BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 1, 2008

Annual Organizational Meeting of the Board of School Directors called to order by the Director, Office of Board Governance/Board Clerk at 6:37 PM.

The following members responded to roll call:

Present—Directors Blewett, Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, and Thompson—9.

Absent—None.

Director Bonds nominated Director Hardin to be temporary Chair. The Board proceeded to vote by roll call with the following result:

Director Blewett.....Director Hardin
Director Bonds.....Director Hardin
Director Falk.....Director Hardin
Director Goldberg.....Director Bonds
Director Hardin.....Director Hardin
Director Morales.....Director Hardin
Director Petersons.....Director Bonds
Director Spence.....Director Bonds
Director Thompson.....Director Bonds

Director Hardin—5.
Director Bonds—4.

ELECTION OF BOARD PRESIDENT

Director Hardin, having assumed the Chair, announced that the next order of business was the election of a President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Blewett.....Director Blewett
Director Bonds.....Director Blewett
Director Falk.....Director Blewett
Director Goldberg.....Director Petersons
Director Morales.....Director Blewett
Director Petersons.....Director Petersons
Director Spence.....Director Bonds
Director Thompson.....Director Petersons
Director Hardin.....Director Blewett

Director Blewett—5.
Director Petersons—3.
Director Bonds—1.

Director Blewett, having received a majority of the votes of the membership, was duly elected President of the Board of School Directors for the ensuing year.

ELECTION OF BOARD VICE-PRESIDENT

The President announced that the next order of business was the election of a Vice-President, to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Bonds.....Director Bonds
Director Falk.....Director Bonds
Director Goldberg.....Director Petersons
Director Hardin.....Director Bonds
Director Morales.....Director Bonds
Director Petersons.....Director Petersons
Director Spence.....Director Petersons
Director Thompson.....Director Petersons
President Blewett.....Director Bonds

Director Bonds—5.
Director Petersons—4.

Director Bonds having received a majority of the vote, the President declared him duly elected Vice-President for the ensuing year.

DESIGNATION OF BOARD CLERK

The President announced that the next order of business was the designation of a Board Clerk to serve for the ensuing year.

Ms. Lynne A. Sobczak was designated Board Clerk for the ensuing year by unanimous consent.

APPOINTMENT OF REPRESENTATIVE TO THE LIBRARY BOARD

Appointment of a representative to the Library Board was deferred to a future Board meeting.

APPOINTMENT OF REPRESENTATIVES TO THE MILWAUKEE AREA TECHNICAL COLLEGE APPOINTMENT COMMITTEE

Appointment of representatives to the Milwaukee Area Technical College Appointment Committee was deferred to a future Board meeting.

APPOINTMENT OF REPRESENTATIVE TO CESA #1

Director Spence was appointed to serve as the Board's representative to CESA #1 by unanimous consent.

APPOINTMENT OF A REPRESENTATIVE TO THE WISCONSIN ASSOCIATION OF SCHOOL BOARDS (WASB)

At its regular meeting on July 26, 2007, the Board appointed Director Charlene Hardin as its WASB delegate to complete the three-year term, which is to end in Fall 2008, left vacant by the departure from the Board of the previous WASB delegate.

APPOINTMENT OF A REPRESENTATIVE TO THE MILWAUKEE PARTNERSHIP ACADEMY (MPA)

The Milwaukee Board of School Directors is an Executive Partner of the Milwaukee Partnership Academy (MPA), a PK-16 Council of education, labor, business, government, university, foundation, parent and community groups. The Executive Partners provide the ongoing direction and overarching goals and objectives for the work of the MPA. The Board president is the Board's *ex officio* delegate to the Milwaukee Partnership Academy.

APPOINTMENT OF A REPRESENTATIVE TO THE HEAD START POLICY COUNCIL

Appointment of a representative to the Head Start Policy Council was deferred to a future Board meeting.

APPOINTMENT OF A REPRESENTATIVE TO THE MILWAUKEE CITY COUNCIL OF PTAS/PTSAS

Director Petersons was appointed to serve as the Board's representative to the Milwaukee City Council of PTAs/PTSAs by unanimous consent.

APPOINTMENT OF A REPRESENTATIVE TO THE TITLE I DISTRICT ADVISORY COUNCIL

Director Hardin was appointed to serve as the Board's representative to the Title I District Advisory Council by unanimous consent.

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UNFINISHED BUSINESS

(Item A) Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on May 1, 2008

In accordance with Wisconsin Statute 119.10(1) and with the 1983 Board resolution, the Director, Office of Board Governance/Board Clerk presented the following list of unfinished business pending before the Board and its Committees for reference as indicated:

Items Pending before the Board and Its Committees as of End of Business on May 1, 2008

Listed by Committee
(Names of former Board members are in *italics*)

Finance/Personnel						
Item	Author	Subject	Introduced	Action		Notes
				Committee	Board	
1 Resolution 0405R-025	*Balistreri*, Hardin	Review and Audit of the Chargeback/Buyback System	August 26, 2004	None	Carried over 4/25/05, 4/27/06, 4/25/07	Report back to Board no later than Dec. 2004
2 Resolution 0506R-025	*Balistreri*	Making Martin Luther King, Jr., Day a District-wide Holiday	January 26, 2006	None	Carried over 4/27/06, 4/25/07	
3 Resolution 0708R-044	Morales	To offer benefits to the domestic partners of unrepresented MPS employees	August 30, 2007	11/20/07	Sent back to committee 11/29/07	
4 Resolution 0708R-064	Blewett	Regarding the reporting of employees' out-of-state travel	November 29, 2007			
5 Resolution 0708R-068	Morales	To continue benefits to dependent stepchildren of MPS employees upon the death of the natural parent	November 29, 2007			

Innovation/School Reform						
Item	Author	Subject	Introduced	Action		Notes
				Committee	Board	
6 Resolution 0102R-037	Hardin	Establish a Five-year High-school program	February 28, 2002	03-12-02 — admin. to report on programs of 2 to 6 years by May 2002	3/26/02 — admin. to report on programs of 2 to 6 years by May 2002, carried over 4/29/02, 4/29/03, 4/26/04, 4/25/05, 4/27/06, 4/25/07	Admin. to report by 5/02
7 Resolution 0506R-027	Blewett; Hardin; Morales	Develop alternatives to expulsions	February 22, 2006	None	Carried over 4/27/06, 4/25/07	Admin. to report by 5/06
8 Resolution 0607R-014	Spence	Program-management review process	October 2006	None	Carried over 4/25/07	OBG to report by 2/07
9 Resolution 0708R-006	Bonds	Establish a multi-cultural early childhood and Montessori school	May 31, 2007	None		Admin to report by 11/07
10 Resolution 0708R-026	Blewett, Bonds	Reopen Washington High School as one comprehensive high school under its former status	June 28, 2007	None		
11 Resolution 0708R-031	Blewett	To integrate the use of local museums into the curriculum	July 26, 2007	None		
12 Resolution 0708R-034	Blewett	To seek a partnership with the Kettle Moraine School District and the Milwaukee Art Museum to sponsor, promote, and expand the Wisconsin Writes Program	July 26, 2007	None		

Innovation/School Reform						
Item	Author	Subject	Introduced	Action		Notes
				Committee	Board	
13 Resolution 0708R-038	Blewett	To offer the former Juneau High School facility to accommodate the newly proposed Business High School	July 26, 2007	None		
14 Resolution 0708R-051	Bonds, Blewett	To ensure that every high school is staffed by a full-time guidance counselor	September 27, 2007	None		
15 Resolution 0708R-055	Blewett	To open the 38th Street School building as a Creative Arts Option	September 27, 2007	None		
16 Resolution 0708R-056	Bonds	To implement the COPE Program to encourage parental involvement	September 27, 2007	None		
17 Resolution 0708R-057	Blewett, Bonds	To use the Emanuel Phillips School building for a K-5 IB Elementary School Program	September 27, 2007	None		
18 Resolution 0708R-061	Bonds	To establish a standardized curriculum across the district	October 30, 2007	None		
19 Resolution 0708R-071	Hardin	To provide Title I supplemental grant funds to SIFI schools to determine educational programs and professional development activities in Reading and Math	November 29, 2007	None		
20 Communication 0708C-008	Stephanie Sandy	To offer a New Teacher Training Program	December 18, 2007	None		

Innovation/School Reform						
Item	Author	Subject	Introduced	Action		Notes
				Committee	Board	
21 Resolution 0708R-079	Bonds	To establish a multi-cultural early childhood and Montessori school in the former Emanuel Phillip Elem. school building	February 28, 2008	None		
22 Resolution 0708R-082	Bonds	To develop a plan to phase in the reopening of all school buildings on the North and Northwest sides of Milwaukee that were closed within the last 5 years	March 19, 2008	0708R-082		
23 Resolution 0708R-084	Hardin	To explore options for a K-12 Arts Campus	March 19, 2008	0708R-082		

Legislation, Rules & Policies						
Item	Author	Subject	Introduced	Action		Notes
				Committee	Board	
24 Resolution 0304R-008	Hardin	No Child Left Behind Accountability	July 31, 2003	Held in Committee, to be brought back at a later date	Carried over 4/26/04, 4/25/05, 2/47/06, 4/25/07	
25 Resolution 0405R-002	*Johnson;* Spence	District Travel	May 27, 2004	None	Carried over 4/25/05, 4/27/06, 4/25/07	
26 Resolution 0405R-033	Blewett	Analyze the IDEA funding coalition's mandatory funding proposal for the Individuals with Disabilities Education Act	October 28, 2004	None	Carried over 4/25/05, 4/27/06, 4/25/07	Report still pending — report back to Board by Dec. 2004 cycle

Legislation, Rules & Policies						
Item	Author	Subject	Introduced	Action		Notes
				Committee	Board	
27 Resolution 0405R-041	Blewett	Partnership with Private Schools to Lobby for Increased Federal funding for IDEA	November 23, 2004	None	Carried over 4/25/05, 4/27/06, 4/25/07	
28 Resolution 0405R-045	Morales	Revision to Board Governance Policy 1.01, Vision and Mission	February 24, 2005	None	Carried over 4/25/05, 4/27/06, 4/25/07	
29 Resolution 0506R-012	Blewett	Federal Funding for IDEA	September 29, 2005	None	Carried over 4/27/06, 4/25/07	
30 Resolution 0607R-010	Hardin	Amend Administrative Policy 8.10(2) to extend sibling preference in admissions and "grandfathered" transportation services.	September 2006	None	Carried over 4/25/07	
31 Resolution 0607R-016	Blewett	Ban Board and committee meetings on election days	October 2006	None	Carried over 4/25/07	
32 Resolution 0607R-018	Morales	Amend Admin. Policy and Procedure 7.30 to allow senior High class trips	October 2006	None	Carried over 4/25/07	
33 Communication 0607C-002	Six Flags Great America	Hearing re: Six Flags Physics Days	November 2006	None	Carried over 4/25/07	
34 Resolution 0708R-010	Blewett	Oppose any provision of the Patriot Act resulting in the Unwarranted Persecution of any Individual or Group	May 31, 2007	None		

Legislation, Rules & Policies						
Item	Author	Subject	Introduced	Action		Notes
				Committee	Board	
35 Resolution 0708R-011	Thompson, Goldberg	Redirect a portion of staff time in the Office of Board Governance to Records-Management Activities	May 31, 2007	None		
36 Resolution 0708R-013	Blewett	Urge Federal and State Legislators to Support H.S. 648, the No Child Left Behind Improvements Act of 2007	June 28, 2007	None		
37 Resolution 0708R-017	Blewett, Bonds	Lobby the State for increased Funding for Drivers Ed Programs	June 28, 2007	None		
38 Resolution 0708R-020	Bonds	Review the Policy regarding the Reserved and unreserved fund balances	June 28, 2007	None		
39 Resolution 0708R-052	Bonds, Blewett	To establish a centralized civil rights compliance function	September 27, 2007	None		
40 Resolution 0708R-060	Spence; Thompson; Petersons	To revise the processes for submitting resolutions ~~and budget amendments~~	October 30, 2007	None	Struck-through portion discharged from Committee to SPB 12/18/07	

Legislation, Rules & Policies						
Item	Author	Subject	Introduced	Action		Notes
				Committee	Board	
41 Resolution 0708R-067	Blewett	To approve a resolution proposal regarding enrollment counts for Local Education Agencies for inclusion in the 2008 MPS Legislative Agenda and for submission to the Wisconsin Association of School Boards' Delegate Assembly	November 29, 2007	None		
42 Resolution 0708R-072	Hardin	To explore alternative means of generating revenue for the Milwaukee Public Schools	November 29, 2007	None		
43 Resolution 0708R-083	Falk	To ensure that, as long as students are in school buildings, telephone calls are answered by a person, rather than voicemail	March 19, 2008	None		
44 Resolution 0708R-085	Blewett	To lobby to ensure high standards of quality and safety in programs providing food to schools	March 19, 2008	None		

Strategic Planning & Budget							
Item		Author	Subject	Introduced	Action		Notes
					Committee	Board	
45	Resolution 0102R-002	Hardin	Conduct a study of the MPS budget process	May 29, 2001	None	Carried over, 4/29/02, 4/29/03, 4/26/04, 4/25/05, 4/27/06, 4/25/07	
46	Resolution 0102R-004	Hardin	Cease further decentralization of the budget pending a study of its effectiveness	May 29, 2001	None	Carried over, 4/29/02, 4/29/03, 4/26/04, 4/25/05, 4/27/06, 4/25/07	
47	Resolution 0102R-005	Hardin	Align the Strategic Plan, Individual School Educational Plans, and the Budget	May 29, 2001	None	Carried over, 4/29/02, 4/29/03, 4/26/04, 4/25/05, 4/27/06, 4/25/07	Submit process and timeline to Board by June 2001
48	Resolution 0607R-024	Blewett, Hardin	Continued funding for MHSA	December 2006	None	Carried over 4/25/07	Report back to Board by end of 2008
49	Resolution 0607R-030	*Johnson*	Expand the matching funds Art Funding Program	February 2007	None	Carried over 4/25/07	
50	Resolution 0708R-022	Bonds	Recentralize All District Functions and Operations	June 28, 2007	None		
51	Resolution 0708R-025	Blewett	Add the position of Artistic Director to the Budget of the Milwaukee High School of the Arts	June 28, 2007	None		
52	Resolution 0708R-029	Bonds	To develop an annual timeline of budgetary events	July 26, 2007	None		
53	Resolution 0708R-030	Bonds	To create a vocational education division in MPS	July 26, 2007	None		

Strategic Planning & Budget							
Item		Author	Subject	Introduced	Action		Notes
					Committee	Board	
54	Resolution 0708R-032	Blewett	To develop a relational timeline of District, Local, State, and Federal budgetary deadlines	July 26, 2007	None		
55	Resolution 0708R-039	Bonds	To develop a schedule to provide quarterly financial reviews of schools at risk of developing deficits	July 26, 2007	None		
56	Resolution 0708R-040	Hardin, Bonds	To reinstate recently laid-off General Educational Assistants	July 26, 2007	None		
57	Resolution 0708R-042	Bonds	To restore Art and Physical Education teaching positions eliminated in the FY08 budget	July 26, 2007	None		
58	Resolution 0708R-045	Bonds	To expand Drivers' Education Offerings in MPS	August 30, 2007	None		
59	Resolution 0708R-046	Bonds	To offer at least one Foreign Language program in every Middle and High School	August 30, 2007	None		
60	Resolution 0708R-047	Bonds	To establish a marketing function with the Department of Communications and Public Affairs	August 30, 2007	None		
61	Resolution 0708R-048	Bonds	To develop and promote summer reading programs	August 30, 2007	None		
62	Resolution 0708R-053	Blewett	To assign a specific budget line to funding provided by MPA to the MPS to support the position of Executive Director	September 27, 2007	None		
63	Resolution 0708R-062	Bonds	To establish a general schedule for consideration of the annual MPS budget	November 29, 2007	None		

Strategic Planning & Budget							
Item		Author	Subject	Introduced	Action		Notes
					Committee	Board	
64	Resolution 0708R-063	Bonds	To recentralize year-end surpluses	November 29, 2007	None		
65	Resolution 0708R-069	Blewett	To promote, enhance, and expand STEM (Science, Technology, Engineering and Mathematics) and Foreign Language programming	November 29, 2007	None		
66	Resolution 0708R-070	Hardin	To review the process for closing school buildings in light of current enrollment trends	November 29, 2007	None		
67	Resolution 0708R-074	Bonds	To require any candidate for the position of Superintendent of Schools to have appropriate licensure or significant relevant experience in an Urban School District	December 18, 2007	None		
68	Resolution 0708R-076	Hardin	Regarding the reporting of progress made toward the goals outlined in the Action Plan to Improve Milwaukee Public Schools	January 31, 2008	None		
69	Resolution 0708R-078	Bonds	To establish a fiscal review area within the Office of Board Governance	January 31, 2008	None		
70	Resolution 0708R-080	Blewett	Regarding Board travel to Legislative Conferences	February 28, 2008	None		

Special Education							
	Item	Author	Subject	Introduced	Action		Notes
					Committee	Board	
71	Resolution 9899R-099	Hardin	Analysis of MPS Special Education Programs	November 28, 1998	None	Carried over 4/26/99, 4/24/00, 5/3/01, 4/24/02, 4/29/03, 4/26/04, 4/25/05, 4/26/06, 4/25/07	Originally referred to FP; discharged from FP and referred to Spec Ed, 10/28/03
72	Resolution 0405R-047	*Balistreri;* Hardin	Investigate and close the Achievement Gap between Special-Needs and Non-Special –Needs students in MPS	February 24, 2005	None	Carried over 4/25/05, 4/26/06, 4/25/07	

Safety and Climate							
	Item	Author	Subject	Introduced	Action		Notes
					Committee	Board	
73	Resolution 0708R-058	Spence	To allow the City and other governmental entities use of the Milwaukee Public School's Safety and Security personnel during the summer	September 27, 2007	None		

Separate consideration was requested of Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 17, 18, 19, 20, 21, 23, 25, 26, 27, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 46, 47, 48, 50, 51, 52, 53, 54, 55, 56, 60, 62, 64, 65, 68, 69, 70, 72, and 73.

Director Spence moved to place the balance of the items on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett — 9.

Noes — None.

The items set aside were referred as indicated.

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(Item B) Annual Review of Board Compensation

Background

At its meeting on November 28, 2000, the Board set salaries of $18, 121 per year for Board members and $18, 667 per year for the Board President. The Board's action of November 28, 2000, also contained a provision that the Board's compensation be reviewed annually at the organizational meeting.

The compensation currently remains at the levels set by the November 28, 2000, Board action.

Recommendation

That the Board determine how it wishes to proceed with the review.

Director Hardin moved that the Board compensation remain the same.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, and President Blewett—6.

Noes—Directors Petersons, Spence and Thompson—3.

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NEW BUSINESS

(Item A) Transmittal of tentative 2007-08 Board Calendars

The Director, Office of Board Governance/Board Clerk distributed to the Board for its review the tentative calendars of regular Board and committee meetings for 2008-09.

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The Board adjourned at 7:31 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 6, 2008

Special meeting of the Board of School Directors called to order by Vice President Bonds at 6:04 PM.

Present—Directors Falk, Goldberg, Petersons, Thompson, and Vice President Bonds— 5.

Absent and excused—Directors Hardin, Morales, Spence and President Blewett—4.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

May 2, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:00 P.M. on Tuesday, May 6, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action on revisions to the MPS instrumentality charter school model contract.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Revisions to the MPS Instrumentality Charter School Model Contract

This item initiated by the Administration

Background

1. Section 118.40 of the Wisconsin State Statutes provides authority to the Milwaukee Board of School Directors to contract for the establishment of charter schools within the district. At its meeting on April 27, 1999, the Board adopted Administrative Policy and Procedure 9.12, Charter Schools, which include guidelines for the development of the model charter school contract.

2. On July 31, 2003, and December 20, 2006, the Board approved the Administration's recommendation to revise the model contract to reflect current policies and procedures.

3. In order to remain consistent with the most current information available from the Wisconsin Department of Public Instruction, it is necessary to revise the model instrumentality charter school contract to provide clarity and updates that are vital for compliance with state and federal expectations.

Administration's Analysis

4. Representatives from the Wisconsin Department of Public Instruction, MPS Office of Board Governance, MPS district staff, and the Office of the City Attorney held numerous conversations to identify and address contract concerns and update the instrumentality model charter school contract to address state and federal expectations. In accordance with Administrative Policy 9.12, Charter Schools, the

Superintendent's designees, in consultation with the Office of the City Attorney and the Office of Board Governance, negotiated contract modifications for Board consideration as indicated in Attachment 1 to this item.

5. The content of the proposed changes focuses primarily on technical changes, on clarity of language of existing practice, and on clarity related to the exemptions which instrumentality charter schools receive from MPS administrative policy and Wisconsin statutes. The proposed changes also clarify the role of the school governance structure and autonomy in charter schools.

6. On March 18 and April 1, 2008, representatives from the Administration met with instrumentality charter school leaders to discuss the proposed revised Instrumentality Charter School Model Contract. On April 22, 2008, the instrumentality charter schools were provided with the final draft of the proposed contract. Schools were encouraged to contact the Division of Diversified Community Schools and the Department of School Innovation with questions and concerns. The instrumentality charter schools have responded positively to the proposed revisions.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Implementation and Assessment Plan

9. The proposed model instrumentality charter school contract shall be effective for the 2007-2008 school year. A new model instrumentality charter school contract will be developed, negotiated, and presented to the Board for consideration for the 2008-2009 and following school years. This is necessary to ensure that the model instrumentality charter school contract remains consistent with district budgeting processes as these practices move from the chargeback/buyback process to the performance-based budgeting process.

Fiscal Impact Statement

10. This item does not authorize expenses.

Administration's Recommendation

The Administration recommends that the Board:

1. approve the proposed revisions to the MPS Instrumentality Charter School Model Contract, as provided in Attachment 1, under separate cover; and

2. authorize the Administration to implement the revised MPS Instrumentality Charter School Model Contract for the 2007-08 school year; and

3. direct the Administration to prepare, negotiate, and present to the Board a new MPS Instrumentality Charter School Model Contract aligned to district budget process and other items beginning in the 2008-2009 school year.

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Director Goldberg moved to approve the administration's recommendations.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Petersons, Thompson and Vice President Bonds—5.

Noes—None.

The Board adjourned at 6:14 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 13, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 8:20 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

May 12, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 7:30 p.m. (or immediately following the meeting of the Committee on Innovation/School Reform scheduled to begin at 6:30 p.m.) on Tuesday, May 13, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to receive, to consider, and to take action on various Reports of the Independent Hearing Panel of the Board of School Directors (student expulsion reports);

2. to consider a recommendation by the Board's Committee on Strategic Planning and Budget to revise the FY2009 budget calendar and budget-amendment process.

With regard to Item 1above, and pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons.

The Board may reconvene in open session to take action on matters discussed in executive session and to continue with the balance of the agenda.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Panel of the Milwaukee Board of School Directors (Student Expulsions)

Because more than 30 days will have passed between the April and May regular Board meetings, the Board will not be able to take action on all of the expulsion reports from hearings conducted in the interim; therefore, the 9 reports of the Independent Hearing Panel of the Board of School Directors for the following dates and times are attached for the Board's consideration and determination:

April 24, 2008, at 2:00 p.m.
April 25, 2008, at 9:30 a.m.
April 25, 2008, at 2:00 p.m.
April 28, 2008, at 9:30 a.m.

April 28, 2008, at 11:30 a.m.
April 29, 2008, at 9:30 a.m.
April 29, 2008, at 11:30 a.m.
April 29, 2008, at 2:00 p.m.
April 30, 2008, at 9:30 a.m.

These reports will be included in the expulsions summaries for May 2008.

Director Spence moved to approve the Reports of the Independent Hearing Panel.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 2) Action on a Recommendation by the Board's Committee on Strategic Planning and Budget to Revise the FY2009 Budget Calendar and Budget-amendment Process

Background

1. Board Governance Policy 2.05,Annual Board Planning Cycle, mandates that a budget calendar annually be adopted by the Board.

2. At its regular meeting on December 18, 2007, the Milwaukee Board of School Directors adopted a budget calendar as represented by the attachment to this item. Also included in this attachment is the current process for submission by Board members of proposed amendments to the Superintendent's proposed FY09 budget.

3. The Committee on Strategic Planning and Budget met on May 6, 2008, at which time it reviewed the budget calendar as adopted in December 2007, along with the related process for submission of amendments to the proposed FY09 by Board members. As a result of that review, the Committee on Strategic Planning and Budget is recommending a revised budget calendar and budget-amendment process.

Committee's Recommendation

Your Committee recommends that the Board

1. adopt the revised FY09 budget calendar and amendment process as presented below, including the suspension of Board Rule 1.04(1) in order to move the June regular Board meeting to June19, as recommended; and

2. direct that the proposed FY09 budget be held in committee until the meeting of the Committee on Strategic Planning and Budget scheduled to be held on June 3, 2008.

(Proposed revised FY09 budget calendar and amendment process immediately follow)

PROPOSED REVISED BUDGET CALENDAR
MAY 2008

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 **6:30 PM** **Bd. Organizational**	2	3
4	5	6 **6:30 SPB** *Public Hearing on Proposed Budget*	7	8	9	10
11	12	13 **6:30 ISR** **7:30 Spec Bd**	14	15 **6:30 SPB** *Public Hearing on Proposed Budget*	16	17
18	19	20 **6:30 F/P**	21 *(Board members submit proposed budget amendments to OBG or Finance by noon)*	22 **6:30 SPB** *Public Hearing on Proposed Budget*	23	24
25	26 **Non—school or work day.** **HOLIDAY** *Memorial Day*	27	28 *(Finance returns completed amendments to OBG by noon)*	29 **6:30 PM** **Reg. May Bd Mtg** *(OBG publishes amendments)*	30	31

PROPOSED REVISED BUDGET CALENDAR – JUNE 2008

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 **6:30 SPB** *(Action on Proposed Budget)*	4 *(Publish notice for 5/12/08 Statutory Hearing)*	5	6	7
8	9	10 **6:30 PM** **ISR**	11	12 **6:30 PM** **Special Ed** **7:30 PM** **Bd Statutory Public Hearing on Budget**	13 *(Board members submit proposed budget amendments to OBG or Finance by 2:00 p.m.)*	14
15 *Father's Day*	16	17 **6:30 PM** **F/P** *(Finance returns completed amendments to OBG by 2:00 p.m.)*	18 *(OBG publishes amendments)*	19 **6:30 PM** **Reg. June Bd Mtg** *(Adoption of Budget)*	20	21
22	23	24	25	26 ~~**6:30 PM**~~ ~~**Reg. June Bd Mtg**~~	27	28
29	30					

PROPOSED REVISED

AMENDMENT PROCESS FOR FY09 BUDGET

1. To facilitate public notice, amendments should be received by the Finance Department no later than the deadlines listed below. Amendments may be submitted to the Office of Board Governance, who will format your amendments and transmit them to Finance, or requests for amendments may be sent directly to the Finance Department in Room 160 or sent by e-mail to the email address below. If you choose to have Finance format and prepare your amendments, please copy the Office of Board Governance.

2. All requests for amendments are to be to directed the Finance staff member assigned to coordinate amendment drafting:

   Deb Wegner, Department of Finance — 475-8704, fax — 475-8599, or
   email: budget@milwaukee.k12.wi.us

3. Each amendment must identify the line item(s) to be changed as well as the amount of the change. *Amendments must be balanced.* The funding source for any cost increase or cost transfer must be identified. You may attach a copy of pages from the Line Item Budget with the relevant lines highlighted or otherwise marked for change to your amendment proposal.

4. To ensure accuracy, it is recommended that amendments be submitted on the attached form. You may handwrite on the form if you wish. An electronic version of the form will be emailed to each Board member. Forms have also been provided to the Office of Board Governance. So that the drafted amendment is an accurate depiction of the sponsor's intent and results in a balanced budget, please include the following information in the request:

   - **Intent** — What is the legislative intent of your amendment? For example, if you are proposing an amendment to add back a position, explain the service/program improvement or service/program retention to be supported by the position.
   - **Funding Source/Destination** — You may attach copies of pages from the line-item budget that contain the relevant lines and amounts to be changed. Indicate the amount to be changed on each marked line. Remember to include all budget lines affected by your amendment. For example, if you wish to add back a position, show both the source line ("decrease") and the "add" line. Each position change will result in a change in fringe benefits. The FY09 fringe benefit rate is 60.2%.
   - **Remaining items on the amendment form** — Finance staff will be responsible for filling out all other amendment information.

5. DEADLINES: To submit an amendment for consideration at the June 3, 2008, meeting of the Committee on Strategic Planning and Budget, the Finance Department should receive the proposal no later than noon on Wednesday, May 21, 2008. Finance will provide the completed amendments to OBG by noon on Wednesday, May 28, 2008, for publication on Thursday, May 29, 2008.

6. The amendments to be proposed at the June 19, 2008, regular Board meeting, at which the budget is scheduled to be adopted, should be submitted by 2:00 p.m. on Friday, June 13,. Finance will provide the completed amendments to OBG by 2:00 p.m. on Tuesday, June 17, for publication on Wednesday, June 18, 2008.

7. Staff will strive for a prompt turnaround. Please include a telephone number and/or an email address at which Budget staff can contact you with any questions on your amendment. If a particular amendment requires additional drafting time, staff will advise the sponsor. The drafted amendment will be returned to the sponsor for submission at his or her discretion; otherwise all completed amendments will be returned to the Office of Board Governance. The Office of Board Governance

will publish completed amendments prior to the meetings at which they will be submitted. Directors are asked to be available for the approval process.

8. Staff will keep any amendment proposal confidential. This means your proposal will not be shared with other Board members who may be entertaining the same or similar amendment or with district personnel, unless otherwise directed. Budget staff will not disclose information on an amendment prior to its publication by the Office of Board Governance.

* * * * *

Director Falk moved to approve the Committee's recommendation, with the Statutory Hearing at 6:30 PM on June 12, 2008, and the Special Education Committee meeting to be rescheduled.

Vice President Bonds in the Chair.

Director Blewett moved a substitute, to abide by the balance of the budget calendar.

The substitute failed of adoption, the vote being as follows:

Ayes—Director Blewett—1.

Noes—Directors Falk, Goldberg, Hardin, Morales, Petersons, Spence and Thompson—7.

Voting "present"—Vice President Bonds—1.

The question being on Director Falk's original motion to approve the Committee's recommendation, with the Statutory Hearing at 6:30 PM on June 12, 2008, and the Special Education Committee meeting to be rescheduled, it was adopted, the vote being as follows:

Ayes—Directors Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and Vice President Bonds—8.

Noes—Director Blewett—1.

The Board adjourned at 9:21 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 19, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 6:35 PM.

Present—Directors Bonds, Falk, Goldberg (6:38 PM), Hardin, Morales, Spence and President Blewett—7.

Absent and excused—Directors Petersons and Thompson—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

May 16, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Monday, May 19, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to receive an update concerning strategy with respect to litigation in which it is or is likely to become involved.

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Spence and President Blewett—6.

Noes—None.

The Board retired to executive session at 6:38 PM.

Director Bonds left at 6:45 PM.

The Board adjourned from executive session at 8:00 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 22, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 6:41 PM.

Present—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Absent and excused—Director Goldberg—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

May 20, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, May 22, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving and taking action on an update on the Governor's partial vetoes to the Wisconsin Budget Repair Bill and other issues related to the Wisconsin budget.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Report on and Action Related to the Governor's Partial Vetoes of the State Budget Repair Bill

This item initiated by the Administration

Administration's Report

1. On Friday, May 16, 2008, Governor Doyle issued his vetoes to the budget repair bill. As part of those vetoes, the Governor took action to eliminate the $125 million delay to school aid payments.

2. Through his vetoes, the Governor also gave the Department of Administration the authority to make $270 million in cuts in order to balance the state budget. This action has particular importance for MPS since the Governor's vetoes did not maintain the explicit protections for the $10 million in Milwaukee Mathematics Partnership funding that were included in the budget passed by the Legislature.

3. In anticipation of the full $10 million in funding, MPS has already filled 108 positions related to the Milwaukee Mathematics Partnership. At this point, any reduction to the $10 million would have to be offset by staff cuts or an increase in the tax levy in the proposed FY09 MPS budget.

4. While the Administration is pleased with the action taken with regard to the timely payment of school aid, the status of Milwaukee Mathematics Partnership funding is now uncertain.

Recommendation

The Administration recommends that the Board determine how it wishes to proceed in regard to this report.

* * * * *

Director Bonds moved that the Board authorize the Board President and the Superintendent to continue discussions with the Governor and members of his administration regarding the State Budget Repair Bill.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Noes—None.

The Board adjourned at 7:05 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 27, 2008

Special meeting of the Board of School Directors called to order by Vice President Bonds at 6:34 PM.

Present—Directors Blewett (6:48 PM), Falk, Goldberg, Hardin (6:45 PM), Morales, Petersons, Spence, Thompson, and Vice President Bonds— 9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

May 23, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:30 P.M. on Tuesday, May 27, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of deliberating or negotiating the sale of surplus properties.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 9.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 9.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Morales, Petersons, Spence, Thompson and Vice President Bonds—7.

Noes—None.

The Board retired to executive session at 6:37 PM.

Director Morales recused herself from the portion of the meeting from 7:14 PM to 7:43 PM.

Director Goldberg left at 7:35 PM.

The Board adjourned from executive session at 8:36 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 29, 2008

Regular meeting of the Board of School Directors called to order by President Blewett at 6:34 PM.

Present—Directors Bonds, Falk, Hardin, Morales, Petersons (6:39 PM), Spence (7:15 PM), Thompson (7:05 PM), and President Blewett—8.

Absent and excused—Director Goldberg—1.

Bryanna Wade-Gardner, a student from Vincent High School spoke on the Fifth Amendment to the Constitution.

AWARDS AND COMMENDATIONS

Presentation of the 2007-08 MPS Valedictorians and Salutatorians

This evening, the Milwaukee Board of School Directors will honor the following MPS Valedictorians and Salutatorians for their impressive academic accomplishments:

School	Valedictorian(s)	Salutatorian(s)
ALAS	Cesilia Gonzalez	Rosa Enciso
Alliance	Jeremy Mangione	Julia Strevenson
Assata	Shemyra Spears	Jasmine Morgan
Bay View	Sara Ward	Misti Smith
Bradley Tech	Jeffrey Lemmer	Jazmine Williams
CITIES Project High School	Michelle May	Minna Dinh
Career Youth Development	Passionelle Macon Jasmine Adams	Larry Hooker Patrick Tompkins Ashley Darnell Laresa Owens
Community High School	Amy Xiong	Tiffany Lee
Cornerstone Achievement Acad.	Quasha Boyd	Cassandra Smith
Custer High School	Colin McKinney Aaron Tatum-Massey	Jonathan Howell Michael Harper
El Puente High	Victor Esparza	
Foster & Williams	Anna Wickersham	Deza Rae Randle-Hurkes Pao Vang

Genesis High School	Henry Wise	Bennie L. Cooper
Grandview High School	Nancy Vega	Mandy Whiting Rose Roberts
Hamilton High School	Katherine Curiel Andrea Sottile	John Kalogriopoulos
Kilmer South	Kiara Kimble	Magan Middleton
King High School	Michael Balistreri Danielle Behrman Besma Jaber Martha Mahmoud Lita Mallett Kourtnei Robinson Allison Siblicki	
Lady Pitts High School	Jasmine Alexander	Jeffredia Stewart
Loyola Academy	Alejandra Sandoval	Luciana Arias
Madison University High	Bao Xiong	Andrew Fenhouse
Marshall Campus High School	Tamiyra Hopkins	Megan Hosster Brittany Ambers
Marshall Montessori IB	Corbyn Williams	Sarah Bowen
Metropolitan High School	Xue Xiong	Quintin Patrick
Milwaukee African American Immersion	Dion McCullum	Dynasty Hill
Milwaukee HS of the Arts	Michael Wade Selena Milewski Casey Riesing Kirsten Wisniewski Alexandria Matson	Lukas Kovach
Milwaukee School of Entrepreneurship	Diana Pathammavong	Antoinette Turner
Milwaukee School of Languages	Gabrielle Hendrix Ivy Padula Mina Miroseini	Yer Her
New School for Community Service	Mykelia Putman Ching	Xiaohoa “Michelle”
Pulaski High School	Kayla Kaboskey Amneris Silva	Pong Lee
Reagan College Prep	Kristina Ljujic	Jose Gutierrez
Riverside University High School	Kelsey Brooks Albaraa Sarsour Sean Loughran	Sarah Parsons Abigail Gottinger
School for Urban Planning & Architecture	Daniel Bailey	

Shalom High School	Tessa Taylor	
South Division	Macy Yang	Chiang Lee
Spotted Eagle HS	Justin Balton	Ma Vang
Truth Institute	Antonio Turner	Jasma Stevens
Veritas	Katarina Jovanovic Nateara Watkins	
Vincent High School	Brandi Hurd	Jime Kue
WHS of Expeditionary Learning	La Toya Carroll	Shontoya Whitfield
WHS of Information Technology	Omar Mursal	Blia Thao
Wings	Melanie Woellert	Juan Gonzalez
WHS of Law Ed Public Service	Maïka Lor	Lorise Zanders
Wisconsin Career Academy	Precious Raspberry	Chris Pikalek
WCLL	Kristin Wilson Tre Ramos	Chue Chang Kayla Harvey Jamal Awadallah

Congratulations to all 2007-08 MPS Valedictorians and Salutatorians!

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Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

HENRY KRANENDONK
Mathematics Curriculum Specialist

Henry Kranendonk has dedicated 31 years to Milwaukee Public Schools as a teacher and district administrator. He spent 26 of those years as a mathematics teacher at West Division (1971-1974) and as a mathematics and computer science teacher at Rufus King High School (1980-2003). Since 2003, Mr. Kranendonk has served as the Mathematics Curriculum Specialist for Milwaukee Public Schools and the Co-Principal Investigator for the Milwaukee Mathematics Partnership, a project funded by the National Science Foundation.

For nearly seven years, Mr. Kranendonk was the Assistant Director for the Upward Bound Program at Marquette University. In this role, he developed summer programs and academic support programs for high-school students participating in the Upward Bound Program and enrolled in MPS high schools.

In addition to his work for Milwaukee Public Schools, Mr. Kranendonk is the author of a number of high-school mathematics textbooks and a contributing author to several mathematics journals and yearbooks. He was recently appointed to the National Assessment Governing Board to serve a four-year term. In joining the Governing Board, he will help lead its work to set policy for the National Assessment of Educational Progress (NAEP), commonly known as *The Nation's Report Card.*

The professional recognitions of Mr. Kranendonk's career include being named the 2003 Wisconsin Distinguished Mathematics Educator Award, receiving an Honorary Doctorate of Science Degree (ScD) from Ripon College in 1995, and receiving the Christa McAuliffe Fellowship from the United States

Department of Education. He has presented widely at the local, state, national, and international levels on mathematics education. Career highlights in this area include presenting *A Quantitative Study of Countries Using Population Data and Pyramid Graphs* at the 7th International Conference on Teaching Statistics in Salvador, Brazil, and serving as a workshop facilitator and presenter at the IB African and Mideast Conference.

When asked what led him to a career in the field of education, Mr. Kranendonk shared the following:

> I can never remember a day in which I did not want to be a teacher. At a very young age, I imagined myself as a teacher and literally begged my friends to be my students. I thought it was so much fun to correct papers with red pens and to write math problems on chalk boards. Obviously it was natural to select this profession.

His greatest professional rewards have been to see and read about all the accomplishments and challenges which former students have pursued in a variety of careers, including education, engineering, law, technology, and politics. It is especially rewarding for him to interact professionally with former students on a daily basis through his current role as the MPS Mathematics Curriculum Specialist.

The Milwaukee Board of School Directors and the entire school community recognize Henry Kranendonk for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Other Awards and Recommendations

STUDENTS

Wisconsin Interscholastic Athletic Association Scholar Athlete Program

Started in 1984 to demonstrate the positive impact of interscholastic athletic activities, the Wisconsin Interscholastic Athletic Association (WIAA) Scholar Athlete Program has been designed to recognize outstanding student-athletes at WIAA member high schools and, from each year's pool of local winners, to identify the WIAA's Scholar Athlete Statewide Recipients, the only WIAA-selected all-star team.

Every year, WIAA member high schools are invited to nominate for WIAA Scholar Athlete honors one male and one female student who have competed on their WIAA school teams. To qualify, a nominee must have earned at least four varsity letters through the first half of his/her senior year and must have a cumulative grade-point average (GPA) of at least 3.0 on a 4.0 scale.

This year, Milwaukee Public Schools is proud to announce that two MPS students have been selected for this prestigious honor:

- Jeff Lemmer, Bradley Tech High School: 10 letters in wrestling, football, track. State wrestling champion at 160 pounds; senior-year record of 52-0, career record of 182-20. All-conference football quarterback and conference offensive MVP in 2007. Ranked #1 in class of 254.
- Joseph Stilin, Rufus King High School: 11 letters in cross-country, track, swimming/diving. Conference cross-country champ three times. In track has won indoor and outdoor titles in 1,600m and 3,200m runs. Also won at 800m. In swim, won conference 500- and 200-yard freestyle.

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Jada Hutcherson, a fifth-grade student at Elm Creative Arts School, was named as the Wisconsin winner of the 2008 Missing Children's Day Poster Contest. Wisconsin students participated in the national Amber Alert — Missing Children poster competition that is designed to increase awareness about keeping children safe. Jada received a state award certificate and a $50 United Sates Savings Bond in recognition of her achievement.

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Andrea Sottile, from Alexander Hamilton High School, and Martha Mahmoud, Besma Jaber, and Kourtnei Robinson, from Rufus King International Baccalaureate High School, were chosen as this year's All-State Scholars by the Wisconsin Department of Public Instruction. These four Milwaukee Public Schools students were named along with just 120 other students in Wisconsin. The students were chosen as All-State Scholars by a committee of school administrators based on overall grade-point average and scores on the ACT or SAT college admissions tests. This year's All-State Scholars were among more than 650 students nominated by their high-school principals.

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A research project completed by 22 Riverside University High School students on an accelerated aging disease and experimental cancer drugs will be presented at the 2008 Experimental Biology Conference in San Diego, California, next week by two of the team members, Maikeng Her and Ardyce Jackson. They traveled to San Diego with Jeff Anderson, the Science Department Chairperson at Riverside, to present their team's findings in the San Diego Convention Center. With guidance from Dr. Robert Deschenes of the Medical College of Wisconsin (MCW), the group of junior and senior students at Riverside University studied a scientific paper on Hutchinson-Gilford Progeria syndrome and Famesyltransferase Inhibitors (FTIs). After constructing a three-dimensional physical model of their findings with assistance from the Center for Biomolecular Modeling at Milwaukee School of Engineering (MSOE) and providing insight into a novel therapy for progeria, the students presented their work at Riverside University and MCW.

The author of the original research paper studied by the Riverside University students, Dr. Steve Young, will speak during a conference session on Tuesday, April 8, in San Diego. An effort is being made to arrange for Her and Jackson to meet Young and discuss their work and for the two students to meet an individual diagnosed with progeria, an extremely rare condition in which some aspects of aging are greatly accelerated. The Riverside University students' project shows that FTIs, which arc proteins that were originally used to stop the growth of cancer cells in the human body, can stop the aging process of children born with progeria.

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SCHOOLS

Phillis Wheatley Elementary School and local literacy partner the Council of Small Business Executives (COSBE) have received the Reading is Fundamental (RIF) third annual Program Excellence Honors 2008 award, sponsored by the MetLife Foundation. Wheatley and COSBE are among 25 honored programs that will be recognized by RIF during a celebration in Washington, D.C., June 26-18, for successfully partnering with outside organizations to advance children's literacy in their communities.

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James Fenimore Cooper Elementary School was named the recipient of a Gold Governor's School Health Award for the second year in a row. Receiving this award signifies the school's commitment to building a school environment that enables students to achieve their full academic potential as well as supporting them in developing lifelong healthful behaviors. The school was commended for having the policies, programs, and the infrastructure to support and promote healthful eating; physical activity; alcohol-, tobacco-, and drug-free lifestyles; and parental and community involvement.

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STAFF

The Certificate of Achievement for Excellence in Financial Reporting has been awarded to the Milwaukee Board of School Directors — Milwaukee Public Schools by the Government Finance Officers Association of the United States and Canada (GFOA) for its comprehensive annual financial report (CAFR). The Certificate of Achievement is the highest form of recognition in the area of governmental accounting and financial reporting, and its attainment represents a significant accomplishment by a governing entity and its management.

An Award of Financial Reporting Achievement has been awarded to the individual(s), department, or agency designated by the government as primarily responsible for preparing the award-winning CAFR. This has been presented to:

Michelle Nate, Chief Financial and Operations Officer

The CAFR has been judged by an impartial panel to meet the high standards of the program, including demonstrating a constructive "spirit of full disclosure" to clearly communicate its financial story and motivate potential users and user groups to read the CAFR.

The GFOA is a nonprofit professional association serving approximately 17,000 government finance professionals with offices in Chicago, IL, and Washington, D.C.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of April 17, 22, and 24, 2008, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Disallowance of a Claim

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

In accordance with established procedures, I present the following claim:

- Notice of Claim served on Milwaukee Public Schools by Mr. Michael J. Jassak, attorney, on behalf of Kimberly K. Sievert and her husband, David G. Sievert, for injuries allegedly sustained by Kimberly K. Sievert at Emigh Playfield on August 8, 2005.

  Claim for pain, suffering, and disability is made in the amount of $250,000. Claim for past medical expenses is made in the amount of $51,272.35. Claim on behalf of David Sievert for loss of consortium is made in the amount of $25,000. The aggregate amount of this claim is $326,272.35.

Wausau Insurance Companies, the third-party administrator who investigates general liability claims filed against the school district, has requested that this claim be disallowed.

Therefore, I recommend that the Board disallow the above-mentioned claim and place it on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six months in which to bring suit, if they so desire.

Respectfully Submitted,

William G. Andrekopoulos
Superintendent of Schools

On the motion of Director Spence, the claim was disallowed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

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(Item B) Update on and Possible Action Regarding a Proposed Settlement of Potential Litigation Arising from the Demolition of the Former Milwaukee Trade and Technical High School Building

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

The Administration is requesting that the Board retire into executive session to discuss threatened litigation and the potential settlement of the same regarding alleged environmental violations arising from the demolition of the Milwaukee Trade and Technical High School building.

Pursuant to Wisconsin Statutes, Section 19.85(1)(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. The Board will reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

The Board retired to executive session at 7:25 PM.

The Board reconvened in open session at 7:55 PM.

Director Petersons moved to approve the proposed settlement and to authorize the City Attorney and district staff to sign all documents and to take any further action as necessary to implement said settlement.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

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COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Recommendation to Suspend Board Rules 1.01(1) and 1.02(1) to Reschedule the Board's 2009 Organizational Meeting and the Regular Board Meetings for October, November, and December 2008

Office of
Board Governance

TO THE BOARD OF SCHOOL DIRECTORS:

At its 2008 Organizational Meeting, the Board instructed the Board Clerk/Director, Office of Board Governance, to prepare for consideration at the Board's regular May 2008 meeting a communication regarding the rescheduling of the October, November, and December 2008 regular Board meetings, as well as the rescheduling of the Board's 2009 Organizational Meeting to a Tuesday or Thursday.

Board Rule 1.02(1) provides:

> Regular meetings of the Board, except the April meeting, shall be on the last Thursday of each month. When any regular meeting day falls on a legal holiday, the meeting shall be held on the next business day.

Under the provisions of this Rule:

- the October 2008 regular Board meeting is scheduled to be held on October 30, 2008, which is the first day of the annual Teachers' Convention;
- the November 2008 regular Board meeting is scheduled to be held on Monday, December 1, 2008, the first business day after the fourth Thursday of November, which is Thanksgiving Day; and
- the December 2008 regular Board meeting is scheduled to be held on Friday, December 26, 2008, the first business day after the fourth Thursday of December, which is Christmas Day. December 26 falls within the Winter Break, which runs from Monday, December 22, 2008, through Friday, January 2, 2008.

In its preliminary discussion of rescheduling the October, November, and December regular Board meetings, the Board had instructed the Board Clerk/Director, Office of Board Governance, to present in her communication the possibility of the following:

- rescheduling of the October 2008 regular meeting to Thursday, October 23, 2008;
- rescheduling of the November 2008 regular meeting to Thursday, November 20, 2008; and

- rescheduling of the December 2008 regular meeting to Thursday, December 18, 2008.

If the Board does choose to change the dates of the regular Board meetings in October, November, and December 2008, it will have to vote to suspend Board Rule 1.02(1) and to change the dates of the meetings to dates of its choosing.

The Board's 2009 Organizational Meeting is currently scheduled to take place on Monday, April 27, 2009; however, as the Board's normal schedule of meetings takes place either on Tuesdays or Thursdays, the Board has expressed its desire that its 2009 Organizational Meeting also take place on either a Tuesday or Thursday.

Chapter 119.10(2) of the Wisconsin Statutes dictates:

> Annually, no earlier than the 4th Monday in April and no later than the first Monday in May, the board shall hold its organizational meeting…

Board Rule 1.01(1)(a) states:

> The Milwaukee Board of School Directors…shall meet and organize annually by the election of a president on the fourth Monday of April, except that, when the fourth Monday is a legal holiday, the meeting shall be held on the next business day.

If the Board does wish to change the date of its 2009 Organizational Meeting, it will have to vote to suspend Board Rule 1.01(1)(a) and to change the date of the 2009 Organizational Meeting to a date of its choosing. Furthermore, in accordance with Chapter 119.10(2), the date of the meeting may not be any earlier than April 27, 2009, nor any later than May 4, 2009.

Copies of the tentative Board calendars for the remainder of this Board year have been forwarded to the Board for reference. At the request of the Board's President, these calendars include the known legislative meetings of various organizations in which the Board is represented.

In summation, if the Board wishes to follow through on its desire to reschedule its 2009 Organizational Meeting and the October, November, and December 2008 regular monthly Board meetings, it must:

1. suspend Board Rule 1.01(1)(a) and reschedule its 2009 Organizational Meeting to either Tuesday, April 28, 2009, or Thursday, April 30, 2009; and
2. suspend Board Rule 1.02(1) and
    a. reschedule its October 2008 regular meeting to Thursday, October 23, 2008, or to a date of its choosing;
    b. reschedule its November 2008 regular meeting to Thursday, November 20, 2008, or to a date of its choosing; and
    c. reschedule its December 2008 regular meeting to Thursday, December 18, 2008, or to a date of its choosing prior to December 22 (the first day of Winter Break).

In accordance with Board Rule 1.12, "A suspension of the Board rules shall require a recorded affirmative vote of two-thirds of all members of the Board."

Sincerely,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Falk moved to suspend Board Rules 1.01(1)(a) and 1.02(1).

The motion to suspend prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Director Thompson moved to reschedule the Board's Organizational meeting to Tuesday, April 28, 2009; and to reschedule the October 2008 meeting to October 23, 2008, the November 2008 meeting to November 20, 2008, and the December 2008 meeting to December 16, 2008.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Spence, Thompson and President Blewett—7.

Noes—Director Petersons—1.

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REPORTS OF THE INDEPENDENT HEARING PANEL OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Reports of May 2008 Student Expulsions

The 34 reports of the Independent Hearing Panel of the Board of School Directors for the following dates and times have been provided under separate cover for the Board's consideration and determination:

May 1, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
May 2, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
May 5, 2008, at 9: 30 a.m., 11:30 a.m., and 2:00 p.m.
May 6, 2008, at 11 :30 a.m.
May 7, 2008, at 9: 30 a.m., 11:30 a.m., and 2:00 p.m.
May 8, 2008, at 11:30 a.m. and 2:00 p.m.
May 9, 2008, at 9:30 a.m.
May 12, 2008, at 9:30 a.m.
May 13, 2008, at 9: 30 a.m., 11:30 a.m., and 2:00 p.m.
May 14, 2008, at 11:30 a.m. and 2:00 p.m.
May 15, 2008, at 9:30 a.m. and 2:00 p.m.
May 16, 2008, at 11:30 a.m. and 2:00 p.m.
May 19, 2008, at 9: 30 a.m., 11:30 a.m., and 2:00 p.m.
May 20, 2008, at 9:30 a.m. and 11:30 a.m.
May 21, 2008, at 9: 30 a.m., 11:30 a.m., and 2:00 p.m.

The expulsions summaries for May 2008 are also included. These summaries include expulsions approved by the Board at its special meeting on May 13, 2008.

Director Spence moved to accept the Reports of the Independent Hearing Panel.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Petersons, Spence, Thompson and President Blewett—7.

Noes—None.

Temporarily absent—Director Morales—1.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Finance/Personnel Committee, Item 5, approval of prevailing wage rates; and
Finance/Personnel Committee, Item 7, a request for authorization to enter into FY09 pupil transportation contracts.

On the motion of Director Spence, the balance of the reports was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Request to Renew the Non-Instrumentality Charter School Contract with Hmong American Peace Academy, Ltd., for Hmong American Peace Academy Charter School

Background

1. On February 23, 2004, the Board approved a four-year charter school contract with Hmong American Peace Academy, LTD., to establish Hmong American Peace Academy charter school as a non-instrumentality charter school, beginning with the 2004-05 school year and ending on the last regularly scheduled school day of the 2007-08 school year. Hmong American Peace Academy charter school is located at 1418 South Layton Boulevard. The current contract specifies services for 375 full-time-equivalent students (FTEs) in grades K4 through eight. The Hmong American Peace Academy's charter school's 2007 State Aid Enrollment Count was 396 students, including 2 students (2.41%) with special education needs.

2. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of MPS charter school contracts. The Charter School Contract Review Team was established to review, to evaluate, and make recommendations to the Board, the Superintendent, and the charter school regarding contract renewal.

3. The Charter School Contract Review Team met on January 29, 2008, to review the Hmong American Peace Academy's charter school contract and to evaluate information provided by MPS Diversified Community Schools and various Central Services staff. Representatives of the Hmong American Peace Academy attended the meeting.

4. The Charter School Contract Review Team recommended renewal of the non-instrumentality charter school contract for five years, with Hmong American Peace Academy, LTD., for Hmong American Peace Academy charter school, and that the school attend to the areas in which it was found to be non-compliant or partially compliant. The Superintendent concurred with the recommendation.

5. On February 28, 2008, the Board approved the recommendation to renew a five-year charter contract with Hmong American Peace Academy, LTD., for Hmong American Peace Academy charter school, to begin with the 2008-09 school year, and authorized the Superintendent's designee to initiate the contract-renewal process with Hmong American Peace Academy, LTD., in accordance with Board action.

Administration's Analysis

6. Hmong American Peace Academy, LTD., accepts the model non-instrumentality charter school contract approved by the Board, with the following modification in terms:

a. The term of the non-instrumentality charter school contract is five years, beginning with the 2008-09 school year and ending with the last regularly scheduled school day of the 2012-13 school year.

b. The total cost of this contract shall be based on the charter school's full-time-equivalent (FTE) count for up to a maximum of 375 pupils during the 2008-09 school year, and up to a maximum of 400 pupils during the 2009-10, 2010-11, 2011-12, and 2012-13 school years under this contract term.

Strategic Plan Compatibility Statement

7. This item supports the MPS Strategic Plan, Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility; and Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administration Policy or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools; MPS Administrative Policy 9.12, Charter Schools; and Administrative Procedure 9.12, Charter Schools.

Implementation and Assessment Plan

9. This contract will become effective upon the Board's approval.

Fiscal Impact Statement

10. All approved MPS charter schools are paid in accordance with Administrative Policy and Procedure 9.12 and the Board-adopted budget.

11. Adoption of this item alone does not authorize expenditures. Funds for this charter school contract will be considered for approval in the FY09 Board-adopted budget.

Committee's Recommendation

Your Committee recommends that the Board approve the renewed five-year non-instrumentality charter school contract with Hmong American Peace Academy, LTD., as attached to the minutes of your Committee's meeting, for Hmong American Peace Academy charter school, effective with the 2008-09 school year, with the following modification in terms:

a. The term of the contract is five years, beginning with the 2008-09 school year and ending with the last regularly scheduled school day of the 2012-13 school year; and

b. the total cost of this contract shall be based on the charter school's Full-Time-Equivalent (FTE) count for up to a maximum of 375 pupils during the 2008-09 school year, and up to a maximum of 400 pupils during the 2009-10, 2010-11, 2011-12, and 2012-13 school years under this contract term.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Recommendation for the Adoption of Textbooks

Administration's Analysis

1. In accordance with the textbook-adoption rules of the Board of School Directors, Administrative Policy 7.26, Textbook Adoption, textbook-evaluation committees were formed as a result of the Board's action on December 13, 2007, which opened subject areas for selection studies. The committees have made the necessary studies with respect to textbook selections and have reported their findings and recommendations to the Superintendent of Schools.

2. The recommendations of the textbook committees represent a great amount of work. It is important to acknowledge these efforts and to extend a word of appreciation to all who have contributed to this process.

3. Emphasis is placed on selection of materials to promote multicultural understanding and deep thinking. Committee members used a guide by the Council of Interracial Books for Children, "Ten Ways to Analyze Children's Books for Racism and Sexism." Further, the following criteria was used:

a. The textbook or online program reflects the MPS Learning Targets and the Wisconsin Model Academic Standards.

b. There is adequate coverage of standard course units, and the program adheres to current course guidelines.

c. The organization and teaching aids include stated objectives, frequent checks for understanding, guided and independent practice, enrichment, reading strategies, balanced literacy, and a variety of assessments.

d. The textbook or online program incorporates primary sources and multiple perspectives.

e. The textbook or online program promotes critical and creative thinking and the development of high-order thinking skills.

f. The program provides opportunities to integrate instruction.

g. Recent research findings are integrated into the content coverage.

h. Teacher resources are extensive and varied.

i. The textbook or online program projects a multi-ethnic culturally diverse approach. There is a balanced presentation of culture, race, ethnic, challenged, age, religious, and gender groups. It presents different groups in relation to each other rather than as isolated and separate.

j. The textbook or online program projects anti-racist, anti-biased, non-sexist, non-stereotyping attitudes.

k. The reading level is appropriate.

l. The textbook is sufficiently durable for student use.

m. Software is available and supports content and critical-thinking strategies

n. Software is user-friendly and grade-level appropriate.

o. The cost of replacement books will not be prohibitive.

p. The copyright date is recent, and updates are available.

q. Supplemental materials or online resources are clearly connected to the core curriculum.

r. Textbook or online publishers are very much aware of national standards for various curricular areas and are giving increased attention to instructional practices that are reshaping education, such as cooperative learning, portfolio assessment, and reading and writing across the content.

4. Each textbook or online evaluation committee further develops its own specific criteria applicable to the subject area under consideration. The textbook committee members apply the MPS K-12 Learning Targets, standards of professional organizations such as the National Council of Teachers of Social Studies, the Wisconsin Department of Public Instruction's guides, and the Wisconsin State Standards in evaluating texts.

5. The textbook/online evaluation process is being tied to a larger plan for re-assessing and enriching curriculum and instruction. The process varies, depending on the needs of particular subject areas.

6. Other elements of the textbook selection procedure:

a. The textbook/online evaluation committees obtain reactions and assistance in reviewing the textbook materials from other staff members such as other teachers, department chairpersons, etc.

b. All parents of students in the district are invited to serve on the Parent Advisory Textbook Evaluation Committee. Parents are in-serviced on the process and provided evaluation instruments through the process.

c. The following number of individuals served on the various textbook evaluation committees

Parent Advisory Committee for Textbook Evaluation..... 8 parents
Business Education (Gr. 9) .....10 teachers
Spanish Language Arts (K-8) .....14 teachers
Foreign Language/ Spanish (Gr. 9-12).....6 teachers
Math (Gr. 9-12).....19 teachers
Social Studies (K-8).....35 teachers
Science (Gr. 9-12).....12 teachers
Trade and Technical Education (Gr. 9-12) .....10 teachers

d. Textbook and online publishers were invited to submit materials to each member of the teacher evaluation committee for study. Textbook/online evaluation committees met directly with publishers' representatives in order to clarify any questions or problems with respect to materials submitted by the publishers.

e. Upon completion of the evaluation process, the textbook evaluation committees submit their recommendations to the Administration, which, in effect, concludes their efforts in the evaluation process.

f. When selected materials do not suit the needs of a school, proposals to select alternate materials must be submitted to the Superintendent's designee for approval; in turn, the Superintendent's appointed review panel will review proposals and recommend approval or disapproval to the Superintendent.

7. Based on the review of the textbook-evaluation committees, the Administration is recommending that the Board select and purchase the elementary, middle-, and high-school textbooks for courses in:

- bilingual education: Spanish language arts, grades k-8;
- foreign language: Spanish, grades 9-12;
- trade and technical education: auto body, grades 9-12;
- business education: keyboarding, grade 9, and principles in business, grades 9-12;
- math: algebra and geometry, grades 9-12; and
- science: chemistry and physics grades 9-12.

8. Expansion grades are included in the current textbook adoptions and from the redistribution of closing buildings.

9 Appropriate textbooks were not available for the following areas during this evaluation period. These areas will be considered for inclusion in the FY10 Textbook Adoption process.

Trade and Technical Education, High School

Class: auto mechanics
The textbook adoption committee was unable to make a selection for this class.

Class: aviation
Age-appropriate materials are currently unavailable for this class. The request is that the trade & technical adoption for aviation be moved to the 2009-2010 cycle to allow the committee to review additional materials as they become available.

10. To allow more time for schools and the community to provide input on the social studies textbooks, the Administration will bring the recommendation for those books to the Board in June. The books being reviewed for possible recommendation are listed below:

Social Studies, grades K-5:

Class: Social Studies
Social Studies, Houghton Mifflin 2008
Wisconsin: Our State Story, WI Historical Society Press, 2008
Reading Expedition Social Studies (Supplemental)
State of Wisconsin Map, Rand McNally (Supplemental)

Social Studies, grades 6-7:

Class: Social Studies
World Culture and Geography, McDougal Littell, 2008
World Culture and Geography; McDougal Littell. 2008
Reading Expeditions Social Studies (Supplemental)
World Map Rand McNally (Supplemental)

Social Studies, grade 8

Class: American History
American History (Reconstruction to Present), McDougal, 2008
Reading Expeditions Social Studies (Supplemental)

Strategic Plan Compatibility Statement

11. The recommendations support the MPS Strategic Plan, Goal 1, student achievement, and Goal 2, student success in further education and employment.

Statute, Administrative Policy, or Board Rule Implication Statement

12. The above procedure follows Administrative Policy 7.26 and Administrative Procedure 7.26, Textbook Adoption.

Fiscal Impact Statement

13. Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks is $2.9 million. Funding is included in the Superintendent's proposed FY09 budget, budget code GEN-0-0-INV-DW-ETXB (Textbooks), and contingent upon the funding being approved by the Board in the FY09 budget.

Implementation and Assessment

14. Textbooks and supplementary materials and on-line tools for bilingual education: Spanish language arts, grades k-8; foreign language: Spanish, grades 9-12; trade and technical education: auto body, high grades 9-12; business education: keyboarding, grade 9, and principles in business, grades 9-12; math: algebra and geometry, grades 9-12; and science: chemistry, and physics. Grades 9-12, will be purchased with funds that have been allocated in fy09 and implemented during the first semester of the 2008-2009 school year.

Committee's Recommendation

Your Committee recommends that the Board adopt the textbooks and implementation process as specified — including related supplementary materials such as teacher manuals, resource guides, and online resources — as recommended by the textbook evaluation committees.

Purchase of the Recommended Textbooks/Online Tools for Adoption

Spanish Language Arts, grades K-5:

Class: Spanish
Scritura y Gramatica, Scott Foresman, E2006

Spanish Language Arts, grades 6-8:

Class: Spanish
Espanol Series Amigos Santillana, Santillana, 2007

Spanish Language Arts, grades 7-8:

Class: Spanish
Espanol, Santillana, 2007

Foreign Language, High School

Class: Spanish for Spanish Speakers
Espanol Excrito, Prentice-Hall: Level 1-4, 2008
Momentos Cumbres, Prentice-Hall: Level AP, 2007

Class: Spanish Foreign Language
Realidades 1, Prentice-Hall: Level 1-5, 2008
Lectura y Gramatica, Prentice-Hall: Level AP, 2007

Trade and Technical Education, High School:

Class: Auto Body
Collision Repair Fundamentals, Delmar Learning, 2008

Trade and Technical Education, grade 9

Class: Keyboarding
Century 21 Computer Applications and Keyboard, Cengage, 2006

Trade and Technical Education, grades 9-12

Class: Introduction to Business
Introduction to Business, Glencoe/McGraw Hill, 2008

Science, High School

Class: Physics
Physics and Problems, Glencoe, 2005

Class: Chemistry
World of Chemistry by Zumdalh, McDougal Littell, 2007

Mathematics, High School

Class: Algebra
Discovering Algebra, Key Curriculum Press, 2007

Class: Geometry
Discovering Geometry, Key Curriculum Press, 2007

2008-2009 Textbook Adoption Data Collection Grid

Curricular Area participating in the 2008 Textbook Adoption Process:

Bilingual Education: Gr. K-8 Spanish Language Arts (Jesus Santos)
Business Education: Gr. 9 Keyboarding and Principles in Business (Ray Yankus)
Foreign Language: Gr. 9-12 Spanish (Robin Rivas)
Mathematics: Gr. 9-12 Algebra and Geometry (Henry Kranendonk)
Science: Gr. 9-12 Chemistry and Physics (Antonio Rodriguez)
Technical Education: Gr. 9-12 (Ray Yankus)

Curricular Area for Adoption	Subject	Enrollment	Estimated cost per student	Estimated Cost
Bilingual Education	Spanish Lang. Arts	4,416	$75	$331,200
Business Education*	Keyboarding	7,757	$1,000	$41,000
Business Education	Principles of Business	800	$85	$68,000
Foreign Language	Spanish	6,000	$80	$480,000
Math	Algebra	7,392	$75	$554,400
Math	Geometry	7,392	$75	$554,400
Science	Chemistry	5,187	$85	$440,895
Science	Physics	5,187	$85	$440,895

Curricular Area for Adoption	Subject	Enrollment	Estimated cost per student	Estimated Cost
Technical Education	Auto Body	100	$85	$8,500
Technical Education	Auto Mechanic	300	$85	Recommended for FY10
Technical Education	Aviation	100	$85	Recommended for FY10
Estimated Total				$ 2,953,290

* Electronic textbook site license for 41 sites. A textbook adoption for 60 classrooms @ 30 copies each of an $85 textbook would be $153,000. Consequently, there could be an $112,000 shortfall in this account if the textbook committee recommends and the BSD adopts the textbook option versus the electronic textbook site license, which is currently available from only one vendor.

NOTES:

In FY08, MPS paid no shipping and handling for the first time for textbook orders.

No additional funds have been set aside for grade-level expansions. These costs are the school's responsibility.

Enrollments include students projected to be enrolled in instrumentality charter and Mosaic schools.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Informational Report Regarding District and School Improvement Activities

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The following differentiated support was provided by DIFI/SIFI supervisors to Schools Identified For Improvement (SIFI) and schools missing AYP during April 2008:

- Held16 consultations with school administrators
- Participated in 19 Learning Team meetings
- Offered 11 presentations regarding the District Identified For Improvement (DIFI) Executive Summary to a learning team and school staff

2. The following support was offered to district personnel and school groups during April 2008:

- Assisted selected SIFI schools in preparation for the USDE DPI audit visit
- Provided DIFI Executive Summary overview to the following groups:
  - Special Services Administrators
  - Itinerant Special Education teachers
  - Teachers and Administrators attending the Data Retreats
- Assisted in the planning and implementation of the Data Retreats
- Provided support to schools attending the Data Retreats in many areas including initial needs assessment and data analysis

- Supported collaborative efforts as members of the following district and state committees:
    - Learning Team Focus
    - Education Plan Improvement Committee
    - Block Scheduling
    - Differentiated Instruction
    - Summer School Assessment
    - Intervention Pilot Steering Committee
    - DPI Response to Intervention (RTI) Steering Committee
    - Value Added Professional Development Pilot (DEMS)
    - Instructional Leadership Conference Facilitators

3. The DIFI Director and DIFI/SIFI supervisors discussed the Read 180 implementation progress with the Scholastic Regional representative, local implementation consultant, and technology department representative, addressing the following:

- professional development update
- in-classroom support
- implementation update
- implementation calendar and next steps

4. DIFI supervisors made visits to provide direct support to READ 180 teachers using the Scholastic rubric during to provide structured feedback.

5. Scholastic READ 180 program implementers continue to provide ongoing roundtable discussions and initial training for new hires.

* * * *

(Item 4) Informational Report Regarding the Partnership Contract Review Process

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. Since 1986, in accordance with state law, Milwaukee Public Schools (MPS) has been offering alternative school options to parents of students considered at risk of not graduating from high school according to state statute 118.153. MPS Division of Diversified Community Schools (DCS) provides learning opportunities for children who are identified as at risk of not graduating from high school. Eligibility for partnership schools serving at-risk students is based on meeting the statutory definition of a child at risk of not graduating from high school. Schools that service this population of students provide class sizes that do not exceed 15 students and focus on individual needs of students. The schools reviewed this year that educate this population of students are:

- El Puente;
- HR Educational Complex;
- Milwaukee Spectrum;
- NOVA;

- Shalom; and
- Spotted Eagle.

2. In addition to the contracted schools for at-risk students, DCS also contracts with schools to service behaviorally reassigned students. The students in this type of school have been expelled from MPS with services, have had a central office suspension, or are late enrollees. Students are enrolled for various lengths of time until they transition back into traditional schools. The behavioral reassignment school reviewed this year is Southeastern.

3. DCS also contracts with schools to provide Creative Option Seats (COS). COS is a program in which seats are set aside in an alternative school setting to support students in traditional schools who have significant unproductive educational patterns. These seats provide traditional high schools with an additional resource to service struggling students. Milwaukee Spectrum is contracted for 50 COS in addition to 110 at-risk seats.

4. On June 28, 2007, the Milwaukee Board of School Directors approved one-year contracts for educational services with the following reviewed partnership schools:

- El Puente, located at 611 West National Avenue. The current contract with El Puente specifies services for 100 FTEs (full-time-equivalent students) in grades nine through twelve. The El Puente September 2007 State Aid Enrollment Count was 104, and the January 2008 State Aid Enrollment Count was 103. According to DCS's enrollment-monitoring process, which consists of seven random enrollment dates, El Puente has averaged 102.6 FTEs to date for the 2007-2008 school year.
- HR Educational Complex, located at 3500 West Mother Daniels Way. The current contract with HR Educational Complex specifies services for 165 FTEs in grades six through twelve. The HR Educational Complex September 2007 State Aid Enrollment Count was 168, and the January 2008 State Aid Enrollment Count was 170. According to DCS's enrollment-monitoring process, HR Educational Complex has averaged 157.29 FTEs to date for the 2007-2008 school year.
- NOVA, located at 2320 West Burleigh Street. The current contract with NOVA specifies services for 100 FTEs in grades seven through twelve. The NOVA September 2007 State Aid Enrollment Count was 105, and the January 2008 State Aide Enrollment Count was 102. According to DCS's enrollment-monitoring process, NOVA has averaged 102.29 FTEs to date for the 2007-2008 school year.
- Milwaukee Spectrum, located at 3434 North 38th Street. The current contract with Milwaukee Spectrum specifies services for 110 at-risk FTEs and 50 COS seats in grades nine through twelve. The Milwaukee Spectrum September 2007 State Aid Enrollment Count was 101 at-risk seats, and the January 2008 State Aide Enrollment Count was 111 FTEs. According to DCS's enrollment-monitoring process, Milwaukee Spectrum has averaged 101 FTEs to date for the 2007-2008 school year, which include students enrolled via the COS program. As of April 22, 2008, Milwaukee Spectrum has enrolled 16 COS seats.
- Shalom, located at 1749 North 16th Street. The current contract with Shalom specifies services for 100 FTEs in grades nine through twelve. The Shalom September 2007 State Aid Enrollment Count was 104, and the January 2008 State Aide Enrollment Count was 100. According to DCS's enrollment-monitoring process, Shalom has averaged 100.43 FTEs to date for the 2007-2008 school year.
- Southeastern, located at 4050 North 34th Street. The current contract with Southeastern specifies services for 80 Behavioral Reassignment FTEs in grades six through eight. Students are enrolled and registered at Southeastern on an as-needed basis based on the expulsion process handled by the Department of Parent and Student Services.

- Spotted Eagle, located at 3134 West State Street. The current contract with Spotted Eagle specifies services for 105 FTEs in grades nine through twelve. The Spotted Eagle September 2007 State Aid Enrollment Count was 106, and the January 2008 State Aide Enrollment Count was 108. According to DCS's enrollment-monitoring process, Spotted Eagle has averaged 104.71 FTEs to date for the 2007-2008 school year.

5. MPS strives to improve student achievement, to improve student success in further education and employment, and to increase family satisfaction. This is done not only by employing traditional educational settings, but also by using contracted schools, such as partnership, early childhood, and charter schools. Section (8)(b) of the Administrative Policy 9.12, Charter Schools, established an MPS Charter School Review Panel to review, evaluate, and make recommendations to the Board with regard to the Milwaukee Public Schools charter school petitions and proposals. In August 2005, the Milwaukee Board of School Directors established a similar review panel for partnership and other contracted, non-charter educational programs (see Attachment 1 to the minutes of your Committee's meeting). Equity, efficiency, and accountability drove the action to recommend that all new contracted programs within the Milwaukee Public Schools undergo the same rigorous review and evaluation process as do the charter schools.

6. The Administration has developed a process to provide review and evaluation for contracted educational programs. The Charter School Review and research from North Carolina were used as a basis for developing the process. As knowledge base, monitoring, and support of the schools is increasing, the DCS's review process continues to become more rigorous. The Milwaukee Public Schools Contract Review Team conducted a review of each school's contract compliance under Administrative Policy and Procedure 7.16, Alternative School Programs; Wisconsin State Statute 119.235, Contracts with private schools and agencies; and Wisconsin State Statute 118.153, Children at risk of not graduating high school (see attachments 2 & 3 to the minutes of your Committee's meeting).

7. DCS has developed checklists based on the school's contractual requirements (see attachments 4 & 5 to the minutes of your Committee's meeting, contract alignments). Information has been gathered from the DCS as well as various district offices to determine if the school was compliant, partially-compliant, or non-compliant based on the following criteria:

- academic performance
- contract compliance
- financial audit findings
- site-visit observations
- educational plan
- special education compliance
- school climate survey
- monthly meetings
- immunizations
- unresolved parental complaints
- enrollment.

The data collected were reviewed, and preliminary findings, including a recommendation, were prepared relative to contract renewal. The information was then organized and presented to the Contract Review Team.

8. The Contract Review Team met on March 3, and 10, 2008, to review the Contract Review Checklists for each contracted site (see Attachment 6 to the minutes of your Committee's meeting, Timeline). The Review Team consisted of community and business members, school representatives, and district administrators who were recommended by the Superintendent. The Contract Review Team was

provided the opportunity to discuss the analysis, consider additional input from the schools, determine the findings, and develop a recommendation based on the data. The Contract Review Team finalized the Contract Review Checklist for each reviewed school on March 10, 2008, and forwarded the recommendations to the Superintendent on April 9, 2008. The MPS Contract Review Team's findings and recommendation relative to each reviewed school are attached (See the Attachments 7-12 to the minutes of your Committee's meeting, Contract Review Checklists).

9. The Contract Review Team recommends one-year contract renewals for El Puente, NOVA, and Shalom, and Spotted Eagle.

10. The Contract Review Team recommends one-year contract renewal with Southeastern, accompanied by an action plan that addresses the following areas of partial and non-compliance on the Contract Review Checklist:

- Attendance
- Compliance with contractual requirements outlined in the audit findings
- Implementation of the program described in the program description (Appendix B of contract)
- Plan for submitting a thorough educational plan in a timely manner
- Compliance with SPED requirements
- Student immunizations.

The required action plan needs to be included in the school's FY09 Educational Plan, using the appropriate format provided in the Educational Plan Workbook, and must be approved by the Director of Diversified Community Schools before the FY09 contract is signed.

11. The Contract Review Team's recommendation for HR Educational Complex has not been determined. The team is awaiting current performance data.

12. The Contract Review Team recommends non-renewal for Milwaukee Spectrum High School. Milwaukee Spectrum failed to make sufficient progress in the areas of performance, compliance, timely submission of required documents, and other items included on the Contract Review Checklist, which caused the school to be in violation of its contract.

a. Milwaukee Spectrum was partially compliant or non-compliant on the following reviewed items:

- Student Performance
  - — Credits earned by students
  - — Student attendance
- Contract compliance items
- Single audit and audited financial statements
- Educational plan
- Climate survey
- Immunization
- Enrollment.

b. Based upon the data reviewed at the Contract Review Team's meeting, it has been determined that the quality of Milwaukee Spectrum High School has fallen below the standards outlined in the Children at Risk of Not Graduating from High School Contract, which states:

The contract may be terminated before its term upon any of the following circumstances: Board determines that the performance of Partnership School, as measured by the Board, does not warrant continuation of this Contract; or the Board determines that the quality of the administration, staff or services of the Program fall below the standards outlined in this Contract; or the Board determines that pupils enrolled in the Program have failed to make sufficient progress toward attaining the educational goals under Wis. Stat. §118.01 or the academic performance criteria established by the Board.

c. The MPS Division of Student Services and the Parent Information Center will work with parents, students, and the school leader to reassign Milwaukee Spectrum students. The goal of the new school assignments will be to provide as much comfort and stability as possible to families and staff affected by the closing of the school. The team will facilitate high-quality customer service in the re-enrollment process.

d. The district employee will complete the 2007-08 work at the school and be reassigned in accordance with the provisions found in bargaining unit contracts.

13. The following documents are provided as attachments to this item:

Attachment #1..... August 2005 Board action establishing a review panel for partnership and other contracted, non-charter educational programs

Attachment #2..... State Statute 119.235

Attachment #3..... State Statute 118.153

Attachment #4..... At-Risk Contract Alignment

Attachment #5..... Behavioral Reassignment Contract Alignment

Attachment #6..... Timeline

Attachment #7..... El Puente Contract Review Checklist

Attachment #8..... Milwaukee Spectrum Contract Review Checklist

Attachment #9..... NOVA Contract Review Checklist

Attachment #10..... Shalom Contract Review Checklist

Attachment #11..... Southeastern Contract Review Checklist

Attachment #12..... Spotted Eagle Contract Review Checklist

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below is a contract award recommendation for May 2008. Adequate funding is available in the accounts as noted below.

CYCLIC BOILER REPLACEMENT

Victory School

Prime Contractor
Butters-Fetting Co., Inc.
1669 S. 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$239,900.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	200	12	10	20%	20.3%	$48,270.00	25%	300	10

Funds are budgeted for the Victory School's cyclic boiler-replacement project from FY08 Major Maintenance Construction Fund, contracted services for heating & ventilation, account code FAR00MM2VC ECNCHVA8 (W.O. #2-730608). Project is to begin on June 2, 2008, and is scheduled for completion on August 29, 2008.

Urban Waldorf School

Prime Contractor
Brenner Corporation
2344 S. Burrell Street
Milwaukee, WI 53207

Low Bidder, Base Bid of.....$307,500.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	20	2	2	20%	20.8%	$63,650.00	25%	300	10

Funds are budgeted for the Urban Waldorf School's cyclic boiler-replacement project from FY08 Major Maintenance Construction Fund, contracted services for heating & ventilation, account code FAR00MM2UW ECNCHVA8 (W.O. #2-730607). Project is to begin on June 2, 2008, and is scheduled for completion on August 29, 2008.

Clarke Street School

Prime Contractor
Butters-Fetting Co., Inc.
1669 S. 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$291,500.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	200	12	10	20%	20.3%	$58,900.00	25%	300	10

Funds are budgeted for the Clarke Street School's cyclic boiler-replacement project from FY08 Major Maintenance Construction Fund, contracted services for heating & ventilation, account code FAR00MM2CK ECNCHVA8 (W.O. #2-730605). Project is to begin on June 2, 2008, and is scheduled for completion on August 29, 2008.

OFFICE REMODELING

Dr. Martin Luther King, Jr. School

Prime Contractor
Rupel Construction, Inc.
401 Wilmont Drive, Unit D
Waukesha, WI 53189

Low Bidder, Base Bid of.....$104,500.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	4	1	0	20%	25%	$26,200.00	20%	300	10

Funds are budgeted for the Dr. Martin Luther King, Jr.,. School's office-remodeling project from FY08 School Funds, account code MBM00BDKKN EMMB (W.O. #2-661118). Project is to begin on June 2, 2008, and is scheduled for completion on August 22, 2008.

TOT LOT REPLACEMENT
Stuart School

Prime Contractor
Bluemel's Maintenance Service, Inc.
4930 W. Loomis Road
Greenfield, WI 53220

Low Bidder, Base Bid of.....$117,642.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	40	15	5	10%	18.7%	$22,000.00	20%	50	10

Funds are budgeted for the Stuart School's tot lot replacement project from FY08 Major Maintenance Construction Fund, contracted services for grounds, account code FAR00MM2SU ECNCGND8 (W.O. #2-733594). Project is to begin on July 28, 2008, and is scheduled for completion on August 22, 2008.

NEW TOT LOT

Kosciuszko Middle School

Prime Contractor
Rupel Construction, Inc.
401 Wilmont Drive, Unit D
Waukesha, WI 53189

Low Bidder, Base Bid of.....$75,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	4	1	0	10%	43.2%	$32,430.00	25%	50	10

Funds are budgeted for the Kosciuszko Middle School's new tot lot project from FY08 School Funds, contracted services for building modifications, account code MBM0ABDSKZ EMMB (W.O. #2-752522). Project is to begin on July 28, 2008, and is scheduled for completion on August 22, 2008.

PUBLIC ADDRESS (PA)/CLASSROOM TELEPHONE UPGRADE — BID PKG #5

Burbank, Clemens, Clement Avenue & Engleburg Schools

Prime Contractor
Northwest Technologies Group, Inc.
11905 W. Ripley Avenue
Wauwatosa, WI 53226

Low Bidder, Base Bid of.....$110,634.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	19	0	0	5%	5%	$5,531.70	10%	50	10

Funds are budgeted for the Burbank, Clemens, Clement Avenue & Engleburg Schools' public address (PA)/classroom telephone upgrade project from FY08 Security Construction Fund, contracted services for security, account code FAR00SPJBK ECNCPIN8, FAR00SPJCL ECNCPIN8, FAR00SPJCM ECNCPIN8 and FAR00SPJEG ECNCPIN8 (W.O. #2-738629, 2-738633, 2-738634, 2-738637). Project is to begin on June 2, 2008, and is scheduled for completion on August 15, 2008.

PUBLIC ADDRESS (PA)/CLASSROOM TELEPHONE UPGRADE — BID PKG #6

Forest Home Avenue, Milwaukee German Immersion, Green Bay Avenue & Townsend Schools

Prime Contractor
Faith Technologies, Inc.,
d/b/a Town & Country Electric
3720 N. 124th Street, Suite P
Wauwatosa, WI 53222

Low Bidder, Base Bid of.....$131,100.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	1,359	64	121	5%	9.9%	$12,981.00	10%	50	10

Funds are budgeted for the Forest Home Avenue, Milwaukee German Immersion, Green Bay Avenue and Townsend Schools' public address (PA)/classroom telephone upgrade project from FY08 Security Construction Fund, contracted services for security, account code FAR00SPJFH ECNCPIN8, FAR00SPJGI ECNCPIN8, FAR00SPJGB ECNCPIN8 and FAR00SPJTO ECNCPIN8 (W.O. #2-738639, 2-738643, 2-738640, 2-738636). Project is to begin on June 2, 2008, and is scheduled for completion on August 15, 2008.

RECYCLING & TRASH DISPOSAL SERVICES

District Schools, Recreation and Office Sites

Prime Contractor
Waste Management of WI, Inc.
W132 N10487 Grant Drive
Germantown, WI 53022

RECYCLING SERVICES: Annual base cost of $70,008.00, plus proposed unit cost of $1.41 per yard, times an estimated extra 700 yards annually, for a total extended cost of $70,995.00

TRASH DISPOSAL SERVICES: Annual base cost of $286,980.00, plus proposed unit cost of $2.30 per yard, times an estimated extra 3,000 yards annually, for a total extended cost of $293,880.00

Prime Contractor Info								Required	
	# of Employees			HUB			COIN	Student Hrs.	
							Req.	Paid	Ed'l
Certified	Total	Minorities	Women	Req.	Submitted	Value	Pct.	Employmt	Experience
No	420	83	89	10%	10%	$36,487.50	0%	720	80

Funds will be budgeted for District-Wide Recycling and Trash Disposal Services under FY09 account code BLD00BOPFM ESRD. Project is to begin on July 1, 2008, for a minimum period of one year, with the potential for two one-year extensions.

Construction Contracts

Total construction contract dollars awarded.....$1,742,651.00
Total dollars HUB participation $306,450.20
% of HUB participation.....17.59
% Minority employees within company.....13.20
% Women employees within company 9.24

Authorization to Make Purchases

Contracts

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Authorization To Extend a Contract with MTEC (Milwaukee Teacher Education Center) for Textbook Administration

The Administration requests authorization to enter into a contract extension with MTEC to facilitate the textbook-acquisition process. The contracted individual spearheads communications with schools regarding

the identified textbooks, the staffing needs for teacher editions, the choices of supplemental materials, and the completion of the ordering process within the allotted budget. Additional responsibilities include communication with vendors regarding school contact information, replacement book procedures, and delivery of the ordered materials.

MTEC has provided an individual to perform these functions throughout FY08; however, funding for the current contract is depleted. A contract extension is needed until the opening of school in the Fall to ensure that all schools receive the appropriate materials within the agreed upon parameters.

The original FY08 contract was for $21,000. This amount was extended first to $41,000, and then to $49,000. The requested extension is for $30,000, which will bring the total cost not to exceed to $79,000.

The proposed FY09 budget includes funding for a staff position to perform the functions outlined above.

The budget code to be charged for the contract is SD10ST28ER-ECTS (Title II — Contracted Services)

MTEC

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $30,000	*	*	*	No	0%	*	*	*	*

Contract Request Summary — May 2008

Total contract dollars to be awarded.....$30,000
Total dollars eligible for HUB participation.....$0
Total HUB dollars $0
% of MBE participation.....0
% of WBE participation 0
%Total HUB Participation 0.0

Bids

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Bid 5474 Authorization to Purchase a Chiller for River Trail School

The Administration requests authorization to award Bid-5474 to Johnson Controls, Inc., for the purchase of a Carrier Chiller for River Trail School. The cost is not to exceed $96,248. Johnson Controls was the second-lowest bidder.

In March 2008, the Board awarded this bid to Auer Steel, the low bidder. Following the receipt of a purchase order from MPS, Auer Steel discovered an error in its pricing which resulted in a too low bid. Auer Steel proposed an alternative approach to meeting the bid specification, but MPS engineers

determined the alternative approach did not satisfactorily comply with the bid specifications. As a result, Auer Steel withdrew its bid, and the Administration now recommends the award go to the second-lowest bidder.

The budget code to be charged remains the same: FAR00MM2RT-ECNC (Facilities Remodeling — Construction Contracts).

Johnson Controls

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $96,248	*	*	*	No	0%	*	*	*	*

Bid 5481 Authorization To Purchase Replacement Pick-Up Trucks for Use by Facilities and Maintenance

The Administration requests authorization to award Bid-5481 to Hiller Ford, Inc., for the purchase of four 2008 Ford Ranger pick-up trucks at a total cost of $70,800 ($17,700 ea.). All bid submissions were reviewed by Facilities and Maintenance automotive personnel. Hiller Ford was the lowest bidder meeting all required specifications.

The budget code to be charged is MTN00VRP11-ERVH (Maintenance — Vehicle Replacement)

Hiller Ford

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $70,800	*	*	*	No	0%	*	*	*	*

Bid 5484 Authorization To Purchase Hot Water Storage Tanks for North Division

The Administration requests authorization to award Bid-5484 to Hydro-Flo Products, Inc., for the purchase of two hot water storage tanks at a unit price of $26,500 and a total price of $53,000. Hydro-Flo Products was the only respondent to Bid 5484. Its response was reviewed by the Division of Facilities & Maintenance for compliance with bid specifications.

The budget code to be charged is FAR00MM2ND-ECNC (Facilities Remodeling — Construction Contracts).

Hydro-Flo Products

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $53,000	*	*	*	No	0%	*	*	*	*

Purchasing Request Summary — April 2008

Total contract dollars to be awarded.....$220,048
Total dollars eligible for HUB participation.....$0
Total HUB dollars $0
% of MBE participation.....0
% of WBE participation 0
%Total HUB Participation 0.0

Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of March 31, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 909,651,860	$ 34,186,537	$ 943,838,397	$ 158,038,546	$ 640,671,153	$ 303,167,244	68%
Categorically Aided	190,584,262	37,927,796	228,512,058	16,124,415	120,950,994	107,561,064	53%
School Nutrition	32,149,828	25,669	32,175,497	323,235	18,034,603	14,140,894	56%
Construction	22,955,464	29,773,464	52,728,928	6,000	20,580,902	32,148,026	39%
Extension	13,629,616	1,063,479	14,693,095	53,644	11,858,048	2,835,047	81%
Total All Funds	$ 1,168,971,030	$ 102,976,945	$ 1,271,947,975	$ 174,545,840	$ 812,095,700	$ 459,852,275	64%

Below is a summary of expenditures as of March 31, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures, Commitments & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 909,651,860	$ 34,186,537	$ 943,838,397	$ 73,111,847	$ 639,689,460	$ 304,148,937	68%
Categorically Aided	190,584,262	37,927,796	228,512,058	17,160,593	151,596,890	76,915,168	66%
School Nutrition	32,149,828	25,669	32,175,497	3,494,314	23,658,392	8,517,105	74%
Construction	22,955,464	29,773,464	52,728,928	666,106	52,296,782	432,146	99%
Extension	13,629,616	1,063,479	14,693,095	783,441	8,252,219	6,440,876	56%
Total All Funds	$ 1,168,971,030	$ 102,976,945	$ 1,271,947,975	$ 95,216,301	$ 875,493,743	$ 396,454,232	69%

[1]Represents Board approved transfers during fiscal year 2008 and appropriations for purchases encumbered in fiscal year 2007.

Respectfully submitted,

Ronald J. Vavrik
Director of Finance

Monthly Report on Expenditures

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report is presented on a budgetary basis of accounting and reflects revenues and expenditures for the period July 1, 2007, through March 31, 2008.

School Operations Fund

Expenditures, commitments and encumbrances through March totaled $639,689,460, or 68% of the revised budget.

District Contingent Fund

The balance at March 31, 2008, was $1,000,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2007 ..... $ 1,000,000

Approved Transfers:

None..... 0

Balance — March 31, 2008 ..... $ 1,000,000

Construction Fund

Expenditures, commitments and encumbrances through March totaled $52,296,782, or 99% of the revised budget.

Extension Fund

Expenditures, commitments and encumbrances through March totaled $8,252,219, or 56% of the revised budget.

Revenues and Expenditures
Current Year Versus Three-Year Average
As of March 31, 2008

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	68%	64%	68%	69%
Categorically Aided	53%	47%	66%	63%
School Nutrition	56%	55%	74%	74%
Construction	39%	27%	99%	98%
Extension	81%	80%	56%	74%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Academy of Accelerated Learning	Cheu & Seng Xiong	$250.00	Food for Accelerated Schools Network Meeting
Bradley Tech High School	Creative Enterprises, Inc.	$2,500.00	Matt Board, Foam Core, Cardboard for use in all classes — Art, English, etc.
Carver Academy	The U.S. Charitable Gift Trust	$1,000.00	Carver Academy Basketball Team's Victory Gift
Dover Street School	Ellen Baker	Priceless	Memorabilia: 8th-Grade Graduating Class of 1922, including Diploma (Arnold Waeger), Class Pin, Several Pictures
Dover Street School	Cindy Cook	$50.00	School Supplies for Grade 1, Room 10 (Mrs. Sayrs)
Fernwood Montessori School	Roundy's "We Care" Program	$239.54	Monetary Donation — Educational Materials
Fernwood Montessori School	General Mills "Box Tops" for Education	$575.20	Monetary Donation — Educational Materials
Garland School	Roundy's "We Care" Program	$170.52	Donation
Garland School	General Mills "Box Tops" for Education	$395.75	Donation

School	Donor	Amount	Gift or Purpose
Grand Avenue School	Target "Take Charge of Education"	$66.06	Donation
Grand Avenue School	Roundy's "We Care" Program	$63.08	Donation
Humboldt Park K8 School	Anonymous	$500.00	Purchase Drum Set for Marching Band
Milwaukee French Immersion School	Gerise Laspisa	$150.00	Mouse Pads (30) for use with computers
Milwaukee Public Schools	Quarles & Brady	$1,020.00	Bone Crushers (Football Team) tickets to provide opportunity to MPS students.
Milwaukee Public Schools	Quarles & Brady	$4,200.00	Brewers tickets (52) to provide opportunity to MPS students.
Mitchell Integrated Arts School	Kiwanis Club of Milwaukee	$300.00	McDonald's Gift Certificates — Incentives for Homework Awards
Mitchell Integrated Arts School	Kiwanis Club of Milwaukee	$500.00	Donation towards Reading Is Fundamental (RIF)
Riley School	Kemps Nickels for Schools	$235.95	School Supplies
River Trail School	Target "Take Charge of Education"	$51.65	Donation
School-To-Work Transition Program for Students with Disabilities	Bon Ton Elder Beerman (Boston Store)	$444.11	Community Day Sales Donation to be used for the Student Aid Fund benefiting students.
Silver Spring Elementary School	Modern Woodmen of America	$900.00	All-school field trip to the Circus
Silver Spring Elementary School	Margaret Thompson Rice	$50.00	Gift for Science Program
Vieau School	La Casa de Esperanza	$500.00	Parent/Student Involvement in Cinco de Mayo Performance
Vieau School	M & I Bank	$200.00	Parental Involvement
Vieau School	Mexican Fiesta	$600.00	Parental Involvement
Vieau School	U.S. Department of Agriculture	$400.00	Student Involvement Performance in Honor Awards
Vieau School	Maple Dale-Indian Hill School District	$100.00	Dance Group — Student Involvement
Washington High School of Expeditionary Learning	Kelben Foundation	$2,000.00	Atlanta Field trip
Washington High School of Information Technology	Society for Information Management (SIM)	$1,500.00	iFair Support
Washington High School of Information Technology	Team Soft, Inc.	$500.00	iFair Support

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Approval of Sole-source Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source contracts and purchases:

Budget Item:	X-ray Screening Systems
Description:	The Administration requests authorization to grant a sole-source purchase award in the amount of $83,330 to SecurMAR for four Smith Heimann Hi-Scan 5030si X-ray Screening Systems. These x-ray machines have been standardized by the Division of School Safety to prohibit the introduction of explosives, firearms, knives, and other contraband into MPS facilities. MPS standardized this equipment because they were the most cost-efficient, durable, and lightweight and portable units available. Two of the four systems will include an on-the-job operator-training program installed on the x-ray machine. SecurMAR is the sole authorized representative in the Midwest for the manufacturer, Smiths Detection, Inc. SecurMAR is WBENC Certified Women Business Enterprise.
Budget Code:	0GA00CRRDW-EEQ5 (Crisis Response Initiative — Equipment)
Requested Amount:	$83,330
HUB % Set:	100%

Budget Item:	Teacher Insight
Description:	In June, 2006, the Administration received the Board's authorization to enter into a sole-source contract with the Gallup Organization for access to its TeacherInsight interview screener for FY07 through FY09 at a cost of $21,000 per year, not to exceed $63,000. During FY07 and FY08, the District exceeded the number of interviews allowed under the contract and had to purchase additional TeacherInsight interviews in order to complete the school year. Due to an increased number of teacher and substitute teacher applicants, the District is finding it necessary to purchase unlimited TeacherInsight interviews at an increased cost of $48,830. This $48,830 is in addition to the previously approved $63,000. The unlimited approach allows the District to also administer the TeacherInsight to student teachers. In addition to unlimited interviews, Gallup will provide training to principals and administrators involved in the hiring process. The TeacherInsight System uses the Web to provide fast, efficient, and effective teacher application screening, and feedback about the strengths of individual teachers. TeacherInsight is administered to all teacher, social worker, psychologist, and intern applicants. Applicants must complete TeacherInsight before they are considered for hire.
Budget Code:	OGA00HROHR-ECNS (Human Resources — Consulting Services)
Requested Amount:	$48,830
HUB % Set:	0%

Budget Item:	Reconditioned inserting mail machine
Description:	The Administration requests authorization to make a sole-source purchase of a reconditioned four-station Böwe, Bell & Howell, MS 500 VIP mail inserting machine with a 438 Feeder/Folder for $115,925. The District processes over three million pieces of mail annually. The current mail-inserting machine was purchased in 1989 and will no longer comply with U.S. postal regulations effective January 1, 2009. The basis for the sole source is that the MS 500 VIP will fit within the current facility layout (footprint) and will not require additional infrastructure costs.
Budget Code:	MAL00MALMM-ERES
Requested Amount:	$115,925
HUB % Set:	0%

Sole-source Summary

Total Dollars.....$248,085

Total HUB Dollars $83,330

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; Reappointment of Probationary Personnel; and Affirmative Action Report

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
4	Cynthia Arias Parent & Student Services	School Secretary I $24,938.42/yr.	05-05-08
2	Donna Eatmon Custer	School Secretary I $20,683.56/yr.	04-21-08
		PROMOTIONS	
2	Ervin Coleman Mitchell	School Engineer II $47,516.82/yr.	05-05-08
2	Gretta Hicks Madison	School Secretary III $39,280.26/yr.	05-05-08

2	Erna Ingram	Human Resources Assistant	05-05-08
	Benefits & Insurance Services	$35,198.44/yr.	
5	Daniel Metz	School Engineer III	05-05-08
	Sarah Scott	$53,621.88/yr.	

RETURN FROM LEAVES

Anitra Galindo	School Secretary I	06-02-08
Milwaukee Spanish Immersion	$27,839.56/yr.	

Approval of Certificated Appointments — Teachers

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
5,r,a	Sarah I. Cerar Grade 1	BB	$41,349.00	4	3/21/2008
5,nr	Sarah N. Kidd Grade 6 Language/Science	B	$34,858.00	1	4/11/2008
5,nr	Marissa H. Kramer Grade 7	B	$34,858.00	1	4/22/2008
5,nr,b	Curtiss O. Larson Cross-categorical	BB	$49,470.00	8	4/14/2008
2,r	DeShaune N. Turner Science	B	$34,858.00	1	4/16/2008

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident
(1) Native American
(2) African American
(3) Asian/Oriental/Pacific Islander
(4) Hispanic
(5) White
(6) Other

Approval of Leaves of Absence

	Present Assignment	Effective From
Child Rearing Leaves, to June 2009		
Abraham, Stacy	Manitoba	June 12, 2008
Extension of Child Rearing, to June 2009:		
Blazkovec, Julie	Leave	August 28, 2008
Castillo-Raclaw, Angela	Leave	August 28, 2008
Rognsvoog, Aimie	Leave	August 28, 2008
Illness Leave, to June 2008		
Hill, Tracy	Forest Home	April 30, 2008

Personal Leave, to June 2009

Albers, Martha	Hartford University	August 28, 2008
Firer, Susan	Carver Academy	August 28, 2008
Garcia de la Garzo, Elia Patricia	Kagel	August 28, 2008
Horton, Tavia	Keefe	August 28, 2008

Extension of Personal, to June 2009

Lauer, Dorothy	Leave	August 28, 2008
Newcomb, Jonathan	Leave	August 28, 2008

Sabbatical Leave, to June 2009:

McKinley-Baldon, Shahanna	Community HS	August 28, 2008

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Justin Anderson	Teacher	06/16/08
Joseph Barrett	Teacher	06/16/08
Tyler Bouressa	Teacher	06/02/08
Sara Brown	Teacher	06/16/08
Amber Evenson	Psychologist	06/20/08
Marcia Johnson	Teacher	04/11/08
Andrew Kauth	Teacher	06/16/08
Kerry Klinger	Teacher	06/16/08
Keith Lambert	Teacher	06/16/08
John Madlock	Teacher	06/16/08
Mary Nitkowski	Teacher	09/15/08
Emily Schmitt	Teacher	06/16/08
Ernest Scott, Jr.	Teacher	06/16/08
Lorraine Sherman	Teacher	07/01/08
John Thomas	Teacher	07/01/08
Noelle Tomczyk	Teacher	06/16/08
Edward Valent	Supervisor	07/01/08

Correction from April 2008 Board Report

Heath Garland	Teacher	Rescind
John White	Assist Prin.	06/19/08

Classified Retirements

Name	Position	Effective Date
Bonnie Chapman	Building Service Helper	04-05-08
Delphine Gurzynski	Benefits Assistant	04-02-08
Ingrid Nusberger	General Educational Asst.	04-02-08
Eloy Orta	Para Educational Asst.	04-09-08

Reappointment of Probationary Personnel

The Superintendent nominates for reappointment the following probationary teachers, teacher-librarians, principals, assistant principals and members of the support staff, contingent upon proper Wisconsin certification.

TEACHERS AND TEACHER LIBRARIANS

---------- *(Completing One Semester)* ----------

Albrecht, Renee N.	Flynn, Kathryn L.	Sanders, Lori A.
Anderson, Justin M.	Goodwine, Jeffrey	Scherer, Jennifer L.
Bartel, Brett A.	Horowitz, Donna R.	Simmons, Lakesha A.
Becker, Diana A.	Jackson, Kelly D.	Strube, Karin L.
Butz, Kiernan H.	Johnson, Leon	Suddendorf, Sarah J.
Cerar, Sarah I.	Kalmer, Janet	Walker, Megan
Chapman, Delbert C.	Kania, Michael	Wollenhaupt, Ross
Clark, Cory S.	Liimatta, Susan G.	Young, Brad K.
Clayton, Joseph T.	Lynhiavu, Mailunhia	Zavodski, Natalie K.
Coleman,.Troy D.	Metz, Joel R.	
Delaney, Mark A.	Rodriguez, Fidel	

---------- *(Completing Two Semesters)* ----------

Adriansen, Heidi	Cheriyalanthot, Janardhanan	Fintak Jr, Ronald J.
Ahmad, Jennifer J.	Chiarelli, Stephannie K.	Fleming, Lisa M.
Aitch, Thiphachanh	Chirafisi, Loli L.	Frauenfelder, Dawn
Alfonzo, Diana I.	Christensen, Ann M.	Fritche, Valerie R.
Aten, Emily R.	Church, Monica J.	Frye, Romona D.
Ayala, Damaris	Cockerham, Jerome	Fuller, Cassandra F.
Babler, Erica A.	Corrao, Paul A.	Gaffke, Joseph K.
Baron, Andrea M.	Coultas, Benjamin	Garcia, Amanda A.
Bast, Lauren D.	Crebbin, Cindy A.	Garcia, Julian
Baxter, William K.	Cruz, Sandra L.	Gautier, Heather L
Beaudet, Brian T.	Culver, Karen C.	Gefke, Kendra E.
Bell, Rashele A.	Daining, Paul A.	Getman, Lizbeth C.
Benson, Emily W.	Dashev, Sava S.	Gipp, Allison J.
Berger, John W.	De Valk, Maggie M.	Glander, Melissa L.
Bergmann, Connie M.	DeMaster, Nicole M.	Gleesing, Kerri A.
Bergum, Laura J.	Dietrich, Lisa E.	Goeb II, David J.
Birdsall, Katherine A.	Ding, Wen	Gonyea, Alissa R.
Bivens, Melanie D.	Ditzman, David M.	Gruenwald, Melissa K.
Black, Stacy	Dohm, Emily E.	Hale, Daryl A.
Blatnik, Brad J.	Dragan, Scot P.	Hallman, Colleen V.
Block, Katherine M.	Drake, Sommer D.	Hans, Jennifer M.
Bohl, Sarah	Dring, Jill A.	Hansen, Erik C.
Borders, Yolanda A.	Druck, Shayna R.	Hayes, Brian R.
Bridges, Karen D.	Dueling, Wendy T.	Hayes, Leah C.
Bruce, Nina J.	Dufek, Amy M.	Healy, Michaelene E.
Butz, Joan M	Dunn, Carrie L.	Hearvey, Crystal M.
Cabreza, Amanda F.	Eisenman, Daniel J.	Heck, Emily M.
Calarco III, Frank A.	Endress, Megan E.	Hellman, Faygie
Callan, Cara E.	Eppelsheimer, David V.	Helminski, Jessica L.
Camilli, Laura E.	Erd, Jon M.	Hendricks, Patricia M.
Carlson, Sara J.	Esenberg, Karra L.	Herman, Kristine A.
Carrigan, Maureen A.	Evenson, Amber L.	Hett, Laurie
Cash, Chareese S.	Everding, Elaine E.	Hintzelman, Lisa L.
Caskey, Angela L.	Ewoldt, Angie R.	Hoffman, Christine
Catalano, Kristin E.	Ferguson, Chequetta C.	Horn, Karen D.
Chapman, Donald	Fiedler, Christine N.	Houseman, Mary E.

Howen, Jenna R.
Hurlebaus, Kris
Jamieson, Seth D.
Jha, Aruna
Johansen, Sandra M.
Johnson, Claire S.
Johnson, Sara M.
Johnson-Towers, Yvette
Justinger, Brooklyn J.
Kapp, Ross E.
Keleher, Holly L.
Kelm, Paula M.
Kempen, Scott P.
Kenyon, Megan E.
Kilgour, Sarah W.
Kipfer, Joellen F.
Kirkish, Kristin M.
Kish, John J.
Knetter, Stacy R.
Kohut, Jennifer S.
Kolb, Candith M.
Kontz, David C.
Krueger, Piroska
Krug, Patricia Y.
Krull, Ashlee G.
Kubes, Michael E.
Kuhrmeier, Tyson W.
Kuluras, Marlee A.
Lambert, Paul
Larson, Melissa S.
Latterman, Robert L.
Laurich, Michelle K.
Lawton, Michael R.
Lawton, Patricia A.
Lazzari, Andrew J.
Leberfing, April E.
Ledtke, Jason A.
Leonhardt, Leah M.
Liebert, Sara E.
Lindner, Scott B.
Linzmeier, Brian J.
Livingston, Alan L.
London, Ella L.
Lookatch, Sara J.
Lopez, Catherine E.
Lorge, Joanna B.
Lunar, Josie H.
Lundgren, Eric C.
Maas, Kelly J.
Malmanger, Greta M.
Marien, Daniel B.
Martell, Alexandra S.
McEwen, Amanda L.
McEwen, Cory J.
Mcglothian, Abeni
Mckenzie, Christine M.
Miceli, Robyn L.
Miller, Holly
Modugno, Serina K.
Morales, Zaida I.
Muehlius, Heather Lee
Munoz, Maria C.
Murn, Emily J.
Musial, Tatyana
Mussoline, Nell O.
Myles, Carletta
Neumyer, Sandy L.
Newland, Misty L.
North, Robin L.
Obando, Alvaro J.
O'Brien, Erinn K.
Olscheske, Audrey L.
Orozco, Rosaura M.
Ostrowski, Melissa L.
Padgett, Luke A.
Parisien, Karen A.
Paul, Joan
Pax, Ann M.
Pelischek, Elizabeth A.
Phillips, Jessica L.
Plank, Tara R.
Polsky, Renee G.
Polzin, Kimberly J.
Pompos, Julie A.
Popp, Lindsey M.
Powell, Jennifer E.
Prahl, Regina J.
Price, Jennifer L.
Prichard, Paige K.
Pulliam, Dornicho S.
Queeney, Candace L.
Ramirez, Antonio D.
Ranzen, Kelly E.
Reinstra, Desiree L.
Resnick, Joshua E.
Reyes, Mary T.
Rheams, Amy J.
Rich, Augustus D.
Revis Castillo, Josephine
Rivas, Elisa
Robel, Amy B.
Robinson, Anita L.
Rodriguez, Carlos
Rodriguez, Olga
Roeder, Andrea R.
Roman, Adneris
Roman, Valarie A.
Rondinelli, Tara R.
Roschke, Micah J.
Rosenfeldt, Jenna M.
Rott, Renee L.
Ruel, Jennifer K.
Sanders, Marc C.
Scharer, Christine M.
Schettl, Ashley D.
Schulz, Sarah B.
Sershon, Andrew P.
Shaw, Diane
Shultz, Tamara T.
Silha, Katie M.
Smith, Ian E.
Smith, Machella L.
Snapp, Kristina M.
Soleymani-Alizadeh, Sara
Spiering, Aaron C.
Sprecher, Joanne R.
Stollenwerk, Carolyn J.
Stolp, Andrea E.
Stone Geide, Bianca D.
Stone, Elizabeth A.
Stonemeier, Adam
Stratton, Sade E.
Sullivan Konyn, Colleen B.
Taylor, Christopher R.
Taylor, Michelle L.
Taylor, Steven E.
Taylor-Porter, Mary E.
Terpeza, Amanda L.
Theisen, Kimberly A.
Thiede, Jessica M.
Thomas, Gary D.
Tobin, Lauren
Troy, John M.
Valle, Selene E.
Vega, Johanna
Viste, Joseph T.
Vosters, Mary P.
Walker, Amanda D.
Walker, Chris M.
Wallace, Shannon C.
Walls, La Tonya R.
Wallus, Andrew F.
Whitemarsh, Savannah M.
Wiedenfeld, Tom R.
Wilson, Chareese D.
Wisniewski, Nancy J.
Wright, Erik J.
Wyler, Mollie J.
Wyskochil III, Charles
Xiong, Kathy M.
Yang, Trudy M.
Zelinski, Sheila A.
Zerovec, Paul M.
Ziebert, Darcia L.
Zizzo, Elizabeth M.

---------- *(Completing Three Semesters)* ----------

Adams, David
Bass Wilson, Marchell L.
Berry, Nicole
Bouressa, Tyler L.
Breitrick, Thomas R.
Brusky, Joseph
Carson, Loucricia M.
Christiane, David
Comaris, Shawn
Cortes, Yamilka
Damico, Michelle
Dargiewicz, Anthony
Diaz, Marilyn
Drum, Charlene
Fellers, Rachael M.
Garcia, Hilda M.
Golon, Ronald
Gonzalez, Joshua
Hanke, Jennifer A.
Hartmann, Shanen J.
Hauser, Devon
Hayon, Sarah N.
Hernandez, Luz M.
Hernandez Suarez, Miguel
Hickey, Scott
Hilliard, Thaddeaus
Hoffmann, Matthew J.
Imes, Staci
James, Stephanie N.
Jonas, James C.
Kachache, Vicki
Kellogg, Rebecca L.
Krull, Heidi L.
Lang, Robert C.
Lelinski, Andrew C.
Little, Tasha N.
Madeska, Sarah
Makula, Laura L.
Mallegni, Elizabeth
Mayer, Megan M.
Megahed, Sarah
Midthun, Steven C.
Nitz, Brenda L.
O'Brien, Dennis
Oldson, Ruth
Pazurek, David
Perez Beltran, Adriana
Petersen, Nicholas P.
Pfaffenroth, Marbeth I.
Pochinski, Daniel
Polebitski, Scott R.
Pompos, Jeffrey G.
Principe, Julie E.
Rasmussen, Stephanie M.
Rebholz, Kristin J.
Riley, Freddie L.
Rostermundt, Kelly
Schmitt, Emily
Schneider, Paul L.
Schultz, Jennifer
Sellers, Chris R.
Tholl, Sharon L.
Torres, Kali B.
Ward, Earnesteen
Wilcox, Tammy J.
Wise, Asima
Ziebell-Schmidt, Anne E.

---------- *(Completing Four Semesters)* ----------

Akert, Paul G.
Alexander, Jennette L.
Anderson, Erin M.
Anderson, Tanya M.
Anderson, Whitney N.
Armas, Maria Eugenia
Audette, Jane A.
Barden, Sue
Bealin, Niya
Bergmann, Andrea M.
Bilhorn, Kathryn
Binkelman, Mary J.
Black, Justin
Bogart, Daniel W.
Boudreau, Allison
Brickler, Marla J.
Brown, Jody M.
Bruss, Deborah
Bruss, James
Bugni, Kate L.
Buss, Teresa R.
Cain, Nicole
Campbell, Edmund
Campbell, Kristi L.
Captain, Amy S.
Carson, Deminica
Chapa, Dora
Charles Jr., James
Childress, Lauren C.
Coleman, Lauren M.
Collin, Katherine B.
Colon, Elizabeth M.
Cook, Rachel S.
Cooper, Latrina M.
Counce, Ryann N.
Cox, Laura L.
Crider, Mia H.
Cvengros, Kathryn L.
Del Mundo, Emelita E.
Demoss, Jenessa
Dewees, Megan L.
Dieringer, Cynthia K.
Dlugolecki, Katherine
Doering, Troy
Doi, Stephanie
Dominic, Joseph A.
Drews, Jennifer M.
Driessen, Aaron
Duffy, Jeanette
Dunst, Karen S.
Dupont, Kristin
Elliott, Scott L.
Ellis, Thomas J.
Ellmaker, Jyl
Engel, Jill L.
Eskridge, Wendell C.
Fernandez, Christina
Finne, Dana
Flesch, Stephanie
Flood, Megan F.
Flores, Guadalupe N.
Fontell Diarrassouba, Rita
Franklin, Jason M.
Frederick, Gayle
Gale, Sara A.
Gasparri, Daniela A.
Ghere, Jamie L.
Giese, Nicole K.
Gilane, Havala
Gille, Cady J.
Glass, Toknoka A.
Goldsmith, Pattie L.
Goldstein, Andrea
Gosseck, Julie D.
Grabner, Jason
Gravley, Vanessa
Guthery, Kelly A.
Hale, Karen J.
Hantke, Amalia M.
Harris, Robin
Harris, Sarah
Hart, Cris M.
Hartlaub, Deborah A.
Haubert, Lindi S.
Haug, Emily
Hebert, Patricia
Heller De Messer, Claudia

Helmer, Melissa J.
Henze, Amber F.
Herman, John D.
Hernandez, Erica A.
Hood, Jason E.
Hooper, Julia C.
Horn, Lindsey M.
Hufschmidt, Jennifer
Hummel Dosmann, Katie
Hunt, Kimberly B.
Jackson, Karissa N.
Jadolon, Manisone
Jagemann, Jonathan
Janik, Susan
Javins, Paul E.
Jensen, Joanne L.
Johnson, Christopher W.
Johnson, Ericka S.
Johnson, Nicholas
Jones, Matthew P.
Joseph, Joshua
Kaale, Melissa J.
Kahn, Tina
Kasten, Mary
Kauth, Andrew P.
Kazel, Melanie R.
Kitts Lewinski, Tanya L.
Knopp, Jordan
Koch, Amy L.
Koconis, Andrew
Koenig, Anita A.
Kolesari, Daniel
Kopecky, Katie J.
Krebsbach, Tara L.
Kremer, Raymond
Kukowski, Ann
La Fleur, Ann
Lara, Naomi
Larson, John
Lawrence, Justina A.
Leibold, Donald W.
Lioen, Anna C.
Loewen, John C.
Luna, Mari L.
Magana Arias, Maria E.
Magner, Timothy G.
Makovec, Helen
Maldonado, Rebecca
Manke, Kathleen
Manning, Peter J.
Manzano, Indalecio
Manzke, Rebecca L.
Marschke, Kathryn G.
Martin, Christopher
Mathews, Cathleen A.
Mattmiller, Susan
Mclure, Julie B.
Mcnulty, Erin A.
McRoberts, Jill S.
Meier, Ryan
Mitchell, Laurance A.
Morgan, Dianthe
Morgese, Joseph M.
Napoli, Matthew S.
Nass, Amber F.
Naus, Jill
Neuenschwander, Jennifer
Nickols, Alexander
O Brien II, John M.
O Meara, Marylee G.
Olson, Jeannine
Paredes, Melinda C.
Parker, Tanya L.
Paske, Stephen M.
Passley, Sharon G.
Patterson, Melissa
Perez, Haydee
Perez, Solmarie
Platt, Maxine M.
Porter, Stefanie T.
Powell, Romelia Y.
Priewe, Marlene K.
Primakow, Jessica
Quirk, Justin
Ratatori, Christina M.
Raymond IV, Edwin
Rec, Nicole K.
Reed, Shannon L.
Reedy, Nora A.
Reinhardt, Lisa
Relich, Ryan
Remm, Michael G.
Reyes Clement, Rebecca
Robles Rivera, Bernardo
Rogers, Jesse T.
Roix, Rachel L.
Rosenfelt, Amanda C.
Roth, Amy M.
Rothstein, Lucy
Runge, Lesley
Russell, Betty D.
Rymer, Jennifer
Sanchez, Anya
Sandlin, Amy
Sanford, Lisa A.
Santos Amador, Miriam J.
Scherbert, Daniel P.
Schuldt, Amy M.
Sierocuk, Lauren
Sorlie, Leah
Spiropoulos, Christian A.
Sprenger, Sarah M.
Stadler, Michael E.
Starks, N'Shea R.
Stehura, Emily
Steiner, Andrea L.
Steinhorst, Joan Y.
Stezala, Gena L.
Stokes, Tyra
Strnad, Kris A.
Strutz, Rachel
Stuller, Amy D.
Stuppan, Kristina
Sturdevant, Allyn L.
Tarr, Kirsten L.
Taylor, Lashaun D.
Turner, Cynthia R.
Vaughn, Holly B.
Vine, Lindsay A.
Welch, Marsie
Wells, Kristine M.
Wember, Catherine
Whyte, Kristin L.
Williams, Tiffany M.
Willis, Kristina
Wooten, Kristina L.
Wroblewski, Sara
Wunsch, Nicole L.
Xiong, Linda
Zaza, Elizabeth F
Zheng, Tao

---------- *(Completing Five Semesters)* ----------

Aliaga Rossel, Raul F.
Anders, Mary
Anderson, LaSonia
Bailey, Erin
Bailey, Charissa U.
Bartel, Allison L.
Bates Toll, Kathleen
Benishek, Jeremy M.
Borges, Sarah
Brown, Ralpheal
Brown Ruddock, Danielle
Brown Westfahl, Andrea
Brzezinski, Lea
Carrell, Matthew
Delgado, Holly
Garzon, Mauricio
Goggins, Kerry L.
Gollmer, Jaime L.
Hall, Ramona D.
Henderson, Tasha D.
Hightower, Larina L.

Hoeppner, Rebecca L.
Johnson, Barbara A.
Larsen, Lisa
Levy, Joy A.
Martin, Rose M.
Paredes, Cesar
Patenaude, Nicholas E.
Pawluk, Lindsay M.
Perry, Lisa
Peters, Margaret A.
Pinder Fearen, Phaleshia
Rutz, Dana A.
Stalhnecker, Sanders, Gina
Schoonover, Corey
Schumacher, Jennele
Schwirtz, Holly M.
Sharpe, Dina F.
Sielen, Heather L.
Sikorsky, Tatiana
Sjoberg, Diana G.
Soza, Ximena
Stahlnecker Sanders, Gina
Studer, Lisa A.
Swan, Erin
Swenson, Julie A.
Thompson, Lisa L.
Toston, Tricia A.
Uszler, Susan M.
Waite, Amber
Weber, Audrey
Wendtland, Elizabeth
Woods, Katara
Zhao, Tianya

---------- *(Completing Six Semesters)* ----------

Addison, Maxie J.
Aldrich, Peter W.
Allen, Colette S.
Alvarado, Carmela A.
Ambos, Paula J.
Anderson, Kimberly K.
Anderson, Lauren
Anderson, Tammy K.
Anick, Diana E.
Arndt, Melissa A.
Avery, Melissa E.
Bankhead, Dexxie C.
Barder, Barbara A.
Barnett, Yolanda R.
Bauernfeind, Charles
Bays, Tonya L.
Beehler, Judith
Behmke, Jodi A.
Berg, Kathryn F.
Bietila, Susan E.
Birmingham, Brooke A.
Bittner, Angela M.
Blankenheim, Mark C.
Blanks, Joyce A.
Bolin, Sarah A.
Boone, Tamika K.
Bott, Katherine D.
Boudreau, Elizabeth J.
Bowen, Jennifer
Branderhorst, Alexander S.
Bridges, Jennifer R.
Britton, Quinetta S.
Brozovich, Kathleen A.
Burgher, Jeffrey
Burgos Rivera, Rafael
Burke, Deann H.
Butler, Michael D.
Cady, Brittany A.
Cannon, Elizabeth S.
Christou, Phaedra
Ciatti, Roxanne M.
Cline, Sara L.
Cocking, Meghan
Collier, Takeisha N.
Collingwood, Kelly J.
Corban, Mounir A.
Cottrell, Jade E.
Cullison, Steven C.
Czechowicz, Jennifer
Czekalski, Derek
Dang, Paul I.
Daugherty, Erin
Decleene, Stephen J.
Delie, Jill
Dempsey, Elizabeth
Donahue, Erin
Drake, Jeff R.
Dunning, Bradley
Edmond, Katrina R
Ellis, Megan M.
Engelking, Michael
Farris, Tishante D.
Figueroa, Kathy L.
Fischer Jr., Thomas
Fischer, Antonio
Fischer, Margaret
Gagliano, April H.
Ganz, Krystal J.
Gargon, Mauricio
Gausmann, Patricia L.
Gebert, Christopher W.
Gentile, Anthony P.
Greer, Darrell L.
Guendert, Beth M.
Guerrero, Rebecca H.
Guthrie, Christopher M.
Hable, Michael J.
Hannes, Sarah E.
Harmon, Marilyn A.
Haskell, Jacob K.
Hassani, Kourosh A.
Hipenbecker, Robert J.
Hoecherl, Crystal M.
Holtgreive, Margaret J.
Ipsa, Kimberly A.
Jennings, Laura E.
Jonas, Katie
Kapperman, Gretchen
Kellman, Jeffrey
Koehler, Steven M.
Koeller, Daniel
Koneazny, Kristofer J.
Koney, Terese M.
Korom, Rebecca
Krause, Lisa
Labecki, Cecile
Lambert, Keith L.
Leitner, Melissa S.
Lewis, Wendi
Lipsey, Talonda M.
Loeck, Sharon
Loper, Stanley J.
Lyman, Sally A.
Machut, Craig
Mannix, Kari
Masterson, Jack A.
Mathews, Susan E.
Mattrisch, Conley W.
Mayerstein, Annette
Mayfield, Deborah M.
McClintock, Jennifer J.
McDowell, Nicole C.
McEvilly, Casey J.
McGinnis, Sarah
McKinnon, Kelly
Melzer, Eliza V.
Menges, Alicia M.
Meredith, Nicole
Meyer, Lekynik L.
Miller, Heidi Marie
Miller, Nina R.
Millet, Constance N.
Molex, Carol
Morales, Hortencia
Moyle, Darlene R.
Mueller, Nicole M.
Murillo, Jorge A.
Mutchie, Amanda
Naughton, Laura P.

