman, Kelly
Rickert, Heather
Rintelman, Peter
Roback, Susan J.
Robinson, Annie
Robinson, Antonio
Robinson, Renee
Rodgers, Trina L.
Rogers, Janeen
Rohner, Lyn
Roman, Elyse M.
Rosas, Guadalupe
Ruege, Tammy
Ruiz, Angelo
Rydlewicz, Shannon M.
Salaty, Gerald J.
Sallis, Antonia
Schaefer, Tiffany M.
Scherbarth, Angela E.
Schimel, Cory L.
Schinabeck, Jason L.
Schneider, Brian R.
Schroeder, Jennifer R.
Schuler, Margaret M.
Schulhauser, James M.
Schulz, Heather
Schweinert, Siegrid M.
Sellers, Eleanor
Seppanen, Renee A.
Sequeira, Mabel L.
Siepert, Andrew
Simons, Rebecca L.
Sinenko, Carol A.
Skeeter, Rebecca
Skwierawski, Margret
Slawny, Dennyse R.
Socha, Alicia A.
Sokolowski, Marie L.
Sondag, Seth
Sonnenberg, Patrice K.
Spates, Richard
Spersrud, Kristie J.
Spidell, Michael G.
Spraggins, Sheila
Staum, Sarah
Steidtmann, Sara
Stoltz, Jennifer A.
Stratman, Joan E.
Streiff-Stuessy, Carrie
Stuller, Leah J.
Sturn, Susan
Sturycz, Donna D.
Suggs, Diamond
Szucs, Debra A.
Taniguchi, Wanda
Tate, Debbie
Termaat, Jason
Thompson, Kimberly E.
Toffler, Kami M.
Torres-Galan, Magda
Totsky, AnnMary
Trachliev, Julie A.
Travelute, Theresa
Tucker, Sharon
Turrentine Jr., Ellis
Vannoy, Katherine
Vincent, Jennifer J.
Vitale, Steven R.
Waclawski, Christine
Waldner, Christel
Walfoort, Jill D.

Wall, Michael K.
Wallack, Jeffrey
Walsh, Zeeland Y.
Warn, Jodi
Watkins, Nicole
Wavrunek, Linda M.
Welch, Tracy
Wells, Ebbie L.
Welsh, Susan
Wensink, Jody M.
Werner, Megan K.
White, Debra
Widmann, Linda M.
Williams, Caroline
Williams, Deanitta
Williams, Paula J.
Williams, Ruby I.
Williams, Yolanda
Williams-France, Patricia
Winding, Patricia
Wisniewski, Daniel G.
Woods, Demetria
Worthy, Lushone D.
Yang, Nhia
Young, Dashal
Zabala, Aracelio
Zarnowski, Mary
Zeise, Keith W.
Ziech, Lynda J.
Zuehlke, Karla E.

(Completing Six Semesters)
Abundis, Amalia
Anderson, Martha E.
Bayens, Amanda L.
Beckmann, Robert P.
Bergholz, Jennifer L.
Biba, Bonita E.
Boelkow, Donna K.
Briggs-Allen, Tunicha L.
Brown, Shelley S.
Cameron, Jenny R.
Capelle, Angela M.
Cardoza, Lauri A.
Cianciola, Robin L.
Crocker, Susan E.
Dorau, Carol A.
Downing, Tanya N.
Dunn, Kimberly J.
Ekstein, Jennie M.
Ewing, Kendalyn
Fredricks, Paul C.
Fritz, Jane M.
Gaatz, Michael D.
Garlieb, Malisa G.
Gauger, Elizabeth G.
Grutzmacher-Bartl, Gayle A.
Gutchewsky, Lynn J.
Halsey, Jeffrey J.
Handley-Beck, Cheryll A.
Harris, Rozalia P.
Heffelfinger, Sharon L
Hendricks, Aaron J.
Hendricks, Gregory A.
Hochstein, Sally C.
Ivy, Reginald D.
Janasiak, Cheryle A.
Johnson, Delores
Jordan, Gwendolyn
Jung, Mark J.
Kamenick, Theresa A.
Kassees, Kay E.
Katsekes, Rosanna G.
Killips, Kristen M.
Klemp, Carrie A.
Koek, Heather J.
Lama, Elizabeth A.
Larsen, Alana K.
LeFevre, Heather M.
Lipek, Sarah E.
Lorbeck, Jennifer M.
McWilliams, Cassandra D.
Miller, Mary L.
Moeller, Cindy M.
Moga, Jacquelyn
Moore, Colleen H.
Murphy, Karen
Ninham, JoAnn E.
Nowlen, Nancianne T.
Palmer, Marie
Parkinson, Karen L.
Petrovic, Justina E.
Pintens, Jill A.
Pluta, Julie A.
Purdy, Cynthia A.
Reid, Amy C.
Reitman-Katzer, Rebecca T.
Robbins, Kimberly L.
Rodahl, Suzanne M.
Rogers, Derrick D.
Ruditys, Nancy B.
Schmidt, Jason E.
Schnelle, Lisa L.
Schultz, Amy
Sims, Tiffany T.
Sinclair, Stephen L.R.
Sockett, Laura A.
Stampley, Carolyn R.
Stewart, Alysia A.
Strancke, Anthony J.
Szper, Margaret M.
Taheri, Laura
Terry, Lisa M.
Toman-Patrick, Laurie A.
Tomes, Benjamin M.
Urness, Erin S.
Vincent, Eric D.
Voi, Bethany L.
Vomacka, Mark
Wade, Adrian L.
Walker, Dorothy M.
Wiest, Kelli M.
Wortham, Victoria E.

Principals and Assistant Principals

(Completing One Semester)
Cheryl D. Colbert
Ezell Conner
Barbara J. Luepke
Graciela M. Pequeno

(Completing Two Semesters)
Kristi Y. Cole
Raymond E. Collie
Jennie B. Dorsey
Reginald L. Lawrence II
Ruth E. Maegli
Christine A. Pitroski
Marion L. Reiter
Linda C. Robinson

(Completing Three Semesters)
Carolyn A. Armour
Bridget J. Hartney
Terry D. McKissick
Carey A. Rehm

(Completing Four Semesters)
Florence Beauchamp Harris
Deborah A. Bell
Edith M. Bivens
Hughes B. George
Jacquelyn M. Humphrey
William B. Johnson
Doris F. Kennedy
Hillary R. Mayes
Sharon A. Munson
Keith P. Posley
Darrell L. Williams

(Completing Five Semesters)
Celin A. Arce
James H. Crain
Lori J. Komas
Carrie L. Odom

(Completing Six Semesters)
Jeffrey W. Krupar
Marybeth Sandvig
Elisabeth Words

Assistant Principals

(Completing One Semester)
Helen Z. Bugni
Julia M. D'Amato
Joseph M. Hartlaub
Juanita J. Lee
Lisa M. Marion

Jason E. McCord
Marybell Nieves Harris
Angela Serio

(Completing Two Semesters)
Richard A. Cohn
Cynthia R. Eastern
Connie R. Govani
Keona S. Jones
Willie D. Killins Jr.
Virginia R. McFadden
David N. Nevaranta
Victor C. Nwagbaraocha
Denise L. Pitchford
Latish C. Reed
Maxine M. Rutowski
Floyd E. Williams, Jr.

(Completing Three Semesters)
Karen M. Bradley
Lisa D. Carter

Keith O. Finley
Zannetta R. Luckett
Stephanie R. Maney
Carletta M. Noland
Kelvin J. Robinson
Jacquelyn J. Scudder
April M. Swick

(Completing Four Semesters)
Linda A. Altmayer
Pamela K. Bell
Mark A. Carter
Portia D. Ewing
Kathleen M. Giebel Puck
Janel L. Howard
Christine A. Kadow
Timothy D. Kavanagh
Joel J. Koeper
James E. Lindsey
Darlene D. Liston

Daniel D. Murray
Gregory Y. Ogunbowale
Vonnie Orr
Debra A. Ortiz
Jose C. Pequeno
Frances M. Newby Randle
Dawn Rice
Sandra J. Schroeder

(Completing Five Semesters)
Patricia L. Cifax
Elve K. Coleman
Ali M. Hatab
John P. Roch

(Completing Six Semesters)
Eric C. Coleman
Christine A. Pitroski
Shiron A. Posley
Leea N. Power
Stephanie Y. Zollicoffer

Support Staff

(Completing One Semester)
Katie Seitz

(Completing Two Semesters)
Sherlyn Brown
Andrew J. Engel
Laura C. Mooney

(Completing Three Semesters)
Kristi M. Cooley
Anthony J. Elskamp
Robert C. Schmidt
Susan M. Simkowski

(Completing Four Semesters)
Randal J. Kohl

(Completing Five Semesters)
Dare M. Boling

(Completing Six Semesters)
James J. Bloom
Antonia Rodriguez Lopez
Margaret Szper

Leaves of Absence

	Present Assignment	Effective from
Illness Leave, to June 7, 2002:		
Peter Lemmer	Madison	August 22, 2001
Illness Leave, to January 18, 2002:		
Barbara Archia	Holmes	November 8, 2001
Shirley Depies	Bay View	November 14, 2001
Heather Hjortnaes	Fritsche	November 14, 2001
Maternity Leave, to June 7, 2002:		
Carol Braovac	Whitman/Milw French Imm	December 11, 2001
Maddalena Kass	Vincent	November 14, 2001
Maria Rajkovic	Mitchell	November 14, 2001
Mary Seewald	Garfield	December 7, 2001
Catherine Smith	Douglass	November 14, 2001
Nancy Smith	Urban Waldorf	August 22, 2001
Personal Leave, January 18, 2002:		
Amy Skrbin	McNair	November 19, 2001
Personal Leave, to June 7, 2002:		
Antoinette Owen	53rd Street	January 7, 2002
Kathryn Seynhoven	Forest Home	November 19, 2001
Wembo Shungu	Day-to-Day	August 22, 2001
Extension of Personal Leave, to June 7, 2002:		
Susan Scaffidi	Leave	January 21, 2002
Extension of Personal Leave, to January, 2003:		
Ann Giuffre	Leave	January 21, 2002

Report on Resignations

Name	Position	Effective Date
Barbara P. Archia	Soc Worker	12/31/01
Thomas F. Balistreri	Principal	12/21/01
Chelsia Y. Collins	Teacher	11/27/01
Dawn A. Donovan	Teacher	11/05/01
Elmer B. Hoffman	Teacher	11/27/01
Ami T. Jankowski	Teacher	08/21/01
Daniel Kampschroer	Teacher	10/05/01
Patrick R. Kelly	Teacher	11/21/01
Tamesia S. King	Teacher	08/21/01
Gordon A. Lipsky	Soc Worker	12/31/01
Janelle M. Matthiesen	Teacher	08/21/01
Diane E. McNally Tews	Teacher	06/07/02
Candith L. Mueller	Teacher	01/18/02
Christopher D. Nicholson	Teacher	08/21/01
Ellen M. O'Brien	Teacher	01/21/02
Marcy L. Paulsberg	Teacher	08/21/01
Michelle Ring	Teacher	07/19/01
Christopher L. Sanford	Teacher	08/21/01
Theodora M. Spoerri	Teacher	08/21/01
Jacqueline L. Stocker	Teacher	08/21/01
Carolyn W. Strutz	Principal	11/09/01
Robert G. Watkins	Teacher	12/23/01
Yvette M. Watkins	Teacher	11/17/01
Jodi L. Kaebisch	Teacher	11/01/01
Matthew M. Zastrow	Teacher	08/21/01

Affirmative Action Report

The Affirmative Action Report for the month of November 2001 is available with the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, teacher appointments, reappointment of probationary personnel, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Receipt of the Fiscal Year-end 2001 Audit Reports: General Purpose Financial Statements, Early Retirement Supplement and Benefit Improvement Plan, Supplemental Early Retirement Plan for Teachers, and Comprehensive Annual Financial Report

Background

1. State Statutes, Section 120.14, require school boards to provide for the audit of school district accounts and certification of the audit.

2. On February 29, 2000, the Milwaukee Board of School Directors authorized the Office of Board Governance to retain the services of KPMG, LLP, (KPMG) to perform audit services for the years ending June 30, 2000, 2001, and 2002. The contract requires KPMG to audit and express an opinion on the following year-end reports:

- General Purpose Financial Statements
- Early Retirement Supplement and Benefit Improvement Plan
- Supplemental Early Retirement Plan for Teachers
- Federal and State Single Audit Report

The contract also requires KPMG to issue a commentary report on various district management and internal control issues and a status update of the prior year's commentary report.

3. The contractor has completed its audit of (a) the general purpose financial statements for the year end June 30, 2001, and (b) the defined benefit pension plans' financial statements for the year end June 30, 2001. The objectives of the audit are: (a) the expression of the auditor's opinion concerning whether financial statements present fairly, in all material respects, the financial position, results of operations, and cash flows of the district in conformity with generally accepted accounting principles; (b) reporting on the internal controls relevant to an audit of the financial statements; and (c) reporting on MPS's compliance with laws and regulations which could have a material effect on the financial statements.

4. The Federal and State Single Audit Report, the auditor's Commentary Report, and the auditor's Summary Report on the Status of the Prior Year's Commentary Report Recommendations have not been completed. It is anticipated that these reports will be completed within the next three weeks and presented to the Board in January 2002.

5. The Department of Finance has also completed the district's Comprehensive Annual Financial Report (CAFR). The CAFR includes the general purpose financial statements, the auditor's opinion on the general purpose financial statements, and other statistical and general information about the district and its operations.

6. The KPMG reports and the district's financial reports have been transmitted to the Board under separate cover.

7. Representatives of KPMG will be present at the Committee meeting to provide the Committee with an overview of the audit and answer any questions from Board members.

Committee's Recommendation

Your Committee recommends that the Board receive the:

1. General Purpose Financial Statements for the Year Ended June 30, 2001;
2. Early Retirement Supplement and Benefit Improvement Plan for the Year Ended June 30, 2001;
3. Supplemental Early Retirement Plan for Teachers for the Year Ended June 30, 2001; and
4. Comprehensive Annual Financial Report for the Year Ended June 30, 2001.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Action on a Resolution Authorizing the Lease-Purchase of Equipment for the Bradley Tech High School, Approval of Its Educational Plan, and Approval to Execute Related Documents

Background

1. At its meeting on October 25, 2001, the Board authorized the Administration to retain a placement agent for the purpose of soliciting proposals from financial institutions to (a) act as lessor under the Bradley Tech lease, and (b) provide an investment agreement for the investment of the Board's annual lease payments. The Board also authorized the preparation and delivery of the placement memorandum.

2. The Administration indicated at the October meeting that it would return to the Board in November to request authorization to enter into various agreements that would allow the District to fund its financial commitment to Bradley Tech.

3. At the November 20, 2001, meeting of the Committee on Finance/Personnel, the Administration submitted a recommendation for adoption of a resolution approving the Bradley Tech Lease-purchase agreement, escrow agreement, placement agreement, placement memorandum, development agreement, and educational plan. Approval of the resolution and the accompanying documents are required in order for the district to obtain a total of $8.6 million in QZAB funding for the district's financial commitment to the Bradley Tech project.

At that meeting, the Committee on Finance/Personnel raised a number of issues and concerns relative to the educational plan for Bradley Tech. The Committee adopted the resolution authorizing the lease-purchase of equipment for the Bradley Tech School and the Execution of related documents. The Committee, however, did not approve the educational plan component of the resolution. Subsequently, at its meeting on November 27, 2001, the Board referred the Bradley Tech item to the December meetings of the Committee on Innovation/School Reform and the Committee on Finance/Personnel.

4. At this time, the Administration once again is asking the Board to adopt a resolution approving the Bradley Tech lease-purchase agreement, escrow agreement, placement agreement, placement memorandum, development agreement, and education plan. Revisions have been made to resolve #6 of the original resolution, relative to the education plan, and to resolve #9. The revised resolution is presented in the recommendation below, with changes indicated by underlines and strikethroughs.

5. The Administration is also requesting that the Board authorize the escrow agent to enter into an investment agreement that will direct how the Board's lease payments are to be invested.

Strategic Plan Compatibility Statement

6. The recommendation is consistent with the practices of fiscal responsibility and informed decision making concerning the allocation of District resources.

Statute, MPS Policy, or Board Rule Implication Statement

7. The recommendation is consistent with Board Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

8. A total of $8.6 million in QZAB funding is being sought for the purpose of funding the District's financial commitment to the Bradley Tech project. MPS is required to repay the $8.6 million in principal over a period of approximately 14 years. There is no interest cost associated with QZAB funding. The IRS effectively pays the interest expense in the form of a tax credit granted to the purchaser of the QZAB debt.

9. It is anticipated MPS will make annual payments to an escrow agent, who, in turn, will invest the payments over the 14-year period. At the end of this period the payments and accrued interest earnings are expected to total $8.6 million, which, at that time, will be paid to the purchaser of the QZAB debt. In return for this $8.6 million payment, title to the Bradley Tech equipment purchased with QZAB funds will revert to MPS.

Implementation and Assessment Plan

11. Following the Board's approval, the District will enter into the Bradley Tech lease agreement, escrow agreement, placement agreement, and development agreement. The Board's approval will also allow the escrow agent to enter into an investment agreement pursuant to which the agent will invest the Board's future lease payments. QZAB proceeds will be deposited with the escrow agent and drawn down as leased equipment is purchased for Bradley Tech.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

Resolution Authorizing the Lease-Purchase of Equipment for the Bradley Tech School, Approving Its Educational Plan, and Approving the Execution of Related Documents

WHEREAS, The Board of School Directors of the Milwaukee Public Schools ("This Board") is authorized to establish, conduct, and maintain trade schools and to purchase the proper machinery, tools, and equipment for such schools; and

WHEREAS, This Board has, together with the Board of Regents of the University of Wisconsin System and the Milwaukee Area Technical College, entered into an Intergovernmental Cooperation Agreement (the "Cooperation Agreement") to provide for the establishment of the Lynde and Harry Bradley Technology and Trade School (the "Bradley Tech School"); and

WHEREAS, This Board has been presented with documentation for the acquisition and financing of certain equipment (the "Leased Equipment") for the Bradley Tech School as follows:

(a) Lease Purchase Agreement (the "Equipment Lease") to be entered into between this Board and a financial institution determined as provided herein (the "Lessor"), pursuant to which this Board will lease and purchase the Leased Equipment from the Lessor;

(b) Escrow Agreement (the "Escrow Agreement") among this Board, the Lessor, and Bank One Trust Company, NA, as escrow agent (the "Escrow Agent"), pursuant to which (i) disbursements will be made for the acquisition of the Leased Equipment by the Lessor, and (ii) this Board will (subject to appropriation by this Board) make annual payments to be held in escrow and applied to the payment to the Lessor under the Equipment Lease;

(c) Placement Agreement (the "Placement Agreement") between this Board and Stifel Nicolaus & Company, Inc., (the "Placement Agent"), pursuant to which the Placement Agent solicits proposals to act as the Lessor;

(d) Placement Memorandum, describing the Equipment Lease, the Bradley Tech School project, and the source of payments under the Equipment Lease and the Escrow Agreement, to be used by the Placement Agent in soliciting proposals to act as Lessor;

(e) Curriculum and Assessment Document (the "Education Plan") outlining the curriculum for the Bradley Tech School;

(f) Development Agreement among this Board, the Bradley Technology, and Trade School Foundation, Inc., (the "Foundation") and the Lynde and Harry Bradley Technology and Trade School Commission (the "Commission"); and

(g) Lease Agreement (the "Ground Lease") between this Board, as lessor, and the Foundation, as lessee, relating to the Bradley Tech School site; and

WHEREAS, Pursuant to a resolution adopted by this Board on October 25, 2001, the Placement Agent has solicited proposals to act as Lessor for such financing; and

WHEREAS, This Board has determined that the proposal described in Exhibit A attached hereto (the "Winning Proposal") is the best such proposal; and

WHEREAS, Under the Internal Revenue Code, the Equipment Lease may, upon satisfaction of certain conditions, qualify as a "qualified zone academy bond," thereby entitling the Lessor to certain tax credits and reducing the financing costs of this Board; and

WHEREAS, This Board has determined that it is necessary to the establishment of the Bradley Tech School and in furtherance of its duties under the Cooperation Agreement that this Board acquire the Leased Equipment, and that it is in the best interests of Milwaukee Public Schools (the "District") and the Bradley Tech School that the Leased Equipment be financed under the Equipment Lease, and that the Equipment Lease qualify as a qualified zone academy bond; now, therefore, be it

RESOLVED , that:

l. The acquisition of the Leased Equipment as provided in the Equipment Lease, the Escrow Agreement, and the Winning Proposal is hereby approved;

2. The Equipment Lease, the Escrow Agreement, the Placement Agreement, the Development Agreement, and the Ground Lease are hereby approved in substantially the forms submitted to this Board, with such modifications as the officials executing such contracts may approve. The President of this Board and the Superintendent are hereby authorized and directed to execute and deliver such documents, which execution and delivery shall be conclusive evidence of their approval of any such modification;

3. The Placement Memorandum is hereby approved in substantially the form submitted to this Board, with such modifications as the President of this Board may approve. The President of this Board is authorized and directed to execute copies of the Placement Memorandum and deliver copies of the Placement Memorandum to the Placement Agent, which execution and delivery shall be conclusive evidence of the approval of any such modification;

4. The Escrow Agent is authorized to enter into an investment agreement pursuant to which the annual payments made by this Board shall be invested with the Lessor or with such other financial institution as the President of this Board may approve;

5. This Board's obligation under the Equipment Lease is hereby designated as a "qualified zone academy bond" for purposes of Section 1397E of the Internal Revenue Code of 1986, as amended;

6. The Education Plan is hereby approved for the purpose of implementing qualified zone academy bond funding, it being acknowledged that the Education Plan will be revised on an ongoing basis remains subject to revision by the Commission and referred to the Superintendent as contemplated in the Cooperation Agreement;

7. The President of this Board, the Superintendent, and the appropriate officials of the District, in accordance with their assigned responsibilities, are hereby each authorized to execute, deliver, publish, file, and record such other documents, instruments, notices, and records (including certifications evidencing the qualification of the Equipment Lease as a qualified zone academy bond under the Internal Revenue Code and certifications accepting the equipment acquired and installed under the Equipment Lease and the Escrow Agreement), and to take such other actions as shall be necessary or desirable to accomplish the purposes of this Resolution and to comply with and perform the obligations of this Board under the Cooperation Agreement, the Equipment Lease, the Placement Agreement, the Escrow Agreement, the Development Agreement, and the Ground Lease;

   In the event that said officers shall be unable by reason of death, disability, absence, or vacancy of office to perform in timely fashion any of the duties specified herein, such duties shall be performed by the officer or official succeeding to such duties in accordance with law and the rules of this Board and the District;

8. The President of this Board, the Superintendent, and the appropriate officials of the District are hereby authorized to execute and deliver such amendments to the Cooperation Agreement as may be necessary to carry out the purposes of this resolution, or to conform to any requirements of the Equipment Lease, the Escrow Agreement, the Development Agreement, the Ground Lease, or the Education Plan;

9. The cash contributions to be that have been used for the construction of the Bradley Tech School building (which this Board hereby specifies as property and services for which qualified contributions can be given) are hereby determined to be of a type and quality acceptable to this Board and the District.

EXHIBIT A
Summary of Proposal

Name of Financial Institution:	_____
Principal payment date:	December 1, ____
Principal payment amount:	$8,590,000
Lease interest rate (if any):	____% per annum
Interest rate to be paid under Investment Agreement (if any):	____% per annum

Director Spence moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

(Item 5) Action on a Recommendation to Enter into Contracts for Early Childhood Education Services

Background

1. The Milwaukee Public Schools, in partnership with the Early Childhood Council – Milwaukee County and Milwaukee Area Technical College, was awarded a $5.1 million federal childcare block grant to improve access to and the quality of childcare for children from birth to age five. The objectives of this federal grant are the following:

- to assist the early childhood community with school partnerships that address continuity of care across funding sources;
- to provide childcare providers with quality development plans and a "map" to obtain resources to implement their respective plans;
- to focus on staff development, with emphasis on staff and director qualification enhancements;
- to provide additional ongoing assistance and support to providers to achieve accreditation by the National Association for the Education of Young Children (NAEYC) within three years.

2. This grant represents the second year of a two-year grant from the federal childcare block grant program. Funds must be spent by September 30, 2002. The Administration has been working with the Early Childhood Council – Milwaukee County over the last year to develop and begin implementation of this comprehensive program which focuses on childcare accessibility and quality.

3. Childcare advocates understand the tremendous benefits that collaboration between MPS and the childcare community can provide. Providing high-quality, seamless care is important for both a child's physical well-being and his or her future academic success. Unfortunately, the level of quality care throughout the city is uneven.

4. To ensure that quality care is available throughout the community, early childhood standards and nationally recognized evaluation tools are being applied and implemented district wide. The quality standard is accreditation with the National Association for the Education of Young Children. The evaluation tools being used are the Infant/Toddler, Early Childhood, and School-Age Environmental Rating Scales – nationally validated instruments for accessing childcare quality.

5. The Administration is requesting authorization to enter into contracts with nine local agencies/institutions, which are participating in the implementation of this comprehensive program. An overview of the services/activities provided by each agency/institution is outlined below. Most of the services/activities delineated below represent a continuation of last year's project activities:

a. The United Way of Greater Milwaukee
- The completion of pre-assessment agency and provider profiles with childcare centers identified as potential partners with MPS schools and with MPS's Safe Place sites;
- The completion of childcare center assessments (the Infant/Toddler and Early Childhood Environmental Rating Scales) with identified childcare centers and the school-age assessment (School Age Environmental Rating Scale) with MPS's Safe Place sites;
- The completion of career assessments and professional development plans with the directors and lead teachers in partnering childcare centers;
- The provision of quality improvement consultation/technical assistance with partnering childcare centers and Safe Place sites;
- The administration and distribution of the discretionary funds that are granted to each partnering childcare center upon the execution of a formal contract with MPS;
- Training for assessors and consultants;
- Implementation of childcare-related business development programming as determined by the Early Childhood Council;
- Support for a sub-pool which provides substitute teachers for childcare staff when they are participating in career assessment sessions.

b. Milwaukee Area Technical College
- Provision of on-site observation and support for students in the Infant Toddler Credential Program;
- Provision of a customized record-keeping course for family childcare providers;
- Translation of the Infant/Toddler Credential course into Spanish;
- Provision of lap-top computers and related technical support for on-line MATC childcare courses for use on-site at community-based organizations;
- Professional development for MATC childcare faculty, with a special emphasis on diversity issues;
- Development of a multicultural Early Childhood Teacher's Resource Center at MATC;
- In collaboration with the Early Childhood Council – Milwaukee County, planning and implementation of a community-wide conference for childcare professionals dealing with developmentally appropriate practices in a cultural context;
- Provision of stipends for those participating in the Childcare Apprenticeship Program;
- Start-up funding for the addition of two part-time faculty persons and a full-time academic support services specialist for MATC's childcare department in an effort to increase the diversity of the faculty and the successful participation of students, with a special focus on persons of color.

c. The Planning Council for Health and Human Services
- The continuation of the formal evaluation of this countywide initiative.

d. Wisconsin Early Childhood Association
- The expansion of the state's REWARDS program to offer bonuses to childcare workers in Milwaukee County who are registered with the Childcare Registry, which is a state-wide system for classifying according to education, training, and experience (Levels 1 through 7) childcare workers who have been at their current places of employment for at least two years and whose education, training, and experience meet the criteria for the lower levels of the Registry. (State funding provides bonuses for those at the higher levels.)

e. Database, Inc.; La Causa; V.E. Carter Development Group; and the Wisconsin Childcare Improvement Project
   - Continuation of their work as consultants to the MPS schools and partnering childcare centers which are participating in the school/childcare partnership program. Upon meeting the assessment criterion for participation in the program, these consultants work with each school and potential partner in developing a formal partnership agreement and then provide ongoing technical assistance as these partnerships proceed.

f. Community Coordinated Child Care (4-Cs)
   - Expansion of the County Alliance, which provides a comprehensive program of training and technical assistance for family childcare providers throughout the county.

6. The Program Subcommittee of the Early Childhood Council – Milwaukee County has formally endorsed the foregoing contracts.

Strategic Plan Compatibility Statement

7. These contracts support the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace. Quality childcare leads to future academic achievement, and parents have quality choices as they access childcare resources.

Statute, MPS Policy, or Board Rule Implication Statement

8. No administrative policy or board rule would require modification.

Fiscal Impact Statement

9. The district was awarded a $5.1 million federal childcare block grant to improve the access to, and quality of, childcare for children from birth to age five. Total cost of these contracts is $2,822,110. Funds for these contracts are allocated in account BC 1-13-4-258-532-312-110000.

Implementation and Assessment Plan

10. The Project Manager for this grant will monitor the compliance of vendors with their respective contracts and manage the reimbursement of monthly (or other determined periodic) expenditures. Vendors will provide program reports with their periodic cost reports. MPS will provide periodic reports about expenditures and program progress to the Early Childhood Council – Milwaukee County.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into one-year contracts for the amounts indicated below with the following agencies/institutions as part of the district's collaborative, federally-funded initiative to improve access to, and the quality of, childcare for children from birth to age five in the district:

Vendor	Contract Amount
United Way of Greater Milwaukee	$ 1,844,110
Milwaukee Area Technical College	450,000
Planning Council for Health and Human Services	50,000
Wisconsin Early Childhood Association	150,000
Database, Inc.	33,000
La Causa	66,000
V.E. Carter Development Group	66,000
Wisconsin Childcare Improvement Project	33,000
Community Coordinated Childcare	130,000
Total	$ 2,822,110

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on a Request to Purchase e-Learning Software for Pre-Algebra and Algebra Programs

Administration's Analysis

1. "I Can Learn" is an on-line system for delivery of pre-algebra and algebra content using content-rich, multimedia technologies in a school classroom setting. Teachers are trained to work with the technology-based product, supporting learning in their classroom. The system includes a comprehensive management system that monitors student progress, providing immediate performance feedback. This product has been used successfully in Fort Worth, New Orleans, and Tampa, resulting in student success rates that significantly exceed traditional instruction models.

2. This product allows students to progress at their own pace. Students completing the course of study early are given opportunities to participate in high-quality enrichment programs at no additional cost. Students needing extra time to complete may continue in summer school and/or the following school year.

3. The U.S. Department of Education has endorsed this product and provides a 50% subsidy to support implementation.

4. Teachers and administrators from several middle and high schools have expressed interest in serving as start-up sites for initial implementation.

Strategic Plan Compatibility Statement

5. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement: Students are expected to perform at or above grade level in mathematics. This product provides a new strategy to help more students meet this requirement.

Statute, Administrative Policy, or Board Rule Statement

6. No changes in statute or administrative policies or board rules are required.

Fiscal Impact Statement

7. Each classroom set-up consists of furniture, workstations, and courseware. MPS's share of the cost is $150,000 per classroom. The U.S. Department of Education will provide a matching $150,000 per classroom. It is proposed that the initial implementation provide for up to six classrooms, one classroom in each of three paired schools.

8. The total cost for six classrooms at $150,000 per classroom is $900,000. The cost would be paid over three years. The FY02 contract would be for two classrooms, at a cost of $300,000. Funding is available through the District's TEACH block grant, budget code 1-13-4-291-518-398-110500. If the JRL contract is extended for a second and third year, funding would continue to be provided through the TEACH block grant.

Implementation and Assessment

9. The initial implementation will target up to three paired schools (middle-high) that volunteer to participate in training, implementation, and cost sharing. One targeted group of students will be those that have been unsuccessful in their pre-algebra/algebra classes to date.

10. Princeton University research experts will conduct an assessment and evaluation of the effectiveness of the implementation and student success.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with JRL Enterprises, Inc., to install "I Can Learn" in up to six schools for a cost not to exceed $900,000.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 7) Action on a Request to Adopt a Resolution Declaring Official Intent to Reimburse Expenditures for the TEACH Wisconsin Project

Background

1. MPS is completing the first three-year cycle of the Technology for Educational Achievement in Wisconsin (TEACH Wisconsin) Wiring Loans for FY00, FY01, and FY02. These wiring loans have complemented the federal E-rate discount program that pays for a portion of the network wiring in some of our schools. The total amount of TEACH Wisconsin Wiring Loans for the first three-year cycle will be approximately $10.9 million dollars. The TEACH Wiring Loan program requires that MPS pay back 50% of the total loan over the next ten years to meet our obligation. The balance is forgiven.

2. To continue with TEACH Wisconsin Wiring Loan funding for a portion of the completion costs, MPS needs to apply for a loan which would become available July 1, 2002.

3. All MPS schools are now connected on a Wide Area Network. Approximately 75% of our classrooms will be connected to the network by June 2002. Sixty-one schools will still need classroom wiring beginning in July 2002. This work should be completed by Fall 2003. There is also some Phase-2-completion work required at our high schools and one middle school.

4. It is estimated that the cost of portions of the classroom wiring eligible for the TEACH Wisconsin Wiring Loan will not exceed $14.3 million.

5. The TEACH Wisconsin program requires that the Milwaukee Board of School Directors adopt a resolution if MPS wishes to continue in the TEACH Wisconsin Wiring Loan program beginning in FY03.

Strategic Plan Compatibility Statement

6. The recommendation is consistent with the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

7. The recommendation is consistent with state statutes and MPS policies and procedures.

Fiscal Impact Statement

8. Adopting this resolution does not authorize additional MPS spending. Spending authorizations occur through Board action within the annual budget and with further Board action concurrent with award of contracts for the project work. (The FY2002 budget has authorized spending on projects from TEACH Wiring Loans totaling $5.2 million)

9. A summary of TEACH Wisconsin Wiring Loan activity, actual and proposed, follows. A summary of approximate amounts is shown in millions.

MPS Network	FY99-02	FY03-04
TEACH Loan	$10.9	$14.3
MPS Repayment Amounts	$5.5	$7.3

10. Other network funding support has been from E-Rate Discounts and from MPS funds. A summary of approximate amounts is shown in millions.

MPS Network	FY99-02	FY03-04
E-Rate Discounts	$43	$18
Other MPS costs	$14	$17

Implementation and Assessment Plan

11. District standards for network wiring have been established. The network wiring already completed in approximately 75% or our classrooms performs effectively. This standard will meet MPS's network wiring needs for at least the next 12 years, probably longer. MPS is positioned to meet 21st-century learning needs and wishes to make sure that is true in *every* classroom. The balance of the classrooms will be held to the same standard.

Committee's Recommendation

Your Committee recommends that the Board adopt the following TEACH Wisconsin Wiring Loan resolution:

Resolution Declaring Official Intent to Reimburse Expenditures
for Teach Wisconsin Project

WHEREAS, the City of Milwaukee Public Schools, Milwaukee County, Wisconsin (the "District") plans to install computer network wiring and electrical upgrades to improve its information technology capabilities (the "Project"); and

WHEREAS, the District expects to receive a loan (the "Loan") from the TEACH Wisconsin Program (the "Program") to finance the Project and expects to ~~issue tax-exempt obligations (the "Obligations") to the Program in evidence of the Loan~~ enter into a lease-purchase agreement which would be paid from district debt service accounts; and

WHEREAS, because the Loan will not become available prior to July 1 of 2002, the District must provide interim financing to cover costs of the Project incurred prior to receipt of the Loan; and

WHEREAS, it is necessary, desirable, and in the best interests of the District to advance moneys from its funds on hand on an interim basis until the Loan becomes available ~~and the Obligations can be issued.~~

NOW, THEREFORE, BE IT RESOLVED by the Milwaukee Board or School Directors of the City of Milwaukee, Milwaukee County, Wisconsin, that:

Section 1. Expenditure of Funds. The District shall make expenditures as needed from its funds on hand to pay the costs of the Project until the proceeds of the Obligations become available.

Section 2. Declaration of Official Intent. The District hereby officially declares its intent under 26 CFR Section 1.103-18 to reimburse said expenditures ~~with proceeds of the Obligations~~, the principal amount of which is not expected to exceed $14.3 million.

Section 3. Unavailability of Long-Term Funds. No funds for payment of the Project ~~from sources other than the Obligations~~ are, or are reasonably expected to be, reserved, allocated on a long term basis, or otherwise set aside by the District pursuant to its budget or financial policies.

Section 4. Public Availability of Official Intent Resolution. This Resolution shall be made available for public inspection at the District's office within 30 days after its approval in compliance with applicable State law governing the availability of records of official acts including subchapter II of Chapter 19, and shall remain available for public inspection until the Obligations are issued.

Section 5. Effective Date. This Resolution shall be effective upon its adoption and approval.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 8) Action on a Request for Authorization to Create a Position of Best Friends Program Assistant in the Department of Educational Services

To support the Best Friends Program in Milwaukee, the Administration is requesting authorization to create a position of Best Friends Program Assistant. The position would provide assistance in organizing and implementing the program; act as liaison among schools, parents, and the community; assist in carrying out parental-involvement activities; respond to requests for information; and assist with the recruitment and retention of students and training for school coordinators and mentors. A job description is available with the minutes of your Committee's meeting.

Background

1. Best Friends is a youth-development and sexual-abstinence-education program which Milwaukee Public Schools has operated for the past seven years. The program, which operates in 13 elementary and middle schools, has expanded at the rate of one to three schools per year. It has grown from serving 100 youth in 1994-95 to the current 2001-02 projection of over 900 youths.

2. Best Friends succeeds at reducing teen pregnancy and as a result improves the health of young women by preventing sexually transmitted disease. The success of the model, and the one that MPS is replicating, is best shown in the 1995 independent study of Best Friends girls in Washington, D.C. This study showed a 1% Best Friends pregnancy rate, compared with 26% among peers. Five percent of Best Friends girls had experienced sexual intercourse by age 15, compared with 63% of their peers.

Best Friends has also proven effective in promoting high school graduation. In the D.C. program, all of the girls who have stayed with Best Friends through high school have graduated. Milwaukee, which will see its first group of high school graduates this year, has created a scholarship program for the girls.

3. Administrators and support staff in schools that have a Best Friends program report that their schools' pregnancy rates have decreased since the program came into their buildings. The principal at Walker International Middle School reports that its pregnancy rate has gone down from at least five pregnancy reports per year to two or three girls per year. Other schools had higher numbers before the program and have seen a decrease in their number, too. Although it is difficult to measure, several people have noted an attitudinal change among students: being pregnant in a Best Friends school is no longer "cool" or a mark of honor, as was previously seen by students. Best Friends has had four reported pregnancies over the past seven years.

4. Best Friends, however, is not just about sexual abstinence. Best Friends is a youth-development program that really concentrates on the development of relationship skills, self-respect, and decision making. The girls' attendance and achievement increase as they make the commitment to stay in the program throughout high school. The girls are leaders and role models as they leave middle school. The high school Diamond Girls have become class presidents, sports stars, and student interns in various programs. All of the students do community service. The girls have support of mentors and staff within each school site to help them stay on track toward their goals and dreams.

5. The evaluation of the Best Friends Program has been done with pre- and post-annual surveys, essays, and ongoing school observations. The survey reports are reviewed each fall and spring. There is a very high correlation between sexual activity and girls who have been sexually abused or have been involved with drugs and/or alcohol. Also, involvement in risky behaviors is reviewed.

Additions are made to the program to address these identified needs. Many of these vary with developmental level or individual school climates. Sometimes these additions include giving more information or discussion time in curriculum sessions to meet a perceived need; sometimes it involves adding entire components like the Neighborhood/Family Project. As Best Friends' staff continue to search to make the program even better, meeting individual student needs is important. Individual counseling or confidential small group discussions with positive peer input are strategies used.

6. The following data were collected in the spring of 2001. Comparisons with the Middle School Youth Risk Behavior Survey (YRBS) and the Best Friends post-survey on selected questions are listed below. The YRBS is a weighted sample for MPS. The post survey of Best Friends (BF: Post) has a sample of 455 girls.

Have you ever smoked cigarettes daily — that is, at least one cigarette every day for 30 days?

Percent responding yes: YRBS 6.5
BF:Post.....4.8

During the past 30 days, on how many days did you smoke cigarettes?

Percent who have smoked in the past 30 days: YRBS 11.2
BF:Post..... 9.4

Have you ever had a drink of alcohol, other than a few sips (other than for religious reasons)?

Percent answering yes: YRBS 46.41
BF:Post.....36.3

YRBS: It is important for me to delay having sexual intercourse until…

BF:Post: What are your plans for the future about sexual intercourse?

Percent answering "wait until marriage": YRBS 34.9
BF:Post..... 68.7

Have you ever had sexual intercourse?

Percent answering yes: YRBS 19.5
BF:Post..... 9.0

Strategic Plan Compatibility Statement

8. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 2, Student success in further education and employment.

Statute Board Policy or Rules Statement

9. The recommendation is consistent with Wisconsin State Statutes, Section 118.01(2)(d), and Administrative Policy 7.09 and Procedure 7.09.

Fiscal Impact Statement

10. The recommended position is in Salary Schedule AE, Range 05AE ($28,709.46-$38,254.58). Grant funding will fund the costs of the salary and benefits for this position. (Budget Code 1-14-4-270-600-119-221100)

Implementation and Assessment Plan

11. An evaluation plan for the Best Friends Program is being developed for more comprehensive assessment. Currently, the program is assessed annually with a pre-post survey and Middle School Youth Risk Behavior Survey (YRBS). Survey data reported in this item were collected in the spring of 2001.

Committee's Recommendation

Your Committee recommends that the Board authorize the creation of a Best Friends Program Assistant position within the Department of Educational Services.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 9) Action on a Request to Authorize a Charter School Specialist Position in the Office of the Superintendent

With the expansion of charter schools, it has become necessary to establish a Charter School Specialist position within the Office of the Superintendent. The Charter School Specialist would provide executive assistance to the Deputy Superintendent in the implementation of charter schools in the district, including, but not limited to, chairing the Superintendent's Charter School Review Team and serving as the liaison among the Deputy Superintendent, Central Service departments, and the Office of Board Governance in all charter school matters. The Charter School Specialist would provide policy-level leadership and coordination in planning, developing, and implementing activities relating to various facets of charter school programs in the Milwaukee Public Schools. A position description is available with the minutes of your Committee's meeting.

For the remainder of FY02, this position would be funded by a transfer of $66,000 from Charter Schools to the Office of the Superintendent. In the FY02, budget funds were set aside in a Charter Schools account for anticipated enrollment increases in January 2002 in non-instrumentality charter schools. It is now expected that there will be sufficient excess funds available in this account to transfer to the Office of the Superintendent to support this position for the remainder of FY02. This position will be funded within the resources generated by the charter school administrative fee, beginning in FY03.

Background

1. The first MPS charter school policy was adopted on February 7, 1996. On February 14, 1996, MPS approved Highland Community School as a non-instrumentality charter school. On April 27, 1999, MPS updated Administrative Policy 9.12, Charter Schools, and adopted Administrative Procedure 9.12:, Charter Schools.

2. The MPS Board approved two instrumentality charter school conversions (Fritsche and Walker Middle Schools) for the 1999-2000 school year. One instrumentality school (Westside Academy) and three non-instrumentality schools (Bruce Guadalupe Community School, Milwaukee Leadership Training Center, and Wisconsin Career Academy) were added in 2000-2001. Seven instrumentality schools (Audubon,

Fairview, IDEAL, Juneau, Phoenix, Seifert, and Whittier) and two non-instrumentality schools (Learning Enterprise Vocational and Training Institute and Veritas High School) were added in 2001-2002.

3. Milwaukee Public Schools currently has 16 operational charter schools (ten instrumentality and six non-instrumentality). Two additional non-instrumentality schools (New Order Neighborhood School and Spotted Eagle High School) have been approved in concept, but are not yet operational.

4. Enrollments in Milwaukee Public Schools' charter schools have increased as follows:

Type	Sept. 1998	Sept. 1999	Sept. 2000	Sept. 2001
Instrumentality	0	1,794	2,687	6,203
Non-Instrumentality	68	73	750	1,122
TOTAL	68	1,867	3,437	7,325

5. Since 1996, the Wisconsin Department of Public Instruction has been awarded grant funds through the federal Public Charter School Program for the purpose of providing planning, initial implementation, implementation renewal, and dissemination subgrants to charter schools throughout the state. On April 27, 1999, the Board approved charter school planning and implementation subgrant guidelines and a process for submitting these applications to the Department of Public Instruction. Using this process and DPI guidelines, the Office of Board Governance and the Administration have submitted applications on behalf of MPS charter schools. Since April 27, 1999, a total of $123,000 in planning grants, $1,372,800 in initial implementation/implementation renewal grants, and $1,200,000 in pending awards have been administered through the Office of the Deputy Superintendent.

Strategic Plan Compatibility Statement

7. The Administration's recommendation is consistent with MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

8. Section 7 of MPS Administrative Policy 9.12, Charter Schools, prescribes that the Office of Board Governance shall consult with "the Superintendent's designees" in developing a model MPS charter school contract, in negotiating and drafting MPS charter school contracts, and in providing administrative oversight of all MPS charter school contracts.

Fiscal Impact Statement

9. The recommended position is in Salary Schedule III, 11A, with a salary range of $57,947-$84,201, plus employee benefits. For the remainder of FY02, this position would be funded by a transfer of $66,000 from Charter Schools, account code 1-10-4-611-610-370-110000, to the Office of the Superintendent. A fiscal note to transfer the funds is included in the attachments.

Beginning in FY03, funding for the Charter School Specialist position located in the Office of the Superintendent will be provided through funds generated by the charter school administrative fee. The administrative fee is currently 2.8% of each charter school's budget.

Implementation and Assessment Plan

10. The Administration will continue to work with instrumentality and non-instrumentality charter schools to ensure the implementation of high-quality innovative programs that result in the attainment of educational goals as set forth in the charter school contracts.

Committee's Recommendation

Your Committee recommends that the Board authorize the creation of a Charter School Specialist position to be located in the Office of the Superintendent and approve the transfer of $66,000 from Charter Schools, account code 1-10-4-611-610-370-110000, to the Office of the Superintendent, with the Administration to report back to the Board no later than November 2002 on how this position is working out.

Director Dannecker moved to refer the item back to Committee.

The motion to refer prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Johnson, Morales and President O'Neil — 6.
Noes — Directors Blewett and Spence — 2.

* * * * *

(Item 10) Action on Recommended Administrative Appointments and Promotions Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

All positions are approved in the current budget unless the position is marked with an asterisk.

2(r)	Thresessa Childs	Assistant Principal MacDowell Montessori School	Schedule III, Range 10Z $49,727.51
5(nr)	Martin Lexmond	Curriculum Generalist Vincent High School	Schedule III, Range 6A $65,139.13

* Position created by Board action after budget approved.
** Grant-funded position — approval of this appointment authorizes establishment of the position.

Codes:
2 African American
4 Hispanic
5 White
6 Other
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

REPORTS OF SPECIAL COMMITTEES

The Director, Office of Board Governance/Board Clerk, presented 22 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Johnson moved to accept the reports of the Independent Hearing Panel of November 26, 27, 29, 30, and December 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, and 17, 2001.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Spence, and President O'Neil — 6.
Noes — Directors Hardin and Morales — 2.

* * * * *

The Board adjourned at 7:43 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 15, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:35 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 10, 2002

To the Members of the Board of School Directors

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:20 PM on Tuesday, January 15, 2002, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving, considering, and taking action on various Reports of the Independent Hearing Panel of the Board of School Directors.

Pursuant to Wisconsin Statutes Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons and may reconvene in open session to take action on matters considered in executive session.

SUZANNE M. LUNDIN
Board Clerk

The Director, Office of Board Governance/Board Clerk, presented five expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Johnson moved to accept the reports of the Independent Hearing Panel of December 19, 20 and 21, 2001.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — Director Hardin — 1.

The Board adjourned at 6:37 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 31, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 5:40 PM.

Present — Directors Blewett (6:05 PM), Dannecker, Gardner, Hardin (6:24 PM), Johnson (6:00 PM), Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 29, 2002

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 5:30 PM on Thursday, January 31, 2002, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering 1) litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy and 2) litigation with respect to a personnel matter.

Pursuant to Wisconsin Statutes Section 19.85(1)(g), which provides that a governmental body may convene in executive session for the purpose of "conferring with legal counsel which is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved," the Board may retire to executive session to confer with its legal counsel who is rendering legal advice regarding litigation in the above matters.

SUZANNE M. LUNDIN
Board Clerk

Director Dannecker moved that the Board retire to executive session, pursuant to Wisconsin Statutes Section 19.85(1)(g), to confer with its legal counsel regarding the matters listed in the call of the meeting.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Morales, Spence, and President O'Neil — 5.
Noes — None.

The Board retired to executive session at 5:42 PM.

The Board adjourned from executive session at 6:30 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 31, 2002

Regular meeting of the Board of School Directors called to order by President O'Neil at 6:45 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

At the start of the meeting, President O'Neil requested a moment of silence in memory of three MPS students who had died during the previous month:

- Ervin M. Killiebrew, a 12th-grader at Custer High School, who had died while playing basketball on December 21;
- Christopher E. Ross, an 8th-grader at Steuben Middle School, who had been shot to death on December 27.; and
- Jose Perez, a 10th-grader in MPS, who had died of natural causes on January 5.

AWARDS AND COMMENDATIONS

Special Commemoration

A special flag ceremony will be held at the meeting of the Milwaukee Board of School Directors on January 31, 2002, in honor of the United States Armed Forces. A Joint Color Guard from the Milwaukee Public Schools' Junior Reserve Officers Training Corps (ROTC) units and the Veterans United for Community Service will present the National Colors to recognize all those who have served and are serving our nation.

More than 1,040 MPS students participate in the Junior ROTC at five high schools. Representatives from each of those schools will participate in the special flag ceremony. The schools and their programs are:

School	Unit	Enrollment
Bay View	U.S. Navy Jr. ROTC	260
Hamilton	U.S. Army Jr. ROTC	172
Milwaukee Trade & Technical	U.S. Air Force Jr. ROTC	196
North Division	U.S. Air Force Jr. ROTC	168
Washington	U.S. Marines Jr. ROTC	246

The following is a summary of each school's ROTC program:

Bay View High School's U.S. Navy Junior ROTC Program

Navy Junior ROTC is a leadership program designed to give students a head start. Navy Junior ROTC develops the self-discipline, self-confidence, and leadership skills necessary to help students successfully meet life's challenges. The naval science curriculum includes subjects such as leadership, naval history, citizenship, astronomy, oceanography, meteorology, naval ships, and aircraft, seamanship, navigation, and sea power.

Navy Junior ROTC provides the opportunity for college-bound students interested in a military career as officers to compete for NROTC scholarships to major universities or appointments to a service academy. For those cadets interested in embarking on their military careers immediately after high school, the program allows entry into the armed services at up to two pay grades higher than those their fellow enlistees without ROTC experience.

Cadets participate in a wide range of activities outside of the classroom. The program offers competitive drill teams and color guards. The teams have consistently won honors at Navy regional drill competitions in Indianapolis, Indiana. Additionally cadets have the opportunity to participate in field trips and to attend week-long, Navy-sponsored Mini-Boot Camps and Leadership Academies.

The Navy Junior ROTC program at Bay View High School was established in the fall of 1980. Originally located at West Division High School, the unit moved to Bay View High School when West Division became the Milwaukee High School of the Arts. The Bay view unit is currently the only Navy Junior ROTC unit located in Wisconsin.

The Bay View Navy Junior ROTC unit has been selected twice as a Naval Honor Unit and is a five-time recipient to the Chief of Naval education and Training Honor Unit Award. Current unit enrollment is 260 cadets. The Unit is under the direction of Senior Naval Science Instructor Commander Daniel A Jorvig, USN (Ret); Senior Chief Petty Officer Timothy M. Donahue, USN (Ret); and Master Sergeant Jenita Graham, USMC (Ret).

Hamilton High School's U.S. Army Junior ROTC Program

The mission of the Army Junior ROTC program at Hamilton High School is to motivate young people to be better citizens. We accomplish this by preparing high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as citizens. The ROTC program is a stimulus for promoting graduation from high school and provides instruction and rewarding opportunities that benefit the students, community, and nation. It develops leadership skills and inculcates leadership values through team building and problem solving. The program complements the other academic clusters by enhancing student confidence and social skills. Cadets practice their leadership skills in the program's leadership labs, which are designed to integrate academic study.

Since the program was established in August 1984, it has been awarded Honor Unit with Distinction five times — the highest award possible. Currently, there are 172 cadets enrolled in the program. The cadets are actively involved in community service programs in and around the Milwaukee area, including the International Folk Fair for the last five years; ushering and providing color guard for Naturalization Ceremonies for the last five years; providing a safety patrol for the Jackson Park Neighborhood Association's trick-or-treat program for the last four years; and mentoring middle school students from the Victory and I.D.E.A.L. Schools for the last two years. The unit is under the direction of Major Michael Plumley.

Milwaukee Trade & Technical High School's U.S. Air Force Junior ROTC Program

The mission of the Milwaukee Trade & Technical High School U.S. Air Force Junior ROTC Program is to build citizenship, teach responsibility, and strengthen character. The cadets are acquainted with the aerospace age; the history of airpower; and aerospace environment, including principles of flight, navigation, propulsion systems, rocketry, space technology and manned space flight programs. The unit, a USAF Honor Unit, presently has graduates at the Air Force Academy, Naval Academy, and the Merchant Marine Service Academy, as well as in ROTC units at six universities. With pride, the unit marches every year in the Veteran's Day Parade and Memorial Day Parades in Milwaukee.

The Air Force Junior ROTC at Milwaukee Tech has a strong academic program. The students participate in the Wisconsin Rockets for Schools program and build and launch six-foot rockets that go up to 5,000-6,000 feet in the air (one mile). They also participate in the Aviation Career Program, in which 10 to 12 students get summer jobs at Mitchell Field working for Midwest Express, American Trans Air, Signature Flight, Wisconsin Air National Guard, and the Air Force Reserve, to name a few.

The cadets sponsor a "Just Say No" program at Vieau Elementary School, where they give a one-hour presentation each month (9 times a year) to the three fourth-grade classes. Outside the classroom, the color guard performs at local sporting events, e.g., Marquette Basketball, Bucks, Brewer and Waves games. Last year, the Drill Team participated in the North Chicago Regional Drill Competition and came away with honors. It also earned honors at the All-Air Force Drill Competition in Dayton, Ohio.

The Air Force Junior ROTC program at Milwaukee Trade and Technical High School was established in the fall of 1977. The cadet group is currently one of three U. S Air Force-sponsored JROTC units in Wisconsin. The unit is under the direction of Senior Aerospace Science Instructor Major James C. Wagner, USAF/Ret., and Aerospace Science Instructor M/Sgt. James English USAF/Ret.

North Division High School's U.S. Air Force Junior ROTC Program

The North Division High School U.S. Air Force Junior ROTC Program has had an active three years. The Color Guard performs for school events and last year presented the Colors to open the Title I conference

at the Hyatt Regency Hotel in downtown Milwaukee. In May 2001, the unit was a featured guest of the Black Pilots Association national convention and fly-in at Moton Airfield in Tuskegee, Alabama. The cadets performed drill and marching routines and conducted a flag ceremony honoring the Tuskegee Airmen, many of whom were present at the fly-in. The cadets established relationships with the Tuskegee airmen and have received an invitation to return this year. The cadets proudly participated in the Veteran's Day parade and are invited to the Memorial Day parade as well. They also participated in the Aviation Careers Education Program, where nine students worked summer aviation-related jobs at General Billy Mitchell International Airport. They worked directly for agencies and companies such as the FAA, Midwest Express, and Signature Flight charters.

The Air Force Junior ROTC program at North Division Virtual University High School began in the fall of 1999. The cadet group is the second of two U.S. Air Force-sponsored cadet units in MPS. The mission of the ROTC unit at North Division is to build better citizens. The program objectives are to educate and train high school cadets in citizenship; to promote community service, instill responsibility, character, and self-discipline; and to provide instruction in air and space fundamentals. The cadet commander is C/Maj. Melissa Brookens. The unit is under the direction of Senior Aerospace Science Instructor Major Glenn Aavang, USAF (Ret.), who has had 20 years of military service.

Washington High School U.S. Marines Junior ROTC Program

The Washington High School Marine Corps Junior ROTC program was established in March 1993. The purpose of the program is to take participants from where they are — their current situations in life — to the places they want to be — the attainment of their dreams and goals. This is achieved through fostering leadership abilities and traits through individual and team character development, which is accomplished by placing individuals in challenging scenarios and situations in which they can experience success. The experience of success within the ROTC program demonstrates to the students that they are, and can continue to be, productive members of their community, city, state, and nation, based upon the decisions they make within their situations. The unit is under the direction of Captain T. Martin.

Veterans United for Community Service

Representatives from Veterans United for Community Services are also participating in this special commemoration. This is a service organization of approximate 25,000 volunteer veterans in the greater Milwaukee area. The organization was established on the premise that American military personnel who served to ensure America's prosperity abroad must continue this responsibility at home through service to the community. Volunteer veterans act as role models, tutors, counselors, and mentors to youth and young adults. About 100 veterans provide volunteer services in a number of MPS schools, including North Division High School, Washington High School, Malcolm X Academy, Steuben Middle School, Dr. Martin Luther King, Jr. Elementary School, LaFollette Elementary School, Philipp School, and Story School. Their service to our students and schools is recognized and appreciated.

Excellence In Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

June Litkowski
Teacher,
Lincoln Avenue Elementary School

June Litkowski has been a teacher with Milwaukee Public Schools since August 1971. Throughout the past 30 years, she has volunteered countless hours and served on many committees for the betterment of the children of Milwaukee.

At the school level, Ms. Litkowski has served on many committees, including the Technology Committee, Science, Language Arts, Parent Involvement, and Social Studies Committees, as well as School-Based Management. She is a building representative for the Milwaukee Teachers' Education Association and a member of the building committee. She has also served as a coach for basketball, volleyball, softball, and

soccer teams. She has supervised the Lincoln Avenue school newspaper, Playground Pals, Walking Club, Brownies, and the Parent/Teacher Organization.

At the district level, Ms. Litkowski helped developed the Change curriculum and has served on review committees to strengthen the curriculum in the areas of social studies, science, and early childhood education. She has also assisted local universities and colleges by serving as a cooperating teacher for student teachers from Mount Mary, Alverno, University of Wisconsin-Milwaukee, and Marquette University.

During her tenure, she has been chosen as the recipient of several awards, including:

1978 — PTO Southside Teacher of the Year Award
1980 — MPS Recreation Volunteer of the Year Award
1986 — Milwaukee Foundation Science and Math Award
1987 — Wisconsin Exemplary Science Teacher Award
1988 — TAP Grant Award
1996 — Kohl Fellowship Award
2001 — McDonald's Corporation/Next Door Foundation's Books For Kids Award

Throughout her more than 30 years of service, Ms. Litkowski has distinguished herself as an outstanding teacher. The Milwaukee Board of School Directors and the entire school community recognize June Litkowski for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Teachers awarded the Board's Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

Awards and Commendations

Students

Dontay Adams, a fourth-grade student at Browning Elementary School, created the first-place card, "Holiday Snowmen," in the 2001 Milwaukee Brewers' Holiday Greeting Card Contest. His design was sent around the world by the Milwaukee Brewers this past holiday season. Other card design contest finalists were:

Billy Menzel, Burdick Elementary, second place
Malia Colbert, Elm Creative Arts, third place
Diamond Young, Hi-Mount Community School, fourth place
Magdalena Munoz, Milwaukee Spanish Immersion School, fifth place.

Joseph Sanders, a senior at Milwaukee High School of the Arts, has been selected as a member of the nationally recognized 2002 GRAMMY High School Jazz Band that will convene in Los Angeles from February 19 through February 28, 2002, to coincide with the 44th Annual GRAMMY Awards. Only 34 students in the United States and Canada are selected for this honor. He is now eligible for college scholarships through the college incentive program.

The following students are recipients of the Dr. Martin Luther King, Jr. Speech Contest awards:

Dezhane Starks, Lloyd Street School, First Place
Ella Holme, Hawley Environmental School, Second Place
Keanu Ferguson, Barton Elementary School, Third Place
D'Laney Gielow, Golda Meir, First Place
Stanford Nelson, Lloyd Street School, Second Place
Laura Clark, Elm Creative Arts, Third Place
Talisa Smith, Edison Middle School, First Place
Carrie Tillett-Saks, Roosevelt School of the Arts, Second Place
John Yang, Audubon Middle School, First Place
Matthew Tolbert, Madison High School, First Place
April Walker, Hamilton High School, Second Place
Stephanie Powe, Riverside High School, Third Place
Sable Nelson, Rufus King High School, First Place
Zarkey Hegwood, Marshall High School, Second Place

The following students are recipients of the Dr. Martin Luther King, Jr., Writing Contest awards:

Ms. Kuether, Teacher, Elm Creative Arts, K-1 Class Project
Elizabeth Warren, Elm Creative Arts, First Place

Cole McCreary, MacDowell Montessori, Second Place
Ernest Moore, Dr. ML King, Jr. Elementary, Third Place
Shakina Robertson, Townsend Elementary School, First Place
Adedamola Adeniyi, Meir Elementary, Second Place
Bianca Bennett, Milwaukee German Immersion, Third Place
Laura Clark, Elm Creative Arts, First Place
TalorMari Rudolph, Meir Elementary, Second Place
Ellis Schriefer, Roosevelt School of the Arts, Third Place
Cassandra Mathews, Malcolm X Academy, Second Place
Genae Ewing, Morse Middle School, Third Place
Gina Pirelli, Vincent High School, Second Place
Thuy Nguyen, Pulaski High School, Third Place
Melissa Lindstrum, Hamilton High School, First Place
Sable Nelson, Rufus King High School, Second Place
Marquita Mitchell, Marshall High School, Third Place

The following students are recipients of the Dr. Martin Luther King, Jr., Art Contest awards:

Shannon Vazquez, Grant Elementary School, First Place
Lue Vang, Burbank Elementary, Second Place
Deserae Brannin, Burbank Elementary, Third Place
Elizabeth Ganser-Moe, Dover Elementary, First Place
Danielle Bronikowski, Dover Elementary, Second Place
Marquisha Williams, Bruce Elementary, Third Place
Joseph Serna, Walker Middle School, Second Place
Sable Nelson, Rufus King High School, First Place
Dominique Thompson, Wisconsin Conservatory of Lifelong Learning, Second Place

Schools

Wisconsin Attorney General Jim Doyle visited Mitchell Elementary School to launch the "Step Up Milwaukee" initiative. Attorney Doyle swore in Burdick students as "Litter Marshalls" to encourage area residents to help keep the community clean. Step Up Milwaukee is a community-based project linking churches, businesses, schools, and resident groups in order to improve the quality of life and opportunities for young people in Milwaukee.

Cooper Elementary School students conducted a fundraiser to benefit the children of Afghanistan. Through the sale of homemade cookies and handcrafted ornaments, students raised approximately $250. A local financial institution, Continental Savings and Loan, matched the funds raised by the students.

Lincoln Avenue Elementary School conducted a peace program and neighborhood march to promote a peaceful atmosphere throughout the entire school community. The Milwaukee Rampage soccer team conducted a special program of conflict resolution and soccer demonstrations. For each act of peace performed by a student, a shoelace was added to the school's "acts of peace" shoe. Their goal was to make the laces long enough to snake all the way through the three floors of the school and reconnect with the shoe.

Students at Starms Discovery Learning Center reached out to students at St. Stephen's School in Kearny, New Jersey, to offer their sympathy and support after the September 11th attack on the World Trade Center. Most students at St. Stephen's actually witnessed the towers in flames, and many lost close relatives when the towers collapsed. Starms' students made red, white, and blue friendship bracelets and sent them to the students of St. Stephen's along with handmade cards containing words of comfort.

Burdick Elementary School students conducted a community concert and holiday craft fair. The students made handcrafted gift items, which they offered for area residents, parents, and others to purchase as gifts. All proceeds raised went to the respective classes for field trips, supplies, and classroom events.

Thoreau Elementary School's five-year-old kindergarteners captured first place in a statewide cooking contest sponsored by Roundy's Foods. They won the Pick 'N Save Kids Cook contest with recipes they developed for dishes using apples and pumpkins. Each of the 25 students received a $50 gift certificate from Toys 'R Us.

Madison University High School held a special ceremony to dedicate the school's weight room to the memory of Dan Turk, a 1980 graduate of the school. Dan Turk died from cancer last summer after a very successful football career. He played football at the University of Wisconsin-Madison before going on to a 14-year career in the National Football League.

Rufus King and Bay View High Schools' boys' basketball teams participated in the King Holiday HoopFest on January 21 as part of the upcoming Martin Luther King, Jr., Holiday celebration. The event was made possible through a partnership between the Milwaukee Buck's Coach George Karl's Friends-of-Hoop Foundation and the Milwaukee Public Schools' recreation department.

Metcalfe Neighborhood School, Thirty-seventh Street School, Washington High School, Westside Academy I-II, and the Hmong community participated in the Making Connections Symposium on January 26. Groups of parents, students, teachers, and community partners from the local school communities explained how they are working to make their schools and neighborhoods better places to live and learn. More than 30 organizations displayed and distributed information to enhance the connections among all participants.

Staff

Sherry Alston, Division of Facilities and Maintenance Services, volunteered her time to repaint the Milwaukee Silent Witness figures that are part of a national initiative dedicated to the elimination of domestic murder. Kevin Hansen and Jeff Pucel of Shop 901 worked on restoring the nameplates that contain the story of each woman. There are Silent Witnesses Exhibits in all 50 states.

Pedro Román, internal communications specialist with the Department of Communication and Public Affairs, has received a special commendation, the "Many Hands — One Vision" collaboration award, from the Social Development Commission Head Start for his efforts to enhance the lives of the children of Milwaukee.

Linda Owens, a teacher at Story Elementary School, has been selected to serve on the Wisconsin School Counselor Association's (WSCA) Governing Board for the 2001-2002 school year. She is currently filling the position of middle school vice-president. The WSCA advocates for over 2,100 school counselors through professional development activities.

Lee Ann Corning, athletic director at Madison University High School, has successfully completed the process to attain the title of Certified Athletic Administrator. This program, administered by the National Interscholastic Athletic Administrators Association, identifies those directors nationally who demonstrate a certifiable level of both experience and expertise in the administration of interscholastic athletics.

April Swick, Special Services, and Jill Lindberg, assistant principal at Clement Avenue Elementary School, are to be commended for writing a teacher tip book, Common-Sense Classroom Management. This book provides tips and techniques that are clear, concise, and direct in providing management strategies for teachers.

As part of Adult Crossing Guard Recognition Week, LaFollette Elementary School students, staff, and residents honored the adult crossing guards who provided safe passage for the students at their school. The honorees — Mary Hampton, Lynette Turner, and Juanita Wilson — received special recognition at an all-school luncheon and award ceremony.

Congress recently approved $950,000 for Milwaukee Public Schools in the 2002 funding bill for the Departments of Labor, Health and Human Services, and Education. The bill provides:

- $400,000 for MPS 21st Century Community Learning Centers. The after-school program provides safe, drug-free, after-school environments for Milwaukee's children and adults to enjoy educational, recreational, and cultural enrichment;
- $350,000 for the MPS Milwaukee Teacher Education Center, an alternative certification program to attract and retain college graduates from diverse backgrounds and train them to be successful MPS teachers; and
- $200,000 for curriculum and professional staff development at the Lynde and Harry Bradley School for Technology and Trade, which is expected to open in Fall of 2002 as a state-of-the-art future-oriented technology school.

In a continuing effort to promote Milwaukee Public Schools throughout the community, the Office of Communication and Public Affairs has secured the placement of a series of one-minute video vignettes to air on every television station in the greater Milwaukee market. Titled "MPS Minute," the spots, which will highlight MPS activities, will run every week thorough the end of the school year.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of December 5, 6, and 19, 2001, were approved as corrected.

* * * * *

COMMUNICATION FROM THE SUPERINTENDENT

Office of
Superintendent of Schools

To the Board of School Directors:

In accordance with established procedures, I present the following claim:

- Notice of Claim for Damages filed against the Milwaukee Public Schools by Mr. Barry Cymerman, attorney, on behalf of Lorenzo Hawthorne, a minor, and his parents, Ka'ren and Tarvus Hawthorne, for damages resulting from an alleged injury sustained by Lorenzo Hawthorne at the Martin Luther King Jr. Elementary School on May 16, 2001.

  Claim is being made in the sum of $51,499.

Wausau Insurance Companies, the third-party administrator that currently investigates the liability claims filed against the district, has requested that this claim be disallowed.

Therefore, I recommend that the Board disallow the above-mentioned claim and place it on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six months in which to bring suit, if they so desire.

Respectfully submitted,

Spence Korté, Ph.D.
Superintendent of Schools

On the motion of Director Johnson, the claim was disallowed, the vote being as follows:"

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

REPORTS OF STANDING COMMITTEES

Director Hardin moved to suspend Board Rule 1.08(2) to receive the report of the Strategic Planning and Budget Committee, which had been formulated less than 48 hours prior to the Board's meeting.

The motion suspend prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

Separate consideration was requested of Item 3 of the Committee on Finance/Personnel, a resolution dealing with expulsion policies.

On the motion of Director Johnson, the balance of the Committee reports was approved, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on Resolution 1002R-021 by Directors Hardin, Morales, and Spence to Develop an MPS Graduation Equivalency Option and to Amend Administrative Policy 7.37, Graduation Requirements

Background

At its meeting on November 27, 2001, the Board referred the following resolution to the Committee on Innovation/School Reform:

WHEREAS, According to the MPS September 2001 Third Friday Enrollment Summary, approximately 22,000 of the 103,397 students enrolled in MPS are currently attending MPS high schools; and

WHEREAS, The 2001 *Report to the Community* states that, during the 2000-01 school year, 91% of MPS high school seniors met the math graduation requirement and 94% met the writing graduation requirement; and

WHEREAS, During the 2001-01 school year, the MPS average high school attendance rate was 78.8%; and

WHEREAS, The overall MPS high school dropout rate was 10.6% in 2000-01; and

WHEREAS, MPS is constantly striving to reduce the number of high school dropouts while maintaining high standards; and

WHEREAS, The Wisconsin Department of Public Instruction (DPI) currently offers two program options for students to access a High School Equivalency Diploma (HSED); and

WHEREAS, Milwaukee-area students may currently access the first Graduation Equivalency Diploma Option (GEDO #1) through a program currently offered at the Milwaukee Area Technical College (MATC); and

WHEREAS, Wisconsin statute section 118.33 dictates that a school board may grant high school diplomas to students enrolled in alternative education programs who have demonstrated levels of proficiencies equivalent to that which they would have been required to attain in the Board policy graduation requirements; and

WHEREAS, The GEDO #2 is an alternate for district students to meet credit requirements for graduation, not a way around the Board's graduation policy; and

WHEREAS, Students in an MPS GEDO #2 program would still be required to meet the same proficiencies as required of all other MPS students before graduating; and

WHEREAS, MPS "traditional" high schools, charter schools, and partnership school programs have inquired about this option and have students currently enrolled in programs which they believe meet the requirements for an MPS GEDO #2 program; now, therefore, be it

RESOLVED, That the Administration develop an MPS GEDO #2 program offering for the 2002-03 school year; and be it

FURTHER RESOLVED, That the Administration outline and present the MPS GEDO #2 to the Board by May 1, 2002, for possible implementation in 2002-03.

