

MERION MERCY'S PRIMARY ACCOMMODATIONS

Extended Time for Assessments/ Assignments

Who it Benefits: Students with learning disabilities, concussion, autism spectrum disorders, psychological disabilities, medical disabilities, and ADHD

Description: Students receiving this accommodation may be allowed 50-100% extra time to complete the assessment. This does not need to be concurrent.

Provider:
Teacher,
Learning
Specialist

Location:
Classroom or
Learning
Support

Testing in Alternative Environment

Who it Benefits: Students with learning disabilities, concussion, autism spectrum disorders, psychological disabilities, and ADHD

Description: Students receiving this accommodation may have their test administered in a supervised environment outside of the classroom that has minimized distractions. Students who require a scribe, or a reader, or who may need to use speech-to-text software for essays, or record oral responses to essays.

Provider:
Learning
Specialist

Location:
Learning
Support

Preferential Seating

Who it Benefits: Students with learning disabilities, concussion, autism spectrum disorders, psychological disabilities, and ADHD

Description: Students receiving this accommodation should be provided with a seat that will be most beneficial for their learning. If you need help determining where that would be in your classroom, please reach out to a learning specialist.

Provider:
Teacher

Location:
Classroom

Testing/ Classroom Breaks

Who it Benefits: Students with learning disabilities, concussion, psychological disabilities, medical disabilities, autism spectrum disorders, **ADHD

Description: Students receiving this accommodation benefit from taking brief breaks in classroom activities to help refocus their brains. Depending on the student, these breaks could be an opportunity to stand up and stretch, take a brain break, or briefly walk to the water fountain.

Provider:
Teacher

Location:
Classroom

Printed/ Guided Notes

Who it Benefits: Students with learning disabilities, concussion, autism spectrum disorders, psychological disabilities, and ADHD

Description: Students receiving this accommodation are provided with information they would have gotten on their own if it were not for their specific disability. This support may vary for each student, ranging from full support, which provides the full version, to moderate support, which offers a guided notes option.

Provider:
Teacher

Location:
Classroom

Assessment Study Guides

Who it Benefits: Students with learning disabilities, concussion, autism spectrum disorders, psychological disabilities, and ADHD

Description: Students receiving this accommodation need further repetition of information. Study guides help students determine the importance of the information they have been processing. Study guides should also include topics and sample questions reflective of the actual test format to allow students the opportunity to process/ adjust the information from note format to test format.

Provider:
Teacher

Location:
Classroom

Memory Aids for Assessments

Who it Benefits: Students with learning disabilities, concussion, autism spectrum disorders, medical disabilities, psychological disabilities, and ADHD

Description: Students receiving this accommodation have documented disabilities that impact their memory. Memory aids, such as notecards for assessments, are tools used to trigger information that a student has studied but may have difficulty recalling due to cognitive processing or memory/recall disabilities.

Provider:
Student or
Teacher

Location:
Classroom

Assignment/ Assessment Revision

Who it Benefits: Students with learning disabilities, concussion, autism spectrum disorders, psychological disabilities, and ADHD

Description: Students receiving this accommodation have documented disabilities that impact their learning in the areas of math, reading, processing speed, and overall cognition. Being able to revise or resubmit assignments that are being formally assessed, provides them the opportunity to complete their work with less angst about their disability penalizing them. They are also offered supportive feedback about improving their work, allowing them the space to demonstrate further growth and optimal potential.

Provider:
Teacher, *It is expected that the student actively participates in the revision and resubmission process, including meeting new deadlines and teacher-requested conferences

Location:
Classroom/
Home

Alternative Participation Modalities

Who it Benefits: Students with learning disabilities, concussion, autism spectrum disorders, psychological disabilities, medical disabilities, and ADHD

Description: Students receiving this accommodation should be provided with options or alternative methods to participate or engage in class discussions and/ or presentations. When such options are not available, while providing one-on-one feedback is appropriate, the student's grade should not be negatively impacted by their disability.

Provider:
Teacher

Location:
Classroom