Novara, Amy L.
Nowak Gimenez, Rebecca A.
OConnor, Elizabeth N.
ONeill, Brian H.
Orgas, Paul S.
Orlando, Patricia F. Liu
Osley, Damita Y.
Osowski, Karianne
Panosh, Heidi
Paonessa, Dennisse
Parker, Johnny T.
Pattermann, Gail L.
Paulsen, Carissa
Peters, Christie
Pike, Paula S.
Pikula, Roman A.
Piotrowski, Kelli M.
Putnam, Joshua A.
Rajkovic, Maria G.
Raner, Diane
Ream, Melissa C.
Reeve, Katrina
Renfro, Carolyn Y.
Reyes, Carmen A.
Reyes Clement, Rebecca L.
Reynolds, Katie A.
Robinson, Angela M.
Ruder, Sarah A.
Rudig, Katherine
Saadeddin, Imhenna H.
Sabatinelli, Gina
Salo Hoffmann, Crystal M.
Santiago, Jose A.
Schaber, Abby L.
Schierl, Jennifer A.
Schneider, Stephanie R.
Schuler, Rachel L.
Schultz, Tabitha D.
Schulz, Kathryn A.
Scott, Robert W.
Segura Salome, Dante
Sepulveda, Ulices J.
Shepherd, Victoria L.
Skinner, Holly L.
Sliwicki, Katie E.
Smith, Emily E.
Smith, Kelly L.
Smith, Maureen A.
Sommer, Scott
Stapleton, Molly A.
Stolen, Thor A.
Strasser, Marguerite
Sullivan, Lillie M.
Szyszko, Brian J.
Taormina, Ingrid E.
Taylor, Mary R.
Thiem, Jeri A.
Todd, Sammie J.
Torosian, Jeffrey M.
Torres, Kelly
Torres, Madelena
Turner, Matthew A.
Ulrich, Linda M.
Wacker, Tony
Waerzeggers, Emily
Wall, Elizabeth
Wall, Paula
Ward, Susan
Watson, Ann
Watts, Ebony N.
Wenzel, Sarah D.
West, Yolanda
Whittley, Tonja L.
Wilcox, Diann S.
Wilke, Brad W.
Williams, Carl J.
Williams, Laurelyn W.
Witz, Kelly A.
Wollmer, Susan M.
Wood, Leden G.
Xiong, Pa L.
Zunac, Erica
Zurheide, Melanie

PRINCIPALS

(Completing One Semester)

Patrick D. Chatman
Jacqueline K. Richardson
Richard E. Spates
Glen R. Stavens
Susan M. Stoner
Eugene T. Vlies

(Completing Two Semesters)

Amita M. Antao
Alvin K. Baldwin
James A. Dawson
Kathelyne Dye
Michelle A. Hagen
Bridgette E. Hood
Cheryl D. Hunter
Edward M. Kupka
Mark A. Kuxhause
Ellease Mayo
Marie W. Newby Randle

(Completing Three Semesters)

Matthew Boswell
Donna Chandler Luebke
Gitanjali Chawla
Zannetta R. Cistrunk
Eric Gallien
Stanley W. McWilliams
Michelle D. Morris
Marybell Nieves Harris
Taimi L. Parey
Shiron Posley
Rita M. Tenorio

(Completing Four Semesters)

Karen M. Bradley
Portia D. Ewing-Lipsey
Shannon E. Kilsdonk
Gregory Y. Ogunbowale
David N. Nevaranta

(Completing Five Semesters)

Debra A. Ortiz

(Completing Six Semesters)

Pamela K. Bell
Julia M. D'Amato
Willie J. Hickman
Suzanne M. Kirby
James E. Lindsey
Thomas E. Matthews
Eugene Pitchford III
Jesse J. Rodriguez
Donald E. Wojczulis

ASSISTANT PRINCIPALS

(Completing One Semester)

Jeri E. Agee	Brian M. Brzezinski	Marny K. Donalson Gamble
Marcus L. Arrington	Daryl D. Burns	
Jody L. Bloyer	Lena M. Crawford	

(Completing Two Semesters)

Glen A. Allen	Suzanne M. Gahan	Kevin T. McDonough
Jane Behr	Anesia L. Hayes	Debra A. Mosley Magee
Tayotis L. Caldwell	Ahmed D. Hollowell	Phyllis D. Smith
Katrina F. Fisher	Sandra C. Hudson	Wanda I. Varela Katz

(Completing Three Semesters)

Virginia Clark	Lorena C. Gueny	Ava F. Morris
Toni M. Dinkins	Christopher J. Hauser	Eric Z. Rian
Cynthia M. Dismuke	Eddie Jones Jr.	Eric T. Sullivan
Larry D. Farris	Christine B. Maxwell	Rosa M. Torres
Leon R. Groce	Carol A. McKay	

(Completing Four Semesters)

Juan A. Baez	Jon J. Dzurak	Doncella R. Washington
Kelvin B. Brown	Kimberly M. Lee	
Arletta M. Browning	Larry F. Miller	

(Completing Five Semesters)

Tonya C. Adair	Daniel P. Hennessey	Gwendolyn Y. Irvin
Kirsten L. Burks	Joseph J. Hill	Gregory T. Tolbert
Jeffery L. Gaddis	Lila A. Hillman	

(Completing Six Semesters

Ricardo A. Anderson	Eduardo M. Galvan	Dennis L. Leonard
Felice A. Beal	Maribeth Gosz	Janice M. Odom

SUPPORT STAFF

(Completing One Semester)

Debra A. Brunner
Helen L. Hamilton

(Completing Two Semesters)

Percy E. Eddie
Joel G. Symons

(Completing Three Semesters)

Alisha A. Birtha

(Completing Four Semesters)

Barbara A. Barnes

(Completing Five Semesters)

Willie E. Mitchell

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for April 2008 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed and reappoint the probationary teachers, teacher-librarians, principals, assistant principals, and members of the support staff listed, contingent upon proper Wisconsin certification.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

2(r)	Ava Morris	Principal Brown Street School	Schedule III, Range 13Z $90,305.00
2(r)	Sharon McDade	Principal Browning School	Schedule III, Range 13Z $88,737.00
5(r)	Helen Bugni	Principal Manitoba School	Schedule III, Range 13Z $93,087.00
4(r)	Eduardo Galvan	Principal Vieau School	Schedule III, Range 14Z $82,050.00
2(r)	Derrick Rogers	Assistant Principal Transition High School	Schedule III, Range 11Z $72,175.00
5(r)	Joseph DiCarlo	Curriculum Generalist Maryland Avenue School	Schedule III, Range 6C $67,043.00

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Approval of Prevailing Wage Rates

1. Section 66.293, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

2. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304). A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachment to this item.

3. Board Rule 1.14(3) mandates a "recorded affirmative vote of two-thirds of the Board membership" to amend or repeal prevailing wage rates.

Committee's Recommendation

Your Committee recommends that the Board adopt the prevailing wage rates for building trades workers as provided in the attachment to the minutes of your Committee's meeting, effective as of the dates indicated.

Director Hardin moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

* * * * *

(Item 6) Report on Performance and Financial Audits of Tippecanoe School for the Arts and Humanities, Milwaukee Education Center (MEC), and Richard Kluge School

Your Committee reports having received the following informational report from the Administration.

Background

1. At its meeting on September 27, 2007, the Milwaukee Board of School Directors adopted an annual audit plan that included 25 school performance and financial audits.

2. Since January 1, 2008, six school performance and financial reviews have been completed and issued as part of the annual plan of school performance and financial reviews to be completed. Three of these reports were presented to the Committee on Finance/Personnel at its February meeting. The following remaining three reports are scheduled for presentation at the Committee's May meeting:

Report #	Audit
2008-29	Tippecanoe School for the Arts and Humanities
2008-32	Milwaukee Education Center
2008-36	Richard Kluge School

3. The reports, provided under separate cover, include each school administrator's response to the audit and the action plan that the school intends to implement to address the audit recommendations.

4. The Office of Board Governance audit staff is available to present an overview of the audits and to answer questions about the audits. District administrators and the school principals are available to respond to questions about the principals' responses to the audit recommendations.

* * * * *

(Item 7) Action on a Request for Authorization to Enter into FY09 Pupil Transportation Contracts

Background

1. Transportation contracts serving regular, suburban, special education students, and extracurricular activities end this year. In FY09, MPS is projected to spend $28.5 million for regular and suburban yellow school bus services, $15.0 million for door-to-door special education services, $2.1 million for homeless/shelter service, and $1.8 million for athletics and extracurricular services. These school bus contracts comprise 80% of the projected FY09 transportation budget. The regular/suburban service and the door-to-door special education service will be in the second year of a three-year contract extension. The homeless/shelter service will be in the third year of a three-year contract extension, and the extracurricular service is competitively bid annually.

2. In addition, authorization to purchase Milwaukee County Transit System (MCTS) bus passes and bus tickets is requested annually. The District is projecting to spend $5.2 million for MCTS bus passes and tickets. The contract for the Milwaukee County Transit System is based on weekly bus pass usage.

Administration's Analysis

3. The Administration is seeking approval of transportation contracts for the 2008-2009 school year. Increases in bus rates have been budgeted at 3.5%, and $1.5 million in projected additional fuel costs is included in the contract amounts. The minimum hourly driver rate will remain at $11, and the benchmark for fuel will be $2.27.

4. Multi-year contracts include a fuel-adjustment provision that increases payments to bus contractors when the price of fuel exceeds the benchmark price, which is $2.27. The benchmark price was established when the Board approved the extension of contracts last year. At that time, fuel averaged $2.02 per gallon. The district has contracts totaling $43 million which are subject to this provision. The Administration budgeted $1,519,241 in FY09 to cover this cost. Should that amount prove insufficient, the Administration will amend the transportation budget during the budget-amendment process in November.

5. MCTS rates are $15.00 per week for the student weekly pass, and $16.00 per week for an adult pass. Bus tickets are $1.60 each. Recent discussions with MCTS indicate that the student weekly pass will remain at $15.00 per week for FY09; however, given the MCTS's financial difficulties, an increase in fares or route cuts may occur. Previously, when MCTS has increased fares, the increase was not effective until the start of the following school year; therefore, an increase in student bus fares is not expected for FY09. Should that practice change, the Administration will amend the transportation budget during the budget-amendment process in November.

6. A summary of the contract amounts is found in Table I below:

Table I: 2008-2009 Transportation Contracts

Bus Contractor	Regular & Suburban	Special Ed	Homeless & Shelters	Athletics & Extra curricular	Fuel Adj	Totals
Alliance				$166,700	$5,505	$172,205
Atlas (54 buses)	$1,453,222	$851,809		$75,827	$78,635	$2,459,493
Bee Bus (65 buses)	$2,082,915	$891,867		$88,140	$101,160	$3,164,082
Dairyland (99 buses)	$1,782,253	$2,635,962		$82,483	$147,965	$4,648,663

First Student (258 buses)	$7,348,366	$4,391,118		$287,399	$397,225	$12,424,108
Johnson Bus (12 buses)	$575,809	$0		$32,112	$23,644	$631,565
Joy Farm (40 buses)	$1,864,510	$0		$188,890	$67,819	$2,121,219
Lakeside Bus (242 buses)	$5,840,306	$2,993,026	$2,163,356	$308,738	$373,397	$11,678,823
Lamers Bus (155 buses)	$5,648,371	$1,476,535		$381,633	$247,927	$7,754,466
Riteway Bus (10 buses)	$466,127	$0		$26,945	$16,285	$509,357
Spec Care (39 buses)	$466,127	$1,228,794		$120,340	$59,679	$1,874,940
St. Charles.		$25,266				$25,266
Wis Ctr for Blind		$53,403				$53,403
MCTS*	$5,230,616					$5,230,616
Totals	$32,758,620	$14,547,780	$2,163,356	$1,759,207	$1,519,241	$52,748,204

**Based on FY09 schools and departmental budget requests.*

7. Bee Bus Lines is certified as HUB vendor. All bus companies (excluding Milwaukee Transit) are required to purchase a minimum of 3.5% of their contracts with a certified HUB firm. The total HUB purchases for FY09 are projected at $4,827,197.

	EMPLOYEE INFORMATION			HUB PARTICIPATION				
HUB CERTIFIED	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	NA	NA	NA	3.5%	3.5%	$1,663,115	Transport	Service
Bee Bus Lines	NA	NA	NA	100%	100%	$3,164,082	Transport	Service

8. Pursuant to School Board action of April 21, 2005, the Administration is required to provide the results of the Highway Patrol inspection of school buses. The Highway Patrol inspects each company's buses annually. Bus companies will complete the repairs and certify that defects noted during the safety inspection have been repaired and corrected. Many minor repairs are completed during the inspection period and certified by the inspector at that time. This is noted as "Repaired During Inspection" (RDI).

Below is a summary of the most current inspection results.

Bus Contractor	Number of Buses			# of Re-inspections Required	# of RDI	% Approved	% Disapproved
	Total	Approved	Disapproved				
Atlas	39	39	0	0	0	100%	0%
Bee	76	56	20	0	20	74%	26%
Dairyland	89	87	2	0	2	98%	2%
Johnson	71	63	8	0	8	89%	11%
Joy Farm	48	36	12	0	12	75%	25%
First Student	308	222	86	0	86	72%	28%
Lakeside	292	267	25	0	25	92%	8%
Lamers	178	162	16	0	16	91%	9%
Riteway	11	9	2	0	2	82%	18%
Spec. Care	40	39	1	0	1	98%	2%
Totals	1152	980	172	0	172	85%	15%

9. The Board established a goal of an 85% approval rate for buses to pass the Highway Patrol Inspections. This was accomplished in FY08. Companies that fail to meet the 85% approval rate goal may have their market shares decreased in subsequent years.

Strategic Plan Compatibility Statement

10. Pupil transportation supports the MPS Strategic Plan, Goal 6 The district is accountable for measurable results; Goal 7 The district's central services departments support student learning.

Statute, Administrative Policy or Board Rule Statement

11 Contracts are being presented to the Board pursuant to Administrative Policy 3.09.

Fiscal Impact Statement

12. Total cost for these contracts and MCTS in FY09 is $53,498,216. This item does not authorize expenditures. Final authorization will be given with the adoption of the FY09 budget. The contract amounts are within the FY09 budget request.

13. Depending on student enrollment through the Spring and Summer, the Administration may need to adjust the FY09 bus routes and, subsequently, bus contracts. Contract rates for FY09 are based on the Consumer Price Index: Urban Midwest, with a minimum increase of 2% and a maximum increase of 5%. For FY09, the Consumer Price Index: Urban is projected at 3.72%.

14. Funds were included in the FY09 transportation budget request for the services described. The accounts are as follows:

Service	Amount	Budget Code(s)
Milwaukee Transit	$4,902,314	STP-0-0-TRS-DW-EPPT0000
	$328,302	APT-0-0-TRS-DW-EPPT0000
	$5,230,616	
Regular/Suburban	$21,244,437	RTS-0-0-TRS-DW-EPPT0000
	$902,410	SMT-0-0-TRS-DW-EPPT0000
	$4,830,953	SM1-0-0-TRS-DW-EPPT0000
	$366,356	MDK-0-0-TRS-DW-EPPT0000
	$75,123	KMT-0-0-TRS-DW-EPPT0000
	$164,387	RTS-0-0-TRS-DW-EVSPFNON
	$108.727	SAT-0-0-TRS-DW-EPPT000
	$1,219,241	RTS-0-0-TRS-DW-EVSPFPUB
	$28,911,634	
Special Education	$1,325,653	TED-0-0-TRS-DW-EPPT0000
	$8,583,980	RWT-0-0-TRS-DW-EPPT000
	$2,466,258	TPH-0-0-TRS-DW-EPPT000
	$1,310,042	RST-0-0-TRS-DW-EPPT000
	$53,403	NRT-0-0-TRS-DW-EPPT000
	$783,178	TCS-0-0-TRS-DW-EPPT000
	$25,266	OPT-0-0-TRS-DW-EPPT000
	$300,000	RTS-0-0-TRS-DW-EVSPFPUB
	$14,847,780	
Homeless/Shelter	$2,163,358	HLT-0-0-TRS-DW-EPTT000
Athletics & Extracurricular	$892,580	TSP-0-0-TRS-DW-EPPT000
	$109,816	IAT-0-0-TRS-DW-EPPT000
	$20,441	CCT-0-0-TRS-DW-EPPT000
	$400,527	SUT-0-0-TRS-DW-EPPT000
	$198,500	IPT-0-0-TRS-DW-EPPT000
	$18,945	PSI-0-0-TRS-DW-EPPT000
	$118,398	AIT-0-0-TRS-DW-EPPT000
	$27,039	AST-0-0-TRS-DW-EPPT000
	$1,786,246	

Implementation and Assessment Plan

15. Bus contracts are for FY09 and will take effect July 1, 2008.

Committee's Recommendation

Your Committee recommends the Board approve the contracts found in the table below. Contracts will be for the 2008-2009 school year and consider the Committee members' suggestions.

Table I: 2008-2009 Transportation Contracts

Bus Contractor	Regular & Suburban	Special Ed	Homeless & Shelters	Athletics & Extra-curricular	Fuel Adj	Totals
Alliance				$166,700	$5,505	$172,205
Atlas (54 buses)	$1,453,222	$851,809		$75,827	$78,635	$2,459,493
Bee Bus (65 buses)	$2,082,915	$891,867		$88,140	$101,160	$3,164,082
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First Student (258 buses)	$7,348,366	$4,391,118		$287,399	$397,225	$12,424,108
Johnson Bus (12 buses)	$575,809	$0		$32,112	$23,644	$631,565
Joy Farm (40 buses)	$1,864,510	$0		$188,890	$67,819	$2,121,219
Lakeside Bus (242 buses)	$5,840,306	$2,993,026	$2,163,356	$308,738	$373,397	$11,678,823
Lamers Bus (155 buses)	$5,648,371	$1,476,535		$381,633	$247,927	$7,754,466
Riteway Bus (10 buses)	$466,127	$0		$26,945	$16,285	$509,357
Spec Care (39 buses)	$466,127	$1,228,794		$120,340	$59,679	$1,874,940
St. Charles.		$25,266				$25,266
Wis Ctr for Blind		$53,403				$53,403
MCTS*	$5,230,616					$5,230,616
Totals	$32,758,620	$14,547,780	$2,163,356	$1,759,207	$1,519,241	$52,748,204

Director Bonds moved to accept the Committee's recommendation and to direct the administration to develop an alternative busing plan for transporting MPS students to school in lieu of purchasing bus passes and bus tickets from Milwaukee county, effective the fall of 2009, if Milwaukee County does not reduce MPS' costs of bus tickets and bus passes up to 20%, effective the fall of 2009, and the administration and the Board President should inform Milwaukee County Executive Scott Walker and the Milwaukee County Board of the MPS Board's action.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

* * * * *

(Item 8) Action on a Request for Authorization To Enter into a Contract with the Milwaukee Area Workforce Investment Board for Youth Employment Services for the Futures First Initiative

Administration's Report

1. The Administration requests authorization to enter into a contract with Milwaukee Area Workforce Investment Board (MAWIB) in FY08 through FY09. The professional services are youth employment assessment, readiness, placement, and on-the-job support. MAWIB responded to RFP-597 in April 2008, the second RFP seeking proposals for these services. The initial RFP received proposals, none of which met HUB requirements. The RFP was posted again with vendors working closely with MPS Diversity & Community Engagement to ensure HUB compliance. The MAWIB proposal was reviewed and selected as the vendor with the capacity to meet project needs for the delivery of youth employment services for the Futures First Initiative.

2. The Milwaukee Area Workforce Investment Board works in partnership with local leaders from government, private industry, and labor to develop workforce solutions that meet and anticipate regional economic development needs. Formerly known as the Private Industry Council of Milwaukee County, Inc., (PIC) this agency has a long history of linking employers and job seekers. Originally a department within the County Executive's Office, PIC became a non-profit entity in 1989 in accordance with the Job Training Partnership Act. On September 25, 2007, the PIC officially changed its name to the Milwaukee Area Workforce Investment Board, Inc., (MAWIB) after making the transition from county to city locally elected official governance.

3. MAWIB is a public/private partnership that promotes workforce-development activity in response to business needs in Milwaukee County. MAWIB coordinates local employment and training policy and administers federal Department of Labor funds. MAWIB creates and manages a focused education, training, and employment system, involving local educators, program operators, area employers, job seekers, and employed workers seeking career advancement.

4. The Futures First Initiative is built upon the premise that, at the community and school-level, pilot initiatives to reduce violence and gang activity are showing progress. These efforts, however, require additional coordination on behalf of our youth most in need of additional support. Much of what we currently do to provide services to our adjudicated and expelled students focuses energy on remediation of the past and tightly controlling the present. This initiative continues and expands these efforts by providing a focus on a positive future for youth returning to school after a period of adjudication or expulsion through the addition of employment readiness, placement, and support services.

5. Milwaukee Public Schools Administration applied for a federally funded grant opportunity in summer of 2007 entitled "Building School District-based Strategies for Reducing Youth Involvement in Gangs and Violent Crime Through a Workforce Development Approach." This opportunity required partnerships with the local juvenile justice system, the Mayor's Office, MAWIB, the Milwaukee Police Department, and the U.S. Attorney's office.

6. Milwaukee Public Schools submitted an application to the U.S. Department of Labor on June 18, 2007, for the project titled Futures First Initiative. On June 29, 2007, the district received a two-year award notification in the amount of $4.8 million. An informational report regarding the Futures First Initiative was presented to the Board in December 2007.

7. The Futures First Initiative partners with Bradley Tech, James Madison Academic Campus, North Multiplex — Genesis, Milwaukee African American Immersion High School, Truth Institute, South Division, and Transition High School. Transition High School opened in March 2008, serving students returning to MPS high schools after periods of incarceration or expulsion.

8. The grant term is for two years. The selected vendor presented a proposal with a yearly budget of $912,200 for each of the two years. This amount includes a yearly subcontract of $130,000 with a HUB-certified agency to provide the following primary services:

- development of work experiences and internships for youth with local employers;
- establishment of referral networks for supportive services (mentorship, tutoring, housing, etc.);
- provision of training opportunities with employers and training providers; and
- -provision of professional training and team development for project staff.

9. Because the initial months of the grant term have been completed, and project needs related to the labor market have changed during this time period, the Administration is proposing a contract amount that varies from the vendor's proposal. The variance takes into account the grant term's presenting a 13-month budget based on the vendor's proposal and adds additional resources from the grant budget to provide additional funds for subsidized employment opportunities to MPS students. These changes are consistent with the grant funding and do not change the awarded and approved grant budget. The $262,200 balance of funds previously budgeted under contracted services for youth employment services will be used to support additional community-based organization services also budgeted in the grant under contracted services.

Vendor-proposed budget	Year 1	Year 2	Total
MAWIB	$912,200	$912,200	$1,824,400

Administration requested contract	Year 1	Year 2	Total
MAWIB	$76,017*	$912,200	$988,217
MAWIB additional subsidized employment	$273,983	$300,000	$573,983
Total	$350,000	$1,212,200	$1,562,200

**one month of services based on the proposed 12-month budget*

10. The scope of services included in the contract are:

- to assist MPS and Futures First Initiative partners in the identification of students who meet enrollment criteria;
- to conduct intake interviews and individual employment assessments of each enrolled youth, which consist of a review and analysis of academic levels, pre-employment needs, prior work experience, asset and challenges, employability, interests, aptitudes, supportive services needs, and developmental needs;
- to develop an individual service plan for each enrolled youth, in coordination with MPS Futures First Initiative staff, which establishes goals, action plans, and measures of success as related to academic and employment needs. The individual plan should include how the enrolled youth will be provided with services, and how the effectiveness of these services will be monitored and measured;
- to engage enrolled youth in pre-employment and employment services, which include subsidized and free-market employment (summer and year-round) career exploration, job-readiness and maintenance training, and support to mitigate barriers to successful employment;

- to address educational needs of enrolled youth through support services, community-based reading and mathematics tutoring, and alternative education/GED programs;
- to monitor enrolled youth participation and progress in all activities outlined in each individual service plan;
- to provide follow-up services to enrolled youth;
- to refer youth who do not qualify to participate in the Futures First Initiative to other local workforce development agencies for appropriate services;
- to provide workspaces, communication, technology, meeting space, supplies, and necessary materials needed for the leadership and five youth development staff;
- to collect and report data as required by the grant funder (the U.S. Department of Labor) to the MPS project coordinator on a quarterly basis;
- to provide youth-development staff for each of the five high-school locations in the Futures First Initiative;
- to provide an appropriate setting for students to have access to necessary employment resources;
- to provide staff to lead and manage the employment services team and to coordinate activities with MPS and the Futures First Initiative Project Coordinator; and
- to provide an on-site workspace, communication, technology, and meeting space for the MPS Project Coordinator.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 7, The district's central services departments support student learning; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

12. The recommendation is consistent with Administrative Policy 7.05, Organization of Instruction.

Fiscal Impact Statement

13. This item authorizes expenditures. The budget for the U.S. Department of Labor Futures First grant for FY08 is $350,000 in GEN-0-S-F28-IV-ECTS (Contract Services) and for FY09 is $1,212,200 in GEN-0-S-F29-IV-ECTS (Contract Services). Total contract for 13 months is $1,562,200.

Implementation and Assessment Plan

14. The Administration will continue the planning and implementation of the Futures First Initiative as specified in the U.S. Department of Labor's grant proposal. Should the grant be renewed or additional resources be identified to support the initiative, the Administration will seek to extend the contract for youth-employment services with MAWIB through appropriate procurement processes in order to ensure continuity of services to MPS students.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract, as attached to the minutes of your Committee's meeting, with Milwaukee Area Workforce Investment Board in the amount of $1,562,200 to provide youth employment services for the *Futures First Initiative* to begin June 1, 2008, and end June 30, 2009.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request to Enter into Summer Contracts for 21st Century Community Learning Centers (CLCs)

Administration's Analysis

1. The Summer CLC program fills a huge void left in the City when the school year ends in June. By partnering with the MPS Summer School Office and Milwaukee-area *community-based organizations*, youth enrolled in the summer CLC program receive the additional academic support they need during the summer months; nutritious meals on a daily basis; and exposure to enriching activities and caring adults, all of which support student learning and health.

2. Research supports the need for continued learning opportunities during the summer months, especially for low-income children:

- Low-income students experience an average summer learning loss in reading achievement of *more* than two months. Without summer learning resources, poor children at the end of 5th grade fall more than two years behind their middle-class peers in verbal achievement and one-and-a-half years behind in math.
- Large numbers of students who qualify for federally subsidized meals do not have the same level of access to nutritious meals during the summer as they do during the school year. In fact, only 20% of children who receive free or reduced-price lunch during the school year have access to nutritious meals in the summer, according to the Food Research and Action Center (FRAC).
- Out-of-school time is a dangerous time for unsupervised children and teens.
- Low-income and minority parents are substantially more likely to encounter problems finding high-quality, affordable, and available summer programs than are their middle- and high-income peers.

3. In the summer of 2007, 32 CLCs served more than 4,300 youth in collaboration with 10 lead-agency partners.

4. This summer, the District is working collaboratively with nine community-based organizations to provide a comprehensive summer learning program at 48 elementary, middle- and high-school CLCs.

5. The Summer 2008 CLC Program will operate between June 23 and August 15, 2008.

6. The Administration is requesting the Board's authorization to enter into contracts for the period of June 1 through August 29, 2008, with the lead agencies of the following CLCs:

Agency	Site	Amount
Boys and Girls Club	Allen Field Elementary School	$ 49,000
	Bethune K-8 Academy	35,000
	Carver K-8 Academy	40,500
	Cass Street K-8 School	35,000
	Clarke Street K-8 School	46,000
	Eighty-first Street K-8 School	40,500
	Engleburg Elementary School	46,000
	Fernwood K-8 School	40,500
	Fifty-third Street K-8 School	46,000
	Fratney Elementary School	46,000
	Gaenslen K-8 School	35,000
	LaFollette K-8 School	46,000
	Lincoln Elem. School	46,000
	Lloyd Elem. School	25,500
	Marshall High School	29,000

		Mitchell K-8 School	40,500
		Pierce Elem. School	46,000
		Riley Elem. School	46,000
		Rogers Street K-8 Academy	40,500
		Sherman K-8 School	46,000
		Siefert Elementary School.	35,000
		Thirty-fifth Street K-8 School	46,000
		Townsend K-8 School	46,000
		Vieau K-8 School	46,000
		Wedgewood Park Middle School	31,000
	COA Youth and Family Centers	Auer Ave. K-8 School	$ 46,000
		OW Holmes K-8 School	46,000
		Hopkins K-8 School	35,000
		Riverside University High School	25,000
		Washington Campus High School	31,000
	Latino Community Ctr	Kagel Elementary School	$ 42,500
		South Division High School	25,000
	Journey House	Fritsche Middle School	$ 25,000
		Humboldt Park K-8 School	35,000
		Longfellow K-8 School	46,000
	Northcott Neighborhood House	Green Bay K-7 School	$ 46,000
		Greenfield K-8 School	35,000
		Keefe Avenue K-8 School	46,000
		Lee K-8 School	46,000
		Lincoln Middle School of the Arts	25,000
		Northwest Secondary MS/HS* Multiplex North	31,000
		Wheatley Elementary School	35,000
		**see Silver Spring Neighbor Ctr*	
	Milwaukee County Extension	Twenty-first Street Elem. School	$ 40,500
	Our Next Generation, Inc	Westside I & II K-8 Academy	$ 46,000
	Silver Spring Neighborhood Ctr	Browning Elementary School	$ 46,000
		Burroughs Middle School	29,000
		Northwest Secondary MS/HS	25,000
	United Migrant Opportunity Services (UMOS)	Kosciuszko Middle School	$ 25,000
	Total		$1,861,000

Strategic Plan Compatibility Statement

7. This program supports the MPS Strategic Plan, Area 1: Student Success Through Academic Achievement; Area 2/Goal 1: School communities work together for improvement in academic achievement; and Area 3/Goal 8: The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

8. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

9. This item authorizes expenditures of $1,861,000. This funding will come from the Wisconsin State Department of Public Instruction 21st Century Community Learning Centers Grant, the MPS Extension Fund, and APlus software sales. Funds are budgeted as follows:

GEN-0-I-2L8-XX*-ECTS	$10,000 (21st Century CLC, Contracted Services)
GEN-0-I-D28-XX*-ECTS	$13,000 (21st Century CLC, Contracted Services)
GEN-0-I-2C8-XX*-ECTS	$15,000 (21st Century CLC, Contracted Services)
GEN-0-I-LC8-XX*-ECTS	$15,000 (21st Century CLC, Contracted Services)
DTI-0-S-SY8-XX*-ECTS	$208,000 (CLC Systems, Contracted Services)
CSV-0-0-CNR-RC-ECTS	$1,600,000 (Extension Fund, Contracted Services)

*appropriate site locations will be inserted here upon approval by the Board.

Implementation and Assessment Plan

10. The Director of the Division of Recreation and Community Services, or a designee, will monitor each agency's compliance with the contract and manage the reimbursements of expenditures. Program evaluation — which will include expenditures, attendance, and activity reports — will be required from each agency.

11. The following goals have been set for the summer 2008 CLC program:

a. expose youths to engaging recreation enrichment on a daily basis;

b. offer academic instruction through the MPS Summer School Office;

c. provide participants with a safe haven during the summer months;

d. expose youths to caring adults;

e. provide participants with two nutritious meals per day;

f. provide needed childcare for working parents; and

g. expose youths to new, off-site learning opportunities through various fieldtrips.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts for the period of June 1 through Aug. 29, 2008, with the lead agencies of the following CLCs, contingent upon available grant funding:

Agency	Site	Amount
Boys and Girls Club	Allen Field Elementary School	$ 49,000
	Bethune K-8 Academy	35,000
	Carver K-8 Academy	40,500
	Cass Street K-8 School	35,000
	Clarke Street K-8 School	46,000
	Eighty-first Street K-8 School	40,500
	Engleburg Elementary School	46,000
	Fernwood K-8 School	40,500
	Fifty-third Street K-8 School	46,000
	Fratney Elementary School	46,000
	Gaenslen K-8 School	35,000
	LaFollette K-8 School	46,000
	Lincoln Elem. School	46,000
	Lloyd Elem. School	25,500
	Marshall High School	29,000

	Mitchell K-8 School		40,500
	Pierce Elem. School		46,000
	Riley Elem. School		46,000
	Rogers Street K-8 Academy		40,500
	Sherman K-8 School		46,000
	Siefert Elementary School.		35,000
	Thirty-fifth Street K-8 School		46,000
	Townsend K-8 School		46,000
	Vieau K-8 School		46,000
	Wedgewood Park Middle School		31,000
COA Youth and Family Centers	Auer Ave. K-8 School	$	46,000
	OW Holmes K-8 School		46,000
	Hopkins K-8 School		35,000
	Riverside University High School		25,000
	Washington Campus High School		31,000
Latino Community Ctr	Kagel Elementary School	$	42,500
	South Division High School		25,000
Journey House	Fritsche Middle School	$	25,000
	Humboldt Park K-8 School		35,000
	Longfellow K-8 School		46,000
Northcott Neighborhood House	Green Bay K-7 School	$	46,000
	Greenfield K-8 School		35,000
	Keefe Avenue K-8 School		46,000
	Lee K-8 School		46,000
	Lincoln Middle School of the Arts		25,000
	Northwest Secondary MS/HS* Multiplex North		31,000
	Wheatley Elementary School		35,000
	**see Silver Spring Neighbor Ctr*		
Milwaukee County Extension	Twenty-first Street Elem. School	$	40,500
Our Next Generation, Inc	Westside I & II K-8 Academy	$	46,000
Silver Spring Neighborhood Ctr	Browning Elementary School	$	46,000
	Burroughs Middle School		29,000
	Northwest Secondary MS/HS		25,000
United Migrant Opportunity Services (UMOS)	Kosciuszko Middle School	$	25,000
Total			$1,861,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to Approve a PLAN (Project Loan Acquisition Network) Loan to Wisconsin Conservatory of Lifelong Learning (WCLL)

Background

1. In October of 2002, the Milwaukee Board of School Directors approved the implementation of the Project Loan Acquisition Network (). Through the PLAN program, a centralized fund was

created into which participating schools have voluntarily deposited portions of their carryover balances for a period of one to three years. MPS schools are then given the opportunity to submit applications to the PLAN Board of Directors to secure low-interest loans from the centralized fund to complete projects that they may have difficulty financing under certain constraints. Schools that borrow funds make the commitment to make repayments over the course of one to three years. By using the PLAN management tool, the Division of Finance and PLAN members have worked to help the District and participating schools mitigate a number of problems caused by fiscal instability at the state, local, and school levels.

2. In April of this year, the Wisconsin Conservatory of Lifelong Learning (WCLL) submitted a request to borrow $150,000 in order to complete the installation of an air-conditioning system in order to accommodate the school's transition to a year-round program. WCLL also requested that it be allowed to repay the loan over five years, which is outside of the traditional three-year repayment window currently used with PLAN. Recognizing that the five-year repayment period is beyond that allowed under the original guidelines, WCLL agreed to pay 3% interest annually on the amount of the loan outstanding.

Administration's Analysis

3. The WCLL's loan request has been reviewed and approved by the PLAN Executive Committee.

4. The PLAN Executive Committee and the Administration are prepared to support the loan, subject to a number of considerations:

a. The loan will be granted and remain in good standing as long as WCLL maintains a current-year deficit at year-end that does not exceed 2% of the school's Board allocation. If a significant deficit occurs, full payment of the outstanding principal will be required in the following budget year.

b. Conversely, if a surplus in excess of 2% is realized, WCLL would be required to commit the surplus over 2% to loan repayment to accelerate retirement of the debt.

c. The loan will be subject to reconsideration if any changes are made with regard to WCLL's management status.

Strategic Plan Compatibility Statement

5. The recommendations support MPS Strategic Plan Goal 2, School communities work together for improvement in academic achievement.

Statute, Administrative Policy or Board Rules Statement

6. According to Administrative Policy 3.04, Fund Transfer Authority, the Board's approval is needed for fund transfers exceeding $100,000 between departments, programs, schools, or special accounts.

Fiscal Impact Statement

7. This item authorizes a transfer in the amount of $150,000, account code GN6-0-0-BDK-WC-ECSP.

Implementation and Assessment Plan

8. WCLL's administration officials, as well as the WCLL school governance council, have agreed to the plan and to the conditions of the loan. MPS Finance personnel, along with the PLAN Executive Committee, will monitor compliance with the agreements stipulated in the loan and revisit the agreement accordingly. MPS Finance staff will ensure the proper and timely transfer of loan repayment.

Committee's Recommendations

Your Committee recommends that the Board approve the PLAN loan to Wisconsin Conservatory of Lifelong Learning

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Informational Report on the Selection Process for Architectural Services

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. During the implementation of the Neighborhood Schools Initiative, the District had the need for numerous architectural firms to provide design services associated with the various projects. As a result, a Request for Proposal (RFP) was issued, and qualifying responders were identified and matched with various projects. Awards of individual projects were then brought forward to the Board for final approval.

2. Based on current and projected needs, and in order to respond in a timely manner to various requests that arise, the Division of Facilities and Maintenance Services has issued another RFP in order to pre-qualify and/or "short-list" architectural firms for future projects.

3. A RFP was issued on March 7, 2008, with responses due on April 3, 2008. A total of seven firms submitted proposals. Proposals were evaluated on the basis of overall cost; experience; and qualifications of the firm in the design and management of various sizes of projects; the experience and qualifications of specific personnel that would be assigned to a project; the experience and qualifications of the firms' proposed consultants; the firms' project approach, including control of costs and schedules; HUB participation; and references.

4. A total of six firms were identified as meeting the requirements of the RFP and will be included on the short list of firms for future projects. These firms are:

- Barrientos Design and Consulting
- BMR Design Group, Inc.
- Pace Architects
- Plunkett Raysich Architects
- Quorum Architects
- Uihlein-Wilson Architect

5. Each of the above firms submitted costs in their proposals as a percent of the estimated cost of construction for the following types of projects:

- New school buildings..... $12,000,000 and up
- Building additions..... $3,000,000 to $5,000,000
  $5,000,000 to $10,000,000
- Major building renovations..... $750,000 to $1,500,000
  $1,500,000 to $3,000,000
- Supplementary staff services ..... $200,000 to $500,000
  Hourly for smaller assignments

6. As projects are identified, two firms will be asked to submit more detailed proposals for the specific project. The firms will have an opportunity to refine their costs based on specific project requirements as long as the revised costs stay in the range identified on their responses to the RFP. The RFP contained all the requirements of the District's Participation Plan, and specific levels of participation will be developed as the individual projects are identified.

7. The selected firm will then be issued a contract in accordance with administrative policy. All professional service contracts over $50,000 would be submitted to the Board for approval. The list of qualified firms would be valid for a three-year period.

8. This process does not guarantee any firm any amount of work. This process is also not exclusive and does not prevent the District from soliciting proposals for projects that may be considered unique or that require specific knowledge and experience.

Strategic Plan Compatibility Statement

9. This item is consistent with the District's Strategic Plan — III. District and Community Support, Goal 6: The district is accountable for measurable results.

Statute, Administrative Policy or Board Rules Statement

10. Board Governance Policy BG 4.07 requires formal bids or requests for proposals for the purchase of services in excess of $25,000. In addition, Administrative Policy 3.09 states that no professional services contract can extend more than three years.

Fiscal Impact Statement

11. The creation of this "short list" has no direct fiscal impact. Funds to support the architectural services either are budgeted as part of individual projects or are made available by individual schools, departments, or programs. Services by the various firms will not be used until appropriate funds are identified and encumbered.

Implementation and Assessment Plan

12. Provision of architectural services would be requested as individual projects dictate. Participation by individual architects would be reviewed annually based upon performance. New proposals will be solicited as required or after three years as required by administrative policy.

* * * * *

(Item 12) Action on a Request To Enter into Interest-free Agreements with Dell Financial Services and Apple Computer To Purchase Computer Equipment for the Schools

Background

1. A majority of Milwaukee Public Schools ("MPS") have an insufficient number of computers or laptops to allow the integration of technology into their core curricula. Moreover, the vast majority of computers that are currently in the schools are obsolete, having insufficient processor speed and memory to run the instructional software available today. The combination of these two factors is significantly handicapping MPS in its ability to integrate technology into its core curriculum, meet mandated 8th-grade proficiency in technology, and use technology to effectively offer differential instruction for all of its populations, including special education students and English-language learners.

Administration's Analysis

2. MPS has a one-time opportunity to adequately equip MPS schools with up-to-date computers and laptops due to vouchers which it will receive pursuant to a class action lawsuit brought against Microsoft for alleged violations of Wisconsin antitrust laws related to the purchase of certain Microsoft products from December 7, 1993, through April 30, 2003. MPS stands to benefit as a claimant for purchases it made during that period. More important, MPS stands to benefit under the Cy Pres provisions of that settlement that call for fifty percent of the difference between the face value of the settlement ($223,896,000) and the claims submitted to be distributed in the form of General Purpose Vouchers and Software Vouchers ("Microsoft Vouchers") to public schools that have a free or reduced meal rate of 33% during 2005. Although the precise value of the Microsoft Vouchers which MPS stands to receive cannot be determined at this time, based on all available information, the value will be well in excess of the $6.6 million addressed by this item.

3. Pursuant to the terms of the court-approved settlement of the Microsoft lawsuit, the Microsoft Vouchers are not redeemable for cash and cannot be directly presented to a retailer or computer manufacturer for cash redemption upon the purchase of qualifying computers. The Microsoft Vouchers can be used only as set forth in the settlement agreement: They can be redeemed with the Microsoft Claims

Administrator only after the District has made a qualifying purchase, which includes purchases of desktops, laptops, printers, scanners, monitors, keyboard, mice, software and other stipulated items.

4. Although MPS has a current and urgent need to purchase and refresh technology in MPS schools, MPS is not in a position to purchase the technology for use in the 2008-2009 school year because the vouchers will not be received until well into the 2009 fiscal year.

5. MPS has approached Dell Inc. and Apple Computer Inc. to leverage the Microsoft vouchers against the District's current need for technology. Both Dell Inc. and Apple Computer Inc. have agreed to zero-interest financing leases that will allow MPS to purchase up to $5 million and $1.6 million worth of technology, respectively. This will allow MPS to install the equipment during the summer months for use during the 2008-2009 school year. MPS would repay Dell Inc. and Apple Computer Inc. as soon as the Microsoft vouchers become available.

6. This item seeks authority to enter into the zero-interest leases with Dell Inc. and Apple Computer Inc. for the purpose of purchasing technology for use in the 2008-2009 school year. It is anticipated that 70% of dollar amount will be used to purchase student desktops and student laptops; 20% will be used to purchase district-wide instructional software; and the remainder will be used to purchase necessary peripherals such as printers, scanners, and touch screen monitors for special needs students.

7. Consistent with the Technology Plan approved by the Board, the District's ratio of desktops/laptops to students will be 1:3. The purchases to be made pursuant to this Board item is the first step towards achieving that goal.

8. It is the intention that all MPS schools will benefit from this purchase by receiving an allocation of new desktops or laptops. Although the precise allocation for each school is not yet available, the allocation will be based upon a comprehensive inventory done by the Division of Technology in conjunction with each of the schools. The Division of Technology has identified all models numbers to be declared obsolete in every school. This purchase will replace those models in each school that has obsolete equipment. Each school will receive its allocation during the summer months to be in place for the 2008-2009 school year.

9. The Division of Technology anticipates that additional Microsoft vouchers to be received by the District will allow a similar refreshing of technology in the 2009-2010 school year to ultimately achieve the 1:3 ratio at each and every MPS school. This program will guarantee that for the first time every MPS school will have current technology on an equal footing.

10. By equipping MPS schools with the new computers and laptops, the Dell/Apple plan will also allow the District to more effectively provide professional development related to integrating technologies into the District's core curriculum, including use of computers in differential instruction for district students, including special education students and English-language learners.

11. The technology that would be purchased through the Dell/Apple plan would allow MPS to progress significantly in meeting the mandate that all eighth-grade students be proficient in technology. The technology will also allow MPS to more widely implement programs such as Read 180.

12. The agreements with Dell and Apple are structured as leases to allow the extended financing of the technology. The terms of the agreements provide for three-to-five year leases at zero interest. At the end of the lease, MPS has the option for a $1 (one dollar) tax-exempt buyout. MPS will use the Microsoft voucher money to pay off the leases.

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS Strategic Plan, Area I: Student Success Through Academic Achievement; Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship and Area III: District and Community Support; Goal 8: The District builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Implication Statement

14. The item is consistent administrative policies and procedures and applicable law.

Fiscal Impact Statement

15. This item authorizes expenditures of up to $6.6 million in funding received through vouchers which the District will receive through a court-approved settlement of a Microsoft anti-trust lawsuit. The account code to be charged will be EQM-0-0-EX9-TC-ETLP. The leases are at zero-interest financing to MPS. The item anticipates that the Microsoft vouchers to be received in FY09 will be used to retire the leases.

Implementation and Assessment Plan

16. Upon approval of this item, the Administration will execute the leases and begin ordering student desktops and laptops for schools in need of the same to be installed in the summer for use in the 2008-2009 school year.

Committee's Recommendation

Your Committee recommends that the Board authorize execution the Dell Financial Services Master Lease and the Apple Computer Inc. Lease, as provided in the attachments to your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on a Request To Enter into an Interagency Agreement between the Milwaukee Board of School Directors and Community Relations — Social Development Commission

Background

1. The Social Development Commission (SDC) is a Child and Adult Care Food Program (CACFP) that enrolls MPS students in its after-school programs and provides them with meal service through its Youth Food Program. Milwaukee Public Schools (MPS) is a National School Lunch Program provider.

2. Both SDC and MPS are required to file the same claims for paid free and reduced-price meal eligibility to the Department of Public Instruction (DPI) in order to obtain reimbursement. Both SDC and MPS are therefore mutually desirous of entering into an agreement that would allow the sharing of MPS student eligibility for free and reduced-priced meal.

3. The City Attorney's office has determined that the sharing of the free and reduced-price meal-eligibility information is allowable at law and has drafted an agreement allowing the sharing of the same.

4. This Item seeks authority to execute the Interagency Agreement between the Milwaukee Board of School Directors and Community Relations — Social Development Commission to allow the sharing of free and reduced-price meal-eligibility data.

Administration's Analysis

5. Both SDC and MPS are required to file the same claims for free and reduced-price meal-eligibility to DPI in order to obtain reimbursement. Many of the persons served by SDC are MPS students. Accordingly, entering into an agreement that would allow the sharing of MPS student eligibility for free and reduced-priced meals would be beneficial to all parties, including the MPS students served by SDC and MPS. Care has been taken in the drafting of the agreement to protect the confidentiality of the data in accordance with all applicable laws.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS Strategic Plan Goal 5, School staffs are supportive and responsive to students and families; Goal 7, The district's central services departments support student learning; and Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Implication Statement

7. The item is consistent administrative policies and procedures and applicable law.

Fiscal Impact Statement

8. This item does not authorize expenditures.

Implementation and Assessment Plan

9. Upon approval of this item, the Administration will execute the Interagency Agreement between the Milwaukee Board of School Directors and Community Relations — Social Development Commission and begin sharing of outlined information.

Committee's Recommendation

Your Committee recommends that the Board authorize execution the Interagency Agreement between the Milwaukee Board of School Directors and Community Relations — Social Development Commission, as provided in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

UNFINISHED BUSINESS

(Item A) Appointment of Board Representatives

At the beginning of each new Board year (May-April), the Board President appoints representatives to the various Boards and Committees on which the MPS Board is represented. The appointments listed below were not made at the Board's Organizational meeting on May 1, 2008, but were deferred to the Board's regular May 2008 meeting:

(Item A) Library Board

Board Rule 1.17(7) prescribes that the Board President is an *ex officio* member of the Library Board. If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

President Blewett nominated Director Hardin to serve on the Library Board.

On the motion of Director Falk, the nomination was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Spence and President Blewett—5.

Noes—None.

Temporarily absent—Directors Morales, Petersons and Thompson—3.

(Item B) MATC Appointment Committee

Wisconsin Statute 38.08(1g) states, "The appointment committee for a district board that governs a district encompassing a 1st-class city shall include 4 additional members designated by the board of school directors in charge of the public schools of the 1st-class city. The additional members shall be appointed so as to reflect, to the extent possible, the distribution of women and minorities within the 1st-class city."

The President of the Milwaukee Board of School Directors is Chair of the committee, and four other Board representatives serve as members of the committee. They do not have to be Board members. Election must be by roll call vote.

President Blewett nominated Director Morales, Director Bonds, Miguel Salas, and Janet Meyes to serve on the MATC Appointment Committee.

On the motion of Director Hardin, the nominations were approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin and President Blewett—4.

Noes—None.

Abstaining from voting—Director Spence—1.

Temporarily absent—Directors Morales, Petersons and Thompson—3.

(Item C) Head Start Program Policy Council

President Blewett nominated Director Spence to serve as the delegate to the Head Start Program Policy Council.

On the motion of Director Bonds, the nomination was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Petersons, Spence, Thompson and President Blewett—7.

Noes—None.

Temporarily absent—Director Morales—1.

(Item D) Milwaukee Partnership Academy (MPA)

The Milwaukee Board of School Directors is an Executive Partner of the Milwaukee Partnership Academy (MPA), a PK-16 Council of education, labor, business, government, university, foundation, parent and community groups. The Executive Partners provide the ongoing direction and overarching goals and objectives for the work of the MPA. The Board president is the Board's *ex officio* delegate to the Milwaukee Partnership Academy.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

- The Implementation Team has discussed issues around science education and the formation of an MPA Science Work Group. The Team has also begun discussing a possible event for learning teams.
- Planning is in progress for the June 20 Partners Meeting, and some initial discussion has taken place concerning the annual summer retreat.
- Discussions have been taking place around literacy.
- Arleen Dansby-White and Kathy Williams from MPS updated the Implementation Team on the professional development given to principals through the Monthly Instructional Leadership Conference. It is focused around good instruction and a quality learning environment. At its core are the Characteristics of a High-Performing Urban Classroom.
- The Comprehensive Literacy Work Group is continuing to work on professional development for literacy coaches, literacy leadership team implementation framework, and reading issues.
- Twenty-six people attended the last tutor training session. Plans are being made to conduct two more sessions over the next few months. One will focus on reading strategies, and the other will focus on math.
- The Skunkworks Work Group is discussing possible new directions and membership.
- Teacher & Principal Quality Work Group Update:
  - — The work group has been working intensely on mentoring and induction. Serious discussion has taken place concerning the relationship between the mentors and the capacity at the schools relative to the district-wide mentoring program. The work group created a white paper that includes information on the roles of district mentors and school-based support and finances as well as ideas about evaluation of support that would need to be interfaced with MPS. The Implementation Team reviewed the final draft and provided feedback. The white paper has been completed and distributed.
  - — The *Induction Handbook* revision is nearly complete.
  - — The student-teaching placement mapping project was completed and distributed.
- Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership Update:
  - — Several summer mathematics courses are being offered at UWM through the work of the MMP to deepen knowledge of mathematics content and to enhance mathematics instruction. Courses are free to MPS K-8 teachers and administrators. Undergraduate and graduate tuition waivers are available when applicable. Most courses are focused on the K-8 level or some portion thereof; however, the Standards-based Mathematics: Instructional Strategies course is focused on grades 6-12.
  - — The MMP held its annual Spring Principals Breakfast on April 23. Participants engaged in dialogue about math portfolios and a Q&A around the math teacher leader position and celebrated the journey of the MMP initiative.

— For additional updates on the work of the Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP), please see the attached May 2008 issue of the MMP Math Minutes.

- NEA Foundation Grant Update:

  — A Data Celebration for the NEA Focus Schools was held on May 3 for 90 teachers and administrators at the University Club. It centered on data analysis for the NEA Focus Schools.

  — The Action Research Fellows completed their two-year commitment and have prepared a report for presentation to the Committee on Innovation/School Reform.

  — Meetings have been taking place with Marty Lexmond regarding professional development needs of the high schools.

  — South Division High School's learning team is planning to have a summer retreat.

  — Pulaski High School's learning team is continuing to meet and discuss the Focus Group Report presented to the staff.

  — Riverside University High School, the best practice site, was listed by *Newsweek* as one of the best public high schools in the country.

  — The NEA Foundation made a site visit to Milwaukee on May 6-7, 2008. Visitors included Harriet Sanford, President and CEO; William Miles, Director of Programs; and Rudy Careaga, Assistant Director of Programs. They met with representatives from the MTEA, MPS, MMABSE, MPA, TNE, Pulaski High School, Riverside University High School, the Action Research Fellows, School Board President Peter Blewett and the external evaluator, Bill Rickards.

  — The NEA Foundation is helping to secure money from the Pearson Foundation to work with MPS, MTEA, UWM, MMABSE, students, and the Action Research Fellows on video production.

  — Planning continues for the Teachers for a New Era Professional Development Academy. Scholarship opportunities are available for NEA Focus School teachers.

- Ninety-five parents attended the parent professional development sessions. Goals and challenges have been analyzed, and determination will be made about improvements for next year's sessions. A follow-up event for parents who attended will be held at Discovery World on June 5 and will include mapping projects done by parents.

- A parent orientation, training, and appreciation event, co-sponsored by the Title I District Advisory Council, MPS Division of Bilingual & Multicultural Education, and MPS Student Services Parent Information Center, will be held on June 7 at the Italian Conference Center, with a full day of information for parents from 7:30 a.m. to 3:00 p.m., including workshops, speakers, and parent appreciation/recognition.

- The DPI annual parent conference, "Strengthening Partnerships to Achieve Student Success," took place on May 15 at the Olympia Resort & Conference Center in Oconomowoc.

- On April 7, several MPA members — Dennis Oulahan, President of the Milwaukee Teachers' Education Association; Myra Edwards, education policy specialist for Mayor Tom Barrett; Peter Blewett, president of the Milwaukee Board of School Directors; and Kathleen Cepelka, associate dean of the Marquette University School of Education — participated in a panel discussion on Milwaukee Public Schools and how it can be improved through policy change and community collaboration. The event was hosted by the Les Aspin Alumni Council at Marquette University.

- On April 15, Bama Brown-Grice, MPA Parent/Community representative on the Implementation Team and member of the Skunkworks Work Group, participated in a forum organized by students at UWM concerning issues in Milwaukee Public Schools.
- The MPA participated in grant writing to further efforts on the Wallace Foundation grant for the Wisconsin Urban Schools Leadership Project.

The next MPA Partners Meeting is scheduled for June 20, 2008, at 7:30 a.m. at the REACH Center, 2342 North 27th Street, Room 116.

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(Item 2) Report of the Board's Delegate to the Head Start Program

Major Activities

1. The Early Childhood Development Education Manager attended a Monitoring of the ESEA Consolidated Program Meeting on May 5. The meeting included an overview of the ESEA Planning Process, DPI Monitoring Process, DIFI Plan, and the Needs Assessment using the district's data in reading and math.
2. Staff Meeting was held on May 12. The meeting focused on health compliance, enrollment for 2008-2009, Policy Council, and parent meetings.
3. The Policy Council Meeting was held May 10, 2008. The meeting focused on the Head Start self-assessment.
4. Management Meetings were held on May 1, 5, 9, 6, 22 and 30. These meetings focused on the enrollment, risk management, federal and state grant and parent orientation.
5. The Early Childhood Coordinator, Curriculum Generalist, and Education Manager attended the Health Community Advisory Committee Meeting facilitated by the Head Start Health Team on May 16. The meeting focused on health services provided to Head Start families.
6. The Curriculum Generalist and the Family Partnership Associates presented information regarding the Head Start Program to the social workers at UMOS on May 2.
7. Head Start participated in the MPS "One-Stop Services" enrollment initiatives at Washington on May 6, Madison on May 13, Engleburg on May 15, and Fritsche on May 20.
8. Family Partnership Associates attended the social work meeting on May 15.
9. The Curriculum Generalist attended a training on pupil records: rules, responsibilities and requirements on May 13, 2008. This training provided a basic level overview of issues which educators and other professionals encounter including access, copying, requesting, and maintenance of pupil records.
10. The Health, Mental Health, and Disabilities Manager and several Family Partnership Associates attended the Health Fair for Kids on May 17 at the Aurora Family Services building. The fair offered free vision and hearing testing, immunizations, injury-prevention tips, and information on lead and other poisons.
11. ERSEA Meetings held May 7, 14, 21, and 28. These meetings included a work session and topics that focused on enrollment and recruitment.
12. The Health Team met on May 12 and May 21. These meetings focused on health follow-up, nutrition services, mental health services, health services, transition activities, and CPR Classes.

13. The Early Childhood Development Education Manager; Health, Mental Health and Disabilities Manager; Curriculum Generalist; Mental Health staff; and Nutrition Specialist attended a grant-planning meeting with MPS Grants Office on May 2.

14. The Early Childhood Development Education Manager; Health, Mental Health and Disabilities Manager; and Health Coordinator met on May 15, May 22, and May 29. These meetings focused on updates in the area of health compliance and other health-related issues.

15. The Early Childhood Development Education Manager attended a parent breakfast at Dover. This meeting focused on literacy and reading for Head Start students.

16. The ERSEA Manager met with the Head Start TA Specialist from Region V on May 2, 2008. The meeting focused on the ERSEA Manager's role and responsibilities.

17. The Early Childhood Coordinator met with the Head Start TA Specialist from Region V and the Content Specialist on May 12, 2008. The meeting focused on the Risk-Management Plan.

18. Family Partnership Associates attended the Latino Forum at South Division on May 9, 2008. The FPAs provided Head Start information to attendees.

The next Policy Council Meeting will be held on Saturday, June 14, 2008, at 12:00 noon at Central Office in room 206/208.

Services Provided

1. The Curriculum Generalist, Early Childhood Development Education Manager, Mental Health staff, and Family Partnership Associates conducted 22 parent meetings for the month of May. The meetings focused on students transitioning from Head Start to kindergarten.

2. The Head Start Management Team and Head Start staff held the Head Start Parent Orientation on May 28. The orientation provided information regarding Head Start procedures to families newly enrolled in the Head Start Program.

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(Item 3) Report of the Board's Delegate to the Title I District Advisory Council

Submitted by Director Hardin

Title I Activities in April and May of 2008 included:

- April 15, 2008.....Family Literacy Training (Marshall Multiplex) 5:00-7:00 p.m.
- May 20, 2008.....Reading and Math and students' showcase
- May 20, 2008.....Parents' Reading and Math showcase
- April 3, 2008.....Discovery World — Parent Training
- May 8, 2008.....Discovery World — Parent Training
- April 5, 12, 19, 26, 2008.....ESL, Computer classes, Civics
- April 25, 2008.....Title I Paraprofessional Training Topic: Advocating for a Child
- May 2, 2008.....Title I Paraprofessional Training Topic: Homeless

- May 16, 2008.....Title I Paraprofessional Training Topic: Technology
- May 19, 2008.....Parent Informational Session on DIFI
- April 2008 .....Planning for Parent Centers
- May 20-21, 2008 .....Onsite DPI Monitoring Visit

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) May 2008 President's Report to the Board

Wisconsin Arts Board Testimony

1. President Blewett was invited by Lieutenant Governor Barbara Lawton, the Chair of the Wisconsin Arts Board to testify before the Board on March 28, 2008. A copy of his remarks has been forwarded to the Board under separate cover.

Les Aspin Speaker Series: Public Education in the City: Pass or Fail?

2. President Blewett participated on a panel focusing on the current state of public education in Milwaukee. Alan Borsuk moderated the discussion, which took place on April 7, 2008. The panel included Myra Edwards of the Mayor's office, MTEA President Dennis Oulahan, and Kathleen Cepelka, Associate Dean of the Marquette University School of Education.

MATC Teacher Education Program Presentation

3. President Blewett delivered a presentation, "Beyond Brown," to students in MA TC Teacher Education program on April 21, 2008. The talk focused on desegregation in Milwaukee Public Schools and the implications of recent Supreme Court decisions for desegregation efforts in public school districts.

NEA Focus Schools Data Celebration

4. President Blewett attended the NEA Focus Schools Data Celebration on May 3, 2008. Tim McElhatton presented data gathered about the NEA Focus Schools, and selected teachers and administrators presented information about their work in the NEA Focus Schools. Based on the presentations, one can conclude that the NEA Focus Grants are assisting schools to transform into stronger professional learning communities that are better able to meet the difficult challenges of educating students who live in poverty.

NEA Foundation Site Visit

5. President Blewett and MPS Superintendent William Andrekopoulos met with Harriet Sanford, the President and CEO of the NEA Foundation; William Miles, the Director of Programs, NEA Foundation; Rudy Careaga, the Assistant Director of Programs, NEA Foundation; and Christine Anderson, the Principal Investigator for the NEA Focus Grant. The discussion focused on the work of and lessons learned from the NEA Focus Schools, and the conversation included ideas for potential education reform.

MPS Biennial Music Festival

6. President Blewett welcomed parents, students, educators, and guests to the 42nd Biennial Music Festival on May 7 and 8, 2008. On May 7, Superintendent Andrekopoulos and Mayor Tom Barrett also welcomed guests. Several board members, including Directors Morales and Goldberg, attended the festival.

Greening MPS Summit

7. President Blewett welcomed participants to the "Greening MPS" Summit, held at the Manpower headquarters on May 19, 2008. President Blewett expresses his congratulations and thanks to the

administration, especially Aquine Jackson, Richard Moore, and Timothy Duax, for their work on making this event exciting and successful. Materials from the summit are attached, and a report, which is being compiled by Dr. Duax, will be forwarded to the board when it is completed.

Testimony before the Milwaukee Art Museum Education Committee

8. President Blewett testified before the Milwaukee Art Museum's Education Committee on May 21, 2008. The testimony covered the work of the MPS Board Advisory Committee on Arts Education and the Wisconsin Task Force on Arts and Creativity in Education.

Wisconsin Task Force on Arts and Creativity in Education

9. President Blewett attended a hearing at the John Michael Kohler Arts Center in Sheboygan on May 22, 2008. The hearing was chaired by Lieutenant Governor Barbara Lawton. President Blewett was pleased that several participants from Milwaukee testified, including John and Mary Jo Glaspey, parents of students from Milwaukee High School of the Arts.

HIPPY — Home Instruction for Parents of Preschool Youngsters

10. President Blewett thanked participants and supporters of HIPPY, Home Instruction for Parents of Preschool Youngsters, and accepted an award on behalf of Superintendent Andrekopoulos on the occasion of HIPPY'S 10th Anniversary in Milwaukee on May 28, 2008. MPS Director of Early Childhood Education Ann Terrell was the keynote speaker.

Upcoming Events

11. Science, Technology, Engineering, and Mathematics Conference. WE Energies, 231 W. Michigan Avenue. 11:30 a.m. Thursday, June 5, 2008.

12. Milwaukee Public Schools Board Advisory Committee on Arts Education. Room 203, MPS Administration Building. 8:00 a.m. Friday, June 13, 2008

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(Item 2) Appointment of the 2008 Charter School Review Panel

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Administrative Procedure 9.12(3)(a)3 directs as follows:

> The Board President shall appoint all members of the MPS Charter School Review Panel, including two Superintendent designees . . . . All MPS charter school petitions and proposals shall be examined by the Panel for evaluation and recommendations . . . .

In accordance with this Procedure, I am presenting to the Milwaukee Board of School Directors the following names of appointees to the 2008 MPS Charter School Review Panel, all of whom served on the Panel in 2007:

Director Charlene Hardin
Director Terrence Falk
Ms. Boungning Her
Ms. Kathy Williams
Ms. Yvonne Hopgood
Ms. Jenice Burrell
John Peterburs
Ms. Tina M. Johnson
Ms. Amy Kowalski
Ms. Mary Staten

I wish to thank these appointees for their previous service and to express my appreciation and gratitude to them for their willingness to continue their service to the children, families, and staff of the Milwaukee Public Schools.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communications:

(Item A) Communication 0809C-001 from Tom Morgan, Executive Director of the Milwaukee Teachers Education Association, Regarding a Lack of Guidance Counselors in K-8 Schools

To the Milwaukee Board of School Directors:

I am writing to request a hearing before the Milwaukee Board of School Directors' Committee on Innovation/School Reform regarding concerns that guidance counselors are not being provided to all K-8 schools in MPS.

Superintendent Andrekopoulos stated in the January 7, 2008, edition of the *Milwaukee Journal Sentinel* that he is calling for substantial changes in the way in which teachers and schools handle the suspension of students for behavioral problems. We would suggest that the lack of counseling services for grades 7 and 8 in K-8 schools is a contributory reason for the rise in suspensions.

The lack of counselors also plays a role in the ability of a teacher to increase learning and to improve instruction.

MPS Administrative Procedure 6.27(3)(h)1 states:

> Guidance counselors shall be staffed in the middle schools at a student-counselor ratio of 1 to 500; in high schools at a student-counselor ratio of 1 to 425; and in the seventh and eighth grades in K-8 elementary schools at a student-counselor ratio of 1 to 500.

As I wrote on January 9, 2008, in a letter which I sent to Superintendent Andrekopoulos, with copies to the Milwaukee Board of School Directors, we do not believe that this Administrative Procedure is being adhered to in the K-8 elementary schools.

I am respectfully requesting that the Chair of the Board's Committee on Innovation/School Reform schedule a hearing on this urgent matter at her earliest convenience.

Sincerely,

Tom Morgan
MTEA Executive Director

Referred to the Committee on Innovation/School Reform.

* * * * *

(Item B) Communication 0809C-002 from Cris Anderson Requesting a Hearing Regarding the 2007-2008 NEA Foundation Action Research Fellows

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

The Milwaukee Public Schools has ten Action Research Fellows funded by the NEA Foundation Grant to Close the Achievement Gaps in Milwaukee Public Schools. Action research is a rather simple set of ideas and techniques that can introduce teachers to the power of systematic reflection on their practice. The basic assumption is that teachers have within them the power to meet all the challenges of the teaching profession. Action research is a way for teachers to continue to grow and learn by making use of their own experiences.

There are five steps to action research: Make the commitment (call to inquiry), design a study (questions and answers), make sense of experience (data and analysis), begin again (new and better questions), and improve practice (lessons from experience).

I am writing to request an opportunity to share with the Milwaukee Board of School Directors' Committee on Innovation/School Reform a report concerning the 2007-2008 NEA Foundation Action Research Fellows.

Sincerely,

Cris Anderson

Referred to the Committee on Innovation/School Reform.

* * * * *

RESOLUTIONS

Resolution 0809R-001

by Director Blewett

WHEREAS, Health insurance costs continue to spiral out of control, having nearly doubled since 2000, with the federal government now estimating that healthcare costs will double again by 2016; and

WHEREAS, Health insurance rates in Wisconsin are 23% above the national average; and

WHEREAS, The ballooning cost of healthcare represents a major economic burden for Wisconsin's working families, with the families of 12 million Wisconsinites paying over 10% of their income for healthcare costs, while the families of over 300,000 Wisconsinites pay over 25% of their incomes for healthcare costs; and

WHEREAS, Increased healthcare costs have forced the Milwaukee Board of School Directors to make difficult budgetary decisions, including decreasing the number of teaching and other staff and increasing the class size, in order to balance its annual budget; and

WHEREAS, Within the County of Milwaukee, all of the zip code areas in which more than 10% of the residents are uninsured are located in the City of Milwaukee; and

WHEREAS, The residents within two of those zip code areas in the City of Milwaukee account for a quarter of the uninsured within Milwaukee County; and

WHEREAS, People who have not advanced beyond high-school education are almost twice as likely to be uninsured; and

WHEREAS, 74% of the uninsured have household incomes of less than $30,000; and

WHEREAS, People without health insurance suffer prolonged negative health repercussions and face increased health risks, increased absenteeism from school and work, and decreased opportunities for escaping from poverty; and

WHEREAS, Healthcare costs have inflicted even worse economic ruin on families than has the mortgage crisis, accounting for an astonishing 50% of personal bankruptcies; and

WHEREAS, Although the public has been demanding real healthcare reform for years, both the Wisconsin State Legislature and the United States Congress have failed to take action to guarantee high-quality, affordable healthcare for their citizens; and

WHEREAS, Pressure must be placed upon our state and national leaders to face up to and conquer the healthcare crisis in this country; and

WHEREAS, The political and financial influence of insurance companies, drug companies, and other special interests that reap windfall profits in the current system has rendered our leaders prone to half-measures and false solutions that offer no real hope of fixing our broken healthcare system; and

WHEREAS, The 2008 elections present a prime opportunity for the public to make our politicians hear the message that we demand bold and fundamental healthcare reform; and

WHEREAS, Citizen Action of Wisconsin has initiated a campaign, called "got healthcare?," to educate candidates running for office in 2008 that the public wants bold action on the healthcare crisis; and

WHEREAS, Through grassroots organizing, visibility at political candidate events, candidate forums, the release of research reports with Families USA, on-line organizing, and working with local citizens on healthcare advisory referenda, the got healthcare? campaign will push candidates for president, state legislature, and Congress to commit to real healthcare reform; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors endorse the Citizen Action of Wisconsin's "got healthcare?" campaign; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors call upon political leaders to enact healthcare reform that guarantees that:

- everyone will have affordable coverage which is as good as that provided to state legislators and members of Congress;
- families will control their own healthcare decisions by choosing their own doctors and by having a choice of high-quality public and private plans;
- no one will be denied coverage for any reason, including age, health status, occupation, family history, or preexisting conditions; and
- both individuals and employers will pay their fair share; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors call upon political leaders to enact policies that encourage their constituencies to adopt more healthful lifestyles and to seek preventative medical care.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-002

by Director Blewett

WHEREAS, The Milwaukee Board of School Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and

WHEREAS, The Wisconsin Department of Instruction affirms that good citizenship in part consists of "cultivating good citizenship habits"; and

WHEREAS, Habitual voting is an expression of good citizenship; and

WHEREAS, The Center for Information and Research on Civic Learning & Engagement's 2002 report, *Youth Voter Turnout in the States during the 1998 Midterm and 2000 Presidential Elections*, indicates that in presidential election years between 1972 and 2000, the national youth voter turnout rate has declined by 13 percentage points among young citizens; and

WHEREAS, Although youth voter turnout has increased in Wisconsin since 2000, according to reports by the Center for Information & Research on Civic Learning and Engagement, youth voter turnout in the Milwaukee area still lags more than 20% behind the turnout of voters over the age of 30; and

WHEREAS, Scholarly research, such as *Voting may be Habit-Forming: Evidence from a Randomized Field Experiment*, by Alan Gerber, Donald Green, and Ron Shachar, suggests that "the act of voting in one presidential election increases the likelihood that one will vote in the next election"; and

WHEREAS, Youth eligible to vote are more likely to vote if their parents or guardians regularly exercise their right to vote; and

WHEREAS, Milwaukee voters have the opportunity to vote in partisan general elections held in the fall and in non-partisan general elections held in the spring; and

WHEREAS, Voter turnout is higher for fall general elections than for spring general elections; and

WHEREAS, The difference between the fall and spring election turnout rates can be partially attributed to the different coverage given by the media, but also to the theory that, if electors have not voted in previous spring general elections, then these voters are less likely to participate in future spring general elections; now, therefore, be it

RESOLVED, That all MPS schools be required to hold mock elections for each fall and spring election; and be it

FURTHER RESOLVED, That all Milwaukee Public Schools students be allowed to participate in each mock election, unless the parents or guardians expressly object to such participation; and be it

FURTHER RESOLVED, That Milwaukee Public Schools students be encouraged to discuss electoral activities and issues with parents, guardians, and other family members; and be it

FURTHER RESOLVED, That Milwaukee Public Schools staff be offered professional development opportunities to enhance, in a non-partisan manner, the educational experience of students participating in these mock elections; and be it

FURTHER RESOLVED, That Milwaukee Public Schools enter into an intergovernmental or other appropriate agreement with the City of Milwaukee's Election Commission to obtain sample ballots for the districts in which each school is located; and be it

FURTHER RESOLVED, That MPS schools be required to offer voter-registration opportunities to all eligible students who are over seventeen years of age; and be it

FURTHER RESOLVED, That Milwaukee Public Schools develop voter-registration programs for parents and guardians of students.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-003

by Director Blewett

WHEREAS, Many low-wage workers in the City of Milwaukee, such as fast-food and retail employees, do not receive paid sick-days; and

WHEREAS, Workers without paid sick-days are more likely to come to work sick and to infect co-workers and customers; and

WHEREAS, Many of the workers without paid sick-days are parents of students enrolled in Milwaukee Public Schools; and

WHEREAS, When a working parent without paid sick-days has a sick child, the parent either has to take a day off without pay to care for the sick child, which results in lost wages, or have an older child stay home from school to care for the sick younger child, which results in increased absenteeism; and

WHEREAS, A coalition of community, business, and labor groups has been assembled to advocate for legislation that would give all workers the ability to accrue paid sick-days; and

WHEREAS, A poll of City of Milwaukee voters shows strong support for having legislation requiring businesses to allow workers to accrue paid sick-days; and

WHEREAS, The coalition for paid sick-days is working to pass a paid sick-day ordinance in the City of Milwaukee; and

WHEREAS, The coalition for paid sick-days hopes to move an ordinance to the City Council to be adopted by the body or passed on to the voters as a binding referendum to be on the ballot in Fall 2008; and

WHEREAS, The coalition needs 25,600 signatures in 60 days to get the ordinance moved by no later than June 25, 2008; now, therefore, be it

RESOLVED, That the Milwaukee Board of Directors support the ability of all workers to accrue paid sick-days; and

BE IT FURTHER RESOLVED, That the Milwaukee Board of Directors endorse the Paid Sick-Day Campaign.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-004

by Director Blewett

WHEREAS, The Milwaukee Board of Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and

WHEREAS, The Wisconsin Department of Instruction affirms that "good citizenship is dependent upon sound democratic citizenship education, including knowledge of governmental and political processes, intellectual and participatory skills necessary to be active and thoughtful citizens, attitudes and perceptions concerning the democratic process, and cultivating good citizenship habits"; and

WHEREAS, The Wisconsin Civics Action Task Force recommends that educators "renew efforts to build on students' own experiences" and "emphasize issues that have connections and implications for students, their families, and their communities, whether they are related to local, county, state, tribal, or national government or international affairs"; and

WHEREAS, The Wisconsin Civics Action Task Force recommends that a process approach be used for civics education, whereby students learn how to "act in a democratic fashion" and be given opportunities for "participating effectively in public affairs"; and

WHEREAS, The Center for Information and Research on Civic Learning & Engagement reports that "[s]tudents who engaged in political or civic action scored highest on civic knowledge and civic dispositions"; now therefore; be it

RESOLVED, That the Milwaukee Public Schools provide opportunities for students to engage in non-partisan electoral activities, including studying candidate position papers and analyzing media coverage of electoral events and candidate speeches; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools provide opportunities for students to engage in off-campus activities, including, but not limited to, voter-education programs, voter-registration activities, Get Out The Vote (GOTV) activities, and working as election inspectors; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools provide opportunities for professional development in civic education for MPS staff; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools solicit and support opportunities for staff and students to work in partnership with non-partisan organizations dedicated to civic education and engagement, including activities such as voter registration and election inspection, and with governmental entities, such as the Election Commission, which implement and monitor electoral activities.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-005

by Director Hardin

WHEREAS, Each year, the State of Wisconsin's immunization program decides which immunizations students (grades Kindergarten-12) need to maintain a healthful learning environment; and

WHEREAS, Accordingly, Milwaukee Public Schools sends letters to parents informing them of the state requirements for immunization; and

WHEREAS, The City of Milwaukee Health Department's immunization program manages the administration of vaccine at all of the Health Department Clinics; and

WHEREAS, The City of Milwaukee's immunization program is responsible for the surveillance and control of vaccine-preventable disease in the community; and

WHEREAS, The immunization program is designed to decrease the burden of vaccine-preventable diseases through the implementation of interventions aimed at increasing immunization rates; and

WHEREAS, The immunization program also provides on-site immunization clinics for childcare centers and schools (subject to availability); and

WHEREAS, MPS must work with the City of Milwaukee Health Department to ensure that MPS's families comply with state immunization requirements; and

WHEREAS, By working together, both entities will be afforded the opportunity to focus on community collaboration, educating and supporting each other's mission to increase immunization rates in the community; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop a plan to ensure that the Milwaukee Health Department is scheduled to provide on-site immunization services at each Milwaukee Public School site at least once each school year; and be it

FURTHER RESOLVED, That an update on this collaboration be brought back to the Board no later than December 2008.

Referred to the Committee on Finance/Personnel.

Resolution 0809R-006

by Director Falk

WHEREAS, The Milwaukee Public Schools District has always been very receptive to new and innovative ideas that promote efficiency in operations and increased student achievement; and

WHEREAS, The District continually seeks avenues by which to save money on operational costs to allow more money for use at the school level; and

WHEREAS, In the business community, many organization use telecommuting as an avenue to decrease transportation costs for employees and facilities costs for operations; and

WHEREAS, The main savings for companies offering telecommuting options are in premises costs, office overheads, and labor; and

WHEREAS, Customer services can be extended beyond the working day or the working week without the costs of overtime payments or the need for staff to work (and travel) at unsocial hours; and

WHEREAS, According to a report released in April 2008 by the American Electronics Association, "an estimated 1.35 billion gallons of gasoline could be conserved annually if every U.S. worker with the ability to telecommute did so 1.6 days per week"; and

WHEREAS, The reduced travel time for employees who telecommute also promotes savings in the cost of gas and automobile maintenance and repair costs and increases productivity and morale; now, therefore, be it

RESOLVED, That the Board direct the Administration to make dramatic cuts in transportation and implement a plan for offering telecommuting throughout the district, where possible, by exploring ideas, including, but not limited to:

- closing facilities that house administrative staff and consolidating workspaces resulting from telecommuting;
- purchasing fuel-efficient vehicles for administrative use;
- instituting four-day high-school schedules and four-day work weeks for employees;
- scaling back MPS's internal mailing system (museum mail) by decreasing the number of delivery days to encourage electronic communications;
- leasing office space at Central Services to our partners in education, such as labor unions; and be it

FURTHER RESOLVED, That the Administration bring back recommendations to the Board for consideration no later than December 2008.

Referred to the Committee on Finance/Personnel.

Resolution 0809R-007

by Director Hardin

WHEREAS, The Milwaukee Board of School Directors adopted the premise that "Schools are safe learning environments" as part of the Action Plan to Improve MPS Schools; and

WHEREAS, The Milwaukee Board of School Directors is committed to providing a safe and orderly environment for students and staff and intends to address the concerns of parents in a positive and proactive way; and

WHEREAS, The Administration has implemented a procedure for visitors entering MPS facilities as a measure to increase safety for our students and staff; and

WHEREAS, To increase safety without added costs, many urban school districts have opted for electronic visitor-monitoring systems such as LobbyGuard as part of their district security plans; and

WHEREAS, Systems such as LobbyGuard are self-service visitor-management solutions designed to help school, universities, corporations, and other public and private institutions to maintain control and effectively manage visitor activity; and

WHEREAS, LobbyGuard is a self-service touch screen kiosk that provides step-by-step visual instructions and audio cues to walk the visitor through the sign-in process; and

WHEREAS, A visitor-monitoring system can be used as a solution that can help schools quickly and effectively account for and screen the hundreds of individuals passing through their doors each school year; and

WHEREAS, An electronic visitor-monitoring system would help MPS provide detailed reports on visitor activity and would eliminate the use of paper logbooks; and

WHEREAS, Safe schools create optimum learning environments and opportunities for student's success and create a welcoming environment for parents and the community; now, therefore, be it

RESOLVED, That the Board direct the Administration to implement use of an electronic visitor-monitoring system as a pilot program within the Central Services building; and be it

FURTHER RESOLVED, That the Administration report back to the Board the effectiveness of the electronic visitor-monitoring system within Central Services and explore the feasibility of placement of such a system within all Milwaukee Public Schools.

Referred to the Committee on Safety and Climate.

Resolution 0809R-008

by Director Hardin

WHEREAS, Every year, Milwaukee Public Schools publishes a *Parent/Student Handbook on Rights, Responsibilities and Discipline;* and

WHEREAS, The publication is designed to explain policies, student and parent rights, discipline, forms that require parents' signature, and other district operational processes; and

WHEREAS, The publication also lists the district's vision, mission, and goals; and

WHEREAS, The policies and procedures in the Handbook outline a student code of conduct that gives a list of rules that students must follow; and

WHEREAS, This code of conduct also lists consequences for students who do not follow this code of conduct; and

WHEREAS, Although there is a code of conduct listed in the *Parent/Student Handbook on Rights, Responsibilities and Discipline,* many students do not read or agree to follow the student code of conduct; and

WHEREAS, The student code of conduct is designed to govern student behavior, and therefore they should know what is expected and the consequences for not following the rules; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop a revised *Parent/Student Handbook on Rights, Responsibilities, Discipline,* and Student Code of Conduct that is directed more towards students; and be it

FURTHER RESOLVED, That the Safety Taskforce be utilized in efforts to develop a student code of conduct that requires students' signatures and takes students' recommendations into account; and be it

FURTHER RESOLVED, That the Administration bring back to the Board a plan for distribution of this publication and its plan for acquiring student signatures.

Referred to the Committee on Safety and Climate.

Resolution 0809R-009

by Director Hardin

WHEREAS, Milwaukee Public Schools is making continuous strides to ensure that our schools are safe learning environments; and

WHEREAS, Milwaukee Public Schools must establish a consolidated effort to foster and maintain an environment within MPS schools in which students, staff, and visitors are safe and feel safe; and

WHEREAS, With a single point-person responsible for reducing incidents of criminal behavior in and around schools, especially incidents of school violence, there would be the opportunity for the Board to receive concise informational reports that address every aspect of safety for our students; and

WHEREAS, Currently, various individuals are responsible for gathering and reporting information as well as developing and implementing initiatives around safety throughout the district ; and

WHEREAS, Information presented to the Board may be different dependent on the areas and services to students: for example, if there are issues with safety in central office, the reporting mechanism is different than that if there are safety issues within recreation or after-school programs; and

WHEREAS, Milwaukee Public Schools needs an individual to consolidate all safety related issues within the district regardless of the area and the services provided; and

WHEREAS, With the Director of Safety reporting incidents of school safety and security, student service divisions reporting on emergency and crisis planning, and other divisions reporting on safety issues and all areas providing recommendation for improvement to one individual, the Board would have the ability to receive complete information on every area of safety throughout the district; and

WHEREAS, The individual responsible for fostering and maintaining safety throughout the district must also have a strong community connection and a background in education to accurately engage our students and their families in the development of safety initiatives; and

WHEREAS, The district currently has a Chief Officer of School and Community Support who is performing many of the functions required for a comprehensive consolidated safety effort; and

WHEREAS, To be more effective and efficient in reducing the number of reports to the Board or various safety initiatives throughout the district, all safety efforts need to be under the direction of one individual; now, therefore, be it

RESOLVED, That, the Board direct the Administration to link all safety initiatives and services to report under one individual; and be it

FURTHER RESOLVED, The Director of Safety and leaders of all safety initiatives within MPS report directly to and operate under the auspice of the Chief Officer of School and Community Services; and be it

FURTHER RESOLVED, That the Administration bring to the Board for approval its plan to consolidate all safety efforts under the Chief Officer of School and Community Services.

Referred to the Committee on Safety and Climate.

The Board adjourned at 9:08 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 12, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 6:43 PM.

Present—Directors Bonds, Falk, Hardin, Morales, Petersons, Thompson, and President Blewett—7.

Absent and excused—Directors Goldberg and Spence—2.

The Assistant Board Clerk read the following call of the meeting:

June 5, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board of School Directors will meet at 6:30 p.m. on Thursday, June 12, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing on the proposed FY2009 School Operations, Construction, and Extension Fund budgets.

The Board is scheduled to take action on the proposed FY2009 budget at its regular monthly meeting on Thursday, June 19, 2008.

LYNNE A. SOBCZAK
Board Clerk

In accordance with Section 119.16(8)(a), Wisconsin Statutes, the Board proceeded to give public hearing on the proposed FY2009 School Operations, Construction, and Extension Fund budgets.

The Board concluded the hearing and adjourned at 8:36 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 19, 2008

Regular meeting of the Board of School Directors called to order by President Blewett at 6:33 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

NYDIA I. FLORES
School Psychologist
Allen-Field School

Nydia Flores has dedicated 18 years to Milwaukee Public Schools as a bilingual school psychologist, seventeen of those years at Allen-Field School. In addition, she was as a psychometric assistant for the district as she completed her practicum at Gaenslen, Fratney, and South Division High School in 1989. Highly respected for her professional expertise at the school, district, and state levels, Ms. Flores was named the 1994 Wisconsin School Psychologist of the Year by the Wisconsin School Psychologists Association. She is especially thankful for the support she has received from Allen-Field and district administrators over the years to implement new ideas and programs to meet the needs of students and their families.

A graduate of the University of Puerto Rico with a bachelor's degree in psychology, Ms. Flores received her master's degree in educational psychology, with a certification in school psychology, from UW-Milwaukee. She has been heavily engaged in professional development during her career through district inservices. In addition, she enrolls in one or two courses per year to remain current in the field of educational psychology. She has always abided by the belief that, as long as she learns something every day, she is growing professionally and as a human being.

Ms. Flores has always been interested in studying child behavior and family dynamics, as she loves working with children and their families. Working as a school psychologist allows her to interact with families relative to their personal experiences in order to have a positive impact on the children's experiences in the classroom. She has always put systems in place to empower parents to help their children be successful.

When Ms. Flores started as a school psychologist for Milwaukee Public Schools in 1990, there were four bilingual school psychologists. Through her efforts and leadership in working with practicum students from UW-Milwaukee, there are now nine bilingual school psychologists. Her goal is to help prepare as many as possible in order to better support students and their families. She is also responsible for conducting a yearly seminar for all school psychologists in practicum that concentrates on working with Hispanic students relative to testing, ESL and bilingual issues, language acquisition, and cultural considerations.

During her career in Milwaukee Public Schools, Ms. Flores has always been involved with students and their families beyond the regular school day. She was instrumental in collaborating with UW-Madison to start a bilingual FAST (Family And School Together) program at Allen-Field. She holds an evening informational session at the beginning and end of each school year: The first informational session focuses on study habits and discipline, and the second session addresses safety issues as families prepare for summer vacation. Also, Ms. Flores was instrumental in bringing the bilingual version of a program for parents called "It's Time to Change the Conversation About Depression" to Allen-Field and other schools in the district. She has trained many bilingual parent coordinators to ensure increased access to this valuable program.

In addition to the many supportive programs which she has implemented at Allen-Field, Ms. Flores has always gone out of her way to make the holidays extra special for her students and their families. Every year, she organizes and distributes 50 Thanksgiving Baskets for families at Allen-Field. A complete Thanksgiving dinner is provided through monetary donations from a private company and food items donated by staff members. Before winter recess, Ms. Flores organizes the Giving Tree activity through which she asks 75 students selected by their teachers what gifts they would like to receive for the winter holiday. With donations from staff and community members, the children's parents are given the presents to share with the children on the holiday.

Though she has experienced many rewards in the field of education, Ms. Flores is especially pleased when students who attended Allen-Field return and tell her that they graduated from high school, graduated from college, and are productive citizens. This tells her that the efforts of the Allen-Field school community are working as former students illustrate that they continue to value education and are successful in their personal and professional lives. It also warms her heart and encourages her to continue going above and beyond the call of duty when parents thank her for always being there for their children.

When asked to share a quotation about her success as a school psychologist, Ms. Flores stated the following:

> If there is one adult who is there for a student, that child has a chance to become a productive adult. It takes one adult to make a difference in a child's life.

The Milwaukee Board of School Directors and the entire school community recognize Nydia Flores for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Special Recognition

Resolution in Honor of
Cheryl Lohr
on the Occasion of Her Retirement
from the Milwaukee Public Schools
after 40 Years as a Dedicated Employee

WHEREAS, Cheryl Lohr began her employment with the Milwaukee Public Schools on September 3, 1968; and

WHEREAS, Cheryl Lohr was appointed to her position in the Department of Human Resources on July 17, 1990, and is currently the Department Administrative Assistant; and

WHEREAS, Cheryl Lohr has served under six Executive Directors of Human Resources; and

WHEREAS, Cheryl Lohr has served under ten Superintendents; and

WHEREAS, Cheryl Lohr earned her Certified Professional Secretary rating in 2000; and

WHEREAS, Cheryl Lohr will retire with 40 years of service at the close of her workday on July 11, 2008; and

WHEREAS, Cheryl Lohr will be sorely missed by her co-workers in the Department of Human Resources and by the many MPS colleagues with whom she interacts on a daily basis; and

WHEREAS, Cheryl Lohr has earned the gratitude and admiration of the many MPS employees to whom she has dedicated her four decades of hard work and service; now, therefore, be it

RESOLVED, That, on the occasion of her retirement from service in the Milwaukee Public Schools, the Milwaukee Board of School Directors express its deep and heartfelt appreciation to Cheryl Lohr for her many years of dedication to the District; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors, on behalf of the entire District, extend its congratulations to Cheryl Lohr for a job well done; and be it

FURTHER RESOLVED, That this Resolution be spread upon the permanent Record of this Board, and that an engrossed copy of this resolution, suitably signed and sealed, be prepared and presented to Cheryl Lohr on behalf of the Milwaukee Board of School Directors.

Adopted this 19th day of June, 2008.

Peter T. Blewett, President
Milwaukee Board of School Directors

Adopted by consensus.

Other Awards and Commendations

Volunteers Plant Garden at Bay View High School

The Bay View High School Principal, Barbara Goss, expressed interest in creating a garden in identified space in the front entrance of the building. An effort to accomplish this was led by MPS Facilities and Maintenance employee and Bay View High School graduate Susan McDonell. Susan and her husband, Dan, worked together to plan the space and then single-handedly planted over the Memorial Weekend an ornamental tree, 16 rose bushes, over 50 shrubs, hostas, and a variety of perennials. The other volunteers who supported the effort by clearing the space, removing weeds, and turning the soil, included the Bay View football team and coach, Gary Griffin; Ken Wilcox, Bay View Engineer; Joel Hunter, Bay View Boiler Attendant Trainee; and the Facilities and Maintenance Grounds Shop, who removed a weathered sign. The Bay View teachers donated funds to purchase all of the materials, with a particularly generous donation from Vivienne Weber. Mileager's Garden Center offered a 20% discount on plants, and Home Depot discounted mulch and soil and delivered it at no charge. The Milwaukee Board of School Directors commends Susan and Dan McDonell and the many volunteers from the Bay View school community for planning and completing this wonderful beautification project.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of May 1, 6, 13, 19, 22, 27, and 29, 2008, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request for Authorization to Apply for Federal and State Funding for the MPS Head Start Program

Office of the
Superintendent of Schools

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

The Milwaukee Public Schools Head Start Program is again eligible to apply for continuation of federal and state funding. As in the past, the MPS Head Start Program, in collaboration with MPS Grant Development Services, will apply for this funding. This communication is a request for approval to submit the following applications to support and re-fund the MPS Head Start Program:

- the federal application, which will be submitted in the amount of $5,702,656 for continuation of the MPS Head Start Program; and
- the state Head Start supplemental application, which will be submitted in the amount of $339,900 for continuation of the MPS Head Start Program.

These applications for funding represent continuation of services for 1,026 three- and four-year-old children.

State Supplement Grant

The Head Start State Supplement Grant allows funding to provide comprehensive health, educational, nutritional, social, and other services to economically disadvantaged children and their families. The Wisconsin State Budget grants $339,900 to the MPS Head Start Program for the funding year July 1, 2008, through June 30, 2009.

Federal Grant

The Administration for Children and Families (ACF) makes annual grant awards for 12-month periods to Head Start on a three-year cycle. MPS Head Start is in the second-year of the cycle. The total funding allotted to MPS Head Start is $5,702,656. The amount includes direct funding of $71,525 for training and technical assistance.

Pursuant to Head Start Performance Standard 1304.50, Governing Body Responsibility, the Head Start operating budgets and applications must be approved by the Policy Council and the Milwaukee Board of School Directors. The MPS Head Start Policy Council approved these actions on June 14, 2008.

The Administration recommends that the Milwaukee Board of School Directors approve the submission of the Federal Head Start grant application and the Wisconsin Head Start Supplement application to fund and support the MPS Head Start Program.

Respectfully submitted,

William G. Andrekopoulos
Superintendent of Schools

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item B) Informational Report Regarding the Disposal of Obsolete Computers

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

Under current policy, department heads can declare assets as obsolete and appropriately dispose of those assets. With the forthcoming refreshment of technology, the Administration anticipates there will be a large quantity of obsolete desktop computers. The computers will still be functional, but will no longer meet the District's business and educational standards.

The Administration is taking this opportunity to dispose of the computers in a coordinated manner that supports Board initiatives aimed at bridging the digital divide and incorporating technology into teaching and learning. The Administration will dispose of the computers by placing them in MPS households to the end of ensuring all MPS students have access to at least one functional desktop personal computer ("PC") in their homes.

To ensure the largest impact, the Administration will give priority to MPS households that have:

(1) no other functional PC in the household;

(2) functional telephone lines or DSL service to allow for internet access and distance learning opportunities; and

(3) applications on file for all children in home for the free and reduced-lunch program.

The Administration has prepared a form application to be filled out by the MPS students' parents or guardians to receive a PC. The City Attorney's office has reviewed and approved the form.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

* * * * *

REPORTS OF THE INDEPENDENT HEARING PANEL OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Reports of June 2008 Student Expulsions

The 34 reports of the Independent Hearing Panel of the Board of School Directors for the following dates and times have been forwarded to the Board under separate cover for the Board's consideration and determination:

May 22, 2008, at 9:30 a.m.	June 9, 2008, at 11:30 a.m.
May 22, 2008, at 11:30 a.m.	June 9, 2008, at 2:00 p.m.
May 22, 2008, at 2:00 p.m.	June 10, 2008, at 9:30 a.m.
May 29, 2008, at 9:30 a.m.	June 10, 2008, at 11:30 a.m.
May 30, 2008, at 9:30 a.m.	June 10, 2008, at 2:00 p.m.
May 30, 2008, at 11:30 a.m.	June 11, 2008, at 11:30 a.m.
May 30, 2008, at 2:00 p.m.	June 11, 2008, at 2:00 p.m.
June 2, 2008, at 9:30 a.m.	June 12, 2008, at 9:30 a.m.
June 2, 2008, at 11:30 a.m.	June 12, 2008, at 11:30 a.m.
June 2, 2008, at 2:00 p.m.	June 12, 2008, at 2:00 p.m.
June 3, 2008, at 2:00 p.m.	June 13, 2008, at 2:00 p.m.
June 4, 2008, at 9:30 a.m.	June 16, 2008, at 9:30 a.m.
June 4, 2008, at 11:30 a.m.	June 16, 2008, at 11:30 a.m.
June 5, 2008, at 9:30 a.m.	June 16, 2008, at 2:00 p.m.
June 6, 2008, at 9:30 a.m.	June 17, 2008, at 9:30 a.m.
June 6, 2008, at 2:00 p.m.	June 17, 2008, at 11:30 a.m.
June 9, 2008, at 9:30 a.m.	June 17, 2008, at 2:00 p.m.

The June expulsions summaries have also been forwarded to the Board under separate cover.

Director Spence moved to approve the reports of the Independent Hearing Panel.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 7, approval of allocations for partnership-school alternative education;
Finance/Personnel Committee, Item 3, approval of prevailing wage rates;
Finance/Personnel Committee, Item 6, partnership/early-childhood school Financial and Compliance Audits;
Finance/Personnel Committee, Item 12, request for Contingency Fund transfers;
Strategic Planning and Budget Committee, Item 2, action on the FY09 Budget: transmittal of the Budget to the Board for consideration at its regular Board Meeting on Thursday, June 19, 2008; and
Strategic Planning and Budget Committee, Item 3, adoption of the customary budget resolutions regarding the School Operations, Construction, and Extension Funds.

On the motion of Director Thompson, the balance of the reports was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Hearing on Communication 0809C-001 from Tom Morgan, Executive Director of the Milwaukee Teachers Education Association, Regarding a Lack of Guidance Counselors in K-8 Schools

To the Milwaukee Board of School Directors:

I am writing to request a hearing before the Milwaukee Board of School Directors' Committee on Innovation/School Reform regarding concerns that guidance counselors are not being provided to all K-8 schools in MPS.

Superintendent Andrekopoulos stated in the January 7, 2008, edition of the *Milwaukee Journal Sentinel* that he is calling for substantial changes in the way in which teachers and schools handle the suspension of students for behavioral problems. We would suggest that the lack of counseling services for grades 7 and 8 in K-8 schools is a contributory reason for the rise in suspensions.

The lack of counselors also plays a role in the ability of a teacher to increase learning and to improve instruction.

MPS Administrative Procedure 6.27(3)(h)1 states:

> Guidance counselors shall be staffed in the middle schools at a student-counselor ratio of 1 to 500; in high schools at a student-counselor ratio of 1 to 425; and in the seventh and eighth grades in K-8 elementary schools at a student-counselor ratio of 1 to 500.

As I wrote on January 9, 2008, in a letter which I sent to Superintendent Andrekopoulos, with copies to the Milwaukee Board of School Directors, we do not believe that this Administrative Procedure is being adhered to in the K-8 elementary schools.

I am respectfully requesting that the Chair of the Board's Committee on Innovation/School Reform schedule a hearing on this urgent matter at her earliest convenience.

Sincerely,

Tom Morgan
MTEA Executive Director

Committee's Report

Your Committee reports having given hearing to Mr. Morgan and other interested parties.

* * * * *

(Item 2) Action on Recommendations for FY09 Renewal of Contracts for Early Childhood Through Sixth-Grade Educational Programs

Administration's Analysis

1. From 1988 until July 2003, the Milwaukee Public Schools had the authority under Section 119.72 of the Wisconsin State Statutes to contract with private non-profit, non-sectarian childcare centers located in the City of Milwaukee to provide continuity in early childhood education to four- and five-year-olds who are residents of the City. Section 119.235 of the Wisconsin State Statutes gives authority to the Board to enter into contracts with nonsectarian private schools or agencies located in Milwaukee.

2. In July 2003, Sec. 119.72 of the Wisconsin State Statutes was repealed. The MPS Administration and the Office of the City Attorney developed new contracts in order to continue to foster educational partnerships with private, non-profit, non-sectarian childcare centers.

a. Within each contracted educational program, the teacher is a certificated staff person hired by the Milwaukee Public Schools. As such, the teacher functions in the same way as do other MPS teachers. Most notably, he/she follows a similar daily, as well as school-year, schedule. The teacher provides classroom instruction and works cooperatively with the time guidelines of the approved curricula

b. Each contracted agency reimburses the district for the cost of the teacher assigned to the contracted site. Payment is made to MPS through installments deducted from contracted payments.

c. The contracts provide for renewal, subject to an annual performance evaluation, the availability of funds, and the needs of MPS. The district continues to value the partnership with contracted programs serving children in early and elementary grade levels.

3. On June 12, 2007, the Board approved one-year contracts with three agencies to provide educational services in off-site settings:

a. (1) Garden Homes Montessori School was started in Fall 2002 as part of the Neighborhood Schools Initiative. It was designed to replicate a successful educational program using methods developed by Dr. Maria Montessori. Garden Homes Montessori's mission is to provide for the children all the elements necessary for a successful education. Presently, Garden Homes Montessori has six multi-age classrooms that provide a full-day educational program for grades K3-6 grade.

(2) In FY07, Garden Homes Montessori requested equitable district funding for three- and four-year-old students to support the full-day educational services that are provided within the school. The proposed FY09 budget allocates funds for 1.0 FTE (full-time-equivalent) for each student at Garden Homes Montessori, which is consistent with the district's current school-funding structure for other Montessori schools.

b. (1) The mission of La Causa, Inc., is to provide children, youth, and families with quality, comprehensive services to nurture healthy family life and enhance community stability. La Causa, Inc., has a long, successful record of growing in response to the needs of Milwaukee families and collaborating with other agencies and businesses the share this mission. La Causa Early Childhood Center (809 W. Greenfield Ave) has partnered with Milwaukee Public Schools since 1988 to provide families with access to a quality early-childhood program that fuels academic success.

(2) The curriculum offered by La Causa is bilingual (Spanish and English) and multicultural. Individual learning goals and expectations, incorporating strategies for a high-performing urban classroom for children in K4 and K5, are integrated into the basic curricular structure. Through the active, hands-on, inquiry-based learning approach, students participating in one of the K4 or K5 classrooms construct knowledge that helps them make sense of the world.

c. (1) The Council for the Spanish Speaking, the oldest non-profit organization in the City of Milwaukee, has partnered with Milwaukee Public Schools since 1999 to provide early-childhood educational services for four-year-old children between two sites, the Guadalupe North Head Start location and the Guadalupe Loyola Head Start location. Guadalupe Loyola is located at 1645 North 36th St. and Guadalupe North is located at 809 N. Weil St.

(2) Located within the Riverwest area — a community experiencing demographic changes — Guadalupe North has struggled in the past to fill the number of contracted seats because of a lack of transportation services and of school-age children in the area, . The Council for the Spanish Speaking, in being responsive to the needs of the community, intends to move into a new location (2669 N. Richards St.) that will allow them to provide educational services in a more age-appropriate environment for its targeted population of low-income and Spanish-speaking children. The new location will be ready and open to children and families before the onset of the 2008-09 school year.

(3) The Guadalupe Head Start program provides a comprehensive child-development program that supports the physical, social-emotional, and cognitive development of each child. The program embraces diversity and promotes respect and appreciation for cultural differences, including language. The four-year-old kindergarten program uses the MPS Learning Targets and Guadalupe Head Start curriculum to promote social-emotional growth, as well as cognitive, language, motor, and self-help skills. Instruction is individualized to meet the unique needs of each child and to maximize their academic success.

4. Funds totaling $1,955,375 were allocated in the FY09 budget for the early-childhood through sixth-grade educational programs. The contract amount after the deduction for MPS teacher costs is $1,469,998 . All students being served under these contract agreements are included in the projected MPS Third-Friday enrollment count.

5. The Administration recommends that the Board authorize a one-year contract with each of the following agencies for early-childhood through sixth-grade educational programs for FTEs and amounts listed below:

	FTE		**FY09**	
Site	**FY08**	**FY09**	**Grade Level**	**Amount**
Garden Homes Montessori	174	174	K3-Grade 6	$1,149,618
Council for the Spanish Speaking	20	20	K4	$132,140
La Causa	72	60	K4, K5	$396,420
Total Gross Contract	**266**	**254**		**$1,678,178**
Total Net Contract				**$1,469,998**

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 5, School staffs are supportive and responsive to students and families; and Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

7. MPS policy requires that all contracts with schools or community-based agencies be approved by the Board.

8. Section 119.235, Stats., allows school districts to contract for the provision of educational programs with non-sectarian private schools or community-based agencies located in the City of Milwaukee to provide educational programs to pupils who are residents of the City and enrolled in MPS.

9. Section 121.02, Stats., stipulates that contractors shall comply with all school district standards, as set forth in Sec. 121.02, that apply to educational programs in kindergarten through grade twelve.

Fiscal Impact Statement

10. This item authorizes expenditures of $1,678.178. Contracts are funded at the projected per-pupil amount for the Milwaukee Parental School Choice Program ($6,607 per pupil, an increase of $106.00 over the FY08 amount, is the estimated Choice amount for FY09). (Funding for Garden Homes Montessori, like that for all Montessori schools, covers 1.0 FTE per 3-K [three-year-old kindergartner] and 4-K [four-year-old kindergartner] pupil.)

11. Costs of the contracts are included in the FY09 budget, as well as in the following accounts

- Contracted Kindergarten KG5-0-0-CKG-EY-ESTC (teacher);
- DWC-0-0-CKG-EY-EEBN (benefits); and
- ECC-0-0-CKG-EY-ECTV (Contracted Educational Service).

12. If a contracted agency's number of seats is not filled by the official MPS Third Friday (September 19, 2008), the contract shall be amended, and any payments shall reflect the actual number of seats filled.

13. At no time shall the agency (sub-grantee) receive payments for seats that are not filled by eligible Milwaukee-resident students.

Implementation and Assessment Plan

14. The contracts shall be monitored through the Division of Early Childhood Education, Office of Instructional Leadership and Support.

15. Any impact on the contract amount due to changes in the State budget will be communicated to the Board when information is available.

Committee's Recommendation

Your Committee recommends that Board authorize one-year contracts with the following agencies for the FTEs and amounts listed below:

	FY09		
Site	**FTE**	**Grade Level**	**Amount**
Garden Homes Montessori	174	K3-Grade 6	$1,149,618
Council for the Spanish Speaking	20	K4	$132,140
La Causa	60	K4, K5	$396,420
Total Gross Contract	**254**		**$1,678,178**
Total Net Contract			**$1,469,998**

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request to Petition the Department of Public Instruction to Transfer a FY09 SAGE contract from Elm Creative Arts School to Wisconsin Conservatory for Lifelong Learning

Background

1. The SAGE (Student Achievement Guarantee in Education) Program began in the 1996-1997 school year and was subsequently expanded in the 1998-1999 and 2000-2001 school years due to the successes demonstrated by schools that began in 1996. Wisconsin State Statute 118.43 authorizes this

program, which is administered by the Department of Public Instruction (DPI). The purpose of this program is to improve academic achievement through the implementation of four school-improvement strategies:

1. classes with no more than a 15:1 student-to-teacher ratio in five-year-old kindergarten through grade three;

2. increased collaboration between schools and their communities;

3. implementation of a rigorous curriculum focusing on academic achievement; and

4. improving professional development and staff-evaluation practices.

2. Schools in SAGE have renewable 5-year contracts with the state and generate state aid equal to $2,250 for each low-income child in the grades served by the program. To date, there are approximately 475 SAGE schools within the State of Wisconsin.

3. Each year, the financial challenges relative to funding the SAGE program increase. Although the SAGE per-pupil amount increased by $250 in FY08, the SAGE aid, unfortunately, was insufficient in covering the cost of the program's class-size requirement. In FY08, MPS has supplemented the SAGE aid with categorical and district funds for class-size reduction.

4. Milwaukee Public Schools currently has 83 schools participating in SAGE. In 2008-09, MPS expects to have 83 SAGE schools. A listing of the schools is attached.

.5. Elm Creative Arts School found the FY09 budgeting process challenging. With an FY09 proposed budget unable to support both the SAGE program and the Elm arts specialty, Elm has requested to withdraw from the SAGE program. The letter is attached to the minutes of your Committee's meeting.

Administration's Analysis

6. Elm Creative Arts School's SAGE contract expires at the close of the 2009-10 school year. During the FY09 budget-development process, Elm Creative Arts School was unable to budget for a sufficient number of teachers to comply with the SAGE program's class-size requirement. Although Elm used the class-size-flexibility waiver first granted in 2006-07 for grades 2 and 3, the school was unable to support both SAGE implementation and the school's arts specialties.

7. The Department of Public Instruction(DPI) was contacted on March 31, 2008, to inquire if the waiver approval committee would consider a petition from a school district seeking a limited waiver option that had more flexibility than the past flexibility options. DPI was informed that additional district supplementary aid was distributed to schools with the purpose of sustaining SAGE in as many schools as possible. Unfortunately, Elm Creative Arts still had difficulty meeting the SAGE requirements. DPI was informed of the factors that made it difficult and the actions taken by the district to remedy the situation. We were informed that the approved grade 2 and 3 waivers were the most generous, and the Department would not grant a flexibility waiver for kindergarten and grade 1.

8. On April 7, 2008, a Central Services' Leadership Analyst presented information detailing the budgetary impact of a nonrenewal decision and possible program flexibility implementation plans to the staff, principal, and school governance council representatives from Elm. The principal of Elm shared potential organizational schedules, as well. The purpose of the presentation was to provide information and address questions concerning the SAGE program.

9. Elm's school governance council decided on April 21, 2008, to request to withdraw from the SAGE contract. The Department of Public Instruction was notified on April 29, 2008, that Elm Creative Arts School would be withdrawing from the SAGE Program at the close of the 2007-2008 school year. DPI was also informed that Milwaukee Public Schools was diligently working on transferring the SAGE contract to an eligible school.

10. DPI does not have statutory authority to enter into any additional SAGE contracts at this time; however, DPI does have the ability to transfer current SAGE contracts within a district upon request of the

Board of School Directors. For example, when Frederick Douglass and Philipp closed in June 2006, the two SAGE contracts were transferred to V. E. Carter School of Excellence and Wings Academy.

11. In addition to direct discussion with some schools, a SAGE informational meeting for non-SAGE program schools was also held on May 8, 2008. The purpose of this meeting was to inform interested school leaders and/or representatives about the opportunity to secure a SAGE program contract. After a detailed review with the Leadership Analyst, Wisconsin Conservatory of Lifelong Learning (WCLL), 3120 West Green Avenue, requested the transfer of the Elm contract to that school for implementation with the beginning of the year-round calendar of 2008-09.

12. WCLL had been one of the first schools to implement SAGE in the 1996-97 school year. At the end of the 2000-01 school year, however, WCLL withdrew from the SAGE program. At that time, WCLL was expanding its school program from K-8 to K-12, and the SAGE aid based on 58.26 percent free- and reduced-lunch-eligibile students required the school to supplement SAGE implementation, which was challenging.

13. The DPI's SAGE Program Consultant was contacted on May 15, 2008, and was informed about the plan for the transfer of the SAGE contract. The rationale for transferring a SAGE contract from one school (Elm) with a low poverty rate of 44% to a school (Wisconsin Conservatory of Lifelong Learning) with a higher poverty rate of 91.12 % was supported by the Department of Public Instruction.

14. The Elm Creative Arts School's contract was renewed for a five-year term that began with the 2005-06 school year. The current contract will expire in June 2010.

15. The 2007-08 SAGE aid generated by the 83 schools to Milwaukee Public Schools is $32,834,250. The projected 2008-09 SAGE aid to Milwaukee Public Schools for the continuing schools is $31,414,500.

16. The 2008-09 SAGE projected enrollment for WCLL is 30 students in all-day five-year-old kindergarten, 30 students in grade 1, 60 students in grade 2, and 30 students in grade 3. The projected low-income (free- and reduced-lunch-eligible students) percentage is 91%. It is anticipated that WCLL will generate $308,250 in SAGE aid for 150 students for the 2008-09 school year.

Strategic Plan Compatibility Statement

17. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 6, The is district is accountable for measurable results; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy, or Board Rules Statement

18. This item is being presented to the Board pursuant to Wisconsin State Statutes, ch. 118.38, Waivers of laws and rules, and ch. 118.43, Achievement guarantee contracts; state aid.

Fiscal Impact Statement

19. This item authorizes the Administration to transfer the FY09 SAGE contract from Elm Creative Arts School to Wisconsin Conservatory for Lifelong Learning. WCLL will be granted expenditure authority of $308,250 for its FY09 SAGE program upon approval of the FY09 budget by the Milwaukee Board of School Directors. The FY09 school budget appropriations for Elm Creative Arts School and Wisconsin Conservatory of Lifelong Learning will be adjusted to be consistent with the Board's action.

Implementation and Assessment Plan

20. Upon the Board's approval of this item, the waiver petition will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board petition the Department of Public Instruction to approve the transfer of the current SAGE contract, which expires at the end of the 2009-2010 school year, from Elm Creative Arts School to Wisconsin Conservatory of Lifelong Learning, 3120 West Green Avenue, for implementation beginning in 2008-09.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Report of the Charter School Contract Review Team and Action on a Request to Renew the Instrumentality Charter School Contract With Professional Learning Institute

Background

1. On July 31, 2003, the Milwaukee Board of School Directors approved a five-year charter school contract with Professional Learning Institute as an instrumentality charter high school, beginning with the 2003-2004 school year and ending on the last regularly scheduled school day of the 2007-08 school year. The Professional Learning Institute is located and shares space at the Sholes Complex, 4965 South 20th Street. The current contract specifies services for 275 full-time-equivalent students (FTEs) in grades nine through twelve. The Professional Learning Institute's 2007 state aid enrollment count was 119 students, including 47 students (39%) with special education needs.

2. The Professional Learning Institute is a project-based-learning school that operates on the educational philosophy that learning is a habit of inquiry based on an innate desire to improve ourselves and our environment. Students learn when they are personally invested in the topic and engaged in problem solving. Learning goals at the Professional Learning Institute focus on communication, social reasoning, quantitative reasoning, and personal qualities.

3. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of MPS charter school contracts. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and to the charter school regarding contract renewal.

Administrations Analysis

4. The Charter School Contract Review Team met on January 28, 2008, to review the Professional Learning Institute's Charter School Contract and to evaluate information provided by MPS Diversified Community Schools and various Central Services staff. Professional Learning Institute's representatives attended the meeting and provided additional information. The Charter School Contract Review Team finalized the Charter School Contract Review Checklist and recommendation (see the Charter School Contract Review Checklist attached to the minutes of your Committee's meeting).

5. The Charter School Contract Review Team recommends renewal of the instrumentality charter contract with the Professional Learning Institute and that the school attend to the areas in which it was found to be non-compliant or partially compliant, including student transcripts and teacher licensure. The Superintendent concurs with the recommendation.

Strategic Plan compatibility statement

6. This item supports the MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 5, School staffs are supportive and responsive to students and families.

Administrative Policy or Board Rule Statement

7. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Implementation and Assessment Plan

8. Upon the Board's approval of this item, the contract-renewal process will be initiated in anticipation of developing a renewed contract to be presented to the Board for consideration.

Fiscal Impact Statement

9. This item does not authorize expenditures. The funds for this charter school contract will be budgeted and considered for approval in the FY09 Board-adopted budget

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation of the Charter School Contract Review Team to renew the charter school contract with the Professional Learning Institute and that the school attend to the areas in which it was found to be non-compliant or partially compliant, including student transcripts and teacher licensure; and

2. authorize the Superintendent's designee to initiate the contract-renewal process and draft a renewed charter school contract to begin with the 2008-09 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on a Request to Approve the Renewed Non-Instrumentality Charter School Contract With V.E. Carter Development Group, Inc., for Carter School of Excellence

Background

1. On July 31, 2003, the Milwaukee Board of School Directors approved a five-year charter school contract with V.E. Carter Development Group, Inc., to establish Carter School of Excellence as a non-instrumentality charter school, beginning with the 2003-04 school year and ending on the last regularly scheduled school day of the 2007-08 school year. Carter School of Excellence is located at 2001 West Vliet Street. The current contract specifies services for 280 full-time-equivalent students (FTEs) in grades K4 through five. The Carter School of Excellence's 2007 state aid enrollment count was 277 students, including 27 students (9.75%) with special education needs.

2. The V.E. Carter Development Group, Inc., has been servicing children and families for more than 35 years and is the oldest African-American-owned and -operated child-development center in Milwaukee. The V.E. Carter Development Group, Inc., has a long-standing reputation of supporting the whole child through early childhood programs, social services, childcare, a parent center, a nursing department, and transportation. Thousands of children and families have been strengthened as a result of the child and family support provided.

3. During the 2004-05 school year, the Carter School of Excellence chose to accommodate a request from the African refugee communities to provide educational services for refugee families relocating in Milwaukee. On June 23, 2005, the Board took action to amend the charter school contract with V.E. Carter Development Group, Inc., to increase the student enrollment from 200 FTEs to 216 FTEs for the remainder of the 2004-05 school year. On June 23, 2005, the Board also amended the contract to consolidate the educational program at V.E. Carter Development Group, Inc., and the Carter school of Excellence, increasing the FTEs to 280 students beginning with the 2005-06 school year and continuing for the remainder of the contract term.

4. On August 31, 2006, the contract with V.E. Carter Development Group, Inc., was amended to include a provision for the SAGE (Student Achievement Guarantee in Education) program to begin with the 2006-07 school year and to continue contingent upon the continuation of the Carter charter school contract with Milwaukee Public Schools.

5. On February 23, 2004, the Board revised MPS Administrative Policy and Procedure 9.12, Charter Schools, to include the charter school contract-renewal process. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and the charter school regarding contract renewal.

6. The Charter School Contract Review Team met on January 29, 2008, to review the charter school contract with V.E. Carter Development Group, Inc., and to evaluate information provided by MPS Diversified Community Schools and various Central Services staff. Carter School of Excellence's representatives attended the meeting and provided additional information. The Charter School Contract Review Team finalized the Charter School Contract Review Checklist and recommendation.

7. The Charter School Contract Review Team recommended renewal of the non-instrumentality charter contract for three years with the V.E. Carter Development Group, Inc., for Carter School of Excellence and that the school attend to the areas in which it was found to be non-compliant or partially compliant. The Superintendent concurs with the recommendation.

8. On February 12, 2008, the Committee on Innovation and School Reform approved the Administration's recommendation to 1) approve the recommendation of the Charter School Contract Review Team to renew a three-year non-instrumentality charter school contract with V.E. Carter Development Group, Inc., for Carter School of Excellence and that the school attend to the areas in which it was found to be non-compliant or partially compliant; and 2) authorize the Superintendent's designee to initiate the contract renewal process and draft a renewed charter school contract to begin with the 2008-09 school year.

9. On February 28, 2008, the Milwaukee Board of School Directors set the item aside for more discussion, specifically about student achievement and ways to evaluate progress on an ongoing basis so that the school continues to recognize areas that need improvement and revise strategies. This is necessary to make academic progress prior to the contract review report at the end of the year. After discussion, a motion was passed to amend the recommendation for renewal of the three-year charter school contract to include annual reviews of data agreed upon by the Administration and the school to monitor student growth.

Administration's Analysis

10. V.E. Carter Development Group, Inc., requests renewal of its charter school contract to provide services for up to a maximum of 280 FTEs in grades K4 through grade five. V.E. Carter Development Group, Inc., accepts the model non-instrumentality charter school contract approved by the Board with the modification that the term of the non-instrumentality charter school contract be for three years, to begin with the 2008-09 school year and to end with the last regularly school day of the 2010-11 school year, with annual contract reviews each year of the contract term.

Strategic Plan compatibility statement

11. This item supports the MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rules Statement

12. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Implementation and Assessment Plan

13. This contract will become effective upon the Board's approval.

Fiscal Impact Statement

14. This item does not authorize expenditures. The funds for this charter school contract will be budgeted and considered for approval in the FY09 Board-adopted budget

Committee's Recommendation

Your Committee recommends that the Board approve the renewed three-year non-instrumentality charter school contract with V.E. Carter Development Group, Inc., as attached to the minutes of your Committee's meeting, for Carter School of Excellence, to provide services for a maximum of 280 FTEs in grades K4 through five, to be effective with the 2008-09 school year, with the modification that the term of the non-instrumentality charter school contract be for three years, to begin with the 2008-09 school year and to end with the last regularly school day of the 2010-11 school year, with annual contract reviews each year of the contract term.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Request to Approve the Renewed Non-Instrumentality Charter School Contract With La Causa, Inc., for La Causa Charter School

Background

1. On July 31, 2003, the Milwaukee Board of School Directors approved a five-year charter school contract with La Causa, Inc., to establish La Causa Charter School as a non-instrumentality charter school, beginning with the 2003-04 school year and ending on the last regularly scheduled school day of the 2007-08 school year. La Causa Charter School is located at 1643 South 2nd Street. The current contract specifies services for 500 full-time-equivalent students (FTEs) in grades K4 through eight. The La Causa Charter School's 2007 State Aid Enrollment Count was 481 students, including 30 students (6.24%) with special education needs.

2. The focus at La Causa Charter School is to bring high-quality programming to children who are English-language learners. Located on the near south side of Milwaukee, children from this diverse urban community receive instruction in technology programs, space programs from NASA, and robotics programs.

3. On February 23, 2004, the Board revised MPS Administrative Policy and Procedure 9.12, Charter Schools, to include the Charter School Contract renewal process. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and the Charter School regarding contract renewal.

4. The Charter School Contract Review Team met on January 29, 2008, to review the La Causa, Inc., Charter School contract and to evaluate information provided by MPS Diversified Community Schools and various Central Services staff. La Causa representatives attended the meeting and provided additional information. The Charter School Contract Review Team finalized the Charter School Contract Review Checklist and recommendation.

5. The Charter School Contract Review Team recommended renewal of the non-instrumentality charter contract for five years with the La Causa, Inc., for La Causa Charter School and that the school attends to the areas in which it was found to be non-compliant or partially compliant. The Superintendent concurred with the recommendation.

6. On February 12, 2008, the Committee on Innovation and School Reform approved the Administration's recommendation to 1) approve the recommendation of the Charter School Contract Review Team to renew the five-year non-instrumentality charter school contract with La Causa, Inc., for the La Causa Charter School and that the school attend to the areas in which it was found to be non-compliant or partially compliant; and 2) authorize the Superintendent's designee to initiate the contract renewal process and draft a renewed charter school contract to begin with the 2008-09 school year.

7. On February 28, 2008, the Milwaukee Board of School Directors set the item aside for more discussion, specifically about student achievement. Subsequent to that discussion, a motion was passed to amend the recommendation for renewal of the charter school contract to a three-year term, with annual reviews of data agreed upon by MPS Administration and the school to monitor student growth. The school community was invited to request a contract extension upon demonstration of improved student achievement.

Administrations Analysis

8. La Causa, Inc., requests renewal of its charter school contract to provide services for up to a maximum of 500 full-time-equivalent students (FTEs) in grades K4 through 8. La Causa, Inc., accepts the model non-instrumentality charter school contract approved by the Board, with the following modifications:

a. the term of the non-instrumentality charter school contract will be for three years, to begin with the 2008-09 school year and to end with the last regularly scheduled school day of the 2010-2011 school year;

b. annual contract reviews of data agreed upon by the MPS Administration and the school will be conducted to monitor student growth each year of the contract term; and

c. the school community may request a contract extension upon demonstration of improved student achievement.

Strategic Plan compatibility statement

9. This item supports the MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rules Statement

10. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Implementation and Assessment Plan

11. This contract will become effective upon the Board's approval.

Fiscal Impact Statement

12. This item does not authorize expenditures. The funds for this charter school contract will be budgeted and considered for approval in the FY09 Board-adopted budget.

Committee's Recommendation

Your Committee recommends that the Board approve the renewed three-year non-instrumentality charter school contract with La Causa, Inc., as attached to the minutes of your Committee's meeting, for La Causa Charter School to provide services for a maximum of 500 FTEs in grades K4 through 8, effective with the 2008-09 school year, with the following modifications:

1. the term of the non-instrumentality charter school contract will be for three years, to begin with the 2008-09 school year and to end with the last regularly scheduled school day of the 2010-2011 school year;

2. annual contract reviews of data agreed upon by the MPS Administration and the school will be conducted to monitor student growth each year of the contract term; and

3. the school community may request a contract extension upon demonstration of improved student achievement.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 7) Action on Authorization for Approval of Allocations for Partnership-school Alternative Education

Administration's Analysis

1. Milwaukee Public Schools (MPS) continues to have a need for programs serving at-risk students, as well as regular and special education students experiencing difficulty with their behavior. On June 21, 2005, the Board approved funding for a number of community-based organizations to provide alternative education programs for children at risk. The Board Item provides that contracts can be renewed subject to an annual performance evaluation, the availability of funds, and the needs of MPS.

2. Senate Bill 241 was signed into law on May 8, 2000, and went into effect on July 1, 2000. The fundamental change of this Bill was renaming "Children at Risk" to "Children at Risk of Not Graduating from High School." The law sets standards for student-outcome data. These standards include the percent of student attendance, academic units earned on a prorated basis, the number and percent of seniors receiving high-school diplomas, the percent of students staying in school, and the percent of students demonstrating on standardized tests or other appropriate measures at least one month's gain in reading and mathematics for each month of enrollment. Students are identified as At Risk of Not Graduating from High School if they meet the criteria outlined in State Statute 118.153, Children at Risk of Not Graduating from High School.

3. During FY06, 105 behavioral reassignment (BR) seats were allocated on a to-be-assigned (TBA) prorated basis in an effort to accommodate expelled students who were assigned to partnership schools. During FY07, 112.0 behavioral reassignment seats were allocated a TBA prorated basis. The TBA seats for FY08 were not funded. The funds were reserved for the new program, described in the Board-approved amendment on May 31, 2007, that established a new MPS transitional program for adjudicated youth and children returning from expulsion. In April, 2008, there were an additional 50 behavioral reassignment seats at $2,099 per FTE based on the number of expulsions. At the June 3, 2008, meeting of the Committee on Strategic Planning and Budget, 114 at-risk seats will be reserved for a new suspension-reduction program per a budget amendment. Diversified Community Schools monitors enrollment bi-weekly. Some schools' seat allocations for FY09 increased or decreased, based on the data from the FY08 school year.

4. The Division of Diversified Community Schools' recommendations for seat allocations for the 2008-2009 school year are outlined under the Fiscal Impact Statement. There are a total of 1,339 at risk seats. Other components of the total seat allocations include 472.5 behavioral reassignment seats, 1,050 seats for Project Direct Graduation, 300 seats for the General Educational Development Option Two (GED02) program, and 300 Creative Option Seats (COS).

5. On June 24, 2004, the Milwaukee Board of School Directors approved school-within-a-school programs in ten Milwaukee Public Schools to serve disruptive youth in grades 6-12 for the 2004-2005 school year. Twelve MPS schools successfully assigned students to school-within-a-school programs, serving 1,702 students during the 2004-2005 school year. For the 2005-2006 school year, fourteen schools — nine continuing schools, and five additional high schools — received approval and funding

through a proposal process to serve students "at risk of not graduating from high school." For the 2006-2007 school year, fourteen schools — nine continuing schools, and five additional high schools — received approval and funding through a proposal process to serve students "at risk of not graduating from high school." For the 2007-2008 school year, fifteen schools — ten continuing schools, four additional high schools, and one middle school — received approval and funding through a proposal process to serve students "at risk of not graduating from high school." In addition to increasing the number of schools and program offerings, the school-within-a-school programs underwent a name change from "Disruptive Youth" to "Project Direct Graduation (PDG)".