Background

1. Nationally, General Educational Development (GED) programs were originally designed to serve adults who had not completed high school because of military service. The programs expanded to serve

all adults who did not complete high school. Those who successfully complete the GED program receive the high school equivalency diploma (HSED).

The process in Wisconsin has involved the school district's contracting with the Wisconsin Technical College System (WCTS) or a community-based organization (CBO) for an educational program to prepare a student to complete the requirements for the HSED. Expansion of this program in Wisconsin will now allow some 17-year-old high school students, enrolled in alternative educational programs, to use the GED test battery and the four additional requirements of PI 5.05 — health, civic literacy, employability skills, and career awareness — as means of demonstrating proficiency.

2. The ongoing program, which has historically been referred to as the State Statute 118.15 contract program, is now referred to as GEDO #1. Participation in GEDO #1 will continue as it has for the past 10 years. Students age 17 and older will continue to be able to request permission (and funding) from their local school boards to participate in contracted programs through the WTCS or CBOs. These students would be seeking programs separate from the traditional high school program and building. Authorization to use this type of program exists in Wisconsin statutes, with program contracting to be agreed upon by the local school district and the provider. A minimum enrollment of 15 hours per week is required.

3. The newly established GED program also included in State Statute 118.15, referred to as GEDO #2, is limited to students who are severely credit-deficient, but who are currently capable of demonstrating most of the competencies necessary to meet their high school graduation requirements. Approval to participate in the GEDO #2 will be limited to those districts that apply to the Department of Public Instruction (DPI) and provide to DPI signed assurances agreeing to specific program requirements. Those program requirements include:

a. Students served will be at least 17 years of age.
b. Students will be at least one year behind their (ninth-grade) class in credits earned.
c. Students served should be able to demonstrate an ability to read at or above the ninth-grade level.
d. A formal meeting(s) will be held before a student is allowed to begin a GEDO #2 program. This meeting will include a discussion of the educational options available to the student; the academic, attendance, and behavioral expectations of the student once in the program; and the anticipated goal of the program (traditional high school diploma). In addition, the meeting(s) may include discussion regarding educational options if the student completes academic preparation before he/she are eligible to take the final GED test. The student, his or her parent or guardian, the student's guidance counselor, principal, and at least one teacher (or their designees) must participate in the meeting(s).
e. Students must volunteer for the program *after* participating in the meeting described above.
f. A contract between the student, the student's parent/guardian(s), the school, and the GEDO #2 program's coordinator must sign a contract outlining the hours of attendance, academic and behavioral expectations, and services to be provided by the school district.
g. A student/teacher ratio of no more than 15:1 will be maintained in the GEDO #2 program.
h. At least 15 hours of instruction are required each week. The student will be required to participate in at least 10 hours of math, science, social studies, language arts, or health instruction each week until his/her instructors certify that he/she is academically prepared to take the final GED test. At this point, a larger portion of the student's 15 hours per week can be devoted to experiential training (e.g., vocational/technical education, art, music, foreign language, or work experience). All students must be *continuously enrolled and attending* the program until they are eligible to take the final GED test.
i. Students with disabilities will not be excluded from the program, but must have a current IEP recommending participation in GEDO #2. The IEP must document any related aids and services necessary for successful completion of the program.
j. Eighty percent (80%) or more of the students accepted for GEDO #2 must successfully complete the program and graduate with their class as a condition of program approval for the following year.
k. Students participating in the GEDO #2 program will be required to take the high school graduation test under s. 118.30.

l. Districts may designate other conditions for graduation in school district policy.

m. Students who successfully complete GEDO #2 requirements will be entitled to a traditional high school diploma issued by their school districts and to participate in the same graduation ceremony as other high school graduates.

n. Program data required by the GED Testing Service (GEDTS) will be collected and submitted to the Department of Public Instruction each year.

4. Schools for which GEDO #2 is approved will be permitted to prepare students to use the GED test battery, provided that the student will be awarded the traditional high school diploma. (Only the transcript may indicate that partial completion of requirements were attained through GED.)

5. MPS students will be tested at the Milwaukee Area Technical College (MATC).

6. While GEDO #2 may be used to satisfy the graduation credit requirements, the student must also satisfy any criteria established by the Board of School Directors in fulfillment of district requirements for graduation unless waived by the Board.

7. If the Board of School Directors approves the inclusion of the GEDO #2 program as an alternative means to meeting the MPS graduation requirements, the application required of districts by the Wisconsin Department of Public Instruction will be completed and submitted to DPI by the end of February 2002.

8. Upon approval by the Department of Public Instruction of the GEDO #2, schools will be permitted to use the approved template to develop their own applications. Upon completion of the individual school's application, the form will be sent to the MPS Department of Leadership Services for review and approval.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS Strategic Plan, Goal 1, Student achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education market place.

Statute, Administrative Policy, or Board Rule Statement

10. The development of this diploma option will be consistent with State Statutes 118.33 and 115.29. Revisions are being recommended to Administrative Policy 7.37, Graduation Requirements, to include provisions for a High School Equivalency Diploma (HSED) under GEDO #2.

Fiscal Impact Statement

11, This item does not authorize expenditures in the current fiscal year. The estimated annual cost of the program district-wide is $177,000. This is based on 30 students being served by two FTE teachers and one FTE aide, as well as material and testing costs. The costs would be borne by participating schools. Schools that retain such students would receive the related per-pupil allocation.

12. Students counted in the district's 3rd-Friday count who would have otherwise dropped out increase the district's revenue limit by approx. $600 per student. Thirty such students would increase the MPS revenue limit by $18,000.

13. In preparation for implementation of the GEDO #2 option for the 2002-03 school year, school will have to take into account the following costs in developing their budgets:

a. Mandatory GED testing costs:

Battery of five GED tests (per student): $40.00

(For a class of 15, the school's budget would need to include a budget line for $600 for GED testing [15 students @ $40].

b. Optional (Requirements in these areas may be met through school curriculum or through successfully passing tests at MATC.):

GED Health test.....$6.50
GED Civic Literacy test $6.50
GED Orientation + Career Awareness.....$3.99
Employability Skills Workshop.....$3.99

b. Curriculum materials purchased for GEDO #2 programs will be selected, funded, and provided by the school.
c. If the school determines that additional staff is required, the school administrator will factor additional costs into the budget.

Implementation and Assessment Plan

By February 21, 2002, the Director of Curriculum and Instruction and the appropriate curriculum specialists will review GED curricular and testing materials to provide (1) a description of instructional delivery strategies for the state application, and (2) curriculum review, insights, recommendations and support to schools considering the GEDO #2 option.

By February 28, 2002, The Administration will have completed and submitted the required application to DPI.

By March 15, 2002, meetings will be held with any departments and schools potentially interested in developing GEDO #2 programs for implementation in 2002-03. Included at these informational meetings will be the Alternative Education Program Consultant from the Wisconsin Department of Public Instruction; the Director of Curriculum and Instruction and the appropriate curriculum specialists; representation from the Division of Small Community Schools; representation from the Office of Charter Schools; representation from the Division of Special Services; the Leadership Specialist in charge of high schools; and the Director of Guidance and Career Education. Representation from the GEDO #1 Program at MATC (the testing agent for GEDO #2) will also be invited to attend.

By March 29, 2002, interested schools will — with support from their respective divisional and leadership representatives, from curriculum specialists, and from the DPI Alternative School Consultant — complete and prepare applications for final review by the Deputy Superintendent. (In subsequent years, a March deadline will be set for an applications to be considered for the following year.)

By April 12, 2002, approval will be given for GEDO #2 programs to be implemented in 2002-2003. (In subsequent years, an April date will be set.)

Committee's Recommendations

Your Committee recommends that the Board:

1. approve a new section 2, Provisions for Graduation Equivalency Diploma Option (GEDO) #2 Program, as part of Administrative Policy 7.37, Graduation Requirements, as follows:

> 2. Provisions for Graduation Equivalency Diploma Option (GEDO) #2 Programs
>
> The GEDO #2 is an alternate for district students to meet credit requirements for graduation.
>
> | Subject | |
> |---|---|
> | English | GED exams: (1) reading, and (2) writing |
> | Mathematics | GED exam |
> | Science | GED exam |
> | Social Studies. | GED civic literacy exam or 3 units of social studies |
> | Health | GED health exam or 0.5 health unit |
>
> Students in the Class of 2003 who meet GED requirements will not have to meet MPS writing and mathematics proficiency requirements.
>
> All GEDO # 2 program students will be required to successfully complete units of study in employability skills and career awareness.
>
> Schools may include in their program applications additional requirements for GEDO #2 students in work experience, community service, and/or career portfolio development if they so choose. Such requirements would need to be presented to students interviewed in the informational meetings that are required by DPI before a student begins the program.
>
> Students enrolled in GEDO #2 will not be included in senior-class rank.

2. approve the following modification to the policy and renumber the subsequent sections:

3. Diplomas

a. Students graduating from the high schools, including GEDO#2 programs, shall receive diplomas of graduation signed by the principal, the Superintendent and the Board President. Signatures other than that of the principal may be lithographed.

b. Special diplomas will be awarded to exceptional education and limited-English-proficiency students who meet their special course and credit graduation requirements and are identified as exempt from the proficiency requirements. Limited-English-proficiency and exceptional education students may attempt reading proficiency examinations; however, special diplomas will acknowledge proficiency that a student may have met in either writing or mathematics.

c. Diplomas will be awarded to certain veterans: The Superintendent/designee shall direct the appropriate MPS high school principal to award a diploma to a veteran if the Superintendent/designee determines that the veteran meets all of the following four criteria set forth in sec. 120.13(37), Stats.:

> The veteran must (1) be at least 65 years old; (2) have attended a Milwaukee public high school; (3) have left high school before graduation to join in the U.S. armed forces during a war period, including, among others, World War I, Korean Conflict, Vietnam War, and Persian Gulf War; and (4) have served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces.
>
> A high school diploma will also be awarded to a veteran who meets all of the criteria listed above, notwithstanding the receipt by the veteran of a high-school-equivalency diploma after serving on active duty.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Resolution 0102R-023 by Directors Gardner and Blewett to Develop a Plan to Expand MPS Montessori Options

Background

At its meeting on November 27, 2001, the Board referred the following resolution, which was introduced by Directors Gardner and Blewett, to the Committee on Innovation/School Reform:

> WHEREAS, Montessori schools continue to be a popular option with MPS parents and students; now, therefore be it
>
> RESOLVED, That up to $20,000 be allocated from the School Operations Contingent Fund to hire a consultant to develop a long range strategic plan for the expansion of MPS Montessori options.

Background

1. There have been initiatives in the past that addressed the expansion of Montessori programs in the Milwaukee Public Schools: In January of 2000, the City-Wide Montessori Council developed a plan regarding two additional Montessori Schools within the next five years. As a result of the Neighborhood Schools Initiative, Maryland Avenue became the fourth Montessori School, beginning with K3 and K4 in the 2001-2002 school year.

2. With the development of the five-year plan mentioned above, and with the opening of the fourth Montessori school, several concerns need to be addressed before Montessori expansion continues in MPS. Some of these issues and concerns involve the following:

- maintaining a diverse population of students at additional Montessori schools;
- obtaining the personnel, time, and money that are needed to open a new school;
- staffing with certified Montessori-trained teachers, special-education teachers, support staff, and administrators to maintain the integrity of the program;
- maintaining enrollment after attrition occurs because of transportation restraints;
- defining the adolescent program;
- continuing the Montessori pedagogy through quality staff development; and

- addressing concerns of phasing in a Montessori program.

3. As of September 21, 2001, the four Montessori Schools had the following wait lists at K3 and K4:

Program	K3	K4
Craig	110	0*
Fernwood	17	19
MacDowell	75	20
Maryland Avenue	21	10

* No open seats were advertised

4. There is a need and desire to continue the high quality of Montessori education in the district. This has been possible in the past because of the rigorous Montessori certification that the district requires for its teachers. Research, which is partially funded by the Bader Foundation, is presently being conducted to assess the success of Montessori students who graduated from Milwaukee public high schools as compared with non-Montessori students. These results will be used to further enhance Montessori education in MPS Montessori schools.

5. The Administration supports the hiring of a consultant to address and analyze the issues outlined in #2 above. The consultant will be required to produce a long-range five-year plan for Montessori education in the district.

Strategic Plan Compatibility Statement

6. The recommendation is compatible with and supportive of the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

7. The recommendation is consistent with state statutes and MPS policies and procedures.

Fiscal Impact Statement

8. Upon approval, $20,000 would be allocated from the Neighborhood Schools Plan to hire a consultant. The NSI Plan budget has position vacancy savings to cover the cost.

Implementation and Assessment Plan

9. Following the Board's approval, a Request for Proposals will be written to secure consultant services. A committee comprising Montessori principals and implementers, Montessori parents, a representative from Business Services, and representatives from Leadership Services will review the proposals, screen applicants, and make a selection.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution, with the funding to be allocated from existing accounts in the School Operations Fund.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Receipt of and Possible Action on Audit on Review of MPS Dropout-prevention and Re-enrollment Programs — Audit #2002-01

Background

1. The Board's adopted annual plan of audits included a review of the dropout-prevention and re-enrollment programs.

2. The primary objectives were to determine (1) what efforts have been made by MPS to determine the cause for students' dropping out, (2) what subsequent efforts have been made by the district to

return students to the classroom, (3) what dropout-prevention programs were in place, and (4) whether the students applied and subsequently returned to MPS.

3. The audit team evaluated the dropout-prevention and re-enrollment programs, identified best practices from other school districts, conducted surveys of selected principals and dropouts who had re-enrolled in school, and evaluated the various rates used by MPS and the DPI to report dropouts and graduates.

4. The report contains 14 recommendations intended to enhance the services which MPS provides to children at risk and dropouts.

5. The audit report, provided under separate cover, has been reviewed by district administration. District administration's response to the audit report indicates their intent to implement the specific actions identified in the recommendations.

Committee's Recommendation

Your Committee recommends that the Board receive audit report #2002-01 — Review of MPS Dropout-prevention and Re-enrollment Programs.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Bimonthly Report on Special Education Services Provided to Students in Private/Parochial Schools

Your Committee reports having received the following report from the Administration.

Background

1. At its meeting on August 2, 2001, the Board referred Communication 0102C-002, regarding delivery of services to students with special needs enrolled in private schools, to the Committee on Innovation/School Reform. A copy of this communication is available with the minutes of your Committee's meeting.

2. At its meeting on October 9, 2001, after giving hearing to the Archdiocese of Milwaukee and other interested parties, the Committee on Innovation/School Reform directed that the Superintendent report back to the Committee no later than November 30, 2001 — with bimonthly updates to be submitted thereafter until October 31, 2002 — about the amount, quality, and kinds of special education services available to students in the City of Milwaukee who qualify for special educational services and who are enrolled in non-MPS schools. This report was to include:

- The plan to identify qualifying students in non-MPS schools for the 2002-2003 school year; and
- A history and plan of collaboration with non-MPS schools to provide effective service with the greatest equity feasible within funding and personnel constraints.

3. The Administration presented a report to the Committee on Innovation/School Reform at its meeting on November 13, 2001. The report included an update on special education services to students in the City of Milwaukee who qualify for special education and who are enrolled in private schools.

Administration's Report

4. IDEA (1997) requires that every local education agency arrange for parentally placed private-school children with disabilities to participate in special education services. IDEA requires that, annually, each district spend a certain minimum amount of funds on special education services for private-school children; however, no private-school child with a disability has an individual right to receive some or all of the services that the child would receive if enrolled in a public school.

While, MPS previously offered speech and language services to private-school children via a direct-service delivery model, in the 2000-2001 school year, MPS used consultation as the service delivery model for such services.

5. On November 8, 2001, a meeting was held with private-school administrators. A portion of this meeting gave private schools the opportunity to select the type of service delivery model for speech and language services they preferred — either the direct-service model or the current plan of consultation. In

addition, the Administration mailed questionnaires to those schools not in attendance at this meeting so that they had an opportunity to respond.

6. After reviewing the private schools' preferences of service delivery, we met again on December 6, 2001, to discuss how MPS would proceed within the financial responsibility of the district, which amounts to approximately $400,000. After the Administration and the private-school representatives reviewed and discussed the impact of the preferences, they decided to expand the service plan to include direct speech/language services for those students who currently have a service plan.

7. Beginning on January 3, 2002, each individual service-plan team will reconvene and decide, based on the needs of each individual student, which service delivery model for speech/language therapy is most appropriate for the student. This will involve approximately 150 meetings.

8. Services will be provided at an MPS site as close as possible to the private school which the child attends. Transportation will be assessed per MPS policies.

9. On January 10, 2002, Division of Special Services will meet with administrators from the private schools to consult about services for the 2002-03 school year. (An inclement-weather date has been scheduled for Monday, January 14, 2002.) At this meeting, a professional development opportunity will be offered regarding new special-education criteria, evaluation and identification of students with disabilities, and the IEP process. This professional development session will be provided based on the private school's request for these specific topics.

* * * * *

(Item 5) Report on the Annual Grant Development Plan

Your Committee reports having received the following report from the Administration.

Background

At its meeting on September 25, 2001, the Board adopted the following resolution by Director Blewett, with amendments that directed the Administration to submit a report on a grant development plan by January 2002:

> RESOLVED, That MPS expand grant development services by adding 2.5 professional development staff and one secretary, providing resources to build capacity at the school level, and supplying the necessary tools at a cost to the District of $375,000 to continue the momentum, build sustainability, and assist the district in securing additional revenue during a period of declining local budgets; and be it
>
> FURTHER RESOLVED, That MPS articulate an annual grant development plan aligned with the strategic plan to build a total school/community resource development program that takes advantage of all forms of funding.

The Administration's report on the district's grant-development plan follows.

Administration's Report

1. Decentralized site-based management coupled with cost cutting and budget containment provides funding challenges at both the district and school levels. Staff are often instructed to "see the grants office" when seeking additional funding.

2. While the grants area is a quickly evolving function within the Department of Educational Services, the primary focus has been on federal and state funds, while most private sources have been left untapped. As a result of staff efforts last year, 33 applications for federal and state discretionary and foundation funding were submitted. 20 were funded, for a total of over $17 million. This was an increase of $6 million from the previous year.

3. While coordinating the development and submission of district grant initiatives is the most visible aspect of the grants office, other significant functions include:

- identification, dissemination, and recommendations regarding funding opportunities at both the district and school levels;
- implementation, coordination, monitoring, and reporting of several grant-funded district initiatives;
- facilitation of school-based grant seeking and reporting; and
- provision of professional development for school staffs to build capacity at that level.

4. Grant seeking for federal and state funding is only one aspect of external resource development. Because grant funds are generally restricted to meet specific requirements or guidelines, there are needs at both the district and school levels that grant seeking will never meet. The district needs to explore and implement other methods for fund development.

5. The current process of external funding is reactive rather than proactive: A funding source is identified and a proposal is developed and submitted following restrictive guidelines. This process should be reversed.

6. David G. Bauer's *Successful Grants Program Management, (*1994) New York, Scholastic Inc., can be used a guide in transforming the Grant Development Office into a center for proactive resource development. The first step is to align external funding requests with the district's strategic plan; therefore, priority areas for the grant development plan must be:

- student achievement
- support for the learning agenda
- community collaboration and coordination for learning
- leadership development

7. Departments and schools in greatest need should be identified, as well as the areas in which there is a need. This information should be centralized, with all stakeholders willing to participate in the proposal-development process.

8. As more grants are awarded to the district and schools, MPS must solidify strategies for efficient and effective quick-start mechanisms. Moreover, methods must be developed to coordinate and monitor project activities and to ensure timely reporting and evaluation. As a result, MPS would develop a reputation as a reliable entity in which to entrust future funding.

9. Collaboration and the team approach have been pivotal in MPS's successful grant procurement. Capitalizing on this strategy, the training process for the new grant staff will be developmental and empowering. The training will be a phase-in process of skill-set nurturing working towards areas of strength. As the staff grows in their jobs, there will be additional responsibilities and training that ensure a comprehensive implementation of the objectives and activities that follow.

Objective 1: To increase the systemic alignment between resources needed and resources sought

Activities

- Identify district priorities for funding
- Identify individual school needs that are in alignment with district priorities for funding
- Map schools currently involved in district grants
- Map schools currently involved in local grants
- Develop system to identify schools to be included on an equitable basis in district proposals

The activities will be implemented by June 30, 2002. Current grant staff will work with staff from the Finance Department and the Principals' Advisory Committee for Educational Services.

Objective 2: To increase the frequency in which federal, state, and private resources are earmarked for MPS through ongoing lobbying and relationship building

Activities

- Identify district priorities for funding
- Identify legislative action that would affect these initiatives
- Identify private resources whose philosophies are aligned with district priorities
- Identify role of the Milwaukee Public Schools Foundation, Inc.
- Develop and implement leadership training for top-level administrators and principals on the importance of and how-to's of building relationships with foundations and other private resources

The activities will be implemented by June 30, 2002. Current grant staff will work with staff from the Finance Department and the Principals' Advisory Committee for Educational Services.

Objective 3: To ensure a systematic process to facilitate project ownership, proposal development, and submission for funding activities

Activities

- Identify funding opportunities

- Develop a plan to maximize MPS's data resources
- Inform cabinet of opportunities
- Identify departments, divisions, offices, and staff to facilitate project
- Identify working team for proposal development, management, inter-department, division, and office connections
- Develop timelines and identify responsibilities for each project
- Provide a wide range of support to school staff developing school level proposals

The activities will be implemented by June 30, 2002. The current grant staff and new Grants Specialists will work with staff from the Departments of Educational Services, Research and Assessment, Technology, Leadership Services, Recreation and Community Services, and the Principals' Advisory Committee for Educational Services in developing the processes.

Objective 4: To ensure an effective and timely means for project start-up, implementation, and reporting

Activities

- Develop and implement systematic methods to inform all stakeholders about grant awards
- Establish and implement monitoring calendar for funded projects
- Coordinate effective start-up by pulling players to the table at one time, including:
  - Project Director/Coordinator
  - Finance staff (budget set-up and monitoring)
  - Human Resources/Labor Relations (staffing)
  - Insurance and Risk Management (contracting)
  - Office of Public Affairs and Communications (dissemination)
- Facilitate the process of contract development and Board approval
- Outline and assist with monitoring process
- Outline and assist with project reporting
- Identify, develop, and implement mechanisms to sustain effective practices post-external funding

By December 31, 2002, a systematic process will be established and documented. Current staff will work with staff from the Departments of Finance, Human Resources, the Office of Public Affairs and Communications, and the Principals' Advisory Committee for Educational Services. A guide for project directors will be developed.

Objective 5: To ensure systematic means to replicate successful projects throughout the district

Activities

- Develop and implement mechanisms to document and disseminate project successes
- Identify schools where projects could be replicated
- Facilitate networking between pilot schools and expansion schools
- Assist expansion schools in procuring funds for implementation

By December 31, 2002, a method will be documented for replication of effective practices. Current staff will work with staff from the Departments of Educational Services, Leadership Services, Recreation and Community Services, the Office of Research and Assessment, and the Principals' Advisory Committee for Educational Services in developing the processes.

Objective 6: To increase the capacity of the district and schools to procure external resources to meet the needs identified in the strategic and/or educational plan

Activities

- Offer and provide grant development outreach, including the following workshops:
  Grant Writing I and II
  Project start up
  Relationship building
  Change process
  Budget development
- Complete and deliver online grant development course
- Provide grant development internships
- Provide professional development for grant staff including:

Technique workshops
Site visits to productive urban district development offices
Federal/state bidder conferences
Education conferences to stay abreast of national trends

- Use a variety of means to disseminate information:
  Web page
  Administrative bulletin announcements
  Implementer meetings
  Principal meetings
- Develop and maintain working relationships between the Grants Office and Inter-Governmental Relations Office (Legislative Policy)

Many of these activities are currently implemented but will be expanded with the addition of the new Grants Specialists. The current grant staff and new Grants Specialists will work with the Principals' Advisory Committee for Educational Services to refine services and to ensure all schools know how to access services.

Objective 7: To ensure maximum use of community resources and coordination of services

Activities

- Identify district priorities/activities that would be enhanced through collaboration with higher-education institutions, community-based organizations, parent organizations, and other school-governing bodies
- Involve community stakeholders in the development of proposals
- Provide training for parents on writing grants and involve them in the development of proposals

The activities will be implemented by June 30, 2002. Current grant staff will work with staff from the Departments of Educational Services, Technology, Recreation and Community Services, and the Principals' Advisory Committee for Educational Services.

* * * * *

(Item 6) Report on the 2001 Summer School and Preliminary Plans for the 2002 Summer School

Your Committee reports having received the following report from the Administration.

Administration's Report

1. Following is a brief summary of the highlights of the 2001 Summer School program. A more detailed report has been provided under separate cover. Information for this report comes from a review of student grades, attendance reports, a reading program study, an analysis of student performance with the Flying Rhinoceros Program, and an analysis of outcomes for the kindergarten program.

2. The 2001 Summer School program was held from July 9 to August 3, 2001. Seventy-six schools provided educational and recreational activities for nearly 18,000 students. Approximately 1,037 students with special education needs were served in summer school sites, and approximately 9,000 children attended the wrap-around recreation program. New to the Summer School 2001 program were 11 high schools offering a computerized basic skills program called Plato for eighth-grade students in transition to high school, a two-week K-12 instrumental music program (including harp), and the Flying Rhinoceros internet-based elementary science program.

3. The number of summer programs designed and operated by local school staffs decreased from 61 sites in 2000 to 43 in 2001. Local school summer school programs were operated in 18 sites in 1998 and 51 sites in 1999. A greater continuity of instruction and better attendance are expected in sites where the same teachers continue to instruct their students in the summer session. The decrease in local programs reflects the funding constraints in schools. In many cases, a small local program also shared the building with a citywide program to reduce administrative costs.

4. Kindergarten students showed improved performance in areas assessed: letters of the alphabet, phonetic sounds of letters, and basic sight vocabulary. In all areas measured, there was improvement for children in kindergarten as a result of participation in summer school, as follows:

- 58% of the students demonstrated a gain in learning the letters of the alphabet.
- 71% of the students demonstrated gains in learning phonetic sounds.
- 77% of the students demonstrated gains in acquiring basic sight words.

Greater improvement in achievement was noted in longer summer programs. Achievement for students dropped off significantly when a child was absent seven or more days.

5. The elementary math and science summer curriculum, "Healthy Bodies Make Winners," developed by the Medical College of Wisconsin showed increases in science content knowledge and science reasoning ability.

The post-test scores indicate significant gains. In the science and math program, 95% of the primary students and 60% of the intermediate students demonstrated proficiency on the post-test. The percentage of intermediate students scoring at the proficient level was 40% higher on the post-test.

6. The elementary reading/language arts program assessed all students with the Dolch Sight Vocabulary test, a comprehension-story mapping test for students in grades 1-3 and a comprehension-written summary for students in grades 4-6.

- 68% of the students demonstrated a gain in acquiring the Dolch Sight Words.
- 49% of the students demonstrated a gain on the Story mapping test.
- 50% of the grade 4-6 students demonstrated a gain on the written summary test.

A significant gain in achievement was indicated on the Dolch sight vocabulary test and the comprehension story mapping test. The comprehension-written summary measure did not show significant improvement. In the Dolch sight vocabulary test and the story mapping test, students made more gains the longer they were in summer school.

7. Four local elementary summer school sites used the Flying Rhinoceros program for their summer curriculum. Students demonstrated a 16% improvement in performance on the end-of-program tests.

8. Twelve middle schools and one K-8 school offered local summer programs. These sites showed a significant improvement in rate of attendance for middle school students. In 1998, 48% stopped attending; in 1999, 24% stopped attending; in 2000, 13 % stopped attending; and in 2001, 17% stopped attending. The middle school instruction focused on helping students meet the grade-level standards.

9. At the end of the school year, 1,834 eighth-graders (23% of all students) had not yet achieved proficiency. 865 students were scheduled for retention in eighth grade. After summer school, 477 students were retained in eighth grade, while 118 students completed the Plato program and moved on to ninth grade. Approximately 369 of the eighth-graders met proficiency in the summer session.

10. Eleven high schools offered local programs for their students in English and math. Citywide programs were held only for the subjects of science, social studies, and art. Greater student safety, achievement, and attendance occur when students continue instruction in their winter sites with teachers familiar with their performance. Overall enrollment in high school at the end of summer indicated 86% of the students were still in attendance at the end of summer.

11. The wrap-around recreation program, which was designed to support the MPS 2001 Summer School Program, and operated June 15-August 3 at 45 elementary schools. Approximately 9,000 students attended the Wrap-Around Recreation Program. Twenty locations were programmed by the MPS Division of Community Recreation, and 25 locations were operated by the following Milwaukee-area youth-serving agencies: Boys & Girls Club of Greater Milwaukee, Northcott Neighborhood House, Rosalie Manor, Latino Community Center, the YMCA, YWCA, and Williamsburg Heights.

Summer School 2002 Plans

12. Plans for the 2002 summer school are underway. It is estimated that the approximately $8 million of Board and Title 1 funds available for summer school will be used for a four-week program (20 days of instruction) to begin after the new fiscal year in July. The proposed dates for summer school are July 8 to August 2, 2002. Approximately 18,000 students will be served.

13. Elementary students will have morning instruction in reading, science, math, art, and music, as well as an afternoon wrap-around recreation program. Middle-school programs will continue to focus on meeting grade-level standards. The high-school program will continue 11 local programs for Plato, English, and mathematics, as well as a citywide program for science, social studies, and art.

* * * * *

(Item 7) Report on the Eighth-Grade Transitional Program

Your Committee reports having received the following report from the Administration.

Administration's Report

1. At its February 1996 meeting, the Board directed the Administration to develop learning proficiencies in mathematics, science, and communication for the eighth-grade class of 2000. The Board approved the middle-grades proficiencies in June 1997, mandating that students in the eighth-grade classes of 2000 and thereafter must meet the middle-grades proficiency requirements in order to be promoted to ninth grade.

2. In December 1999, the Board adopted two educational programs for eighth-grade students who do not meet proficiency requirements:

- Remain at current location — Students who are retained would be in eighth grade for another year and would receive focused support to help them achieve proficiency.
- Enter a transitional program — MPS high schools will be the providers of specific services for transitional students, with the high school per-pupil allocation adjusted to be based on services provided, and funding to be allocated through the annual adopted budget.

Ninth-grade Class of 2000-2001

3. In April 2001, the Administration presented information to the Board on the first-semester status of the 8T transition students and other proficiency groups. The Administration also shared grade-point averages (GPA) and attendance statistics, which were categorized by the method by which proficiency was achieved.

4. This report incorporates end-of-the-year data for the 2000-2001 school year that encompass the yearlong performance of the transition students as well as that of all ninth-graders.

The accompanying chart illustrates that the collective GPAs of this year's ninth-grade students are higher than those of the comparable group the year before. In addition, the overall attendance rate has risen (see Attachment A — this and the attachments referenced below are available with the minutes of your Committee's meeting).

	1999-00	2000-01
Attendance	78.7%	79.2%
GPA	1.66	1.75

The data also indicate that the percentage of students promoted from ninth grade to tenth grade has risen from 70% in the year 2000 to 79% in 2001 (see Attachments B and C, available with the minutes of your Committee's meeting). The Transition Program may have contributed to the increase.

2000-2001 Eighth-grade Transition Students

5. In the fall of 2000, 940 students were in the Transition Program. Of those students:

- 393 students completed their proficiency requirements. Of those, 38%, or 148 students, earned enough units to move from grade 8 to grade 10.
- 547 students remained below proficiency at the end of the spring semester. Of those students:
  - 326 are active in MPS this fall
  - 221 are not active in MPS this fall (see Attachment D). Of the 221 students who are not active in MPS:
    - 55 students had no initial enrollment
    - 107 students attended non-MPS sites
    - 15 students attended partnership/alternative sites
    - 27 students were non-attendees
    - 17 students were dropped for other reasons

6. Although transition students weren't identified in the previous years, many of those students whose basic skills remained below the eighth-grade proficiency levels were potential dropouts. While the average age of beginning ninth-grade students is 14, many of the transition students are age 16 and older (see

Attachment E). It is promising that more of these students are returning to school to continue in the Transition Program rather than dropping out of school. The Transition Program offers students opportunities for success.

7. In April 2001, the Administration presented the attendance data and GPAs of the transition students from the first semester to the Board. More specifically, the GPA for the full year has risen slightly from last spring, but the attendance rate has not. The final 2000-01 data for this group of students indicate the following:

	April 2001	2000-2001
Average GPA	0.71	0.73
Average attendance	58%	56%

Average Plato data for 406 students (see attachments F and G):

	Skill Level		%
	Initial	Current	Improvement
Language Arts	2.55	6.01	135%
Math	4.12	6.26	52%
Reading	3.74	7.28	95%

8. Attachment H also indicates that students who spent an average of 18 hours or more during the school year working on their Plato programs improved their skill levels by more than 50%. Conversely, the data also show that those working an average of fewer than five hours improved less than 50%.

A preliminary review of up-to-date Plato data indicates the continuing improvement of academic achievement for students actively involved in this program.

2001-2002 Eighth-grade Transition Program

9. The 2001 high-school summer school program offered the Plato courseware to new eighth-grade transitional students. This enabled high-school sites to take responsibility earlier for the newly identified transition students. Students were able to acclimate themselves to a high-school setting as well as work on their proficiency status prior to the start of the 2001-2002 school year.

549 transition students enrolled in the 2001 summer school. Of those enrolled:

- 118 passed to the ninth grade.
- 431 are continuing in the transition program in high schools.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Spence presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

(Item 1) Report on Revenue Forecast for FY2003 and Parameters to be Used in Preparing the FY2003 Proposed Budget

Your Committee reports having received the following report from the Administration.

Background

1. Each year, the Administration reports to the Board its estimates of enrollment for the coming school year, as well as any impact on the district's available revenues for the next fiscal year. Since the state's revenue limit law ties general state aids and local school taxes in the School Operations and Construction Funds to enrollment changes, this estimate of expected enrollment is indispensable to financial planning. The following represents an outline of the projections to date.

Enrollment

2. As in past years, the projection of September enrollments for planning purposes has involved a joint effort by Leadership Services, Facilities, and Finance. Initial system-wide forecasts are prepared in Leadership and Facilities. Projections are made on a grade-by-grade basis and an agreed-upon set of figures is arrived at. Leadership, consulting with other departments, then identifies the portions of the total enrollment which are expected in the suburbs under the Chapter 220 and Open Enrollment programs; in alternative and partnership schools; and in non-instrumentality charter schools. Projections for September 2002 (FY03) break down as follows:

Schools	FY2002 Actual Fall Enrollment	Enrollment For FY2003 Budget	Projected Enrollment Change	Projected Percent Change
Elementary/K-8	53,607	52,972*	-635	-1.18%
Middle	17,295	16,987*	-308	-1.78%
High	22,053	22,284	231	1.05%
SUBTOTAL	92,955	92,243	-712	-0.77%
Alternative/Partnership/Contracted	3,662	3,662	0	0.00%
Non Instrumentality Charters	1,122	1,360	238	21.21%
SUBTOTAL	4,784	5,022	238	4.97%
Chapter 220 (in suburbs)	4,308	4,100	-208	-4.83%
Open Enrollment (in suburbs)	1,350	1,800	450	33.33%
SUBTOTAL	5,658	5,900	242	4.28%
GRAND TOTAL	103,397	103,165	-232	-0.22%

* Figures for FY03 for elementary/K-8 schools and middle schools continue to include Edison as a middle school; however, FY03 begins Edison's transition to K-8 status under the Neighborhood School Initiative.

3. The remaining portion of the projected enrollment is broken out into estimated amounts for each MPS elementary, middle, and high school. Leadership Services confers with individual schools, reviews past years' enrollment for patterns and proposed program changes for impact, and determines a set of figures that matches the overall projected number.

4. The enrollment figures shown in the chart above are converted to an estimated pupil full-time equivalent countable for state aid and revenue limit purposes by the Finance Department. The detailed school-by-school figures are used, along with historical retention trends for each school, to calculate a January enrollment projection. Finance staff then average the September and January numbers to arrive at the enrollment figures used in distribution of School Operations Fund revenues to schools.

Revenue Limits and Revenues

5. Assuming current law, revenue limits are expected to increase by $233 per pupil. This increase is partially offset by the district's continuing decline in enrollment. The net effect is that the revenue limit is expected to increase by $16.4 million in FY03. Beginning in FY02, revenue limits apply only to the School Operations and Construction Funds. This means that property taxes and state general aids for those funds may rise only by $16.4 million. All revenue limit authority, except that represented by the Construction Fund tax levy, is intended to be utilized in the School Operations Fund. A review of other revenue sources has also been made.

6. In the School Operations Fund, present estimates for the net change in federal (non-grant) and other state aids (handicapped, bilingual, etc.) show an expected increase of $0.6 million.

7. No use of fund balance is included in the FY03 estimates, a decrease of $9.5 million. In FY02, $4 million of fund balance was used to bring textbook adoptions back onto schedule; in FY03 no further use of fund balance is required for this purpose. Another $5.5 million in fund balance was matched against one-time FY02 costs.

8. Borrowing for new financial and special education management information systems has been completed in FY02; therefore, no borrowings are included in the FY03 estimates, down from the FY02 budget of $5.3 million.

9. A further increase of $36.6 million is expected as proceeds from Neighborhood School Initiative (NSI) borrowing are credited to the Operations Fund. (In FY02, NSI bond receipts were originally to be credited to the Construction Fund. Board action in November 2001 shifted those amounts to the Operations Fund to allow for better coordination and oversight in combination with pay-as-you-go

components of NSI, which were already included in the Operations Fund.) The net growth in the Operations Fund is expected to be $39.8 million.

10. It is planned that the Construction Fund will continue to tax at its legal limit of $0.60 per $1,000 assessed valuation, generating approximately the same revenue as in FY02. However, state equalization aid for FY03 will be credited only to the Operations Fund (reverting to the normal practice). This will decrease Construction Fund's share of the revenue limit by $1 million. (The fund will also contain approximately $12 million in borrowings for remodeling and major maintenance.)

11. To allow current programs to continue at present levels, the Extension Fund will increase approximately $0.4 million.

12. Overall, categorical funding available to the State of Wisconsin is expected to increase 25%. While funding to MPS has not been determined, since MPS generates most of the needs-based funds that flow to the state, we are confident that MPS will benefit accordingly. S.A.G.E. grants should continue to permit reduced class sizes in most elementary schools. While funding to be received through ESEA Title I is expected to rise, again MPS's share of increased appropriations for this program has not been determined.

Central Operations

13. Funding for central budgets is based upon revenues from MPS schools, plus any amounts either identified as unrelated to MPS schools, but related to outside obligations (such as special education services to non-MPS pupils); or as related to schools, but which policy or good administrative practice requires management at the district level (such as Neighborhood Schools Initiative and the extracurricular initiatives). For FY03, central services as a whole will not generally be allowed to increase the portion of school revenues from chargebacks. Exceptions to this rule will be made only for the amounts needed to be earmarked for unsettled labor agreements.

School Allocations

14. The Administration will not be recommending any significant changes in the methodology for school allocations as developed for FY01 and modified in FY02. Likewise, no change to formulas allocating funding to partnership, alternative, and charter schools are anticipated. Individual schools will continue to receive site allocations for individual differences in areas such as special education, building operations, and transportation and per-pupil allocations weighted for school level and certain programmatic considerations (bilingual, Head Start, half-day K4, etc.).

15. Using the above guidelines, planning for FY03 is already underway. Base data have been established, and preliminary calculations have been made. The following represents the manner in which the allocation process would work:

Estimated Allocation of School Operations Revenues
(In Million $)

The following figures reflect current estimates. Figures in the proposed budget may vary somewhat from the following as cost and revenue projections are refined.

FY02 SCHOOL OPERATIONS FUND		$ 846.1
Revenue Limit Increase		16.4
Neighborhood School Initiative Borrowing		36.6
Use of Fund Balance		(9.5)
Other Net Revenue Changes		(3.7)
FY03 SCHOOL OPERATIONS FUND		$ 885.9
Less School Nutrition Revenue		*(26.8)*
School Operations Net of School Nutrition		$ 859.1
Non-school Funding:		
Contingent Fund (@ FY02 level)	$ 1.0	
Intergovernmental Agreement with City	3.5	
Debt Service	11.8	
Litigation Expenses/Judgments	1.1	
Categorical Grant Indirect Aid Support	4.0	

Suburban/Private Pupil Transportation (includes a share of administrative costs)	14.0	
Special Education for Non-MPS Pupils	2.7	
Less Non-school Funding		*(38.1)*
NET OF NON-SCHOOL FUNDING		$ 821.0
Central Funding for Schools:		
Technical High School Director	0.2	
Neighborhood Schools Initiative	44.0	
Extra/Co/Curricular Initiatives	1.8	
Driver Education	0.3	
Less Central Funding for Schools		*(46.3)*
SCHOOL ALLOCATION FORMULA BASE		$ 774.7

Strategic Plan Compatibility Statement

16. The recommendation is supportive of the district's strategic plan, particularly the initiative to improve the district's financial management systems to preserve the district's financial stability and to decentralize funding and decision-making authority to the schools.

Fiscal Impact Statement

17. The proposed allocation method distributes 95.6% of the School Operations Fund to schools.

18. Revenue for central operations will not increase as a relative portion of school funds except for costs of unsettled labor agreements.

19. School allocation formulas and mechanisms are not anticipated to change.

Implementation and Assessment Plan

20. The FY03 proposed budget will be prepared within the state revenue limits, using the district's full revenue authority.

* * * * *

(Item 2) Approval of the Timeline and Process for the Development and Adoption of the FY2003 Budget

Background

A budget calendar is to be annually adopted by the Board per Board Governance Policy 2.05, Annual Board Planning Cycle. A budget calendar for FY03 has not yet been formally adopted. This item recommends a change to the policy, with a revised calendar for FY03. The major change is that the budget cycle will not "conclude…on the last day of the Board year," which is in April; rather, the proposed calendar sets the adoption date for the budget at the end of May, as was the timetable for the FY01 and FY02 budgets. The proposed calendar is outlined in the recommendations section.

Statute, Board Policy, or Rules Statement

2. This item is in accordance with State Statutes, chapter 119.16(8), and Board Governance Policy 2.05, Annual Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

Fiscal Impact Statement

3. There is no fiscal impact from the adoption of the budget calendar.

Implementation and Assessment Plan

4. The budget calendar outlines the plan of action for the development of the FY03 budget.

Committee's Recommendation

Your Committee recommends that the Board adopt the following FY03 Budget calendar:

FY03 Budget-development Calendar		
Date(s)	Action	Responsibility
Jan 29, 2002	Strategic Planning and Budget Committee meeting on projected enrollment and revenues and on budget calendar.	Board
By Feb. 15, 2002	Schools will notify their parents, students, staff, school communities, and Board members of the dates when their respective school governance councils will meet on budget matters.	Schools
Feb 15, 2002	School allocations, chargeback/buyback catalog, budget forms, and instructions provided along with related disks to principals. Training given at general session of principals' meeting.	Finance & Leadership
Mar 22, 2002 (by 4:30 PM)	Schools deliver to Leadership budget request documents and related disks.	Schools
March 25-28, 2002	Continued review of school budgets — changes to be forwarded to Finance. Finance will notify departments if buybacks are adjusted per this review.	Finance & Leadership
March 22-April 30, 2002	Compilation of budget and analyses.	Finance
May 1, 2002	Proposed Budget Document released.	Finance
May 2-14, 2002	Strategic Planning and Budget Committee's review and amendment of proposed budget.	Board
May 14, 2002	Strategic Planning and Budget Committee recommends budget to Board.	Board
May 16, 2002	Proposed Budget/public hearing notice published in newspapers.	Finance & Board Governance
May 23, 2002	Statutory public hearing on Strategic Planning and Budget Committee's Recommended Budget.	Board
May 30, 2002	Budget Adoption.	Board
Aug 2002	Board transmits tax levy to Common Council.	Board Governance
Sept-Oct 2002	Board finalizes FY02 Budget & transmits any changes in tax levy to Common Council.	Board

Adopted with the roll call vote on the balance of the Committees' reports.

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Hardin presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Report and Possible Action on Current Legislative Matters, Including the State's Current Financial Situation and its Possible Effects on MPS, and Report of the Committee Having Instructed the Board's Delegate to WASB Regarding Positions to be Taken at the WASB State Convention Relating to Possible State-imposed Limitations on, or Reductions to, School Revenues

Your Committee reports having received an update from the Administration on current legislative matters, including the state's current financial situation and its possible effects on MPS.

In accordance with the provisions of Board Rule 2.09 (2), which provides that persons authorized to speak on behalf of the Board shall be guided by the position taken by the Committee on Legislation, Rules and Policies in the interim between Board meetings, your Committee reports that it has instructed the Board's delegate to the WASB Convention, held January 22-25, 2002, to support the following resolution:

RESOLVED, That the WASB opposes any additional limitations on school revenues which will force decreases in revenue to K-12 public school districts. This includes, but is not limited to:

- freezing property taxes;
- creating a two-year moratorium on school district referenda to exceed revenue caps and for new facility construction, repairs, and maintenance; and
- delaying payments under the TEACH program.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below are contract-award recommendations for the January 2002 Committee on Finance/Personnel. Adequate funding is available in the accounts as noted below.

Locker Replacement

Muir Middle School

Prime Contractor
Penco Products, Inc.
6317 Sand Beach Road
Oconomowoc, WI 53066

Low bidder: Base bid of $145,415.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10%	4	1	2	Corporation	2

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-053-327-255000.

ADA Compliance Work

Urban Waldorf School

Prime Contractor
Williams Construction
2365 North 25th Street
Milwaukee, WI 53216

Second Low bidder: Base bid of.....$768,700.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	25%	100%	50	10	5	Corporation	8

Note: Low Bidder did not meet HUB Requirement.

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-976-383-327-255000.

Malcolm X Academy

Prime Contractor
Wm. Sackerson Construction Co., Inc.
4745 South Whitnall Avenue
Cudahy, WI 53110

Low bidder: Base bid of.....$286,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	20%	22% MBE	8	1	0	Corporation	5

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-976-048-327-255000.

Window Replacement

Riley School

Prime Contractor
J.F. Cook Co., Inc.
7830 South 10th Street
Oak Creek, WI 53154

Low bidder: Base bid of.....$302,327.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	0%	100% D/WBE	57	5	7	Corporation	0

MPS Facilities and Maintenance will set aside funds from account codes 2-10-4-976-913-327-255000 and 1-40-4-858-313-324-254300.

New Fire Alarm System

Malcom X Academy

Prime Contractor
Roman Electric Co., Inc.
640 South 70th Street
Milwaukee, WI 53214

Low bidder: Base bid of.....$78,400.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	325	22	14	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-976-048-327-255000.

Masonry Restoration

Wisconsin Avenue School

Prime Contractor
Custom Restoration, Inc.
1579 South Moorland Road
New Berlin, WI 53151

Low bidder: Base bid of $92,215, plus $28,537 for mandatory alternate bid #1, to provide tuckpointing as required on remainder of building, for a total contract of $120,752.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	15% MBE	5	0	1	Corporation	2

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-401-327-255000.

Roof Replacement

Lancaster School

Prime Contractor
Specialty Associates Inc.
11122 West Rogers Street
West Allis, WI 53227

Low bidder: Base bid of $140,195.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	160	6	6	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-241-327-255000.

Granville School

Prime Contractor
Roberts Roofing & Siding, Inc.
4929 North Lydell Avenue
Milwaukee, WI 53217

Low bidder: Base bid of $402,600.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	10%	100% DBE	45	15	8	Corporation	0

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-197-327-255000.

Total construction contract dollars awarded.....$2,244,389.00
Total dollars HUB participation $1,591,060.80
% of MBE participation.....4.58
% of WBE participation 0.00
% of M/WBE participation.....0.65
% of D/MBE.....34.25
% of D/WBE participation 13.47
% of DBE participation 17.94
% Minority employees within company.....17.62
% Women employees within company 16.67

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

RFP-331 Anti-Virus Software

Recommend authorization to enter into contract negotiations with AE Business Solutions to provide licenses for three years for Symantec Corporation's Norton Anti-Virus Corporate Edition software for an estimated 21,000 computers, at a three-year cost of $253,680. This software will provide the latest in security technology for the district. The MPS evaluation committee ranked AE Business Solutions' proposal the highest of the five firms that submitted proposals.

Bidder	Software	Ranking
AE Business Solutions	Symantec Norton	1
Paragon Dvpt. Systems, Inc.	Network/McAfee	2
Computer Associates	e-Trust	3
Omni Resources, Inc.	Trend Micro	4
Sophos Inc.	Sophos Anti-Virus	5

Fiscal Information:

FY02:	1-10-4-834-509-435-252000	$ 138,180
FY03:	1-10-4-818-518-551-266400	57,750
FY04:	1-10-4-818-518-551-266400	57,750
Three-year Total		$ 253,680

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SS-672 Enhanced Curriculum Design Assistant Software

Recommend authorization to enter into contract negotiations with Homeboyz Interactive, Inc., for initial design and prototyping of a curricular design assistant (CDA), at an estimated cost of $70,000. An RFP was issued for a full development project; however, proposed fees exceeded expected costs. Therefore, RFP has been withdrawn. The Administration has reviewed the project scope and has determined that district staff can perform a significant portion of the work. The contract with Homeboyz Interactive, Inc., will be for initial development work.

Fiscal Information:

FY02: 1-10-4-827-695-312-266000 ..... $ 70,000

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RFP-355 162 Exercise Bicycles (C&I for Various)

Recommend authorization to purchase 162 Schwinn Airdyne exercise bicycles totaling $64,476, net, from the low bidder, WellSpring Fitness Equipment. Bids were sent to 15 firms, plus the 10 HUB outreach agencies.

Bidder	Bid	Terms
WellSpring Fitness	$64,476.00	Net
Emery's Cyclery Inc.	$67,716.00	Net
Wheel and Sprocket	$69,658.38	Net
North Suburban Schwinn	$72,738.00	Net
Brookfield Cycle and Fitness	$77,436.00	Net

Fiscal Information: Funds were automatically encumbered when the departmental staff on-lined the requisition.

FY02: 1-13-4-562-576-411-143000 PEP Grant ..... $ 64,476

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SS-659 Seven Cisco Switch Modules/Blades (Technology Department)

A purchase order totaling $57,360 has been issued to the low bidder, Inacom Info. Systems, Inc., for seven Cisco switch modules/blades. Informal bids were sent to the three firms on the State of Wisconsin's award list.

Bidder	Bid	Terms
Inacom Info. Systems	$52,038	Net
SBC/Ameritech	$52,479	Net
Berbee Info. Networks	$52,479	Net

Fiscal Information: Funds were automatically encumbered when the departmental staff on-lined the requisition.

FY02: 1-10-4-814-518-359-263301 ..... $ 52,038

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SS-662 Hewlett-Packard Unix Tape Backups (Technology Department)

A purchase order totaling $65,000 is being issued to AE Business Solutions for four Hewlett-Packard Unix tape-drive backups, 40 data cartridges, and related support services.

Fiscal Information: Funds were automatically encumbered when the department staff on-lined the requisition:

FY02: 1-10-4-818-518-551-266400 ..... $ 65,000

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SS-529 Authorization to Extend Contract with Omni Resources to Provide Student Management System Programming and Support

Recommend authorization to extend contract C-004724 with Omni Resources, Inc., to provide technical support and programming services for the district's student-management system. The contract, which was initially approved at the Board's November 30, 1999, meeting, has received extensions, the latest on August 21, 2001. The contract will increase by $70,000, from $438,500 to $508,500.

Fiscal Information: Funds are included in the Department of Technology Services budget 1-10-4-818-518-312-266000.

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SS-667 Authorization to Enter into a Contract with Omni Resources, Inc., to Provide Special Services Information Management System Programming and Support

Recommend authorization enter into a contract with Omni Resources, Inc., to provide technical support and programming services for the district's Special Education Information Management System. Omni Resources, Inc., will provide data analysis, system maintenance, programming, and application development services. Contract term is through June 30, 2002. The contract will be a time-and-material contract, with an amount not to exceed $65,500.

Fiscal Information: Funds are included in the Division of Special Services budget 1-24-4-310-600-312-266000.

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SS-668 Authorization to Enter into a Contract with Strategem, Inc., to Provide Technical Assistance in the Expansion and Enhancement of the District's Technical Support Center

Recommend authorization to enter into a contract with Stratagem, Inc., to provide technical support and programming services for the district's Technical Support Center. With the expansion of computer applications and technology district-wide, the Technical Support Center must be enhanced and expanded to ensure schools and departments receive responsive technical support. Stratagem, Inc., will provide call-data analysis, system performance metrics, application development, and management reporting services. Contract term is through June 30, 2002. The contract will be on a time-and-material basis, with an amount not to exceed $57,800

Fiscal Information: Funds are included in the Department of Technology Services budget 1-10-4-814-518-312-266000.

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RFP-250 Authorization to Enter into a Lease-Purchase Agreement with Citicorp to Complete Payments of the Mitel Telephone System

The Administration has completed a performance audit of the Mitel phone system installed in FY00-02. The requested lease-purchase payment will complete the district's costs for the system. Funds are included in the Technology Strategic Plan. The payment schedule is:

January, 2002 .....$117,470
January, 2003 .....$117,470
January, 2004 .....$117,470

Fiscal Information: Funds are included in the Strategic Technology budget 1-10-4-818-518-551-266400.

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SS-671 Authorization to Extend Contract with P.A. Staffing Services, Inc., to Provide Substitute Teacher and Secretary Dispatching Services

Recommend authorization to extend contract C-012253 with P.A. Staffing Services, Inc., to provide dispatching services for substitute teachers and secretaries. Contract was initially established for an amount not to exceed $40,000. The additional funds are requested to provide technical services for the computerized component of the dispatching system. The additional cost will not exceed $21,000, for a total contract cost of $61,000.

Fiscal Information: Funds are included in the Department of Human Resources budget 1-10-4-760-565-311-239000.

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The TAC (Technology Advisory Committee) has reviewed the following projects and recommends the following:

SS-660 130 Toshiba Laptop Computers and Related Items (Bradley Tech High)

Recommend authorization to purchase 130 Toshiba laptop computers, docking stations, and a three-year warranty, totaling an estimated $202,000. Funding procedures related to the QZAB [Qualified Zone Academy Bond funding] program are being developed by MPS Finance staff. MPS will be reimbursed by Bradley Tech Trust.

FY02: 1-40-3-000-000-875-255009 ..... $ 202,000

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SS-661 Upgrade CAI Computer Labs (Title 1 for 31 Non-Public Schools)

Recommend authorization to purchase computer memory, electrical upgrades, five Macintosh file servers, ten printers, routers, server backups, and related items, totaling an estimated $ 124,950. The physical upgrade to the computer laboratories will enable the schools to run a newer version of the SuccessMaker computer-assisted instruction software from NCSLearn (formerly Computer Curriculum Corporation).

FY02: 1-13-4-160-610-312-110500 ..... $ 124,950

Recommend authorization to purchase 100 Plato Pathways elementary software licenses, totaling an estimated $ 28,800. These will be used in various MPS and non-public schools.

FY02: 1-13-4-160-600-312-110500 ..... $ 28,800

Report of Revenues and Expenses and Monthly Expenditure Control Report

Statements of Revenues and Expenditures

A. Statement of Revenues as of November 30, 2001:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$819,398,489	$32,716,853	$852,115,342	$6,499,952	$94,682,710	$757,432,632	11%
Categorically Aided	96,054,794	46,778,288	142,833,082	13,392,206	36,518,017	106,315,065	26%
School Nutrition	26,750,000	151,875	26,901,875	3,018,797	5,396,261	21,505,614	20%
Construction	40,850,176	14,339,221	55,189,397	-15,843	11,684,779	43,504,618	21%
Extension	11,176,764	170,377	11,347,141	100,658	921,772	10,425,369	8%
Total All Funds	994,230,223	94,156,614	1,088,386,837	22,995,570	149,203,539	939,183,298	14%

B. Statement of Expenditures as of November 30, 2001:

	Adopted Budget	Approved Transfers(1)	Revised Budget	Current-Month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$819,398,489	$32,716,853	$852,115,342	$68,825,966	$355,154,025	$496,961,317	42%
Categorically Aided	96,054,794	46,778,288	142,833,082	9,288,497	58,813,994	84,019,088	41%
School Nutrition	26,750,000	151,875	26,901,875	2,772,215	9,747,163	17,154,712	36%
Construction	40,850,176	14,339,221	55,189,397	1,459,989	54,205,598	983,799	98%
Extension	11,176,764	170,377	11,347,141	524,962	3,546,484	7,800,657	31%
Total All Funds	994,230,223	94,156,614	1,088,386,837	82,871,629	481,467,264	606,919,573	44%

[1]Represents Board-approved transfers during Fiscal Year 2002 and appropriations for purchases encumbered in fiscal year 2001.

C. Statement of Revenues as of December 31, 2001:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month. Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$819,398,489	$45,222,777	$864,621,266	$140,657,582	$235,340,292	$629,280,974	27%
Categorically Aided	96,054,794	59,171,411	155,226,205	14,384,151	50,902,168	104,324,037	33%
School Nutrition	26,750,000	151,875	26,901,875	3,194,448	8,590,692	18,311,183	32%
Construction	40,850,176	1,862,166	42,712,342	6,051,839	17,736,618	24,975,724	42%
Extension	11,176,764	170,377	11,347,141	52,197	973,969	10,373,172	9%
Total All Funds	994,230,223	106,578,606	1,100,808,829	164,340,217	313,543,739	787,265,090	28%

D. Statement of Expenditures as of December 31, 2001:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month Expenditures[2]	Year-to-Date Exp.&Encumb.	Unexpended Balance[3]	Percent Expended
School Operations	$819,398,489	$45,222,777	$864,621,266	$67,938,038	$417,224,590	$447,396,676	48%
Categorically Aided	96,054,794	59,171,411	155,226,205	12,255,213	71,273,770	83,952,435	46%
School Nutrition	26,750,000	151,875	26,901,875	2,887,189	12,602,528	14,299,347	47%
Construction[2]	40,850,176	1,862,166	42,712,342	-985,579	51,406,746	-8,694,404	120%
Extension	11,176,764	170,377	11,347,141	437,620	4,071,218	7,275,923	36%
Total All Funds	994,230,223	106,578,606	1,100,808,829	82,532,481	556,578,852	544,229,977	51%

[1]Represents Board-approved transfers during fiscal year 2002 and appropriations for purchases encumbered in fiscal year 2001.

[2]Expenditures for the Neighborhood Schools Initiatives were transferred to the School Operations Fund.

[3]Approximately $8.9 million of FY01 carryover is expected to be booked in January, which will offset the current deficit. No additional commitments or encumbrances are expected to be booked for the remainder of the year.

The monthly expenditure control reports for November and December 2001 have been attached to the minutes of your Committee's meeting

Report on Administrative And School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 4.04 is available with the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Browning	Funds Raised by School	$1,063	College Scholarship Fund
Browning	Pieper Power Foundation	$100	College Scholarship Fund
Browning	Richard and Mary Lee Pauli	$100	College Scholarship Fund
Burdick	Nestle USA	$2,500	Award Programs
Clarke St.	Everal M. Wakeman Trust	$50	Field Trips
Clarke St.	Daniel G. and Nancy Kaye	$1,000	Education Supplies
Clarke St.	Richard Hirschboeck	$5,000	Education Supplies/Library
Garden Homes	Bridgeman Foods, Inc.	$100	"Donuts for Dads" Program
Garden Homes	Community Financial Services	$50	"Donuts for Dads" Program
Green Bay	Ebony Realty Inc.	$100	Fruit Baskets
Hamilton	T.J. Hale, Menomonee Falls	$12,282	Wood Molding Projects
Hamilton	T.J. Hale, Menomonee Falls	$11,424	Wood Molding Projects
Hamilton	T.J. Hale, Menomonee Falls	$8,538	Wood Molding Trade & Technical Education
Hamilton	T.J. Hale, Menomonee Falls	$13,372	Sheet Goods Trade & Technical Education City-Wide
Hartford	PTO	$125	Camping Materials
Hayes	PSO	$2,800	Student Field Trips

School	Donor	Amount	Gift or Purpose
Hopkins	Zenovia Lewis	$10	New Playground
Hopkins	Lewis McKay Sr.	$25	New Playground
Hopkins	Friends of Housing Corporation	$501	New Playground
Hopkins	Pearl Mosby and Phyllis Wofford	$10	New Playground
Humboldt Park	Anonymous	$629	Encyclopedias
Kagel	Greater Milwaukee Foundation	$2,000	Homework First Programs
King, Jr.	Carol Huettig	$100	Education Supplies
King, Jr.	Jean Pyfer	$100	Education Supplies
Malcolm X	Rosita Dorsey	$500	Electronic Equipment
Malcolm X	John Gardner	$50	Contribution to Application for 501-3C status
Malcolm X	Wisconsin Supplier Development	$500	Student Incentives
Malcolm X	Rockwell Automation	$2,500	Partnerships (LA)
Maryland Ave.	Pauline Goeltz	$50	In Memory of Enid Collins
Meir	Ms. Pam Stokke-Ceci	$125	School Opportunities Fund
Meir	Badger Meter	$125	School Opportunities Fund
Milwaukee French Immersion	Jean Dorman	$25	Education Funds
Milwaukee French Immersion	Kevin and Maryann McDonald	$25	Education Funds
Milwaukee French Immersion	Peggy Drana and Family	$50	Orff Account
Milwaukee High School of the Arts	Dr. Florence Johnson	$300	Jazz Activities
Milwaukee High School of the Arts	Human Resource Management Association of SE Wisconsin	$400	Jazz Activities
MPS Recreation	Wal-Mart	$773	Special Olympics
MPS School Tech. Support	MicroSoft	$8,148	Teacher Training
River Trail	PTO	$6,279	Field Trips, Supplies, RIF
River Trail	Alpha Kappa Alpha Sorority, Inc.	$100	Reading
Vincent	Joseph Nemoir	$400	1983 Buick LaSabre
Washington	CORD, Waco Texas	$8,000	Video Conference Support
WCLL	Curt Nash	$65	Gifts for Kids
WCLL	Heather Perkins	$305	Christmas Gifts for 4 Kids

Committee's Recommendations

Your Committee recommends that the Board:

1. award the contracts as listed above;
2. authorize the purchases as listed above;
3. accept the report of revenues and expenses; and
4. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Linda Kendricks	School Secretary II Prof Dev Center	$31,664.88/yr.	12-11-01
Pao Lee	Southeast Asian Community Liaison Bilingual Multicultural Ed	$28,000.00/yr.	01-07-02
Gordon Nicolaus	System Programmer Technology Services	$60,000.00/yr.	12-20-01
Michael Robinson	System Programmer Technology Services	$57,500.00/yr.	12-27-01
Stephanie Strong	School Secretary I Transportation Services	$22,204.26/yr.	12-17-01
Jocelyn Turner	School Secretary I Elm	$18,415.78/yr.	11-28-01
Rose Velez	School Secretary I Lincoln Avenue	$18,415.78/yr.	12-10-01
	Promotions		
Michael Bukowiecki	Boiler Attendant Trainee Kosciuszko	$25,815.40/yr.	12-10-01
	Returns from Leave		
Gwendolyn Carter	School Secretary I Lancaster	$18,415.81/yr.	12-03-01
	Reinstatements		
Angie Isabell	School Secretary I Urban Waldorf	$19,985.97/yr.	01-14-02
Erin McInnes	School Secretary I Tippecanoe	$18,664.54/yr.	12-17-01
	Changes in Status		
Edna Delgado	Handicapped Children's Assistant Milw Spanish Immersion	$13,771.17/yr.	11-28-01
Stephanie Ellis	Handicapped Children's Assistant Hamilton	$13,771.17/yr.	11-28-01
Mary Johnson	Handicapped Children's Assistant Milw School of Languages	$13,771.17/yr.	11-28-01
Mari Ornelas	School Secretary II Neighborhood Schools	$33,235.28/yr.	01-03-02
Loreen Russ	School Secretary I Project Stay Alternative High	$24,787.33/yr.	12-26-01

Certificated Appointments

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp Credit	Start Date
nr	Tara N. Barnhill English	B	$27,948	0	01/21/02
r,a	Gregory M. Coleman Elementary Education	B	$29,932	2	12/10/01
r,a	Vanetta Collins Grades 5-8	BB	$29,998	1	12/04/01
r	Kimberly I. Copeland Biology/Chemistry/Science	B	$27,948	0	01/03/02
r	Lenn C. Deltgen English	B	$27,948	0	01/03/02
r	Patricia S. Dendor English	B	$32,578	4	01/21/02

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp Credit	Start Date
r	Veronica L. Erdmann-Ehlinger L.D.	B	$27,948	0	01/14/02
r	Maria A. Gonzalez PreK-3	B	$27,948	0	11/14/01
r	Barbara A. Green L.D.	B	$27,948	0	11/26/01
r,a	Antonio Lucio Spanish	B	$27,948	0	12/03/01
r	Scott A. Maciona Upper Elementary	B	$33,900	5	12/10/01
nr	Margene R. McCoy-Edwards Biology	B	$27,948	0	01/03/02
r	Olubanke O. Ogunkunle Chemistry	B	$27,948	0	11/26/01
r	Ramona M. Phillips Social Studies	B	$36,545	7	12/17/01
nr	Susanne M. Pollen Elementary Education	B	$27,948	0	11/29/01
r	Emily L. Solberg Art	B	$27,948	0	11/14/01
nr	William C. Stone Music	B	$27,948	0	12/10/01
r	Daniel B. Swarthout Elementary Education	B	$27,948	0	12/07/01
nr	Pamela J. Waldron Elementary Education	B	$27,948	0	11/19/01

Certificated Appointments — School Social Workers

Code	School Social Workers — Schedule 02	Salary	Start Date
5	Sharon E. Clausz	$39,382	01/03/02
5	Marilynn Douglas	$39,382	01/03/02

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Leaves of Absence

	Present Assignment	Effective From
Illness Leave, to January 18, 2002		
Marie King	95th Street	December 8, 2001
Illness Leave, to June 7, 2002:		
Talitha Lozada	Allen Field	December 11, 2001
James Marino	Parkview	November 28, 2001
Jean Molitor	Lincoln Avenue	November 14, 2001
Celestine Rogers	Steuben	December 11, 2001
Maternity Leave, to June 7, 2002:		
Jennifer Berry	Green Bay	November 19, 2001
Sabbatical Leave, to June 7, 2002:		
Paul Banks	Day-to-Day	January 21, 2002
Karen Miller	Robinson	January 21, 2002
Study Leave, to June 7, 2002:		
Shannon Banks	Morse	January 21, 2002

Report on Resignations Accepted

Name	Position	Effective Date
Eddie C. Allen	Teacher	06/12/01
Yolanda D. Barber	Teacher	11/16/01
Karen Bauer	School Psych	11/13/01
Peggy Block	Teacher	09/27/01
Donna M. Cmeyla	Teacher	06/07/02
David A Dohrwardt	Teacher	06/21/02
Francisca O. Egbune	Teacher	11/28/01
Roger E. Forst	Teacher	12/14/01
Marshon Keith Harris	Teacher	08/21/01
Gregory A. Hendricks	Teacher	01/04/02
Carol A. Herrle	Teacher	06/07/02
Scott Robert Kloehn	Teacher	08/30/01
Rosemary Ann Kropp	School Psych	01/04/02
Timothy A. Long	Teacher	11/15/01
Margaret Melvin	Teacher	12/07/01
Deborah Lynn Meyers	Teacher	08/21/01
Glenda D. Miller	Teacher	12/21/01
Jonathan E. Newcomb	Teacher	11/28/01
Michele Adine Oxman	Assist. Prin.	12/21/01
Julie A. Panetta	Teacher	12/13/01
Julie A. Petrie	Teacher	08/03/01
Margaret M. Pozorski	Teacher	06/13/02
Regina Marie Rogers	Teacher	08/21/01
Sandra Sue Simmons	Teacher	01/18/02
Jeanine Singleton	Social Worker	11/28/01
Christopher W. VanLaanen	Teacher	12/02/01
Dollie M. Vinson	Teacher	09/04/01
Susan E. Wirsching	Teacher	01/25/02

Affirmative Action Report

The Affirmative Action Report for the month of December is available with the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendations

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on Resolution 0102R-027 by Directors Morales, Blewett, Gardner and Hardin to Prohibit "Zero Education" Policies for Expelled Students and to Modify the List of Other Criminal Offenses for Which an Expulsion Recommendation Will Automatically be Made

Background

At its meeting on November 27, 2001, the Board referred the following resolution by Directors Morales, Blewett, Gardner, and Hardin to the Committee on Finance/Personnel:

WHEREAS, Article X, Section 3 of the Constitution of the State of Wisconsin mandates schools "free and without charge for tuition to all children between the ages of 4 and 20 years;" and

WHEREAS, On June 26, 2001, the Board adopted a resolution authorizing an Independent Hearing Panel to order expulsions from the Milwaukee Public Schools for the 2001-2002 school year; and

WHEREAS, This resolution contained provisions and guidelines for not offering educational services to expelled students; and

WHEREAS, MPS expelled 236 students in the 2000-2001 school year, 63 of them without educational services; and

WHEREAS, The public has an interest in seeing every student educated and productively occupied during the school day; now, therefore, be it

RESOLVED, That the Board amend the resolution adopted on June 26, 2001, and Administrative Policies 8.23, 8.32 and 8.33 to require that students expelled from the Milwaukee Public Schools for non-violent offenses be offered educational services in an MPS alternative or partnership school; and be it

FURTHER RESOLVED, That possession/ownership and use of illegal drugs/alcohol be removed from the list of "other criminal offenses" for which an automatic expulsion recommendation will be made.