6. PDG programs provide alternative educational settings for those students within the traditional schools "who are at risk of not graduating from high school." MPS is committed to providing these students with a smaller teacher/student ratio, individual instruction, alternative scheduling, academic and work linkages, and effective supports. The PDG seats will be funded at $1,199 per FTE during 2008-2009, which will be transferred to individual schools based on an application process. The corresponding seats are outlined in the table under the Fiscal Impact Statement.

7. MPS received approval from the Wisconsin Department of Public Instruction (DPI) to provide GEDO2 programming at Kilmer Alternative High School, Juneau Business Charter High School, and South Division High School, beginning with the 2002-2003 school year. Each school had shown success each year and obtained approval to continue with the program. The program's success in the initial schools and the need to increase graduation rates prompted the Division of Diversified Community Schools to increase the number of GEDO2 sites within MPS. In 2006-2007, Kilmer and South Division continued their programs. In addition to Kilmer and South Division, nine schools were approved by DPI and Diversified Community Schools to implement the GEDO2 program in 2006-2007. The GEDO2 Program allows authorized school districts to use the GED test battery to measure proficiency in lieu of high-school credit for students enrolled in an alternative education program. A student who passes the GED tests and completes the other requirements for graduation is entitled to a traditional high-school diploma. This program offers students who are severely credit-deficient a means of demonstrating competency and earning a high-school diploma.

8. In order to be eligible for the GEDO2 program, students must be at least 17 years of age, one year behind their 9th-grade class in credits earned, and able to demonstrate an ability to read at or above the 9th-grade level. Students in the GEDO2 program attend school during the regular school day or the evening, depending upon the schedule at their schools. While in the program, students are to receive a minimum of 15 hours of school-based instruction in addition to a minimum of 15 hours' supervised work experience.

9. The Board agreed to transfer of $237,600 for GED02 and pre-GED02 programs to agency programs at the its regular meeting onJune 29, 2006. These funds were used to increase and offer new GED02 programs at high schools which assist students age seventeen years or older in ninth grade. In 2006-2007, funds were transferred to individual schools at a rate of $1,138 per FTE. This amount increased to $1,175 per FTE for 2007-2008. The amount was based on the funds for the PDG Program. Schools received the funds after they completed applications and DPI's approval was received by Diversified Community Schools. The GED02 seats will be funded at $1,199 per FTE during the 2008-2009. The corresponding seats are outlined in the table under the Fiscal Impact Statement.

10. Creative Option Seats (COS) will be set aside to support traditional schools that have students with significant unproductive educational patterns. Setting these seats aside will provide traditional high schools with an additional resource to service struggling students at existing and/or new contracted schools willing to admit additional MPS pupils. These seats were funded in 2007-2008 at $8,395.56. These seats will be funded in 2008-2009 at $8,734.62.

11. The Office of Board Governance-Audit Services conducted Partnership School Financial/Compliance Reviews in the spring of 2008, and the Division of Diversified Community Schools conducted Partnership Contract Reviews in the winter of 2007 for the following partnership schools: El

Puente, HR Educational Complex, Milwaukee Spectrum, Northwest Opportunities Vocational Academy (NOVA), Shalom, Southeastern, and Spotted Eagle Final contract review findings and the superintendent's recommendations were presented to the Board in May 2008.

12. The Office of Board Governance-Audit Services conducted Partnership School Financial/Compliance Reviews in the spring of 2007 for the following partnership schools: Cornerstone Achievement Academy, Inc., HR Educational Complex, Silver Spring Neighborhood Center, Sixth Street Academy, and St. Charles (BR, Intensive Day Treatment and Special Education).

Strategic Plan Compatibility Statement

13. The recommendation supports the MPS Strategic Plan, Goal 1, Improve student achievement, and Goal 2, Student success in further education and employment. It is aligned with the State of Wisconsin accountability measures and supports the requirements of the federal "No Child Left Behind" (NCLB) Act.

Statute, Administrative Policy or Board Rules Statement

14. The contract renewal process adheres to the provisions established by:

- Wisconsin Statute 118.153, Children at Risk of Not Graduating from High School;
- MPS Board Standards for Contracting with Partnership Schools (February 1992); and
- MPS Office of Board Governance's recommendations for contracting with partnership schools (Review of the Division of Alternative Programs Management of the Partnership School Contracts, Audit 505, May 1995).

Fiscal Impact Statement

15. Approval of this item authorizes expenditures totaling $21,057,546 for FY09, which will be adjusted if necessary to align with the FY09 Board approved budget. The chart below outlines the number of contracted seats for FY07 and FY08, the proposed number of seats for FY09, and the cost per partnership school. The total contract costs listed are based on a rate of $8,734.62 per FTE, including some prorated COS seats. The cost of an MPS teacher is $90,513. Funding to cover the cost of the seats is included in the FY09 budget in accounts ARC-0-I-AGN-1S-ECTV; AGP-0-I-AGN-1S-ESTC; DWC-0-0-AGN-DW-EEBN.

16. Also with the Board's approval, the funds will be transferred from the Division of Diversified Community Schools' Non-MPS Agency Account ARC-0-I-AGN-1S-ECTV to the MPS school sites (various school accounts). Funds sufficient to support approved programs for the FY09 school year were appropriated in the FY09 MPS Budget.

Proposed Seats for FY09

	Grade	Total FTE Seats			Total Contract
		FY07	FY08	FY09	
At Risk					
Assata	9-12	100	100	105	$917,135
Banner Preparatory School of Milwaukee	9-12	0	0	15	$131,019
Career Youth Development	9-12	15	15	16	$139,754
Cornerstone Achievement Academy	9-12	100	100	100	$873,462
Council for Spanish Speaking/Loyola Academy	9-12	95	118	118	$1,030,685
El Puente	9-12	100	100	100	$873,462
HR Educational Complex	6-12	165	165	155	$1,353,866
Lad Lake Milwaukee/Synergy	6-12	15	30	30	$262,039
MMAIC/Spotted Eagle	9-12	105	105	105	$917,135
Milwaukee Spectrum*	9-12	110	110	0	$0

	Grade	Total FTE Seats			Total Contract
		FY07	FY08	FY09	
Northwest Opportunities Vocational Academy	6-12	100	100	100	$873,462
Satori	6-8	0	0	15	$131,019
Seeds of Health/Grandview	9-12	235	240	240	$2,096,309
Shalom	9-12	100	100	100	$873,462
Silver Spring Neighborhood Center	6-8	80	80	50	$436,731
Sixth Street Academy	6-8	90	90	90	$786,116
Totals		**1,410**	**1,453**	**1,339**	**$11,695,656**
Behavioral Reassignment					
Career Youth Development	9-12	117.5	117.5	117.5	$1,026,318
Satori	6-8	---	50	50	$436,731
St. Charles	6-12	60	60	60	$524,077
Southeastern	6-8	80	90	90	$786,116
Lad Lake Milwaukee/Synergy	6-12	155	155	155	$1,353,866
Totals		**412.5**	**472.5**	**472.5**	**$4,127,108**
Creative Options for Student Placement					
Assata	9-12	0	25	15	$131,019
Banner Preparatory School of Milwaukee	9-12	0	85	90	$786,116
Council for Spanish Speaking/Loyola Academy	9-12	0	12	12	$104,815
Career Youth Development	9-12	0	45	40	$349,385
Milwaukee Spectrum*	9-12	0	50	0	$0
Lad Lake Milwaukee/ Synergy	9-12	0	55	55	$480,404
Project Excel	9-12	0	17	17	$148,489
Silver Spring Neighborhood Center	6-8	0	0	30	$262,039
Prorated TBA**	6-12	0	11	41	$358,119
Totals		**0**	**300.0**	**300.0**	**$2,620,386**
Project Direct Graduation — GED02					
Project Direct Graduation	6-12	1,050	1,050	1,050	$1,258,950
System-wide — GED02	12	208	300	300	$359,700
Totals		**1,258**	**1,350**	**1,350**	**$1,618,650**
Suspension-Reduction Program					
Suspension-Reduction Program***	TBA	---	---	114	$995,746
Totals		**0**	**0**	**114**	**$995,746**
Grand Total(s)		**3080.5**	**3,575.5**	**3,575.5**	**$21,057,546**

	Grade	Total FTE Seats			Total Contract
		FY07	FY08	FY09	

* *On May 29, 2008, an informational report regarding the partnership contract-review process was presented to the Board. Based upon the data reviewed, it has been determined that the quality of Milwaukee Spectrum High School has fallen below the standards outlined in the Children at Risk of Not Graduating from High School Contract.*

** *There will be 41 FTE prorated COS seats allotted for FY09.*

*** *Per a budget amendment which, at its meeting on June 3, 2008, the Committee on Strategic Planning and Budget recommended for adoption by the full Board on June 19, 2008, 114 at-risk seats will be reserved for a new suspension-reduction program.*

Implementation and Assessment Plan

17. Formal/informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, partnership schools will comply with the performance standards in the District Accountability Plan.

18. The requirements of the "No Child Left Behind"/NCLB Act include provisions to raise academic achievement for *all* children. This includes students enrolled in MPS partnership schools.

19. Programs will begin in September 2009, subject to the completion of a signed memorandum of understanding with the Milwaukee Teachers' Education Association.

20. Two contracted MPS partnership schools have been identified as Schools Identified for Improvement (SIFI). The No Child Left Behind Act of 2001 includes provisions that all schools must meet achievement targets in reading and mathematics. Schools failing to make adequate yearly progress (AYP) toward those targets are subject to sanctions. The following is a list of the schools and their levels:

HR Educational Complex, Level 4..... failed to meet AYP for five consecutive years

Sixth Street Academy, Level 1 ..... failed to meet AYP for two consecutive years.

- Based on the contract, "No Child Left Behind" Act requires a SIFI school to implement and financially support interventions/strategies based upon the school's SIFI status.
- To be removed from the SIFI list, the school must meet AYP in the components it missed for two consecutive years. Hence, a SIFI school which meets AYP the following year remains at the same SIFI level as the previous year, but is classified as an improved school.

Committee's Recommendation

Your Committee recommends that the Board authorize the renewal and/or initial contract of the seats with partnership schools for FY09 an authorize expenditures as listed below, which will be adjusted if necessary to align with the FY09 Board-approved budget. With respect to the Creative Option Seats (COS), General Educational Development Option Two (GED02) program, and Project Direct Graduation (PDG) programs seats, the Administration recommends a delegation of authority to assign the seats on an as-needed basis to partnership schools previously approved by the Board.

Proposed Seats for FY09

	Grade	Total FTE Seats			Total Contract
		FY07	FY08	FY09	
At Risk					
Assata	9-12	100	100	105	$917,135
Banner Preparatory School of Milwaukee	9-12	0	0	15	$131,019

	Grade	Total FTE Seats			Total Contract
		FY07	FY08	FY09	
Career Youth Development	9-12	15	15	16	$139,754
Cornerstone Achievement Academy	9-12	100	100	100	$873,462
Council for Spanish Speaking/Loyola Academy	9-12	95	118	118	$1,030,685
El Puente	9-12	100	100	100	$873,462
HR Educational Complex	6-12	165	165	155	$1,353,866
Lad Lake Milwaukee/Synergy	6-12	15	30	30	$262,039
MMAIC/Spotted Eagle	9-12	105	105	105	$917,135
Milwaukee Spectrum*	9-12	110	110	0	$0
Northwest Opportunities Vocational Academy	6-12	100	100	100	$873,462
Satori	6-8	0	0	15	$131,019
Seeds of Health/Grandview	9-12	235	240	240	$2,096,309
Shalom	9-12	100	100	100	$873,462
Silver Spring Neighborhood Center	6-8	80	80	50	$436,731
Sixth Street Academy	6-8	90	90	90	$786,116
Totals		**1,410**	**1,453**	**1,339**	**$11,695,656**
Behavioral Reassignment					
Career Youth Development	9-12	117.5	117.5	117.5	$1,026,318
Satori	6-8	---	50	50	$436,731
St. Charles	6-12	60	60	60	$524,077
Southeastern	6-8	80	90	90	$786,116
Lad Lake Milwaukee/Synergy	6-12	155	155	155	$1,353,866
Totals		**412.5**	**472.5**	**472.5**	**$4,127,108**
Creative Options for Student Placement					
Assata	9-12	0	25	15	$131,019
Banner Preparatory School of Milwaukee	9-12	0	85	90	$786,116
Council for Spanish Speaking/Loyola Academy	9-12	0	12	12	$104,815
Career Youth Development	9-12	0	45	40	$349,385
Milwaukee Spectrum*	9-12	0	50	0	$0
Lad Lake Milwaukee/ Synergy	9-12	0	55	55	$480,404
Project Excel	9-12	0	17	17	$148,489
Silver Spring Neighborhood Center	6-8	0	0	30	$262,039
Prorated TBA**	6-12	0	11	41	$358,119
Totals		**0**	**300.0**	**300.0**	**$2,620,386**
Project Direct Graduation — GED02					
Project Direct Graduation	6-12	1,050	1,050	1,050	$1,258,950
System-wide — GED02	12	208	300	300	$359,700
Totals		**1,258**	**1,350**	**1,350**	**$1,618,650**
Suspension-Reduction Program					
Suspension-Reduction Program***	TBA	---	---	114	$995,746
Totals		**0**	**0**	**114**	**$995,746**
Grand Total(s)		**3080.5**	**3,575.5**	**3,575.5**	**$21,057,546**

Director Petersons moved to approve the Committee's recommendation and also recommend not to renew the contracts of HR Ed Complex, Sixth Street Academy, and Cornerstone Achievement Academy until the material items of financial noncompliance of the audits are resolved.

Director Hardin moved a substitute, to approve to administration's recommendation.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Bonds and Hardin—2.

Noes—Directors Falk, Morales, Petersons, Spence and Thompson—5.

Voting "present"—Director Goldberg and President Blewett—2.

Director Bonds moved a substitute, to approve the administration's recommendation and direct the Board President to send a letter on behalf of the Board to these three agencies emphasizing the need to resolve these financial issues.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Bonds, Hardin and President Blewett—3.

Noes—Directors Falk, Morales, Petersons, Spence and Thompson—5.

Voting "present"—Director Goldberg—1.

The question being on Director Petersons motion to approve the Committee's recommendation and also recommend not to renew the contracts of HR Ed Complex, Sixth Street Academy, and Cornerstone Achievement Academy until the material items of financial noncompliance of the audits are resolved, the motion prevailed, the vote being as follows:

Ayes—Directors Falk, Morales, Petersons, Spence and Thompson—5.

Noes—Directors Bonds and Hardin—2.

Voting "present"—Director Goldberg and President Blewett—2.

* * * * *

(Item 8) Action on Authorization for Approval of Allocations for Private School Placements of Students with Special Education Needs

Administration's Analysis

1. Under the provisions of Wisconsin Statute 115.85(2)(d), the Board is authorized to contract with private, non-sectarian special education agencies to provide special education services to pupils enrolled in MPS.

2. At its meeting on June 26, 1996, the Board authorized the Administration to request a waiver from the provision of PI 11.06 (1)(d)(2) of the Wisconsin Administrative Code that requires the State Superintendent of Public Instruction to individually approve each individual placement of students with disabilities in private agencies.

3. On June 24, 2004, the Board authorized funds for St. Charles Youth and Family Services to provide an educational treatment-oriented program for students with special education needs to serve 135 students with severe behavioral problems.

4. The Milwaukee Public Schools continues to have a need for programs serving special education students experiencing difficulty with their behavior.

5. The Administration is recommending that the District continue to contract with St. Charles for 135 seats to include 40 elementary seats (grades 4-7) and 95 secondary seats (grades 8-12). An additional 48 seats will be undesignated to allow for flexibility in matching student needs with a larger variety of placements. For the 2008-2009 school year, there have been 25 seats designated as new severe seats. The total FTEs (full-time-equivalent) will be 208.

Strategic Plan Compatibility Statement

6. The recommendation supports the MPS Strategic Plan, Goal l, Improve Student Achievement.

Statute, Administrative Policy or Board Rules Statement

7. The recommendation adheres to the provisions established by Wisconsin Statute 115.85, the MPS Standards for contracting with alternative partnership schools, and the Wisconsin Administrative Code regarding the granting of waiver requests.

Fiscal Impact Statement

8. Approval of this item authorizes expenditures totaling $3,016,540 for FY09. This amount will be adjusted if necessary to align with the FY09 Board-=approved budget. The seats in grades 4-7 will be funded at $12,203 per FTE. Grade 8-12 seats will be funded at $10,636 per FTE. The 25 severe seats will be funded at $30,000 per FTE. The 48 To-Be-Assigned seats will be funded at $16,000 per FTE. The difference in the rate is due to the additional services required for students in the elementary grades and for the severe student placements. Funding to cover the cost of the seats is included in the FY09 budget in account ARC-0-1-AGN-1S-ECTV. The costs for these seats are shown below:

FTEs				
Agency	**FY06**	**FY07**	**FY08**	**FY09**
St. Charles	135	135	135	135
New Severe Seats	---	---	50	25
To Be Determined	23	23	23	48
Total	158	158	208	208
Grades 4-7	40	40	40	40
Grades 8-12	95	95	95	95
New Severe Seats	---	---	50	25
To Be Determined	23	23	23	48
Total	158	158	208	208

	FY06	**FY07**	**FY08**	**FY09**
Grades 4-7	$454,640	$463,720	$478,560	$488,120

	FY06	FY07	FY08	FY09
Grades 8-12	$940,975	$959,785	$990,565	$1,010,420
New Severe Seats	---	---	$1,500,000	$750,000
To Be Assigned (budgeted)	$436,307	$445,055	$445,055	$768,000
Grand Total	**$1,831,922**	**$1,868,560**	**$3,414,180**	**$3,016,540**

Implementation and Assessment Plan

9. Unless otherwise negotiated and agreed upon by the parties in writing, each special education site shall establish to the satisfaction of MPS on an annual basis that the partnership school has complied with performance standards specified in the contract.

10. All students will have functional behavioral assessments and behavior-intervention plans that will result in an improvement in behavior as reflected in a reduction in behavioral incidents, suspensions, and other disciplinary actions. Students must be involved in the development of their own behavioral support plans.

11. The school shall achieve a percentage of pupils in grades 4-12 meeting at least 80% of their IEP goals.

12. All students shall participate in district and statewide assessments, with accommodations and modifications if appropriate (as determined by the IEP Team). If alternative assessments will be given (as determined by the IEP Team), they must reflect high standards and expectations.

13. The successful bidder(s), in collaboration with the Division of Special Services, will develop appropriate transition plans for all students.

14. The requirements of the "No Child Left Behind" (NCLB) Act include provisions to raise academic achievement for all children. This includes students enrolled in MPS Diversified Community Schools.

Committee's Recommendation

Your Committee recommends that the Board authorize

1. the Administration to renew the contract with St. Charles for FY09 for 135 special education seats, 25 new severe seats, and for 48 seats to be determined based on need, and authorize expenditures as listed below, which will be adjusted if necessary to align with the FY09 Board-approved budget:

FTEs				
Agency	**FY06**	**FY07**	**FY08**	**FY09**
St. Charles	135	135	135	135
New Severe Seats	---	---	50	25
To Be Determined	23	23	23	48
Total	158	158	208	208
Grades 4-7	40	40	40	40
Grades 8-12	95	95	95	95
New Severe Seats	---	---	50	25
To Be Determined	23	23	23	48
Total	158	158	208	208

	FY06	FY07	FY08	FY09
Grades 4-7	$454,640	$463,720	$478,560	$488,120
Grades 8-12	$940,975	$959,785	$990,565	$1,010,420
New Severe Seats	---	---	$1,500,000	$750,000
To Be Assigned (budgeted)	$436,307	$445,055	$445,055	$768,000
Grand Total	**$1,831,922**	**$1,868,560**	**$3,414,180**	**$3,016,540**

2. the pre-approval of the use of the "to be assigned seats" from the following list of agencies/schools with whom we have previously contracted in the past:

- Willowglen Academy (Phoenix Care Systems)
- St. Aemilian Lakeside
- Banner Learning Corporation
- Kradwell
- St. Rose
- St. Charles, Inc.

Access of a seat in a given agency will be based on the individual needs of the specific student within his or her IEP process.

The Administration will proceed with the understanding that contracts with approved agencies/schools may not exceed $3,016,540 in total. Contracts with specific agencies or schools will depend upon the identified needs and services required by the individual assigned students as determined by their IEP processes.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 9) Action on Authorization for Approval of MPS/Milwaukee County Collaborative Day-Treatment Programs for Adjudicated Youth

Administration's Analysis

1. The Milwaukee County Children's Court Center and Milwaukee Public Schools (MPS) have agreed to collaborate in providing Intensive Day Treatment Programs for those students being assigned by the courts. MPS and the Milwaukee County Children's Court Center jointly fund several day-treatment facilities for adjudicated youth. These programs provide educational and therapeutic services to Milwaukee-resident children ages 12 through 18 who are juvenile offenders or adjudicated delinquents. Most are MPS students who are on court-ordered probation due to a court finding of delinquency.

2. MPS and agency teachers provide instruction designed to help pupils meet MPS middle- and high-school graduation requirements, while the Milwaukee County Children's Court Center supports the therapy program.

3. The aim of the joint MPS/Milwaukee County Day Treatment Programs is to decrease delinquent behavior, while promoting adjustment to school and community for students who are experiencing socially unacceptable behavior, academic problems, and difficult family relationships. These programs, which provide an alternative to placement in a correctional or residential treatment facility, support the district's efforts to ensure safe learning environments.

4. Adjudicated youth placed in a day-treatment center are assigned for a designated period of time by court order. At termination, students are either reassigned to an MPS school or are referred to the court system.

5. In January of 2003, the Milwaukee Children's Court Center approved proposals to provide day-treatment services from three community-based organizations: Lad Lake Ultra, Project Excel, and St. Charles, Inc. The Administration is recommending that the district continue to provide educational services for these community-based organizations for 2008-2009 as outlined under the Fiscal Impact Statement.

Strategic Plan Compatibility Statement

6. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement.

Statute, Administrative Policy or Board Rules Statement

7. The recommendation is consistent with Administrative Policy 7.16, Alternative School Programs, which authorizes the Board of School Directors to approve alternatives to regular school programs in response to the wide range of student needs.

Fiscal Impact Statement

8. Approval of this item authorizes expenditures totaling $523,671 for FY09, which will be adjusted if necessary to align with the FY09 Board-approved budget. Projected costs listed for approval are shown below:

	Seats			
Day Treatment Site	**FY07**	**FY08**	**FY09**	**Cost**
Lad Lake Ultra	30	30	15	$96,093
Project Excel	30	30	30	$213,789
St. Charles Intensive Day	30	30	30	$213,789
Totals	**90**	**90**	**75**	**$523,671**

The amount for St. Charles and Project Excel includes the cost of the MPS teacher, which is $90,513. Funds (accounts: ORC-0-0-MCO-XX-ESTC; DWC-0-0-MCO-XX-EEBN; ORC-0-0-MCO-XX-ECTS) sufficient to support educational services to adjudicated students are subject to change, pending approval of the FY09 budget.

Implementation and Assessment Plan

9. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, day-treatment programs will comply with the performance standards in the District Accountability Plan.

10. The requirements of the federal No Child Left Behind Act include provisions to raise academic achievement for all children. Schools failing to make Adequate Yearly Progress (AYP) toward those targets are subject to sanctions. This includes students enrolled in MPS Diversified Community Schools.

Committee's recommendation

Your Committee recommends that the Board authorize the Administration to provide an educational program for adjudicated students in FY09 and authorize expenditures as listed below, which will be adjusted if necessary to align with the FY09 Board-approved budget.

	Seats			
Day Treatment Site	**FY07**	**FY08**	**FY09**	**Cost**
Lad Lake Ultra	30	30	15	$96,093
Project Excel	30	30	30	$213,789
St. Charles Intensive Day	30	30	30	$213,789
Totals	**90**	**90**	**75**	**$523,671**

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; and Acceptance of Donations

Award of Contracts

Following is a contract award recommendation for June 2008. Adequate funding is available in the accounts as noted below.

TOT LOT REPLACEMENT

Eighty-First Street School

Prime Contractor
Rupel Construction, Inc.
401 Wilmont Drive, Unit D
Waukesha, WI 53189

Low Bidder, Base Bid of.....$126,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	4	1	0	10%	18.5%	$23,270.00	25%	50	10

Funds are budgeted for the Eighty-First Street School's tot lot replacement project from FY08 Major Maintenance Construction Fund, contracted services for grounds, account code FAR00MM281 ECNCGND8 (W.O. #2-731584). Project is to begin on July 28, 2008, and is scheduled for completion on September 19, 2008.

Greenfield School

Prime Contractor
Bluemel's Maintenance Service, Inc.
4930 W. Loomis Road
Greenfield, WI 53220

Low Bidder, Base Bid of.....$126,865.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	40	15	5	10%	24.4%	$31,000.00	25%	50	10

Funds are budgeted for the Greenfield School's tot lot replacement project from FY08 Major Maintenance Construction Fund, contracted services for grounds, account code FAR00MM2GN ECNCGND8 (W.O. #2-730824). Project is to begin on July 28, 2008, and is scheduled for completion on September 19, 2008.

Brown Street School

Prime Contractor
Bluemel's Maintenance Service, Inc.
4930 W. Loomis Road
Greenfield, WI 53220

Low Bidder, Base Bid of.....$131,560.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	24	12	4	10%	22.8%	$30,000.00	25%	50	10

Funds are budgeted for the Brown Street School's tot lot replacement project from FY09 Major Maintenance Construction Fund, contracted services for grounds, account code FAR00MM2BR ECNCGND9 (W.O. #2-767016). Project is to begin on July 1, 2008, and is scheduled for completion on October 3, 2008.

NEW TOT LOT

Rogers Street Academy

Prime Contractor
Rupel Construction, Inc.
401 Wilmont Drive, Unit D
Waukesha, WI 53189

Low Bidder, Base Bid of.....$53,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	4	1	0	10%	10.4%	$5,500.00	25%	50	10

Funds are budgeted for the Rogers Street Academy's new tot lot project from FY08 School Fund, contracted services for building modifications, account code MBM00BDEIS EMMB (W.O. #2-757926). Project is to begin on July 28, 2008, and is scheduled for completion on September 19, 2008.

ROOF REPLACEMENT

Engleburg School

Prime Contractor
Roberts Roofing & Siding, Inc.
4927 N. Lydell Avenue
Glendale, WI 53217

Low Bidder, Base Bid of.....$388,287.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
Yes	45	15	5	25%	100%	$388,287.00	25%	200	10

Funds are budgeted for the Engleburg School's roof replacement project from FY09 Major Maintenance Construction Fund, contracted services for roofing, account code FAR00MM2EG ECNCROF9 (W.O. #2-763017). Project is to begin on July 1, 2008, and is scheduled for completion on October 17, 2008.

Grantosa Drive School

Prime Contractor
Roberts Roofing & Siding, Inc.
4927 N. Lydell Avenue
Glendale, WI 53217

Low Bidder, Base Bid of.....$219,850.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	45	15	5	25%	100%	$219,850.00	25%	200	10

Funds are budgeted for the Grantosa Drive School's roof replacement project from FY09 Major Maintenance Construction Fund, contracted services for roofing, account code FAR00MM2GT ECNCROF9 (W.O. #2-763155). Project is to begin on July 1, 2008, and is scheduled for completion on August 29, 2008.

Trowbridge Street School

Prime Contractor
F.J.A. Christiansen Roofing Co., Inc.
2101 W. Purdue Street
Milwaukee, WI 53209

Low Bidder, Base Bid of.....$393,318.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	167	83	6	20%	20%	$78,664.00	25%	200	10

Funds are budgeted for the Trowbridge Street School's roof replacement project from FY09 Major Maintenance Construction Funds, contracted services for roofing, account code FAR00MM2TR ECNCROF9 (W.O. #2-763016). Project is to begin on July 1, 2008, and is scheduled for completion on October 31, 2008.

Custer High School

Prime Contractor
Langer Roofing & Sheet Metal, Inc.
345 S. Curtis Road
Milwaukee, WI 53214

Low Bidder, Base Bid of $1,115,000.00, plus $162,275.00 for Mandatory Alternate Bid #1, to provide all work for Roof Sections "O" and "Q," for a total cost of.....$1,277,275.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	126	15	2	35%	35%	$390,260.00	25%	300	10

Funds are budgeted for the Custer High School's roof replacement project from FY09 Major Maintenance Construction Fund, contracted services for roofing, account code FAR00MM2CT ECNCROF9, (W.O. #2-763009). Project is to begin on July 1, 2008, and is scheduled for completion on November 14, 2008.

Washington High School Complex

Prime Contractor
Walsdorf Roofing Co., Inc.
P. O. Box 66
Kiel, WI 53042-0066

Low Bidder, Base Bid of $923,200.00, plus $24,700.00 for Mandatory Alternate Bid #1, to provide new parapet coping and flashing as shown on Drawing Sheets 1/2A, 1/3A, 1/7A & 1/7B, for a total cost of $947,900.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	51	4	3	35%	35%	$323,200.00	25%	300	10

Funds are budgeted for the Washington High School Complex's roof replacement project from FY09 Major Maintenance Construction Fund, contracted services for roofing, account code FAR00MM2WA ECNCROF9, (W.O. #2-763011). Project is to begin on July 1, 2008, and is scheduled for completion on November 14, 2008.

BOILER BREECHING REPLACEMENT

Custer High School

Prime Contractor
Butters-Fetting Co., Inc.
1669 S. 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$62,900.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	196	12	11	10%	10.3%	$6,500.00	25%	200	10

Funds are budgeted for the Custer High School's boiler breeching replacement project from FY08 Major Maintenance Construction Fund, contracted services for masonry, account code FAR00MM2CT ECNCMSN8, (W.O. #2-730625). Project is to begin on June 30, 2008, and is scheduled for completion on August 8, 2008.

EXTERIOR INSULATION & FINISH SYSTEM

Westside Academy II

Prime Contractor
Burkhart Construction Corp.
12800 West Silver Spring Drive
Butler, WI 53007

Low Bidder, Base Bid of.....$98,448.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	23	1	2	5%	6.9%	$6,818.00	10%	200	10

Funds are budgeted for the Westside Academy II's exterior insulation & finish system project from FY05 NSI Pay-As-You-Go Fund, contracted services for remodeling, account code FAR00NSSWE EOTH, (W.O. #2-531545). Project is to begin on June 30, 2008, and is scheduled for completion on August 15, 2008.

DOMESTIC WATER HEATING SYSTEM REPLACEMENT

North Division High School Multiplex

Prime Contractor
Butters-Fetting Co., Inc.
1669 S. 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$60,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	196	12	11	15%	16%	$9,610.00	25%	200	10

Funds are budgeted for the North Division High School Multiplex's domestic water heating system replacement project from FY08 Major Maintenance Construction Fund, contracted services for plumbing, account code FAR00MM2ND ECNCPLB8, (W.O. #2-763020). Project is to begin on July 1, 2008, and is scheduled for completion on October 3, 2008.

AIR CONDITIONING SYSTEM REPLACEMENT

Washington High School Complex

Prime Contractor
Butters-Fetting Co., Inc.
1669 S. 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$129,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	196	12	11	10%	13.8%	$17,765.00	25%	200	10

Funds are budgeted for the Washington High School Complex's air conditioning system replacement project from FY08 Major Maintenance Construction Fund, contracted services for heating & ventilation, account code FAR00MM2WA ECNCHVA8, (W.O. #2-730602). Project is to begin on July 1, 2008, and is scheduled for completion on August 22, 2008.

OASIS (formerly 55+ Senior Center)

Prime Contractor
Butters-Fetting Co., Inc.
1669 S. 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$92,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	196	12	11	10%	10.2%	$9,350.00	25%	200	10

Funds are budgeted for the OASIS's (formerly 55+ Senior Center) air conditioning system replacement project from FY08 Community Recreation Construction Contract Fund, account code CSV00PRCRC ECNC, (W.O. #2-730603). Project is to begin on October 13, 2008, and is scheduled for completion on November 21, 2008.

CONDENSATE RECEIVER UNIT REPLACEMENT

Milwaukee School of Languages

Prime Contractor
Butters-Fetting Co., Inc.
1669 S. 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of $105,000, plus $4,000.00 for Mandatory Alternate Bid #1, to provide a Hartford Loop for each of the two (2) existing boilers, for a total cost of $109,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	196	12	11	10%	10.2%	$10,700.00	25%	200	10

Funds are budgeted for the Milwaukee School of Languages air condensate receiver unit replacement project from FY08 Major Maintenance Construction Fund, contracted services for heating & ventilation, account code FAR00MM2ML ECNCHVA8, (W.O. #2-730639). Project is to begin on June 30, 2008, and is scheduled for completion on September 5, 2008.

MOTOR CONTROL CENTER EQUIPMENT REPLACEMENT

Hamilton High School

Prime Contractor
Holt Electric/Revere Electric Supply
2501 W. Washington
Chicago, IL 60612

Low Bidder, Base Bid of $87,628.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	235	30	56	0%	N/A	N/A	0%		

Funds are budgeted for the Hamilton High School's motor control center equipment replacement project from FY09 Major Maintenance Construction Fund, contracted services for electric, account code FAR00MM2HA ECNCELC9, (W.O. #2-772816). Project is to begin on July 1, 2008, and is scheduled for completion on August 15, 2008.

The following purchase of energy management equipment is being reported as a sole-source purchase in accordance with the Board's action in June 1996.

ENERGY MANAGEMENT SYSTEM REPLACEMENT

River Trail School

Prime Contractor
Siemens Building Technologies
6737 W. Washington Street
Milwaukee, WI 53214

Low Bidder, Base Bid of.....$49,100.00

Funds are budgeted for the River Trail School's energy management system purchase project from FY08 Major Maintenance Construction Fund, contracted services for heating and ventilation, account code FAR00MM2RT ECNCHVA8, (W.O. #2-737791).

Construction Contracts

Total construction contract dollars awarded.....$4,352,131.00
Total dollars HUB participation.....$1,550,774.00
% of HUB participation.....37.27
% Minority employees within company.....18.96
% Women employees within company.....5.76

Authorization to Make Purchases

CONTRACTS

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Authorization To Enter into a Contract with CESA #1 for Consulting Services

The Administration is requesting authorization to enter into a contract with CESA #1 for the provision of consulting services for FY09. MPS annually enters into a contract with CESA #1 to provide or procure a variety of consulting services.

The FY09 contract includes estimated costs totaling $170,838. This amount includes $13,400 in basic membership fees, $5,000 for membership in the Southeastern Wisconsin In-School Telecommunications (SEWIST) organization, $145,000 for a Health Services Coordinator, and $7,438 for an ombudsperson.

Consulting services are charged to the departments requesting the service. The following budget codes are to be charged:

Basic membership fees.....SCF00CTGDW-ECTS (Special & Contingent — Consulting)
Health Services Coord.....SSU00ESSDE-ECTS (Special Services — Consulting)
Ombudsperson.....SCF00CTGDW-ECTS (Special & Contingent — Consulting)
SEWIST.....TSV00TECTC-ECTS (Technology — Consulting)

CESA #1

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $170,838	*	*	*	No	*	*	*	*	*

RFP 464 Authorization To Enter into a Contract with the Wisconsin Center for Education Research (WCER) To Evaluate MPS High-School and Charter-School Effectiveness

The Administration requests authorization to enter into a contract with the Wisconsin Center for Education Research (WCER) at the University of Wisconsin-Madison for the purpose of conducting an independent evaluation of MPS high schools and charter schools. At its meeting in October 2007, the Milwaukee Board of School Directors directed the Administration to conduct a third-party evaluation of the overall effectiveness of both MPS high schools and charter schools.

WCER is an approved provider of research and program-evaluation services as a respondent to RFP 464.

The contract is for one year, with the option to extend for an additional one-year period. The amount not to exceed is $450,000.The budget code to be charged is SYS0S1E9RH-ECNS (Title I Evaluation — Consultant Services).

WCER

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $450,000	*	*	*	No	0%	*	*	*	*

RFP 577 Authorization To Enter into Contracts with New Leaf Coaching and Consulting, New Visions Wilderness Adventures, and Wendell Harris & Associates, LLC, To Support the Futures First Initiative

The Administration requests authorization to enter into contracts with three vendors to provide student services associated with the Futures First Initiative. The Futures First Initiative is a unique collaborative effort among MPS, the City Attorney's office, the Mayor's office, the Milwaukee Police Department, Milwaukee Workforce Development, and the Center for Neighborhood Enterprise. It is funded through a grant provided by the U.S. Department of Labor. The Future's First Initiative provides a portfolio of interventions and services to students, teachers, and schools through which school violence, gang activity, drop-outs, and truancy will be reduced and student achievement will be increased.

The Administration issued Request for Proposal (RFP) 577 seeking community-based organizations to provide for up to 300 targeted students at four selected high schools and the Transition High School under the Futures First Initiative. The vendors below responded to RFP 577.

- New Leaf Coaching and Consulting (NLCC) will provide experiential learning, through which students learn by doing in new environments. The experiential learning program includes coordination of events and coaching/capacity building before and after each outing to help students process their experiences. NLCC will also oversee the out-of-school youth services expected under the Futures First Initiative. This contract will not exceed $80,000.
- New Visions Wilderness Adventures (NVW) will provide experiential learning by providing classroom- and outdoor-based leadership training for students who have returned to high school after a period of incarceration or expulsion. Partner high schools

are part of the Futures First Initiative. Services include student capacity building related to self-awareness, respect, communication, teamwork, goal-setting, and coping with challenges. NVW will also provide alcohol and other drug addiction services for students with an identified need. This contract will not exceed $123,000.

- Wendell Harris & Associates, LLC, will model and implement the Ambassadors for Peace Program. This contractor will work with students during the school day and after school for program implementation. Wendell Harris will model program components and practices to increase staff capacity to continue the Ambassadors for Peace practices following the term of the contract. The focus of the program practices will be on workshops for young people ages 6-17 teaching anger management, non-violent conflict resolution, and life skills for preventing violence. This contract will not exceed $61,500.

All three contracts will be for one-year, starting on July 1, 2008, and ending on June 30, 2009. The budget code to be charged for all contracts is GEN0SF28IV-ECTS (Futures First Initiative — Contracted Services).

New Leaf Coaching & Consulting

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
$80,000	1	0	1	Yes — WBE	5%	100% WBE	$80,000	Prof. Service	Prof. Service

New Vision Wilderness, LLC

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $123,000	3	0	1	No	5% WBE	5%	$6,150	Prof. Service	Prof. Service

Wendell J. Harris & Associates, LLC

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
$61,500	5	5	3	Yes — MBE	5%	100% MBE	$61,500	Prof. Service	Prof. Service

RFP 591 Authorization To Purchase a Content-Filtering Application for the District's Email and Internet Systems from Blue Coat Systems

The Administration is requesting authorization to purchase a content-filtering application with implementation services from Blue Coat Systems. The District is required by federal law to filter all student access to email and internet services. This requirement is a part of the Children Internet Protection Act. Blue Coat Systems was selected from the responses to Request for Proposal 591 as having the most comprehensive system meeting or exceeding the District's needs.

The cost of this system will not exceed $418,043. The budget code to be charged is EQM00TECTC-EMTC (Technical Services — Maintenance).

Blue Coat Systems

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $418,043	*	*	*	No	0%	*	*	*	*

RFP 599 Authorization To Enter into Contracts with AE Business Solutions, bIT360, and Futuristics Computer and Consulting Service for School-Based Desktop Support

The Administration is requesting authorization to enter in contracts with AE Business Solutions, bIT360, and Futuristics Computer and Consulting Service for school-based desktop support. Effective with the FY09 budget, the Division of Technology will be responsible for supporting the 38,000 desktop computers located in the schools. These three vendors were selected to provide this desktop support based upon their responses to Request For Proposal 599. All three contracts are for one year, with the option to extend for two additional one-year periods.

Because the amount paid to each vendor will be based upon the number of work orders assigned, the total for each contract is unknown; however, it is expected that each contract will exceed $50,000, with the aggregate amount for all three contracts not to exceed $882,929 for one year and not to exceed $2,648,787 over the maximum three-year period.

The budget code to be charged is TSV00EH9TC-ECTS (Erate Telephone Services — Contracted Services)

AE Business Solutions

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
TBD	105	13	27	No	35%	35%	TBD	Professional	Technical

bIT360

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
TBD	24	11	3	Yes MBE	35%	100%	TBD	Professional	Technical

Futuristic Computer and Consulting Services

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
TBD	7	6	3	Yes MBE	35%	100%	TBD	Professional	Technical

RFP 558 Authorization To Increase a Contract With Itech, Inc., for Internet Engineering Services

The Administration is requesting authorization to increase the contract amount with Itech, Inc., by an additional $45,000. Itech was selected from the responses to Request for Proposal (RFP) 558 and was awarded a contract for $198,000 in FY08. The District is now upgrading its email and internet engineering services by using filtering appliances being procured under RFP 591. Following the upgrade, Itech's services will not be used. Until the new system is operational in August 2008, however, MPS must continue to use the services of Itech.

The requested contract increase will not exceed $45,000 and will be charged to budget code TSV00TECTC-ECTS (Technical Services — Contracted Services).

Itech

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $45,000	*	*	*	No	0%	*	*	*	*

RFP 592 Authorization To Enter into Contracts with Onyx, Inc., and Wire Connections, Inc., for Telephone Break/Fix Work

The Administration requests authorization to enter into contracts with Onyx, Inc., and Wire Connections, Inc., for telephone break/fix repair work. These two vendors were selected from the responses to Request For Proposal 592 to repair telephone problems within the District's schools. Both contracts will be for one year, with the option to extend for two additional one-year periods.

The cost of each contract will not exceed $150,000 annually or $450,000 over the maximum three-year period. The budget code to be charged is TSV00TECTC-ECTS (Technical Services — Contracted Services).

Onyx Communications

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
$450,000	1	1	0	Yes — M/DBE	50%	100%	$450,000	Prof. Service	Telephone Services

Wire Connections

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
$450,000	4	4	0	Yes — M/DBE	50%	100%	$450,000	Prof. Service	Telephone Services

RFP 568 Authorization To Enter into a Contract with Robert W. Baird & Co. for a Fiscal Stability Study for MPS

The Administration requests authorization to enter into a contract with Robert W. Baird & Co. to perform a fiscal stability study for MPS, providing the following deliverables:

1. assessment of the current financial condition of MPS, including its major financial strengths, weaknesses, opportunities, and threats to its long-term financial stability. Identification of the strategic issues to be addressed;
2. provision of tools and techniques, including development of a financial model to assist MPS staff with the ongoing process of analyzing revenues, expenditures, debt, and financial forecasting;
3. review and evaluation of financial analyses and provision of constructive recommendations to address strategic issues;
4. development of a forecasting model incorporating key financial assumptions which can be maintained and updated by MPS staff; and
5. development of financial strategies and action plans to incorporate goals and objectives identified throughout the process. These strategies and action plans should include current, mid-, and long-term actions necessary to achieve and maintain financial stability.

The Administration issued Request for Proposal (RFP) 568, soliciting bids to provide the above deliverables. Five responses were received. The RFP evaluation team recommended that Baird be awarded a contract to perform the fiscal stability study.

The cost of the contract is not to exceed $50,000. The budget code to be charged is: FSC00BUDFN-ECTS (Budget & Financial Reports — Contracted Services).

Baird

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
$50,000	*	*	*	No	0%	*	*	*	*

Authorization To Enter into a Contract with the State of Wisconsin, Department of Health and Family Services (DHFS), for Data Sharing

The Administration is requesting authorization to contract with the State of Wisconsin, Department of Health and Family Services (DHFS), for the purpose of sharing information regarding MPS students' eligibility for free and reduced-price lunch or free milk in order to identify and enroll eligible children in BadgerCare Plus. The contract will read:

> MPS and DHFS acknowledge and agree that children's free and reduced price meal and free milk eligibility information obtained under provisions of the National School Lunch Act (42 USC 1751 *et seq.*) or Child Nutrition Act of 1966 (42 USC 1771 *et seq.*) and the regulations implementing those Acts is confidential information. This Agreement is intended to ensure that any information disclosed by MPS to DHFS and persons directly connected with DHFS about children eligible for free and reduced price meals or free milk will be used only for purposes specified in this Agreement and that MPS and DHFS recognize that there are penalties for unauthorized disclosure of this eligibility information. The parties recognize the confidential nature of such eligibility information and will disclose such eligibility information only to meet the purposes of this agreement.

There is no cost associated with this contract. The Administration is seeking authority to contract through June 30, 2009.

Contract Request Summary — May 2008

Total contract dollars to be awarded.....$3,181,310
Total dollars eligible for HUB participation.....$2,047,429
Total HUB dollars $1,739,578
% of MBE participation.....80.7
% of WBE participation 3.9
Total % HUB Participation 84.6

BIDS

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce

Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Bid 5487 Authorization To Award a Bid for Healthcare Software to Lab Midwest Corp.

The Administration requests authorization to award Bid 5487 to Lab Midwest Corp. in the amount of $125,600 for the purchase of three copies of HealthCare Foundations software and three copies of Multi-Skilled Nursing Assistant software. This software will be used at Bay View High School, Pulaski High School, and Madison Academic Campus. The price reflects the cost of two copies. The third copy is free in exchange for MPS's agreeing to be a demonstration site.

Lab Midwest was the only bidder. The budget code to be charged is TCC0ICA8TE-ENCQ (Carl Perkins — Non-Capital Equipment)

Lab Midwest

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NTE $125,600	*	*	*	No	0%	*	*	*	*

Contract Request Summary — May 2008

Total contract dollars to be awarded.....$125,600
Total dollars eligible for HUB participation.....$0
Total HUB dollars $0
% of MBE participation.....0
% of WBE participation 0
Total % HUB Participation 0.0

Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of April 30, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 909,651,860	$ 34,186,537	$ 943,838,397	$ 4,979,544	$ 645,650,697	$ 298,187,700	68%
Categorically Aided	190,584,262	39,610,173	230,194,435	18,167,253	139,118,248	91,076,187	60%
School Nutrition	32,149,828	25,669	32,175,497	6,089,395	24,123,998	8,051,499	75%
Construction	22,955,464	29,773,464	52,728,928	5,496,588	26,077,490	26,651,438	49%
Extension	13,629,616	1,063,479	14,693,095	290,510	12,148,558	2,544,537	83%
Total All Funds	$ 1,168,971,030	$ 104,659,322	$ 1,273,630,352	$ 35,023,290	$ 847,118,991	$ 426,511,361	67%

Below is a summary of expenditures as of April 30, 2008 for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures, Commitments & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 909,651,860	$ 34,186,537	$ 943,838,397	$ 73,648,215	$ 709,461,344	$ 234,377,053	75%
Categorically Aided	190,584,262	39,610,173	230,194,435	17,515,727	170,830,144	59,364,291	74%
School Nutrition	32,149,828	25,669	32,175,497	2,811,627	26,509,747	5,665,750	82%
Construction	22,955,464	29,773,464	52,728,928	556,158	52,228,610	500,318	99%
Extension	13,629,616	1,063,479	14,693,095	624,648	8,966,458	5,726,637	61%
Total All Funds	$ 1,168,971,030	$ 104,659,322	$ 1,273,630,352	$ 95,156,375	$ 967,996,303	$ 305,634,049	76%

[1]Represents Board-approved transfers during fiscal year 2008 and appropriations for purchases encumbered in fiscal year 2007.

Respectfully submitted,

Ronald J Vanich

Director of Finance

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report is presented on a budgetary basis of accounting and reflects revenues and expenditures for the period July 1, 2007, through April 30, 2008.

School Operations Fund

Expenditures, commitments and encumbrances through April totaled $709,461,344, or 75% of the revised budget.

District Contingent Fund

The balance at April 30, 2008, was $1,000,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2007 ..... $ 1,000,000

Approved Transfers:

None 0

Balance — April 30, 2008..... $ 1,000,000

Construction Fund

Expenditures, commitments and encumbrances through April totaled $52,228,610, or 99% of the revised budget.

Extension Fund

Expenditures, commitments and encumbrances through April totaled $8,966,458, or 61% of the revised budget.

District Contingent Fund
1-10-4-876-600-981-510000-0000
SCF-0-0-CTG-DW-ECTG0000

Revenues and Expenditures
Current-Year Versus Three-Year Average
As of April 30, 2008

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	68%	65%	75%	75%
Categorically Aided	60%	55%	74%	70%
School Nutrition	75%	62%	82%	84%
Construction	49%	32%	99%	98%
Extension	83%	80%	61%	78%

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Allen-Field School	Target "Take Charge of Education"	$313.72	School Incentives
Allen-Field School	US Bank	$100.00	School Incentives
Burdick School	Building Service, Inc.	$375.00	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Custom Designers of Milwaukee	$50.00	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Pick'N Save Food Stores	2 ten-dollar Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Pieper Properties	$25.00	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Sprecher Brewery Co.	2 4-Packs of Sprecher Soda Products	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Comedy Sportz	4 Admission Tickets	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Stephen & Joan Thiel	$200.00	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Jimmy John's	3 Food Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Pizza Hut	3 ten-dollar Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Soref's Carpet City	$250.00	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Bella's Fat Cat	2 five-dollar Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Green Fields Golf Center	6 Mini-Golf Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Bliffert Lumber Co.	$150.00	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Bigalke's Sports Bar & Grille	$10.00, $20.00, $30.00 Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	StoneFire Pizza Co.	$25.00 Gift Card	All-school softball event at Helfaer Field on 5/6/08

School	Donor	Amount	Gift or Purpose
Burdick School	Klawes Co.	$100.00	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Johnson Precision Tools	48” Carpenter’s Level	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Famous Dave’s Bar-B-Que	Dinner for Four	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Affordable Heating	$100.00	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Stone Creek Coffee Co.	Coffee Products	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Avenue Wine and Liquor	All of the Soda to go with the food plates and a cooler	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Hair FX	Discount Coupons	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Tri City True Value	Small Portable Gas Grille	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Klements Sausage	$10.00 Gift Card	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Ray’s Butcher Shoppe	2 ten-dollar Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Men’s Wearhouse	2 twenty-five-dollar Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Kangaroo Brands, Inc.	A year’s supply of their bread products coupons	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Layton Fruit Market	2 Fruit Basket Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Babes Ice Cream	2 five-dollar Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Buddy Squirrels	$15.00 Gift Card	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Jacobus Quickflash	Discount Coupons for Tune-up	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Scrub-A-Dub	3 Carwash Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Patterson Orchards	$25.00 Gift Card	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Car-X Auto Service	10 Oil-Change Gift Cards	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Rozga Plumbing & Heating Corporation	Central Air Tune-up Card	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Wixon	1 Sweat Shirt and 2 Insulated Lunch Coolers	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Koss Corporation	2 Headsets & 5 Earbuds	All-school softball event at Helfaer Field on 5/6/08
Burdick School	Nature’s Nook	3 Garden Decorations	All-school softball event at Helfaer Field on 5/6/08
Clemens School	Development of Athletics	$390.00	Adidas Apparel, Bags & Shoes — Gifts for Spring Extravaganza for Parents and Community

School	Donor	Amount	Gift or Purpose
Clemens School	Barbara Ford	$150.00	Gift Baskets — Gifts for Spring Extravaganza for Parents and Community
Clemens School	Four Points Sheraton Milwaukee North	$160.00	Hotel Stay and Dinner — Gifts for Spring Extravaganza for Parents and Community
Clemens School	Hair by Toney	$90.00	Gift Certificates — Gifts for Spring Extravaganza for Parents and Community
Clemens School	1290/WMCS	$100.00	Coffee Cups and T-Shirts — Gifts for Spring Extravaganza for Parents and Community
Clemens School	WMTV/WB18	$100.00	MP3 Players and T-Shirts — Gifts for Spring Extravaganza for Parents and Community
Grand Avenue School	Barnes & Noble	$91.25	Check for "Book Fair"
Grand Avenue School	Chris Hill	$375.00	Adopt-A-Classroom: Charles Wyskochil Classroom
Grand Avenue School	Steve Sipress	$100.00	Adopt-A-Classroom: Charles Wyskochil Classroom
Milwaukee German Immersion School	Zentralstelle fur Auslandsschulen, Koln, Germany & Washington, D.C.	$2,368.00	Money donation to purchase books and supporting materials to support the program.
P- 5 Schools	Half-Priced Books — Greenfield	Undetermined	40 Boxes of Books for Student Literacy
Riverside University High School	Roger A. Pillsbury	$500.00	Spring Baseball Trip to Memphis
Victory School	Milwaukee Chapter Unico Foundation	$1,000.00	Purchase IIM Supplies
Vieau School	O'Meara Law Firm	$250.00	ESL books for Library
Vieau School	Nelson Soler	$300.00	Parent/Teacher Involvement — El Portal
Vieau School	Wisconsin Energy Corporation Foundation, Inc.	$300.00	Parent/Teacher Involvement — El Portal
Vieau School	Wisconsin Foundation for Educational Administration, Inc.	$1,000.00	Student Involvement
Vincent High School	Coca-Cola Bottling	$10,000.00	Scholarship Funds
Washington High School of Law and Public Service	Lorrie & Paul Hendricks	$150.00	Donation for Girls' Tennis

School	Donor	Amount	Gift or Purpose
Wisconsin Conservatory of Lifelong Learning	Sallie A. and Dorothy Brown	$300.00	Gift to the Wisconsin Conservatory of Lifelong Learning — Sallie A. and Dorothy Brown Scholarship Fund
Zablocki School	Monica Schulteis	$869.00	Assorted winter items (hat, scarf & mitten items) for needy children

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
2	Valecia Carter Carver Academy	School Secretary I $20,683.56/yr.	05-28-08
4	Gilberto Garcia Facilities & Maintenance Services	Roofer $55,700.00/yr.	06-09-08
2	Mary Jordan Special Services	School Nurse Associate $24,653.16/yr.	05-30-08
5	Mary Spence Burroughs	School Secretary I $20,683.56/yr.	05-13-08
2	Georgia Westmoreland Special Services	School Nurse Associate $28,032.48/yr.	08-28-08
		PROMOTIONS	
5	Joan Amich Certificated Staffing	Human Resources Assistant $35,198.34/yr.	06-16-08
4	Myriam Valentin Payroll	Payroll Assistant I $34,824.48/yr.	07-01-08
		REINSTATEMENTS	
	Marilyn Fipps Dr. King Elementary	School Secretary I $27,839.56/yr.	05-19-08
		CHANGES IN STATUS	
	Elizabeth Baren[1] Technology	School Secretary I $33,522.06/yr.	06-30-08

William Beason[2]	School Safety Assistant	08-20-08
School Safety	$20,465.28/yr.	
Latasha Bell[3]	Handicapped Children's Assistant	05-05-08
Bryant	$15,975.83/yr.	
Sonia Dixon[1]	School Secretary I	07-01-08
Office of Compliance & Management Services	$34,577.02/yr.	
Gary Huven[4]	School Safety Assistant	08-20-08
School Safety	$20,465.28/yr.	
LaSonja Jenkins[1]	School Secretary I	07-01-08
Prof. Learning Inst.	$33,363.38/yr.	
Terence Lemons[2]	School Safety Assistant	08-20-08
School Safety	$20,465.28/yr.	
Sue Miller[5]	School Secretary I	08-21-08
Fritsche	$13,920.00/yr.	
Catherine Remshak[3]	Handicapped Children's Assistant	05-21-08
Fairview	$15,975.83/yr.	
Maceo Truss[3]	Handicapped Children's Assistant	05-21-08
Emerson	$15,975.83/yr.	
Janis Wilcox[5]	School Secretary I	08-21-08
Honey Creek	$13,920.00/yr.	
Deborah Williams[6]	School Safety Assistant	08-20-08
School Safety	$20,465.28/yr.	

[1]From a 10-month to a 12-month position
[2]From General Educational Assistant
[3]From substitute to regular
[4]From Handicapped Children's Assistant
[5]From a 10-month position to a 10-month part-time position
[6]From Laid-off General Educational Assistant

Approval of Certificated Appointments

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
Approval of Certificated Appointments — Teachers					
5,r	Aaron K. Knueppel Cross-Categorical	B	$35,729.00	1	08/22/2008
5,r	Cassandra L. Magar English	B	$35,729.00	1	08/14/2008
2,r	Gregory A. Mooney Elementary Education	E	$53,736.00	7	06/03/2008
5,r	Michael J. Moore Mathematics	B	$35,729.00	1	08/14/2008
Approval of Certificated Appointments — School Social Workers					
5,r,a	John M. Kittelson School Social Worker	2A	$47,450.00	0	05/27/2008
4,r,a	Patricia D. Ortega School Social Worker	2A	$47,450.00	0	05/27/2008

CODES
(a) Reappointment without tenure
(b) Reappointment with tenure

(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident
(1) Native American
(2) African American
(3) Asian/Oriental/Pacific Islander
(4) Hispanic
(5) White
(6) Other

Approval of Leaves of Absence

	Present Assignment	Effective From
Childrearing Leaves, to June 2008		
Blunt-Mays, Antoinette	65th Street	May 14, 2008
Childrearing Leaves, to June 2009		
Artis, Michelle	Longfellow	August 28, 2008
Maki, Sarah	DSS Center	June 11, 2008
Palmer, Zerda	MEC	October 3, 2008
Rosenfelt, Amanda	Hayes	June 4, 2008
Extension of Childrearing, to June 2009:		
Asp, Amy	Leave	August 28, 2008
Bingenheimer, Bridget	Leave	August 12, 2008
Craft, Cherita	Leave	August 28, 2008
Dawson Salas, Kelly	Leave	August 28, 2008
Diaz, Jennifer	Leave	August 28, 2008
Gross, Julie	Leave	August 28, 2008
Rucka, Loreve	Leave	August 28, 2008
Trachliev, Julie	Leave	August 28, 2008
Illness Leave, to June 2008		
Simmons, Lakesha	Custer	May 12, 2008
Staples, Karen	Roosevelt	May 14, 2008
Williams, Evelyn	Grand Avenue	May 13, 2008
Extension of Personal, to June 2009		
Conigliaro, Jennifer	Leave	August 28, 2008
Sabbatical Leave, to June 2009:		
Kalili, Helen	Hartford	August 28, 2008
Lance, Erin	Barton	August 28, 2008
Vieux, Marian	Congress	July 30, 2008

Report on Certificated Resignations and Classified Retirements

CERTIFICATED RESIGNATIONS

Name	Position	Effective Date
Martha Albers	Teacher	06/30/08
Michelle Altenberger	Psychologist	06/20/08
Maria Armas	Teacher	06/16/08
Kathryn Bilhorn	Teacher	06/16/08
Kittredge Bret-Harte	Teacher	06/16/08
Jason Bull	Teacher	07/01/08
Delbert Chapman	ROTC	06/27/08
Cory Clark	Teacher	06/10/08
Kathleen Franzen	Teacher	06/21/08
Amanda Garcia	Teacher	06/16/08

Vanessa Graan	Teacher	08/15/08
Robert Gridley	Teacher	06/16/08
Kathleen Hoffman	Teacher	06/24/08
Staci Imes	Teacher	06/16/08
Debra Jacob	Supervisor	02/18/08
Adam Jacobi	Teacher	06/30/08
Joan Jennings	Teacher	06/24/08
Aimee Kranick	Teacher	06/16/08
Ashley Ledvina	Teacher	06/24/08
Nikki Logan	Teacher	06/24/08
James Lynch	Teacher	08/27/08
Maureen Mac Vane	Teacher	06/16/08
Melissa Mann	Teacher	05/03/08
Jacqueline Margis	Teacher	06/16/08
Christopher Martin	Teacher	07/31/08
Kathleen Mount	Teacher	06/16/08
Elizabeth Pelischek	Psychologist	06/20/08
Haydee Perez	Teacher	06/27/08
Melissa Puzia	Teacher	06/16/08
Philip Riemer	Teacher	07/31/08
Teresa Sanchez	Teacher	05/05/08
Jose Santiago	Teacher	06/16/08
Emily Smith	Teacher	06/16/08
Sarah Suddendorf	Teacher	06/17/08
Mary Vosters	Psychologist	06/20/08

Correction from March 2008 Board Report

Rebecca Mormann	Teacher	06/24/08

CLASSIFIED RETIREMENTS

Name	Position	Effective Date
Judith Becker	School Secretary I	05-12-08
D. Michael Bellin	Personnel Analyst	07-08-08
Kathleen Jadolon	Human Resources Asst.	07-12-08
Cheryl Lohr	Dept. Admin. Asst.	07-12-08
Brian Means	School Engineer II	05-03-08

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for May 2008 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Approval of Prevailing Wage Rates

Background

A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

Statute, Administrative Policy, or Board Rules Statement

1. Section 66.293, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

2. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

3. Board Rule 1.14(3) mandates a "recorded affirmative vote of two-thirds of the Board membership" to amend or repeal prevailing wage rates.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as listed in the attachments to the minutes of your Committee's meeting.

Director Spence moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 4) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

2(r)	Shandowlyon Hendricks-Williams	Assistant Principal Bay View High School	Schedule III, Range 12Y $66,018.00
5(r)	Margaret Collin	Assistant Principal South Division High School	Schedule III, Range 12Y $62,076.00
2(r)	Tanzanique Carrington	Assistant Principal Lincoln Middle School	Schedule III, Range 11Z $63,755.00
2(r)	Tamera Ellis	Assistant Principal Milwaukee Education Center	Schedule III, Range 11Z $78,420.00

5(r)	Brian Babbitts	Assistant Principal Milwaukee School of Languages	Schedule III, Range 11Z $64,146.00
2(r)	Rhoda Jones-Goodwin	Assistant Principal Morse Middle School	Schedule III, Range 11Z $61,955.00
5(r)	Christine Grudnowski	Assistant Principal Barton School	Schedule III, Range 10Z $73,373.00
4(r)	Miguel Sanchez	Assistant Principal Mitchell School	Schedule III, Range 10Z $70,253.00
5(r)	Deborah Jolitz	Assistant Principal Pierce School	Schedule III, Range 10Z $61,955.00
2(r)	Cherise Easley	Assistant Principal Starms Early Childhood Center	Schedule III, Range 10Z $71,168.00
5(r)	Roberta Wilson	Assistant Principal Thurston Woods	Schedule III, Range 10Z $80,670.00
4(r)	Manuela Soto	Assistant Principal Tippecanoe School	Schedule III, Range 10Z $79,302.00
5(nr)	Georgia Becker	Curriculum Generalist Roosevelt School	Schedule III, Range 6C $61,669.00
2(nr)	Tequila Kurth	Curriculum Generalist Browning School	Schedule III, Range 6C $58,589.00
5(r)	Andrew Moss	Curriculum Generalist MacDowell Montessori School	Schedule III, Range 6C $67,043.00
5(nr)	Lori Moore	Curriculum Generalist Maple Tree School	Schedule III, Range 6C $50,769.00
5(r)	Sally Schumacher	Curriculum Generalist Urban Waldorf School	Schedule III, Range 6C $50,526.00
2(r)	Julie Landry	Manager, Certificated Staffing Department of Human Resources	Schedule IIIE, Range 12A $101,901.00
5(r)	Lynn Greb	Manager of Operations Division of Recreation and Community Services	Schedule III, Range 12A $98,944.00
4(r)	Jesus Santos	Bilingual Education Curriculum Specialist Div. of Bilingual Multicultural Education	Schedule III, Range 11A $98,451.00
2(r)	Nicole McDowell	Student Services Coordinator Department of Parent and Student Services	Schedule III, Range 9A $80,421.00
5(r)	Diane Dayton	Benefits Assistant Division of Benefits and Insurance Services	Schedule III, Range 2A $51,988.80
5(r)	Jillain Thomas	Board Policy Analyst Office of Board Governance	Schedule III, Range 8A $59,106.00

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1 Native American
2 African American

3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Informational Follow-up Report on Resolution 0708R-044 by Director Morales to Extend Benefits to Domestic Partners of Exempt Employees

Background

1. At its meeting on August 26, 2007, the Board referred Resolution 0708R-044 by Director Morales to the Committee on Finance and Personnel:

WHEREAS, the Milwaukee Public Schools is an organization committed to non-discrimination, as expressed in the district's non-discrimination policies regarding provision of services and employment; and

WHEREAS, those non-discrimination policies include a commitment not to discriminate on the basis of sexual orientation or family status; and

WHEREAS, MPS offers a range of benefits to the marriage partners and children of the district's employees, including health insurance; and

WHEREAS, many MPS employees are in long-term, committed relationships but are barred by state law from marrying their partners or have other compelling reasons not to marry their partners; and

WHEREAS, most of MPS' employees are members of labor organizations which negotiate employment benefits on their behalf, while there are other MPS employees who are not covered by these collectively bargained contracts (Board of School Directors, Cabinet Members, ASC Exempt, and 1053 Exempt); therefore, be it

RESOLVED, that the Milwaukee Board of School Directors offer to the domestic partners of MPS employees who are not covered by collectively bargained labor contracts the same benefits granted to the married partners of MPS employees in the same exempt groups (Board of School Directors, Cabinet Members, ASC Exempt, and 1053 Exempt); and be it

FURTHER RESOLVED, that the Milwaukee Board of School Directors express its support for equal treatment of all the district's employees and respect for their committed domestic partnerships, and its particular support of the equal provision of employment benefits regardless of an employee's sexual orientation or family status.

2. At its meeting of November 29, 2007, the Milwaukee Board of School Directors moved to refer the item back to Committee, with the City Attorney to provide answers to specific questions previously raised and information on the status of this type of program at the City and MATC (Milwaukee Area Technical College).

Administration's Report

3. At the time of submission of this item, conflict-of-interest issues referenced in the City Attorney's opinion dated February 22, 2008, remain unresolved.

4. While the City Attorney opinion does set forth legal limitations as to any extension of benefits to domestic partners, it notes that many of the questions that remain are policy decisions as to how the benefit is to be defined and designed. In particular, there continues to be a lack of specificity as to the scope and application of the resolution. Questions as to whom the resolution applies and how that would be determined, including specifically what benefits and eligibility provisions, remain unanswered. Clarification as to the specifics would have to take place in open session, in front of the public, with arguably public input as to the specifics. There is no recent experience to draw upon in terms of the predictability or unpredictability of public negotiation of such a significant benefit.

5. The City of Milwaukee's domestic-partner benefits covers same- and opposite-sex partners, but not the partners' dependents. Milwaukee Area Technical College's (MATC) domestic-partner benefits apply only to same-sex partners and also does not cover partners' dependents.

6. In the absence of specific terms, including eligibility provisions, the estimated cost of such a benefit for exempts only would initially be $80,000, based on a model that would include partners and dependents, with an ongoing cost of $23,000-$30,000 annually, plus 7.65% employer FICA contributions on the income imputed to each participating employee. Expansion to the entire district through collective bargaining could cost up to $3 million dollars annually. If the benefits are expanded beyond the exempt group, additional staff will also be needed to administer the benefits.

7. The City Attorney's opinion also noted there would be an inherent disadvantage to the District in future collective bargaining of this benefit if the Board first approve such a benefit for themselves.

8. Upon receipt of legal counsel's formal analysis, the Administration will bring this item back before the Committee/Board for action.

* * * * *

(Item 6) Action on Partnership/Early-Childhood School Financial and Compliance Audits

Background

1. The Milwaukee Board of School Directors (Board) contracts with private agencies to operate partnership and early-childhood/regular education programs for Milwaukee Public School students. The partnership programs provide alternative education to certain "at-risk," behavioral-reassignment, special education, and adjudicated students. The early-childhood/regular education programs provide education to students in K3 through sixth grade who are residents of the City of Milwaukee and choose to attend private schools under contract with the Board. Partnership and early childhood/regular education programs are managed by MPS's Division of Diversified Community Schools and Division of Early Childhood Education, respectively.

2. The Office of Board Governance-Audit Services annually conducts audits of private schools under contract with MPS to determine the propriety of use of resources and compliance with contract provisions, except for those contract provisions related to educational outcomes. The responsibility for determining compliance with policies and provisions related to educational outcomes, such as testing and attendance reporting, resides with MPS's Division of Diversified Community Schools and Division of Early Childhood Education. The remaining major fiscal and administrative contract provisions were included within the scope of Audit Services' financial and compliance review.

3. The eight programs audited during FY08 included seven partnership and one early childhood/regular education programs.

a. The seven partnership programs were:

- Silver Spring Neighborhood School
- St. Charles Inc. Behavioral Reassignment
- St. Charles Inc. Intensive Day Treatment
- St. Charles Inc. Special Education
- Sixth Street Academy — United Community Center
- Cornerstone Achievement Academy
- HR Academy

b. The one early childhood/regular education program selected for review is Garden Homes Montessori School, Inc.

c. Individual audit reports for the eight programs have been provided to the Board under separate cover.

4. The purpose of the audit was to determine whether the schools:

a. used resources provided by MPS in an appropriate manner to operate its contracted program;

b. accurately reported program expenditures to MPS; and

c. complied with the provisions of the contract.

5. The financial and compliance reviews, which focused on school operations conducted under contract with MPS for FY07, were conducted in accordance with the standards set forth in the United States General Accounting Office Government Auditing Standards (2007 Revision).

6. In addition to the individual audits, certain areas came to our attention during the audits in which opportunities exist for MPS's Division of Diversified Community Schools and Division of Early Childhood Education to:

a. help ensure compliance with the requirements of the contracts;

b. enhance safeguarding of MPS assets; and

c. promote effective and efficient contract administration.

These areas, as well as recommendations for improvements and the Administration's response to the recommendations, are presented in the management letter to MPS's Division of Diversified Community Schools, Division of Early Childhood Education, and Office of Finance and Operations, as attached to the minutes of your Committee's meeting.

7. Except for the material issues of noncompliance listed below, the results of tests performed indicate that Silver Spring, St. Charles Behavioral Reassignment, St. Charles Intensive Day Treatment, St. Charles Special Education, Sixth Street Academy, Cornerstone, HR Academy, and Garden Homes Montessori (1) complied with all major fiscal and administrative contract provisions not related to educational outcomes, (2) appropriately used contract resources, and (3) accurately reported alternative education expenditures for FY07.

SCHEDULE OF MATERIAL ISSUES OF NON-COMPLIANCE

Audit Finding	Possible Disallowed Costs
Audit #2008-33 — Silver Spring	
No material issues of noncompliance noted	N/A

Audit #2008-41 — St. Charles Behavioral Reassignment
No material issues of noncompliance noted ..... N/A

Audit #2008-42 — St. Charles Intensive Day Treatment
No material issues of noncompliance noted ..... N/A

Audit #2008-43 — St. Charles Special Education
No material issues of noncompliance noted ..... N/A

Audit #2008-44 — Sixth Street Academy

Fiscal Requirements

Annual program expenditures were not reported timely to MPS. A revised expenditure report with material modifications was submitted at the time of the audit that indicated a surplus $4,930

Audit #2008-46 — Cornerstone

Fiscal Requirements

Costs charged to MPS did not comply with OMB Circular A-87 requirements. Compensation for summer-school salaries appears excessive; documentation does not exist to demonstrate that employee bonuses were necessary and reasonable; and equipment was expensed rather than capitalized and depreciated $24,010

Audit #2008-47 — Garden Homes Montessori

Administrative Requirements

A single audit was not completed and provided to MPS, and the annual financial audit was not submitted timely ..... N/A

Audit #2008-49 — HR Academy

Fiscal Requirements

Costs charged to MPS did not comply with OMB Circular A-87 requirements. Salaries relating to FY06 were charged to FY07; health benefits for FY08 were charged to FY07; airfare and hotel costs for 18 staff to attend an in-service in Florida may not be considered necessary and reasonable; and utility and insurance costs were not always allocated properly $78,118

Administrative Requirements

The initial staff roster provided to MPS was inaccurate, and an updated staff roster was not provided for 10 staffing changes during the school year ..... N/A

Committee's Recommendation

Your Committee recommends that the Board:

1. receive the reports of partnership and early-childhood/regular education school financial and compliance audits, Audits #2008-33, #2008-41, #2008-42, #2008-43, #2008-44, #2008-46, #2008-47, and #2008-49, and the management letter to MPS's Division of Diversified Community Schools, Division of Early Childhood Education and Office of Finance and Operations;

2. direct MPS's Division of Diversified Community Schools and Division of Early Childhood Education to resolve the exceptions reported in the individual school audit reports for partnership and early-childhood/regular education schools and submit a report to the Office of Board Governance by August 2008 indicating how the exceptions were resolved; and

3. direct MPS's Division of Diversified Community Schools and Division of Early Childhood Education not to extend the contracts of Cornerstone, H.R. Academy, and Sixth Street Academy until all financial exception have been resolved.

Director Bonds moved to approve the Committee's recommendation for items #1 and #2, excluding item #3.

Director Thompson moved a substitute, to approve the Committee's recommendation.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Morales, Petersons and Thompson—5.

Noes—Directors Bonds, Hardin, Spence and President Blewett—4.

* * * * *

(Item 7) Action on a Request for Authorization to Enter into a Lease Agreement with A-B Credit Union for the Construction and Operation of a Branch Office within the Wisconsin Conservatory of Lifelong Learning

Background

1. The A-B Credit Union has been working with the Wisconsin Conservatory of Lifelong Learning (WCLL) on a plan to develop a branch credit union within the school to provide employment opportunities for students, financial educational resources, and tools for staff and students.

Administration's Analysis

2. The project would involve the construction of a credit union within WCLL that would be approximately 100 square feet in size and be constructed within the multi-purpose room. This location is approximately 100 feet from the main entrance. All costs for the modifications would be paid for by A-B Credit Union. The Division of Facilities and Maintenance Services would review and approve the plans for the modifications, and A-B Credit Union would contract for the work to be performed.

3. In partnership with A-B Credit Union, WCLL would be responsible for:

a. providing the space in which to construct the credit union and a staff person to help coordinate the program and assist with student recruitment and class scheduling;

b. helping to provide educational information and resources to students, parents, and members of the staff; and

c. facilitating educational workshops and courses for students regarding money management and financial products.

4. A-B Credit Union will:

   a. pay for and construct the facility and provide all equipment and supplies for the operation of the credit union;

   b. provide on-site supervision during all hours of operation;

   c. hire and train students to work at the office;

   d. offer educational courses on understanding checking accounts, debit, and credit cards; and

   e. work with the business and marketing instructors at WCLL to allow students to play an active role in the promotion of the educational activities and resources provided.

5. This arrangement is very similar to the agreement that was reached with Educators Credit Union for a branch office at Hamilton High School and approved by the Board on June 26, 2007.

Strategic Plan Compatibility Statement

6. The recommendation is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy or Board Rule Statement

7. The recommendation is consistent with Administrative Procedure 5.01(3), Rentals and Services (Leases), and Board Governance Policy 4.08, Lease Agreements, except that the proposed lease does not include a base rental charge equal to the comparable net lease rate of commercial property in the area. It is recommended that the base lease amount be waived based on the services that are being provided by A-B Credit Union.

Fiscal Impact Statement

8. This item does not authorize expenditures. It is estimated that the modifications that will be paid for by A-B Credit Union will cost approximately $15,000-$20,000.

Implementation and Assessment Plan

9. Upon approval by the Board, the attached lease agreement will be finalized and executed. It is anticipated that construction would occur over the summer and the branch credit union will be operational by the start of the school year.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to execute the lease agreement with A-B Credit Union, as included in the attachments to the minutes of your Committee's meeting, for the construction and operation of a branch credit union at the Wisconsin Conservatory of Lifelong Learning and that the base lease amount be waived based on the services that are being provided by A-B Credit Union.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Revision to an Actuarial Assumption for the Milwaukee Board of School Directors' Supplement Early Retirement Plans

Administration's Analysis

1. In 2006, the Administration secured an experience study from its actuary, Gabriel, Roeder, Smith and Company (GRS), for the district's two supplemental pension plans. These two plans are the

Teachers Plan (MBSD Supplemental Early Retirement Plan for Teachers) and the Administrators Plan (MBSD Early Retirement Supplement and Benefit Improvement Plan). The purpose of the study was to review the actuarial assumptions used to value the plans by comparing actual experience with expected or assumed experience and to review the current methods used to develop the annual recommended contribution.

2. As a result of this study, GRS recommended changes to several actuarial assumptions for both plans which were approved by the Board on October 31, 2006, effective for the actuarial valuations as of July 1, 2007. The assumption changes included marking the actuarial value of plan assets to the market value of assets as of July 1, 2007, and restarting the five-year asset smoothing of returns beginning with July 1, 2008 (FY09). (The district has been using the 5-year asset-smoothing method since the mid-1990s.)

3. The final actuarial valuations for fiscal year ending June 30, 2008, were recently submitted to the Administration for review, along with a recommendation by GRS to revise the assumption for the marking of the actuarial value of assets to the market value of assets. The recommendation to revise the assumption is based on a significant swing in investment returns for plan assets in 2007 and 2008, as explained in the May 27, 2008, letter from GRS, as attached to the minutes of your Committee's meeting.

4. For fiscal year end June 30, 2007, Plan assets earned approximately 17%, and for fiscal year end June 30, 2008, Plan assets are expected to earn less than 3%. This is a significant swing from the Plan's assumed 8% return on assets. (Total plan assets as of July 1, 2007, on a market-value basis, were approximately $91 million for the Teachers Plan and $47 million for the Administrators Plan.)

5. Continuing with the current assumption to mark the actuarial valuation of assets at July 1, 2007, to the market value of assets and recommencing five-year asset smoothing on July 1, 2008, (FY09) would cause an immediate recognition of all deferred investment gains at fiscal year end 2007. This would immediately affect the annual recommended contribution for fiscal year ending 2008. However, because assets are expected to earn less than 3% in 2008, deferring investment losses after immediately recognizing significant gains could result in unintentional deferment of Plan contributions and contribution volatility. This would result in more volatility and swings in the annual contributions over the next 5 years.

6. Given the current funded ratio for the Plans (Teachers Plan at 38%, and Administrators Plan at 79% as of July 1, 2006) and the significant swing in the investment performance of assets, GRS is recommending a revision in Plan assumptions to maintain asset smoothing — that is not to set the market value of assets to market value as of July 1, 2007. This recommendation produces actuarial value of assets as of July 1, 2007, of $82 million for the Teachers Plan and $43 million for the Administrators Plan.

7. The following shows the annual recommended contribution to the plans for year end June 30, 2008, with the current assumption and with the recommended revision to the assumption:

Plan	Current Assumption	Recommended Revision
Teachers	$14,623,820	$15,408,267
Administrators	$1,842,934	$2,576,104
Total	$16,466,754	$17,984,371

Although the impact of the recommended revision to the plan assumption results in a higher FY08 contribution, in the long term over the next five years, the use of the asset-smoothing method should result in less volatility and more stable contributions.

Strategic Plan Compatibility Statement

8. The recommendation to revise the actuarial assumption to maintain asset smoothing and not mark the assets to market value as of July 1, 2007, is consistent with the practice of fiscal responsibility.

Statute, Administrative Policy or Board Rule Statement

9. Changes in the Plans' assumptions must be approved by the Board in accordance with the Plan documents.

Fiscal Impact Statement

10. This item does not authorize expenditures. The recommendation to maintain asset smoothing effective July 1, 2007, is within the total FY08 budget established for these plans.

Implementation and Assessment Plan

11. Upon approval of the recommendation, the Administration will direct GRS to implement the recommendation and finalize the actuarial valuations for fiscal year ending June 30, 2008.

Committee's Recommendation

Your Committee recommends that the Board approve the revision to the actuarial assumption for the Teachers Plan and the Administrators Plan to continue asset smoothing and not set assets to the market value, effective with the July 1, 2007, plan-year valuation.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request for Authorization To Enter into an Intergovernmental Agreement with the City of Milwaukee To Implement the Safe Routes to Schools Program

Background

1. At its meeting on December 20, 2005, the Milwaukee Board of School Directors adopted Resolution 0506R-013 by Director Spence endorsing the Safe Routes to School program and authorizing the Administration to pursue further funding.

2. At its meeting on December 21, 2006, the Milwaukee Board of School Directors authorized the District to accept lost, stolen, or abandoned bicycles donated by the Milwaukee Police Department, thus allowing the Administration to contract with the Bike Federation of Wisconsin to implement a program that would include the repair and distribution of the bicycles donated by the Milwaukee Police Department and expand participation in the Safe Routes to School Program.

3. The District applied for and received a grant from the Wisconsin Department of Transportation to continue to provide the Safe Routes to Schools program during the 2008-2009 school year through the 2010-2011 school year.

4. This item seeks approval of an intergovernmental agreement with the Milwaukee Police Department to assist in implementing that program.

Administration's Analysis

5. MPS began implementation of the Safe Routes to Schools program in 2004. As part of that implementation, MPS and its partners performed community-based audits of the biking and walking environments to the schools. A major issue emerging from the community-based audits was a strong concern for the safety of students biking to school in traffic.

6. With the award of the multi-year Department of Transportation grant to continue the Safe Routes to Schools program, MPS will expand implementation of the program to 60 schools. As part of this expanded implementation of the Safe Routes to Schools program, the grant provides dollars for stepped-up traffic enforcement in the safe routes areas to ensure the safety of the children biking to school. The grant identifies the Milwaukee Police Department ("MPD") as the agency to perform the enforcement services. MPD would develop collaborative, appropriate, targeted traffic-law-enforcement areas at all participating schools to reinforce the pedestrian and bicycle safety education message. The end result would be the strict enforcement of traffic laws that would increase not only the safety of the children, but the perception of the same.

7. MPS would use $25,000 of the grant monies to offset the cost of this stepped-up enforcement. The City shall be compensated for specially assigning MPD officers in accordance with this cooperative agreement at the actual overtime rate of the MPD officers performing services pursuant to this intergovernmental agreement. The agreement is contingent on the continued availability of funding.

8. The agreement will cover services from July 1, 2008, (or the date of both the Board's and the Common Council's approval, if later) through June 30, 2011.

Strategic Plan Compatibility Statement

9. The Administration's recommendation supports the MPS Working Together, Achieving More strategic plan goal 5, School staffs are supportive and responsive to students and families; and goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

10. The item is consistent with administrative policies and procedures and applicable law.

Fiscal Impact Statement

11. This item authorizes expenditures of $25,000 of grant funds over three fiscal years. The account code to be used in FY09 is CSV00SA9RC-ECTS (Safe Schools — contracted services).

Implementation and Assessment Plan

12. Upon approval by the Board, the Administration will execute the intergovernmental agreement with the City of Milwaukee.

Committee's Recommendation

Your Committee recommends that the Board approve the intergovernmental agreement with the City of Milwaukee, as attached to the minutes of your Committee's meeting, to provide stepped-up traffic enforcement in the safe routes areas to ensure the safety of the children biking to school.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to Approve Contract Renewals for Title I Services to Non-Public Sch

ool Students

Background

1. The Elementary and Secondary Education Act (ESEA), as reauthorized by the No Child Left Behind Act of 2001, provides benefits to non-public-school students, teachers, and other educational personnel, including those in religiously affiliated schools. These services are considered to be assistance to students and teachers and not to non-public schools. The reauthorized ESEA requires the equitable participation of non-public-school students, teachers, and other educational personnel in some of its major programs.

2. Milwaukee Public Schools is required to provide services to eligible non-public-school children, teachers and other personnel consistent with the number of eligible children enrolled in non-public elementary and secondary schools in the City of Milwaukee. These services and other benefits must be comparable to the services and other benefits provided to public-school children and teachers participating in the program, and the services must be provided in a timely manner.

3. ESEA contains requirements for timely and meaningful consultation between appropriate public- and non-public-school officials. The goal of the consultation process is to meet the needs of eligible

non-public-school students and/or teachers and other educational personnel. Consultation between the entity receiving federal financial assistance and non-public-school officials must occur before any decision is made that could affect the ability of private-school students, teachers, and other educational personnel to receive benefits under ESEA and must continue throughout the implementation and assessment of activities.

4. Information about service-delivery options under ESEA was shared with non-public schools, and their opinions were solicited regarding the types and forms of service that would meet the needs of their eligible students. Non-public schools indicated that they were interested in K-12 programming that was flexible, cost-effective, and comprehensive. They requested that services be delivered during the regular school day, before and after school, or on Saturdays. They requested that MPS enter into agreements with third-party vendors to allow for a full range of tutoring services delivered at flexible times and suggested that funds under other Title programs available to them might also be used to employ the services of third-party vendors. MPS has been entering into contracts with three third-party vendors to offer Title I services since the 2003-2004 school year.

5. Milwaukee Public Schools' ESEA funds also support Title I services provided by third-party vendors to MPS students being served under district contracts at approximately 27 non-public agencies.

6. In July 2006, Milwaukee Public Schools posted RFP #534 to solicit vendors that could provide the range of services being requested for the 2007-2008, 2008-2009, and 2009-2010 school years.

Administration's Analysis

7. The Milwaukee non-public schools to be served form a diverse community of students in approximately 135 schools. In the 2008-2009 school year, equitable-participation requirements of ESEA required the District to allocate 21.63% of Title I funds, plus allowable administrative funds, for a total of $11,431,550 for the provision of Title I services through third-party providers in non-public-school programs. Final ESEA allocations and equitable participation amounts for 2008-2009 will not be available until the fall of 2008.

8. Contract amounts to be awarded to each agency approved after the RFP selection process will be dependent upon final Title program allocations, the number of schools selected by or assigned to each agency, and allocations available to those non-public schools. Participating non-public schools will receive services up to an allocation amount based upon an approved federal formula.

9. The RFP process was followed by the Board's approval of contracts with three service providers. The RFP allowed for two one-year contract renewals. The Administration is recommending the first contract renewal for:

- The Learning Exchange, a company based in Brookfield, Wisconsin, with 9 years' experience in providing supplemental education services in City of Milwaukee non-public schools;
- Nonpublic Educational Services, Inc., an organization based in Salem, Massachusetts, with over 29 years' experience in Title I for non-public schools, currently servicing over 72 school districts across the country; and
- Catapult Learning, a company based in Baltimore, Maryland, which has provided educational services to more than 69,000 students in more than 900 public and non-public schools and 150 school districts across the country.

The selected vendors will allow service to be provided to eligible students at the participating non-public schools.

10. The recommended RFP respondents offer the range of services envisioned in consultation meetings with Milwaukee non-public-school officials.

11. RFP respondents are required to meet all applicable Historically Underutilized Business (HUB) requirements as outlined in the RFP.

12. The Board's approval of this recommendation will allow the Administration to operate in compliance with the law and will allow the District to more effectively manage services to eligible non-public-school students under Section 9501 of the No Child Left Behind Act.

Strategic Plan Compatibility Statement

13. The recommendation supports the MPS Strategic Plan, Goal 1, Student Achievement, and is consistent with the practice of fiscal responsibility and informed decision making concerning the required allocation of federal resources for services to Milwaukee resident, Title I eligible non-public school students.

Statute, Administrative Policy or Board Rule Statement

14. The recommendation is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements, and Administrative Policy 3.10, Historically Underutilized Business Program.

15. The Administration's recommendation is consistent with federal and state statutes regarding ESEA.

Fiscal Impact Statement

16. This item authorizes expenditures of up to the ESEA's formula-derived percentage of Title I funds available for 2007-2008 for non-public schools after allowable expenses are deducted, as mandated by ESEA. This would amount to $11,431,550, based upon current-year allocations. Recommended RFP respondents are:

- The Learning Exchange,
- Nonpublic Educational Services, Inc., and
- Catapult Learning.

17. Actual contract amounts will be based upon the actual MPS FY07 Title I allocation provided by the Wisconsin Department of Public Instruction or the U.S. Department of Education, individual non-public-school allocations, and non-public schools to be served by each vendor.

Account Title: Title I, Regular, Non-public School

Budget Codes: GEN-0-I-1N9-1S-ECTS0000;
PRT-0-S-1N9-1S-ECTS0000;
SD1-0-S-1N9-1S-ECTS0000;
OGA-0-A-1N9-1S-ECTS0000

Implementation and Assessment Plan

18. Contracts will run from July 1, 2008, to June 30, 2009. In accordance with contract requirements, formal and informal assessments will be conducted, and rigorous monthly and annual reporting requirements will be observed.

19. The contracts will be monitored through the Office of Instructional Leadership and Support.

Committee's Recommendation

The Administration recommends that the Milwaukee Board of School Directors authorize one-year contract renewals with option for up to one additional year to The Learning Exchange, Nonpublic Educational Services, Inc., and Catapult Learning.

1. Funding is not to exceed the ESEA's formula-derived percentage of Title I funds available for 2008-2009 for non-public schools after allowable expenses are deducted, as mandated by ESEA. This would amount to $11,431,550 under the current-year allocation.

2. The designated funds are for the provision of services to City-of-Milwaukee-resident, Title-I-eligible students enrolled in non-public schools in the 2008-2009 school year.

3. Contract amounts to be awarded to each agency will be dependent upon the levels of service accessed by participating non-public schools. Participating non-public schools will receive services up to an allocation amount based upon an approved federal formula. The Administration will report back to the Board of School Directors on final allocations and contract award amounts.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 11) Action on a Request to Authorize Contractual Labor Services

Background

1. In 1997, 2000, and 2005, the Milwaukee Board of School Directors authorized the Division of Facilities and Maintenance Services (DFMS) to purchase contract labor services on a pre-approved basis for a variety of labor skills. These services were necessary to meet the needs and expectations of the schools and are meant to supplement the current staff of the Division.

Administration's Analysis

2. The demands upon DFMS have not only remained at a high level, but have actually increased. A new Request for Proposal (RFP) for Contract Labor Services was developed and advertised in May 2008. This RFP requested cost and availability data for 17 trade and technical categories. As in 1997, 2000, and 2005, the purpose of the RFP was to "pre-approve" firms to provide labor on an as-needed basis, depending upon the project involved. The amount of participation would also vary from one trade area and from one budget year to another.

3. Proposals were evaluated on the basis of cost, responsiveness to requirements, experience, references, and abilities to meet the Division's needs. Evaluation of proposals for each trade or technical position was completed by DFMS staff for that particular trade or technical area. Proposals were received for 11 of the 17 areas requested.

4. The recommendations anticipate significant participation by Historically Underutilized Businesses (HUBs) during the contract period. Six of the 11 technical areas (Building Construction/Laborer, Carpenter, Mason/Bricklayer, Plumber, Sheet Metal Worker and Steamfitter) are recommending HUB firms for participation. Information relative to actual participation by the HUB firms will be included in the annual HUB report to the Board.

Strategic Plan Compatibility Statement

5. The recommendation is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy or Board Rule Statement

6. Board Governance Policy BG 4.07 requires formal bids or requests for proposals for the purchase of services in excess of $50,000. In addition, Administrative Policy 3.09 states that no professional services contract can extend more than three years.

Fiscal Impact Statement

7. This item does not authorize expenditures. Funds to support the contract labor services either are budgeted as part of individual projects or are made available by the individual school, department, or program. Services by the various firms are not used until appropriate funds are identified and encumbered.

8. To date, during FY08, a total of $1,923,808 in services was purchased by schools, departments, and programs. A breakdown of expenditures by trade or technical area is as follows:

Carpenter	$ 21,136
Computer Aided Drafting (CAD)	$ 9,400
Construction Laborer	$ 68,575
Electrician	$ 599,623
Electronics Project Coordinator	$ 78,617
Heat and Frost Insulator	$ 166,791
Locksmith	$ 58,820
Plumber	$ 76,650
Roofer	$ 96,636
Sheet Metal Worker	$ 667,009
Steamfitter	$ 80,551
Total	$ 1,923,808

Implementation and Assessment Plan

9. Upon approval by the Board, the individual contractors will be notified. Provision of labor services would be requested as individual projects dictate throughout the fiscal year. Participation by individual contractors would be reviewed annually based upon performance. New proposals will be solicited as required or after three years as required by Board policy.

Committee's Recommendation

Your Committee recommends that authorization be given to the Division of Facilities and Maintenance Services to purchase contract labor services on a pre-approved basis from the contractors listed below for a period of three years:

Trade/Technical Area	Recommended Contractor
Building/Construction Laborer	Arteaga Construction B & D Contractors, Inc. Riley Construction Company
Carpenter	Arteaga Construction B & D Contractors, Inc. Riley Construction Company
Computer-Aided Drafting (CAD)	Argus Technical Services
Electrician	Property Electric Roman Electric
Electronics Technician	Argus Technical Services Bonafide Safe & Lock, Inc.
Electronics Project Coordinator	Argus Technical Services
Elevator Mechanic	*No Responses Received*
Heat and Frost Insulator	*No Responses Received*
Locksmith	Bonafide Safe & Lock, Inc.
Machinery Maintenance Mechanic	*No Responses Received*
Mason/Bricklayer	Arteaga Construction Riley Construction Company
Painter	*No Responses Received*

Plumber	Zien Mechanical Faust Co. Inc. Diva Plumbing Co.
Roofer	*No Responses Received*
Sheet Metal Worker	Arteaga Construction Zien Mechanical Faust Co. Inc.
Steamfitter	Arteaga Construction Zien Mechanical Faust Co. Inc.
Tile Setter	*No Responses Received*

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 12) Action on a Request for Contingency Fund Transfers

Background

1. The Contingent Fund is set aside annually to provide money for unanticipated but necessary expenses. Appropriate uses for the Contingent Fund are primarily one-time expenses — recurring expenses should be anticipated in the annual budgeting process. Transfers from the Contingent Fund require an affirmative vote of two-thirds of the Board present.

2. No Contingent Fund transfers have been made in FY08.

Administration's Analysis

3. a. The Administration is requesting authority to spend $322,301 from the Contingent Fund to cover the abnormally high cost of snow removal for the winter of 2007-2008. The budget deficit was due to a near-record snowfall in the Milwaukee area and was not anticipated when the FY08 budget was developed.

   b. The Federal Emergency Management Agency (FEMA) acknowledged the excessive amount of snowfall by reimbursing the district $129,619 for the cost of snow removal for a single weekend in February.

4. a. The Administration is also requesting that $627,699 of the $1,000,000 Contingent Fund be used to cover a portion of the cost to lease a data-storage system to archive email, calendars, contacts, tasks, and other important information managed by the Microsoft Outlook System.

   b. Currently the district is archiving only email data for the seven-year period required by the Open Records Act. A recent communication from the City Attorney's Office reported all data — including electronic calendars, contacts, and task lists — must be archived for a seven-year period. The new system will allow for the increase in data storage and provide new software to efficiently retrieve data upon request.

5. In May 2007, the Board approved a budget amendment that directed the Administration to conduct a district-wide Fiscal Stability Study and fund the cost of the study with FY08 contingency funds. The Administration is requesting that the remaining $50,000 be used to fund the cost of the Fiscal Stability Study.

Statute, Administrative Policy or Board Rule Statement

6. The recommendation supports the MPS Strategic Plan Goal 1, student achievement.

Statute, Administrative Policy or Board Rules Statement

7. This item is in accordance with Administrative Policy 3.04, regarding fund-transfer authority.

8 Board Rule 1.14, Voting Methods, paragraph (4) dictates that a "recorded affirmative vote of two-thirds of Board members present shall be necessary for the earmarking of an amount in, or the transfer of money from, the contingent fund."

Fiscal Impact Statement

9. This item authorizes transfers totaling $1,000,000 from the district's Contingent Fund. Of that amount:

- $322,301 will be transferred from account SCF00CTGDW-ECTG (School Operations Contingent Fund) to DBS00EHSFM-EBAJ (Facilities Operations) to cover the cost overrun attributable to excessive snow-removal costs;
- $627,699 will be transferred from account SCF00CTGDW-ECTG (School Operations Contingent Fund) to EQM00TCTEC-EEQ5 (Technology Equipment) to fund the lease-purchase of the data-archiving system; and
- $50,000 will be transferred from account SCF00CTGDW-ECTG (School Operations Contingent Fund) to FCS00BUDFN-ECTS (Fiscal Contract Services) to fund a fiscal stability study.

Implementation and Assessment Plan

10. Upon the Board's approval, funds will be transferred to the appropriate accounts to offset projected deficits.

Committee's Recommendation

Your Committee recommends that the Board approve transferring a total of $1,000,000 from the district's Contingent Fund. Of that amount:

1. $322,301 will be transferred from account SCF00CTGDW-ECTG (School Operations Contingent Fund) to DBS00EHSFM-EBAJ (Facilities Operations) to cover the cost overrun attributable to excessive snow-removal costs;
2. $627,699 will be transferred from account SCF00CTGDW-ECTG (School Operations Contingent Fund) to EQM00TCTEC-EEQ5 (Technology Equipment) to fund the lease-purchase of the data-archiving system; and
3. $50,000 will be transferred from account SCF00CTGDW-ECTG (School Operations Contingent Fund) to FCS00BUDFN-ECTS (Fiscal Contract Services) to fund a fiscal stability study.

Director Spence moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

Item 1] Action on Proposed Amendments to the Superintendent's Proposed FY09 Budget

Committee's Recommendation

Your Committee recommends that the Board approve the following proposed budget amendments, as presented to your Committee on June 3, 2008:

1. Amendment by Director Bonds to set aside $1 million for behavioral-reassignment seats that can be used to service chronically disruptive students to address behaviors prior to expulsion. Students should show a minimum of 1 semester's improvement before returning to a traditional MPS school.

2. Amendment by Director Bonds to enter into an intergovernmental agreement with the City of Milwaukee to expand summer employment opportunities for city students. Program administration should be no more than 15% of entire budget that will allow students 7 weeks of employment at $6.50 per hour at 20 hours per week for 300 city students. This allows students exposure to career and educational opportunities to enhance their soft skills. The program will supplement and not replace the City of Milwaukee's efforts.

   Also to enter into an intergovernmental agreement with Milwaukee County to coordinate employment for 280 youth workers in positions for youth ages 16-22 years old. 250 positions (youth workers) would be designated for youth who are residents of the City of Milwaukee and attend a Milwaukee Public School. 30 (positions) internships would be designated for City of Milwaukee residents who are 16-22 years of are and are currently enrolled in a two-year or four-year degree granting institution but have not begun their senior year of studies. Those designated "youth worker" will receive a minimum hourly wage of $6.70 for 20 hours of work per week. Youth Interns will receive a minimum hourly wage of $10.00. Each intern is limited to 30 hours of work per week. Worker's compensation insurance will be provided by the employer.

   All $800,000 of the funds are to go to the students, not to overhead; and the Administration will also negotiate bus relief for the students involved in this program.

3. Amendment by Director Bonds to expand and maintain outdoor recreation equipment such as reinstalling and maintaining baseball diamonds, basketball courts, tennis courts, etc.

4. Amendment by Director Bonds to study the feasibility of increasing videoconferencing and teleconferencing capabilities in the Central Services building, particularly in the auditorium. If the funding is not needed for the study, it is to be used to purchase videoconference/teleconference equipment for Central Services, particularly the auditorium.

5. Amendment by Director Falk to cut the proposed Department of Special Services Budget (special education) as a result of the notification by the Department Public Instruction

that it would no longer provide funding for the Special Education Oversight Action Plan (SOAP), and to restore the eliminated grant funds with school operations funds, and that the reason for this addition be communicated to the public.

6. Amendment by Director Falk to increase the budget to fund ACT testing for all MPS 11th-grade students, with the test to be offered during the school week. The program would be implemented by December 2008, and testing would occur in spring 2009. This amendment would provide additional funding of $66,300 for the staff development (training 7 teachers at each of the 39 high schools for 4 hours) and $143,800 to fund the ACT test for all 4,864 eleventh-grade students. Move funding from the Contingency Fund to the School Operations Tax Levy Fund. The Administration and the Board work with ACT, NCAA, DPI, and any other organizations to work out problems with weekday assessments. Any funds not expended from this budget will be used for prepayment of debt service or long-term benefits.

7. Amendment by Director Blewett to establish a position within the Recreation office to oversee and monitor the city-wide arts partnership. This position would also serve as MPS arts education ambassador to funding agencies and the community at large. (Total cost corrected to be $92,216)

8. Amendment by Director Petersons to provide more funds for maintaining musical instruments. Last year's total was $183,800. This year's budget is $143,800, which is a $40,000 difference. (Change the entire funding source to the School Operations Tax Levy Fund.)

9. Amendment by Director Blewett to Contract with the 15 teachers currently working on the ABC (Arts Based Collaborative) project over the summer in an effort to complete the project. The teachers will work for two weeks during the summer to complete the project. (The amount would be funded by increasing the School Operations Tax Levy Fund, with the understanding that the Administration knows the best way to implement.)

The details of each amendment are presented in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

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[Item 2] Action on the FY09 Budget: Transmittal of the Budget to the Board for Consideration at Its Regular Board Meeting on Thursday, June 19, 2008

1. Your Committee reports having reviewed the Superintendent's proposed FY2009 budget for the School Operations, Extension, and Construction Funds, dated April 10, 2008.

2. Your Committee gave public hearing on the budget on May 6, May 15, May 22, and June 3, 2008.

3. Your Committee held worksessions on the budget on May 6, May 15, May 22, and June 3, 2008.

4. In accordance with statutory provisions, the budget was published in the *Milwaukee Journal Sentinel* on May 14, 2008 a (correction, reflecting the Board's action on May 14, 2008, to reschedule the statutory hearing, was published on May 16, 2008).

5. The full Board held its statutory public hearing on June 12, 2008.

Committee Recommendation

Your Committee recommends that the Board adopt the Superintendent's proposed budget for FY2009, dated April 10, 2008, as amended.

The following amendments were submitted by Board members (numbered consecutively from the previous item):

Amendment #10 by Director Thompson to reduce the Operations Contingent Fund from $1,000,000 to $500,000 and allocate the funds to the schools.

Amendment #11 by Directors Blewett and Morales to increase the Operations Fund tax levy $19.7 million to the allowable revenue limit. Some of the $16.7 million increase would be distributed to schools mainly to hire additional teachers. Any remaining funds from this amount would be budgeted in a central account for additional social work positions. The other $3 million of the $19.7 million would be credited to taxpayers based on poverty. This credit would be distributed using the same criteria the state uses to distribute the Homestead credit.

Amendment #12 by Director Blewett to increase the Operations Fund tax levy by $25,000 for Board members to attend one legislative conference per year. Any funds not expended would be returned to the operational budget.

Amendment #13 by Director Bonds to increase driver's education opportunities throughout the district by increasing the Operations Fund tax levy by $500,000. The driver education offerings will be provided in a manner similar to the current pilot incentive-based program.

Amendment #14 by Director Bonds to transfer from the Extension Fund to the School Operations Fund the $140,000 in capital funding for recreation facilities included in the FY09 proposed budget, to increase the Operations Fund tax levy by $500,000, and to increase by $360,000 the amount available to maintain and improve outdoor school district recreation equipment and facilities.

Amendment #15 by Director Bonds to provide $1,600,000 to increase security staff and equipment throughout the district, with $600,000 coming from the Carryover Funds from the Crisis Response Initiative and $1,000,000 coming from an increase in the Operations Fund tax levy. Implementation is contingent upon the completion of a needs assessment by the administration. Spending should be delayed until FY09 final levy is adopted.

Amendment #16 by Director Bonds to increase school budgets by $2,000,000 to ensure that each school has adequate school supplies such as paper, pens, pencils, crayons, etc. The funds will be distributed per-pupil. Funding would come from an increase in the Operations Fund tax levy.

Amendment #17 by Director Bonds to increase the Operations Fund tax levy by $2,000,000 to increase science curriculum throughout the district. Implementation is contingent upon the completion of a needs assessment by the administration. Spending should be delayed until the FY09 final levy is adopted.

Amendment #18 by Director Bonds to increase the Operations Fund tax levy by $2,500,000 to upgrade, maintain and expand facilities and equipment for science programs and technology capabilities throughout the district. With over $4 million dollars for capital improvement lost from the city of Milwaukee, this will help to ensure that as the district expands science and technology programs in the districts, schools have adequate equipment and facilities to operate. Spending should be delayed until the FY09 final levy is adopted.

Amendment #19 by Director Bonds to increase the Operations Fund tax levy by $1,000,000 to maintain the talent development fund. Spending should be delayed until the FY09 final levy is adopted.

Amendment #20 by Director Bonds to in crease the Operations Fund tax levy by $60,000 for the Milwaukee Partnership Academy's (MPA) family literacy and tutoring program initiative.

Amendment #21 by Director Hardin to consolidate duties of all the various administrative coaches (principal coaches, mentors, etc.) and eliminate redundancy and duplication in their functions by:

1. creating a budget line for principal coaches to provide professional development and safety training (in conjunction with the MPS Division of Safety) to principals, with the rest of the money to be divided among the schools;

2. eliminating mentors for mentors; and

3. making it the sole responsibility of the accountability specialists — and only the accountability specialists — to oversee principals by transferring all their other current duties to other staff and by removing any duties relating to the oversight of principals from any other staff.

Amendment #22 by Director Morales to increase the Operations Fund tax levy by $3,906,086 to increase the number of staff assigned to serve children in early childhood classrooms. Provide funding on an equitable basis to schools to be used to ensure part-time paraprofessional assistance in all K4 and non-SAGE K5 classrooms.

Amendment #23 by Director Morales to increase the Operations Fund tax levy by $5,859,129 to increase the number of staff assigned to serve children in early childhood classrooms. Provide funding on an equitable basis to schools to be used to ensure full-time paraprofessional assistance in all K4 and non-SAGE K5 classrooms.

Amendment #24 by Director Blewett to increase the Operations Fund tax levy by $75,000 to continue the Home Instruction for Parents of Preschool Youngsters (HIPPY) program.

Amendment #25, by Director Falk to increase the Operations Fund tax levy by $1,134,216 to provide funds to hire back 40 Educational Assistants – the district strives to say that there are no throw away children within the district. The district needs to have the same attitude about our employees as we do with our children. Educational Assistants are the lowest paid individuals impacting education and are valuable in the lives of children. Increase the total budget to cover the cost of 40 educational assistants through the tax levy with administrative discretion on placement.

Amendment #26 by Director Thompson to increase the Operations Fund tax levy by $207,685 to provide for MPS to assume responsibility for hiring district employees now hired by the City of Milwaukee.

Amendment #27 by Director Hardin to reinstate 100 general educational assistants in an effort to reduce the teacher-to-student ratio throughout MPS by reducing the number of Special Education Supervisors.

Director Thompson moved to adopt Amendment #10 and to waive Administrative Policy 3.03.

The amendment was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Spence—1.

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Vice President Bonds in the Chair.

Director Blewett moved to adopt Amendment #11.

President Blewett in the Chair.

Director Bonds moved a substitute, One, to set aside $5 million to hire teachers instead of the $15 million beginning the second semester once we know the amount up to $5 million; two, to proceed with hiring six social workers part-time with the part-time wages and benefit; and, three, to eliminate the $3 million from tax credit to taxpayer, which in effect means the amendment would be $5,718,816 million as opposed to 19 million.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Bonds, Hardin and President Blewett—3.

Noes—Directors Falk, Goldberg, Morales, Petersons, Spence and Thompson—6.

Vice President Bonds in the Chair.

The question being on Director Blewett's motion to adopt amendment #11, it failed of adoption, the vote being as follows:

Ayes—Directors Morales and Blewett—2.

Noes—Directors Falk, Goldberg, Hardin, Petersons, Spence, Thompson and President pro Tem Bonds—7.

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Director Blewett moved to adopt Amendment #12.

The amendment failed of adoption, the vote being as follows:

Ayes—Directors Blewett, Hardin, Morales, and President pro Tem Bonds—4.

Noes—Directors Falk, Goldberg, Petersons, Spence and Thompson—5.

President Blewett resumed the chair.

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Director Bonds moved to approve Amendment #13, with funding returned to the Operations Fund.

The amendment was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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Director Bonds moved to approve Amendment #14, with the Operations Fund tax levy increase reduced to $100,000, and the word “outdoor” struck.

The amendment failed of adoption on a tie vote:

Ayes—Directors Bonds, Falk, Hardin and President Blewett—4.

Noes—Directors Morales, Petersons, Spence and Thompson—4.

Temporarily absent—Director Goldberg—1.

Director Hardin moved to transfer $140,000 from the Extension Fund levy to the Operations Fund to maintain and improve the school district’s recreation equipment and facilities.

The amendment was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—Directors Petersons and Spence—2.

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Director Bonds moved to adopt Amendment #15, with the increase in the Operations Fund tax levy reduced to $400,000.

Director Thompson moved a substitute, to adopt Amendment #15, with the total amount of the increase to be $600,000, to be funded entirely from the carryover funds.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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Director Bonds moved to adopt Amendment #16, reducing the amount to $1,000,000, or an increase of $12.95 per pupil.

The amendment failed of adoption, the vote being as follows:

Ayes—Director Bonds and President Blewett—2.

Noes—Directors Falk, Goldberg, Morales, Petersons, Spence and Thompson—6.

Temporarily absent—Director Hardin—1.

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Amendment #17 was withdrawn.

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Director Bonds moved to adopt Amendment #18.

The amendment failed of adoption, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin and President Blewett—4.

Noes—Directors Goldberg, Morales, Petersons, Spence and Thompson—5.

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Director Bonds moved to adopt Amendment #19.

The amendment was adopted, the vote being as follows:

Ayes—Directors Bonds, Hardin, Morales, Petersons, Spence and President Blewett—6.

Noes—Directors Falk, Goldberg and Thompson—3.

Director Bonds moved to adopt Amendment #20.

The amendment was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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No motion was made with respect to Amendment #21.

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The Board considered Amendments # 22 and #23 jointly.

Director Morales moved to approve Amendment #22.

Director Petersons moved a substitute, to adopt Amendment #23, with implementation to be delayed until the Fall budget adoption, with the funds to be held centrally and staffing to be done by the division of early childhood to ensure that funds are expended as intended by the Board, and reducing the budget amendment amount to $4,100,000 to reflect the late start.

The substitute was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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Vice President Bonds in the Chair.

Director Blewett moved to adopt Amendment #24.

The amendment was adopted, the vote being as follows:

Ayes—Directors Blewett, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President pro Tem Bonds—9.

Noes—None.

President Blewett resumed the Chair.

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Director Falk moved to adopt Amendment #25.

The amendment was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—Directors Petersons and Spence—2.

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Director Thompson moved to adopt Amendment #26.

The amendment was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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Amendment #27 was withdrawn.

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Director Bonds moved to approve the Superintendent's proposed budget for FY2009, dated April 10, 2008, as amended.

The budget was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Voting "present"—Director Goldberg—1.

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[Item 3] Action on the Adoption of the Customary Budget Resolutions Regarding the School Operations, Construction, and Extension Funds

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolutions:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of **$951,699,114** will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2009 Fiscal Year; and that ***[to be determined]*** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2009, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of **$19,498,233** will be required for the 2009 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(l)(f), Wisconsin Statutes, **$17,001,718** by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2009, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of **$14,211,832** will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2009 Fiscal Year, and that **$11,282,826** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2009, pursuant to the provisions of Section 65.07(l)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

The Director, Office of Board Governance/Board Clerk presented the following revised resolutions for the Operations and Extension Funds, based on the previous amendments:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$951,699,114~~ **$959,516,015** will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2009 Fiscal Year; and that ***[to be determined]*** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2009, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$14,211,832~~ **$14,071,832** will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2009 Fiscal Year, and that ~~$11,282,826~~ **$11,142,826** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2009, pursuant to the provisions of Section 65.07(l)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Hardin moved to adopt the Construction Fund budget resolution and the School Operations and Extension Fund budget resolutions as amended.

The resolutions were adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Voting "present"—Director Goldberg—1.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

- Mary Diez, Graduate Dean at Alverno College, and Antonio Rodriguez, Acting Science Curriculum Specialist at MPS, gave update presentations to the Implementation Team on the Project CALL

(Coaching and Assessment for Leadership and Learning) and Project CLASS (Content, Leadership and Assessment for Science Standards) grants, and some discussion followed. MPS offered to provide data on student outcomes through pre- and post-comparisons.

- — The main goal of Project CALL is for all students to be achieving at high levels. The project seeks to accomplish that by improving instruction, implementing formative assessment, and building capacity of the leadership team. Learning Teams have been a marvelous influence in this project.
- — Benefits of Project CLASS include:
  - □ increased number of teachers involved in content-based professional development in science
  - □ enhanced content knowledge of teachers to support student-centered learning
  - □ deepened understanding and application of standards-based teaching, learning, and assessment to support student learning in science
  - □ increased number of highly qualified teachers who have completed a science concentration
  - □ creation of a cadre of science leaders to build capacity within the district
  - □ increased percentage of students proficient and above on classroom and proficiency assessments.
- — Typical reports concerning the impact from Project CLASS on student learning include:
  - □ increased student attendance
  - □ increased grade-point averages in science
  - □ decreased disciplinary referrals
  - □ deeper understanding of science principles.

- The Leadership Team and Implementation Team discussed the priorities concerning their work and submitted recommendations to the Executive Partners.
- Discussions continue concerning a STEM (Science, Technology, Engineering, Math) initiative and a focus on science.
- Planning continues for the MPA summer retreat.
- The Skunkworks Work Group is investigating how it might connect with the youth services contracted out through the Milwaukee Area Workforce Investment Board.
- Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:
  - — Free one-credit summer mathematics courses are being offered at UWM to MPS high-school teachers and administrators. These courses support the implementation of the new board-adopted high-school mathematics programs for algebra and geometry and create an opportunity for teachers to deepen their understanding of the programs leading to effective mathematics instruction.
  - — Henry Kranendonk, MPS Math Curriculum Specialist and MPA/Milwaukee Mathematics Partnership member, has retired. He has made tremendous contributions to the work of improving mathematics teaching and learning, and he will be sorely missed. A search is being conducted for his replacement.
  - — For additional updates, please see the June 2008 issue of the *MMP Math Minutes*.
- All work groups are continuing their work.

- Kathy Munson has been selected this year as a Woman of Influence in Milwaukee. She is the Director of Mentoring at the YMCA and serves as Family Literacy & Tutoring Work Group Co-chair and Implementation Team Member in the MPA.
- NEA Foundation Grant Update:
  - — The end-of-year report has been submitted to the NEA Foundation, along with the request for next year's financial support.
  - — Marty Lexmond and Christine Anderson are meeting with the Pulaski learning team, building representatives, and building committee to discuss the recommendations and advance the work of Pulaski High School.
  - — Planning continues for professional development on teaching in the block-schedule class format.

The date of the next MPA Partners Meeting is to be determined.

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(Item 2) Report of the Board's Delegate to the Head Start Policy Council

Submitted by Director Spence

Major Activities

1. The Curriculum Generalist presented information regarding the Head Start Program to parents at Penfield Children's Center on June 5.
2. Staff Meeting held on June 2. The meeting focused on health compliance, enrollment for 2008-2009, Policy Council, parent meetings, parent orientation, and end-of-the-year procedures.
3. Policy Council meeting was held June 14, 2008. The Ray's Consulting Group facilitated a Nurturing Parent Training.
4. Management meetings were held on June 6, June 9, June 13, June 17, and June 20. These meetings focused on the enrollment, parent orientation, and preparations for the next school year.
5. The Early Childhood Coordinator, Education Manager, and Health, Mental Health and Disabilities Manager conducted nurse associate interviews on June 10.
6. ERSEA meetings were held June 4 and June 11. These meetings focused on enrollment, recruitment and end-of-the-year procedures.
7. Health Team meetings held June 2 and June 11. These meetings focused on end-of-the-year activities and planning for the upcoming school year.
8. The Education Manager attended the Enrollment Marathon meeting on June 12. The meeting included information on preparing for the Enrollment Marathon.
9. The Management Team held a triennial review preparation meeting on June 19.
10. Staff Summer Work meeting was held on June 13. The meeting focused on the summer schedule for staff, expectations for staff, and recruitment.
11. The Head Start Program Information Report (PIR) was completed on June 20. Comprehensive data on the services, staff, children, and families served by Head Start are included in the PIR.

12. Head Start staff will attend Director's Training on June 25 and 26. The training will focus on required reporting, the Head Start Act, time management, governance, and change management.

Services Provided

The Management Team held the Head Start parent orientation on June 30. The orientation provided information regarding Head Start procedures to families newly enrolled in the Head Start Program.

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(Item 3) Report of the Board's Delegate to the Title I District Advisory Council

Submitted by Director Hardin

Title I Parental Involvement Activities

June 2, 2008

- Jackie Patterson, DPI DIFI Director, and Catherine Thome, MPS DIFI Director, presented to parents and community on the District's DIFI (District Identified for Improvement) status at the North Multiplex Complex in the auditorium from 6:30 p.m. until 7:30 p.m.. This was the third session. This session was held at the request of our Title I Parents.

June 4, 2008

- Parent information session on the District's DIFI (District Identified for Improvement) Status: The fourth session was held at the South Division High School in the auditorium from 6:30 p.m. until 7:30 p.m. Jackie Patterson, DPI DIFI Director, and Catherine Thome, MPS DIFI Director, were available to present to parents and community on the district's DIFI status. Again, this session was held at the request of our Title I Parents.

June 5, 2008

- District Advisory Council Meeting: Parents and their children from the monthly family literacy trainings presented on how they used what they learned during the family literacy training sessions.
- Discovery World Training: The final session was fantastic. There were 37 schools represented, and 70 parents attended. The parents, district staff, and community guests arrived and were able to mingle about in the Discovery World's Pilot Room, viewing mapping projects, listening to jazz, and eating appetizers. The speakers were brief and excellent. In appreciation for the dedication and hard work of the parents, there was a very elegant white-linen meal catered by Bartolotta's that included a salad, choice of two entrées, beverages, and a dessert. The professional atmosphere and the meal gave parents an opportunity to collaborate with other parents about school and their children's academic success. All parents received a book, *How to raise a Great Student,* donated by the Title I office.

  This was a pilot parent training that was initiated from the Strategic Plan Core Implementation Committee and implemented in collaboration with the Title I office. Due to the pilot, the Title I office has established a partnership with Discovery to continue training the first cohort of parents and to train two additional cohorts of parents in the 2008-2009 school year.

June 7, 2008

- Parent orientation, training, and appreciation: This training provided parents with opportunities to learn more about Title I, parental involvement, parents' rights and responsibilities, math, reading, and the District's initiatives. The training was planned in collaboration with Parent and Student Services, Division of Multicultural Education, Special Education Department, and Title I parents. There were presenters from Central Services staff, school staff, teachers, administrators, community, and. most important. our parent leaders. All parents were recognized and received certificates of appreciation for partnering with MPS to ensure the success of our children.

June 12 and June 13, 2008

- Title I office training: The Parent Involvement staff in the Title I office begin receiving team-building training on how to communicate effectively and provide 5-star customer service to our parents. The training will include all Title I staff in July.

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(Item 4) Report of the Board's Delegate to the Wisconsin Association of School Boards (WASB)

Submitted by Director Hardin

Provided under separate cover are the Resolutions adopted by the Delegate Assembly of the Wisconsin Association of School Boards. As more information becomes available, it will be forwarded to the Board.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

Submitted by President Blewett

Greening MPS Summit

On May 19, 2008, President Blewett greeted, on behalf of the MPS Board of Directors, more than a hundred business, community, industry, university, and school district leaders who attended a summit on Greening MPS, which was held at the Manpower World Headquarters in Milwaukee. The summit was facilitated by Tim Duax, who worked with Aquine Jackson and Richard Moore, to gather key school-community stakeholders to begin a comprehensive discussion about transforming MPS into a "green" school district. Director Jeff Spence and Superintendent Andrekopoulos were in attendance at the forum.

Summit participants developed a comprehensive list of ideas and strategies for a district-wide "green" initiative. This initiative is to include the following areas: resource management; alternative energy, performance contracting/construction, procurement, staff development, and student education. The information obtained will be used to develop a "green" action plan and curricula; "green" professional learning communities; school and district "green" partnerships with other agencies, both governmental and non-governmental; and recommendations for increasing funding sources in these areas.

The structure of the summit provided for small group sessions to allow those with similar backgrounds to share suggestions and ideas, to create possible long-term and short-term goals that the district can shape into a comprehensive plan, and to invent strategies for achieving the goals. This information will be used by the administration to formulate proposed policies and present those proposals to the school board for discussion and possible adoption.

Key questions addressed by the forum participants were:

- How can MPS save money through greening initiatives?
- How can MPS reduce its carbon footprint and negative impact on the environment?
- What knowledge and attitudes about the environment should MPS students possess?
- What greening activities should students, staffs and school communities pursue?
- What goals are sought by the above activities, and which are short term and which are long term?
- What partnerships and structures can be developed to help reach these goals?

The information from the forum is being compiled and reviewed by the administration and will be presented to the school board at the August or September board meeting.

Milwaukee Mathematics Partnership

On June 4, 2008, President Blewett attended a press conference at Lincoln Center of the Arts at which Governor Jim Doyle announced that he is awarding $10 million to the Milwaukee

Mathematics Partnership (MMP) for an initiative to raise the quality of education by promoting math achievement in Milwaukee Public Schools (MPS). In attendance were Director Terry Falk and Superintendent Andrekopoulos.

Lincoln Center of the Arts currently has a pilot program to improve math skills. The MMP program has three main goals:

1. Increase overall student proficiency 10% in mathematics (grades 3-8, 10) by 2009 over 2006 and narrow the gap between MPS and the state by 10%.
2. Provide leadership for high quality teaching/assessment through UW-Milwaukee, Math Teaching Specialists and school based Math Teacher Leaders in 75% of MPS schools.
3. Develop a strong math content knowledge base in teachers that is provided through UW-Milwaukee professional development classes and demonstrated through teacher assessments.

MPS STEM Partnership Team Meeting

On Thursday, June 5, 2008, President Blewett joined Directors Jeff Spence and Bruce Thompson, Superintendent Andrekopoulos, and more than 175 people at the MPS STEM Partnership Team meeting hosted by we energies at their downtown headquarters.

The MPS STEM partnership team is made up of over 40 business and post secondary partners dedicated to working with the children, teachers and schools in MPS to strengthen STEM (science, technology, engineering and math) education. The group meets district wide twice each year. In the spring, the meeting takes stock of the year's work and focuses in on student achievements.

This year's meeting was a showcase for the pre-engineering program, Project Lead The Way. All thirteen MPS schools participating in the program came with demonstration of projects the students had done. Over 50 students and their teachers displayed their achievements for the business people and colleges and university representatives present.

SATE Superintendent Forum on the Department of Public Instruction Plan of Support for MPS As a District Identified for Improvement (Difi)

On Monday, June 9, 2008, President Blewett attended a forum hosted by State Superintendent Elizabeth Burmaster on the MPS DIFI Plan at the Italian Community Center. The forum focused on the statutory authority of the federal government, the Wisconsin Department of Public Instruction, and the MPS Board of Directors. Superintendent Burmaster stressed several times that the DIFI plan is not about the state assuming control of, but offering support to, MPS.

MPS Arts Advisory Committee

On Friday, June 13, 2008, President Blewett held the first meeting of the Milwaukee Public Schools Board Advisory Committee on Arts Education in Room 103 of the MPS Administration Building. Over 30 individuals attended the first meeting, displaying their commitment to the arts and to MPS students. The meeting began with reports from the Wisconsin Task Force on Arts and Creativity in Education, the year-old Madison Public School District Task Force on Arts Education, a report from Kim Abler and Barry Applewhite on the history, status, and emerging direction of arts education in MPS, a presentation by Michelle Nate on arts education in the MPS Strategic Plan, and a report by Chris Thiel on arts education and the MPS legislative agenda.

The reports were followed by a break-out session, in which individuals selected a workgroup based on three focus areas, Community Arts Partnerships, Arts Education Advocacy & Financial Support, and Creating Direction for Arts Education Initiatives. The large group reconvened to gather and comment upon the ideas from the group workshops, to compile the ideas, and strategize about next steps. The group indicated that President Blewett should take information from the meeting, engage more partners to work on the ideas that had been gathered, and to report back to the group sometime during the second week of September 2008. A survey was distributed to participants at the end of the meeting to evaluate the effectiveness of the meeting and gather more feedback for future proceedings. The results are provided under separate cover, along with and agenda and other handouts for your review.

Here are the summative findings from the work groups:

- The Community Arts Partnerships group identified these areas for work:
    1. Arts Education Strategy
    2. Community Artists Role
    3. Outside Resource Instruments
    4. Assessment Template
    5. Stimulate External Resources & Relations
- The Arts Education Advocacy & Financial Support group decided to focus on the following areas: education — advocacy — partnerships. Below are the essentials for accomplishing the above mentioned goals:
    1. portfolio (inventory)
        - — School base programs
        - — Cultural partnerships
        - — Funding models
        - — Individual stories
    2. increase in visibility
        - — Campaign
        - — Showcase
        - — Strategic messages to specific audiences
    3. increase resources
        - — Identify current funding sources/opportunities
        - — Fix broken business model

- The Creating Direction for Arts Education Initiatives group focused on five questions:
    1. What makes a good program?
    2. What models have worked?
    3. What's happening (currently)?
    4. Recruitment & retention
    5. Strategic Plan Implementation

The Arts, Culture, and the Community: Building a Greater Milwaukee Project

On June 17, 2008, President Blewett participated in "The Arts, Culture, and the Community: Building a Greater Milwaukee Together," an all-day conference hosted by UWM's Center for Urban Initiatives and Research. President Blewett joined Christine Harris of the Cultural Alliance of Greater Milwaukee, Daniel Keegan of the Milwaukee Art Museum, Dean Amhaus of Spirit of Milwaukee, William Florescu of the Florentine Opera, and Gil Llanas of the Northwestern Mutual Foundation, on a Local Response Panel, moderated by Neil Hoffman of the Milwaukee Institute of Art & Design, to address questions raised in "Community Building and the Arts in the 21st Century," a lecture by Arnold Aprill, the Founding and Creative Director of CAPE, the Chicago Arts Partnerships in Education.

In addition to the keynote lecture and response panel, the conference included breakout discussions on "Examples of local arts and culture engagement in the community — what are we doing now?" and "Expanding Engagement — Exploring New Ideas, New Collaborations." The breakout groups were organized around different themes: multicultural diversity, economic development, youth development, and education. The large group reconvened to reflect together on what was learned and where Milwaukee is headed.

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COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Item A) Communication 0809C-003 from Ms. Kim Reyes Requesting a Hearing Regarding the Status of the WE Indians Program

Dear Milwaukee Board of School Directors:

I am writing to request a hearing before the Milwaukee Board of School Directors regarding my concerns about the WE INDIANS program.

Our program comes from a Title VII grant from the Office of Indian Education (OIE).There have been concerns regarding our budget and the lack of parental involvement from myself as chairperson of the parent committee. Our concerns are as follows

- no involvement in the 2008/2009 budget
- MPS employees, from the Superintendent down to the Coordinator of our program, refusing to meet to discuss our proposal before it was due on 4/23/08
- the Coordinator and her supervisor, Ivy Covert, trying to micromanage the parent committee by insisting that the OIE says this and that, yet not being able to show any documentation to back up their claims nor do their claims coincide with the OIE guidelines

- the Coordinator and her supervisor putting together an election due to claims that the parent committee was out of compliance with our by-laws, elections, agendas, and minutes which these people have known about the difficulties with the parent committee for the last 6 (maybe more) years and only now have chosen to act upon them.

I contacted the Office of Board Governance regarding my concerns with the WE INDIANS program. At my request, the Office of Board Governance submitted a complaint to the Superintendent. After waiting for a response to my concerns, I was informed by the Office of Board Governance that a reply was sent by the Superintendent on May15, 2008. I never received a copy of this reply until it was mailed to me around June 7, 2008, by the Office of Board Governance.

In the reply from the Superintendent's office, he indicated that people from Accountability, Bilingual Education ,and Leadership and Support had met with me and spoke to me regarding my concerns. The problem is, I have never met with anyone from MPS Administration in the year I have been trying to see someone. It's true that I had contact with people from these departments and may have spoken with a few, but left more messages in their voicemail boxes.

I feel that the reply from the Superintendent regarding my concerns about the WE INDIANS Program simply is not satisfactory. Therefore I am now requesting a hearing before the Milwaukee Board of School Directors.

Sincerely,

Kim M. Reyes

Referred to the Committee on Innovation/School Reform.

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RESOLUTIONS

0809R-010

by Director Thompson

WHEREAS, Administrative Policy 3.03 requires that the Contingent Fund be set at $1,000,000 and reviewed and approved annually with the adoption of the Budget; and

WHEREAS, This Policy was last reviewed during the 2001-2002 school year, with the current $1,000,000 limit having been adopted by the Board on May 30, 2002; and

WHEREAS, Revenue limits and the need to maintain reasonable property-tax increases require the constant re-evaluation of the Contingent Fund's limit; and

WHEREAS, Funding the Contingent Fund at $1,000,000 reduces the resources available to schools; and

WHEREAS, Over the last five fiscal years, the majority of the Contingent Fund was expended in the last month of the fiscal year; and

WHEREAS, While these last-minute expenditures were necessary in order to maximize state aids and met the criteria of the policy, none qualified under the emergency criterion; and

WHEREAS, The amounts of Contingent Funds expended prior to the last month of the fiscal year were $183,000, $22,000 and $350,000 for FY07, FY06, and FY05, respectively; now, therefore be it

RESOLVED, That Administrative Policy 3.03 be revised to require that the Contingent Fund be set at $500,000 and be reviewed and approved annually with the adoption of the Budget.

Referred to the Committee on Legislation, Rules and Policies.

Director Morales submitted the following amended Resolution 0708R-044, regarding offering benefits to the domestic partners of unrepresented Milwaukee Public Schools employees:

WHEREAS, the Milwaukee Public Schools is an organization committed to non-discrimination, as expressed in the district's non-discrimination policies regarding provision of services and employment; and

WHEREAS, those non-discrimination policies include a commitment not to discriminate on the basis of sexual orientation or family status; and

WHEREAS, MPS offers a range of benefits to the marriage partners and children of the district's employees, including health insurance; and

WHEREAS, many MPS employees are in long-term, committed relationships but are barred by state law from marrying their partners or have other compelling reasons not to marry their partners; and

WHEREAS, most of MPS' employees are members of labor organizations which negotiate employment benefits on their behalf, while there are other MPS employees who are not covered by these collectively bargained contracts (Board of School Directors, Cabinet Members, ASC Exempt, and 1053 Exempt); therefore, be it

RESOLVED, that the Milwaukee Board of School Directors offer to the domestic partners of MPS employees who are not covered by collectively bargained labor contracts the same benefits granted to the married partners of MPS employees in the same exempt groups (Board of School Directors, Cabinet Members, ASC Exempt, and 1053 Exempt), according to the following guidelines:

1. that the definition of domestic partnership used by the District will be that used by the City of Milwaukee for its employees, as defined in subsection 10 of Chapter 111 of the City's ordinances;

2. that the District may require a signed affidavit from the employee attesting to the domestic partnership relationship and may also require reasonable documentation demonstrating the joint residency and joint financial interdependence of the MPS employee and the partner;

3. that the provision of these benefits be extended to the dependenst of those domestic partners as they would be to the dependents of employees' married partners;

4. that the benefits offered to those domestic partners and their dependents be as nearly equal as possible to those offered to married partners, including non-insurance benefits such as funeral leave for the death of a domestic partner, with the understanding that the District is precluded from offering certain benefits by federal law; and be it

FURTHER RESOLVED, that the Milwaukee Board of School Directors express its support for equal treatment of all the district's employees and respect for their committed domestic partnerships, and its particular support of the equal provision of employment benefits regardless of an employee's sexual orientation or family status.

Referred to the Committee on Finance/Personnel to replace original resolution 0708R-044.

* * * * *

The Board recessed from 8:20 to 8:53 PM, 10:08 to 10:25 PM, 12:35 to 12:44 AM, and 2:19 to 2:28 AM.

The Board adjourned at 2:25 AM, June 20, 2008.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 8, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 6:35 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

July 3, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Tuesday, July 8, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to receive, to consider, and to take action on various Reports of the Independent Hearing Panel of the Board of School Directors (student expulsion reports);
2. to take action on a request for authorization to enter into intergovernmental agreements with the City of Milwaukee and the County of Milwaukee to expand summer employment opportunities for City students; and
3. to receive an update concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

With regard to Item 1above, and pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons.

In regard to Item 3 above, and pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in executive session and to continue with the balance of the agenda.

EUGENE JONES
Asst. Board Clerk

(Item 1) Action on Various Reports of the Independent Hearing Panel of the Board of School Directors (Student Expulsion Reports)

Because more than 30 days will have passed between the June and July regular Board meetings, the Board will not be able to take action on all of the expulsion reports from hearings conducted in the interim; therefore, the 36 reports of the Independent Hearing Panel of the Board of School Directors for the following dates and times are being presented for the Board's consideration and determination (numbers in parentheses indicate that more than one hearing was held at that time):

June 18, 2008, at 9:30 a.m. and 11:30 a.m.
June 19, 2008, at 9:30 a.m. and 2:00 p.m.
June 20, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
June 23, 2008, at 9:30 a.m. (2), 11:30 a.m., and 2:00 p.m. (2)
June 24, 2008, at 9:30 a.m. (2), 11:30 a.m. (2), and 2:00 p.m.
June 25, 2008, at 9:30 a.m. (~~2~~ 1), 11:30 a.m. (2), and 2:00 p.m.
June 26, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
June 27, 2008, at 9:30 a.m.(2), 11:30 a.m. (2), and 2:00 p.m. (2)
June 30, 2008, at 9:30 a.m. (2), 11:30 a.m., and 2:00 p.m. (2)

These reports will be included in the expulsions summaries for July 2008.

Director Spence moved to accept the reports of the Independent Hearing Panel.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 2) Action on a Request for Authorization To Enter into Intergovernmental Agreements with the City of Milwaukee and the County of Milwaukee To Expand Summer Employment Opportunities for City Students

This item initiated by the Administration

Background

1. On June 19, 2008, the Milwaukee Board of School Directors adopted an amendment to the FY09 budget appropriating $400,000 to the City of Milwaukee and $400,000 to the County of Milwaukee to provide summer employment opportunities to City of Milwaukee youth as more fully detailed herein. The goals of the amendment are to allow students exposure to career and educational opportunities to enhance their work-readiness skills.

   a. The Milwaukee Board of School Directors specifically provided funds to the City of Milwaukee sufficient to provide 300 students with seven weeks of employment at $6.50 per hour at 20 hours per week.

   b. The Board specifically directed provided funds to Milwaukee County sufficient to provide 250 students with seven weeks of employment at $6.70 per hour for 20 hours of work per week.

c. The Board also provided funds to Milwaukee County sufficient to provide 30 internship positions for city youth aged 16-22 who are currently enrolled in two-year or four-year degree-granting institutions but have not begun their senior year of studies. The Board directed that the interns receive a minimum hourly wage of $10.00 per hour for 30 hours per week for seven weeks.

d. Finally, the Board required that Milwaukee County arrange for bus relief for the students participating in the program so that each participating student has sufficient passes to report to work and to return home for each day worked.

2. The Board directed that no part of the $800,000 be spend on overhead and requested that intergovernmental agreements be drafted to allow MPS to fund the jobs, while the City and the County provide the job opportunities.

3. This Board Item brings forth the requested intergovernmental agreements for the Board's approval.

Administration's Analysis

4. The terms of the intergovernmental agreements are as requested by Board. The agreements have been drafted to ensure appropriate oversight by the City and the County.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

6. The item is consistent administrative policies and procedures and applicable law.

Fiscal Impact Statement

7. This item authorizes expenditures in the amount of $800,000. These funds are located in account SCF-00-XSC-DW- ELPC (Special & Contingent — payment to governmental unit).

Implementation and Assessment Plan

8. Upon approval by the Board, the Administration will execute the intergovernmental cooperation agreement between the Milwaukee Board of School Directors and the City of Milwaukee to expand summer employment opportunities for City students; and the intergovernmental cooperation agreement between the Milwaukee Board of School Directors and the County of Milwaukee to expand summer employment opportunities for City students.

Administration's Recommendation

The Administration recommends that the Board:

1. approve the intergovernmental cooperation agreement between the City of Milwaukee and the Milwaukee Board of School Directors, as provided under separate cover, to expand summer employment opportunities for City students; and

2. approve the intergovernmental cooperation agreement between the County of Milwaukee and the Milwaukee Board of School Directors, as provided under separate cover, to expand summer employment opportunities for City students.

* * * * *

Director Hardin moved to approve the two summer youth employment intergovernmental cooperation agreements, with the following amendments:

1. Increase the hourly salary of college students (crew workers) working for Milwaukee County from $10.00 and hour to $14.10 an hour.

2. Increase the salary of student workers for Milwaukee County to $7.70 hourly.

3. Instruct Milwaukee County to use any allocated funds from the $400,000 provided by MPS to hire additional youth workers for the summer or return unspent funds to MPS.

4. Increase the supervisors' rate of pay at the City to $10.00 per hour.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—None.

Voting "present"—Director Petersons—1.

Abstaining from voting—Director Spence—1.

With respect to Item 3, Director Hardin moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Morales—1.

The Board retired to executive session at 7:14 PM.

The Board reconvened in open session at 8:27 PM.

The Board returned to consideration of Item 2, adopted earlier.

Director Bonds moved to approve the following technical amendment to Item 2:

2. Increase the salary of student workers for Milwaukee County to up to $7.70 hourly.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—None.

Voting "present"—Director Petersons—1.

Abstaining from voting—Director Spence—1.

The Board adjourned at 8:30 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 29, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 6:36 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence (6:42 PM), Thompson, and President Blewett — 9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

July 24, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Tuesday, July 29, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to take action on recommended technical amendments to intergovernmental agreements with the City of Milwaukee and the County of Milwaukee to expand summer employment opportunities for city students;
2. to deliberate or negotiate the sale of property; and
3. to take action on litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

In regard to Item 2, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

In regard to Item 3 above, and pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Recommended Technical Amendments to Intergovernmental Agreements with the City of Milwaukee and the County of Milwaukee To Expand Summer Employment Opportunities for City Students

This item initiated by the Administration

Background

1. On June 19, 2008, the Milwaukee Board of School Directors adopted an amendment to the FY09 budget appropriating $400,000 to the City of Milwaukee and $400,000 to the County of Milwaukee to provide summer employment opportunities to City of Milwaukee youth.

2. At a special meeting on July 8, 2008, the Board approved intergovernmental agreements with the City and County of Milwaukee to carry out the intent of the budget amendment.

Administration's Analysis

3. The Administration is now requesting that the Board adopt a technical amendment to the agreement with the City to clarify that the intergovernmental agreement approved allowed the City to pay "up to $10.00/hour" for interns.

4. Also, the Fair Labor Standards Act required that the minimum wage be raised to $6.55 on July 24, 2008. Thus, by operation of law, both the agreements with the City and the County will require that the wage paid to students be raised from $6.50 to $6.55 per hour, effective July 24, 2008. If the Board wishes to codify this formally, it may wish to amend both agreements simply to insert "($6.55/hour after July 24, 2008)" after each reference to "$6.50/hour."

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

6. The item is consistent administrative policies and procedures and applicable law.

Fiscal Impact Statement

7. This item does not authorize any additional expenditures.

Implementation and Assessment Plan

8. Upon approval by the Board, the Administration will execute the amendments to the intergovernmental cooperation agreement between the Milwaukee Board of School Directors and the City of Milwaukee to expand summer employment opportunities for City students; and to the intergovernmental cooperation agreement between the Milwaukee Board of School Directors and the County of Milwaukee to expand summer employment opportunities for City students.

Administration's Recommendation

The Administration recommends that:

1. the Board adopt a technical amendment to the intergovernmental agreement with the City of Milwaukee to clarify that the agreement approved allows the City to pay "up to $10.00/hour" for interns; and

2. as the Fair Labor Standards Act raised the minimum wage to $6.55 on July 24, 2008, the Board amend the agreements with the City and the County to insert "($6.55/hour after July 24, 2008)" after each reference to "$6.50/hour."

Director Bonds moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Thompson and President Blewett—8.

Noes—None.

Abstaining from voting—Director Spence—1.

* * * * *

With respect to Items 2 and 3, Director Hardin moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), and Section 19.85(g), to deliberate or negotiate the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session, and to confer with legal counsel, who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

The Board retired to executive session at 6:45 PM.

The Board adjourned from executive session at 7:51 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 29, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 8:00 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

July 25, 2008

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of Directors Bruce Thompson, Danny Goldberg, and Jeff Spence, a Special Board meeting is scheduled to take place at 7:30 p.m., or immediately upon the adjournment of the Special Board meeting scheduled for 6:30 p.m., on Tuesday, July 29, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for consideration of the following items of business:

1. Action on the FY09 Budget; and
2. Action on the Adoption of the Customary Budget Resolutions Regarding the School Operations, Construction, and Extension Funds.

LYNNE A. SOBCZAK
Board Clerk

Director Bonds moved to adjourn.

The motion to adjourn prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales and President Blewett—5.

Noes—Directors Goldberg, Petersons, Spence and Thompson—4.

The Board adjourned at 8:07 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 31, 2008

Regular meeting of the Board of School Directors called to order by President Blewett at 6:47 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence, Thompson (7:36 PM), and President Blewett — 8.

Absent and excused—Director Petersons—1.

AWARDS AND COMMENDATIONS

Excellence In Education Awards

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to two worthy recipients.

The first presentation will be to:

John A. Rodahl
Retired MPS Teacher

John A. Rodahl dedicated 33.5 years to Milwaukee's students as a Milwaukee Public Schools high-school teacher specializing in history, government, and citizenship. He started his MPS career at Madison High School and also taught at North Division, Marshall, and West Division. The most recent 24 years of his teaching career were spent at Milwaukee High School of the Arts.

A beloved and respected teacher known for always going the extra mile for students and their families, Mr. Rodahl has always been fascinated with history and has sparked the intellectual abilities of countless students through his academically challenging classes and his lively and engaging hands-on approach to teaching and learning. An example of his belief in extending learning beyond the classroom is the trip to Boston which he and a colleague planned for MHSA students over Spring Break to learn firsthand about the beginnings of American history.

Mr. Rodahl has taught advanced-placement (AP) U.S. history since the 1990-91 school year, when he instituted the program at MHSA. In addition, he pioneered a zero-hour (before school) post-World War II U.S. history course for AP students. Over 200 of his students have passed the AP exam with a "3" or higher.

An active member of the MHSA school community, Mr. Rodahl has served as a department chair and coordinator of the school's student teaching program since 1989. In this important role, he works directly with representatives from UW-Milwaukee, Marquette University, Alverno College, and National Louis University to ensure that the student teacher placements made at MHSA are positive and productive experiences for all involved. He himself has worked directly with more than 50 young people entering the field of education.

To further enhance the education of his students, Mr. Rodahl has engaged in many professional development activities, including extensive involvement with the nationally recognized Gilder Lehrman Institute of American History, an organization that promotes the study and love of American history. In addition to participating in many of the seminars, he is currently serving as an education coordinator for teacher workshops and has coordinated the Gilder Lehrman Civil War Essay Contest since 2005.

Throughout his career, Mr. Rodahl has been very involved in leading extra-curricular activities. In fact, there hasn't been a school year in which he hasn't coached. He is especially well known for his dedication to the successful MHSA cross-country program. An accomplished runner himself, he started the program in 1991. Since then, the team has won eight City Conference Championships, and many individual runners were state qualifiers.

When asked to reflect about his teaching and coaching career in MPS, Mr. Rodahl replied, "It's been a great run!"

The Milwaukee Board of School Directors and the entire school community recognize John Rodahl for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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The second recipient of this month's Excellence in Education Award is:

James Koneazny
Former Member of the Milwaukee Board of School Directors
and Lifelong Advocate for Public Education

James Koneazny served a six-year term as a member of the Milwaukee Board of School Directors from 1977 until 1983. During his tenure on the Board, Mr. Koneazny made many important contributions that continue to have a positive impact on students and their families, including the development of specialty schools. He was the deciding vote to implement human-relations training for all teachers, and the Board adopted his resolution to teach the law as experiential education for the basis of good citizenship. As Chair of the Committee on Finance/Personnel, he made it a point to be completely knowledgeable about each proposed budget in order to make the best budgetary decisions on behalf of students.

An educator himself, Mr. Koneazny helped to prepare urban teachers enrolled in UW-Milwaukee's School of Education, where he taught courses in human relations. While at UW-Milwaukee, he was credited with starting a federally funded Teacher Corp program designed to instruct teachers on how to work with at-risk students. He also taught at Viterbo College and provided human relations training and consulting services to educational institutions and businesses.

A strong advocate and supporter of public education, Mr. Koneazny worked hard to enhance the educational opportunities in the district for all children by facilitating strong educational leadership and accountability at all levels. He made a conscious choice to enroll his own children in schools within Milwaukee Public Schools, including Townsend Street School, Thirty-eighth Street School, Robinson Middle School, Roosevelt Middle School, MacDowell Montessori, Washington High School, Milwaukee High School of the Arts, and Riverside High School. He cites the education which his children received in MPS as a contributing factor to the current professional and personal success each has achieved — three of them as current MPS teachers.

Friends and colleagues consistently describe Mr. Koneazny as a "doer" who feels that, unless you express yourself in actions, you are falling short. Because of this, he has been very successful in effecting positive change in his roles as an advocate for public education, member of the Sherman Park community, and citizen of Milwaukee.

In nominating Mr. Koneazny for this award, President Blewett shared the following:

> I was moved to nominate Jim Koneazny for the Excellence in Education Award because Jim Koneazny, who enjoys something of a reputation as a curmudgeon, is a warm and loving person who throughout his life has been keenly interested in serving those who live on the periphery of society. Whether in his work as a chaplain to the incarcerated or in his service to Milwaukee's students, Jim Koneazny is a voice for social justice. Long may that voice be heard.

The Milwaukee Board of School Directors and the entire school community recognize James Koneazny for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

Resolution in Honor of Lt. Governor Barbara Lawton

WHEREAS, Barbara Lawton, Lieutenant Governor of the State of Wisconsin, has been awarded the 2008 Lieutenant Governors Arts Leadership Award by Americans for the Arts (AFTA) and the National Lieutenant Governors Association in recognition of her outstanding leadership in the advancement of the arts at the state level; and

WHEREAS, Lt. Governor Lawton has created and maintained numerous innovative programs for residents across the state; and

WHEREAS, Lt. Governor Lawton, who was nominated for the Arts Leadership Award by Arts Wisconsin and the Wisconsin Arts Board (WAB), has been a tireless and passionate advocate for the arts and arts education across Wisconsin; and

WHEREAS, Lt. Governor Lawton, as chair of the WAB, has challenged both the public and the private sectors to work together to establish Wisconsin as a stronghold in the creative economy; and

WHEREAS, Lt. Governor Lawton has promoted the Wisconsin arts-and-culture industry in itself as a powerful force for economic, educational, and civic growth and vitality in communities across the state; and

WHEREAS, Lt. Governor Lawton, in her efforts on behalf of the arts in Wisconsin, has given tangible evidence of her belief that “The arts are essential to our success in a global economy, and they provide the solid foundation for rich civil discourse in a vital democracy”; and

WHEREAS, Lt. Governor Lawton, in receiving her award, was recognized specifically for her leadership in:

- Aligning WAB’s programs and services with the its expanded role in economic development and establishing a public campaign to support that work;
- Passing tax incentives for the film, television, and video game industries in Wisconsin;
- Creating the Wisconsin Task Force on Arts and Creativity in Education in partnership with State Superintendent of Public Instruction, Elizabeth Burmaster;
- Initiating the partnership between the NLGA and Americans for the Arts; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its congratulations to Lt. Governor Barbara Lawton for her receiving this national award; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors thank Lt. Governor Lawton for her leadership on behalf of the arts and arts education; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors direct its President to send a letter to Lt. Governor Lawton, expressing its appreciation for her commitment to the arts and arts education and for her excellent leadership on arts and on arts education; and be it

FURTHER RESOLVED, That this Resolution be spread upon the permanent Record of this Board, and that an engrossed copy of this resolution, suitably signed and sealed, be prepared and presented to Lt. Governor Lawton by the President on behalf of the Milwaukee Board of School Directors.

Adopted by consensus.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of June 12, and 19, 2008, were approved as printed.

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COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item A) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes

On July 7, 2008, the Office of Board Governance received the following communication from W. Martin Morics, Comptroller of the City of Milwaukee:

Ms. Lynne A. Sobczak
Director, Office of Board Governance/Board Clerk
Milwaukee Public Schools
P.O. Drawer 2181 (Room 273)
Milwaukee, WI 53201

Dear Ms. Sobczak:

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of State Aid Payments. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, enclosed are two copies of a resolution that will need to be adopted by the Board. This resolution should be considered after the adoption of the budget and the tax levy.

If the resolution is adopted, certified copies of the resolution as well as certifications relating to the adoption meeting itself (members present, specific Board vote, etc.) will be required. Richard Li of my staff will be in contact with you or your staff with the specific details of the required certifications.

Your assistance in having this item placed before the Board is appreciated. If there are any questions, or if we may be of any further assistance, please feel free to contact Richard Li at 286-2319.

Very truly yours,

W. MARTIN MORICS
Comptroller

RESOLUTION AUTHORIZING THE SALE OF REVENUE ANTICIPATION NOTES

Whereas, Milwaukee Public Schools ("MPS") is a department of the City of Milwaukee ("City") authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund, and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed $210,000,000 to meet the immediate expenses of operating and maintaining the public instruction in :MPS during the 2008¬2009 school year ("Fiscal Year");

Whereas, the Milwaukee Board of School Directors ("Board") deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(1)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of:MPS's total actual and anticipated receipts in the fiscal year, and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information, and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service;

Now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes ("RANs") pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed $210,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that the Milwaukee Board of School Directors consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

Director Spence moved to approve the City's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence and President Blewett—7.

Noes—None.

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COMMUNICATIONS FROM THE BOARD CLERK

By unanimous consent, the Board moved Communications from the Board Clerk to later in the meeting.

* * * * *

REPORTS OF THE INDEPENDENT HEARING PANEL OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Reports of Student Expulsions

The two reports of the Independent Hearing Panel of the Board of School Directors for July 21, 2008, at 9:30 a.m. and 11:30 a.m. are being presented for the Board's consideration and determination.

Director Spence moved to approve the recommendations of the Independent Hearing Panel.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence and President Blewett—7.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

By unanimous consent, the Board moved Reports of Standing Committees to later in the meeting.

REGULAR ITEMS OF BUSINESS

Board Rule 1.09 states that, at the regular July Board meeting, the Board may give hearing on all regular items of business, which shall replace the reports of the standing committees. As this rule provides that the Board may give public hearing on the items, it will not be necessary for the Board to resolve into a Committee of the Whole.

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Quarterly Report of Contracts Awarded Between $25,000 and $50,000; Report of Revenues and Expenses; Monthly Report on Expenditures; Report on Administrative and School Fund Transfers; and Acceptance of Donations

This item initiated by the Administration

Award of Contracts

Below are contract-award recommendations for July 2008. Adequate funding is available in the accounts as noted below.

Access Control & A/V Surveillance

Hamilton High School

Prime Contractor
Faith Technologies, Inc.,
d/b/a Town & Country Electric
3720 N. 124th Street, Suite P
Wauwatosa, WI 53222

Low Bidder, Base Bid of.....$148,620.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	1,359	64	121	25%	25.7%	$38,250.00	15%	150	10

Funds are budgeted for Hamilton High School's access control & audio/video surveillance project from FY09 School Construction Fund, contracted services for building modifications, account code MBM0ABDHHA EMMB (W.O. #2-754260). Project is to begin on August 4, 2008, and is scheduled for completion 60 calendar days from start date.

Public Address (PA)/Classroom Telephone Upgrade — Bid Pkg #7

NW Secondary, Cooper, Curtin, Emerson & Goodrich Schools

Prime Contractor
Northwest Technologies Group, Inc.
11905 West Ripley Avenue
Wauwatosa, WI 53226-3934

Low Bidder, Base Bid of.....$129,934.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	19	0	0	5%	5%	$6,496.70	10%	200	10

Funds are budgeted for the NW Secondary, Cooper, Curtin, Emerson & Goodrich Schools' public address (PA)/classroom telephone upgrade projects from FY08 Security Construction Fund, contracted services for security, account code FAR00SPJMU ECNCPIN8, FAR00SPJCP ECNCPIN8, FAR00SPJCU ECNCPIN8, FAR00SPJEM ECNCPIN8 and FAR00SPJGO ECNCPIN8 (W.O. #2-738623, 2-765087, 2-765088, 2-765089 and 2-765090). Project is to begin on August 4, 2008, and is scheduled for completion 90 calendar days from start date.

Public Address (PA)/Classroom Telephone Upgrade — Bid Pkg #8

Honey Creek, Starms ECC, Trowbridge & Whitman Schools

Prime Contractor
Northwest Technologies Group, Inc.
11905 West Ripley Avenue
Wauwatosa, WI 53226-3934

Low Bidder, Base Bid of.....$118,779.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	19	0	0	5%	5%	$5,939.00	10%	200	10

Funds are budgeted for the Honey Creek, Starms ECC, Trowbridge and Whitman Schools' public address (PA)/classroom telephone upgrade projects from FY08 Security Construction Fund, contracted services for security, account code FAR00SPJHC ECNCPIN8, FAR00SPJSC ECNCPIN8, FAR00SPJTR ECNCPIN8 and FAR00SPJWM ECNCPIN8 (W.O. 2-765091, 2-765086, 2-767821 and 2-767822). Project is to begin on August 4, 2008, and is scheduled for completion 90 calendar days from start date.

Locker Replacement

Milwaukee French Immersion School @ Steuben Complex

In compliance with Administrative Policy 3.09, Purchasing and Bidding Requirements, Bid Waivers, an emergency award of contract can be made because of a condition that threatens the safety of the public health, structure, or adjoining property; creates a hazardous condition for the occupants; or results in a violation of law or labor contract. It is required that emergency contracts over the identified dollar limits that would normally require Board approval must be presented to the Board in a timely manner.

On Friday, June 20, 2008, asbestos-containing material (ACM) was discovered during the removal of the existing corridor lockers at Milwaukee French Immersion School at the Steuben Complex. The contract for the locker-replacement project had been awarded at the March 2008 Board of School Directors' meeting.

Work was stopped in order for an environmental assessment to be completed in the concealed areas behind the lockers. It was determined that insulation material had fallen from piping concealed behind the lockers. In order to expedite the abatement of the ACM and re-insulation of the exposed piping to allow for the installation of the new lockers for the first day of school this Fall, two (2) separate contracts were entered into with the following firms for the abatement work:

West Side of building.....Insulation Removal, Ltd. (IRL)..... $104,787.00
12100 W. Silver Spring Road
Milwaukee, WI 53225

East Side of building.....Integrity Environmental Services, Inc.....$75,276.00
2325 Parklawn Drive, Suite G
Waukesha, WI 53186

Total cost to abate and remove all debris and re-insulate the piping in the concealed areas behind the lockers is $180,063.00.

Due to the potential exposure and the expediency required of the work, the contracts were issued without HUB, COIN, or Student Participation Plan requirements. The abatement and re-insulation work is scheduled for completion by August 2, 2008.

Construction Contracts

Total construction contract dollars awarded.....$ 577,396.00
Total dollars HUB participation .....$ 50,685.70
% of HUB participation..... 8.78
% Minority employees within company..... 1.21
% Women employees within company 2.29

Authorization to Make Purchases

Contracts

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

RFP 522 Authorization To Enter into a Contract with Thinklink Learning for Benchmark Assessments

The Administration is requesting approval to enter into a contract with ThinkLink to provide benchmark assessments in reading and math. ThinkLink has been providing benchmark assessments for the past two years.

The primary purpose of the benchmark assessments is to inform teaching and learning. They provide data that allow teachers to identify specific areas of students' strengths and needs. With formative assessment data, teachers know when to intervene, what to re-teach, and with which students. In order to maximize the potential to affect instruction, formative assessments require timely feedback regarding student performance.

The provision of benchmark assessments also allows the District to meet the No Child Left Behind ("NCLB") requirement to provide technical assistance to low-performing schools designated by the State Superintendent of Public Instruction as Schools Identified for Improvement ("SIFI"). Given the demand within the schools, the District intends to provide benchmark assessments three times per year in reading and math to virtually all schools in the District with students enrolled in grades 3-9. Approximately 45,000 students participated in the benchmark assessment program each year during the past two years, and approximately 43,000 are anticipated in the 2008-2009 school year.

ThinkLink was chosen to provide benchmark assessments as a result of RFP 522. This is the third year of the contract issued pursuant to that RFP.

The cost of this contract will not exceed $525,000. The budget code to be charged is SYS-0-0-ASM-RH-ETTX (Teacher Texts/Tests) and SYS-0-0-1E9-RH-ETTX (Teacher Texts/Tests).

ThinkLink Learning

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
$525,000	11	3	8	No	5%	7.5%	TBD	Professional	Technical

RFP 464 Authorization To Enter into a Contract with the Wisconsin Center for Education Research (WCER) To Evaluate the MPs Reading-Intervention Programs

The Administration requests authorization to enter into a contract with the Wisconsin Center for Education Research (WCER) at the University of Wisconsin-Madison for the purpose of conducting an independent evaluation of the District's reading-intervention programs (e.g., READ 180).

WCER is an approved provider of research and program evaluation services as a respondent to RFP 464.

The contract is for one year, and the amount is not to exceed is $100,000. The budget code to be charged is SYS0S1E9RH-ECNS (Title I Evaluation — Consultant Services).

UW-Madison

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
$100,000	2	0	1	No	0%	*	*	*	*

RFP 501 Authorization To Enter into a Contract with the Crisis Prevention Institute for Professional Development of New Teachers

The Administration requests authorization to enter into a contract with the Crisis Prevention Institute to provide new teachers with the framework for decision making and problem solving designed to prevent, de-escalate, and safely respond to disruptive behavior on the part of students. Crisis Prevention Institute is a pre-approved professional development vendor, having successfully responded to RFP 501.

Services will be provided during the 2008-09 school year, with a cost not to exceed $60,000.

The budget code to be charged is: SDV0STQ9HR-ECTS (Human Resources — Contracted Services).

Crisis Prevention Institute

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
$60,000	NA	NA	NA	No	NA	NA	NA	NA	NA

Contract Request Summary — July 2008

Total contract dollars to be awarded	$ 685,000
Total dollars eligible for HUB participation	$ 0
Total HUB dollars	$ 0
% of MBE participation	0
% of WBE participation	0
% Total HUB Participation	0

Report of Contracts Awarded Between $25,000 and $50,000

Month	School/Department	Project Description	Contractor/Vendor	Hub%	Amount
April	Community Recreation	Fitness Bikes	Direct Fitness Solutions	0	$25,795.00
April	Community Recreation	2008 Summer Recreation Guide	The Journal Print Group	0	$34,357.00
May	Maintenance Vehicle Replacement	2008 Ford F-250 Flatbed Truck	Badger Truck Center	0	$39,518.48
May	School Nutrition	Scanning Software	Horizon Software Int'l	0	$44,934.00
May	Career & Tech Ed.	(2) Dimension BST Rapid Proto.	First Technologies, Inc.	0	$46,400.00
May	Common School Fund	Subscription, Literacy Ref. Center	EBSCO Publishing	0	$46,915.00
May	Common School Fund	Encyclopedia Britannica, Online	Encyclopedia Britannica, Inc.	0	$32,550.00
May	Urban Waldorf	Partial Chimney Removal	Wisconsin Restoration, Incl.	0	$26,900.00

Month	School/Department	Project Description	Contractor/Vendor	Hub%	Amount
June	Division of Facilities & Maintenance	HVAC Roof Unit, Washington HS	The Trane Company	0	$46,879.00
June	Division of Facilities & Maintenance	Wood, Metal Doors & Frames, Washington HS	Mecklenberg Sash & Door	0	$33,540.00
June	Project Stay, GED II	(36) Ten Month Nova Net Subscriptions	NCS Pearson, Inc.	0	$31,421.25
June	Dept. of Special Services	Mercury II Augmentative Devices	Tobii Assistive Tech., Inc.	0	$38,079.00
June	Facilities & Maintenance Pipe Shop	Provide Pipe Insulation Materials	Bay Insulation of MKE	0	$38,508.28
June	Career & Tech Ed.	License Fee for Autodisk Design	Master Graphics	0	$48,175.00
June	Milwaukee Academy of Chinese Language	Flooring Work	Milwaukee Carpet, LLC	0	$29,940.92
June	Various	Real Estate Services	Quarles & Brady, LLP	10%	$21,462.75
Total					$580,375.68

Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of May 31, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 909,651,860	$ 34,186,537	$ 943,838,397	$ 2,826,886	$ 648,477,583	$ 295,360,814	69%
Categorically Aided	190,584,262	42,627,996	233,212,258	17,151,934	156,270,181	76,942,077	67%
School Nutrition	32,149,828	25,669	32,175,497	5,446,449	29,570,446	2,605,051	92%
Construction	22,955,464	29,773,464	52,728,928	872	26,078,362	26,650,566	49%
Extension	13,629,616	1,063,479	14,693,095	63,423	12,211,981	2,481,114	83%
Total All Funds	$ 1,168,971,030	$ 107,677,145	$ 1,276,648,175	$ 25,489,564	$ 872,608,553	$ 404,039,622	68%

Below is a summary of expenditures as of May 31, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures, Commitments & Encumbrances	Unexpended Balance	Percent Expended
School Operations	S 909,651,860	$ 34,186,537	$ 943,838,397	$ 100,995,181	$ 803,014,140	$ 140,824,257	85%
Categorically Aided	190,584,262	42,627,996	233,212,258	16,500,326	184,535,627	48,676,631	79%
School Nutrition	32,149,828	25,669	32,175,497	4,967,752	31,355,691	819,806	97%
Construction	22,955,464	29,773,464	52,728,928	1,562,428	52,366,385	362,543	99%
Extension	13,629,616	1,063,479	14,693,095	1,097,555	9,833,922	4,859,173	67%
Total All Funds	$ 1,168,971,030	$ 107,677,145	$ 1,276,648,175	$ 125,123,242	$ 1,081,105,765	$ 195,542,410	85%

[1]Represents Board-approved transfers during fiscal year 2008 and appropriations for purchases encumbered in fiscal year 2007.

Respectfully submitted,

Ronald J. Vavrik
Director of Finance

Monthly Report on Expenditures

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report is presented on a budgetary basis of accounting and reflects revenues and expenditures for the period July 1, 2007, through May 31, 2008.

School Operations Fund

Expenditures, commitments and encumbrances through May totaled $803,014,140, or 85% of the revised budget.

District Contingent Fund

The balance at May 31, 2008, was $1,000,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2007 ..... $ 1,000,000

Approved Transfers:

None..... -0

Balance — May 31, 2008..... $ 1,000,000

Construction Fund

Expenditures, commitments and encumbrances through May totaled $52,366,385, or 99% of the revised budget.

Extension Fund

Expenditures, commitments and encumbrances through May totaled $9,833,922, or 67% of the revised budget.

District Contingent Fund
1-10-4-876-600-981-510000-0000
SCF-0-0-CTG-DW-ECTG0000

REVENUES AND EXPENDITURES
CURRENT-YEAR VERSUS THREE-YEAR AVERAGE
As of May 31, 2008

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg.	Current Year	3-Yr Avg.
School Operations	69%	66%	85%	82%
Categorically Aided	67%	62%	79%	77%
School Nutrition	92%	75%	97%	93%
Construction	49%	39%	99%	96%
Extension	83%	82%	67%	83%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 has been provided under separate cover. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Alcott	Lois Jansen	$100.00	To purchase library books
Audubon School	Rockwell	$100.00	Student Field Trips

School	Donor	Amount	Gift or Purpose
Brown Street School	V & J Holding, Burger King Owner — 6933 W. Brown Deer Road	Undetermined	School Carnival Donation — toys, free drink cards & free value meal cards
Brown Street School	We Energies — 231 W. Michigan Street	$112.00 — 8 Milwaukee Brewer Tickets	School Carnival Donation
Brown Street School	Panera — 2095 N. Calhoun, Brookfield	$60.00 — 3 Gift Cards and $15.00 — 5 Soup Coupons	School Carnival Donation
Brown Street School	Master Lock — 137 W. Forest Hills, Oak Creek	$125.00	School Carnival Donation
Brown Street School	Sam's Club — 76th Street	$30.00 — Gift Card	School Carnival Donation
Brown Street School	Wal-Mart — East Capitol Drive	$75.00 — Gift Card	School Carnival Donation
Brown Street School	Wal-Mart — 6701 S. 27th Street, Franklin	$20.00 — Gift Card	School Carnival Donation
Brown Street School	Target — 8600 Brown Deer Road	$50.00 — 2 Gift Cards	School Carnival Donation
Brown Street School	Wendy's — 633 W. North Avenue	Undetermined	School Carnival Donation — napkins, toys and cups
Brown Street School	Milwaukee Bucks — 1001 N. 4th Street	$104.00	School Carnival Donation — 4 tickets, plus VIP locker room visit & warm-up passes to watch players, and a pair of gym shoes autographed by Michael Redd
Brown Street School	Wal-Mart — 8700 N. Servite Drive	$25.00 — Gift Card	School Carnival Donation
Brown Street School	Sammy's — 10855 W. Park Place	$10.00 — Gift Card	School Carnival Donation
Brown Street School	Atlanta Bread Company — 10855 W. Park Place	$40.00 — 2 Gift Cards	School Carnival Donation
Brown Street School	Jake's — 1634 W. North Avenue	$35.00 — 2 Gift Certificates for 5 corned beef sandwiches	School Carnival Donation
Brown Street School	Lena's Food Market — 526 E. Concordia Avenue	$50.00 — 5 gift cards and $100.00 — 1 gift card	School Carnival Donation
Brown Street School	McDonald's — Mequon	Undetermined	School Carnival Donation — hamburger and coffee cards
Brown Street School	Panera — East Ogden	Undetermined	Food items for the Muffins with Mom Event
Brown Street School	Panera — East Silver Spring	Undetermined	Food items for the Muffins with Mom Event
Brown Street School	Panera — Mayfair	Undetermined	Food items for the Muffins with Mom Event
Brown Street School	Panera — Oak Creek	Undetermined	Food items for the Muffins with Mom Event
Brown Street School	Starbucks — 1610 W. Wisconsin Avenue	Undetermined	Food items for the Muffins with Mom Event

School	Donor	Amount	Gift or Purpose
Bruce School	Engberg Anderson, Inc.	$250.00	Office Supplies for school use
Burbank School	Marlene Davis-Lilly	$4,000.00	Magna-Sight Explorer with monitor and remote to enhance vision of low-vision students
Burdick School	Jimmy John's	$200.00	To support school activities
Cass Street School	First Unitarian Society of Milwaukee	$577.00	Children's offering donation for field trips and student incentives
Curtin School	Pick'n Save We Care Program	$60.90	Donation
D.I.A.L. High School	Herbert H. Kohl Charities, Inc.	$200.00	Donation
Foster & Williams High School	Associated Bank	$100.00	Donation for Senior Trip
Foster & Williams High School	John or Brenda Lindstrom	$100.00	Donation for Senior Trip
Garland School	Amelias	$50.00 — 2 Certificates	Spring Fling 2008
Garland School	American Credit Union	$20.00 — Miscellaneous	Spring Fling 2008
Garland School	Champs Americana	$25.00 — Gift Certificate	Spring Fling 2008
Garland School	Nathan Bina Family	$40.00 — movie basket	Spring Fling 2008
Garland School	Auto Spa	$500.00 — 200 free car washes	Spring Fling 2008
Garland School	Branded Steer	$30.00 — 3 Gift Certificates	Spring Fling 2008
Garland School	Bay View Threadworks	$50.00 — clothing	Spring Fling 2008
Garland School	Brew City Bounce	$150.00 — 2 Gift Certificates	Spring Fling 2008
Garland School	Bluemels	$150.00 — plants	Spring Fling 2008
Garland School	Clarion Hotel	$179.00 — one night stay	Spring Fling 2008
Garland School	Classic Lanes	$50.00 — 25 free games	Spring Fling 2008
Garland School	Comedy Café	$160.00 — 16 free tickets	Spring Fling 2008
Garland School	Chipotles	$10.00 — 2 Gift Certificates	Spring Fling 2008
Garland School	Comedy Sportz	$170.00 — 2 tickets	Spring Fling 2008
Garland School	Custom Grown Greenhouse	$300.00 — plants	Spring Fling 2008
Garland School	Famous Daves	$160.00 — 4 feasts for two	Spring Fling 2008
Garland School	Dolores Marki	$25.00 — afghan	Spring Fling 2008
Garland School	Farm & Fleet	$100.00 — outdoor toys	Spring Fling 2008
Garland School	Fantastic Sams	$51.00 — 6 bottles of product	Spring Fling 2008

School	Donor	Amount	Gift or Purpose
Garland School	Fun Services	$15.00 — 1 stuffed animal	Spring Fling 2008
Garland School	Gold Rush Chicken	$20.00 — 2 chicken dinners for two	Spring Fling 2008
Garland School	Lulu	$50.00 — 5 Gift Certificates	Spring Fling 2008
Garland School	Green Bay Packers	$100.00 — 1 signed football	Spring Fling 2008
Garland School	Half Price Books	$45.00 — 3 Gift Certificates	Spring Fling 2008
Garland School	Karl's Rental	$111.25 — 10 Zoo tickets	Spring Fling 2008
Garland School	Hauke's Floral	$15.00 — Gift Certificate	Spring Fling 2008
Garland School	Mrs. Litza	$25.00 — 1 afghan	Spring Fling 2008
Garland School	Mama DeMarini's	$50.00 — Gift Certificate	Spring Fling 2008
Garland School	Menards	$20.00 — cups and shirts	Spring Fling 2008
Garland School	Midwest Twisters	$125.00 — 1 birthday party	Spring Fling 2008
Garland School	Milwaukee Bucks	$148.00 — 4 tickets	Spring Fling 2008
Garland School	Milwaukee Art Museum	$18.00 — 2 tickets	Spring Fling 2008
Garland School	Milwaukee Admirals	$64.00 — 4 tickets	Spring Fling 2008
Garland School	Milwaukee County Zoo	$22.00 — 2 tickets	Spring Fling 2008
Garland School	Milwaukee Wave Soccer	$64.00 — family pack	Spring Fling 2008
Garland School	Milwaukee World Festivals, Inc.	$40.00 — 4 tickets	Spring Fling 2008
Garland School	McDonald's	$30.00 — 6 meals	Spring Fling 2008
Garland School	Old Country Buffet	$120.78 — 22 kids meals	Spring Fling 2008
Garland School	Norma Cleary	$25.00	Spring Fling 2008
Garland School	The Packing House	$20.00 — Gift Certificate	Spring Fling 2008
Garland School	Pick'N Save	$25.00 — Gift Certificate	Spring Fling 2008
Garland School	Hilton-Milwaukee Center	$36.00 — four 50%-off coupons	Spring Fling 2008
Garland School	Plant Land	$200.00 — plants	Spring Fling 2008
Garland School	Young Dance Academy	$45.00 — Gift Certificate	Spring Fling 2008
Garland School	Pink Shopping Bag	$40.00 — purse	Spring Fling 2008
Garland School	Peggy Gramarossa	$65.00 — print	Spring Fling 2008
Garland School	Ponderosa	$20.00 — Gift Card	Spring Fling 2008
Garland School	Omega Restaurant	$20.00 — Gift Certificate	Spring Fling 2008
Garland School	Quality Candy	$25.00 — Gift Certificate	Spring Fling 2008

School	Donor	Amount	Gift or Purpose
Garland School	Reader's Digest/QSP	$100.00 — 15 magazine subscriptions	Spring Fling 2008
Garland School	Sam's Club	$25.00 — Gift Certificate	Spring Fling 2008
Garland School	Sports Fitness Outlet	$60.00 — baseball package	Spring Fling 2008
Garland School	Ray's Butcher Shoppe	$10.00 — Gift Certificate	Spring Fling 2008
Garland School	Stone Fire Pizza	$25.00 — Gift Certificate	Spring Fling 2008
Garland School	South Shore YMCA	$184.00 — 1-month membership	Spring Fling 2008
Garland School	Teahan Brothers, Inc.	$120.00 — plants	Spring Fling 2008
Garland School	Comfort Suites	$300.00 — 2-night stay	Spring Fling 2008
Garland School	Simply Fun	$50.00 — theme basket	Spring Fling 2008
Garland School	Wisconsin Athletic Club	$120.00 — 90-day membership	Spring Fling 2008
Garland School	Wisconsin Hospitality Group	$20.00 — 2 Gift Certificates	Spring Fling 2008
Garland School	Target	$25.00 — Gift Certificate	Spring Fling 2008
Garland School	Ultimate Beach Tanning	$54.00 — 1-month tanning	Spring Fling 2008
Grand Avenue School	Kinko's	$290.00	Copy Paper for copy machines
Lowell School	Rosalie Greco	$300.00	Framed Paper Sculpture of children's toys by Joan Kritchman-Knuteson
Manitoba School	Hanssen Consulting	$1,000.00	School Honorarium
Milw. German Imm. School	Mrs. Brooke Kutchera	$388.66	To purchase German materials
Mitchell School	Kiwanis Club	$291.43	Educational Materials for Rooms 100, 101, 107, 113, 210
Riley School	Jacquelyn Graham	$300.00	Supplies needed for Ms. Kramer's Room
Riley School	Jacquelyn Graham	$300.00	Supplies needed for Mrs. Gordon's Room
Riley School	Jacquelyn Graham	$300.00	Supplies needed for Ms. Klemm's Room
School-To-Work Transition Program	MPS Diversified Community Schools Employees Combined Giving Campaign	$250.00	Student Aid Fund
Special Services — School Psychological Services	Robert Neuby, Ph.D., Division of Neuropsychology, MCW Clinic at Froedtert	$4,800.00	Professional Resource — 200 copies of Book *Your Struggling Child: A Guide to Diagnosing, Understanding, and Advocating for your Child with Learning Behavior or Emotional Problems*

School	Donor	Amount	Gift or Purpose
Tippecanoe School	Time Warner Cable	$3,000.00	To purchase school supplies
Tippecanoe School	Jimmy John's Subs	$200.00	To purchase school supplies
Vieau School	ING	$100.00	For student-involvement dance group
Washington High School of Information Technology	Puffin Foundation, Ltd.	$750.00	To paint mural that focuses on the "Looking Up Philosophy"
Washington High School of Information Technology	Society for Information Management	$1,000.00	IFair Support for May 2007

Administration's Recommendation

The Administration recommends that the Board authorize the contracts and purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Director Hardin moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence and President Blewett—7.

Noes—None.

* * * * *

(Item 2) Action on a Recommendation to Approve a Sole-Source Purchase

This item initiated by the Administration

Administration's Recommendation

The Administration recommends that the Board approve the following sole-source purchase:

Budget Item:..... Purchase of Front-End Loader
Requested Amount:..... $89,975
HUB % Set:..... 0%

Budget Description

The Administration is requesting authorization to purchase a Volvo L60F front-end loader to be used by Facilities and Maintenance (F&M) primarily for landscaping work, pavement repair, and snow removal. The vendor is Aring Equipment, and the purchase price is $89,975.

This is replacement equipment. When the previous front-end loader broke down, this equipment was rented to meet the immediate needs of F&M. The vendor subsequently offered to apply prior rental payments to the purchase price of the equipment if the District elected to purchases the equipment.

Aring Equipment is the only local provider of this equipment and is willing to apply prior rental payments towards the purchase price. The original cost of the equipment is $108,454. After applying rental fees paid through June 30, 2008, the purchase price to MPS is $89,975.

Budget Code: MTN00VRP11-ERVH (Facilities & Maintenance — Replacement Equipment)

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence and President Blewett—7.

Noes—None.

* * * * *

(Item 3) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Teacher Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

This item initiated by the Administration

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
2	Andre Alston School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
2	Preston Billingsley School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
2	Nakia Everett School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
2	Hope Harris School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
2	Isaac Harris School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
2	Toranne Johnson School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
2	Mychael McKay School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
2	Edward Payne School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
2	Mario Walker School Safety	School Safety Assistant $20,465.28/yr.	08-20-08
		PROMOTIONS	
2	Janet Jordan Human Resources	Secretary 3 $41,013.06/yr.	07-07-08
2	Haymon Pharms Sarah Scott	Boiler Attendant Trainee $30,661.02/yr.	07-14-08

2	Gregory Rivers Morse	School Engineer III $53,621.88/yr.	06-30-08
2	Shirley Turner Technology	Sr. Project Analyst $70,460.17/yr.	07-14-08

RETURNS FROM LEAVE

Chue Vang Acad. of Acc. Learning	School Secretary I $27,729.86/yr.	08-21-08

CHANGES IN STATUS

Liana Anderson[1] Madison	School Secretary I $33,522.06/yr.	07-07-08
Michael Babby[2] Technology	Digital Electronics Technician $49,469.00/yr.	07-01-08
Nancy Becker[3] Technology	Systems Programmer $69,660.40/yr.	07-01-08
Robert Burghardt[4] Technology	Digital Electronics Technician $53,745.92/yr.	07-01-08
David Clark[5] Douglass	School Engineer I $45,705.66/yr.	07-14-08
Diane Dolkiewicz[6] Wedgewood Park	School Secretary II $37,885.12/yr.	07-07-08
Howard Hopgood[7] Technology	Digital Electronics Technician $53,007.18/yr.	07-01-08
Jeff Kanderski[8] Technology	Systems Programmer $67,148.99/yr.	07-01-08
Daryl Maternowski[4] Technology	Digital Electronics Technician $53,745.92/yr.	07-01-08
John Mayer[4] Technology	Digital Electronics Technician $53,745.92/yr.	07-01-08
Maria Muniz[9] Kosciuszko	School Secretary I $25,368.73/yr.	08-21-08
Marek Odoner[4] Technology	Digital Electronics Technician $53,745.92/yr.	07-01-08
Edith Olivier-Smith[1] Summer School Office	School Secretary I $33,522.06/yr.	06-26-08
Lynn Perlberg[1] Gaenslen	School Secretary I $34,577.92/yr.	07-01-08
Eva Williams[10] Technology	Digital Electronics Technician $53,745.92/yr.	07-01-08

[1]From a 10-month to a 12-month position
[2]Title/Department/Work-Year change from Network Coordinator at Bay View
[3]Title/Department/Work-Year change from Network Support Specialist at Fairview School
[4]Title/Department change from Electronics Technician in Facilities & Maintenance Services
[5]Voluntary demotion from School Engineer II
[6]Voluntary demotion from Secretary 3
[7]Title/Department/Work-Year change from Network Coordinator at Sarah Scott
[8]Title/Department change from LAN Specialist — Union in Facilities & Maintenance Services
[9]From a 12-month to a 10-month position
[10]Title/Department/Work-Year change from Network Coordinator at Morse

Approval of Certificated Appointments — Teachers

Eth Code	Name	Division	Salary	Yrs. Exp. Credit	Start Date
2,r,b	Tylan L. Canady Grade 8	BB	$49,040.00	8	06/02/2008
2,r	Starlett M. Edwards Grade 5	E	$45,331.00	2	07/30/2008
5,r	Douea H. Ibraheem Mathematics	B	$35,729.00	1	07/30/2008
5,r	Chip L. Johnston Social Studies	B	$35,729.00	1	08/14/2008
5,r	Sara B. Kitzinger Spanish	B	$35,729.00	1	07/30/2008
5,r	Teri L. Knight French	C	$49,008.00	6	08/14/2008
5,r	Kyle Piontek Science	B	$35,729.00	1	07/30/2008
4,r	Jose I. Perez Mathematics	B	$35,729.00	1	08/14/2008

Approval of Certificated Appointments — School Psychologists

5,r	Elliot L. Broch School Psychologist	51C	$49,190.61	0	08/21/2008
5,r	Rachel A. Caven School Psychologist	51C	$49,190.61	0	08/21/2008
5,r	Sara M. Herber School Psychologist	51C	$49,190.61	0	08/21/2008
5,r	Abby A. Peterson School Psychologist	51C	$49,190.61	0	08/21/2008

Approval of Certificated Appointments — School Nurses

5,r	Patricia A. Schmeling School Nurse	51C	$36,927.00	0	08/21/2008

Approval of Leaves of Absence

	Present Assignment	Effective From
Extension of Childrearing, to June 2009:		
Ayala, Angelique	Leave	August 28, 2008
Burton Piering, Andra	Leave	August 21, 2008
Collyard, Kari	Leave	August 28, 2008
Daines, Angela	Leave	August 28, 2008
Jaglowski, Jessica	Leave	August 28, 2008
Illness Leave, to June 2008		
Beck, Linda	JMAC	March 20, 2008
Personal Leave, to June 2008:		
Rogers, Janeen	Lincoln Ave	May 10, 2008
Extension of Personal, to June 2009		
Halleen, Melissa	Leave	August 28, 2008
Steavens, Wanda	Leave	August 28, 2008
Walters, Stephanie	Leave (Union)	August 28, 2008

Sabbatical Leave, to June 2009:

Husz, Taylor	Burbank	August 28, 2008

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

NamePosition	Effective Date	
Clark Addison	Principal	10/19/08
William Bellin	Teacher	06/16/08
Yehudis Russ Benedon	Teacher	06/16/08
Tricia Berge	Teacher	06/16/08
Brooke Birmingham	Teacher	06/16/08
Paige Brown	Teacher	06/16/08
JoyAnn Brezovar	Teacher	05/23/08
Sara Brust	Teacher	07/01/08
Andrea Carroll	Assist. Prin.	06/19/08
Valerie Chuchman	Teacher	06/24/08
John DeMore	Teacher	06/16/08
Jamie Dittman	Teacher	06/24/08
Kelly Drake	Teacher	06/17/08
Marjorie Drehfal	Teacher	06/16/08
Megan Ferger	Teacher	06/17/08
Barbara Finch	Teacher	08/30/08
Lisa Fleming	Teacher	08/31/08
Lori Freeman-Clarke	Teacher	06/24/08
Hughes George	Principal	06/30/08
Angela Gilson	Teacher	08/30/08
Sarah Hannes-Rucker	Teacher	06/24/08
Todd Hencsik	Teacher	06/16/08
Kristine Herman	Teacher	06/24/08
Joanne Kaml	Teacher	06/16/08
Daniel Kolesari	Teacher	06/16/08
Janice Leslie-Irish	Teacher	07/01/08
Michael Lewandowski	Teacher	06/16/08
Megan McDowell	Teacher	06/16/08
Kaye Mitchell	Teacher	06/16/08
Nicole Mueller	Teacher	06/16/08
Brian O'Neill	Teacher	06/19/08
Ada Oman	Teacher	06/16/08
Patricia Orlando	Psychologist	06/20/08
Rosalind Overall	Teacher	06/30/08
John Petito	Teacher	06/16/08
Waltlermarie Ray	Teacher	06/16/08
Desiree Reinstra	Teacher	06/16/08
Christine Reiser	Teacher	07/23/08
Jesse Rodriguez	Principal	07/21/08
Gail Schaefer	Teacher	06/16/08

Brent Scott	Teacher	07/26/08
Barry Shuck	Teacher	06/24/08
Douglas Smith	Teacher	07/01/08
Ryan Smith	Teacher	06/16/08
Kelly Snyder-Chase	Teacher	06/24/08
Lois Stagg	Teacher	06/16/08
Karen Staples	Teacher	06/27/08
Anna Steinke	Teacher	06/16/08
Michelle Thorpe	Teacher	08/29/08
Sarah Torbenson	Teacher	06/16/08
Paula Trulen	Teacher	07/01/08
Ebony Watts	Teacher	06/30/08
Rashedia Willingham	Teacher	08/27/08

Correction to March 2008 Board Report

David Piotrowski	Soc. Worker	06/20/08

Correction to April 2008 Board Report

Martha Wheeler Fair	Principal	07/03/08

Report on Classified Retirements

Name	Position	Effective Date
Patricia Bogdonovich	General Ed. Assistant	06-17-08
Renell Book	Hand. Children's Asst.	06-17-08
Francine Brand	General Ed. Assistant	06-17-08
Erma Carr	Hand. Children's Asst.	06-17-08
Ethyl Clark	Para Educational Asst.	06-17-08
Barbara Kasprzak	Para Educational Asst.	06-17-08
Nicholas Koller	Para Educational Asst.	06-25-08
Charles Lentz	Interpreter	06-17-08
Geraldine Maki	Para Educational Asst.	06-17-08
Brenda Melk	Para Educational Asst.	06-17-08
Sharon Miller	Para Educational Asst.	06-17-08
Velma Shaw	Food Service Asst.	06-14-08
Cleaster Smiley	Para Educational Asst.	06-26-08
Janet Stachowiak	Food Service Asst.	06-14-08
Wendell Thomas	School Secretary I	06-21-08
Edward Taylor	Boiler Attendant	06-17-08
Annie Tunson	General Ed. Assistant	06-20-08
Gabriele Ulrich	Para Educational Asst.	06-17-08
Cloys Veasy	Para Educational Asst.	06-17-08
Ronald Williams	General Ed. Assistant	06-17-08

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for June 2008 has been forwarded to the Board for its consideration. This is an informational report, and no action is required.

Administration's Recommendation

The Administration recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Director Spence moved to approve the administration's recommendations.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence and President Blewett—7.

Noes—None.

* * * * *

(Item 4) Action on Recommended Administrative Appointments and Promotions

This item initiated by the Superintendent

Recommendation

The Superintendent recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

2(r)	Katrice Cotton	Administrative Specialist Department of Administrative Accountability	Schedule III, Range 14A $114,276.00
2(r)	Charles Harris	Curriculum Specialist Office of Career and Technical Education	Schedule III, Range 11A $68,201.00
5(r)	Celeste Moe	Alternative School Program Officer Diversified Community Schools	Schedule III, Range 9A $77,283.00
5(r)	Karen Nastulski	Assistant Principal Fritsche Middle School	Schedule III, Range 11Z $76,986.00
2(r)	Jacquelyn O'Murray	Title I Supervisor Office of Instructional Leadership and Support	Schedule III, Range 8C $69,327.00
2(r)	Dominique Smith	Assistant Principal Kilmer High School	Schedule III, Range 11Z $73,373.00
2(r)	Arvis Williams	Administrative Assistant II Division of Benefits and Insurance	Schedule III, Range 2A $43,880.78

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Director Bonds moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence and President Blewett—7.

Noes—None.

* * * * *

(Item 5) Action on a Request for Approval of Prevailing Wage Rates

This item initiated by the Administration

Background

Two communications from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates are provided in the attachments to this item.

Statute, Administrative Policy, or Board Rules Statement

1. Section 66.293, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

2. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

3. Board Rule 1.14(3) mandates a "recorded affirmative vote of two-thirds of the Board membership" to amend or repeal prevailing wage rates.

Administration's Recommendation

The Administration recommends that the Board approve the prevailing wage rates as listed in the attachments to this item.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence and President Blewett—7.

Noes—None.

The Board next took up Communications from the Board Clerk, postponed from earlier in the meeting:

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Update and Possible Action on Litigation in Which the Milwaukee Board of School Directors Is or Is Likely to Become Involved

To the Milwaukee Board of School Directors:

At its regular July 2008 meeting, the Board is scheduled to receive an update concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in executive session and to continue with the balance of the agenda.

* * * * *

(Item B) Action on Deliberation or Negotiation Relating to the Purchasing of Public Property

To the Milwaukee Board of School Directors:

At its regular July 2008 meeting, the Board is scheduled to consider a matter pertaining to the deliberation or negotiation of the purchasing of property.

The Board may retire to executive session under the provisions of section 19.85(e) of the Wisconsin Statutes, which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters discussed in executive session and to continue with the balance of the agenda.

With respect to Communications A and B, Director Hardin moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), and Section 19.85(1)(e), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved and to deliberate or negotiate the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Spence and President Blewett—7.

Noes—None.

The Board retired to executive session and 7:36 PM.

Director Spence left at 7:36 PM.

Director Thompson arrived at 7:36 PM.

The Board reconvened in open session at 7:56 PM.

* * * * *

The Board returned to consideration of Regular Items of Business.

(Item 6) Action on a Request To Amend the Instrumentality Charter School Contract with Professional Learning Institute (PLI)

This item initiated by the Administration

Background

1. On July 31, 2003, the Milwaukee Board of School Directors established a five-year charter school contract with the Professional Learning Institute (PLI) beginning with the 2003-2004 school year and ending on the last regularly scheduled school day of the 2007-08 school year. PLI is a project-based learning school that operates from the educational philosophy that learning is a habit of inquiry based on an innate desire to improve ourselves and our environment. Students learn when they are personally invested in the topic and engaged in problem solving. Learning goals at the PLI focus on communication, social reasoning, quantitative reasoning, and personal qualities.

   a. PLI, a teacher-led charter high school, is located and shares space at the Sholes Complex, 4965 South 20th Street.

   b. PLI's charter school contract specifies services for 275 full-time-equivalent students (FTEs) in grades nine through twelve.

   c. PLI's 2007 September state aid enrollment count was 115 students, including 47 students (40%) with special education needs.

2. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of MPS charter school contracts. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and the charter school regarding contract renewal.

3. The Charter School Contract Review Team met on January 28, 2008, to review the PLI Charter School Contract and to evaluate information provided by the MPS Division of Diversified Community Schools and various Central Services staff. PLI school representatives attended the meeting and provided additional information.

4. The Charter School Contract Review Team recommended renewal of the instrumentality charter contract with the PLI and that the school attend to the areas in which it was found to be non-compliant or partially compliant, including student transcripts and teacher licensure. The Superintendent concurred with the recommendation.

5. On June 10, 2008, the Committee on Innovation/School Reform approved the Administration's recommendation to:

a. approve the recommendation of the Charter School Contract Review Team to renew the charter school contract with the PLI and that the school attend to the areas in which it was found to be non-compliant or partially compliant, including student transcripts and teacher licensure; and

b. authorize the Superintendent's designee to initiate the contract–renewal process and draft a renewed charter school contract to begin with the 2008-09 school year.

At that meeting, the Administration stated that upon approval of this item, a five-year charter school contract would be negotiated and presented to the Board for consideration.

6. On June 19, 2008, the Board approved the Committee's recommendation.

Administration's Analysis

7. The Office of the City Attorney is drafting an amendment to extend the remaining terms until a new and final contract for PLI can be established, or by October 31, 2008, whichever comes first. PLI requested to modify its terms to allow the following provisions:

a. Student enrollment be decreased from 275 FTEs to 125 FTEs. As of June 2008, the PLI student assignment placement record indicated an enrollment of 109 FTEs for the fall; and

b. PLI relocate to and share space at the Grand Avenue Campus, 2430 West Wisconsin Avenue. The school participated in a site-identification process and agreed to the new location.

Strategic Plan compatibility statement

8. This item supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rule Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

10. When appropriate, the Administration will negotiate a Memorandum of Understanding regarding proposed modifications related to the staffing, wages, hours, and working conditions of the bargaining union agreements in light of this item.

11. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

Implementation and Assessment Plan

12. The proposed amendment to the instrumentality charter school contract with PLI will become effective upon the Board's approval.

Fiscal Impact Statement

13. This item does not authorize expenditures. Upon the Board's approval, PLI will be paid in accordance with the Administrative Policy 9.12 and the Board-adopted budget.

Administration's Recommendation

The Administration recommends that the Board approve the proposed amendment to the instrumentality charter school contract with Professional Learning Institute to extend the remaining terms until a new and final contract with the Professional Learning Institute can be established, or by October 31, 2008, whichever comes first, with the following modifications to the terms of the original contract:

1. decrease student enrollment from 275 FTEs to 125 FTEs; and

2. relocate to and share space at the Grand Avenue Campus, 2430 West Wisconsin Avenue.

Director Goldberg moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—None.

* * * * *

(Item 7) Action on a Request To Approve an Intergovernmental Cooperation Agreement between the Milwaukee Public Schools and the Milwaukee Police Department for the Safe Schools/Healthy Students Initiative Regarding Implementation of the School Resource Officer Model at Northwest Secondary

This item initiated by the Administration

Background

1. In January 2007, the Milwaukee Board of School Directors approved the intergovernmental agreement between the Milwaukee Public Schools and the Milwaukee Police Department relative to the implementation of the pilot program of the school resource officer (SRO) model, with four school resource officers to be placed in two high schools.

2. In February 2008, the Milwaukee Board of School Directors approved the intergovernmental agreement between the Milwaukee Public Schools and the Milwaukee Police Department relative to the implementation of the SRO model to expand to a total of ten school resource officers at five high schools.

3. Feedback relative to the SRO model has been very positive. At the current meetings of the SRO Program Focus Committee, the respective high-school administrators continue to make positive, supporting comments in favor of the model. The individual officers were praised for their calm demeanors, dedication, and caring attitude displayed toward the students.

4. The Milwaukee Police Department also reported positive information about the program. The participating schools reported fewer calls for police service from their respective locations. The need for after-school patrols was also minimized at the schools.

5. In September 2007, the Milwaukee Public Schools was notified of receiving a federally funded grant entitled Safe Schools/Healthy Students Initiative. The Safe Schools/Healthy Students Initiative will develop community-wide approaches to create safe, respectful, and drug-free schools and to promote pro-social skills and healthy childhood development. Violence prevention and intervention is an integral part of this federally funded grant.

6. One of the Safe Schools/Healthy Students Initiative grant partners is the Milwaukee Police Department. The expectation of this partner is to support violence prevention and intervention in the Safe Schools/Healthy Students Initiative's schools. Providing a SRO at a Safe Schools/Healthy Students Initiative high school was part of the original grant application process and is an expectation of the Milwaukee Police Department partnership.

Administration's Analysis

7. The Administration has continued collaborating with the Milwaukee Police Department to develop an intergovernmental agreement to extend the SRO model. Northwest Secondary will be added to the five high school which currently have SROs.

8. At this time, the Administration is requesting approval of the intergovernmental agreement between the Milwaukee Public Schools and the Milwaukee Police Department to implement the SRO model at Northwest Secondary High School. The SRO will be funded by MPS and MPD: MPS will pay for 1.3 officers, while MPD will pay for 0.7 officer, due to availability of grant funding.

9. The Administration believes that implementation of this model is consistent with the district's strategic plan and is an important component of the recommended activities from current and projected safety initiatives communicated to the Board.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 5, School staffs are supportive and responsive to students and families; Goal 6, The district is accountable for measurable results; Goal 7, The district's central services departments support student learning; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

11. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

12. This item authorizes expenditures not to exceed $96,000 per year for the additional two school resource officers at Northwest Secondary. These funds are part of the Safe Schools/Healthy Students Initiative grant. Currently these funds are located in accounts GEN-0-S-HL8-IV-ECNS (Safe Schools/Healthy Students Initiative Budget 1 Contract Services — 60% from the Department of Education funds) and GEN-0-S-HF8-IV-ESCN (Safe Schools/Healthy Students Initiative Budget 2 Contract Services — 40% from the Health and Human Services funds).

Implementation and Assessment Plan

13. Upon approval by the Board, the Administration will work closely with the Milwaukee Police Department to begin the necessary steps to implement the SRO model at Northwest Secondary.

14. Upon the Board's approval, the Administration will send a letter to the parents/guardians of students assigned to Northwest Secondary to inform them of the proposed SRO model.

administration's Recommendation

The Administration recommends that the Board approve the intergovernmental agreement between the City of Milwaukee and the Milwaukee Board of School Directors, as provided under separate cover, to run from August 1, 2008, to June 30, 2011, in accordance with the grant-funding cycle, and direct the Administration to begin executing the agreement at a cost not to exceed $96,000 per year.

Director Hardin moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—None.

Vice President Bonds in the Chair.

In accordance with notice previously given, Director Blewett moved to discharge the Committee on Innovation/School Reform from further consideration of resolutions 0809R-002 and 0809R-004.

The motion to discharge prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—None.

Resolution 0809R-002

By: Director Blewett

WHEREAS, The Milwaukee Board of School Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and

WHEREAS, The Wisconsin Department of Instruction affirms that good citizenship in part consists of "cultivating good citizenship habits"; and

WHEREAS, Habitual voting is an expression of good citizenship; and

WHEREAS, The Center for Information and Research on Civic Learning & Engagement's 2002 report, *Youth Voter Turnout in the States during the 1998 Midterm and 2000 Presidential Elections*, indicates that in presidential election years between 1972 and 2000, the national youth voter turnout rate has declined by 13 percentage points among young citizens; and

WHEREAS, Although youth voter turnout has increased in Wisconsin since 2000, according to reports by the Center for Information & Research on Civic Learning and Engagement, youth voter turnout in the Milwaukee area still lags more than 20% behind the turnout of voters over the age of 30; and

WHEREAS, Scholarly research, such as *Voting may be Habit-Forming: Evidence from a Randomized Field Experiment*, by Alan Gerber, Donald Green, and Ron Shachar, suggests that "the act of voting in one presidential election increases the likelihood that one will vote in the next election"; and

WHEREAS, Youth eligible to vote are more likely to vote if their parents or guardians regularly exercise their right to vote; and

WHEREAS, Milwaukee voters have the opportunity to vote in partisan general elections held in the fall and in non-partisan general elections held in the spring; and

WHEREAS, Voter turnout is higher for fall general elections than for spring general elections; and

WHEREAS, The difference between the fall and spring election turnout rates can be partially attributed to the different coverage given by the media, but also to the theory that, if electors have not voted in previous spring general elections, then these voters are less likely to participate in future spring general elections; now, therefore, be it

RESOLVED, That all MPS schools be required to hold mock elections for each fall and spring general election; and be it

FURTHER RESOLVED, That all Milwaukee Public Schools students be allowed to participate in each mock election, unless the parents or guardians expressly object to such participation; and be it

FURTHER RESOLVED, That Milwaukee Public Schools students be encouraged to discuss electoral activities and issues with parents, guardians, and other family members; and be it

FURTHER RESOLVED, That Milwaukee Public Schools staff be offered professional development opportunities to enhance, in a non-partisan manner, the educational experience of students participating in these mock elections; and be it

FURTHER RESOLVED, That Milwaukee Public Schools enter into an intergovernmental or other appropriate agreement with the City of Milwaukee's Election Commission to obtain sample ballots for the districts in which each school is located; and be it

FURTHER RESOLVED, That MPS schools be required to offer voter-registration opportunities to all eligible students who are over seventeen years of age; and be it

FURTHER RESOLVED, That Milwaukee Public Schools develop voter-registration programs for parents and guardians of students.

Director Blewett moved to approve Resolution 0809R-002.

Director Thompson moved a substitute, to approve Resolution 0809R-002, amending the word "required" in the first RESOLVED to now say "encouraged" and requiring that this activity be tied to a curriculum.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Falk and Thompson—2.

Noes—Directors Blewett, Goldberg, Hardin, Morales and Vice President Bonds—5.

The question being on the original motion to approve the resolution, it was adopted, the vote being as follows:

Ayes—Directors Blewett, Falk, Goldberg, Hardin, Morales and Vice President Bonds—6.

Noes—Director Thompson—1.

Resolution 0809R-004

By Director Blewett

WHEREAS, The Milwaukee Board of Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and

WHEREAS, The Wisconsin Department of Instruction affirms that "good citizenship is dependent upon sound democratic citizenship education, including knowledge of governmental and political processes, intellectual and participatory skills necessary to be active and thoughtful citizens, attitudes and perceptions concerning the democratic process, and cultivating good citizenship habits"; and

WHEREAS, The Wisconsin Civics Action Task Force recommends that educators "renew efforts to build on students' own experiences" and "emphasize issues that have connections and implications for students, their families, and their communities, whether they are related to local, county, state, tribal, or national government or international affairs"; and

WHEREAS, The Wisconsin Civics Action Task Force recommends that a process approach be used for civics education, whereby students learn how to "act in a democratic fashion" and be given opportunities for "participating effectively in public affairs"; and

WHEREAS, The Center for Information and Research on Civic Learning & Engagement reports that "[s]tudents who engaged in political or civic action scored highest on civic knowledge and civic dispositions"; now therefore; be it

RESOLVED, That the Milwaukee Public Schools provide opportunities for students to engage in non-partisan electoral activities, including studying candidate position papers and analyzing media coverage of electoral events and candidate speeches; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools provide opportunities for students to engage in off-campus activities, including, but not limited to, voter-education programs, voter-registration activities, Get Out The Vote (GOTV) activities, and working as election inspectors; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools provide opportunities for professional development in civic education for MPS staff; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools solicit and support opportunities for staff and students to work in partnership with non-partisan organizations dedicated to civic education and engagement, including activities such as voter registration and election inspection, and with governmental entities, such as the Election Commission, which implement and monitor electoral activities.

Director Blewett moved to approve Resolution 0809R-004.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Goldberg, Hardin, Morales, Thompson and Vice President Bonds—7.

Noes—None.

President Blewett resumed the Chair.

The Board returned to consideration of the Regular Items of Business.

* * * * *

(Item 8) Action on a Recommendation to Approve the Funding of New Contracts for 21st Century Community Learning Centers (CLCs)

This item initiated by the Administration

Background

1. Milwaukee Public Schools' 21st Century Community Learning Centers (CLCs) provide students and their families with high-quality before- and after-school programs. CLCs contribute to the health, safety, and academic success of our city's youth.

2. For the past 10 years, the MPS CLCs have been invaluable resources in helping students receive academic assistance, participate in leadership and youth-development guidance activities, and enjoy the support of caring adults during non-school hours. Annually, the MPS CLCs serve over 13,000 youth.

3. MPS continues to subcontract with Milwaukee-area community-based organizations (CBOs) to serve as lead agencies for all CLC sites and to provide fiscal administration, to hire and evaluate CLC staff, and to assist the day school in developing extended-day academic, recreation, and parent/family programming. The 10 lead agency partners included in this item have a combined total of 561 years of youth development work and are invaluable resources in helping to make successful connections between the CLCs and student achievement.

4. Results from rigorous evaluations of the MPS CLCs conducted over the past 9 years confirm the value of the CLCs in supporting student achievement. Regular CLC attendees (those attending the CLC 30 or more times during the school year), as a group, achieved higher proficiency rates in reading and math than did low-attendance CLC participants (those attending the CLC less than 30 days) and day-school peers not attending CLC. The same trend is present when comparing Wisconsin Knowledge and Concepts Exam scores, grade-point averages, and classroom-based proficiency levels. Additionally, regular CLC attendees, as a group, have higher day-school attendance rates and lower suspension rates then do low-attendance CLC participants and day-school peers not attending CLC.

5. CLC surveys conducted annually continue to yield favorable results.

a. Data collected in 2007-08 found that 98% of the students surveyed rated the CLCs as "okay" or "great," 96% of the students surveyed indicated that they feel safe at the CLC, and 92% of parents surveyed rated the CLC as "good" or "excellent."

b. Behavioral changes in participants have been validated through teacher surveys. Teacher surveys conducted in 2006-07 at MPS CLCs indicated that 65% of the CLC regular attendees improved in turning in their homework on time and participating in class.

Data for 2007-08 will be available in September 2008.

Administration's Analysis

6. This item seeks authorization to enter into contracts in FY09 for CLC services as follows:

CLC Projects FY09		
Agency	Sites	Amount
Boys & Girls Clubs	Allen-Field Elementary School	$98,000
Boys & Girls Clubs	Audubon Middle School	$98,000
Boys & Girls Clubs	Bethune K-8 Academy	$98,000
Boys & Girls Clubs	Carver K-8 Academy	$98,000
Boys & Girls Clubs	Cass Street K-8 School	$98,000
Boys & Girls Clubs	Clarke Street K-8 School	$98,000
Boys & Girls Clubs	Eighty-first Street K-8 School	$98,000
Boys & Girls Clubs	Engleburg Elementary School	$98,000
Boys & Girls Clubs	Fifty-third Street Elementary School	$98,000
Boys & Girls Clubs	Fratney Elementary School	$98,000
Boys & Girls Clubs	Gaenslen K-8 School	$98,000
Boys & Girls Clubs	LaFollette K-8 School	$98,000
Boys & Girls Clubs	Lincoln Avenue Elementary School	$98,000
Boys & Girls Clubs	Lloyd Street Elementary School	$98,000
Boys & Girls Clubs	Maple Tree Elementary School	$98,000
Boys & Girls Clubs	Marshall High School Campus	$98,000
Boys & Girls Clubs	Metcalfe K-8 School	$98,000
Boys & Girls Clubs	Milwaukee Education Center Middle School	$98,000
Boys & Girls Clubs	Mitchell K-8 School	$98,000
Boys & Girls Clubs	Pierce Elementary School	$98,000
Boys & Girls Clubs	Riley Elementary School	$98,000

CLC Projects FY09		
Agency	Sites	Amount
Boys & Girls Clubs	Rogers Street K-8 Academy	$98,000
Boys & Girls Clubs	Sherman K-8 School	$98,000
Boys & Girls Clubs	Siefert Elementary School	$98,000
Boys & Girls Clubs	Thirty-fifth Street K-8 School	$98,000
Boys & Girls Clubs	Townsend K-8 School	$98,000
Boys & Girls Clubs	Vieau K-8 School	$75,000
Boys & Girls Clubs	Wedgewood Park International School	$98,000
Boys & Girls Clubs	Zablocki Elementary School	$98,000
COA Youth & Family Centers	Auer Avenue K-8 School	$98,000
COA Youth & Family Centers	Hopkins K-8 School	$98,000
COA Youth & Family Centers	O.W. Holmes K-8 School	$98,000
COA Youth & Family Centers	Riverside University High School	$98,000
COA Youth & Family Centers	Washington High School Complex	$98,000
Journey House	Fritsche Middle School	$98,000
Journey House	Humboldt Park K-8 School	$98,000
Journey House	Longfellow K-8 School	$98,000
Latino Community Center	Kagel Elementary School	$98,000
Latino Community Center	South Division High School	$75,000
Milwaukee County UW Extension	21st Street Elementary School	$98,000
Neighborhood House	Milwaukee High School of the Arts	$98,000
Neu-Life Community Center	Urban Waldorf K-8 School	$98,000
Northcott Neighborhood House	Carleton Elementary School	$98,000
Northcott Neighborhood House	Green Bay Avenue K-8 School	$98,000
Northcott Neighborhood House	Greenfield K-8 School	$98,000
Northcott Neighborhood House	Keefe Avenue K-8 School	$98,000
Northcott Neighborhood House	Lee K-8 School	$98,000
Northcott Neighborhood House	Lincoln Center Middle School of the Arts	$98,000
Northcott Neighborhood House	Multiplex North	$75,000
Northcott Neighborhood House	Northwest Secondary School	$37,500
Northcott Neighborhood House	Wheatley Elementary School	$98,000
Our Next Generation	Westside Academy I & II	$75,000
Silver Spring Neighborhood Center	Browning Elementary School	$98,000
Silver Spring Neighborhood Center	Burroughs Middle School	$98,000
Silver Spring Neighborhood Center	Northwest Secondary School	$37,500
	Total	$5,275,000

These CLC contract allocations reflect the dollar amount which an agency will receive in FY09 if it maintains the required average daily attendance as outlined in the 2008-09 CLC Contract.

Strategic Plan Compatibility Statement

7. This program supports the MPS Strategic Plan, Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 5: School staffs are supportive and responsive to students and families; and Goal 8: The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

8. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

9. This item authorizes expenditures of $5,275,000. This funding will come from six (6) 21st Century Community Learning Center grants awarded to the District by the Wisconsin State Department of Public Instruction. Funds are budgeted as follows (*denotes that appropriate grade levels and site locations will be inserted upon approval by the Board):

GEN-*XI-CL9-*XX-ECTS0000 (21st Century CLC Contracted Services)	$	2,156,000
GEN-*XI-2C9-*XX-ECTS0000 (21st Century CLC Contracted Services)	$	882,000
GEN-*XI-D29-*XX-ECTS0000 (21st Century CLC Contracted Services)	$	98,000
GEN-*XI-2L9-*XX-ECTS0000 (21st Century CLC Contracted Services)	$	1,176,000
GEN-*XI-DL9-*XX-ECTS0000 (21st Century CLC Contracted Services)	$	375,000
GEN-*XI-DG9-*XX-ECTS0000 (21st Century CLC Contracted Services)	$	588,000
Total	$	5,275,000

Implementation and Assessment Plan

10. The 21st Century CLC project's director (or designee) will monitor the agencies' compliance with the contracts and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the CLCs will be monitored by the CLC Project Team through the APlus web-based data-tracking system, as well as through regular site visits.

11. An annual performance report required by DPI for all CLCs is submitted annually.

12. The indicators of successful CLC programs will be measured in the following areas in FY09:

- Overall Participation: CLCs will offer services for the required minimum number of hours per week for at least 30 weeks during the school year. Centers must maintain a pre-determined average daily attendance and regular attendance. Specific requirements may be found in the 2008-09 CLC Contract.
- Quality Academic Support/Homework Help: The CLC site coordinator, academic coordinator, day-school teachers, and principal will work together to design a quality academic support/homework-help program targeted at a specific population of students. Students regularly participating in the program will show continuous improvement in achievement through measures such as test scores, grades, and teacher reports.
- Youth Enrichment and Recreation: CLCs will offer a minimum of three (3) program areas (e.g., mathematics and science; arts and music; entrepreneurial education; tutoring and mentoring; limited-English-proficient (LEP) activities; recreation with physical activity; telecommunications and technology; expanded library services; parental involvement and family literacy; assistance to truant, suspended, or expelled students; drug and violence prevention; and character-education programs) for each program session.
- Family Enrichment Programming Supporting Student Learning: CLCs will offer high-quality programs designed to engage family members in support of student learning.
- Collaboration: CLC stakeholders (e.g., principals, lead agencies, site coordinators, and parents) will be engaged in monitoring both student academic performance and participation in CLC activities. Collaborative meetings between CLC stakeholders, as well as meetings with the school's learning team and CLC academic/site coordinators, will be held regularly to act upon CLC performance data.

Scores in these areas will be used to evaluate the overall performance of each CLC site, as well as future continuation and funding levels.

Administration's Recommendations

The Administration recommends that the Board authorize the Administration to enter into the following contracts for FY09 (July 1, 2008-June 30, 2009) with the following lead agencies:

CLC Projects FY09		
Agency	Sites	Amount
Boys & Girls Clubs	Allen-Field Elementary School	$98,000
Boys & Girls Clubs	Audubon Middle School	$98,000
Boys & Girls Clubs	Bethune K-8 Academy	$98,000
Boys & Girls Clubs	Carver K-8 Academy	$98,000
Boys & Girls Clubs	Cass Street K-8 School	$98,000
Boys & Girls Clubs	Clarke Street K-8 School	$98,000
Boys & Girls Clubs	Eighty-first Street K-8 School	$98,000
Boys & Girls Clubs	Engleburg Elementary School	$98,000
Boys & Girls Clubs	Fifty-third Street Elementary School	$98,000
Boys & Girls Clubs	Fratney Elementary School	$98,000
Boys & Girls Clubs	Gaenslen K-8 School	$98,000
Boys & Girls Clubs	LaFollette K-8 School	$98,000
Boys & Girls Clubs	Lincoln Avenue Elementary School	$98,000
Boys & Girls Clubs	Lloyd Street Elementary School	$98,000
Boys & Girls Clubs	Maple Tree Elementary School	$98,000
Boys & Girls Clubs	Marshall High School Campus	$98,000
Boys & Girls Clubs	Metcalfe K-8 School	$98,000
Boys & Girls Clubs	Milwaukee Education Center Middle School	$98,000
Boys & Girls Clubs	Mitchell K-8 School	$98,000
Boys & Girls Clubs	Pierce Elementary School	$98,000
Boys & Girls Clubs	Riley Elementary School	$98,000
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Boys & Girls Clubs	Sherman K-8 School	$98,000
Boys & Girls Clubs	Siefert Elementary School	$98,000
Boys & Girls Clubs	Thirty-fifth Street K-8 School	$98,000
Boys & Girls Clubs	Townsend K-8 School	$98,000
Boys & Girls Clubs	Vieau K-8 School	$75,000
Boys & Girls Clubs	Wedgewood Park International School	$98,000
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Journey House	Longfellow K-8 School	$98,000
Latino Community Center	Kagel Elementary School	$98,000
Latino Community Center	South Division High School	$75,000
Milwaukee County UW Extension	21st Street Elementary School	$98,000
Neighborhood House	Milwaukee High School of the Arts	$98,000
Neu-Life Community Center	Urban Waldorf K-8 School	$98,000
Northcott Neighborhood House	Carleton Elementary School	$98,000
Northcott Neighborhood House	Green Bay Avenue K-8 School	$98,000
Northcott Neighborhood House	Greenfield K-8 School	$98,000
Northcott Neighborhood House	Keefe Avenue K-8 School	$98,000
Northcott Neighborhood House	Lee K-8 School	$98,000

CLC Projects FY09		
Agency	Sites	Amount
Northcott Neighborhood House	Lincoln Center Middle School of the Arts	$98,000
Northcott Neighborhood House	Multiplex North	$75,000
Northcott Neighborhood House	Northwest Secondary School	$37,500
Northcott Neighborhood House	Wheatley Elementary School	$98,000
Our Next Generation	Westside Academy I & II	$75,000
Silver Spring Neighborhood Center	Browning Elementary School	$98,000
Silver Spring Neighborhood Center	Burroughs Middle School	$98,000
Silver Spring Neighborhood Center	Northwest Secondary School	$37,500
	Total	$5,275,000

Director Goldberg moved to approve the administration's recommendation, amended to delete the CLC project between and Boys and Girls Clubs at Bay View High School for $98,000, with the understanding that that the matter will come back to the Board as a separate item at a later date.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—None.

* * * * *

(Item 9) Action on a Request To Approve a Development Agreement with Journey House for the Construction of a Journey House Addition Adjacent to Longfellow School

This Item initiated by the Administration

Background

1. On August 24, 2000, the Board adopted the plan for the Neighborhood Schools Initiative ("NSI") calling for MPS to collaborate with community-based organizations ("CBOs") to provide additional seats in strategic areas. One of the identified CBOs was Journey House, a nonprofit corporation that provides programs to the community and neighborhood surrounding Longfellow School and that is the current operator of the Longfellow School Community Learning Center program (the "Longfellow CLC"). The partnership between Journey House and MPS never came to fruition.

2. In January 2008, Journey House approached MPS, indicating its continued interest in collaborating with MPS to the mutual benefit of MPS, the public, and Journey House. Journey House proposed a ground lease adjacent to Longfellow School on which a connected facility would be built containing a gymnasium, administrative space, and classrooms, thus allowing Journey House to expand its programming for Longfellow Students and persons in the surrounding community. This would also create the opportunity for Longfellow to obtain access to a new gymnasium and to construct a badly needed new kitchen and cafeteria for Longfellow. It also creates the ability to convert the space formerly used for the kitchen, cafeteria, and gymnasium to classroom space.

3. The Administration is seeking authorization to enter into a development agreement with Journey House that details the proposed partnership and allows Journey House to more aggressively pursue its

fundraising activities. Contingent upon Journey House's ability to raise funds sufficient to build the annex, the proposed agreement pledges MPS's cooperation in entering into agreements to allow Journey House to build and operate its facility on the Longfellow property. Specifically, the development agreement promises that MPS will enter into a 99-year ground lease and operating agreement with Journey House. It is anticipated that construction would begin in 2011.

Administration's analysis

4. Longfellow School is a popular, fully-enrolled K-8 school with an enrollment of approximately 830 students. Approximately 47% of the students are from the attendance area. Longfellow routinely turns away students due to having reached its capacity.

5. Partnering with Journey House to build an annex to Longfellow School will benefit all parties.

a. The construction of the Journey House addition would include a cafeteria and kitchen that would be funded by MPS. Longfellow's current cafeteria and kitchen are in dire need of replacement, and this agreement presents a one-time opportunity to upgrade these facilities at a discounted rate due to economies of scale.

b. The Journey House addition also includes the construction of gymnasium which Journey House students will have the right to use.

c. The partnership thus not only allows Longfellow School the opportunity to provide new facilities to its students in the form of a cafeteria, kitchen, and gymnasium, but also would allow Longfellow School the opportunity to convert space currently being used for the kitchen, cafeteria, and gymnasium to classroom space, thus increasing their capacity for additional students.

d. Journey House will use the new building to provide before- and after-school programs and summer programs for students attending Longfellow School and for children in the surrounding community. The shared use of the cafeteria, kitchen, gymnasium, locker rooms, and restrooms will allow both Longfellow School and Journey House to provide services to the children they serve that neither could provide alone.

6. Journey House's core commitment to serve the same population as does MPS allows for a unique synergy that will allow MPS and Journey House to more effectively serve the students and community surrounding Longfellow school.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS Strategic Plan Goal 2, School communities work together for improvement in academic achievement; Goal 5, School staffs are supportive and responsive to students and families; and Goal 8, the district builds partnerships to support student achievement

Statute, Administrative Policy or Board Rule Statement

8. The item is consistent with administrative policies and procedures and applicable law.

Fiscal Impact Statement

9. This item does not authorize expenditures in the current fiscal year. It is roughly estimated that the cost for the construction of the new cafeteria and kitchen and the subsequent renovation of the existing gym, cafeteria, and kitchen space into instructional space could cost $1.2 million.

Implementation and Assessment Plan

10. Upon approval by the Board, the Administration will execute the Longfellow School/Journey House Development Agreement. Assuming that Journey House is able to raise sufficient funds to move forward with the project, the Administration will work with Journey House to draft the additional documents called for by the development agreement.

Administration's Recommendation

The Administration recommends that the Board approve the Longfellow School/Journey House Development Agreement, as provided under separate cover.

Director Thompson moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—None.

* * * * *

(Item 10) Informational Report and Possible Action on Implementation of Resolution 0405R-014 by Director Blewett To Disseminate Information about MPS's Governmental Sources of Revenue to the Taxpayers of the City of Milwaukee

This item initiated by the Administration

Administration's Report

1. On August 30, 2007, the Board adopted Resolution 0405R-14 by President Blewett to disseminate information about MPS's governmental sources of revenue to the taxpayers of the City of Milwaukee:

> WHEREAS, The Milwaukee Public Schools (MPS) receives a large share of its operating budget from the City of Milwaukee's property tax levy; and
>
> WHEREAS, Although only a portion of the property tax levy is allotted to MPS, it may not be totally clear in the public's mind what that portion is; and
>
> WHEREAS, The taxpayers of the City of Milwaukee have a right to know where their money is being spent; now, therefore, be it
>
> RESOLVED, That, in order to better communicate with the public and to make the budget process and tax levy more transparent, the Board direct the Office of Finance and Operations to publish on the district's website and in the *Directions* booklets, as well as in any other district publications as may be appropriate, a breakdown of all governmental sources of revenue, including the local property tax levy and federal and state grants and aids, and a breakdown of the major categories for which they are used (e.g., School Operations Fund, Construction Fund, Extension Fund, non-MPS charter schools, vouchers); and be it
>
> FURTHER RESOLVED, That the Board direct the Administration to request the City Treasurer to disseminate this information to the taxpayers of the City of Milwaukee.

2. The Board, in its adopting the resolution, directed the Administration "to undertake the activities necessary to achieve the intended result of the resolution as soon as practicable. The activities so authorized [were to] include, but not be limited to:

> "[a.] changing the presentations of the tax levy as requested in all future district documents, beginning with the fall budget adjustments and any other public presentations by the District of the Fiscal 2008 budget; and

"[b.] contacting the appropriate elected city officials to determine what steps are necessary to make the requested changes in the City's presentations and report the results of those communications back to the Board of School Directors."

3. On October 1, 2007, the district's Chief Financial Officer wrote to City Treasurer Wayne Whittow to ask whether it would be possible to publish the information cited in the resolution with the City's property tax bills when they are mailed out. The Treasurer's office, in a verbal response, indicated that it would not include the information with the bills.

4. The Milwaukee Board of School Directors adopted the FY08 final amended budget on October 30, 2007. The deadline for printing the *Directions* booklet was already tight — in fact, the Office of Communications and Public Affairs grew concerned that the budget process might finish so late that it would be impossible to include any budget information in the *Directions* booklet. The pie chart that was included in the booklet was all that time allowed to be developed.

5. The Office of Communications and Public Affairs has indicated that information for inclusion in the next issue of *Directions* should be submitted in mid-October. The Office of Communications and Public Affairs and the Office of Finance and Operations will work together to try to include at least some degree of final budget information in *Directions.*

6. The district's budget documents do include the information requested by the Board. The budget documents are published on the district's portal. The Administration has modified tax-levy information included in budget presentations to show the impact of the Milwaukee Parental Choice Program.

7. For FY09, the Administration will publish in the winter 2009 issue of Milwaukee Recreation's Activity Guide, which is delivered to all Milwaukee households annually in December, a breakdown of all governmental sources of revenue, including the local property tax levy and federal and state aids and a breakdown of the major functions which they will fund for both FY08 and FY09 budgets. The information will include an FY08/FY09 comparative revenue that reports the impact of the Milwaukee Parental Choice Program.

* * * * *

(Item 11) Action on a Request for Authorization To Enter into a Contract with Thinklink Learning for Benchmark Assessments

This item initiated by the Administration

Background

1. ThinkLink has been providing benchmark assessments for Milwaukee Public Schools for the past two years.

2. The primary purpose of the benchmark assessments is to inform teaching and learning. The benchmark assessments provide data that allow teachers to identify specific areas of students' academic strengths and needs. With formative assessment data, teachers know when to intervene, what to re-teach, and with which students. In order to maximize the potential to affect instruction, formative assessments require timely feedback regarding student performance.

3. The provision of benchmark assessments also allows the district to meet the No Child Left Behind (NCLB) requirement to provide technical assistance to low-performing schools designated by the State Superintendent of Public Instructions as Schools Identified for improvement (SIFI).

Administration's analysis

4. Given the demand within the schools, the district intends to provide benchmark assessments three times per year in reading and math to virtually all schools in the district with students enrolled in grades 3-9.

5. Approximately 45,000 students participated in the benchmark-assessment program each year during the past two years, and approximately 43,000 are anticipated to participate in the 2008-09 school year.

6. ThinkLink was chosen to provide benchmark assessments as a result of RFP 522. The Board authorized a three-year contract, but the Administration requested only a one-year budget for authorization for each of the first two years. This is the third year of the contract.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 6, The is district is accountable for measurable results; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

8. This item is consistent with administrative policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

9. This item authorizes expenditures. The cost of this contract will not exceed $525,000. The budget code to be charged is SYS-0-0-ASM-RH-ETTX (Teacher Texts/Tests) and SYS-0-0-IE9-RH-ETTX (Teacher Texts/Tests).

Implementation and Assessment Plan

10. Upon approval by the Board, the Administration will work with ThinkLink to implement the benchmark assessments for the 2008-09 school year.

Administration's Recommendation

The Administration recommends that the Board authorize the Administration to enter into a contract not to exceed $525,000 with ThinkLink Learning for benchmark assessments for the 2008-09 school year.

Director Hardin moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin and Thompson—5.

Noes—Director Morales and President Blewett—2.

* * * * *

(Item 12) Action on a Request for Authorization to Enter into a Contract with the Crisis Prevention Institute for Professional Development of New Teachers

This item initiated by the Administration

Background

1. The proposed professional development for new teachers will provide them with a strong basis for successfully working with disruptive students.

Administration's Analysis

2. The Administration requests authorization to enter into a contract with the Crisis Prevention Institute to provide new teachers with the framework for decision-making and problem solving to prevent, de-escalate, and safely respond to disruptive students.

3. The Crisis Prevention Institute is a pre-approved professional development vendor, having successfully responded to Request for Proposal (RFP) 501.

Strategic Plan Compatibility Statement

4. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 3, Leaders and staff demonstrate continuous improvement through focused professional development; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 6, The is district is accountable for measurable results; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

5. This item is consistent with administrative policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

6. This item authorizes expenditures. The contract is for the 2008-09 school year, and the cost of this contract will not exceed $60,000. The budget code to be charged is SDV-0-S-TQ9-HR-ECTS (Human Resources — Contracted Services).

Implementation and Assessment Plan

7. Upon approval by the Board, the Administration will work with the Crisis Prevention Institute to begin the professional development for new teachers.

Administration's Recommendation

The Administration recommends that the Board authorize the Administration to enter into a contract not to exceed $60,000 with the Crisis Prevention Institute to provide professional development for new teachers during the 2008-09 school year.

Director Hardin moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Thompson and President Blewett—6.

Noes—None.

Temporarily absent—Director Goldberg—1.

* * * * *

(Item 13) Action on a Request for Authorization to Enter into a Contract with the Wisconsin Center for Education Research (WCER) to Conduct an Independent Evaluation of the District's Reading Intervention Programs

This item initiated by the Administration

Background

1. The Wisconsin Center for Education Research (WCER) is nationally regarded as a leader in conducting all aspects of education research. The Administration has worked with the WCER on other research projects and is confident in their ability to conduct the requested independent evaluation.

Administration's Analysis

2. The Administration requests authorization to enter into a contract with the WCER at the University of Wisconsin-Madison for the purpose of conducting an independent evaluation of the district's reading intervention programs (e.g. READ 180).

3. The WCER is an approved provider of research and program evaluation services as a respondent to RFP 464.

Strategic Plan Compatibility Statement

4. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 6, The is district is accountable for measurable results; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

5. This item is consistent with administrative policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

6. This item authorizes expenditures. The contract is for one year, and the cost of this contract will not exceed $100,000. The budget code to be charged is SYS-0-S-1E9-RH-ECNS (Title 1 Evaluation – Consultant Services).

Implementation and Assessment Plan

7. Upon approval by the Board, the Administration will execute the contract with the Wisconsin Center for Education Research (WCER).

Administration's Recommendation

The Administration recommends that the Board authorize the Administration to enter into a one-year contract not to exceed $100,000 with the Wisconsin Center for Education Research (WCER) to conduct an independent evaluation of the district's reading intervention programs.

Director Hardin moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Thompson and President Blewett—6.

Noes—None.

Temporarily absent—Director Goldberg—1.

The Board next took up Reports of Standing Committees, postponed from earlier in the meeting.

REPORTS OF STANDING COMMITTEES

No items having been set aside, the Committee report was approved on the motion of Director Hardin, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales and President Blewett—5.

Noes—None.

Temporarily absent—Directors Goldberg and Thompson—2.

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Resolution 0809R-003 by Director Blewett to Support Paid Sick-Days for All Workers and to Endorse the Paid Sick-Day Campaign

Background

At its May 29, 2008 meeting, the Board referred Resolution 0809R-003 by Director Blewett to the Committee on Legislation, Rules and Policies:

WHEREAS, Many low-wage workers in the City of Milwaukee, such as fast-food and retail employees, do not receive paid sick-days; and

WHEREAS, Workers without paid sick-days are more likely to come to work sick and to infect co-workers and customers; and

WHEREAS, Many of the workers without paid sick-days are parents of students enrolled in Milwaukee Public Schools; and

WHEREAS, When a working parent without paid sick-days has a sick child, the parent either has to take a day off without pay to care for the sick child, which results in lost wages, or have an older child stay home from school to care for the sick younger child, which results in increased absenteeism; and

WHEREAS, A coalition of community, business, and labor groups has been assembled to advocate for legislation that would give all workers the ability to accrue paid sick-days; and

WHEREAS, A poll of City of Milwaukee voters shows strong support for having legislation requiring businesses to allow workers to accrue paid sick-days; and

WHEREAS, The coalition for paid sick-days is working to pass a paid sick-day ordinance in the City of Milwaukee; and

WHEREAS, The coalition for paid sick-days hopes to move an ordinance to the City Council to be adopted by the body or passed on to the voters as a binding referendum to be on the ballot in Fall 2008; and

WHEREAS, The coalition needs 25,600 signatures in 60 days to get the ordinance moved by no later than June 25, 2008; now, therefore, be it

RESOLVED, That the Milwaukee Board of Directors support the ability of all workers to accrue paid sick-days; and

BE IT FURTHER RESOLVED, That the Milwaukee Board of Directors endorse the Paid Sick-Day Campaign.

Administration's Analysis

1. Backers of the proposed ordinance introduced it into the Common Council by collecting signatures equal to 15% of the total number of residents who voted in the last governor's race. In this case, the group needed 25,700 valid signatures.

2. Signatures were certified by the city clerk and the item is scheduled to be taken up at the July 21 meeting of the Common Council's Judiciary and Legislation Committee.

3. The council must make sure the legislation is in proper form, then consider it and either approve it or put it on the Nov. 4 ballot in a binding referendum.

4. Alderperson Ashanti Hamilton, chair of the Judiciary and Legislation Committee, has requested a City's Attorney opinion as to whether the sick pay ordinance is a proper matter for direct legislation.

5. If passed, the ordinance would apply to all private employers in the City of Milwaukee and would extend to temporary workers.

6. The ordinance would not cover public employees.

7. Under the ordinance, employees would earn a minimum of one hour of paid sick-leave time for every 30 hours worked.

Statute, Administrative Policy or Board Rules Statement

8. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

9. This item does not authorize expenditures.

Implementation and Assessment Plan

10. The Administration will take direction from the Board regarding this resolution.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-003.

Adopted with the roll call vote on the Committee Reports.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Head Start Policy Council

Submitted by Director Spence

Major Activities

1. The Early Childhood Coordinator; Education Manager; Health, Mental Health and Disabilities Manager; and Policy Council representative conducted nurse-associate interviews on July 1 and 8.
2. Management meetings were held on July 1, 11, and 18. The meetings focused on enrollment, parent orientation, and preparations for next school year.
3. Triennial review meetings were held on July 8, 15, and 29. The meetings focused on the preparation for the upcoming Head Start federal review.
4. ERSEA Meetings were held on July 1, 8, 15, 22, and 29. The meetings focused on recruitment and enrollment.
5. Head Start state supplemental grant was completed and submitted to the Wisconsin Department Public Instruction on July 8, 2008.
6. Head Start federal grant was completed and submitted to the Region V Head Start Office in July 2008.
7. Head Start managers and secretary attended Division of Early Childhood retreat on July 10. The retreat focused on leadership styles, qualities, and the Division of Early Childhood's vision and mission.
8. The Education Manager attended the Enrollment Marathon meeting on July 11 and 25. The meeting included information on preparing for the district's Enrollment Marathon.
9. The Head Start Education Manager participated in a grantee phone conference on July 17. The phone conference focused on Head Start Programs in school systems.
10. Head Start managers presented at Lutheran Social Services Refugee and Resettlement meeting on July 15. The meeting focused on the services which Head Start provides for students and families.

Services Provided

The Management Team and Head Start staff held the Head Start Parent Orientation on July 14 and 28. The orientation provided information regarding Head Start procedures to families newly enrolled in the Head Start Program.

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(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

- The MPA is participating in discussions concerning the self-study around the Comprehensive Literacy Plan for the district.
- The Leadership Team met for discussion and planning.

- Planning continues for the MPA's summer retreat.
- Work groups are continuing their work, and some have already begun discussing work plans and issues for the next year.
- The Comprehensive Literacy Work Group is working on a white paper for the leader literacy project. It also is continuing to discuss ideas and issues around school improvement and professional development.
- The revision of the *Induction Handbook* has been completed, and discussion has taken place concerning rollout.
- The Summer Principals' Institute included a break-out session on induction.
- NEA Foundation Grant Update:
    - A grant proposal is being submitted by MPS, MMABSE (Metropolitan Milwaukee Alliance of Black School Educators), UWM, and the NEA Foundation to the Pearson Foundation for a videography project with NEA Focus schools and teachers.
    - The NEA Foundation Grant, Cardinal Stritch University, Sam's Hope, the Milwaukee Bucks, and the MPA will sponsor a literacy day for 250 students from the NEA Focus Schools. Planning is starting now for this event to take place in March.
    - Action Research Fellows are in the process of being selected for the coming school year.
    - Arleen Dansby-White, Victoria Frazier, and Christine Anderson are planning the Saturday workshops for the administrators and teachers at the NEA Focus Schools.
    - South Division's Learning Team had a summer retreat at the Wisconsin Club. The retreat was led by Christine Anderson and professors from Alverno College.

The date of the next MPA Partners Meeting is to be determined.

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(Item 3) Report of the Board's Delegate to the Title I District Advisory Council

Submitted by Director Hardin

Title I Parental Involvement Activities

The Parent Involvement staff in the Title I office begin receiving team-building training on how to communicate effectively and provide 5-star customer service to our parents in June. The entire Title I staff is scheduled to receive the effective communications training in July.

Although there were no meetings held in the month of the July, trainings were scheduled to continue, and work with involving parents in education was continued.

The Title I Department is in the process of developing a newsletter as another means of communication to keep the public informed about events and opportunities.

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(Item 4) Report of the Board's Delegate to the Wisconsin Association of School Boards (WASB)

Submitted by: Director Hardin

1. Director Hardin attended the Wisconsin Association of School Boards (WASB) President's Conference, which was held July 18-19, 2008. During the conference, school board members were encouraged to write a "letter" to the next president relative to what they would like to see happen to national education policy and submit it to WASB to be considered. WASB welcomes and respects the opinions of all its members and welcomes diverse viewpoints.

2. Director Hardin, assigned as a delegate, attended events and various workshops for the General Assembly, including presentations from both University of Wisconsin System and MATC on preparing students for higher education and accountability for student achievement.

a. Just as a reminder, The Policy and Resolutions Committee's deadline for resolutions from member boards is September 15, 2008.

b. In 2007, the Board-approved Resolution 08-5, Tax Disclosure, and Resolution 08-07, Special Education Revenue Limit Exemption, did not make it to the floor for WASB to consider, but were recommended for resubmission.

3. Director Hardin also attended the National School Board Association's Central Region Meeting held here in Milwaukee July 25-27, 2008. States represented were Illinois, Indiana, Iowa, Kentucky, Michigan, Minnesota, Missouri, Ohio, and Wisconsin. Value-Added was the focus of the meeting. There was also emphasis on leaders for civic engagement and service-learning.

Next year's NSBA Central Region Meeting will be held in Iowa.

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(item 5) Report of the Board's Representative on the Library Board

Submitted by Director Hardin

Director Hardin attended the Milwaukee Public Library Board of Trustees Meeting on July 23, 2008. Due to budget cuts, the Board may need to take action to close up to four public library locations throughout the city of Milwaukee. Recognizing the need for the services that public libraries provide to the citizens of Milwaukee County, Director Hardin has submitted a resolution to consider partnerships or changes in operations that could be used as mechanisms to keep public libraries open.

Provided under separate cover is the agenda of items discussed at the meeting and other community information relative to the public library system.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

Hot Topics

On June 18, 2008, President Blewett greeted, on behalf of the Milwaukee Board of Directors, principals and administrators at the district's Hot Topics conference at Milwaukee's Hilton Hotel. This year's Hot Topics theme was "Literacy and Numeracy: Pathways for Impacting the Global Community in the 21st Century." The conference was well attended and designed for participants to engage in various activities through learning lab cohorts. This year's focus helped parents, educators, and members of the education community embrace the complexities and challenges associated with urban schools and to spark renewed commitment to helping the children of this city reach their full potential.

MPS Board of Directors' Strategic Plan, Working Together, Achieving More, Accountability & Support Group

On Wednesday, June 25, 2008, President Blewett joined Board Director Terry Falk for a meeting with the Working Together, Achieving More Accountability & Support Group, where President Blewett introduced Director Falk as the new chair of the Board's Committee on Strategic Planning and Budget. The Accountability & Support Group brainstormed about how to engage more partners and discussed MPS's progress on implementing Working Together, Achieving More.

MPS Board Advisory Committee on Arts Education (BACAE) Facilitators Meeting

On Thursday, July 17, 2008, President Blewett met with Christine Harris of the Cultural Alliance of Greater Milwaukee, Laura Gembolis of the Herzfeld Foundation, Scott Emmons of the UWM Peck School of Fine Arts, and Josie Osborne of the Milwaukee Institute of Art & Design to review the June 13, 2008, BACAE meeting, discuss what has happened since the meeting, and plan the agenda for the September meeting.

WASB President's Conference

On Friday and Saturday, July 18 and 19, 2008, President Blewett attended the WASB (Wisconsin Association of School Boards) President's Conference. For more information, see the attachment provided with the WASB Delegate's Report.

Wisconsin Task Force on Creativity and Arts in Education

On July 24, 2008, President Blewett participated in a telephone meeting with George Tzougros, Executive Director of the Wisconsin Arts Board.

* * * * *

RESOLUTIONS

Resolution 0809R-011

by Director Hardin

WHEREAS, Libraries have always been a gateway to a world of knowledge and places that encourage lifelong learning; and

WHEREAS, The Milwaukee Public Library seeks to develop programs to increase literacy, improve school success, and enhance employability; and

WHEREAS, The Milwaukee Public Library offers the use of technology at no cost to all patrons, including MPS students; and

WHEREAS, The Milwaukee Public Library has a particular mission to improve academic success for the City's children by featuring a children's section in each of the City's libraries and a summer reading program; and

WHERAS, The Milwaukee Public Library offers homework assistance for students; and

WHERAS, Milwaukee ranks 5th in the nation for children living in poverty; and

WHERAS, The Governor's proposed Budget Reform Act continues to drastically reduce shared revenue to cities and counties; and

WHEREAS, The Milwaukee Public Library was forced to cut library hours as a result of reduced funding in the 2008 City of Milwaukee budget; and

WHEREAS, If not for strategic planning, many volunteers, and public input, many public library locations would have closed last year; and

WHEREAS, Cuts in the 2009 City of Milwaukee budget calls for four library locations within the city of Milwaukee to completely close; now, therefore, be it

RESOLVED, That the Board direct the Administration to explore the feasibility of moving the City of Milwaukee's library operations under MPS; and be it

FURTHER RESOLVED, That the Administration report the results of its findings along with a plan for operations back to the Board by the December 2008 Board cycle.

Referred to the Committee on Finance/Personnel.

Resolution 0809R-012

by Director Bonds

WHEREAS, Milwaukee Public Schools strives to create an environment in which all students can consider and develop their own interests, abilities, and career aspirations; and

WHEREAS, Milwaukee Public Schools seeks to develop curricula that are aligned with the demands of the 21st-century workplace; and

WHEREAS, Students who have a love of learning should be encouraged to turn it into a love of teaching; and

WHEREAS, No school in the MPS system currently offers a program that promotes careers in education; and

WHEREAS, There is a need to reverse the shrinking entry of minority students into the field of education, in which minorities are already under-represented; now, therefore, be it

RESOLVED, That the Milwaukee Public Schools develop and implement an exploratory program to enable students to pursue careers in the field of education; and be it

FURTHER RESOLVED, That this program offer courses in a variety of aspects of the teaching profession, including classroom culture, educational philosophies, teaching and assessment strategies, and ethical issues in the profession; and be it

FURTHER RESOLVED, That this exploratory program also include classroom observations, visitations, and one-on-one interactions with students at various educational levels; and be it

FURTHER RESOLVED, That the Administration should partner with area colleges or universities that offer education majors to develop the course content of this program; and be it

FURTHER RESOLVED, That particular thought should be given to designing course content in such a way that students could earn college credits or test out of courses at these colleges or universities; and be it

FURTHER RESOLVED, That the school offering this course program should form a chapter of Future Teachers of America; and be it

FURTHER RESOLVED, That the Administration bring back a report to the Board on the feasibility of offering such a program by the regular December 2008 Board meeting for implementation in the 2009-2010 school year.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-013

by Director Bonds

WHEREAS, Milwaukee Public Schools strives to ensure that its students will be prepared for life's next journey after graduating from high school, regardless of whether they choose to go into post-secondary education, the Armed Forces, or the workforce; and

WHEREAS, The MPS Strategic Plan states that high-school students should complete rigorous coursework, including three years of mathematics, in order to be prepared for higher education, careers, and citizenship; and

WHEREAS, Administrative Policy 7.37 requires only two Carnegie units of mathematics (at or above the level of Algebra 1) for graduation; and

WHEREAS, Mathematics is important because its concepts and procedures can be applied to the solution of problems of varying kinds and complexity; and

WHEREAS, Research has proven that one unit in any of four high-school intensive mathematics courses more than doubles the likelihood that students would later complete a bachelor's degree; and

WHEREAS, The majority of post-secondary institutions in Wisconsin require a minimum of three units of high-school math in their admission requirements; and

WHEREAS, More than 70% of MPS graduates who go to area universities, such as the University of Wisconsin-Milwaukee or Milwaukee Area Technical College, are required to take remedial math courses in their first year of university; and

WHEREAS, MPS students who were not adequately prepared for entry-level college courses through their high-school experience pay thousands of dollars for remedial coursework for which they do not receive college credit and which adds time to their graduation period; and

WHEREAS, Research has shown that 80% of students who take Algebra I and Geometry have a stronger chance of going to college, regardless of race, religion, or family income; now, therefore, be it

RESOLVED, That the Board amend Administrative Policy 7.37's graduation requirements from two Carnegie units of mathematics to three Carnegie units at or above the level of Algebra 1.

* * * * *

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-014

By Director Blewett

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

----------PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY----------

Subject: Loss of State Shared Revenue

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards seek to stem the loss of state shared revenue to school districts due to the leakage of corporate income taxes. This will include the following elements:

- Require the Wisconsin Department of Revenue to revise the disclosure policy to allow for more accessible, transparent, and thorough state corporate tax and subsidy disclosure;
- Call upon the State Legislature to enact a change in state law requiring that all corporations doing business in the State of Wisconsin be required to file a combined income tax return.

Rationale:

We often hear complaints from Wisconsin taxpayers that taxes are too high and continually rising. This is especially true when it comes to local taxes. School districts are increasingly forced to choose between raising the property tax levy or reducing educational programs and services. This can largely be attributed to the fact that the State continues to reduce the amount of state-shared revenue being distributed to school districts. One of the reasons that the State has less revenue to share is that many Wisconsin corporations take advantage of tax loopholes, income shifting, and tax-reporting strategies. While all of these strategies are perfectly legal, they result in a loss of tax revenue to the State, which translates into less revenue available to pass onto school districts.

This resolution seeks to show support for Wisconsin companies that contribute to the tax base in Wisconsin by paying their fair share of corporate income taxes.

Currently, it is far too difficult for school districts and the general public to ascertain exactly which companies pay their fair share to the State, and which companies shift their income in such a way that they avoid having to pay Wisconsin income tax. The current procedures for making a records request from the Department of Revenue are full of red tape. The time it takes and the money it costs, as well as lack of thoroughness in the information, create a situation in which most citizens, municipalities, or school districts would find it prohibitive to conduct any research into corporate tax filings.

This resolution calls upon the Department of Revenue to revise its disclosure policy in a way that is uniform with Open Records Laws in Wisconsin. Currently, per Section 71.82, Wis. Stats., to obtain information, the requestor must name the company with its full legal name and address. (What average citizen would know that information?) Additionally, if a corporation has several subsidiaries, a separate request must be made for each subsidiary, and it, too, must have the legal name and address of each subsidiary. (Would the average citizen know that "Sam's Club," for example, is legally "Sam's Club, a Division of Wal-mart Stores, Inc."?). If a requestor does manage to get the legal name and address, he also must have each individual request notarized and pay a four-dollar fee — per request, per tax year! The average wait time to have a request filled is two months. And even then, once the requestor obtains the information, he is prohibited from releasing it unless he mentions it in a public address and publishes it in a newspaper. In addition, the requesting procedures also mandate that the corporation receive a notice of who

requested its return and the purpose for the request. This appears to be in conflict with Wisconsin's Open Records Law, which does not require the requestor to state a reason for the request and which requires notification in only a few circumstances.

Clearly when we consider the information that the requestor would have to know ahead of time, the cost to make a request, the waiting period, and the prohibitions on release, most citizens, municipalities, and school districts would be discouraged from requesting corporate tax information. As a result, there is no transparency in the corporate taxation process. Whatever information could be received likely wouldn't be thorough enough to conduct accurate research. Most important, this leaves us with little headway to put pressure on Wisconsin companies to pay their fair share of taxes to Wisconsin. It leaves very little room for any meaningful reform.

The second part of the resolution calls upon the State Legislature to revise the corporate tax reporting process. The federal government requires a parent company to fill out one main tax report and attach to it a separate sheet for each of its subsidiaries and holding companies. Called combined reporting, this allows the federal government to see the whole picture of a corporation's activities all in one bundle. Wisconsin does not follow this practice.

In Wisconsin, a company fills out a separate return for each of its subsidiaries and holding companies. Since the returns for all of these divisions aren't grouped together, the public cannot easily tell if a corporation shifts income to a different division to avoid paying taxes in Wisconsin. A requestor would have to know the names of all the subsidiaries and holding companies and make separate records requests for each in order to get an accurate picture of the corporation's tax strategies. If the State Legislature required combined reporting, we would have the whole picture and could act accordingly.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-018

By Director Blewett

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

----------PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY----------

Subject: Mandatory Annual Reporting of Class Sizes by School Districts

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards support enactment of legislation to require school districts to submit annual reports of class size to their state departments of instruction.

Rationale:

Although the federal government provides funds to reduce class size, there is no requirement that school districts report to parents about the average class size in their children's schools. The federal government has recognized that it must support states, local districts, and individual schools in their efforts to reduce class size. In providing funding to accomplish this goal, the federal government must demand accountability from states for this support.

It is a subject of almost universal agreement that both teachers and students achieve greater success in smaller classes. Consequently, reduction in class size has been an aim of school districts across the country and a focal point of both federal and state policy. The debate about class size is of particular importance in schools in which there are large numbers of disadvantaged children, who may need additional one-to-one teacher support. Smaller class sizes support teachers as well, allowing new teachers to become comfortable with various classroom-management techniques in a smaller class settings, and allowing all teachers to adapt their instructional strategies to the individual needs of their students. The U.S. Department of Education has found that teachers in smaller classrooms face fewer disciplinary problems, are able to spend more time on instruction and enrichment activities, and can offer students more opportunities for classroom participation.

Reporting on class size by grade and subject would be most useful in helping administrators and parents identify where groups of students may be struggling with larger classes or where teachers are being overwhelmed by impossible workloads. Data on class size data can also help to identify where there is a need for additional space or teachers.

Schools are often grossly overcrowded. All school districts monitor the capacities and conditions of their school buildings. Parents and the public need to have access to this information so that they can understand what their districts' facilities needs and problems are and the effect they have on the teaching and learning of their children. At a time when many school districts are facing massive problems with overcrowding, data on class size can help civic groups, local officials, and parents identify the schools most in need of support. This information can be an important component of a district's programs to reduce class size, which can be successful only if there is enough space in a school building to provide for additional classrooms.

Right now, assessment scores are reported widely on the national, state, and local levers. But administrators, policy makers, parents, and children need to have more than simply the assessment scores of students at a school. Reporting solely on the results of standardized assessments overlooks the basic ingredients of a good education, among which small class size ranks high. By reporting only on assessment scores, states and local school districts encourage educators to focus only on the outcomes, and not on the inputs. They help to perpetuate the public's misconceptions that test scores reflect on the children, rather than on the quality of the education which that child is receiving.

This leaves no doubt that schools and districts must be required to monitor and report data on class size. Such mandated collection and reporting of class-size data can help districts, states, and federal policymakers to monitor the impact of smaller class sizes on student learning. Annual reports on class size to parents and the public at large can also help to rally support for new construction to help relief overcrowding or for more funding for hiring more teachers.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R- 015

By Director Blewett

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

---------- **PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY** ----------

Subject: Graduation Promise Act

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards calls for revisions to the Graduation Promise Act.

Rationale:

Graduation-rate statistics are staggering. One-third of all students who enter 9th grade would not graduate from high school in four years. Students of low-income households drop out at six times the rate of their peers from higher-income households. In addition, only 55% of African-American students and only 52% of Hispanic students graduate on time with a high-school diploma, as opposed to nearly 80% of white students. Forty years ago, America had the top graduation rate. Today, we are 17th.

The federal government has sought to turn around low-performing high schools with the Graduation Promise Act. This Act authorizes $2.5 billion in new funding for states that develop and implement plans to reduce dropout rates. While we welcome the attention being paid to high-school dropout rates, the Act, as written, has several flaws:

1. The Act itself states, "For decades, funding has largely been spent on grades Pre-K to 6 and higher education, with dramatically less given to the middle and high school grades." The Act also states that we "can identify with 80% accuracy the future dropouts as early as ninth grade." If it is possible to identify future dropouts as early as ninth grade, then this statement implies that problems causing students to drop out are identifiable at the middle-school level. Yet,

    a. this Act allots less than 2% of total funding for prevention at the middle-school level. In essence, the federal government has created special programs for all other educational levels, but leaves middle schools as "the forgotten middle child."

b. this Act requires that, in order to get high-school funding, state educational agencies (SEAs) must identify and support local educational agencies who have middle-school students with dropout potential — but the Act doesn't allow any funding to enable the SEA to actually meet this requirement

c. Middle schools that send many students with dropout potential to a particular high school must collaborate with that high school to reduce dropouts; however, the Act merely says that a LEA *may* use funds for middle schools for this effort, not that they MUST. The Act, therefore, obligates the middle school to devote staffing and resources, but doesn't require a LEA to provide any funding to do so.

2. The Act is worded in such a way that the blame for high-school dropouts rests solely on the school system. It calls for the school to address such things as class size, course content, curriculum, and teacher training. There is nothing in the Act, however, that would allow money to address other factors that contribute to the dropout problem: Issues such as teen pregnancy, truancy abatement, poverty, a family history of dropping out, or a student who drops out to work to support his family are not considered factors.