Background

1. At its meeting on June 18, 1987, the Board amended Administrative Policy 8.23, Student Discipline, Weapons in the Schools and Criminal Offenses, to recommend expulsion for possession/ownership and use of illegal drugs/alcohol (possession, having under one's control, or using any controlled substance/alcoholic beverage). A copy of the school/classroom code of conduct pertaining to controlled substances as outlined in the *Parent/Student Handbook on Rights, Responsibilities, and Discipline* is available with the minutes of your Committee's meeting.

2. Section 119.25 of the Wisconsin State Statutes allows the Board to adopt a resolution appointing either an independent hearing panel or a hearing officer to hear and decide student expulsion cases. The resolution is effective only for the school year for which it is adopted.

Commencing with the 1988-89 school year, the Board authorized an Independent Hearing Panel to determine pupil expulsions from MPS, rather than following the procedure used by all other Wisconsin school boards, i.e., the Board itself makes the expulsion determination.

3. For the 1988-1989 school year, the Board appointed a panel made up of assistant superintendents. For the 1989-1990 through 2000-2001 school years, because of the increased number of cases, it was necessary to expand the pool of panel members to ensure both a better distribution of the workload and the convening of a panel within the time constraints required by law.

4. From the 1989-1990 school year through the 2000-2001 school year, the Independent Hearing Panel has determined whether or not the student was to receive educational services during the expulsion period. Generally, no educational services have been offered if the incident involved guns, illegal drugs or alcohol, battery, or knives or other weapons, or otherwise endangered the health or safety of others.

5. The Independent Hearing Panel may choose not to follow the Administration's recommendation regarding the provision of educational services, depending on the circumstances of individual cases. When this occurs, the Panel must submit the form titled "Deviation from Milwaukee Public Schools Guidelines in the Disposition of Expulsion Cases." A copy of the form is attached.

6. Beginning with the 1999-2000 school year, educational services were recommended for expelled students based on the Independent Hearing Panel's Guidelines for Offering Educational Services. A copy of the guidelines is attached.

7. Conditional early reinstatement of expelled students, effective May 23, 2000, (State Statute 119.25(2)(d)) authorized the Board or independent hearing panel authorized by the Board to impose one or more early reinstatement conditions under which a pupil who is expelled from school may be reinstated to school before the end of the term of his/her expulsion. The Board amended Administrative Procedure 8.32, Student Expulsion, to include provisions for early reinstatement on January 30, 2001. The early reinstatement conditions must be related to the reason for the pupil's expulsion and must be specified in the expulsion order. Members of the Independent Hearing Panel attended an in-service in September 2000 regarding early reinstatement.

8. Within 30 days of the expulsion order of the Independent Hearing Panel, the Board must review the expulsion order and approve, reverse, or modify the order. The order of the Independent Hearing Panel is enforced while the Board reviews the order.

9. Typically it is the practice that all drug offenders receive educational services unless they are repeated offenders or they distribute or share the drugs. During the 2000-2001 school year, there were a total of 17 drug offenders expelled without services: 5 were repeat offenders expelled without educational services, while 12 were expelled for distribution of illegal drugs or other factors.

10. The following chart provides a summary of expulsions over the last several years which identifies the offenses for which students did not receive educational services:

Expulsion Summary

Table 1

	1997-1998	1998-1999	1999-2000	2000-2001
Total Number of Students Expelled	267	204	180	243
Number Expelled w/o Services	205	145	101	63
% of Students Expelled w/o Services	77	71	56	27
% Expelled w/o Services for Possession/Ownership & Use of Illegal Drugs/alcohol	40	46	31	26
Offenses of Students Expelled without Services				
Weapons	73	61	35	23
Possession of Explosives			1	
Drugs	81	67	31	17
Alcohol	2	4	2	
Thefts	2	3	3	1
Robbery			3	3
Strong-arm Robbery				3
Battery	35	4	15	9
Assault		1	4	4
Vandalism	2	1		
Arson		1		1
Inappropriate Sexual Behavior	2			
Disorderly Conduct	6	1	2	
Chronic Disorder	1			
Personal Threat	1			
Fighting		2	5	2

Table 1: In the 1997-98 school year, 40% of the students expelled for drug/alcohol offenses did not receive services. In the 2000-2001 school year, the percent of students expelled for similar offenses who did not receive services decreased to 26%. Graphs showing this data are included in the attachments (Graphs 1 and 2) to the minutes of your Committee's meeting.

Table 2:

Expulsion Hearings/Drug & Alcohol	1997-1998	1998-1999	1999-2000	2000-2001
Total # of drug/alcohol-related call-in requests for preliminary expulsion hearings	195	201	158	239
Total # of students expelled for drug/alcohol-related offenses without services	81	67	31	17
Percent of students referred for expulsion for drug/alcohol offenses ho were expelled without services	42	33	20	7

Table 2: In the 1997-98 school year, a total of 195 students were referred for expulsion for drug/alcohol offenses. Of that number, only 81, or 42%, were expelled without educational services. This percent decreased significantly over the last four years. In the 2000-2001 school year, 239 students were referred for expulsion for drug/alcohol offenses. Of that number, only 17, or 7%, were expelled without educational services. A graph showing this data is included in the attachments (Graph 3) to the minutes of your Committee's meeting. This data indicate that the Administration uses due diligence in determining which cases move beyond the preliminary expulsion hearing.

11. The Administration recommends that the resolution be discussed and reviewed with the Citywide Disciplinary Committee, which was established in the Spring of 2001 to review and update the *Parent/Student Handbook on Rights, Responsibilities, and Discipline.* The Committee is composed of administrators (7), teachers (2), students (3), parents (4), community (4), and others (7).

Currently, the code of school/classroom conduct for possession/ownership and use of alcohol or illegal drugs specifies that students violating the code for such offenses are recommended for expulsion. The Administration recommends that the current code of school/classroom conduct be maintained.

The Citywide Discipline Committee would be asked to review and specify which levels of discipline will be the minimum and maximum discipline for possession/ownership and use of illegal drugs and alcohol. In addition, the Committee would be requested to review and develop recommended options for educational services for students who are expelled for such violations of the code of conduct.

Options for educational services to be considered could include recommending changes to alternative school program contracts with partnership schools to include additional seats for students with disruptive behavior. Such changes could be negotiated as a part of contract renewals. The Administration will also explore the possibility of offering educational services for expelled students through on-line, virtual high school courses on a pilot basis.

The Citywide Discipline Committee will submit its recommendations to the Superintendent in February. The Administration will submit a report and recommendations to the Board in March 2002.

Strategic Plan Compatibility Statement

12. The resolution supports the MPS Strategic Plan and vision statement, which reads in part, "…We know that children learn and achieve more when they are cared for, when they are safe, and when they have a healthy well being. Our schools will be a center of community activity, a safe and inviting place that attracts families and staff to live in the neighborhood…."

Statute, Administrative Policy, or Board Rule Statement

13. The following state statutes govern policies related to the expulsion of students.
- Wisconsin State Statute 120.13, School Board Powers
- Wisconsin State Statute 119.25:, Expulsion of Pupils

14. The proposed resolution affects the following district policies:
- Administrative Policy and Procedures 8.28, Student Discipline
- Administrative Policy 8.31, Student Suspension
- Administrative Policy and Procedures 8.32, Student Expulsion

Fiscal Impact Statement

15. Unless a new policy is implemented before the end of the current school year, this item does not authorize expenditures. Currently all the contracted seats in the partnership schools are filled. The current cost of reserving a seat for an at-risk student is $7,069 per annum.

In the 2000-2001 school year, 17 students were expelled for drug/alcohol offenses and did not receive educational services. Estimating the need for 20 new seats in alternative partnership school programs, the cost of providing educational services would be approximately $141,380. If implemented in FY 2003, this cost would reduce funds available to MPS regular schools.

The Administration will work with the Citywide Discipline Committee to review and develop other options for providing educational services to students expelled for drug and alcohol offenses and will submit recommendations to the Board in March 2002.

One option may be to revise contracts with partnership schools at the time the contracts are up for renewal to include additional seats for students with disruptive behavior. This option would not necessarily add new seats at additional cost. Another option may be to offer on a pilot basis educational services through on-line virtual high school courses, at an approximate cost of $1,000 per student for two on-line courses.

Implementation and Assessment Plan

16. The Citywide Disciplinary Committee will convene in February 2002 to review the district's expulsion policy and procedures and to develop recommendations in response to the resolution. The

Committee will submit its recommendations to the Superintendent. The Administration will submit recommendations to the Board in March 2002

17. Any changes in Administrative Policy and Procedures 8.28, Student Discipline; 8.31, Student Suspension; and 8.32, Student Expulsion would be announced to school administrators via the Administrators' Bulletin, school staff meetings, and meetings with principals.

18. Parents and students would be informed of any policy revisions in the *Parent/Student Handbook on Rights, Responsibilities and Discipline* that will be distributed to all MPS households prior to the start of the 2002-2003 school year. Schools would be requested to review the policy revisions in homerooms, at school assemblies, or at grade-level meetings with students. Publications developed by the school would include information on the policy revisions.

The Administration recommended that the Board direct the Administration to review the resolution with the Citywide Disciplinary Committee and submit recommendations to the Board by March 2002

Committee's Recommendation

Your Committee recommends that:

1. the first resolved be adopted:

   RESOLVED, That the Board amend the resolution adopted on June 26, 2001, and Administrative Policies 8.23, 8.32 and 8.33 to require that students expelled from the Milwaukee Public Schools for non-violent offenses be offered educational services in an MPS alternative or partnership school;

2. the Board direct the Administration to review the second Resolved and the entire expulsion policy, procedures, and processes with the City-wide Disciplinary Committee and to report back with recommendations by March 2002:

   FURTHER RESOLVED, That possession/ownership and use of illegal drugs/alcohol be removed from the list of "other criminal offenses" for which an automatic expulsion recommendation will be made;

3. the Administration make sure that the meetings of the City-wide Disciplinary Committee are well publicized, with an evening or weekend meeting.

Director Morales moved to adopt the Committee's recommendation, with the timeline changed from March to May 1, 2002.

Director Blewett moved to amend by inserting the following language:

1. That the first resolved be adopted:

   RESOLVED, That the Board amend the resolution adopted on June 26, 2001, and Administrative Policies 8.23, 8.32 and 8.33 to require that students expelled from the Milwaukee Public Schools for non-violent offenses be offered educational services in an MPS alternative, ~~or~~ partnership or charter school; or in the CESA #1 Virtual School; in a special MPS educational Program; or in another MPS or MPS-authorized program ~~school~~;

2. That Board direct the Administration to review the second Resolved and the entire expulsion policy, procedures, and processes with the City-wide Disciplinary Committee and to report back with recommendations by ~~March~~ May 1, 2002:

   FURTHER RESOLVED, That possession/ownership and use of illegal drugs/alcohol be removed from the list of "other criminal offenses" for which an automatic expulsion recommendation will be made;

3. That the Administration make sure that the meetings of the City-wide Disciplinary Committee and other interested parties are well publicized, with an evening or weekend meeting and public hearing.

The amendments were adopted by consensus.

The question being on adoption of the Committee report as amended, it was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

(Item 4) Action on a Request for Authorization to Enter into an Agreement with the University of Wisconsin-Milwaukee to Conduct Research on the Operation of School Safety Efforts

Background

1. At is meeting on October 31, 2000, the Board adopted a resolution establishing a Research and Advisory Committee on School Safety to study issues that affect safety in and around schools. The committee submitted a report and recommendations to the Board on May 3, 2001.

2. The Administration applied for a School Safety Research and Evaluation grant with the U.S. Department of Justice to help support the district's school safety efforts. On September 30, 2001, the district was awarded a grant in the amount of $280,000. The project period for this grant is from September 1, 2001, to August 3, 2003.

3. The purpose of this grant is to provide funding to enable MPS to conduct research on the formation and operation of a School Safety Council, which will bring together leaders of agencies and groups that address school safety in the city, including the Milwaukee Police Department, the Milwaukee Transit Security Division, the Milwaukee County Sheriff's Department, and resident associations. The research is intended to address issues related to the role of law enforcement in school safety, including but not restricted to:

- Planning for school safety
- Law enforcement organization, management, and strategy development and implementation for school safety
- Law enforcement's impact on normal school processes — the effect of law enforcement's school safety efforts on the community surrounding the school, after-school programs, public fear, students' fear, etc

4. The MPS Safety Council, which was established to set priorities and develop strategies to continue or modify arrangements among the MPS and law enforcement resources, was restructured in October 2001. It includes representatives of the Mayor's office, Fire and Police Commission, Milwaukee Police Department, Milwaukee County Sheriff's Department, Milwaukee County Transit Security; MPS high school principals; and representatives from teacher, parent, business community, and community-based organizations. The Council will continue to meet periodically through the course of this grant.

5. The Administration is requesting authorization to enter into a contract with the University of Wisconsin-Milwaukee (UWM) to conduct a research study on the efficacy of the School Safety Council's efforts. The research team from UWM — Carl Pope, Ph.D., and Rick Lovell, Ph.D. — will look at the distribution of student disciplinary incidents and resulting administrative actions both before and after the Council's work has been implemented.

Data will include information from official Milwaukee Police Department and MPS records. The MPS centralized database of records includes school incidents, bus incidents, and incidents of teacher assaults, all of which can be broken down at the school district level for all police activity and, more specifically, by school squads activity. Research results will be disseminated to both the law enforcement and education communities, particularly to other urban school districts via the Council of the Great City Schools and Web page.

Strategic Plan Compatibility Statement

6. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

7. No administrative policy or board rule would require modification.

Fiscal Impact Statement

8. The cost of the contract with the University of Wisconsin-Milwaukee will not exceed $280,000. It will be funded through the Department of Justice grant award #2001-IJ-CX-0037. Funds are available in budget code 1-13-4-564-556-312-221900.

Implementation and Assessment Plan

9. Research results will be disseminated to both the law enforcement and education communities, particularly to other urban school districts via the Council of the Great City Schools and Web page.

Committee's Recommendations

Your Committee recommends that:

1. the Board authorize the Administration to enter into a contract with the University of Wisconsin-Milwaukee for an amount not to exceed $280,000 to conduct a research study on the efficacy of the School Safety Council's efforts;
2. the School Safety Council be directed to make quarterly reports back to the Board regarding the progress, plans, and recommendations of this Council; and
3. parents and students be included in the Council as active participants.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Action on a Request for Authorization to Enter into a Contract with Quarles and Brady to Provide Technical Assistance and Representation to MPS in Legal Support of the Implementation of IDEA

Background

1. The Department of Public Instruction has awarded a $150,000 discretionary grant to the Milwaukee Public Schools for technical assistance in the implementation of Individuals with Disabilities Education Act (IDEA). The objectives of the grant are the following

- To provide a full-time special education information officer in the Parent Information Center;
- To create and sustain a Parent Support Committee;
- To provide training, education, and information to parents on IDEA and related disability issues;
- To provide technical assistance and staff development to the Milwaukee Public Schools for implementation of IDEA.

2. The amount of $96,134 from the grant will pay for technical support from the law firm of Quarles and Brady. The remaining $53,866 will fund the special education parent information officer.

3. The grant monies designated for the Quarles and Brady contract will provide Milwaukee Public Schools with the following services:

- district-wide professional development for school administrators and their teams who are responsible for implementation of IDEA;
- consultation on, creation of, and dissemination of placement and descriptive procedural guidelines;
- creation of a revised special education handbook.

Strategic Plan Compatibility Statement

4. This contract supports the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

5. No administrative policy or board rule would require modification.

Fiscal Impact Statement

6. The cost of the contract with Quarles and Brady is $96,134. It will be funded through the $150,000 DPI Discretionary Grant awarded to MPS to support parent training and implementation of IDEA. The remaining $53,866 of the grant will fund the special education information officer. Funds are available in budget code: 1-24-4-313-600-312-221300.

Implementation and Assessment Plan

7. The project manager will collect and review data from parents and staff receiving training and professional development.

The Administration recommended that the Board authorize the Administration to enter into a contract with Quarles and Brady for $96,134 to provide technical support in the implementation of IDEA.

Committee's Recommendations

Your Committee recommends that:

1. the Board authorize the Administration to enter into a contract with Quarles and Brady for $96,134 to provide technical support in the implementation of IDEA with a minority-business contracting requirement of 10%;
2. all future professional services contracts submitted to the Board for approval contain a statement of both the overall goal for historically underutilized business participation and the level of participation recommended for the specific contract; and
3. where the recommended level of participation is below the goal, an explanation of the reasons for the difference be provided.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on a Request for Authorization to Enter into a Contract with the Milwaukee Health Department to Implement an Immunization Compliance Program for Children from Birth to Age Five as a Part of the MPS Childcare Partnership Program

Background

1. The Administration is requesting authorization to enter into a contract with the Milwaukee Health Department, which has developed — with last year's federal funding — a comprehensive immunization-compliance program which will be implemented with the childcare centers who are partnering with MPS schools. Specific activities include the following:

- Assessments — The childcare center's immunization compliance rate; individual children's immunization levels as assessed through a review of the Wisconsin Immunization Registry (WIR), childcare center records and parent records; the identification of specific vaccines needed for each child; and his/her insurance coverage and medical home;
- Education focusing on the importance of vaccinations, targeted toward parents and childcare center employees;
- Referrals for insurance coverage and to medical homes for immunizations of those who are insured and to the Milwaukee Health Department for those uninsured or underinsured;
- Direct service delivery — Providing immunizations on-site at the childcare centers if referrals do not result in compliance; and
- Record keeping — Notations on parents' vaccine records; updates on the childcare centers' immunization records and on the Wisconsin Immunization Registry; submission

of appropriate billing form if Title 19 HMO coverage is involved; and scheduling of return dates for further immunizations.

2. The Milwaukee Public Schools, in partnership with the Early Childhood Council-Milwaukee County and Milwaukee Area Technical College, was awarded a $5.1 million federal childcare block grant to improve access to, and the quality of, childcare for children from birth to age five. The objectives of this federal grant are the following:

- to assist the early-childhood community with school partnerships that address continuity of care across funding sources;
- to provide childcare providers with quality development plans and a "map" to obtain resources to implement their respective plans;
- to focus on staff development, with emphasis on staff and director qualification enhancements;
- to provide additional ongoing assistance and support to providers to achieve accreditation by the National Association for the Education of Young Children (NAEYC) within three years.

3. This grant represents the second year of a two-year grant from the federal childcare block grant program. Funds must be spent by September 30, 2002. The Administration has been working with the Early Childhood Council- Milwaukee County over the last year to develop and begin implementation of this comprehensive program, which focuses on childcare accessibility and quality. Immunization compliance has been identified as a priority in this quality initiative.

4. Childcare advocates understand the tremendous benefits that collaboration between MPS and the childcare community can provide. Providing high-quality, seamless care is important for both a child's physical well-being and his or her future academic success. Unfortunately, the level of quality care throughout the city is uneven.

5. To ensure that quality care is available throughout the community, early childhood standards and nationally recognized evaluation tools are being applied and implemented district-wide. The quality standard is accreditation with the National Association for the Education of Young Children. The evaluation tools being used are the Infant/Toddler, Early Childhood, and School-Age Environmental Rating Scales — nationally validated instruments for accessing childcare quality.

Strategic Plan Compatibility Statement

6. This contract supports the MPS Strategic Plan Goal #1, Student Achievement, and Goal 3, Family Satisfaction. Quality childcare leads to future academic achievement, and parents will have quality choices as they access childcare resources.

Statute, Administrative Policy, or Board Rule Statement

7. No administrative policy or board rule would require modification.

Fiscal Impact Statement

8. The district was awarded a $5.1 million federal childcare block grant to improve the access to, and quality of, childcare for, children from birth to age five. Funds are allocated in BC 1-13-4-258-532-312-110000 to fund this contract. Total cost of this contract is $75,000.

Implementation and Assessment Plan

9. The Project Manager for this grant will monitor the compliance of this vendor with its contract and manage the reimbursement of monthly (or other determined periodic) expenditures. The vendor will provide program reports with its periodic cost reports. MPS will provide periodic reports to the Early Childhood Council-Milwaukee County relative to expenditures and program progress.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract for $75,000 for one year with the Milwaukee Health Department as part of the district's collaborative, federally-funded initiative to improve access to, and the quality of, childcare for children from birth to age five in the district.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 7) Action on a Recommendation to Award a Sole-source Contract with Marquette University to Implement Courses for Teachers/Administrators under the Technology Literacy Challenge Fund Grant

Background

1. The Administration is recommending that the Board approve the following sole-source contract for educational services to Marquette University under the Technology Literacy Challenge Fund Grant.

The Wisconsin Department of Public Instruction has awarded MPS a grant funded under the authority of the Technology Literacy Challenge Fund (PL 103-382, Title III, Part A Subpart 2 of the ESEA, CFDA No. 84.318). This grant includes subcontracting $288,250 to Marquette University (MU) to develop and implement five courses at the graduate level for MPS teachers and administrators. A Leadership Seminar for principals will focus on ways in which administrators can support the integration of technology into the curriculum. This contract is a continuation of a joint initiative begun in 1997.

The courses for teachers and administrators are:

- *Using Technology for Instruction and Assessment.* The first course is an interactive, asynchronous professional-development course focusing on using instructional technology to both instruct and assess learning. The course, which will include activities that provide support for special-needs students, will be taught to 150 teachers during the 2001-2002 school year. The course will use an electronic distance classroom (virtual) and two face-to-face discussions.
- *Spinning Your Web*. MPS teachers who have successfully completed the course "Using Technology For Instruction and Assessment" will participate in this advanced-level, second-semester, on-line course contracted through MU.
- *Facilitating Your Web*. Twenty selected MPS teachers who have successfully completed the on-line MU course "Spinning Your Web" will participate in the advanced-level on-line course contracted through MU.
- *Teacher As Leader*. Twenty selected teachers who have successfully completed the on-line MU course "Using Technology For Instruction and Assessment" will participate in the advanced-level on–line course contracted through MU.
- *Using Technology For Instruction and Assessment for Administrators*. Twenty administrators will participate in the on-line course contracted through MU.

2. This contract will run from July 1, 2001, through June, 30, 2002. The total cost of the contract is $288,250.

Statute, Administrative Policy, or Board Rule Statement

3. This recommendation is consistent with the state statutes and MPS policies and rules.

Fiscal Impact Statement

4. Funding will be provided by a grant awarded by the Wisconsin Department of Public Instruction to MPS and funded under the grant authority of the Technology Literacy Challenge Fund (PL 103-382, title III, Part A Subpart 2 of the ESEA, CFDA No. 84.318). The grant award is $288,250. Funding is available in budget code 1-13-4-284-695-312-221300.

Implementation and Assessment Plan

5. Implementation and assessment of the Marquette courses will take place as follows:

Technology Literacy Challenge Fund Course

- Using Technology for Instruction and Assessment — Principals will recommend teachers and other staff for inclusion in the course. Enrollment is targeted at 150 teachers, beginning in the fall semester 2001.

- Spinning Your Web — Marquette instructors and MPS staff will recommend participants who have successfully completed the first course for enrollment in this course. Enrollment is limited to 25 staff.
- Facilitating Your Web — Marquette instructors and MPS staff will recommend participants who have successfully completed the second course for enrollment in this course. Enrollment is limited to 50 staff.
- Teacher As Leader — Marquette instructors and MPS staff will recommend participants who have successfully completed the third course for enrollment in this course. Enrollment is limited to 25 staff.
- Using Technology for Instruction and Assessment for Administrators — Twenty administrators will participate in this on-line course through Marquette University.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a sole-source contract with Marquette University for $288,250 to implement the following courses:

- Using Technology for Instruction and Assessment
- Spinning Your Web
- Facilitating Your Web
- Teacher As Leader
- Using Technology for Instruction and Assessment for Administrators

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 8) Action on a Request to Enter into a Contract with CESA #1 for Virtual School Services

Background

1. A need to offer new methodologies for reaching under-served students exists. New online courses use innovative technology to maximize student learning through use of video, graphics, sound, and text that encourages individualized discovery and learning. The use of online course instruction through the Internet would add a new teaching methodology in addressing individual learning needs. This approach would offer an alternative education to a variety of students, such as:

- students who are not able to reach graduation due to a lack of earned units or attendance difficulties;
- students who wish to take advanced placement courses not available at local school site;
- students who are unsuccessful in traditional methods of instruction; and/or
- students who are at risk of dropping out of school.

2. The opportunity to enter into a service contract with CESA #1 in providing online curriculum and instruction for MPS students is available. Students would enroll in semester unit courses delivered through Internet resources and an online certified teacher. The MPS model would include a mentor contact on-site for the students enrolled. Student access to resources could take place in many scenarios: a school media center or computer lab, a public library or church, from home or other community resources. No equipment would be provided to students. Students would access computers through various community resources as well as through the MPS school in which they are enrolled.

3. Online course delivery for K12 students is in its development stage. MPS has the potential to shape online education through delivery and policy formation that will address the specific needs of urban students. These courses meet high school graduation requirements and have been reviewed for alignment with national standards.

The Administration proposes offering courses as a pilot to identify policy and implementation issues during the second semester of the 2001-2002 school year. Additional offerings would begin with the summer of 2002 and continue into the 2002-2003 school year. Five semester course enrollments are equivalent to one seat. It is anticipated that 300 semester course enrollments will take place in the pilot semester with potential for expansion for up to 8,500 course enrollments for the summer and the 2002-03 school year.

Strategic Plan Compatibility Statement

4. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement. Students are expected to perform at or above grade level in course enrollments. This delivery of instruction provides a new strategy and methodologies to help more students meet their educational requirements.

Statute, Administrative Policy, or Board Rule Statement

5 The recommendation is consistent with state statutes, MPS policies and rules, and federal guidelines for grant awards.

Fiscal Impact Statement

6. The cost is expected to average $300 per course enrollment. The Department of Technology will support 300 course enrollments for the second semester 2001-2002 pilot through existing department resources. The cost of the contract for educational services with CESA #1 for the initial pilot for 300 on-line course enrollments will not exceed $90,000. The contract would be funded out of the TEACH grant, budget code: 1-13-4-291-518-312-110500.

Course enrollments for the summer 2002 or fall/spring 2002-2003 will be funded by local schools interested in providing the opportunity to students enrolled at their site. Each school will need to decide what resources it needs to identify for involvement in its budget planning out of their school allocations. This item does not authorize new expenditures for the summer 2002 or the 2002-2003 school year. Final contract levels would be determined by demand from the schools as measured by buyback choices. Contract approval would come back to the board at a future date.

Implementation and Assessment Plan

7. The initial implementation will be launched by the Departments of Technology and Educational Services. The departments have identified existing staff to manage and coordinate the pilot program and structure future use of online course delivery.

8. Pilot students will be limited to one online course offering in the second semester 2001-2002. High school principals will identify a contact person and mentor for their site. Schools will be actively involved in investigating possible policy issues and work on solutions with a progress report to be delivered to the Board of School Directors.

9. Future Plans include offering services from multiple vendors in addition to anticipating 8,500 course enrollments into FY03. The Administration will submit recommendations for any additional contract awards to the Board in accordance with established policy.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract for educational services with CESA #1 for a total of 300 on-line course enrollments at a cost not to exceed $90,000.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 9) Action on a Request to Authorize an MPS/Childcare Partnership Program Coordinator in the Department of Educational Services

Background

1. The Milwaukee Public Schools, in partnership with the Early Childhood Council-Milwaukee County and Milwaukee Area Technical College, was awarded a $5.1 million federal childcare block grant to improve access to and the quality of childcare for children from birth to age five. The objectives of this federal grant are the following:

- to assist the early childhood community with school partnerships that address continuity of care across funding sources;

- to provide childcare providers with quality development plans and a "map" to obtain resources to implement their respective plans;
- to focus on staff development, with emphasis on staff and director qualification enhancements;
- to provide additional ongoing assistance and support to providers to achieve accreditation by the National Association for the Education of Young Children (NAEYC) within three years.

2. This grant represents the second year of a two-year grant from the federal childcare block grant program. The Administration has been working with the Early Childhood Council – Milwaukee County over the last year to develop and begin implementation of this comprehensive program which focuses on childcare accessibility and quality.

3. Childcare advocates understand the tremendous benefits that collaboration between MPS and the childcare community can provide. Providing high-quality, seamless care is important for both a child's physical well-being and his or her future academic success. Unfortunately, the level of quality care throughout the city is uneven.

4. To ensure that quality care is available throughout the community, early childhood standards and nationally recognized evaluation tools are being applied and implemented district wide. The quality standard is accreditation with the National Association for the Education of Young Children. The evaluation tools being used are the Infant/Toddler, Early Childhood, and School-Age Environmental Rating Scales – nationally validated instruments for accessing childcare quality.

5. The Administration is requesting position authority for the Childcare Partnership Coordinator. The Childcare Partnership Coordinator would administer the federally funded childcare project which focuses on the development of formal partnerships between MPS schools and the childcare centers for the purpose of providing full day, quality, comprehensive, seamless early child hood programs for children from birth to age five. A copy of the job description is attached.

Strategic Plan Compatibility Statement

6. This position supports the MPS Strategic Plan, Goal 1, Student Achievement and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace. Quality childcare leads to future academic achievement, and parents have quality choices as they access childcare resources.

Statute, MPS Policy, or Board Rule Implication Statement

7. No administrative policy or board rule would require modification.

Fiscal Impact Statement

8. This is year two of a two-year grant program. The current grant expires on 9/30/02. The State has been awarded funds for an additional two program-years for which MPS will be eligible. The fiscal impact is based on the mid-range salary in Salary Schedule III, 9A and 45.5% fringe benefits for February 1, 2002 - September 30, 2002 (end of the grant period) for a total cost of $62,565 for FY02. Annual cost assumes new grant funding will be available for a 12-month period. Funds are allocated in budget account, BC 1-13-4-258-532-312-110000. A fiscal note is attached.

Implementation and Assessment Plan

9. The Administration will continue work with the Early Childhood Council and other early childhood stakeholders to provide quality early childhood education and continuity of service across funding sources.

Committee's Recommendation

Your Committee recommends that the Board authorize the creation of the Childcare Partnership Coordinator position.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 10) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board:

Codes	Name	Position and Assignment	Salary
4(r)	Maria Sanchez	Principal Lincoln Center of the Arts MS	Schedule III, Range 14Z $74,707.91
2(r)	Carita Wright Lee	Principal Roosevelt Creative Arts MS	Schedule III, Range 14Z $78,918.40
5(r)	Timothy Kavanagh	Principal Cass Street Elementary School	Schedule III, Range 13Z $58,234.04
5(r)	Jeff Rosen	Principal Gaenslen Elementary School	Schedule III, Range 14Z $78,918.40
2(r)	Carletta Noland	Principal Happy Hill Elementary School	Schedule III, Range 13Z $58,547.49
5(r)	Barbara Goss	Principal Stuart Elementary School	Schedule III, Range 13Z $77,581.29
2(r)	Cynthia Grant	Principal 38th Street Elementary School	Schedule III, Range 13Z $75,160.82
2(r)	Janice K. Love	Assistant Principal Thoreau Elementary School	Schedule III, Range 10Z $64,127.74
5(r)	Nancy Bonesho	Assessment Specialist Office of Research and Assessment	Schedule III, Range 9C $61,668.52
5(r)	Gretchen Schuldt	Fiscal Policy Analyst Department of Finance	Schedule III, Range 7A $60.000.00
4(r)	Ceasar Stinson	Fiscal Policy Analyst Department of Finance	Schedule III, Range 7A $58,000.00
2(r)	Derek Coleman	Policy Development Assistant Department of Finance	Schedule III, Range 6A $58,825.30
2(r)	Dean Blackwell	Accountant II Department of Finance	Schedule III, Range 5A $54,099.68
5(r)	Michelle Mitten	Budget Planning Assistant Department of Finance	Schedule III, Range 2A $40,611.12

Codes:

2	African American
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

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REPORTS OF SPECIAL COMMITTEES

The Director, Office of Board Governance/Board Clerk, presented 25 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Blewett moved that the Board retire to executive session to consider disciplinary data of specific persons, under the provisions of Wisconsin Statutes, 19.85 (1) (f).

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board retired to executive session at 7:55 PM.

The Board reconvened in open session at 8:01 PM.

Director Johnson moved to accept the reports of the Independent Hearing Panel.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — Director Hardin — 1.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Item A) Communication 0102C-004 from the Wisconsin Committee on Occupational Safety and Health Requesting a Hearing on the Health and Safety Issues Surrounding Asbestos Removal

Referred to the Committee on Finance/Personnel.

* * * * *

RESOLUTIONS

Resolution 0102-028

By Director Morales:

WHEREAS, For the 2001-2002 school year, the Milwaukee Board of School Directors has designated a three-member Independent Hearing Panel to consider student expulsion recommendations; and

WHEREAS, When making student expulsion recommendations to the Milwaukee Board of School Directors, the Independent Hearing Panel reports certain data for statistical and informational purposes only; and

WHEREAS, Such information may be beneficial to the district administrators and the Board in evaluating district-wide areas of need; now, therefore, be it

RESOLVED, That, for information purposes only, students' race/ethnicity be included in all monthly reports from the Independent Hearing Panel; and be it

FURTHER RESOLVED, That if, for legal reasons, it is necessary to report race/ethnicity information in aggregate, such reporting be broken down by offense (see the following for an example).

	Native	American	Black	Asian	Hispanic	White	Other
Weapons							
Illegal Drugs and Alcohol							
Gang Activity							
Assault							
Fighting							
Verbal Abuse							
Chronic Disruption, etc.							

Referred to the Committee on Finance/Personnel.

Resolution 0102R-029

By Director Johnson:

WHEREAS, The current MPS Report Card provides only minimal data regarding the school climate; and

WHEREAS, Standard measures of school climate would help parents and the broader community understand the progress MPS is making or must make in fostering an environment that is conducive to education; and

WHEREAS, Measures of school climate should include at least the following: participation in school activities, staff development, parental participation; student attendance; school satisfaction (from parents, students, staff from all MPS bargaining units, and community persons); friendliness; community perceptions of the school; number of expulsions, suspensions and truants; special education referrals; and extracurricular activities; and

WHEREAS, In addition to student achievement outcomes, schools should be recognized for their efforts in creating a positive, inclusive school/community climate; now, therefore, be it

RESOLVED, That the administration be directed to develop indicators of school climate, including surveys of students, parents, staff (from all MPS bargaining units), and community members for Board approval by the May 2002 full Board meeting; and be it

FURTHER RESOLVED, That the administration involve School Governance Councils, parents, students, staff (from all MPS bargaining units) and community members in the development of these indicators; and be it

FURTHER RESOLVED, That these indicators of school climate be reported in the District Report Card for all schools, including partnership and charter schools.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-030

By Director Hardin:

WHEREAS, According to MPS Administrative Policy 3.10, Historically Underutilized Business Program, "It is the declared policy of the Board and its administration to aid, assist, and protect, to the extent justified by the evidence, the interests of historically underutilized business (HUB) concerns in order to preserve free competitive enterprise and to ensure that a fair proportion of the total purchases and contracts or subcontracts for goods and services for MPS be placed with HUBs"; and

WHEREAS, MPS Administrative Policy 3.10 specifies that MPS shall annually establish goals, but will determine specific levels of Minority/Women-Owned Business Enterprise (M/WBE) participation on a contract-by-contract basis, taking into consideration contract size and the availability and potential of M/WBEs; and

WHEREAS, MPS Administrative Policy 3.10 further suggests that MPS establish a more comprehensive contract reporting and monitoring system to provide accurate information for construction, professional services, and procurement contracting; and

WHEREAS, On April 29,1998, the Board unanimously approved a recommendation directing the Administration to collect and report information on the impact of size of the company, status of business, and employees for all prime contractors; and

WHEREAS, In the Neighborhood Schools Plan, MPS specifies that it will strive to achieve a goal of 30% minority business and 5% women-owned business participation on all contracts related to the Neighborhood Schools Plan; now, therefore, be it

RESOLVED, That MPS strive to achieve a goal of 30% minority business and 5% women-owned business participation on all contracts; and be it

FURTHER RESOLVED, That, prior to awarding any contract over $25,000, the Administration report to the Board all M/WBE participation information on a contract-by-contract basis for all construction, professional services, and procurement contracts.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-031

By Director Hardin:

WHEREAS, In 1976, the United States government officially designated February as Black History month; and

WHEREAS, During the month of February, school districts across the nation schedule numerous activities to celebrate the heritage of African-Americans; and

WHEREAS, Milwaukee Public Schools offer many school-based and district-wide multicultural programs during the month of February; and

WHEREAS, The State currently requires that the fourth, eighth, and tenth grade WKCE standardized tests be administered during the month of February; and

WHEREAS, Teachers throughout the state have expressed concern that the February administration of the WKCE assessments does not allow educators sufficient time to receive test results, explain assessment scores to the students and their parents, analyze the data, and make appropriate educational program recommendations and modifications before the close of the school term; and

WHEREAS, The State, as requested by many local school officials, is currently considering altering the dates for administrating the fourth, eighth and tenth grade WKCE; and

WHEREAS, These examinations take place over as many as fifteen days, limiting individual schools' ability to celebrate the cultural heritage of the majority of Milwaukee Public School students; and

WHEREAS, According to the MPS 2000-2001 Accountability Report, over 60% of Milwaukee Public School students are African-Americans; now, therefore, be it

RESOLVED, That the Board authorize staff from the Legislative Policy Office to seek a change in the state requirement with respect to the month in which the test is administered; and, be it

FURTHER RESOLVED, That beginning with the 2002-2003 school year, in honor of Black History month, no standardized assessments should be administered in MPS schools during the month of February.

Referred to the Committee on Innovation/School Reform.

Resolution 0102-032

By Director Blewett:

WHEREAS, According to the characteristics of the eighth-grade transitional (8T) program adopted by the Board on December 21, 1999, the transitional program will function as an academic support program rather than as a retention program; and

WHEREAS, The primary goals of the transitional program are increased attendance rate, reduced ninth-grade retention rate, and increased graduation rate; and

WHEREAS, Following the adoption of the eighth-grade transitional program, the Administration identified the following alternative assessments for such transitional students: earn proficiency status using the Plato educational software; achieve basic or better in the areas of reading, math, and/or English on the ninth-grade Terra Nova test in February; or remain active in the Plato program for the remainder of the year and, by June, earn five (5) credits or more and receive teacher recommendations in three (3) core subjects; and

WHEREAS, In a report dated September 24, 2001, the Administration stated that 1,003 students were identified as new eighth-grade transitional students for the 2001-2002 school year, with 106 of them not returning to MPS this fall; and

WHEREAS, According to a report, presented by the Administration to the Board in January, 2002; of the 940 students who were in the 2000-2001 transition program, 547 students remained below proficiency requirements at the end of the school year, and, of those 547 students, 221 students did not return to MPS this fall; and

WHEREAS, As eighth-grade transitional students are NOT ninth-graders, they will not receive high school credits and are not eligible for high school sports and other activities that require ninth-grade status; now, therefore, be it

RESOLVED, That any students in the eighth-grade transition program be designated as 9T, rather than as 8T, and that said students be allowed to receive grades and high school credit in all courses except for the subject areas in which those students have not yet met the proficiency requirements; and be it

FURTHER RESOLVED, That in addition to the current exit criteria, any student who has completed one traditional semester in a transition program with a Grade Point Average (GPA) of at least 2.0 and an average attendance of at least 80%, be offered a contract granting him or her ninth-grade status for as long as he or she maintains a GPA of 2.0 or higher and 80% attendance or better; and be it

FURTHER RESOLVED, That MPS guidance staff identify specific necessary core-content curriculum and provide ongoing monitoring of achievement for the remainder of the student's high school career following that student's exit from the MPS transitional program.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-033

By Director Blewett

WHEREAS, State and local regulations regarding the use of pesticides in and on school grounds have been designed to increase awareness and the safety of both students and school staff members; and

WHEREAS, In 1988, MPS began a program of certifying district building engineers in pesticide application; and

WHEREAS, Since 1988, MPS has worked to reduce the use of, and reliance upon, chemical pesticides in and on school grounds; and

WHEREAS, On August 30, 2001, the State enacted a new law which permits school staff to use pesticides in and on school grounds if the applicator is properly certified and the treated site is appropriately posted for a period of 72 hours; and

WHEREAS, The Citizens for a Better Environment advocacy group promoted the proposed Wisconsin School Pesticide Use Reduction Bill, which included components to define least toxic integrated pest management, eliminate routine spraying, institute reporting requirements, provide written notification, require certification and training programs, post application sites, provide an appeal process and program evaluation; and

WHEREAS, The MPS Division of Facilities and Maintenance Services, Building Operations, currently employs a system of Integrated Pest Management (IPM) which incorporates safety and environmental awareness in accordance with all state laws; and

WHEREAS, The current MPS structural IPM program follows standard procedures for management, inspection, monitoring, and application; and

WHEREAS, MPS treatment of wildlife pests consists of non-chemical methods incorporating determent, sanitation, and removal; and

WHEREAS, Chemicals are applied only where necessary; now, therefore, be it

RESOLVED, That the MPS Division of Facilities and Maintenance Services partner with an environmental organization, such as Citizens for a Better Environment, to seek grant or foundation funding to develop a collaborative program for training, education, and possible early notification opportunities which will extend to school-based staff and student families; and be it

FURTHER RESOLVED, That MPS continue its efforts to heighten awareness and to ensure the health and safety of district students and staff through environment-friendly pest management practices, and continue to monitor toxicity levels of approved pesticides and to evaluate potential harmful effects of pesticide interactions with other commonly used chemical pesticides; and be it

FURTHER RESOLVED, Beginning immediately, that any pesticide not authorized for use and applied by certified staff from the MPS Division of Facilities and Maintenance Services be banned from use in MPS school facilities; and be it

FURTHER RESOLVED, That MPS Administration will report to the Board, for possible support, all proposed state legislation which promotes environmentally sound integrated pest management practices.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-034

By Director Blewett

WHEREAS, Funding for substitute engineers was decentralized in the FY02 budget; and

WHEREAS, There are a total of 25 substitute engineers available throughout the entire MPS district; and
WHEREAS, In the FY02 budget, only $978,350 was allocated for the buyback of these substitute engineers, $745,802 of those funds having been spent before January 30, 2002; and
WHEREAS, Due to illness, injury, or retirement, during the first semester of FY02, engineers were out for extended periods of time in at least 13 MPS schools and the resultant fiscal liability has placed an inordinate financial burden upon these school; and
WHEREAS, These costs are beyond the control of either the schools or the Facilities and Maintenance Services Division; now, therefore, be it
RESOLVED, That the Department of Finance and the Facilities and Maintenance Services Division examine the feasibility of recentralizing the substitute engineer budgets and report back to the Board no later than March 2002, in keeping with the FY03 budget calendar.

Referred to the Strategic Planning and Budget Committee.

Resolution 0102R-035

By Director Johnson:

WHEREAS, Whereas, The Governor's proposed Budget Reform Act drastically reduces and eventually eliminates shared revenue to cities and counties; and
WHEREAS, This shared revenue currently amounts to 42% of the City of Milwaukee's operating budget; and
WHEREAS, If the Budget Reform Act becomes law in its current form, significant reductions in City of Milwaukee services will become necessary; and
WHEREAS, The Mayor Norquist has identified the City Libraries as a service the City will be unable to maintain; and
WHEREAS, Libraries perform an educational function for the citizens; now, therefore, be it
RESOLVED, That the Board authorize the Superintendent to investigate the possibility of MPS taking over the City Libraries; and be it
FURTHER RESOLVED, That the Superintendent report the results of the investigation to the Board as soon as possible after the passage of the Budget Reform Act.

Referred to the Strategic Planning and Budget Committee.

Resolution 0102R-036

By President O'Neil:

WHEREAS, It is the duty of the Milwaukee Board of School Directors to oversee the successful education of all of our public school students; and
WHEREAS, The present dropout and attendance rates are intolerable; and
WHEREAS, These rates have existed for much too long; and
WHEREAS, Taxpayers have every right to expect to receive their money's worth from the school system we operate; and
WHEREAS, Doubts exist in the public mind that the education presently provided is both relevant and comprehensive; and
WHEREAS, Currently, our students are unfairly expected to complete far more difficult graduation requirements than are student in other school districts; now, therefore, be it
RESOLVED, That MPS set in place a new graduation plan that starts to restore public confidence in our system; and be it
FURTHER RESOLVED, That these new provisions be in place for the 2003 graduates, so as to immediately provide our students with hope for a brighter future.

Referred to the Committee on Innovation/School Reform.

The Board adjourned at 8:08 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 20, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:06 PM.

Present — Directors Blewett (6:08 PM), Dannecker (6:08 PM), Gardner, Hardin, Morales, Spence, and President O'Neil — 7.
Absent and excused — Director Johnson — 1.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

February 15, 2002

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM on Wednesday, February 20, 2002, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering collective bargaining negotiations strategy with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council, Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 950, Local 1053 and Local 1616.

The Board, pursuant to Wisconsin Statutes Section 19.85 (1) (e), may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

SUZANNE M. LUNDIN
Board Clerk

Director Hardin moved that the Board retire to executive session, pursuant to Wisconsin Statutes Section 19.85 (1) (e), for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned in the call of the meeting.

The motion prevailed, the vote being as follows:

Ayes — Directors Gardner, Hardin, Morales, Spence, and President O'Neil — 5.
Noes — None.

The Board retired to executive session at 6:08 PM.

The Board adjourned from executive session at 6:29 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 28, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:06 PM.

Present — Directors Blewett (6:20 PM), Dannecker, Gardner, Hardin, Johnson, Morales, Spence (6:10 PM), and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

February 21, 2002

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 5:30 PM on Thursday, February 28, 2002, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

Pursuant to Wisconsin Statutes, Section 19.85(1)(g), which provides that a governmental body may convene in executive session for the purpose of "conferring with legal counsel which is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved," the Board may retire to executive session to confer with its legal counsel who is rendering legal advice regarding litigation in the above matter.

SUZANNE M. LUNDIN
Board Clerk

Director Hardin moved that the Board retire to executive session, pursuant to Wisconsin Statutes Section 19.85(1)(g), to confer with its legal counsel in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Johnson, Morales and President O'Neil — 6.
Noes — None.

The Board retired to executive session at 6:08 PM.

The Board adjourned from executive session at 6:59 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 28, 2002

Regular meeting of the Board of School Directors called to order by President O'Neil at 7:12 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

AWARDS AND COMMENDATIONS

Excellence In Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Michael Turck
Teacher
Clarke Street Elementary School

Michael Turck has been a teacher with Milwaukee Public Schools for nearly 30 years — serving the entire time at Clarke Street Elementary School. He is an outstanding teacher who communicates effectively with his students as well as with his colleagues. Students in his classes and other teachers at Clarke Street are quick to note his contagious enthusiasm for teaching and learning.

Mr. Turck is a respected professional who has distinguished himself as being dedicated, knowledgeable, enthusiastic, and very capable of handling the challenges of teaching. He uses various teaching methods to match the material and the level of students being taught. He also actively engages students in lessons to make learning fun. Principal Keith Posley recognizes Mr. Turck as the "best math teacher in the city, state, and the world!" He is one of MPS's unsung heroes.

Mr. Turck serves in a number of leadership roles at Clarke Street: He is a member of the Parent-Teacher Organization, School Effectiveness Planning Committee, Public Relations Committee, Leadership Team, and Technology Committee, and Chair of the Math Committee. Additionally, he publishes the school's *Math Messenger* newsletter and participates in the "Make It Take It" program, a math program held twice a year to provide creative resources and math games to parents to help their children with math studies.

In the 2000-2001 school year, Mr. Turck was awarded a Teacher EXCEL Grant by the Milwaukee Public Schools Foundation, Inc. The grant supported a Math Olympics at the school for students in grades 3-5. He was also instrumental in the school's receiving a grant from an anonymous donor to upgrade the library.

The Milwaukee Board of School Directors and the entire school community recognize Michael Turck for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Teachers awarded the Board's Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence

Other Awards and Commendations

Students

Ieshia Johnson, a ninth-grade student at Juneau High School, was selected to embark on a scientific expedition to Alaska as part of a 24-student expedition from the Alaska Sea Life Center in the Seward, Alaska, area. As part of the JASON XIII: Frozen Worlds project, Ieshia will investigate life forms of the Alaskan environment and how they have adapted to the extreme conditions there, and report her progress to students worldwide by satellite and computer.

Riverside University High Schools' academic decathlon team earned third place in competition against other area high schools. Riverside's achievement was the best among MPS schools, with Waukesha West and Wauwatosa West taking first and second, respectively. Members of the team include Caitlin Miner-Legrand, James Erickson, Ryan Findley, Delia Gonzalez, and Mike Poliak. They are coached by Mr. John Germanotta and Ms. Jean Fleet.

Schools

Sarah Scott Middle School for the Health Services has been selected to receive a $63,000 grant for its Comprehensive School Reform model. The school chose the Accelerated School Project as its Comprehensive School Reform model to improve the school's performance levels. It was designed to increase the learning of disadvantaged, high-risk students in order to bring their performance up to grade level.

Golda Meir students who are singers in the Buds of Promise choral group conducted two special performances during Black History Month. The group combined performances with the dancers from Washington High School's African Dance group to pay tribute to the accomplishments of African Americans.

Doerfler Elementary School hosted Family Reading Night on January 31 for staff members, parents, and students to listen to stories and make craft items based on the featured books. Participants practiced their storytelling skills by reading to each other, and every child received a free book to take home.

Parkview Elementary School hosted an open house and concert on January 24 that included a performance by the Milwaukee Police Department Band, student exhibits, and displays on personal and public safety. A Milwaukee Police Department crime prevention exhibit was also on display featuring McGruff, the crime prevention dog.

Audubon Middle School has converted its home economics room into "Life Center 21" through a Carl Perkins Grant and local matching funds. The center concentrates on family and consumer sciences taught through the use of technology and an interactive software and hands-on projects package created by Applied Educational Systems of Lancaster.

Webster Middle School received an assembly line, equipment, and engines from Briggs & Stratton as part of the school's business technology curriculum. The curriculum aims to provide students with practical, hands-on learning experiences. The school's small engine assembly line is considered to be the first-ever working assembly line in a middle school in the United States.

Edison Middle School held a Dr. Martin Luther King, Jr., Read-In on January 23 that was coordinated with the Milwaukee Public Library as part of the City's commemoration of Dr. King's birthday. This year's theme is "There Is Still Hope For A Brighter Tomorrow" in recognition of Dr. King's vision and dream for the future. The read-in promotes student literacy, lifelong learning, and improving student achievement.

Washington High School students and staff honored the memory of 92 former students who gave their lives in World War II at a special dedication ceremony on February 22. Former Wisconsin Governor Lee Dreyfus presided over the dedication ceremony, which included other Washington High School alumni and veterans.

Hampton Elementary School held a combined Accelerated Reading and Computer Family Night on February 21. After delving into their favorite books, family members tested their knowledge on the school's computers and earned points in the Accelerated Reading Program.

Hawthorne Elementary School hosted a number of local personalities to celebrate Read Across America. Students wore hats in the style of "The Cat-in-the-Hat" and even tasted some green eggs and ham served by

the school's head cook. The school also began its "Book in a Bag" program, in which students take a book home every Thursday. Parents read the books to their children over the weekend, and the books are returned on Monday. This project is sponsored by a $1,000 literacy grant from the Wal-Mart Foundation.

Staff

Kevin McDonald and Patricia Williams-France, science support teachers of the Milwaukee Urban Systemic Initiative of Milwaukee Public Schools, joined 15 other Wisconsin teachers who traveled to Huntsville, Alabama, as part of the Wisconsin Initiative for Math, Science, and Technology. The trip gave the teachers the opportunity to make connections between the content they teach and the research that is taking place at the Marshall Space Flight Center. They got a first-hand view of the aerospace industry in action, spoke with leading space scientists, and learned about past space missions from NASA historians.

Milwaukee's Survive Alive House held its tenth-anniversary party on February 11, 2002. The Survive Alive House and its two mobile fire safety units are governed by the Survive Alive Foundation and jointly managed by the Milwaukee Fire Department and Milwaukee Public Schools. Every second- and fifth-grader in MPS visits the Survive Alive House each year, and over 250,000 children have experienced the fire safety program since its inception in 1992. As a result, Milwaukee's fire-related fatalities among school-aged children have decreased dramatically over the past ten years.

Milwaukee Public Schools, other area schools, and primary schools from Cornwall, England, have begun a two-year Assessment for Learning project. The Assessment for Learning project continues into its second stage of a cooperative effort that began with a day-long workshop at the Alverno College. The teachers from England will work with and mentor their Milwaukee counterparts throughout the course of the project. They will interact via the internet and videoconferencing throughout the course of the project.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of January 15 and January 31, 2002, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Disallowance of Claims

TO THE BOARD OF SCHOOL DIRECTORS:

In accordance with established procedures, I present the following claim:

> Notice of Injury and Claim for Relief filed against the Milwaukee Public Schools by Mr. Patrick C. Miller, attorney, on behalf of Quran Hereford, a minor, and his mother, Tamairo Moutry, for injuries allegedly sustained by Quran Hereford at the Benjamin Carson Academy on October 17, 2001.
>
> Claim is being made in excess of $50,000.

Wausau Insurance Companies, the third-party administrator that currently investigates the liability claims filed against the district, has requested that this claim be disallowed; therefore, I recommend that the Board disallow the above-mentioned claim and place it on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six months in which to bring suit, if they so desire.

Respectfully submitted,

Spence Korté, Ph.D.
Superintendent of Schools

On the motion of Director Johnson, the claim was disallowed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

(Item B) Approval of a Negotiated Labor Agreement with Local 150 — Building Service Helpers

TO THE BOARD OF SCHOOL DIRECTORS:

Negotiations have been completed between the Milwaukee Board of School Directors and the following bargaining unit:

Local 150 (Building Service Helpers) —
Two-year contract (July 1, 2000, through June 30, 2002)

It is the recommendation of the Superintendent that the Board approve and adopt the above contract with the amendments as indicated on the summary document below.

Sincerely,

Spence D. Korte, Ph.D
Superintendent of Schools

Settlement Highlights:
Contract between the Milwaukee Board of School Directors
and
Service Employees' International Union, Local 150-BSH
July 1, 2000, through June 30, 2002

1. Two (2)-year contract (July 1, 2000, through June 30, 2002)
2. Vacation request language modified to accommodate year-round schools
3. Automation of vacation schedules for the BSH Is
4. Flexibility in assigning BSH whose hours are reduced
5. Creation of a uniform allowance procedure
6. Limitation on release time for union activity
7. Salaries: Effective 7/01/00 — 3.0%
   Effective 7/01/01 — 3.0%

A complete package, including all tentative agreements, is available upon request.

Director Johnson moved to approve and adopt the contract.

The contract was approved and adopted on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 7 of the Committee on Finance/Personnel, relating to a resolution to improve student transportation safety.

On the motion of Director Spence, the balance of the Committee reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Approval of Areas to be Opened for Textbook Study for Texts to be Used Beginning with the 2003-2004 School Year and Amendment of Administrative Policy 7.26, Textbook Adoption, to Modify the Timeline for Submitting Recommendations for Textbook Approval to the Board

Background

1. MPS Textbook Adoption Policy 7.26 provides that, each year at a meeting of the Committee on Innovation/School Reform, the Superintendent shall report the subject areas for which adopted texts have been in use six years or more and may be discontinued at the end of the following year.

2. The Superintendent may also recommend opening any subject areas for adoption study in which no textbook adoption is in effect, but in which an adoption is considered desirable.

3. The following subject areas have adopted texts that have been in use six years or more:

High School
- Foreign Language
  - ESL Grades 9-12

Middle and Elementary School
- Science K-8
- Spanish K-5
- Spanish Reading — Bilingual K-8
- Spanish Reading — Immersion K-8

The Superintendent is recommending opening these subject areas for adoption study.

4. The Administration is recommending a modification in the timeline for the current Textbook Administrative Policy and Procedures 7.26 to ensure getting textbooks into schools in a timely manner. Currently, the policy and procedures call for recommendations for textbook adoptions to be submitted by the Textbook-evaluation Committee to the Superintendent prior to the October meeting of the Board. The modified timeline calls for the Textbook-evaluation Committee to conduct its study from March to May and submit its recommendation to the Superintendent prior to the June meeting of the Board. This proposed modification to the timeline changes the month in which the Superintendent submits a recommendation on textbook adoption to the Board from October to June. The revision also indicates that final action on textbook adoption would be taken no later than the regular June meeting of the Board, rather than in November.

Strategic Plan Compatibility Statement

5. The textbook adoption process addresses the basic principles guiding the overall vision, mission, and goals of the MPS Strategic Plan, as adopted by the Board in March 2000: The choices of text

materials are student-centered, promote equity, help children learn to think critically, and offer widespread involvement of teachers, parents, and community members.

Statute, MPS Policy, or Board Rule Implication Statement

6. This item recommends a modification in the timeline for the current Administrative Policy 7.26, Textbook Adoption. The proposed modification to the timeline changes the month in which the Superintendent submits a recommendation on textbook adoption to the Board from November to June, as outlined in # 4 above.

Implementation And Assessment Plan Statement

7. The procedures listed below are implemented following Board action with respect to opening subject areas for textbook adoption study.

- Principals and teachers are notified.
- Parents are notified and invited to serve on the parent advisory committee for textbook evaluation.
- In addition, community organizations such as the city-wide PTA, La Causa, United Community Center, and Urban League are invited to send parent representatives.
- In an effort to further increase parent involvement in the textbook evaluation process, the Administration will solicit parents through the Title I District Advisory Council and School Governance Councils.
- Publishers are notified.
- Nominations and expressions of interest in serving on Textbook-evaluation Committees for the various subject areas are obtained.
- Textbook evaluation committees are appointed.
- Textbook evaluation committee members are inserviced on selecting materials to promote multiculturalism and deep thinking.
- When a subject area is to be opened for adoption, a Textbook-evaluation Committee shall be established to study and evaluate available materials and make recommendations to the Superintendent concerning textbook adoptions for the subject area.
- Textbook evaluation committees establish criteria for evaluating materials, based on the most recent literature and research related to instruction in that area. The committees obtain and evaluate available materials, meet with parents, publishers' representatives, and solicit reactions and assistance from other teachers, department chairpersons, curriculum committees, etc.
- Textbook evaluation committees formulate recommendations with respect to the subject area and the materials under evaluation for possible adoption. The committees may exercise a number of options in their recommendations. They may recommend: a single adoption, a multiple adoption, adoption of other materials and media in addition to or in lieu of texts, or no adoption. They may recommend delaying adoption pending further study.
- Recommendations from the Textbook-evaluation Committees are reviewed by the Director of Educational Services and then sent to the Superintendent before going to the Board of School Directors.

8. Based upon the proposed timeline, Textbook-evaluation Committees would be appointed in early March 2002. They will conduct the study during the months of March - May 2002 and submit a recommendation to the superintendent by early June. The Superintendent will submit recommendations to the Board of School Directors in June 2002.

Upon adoption, the Administration would begin the purchasing process. Newly adopted texts through this review cycle are expected to be in the schools during the first semester. The new texts would be implemented in the 2002-2003 school year.

Fiscal Impact Statement

9. This item does not authorize expenditures for the purchase of textbooks. The cost of paying teachers to serve on the Textbook-evaluation Committees is approximately $50,000. Funds are available in the FY02 budget to cover this expenditure. The Superintendent will submit a recommendation relative to textbook adoption for the areas approved for review in June 2002. At that time, the recommendation for purchase of textbooks will include the costs of the texts. The FY03 proposed budget includes a recommendation to allocate $5.5 million for textbook purchases. Textbook recommendations will be developed based on the amount approved in the FY03 adopted budget.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve that the subject areas listed below be opened for textbook evaluation:

   High School

   Foreign Language

   ESL Grades 9-12

   Middle and Elementary School

   Science K-8

   Spanish K-5

   Spanish Reading — Bilingual K-8

   Spanish Reading — Immersion K-8

2. approve a modification to the timeline that changes the month in which the Superintendent submits a recommendation on textbook adoption to the Board from November to June.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on a Request to Amend the Contract with Veritas Charter School to Provide an Additional Ten Seats

Background

1. Charter school contracts and policies require that requests for amendments to existing contracts be approved by the Board.

2. On January 25, 2000, the Board of Directors directed the MPS Office of Board Governance, in consultation with the MPS Superintendent's designees and the Milwaukee City Attorney's office to attempt to negotiate and draft a contract with Seeds of Health, Inc., to create Veritas High School

3. On May 30, 2000, the Board approved a charter school contract creating Veritas High School.

3. Veritas High School did not open during the 2000-2001 school year.

4. On August 2, 2001, the Board approved an amendment to the original contract which allowed the charter school to increase the number of pupils enrolled in the charter school from 120 to 150 and to receive funding for the same during the second, third, fourth, and fifth years of the contract.

5. Veritas opened as a Milwaukee Public School Charter school for the 2001-2002 school year.

6. In a letter to the Office of Board Governance, Seeds of Health, Inc., has requested an amendment to its contract which would increase the number of its student seats from 150 to 160 for FY2002-2003.

7. The amendment (which is available with the minutes of your Committee's meeting) states that the total costs of the contract would be based on the Charter School FTE count of up to a maximum of 120 pupils in the 2000-2001 school year, up to a maximum of 150 students in the 2001-2002, and up to a maximum of 160 students in the 2002-2003, 2003-2004, and 2004-2005 school years, plus any categorical aids that Charter school is entitled to receive.

Committee's Recommendation

Your Committee recommends that the Board amend the contract with Seeds of Health, Inc., to increase the number of seats at Veritas High School from 150 to 160 for the 2002-2003, 2003-2004, and 2004-2005 school years.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Report of a Presentation on and Discussion of the Leadership Academy

Your Committee received the following report from the Administration:

Administration's Report

1. One of the six major strategic initiatives of the Milwaukee Public School District for 2001-2003 is Leadership Development, to

> [e]stablish a leadership academy to develop and maintain leadership throughout the district. The first priority is to ensure that each of our schools has a strong and effective school principal able to bring all children to high levels of achievement.

2. The Principals' Institute of the Leadership Academy was initiated this summer with a three-day conference held on June 11, 12 and 13, 2001, for the purpose of building a capacity for strong, effective instructional leadership among all MPS elementary-, middle-, and high-school principals. Participants were introduced to the following five leadership skills:

a. Develop, communicate and live the mission
b. Develop deep knowledge about teaching and learning
c. Build and maintain collaborative relationships
d. Understand, lead and manage change
e. Create and sustain accountability systems

Attendees at the June institute focused on two of the five leadership skill areas: *Developing Deep Knowledge about Teaching and Learning* and *Creating and Sustaining Accountability Systems.* The institute included interactive seminars, workshops, and study groups facilitated by both national consultants and MPS administrators designed to help participants reflect on their current practices, and determine how they could use their own personal leadership strengths to improve their professional skills. Principals appreciated the opportunity to work with colleagues from all levels. Participants were given a variety of resources and tools to use for their own learning and with their staffs. One highlight of the conference was a live, video distance conference with principals from the San Diego School District.

The evaluations were overwhelmingly positive. Principals indicated that they wanted to continue their learning in the following areas:

- Developing strong education plans focused on standards
- Balanced literacy
- Staff development models
- Using data to inform instruction
- Leadership Skill Areas
- Learning Visits

3. The Leadership Development Task Force Professional Development Sub-committee met during the summer to plan around this feedback and develop a framework for how the Principals' Institute would continue throughout the year. It was decided that the monthly half-day principals' meeting would become a full day meeting, with much of the day devoted to professional development around the five leadership skill areas.

4. As a result of those meetings, the following activities have occurred during the 2001-2002 school year under the banner of the Principals' Institute:

Date	Topic	Activity
August 15, 2001	Balanced Literacy	Administrator's Kickoff

Date	Topic	Activity
September 10, 2001	• Balanced Literacy • Learning Visits	Presentation by Phyllis Hunter, Consultant
October 3, 2001	Learning Visits	Principals conducted learning visits at host schools around the district
October 23, 2001	Learning Visit Feedback for Principals and APs	Presentation by Phyllis Hunter, Consultant
November 7, 2001	• Balanced Literacy • MPS Academic Standards and Grade-level Expectations	Principals examined reading and writing standards connected to Balanced Literacy. Sessions were facilitated by teachers and the Division of Curriculum and Instruction
January 9, 2002	• MPS Academic Standards and Grade-level Expectations Examining Student Writing	Middle-school and high-school principals examined student work as to how it reflected rubrics of high standards. Sessions were facilitated by Dr. Sandra Dickerson
January 25, 2002	• MPS Standards and Grade-level Expectations • Examining Student Writing • Learning Visit Feedback Letters • Classroom-based Assessments	K-5 principals discussed these topics and worked through related activities. Sessions were facilitated by Leadership, the Division of Curriculum and Instruction, the Division of Professional Developmen,t and the Department of Research and Assessment
January 30, 2002	• MPS Standards and Grade-level Expectations • Examining Student Writing • Learning Visit Feedback Letters • Classroom-based Assessments	K-8 principals discussed these topics and worked through related activities. Sessions were facilitated by Leadership, the Division of Curriculum and Instruction, the Division of Professional Developmen,t and the Department of Research and Assessment

5. Principals conduct learning visits regularly throughout their classrooms, observing the teaching and learning environment, talking to students, and providing feedback to their teachers. The purpose of a Learning Visit is to support continuous improvement in the quality of educational practices and student learning in reading, writing and mathematics through rigorous expectations, rigorous curriculum and rigorous communication. Learning Visits provide opportunities to:

- reinforce the instructional and learning focus in the education plan;
- gather data about instructional practice and student learning;
- stimulate collegial conversation about teaching and learning through asking questions about what evidence is and is not observed;
- learn from other participants through reflection; and
- deepen understandings and practices through continuous feedback.

6. The Educational Services Principal Advisory Committee, the Principals' Senate, and the Leadership Development Task Force have met throughout the year to provide valuable feedback on how to enhance the academy to meet the individual needs of all principals focused around improved student achievement.

February and March will be devoted to the budget-planning process.

On April 13, 2002, a consultant from the summer institute will return to continue working in the area of data-driven decision making. The May institute session will focus on what principals and administrators have learned throughout the year and will give them and opportunity to self select networking groups for continued action planning.

7. Planning is currently underway for the second summer institute, which is tentatively scheduled for June 12, 13, 14, 2002. The content will include:

- Develop Deep Knowledge about Teaching and Learning
- Create and Sustain Accountability Systems
- Build and Maintain Collaborative Relationships

Funding support for the Leadership Academy includes the Walton Family Foundation Grant, a pending grant from another foundation, community partners, and Board funds.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; and Acceptance of Donations

Award of Contracts

Beloware contract-award recommendations for February 2002. Adequate funding is available in the accounts as noted below.

Boiler Replacement

Mitchell School

Prime Contractor
Butters-Fetting Co., Inc.
1669 South First Street
Milwaukee, Wisconsin 53204

Low bidder: Base bid of $163,900.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	18% WBE	165	12	8	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-274-327-255000.

Morgandale School

Prime Contractor
Butters-Fetting Co., Inc.
1669 South First Street
Milwaukee, Wisconsin 53204

Low bidder: Base bid of $166,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	12% MBE	165	12	8	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-274-327-255000.

Lowell School

Prime Contractor
Downey Inc.
2207 West Wisconsin Avenue
Milwaukee, WI 53233

Low bidder: Base bid of $124,250.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	27% MBE	95	11	22	Corporation	8

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-257-327-255000.

Lancaster School

Prime Contractor
Downey Inc.
2207 West Wisconsin Avenue
Milwaukee, WI 53233

Low bidder: Base bid of $164,250.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	15% MBE	95	11	22	Corporation	8

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-257-327-255000.

Whitman School

Prime Contractor
Butters-Fetting Co., Inc.
1669 South First Street
Milwaukee, Wisconsin 53204

Low bidder: Base bid of $117,900.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	165	12	8	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 2-40-4-980-274-327-255000.

New Fire Alarm System

Riverside University High School

Prime Contractor
Encompass Electrical Technologies
2662 American Drive
Appleton, WI 54915

Low bidder: Base bid of $222,581.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-029-327-255000.

Media Center & Classroom Remodeling

Honey Creek School

Prime Contractor
Guenther Wagner Johnson
1828 South 76th Street
West Allis, WI 53214

Third-lowest bidder: Base bid of $243,342.00, plus $16,079 for mandatory alternate bid #3, to provide roofing and sheet metal flashing work, for a total contract of.....$259,421.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	20%	100% MBE	40	8	2	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 1-10-4-609-334-541-255310.

Note: Lowest and Second-lowest Bidder did not meet the HUB requirement.

Construction Contracts

Total construction contract dollars awarded.....$1,218,302.00
Total dollars HUB participation $397,791.10
% of MBE participation.....30.23
% of WBE participation 2.42
}% Minority employees within company.....10.22
% Women employees within company 10.05

Request is being made for authorization to enter into contract negotiations for architectural services for the following Neighborhood Schools Initiative projects:

Edison Middle School — Renovations

Firm Name
Uihlein Wilson Architects
322 East Michigan Street
Milwaukee, WI 53202

For a cost not to exceed.....$58,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	50% MBE 5% WBE	50% MBE 5% WBE	18	0	7	Corporation	5

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-047-327-255000.

Mitchell School — Addition and Renovations

Firm Name
Legat & Barrientos
205 West Highland Avenue
Milwaukee, WI 53203

For a cost not to exceed.....$70,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	50% MBE 5% WBE	100% D/MBE 5% WBE	9	2	4	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-274-327-255000.

Greenfield School — Addition

Firm Name
BMR Design Group
1131 West Lincoln Avenue
Milwaukee, WI 53215

For a cost not to exceed.....$110,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	50% MBE 5% WBE	100% D/MBE 5% WBE	5	5	2	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-202-327-255000.