3. The Act further calls for collaboration with business and community organizations; however, businesses, non-profits, and social service providers — entities that could tackle such issues as teen pregnancy or childhood poverty — cannot apply for funding through this Act to do so.

4. The Act ends up creating an unfunded mandate. Any district that applies for funds must conduct massive planning efforts, collect and analyze vast amounts of data, and then implement an improvement plan for any high school that misses the Adequate Yearly Progress mark for two consecutive years — regardless of whether that school gets any funding through the grant. The Act, as written, allows no per-student or per-school allocation or any funding minimum, which means that the Act does not succeed in providing sufficient funding to the schools deemed to be "dropout factories."

5. The Act makes it possible for some school districts to "game" the system to secure funding. As it is now, a school district in a high-income, high-performing community could pick its lowest-performing school, label it as needing "whole-school reform," and get funding, even if its dropout rates are much lower than the national average. Instead, the Act should give priority to "schools with less than 60% graduation rates" or to "schools with proficiency percentages below the No Child Left Behind starting point for adequate yearly performance."

6. The Act includes the potential for federal authority to intervene in low-performing high schools, regardless of whether state law allows that authority. This creates an unnecessary expansion of federal authority.

7. The Act uses a threshold of 15% or more poverty as a criterion for awarding funds. Fifteen percent poverty is actually below the national average. The Act also fails to consider counties that have poverty levels below the national average, but that still have thousands or tens of thousands of poor students. Clark County, Nevada, is one such county.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-016

By Director Blewett

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

---------- **PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY** ----------

Subject: Local Education Agency (LEA) Student Enrollment Counts

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards support enactment of legislation to allow School Districts to count, for enrollment, tax levy, and state aid purposes, all students in the LEA jurisdiction. Such legislation should include the following elements:

- Provisions to allow districts who provide transportation and LEA services — including, but not limited to, special education services — to count, for enrollment, tax levy, and state aid purposes, all students within the LEA's jurisdiction;
- Provisions which allow districts that have a publicly funded choice/voucher program within their LEA jurisdictions to count, for enrollment, tax levy, and state aid purposes, all students within the LEA's jurisdiction.

Rationale:

Current state funding formulas do not allow Wisconsin school districts to count, for enrollment, tax levy, and state aid purposes, all the students whom they serve. Many districts provide services such as transportation and special education services to students within their LEA's jurisdiction that are not enrolled in the public school district.

Public Schools are required by both state and federal mandate to provide services, including Child Find and certain Special Education services, to students who reside within the LEA's jurisdiction, yet may not attend a public school. These services, while mandated, are not fully funded through state or federal aids, which ultimately results in local district funding being used pay for these student services, funneling resources away from the student population for which they are allocated.

While the state has provided revenue to assist students with extraordinary needs related to poverty, disabilities, and other concerns, the state reimbursement percentage for special education does not fully encompass the true amount of pupils with special needs to whom LEAs are mandated to provide services. This is compacted by the continual decrease in state reimbursement aid to LEAs and the continual increase in the amount of students with special needs that LEAs are mandated to serve.

Similarly, if there is a publicly funded choice/voucher program offered within an LEA's jurisdiction, the public school district is not allowed to count, for enrollment, tax levy, and state aid purposes, these students, yet tax levy and other public funds are diverted from the school districts to pay for the students enrolled in these programs. Public school districts are also mandated as the LEAs to provide services, including Child Find and certain special education services, to the students who reside within their LEA's jurisdiction, despite the fact that choice/voucher schools receive state funding but are not required to provide serve special education services to the same extent as are such districts as Milwaukee Public Schools, who must serve the 5% special needs students attending choice/voucher schools as well as the 17-20% of the district's student population designated as special needs.

This proposal would allow public school districts, as the LEAs, to count accurately, for enrollment, tax levy, and state aid purposes, all students in the LEA's jurisdiction whom they are mandated to serve. In the same manner, any choice/voucher schools that receive public funds must either accept a proportionate number of students with special needs or return money to the local district to serve a proportional number of students with special needs.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 11:16 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 21, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 6:58 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales and President Blewett—6.

Absent and excused—Directors Petersons, Spence and Thompson—3.

The Assistant Board Clerk read the following call of the meeting:

August 19, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, August 21, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to receive an update concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved; and
2. to refer to committee various resolutions for possible submission to the Wisconsin Association of School Boards (WASB) annual Delegate Assembly.

In regard to Item 1 above, and pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. The Board may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

EUGENE JONES
Asst. Board Clerk

Resolution 0809R-017

By Director Blewett

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

---------- PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY ----------

Subject: School Readiness – Funding for all-day K-4 Programming

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that school districts be allowed to count each child participating in all-day K4 programming as a full FTE (full-time equivalent) of funding to ensure adequate funding to expand and improve early childhood education.

- Requires modifying the current legislation that counts a K4 student as a maximum 0.6 FTE to a more sufficient estimate that counts a student in K4 programming as a full 1.0 FTE in schools in which full-day education is provided.

Rationale:

A growing body of research clearly demonstrates that high-quality early childhood education programs close the achievement gap between low-income children and their peers. Moreover, children of all income levels benefit over the long term from such programs.

These studies further demonstrate that high-quality early childhood education programs lead to fewer referrals for remedial and special education, higher retention rates, less absenteeism, better social skills, improved academic motivation, more extracurricular participation, and better attitudes toward school. As a result, students in these programs experience better academic performance overall and higher graduation rates, which in turn provide students a much better chance of success in post-secondary education.

Aside from the obvious and important benefits that high-quality early childhood programs offer to individual students, the broader societal and economic benefits have become increasingly apparent. So much so, that a growing chorus of Fortune 500 CEOs, Federal Reserve Bank analysts, Nobel prize-winning economists and other business and economic leaders have led the call to increase public investments in early childhood (*The Economics of Early Childhood Policy*, RAND, 2008).

Under existing state law, the maximum allowed revenue limit authority for all-day K4 programming is 0.6 FTE. As a result, many districts that wish to offer all-day K4 struggle to maintain funding for their programs.

With all of the long-term, positive outcomes that early education programs afford children, and the wider societal and economic benefits that are derived from those outcomes, Wisconsin must once again take the lead to ensure that school districts across the state are positioned to offer children across the state the high-quality early education programs that they need in order to reach their greatest potential.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-018

By Director Blewett

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

---------- **PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY** ----------

Subject: Mandatory Annual Reporting of Class Sizes by School Districts

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards support enactment of legislation to require school districts to submit annual reports of class size to their state departments of instruction.

Rationale:

Although the federal government provides funds to reduce class size, there is no requirement that school districts report to parents about the average class size in their children's schools. The federal government has recognized that it must support states, local districts, and individual schools in their efforts to reduce class size. In providing funding to accomplish this goal, the federal government must demand accountability from states for this support.

It is a subject of almost universal agreement that both teachers and students achieve greater success in smaller classes. Consequently, reduction in class size has been an aim of school districts across the country and a focal point of both federal and state policy. The debate about class size is of particular importance in schools in which there are large numbers of disadvantaged children, who may need additional one-to-one teacher support. Smaller class sizes support teachers as well, allowing new teachers to become comfortable with various classroom-management techniques in a smaller class settings, and allowing all teachers to adapt their instructional strategies to the individual needs of their students. The U.S. Department of Education has found that teachers in smaller classrooms face fewer disciplinary problems, are able to spend more time on instruction and enrichment activities, and can offer students more opportunities for classroom participation.

Reporting on class size by grade and subject would be most useful in helping administrators and parents identify where groups of students may be struggling with larger classes or where teachers are being overwhelmed by impossible workloads. Data on class size data can also help to identify where there is a need for additional space or teachers.

Schools are often grossly overcrowded. All school districts monitor the capacities and conditions of their school buildings. Parents and the public need to have access to this information so that they can understand what their districts' facilities needs and problems are and the effect they have on the teaching and learning of their children. At a time when many school districts are facing massive problems with overcrowding, data on class size can help civic groups, local officials, and parents identify the schools most in need of support. This information can be an important component of a district's programs to reduce class size, which can be successful only if there is enough space in a school building to provide for additional classrooms.

Right now, assessment scores are reported widely on the national, state, and local levers. But administrators, policy makers, parents, and children need to have more than simply the assessment scores of students at a school. Reporting solely on the results of standardized assessments overlooks the basic ingredients of a good education, among which small class size ranks high. By reporting only on assessment scores, states and local school districts encourage educators to focus only on the outcomes, and not on the inputs. They help to perpetuate the public's misconceptions that test scores reflect on the children, rather than on the quality of the education which that child is receiving.

This leaves no doubt that schools and districts must be required to monitor and report data on class size. Such mandated collection and reporting of class-size data can help districts, states, and federal policymakers to monitor the impact of smaller class sizes on student learning. Annual reports on class size to parents and the public at large can also help to rally support for new construction to help relief overcrowding or for more funding for hiring more teachers.

Referred to the Committee on Legislation, Rules and Policies.

Director Morales moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales and President Blewett—6.

Noes—None.

The Board retired to executive session at 7:03 PM.

The Board adjourned from executive session at 7:48 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 28, 2008

Regular meeting of the Board of School Directors called to order by President Blewett at 6:44 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales (7:21 PM), Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

AWARDS AND COMMENDATIONS

Excellence in Education Awards

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to two recipients. The first recipient is:

DANIEL J. BADER
President
Helen Bader Foundation

As President of the Helen Bader Foundation, Daniel Bader is responsible for ensuring that the Foundation continually furthers his late mother's dreams and aspirations. The Milwaukee-based Helen Bader Foundation, Inc., supports innovative projects and programs that advance the wellbeing of people and promote successful relationships with their families and communities. Mr. Bader works with the Foundation's staff in partnering with community organizations on issues of importance to residents of Milwaukee and Wisconsin. Since 1992, the Foundation has made grants and facilitated idea sharing for a range of charitable efforts, primarily in Wisconsin and Israel.

Through his leadership as President of the Helen Bader Foundation, Mr. Bader has been a strong supporter of students attending Milwaukee Public Schools and their families. One example is his support of an arts-collaborative project. In March 2008, Mr. Bader announced a three-year $1.3 million commitment to help expose more low-income children to arts in various venues that reach them and their families. These venues include programming at MPS schools, after-school programs at Community Learning Centers, and after-school and summer programs through a network of neighborhood-based community centers.

The Helen Bader Foundation has also supported the Milwaukee Public Schools Partnership for the Arts program for the last two years by providing matching resources to several community arts partners that have conducted arts education programs in our schools. In addition, Mr. Bader serves as a member of the MPS Arts Education Board Advisory Committee established in April 2008. The Committee is developing recommendations for the Milwaukee Board of School Directors to build capacity to offer high-quality arts instruction to every student and to build and sustain community support and partnerships for arts education.

Another example of outstanding support of MPS schools is the Homework First program, which aims to unite teachers, parents, school administrators, and community members as partners to encourage students to make homework their top priority at night. Since the Helen Bader Foundation established Homework First in 2000, it has provided over $1 million to support the program in MPS. Currently, support is being provided to 350 second-through-fifth-grade classrooms in 41 schools.

Since 1992, the Helen Bader Foundation has awarded a total of more than $5.2 million in support of projects across the MPS district.

Mr. Bader is a frequent speaker on subjects affecting philanthropy and nonprofit organizations, and he is an active participant in local public policy and civic leadership groups. He chairs the Milwaukee Area Workforce Investment Board, which oversees job-development funding in the city and surrounding area. He also serves on the boards of a number of local and national organizations, including: the Greater Milwaukee Committee for Community Development, International Centre for Democratic Transition (Budapest, Hungary), Queen's University (Kingston, Ontario), and Rochester Institute of Technology.

In addition to his bachelor's degree in business administration from the Rochester Institute of Technology, the University of Wisconsin-Milwaukee conferred an Honorary Doctor of Humane Letters degree upon Mr. Bader in recognition of his efforts to improve the quality of life in the city.

The Milwaukee Board of School Directors recognize Daniel J. Bader for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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This month, the Milwaukee Board of School Directors will also present the "Excellence in Education Award" posthumously to:

PAMELA E. CLARK
UW-Milwaukee Official, Educator,
Student Advisor, and Mentor

Most recently, Pamela E. Clark was the Executive Director of the TRIO and Pre-College programs and the Director of GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) at UW-Milwaukee. She worked closely with Milwaukee Public Schools to ensure that these programs, which are aimed at getting and keeping young people into college, had a positive impact on as many students as possible. Ms. Clark was very successful in winning federal and state grants to help MPS teachers prepare their students for the academic challenges of higher education. She successfully co-authored a $5 million GEAR UP grant.

An exceptional leader widely respected by students, colleagues, and members of the community, Ms. Clark earned a bachelor's degree at UW-Milwaukee. She also earned a master's degree in educational psychology. She started her career at UW-Milwaukee in 1981 as a recruiter and academic adviser in the School of Allied Health Professionals and for the Health Careers Opportunity Program. In addition, she directed the UW-Milwaukee Educational Talent Search Program.

Ms. Clark was actively involved in the community. She served as a community representative for the Bureau of Child Welfare in 2001. As an active member of Delta Sigma Theta Sorority Inc., Ms. Clark actively engaged in community service projects that provided scholarships to local youth, particularly African-American women.

Milwaukee Public Schools leaders shared the following regarding the many contributions which Ms. Clark made on behalf of Milwaukee's students:

> Pam had a four-part dedication for the students of this community and their families that brought resources to the schools; helped raise students' reading and math levels; prepared students for university and college level work; and broadened their minds by taking students on long distance trips to various cities. She succeeded in all four of these missions.

— Doris Black
Family Member
MPS Employee

We're not just talking about African-American students. We're talking about kids. Pam loved the idea of students attempting college.

— Kathelyne Dye-Gallagher
Principal, Genesis High School

Pam's work became Pam's ministry. We will definitely see her legacy for decades to come, as her college graduates move through and their kids and their families and the community benefit.

— Lonnie Anderson
Principal
Milwaukee African-American Immersion School
Metropolitan High School

She gave our kids hope. She gave our kids strength. She gave our kids direction. She told them that they were going to be part of a global economy and that it is possible to go forward and do well.

— Cheryl Hunter
Principal
Truth Institute for Leadership and Service

She was a living witness to what service is all about. She brought a mission and a vision to her work. She was a servant leader.

— Janie Hatton
Retired MPS Principal

The Milwaukee Board of School Directors recognize and honor Pam Clark for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Other Awards and Recommendations

STUDENTS

Joseph Gardner, a student at Rufus King International Baccalaureate High School, wrote an award-winning play chosen by the Milwaukee Chamber Theatre. His play, Love.com or Can't Talk While I'm Typing, a humorous yet insightful look at adolescent relationships in our computer age, is to be produced in the Milwaukee Chamber Theatre's Young Playwrights Festival Showcase 2008, December 18-21, 2008. Students from Milwaukee-area high schools were invited to submit one-act, original plays for the festival competition. A distinguished panel of local theatre artists and educators served as judges. The winners received a cash award along with invaluable professional guidance and feedback throughout the process of production. These young playwrights work closely with experienced educators, directors, designers, technicians (including students from the Marquette University and Lawrence University theatre programs), and age-appropriate actors in preparation for public production of their work. Three performances will be presented at the Broadway Theatre Center.

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Amanda Ebert, a student at Milwaukee High School of the Arts, has been awarded first prize in the 2008 Civil War Essay Contest sponsored by the Gilder Lehrman Institute of American History and the Civil War Round Table of New York. Ebert won recognition for her essay, "The Woman's Sphere: Anti-Feminism Within the Abolitionist Movement."

This is the second year in a row that a Milwaukee High School of the Arts student has won top honors in the contest. Joseph David Redemann, also a student at the school, won honorable mention in this year's contest.

The prizes were awarded at a ceremony in New York City on June 11. The Gilder Lehrman Institute of American History sponsors more than 40 history schools nationwide. Gilder Lehrman history schools are rigorous, college-preparatory schools centered on American history. They have a track record of raising test scores and sending more than 90 percent of graduating seniors to college. At the core of these schools is a four-year sequence of courses in American history.

Founded in 1994, the Gilder Lehrman Institute of American History promotes the study and love of American history. The Institute serves teachers, students, scholars, and the general public. It helps create hi story-centered schools, organizes seminars and programs for educators, produces print and electronic publications and traveling exhibitions, sponsors lectures by eminent historians, and administers a History Teacher of the Year Award in every state through its partnership with Preserve America. The Institute also awards the Lincoln, Frederick Douglass, and George Washington Book Prizes and offers fellowships for scholars to work in the Gilder Lehrman Collection.

The contest, now in its tenth year, is open only to students in Gilder Lehrman schools. It is designed to enhance knowledge of the Civil War era and reward outstanding research and writing. Winners were selected by a panel of jurors from both organizations based on use of primary sources, clearness and originality of thesis, organization of the essay, correct documentation of sources, and quality of writing. One hundred forty-five high-school students and thirty-seven middle-school students, representing the top essays submitted from thirty high schools and seven middle schools, participated in the contest.

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Lincoln Avenue School Safety Cadets were honored at a luncheon at the Crocus Restaurant on May 21, 2008. The Saint Joseph's Foundation awarded Lincoln Avenue School Safety Cadets first place among 80 elementary, public and private Southside schools for excellence in school patrol safety. Ms. Andrea Roeder (cadet advisor), Mrs. Janine Cano Graber (principal), and four cadets accepted the award at the luncheon. The Saint Joseph's Foundation has honored outstanding safety cadets programs since 1981.

• • • • •

Two Milwaukee Public Schools students have been awarded "Turn Around Student" scholarships from the Marcus Corporation. Ashley Hartman, from James Madison Academic Campus, and Amanda Gedig, from Milwaukee High School of the Arts, are the 2008 scholarship winners.

Each student will receive $1,000 for use at a college or university of her choice. Ashley's immediate plans are to attend Sanford-Brown College and become a certified nursing assistant. Her long-term goals include the possibility of becoming a pediatrician.

Amanda plans to attend Alverno College to study communications. Having a background in a bilingual family and high-school experience in jazz and classical singing, she is still developing her long-term plans.

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SCHOOLS

Sixty-three libraries in Milwaukee Public Schools are among the 3,000 libraries across the country selected by the National Endowment for the Humanities (NEH) and the American Library Association (ALA) to receive free hardcover editions of 17 classic books from the first We the People Bookshelf Collection. The theme of this year's bookshelf is "Created Equal."

The award is part of the NEH's We the People initiative, which supports projects that strengthen the teaching, study, and understanding of American history and culture. Selected public and school libraries in all 50 states each will receive a set of the 21 books (including 5panish translations of four of the titles), posters, bookmarks, bookplates from the NEH and the ALA, "History in a Box" resource materials on

Abraham Lincoln from the Gilder Lehrman Institute of American History, and access to online planning and promotional materials. Participating libraries will present programs on the theme of "Created Equal" for their students or library patrons.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board's Expulsion Authority to an Independent Hearing Officer

Consideration of Item A was postponed until after the reports of Standing Committees.

* * * * *

(Item B) Action on the Appointment of a Principal to Thirty-Fifth Street School

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

Due to the recent and unexpected resignation of the Thirty-fifth Street School principal and the rapidly approaching start to the 2008-09 school year, I am requesting that the Milwaukee Board of School Directors approve the following appointment to fill the principal position at Thirty-fifth Street School:

2(nr)	Sharon Thigpen Traylor	Principal Thirty-fifth Street School	Schedule III, Range 13Z $86,873.00

Codes:
2 African American
(NR) Non-resident who must become resident

Thank you for understanding the importance of having a school leader in place at Thirty-fifth Street School for a positive start to the school year.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

Director Falk moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

* * * * *

REPORTS OF THE INDEPENDENT HEARING PANEL OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Report of August 2008 Student Expulsions

The report of the Independent Hearing Panel of the Board of School Directors for the following date and time is being presented for the Board's consideration and determination:

August 22, 2008, at 11:30 a.m.

This expulsion will be included in the expulsions summaries for September 2008.

Director Thompson moved to approve the reports of the Independent Hearing Panel.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

In accordance with notice previously given, Director Petersons moved to discharge the Committee on Finance/Personnel from further consideration of the request to establish transportation regions for high schools and to establish transportation guidelines for city-wide schools.

The motion to discharge prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Petersons, Spence and Thompson—6.

Noes—Directors Hardin, Morales, and President Blewett—3.

(Item 8) Action on a Request to Establish Transportation Regions for High Schools and to Establish Transportation Guidelines for Citywide Schools

This item initiated by the Administration *Attachments, pp.* ***Error! Bookmark not defined.****-289*

Background

1. At its meeting on March 24, 2005, the Milwaukee Board of School Directors approved eight transportation regions for students in grades K thru 8. Implementation began in FY07. The transportation regions were designed to complement the Neighborhood School Initiative (NSI), significantly improve vehicle use, and substantially reduce costs. Each of the transportation regions was configured to include K-5, K-8, a middle school, and a high school.

2. At its meeting on June 28, 2007, the Milwaukee Board of School Directors approved revised transportation regions for attendance-area middle schools, with schools serving multiple regions. Transportation regions have been successful in lowering transportation costs. They have also provided school options for parents and have addressed student mobility.

3. At its meeting on July 26, 2007, the Milwaukee Board of School Directors adopted the district's Strategic Plan, "Working Together, Achieving More." An objective of the MPS Strategic Plan is to "decrease the percentage of students transported to school on buses to 42.2% of the district's regular education enrollment by the 2011-2012 school year." The Administration is in the process of developing functional plans to achieve this objective. It is clear, however, that to meet this objective, high-school transportation must be targeted.

4. At its meeting on April 24, 2008 , the Milwaukee Board of School Directors directed the Administration to review the proposed transportation regions for high schools to include the following considerations:

a. provision of transportation services for students who are in specific citywide programs; and

b. actions to reduce transportation costs at citywide schools.

5. In addition, President Blewett requested information on the number of students residing between Hampton Avenue and Capitol Drive who could be affected by the implementation of high-school transportation regions; the number of students residing between Hampton Avenue and Silver Spring Drive who could be affected by the implementation of high-school transportation regions; and a City Attorney's opinion on the legality of using economic status (i.e., free-and-reduced lunch status) to determine transportation eligibility. The Administration was also asked to survey parents of MPS students who take buses to school. The results of the survey are attached.

Administration's Analysis

6. The Administration is seeking approval to establish new high-school transportation regions that provide parents and students with a range of school choices, while encouraging students to attend their neighborhood high schools. The recommendation to establish new high-school transportation regions is the first of a series of proposals which the Administration will submit to the Board to meet the objective of the MPS Strategic Plan.

7. Since FY 2000, the number of elementary-school students transported has declined by 7,164, and the number of middle-school students transported has decreased by 6,473. Conversely, the number of high-school students using district-funded transportation has increased by 643 students since FY 2000.

8. Costs to transport regular high-school students increased from $7,363,895 to $9,735,332, or 32%, during that time period. Meanwhile, middle-school costs declined from $6,152,930 in FY 2000 to $4,009,876 in FY08, a 35% decrease, and elementary-school costs decreased from $15,631,219 to $14,803,705, a 5% decrease. High-school service has been a major cost driver in district transportation costs. High schools were not included in the Neighborhood School Initiative (NSI).

9. The proposed high-school transportation regions would affect high schools with attendance areas only. Citywide high schools would not be affected. The proposed high-school regions would apply to instrumentality charter high schools if they opted to follow district transportation policies. In addition, students in special education or bi-lingual programs would not be affected. As part of the response to Resolution 0708R-081, the Administration will submit criteria for a citywide school/program designation for the Board's approval in October.

10. There are 10 high schools with attendance areas: Bay View, Custer, Hamilton, Madison, Marshall Complex, North Division Complex, Pulaski, South Division, Vincent and Washington Complex. Except for Marshall Montessori HS, schools located in the Marshall, North, or Washington building complexes would be included in the transportation-region proposal. Under the proposal, students who live in the areas described below would be eligible for district-funded transportation service to the schools listed. For example, students attending Bay View HS must live south of Capitol Drive (Pink and Blue Regions) in order to receive district funded transportation. Students who live north of Capitol Drive

(Yellow Region) may attend Bay View HS, but would be required to provide their own transportation. As another example, students attending Custer HS must live north of Lincoln Avenue (Pink and Yellow Regions) in order to receive district-funded transportation. (A map is included as an attachment to this item.) The proposed transportation regions provide ample access to MCTS service.

School Attending	Eligible for District-Funded Transportation
Bay View HS	Area south of Capitol Drive (Pink and Blue Regions)
Custer HS	Area north of Lincoln Avenue (Pink and Yellow Regions)
Hamilton HS	Area south of Capitol Drive (Pink and Blue Regions)
Madison Academic Campus	Area north of Lincoln Avenue (Pink and Yellow Regions)
Marshall Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)
North Division Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)
Pulaski HS	Area south of Capitol Drive (Pink and Blue Regions)
South Division HS	Area south of Capital Drive (Pink and Blue Regions)
Vincent HS	Area north of Lincoln Avenue (Pink and Yellow Regions)
Washington Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)

11. Implementation of the regions would occur over the next four years. Current students would be "grandfathered" and continue to receive transportation. Students currently enrolled for the fall 2008 semester would also be "grandfathered," with transportation to be provided. New students assigned during the summer registration period would follow these transportation regions. Except for Marshall Montessori HS, schools located within a high school building complex, such as Genesis HS, Milwaukee African American Immersion HS, and Truth HS in the North Division Complex would abide by the transportation region for the complex. The chart below details the number and percentage of students at each school who currently live outside the proposed regions for their schools.

School	Enrollment	# of Students Outside of Proposed Region	% of Students Enrolled Outside of Proposed Region
Bay View HS	1,482	417	28.1%
Custer HS	1,058	3	0.30%
Hamilton HS	2,259	418	18.5%
Madison Academic	1,068	0	0%
Marshall Complex	886	8	0.9%
North Complex	880	5	0.5%
Pulaski HS	1,770	240	13.5%
South Division HS	1,447	192	13.2%
Vincent HS	1,511	3	0.2%
Washington Complex	936	12	1.3%
Totals	**13,297**	**1,298**	**9.7%**

12. The number of students that reside between Hampton Avenue and Capitol Drive that could be affected by the implementation of high-school transportation is 454 students: Bay View (145), Hamilton (143), Pulaski (104), and South Division (62). The number of students that reside between Hampton Avenue and Silver Spring Drive that could be affected by the implementation of high-school transportation is 293 students: Bay View (105), Hamilton (83), Pulaski (70), and South Division (35).

13. The proposed high-school transportation regions would reduce transportation costs by eliminating high-cost, isolated yellow school bus service. The regions are designed to enable students to exclusively use Milwaukee County Transit System (MCTS) service. The fiscal impact is measured by the difference between current yellow school bus service and MCTS cost, which is presently $549 annually per student. This analysis does not assume any reduction in the number of students transported.

School	# of Students Transported By Yellow Bus Out of Region	FY08 Yellow Bus Cost	Projected MCTS Cost	Variance
Bay View HS	417	$324,313	$28,933	$95,380
Custer HS	0	$0	$0	$0
Hamilton HS	418	$286,331	$29,482	$56,849
Madison HS	0	$0	$0	$0
Marshall Complex	0	$0	$0	$0
North Complex	0	$0	$0	$0
Pulaski HS	240	$226,866	$31,260	$95,606
South Div	192	$173,563	$05,408	$68,155
Washington Complex	0	$0	$0	$0
Totals	**1,267**	**$1,011,073**	**$695,083**	**$315,984**

a. Vincent High School does not utilize MCTS service. Currently, all Vincent High School students are scheduled on yellow school buses. Establishing the proposed transportation regions would eliminate one (1) bus route. At an average daily cost per route of $134.28, the net savings for Vincent would be $23,499.

b. After full implementation of the regions in FY12, the total projected cost reduction is $339,483. In addition to the cost savings, the high-school transportation regions will encourage students to attend schools closer to their residences, which is the objective of the MPS Strategic Plan.

14. An objective of the MPS Strategic Plan is to "decrease the percentage of students transported to school on buses to 42.2% of the district's regular education enrollment by the 2011-2012 school year." In order to achieve this objective and the goal of Resolution 0708R-081, to reduce "massive busing" in MPS, the level and cost of providing transportation to citywide schools must be examined. Service to citywide schools consumes almost 50% of the regular transportation budget. On average, 77% of students attending citywide schools are transported. This compares with 49% for attendance-area schools.

15. In October 2008, the Administration will bring for the Board's approval a series of comprehensive proposals to reduce transportation for attendance-area and citywide schools. Since many citywide schools will begin the admission process for Fall 2009 in October, the Administration presents the following options to establish initial transportation guidelines for citywide schools:

a. Fund new traditional and instrumentality charter schools/programs at a per-pupil cost not to exceed $549.00 (FY08 dollars) for transportation services. Potential new schools will know during the planning and development stage any budgetary limits to transportation availability.

Estimated Savings.....$0

b. Establish a per-pupil cost ceiling for citywide high-school students equal to the cost of Milwaukee County Transit System (MCTS), currently at $549.00. The net effect would be to limit school selection to areas where MCTS is available, or the parent would have to provide transportation. This limit would begin with the 2009-2010 school year.

Estimated Savings..... $0.3 million

c. Assign students requesting a citywide program to the closest schools offering the requested academic programs. For example, students residing within 2 miles of Lincoln MS would have preference for Lincoln MS, but would not have transportation provided to Roosevelt MS. If they elect to attend Roosevelt MS, parents would have to provide transportation. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered".

Estimated Savings..... $0.2 million

d. Assign suburban students participating in the Inter-district Chapter 220 program to the closest schools offering the academic program. For example, students from the south suburbs would have the option of Reagan HS, not Rufus King HS, if they were requesting a school with the IB program, not both schools. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered".

Estimated Savings..... $0.2 million

Strategic Plan Compatibility Statement

16. Pupil transportation supports the MPS Strategic Plan, Goal 6, The district is accountable for measurable results; Goal 7, The district's Central Services departments support student learning.

Statute, Administrative Policy, or Board Rules Statement

17. The recommendation is consistent with Administrative Policy 4.04, Student Transportation Services, and Administrative Policy 10.1, Student Admissions.

Fiscal Impact Statement

18. This item does not authorize expenditures. The Administration anticipates a four-year phase-in beginning with the 2008-2009 school year for newly enrolled students. Transportation savings will commence in the 2009-2010 school year.

Implementation and Assessment Plan

19. As stated above, currently enrolled and assigned students would be "grandfathered." Upon approval of the new transportation regions, the Administration will begin to inform and direct parents and students to schools within their transportation regions. Beginning with the 2008 summer registration period, the new transportation regions would affect new students.

20. The Administration will support schools in outreach and marketing efforts to recruit more students from their neighborhoods and to reduce pupil transportation costs. Beginning in October 2008, the Administration will monitor efforts with early admission schools and with the January 2009 "Three-Choice Process."

Administration's Recommendation

The Administration recommends that the Board:

1. Approve the establishment of high-school transportation regions as depicted in the attachment. The 10 high schools with attendance areas are Bay View HS, Custer HS, Hamilton HS, Madison HS, Marshall Complex, North Division Complex, Pulaski HS, South Division HS, Vincent HS, and Washington Complex. Except for Marshall Montessori HS, schools located in the Marshall, North, or Washington building complexes would abide by the transportation region for their respective complex. Students attending the schools listed below who live in the areas described would be eligible for district-funded transportation service to the schools listed. Students may attend schools in areas other than the ones they live in, but would be required to provide their own transportation. Except for those schools located in the Marshall, North, or Washington complexes, citywide schools are not affected by the proposed transportation regions and will continue to access transportation under current district policy. The transportation regions would apply to charter schools if the schools provided transportation.

School Attending	Eligible for District-Funded Transportation
Bay View HS	Area south of Capitol Drive (Pink and Blue Regions)
Custer HS	Area north of Lincoln Avenue (Pink and Yellow Regions)
Hamilton HS	Area south of Capitol Drive (Pink and Blue Regions)
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North Division Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)
Pulaski HS	Area south of Capitol Drive (Pink and Blue Regions)
South Division HS	Area south of Capital Drive (Pink and Blue Regions)
Vincent HS	Area north of Lincoln Avenue (Pink and Yellow Regions)
Washington Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)

The proposed high-school regions would apply to instrumentality charter high schools if they opted to follow district transportation policies. In addition, students in special education or bi-lingual programs would not be affected. Implementation of the regions would occur over the next four years. Current students would be "grandfathered" and continue to receive transportation. New student assignments during the summer registration period would follow these transportation regions.

2. Direct the Administration to pursue one or more of the following options to establish transportation guidelines for citywide schools:

a. Fund new traditional and instrumentality charter schools/programs at a per-pupil cost not to exceed $549.00 (FY08 dollars) for transportation services. Potential new schools will know during the planning and development stage any budgetary limits to transportation availability.

Estimated Savings.....$0

b. Establish a per-pupil cost ceiling for citywide high-school students equal to the cost of Milwaukee County Transit System (MCTS), currently at $549.00. The net effect would be to limit school selection to areas where MCTS is available, or the parent would have to provide transportation. This limit would begin with the 2009-2010 school year.

Estimated Savings..... $0.3 million

c. Assign students requesting a citywide program to the closest schools offering the requested academic programs. For example, students residing within 2 miles of Lincoln MS would have preference for Lincoln MS, but would not have transportation provided to Roosevelt MS. If they elect to attend Roosevelt MS, parents would have to provide transportation. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered".

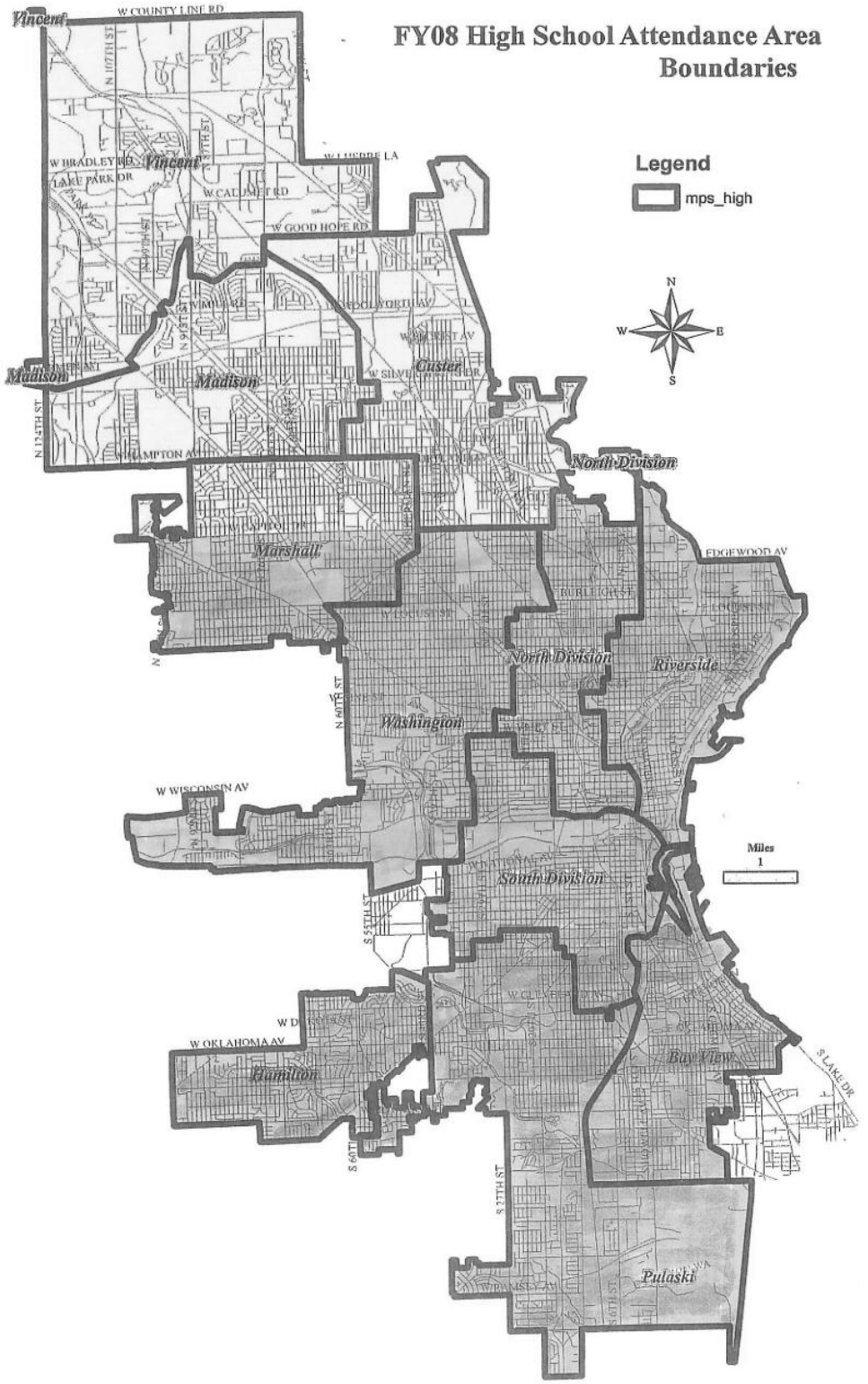
Estimated Savings..... $0.2 million

d. Assign suburban students participating in the Inter-district Chapter 220 program to the closest schools offering the academic program. For example, students from the south suburbs would have the option of Reagan HS, not Rufus King HS, if they were requesting a school with the IB program, not both schools. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered".

Estimated Savings..... $0.2 million

* * * * *

Attachment #1



Attachment #2

June/July 2008 Transportation Survey Results:

Per the request of the Board, the Administration surveyed parents of MPS students who take buses to school. The phone survey was conducted in June and July by trained staff at the Center for Urban Initiatives and Research at the UW-Milwaukee. A representative sample of 423 parents/guardians of students bused in the 2007-08 school year was contacted in order to learn more about the reasons why parents chose to have their children ride the bus to schools outside of their neighborhoods.

School and neighborhood safety, as well as programs offered by the school, emerged as the most important issues affecting parents' decisions to use busing. Two-thirds of respondents indicated that riding the bus to a school outside of their neighborhoods was safer than walking to schools within these neighborhoods. And although 61% of respondents indicated that their current schools were safer than their neighborhood schools, 14% of the respondents were unsure which were safer. Eighty-four percent of the respondents said the schools' safety was either very important or important in their decision to send their children to schools outside their neighborhoods.

Regarding school programs, 69% of respondents stated that their children's current schools offered better programs than did their neighborhood schools; 17% were unsure. Only 37% of respondents said they selected their current schools based on the recommendations of others. Fifty-nine percent said their work schedules were important or very important to their school-selection process, however. As with the school safety issue, 84% percent of the respondents said the schools' programs were either very important or important in their decision to send their children to schools outside their neighborhoods.

When asked to identify the most important reason for choosing schools outside their neighborhoods, 35% cited the schools' programs, 22% cited school safety, and another 12% cited neighborhood safety. Eight percent said their work schedules were the most important reason, and six percent noted that recommendations of others mattered most.

When offered a choice between reducing transportation/school options and moving savings into schools' education programs *or* keeping transportation/school options the way they are, a majority of respondents (71%) preferred keeping their existing busing and school options. Parents were also asked, "If MPS kept the school choices the same, to save money for MPS, would you voluntarily give up the bus and find a different way to get your child to school on your own?" On this question, 41% said no, 53% said yes. Another six percent did not know.

In addition to the general transportation survey, the Administration was also asked to conduct a phone survey of parents of students enrolled in four south-side MPS high schools: Hamilton, Pulaski, Bay View, and South Division. Altogether, there were 218 respondents to this phone survey. Most of the same questions were asked on this survey. Results reveal some differences in responses, with almost a third of respondents saying their current schools were no safer than their neighborhood schools. Sixty percent of respondents believed their current schools had better programs than did their neighborhood schools, but nearly one-quarter did not, and another 16% did not know.

As with the general survey, school safety was rated as very important or important to the vast majority of respondents as they made school choices (87%), as was neighborhood safety (71%). Programs offered by the schools were also rated highly, with 81% of respondents noting they were important or very important. Parents of high-school students were asked about the flexibility afforded by the bus passes. Some 41% of the respondents indicated this was important or very important to them; 22% said it didn't matter at all. Parents of high-school students also believed that their work schedules affected their decisions, with 61% noting that this was important or very important.

When asked to identify the most important reason for selecting schools outside of their neighborhoods for their children, respondents indicated school safety (33%), the schools' programs (26%), and

neighborhood safety (nine percent). Two-thirds of them would prefer to keep busing as is and retain current school-choice options rather than reduce transportation costs in order to move savings to instructional programs. When asked if they would volunteer to give up busing to save MPS money but still retain their school choice, 48% said yes, and 48% said no. The remaining 4% were undecided. When asked who made school-choice decisions for the high-school students, 51% of the parents said they made the decision, while 28% of the time, the students made the choice. About 19% of the parents said MPS staff chose the schools.

◊

Director Falk moved that the Board:

1. Approve the establishment of high-school transportation regions as depicted in the attachment. The 10 high schools with attendance areas are Bay View HS, Custer HS, Hamilton HS, Madison HS, Marshall Complex, North Division Complex, Pulaski HS, South Division HS, Vincent HS, and Washington Complex. Except for Marshall Montessori HS, schools located in the Marshall, North, or Washington building complexes would abide by the transportation region for their respective complex. Students attending the schools listed below who live in the areas described would be eligible for district-funded transportation service to the schools listed. Students may attend schools in areas other than the ones they live in, but would be required to provide their own transportation. Except for those schools located in the Marshall, North, or Washington complexes, citywide schools are not affected by the proposed transportation regions and will continue to access transportation under current district policy. The transportation regions would apply to charter schools if the schools provided transportation.

School Attending	**Eligible for District-Funded Transportation**
Bay View HS	Area south of Capitol Drive (Pink and Blue Regions)
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South Division HS	Area south of Capital Drive (Pink and Blue Regions)
Vincent HS	Area north of Lincoln Avenue (Pink and Yellow Regions)
Washington Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)

The proposed high-school regions would apply to instrumentality charter high schools if they opted to follow district transportation policies. In addition, students in special education or bi-lingual programs would not be affected. Implementation of the regions would occur over the next four years. Current students would be "grandfathered" and continue to receive transportation. New student assignments during the summer registration period would follow these transportation regions.

2. Direct the Administration to pursue one or more of the following options to establish transportation guidelines for citywide schools:

a. Fund new traditional and instrumentality charter schools/programs at a per-pupil cost not to exceed $549.00 (FY08 dollars) for transportation services, with allowance for annual inflationary cost and enrollment adjustments. Potential new schools will know during the planning and development stage any budgetary limits to transportation availability.

Estimated Savings..... $0

b. Establish a per-pupil cost ceiling for citywide high-school students equal to the cost of Milwaukee County Transit System (MCTS), currently at $549.00, with allowance for annual inflationary cost and enrollment adjustments. The net effect would be to limit school selection to areas where MCTS is available, or the parent would have to provide transportation. This limit would begin with the 2009-2010 school year.

Estimated Savings..... $0.3 million

c. Assign students requesting a citywide program to the closest schools offering the requested academic programs, unless other citywide schools are under-filled or have openings, in which students from outside the region may attend these schools. For example, students residing within 2 miles of Lincoln MS would have preference for Lincoln MS, but would not have transportation provided to Roosevelt MS. If they elect to attend Roosevelt MS, parents would have to provide transportation. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered".

Estimated Savings..... $0.2 million

d. Assign suburban students participating in the Inter-district Chapter 220 program to the closest schools offering the academic program. If suburban schools in the 220 program are under-filled or have openings, students from outside the region would be allowed to attend these school. For example, students from the south suburbs would have the option of Reagan HS, not Rufus King HS, if they were requesting a school with the IB program, not both schools. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered".

Estimated Savings..... $0.2 million

3. Direct the Administration to come back with a plan for safe passage to these schools;

4. Direct that, if there is a unique or one-of-a-kind program, students from outside the region be allowed to attend the program;

5. Direct that, if a new program or school is created or moved, the Administration bring new transportations back to the Board for approval.

Director Bonds moved a substitute, that the Board:

1. Approve the establishment of high-school transportation regions as depicted in the attachment. The 10 high schools with attendance areas are Bay View HS, Custer HS, Hamilton HS, Madison HS, Marshall Complex, North Division Complex, Pulaski HS, South Division HS, Vincent HS, and Washington Complex. Except for Marshall Montessori HS, schools located in the Marshall, North, or Washington building complexes would abide by the transportation region for their respective complex. Students attending the schools listed below who live in the areas described would be eligible for district-funded transportation service to the schools listed. Students may attend schools in areas other than the ones they live in, but would be required to provide their own transportation. Except for those schools located in the Marshall, North, or Washington complexes, citywide schools are not affected by the proposed transportation regions and will continue to access transportation under current district policy. The transportation regions would apply to charter schools if the schools provided transportation.

School Attending	**Eligible for District-Funded Transportation**
Bay View HS	Area south of Capitol Drive (Pink and Blue Regions)
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Vincent HS	Area north of Lincoln Avenue (Pink and Yellow Regions)
Washington Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)

The proposed high-school regions would apply to instrumentality charter high schools if they opted to follow district transportation policies. In addition, students in special education or bi-lingual programs would not be affected. Implementation of the regions would occur over the next four years. Current students would be "grandfathered" and continue to receive transportation. New student assignments during the summer registration period would follow these transportation regions.

2. Direct the Administration to pursue one or more of the following options to establish transportation guidelines for citywide schools:

a. Fund new traditional and instrumentality charter schools/programs at a per-pupil cost not to exceed $549.00 (FY08 dollars) for transportation services, with allowance for annual inflationary cost and enrollment adjustments. Potential new schools will know during the planning and development stage any budgetary limits to transportation availability.

Estimated Savings..... $0

b. Establish a per-pupil cost ceiling for citywide high-school students equal to the cost of Milwaukee County Transit System (MCTS), currently at $549.00, with allowance for annual inflationary cost and enrollment adjustments. The net effect would be to limit school selection to areas where MCTS is available, or the parent would have to provide transportation. This limit would begin with the 2009-2010 school year.

Estimated Savings.....$0.3 million

c. Assign students requesting a citywide program to the closest schools offering the requested academic programs, unless other citywide schools are under-filled or have openings, in which students from outside the region may attend these schools. For example, students residing within 2 miles of Lincoln MS would have preference for Lincoln MS, but would not have transportation provided to Roosevelt MS. If they elect to attend Roosevelt MS, parents would have to provide transportation. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered".

Estimated Savings.....$0.2 million

d. Assign suburban students participating in the Inter-district Chapter 220 program to the closest schools offering the academic program. If suburban schools in the 220 program are under-filled or have openings, students from outside the region would be allowed to attend these schools. For example, students from the south suburbs would have the option of Reagan HS, not Rufus King HS, if they were requesting a school with the IB program, not both schools. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered".

Estimated Savings.....$0.2 million

3. Direct the Administration to come back with a plan for safe passage to these schools by December 2008, with implementation in the fall of 2009.

4. Direct that, if there is a unique or one-of-a-kind program, students from outside the region be allowed to attend the program;

5. Direct that, if a new program or school is created or moved, the Administration bring new transportation back to the Board for approval.
6. Direct the Administration to develop a plan for implementing comparable high demand programs, including a definition for a "high demand program," for Northside schools, for the fall of 2009, and the Administration present this plan to the Board not later than December 2008;
7. Review and make any adjustments (including shifts and additions) to before- and after-school programs for implementation in the fall of 2009, as a result of these plan changes and that the Administration report back to the Board by December 2008 on these adjustments as well; and
8. The Administration's plan should be presented to the Board by December 2008, but in any event it must be presented in time for inclusion in the 2009-2010 "Directions" publication.

The substitute motion was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 1, a request to approve the non-instrumentality charter school contract with and location for the Hmong American Peace Academy, Ltd., (HAPA) International Peace Academy (IPA) Charter High School;

Finance/Personnel Committee, Item 4, approval of prevailing wage rates;

Finance/Personnel Committee, Item 6, a request to approve drivers' education contracts for behind-the-wheel and incentive-based driver education;

Finance/Personnel Committee, Item 11, a request to create 40 positions and to develop staff development for general assistants identified for layoff; and

Finance/Personnel Committee, Item 13, a request for authorization to enter into a sole-source contract with Clear Channel Outdoor for advertising outlets.

On the motion of Director Spence, the balance of the Committee reports was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Request to Approve the Non-Instrumentality Charter School Contract with and Location for the Hmong American Peace Academy, Ltd., (HAPA) International Peace Academy (IPA) Charter High School

Background

1. On March 13, 2007, the Milwaukee Board of School Directors held a public hearing to consider the charter school proposal from Hmong American Peace Academy, (HAPA) LTD. to create the International Peace Academy (IPA) charter high school. On March 29, 2007, the Board took action and approved the concept of the International Peace Academy, and authorized the Division of Diversified Community Schools, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with school representatives in anticipation of the establishment of an MPS non-instrumentality charter school for the 2008-09 school year.

2. The International Peace Academy charter high school proposes a safe, peaceful and productive, world-class teaching and learning environment for its students. It will offer the International Baccalaureate Program and comprehensive educational plan which uses best practices aimed at addressing the high school drop-out rate. At full capacity, the school will provide:

a. a pentagonal learning framework with five educational fields of studies: medical/research, law/justice, engineering, business/economics, and the humanities;

b. a rigorous academic college and career-preparatory high school environment;

c. a learning community with academic and career advisory teams, mentorship programs, internships, individualized learning plans, learning plan reviews, and leadership training to empower staff and students for the purpose of focusing on the whole student; and

d. the study of the Hmong cultures while meeting MPS and state standards.

Administration's Analysis

3. At the time of the concept's approval, a site had not been identified. On January 28, 2008, the HAPA, LTD. submitted a letter to the Division of Diversified Community Schools requesting that the IPA share space at the current facility which also houses the Hmong American Peace Academy, grades K-8, located at 1418 South Layton Boulevard.

4. MPS Facilities and Maintenance staff met with members of the school's planning team to tour the space, including two classrooms, where the 9th graders are intended to be housed. MPS Facilities and Maintenance staff reported that the designated space is in compliance with the charter contract requirements, and the Hmong American Peace Academy, LTD.'s current City of Milwaukee Occupancy Permit.

5. HAPA, LTD. met all contract contingencies identified by the Board, regarding the establishment of IPA.

6. On May 6, 2008, the Board approved the Administration's recommendation to update the model contract to include the new budget process and other items. The process to negotiate and develop a new model contract has been initiated.

7. The parties agree with the following negotiated terms:

a. Chris Her-Xiong, or her successor, will be the school leader of the International Peace Academy charter high school.

b. International Peace Academy will be located and share space at the Hmong American Peace Academy facility, 1418 South Layton Boulevard.

c. The total cost of the contract shall be based on the charter school's Full Time Equivalent (FTE) count for up to a maximum of 35 FTE students in grade 9 for the 2008-09 school year, 200 FTE students in grades 9-10 for the 2009-10 school year, 300 FTE students in grades 9-11 for the 2010-11 school year and 400 FTE students in grades 9-12 for the 2011-12 and 2012-13 school years under this contract.

d. This contract shall commence at the beginning of the 2008-2009 school year and continue through October 31, 2008, or until the Board approves a revised MPS Non-Instrumentality Charter School Model Contract, whichever occurs first. The parties agree that, upon approval of a revised MPS Non-Instrumentality Charter School Model Contract, or before October 31, 2008, the parties will renegotiate a five-year contract, ending on the last regularly scheduled school day of the 2012-2013 school year.

Strategic Plan Compatibility Statement

8. This item supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40 Charter Schools, and MPS Administrative Policy and Procedure 9.12: Charter Schools.

10. All approved MPS charter schools are paid in accordance with the Administrative Policy 9.12 and the Board-adopted budget.

Implementation and Assessment Plan

11. Upon Board approval of this non-instrumentality charter school contract, International Peace Academy will open in fall 2008.

12. This contract shall commence at the beginning of the 2008-2009 school year and continue through October 31, 2008, or until the Board approves a revised MPS Non-Instrumentality Charter School Model Contract, whichever occurs first. The parties agree that, upon approval of a revised MPS Non-Instrumentality Charter School Model Contract, or before October 31, 2008, the parties will renegotiate a five-year contract, ending on the last regularly scheduled school day of the 2012-2013 school year.

13. A copy of the charter school contract will be forwarded to the Wisconsin Department of Public Instruction to initiate the disbursement of the charter school grant funds.

Fiscal Impact Statement

14. This item does not authorize expenditures. Upon the Board's approval, the HAPA, LTD. International Peace Academy will be paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

Committee's Recommendation

Your Committee recommends that the Board approve the charter school contract with HAPA, LTD., as attached to the minutes of your Committee's meeting, for the International Peace Academy as an MPS non-instrumentality charter school, beginning with the 2008-09 school year, with the following terms:

1. Chris Her-Xiong, or her successor, will be the school leader of the International Peace Academy charter high school.

2. International Peace Academy will be located and share space at the Hmong American Peace Academy facility, 1418 South Layton Boulevard.

3. The total cost of the contract shall be based on the charter school's Full Time Equivalent (FTE) count for up to a maximum of 35 FTE students in grade 9 for the 2008-09 school year, 200 FTE students in grades 9-10 for the 2009-10 school year, 300 FTE students in grades 9-11 for the 2010-11 school year and 400 FTE students in grades 9-12 for the 2011-12 and 2012-13 school years under this contract.

4. This contract shall commence at the beginning of the 2008-2009 school year and continue through October 31, 2008, or until the Board approves a revised MPS Non-Instrumentality Charter School Model Contract, whichever occurs first. The parties agree that, upon approval of a revised MPS Non-Instrumentality Charter School Model Contract, or before October 31, 2008, the parties will renegotiate a five-year contract, ending on the last regularly scheduled school day of the 2012-2013 school year.

Director Spence moved to approve the amended contract with Hmong American Peace Academy, LTD.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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(Item 2) Informational Report and Update on English/Language Arts Initiatives and Activities in Milwaukee Public Schools

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. In 2004 The Milwaukee Public Schools adopted a comprehensive literacy approach. The MPS Comprehensive Literacy Framework is a conceptual framework for the development of instructional design that integrates reading, writing, listening, speaking, language, media, technology, and research across all content areas to promote critical thinking and learning. This report will focus on one aspect of Comprehensive Literacy — Writing. MPS is a writing-intensive district. The elements articulated in the document *A Vision of Writing in MPS* provide an aligned and unified focus in writing for all MPS schools.

2. Wisconsin Writes — MPS students and educators participate in activities through the Wisconsin Writes program. Students have the ability to engage in authentic writing experiences while they participate in all stages of the writing process. In a related experience sponsored by the Milwaukee Writing Project

through Carroll College, MPS teachers enhance both their personal writing and their teaching of writing as they work with artifacts within the Milwaukee Art Museum. MPS is exploring other creative strategies to further expand the number of student and educator participants in these valuable events.

3. Educator tools — Educators, students, families, and other community members are able to access language-arts resources via the MPS Portal with a consistent login and password (mpsela). Educators connect to standards-based materials and use technology to access up-to-date content and information across all schools.

a. K-12 Learning Targets and Specifications — To emphasize a common language and understanding of the Wisconsin State Standards, MPS educators composed detailed descriptions of what students should know and be able to do at every grade level. These are known as the MPS Learning Targets. Specifications are the teachable components of the grade-level Learning Targets that include the knowledge, reasoning, skills, evidence, and dispositions. This work, along with student-friendly versions of the MPS Learning Targets, is published in the 2008 edition of *Student-Involved Classroom Assessment* by Dr. Richard Stiggins.

b. Common assessments — MPS Educators used the Understanding by Design Framework to craft these assessments. GRASPS (an acronym that stands for Goal, Role, Audience, Situation, Product or Performance, and Standards or Criteria for Success) provide students with authentic assessment experiences, emphasizing real-world situations.

c. Common rubrics — All areas of language arts, including writing, have common, standards-based rubrics for instruction and assessment.

d. Six-trait writing — To build consistency in what matters in effective writing, MPS employs the six-trait approach to writing. The six traits are: ideas, organization, voice, word choice, sentence fluency and variety, and conventions. This interactive, iterative model emphasizes instruction, assessment, and feedback in each of the six attributes (or traits) of writing.

e. Common writing portfolio guidelines — MPS Educators have defined common expectations of evidence that students are able to write for a variety of audiences and purposes.

f. Writing guides — MPS teachers follow the guidelines of the four major genres of writing. Teachers begin the year focusing on descriptive writing, then move to narrative, then expository, and, finally, persuasive writing. Detailed writing guides are available to assist educators as they instruct students in the four major genres of writing.

g. Common syllabi for high-school English courses — MPS's high-school English teachers have created common syllabi for 40 English courses across the district.

4. MY Access! is an online writing instruction and assessment tool for students in grades 4-8 within the Milwaukee Public Schools. MY Access! is one of three components of the district-adopted resources for English/Language Arts. Implementation began in Fall 2007 with 16 schools. An additional 30 schools will be added during each of the next three school years. Twenty-six more schools will begin implementation during the 2012-1013 school year. This will bring the total number of MY Access! schools to 132.

In addition to providing students with instant feedback during the writing process, the MY Access! program generates a variety of reports. Teachers can access information to assist them in meeting students' needs in the various components of writing. In addition to the formative data reports accessible by teachers, administrators are able to view data at the classroom, school, and district levels.

5. Professional development

a. Best practices in writing continuum — MPS educators created a research-based look at the ingredients of effective writing instruction. This tool helps teachers self-assess and allows schools to plan differentiated professional development.

b. Literacy coaches receive ongoing professional development to equip them with the knowledge and skills needed to identify and craft effective feedback, assess writing, and build to success on advanced-placement writing assessments

- Curriculum generalists participated in the training of trainers for MY Access! and curriculum mapping
- National writing projects — MPS partners with two sites — one at Carroll College and the other at UW-Milwaukee
- Best practices in writing sessions — MPS holds monthly professional development sessions for school-based literacy leaders
- Mediasite Presentations for on-demand professional development — Educators can access presentations on a variety of writing topics. These are available 24 hours per day, 7 days per week via the MPS Portal

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(Item 3) Informational Report Regarding District and School Improvement Activities

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The following differentiated support was provided by DIFI/SIFI supervisors to Schools Identified for Improvement (SIFI) and schools missing adequate yearly programs (AYP) during June and July 2008:

- 58 consultations with school leadership staff
- 160 Learning Team meetings, including data retreats and educational planning sessions

2. The following support was offered to district personnel and school groups during June and July 2008:

- Assisted in the implementation of the data retreats
- Provided support to schools attending the data retreats
- Received November 2007 AYP which places MPS at a DIFI level 3 for the 2008/2009 school year
- Based on 2007 AYP data
  - The following schools met AYP and are removed from the AYP or SIFI list:
    - Fritsche LEAP – removed from SIFI status
    - CITIES Project High School
    - Congress Elementary
    - Milwaukee Leadership Training Center
    - Milwaukee School of Languages

- Morse Middle School
- Silver Spring Neighborhood

— Began revision of DIFI plan — due to DPI by October 31

— Met with staff servicing English-language learners (ELL) for planning strategies

• Supported collaborative efforts as members of the following district and state committees:

3. DIFI supervisors made 21 consultation visits to teachers in the area of mathematics.

4. DIFI supervisors made 85 visits to provide direct support to READ 180 teachers by using the Scholastic implementation rubric to provide structured feedback.

5. DIFI supervisors planned and facilitated three READ 180 roundtable professional development sessions for READ 180 teachers.

6. Scholastic READ 180 program implementers provided professional development for READ 180 teachers through classroom visits.

7. Initial results from READ 180 treatment indicate a minimum of 10% growth for all students who participated in the program.

8. A letter has been sent to all MPS households informing them of the district's DIFI status as required by NCLB.

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(Item 4) Informational Report and Follow-up to Action on Title I Services to Non-Public School Students

Administration's Report

1. The Elementary and Secondary Education Act (ESEA), as reauthorized by the No Child Left Behind Act of 2001 (NCLB), provides benefits to non-public school students, teachers, and other educational personnel, including those in religiously affiliated schools. These services are considered to be assistance to students and teachers and not to non-public schools. ESEA requires the equitable participation of non-public school students, teachers, and other educational personnel in some of its major programs.

2. Milwaukee Public Schools is required to provide services to eligible non-public-school children, teachers, and other personnel, consistent with the number of eligible children enrolled in non-public elementary and secondary schools in the City of Milwaukee. These services and other benefits must be comparable to the services and other benefits provided to public-school children and teachers participating in the program and must be provided in a timely manner.

3. In July 2006, the Milwaukee Public Schools posted RFP #534 to solicit vendors that could provide the range of services being requested for the 2007-2008, 2008-2009, and 2009-2010 school years.

In addition to providing Title I services to traditional non-public schools, the RFP requested provision of Title I services for private agencies providing educational services for Milwaukee Public School students under contracts with MPS Diversified Community School (DCS) and Early Childhood Departments. The RFP team recommended that contracts be awarded to the following three service providers, based upon selections made by participating non-public schools: Catapult Learning, Learning Exchange and Nonpublic Educational Services, Inc.

4. In the spring of 2007, the Milwaukee Board of School Directors authorized the Administration to enter into one-year contracts, with options for up to two additional years, with the three recommended service providers for the provision of Title I services under RFP #534.

5. Funds to be provided for the provision of Title I services were to be determined each year under ESEA-mandated non-pubic-school equitable participation guidelines. (The percentage of funds set aside for private-school students is based upon the percentage of eligible Milwaukee-resident students being served by non-public schools that year.)

6. Participating non-public schools were to receive services up to an allocation amount based upon an approved federal formula.

7. The Administration was directed to report back to the Board of School Directors on final allocations and contract award amounts. Below are non-public school equitable participation rates and final contract award amounts for each of the Title I service providers for 2007-2008 school year.

School Year	2007-2008
Milwaukee Non-public School Equitable Participation Rate	19.20%
Catapult Learning	$5,127,609
Learning Exchange	$2,267,955
Nonpublic Educational Services, Inc.	$4,018,206
Totals	**$11,413,770**

8. Below are final Title I allocations and for the 2007-2008 school year, grouped by service provider and public- and private-school student status.

Milwaukee Private-School ESEA Title Ia Funds							
Title I Provider	**School**	**NP Instruction**	**NP Parental Involvement**	**NP Prof Dev.**	**NP Subtotal**	**NP Admin**	**NP Grand Total**
Catapult	Catholic East School	$36,990	$1,387	$2,447	$40,823	$4,084	$44,907
Catapult	Dominican High School	$5,539	$208	$366	$6,113	$612	$6,725
Catapult	Family Montessori School	$19,102	$716	$1,264	$21,081	$2,109	$23,190
Catapult	Agape Center of Academic Excellence	$48,005	$1,800	$3,176	$52,980	$5,300	$58,280
Catapult	Tamarack School	$40,443	$1,516	$2,675	$44,635	$4,465	$49,100
Catapult	Travis, Ceria M. Academy	$172,673	$6,474	$11,423	$190,570	$19,064	$209,633
Catapult	Notre Dame Middle School	$57,597	$2,159	$3,810	$63,567	$6,359	$69,926
Catapult	Hickman Academy Preparatory	$130,473	$4,892	$8,631	$143,995	$14,405	$158,400
Catapult	Delaney, Blyden Academy	$58,035	$2,176	$3,839	$64,050	$6,407	$70,458
Catapult	Concordia University School & Institute for LIGHT	$42,398	$1,590	$2,805	$46,792	$4,681	$51,473
Catapult	Holy Redeemer Christian Academy & Young, D.J. Prep. H.S.	$202,964	$7,610	$13,426	$224,000	$22,408	$246,407
Catapult	Eastbrook Academy	$25,927	$972	$1,715	$28,614	$2,862	$31,476
Catapult	Kings Academy Christian	$94,387	$3,539	$6,244	$104,170	$10,421	$114,590
Catapult	Victory Preparatory Academy	$34,391	$1,289	$2,275	$37,956	$3,797	$41,753
Catapult	Grace Preparatory School of Excellence	$3,582	$134	$237	$3,954	$396	$4,349
Catapult	Victory Christian Academy	$40,123	$1,504	$2,654	$44,282	$4,430	$48,711
Catapult	Noach, Brenda Elementary and Secondary School	$64,484	$2,418	$4,266	$71,167	$7,119	$78,286
Catapult	Atonement Lutheran School	$20,757	$778	$1,373	$22,908	$2,292	$25,200
Catapult	Blessed Sacrament School	$4,586	$172	$303	$5,061	$506	$5,567

Milwaukee Private-School ESEA Title Ia Funds							
Title I Provider	**School**	**NP Instruction**	**NP Parental Involvement**	**NP Prof Dev.**	**NP Subtotal**	**NP Admin**	**NP Grand Total**
Catapult	New Testament Christian Academy	$6,909	$259	$457	$7,625	$763	$8,388
Catapult	Greater Holy Temple Christian Center	$261,517	$9,805	$17,300	$288,622	$28,872	$317,494
Catapult	Institute for Career Empowerment High School	$30,483	$1,143	$2,017	$33,643	$3,365	$37,008
Catapult	LaBrew Troopers Military University	$98,295	$3,685	$6,502	$108,483	$10,852	$119,335
Catapult	Malaika Early Learning Center	$7,881	$295	$521	$8,698	$870	$9,568
Catapult	CEO Leadership Academy	$106,040	$3,976	$7,015	$117,030	$11,707	$128,737
Catapult	Christian Faith Academy of Higher Learning	$80,963	$3,035	$5,356	$89,354	$8,939	$98,293
Catapult	Excel Academy	$70,375	$2,639	$4,655	$77,669	$7,770	$85,438
Catapult	Nzingha Institute of Creative Learning for Living	$33,675	$1,263	$2,228	$37,165	$3,718	$40,883
Catapult	Resurrection Christian Academy	$29,018	$1,088	$1,920	$32,025	$3,204	$35,229
Catapult	Travis Technology High	$47,288	$1,773	$3,128	$52,189	$5,221	$57,410
Catapult	Kidpreneur (formerly Teenpreneur)	$54,453	$2,042	$3,602	$60,097	$6,012	$66,108
Catapult	Trinity Chrisitan Academy for Non-Violence	$88,844	$3,331	$5,877	$98,052	$9,809	$107,861
Catapult	Marquette University High	$4,514	$169	$299	$4,982	$498	$5,481
Catapult	Messmer High School	$296,344	$11,111	$19,604	$327,059	$32,717	$359,776
Catapult	Milwaukee Lutheran High	$43,599	$1,635	$2,884	$48,117	$4,813	$52,931
Catapult	Mary Queen of Martyrs School	$127,507	$4,781	$8,435	$140,722	$14,077	$154,799
Catapult	Mount Calvary Lutheran	$102,793	$3,854	$6,800	$113,447	$11,349	$124,795
Catapult	Mount Olive Lutheran School	$5,422	$203	$359	$5,984	$599	$6,583
Catapult	Nativity Jesuit Middle School	$17,516	$657	$1,159	$19,331	$1,934	$21,265
Catapult	Northwest Lutheran	$18,216	$683	$1,205	$20,104	$2,011	$22,116
Catapult	Oklahoma Avenue Lutheran	$13,220	$496	$875	$14,591	$1,460	$16,050
Catapult	Our Lady of Good Hope Catholic School	$25,561	$958	$1,691	$28,210	$2,822	$31,032
Catapult	Our Lady Queen of Peace Catholic School	$42,055	$1,577	$2,782	$46,414	$4,643	$51,057
Catapult	Pius XI High School	$50,276	$1,885	$3,326	$55,487	$5,551	$61,038
Catapult	St. Adalbert Catholic School	$269,273	$10,096	$17,813	$297,181	$29,729	$326,910
Catapult	Holy Wisdom Academy	$80,265	$3,009	$5,310	$88,584	$8,862	$97,446
Catapult	St. Catherine Catholic School	$128,501	$4,818	$8,501	$141,820	$14,187	$156,007
Catapult	St. Joan Antida Catholic High	$138,708	$5,200	$9,176	$153,085	$15,314	$168,399
Catapult	St. Leo Catholic School	$103,485	$3,880	$6,846	$114,210	$11,425	$125,635
Catapult	St. Lucas Evang. Lutheran	$3,918	$147	$259	$4,324	$433	$4,757
Catapult	St. Marcus Lutheran School	$91,575	$3,433	$6,058	$101,066	$10,110	$111,176
Catapult	Family Academy	$5,015	$188	$332	$5,535	$554	$6,089
Catapult	Messmer Preparatory Catholic	$223,610	$8,384	$14,792	$246,785	$24,687	$271,472
Catapult	St. Philip Neri Catholic School	$78,419	$2,940	$5,188	$86,546	$8,658	$95,204
Catapult	St. Thomas Aquinas	$14,763	$553	$977	$16,293	$1,630	$17,923
Catapult	More, Thomas High School	$5,849	$219	$387	$6,456	$646	$7,102
Catapult	Yeshiva Elementary School	$47,310	$1,774	$3,130	$52,213	$5,223	$57,436
CESA	St. Aemilian Lakeside, Residential & Day School, Inc.	$9,630	$361	$637	$10,628	$1,063	$11,691

Milwaukee Private-School ESEA Title Ia Funds							
Title I Provider	**School**	**NP Instruction**	**NP Parental Involvement**	**NP Prof Dev.**	**NP Subtotal**	**NP Admin**	**NP Grand Total**
Closed as private	Grandview High School	$5,015	$188	$332	$5,535	$554	$6,089
LEX	Atlas Preparatory Academy	$354,159	$13,278	$23,428	$390,866	$39,100	$429,966
LEX	Bruce, Jared C. Academy	$158,397	$5,939	$10,478	$174,814	$17,488	$192,302
LEX	Community Vision Academy	$50,870	$1,907	$3,365	$56,143	$5,616	$61,759
LEX	Corpus Christi	$66,363	$2,488	$4,390	$73,241	$7,327	$80,567
LEX	Mohammed, Clara	$128,367	$4,813	$8,492	$141,672	$14,172	$155,844
LEX	Our Lady of Sorrows Grade	$81,065	$3,039	$5,363	$89,467	$8,950	$98,417
LEX	St. Anthony School	$580,586	$21,767	$38,407	$640,760	$64,099	$704,858
LEX	St. Rose Catholic Urban Academy	$92,912	$3,483	$6,146	$102,541	$10,258	$112,799
LEX	Urban Day School	$317,432	$11,901	$20,999	$350,331	$35,045	$385,377
LEX	Word of Life Lutheran School	$4,249	$159	$281	$4,689	$469	$5,158
NESI	Alston's Preparatory Academy	$6,614	$248	$438	$7,299	$730	$8,029
NESI	Bufkin, Texas Academy	$32,242	$1,209	$2,133	$35,584	$3,560	$39,143
NESI	Christ Memorial Lutheran	$49,756	$1,865	$3,291	$54,913	$5,493	$60,406
NESI	Christ Saint Peter Lutheran	$58,809	$2,205	$3,890	$64,904	$6,493	$71,397
NESI	COA Youth & Family Centers	$18,987	$712	$1,256	$20,955	$2,096	$23,051
NESI	Destiny High School	$60,279	$2,260	$3,988	$66,527	$6,655	$73,182
NESI	Early View Academy of Excellence	$200,616	$7,522	$13,271	$221,409	$22,149	$243,557
NESI	Emmaus Lutheran School	$66,044	$2,476	$4,369	$72,889	$7,291	$80,180
NESI	Excel Learning Academy	$49,867	$1,870	$3,299	$55,036	$5,506	$60,541
NESI	Fairview Evangelical Lutheran	$6,653	$249	$440	$7,343	$735	$8,078
NESI	Garden Homes Lutheran	$108,350	$4,062	$7,167	$119,579	$11,962	$131,542
NESI	Gospel Lutheran School	$30,645	$1,149	$2,027	$33,822	$3,383	$37,205
NESI	Gray, Bessie M. Preparatory	$69,969	$2,623	$4,629	$77,221	$7,725	$84,946
NESI	Harambee Community School	$266,758	$10,001	$17,646	$294,406	$29,451	$323,857
NESI	Hope Christian School	$156,961	$5,885	$10,383	$173,229	$17,329	$190,558
NESI	Hope Middle School	$43,802	$1,642	$2,898	$48,342	$4,836	$53,178
NESI	Hope School, The	$149,925	$5,621	$9,918	$165,464	$16,552	$182,016
NESI	Indian Community School	$66,584	$2,496	$4,405	$73,485	$7,351	$80,837
NESI	Mother of Good Counsel	$45,065	$1,690	$2,981	$49,735	$4,975	$54,711
NESI	Mount Lebanon Lutheran	$41,057	$1,539	$2,716	$45,312	$4,533	$49,845
NESI	Noah's Ark Preparatory School	$96,726	$3,626	$6,399	$106,751	$10,679	$117,429
NESI	Parklawn Christian School	$137,711	$5,163	$9,110	$151,984	$15,204	$167,188
NESI	Perkins, D. J. Academy of Excellence	$30,092	$1,128	$1,991	$33,211	$3,322	$36,534
NESI	Prince of Peace	$215,997	$8,098	$14,288	$238,383	$23,847	$262,230
NESI	Risen Savior Lutheran School	$83,933	$3,147	$5,552	$92,632	$9,266	$101,898
NESI	Salam Elementary School	$146,043	$5,475	$9,661	$161,179	$16,124	$177,303
NESI	Sharon Junior Academy	$31,871	$1,195	$2,108	$35,174	$3,519	$38,693
NESI	Sherman Park Preschool	$15,476	$580	$1,024	$17,080	$1,709	$18,789
NESI	Siloah Lutheran School	$64,242	$2,409	$4,250	$70,901	$7,093	$77,993
NESI	St. Bernadette School	$28,033	$1,051	$1,854	$30,938	$3,095	$34,033
NESI	St. Catherine of Alexandria	$23,946	$898	$1,584	$26,428	$2,644	$29,072
NESI	St. Charles Borromeo Catholic	$2,103	$79	$139	$2,321	$232	$2,553
NESI	St. Coletta Day School	$1,628	$61	$108	$1,797	$180	$1,977
NESI	St. Gregory the Great Catholic	$11,597	$435	$767	$12,799	$1,280	$14,079
NESI	St. John Kanty School	$83,922	$3,146	$5,552	$92,620	$9,265	$101,885
NESI	St. John's Evangelical Lutheran School	$3,582	$134	$237	$3,954	$396	$4,349
NESI	St. Josaphat Parish School	$107,527	$4,031	$7,113	$118,671	$11,871	$130,543

Milwaukee Private-School ESEA Title Ia Funds							
Title I Provider	**School**	**NP Instruction**	**NP Parental Involvement**	**NP Prof Dev.**	**NP Subtotal**	**NP Admin**	**NP Grand Total**
LEX	St. Margaret Mary Catholic	$33,695	$1,263	$2,229	$37,188	$3,720	$40,908
NESI	St. Martini Lutheran School	$96,954	$3,635	$6,414	$107,003	$10,704	$117,707
NESI	St. Matthias Catholic School	$175	$7	$12	$193	$19	$212
NESI	St. Peter Immanuel Lutheran	$41,717	$1,564	$2,760	$46,040	$4,606	$50,646
NESI	St. Philips Lutheran School	$59,218	$2,220	$3,917	$65,355	$6,538	$71,893
NESI	St. Rafael Catholic School	$158,683	$5,949	$10,497	$175,129	$17,519	$192,648
NESI	St. Roman Grade School	$4,891	$183	$324	$5,398	$540	$5,937
NESI	St. Sebastian Catholic School	$18,316	$687	$1,212	$20,214	$2,022	$22,237
NESI	St. Vincent Pallotti School	$26,904	$1,009	$1,780	$29,692	$2,970	$32,662
NESI	Washington DuBois Christian Leadership Academy	$97,442	$3,653	$6,446	$107,541	$10,758	$118,299
NESI	Young Minds Preparatory	$34,545	$1,295	$2,285	$38,125	$3,814	$41,939
	Subtotals	**$8,990,908**	**$337,090**	**$594,761**		**$992,626**	**$10,915,384**

Private Agencies serving MPS students under non-charter contracts with the district							
Title I Provider	**School**	**Public Instruc/PD**	**Public PI**	**SIFI PD Required**	**Public Subtotal**	**Public Admin**	**Public Grand Total**
Catapult	Assata	$36,102	$820		$36,922	$4,102	$41,024
Catapult	Cornerstone Achievement Academy	$37,054	$842		$37,896	$4,211	$42,107
Catapult	CYD	$28,026	$637		$28,663	$3,185	$31,848
Catapult	HR Educational Complex	$20,481	$525	$2,626	$23,631	$2,626	$26,257
Catapult	Lad Lake Synergy HS (south)	$26,881	$611		$27,492	$3,055	$30,547
Catapult	Lad Lake Synergy MS (north)	$10,936	$249		$11,185	$1,243	$12,428
Catapult	Lad Lake Ultra	$2,999	$68		$3,067	$341	$3,408
Catapult	Project Excel	$7,684	$175		$7,859	$873	$8,732
Catapult	Sixth Street Academy - UCC	$20,080	$515	$2,574	$23,170	$2,574	$25,744
Catapult	Southeastern Education Center	$31,438	$715		$32,153	$3,573	$35,726
Catapult	St Charles Behavioral Reassign	$3,174	$72		$3,246	$361	$3,607
Catapult	St Charles Day Treatment	$5,646	$128		$5,774	$642	$6,416
Catapult	St Charles Y&F Spc Ed	$44,251	$1,006		$45,257	$5,029	$50,286
Catapult	WI Transition Success Learning Center	$5,999	$136		$6,135	$682	$6,817
NESI	Grandview	$53,590	$1,218		$54,808	$6,090	$60,898
NESI	Loyola	$17,527	$398		$17,925	$1,992	$19,917
NESI	Milwaukee Spectrum	$22,920	$521		$23,441	$2,605	$26,045
NESI	NOVA HS	$17,961	$408		$18,369	$2,041	$20,410
NESI	NOVA MS	$24,494	$557		$25,051	$2,783	$27,834
NESI	Silver Spring Neighbor hood Academy	$31,782	$722		$32,504	$3,612	$36,115
	Subtotals	**$449,026**	**$10,323**	**$5,200**	**$464,549**	**$51,617**	**$516,166**
	Grand Totals	**$9,439,934**	**$347,413**	**$599,961**	**$464,549**	**$1,044,242**	**$11,431,550**

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(Item 5) Informational Report on the Implementation of Grade-Eight Single-Gender Classes at Milwaukee Education Center

Administration's Report

1. At its meeting on September 29, 2005, the Board referred Resolution 0506R-014 by Director Spence to the Committee on Innovation and School Reform:

WHEREAS, Milwaukee Public Schools prides itself on the ability to offer variety in educational programming; and

WHEREAS, Milwaukee Public Schools has received several charter school proposals requesting the establishment of single-sex school; and

WHEREAS, To determine the legal ramifications of the establishment of a single-sex public school, the Administration has requested an opinion from the City Attorney's Office; and

WHEREAS, The City Attorney's Office produced an opinion regarding whether MPS can legally establish a single-sex school that states, in part, that "MPS should be prepared to prove that the single-sex school does not violate either the Equal Protection Clause of the Fourteenth amendment to the United States Constitution or Title IX and its implementing regulations"; and

WHEREAS, Research shows that single-gender schools remove the distractions that are abundant in coeducational environments; and

WHEREAS, Single-gender schools also offer an environment where stereotypes about "girl" subjects and "boy" subjects disappear; and

WHEREAS, According to the National Association for Single Sex Public Education, girls in single-sex schools are more likely to study such subjects as advanced mathematics, computer science, and physics, while boys in a single-sex schools are twice as likely to study such subjects as foreign languages, art, music, and drama; and

WHEREAS, Single-sex schools must be explored as an educational option to make Milwaukee Public Schools a viable educational choice for parents who want this for their children; now, therefore, be it

RESOLVED, That the Board direct the Administration to investigate and develop a report regarding the feasibility of establishing single-sex public schools; and be it

FURTHER RESOLVED, That this report be brought back to the Board no later than the December 2005 Board cycle.

2. In December 2005, the Board adopted Resolution 0506R-014 and directed the Administration to investigate and develop a report regarding the feasibility of establishing single-sex schools and classrooms within Milwaukee Public Schools. The Administration provided this information to the Board in February 2006 and August 2007.

3. In October 2006, the Board referred Resolution 0607R-019 by Director Spence regarding the establishment of a single-gender school to the committee on Innovation/School Reform:

WHEREAS, Milwaukee Public Schools prides itself on the ability to offer variety in educational programming; and

WHEREAS, Research shows that single-gender schools remove the distractions that are abundant in co-educational environments; and

WHEREAS, Some studies also suggest that low-income children in urban schools may learn better in single-sex settings; and

WHEREAS, When considering this topic in February 2006, the Administration reported that Title IX regulations did not allow single- sex schools at that time; and

WHEREAS, To determine the legal ramifications of the establishment of a single-sex public school, the Administration had requested an opinion from the City Attorney's Office; and

WHEREAS, In January 2003, the City Attorney's Office issued an opinion which points out that, in May 2002, the Department of Education (DOE) and the OCR (Office of Civil Rights), in response to the NCLB (No Child Left Behind) Act, issued guidelines on Title IX requirements that interpret Title IX as allowing a non-vocational elementary or secondary school to adopt single-sex admission policies so long as a comparable school is offered to the opposite sex; and

WHEREAS, New rules, recently announced at the federal level, are said to allow public school districts to create single-sex schools and classes, provided enrollment is voluntary and coeducational programs of "substantially equal" quality are available for members of the excluded sex; and

WHEREAS, Single-sex schools must be explored as an educational option to make Milwaukee Public Schools a viable educational choice for parents who want this for their children; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop a plan to establish two single-sex public schools (one for males and one for females) for implementation during FY08; and be it

FURTHER RESOLVED, That this plan be brought back to the Board for consideration no later than the February 2007 Board cycle.

4. In January 2007, the Board asked the Administration to develop a work group to look at the feasibility of two single-sex schools (one for males and one for females) and report back to the Board as soon as practical.

5. A workgroup was established representing the Administration, MTEA, NAACP, and school administrators.

6. With assistance from the City Attorney, a Request for Proposal (RFP) was developed. A meeting was scheduled for interested school leaders to review the RFP, which contained the following questions:

a. Who is the person in charge of the school who will ensure compliance with the laws related to single-gender classrooms and other items presented in the proposal (I.D. name and position)?

b. What core curricular area(s) do you feel would best benefit students as single- gender classes? Please explain your rationale.

c. How will you ensure that the single-gender classroom/program is voluntary?

- How will you guarantee the same criteria will be used for admission into these classrooms / programs?
- Since the admission to single-gender classes must be voluntary, how do you plan to recruit for the classes and notify parents and students of their choice for either a single-gender or co-ed classroom option?

d. How do you plan to ensure that accessibility, resources, and facilities provided to the single-gender classes and co-ed classes are the same quality?

e. How will your school accommodate the needs of special education students and compliance with IDEA requirements in a single-gender classroom model?

f. Each single-gender class and the co-ed class of the identified core area subject must be instructed by the same teacher, same content of curriculum, same books, technology and other instructional materials. How do you plan to ensure this? What would this look like in your school?

g. The class size should be the same within a given range (± 5%) along with the location/facilities of the classroom. How do you propose to do this in your building?

h. What are the qualifications that must be met by the individual(s) to be teaching the two single-gender and comparable co-ed class or classes outlined in the proposal?

i. What curriculum and instructional methods does the school plan to implement to enable pupils to attain their educational goals?

7. The RFP for single-gender classrooms expands the educational option for the community. The district has a long history of providing the community with a variety of school options to meet the interest and educational needs of students and parents.

8. Out of six (6) initial schools that showed interest, Milwaukee Education Center (MEC) was the only respondent to the RFP. The proposal submitted by MEC was reviewed by representatives from the work group and the City Attorney's Office.

9. With minor adjustments to the proposal as requested by the work group, the proposal was approved by the committee (see attachment to the minutes of your Committee's meeting).

10. The proposal submitted and the pilot reflects the single-gender model of select courses with sections for males and females and a co-educational section.

11. The single-gender classes are limited to the core academic areas (physical education and technical education courses remain dual-gender), with teachers instructing all three groups for a subject. The single-gender program will be offered only in Grade 8.

12. The single-gender program proposal from MEC appropriately addresses all concerns and issues relative to recruitment, enrollment, and comparability.

13. During the 2007-2008 school year, the Administration made two site visits to MEC to observe the pilot single-gender class, to interview staff and students, and to review the requirements outlined in the MEC proposal. As a result of the visits and the proposed reviews, the Administration is supporting approval of the single-gender program at Milwaukee Education Center.

14. The single-gender program is in compliance with Wis. Stat. §120.13(37m), effective April 29, 2006. Wis. Stat. §120.13 is the state statute that specifically enumerates the powers granted by the state legislature to Wisconsin school boards. 2005 Wis. Act 346 created Wis. Stat. §120.13(37m), which explicitly empowers Wisconsin school boards to operate single-gender schools.

15. The district received a letter dated November 2006 from the Department of Public Instruction regarding guidelines for implementing single-gender schools and programs. The district followed these guidelines.

16. 2005 Wis. Act 346 amended the pupil discrimination law to carve out an exception against discrimination based on sex that recognizes the legislative permission granted in Wis. Stat. §120.13(37m). Wis. Stat. §118.13 was amended to provide:

> Except as provided in Wis. Stat. §120.13(37m), no person may be denied admission to any public school or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program of activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental emotional or learning disability.

17. The courts of Wisconsin and of the United States have not ruled on the legality of single-gender classes or schools in K-12 settings.

18. The Administration is working with the City Attorney to revise Administrative Policies 1.04, Nondiscrimination, and 8.01, Student Nondiscrimination, to ensure alignment with current practice. The Administration will bring the policy revisions forward for the Board's approval as soon as the City Attorney provides final guidance

19. Because Milwaukee Education Center is a year-round school, implementation of the single-gender pilot for grade-eight students at MEC has begun for the 2008-09 school year.

20. In June 2008, the Division of Research and Assessment conducted an interim evaluation of academic and student engagement outcomes for grade-8 students enrolled in single-gender classrooms at Milwaukee Education Center (MEC) to determine the impact of the single-gender classes on various student indicators at MEC. Following is a summary of the results:

a. The students who participated in the single-gender classrooms are reasonably similar to their school's and the district's student population; however, they are more likely to be African American.

b. In terms of academic achievement, grade-8 MEC students in single-gender classes show somewhat mixed results on benchmark assessment comparisons involving tests taken during the 2007-08 academic year.

(1) Math: Single-gender classroom students had higher mean gains in math performance than did both MEC grade-8 students in non-single-gender classrooms and MPS 8th-graders overall.

(2) Reading: Single-gender classes had lower mean gains in reading than did both comparison groups.

(3) Gender: It appears that male students tended to make higher mean gains than did their female counterparts in single-gender classrooms, although the differences are slight.

c. Results that depict attendance and suspension data show similar mixed results.

(1) Attendance: Attendance rates were somewhat lower for girls during enrollment in single-gender classes when compared with those enrolled in homogenous classes (2007-08 vs. 2006-07).

(2) Suspensions: Suspension rates for boys and girls were lower after enrolling in single-gender classes.

21. Inferences that can be drawn from these data are limited due to:

- Sample size
- Results being attributed solely to single-sex classrooms
- A more rigorous research design being necessary to further determine the impact of single-gender classrooms.

* * * * *

COMMITTEE ON SPECIAL EDUCATION

Director Spence presented the following report for the Committee on Special Education:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Special Education presents the following report:

(Item 1) Monthly Report on Special Education Compliance

Administration's Report

1. Service Information

a. The following data reflect activities recorded from July 1, 2007, to June 30, 2008)

2007-08 School Year End.....6/30/08
Total MPS IEP Students 17,972
Initial Evaluations Completed(cumulative) 5,200
% Special Ed..... 55%
Re-evaluations Completed (cumulative).....3758
% Special Ed Needs Identified (continued) 79%

b. The following data collected annually reflect activities that began on July 1, 2008

2008-09 School Year	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**April**
Total MPS IEP Students	17,328								
Initial Evaluations Completed (cumulative)	115								
% Special Ed	67%								
Re-evaluations Completed (cumulative)	11								
% Special Ed Needs Identified (continued)	63%								

2. Report as of July 31, 2008: Data Management Services — Special Services Information Management System (SSIMS) Project Status

a. Assisted callers and processed Data Extract Forms.

b. Continued ongoing efforts with Spectrum K12 School Solutions regarding the remaining phases of the IDEA 2004 Project.

c. Continued planning and preparation for training related to the delivery of the next phase of the IDEA 2004 project.

d. Implementation of our upgrade for Phases 2 and 3 to our production environment scheduled for August 2008.

3. Continuous-Improvement-Focused Monitoring 07-08 Results

a. The Special Education Oversight Action Plan (SOAP) requires that the District align special education staff to increase accountability and support, develop a system to assist parents who have concerns or need information to navigate the MPS system, and develop a continuous-improvement-focused monitoring system (CIFM) that would improve service delivery, provide information regarding needed professional development, and contribute to staff accountability for high-level outcomes for students with disabilities.

b. The Department of Public Instruction (DPI) has identified compliance items to be addressed by MPS as part of the CIFM process. The items are categorized under six main compliance topic areas:

(1) Parental participation and involvement

(2) IEP TEAM Composition

(3) IEP Team document/process items

(4) Non-attendance

(5) Discipline

(6) Placement

(7) New items (IDEA 2004 and state law revisions)

(8) Timeline for initial evaluations and parent participation for initial IEP meetings.

c. The CIFM process includes four major monitoring oversight strategies:

(1) Training Support And Monitoring of Individual Teachers and IEPs (Individualized Education Program)

Documents are reviewed for accuracy and legal compliance, with training and ongoing support provided to teachers and service providers as needed.

(2) Administrative Review of Systems

Systems that are required under IDEA and not readily observable by IEP review are reviewed by schools. Items for review include such areas as discipline procedures, attendance monitoring, and service delivery oversight. Review activities are designed to identify areas of concern and to develop immediate plans to support and improve all areas of special education service provision.

(3) One-Time Annual School- Based Assessment of Identified Compliance Items.

One-time annual measure of identified compliance issues provides data for review and comparison with previous results and provides baseline for future-year planning.

(4) Building-Level Monthly and Quarterly Compliance Review

This activity requires special education supervisors and building administrators to review compliance issues and, in cases where challenges exist, to develop plans to appropriately address the compliance issues within the building. Though these monthly and quarterly activities, a school can maintain compliance throughout the year, and, in situations where additional staff support or training may be needed, more timely response can be provided.

(a) Items reviewed on a monthly basis include the following:

- IEP compliance, including strategies to identify issues relative to the 90-day and 60-day timelines for initial evaluations and delays in securing parental consent. In addition, re-evaluation timelines and annual IEP development requirements are monitored and analyzed;
- Discipline issues, including monitoring of suspensions over 10 days with appropriate required interventions;
- Attendance issues, including the identification of situations of non-attendance that require social work intervention, truancy-intervention procedures, and proper documentation of “drop procedures” if the student has left the district;
- Monitoring of completion of CIFM checklist procedures and activities;

- Plans to respond to and resolve IDEA complaints, due-process hearing requests, and complaints about the parental dispute resolution system (if any) that are filed with the state;
- Timeline compliance.

(b) Items reviewed on Quarterly Basis include:

- Review of caseload/assignments for special education teachers, related services providers, speech/language pathologists, educational assistants, and handicapped children's assistants;
- IEP implementation review, including the participation of regular education teachers in the implementation of appropriate programs for students with disabilities;
- Proper reporting of progress using appropriate IEP progress reports;
- Ensurance of participation of school-based personnel in appropriate district-wide professional development activities;
- Accurate reporting of discipline events in eSIS and SSIMS and management of paper record documents in cumulative records.

(c) Special Education Supervisors prepare data reports from SSIMS and eSIS data to support monthly and quarterly compliance reports. Principals, special services administrators (SSA) and special education supervisors confer with building-based staff to identify issues of ongoing compliance concerns and to develop plans to resolve any presenting issues.

(d) The "plan of improvement" aspect of this monitoring strategy is the most important outcome. Each month, reports are prepared jointly by special education supervisors and building-based administrators and submitted to the special education leadership liaisons (SELLs). The SELLs review the documents and confer with appropriate staff if additions are needed. A summary of the results of each monthly and quarterly report is submitted to the appropriate leadership accountability specialist to be included as part of the principal accountability system. Ongoing issues are presented to the Director of Special Services for additional follow-up if needed.

d. March Assessment

The CIFM includes a school-based assessment aspect that is completed annually during the month of March. At that time, a one-time annual measurement of compliance is completed in each school in the district. The results of the measurement activity provide school-based and district-level data. The school based data is used to form the goals and actions steps for special education compliance activities that are included in each individual School Education Plan (SEP). The district-wide data is used to analyze district-wide supports and to develop plans of improvement for district-wide systems serving students with disabilities.

e. Incorporation of CIFM Data within the School Educational Plan

(1) Each school received the results of the 2007-08 CIFM in May of 2008 with the expectation that data would be included on the preparation of the school's 2008-09 School Education Plan (SEP).

(2) Each school is required to include goals within its Education Plan that address all of the individual compliance items that were measured below 95%. (Any item assessed at 95% complaint or higher does not need to be addressed in the Educational Plan, but is required to be addressed in the special education general supervision activities of the school). Each of the items under 95% is required to be addressed in both the Needs Assessment Compliance Summary and the 2008-09 School Educational Plan: Special Education Continuous Improvement Plan template. As part of the web-based directions, each administrator received a document entitled *Special Education Workbook — 2008-09* that informed administrators of the required special education components of the School Education Plan.

(3) In addition to the SEP-compliance-related requirements, the areas of academic achievement outcomes and goals relative to parental participation, attendance, suspension rates, graduation rates etc. that are targeted within the main body of the School Education Plan must also include specific goal targets for student with disabilities. The plan must also include a commitment on the part of the school for resource allocation and professional development to increase overall outcomes for student with disabilities in the targeted areas.

(4) Each school is required to submit a Special Education Compliance Plan Assurances Document as part of the Education Plan Document. The principal/educational leader, SSA, SELL, and the special education supervisor sign the assurance on behalf of the entire school staff and commit themselves to the continuous oversight of the SOAP in each respective school. The assurance document commits the school to strive for excellence in the following areas:

- Focus on education plan goals that target the improvement of achievement, attendance, graduation rates, and parental participation while reducing truancy and discipline issues;
- Compliance (ongoing and measured annually);
- Professional development on special education topics;
- Ongoing review and revision of CIFM checklist and non-checklist items;
- Implementation of the building compliance plan;
- Annual evaluation of effectiveness of all special education strategies.

(5) Based upon the results of the individual school assessments, MPS will assign a level of support required for the following school year for each item in each school. The levels of support are *Intensive Monitoring* and *General Supervision.* Supervisors and SELLs provide the primary support for school staff.

f. Intensive Monitoring Items

(1) This level of support is assigned to an item assessed below 95%. To ensure compliance, the school's School Education Plan (SEP) Committee, including the supervisor, will review, revise, and implement the School Education Plan, Special Education Continuous Improvement Plan, for each item assessed at this level. The SEP will include an analysis, an action plan, a professional development plan, and the funding support to address the items.

(2) The SEP committee must analyze why the 2006-2007 Special Education Continuous Improvement Plan strategies were not effective for each item, including the obstacles to compliance. This analysis is documented in the Needs

Assessment Summary. The 2006-2007 Special Education Implementation of Compliance Plan section must include compliance strategies to address the obstacles identified in Section 3.

(3) The SELLs will ensure that the SEP Committee analyzes the obstacles and addresses them in the Special Education Section of the SEP. After reviewing the needs assessment and the compliance plan and considering other information, the SELL and the special education supervisor and SSA will determine whether an adequate analysis was completed and the strategies are sufficient to ensure compliance. The SELL, special services supervisor, and SSA, if appropriate, will meet with school principal(s) and other members of the SEP Committee for the purpose of amending or strengthening the analysis and the strategies. The staff will implement the special education compliance strategies for the 2007-2008 school year. Also the school will participate in the compliance strategies in the 2007-2008 district-wide school support plan, which will be developed for district-wide items that fall below 80% on the 07-08 CIFM results.

(4) For all special education providers and diagnostic teachers (DTs), the supervisor or SSA will apply the IEP record review checklist to the checklist items in the school's 2007-08 EP, Section 7. Supervisors will keep a monthly record of all IEP team meetings conducted in each school. A record-review checklist for all items below 95% will be completed by the supervisor or SSA after every IEP team meeting.

(5) The purpose of this activity is to identify and correct compliance errors and provide supervision and staff training. If requirements have not been properly implemented, the supervisor will instruct the special education provider and/or diagnostic teacher on the standards. All correctible errors must be corrected within 30 days of identifying the error. IEP team meetings will be conducted to correct errors when required.

(6) Monthly the supervisor will send documentation of record-review checklists to the SELL. The supervisor will report to the SELL the total number of IEP team meetings conducted during the month in each of the supervisor's schools. The SELL will compare the reports with the checklists to ensure that a checklist was completed for every meeting. If a record-review checklist has not been completed following an IEP team meeting, the SELL will direct the supervisor or SSA to complete a checklist and send it to the SELL within 5 school days. The SELL will ensure that correctible errors are corrected within 30 days of identification.

(7) The SELLs will check the reliability of the supervisor's and SSA's reviews until the SELL determines that the supervisor or SSA has completed three consecutive accurate reviews and that identified errors have been corrected. The SELL must include record-review checklists from each of the supervisor's schools. If the supervisor's or SSA's review is inaccurate, the SELL will instruct the supervisor or SSA on the standards and review methods and ensure that corrective actions are taken in each case. If the corrections have not been made, the SELL will ensure that they are corrected.

(8) Each month, supervisors and SELLs will review the school's performance on non-checklist items and document it in the *MPS Special Education Compliance Review: Monthly Review Items*. If a non-checklist requirement is not implemented correctly, the supervisor and/or SELL will confer with the building principal to develop activities to address the problem. The supervisor and/or SELL will provide staff with necessary additional guidance and document follow-up activities if needed.

(9) Each month, supervisors and SSAs will complete the *MPS Special Education Compliance Review: Monthly Review Items.* The monthly reports will include requirements relating to all checklist and non-checklist items assigned to intensive monitoring. The monthly reports will be submitted to the appropriate SELL and administrative accountability specialist. The SELLs will complete reports summarizing the results of the monthly reviews and forward them to the Director of Special Services and administrative accountability specialists.

g. General Supervision Items

(1) Items scored 95% or higher are assigned the general supervision level. An item assigned the general supervision level does not need to be addressed in the school's SEP or included in the annual school assessment. After the SELL confers with the principal and the special education supervisor/SSA, the SELL may reassign an item originally assigned to the general supervision level to intensive monitoring.

(2) During the school year, special services supervisors/SSAs and SELLs will assess whether staff continue to implement correctly checklist and non-checklist items assigned to general supervision. Four times a year (October, January, March, and June), supervisors/SSAs will complete the MPS Special Education Compliance Review: Quarterly Review. The quarterly reports will be submitted to the appropriate SELL. The SELLs will complete reports summarizing the results of the quarterly reviews and forward them to the Director of Special Services.

(3) In addition, the district provides general oversight as follows:

(a) All administrators and service providers are provided with paper copies of, and have web-based access to, the Department of Special Services' policies and procedures. This includes the day-to-day requirements for the development of IEPs that are compliant with state and federal laws.

(b) SSAs and supervisors provide training for staff in the areas of timelines and adherence to district-wide policies and procedures, such as those related to attendance, discipline, etc.

(c) SSAs and supervisors work directly with school-based staff and service providers to train and monitor the implementation of the state and federal requirements for IEPs and to ensure quality service delivery.

(d) The Department of Special Services provides ongoing district-wide staff support and professional development in areas such as IEP development, discipline, functional behavioral assessment, behavioral supports, as well as training related to best practices for teaching and supporting the special learning needs of students with disabilities.

(e) General accountability for meeting the needs of students with disabilities is included as part of the development of the school's Education Plan process, the School Report Card reporting system.

h. Intensive-Monitoring Schools

(1) Intensive-monitoring schools have accountability systems that are not functioning effectively. When a school meets the following criteria, it may be designated an intensive-monitoring school:

- a school has met criteria for fewer than 95% of all CIFM items; or

- a decision by the special services director, based upon information gathered from the school's SELL and administrative accountability specialist.

(2) The school's SELL and administrative leadership specialist will analyze why the school falls into the intensive-monitoring category. They will develop intervention strategies, which will be part of the School Education Plan, that may include, but are not limited to:

- directing the use of school's resources;
- intensive training of school teaching staff; and
- increased supervision and evaluation of teachers, administrators, and other providers, focusing on special education compliance.

(3) Intervention strategies employed may also include, but are not limited to:

- retraining the school's special services supervisor and/or special services administrator;
- staff changes;
- increased supervision by the SELL, such as the SELL's applying the IEP record-review checklist to selected IEPs and the SELL's attendance at selected IEP team meetings;
- increased supervision and evaluation of the principal, focusing on special education compliance;
- increased training for administrative leadership accountability specialists and principal coaches on special education requirements; and
- increased focus on implementation of attendance and discipline policies and procedures that have an impact on compliance.

(4) A school remains an intensive-monitoring school until the Special Services Director recommends that the school no longer be so identified, based upon the school's compliance data and information from the school's SELL and administrative leadership specialist.

i. Intensive Monitoring of Administrative-Plan-of-Assistance Schools

Schools that have scored below 80% will be designated "intensive monitoring with an administrative plan of assistance." These schools will initiate all of the activities above and develop an Administrative Plan of Assistance for the school administrator(s) and special education supervisor.

j. Four-Year CIFM District-Wide Results

The current CIFM data demonstrate significant progress during the past four years toward district-wide compliance. This district has, through the SOAP and the CIFM, created an effective, sustainable centralized accountability system that is compatible with the decentralized delivery system.

Schools Achieving Compliance (95% of all items assessed at 95% or greater)				
Year	07-08	06-07	05-06	04-05
Number of Schools	159	141	10	0

Summary of District-wide Items Assessed To be In Compliance (95% of all items assessed at 95% or greater)				
School Year	07-08	06-07	05-06	04-05
Number of Items Having Met Criteria vs Total Items Assessed	78/87	54/66	39/60	18/60
Percent Having Met Criteria	89.6%	81.8%	65%	30%

An Executive Summary of the 2007-08 CIFM results can be found in Attachment #1 to the minutes of your Committee's meeting.

4. Keeping the Promise High-Cost Special Education Aid

   a. The Keeping the Promise High-Cost Special Education Aid Program was initiated in 2003 to compensate for a lack of both state and federal funding for special education services required under federal law**.** The High-Cost Special Education Categorical Aid Program, which was created under 2005 Wisconsin Act 25, is now under state statute 115.881.

   b. The program was initiated at the request of school districts across the state, particularly smaller districts, who struggle with the costs of supporting high-cost special education services. The purpose of the program is to assist eligible applicants with meeting the needs of high-cost special education students. Eligible applicants are defined as school districts, cooperative educational services agencies (CESAs), county children-with-disabilities education boards (CDEBS), and charter schools authorized under s. 118.40(2r) Wis Stats. The current state-budgeted appropriation for this initiative is $3,500,000. Under this program, the school district can be paid up to 90% of the costs that are over $30,000. The actual amount is pro-rated yearly, based on total claims submitted.

   c. If a school district incurs, in the previous school year, more than $30,000 of non-administrative costs in providing special education and related services to a child — and those costs were not eligible for reimbursement under existing special education aid, state aid or through federal grants — the district can submit a claim for the excess costs. Aid calculations are based on prior-year expenses . For example, data from the 2007-08 school year will be submitted in December of 2008. Payment will be made in May of 2009. In other words, the payments are always based on the prior-year's costs.

   d. Expenses are calculated on a per-student basis and include costs directly related to the educational services of a student with high-cost special education needs. Expenses that may not be considered include indirect costs, administrative, or leadership costs, as well as costs that are grant-funded and costs associated with state categorical reimbursement.

   e. To prepare for the FY07 High-Cost report, MPS reviewed all special education student costs. MPS data sources used to generate the report included ESIS, SSIMS and Peoplesoft. The MPS process of developing the claim is shared between two finance staff, with input from special education administrators, SELLs, and SSIMs staff members.

      (1) Students were eliminated who receive resource speech therapy services or who are receiving resource special education services with no related services.

      (2) Remaining students who receive more intense special education services (more restrictive placements), as well as students with high additional service costs — such as 1:1 educational assistants, related services, specialized transportation, or transportation on smaller buses that carry fewer students — were calculated.

(3) A total of 124 students qualified as possible high-cost students based on these preliminary calculations. Final costs, using the DPI's formula and process, yielded a total of eleven students who qualified for reimbursement during the 06-07 school year.

f. MPS currently calculates and claims the costs for all services that are specifically identified in the student's IEP (Individual Education Program). A number of nurses and occupational therapists are funded through IDEA funds and are therefore not eligible for reimbursement. The types of eligible costs included in a student's IEP could be any of the following:

- special education classroom time (teaching time)
- speech pathology
- nursing/medical services (Board-funded)
- 1:1 educational assistants
- 1:1 handicapped children's assistant
- occupational therapy (Board-funded)
- physical therapy
- school social work services
- psychological services
- audiologists (Board-funded)
- itinerant teachers for vision or hearing-impaired (Board-funded)
- specialized transportation.

g. The following is a sample calculation of a hypothetical special education high-cost student:

Sample Special Education High Cost

Position	Average Salary	Benefits	Total	Hrs per wk	Students per Class	Yearly Cost
Teacher	53,300	32,780	86,080	15.00	9	4,782
1:1 Aide	17,025	10,470	27,495	30.00	1	27,495
School Nurse	45,000	27,675	72,675	2.50	1	6,056
School Nurse Assoc.	25,650	15,775	41,425	0.00	1	0
Speech	53,300	32,780	86,080	0.50	4	359
OT	52,103	32,043	84,146	1.00	1	2,805
PT	64,772	39,835	104,607	1.00	1	3,487
Psych	61,500	37,823	99,323	0.00	1	0
SSW	65,200	40,098	105,298	0.00	1	0
HI Inter	19,050	11,716	30,766	30.00	9	3,418
Transportation	35,000				15	2,333
Total Cost						50,735
Less 28% anticipated Special Education Reimbursement						14,206
Less Additional DPI Adjustments						1,489
Amount Compared to 30,000						35,040
Amount that Aid will be paid on						4,536
Aid Received (90% of cost)						4,082

h. The MPS Administration has held several meetings within the past month to clarify the claiming process and to identify strategies to increase and maximize its total reimbursement under this program. The District has historically been concerned about the claiming system, as it has typically resulted in a significantly smaller reimbursement than that of districts of considerably smaller size. Previous discussions with representatives from DPI have not been fruitful in identifying key strategies to assist MPS in increasing the amount of the claim under this program.

i. During July of 2008, administrative representatives from the MPS Departments of Finance and Special Services met with finance and special education representatives from DPI. Information was shared and clarified. DPI presented new, previously unidentified strategies to implement in preparing the 07-08 claim, which is due on December 1, 2008. The following information was agreed upon:

(1) The Keeping the Promise High-Cost System was developed at the request of smaller districts. The process was developed in such a way that smaller districts are more likely to benefit. This is due in part to the larger proportion of IDEA flow-through dollars that are provided to the larger districts and the use of these funds for high-cost service providers.

(2) There is an economy of scale for such things as multiple bus users, transportation distances, class sizes, isolated occurrences of high-cost students in schools, etc.

(3) MPS wisely assigns many staff to the flow-through-dollar budgets to maximize the reimbursement effect (100% funding under IDEA vs. 28% categorical, 90% high-cost reimbursement, or other grant funding).

(4) The DPI representatives acknowledged that the process does not reward MPS for efficient strategies for cost management.

(5) Additional previously unclaimed services and supports, not directly named in each child's IEP, were identified as eligible to be claimed under this program. This includes educational aides assigned to classrooms, additional psychologist and social worker support to self-contained classrooms, school-to-work supports and educational aides, classroom interpreters, etc. (MPS had previously been directed that services specifically named in the IEP would be claimed.)

j. MPS requested the opportunity to recalculate and resubmit the claim, given the new information that was previously unknown to the District. The request was denied by DPI because funds had already been distributed to the claimant.

k. The Madison Metropolitan School District was identified as a district that received a large reimbursement under this program. MPS representatives from Special Services and Finance also met with finance and special education representatives from the Madison Public Schools to review their claiming procedures. The Madison staff members were very helpful in providing important information, including:

(1) The Madison Public Schools claim five students who each have a one-on-one special education teacher and two full-time educational assistants (over $100,000 per student).

(2) The data-gathering system used by Madison includes an objective data review and a subjective review submitted by each teacher or service provider that supports the time and services provided to the child.

(3) Madison has several special education and pupil services staff who provide part-time support to this project, as well as a finance manager who verifies the information and submits the claim.

l. The Administration is incorporating the information shared from DPI and the Madison Public Schools to increase the claim allowed under the high-cost provision. The MPS Administration will:

(1) include in the MPS claim all additional special education supports and services to students in classrooms, including special education assistants, interpreters, psychologists, and social workers (allocations to be prorated based on time to support individual students);

(2) assign additional staff to gather and verify needed information for the claiming process;

(3) gather data to develop the claim from ESES, SSIMs, and Peoplesoft, as well as from direct teacher documentation of service delivery; and

(4) review current budget allocations for the 08-09 school year and ensure that staff are assigned to various budgets in such as way as to maximize reimbursements and access to additional grant and reimbursement opportunities.

m. Additional information regarding the high-cost claiming program can be found on the DPI website (Attachment #2 to the minutes of your Committee's meeting). The Department of Public Instruction has developed a question-and-answer document regarding this topic (Attachment #3 to the minutes of your Committee's meeting.)

n. The Department of Public Instruction has agreed to assist MPS with the development of the 07-08 high-cost claim. The Administration will be updating the Board upon completion and submission of the 07-08 claim.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; and Acceptance of the Report on Administrative and School Fund Transfers

Award of Contracts

Below is a contract-award recommendation for August 2008. Adequate funding is available in the accounts as noted below.

COPS Grant 07 Audio/Video Surveillance Systems — Bid Pkg #1

Emerson, Milwaukee Spanish Immersion, Morgandale, River Trail & WCLL

Prime Contractor
Enterprise Engineered Systems, Inc.
75 Enterprise Road
Delafield, WI 53081

Low Bidder, Base Bid of.....$83,843.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	6	1	1	5%	5%	$4,195.00	5%	200	10

Funds are budgeted for the audio/video surveillance systems projects at Emerson, Milwaukee Spanish Immersion, Morgandale, River Trail and Wisconsin Conservatory of Lifelong Learning from FY07 Security Construction Fund, contracted services for security, account codes FAR00SPJEM ECNCCOP7, FAR00SPJSI ECNCCOP7, FAR00SPJMG ECNCCOP7, FAR00SPJRT ECNCCOP7, and FAR00SPJWC ECNCCOP7 (W.O. #2-770070, 2-770072, 2-770101, 2-770075 and 2-770107) and School Funds, contracted services, account codes MBM0ABDEEM EMMBCOP7, MBM0ABDESI EMMBCOP7, MBM0ABDKRT EMMBCOP7, MBM0ABDEMG EMMBCOP7, and MBM0ABDHWC EMMBCOP7 plus COPS 07 Grant Account, account codes SCSLS7C8EM ECTS, SCSLS7C8SI ECTS, SCSLS7C8MG ECTS, SCSPS7C8RT ECTS and SCSHS7C8WC ECTS (W.O. #2-770037, 2-770040, 2-770052, 2-770047 and 2-770059). Project is to begin on September 3, 2008, and is scheduled for completion on December 5, 2008.

Construction Contracts

Total construction contract dollars awarded.....$83,843.00
Total dollars HUB participation.....$4,195.00
% of HUB participation.....5.00
% Minority employees within company.....16.70
% Women employees within company.....16.70

Authorization to Make Purchases

Bids

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Bid 5501 Authorization To Award a Bid for the Purchase Door Hardware

The Administration requests authorization to award Bid 5501 for door hardware to American Millwork & Hardware for Lincoln Avenue School and to Bonafide Safe & Lock for Mitchell School and Zablocki School. Both vendors were the lowest bidders for the respective schools. The awards are as follows:

Vendor	School	Amount	Budget Code
American Millwork	Lincoln Avenue	$66,324.80	FAR00MMELI-ECNC
Bonafide Safe & Lock	Mitchell School	$63,954.89	FAR00MM2MI-ECNC
Bonafide Safe & Lock	Zablocki School	$76,222.24	FAR00MM2ZA-ECNC

The total for all three schools will not exceed $206,501.93. The budget code reflects (Building Modifications — Construction Contracts).

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Bid 5502 Authorization To Award a Bid for the Purchase of an Uninterruptible Power Source

The Administration requests authorization to award Bid 5502 to CDW Government, Inc., in the amount of $57,400 for the purchase of one Liebert Npower 100kVA Uninterruptible Power System. This item will serve as a backup power source for the Division of Technology. CDW-G was the lowest bidder.

The budget code to be charged is: FAR00MM2AB-ECNC (FMS — Construction Contracts) — $57,400.00

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Purchasing Request Summary — July 2008

Total contract dollars to be awarded	$$263,901.93
Total dollars eligible for HUB participation	$ 0
Total HUB dollars	$ 0
% of MBE participation	0
% of WBE participation	0
% Total HUB Participation	0

Contracts

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Authorization To Enter into Television Marketing Contracts

The Administration requests authorization to enter into marketing contracts with the five major Milwaukee television stations (WITI, WTMJ, WISN, Channels 18/24, WDJT) and Time Warner Cable for the purpose of marketing District enrollment campaigns (currently, Say Yes! To MPS).

MPS places most of its television advertising during the Fall and Three-Choice enrollment periods. Contract opportunities are provided equally to media outlets meeting MPS's marketing requirements for audience size and demographic makeup. Each media outlet is requested to provide the best non-profit net rate.

The contracts would be for the current fiscal year, and the total amount of contracts for any single vendor would not exceed $55,000. The budget code to be charged is: INF00MEDIC-EADV (Media Relations — Advertising)

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Contract Request Summary – July 2008

Total contract dollars to be awarded	$ 55,000
Total dollars eligible for HUB participation	$ 0
Total HUB dollars	.$ 0
% of MBE participation	0
% of WBE participation	0
Total HUB Participation	0

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; and Report on Certificated Resignations and Classified Retirements

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
5	Tammy Damato-Busshardt Milwaukee School of Languages	School Secretary I $20,683.56/yr.	08-21-08
2	Darlene Monk Head Start	School Nurse Associate $26,781.68/yr.	08-28-08
2	Earl Wyatt Technology	Programmer $42,603.75/yr.	08-18-08
		Promotions	
5	James Anderson Gaenslen	School Engineer III $53,621.88/yr.	07-28-08
2	Jeffrey Carter Madison	Building Service Helper II $28,864.68/yr.	08-11-08

2	Brian Grashen Milwaukee Education Center	School Engineer III $53,620.58/yr.	07-28-08
5	Renee St. Pierre Diversified Community Schools	School Secretary III $39,280.28/yr.	07-17-08

Returns from Leave

Marvette Cox Milw. Business High School	School Secretary I $10,784.00/yr.	08-21-08

Changes in Status

Barbara O'Conner[1] Community High	School Secretary I $12,528.00/yr.	08-21-08
Wayne Vaden[2] Central Services	Boiler Attendant Trainee $34,767.72/yr.	07-28-08

[1]From a 10-month position to a 10-month part-time
[2]Demotion for failure to obtain required certification

Approval of Certificated Appointments — Teachers

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
5,r	Tamekia R. Brownmiller Early Childhood EEN	B	$35,729.00	1	7/30/2008
5,r	Melissa P. Campion Early Childhood EEN	B	$35,729.00	1	7/30/2008
5,r	William H. Crandall Mathematics	BB	$56,594.00	13	8/14/2008
5,r	Terisa A. Folaron English	B	$35,729.00	1	8/14/2008
5,r	Angela M. Grzybek Grade 3/4 Split	B	$35,729.00	1	7/30/2008
2,r	Darrell E. Hubbard Early Childhood EEN	B	$35,729.00	1	7/30/2008
5,r	Jennifer M. Klein Grade 1	B	$35,729.00	1	7/30/2008
5,nr,a	Matthew J. Kotowicz Grade 5	B	$35,729.00	1	7/30/2008
5,nr	Mark A. Magnuson English	B	$35,729.00	1	8/14/2008
5,r	Cori L. Moran Mathematics	B	$35,729.00	1	8/14/2008
5,r	Kristine Moss Grade K-5	B	$35,729.00	1	7/30/2008
5,r	Carrie A. Reid Grade K-4	B	$35,729.00	1	7/30/2008
5,r	Ellen E. Riggenbach Grade 4	B	$35,729.00	1	8/1/2008
5,r	Kory B. Roskopf Grades K/1	B	$35,729.00	1	7/30/2008
5,r	Amanda M. Schmidt Art	B	$35,729.00	1	7/30/2008
5,nr	Clifford M. Teachout Science/English	B	$35,729.00	1	7/30/2008

5,r	Kate E. Wasileski K-5	B	$35,729.00	1	7/30/2008
5,r	Cynthia L. Wilder English	BB	$37,391.00	2	7/30/2008
3,r	Thai Xiong Science	B	$35,729.00	1	8/4/2008

Approval of Certificated Appointments — School Psychologists

4,r	Herman Aranzamedi School Psychologist	51C	$60,929.00	0	8/21/2008
5,nr	Dena H. Tellefsen School Psychologist	51C	$49,190.61	0	8/21/2008

Approval of Certificated Appointments — School Social Workers

5,r	Natalie K. Arndt School Social Worker	2A	$48,636.00	0	7/30/2008
5,r,a	Catherine E. Harrison School Social Worker	2A	$48,636.00	0	8/21/2008
5,r	Joshua A. Konz School Social Worker	2A	$48,636.00	0	8/21/2008
5,r	Sara A. Morgan School Social Worker	2A	$48,636.00	0	8/21/2008
5,r,a	Moriah Weingrod School Social Worker	2A	$48,636.00	0	8/21/2008
3,nr	Miy Xiong School Social Worker	2A	$48,636.00	0	8/21/2008

Approval of Certificated Appointments — School Nurses

5,r	Carol Arendt School Nurse	2E	$45,762.00	5	8/21/2008
5,r	Lisa J. Case School Nurse	2E	$36,927.00	0	8/21/2008
2,r	Ebonie F. Durham School Nurse	2E	$36,927.00	0	8/21/2008
5,r	Amanda J. Walker School Nurse	2E	$36,927.00	0	8/21/2008

Approval of Leaves of Absence

	Present Assignment	Effective From
	July 2008	
Extension of Childrearing, to June 2009		
Ayala, Angelique	Leave	August 28, 2008
Burton Piering, Andra	Leave	August 21, 2008
Collyard, Kari	Leave	August 28, 2008
Daines, Angela	Leave	August 28, 2008
Jaglowski, Jessica	Leave	August 28, 2008
Illness Leave, to June 2008		
Beck, Linda	JMAC	March 20, 2008
Personal Leave, to June 2008		
Rogers, Janeen	Lincoln Ave	May 10, 2008

Extension of Personal, to June 2009

Halleen, Melissa	Leave	August 28, 2008
Steavens, Wanda	Leave	August 28, 2008
Walters, Stephanie	Leave (Union)	August 28, 2008

Sabbatical Leave, to June 2009

Husz, Taylor	Burbank	August 28, 2008

August 2008

Extension of Childrearing, to June 2009

Spahn, Donna	Leave	August 28, 2008

Rescind Childrearing, to June 2009

Maki, Sarah	Leave	August 28, 2008

Personal Leave, to June 2009

Mainville, Kristin	Riley	August 28, 2008
Watkins, Richard	WCLL	August 28, 2008

Sabbatical Leave, to June 2009

Hands-Gozdawiak, Jessica	Maryland Ave	August 28, 2008

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Mary Barnes	Teacher	08/27/08
Theresa Bostic	Teacher	07/01/08
Jacqueline Brucker	Teacher	07/26/08
Mary Burks-Ndiaye	Teacher	07/07/08
Carmen Caban-Quiles	Teacher	07/01/08
Benjamin Calsbeek	Teacher	07/16/08
Kristin Catalano	Teacher	07/01/08
Ivy Chong-Gottinger	Teacher	07/01/08
Linda Cimermancic	Teacher	07/01/08
Patricia Cwiklinski	Teacher	07/01/08
Maria D'Amato	Teacher	07/28/08
Jennifer Didion	Teacher	07/24/08
Troy Doering	Teacher	07/03/08
Dean Dolence	Teacher	07/01/08
Brian Esqueda	Teacher	07/18/08
Sarah Hageman	Teacher	07/18/08
Alandra Harris-Hasan	Teacher	07/28/08
Maribeth Holzer	Teacher	07/21/08
Tavia Horton	Teacher	07/28/08
Felicia James	Soc. Worker	07/30/08
Ross Kapp	Teacher	07/07/08
Carrie Kelly	Teacher	07/28/08
Andrea Kendall	Teaacher	07/25/08
Sarah Kidd	Teacher	08/01/08
Marissa Kramer	Teacher	04/22/08

Lynn Krebs	Coordinator	10/10/08
Kelli Krueger	Teacher	06/16/08
Megan Kuehl	Teacher	07/29/08
Rebecca Lehn-Hilliard	Teacher	07/24/08
Heather Maggit	Teacher	07/31/08
Matthew Mattioli	Teacher	07/08/08
Jesse Mazur	Teacher	07/10/08
Margaret Mehan	Teacher	07/08/08
Tina Mendoza	Teacher	07/25/08
Steven Midthun	Teacher	07/11/08
William Mungovan	Teacher	05/30/08
Ann Pax	Teacher	08/27/08
Jennifer Pence	Teacher	07/22/08
Maria Rajkovic	Teacher	07/30/08
Jennifer Ralston	Teacher	07/17/08
Melissa Ream	Teacher	08/04/08
Jennifer Reed	Teacher	07/29/08
Jennifer Reineck	Psychologist	07/18/08
Michael Remm	Teacher	06/16/08
Alison Richards	TIR	08/23/08
Sara Schiebout	Teacher	06/16/08
Michael Schmidt	Teacher	07/29/08
Lisa Sherman-Colt	Teacher	06/30/08
Madra Stone	Teacher	07/07/08
Bianca Stone-Geide	Teacher	07/14/08
Angela VanKley	Teacher	07/07/08
Erin Watton	Teacher	07/03/08
David Piotrowski	Soc. Worker	06/20/08

Classified Retirements

Name	Position	Effective Date
Francisco Abundis	Para Educational Asst.	07-03-08
Carlota Gonzalez Del Valle	Para Educational Asst.	07-02-08
Ruth Madsen	Para Educational Asst.	07-02-08
Stella McIntyre	Food Service Assistant	07-10-08
Susan McKenna	School Kitchen Mgr. II	07-02-08
Paul Mecikalski	School Engineer III	07-13-08
Robert Melk	Painter	07-02-08
Betty Mitchell	Nutrition Technician	07-02-08
Dennis Nowak	Building Laborer	07-08-08
Jean Owsianny	Payroll Assistant I	07-08-08
Carol Parsons	School Secretary I	07-02-08
Phyllis Popovich	General Ed. Assistant	07-02-08
Donald Rebella	School Engineer III	07-02-08
Thomas Rechlicz	Painter Foreman	07-04-08
Nancy Schneider	School Secretary I	07-03-08

Doris Stachowski	School Secretary I	07-02-08
Robert Stefanski	Bldg. Service Helper II	07-02-08
Kathryn Tetzlaff	School Kitchen Mgr. II	07-26-08
Robert Ugrotzi, Sr.	Locksmith	07-28-08
Sandra Vukoje	School Secretary II	07-28-08
Frank Wieland	Painter	08-01-08

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

5(r)	Linda K. Bolin	Special Education Supervisor Department of Special Services	Schedule III, Range 9C $72,138.40
5(r)	Katie A. Bringa	Special Education Supervisor Department of Special Services	Schedule III, Range 9C $68,342.78
5(r)	Lisa N. Rosenberg	Special Education Supervisor Department of Special Services	Schedule III, Range 9C $67,849.12
5(r)	Angela L. Ziech	Special Education Supervisor Department of Special Services	Schedule III, Range 9C $59,179.96
5(r)	Sean Kane	Construction Engineer Facilities & Maintenance Services	Schedule III, Range 9A $75,166.83
5(r)	Gary Mehlberg	Repair Supervisor Facilities & Maintenance Services	Schedule III, Range 8A $78,730.08

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

5 White
r Resident who must remain resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Approval of Prevailing Wage Rates

Background

A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

Statute, Administrative Policy, or Board Rules Statement

1. Section 66.293, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

2. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

3. Board Rule 1.14(3) mandates a "recorded affirmative vote of two-thirds of the Board membership" to amend or repeal prevailing wage rates.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as listed in the attachments to the minutes of your Committee's meeting.

Director Morales moved to approve the Committee's recommendation

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 5) Follow-Up Report on the Creation of a Continuation Committee to Address Truancy Issues As Recommended by the Milwaukee County Truancy Committee

Your Committee reports having received the following informational report from the Administration.

Background

1. At the meeting of the Committee on Finance/Personnel on April 22, 2008, the Administration presented a report created by the Milwaukee County Truancy Committee in compliance with Wisconsin State Statute 118.162, which requires that the superintendent of the school district which contains the county seat to convene the County Truancy Committee. The Truancy Committee is required to make recommendations to the school boards of all districts in the county on items to be included in the districts' truancy plans every four years. The initial meeting of the Truancy Committee was held in May 2007, and the final report was completed in March 2008.

2. The report, titled *Truancy: Final Report of the Milwaukee County Truancy Committee*, described the factors that contribute to truancy in the county. In addition, the report contained

recommendations for legislation or social services' policies that should be enacted or developed to assist in dealing with truancy in Milwaukee County. Included in the Truancy Committee's report were the following five recommendations (recommendations H, I, J, N, and O, as listed on pages 7-8 of the report) that are not currently implemented by MPS:

(a) that the municipal truancy ordinance include a "contributing to truancy" citation that would provide fines for any person who would be found guilty of contributing to the truancy of a student. Failure to pay the fine would result in the revocation of vehicle registration or a five-day jail term;

(b) that, in order to improve services to truant students, a Truancy Abatement Burglary Suppression (TABS) Center should be created within Milwaukee County to serve the entire county. Personnel from various agencies, as well as school personnel at the Center, would provide appropriate professional services to help facilitate students' return to their schools. The use of a TABS Center should be considered by each board of education as an option based on the needs of individual districts;

(c). that, in order to provide these truancy services quickly and effectively for truant students, all police officers be allowed to transport truant students found in public places to school or to the truancy center for professional services and counseling. Since truancy by itself is not a delinquent act, all police officers should be given the proper training related to police intervention with truant students;

(d) that the time between the District Attorney's referral, the taking of a disposition, and a parental court appearance be significantly reduced;

(e) that a truancy docket be created within the municipal court so that all truancy cases are heard on the same day. This save schools significant resources personnel time, making schools more willing to file cases; and

3. Upon receiving the report from the Administration, the Committee on Finance/Personnel recommended to the Board that MPS create an interim "continuation committee," to be made up of representatives from each Milwaukee County school district, to work with strategies to combat truancy that have been proven effective and that the Administration report back to the Committee on Finance/Personnel in June 2008 on the following:

a. the progress of the interim Continuation Committee;

b. the five recommendations from the Truancy Committee's report that are not currently being implemented by MPS; and

c. exploration into working with the appropriate parties to bring recommendations to the Continuation Committee.

4. At its regular meeting on April 24, 2008, the Board adopted the recommendation of the Committee on Finance/Personnel.

Administration's Report

5. On May 8, 2008, the Administration mailed a letter to all Milwaukee County school superintendents, requesting their participation on the Continuation Committee and requesting a response by June 2, 2008. Thus far, we have received five responses to serve on the Committee.

6. The Milwaukee Public Schools is a member of the Education Committee of the Milwaukee Alliance for Attendance, which is a broad coalition of Milwaukee community leaders working to increase school attendance. The five unimplemented recommendations of the Milwaukee County Truancy Committee Report, however, concern issues that should be addressed by the Milwaukee Police Department and the Milwaukee County Municipal Court System.

7. Once it has been established, the Continuation Committee will work with the appropriate parties to develop recommendations as suggested by the Board.

* * * * *

(Item 6) Action on a Request to Approve Drivers' Education Contracts for Behind-the-Wheel and Incentive-Based Driver Education

Background

1. Many teens need licenses to drive in order to obtain and keep jobs and to maintain their own or their families' self-sufficiency. In order for our students to be responsible and safe drivers, they must receive proper drivers' education. Thousands of city teens, however, do not have the financial means to enroll in high-quality drivers' education programs and get their licenses. Many of them drive vehicles anyway, and many get arrested for operating vehicles without licenses. Teens who drive without instruction or licensing pose a serious safety threat to themselves and to other drivers and pedestrians

2. In 2001, Milwaukee Recreation was asked to coordinate the driver education program for the District as it became difficult, if not impossible, for schools to allocate funds from their already overburdened budgets for drivers' education programs. Fee-based drivers' education programs were offered in the evenings and on Saturdays.

3. Over the past two years, the number of certified drivers' education teachers and car dealers participating in the drivers' education program has declined to the point that the Recreation Division can no longer meet the needs of the students eligible to enroll in drivers' education.

4. In the spring of 2008, the Recreation Division piloted an incentive-based drivers' education program in partnership with Children's Outing Association (COA). Students in this program receive gain drivers' education by

a. participating regularly in the Community Learning Center's (CLC) or COA's after-school programs;

b. keeping their grades at or above a 2.0; and

c. participating in community-service projects.

In return, the 112 teens who successfully completed all of the requirements earned full scholarships for drivers' education.

Administration's Analysis

5. This item seeks authorization to enter into contracts in FY09 for drivers' education services as follows:

a. Contract with Children's Outing Association in the amount of $300,000 to design and implement an incentive-based drivers' education program for 780 City of Milwaukee students aged 15.5 to 18 years. The program will be conducted outside of the regular school day in collaboration with CLC programs operating after school at each participating Milwaukee Public Schools high school and at Milwaukee community-based agency locations. Eligible students must agree to (1) participate regularly in the after-school CLC/teen program; (2) keep their grades at or above the prescribed level; and (3) participate in community-service projects. Students who successfully complete the eligibility requirements will receive full scholarships for classroom and behind-the-wheel drivers' education.

b. Contract with Arcade Drivers School in the amount of $126,000 to provide six (6) hours of behind-the-wheel training and six (6) hours of observation to a maximum of 900 the

students enrolled the MPS Recreation classroom drivers' education program. Students enrolling in the MPS Recreation drivers' education program will pay a total of $150 for the classroom and behind-the-wheel instruction. MPS staff will teach the classroom portion, and Arcade Drivers School staff will provide the behind-the-wheel instruction. Students completing this course receive 0.5 credit.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS Strategic Plan Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 8: The district builds partnerships to support student achievement.

Statute, Administrative Policy of Board Rules Implication Statement

7. The contracts are being presented to the Board pursuant to Administrative Policy 3.09 (3).

Fiscal Impact Statement

8. This item authorizes expenditures in the amount of $426,000.

- DRD-0-0-PRC-RC-EOTH (Drivers' education Other Services, Extension Fund) $300,000
- DRD-0-0-DED-RC-ECTS (Drivers' education Contracted Services, Operations Fund).....$126,000

9. The proposed budget for FY09 was originally $719,155; At its regular June 2008 meeting, the Board adopted an amendment to the budget that increased that amount by $500,000, for a total allocation of $1,219,155 for FY09.

Implementation and Assessment Plan

10. Upon approval by the Milwaukee Board of School Directors, the Administration will work with Children's Outing Association and Arcade Driving School to execute the contracts.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts with Children's Outing Association and Arcade Drivers School for behind-the-wheel instruction and incentive-based drivers' education, as follows

1. Contract with Children's Outing Association in the amount of $300,000 to design and implement an incentive-based drivers' education program for 780 City of Milwaukee students aged 15.5 to 18 years. The program will be conducted outside of the regular school day in collaboration with CLC programs operating after school at each participating Milwaukee Public Schools high school and at Milwaukee community-based agency locations. Eligible students must agree to (1) participate regularly in the after-school CLC/teen program; (2) keep their grades at or above the prescribed level; and (3) participate in community-service projects. Students who successfully complete the eligibility requirements will receive full scholarships for classroom and behind-the-wheel drivers' education.

2. Contract with Arcade Drivers School in the amount of $126,000 to provide six (6) hours of behind-the-wheel training and six (6) hours of observation to a maximum of 900 the students enrolled the MPS Recreation classroom drivers' education program. Students enrolling in the MPS Recreation drivers' education program will pay a total of $150 for the classroom and behind-the-wheel instruction. MPS staff will teach the classroom portion, and Arcade Drivers School staff will provide the behind-the-wheel instruction. Students completing this course receive 0.5 credit.

Director Thompson moved to defer consideration of this item until October 2008.

Director Hardin moved a substitute, to approve to Committee's recommendation.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence and President Blewett—8.

Noes—Director Thompson—1.

* * * * *

(Item 7) Action on a Recommendation to Approve the Funding of a New Contract for a 21st Century Community Learning Center (CLC) at Bay View High School

Background

1. Milwaukee Public Schools' 21st Century Community Learning Centers (CLCs) provide students and their families with high-quality before- and after-school programs. CLCs contribute to the health, safety, and academic success of our City's youth.

2. For the past 10 years, the CLCs have been invaluable resources in helping students receive academic assistance, participate in leadership and youth-development guidance activities, and enjoy the support of caring adults during non-school hours. Annually, the MPS CLCs serve over 13,000 youth.

3. MPS continues to subcontract with Milwaukee-area community-based organizations (CBOs) to serve as lead agencies for all CLC sites and to provide fiscal administration, to hire and evaluate CLC staff, and to assist the day school in developing extended-day academic, recreation, and parent/family programming.

4. Results from rigorous evaluations of the MPS CLCs conducted over the past 9 years confirm the value of the CLCs in supporting student achievement. Regular CLC attendees (those attending a CLC 30 or more times during the school year), as a group, achieved higher proficiency rates in reading and math than did low-attendance CLC participants (those attending a CLC less than 30 days) and day-school peers not attending CLC. The same trend is present when comparing Wisconsin Knowledge and Concepts Exam scores, grade-point averages, and classroom-based proficiency levels. Additionally, regular CLC attendees, as a group, have higher day-school attendance rates and lower suspension rates then do low-attendance CLC participants and day-school peers not attending CLC.

5. CLC surveys conducted annually continue to yield favorable results. Data collected in 2007-08 found that:

- 98% of the students surveyed rated the CLCs as "okay" or "great";
- 96% of the students surveyed indicated that they feel safe at their CLCs; and
- 92% of parents surveyed rated their CLCs as "good" or "excellent."

6. Behavioral changes in participants have been validated through teacher surveys. Teacher surveys conducted in 2006-07 at MPS CLCs indicated that 65% of the CLCs' regular attendees improved in turning in their homework on time and participating in class. Data for 2007-08 will be available in September 2008.

Administration's Analysis

7. This item seeks authorization to enter into a contract in FY09 for CLC services as follows:

Agency	Site	Amount
Journey House	Bay View High School	$98,000
	Total	$98,000

This CLC contract allocation reflects the dollar amount which the agency will receive in FY09 if it maintains the required average daily attendance as outlined in the 2008-09 CLC Contract.

Strategic Plan Compatibility Statement

8. This program supports the MPS Strategic Plan, Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 5: School staffs are supportive and responsive to students and families; and Goal 8: The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

9. The contract is being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

10. This item authorizes expenditures of $98,000. This funding will come from the 21st Century Community Learning Center grant awarded to the District by the Wisconsin State Department of Public Instruction. Funds are budgeted as follows:

GEN-HI-DG9-BV-ECTS0000 .....$98,000 (21st Century CLC Contracted Services)

11. Contracts for 54 MPS CLCs were approved by the Board on July 31, 2008.

Implementation and Assessment Plan

12. The 21st Century CLC project's director (or designee) will monitor the agency's compliance with the contract and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the CLC will be monitored by the CLC Project Team through the APlus web-based data-tracking system, as well as through regular site visits.

13. DPI requires that an annual performance report be submit by all CLCs.

14. The indicators of successful CLC programs will be measured in the following areas in FY09:

- Overall Participation: CLCs will offer services for the required minimum number of hours per week for at least 30 weeks during the school year. Centers must maintain a pre-determined average daily attendance and regular attendance. Specific requirements may be found in the 2008-09 CLC Contract.
- Quality Academic Support/Homework Help: The CLC site coordinator, academic coordinator, day-school teachers, and principal will work together to design a high-quality academic support/homework help program targeted at a specific population of students. Students regularly participating in the program will show continuous improvement in achievement through measures such as test scores, grades, and teacher reports.
- Youth Enrichment and Recreation: CLCs will offer a minimum of three (3) program areas (e.g., mathematics and science; arts and music; entrepreneurial education; tutoring and mentoring; limited-English-proficient (LEP) activities; recreation with physical activity; telecommunications and technology; expanded library services; parental

involvement and family literacy; assistance to truant, suspended, or expelled students; drug- and violence-prevention; and character-education programs) for each program session.

- Family Enrichment Programming Supporting Student Learning: CLCs will offer high-quality programs designed to engage family members in support of student learning.
- Collaboration: CLC stakeholders (e.g., principals, lead agencies, site coordinators, and parents) will be engaged in monitoring both student academic performance and participation in CLC activities. Collaborative meetings between CLC stakeholders, as well as meetings with the school's learning team and CLC academic/site coordinators, will be held regularly to act upon CLC performance data.

Scores in these areas will be used to evaluate the overall performance of the CLC, as well as future continuation and funding levels.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into the following contract for FY09 (July 1, 2008-June 30, 2009) with the following lead agency:

Agency	Site	Amount
Journey House	Bay View High School	$98,000
	Total	$98,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Enter into a Contract with Hazard, Young, Attea & Associates, Ltd., for the Services of an Executive Search Firm

Background

1. The Administration is requesting approval to enter into a contract with Hazard, Young, Attea & Associates, Ltd., to assist MPS in carrying out national searches to fill administrative leadership positions within Milwaukee Public Schools on an as-needed basis.

Administration's Analysis

2. Hazard, Young & Attea, the nation's largest executive search firm serving public school districts, is able to efficiently carry out nation-wide searches at economical pricing. As the need arises, MPS will work with Hazard, Young & Attea to identify key qualifications required of candidates and to develop recruitment strategies. These strategies will include, but not be limited to:

a. a nation-wide outreach to encourage applicants from diverse backgrounds to apply;

b. identification of potential candidates;

c. performance of background checks and reference checks; and

d. finalization of the process for interviews and coordination of the candidates' participation in those interviews. By establishing this relationship, MPS will have a ready resource to effectively and efficiently fill positions on an as-needed basis and will benefit from reduced-rate pricing.

Strategic Plan Compatibility Statement

3. The recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 6, The is district is accountable for measurable results; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

4. This item is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

5. This item authorizes expenditures. Hazard, Young & Attea, Ltd., was chosen pursuant to RFP-598. This contract will not exceed $100,000. MPS will compensate the contractor on a position-by-position basis as the need arises. The budget code to be charged is HMR-0-0-STF-HR-ECTS (Staffing — Contracted Services).

Implementation and Assessment Plan

6. Upon approval by the Board, the Administration will proceed with the contact.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with Hazard, Young, Attea & Associates, as attached to the minutes of your Committee's meeting, to assist MPS in carrying out national searches to fill administrative leadership positions within Milwaukee Public Schools on an as-needed basis.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request for Authorization to Declare a District-Owned Property as Surplus

Background

1. The district owns approximately 18 million square feet of building space. Some of these facilities are vacant or under-used.

2. In the past, the Board has declared under-used or vacant properties as surplus on a case-by-case basis. In March 2006, the Board declared ten properties as surplus, and another two were declared as surplus in August 2006.

3. The Administration has identified an additional site for potential disposal because it has been unused since it was closed in July 2006, and there is no foreseen need for the use of this facility. The site is:

7171 West Brown Deer Road — approximately 53,900 sq. ft. building. *School building currently vacant.*

Administration's Analysis

4. Declaring a property as surplus does not mean that the district cannot continue to use the property or that it will necessarily be sold. By declaring this property as surplus, the Administration will be able to advertise and entertain proposals for the ultimate disposition of the property, which will be brought back to the Board for final approval.

5. The Administration continues to receive various inquiries regarding the potential availability of district real estate for sale or lease.

6. After reviewing the current use of this parcel and the potential for re-use by the district, the Administration is requesting that the abovementioned property be declared as surplus. As other properties are identified, they will be brought forward to the Board for designation as surplus.

Strategic Plan Compatibility Statement

7. The recommendation is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy or Board Rules Statement

8. In accordance with Administrative Policy 5.01, Facilities, Board authorization is required to declare property as surplus.

Fiscal Impact Statement

9. This item does not authorize expenditures or approve the sale of this property.

10. This is the first step in a process that would allow for the sale of district real estate. As properties are sold, the district will receive the revenue from the sale. Prior to the marketing of any property, the district will contract for an appraisal, which would cost between $3,000 and $5,000 per property. These appraisals will be funded by the school relocation account in the construction fund.

Implementation and Assessment Plan

11. Upon approval, the Administration will work with the City of Milwaukee, Department of City Development, and The Boerke Company in the marketing and review of proposals for the sale of this property. The property will receive an independent appraisal that will evaluate the property for the highest and best use as well as for redevelopment.

Committee's Recommendation

Your Committee recommends that the Board:

1. accept the recommendation to declare the following property as surplus.

   7171 West Brown Deer Road — approximately 53,900 sq. ft. building. *School building currently vacant.*

2. authorize the Administration to add this property to The Boerke Company's contract and execute a broker agreement with The Boerke Company for the marketing and disposition of this property.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request for Approval of Sole-Source Contracts with Foley & Lardner LLP to Act as Bond Counsel and Siebert, Brandford, Shank & Co., LLC, to Act as Placement Agent in Connection with QZAB Borrowing

Background

1. The Qualified Zone Academy Bond (QZAB) program is sponsored by the Internal Revenue Service and provides interest-free capital for the purpose of promoting special academic programs in partnership with the business community. Each year since 1998, the federal government has provided an allotment of QZAB funding authority in various amounts to the 50 states. The states, in turn, allocate the QZAB funding authority to qualifying school districts.

2. The Wisconsin Department of Public Instruction has awarded Milwaukee Public Schools $2,621,000 in QZAB authority for allotment year 2006 and $811,000 for allotment year 2007, for total authority of $3,432,000.

Administration's Analysis

3. The Board's approval is necessary to allow the Administration to assemble a financing team for issuance of $3,432,000 of QZAB bonds. Because of their specialized expertise in QZAB financial transactions, the Administration requests permission to enter into sole-source contracts with the firm of Foley & Lardner LLP as bond counsel and with the firm of Siebert Brandford Shank & Co., LLC, as placement agent.

4. The firms of Foley & Lardner LLP and Siebert Brandford Shank & Co., LLC, have worked with MPS on four previous QZAB transactions and have devoted considerable time to establishing the District's QZAB process and documentation. Retention of the two firms will facilitate timely and cost-effective placement of the borrowing.

5. The funds to be provided through this borrowing will be used for school capital maintenance and renovation projects.

Strategic Plan Compatibility Statement

6. The district's Central Services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

7. The recommendation is consistent with Board Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

8. This item authorizes expenditures. The Board's approval will authorize the Administration to enter into contracts with Foley & Lardner LLP as bond counsel and Siebert Brandford Shank & Co., LLC, as placement agent. The cost of the services cannot exceed 5%, or $171,600, of the QZAB proceeds and will be paid from the QZAB proceeds. The account code to be charged is DS8-0-0-DBT-DW-EACL (QZAB Debt Service).

9. The Administration will borrow $3,432,000 from the financial institution that provides the most favorable terms. MPS will repay this amount over a period stipulated by the IRS for QZAB debt. The IRS subsidizes the borrowing by paying the lender a pre-determined interest rate in the form of a tax credit.

Implementation and Assessment Plan

10. Following the Board's approval, the Administration will retain the firm of Foley & Lardner LLP to develop the legal agreements necessary to effect the QZAB borrowing. The Administration will also retain the firm of Siebert Brandford Shank & Co., LLC, to act as placement agent for the purpose of identifying financial institutions interested in providing the district with $3,432,000 in QZAB financing. When the financing structure is in place, the Administration will bring the necessary documents to the Board for approval.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts with the firms of Foley & Lardner LLP and Siebert Brandford Shank & Co., LLC, for a total cost not to exceed 5% of the QZAB borrowing.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 11) Action on a Request to Create 40 Positions and to Develop Staff Development for General Assistants Identified for Layoff

Background

1. On June 19, 2008, as part of the 2008-2009 budget, the Board approved an amendment by Directors Bonds and Harding to provide funding for the employment of 40 general aides scheduled for layoff based on school-based budget cuts. The Administration was directed to work on a plan that would create 40 centrally funded and assigned positions that would represent continuation of employment as general aides.

Administration's Analysis

2. Based on the requirements of No Child Left Behind (NCLB), position descriptions, labor contract provisions, arbitration decisions, and recent rulings from DPI, general assistants are significantly restricted in the duties that they can perform in that job title. Additionally, due to requirements set forth under NCLB, several federal programs, the district's DIFI status, and budget pressures, many schools are replacing general positions. These general assistants are being replaced by paraprofessional educational assistants because of the latter's ability to participate directly in classroom instruction, something general assistants are not allowed to do. General educational assistants are limited to assisting only outside the classrooms, except in regular education positions, in which they can assist teachers in K3, K4, and Head Start classrooms.

3. The projected layoffs of general assistants represent a continuation of a pattern that has accelerated over the last eight years due to a number of factors, many of which are set forth in the preceding paragraph. Specifically, the number of general educational positions have declined district-wide in accordance with the following:

a. Historical number of general educational assistant positions by year since 2000. Note that the numbers below for each year are the numbers recorded as of January 1 of that year.

January 1, 2000	972
January 1, 2001	886
January 1, 2002	850
January 1, 2003	805
January 1, 2004	677
January 1, 2005	598
January 1, 2006	542
January 1, 2007	439
January 1, 2008	367

b. In recent years, educational assistants have faced additional cuts based on reduced student enrollment after third-Friday counts. Early indications are that additional reductions in the general assistant ranks will occur if student enrollment continues to decline at some schools.

4. Based on the foregoing and the prospect that 40 additional general educational positions will likely not represent a change in the trend or provide a long-term solution, the Administration embarked on analysis of whether there were positions that may provide more stability in the long run and would also benefit the district on a broader basis.

5. After some research, the Administration believes that student attendance continues to have an impact not only on the budget, but also on student achievement since students who are not present cannot learn or achieve. This has become particularly critical at the high-school level, although it permeates virtually every grade level. As a result, it has become apparent that the position of social worker aide, which is primarily charged with supporting social workers in dealing with absent children, seems to hold

more promise, as not only a means of continued employment, but as a position that, if successful, benefits the district overall financially and academically. An unexpected benefit is that in these positions the employees will earn slightly higher salaries, albeit in a different bargaining unit and position.

6. The second part of the analysis involved what measures could be taken proactively to reduce the number of employees who lose their jobs in the current environment. As a result, we have begun to identify a number of training opportunities that would offer employees, not just general assistants, a chance to acquire additional skills that would qualify them for other jobs that the district currently has a need for.

Strategic Plan Compatibility Statement

7. The recommendation is consistent with Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rules Statement

8. This item is consistent with Administrative Policy 7.02, Instructional Priority Objectives.

Fiscal Impact Statement

9. Both the funding of the positions and implementation of the training can be funded within the fiscal limits set forth in the amendment.

Implementation and Assessment Plan

10. Upon the Board's approval, the amendment will be modified to give the Administration the authority and flexibility to create 40 unspecified positions to offer to those general assistants who have been identified for layoff in August 2008, as well as training that would be made available to any non-administrative classified employee.

Committee's Recommendation

Your Committee recommends that the Board direct that the funding for the 40 unspecified positions be used to call back or retain the general assistants.

Director Thompson moved to defer consideration of this item until October 2008.

Director Bonds moved a substitute, that the administration and the union come up with a plan to place these 40 general assistants and report back to the Board by the September 2008 Board meeting.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons and President Blewett—7.

Noes—Directors Spence and Thompson—2.

* * * * *

(Item 12) Action on a Request for Authorization To Purchase Curriculum Software from School World

Background

1. The Administration is requesting authorization to award Bid 5499 to School World in the amount of $255,598.35 for the purchase of curriculum software. School World was the lowest bidder responding to Bid 5499.

Administration's Analysis

2. The curriculum software is consistent with the MPS Learning Targets and is designed to allow students to plan, research, and successfully complete academic projects.

3. The identified amount provides for the purchase of 12,467 Inspiration Comprehensive Volume Licenses, 4,392 Inspiration 8.0 Volume License Upgrades, 3,028 Kidspiration 3.0 Volume License Upgrades, and 10 manuals.

Strategic Plan Compatibility Statement

4. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 6, the district is accountable for measurable results; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

5. This item is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

6. This item authorizes expenditures. The purchase of the curriculum software will not exceed $255,598.35. The budget code to be charged is SLBOSCSFDW-ENTB (Common School Fund — Non-Text Book).

Implementation and Assessment Plan

7. Upon approval by the Milwaukee Board of School Directors, the Administration will proceed with the purchase of curriculum software from School World.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to purchase curriculum software from School World not to exceed $255,598.35 for the purchase of 12,467 Inspiration Comprehensive Volume Licenses, 4,392 Inspiration 8.0 Volume License Upgrades, 3,028 Kidspiration 3.0 Volume License Upgrades, and 10 manuals.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 13) Action on a Request for Authorization to Enter into a Sole-Source Contract with Clear Channel Outdoor for Advertising Outlets

Background

1. The Administration is requesting authorization to enter into a sole-source contract with Clear Channel Outdoor. This agreement would provide advertising outlets for MPS that are uniquely available through Clear Channel Outdoor. Communications and Public Affairs has purchased marketing services from Clear Channel Outdoor for many years and has been satisfied with their level of accountability and their saturation into the market.

Administration's Analysis

2. The unique advertising outlets to be provided by Clear Channel Outdoor include cutting-edge digital billboards, signage on Milwaukee County Transit System buses and in bus shelters, and signage at

the Milwaukee Amtrak station and local area malls. No other media company has the same access to this group of advertising venues. Recently, Clear Channel Outdoor has perfected digital billboard technology and offered it to customers as a way to expand the market reach for individual advertisers.

Strategic Plan Compatibility Statement

3. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 6, the district is accountable for measurable results; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

4. This item is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

5. This item authorizes expenditures. The contract would be for the current fiscal year and will not exceed $110,000. The budget code to be charged is INF00MEDIC-EADV (Media Relations — Advertising).

Implementation and Assessment Plan

6. Upon approval by the Milwaukee Board of School Directors, the Administration will proceed with executing the contract with Clear Channel Outdoor.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with Clear Channel Outdoor not to exceed $110,000 for the current fiscal year to provide advertising outlets for MPS.

Vice President Bonds in the Chair.

Director Thompson moved to defer consideration of this item until the October 2008 Board meeting.

Director Falk moved a substitute, to refer this item back to the Finance/Personnel Committee.

The motion to refer prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Hardin, Morales and Vice President Bonds—5.

Noes—Directors Goldberg, Petersons, Spence and Thompson—4.

President Blewett resumed the Chair.

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COMMITTEE ON COMMITTEE ON SAFETY AND CLIMATE

Director Hardin presented the following report for the Committee on Safety and Climate:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Safety and Climate presents the following report:

(Item 1) Action on Resolution 0809R-008 by Director Hardin to Develop a Revised, More Student-focused *Parent/Student Handbook on Rights, Responsibilities, Discipline,* and to Develop a Student Code of Conduct

Background

At its meeting on May 29, 2008, the Board referred Resolution 0809R-008 by Director Hardin to the Committee on Safety and Climate:

WHEREAS, Every year, Milwaukee Public Schools publishes a *Parent/Student Handbook on Rights, Responsibilities and Discipline;* and

WHEREAS, The publication is designed to explain policies, student and parent rights, discipline, forms that require parents' signature, and other district operational processes; and

WHEREAS, The publication also lists the district's vision, mission, and goals; and

WHEREAS, The policies and procedures in the Handbook outline a student code of conduct that gives a list of rules that students must follow; and

WHEREAS, This code of conduct also lists consequences for students who do not follow this code of conduct; and

WHEREAS, Although there is a code of conduct listed in the *Parent/Student Handbook on Rights, Responsibilities and Discipline,* many students do not read or agree to follow the student code of conduct; and

WHEREAS, The student code of conduct is designed to govern student behavior, and therefore they should know what is expected and the consequences for not following the rules; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop a revised *Parent/Student Handbook on Rights, Responsibilities, Discipline,* and Student Code of Conduct that is directed more towards students; and be it

FURTHER RESOLVED, That the Safety Taskforce be utilized in efforts to develop a student code of conduct that requires students' signatures and takes students' recommendations into account; and be it

FURTHER RESOLVED, That the Administration bring back to the Board a plan for distribution of this publication and its plan for acquiring student signatures.

Administration's Analysis

1. Historically, the *Parent/Student Handbook on Rights, Responsibilities and Discipline* served the purpose of providing our parents and students with important information related to parents' and students' rights and administrative policies and procedures.

2. The *Handbook* also served the purpose of functioning as the vehicle for official notifications as required by federal or state laws.

3. Currently, as noted in Resolution 0809R-008, the Code of School/Classroom Conduct is included in the *Handbook.*

4. The *Parent/Student Handbook on Rights, Responsibilities and Discipline* has had continuous community participation in its development as well as the revisions that have been made thus far.

5. The Administration supports Resolution 0809R-008 regarding the revision of the *Parent/Student Handbook on Rights, Responsibilities and Discipline and the Student Code of Conduct.*

6. The Administration will utilize the Safety Task Force and community participation in the revision of the Code of Conduct chart.

7. The Administration will also work with the schools to develop a process and procedure to secure the required students' signatures as proof of student receipt of the code of conduct.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS Strategic Plan Goal 2, School communities work together for improvement in academic achievement; Goal 5, School staffs are supportive and responsive to students and families; Goal 6, The district is accountable for measurable results; and Goal 7, The district's central services departments support student learning;

Statute, Administration Policy or Board Rules Statement

9. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

10. This item does not authorize expenditures.

Implementation and Assessment Plan

11. Upon approval by the Board, the Administration will begin the necessary steps to revise the *Parent/Student Handbook on Rights, Responsibilities and Discipline* and Student Code of Conduct.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-008 by Director Hardin.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Resolution 0809R-007 by Director Hardin to Implement an Electronic Visitor-Monitoring System Program at Central Services as a Pilot Program

Background

At its meeting on May 29, 2008,, the Board referred Resolution 0809R-007 by Director Hardin to the Committee on Safety and Climate:

> WHEREAS, The Milwaukee Board of School Directors adopted the premise that "Schools are safe learning environments" as part of the Action Plan to Improve MPS Schools; and
>
> WHEREAS, The Milwaukee Board of School Directors is committed to providing a safe and orderly environment for students and staff and intends to address the concerns of parents in a positive and proactive way; and

WHEREAS, The Administration has implemented a procedure for visitors entering MPS facilities as a measure to increase safety for our students and staff; and

WHEREAS, To increase safety without added costs, many urban school districts have opted for electronic visitor-monitoring systems such as LobbyGuard as part of their district security plans; and

WHEREAS, Systems such as LobbyGuard are self-service visitor-management solutions designed to help school, universities, corporations, and other public and private institutions to maintain control and effectively manage visitor activity; and

WHEREAS, LobbyGuard is a self-service touch screen kiosk that provides step-by-step visual instructions and audio cues to walk the visitor through the sign-in process; and

WHEREAS, A visitor-monitoring system can be used as a solution that can help schools quickly and effectively account for and screen the hundreds of individuals passing through their doors each school year; and

WHEREAS, An electronic visitor-monitoring system would help MPS provide detailed reports on visitor activity and would eliminate the use of paper logbooks; and

WHEREAS, Safe schools create optimum learning environments and opportunities for student's success and create a welcoming environment for parents and the community; now, therefore, be it

RESOLVED, That the Board direct the Administration to implement use of an electronic visitor-monitoring system as a pilot program within the Central Services building; and be it

FURTHER RESOLVED, That the Administration report back to the Board the effectiveness of the electronic visitor-monitoring system within Central Services and explore the feasibility of placement of such a system within all Milwaukee Public Schools.

Administration's Analysis

1. Resolution 0809R-007 requests that the Administration implement an electronic visitor-management-system pilot program at the Central Services building to evaluate the feasibility of district-wide implementation. This resolution also includes the goals of eliminating the present MPS paper-and-pen visitor-management system and increasing safety at MPS without added cost.

2. Currently MPS employs a traditional paper-and-pen visitor sign-in/sign-out book at or near the front entrance of schools and Central Services. Visitors must first check-in, show some form of identification, and sign the visitors' book. A green visitor's pass is then issued for them to prominently wear while in the building. The visitor is then escorted to the requested location. When leaving, the visitor signs out and returns the visitor pass. (Although MPS personnel who are visitors to the building are required to sign in, they are not required to display the green visitor's pass, as their prominently displayed MPS identification card would be sufficient.)

3. LobbyGuard, manufactured by Pitney Bowes, is a self-service electronic visitor-management system designed to maintain control and more effectively manage visitor activity. It has a user-friendly touch-screen kiosk that features step-by-step visual instructions and audio cues to guide the visitor through the sign-in process, which includes the following steps:

- Choose language (English/Spanish)
- Specify whether the visitor is signing in or signing out
- Enter the visitor's name
- Scan the visitor's driver's license

- Enter the visitor's date of birth (DOB)
- Give the reason for visit
- Enter the name of person being visited
- Enter the name of employer/company the visitor represents
- Take a photograph of the visitor at kiosk
- Receive a LobbyGuard-generated visitor identification badge

4. After issuance, the badge can also be used to quickly sign-out by simply scanning it at the kiosk upon exit. If a visitor does not have a license, the information can be keyed in manually. In both instances (with or without a license), the information is checked against a sex-offender registry database maintained by Pitney Bowes. Persons failing the sex-offender registry background check will have their LobbyGuard IDs automatically voided and be instructed to report to a district employee. According to LobbyGuard literature, false positives appear to be occasional.

5. District-wide implementation would require computer networking, internet access, and computer server issues be resolved. In addition, all safety assistants assigned to a building would require a minimum 4-hour training session in the use of the LobbyGuard system.

6. A Wisconsin Pitney Bowes representative has offered a 30-day pilot program at no cost with only one kiosk. To properly pilot the LobbyGuard at Central Services, two units would be necessary (North and South entrances). There may be a cost to utilize a second unit during the pilot program.

7. LobbyGuard, however, is not the only visitor-management product available. The procurement of any visitor-management product should comply with Administrative Policy 3.09, governing purchasing and bidding requirements. The Board may wish to investigate some of the many other products available. Some use a kiosk-type system, while others use Microsoft Windows-based proprietary software or a proprietary web-based application using standard computer components.

8. Resolution 0809R-007 seeks to increase safety without added cost with the implementation of an electronic visitor-management system. Although a pilot program may be implemented without cost, the system can be purchased only once a funding source has been identified. District-wide implementation would incur additional costs for computer networking, electrical access, maintenance service, replenishing consumable supplies, and additional personnel to properly staff the kiosks.

9. Resolution 0909R-007 seeks to eliminate paper-based logbooks with the implementation of an electronic visitor-management system. In the event the electronic visitor-management fails due to hardware, software, or electrical problems, a back-up system must be implemented. Reverting to the paper logbook would be recommended, as it has been in use for years and is easy to implement.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS Strategic Plan 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

11. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

12. This item does not authorize expenditures. The procurement of any visitor management product should comply with Administrative Policy 3.09 governing purchasing and bidding requirements. The initial cost of purchasing and installing one LobbyGuard kiosk is $10,718, which includes $8,400 for the kiosk; $318 for initial supply of consumable supplies; $700 for networking to Microsoft SQL Pro Services; and $1,300 in annual maintenance agreement fees. Lease-to-own agreements include hardware and software

maintenance for the entire term of the lease, and at the end of the lease period, MPS would own the unit and only have to pay for the annual $1,300 annual maintenance agreement fees. Lease agreements are for 36 months at $399 per month; 48 months at $334 per month; or 60 months at $303 per month.

13. As previously stated, LobbyGuard is not the only manufacturer of an electronic visitor-management system. Should the Board wish to further investigate an electronic visitor-management system, a funding source would need to be identified and additional research may be required to identify features, equipment, and price.

14. Should the Board wish to pursue an electronic visitor-management system, it is recommended that a paper logbook still be maintained in the event the electronic visitor-management system becomes unavailable. An electronic visitor-management system would still require a person to be physically present to ensure proper use. District-wide implementation would incur additional costs for networking, electrical access, annual maintenance agreements, consumable supplies, and additional personnel to properly staff the kiosks.

Implementation and Assessment Plan

15. Upon adoption by the Milwaukee Board of School Directors, the Administration will proceed with the pilot of an electronic visitor-monitoring system at Central Services.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-007 and direct the Administration to:

1. proceed with a pilot of an electronic visitor-monitoring system at Central Services at no cost to the district; and

2. share the results of the pilot with the Board and receive guidance from the Board at that time on how to proceed.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on Resolution 0708R-058 by Director Spence Regarding the Use of MPS School Safety Personnel During the Summer Months by the City and Other Governmental Agencies

Background

At its meeting on October 30, 2007, the Board referred Resolution 0708R-058 by Director Spence to the Committee on Safety and Climate:

WHEREAS, Like other urban areas throughout the United States, the City of Milwaukee and the Milwaukee Public Schools (MPS) have experienced increased violence within our community and our schools; and

WHEREAS, The Milwaukee Police Department (MPD) and the MPS are committed to working together to remain proactive in crime prevention; and

WHEREAS, The MPD and the MPS School Safety Division have both had to expend increased resources in addressing public safety issues; and

WHEREAS, This past summer, as in summers in past years, the City of Milwaukee as a whole experienced a spike in crime rates and a shortage in law enforcement staff members; and

WHEREAS, During the summer months, the trained MPS security personnel are either off work or taking on other employment not related to the areas of safety and security in which they are trained; and

WHEREAS, The use of MPS security staff, who are already civil service employees, as an additional resource to the MPD during summer months would aid the police department in reducing its manpower crunch during the city's highest crime period and could help the MPD in its public relations and youth crime-prevention efforts; and

WHEREAS, The MPS School Safety staff, who are already trained in safety and security, and who are receiving pay and benefits from MPS as 10-month employees, would be available to work during the summer for city or county law enforcement at little cost to the agency or for in-kind services to the MPS district; and

WHEREAS, MPS School Safety staff, who are familiar with youth throughout the city, could be utilized in target areas highly populated by students, such as parks, shopping malls, etc., as part the MPD's initiative to reduce the normal spike in crime during the summer months; and

WHEREAS, The Milwaukee Police Department and MPS School Safety Division staff members would benefit from the assistance provided through a collaboration to make Milwaukee's streets safe during summer months; now, therefore be it

RESOLVED, That the Board direct the Administration to pursue a Memorandum of Understanding with the Milwaukee Police Department to utilize the Milwaukee Public Schools' Safety and Security staff members during summer months; and be it

FURTHER RESOLVED, That the Administration also offer this agreement to Milwaukee County and other entities that might be in need of our well trained safety and security staff members, who are usually off during summer months; and be it

FURTHER RESOLVED, That the agreement be brought before the Board for final approval before June 2008.

Administration's Analysis

1. On February 15, 2008, the Administration met with the Chief of Police to discuss the current collaborations and opportunities for collaborations between Milwaukee Public Schools and Milwaukee Police Department. One of the topics addressed was the possible utilization of MPS Safety and Security personnel during the summer months by the City and other governmental entities.

2. At that time, Milwaukee Police Department was not in a position to discuss the proposed agreement further, nor was Milwaukee Public Schools.

Strategic Plan Compatibility Statement

3. The Administration's recommendation supports the MPS Strategic Plan Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

4. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Implementation and Assessment Plan

6. The Administration will take direction from the Board relative to this resolution.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0708R-058 by Director Spence and direct the Administration to pursue discussions with Milwaukee Police Department and Milwaukee Teachers' Education Association (MTEA) relative to the proposed agreement.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Informational Report on an Implementation Plan for Alternatives to Suspensions and Expulsions

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. In September 2007, Milwaukee Public Schools was notified of receiving a federally funded grant entitled Safe Schools/Healthy Students Initiative, which is developing community-wide approaches to create safe, respectful, and drug-free schools and to promote pro-social skills and healthy childhood development. An expected outcome of this initiative is to reduce the number of students being suspended.

2. Outlined in the district's five-year strategic plan is an objective that "no more than 40% of suspensions will be under the category of 'violations of school rules.'"

3. In December 2007, the Safe Schools/Healthy Students District Attorney's Subcommittee met and discussed the need to develop alternatives to suspensions and expulsions.

4. In January 2008, an advisory group was convened to examine suspension and expulsion issues. The group — comprising representatives from MPS schools and Central Services, MTEA and ASC, the District Attorney's Office, State Public Defenders Office, Milwaukee Public Defenders Office, Milwaukee Children's Court, Milwaukee County Behavioral Health Division, Wraparound Milwaukee, Milwaukee Police Department, Marquette University Law School, and Safety Task Force — explored a variety of models and approaches to prevention and intervention of suspensions and expulsions.

5. Resolution 0607R-034 by Director Morales, adopted in February 2008, called for collaboration with the Office of the State Public Defender to avoid jail time for children who have committed minor criminal offenses. As a result of this resolution, the Milwaukee Board of School Directors directed the Administration to report to the Board the results of its collaboration with the Office of the State Public Defender and its recommendations for changes in the policies, procedures, and practices of the district as they relate to student expulsions and the avoidance of jail time for children convicted of minor criminal offenses.

6. After meeting monthly since January 2008, the Safe Schools/Healthy Students Alternatives to Suspensions and Expulsions Advisory Group built consensus regarding best practices and recommended changes in administrative policies and procedures as they relate to suspensions and expulsions. The attached report indicates the variety of suspension and expulsion alternatives which will be pursued. The actions include, but are not limited to, the following:

a. Suspensions

(1) Implement a three-tiered approach district-wide, based on prevention (bottom tier), intervention (middle tier), and focused intervention (top tier);

(2) Ensure that all staff have access to professional development activities related to the three-tiered approach;

(3) Expand the implementation of effective concepts and programs, such as Restorative Practices, and integrate those into the new model;

(4) Pilot academic support centers inside schools to provide in-school supports;

(5) Coordinate external community efforts to support students and families (e.g., Behavioral Health, Wraparound, Children's Court, District Attorney, Public Defenders Office, Children's Hospital, police and fire departments, community-based organizations).

b. Expulsions

(1) Expand the role of and continue to collaborate with community organizations to develop programs and alternative learning sites for students;

(2) Have a specific individual hearing officer assigned to each student to provide consistency throughout the Central Service expulsion hearings;

(3) Continue to utilize Creative Option Seats (COS) with parental consent;

(4) Create a Saturday program (e.g., similar to Chicago's SMART program) for students to attend in lieu of an expulsion or Central Office suspension;

(5) Continue and expand support programs for students and parents around issues such as substance abuse, sexual offenses, anger management, and gang involvement;

(6) Expand Restorative Practices at schools, courts, in the community, and at expulsion hearings;

(7) Work with the Public Defender's Office and probation and parole personnel to monitor and follow up with expelled students who are not receiving services.

c. Complementary Tasks

(1) Continue to revise the *Rights and Responsibilities Handbook;*

(2) Work with Milwaukee Board of School Directors and Administration to revise policies and procedures related to suspensions/expulsions;

(3) Develop a data plan to include outcomes that track the results of intervention;

(4) Continue to establish identifiers to support students who might be at risk of suspension or expulsion;

(5) Develop a communications plan regarding suspension and expulsion processes that identifies how parents are to be involved;

(6) Educate parents at the time of a suspension or expulsion and give them the option of using an advocate.

* * * * *

(Item 5) Action on a Request to Approve a Sole-Source Contract with Center for Neighborhood Enterprise (CNE) for Violence-Free School Programs

Background

1. The Center for Neighborhood Enterprise (CNE), located in Washington, D.C., and founded by Robert L. Woodson, Jr., in 1981, utilizes young adults from local community-based organizations as youth advisors. CNE provides the training and has a contracted relationship with the community-based organizations. One of the organization's programs is the Violence-Free Zone Safe School (VFZSS) initiative. The VFZSS initiative is unique in that it utilizes the experiences and talents of young adults from the same backgrounds as are the students.

2. These young adults, called youth advisors, work with the school staff and members of the school community to reduce school violence, defuse incidents, and resolve conflict to enhance a positive instructional environment.

3. The VFZSS program, which has been implemented in Atlanta, Georgia; Baltimore, Maryland; Dallas, Texas; Washington, D.C.; and Prince George County in Maryland, focuses on schools and neighborhoods to stop an increase of youth violence.

4. CNE piloted a VFZSS program at South Division High School in Milwaukee in 2006-07 and expanded to seven high-school sites in 2007-08: Bay View, Custer, James Madison Academic Campus, Marshall Complex, North Division Complex, South Division, and Washington. The Latino Community Center and the Running Rebels Community Organization are the community partners at the VFZSS sites.

Administration's Analysis

5. The specific goals of the program are to reduce negative student indicators such as suspensions, student truancy, and violence in the schools. The student data from the 2007-2008 sites reflect a reduction in serious incidents, decrease in suspensions, increased cumulative grade-point averages, and improved attendance for the students in the VF2SS program.

6. The proposed VFZSS Program will be expanded to one more high-school site, Bradley Tech, for the 2008-09 school year, for a total of eight school sites. The principal of Bradley Tech and all of the VFZSS high schools are in support of the implementation of the VFZSS program.

7. The total cost of the program is $2,526,000. The community support for the programs is noteworthy as $948,000 of the program costs will come from the philanthropic community. The total contract amount which Milwaukee Public Schools will be responsible for is $1,578,000. Two schools will be fully funded by federal grants:

- James Madison Academic Campus is funded by the Safe Schools/Healthy Students Initiative from the U.S. Departments of Education, Health and Human Services and Justice in the amount of $315,000;
- North Division High School is funded by the Future's First Initiative from the U.S. Department of Labor in the amount of $315,000.

8. The current Fiscal Year 2009 budget has $948,000 allocated to the VFZSS program. The agreement with CNE will not be signed until verification that the philanthropic community portion in the amount of $948,000 has been obtained.

9. The time span for the agreement is August 29, 2008, through August 29, 2009. Implementation will begin in September 2008.

10. Service provided by CNE will include CNE partnering with community-based organizations aligned with the school community to spearhead the intervention and prevention activities. The specific goals of the VFZSS program are to:

a. decrease incidents of disruption and violence;

b. increase attendance;

c. decrease the number of suspensions due to disruptive behavior; and

d. improve positive responses to questions in the Student and Teacher Climate surveys.

Strategic Plan Compatibility Statement

11. The recommendation supports MPS Strategic Plan, Goal 1, Student Achievement; Goal 2, Student success in further education and employment; Goal 3, Family satisfaction as measured by their choices in the education marketplace.

Statute, Administrative Policy or Board Rules Statement

12. The sole-source contract complies with Administrative Policy 3.09, Purchasing and Bidding Requirements, which allows for the purchase of specialized skills and talents and continues a proven ongoing service.

Fiscal Impact Statement

13. This item authorizes expenditures in the amount of $1,578,000 for CNE for FY09, contingent upon local philanthropic agencies committing $948,000.

14. Funding for Bay View, Bradley Technical, Custer, Marshall complex and Washington high schools is included in the FY09 Budget in accounts GEN-0-S-1F9-ER-ECTS (Title I Contracted Services, $750,000) and OGA-0-0-CRR-DW-ECTS (Crisis Response Imitative, $198,000). Funding for James Madison Academic Campus is included in the FY09 Budget in account GEN-0-S-HL9-IV-ECTS (Safe Schools/Healthy Students Contracted Services, $315,000). Funding for North Division High School is included in the FY09 Budget in account GEN-0-S-F29-IV-ECTS (Futures First Contracted Services, $315,000).

Implementation and Assessment Plan

15. Upon approval by the Board, the Administration will enter into a one-year agreement with CNE to implement the VFZSS program at eight high schools, beginning in September 2008. The assessment of the program will include responses from teachers and students on the student/teacher climate surveys as well as school-attendance, incident, and suspension data.

Committee's Recommendation

Your Committee recommends that the Board enter into a one-year sole-source contract agreement to run between August 29, 2008, and August 29, 2009, with Community Neighborhood Enterprise to provide a Violence Free Zone Safe School program under the following terms:

- MPS's financial commitment is contingent upon local philanthropic agencies committing $948,000 towards this program.
- service provided by CNE will include CNE partnering with community-based organization(s) aligned with the school community to spearhead the intervention and prevention activities;
- a total of $1,578,000 to fund the Violence-Free Zone Safe School program at eight high schools: Bay View, Bradley Tech, Custer, James Madison Academic Campus, Marshall, North Division, South Division, and Washington. Funding is from the following FY09 budgets: $198,000 from the Crisis Response Initiative; $750,000 from Title I; $315,000 from Safe Schools/Healthy Students; and $315,000 from Futures First budget.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Informational Update on Safety Initiatives in the Milwaukee Public Schools

Your Committee reports having received the following informational report from the Administration.

Background

1. During the 2007-2008 school year, the Board received a communication from the Administration highlighting School Safety Initiatives currently being implemented and School Safety Initiatives being planned for the 2007-2008 school year.

2. The Board's Task Force on School Safety also received a copy of the current and planned safety initiatives.

3. The District's School Safety initiative provided the Administration with direction and benchmarks for the development and implementation of school safety-related initiatives during the 2007-2008 school year.

Administration's Report

4. Department of Labor (DOL) Grant

Goal: to support activities to reduce youth involvement in crimes and gangs and to reduce school drop-out rates

Status: All grant staff have been hired, and services to targeted youth have begun. During the 2008-2009 school year, social worker, guidance, and community-based organizations will provide services to up to 265 youth at Bradley Tech, Madison, North Multiplex, South Division, and Transition High School. The goal set for student enrollment in the initiative was 42 by June 30, 2008. A recent 4-day review of the grant conducted by the U.S. Department of Labor identified a "positive practice" in the MPS planning and implementation effort, based on the fact that the enrollment goal was exceeded with 86 students enrolled. During the summer, 37 enrolled youth who were not working were employed as part of the initiative's services.

Although it is too early in the implementation to judge outcomes, the impact of services offered through the initiative will be monitored during the 2008-2009 school year, with a focus on school attendance, suspensions, progress in school, and reading and mathematics attainment.

Funding: $4.8 million over two years, FY08 and FY09 — Department of Labor

5. Gang Intelligence Unit Booklet with Milwaukee Police Department and gang Presentations

Goal: to assist teachers and parents in identifying youth at risk of entering gangs and to prevent gang recruiting

Status: Booklets have been printed. Distribution occurred last school year (2007-2008) and will continue during the 2008-2009 school year. Through the distribution of the booklet, district staff will be better informed on how to intervene on behalf of our students. Less gang involvement by our students will lead to a gang-free school environment.

Funding: MPD, Department of Justice Grant — no MPS funds utilized

6. Five additional safety assistants

Goal: to provide a Special Assignment Team (SAT) available for rapid response to emergencies and to fill absences

Status: Special Assignment Team (SAT) established. The SAT responds to emergencies and fills absences. Due to vacancies, the hiring process is continuous. The SAT provided needed assistance to schools in emergency situations. In addition, SAT provided needed coverage in the event that the schools need safety assistance due to absences. Timely response to emergency situations and a school's full complement of safety assistants contributes to a safe school environment.

Funding: $200,000, part of Crisis Response Budget

7. Certification of All Safety Supervisors in National Response Plan Courses

   Goal: to increase the readiness status of school safety supervisors in the event of a crisis. (Milwaukee Public Schools is among the first districts in the U.S. to complete both phases.)

   Status: All safety supervisors are certified in National Response Plan courses. Certification of our safety supervisors in a national response plan contributes to the safety of our staff and students in the event of a natural or man-made emergency. Their knowledge of appropriate emergency protocol and procedures would contribute to a safe school environment in the event of an emergency.

   Funding: Eight supervisors trained at a cost of $1,652 anticipated within the FY08 Departmental Budget, Level 700 course.

8. Security Cameras in Place at Schools and Central Services Building with Signage

   Goal: to increase the level of security in the schools and Central Services building

   Status: Cameras are installed with signage. Exterior and appropriately placed interior cameras provide school staff with the additional capacity to survey the school and selected areas in the school.

   Funding: Matching grant from the Department of Justice, total $500,000

9. All Safety Assistants Will Be Trained in Advanced Crisis Prevention Institute (CPI)

   Goal: to enhance the ability of safety assistants to address physically violent students

   Status: All safety assistants were trained by the end of the 2007-08 school year. With a focus on intervention/prevention as a prerequisite to improving student discipline, the training of all safety assistants in advance CPI is important. It is hoped that with this advancing training, security staff will be able to de-escalate situations before they escalate.

   Funding: 236 Safety assistants trained at a cost of $45,916, cost to be absorbed within the Departmental Budget

10. Increased Number of Weapon/Drug Scans

    Goal: to reduce the number of weapons and the amount of drugs entering the schools

    Status: Schools were scanned at least two times during the 2007-2008 school year. With increased and random weapon/drug scanning, it is hoped that the students will be less likely to bring weapons and drugs into our schools. For the 2007-2008 school year, 67 scans were held, which prevented approximately 100 inappropriate items from entering our schools.

    Funding: Each weapon/drug scan costs approximately $793; the district total is $341,000 for two weapon/drug scans per school. Cost anticipated within the Departmental Budget

11. Increased Number of Locker Searches (Phase II ff K-9 Searches)

    Goal: to support the weapons/drugs searches by pin-pointing those lockers alerted to by the K-9 (phase I)

    Status: For the 2007-2008 school year, schools were given dates to select from for at least one scan per year. Locker searches with K-9 units assisted the district in keeping drugs out of our school. During the 2007-2008 school year, 34 K-9

locker searches were conducted. This actually generated about 1,000 “hits” by the dogs, and 12 items that were confiscated. Most importantly, the K-9 searches provided a preventative measure and message to our students regarding drugs in our schools.

Funding: Each K-9 search pf school lockers costs an average of $700, cost anticipated within the Departmental Budget

12. Expanded the Center for Neighborhood Enterprise Program from One to Six Schools

Goal: to reduce suspensions, tardiness, and violence in high schools

Status: Goals met. The following eight schools will have the Center for Neighborhood Enterprise Violent Free School Zone, beginning with the 2008-2009 school year: Bay View, Bradley Tech, Custer, Madison, Marshall, North Division Complex, South Division and Washington. The data from the 2007-2008 school year suggest that the presence and the program written by the Youth Advisors has contributed to the reduction of violent student incidents and other negative student indicators. Along with a cadre of other programs at the school, CNE helped contribute to a safer school environment.

Funding: Department of Labor Grant, Title I, Board Allocation, Total - $1.2 million

13. Add 400 Alternative-School Seats, with 50 To Be Earmarked for Students with Significant Behavioral Issues (Board Approval, May 31, 2007)

Goal: to create more alternative-school placements

Status: Creative Options Seats (COS) created and utilized by the principals during the 2007 -2008 school year. The COS seats will continue during the 2007-2008 school year. The COSP provided school principals with the ability, with parental approval, to assign students to alternative placements for a period of time. The COSP provided our school principals with another tool to improve the safety of students and staff. For the 2007-2008 school year, 237 students (grades 9-12) were assigned to the COSP.

Funding: Creative Options for Student Placement (COSP) 400 seats, Total - $3.7 million

14. Add a Psychologist and a Social Worker One-Half Day per Week for Emotional Behavioral Disability (EBD) Classes in Elementary Schools

Goal: to expand supportive services for students with emotional behavioral disorders

Status: Eight psychologists and eight social workers were in place during the 2007-2008 school year, working between 4 and 8 hours per week in EBD-MRP classrooms in conjunction with the classroom teachers, special education supervisors, and, where applicable, teacher mentors. Data concerning this effort were collected at the end of the school year and should be analyzed by the end of September 2008.

Funding: Allied Health Budget $1.63 million

15. Established a Standard Protocol for School Visitors to Include Sign-In Procedures and Visitor Passes

Goal: to provide a safe learning environment for students and staff

Status: Protocol implemented during the 2007-2008 school year. Representatives from the PTA visited schools to observe consistency and implementation. The

feedback from the PTA observations, noted compliance with the school-entrance protocol in most of the schools visited. The implementation discrepancies occurred at those schools with limited staff to monitor the entrance. Directional signs to the office were used in those cases when the entrance was not staffed. The entrance protocol provided a means for the school to monitor who is in the building and for what purpose.

Funding: Minimal cost absorbed within the Departmental Budget

16. Redesign and recalibrate Central Office suspension process and placement procedures

Goal: to develop greater consistency in the Parent/Student Handbook on Rights, Responsibilities and Discipline

Status: Committee of Central Services staff and principals convened to review the central office conference from "call in" to disposition suggestion implemented by the Department of Parent and Student Services. The Department of Technology assisted in the recalibration by developing a reporting system that highlights various Central Service actions for consistency. The recalibration helped the school principal to better understand the central office conference process.

Funding: No cost, to be absorbed within the Departmental Budget

17. $750,000 Added for Conflict Resolution, Community Building, Discipline, Classroom Management, and Violence Prevention Training. (Board Approval May 31, 2007)

Goal: to expand professional development programs

Status: Two Classroom Organization & Management Program (COMP) teachers were hired and began working with six schools in the second semester of 07-08. This program is being evaluated on an ongoing basis. The COMP program is currently being used as part of several grants to reduce classroom disruption through classroom management.

Funding: From the $750,000 School Safety Allocation, May 2007, at an estimated cost of $110,000.

18. Approved a Community Restorative Justice Prosecutor (Board approval July 26, 2007)

Goal: to implement Restorative Justice Program in Milwaukee Public Schools and act as a liaison between Milwaukee Public Schools and the Milwaukee County District Attorney offices on a variety of issues

Status: Program in process of being implemented. Restorative Justice Prosecutor hired during the 2007-2008 school year. Several schools are utilizing the Restorative Justice process. The restorative justice program provides the district another intervention/prevention program concerning student behavior. The evaluation will include the recidivism rate of students included in the Restorative Justice program.

Funding: From the $750,000 School Safety Allocation, May 2007, at an estimated cost of $110,000.

19. Approved a Position for a Children's Court Liaison (Board Approval July 26, 2007)

Goal: to increase efficient dialogue between Milwaukee Public Schools and the juvenile justice system for student information and placement

Status: Staff person assumed the position of Children's Court Liaison during the 2007-2008 school year. Initial report from the Children's Court is positive. The Children's Court Liaison, working with the Department of Parent and Student Services, was able to resolve some school assignment issues identified by the court.

Funding: From the $750,000 school safety allocation May 2007, at an estimated cost of $132,000

20. Collaborate with the Milwaukee Teachers' Education Association (MTEA) on the Safe Learning Enhancement and Safety And Discipline Labor Management Committee

Goal: to promote safe learning environment for students and staff

Status: Collaboration with MTEA established. Administration and MTEA representatives had several meetings. The collaboration resulted in procedures and implementation strategies for communicating to our parents the school and classroom discipline plan. The distribution of the discipline plan to our parents can provide clear and consistent expectations for our students regarding appropriate student conduct. The impact of the distribution of school and classroom discipline on the student's conduct will have to be evaluated. Collaborative team continues to meet.

Funding: Cost to be absorbed within the Departmental Budget.

21. Update *Parent/Student Handbook on Rights, Responsibilities and Discipline*

Goal: to update Parent/Student Handbook on Rights, Responsibilities and Discipline

Status: Advisory committee met and updated the handbook in cooperation with the Milwaukee Teachers' Education Association. The Parent/Student Handbook on Rights, Responsibilities and Discipline provides the framework of the school and classroom discipline plans. The handbook provides clear consequences for specific inappropriate student behavior. That handbook, along with the classroom and school discipline plans, has the potential to contribute to a safe school environment by defining clear expectations for student behavior.

Funding: Cost to be determined; anticipated within the various Departmental Budgets

22. Readiness and Emergency Management for Schools (REMS) Grant

Goal: to provide additional crisis training to administrators, maintenance, and safety staffs through webinars, table tops, vulnerability assessments, parent training, etc.

Status: Cross training provided to all administrators, maintenance and safety staff. This training provides our staff additional training on how to respond to a crisis. The training is specific to the Milwaukee Public Schools structure. The focus is providing our students and staff a safe environment during crisis situations.

Funding: Department of Homeland Security, Readiness School Management Grant (Pending — approximately $600,000)

23. Community Oriented Policing (COPS) Grant (Save Our Schools [SOS]) through the United States Department of Justice (USDOJ)

Goal: to obtain safety and security equipment ($600,000 estimate)

Status: Grant was awarded on October 1, 2007. Cameras installed in seventy-eight schools and Central Services. Cameras have the potential to act as a deterrent to potentially inappropriate behavior.

Funding: Department of Justice Grant (pending)

24. Evaluation of Mobile Urgent Treatment Team (MUTT) for Effectiveness

Goal: to provide immediate support to schools and families

Status: As of September 1, 2008, the initiative has been successfully rolled out and implemented during the past year.

The Department of Special Services has promulgated information to school staffs regarding access to services from the MUTT Team. This year, the department will conduct an evaluation of the program.

Availability of services from the Mobile Urgent Treatment Team has defused a number of potentially grave crisis situations and has helped maintain and restore order in several school environments.

The MUTT Team continues to address:

- urgent needs in schools
- follow-up stabilization activities and support
- assisting schools with community agency networking and referrals
- staff development for mental health related issues
- assisting with student/family referrals to the REACH Program (Wrap-Around services not tied to court orders); and
- The MPS/MUTT partnership was a featured exemplary model presented at Georgetown Mental health conference in July 2008.

Funding: Departmental Budget: In-house evaluation by Special Services will include use survey, MUTT Team Review, and review of last year's data, approximately $5,000.

25. Seek To Expand the School Resource Officer (SRO) Program to Two or More Comprehensive High Schools

Goal: to provide safe learning environment for students and staff

Status: A common agreement to expand the number of SROs from four to twelve was collaboratively developed by MPS and MPD through the Office of the City Attorney. The School Resource Officers are located at the following schools: Bradley Tech, Custer, Hamilton Northwest Secondary, Pulaski and Vincent. The presence of the SRO in our schools has proven to be beneficial to our students in terms of reduced numbers of serious incidents and reduction of police response time. In addition, improved community-police relations have been noted.

Funding: Each additional SRO will cost an estimated $75,000 and is jointly funded between the Milwaukee Police Department and MPS

26. Develop an Alternative School To Open at the Second Semester for the Transition of Adjudicated and Expelled Students

Goal: to provide appropriate educational programming for disruptive students

Status: Transition High School enrolled more than 40 students during the second semester of the 2007-2008 school year. Of these students, six were seniors, four of whom graduated in June. Services at the high school include online learning, classroom-based learning and community supports offered through Urban Underground, Ambassadors for Peace, and New Vision Wilderness. Summer school was offered with new students returning to high school from incarceration enrolling as new students during the summer months. In addition, the Safe Schools Healthy Students grant supports the implementation of restorative practices in the school. During the 2008-2009 school year the enrollment goal is 125 students. The process of "transitioning" some of these students to regular high school seats will take place when appropriate.

Funding: $1 million of Board funds

27. Explore the Possibility of a Day-Treatment Center for the 2008-09 School Year

Goal: to provide appropriate educational programming and supportive services for the students with special needs

Status: Planning and analysis underway

As of September 1, 2008, the following developments have occurred:

- COS seats identified for students who need alternative educational settings (identified prior to Central Office interventions);
- Special Education placements at St. Charles, St. Rose, Willowglen and St. Amelian. (Currently developing additional placements for 50 high-needs students in 3 targeted classes for students with multiple disabilities including behavioral issues;
- Wraparound (County) partnership include:
  - — MUTT Team intervention and follow-up with students and school staffs;
  - — County wraparound professional development (school-based) on mental health issues; and
  - — Wraparound hotline resource for staff and "drug" check clinic (for prescription updates).
- Reach Connection — Up to 400 student options for wraparound services around mental health. (Services and support through wraparound available prior to court involvement. Partnership with schools facilitated through MUTT team and wraparound support in schools.)
- Expansion of school health services and partnership through the health community. Provision of additional School Social Workers and Psychologists to support the mental health aspect of the initiative;
- Continued additional 8 FTE SSW and 8 FTE psychologists to support most restrictive placement (MRP classes for students with emotional/behavioral disabilities;
- Opening of Transition High School for adjudicated students. Support from SSW and psychologist in addition to special education teachers to support high needs population.
- Department of Special Services is collaborating with Diversified Community Schools;

To date there has been no opportunity to formally determine impact. Informally, there has been very enthusiastic support from schools regarding the existence of these options.

Funding: Pending, staff completing an analysis; no funding provided FY08.

28. Council of Great City Schools To Review Alternative Education Programs

Goal: to update and possibly restructure our alternative education programs

Status: Review took place in fall 2007. Several recommendations in the report are currently being implemented. The final report was received in spring 2008. Several recommendations were offered by the Council for consideration by the Administration: additional intervention/prevention strategies, expansion of COS seats, expansion of high school options, and deferred expulsion for certain cases, are all being considered or implemented for the 2008-2009 school year. These programs contribute to school safety by providing an option to students who require an alternative educational setting.

Funding: Departmental Budget; estimated cost $30,000.

29. Council of Great City Schools To R*eview Parent/Student Handbook On Rights, Responsibilities and Discipline* and District Suspension Data for Recommendation on Better Alignment and Reduction in Student Suspensions

Goal: to reduce student suspensions

Status: Review took place in fall 2007. Several recommendations in the report are currently being implemented. The final report was received by the district in spring 2008. The recommendations in the report provided the basis for several initiatives planned for the 2008-2009 school year:

a. Planning started for a district-wide Positive Student Behavioral Program.

b. Recommending the use of an Independent Hearing Officer to replace the Independent Hearing Panel to hear student expulsion cases.

c. Implementation of several student suspension reduction strategies.

d. Implementation of alternative to suspension/expulsion strategies.

Implemented and planned programs are aimed at improving school climate and the reduction of suspensions.

Funding: Departmental Budget, estimated cost $30,000

30. Explore the Option of Creating “Safe Space” for Disruptive Students

Goal: to provide a safe location for out-of-control students

Status: Safe Space Planning Initiative

As of September 1, 2008, two sites, with appropriate space, have remained committed to being pilot sites. One additional site has volunteered to be considered. Appropriate space in that site has not been identified. Allen Field and Browning Schools remain scheduled for this initiative. Elm has volunteered to become a pilot site. Each school has identified a room for this initiative. Facilities and Maintenance have begun the process of developing site plans for modifications at these sites. Target completion is mid-September.

The Department of Special Services is currently developing training materials to support the program in the pilot sites. A preliminary “How-to Guide” is under

preparation by the Department of Special Services. The purpose of this manual is to provide school staff with guidance and tips for implementing this initiative. Training will be conducted during September 2008. Finally, district staff representing Special Services, Supportive Services, Physical Education and Occupational Therapy are meeting and developing orders for materials for the purpose of creating Calming Spaces as an alternative or transition from the Safe Space room back to the classroom.

To date there has been no opportunity to determine impact on students or safety.

Funding: Pending, staff completing an analysis

31. Require All Schools To Conduct One "Code Red" Emergency Drill per Semester

Goal: to prepare students and staff to respond to an emergency

Status: All schools conducted two Code Red drills during the 2007-2008 school year. The conducting of Code Red drills provides our staff and students the opportunity to practice the drill. This is a preventative measure aimed at securing the school building in the event of a crisis.

Funding: No cost, absorbed within the Departmental Budget

32. All Safety Supervisors Be Certified in the National Response Plan

Goal: Train all safety supervisors in the latest safety response procedures

Status: All safety supervisors are certified in the National Response Plan. In the event of an emergency staff would be available to assist the school staff in the proper response and procedure to protect the safety of our students and staff.

Funding: Eight safety supervisors at a cost of $1,652, Level 800 course

33. Review and update the job description of school safety personnel

Goal: to ensure job description is current and encompasses the needs of the district for student and staff safety

Status: Review partially completed by the Safety Director. A concise and complete job description for safety staff provides clarification of their role and responsibility. This could lead to better services to our schools concerning safety because the site principal will have a clear understanding of the role of all who provide safety for our schools.

Funding: No cost, to be absorbed within the Departmental Budget

34. Review for Possible X-Ray Equipment Expansion at Large Comprehensive High Schools

Goal: to provide a safe learning environment for students and staff

Status: Four additional x-ray systems being installed in two schools: two systems will be going to Hamilton and two systems will be going to Vincent. The x-ray equipment expedites the scanning of student personal items, which translates into more instructional time. In addition, the x-ray equipment is another tool used to help keep our schools free of inappropriate items.

Funding: Crisis Response Initiative, additional $250,000

35. Decrease Response Time by Police

Goal: to provide a safe learning environment for students and staff

Status: A meeting with the Milwaukee Police Department's new Chief of Police Edward Flynn took place in February 2008. Follow-up arrangements will be made to meet with his staff to assist MPS in developing a methodology of measuring police response times to identified schools and comparing those response times with prior years. Collaborative efforts will also be made to analyze the causes for the delays and strategies formed to help reduce response times.

Funding: No costs, collaboration with the Milwaukee Police Department and Mayor's Office

36. Develop a Long-Term Safety Implementation Plan To Present to the Milwaukee Board of School Directors

Goal: Provide a safe learning environment for students and staff

Status: School Safety is working in conjunction with the Safety Task Force and Mr. Lenard Wells to help determine both short and long-term plans. The Administration is involved in developing and reviewing the Safety Task Force final report.

Funding: No cost at this time. Future costs undetermined, dependent upon direction of the Safety Task Force

37. Develop a Three-Year Plan To Implement the Safe Schools/Healthy Students Initiative

Goal: to provide a safe and healthy learning environment for students and staff with the support of community partnerships.

The five main goals of the SS/HS initiative include:

- reduce levels of disruption and violence in the schools;
- prevent or reduce substance abuse among youth;
- increase attendance, reduce suspensions and improve school climate;
- increase access to mental health services for students as needed; and
- increase school readiness of children in their first five years of life.

Status: The plan is developed and implementation has begun.

- Seven students were referred to the REACH program through the SS/HS wraparound liaison
- Over 225 staff were trained in Love and Logic
- Fourteen facilitators were trained to deliver the Parenting with Love and Logic class for parents
- Over 250 staff and students were trained in Restorative Practices
- Two School Resource Officers have been trained and assigned to Northwest Secondary
- Over 20 teachers were trained in the Milwaukee Fire Department's Staying Alive Program
- Almost 500 students have participated in the Milwaukee Fire Department's Staying Alive Program

- The Center for Neighborhood Enterprise — Violence Free Zone began implementations through the Latino Community Center at James Madison Academic Campus in February 2008
- Over 220 staff have been trained in Classroom Organization and Management Program (COMP)
- Six SS/HS schools will begin school-wide COMP implementation this fall
- Over 12 early childhood teachers began training in Problem Solving Works, a curriculum to focus on social and emotional foundation
- One assistant district attorney has been selected as the SS/HS Restorative Justice Community Liaison
- An Alternatives to Suspensions and Expulsions Advisory Report was developed to be submitted to the Milwaukee Board of School Directors

Funding: Funding allocated for these initiatives is from the Safe Schools/Healthy Students Grant. $2.1 million from the Departments of Education, Health and Human Services, and Justice.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Review of and Possible Action on a Proposed Fall Calendar for the Committee on Strategic Planning and Budget

Background

1. The Chair of the Committee on Strategic Planning and Budget has scheduled the following meetings of the Committee for September and October 2008:

Date & Time	Purpose	Public Testimony?
Saturday, September 6, 9:00 a.m.-1:00 p.m.	To conduct a retreat/work session to set priorities for implementation of the District's Strategic Plan	No
Thursday, September 18, 6:30 p.m.	To hold a public hearing on the FY09 budget and to offer direction to the Administration regarding the final adoption of the budget	Yes
Tuesday, October 21, 7:30 p.m.[1]	To hold a public hearing and to take action on the final adoption of the FY09 budget for transmittal to the full Board at its regular meeting on October 23, 2008.[2]	Yes

[1] *or immediately upon adjournment of the meeting of the Committee on Finance/Personnel, scheduled for 6:30 p.m.*

[2] *The Administration has informed the Office of Board Governance that it expects to receive the actual state aid figures for FY09 on Thursday, October 15, 2008, which will not allow the Administration time to make adjustments to the tentative budget by the end of that week (Friday, October 16).*

2. Attached to the minutes of your Committee's meeting are the September and October 2008 Board calendars for the Committee's review and discussion.

Committee's Recommendation

Your Committee recommends that the Board approve the calendar dates as proposed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Update on the Implementation of the District's "Working Together, Achieving More" Strategic Plan, Including Alignment of the FY09 Budget to the Strategic Plan

Administration's Report

1. At its meeting on July 26, 2007, the Board adopted the five-year *Working Together Achieving More* Action Plan to Improve the Milwaukee Public Schools, 2007-2012. The plan, which was developed through a collaborative process during the 2006-07 school year, involved representatives from the Milwaukee Public Schools (MPS), the Milwaukee Teachers' Education Association (MTEA), and the African American Education Council (AAEC), with support from the Greater Milwaukee Committee (GMC).

2. From October 2006 through February 2007, over 45 community-input sessions, attended by over 1,000 individuals, were held. During this process, over 3,000 suggestions were received on what the district should stop doing, and about 6,000 suggestions were received on what the district should start doing. A team of individuals, including teachers, principals, and Central Services staff members, was convened to develop the draft Strategic Plan. The content of the draft plan was written based on:

a. the input gathered during the stakeholder sessions,

b. research and best practice in highly effective and strategically aligned urban school systems that produce improved results for students, and

c. the professional expertise and knowledge of the conditions unique to the Milwaukee community.

3. The draft plan was released for public input in mid-April 2007. Eleven stakeholder meetings and public input sessions were held, and input was also received via online submission. A total of 371 individuals participated during the second round of input.

4. At its meeting on October 16, 2007, the Board's Committee on Strategic Planning & Budget approved the Administration's recommended Proposal for Implementation, Monitoring, and Maintenance of a District-wide Strategic Plan.

5. Functional plans currently are being developed for 18 areas, as shown below:

Instructional Improvement	Transportation
Staff Development	Facilities Management Plan
Parent Relationships	Accountability and Evaluation
Student Management	Human Capital Management
Student Wellness	Customer Service
Community Recreation & Student Enrichment	Academic Enhancement
Safety	Labor Negotiations
Communications	Financial Plan — District-wide
Technology	Financial Plan — School-based

6. The functional plans are at different stages of development. Attached to the minutes of your Committee's meeting is an "at-a-glance" document showing the progress of development for each functional plan (Attachment #1). One-page "snapshots" of each functional plan are being drafted. Included in the attachments to the minutes of your Committee's meeting are three sample drafts (Attachments 2-4). The Board is also being provided with a CD which contains four sample draft functional plans and three sample draft snapshots.

7. The FY09 budget is based on performance budgeting and includes a number of outcome-based measures that departments have identified as necessary to achieve the departmental goals. The budget then aligns each department goal directly to one of the district's eight strategic goals. The amount of budgeted resources required to accomplish each department goal is reported in the budget narrative.

8. Schools establish outcome measures for each of the school's Educational Plan goals. Resource requirements are then determined for each goal and aligned with the district strategic goals. These relationships are reported in the budget narrative and the School-by-School Detail. Forty-six schools participated in this process for the FY09 budget. All schools are expected to participate for the FY10 budget.

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(Item 3) Action on a Request from the Milwaukee County Department of Parks, Recreation and Culture to Extend the MPS/Milwaukee County Summer Jobs Program

The Office of Board Governance has received the following communication from Sue Black, Director of the Milwaukee County of Parks, Recreation and Culture, requesting an extension of the MPS/Milwaukee County Summer Job Program:

> Dr. Michael Bonds
> Vice President, Milwaukee Public School Board
> C/o Board of Governors, Milwaukee Public Schools
> 5225 West Vliet St.
> Milwaukee, WI 53208
>
> Dear Dr. Bonds:
>
> 1 am writing you to request that the Milwaukee Public Schools (MPS)/Milwaukee County .Summer Job Program be extended beyond August 15, the anticipated final day of the program. This program has been an overwhelming success. More than 250 high school students, 18 college age interns and a dozen MPS teachers have taken part in the program. The students and interns have gained valuable hands-on experience and have learned the importance of a strong work ethic, providing the County with valuable assistance in many tasks and program areas.
>
> As we discussed at our meeting on August 5, it is currently projected that total wages for program participants will total approximately $270,000, out of $400,000 budgeted for the program. Based on feedback from County staff overseeing this program, and from the students themselves, the remaining $130,000 could be used to continue this successful program by extending it into fall, with participants working on the weekend once school is back in session.
>
> Based on the students' and teachers' availability in the fall, and on available funding, this program could be extended through December 31.
>
> I hope you will agree that extending this program would provide additional benefits for the students, the County. and the community that make this extension a win-win. If you have any questions related to this matter, please do not hesitate to contact me at 257-PARK.
>
> Sincerely,
>
> Sue Black
> Director, Department of Parks, Recreation, and Culture

Background

1. On June 19, 2008, the Milwaukee Board of School Directors adopted an amendment to the FY09 budget appropriating $400,000 to the City of Milwaukee and $400,000 to the County of Milwaukee to provide summer employment opportunities to City of Milwaukee youth as more fully detailed herein. The goals of the amendment are to allow students exposure to career and educational opportunities to enhance their work-readiness skills.

   a. The Milwaukee Board of School Directors specifically provided funds to the City of Milwaukee sufficient to provide 300 students with seven weeks of employment at $6.50 per hour at 20 hours per week.

   b. The Board specifically directed provided funds to Milwaukee County sufficient to provide 250 students with seven weeks of employment at $6.70 per hour for 20 hours of work per week.

   c. The Board also provided funds to Milwaukee County sufficient to provide 30 internship positions for city youth aged 16-22 who are currently enrolled in two-year or four-year degree-granting institutions but have not begun their senior year of studies. The Board directed that the interns receive a minimum hourly wage of $10.00 per hour for 30 hours per week for seven weeks.

   d. Finally, the Board required that Milwaukee County arrange for bus relief for the students participating in the program so that each participating student has sufficient passes to report to work and to return home for each day worked.

2. The Board directed that no part of the $800,000 be spend on overhead and requested that intergovernmental agreements be drafted to allow MPS to fund the jobs, while the City and the County provide the job opportunities.

3. At a special meeting on July 8, 2008, the Board approved intergovernmental agreements with the City and County to implement these programs, which were to run from July 7, 2008, through August 15, 2008.

4. At a special meeting on July 29, 2008, in response to the Fair Labor Standards Act's having raised the minimum wage to $6.55 on July 24, 2008, the Board approved technical amendments to the agreements with the City and the County to insert "($6.55/hour after July 24, 2008)" after each reference to "$6.50/hour."

Committee's Recommendation

Your Committee recommends that the Board:

1. reject the County's request to extend the program;
2. direct the Administration to use the funds to develop a year-round student-work program; and
3. allow existing agencies to apply if such a program is developed.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request To Revise Administrative Policy and Procedure 8:32, Student Expulsion, to Reflect the Establishment of an Independent Hearing Officer

Background

1. Section 119.25 of the Wisconsin Statute allows student expulsion cases to be heard by an independent hearing panel (IHP) or independent hearing officer (IHO). An annual resolution adopted by the Board identifies an independent hearing panel or independent hearing officer as the entity that will hear student expulsions for the upcoming school term.

2. Since the 1988–89 school year, the Board, through an annual resolution, has authorized the Independent Hearing Panel to hear student expulsion cases.

3. For the 2008-09 school year, the Administration is recommending via a resolution that an independent hearing officer be used to hear student expulsion cases.

Administration's Analysis

4. Administrative Policy 8.32, Student Expulsion, and Administrative Procedure 8.32, Student Expulsion: Hearing Conducted by Board of School Directors or Designated Independent Panel, describes the student expulsion process. In addition, Administrative Policy and Procedure 8.32 detail the role and function of the Independent Hearing Panel.

5. The recommended revisions to Administrative Policy and Procedure 8.32 changes the Independent Hearing Panel to independent hearing officer and aligns the Procedure with the Policy.

6. The recommended revisions to Administrative Policy and Procedure 8.32, Student Expulsions, will only substitute the independent hearing officer for the Independent Hearing Panel.

7. For the 2008-09 school year, the Administration is recommending that the student expulsion cases be heard by an independent hearing officer who is a non-district employee (as suggested by the City Attorney). The Department of Parent/Student Services will provide training for the independent hearing officer to ensure that all independent hearing officers understand their role, responsibilities, and options.

8. The Administration is recommending a change from the Independent Hearing Panel to the independent hearing officer because of the following:

   a. Approximately 95% of the expulsions of students recommended by the Administration had the concurrence of the Panel. This high concurrence rate should increase by an enhanced review of the student-expulsion recommendation. The Administration will continue the formal review of the student-expulsion recommendation by the Department of Parent/Student Services senior staff and the Chief Administrative Officer for the unit. In addition, a review of the expulsion recommendation will be done by a representative from the Department of Special Services and the Department of School Innovation — Diversified Community Schools, if warranted.

   b. At least 90% of the students expelled by the Panel received educational services.

   c. The spring 2008 report from the Council of Great City Schools recommended the use of an independent hearing officer rather than the three-member Independent Hearing Panel. The independent hearing officer would improve the efficiency and effectiveness of the hearing procedure.

   d. Beginning with the 2008-2009 school year, the Administration will offer parents an alternative to an expulsion recommendation. The alternative to the expulsion option will be offered in cases that were traditionally heard by an Independent Hearing Panel with a recommendation of educational services. An additional alternative could be student involvement in the restorative justice process.

e. The present appeal process would continue.

9. The City Attorney's Office has reviewed the recommended revisions to Administrative Policy and Procedure 8.32.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

11. The proposed revisions are consistent with state statutes and have been reviewed by the City Attorney.

Fiscal Impact Statement

12. This item does not authorize expenditures.

Implementation and Assessment Plan

13. Upon approval by the Board, the Administration will update Administrative Policy and Procedure 8.32, Student Expulsion, and any cross-referenced administrative policies and procedures in which the Independent Hearing Panel is mentioned.

Committee's Recommendation

Your Committee recommends that the Board approve the revision of Administrative Policy and Procedure 8.32,Student Expulsion, as follows, with the addition of language that the parent/guardian may have an advocate or ombudsman present during the expulsion hearing:

Administrative Policy 8.32
Student Expulsion:

(1) In accordance with state statutes, a student may be expelled from school by the Board or by an Independent Hearing ~~Panel~~ Officer (IHO) of the Board if the Board or ~~Panel~~ IHO finds that:

(a) the student is guilty of repeated refusal or neglect to obey Board or school rules; or

(b) the student knowingly conveyed, or caused to be conveyed, any threat or false information concerning an attempt or alleged attempt being made to destroy any school property by means of explosive; or

(c) the student engaged in conduct, while at school or while under the supervision of a school authority, which endangered the property, health, or safety of others, or at school under the supervision of a school authority; or

(d) The student, while not at school or while not under the supervision of a school authority, engaged in conduct which endangered the property, health, or safety of others at school or under the supervision of a school authority; or

(e) The student endangered the property, health, or safety of any employee or school board member of the school district in which the pupil is enrolled; or

(f) The student who is at least 16 years old repeatedly engaged in conduct, while at school or while under the supervision of a school authority, that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or an activity supervised by a school authority, and that such conduct does not constitute grounds for expulsion under sec. 120.13(1)(c), and the interest of the school demands the student's expulsion; or

(g) The student shall be expelled from school for not less than one year whenever the Board or Independent Hearing Officer finds that the student, while at school or while under the supervision of a school authority, possessed a firearm, as defined in 18 U.S.C. §921(a)(3).

(2) If a student is expelled, he/she shall not be permitted to return to the Milwaukee Public Schools for the period of expulsion, unless the decision is changed by the Board, or the expulsion order specifies one or more early-reinstatement conditions that an expelled student must meet before he/she may be granted early reinstatement or that an expelled student is required to meet after his/her early reinstatement but before the expiration of the period of expulsion.

(3) Students expelled from the Milwaukee Public Schools for non-violent offenses shall be offered educational services in an MP S alternative, partnership, or charter school; ~~in the CESA #1 Virtual School~~; in a special MPS educational Program; or in another MPS or MPS-authorized program.

(4) Expulsion of a student from school is a very drastic step, one which the Board hopes shall be necessary only very rarely in the Milwaukee Public Schools. Students found guilty o f serious misconduct shall be expelled. To be sure that such a step is taken only when absolutely necessary, the Board shall hold a hearing before it orders an expulsion. Students and their parents or guardians shall be entitled to be represented by a lawyer or other persons of their choice.

(5) Whenever a student is expelled from school, the decision may be appealed at any time to the State Superintendent of the Department of Public Instruction. The Department of Public Instruction's decision may be appealed within 30 days to the circuit court of the county in which the school is located.

(6) Every student with ~~exceptional~~ special education needs ~~(EEN)~~ (SEN) shall receive appropriate educational services during an expulsion period.

~~Note: The Board must adopt a resolution each year authorizing the Independent Hearing Panel to determine student expulsions.~~

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Administrative Procedure 8.32
Student Expulsion:
Hearing Conducted by Board of School Directors
or Designated Independent Hearing ~~Panel~~ Officer

(1) HEARING PROCEDURES

(a) The President or next ranking officer of the Board present at the time of the date set for hearing, or ~~the chairperson of~~ the designated Independent Hearing ~~Panel (IHP)~~ Officer (IHO), shall preside over the hearing.

(b) The hearing shall be recorded in its entirety.

(c) A transcript shall be made available upon the request of the Board or parent.

(2) THE PRESIDING OFFICER: DUTIES

(a) At the beginning of the hearing, the presiding officer shall direct that the records show the appearances of the parties and their representatives, if any.

(b) The presiding officer shall inquire of the student/parent/guardian whether the person wishes the meeting to be open to the public or closed. The student and parent/guardian should be told that the choice is strictly his/hers.

(c) A copy of the notice of hearing which was served on the student/parent/guardian shall be filed with the Office of Board Governance.

(d) The presiding officer shall announce that the Board takes official notice of its rules and policies and also those of the Administration.

(e) The presiding officer may permit the distribution of documents or materials to be used during the course of the hearing to the Board members (designees) present and to opposing representatives, or these materials may be held until such time as the respective parties desire to use them.

(f) The presiding officer, on behalf of the Board, does have the power to issue subpoenas.

(g) All witnesses shall be sworn.

(h) The presiding officer shall take full charge of the proceedings, over the conduct of the participants, the introduction of evidence, and the orderly direction of the proceedings. (The Board's ~~IHP~~ IHO shall follow *Robert's Rules of Order*, except where in conflict with Board rules.)

(3) EVIDENCE

(a) The presiding officer shall direct the flow of testimony and the presentation of evidence so that the Board's ~~IHP~~ IHO may ultimately receive answers to the following:

1. What are the pertinent facts?
2. Has the student/parent/guardian been given every opportunity in the following respects?
    a. to be present at the hearing;
    b. to have separate representation;
    c. ~~to know~~ to have received an initial written notice of the nature and extent of the charges in accordance with the provisions of Wisconsin State Statutes 119.25 and 120.13(1)(c);
    d. to listen to and question witnesses (note: the opportunity to confront student witnesses shall not be afforded where there is a reasonable probability of reprisal against the student);
    e. to examine the evidence against him/her;
    f. to rebut the evidence submitted; and
    g. to show by reasonable means his/her position, defense or explanation of his/her conduct.

(b) Formal rules regarding the receipt of evidence are not applicable to Board hearings. The presiding officer shall make rulings on the admissibility of evidence when objections are raised by either party or the Board's ~~IHP~~ IHO. The presiding officer's ruling may be as follows:

1. The objection is sustained.
2. The objection is overruled
3. The answer may be permitted, subject to the objection being noted in the record.

(c) The ~~Board IHP~~ presiding officer may consider direct and circumstantial evidence in oral or written form.

(d) All evidence which is relevant and is probative of the issues in controversy shall be admitted; however, evidence which is so irrelevant, repetitious, cumulative, misleading, confusing or prejudicial that its admission outweighs its probative value shall be excluded.

(e) Hearsay and opinion evidence is admissible. The ~~Board IHP~~ presiding officer shall determine its reliability and probative value.

(f) The Fifth Amendment of the United States Constitution does not prohibit self-incriminating testimony in an administrative hearing; therefore, if either a party or a witness refuses to testify, the ~~Board IHP~~ presiding officer may make an adverse inference from that refusal.

~~(g) The Board IHP may, by motion and vote, overrule the presiding officer's ruling.~~

~~(h)~~ (g) The presiding officer may permit closing arguments or statements by either party and also may limit those statements.

~~(i)~~ (h) Arguments of the parties or their representatives are not evidence. They may be considered for their persuasive value but not as proof of facts asserted.

(4) DELIBERATIONS

(a) The ~~Board IHP~~ IHO shall retire into executive session and deliberate upon and consider the facts and supporting evidence offered at the hearing.

(b) Based upon the evidence presented, the Board's ~~IHP~~ IHO may expel a student if~~, by a majority vote of~~ the Board ~~IHP~~ the IHO~~, it~~ finds by a preponderance of the evidence that:

1. the student is guilty of repeated refusal or neglect to obey ~~the~~ Board or school rules; or

2. the student knowingly conveyed, or caused to be conveyed, any threat or false information concerning an attempt, or alleged attempt being made ~~or to be mad~~e to destroy any school property by means of explosives; or

3. the student engaged in conduct, while at school or while under the supervision of a school authority, which endangered the property, health, or safety of others, or at school ~~or~~ under the supervision of a school authority; or

4. the student, while not at school or while not under the supervision of a school authority, engaged in conduct which endangered the property, health, or safety of others at school or under the supervision of a school authority; ~~and~~ or

5. the student endangered the property, health, or safety of any employee or school board member of the school district in which the pupil is enrolled; or

6. the student who is at least 16 years old repeatedly engaged in conduct, while at school or while under the supervision of a school authority, that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or an activity supervised by a school authority, and that such conduct does not constitute grounds for expulsion under sec. 120.13(1)(c), and the interest of the school demands the student's expulsion; or

7. the student, while at school or while under the supervision of a school authority, possessed a firearm, as defined in 18 U.S.C. §921(a)(3); or

~~5~~ 8. if the Board's ~~IHP~~ IHO is satisfied that the interest of the school demands the expulsion (Wisconsin Statutes 1 20.13(1)(c)).

(c) If the Board's ~~IHP~~ IHO has determined that the student is not guilty, the Board's ~~IHP~~ IHO should~~, by motion duly passed,~~ reject the Administration's request for the order of expulsion of the student and should~~, by motion,~~ restore the student to his/her position within the school system and order that his/her records with respect to the incident for which he/she was charged be expunged of any reference thereto.

(d) If the Board's ~~IHP~~ IHO has determined that the student is guilty, the Board's ~~IHP~~ IHO should~~, by motion,~~ decide whether the student should be expelled. The Board's ~~IHP~~ IHO shall also determine the duration of the expulsion. If the Board's ~~IHP~~ IHO determines that the student is guilty but expulsion is not warranted, the Board's ~~IHP~~ IHO will direct the Administration to provide an appropriate program for admonishing the student for his/her acts.

(e) Students expelled from the Milwaukee Public Schools for non-violent offenses shall be offered educational services in an MPS alternative, partnership, or charter school; in the CESA #1 Virtual School; in a special MPS educational Program; or in another MPS or MPS-authorized program.

(f) Additional procedures will apply for students who have been diagnosed as having ~~exceptional~~ special education needs as set forth in separate Board policy.

(5) WAIVER

(a) The student/parent/guardian may waive an expulsion hearing by submitting oral or written communication to the Administration or Board; by failing to appear at the hearing; or by leaving the hearing, once having appeared, before the hearing is concluded.

(b) Notwithstanding such waiver in the above form or any other way, the Board's ~~IHP~~ IHO shall conduct hearings prior to expelling any student, whether or not the student/parent/guardian is present; however, similar procedures will be followed during the course of the hearing as if the student/parent/guardian were present at the time of the hearing. Further, the student/parent/guardian not being present to request that the hearing be closed, the same shall be open.

(c) Prior to the conclusion of a hearing where the student/parent/guardian was not present either partially or totally, the record shall disclose every step that was taken by the Administration to ensure the presence of the student/parent/guardian, including notices that were given and in what form.

(6) BOARD REVIEW OF EXPULSION ORDERED BY AN INDEPENDENT HEARING ~~PANEL~~ OFFICER

(a) Within 30 days after the date on which the Independent Hearing ~~Panel~~ Officer order has issued an order, the Board shall review the expulsion order and shall, upon review, approve, reverse or modify the order. The order of the Independent Hearing Panel shall be enforced while the Board reviews the order. If the order contains one or more early reinstatement conditions, and an appeal has been timely filed challenging the relatedness of the early reinstatement condition(s) to the reason for the pupil's expulsion, the Board may include in its review of the expulsion order a determination regarding the relatedness of the early reinstatement condition(s) to the reasons for expulsion in the Board's expulsion decision.

(b) While the decision of the Board is appealable to the State Superintendent under section 119.25(2)(b), Stats., the determination regarding the relatedness of the condition(s) for early reinstatement to the reasons for the expulsion is final and not subject to appeal. Within 15 days after the date on which the expulsion order is issued, the expelled pupil or, if the pupil is a minor, the pupil's parent or guardian, may appeal the determination regarding whether an early reinstatement condition specified in the expulsion order is related to the reasons for the pupil's expulsion to the school board. The decision of the Board regarding that determination is final and not subject to appeal.

(c) If the expelled pupil or, if the pupil is a minor, the pupil's parent or guardian believes that the expelled student has met the early reinstatement condition(s), the pupil/parent/guardian may request the superintendent or designee — who shall be someone other than a principal, administrator or teacher in the pupil's school — to determine whether the condition(s) have been met. If the early reinstatement condition(s) have been met, the pupil may be reinstated. The determination of the superintendent, or designee, is final and not subject to appeal.

(7) NOTICE OF BOARD ACTION

The student/parent/guardian shall be informed in writing of the findings of fact and action taken. Any order of expulsion shall also include a statement that the student or the parent or guardian may appeal the expulsion to the State Superintendent and that an appeal may be taken with in 30 days from a decision of the State Superintendent to the Circuit Court of Milwaukee County.

(8) OPEN/CLOSED HEARINGS

(a) Unless the student/parent/guardian requests otherwise, the hearing shall be open to the public. To ascertain the will of the student/parent/ guardian and to ensure such participant of his/her right to either type of hearing, the presiding officer should put the question at the beginning of the hearing to such student/parent/guardian.

(b) When the hearing is requested to be closed, those permitted to remain during the course of the hearing are as follows: student, parent, guardian and/or representative; Board members, Independent Hearing ~~Panel members~~ Officer, administrators, personnel involved, and administrative representatives; witnesses for both parties; and relatives.

(Note: At the request of either party, the presiding officer shall sequester the witnesses. The presence of relatives is discretionary with the presiding officer. Discretion to exclude should not be exercised unless it appears that the relatives are likely to be disruptive of the hearing. Such relatives may be permitted to stay until such disruption is manifest.)

(9) DISCIPLINE

The Board's ~~IHP~~ IHO will tolerate no disruptions during the hearing. Persons deliberately disrupting hearings will be ordered by the presiding officer to desist from disrupting the meeting or may be removed ~~with or without the vote of the Board IHP~~.

(10) SUPERINTENDENT

The Superintendent (where his/her action or recommendation is presently under review by the Board) shall not attend or be present during the deliberations of the Board's ~~IHP~~ IHO following the hearing.

(11) COUNSEL/ATTORNEY

(a) The attorney/designee presenting the Administration's recommendation to the Board's ~~IHP~~ IHO may present the evidence to the Board's ~~IHP~~ IHO and assist the Board's ~~IHP~~ IHO in arriving at a fair decision on the basis of evidence fairly presented to the Board's ~~IHP~~ IHO. The attorney for the Administration shall not appear during the deliberations of the Board's ~~IHP~~ IHO, either on request or as a matter of routine.

(b) The attorney/designee presenting the Administration's case will not, during the course of the hearing, be the adviser of the Board ~~IHP~~ IHO. An attorney from the City Attorney's office/designee, acting solely as representative of the Board, may be present at the time of the hearing and during deliberations to advise the Board ~~IHP~~ IHO relative to questions the Board ~~IHP~~ IHO may have in its procedures or decisions.

(12) *EX PARTE* COMMUNICATIONS

Once a hearing has been requested and a right to it established, *ex parte* communications (contracts between the Board or one of its members and only one party) should be scrupulously avoided.

(13) REVOCATION OF THE EARLY REINSTATEMENT CONDITIONS

(a) If a pupil who has been granted early reinstatement violates an early reinstatement condition that the pupil was required to meet after his/her early reinstatement, but before the expiration of the term of expulsion, the superintendent or designee (who may be a principal, administrator, or teacher in the pupil's school) may revoke the pupil's early reinstatement. Before revoking the pupil's early reinstatement, the superintendent, or designee, shall advise the pupil of the reason for the proposed revocation - including the early reinstatement condition(s) alleged to have been violated; provide the pupil an opportunity to present his or her explanation of the alleged violation; and make a determination that the pupil violated the early reinstatement condition(s) and that revocation of the pupil's reinstatement is appropriate.

(b) If the superintendent, or designee, revokes the pupil's early reinstatement, the superintendent, or designee, shall give prompt written notice of the re vocation and the reason for the revocation, including the early reinstatement condition (s) violate d, to the pupil and, if the pupil is a minor, to the pupil's parent or guardian, unless a timely written request for a conference is made in accordance with the paragraph immediately below. When a pupil's early reinstatement is revoked, the pupil's expulsion shall continue to the expiration of the term of the expulsion specified in the expulsion order unless the pupil/parent/guardian and the school board agree in writing to modify the expulsion order.

(c) Within five (5) school days after the revocation of a pupil's early reinstatement, the pupil or, if the pupil is a minor, the pupil's parent or guardian may request a conference with the superintendent or his/her designee (who shall be someone other than the principal, administrator, or teacher in the pupil's school). If a conference is requested, it shall be held within five (5) school days of receipt by the superintendent, or designee, of the written request.

(d) If, after the conference, the superintendent, or designee, determines that the pupil did not violate an early reinstatement condition or that the revocation was inappropriate, the pupil shall be reinstated to school under the same reinstatement condition(s) as in the expulsion order, and the early reinstatement revocation shall be expunged from the pupil's record. If the superintendent, or designee, finds that the pupil violated an early reinstatement condition and that the revocation was appropriate, he or she shall mail copies of the decision to the pupil and, if the pupil is a minor, to the pupil's parent or guardian. The decision of the superintendent, or designee, is final and not subject to appeal.

(14) REINSTATEMENT OF EXPELLED STUDENTS

Expelled students will be reinstated at the termination of the expulsion period. The Administration will notify the parent/guardian in writing of the need to have a reinstatement conference. This notification will take place two weeks prior to the expiration of the expulsion period. Failure of the parent/guardian to respond to a reinstatement conference request will result in the Administration's issuing a school assignment for the student. The parent/guardian and the receiving school will be notified in writing of the school assignment.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on a Request To Revise Administrative Policy 8:33, Student Expulsion: Independent Hearing Panel, to Reflect the Establishment of an Independent Hearing Officer

Background

1. Section 119.25 of the Wisconsin Statute allows student expulsion cases to be heard by an independent hearing panel (IHP) or Independent Hearing Officer (IHO). An annual resolution adopted by the Board identifies an Independent Hearing Panel or Independent Hearing Officer as the entity that will hear student expulsions for the upcoming school term.

2. Since the 1988-89 school year, the Board, through an annual resolution, has authorized the Independent Hearing Panel to hear expulsion cases.

3. For the 2008-09 school year, the Administration is recommending that an Independent Hearing Officer be authorized, via a resolution, to hear student expulsion cases.

Administration's Analysis

4. The recommended revisions to Administrative Policy 8.3, Student Expulsion, will only substitute the Independent Hearing Officer for the Independent Hearing Panel and eliminate the membership of the Panel.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

6. The proposed revisions are consistent with state statutes and have been reviewed by the City Attorney.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. Upon approval by the Board, the Administration will update Administrative Policy 8.33, Student Expulsion.

Committee's Recommendation

Your Committee recommends that the Board revise Administrative Policy 8.33, Student Expulsion, as follows:

Administrative Policy 8.33
Student Expulsion: Independent Hearing ~~Panel~~ Officer

Annually, the Board shall adopt a resolution authorizing the use of an Independent Hearing ~~Panel~~ Officer appointed by the Board to hear and decide student expulsion cases. The resolution shall be applicable only for the school year for which it is adopted. The resolution shall set forth the ~~membership of the panel~~. ~~P~~ procedures to be utilized during the hearing, which shall be outlined and brought to the Board for approval.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on a Request To Revise Administrative Policies 1.04, Nondiscrimination, and 8.01, Student Nondiscrimination, in Regard to Single-Gender Programs

Background

1. Current guidelines from the U.S. Department of Education and changes in Wisconsin Statute allow for the establishment of single-gender programs.

2. A single-gender program is currently in operation in the district.

3. Administrative Policy 1.04 and Administrative Policy 8.01, both of which reference student nondiscrimination, must be revised to allow single-gender programs in accordance with federal and state requirements.

Administration's Analysis

4. The recommended revisions to Administrative Policy 1.04 and Administrative Policy 8.01 will address only the establishment of single-gender educational programs within our schools. The remaining narrative in Administrative Policies 1.04 and 8.01 remains unchanged.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

6. The proposed revisions are consistent with state statutes and have been reviewed by the City Attorney.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. Upon approval by the Board, the Administration will update Administrative Policy 1.04, Nondiscrimination, and Administrative Policy 8.01, Student Nondiscrimination.

Committee's Recommendations

Your Committee recommends that the Board revise Administrative Policy 1.04 and Administrative Policy 8.01 as follows:

Administrative Policy 1.04
Nondiscrimination

(1) No person may be denied admission to any public school in the Milwaukee Public Schools or participation in, the benefits of, or be discriminated against in any curricular, extracurricular, student services, recreational, or other program or activity because of the person's sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by section 118.13, Wis. Stats.; Title IX of the Education Amendments of 1972 (sex); Title VI of the Civil Rights Act of 1964 (race, color, and national origin); and section 504 of the Rehabilitation Act of 1973 (disability). The district may operate single-gender schools and/or provide single gender classes, in accordance with sections 118.13(1) and 120.13(37m), Wis. Stats.

(2) Discrimination complaints in educational or employment policies and practices shall be dealt with in an expeditious and forthright manner. The superintendent shall establish procedures to process alleged discrimination complaints to implement Board policy.

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Administrative Policy 8.01
Student Nondiscrimination

(1) GENERAL PRINCIPLES AND POLICY

(a) The Milwaukee Public Schools is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

(b) It is the policy of the Milwaukee Public Schools that no person may be denied admission to any public school in this district or be denied participation in, or the benefits of, or be discriminated against in, any curricular, extracurricular, student service, recreational, or other program or activity because of that person's sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap, as required by section 118.13, Wis. Stats., and Chapter PI 9, Wisconsin Administrative Code.

(c) This policy prohibits discrimination in the following areas:

1. ~~admission to any school, class, program, or activity~~ admission to any school, class, program, or activity, except that the district may operate single-gender schools and/or provide single-gender classes in accordance with sections 118.13(1) and 120.13(37m), Wis. Stats.;

2. standards and rules of behavior, including student harassment;

3. disciplinary measures, suspensions, or expulsions;

4. acceptance of gifts, scholarships, aid, benefits, services to students;

5. instructional, library, or media materials;

6. selection, testing, evaluation, and counseling of students, facilities;

7. opportunities for participation in athletic programs or activities, and

8. school-sponsored food-service programs.

(d) This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), and section 504 of the Rehabilitation Act of 1973 (disability).

(e) "Student harassment" refers to a range of inappropriate behaviors directed toward students, including, but not limited to, name-calling, bullying, physical attacks, and intimidation. Student harassment means behavior towards students based, in whole or in part, on sex; race; religion; national origin; ancestry; creed; pregnancy; marital or parental status; sexual orientation; or physical, mental, emotional, or learning disability or handicap, which substantially interferes with the student's school performance or creates an intimidating, hostile or offensive school environment.

(f) The suburban school districts participating in the Chapter 220 settlement agreement are required to establish their own student nondiscrimination policies under section 118.13, Wis. Stats., and PI 9, Wisconsin Administrative Code.

(2) DESIGNATED EMPLOYEE

It shall be the responsibility of the designated employee to examine existing policies and develop new policies, where needed, to ensure that the Milwaukee Public Schools does not engage in discrimination prohibited by federal and state law. The designated employee shall:

(a) receive and record complaints filed under section 118.13, Wis. Stats., and PI 9, Wisconsin Administrative Code;

(b) investigate the complaints and determine whether or not the student nondiscrimination policy has been violated;

(c) ensure that an evaluation of the district's compliance with section 118.13, Wis. Stats., is completed every five years, in accordance with PI 9.06, Wisconsin Administrative Code, and shall submit form PI-1197 to the Department of Public Instruction annually;

(d) obtain copies of suburban district policies adopted under section 118.13 and PI 9 and will be available to act as a liaison in the event a discrimination complaint is filed and requires assistance in its resolution.

(3) COMPLAINT PROCEDURES

(a) The district encourages informal resolution of complaints under this policy. If informal resolution is not achieved, administrative procedures exist to address allegations of violations of the student nondiscrimination policy in the Milwaukee Public Schools.

(b) Discrimination complaints regarding the possible violation, interpretation, or application of the district's student nondiscrimination policy shall be processed in accordance with the procedures set forth in Administrative Procedures 8.01, Student Nondiscrimination. Action will be taken to ensure compliance with the district's policy on student nondiscrimination.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on Resolution 0809R-014 by Director Blewett To Include in the 2009 MPS Legislative Agenda and to Submit to the WASB Delegate Assembly a Proposal To Stem the Loss of State Shared Revenue to School Districts Due to the Leakage of Corporate Income Taxes

At its regular meeting on July 31, 2008, the Board referred the following Resolution 0809R-014 by Director Blewett to the Committee on Legislation, Rules and Policies:

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

----------PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY----------

Subject: Loss of State Shared Revenue

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards seek to stem the loss of state shared revenue to school districts due to the leakage of corporate income taxes. This will include the following elements:

- Require the Wisconsin Department of Revenue to revise the disclosure policy to allow for more accessible, transparent, and thorough state corporate tax and subsidy disclosure;
- Call upon the State Legislature to enact a change in state law requiring that all corporations doing business in the State of Wisconsin be required to file a combined income tax return.

Rationale:

We often hear complaints from Wisconsin taxpayers that taxes are too high and continually rising. This is especially true when it comes to local taxes. School districts are increasingly forced to choose between raising the property tax levy or reducing educational programs and services. This can largely be attributed to the fact that the State continues to reduce the amount of state-shared revenue being distributed to school districts. One of the reasons that the State has less revenue to share is that many Wisconsin corporations take advantage of tax loopholes, income shifting, and tax-reporting strategies. While all of these strategies are perfectly legal, they result in a loss of tax revenue to the State, which translates into less revenue available to pass onto school districts.

This resolution seeks to show support for Wisconsin companies that contribute to the tax base in Wisconsin by paying their fair share of corporate income taxes.

Currently, it is far too difficult for school districts and the general public to ascertain exactly which companies pay their fair share to the State, and which companies shift their income in such a way that they avoid having to pay Wisconsin income tax. The current procedures for making a records request from the Department of Revenue are full of red tape. The time it takes and the money it costs, as well as lack of thoroughness in the information, create a situation in which most citizens, municipalities, or school districts would find it prohibitive to conduct any research into corporate tax filings.

This resolution calls upon the Department of Revenue to revise its disclosure policy in a way that is uniform with Open Records Laws in Wisconsin. Currently, per Section 71.82, Wis. Stats., to obtain information, the requestor must name the company with its full legal name and address. (What average citizen would know that information?) Additionally, if a corporation has several subsidiaries, a separate request must be made for each subsidiary, and it, too, must have the legal name and address of each subsidiary. (Would the average citizen know that "Sam's Club," for example, is legally "Sam's Club, a Division of Wal-mart Stores, Inc."?). If a requestor does manage to get the legal name and address, he also must have each individual request notarized and pay a four-dollar fee — per request, per tax year! The average wait time to have a request filled is two months. And even then, once the requestor obtains the information, he is prohibited from releasing it unless he mentions it in a public address and publishes it in a newspaper. In addition, the requesting procedures also mandate that the corporation receive a notice of who requested its return and the purpose for the request. This appears to be in conflict with Wisconsin's Open Records Law, which does not require the requestor to state a reason for the request and which requires notification in only a few circumstances.

Clearly when we consider the information that the requestor would have to know ahead of time, the cost to make a request, the waiting period, and the prohibitions on release, most citizens, municipalities, and school districts would be discouraged from requesting corporate tax information. As a result, there is no transparency in the corporate taxation process. Whatever information could be received likely wouldn't be thorough enough to conduct accurate research. Most important, this leaves us with little headway to put pressure on Wisconsin companies to pay their fair share of taxes to Wisconsin. It leaves very little room for any meaningful reform.

The second part of the resolution calls upon the State Legislature to revise the corporate tax reporting process. The federal government requires a parent company to fill out one main tax report and attach to it a separate sheet for each of its subsidiaries and holding companies. Called combined reporting, this allows the federal government to see the whole picture of a corporation's activities all in one bundle. Wisconsin does not follow this practice.

In Wisconsin, a company fills out a separate return for each of its subsidiaries and holding companies. Since the returns for all of these divisions aren't grouped together, the public cannot easily tell if a corporation shifts income to a different division to avoid paying taxes in Wisconsin. A requestor would have to know the names of all the subsidiaries and holding companies and make separate records requests for each in order to get an accurate picture of the corporation's tax strategies. If the State Legislature required combined reporting, we would have the whole picture and could act accordingly.

Administration's Analysis

1. Under the current system of state funding, many districts, including MPS, are locked into a structural deficit scenario wherein the revenue that is allowed to districts falls short of the actual costs related to educating students. Within the framework of this broken model, school districts across the state have been forced to cut essential educational programs and staff from their budgets. As a result, the educational services available to students in these districts have been reduced, often on an annual basis.

2. The state's current school funding model places more than one-third of the cost of education funding on local property taxpayers and does not give consideration to other potential sources of revenue.

3. As part of the 2007-2009 MPS Legislative Agenda, the Milwaukee Board of School Directors endorsed the Administration's efforts to establish and maintain partnerships with other advocacy groups and governmental agencies to address the needs of MPS students and to pursue joint efforts, when appropriate, with those entities.

4. In recognition of the damaging effects of the state's current system of funding schools, Milwaukee Public Schools is working with statewide organizations such as the Wisconsin Alliance for Excellent Schools (WAES) to raise awareness about the need to fix the state's broken model of school funding. These efforts include the investigation into appropriate alternative means of generating revenue to support public education.

Statute, Administrative Policy, or Board Rules Statement

5. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

6. This item does not authorize expenditures.

Implementation and Assessment Plan

7. Upon approval, the Administration will include the resolution as part of its legislative agenda.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-014.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on Resolution 0809R-015 by Director Blewett To Include in the 2009 MPS Legislative Agenda and to Submit to the WASB Delegate Assembly a Proposal to Call for Revisions to the Graduation Promise Act

At its regular meeting on July 31, 2008, the Board referred the following Resolution 0809R-015 by Director Blewett to the Committee on Legislation, Rules and Policies:

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

----------PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY----------

Subject: Graduation Promise Act

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards calls for revisions to the Graduation Promise Act.

Rationale:

Graduation-rate statistics are staggering. One-third of all students who enter 9th grade would not graduate from high school in four years. Students of low-income households drop out at six times the rate of their peers from higher-income households. In addition, only 55% of African-American students and only 52% of Hispanic students graduate on time with a high-school diploma, as opposed to nearly 80% of white students. Forty years ago, America had the top graduation rate. Today, we are 17th.

The federal government has sought to turn around low-performing high schools with the Graduation Promise Act. This Act authorizes $2.5 billion in new funding for states that develop and implement plans to reduce dropout rates. While we welcome the attention being paid to high-school dropout rates, the Act, as written, has several flaws:

1. The Act itself states, "For decades, funding has largely been spent on grades Pre-K to 6 and higher education, with dramatically less given to the middle and high school grades." The Act also states that we "can identify with 80% accuracy the future dropouts as early as ninth grade." If it is possible to identify future dropouts as early as ninth grade, then this statement implies that problems causing students to drop out are identifiable at the middle-school level. Yet,

    a. this Act allots less than 2% of total funding for prevention at the middle-school level. In essence, the federal government has created special programs for all other educational levels, but leaves middle schools as "the forgotten middle child."

    b. this Act requires that, in order to get high-school funding, state educational agencies (SEAs) must identify and support local educational agencies who have middle-school students with dropout potential — but the Act doesn't allow any funding to enable the SEA to actually meet this requirement

    c. Middle schools that send many students with dropout potential to a particular high school must collaborate with that high school to reduce dropouts; however, the Act merely says that a LEA *may* use funds for middle schools for this effort, not that they MUST. The Act, therefore, obligates the middle school to devote staffing and resources, but doesn't require a LEA to provide any funding to do so.

2. The Act is worded in such a way that the blame for high-school dropouts rests solely on the school system. It calls for the school to address such things as class size, course content, curriculum, and teacher training. There is nothing in the Act, however, that would allow money to address other factors that contribute to the dropout problem: Issues such as teen pregnancy, truancy abatement, poverty, a family history of dropping out, or a student who drops out to work to support his family are not considered factors.

3. The Act further calls for collaboration with business and community organizations; however, businesses, non-profits, and social service providers — entities that could tackle such issues as teen pregnancy or childhood poverty — cannot apply for funding through this Act to do so.

4. The Act ends up creating an unfunded mandate. Any district that applies for funds must conduct massive planning efforts, collect and analyze vast amounts of data, and then implement an improvement plan for any high school that misses the Adequate Yearly Progress mark for two consecutive years — regardless of whether that school gets any funding through the grant. The Act, as written, allows no per-student or per-school allocation or any funding minimum, which means that the Act does not succeed in providing sufficient funding to the schools deemed to be "dropout factories."

5. The Act makes it possible for some school districts to "game" the system to secure funding. As it is now, a school district in a high-income, high-performing community could pick its lowest-performing school, label it as needing "whole-school reform," and get funding, even if its dropout rates are much lower than the national average. Instead, the Act should give priority to "schools with less than 60% graduation rates" or to "schools with proficiency percentages below the No Child Left Behind starting point for adequate yearly performance."

6. The Act includes the potential for federal authority to intervene in low-performing high schools, regardless of whether state law allows that authority. This creates an unnecessary expansion of federal authority.

7. The Act uses a threshold of 15% or more poverty as a criterion for awarding funds. Fifteen percent poverty is actually below the national average. The Act also fails to consider counties that have poverty levels below the national average, but that still have thousands or tens of thousands of poor students. Clark County, Nevada, is one such county.

Administration's Analysis

1. According to Wisconsin's Department of Public Instruction, the MPS high-school graduation rate has steadily risen over each of the last seven years, from 51.8% in 1999-00 to 69.6% in 2006-07, an increase of 17.8 percentage points. The district continues to work to improve student academic achievement and graduation rates, and, where appropriate, will continue to pursue resources that assist in that effort.

Statute, Administrative Policy, or Board Rules Statement

2. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

3. This item does not authorize expenditures.

Implementation and Assessment Plan

4. Upon approval, the Administration will include the resolution as part of its legislative agenda.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-015.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on Resolution 0809R-016 by Director Blewett to Include in the 2009 MPS Legislative Agenda and to Submit to the WASB Delegate Assembly a Proposal to Support Enactment of Legislation To Allow School Districts To Count, for Enrollment, Tax Levy, And State Aid Purposes, All Students in the LEA's Jurisdiction

At its regular meeting on August 21, 2008, the Board referred the following Resolution 0809R-016 by Director Blewett to the Committee on Legislation, Rules and Policies:

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

---------- PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY ----------

Subject: Local Education Agency (LEA) Student Enrollment Counts

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards support enactment of legislation to allow school districts to count, for enrollment, tax levy, and state aid purposes, all students in the LEA's jurisdiction. Such legislation should include the following elements:

- Provisions to allow districts who provide transportation and LEA services — including, but not limited to, special education services — to count, for enrollment, tax levy, and state aid purposes, all students within the LEA's jurisdiction;

- Provisions which allow districts that have a publicly funded choice/voucher program within their LEA jurisdictions to count, for enrollment, tax levy, and state aid purposes, all students within the LEA's jurisdiction.

Rationale:

Current state funding formulas do not allow Wisconsin school districts to count, for enrollment, tax levy, and state aid purposes, all the students whom they serve. Many districts provide services such as transportation and special education services to students within their LEA's jurisdiction that are not enrolled in the public school district.

Public Schools are required by both state and federal mandate to provide services, including Child Find and certain Special Education services, to students who reside within the LEA's jurisdiction, yet may not attend a public school. These services, while mandated, are not fully funded through state or federal aids, which ultimately results in local district funding being used pay for these student services, funneling resources away from the student population for which they are allocated.

While the state has provided revenue to assist students with extraordinary needs related to poverty, disabilities, and other concerns, the state reimbursement percentage for special education does not fully encompass the true amount of pupils with special needs to whom LEAs are mandated to provide services. This is compacted by the continual decrease in state reimbursement aid to LEAs and the continual increase in the amount of students with special needs that LEAs are mandated to serve.

Similarly, if there is a publicly funded choice/voucher program offered within an LEA's jurisdiction, the public school district is not allowed to count, for enrollment, tax levy, and state aid purposes, these students, yet tax levy and other public funds are diverted from the school districts to pay for the students enrolled in these programs. Public school districts are also mandated as the LEAs to provide services, including Child Find and certain special education services, to the students who reside within their LEA's jurisdiction, despite the fact that choice/voucher schools receive state funding but are not required to provide serve special education services to the same extent as are such districts as Milwaukee Public Schools, who must serve the 5% special needs students attending choice/voucher schools as well as the 17-20% of the district's student population designated as special needs.

This proposal would allow public school districts, as the LEAs, to count accurately, for enrollment, tax levy, and state aid purposes, all students in the LEA's jurisdiction whom they are mandated to serve. In the same manner, any choice/voucher schools that receive public funds must either accept a proportionate number of students with special needs or return money to the local district to serve a proportional number of students with special needs.

Administration's Analysis

1. The Administration requires additional time to fully complete the analysis necessary to provide a fair recommendation.

Statute, Administrative Policy, or Board Rules Statement

2. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

3. This item does not authorize expenditures.

Implementation and Assessment Plan

4. Upon approval, the Administration will include the resolution as part of its legislative agenda.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-016.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on Resolution 0809R-017 by Director Blewett to Include in the 2009 MPS Legislative Agenda and to Submit to the WASB Delegate Assembly a Proposal to Count Each Child Participating in All-Day K4 Programming as a Full FTE (Full-Time-Equivalent)

At a special meeting on August 21, 2008, the Board referred the following resolution 0809R-017 by Director Blewett to the Committee on Legislation, Rules and Policies:

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

----------PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY----------

Subject: School Readiness — Funding for all-day K-4 Programming

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that school districts be allowed to count each child participating in all-day K4 programming as a full FTE (full-time equivalent) of funding to ensure adequate funding to expand and improve early childhood education.

- Requires modifying the current legislation that counts a K4 student as a maximum 0.6 FTE to a more sufficient estimate that counts a student in K4 programming as a full 1.0 FTE in schools in which full-day education is provided.

Rationale:

A growing body of research clearly demonstrates that high-quality early childhood education programs close the achievement gap between low-income children and their peers. Moreover, children of all income levels benefit over the long term from such programs.

These studies further demonstrate that high-quality early childhood education programs lead to fewer referrals for remedial and special education, higher retention rates, less absenteeism, better social skills, improved academic motivation, more extracurricular participation, and better attitudes toward school. As a result, students in these programs experience better academic performance overall and higher graduation rates, which in turn provide students a much better chance of success in post-secondary education.

Aside from the obvious and important benefits that high-quality early childhood programs offer to individual students, the broader societal and economic benefits have become increasingly apparent. So much so, that a growing chorus of Fortune 500 CEOs, Federal Reserve Bank analysts, Nobel prize-winning economists and other business and economic leaders have led the call to increase public investments in early childhood (*The Economics of Early Childhood Policy*, RAND, 2008).

Under existing state law, the maximum allowed revenue limit authority for all-day K4 programming is 0.6 FTE. As a result, many districts that wish to offer all-day K4 struggle to maintain funding for their programs.

With all of the long-term, positive outcomes that early education programs afford children, and the wider societal and economic benefits that are derived from those outcomes, Wisconsin must once again take the lead to ensure that school districts across the state are positioned to offer children across the state the high-quality early education programs that they need in order to reach their greatest potential.

Administration's Analysis

1. Aside from the obvious and important benefits that high-quality early childhood programs offer to individual students, the broader societal and economic benefits have become increasingly apparent. So much so that a growing chorus of Fortune 500 CEOs, Federal Reserve Bank analysts, Nobel prize-winning economists, and other business and economic leaders have led the call to increase public investments in early childhood (*The Economics of Early Childhood Policy*, RAND, 2008).

2. Under existing state law, the maximum allowed revenue limit authority for all-day K4 programming is 0.6 FTE. As a result, many districts that wish to offer all-day K4 struggle to maintain funding for their programs.

3 With all of the long-term, positive outcomes that early education programs afford children, and the wider societal and economic benefits that are derived from those outcomes, Wisconsin must once again take the lead to ensure that school districts across the state are positioned to offer children across the state the high-quality early education programs that they need in order to reach their greatest potential.

4. MPS, as part of its 2007-2009 Legislative Agenda, currently advocates for full FTE funding for full-day four year-old kindergarten students.

Statute, Administrative Policy, or Board Rules Statement

5. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

6. This item does not authorize expenditures.

Implementation and Assessment Plan

7. Upon approval, the Administration will include the resolution as part of its legislative agenda.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on Resolution 0809R-018 by Director Blewett to Include in the 2009 MPS Legislative Agenda and to Submit to the WASB Delegate Assembly a Proposal to Support Enactment of Legislation To Require School Districts To Submit Annual Reports of Class Size to Their State Departments of Public Instruction

At a special meeting on August 21, 2008, the Board referred the following resolution 0809R-018 by Director Blewett to the Committee on Legislation, Rules and Policies:

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2009 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the WASB 2009 Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 8, 2008, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2008; and

WHEREAS, All WASB 2009 Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2009 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2008, deadline.

----------PROPOSAL FOR THE 2009 DELEGATE ASSEMBLY----------

Subject: Mandatory Annual Reporting of Class Sizes by School Districts

Submitted by: Peter Blewett, Milwaukee Board of School Directors

Resolution: Resolved that the Wisconsin Association of School Boards support enactment of legislation to require school districts to submit annual reports of class size to their state departments of public instruction.

Rationale:

Although the federal government provides funds to reduce class size, there is no requirement that school districts report to parents about the average class size in their children's schools. The federal government has recognized that it must support states, local districts, and individual schools in their efforts to reduce class size. In providing funding to accomplish this goal, the federal government must demand accountability from states for this support.

It is a subject of almost universal agreement that both teachers and students achieve greater success in smaller classes. Consequently, reduction in class size has been an aim of school districts across the country and a focal point of both federal and state policy. The debate about class size is of particular importance in schools in which there are large numbers of disadvantaged children, who may need additional one-to-one teacher support. Smaller class sizes support teachers as well, allowing new teachers to become comfortable with various classroom-management techniques in a smaller class settings, and allowing all teachers to adapt their instructional strategies to the individual needs of their students. The U.S. Department of Education has found that teachers in smaller classrooms face fewer disciplinary problems, are able to spend more time on instruction and enrichment activities, and can offer students more opportunities for classroom participation.

Reporting on class size by grade and subject would be most useful in helping administrators and parents identify where groups of students may be struggling with larger classes or where teachers are being overwhelmed by impossible workloads. Data on class size data can also help to identify where there is a need for additional space or teachers.