Professional Services Contracts

Total professional service contract dollars awarded.....$238,000.00
Total dollars HUB participation $209,300.00
% of D/MBE participation.....75.63
% of MBE participation.....7.31
% of WBE participation 5.00
% Minority employees within company.....34.20
% Women employees within company 40.93

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

B-5283 96 Locks (Facilities and Maintenance Division for Malcolm X ADA Compliance Work)

Recommend authorization to purchase 96 Locknetics locks, totaling $51,072, less 3%/10 days, from the low bidder meeting specifications, Bonafide Safe & Lock, Inc.

Bidder	Locknetic Locks	Terms
Builders Hardware & Hollow Metal[1]	$40,032.00	Net
Bonafide Safe & Lock, Inc.	$51,072.00	3%-10
LA Force Inc.	$51,428.16	1%-10
Clark Security Products	$53,218.56	Net
American Millwork & Hdwe.	$54,960.00	2%-10
I.D.N.H. Hoffman Co.	$55,542.72	Net
M-D Wholesale Hardware	$58,522.56	Net
AAA Acme Lock	$62,899.20	Net

[1]Due to a pricing error, the bidder withdrew the bid.

MPS Facilities and Maintenance has encumbered funds from account code 2-40-4-976-048-327-255000.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	N/A	N/A	0 %	0 %	0 %	Building	Eqpt.

Note: No D/M/WBE firms responding.

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SS-674 Authorization to Extend a Contract with Partners for Work to provide Student/Family Outreach Motivators for the Twelve (12) MPS Middle-school Community Learning Centers

Recommend authorization to extend contract C-012123 with Partners for Work, Inc., to provide 12 student/family outreach motivators whose duties will include recruitment of 50 students in need of academic support and retaining their participation in the 12 MPS middle-school Community Learning Centers. Based on preliminary results documenting the success of this project (grades, GPA, attendance, principal, teacher and parent comments), it is recommended that the initial program, which was funded through February 28, 2002, be extended until May 31, 2002. The contract was initially for an amount not to exceed $89,277. The Administration is requesting an additional $67,000 for a total contract not to exceed $156,277. A final report documenting the program's impact on student achievement will be available at the end of the school year.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
Yes	N/A	N/A	N/A	N/A*	100 % MBE	$67,000	Technology	Service

*The original RFP did not have a HUB requirement

Fiscal Information:

FY02 1-13-4-125-600-311-221900 .....$67,000

— — —

SS-675 Authorization to Purchase from JRL Enterprises an Additional e-Learning Program at Vincent High School.

At its meeting on December 19, 2001, the School Board authorized the Administration to enter purchase six "I Can Learn" programs at a cost of $150,000 each, for a total of $900,000. Vincent High School has subsequently requested an additional lab. Vincent High School will provide the funding.

Fiscal Information:

FY02 TBD $150,000

— — —

At its January meeting, the TAC (Technology Advisory Committee) has reviewed and approved the following project:

SS-669 Lease-Purchase of Dell Computers (Walker)

Recommend authorization to enter into a three-year lease-purchase for 90 Dell computers with Windows Office software, totaling $105,210. These computers will be used for the eSIS software program. Schools are obligated to make the first two payments. The final payment will be charged to the Department of Technology Services. The school has used Dell computers as their standard, and requested their purchase. The TAC agreed.

FY02	1-13-4-143-065-553-110500	=	$37,245 (Est.)
FY03	1-14-4-143-065-553-110500	=	$37,245 (Est.)
FY04	1-Dept. of Tech Services TBD	=	$37,245 (Est.)

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	N/A	N/A	0 %	0 %	$0	Technology	Eqpt.

Note: No D/M/WBE firms responding.

Informational Item

SS-673 Curriculum Materials for Literacy (C&I for Various)

A purchase order totaling $65,394 has been issued to The Wright Group for various curricular materials. The order was placed to meet a deadline for an inservice to be held in early March.

Fiscal Information: Funds were automatically encumbered when the department staff onlined the requisition.
FY02: 1-13-4-258-532-411-221900 .....$65,394

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	N/A	N/A	0 %	0 %	$0	Publishing	Books

Purchasing Request Summary — February 2002

Total contract dollars to be awarded.....$445,201
Total dollars eligible for HUB participation.....$67,000
Total HUB dollars $67,000
% of DBE participation 0.00
% of MBE participation.....100.00
% of WBE participation 0.00
% of D/MBE participation.....0.00
% of D/WBE participation 0.00
% of M/WBE participation.....0.00
% Minority employees within companies .....N/A
% Women employees within companies.....N/A

Report of Revenues and Expenses and Monthly Expenditure Control Report

A. Statement of Revenues as of January 31, 2002:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$819,398,489	$41,717,277	$861,115,766	$176,568,802	$411,909,094	$449,206,672	48%
Categorically Aided	96,054,794	68,315,343	164,370,137	12,263,634	63,165,803	101,204,334	38%

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Nutrition	26,750,000	151,875	26,901,875	3,180,053	11,770,685	15,131,190	44%
Construction	40,850,176	10,755,330	51,605,506	10,333,200	28,069,818	23,535,688	54%
Extension	11,176,764	170,377	11,347,141	5,854,000	6,827,969	4,519,172	60%
Total All Funds	994,230,223	121,110,202	1,115,340,425	208,199,689	521,743,369	593,597,056	47%

B. Statement of Expenditures as of January 31, 2002:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$819,398,489	$41,717,277	$861,115,766	$73,896,762	$485,849,538	$375,266,228	56%
Categorically Aided	96,054,794	68,315,343	164,370,137	11,802,465	82,536,568	81,833,569	50%
School Nutrition	26,750,000	151,875	26,901,875	2,308,269	14,886,907	12,014,968	55%
Construction	40,850,176	10,755,330	51,605,506	1,216,145	51,616,023	-10,517	100%
Extension	11,176,764	170,377	11,347,141	444,578	4,470,258	6,876,883	39%
Total All Funds	994,230,223	121,110,202	1,115,340,425	89,668,219	639,359,294	475,981,131	57%

[1]Represents Board-approved transfers during fiscal year 2002 and appropriations for purchases encumbered in fiscal year 2001.

Monthly Report on Expenditures

The monthly report on expenditures has been attached to the minutes of your Committee's meeting.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Barton	Tower Automotive	$500	Books for Independent Reading
Burdick	Old Country Buffet	$32	Door Prizes
Burdick	Old Country Buffet	$450	Student Achievement
Burdick	Old Country Buffet	$216	Student Achievement
Burdick	Old Country Buffet	$450	Dr. King Black History Month
Burdick	Old Country Buffet	$600	Eager Reader Program
Clarke Street	Jan Ellen Winter	$50	Education Funds
Doerfler	Milwaukee Admirals	$40	Family Reading Night
Doerfler	Marquette	$57	Family Reading Night
Doerfler	Coke	$300	Family Reading Night
Granville	Alexian Needle Crafters	$725	Never Be Absent
MacDowell	MacDowell PTA	$2,200	RIF Books
MHSA	Robert Stefaniak	$3,000	Scholarships
MHSA	Beck Carton Company	$300	Jazz Activities
MHSA	William and Carol Bolton	$1,000	James Bolton Scholarship
MHSA	Miller Brewing Company	$250	Jazz Activities

Committee's Recommendations

Your Committee recommends that the Board:

1. award the contracts as listed above;
2. authorize the purchases as listed above;
3. accept the report of revenues and expenses; and
4. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on the Deletion of Names from the List of Appointed Teachers, Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Cecile Baker	Child Care Worker Congress	$13,755.00/yr.	11-12-01
Roderick Battiste	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Jamaal Beamon	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Crystal Cagle	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Peter Colorez III	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Marnie Hammerle	School Secretary I Bay View	$22,204.26/yr.	01-28-02
Nathaniel Hervey	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Shanonda Johnson	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Phillip Lee	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Oliver Lewis	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Marcus Newton	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Arsenio Opio	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Erik Rodriguez	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Mary Schwister	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
Tanya Turner	School Secretary I Metcalfe	$18,415.78/yr.	01-28-02
Carolyn Watson	School Safety Assistant School Safety	$18,161.44/yr.	02-11-02
	Promotions		
Linda Drickhamer	School Kitchen Manager III Forest Home	$25,512.08/yr.	01-07-02
Anthony Marinello	Truck Driver (Heavy) Warehouse & Dist Services	$42,601.25/yr.	01-21-02
Roland Paez	Truck Driver (Light) Warehouse & Dist Services	$37,357.35/yr.	01-21-02
Otis Paige, Jr.	Human Resources Assistant Human Resources	$24,856.78/yr.	02-18-02
Corey Tipton	Driver Helper Warehouse & Dist Services	$34,216.26/yr.	01-21-02
	Changes in Status		
Annie Bufford	Handicapped Children's Assistant Kluge	$13,771.17/yr.	01-03-02
Sylvia Calderon	School Secretary I Special Services	$26,901.47/yr.	01-29-02
Dale Chapman	School Kitchen Manager II Pulaski	$24,573.64/yr.	01-07-02
Lynell Ray	Handicapped Children's Assistant Trowbridge	$13,771.17/yr.	01-03-02

Name	Position and Assignment	Salary	Date
Eric Seny	Material Handler II Warehouse & Dist Services	$40,257.62/yr.	01-21-02
Kenneth Wallace	Handicapped Children's Assistant Congress	$12.14/hr.	01-07-02

Certificated Appointments

Codes	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Leslie H. Alexander	B	$27,948	0	01/22/02
	Elementary Education				
r	Amie C. Armstrong	B	$27,948	0	01/07/02
	EC:EEN				
r	Linda J. Beck	B	$27,948	0	01/22/02
	PreK-3				
r	Tracy B. Bigalke	B	$27,948	0	01/14/02
	L.D.				
r,a	Gretchian R. Blair	BB	$32,775	4	01/03/02
	Grade 8				
r	Craig J. Bonin	B	$27,948	0	01/22/02
	Elementary Education				
r	William A. Briesemeister	B	$27,948	0	01/22/02
	Alternative Education				
nr	Lynn A. Bushmiller	B	$27,948	0	12/17/01
	L.D.				
r	Michael S. Christiansen	B	$27,948	0	01/22/02
	Social Studies				
r	Erik R. Conner	B	$27,948	0	01/04/02
	K-8				
r	Katherine M. Czelatdko	B	$27,948	0	12/17/01
	Speech Pathologist				
r	Laverne S. Davis	B	$27,948	0	01/14/02
	Elementary Education				
r	Quiana K. DeSilva	B	$27,948	0	01/07/02
	Upper Elementary				
nr	Ryan R. Dieringer	B	$27,948	0	01/03/02
	K-8				
r,b	Diana R. Dietzman	BB	$39,719	8	01/22/02
	Home Economics				
r	Jeremy A. Dunbeck	B	$27,948	0	01/22/02
	Grade 6				
r	Lynn L. Elrick	B	$27,948	0	11/30/01
	Elementary Education				
nr	Adeline W. Hallen	B	$27,948	0	01/22/02
	Physical Education				
nr	Kathleen E. Kennedy	B	$27,948	0	01/07/02
	Elementary Education				
nr	Danielle M. Lahr	B	$27,948	0	01/18/02
	Special Education				
r	Kathleen A. Leren	B	$27,948	0	01/22/02
	Elementary Education				
r	Cynthia L. Lorch	B	$27,948	0	01/22/02
	Elementary Education				
r	Julie I. Lyon	B	$27,948	0	01/03/02
	Grade 2				
nr	Melissa L. Mahnke	B	$27,948	0	01/22/02
	Counselor				

Codes	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Victoria A. Miller	B	$27,948	0	01/22/02
	Elementary Education				
r	Kenneth A. Mosley	B	$27,948	0	01/11/02
	Grades 1-9				
r	Candace L. Newton	B	$27,948	0	01/28/02
	PreK-6				
r	Julia K. Pantoga	B	$27,948	0	01/22/02
	Mathematics				
r	Franklin H. Prather	B	$28,611	2	01/22/02
	Elementary Education				
r	Hector R. Rosales	B	$27,948	0	01/22/02
	English				
r	Kimberly A. Schwiesow	B	$30,290	0	01/07/02
	Upper Elementary				
r	Tracy Smokowicz	B	$30,290	0	01/22/02
	K-5				
r	Kelly A. Suttle	B	$27,948	0	01/04/02
	K-5				
r	May Vang	B	$27,948	0	01/22/02
	Upper Elementary				
nr	Katherine M. Wandel	B	$27,948	0	01/22/02
	German/Grades 1-9				
r	Janet J. Ward	B	$27,948	0	01/22/02
	English				
r	Janet I. Willett	B	$27,948	0	01/22/02
	PreK-3				
r	Rashedia M. Willingham	B	$30,290	0	01/07/02
	K-3				
r	Angela L. Ziech	B	$27,948	0	01/18/02
	Special Education				

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Approval of Leaves of Absence

	Present Assignment	Effective From
Illness Leave, to January 18, 2002:		
Candiace Henderson	Muir	November 14, 2001
Mary Moffett	North	November 1, 2001
Illness Leave, to June 7, 2002:		
Maria Lopez	Forest Home	December 18, 2001
Laura Shaw	Auer	December 22, 2001
Maternity Leave, to June 7, 2002:		
Luz Chapparo Hernandez	Riley	March 30, 2002
Halligan Czarnecki	Milwaukee Spanish Immersion	March 19, 2002
Pamela Hansen	Bruce/McNair	March 22, 2002
Elizabeth Williams	Madison	February 1, 2002
Extension of Illness Leave, to June 7, 2002:		
Kathleen Chudy	Leave	January 22, 2002
Margaret Garbisch	Leave	January 22, 2002
Heather Hjortnaes	Leave	January 22, 2002
Karen VandeHey	Leave	January 22, 2002
Extension of Maternity Leave, to June 7, 2002:		
Kathleen Kennon	Leave	January 22, 2002

Report on Deletion of Names from the List of Appointed Teachers

On August 10, 2001, a 15-day conference letter was sent to the following teachers, stating that they should respond within 15 days or their names would be deleted from the list of appointed teachers. As of this date, no response has been received nor have the following teachers informed the Administration of their status:

Lori Houghton
Heidi Roberts
Elizabeth Sande

On November 2, 2001, a 15-day conference letter was sent to the following teachers, stating that they should respond within 15 days or their names would be deleted from the list of appointed teachers. As of this date, no response has been received nor have the following teachers informed the Administration of their status:

Reginald Armstrong
Arneatha Cockrane
Mandy Johnson
Shelly Lange
Merari Marquez
Cheri Marston
Aral Nen
David Valdes

On November 6, 2001, a 15-day conference letter was sent to the following teachers, stating that they should respond within 15 days or their names would be deleted from the list of appointed teachers. As of this date, no response has been received nor have the following teachers informed the Administration of their status:

Karen J. Green
Laura Jensen

On December 6, 2001, a 15-day conference letter was sent to Paul Hoerl, stating that he should respond within 15 days or his name would be deleted from the list of appointed teachers. As of this date, no response has been received nor has he informed the Administration of his status.

Report on Resignations

Name	Position	Effective Date
Anne E. Arnold	Teacher	11/14/01
Shannon Banks	Teacher	01/05/02
Tammi L. Benedict	Teacher	01/17/02
Guenther W. Berg	Teacher	01/18/02
Karen Brelsford	Teacher	06/07/02
Elserita R. Burton	Teacher	01/03/02
Gerry Cohen	Teacher	01/18/02
Mona Ealy	Teacher	12/13/01
Marshall Gallant	Teacher	06/07/02
Robert Gavronski	Supervisor	01/18/02
Katherine Grogan	Teacher	01/08/02
Christian P. Hansen	Teacher	06/07/02
Saron Henry	Teacher	02/06/02
Lawrence Jackson	Teacher	04/26/02
Eugene Jamruzy	Teacher	06/30/02
Martha Kirwin	Teacher	12/21/01

Name	Position	Effective Date
Brenda Kosobucki	Teacher	01/18/02
Robert Kriefall	Teacher	12/21/01
Peter Lemmer	Teacher	01/13/02
Erin McNulty	Teacher	01/25/02
James Martell	Teacher	04/02/02
Dorlores Melin	Teacher	02/15/02
Madelynn Miezio	Teacher	06/07/02
Karen Salzbrenner	Director	09/14/01
Robert Sikorski	Teacher	06/07/02
Clabe Slone	Teacher	12/21/01
Robert Steiner	Teacher	06/07/02
Cedric Thompson	Teacher	12/05/01
Melissa Toney	Teacher	01/25/02
Robin VanDorn	Teacher	06/07/02
Angela I. Wegner	Teacher	06/07/02
Deogracia Wigen	Teacher	12/26/01

Affirmative Action Report

The Affirmative Action Report for the month of December has been attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board:

Codes	Name	Position and Assignment	Salary
5(r)	Linda Altmayer	Principal Grantosa Elementary School	Schedule III, Range 14Z $75,160.80
5(r)	Jeanne DeMint	Assistant Principal Marshall High School	Schedule III, Range 12Y $62,494.19
2(r)	Brenda Sheppard Nelson	Assistant Principal North Division High School	Schedule III, Range 12Y $72,343.22
5(r)	Steven Carr	Assistant Principal Vincent High School	Schedule III, Range 12Y $55,211.96
5(r)	Lynn Gruber	Assistant Principal Burbank Elementary School	Schedule III, Range 10Z $47,027.00
2(r)	Eugene Pitchford III	Assistant Principal Metcalfe Elementary School	Schedule III, Range 10Z $47,027.00
4(r)	Elba Marrero	Curriculum Specialist — Bilingual Education, Div of Curriculum & Instruction	Schedule III, Range 11A $80,012.21
5(r)	Sandra Ivers	Curriculum Specialist — Early Childhood/Elementary Education	Schedule III, Range 11A $79,334.21
5(r)	Christopher Thiel	Fiscal Policy Analyst Department of Finance	Schedule III, Range 7A $53,000.00
5(r)	Thomas Lelinski	Investigator Div of School Safety and Security	Schedule III, Range 3C $33,546.00

All positions are approved in the current budget unless the position is marked with an asterisk.

*Position created by Board action after budget approved.

**Grant-funded position — approval of this appointment authorizes establishment of the position.

Codes:

2 African American
4 Hispanic
5 White
6 Other
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Receipt of the Fiscal Year-end 2001 Audit Reports: Federal and State Single Audit Report; Commentary Report and Action on the Superintendent's Response to the Comments; and Summary Report on the Status of the Prior Year's Commentary Report Recommendations

Background

1. On February 29, 2000, the Milwaukee Board of School Directors authorized the Office of Board Governance to retain the services of KPMG, LLP, (KPMG) to perform audit services for the years ending June 30, 2000, 2001, and 2002.

2. On December 19, 2001, the following financial reports for the year ended June 30, 2001, were received by the Milwaukee Board of School Directors: General Purpose Financial Statements; the Early Retirement Supplement and Benefit Improvement Plan; the Supplemental Early Retirement Plan for Teachers; and the Comprehensive Annual Financial Report.

3. At that meeting, it was indicated that the Federal and State Single Audit Report for the year ended June 30, 2001; the Auditor's Commentary Report for the year ended June 30, 2001; and the Summary Report on the Status of the Prior Year's Commentary Report Recommendations would be presented to the Board in January 2002.

Receipt of the Federal and State Single Audit Report for Year Ended June 30, 2001

4. The district is required under P.L. 98-502, Single Audit Act of 1984, and the Single Audit Act Amendments of 1996, P.L. 104-156, to have an audit of district programs funded with state and federal funds.

5. The objectives of the single audit are to:

   (a) determine whether the schedules of federal and state financial assistance are presented fairly in relation to the financial statements taken as a whole;

   (b) report on the auditor's determination whether the internal control structure provides reasonable assurance of compliance with federal, state, and other laws and regulations; and

   (c) express an opinion on whether the organization complied with the specific terms and conditions of its major federal and state award programs.

Receipt of the Commentary Report and Action on District Administration's Response to the Comments

6. During the annual audit, KPMG performs a review of the district's internal control structure to determine the auditing procedures that are necessary to express an opinion on the district's financial statement. This review culminates with the issuance of a Commentary Report, which presents the auditor's observations on various district management and internal control issues and makes recommendations.

7. The district has submitted responses to the KPMG Commentary Report's observations and recommendations. The responses, which are included in the Commentary Report, were reviewed by KPMG and Audit Services to determine if the action plans identified in the response will resolve the noted observations. Implementation of the action plans contained in the district administration's response should result in the resolution of the audit observation and recommendations. Implementation, however, will require a focused effort by the schools to ensure compliance with fixed asset and payroll procedures.

Receipt of the Summary Report on the Status of FY00 Commentary Report Recommendations

8. Annually, Audit Services is required to report to the Board the status of progress on the district's implementation of the recommendations contained in the prior year's auditor's Commentary Report.

9. On February 14, 2002, the Chief Auditor received a report dated October 19, 2001, from KPMG entitled, "Status of Year Ended June 30, 2000, Commentary Report Recommendations." A summary report, which shows the status of each prior-year recommendation, is available with the minutes of your Committee's meeting. The entire report, which lists the FY00 observations, recommendations, and management responses,

as well as the district's FY01 status update and the KPMG report on progress for each recommendation, is available upon request.

10. The prior year's Commentary Report contained 29 recommendations. KPMG reported that management has adequately addressed 17 of the recommendations. The remaining 12 recommendations were carried forward to the current year's Commentary Report.

11. The Federal and State Single Audit Report, including the district's corrective action plan and current year's Commentary Report, have been transmitted to the Board under separate cover.

12. Representatives of KPMG will be present at the committee meeting to answer any questions from Board members.

Committee's Recommendations

Your Committee recommends that the Board receive

1. the Federal and State Single Audit Report for the Year Ended June 30, 2001;
2. the KPMG Commentary Report for the Year Ended June 30, 2001, and accept district administration's response to the KPMG Commentary Report; and
3. the Summary Report on the Status of the Year Ended June 30, 2000, Commentary Report Recommendations.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Report of, and Possible Action on, a Hearing on Communication 0102C-004 from the Wisconsin Committee on Occupational Safety and Health Requesting a Hearing on the Health and Safety Issues Surrounding Asbestos Removal

Background

At its meeting on January 31, 2002, the Board referred a communication from the Wisconsin Committee on Occupational Safety and Health (WICOSH), requesting a public hearing on the health and safety issues regarding asbestos removal,. to the Committee on Finance/Personnel.

Committee Report

Your Committee reports having given hearing to representatives of the Wisconsin Committee on Occupational Safety and Health.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on Resolution 0102R-025 by Director Morales to Include All Families in MPS Forms

Background

At its meeting on November 27, 2001, the Board referred the following resolution by Director Morales to the Committee on Finance/Personnel:

WHEREAS, Milwaukee Public Schools students come from families of diverse composition, including single-parent, two-parent, foster-parent, dual-household, and same-sex parent families; and

WHEREAS, The parents and guardians of MPS students are employed in diverse occupations and have diverse work schedules, including first-, second-, and third-shift and seasonal and temporary employment; and

WHEREAS, MPS seeks always to comply with both the intent and letter of MPS Administrative Policy 1.04, Nondiscrimination, and section 118.13 of the Wisconsin Statutes; now, therefore, be it

RESOLVED, That all forms to be completed to receive MPS student and parent services be reviewed and, if necessary, be rewritten, by December 1, 2002, to facilitate the completion of these forms by families of diverse occupations and under diverse work schedules. This review should include, but not be limited to, emergency contact cards and applications for enrollment in school and extracurricular programs, and should apply to both print and electronic formats.

Background

1. The adoption of this resolution would require the revision of the following forms:
   - English version of Emergency Contact Cards — revised 9/97
   - Spanish version of Emergency Contact Cards — revised 9/97
   - Student Assignment Form I — revised 7/97
   - Work Permit Application
   - Early Admission to Kindergarten Application
   - Application to Attend a Suburban District — revised 12/98
   - Parent Agreement to Provide Transportation — revised 12/00
   - Late Enrollee Coordinator Conference Form — revised 7/93
   - MPS Alternative School Application Form
   - Parent/Student Request to be Excused from School Attendance — Wisconsin Statute 118.15 (1)(c) — revised 6/86
   - Consent for Disclosure of Confidential Information (English) — revised 1/95
   - Consent for Disclosure of Confidential Information (Spanish) — revised 1/95
   - Parent Transfer/Refusal Form for ESL — revised 3/85
   - Referral Form for Bilingual Program — revised 6/84
   - Permission to Obtain Information from Social Agencies (Spanish)

2. The Administration will revise the current forms in light of the resolution and ask the City Attorney's Office to review the revisions.

Strategic Plan Compatibility Statement

3. The resolution supports MPS's commitment to nondiscrimination and equal opportunity for all individuals regardless of race, color, ancestry, religion, gender, national origin, disability, age, creed, sexual preference, marital or parental status, or status as disabled or as a Vietnam veteran.

Statute, Administrative Policy, or Board Rule Statement

4. The resolution relates to the provisions established by:
   - Wisconsin Statue 118.13, Pupil Discrimination Prohibited.
   - MPS Administrative Policy 1.04, Nondiscrimination

Fiscal Impact Statement

5. The cost of replacing existing stock would be approximately $111,940. If implemented in FY 2002, a transfer would be needed from the contingent fund or from an alternate source. If implemented in FY 2003, the cost would need to be added to budget request for the Department of Leadership, Student Services Division. This would increase the chargeback costs to schools for one fiscal year.

6. The Administration recommends that the revised forms be phased in as current stock is depleted. There would be no additional cost to the district if the revised forms are phased in.

Implementation and Assessment Plan

7. The Administration will revise the current forms in light of the resolution and ask the City Attorney's office to review the revisions.

8. The newly revised forms will be used to fill all orders placed by schools and various Central Services departments. In researching out the most frequently used forms in stock, it is estimated that it would take between one and two years to phase in forms in schools and various Central Services departments.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution and direct the Administration to phase in the revised forms as the present stock of forms is exhausted.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 7) Action on Resolution 0102R-026 by Director Morales to Improve Student Transportation Safety

Background

At its meeting on November 27, 2001, the Board referred the following resolution by Director Morales to the Committee on Finance/Personnel:

WHEREAS, The Milwaukee Board of School Directors is charged with ensuring the safety of school children; and

WHEREAS, Safe student transportation is a key concern of the Board, and the safety of transportation services is being diminished by high bus driver turnover; and

WHEREAS, The Board is responsible for approving transportation contracts for the Milwaukee School District and seeks to improve the quality of transportation services; and

WHEREAS, The Board seeks to reduce worker turnover and therefore improve the safety of transportation services by rewarding contractors which provide bus drivers with employment agreements, which will help reduce worker turnover; now therefore, be it

RESOLVED, That the Board shall provide an 8% adjustment to contractors who employ bus drivers for transportation purposes and have collective bargaining agreements or comparable legally binding written contracts which include:

- a written commitment to increase bus drivers' wages and/or benefits for the next three years;
- a binding arbitration process for disputes between employees and the employer which is expeditious, uses a neutral decision maker, and is economical for employees; and
- a seniority system for assigning routes to reward more experienced drivers; and be it

FURTHER RESOLVED, That the Administration shall develop procedures for implementing these quality and safety improvements and shall make the adjustments to the transportation contracts once proof of the above commitments is received.

Background

1. Presently, the district provides "yellow bus" transportation service to approximately 50,000 students daily, on 1,325 buses. Bus service is provided to 158 MPS schools, 130 suburban schools, and 15 non-public sites. MPS also transports students participating in the CATP program to 12 business partners. In addition, over 100,000 other types of bus trips are scheduled each year, such as class field trips, athletics, after-school activity, and various shuttles. Over 27 million miles are driven annually. Students are able to attend the schools of their choice through the extensive and responsive transportation system provided by the district.

2. MPS has one of the finest safety records in the country. Since FY97, the number of school bus accidents decreased by 25%, from 487 in FY97 to 364 in FY2001. The number of "reportable" accidents — those that resulted in more than $500 in damage — decreased 47%, from 159 in FY97 to 71 in FY2001. Below is a five-year summary.

Year	Reportable	Non-Reportable	Total
1996-97	159	328	487
1997-98	117	320	437
1998-99	123	256	379
1999-00	52	221	273
2000-01	71	293	364
2001-02*	36	138	174

*Through 1/31/02

3. The transportation budget for FY02 is $55,600,979. Cost savings in pupil transportation is projected to be the primary source of funding for debt service for the Neighborhood Schools Initiative (NSI). For FY02, $1.1 million was saved. For FY03, the projection is for an additional $2.6 million. The number of students transported in FY03 is projected to decrease by 1,558.

4. The district is scheduled to bid all contracts for FY03. The last bid cycle was in FY99. Inflation is projected at 5% or $2.8 million. Uncertainty over fuel prices and insurance and labor rates justify the 5% inflation projection. Should the resolution apply to all bus companies, the 8% surcharge would result in an additional $4.45 million in transportation costs. Busing costs could increase by $7.25 million. Unless funds were redirected from other district accounts, the district could not meet its NSI obligations.

5. The Administration has requested an opinion from the City Attorney regarding Resolution 0102R-026. To date, the Administration has not received the opinion; however a preliminary review raises serious issues concerning:

- potentially illegally aiding a union
- interference with prospective business opportunities with non-union companies
- violation of contracting and bidding statutes and policies
- violation of the Equal Protection Clause of the U.S. Constitution

Acceptance of the resolution does not guarantee improved driver quality. In fact, bus companies could receive the 8% surcharge and pass along only 1-2% to bus drivers, thereby receiving a 6-7% windfall.

While the Administration does not recommend approval of this resolution, it does recommend the following approach to improving school bus safety.

6. Fifteen (15) bus contractors currently serve the transportation needs of the district. In response to a *Milwaukee Ad Hoc School Bus Safety Task Force Report* (April 1995), the Administration implemented a Total Quality Management (TQM) program for all bus companies. For the 2001-02 school year (FY02), each contractor's performance is measured through a TQM-based Contractor Evaluation. This evaluation consists of the following four parts:

a. contractor evaluation report
b. contractor survey appraisal
c. contract compliance/audit
d. on-time performance

This evaluation combines quantitative data with a qualitative measurement. The Contractor Evaluation Report gauges a company's performance against company-specific performance targets, not against other companies. Appraisal surveys are distributed to schools and transportation office staff twice each year. Contract compliance is an integral part of the Contract Audit section of this process, and tracking on-time performance introduces another important measure by which to gauge a company 's overall ranking. Bus companies who earn high rankings have an opportunity to increase their market shares by 20%. Companies that earn failing scores have their market shares automatically reduced by 20%. Therefore, bus companies have an economic incentive to provide the best service possible. The reduction in bus accidents attests to the success of the program.

7. The Administration will modify the MPS "Transportation Specifications and Operating Procedures" to include incentives to reduce bus driver turnover. Bus companies that reduce the amount of driver turnover will benefit in the TQM-based Contractor Evaluation. In addition, bus companies who provide a positive work environment should benefit from reduced driver turnover.

The MPS "Transportation Specifications and Operating Procedures" also require a minimum driver pay rate. For FY02, the rate is $9.30 per hour. This provision applies to all MPS routes and charters, excluding waiting time during field trips or athletic trips. The Administration plans to increase this minimum in FY03, in FY04 and in FY05.

Strategic Plan Compatibility Statement

8. The item is related to the MPS Strategic Plan, Goal 3, Family Satisfaction. The MPS transportation system provides a safe and responsive bus service for all children. Students and parents have many options of schools to choose from, with transportation provided.

Statute, Administrative Policy, or Board Rule Statement

9. No administrative policy or rule would require modification if the Board accepts the Administration's response.

Fiscal Impact Statement

10. If the resolution is adopted, the FY03 budget would need to increase by $4.45 million to adjust the contracts as proposed in the resolution. The Administration would need to redirect funds from other district accounts to pay the increased transportation costs, which could have an adverse impact on the ability to fund initiatives associated with the Neighborhood Schools Initiative.

Implementation and Assessment Plan

11. The Administration will continue to utilize its TQM-based bus company evaluation process. The Administration is prepared to report accident data to the Board on an annual basis.

Committee's Recommendation

Your Committee recommends that the Board adopt the following amended resolution:

WHEREAS, The Milwaukee Board of School Directors is charged with ensuring the safety of school children; and

WHEREAS, Safe student transportation is a key concern of the Board, and the safety of transportation services is being diminished by high bus driver turnover; and

WHEREAS, The Board seeks to reduce worker turnover and therefore improve the safety of transportation services by rewarding contractors which provide bus drivers with employment agreements, which will help reduce worker turnover; now therefore, be it

RESOLVED, That the Board shall provide an 8% adjustment of total bus driver payroll costs, including wages, benefits, and payroll taxes, to contractors who employ bus drivers for transportation purposes and have collective bargaining agreements or comparable legally binding written contracts which include:

- a written commitment to increase bus drivers' wages and/or benefits for the next three years;
- a binding arbitration process for disputes between employees and employers which is expeditious, uses a neutral decision maker, and is economical for employees;
- a written commitment that employees will be disciplined or terminated only for just cause; and
- a seniority system for assigning routes to reward more experienced drivers; and be it

FURTHER RESOLVED, That the Administration shall develop procedures to audit contractors receiving the adjustment to ensure compliance, and that contractors shall provide audited financial statements to the Administration; and be it

FURTHER RESOLVED, That the Administration shall develop procedures for implementing these quality and safety improvements and shall make the adjustments to the transportation contracts once proof of the above commitments is received.

Director Gardner moved that the Board:

1. adopt the recommendation of the Committee on Finance/Personnel;

2. adopt, in addition, the recommendation of the Administration, as stated in the February 27, 2002, communication to Board members from the Superintendent:

   The district is scheduled to bid all contracts for FY03. Based on the discussion at the February 20, 2002, Committee on Finance/Personnel, the Administration is proposing another option for the Board's consideration. Bus contract specifications could be modified to require an increase in driver wages each year of the contract and the minimum driver pay would apply to all MPS contracts, including waiting time during field trips and athletics. In addition, all companies would be required to provide copies of written policies pertaining to bus driver employment. The bus company policies would be required to support MPS' desire to have the most experienced, highly trained drivers assigned to its routes.

3. authorize a sole-source contract for professional services between the MPS Office of Board Governance and Dr. Elliott Sclar, Director of the Graduate Program in Urban Planning at Columbia University in the City of New York, to estimate and project long-range costs and benefits for different providers of MPS public transportation services.

4. direct that this contract be brought back to the Committee on Finance/Personnel for review and approval by the Committee and full Board no later than March 31, 2002; and that the amount not exceed $30,000, to be allocated from the budget of the Transportation Department.

Director Morales moved that the item be held at the Board level, with the Administration to develop RFP guidelines and the President to call a special board meeting within two weeks.

The motion to postpone consideration prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Morales and President O'Neil — 6.
Noes — Directors Johnson and Spence — 2.

* * * * *

(Item 8) Action on a Recommendation to Accept Offers for the Westside Academy II Project Site Acquisition in Connection with the Neighborhood Schools Initiative

Background

1. At its meeting of August 24, 2000, the Board adopted the plan for the Neighborhood Schools Initiative (NSI). This plan was subsequently approved by the State Legislature's Joint Finance Committee on September 26, 2000.

2. Contained within the plan were several projects which required acquisition of land to enable construction of a new school or expand an existing school site. One such project was the proposed addition to Westside Academy II, which requires acquisition of seven properties to expand the site for playground purposes.

3. The Administration began discussions with the Department of City Development (DCD) to identify new sites and to begin necessary activities related to begin acquisition of the needed properties. In the case of the Westside Academy II project, DCD created a redevelopment plan for the site. The plan was subsequently approved at the Redevelopment Authority on April 18, 2001. DCD and the Redevelopment Authority have subsequently commenced acquisition activities.

4. Acquisition of the first of the properties has now progressed to the point where an offer to purchase has been accepted. Closing on the property is scheduled for March 18, 2002, with relocation of the owner and tenant to follow. The parcel to be acquired is as follows:

Will J. Sherard, Tax Roll Key No. 348-0370-000-3;
(1924-26 North 36th Street) for..... $36,000.

Approval of the acceptance of the offer is required to enable the project to continue to move forward.

Strategic Plan Compatibility Statement

5. The recommendation is consistent with the practice of fiscal responsibility and making informed decisions about the allocation of district resources. It supports the MPS Strategic Plan, Goal 3, Family satisfaction, as measured by their choices in the educational marketplace.

Statute, Administrative Policy, or Board Rule Statement

6. Approval of the Board to purchase buildings is required by Wisconsin Statutes 119.16(3)(b). The Board may wish to retire to executive session as permitted under Wisconsin Statutes Section 119.85 (1)(e) to discuss matters related to the acquisition of this property.

Fiscal Impact Statement

7. Funds for the acquisition of the property are included in the $98.4 million bonding authority for the Neighborhood Schools Initiative. Funds are allocated in account number 1-40-4-861-370-327-255000.

Implementation and Assessment Plan

8. Upon approval by the Board, the City Attorney will prepare the closing documents for execution on March 18, 2002. Upon closing, relocation of the owner and tenant will commence. Demolition will occur immediately upon completion of the relocation activities.

Committee's Recommendation

Your Committee recommends that the Board approve the following Offer to Purchase:

Will J. Sherard, Tax Roll Key No. 348-0370-000-3;
(1924-26 North 36th Street) for..... $36,000.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 9) Action on a Report from the Lead Poisoning Prevention Task Force

Background

The Board established the Lead Poisoning Prevention Task Force at its meeting on March 30, 1999. The task force was charged with researching the issue and developing a comprehensive plan. It has been organized into three sub-committees that looked into prevention, intervention, and community-level intervention. A list of the members of the task force and a letter from the task force to the Board are included in the attachments available with the minutes of your Committee's meeting.

The Lead Poisoning Prevention Task Force has developed the following overview of the impact of lead poisoning on children. Lead poisoning continues to be the major environmental health problem for young children. In the United States in 1994, 4.4% of all children under six years of age had suffered lead poisoning. Among Milwaukee preschool children tested for lead in 1998, 17% tested positive for lead poisoning. Most preschoolers in the city, however, are not tested, so their parents are not aware if there is a problem.

Lead poisoning does silent damage. Children often don't show any signs or symptoms until they enter school and exhibit difficulty in concentrating and learning.

Lead poisoning is a preventable disease. On an average day, seven new Milwaukee children are diagnosed with lead poisoning. This can be stopped if lead paint hazards in older homes are eliminated. MPS has opportunities to partner with other community efforts to protect children from the damaging effects of lead.

The Lead Poisoning Prevention Task Force has developed the following recommendations for MPS:

a. include lead-poisoning prevention in the curriculum for all students, preschool through high school, and provide information for students to take home to their families;

b. develop inservice programs for staff about how to prevent lead poisoning, how lead poisoning affects children, and how children with a history of lead poisoning should be educated;

c. make a commitment to seek and deploy resources to evaluate and meet the needs of individual children identified with lead poisoning. seek grant funds to develop and test intervention programs for lead-poisoned children;

d. encourage parents to provide evidence of blood-lead tests when parents seek to enroll children in all early childhood programs (i.e., before first grade). Recommend that MPS ask parents of children enrolled in early childhood programs for evidence of previous blood-lead tests or for written consent for MPS to obtain blood-lead test records at time of admission. Ask the Wisconsin Division of Health and Family Services (DHFS) to issue rules requiring age-appropriate blood-lead testing;

e. become a model property owner. Direct and fund MPS staff to systematically evaluate and control interior and exterior lead paint hazards at all facilities used by children enrolled in MPS programs. Treat all hazards found at facilities housing early childhood programs as an emergency situation. MPS staff should prevent lead exposure by maintaining paint in good condition and scheduling preventive work at all buildings serving children enrolled in MPS programs;

f. research legislative and civil actions to recover costs due to lead-based paint, including costs to repair MPS buildings as well as ongoing medical and education costs for educating children exposed to lead;

g. continue an ongoing and representative task force to implement and evaluate MPS's efforts to prevent lead poisoning;

h. work with other stakeholders to facilitate a public information campaign to build public awareness of the issues surrounding childhood lead poisoning and its prevention.

Background

The Milwaukee Public Schools will continue to cooperate with agencies that have primary responsibility for lead-poisoning prevention and abatement. The Administration has prepared the following responses to and analysis of the task force's recommendations.

Include lead-poisoning prevention in the curriculum for all students, preschool through high school, and provide information for students to take home to their families

Administration's Response

The Division of Curriculum and Instruction staff, teachers, and Milwaukee Health Department (MHD) staff have met to identify lessons for the MPS curriculum. Materials have been selected and need to be packaged for each grade level. Several community groups are involved in lead poisoning prevention and education. MPS staff can work with these groups to determine the appropriate information for students to take home. In addition, the Head Start staff works with families and staff on lead poisoning prevention through education.

Implementation & Assessment Plan

Task

Continue the curriculum planning and implementation convened by the curriculum specialist for health education.

Expected Outcome

Implementation of selected lessons for all grade levels and selection of appropriate materials for families, which will be sent home periodically.

Timeline

Ongoing, subject to available funding.

Fiscal Impact

(This item does not authorize any expenditures.)

Budget estimates

- 100 hours of teacher time for selection, revision, and piloting @ $50, including fringe benefits ..... $ 5,000
- Inservice for health coordinators — 2 hours x 160 schools ..... $ 16,500
- Materials, duplicating, CDs ..... $ 1,000
- Total ..... $ 16,500

Develop inservice programs for staff about how to prevent lead poisoning, how lead poisoning affects children, and how children with a history of lead poisoning should be educated

Administration's Response

Inservice materials have been developed by staff in the Division of Special Services. These inservice materials are applicable to all teachers and staff. Inservices will be offered. Information about lead poisoning has been presented at inservice sessions for kindergarten teachers along with lesson suggestions. One hundred teachers participated in the Annual Spring Kindergarten Inservice held on March 9, 2001.

Implementation & Assessment Plan

Task

Inservices will be offered by Special Services one to two times per year as determined by the interest of schools.

Expected Outcome

Implementation of inservices for staff and parents.

Timeline

Begin March 2002, subject to available funding.

Fiscal Impact

(This item does not authorize expenditures.)

Budget estimates

- For the inservice development time:
  40 hours for 3 people.....$ 6,000
- Staff development integrated into existing staff
  meetings .....no cost
- Four inservice staff development courses @ $1,200
  each x 4.....$ 4,800
- Total .....$ 10,800

Make a commitment to seek and deploy resources to evaluate and meet the needs of individual children identified with lead poisoning. Seek grant funds to develop and test intervention programs for lead-poisoned children

Administration's Response

The Division of Special Services reports that addressing the educational needs of lead poisoned children is a part of the on-going early intervention identification process conducted by Special Services staff at the school level. Staff in the Division of Curriculum and Instruction and in the Division of Special Services can work with the Office of Grant Development to identify grant funding sources for intervention programs. Grant opportunities exist for increasing literacy. These grants would be appropriate for lead impacted children.

Implementation & Assessment Plan

Task

The staff in Division of Curriculum and Instruction and Special Services will work with the Office of Grant Development.

Expected Outcome

Grant funding and identification of best practices for implementation in MPS.

Timeline

Begin March 2002, subject to available funding.

Fiscal Impact

(This item does not authorize expenditures.)

No direct cost — staff will be directed to seek grants.

Encourage parents to provide evidence of blood-lead tests when parents seek to enroll children in all early childhood programs (i.e., before first grade). Recommend that MPS ask parents of children enrolled in early childhood programs for evidence of previous blood-lead tests or for written consent for MPS to obtain blood-lead test records at time of admission. Ask the Wisconsin Division of Health and Family Services (DHFS) to issue rules requiring age-appropriate blood-lead testing

Administration's Response

The City Attorney has advised MPS that any rules established for collection of blood lead tests would be pre-empted by state law. Staff who work on the diagnosis of special needs already work with the City Health Department to obtain records of blood lead testing. MPS can only encourage parents.

The City Health Department recently received a grant to provide immunizations at the 45 early childhood centers that are partnering with MPS. As a part of this grant, the City will be working to ensure that lead-poisoning screening is conducted at these sites.

Implementation & Assessment Plan

MPS will continue to work cooperatively with the City Health Department and other agencies that have primary responsibility for lead-poisoning screening

Fiscal Impact

(This item does not authorize expenditures.)

No direct cost.

Become a model property owner. Direct and fund MPS staff to systematically evaluate and control interior and exterior lead paint hazards at all facilities used by children enrolled in MPS programs. Treat all hazards found at facilities housing early childhood programs as an emergency situation. MPS staff should prevent lead exposure by maintaining paint in good condition and scheduling preventive work at all buildings serving children enrolled in MPS programs

Administration's Response

The MPS Division of Facilities and Maintenance Services (DFMS) maintains a proactive response to lead-based problems at all MPS owned program facilities. Within Facilities and Maintenance Services, the centralized paint funding for MPS owned early childhood program areas will be evaluated. DFMS staff will conduct periodic evaluations of lead painted surfaces within buildings owned by MPS. Presently, DFMS has one x-ray fluorescence monitor capable of identifying lead paint. Additional equipment may need to be purchased.

A portion of the capital budget addressing code compliance issues may be utilized to address paint stabilization of exterior windows and associated rooms within buildings owned by MPS.

Decentralized paint monies for interior painting are now at the discretion of the school (principal). Principals will be directed that when there is peeling or flaking paint in rooms, this is to be a first priority for their discretionary paint funds.

Buildings not owned by MPS are inspected by the City of Milwaukee. It is the city's responsibility to see that these buildings are safe and lead free.

Implementation & Assessment Plan

MPS will continue to work to address lead paint issues and will redirect, when feasible code compliance funds to lead paint issues. Schools will be directed to utilize discretionary painting funds to address lead paint problems as a first priority.

Fiscal Impact

(This item does not authorize expenditures.)

DFMS will continue to allocate funds to address lead-paint issues.

Research legislative and civil actions to recover costs due to lead-based paint, including costs to repair MPS buildings as well as ongoing medical and education costs for educating children exposed to lead

Administration's Response

The Administration has discussed with the City Attorney's Office the lawsuit filed by the City of Milwaukee against certain lead-based paint manufacturers to recover past and future costs related to the abatement of lead in privately owned housing units in the City. The City solicited proposals from a number of law firms to investigate the viability of filing a lawsuit, to make a recommendation to the City without charge, and to represent the City in a lawsuit on a contingency-fee basis.

After a review of proposals, a law firm was selected. The selected firm investigated and reported to the City on the viability of filing a lawsuit and agreed to represent the City on a contingency-fee basis if the City decided to file the lawsuit. After reviewing the law firm's report and recommendation, the City decided to file a lawsuit. The City Attorney's Office advised the City to proceed in this fashion because of the anticipated cost of the litigation, the lack of certainty about the results, the need to employ attorneys who have expertise and experience in suing lead-based paint manufacturers, and the financial ability to investigate the viability of the suit without charge and to pursue the suit on a contingency fee.

Implementation & Assessment Plan

The City of Milwaukee is taking primary responsibility for the lawsuit.

MPS will continue to work with the City and state on meeting the educational needs of our students.

Continue an ongoing and representative task force to implement and evaluate MPS's efforts to prevent lead poisoning

Administration's Response

The Administration will provide periodic reports to the Board regarding the district's role in responding to the educational needs of lead poisoned children. The information will be provided to members of the task force.

Implementation & Assessment Plan

Existing staff will monitor activities and develop reports on a periodic basis.

Fiscal Impact

(This item does not authorize expenditures.)

No direct cost.

Work with other stakeholders to facilitate a public information campaign to build public awareness of the issues surrounding childhood lead poisoning and its prevention.

Administration's Response

MPS will continue to cooperate with agencies having lead-abatement and lead-poisoning-prevention education as their primary responsibility. MPS will work with the MHD, the State of Wisconsin DHFS, and any other agencies that seek to initiate a public information campaign to build public awareness of the issues surrounding childhood lead poisoning and its prevention.

Implementation & Assessment Plan

Existing staff will work with agencies that initiate a public information campaign.

Fiscal Impact

(This item does not authorize expenditures.)

No budget estimates at this time.

Strategic Plan Compatibility Statement

5. While lead poisoning abatement and prevention education are not the district's primary responsibility, these recommendations are consistent with the district's mission to ensure that the maximum educational opportunities are provided for all students to reach their highest potential so that students achieve their educational and employment goals. To that end, MPS will continue to work cooperatively with agencies having lead poisoning abatement and prevention as their primary responsibility.

Statute, Administrative Policy, or Board Rule Statement

6. The recommendations are compatible with the Wisconsin State Statues on Environmental Health, Chapter 254, and city ordinances regarding lead-poisoning prevention and control; Administrative Policy 7.13, regarding Exceptional Education Programs, which provides an effective process for screening students new to MPS for possible exceptional education needs and a multidisciplinary referral system which makes available appropriate diagnostic services to all children who have need of such services; Board Policy 7.06, Health Education, which requires health education to be taught at all levels; and Board Policy 2.05, School Building Administration, which outlines the principal's responsibilities and relationship to Central Services administration.

Implementation and Assessment Plan

7. The Administration will continue to review the recommendations and follow up as indicated in the Administration's response.

Fiscal Impact Statement

8. This item does not authorize any expenditures. The Administration will review the fiscal impact of each of the recommendations and determine the district's ability to absorb the additional costs within the existing budget, support any of the additional costs as a part of the FY03 budget, and/or will seek outside grants to support the efforts.

Administration's Recommendation

The Administration recommends that the Board accept the report of the Lead Poisoning Prevention Task Force and express appreciation to the members of the task force for their dedication to improving the quality of life for the children of Milwaukee.

Committee's Recommendations

Your Committee recommends that the Board express its appreciation to the members of the Task Force for their dedication to improving the quality of life for the children of Milwaukee.

Your Committee further recommends that this Task Force established by the Board continue its work, and that the Task Force return to this Committee with specific recommendations and fiscal-impact statements.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 10) Action on a Request to Negotiate Contracts for E-Rate-funded Technology

Background

1. In May 1996, the federal government enacted legislation, known as E-Rate, that provides significant discounts to schools for purchasing voice, video, and data communication equipment and services. The E-Rate is not a grant, but rather a discount on equipment or services for which eligible schools contract. School districts awarded E-Rate discounts pay only a portion of the cost of acquiring and using these

services — the portion MPS pays is approximately 17%. The balance is paid from the E-Rate fund directly to the service or equipment providers. There are stringent federal guidelines to qualify for the for the E-Rate discount. One requirement is that all school district policies and guidelines are adhered to in the award of contracts.

2. The Administration is requesting authorization to issue intent-to-award letters to the following vendors. This action is necessary to submit applications for E-Rate funding. Contracts are predicated on MPS's receiving the E-Rate discounts and the Board's approving funds in the FY03 budget.

MPS will pay approximately 17% of the amount listed is the total price. Upon receipt of E-Rate funding and approval of the FY03 budget, the Administration will submit to the Board a request for authorization to enter into contracts with the vendors.

3. The E-Rate contracts are listed below, along with detailed HUB (Historically Underutilized Business) information as specified by the Board at its meeting on January 31, 2002.

RFP-344 E-Rate: Classroom Switches, Service and Cisco Hardware

Recommend authorization to enter into contract negotiations with Berbee Information Systems to provide classroom switches, service, and Cisco hardware at a cost of $5,818,016.47. The MPS evaluation committee ranked Berbee's proposal the highest out of 11 received.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	*N/A	4%	25%	**10%	75% MBE***	$151,050	Technology	Services

*N/A: Employee information is optional and can be deemed "confidential" by a bidder.
**Excluding hardware, software licenses, and maintenance fees.
***75% of the installation costs.

Fiscal Information
FY03: 1-10-4-814-518-561-266000.....$5,818,016.47

— — —

RFP-346 E-Rate: Upgrade of 94 School Internet File Servers

Recommend authorization to enter into contract negotiations with Dell Marketing Systems to provide upgrades to 94 school Internet file servers, at a cost of $323,454.00. The MPS evaluation committee ranked the Dell proposal the highest of six received.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	*	*	*	0%**	0%	$0	Technology	Eqpt.

*National company provided confidential employment statistics separately.
**Purchase is for hardware only — MPS staff will install.

Note: No D/M/WBE firms responding.

Fiscal Information
FY03: 1-10-4-814-518-561-266000.....$323,454.00

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RFP-347 E-Rate: Alternate Internet Service Provider

Recommend authorization to enter into contract negotiations with TDS and Wisc-Net to function as alternate Internet service providers. TDS will be the first alternate, at the rates indicated below, with Wisc-Net the second alternate.

TDS ..... Internet1 Service $193,056.00
Wisc-Net ..... Internet1 Service $205,500.00
Wisc-Net ..... Internet2 Service $205,500.00
Total $604,056.00

The MPS evaluation committee ranked their proposals the highest. Proposal responses were received from three other firms.

TDS:

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required*	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	N/A	N/A	0 %	0%	$0	Service	Service

*Electronic service is being provided over copper circuits. No available HUB vendors.

Wisc-Net:

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required*	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	8 %	24 %	0%	0%	$0	Service	Service

*Electronic service is being provided over copper circuits. No available HUB vendors.

Note: No D/M/WBE firms responding.

Fiscal Information

FY03: 1-10-4-814-518-359-263301.....$604,056.00

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RFP-348 E-Rate: *Ad-Hoc* Network Cabling

Recommend authorization to enter into contract negotiations with Munger Technical Services to provide *ad hoc* network cabling services totaling $175,000. The MPS evaluation committee ranked Munger's proposal the higher of the two received.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required*	Proposed*	$ Value	Type of Business	Type of Purchase
No	N/A	17%	8%	10%	10% WBE	$175	Technology	Service

*Excluding hardware, software licenses, and maintenance fees.

Fiscal Information

FY03: 1-10-4-814-518-312-266000.....$175,000

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RFP-349 E-Rate: Cisco SmartNet Maintenance

Recommend authorization to enter into contract negotiations with AE Business Solutions to provide Cisco maintenance services totaling $631,002. The MPS evaluation committee ranked this proposal the highest of five received.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required*	Proposed*	$ Value	Type of Business	Type of Purchase
No	N/A	8%	34%	10%	10% MBE	$3,155	Technology	Service

*Excluding hardware, software license and maintenance fees.

Fiscal Information

FY03: 1-10-4-814-518-312-266000.....$631,002

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RFP-350 E-Rate: Mitel PBX Maintenance

Recommend authorization to enter into contract negotiations with Mitel Network Solutions, Inc., to provide telephone maintenance services totaling $511,000.00. The MPS evaluation committee ranked this proposal the higher of the two received.

	Employee Information			HUB Participation				
HUB Certified	Total	Minority	Women	Required*	Proposed*	$ Value	Type of Business	Type of Purchase
No	N/A	1%	4%	0%	0%	$0	Service	Service

*Remote PBX monitoring. A local HUB firm will be used for any adds, moves, or changes.

Note: No D/M/WBE firms responding.

Fiscal Information

FY03: 1-10-4-814-518-324-254400.....$511,000

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RFP-351 E-Rate: Network Maintenance

Recommend authorization to enter into contract negotiations with the two firms listed below to provide network maintenance services totaling $325,000:

AE Business Solutions $175,000
Berbee Information Systems $150,000

The MPS evaluation committee ranked these proposals the highest of four received.

AE Business:

	Employee Information			HUB Participation				
HUB Certified	Total	Minority	Women	Required*	Proposed*	$ Value	Type of Business	Type of Purchase
No	N/A	8%	34%	10%	10% MBE	$17,500	Technology	Service

*Excluding hardware, software license, and maintenance fees.

Berbee:

	Employee Information			HUB Participation				
HUB Certified	Total	Minority	Women	Required*	Proposed*	$ Value	Type of Business	Type of Purchase
No	N/A	4%	25%	10%	10% MBE	$15,000	Technology	Service

*Excluding hardware, software license, and maintenance fees.

Fiscal Information

FY03: 1-10-4-814-518-312-266000.....$325,000

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RFP-352 E-Rate: Internet File Server Upgrade

Recommend authorization to enter into contract negotiations with Sun Microsystems to provide hardware totaling $96,200. The vendor was the only firm to submit a response.

	Employee Information			HUB Participation				
HUB Certified	Total	Minority	Women	Required*	Proposed*	$ Value	Type of Business	Type of Purchase
No	N/A	31%	34%	0%	0%	$0	Technology	Hardware

*Excluding hardware, software license and maintenance fees. Purchase is for hardware only — MPS staff to install.

Note: No D/M/WBE firms responding.

Fiscal Information

FY03: 1-10-4-814-518-501-266000.....$96,200

Purchasing Request Summary — February, 2002

Total contract dollars to be awarded	$8,483,728.47
Total dollars eligible for HUB participation	$559,700.00
Total HUB dollars	$186,880.00
% of DBE participation	0.00
% of MBE participation	33.36
% of WBE participation	0.03
% of D/MBE participation	0.00
% of D/WBE participation	0.00
% of M/WBE participation	0.00
% Minority employees within companies	N/A
% Women employees within companies	N/A

Strategic Plan Compatibility Statement

4. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

5. No administrative policy or board rule would require modification.

Fiscal Impact Statement

6. The total value of the contracts listed is $8,487,203.40. The MPS portion is projected at $1,442,825. All contracts are contingent on MPS receiving E-Rate funding and funds being included in the FY03 Strategic Technology Plan.

Implementation and Assessment Plan

7. The Administration will continue to report to the Board the progress of the district's Strategic Technology Plan.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to issue intent-to-award letters to the vendors listed. Upon approval of the FY03 budget and receipt of E-Rate funding, the Administration will submit a recommendation to the Board to enter into contracts with the vendors listed.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 11) Report on Staffing for the 2001-2002 School Year

Your Committee received the following report from the Administration:

Administration's Report

During the past few months, the Department of Human Resources has worked collaboratively with schools regarding staffing for the 2001-2002 school year. Information relative to the status of specific staffing areas follows:

Certificated Staffing

School Administrative Positions

Ten (10) vacant principal positions have been in the process of being filled since the start of the 2001-2002 school year. Two of these positions are at the high school level (Bay View and Riverside), two at the middle school level (Roosevelt and Lincoln Middle School of the Arts) and the remaining are elementary schools (38th Street, Cass, Stuart, Happy Hill, Gaenslen, and Grantosa).

Teacher Staffing

There were 801 teacher vacancies as of May 1, 2001. There were 478 fully certified teachers hired as of August 22, 2001. The remaining 323 positions were staffed with interns (292) and provisionally-licensed or permit teachers. On August 22, 2001, there were 83 regular education and 30 special education teacher vacancies.

Initiatives Used to Employ Teachers

A number of initiatives were used to employ teachers for the 2001-2002 school year:

- On March 5, 2001, a student-teacher rally was held in the auditorium of the Central Services Building. Of the 268 student teachers invited, 173 attended the rally, and 146 were hired.
- On March 24, 2001, the Teacher Recruitment Fair was held at Vincent High School. Forty-nine (49) certified teachers were hired as a result of this activity.
- An intense media blitz occurred during June-July 2001. Thirty-second spots were aired on several cable stations; articles about the teacher shortage appeared in the *Milwaukee Journal Sentinel* and *Business Week*; and an interactive radio interview was conducted on Public Radio. The Office of Communications and Public Affairs was instrumental in securing these opportunities. Advertising was placed in local minority newspapers during this time. These efforts produced approximately 125 applications. While the majority of the applicants expressed an interest in substitute teaching, 43 certified teachers were secured as a result of these efforts.
- A Human Resources web page was developed for the purpose of providing potential teacher applicants with information regarding the hiring process, school-based interviews, schools with vacant positions, specific descriptors about the vacancies, licensure requirements, etc.
- Early issuance of contracts, coupled with the school-based interview process, enabled the vast majority of certified teachers hired to receive school assignments for the 2001-2002 school year between mid-May and July 31 (period dedicated to the school-based interview process).

School-based Interview Process

Approximately 820 certified teachers accessed the school-based interview process from May through July 2001. Of these 820 teachers, 342 were current MPS teachers who obtained different school assignments via the interview process. There were 478 newly hired teachers who were able to interview for positions consistent with their interest and certifications at schools of their choice. The Office of Certificated Staffing assigned contracted teachers requiring an assignment who not secured one through the interview process in the traditional manner, i.e., seniority-based consistent with licensure to schools not participating in the expanded interview process. The regular interview schedule for schools participating in the expanded interview process commenced October 8, 2001.

Areas of Continued Shortage

The Division of Special Services is projecting an expansion of approximately 10 units for the 2002-2003 school year. Additionally, units that support students with severe multiple handicaps are at capacity. Limited expansion to support students with severe, multiple handicaps is anticipated.

Staffing of the Lynde and Harry Bradley School of Technology and Trade will present yet another staffing challenge. Six (6) new teacher positions are projected for the 2002-2003 school year. This number does not include retirements or resignations.

As elementary schools continue to increase the percentage of teacher time dedicated to art and music, there is potential for shortages in these areas.

The areas of science and mathematics continue to reflect shortages. There are currently 12 science and 16 mathematics vacancies.

As additional schools increase their bilingual teaching staffs, this already critical area of shortage will be increased. Nineteen (19) expansion bilingual positions — including eight at the kindergarten level — are projected for the 2002-2003 school year.

Approximately 2,700 teachers, or 40% of the current cadre, are expected to retire over the next five years.

Substitute Teachers

The dispatch function related to substitute teachers was outsourced to P.A. Professionals in October 2001. There are 832 substitute teachers available for dispatch on a daily basis. The Office of Certificated Staffing maintains responsibility for all employment activities as well as contract implementation for substitute teachers.

Classified Staffing

The Office of Classified Staffing is responsible for all of the human-resource activities associated with approximately 6,000 support positions within the school district. The support positions under the jurisdiction of the Office of Classified Staffing include such classifications as secretary, educational assistant, food service assistant, building service helper, school engineer, building trades (carpenter, electrician, sheet metal worker, etc.), handicapped children's assistant, accountant, truck driver, safety assistant, and others. The human-resource activities administered by the Office of Classified Staffing include such things as:

- conducting all of the district's criminal background checks (including volunteers and partnership schools)
- processing pre-employment physical examinations
- re-staffing schools each school year
- staffing summer school
- processing requests for leaves of absence and transfer
- implementing changes in status such as promotions and changes in work year/hours
- processing grievances at the second step
- processing disciplinary actions, etc.

A sampling of some of the activities of the Office of Classified Staffing for the 12-month period from January 1, 2001, through December 31, 2001, is as follows:

Wisconsin Criminal Background Checks	6,140
Non-Wisconsin Criminal Background Checks	504
New Hires	683
Leaves of Absence Processed	278
Transfers/Promotions/Reassignments	404
Retirements/Resignations Processed	692
Positive Drug Screens	32
Physical Examinations	973

* * * * *

REPORTS OF SPECIAL COMMITTEES

The Director, Office of Board Governance/Board Clerk, presented 10 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Johnson moved to accept the reports of the Independent Hearing Panel of January 31 and February 7, 11, 12, 13, 20, 21, and 25, 2002.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — Directors Blewett and Hardin — 2.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Item A) Communication 0102C-005 from the Urban Ecology Center Regarding Acquisition of a Site on the North Side of East Park Place.

Referred to the Committee on Finance/Personnel.

* * * * *

RESOLUTIONS

Resolution 0102-037

By Director Hardin:

WHEREAS, The mission of Milwaukee Public Schools is to ensure that maximum educational opportunities are provided for all students to reach their highest potential so that students achieve their educational and employment goals and parents choose the Milwaukee Public Schools to educate their children; and

WHEREAS, The goal of the Milwaukee Public Schools is to improve student achievement, student success in further education and employment, and family satisfaction, as measured by their choices in the education marketplace; and

WHEREAS, The Milwaukee Public Schools are working to decrease the truancy and high school dropout rates, as well as to re-enter students who have already dropped out of their high schools; and

WHEREAS, Many MPS students get work permits and begin legitimate paid employment at age fourteen; and

WHEREAS, Due to W-2 and the present economy, many of our children come from homes where parents' work schedules make it necessary for older children either to work or to assume responsibility for preparing and getting younger siblings to and from school each day; and

WHEREAS, Due to work and/or family obligations, it may be impossible for many of our older students to regularly attend school during traditional school hours; and

WHEREAS, Community members have suggested that, by offering a high school program with flexible school hours to meet the needs and work schedules of some of our students age fourteen and older; MPS may be able to retain and re-enter students who would have dropped out, been truant, or otherwise missed many classes; now, therefore, be it

RESOLVED, That the Administration be directed to develop and present to the Board, before May 2002, a five-year high school program, offering partial day and flexible hour schedules, for students fourteen years old or older who wish to attend and graduate with a high school diploma from MPS, effective beginning with the 2002-2003 school year.

Referred to the Committee on Innovation/School Reform.

Resolution 0102-038

By Director Hardin:

WHEREAS, According to the MPS Neighborhood Schools Initiative (NSI) Plan, a new facility is currently being developed for Browning Street Elementary School; and

WHEREAS, According to the MPS' Division of Facilities and Maintenance, the "new" Browning Street School facility should be completed by July 2003; and

WHEREAS, A collaborative proposal for the use of the "old" Browning Street School facility, which incorporates the NSI Plan's recommendation to use that building for an expanded parent center, has been submitted by Joseph Brown, Title I Coordinator; Larry Ellis, Parent Information Center Coordinator; Mary Ann Fritzgerald, City-Wide Reading Council Co-Chair; Gwendolyn Irvin, Head Start Coordinator; and Donna Chandler-Luebke, Lady Pitts High School Administrator; and

WHEREAS, This proposal promotes the collaboration of services addressing needs common to parents, students, and children needs by providing all necessary services at one site; and

WHEREAS, In June of 1968, the Board approved an Administration proposal to design a program to meet the needs of school-age parents, as provided by the Title III, Elementary and Secondary Education Act, for Comprehensive Services to Unmarried Parents; and

WHEREAS, This proposal would also allow the Lady Pitts Citywide School, Head-Start, Title I, Parent Information Center, and the City-Wide Reading Council to realize their goals of expanding offerings, as well as offering the ability to provide on-site services for parents, infants, and toddlers; now, therefore, be it,

RESOLVED, That the Administration be directed to bring this collaborative's proposal forward to the Board no later than April 2002, along with a feasibility and implementation plan and a proposed budget/cost estimate for implementation of this proposal by January 2004, or sooner if the modifications to the "old" Browning Street School facility can be completed before schedule.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-039

By Director Gardner:

WHEREAS, The decision-making authority of school governance councils is currently advisory, with the exception of the councils' authority and responsibility to submit cover letters with their respective schools' annual budgets and annual educational plans; and

WHEREAS, The July 2001 audit of school governance councils recommended, in part, that the Administration address school governance council issues and concerns, such as the need to develop guidelines on the amount of time councils should spend on various issues; and

WHEREAS, The audit also recommended that the Administration identify and provide training critical to the success of school governance council operations; and

WHEREAS, On April 18, 2000, the Board authorized school governance councils to conduct voluntary supplemental evaluations of principals; and

WHEREAS, It is the policy of the Board to endorse and support the involvement of parents staff, students, and community in school governance; now, therefore, be it

RESOLVED, That each school governance council be required to conduct and submit to the Superintendent annual evaluations of its school's educational plan, the school governance council itself, and its school's principal; and be it

FURTHER RESOLVED, That appropriate training be provided to all school governance councils to assist them in conducting these evaluations.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-040

By Director Gardner:

WHEREAS, Current MPS policy provides for a school committee to serve as the interview panel for principal vacancies; and

WHEREAS, Administrative Policy 9.11 (5) provides, in part, that "Members of School Governance Councils will interview and recommend principal appointments to the Superintendent"; and

WHEREAS, Administrative Procedure 6.23 (3) provides for a school committee comprising two regular classroom teachers nominated by the building committee, one support staff member (educational assistant, librarian, building engineer, secretary, etc.), selected by the school support staff, two parents selected by the parent organization, and a retired principal selected by the Department of Human Resources; and

WHEREAS, The school governance council, the primary governing body for the local school, is an elected body composed of parents, students, staff, and community representatives; now, therefore, be it

RESOLVED, That Administrative Procedure 6.23 be amended to provide that the school governance council shall be the interview panel for principal vacancies.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-041

By Director Gardner:

WHEREAS, The MPS Board of School Directors Board Policy requires that the Board have a vice-president; now, therefore, be it

RESOLVED, That a vice-president be elected no later than March 31, 2002.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0102R-042

By Director Dannecker:

WHEREAS, Administrative Policy 9.11 establishes school governance councils, the purpose of which is to proved a forum for parents, teachers, community members, students, and principals to work together in providing continued analysis and improvement of school policies, curriculum, educational plan goals, and general student well-being; and

WHEREAS, School governance councils are required to include at least 51% parent representation; and

WHEREAS, The minimum size of a school governance council is nine members, at least five of whom, therefore, must be parents; and

WHEREAS, Although students with special needs make up a significant portion of the MPS student population, there is no provision to ensure that parents of children with special needs are represented on school governance councils; and

WHEREAS, It is appropriate to include at least one parent of a student with special needs on each school governance council; now, therefore, be it

RESOLVED, That Administrative Policy 9.11 be amended to require that at least one of the parents on each school governance council be a parent of a student with special needs.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-043

By Director Dannecker:

WHEREAS, Schools must develop multi-years educational plans that are designed to focus on mathematics and literacy and set forth action plans to increase promotion and graduation percentages, to improve school climate, and to enhance parental involvement, community involvement, and partnerships supporting student achievement; and

WHEREAS, The educational plan is directly linked to the proposed MPS Accountability Plan and the principal evaluation; and

WHEREAS, The Individuals With Disabilities Education Act (IDEA) requires that every student with disabilities has a Individualized Education Plan (IEP) which includes descriptions of the special-education-related services and accommodations required to implement that IEP; and

WHEREAS, The IDEA requires that the school provide the necessary accommodations and services to ensure that each student with a disability is educated, to the greatest extent appropriate, among his or her non-disabled peers; and

WHEREAS, The development and implementation of strategies to ensure that the IDEA requirements for delivery of services for each student with disabilities are met should involve the entire school; now, therefore, be it

RESOLVED, That the educational plan document be revised, effective in the 2002-2003 school-year, to include a written plan for the delivery of appropriate services for students with special needs, as outlined in the IDEA and current state requirements.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-044

By Director Morales:

WHEREAS, The National Coalition of Education Activists is a multi-racial membership organization and network of families, school staff, community activists, teacher educators, and other advocates working for better, more equitable public schools; and

WHEREAS, NCEA will be holding its biennial conference in the City of Milwaukee, from July 25 to 28, 2002, with an anticipated attendance of 400-500, mostly from urban areas and approximately 40% of whom are people of color; and

WHEREAS, Typical attendance at NCEA conferences comprises approximately 50% public school staff and 25-30% parent and community activists, with the remainder being professors and students of education and other advocates; and

WHEREAS, The Milwaukee Board of School Directors welcomes the National Coalition of Education Activists to Milwaukee as fellow advocates for school change that benefits all students; and

WHEREAS, Co-sponsors of the NCEA conference, by contributing $1,000, will help NCEA to offset conference costs, including scholarships for low-income participants; and

WHEREAS, Co-sponsors of the conference receive one conference registration; listing as a co-sponsor in conference publicity and program; an insert in the conference packet; an exhibit table at the conference or one-time use of the NCEA mailing list; and a one-year NCEA group membership; and

WHEREAS, Milwaukee-area co-sponsors already committed to the conference include Marquette University's Department of Educational Policy and Leadership Studies; the Milwaukee Area Technical College; Milwaukee Catalyst; and Rethinking Schools; now, therefore, be it

RESOLVED ,That the Milwaukee Board of School Directors become a co-sponsor of the 2002 biennial conference of the National Coalition of Education Activists, with the MBSD's contribution to be earmarked for participation of low-income members of the MPS community.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-045

By Director Morales:

WHEREAS, The State of Wisconsin has the duty to create educational opportunities for all children in this state, which in the end can create a more diverse and educated workforce; and

WHEREAS, when the youth of today realize the opportunities that are afforded them through higher education, drop-outs and habitual truancy will decrease; and

WHEREAS, A provision crafted by State Rep. Pedro Colon and passed by the state legislature during last year's budget negotiations would allow children of undocumented workers to receive in-state tuition for the University of Wisconsin System if they meet strict criteria; and

WHEREAS, Even though similar legislation was passed in a bi-partisan fashion in Texas and California, the provision was ultimately vetoed by Wisconsin Governor Scott McCallum; and

WHEREAS, The government is currently obligated to educate all children from kindergarten through 12th grade, but when it comes to college, countless undocumented students are not afforded the same benefit that all other Wisconsin residents receive; and

WHEREAS, These children, who would otherwise qualify for college due to their grades and test scores, are prohibited from attending the UW System due to the high cost of out-of-state tuition; and

WHEREAS, The difference between in-state and out-of-state tuition at the UW-Madison campus is over $11,500 per year, which makes the cost of higher education prohibitive; and

WHEREAS, This provision would not produce special privileges or exceptions for any class of people, but instead would create a level playing field where educational opportunities are available for those that meet even stricter residency standards than for Wisconsin residents attending UW System schools; and

WHEREAS, If leaders, educators, and parents encourage Wisconsin's children to achieve their dreams by attending college, then a mixed message is sent to those who are undocumented through no fault of their own; and

WHEREAS, The University of Wisconsin System is striving to enroll a more ethnically diverse student population, then the state government should be doing everything within its power to reach that goal; now, therefore, be it

RESOLVED, That the State of Wisconsin has the responsibility to create an equal opportunity by offering in-state tuition rates at University of Wisconsin System schools for all prospective and qualified students, including undocumented students with verified residency; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors support legislation that assists in achieving this goal.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0102R-046

By Director Morales:

WHEREAS, The Board instituted new requirements for the purchase and bidding of supplies, equipment, services, new construction, and remodeling effective July 1, 1990; and

WHEREAS, This policy appears to require that all formal bids in the amount of $25,000 or more and sole-source purchases in excess of $50,000 must be presented to the Board with the recommendations of the Superintendent; and

WHEREAS, The policy allows that bids under $50,000 may be presented to the Superintendent for approval and that such purchases may be executed after approval by the Superintendent; and

WHEREAS, The Board must be provided with quarterly reports concerning bids, contract awards, sole-source purchases, and contract extensions under $50,000 approved by the Superintendent or by the Director of the Office of Board Governance; and

WHEREAS, MPS Administrative Policy 3:09 appears to be confusing and contradictory, as the Board is not receiving information on contracts under $50,000; and

WHEREAS, Administrative Policy 3.09, "Purchasing and Bidding Requirements," paragraphs 2(a) through 2(h), excludes a number of contracts from the approved bidding requirements and from the requirement that they be reported to the Board; and

WHEREAS, It is not good fiscal policy to allow for such a large number of exemptions; and

WHEREAS, The Board, having a fiduciary responsibility to the public, must have information about all contracts which have been let throughout the district; and

WHEREAS, The City Attorney has been asked to review and render an opinion on the language contained in this policy; and

WHEREAS, The policy should be clarified in order to ensure compliance; now, therefore, be it

RESOLVED, That the Administration provide to the Board, by the April 2002 meeting of the Board's Committee on Finance/Personnel, a list of contracts issued for the 2001-2002 fiscal year which are in the $25,000 to $50,000 range and which have not been approved by the Board; and be it

FURTHER RESOLVED, That the Board establish a committee to include the Director of the Office of Board Governance, the Director of the Department of Finance, the district's Chief Auditor, the Director of Business Services, the Chair of the Board's Committee on Finance/Personnel, and the City Attorney; and be it

FURTHER RESOLVED, That the said committee rewrite Administrative Policy 3.09 to bring it more into line with other governmental agencies; and be it

FURTHER RESOLVED, That the said committee bring its recommendations for changes to the policy's language to the Board for approval no later than June 30, 2002.