Schools are often grossly overcrowded. All school districts monitor the capacities and conditions of their school buildings. Parents and the public need to have access to this information so that they can understand what their districts' facilities needs and problems are and the effect they have on the teaching and learning of their children. At a time when many school districts are facing massive problems with overcrowding, data on class size can help civic groups, local officials, and parents identify the schools most in need of support. This information can be an important component of a district's programs to reduce class size, which can be successful only if there is enough space in a school building to provide for additional classrooms.

Right now, assessment scores are reported widely on the national, state, and local levers. But administrators, policy makers, parents, and children need to have more than simply the assessment scores of students at a school. Reporting solely on the results of standardized assessments overlooks the basic ingredients of a good education, among which small class size ranks high. By reporting only on assessment scores, states and local school districts encourage educators to focus only on the outcomes, and not on the inputs. They help to perpetuate the public's misconceptions that test scores reflect on the children, rather than on the quality of the education which that child is receiving.

This leaves no doubt that schools and districts must be required to monitor and report data on class size. Such mandated collection and reporting of class-size data can help districts, states, and federal policymakers to monitor the impact of smaller class sizes on student learning. Annual reports on class size to parents and the public at large can also help to rally support for new construction to help relief overcrowding or for more funding for hiring more teachers.

Administration's Analysis

1. The Administration requires additional time to fully complete the analysis necessary to provide a fair recommendation.

Statute, Administrative Policy, or Board Rules Statement

2. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

3. This item does not authorize expenditures.

Implementation and Assessment Plan

4. Upon approval, the Administration will include the resolution as part of its legislative agenda.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-018.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

The Board next took up Item A of Communications from the Superintendent, consideration of which had been deferred from earlier in the meeting:

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board's Expulsion Authority to an Independent Hearing Officer

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

The Administration is requesting that the Board adopt a resolution delegating the Board's expulsion authority from an independent hearing panel to an independent hearing officer.

1. Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or a Hearing Officer appointed by the Board to hear and decide student expulsion cases. The resolution is effective for the school year for which it is adopted.

2. For the 1988-89 school year, the Board appointed an Independent Hearing Panel made up of assistant superintendents. For the 1989-90 through 2007-08 school years, it was necessary to expand the pool of panel members to ensure convening of a panel within the time constraints set by law. See attached 2007-2008 Suspension Summary Data.

3. For the 2008-09 school year, the Administration is recommending that the student expulsion cases be heard by an Independent Hearing Officer who is a non-district employee (as suggested by the City Attorney). The Department of Parent/Student Services will provide training for the Independent Hearing Officer to ensure that all Independent Hearing Officer(s) understand their role, responsibilities, and options.

4. The Administration is recommending a change from the Independent Hearing Panel to the Independent Hearing Officer because of the following:

   a. Approximately 95% of the students recommended for expulsion by the Administration had the concurrence of the panel.

   b. At least 90% of the students expelled by the panel received educational services.

   c. The spring 2008 report from the Council of Great City Schools recommended the use of an Independent Hearing Officer rather than the three Independent Hearing Panelists. The Independent Hearing Officer would improve the efficiency and effectiveness of the hearing procedure.

   d. Beginning with the 2008-2009 school year, the Administration will offer parents an alternative to an expulsion recommendation. The alternative to the expulsion option will be offered in cases that were traditionally heard by an Independent Hearing Panel with a recommendation of educational services (see attachment).

5. The Administration will continue to ensure that only student expulsion cases meeting the criteria under State Statute 119.25 and State Statute 120.13(1)(c) are recommended for expulsion. The Administration will continue the formal review by the Department of Parent/Student Services senior staff and the Chief Administrative Officer for the unit. In addition, a review of the expulsion recommendation will be done by a representative from the Department of Special Services and the Department of School Innovation — Diversified Community Schools, if warranted.

6. The Administration will not recommend educational services if the offense involves guns, distribution of illegal drugs or alcohol, battery, knives or other weapons, or any behavior that has endangered the health or safety of others.

7. The Independent Hearing Officer may choose not to follow the Milwaukee Public Schools' guidelines for offering educational services, depending on the circumstances of the individual cases. When this occurs, the Independent Hearing Officer must submit the form, "Deviating from Milwaukee Public Schools Guidelines in the Disposition of Expulsion Cases." A copy of the form is available upon request.

8. State Statute 119.25(2)(d) authorizes the Board or the Independent Hearing Officer to impose one or more early reinstatement conditions under which a pupil who is expelled from school may be reinstated to school before the end of the term of his/her expulsion. An early reinstatement condition may be one which the pupil is required to meet:

a. before he/she may be granted early reinstatement, or

b. after his/her early reinstatement, but before the end of the terms of the expulsion specified in the student's expulsion order.

The early reinstatement conditions must be related to the reason for the student's expulsion and must be specified in the expulsion order.

9. The Administration recommends that the Independent Hearing Officer provide early reinstatement conditions for students expelled for possession, ownership, or use of illegal drugs and alcohol. The Administration further recommends that the Independent Hearing Officer require parents to provide documentation of AODA evaluation and, if necessary, services as part of early reinstatement conditions for these drug-and alcohol-related offenses.

10. During the 2007-08 school year, 390 students were expelled. During the 2006-07 school year, 367 students were expelled. There were 395 expulsions during the 2005-06 school year. 309 students were expelled during the 2004-05 school year. A summary of the expulsion data for the 2007-08 school year and expulsion statistics covering 1982-83 through 2007-08 will be provided at the time of the meeting.

11. Expelled students will be reinstated. The Administration will notify the parent/guardian in writing of the need to have a reinstatement conference. This notification will take place two weeks prior to the expiration of the expulsion period. Failure of the parent/guardian to respond to a reinstatement conference request will result in the Administration's issuing a school assignment for the student. The parent/guardian and the receiving school will be notified in writing of the school assignment.

12. The Administration's recommendation supports the MPS Strategic Plan Goal 2, School communities work together for improvement in academic achievement; Goal 5, School staffs are supportive and responsive to students and families; Goal 6, The is district is accountable for measurable results; Goal 8, The district builds partnerships to support student achievement.

13. The proposed resolution delegating the Board's expulsion authority to an Independent Hearing Officer is consistent with:

- Wisconsin State Statute 120.13, School Board Powers
- Wisconsin State Statute 119.25, Expulsion of Pupils

14. The proposed resolution, however, does require revision of the following administrative policies and procedures:

- Administrative Policy 8.32, Student Expulsion;
- Administrative Procedure 8.32, Student Expulsion, Hearing Conducted By Board of School Directors or Designated Independent Hearing Panel; and
- Administrative Policy 8.33, Student Expulsion: Independent Hearing Panel.

The required revisions are pending approval of the Report of the Committee on Legislation, Rules and Policies which will be presented to the Board at its August 2008 meeting; therefore, the Administration respectfully requests that the Board delay action on this Communication until action has been taken on the August 2008 Report of the Committee on Legislation, Rules and Policies.

15. Approval of this item does not authorize expenditures. The primary cost of processing student expulsion cases is the transcription services and the cost of the Independent Hearing Officer. Their services are covered by the Department of Parent/Student Services' budget.

16. The Administration has solicited potential Independent Hearing Officers from various civic, community, and professional organizations. In addition, retired MPS educators will also be eligible to serve as an Independent Hearing Officer. The Administration is projecting a cadre of three to five Independent Hearing Officers for the 2008-2009 school year. The Administration will provide to the Board the names of the Independent Hearing Officers once the list is finalized.

17. It is projected that through the implementation of the District's Alternatives to Expulsions/Suspensions initiative and the behavioral assignment option that the number of student expulsions will decrease.

Recommendation

The Administration recommends that the Board adopt the following resolution:

RESOLVED, That for the 2008-2009 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it

FURTHER RESOLVED, That the Administration implement the behavior reassignment option in those cases where educational services would have been offered during an expulsion period; and be it

FURTHER RESOLVED, That, the same due process procedures as were used in 2007-2008 be followed when hearing all cases of student expulsions which include the Milwaukee Public Schools' Independent Hearing Officer Guidelines for Offering Educational Services; and be it

FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student's expulsion and be stated in the expulsion order, and be it

FURTHER RESOLVED, That the Independent Hearing Officer should consider early reinstatement conditions for students expelled for offenses related to ownership, possession, or use of illegal drugs or alcohol. The conditions for early reinstatement for these offenses should require parents to provide documentation of AODA services or evaluations; and be it

FURTHER RESOLVED, That, while it is not required to provide alternative educational services to expelled students, the Independent Hearing Officer in all expulsion cases should consider providing educational services to expelled students at an alternative/partnership school per the Milwaukee Public Schools' Independent Hearing Officer Guidelines for Offering Educational Services. The Independent Hearing Officer also has the option of recommending, in addition to educational services, AODA services and counseling for offenses involving the use, ownership, or possession of illegal drugs and alcohol; and be it

FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Department of Parent/Student Services in the manner described herein.

As noted above, the required revisions are pending approval of the Report of the Committee on Legislation, Rules and Policies which will be presented to the Board at its August 2008 meeting; therefore, the Administration respectfully requests that the Board delay action on this Communication until action has been taken on the August 2008 Report of the Committee on Legislation, Rules and Policies.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

Director Bonds moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Petersons, Spence, Thompson and President Blewett—7.

Noes—None.

Temporarily absent—Directors Hardin and Morales—2.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item A) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by: President Blewett

- The MPA held its Annual Retreat on August 15 at the University Club. There were 67 people in attendance from all representative groups of the MPA and several newcomers that participated in the Milwaukee 7/STEM presentation and discussion on an MPA STEM (Science, Technology, Engineering, and Mathematics) initiative. Panel members for this presentation included Mike Mortell, Coordinator, Regional Workforce Alliance; Colin Scanes, Vice Chancellor of Research & Economic Development, University of Wisconsin-Milwaukee; and Don Sykes, CEO, Milwaukee Area Workforce Investment Board and MPA Executive Partner. Henry Kranendonk, Arleen Dansby-White, Kathy Williams, and Patrice Ball from MPS presented information on overview and alignment of the District Improvement (DIFI), Strategic, Functional and Educational Plans and their connections to math and literacy. Work groups spent the afternoon on formation of their work plans for the year ahead.
- Special recognition was given during the MPA Retreat to outgoing math teachers-in-residence, long-time math teaching specialists, and other highly active long-time MPA members who have retired or changed status during the past year: Karen Corlyn, Mary Mooney, Lee Ann Pruske, Paige Richards, Pandora Bedford, Rosann Hollinger, Beth Schefelker, Henry Kranendonk, and Gerard Randall. Other math teaching specialists were also recognized: Cynthia Cuellar, Astrid Fossum, and Sharonda Harris.

- The MPA Implementation Team's meeting schedule for 2008-09 has been created and distributed. The Team will again meet on a monthly basis. Items intended to be addressed during the next year include learning teams, the literacy coach model, and stem.
- The MPA Partners' meeting schedule is in the process of completion and approval. The next quarterly partners meeting is tentatively scheduled for 7:30 a.m. on September 26 at the REACH Milwaukee Center, 2342 North 27th Street.
- Position/personnel changes have brought about some changes in work group leadership. The MPA has welcomed Reginald Ivy, MPS Acting Title I Parent Liaison, as co-chair of the Family Literacy & Tutoring Work Group, and Elise Frattura, Associate Dean of Outreach, School of Education, University of Wisconsin-Milwaukee, as co-chair of the Teacher & Principal Quality Work Group, replacing Marleen Pugach, who is on sabbatical. Some work groups have also welcomed new members.
- The MPA provided an informational booth at the opening day event for MPS school administrators on August 21.
- The MPA website is in the process of being updated with new information and changes for 2008-09.
- The Milwaukee Mathematics Partnership (MMP) is continuing in its sixth year. It will be a year of expanded opportunities, increased instructional resources, and increased evaluation. A few updates on the work of the MMP are available on the attached Summer 2008 issue of the *MMP Math Minutes.*
- NEA Foundation Grant Update:
    - Christine Anderson met with the MPS curriculum generalists and shared with them the grant opportunities for the 2008-09 school year.
    - The first professional development event of the school year for administrators and teachers at Focus schools is set to take place on September 6 at Cardinal Stritch University.
    - Christine Anderson met with the NEA Focus school principals on August 27.

The date of the next MPA Partners meeting is scheduled for September 26, 2008 (pending approval).

* * * * *

(Item B) Report of the Board's Delegate to the Head Start Program

Submitted by Director Spence

Major Activities:

1. Management meetings were held on August 6, 13, and 19. The meetings focused on enrollment, parent orientation, and preparations for next school year.
2. The Head Start Management Team participated in the District's Enrollment Marathon on August 9. The purpose of the marathon was to increase enrollment in MPS.
3. The Early Childhood Coordinator and the ERSEA/FPA Manager conducted interviews on August 11.
4. The Early Childhood Coordinator, the Interim Head Start Supervisor, the Health Coordinator, and the Policy Council Representative conducted Nurse Associate interviews on August 14.
5. The Interim Head Start Supervisor presented information regarding the Head Start Program at Penfield Children's Center on August 14.

6. The Head Start Management Team met with Bill Welch, Region V Technical Assistant, on August 20. This meeting focused on the roles and responsibilities in each discipline area.

7. The Head Start Management Team participated in the Principal's Kick Off held August 21.

8. Head Start principals' meeting was held on August 27. The Early Childhood Coordinator and the Head Start Management Team provided the principals with information regarding the Head Start Program for the 2008-2009 school year.

9. The Early Childhood Coordinator and the Head Start Management Team facilitated a two-day in-service for the Head Start Central Services staff on August 28 and 29. The in-service focused on the triennial review, reauthorization, 2008 protocol, employee handbook and updates in the Head Start Program.

Services Provided

Management Team and Head Start staff held the Head Start Parent Orientation on August 13 and August 27. The orientation provided information regarding Head Start procedures to families newly enrolled in the Head Start Program.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Item A) Communication 0809C-004 from Mary Ann Borman, of UMOS Inc., Requesting a Hearing Regarding a Youth Needs Assessment and the Milwaukee Youth Skills Building Conference

Please consider my request to address the Innovation & School Reform Committee in October to describe our Youth Needs Assessment findings and the Milwaukee Youth Skills Building Conference which will be held September 26th. Please notify me of the meeting date, time and place. Thank You.

Mary Ann Borman, Manager
UMOS Inc. Compassion Capitol Grant Program
Milwaukee Hispanic Youth Collaborative Partnership
2701 So. Chase Ave
Milwaukee, WI 53207
389-6079

Referred to the Committee on Innovation/School Reform.

* * * * *

RESOLUTIONS

Resolution 0809R-019

by Director Bonds

WHEREAS, Year-round education (YRE) reorganizes the school year to provide more continuous learning by dividing the long vacation period traditionally given in the summer into shorter, more frequent breaks that are dispersed throughout the year; and

WHEREAS, The traditional three-month summer vacation — being a relic of an agrarian era in this country, when children were needed at home on the farm during the summer growing season — is no longer relevant to the needs of modern, urban residents and their children; and

WHEREAS, Because students are out of school for shorter periods of time throughout the year, year-round schooling reduces summer learning loss among students and allows teachers to spend less time in reviewing previously covered material; and

WHEREAS, Short breaks can provide time for students to receive enrichment and remedial education when they are most in need of it during the school year; and

WHEREAS, A study of San Diego (California) elementary schools indicates that students in year-round schools outperformed those in traditional schools on reading, language, and math tests; and

WHEREAS, Keeping school buildings empty during a quarter of the year, while time and money must still be expended in maintaining the buildings, is an inefficient use of district resources; and

WHEREAS, By allowing schools to accommodate more students, multi-track year-round schooling — in which students are divided into different instructional and vacation tracks — may result in a reduction in per-pupil costs: for example, with one group of students always on vacation, a school that was built for 750 students can serve as many as 1,000; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to investigate the feasibility of, and possible processes for, converting the Milwaukee Public Schools, as a district, to a year-round calendar; and be it

FURTHER RESOLVED, That this investigation take into account the need to ensure that all school buildings open during the summer months have air conditioning; and be it

FURTHER RESOLVED, That the Board direct the Administration to report back to the Board, via the Committee on Innovation/School Reform, the results of its investigation no later than three months after the adoption of this resolution.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-020

by Director Bonds

WHEREAS, Milwaukee Public Schools strives to ensure that its students will be prepared for life's next journey after graduating from high school regardless of whether students choose to go into post-secondary education, the Armed Forces, or the workforce; and

WHEREAS, The Milwaukee Public Schools' Strategic Plan states that high-school students should complete rigorous coursework, including three years of science, in order to be prepared for higher education, careers, and citizenship; and

WHEREAS, Administrative Policy 7.37 requires only two Carnegie units of science for graduation; and

WHEREAS, Science is important because its concepts and procedures can be applied to the solution of problems of varying kinds and complexity; and

WHEREAS, Scientific knowledge allows people to make decisions about personal health, the environment, and new technological, medical, and other scientific advancements; and

WHEREAS, Society depends increasingly upon scientific technology, therefore increasing the demand for workers sufficiently educated in science; and

WHEREAS, Research has proven that more rigorous preparation in high school, especially physics, predicts higher grades in college courses; and

WHEREAS, Research has shown that a solid understanding of science has a positive impact on a person's comprehension and understanding in mathematics, producing high grades in mathematics, especially in college; and

WHEREAS, The majority of post-secondary institutions in Wisconsin require a minimum of three units of high-school science in their admission requirements; now, therefore, be it

RESOLVED, That the Board direct the Administration to amend Administrative Policy 7.37's graduation requirements from two Carnegie units of science to three Carnegie units, effective the Fall of 2009.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-021

by Director Bonds

WHEREAS, Milwaukee Public Schools strives to create an environment in which all students can consider and develop their own interests, abilities, and career aspirations; and

WHEREAS, Milwaukee Public Schools seeks to develop curricula that are aligned with the demands of the 21st -century workplace; and

WHEREAS, Students who have a love of learning should be encouraged to turn it into a love of teaching; and

WHEREAS, No school in the MPS system currently offers a program that promotes careers in education; and

WHEREAS, There is a need to reverse the shrinking entry of minority students into the field of education since it is currently under-represented by minorities; and

RESOLVED, That Milwaukee Public Schools develop and implement an exploratory program to enable students to pursue careers in the field of education; and be it

FURTHER RESOLVED, That this program offer courses in a variety of aspects of the teaching profession, including classroom culture, educational philosophies, teaching and assessment strategies, and ethical issues in the profession; and be it

FURTHER RESOLVED, That this exploratory program also include classroom observations, visitations, and one-on-one interactions with students at various educational levels; and be it

FURTHER RESOLVED, That the Administration partner with area colleges or universities that offer majors in education to develop the course content of this program; and be it

FURTHER RESOLVED, That particular thought be given to designing course content in such a way that students could earn college credits or test out of courses at these colleges or universities; and be it

FURTHER RESOLVED, That the school offering this course program form a chapter of Future Teachers of America; and be it

FURTHER RESOLVED, That the Administration bring back a report to the Board on the feasibility of offering such a program by the December 2008 Board meeting for implementation in the 2009-2010 school year.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-022

By Director Morales

WHEREAS, State funding formulas do not allow Milwaukee Public Schools to count, for enrollment, tax levy, and state aid purposes, all students whom they serve; and

WHEREAS, Among the services provided, MPS currently bears the cost of transporting certain voucher and non-MPS charter school students; and

WHEREAS, MPS is required by both state and federal mandate to provide this service, even though these students do not attend MPS schools; and

WHEREAS, These services, while mandated, are not fully funded through state or federal aids, which ultimately results in local district funding being used pay for these student services, funneling resources away from the student population for which they are allocated; now therefore, be it

RESOLVED, That Milwaukee Public Schools ask the state and federal governments to waive the requirement to provide transportation for voucher and non-MPS charter school students.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-023

by Director Morales

WHEREAS, Milwaukee Public Schools developed learning targets for each subject area to ensure that all teachers focus on developing in their students the same skills and concepts for each grade level; and

WHEREAS, The objective of learning targets is to ensure that all children can enjoy high-level learning experiences; and

WHEREAS, Students' emotional conditions such as her personality, self-awareness, and ability to empathize, self-motivate, and manage feelings have a direct impact on how they see themselves as, and behave as, learners; and

WHEREAS, Students' negative emotional conditions such as fear of failure, lack of motivation, and the inability to manage their feelings have a negative effect on their ability to learn; and

WHEREAS, Social interaction is at the heart of effective learning because no child learns in isolation; and

WHEREAS, The character of a student is shown through his or her personality — by the way he or she thinks, feels, and behaves; and

WHEREAS, If a student's personality is inflexible, maladaptive, and anti-social, the student will not learn and will not contribute to the classroom in a way that is positive, proactive, or fulfilling; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to develop social and emotional learning targets for all grade levels that do not currently have such targets; and be it

FURTHER RESOLVED, That the social and emotional targets be modeled after the learning targets currently in place.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-024

by Director Hardin

WHEREAS, Clarence Bernard Mull gave 30 years of dedicated service as a general aide, volunteer, and coach at the former 20th Street School and continued when it became Phillis Wheatley School; and

WHEREAS, Clarence Bernard Mull overcame disabilities of his own to offer guidance, encourage, and inspiration to the countless children whom he mentored; and

WHEREAS, Clarence Bernard Mull bestowed upon the children he mentored his considerable talents in mathematics, first as a full-time volunteer, then later as a part-time employee at Phillis Wheatley School; and

WHEREAS, Clarence Bernard Mull served as a coach and mentor to countless student athletes in the sports of soccer, basketball, wrestling, and football and as the founder of the Athletics for Youth League; and

WHEREAS, Clarence Bernard Mull displayed unbounded generosity, unconditional love, and quiet modesty in providing mentoring and recreational opportunities to the students of the former 20th Street School, later Phillis Wheatley School, from the time he graduated from high school until the time of his death on July 29, 2008; and

WHEREAS, Clarence Bernard Mull inspired his athletes to do their best not only on the field, which was evidenced in the fact that all his teams placed 1st over the years, but in the classroom through his many hours of mentoring these same students; and

WHEREAS, Clarence Bernard Mull always exhibited an unwavering dedication to, and unfaltering belief in, the children of Milwaukee; and

WHEREAS, Clarence Bernard Mull, in all these aspects of his life, maintained a deep love of education; and

WHEREAS, Although it has lost an integral member of its family, Phillis Wheatley School will always be home to the memory and spirit of Clarence Bernard Mull; now, therefore, be it

RESOLVED, That — in honor of a life that exemplified everything that the Milwaukee Public Schools, its administration, and its Board of Directors profess to be their guiding principles — the Milwaukee Board of School Directors direct the MPS Administration to seek permission of the family of Clarence Bernard Mull to rename the playground at Phillis Wheatley School in honor of Clarence Bernard Mull; and be it

FURTHER RESOLVED, That, once the permission of Clarence Bernard Mull's family has been obtained, the playground at Phillis Wheatley School be renamed in honor of Clarence Bernard Mull; and be it

FURTHER RESOLVED, That all signage and official written documentation regarding the playground of Phillis Wheatley School be updated to reflect this change in name.

Referred to the Committee on Finance/Personnel.

Resolution 0809R-025

by Directors Spence, Thompson, and Petersons

WHEREAS, The Milwaukee Public Schools must ensure that its administrators, teachers, and staff keep informed about current trends and developments in education and keep abreast of ever-changing state and federal rules and regulations; and

WHEREAS, Such professional development opportunities often require travel to seminars, conferences, conventions, etc. that are out of the city or state; and

WHEREAS, The Milwaukee Board of School Directors provides funds to schools and departments within MPS to support professional development in these and other areas vital to the mission of the Milwaukee Public Schools; and

WHEREAS, Board Rule 3.01, Code of Ethics — Board of School Directors, paragraph (3), Professional Development, mandates that members of the Milwaukee Board of School Directors keep abreast of developments in educational theory, policy, practice, and current legislation and that, to do so, they participate in the work of school board associations and educational associations; and

WHEREAS, In order to carry out this mandate, Board members sometimes must travel to seminars, conventions, and conferences that are held out of the city or out of the state; and

WHEREAS, The budget adopted by the Milwaukee Board of School Directors each year allocates funds to the Board specifically to cover the reasonable costs of such travel, including, when appropriate, airfare, lodging, meals, etc.; and

WHEREAS, Board Rule 1.17(5) grants the President of the Board the power to authorize Board members' travel at Board expense, with such authorization to be certified in writing to the director of the Office of Board Governance and, when pertinent, to state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved; and

WHEREAS, Board Rule 1.17(5)(b) states, "Board members may be requested to share information, recommendations, and materials acquired at such meetings"; and

WHEREAS, Sound fiscal policy and oversight demand that the use of budgeted monies should be restricted to the purposes for which they have been allocated; and

WHEREAS, Both Board Rule 3.01(2)(b) and Board Governance Policy BG 2.02(g) admonish Board members to "adhere to the 'division of labor' principle implicit in the organization of public education that assigns legislative, policy-making, and judicial functions to the Board and delegates administrative responsibilities and the detailed, technical duties of management to its chief executive officers"; now, therefore, be it

RESOLVED, That the funding of any official travel by Board members be restricted only to the funds allocated to the Board itself for such purposes and that no part of the funding for any trip by a member of the Board be taken from the budgets of any schools or departments within MPS; and be it

FURTHER RESOLVED, That the Board reaffirm that its members be required to seek the permission of the Board's President for any travel to be undertaken in their official capacity as members of the Board; and be it

FURTHER RESOLVED, That each Board member must submit a written request for each trip taken, to include, at a minimum, the Board member's name, the dates of the trip, the destination, the purpose of the trip, an itinerary and/or agenda, the intended benefit to the district or Board, and the source of funding for the trip; and be it

FURTHER RESOLVED, That the President of the Milwaukee Board of School Directors, or his/her designee in his/her absence, be required to sign this form before any member of the Board is granted authority to travel, with the original to be returned to the member of the Board, and a copy to be retained by the Director, Office of Board Governance; and be it

FURTHER RESOLVED, That, whenever a member of the Board uses Board funds for travel, that member of the Board be required, upon completion of the event (seminar, conference, etc.) to which he or she has traveled, to submit a report to the Director, Office of Board Governance, summarizing the outcome of that event, with a copy of that report and documentation of all reimbursable expenses to be attached to the file copy of the request for authorization of the travel; and be it

FURTHER RESOLVED, That, annually in January, a report on MPS-paid travel by individual Board members, listing each trip, its purpose, and its cost, be distributed to the Board and made available to the public.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-026

by Director Petersons

WHEREAS, Due to the continued reduction of state shared revenue, City of Milwaukee taxpayers have seen a consistent increase in the property taxes needed to meet the financial needs of Milwaukee Public Schools; and

WHEREAS, MPS has the responsibility to seek out innovative ways to fund school programs and activities besides relying on the tax levy; and

WHEREAS, The success of our students depends, in part, upon the partnerships that the District forms with other community entities; and

WHEREAS, Allowing paid advertising, sponsorships, or selling of naming rights has proven to be a successful means of creating those partnerships in other cities; and

WHEREAS, Many school districts across the nation are forced to charge students exorbitant athletic fees or to eliminate athletic programs altogether in order to meet their budgetary needs; and

WHEREAS, The funds derived from paid advertisements, sponsorships, or naming rights would benefit the District, its schools, students, employees, programs and the community; now, therefore be it

RESOLVED, That the Board authorize the District to accept paid advertisements, sponsorships, and the purchase of naming rights for MPS sports venues; and

FURTHER RESOLVED, That Administrative Policy 9.08, Advertising in the Schools, be revised to reflect the adoption of this resolution; and be it

FURTHER RESOLVED, That the policies and procedures be crafted in such a way that any advertising, sponsorships, or sale of naming rights protect the welfare of the students and the integrity of the educational environment; and be it

FURTHER RESOLVED, That the revised Administrative Policy 9.08, Advertising in the Schools, and procedures governing the administration of the policy be brought back to the Board for approval by the December 2008 Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

The Board recessed from 7:06 to 7:21 PM and from 8:05 to 8:30 PM.

The Board adjourned at 10:04 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 11, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 8:19 PM.

Present—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Absent and excused—Director Hardin—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

September 4, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 7:30 p.m. (or immediately upon adjournment of the meeting of the committee on Special Education scheduled to begin at 6:30 p.m.) on Thursday, September 11, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved; and

2. to receive an update concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is involved.

In regard to the items above, and pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. The Board may reconvene in open session to take action on matters considered in executive session.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

With respect to Items 1 and 2, Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Noes—None.

The Board retired to executive session at 8:21 PM.

The Board adjourned from executive session at 8:40 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 25, 2008

Regular meeting of the Board of School Directors called to order by President Blewett at 6:55 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin (7:00 PM), Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

President Blewett requested a moment of silence to commemorate the passing of Nicholas White, a student at WORK Institute who was shot to death on August 27, 2008; Liliana Razo, a freshman at South Division High School, who was stabbed to death on September 5, 2008; and Jennifer McKinley, a 7th-grader at Northwest Secondary Middle School, who died on September 9, 2008, after a long illness.

Ms. Izabela Gasparri, a student from Milwaukee High School of the Arts, presented a speech on Constitution Day.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" posthumously to:

CLARENCE BERNARD MULL
MPS General Aide, Mentor, Role Model, Coach & Volunteer

Clarence Bernard Mull served as a strong supporter of students enrolled in Milwaukee Public Schools and truly exemplified two of the most important MPS Core Beliefs: *Children come first*, and *The classroom is the most important place in the district.* Mr. Mull lived a successful and selfless life and made countless contributions to advance and support the lives of students enrolled in Milwaukee Public Schools. Staff, students, families and members of the community universally loved him.

Clarence Mull was a special member of the Phillis Wheatley School family. A proud MPS student himself, he attended the school (formerly known as 20th Street School), and after high school at West Division, started working for the breakfast program at his old elementary school. His service to the district and its students, which spanned more than three decades, included dedicated service as a general aide,

volunteer, and coach. Through his exceptional work at Phillis Wheatley School, Clarence's many contributions helped form a positive school culture in which all individuals work together to support the students and their families.

Clarence Mull was a successful athletic coach who stressed the importance of education to each student. As a general aide and volunteer, he shared his love of education and exceptional math skills to support individual students through their education. Due to his exceptional skill in coaching soccer, basketball, wrestling, and football teams, his teams always placed first. Some of the teams he coached were organized through the Social Development Commission, Career Youth Development, COA Youth & Family Centers, Athletes for Youth, and Northcott Neighborhood House. In addition, Mr. Mull was the founder of the Athletics for Youth League and provided a wide range of recreational opportunities to all students enrolled at Phillis Wheatley.

Friends and family members had many positive and touching stories to share about Clarence's life, including the following:

> Clarence would go anywhere and ask anyone to do anything for young people. And if they said no, they wouldn't sleep that night, because Clarence would give them a story. They would end up giving twice what he asked.
>
> — Charlene Hardin
> Milwaukee Board of School Directors
> District 4

> Clarence Mull's love spanned 30 years of young people. This man dedicated himself to our school. Even when his job was gone, he still came every morning. Mr. Mull did his job. We have to do ours.
>
> — Edith Bivens
> Principal of Phillis Wheatley School

The Milwaukee Board of School Directors and the entire school community recognize and memorialize Clarence Bernard Mull for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Special Recognition

Resolution in Honor of
MARY HAGOPIAN,
Court Reporter,
on the Occasion of Her Retirement after 40 Years of Dedicated Service

WHEREAS, Mary Hagopian has served the Milwaukee Board of School Directors and the Milwaukee Public Schools as a court reporter since 1968, when she was a freelance reporter, and continued after she had become an official court reporter for the Milwaukee County courts; and

WHEREAS, Mary Hagopian, as a court reporter for the Board, had the responsibility to transcribe accurately and in real time every word spoken at every meeting of the Board and its committees to which she was assigned; and

WHEREAS, Mary Hagopian, a graduate of Kagel school and South Division High School, was only the second court reporter to work for MPS; and

WHEREAS, Mary Hagopian began her career in the days before personal computers and word processors, when transcripts were typed out on a typewriter; and

WHEREAS, Mary Hagopian eventually took on the added responsibility of coordinating all the court reporters hired by the Milwaukee Board of School Directors, ensuring that all of the meetings of the Board and its committees were covered by a court reporter, often at short notice; and

WHEREAS, Mary Hagopian has spent thousands of hours recording and transcribing millions of words, creating an important legal and historical record of the work of the Milwaukee Board of School Directors; and

WHEREAS, Mary Hagopian, after almost 40 years of reliable and trustworthy service to the Milwaukee Board of School Directors, has retired from court reporting to spend time with her stepdaughters, Katherine, Diane and Marjorie, and her two grandsons, Michael and Jacob; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors express its deep and heartfelt appreciation to Mary Hagopian for her many years of dedication to the District; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors, on behalf of the entire District, extend its congratulations to Mary Hagopian for a job well done; and be it

FURTHER RESOLVED, That this Resolution be spread upon the permanent Record of this Board, and that an engrossed copy of this resolution, suitably signed and sealed, be prepared and presented to Mary Hagopian on behalf of the Milwaukee Board of School Directors.

Adopted by consensus.

◊ ◊ ◊ ◊ ◊ ◊ ◊

Other Awards and Recommendations

SCHOOLS

Wisconsin Superintendent of Schools Elizabeth Burmaster has issued her annual list of *New Wisconsin Promise Schools of Recognition*, this year honoring 182 schools for the 2008-2009 school year. Six MPS schools are on the list: Cooper, Fairview, Garland, I.D.E.A.L., Milwaukee Spanish Immersion, and Morse Middle School. Three of the six schools — Cooper, Garland, and Milwaukee Spanish Immersion — are marking their fourth consecutive year as New Wisconsin Promise schools. I.D.E.A.L. and Fairview have been on this list twice, while Morse Middle School is celebrating its first designation.

Schools must meet certain criteria to earn the recognition. The criteria include performance in reading and mathematics that is higher than state averages, Title 1 funding, and a high-poverty population. There is a ceremony planned for October 13 in Madison for the New Wisconsin Promise Schools. School representatives will each receive a plaque and a check for $1,500 to be used in the school.

◊ ◊ ◊ ◊ ◊ ◊ ◊

STAFF

Dr. Rogers Onick, principal of Samuel Morse Middle School for the Gifted and Talented, was nominated and selected for the Milwaukee Urban League Young Professionals' "Bridging the Intergenerational Gap Leadership Award." The award was presented during the organization's White Linen Gala, which took place on August 23. This award is presented to the community leader who has demonstrated a commitment to the young professionals in their efforts to assume leadership roles in the future. Dr. Onick provided exemplary support, leadership, and encouragement for young professionals and served as an example for other community leaders.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of July 8, 29, 31, and August 21, and 28, 2008, were approved as corrected.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Action on a Negotiated Labor Agreement with MTEA (School Accountants/ Bookkeepers)

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

Negotiations have been completed between the Milwaukee Board of School Directors and the following bargaining unit:

MTEA (School Accountants/Bookkeepers) —
Two-year contract (January 1, 2007, through December 31, 2008)

It is the recommendation of the Superintendent that the Board approve and adopt the above contract as highlighted in the following summary.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

Highlights of Contract Resolution between
the Milwaukee Board of School Directors and
the Milwaukee Teachers' Education Association
(School Accountants/Bookkeepers)
January 1, 2007, through December 31, 2008

1. Two (2)-year contract (January 1, 2007, through December 31, 2008)
2. Reduction in the number of contracts printed for union
3. Increase in auto vandalism deductible
4. Earlier notice date allowed for retiree health coverage
5. Created a study-leave provision
6. Modification of transfer language
7. Alignment of dental insurance provision with that of other units
8. Establish bookkeeper job-study committee

9. Salaries: 1/01/07 .....2.00%
1/01/08 .....2.25%

10. Effective January 1, 2008, created educational advancement pay as follows: additional increment for bachelor's degree in accounting; $400 per year for associate degree in accounting.

A complete package, including all tentative agreements, is available upon request.

Director Hardin moved to approve the contract as recommended.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item B) Action on a Request to Amend MPS's Pension Obligation Bond Agreements

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

In December 2003, the Milwaukee Public Schools (MPS), through the City of Milwaukee (City) and the Redevelopment Authority of the City of Milwaukee (RACM), issued $168,051,135 of pension obligation bonds to fund MPS's unfunded actuarial accrued liability to the Wisconsin Retirement System. Of the debt issued, $130,850,000 was issued with variable interest rates. In order to achieve fixed-interest costs for these bonds, the City of Milwaukee, on behalf of and as agent for MPS, entered into interest-rate swap agreements (the agreements) with Morgan Stanley and Lehman Brothers Special Financing, Inc. The agreements and subsequent transactions have enabled MPS to lock in fixed-interest costs of 5.61% on this variable-rate debt until it is retired.

On September 15, 2008, Lehman Brothers, the parent organization of Lehman Brothers Special Financing, announced it was filing for bankruptcy. This action requires that MPS evaluate its existing swap agreements with Lehman Brothers Special Financing.

1. The district has three agreements with the two swap counterparties: one agreement with Morgan Stanley for $60,000,000, and two agreements with Lehman Brothers Special Financing — one for $60,000,000, and the other for $10,850,000. The agreements have termination dates of October 1, 2043.

2. Bankruptcy, within the terms of the agreements, is considered an event of default and can result in termination of the agreements. Whether termination of the agreements actually occurs is at the discretion of the non-bankrupt party to the agreement — in this case, the City on behalf of MPS. In addition, the bankruptcy court may also have a say in whether termination is declared.

3. Regarding termination of an agreement, the agreements provide that, if the non-bankrupt party gives notice of termination, a termination date must be identified and a termination payment must be made. The termination payment can be either from the bankrupt party to

the non-bankrupt party, or from the non-bankrupt party to the bankrupt party. Which party pays is wholly dependent upon the market interest rate on the termination date versus the interest rate stated in the interest rate agreement. In the case of the City/MPS's agreements with Lehman, MPS would have to pay Lehman because market interest rates are currently less than the interest rate owed Lehman per the agreements.

4. Given that Lehman has declared bankruptcy, MPS and the City have several options for action:

   a. The first option is for MPS to do nothing and to allow the agreements to continue in force, leaving the MPS and the City subject to whatever subsequent conditions result from the bankruptcy. The two likely bankruptcy scenarios are:

      i. Another party assumes Lehman's swap book. Costs should remain the same; however, MPS may or may not be comfortable with the new counterparty; or

      ii. The Bankruptcy Court causes a termination of the Swap. In that instance, MPS would not be in control of the termination and would owe Lehman's bankruptcy estate a termination payment at the Court's timing.

   Note: It is not possible for MPS to choose a bankruptcy outcome. MPS would be at the mercy of whatever unfolds from the proceedings.

   The following options permit MPS to control the termination proceedings, and to choose a desired counterparty to replace Lehman:

   b. A second option is to exercise MPS's right to terminate the swap and to simultaneously replace it with a substantially identical swap. MPS would solicit new counterparties and replace the Lehman agreements with new agreements. The goal of this option would be to replicate the terms of the existing agreements with no effect on MPS. Any termination payment would be funded by the new counterparty, and MPS's interest costs would be projected to remain unchanged.

   c. The third option is to attempt to take advantage of currently low interest rates and reduce MPS's interest costs. MPS would terminate the swap, enter into a new swap at today's lower market rates (similar process to Option b), and use the interest savings to finance the termination payment due to Lehman. To fund the termination payment, MPS would request the City to issue General Obligation (G.O.) debt in an amount sufficient to enable MPS to make the termination payment. MPS would use the savings from the new swap agreements to pay the annual debt service on the new G.O. debt. This option would only be used if it resulted in savings to MPS.

5. The Administration requests Board authority to assemble a financing team to pursue, select, and implement a solution to the Lehman bankruptcy that is most advantageous to MPS. This includes authorization to enter into contracts with firms to provide services as financial advisors, bankruptcy counsel, and bond counsel. The Board's authority will enable the financing team to proceed with a plan to solicit bids from prospective swap-agreement counterparties, evaluate the bids versus the cost of the existing agreements, and monitor available interest rates and issue G.O. debt if interest costs can be lowered through the issuance.

6. Approval of this item authorizes expenditures. There will be costs for financial advisors and for legal services in the form of bankruptcy counsel and bond counsel. The financial advisors would be paid a fixed fee. The firm serving as bankruptcy counsel and bond counsel would receive payment based on billable hours. Other costs may be incurred to solicit counterparties and issue debt. Costs to issue debt are anticipated to be funded from

debt proceeds. Costs for terminating and replacing the existing swap agreements are anticipated to be offset from the termination payment to Lehman Brothers, but may be funded from other sources, including bond proceeds.

7. The Administration recommends that the Board authorize the Administration to:

   a. enter into contracts with firms to provide services as financial advisors, bankruptcy counsel, and bond counsel; and

   b. assemble a financing team to pursue, select, and implement the option that is most advantageous to MPS.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

REPORTS OF THE INDEPENDENT HEARING PANEL OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Reports of Student Expulsions

The reports of the Independent Hearing Panel of the Board of School Directors for the following dates and times have been forwarded as an attachment under separate cover for the Board's consideration and determination:

August 25, 2008, at 9:30 a.m.
August 25, 2008, at 2:00 p.m.
August 26, 2008, at 2:00 p.m.
August 27, 2008, at 9:30 a.m.
August 28, 2008, at 11:30 a.m.
August 29, 2008, at 9:30 a.m.
August 29, 2008, at 2:00 p.m.
September 5, 2008, at 9:30 a.m.
September 8, 2008, at 2:00 p.m.
September 9, 2008, at 11:30 a.m.
September 9, 2008, at 2:00 p.m.
September 10, 2008, at 9:30 a.m.
September 15, 2008, at 9:30 a.m.

The expulsions summaries for July-September 2008 are also included in the attachment to this item.

Director Spence moved to approve the reports of the Independent Hearing Panel.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Special Education Committee, Item 1, monthly report on special education compliance;
Report of the Finance/Personnel Committee, Item 4, action on prevailing wage rates;
Report of the Finance/Personnel Committee, Item 7, action on a revised resolution regarding benefits for domestic partners of exempt employees;
Report of the Finance/Personnel Committee, Item 13, a request to approve contracts with supplemental educational services providers; and
Report of the Strategic Planning and Budget Committee, Item 1, report of public hearing having been given on the Fiscal Year 2009 Budget and action to give direction to the administration regarding the final adoption of the FY09 Budget scheduled for October 2008, including possible action to amend the FY09 School Operations, Construction, and Extension Funds.

On the motion of Director Thompson, the balance of the Committee reports was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

COMMITTEE ON SPECIAL EDUCATION

Director Spence presented the following report for the Committee on Special Education:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Special Education presents the following report:

(Item 1) Monthly Report on Special Education Compliance

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. Service Information (Data collected annually reflects activities that began on July 1, 2008)

2008-09 School Year	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April
Total MPS IEP Students	17,318	17,328							
Initial Evaluations Completed (cumulative)	115	196							
% Special Ed	67%	65%							
Re-evaluations Completed(cumulative)	11	15							
% Special Ed Needs Identified (continue)	73%	80%							

2. Data-Management Services — Special Services Information-Management System (SSIMS) Project Status Report as of May 2008.

- Continued ongoing efforts with Spectrum K12 School Solutions regarding the remaining phases of the IDEA 2004 Project
- Upgraded our production environment on August 20, 2008, with the Phase 2 and Phase 3 of the IDEA 2004 project
- Continued preparation for the training of all staff with the upgrade of SSIMS/Encore
- Trained year-round staff and Special Services support staff on the upgraded SSIMS/Encore system for IEP annuals and other forms with regard to the IDEA 2004 project

3. Parental Dispute Resolution System (PDRS)

a. The Individuals with Disabilities Education Act has, since its first authorization, recognized parents as an essential part of the educational process for students with disabilities. The early federal and state special education laws required that parents be made aware of the educational needs of their students, give input into the development of individualized education programs (IEPs), and be aware of the contents of the IEP program. Parents were afforded opportunities for dispute resolution in the form of legalistic due-process activities or formal complaint procedures involving state education agencies.

b. In the years since the first passage of IDEA, best practices have influenced many improvements in the IDEA. One important area of improvement is in the area of parental participation and parental dispute resolution. Prior to the 1997 reauthorization of IDEA, parents were observers of the IEP process, being invited to the meetings, given an opportunity for input, but having no opportunity to have a say in the final decisions that school districts made regarding the education of their children. Beginning in 1997, the vital role that parents play in the IEP development and the educational decisions regarding their children was recognized. As result of the federal reauthorization in 1997, parents became full, active participants in the IEP process, enjoying full membership in the decision-making IEP team.

c. Parents now had gained an important and influential role in their children's special education decisions. At the same time, the authors of the reauthorized IDEA recognized that disputes would still arise between school districts and parents despite the enhanced role of parent in the process. Up to this time, dispute options included the filing of formal complaints with state department of public instruction or the more formal, legalistic, and

costly option of filing a due-process complaint. Both methods, although generally effective in providing resolutions, frequently resulted in broken relationships and loss of trust between the district and the family.

d. A requirement for states to make available to parents and school districts the option of mediation was introduced after the 1997 reauthorization to offer parents and school districts another avenue to resolve issues. This avenue was thought to be less legalistic, less costly, less time-consuming, and founded on the important principle of repairing the trust relationship between schools and families by offering an opportunity to seek resolutions that were based on mutual agreement. Mediation was an important option to reach early resolution of disputes, and mediated outcomes were known to result in a stronger sense of partnership between families and school districts to ensure the best educational outcomes for the child.

e. Since the 1997 reauthorization of IDEA, the Milwaukee Public Schools has worked to develop a comprehensive dispute-resolution system. The district has actively sought to support the less cumbersome options in resolution that can lead to better resolutions for all involved. Parents are offered the opportunity to address issues in a variety of ways on a continuum from the most user-friendly to the most procedurally legalistic provided for under the IDEA and state law.

f. One of the three major provisions of the Special Education Oversight Action Plan (SOAP) which was adopted by the Milwaukee Board of School Directors in June 2002 is to provide parents with information and a parent-friendly system to encourage resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics. The parental dispute-resolution system, as presented below, outlines a number of opportunities for parents to resolve issues in informal as well as more formal ways.

(1) First, parents and MPS administrative staff are encouraged to attempt to resolve issues at the school level, using informal means to reach mutual agreement.

(2) If parents are not satisfied, more formal measures may be pursued.

(3) It is important to note, however, that state and federal laws require that parents be given access to the more formal problem-resolution methods at any time in the resolution process.

g. The following information provides an overview of parental dispute options in parent-friendly language.

HOW TO RESOLVE SPECIAL EDUCATION COMPLAINTS
AND DISAGREEMENTS WITH YOUR SCHOOL

Milwaukee Public Schools wants to help parents and families find solutions when there is a problem or disagreement about special education. We call this process “Dispute Resolution.” By working in partnership with your child’s school, parents and school staff can quickly find solutions. All MPS personnel working on your complaint are required to keep the information confidential. A brochure explaining this process is available from your child’s school or from the Parent Information Center.

Step	Action	Outcome
1. Where Should I Start My Complaint?	Contact the school principal. You may make a verbal or written complaint. The school will log the complaint and give you a copy for your records.	An attempt will be made to resolve the complaint within five days. If the principal cannot resolve the complaint within five days, a request for assistance will be made to the Special Education Leadership Liaison.

Step	Action	Outcome
2. What If I Am Not Comfortable Taking My Complaint To The School?	You can always visit or call the Parent Information Center at 475-8467 or visit the Parent Information Center at MPS Central Services, Room 135, 5225 West Viet Street. Staff will talk with you about your complaint. They will give it to either your principal or to some other school person who can help with the problem.	The Parent Information Center will help you write down your complaint. They will also write down how the problem was fixed. If your problem is given to someone else the Parent Information Center will write down who it was given to and how to contact them. If you give your complaint to the Parent Information Center, they have 24 hours (or one school day) to give it to the right person to start to solve the problem.
3. What Will The Special Education Leadership Liaison Do?	The Special Education Leadership Liaison (SELL) has no more than five school days to either solve the problem or explain to you why the complaint is without merit or basis.	You will be informed about the resolution of the problem or why there appears to be no basis to your complaint. You will receive a written determination, if there seems to be no basis.
4. What Other Resources Are Available To Help Me Resolve My Dispute?	Parent Information Center 475-8467	Staff from this office will be available to help you follow-up on your complaint. Assistance is also available from this office to help you prepare for and attend IEP team meetings.
5. What If I Am Not Satisfied with the Resolution of My Complaint by the School or by the Special Education Leadership Liaison?	You can contact the Special Education Ombudsman, Lynne Sobczak, at (414) 475-8284.	The Special Education Ombudsman has been authorized by the board to have all necessary authority to ensure that the district is diligently fulfilling the Board's obligation to provide FAPE and meeting the Board's goal of providing the best services feasible as are consistent with its mission
6. What Are My Other Options?	This new process for special education is in addition to all the other options you have as a parent. Your IEP team can advise you about all of the following procedural safeguard options. You will have access to the following options:	
	Advocate	The opportunity to receive the assistance of an Advocate to help you understand your rights and to help you express your point of view. A list of current advocacy resources is available from your child's school.

Step	Action	Outcome
	Facilitated IEP	The right to use the Wisconsin Special Education Mediation System for facilitated IEPS. WSEMS offers a neutral, trained professional from the roster of mediators to facilitate IEP team meetings. The facilitator helps IEP team participants maintain open and effective communication, keeps team members on task, and facilitates the resolution of conflicts that arise in the development of the IEP. Either the parent or the school district may request IEP facilitation by contacting WSEMS; but both parties must agree to the facilitation, and either party may withdraw their agreement. Contact WSEMS at (414) 288-1425
	Administrative Review	Review, facilitated by Equitable Educational Opportunities Liaison, of IEP team document by Special Education Leadership Liaison, Special Services Supervisor. Purpose of the review is to determine what if any additional information should be collected by team to resolve parental dispute.
	IDEA Complaint	The right to file an official IDEA complaint with the Wisconsin Department of Public Instruction. An IDEA complaint must be in writing and sent to: DPI Special Education Team P.O. Box 7841 Madison, WI 53707-7841 (800) 441-4563
	Mediation	The right to use the Wisconsin Special Education Mediation System. Mediation is a voluntary process that allows parents and the school to informally work out differences that they have about a child's special education needs with the help of a neutral third person, a mediator. Call (414) 288-1425

Step	Action	Outcome
	Independent Educational Evaluation	The right to get a second opinion if you don't agree with the evaluation conducted by your child's school. To learn more about how to request this, talk to your child's IEP team
	Resolution Session	When the parent or the district requests a due process hearing, the law requires that the district and the parents sit down and discuss the basis of the due process request before the hearing. This is an opportunity to review the facts and determine if a more timely resolution can be sought.
	Due-Process Hearing Request	The right to use a legal process to have a hearing officer evaluate the situation. You can find out about filing due process by calling one of the advocacy groups listed on a brochure available from your school or calling or writing to DPI at: DPI Special Education Team P.O. Box 7841 Madison, WI 53707-7841 (800) 441-4563

4. Wisconsin Special Education Mediation System (WSEMS)

   a. To encourage early resolution of issues, the IDEA Amendments of 1997 and IDEA 2004 mandate that all states offer mediation to parents and local education agencies as a voluntary initial process for the resolution of special education disputes. Wisconsin Statutes, Chapter 115.797, also mandate that Wisconsin offer mediation as an option.

   b. The Wisconsin Special Education Mediation System (WSEMS) provides assistance to parents (or adult students) and school districts in resolving special education disputes. WSEMS offers mediation and facilitated IEP meetings at no cost to either party. WSEMS is funded with a discretionary grant awarded by the Wisconsin Department of Public Instruction.

   c. MPS parents may avail themselves of mediation at no cost. This service is also available to the District at no cost. Attachment #1 to the minutes of your Committee's meeting is a document provided by the Department of Public Instruction (DPI) which provides a general overview of the mediation option.

5. Mediation Process

   a. Mediation is facilitated negotiation in which a neutral third party, a trained mediator, helps parties (districts and parents) resolve their disputes in a private setting. The mediator does not impose a decision on the parties, as is done in a due-process hearing, but rather assists the parties to work together to identify issues, generate options, and

create their own solutions. Because mediation is voluntary, either party (or the mediator) may terminate the process at any time. Discussions that occur during the mediation process are confidential. A due-process hearing does not need to be initiated in order to access mediation services; however, mediation may not deny or delay a student's rights to a due-process hearing.

b. Either a parent or school district, or both, may initiate a request for mediation services. A request for mediation services will be accepted by telephone or fax to the WSEMS, but must also be confirmed in writing using a "Request for Special Education Mediation" form (Attachment #1). The request must include a brief description of the dispute and identify both parties.

(1) In the case of a joint request — which is the most ideal and efficient method of requesting mediation — both parties to the dispute jointly sign and send a single "Request for Special Education Mediation" form to the WSEMS. The WSEMS will appoint a qualified mediator from the mediator roster in a timely manner.

(2) In the case of a non-joint request, the requesting party should submit the "Request for Special Education Mediation" form to the WSEMS. The WSEMS will notify the other party, within 5 business days of the request for mediation, by a written notice (certified mail or dated fax) which will include a request that the other party notify the WSEMS within 5 business days after receiving the notice regarding its willingness to participate in mediation. The WSEMS is available to either party to encourage the use, and explain the benefits, of the mediation process. If the WSEMS does not receive a timely response, or if the other party notifies the WSEMS of its refusal to participate in mediation, the WSEMS will so notify the party that requested mediation. If the responding party agrees to mediate, the case will be referred to a qualified mediator from the roster in a timely manner.

c. As provided by law, the Department maintains a roster of mediators qualified to resolve disputes. Mediators have completed a 5-day intensive training program on special education law and mediation and are required to participate in at least one day of additional WSEMS training annually to remain on the roster. The roster includes mediators with a wide variety of mediation experience who are geographically distributed statewide. The mediator will receive a copy of the request for mediation. The Department will provide compensation for the mediator who is listed on the Department's roster.

d. Parties must agree on the mediator. WSEMS may appoint an alternative mediator if agreement is not reached on the initial appointment. If there is an objection to the mediator appointed from the roster, or if the parties have agreed to mediation by a mediator who is not on the roster, parties to the dispute will be expected to procure private mediation services at their own expense.

e. Unless both parties agree otherwise, mediation will begin within 21 days after the mediator is appointed and shall not delay hearings or appeals related to the dispute. The mediator will contact the parties to arrange the mediation session. Mediation sessions will be conducted at a neutral site and at a day and time convenient to all parties. The mediator will require the parties to sign an agreement to mediate which contains a confidentiality provision.

f. The mediator and either party may withdraw from mediation at any time.

g. If the parties resolve the dispute or a portion of the dispute, or agree to use another procedure to resolve the dispute, the mediator shall ensure that the agreement is in writing, signed by the parties, and that a copy of the agreement is given to each party. The agreement must state that all discussions that occurred during the mediation process

will remain confidential and may not be used as evidence in any subsequent due-process or civil proceeding. A signed mediation agreement is legally binding upon the parties and is enforceable in any state court of competent jurisdiction or in a district court of the United States.

h. For information regarding the Wisconsin Special Education Mediation System (WSEMS), parents or the district may contact:

Wisconsin Special Education Mediation System
Burns Mediation Services
P.O. Box 107 Hartland, WI 53029-0107
Telephone: (888) 298-3857 (toll free); (262) 538-1618 (TTY)

6. District Procedures for Managing Requests for Mediation

a. Requests received by the Milwaukee Public Schools from the WSEMS are forwarded to the Department of Special Services, Dispute Resolution Services, by the Superintendent. This office works with schools, parents, and their advocates or representatives to support and facilitate the mediation process. Generally, a representative of this office participates in the mediation session.

b. Copies of the written mediation agreement are maintained in this office. In order to ensure that the mediation agreement is implemented fully, this office summarizes in a separate memorandum the commitments in the agreement that must be known by the parties who work directly with the child. A copy of the memorandum is sent to the parent/guardian. A notice of the existence of a mediation agreement is filed in the child's Central Services file. The mediation agreement cannot be released to third parties without the consent of the parent/guardian. The exceptions to this are any legal proceedings, including IDEA complaints, that involve issues covered in the agreement.

c. Generally, the district's participants in the mediation session have the authorization from the Superintendent, on a case-by-case basis, to enter into a contract with the parents on behalf of the district. When the limits of such authority are reached, such that the district official needs to clarify authority to commit additional resources, the mediation session is suspended until such authority is received. In order to advise the Board of School Directors of the nature of mediation agreements concluded by the district, the Milwaukee Public Schools administrative team may sometimes be asked to meet with the Board's Committee on Special Education in executive session.

d. Additional information regarding the Wisconsin Special Education Mediation System may be found in the following attachments to the minutes of your Committee's meeting:

Attachment #2.....DPI Form: Request for Special Education Mediation

Attachment #3.....Wisconsin Special Education Mediation System — About WSEMS

Attachment #4.....Wisconsin Special Education Mediation System — Mediation

Attachment #5.....Wisconsin Special Education Mediation System — Frequently Asked Questions

Attachment #6.....Wisconsin Special Education Mediation System — WSEMS IEP Facilitation Program

Attachment #7.....Wisconsin Special Education Mediation System — *The Resolution Meeting: A Guide for Parents and Educators*

7. Continuous Improvement Focused Monitoring (CIFM): 07-08 Results Follow-Up

The results of the 2007-08 Continuous Improvement Focused Monitoring (CIFM) activity was shared with the Milwaukee Board of School Directors' Committee on Special Education at its meeting on August 14, 2008. The Executive Summary of the CIFM activity can be found as an attachment to the Committee's agenda. At the request of a committee member, the following additional information is being provided regarding the support, follow-up, and accountability systems that are in place relative to the special education compliance obligation in schools.

a. The Department of Administrative Accountability works closely with the Department of Special Services to ensure compliance regarding special education services provided to children and supports to school leaders towards overall accountability throughout the district.

b. The special education leadership liaison (SELL) completes a monthly report that addresses compliance issues within each school. The SELL will work with the special education supervisor and the school principal/educational leader to address crucial issues in an attempt to resolve them. The SELL will request specific immediate intervention on critical issues from the leadership specialist. In such cases, the SELL and administrative specialist will meet to discuss the issue and to develop and implement a plan of action to achieve compliance.

c. Administrative specialists will confer with the principals and strongly encourage them to work with the special education staff to address and resolve the issue. In the case of persistent issues of noncompliance, the administrative specialist may direct the principal/educational leader to address and correct the issue. Written feedback is provided to the principal through the ongoing evaluation process regarding the special education issue. Meetings can occur when needed to ensure that there is a common understanding among all parties involved.

d. Administrative specialists have a list of required evidence items that are checked throughout the year. Included on the list relative to special education are:

- Crystal Reports (Hot List)/SSA (Special Services Administrator)Report
- Discipline Day Recorder
- FBA/BIP (Functional Behavior Assessment and Behavior Intervention Assessment)
- Suspension Data

e. Administrative specialists walk through the school to observe the day-to-day operations of the school. Written feedback is provided to the principal about things observed and heard. Administrative specialists also share best practices by suggesting that they receive information from a specific colleague who may have zero-compliance issues.

f. Administrative specialists are informed of PDRS (Parent Dispute Resolution System) complaints and work with the principal to resolve them.

g. Schools scoring below 95% are identified as schools in need of intensive monitoring and will have their data analyzed by the SELL and administrative specialist to identify specific compliance areas in need of improvement. Intervention strategies will be developed which will be a part of each school's Educational Plan. The principal/educational leader and the special education supervisor will be identified for evaluation during the following year as the school focuses on improved compliance.

h. Schools that have scored below 80% on the CIFM System will be designated as "Intensive Monitoring with an Administrative Plan of Assistance." This plan specifically

addresses the areas of need, to whom or where to go for help, and a timeline for meeting specific parts of the goal or the entire goal. This is monitored and updated at least three times throughout the year. The administrative specialist will work in consultation with the SELL and review compliance data to ensure that the goals in the plan are being met.

i. Finally, if a principal is still experiencing difficulty in the area of special education, the principal can be referred to the Concentrated Assistance Program (CAP). This is a more prescriptive way of addressing the issues. The principal will be provided with a mentor to help work through the issues in an attempt to complete the process successfully. If the principal fails to achieve the goals in his/her CAP Plan, the principal will be recommended for termination.

j. In all cases, the CIFM data is written in the summative evaluation for all principals being evaluated. The summative report is reviewed and signed by the Superintendent.

k. New this school year is the System of Support (SOS) Teams that will provide another level of support and enhanced communication to schools in the areas of curriculum and special education.

l. Attachment #8 to the minutes of your Committee's meeting provides a visual chart depicting the principal/assistant principal evaluation process.

8. Optimizing Success through Problem Solving (OSPS) 2007-2008 Year-End Report

a. OSPS is a MPS school-improvement initiative that uses the 4-step problem-solving process to address curricular, instructional, and environmental practices that affect students. Within the larger context of educational reform, problem solving is a vehicle for change in areas of academic achievement, school climate, and student social competency development. School staff, students, and parents learn practical interventions for students that are coupled with efficient ongoing progress-monitoring methods (Response to Intervention, or RtI).

b. A four-step problem-solving process provides the backdrop for data-based and instructional decision-making processes, which are central to the initiative. Successful implementation of data-based decision making frequently requires a change in practice. Decisions that were once made solely on experience, familiarity, or routine are often challenged when response data are made available. Changing professional practice is a difficult, but necessary, step to improved student outcomes, requiring staff to develop an awareness of the need to change, to acquire the necessary skills to move forward, to incorporate new strategies into professional practice, and to enhance the impact of instruction on each student.

c. OSPS is aligned with No Child Left Behind (NCLB), Reading First, and the Individuals with Disabilities Education Act (IDEA) Reauthorization 2004, each of which share the following characteristics:

(1) a call for scientifically based instruction, curriculum, and interventions;

(2) an emphasis on identifying learning problems early;

(3) designing and implementing interventions for students who need additional intervention, and

(4) ongoing monitoring to drive instruction and evaluate student outcomes.

d. During the 2007-2008 academic year, 19.35 FTE (full-time-equivalent) facilitator positions supported 64 Problem Solving Schools and an additional 32 schools that participated in several other district initiatives. The 2007-08 Problem Solving Schools are

as follows:

AAL	Hartford	Neeskara
Alliance	Hawthorne	Northwest Secondary
Browning	HiMount	Pulaski
Bruce	Honey Creek	Reagan
Bryant	Hopkins	Riley
Burbank	Humboldt Park	Riverside
Burdick	Keefe	Rogers
Carson	LaFollette	Sherman
Congress	Lee	Siefert
Craig	Lincoln Elementary	Silver Spring
Curtin	Lincoln School of the Arts	Sixty-eighth Street
Eighty-first Street	Lloyd	Sixty-fifth Street
Fifty-third Street	Lowell	South
Fletcher	MacDowell	Starms
Forest Home	Madison	Thirty-fifth Street
Franklin	Manitoba	Townsend
Fratney	Maple Tree	Trowbridge
Fritsche	Maryland Avenue	Twenty-first Street
Gaenslen	McNair	Urban Waldorf
Garden Homes	MEC	Washington ELOB
Goodrich	Metcalfe	WCLL
Grantosa	MFIS	Wedgewood
Greenfield	Milw. Sign Language Sch.	Wheatley
Hamilton	MLTC	Wings
Hampton	Milw. School of Languages	

e. To assist with the change process and to provide the necessary training, modeling and support, problem-solving facilitators worked with school learning teams, grade-level teams, school committees, parents, and staff using a combination of embedded staff-development opportunities and structured workshops. Schools participating in OSPS have access to online data-based decision-making tools. Classroom charts depicting student progress using curriculum-based measurement and/or progress-monitoring tools are readily available to staff. Classroom teachers can monitor student progress and develop classroom interventions using the charting program. Additionally, OSPS has provided professional development to other school districts in the problem-solving process and RtI.

f. The Year-end Report for the Problem Solving Activities for 2007-2008 is found as Attachment # 9 to the minutes of your Committee's meeting.

* * * * *

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Informational Report on District and School Improvement Activities

Your Committee reports having received the following informational report from the Administration.

Administration's Report

The following is information that the Committee on Innovation/School Reform requested at its meeting on Tuesday, August 12, 2008, regarding the "Corrective Action for Milwaukee Public Schools District Identified for Improvement — Level 3" document (see attachment to the minutes of your Committee's meeting) given to Milwaukee Public Schools by the Department of Public Instruction (DPI) on Monday, August 11, 2008, in Madison, Wisconsin.

1. District/School Improvement

   - Items A and B are carry-overs from the 2007-08 school-year requirements and are already being implemented as follows: restructuring the district through the MPS District and School Accountability Model; summer school with an academic focus in reading and math; differentiated support for principals in schools identified for improvement (SIFI); extended reading and mathematics instruction in all Title I SIFI schools; and researching extended calendars of a minimum of 30 additional days of instruction for implementation at the beginning of the 2009-10 school year.
   - The work on Item C, a comprehensive district-wide plan for literacy that is standards-based, articulated across levels, and utilizes a limited number of programs, was started with a Literacy Self-Study committee. An external review team is being assembled to visit Milwaukee and make recommendations on how MPS's existing literacy structure can be adapted to better meet the needs of MPS students. The review team is expected to visit in the first week of October, with the results due to MPS by the end of November.
   - The Office of District and School Improvement is in the process of revising the DIFI plan based on the 2007 WKCE data and will submit it to DPI by October 15, 2008.
   - MPS parents were informed of the district's DIFI status through a letter sent out on August 1. The letter also was translated into Spanish and Hmong.
   - The required form for the 2008-09 ESEA Consolidated Application was submitted on August 21, 2008, and has been confirmed as received by DPI. The online plan has been inputted and validated. The 2007-08 ESEA End-of-Year Report was submitted by August 30, 2008, by the Title I Office.

2. Teacher Quality

   - MPS designated a teacher-quality contact person — Deborah Ford, Executive Director of Human Resources — to the DPI's DIFI Director by August 26, 2008. (II.A.)
   - MPS designated an Information Technology contact person — Michelle Nate, Chief Financial Officer — to the DPI's DIFI Director by August 26, 2008. (II.B.)
   - The other requirements are similar to last year's, with a few additions regarding evidence and verification of policies and procedure to ensure that every educator is properly licensed and that a district system of support is in place. MPS is on target to meet the September 15, 2008, deadline regarding evidence that a district system of support is in place for each educator hired with an Initial Educator License or emergency license and that every educator is properly licensed.

3. School Finance

   - This is a carryover from the 2007-08 high-leverage strategies regarding meeting three times annually with the DPI finance staff to review MPS finances.

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(Item 2) Informational Report on the Teach for America Program

Your Committee reports having received the following informational report from the Administration.

Administration's report

1. On average, Milwaukee Public Schools' turnover rate for teachers has averaged 13% to 15% during their first year, and it rises to 37% to 40% by their fifth year. Our challenge lies not only in recruiting teachers for our classrooms but also in preparing them for the challenges which they will face in our classrooms, as well as trying to retain them beyond the first year.

2. As part of the district's continuing efforts to recruit and retain teachers who are highly motivated and committed to working to ensure that our students achieve, the district has engaged in discussions with organizations that have demonstrated success in attracting and training individuals to become highly qualified teachers.

3. One such organization is Teach for America. Currently in its 16th year, Teach for America has programs in over 27 sites, more than half of which are large urban districts.

4. Preliminary conversations have been had with Teach for America staff regarding the establishment of MPS as a new site. We have also been encouraged by the interest in the program from higher-education institutions in the area. If ultimately approved, this would represent an unprecedented collaboration between the district and its higher-education partners.

5. The attached PowerPoint demonstrates that there is evidence that Teach for America recruits have realized some success in helping students make greater gains in math and reading during one year than is normally realized.

6. The Administration will be requesting approval of a contract with Teach for America at the September 2008 meeting of the Committee on Finance/Personnel.

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COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; and Acceptance of Donations

Award of Contracts

Below is a contract award recommendation for September 2008. Adequate funding is available in the accounts as noted below.

UPS Replacement

Central Services Administration Building

Prime Contractor
Roman Electric Co., Inc.
640 S. 70th Street
Milwaukee, WI 53214

Low Bidder, Base Bid of.....$82,410.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	135	11	8	10%	10.1%	$8,300.00	25%	200	10

Funds are budgeted for the Central Services Administration Building's UPS (uninterruptible power supply) replacement project from FY09 Major Maintenance Fund, contracted services for building modifications, account code FAR00MM2AB ECNC (W.O. #2-775737). Project is to begin on September 29, 2008.

PUBLIC ADDRESS (PA)/CLASSROOM TELEPHONE UPGRADE — BID PKG #9

Wisconsin Conservatory of Lifelong Learning, McNair, 65th Street, 68th Street ECC

Prime Contractor
Faith Technologies, Inc.
d/b/a Town & Country Electric
3720 N. 124th Street, Suite P
Wauwatosa, WI 53222

Low Bidder, Base Bid of.....$130,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	1,359	64	121	5%	5%	$6,500.00	10%	200	10

Funds are budgeted for the public address (PA)/classroom telephone upgrade project for Wisconsin Conservatory of Lifelong Learning, McNair, 65th Street, and 68th Street ECC from FY09 Security Construction Fund, contracted services for security, account code FAR00SPJWC ECNCPIN9, FAR00SPJMN ECNCPIN9, FAR00SPJ65 ECNCPIN9, and FAR00SPJ68 ECNCPIN9 (W.O. #2-767823, 2-765094, 2-767816, and 2-767817). Project is to begin on October 3, 2008, and is scheduled for completion 90 calendar days from start date.

Construction Contracts

Total construction contract dollars awarded.....$212,410.00
Total dollars HUB participation.....$14,800.00
% of HUB participation.....6.97
% Minority employees within company.....6.02
% Women employees within company.....7.74

Authorization to Make Purchases

Bids

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce

Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Bid 5500 Authorization To Purchase Rock Salt From North American Salt Company For The 2008/2009 Winter

The Administration requests authorization to purchase 1,500 tons of rock salt from North American Salt Company at $100 per ton for the purpose of salting MPS properties for the 2008/2009 winter.

MPS annually issues a bid to purchase 900 tons of rock salt, with a minimum purchase requirement of 630 tons, from the lowest local bidder. During the 2007/2008 winter, the District used 1,500 tons of rock salt. In July 2008, the Administration issued Bid 5500 to purchase 1,500 tons of rock salt, with a minimum purchase requirement of 900 tons for the 2008/2009 winter, but received no bids. Follow-up discussions with salt vendors revealed that their entire 2008/2009 salt production had already been purchased in large part by other Midwestern state, county, and city customers purchasing significantly greater than normal amounts due to concerns the 2008/2009 snowfall could be as great as that in 2007/2008.

These follow-up discussions also produced a local vendor that would meet MPS's needs with the qualifications that the District would:

1) pay the going rate of $100 per ton;

2) commit to pay for the full 1,500 tons (i.e., no options);

3) commit to paying a storage fee for salt not picked up by April 30, 2009; and

4) commit to the sale by September 12, 2008.

The Administration agreed to these conditions, with the provision the sale would require the Board's approval.

Last year's purchase price for salt was approximately $36 per ton. As a result, the Administration budgeted $36 per ton for 900 tons, or $32,400, for FY09. Given the increase in price to $100 and the commitment of 1,500 tons, FY09 salt expenditures are expected to increase to $150,000, i.e., $100 per ton, times 1,500 tons. This means the salt budget will be over-expended by $117,800.

Storage costs for an estimated 600 tons for 7 months would be an additional $16,800. If the upcoming winter is as severe as the last, little or no salt will be stored. If the District experiences only normal winter usage of 900 tons, the stored salt will be used to lower FY10 salt purchases.

In October, the Administration will request a technical amendment to the FY09 budget to allow for the increased cost of rock salt. No salt purchases will be made prior to the Board's approval of the amended FY09 budget. The FY09 budget code for salt is MTN00FSH11-ESUP (Maintenance & Repair — Supplies).

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Bid 5504 Authorization To Purchase a Business Object Software License from Software House International (SHI)

The Administration requests authorization to award Bid 5504 to Software House International (SHI) in the amount of $127,124 for the purchase of one Business Objects Enterprise Premium software license (a purchase, not an annual license fee) and one year of maintenance/support.

This software purchase is required because of a recent hardware upgrade by the Technology Division. The reporting component of the software is used by MPS support staff primarily to generate IEP reports, and the Business Objects component is used by principals for Data Warehouse Reports. SHI was the lowest bidder.

The budget code to be charged is: SSU00TLNDW-EMTC (Special Services Technology Licenses — Maintenance)

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Purchasing Request Summary — September 2008

Total contract dollars to be awarded.....$277,124
Total dollars eligible for HUB participation.....$0
Total HUB dollars $0
% of MBE participation.....0
% of WBE participation 0
Total HUB Participation.....0%

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Burdick	Burdick School Alumni Group	$500.00	School Use
Fernwood Montessori	Kemp's Nickels for Schools	$48.95	Educational Materials
Fernwood Montessori	Roundy's Supermarkets	$224.77	Educational Materials
Fernwood Montessori	Environmental Education Project	$1,285.00	Private Donations in Memory of Ron Eveland
Milwaukee High School of the Arts	Rita Scheuer	Undetermined	Spinet Piano for Piano Lessons
Milwaukee Spanish Immersion	Eloisa Gomez	$100.00	Donation to 5th-Grade Camp
Milwaukee Spanish Immersion	Time Warner Cable	$1,000.00	Hang Tough Video Contest Winner
Riverside University High School	Mark Rybakowicz	$400.00	Spring Baseball Trip
Tippecanoe	Greater Milwaukee Foundation, Inc. & Elizabeth Reed Plummer Little Women's Fund	$752.14	General School Supplies

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed above and accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Daniel Gregory Facilities & Maintenance Services	Machinery Maintenance Repairperson $52,960.00/yr.	09-02-08
		Promotions	
5	Dawn Finnegan Victory	School Kitchen Manager II $26,357.26/yr.	08-25-08
5	Susan Heim Bethune Academy	School Kitchen Manager II $26,189.40/yr.	08-25-08
5	Sheila Heinen Pulaski	School Kitchen Manager III $29,670.63/yr.	08-25-08
4	Ronald Johnson Hamilton	Building Service Helper II $28,864.68/yr.	08-24-08
5	Janice Lesniewski Milw. Business High	Central Kitchen Manager II $31,672.68/yr.	08-25-08
5	Angela Miller Milwaukee School of Languages	School Kitchen Manager III $29,489.31/yr.	08-25-08
2	Jamila Robinson Townsend	School Kitchen Manager I $19,108.91/yr.	08-25-08
5	Delores Sommers Dr. King	School Kitchen Manager I $19,781.23/yr.	08-25-08
5	Elizabeth Totsky Vincent	School Kitchen Manager III $22,945.14/yr.	08-25-08
		Changes in Status	
	Edith Brunson[1] Hartford	School Kitchen Manager II $26,357.26/yr.	08-25-08
	Carl Czajka[2] Facilities & Maintenance Services	Plumbing Chargeman $71,340.00/yr.	08-29-08
	Christiane Davis[3] Browning	Handicapped Children's Assistant $15,975.83/yr.	08-28-08
	Anne Kiefer[4] Bay View	School Secretary I $27,839.56/yr.	08-25-08
	Patricia Peschl[1] ALBA	School Kitchen Manager I $25,466.90/yr.	08-25-08
	Olaf Ritter[1] Madison	School Kitchen Manager I $22,760.25/yr.	08-25-08
	Anna Rivers[5] Building Operations	Building Service Helper I $25,937.60/yr.	08-18-08
	Karen Snow[1] Auer	School Kitchen Manager I $23,212.30/yr.	08-25-08

[1]Reclassification of Food Service Mgrs. per Local 150 Food Service contract
[2]Voluntary demotion from Repair Supervisor
[3]From substitute to regular
[4]From a 12-month to a 10-month position
[5]Demotion from Building Service Helper II

Approval of Certificated Appointments — Teachers

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
2,r,b	Oluwaseun T. Adetiba Cross-categorical Special Education	BB	$45,714.00	6	08/28/08
4,nr	Ramón A. Almendarez III English	B	$35,729.00	1	08/28/08
5,r	Jasmin K.Altmann Bilingual Education	B	$35,729.00	1	08/28/08
4,r	Lucien X. Alvarado English as a Second Language	B	$35,729.00	1	08/28/08
2,r	Ewaohi I. Amu Science	B	$35,729.00	1	08/28/08
4,nr	Stephanie D. Anaya Grade 2	B	$35,729.00	1	08/28/08
5,nr	Bridget C. Anderson Health & Physical Education	B	$35,729.00	1	08/28/08
5,r	Sarah E. Anderson Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Stephanie L. Anderson Grade 2	B	$35,729.00	1	08/28/08
5,nr	Holt A. Andrus Bilingual Education	B	$43,651.00	6	08/28/08
2,r	Chukwuka O. Anyanwu Cross-categorical Special Education	B	$35,729.00	1	08/28/08
4,r	Margarita Aranda Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Tanya L. Arentsen Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Andrea M. Armstrong Grade 3	B	$38,901.00	3	08/28/08
5,r	Kathryn R. Bailey Grade 4	B	$35,729.00	1	08/28/08
3,nr	Neelam A. Bajaj Grade 3	B	$35,729.00	1	08/28/08
5,r	Samantha A. Baker Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Jennifer J. Balzer Grade 2	B	$35,729.00	1	08/28/08
4,r	Berta L. Barillas Social Studies	B	$35,729.00	1	08/28/08
5,r	Corey B. Baumann Mathematics	B	$35,729.00	1	08/28/08
5,r	Shaun R. Behrend Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Elizabeth M. Beveridge Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Gina Bianchi Grade 1	B	$35,729.00	1	08/28/08
5,r,a	Gregory J. Blick Social Studies	B	$35,729.00	1	08/28/08

5,r	Kathryn E. Blunt Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Angela R. Botelho Grade 4	B	$35,729.00	1	08/28/08
2,r,a	Robin J. Bradford Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Thomas F. Brady K5	B	$35,729.00	1	08/18/08
5,r	Amanda S. Breen Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Donnell D. Brice Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r,a	Kristine E. Brodsko Art	B	$35,729.00	1	08/28/08
5,nr	Anna M. Brueggeman Dance	B	$35,729.00	1	08/28/08
5,nr	Gary R. Brueggemann Health & Physical Education	B	$35,729.00	1	08/28/08
5,nr	Nancy J. Bufkin Reading	B	$35,729.00	1	08/28/08
3,r	Priyan A. Cabraal Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Dannette L. Calvin Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Meredith A. Carr Grade 4	B	$35,729.00	1	08/28/08
4,r	Michael G. Castañeda Science	B	$35,729.00	1	08/28/08
5,r	Lori A. Chambers Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Loribeth G. Chenault Reading	B	$35,729.00	1	08/19/08
5,r	Megan M. Christiano English	B	$35,729.00	1	08/28/08
2,r	Darrell L.Citchen Guidance	B	$45,236.00	7	08/28/08
5,r,a	Ryan M. Clancy English	B	$35,729.00	1	08/28/08
5,r	Jeffrey S. Clark Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r,a	Jennifer K. Cody Guidance	B	$35,729.00	1	08/28/08
5,r	Brian D. Coffey Science	B	$37,314.00	2	08/28/08
4,r,a	Fabiola Colunga Bilingual Education	B	$35,729.00	1	08/28/08
5,r,a	Maryna V. Contreras ESL	BB	$40,719.00	3	08/28/08
5,r	Rachel K. Conway Spanish	B	$35,729.00	1	08/28/08
5,r	Donald K. Cramer Mathematics	B	$35,729.00	1	08/28/08

5,nr	Judith A. Crawford	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
4,r	Angela C. Cruz	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
5,nr,a	John C. Cunningham III	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
2,nr,a	David L. Cunningham	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
5,r	Amber J. Cushing	B	$35,729.00	1	08/28/08
	Grade 1				
2,r	Dreanna C. Dallas	B	$46,821.00	8	08/28/08
	Grade 5				
5,r	Nina A. Darling	B	$46,821.00	8	08/28/08
	Cross-categorical Special Education				
2,r	Angela M. Davis	B	$35,729.00	1	08/28/08
	Grade 6				
5,r	Sean B. DeFelice	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
5,r	Allison P. DeGroot	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
5,r	Eileen M. Devine-Grimslich	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
5,r	Andrew C. DeLutio	B	$35,729.00	1	08/28/08
	Social Studies				
5,r,a	Colleen M.Donegan	B	$35,729.00	1	08/28/08
	English				
5,r	Julie L. Drummond	B	$35,729.00	1	08/28/08
	Bilingual Education				
5,r	Raymond A. Duncan	B	$38,901.00	3	08/28/08
	Cross-categorical Special Education				
2,r	Curtis W.Durden	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
5,r	Laura L. Ebel	B	$35,729.00	1	08/28/08
	Grade 5				
5,r	Lauren E. Egan	BB	$40,719.00	3	08/28/08
	Bilingual Education				
5,r	Janine A. Emmer	B	$35,729.00	1	08/28/08
	Guidance				
5,r	Mark D. Enters	B	$35,729.00	1	08/28/08
	Science				
5,r	Lynn M. Erickson	B	$35,729.00	1	08/28/08
	Foreign Language				
4,r	Jose R. Estremera	B	$35,729.00	1	08/28/08
	Bilingual Education				
5,r	Nacole Ewerdt	BB	$42,383.00	4	08/28/08
	Early Childhood EEN				
5,r	Nicole M. Fain	B	$42,067.00	5	08/28/08
	Reading				
5,r	Daniel R. Ferkovich	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
5,r	Jamie L. Feldmann	B	$35,729.00	1	08/28/08
	Cross-categorical Special Education				
5,r	Anna J. Figlesthaler	B	$35,729.00	1	08/28/08
	English				

5,nr	Nancy C. Fischer Cross-categorical Special Education	B	$46,821.00	8	08/28/08
5,r	Tryphena M. Fischer Biology	BB	$40,719.00	3	08/28/08
5,r	Laura M. Fisher Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Kamaria L. Flowers Cross-categorical Special Education	B	$35,729.00	1	08/28/08
1,r	Amanda S. Fraley Grade 1-3 Montessouri	B	$35,729.00	1	08/28/08
5,r	Sarah A. Franson Grade 2	B	$38,901.00	3	08/28/08
5,r	Lindsey A. Freeman Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Nicole M. Friedman Cross-categorical Special Education	B	$35,729.00	1	08/28/08
4,r	Itzel M. Galindo K-5	B	$35,729.00	1	08/28/08
5,r,a	Joanna J. Gerow Grade 3	BB	$47,374.00	7	08/28/08
5,r	Sarah M. Gibowski Grade 6	B	$35,729.00	1	08/28/08
5,r	Vincent D.Goldstein Social Studies	B	$35,729.00	1	08/28/08
5,nr	Stacy J. Goodreau Bilingual Education	B	$35,729.00	1	08/28/08
5,r,a	Daniel M. Gramarossa Grade 4	B	$35,729.00	1	08/28/08
5,nr	Jessica L. Grant Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r,a	Dontanian Green Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	David W. Greenwell, Jr. Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Martha J. Grey Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Michelle M. Grosso Grade	B	$35,729.00	1	08/28/08
5,r	Shannon R. Gustin Grade 5	B	$35,729.00	1	08/28/08
4,nr	Naomi R. Guzman Hearing Impaired	B	$35,729.00	1	08/28/08
5,r,a	Benjamin R. Haase Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Carne A. Hackbart Physical Education	B	$35,729.00	1	08/28/08
5,r	Carrie L. Haese English As A Second Language	B	$35,729.00	1	08/28/08
5,r	Trent J.Hanson Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Jaime L. Hardgrove Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r,a	Jennifer L. Harrison Health & Physical Education	B	$37,314.00	2	08/11/08

5,r	Danielle M. Hartke Engish	B	$35,729.00	1	08/28/08
3,r	Nicholas D. Hartlep Grade 1	B	$35,729.00	1	08/28/08
5,r	William P. Harvill III English	B	$35,729.00	1	08/28/08
5,r	Jessica L. Helms K-5	B	$35,729.00	1	08/28/08
4,r	Vicente Hernandez, Jr. Mathematics	B	$35,729.00	1	08/28/08
5,r	Melissa L. Hernsheim K-4	B	$35,729.00	1	08/28/08
5,r	Paul J. Hoehnen Science	B	$35,729.00	1	08/28/08
2,r	Corey D. Holloway Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Elizabeth E. Howland Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Jodi B. Hrdina Grade 3	B	$35,729.00	1	08/28/08
2,r	Shamika S. Hutchins Grade 7	B	$35,729.00	1	08/28/08
5,r	Justin W. Ippoliti J.D. Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Jill M. James Grade 4/5	B	$35,729.00	1	08/28/08
5,r	Richard Janquart Social Studies	B	$46,821.00	8	08/28/08
5,r	Catherine J. Janssen Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Michelle R. Jaksic Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Donald J. Johnson Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Michael L. Jumes Science	B	$35,729.00	1	08/28/08
5,r	Emily J. Kaphaem Social Studies	B	$35,729.00	1	08/28/08
5,nr	Daniel S. Keto Grade 3	B	$35,729.00	1	08/28/08
2,r,a	Jason D. Key Grade 7	B	$42,067.00	5	08/28/08
5,r	Dawn M. Kielpikowski Grade 2	B	$35,729.00	1	08/28/08
5,nr	Robin A. Killoran Grade 1	B	$35,729.00	1	08/28/08
2,r	Dartanyan Kirkendoll Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Andrea J. Klick Hearing Impaired	B	$35,729.00	1	08/28/08
5,r	Stefanie L. Klopp Grade 4-6 Montessouri	B	$35,729.00	1	08/28/08

5,nr	Susan M. Kohler Alternative Education	B	$35,729.00	1	08/28/08
5,r	Angela D. Kolanko Grade 1	B	$40,483.00	4	08/28/08
5,r	Sara L. Kolo Cross-categorical Special Education	E	$51,179.00	5	08/28/08
5,r	Julie L. Krejcha Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Kirk M. Krueger K-5	B	$35,729.00	1	08/28/08
5,r	Steven S. Krull Grade 2	B	$46,821.00	8	08/28/08
5,r	Sarah J. Krzos Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Christine S. Krzyzewski Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	April N. Lange Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Stephen J. Lange Science	B	$35,729.00	1	08/28/08
5,r	Tanya M. Lambries Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Sue E. Larry Cross-categorical Special Education	BB	$45,714.00	6	08/28/08
5,r	Jeffrey M. Lasky Social Studies	B	$35,729.00	1	08/28/08
2,r	Delicia M. Laster Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Matthew M. Lautenbach English	B	$35,729.00	1	08/28/08
2,r	Garry R. Lawson Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Dana L. Lehner Grade 2	B	$35,729.00	1	08/28/08
5,nr	Natalie Levanetz Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Brian T. Ligocki Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Lisa A. Limberger Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Anne E. Lind Grade 3	B	$35,729.00	1	08/28/08
5,r	Brian J. Loeser Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r,b	Lorna L. Longmire-Piggee Grade 5	BB	$54,031.00	11	08/28/08
4,r	Berenice Lopez Torres Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Jennifer L. Lopez Grade 1	B	$35,729.00	1	08/28/08
5,nr	Theresa M. Lutzen K-4	B	$37,314.00	2	08/28/08
5,r	Kecia I. Mackyol Cross-categorical Special Education	B	$35,729.00	1	08/28/08

5,r	KristinL. Mager Mathematics	B	$43,651.00	6	08/28/08
5,r	Kim M. Malacara Cross-categorical Special Education	D	$55,297.00	9	08/28/08
5,r	Kim L. Malak Science	B	$35,729.00	1	08/28/08
5,r	Timothy C. Manley K-5	B	$35,729.00	1	08/28/08
5,nr	John J. Marinan IV English	B	$45,236.00	7	08/28/08
4,nr	Michael R. Martinez Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Christopher J. Marx Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Joan M. Masek Science	B	$35,729.00	1	08/28/08
5,nr	Karen E. May Grade 6	B	$35,729.00	1	08/28/08
5,r,b	Bernard J. Mc Carthy, Jr. Grade 4	B	$45,236.00	7	08/28/08
5,r	Tracy B. McCubbin English	B	$35,729.00	1	08/28/08
5,r	Kevin T. McDonough Deaf Ed.	E	$60,927.00	10	08/28/08
5,r	Kyle P. McGilligan Bentin English	B	$35,729.00	1	08/28/08
5,nr	Eamon S. McKenna Foreign Language	B	$35,729.00	1	08/28/08
5,nr	Katie A. McLaughlin Speech Pathology	B	$35,729.00	1	08/28/08
5,nr	Jill S. McRoberts Foreign Language	BB	$39,056.00	2	08/28/08
5,r	Raymond J. Mess Mathematics	B	$35,729.00	1	08/28/08
5,r,a	Timothy A. Miller Foreign Language	B	$35,729.00	1	08/28/08
4,r	Martha L. Moreno Silva Bilingual Education	D	$49,199.00	5	08/28/08
5,r	Kathleen M. Morrison Speech Pathology	B	$35,729.00	1	08/28/08
5,nr	Margaret M. Mund Grade 2	BB	$42,383.00	4	08/28/08
4,r,a	Angela P. Munoz Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Adam Murphy Music	B	$35,729.00	1	08/14/08
5,r	Christopher J. Myers Englsh	B	$35,729.00	1	08/28/08
5,r	April M. Nagel Early Childhood EEN	BB	$52,368.00	10	08/28/08
5,r	Sarah R. Neitzke Grade 2	B	$35,729.00	1	08/28/08
5,r	Amanda M. Nickel Science	B	$35,729.00	1	08/28/08

5,r	Laura P. Niemi Art	B	$35,729.00	1	08/28/08
5,r	Natascha Nill Grade 2	B	$35,729.00	1	08/28/08
5,r,a	Amanda M. Noonan Grade 5	B	$37,314.00	2	08/28/08
1,nr	Kim A. Novak Cross-categorical Special Education	B	$35,729.00	1	08/11/08
4,r,a	Blanca E. Nunez Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Dave Oaks Art	B	$35,729.00	1	08/28/08
5,r	Stephanie S. O'Connor Early Childhood EEN	B	$35,729.00	1	08/28/08
2,r	Betty J. Palmer Early Childhood EEN	B	$35,729.00	1	08/28/08
2,r	Karen L. Peterson Early Childhood EEN	B	$35,729.00	1	08/28/08
5,r	Moriah T. Pierce Grade 1	B	$37,314.00	2	08/28/08
5,r	Deanne M. Pietrzak K-5	B	$46,821.00	8	08/28/08
5,r	Dena A. Platow Social Studies	B	$35,729.00	1	08/28/08
5,r	Jessica L. Plemons Grade 1	B	$35,729.00	1	08/28/08
5,r	Breanne Pluta Grade 7	B	$35,729.00	1	08/28/08
5,r	Tyler C. Podoll English	B	$35,729.00	1	08/28/08
5,r	Nicholas W. Poethig Social Studies	B	$35,729.00	1	08/28/08
5,r	Stacy L. Pordon Social Studies	B	$35,729.00	1	08/28/08
5,nr	Matthew Poytinger Social Studies	B	$35,729.00	1	08/28/08
5,r	Stephanie C. Prosen Early Childhood EEN	B	$35,729.00	1	08/28/08
5,r	Sara Przybylski Kindergarten	B	$35,729.00	1	08/28/08
5,r	Melisa M. Purdy Speech Pathology	B	$35,729.00	1	08/28/08
5,nr	Christopher M. Race Mathematics	B	$43,651.00	6	08/28/08
5,r	Stephen E. Randall Social Studies	B	$46,821.00	8	08/28/08
2,r	Melody R. Reese Science	B	$35,729.00	1	08/28/08
5,r	Kyle W. Resch Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r,a	Pedro N. Reyes Guzman Special Program Implementor	B	$35,729.00	1	08/28/08
5,r	Lora J. Riedas Cross-categorical Special Education	B	$35,729.00	1	08/28/08

4,r	Victor R. Rincon Bilingual Education	B	$37,314.00	2	08/28/08
4,r	Ingram G. Rivas Grade 2 Bilingual Education	B	$38,901.00	3	08/28/08
5,r	Sheri L. Robb Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Krishana D. Robinson Grade 5	B	$35,729.00	1	08/28/08
5,r,a	Andrew S. Rochon Trade & Tech Education	B	$35,729.00	1	08/28/08
2,r	Andrea A. Rodriguez-Strock K-5	B	$35,729.00	1	08/28/08
5,r	Katie A. Ross English	B	$35,729.00	1	08/28/08
5,r	Margaret A. Roushar Grade 4	B	$35,729.00	1	08/28/08
4,r	Maria J. Ruiz Martinez Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Josh S. Rupnow Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Rochelle R. Sandrin Science	B	$35,729.00	1	08/28/08
4,r,a	Emerita Santiago Cross-categorical Special Education	B	$35,729.00	1	08/28/08
4,r	Christopher J. Shefferly Science	B	$35,729.00	1	08/14/08
5,r	Kevin J. Schiebenes Science	B	$35,729.00	1	08/28/08
5,nr	Melissa M. Schinker Cross-categorical Special Education	B	$35,729.00	1	08/28/08
4,r	Maryjean Schmierer Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Sara K. Schneider Grade 6	B	$35,729.00	1	08/28/08
5,nr	Kendra K. Schnorenberg English	B	$35,729.00	1	08/28/08
5,nr	Rachel L. Schramm Speech Pathology	B	$35,729.00	1	08/28/08
5,nr	Katrina L. Schuh Physical Education	B	$35,729.00	1	08/28/08
5,r	Sarah J. Schultz Cross-categorical Special Education	E	$53,128.00	6	08/28/08
5,r	Lisa A. Schwarz Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Amy E. Schwei Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Sharon C. Shoffner Grade 1	B	$35,729.00	1	08/28/08
5,r	Lisa D. Simons Dance	B	$35,729.00	1	08/28/08
5,r	Todd A. Smith Mathematics	B	$43,651.00	6	08/28/08
5,nr,a	Nathan P. Snieg Early Childhood EEN	B	$35,729.00	1	08/28/08

5,nr	Sara L. Sonnabend Speech Pathology	B	$35,729.00	1	08/28/08
5,r	Cody A. Sorlie Theis Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r,a	Jessica L. Spinks Grade 3	B	$40,483.00	4	08/28/08
5,r,a	Zachary A. Steffes Mathematics	B	$35,729.00	1	08/28/08
5,r	Melissa A. Steinseifer Grade 1	B	$37,314.00	2	08/28/08
2,r,a	Keith Stewart Cross-categorical Special Education	B	$37,314.00	2	08/29/08
2,r	Mary E. Stewart Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r,b	Regina L. Stingley Social Studies	D	$54,806.00	8	08/06/08
5,nr	Anthony W. Stoecker Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r	Jeffrey L.Stovall Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Margaret M. Strachota Cross-categorical Special Education	B	$37,314.00	2	08/28/08
5,r	Jessica L. Sumner Grade 4	B	$35,729.00	1	08/28/08
5,r	Jill A. Sweda Cross-categorical Special Education	B	$37,314.00	2	08/28/08
5,r	Adam C. Tafoya Art	B	$35,729.00	1	08/28/08
3,r	Patrick K. Tao Science	B	$35,729.00	1	08/28/08
5,r	Larresa D. Taylor Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Mark V. Thompson Mathematics	B	$35,729.00	1	08/28/08
5,nr	Kristina M. Torres-Ilk Bilingual Education	B	$35,729.00	1	08/28/08
4,nr	Jessica M. Trejo K5	B	$35,729.00	1	08/28/08
4,nr	Rocio Trejo Bilingual Education	B	$35,729.00	1	08/28/08
5,r	Andrea J. Treptow Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,nr	Henry E. Tyler Cross-categorical Special Education	B	$37,314.00	2	08/28/08
5,r	Monica M. Van Lieshout Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Joseph P. Veriga Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Elizabeth Wagner Speech Pathology	B	$35,729.00	1	08/28/08
5,r	Katie A. Wagner Grade 2	B	$35,729.00	1	08/28/08
5,r	Kathleen M. Wakefield Mathematics	B	$35,729.00	1	08/28/08

5,r	Claire E. Waldhart Science	B	$35,729.00	1	08/28/08
5,r	Laura B. Walsh Grade 3	B	$40,483.00	4	08/28/08
5,r	Timothy L. Walsh Foreign Language	B	$35,729.00	1	08/28/08
5,nr	Steven J. Weber Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Melissa J. Wenger Grade 1	B	$35,729.00	1	08/28/08
5,r	Richard S. Wiegand Foreign Language	B	$35,729.00	1	08/28/08
5,r	Lukas D. Wierer Social Studies	B	$35,729.00	1	08/28/08
2,r	Azure'De M. Williams Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Geoffrey A. Williams Cross-categorical Special Education	B	$35,729.00	1	08/28/08
2,r,a	Marvin T. Williams Social Studies	B	$35,729.00	1	08/28/08
5,r	Karyn A. Wisinski Speech Pathology	B	$35,729.00	1	08/28/08
5,r	Estelle M. Wolters English As Second Language	B	$35,729.00	1	08/28/08
5,r	Karen L. Woodbury Primary Montessouri	E	$72,913.00	16	08/28/08
5,r	Ashlea J.Woodley Cross-categorical Special Education	B	$35,729.00	1	08/28/08
5,r	Jonathan M. Woods Social Studies	B	$35,729.00	1	08/28/08
5,r	Katherine K. Worzalla Science	B	$35,729.00	1	08/28/08
3,r	Linda Xiong K-5	B	$38,901.00	3	08/28/08
5,r,a	Rachel A. Ziegler Grade 4	B	$35,729.00	1	08/07/08
5,r	Kenneth K. Zolltheis Social Studies	B	$35,729.00	1	08/28/08
5,r	Anna M. Zorn Science	B	$35,729.00	1	08/28/08
4,r	Milton G. Zorro Grade 8	B	$35,729.00	1	08/28/08

Approval of Certificated Appointments — School Psychologists

5,r	Kristen Lantto School Psychologist	51C	$49,190.61	0	08/21/08
5,r	Nathan J. Roehrig School Psychologist	51C	$49,190.61	0	08/21/08
5,r	Kathryn M. Straub School Psychologist	51C	$49,190.61	0	08/21/08

Approval of Certificated Appointments — School Social Workers

5,r,a	Christine A. Kittelson School Social Work	2A	$48,636.00	0	08/21/08

5,r	Allison J. Loomis School Social Work	2A	$48,636.00	0	08/21/08

Approval of Certificated Appointments — Occupational Therapists

4,r	Jamie Rankin Occupational Therapy	B	$45,236.00	7	08/28/08

Approval of Certificated Appointments — School Nurses

2,r	Legencia C. Gooding School Nurse	2E	$36,927.00	0	08/21/08
2,r	LaRuthiea Jones School Nurse	2E	$36,927.00	0	08/21/08

Approval of Leaves of Absence

	Present Assignment	Effective From
Extension of Child Rearing, to June 2009:		
Belott, Cheryl	Leave	August 28, 2008
Illness Leave, to September 2008:		
Cassidy, Susan	Custer	September 3, 2008
Hicks, Gail	Substitute Office	August 28, 2008
Illness Leave, to January 2009:		
Dunst, Janet	McNair	August 28, 2008
Personal Leave, to June 2009:		
Canady, Tylan	LaFollette	August 28, 2008
Smith, Kay	Substitute Office	August 28, 2008
Extension of Personal Leave, to January 2009:		
Rogers, Janeen	Leave	August 28, 2008
Extension of Personal Leave, to June 2009:		
Simmons, Lakesha	Leave	August 28, 2008
Sabbatical Leave, to June 2009:		
Mondry, Amy	Milw German Immersion	August 28, 2008
Study Leave, to June 2009:		
Conley, Timothy	Substitute Office	August 28, 2008
Drew, Lori	Kagel	August 28, 2008
Vang, May	AAL	August 28, 2008

Report on Certificated Resignations and Classified Retirements

Resignations

Name	Position	Effective Date
Diana Alfonzo	Teacher	08/22/08
Raul Aliaga-Rossel	Teacher	09/05/08
Eitan Benzaquen	Teacher	08/18/08
Alisha Birtha	Manager	07/28/08
Valerie Blonski	Teacher	09/02/08
Diane Boland	Teacher	05/28/08
Jeanna Bruckner	Teacher	08/25/08
Linda Bullock	Teacher	10/31/08
David Christiane	Teacher	09/23/08
Diane Ciotti	Teacher	07/01/08

Jean Collins	Teacher	06/16/08
Cynthia Dieringer	Nurse	08/26/08
Patricia Doherty	Teacher	06/15/08
Leo Eckman	Teacher	08/19/08
Ramon Evans	Principal	08/29/08
Jennifer Fax	Teacher	08/28/08
Mark Fritz	Teacher	08/25/08
Judy Gerrity	Teacher	07/22/08
Pauline Graef	Teacher	06/20/08
Karen Green	Teacher	08/27/08
Devon Hauser	Teacher	08/27/08
Barbara Heidelberg	Teacher	06/17/08
Johnson Hunter	Teacher	08/29/08
Joseph Kaltenberg	Teacher	08/25/08
Shelia Kerley	Teacher	10/30/08
Stafford Kramer	Teacher	08/25/08
Joseph LaGatta	Teacher	07/01/08
Henriette Lamb	Teacher	07/31/08
Paul Lambert	Teacher	08/13/08
Lewis Lea	Teacher	08/29/08
Jacqueline Ludwig	Teacher	09/06/08
Laurie Lurero	Teacher	09/14/08
Judith Mehta	Teacher	07/01/08
Timothy Melk	Teacher	08/19/08
Kate Meudt	Teacher	08/08/08
Mary Mickelsen	Teacher	07/01/08
Laurence Mitchell	Teacher	08/20/08
Steve Morzy	Teacher	08/21/08
Jason Piontek	Teacher	08/22/08
Kathryn Poznanski	Teacher	08/15/08
Jennnifer Price	Soc. Worker	06/20/08
Shyann Rachu	Teacher	08/05/08
Joshua Resnick	Teacher	08/04/08
Candace Rogers	Teacher	07/20/08
Amy Sadlin	Teacher	08/11/08
Gertheen Sampson	Teacher	07/01/08
Tatiana Sikorsky	Teacher	07/28/08
Jenna Sims Gray	Teacher	09/07/08
Jennifer Sitzberger	Teacher	08/19/08
Steanie Synovic	Teacher	08/14/08
Sarah Tarabol	Teacher	08/19/08
Sheri Turnacliff	Teacher	08/10/08
Ellis Turentine, Jr.	Teacher	08/18/08
Megan Walker	Teacher	08/21/08
Kelli Weiss	Teacher	08/19/08
Phyllis Wiggins	Teacher	08/18/08

Retirements

Name	Position	Effective Date
Jo Addison	School Secretary I	08/30/08
Joann Clayton	School Secretary III	08/29/08
Gail Edwards	Para Educational Asst.	08/02/08
Cindy Griffin	General Ed. Asst.	08/05/08
Evelyn Priem	General Ed. Asst.	08/28/08
Cora Pugh	Information Specialist	08/23/08
Linda Roberg	School Secretary I	08/23/08
Frank Wieland	Painter	08/01/08

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for August 2008 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individual be promoted or appointed to the classification indicated, effective upon assignment following approval by the Board:

2(r)	Marie McClain	Special Education Supervisor Department of Special Services	Schedule III, Range 09C $ 70,603.64

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on Prevailing Wage Rates

1. Section 66.293, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

2. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304). A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to your Committee's meeting.

3. Board Rule 1.14(3) mandates a "recorded affirmative vote of two-thirds of the Board membership" to amend or repeal prevailing wage rates.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as presented in the attachment to this item.

Director Morales moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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(Item 5) Action on Monthly Award of Professional Services Contracts

Recommended for the Board's approval in September 2008 are the following professional services contracts. Contracts may be voted upon *individually or as a group*.

RFP-605 Contract with Milwaukee Teacher Education Center (MTEC) to Provide Support for the Principal Coach Model

The Administration requests authorization to enter into a contract with Milwaukee Teacher Education Center (MTEC) to provide support for the principal coach model. MTEC was the only respondent to Request for Proposal (RFP) 605, which solicited responses from vendors qualified to employ and train principal coaches. The stated mission for the selected vendor is to support and develop MPS leaders capable of bringing about meaningful change leading to increased student achievement.

MTEC's response was reviewed by an RFP-evaluation team, which recommended that a contract be awarded for the 2008/2009 school year.

Budget Code: SD10ST29LD-ECNS (Title II — Staff Development).....$585,000

HUB % set 25%
HUB % proposed 64%
Total HUB $.....$372,645

RFP-606 Contract with C2 Graphic Productivity Solutions to Provide Training in Various Software Programs to Students at Community High School

The Administration requests authorization to enter into a contract with C2 Graphic Productivity Solutions to provide training in several Adobe software programs, including *Photoshop*, *InDesign* (print), *Dreamweaver* (web design), and *Flash* (Web animation), to Community High School students. Over the course of two semesters, students will be immersed in industry-standard software skill building similar to training given to professionals in the graphic design industry. Students will also be exposed to various careers available within the creative industry by way of shadowing and internships at various professional institutions.

Creative professionals will be involved in student development through participation in class activities. Roles will be assigned to students that mirror roles in the creative industry. All software instruction is hands-on and project-based. C2 will commit 2 instructors for 3 hours per day, 4 days per week, for 30 weeks at a rate of $65/hour. Weekly project coordination of instructors' calendars, events, and internships is required and will occupy an estimated 3 hours per week over 36 weeks at $65/hour.

C2 Graphic Productivity was the only respondent to Request for Proposal (RFP) 606, issued by the Administration on July 3, 2008. The response was evaluated, and a recommendation was made to award a contract to C2 Graphic. The contract is for one year, with a cost not to exceed $53,820.

Budget Code: GENHICR9CQ-ECNS
(Student Instruction — Consulting) $46,800
SDVHSCR9CQ-ECNS
(Project Coordination — Consulting) $7,020

HUB % set 25%
HUB % proposed 100%
Total HUB $.....$53,820

RFP-607 Contract with PRM Consulting Group, Inc., to Implement a Plan and Strategies To Enhance the District's Current 403(B) Program

The Administration requests authorization to enter into a contract with PRM Consulting Group, Inc., for the purpose of implementing a plan and strategies designed to enhance the District's current 403(b) program. PRM's scope of service includes:

1) ensuring the MPS program complies with Internal Revenue Services (IRS) 403(b) regulations;

2) improving the terms, conditions, and offerings of existing providers;

3) adding new providers, and

4) providing employee education programs that address financial and retirement planning.

The District issued Request for Proposal (RFP) 607 in July, 2008, in response to new IRS 403(b) requirements which become effective January 1, 2009. PRM Consulting Group was the only respondent that met all RFP evaluation criteria, which included experience, capability, responsiveness, cost, and references. The contract is for one year, with fees not to exceed $79,000.

Budget Code: OGAOAFTBDW-ECNS,
(403(b) Administrative — Consulting).....$39,500

GEN0SFTBDW-ECNS
(403(b) Support — Consulting).....$39,500

HUB % set 25%
HUB % proposed 100%
Total HUB $.....$79,000

RFP-611 Medicaid Billing Software and Support from MJ Care

The Administration requests authorization to purchase Medicaid billing software and support from MJ Care. The contract will allow MPS to process its own billing, perform its own account reconciliation, and provide its own record keeping for Medicaid reimbursements.

Request for Proposal (RFP) 611 was issued on August 12, 2008. The RFP-evaluation team recommended MJ Care be awarded a contract.

The award is for an initial one-year period, with an option to renew for two additional one-year periods. The annual cost is estimated to be $110,904, with the three-year cost not to exceed $332,712.

Budget Code: SSU00ESSDE-ECTS
(Special Education — Contract Services).....$332,712

HUB % set 15%
HUB % proposed 100%
Total HUB $.....$332,712

Committee's Recommendation

Your Committee recommends that the Board approve the award of professional services contracts as listed above.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on Resolution 0809R-024 by Director Hardin to Name the Phillis Wheatley School's Playground after the Late Clarence Bernard Mull

Background

At its meeting on August 28, 2008, the Board referred Resolution 0809R-024 by Director Hardin to the Committee on Finance/Personnel:

WHEREAS, Clarence Bernard Mull gave 30 years of dedicated service as a general aide, volunteer, and coach at the former 20th Street School and continued when it became Phillis Wheatley School; and

WHEREAS, Clarence Bernard Mull overcame disabilities of his own to offer guidance, encourage, and inspiration to the countless children whom he mentored; and

WHEREAS, Clarence Bernard Mull bestowed upon the children he mentored his considerable talents in mathematics, first as a full-time volunteer, then later as a part-time employee at Phillis Wheatley School; and

WHEREAS, Clarence Bernard Mull served as a coach and mentor to countless student athletes in the sports of soccer, basketball, wrestling, and football and as the founder of the Athletics for Youth League; and

WHEREAS, Clarence Bernard Mull displayed unbounded generosity, unconditional love, and quiet modesty in providing mentoring and recreational opportunities to the students of the former 20th Street School, later Phillis Wheatley School, from the time he graduated from high school until the time of his death on July 29, 2008; and

WHEREAS, Clarence Bernard Mull inspired his athletes to do their best not only on the field, which was evidenced in the fact that all his teams placed 1st over the years, but in the classroom through his many hours of mentoring these same students; and

WHEREAS, Clarence Bernard Mull always exhibited an unwavering dedication to, and unfaltering belief in, the children of Milwaukee; and

WHEREAS, Clarence Bernard Mull, in all these aspects of his life, maintained a deep love of education; and

WHEREAS, Although it has lost an integral member of its family, Phillis Wheatley School will always be home to the memory and spirit of Clarence Bernard Mull; now, therefore, be it

RESOLVED, That — in honor of a life that exemplified everything that the Milwaukee Public Schools, its administration, and its Board of Directors profess to be their guiding principles — the Milwaukee Board of School Directors direct the MPS Administration to seek permission of the family of Clarence Bernard Mull to rename the playground at Phillis Wheatley School in honor of Clarence Bernard Mull; and be it

FURTHER RESOLVED, That, once the permission of Clarence Bernard Mull's family has been obtained, the playground at Phillis Wheatley School be renamed in honor of Clarence Bernard Mull; and be it

FURTHER RESOLVED, That all signage and official written documentation regarding the playground of Phillis Wheatley School be updated to reflect this change in name.

Administration's Analysis

1. Clarence Mull, who died at the age of 56 on July 29, 2008, was a respected role model and mentor to countless Milwaukee students and a special member of the Phillis Wheatley School family. Some of Clarence Mull's many contributions to Phillis Wheatley School include working as a general aide, dedicated volunteer, and athletic coach. Through his fine work at Phillis Wheatley School, Clarence helped form a positive school culture in which all stakeholders work together to support the students and their families.

2. At its meeting on September 25, 2008, the Milwaukee Board of School Directors will pay tribute to Clarence Mull by presenting his family with the Excellence in Education Award posthumously in his honor. This will memorialize his successful and selfless life and the countless contributions he made to advance and support the lives of students enrolled in Milwaukee Public Schools. His service to the district and its students spanned over three decades.

3. Clarence Mull worked tirelessly for the greater good of the entire Phillis Wheatley School community. Naming the playground of the school after Clarence Mull will allow his memory to live on as his positive work continues to be carried out on a daily basis by the many individuals he inspired. In addition, this honor will serve to acknowledge the commitment Clarence made every day to his community — particularly to the Phillis Wheatley School community.

4. The Administration has contacted the family of Clarence Mull to obtain permission to proceed with naming the playground at Phillis Wheatley School after Clarence Mull. The family responded enthusiastically and graciously granted permission to the Administration to proceed with the steps to allow the playground at Phillis Wheatley School to be named after Clarence Mull.

5. Once permission from the family was granted, the Administration contacted the Phillis Wheatley School principal to discuss naming the school's playground after Clarence Mull. The principal

indicated that the school community wholeheartedly embraces this special opportunity to further honor this great man and to continue to recognize his many contributions to students and their families.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 7, The district's central services departments support student learning; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

7. This item is consistent with Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

8. This item does not authorize expenditures. Any costs associated with new signage will be addressed between the school and the Division of Facilities and Maintenance.

Implementation and Assessment Plan

9. Upon adoption by the Board, the Phillis Wheatley School community will plan a ceremony to name the playground at Phillis Wheatley School in honor of Clarence Mull.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-024 by Director Hardin.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on Revised Resolution 0708R-044 by Director Morales Regarding Benefits for Domestic Partners of Exempt Employees

Background

At the Board's meeting on June 19, 2008, Director Jennifer Morales submitted the following revision to Resolution 0708R-044, regarding granting benefits to domestic partners of MPS employees who are exempt from bargaining unit contracts:

WHEREAS, the Milwaukee Public Schools is an organization committed to non-discrimination, as expressed in the district's non-discrimination policies regarding provision of services and employment; and

WHEREAS, those non-discrimination policies include a commitment not to discriminate on the basis of sexual orientation or family status; and

WHEREAS, MPS offers a range of benefits to the marriage partners and children of the district's employees, including health insurance; and

WHEREAS, many MPS employees are in long-term committed relationships but are barred by state law from marrying their partners or have other compelling reasons not to marry their partners; and

WHEREAS, most of MPS' employees are members of labor organizations which negotiate employment benefits on their behalf, while there are other MPS employee who are not covered by these collectively bargained contracts (Board of School Directors, Cabinet Members, ASC Exempt, and 1053 Exempt); therefore, be it

RESOLVED, that the Milwaukee Board of School Directors offer to the domestic partners of MPS employees who are not covered by collectively bargained labor contracts the same benefits granted to the married partners of MPS employees in the same exempt groups (Board of School Directors, Cabinet Members, ASC Exempt, and 1053 Exempt) according to the following guidelines:

1. that the definition of domestic partnership used by the District will be that used by the City of Milwaukee for its employees, as defined in subsection 10 of Chapter 111 of the City's ordinances;

2. that the District may require a signed affidavit from the employee attesting to the domestic partnership relationship and may also require reasonable documentation demonstrating the joint residency and joint financial interdependence of the MPS employee and the partner;

3. that the provision of these benefits be extended to the dependents of those domestic partners as they would be to the dependents of employees' married partners;

4. that the benefits offered to those domestic partners and their dependents be as nearly equal as possible to those offered to married partners, including non-insurance benefits such as funeral leave for the death of a domestic partner, with the understanding that the District is precluded from offering certain benefits by federal law; and be it

FURTHER RESOLVED, that the Milwaukee Board of School Directors express its support for equal treatment of all the district's employees and respect for their committed domestic partnerships, and its particular support of the equal provision of employment benefits regardless of an employee's sexual orientation or family status.

Administration's Analysis

1. Historically, new benefits have been first collectively bargained for with represented groups so as to allow the district to seek a "quid pro quo" for the additional cost associated with introduction/implementation of the new benefit. Offering a benefit to exempt employees without bargaining may create expectations within the district's bargaining units that they too, will receive new benefits, without having to offer anything in return. This could complicate the district's negotiations with its employee unions.

2. As a result of the last round of negotiations with teachers, a joint subcommittee was formed by Milwaukee Public Schools (MPS) and the Milwaukee Teachers Education Association (MTEA) to examine issues around domestic partner benefits. The subcommittee met five times earlier this year and identified issues and concepts that were shared with their respective leadership for the purpose of inclusion in any bargaining around domestic partner benefits in the next negotiations.

3. The Board has the authority to grant benefits to Board members and non-represented employees before similar benefits are negotiated with labor unions.

4. Without knowing the number of employees who would sign up for the benefit, it is difficult to determine its fiscal impact. About 4,000 City of Milwaukee employees are eligible for domestic partner benefits that do not cover the dependents of the partner. Thirty-one now are taking advantage of them. The employer's contribution to the cost of coverage for the non-employee partner is considered under federal law to be taxable income for the employee. The additional tax liability appears to act, in some cases, as a disincentive to participation.

5. In the absence of specific terms, including eligibility provisions, the estimated cost to MPS of offering such a benefit for exempts only would initially be $80,000, including software modification.

6. That projection is based on a model that would include partners and dependents without benefit continuation into retirement, with an ongoing cost of $30,000 annually, plus 7.65% employer FICA contributions on the additional income credited to each participating employee. Expansion to the entire district through collective bargaining could cost up to $3 million dollars annually. These estimates are based on the assumption that 5% of singles and families without spouses would take the benefit.

7. The continuation of this benefit, district wide, into retirement has been estimated to increase the district's actuarial liability under GASB 45 Other Post Retirement Benefit ("OPEB") from $2,222 billion to $2,300 billion. If the benefits are expanded beyond the exempt group, additional staff and professional consulting services will also be needed to administer the benefits.

8. If the Board chooses to consider partner benefits, it may first wish to consider whether to seek guidance from the State Ethics Board on the eligibility of individual Board members to vote on this issue (see attached City Attorney opinion).

Strategic Plan Compatibility Statement

9. At this point, the Administration is uncertain as to the alignment of this resolution to the strategic plan.

Statute, Administrative Policy, or Board Rules Statement

10. At this point, the Administration is uncertain as to the relationship of this resolution to state statutes, Board rules, or administrative policies.

Fiscal Impact Statement

11. This item does not authorize expenditures.

Implementation and Assessment Plans

12. If the Board approves the resolution, the Administration will report back with a comprehensive implementation plan for consideration by the Board at a future meeting.

Committee's Recommendation

Your Committee recommends that the Board adopt the revised Resolution 0708R-044.

Director Petersons moved to approve the revised resolution with the addition of the following:

> and be it
> Further Resolved, to direct the administration to develop a benefit package to extend benefits to domestic partners of MPS exempt employees (Board, cabinet level and non-represented employees). Such benefits shall include dependents of domestic partners and shall be consistent with benefits provided to spouses of active MPS employees and their dependents to the extent permitted by law. The benefit package should address the extension of such benefits on a cost-neutral basis. The administration shall report to the Board with the benefit package no later than the Finance/Personnel Committee in January 2009.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—7.

Noes—Directors Bonds and Hardin—2.

* * * * *

(Item 8) Action on a Request for Authorization to enter into a Contract with Teach for America for Teacher Recruitment

Background

1. The Milwaukee Public Schools' turnover rate for teachers has averaged 13% to 15% during their first year, and it rises to 37% to 40% by their fifth year. Our challenge lies not only in recruiting teachers for our classrooms, but also in preparing them for the challenges which they will face in our classrooms, as well as trying to retain them beyond the first year.

2. As part of the district's continuing efforts to recruit and retain teachers who are highly motivated and committed to working to ensure that our students achieve, the district has engaged in discussions with organizations that have demonstrated success in attracting and training individuals to become highly qualified teachers.

3. One such organization is Teach for America. Currently in its 16th year, Teach for America has programs in over 27 sites, more than half of which are large urban districts.

4. Due in part to a $1 million grant from the Kern Family Foundation, Teach for America is preparing to enter the Milwaukee area in 2009. In preparation for this move, Teach for America made a PowerPoint presentation to the Committee on Innovation/School Reform on September 9, 2008.

Administration's Analysis

5. Preliminary conversations were held with Teach for America staff regarding the establishment of MPS as a new site. We have also been encouraged by the interest in the program from higher-education institutions in the area. If ultimately approved, this would represent an unprecedented collaboration between the district and its higher-education partners.

6. Teach for America has proposed to hire a determined number of teachers based on two components: (a) the number of teachers, and (b) the proposed distribution of grade-level and subject-matter expertise:

2009-2010	25-30 Teachers
2010-2011	25-30 Teachers
2011-2012	25-30 Teachers

7. Each teacher will be hired for a minimum of two years, provided that the teacher remains an employee in good standing.

8. Teach for America, in collaboration with MPS, will provide professional development services and activities for participating teachers.

9. The district shall pay Teach for America an annual fee per teacher as follows:

   a. In the 2009-2010 school year, the annual amount of $2,500 for each year in which the teacher is employed, up to two years.

   b. In the 2010-2011 school year, the annual amount of $2,500 for each year in which the teacher is employed, up to two years.

   c. In the 2011-2012 school year, the annual amount of $2,500 for each year in which the teacher is employed, up to two years.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

11. The recommendation is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

12. This item does not authorize expenditures in FY09. Funding will not be required until FY10, when the first teachers will be hired. The amount of funding required will depend upon the number of teachers hired. If 30 teachers are hired in each of the next three years and remain with MPS for at least two years, the cost to the district will be as follows:

2009-2010	30 FY10 teachers	$75,000
2010-2011	30 FY11 teachers, plus 30 FY10 teachers	$150,000
2011-2012	30 FY12 teachers, plus 30 FY11 teachers	$150,000
2012-2013	30 FY12 teachers	$75,000

Implementation and Assessment Plan

13. Following the Board's approval, the Administration will negotiate with Teachers for America to recruit new teachers.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to negotiate and enter into a contract with Teachers for America for the recruitment of new, fresh teachers.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request for Authorization To Enter into a Contract with the New Teacher Project To Provide the District with Teacher Candidates for Hard-to-Staff Schools and Certification Areas

Background

1. The New Teacher Project was established in 1997 as a national non-profit organization dedicated to increasing the number of public school teachers. The New Teacher Project uses an approach that combines a rigorous selection process, a unique pre-service approach, and partnerships with local higher-education institutions to prepare its fellows for careers as teachers in hard-to-staff schools. While the New Teacher Project currently has programs in over 20 schools districts, it is best known for its work in large urban districts such as New York, Los Angeles, Chicago, and Philadelphia.

2. Since it's founding, the Project has recruited over 23,000 recruits for the districts with which it has partnered. Nearly a third of the recruits are men, and nearly a third are members of racial or ethnic minorities.

Administration's Analysis

3. The New Teacher Project has evolved since its inception in 1997 from a focus on research regarding teacher shortages and teacher quality as well as recruitment, to an examination of how districts manage their recruitment and retention of staff. In doing so, it not only has looked at the barriers that impede effective recruitment and staffing, but has developed innovative approaches to the recruitment and preparation of highly qualified teachers. In particular, the Project has developed alternative certification programs designed to effectively prepare highly qualified teachers specifically for urban classrooms.

4. It is against this background that, in the winter of 2006, the New Teacher Project partnered with Milwaukee Public Schools and the Joyce Foundation to analyze the extent to which current MPS staffing

rules and processes supported effective school staffing. They looked at human resources data; surveyed principals, teachers and central services staff; and examined the teacher contract. As a result, a report was prepared and presented to the Board in September of 2007, with recommendations as to how the hiring process could be improved as well as some other observations regarding the districts' recruitment and assignment process.

5. In continuation of this work, the New Teacher Project presented this district with the opportunity to contract with them for an alternative certification program designed to recruit highly qualified teachers in the continuing shortage areas of special education, math, science, and bilingual education. The first class of Teaching Fellows began work this school year and has been very well received in the school to which they were assigned; however, in our efforts to implement this program in a timely manner to meet the needs of our children, Human Resources inadvertently did not bring a contract to the Board for approval prior to the commencement of this program.

6. While much of the work of the New Teacher Project is this area is supported by federal funding, participating districts pay a fee to cover the administrative costs associated with their site. The annual fee for Milwaukee is $75,000 annually per year for the term of the five-year partnership.

7. Typically the New Teacher Project enters into five-year partnerships with districts, during which a specified number of fellows are recruited for employment as teachers.

8. The particular program and teacher-preparation approach offered by the New Teacher Project is unique, and no other program like it exists. The Administration requests authorization to continue the New Teacher Project for the purpose of recruiting teachers in hard-to-staff areas and schools.

Strategic Plan Compatibility Statement

9. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

10. This recommendation brings the New Teacher Project contract into compliance with the requirements for the Board's approval, as listed in Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

11. This item authorizes expenditures from the Teacher Quality grant.

Implementation and Assessment Plan

12. The Administration will continue to work with the New Teacher Project with respect to the recruitment and placement of its Fellows.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with the New Teacher Project in the amount of $375,000, payable at $75,000 annually for five years, to provide the district with teacher candidates for hard-to-staff schools and certification areas.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Report on School Performance and Financial Audits

Your Committee reports having received the following informational report from the from the Office of Board Governance-Audit Services.

Background

1. At its meeting on September 27, 2007, the Board adopted an annual audit plan that included 25 school performance and financial audits.

2. Since January 1, 2008, 12 school performance and financial reviews have been completed and issued as part of the annual plan of school performance and financial reviews to be completed. Three of these reports were presented to the Committee on Finance/Personnel at its February meeting, and three at its May meeting. The following remaining six reports are scheduled for presentation at the Committee's September meeting:

Report #	Audit
2008-50	Grantosa Drive School
2008-51	Hampton Elementary School
2008-56	Whitman School
2008-59	Bryant Elementary School
2008-60	Milwaukee French Immersion School
2008-70	Lincoln Avenue School

3. The reports, provided under separate cover, include the school administrator's response to the audit and the action plans that the school intends to implement to address the audit recommendations.