Referred to the Committee on Finance/Personnel.

Resolution 0102R-047

By Director Morales:

WHEREAS, In April 1997, MPS Audit Services produced an audit report (#704) concerning the operations of the Milwaukee Public Schools' Transportation Services Department; and

WHEREAS, The audit reported that private meetings of a "Transportation Company Committee" were being held every other month by Transportation Services administrators to obtain contractor feedback on proposed changes in contract specifications and to negotiate contractual issues; and

WHEREAS, The audit report's third recommendation reads as follows:

District Administration, by August 1997, should establish formal guidelines or policies which define the membership, objectives and limitations of the transportation committee, as well as keep minutes of all meetings, to ensure that this committee has no undue influence on contract awards, extensions or rates. In addition, documentation of all contract issue negotiations should be maintained to ensure all negotiations are consistent with existing policies and to record the financial impact or benefit to the district.

and

WHEREAS, MPS staff have made public statements indicating that these private meetings continue to be held and indicating that the reforms included in the audit recommendation have not been implemented; and

WHEREAS, The public has a right to know that the bidding for, and awarding of, these contracts is done in good faith and is conducted in a financially responsible manner; now, therefore, be it

RESOLVED, That the Board direct the Administration to implement the third recommendation of Audit #704.

Referred to the Committee on Finance/Personnel.

Resolution 0102-048

By Director Blewett:

WHEREAS, The Milwaukee Public Schools is currently working to ensure that every student is performing at or above grade level in reading, writing, and mathematics; and

WHEREAS, Components of a balanced literacy framework, including elements of shared writing, interactive writing, and guided writing/writer's workshops, were discussed earlier this month at the Milwaukee Partnership Academy's worksession; and

WHEREAS, An example of an educational program designed to promote student writing skills is the writers-in-residence program developed by a neighboring school district; and

WHEREAS, One goal of the balanced literacy initiative is to develop educational programs that will focus on improving achievement in literacy, now, therefore, be it

RESOLVED, That the Administration be directed to research, develop, and present a plan to the Board for a writers-in-residence program, or similar program, to be implemented in the Milwaukee Public Schools for the 2002-2003 school year.

Referred to the Committee on Innovation/School Reform.

Resolution 0102R-049

By Director Dannecker:

WHEREAS, The School Board has created policies attempting to encourage local involvement in school governance through school governance councils; and

WHEREAS, School governance councils should serve as a core body for debating and developing consensus within individual school communities regarding matters that affect local operation of the individual schools; and

WHEREAS, The School Board seeks to develop policy that reflects the best long-term interests of the school district and pushes central operations to function as services accountable to school communities; and

WHEREAS, Constant effort to develop improved communication between and among school communities, the Board, and district administration is desirable; and

WHEREAS, Finding increasingly accurate means of defining, articulating, and assessing consensus among school communities regarding issues relevant to district-wide policy is useful and desirable; now, therefore, be it

RESOLVED, That the Administration shall, within 30 days of adoption of this resolution by the Board, prepare and present to the Board for discussion a plan to immediately create and convene a Council of Councils, to serve as a consultative body for purposes of providing an additional voice apprising the Board and Administration of matters relevant to issues within the scope of authority of school governance councils under existing policy; and be it

FURTHER RESOLVED, That such a plan for a Council of Councils shall provide for participation by one parent, teacher, or staff member on behalf of each school governance council; and be it

FURTHER RESOLVED, That a Council of Councils may be proposed to include such members of other representative parent or school community bodies that the Administration deems appropriate, upon such consideration or discussion with school governance councils and such related working groups, committees, and representatives as it may consult for such purpose; and be it

FURTHER RESOLVED, That such Council of Councils shall be convened to discuss issues directly related to composition of school governance councils, training of school governance councils in budgeting and other matters, empowerment of school governance councils to fulfill their functions as set forth in existing Board policy, or further clarification of such policy as school governance council members may wish to discuss; and be it

FURTHER RESOLVED, That such Council of Councils may serve as a conduit of information from the Board and the Administration to school governance councils, or for discussion of issues that may come before the Board and the Administration for policy discussion, including, but not limited to, setting priorities in allocating resources, and long-term planning to deal with structural deficits and critical budget issues such as organizational structure that may affect efficiency of resource use; and be it

FURTHER RESOLVED, That the Administration may propose such guidelines and procedures for implementing and conducting the engagement of such Council of Councils as it deems appropriate.

Referred to the Committee on Innovation/School Reform.

The Board recessed from 9:07 to 9:17 PM.

The Board adjourned at 9:37 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 14, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:23 PM.

Present — Directors Blewett, Dannecker, Gardner (6:24 PM), Hardin, Johnson, Morales and President O'Neil — 7.
Absent and excused — Director Spence — 1.
Vacancy on Board — 1.

The Assistant Board Clerk read the following call of the meeting:

March 13, 2002

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:15 PM on Thursday, March 14, 2001, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of:

1. suspending Board Rule 1.01(1) and rescheduling the Board's Annual Organizational Meeting, currently scheduled for Monday, April 22, to a date to be determined at the meeting; and
2. suspending Board Rule 1.02(1) and (2) and rescheduling the Regular March Board meeting, currently scheduled for March 28, and the Regular April Board meeting, currently scheduled for April 18, to dates to be determined at the meeting.

The Board may also review the committees' meeting schedule for April.

SUZANNE M. LUNDIN
Board Clerk

Director Morales moved to suspend Board Rules 1.01(1) and 1.02(1) and (2).

The motion to suspend prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales and President O'Neil — 7.
Noes — None.

Director Hardin moved to reschedule the regular April board meeting from April 18 to April 25, 2002, and the Board's annual organizational meeting from April 22 to April 29, 2002. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales and President O'Neil — 7.
Noes — None.

Director Johnson moved to reschedule the regular March board meeting from March 28 to March 26, 2002. The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales and President O'Neil — 7.
Noes — None.

The Board adjourned at 6:35 PM.

ROBERT J. LAWRENCE
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 14, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:36 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence (6:51 PM), and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

The Assistant Board Clerk read the following call of the meeting:

March 7, 2002

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:30 PM on Thursday, March 14, 2002, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action on Item 7 of the February 28, 2002, Report of the Committee on Finance/Personnel: Action on Resolution 0102R-026 by Director Morales to Improve Student Transportation Safety.

In accordance with the provisions of Wis. Statutes, Section 19.85(1)(e), the Board may retire to executive session to formulate negotiations strategies with respect to the development of requests for quotations for bus service and may reconvene in open session to take action on matters discussed in executive session.

Note: The Committee's recommendation is that the Board adopt the following resolution:

WHEREAS, The Milwaukee Board of School Directors is charged with ensuring the safety of school children; and

WHEREAS, Safe student transportation is a key concern of the Board, and the safety of transportation services is being diminished by high bus driver turnover; and

WHEREAS, The Board seeks to reduce worker turnover and therefore improve the safety of transportation services by rewarding contractors which provide bus drivers with employment agreements, which will help reduce worker turnover; now therefore, be it

RESOLVED, That the Board shall provide an 8% adjustment of total bus driver payroll costs, including wages, benefits, and payroll taxes, to contractors who employ bus drivers for transportation purposes and have collective bargaining agreements or comparable legally binding written contracts which include:

- a written commitment to increase bus drivers' wages and/or benefits for the next three years;
- a binding arbitration process for disputes between employees and employers which is expeditious, uses a neutral decision maker, and is economical for employees;
- a written commitment that employees will be disciplined or terminated only for just cause; and
- a seniority system for assigning routes to reward more experienced drivers; and be it

FURTHER RESOLVED, That the Administration shall develop procedures to audit contractors receiving the adjustment to ensure compliance, and that contractors shall provide audited financial statements to the Administration; and be it

FURTHER RESOLVED, That the Administration shall develop procedures for implementing these quality and safety improvements and shall make the adjustments to the transportation contracts once proof of the above commitments is received.

SUZANNE M. LUNDIN
Board Clerk

Director Morales moved to substitute the following resolution for the Committee's recommended resolution:

WHEREAS, The Board of School Directors of the Milwaukee Public Schools is charged with ensuring the safety of school children; and,

WHEREAS, Safe student transportation is a key concern of the Board and the safety of transportation services are being diminished because of high bus driver turnover; and,

WHEREAS, The Board is responsible for the awarding of transportation contracts for the Milwaukee School District and seeks to improve the quality of transportation services; and,

WHEREAS, The Board seeks to reduce worker turnover and therefore increase the efficiency and safety of student transportation services by rewarding contractors which provide bus drivers with an employment agreement which strengthens employment standards; therefore,

BE IT RESOLVED, That the Board shall direct the Administration to implement a "Bus Safety Market Incentive Program" of the following description:

Bus contractors meeting the specifications enumerated below will receive at least a 7.5% market share increase of the total of MPS "yellow" bus routes. 30% of all MPS "yellow" bus routes are available for award under this incentive program, if enough qualifying contractors meet the conditions below and apply for the incentive. No contractor will be awarded more than 35% of the total of all MPS bus routes.

To make this functional, we may need to complete the normal bidding process to establish a "market" price for the routes and then extend those market conditions to the "incentive" routes.

Specifications

1. A successful bidder for incentive program routes will have collective bargaining agreements or comparable written legally binding contracts with individual drivers. The agreements or contracts will cover all regular part-time and full-time bus drivers who transport MPS children. Regular will be defined as driving an MPS route more than twice a week over a given quarter.

2. The written agreement with bus drivers or negotiated collective bargaining agreements shall provide for a pay rate (i.e., hourly wage plus associated payroll taxes) that within 3 years minimally exceeds by 25% the defined pay rate received by school bus drivers on MPS routes in MPS fiscal year 02.

3. The written agreement with bus drivers will provide a binding arbitration process for resolving disputes between employees and the employer which is expeditious, uses a neutral decision maker, and is economical for employees. Expeditious will be defined as meaning employees will have 30 days to file or register a complaint from the date of occurrence that gave rise to the complaint. Further, the employee shall have the right to file for an arbitration hearing within 30 days of the filing or registering of the arising complaint with their station manager or other authority as designated by the employer. Arbitration hearings will be conducted by Federal Mediation and Conciliation Service. The scope of issues subject to this provision shall be limited to allegations of economic harm or unsafe working conditions. The term "economical for employees" shall be defined as costing employees no more than $30 per arbitration and shall not exceed $300 per MPS fiscal year. No employee shall be discriminated against for exercising their right to arbitration per this provision. The binding arbitration ground rules must treat employees and employers equally in the process and the rules shall not favor one side.

4. Just cause shall be the standard for discipline or termination.

5. Nothing in this specification shall preempt the rights of employees to engage in collective action as protected under the National Labor Relations Act.

6. The Board reserves its right under current authority to remove bus drivers from certain routes. These decisions are not subject to the above dispute-resolution process.

7. Contractors, and where legally permissible, employees, shall create a seniority system for assigning bus routes. In these systems, the most

senior driver shall receive preferential treatment in the selection of MPS school bus routes.

8. If an employee fails to receive the increase in wages as defined above from a contractor which is participating in the incentive program, this failure is subject to binding arbitration.

BE IT FURTHER RESOLVED, That the Milwaukee Board of School Directors authorize a sole-source contract for professional services between the MPS Office of Board Governance and Dr. Elliott D. Sclar, Director of the Graduate Program in Urban Planning at Columbia University in the City of New York, to estimate and project long-range costs and benefits for different providers of MPS pupil transportation services. This contract shall be brought back to the Committee on Finance/Personnel for review and approval by the Committee and full Board no later than March 31, 2002; and shall not exceed $30,000.

Director Hardin moved that the Board retire to executive session, pursuant to the provisions of Wis. Statutes, Section 19.85(1)(e), to formulate negotiations strategies with respect to the development of requests for quotations for bus service.

After discussion, and there being no objection, the motion was withdrawn.

The motion to substutute prevailed, the vote being as follows;

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board recessed from 8:20 to 8:37 PM.

Director Johnson moved to refer the substitute to the Committee for analysis.

The motion to refer prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — Directors Gardner and Hardin — 2.

Director Morales moved to reconsider the motion to refer.

The motion to reconsider prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Morales, Spence, and President O'Neil — 7.
Noes — Director Johnson — 1.

The question now being on referral of the substitute resolution, Director Blewett moved to lay the motion to refer on the table.

The motion to lay on the table prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannceker, Gardner, Hardin, Morales, Spence, and President O'Neil — 7.
Noes — Director Johnson — 1.

Director Spence moved that the Board retire to executive session, pursuant to the provisions of Wis. Statutes, Section 19.85(1)(e), to formulate negotiations strategies with respect to the development of requests for quotations for bus service.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Morales, Spence, and President O'Neil — 6.
Noes — Directors Blewett and Johnson — 2.

The Board retired to executive session at 8:53 PM.

The Board reconvened in open session at 9:55 PM.

The Board took up the motion to refer, which had been laid on the table earlier in the meeting.

Director Johnson requested division of the question.

There being no objection, the question was divided.

The question being on referral of the first Resolved to committee, it was referred, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — Directors Gardner and Hardin — 2.

The question being on referral of the second Resolved to committee, it failed of adoption on the following vote:

Ayes — Directors Johnson, Spence and President O'Neil — 3.
Noes — Directors Blewett, Dannecker, Gardner, Hardin and Morales — 5.

Director Hardin moved to adopt the second Resolved.

The second Resolved was adopted on the following vote:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board adjourned at 10:20 PM.

ROBERT J. LAWRENCE
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 25, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:40 PM.

Present — Directors Blewett (6:50 PM), Dannecker, Hardin, Johnson, Morales and President O'Neil — 6.
Absent and excused — Directors Gardner and Spence — 2.
Vacancy on Board — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

March 21, 2002

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:30 PM on Monday, March 25, 2002, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering 1) litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy and 2) personnel matters.

With respect to 1) above, pursuant to Wisconsin Statutes, Section 19.85(1)(g), the Board may retire to executive session to confer with its legal counsel who is rendering legal advice regarding litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

With respect to 2) above, pursuant to Wisconsin Statutes, Section 19.85(1)(c), the Board may retire to executive session to consider employment, promotion, compensation, or performance data of specific individuals employed by the district.

SUZANNE M. LUNDIN
Board Clerk

Director Hardin moved that the Board retire to executive session, pursuant to Wisconsin Statutes,Section 19.85(1)(g), to confer with its legal counsel in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy and, pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider employment, promotion, compensation or performance data of specific individuals employed by the district.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Hardin, Johnson, Morales and President O'Neil — 5.
Noes — None.

The Board retired to executive session at 6:42 PM.

The Board adjourned from executive session at 9:18 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 26, 2002

Regular meeting of the Board of School Directors called to order by President O'Neil at 7:10 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Vacancy on Board — 1.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Daniel P. Hennessey,
Teacher, A.E. Burdick Elementary School

Dan Hennessey has been a teacher with Milwaukee Public Schools at Burdick Elementary School for ten years. He is an outstanding educator committed to the complete evolution of each student's potential. Students in his classes and teachers at Burdick are quick to notice his passion for teaching and learning. On assessments and proficiency projects and in the classroom, his students regularly perform above both MPS and national norms. His students move on to high school, comfortable already in algebra, confident in their presentation skills and in their ability to work well with others, and very well prepared to be the leaders of tomorrow.

Through Mr. Hennessey's efforts, Burdick has established a unique partnership with Discovery World Museum. During the school year, exhibits are tested and refined in their student-centered "Wonder Lab" before display and use at the museum. During the summer, the middle school students participate in an academic enhancement program with the museum that Dan Hennessey was instrumental in creating.

Mr. Hennessey's innovative spirit and prolific grant writing have enabled Burdick to acquire a vast array of technology. He has established a unique digital eighth grade, one in which all students have their own computers and instant access to the most appropriate tools for learning. Under his direction, the students, who have become proficient in the use of digital cameras, video editing, and 3-D animation, have developed and maintain an impressive website for Burdick.

Mr. Hennessey is a past recipient of Wisconsin's Herb Kohl Teacher Fellowship Award, a national Apple Distinguished Educator, and last year's MPS PTA Teacher of the Year.

The Milwaukee Board of School Directors and the entire school community recognize Dan Hennessey for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Teachers awarded the Board's Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

Other Awards and Commendations

Students

Richard Buck II, a senior at Marshall High School, recently signed a National Letter of Intent to play football at NCAA Division II Winona State University in Minnesota on an athletic scholarship. He will attend Winona in the Fall of 2002 and major in Mass Communications. While playing football at Marshall High School, Richard received awards for Offense First Team, Running Back, and Defense Second Team, Defensive Back, as well as Most Valuable Senior Award.

The following eight students have been chosen as recipients of the 2001 Herb Kohl Foundation $1,000 Excellence Scholarship awards. These students have demonstrated academic excellence as well as high motivation to achieve.

Amanda Johnson, Rufus King High School
Minh Nguyen, North Division High School
Andrew Scherrer, Juneau High School
Elizabeth Zakszewski, Milwaukee High School of the Arts

Senator Herb Kohl also established the Kohl Student Initiative Award, which annually chooses three schools to recognize a student with exceptional initiative in the classroom. These recipients are:

Melony Burnom, Milwaukee High School of the Arts
Lamel Hucks, Vincent High School
Tia Tanzer, Rufus King High School

The following students have been selected to exhibit their artwork at the *Eighth Annual Youth Photography Showcase*, in the Rotunda of the Milwaukee City Hall. The program was sponsored by the Wisconsin Chapter of the Photographic Society of America. The Award of Merit winners received $100 and the Honorable Mention winners each received $50.

Award of Merit Winners

Vanessa Eggers, Rufus King High School
Martina Fields, Milwaukee High School of the Arts
Alison Pezanoski-Browne, Rufus King High School

Honorable Mention Winners

Chris Damico, Rufus King High School
James Ewald, Pulaski High School
Amy Fisher, Rufus King High School
Dina Garcia, Rufus King High School
Isabella Horning, Rufus King High School
Kyle Kamppinen, Rufus King High School
Lakesha Mallet, Rufus King High School
Jennifer Reyna, Pulaski High School

Alexis Cosby, Nikkie Her, and Geraldvoine Rodriguez, five-year-old students at Sixty-eighth Street Early Childhood Center, have been recognized during Youth Art Month for their artwork by the Wisconsin Art Education Association (WAEA). The students were honored at a reception and celebration in the Milwaukee Public Library's Centennial Hall.

Schools

Andrew Douglas Academy ended Black History Month with an ambitious program of speakers and performers. Each day from February 25 through March 2, 2002, the school presented a long roster of local personalities from city and state government, sports, music dance, and television journalism, including Dr. Darryl Pendleton, Alderwoman Rosa Cameron, Dennis Biddle, Dr. Patricia McManus, Senator Gary George, Federal Judge Charles Clevert, Judge Russell Stamper, Dawn Hasbrouck, and others.

Mitchell Elementary School's student band was selected to perform in a concert held at the State Capitol rotunda on March 20th. The concert was part of a series, Capitol Concerts 2002, presented by 12 Wisconsin

schools during March and April and coordinated by the Wisconsin Music Educators Association (WMEA) to celebrate Music In Our Schools Month.

Hamilton High School students, staff, parents, and community partners celebrated cultural diversity with the school's first American Mosaic Ethnic Fair on February 28, 2002. The celebration included cultural artifacts, paintings, sculptures, and local folk art. Festivities also included ethnic dances, speeches, poetry readings, and a food court.

Hi-Mount Boulevard School, Sixty-eighth Street School, Grand Avenue Middle School, Forest Home Avenue School, Keefe Avenue School, Story Elementary School, and Juneau High School participated in an African American History program on March 1st presented by Milwaukee Public Schools' Title I program held at Sarah Scott Middle School. Students, staff, parents, and community members were able to sample soul food and celebrated Black History with performances of songs, dances, poetry readings, steppers, and drummers. Palmer Elementary School and Thirty-seventh Street School also held special programs commemorating Black History Month.

Wisconsin Conservatory of Lifelong Learning presented a two-day conference featuring technology for parents and families. Sessions covered topics such as interactive video, a British e-mail exchange, an internet mystery, and web science curriculum. Participants also learned about spreadsheet applications, font tips, Netscape Communicator, graphic importing, and exploring museum web sites.

Ten families from Thirty-seventh Street Elementary School began the Families and Schools Together (FAST) program. This program was organized to address the fact that modern families face great amounts of stress for which they need support. FAST families meet each Wednesday for eight weeks to enjoy meals and have fun together. This program was supported by the Next Door Foundation.

The following schools recently participated in the University of Wisconsin-Milwaukee's School of Education's Celebration of Art on March 20th. Outstanding art by children and youth from Milwaukee was displayed at this exhibition held at the UWM campus.

Allen-Field Elementary
Auer Avenue Elementary
Bryant Elementary
Carson Academy
Clarke Street Elementary
Eighty-first Street Elementary
Westside Academy II
Whitman Elementary
Douglas Academy
Kosciuszko Middle School
Walker Middle School
Webster Middle School
Custer High School
North Division High School

Staff

L. Lynn Krebs, Director of Guidance and Career Education, was presented with a service award by ACT at the Wisconsin ACT Council Conference on February 27, 2002. The plaque was given "in recognition of her many years of service on the Wisconsin ACT Council and for her valuable contributions as Wisconsin State Representative to the ACT Corporation."

Dr. Krebs has also earned the 2002 *Professional School Counselor Leadership Award,* presented by the Wisconsin School Counselor Association at its annual state conference on February 28, 2002.

The following eight teachers from MPS were named recipients of $1,000 grant awards through the 2001 Herb Kohl Fellowship program. They have demonstrated their ability to inspire students with a love of learning and practice considerable service both inside and outside the classroom. These winners will become automatic applicants for the Wisconsin Teacher of the Year program.

Dori Dolata, Rufus King High School
Donelle Johnson, Elm Creative Arts School
Helen Mueller, Lloyd Street Global Education

Milwaukee Public Schools' Preschool to Grade 5 Program (P5) assessment publication, *Assessment Portfolios for Elementary Students*, has gained nationwide attention. It was published by Eye On Education and authored by Dr. Kathryn Henn-Reinke, consultant; Lillian Lawrence, Green Bay Avenue Elementary School; Greta Plicka, Riley Elementary School; Nancy Skarich, Congress Elementary School; Mary Yemma, Westside Academy I; and Albert Cooper, Sr., coordinator, P-5 Program. This publication was written with concrete, detailed examples from kindergarten through fifth grade showing how to implement and maintain portfolios in any classroom.

The Milwaukee Public Schools' efforts to provide access to data, video, and voice technologies were highlighted in the February 2002 edition of *WiscNet's Community Update*. MPS has integrated technology across the K12 spectrum, using what is called Video Over IP. Elementary schools are using technology for lessons as much as the high schools. Some examples of classroom projects are:

- The first multipoint IP video occurred in 2001 for an aviation unit in third-grade science. Four schools were linked to a pilot who talked about his experiences. He was in one MPS elementary school, which was linked to several others. Students were able to ask questions and get answers from each site.
- "Connecting Courtrooms to Classrooms," a program that will provide engaged learning experiences for children about the legal system, links Milwaukee County Circuit Court judges with students and teachers in middle school U.S. history (8th) and social studies (7th).
- In April, MPS is connecting elementary-level students with the Puppetry Arts Institute in Atlanta to construct pop-up plant puppets while learning about the various parts of a plant and its functions through learning activities.

The first Wisconsin State GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Conference was held in March. A team of school staff representing MPS-GEAR UP participated in this year's event, which focused on understanding the diversity of students across the state and removing barriers that keep low-income students from pursuing college opportunities.

Milwaukee Recreation hosted the 2002 Cheerleader and Drill Team Showcase on March 23rd at Vincent High School. This citywide event highlighted the talents of students from 25 MPS elementary school teams.

Milwaukee Public School's marketing efforts were highlighted in an article published by *Education Week*, a national publication. The article emphasized MPS's marketing and promotional efforts to increase student enrollment. The campaign included television and radio spots, direct mail, billboards, transit signs, and other marketing devices.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of February 20 and 28, 2002, were approved as printed.

* * * * *

REPORTS OF STANDING COMMITTEES

Director Hardin moved to suspend Board Rule 1.08(2) to receive the Report of the Committee on Legislation, Rules and Policies, which had been formulated less than 48 hours prior to the Board's meeting.

The motion to suspend prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

Separate consideration was requested of the following items:

- Committee on Innovation/School Reform, Item 3 (a resolution to develop a new graduation plan);
- Committee on Finance/Personnel, the portion of Item 1 dealing with a sole-source contract with Dr. Elliott Sclar;
- Committee on Finance/Personnel, Item 4 (conversion of Congress Street School to a K-8 school);
- Committee on Finance/Personnel, Item 6 (a resolution to report HUB participation on proposed contracts); and
- Committee on Finance/Personnel, Item 9 (a lease for classroom space at Hi Mount School).

On the motion of Director Morales, the balance of the Committees' reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on Resolution 0102R-029 by Director Johnson to Develop and Report School Climate Indicators

Background

At its meeting on January 31, 2002, the Board referred the following resolution by Director Johnson to the Committee on Innovation/School Reform:

WHEREAS, The current MPS Report Card provides only minimal data regarding the school climate; and

WHEREAS, Standard measures of school climate would help parents and the broader community understand the progress MPS is making or must make in fostering an environment that is conducive to education; and

WHEREAS, Measures of school climate should include at least the following: participation in school activities, staff development, parental participation; student attendance; school satisfaction (from parents, students, staff from all MPS bargaining units, and community persons); friendliness; community perceptions of the school; number of expulsions, suspensions and truants; special education referrals; and extracurricular activities; and

WHEREAS, In addition to student achievement outcomes, schools should be recognized for their efforts in creating a positive, inclusive school/community climate; now, therefore, be it

RESOLVED, That the administration be directed to develop indicators of school climate, including surveys of students, parents, staff (from all MPS bargaining units), and community members for Board approval by the May 2002 full Board meeting; and be it

FURTHER RESOLVED, That the administration involve School Governance Councils, parents, students, staff (from all MPS bargaining units) and community members in the development of these indicators; and be it

FURTHER RESOLVED, That these indicators of school climate be reported in the District Report Card for all schools, including partnership and charter schools.

Background

1. Under the reauthorized Elementary and Secondary Education Act, school districts will be required to develop an annual report card beginning with the 2002-2003 school year that contains disaggregated information on student performance.

2. In addition to student performance data, districts can also report information on other indicators of school performance. These indicators can include, but are not limited to, measures of school climate.

3. In an effort to develop a more comprehensive and balanced report on school performance, the Administration will involve School Governance Councils, parents, students, staff, and community members in the development of school climate indicators.

Strategic Plan Compatibility Statement

4. The Administration's recommendation is compatible with the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 3, Family Satisfaction.

Statute, Administrative Policy, or Board Rules Statement

5. The inclusion of other indicators of school performance in the district's annual report card is compatible with PL 107-110, Reauthorization of Elementary and Secondary Education Act.

Fiscal Impact Statement

6. This item does not authorize expenditures. Additional costs of new indicators, if any, would be identified when the Administration submits recommendations to the Board on this process.

Implementation and Assessment Plan

7. In February, March, and April, the Administration will involve School Governance Councils, parents, students, staff (from all MPS bargaining units) and community members in the development of school climate indicators including surveys of students, parents, staff and community members. These indicators will be presented to the Board of School Directors for approval by the May 2002 full Board meeting.

Administration's Recommendation

That the Board adopt the resolution and authorize the Administration to involve School Governance Councils, parents, students, and staff in the development of school climate indicators, including surveys, and to submit recommendations to the Board for approval by May 2002.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution, with the first resolved amended as follows:

RESOLVED, That the Administration be directed to develop indicators of school climate, and methods and tools for measuring these indicators, including surveys of students, parents, staff (from all MPS bargaining units), and community members, with a progress report and a list of indicators for Committee consideration by June 2002; and be it

FURTHER RESOLVED, That the Administration involve school governance councils, parents, students, staff (from all MPS bargaining units), and community members in the development of these indicators; and be it

FURTHER RESOLVED, That these indicators of school climate be reported in the District Report Card for all schools, including partnership and charter schools.

Your Committee further recommends that the Administration be directed to develop indicators of school climate and methods and tools for measuring these indicators, including surveys of students, parents, staff (from all MPS bargaining units), and community members, with a progress report and a list of indicators for Committee consideration by June 2002.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Resolution 0102R-031 by Director Hardin to Prohibit Standardized Testing During Black History Month

Background

At its meeting on January 31, 2002, the Board referred the following resolution by Director Hardin to the Committee on Innovation/School Reform:

WHEREAS, In 1976, the United States government officially designated February as Black History month; and

WHEREAS, During the month of February, school districts across the nation schedule numerous activities to celebrate the heritage of African-Americans; and

WHEREAS, Milwaukee Public Schools offer many school-based and district-wide multicultural programs during the month of February; and

WHEREAS, The State currently requires that the fourth, eighth, and tenth grade WKCE standardized tests be administered during the month of February; and

WHEREAS, Teachers throughout the state have expressed concern that the February administration of the WKCE assessments does not allow educators sufficient time to receive test results, explain assessment scores to the students and their parents, analyze the data, and make appropriate educational program recommendations and modifications before the close of the school term; and

WHEREAS, The State, as requested by many local school officials, is currently considering altering the dates for administrating the fourth, eighth and tenth grade WKCE; and

WHEREAS, These examinations take place over as many as fifteen days, limiting individual schools' ability to celebrate the cultural heritage of the majority of Milwaukee Public School students; and

WHEREAS, According to the MPS 2000-2001 Accountability Report, over 60% of Milwaukee Public School students are African-Americans; now, therefore, be it

RESOLVED, That the Board authorize staff from the Legislative Policy Office to seek a change in the state requirement with respect to the month in which the test is administered; and, be it

FURTHER RESOLVED, That beginning with the 2002-2003 school year, in honor of Black History month, no standardized assessments should be administered in MPS schools during the month of February.

Committee Report

Your Committee reports that it referred the resolution to the Committee on Legislation, Rules and Policies with a recommendation for adoption.

* * * * *

(Item 3) Action on Resolution 0102R-036 by President O'Neil to Develop a New Graduation Plan

Background

At its meeting on January 31, 2002, the Board referred the following resolution by President O'Neil to the Committee on Innovation/School Reform:

WHEREAS, It is the duty of the Milwaukee Board of School Directors to oversee the successful education of all our public school students; and

WHEREAS, The present dropout and attendance rates are intolerable; and

WHEREAS, These rates have existed for much too long; and

WHEREAS, Taxpayers have every right to expect to receive their money's worth from the school system we operate; and

WHEREAS, Doubts exist in the public mind that the education presently provided is both relevant and comprehensive; and

WHEREAS, Currently, our students are unfairly expected to complete far more difficult graduation requirements than are students in other school districts; now, therefore, be it

RESOLVED, That MPS set in place a new graduation plan that starts to restore public confidence in our system; and be it

FURTHER RESOLVED, That these new provisions be in place for the 2003 graduates, so as to immediately provide our students with hope for a brighter future.

Background

1. The most recent comprehensive review of graduation requirements occurred in 1992. Due to notification requirements, any changes to the graduation requirements should be considered for the class of 2007 graduates and not the class of 2003. A complete review of the requirements with recommendations for changes in graduation requirements for the class of 2007 graduates and beyond will require the following considerations:

- Review of the current graduation requirements for the Milwaukee Public Schools.
- Review of the current graduation requirements required by the State of Wisconsin, including the assessment requirements, which are currently under consideration.
- Review of the current graduation requirements for surrounding districts and larger districts in our state.
- Opportunities for input from the stakeholders.
- Fiscal impact for implementation of revised graduation requirements during the 2003-2004 school year.
- Communication with students and their parents who will be affected by changes in requirements.

Strategic Plan Compatibility Statement

2. The recommendation supports the MPS Strategic Plan, Goal 1, Student achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education market place.

Statute, Board Policy, or Rule Statement

3. The development of the recommendation for revised graduation requirements will be consistent with State Statute 118.33 and will replace Administrative Policy 7.37.

Fiscal Impact Statement

4. This item does not authorize expenditures. Additional costs of any changes to the graduation requirements, if any, would be identified when the Administration submits recommendations to the Board and would be included in the budget development process for the 2003-2004 school year (FY04) budget.

Implementation and Assessment Plan

5. The Administration will address the areas identified in the analysis provided with this response and bring back to the Board its recommendations for revised graduation requirements. It is requested that this response be brought to the Board of School Directors at the October 2002 meeting of its Committee on Innovation/School Reform.

Committee's Recommendation

Your Committee recommends that the resolution be adopted and that the Board direct the Administration to conduct a comprehensive review of the graduation requirements, to include coursework, unit, and assessment requirements and/or proficiency-based alternatives to coursework, unit, and assessment requirements and present its recommendations to the Committee on Innovation/School Reform in October 2002.

Director Hardin moved to adopt the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.
Temporarily absent — Director Dannecker — 1

* * * * *

(Item 4) Action on Resolution 0102R-037 by Director Hardin to Establish a Five-year High-school Program

Background

At its meeting on February 28, 2002, the Board referred the following resolution by Director Hardin to the Committee on Innovation/School Reform:

WHEREAS, The mission of Milwaukee Public Schools is to ensure that maximum educational opportunities are provided for all students to reach their highest potential so that students achieve their educational and employment goals and parents choose the Milwaukee Public Schools to educate their children; and

WHEREAS, The goal of the Milwaukee Public Schools is to improve student achievement, student success in further education and employment, and family satisfaction, as measured by their choices in the education marketplace; and

WHEREAS, The Milwaukee Public Schools are working to decrease the truancy and high school dropout rates, as well as to re-enter students who have already dropped out of their high schools; and

WHEREAS, Many MPS students get work permits and begin legitimate paid employment at age fourteen; and

WHEREAS, Due to W-2 and the present economy, many of our children come from homes where parents' work schedules make it necessary for older children either to work or to assume responsibility for preparing and getting younger siblings to and from school each day; and

WHEREAS, Due to work and/or family obligations, it may be impossible for many of our older students to regularly attend school during traditional school hours; and

WHEREAS, Community members have suggested that, by offering a high school program with flexible school hours to meet the needs and work schedules of some of our students age fourteen and older; MPS may be able to retain and re-enter students who would have dropped out, been truant, or otherwise missed many classes; now, therefore, be it

RESOLVED, That the Administration be directed to develop and present to the Board, before May 2002, a five-year high school program, offering partial day and flexible hour schedules, for students fourteen years old or older who wish to attend and graduate with a high school diploma from MPS, effective beginning with the 2002-2003 school year.

Background

1. This request for the development and plan for the inclusion of a five-year high school program will require the following considerations:

- Review of the current State laws and statutes regarding State aids, employment regulations, and required days and hours of instruction;
- Review of the current graduation requirements required by the State of Wisconsin and the Milwaukee Public Schools;
- Review of any comparable alternative programs known to the MPS Division of Small Community Schools and/or the Department of Public Instruction; and the
- Fiscal impact for preparation and implementation of a five-year high school program during the 2002-2003 school year.

Strategic Plan Compatibility Statement

2. The recommendations to be submitted will support the MPS Strategic Plan, Goal 1, Student achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education market place.

Statute, Administrative Policy, or Board Rule Statement

3. The Administration will review State School Law Chapter 103 (Employment Regulations), WI Statute PI 8.01 (School District Standards), and MPS Board Policies 7.04 and 7.37 in developing recommendations regarding the establishment of a five-year high school program.

Fiscal Impact Statement

4. This item does not authorize expenditures. Additional costs, if any, would be identified when the Administration submits recommendations to the Board.

Implementation and Assessment Plan

5. The Administration will address the areas identified in the analysis provided with this response and submit to the Board recommendations regarding the inclusion of a 5-year high school program for the 2002-2003 school year. The resolution requests that the Administration's recommendations be brought to the Board of School Directors at its May, 2002 meeting of the Committee on Innovation/School Reform.

Committee's Recommendation

Your Committee recommends that the Board direct the Administration to conduct a study of the legality, feasibility, and logistics for providing flexible high-school programs of two to six years and present recommendations to the Committee on Innovation/School Reform in May 2002.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Bimonthly Report on Special Education Services Provided to Students in Private/Parochial Schools

Your Committee received the following report from the Administration:

Background

1. At its meeting on August 2, 2001, the Board referred Communication 0102C-002, regarding delivery of services to students with special needs enrolled in private schools, to the Committee on Innovation/School Reform. A copy of this communication is available with your Committee's minutes.

2. At its meeting on October 9, 2001, after giving hearing to the Archdiocese of Milwaukee and other interested parties, the Committee on Innovation/School Reform directed that the Superintendent report back to the Committee no later than November 30, 2001 – with bimonthly updates thereafter until October 31, 2002 – about the amount, quality, and kinds of special education services available to students in the City of Milwaukee who qualify for special educational services and who are enrolled in non-MPS schools. This report was to include:

- The plan to identify qualifying students in non-MPS schools for the 2002-2003 school year; and
- A history and plan of collaboration with non-MPS schools to provide effective service with the greatest feasible equity within funding and personnel constraints.

3. The Administration presented reports to the Innovative/School Reform Committee at its meetings on November 13, 2001 and January 15, 2002. The reports included an update on special education services to students in the City of Milwaukee who qualify for special education and who are enrolled in private schools.

Administration's Report

4. IDEA (1997) requires that every local education agency must arrange for parentally placed private-school children with disabilities to participate in special education services. IDEA requires that, annually, each district spend a certain minimum amount of funds on special education services for private-school children; however, no private school child with a disability has an individual right to receive some or all of the services that the child would receive if enrolled in a public school.

While, in the past, MPS has offered speech and language services to private-school children via a direct service delivery model, for the 2000-2001 school year, MPS was using consultation as the service delivery model for such services.

5. On November 8, 2001, a meeting was held with private-school administrators. A portion of this meeting gave private schools the opportunity to select the type of service delivery model for speech and language services preferred – either the direct service model or the current plan of consultation. The private

schools submitted their responses to the Administration. In addition, the Administration mailed a questionnaire to those schools not in attendance at this meeting so that they had an opportunity to respond.

6. After reviewing the private schools' preferences of service delivery, we met again on December 6, 2001, to discuss how MPS would proceed within the financial responsibility of the district, which amounts to approximately $400,000. After the Administration and the private-school representatives reviewed and discussed the impact of the preferences, they decided to expand the service plan to include direct speech/language services for those students who currently have a service plan.

7. Beginning on January 3, 2002, each individual service plan team will reconvene and decide, based on the needs of each individual student, which service delivery model for speech/language therapy is most appropriate for the student. This will involve approximately 150 meetings.

8. Services will be provided at an MPS site as close as possible to the private school that the child attends. Transportation will be assessed per MPS policies.

9. On January 10, 2002, representatives from the Division of Special Services met with administrators from the private schools to consult regarding services for the 2002-03 school year. At this meeting, a professional development opportunity was offered regarding new special education criteria, evaluation and identification of students with disabilities, and the IEP process. This professional development session was provided based on the private school's request for these specific topics. Administrators from 57 private schools attended this informative meeting.

10. The Archdiocese of Milwaukee sent a letter dated January 16, 2002, to Jacqueline Patterson, Deputy Superintendent. In the letter, Mr. John Norris, Director of Administrative Services, expressed appreciation for the efforts the district is making regarding the delivery of services through IDEA. A copy of the letter is available with your Committee's minutes.

11. On February 7, 2002, representatives from the Division of Special Services met with 58 private school administrators to continue with the consultation process regarding services for the 2002-03 school year. The process focused on the following questions:

- Which parentally-placed, private school children with disabilities should receive services?
- What services could be provided?
- How and where could the services be provided, including time and location of services?
- How will the services provided be evaluated?

12. It was decided at the February meeting that a survey will be distributed to the private school building principals to evaluate the services provided for the 2001-02 school year. These will be mailed out by May 1, 2002.

13. Most of the private school administrators prefer to continue with the present service plan (direct speech/language services or consultation speech services) for next year. However, there are a significant number of schools that are requesting services for students with specific learning disabilities through direct/or consultation services.

14. The Division of Special Services will make a decision on the 2002-03 service plan by March 15, 2002 based on the input we have received from the private school administrators.

* * * * *

(Item 6) Progress Report on School Governance Councils

Your Committee received the following report from the Administration:

Background

At its meeting on August 30, 2001, the Board received Audit Report #2001-15, Review of School Governance Councils. At that time, the Board directed the Administration to establish a School Governance Council Committee appointed by the Superintendent and Board President. It further directed the Administration to provide a progress report on the committee's work by March 2002.

Administration's Report

During the past few months, the Administration has worked collaboratively with parent and community representatives, as well as school and central services staff to implement the recommendations

of the audit of school governance councils. Information relative to the progress of the implementation follows.

In accordance with recommendation #1 of the audit report, a School Governance Council Committee was constituted. The committee consists of eight parents and two community representatives, three principals, one central services' Parent Center staff member, and three Title I Office staff members. The purpose of the committee is to address school governance councils' issues and concerns. The committee decided to meet on the first Tuesday of each month at the central services building. The committee met during the months of November and December 2001 and January, February, and March 2002.

The committee's first endeavor was to focus on training for school governance council members. Its first training session was conducted on February 16, 2002, with 128 participants. Staff from the MPS Finance Department presented vital information regarding school budget preparation. Ms. Roxanne Starks, president of the Milwaukee Citywide PTA, discussed the purpose of school governance councils and Ms. Linda Gaskin, Chairperson of the School Governance Council Committee, outlined the role and responsibilities of school governance council members.

The next series of training sessions have been scheduled for March 16 and April 13, 2002. The topic for these sessions will be: The School's Educational Plan - Its Development and Implementation. Information relative to curriculum and instruction in the content areas of reading and language arts will be addressed on March 16. The content areas of mathematics, science and social studies will be addressed on April 13.

Participants in the February 16 session were asked, via questions on the session's evaluation form, to indicate topics for future training sessions. The committee is reviewing the responses and will develop agendas for future sessions to meet the needs of the participants.

As the committee continues its work and additional progress is achieved, the Administration will provide additional progress reports to the Board.

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Hardin presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Update on Current Legislative Matters, Including the State Budget Correction Bill

Your Committee reports that it received an update on current legislative matters, including the state budget correction bill, from the Administration.

* * * * *

(Item 2) Action on Resolution 0102R-045 by Director Morales to Support Legislation that Offers In-state Tuition Rates at the University of Wisconsin System Schools for All Prospective and Qualified Students, Including Undocumented Students with Verified Residency

Background

At its meeting on February 28, 2002, the Board referred the following resolution by Director Morales to the Committee on Legislation, Rules and Policies:

> WHEREAS, The State of Wisconsin has the duty to create educational opportunities for all children in this state, which in the end can create a more diverse and educated workforce; and
>
> WHEREAS, When the youth of today realize the opportunities that are afforded them through higher education, drop-outs and habitual truancy will decrease; and
>
> WHEREAS, A provision crafted by State Rep. Pedro Colon and passed by the state legislature during last year's budget negotiations would allow children of undocumented workers to receive in-state tuition for the University of Wisconsin System if they meet strict criteria; and

WHEREAS, Even though similar legislation was passed in a bi-partisan fashion in Texas and California, the provision was ultimately vetoed by Wisconsin Governor Scott McCallum; and

WHEREAS, The government is currently obligated to educate all children from kindergarten through 12th grade, but when it comes to college, countless undocumented students are not afforded the same benefit that all other Wisconsin residents receive; and

WHEREAS, These children, who would otherwise qualify for college due to their grades and test scores, are prohibited from attending the UW System due to the high cost of out-of-state tuition; and

WHEREAS, The difference between in-state and out-of-state tuition at the UW-Madison campus is over $11,500 per year, which makes the cost of higher education prohibitive; and

WHEREAS, This provision would not produce special privileges or exceptions for any class of people, but instead would create a level playing field where educational opportunities are available for those that meet even stricter residency standards than for Wisconsin residents attending UW System schools; and

WHEREAS, If leaders, educators, and parents encourage Wisconsin's children to achieve their dreams by attending college, then a mixed message is sent to those who are undocumented through no fault of their own; and

WHEREAS, The University of Wisconsin System is striving to enroll a more ethnically diverse student population, then the state government should be doing everything within its power to reach that goal; now, therefore, be it

RESOLVED, That the State of Wisconsin has the responsibility to create an equal opportunity by offering in-state tuition rates at University of Wisconsin System schools for all prospective and qualified students, including undocumented students with verified residency; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors support legislation that assists in achieving this goal.

Background

1. The Administration believes it is critical for Milwaukee's youth to be empowered with every opportunity to realize success. This includes providing our students with a quality K-12 education and partnering with the business and university communities to ensure positive long-time outcomes. Efforts to ensure that all of our graduates can enroll in the University of Wisconsin system at the in-state rate are consistent with this goal.

2. That Administration should support any legislation that accomplishes that gola and which our State Legislative Council finds to be consistent with federal law.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 3) Action on Resolution 0102R-031 by Director Hardin to Prohibit Standardized Testing During Black History Month

Background

At its meeting on January 31, 2002, the Board referred the following resolution by Director Hardin to the Committee on Innovation/School Reform:

WHEREAS, In 1976, the United States government officially designated February as Black History month; and

WHEREAS, During the month of February, school districts across the nation schedule numerous activities to celebrate the heritage of African-Americans; and

WHEREAS, Milwaukee Public Schools offer many school-based and district-wide multicultural programs during the month of February; and

WHEREAS, The State currently requires that the fourth, eighth, and tenth grade WKCE standardized tests be administered during the month of February; and

WHEREAS, Teachers throughout the state have expressed concern that the February administration of the WKCE assessments does not allow educators sufficient time to receive test results, explain assessment scores to the students and their parents, analyze the data, and make appropriate educational program recommendations and modifications before the close of the school term; and

WHEREAS, The State, as requested by many local school officials, is currently considering altering the dates for administrating the fourth, eighth and tenth grade WKCE; and

WHEREAS, These examinations take place over as many as fifteen days, limiting individual schools' ability to celebrate the cultural heritage of the majority of Milwaukee Public School students; and

WHEREAS, According to the MPS 2000-2001 Accountability Report, over 60% of Milwaukee Public School students are African-Americans; now, therefore, be it

RESOLVED, That the Board authorize staff from the Legislative Policy Office to seek a change in the state requirement with respect to the month in which the test is administered; and, be it

FURTHER RESOLVED, That beginning with the 2002-2003 school year, in honor of Black History month, no standardized assessments should be administered in MPS schools during the month of February.

Background

1. The assessment calendar for the state of Wisconsin is established by the Department of Public Instruction (DPI). Currently, the Wisconsin Knowledge and Concepts Exam (WKCE), in grades four, eight, and ten, is given during the month of February. For the 2001-2002 school year the assessment window for the WKCE was February 4-22, 2002.

2. The Administration has been in communication with the Department of Public Instruction to advocate for a change in the assessment schedule. Although there has not been a formal announcement of a change in the WKCE assessment schedule for the 2002-2003 school year, DPI personnel have acknowledged the assessment window will be moved to a time earlier in the school year, beginning with 2002-2003.

3. Corresponding changes will be made to the schedule of district level assessments to maintain continuity with the state assessments.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Approval of a Sole-source Professional Services Contract with Dr. Elliott Sclar for a Study of Pupil Transportation Services; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below are contract-award recommendations for the March 2002 Committee on Finance/Personnel. Adequate funding is available in the accounts as noted below.

Boiler Replacement

Audubon Middle School

Prime Contractor
Butters-Fetting Co., Inc.
1669 South First Street
Milwaukee, Wisconsin 53204

Second Low Bidder,* Base Bid of $298,000.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	12% MBE	165	12	8	Corporation	5

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-041-327-255000.

*Note: Low bid contained clerical error.

Juneau High School

Prime Contractor
Butters-Fetting Co., Inc.
1669 South First Street
Milwaukee, Wisconsin 53204

Low bidder: Base bid of $354,950.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	11% MBE	165	12	8	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-003-327-255000.

Roof Replacement

Engleburg School

Prime Contractor
Roberts Roofing & Siding, Inc.
4929 North Lydell Avenue
Milwaukee, WI 53217

Low bidder: Base bid of $129,816.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
Yes	10%	100% DBE	45	15	6	8	0

MPS Facilities and Maintenance will set aside funds from account code 2-10-4-974-152-327-255000.

DEMOLITION PACKAGE — Phase 1

Westside Academy II

Prime Contractor
Midwest Rail & Dismantling Inc.
P.O. Box 340437
Milwaukee, WI 53234

Low bidder: Base bid of $549,988.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	20%	34% MBE	70	40	5	Corporation	4

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-370-327-255000.

LAN Technology — Electrical Work

Bid Package #41

Kluge School

Prime Contractor
Connectivity Solutions Inc. of WI
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $102,412, plus $90,519 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $13,689 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $206,620.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	60	4	3	Corporation	1

Funds will be set aside from account code 1-40-4-875-337-327-255000.

Maple Tree School

Prime Contractor
Connectivity Solutions Inc. of WI
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $50,312, plus $71,685 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $7,893 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $129,890.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	60	4	3	Corporation	1

Funds will be set aside from account codes: 1-40-4-875-267-327-255000 .....$127,000
2-10-4-920-600-981-255400 .....$2,890

Bid Package #43

McNair School

Prime Contractor
Encompass Electrical Technologies Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $20,342, plus $100,618 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $18,725 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $139,685.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

Funds will be set aside from account code 1-40-4-875-380-327-255000.

Thirty-seventh Street School

Prime Contractor
Connectivity Solutions Inc. of WI
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $74,067, plus $91,144 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $9,738 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $174,949.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	60	4	3	Corporation	1

Funds will be set aside from account codes 1-40-4-875-356-327-255000 .....$167,000
2-10-4-920-600-981-255400 .....$7,949

Bid Package #45

Vieau School

Prime Contractor
D.S. Electrical Contractors, Inc.
W141 N5964 Kaul Avenue
Menomonee Falls, WI 53051

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $97,464, plus $78,000 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $12,500 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $187,964.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	35	8	2	Corporation	2

Funds will be set aside from account codes 1-40-4-875-390-327-255000 .....$16,951
2-10-4-920-600-981-255400 .....$171,013

Bid Package #47

Curtin School

Prime Contractor
D.S. Electrical Contractors, Inc.
W141 N5964 Kaul Avenue
Menomonee Falls, WI 53051

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $97,015, plus $45,000 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $15,000 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $157,015.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	35	8	2	Corporation	2

Funds will be set aside from account code 1-40-4-875-122-327-255000.

Douglass School

Prime Contractor
D.S. Electrical Contractors, Inc.
W141 N5964 Kaul Avenue
Menomonee Falls, WI 53051

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $75,960, plus $45,000 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $12,500 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $133,460.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	35	8	2	Corporation	2

Funds will be set aside from account code 1-40-4-875-127-327-255000.

Bid Package #48

Clemens School

Prime Contractor
Staff Electric Co., Inc.
W133 N5030 Campbell Drive
Menomonee Falls, WI 53051

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $56,256, plus $81,045 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $12,000 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $149,301.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	265	19	14	Corporation	1

Funds will be set aside from account code 1-40-4-875-114-327-255000.

Bid Package #49

Bryant School

Prime Contractor
Encompass Electrical Technologies Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $19,742, plus $83,563 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $19,276 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $122,581.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

Funds will be set aside from account code 1-40-4-875-094-327-255000.

Bid Package 52

Barton School

Prime Contractor
D.S. Electrical Contractors, Inc.
W141 N5964 Kaul Avenue
Menomonee Falls, WI 53051

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $51,915, plus $60,000 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $10,000 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $121,915.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	12% MBE	35	8	2	Corporation	2

Funds will be set aside from account codes 1-40-4-875-081-327-255000 .....$16,951
2-10-4-920-600-981-255400 .....$104,964

Bid Package #53

Hopkins Street School

Prime Contractor
Connectivity Solutions Inc. of WI
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $99,790, plus $108,583 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $29,035 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $237,408.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	60	4	3	Corporation	1

Funds will be set aside from account codes 1-40-4-875-220-327-255000 .....$167,000
2-10-4-920-600-981-255400 .....$70,408

Bid Package #54

Green Bay Avenue School

Prime Contractor
Encompass Electrical Technologies Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $107,474, plus $110,990 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $16,251 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $234,715.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

Funds will be set aside from account codes 1-40-4-875-199-327-255000 .....$167,000
2-10-4-920-600-981-255400 .....$67,715

Bid Package #55

Dover Street School

Prime Contractor
Wil-Surge Electric, Inc.
13201 West Silver Spring Road
Butler, WI 53007

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $50,687, plus $101,189 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $25,144 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $177,020.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	45	3	3	Corporation	2

Funds will be set aside from account codes 1-40-4-875-131-327-255000 .....$150,000
2-10-4-920-600-981-255400 .....$27,020

Garden Homes School

Prime Contractor
Connectivity Solutions Inc. of WI
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $82,899, plus $114,363 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $17,204 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $214,466.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	60	4	3	Corporation	1

Funds will be set aside from account code 1-40-4-875-188-327-255000.

Bid Package #56

Emerson School

Prime Contractor
Wil-Surge Electric, Inc.
13201 West Silver Spring Road
Butler, WI 53007

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $40,611, plus $92,271 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $21,480 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $154,362.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	45	3	3	Corporation	2

Funds will be set aside from account codes 1-40-4-875-150-327-255000 .....$150,000
2-10-4-920-600-981-255400 .....$4,362

Bid Package #57

Auer School

Prime Contractor
Encompass Electrical Technologies Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $111,872, plus $92,773 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $15,572 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $220,217.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

Funds will be set aside from account codes 1-40-4-875-077-327-255000 .....$127,000
2-10-4-920-600-981-255400 .....$93,217

Hawthorne School

Prime Contractor
Encompass Electrical Technologies Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $70,131, plus $54,994 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $4,749 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $129,874.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

Funds will be set aside from account codes 1-40-4-875-212-327-255000 .....$127,000
2-10-4-920-600-981-255400 .....$2,874

Humboldt Park

Prime Contractor
Encompass Electrical Technologies Inc.
3720 North 124th Street
Wauwatosa, WI 53222

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $121,859, plus $93,768 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $9,754 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $225,381.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	675	19	57	Corporation	1

Funds will be set aside from account code 1-40-4-875-223-327-255000.

Bid Package #59

Hawley School

Prime Contractor
Connectivity Solutions Inc. of WI
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $46,831, plus $7,120 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $93,207 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $147,158.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	60	4	3	Corporation	1

Funds will be set aside from account codes 1-40-4-875-211-327-255000 .....$127,000
2-10-4-920-600-981-255400 .....$20,158

Morgandale School

Prime Contractor
Wil-Surge Electric, Inc.
13201 West Silver Spring Road
Butler, WI 53007

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $101,431, plus $104,241 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $15,796 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $221,468.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	45	3	3	Corporation	2

Funds will be set aside from account code 1-40-4-875-277-327-255000.

Bid Package #60

Urban Waldorf School

Prime Contractor
Connectivity Solutions Inc. of WI
W226 N825 Eastmound Drive
Waukesha, WI 53186

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $92,362, plus $89,209 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $29,050 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $210,621.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	60	4	3	Corporation	1

Funds will be set aside from account codes 1-40-4-875-383-327-255000 .....$150,000
2-10-4-920-600-981-255400 .....$60,621

Bid Package #61

Ninety-fifth Street School

Prime Contractor
Northwest Communications, Inc.
11327 West Lincoln Avenue
West Allis, WI 53227

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $47,954, plus $75,857 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $20,160 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $143,971.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	19	4	2	Corporation	2

Funds will be set aside from account code 1-40-4-875-295-327-255000.

Parkview School

Prime Contractor
Northwest Communications, Inc.
11327 West Lincoln Avenue
West Allis, WI 53227

Low Cumulative Bidder, Mandatory Base Bid #1 (Electrical) of $53,984, plus $69,468 for mandatory alternate bid 1, to provide new electrical feeders, all work related to the ITFS, and any electrical service revision work, plus $19,698 for mandatory alternate bid 2, to provide all new electrical work indicated in non-instructional areas, for a total contract of $143,150.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	10%	10% MBE	19	4	2	Corporation	2

Funds will be set aside from account code 1-40-4-875-301-327-255000.

Total construction contract dollars awarded $5,315,945.00
Total dollars HUB participation $792,604.72
% of DBE participation 2.44
% of MBE participation.....12.47
% of WBE participation 0.00
% of M/WBE participation.....0.00
% Minority employees within company.....14.42
% Women employees within company 6.63

Request is being made for authorization to enter into contract negotiations for architectural services for the following Neighborhood Schools Initiative projects:

Grant School — Addition

Firm Name
BHS Architects, Inc.
6789 North Green Bay Avenue
Milwaukee, WI 53209

For a cost not to exceed.....$159,925.00

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	30% MBE 5% WBE	30% MBE 5% WBE	13	0	1	Corporation	3

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-193-327-255000.

Clarke Street School — Addition

Firm Name
The Zimmerman Design Group
7707 Harwood Avenue
Milwaukee, WI 53213

For a cost not to exceed.....$153,600

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	30% MBE 5% WBE	31% MBE 5% WBE	75	8	17	Corporation	7

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-110-327-255000.

Sherman School — Addition

Firm Name
The Zimmerman Design Group
7707 Harwood Avenue
Milwaukee, WI 53213

For a cost not to exceed.....$184,400

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	30% MBE 5% WBE	31% MBE 5% WBE	75	8	17	Corporation	7

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-319-327-255000.

McNair School — Addition

Firm Name
Plunkett Raysich Architects
Two Plaza Suite 300
10850 West Park Place
Milwaukee, WI 53224

For a cost not to exceed.....$207,500

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	30% MBE 5% WBE	30% MBE 5% WBE	134	5	43	LLP	5

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-380-327-255000.

Thurston Woods School — Addition

Firm Name
Plunkett Raysich Architects
Two Plaza Suite 300
10850 West Park Place
Milwaukee, WI 53224

For a cost not to exceed.....$155,800

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	# of Subcontractors
No	30% MBE 5% WBE	30% MBE 5% WBE	134	5	43	LLP	5

MPS Facilities and Maintenance will set aside funds from account code 1-40-4-861-154-327-255000.

Professional Services Contracts

Total professional service contract dollars awarded.....$861,225.00
Total dollars HUB participation $304,808.75
% of D/MBE participation.....0.00
% of MBE participation.....30.39
% of WBE participation 5.00
% Minority employees within company.....5.71
% Women employees within company 23.74

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Initiative Corporation

RFP-353 Stockless Office Supply Program

Recommend authorization to enter into a contract with Corporate Express for a stockless office supply program. The estimated annual value of the contract is $1.2 million. The Corporate Express proposal received the highest ranking from an MPS evaluation committee.

Recommend authorization to be granted a policy waiver regarding the length of the contract. Current Board policy limits contract length to one year, with two annual extensions, for a cumulative total of three years. The Administration recommends that the initial contract length be for a period of three years, with a maximum of three annual renewal extensions. The contract would total a maximum of six years. The longer contract period is needed for price stability and process efficiency.

Bidder	Ranking
Corporate Express	1
Boise Cascade	2
Office Deport	3
Staples Business Advantage	4
School Specialty	5

Fiscal Information: The purchase will be charged initially to a district-wide account 1-10-1-000-000-000-716130. The computerized billing automatically will reimburse this account with the account codes designated by each school and department.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	340	10% 34	42% 143	25%	MBE 15% WBE 10%	$300,000	Office	Supplies

RFP-354 Copier Repair Parts (Facilities & Maintenance for Various)

Recommend authorization to purchase various brands of copier repair parts from five suppliers. Each of the five was the low bidder for the items. While the initial purchase would be for $ 22,136.80, additional purchases would be on an as-needed basis. The bid was structured to hold prices firm through June 7, 2002, and includes the option of renewing in six-month increments, with the total contract period to be no longer than three years.

IKON Office Solutions	13 items	$ 2,270.79	Net 30 days
Wright/Moore	2 items	$ 131.88	Net
Printing & Business Solutions	5 items	$ 94.98	Net 10 days
Copy Plus	54 items	$ 9,258.23	Net
Kubichek Office Products	17 items	$ 10,380.92	Less 2% 10 days
Total		$ 22,136.80	

Fiscal Information: The purchases will be charged initially to Facilities and Maintenance Division budget: 1-10-4-857-451-411-254000. That account will be reimbursed by the respective schools' accounts when the repairs are made.

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	Type of Purchase
No	0%	0%	N/A	N/A	N/A	Reseller	Repair parts

B-5227 Gateway Computers

At its November 1998 meeting, the Board awarded Bid #B-5227 to Gateway Computers. The Board periodically has approved extensions for this contract. Until a new bid process is completed in several months, MPS will purchase Gateway computers as the standard models for warehouse stock, for orders shipped directly to schools, and for lease-purchases. The unit prices for the current Pentium 4 models for office and classroom are $1,166 and $1,097. This contract will also apply to purchases of the Gateway base model with variations selected by the individual schools. These variations could include changes such as RAM, hard drive size, monitor, etc.

MPS is purchasing these items under a State of Wisconsin contract # 15-39100-104, which is based on a WSCA (Western States Contracting Alliance) contract. Pricing, service, and performance in the contract are stated to be the maximum level to be charged or offered; therefore, pricing may be at the WSCA level or better.

Fiscal information: For warehouse stock, purchases are initially charged to the warehouse stock account. That account is reimbursed by the schools' budgets when they requisition the items. For purchases orders, the schools' budgets are charged when they online the purchase requisitions into MPS's financial software.

HUB	Employee Information			HUB Participation				
Certified	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	N/A	N/A	0%	0%	$0	Technology	Computers

SS-686 Computer Printers (MPS Warehouse Stock Item)

The TAC's (Technology Advisory Committee) recommendation is to continue to standardize on two Hewlett-Packard network laser printers. The mid-volume model is needed for such applications as the eSIS (School Management System) software. A lower-volume model is also being warehoused.

The intent is to have the option of using this sole-source authorization for one year, as long as price, performance, and compatibility continue to be a good value. Estimated quantities would total approximately $ 480,000 for the next year. Pricing will be from a State of Wisconsin contract.

MPS warehouse stock items are initially charged to the MPS stock account 1-10-1-000-000-000-716120, which is automatically replenished by schools' accounts when they requisition the items from stock.

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	Type of Purchase
No	0%	0%	N/A	N/A	N/A	Technology	Equipment

AS-654 Computer Memory (Dept. of Technology Services for Various)

The Department of Technology Services is upgrading the school management software from SMS to eSIS this month. The Department has determined that some schools' computers did not have enough memory to use the new software version, resulting in emergency bids being faxed to about ten firms.

The first bid listed below was issued for the full quantity needed, with the cost estimated at under $ 50,000. Because of a large unexpected overnight increase in the market price, the vendor to whom the purchase order was issued was unable to fill the order at the prices it quoted. The bid was then awarded to the next-lowest bidder for the partial quantity that it was still able to provide at its quoted price. The bid was awarded to the second-low bidder, Memory X, at a total of $17,182.50, net.

Bidder	Bid	Terms
Princeton Technology[2]	$17,165.10	Net

Bidder	Bid	Terms
Memory X[1]	$17,182.50	Net
Z Tech International Inc.[3]	$18,696.30	1%/15
Genesis Memory Inc.[3]	$19,357.50	Net
McDonald & Associates[1, 3]	$19,488.00	Net
Super PC Memory[1, 3]	$19,853.40	Net
AB Distributing[3]	$25,230.00	1%/10

[1]Response indicated HUB status; sent to MPS Renee Taylor for review.
[2]Unable to fulfill order at price quoted.
[3]After opening, indicated would not be able to honor quote prices.

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	Type of Purchase
No	0 %	0 %	N/A	N/A	N/A	Technology	Supply

B-5284 Computer Memory (Dept. of Technology Services for Various)

(This bid was a continuation of AS-654 for the remaining items). The bid was awarded to the low bidder, Z Tech International Inc., at a total of $53,714.20, net.

Bidder	Bid	Terms
Z Tech International, Inc. (Alt)	$53,714.20	Net
Memory X(1)	$56,210.00	Net
N-Synch Technologies (Alt)	$58,806.50	Net
Rocky Mountain RAM (HUB)	$59,477.60	1%/10
Rocky Mountain RAM (Alt)(HUB)	$60,733.70	1%/10
Silicon Mountain Memory	$63,540.70	Net
Silicon Mountain Memory (Alt)	$63,564.55	Net
McDonald & Associates(1)	$65,906.00	Net
Genesis Memory	$65,975.00	Net
AB Distributing	$71,875.00	1%/10

[1]Possible HUB vendor, waiting for confirmation.

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	Type of Purchase
No	0 %	0 %	N/A	N/A	N/A	Technology	Supply

SS-635 Authorization to Extend a Contract with RHI Consulting for Database Administration Services

Recommend authorization to extend the Contract C-011812 to provide database administration services through June 30, 2002, at an additional cost of $38,400. The contract was approved in February 2001. Total cost of the contract is projected at $120,200.

Funds are included in the Department of Technology budget:

FY02: 1-10-4-814-518-312-266000

M/WBE Participation			Employee Info				
Certified	Required	Proposed	Total #	Minority	Women	Type of Business	Type of Purchase
No	0%	0%	N/A	N/A	N/A	Technology	Services

Corrected Informational Item

SS-662 Hewlett-Packard Unix Tape Backups (Technology Department)

For the January 31, 2002 Board meeting, it was incorrectly reported that a purchase order had been issued to AE Business Solution. AE Business Solutions did not submit a valid bid. A purchase order totaling $61,495.20 was issued to American Digital Corporation. Four Hewlett-Packard Unix tape drive backups, forty data cartridges and related support services.

Funds were automatically encumbered when the department staff onlined the requisition:

FY02: $65,000 1-10-4-818-518-551-266400

SSS-675 Lease-Purchase of E-Learning Programs from JRL Enterprises

At its December,20, 2001, meeting and its February 28, 2002, meeting, the Board authorized the purchase of a total of seven curriculum software laboratories of JRL Enterprises' "I Can Learn" programs at $150,000 each, for a total of $1,050,000. These projects have been converted to a lease-purchase. Each of the three annual payments is estimated at $367,500.

Fiscal Information (estimated)

FY02	1-13-4-291-518-398-110500	$315,000
	1-TBD Vincent High	$52,500
FY03	1-14-4-291-518-398-110500	$315,000
FY03	1-TBD Vincent High	$52,500
FY04	1-13-4-291-518-398-110500	$315,000
FY04	1-TBD Vincent High	52,500

B-5275 Truck Vehicles: Three Panel Vans (Facilities and Maintenance Div.)

At the June 28, 2001, Board meeting, it was reported that three panel vans totaling $59,121 had been ordered from the sole bidder, Badger Truck Center, Inc., in order to meet the manufacturer's deadline for fleet orders.

After the order had been placed, the University of Wisconsin-Milwaukee Center for Alternative Fuels awarded a grant to MPS for Congestion Mitigation Air Quality. This resulted in the purchase being changed to include a conversion to compressed natural gas. The upgrade changed the price of the purchase order to a new total of $ 70,353. Because of the grant, MPS will not actually bear the additional cost of the upgrade. MPS has agreed to be part of a two-year research program that will track factors such as the vehicles' operating costs and emissions and user convenience.

Purchasing Request Summary — March 2002

Total contract dollars to be awarded	$1,773,033.50
Total dollars eligible for HUB participation	$300,000.00
Total HUB dollars	$300,000.00
% of DBE participation	0.00
% of MBE participation	15.00
% of WBE participation	10.00
% of D/MBE participation	0.00
% of D/WBE participation	0.00
% of M/WBE participation	0.00
% Minority employees within companies	N/A
% Women employees within companies	N/A

Informational Items

Pursuant to Administrative Policy 3.09(3), Purchasing & Bidding Requirements, the Administration has prepared the FY2001-2002 report of purchases between $25,000 and $50,000 approved by the Superintendent. The report is detailed by fiscal quarter.

FY2001-2002 1st-Quarter Report of Purchases between $25,000 and $50,000 Approved by the Superintendent					
Month	Bid #	Description	School/Dept.	Supplier	Project Total
8.01	B-5227	Lease of 18 Gateway computers	Fritsche	Citicorp	$18,078.00
8.01	B-5277	Employee Uniforms	School Safety	Goldfish Uniforms	$45,000.00
8.01	AS-628	Two Apple ibook wireless mobile labs and software	Hartford	Apple Financial Svcs.	$38,861.00
			various		$5,000.00
8.01	AS-629	Apple & Gateway computers	Ideal charter	Apple Financial Svcs.	$41,795.00
8.01	AS-630	Promotional Items	Burroughs	Bob Lanier Enterprises[H]	$26,997.00
9.01	AS-641	Classroom software	Vincent	Plato Learning System	$30,420.00
9.01	AS-642	Classroom software	Webster	Plato Learning System	$30,430.00

FY2001-2002 1st-Quarter Report of Purchases between $25,000 and $50,000 Approved by the Superintendent					
Month	Bid #	Description	School/Dept.	Supplier	Project Total
			Total		$236,581.00

[H]Historically Underutilized Business

FY2001-2002 2nd-Quarter Report of Purchases between $25,000 and $50,000 Approved by the Superintendent					
Month	Bid #	Description	School or Dept.	Supplier	Project Total
10	AS-648	Literacy Software	Lloyd and Neeskara	The Wright Group	$35,775.00
		Supplementary Materials			$12,800.00
10	ER-44	Furnace Filter Materials	Plant Operations For Various	Filtration Concepts, Inc.	$46,204.96
11	AS-647	L-P Of CCC/NCS Classroom Lab Software	Lancaster	Citicorp/NCS	$23,611.00
11	AS-652	Classroom Literacy Software	Parklawn Christian	NCS Learn	$37,100.00
11	AS-653	Mobile Wireless Laptop Computer Lab	Resource Center For Various	Gateway 2000	$28,718.00
11	AS-654	Computer Memory Chips	Tech'y Dept. for SMS-installed schools	Bid Process	$50,000.00
12	B-5282	Pipe Insulation Material	F&M Div. For Various	Bay Insulation of Milw.	$30,000.00
12	AS-664	Dell Computers	Zablocki School	Dell Computer	$25,280.00
12	AS-665	Lease-Purchase of 45 Apple iMac Computers	Forest Home	Apple Financial Services	$33,705.00
				Total	$323,193.96

FY2001-2002 3rd-Quarter Report of Purchases between $25,000 and $50,000 Approved by the Superintendent					
Month	Bid #	Description	School or Dept.	Supplier	Project Total
1.02	ER-48	Misc. Physical Education Equipt.	C&I for Various	Gopher Sport	$15,917.58
				Flaghouse	5,766.93
				M-F Athletic Co.	3,549.15
				Sportime	2,228.58
				Pro Wisconsin	419.85
				Project Total	*$27,882.09*
1.02	AS-670	16 Gateway Laptop Computers	Story	Gateway	$27,535.00
2.02	AS-677	Supplementary Literacy Matl's.	Spec'l Serv. for Various	The Wright Group	$44,820.00
2.02	AS-679	Veritas Software	Dept. of Tech. Serv.	Laurus Tech.	39,220.00
2.02	AS-680	Memory for Unix File Server	Dept. of Tech Svcs. for HR/Payroll and Various ESIS	AE Business	$41,472.00
2.02	AS-681	Expansion ff Wireless Comp. Lab	Neeskara	Apple	47,726.00
2.02	AS-682	Supplementary Curriculum Mat'l	Vieau	SRA	27,080.16
				Total	$255,735.25

Approval of a Sole-source Professional Services Contract with Dr. Elliott Sclar for a Study of Pupil Transportation Services

At a special meeting on March 14, 2002, the Board adopted the following resolution:

RESOLVED, That the Milwaukee Board of School Directors authorize the Director, Office of Board Governance, to negotiate a sole-source contract for professional services between the MPS Office of Board Governance and Dr. Elliott D. Sclar, Director of the Graduate Program in

Urban Planning at Columbia University in the City of New York, to estimate and project long-range costs and benefits for different providers of MPS pupil transportation services. This contract shall be brought back to the Committee on Finance/Personnel for review and approval by the Committee and full Board not later than March 26, 2002, and shall not exceed $30,000.

The Office of Board Governance reported that negotiations were in progress wth Dr. Sclar, and a report and recommendation would be submitted to the Board at the time of its meeting.

Report of Revenues and Expenses and Monthly Expenditure Control Report

A. Statement of Revenues as of February 28, 2002

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$819,398,489	$41,717,277	$861,115,766	$9,164,688	$421,073,783	$440,041,983	49%
Categorically Aided	96,054,794	73,400,341	169,455,135	11,319,316	74,485,122	94,970,013	44%
School Nutrition	26,750,000	151,875	26,901,875	3,092,263	14,862,905	12,038,970	55%
Construction	40,850,176	10,755,330	51,605,506	6,731	28,076,549	23,528,957	54%
Extension	11,176,764	170,377	11,347,141	288,480	7,116,448	4,230,693	63%
Total All Funds	994,230,223	126,195,200	1,120,425,423	23,871,478	545,614,807	574,810,616	49%

B. Statement of Expenditures as of February 28, 2002

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-Month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$819,398,489	$41,717,277	$861,115,766	$70,794,259	$551,137,580	$309,978,186	64%
Categorically Aided	96,054,794	73,400,341	169,455,135	10,768,990	93,103,212	76,351,923	55%
School Nutrition	26,750,000	151,875	26,901,875	2,364,094	17,265,044	9,636,831	64%
Construction	40,850,176	10,755,330	51,605,506	622,658	51,644,315	-38,809	100%
Extension	11,176,764	170,377	11,347,141	696,550	5,197,400	6,149,741	46%
Total All Funds	994,230,223	126,195,200	1,120,425,423	85,246,551	718,347,551	402,077,872	64%

[1]Represents Board-approved transfers during fiscal year 2002 and appropriations for purchases encumbered in fiscal year 2001.

Monthly Report on Expenditures

The monthly report on expenditures has been attached to the minutes of your Committee's meeting.

Report on Administrative And School Fund Transfers

The listing of administrative and school transfers required by Board Policy 4.04 is available with the minutes of your Committee's minutes. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Burbank	GLI International	$585	Student Incentives
Burbank	Martin Luther Church	$270	Winter Clothing
Burbank	Martin Luther Church	$810	Christmas Gifts

School	Donor	Amount	Gift or Purpose
Burbank	Martin Luther Church	$390	Thanksgiving Baskets
Burbank	PTO	$850	Staff Appreciation Events
Burbank	PTO	$100	Cheerleading Skirts
Burbank	PTO	$300	Classroom Equipment
Burbank	PTO	$100	Needy Kids
Burbank	PTO	$250	Peer Mediator Program
Burbank	PTO	$450	Student Incentives
Burbank	PTO	$2,375	Special Events
Burbank	PTO	$1,600	Classroom Materials and Supplies
Burbank	PTO	$7,120	Field Trips
Clement Avenue	Exxon Mobil Foundation	$500	School Partnership Student Incentives
Curtin	Pick N' Save	$78	"We Care"
Curtin	Pick N' Save	$70	"We Care"
Curtin	Pick N'Save	$82	"We Care"
Curtin	Target	$51	"Take Charge of Education"
Curtin	Halterman Photo Group	$269	Picture Sales
Custer	Anonymous	$1,000	Wrestling Program
Douglass	Herbert Kohl Charities, Inc.	$200	Field Trips for Severe CD Students
Dover	Employee Fund Drive	$240	For Use in Rm.28/CD Class
Grantosa	P.T.T. Grantosa School	$100	Grade 2 Environmental Program
Grantosa	P.T.T. Grantosa School	$675	Cadet Dells Trip
Granville	Denny's	$35	Conference Raffle
Granville	Pyles Enterprises McDonalds	$40	Conference Raffle
Granville	Target	$50	Conference Raffle
Granville	American of Brown Deer	$25	Conference Raffle
Greenfield	Joe Hutwagner	$200	Electric Stove Donation to Lounge
Greenfield	Sandy Cornelias	$500	Assorted Teaching Materials for Instruction/Enrichment
Hamilton	Myrna Packard	$100	Art History Study
Hamilton	Joanne Zahorik	$200	Craft and Fabric Projects
Hamilton	Carol Zahorik	$150	Craft and Fabric Projects
Hawthorne	Wal-Mart Foundation	$1,000	Literacy Grant
Kilbourn	Mr. & Mrs. Fred Landis	$100	Teacher Supplies
Kilbourn	Mrs. Anne Channell	$50	Student Incentives Books
Kluge	Brady Worldwide, Inc.	$200	Educational Taffuta Cloth
MacDowell	AD Cetera, Inc.	$100	8th Grade Graduation
MacDowell	AD Cetera, Inc.	$150	8th Grade Graduation
MHSA	WEAC	$400	Jazz Activities
MHSA	Anonymous	$1,000	PTSO School Grants
MHSA	St. Charles Youth & Family Service	$250	Expenses for Ocean of Soul Group
MHSA	Gordon Flesch Company, Inc.	$4,000	Canon NP6035 Copier Machine with Stapler/Sorter & Duplexing for Theatre & Music Department
MSL	Andre Lee Ellis & Co., Inc.	$500	Martin Luther King Celebration – Music Department
Milw Spanish Immersion	Mike Millen	$400	Basketball Uniforms

School	Donor	Amount	Gift or Purpose
Morgandale	Social Security Office	Undetermined	3 IBM Pentium computers with keyboards, monitors, and mouse
Morse	PTO.	$6,280	Support School Programs (clubs, class materials, trips)
Morse	PTO	$3,750	Copier, field trip, art work, Gallery Night, WI School Music Association
Morse	PTO	$3,965	Parent Center, school garden, field trips, ethnic meal, educational supplies
MPS Recreation Division	Dorothy Scheller	$500	Floor loom, reeds, stick, shuttles, tension box magazines — for the Alice Bertschy Kadish Weaving Center at Gaenslen
MPS Tech. Ed. Program	Tecumseh Products Company	$42,700	Enhanced Automotive Program (Webster, Muir, Morse, Bell, Vincent, Milwaukee Trade & Tech., North Division and Hamilton)
North Division	Howard Fuller	$300	Uniforms
North Division	New Hope Baptist Church	$200	Uniforms
North Division	Fabulous Fifties	$100	Uniforms
North Division	Jenna Hatton	$120	Coffee Table for Parent Center
North Division	Arthur Jones	$50	Uniforms
North Division	Helen Bader Foundation	$40,000	Medical Specialty
Pulaski	3 M Safety & Security Systems	$15,000	Library Materials
River Trail	PTO	$8,756	Totes & Lids Science Supplies
River Trail	Alpha Kappa Alpha Sorority, Inc.	$100	Reading
37th Street	Mayfair Mall	$1,000	Student Incentives
Vincent	Dana Corporation	$1,500	Engine/Auto Shop
Vincent	Thelma & Louise Ventures	$400	Student Incentive Fund
Walker	Harley Davidson Motor Company	$300	Attendance Incentives (pins, shirts, patches)
Walker	Milwaukee Brewers	$100	Lottery Prizes
Walker	United Seniors	$100	Attendance Lottery
Walker	Milwaukee Admirals	$40	Admiral Tickets — Attendance Lottery
Whittier	Interstate Mobil RJ Services	$500	Drug-Free Conference
WCLL	Wal-Mart	$1,000	Performance at grand opening — to be put towards robes

Committee's Recommendations

Your Committee recommends that the Board:

1. award the contracts as listed above;
2. authorize the purchases as listed above; and
3. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

In regard to the contract with Dr. Sclar, which the Committee had forwarded to the Board without recommendation, Director Gardner moved that the Milwaukee Board of School Directors authorize the Director, Office of Board Governance, to award a sole-source contract for professional services between the MPS Office of Board Governance and Dr. Elliott D. Sclar, Director of the Graduate Program in Urban Planning at Columbia University in the City of New York, to estimate and project long-range costs and benefits for different providers of MPS pupil transportation services, in an amount not to exceed $30,000, plus expenses.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewet Dannecker, Gardner, Hardin, Johnson, Morales and Spence — 7.
Noes — President O'Neil — 1.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Joseph Brown	School Safety Assistant School Safety	$18,161.44	02-11-02
Linda Curry	School Secretary I Westside Academy II	$18,415.78	02-19-02
Carolyn Higgs	Associate School Nurse Special Services	$21,546.00	01-29-02
Runnie Lee	Boiler Attendant Trainee Morse	$25,815.40	03-11-02
Cheryl Means	School Secretary I Marshall	$22,204.26	02-25-02
Ross Nowak	Boiler Attendant Trainee Fritsche	$32,145.88	03-11-02
Larry Phillips	Boiler Attendant Trainee Burroughs	$25,815.40	02-18-02
Nilda Ramos	School Secretary I Lincoln Avenue	$18,415.78	02-11-02
Evelyn Wilson	School Secretary I School Nutrition	$22,204.26	03-04-02
	Promotions		
James Anderson	School Engineer I Building Operations	$32,768.84	02-18-02
David Bell	Building Service Helper II Congress	$23,926.76	02-18-02
Malcolm Bingham, Jr.	Boiler Attendant Trainee Juneau	$30,425.72	02-18-02
Jeffrey Brown	Boiler Attendant Trainee Muir	$25,815.40	02-18-02
Margaret Colorez	Payroll Assistant II Department of Finance	$34,245.18	02-01-02
Kristin Dane	School Engineer I Building Operations	$31,340.40	02-18-02
David Dittmar	School Engineer I Building Operations	$31,340.40	02-18-02
Deborah Felts	Boiler Attendant Trainee Milw Trade & Tech High	$25,815.40	02-18-02
John Fieldhack	School Engineer I Building Operations	$31,340.40	02-18-02
Antonio Frank	School Engineer I Building Operations	$32,774.04	02-18-02
Edward Fricke	School Engineer I Building Operations	$32,768.84	02-18-02
Curtis Hardiman	School Engineer I Building Operations	$32,768.84	02-18-02
Donna Hinzman	School Engineer I Building Operations	$32,768.84	02-18-02
Calvin Jackson	Building Service Helper II Hamilton	$23,926.76	03-03-02

Name	Position and Assignment	Salary	Date
Carol Krueger	School Engineer I Building Operations	$31,340.40	02-18-02
Leslie McKinley	Boiler Attendant Trainee MEC	$25,815.40	02-18-02
David Nelson	School Engineer II Dr. M.L. King, Jr.	$38,579.32	02-18-02
Donald Nelson	School Engineer I Building Operations	$31,340.40	02-18-02
Tim O'Donnell	School Engineer III Burroughs	$41,879.24	02-18-02
Landuris Steavens	Boiler Attendant Trainee Steuben	$25,815.40	02-18-02
Jim Washington	School Engineer II WCLL.	$38,579.32	03-11-02
Christopher Wiechowski	School Engineer I Building Operations	$32,768.84	02-18-02
	Returns from Leave		
Ann Runnells	School Bookkeeper 37th	$14,700.11	03-04-02
	Reinstatements		
Ervin Coleman	Boiler Attendant Riverside	$33,832.25	03-04-02
Althea Thompson	School Secretary I Marshall	$20,771.01	02-19-02
	Changes in Status		
Michelle Hickman	School Secretary I School Safety	$25,572.44	02-11-02
Yolonda Kimber	Handicapped Children's Assistant LaFollette	$13,771.17	02-14-02
Mary Bredeau	Handicapped Children's Assistant Pulaski	$13,771.17	02-26-02

Certificated Appointments

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
4,r	Evadelia Aldape Headstart	B	$27,948	0	01/23/2002
r	Marcus L. Arrington Social Studies	B	$27,948	0	01/22/2002
r	William E. Boehm Elementary Education	B	$27,948	0	01/23/2002
r,b	Laura M. Bostrom K-12/Spanish	BB	$34,164	4	02/07/2002
r	Kacy Jo Brady Upper Elementary	B	$27,948	0	01/23/2002
nr	Mark D. Brock Upper Elementary	B	$27,948	0	01/16/2002
r	Teresa L. Carter PreK-3	B	$27,948	0	02/01/2002
r	Sarah J. Diedrich PreK-3	B	$27,948	0	02/04/2002
nr	Colleen J. Donovan Upper Elementary	B	$27,948	0	02/04/2002
nr	Janell E. Dorsey Elementary Education	B	$27,948	0	01/22/2002
nr	Jennifer M. Dwyer Upper Elementary	B	$27,948	0	01/22/2002
nr	Alexis A. Ferreri ESL	B	$27,948	0	01/22/2002

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r,a	Laura L. Floryance Elementary Education	B	$31,256	3	02/04/2002
r	Deadra P. Garner PreK-9	B	$27,948	0	01/28/2002
nr	Jeffrey R. Gleesing Elementary Education	B	$27,948	0	01/22/2002
r	Shunda S. Harper Elementary Education	B	$27,948	0	01/22/2002
r	Nicole L. Janzen Upper Elementary	B	$27,948	0	01/25/2002
r	Michael W. Kazmierski Upper Elementary	B	$27,948	0	02/01/2002
r,a	James T. Kelly Music	BB	$38,330	7	01/28/2002
r	Christie L. Kerr English	B	$27,948	0	02/06/2002
r	Paul R. Kersten Elementary Education	B	$27,948	0	01/22/2002
r	Jessica L. Kowalewsky Upper Elementary	B	$27,948	0	02/11/2002
nr	Erika L. Kuczynski PreK-3	B	$27,948	0	01/22/2002
r	Shannon M. Lirette English	B	$27,948	0	01/22/2002
nr	Kristi A. Logan PreK-3	B	$27,948	0	01/22/2002
nr	Angela M. Lutz Art	B	$27,948	0	01/22/2002
nr	Aaron E. Malczewski Physical Education	B	$27,948	0	01/28/2002
r	Michael D. Mulvey Mathematics	B	$27,948	0	02/11/2002
nr	Shahina Munir Biology	B	$27,948	0	01/22/2002
r	Kristy M. Piccione Upper Elementary	B	$27,948	0	01/22/2002
r	Jean M. Pifher PreK-6	B	$27,948	0	01/23/2002
r	Michelle R. Piotrowski History/Social Studies	B	$27,948	0	02/13/2002
nr	Mary Pohlman L.D.	B	$27,948	0	01/25/2002
r	Christina D. Putman Mathematics	B	$27,948	0	01/23/2002
r	Laron M. Ramsey Upper Elementary	B	$27,948	0	01/28/2002
r,a	Kevin I. Randolph Elementary Education	B	$31,256	3	01/30/2002
r	Danielle E. Reid Special Education	B	$27,948	0	01/28/2002
r	Sarah J. Richardson PreK-3	B	$27,948	0	01/25/2002
r	Catherine A. Robinson PreK-6	B	$27,948	0	01/14/2002
r	Katherine E. Schmitt PreK-6	B	$27,948	0	01/25/2002
r	Margaret M. Schneider Art	B	$27,948	0	01/28/2002
r	Mark T. Sholta Elementary Education	B	$27,948	0	02/08/2002

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Michael J. Sosinski English	B	$27,948	0	01/22/2002
r	Laura J. Stoffregen Upper Elementary	B	$27,948	0	01/22/2002
nr	Joshua Stout Grades 1-9	B	$27,948	0	02/11/2002
r	Kathleen A. Stritch Grades 1-9	B	$27,948	0	02/04/2002
nr	Deborah R. Thoennes Upper Elementary	B	$27,948	0	02/04/2002
r	Shauna C. Tomlinson Social Studies	B	$27,948	0	02/04/2002
nr,b	Michael R. VanPelt Music	BB	$39,719	8	01/22/2002
r	Debra L. Villwock Music	B	$27,948	0	02/05/2002
nr	Kristin B. Waldenberger PreK-6	B	$27,948	0	02/04/2002
r	Sarah M. Wellinghoff Upper Elementary	B	$27,948	0	01/14/2002

Certificated Appointments — School Social Workers

School Social Workers — Schedule 02	Salary	Start Date
Clayton R. Hotelling	$39,382	02/11/2002

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Leaves of Absence

	Present Assignment	Effective From
Illness Leave, to June 7, 2002		
Julie Brigham	Cass	January 10, 2002
Kenneth Mason	Thurston Woods	January 7, 2002
Michael Nowicki	Riverside	February 8, 2002
Laura Shaw	Auer	April 9, 2002
Daron Smith	Curtin	April 26, 2002
Raymond Smith	Palmer	November 14, 2002
Maternity Leave, to June 7, 2002		
Lashaunda Davis Perry	MEC	April 9, 2002
Rebecca Mork	Fratney	January 28, 2002
Claudia Steward	Sholes	February 15, 2002
Nicole Watkins	MEC	February 22, 2002
Maternity Leave, to June 25, 2002		
Alison Richards	Starms DLC	June 3, 2002
Personal Leave, to June 7, 2002		
Danielle LaPorte	DSSC	February 19, 2002
Personal Leave, to June 2003		
Sandra Dickerson	Curriculum & Instruction	April 1, 2002
Extension of Illness Leave, to June 7, 2002		
James Martell	Leave	January 22, 2002

Curtailment of Leave

Ann Giuffre rescinded her personal leave that had been granted from January 21, 2002, through January 2003.

Report on Resignations

Name	Position	Effective Date
Andres J. Alba	Teacher	02/01/02
Janet M. Brabham	Teacher	06/07/02
Jacquelyn Brimley	Principal	06/07/02
Joanne E. Dahlk	Teacher	06/07/02
Jean M. Dinnen	Teacher	10/11/01
Alice B. Dose	Teacher	02/28/02
Gloria F. Goldberg	Teacher	06/07/02
Sue A. Griffin	Teacher	06/07/02
Joan B. Hynek	Teacher	07/13/02
Carolyn J. Jackson	Teacher	06/07/02
Bonnie L. Larson	Teacher	06/07/02
Terrance J. Leoni	Teacher	06/07/02
Richard P. Marx	Soc Worker	06/13/02
Denise D. Owens	Teacher	03/01/02
Deborah A. Paniagua	Teacher	02/06/02
John L. Pedroza	Teacher	02/15/02
Bernyce W. Rivers	Teacher	06/07/02
Judith A. Roberts	Teacher	06/07/02
Lashawn E. Roscoe	Teacher	02/22/02
Patricia K. Seelman	Teacher	06/07/02
Kim M. Seibt	Teacher	02/18/02
Catherine E. Shinkle	Teacher	06/07/02
Bobbie R. Suggs	Teacher	06/07/02
Mayelin Trostorff	Teacher	03/01/02
Clare K. West	Teacher	06/07/02
Pamela Zavalney	Teacher	02/22/02
Elizabeth R. Zingsheim	Teacher	03/01/02

Affirmative Action Report

5. The Affirmative Action Report for the month of February 2002 is available with the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendations

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board:

Codes	Name	Position and Assignment	Salary
5(r)	Jacquelyn Scudder	Principal Fairview Elementary School	Schedule III, Range 13Z $75,160.80
2(r)	Janel Howard	Principal Siefert Elementary School	Schedule III, Range 13Z $56,489.92
2(r)	Matthew Boswell	Assistant Principal Edison Middle School	Schedule III, Range 11Z $49,377.00
2(r)	Derick Cornelius	Assistant Principal Fritsche Middle School	Schedule III, Range 11Z $49,377.00
2(r)	Michael Harris	Assistant Principal Lincoln Center of the Arts Middle School	Schedule III, Range 11Z $49,377.00
2(r)	Donna Walker	Assistant Principal Milwaukee Education Center	Schedule III, Range 11Z $67,606.55
5(r)	Shannon Murray	Assistant Principal Roosevelt Creative Arts Middle School	Schedule III, Range 11Z $49,727.51

Codes	Name	Position and Assignment	Salary
2(r)	Barbara Logan	Assistant Principal	Schedule III, Range 10Z
		Holmes Elementary School	$47,852.82
5(r)	Wendell Smith	Assistant Principal	Schedule III, Range 10Z
		Kagel Elementary School	$58,909.53
5(r)	Don Hoffman	Director	Schedule IIIE, Range 14A
		Communications and Public Affairs	$88,414.00

All positions are approved in the current budget unless the position is marked with an asterisk.
*Position created by Board action after budget approved.
**Grant-funded position — Approval of this appointment authorizes establishment of the position.

Codes:

2 African American
4 Hispanic
5 White
6 Other
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 4) Action on Recommendations Regarding the Conversion of Congress Street Elementary School to a K-8 School

Background

At its meeting on November 27, 2001, the Board adopted the following resolution by Director Spence that directed the Administration to submit a report on options to convert Congress School to a K-8 School:

RESOLVED, That Congress Street Elementary School be authorized to add two sections of grade six during the 2002-2003 school year; and be it

FURTHER RESOLVED, That the Superintendent submit a report to the Board no later than January 31, 2002, regarding the options, costs, and possible proposed program and facility plans to convert Congress Street to a K-8 school.

Administration's Analysis

1. A variety of options, costs and possible program and facility plans to convert Congress Street to a K-8 school have been developed. These options have ranged from a significant addition at a cost of approximately $3.7 million to restructuring enrollment to become a two-section K-8 school at a cost of approximately $50,000. All of these options assume that two sections of Grade 6 can be accommodated within existing space for the 2002-2003 school year. These options include:

a. construction of a new addition for two sections of grades 6-8, a new gymnasium, and a library at the main campus at an approximate cost of $3.7 million, to be complete and ready for occupancy for the 2004-2005 school year;
b. construction of a new addition for grades 6-8 at the main campus, assuming a three-section K-8 at a cost of approximately $1.3 million, to be complete and ready for occupancy for the 2004-2005 school year;
c. relocation of grade 1 to Congress South Campus and construction of a six-classroom addition at the main campus, assuming a three-section K-8 at an approximate cost of $900,000, to be complete and ready for occupancy for the 2004-2005 school year;
d. elimination of daycare and K-3 program, relocation of grades 1 and 2 to Congress South Campus, and construction of a three-classroom addition at the main campus, assuming a three-section K-8 at an approximately cost of $500,000, to be complete and ready for occupancy for the 2004-2005 school year;

e. conversion to a two-section K-8 school, relocation of grade 1 to Congress South Campus, and upgrading of some classrooms at Congress South Campus at an approximate cost of $50,000, to be complete and ready for the 2003-2004 school year;

f. conversion to a two-section K-8 school, relocation of grades 1 and 2 to Congress South Campus, and upgrading of some classrooms at Congress South Campus at an approximate cost of $50,000, to be complete and ready for the 2003-2004 school year;

g. construction of a six-classroom addition at the main campus to relocate K-3 through K-5 to main campus and relocation of grades 5-8 to Congress South Campus at an approximate cost of $900,000, to be complete and ready for occupancy for the 2004-2005 school year;

h. Relocation of grade 1 to Congress South Campus, construction of a four-classroom addition at the Main Campus to remain a three-section K-5 program, and conversion to a two-section 6-8 program at an approximate cost of $750,000, to be complete and ready for occupancy for the 2004-2005 school year.

2. Options have been shared with parents, community, school staff, and administrative representatives of Congress School. At these meetings, they have expressed a preference for option "h." above.

3. At its meeting on November 28, 2000, the Board approved the K-8 proposal criteria as a part of the motion to convert Manitoba School to a K-8 school. The criteria are as follows:

a. The district will give preference to school proposals that increase enrollment with students new to the school district and/or from within their attendance areas while decreasing transportation costs.

b. The district will give preference to proposals that make use of existing capital resources or that present viable plans for leveraging community resources for the targeted school's benefit. Schools may use operating budgets to finance capital improvements and space leases. The district can provide neither any supplemental capital funds nor any supplemental operating funds to cover the costs of capital improvements or facility leasing.

c. School proposals should strongly indicate that the schools will welcome and recruit a student body diverse in special education, race, language, and economics.

d. The district will require that each proposal will (i) demonstrate a sound understanding of the proposal's likely effect on student safety, and (ii) include steps to address any safety concerns that may arise. Again, relevant safety measures should be funded out of the school's operating budgets. Supplemental operating funds are not available from the district.

4. The Administration is recommending that the Board approve the conversion of Congress School to a K-8 only if the school can accommodate this conversion criteria within its existing facilities, with no additional district-supplied supplemental operating, start-up, capital building or capital improvement funding beyond the standard per-pupil allocation.

Strategic Plan Compatibility Statement

5. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement; Goal 2, Student success in further education and employment and Goal 3, Family satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

6. The recommendation is consistent with state statutes and MPS policies and procedures.

Fiscal Impact Statement

7. The Administration's recommendation does not authorize expenditures. Congress school would be required to fund any related costs from the school's per-pupil allocation. Any the use of Construction Fund should be considered in the context of district budget deliberations. Funding provided by MPS in addition to the school's allocation would be inconsistent with the criteria established as part of the Neighborhood Schools Plan, i.e., that no supplemental capital or operating funds be provided for schools converting to K-8 outside

of the NSI plan. Congress School would need to budget for the creation of design documents in FY03, and for any lease payments in future years, if an outside funding source is identified.

Implementation and Assessment Plan

8. The Board's action of November 27, 2001, authorized adding two sections of grade six during the 2002-2003 school year. The Congress proposal identifies the following additional timeline for implementation:

- Grade 7 — two classrooms 2003-2004
- Grade 8 — two classrooms 2004-2005

Assessments will follow the district's Assessment Program.

Committee's Recommendation

Your Committee recommends that the Board approve the conversion of Congress School to a K-8 school only if the school can accommodate an option for this conversion under the existing K-8 conversion criteria within its existing facilities with no additional district-supplied supplemental operating, start-up, capital building, or capital improvement funding beyond the standard per-pupil allocation and that no district operating funds be allocated to fund the design or construction of additional space at Congress School.

Director Gardner moved that Congress Street School be authorized to become a K-8 school with no additional expenses for capital costs during the 2002-2003 school year, and that Congress Street School work with the MPS Departments of Leadership, Facilities and Maintenance, and Finance to report to the Committee on Finance/Personnel and the Board the planned timetable and budget for all capital, program, and partnership income and expenses through Fiscal Year 2006.

Director Blewett moved to amend as follows:

> That Congress School be authorized to ~~become a K-8 school with no additional expenses for capital costs~~ add two sections of grade 6 during the 2002-2003 school year, and that Congress Street work with the MPS Departments of Leadership, Facilities and Maintenance and finance to report to the Committee on Finance/Personnel and the Board the planned timetable and budget for all capital, program and partnership income and expenses through Fiscal Year 2006.

The amendment was adopted by consensus.

The question being on adoption of the motion as amended, it was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

(Item 5) Action on Resolution 0102R-038 by Director Hardin Regarding the Future Use of the Old Browning School Facility

Background

At its meeting of February 28, 2002, the Board referred the following resolution by Director Hardin to the Committee on Finance/Personnel:

> WHEREAS, According to the MPS Neighborhood Schools Initiative (NSI) Plan, a new facility is currently being developed for Browning Street Elementary School; and
> WHEREAS, According to Mr. Ed McMilin in MPS's Division of Facilities and Maintenance, the "new" Browning Street School facility should be completed by July 2003; and
> WHEREAS, A collaborative proposal for the use of the "old" Browning Street School facility, which incorporates the NSI Plan's recommendation to use that building for an expanded parent

center, has been submitted by Joseph Brown, Title I Coordinator; Larry Ellis, Parent Information Center Coordinator; Mary Ann Fritzgerald, City-Wide Reading Council Co-Chair; Gwendolyn Irvin, Head Start Coordinator; and Donna Chandler-Luebke, Lady Pitts High School Administrator; and

WHEREAS, This proposal promotes the collaboration of services addressing needs common to parents, students, and children by providing all necessary services at one site; and

WHEREAS, In June of 1968, the Board approved an Administration proposal to design a program to meet the needs of school-age parents, as provided by the Title III, Elementary and Secondary Education Act, for Comprehensive Services to Unmarried Parents; and

WHEREAS, This proposal would also allow the Lady Pitts Citywide School, Head Start, Title I, Parent Information Center, and the City-Wide Reading Council to realize their goals of expanding offerings, as well as offering the ability to provide on-site services for parents, infants, and toddlers; now, therefore, be it,

RESOLVED, That the Administration be directed to bring this collaborative's proposal forward to the Board no later than April 2002, along with a feasibility and implementation plan and a proposed budget/cost estimate for implementation of this proposal by January 2004, or sooner if the modifications to the "old" Browning Street School facility can be completed before schedule.

Administration's Analysis

1. On August 24, 2000, the Board approved the plan to implement the Neighborhood Schools Initiative (NSI). Contained in this plan were the following recommendations relative to Browning School:

> …working with an identified community-based organization and municipal authority of the City of Milwaukee, replace the existing Browning School by constructing a new three-section K-5 elementary school (572 seats) to be located in the eastern portion of the Kilbourn attendance area…[and,] given the school's accessibility to major roadways and public transportation routes serving the fastest-growing area of the District's student population, convert the existing Browning Elementary School into a parent service center serving District parents on the city's north and northwest sides…

2. The Office of Neighborhood Schools and the Division of Facilities and Maintenance Services have been working with the Housing Authority of the City of Milwaukee, Silver Spring Neighborhood Center, residents of the Westlawn Housing project, staff from Browning School, and other interested community parties to develop plans for the new school and renovated Silver Spring Neighborhood Center. Design activities are nearly complete, with groundbreaking scheduled for May 2002. Completion of the project is scheduled for July 2003, with the new school to open by August 2003.

3. In November 2001, the Administration began planning for the creation of the Parent Center at the existing Browning facility in order to ascertain a scope of work required to implement the project. The result of that effort was the submittal of a collaborative proposal by Head Start, Title I, Parent Information Center, and the Lady Pitts program. After review by the Superintendent's Office, the proposal was expanded to include recommendations from the City-Wide Reading Council. The Division of Facilities and Maintenance Services is currently developing a detailed scope of work required for the project.

4. As the Neighborhood Schools Plan did not provide a budget allocation for renovation of the Browning site, the Administration will address funding for renovations in the FY03 budget.

Strategic Plan Compatibility Statement

5. The recommendation is consistent with Goal #3, Family satisfaction, as measured by their choices in the education marketplace. As a part of the NSI, the district is striving to bring services closer to families and their students.

Statute, Administrative Policy, or Board Rule Statement

6. The recommendation is consistent with Administrative Procedure 5.01(1), Facilities Planning, regarding involvement of community and staff in capital projects.

Fiscal Impact Statement

7. Although the establishment of a parent center at the existing Brown School site was approved in the plan to implement the Neighborhood Schools Initiative, no funds were included in the $98.4 million budget. As a result, funds from other sources will have to be identified in order to complete this project. As previously indicated, the Division of Facilities and Maintenance Services is currently developing a scope of work and estimated project budget, including costs for packing and moving all of the programs to be housed at the facility. Proposed funding sources will be identified and brought to the Board for its consideration during the FY03 budget process.

Implementation and Assessment Plan

8. Should the Board ultimately approve the proposal and allocate funds for the project, design activities will commence immediately to develop contract documents in order for bidding to begin. A recommendation for an award of contract for construction would be brought to the Board following budget approval.

9. Construction activities will be coordinated with the relocation of the current Browning staff in July 2003. Upon relocation of the Browning School students and staff, the various programs will then be relocated to Browning by August 2003. Construction will commence as soon as possible after relocation of the Browning staff and will be phased to permit occupancy by the various programs and to allow for completion no later than February 1, 2004.

Committee's Recommendation

Your Committee recommends that the Board direct the Administration to submit cost estimates for the renovation of the existing Browning School facility as a part of the FY03 budget process.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on Resolution 0102R-030 by Director Hardin to Report HUB Participation on Proposed Contracts

Background

At its meeting on January 31, 2002, the Board referred the following resolution by Director Hardin to the Committee on Finance/Personnel:

WHEREAS, According to MPS Administrative Policy 3.10, Historically Underutilized Business Program, "It is the declared policy of the Board and its administration to aid, assist, and protect, to the extent justified by the evidence, the interests of historically underutilized business (HUB) concerns in order to preserve free competitive enterprise and to ensure that a fair proportion of the total purchases and contracts or subcontracts for goods and services for MPS be placed with HUBs"; and

WHEREAS, MPS Administrative Policy 3.10, specifies that MPS shall annually establish goals, but will determine specific levels of Minority/Women-Owned Business Enterprise (M/WBE) participation on a contract-by-contract basis, taking into consideration contract size and the availability and potential of M/WBEs; and

WHEREAS, MPS Administrative Policy 3.10 further suggests that MPS establish a more comprehensive contract reporting and monitoring system to provide accurate information for construction, professional services, and procurement contracting; and

WHEREAS, On April 29, 1998, the Board unanimously approved a recommendation directing the Administration to collect and report information on the impact of size of the company, status of business, and employees for all prime contractors; and

WHEREAS, In the Neighborhood Schools Plan, MPS specifies that it will strive to achieve a goal of 30% minority business and 5% women-owned business participation on all contracts related to the Neighborhood Schools Plan; now therefore, be it

RESOLVED, That MPS strive to achieve a goal of 30% minority business and 5% women-owned business participation on all contracts; and be it

FURTHER RESOLVED, That, prior to awarding any contract over $25,000, the Administration report to the Board all M/WBE participation information on a contract-by-contract basis for all construction, professional services, and procurement contracts.

Administration's Analysis

1. As stated in Administrative Policy 3.10:

> It is the declared policy of the Board and its administration to aid, assist and protect, to the extent justified by the evidence, the interests of historically underutilized business (HUB) concerns in order to preserve free competitive enterprise and ensure that a fair proportion of the total purchases and contracts or subcontracts for goods and services for MPS be placed with HUBs.

Through the HUB Office, the Administration actively seeks to increase HUB access and opportunities to MPS contracts. The NSI and all MPS procurements express the goal of 30% minority-business and 5% women-owned business participation.

2. Per Administrative Policy 3.09, Purchasing and Bidding Requirements, a bid and/or Request for Proposals (RFP) must be conducted for purchases over $25,000. Wherever possible, all RFPs include a 30% minority-business and 5% women-owned business participation requirement or goal. Administrative Policy 3.09(3) establishes a $50,000 limit on contracts requiring the Board's approval. The $50,000 limit is a common practice in public entities the size of MPS. A revision to this policy would have a significant impact on the district's ability to manage construction projects. As per Administrative Policy 3.09(3), the Administration will report to the Board all contracts for construction, professional services, and procurement $25,000 or more on a quarterly basis.

3. At its meeting on February 28, 2002, the Board referred Resolution 0102-046 by Director Morales regarding the award and reporting of contracts to the Committee on Finance/Personnel. In response to this resolution, the Administration will be providing recommendations to the Board concerning Administrative Policy 3.09. The Administration would not recommend revising the policy at this time.

4. The Administration is undertaking a review of contracts to ensure uniform language and consistency. In addition, the Administration will have in place an ability to track all contracts electronically. This will improve communication and tracking between various administrative offices and the schools.

Strategic Plan Compatibility Statement

5. The recommendation is consistent with the practice of fiscal responsibility and making informed decisions about the allocation of district resources.

Statute, Administrative Policy, or Board Rule Statement

6. Approval of the resolution would require a change in Administrative Policy 3.09(3) as follows:

> All formal bids required by items (1a), (1b), and (1c), as well as all proposed sole-source purchases in excess of ~~$50,000~~ $25,000 shall be presented to the Board with the recommendations of the Superintendent. The contracts may be executed after approval by the Board.

Fiscal Impact Statement

7. This item does not authorize the expenditure of funds.

Implementation and Assessment Plan

8. The Administration will provide a quarterly report to the Board on all construction, professional services, and procurement contracts over $25,000.

Administration's Recommendation

That the Board adopt the first resolved of the resolution. The Administration does not recommend a revision to Administrative Policy 3.09(3) at this time.

Committee's Recommendation

Your Committee recommends that:

1. the Board adopt the first resolved, that MPS strive to achieve a goal of 30% minority-business and 5% women-owned business participation on all contracts;
2. the Board adopt the following further resolved:

   That for any construction, professional services and procurement contract over $25,000, the Administration will report to the Board all M/WBE participation information on a contract-by-contract basis;

3. an informational report of the Board's Committee on Minority Business be brought to the Committee on Finance/Personnel in April 2002.

Director Johnson moved to adopt the first resolved: that MPS strive to achieve a goal of 30% minority-business and 5% women-owned business participation on all contracts.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Johnson, Spence and President O'Neil — 5.
Noes — Directors Blewett, Hardin and Morales — 3.

* * * * *

(Item 7) Action on Communication 0102C-005 from Urban Ecology Center Regarding Acquisition of a Site on the North Side of East Park Place

Background

1. At its meeting of February 28, 2002, the Board received a communication from the Urban Ecology Center requesting the Board to sell a portion of the Riverside Park for construction of a new Urban Ecology Center facility. The communication was referred to the Committee on Finance/Personnel. A copy of the communication is available with the minutes of your Committee's meeting.

2. In 1993, Riverside High School began a collaborative arrangement with a non-profit organization, Friends of Riverside Nature Center, to provide hands-on learning experiences in environmental education. These learning experiences were housed in a portable classroom located immediately adjacent to the school. The Friends of Riverside Nature Center subsequently developed this classroom into the Urban Environmental Center. The facility subsequently changed its name to the Urban Ecology Center.

3. As part of the collaboration, students at Riverside High School received free educational experiences provided by the Urban Ecology Center. Since 1993, the Urban Ecology Center has expanded its services to a total of eleven (11) schools. These services are funded by both the school and the Urban Ecology Center.

4. Because of the expansion of its services, the Urban Ecology Center has embarked on a capital campaign to raise funds for a proposed new, larger center which will be located on the southwest portion of Riverside Park. This land, which is owned by the district, was added to the former Riverside Park in 1984, when the addition to Riverside High School was constructed and the park developed into recreational facilities for the school. During the past year, the staff in the Division of Facilities and Maintenance Services has been working with the school and Urban Ecology Center to assist them in moving the project forward.

5. One of the important issues for the project involved the issue of ownership of the land. The Urban Ecology Center had indicated it wanted to purchase the property because of donor concerns. After some discussion, both parties have now agreed to a long-term lease, which resolves these concerns and protects the Board's interest on a long-term basis. The term of the proposed lease will be for 99 years, with an option to renew for an additional 50 years. In exchange for a rent of $1/year, the Urban Ecology Center will provide free educational services to Riverside University High School and will be able to negotiate the cost of future services with other MPS schools. Additionally, the lease provides for the building to become property of the district, should the lease be terminated or should the Center default.

Strategic Plan Compatibility Statement

6. The recommendation is consistent with the practice of fiscal responsibility to make informed decisions about allocation of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

7. During the negotiations, concerns were raised about a long-term lease due to language contained in Wisconsin Statutes, Section 119.18(15), which limits leases to a period not to exceed 15 years. The Administration requested the City Attorney to review the provision based upon the situation with the Urban Ecology Center on a programmatic basis. The City Attorney has indicated that a long-term lease is within the powers of the Board and that Section 119.18(15) does not apply.

8. Board Governance Policy BG4.08, Lease Agreements, requires that all leases with terms in excess of three years be approved by the Board.

Fiscal Impact Statement

9. There is no fiscal impact upon the district's budget, since all capital and operational costs associated with the project will be borne by the Urban Ecology Center. New schools choosing to participate in the programs provided at the Center will still be subject to the shared-cost arrangement.

10. Construction of the Center will result in the loss of two tennis courts and the need to reconfigure the remaining five courts. Replacement of the existing tennis courts by the City of Milwaukee is currently scheduled for FY05. Costs to reconfigure the courts will be included in that project. All other costs associated with the construction of the new Center will be borne by the Center.

Implementation and Assessment Plan

11. Upon approval by the Board, the Administration will conclude negotiations of the ground lease with the Urban Ecology Center and obtain the appropriate signatures. Fundraising by the Center has already commenced and will conclude during 2002, with construction currently scheduled to commence in the Spring of 2003, to be completed in the Fall of 2004.

Committee's Recommendation

That the Board authorize the Administration to negotiate and execute a ground lease for a portion of Riverside Park for the construction of a new Urban Ecology Center.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 8) Action on a Recommendation to Accept Offers for the Westside Academy II Project Site's Acquisition in Connection with the Neighborhood Schools Initiative

Background

1. At its meeting of August 24, 2000, the Board adopted the plan for the Neighborhood Schools Initiative (NSI). This plan was subsequently adopted by the State Legislature's Joint Finance Committee on September 26, 2000. Contained in the plan were several projects which required acquisition of land to enable construction of new schools or to expand existing school sites. One such project was the proposed addition to Westside Academy II, which requires acquisition of seven properties to expand the site for playground purposes.

2. The Administration began discussions with the Department of City Development (DCD) to identify new sites and to begin activities necessary to the acquisition of the needed properties. In the case of the Westside Academy II project, DCD created a redevelopment plan for the site. The plan was subsequently approved at the Redevelopment Authority on April 18, 2001. DCD and the Redevelopment Authority have subsequently commenced acquisition activities.

3. Acquisition of these four properties has now progressed to the point where offers to purchase have been accepted. Closing on the properties is scheduled for April 21 and April 23, 2002, with relocation of the owners and tenants to follow. The parcels to be acquired are as follows:

Lauri J. Wynn, Tax Roll Key No. 348-0369-000-8;
(1918 North 36th Street) for..... $21,100

Lauri J. Wynn, Tax Roll Key No. 348-0368-000-2;
(1920-22 North 36th Street) for..... $38,900

Ralph L. & Shirley A. Kraft, Tax Roll Key No. 348-9991-000-3
(1849-51 North 35th Street) for..... $35,000

Celester W. & Eugenia Perkins, Tax Roll Key No. 348-0371-000-9
(1930 North 36th Street) for..... $45,000

Total cost for the four parcels is $140,000. Approval of the acceptance of the offers is required to enable the project to continue to move forward.

Strategic Plan Compatibility Statement

4. The recommendation is consistent with the practice of fiscal responsibility and making informed decisions about the allocation of district resources, and supports the goal of Family satisfaction as measured by their choices in the educational marketplace.

Statute, Administrative Policy, or Board Rule Statement

5. Approval of the Board to purchase buildings is required by Wisconsin Statutes, section 119.16(3)(b). The Board may wish to retire to executive session, as permitted under Wisconsin Statutes, Section 119.85(1)(e), to discuss matters related to the acquisition of these properties.

Fiscal Impact Statement

6. Funds for the acquisition of these properties are included in the $98.4 million bonding authority for the Neighborhood Schools Initiative. Total cost for the four parcels is $140,000. Funds are allocated in account number 1-40-4-861-370-327-255000.

Implementation and Assessment Plan

7. Upon approval by the Board, the City Attorney will prepare the closing documents for execution on April 21 and April 23, 2002. Upon closing, relocation of the owners and tenants will commence. Demolition will occur immediately upon completion of the relocation activities.

Committee's Recommendation

Your Committee recommends that the following Offers to Purchase be approved, at a total cost of $140,000:

Lauri J. Wynn, Tax Roll Key No. 348-0369-000-8;
(1918 North 36th Street) for..... $21,100

Lauri J. Wynn, Tax Roll Key No. 348-0368-000-2;
(1920-22 North 36th Street) for $38,900

Ralph L. & Shirley A. Kraft, Tax Roll Key No. 348-9991-000-3
(1849-51 North 35th Street) fpr $35,000

Celester W. & Eugenia Perkins, Tax Roll Key No. 348-0371-000-9
(1930 North 36th Street) for..... $45,000

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 9) Action on a Request to Approve a Lease for the Property at 4801 West North Avenue for Classroom Space at HiMount School in Connection with the Neighborhood Schools Initiative

Background

1. Since 1994, Hi-Mount School has leased space at St. Catherine's Parish for its early childhood program. This site, in conjunction with Community Baptist Church and Union Hill Baptist Church, provided space for K-4 and K-5 students as part of the school's community outreach efforts.

2. In October 2001, the Administration, acting upon advice from the City Attorney's Office, began discussions with St. Catherine's as part of a process to amend the current lease to incorporate a provision to meet requirements related to the Establishment Clause (separation of church and state). These discussions were part of a larger dialogue being held with all of the landlords which were leasing space to the district. The discussions with St. Catherine's ultimately proved unsuccessful, and on November 28, 2001, the district notified St. Catherine's that the lease would be terminated effective June 30, 2002.

3. Since that time, Hi-Mount School has been searching for a new location to house these classes. This search has resulted in identification of space at Jo's Daycare Academy, located at 4801 West North Avenue. Further investigation found that the site appears to be suitable, and as a result, the Hi-Mount Community Management Team has recommended that a lease agreement be developed based upon the following terms:

- MPS will lease the entire upstairs areas of approximately 5000 square feet.
- The space will be modified by Jo's Daycare Academy and will be available to Hi-Mount by August 1, 2002. Cost of the modifications will be $350,000, with MPS paying $100,000 and Jo's Daycare funding the remaining cost.
- The term of the lease will be for ten (10) years, with a rental rate of $5800/month for the first five (5) years, increasing on a percentage basis the final five (5) years. Additional five-year terms are optional at a rate to be negotiated at time of renewal. All operating costs are included in the rental rate.

4. The Division of Facilities and Maintenance Services (DFMS) has inspected the facility and finds the location suitable, assuming certain modifications are made. The daycare center has hired an architect who will work with DFMS once the Board grants its authorization to proceed.

Strategic Plan Compatibility Statement

5. The recommendation is consistent with the practice of fiscal responsibility to facilitate informed decisions about allocation of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

6. Administrative Policy 4.08, Lease Agreements, requires that all lease agreements with annual costs in excess of $100,000 or terms longer than three (3) years be approved by the Board.

Fiscal Impact Statement

7. Funds in the amount of $123,600 have been included in the school's FY03 budget to fund all of the school leases. Sufficient funds remain from the FY02 NSI project to fund the needed modifications. The completion of the project will provide the remainder of the 55 seats contained in the NSI plan.

Implementation and Assessment Plan

8. Upon approval by the Board, the Division of Facilities and Maintenance Services will complete the execution of the final details for the lease and begin design activities with PACE Architects, the architect selected by Jo's Daycare Academy. The project will result in 100% HUB participation for the design services. Construction activities will be completed by August 1, 2002.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to negotiate a lease with Jo's Daycare Academy for classroom space at 4801 West North Avenue to be used for early childhood classes at Hi-Mount School.

Director Morales moved that the Board approve the negotiation of the lease with the requirement that the Administration bring the negotiated lease before the Board for a final approval.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

* * * * *

(Item 10) Action on Resolution 0102R-033 by Director Blewett Regarding the Use of Pesticides on School Grounds

Background

At its meeting of January 31, 2002, the Board referred the following resolution by Director Blewett to the Committee on Finance/Personnel:

WHEREAS, State and local regulations regarding the use of pesticides in and on school grounds have been designed to increase awareness and the safety of both students and school staff members; and

WHEREAS, In 1988, MPS began a program of certifying district building engineers in pesticide application; and

WHEREAS, Since 1988, MPS has worked to reduce the use of, and reliance upon, chemical pesticides in and on school grounds; and

WHEREAS, On August 30, 2001, the State enacted a new law which permits school staff to use pesticides in and on school grounds if the applicator is properly certified and the treated site is appropriately posted for a period of 72 hours; and

WHEREAS, The Citizens For A Better Environment advocacy group promoted the proposed Wisconsin School Pesticide Use Reduction Bill, which included components to define least toxic integrated pest management, eliminate routine spraying, institute reporting requirements, provide written notification, require certification and training programs, post application sites, provide an appeal process and program evaluation; and

WHEREAS, The MPS Division of Facilities and Maintenance Services, Building Operations, currently employs a system of Integrated Pest Management (IPM) which incorporates safety and environmental awareness in accordance with all state laws; and

WHEREAS, The current MPS structural IPM program follows standard procedures for management, inspection, monitoring, and application; and

WHEREAS, MPS treatment of wildlife pests consists of non-chemical methods incorporating determent, sanitation, and removal; and

WHEREAS, Chemicals are applied only where necessary; now, therefore, be it

RESOLVED, That the MPS Division of Facilities and Maintenance Services partner with an environmental advocacy organization, such as Citizens For A Better Environment, to seek grant or foundation funding to develop a collaborative program for training, education, and possible early notification opportunities which will extend to school-based staff and student families; and be it

FURTHER RESOLVED, That MPS continue its efforts to heighten awareness and to ensure the health and safety of district students and staff through environment-friendly pest management practices, and continue to monitor toxicity levels of approved pesticides and to evaluate potential harmful effects of pesticide interactions with other commonly used chemical pesticides; and be it

FURTHER RESOLVED, Beginning immediately, that any pesticide not authorized for use and applied by certified staff from the MPS Division of Facilities and Maintenance Services be banned from use in MPS school facilities; and be it

FURTHER RESOLVED, That MPS Administration will report to the Board, for possible support, all proposed state legislation which promotes environmentally sound integrated pest management practices.

Administration's Analysis

1. The Administration, having reviewed the proposed resolution, has concluded that there are no major impacts to the district, since all of the requested procedures are already being used by the Division of Facilities and Maintenance Services.

2. On January 3, 2002, staff from the Division of Facilities and Maintenance Services and the Office of Board Governance met with Director Blewett and Citizens For A Better Environment to discuss the elements of the resolution. At that time, it was agreed that the district would partner with Citizens For A Better Environment to collaboratively develop training and awareness opportunities for the schools; however, the Division of Facilities and Maintenance Services would continue to maintain responsibility for oversight and management of the Integrated Pest Management program currently in use.

Strategic Plan Compatibility Statement

3. Adoption of the resolution would be consistent with the district's mission to ensure that maximum educational opportunities are provided for all students to reach their highest potential so that students achieve their educational and employment goals. The district wishes to work cooperatively with any group or agencies concerned with health and safety issues.

Statute, Administrative Policy, or Board Rule Statement

4. Adoption of the resolution will not require modification to any Board rule or policy; however, schools will need to be notified that pesticides may be applied only by certified staff from the Division of Facilities and Maintenance Services.

Fiscal Impact Statement

5. Adoption of the resolution will have no fiscal impact on district operations.

Implementation and Assessment Plan

6. Upon approval by the Board, the Administration will immediately notify all schools of the Board;s action and begin to work with Citizens for a Better Environment to develop appropriate training and educational programs related to integrated pest management.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution and direct the Administration to notify all schools of the change regarding integrated pest management.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 11) Action on Resolution 0102R-028 by Director Morales to Include Race/Ethnicity Data in Independent Hearing Panel Reports

Background

At its meeting on January 31, 2002, the Board referred the following resolution by Director Morales to the Committee on Finance/Personnel:

> WHEREAS, For the 2001-2002 school year, the Milwaukee Board of School Directors has designated a three-member Independent Hearing Panel to consider student expulsion recommendations; and
>
> WHEREAS, When making student expulsion recommendations to the Milwaukee Board of School Directors, the Independent Hearing panel reports certain data for statistical and informational purposes only; and
>
> WHEREAS, Such information may be beneficial to the district administrators and the Board in evaluating district-wide areas of need; now, therefore, be it

RESOLVED, That, for information purposes only, students' race/ethnicity be included in all monthly reports from the Independent Hearing panel; and be it

FURTHER RESOLVED, That if, for legal reasons, it is necessary to report race/ethnicity information in aggregate, such reporting be broken down by offense e.g.,

Offense	Native American	Black	Asian	Hispanic	White	Other
Weapon						
Illegal Drugs & Alcohol						
Gang Activity						
Assault						
Fighting						
Verbal Abuse						
Chronic Disruption, etc.						

Background

1. As part of the annual adoption of a resolution delegating the Board's expulsion authority to an Independent Hearing Panel, a summary of expulsions by race/ethnicity is provided to the Board each June.

2. In addition to providing the information to the Board on an annual basis in June, the Administration will provide to the Board monthly reports delineating student expulsions by race and ethnicity as proposed in the resolution.

Fiscal Impact Statement

3. This item does not authorize expenditures.

Implementation and Assessment Plan

4. The Administration will provide monthly charts and graphs of student expulsion data reflecting race/ethnicity.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 12) Action on the Report from the County-Wide Truancy Task Force

Background

Wisconsin State Statuted, section 118.162, require the superintendent of the school district which contains the county seat to convene the County Truancy Committee:

> At least once every 4 years, in each county, the school district administrator of the school district which contains the county seat designated under s. 59.05, or his or her designee, shall convene a committee to review and make recommendations to the school boards of all of the school districts in the county on revisions to the school districts' truancy plans under sub. (4m).

The state statute also prescribes the membership of the County Truancy Committee, which is to include representatives from each school board in the county, district attorney's office, parents, and others.

Administration's Report

1. The Milwaukee County Truancy Committee, convened in September 1999, was co-chaired by Dr. Aquine Jackson, Milwaukee Public Schools, and Ms. Patricia Luebke, Wauwatosa School District.

2. The Committee examined available statistical data and discussed the various issues regarding truancy in Milwaukee County. The subcommittee reviewed the following:

- Successes and Challenges for Truancy in Milwaukee County
- Contributing Factors and Existing Truancy Laws

- Proposed Core Items to be Included in each District's Truancy Plan

3. The three-subcommittee reports provided the framework for recommendations to school boards in Milwaukee County. The completed subcommittee's reports can be found in the Milwaukee County Truancy Booklet provided under separate cover.

4. Recommended items for consideration in the District's Truancy Plan and the Administration's responses to those recommendations are as follows:

A. Recommendation:

Truancy manifests itself primarily at the secondary level, but its tendencies are often conceived at the elementary level. Therefore, increasing resources should be devoted to prevention and intervention programs at the earliest possible age and continue through the middle grades. Focus at these early grades should be on the improvement of self-image and development of family support of the child and his/her education efforts. All prolonged or frequent absences need to be carefully evaluated and followed up. Additionally, alternative programs should be implemented, if appropriate, at these grade levels.

Response:

The Truancy Abatement and Burglary Suppression Program (TABS) has in place intervention and prevention programs aimed at elementary-age students. The proposed Truancy Plan will also recommend increased communications between the school and home regarding truancy.

B. Recommendation:

At the secondary grade levels, school districts should create alternative programs first within the schools, and then outside of the schools that will help keep students interested in school and attending school. For the same group of students, it is important to enforce the truancy laws quickly to impress on them that there are, in fact, truancy laws with which they must comply.

Response:

Several alternative programs are in place to address the needs of students at the secondary level. The programs are both school-based and housed at partnership schools.

C. Recommendation:

Each Milwaukee County school district superintendent should appoint a staff member to a "continuation committee" to work with the factors contributing to truancy and possible in-school solutions for truancy that have proven to be effective. The committee should be charged with the responsibility to examine effective in-school solutions and to share the result with its district school board.

Response:

The Administration supports appointing a representative to the "truancy continuation committee" and creating programs to meet the needs of truant students.

D. Recommendation:

Each school board needs to become increasingly aware of and give increased attention to the present laws, which allow them to create modified programs for students. The board should encourage the use of these laws to prevent truancy and encourage school attendance.

Response:

State statute and the District's Truancy Plan allow for curriculum modifications as a truancy prevention.

E. Recommendation:

All school boards in Milwaukee County should adopt the following as legal absences:

- Personal illness
- Funerals
- Required legal appearances
- Designated religious holidays
- Medical or dental appointments
- Family emergencies
- Drivers' examinations
- Approved school-district-sponsored activities

- Priorly approved absences which the school principal has deemed to be educationally beneficial for the student
- Parent-excused absences (of up to ten days per year)

All other absences, except those listed above, should be regarded as truancy.

Response:

Administrative Policy 8.13,Student Absences and Excuses, and the *Parent/Student Handbook on Rights, Responsibilities, & Discipline* specify a list of legal absences., which are congruent with the recommended list , except that Administrative Policy 8.13: does not recognize parent-excused absences of up to ten (10) days per year, nor does it recognize school suspensions of up to fifteen (15) days.

The City Attorney is currently reviewing the revisions to Administrative Policy 8.13, which will include the parent-excused absences of up to ten (10) days and school suspensions of up to fifteen (15) days.

F. Recommendation:

School boards should define the time limits and methods required for the documentation of legal absences as defined above.

Response:

The time limit will be defined in the proposed Administrative Policy 8.14, Truancy. In addition, the time limits and methods required for documenting legal absences are described in the *Parent/Student Handbook on Rights, Responsibilities, & Discipline.*

G. Recommendation:

All school districts should continue to work with their municipal officials to create municipal truancy ordinances as recommended in State Statute 118.163. These ordinances need to be established in order to provide quick response and, therefore, more effective and timely enforcement for truancy violations.

Response:

State statute allows the release of student attendance information for specific students who are found to be truant.

H. Recommendation:

A "contributing to truancy" citation should be provided as part of the municipal truancy ordinance violation. These truancy fines would be for any person who would be found guilty of contributing to the truancy of a student. The consequences for failure to pay the fine for violation of this part of the municipal ordinance would be the revocation of vehicle registration or a five-day jail term.

Response:

State statute allows the release of student attendance information for specific students who are found to be truant.

I. Recommendation:

In order to improve services to truant students, a Truancy Abatement Burglary Suppression (TABS) Center should be created within Milwaukee County serving the entire county. Personnel from various agencies, as well as, school personnel at the center would provide appropriate professional services to help facilitate student's return to his/her school. The use of a TABS center should be considered by each board of education as an option based on the needs of individual districts.

Response:

The Milwaukee Public Schools currently supports the TABS Program. The TABS Program operates within the City of Milwaukee.

J. Recommendation:

In order to provide these truancy services quickly and effectively for truant students, all police officers should be allowed to transport truant students found in public places and transport them to school or the truancy center for professional services and counseling. Since truancy by itself is not a delinquent act, all police officers should be given the proper training related to police intervention with truant students.

Response:

Currently implemented as part of the TABS Program.

K. Recommendation:
School boards should be encouraged to continue to work with the options available through the District Attorney's Office for the enforcement of truancy laws with parents.
Response:
Referral to the District Attorney's Office is part of the district's Truancy Plan.

L. Recommendation:
The legislature should make state financial aid available to school districts to assist the districts for the following purposes related to dealing with truancy:
1) The creation of alternative school program designed to keep students enrolled in school K-12
2) The hiring of school personnel who would assist in the management of local school district truancy plans as required by 118.162
3) The creation and operation of countywide truancy centers.
Response:
The Board may want to consider this item as part of its legislative agenda.

M. Recommendation:
The Milwaukee County government private-sector enterprise should discourage the use of public facilities for activities that may lure youth out of school during school time.
Response:
Milwaukee County officials were involved in the development of this recommendation and have discouraged the use of public facilities for activities that may lure youth out of school during school time.

5. The Administration is developing recommendations to revise Administrative Policy 8.14, Truancy, and to create Administrative Procedures 8.14, Truancy Plan. Recommendations will be submitted to the Committee on Finance/Personnel in April or May 2002, following review by the Office of the City Attorney.

Committee's Recommendation

Your Committee recommends that:

1. the Board receive the Report from the Milwaukee County Truancy Committee in order to conform with statutory requirements; and
2. the Administration develop and submit recommendations to revise Administrative Policy 8.14, Truancy Plan, and to create Administrative Procedure 8.14, Truancy Plan, with recommendations to be submitted to the Committee on Finance/Personnel in April or May 2002, following review by the Office of the City Attorney.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 13) Action on Resolution 0102R-047 by Director Morales Regarding Implementing MPS Audit Services' 1997 Recommendation Regarding Meetings with Bus Service Contractors

Background

At its meeting on February 28, 2002, the Board referred the following resolution by Director Morales to the Committee on Finance/Personnel:

WHEREAS, In April 1997, MPS Audit Services produced an audit report (#704) concerning the operations of the Milwaukee Public Schools' Transportation Services Department; and

WHEREAS, The audit reported that private meetings of a "Transportation Company Committee" were being held every other month by Transportation Services administrators to obtain contractor feedback on proposed changes in contract specifications and to negotiate contractual issues; and

WHEREAS, The audit report's third recommendation reads as follows:

District Administration, by August 1997, should establish formal guidelines or policies which define the membership, objectives and limitations of the transportation committee, as well as keep minutes of all meetings, to ensure that this committee has no undue influence on contract awards, extensions or rates. In addition, documentation of all contract issue negotiations should be maintained to ensure all negotiations are consistent with existing policies and to record the financial impact or benefit to the district; and

WHEREAS, MPS staff have made public statements indicating that these private meetings continue to be held and indicating that the reforms included in the audit recommendation have not been implemented; and

WHEREAS, The public has a right to know that the bidding for, and awarding of, these contracts is done in good faith and is conducted in a financially responsible manner; now, therefore, be it

RESOLVED, That the Board direct the Administration to implement the third recommendation of Audit #704.

Administration's Analysis

1. The Administration has adhered to all legal and statutory requirements in the awarding of school-bus contracts, and all bidding and contract documents have been retained. The Administration, however, recognizes that there may exist a perception of impropriety; therefore, the Administration will establish formal guidelines or policies which define the membership, objectives, and limitations of the transportation committee, as well as keep minutes of all future meetings.

Strategic Plan Compatibility Statement

2. The recommendation is consistent with the MPS Strategic Plan, Goal #3, Family Satisfaction, as measured by their choices in the education marketplace. The MPS transportation system provides a safe and responsive bus service for all children. Students and parents have many options of schools to choose from, with transportation provided.

Statute, Administrative Policy, or Board Rule Statement

3. No administrative policy or board rule would require modification.

Fiscal Impact Statement

4. No expenditure of funds is required.

Implementation and Assessment Plan

5. Contracts and documentation related to transportation services will be maintained by the Department of Business Services and will be made available in accordance with applicable laws.

Committee's Recommendation

Your Committee recommends that the Board adopt the Resolution.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 15) Action on a Recommendation to Revise Administrative Policy 8.45: Public School Open Enrollment

Background

1. The Board adopted Administrative Policy 8.45, Public School Open Enrollment, on January 28, 1998 and revised it on March 30, 1999.

2. he Administration is recommending revising Administrative Policy 8.45 to address the amendments made to Wisconsin State Statutes, section 118.51, the Full-Time Open Enrollment Law. The recent statutory amendments require that Administrative Policy 8.45 be revised to:

- clarify the beginning and ending dates of the open enrollment application period;

- change the number of applications that may be submitted by parents from unlimited to no more than three non-resident public school districts;
- add the term, "4-year-old kindergarten" to clarify what preschool programs are available under open enrollment law; and
- clarify what it means to have no space available for a child requiring special education.

3. The Administration has redrafted Administrative Policy 8.45 to include these required provisions. The recent statutory amendments also allow MPS to revise Administrative Policy 8.45 as follows:

- accept an applicant for transfer into MPS who is already attending MPS or a sibling of the applicant, notwithstanding the fact that space is otherwise not available.
- include in its count of occupied spaces pupils already attending MPS and siblings of these pupils who have applied for transfer into MPS under the Open Enrollment Law.

Even though the statutory changes allow for these options, the Administration recommends that students currently attending MPS at the time of application be granted acceptance and be included in the count of students enrolled for purposes of calculating spaces available. Siblings will be given preference if seats are available. This is consistent with policies and procedures regarding the MPS student assignment process and has been included in the redrafted policy.

4. The open enrollment statute allows a district to request that nonresident pupils reapply, no more than once, when the pupils enter the next level of school (middle school or high school). The current policy states that MPS "shall require" this. The Administration recommends that the policy be change to state "may require."

5. The City Attorney's Office has reviewed the proposed policy changes.

Strategic Plan Compatibility Statement

6. The recommendation supports the MPS Strategic Plan, Goal 3, Family satisfaction, as measured by their choices in the educational marketplace.

Fiscal Impact Statement

7. No additional funding is required. Staff will implement the revisions to the policy as part of their existing responsibilities.

Implementation And Assessment Plan

8. The changes in Administrative Policy 8.45 will be implemented by MPS staff for the 2002 open enrollment period.

Committee's Recommendation

Your Committee recommends that the Board adopt a revision to Administrative Policy 8.45, Public School Open Enrollment, as follows:

1. Full-Time Open Enrollment

A. Nonresident Pupils Applying for Transfer into the Milwaukee Public School District.

Beginning in the 1998-99 school year, and to the extent consistent with state laws, Board policies, and MPS administrative guidelines, a nonresident pupil (one who resides outside the City of Milwaukee) may apply to attend an MPS school under the following procedures, terms and conditions:

1) Applications shall be received by MPS not earlier than the first Monday in February and not later than the third Friday <u>following</u> <u>the</u> <u>first</u> <u>Monday</u> in February of the school year immediately preceding the school year in which the nonresident pupil wishes to attend MPS. An application may include a request to attend a specific school or program, but preference in assignment at a school, program, class, or grade shall be given to residents of the City of Milwaukee.

2) MPS shall send a copy of each application received by MPS to the resident school district of the pupil applying for transfer into MPS and to the Wisconsin Department of Public Instruction (DPI) on the 4th Monday in February.

3) MPS shall not accept or reject any applications for transfer into MPS until after the third Friday <u>following</u> <u>the</u> <u>first</u> <u>Monday</u> in February. If MPS receives more applications for a grade or program than there are spaces available, MPS shall determine which nonresident pupils to accept on a random basis <u>after</u> <u>giving</u>

preference to pupils who are already attending MPS and to siblings of pupils. If MPS determines that space is not otherwise available for open enrollment pupils in the grade or program to which the individual has applied, MPS shall nevertheless accept an applicant who is already attending MPS.

4) On or before the first Friday following the first Monday in April following receipt of the application, MPS shall notify the applicant, in writing, whether it has accepted or rejected the application. If the application is rejected, MPS shall include in the notice the reason for the rejection.

5) If MPS accepts an application on or before the 2nd Friday following the first Monday in May following receipt of the application, MPS shall notify the applicant, in writing, of the specific school of or program that the pupil may attend the following school year.

6) If MPS accepts an application on or before the first Friday following the first Monday in June following receipt of a notice of application, the nonresident pupil's parent shall notify MPS of the pupil's intent to attend MPS the following school year.

7) If MPS accepts applications for transfer into MPS by nonresident pupils, MPS shall notify the appropriate resident school boards of the names of the pupils who will be attending MPS during the following school year by June 30 of each year.

8) MPS shall not provide transportation for any nonresident pupil who attends an MPS school under this section. If the nonresident pupil is a child with a disability and transportation is required in the pupil's individualized education program or is required under sec. 121.54(3), Stats., the nonresident district shall provide such transportation.

9) An application shall be accepted only where space is available in the school, program, class, or grade within MPS~~., including~~ In determining the availability of space, MPS may consider criteria such as any class size limits and pupil-teacher ratios, ~~pupils attending MPS for whom tuition is paid under sec. 121.78(1)(a), Stats.,~~ and enrollment projections established by the administration. MPS may include in its count of occupied space pupils attending MPS for whom tuition is paid by the resident district under an agreement under sec.121.78(1)(a), Stats. and pupils who are already attending MPS and have applied to attend MPS under sec. 118.51(3)(a), Stats.

10) A nonresident pupil may attend a pre-kindergarten, 4-year old kindergarten, early childhood or school-operated day care program in MPS only if the pupil's resident school district offers the same type of program and the pupil is eligible to attend such type of program in his or her resident school district.

11) An application shall not be accepted for any pupil who (1) has been expelled from school by any school district during the current or two preceding school years for any of the following reasons, or (2) has a disciplinary proceeding pending based on any of the following reasons, or (3) at anytime prior to the beginning of the school year in which the pupil will first attend an MPS school under this section and initial acceptance by MPS notwithstanding, MPS determines should not be accepted for having engaged in any of the following conduct:
   a) conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives;
   b) engaging in conduct, while at school or while under supervision of a school authority, that endangered the health, safety, or property of others;
   c) engaging in conduct, while not at school or while not under the supervision of a school authority, that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee of the school district or member of the school board; or
   d) possessing a dangerous weapon as defined in sec. 939.22(10), Stats., while at school or while under the supervision of a school authority.

12) An application shall not be accepted from a nonresident pupil with a disability, if any of the following apply:
   a) The special education ~~program~~ or related services described in the pupil's individualized education program is unavailable in MPS, or there is no space available ~~in such a program,~~ to provide the special education or related services identified in the pupil's individualized education program, taking into account any class-size limits or pupil-teacher ratios or enrollment projections established by MPS.

b) The nonresident pupil has been referred to his or her resident school board under sec. 115.777(1), Stats., or identified by his or her resident school board under sec. 115.77(1m)(a), Stats., but not yet evaluated by an individualized education program team appointed by his or her resident school board under sec. 115.78(1), Stats.

13) If the individualized education program for a pupil that is developed or revised after the pupil begins attending MPS requires ~~a~~ special education or related services that ~~is~~ are not available in MPS or if there is no space available ~~in~~ to provide the special education ~~program~~ or related services identified in the child's individualized education program, including any class size limits, pupil-teacher ratio~~n~~s. or enrollment projections established by MPS, MPS shall notify the child's parent and the child's resident school board that the ~~program~~ special education or related service is not available in MPS. After such notice is provided, that child shall be transferred to his or her resident school district.

14) So long as MPS is eligible to receive state aid under the Chapter 220 Program of Chapter 121, subchapter VI, Stats., MPS shall not accept applications for transfer into MPS that would increase racial imbalance in MPS, in accordance with MPS Administrative Guidelines, MPS shall review annually the number of applications received and accepted or rejected under this section in the aggregate and by race and ethnicity.

15) In accepting applications from nonresident pupils, MPS shall give preference to nonresident pupils who are already attending an MPS school and to the siblings of such pupils.

16) A nonresident pupil who has been attending an MPS school under this section may continue to attend an MPS school in the succeeding school years without reapplying, except that MPS ~~shall~~ may require all nonresident pupils to reapply, no more than once, when the pupils enter the next level of school (middle school or high school).

17) A nonresident pupil whose application for transfer into MPS is rejected shall have the right to appeal to DPI as set forth in Sections 118.51(9), Stats.

B. Resident Pupils Applying for Transfer into a Non-Milwaukee Public School District.

Beginning in the 1998-99 school year, and to the extent consistent with state laws, Board policies, and administrative guidelines, a resident pupil (one who resides in the City of Milwaukee) may apply to attend a public school in a nonresident school district under the following procedures, terms, and conditions:

1) Applications may not be submitted to more than three (3) nonresident public school districts.

~~1~~2) So long as MPS is eligible to receive state aid under the Chapter 220 Program of Chapter 121, subchapter VI, Stats., MPS shall not accept applications for transfer out of MPS that would increase racial imbalance of MPS, in accordance with MPS administrative guidelines. MPS shall review annually the number of applications received and accepted or rejected under this section in the aggregate and by race and ethnicity.

~~2~~3) The number of resident pupils from MPS transferring into nonresident school districts shall be limited for the 1998-1999 school year to 3% of the MPS membership and to an additional 1% of membership in each of the seven succeeding school years. If applications from resident pupils exceed limits, preference shall be given to pupils already attending public school in the nonresident school district to which they are applying~~,~~ and to their siblings, after which applications shall be accepted on a random basis.

~~3~~4) A resident pupil with a disability may not attend a nonresident school if the costs of the special education ~~program~~ or related services required in the pupil's individualized education program, as proposed to be implemented by the nonresident school district, would impose an undue financial burden on MPS. This determination may be made at any time before or after the pupil begins attending school in the nonresident school district.

~~4~~5) MPS shall not provide transportation for any resident pupil who attends a nonresident public school unless the pupil is a child with a disability and transportation is required in the child's individualized education program or is required under sec. 121.54(3), Stats.

~~5~~6) On or before the first Friday following the first Monday in April following receipt of a copy of an application of a resident pupil applying for transfer into a nonresident district, if MPS denies the pupil's enrollment in the nonresident

district under sub. (6)(7) or (12)(b)(1) of sec. 118.51, Stats., MPS shall notify the applicant and the nonresident school board, in writing, that the application has been denied and the reason for the denial.

~~6~~7) A resident pupil whose application for transfer into a nonresident school district has been rejected shall have the right to appeal to the DPI as set forth in sec. 118.51(9), Stats.

~~7~~8) Notwithstanding sec. 118.125, Stats., upon request by the nonresident school board, MPS shall provide to the nonresident school board to which a resident pupil has applied a copy of any expulsion findings and orders, a copy of records of any pending disciplinary proceeding involving the pupil, and a written explanation of the reasons for the expulsion or pending disciplinary proceeding.

2. Part-Time Open Enrollment

Beginning in the 1998-99 school year, and to the extent consistent with state laws, Board policies, and MPS administrative guidelines, a resident pupil enrolled in an MPS high school may apply to take up to two courses offered in a nonresident school district, and a nonresident pupil enrolled in a nonresident high school may apply to take up to two courses offered in MPS.

A. Nonresident Pupils Applying to Take Courses in an MPS High School

1) All applications from nonresident pupils applying to take courses in an MPS high school shall be submitted to MPS not later than 6 weeks prior to the date on which the course is scheduled to commence. All applications shall specify the course(s) that the pupil wishes to attend and may specify the school(s) the pupil wishes to attend. MPS shall send copies of all applications from nonresident pupils to their respective nonresident school districts.

2) MPS shall notify the applicant and the nonresident school board in writing no later than one week prior to the date on which the course is scheduled to commence whether the application from a nonresident pupil has been accepted or rejected. Acceptance applies only for the following semester, school year, or other session in which a course is offered.

3) If MPS denies an application, it shall include in the notice the reason for rejection.

4) MPS shall accept applications from nonresident pupils based on the availability of space in the courses, including any class-size limits, pupil-teacher ratios, pupils attending MPS for whom tuition is paid under sec. 121.78(1), Stats., or enrollment projections established by MPS.

5) MPS shall apply the same policies and criteria for entry into an MPS course as MPS applies to resident pupils, except that preference shall be given in course assignments to resident pupils. If MPS rejects an application under this paragraph, the nonresident pupil's parent may appeal to DPI in accordance with sec. 118.52(8), Stats.

6) If there are more applications from nonresident pupils for a particular course than there are spaces available in the course, MPS shall determine which pupils to accept on a random basis.

7) A nonresident pupil taking a course at an MPS high school shall have all of the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

8) MPS shall not provide transportation to nonresident pupils taking courses in an MPS high school.

B. Resident Pupils Applying to Take Courses in Nonresident High Schools

1) MPS shall reject a resident pupil's application to take a course in a nonresident high school if MPS determines that the course conflicts with the individualized education program of the resident pupil under sec. 115.787(2), Stats., or if MPS determines that the cost of the course would impose upon MPS an undue financial burden under sec. 118.52(6)(b), Stats. If an application is rejected for either of these reasons, MPS shall notify the resident pupil and the nonresident school board in writing no later than one week prior to the date on which the course is scheduled to commence that the application has been rejected and the reason for rejection. If MPS prohibits a resident pupil from taking a course in a nonresident high school for either of these reasons, the pupil's parent may appeal the decision to DPI in accordance with sec. 118.52(8), Stats.

2) If MPS rejects a resident pupil's application because of a determination that a course in a nonresident high school does not satisfy high school graduation requirements in MPS under sec. 118.33 Stats., MPS shall notify the resident pupil in writing of that fact no later than one week prior to the date on which the course is scheduled to commence.

3) MPS shall not provide transportation to resident pupils taking a course in a nonresident high school.

4) Notwithstanding sec. 118.125, Stats., upon request by the nonresident school board, MPS shall provide to the nonresident school board to which a resident pupil has applied a copy of any expulsion findings and orders, a copy of records of any pending disciplinary proceeding involving the pupil, a written explanation of the reasons for the expulsion or pending disciplinary

proceeding and the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 15) Action on a Request to Create Additional School Nurse Positions

Background

Milwaukee Public Schools has consistently provided high-quality nursing care for both special education students and students qualified under Section 504 as in need of nursing services. These services have been provided within the confines of existing resources. With increasing numbers of students requiring nursing services, however, we have exceeded our capacity to perform these services.

In FY01 there were 41,220 nursing procedures performed, while in FY02 there were 48,600. This represents an increase of 18% in the number of procedures, with an increase in staff of only 5%. In FY03 the number of procedures is projected to increase to 56,160, totaling a 34% increase over two years. Additional concerns include the growing number of students with diabetes; a new medical approach which requires insulin injections during the school day; and the wide distribution of students with healthcare needs across the district that presents staffing deployment challenges.

Administration's Analysis

1. The number of students with medical needs requiring nursing services continues to increase beyond our ability to provide such services with the number of existing staff.

2. Although we have used outside agencies to supplement services when needed on a temporary basis, the cost of utilizing agencies exceeds the cost benefit of employing additional school nurse associates. At a price of between $50 - $110 per procedure (which may require only 15 minutes) per student per day, the cost and lack of quality control exceeds the cost and benefit of having our own additional nursing staff.

3. At present, we contract with agencies centrally and by individual school. The schools then apply to the Special Needs Fund for reimbursement for the cost of those services. At times, there may be significant delays in acquiring services and, as outlined above, the cost is significantly higher for these services when compared to the cost of having our own employees. At minimum, continuing with the current agencies, even if they could meet our needs, would be $28,000 for the remainder of the school year. With an additional 2.25 SNAs, the cost for the remainder of the year would be $24,702.

4. The Special Needs Fund committee is in agreement that the use of monies from this fund would appropriately be used to provide funding for MPS nurses for these and additional identified students.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

6. Provision of nursing services for students complies with IDEA and Section 504 of the Rehabilitation Act of 1974/ADA Title II.

Fiscal Impact Statement

7. The total cost (salaries and fringe benefits) for the addition of 2.25 School Nurse Associate positions will be $24,702 for the remainder of the 2001-2002 school year and $103,222 for the 2002-2003 school year. The monies will be taken from the Special Needs Fund for this period and be included as part of the budget process in subsequent years.

Committee's Recommendation

Your Committee recommends that the Board authorize the addition of 2.25 School Nurse Associate (SNA) positions.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 16) Semi-Annual Report on Student Attendance

Your Committee received the following report from the Administration:

Background

At its August 27, 1997, meeting, the Board requested that the Administration make available for review on a semiannual basis a summary of pupil attendance.

The Administration compiles the monthly attendance report from pupil attendance information recorded by the schools. The district summary of pupil attendance for the first semester is summarized below, and a school-by-school summary is included in the attachments to the minutes of your Committee's meeting. District-wide, pupil attendance during the first semester increased 1.1% — from 88% in 2000-2001 to 89.1% in 2001-2002.

In August 2002, the Administration will report to the Board the pupil attendance summary for the 2001-2002 school year. The annual summary will also contain a comparison between pupil attendance for the 2001-2002 and the 2000-2001 school years.

The attendance report is presented by grade level rather than by school types. This format more accurately reflects the diverse grade-level configurations in our schools.

In the table below, the "Grade Eight at the High Schools" category refers to those students who did not pass the eighth-grade proficiencies. The "Other Schools" category represents the year-round and MPS alternative schools.

An attachment to the minutes of your Committee's meeting contains an alphabetical listing of the schools and the attendance information.

Percent Attendance Summary
First Semester 2001-2002

	2000-2001	2001-2002	Difference
Grades 9-12	77.6	80.4	2.8
Grade 8 at the high schools	60.9	66.9	6.0
Grades 6-8	87.0	88.5	1.5
Grades 1-5	92.8	94.0	1.2
Kindergarten	94.1	92.7	-1.4
Other Schools (year-round/MPS alternative schools)	83.0	86.9	3.9
TOTAL	88.0	89.1	1.1

* * * * *

Director Gardner moved to discharge the Committee on Legislation, Rules and Policies from further consideration of Resolution 0102R-041 by Director Gardner Regarding the Election of a Board Vice-President.

The motion to discharge failed of adoption on a tie vote:

Ayes — Directors Dannecker, Gardner, Johnson and Spence — 4.
Noes — Directors Blewett, Hardin, Morales and President O'Neil — 4.

REPORTS OF SPECIAL COMMITTEES

The Director, Office of Board Governance/Board Clerk, presented 23 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Dannecker moved to accept the reports of the Independent Hearing Panel of February 28, March 1, March 4, March 7, March 8, March 11, March 12, March 13, March 14, March 18, March 19, March 20, March 21, and March 26, 2002.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — Director Hardin — 1.

* * * * *

RESOLUTIONS

Resolution 0102R-050

by Director Morales

WHEREAS, Administrative Policy 8.18 , Student Involvement in Decision Making, establishes a method for the inclusion of two high school students in the Board's policy deliberations; and

WHEREAS, No student participation has been achieved since the early 1990s; and

WHEREAS, The Board recognizes the value of student representation in Board deliberations, both for the participating student representatives and for MPS student population as a whole; now, therefore, be it

RESOLVED, That the Board direct the Inter-High Council to nominate two student representatives to the Board to participate in Board meetings from May 2002 through April 2003, and that the Office of Board Governance and the Board provide for the students' development of the knowledge and skills necessary for meaningful participation in the Board's deliberations; and, be it

FURTHER RESOLVED, That the Office of Board Governance work with the Inter-High Council to develop an annual method and timeline for district-wide elections of two high school representatives, one male and one female, to represent students, beginning with elected representatives for the 2003-04 school year; and be it

FURTHER RESOLVED, That the Administration advise the Board by January 2003 as to the appropriateness and feasibility of offering credit(s) toward graduation (in social studies, for example) for active participation as an elected student representative to the Board.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0102R-051

By Director Spence:

WHEREAS, Wisconsin statutes define "children at risk of not graduating from high school" as pupils in grades 5 to 12 who have failed the high school graduation test under s. 118.30 (lm)(d). or are dropouts, or are two or more of the following:

- one or more years behind their age group in the number of credits attained
- two or more years behind their age group in basic skills levels (reading or mathematics)
- habitual truants (a pupil who is absent from school without acceptable excuse for part or all of 5 or more days on which school is held during a school semester)
- parents
- adjudicated delinquents
- eighth-grade pupils whose scores in each subjects area on the examination administered under 118.30 (lm)(am)1. were below the basic level; eighth-grade pupils who failed the examination under 118.30 (lm)(am)2.; or eighth-grade pupils who failed to be promoted to ninth grade; and

WHEREAS, The Board is dedicated to ensuring quality educational options for all students, including students who are at risk of not graduating from high school; and

WHEREAS, During the 2000-2001 school year, MPS reported that 13,462 district students were identified to the Wisconsin Department of Public Instruction (DPI) and met the Wisconsin Statute Section 118.153 definition as children at risk of not graduating from high school; and

WHEREAS, Of those 13,462 MPS students identified as "at-risk," only 8,303 students had an attendance rate of at least 70%; and

WHEREAS, Wisconsin statute defines a dropout as a child who ceased to attend school; does not attend a public or private school, technical college, or home-based private educational program on a full-time basis; has not graduated from high school; and does not have an acceptable excuse under s.118.15 (1)(b) to (3)(d).; and

WHEREAS, Of those 13,462 MPS students identified as at-risk, only 11,248 remained enrolled in school programs; and

WHEREAS, Currently, the MPS Division of Small Community Schools' Alternative and Partnership School Programs are serving a total of 3,743 students; and

WHEREAS, Current MPS contracts for services for children at risk include the following performance measures:

- an average attendance rate of at least 70%
- at least 70% of the pupils will have remained in school
- at least 70% of participating high-school seniors will receive high-school diplomas
- at least 70 % of pupils in grades 9-12 will have earned at least 4.5 credits at the end of the school year
- at least 70% of the pupils in grades 5-8 will have received passing grades in at least four of the core academic courses
- at least 70% of the pupils will show achievement gains on a standardized test or appropriate measures of at least one month's gain in reading and mathematics for each month of enrollment in the program; and

WHEREAS, The State Superintendent reimburses MPS for each pupil enrolled in a program for children at risk who have achieved at least three of the performance measures listed above; and

WHEREAS, The current statutes, contract performance measures, and state reimbursement procedures serve as a disincentive for at-risk service providers acceptance of the very students who most need their services; now, therefore, be it

RESOLVED, That the Administration study current statutes, policies, and contract performance measures to determine revisions needed to facilitate the acceptance and success of at-risk students in MPS alternative and partnership schools programs; and be it

FURTHER RESOLVED, That the Board consider the recommendation and support of legislative revisions to better align performance measures and funding methods with the defined population of children at risk of not graduating from high school.

Referred to the Committee on Innovation/School Reform

The Board adjourned at 8:43 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 13, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 9:13 AM.

The Director, Office of Board Governance/Board Clerk indicated that the Office of Board Governance had received certification from the City Clerk that Barbara Horton, who was elected to fill the vacancy in District 1 on April 2, 2002, had taken the oath of office and is duly qualified to serve.

Present — Directors Blewett, Gardner (9:42 AM), Horton, Johnson, Morales, Spence, and President O'Neil — 7.
Absent and excused — Directors Dannecker and Hardin — 2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 12, 2002

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 9:00 AM on Saturday, April 13, 2002, in Room 155 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of:

1) considering collective bargaining matters with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council, Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 950, Local 1053 and Local 1616.
2) considering and taking action on the Board's Supplemental Early Retirement Plan for Teachers and the Early Retirement Supplement and Benefit Improvement Plan (for Administrators).

With respect to Item 1) and Item 2), above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(e), may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

With respect to Item 2) above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(g), may retire to executive session for the purpose of conferring with legal counsel with respect to litigation the Board may become involved in with respect to the above pension plans.

The Board may reconvene in open session to take action on the following matters:

1) approval and ratification of the restated plan document for the Supplemental Early Retirement Plan for Teachers;
2) approval of amendments to the plan document for the Early Retirement Supplement and Benefit Improvement Plan; and
3) authorization of the Superintendent and his designee(s) to take the necessary actions to file the above plans with the Internal Revenue Service for an initial determination letter for the "Teacher" plan and updated determination letter for the "Administrator" Plan.

SUZANNE M. LUNDIN
Board Clerk

Director Morales moved that the Board retire to executive session, in accordance with the provisions of Wis. Statutes 19.85(1)(e) and (g), to formulate strategies concerning collective bargaining negotiations matters and to confer with legal counsel with respect to litigation the Board may become involved in with respect to the above pension plans.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Horton, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — None.

The Board retired to executive session at 9:15 AM.

The Board reconvened in open session at 12:14 PM.

Director Johnson moved that the Board adopt the following resolution:

Resolution Regarding the Early Retirement Supplement and Benefit Improvement Plan

WHEREAS, On the Economic Growth and Tax Relief Reconciliation Act of 2001, Pub. L. 107-16 (EGTRRA), made certain changes to the requirements for the plan qualification under section 401(a) of the Internal Revenue Code; and

WHEREAS, The Board wishes to amend and restate the Plan to reflect administrative practice and plan operation, and to incorporate language to comply with applicable Internal Revenue Code provisions and EGTRRA; and

WHEREAS, The City Attorney has provided proposed Plan amendments for this purpose; now, therefore, be it

RESOLVED, By the Milwaukee Board of School Directors, that the attached Milwaukee Board of School Directors Early Retirement Supplement and Benefit Improvement Plan is hereby adopted and approved; and be it

FURTHER RESOLVED, That the appropriate officers of the Board are authorized to execute the attached Plan.

The resolution was adopted, the vote being as follows:

Ayes — Directors Blewett, Gardner, Horton, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

Director Morales moved that the Board adopt the following resolution:

Resolution Regarding the Early Retirement Plan for Teachers

WHEREAS, Effective as of July 1, 1982, through collective bargaining with the Milwaukee Teachers Education Association (the "MTEA"), the Milwaukee Board of School Directors established a Supplemental Early Retirement Plan for teachers (the "Plan") on behalf of eligible employees of the Board who are represented by the MTEA; and

WHEREAS, The Board wishes to amend and restate the Plan to reflect administrative practice and Plan operation, and to incorporate language to comply with applicable Internal Revenue code provisions; now, therefore, be it

RESOLVED, By the Milwaukee Board of School Directors, that the attached Milwaukee Board of School Directors Early Retirement Plan for Teachers is hereby adopted and approved; and be it

FURTHER RESOLVED, That the appropriate officers of the Board are authorized to execute the attached Plan.

The resolution was adopted the vote being as follows:

Ayes — Directors Horton, Johnnson, Morales, Spence, and President O'Neil — 5.
Noes — Directors Blewett and Gardner — 2.

Director Morales moved that the Board adopt the following resolution:

WHEREAS, The Milwaukee Board of School directors is the plan sponsor of two supplemental retirement plans designed to supplement the retirement benefits available to MPS employees under the Wisconsin Retirement System; and

WHEREAS, The two supplemental retirement plans are the Milwaukee Board of School Directors Early Retirement Supplement and Benefit Improvement Plan and the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers (collectively, the "Plans"); and

WHEREAS, The Board wishes to apply to the Internal Revenue Service for determination with respect to the qualified status of each the Plans under section 4.01(a) of the Internal Revenue Code; now, therefore, be it

RESOLVED, By the Milwaukee Board of School Directors, that the Superintendent of Schools and his designees are authorized and directed to apply to the Internal Revenue Service for a determination letter with respect to the qualified status of the Milwaukee Board of School Directors Early Retirement Supplement and Benefit Improvement Plan; and be it

FURTHER RESOLVED, That the Superintendent of Schools and his designees are authorized and directed to apply to the Internal Revenue Service for a determination letter with respect to the qualified status of the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers; and be it

FURTHER RESOLVED, That such applications are to be submitted to the Internal Revenue Service no later than June 30, 2002.

The resolution was adopted, the vote being as follows:

Ayes — Directors Blewett, Horton, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — Director Gardner — 1.

The Board adjourned at 12:19 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 13, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 12:20 PM.

Present — Directors Blewett, Horton, Johnson, Morales, Spence, and President O'Neil — 6.
Absent and excused — Directors Dannecker and Hardin — 2.
Recused — Director Gardner — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 12, 2002

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 11:00 AM on Saturday, April 13, 2002, in Room 155 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

Pursuant to Wisconsin Statutes, Section 19.85(1)(g), the Board may retire to executive session to confer with its legal counsel who is rendering legal advice regarding litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

SUZANNE M. LUNDIN
Board Clerk

Director Johnson moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer with its legal counsel in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Horton, Johnson, Morales, Spence, and President O'Neil — 6.
Noes — None.

The Board retired to executive session at 12:22 PM.

The Board adjourned from executive session at 12:42 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 17, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:40 PM.

Present — Directors Blewett, Dannecker, Gardner (7:05 PM), Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 9.
Absent — None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 11, 2002

To the Members of the Board of School Directors:

At the request of President Lawrence J. O'Neil, and in accordance with Board Rule 1.24, Board Member Censure, and Appendix B, Procedures to Censure a Board Member under Board Rule 1.24, a special meeting of the Board of School Directors will be held at 6:30 PM on Wednesday, April 17, 2002, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving a complaint by one Board member against another Board member and appointing a committee to investigate the complaint.

SUZANNE M. LUNDIN
Board Clerk

Director Blewett moved to recess the meeting.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Horton Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board recessed at 6:43 PM.

The Board reconvened at 7:05 PM.

Director Johnson moved to adjourn.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Horton, Johnson and Spence — 5.
Noes — Directors Blewett, Hardin, Morales and President O'Neil — 4.

The Board adjourned at 7:14 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 17, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:46 PM.

Present — Directors Blewett, Dannecker, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 8.
Absent and excused — Director Gardner — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 11, 2002

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:45 PM (or immediately upon adjournment of the Special Board meeting scheduled to begin at 6:30 PM) on Wednesday, April 17, 2002, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action on Item 9 on the March 26, 2002, Report of the Committee on Finance/Personnel: Action on a Request to Approve a Lease for the Property at 4801 West North Avenue for Classroom Space at HiMount School in Connection with the Neighborhood Schools Initiative.

SUZANNE M. LUNDIN
Board Clerk

REPORT OF THE COMMITTEE ON FINANCE/PERSONNEL

(Item 9) Action on a Request to Approve a Lease for the Property at 4801 West North Avenue for Classroom Space at HiMount School in Connection with the Neighborhood Schools Initiative

Background

1. Since 1994, Hi-Mount School has leased space at St. Catherine's Parish for its early childhood program. This site, in conjunction with Community Baptist Church and Union Hill Baptist Church, provided space for K-4 and K-5 students as part of the school's community outreach efforts.

2. In October 2001, the Administration, acting upon advice from the City Attorney's Office, began discussions with St. Catherine's as part of a process to amend the current lease to incorporate a provision to meet requirements related to the Establishment Clause (separation of church and state). These discussions were part of a larger dialogue being held with all of the landlords which were leasing space to the district. The discussions with St. Catherine's ultimately proved unsuccessful, and on November 28, 2001, the district notified St. Catherine's that the lease would be terminated effective June 30, 2002.

3. Since that time, Hi-Mount School has been searching for a new location to house these classes. This search has resulted in identification of space at Jo's Daycare Academy, located at 4801 West North Avenue. Further investigation found that the site appears to be suitable, and as a result, the Hi-Mount Community Management Team has recommended that a lease agreement be developed based upon the following terms:

- MPS will lease the entire upstairs areas of approximately 5000 square feet.
- The space will be modified by Jo's Daycare Academy and will be available to Hi-Mount by August 1, 2002. Cost of the modifications will be $350,000, with MPS paying $100,000 and Jo's Daycare funding the remaining cost.
- The term of the lease will be for ten (10) years, with a rental rate of $5800/month for the first five (5) years, increasing on a percentage basis the final five (5) years. Additional

five-year terms are optional at a rate to be negotiated at time of renewal. All operating costs are included in the rental rate.

4. The Division of Facilities and Maintenance Services (DFMS) has inspected the facility and finds the location suitable, assuming certain modifications are made. The daycare center has hired an architect who will work with DFMS once the Board grants its authorization to proceed.

Strategic Plan Compatibility Statement

5. The recommendation is consistent with the practice of fiscal responsibility to facilitate informed decisions about allocation of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

6. Administrative Policy 4.08, Lease Agreements, requires that all lease agreements with annual costs in excess of $100,000 or terms longer than three (3) years be approved by the Board.

Fiscal Impact Statement

7. Funds in the amount of $123,600 have been included in the school's FY03 budget to fund all of the school leases. Sufficient funds remain from the FY02 NSI project to fund the needed modifications. The completion of the project will provide the remainder of the 55 seats contained in the NSI plan.

Implementation and Assessment Plan

8. Upon approval by the Board, the Division of Facilities and Maintenance Services will complete the execution of the final details for the lease and begin design activities with PACE Architects, the architect selected by Jo's Daycare Academy. The project will result in 100% HUB participation for the design services. Construction activities will be completed by August 1, 2002.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to negotiate a lease with Jo's Daycare Academy for classroom space at 4801 West North Avenue to be used for early childhood classes at Hi-Mount School.

Director Morales moved to adopt the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.

The Board adjourned at 6:51 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 17, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 7:15 PM.

Present — Directors Blewett, Dannecker, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Recused — Director Gardner — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 11, 2002

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 7:00 PM (or immediately upon adjournment of the Special Board meeting scheduled to begin at 6:45 PM) on Wednesday, April 17, 2002, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

Pursuant to Wisconsin Statutes, Section 19.85(1)(g), the Board may retire to executive session to confer with its legal counsel who is rendering legal advice regarding litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

SUZANNE M. LUNDIN
Board Clerk

Director Johnson moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer with its legal counsel in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.
Abstaining from voting — Director Blewett — 1.

The Board retired to executive session at 7:17 PM.

The Board adjourned from executive session at 8:40 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 25, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 6:03 PM.

Present — Directors Blewett (6:24 PM), Dannecker, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 8.
Absent — None.
Recused — Director Gardner — 1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 24, 2002

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Lawrence J. O'Neil, a special meeting of the Board of School Directors will be held at 6:00 PM on Thursday, April 25, 2002, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

Pursuant to Wisconsin Statutes, Section 19.85(1)(g), the Board may retire to executive session to confer with its legal counsel who is rendering legal advice regarding litigation in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

SUZANNE M. LUNDIN
Board Clerk

Director Johnson moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer with its legal counsel in the matter of the class action lawsuit against the Board and the Department of Public Instruction by the Wisconsin Coalition for Advocacy.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 7.
Noes — None.

The Board retired to executive session at 6:05 PM.

The Board adjourned from executive session at 7:03 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 25, 2002

Special meeting of the Board of School Directors called to order by President O'Neil at 7:08 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 9.
Absent — None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 24, 2002

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Lawrence J. O'Neil, and in accordance with Board Rule 1.24: Board Member Censure, and Appendix B: Procedures to Censure a Board Member Under Board Rule 1.24, a special meeting of the Board of School Directors will be held at 6:30 PM on Thursday, April 25, 2002, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of appointing a committee to investigate a complaint by one Board member against another Board member.

SUZANNE M. LUNDIN
Board Clerk

Director Johnson moved to delay until a special Board meeting can be held prior to the June Board meeting to appoint a committee.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Horton, Johnson and Spence — 5.
Noes — Directors Blewett, Morales and President O'Neil — 3.
Abstaining from voting — Director Hardin — 1.

The Board adjourned at 7:24 PM

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 25, 2002

Regular meeting of the Board of School Directors called to order by President O'Neil at 7:24 PM.

Present — Directors Blewett, Dannecker, Gardner, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 9.
Absent — None.

President O'Neil requested a moment of silence in memory of Esther Ihlenfeld, who had served the district for over 47 years, beginning in 1926. For the last thirteen years of her career, she had served as Assistant to the Secretary Business Manager. In this capacity, she worked closely with the Board and was responsible for maintaining many aspects of the Board's office.

AWARDS AND COMMENDATIONS

Excellence In Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, or innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to a team from Riverside University High School:

Mia Defino
Michael Poliak
Justin Snowden
Mr. Jeffrey Anderson

Justin Snowden, Michael Poliak, and Mia Defino, seniors at Riverside University High School, are members of Team Anthrax, a coordinated project between the school and the Milwaukee School of Engineering which is funded by a grant from the National Science Foundation. These students researched the proteins associated with anthrax and created the first three-dimensional models of these proteins. Their models, which have been presented to the researchers directly involved with crystallizing the proteins, have received rave reviews. The anthrax models produced, which are the first of their type in the world, have successfully taken this research into a concrete domain.

The team's advisor is Mr. Jeffrey Anderson, science department chairperson. Dr. Tim Herman and Dr. Jennifer Morris of the Center for Biomolecular Modeling at the Milwaukee School of Engineering worked directly with the students on this project. The team also worked with researchers at the University of Chicago and UW-Madison.

The research which the students conducted was active, timely, accurate, and well received by established researchers. Through Internet communication, the students located researchers and archived files. By analyzing the files, they were able to take what the researchers had learned and package this information into viewable, three-dimensional models. By presenting the models to the researchers, the students closed the loop and added to the body of knowledge we call science.

The significant work of these students was featured a number of times both locally and nationally. They presented their project at the Medical College of Wisconsin in February and at the Wisconsin State Science Teachers' Convention in Madison in April. They've appeared on the Milwaukee Public Schools' television show, *Making the Grade;* National Public Radio's *At 10 Show;* NBC's *Nightly News Show;* and local newscasts. Next year, their project will be highlighted in an article in the magazine *ChemMatters.* Their models have been shared with state senators, leading researchers, and the vice president in charge of education for DuPont. Their models have also been displayed at the National Science Teachers Convention in San Diego, California.

The Milwaukee Board of School Directors and the entire school community recognize Justin Snowden, Michael Poliak, Mia Defino, and Mr. Anderson for their outstanding achievements and commitment to excellence.

Teachers awarded the Board's Excellence in Education award also receive a $250 monetary award. Funding for the award is provided by the Milwaukee Public Schools Foundation, Inc., through a contribution made by School Board Director Jeff Spence.

Other Awards and Commendations

Students

Amanda K. Johnson, a senior at Rufus King High School, has been named a Ron Brown Scholar. Amanda's is one of only 20 national college scholarships awarded annually by the Cap Charitable Foundation (USA) to outstanding African American high-school students. More than 7,200 students competed for the awards. She is first in her class and is a founding officer of her school's Key Club, dedicated to community service. She will receive $10,000 a year for four years.

Jennifer Zahn, a junior at Marshall High School, is the recipient of the Gold III $2,500 award in the Trade and Technical Studies category of the Discover Card Tribute Award Scholarship. Given in cooperation with the American Association of School Administrators (AASA), the award recognizes the outstanding achievements of exemplary high-school juniors.

Anna Brueggeman, a senior at Milwaukee High School of the Arts; Leticia Campechano, a sophomore at Pulaski High School; and Raiza Dieppa, a sophomore at Pulaski High School are the winners of Time Warner Cable & C-SPAN'S "The Common Good: Honoring America's Public Servants" contest. The competition was designed to foster an understanding of, and appreciation for, public service and its role in our society. They will travel to Washington, D.C., for a program specially designed by the Close-Up Foundation, including a behind-the-scenes day at C-SPAN.

Jacob Labinski, Jerod Schultz, Nick Rechlitz, Kyle Labinski, and Larry Williams, students from the Wisconsin Conservatory of Lifelong Learning, are the third-place winners of the 2002 Time Warner Cable Hang Tough Video Contest.

Seven Milwaukee Public Schools students competed for the 2001-2002 Mary Horwitt Piano Scholarship to attend the Wisconsin Conservatory of Music. This scholarship provides financial assistance for piano lessons at the conservatory for elementary and middle school students for up to $1,000. Applicants must demonstrate serious interest in studying classical, jazz, or other styles of piano music. The finalists are:

Caissa Cásarez, Roosevelt Middle Schools
Isha D. Clayton, Maryland Avenue Schools
Britney Freeman, Muir Middle School
Terry Harris, Lincoln Center Middle School of the Arts
Clintel Hasan, Fairview Elementary School
Jonathan Remolina, Lincoln Center Middle School of the Arts
Benjamin A. Robinson, Lincoln Center Middle School of the Arts

David Kordus, Nicole Kuehl, Alex Strehlow, and Jason Werner, seniors at Hamilton High School, represented Wisconsin at the national DECA Career Development Conference in Salt Lake City.More than 7,000 participants from the United States and Canada demonstrated their knowledge of specific occupational areas. David and Nicole demonstrated financial services, and Alex and Jason, sports and entertainment marketing. Their teacher is Eugene Heitz, marketing education coordinator/DECA advisor.

Students from Tippecanoe School for the Arts and Humanities, Elm Creative Arts School, Lincoln Center Middle School of the Arts, Roosevelt Middle School of the Arts, and Milwaukee High School of the Arts acted, sang, danced, and entertained audiences at Milwaukee's historic Pabst Theatre in April. This event, Art Works for Kids, raised money and awareness for Arts-Based Coalition Schools.

Students from Bell Middle School, Fritsche Middle School, Milwaukee Education Center, Milwaukee School of Languages, Morse Middle School, Muir Middle School, Roosevelt School of the Arts, Wisconsin Conservatory of Lifelong Learning, Bay View High School, Grand Avenue, Rufus King High School, Milwaukee High School of the Arts, Pulaski High School, and Vincent High School participated in the Wisconsin School Music Association (WSMA) Concert Festival at Custer High School. The school orchestras, bands, and choirs performed before evaluators and other audience members.

Schools

Pulaski High School has been chosen as the recipient of the Metropolitan Milwaukee Association of Commerce's (MMAC's) Scholar Enrollment Award and the MMAC's Scholar Academic Excellence Award for the third time in the program's history. The Excellence Award is given to the target high school whose students have done well academically during their first year of college, Pulaski graduates have achieved the highest grad- point averages of all the target high-school scholars during the 2000-2001 school year.

Mr. Doug Smith's fourth-grade students at Hartford University School scripted and produced a film, *Claudette Who,* that was selected for the Wisconsin Film Festival in Madison. This film was made possible through a collaboration between the University of Wisconsin-Milwaukee's film department and the fourth-grade class.

Sholes Middle School was selected to hold a peace rally because of its commitment to community peace. The rally featured Milwaukee Bucks' mascot, Bango; the Bucks Director of Community Relations, Skip Robinson; and V100 Deejay Doc. The event was sponsored by Clear Channel Broadcasting, the Milwaukee Bucks, and Johnson Controls.

Barton Elementary School unveiled a new mural at the school's annual Grandparents' Day. The mural was designed and painted by students under the guidance of art teacher Erin Urness and Jill Erickson, an artist representing Artists Working in Education. Grandparents, special friends, family members, and other community members attended this event.

Students, teachers, and staff at Morse Middle School presented "Gallery Night," a public event at which an extensive array of advanced artwork by students was displayed in a gallery-style setting. The students read poetry and short stories and performed modern dance and musical works.

For the past 12 years, the Council for the Spanish Speaking, Inc., and the University of Wisconsin-Milwaukee has produced *Cantos de Las Americas* at the Marcus Center for the Performing Arts. This year's event, Education: A Family Affair, will be held on May 10, 2002, with the following schools participating: Kagel Elementary School, Doerfler Elementary School, Forest Home Avenue School, Mitchell Elementary School, Allen-Field Elementary School, Morgandale Elementary School, Holmes Elementary School, Vieau Elementary School, Longfellow Elementary School, Sixty-fifth Street School and Story Elementary School.

Lincoln Avenue Elementary School presented its tenth annual five-year-old kindergarten circus for parents and staff in March. This event combined vocabulary words taken from the Big Book About the Circus with physical fitness. The students wrote, drew, and designed various projects incorporating the classroom curriculum with fun and physical fitness.

Staff

Denise Roseland, a teacher at Hamilton High School, was named the winner of the 2002 National Business Education Association Scholarship during a convention in Philadelphia, Pennsylvania.

Bob Wilker and John Swokowski, teachers at Kilmer Alternative High School, were presenters at the First Annual Mathematics, Science and Technology Conference held at the Chula Vista Resort in the Wisconsin Dells. Their presentation focused on the integrated science and math programs at Kilmer.

Raymond Roberts, choir director at Milwaukee High School of the Arts, has been appointed to serve as accompanist for the 2002 Wisconsin High School State Honors Mixed Choir. His outstanding musical achievements and educational leadership led to this recommendation.

A number of Department of Technology staff members have been invited to make presentations at national conventions: Kathy Swope spoke at the Florida Educational Technology Conference in March. Laurie Aaron, Kathy Onarheim, and Kathy Swope presented at the Society of International Technology Educators.

Wallace McClain Cheatham, teacher at Elm Creative Arts, will be awarded an honorary degree of Doctor of Fine Arts from the University of Wisconsin-Milwaukee on May 12, 2002.

Carmella Ewald and Jecely Perez, teachers at Pulaski High School, are the local winners in the Time Warner Cable's Teaching Creatively with Cable Awards. This program was created to honor K-12 educators who have developed innovative classroom projects that include cable television programming. Each teacher received $100.

The Milwaukee Public Schools Foundation, Inc., sponsors the Teacher EXCEL Grant program, a mini-grant program which promotes excellence in the classroom through creative classroom projects or activities that enrich student-learning experiences. The program is funded mainly through contributions from MPS employees to the Milwaukee Public Schools Foundation Inc., as a part of the MPS Employees'

Combined Giving Campaign. The grant program is also supported by contributions made through the MPS Foundation to a special fund established in memory of Ann Shansky, who was an elementary school teacher in MPS for 34 years. Mrs. Shansky was an advocate for early childhood education who dedicated her life's work to the education and development of children.

In the 2002-2001 school year, 44 grants were awarded out of 141 application received, for a total of $31,035. This year, 50 grants were awarded out of 156 applications, totaling $32,085. This Year's grant award winners are:

Teacher EXCEL Grants			
School	Staff	Program	Award
Audubon	Mary Anderson	News-2-You	$300
Students in the special education emotionally disturbed/autistic program will participate in weekly activities published in the *News-2-You* newsletter to enhance their reading, writing, and math instruction. Weekly activities will include reading a recipe, creating a shopping list, selecting the correct items at the store, paying for the items, and then cooking the recipe – learning how to accurately measure the ingredients.			
Audubon	Katherine Vannoy	Multimedia Interactive Yearbook	$745
Thirty students, selected by their peers, will learn and understand the basic elements of programming and design and develop a multimedia interactive yearbook on CD-ROM. Students will conduct a financial and environmental analysis between a traditional paper yearbook and a digital yearbook. All students will be able to purchase the CD yearbook for $1.			
Brown Street	Christine Yatchak, Cynthia Winget, Sharon Metcalf, Mark Samman, Patricia Cvejic, Pamela Cotton	The Beat Goes On	$750
Students in the first through fifth grades will be engaged in cross-curricular learning experiences of two cultures — African American and Native American. The study, which will focus on the drum, will involve reading, social studies, art, music, and dance. Culminating activities will include a visit to the Indian Community School and an African Drummer performance.			
Clarke Elementary	Marie Bonds, Stefanie Miller-Ahmed	One Book, Two Book, Red Book, Blue Book	$410
Students in the first and second grades, including special education students, will be able to check out bags of books to take home to read. This will help students become better readers by practicing skills at home and encouraging family and parental involvement.			
Eighty-first St. Elementary	Ted Schuenemann	Learning to Fly	$660
Sixth-grade students will develop comprehensive, fun, hands-on science projects using science, technology education, math, language, and social studies. They will construct compressed-air rockets, take a trip to the EAA Museum, build gliders, and launch hot air balloons. During this process they will gather, record, categorize, and evaluate data.			
El Puente	Joella Zocher	Biodiversity and Green Space	$750
This four-part project will introduce students to biodiversity and green space through hands-on experiences to encourage students to pursue a career in science. Students will investigate the natural and human activity in the ecosystem and their relation to the biosphere and conduct and analyze scientific experiments. They will also build two benches and a birdhouse for the garden created last year.			
Elm Creative Arts	Carl Rank	The Human Body	$750
Eighty students in first grade will study basic human anatomy using a variety of resources. Using *Gray's Anatomy* and a human skeleton model, they will gain and demonstrate knowledge of the major bones and the placement and functions of organs of the human body. They will make life-size paper skeletal templates by tracing their own bodies to help understand what they've learned. The project will culminate in a field trip to the Health Education Center.			
Fairview Elementary	Debbie Konings	Earth, Sun, Moon and Stars	$275
Thirty five-year-old kindergarten students will learn about the Earth, sun, moon, stars, and planets through a variety of nonfiction and fiction books. Students will take these books home to encourage parental involvement. They will also participate in hands-on experiments that explore the concepts of night and day, heat and cold, and others. Using information they learned, the students will write and illustrate a book and create a space shuttle large enough to role-play in. As a part of the project, students will visit the Junior Astronauts Program at Discovery World Museum.			

Teacher EXCEL Grants			
School	Staff	Program	Award
Fairview Elementary	Laura Yale, Wendy Novak	Leaping into Learning with Leap Pads	$750
Thirty kindergarteners will learn how to use the Leap Pad Learning System, which will help the students in the areas of reading (phonics) and mathematics. Students will be able to take the Leap Pads home along with a variety of books. It will provide students and their families with fun, exciting, easy-to-use materials for home use to enhance and reinforce what they learn at school.			
Forest Home Elementary	Diane Rakowski, Magdalena Danes	Georgia O'Keefe and Beyond	$740
Through lecture, slides, video clips, a field trip, and projects, 30 first-grade students will become familiar with master artist Georgia O'Keefe. Students will gain knowledge of geography, Wisconsin's history, women's history, nature, and literature. They will then create a piece of artwork in the spirit of Georgia O'Keefe.			
Franklin Elementary	Tammie Jacob, Shawntell Bell	Science Buds	$425
To enhance exposure to science, 20 second- and third-grade girls will meet weekly in the Science Buds Club. Students will be engaged in science activities related to the content areas they are studying. They will go on a field trip based on the project and keep a science journal of their activities. Special interest will be given to those who are currently having difficulty in the school setting.			
Garfield Elementary	Robin Booth	Cooperative Math and Science	$625
Sixty second-graders and 60 third-graders will be allowed to participate in three programs designed to enhance the curriculum. The programs are a "Mathquest" competition held each month; "Super Science Monday Clubs," which include a different science activity each week; and "ACE Awards" to reinforce positive character traits and conduct of the students.			
Garland Elementary	AnnMarie Obernberger	Silver & Gold; Young & Old	$715
First-grade students will visit nursing home residents after writing letters of introduction and attaching pictures of themselves. There will be four visits in all, which will include the students' singing songs and acting out short plays for the residents. The students will prepare questions and interview their new friends and then write about their experiences.			
Grantosa Elementary	Jill M. Schindhelm	Cultural Communication	$750
Thirty fifth-grade students will be engaged in learning experiences with a class from Sidney, Australia. Students will share their cultural differences and learn about the history, geography, government and way of life of urban students in Australia. They will send postcards to each other, take pictures of their country to share, create classroom scrapbooks, and prepare "Culture Capsules." Students will be responsible for making an ongoing portfolio detailing what they learned as well as prepare a report on an Australian exhibit t the Milwaukee Public Museum.			
Hamilton High School	Dani Graf, Gail Wos	Art History & Writing	$630
Forty advanced-placement art history and English literature students, 20 freshmen art history students, and 60 painting students will be involved in this program designed to increase students' knowledge of the history, public art, and unique architecture of their cultural community. Students will visit the Milwaukee Art Museum and the Art Institute of Chicago and complete writing assignments about selected artworks.			
Hampton Elementary	Amelia Emmerich	Under the Sea	$750
Sixty first-graders will expand on their reading series by participating in cross-curricular projects directly related to the "Under the Sea" reading theme. Students will use math and art skills in making aquariums, an undersea mural, a graph of sea animals, and word problems with aquatic themes. Other activities will involve music, physical education, and science. Students will visit the Shedd Aquarium as a culminating activity.			
Humboldt Elementary	Lisabeth Joy	Family Math	$580
Thirty-two students in second grade will be able to take home 64 game bags containing a broad range of mathematical games. The kits will provide activities using critical-thinking and problem-solving skills. The units deal with the numbers system, estimation, geometry, fractions, measuring, and whole-number computation. The kits will provide families with needed resources to help children at home.			

Teacher EXCEL Grants			
School	Staff	Program	Award
Kagel Elementary	Monica Pallo	Name That Book	$750
Fifty second-grade students will prepare for, and participate in, a book contest in which teams compete to identify books described through story elements. The contest includes three rounds of competition over the course of the semester. Prizes will be awarded for points earned in the competition as well as for participation and team sportsmanship. Parents and families are encouraged to participate			
King High School	Keith Zeise	Gas Chromatography	$750
Through the use of a gas chromatography machine, students will be able to enhance their understanding of chemical, biological, and environmental concepts. They will perform chemical testing of known compounds found in an ordinary household and analyze unknown chemicals. They can make observations, develop a hypothesis, and then test the hypothesis experimentally, not theoretically.			
LaFollette Elementary	Christine Sylvester	Creations to Write About	$450
Twenty first-graders will express themselves artistically through the use of Legos, blocks, beads, craft sticks, paper, clay, etc., and will create a story or descriptive writing based on this new creation. Students will present the finished project to other classes and parents.			
Lincoln Ave. Elementary	Marisol Gutierrez, June Litkowski	Amigos Read Juntos	$750
Sixty bilingual and monolingual first-grade students will work and learn together as they develop reading and writing skills. Students will read to each other, help each other learn a different language, assist with journal writing, and share their cultural differences. Funds will be used to purchase books, supplies, and a field trip.			
Lincoln Center of the Arts	Elyse Roman	Best Friends Summer Retreat Program	$750
Twenty girls in the seventh and eighth grades will be given the opportunity to attend a two- day/two-night Best Friends summer retreat designed to promote abstinence from sex, drugs, and alcohol; to strengthen the concept of team work; and to provide support for each other.			
Lloyd Elementary	Kristin Koepke, Pamela Wiemer	Reading, Writing, and Rhythm Packs	$300
Thirty first-grade students and their families will be able to work on one of four different backpacks and fun-filled learning activities at home. Students will share and display the completed task in the classroom. Backpack activities, which will revolve around the theme of rhythm, will incorporate science, arts in community education, math, and social studies.			
Lloyd Elementary	Kristin Koepke	A Storybook Journey Through Asia	$400
First-grade students will learn about an Asian country and display their knowledge through a technology presentation that compares their lives with those of people of the other country. They will then perform an original play and compose music to accompany the play.			
Lloyd Elementary	Sylvia Llanas Buckman	Exploring Science After School	$750
All students have an opportunity to take advantage of this after-school program designed to provide extra help for those who are required to do a science project. Families are able to sign up for after-school science classes also, and one class will be offered on Saturday morning. Last year, 300 students completed science projects.			
Lowell Elementary	Judith Mehta, Diane Glisczinski	Early Childhood Literacy Enhancement Through Dramatic Props	$550
Fifty all-day four-year-old kindergarten students canuse nearly 12 different early-childhood literature kits funded by this grant. Each kit contains one book chosen for its appeal to preschoolers and one or two dramatic props to make the story more enjoyable. The kits will enhance children's language and pre-reading skills.			
Malcolm X Academy	Erica Bates	Malcolm X Academy Brochure	$750
Sixth-grade students will study various forms of mass communications. They will then apply their knowledge of advertising and demonstrate what they have learned through the completion of a commercial and a brochure highlighting Malcolm X Academy.			

Teacher EXCEL Grants			
School	Staff	Program	Award
Manitoba Elementary	Cheryl L. Bohnsack, Marleen Morgan	A Trip to Old World Wisconsin	$750
Seventy-five students in grades four, five, and six will visit Old World Wisconsin to learn how pioneers lived in the 1800s. The students will use digital cameras to take pictures on the trip to be integrated in their written reports. They will also prepare slide shows and share their report on the school's web page.			
MHSA	Cathleen Hunt	Wisconsin Stock Market Simulation	$660
To enhance the standard economics curriculum, 12th-grade students participate in a 10-week stock market simulation to learn how to be better producers, consumers, and economic citizens. Student teams invest a hypothetical $100,000 in stocks and compete for the best portfolio performance. Students conduct research, engage in problem-solving activities, and work in cooperative groups.			
MHSA	William Jackson	The CWJ Press	$750
Students will gain valuable experience perfecting their writing skills through creative writing and journalism. Students learn about publication management, editorial duties, compliance with professional submission standards, layout and design, and dealing with calendars and deadlines. This in-curriculum publishing company in the school mirrors the real world of journalism. Students' work is published and will be recorded on a CD to be included in their resumes for college.			
Milwaukee French Immersion	Suzanne Green, Dawn Demaster, Dawn Mahuta	Our Beautiful Bodies	$550
Forty-five kindergarten students will experience a variety of activities related to the human body and the five senses. Using models of the human body, skeleton, eye, ear, and teeth, they will be provided with hands-on experiences in subject areas that are usually too abstract for young children to understand.			
Milwaukee School of Languages	Guy Dayen	Quebec Music & Culture	$500
Sixth-grade French students will be exposed to the rich variety of Québécois music and introduced to the culture and history of Quebec through the medium of the songs studied. Students will be required to find relevant resources through research and deliver a well organized presentation to their classmates in French.			
Milwaukee School of Languages	Bryon Hancock	Marine Ecosystem	$725
Seventh-grade students will study the marine ecosystem using a 55-gallon salt water aquarium. They will conduct a number of experiments and write report on the results. For example, students will use shrimp to see how they feed, respond to stimuli, and interact with other species. They will analyze marine water and compare and contrast what they've learned to the freshwater environment.			
Morgandale Elementary	Clariza Dominicci-Lopez, Sara Plach	Project CARE	$400
Twenty-nine students in two SAGE second-grade bilingual classrooms will study the environment and will become aware of the effect they have on their communities. They will write, edit, illustrate, and publish a non-fiction book. The photo journals created will capture what they've learned about the environment.			
Morgandale Elementary	Sara Plach	Butterfly Nurseries	$200
Twenty-eight second-grade bilingual students will study the lifecycle of a butterfly through the use of butterfly nursery kits. They will learn about the metamorphosis of the butterfly and the four stages it goes through and identify its body parts. Each student will keep a butterfly journal in which to note their findings, and they will write a make-believe story about a butterfly having dinner.			
Morse Middle School	Norma S. Mortimer	Building Your Future	$750
Over 100 present and incoming sixth-grade students enrolled in the extended-year program during the summer will be exposed to the architectural heritage of our community. Students will visit Miller Park, a variety of bridges as seen from the Iroquois, St. Josephat's Basilica, and Old World Wisconsin. These trips will also help to build social development, which helps the students during the school year.			
Neeskara Elementary	Julie Bagrowksi	Practice Makes Perfect	$690
Twenty-seven students in third grade will engage in oral reading fluency practice as part of their daily reading curriculum. The main purpose is to improve the students' ability to read fluently, pronounce words correctly, read at an appropriate pace, and read with expression. Funds will be used to purchase classroom sets of books.			

Teacher EXCEL Grants			
School	Staff	Program	Award
Pierce Elementary	Katie Fitzpatrick	Kite Day	$730
Nearly 200 students in third and fourth grades will study the history of kites and their significance in other cultures. After studying the physics of kite flying, the students will design and decorate their kites using symmetry and geometric shapes learned in math. They will then try to fly their kites on Kite Day, to which parents are invited and a picnic lunch is served.			
Riverside High School	Catherine Washabaugh, Alan Vey	$750	Rites of Passage & the Teenage Multi-Cultural Soul
Seventy-five ninth-grade students involved in the Career Integrated Technology Team (students identified as needing additional academic help) will research other cultures, customs, and rituals that contribute to the attainment of adulthood. They will conduct interviews with people of different cultures and read various books on the topic, then write stories, reports, and poetry illustrating what they have learned.			
Roosevelt Middle School	Leo Eckman	Earth/Space History	$725
About 60 seventh-grade students, most with special education needs, will study the geography of the earth, maps, the geology of earth, space, and the solar system and construct maps and models of the earth and solar system. To enhance their learning they will visit the planetarium at UWM, Discovery World Space Museum, and the Milwaukee Public Museum.			
Sherman Elementary	Maureen Dardis, Marti Anderson	Integrated Farm Unit	$740
Twenty-six K4 students and nine early childhood special needs students will be introduced to animals that live on a farm. They will learn about the mothers and babies, their names, the sounds that they make, and how they grow. The unit will culminate with a trip to Green Meadows Farm.			
Thirty-Seventh St.	Allison. Fowler, Cynthia Walton	French Fun with Muzzy	$750
Twenty-five second-grade students will be introduced to foreign language in an interactive, innovative manner for a minimum of 45 minutes, three days per week. The Muzzy series will use charming characters, humorous stories, and delightful songs to bring language to life while engaging students in learn a new language.			
Thoreau Elementary	Sharon Ebel, Christine Parsons	Beautiful World	$750
About 130 fourth- and fifth-grade students will study the ecosystems of the world using science books, resource materials, and the Internet. They will create charts, reports, graphs, and artwork that will allow the students to feel the textures; view the structures, shapes, and sizes of the objects; and categorize the various life forms. The project, which will feature the Japanese Gyotaku art form, will involve many cross-curricular activities.			
Trowbridge Elementary	Linda Bolin, Diane Piedt	Around the World in a Suitcase	$750
Forty-five kindergarteners and 25 fifth-grade students will be exposed the Native American, African, Asian, and Hispanic cultures. Take-home bags containing a big book, mini books, puppets, videos, cassettes, art projects and recipes about the culture being studied can be taken home and shared with family members.			
Trowbridge Elementary	Desire Tyler	Game Buddies	$500
Fifth-grade students will serve as role models for 45 kindergarten students. Once a week during the lunch recess, the fifth-graders will be teaching the kindergarteners how to play board games, take turns, count spaces, and display good sportsmanship. They will also teach the kindergarteners the basic colors, letters, numbers, and shapes.			
Walker Middle School	Pam Dempsey, Kathleen Smith	Portrait of an Artist	
Thirty students will research impressionist artists and compare and contrast the self-portraits of Van Gogh, Gaugin, and Picasso. They will complete research papers, create their own self-portraits, and deliver oral presentations. The project includes a visit to the Art Institute of Chicago.			
Walker/SWELL	Wesley Chism	Frank Lloyd Wright Project	$750
Sixty students in grades six through eight will study about the architect Frank Lloyd Wright and learn how geometry is used in the design of his buildings. They will explore his designs located in Spring Green, Madison, Milwaukee, and Racine. The students will then complete a scale model house based on what they've learned.			

Teacher EXCEL Grants			
School	Staff	Program	Award
Wisconsin Ave. Elementary	Nicole Goodno, Tanya Cattell	Literacy Link	$750
Students in grades one through three with a variety of learning needs and/or emotional behavioral disabilities will have an opportunity to participate in this program designed to increase parental involvement in reading at home. The kit will include a bag to carry items home, books, instructions for parents, high-frequency word cards, worksheets, and simple hands-on activities including the necessary materials to help make reading fun.			
Wisconsin Ave. Elementary	Tina Johnson	Great Artists of the World Literacy Circle	$610
Twenty students who have specific learning disabilities, cognitive disabilities, or emotional behavioral disabilities will learn about famous artists such as Monet, VanGogh, Picasso, Warhol, Matisse, and daVinci. They will read about the artists and recreate one of their works of art using water color, oil paints, brushes, canvas, and other media.			
Wisconsin Ave. Elementary	Mara Thompson	Literacy Connection II	$750
This project builds on Literacy Connection — a program started last year to stimulate home literacy. Students were able to take home literacy kits containing books, instructions for parents, high-frequency words cards, art projects and more. This year, additional books will be added, and new literacy bags will be created in order for the program to run for a longer period of time. The program builds bridges between school and home and helps improve reading.			

Milwaukee Public Schools' Recreation Division sponsored the second annual Smoke-Free Sports "Kick Butts Day" at the Milwaukee Rampage Sports Complex. This event celebrated a year-round, nationwide initiative that encourages youth to participate in positive tobacco-free activities.

Milwaukee Public Schools was awarded a $14 million loan by Technology for Educational Achievement (TEACH) Wisconsin, a technology support program of the Wisconsin Department of Administration. It will finance the final wiring of a multiple-connection fiber optic network into more than 4,400 classrooms.

The Division of School Technology Support won an INTEL Teach to the Future Training Grant. The grant will incorporate 40 hours of instruction for ten master teachers who will then train a minimum of ten additional teachers. This grant will supplement the Replicable Schools and PT3 summer training programs.

The Milwaukee Public Schools television show, Making the Grade (MTG) was awarded an honorable mention in the Milwaukee Press Club's 2001 Excellence in Journalism contest. The MTG show "Drugs and Teens" won in the category of best documentary or news special of current significance showing enterprise and/or social awareness.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of March 14, 25, and 26, 2002, were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE DIRECTOR, OFFICE OF BOARD GOVERNANCE/BOARD CLERK

(Item A) Action on Recommendations to Approve Charter School Contracts for Audubon, Fairview, IDEAL, Juneau, Learning Enterprise, Phoenix and Whittier Schools

Analysis

1. On November 14, 2000, the Committee on Innovation/School Reform held a public hearing to consider the charter school petitions for Fairview School, Individualized Developmental Educational

Approaches to Learning (IDEAL), Solomon Juneau Business High School, and Whittier Elementary School to become MPS instrumentality charter schools. On November 28, 2000, the Board approved the concepts of each of these charter school petitions for possible implementation as MPS instrumentality charter schools during the 2001-2002 school year. IIDEAL, Solomon Juneau Business High School, and Whittier Elementary School were each approved with specific contingencies. Board action directs that the Office of Board Governance, in consultation with representatives from the Administration and the Office of the City Attorney, negotiate contracts for each of these entities once all specified contingencies have been satisfied.

2. On January 9, 2001, the Committee on Innovation/School Reform held a public hearing to consider the charter school proposal for Learning Enterprise Vocational and Technical Institute to become an MPS non-instrumentality charter school. On January 30, 2001, the Board approved the concept of this charter school proposal, with specific contingencies, for possible implementation as MPS non-instrumentality charter school during the 2001-2002 school year. Board action directs that the Office of Board Governance, in consultation with representatives from the Administration and the Office of the City Attorney, negotiate a contract with Learning Enterprise Vocational and Technical Institute once all specified contingencies have been satisfied.

3. On January 9, 2001, the Committee on Innovation/School Reform also held public hearing to consider the charter school petition for Audubon Technology and Communication Center to become an MPS instrumentality charter school. On January 30, 2001, the Board approved the concept of this charter school petition for possible implementation as an MPS instrumentality charter school during the 2001-2002 school year. Board action directs that the Office of Board Governance, in consultation with representatives from the Administration and the Office of the City Attorney, negotiate a contract with Audubon Technology and Communication Center.

4. On April 2, 2001, the Committee on Innovation/School Reform held a public hearing to consider the charter school proposal for Phoenix School to become an MPS instrumentality charter school. On April 19, 2001, the Board approved the concept of this charter school proposal, with specific contingencies, for possible implementation as MPS instrumentality charter school during the 2001-2002 school year. Board action directs that the Office of Board Governance, in consultation with representatives from the Administration and the Office of the City Attorney, negotiate a contract with Phoenix School once all specified contingencies have been satisfied.

5. At this time, all specified contingencies have been satisfied, and representatives from each of the seven organizations listed above, the Office of Board Governance, the Administration, and the Office of the City Attorney have negotiated terms for the following MPS charter school contracts:

Charter School	Status	Contingencies	Term	Max. FTEs
Audubon Technology and Communication Center	Instrumentality	None	FY02-FY06	940
Fairview School	Instrumentality	None	FY02-FY04	585
IDEAL	Instrumentality	All satisfied	FY02-FY06	300
Solomon Juneau Business High School	Instrumentality	All satisfied	FY02-FY06	875
Learning Enterprise Vocational & Technical Institute	Non-Instrumentality	All satisfied	FY02-FY06	100
Phoenix School	Instrumentality	All satisfied	FY02-FY06	150
Whittier Elementary School	Instrumentality	All satisfied	FY02-FY06	200
Total				3,150

6. The schools listed above are currently open and serving MPS students. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

Strategic Plan Compatibility Statement

7. This program supports the MPS Strategic Plan, Goal 1, Student achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education marketplace.

Statute, Board Policy, or Rules Statement

8. The contracts are being presented to the Board pursuant to Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

9. The funds for these charter school contracts were budgeted and approved in the FY02 Board-adopted budget.

10. In addition to the Board-approved budget allocations, these seven charter schools have been awarded DPI Charter School Implementation Grants totaling $1,000,000.

Implementation and Assessment Plan

11. These contracts will become effective upon the Board's approval. A copy of each contract will be forwarded to the Wisconsin Department of Public Instruction to initiate the disbursement of the charter school grant funds.

Recommendations

That the Board approve the contracts as negotiated.

Director Spence moved to approve the contracts.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 9
Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Committee on Innovation/School Reform, Item 1 (a charter school proposal from the Afro Urban Institute);
- Committee on Innovation/School Reform, Item 3 (a resolution to establish a writer-in-residence program); and
- Committee on Finance/Personnel, Item 3 (administrative appointments and promotions).

On the motion of Director Hardin, the balance of the Committee reports was adopted, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 9.
Noes — None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Blewett presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Charter School Proposal from the Afro Urban Institute

Background

On October 31, 2001, the Afro Urban Institute submitted a proposal to become an MPS non-instrumentality charter school for the 2002-2003 school year. On Friday, November 30, 2001, members of the MPS Charter School Review Panel, along with the Superintendent's Charter School Review Team, met to review the charter school proposal. Afro Urban Institute staff subsequently revised their proposal, and on January 4, 2002, the MPS Charter School Review Panel and the Superintendent's Charter School Review Team met again to review the revised charter school proposal. After the Afro Urban Institute made additional revisions to this proposal, the MPS Charter School Review Panel and the Superintendent's Charter School Review Team met again to review the revised charter school proposal on March 22, 2002.

During each review presentation, representatives from the Afro Urban Institute, parents, and community members demonstrated their passion, commitment, and support for the Afro Urban Institute's proposal.

Analysis

Following the March 22 review, both panel and team members decided to recommend the Afro Urban Institute's proposal to become an MPS non-instrumentality charter school. Both panel and team members believe that the Afro Urban Institute's proposal has the necessary components to establish a successful charter school. Some of the factors contributing to the endorsement are that the Afro Urban Institute:

a. has proposed a new innovative program, with a unique learning environment, for a traditionally underserved student population;
b. provides a program that would fill a gap in MPS offerings, in that it provides a program to address the needs of students who may have otherwise dropped put of high school by offering them an opportunity to develop important job training skills while completing the necessary requirements to graduate from high school;
c. offers students the opportunity for productive work and the development of a sense of commitment to family and community;
d. recognizes a need for, and value of, having the independence to set curriculum, goals, and standards for its own students and being held to the high accountability of a charter school;
e. offers the student an opportunity for the development of an individualized plan for completion of the coursework that leads to the completion of MPS graduation requirements;
f. accommodates students in small groups of 15 to 20 students that stay together for the duration of the program to promote bonding and feelings of belonging in the educational environment; and
g. provides students with the services of job-site mentors and community contacts for community services and post-graduation planning.

Strategic Plan Compatibility Statement

The recommendation is compatible with and supports the MPS Strategic Plan, Goal 2, student success in further education and employment, and Goal 3, family satisfaction as measured by their choices in the education marketplace.

Statute, Board Policy, or Rule Statement

The recommendation is consistent with Wisconsin Statutes, section 118.40, Charter Schools, and Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

Upon approval, FY2004 budget funds will be allocated according to Administrative Policy 9.12, relative to funding of MPS non-instrumentality charter schools.

Recommendations of the Administration and the Office of Board Governance

The MPS Charter School Review Panel, along with the Superintendent's Charter School Review Team, recommended that:

1. the concept of the Afro Urban Institute proposal be approved at this time, with the following clarification and/or modifications to be made prior to contract negotiation:
   a. development of a budget which matches dollars to identified staff positions and staff development, and includes multi-year financial support agreements from the community partnerships that will support the program as described; and
   b. development of a social services partnership to assist with student identification; and
   c. satisfactory inspection of the proposed facility by MPS staff; and
   d. further development of curriculum to address inconsistencies and align all assessments with the curriculum; and
   e. development of discipline policies that meet the requirements of the Individuals with Disabilities Education Act (IDEA); and
   f. development of a yearly calendar for student attendance;
2. Afro-Urban Institute use the 2002-2003 school year as a planning year, opening in the Fall of 2003, and that the Board therefore consider a three-year contract for Afro-Urban Institute; and
3. upon satisfactory completion of the clarifications/modifications specified above, the Board authorize the Office of Board Governance-Charter School Services, in consultation with the Superintendent's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Afro Urban Institute in anticipation of the establishment of an MPS non-instrumentality charter school for the 2003-2004 school year.

Committee's Recommendations

Your Committee recommends that

1. the concept of the Afro Urban Institute proposal be approved at this time, with the following clarification and/or modifications to be made prior to contract negotiation:
   a. development of a budget which matches dollars to identified staff positions and staff development, and includes multi-year financial support agreements from the community partnerships that will support the program as described; and
   b. development of a social services partnership to assist with student identification; and
   c. satisfactory inspection of the proposed facility by MPS staff; and
   d. further development of curriculum to address inconsistencies and align all assessments with the curriculum; and
   e. development of discipline policies that meet the requirements of the Individuals with Disabilities Education Act (IDEA); and
   f. development of a yearly calendar for student attendance;
2. the Board consider a three-year contract for Afro-Urban Institute;
3. upon satisfactory completion of the clarifications/modifications specified above, the Board authorize the Office of Board Governance-Charter School Services, in consultation with the Superintendent's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Afro Urban Institute in anticipation of the establishment of an MPS non-instrumentality charter school for the 2002-2003 school year; and
4. in addition to the above recommendations, the Office of Board Governance, Charter School Services, the Administration, and concerned members of the MPS Board of School Directors work with the Afro Urban Institute to develop both alternatives and additions by which the Institute can extend and expand its work to enroll students in MPS.

Director Spence moved to approve the administration's recommendation.

As a substitute, Director Hardin moved to approve the Committee's recommendation.

The question being on adoption of the Committee's recommendation, it was adopted, the vote being as follows:

Ayes — Directors Blewett, Gardner, Hardin, Morales and President O'Neil — 5.
Noes — Directors Dannecker, Horton, Johnson and Spence — 4.

* * * * *

(Item 2) Action on Resolution 0102R-043 by Director Dannecker to Require that Every School's Educational Plan Include a Written Plan for the Delivery of Appropriate Services for Students with Special Needs

Background

At its meeting on February 28, 2002, the Board referred the following resolution by Director Dannecker to the Committee on Innovation/School Reform:

WHEREAS, Schools must develop multi-year educational plans that are designed to focus on mathematics and literacy and set forth action plans to increase promotion and graduation percentages, to improve school climate, and to enhance parental involvement, community involvement, and partnerships supporting student achievement; and

WHEREAS, The educational plan is directly linked to the proposed MPS Accountability Plan and the principal evaluation; and

WHEREAS, The Individuals With Disabilities Education Act (IDEA) requires that every student with disabilities has a Individualized Education Plan (IEP) which includes descriptions of the special-education-related services and accommodations required to implement that IEP, and

WHEREAS, The IDEA requires that the school provide the necessary accommodations and services to ensure that each student with a disability is educated, to the greatest extent appropriate, among his or her non-disabled peers; and

WHEREAS, The development and implementation of strategies to ensure that the IDEA requirements for delivery of services for each student with disabilities are met should involve the entire school; now, therefore, be it

RESOLVED, That the educational plan document be revised effective in the 2002-2003 school year to include a written plan for the delivery of appropriate services for students with special needs, as outlined in the IDEA and current state requirements.

Administration's Analysis

1. Beginning with the 2002-03 school year, the School Education Plan will address implementation of IDEA and current state requirements. The District, in consultation with the Wisconsin Department of Public Instruction, will convene a committee that will develop the new format for the School Education Plan.

2. A committee representing all constituents will develop the new School Education Plan in the fall of the school year. As part of this process, the special education leadership liaisons will assist each school committee in completing a rubric-based self-assessment of best practices in special education. District-level performance data will be reviewed and validated at the school level. Additional information will be obtained through surveys of staff, parents, and students, as well as through classroom visits and student record review. When areas in need of improvement are identified, these will be incorporated into the school education plan.

3. A central School Education Plan Review Committee consisting of representatives from Special Education, Technology, Research and Assessment, Title I, and Leadership Services will review each plan, using a four-point rubric. The special education component will be reviewed as part of this central review process. The entire School Education Plan will then be approved by the leadership specialist in the Department of Leadership Services or returned to the school for revision.

4. The leadership specialist, special education leadership liaison, and the Director of the Division of Special Services will approve the special education component of each School Education Plan or return it to the school for revision. Leadership specialists and special education leadership liaisons will then conduct

follow-up meetings with school representatives for the purpose of providing feedback and recommendations for strengthening plans, including the special education component. The special education leadership liaison will use district and school performance data to review monthly progress towards improvement. The liaison will then assist schools in revising their plans as needed.

Strategic Plan Compatibility Statement

5. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement; Goal 2, Student success in further education and employment; and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

6. Appropriate services for students with special needs comply with IDEA and Section 504 of the Rehabilitation Act of 1974/ADA, Title II.

Fiscal Impact Statement

7. As this item does not authorize expenditures, no additional costs are anticipated.

Implementation and Assessment Plan

8. The changes to the School Education Plan will be communicated to the schools in the fall, and appropriate training sessions will be provided to assist schools in developing their plans.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on Resolution 0102R-048 by Director Blewett to Establish a Writer-In-Residence Program

Background

At its meeting on February 28, 2002, The Board referred the following resolution by Director Blewett to the Committee on Innovation/School Reform:

WHEREAS, The Milwaukee Public Schools is currently working to ensure that every student is performing at or above grade level in reading, writing, and mathematics; and

WHEREAS, Components of a balanced literacy framework, including elements of shared writing, interactive writing, and guided writing/writers workshops, were discussed earlier this month at the Milwaukee Partnership Academy's work session; and

WHEREAS, An example of the educational program designed to promote student writing skills is the writing-in-residence program developed by a neighboring school district; and

WHEREAS, One goal of the balanced literacy initiative is to develop educational programs that will focus on improving achievement in literacy, now therefore, be it

RESOLVED, That the Administration be directed to research, develop, and present a plan to the Board for a writer-in-residence program or similar program, to be implemented in the Milwaukee Public Schools for the 2002-2003 school year.

Administration's Analysis

1. Writer-in-residence programs are designed to give students hands-on experience with professional writers. A writer-in-residence program could include the physical presence of a professional writer who has direct contact with students. He or she shares information about his or her expertise, provides feedback to students, and shares professional advice and experiences. The writer-in-residence program would support the district's Balanced Literacy goals, specifically for every student to be at or above grade level in reading and writing.

2. A writer-in-residence program developed within the framework of the community-based learning centers could include students, parents, community members, and educators who meet to discuss writing, attend workshops designed to improve writing, and advance through the writing process using technology. A virtual online writer-in-residence program, national or international, could provide students with the expertise of a professional writer via the Internet or distance learning.

3. The Administration will conduct a comprehensive review of current writer-in-residence programs and present an appropriate model to the Committee on Innovation/School Reform in August 2002.

Strategic Plan Compatibility Statements

4. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

5. The Administration's recommendation is consistent with Board Policy 7.01, Teaching and Learning Goals.

Fiscal Impact Statement

6. This item does not authorize expenditures.

Implementation and Assessment Plan

7. The Administration will work with high-school departmental chairpersons, middle-school learning coordinators, and elementary-school implementers to review existing writer-in-residence programs and to develop the most appropriate plan for Milwaukee Public Schools. Recommendations will be submitted to the Committee on Innovation/School Reform in August 2002.

Administration's Recommendation

The Administration recommended that the Board adopt the resolution, with the Administration's recommended plan for a writer-in-residence program to be submitted to the Committee on Innovation/School Reform in August 2002.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

BE IT RESOLVED, That the Administration present a plan to the Board for a writers–and-illustrators-in-schools program, to include a book festival and visiting artists series and to begin no later than July 2002, for implementation during the 2002-2003 school year; and be it

FURTHER RESOLVED, That the Administration's review and recommendations regarding a writers-and-illustrators-in-schools program, including proposed artists in residence, contracts and contract amounts, total budget, timetable, calendar, and sites, be presented at the June 2002 meetings of the Committee on Innovation/School Reform and the Committee on Finance/Personnel.

Director Hardin moved to approve the Committee's recommendation.

The motion failed of adoption, the vote being as follows:

Ayes — Directors Blewett, Hardin, Morales and President O'Neil — 4.
Noes — Directors Dannecker, Gardner, Horton, Johnson and Spence — 5.

Director Gardner moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Hardin, Horton, Johnson, Morales and President O'Neil — 7.
Noes — Directors Blewett and Spence — 2.

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COMMITTEE ON FINANCE/PERSONNEL

Director Morales presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Report on Contracts Awarded Between $25,000 and $50,000; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; and Acceptance of Donations

Report on Contracts Awarded Between $25,000 and $50,000

1st-Quarter Report of Contracts					
Month	School or Department	Project	Contractor	HUB Participation	Amount
JULY 2001	Milw. Sign	Ceiling Tile Abatement	KPH Construction Corp.	0%	$28,061
	Technology	PeopleSoft Application Development	Walk on Water	NA	$45,000
	Malcolm X	Floor Tile Abatement	KPH Construction Corp.	0%	$32,800
	Milw. French	Floor Tile Abatement	KPH Construction Corp.	0%	$32,164
	Fernwood	Exterior Painting	Double T Enterprises	10% MBE	$33,267
	Keefe	Exterior Painting	Double T Enterprises	10% MBE	$34,120
	Fritsche	Baldridge Training	ASC Roundtable	NA	$47,000
	Recreation	Wrap Around	Boys & Girls Club of Greater Milwaukee	NA	$26,400
	Recreation	Wrap Around	Boys & Girls Club of Greater Milwaukee	NA	$35,200
	Recreation	Wrap Around	Boys & Girls Club of Greater Milwaukee	NA	$39,600
	Recreation	Wrap Around	Boys & Girls Club of Greater Milwaukee	NA	$52,300
	Recreation	Computer Assistance	Cayen & Associates	NA	$50,000
	Recreation	Community Learning Center	Raymond Lopez	NA	$25,000
	Technology	Website Development	Homeboyz Interactive	NA	$85,000
AUGUST 2001	Mitchell	Literacy Coach	Sandra Ruesink	Certified WBE	$25,000
	C&I	Counseling Consultant	John Bowen	NA	$33,000
	Recreation	Coordinate National Association for the Education of Young People Conference Activity	Black Child Development Institute	NA	$50,000
	Acc. Learning	Staff Development, Reading Specialist	Chase Pheifer & Assoc.	NA	$26,000
	Special Services	Sign Language Interpreter	Denise Brehmer	NA	$35,000
	Insurance & Risk	Fringe Benefit Consulting	Emerging Solutions	NA	$41,500
	Research & Ass.	Data Retrieval & Analysis	Interactive Business	NA	$30,750
	Recreation	Recreation Campaign	Mercury Communications Partners LLC	NA	$49,500
	Hartford	Character Development Services	Clarence Thomas Jr.	NA	$32,000
SEP TEM BER	Recreation	Child Care	Database Inc.	NA	$50,000
	Public Affairs	Making The Grade	Erik West	No	$40,000
	Recreation	Child Care	La Causa	NA	$50,000

1st-Quarter Report of Contracts					
Month	School or Department	Project	Contractor	HUB Participation	Amount
	Ed. Services	Gear-Up Data Entry & System Update	Cayen & Associates	NA	$30,000
	Bell	Auditorium Sound	Lewis Sound	0%	$31,056
	Transportation	School Nutrition Consult	Mackesey & Associates	NA	$31,000
	Title 1	Training & Materials	Evans Newton Inc.	Certified WBE	$30,000
	Title 1	Training & Materials	Evans Newton Inc.	Certified WBE	$30,000
	Finance	Financial Management System	Michael Best & Friedrich	NA	$45,000
	C&I	Title 1 Consultant	Neal Schowalter	NA	$48,000
	Recreation	Child Care Technical Asstistance	Gray's Child Development Center	NA	$50,000

2nd-Quarter Report of Contracts					
Month	School or Department	Project	Contractor	HUB Participation	Amount
OCTOBER 2001	Burdick	New Storage Garage	Joseph Lorenz, Inc.	10% MBE	$27,000
	Public Affairs	Media Spots	Fullhouse Media	NA	$25,000
	Technology	Computer Security	RHI Consulting	NA	$30,000
	Fritsche	CLC	Bay View Area Redcats	NA	$35,000
	Technology	NA	Homeboyz Interactive	NA	$48,000
NOVEMBER 2001	Research & Assessment	Data Retrieval And Analysis	Interactive Business System	NA	$30,750
	NSI	Marketing, Communications	Leum Roberts Inc.	NA	$50,000
	Technology	Workstation upgrade	Allied Computer Group	NA	$42,500
	Neighborhood Schools	NSI Ads, Publicity & Consulting	Creative Marketing Resources	Female/Minority Certified	$35,000
	Technology	Workstation upgrade	Allied Computer Group	NA	$49,900
	School Safety	Middle School Substance Abuse and Violence Prevention	Hilary Chavez	NA	$49,920
	Public Affairs	Graphic Design Services	Monica Quirk	NA	$45,833
	C&I	Families and Schools Together coordination	Next Door Foundation	Certified MBE&WBE	$49,514
	Human Resources	Additional Consulting	PeopleSoft Contract	NA	$25,000
	Recreation	Child Care	DHA Financial Assistance Division	NA	$32,365
DECEMBER 2001	Neighborhood Schools	Analysis, Interviews	Urban Economic Development Associates	WBE Certified	$25,000
	Congress	Cool Daylighting-Windows	J.F. Cook Co., Inc.	100% WBE	$31,111
	Recreation	Video Production	Brendan Lawrence	NA	$25,000
	Pulaski	Comprehensive School Reform Grant	Coalition of Essential Schools	NA	$32,500
	Recreation	Child Care	MATC	NA	$50,000
	Superintendent's Office	North Division Program for 30-35 students	African-American Chamber of Commerce	Certified MBE	$49,000
	Technology	Oracle Technical Support	MJ Technologies	NA	$40,000

3rd-Quarter Report of Contracts					
Month	School or Department	Project	Contractor	HUB Participation	Amount
JANUARY 2002	Finance Department	Neighborhood Schools	Friends of Housing Corp.	NA	$45,000
	C&I	Title 1	Neal Schowalter	NA	$49,000
	C&I	Cultural Partnership Grant Coordination	Sulli & Associates	NA	$43,000
	C&I	Abstinence ed, pregnancy care, parenting services	Center for Self-Sufficiency	NA	$49,900
FEBRUARY 2002	Transportation	Transportation Planning	Ken Bakke & Associates		$49,860
	MSOL	Water Tank Replacement	Illingworth Corporation	10% MBE	$49,465
	Riverside	Audio/Video Surveillance	KEI Telecom	0%	$28,400
	Whitman	Asbestos Abatement	RES Environmental	100% MBE	$25,205
	Morgandale	Asbestos Abatement	Champion Environmental	0%	$37,900
	Lowell	Asbestos Abatement	RES Environmental	100% MBE	$32,500
	Educational Services	Data compilation	Board of Regents/UWM	NA	$27,000
	Public Affairs/Comm., Recreation	CLC advertising & publicity	Mercury Communication Partners LLC	100%	$40,000
	Research& Assessment	Four months'. SAS programming support	Omni Resources Inc.	NA	$34,272
MARCH 2002	Story	Parking Lot Replacement	Poblocki Paving	10% MBE	$36,739
	MHSA	Masonry Restoration	Wis. Restoration	10% MBE	$43,300

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

RFP-333 Wireless Communication Service and Equipment (Purchasing for District)

Recommend authorization to enter into a contract with U.S. Cellular for wireless communication service and equipment. The estimated annual value of the contract is $180,000. An MPS evaluation committee ranked the proposal from U.S. Cellular the highest.

Recommend authorization to be granted a policy waiver regarding the length of the contract. Current Board policy limits contract length to one year, with two annual extensions, for a cumulative total of three years. The Administration recommends that the initial contract length be for a period of three years, with a maximum of three annual renewal extensions. The contract would total a maximum of six years. The longer contract period would allow MPS to maximize service efficiencies while stabilizing costs.

Bidder	Evaluators' Ranking
U.S. Cellular	1
Suncom AT&T Wireless	2

Bidder	Evaluators' Ranking
Cingular	3
Verizon Wireless	4
Voice Stream	(Non-Responsive)

Fiscal Information

Currently, the budgets for the individual schools or departments are charged as the invoices are paid. The Administration is planning to change that to a system of charging the invoices to a central account initially that would then automatically charge the appropriate individual school's or department's account.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	5,473	826	3,065	10 %	8% MBE 2%WBE	$18,000	Communication	Service & Eqpt.

B-5227 Lease-Purchase of 65 Pentium 4 Computers for eSIS (Garland)

MPS has entered into a two-year lease-purchase, using the existing line of credit with CitiCorp Leasing. The 27 office and 38 classroom computers, which total $66,218, are the standard Gateway computers for the eSIS software program. The principal has requested that the first two annual payments be charged to this fiscal year.

FY02: 1-13-4-287-191-553-110500 (Estimated) $21,500
FY02: 1-10-4-609-191-553-110500 (Estimated) $24,844
FY03: 1-10-4-818-518-551-266400 (Estimated) $23,172

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	N/A	N/A	0 %	0 %	$0	Technology	Hardware

Informational Item

RFP-306 Dell File Servers and Related Items for 4GL Software Program (Dept. of Technology Services)

Emergency purchase orders totaling $85,737.62 were issued to Dell Computer for 17 file servers and one server rack. The equipment was needed before installing the new software for student data management for special services from the 4GL School Solutions, Inc. Pricing was from a State of Wisconsin contract #15-39100-102, which is based on the WSCA (Western States Contracting Alliance) contract #92-00151.

In October 2001 the Board approved RFP-306 to purchase new Special Services Management Software system to replace an old mainframe software program.

Fiscal Information: FY02: 1-13-4-291-518-551-110500

Funds were automatically charged to the department's budget when the purchase requisitions were processed.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	N/A	N/A	0 %	0 %	$0	Technology	Hardware

SS-687 Computer Hardware, Software, and Adaptive Items (Special Services Division for Various)

At its meeting on March 20, the TAC (Technology Advisory Committee) reviewed and approved the purchase of 200 Apple iBook laptop computers, two Apple G4 PowerBooks, eight G4 desktop computers, 93 laptop PC computers, and various computer peripherals, software titles, and adaptive devices totaling

$930,003.64. Funding deadlines for the non-local budget codes require that purchase orders be issued by April 30th.

Fiscal Information

FY02: 1-10-4-663-584-551-156410.....$8,960.00
FY02: 1-24-4-310-600-411-219000.....$206,518.47
FY02: 1-24-4-312-600-411-221300.....$63,767.17
FY02: 1-24-4-383-600-411-152000.....$650,758.00

Funds are automatically charged to the department's budget when the purchase requisitions were processed.

	Employee Information			HUB Participation				
HUB Certified	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	N/A	N/A	N/A	0 %	0 %	$0	Technology	Eqpt. Etc.

Purchasing Request Summary — April 2002

Total contract dollars to be awarded.....$1,261,959.26
Total dollars eligible for HUB participation.....$180,000.00
Total HUB dollars.....$18,000.00
% of DBE participation.....0.00
% of MBE participation.....8.00
% of WBE participation.....2.00
% of D/MBE participation.....0.00
% of D/WBE participation.....0.00
% of M/WBE participation.....0.00
% Minority employees within companies.....N/A
% Women employees within companies.....N/A

Report of Revenues and Expenses and Monthly Expenditure Control Report

A. Statement of Revenues as of March 31, 2002:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$819,398,489	$41,717,279	$861,115,768	$139,681,641	$560,755,423	$300,360,345	65%
Categorically Aided	96,054,794	76,652,211	170,707,005	10,240,867	84,725,989	85,981,016	50%
School Nutrition	26,750,000	151,875	26,901,875	4,963,895	19,826,766	7,075,109	74%
Construction	40,850,176	10,755,330	51,605,506	0	28,076,549	23,528,957	54%
Extension	11,176,764	170,377	11,347,141	4,473	7,120,921	4,226,220	63%
Total All Funds	994,230,223	127,447,072	1,121,677,295	154,890,876	700,505,648	421,171,647	62%

B. Statement of Expenditures as of March 31, 2002:

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
School Operations	$819,398,489	$41,717,279	$861,115,768	$95,476,305	$646,311,379	$214,804,389	75%
Categorically Aided	96,054,794	74,652,211	170,707,005	15,954,097	111,279,740	59,427,265	65%
School Nutrition	26,750,000	151,875	26,901,875	3,674,822	20,930,053	5,971,822	78%

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current-month Expenditures	Year-to-Date Exp.&Encumb.	Unexpended Balance	Percent Expended
Construction	40,850,176	10,755,330	51,605,506	4,463,820	42,814,651	8,790,855	83%
Extension	11,176,764	170,377	11,347,141	896,112	6,079,278	5,267,863	54%
Total All Funds	994,230,223	127,447,072	1,121,677,295	120,465,156	827,415,101	294,262,194	74%

[1]Represents Board-approved transfers during fiscal year 2002 and appropriations for purchases encumbered in fiscal year 2001.

The Expenditure Control Report is available with the minutes of your Committee's meeting.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Audubon	Target	$166	Target Promotion
Barton	AO Smith Foundation	$1000	Summer Reading Program
Bell	GGP Ivanhoe II Mayfair Mall	$500	Mayfair Mall-Cash Back Program
Bell	Target	$143	"Target-Take Charge of Education Program"
Carleton	Philip Morris Company, Inc.	$400	Match of Gifts 5th-grade completion luncheon
Curtin	Target	$109	"Take Charge of Education"
Forest Home	Target	$280	"Take Charge of Education"
Grant	Target	$403	"Take Charge of Education School Fundraising Program"
Green Bay	Target	$146	Field Trip
Hamilton	Baseball-23540	$852	Camcorder-Taping games/practices
Hawthorne	Target	$90	"Take Charge of Education Fundraising"
Hopkins	Target	$100	For new playground
Humboldt Park	Target	$247	"Take Charge of Education Fundraiser"
Malcolm X	Anna Townes/State Farm Insurance Agency	$100	8th-grade Atlanta trip
Malcolm X	Michael Harlan	$250	8th-grade Atlanta trip
Malcolm X	Junior's	$250	8th-grade Atlanta trip
Meir	Hazellea Wilson	$183	To pay for school Saturday basketball uniforms
Milwaukee High School of the Arts	Frederick & Judith Bassette	$300	To help fund jazz activities and needs
Milwaukee Spanish Immersion	Target	$352	"Take Charge of Education"
Pierce	Target	$133	"Take Charge of Education"
River Trail	P.T.O.	$5000	Math
Sherman	Pasia Schram AM Flag Express	$63	Two American flags for classroom
Webster	LAB Midwest	$216	Vinyl custom-cut window blinds — Life Center 21 Lab
Webster	Target	$88	Students' Activities
Wisconsin Avenue	Exxon Mobil Foundation	$500	Reading Tutoring Program

Committee's Recommendations

Your Committee recommends that the Board:

1. accept the report on contracts awarded between $25,000 and $50,000;
2. authorize the purchases as listed above; and
3. accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Assignment	Salary	Date
	Appointments		
Renee Alexander	School Safety Assistant School Safety	$18,161.44	04-08-02
Ricky Brown	School Safety Assistant School Safety	$18,161.44	04-08-02
Karlyn Cauley	School Secretary I Clement Avenue	$18,415.78	03-06-02
Melinda Chandler	Associate School Nurse Special Services	$19,201.35	03-18-02
Phoua Chang-Yang	School Secretary I Hartford	$18,415.78	03-25-02
Thomas Dollhopf	School Safety Assistant School Safety	$18,161.44	04-08-02
Ava Forney	Associate School Nurse Special Services	$19,201.35	03-25-02
Tarji Heard	School Safety Assistant School Safety	$18,161.44	04-08-02
Lemont Robinson	School Safety Assistant School Safety	$18,161.44	04-08-02
Renee Taylor	School Safety Assistant School Safety	$18,161.44	04-08-02
Elbert Williams, Jr.	School Safety Assistant School Safety	$18,161.44	04-08-02
Patricia Williams	School Safety Assistant School Safety	$18,161.44	04-08-02
Tonyia Williams-Jones	School Safety Assistant School Safety	$18,161.44	04-08-02
	Promotions		
William Fender	Boiler Attendant Trainee Lincoln Middle	$25,815.40	03-18-02
Diane Newton	School Secretary II Edison	$31,916.56	03-04-02
Eddie Strong	Boiler Attendant Trainee Roosevelt	$25,815.40	03-18-02
	Changes in Status		
Gloria McGee	School Secretary I Custer	$29,846.70	03-18-02
Lynette Cower	Handicapped Children's Assistant Audubon	$13,771.17	03-18-02
Bonnie Radmanovic	Technology Support Analyst I Technology	$45,906.00	03-22-02
Alicia Silvestre	School Secretary I Milwaukee Trade & Tech	$30,786.86	03-11-02

Certificated Appointments — Teachers

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Kathleen K. Badger K-8	B	$27,948	0	02/27/2002
r	Cynthia D. Denson Upper Elementary	B	$36,545	7	02/19/2002
r,b	Rebecca K. Droster Elementary Education	B	$32,578	4	04/08/2002

Code	Teachers — Schedule 01	Division	Salary	Yrs. Exp. Credit	Start Date
r	Margaret J. Elliot PreK-6	B	$27,948	0	03/07/2002
r	Pamela J. Gustafson-Anderson Upper Elementary	B	$36,545	7	02/19/2002
r	Debra J. Morrissey Speech Pathology	C	$31,473	0	03/18/2002
nr	Angela S. Opgenorth L.D.	B	$27,948	0	03/06/2002
r	Emily A. Pluer EC:EEN	B	$27,948	0	03/08/2002
nr	David J. Rudock ROTC	B	$36,545	7	02/04/2002
r	Joseph M. Trawitzki Alternative Education	B	$27,948	0	02/18/2002

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Leaves of Absence

	Present Assignment	Effective From
Illness Leave, to June 7, 2002		
Carol Bzdusek	Grant	March 18, 2002
Maternity Leave, to June 7, 2002		
Jacalyn Cordova	Riley	March 4, 2002
Personal Leave, to January, 2003		
Ricki Graettinger	Acad of Accelerated Learning	April 8, 2002

Report on Resignations

Name	Position	Effective Date
Anne F. Baker	Teacher	06/07/02
Ann J. Carter	Teacher	06/07/02
Patrick W. Chappell	Teacher	06/07/02
Michael J. Conway	Teacher	06/07/02
Danielle Davis	Teacher	01/04/02
James E. Druse	Teacher	06/07/02
Carol S. Frank	Teacher	06/25/02
Karen L. Freitag-Engstrom	Teacher	06/07/02
Michael Gamp	Teacher	06/07/02
Allen J. Gobert	Asst. Pr.	06/14/02
Connie L. Gobert	Teacher	06/07/02
Ronald L. Grzesk	Teacher	06/07/02
Irmgard Hagen	Teacher	06/07/02
Marilyn S. Hanke	Teacher	06/07/02
Jerrold S. Hanson	Teacher	06/14/02
Charles A. Hill	Teacher	06/07/02
Glenda M. Holley	Teacher	06/07/02
Margene Janicke	Teacher	06/07/02
Kathleen E. Januchowski	Teacher	06/21/02
Mary M. Jones	Teacher	06/07/02
Lemuel L. Killins	Asst. Pr.	06/07/02
Vincent Kotnik	Teacher	06/07/02
Frederick A. Kreutz	Asst. Pr.	06/11/02
Diane L. LaVelle	Teacher	03/20/02
Dorothy J. Lee-Bridges	Teacher	06/07/02
Roy R. Lemnus	Teacher	06/07/02
Karen A. Lucas	Teacher	06/07/02
John E. Lueck	Teacher	06/07/02
Susan E. Martzahl	Teacher	06/07/02
Thomas L. Meyer	Teacher	06/07/02
Shirley A. Minge	Teacher	06/07/02
Mary Beth Minkley	Principal	06/21/02
Stella Montoya	Teacher	06/07/02
Robert L. Nicholas	Teacher	06/07/02
Karla K. Owsianny	Teacher	06/07/02
Mary Ellen Palumbo	Teacher	06/07/02
Anthony Pedriana	Principal	06/30/02
Paul D. Pelzek	Teacher	06/07/02
George E. Peschke	Teacher	06/07/02
Druzella L. Pierce	Teacher	06/07/02
Rebecca L. Pietruszka	Teacher	03/12/02
Ralph H. Pingel	Teacher	06/07/02
Virginia M. Randolph	Teacher	06/07/02
Autrio K. Reed	Teacher	06/07/02
Larry L. Reiton	Psychologist	06/13/02
Constance J. Rome	Teacher	06/30/02
Scott B. Rome	Teacher	06/07/02
Mary A. Ruckwardt	Teacher	07/02/02
Hilda M. Saunders	Teacher	06/07/02
Juanita M. Schaefer	Teacher	06/07/02

Name	Position	Effective Date
Katheryn L. Seynhoven	Teacher	03/18/02
Susan A. Shipshock	Teacher	06/07/02
Ann M. Sowlles	Teacher	06/07/02
JoAnn F. Szajna	Teacher	06/07/02
Ann L. Tepp	Asst. Pr.	06/11/02
Joyce A. Thompson	Teacher	06/07/02
Keith E. Tietyen	Teacher	06/07/02
Jeff J. Trumpy	Teacher	06/07/02
Naomi D. Tunson	Teacher	06/07/02
Peggy A. Ward	Teacher	06/07/02
Loraye V. Williams	Teacher	06/07/02

Affirmative Action Report

The Affirmative Action Report for the month of February is available with the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, teacher appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, to be effective upon assignment following approval by the Board:

Codes	Name	Position and Assignment	Salary
5(r)	Virginia McFadden	Principal Milwaukee French Immersion School	Schedule III, Range 13Z $75,160.80
2(r)	Donna Chandler-Luebke	Assistant Principal Lady Pitts School-age Parents Program	Schedule III, Range 12Y $69,227.96
4(r)	Maria Gonzalez-Edwards	Assistant Principal Riverside University HS	Schedule III, Range 12Y $60,011.38
4(r)	Jesse Rodriguez	Assistant Principal Audubon Middle School	Schedule III, Range 11Z $49,377.00
5(r)	Suzanne Kirby	Assistant Principal Burroughs Middle School	Schedule III, Range 11Z $49,377.00
2(r)	Melody Cleveland	Assistant Principal Milwaukee Spanish Immersion School	Schedule III, Range 10Z $47,746.75
3(r)	Aenone Rosario	Grant Specialist Dept of Ed Services	Schedule III, Range 7A $59,507.39
2(nr)	Azie Bonds, Jr.	Grants Specialist Dept of Ed Services	Schedule III, Range 7A $47,675.00

Codes:

2	African American
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

All positions are approved in the current budget unless the position is marked with an asterisk.

Director Morales moved that the Board retire to executive session, pursuant to the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), to consider personnel matters.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Gardner, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 8.
Noes — None.
Temporarily absent — Director Dannecker — 1.

The Board retired to executive session at 8:45 PM.

The Board reconvened in open session at 9:25 PM.

Director Morales moved to adopt the Committee's recommendation, with the exception of the two grant specialist positions.

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Hardin, Horton, Morales, Spence, and President O'Neil — 6.
Noes — Director Johnson — 1.
Abstaining from voting — Directors Blewett and Gardner — 2.

* * * * *

(Item 4) Action on Recommendations for Approval of Community Learning Center Contracts

Background

1. In 2001, the Milwaukee Public Schools received four federal grants from the Department of Education, totaling $7,448,657, to operate Community Learning Centers (CLCs) at 46 schools. MPS contracted with 23 community-based organizations to develop and operate these CLCs in participating schools.

CLC Grants #1 & #2

2. The funding for the first- and second-year grants will expire on May 31 and August 31, 2002. Currently, the Administration is identifying and seeking future funding for Grants #1 & 2 as a part of a coordinated effort with its community-based organization partners.

CLC Grant #3

3. The Board awarded contracts for the second year of the three-year CLC contracts for the following 13 new CLC sites in August 2001:

Agency	Site	Amount
Boys/Girls Club	Allen-Field	$122,000
Boys/Girls Club	Fernwood	122,000
Boys/Girls Club	Siefert	122,000
COA	Riverside HS	140,000
Journey House	Longfellow	122,000
Latino Community Ctr	Kagel	122,000
Marcus Ctr of Performing Arts	Lincoln MS of the Arts	140,000
Midtown Neighborhood Assn	Milwaukee HS of the Arts	140,000
Milwaukee Police Athletic League	Burroughs	140,000
South Community Org	Hamilton HS	140,000
Trinity Presbyterian	Townsend	122,000
YWCA of Greater Milwaukee	Green Bay Avenue	122,000
V.E. Carter Development	Holmes	122,000
TOTAL		$1,676,000

CLC Grant #4

4. The Board awarded contracts for the first year of the three-year CLC contract for the following 14 sites in August, 2001.

Agency	Sites	Amounts
New Concept Self Dev Ctr	Cass Street	$122,000
Bay View Community Center	Clement Avenue	122,000
YMCA OF Metro Milwaukee	Engleburg	122,000
YMCA OF Metro Milwaukee	Granville	122,000
YMCA OF Metro Milwaukee	LaFollette	122,000
YMCA OF Metro Milwaukee	Lloyd Street	122,000
Bay View Area Redcats, Inc.	Fritsche MS/Humboldt Pk.	140,000
United Migrant Opp. Svcs (UMOS)	Kosciuszko MS	140,000
Northcott Neighborhood House	Lee	122,000
Boys & Girls Club	Lincoln Avenue	122,000
Boys & Girls Club	Marshall H.S	140,000
Boys & Girls Club	Mitchell	122,000
Boys & Girls Club	Palmer	122,000
OIC	Twenty-first Street	122,000
TOTAL		$1,762,000

5. All of the contracts with lead agencies are being recommended for renewal, with the exception of the Milwaukee High School of the Arts and Mitchell Schools. It is recommended by the principals that the lead agency for these two schools be changed to the YMCA of Metro Milwaukee. The YMCA would begin serving as the lead agency for the Milwaukee High School of the Arts this contract term, beginning in April 2002.

6. In addition to the core CLC programs and partnerships with CBOs and schools, the CLC grant proposals included the following support components: evaluation, organizational development, and technology support. The Board awarded contracts to the following agencies (October, 2001) to provide these supports:

- Cayen and Associates, LLC, provided technology support to 27 CLC sites that included data collection and analysis, hardware and software troubleshooting, and the upgrading and installation of new systems. (Contract: $100,000)
- R.L. Consultants provided technical assistance and support services to 27 CLC sites and the Central Services project staff team. This included creating computer-generated tracking systems, monitoring contract compliances, developing e-mail databases, monitoring CLC cost expenditures, facilitating CLC meetings, and assisting the CLC Director on special assignments. (Contract: $25,000)

Strategic Plan Compatibility Statement

7. This program supports the MPS Strategic Plan, Goal 1, Student achievement; Goal 2, Student success in further education and employment; and Goal 3, Family satisfaction, as measured by their choices in the education marketplace.

Statute, Board Policy, or Rules Statement

8. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

9. The 21st Century Community Learning Center grants awarded to the district from the U.S. Department of Education will fund the contracts.

10. The contract with the YMCA of Metro Milwaukee for the CLC at the Milwaukee High School of the Arts for the balance of this contract term, beginning in April 2002 to May 2002, will cost $98,711 and will be funded out of budget code 3-13-4-555-038-312-110000.

11. The total cost of the third year of the three-year CLC Grant #3 (2000-2003) contracts is $1,676,000, which will be funded out of budget Code 3-14-4-555-XXX-312-110000.

12. The total cost of the second year of the three-year CLC Grant #4 (2001-2004) contracts is $1,762,000, which will be funded out of the budget code 3-13-4-545-XXX-312-110000.

13. The total cost of the contract with *Cayen and Associates* will be $100,000. Cayen and Associates will continue to provide services at 13 CLC sites covered under Grant 3, for a total cost not to exceed $20,000. The contract will be funded out of budget code 3-14-4-555-XXX-312-110000.

Cayen and Associates will continue to provide services at 14 CLC sites covered under Grant 4, for a total cost not to exceed $80,000. The contract will be funded out of budget code 3-13-4-545-XXX-312-110000.

14. The total cost of the contract with *RL Consultants* will be $50,000. RL Consultants will continue to provide services at 13 CLC sites covered under Grant 3, for a total cost not to exceed $25,000. The contract will be funded out of budget code 3-14-4-555-XXX-312-110000.

RL Consultants will continue to provide services at 14 CLC sites covered under Grant 4, for a total cost not to exceed $25,000. The contract will be funded out of budget code 3-13-4-545-XXX-312-110000.

Implementation and Assessment Plan

15. The 21st Century CLC project director/designee will monitor the agency's compliance with the contract and manage the reimbursements of monthly expenditures. Monthly attendance participation reports are required of the agencies along with their monthly cost reports.

An annual performance report required by the U.S. Department of Education of each CLC site must be submitted to the project director in March of each grant year.

Indicators of successful CLC programs will be measured in the following areas:

- Achievement Outcomes. Students regularly participating in the program will show continuous improvement in achievement through measures such as test scores, grades, and/or teacher reports.
- Behavior Outcomes. Students participating in the program will show improvement on measures such as school attendance and decreased disciplinary actions or other adverse behaviors.
- Core Educational Services. Centers will offer high-quality services in at least one core academic area, e.g., reading and literacy, mathematics, and science.
- Enrichment and Support Activities. Centers will offer enrichment and support activities such as nutrition and health, art, music, technology, and recreation.
- Community Involvement. Centers will establish and maintain partnerships within the community to increase levels of community collaboration.
- Services to Parents and Other Adult Community Members. Centers will offer services to parents, senior citizens, and other adult community members.
- Extended Hours. Centers will offer services at least 15 hours per week on average and provide services when school is not in session and during the summer and holidays.

16. A copy of the Department of Education's Annual Performance Report will be available for Board review upon its completion.

17. In addition to the Annual Performance Report, the Action Learning Team at each CLC site administers a site self-assessment during the school year. The site assessment is linked to the CLC Project Goals and Objectives and indicates the strengths and challenges of the individual sites. Challenges are converted to action plans at the sites to continuously improve the quality of the CLCs.

Committee's Recommendations

Your Committee recommends that the Board authorize the Administration to:

1. enter into a new contract for the balance of year two, beginning April 2002 through May 2003,with YMCA of Metro Milwaukee at Milwaukee HS of the Arts for $98,711;
2. enter into contracts for year three (June 2002-May 2003) of the 21st Century Community Learning Center Grant (#3) with the following lead agencies:

Agency	Site	Amount
Boys/Girls Club	Allen-Field	122,000
Boys/Girls Club	Fernwood	122,000

Agency	Site	Amount
Boys/Girls Club	Siefert	122,000
COA	Riverside HS	140,000
Journey House	Longfellow	122,000
Latino Community Ctr	Kagel	122,000
Marcus Ctr of Performing Arts	Lincoln MS of the Arts	140,000
Milw Police Athletic League	Burroughs MS	140,000
South Community Org	Hamilton HS	140,000
Trinity Presbyterian	Townsend	122,000
YMCA of Metro Milwaukee	Milwaukee HS of the Arts	140,000
YWCA of Greater Milwaukee	Green Bay Avenue	122,000
V.E. Carter Development	Holmes	122,000
TOTAL		1,676,000

3. enter into contracts for year two (June 2002-May 2003) of the 21st Century Community Learning Center Grant (#4) with the following lead agencies:

Agency	Site	Amount
New Concept Self Dev Ctr	Cass Street	122,000
Bay View Community Center	Clement Avenue	122,000
YMCA of Metro Milwaukee	Engleburg	122,000
YMCA of Metro Milwaukee	Granville	122,000
YMCA of Metro Milwaukee	LaFollette	122,000
YMCA of Metro Milwaukee	Mitchell	122,000
YMCA of Metro Milwaukee	Lloyd Street	122,000
Bay View Area Redcats, Inc.	Fritsche MS/Humboldt Pk.	140,000
UMOS	Kosciuszko MS	140,000
Northcott Neighborhd House	Lee	122,000
Boys & Girls Club	Lincoln Avenue	122,000
Boys & Girls Club	Marshall H.S	140,000
Boys & Girls Club	Twenty-first Street	122,000
OIC	Palmer	122,000
TOTAL		1,762,000

4. renew contracts (June 2002-May 2003) for the following support agencies:

Cayen & Associates	$ 100,000
RL Consultants	$ 50,000
TOTAL	$ 150,000

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 5) Action on a Request to Extend Contracts for Speech and Language Services with MJ Care and Team Rehab

Background

1. The Milwaukee Public Schools has contracted this year with two agencies, MJ Care and Team Rehab, to provide speech and language services as required in students' Individualized Education Plans (IEPs). These services are needed due to vacancies created by leaves, retirements, and resignations. The original contracted amount of $25,000 for each of these contracts is not sufficient to provide these services until the end of the school year. It is recommended that these contracts be extended for up to $80,000 per agency in order to complete the school year.

2. A number of speech and language pathologist position remain vacant and are currently being filled by contracted agencies. Although we continue vigorous recruiting efforts, we have been unable to fill all the positions in schools. The number of vacancies rose throughout the year, leading to a need to continue these contracts beyond the originally anticipated amount of time and funds.

Strategic Plan Compatibility Statement

3. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

4. Provision of speech and language services as part of students' IEPs complies with IDEA.

Fiscal Impact Statement

5. The funds for these services, which are included within the individual schools' budgets, are available due to vacancy savings.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to extend the amount of existing contracts with MJ Care and Team Rehab at a cost not to exceed $80,000 per contract.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 6) Action on a Request to Transfer Funds and Establish Various Capital Projects

Background

1. At its meeting of August 2, 2001, the Board authorized the sale of Site #15, located in the City of Greenfield. The proceeds from the sale were to be placed in the Construction Fund and used to fund a portion of the district's share of the new Lynde and Harry Bradley School of Technology and Trades. At the time the Board took action on the sale of Site #15, the Administration understood that Qualified Zone Academy Bonds (QZAB) funds could not be utilized for our entire share of Bradley Tech. Therefore, the Administration recommended utilizing the proceeds from the sale of Site #15 to help close the gap in our funding commitment. Subsequently, the Administration has learned that the entire share of the district's portion of Bradley Tech can be funded with QZAB funds.

2. The Administration is seeking authorization from the Board to transfer the proceeds from the sale of Site #15 to other capital projects. In addition, the Administration is seeking Board approval to utilize additional QZAB borrowing for capital projects. The use of QZAB funds requires compliance with several conditions, restricting the types of projects for which these funds can be used. This requires the Administration to precisely tie projects with funding sources.

3. The district has recently applied for and has received issuance authority from the State of Wisconsin, Department of Public Instruction, for up to an additional $4,979,000 of QZAB authority for electrical service upgrades and various furniture and equipment purchases associated with the Neighborhood Schools Initiative (NSI). Additional construction needs have been identified for some NSI Projects. Using QZAB for NSI project components that meet QZAB requirements provides the necessary supplemental funding support for expanded projects.

4. FY01 carryover from IDEA in the amount of $400,000 has been made available for qualifying construction projects.

5. The following is a summary of the various sources of funds described above:

a.	Sale of Site #15	$ 1,325,000
b.	Additional QZAB Funding	$ 4,979,000
c.	IDEA	$ 400,000
d.	Expanded NSI Project	$ 1,350,000
		$ 8,054,000

6. The following is a summary of the various projects and the distribution of the above funding:

a.	Replacement of NDSI Funding with QZAB	
	Holy Redeemer	$ 550,000
	PAL	$ 350,000

	Silver Spring	$ 450,000
	Seher Boys and Girls Club	$ 279,000
	Total	$ 1,629,000
b.	Humboldt Park Kitchen	
	Sale of Site #15	$ 375,000
c.	Fairview Science Room	
	Sale of Site #15	$ 75,000
d.	Tippecanoe Science Room	
	Sale of Site #15	$ 75,000
e.	Westside II Air-conditioning-Current NSI Project	
	Expansion of NSI	$ 400,000
f.	27th St. (Urban Waldorf) Air-conditioning-Current NSI Project	
	Sale of Site #15	$ 150,000
	IDEA	$ 400,000
	Expansion of NSI	$ 250,000
	Total	$ 800,000
g.	LaFollette-Rock Hill Partnership	
	Expansion of NSI	$ 700,000
	(NOTE: LaFollette's $790,000 Addition in NSI stays intact)	
h.	Electrical Upgrades Associated with LAN Technology Projects	
	Sale of Site #15	$ 650,000
	QZAB	$ 3,350,000
	Total	$ 4,000,000
Grand Total All Projects		$ 8,054,000

Strategic Plan Compatibility Statement

6. The recommendations are consistent with the practice of fiscal responsibility to aid in informed decisions about allocation of resources for district programs, functions, and operations.

Statute, Administrative Policy, or Board Rule Statement

7. The Board's authorization is required to transfer funds in excess of $100,000 for purposes other than what they were originally intended.

Fiscal Impact Statement

8. The district has received confirmation that we have been awarded the QZAB loan. Further Board action will be required to facilitate the borrowing. This resolution will be submitted to the Committee on Finance/Personnel in May 2002. On March 24, 2002, the Board approved the issuance of 23 LAN electrical upgrade project contracts summarized in paragraph 5.h above, contingent on funding availability.

Implementation and Assessment Plan

9. Upon approval by the Board, funds will be distributed to the projects identified above. Implementation of projects associated with the sale of Site #15 will not proceed until the sale has closed. Implementation of other projects will begin immediately with all work expected to be complete by September 2003.

Committee's Recommendation

Your Committee recommends that the Board approve the following projects and the distribution of funding as follows:

a.	Replacement of NDSI Funding with QZAB	
	Holy Redeemer	$ 550,000
	PAL	$ 350,000
	Silver Spring	$ 450,000

	Seher Boys and Girls Club	$ 279,000
	Total	$ 1,629,000
b.	Humboldt Park Kitchen	
	Sale of Site #15	$ 375,000
c.	Fairview Science Room	
	Sale of Site #15	$ 75,000
d.	Tippecanoe Science Room	
	Sale of Site #15	$ 75,000
e.	Westside II Air-conditioning-Current NSI Project	
	Expansion of NSI	$ 400,000
f.	27th St. (Urban Waldorf) Air-conditioning-Current NSI Project	
	Sale of Site #15	$ 150,000
	IDEA	$ 400,000
	Expansion of NSI	$ 250,000
	Total	$ 800,000
g.	LaFollette-Rock Hill Partnership	
	Expansion of NSI	$ 700,000
	(NOTE: LaFollette's $790,000 Addition in NSI stays intact)	
h.	Electrical Upgrades Associated with LAN Technology Projects	
	Sale of Site #15	$ 650,000
	QZAB	$ 3,350,000
	Total	$ 4,000,000
Grand Total All Projects		$ 8,054,000

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 7) Adoption of a Resolution to Authorize and Approve a Governmental Lease Purchase Agreement for Wiring Projects with the Technology for Educational Achievement in Wisconsin Board

Background

1. MPS is completing the first three-year cycle of the Technology for Educational Achievement in Wisconsin (TEACH Wisconsin) Wiring Loans for FY00, FY01, and FY02. These wiring loans have complemented the federal E-rate discount program that pays for a portion of the network wiring in some ofour schools. The total amount of TEACH Wisconsin Wiring Loans for the first three-year cycle will be approximately $10.9 million dollars.

2. The TEACH Wiring Loan program requires that MPS pay back only 50% of the total loan over the next ten years. The balance of the loan is forgiven. The interest rate applied to the portion that must be paid back is 5% annually.

3. In order to continue receiving TEACH funds to supplement a portion of the network wiring costs, MPS applied for a second TEACH loan which would become available July 1, 2002.

4. As a condition for receiving this second TEACH Wiring Loan, the Board, on December 19, 2001, adopted a resolution declaring its official intent to reimburse expenditures for the TEACH Wisconsin Project.

5. On March 19, 2002 the District received official notification of a TEACH Wiring Loan award in the amount of $14,360,800. To begin receiving these funds, the Board must adopt a resolution authorizing appropriate MPS officers to enter into a lease purchase agreement with TEACH Wisconsin. This resolution and lease purchase agreement are substantially the same as those approved by the Board on June 30, 1999 in conjunction with the first TEACH Wiring Loan.

Strategic Plan Compatibility Statement

6. The recommendation is consistent with the MPS Strategic Plan, Goal 1, Student Achievement and Goal 3, Family Satisfaction, as measured by their choices in the education marketplace.

Statute, Administrative Policy, or Board Rule Statement

7. The recommendation is consistent with state statutes and MPS policies and procedures.

Fiscal Impact Statement

8. Adopting this resolution does not authorize additional MPS spending. Spending authorizations occur through Board action within the annual budget and with further Board action concurrent with award of contracts for the project work.

Implementation and Assessment Plan

9. District standards for network wiring have been established. The network wiring already completed in approximately 75% or our classrooms performs effectively. This standard will meet MPS network wiring needs for at least the next 12 years, probably longer. MPS is positioned to meet 21st Century learning needs and wishes to make sure that is true in *every* classroom. The balance of the classrooms will be held to the same standard.

Committee's Recommendation

Your Committee recommends that the Board adopt the following TEACH Wisconsin Wiring Loan resolution:

Resolution Authorizing and Approving an Governmental Lease Purchase Agreement with Teach Wisconsin Regarding Wiring Projects

WHEREAS, the Board of School Directors (the "Board") of the Milwaukee Public Schools, Milwaukee County, Wisconsin (the "District") hereby finds and determines that the District is in need of improvements to educational technology to meet the essential educational and operational needs of the District;

WHEREAS, the improvements to the educational technology shall consist of acquiring, installing and upgrading network wiring which may include any or all of the following: equipment racks and panels for services in telecommunication closets; wiring for voice and data; fiber and coaxial cable; wireless LAN hardware and fiber; and related electrical upgrades, design and construction costs and professional fees (collectively, the "Project");

WHEREAS, the District has received a letter of commitment from TEACH Wisconsin in connection with the Project (the "Commitment");

WHEREAS, the Board hereby finds and determines that it is in the best interest of the District to finance the Project by entering into a lease purchase agreement (the "Lease") with TEACH Wisconsin (the "Lessor") pursuant to the terms and conditions of the TEACH wiring loan program and the Commitment;

WHEREAS, the Lease shall be in substantially the form presented at this meeting of the Board; shall provide for the leasing of components of the Project more particularly described in Exhibit A attached to the Lease (and defined therein as the "Property"); and shall be in a principal amount not to exceed $14,360,800;

WHEREAS, pursuant to Chapter 119, Wisconsin Statutes, the Board has the power to purchase or otherwise acquire the Property and school apparatus for the use of the schools of the District; and

WHEREAS, to the best of the knowledge, information and belief of the Board, the District complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes, and will continue to comply following the execution of the Lease.

NOW, THEREFORE, BE IT RESOLVED by the Board of School Directors of the District that:

Section 1. Approval of the Project and Acquisition of the Property. The Board hereby finds and determines, pursuant to the Constitution and laws of the State of Wisconsin, that the Project serves a "public purpose" and that the leasing of the Property from the Lessor under the terms and provisions set forth in the Lease is essential, necessary, convenient and in furtherance of the District's purposes and in the best interests of the inhabitants of the District;

and the Board hereby authorizes and approves the leasing of the Property, all in accordance with the terms and provisions of the Lease.

Section 2. Approval and Execution of the Lease. The Lease, in substantially the form presented to this meeting of the Board, is in all respects approved, authorized and confirmed, and the President and Clerk of the Board, or others authorized by law to sign on their behalf, are authorized and directed to execute and deliver the Lease in substantially the form and with substantially the same content as presented to this meeting of the Board, for and on behalf of the District.

Section 3. Execution of Documents. The President and Clerk of the Board, or other appropriate officers or agents of the Board or the District, are hereby authorized to execute and deliver for and on behalf of the District any and all additional certificates, documents, instruments and other papers and to perform all other acts that they may deem necessary or appropriate, in order to implement and carry out the transactions and other matters authorized by this resolution.

Section 4. Tax Covenants. The District hereby further covenants and agrees that it will take all necessary steps and perform all obligations required by the Code and the Regulations (whether prior to or subsequent to the closing of the transaction authorized by this Resolution) to assure that the Lease is an obligation described in Section 103(a) of the Code, the interest on which is excluded from gross income for federal income tax purposes, throughout its term. The District Clerk or other officer of the District charged with the responsibility for executing the Lease, shall provide an appropriate certificate of the District, for inclusion in the transcript of proceedings, as of the date of the Closing certifying that it can and covenanting that it will comply with the provisions of the Code and the Regulations.

Section 5. Conflicting Resolutions. All prior rules, orders, resolutions or other actions of the Board, or parts thereof, inconsistent with this resolution or with any of the documents hereby approved, are hereby rescinded and repealed only to the extent of such inconsistency.

Section 6. Effective Date. This resolution shall be in full force and effect immediately upon its adoption and approval in the manner provided by law.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 8) Action on a Recommendation to Enter into a Sole-source Contract with Evans Newton for the Target Teach Program

Background

1. During the 1997-98 school year, the State of Wisconsin Department of Public Instruction identified 21 elementary Milwaukee Public Schools as "Schools in Need of Improvement" in five academic areas as determined by student performance on the Wisconsin Knowledge and Concepts Examination (WKCE). While the state average was 69% at or above proficient on the Reading Subtest, the MPS District average was 45% at or above proficient. Therefore, the Board set an accountability goal for the District at 90% of the State average, or 62% of students performing at or above proficient, to address needed improvements.

2. In the spring of 1998, the Board approved a contract with Evans Newton Incorporated (ENI) of Scottsdale, Arizona, to implement the Target Teach Reading Alignment Program in 25 low-performing elementary schools as determined by the WKCE Reading and Language Arts Subtests and the Wisconsin Reading Comprehension Test (WRCT). The contract included an analysis of the MPS reading adoptions and the state tests to develop aligned curriculum, instructional support materials, and training. Also included were equipment and software for an instructional management system and technical support training that allowed teachers and administrators ongoing monitoring of student progress. To supplement the instructional materials and fill in curricular gaps, MPS teachers created additional materials for reinforcement, reteaching, and extra practice.

3. In the spring of 1999, the Board approved a contract with ENI for nine additional schools to participate in the program. The contract also included new teacher training, technical training and support, and software upgrades for 1999-2000.

4. In the spring of 2000, the Board approved a contract with ENI to provide Target Strategies lessons and professional development for grades three and four. The instructional strategies provided new and experienced teachers strategy lessons that aligned specifically to the state tests. Also, one additional site was approved along with the necessary equipment, materials, and training for implementation.

5. In the spring of 2001, the Board approved a contract to continue the Target Teach Reading Alignment Program software upgrades, technical support, and expansion of Target Strategies lessons and professional development for grades one and two.

6. Target Teach, Target Strategies materials, and training are a sole-source purchase because Evans Newton Incorporated has collaborated with MPS for three and one-half years to provide:

- curriculum alignment between our adopted reading materials and district and state Standards and Assessments
- comprehensive instructional materials and instructional strategies
- rigorous, ongoing professional development
- a one-of-a-kind management system that is integrated with our own technology to monitor student progress and provide timely data for site-based instructional decision making
- direct technical support to all schools.

Background

7. Teachers and administrators from participating schools have received materials and ongoing professional development throughout the past three and one-half years to improve their ability to provide effective instruction to meet the State and District Academic Standards, and improve student performance on specific reading and language arts objectives. Currently 33 schools participate in the program. In addition, each school received an instructional management software system and technical training to help teachers to individualize their instruction in order to meet the needs of every child. Finally, all elementary schools have been provided with an analysis of the reading language arts objectives on the WRCT and WKCE, and the Benchmark Assessments at Grades three and four. Data that shows WKCE and WRCT student performance in Target Teach schools from 1997-2001 is available with the minutes of your Committee's meeting.

8. The implementation of the Target Strategies in grades one through four has been a valuable resource for teachers. These lessons allow teachers to focus on specific skills and strategies that students need to increase their achievement and improve test performance. Also 10 MPS facilitators participated in a Trainer of Trainees workshop with ENI during the fall of 2001. These individuals are equipped to train teachers in the implementation of the program and its use with any reading materials used throughout the district. The goal is to defray the training cost, while continuing to address and meet the instructional needs of teachers.

9. The following 33 elementary schools currently participate in the program: Allen Field, Browning, Cass Street, Curtin, Doerfler, Douglass, Dover, Emerson, Engleburg, Fifty-third Street, Grantosa, Granville, Happy Hill, Holmes, Hopkins, Keefe Avenue, Kluge, LaFollette, Lancaster, Maple Tree, McNair, Milwaukee Sign Language, Mitchell, Palmer, Siefert, Starms DLC, Stuart, Thirty-eighth Street, Thirty-fifth Street, Thirty-seventh Street, Thurston Woods, Vieau, and Wheatley

10. The following five schools have been identified among the MPS "schools in need of improvement" and were selected to be new program participants for the 2002-2003 school year:

a. Emanuel L. Phillip Elementary School
b. William Cullen Bryant Elementary School
c. Forest Home Avenue Elementary School
d. Townsend Street Elementary School
e. Hampton Elementary School

11. The Administration is recommending that the Board approve a sole-source contract with ENI for the following:

- technical support and software upgrades to 33 schools during the 2002-2003 school year, at a cost not to exceed $105,000;
- Target Strategies Lessons for grades 5 & 6, including materials and training, at a cost not to exceed $110,000; and
- Target Teach Reading Alignment Program expansion in five additional sites, at a cost not to exceed $140,000.

Strategic Plan Compatibility Statement

12. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

13. Implementation of Target Teach and Target Strategies is in compliance with state statutes and district policies and rules.

Fiscal Impact Statement

14. The total cost of continued program implementation will not exceed $355,000:

- The cost of technical support and software upgrades to 33 schools during the 2002-2003 school year will not exceed $105,000 and will be funded through the Title I Target Teach Funds. Funds are available in Budget code 1-13-4-111-576-312-240000.
- The cost for Target Strategies Lessons for grades 5 & 6, including materials and training, will not exceed $110,000 and will be paid by the Title I School Improvement Funds. Funds are available in Budget code 1-14-4-080-576-312-221901-0000.
- The cost of the Target Teach Reading Alignment Program expansion in five additional sites, including equipment, materials, and training, will not exceed $140,000. Funds in the amount of $28,000 are available from the Title I School Improvement Funds in budget code 1-14-4-080-576-312-221901-0000. The remaining amount of $112,000 is available from the Title I Target Teach Funds in budget code 1-13-4-111-576-312-240000.

Implementation and Assessment Plan

15. Technical support is a direct service provided to individual schools as needed. The nine Target Teach software upgrades and training will be provided at the start of the 2002-2003 school year.

16. Implementation of the Target Strategies for Grades 5 & 6 will begin during the 2002-2003 school year. All fifth- and sixth-grade teachers will receive strategy lessons training, as well as materials.

17. The Target Teach Reading Alignment Program will be implemented in five additional sites during the 2002-2003 school year.

18. Assessment is incorporated into the program and takes place every 6-9 weeks.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with Evans Newton Incorporated Target Teach Reading Alignment Program to provide technical support and software upgrades, Target Strategies lessons, and expansion in five additional sites for a total cost not to exceed $355,000.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 9) Action on a Recommendation for a Sole-source Purchase of Licenses for Web-based Computer Learning Software for the Transitional Program and the MPS Summer School Programs at High-school Sites

Background

On June 18, 1997, the Board approved the middle-grades proficiencies and mandated that students who are in the eighth-grade class of 2000 and thereafter must meet middle-grade proficiency requirements in order to be promoted to ninth grade. The Board decided on December 21, 1999, that students who did not meet eighth-grade requirements would be retained or become transitional students.

Milwaukee Public Schools is the recipient of a State of Wisconsin Department of Public Instruction Grant that supports the transition program. The grant application anticipated the use of a common curriculum and assessment tool such as the Plato Learning System Courseware.

Administrative Analysis

1. Transitional students in high school make up a heterogeneous population that has achieved various levels of proficiency. They need an academic support program that will meet their varied needs. To support the diverse learning styles of students, the Administration recommends that the transitional program continue to use the computer-based instructional system Plato.

2. The Plato system will continue to provide authentic problem-solving environments that foster critical-thinking skills and enable teachers to support the learning process by assessing students' skills at a variety of levels. Teachers develop individualized learning plans for each student, and the Plato assessment process allows students to progress as fast as their abilities allow.

3. Nineteen MPS high schools are presently using the Plato local network system to help meet student needs during the regular school year. Features of the Plato system include:

- alignment with Wisconsin Academic Standards
- MPS's Academic Standards and Grade Level Expectations — Grades 6-8
- alignment with ACT and SAT
- Plato Pathways Assessments & Management System, including curriculum, course, and skill-level assessments and internet-integration applications.

4. Summer school for eighth-grade transitional students will include the Plato Web Learning System and will enable participating high schools to take responsibility for this year's non-proficient eighth-graders in June. During and following this time, students will have 24-hour, 7-day-a-week access to work on their proficiencies at school, home, and other community locations.

5. The Plato Learning System is a sole-source purchase because it:

- provides a common curriculum and assessment learning system that is being used successfully at MPS high-school sites for the transitional program;
- incorporates individualization of learning and assessment;
- utilizes a student monitoring system that will provide detailed information on students' progress;
- fulfills part of the requirements of the transitional program Alternative Education Program grant from the Wisconsin Department of Public Instruction;
- provides the district with cost-effective, web-based learning system courseware;
- expands usage of the courseware to a 24-hour time period.

6. The total compensation for licenses and training for the Plato Web-Learning Network from July 1, 2002, to July 1, 2003, will not exceed $260,000. This subscription cost includes 1,000 licenses.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy, or Board Rule Statement

8. Implementation of the Plato Web Learning Curriculum by way of summer school and the transition program complies with state statutes and district policies and rules.

Fiscal Impact Statement

9. Funds in the FY02 budget in the amount of $260,000 for subscription costs of the Plato Web-Learning Network are allocated in the Department of Educational Services, budget code 1-13-4-180-600-398-239000.

Implementation and Assessment Plan

10. The Plato Web-Learning Educational Program will be implemented during the 2002 Summer School Program and the 2002-2003 school year's transition program. Teacher training will take place prior to the beginning of each session.

11. Assessment, which is imbedded in the software itself, will take place according to MPS guidelines. The transitional program grant from the DPI also includes a detailed evaluation component that will provide feedback and permit assessment of progress toward achieving intended outcomes.

Timeline
May 2002 ..... Purchase
June 2002 ..... Staff Development
Summer 2002 ..... Summer School for Transition Students
August 2002 ..... Continued Student Access to Plato & Additional staff development for new staff
Fall 2002 ..... Continued implementation of Plato for transitional program
October 2002..... Review implementation

Committee's Recommendation

Your Committee recommends that the Board approve the sole-source subscription purchase for licenses on the Plato Web-Learning Network from Plato Learning, Inc., at a cost not to exceed $260,000.

Adopted with the roll call vote on the balance of the Committees' reports.

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(Item 10) Action on a Recommendation to Enter into a Professional Services Contract with the International Center on Collaboration

Background

1. During FY 2002, the Milwaukee Public Schools has used the services of the International Center for Collaboration for strategic planning. Two contracts and associated change orders have been used to access the services of the Center. The contracts and change orders have now reached $50,000, and there is a need for additional service from this consulting firm.

2. Administrative policy requires that a contract with any vendor in excess of $50,000 per fiscal year be presented to the Board for approval.

3. The scope of the new contract will be to build systemic capacity to accomplish the seven Integrated Management System expected results by creating a collaborative learning and work environment.

4. This contract qualifies for sole-source authorization.

Strategic Plan Compatibility Statement

5. This activity is compatible with the MPS Strategic Plan to institute high standards and accountability.

Statute, Administrative Policy, or Board Rule Statement

6. Approval of this item does not require a change in administrative policy.

Fiscal Impact Statement

7. This item authorizes expenditures. The funding for this contract, in the amount of $190,000 is available in the Office of the Superintendent's Account (1-10-4-786-566-311-262000). This amount is expected to be adequate to fund services for the remainder of FY2002 — estimated at approximately $50,000 and FY2003.

Committee's Recommendation

Your Committee recommends that the Board authorize a contract with the International Center for Collaboration for an amount not to exceed $190,000.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

(Item 11) Action on a Recommendation to Establish a Project Loan Acquisition Network

Background

1. As a part of the effort to increase district resources at the school level, MPS has adopted policies and practices that hold schools accountable for their year-end condition. That is, school communities have for some time been responsible for dealing with any deficit that results from fiscal year financial activities. At the same time, schools have been allowed to keep year-end surpluses for use at the schools' discretion.

2. Over the past two budgets, due mainly to staffing vacancies, the amount of funds carried over in schools has been $4,722,806 in 95 schools, averaging $50,240 in FY2000 and $10,514,585 in 112 schools, an average of $93,880 in FY2001. It appears that those funds could be put to more effective use by pooling the resources and redistributing the funds in amounts large enough to perform significant projects.

3. MPS has looked for ways to improve financial management capacity at the school level. In keeping with the MPS Strategic Plan goal of maintaining financial stability while decentralizing decision making authority, the Department of Finance along with the Finance Advisory Committee have worked together to recommend the creation of the Project Loan Acquisition Network (P.L.A.N.).

4. Using P.L.A.N., participating schools would have the opportunity to submit loan requests to a loan committee appointed by a board of directors comprised of participating principals who are in turn elected by principals of schools depositing in the P.L.A.N. All schools would then have the advantage of securing loans from the network at lower than market interest rates. In essence, the Project Loan Acquisition Network would make educational opportunities more readily and immediately available to students while limiting some of the fiscal instability currently felt at the school level.

5. A number of MPS Schools are currently unable to accumulate the funds necessary for larger educational projects that would enhance the learning environment for their students. Many schools budget carryover funds from year to year and target those funds for future projects such as science rooms or computer labs. While benefits may eventually be seen for future students, children currently attending those schools miss out on important educational opportunities. Through the use of P.L.A.N., valuable projects would be completed quickly and provide immediate benefit to students while schools pay off a low interest loan

6. The appointed loan committee will determine if loan requests fit predetermined criteria and will make recommendations on project requests and assign interest rates. The debt service will be subtracted up front from the annual budget of the school to ensure repayment.

7. P.L.A.N. provides an opportunity for schools to assist one another in improving the overall educational environment of the Milwaukee Public Schools system. P.L.A.N., through its loan committee, also provides a mechanism to help ensure that funds are managed in such a way as to maximize state aid.

Strategic Plan Compatibility Statement

8. The Project Loan Acquisition Network would be created to directly respond to the MPS Strategic Plan's initiative to "maintain financial stability while decentralizing decision-making authority."

Statute, Administrative Policy, or Board Rule Statement

9. According to Administrative Policy 3.04: Fund Transfer Authority, the Board's approval is needed for fund transfers exceeding $100,000 between departments, programs, schools, or special accounts.

Fiscal Impact Statement

10. Participating schools will have the opportunity to access funds to be used to complete essential educational projects in a stable fiscal climate and in a timely manner. Funds for educational projects will be used in a manner that will maximize efficiencies related to the district's share of state aid. Participating schools and principals will become more closely acquainted with the inherent rewards associated with a policy that promotes long-term planning and fiscal responsibility in the interest of MPS students.

Implementation and Assessment Plan

11. Upon approval by the Board, the Department of Finance in conjunction with the Finance Advisory Committee will work to develop the required infrastructure for the Project Loan Acquisition

Network. The Finance Advisory Committee will have the primary responsibility, with the assistance of the Department of Finance, for informing the MPS community of principals and recruiting P.L.A.N. members. The Department of Finance will then staff the P.L.A.N. project for one year at no cost.

After all schools are surveyed for interest in participation in the network, the initial set of fund transfers will be presented to the Board for approval. The Principals' Finance Department Advisory Committee will oversee the election of a Board of Directors from among the "depositors" who will in turn develop loan criteria and processes and appoint a loan committee to administer the lending. An annual report on the status and use of the fund will be provided to the Board.

Committee's Recommendation

Your Committee recommends that the Board approve the establishment of the Project Loan Acquisition Network, P.L.A.N.

Adopted with the roll call vote on the balance of the Committees' reports.

* * * * *

In accordance with notice previously given, Director Johnson moved to discharge the Committee on Finance/Personnel from further consideration of the appointment of Louise Young Benson to the position of Director, Guidance/Career Education, which had been held in Committee on August 21, 2001.

The motion to discharge prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Horton, Johnson, Spence and President O'Neil — 6.
Noes — Directors Blewett, Hardin and Morales — 3.

Director Morales moved that the Board retire to executive session, pursuant to the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), to consider personnel matters.

The motion prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Hardin, Horton, Johnson, Morales, Spence, and President O'Neil — 9.
Noes — None.

The Board retired to executive session at 9:33 PM.

The Board reconvened in open session at 9:47 PM.

Director Johnson moved to approve the appointment:

Code	Name	Position and Assignment	Salary
2(r)	Louise Young Benson	Director Guidance/Career Ed Depart of Educational Services	Schedule III, Range 12A $60,846.00

Codes:
2 African American
r Resident who must remain resident

The motion prevailed, the vote being as follows:

Ayes — Directors Dannecker, Gardner, Horton, Johnson and Spence — 5.
Noes — Directors Hardin, Morales, and President O'Neil — 3.
Abstaining from voting — Director Blewett — 1.

REPORTS OF SPECIAL COMMITTEES

The Director, Office of Board Governance/Board Clerk, presented 25 expulsion orders from the Independent Hearing Panel of the Milwaukee Board of School Directors.

Director Dannecker moved to accept the reports of the Independent Hearing Panel of March 28, 2002, and April 08, 10, 11, 12, 15, 16, 17, 18, 19, 22, 23, and 24, 2002.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Blewett, Dannecker, Gardner, Horton, Johnson, Spence, and President O'Neil — 7.
Noes — Directors Hardin and Morales — 2.

The Board adjourned at 9:55 PM.

SUZANNE M. LUNDIN
Director, Office of Board
Governance/Board Clerk