4. The Office of Board Governance audit staff is available to present an overview of the audits and to answer questions about the audits. District administrators and the school principals are available to respond to questions about the principals' responses to the audit recommendations.

* * * * *

(Item 11) Action on the Continuation of the Agreement between the Milwaukee Board of School Directors and the Milwaukee Teacher Education Center (MTEC)

Background

1. MPS has established, in partnership with other organizations, a number of alternate-route teacher-certification programs. The goals of these programs are to 1) change the way in which teachers are prepared, 2) to recruit and retain significant numbers of new teachers, and 3) to assist those already teaching in mastering new competencies and to earn additional certifications in concert with the district's educational reforms. One of the alternate-route teacher-certification programs is the Milwaukee Teacher Education Center (MTEC) program.

2. During the 1996-97 school year, MPS and MTEC began working collaboratively through a partnership agreement to implement a new form of teacher-preparation program, which had been designed in partnership with MTEC, the University of Wisconsin-Milwaukee, the Milwaukee Teachers' Education Association (MTEA), the Administrators and Supervisors Council (ASC), Metropolitan Milwaukee Alliance of Black School Educators, and the business community. Primarily, it is an alternate-route teacher-certification program for college graduates who want to teach, but who do not possess education certification. In addition, at the district's request, the program also provides specific or additional certification for present MPS permit teachers and certified teachers teaching outside their current certifications.

3. The purposes of the MTEC program are to:

- increase and retain the number and diversity of highly qualified, committed teachers who are successful in MPS settings, and

- provide effective inservice programs for current MPS teachers for their professional growth and development, including additional certification, and to support the implementation of the district's learning-reform efforts.

Administration's Analysis

4. MTEC graduates are licensed by the Wisconsin Department of Public Instruction (DPI), and their certifications include elementary, middle-, and high-school, regular, bilingual, and special education, and other high need content areas. The DPI has granted certification authority to MTEC in the following areas:

- regular and bilingual education: early childhood (grades PK-3), early childhood through middle childhood (grades PK-6), and middle childhood through early adolescence (grades 1-8)
- math, science, business education, foreign language, bilingual, and trade and technology: early adolescence through adolescence (grades 6-12)
- cross-categorical special education: early childhood (grades PK-3), middle childhood through early adolescence (grades 1-8), and early adolescence through adolescence (grades 6-12).

Bilingual Education endorsement is available for many of these areas.

5. MTEC's bilingual program has reduced the number of permit bilingual teachers in the District, while the special education component of the program has been of great assistance to the District by providing additional trained and licensed special education teachers to help reduce the number of teachers in the District with special education provisional licenses.

6. MTEC recruits and certifies diverse teachers. They come from a variety of backgrounds, such as business, law enforcement, finance, healthcare, social services, transportation, community-based organizations, military, legal, and education; therefore, they bring a wealth of "work-world" experiences to the students whom they teach.

7. At the beginning of each school year, the MPS Department of Human Resources defines and informs MTEC of its staffing needs. The 2008-09 class will initially consist of 60 new interns in the bilingual program and the special education program. The class will also include a number of MPS-contracted teachers seeking certification in trade and tech, special education, math, Montessori, science, business, bilingual education, etc.

8. The Administration is recommending the renewal of the agreement for a one-year period for the 2008-09 school year. Copies of the agreement are attached.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS Strategic Plan, Goal 1, student achievement.

Statute, Administrative Policy, or Board Rules Statement

10. The recommendation complies with MPS rules and policies.

Fiscal Impact Statement

11. This item authorizes expenditures included in the FY09 adopted budget in the School Operations Fund and in grants.

12. The School Operations Fund will fund:

- benefits of three mentors estimated at $154,258 in account DWC-0-0-MTE-DW-EEBN under the management of the Department of Human Resources;

- salaries and benefits of the interns, which costs are funded as teacher positions in various school budgets and programs;
- the reduction of the teacher/mentor ratio for special education intern teachers from 12:1 to 10:1 at $60,000 (funds shall be pro-rated if maximum enrollment is not reached), in account SDV-0-S-IF9-DW-ECTS, under the management of Pupil Services.

13. MTEC will fund:

- salaries of three mentor positions, estimated at $240,000, in account SDV-0-0-VR9-DW-ESTC-9210

Implementation and Assessment Plan

14. The agreement with MTEC will be executed and implemented upon approval by the Board.

Committee's Recommendation

Your Committee recommends that the Board approve the agreement, as presented in the attachment to the minutes of your Committee's meeting, between the Milwaukee Board of School Directors and MTEC, for the 2008-09 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Action on a Sole-Source Contract with Cooperative Educational Service Agency #1 (CESA #1) to Coordinate the District's Youth Apprenticeship Program

1. The Administration requests authorization to enter into a contract with the non-profit Cooperative Educational Service Agency #1 ("CESA") to coordinate the Districts' Youth Apprenticeship Program ("the Program"). The Program is a School-to-Work initiative that has earned Wisconsin national recognition as a leader in education reform. It is designed for high-school students to engage in work-based learning experiences coordinated with the students' classroom instruction. The students are paid for their work hours and receive post-secondary credits upon successful completion of the Program.

2. The award is for an initial one-year period, with an option to renew for two additional one-year periods.

3. The basis for the sole source is that CESA is the only organization with sufficient capacity and experience in administering the highly technical and specialized State Youth Apprentice Program. Administration of this program requires intimidate knowledge of the complex governmental regulations applicable to this state-regulated program. CESA administered this program for MPS during the past fiscal year. The sole source is further supported by the fact that an RFP was issued in 2007, and CESA was the only respondent.

4. The funding sources are exclusively grant funds. Budget Codes:

- SD10SCA9TE ECNS (Staff Development — Carl Perkins — School to Work)
- STW0SMK9TE (Milwaukee Area Workforce Development Board — School-to-Work);
- STWO1YA9DW (Youth Apprenticeship School-to-work)

HUB % set 5%
Total HUB $.....$12,450

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract with the non-profit Cooperative Educational Service Agency #1 ("CESA") to coordinate the District's Youth Apprenticeship Program for an initial one-year period, with an option to renew for two additional one-year periods.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on a Request To Approve Contracts with Supplemental Educational Services Providers

Background

1. Supplemental educational services are additional academic instruction designed to increase the academic achievement of students in low-performing schools. As identified in the federal No Child Left Behind act of 2001, supplemental educational services must be provided outside of the regular school day and be high-quality, research-based, and specifically designed to increase student academic achievement. Under Title I of the ESEA: No Child Left Behind Act, the parents of students who are enrolled in schools that have been designated as a School Identified for Improvement (SIFI) and that have not made Adequate Yearly Progress (AYP) for three or more years have the option of accessing supplemental educational services for their children.

2. Federal law mandates that school districts set aside an amount equal to at least 20% of its allocation for supplemental educational services and school transfer related transportation. Under the law, the state department of public instruction selects those entities that are eligible to provide supplemental educational services.

3. By law, the parent then has the ability to direct resources, up to $2,080.00 per student, to any one of the selected entities to access services for their child. The local school district does not have the option either of approving supplemental service providers or of directing students to use any of the approved providers. The district must allocate funding at the behest of parents of students who are eligible for the service.

Administration's Analysis

4. Federal Law dictates that school districts must allocate resources in conjunction with the wishes of parents of eligible students. The law allows only the Wisconsin Department of Public Instruction to approve eligible supplemental service providers. Federal law supersedes MPS administrative policy with regard to the use of ESEA funding. By law, the district is required to approve the contracts with the eligible providers; therefore, it is requested that the Milwaukee Board of School Directors grant approval of contracts with designated supplemental providers.

5. According to Title I, Section 1116(e), of the Elementary and Secondary Act:

> The local educational agency serving such school (school in need of improvement) shall, subject to this subsection, arrange for the provision of supplemental educational services to eligible children in the school from a provider with a history of demonstrated effectiveness, as selected by the parents and approved for that purpose by the State educational agency in accordance with reasonable criteria, consistent with paragraph (5), that the State educational agency shall adopt.

6. According to Title I, Section 1116(e) (3), of the Elementary and Secondary Education Act:

> In the case of the selection of an approved provider by a parent, the local educational agency shall enter into an agreement with such provider. Such agreement shall (D) contain provisions with respect to the making of payments to the provider by the local educational agency.

7. Administrative policy states that, for contracts from $25,000 to $50,000, competitive procurement procedures are required. For contracts in excess of $50,000, the Milwaukee Board of School Directors must approve the contracts after the bid process has been conducted. Depending upon the number of parents who choose a particular provider, the value of the contract with that provider may exceed $25,000 and may exceed $50,000.

8. The Wisconsin Department of Public Instruction has approved 33 supplemental-service providers to serve eligible students from Milwaukee Public Schools, 18 of whom have chosen to serve eligible students from Milwaukee Public Schools for the 2008-09 school year.

9. The 16 of the 20 state-approved supplemental service providers chose to provide services to eligible students in the Milwaukee Public Schools, the amount paid to the provider for the 2007-08 school year, and the number of students served is attached.

SES Provider Name	Current Youth Enrolled	Youth Attending	FY08 Amt Spent
A Better Grade	45	33	56,290.00
Academic Solutions (SixTen)	232	232	424,682.50
Agape Love	35	9	16,080.00
Brain Hurricane	2	0	0
Cardinal Stritch	1	1	300.00
Catapult	965	437	566,507.00
ClubZ	7	0	0
Holy Redeemer Christian Academy	64	0	0
Huntington Learning Centers, Inc.	16	10	15,795.00
Learning Exchange	401	211	258,408.10
Mainstream Dev	262	202	307,944.30
Motivating Minds	203	137	226,652.50
New Hope Missionary Baptist	5	2	3,590.00
Paulette Y. Copeland Crossroads Center	5	0	0
PMG Educational Services, LLC	206	150	270,867.20
Sherbro	21	11	1,170.00
S.O.A.R.	108	42	56,316.30
Sparkplug Education Program	67	53	88,573.90
Step Ahead Tutors	206	145	178,013.40
Tools of Empowerment	651	463	763,385.80
TOTALS	3,502	2,138	3,234,576.00

10. By law, the district must enter into contracts with any of the approved providers that the parent selects from the approved list. Since parents have the decision-making authority, the district will not know the value of the contracts with any of the approved providers until after the parents' decisions have been made.

11. There are currently 16 MPS schools that have been designated as:

Level 2 ..... Auer Ave. (Gr. K5-8), Maple Tree (Gr. K4-5), Urban Waldorf (Gr. K4-8), Lincoln Center of the Arts (Gr. 6-8), Roosevelt (Gr. 6-8), Hamilton (Gr. 9-12)

Level 2 Improved.....Northern Star (Gr. 6-9)

Level 3.....Burroughs Middle School (Gr. 6-8), Custer High School (Gr. 9-12), Vincent High School (Gr. 9-12)

Level 3 Improved.....No schools

Level 4.....Bay View High School (Gr. 9-12), Kilmer (Gr. 9-12)

Level 4 Improved.....Metropolitan High School (Gr. 9-12), HR Education Complex (Gr. 6-12)

Level 5.....Milwaukee Education Center (Gr. 6-8), Pulaski High School (Gr. 9-12)

12. MPS must provide the option of supplemental educational services to eligible students in these schools.

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS Strategic Plan, Area I: Student Success Through Academic Achievement; Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship and Area III: District and Community Support; Goal 8: The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

14. The item is consistent with federal, state, and local laws as well as with administration policy and procedure.

Fiscal Impact Statement

15. Under ESEA guidelines, a school district must set aside a designated amount; based in part on demand of its Title 1 allocation for supplemental educational services (the "amount equal to" language in the law allows the district to use funds from other sources in lieu of Title 1 funds, if the district chooses). The district's FY08 set aside is $5,000,000.00, which could serve 2,405 students in Supplemental Education Services based on the current per pupil rates.

Budget Code GEN-0-I-1S9-DW-ECTS (Contract Services)

Implementation and Assessment Plan

16. Upon approval of the Milwaukee Board of School Directors, the Administration will proceed with the understanding that contracts with approved supplemental educational service providers may exceed $25,000 and even $50,000, depending upon the choices of MPS parents, without further approval by the Board. Board approval of this recommendation will allow the Administration to operate in compliance with the law and will allow the district to more effectively manage supplemental educational services under the guidelines of the No Child Left Behind Act.

17. The Administration will provide the Board with a quarterly report of the number of parents who have chosen each of these providers.

18. The Administration will include supplemental educational services providers in its Quarterly Report on Contracts Awarded between $25,000 and $50,000.

Committee's Recommendation

Your Committee recommends that, in order to comply with federal law governing the ESEA: No Child Left Behind Act, the Board approve contracts for supplemental educational services with the following state-approved service providers, for up to a total of $5,000,000.00, to begin in October 2008 and to end in June 2009. The contracts must meet all local contract requirements of the Milwaukee Public Schools.

1. A Better Grade
2. Acadamia net. Inc.
3. Academic Solutions of Milwaukee
4. Bowman Performance Consulting LLC
5. Cardinal Stritch University Reading Center
6. Club Z! Inc.
7. Destiny Youth Plaza
8. Educate Online
9. Holy Redeemer Christian Academy
10. Huntington Learning Centers, Inc.
11. Learning Exchange
12. Mainstream Development Education Group
13. Motivating Minds LLC
14. Paulette Y. Copeland Crossroads Center
15. PMG Educational Services, LLC
16. Sparkplug Education Program
17. Step Ahead Tutors, Inc.
18. Tools of Empowerment Educational Service

Director Thompson moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 14) Action on a Request to Authorize Contractual Labor Services

Background

1. In 1997, 2000, and 2005, the Milwaukee Board of School Directors authorized the Division of Facilities and Maintenance Services (DFMS) to purchase contract labor services on a pre-approved basis for a variety of labor skills. These services were necessary to meet the needs and expectations of the schools and are meant to supplement the current staff of the Division.

Administration's Analysis

2. The demands upon DFMS have not only remained at a high level but have actually increased. A new Request for Proposal (RFP) for Contract Labor Services was developed and advertised in May 2008.

This RFP requested cost and availability data for 17 trade and technical categories. As in 1997, 2000, and 2005, the purpose of the RFP was to "pre-approve" firms to provide labor on an as-needed basis, depending upon the project involved. The amount of participation would also vary from one trade area and from one budget year to another. Proposals were received for 11 of the 17 categories and were evaluated on the basis of cost, responsiveness to requirements, experience, references, and abilities to meet our needs. Authorization for the 11 categories was approved by the Board in June 2008.

3. A second Request for Proposal (RFP) was released in July 2008 in order to obtain costs for the remaining six positions, of which a total of four responses were received. Proposals were not received for elevator mechanic or machinery maintenance mechanic. Evaluation of each trade or technical position was completed by DFMS staff for that particular trade or technical area.

4. The recommendations anticipate significant participation by Historically Underutilized Businesses (HUB's) during the contract period. Two of the four technical areas — tile setter and painter — have HUB firms recommended for participation. Information relative to actual participation by the HUB firms will be included in the annual HUB report to the Board.

Strategic Plan Compatibility Statement

5. The recommendation is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

6. Board Governance Policy BG 4.07 requires formal bids or requests for proposals for the purchase of services in excess of $50,000. In addition, Administrative Policy 3.09 states that no professional services contract can extend more than three years.

Fiscal Impact Statement

7. The creation of this program has no direct fiscal impact. Funds to support the contract labor services are either budgeted as part of individual projects or are made available by the individual school, department, or program. Services by the various firms are not used until appropriate funds are identified and encumbered.

8. During FY08, a total of $2,051,169 in services was purchased by schools, departments, or programs. A breakdown of expenditures by trade or technical area is as follows:

Carpenter	$ 21,136
Computer Aided Drafting (CAD)	20,985
Construction Laborer	68,575
Electrician	638,949
Electronics Project Coordinator	84,044
Heat and Frost Insulator	166,791
Locksmith	63,090
Plumber	76,725
Roofer	112,506
Sheet Metal Worker	717,817
Steamfitter	80,551
	$ 2,051,169

Implementation and Assessment Plan

9. Upon approval by the Board, the individual contractors will be notified. Provision of labor services would be requested as individual projects dictate throughout the fiscal year. Participation by individual contractors would be reviewed annually based upon performance. New proposals will be solicited as required or after three years as required by policy.

Committee's Recommendations

Your Committee recommends that the Board authorize the Division of Facilities and Maintenance Services to purchase contract labor services on a pre-approved basis from the contractors listed below for a period of three years:

Trade/Technical Area	Recommended Contractor
Heat and Frost Insulator	Insulation Industries Sprinkmann & Sons
Painter	Hess Sweitzer Thomas A. Mason
Roofer	FJA Christiansen Roofing Co., Inc. Langer Roofing and Sheet Metal
Tile Setter	Thomas A. Mason

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 15) Action on a Recommended Annual Plan of Audits

Background

1. Annually, the Board of School Directors adopts an Annual Plan of Audits which identifies audit activities that the Office of Board Governance-Audit Services will conduct during the fiscal year.

2. The first step in developing the annual audit plan involves soliciting input on potential audit topics from the Board of School Directors, the Superintendent, and Central Services' department heads. The next step involves a review by Audit Services staff of Board verbatims (transcripts) and identification of possible audit topics. These audit topics then serve as the basis for drafting the annual audit plan, which provides information on possible audit objectives and anticipated resources required to complete each audit.

3. The FY09 Annual Plan of Audits has been completed and is being submitted for review and approval. The plan includes continuing and required audits and proposed audits. Included with the recommendation is a summary of available resources which identifies estimated resource requirements for each audit and shows how available resources will be used to support the audit plan.

Committee's Recommendation

Your Committee recommends that the Board approve the following FY09 Annual Plan of Audits.

Proposed FY09 Annual Audit Plan
SUMMARY OF RESOURCE ALLOCATION

	Est. Days	Totals
Total Resource Days Available		1,874

Audit Projects for FY09

Continuing and Required Audits

A)	Basic Financial Statements	329
B)	Alternative/Early Childhood Partnership Schools (9 Programs)	103
C)	Special Audits and Projects	165
D)	Charter School Financial and Performance Audits (29 Schools)	481
E)	Review of District Contracting and Consulting Services (Carryover)	26

F)	Limited Cash and Internal Control Reviews (14 Schools)	98	
G)	Limited Cash and Internal Control Follow-Up Reviews (4 Schools)	28	
H)	School Performance and Financial Review Carryovers (5 Schools)	47	
I)	School Performance and Financial Review Follow-Up Reviews (12 Schools)	132	
Total Continuing and Required Audits			1,409
Resources Available for FY09 Proposed Audits			465
	Proposed Projects to be Completed with Available Resources		
J)	School Performance and Financial Reviews (27 Schools)	405	
K)	Review of MPS Substitute Dispatch Office (Carryover)	60	
Total FY09 Proposed Audit Requirement			465
Resource Days Available			0
	Audit Project to be Completed Should Additional Resources Become Available		
L)	Review of Central Services Operations — RFP	TBD	

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 16) Action on a Request to Extend the Existing Contract with Integrys Energy Services, Formerly WPS Energy Services, for Gas Marketing Services

Background

1. Since 1996, the market for natural gas has been very volatile due to the deregulation of the gas utility industry. The Administration has addressed this volatility by contracting with an energy marketer/consultant. The Administration subsequently issued two Requests for Proposals (RFP) for natural gas purchasing and energy services. The first contract was awarded by the Superintendent in December 1996, due to the limited number of schools that it covered. The Milwaukee Board of School Directors awarded the second contract at its meeting of January 25, 2000 (Proc. p. 562). Integrys Energy Services, formerly WPS Energy Services, was awarded the contract in both instances. Each contract was for one year, with the potential for two additional one-year extensions.

2. In addition to purchasing the gas commodity, Integrys Energy Services is also responsible for:

   a. contracting for pipeline transportation to get the gas to Milwaukee;

   b. contracting for local distribution to get the gas to our buildings;

   c. providing for balancing our gas supply on a daily basis; and

   d. providing forecasting, trend analysis, budget projections and general consulting and energy information management services related to the purchase of natural gas and deregulation of all utilities.

3. In October 2001, the Board authorized the Administration to extend the contract with Integrys Energy Services through the FY09 budget year if the price of natural gas could be obtained within the range of $2.50 to $3.00 per Dekatherm or lower. The Administration was able to purchase gas only through the FY03 fiscal year under these conditions.

4. In May 2003, the Board authorized the Administration to extend the contract with Integrys Energy Services once again through the FY09 budget year if the price of natural gas could be obtained for less than $5.00 per Dekatherm. The Administration was able to purchase gas only through the FY06 fiscal year under these conditions.

5. In August 2005, the Board authorized the Administration to extend the contract with Integrys Energy Services once again through FY08 and to purchase gas based on a statistical model developed by Integrys.

6. MPS also has to contract for transportation to deliver the natural gas to Milwaukee. This delivery is purchased for multiple years by our marketer as detailed in our RFP. Our current transportation agreement includes a firm supply to Milwaukee on an annual basis. In addition, the district has facilitated an agreement with the Milwaukee Metropolitan Sewerage District (MMSD) to share the latter's pipeline capacity on the coldest days of the year. This agreement significantly reduces our exposure to large spikes in gas prices and allows us to not have to purchase excess capacity on the pipeline for the entire year in order to cover us for the few coldest days of the year.

7. Since the MMSD is also a customer of Integrys Energy Services, and we are both located in the same delivery region with WE Energies, Integrys can coordinate this sharing. Over the past ten years, this has saved the district an average of $165,000 per heating season, in large part because we have not needed to utilize the MMSD's capacity and replace their oil supply, per the arrangement. This arrangement expires in March 2009.

8. The gas that is purchased under this agreement is held under contract in the name of Integrys Energy Services. The district pays for the gas only once it is actually used. It is for this reason that the Administration is requesting an open-ended contract in order to take advantage of optimum buying strategies.

Administration's Analysis

9. The natural gas commodity market is very volatile. Since approval in May 2003, the Administration has not been able to pre-purchase natural gas for under the $5.00 per Dekatherm rate for any time past the 2005/06 heating season. Recent prices have seen the cost of natural gas go as high as $13.80 per Dekatherm. For every $0.10 change in the price of gas, the effect on the district's budget is approximately $85,000.

10. The Administration has had to begin to pre-purchase its natural gas allocations for the 2008/09 heating season due to recent spikes in the price of gas. We have currently purchased 100% of our anticipated volume for this upcoming heating season and are currently projecting that we will be approximately $15,000, or 0.15% over our approved budget of $10,025,596 for FY09.

11. In order to remain able to take advantage of the agreement between Integrys and MMSD, and to purchase gas in the most cost-effective manor, the Administration is requesting authorization to continue to contract with Integrys Energy Services for the pre-purchase of natural gas and to continue to enter into agreements with the MMSD as long as it is to the benefit of the district.

12. The Administration has worked with Integrys Energy Services to develop a statistical tool that will be utilized to determine when to purchase gas allocations. We will be setting triggers based on the price-risk-management model to automatically purchase our gas-supply requirements.

13. As of September 2, 2008, the average price of the gas commodity for FY09 is $9.09 per Dekatherm. Given the current market, we are evaluating setting purchase points that would allow us to lock in our gas volume through the 2012/13 heating season at an average cost of $10,280,000 a year for each of the four years. This is less than a 1% increase over our current year's budget.

Strategic Plan Compatibility Statement

14. The recommendation is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

15. Administrative Policy 3.09, Purchasing and Bidding Requirements, requires Board approval of all contracts for services in excess of $50,000. It also limits the terms of contracts to a maximum of three years. In October 2001 and again in May 2003, the Board waived this requirement based upon our ability to buy gas at a fixed price for future years. Approval of the recommendations would waive this requirement.

Fiscal Impact Statement

16. The Integrys Energy Services' current contract consists of a transportation rate, utility balancing and distribution rate, energy-information-management services, and their marketer rate. The transportation and balancing rates are estimated for FY09 to be $694,737, which is no change from the current contract. The amount for their energy information management is $95,790, and the marketing service is $56,000. The utility distribution rates and meter charges are passed through from Integrys to MPS without any markup.

17. The budget for natural gas in FY09 is $10,025,596, which includes all transportation, distribution, balancing, energy information management, and marketer costs and takes into account the savings realized through the contract with the MMSD. Based on the purchasing strategy that was approved by the Board in 2005, we have been able to purchase 100% of our anticipated volume for FY09 at a cost of approximately $15,000 over this year's budgeted amount. There is no immediate fiscal impact on the district, since the gas is not paid for until the month that it is actually used. Significant savings will be realized through the long-term purchase of natural gas, since each $0.10 raise in price costs the district $85,000.

Implementation and Assessment Plan

18. Upon approval by the Board, the Administration will work with Integrys Energy Services to establish purchasing guidelines based on market analysis and forecasting of trends for the purchase of gas for future heating seasons.

Committee's Recommendations

Your Committee recommends that the Board:

1. authorize the Administration to pre-purchase natural gas in the most cost-effective manner based on current and future projections, inflation rate, and market conditions, through a contract with Integrys Energy Services for as long as it is in the best interest of the district to do so; and

2. authorize the Administration to enter into an agreement with the MMSD or Integrys for the sharing of pipeline capacity or direct capacity, whichever is in the best interest of the district.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON COMMITTEE ON SAFETY AND CLIMATE

Director Hardin presented the following report for the Committee on Safety and Climate:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Safety and Climate presents the following report:

(Item 1) Action on a Request for Authorization to Enter into an Intergovernmental Agreement with the City of Milwaukee to Provide Law Enforcement Services to Milwaukee Public Schools for the 2007-08 School Year

Background

1. During the 2005-06 school year, the Administration determined that non-students were creating disturbances by confronting students, staff, and others associated with specific high-school buildings as they exited the schools and in the vicinity of the schools. In an effort to address this issue, MPS requested that the Milwaukee Police Department provide a uniformed police presence at the exterior of the high-school buildings that were experiencing these disturbances during dismissal time.

2. To address this problem during the 2005-06 school year, the Administration collaborated with the Chief of Police to provide a police presence at the high-school buildings between 3:00 p.m. and 4:30 p.m. Because this arrangement was successful, the Administration decided to pursue employing it for subsequent school years via an intergovernmental agreement with the City of Milwaukee. The Milwaukee Board of School Directors approved agreements for the 2005-06, 2006-07, and 2007-08 school years, and the described services were provided by the Milwaukee Police Department for each of these school years.

Administration's Analysis

3. In September 2007, the Milwaukee Board of School Directors approved the intergovernmental agreement (Version A, attached to the minutes of your Committee's meeting) with the City of Milwaukee to provide law-enforcement services to selected MPS high-school buildings at the conclusion of the school day at the beginning and end of the school year to address potential disturbances by non-students.

4. After the Milwaukee Board of School Directors approved the agreement, a different version (Version B), which is also attached to the minutes of your Committee's meeting, was inadvertently brought before the Common Council for approval in December 2007. The Milwaukee Common Council approved this version at that time.

5. The Office of the City Attorney suggested that the most efficient and effective way to rectify this situation in a timely manner would be for the Milwaukee Board of School Directors to approve the version previously approved by the Milwaukee Common Council in December 2007 (Version B).

6. The differences between the two versions are primarily of a technical, rather than substantive, nature. In addition, the signatories on the two agreements are different. The differences are the following:

- Version A lists the main signatories for the City as the Mayor and City Clerk, countersigned by the Comptroller. Version B has only one signatory for the City — the Chief of Police. Both versions have the same signatory for MPS — the Board President.
- One minor difference between the versions is in the Whereas sections: Version A includes the following language in terms of the time of day the services will be provided: ". . . while students are entering and leaving school." Version B details the specific time — 3:00-4:30 p.m. — requested for services. Both versions have the specific time requested for services in the section that details what both parties agree to.
- The second minor difference between the versions is also found in this section and references which schools will receive the requested services. Version A includes the following language under #1: "MPD will furnish fully-marked police squads ("squads") with 2 on-duty officers to patrol each of the areas constituting and directly surrounding schools that the Director of School Safety for MPS and the Milwaukee Police Department mutually determine would benefit from the patrols. Version B includes the following language under #1: "MPD will furnish fully-marked police squads ('squads') with 2 on-duty officers to patrol certain schools during the hours of 3:00 p.m. until 4:30 p.m. on each school day."

7. The Police Department has performed all of the services required under the agreements. It has not yet been paid for the services, however, because the City requires a signed agreement in order to release the funds. Upon approval of this Board item, both parties will be able to sign the same agreement and the funds can be released to the Milwaukee Police Department for services performed during the 2007-08 school year.

Strategic Plan Compatibility Statement

8. The recommendations support MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 7, The district's central services departments support student learning; and Goal 8, The district builds partnerships to support student achievement.

Statute, Board Policy or Rule Statement

9. This item is consistent with Administrative Policy and Procedure 4.03, Security.

Fiscal Impact Statement

10. This item authorizes expenditures up to $60,000. Funds for this expenditure are budgeted in account OGA-0-0-CRR-DW-ELPC (Contracted Services — Crisis Response Initiative).

Implementation and Assessment Plan

11. Upon approval of this item by the Board, the Administration will facilitate signing of the same agreement by both parties and the funds will be released to the Milwaukee Police Department for services performed during the 2007-08 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the attached Intergovernmental Agreement (Attachment B to the minutes of your Committee's meeting) with the City of Milwaukee to provide law-enforcement services to Milwaukee Public Schools for the 2007-08 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request for Authorization to Enter into an Intergovernmental Agreement with the City of Milwaukee to Provide Law Enforcement Services to Milwaukee Public Schools for the 2008-09 School Year

Background

1. The safety and security of our students and staff, in and around our schools, is essential to their respective abilities to learn and teach effectively. The Division of School Safety and Security personnel ("School Safety Assistants") augment a school's staff to support their efforts to provide and maintain a safe school environment. Furthermore, it is readily recognized that our students and staff must be afforded safety and security as they report to and from school. MPS schools are supported, in this regard, by the Milwaukee Police Department ("MPD") when they are called upon to enforce the state laws and city ordinances.

2. The Division of School Safety and Security maintains a constant dialog with MPS principals and the MPD regarding issues that affect the safety and security of our schools, students, and staff. All parties mutually agree, by way of empirical data, that the safety and security of students and staff is adversely affected by the presence of non-students in the immediate vicinity of our schools. This is particularly true for district high school buildings.

3. During the 2005-06 school year, it was determined by the Administration that non-students were creating disturbances by confronting students, staff and others associated with specific high school buildings as students and staff were leaving the schools and in the vicinity of the schools. In an effort to address this issue, MPS requested that the MPD provide a uniform police presence at the exterior of the high school buildings during dismissal time as a deterrent to these confrontations and disturbances.

4. To address this problem during 2005-06, the Administration collaborated with the Chief of Police to provide a police presence at the high school buildings between 3:00-4:30 p.m. Because this arrangement was successful, the Administration decided to employ it during the 2006-07 and 2007-08 school years, and has decided it would be in the best interests of safety for our students and staff to continue it for the 2008-09 school year.

5. The Chief has agreed to continue providing this additional service provided MPS agrees to fund the cost for the first and second semesters of the 2008-09 school year.

6. MPD will begin providing this service on an as-needed basis during the 2008-2009 school year. It is currently anticipated that this service will run up to twelve weeks for both semesters. For each semester, the Director of School Safety for MPS and the Milwaukee Police Department will mutually determine the schools that would benefit from the patrols. The Administration will determine when to start service during each semester in order to be proactive relative to the safety of students and staff.

Administration's Analysis

7. The purpose of the agreement is to improve the safety of students, staff and others associated with the identified high school buildings.

8. The terms of the intergovernmental agreement to provide the additional service at the identified high school buildings call for MPD to furnish fully-marked police squads with two on-duty officers to patrol each of the areas surrounding the identified high schools buildings beginning at 3:00 p.m. and ending at 4:30 p.m. on each school day during the time period designated each semester by the Administration.

9. Upon approval by the Board, the agreement will cover services as needed during the 2008-09 school year.

Strategic Plan Compatibility Statement

10. The recommendations support MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 7, The district's central services departments support student learning; and Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

11. This item is consistent with Administrative Policy and Procedure 4.03, Security.

Fiscal Impact Statement

12. This item authorizes expenditures up to $60,000. Funds for this expenditure are budgeted in account OGA-0-0-CRR-DW-ELPC (Contracted Services — Crisis Response Initiative).

Implementation and Assessment Plan

13. Upon approval by the Board, the Administration will execute the Intergovernmental Agreement with the City of Milwaukee.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the attached Intergovernmental Agreement with the City of Milwaukee to receive law-enforcement services from the Milwaukee Police Department; and

2. authorize expenditures up to $60,000 from account OGA-0-0-CRR-DW-ELPC (Contracted Services — Crisis Response Initiative) to cover associated costs of the Milwaukee Police Department's provision of the requested law-enforcement services to Milwaukee Public Schools during the first and second semesters of the 2008-09 school year**.**

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Report of Public Hearing Having Been Given on the Fiscal Year 2009 Budget and Action to Give Direction to the Administration Regarding the Final Adoption of the FY09 Budget Scheduled for October 2008, Including Possible Action to Amend the FY09 School Operations, Construction, and Extension Funds

Your Committee reports having received the following informational report on the preliminary tax levies for the Fiscal Year 2009 School Operations, Construction, and Extension Funds from the Administration.

Administration's Report

1. At its meeting on Thursday, June 19, 2008, the Board adopted the following FY09 budgetary resolutions for the School Operations, Construction, and Extension Funds.

SCHOOL OPERATIONS FUND

Resolved, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $959,516,015 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2009 Fiscal Year; and that (to be determined) thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2009, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

Resolved, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of

$19,498,236 will be required for the 2009 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $17,001,718 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2009, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $14,071,832 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2009 Fiscal Year, and that $11,142,826 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2009, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

2. The adopted budget included amendments of $9.8 million to the Superintendent's proposed budgets — $9.0 million for the School Operations Fund, and $0.8 million for the Extension Fund. A listing of the amendments that reports on the current status of the implementation of the amendments (Attachment A) is attached to the minutes of your Committee's meeting. As of September 18, 2008, the implementation of four amendments in the amount of $5.7 million are, by Board action, delayed until the final adoption of the budget, and two amendments totaling $.2 million are not yet implemented.

3. The property tax levy was included in the Construction Fund resolution and the Extension Fund resolution; however, since the State of Wisconsin Department of Public Instruction was not scheduled to notify MPS of the amount of estimated FY09 general state aids which the district was to receive until July 1, 2008, the School Operations tax levy could not be determined.

4. On June 30, 2008, DPI notified MPS that the district is estimated to receive FY09 net general state aids in the amount of $594,512,505. Based on the DPI's July 1, 2008, estimates, the amount of tax levy required to support the adopted School Operations budget is estimated at $260,435,358, an increase of 16.4% over the FY08 School Operation levy of $223,761,147. When considering the levy for all funds, the FY09 estimated levy increases by 14.9%, from $251,077,130 for FY08 to the estimated $288,579,902 for FY09.

5. At the request of the Board, the Administration has developed various scenarios to demonstrate how the levy, fund expenditures, revenue limits, per-pupil spending, and future year state aid would be affected by each scenario. These scenarios (Attachment B) are attached to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee reports having given public hearing on the Fiscal Year 2009 Budget

Your Committee recommends that the Board direct the Administration to:

1. investigate state and federal guidelines regarding the dissolution of the District, a district of a city of the first class, what obligations would remain, and who would be financially responsible, should the District be dissolved, and report back to the Board within a time that the Administration feels is adequate;

2. report on what has been spent and what may not need to be spent on the FY09 amendments in the first column, "Amendment Implemented or in Process," of Attachment A to the minutes of your Committee's meeting and also to bring back the information regarding the amendments not implemented and delayed prior to the meeting of the Committee on Strategic Planning and Budget scheduled for Tuesday, October 21, 2008; and

3. identify at least $15 million dollars in state and federal mandates that do not go directly to students and to make recommendations as to redirecting those funds to fund school programs.

Director Petersons moved to approve Committee recommendations #2 and #3.

Vice President Bonds in the chair.

Director Blewett moved a substitute, to approve Committee recommendations #2 and #3, with the addition of a #4, to reduce the funding originally slotted for two English Language Art support teachers in the Division of Teaching and Learning to allow for a $20,000 contract for MTEC Language Arts teachers to work directly with classroom teachers and students as an additional 30 schools begin to use the Board-adopted MY Access Online Writing Instruction and Assessment Program.

President Blewett resumed the chair.

After discussion and without objection, the substitute was amended to read as follows:

to approve the Committee's recommendations #2, to report on what has been spent and what may not need to be spent on the FY09 amendments in the first column, amendments implemented or in process of Attachment A to this item, and also to bring back the information regarding the amendments not implemented and delayed prior to the meeting of the Committee on Strategic Planning and Budget scheduled for Tuesday, October 21, 2008. And, #3, identify at least 15 million dollars in board, state and federal mandates that do not go directly to students, and to make recommendations as to redirecting those funds to fund school programs:

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Bonds, Hardin, Morales and President Blewett—4.

Noes—Directors Falk, Goldberg, Petersons, Spence and Thompson—5.

There being no objection, Director Petersons withdrew his original motion.

Director Petersons moved to approve the Committee’s recommendations, with the following addition in recommendation #3:

3. identify at least $15 million dollars in <u>Board,</u> state and federal mandates that do not go directly to students and to make recommendations as to redirecting those funds to fund school programs.

Director Falk moved a substitute, to approve the Committee's recommendations, with recommendation #1 replaced and #3 modified as follows:

1. Project the fiscal status of and options for and impact to this district over the next three years, given the present trends in state and local funding, and based on current Board policies and obligations;

2. Report on what has been spent and what may not need to be spent on the FY09 amendments in the first column, "Amendment Implemented or in Process," of Attachment A to the minutes of your Committee's meeting and also to bring back the information regarding the amendments not implemented and delayed, prior to the meeting of the Committee on Strategic Planning and Budget scheduled for Tuesday, October 21, 2008; and

3. Identify at least $15 million dollars in Board, state and federal mandates that do not go directly to students and to make recommendations as to redirecting those funds to fund school programs.

The substitute was adopted, the vote being as follows:

Ayes—Directors Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—7.

Noes—Director Hardin—1.

Temporarily absent—Director Bonds—1.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item A) Report of the Board's Delegate to the Head Start Policy Council

Submitted by Director Spence

Major Activities

1. Triennial review meetings were held on September 4 and September 18. The meetings focused on the preparations for the on-site federal review.

2. Management meetings were held on September 5, September 12, September 19, and September 26. The meetings focused on enrollment and other information regarding the Head Start Program for the 2008-2009 school year.

3. Staff meetings were held September 9 and September 22. The meetings focused on enrollment, parental involvement, and health.

4. ERSEA meetings were held on September 10, September 17, and September 24. The meetings focused on enrollment, Parent Center meetings, family partnership agreements, and student attendance.

5. The ERSEA/FPA Manager, the Interim Early Childhood Education Development Manager, and the Interim Health, Mental Health and Disabilities Manager participated in an educational plan review team training on September 10.

6. The Interim Head Start Supervisor attended an ETA Cuisenaire meeting on September 10th. The meeting informed participants that the ETA Cuisenaire is donating a semi-trailer full of materials to MPS Early Childhood Department. Head Start will benefit from the donation of materials.

7. The Interim Head Start Supervisor, the ERSEA/FPA Manager, and the Interim Early Childhood Education Development Manager completed site visits for the Head Start expansion plan on September 11 and 12.

8. Family partnership associates attended a health-tracking training on September 12. This training focused on the completion of the health-tracking document.

9. The Policy Council meeting was held on September 13, 2008. The meeting focused on the activities that occurred during the summer months and upcoming events in the Head Start Program.

10. The Curriculum Generalist participated in the Educational Plan Review Team Training on September 15. This training focused on the responsibilities of the Educational Plan Review Team.

11. The Interim Head Start Supervisor participated in the Educational Plan Review Team Training on September 16. This training focused on the responsibilities of the Educational Plan Review Team.

12. Family partnership associates attended a two-day nurturing parenting facilitator workshop conducted by the Ray's Consulting Group on September 24 and September 25. The workshop focused on improving parental involvement and building relationships with parents.

13. The Interim Head Start Supervisor, the Interim Early Childhood Education Development Manager, and the Curriculum Generalist conducted 36 formal site visits to Head Start classrooms in September 2008.

14. The Interim Head Start Supervisor and the Interim Health, Mental Health and Disabilities Manager attended an ECAT orientation in September 2008. This orientation pertains to the collaboration of Head Start and the MPS Special Education Department.

15. Ten Head Start Schools were formally monitored for health and safety in September 2008.

16. Seven schools were formally monitored for meal service procedures in September 2008.

The next Policy Council Meeting is on Saturday, October 11, 2008, at 12:00 noon at the Milwaukee Center for Independence, 2020 W. Wells Street.

Services Provided

1. The Curriculum Generalist and family partnership associates conducted 23 Parent Center meetings in the month of September. The meetings focused on the expectations of Head Start.

2. The Management Team held a teacher orientation for the Head Start teachers and educational assistants on September 8. The orientation focused on the roles, responsibilities, and expectations of the Head Start teachers and educational assistants.

* * * * *

(Item B) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

- The schedule for the MPA Quarterly Partners Meetings for 2008-09 has been set and distributed. Meetings will be held at 7:30 a.m. in Room 116 at the REACH Center, 2342 North 27th Street, on the following dates: September 26, 2008; December 12, 2008; March 20, 2009; and June 19, 2009. Planning has taken place for the September meeting.
- Positive feedback has been received on the MPA Annual Retreat. The STEM (Science, Technology, Engineering, and Mathmatics) discussion group's responses are being compiled and reviewed.
- Ideas are being discussed for a retreat concerning Learning Teams.
- The writing project at UWM was very successfully launched this summer.
- A national search is being conducted for the MPS Math and Reading Coordinator positions. The people who fill these positions would become part of the leadership of the MPA Comprehensive Literacy and Comprehensive Mathematics work groups.
- Work groups shared information with the Implementation Team concerning the work plans that they are formulating for 2008-09.
- The Milwaukee Mathematics Partnership (MMP)/Comprehensive Mathematics Work Group Update:
    - Thanks to carryover funding and other funds, an additional four Math Teaching Specialists have been added for this year: Lee Ann Pruske, Mary Mooney, Laura Maly, and Melissa Hedges. Math Teaching Specialists have already been at work out in the schools.
    - 114 teachers have been released from their teaching positions to serve as Math Teacher Leaders as part of the Governor's initiative.
    - 150 attended the Math Teacher Leader Kickoff on August 26. They received information and attended workshops. In addition, 35 high-school teachers joined the afternoon inservice.
    - A number of Math Teacher Leaders assisted the Math Teaching Specialists with the principal/school leader training and training of new teachers, which included the Characteristics of an Effective Math Lesson.
    - The Learning Teams Continuum of Work for Mathematics has become a very successful guiding tool in schools.
    - The Math Fellows initiative is continuing — an opportunity for in-service teachers to hone and fine-tune math skills and earn a minor in mathematics.
    - Due to the high interest and positive feedback from administrators, the Lenses on Learning: Thinking about Mathematics Instruction 3-credit course is being offered again at UWM for free through funding from the National Science Foundation. The course is designed to provide administrators and school instructional leaders an opportunity to experience a standards-based, inquiry-rich classroom embedded in powerful discourse. The goals are to have participants experience learning using the following Lenses:
        - — Lenses on how children learn mathematics
        - — Lenses on teacher/administrator mathematical content knowledge
        - — Lenses on effective teaching practices in mathematics
        - — Lenses on promoting collegial discussions on the teaching and learning of mathematics
- Comprehensive Literacy Work Group Update:
    - Proposals for grant funding to implement some things are being put forward.

- Issues around the Literacy Coach initiative will be addressed.
- Participation is taking place in the audit on literacy for the district — resources, how aligned, what the MPA's role might be. Interviews have taken place with the consultant performing the audit.
- Work is continuing on the white paper for supporting the development of literacy leadership in schools.

- Teacher & Principal Quality Work Group Update:
  - MPS Administrators were walked through each page of the revised edition of the *Teacher Induction for Urban Education Handbook and Human Resources* presented information about the roles of both district and school-based mentors. Other staff development will be addressed.
  - A subgroup will be looking at the role of the cooperating teachers, including development of criteria around selection and more. The student teacher mapping done last year will be assessed and utilized in this work.
  - Learning Teams are also on the list of other areas to be addressed in the work plan for the year.
- Family Literacy & Tutoring Work Group Update:
  - The reading portion of the tutor training has been developed.
  - One tutor-training session has been scheduled at Marquette, and two at UWM.
  - On-site tutor training will be conducted at Manpower for their volunteer tutor partnership with Clarke Street School to tutor third- and fourth-graders.
  - The transfer of the Family Resource Directory (tutoring database) to the new MPA website is still in progress.
  - A breakfast for the faith leaders will be scheduled for some time in October. Specific things will be developed for pastors to do to get more parents involved.
  - The Million Father March back to school was promoted and included involvement of the Mayor and Superintendent at Hi-Mount School with press coverage.
- The Skunkworks Work Group is forming work-plan ideas around using the student voice and student engagement.
- NEA Foundation Grant Update:
  - Pearson Foundation work for Digital Arts is being coordinated with MMABSE (Metropolitan Milwaukee Association of Black School Educators), MPS, and the NEA Foundation grant. It will train 6 teachers and 24 students in programs to help participants develop essential skills that they will need as they apply what they know to the kinds of collaborative, team-based projects that will shape their future.
  - Working together to design, develop, and complete digital projects tied to their classroom objectives, students and educators achieve tangible results that they can use immediately in their lives. This is a new, 21st-Century literacy — one that integrates core subject knowledge with learning and innovation skills; information, media, and technology skills; and essential life and career skills.
  - New Action Research Fellows have been accepted, and a Meet-and-Greet was held to welcome the new teacher leaders. The new Action Research Fellows are:

— Janet Butler, Rufus King High School

— Jeff Johnson, South Division High School

— Elnore McKinley-Seward, Emerson Elementary School

— Ronald Sintak, Jr., Browning Elementary School

— Yvette Woods, Milwaukee Education Center Middle School

- AT&T is providing support for STEM education at one of the NEA Focus Schools. Alignment of Project Lead The Way (PLTW) and the YMCA Sponsor-a-Scholar programs is in discussion by the NEA Foundation Steering Team.
- The opening professional development day for the learning teams and five classroom teachers from each of the NEA Focus Schools was held on Saturday, September 6. There were 200 teachers and administrators who participated. The following workshops were offered:

— Instructional Leadership — Effective Use of Learning Time

— Walk Through Data — What Does it Mean and Why is it of Value?

— Learning Styles — Supporting Student Engagement

— Teaching in a Block Schedule — After the Chunking, then What?

The next MPA Partners Meeting is scheduled for September 26, 2008.

* * * * *

REPORT OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(item 1) Report of the President of the Milwaukee Board of School Directors for September 2008

Submitted by President Blewett

Working Together, Achieving More: The MPS Strategic Plan Key Partner Group

On August 18, 2008, President Blewett and Director Falk, Chair of the Committee on Strategic Planning and Budget, met with the MPS Strategic Plan's key partner working group to discuss progress in achieving the outcomes articulated in *Working Together, Achieving More*. Acknowledging the accelerating pressures on MPS emanating from the City and sectors of the business and media community, the key partners expressed their support for the MPS Strategic Plan and discussed strategies for communicating their support for the plan and confidence in the Board and MPS administration for achieving the Plan's goals.

On September 23, 2008, President Blewett and Director Falk met with the MPS Strategic Plan's key partners to discuss the status of the MPS Strategic Plan, *Working Together, Achieving More*, in light of the recommendation forwarded by the Committee on Strategic Planning & Budget at its September 16 meeting. After a question-and-answer session about the Committee's recommendation, the key partners unanimously reaffirmed their confidence in the MPS Strategic Plan and their determination to work together with the MPS Board and administration to accomplish the vision and goals articulated in *Working Together, Achieving More,* despite the legislative, budgetary, and other obstacles that might lie in the way.

Wisconsin Task force on Creativity and Arts in Education: Legislative and State Policy Workgroup

President Blewett was asked to join the Legislative and State Policy Workgroup of the Wisconsin Task Force on Creativity and Arts in Education. At the workgroup's first meeting, on August 20, 2008, President

Blewett presented a report from the MPS Board's Advisory Committee on Arts Education and reiterated the desire to align Milwaukee's work with the work of the statewide Task Force.

MPS Board Advisory Committee on Arts Education

On September 13, 2008, President Blewett and the MPS Board Advisory Committee on Arts Education (BACAE) held its second meeting. The agenda was divided into three parts: first, the Committee received several updates, including a briefing about the Milwaukee hearing for Wisconsin Task Force on Creativity and Arts in Education, to be held on October 14, 2008; second, a discussion clarifying the scope and reviewing the progress of three BACAE workgroups, and, third, a work session on legislative matters, including a briefing on the state budget and the MPS legislative agenda. The Committee also exchanged ideas about testifying at the Milwaukee hearing of the Task Force on Creativity and Arts in Education.

Roundtable Discussion on Early Childhood Education with US Secretary of Education Margaret Spellings

On September 18, 2008, President Blewett met with US Secretary of Education Margaret Spellings, Director Terrence Falk, Ann Terrell, and MPS administrators, early childhood teachers, parents, and partners to discuss Reading First and other early childhood education initiatives. Secretary Spellings indicated that future federal funding for Reading First is at risk. In response, MPS administrators spoke to improved student performance resulting from the program, while teachers expressed their concern that losing federal funding would jeopardize the professional development opportunities that are necessary to the success of Early Reading First and Reading First, partly because of high teacher turnover. Parents testified to the importance of the parent-teacher relationship that the program has fostered.

In the ensuing discussion, President Blewett spoke of the need for Congress to create a new funding stream to develop, expand, and sustain high-quality preschool programs that are developmentally appropriate and aligned to district standards. Blewett also made the following points:

1. that local private preschool program providers who receive federal dollars must be required to align their work with MPS;
2. that public and private early childhood education programs must be staffed with certified teachers;
3. that federal programs include professional development opportunities, especially for districts that have high teacher turnover; and
4. that federal programs provide tools and incentives to replicate and improve program quality.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communications:

(Item A) Communication 0809C-005 from Matthew Pietz Requesting a Hearing Regarding MPS's Policy on Political Campaigning on School Property

> Greetings Board Members,
>
> My name is Matthew Pietz. I am a Milwaukee resident.
>
> I am currently a candidate for the 6th district school board. The election for this is Feburary *[sic]* 2009.

The reason that I am writing this request is because, today, I had a problem with attempting to let the people who work at the district office know that I am a candidate.

I was told that you have a policy regarding disallowing any campaigning on school property.

I had already visited a few schools within the district, and had no problems, however, I am discontinuing that until this matter is addressed.

I am currently working with the super's office to get their understanding of this policy.

I also contacted the state election commission. They told me that the decisions of any policy are to be handled within the school district.

I only want to let people within the school system know that I am a candidate. I can not afford an abundance of materials to pass out on the public sidewalk.

I ask for a modifaction *[sic]* on your part as members, or I can certainly appear for a committee hearing on this subject.

I ask that the board treat this subject with the upmost *[sic]* in fairness, since I am concerned that since this is regarding a school board postion *[sic]*, that it will be ignored and nothing will happen.

I will research the legal side of this to prepare for that possibility.

Matthew Pietz

Withdrawn by the requestor.

(Item B) Communication 0809C-006 from Thomas K. Phillipson Requesting a Hearing on the MPS Parent Dispute Resolution System (PDRS)

Wisconsin Exceptional Children Advocacy Network W.E. C.A.N.

2039 West Wells Street Milwaukee, WI 53233
414-[redacted] WeCanNet@Mail.com

September 12, 2008

Milwaukee Public Schools
Office of Board Governance
5225 W. Vliet Street
Milwaukee, WI 53208

Dear Sirs:

Last night at the meeting of the MPS Board Committee on Special Education I asked that the committee hold a public hearing where parents and others can recount their experience with the Parent Dispute Resolution System (PDRS). The committee heard a presentation on the PDRS from Richard Brigham which I characterized as comparable to documents developed by speech writers for Sara Palin. I testified that the presentation left me with my head spinning. I requested that the Committee Chairman schedule public input on PDRS at the November Special Education Committee. This will give us time to obtain relevant documents under open records. The Chairman asked me to make the request in writing to Board Governance. This letter is my request.

Sincerely yours,

Thomas K. Phillipson

CC: Selected Board Members
MPS Administration
DPI

Referred to the Committee on Special Education.

(Item C) Communication 0809C-007 from Steve Chojnacki Requesting a Hearing Regarding the Principalship at Milwaukee Sign Language School

From: Steve Chojnacki [redacted]
Sent: Saturday, September 13, 2008 1 :06 AM
To: Eugene Jones
Cc: governance
Subject: Hearing before the Board

Dear Mr. Jones,

I am writing on behalf of Milwaukee Sign Language School (MSLS) parents and staff regarding the principalship at MSLS. Well request a hearing before the appropriate Board committee regarding this matter. Please allow the Board to give this request its full consideration. Thank you.

Steve Chojnacki
3480 N. Fratney St.
Milwaukee, WI 53212
414-[redacted]
cell, [redacted]

Referred to the Committee on Finance/Personnel.

* * * * *

RESOLUTIONS

Resolution 0809R-027

by Directors Thompson and Goldberg

WHEREAS, Board Rule 1.28, Board Memberships, states that the Board shall be an active participant in its state and national boards associations; and

WHEREAS, The Milwaukee Public Schools district is a member of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB provides background and support for elected school leaders as they do the difficult work of democracy: weighing and balancing the unique values of their communities; and

WHEREAS, The board of directors of WASB is made up school board members elected or appointed by school boards from each of the organization's 15 designated regions; and

WHEREAS, MPS, by virtue of its being the only school district in region 14, gets to elect or appoint one of its own members as delegate to WASB; and

WHEREAS, WASB's By-Laws state that "the term for an officer shall be three years"; and

WHEREAS, The officers' terms begin in January, after WASB's annual meeting and end in December three years later; and

WHEREAS, The WASB board of directors take office immediately following the close of the annual Delegate Assembly meeting held in January; now, therefore, be it

RESOLVED, That, in an effort to streamline processes and to better align with WASB's By-Laws, the Board amend Board Rule 1.28 as follows:

Board Rule 1.28
BOARD MEMBERSHIPS

(1) The Board shall be an active participant in its state and national school boards associations.

(2) The Board shall also maintain appropriate memberships in other educational organizations for the benefits that can be derived for the District. These institutional memberships shall require the recommendation of the superintendent and/or of the director of the Office of Board Governance and Board approval.

(3) In regard to the Wisconsin Association of School Boards (WASB), The Milwaukee Board of School Directors shall elect the WASB delegate for Region 14 in November or December of the year preceding any new 3-year WASB term. If a delegate is unable to fulfill his/her designated duties to the organization, the President shall be notified, and an election shall be held at the next regularly scheduled Board meeting, and, upon the Board's approval, a replacement delegate shall be assigned as the district's representative to WASB for the remainder of the 3-year term.

and be it

FURTHER RESOLVED, That the Board waive Board Rule 1.11, Amendments to the Rules, which requires that proposed amendments to the Board rules be held over for one month after they are adopted by the Committee on Legislation, Rules and Policies before they can be considered and acted upon by the Board and that the Board take immediate action on this resolution.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-028

by Directors Falk and Bonds

WHEREAS, Part of the Milwaukee Public Schools' vision is that "[t]he district, its schools, and its employees will be accountable for measurable gains in student achievement"; and

WHEREAS, Teacher quality is one of the factors having the greatest impact on student achievement; and

WHEREAS, Consistent exposure to effective teachers can enable students to overcome obstacles to learning and close achievement gaps; and

WHEREAS, The No Child Left Behind Act mandates that poor and minority children not be taught by inexperienced or unqualified teachers at disproportionate rates than are other children; and

WHEREAS, Studies have shown that, as teachers become more effective, they are increasingly likely to move away from the most challenging schools and into ones with lower poverty and higher performance; and

WHEREAS, With Milwaukee Public Schools being classified as a District in Need of Improvement, it is all the more incumbent upon us to retain qualified teachers in schools with the most hard-to-fill vacancies; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to craft a program aimed at attracting and retaining teachers in schools with the highest teacher turnover; and be it

FURTHER RESOLVED, That this program should include incentives that seek to circumvent many of the barriers to attracting and retaining teachers to hard-to-fill schools; and be it

FURTHER RESOLVED, That the Administration work closely with the Milwaukee Teachers Education Association in the creation of such incentives, and be it

FURTHER RESOLVED, That the Administration work with local colleges and universities and other teacher-training programs to advocate for more effective teacher-training programs; and be it

FURTHER RESOLVED, That the Administration present to the appropriate committee of the Milwaukee Board of School Directors its recommendations no later than the May 2009 Board cycle.

Referred to the Committee on Finance/Personnel.

Director Bonds left at 8:50 PM.

The Board recessed from 7:29 PM to 7:49 PM and from 9:13 PM to 9:26 PM.

The Board adjourned at 9:55 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 21, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 6:12 PM.

Present—Directors Falk, Goldberg, Hardin, Morales, Petersons (6:14 PM), Spence, Thompson, and President Blewett—8.

Absent and excused—Director Bonds—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 20, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Tuesday, October 21, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to review and possibly take action on the marketing and disposition of various Milwaukee Public Schools properties.

Pursuant to Wisconsin Statutes, Section 19.85(1)(e), the Board may retire to executive session which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board may reconvene in open session to take action on matters discussed in executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Falk moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Hardin, Morales, Petersons, Spence and President Blewett—7.

Noes—Director Thompson—1.

The Board retired to executive session at 6:15 PM.

The Board adjourned from executive session at 6:36 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 23, 2008

Special meeting of the Board of School Directors called to order by President Blewett at 6:21 PM.

Present—Directors Bonds (6:31 PM), Falk, Hardin, Morales, Petersons, Spence (6:34 PM), Thompson, and President Blewett—8.

Absent and excused—Director Goldberg—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 20, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Thursday, October 23, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conducting a performance evaluation of the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may retire to executive session for the purpose stated above. The Board may reconvene in open session to take action on matters discussed in executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Morales moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), to consider employment, compensation and performance data relative to the terms of an employment agreement for the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Hardin, Morales, Petersons, Thompson and President Blewett—6.

Noes—None.

The Board retired to executive session at 6:26 PM.

The Board adjourned from executive session at 6:46 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 23, 2008

Regular meeting of the Board of School Directors called to order by President Blewett at 6:55 PM.

Present—Directors Bonds, Falk, Goldberg (6:56 PM), Hardin (6:59 PM), Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

Student Representatives present:
De Valla Burgos and Andrew Xiong from Community High School.
Tiara Anderson and Aziz Noon-Abdullah from Riverside High School.
Dawn Henn and Sophia Townsend from South Division High School.

President Blewett requested a moment of silence in honor of Jeannetta Simpson-Robinson, the founder and chief executive officer of Career Youth Development (CYD), an organization that helps disadvantaged and troubled youths. Ms. Robinson passed away at work on October 9, 2008.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Ellen L. Latorraca
Library Media Specialist,
South Division High School

Ms. Ellen Latorraca has served as the Library Media Specialist at South Division for the last eight years. Prior to beginning this position, Ms. Latorraca was an ESL teacher for a community-based organization, taught English to children and adults overseas, and served as a paraprofessional in a school library.

Ms. Latorraca was inspired to become an educator by her elementary school teachers, who clearly enjoyed their jobs. She was initially certified as a secondary English teacher and thoroughly enjoyed collaborating with the Library Media Specialist during her student-teaching experience. Working with research, combined with the hands-on collaboration with the Library Media Specialist, opened her eyes to the many possibilities and facets of this important position, such as teaching and actual management of the library.

Throughout her years at South Division, Ms. Latorraca has been very involved in the school community. She leads the planning and organization of the annual Calliope Poetry Concert and corresponding student poetry and art publication. Her ultimate goal is to provide service to staff, students, and the administration so all can do their jobs effectively. In addition, she reaches out to MPS parents and families by supporting school events and facilitating participation in the MPS School Climate Survey.

In addition to participating in professional development at the district and state levels, Ms. Latorraca has offered extensive professional development to the South Division staff on various MPS Virtual Library databases, such as WISCareers, Discovery Education video streaming, Newsbank, etc. She is particularly excited about the district's acquisition and implementation of Destiny, a new online searching interface and library-management system, as well as using the online learning communities and working with staff to develop their own online learning communities for their students. Her own personal growth as an educator is positively affected by collaborating on developing a project with another educator, seeing a project through from start to finish, and reflecting on it afterwards.

As a result of the expertise and dedication which Ms. Latorraca has exhibited on behalf of the school community at South Division, she has received a great deal of professional recognition, including being named the Metropolitan Milwaukee Alliance of Black School Educators (MMABSE) Teacher of the Year for South Division. When asked to share some of the personal rewards which she has garnered during her years in Milwaukee Public Schools, Ms. Latorraca stated the following: "Getting to work with the many talented and enthusiastic teachers at South Division and seeing their positive impact on our students."

The principal of South Division shared the following regarding Ms. Latorraca:

> In all of my years as an educator, I have never known such a dedicated Library Media Specialist. Most of her day is involved with instructing students.
>
> — Mark Kuxhause

The Milwaukee Board of School Directors recognize and honor Ellen Latorraca for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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<u>Other Awards and Recommendations</u>

Students

A film by Dominique Smith, a junior at W.E.B. DuBois High School, was a big winner in the Fourth Annual Milwaukee Spotlight Film Festival with her entry, *Night at the Video Store*. Along with the film's F.T.B. Production crew members — Elijah Holt, Joey Zabinski, Mott Abrams, Javontye Thomas, and Bruce Sneed — *Night at the Video Store* not only won the Best Narrative category, but also the Grand Prize. The festival was held at Bucketworks, a non-profit arts center, on October 11 and 12. "Watching his mouth drop to the floor in surprise was such a beautiful moment," said Karen Ambrosh, media and technology teacher at DuBois. "[Dominique's] acceptance speech was incredible. He recognized all of the other talented filmmakers in the room and was thrilled to be considered one of them."



Film students with festival founder Dominic Inouye (2nd from left)
(L-R) Joey Zabinski, Elijah Holt, Mott Abrams II, Dominique Smith

The festival featured work by more than 80 student filmmakers. Dominique won a monetary prize, memberships to MATA Community Media and Bucketworks, a subscription to *Student Filmmaker Magazine*, and a "Dinner with the Pros," at which he will be able to network with local professional filmmakers. *Night at the Video Store* will be entered in three other film festivals and will be shown on Public Access Channel 14 for the next month. More information about the Milwaukee Spotlight Film Festival is available at <<www.milwaukeespotlightfilms.org>>.

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Staff

Keona Jones, Early Childhood Coordinator, has been awarded the 2008 Outstanding Administrator Award by the Wisconsin Association for Talented and Gifted (WATG) and was recognized by the Wisconsin Department of Public Instruction (DPI) at the WATG conference on October 3, 2008, with the following proclamation:

A PROCLAMATION

WHEREAS it is important that giftedness in youth in academics, creativity, leadership, and the visual and performing arts is recognized, valued, and developed; and

WHEREAS gifted and talented students come from all segments of our society regardless of social or economic factors, race, sexual orientation, or religion; and

WHEREAS policies and budget increasingly reflect commitment to moving gifted education Initiatives forward; and

WHEREAS education in Wisconsin recognizes the uniqueness of communities and local school districts; and

WHEREAS a child's gifts and talents are fostered through the combined efforts of educators, parents, organizations, and community members working to promote awareness of the needs of gifted children and to develop programs that respond to these needs; and

WHEREAS The Wisconsin Department of Public Instruction celebrates the leadership and dedication of the Wisconsin Association for Talented and Gifted, the

Wisconsin Center for Academically Talented Youth, the Wisconsin Association for School District Administrators, the Wisconsin Association of School Boards, the Association of Wisconsin School Administrators, the Wisconsin Association for Supervision and Curriculum Development, the Wisconsin Parent Teacher Association, the Wisconsin Association of School Councils, and the Cooperative Educational Service Agencies as they encourage, support, and challenge the abilities of Wisconsin's children identified as gifted and talented;

THEREFORE, BE IT RESOLVED THAT I, State Superintendent of Public Instruction, Elizabeth Burmaster, do hereby proclaim October 5-11, 2008, as

GIFTED EDUCATION WEEK

in the State of Wisconsin, and I commend this observance to all citizens.

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Schools

Sixth Street Academy was recognized by the Association of Wisconsin School Administrators (AWSA) as an Exemplary Middle School (see the following). Criteria for this recognition include high growth in reading and/or mathematics scores in the past school year; reading and/or mathematics scores in the top 10% in the past year; and high growth in scores in reading and/or mathematics for schools comprising a high-poverty population. Sixth Street Academy was recognized for high growth in both reading and math scores. This achievement also entitles the school to apply for the Middle School of Excellence Award, and the school was presented with a $50 certificate to be used toward the cost of the AWSA Middle Level Conference in February 2009.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of September 11 and 25, 2008, were approved as printed.

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REPORTS OF THE INDEPENDENT HEARING PANEL AND INDEPENDENT HEARING OFFICER OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Action on Reports of Student Expulsions

The 17 reports of the Independent Hearing Panel and of the Independent Hearing Officer of the Board of School Directors for the following dates and times are attached for the Board’s consideration and determination:

September 24, 2008, at 9:30 a.m.
September 26, 2008, at 9:30 a.m.
October 1, 2008, at 9:30 a.m.
October 1, 2008, at 11:30 a.m.
October 2, 2008, at 9:30 a.m.
October 2, 2008, at 11:30 a.m.

October 3, 2008, at 9:30 a.m.
October 3, 2008, at 11:30 a.m.
October 6, 2008, at 9:30 a.m.
October 6, 2008, at 11:30 a.m.
October 7, 2008, at 9:30 a.m.
October 7, 2008, at 11:30 a.m.
October 8, 2008, at 9:30 a.m.
October 9, 2008, at 9:30 a.m.
October 9, 2008, at 2:00 p.m.
October 10, 2008, at 9:30 a.m.
October 14, 2008, at 9:30 a.m.

Director Spence moved to accept the reports of the Independent Hearing Panel and the Independent Hearing officer.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Goldberg—1.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 3, report of the Bay View Area School Improvement Task Force and action on the recommendation relative to Fritsche Middle School and Bay View High School;

Innovation/School Reform Committee, Item 4, report of the Bay View Area School Improvement Task Force and action on the recommendation Relative to the merger of Dover Elementary School and Tippecanoe K-8 School;

Finance/Personnel Committee, Item 5, an informational report on a resolution regarding an analysis of the district's fringe benefits;

Finance/Personnel Committee, Item 6, a request to approve an Intergovernmental Cooperation Agreement between the Milwaukee Board of School Directors and Milwaukee County Department of Health and Human Services for Economic Support Specialists;

Strategic Planning and Budget Committee, Item 3, a recommendation to amend the approved Fiscal Year 2009 Budget for the School Operation, Construction, and Extension Funds;

Legislation, Rules and Policies Committee, Item 1, a resolution regarding official travel by members of the Milwaukee Board of School Directors; and

Legislation, Rules and Policies Committee, Item 2, a resolution to amend Board Rule 1.28, Board Memberships, to better align the timing of the Board's appointment of its delegate to the Wisconsin Association of Schools Boards (WASB) with WASB's calendar.

On the motion of Director Thompson, the balance of the reports was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

In accordance with notice previously given, Director Bonds moved to discharge the Committee on Finance/Personnel from further consideration of the following items:

(Item 1) Action on a Request to (1) Approve the Closure and Listing for Sale of the Milwaukee Education Center (MEC) Facility at the Close of the 2008-09 School Year; (2) Re-open the Juneau Facility; (3) Relocate the MEC Middle School to the Juneau Facility, and (4) Negotiate an Amendment to the Instrumentality Charter Contract with DIAL High School to Relocate the School to the Juneau Facility; and

(Item 2) Action on a Request To (1) Approve the Closure and Listing for Sale of the Sarah Scott Property at the Close of the 2008-09 School Year; (2) Re-Open the Andrew Douglas Facility; and (3) Negotiate Instrumentality Charter Contract Amendments To Relocate Community High School, Milwaukee Business High School, and Work Institute to the Andrew Douglas Facility.

The motion to discharge prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

(Item 1) Action on a Request to (1) Approve the Closure and Listing for Sale of the Milwaukee Education Center (MEC) Facility at the Close of the 2008-09 School Year; (2) Re-open the Juneau Facility; (3) Relocate the MEC Middle School to the Juneau Facility, and (4) Negotiate an Amendment to the Instrumentality Charter Contract with DIAL High School to Relocate the School to the Juneau Facility

This item initiated by the Administration

Background

1. This item seeks authorization to:

   a. close the Milwaukee Education Center facility located at 227 W. Pleasant St., including the Professional Development Center located at 234 W. Galena St., at the close of the 2008-09 school year, and to declare the property as surplus;

   b. add the Milwaukee Education Center, including the Professional Development Center property, to The Boerke Company's contract and execute a broker agreement with The Boerke Company for the marketing and disposition of this property;

   c. reopen the Juneau facility located at 6415 W. Mt. Vernon;

   d. relocate MEC Middle School to the Juneau facility, effective with the 2009-10 school year; and

   e. negotiate an amendment to the instrumentality charter contract with DIAL High School to relocate the school to the Juneau facility, effective with the 2009-10 school year.

2. The Juneau facility located at 6415 W. Mt. Vernon was closed in June 2006. The cost-savings that resulted from the closure of the facility have been distributed on a per-pupil basis to all traditional and instrumentality charter schools.

3. The Milwaukee Education Center (MEC), located at 227 W. Pleasant St., opened as a middle school in September 1992. The Milwaukee Education Center facility also includes the Professional Development Center, which is attached to the middle school and is located at 234 W. Galena St. In addition to the Milwaukee Education Center middle-school program, two instrumentality charter schools — DIAL (Downtown Institute of Arts and Letters) High School and Alliance High School — are currently housed in the facility.

   a. Milwaukee Education Center Middle School had a September 2008 official enrollment of 667 students in grades 6-8, including 152 students with special education needs (22.79%).

   b. DIAL High School had a September 2008 official enrollment of 208 students in grades 9-12, including 46 students with special education needs (22.12%).

   MEC and DIAL follow the year-round calendar.

4. In addition to Alliance High School, the Professional Development Center includes the Curriculum Resource Center (3rd floor), the Curriculum Materials Development Center (4th floor), and the Teacher Evaluation and Mentoring (TEAM) Program (4th floor).

5. The DIAL High School charter contract's term ends on June 30, 2011.

6. An analysis of the Juneau facility has been done, and school location plans have been developed to accommodate the Milwaukee Education Center Middle School and DIAL High School.

7. MEC is a citywide specialty program that includes a bilingual program. Neither MEC nor DIAL has an attendance area. It is anticipated that the current programs and the MEC school name will continue at the Juneau facility. A request to change the DIAL school name may be included in an amendment to the charter contract, which will be brought to the Milwaukee Board of School Directors at a later date. All district student assignment and transportation policies applicable to middle-school citywide specialty programs and non-attendance-area high schools will apply at the Juneau location.

Administration's Analysis

8. The current and projected significant financial stress which Milwaukee Public Schools faces due to escalating costs, declining enrollment, and the State of Wisconsin's broken school-finance formula demands immediate and drastic action. The Juneau facility is fully owned by Milwaukee Public Schools,

whereas the Milwaukee Education Center facility is not. Closing the Milwaukee Education Center facility (MEC) will allow it to be placed on the market for sale. If sold, the proceeds will be used to retire debt outstanding on the facility.

9. The MEC property, together with the Grand Avenue School property (2430 W. Wisconsin Ave.), has $20,905,000 of bonds outstanding as of October 2008, which are scheduled to be retired as of March 1, 2014. The properties are mortgaged as security in support of the bonded indebtedness. Approximately 64%, or $13,379,000, of the bonds outstanding are attributable to the MEC property, with debt service of approximately $2.5 million annually. Approximately 36%, or $7,526,000, of the bonds outstanding are attributable to the Grand Avenue School property, with debt service of approximately $1.4 million annually. An appraisal of the Milwaukee Education Center, including the Professional Development Center facility, has been requested. The MEC facility is also a more costly facility to operate than is the Juneau facility.

10. On September 26, 2008, the Superintendent met with the leaders of the Milwaukee Education Center, DIAL High School, and Alliance High School to introduce the recommendation for relocation. (A recommendation to relocate Alliance High School to the Metropolitan site has been submitted to the Milwaukee Board of School Directors for separate consideration.) Subsequently, the school leaders have worked with Facilities and Maintenance staff members to plan for the proposed relocations. An informational meeting for staff, parents, and community members was held on October 13, 2008. The 2009-10 *Directions* publication for the January 2009 school-selection process will reflect the Board's action relative to the recommendation for relocation.

11. The Administration will identify an appropriate location for and proceed with the relocation of the following programs prior to the beginning of the 2009-10 school year:

a. Curriculum Resource Center, currently located on the third floor in the Professional Development Center attached to the Milwaukee Education Center at 234 W. Galena St.

b. Curriculum Materials Development Center, currently located on the fourth floor in the Professional Development Center attached to the Milwaukee Education Center at 234 W. Galena St.

c. Teacher Evaluation and Mentoring (TEAM) Program, currently located on the fourth floor in the Professional development Center attached to the Milwaukee Education Center at 234 W. Galena St.

Strategic Plan Compatibility Statement

12. The Administration's recommendation supports the MPS Strategic Plan Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

Statute, Administrative Policy or Board Rules Statement

13. The Administration's recommendation is consistent with Administrative Policy 5.01, Facilities, including sections (2)(b), Disposition of Surplus School Property; (8), Facilities Retirement; and (9),School Properties Disposal. The Administration's recommendation is also consistent with Administrative Procedure 5.01(2), Facilities Retirement, including sections (a), Criteria for Determining Schools for Possible Closing, and (c), Consolidation Principles.

Fiscal Impact Statement

14. This item authorizes new expenditures which the Administration intends to fund as follows:

a. The moving, packing, and unpacking costs will be covered by the program relocation account in the construction fund.

b. Building reopening and modification costs will be funded by the temporary deferral of capital maintenance projects, which will be refunded when the Milwaukee Education Center, including the Professional Development Center facility, is sold.

c. Any financing and debt retirement costs will be brought to the Board at a later date in conjunction with a recommendation for sale of the Milwaukee Education Center, including the Professional Development Center facility, when a recommended buyer has been identified.

Implementation and Assessment Plan

15. Contract-amendment negotiations will be implemented by the Office of Board Governance and the Administration in collaboration with the Office of the City Attorney upon action of the Board of School Directors relative to the Administration's relocation recommendation for DIAL High School. The contract amendment will be brought to the Milwaukee Board of School Directors at a later date.

16. Upon the approval of the Administration's recommendations, an informational meeting will be held for parents and the community regarding the relocations.

17. Relocation-implementation activities are scheduled for Spring (reopening and preparation of the Juneau facility activities) and Summer (moving activities) 2009.

Administration's Recommendation

The Administration recommends that the Board:

1. Close the Milwaukee Education Center facility located at 227 W. Pleasant St. including the Professional Development Center located at 234 W. Galena St. at the close of the 2008-09 school year;

2. Declare the Milwaukee Education Center property located at 227 W. Pleasant St. including the Professional Development Center located at 234 W. Galena St. as surplus consistent with Administrative Policy 5.01(b), Disposition of Surplus School Property;

3. Authorize the Administration to add the Milwaukee Education Center property and facility located at 227 W. Pleasant St. including the Professional Development Center located at 234 W. Galena St. to The Boerke Company contract and execute a broker agreement with The Boerke Company for the marketing and disposition of the property;

4. Reopen the Juneau facility located at 6415 W. Mt. Vernon, effective with the 2009-10 school year;

5. Relocate the Milwaukee Education Center (MEC) Middle School to the Juneau facility located at 6415 W. Mt. Vernon effective with the 2009-10 school year;

6. Authorize the Office of Board Governance and the Administration to negotiate an instrumentality charter contract amendment and bring the amendment to the Milwaukee Board of School Directors for action to relocate the Downtown Institute of Arts and Letters (DIAL) High School to the Juneau facility located at 6415 W. Mt. Vernon effective with the 2009-10 school year;

7. Authorize the Administration to identify an appropriate relocation site and proceed with the relocation of the following programs from the Professional Development Center located at 234 W. Galena St.:

   a. Curriculum Resource Center

   b. Curriculum Materials Development Center

   c. Teacher Evaluation and Mentoring (TEAM) Program

* * * * *

Vice President Bonds in the Chair.

Director Falk moved to move the Milwaukee Business, Marshall Montessori, and Community School Programs into Juneau; and to move the DIAL, WORK and MEC programs to the Andrew Douglas facility; and to move the MEC Bilingual program to a site to be determined.

Director Morales moved a substitute, that the DIAL and MEC programs, including the MEC Bilingual Program, be relocated to the Sarah Scott building and that the Community Milwaukee Business High School and Marshall Montessori International Baccalaureate be moved to the Juneau building and that the WORK institute be relocated to the Andrew Douglas facility.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Blewett, Hardin and Morales—3.

Noes—Directors Falk, Goldberg, Petersons, Thompson and Vice President Bonds—5.

Temporarily absent—Director Spence—1.

President Blewett resumed the Chair.

Director Hardin moved a substitute:

1. Close the Milwaukee Education Center facility located at 227 W. Pleasant St. including the Professional Development Center located at 234 W. Galena St. at the close of the 2008-09 school year;

2. Declare the Milwaukee Education Center property located at 227 W. Pleasant St. including the Professional Development Center located at 234 W. Galena St. as surplus consistent with Administrative Policy 5.01(b), Disposition of Surplus School Property;

3. Authorize the Administration to add the Milwaukee Education Center property and facility located at 227 W. Pleasant St. including the Professional Development Center located at 234 W. Galena St. to The Boerke Company contract and execute a broker agreement with The Boerke Company for the marketing and disposition of the property;

4. Reopen the ~~Juneau~~ Andrew Douglas facility located at ~~6415 W. Mt. Vernon~~ 3620 N. 18th Street, effective with the 2009-10 school year;

5. Relocate the Milwaukee Education Center (MEC) Middle School to the ~~Juneau~~ Andrew Douglas facility located at ~~6415 W. Mt. Vernon~~ 3620 N. 18th Street effective with the 2009-10 school year;

6. Authorize the Office of Board Governance and the Administration to negotiate an instrumentality charter contract amendment and bring the amendment to the Milwaukee Board of School Directors for action to relocate the Downtown Institute of Arts and Letters (DIAL) High School to the ~~Juneau~~ Andrew Douglas facility located at ~~6415 W. Mt. Vernon~~ 3620 N. 18th Street effective with the 2009-10 school year;

7. Authorize the Administration to identify an appropriate relocation site and proceed with the relocation of the following programs from the Professional Development Center located at 234 W. Galena St.:

   a. Curriculum Resource Center

   b. Curriculum Materials Development Center

   c. Teacher Evaluation and Mentoring (TEAM) Program

8. That the Board recommend moving the MEC Bilingual Program into the Fritsche facility; and

9. Move the WORK Institute into the Andrew Douglas facility, located at 3620 N. 18th Street.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Petersons, Spence and Thompson—7.

Noes—Director Morales and President Blewett—2.

(Item 2) Action on a Request To (1) Approve the Closure and Listing for Sale of the Sarah Scott Property at the Close of the 2008-09 School Year; (2) Re-Open the Andrew Douglas Facility; and (3) Negotiate Instrumentality Charter Contract Amendments To Relocate Community High School, Milwaukee Business High School, and Work Institute to the Andrew Douglas Facility

This item initiated by the Administration

Background

1. This item seeks authorization to:

   a. close the Sarah Scott facility, located at 1017 N. 12th St., at the close of the 2008-09 school year;

   b. declare the property as surplus, add the Sarah Scott property and facility to The Boerke Company's contract, and execute a broker agreement with The Boerke Company for the marketing and disposition of this property;

   c. re-open the Andrew Douglas facility, located at 3620 N. 18th St., and negotiate amendments to instrumentality charter contracts to relocate Community High School, Milwaukee Business High School, and WORK Institute to the Andrew Douglas facility, effective with the 2009-10 school year.

   The Andrew Douglas and Sarah Scott facilities are fully owned by Milwaukee Public Schools.

2. The Andrew Douglas facility, located at 3620 N. 18th St,. was closed in June 2006. In 2004-05, the last year of the Andrew Douglas Middle School at the Douglas facility, 371 students were enrolled in grades 6-8. The cost-savings that resulted from the facility's closure have been distributed on a per-pupil basis to all traditional and instrumentality charter schools.

3. The Sarah Scott facility, located at 1017 N. 12th St., opened as a middle school in September 1992. Three instrumentality charter schools — Community High School, Milwaukee Business High School, and WORK Institute — are currently housed in the facility.

a. Community High School had a September 2008 official enrollment of 183 students in grades 9-12;

b. Milwaukee Business High School, which opened in September 2008, had a September 2008 official enrollment of 213 students in grades 9-12; and

c. WORK Institute, which opened in August 2007 and is adding a grade each year to achieve a grades 9-12 configuration in 2010-11, had a September 2008 official enrollment of 155 students in grades 9-10.

d. Community High School and Milwaukee Business High School follow the traditional school calendar. WORK Institute follows the year-round calendar.

4. The Community High School contract's term ends on June 30, 2009. The Milwaukee Business High School contract's term ends on June 30, 2013. The WORK Institute contract's term ends on June 30, 2012.

5. An analysis of the Andrew Douglas facility has been done, and school-location plans have been developed to accommodate the three instrumentality charter high schools.

Administration's Analysis

6. The current and projected significant financial stress which Milwaukee Public Schools faces due to escalating costs, declining enrollment, and the State of Wisconsin's broken school-finance formula demands immediate and drastic action. Closing the Sarah Scott facility will allow it to be placed on the market for sale, generating revenue to be used to address the current and projected fiscal challenges. An appraisal of the Sarah Scott facility has been requested.

7. On September 26, 2008, the Superintendent met with the teacher leaders of Community High School, Milwaukee Business High School, and Work Institute to introduce the relocation recommendation. Subsequently, the school leaders have worked with Facilities and Maintenance staff members to plan for the proposed relocation. An informational meeting for staff, parents, and community members was held on October 9, 2008. The 2009-10 *Directions* publication for the January 2009 school-selection process will reflect the Board's action relative to the relocation recommendation.

8. At the request of Board Director Michael Bonds, a preliminary meeting was held with Central Services personnel and the principals of Auer Avenue, Clemens, Franklin, Keefe, King Jr., La Follette, Garden Holmes, Green Bay Avenue, Hopkins, McNair, Silver Spring, and 35th Street at Central Services to inform principals on the Andrew Douglas cluster process, to discuss the reopening of Andrew Douglas, and to get their recommendation on the format and process of the upcoming meetings to discuss this information.

9. Two meetings regarding the reopening of Andrew Douglas Middle School were held to determine the type of program desired for the building. The first meeting was held on May 19 at Andrew Douglas. Each principal (Auer Ave. Clemens, Franklin, Keefe, King Jr., La Follette, Garden Holmes, Green Bay Avenue, Hopkins, McNair, Silver Spring, and 35th Street) was encouraged to create a school team consisting of themselves, a staff member from the school, a parent, and a community member. The first meeting consisted of a tour of the building and small-group discussion on the type of middle-school program would best serve the students. Five groups were created and charged with identifying program options, the pros and cons of various options, concerns and issues to consider, and what further information they needed in order to reach a decision on programming at Andrew Douglas.

10. The second meeting was held on June 2, 2008, at Keefe Avenue School. The purpose of the meeting was to get the groups' final input on the preferred education program for Andrew Douglas. At the conclusion of the discussion, it was agreed that there were three programs that would be considered: traditional middle school, career-and-technical-education middle school, or arts and music specialty school. A vote was taken and the results were:

Traditional middle school.....2 votes;
career-and-technical-education middle school.....23 votes;
arts and music specialty school.....1 vote.

11. The Administration will use an RFP (request for proposal) process to identify a team of teachers and school leaders to develop a middle-school option that would have a minimum enrollment of 400 students in order to open for the 2009-2010 school year in the Douglas facility. This middle school will be developed upon the Making Middle Grades Work model, a model which aligns to the efforts of both the WORK Institute and Milwaukee Business High School. This model will also incorporate Project Lead the Way. Because of this alignment, the new middle school will provide a feeder pattern for the high schools on the Douglas Campus.

Strategic Plan Compatibility Statement

12. The Administration's recommendation supports the MPS Strategic Plan Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

Statute, Administrative Policy or Board Rules Statement

13. The Administration's recommendation is consistent with Administrative Policy 5.01, Facilities, including sections (2)(b), Disposition of Surplus School Property; (8), Facilities Retirement; and (9), School Properties Disposal. The Administration's recommendation is also consistent with Administrative Procedure 5.01(2), Facilities Retirement, including sections (a), Criteria for Determining Schools for Possible Closing, and (c), Consolidation Principles.

Fiscal Impact Statement

14. This item authorizes new expenditures which the Administration intends to fund as follows:

a. The moving, packing, and unpacking costs will be covered by the program relocation account in the construction fund.

b. Building reopening and modification costs will be funded by the temporary deferral of capital maintenance projects, which will be refunded when the Sarah Scott facility is sold.

Implementation and Assessment Plan

14. Contract-amendment negotiations will be implemented by the Office of Board Governance and the Administration in collaboration with the Office of the City Attorney upon action of the Board of School Directors relative to the Administration's relocation recommendation for Community High School, Milwaukee Business High School, and WORK Institute. The contract amendments will be brought to the Milwaukee Board of School Directors at a later date.

15. Relocation-implementation activities are scheduled for Spring (reopening and preparation of the Andrew Douglas facility activities) and Summer (moving activities) 2009.

Administration's Recommendation

The Administration recommends that the Board:

1. Close the Sarah Scott facility located at 1017 N. 12th St. at the close of the 2008-09 school year;

2. Declare the Sarah Scott property located at 1017 N. 12th St. as surplus, consistent with Administrative Polity 5.01(b), Disposition of Surplus School Property;

3. Authorize the Administration to add the Sarah Scott property and facility located at 1017 N. 12th St. to The Boerke Company's contract and execute a broker agreement with The Boerke Company for the marketing and disposition of the property;

4. Reopen the Andrew Douglas facility located at 3620 N. 18th St., effective with the 2009-10 school year; and

5. Authorize the Office of Board Governance and the Administration to negotiate instrumentality charter contract amendments and bring those amendments to the Milwaukee Board of School Directors for action to relocate Community High School, Milwaukee, Business High School, and WORK Institute to the Andrew Douglas facility located at 3620 N. 18th St., effective with the 2009-10 school year.

Director Falk moved that the Board:

1. Close the Sarah Scott facility located at 1017 N. 12th St. at the close of the 2008-09 school year;

2. Declare the Sarah Scott property located at 1017 N. 12th St. as surplus, consistent with Administrative Polity 5.01(b), Disposition of Surplus School Property;

3. Authorize the Administration to add the Sarah Scott property and facility located at 1017 N. 12th St. to The Boerke Company's contract and execute a broker agreement with The Boerke Company for the marketing and disposition of the property;

4. Reopen the ~~Andrew Douglas~~ Juneau facility located at ~~3620 N. 18th St~~ 6415 W. Mt. Vernon Av., effective with the 2009-10 school year; and

5. Authorize the Office of Board Governance and the Administration to negotiate instrumentality charter contract amendments and bring those amendments to the Milwaukee Board of School Directors for action to relocate Community High School and Milwaukee, Business High School~~, and WORK Institute~~ and Marshall Montessori to the ~~Andrew Douglas~~ Juneau facility located at ~~3620 N. 18th St~~ 6415 W. Mt. Vernon Ave., effective with the 2009-10 school year.

Director Hardin moved a substitute: to maintain the Community High School and Milwaukee Business High School programs at the Sarah Scott facility at 1017 North 12th Street and direct the administration to have discussions with DIAL regarding the possibility of DIAL joining in the Sarah Scott facility, or moving to the Sarah Scott facility.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Bonds, Hardin and Morales—3.

Noes—Directors Falk, Goldberg, Petersons, Spence and Thompson—5.

Voting "present"—President Blewett—1.

The question being on the motion by Director Falk, it was adopted, the vote being as follows:

Ayes— Directors Falk, Goldberg, Petersons, Spence and Thompson—5.

Noes—Directors Bonds, Hardin, Morales and President Blewett—4.

* * * * *

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Report on Communication 0809C-003 from Ms. Kim Reyes Requesting a Hearing Regarding the Status of the WE Indians Program

At its meeting on June 19, 2008, the Board referred the following Communication 0809C-003 to the Committee on Innovation/School Reform:

> Dear Milwaukee Board of School Directors:
>
> I am writing to request a hearing before the Milwaukee Board of School Directors regarding my concerns about the WE INDIANS program.
>
> Our program comes from a Title VII grant from the Office of Indian Education (OIE). There have been concerns regarding our budget and the lack of parental involvement from myself as chairperson of the parent committee. Our concerns are as follows
>
> - no involvement in the 2008/2009 budget
> - MPS employees, from the Superintendent down to the Coordinator of our program, refusing to meet to discuss our proposal before it was due on 4/23/08
> - the Coordinator and her supervisor, Ivy Covert, trying to micromanage the parent committee by insisting that the OIE says this and that, yet not being able to show any documentation to back up their claims nor do their claims coincide with the OIE guidelines
> - the Coordinator and her supervisor putting together an election due to claims that the parent committee was out of compliance with our by-laws, elections, agendas, and minutes which these people have known about the difficulties with the parent committee for the last 6 (maybe more) years and only now have chosen to act upon them.
>
> I contacted the Office of Board Governance regarding my concerns with the WE INDIANS program. At my request, the Office of Board Governance submitted a complaint to the Superintendent. After waiting for a response to my concerns, I was informed by the Office of Board Governance that a reply was sent by the Superintendent on May 15, 2008. I never received a copy of this reply until it was mailed to me around June 7, 2008, by the Office of Board Governance.
>
> In the reply from the Superintendent's office, he indicated that people from Accountability, Bilingual Education, and Leadership and Support had met with me and spoke to me regarding my concerns. The problem is, I have never met with

anyone from MPS Administration in the year I have been trying to see someone. It's true that I had contact with people from these departments and may have spoken with a few, but left more messages in their voicemail boxes.

I feel that the reply from the Superintendent regarding my concerns about the WE INDIANS Program simply is not satisfactory. Therefore I am now requesting a hearing before the Milwaukee Board of School Directors.

Sincerely,

Kim M. Reyes

Committee's Report

Your Committee reports having given hearing to Ms. Reyes and other interested parties.

* * * * *

(Item 2) Report on Communication 0809C-004 from Mary Ann Borman of UMOS Inc., Requesting a Hearing Regarding a Youth Needs Assessment and the Milwaukee Youth Skills Building Conference

At its meeting on August 28, 2008, the Board referred the following Communication 0809C-004 to the Committee on Innovation/School Reform:

Please consider my request to address the Innovation & School Reform Committee in October to describe our Youth Needs Assessment findings and the Milwaukee Youth Skills Building Conference which will be held September 26th. Please notify me of the meeting date, time and place. Thank You.

Mary Ann Borman, Manager
UMOS Inc. Compassion Capitol Grant Program
Milwaukee Hispanic Youth Collaborative Partnership
2701 So. Chase Ave
Milwaukee, WI 53207
389-6079

Committee's Report

Your Committee reports having given hearing to Ms. Borman and other interested parties.

* * * * *

(Item 3) Report of the Bay View Area School Improvement Task Force and Action on the Recommendation Relative to Fritsche Middle School and Bay View High School

Background

1. The Bay View Area School Improvement Process was a planning process implemented in Spring 2008 at the request of Board Director Terrence Falk and with the endorsement of the Milwaukee Board of School Directors. The process was designed to engage educators, parents, and community representatives from the Bay View area in a conversation that would lead to recommendations to create the best possible educational environment for children, given the resources available. A partnership was formed in March 2008 that included principals, educators, parents, and community members from the following eleven schools in the Bay View area: Bay View High School, Fritsche Middle School, Burdick K-8 School, Clement K-8 School, Dover Elementary School, Fernwood K-8 School, Humboldt Park K-8 School, Riley Elementary School, Tippecanoe K-8 School, Trowbridge K-8 School, and Whittier Elementary School.

2. Each school was represented on the Bay View Area School Improvement Task Force by a school team that included the principal, a member of the school staff, a parent, and a community member. A preliminary meeting was held with each school group to obtain information regarding their school,

including assets that could be shared, needs, school culture, and vision for the future. The Task Force held eleven meetings between March 19, 2008, and August 20, 2008. A public information exchange was held on May 28, 2008, at Bay View High School.

3. The charge of the Task Force was to determine how to create the best educational environment possible for children, given the resources available. The group developed recommendations that would strengthen educational program offerings, make more efficient use of facilities, and maximize existing resources. Each alternative was reviewed within the context of what needs to be done to retain students currently attending MPS schools in Bay View, recapture area students that are not currently attending MPS schools in Bay View, strengthen curriculum, and provide more rigorous academic offerings. Options considered included merging schools that had declining enrollments, providing larger buildings for schools with waiting lists, and revising the number of K-8 and K-5 schools in the Bay View region. The Administration provided outside facilitators, staff support, school data, and analyses as requested to the Task Force.

4. The Task Force developed a set of options for the schools in the Bay View area and sponsored an information exchange on May 28, 2008, to seek public feedback on the options. After the information exchange, the Task Force identified four options and asked district staff to evaluate the feasibility of each option. The feasibility data were provided to the Task Force on August 19, 2008.

5. On August 20, 2008, the Task Force met and voted to make two recommendations to the Milwaukee Board of School Directors. The first recommendation of the Bay View Area School Improvement Task Force, relative to Tippecanoe K-8 School and Dover Elementary School, has been submitted to the Milwaukee Board of School Directors as an item for separate consideration.

6. The Task Force's second recommendation was that Fritsche and Bay View share the Bay View building through a phased process.

a. In the first year, Fritsche would remain in its current location, adding 9th-grade to its grades 6-8 middle-school program, and Bay View High School would remain in its location, but would not take in any new 9th-graders.

b. In the second year, Fritsche would add a 10th grade, and Bay View High School would not take any new 9th- or 10th-graders.

c. In the third year, Fritsche would move to the Bay View building. The program would have an arts strand and additional AP (advanced placement) courses at the high-school level. Career-themed strands in fields like engineering, architecture and construction, health careers, and arts and communications would be added. The LEAP program would be relocated from Fritsche to another site. (LEAP is an accelerated alternative school, currently located at Fritsche, designed to serve over-age at-risk students.)

This option would maximize use of the Bay View High School building and is designed to strengthen the high-school academic program.

Administration's Analysis

7. In addition to providing information and analysis services throughout the work of the Task Force, the Administration prepared an analysis of the option relative to enrollment, labor relations issues, building modifications, transportation, operational savings, personnel savings and merger incentive, and a five-year district payback schedule (see attachment to the minutes of your Committee's meeting). The analysis was used by the Task Force on August 20, 2008, in finalizing its recommendation.

8. The student-enrollment data support this request. During the past five years, the enrollments at Fritsche Middle School, located at 2969 S. Howell Ave., and Bay View High School, located at 2751 S. Lenox St., have decreased.

Year	Fritsche	Bay View
2004	1,052	1,768
2005	1,027	1,709
2006	9	1,789
2007	8	*1,450
2008	7	*1,332

*Enrollments do not include Creative Option Seats.

9. Fritsche Instrumentality Charter Middle School provides an educational program for students in grades 6-8 focused on the performing and visual arts and information technology. The Baldrige Continuous Improvement Model is used to guide the program delivery. The current charter school contract expires in June 2009. The official September 2008 enrollment was 759 students, including 136 students with special education needs (17.92%). The enrollment includes 80 students (10.54%) who live in the attendance area, and 679 students (89.46%) who do not live in the attendance area. Transportation is currently provided to 466 students at a cost of $345,773. Of the students who live in the Fritsche School's attendance area and are associated with Milwaukee Public Schools, 19.37% (80 students) attend Fritsche Middle School, and 80.63% (333 students) do not attend the neighborhood school.

10. Bay View High School provides a traditional educational program for students in grades 9-12 with mathematics/science, law/protective services, and building trades/construction strands. The official September 2008 enrollment was 1,332 students, plus 20 Creative Option Seats in partnership schools that Bay View purchased for use during the 2008-9 school year. The enrollment includes 272 students with special education needs (20.12%). The enrollment included 87 students (6.43%) who live in the attendance area, and 1,265 students (93.57%) who do not live in the attendance area. Of the students who live in the Bay View High School's attendance area and are associated with Milwaukee Public Schools, 8.68% (87 students) attend Bay View High School, and 91.32% (915 students) do not attend the neighborhood school. Transportation is currently provided to 1,176 students at a cost of $884,545.

11. As a result of declining enrollment and increased costs, the schools have faced funding challenges to implement their school programs in recent years. The attachment to the minutes of your Committee's meeting provides a projected enrollment model for the expansion of the program beginning at the Fritsche site and the phase-out at the current Bay View site, beginning in 2009-10 and culminating in a one-school grades 6-12 program at the Bay View site in 2012-13. Representatives from the MPS Division of Facilities and Maintenance Services have analyzed the Fritsche and Bay View facilities and have determined that the schools will accommodate the projected enrollment model shown in the attachment.

12. On October 7, 2008, representatives of the Administration met with the Bay View High School staff and parents and, on October 8, 2008, with the Fritsche Middle School and Fritsche LEAP staff and parents. The meetings were designed to share the recommendation of the Bay View School Improvement Task Force, answer questions, and engage in dialogue regarding the proposed expansion of Fritsche Middle School and the phase-out of Bay View High School. Parents and guardians were also informed of the October 14, 2008, meeting of the Milwaukee Board of School Directors' Committee on Innovation/School Reform and of the opportunity to provide testimony at a public hearing at that time.

13. Upon approval of the Administration's recommendation by the Milwaukee Board of School Directors, an implementation team composed of representatives from the Fritsche Middle School and Bay View High School communities and under the direction of the school principals will collaborate to implement the recommendation. Bay View High School teachers will be given every consideration in the interview process. The proposed name for the grades 6-12 program at the Bay View site will be brought to the Milwaukee Board of School Directors for consideration at a later date.

14. The new program at the Fritsche and Bay View sites will retain the Fritsche attendance area for grades 6-8 and add the Bay View attendance area for grades 9-12. Transportation costs are not expected to increase due to implementation of the recommendation.

15. The recommendation specifies the program's moving to the Bay View site beginning with the 2011-12 school year. A recommendation relative to the use or closure of the Fritsche facility will be brought to the Milwaukee Board of School Directors for consideration prior to the 2011-12 school year.

16. All students currently enrolled at Fritsche Middle School and Bay View High School who choose to continue will be accommodated — within the parameters of district enrollment, transportation policies, and the provisions of the charter contract — at their current schools throughout the transition.

17. A new charter school contract will be negotiated to reflect the proposed transition to a grades 6-12 program with an expanded enrollment. The renewed charter school contract will be brought to the Milwaukee Board of School Directors at a later date.

18. Fritsche LEAP is an alternative program for over-age at-risk students in grades 6-8. The official September 2008 enrollment was 67 students. The enrollment includes eight students with special education needs (11.94%). Transportation is currently provided to 42 students at a cost of $31,116.

19. Bargaining units affected by the expansion and relocation of the program to the Bay View High School building have been advised of the recommendation and of the October 14, 2008, meeting of the Committee on Innovation/School Reform.

Strategic Plan Compatibility Statement

20. The recommendation supports the MPS Strategic Plan Goal 2, School communities work together for improvement in academic achievement.

Statute, Administrative Policy, or Board Rules Statement

21. The recommendation is consistent with the provisions of Administrative Policy 5.01, Facilities, and Administrative Procedure 5.01(2), Facilities Retirement.

Fiscal Impact Statement

22. Implementation of the recommendation will result in the more efficient use of district facilities and anticipated operational savings effective in 2012-13, the year following the relocation of the program to the Bay View site.

23. Funds to cover the grade expansion, including program planning at the Fritsche site, will be charged to the local school budget. Staff's packing, unpacking, and moving of furniture, equipment, and supplies from Fritsche to the Bay View site will come from the School Relocation Account in the Construction Fund. These costs are currently estimated at $118,000 when the relocation occurs prior to the 2011-12 school year. Building modifications include dividing an existing study hall into three classrooms and adding sinks to four classrooms for middle-school-level science, at a total estimated cost of $330,000.

Implementation and Assessment Plan

24. Upon the Board's approval of the Administration's recommendation, the Administration will create an implementation team with representatives from the Fritsche Middle School and Bay View High School communities. In addition, district staff members will be available to assist the two school communities with all of the activities required to implement the recommendation.

25. The implementation team and school communities will collaborate under the leadership of the school principals to plan and implement the recommendation. The Administration will make the necessary attendance-area adjustments.

26. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation of the Bay View Area School Improvement Task Force for Fritsche and Bay View to share the Bay View building through a phased process:

   a. In the first year (2009-10), grades 6-8 would remain at the Fritsche site, adding 9th grade, and grades 10-12 would remain at the Bay View site but would not take in any new 9th-graders.

   b. In the second year (2010-11), the Fritsche site would add a 10th grade, and the Bay View High School site would not take any new 9th- or 10th-graders.

   c. In the third year (2011-12), grades 6-12 would move to the Bay View building. The program would have an arts strand and additional AP (advanced placement) courses at the high-school level. Career-themed strands in fields like engineering, architecture and construction, health careers, and arts and communications would be added;

2. consider 9th- and 10th-graders at the Fritsche site to be students of Bay View for staffing identification and evaluation purposes for the first two years;

3. assign the Bay View attendance area to Fritsche for grades 9-12, consistent with the timeline for implementation of the Fritsche grade-level expansion;

4. authorize the Administration to identify an appropriate relocation site for, and proceed with the relocation of, the Fritsche LEAP Program from the Fritsche site located at 2969 S. Howell Avenue; and

5. authorize the Office of Board Governance and the Administration to:

   a. negotiate a renewed instrumentality charter contract with Fritsche that would reflect the expanded grade range to grades 6-10, the increased attendant enrollment, and the identification and evaluation of the 9th-and 10th-grade Bay View staff at the Fritsche site through the 20010-2011 school year; and

   b. explore the possibility of a new instrumentality charter contract for the program at the Bay View site that would reflect the expanded grade range to grades 6-12 and the increased attendant enrollment.

Director Falk moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Petersons, Spence and Thompson—7.

Noes—Director Morales and President Blewett—2.

* * * * *

(Item 4) Report of the Bay View Area School Improvement Task Force and Action on the Recommendation Relative to the Merger of Dover Elementary School and Tippecanoe K-8 School

Background

1. The Bay View Area School Improvement Process was a planning process implemented in Spring 2008 at the request of School Board Director Terry Falk and with the endorsement of the Milwaukee Board of School Directors. The process was designed to engage educators, parents, and

community representatives from the Bay View area in a conversation that would lead to recommendations to create the best possible educational environment for children given the resources available. A partnership was formed in March 2008 that included principals, educators, parents and community members from the following eleven schools in the Bay View area: Bay View High School, Fritsche Middle School, Burdick K-8 School, Clement K-8 School, Dover Elementary School, Fernwood K-8 School, Humboldt Park K-8 School, Riley Elementary School, Tippecanoe K-8 School, Trowbridge K-8 School, and Whittier Elementary School.

2. Each school was represented on the Bay View Area School Improvement Task Force by a school team that included the principal, a member of the school staff, a parent, and a community member. A preliminary meeting was held with each school group to obtain information regarding their school, including assets that could be shared, needs, school culture, and vision for the future. The Bay View Area School Improvement Task Force held eleven meetings between March 19, 2008, and August 20, 2008. A public information exchange was held on May 28, 2008, at Bay View High School.

3. The charge of the Task Force was to determine how to create the best educational environment possible for children, given the resources available. The group developed recommendations that would strengthen educational program offerings, make more efficient use of facilities, and maximize existing resources. Each alternative was reviewed within the context of what needs to be done to retain students currently attending MPS schools in Bay View, recapture area students that are not currently attending MPS schools in Bay View, strengthen curriculum, and provide more rigorous academic offerings. Options considered included merging schools that had declining enrollments, providing larger buildings for schools with waiting lists, and revising the number of K-5 and K-8 schools in the Bay View region. The Administration provided outside facilitators, staff support, school data, and analyses as requested to the Task Force.

4. The Task Force developed a set of options for the schools in the Bay View area and sponsored an information exchange on May 28, 2008, to seek public feedback on the options. After the information exchange, the Task Force identified four options and asked district staff to evaluate the feasibility of each option. The feasibility data were provided to the Task Force on August 19, 2008. On August 20, 2008, the Task Force met and voted to make two recommendations to the Milwaukee Board of School Directors.

5. The first recommendation was to merge Tippecanoe and Dover at Dover. The program would be a two-section Head Start-Grade 5 program with an arts focus and would accommodate special education programs as currently enrolled/configured. The school would have the SAGE program in classrooms with the ratio of 30 students:2 teachers in five-year-old kindergarten through grade 3.

6. The second recommendation, relative to Fritsche Middle School and Bay View High School, has been submitted to the Milwaukee Board of School Directors for separate consideration.

Administration's Analysis

7. In addition to providing information and analysis services throughout the work of the Task Force, the Administration prepared the attached analysis of the option relative to enrollment, labor relations issues, building modifications, transportation, operational savings, personnel savings and merger incentive, and a five-year district payback schedule. The analysis attached to the minutes of your Committee's was used by the Task Force on August 20, 2008, in finalizing its recommendation.

8. The student-enrollment data support this request. During the past five years, the enrollment at Dover Elementary School, located at 619 E. Dover St., has decreased. The enrollment at Tippecanoe K-8 School, located at 357 E. Howard Ave., has remained substantially constant — the school has a wait list, and the current facility limits enrollment growth.

Year	Dover	Tippecanoe
2004	376	289
2005	353	285
2006	320	279
2007	292	284
2008	313	280

9. Dover Elementary School provides a Head-Start-through-grade-five educational program. The official September 2008 enrollment was 313 students, including 60 students with special education needs (19.17%). The enrollment includes 128 students (40.89%) who live in the attendance area, and 185 students (59.11%) who do not live in the attendance area. Transportation is currently provided to 80 students at a cost of $128,970. Of the students who live in the Dover School attendance area and are associated with Milwaukee Public Schools, 28.07% (128 students) attend Dover School, and 71.93% (328) do not attend the neighborhood school.

10. Tippecanoe School, a neighborhood specialty school, provides a four-year-old-kindergarten-through-grade-eight integrated arts and humanities educational program. The official September 2008 enrollment was 280 students, including 17 students with special education needs (6.07%). Transportation is currently provided to 158 students at a cost of $137,285.

11. As a result of declining enrollment and increased costs, the schools have faced funding challenges to implement their school programs in recent years. The FY10 projected enrollment for the merged school will be 475 students, plus current sixth-and seventh-grade students at Tippecanoe School who choose to continue in the merged school. Representatives from the MPS Division of Facilities and Maintenance Services have analyzed the Dover facility and have determined that the school will accommodate the merger.

12. Both schools have student achievement profiles well above district averages. Attached are WKCE-CRT proficiency graphs for grades 3-5 at both schools and grades 6-8 at Tippecanoe School. Tippecanoe is currently a high-value-added, high-attainment school in elementary reading and middle-grades reading and mathematics. Tippecanoe is currently a low-value-added, high-attainment school in elementary mathematics. Dover is currently a low-value-added, high-attainment school in reading and mathematics.

13. On September 25, 2008, representatives of the Administration met with the Tippecanoe School staff and parents, and, on October 2, 2008, with the Dover School staff and parents. Numerous Tippecanoe representatives also attended the Dover School meeting. The meetings were designed to share the recommendation of the Bay View School Improvement Task Force, answer questions, and engage in dialogue regarding the proposed merger. Parents and guardians were also informed of the October 14, 2008, meeting of the Milwaukee Board of School Directors' Committee on Innovation/School Reform and of the opportunity to provide testimony at a public hearing at that time.

14. Upon approval of the merger by the Milwaukee Board of School Directors, an implementation team composed of representatives from each of the school communities will work to plan and implement the merger. It is expected that the merged school will continue with the neighborhood specialty school designation as a school with an arts focus. The implementation team will work with the school communities to identify a new school name for the merged school, which will be brought to the Milwaukee Board of School Directors for consideration at a later date.

15. The merged school will retain the Dover attendance area. Transportation costs are not expected to increase due to the merger.

16. Merging the two schools will enable the Tippecanoe School facility to be closed, with the savings in educational non-classroom staff to be directed to the merged school for a three-year period in

order to strengthen the educational program. Merging the two schools will provide the resources for additional support staff and services. This savings redistribution is similar to the arrangement now in place at previously merged schools.

17. All students through grade 4 currently enrolled at Dover and Tippecanoe School and students currently in grades 6 and 7 at Tippecanoe School who desire to attend the merged school will be accommodated in the new school, beginning with the 2009-10 school year. Current grade 5 students will be required to select a middle-grades program.

18. Bargaining units affected by the merger have been advised of the proposed merger and of the October 14, 2008, meeting of the Committee on Innovation/School Reform.

Strategic Plan Compatibility Statement

19. The recommendation supports the MPS Strategic Plan Goal 2, School communities work together for improvement in academic achievement.

Statute, Administrative Policy, or Board Rules Statement

20. Merger of the two schools will result in the closure of the Tippecanoe facility. Administrative Policy 5.01(8)(b), Facilities, states "….The Board shall take action by December 31 on specific schools that will be closed the following school year…."

21. Merger of the two schools meets the stipulations set forth in Administrative Procedure 5.01(2), Facilities Retirement, as it relates to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

22. Merger of the two schools will enable the district to close the Tippecanoe facility. The resulting operational savings will be shared by all schools in the district on a per-pupil basis.

23. As an incentive for the two schools to merge, an allocation of $189,997 will be added to the new school's FY10 budget. It will continue for two more years, pending annual approval of the school-allocation process. The amount of the incentive is based on savings in non-classroom staff and is available to schools that create district savings in facility costs through merging.

24. Funds to cover staff's packing, unpacking, and moving of furniture, equipment, and supplies from Tippecanoe to Dover will come from the School Relocation Account in the Construction Fund. These costs are estimated at $60,000. Funds to cover staff expenses associated with program planning will be charged to the local school budget. Building modifications include dividing two rooms to create new special education resource and MRP (more restrictive placement) classrooms at a total estimated cost of $125,000.

Implementation and Assessment Plan

25. Upon the Board's approval, the Administration will create an implementation team with representatives from Tippecanoe and Dover Schools. In addition, district staff members will be available to assist the two school communities with all of the activities required to merge the two schools at the Dover site.

26. The implementation team and school communities will work together under the leadership of the administrative specialist to plan and implement the merger, including decisions regarding the curriculum and arts-focus program. The Administration will make the necessary adjustments to student assignment and transportation.

27. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Administration's Recommendation

The Administration recommended that the Board:

1. approve the merger of the current Tippecanoe K-8 School and Dover Elementary School, with the new elementary school to be located at the Dover site, 619 E. Dover St. effective with the 2009-10 school year as recommended by the Bay View Area School Improvement Task Force;

2. authorize the enrollment of current sixth- and seventh-grade students at Tippecanoe School who choose to continue in the merged school for the 2009-10 and 2010-11 school years; and

3. close the Tippecanoe facility located at 357 E. Howard Ave., effective at the close of the 2008-09 school year.

Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

Director Falk moved to place the item on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Hardin—1.

* * * * *

(Item 5) Action on a Request to Relocate Metropolitan High School to the North Division Facility and to Relocate Alliance High School to the Metropolitan Facility

background

1. Metropolitan High School, located at 850 W. Walnut St., is a small high school that offers a traditional curriculum. The official September 2008 enrollment was 173 students in grades 9-12, including 67 students with special education needs (38.73%). The school administration is shared with Milwaukee African American Immersion High School. The school has developed a close collaboration with the three schools currently located at the North Division site (Milwaukee African American Immersion High School, Genesis High School, and Truth Institute). The relocation recommendation will enhance and expand the opportunities for collaboration. Metropolitan High School does not have an attendance area.

2. Alliance High School, located in the Professional Development Center attached to Milwaukee Education Center at 234 W. Galena, is an instrumentality charter school that provides a safe place for students regardless of sexuality, identity, appearance, ability, or beliefs. The current charter school contract expires in June 2010. The school follows the year-round calendar and flexible block scheduling. The official September 2008 enrollment was 124 students in grades 9-12, including 33 students with special education needs (26.61%). Alliance High School does not have an attendance area.

3. An analysis of the North Division facility, located at 1011 W. Center St., has been done, and school-relocation plans have been developed to accommodate Metropolitan High School at the North Division facility in addition to the three schools currently located there (Milwaukee African American Immersion High School, Genesis High School, and Truth Institute). Metropolitan High School is currently under the leadership of the principal of the Milwaukee African American Immersion High School.

4. An analysis of the Metropolitan facility has been done, and school-relocation plans have been developed to house Alliance High School as the sole occupant.

5. All district student assignment and transportation policies applicable to Metropolitan High School and Alliance High School will apply at new locations.

6. This item seeks authorization to relocate Metropolitan High School from 850 W. Walnut St. to the North Division facility at 1011 W. Center St., and to relocate Alliance High School from 234 W. Galena to the Metropolitan facility at 850 W. Walnut St., effective with the 2009-10 school year. A recommendation regarding disposition of the Milwaukee Education Center facility, including the Professional Development Center, located at 234 W. Galena will be submitted to the Milwaukee Board of School Directors for separate consideration.

Administration's Analysis

7. The current and projected significant financial stress which Milwaukee Public Schools faces due to escalating costs, declining enrollment, and the State of Wisconsin's broken school-finance formula demand immediate and drastic action. Relocating these schools will reduce costs.

8. The Administration has worked with the school leaders of Alliance and Metropolitan to introduce the relocation recommendation. Informational meetings for staff, parents, and community members have been held. The 2009-10 *Directions* publication for the January 2009 school-selection process will reflect the Board's action relative to the relocation recommendation.

9. Upon approval of the Administration's recommendation, an amendment to Alliance's charter school contract will be negotiated to reflect the Metropolitan site location, effective with the 2009-10 school year.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS Strategic Plan Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

Statute, Administrative Policy, or Board Rules Statement

11. The Administration's recommendation is consistent with Administrative Policy 5.01, Facilities, and Administrative Procedure 5.01(2), Facilities Retirement.

Fiscal Impact Statement

12. This item authorizes new expenditures, which the Administration intends to fund as follows:

a. the moving, packing, and unpacking costs will be covered by the program relocation account in the construction fund;

b. any building-modification costs will be funded by the temporary deferral of capital maintenance projects, which will be refunded when the Milwaukee Education Center, including the Professional Development Center facility, is sold.

13. Upon the approval of the Administration's recommendations, an informational meeting will be held for parents and the community regarding the relocations.

Implementation and Assessment Plan

14. Relocation implementation activities are scheduled for summer 2009.

Committee's Recommendation

Your Committee recommends that the Board:

1. relocate Metropolitan High School from 850 W. Walnut St. to the North Division facility at 1011 W. Center St. and relocate Alliance High School from 234 W. Galena to the Metropolitan facility at 850 W. Walnut St., effective with the 2009-10 school year; and

2. authorize the Office of Board Governance and the Administration to negotiate an amendment to the instrumentality charter school contract with Alliance that reflects the Metropolitan site location, effective with the 2009-10 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on a Request to Relocate New School for Community Service, Project STAY, Project STAY Senior Institute, and Project School-to-Work to the Grand Avenue Facility

Background

1. The Eighth Street facility, located at 609 N. 8th St., currently houses New School for Community Service, Project STAY (Success Training for At-Risk Youth), Project STAY Senior Institute, and Project School-to-Work.

a. New School for Community Service is a small high school of 11th- and 12th-graders.

b. Project STAY is a one-year alternative school for 100 high-school students ages 16-21 who are at risk of dropping out of school.

c. Project STAY Senior Institute is an alternative high school of 175 high-school seniors who are at risk of dropping out of school.

d. Project School-to-Work is an alternative school for twenty 18-21-year-old special education students with mild needs.

2. The official September 2008 enrollment was 146 students at New School for Community Service, 98 students at Project STAY, 126 students at Project STAY Senior Institute, and 17 students at Project School-to-Work.

3. An analysis of the Grand Avenue facility has been done, and school-location plans have been developed to accommodate New School for Community Service, Project STAY, Project STAY Senior Institute, and Project School-to-Work, as well as the Professional Learning Institute, which relocated to the Grand Avenue facility in summer 2009. The accommodation assumes the relocation of the Milwaukee Academy of Chinese Language to another facility, which is a separate item for consideration by the Milwaukee Board of School Directors.

4. All district student assignment and transportation policies applicable to New School for Community Service, Project STAY, Project STAY Senior Institute, and Project School-to-Work will apply at the Grand Avenue location. None of the schools have an attendance area.

5. This item seeks authorization to relocate New School for Community Service, Project STAY, Project STAY Senior Institute, and Project School-to-Work to the Grand Avenue facility located at 2430 W. Wisconsin Avenue, effective with the 2009-10 school year. A recommendation regarding disposition of the Eighth Street facility will be submitted to the Milwaukee Board of School Directors for separate consideration.

Administration's Analysis

6. The current and projected significant financial stress which Milwaukee Public Schools faces due to escalating costs, declining enrollment, and the State of Wisconsin's broken school-finance formula

demand immediate and drastic action. Relocating these schools from the Eighth Street facility to the Grand Avenue facility will reduce costs.

7. On September 26, 2008, the Superintendent met with the leaders of New School for Community Service, Project STAY, Project STAY Senior Institute, and Project School-to-Work to introduce the relocation recommendation. Subsequently, the school leaders have worked with members of the Facilities and Maintenance staff to plan for the proposed relocation. An informational meeting for staff, parents, and community members was held on October 13, 2008. The 2009-10 *Directions* publication for the January 2009 school selection process will reflect the Board's action relative to the relocation recommendation.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS Strategic Plan Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

Statute, Administrative Policy, or Board Rules Statement

9. The Administration's recommendation is consistent with Administrative Policy 5.01, Facilities, and Administrative Procedure 5.01(2), Facilities Retirement.

Fiscal Impact Statement

10. This item authorizes new expenditures, which the Administration intends to fund as follows:

a. the moving, packing, and unpacking costs will be covered by the program-relocation account in the construction fund;

b. any building-modification costs will be funded by the temporary deferral of capital maintenance projects, which will be refunded when the Eighth St. facility is sold.

11. Upon the approval of the Administration's recommendations, an informational meeting will be held for parents and the community regarding the relocations.

Implementation and Assessment Plan

12. Relocation-implementation activities are scheduled for Spring (initial preparation of the Grand Avenue facility activities) and Summer (moving activities) 2009.

Committee's Recommendation

Your Committee recommends that the Board maintain the New School for Community Service, Project STAY, Project STAY Senior Institute, and Project School-to-Work at their current location in the Eighth Street facility, located at 609 N. 8th St.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on Proposed Revisions to The MPS Instrumentality Charter School Model Contract

Background

1. Section 118.40 of the Wisconsin State Statutes provides authority to the Milwaukee Board of School Directors to contract for the establishment of charter schools within the district. At its meeting on April 27, 1999, the Board adopted Administrative Policy and Procedure 9.12, Charter Schools, which include guidelines for the development of the model charter school contract.

2. On July 31, 2003, and December 20, 2006, the Board approved revisions to update the instrumentality charter school model contract. In order to remain consistent with the most current information available, on May 6, 2008, the Board approved the Administration's recommendation to update the model charter school contract to include the new budget process and other items vital for compliance with district, local, state and federal expectations.

Administration's Analysis

3. Representatives from the charter schools, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration held numerous conversations to identify and address contract concerns and to update the instrumentality model charter school contract. The representatives engaged in a thoughtful, open process in consideration of 83 items proposed by the group. The content of the proposed changes focused primarily on revisions needed as justified by law, policy, bargaining unit agreements, or current practice. The representatives agree with the contract modifications for Board consideration as indicated in the attachment to this item.

Strategic Plan Compatibility Statement

4. The recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rules Statement

5. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40 Charter Schools, and MPS Administrative Policy and Procedure 9.12: Charter Schools.

Implementation and Assessment Plan

6. The instrumentality charter school model contract will become effective upon the Board's approval. Once approved, the instrumentality charter school contracts will be amended during the 2008-2009 school year to reflect the model contract changes approved by the Board. The amended contracts will be implemented beginning with the 2008-09 school year.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the proposed revisions to the MPS Instrumentality Charter School Model Contract as provided in the attachment to the minutes of your Committee's meeting; and

2. authorize the Administration to implement the attached MPS instrumentality charter school model contract revisions and to negotiate and implement amendments to the current instrumentality charter school contracts to reflect these modifications during the 2008-09 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on Proposed Revisions to The MPS Non-Instrumentality Charter School Model Contract

Background

1. Section 118.40 of the Wisconsin State Statutes provides authority to the Milwaukee Board of School Directors to contract for the establishment of charter schools within the district. At its meeting on

April 27, 1999, the Board adopted Administrative Policy and Procedure 9.12, Charter Schools, which include guidelines for the development of the model charter school contract.

2. On July 31, 2003, December 20, 2006, and February 28, 2008, the Board approved revisions to update the non-instrumentality charter school model contract. In order to remain consistent with the most current information available, on May 6, 2008, the Board approved the Administration's recommendation to update the model charter school contract to include the new budget process and other items vital for compliance with district, local, state, and federal expectations.

Administration's Analysis

3. Representatives from the charter schools, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration held numerous conversations to identify and address contract concerns and to update the non-instrumentality model charter school contract. The representatives engaged in a thoughtful, open process in consideration of 83 items proposed by the group. The content of the proposed changes focused primarily on revisions needed as justified by law, policy, or current practice. The representatives agree with the contract modifications for the Board's consideration as indicated in the attachment to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

4. The recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

5. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Implementation and Assessment Plan

6. The Non-Instrumentality Charter School Model Contract will become effective upon the Board's approval. Once approved, non-instrumentality charter school contracts will be amended during the 2008-2009 school year to reflect the model contract changes approved by the Board. The amended contracts will be implemented beginning with the 2008-09 school year.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the proposed revisions to the MPS Non-Instrumentality Charter School Model Contract as provided in the attachment to the minutes of your Committee's meeting; and

2. authorize the Administration to implement the attached revisions to the MPS Non-Instrumentality Charter School Model Contract and to negotiate and implement amendments to the current non-instrumentality charter school contracts to reflect these modifications during the 2008-09 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 9) Action on a Request to Approve the Revised Contract for Hmong American Peace Academy (HAPA), Ltd. International Peace Academy (IPA) Non-Instrumentality Charter High School

Background

1. On March 13, 2007, the Milwaukee Board of School Directors held a public hearing to consider the charter school proposal from Hmong American Peace Academy (HAPA), Ltd., to create the International Peace Academy (IPA) charter high school.

2. The International Peace Academy charter high school proposed to offer a safe, peaceful, and productive world-class teaching and learning environment for its students. The proposal included plans to offer the International Baccalaureate Program and a pentagonal learning framework with the following five educational fields of study with best practices aimed at addressing the high-school drop-out rate:

(1) medical/research;

(2) law/justice;

(3) engineering;

(4) business/economics; and

(5) the humanities.

3. On March 29, 2007, the Board took action to approve the concept of the International Peace Academy and authorized the Division of Diversified Community Schools, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with school representatives in anticipation of the establishment of an MPS non-instrumentality charter school for the 2008-09 school year.

4. HAPA, Ltd., met all contract contingencies identified by the Board regarding the establishment of IPA and accepted the model non-instrumentality charter school contract approved by the Board on February 28, 2008.

5. On May 6, 2008, the Board approved the Administration's recommendation to update the model contract to include the new budget process and other items. The process to negotiate and develop a new model contract has been implemented.

6. On August 28, 2008, the Board approved the current non-instrumentality charter school contract with the HAPA, Ltd., International Peace Academy. At that time, the parties agreed the contract would commence at the beginning of the 2008-09 school year and continue through October 31, 2008, or until the Board approves a revised MPS Non-Instrumentality Charter School Model Contract, whichever occurs first. The parties agreed that, upon approval of a revised MPS Non-Instrumentality Charter school Model Contract, or before October 31, 2008, the parties will renegotiate a five-year contract, to end on the last regularly scheduled school day of the 2012-2013 school year.

Administration's Analysis

7. Representatives from the charter schools, the MPS Office of Board Governance, the Office of the City attorney, and the MPS Administration held numerous conversations and meetings to identify and address contract concerns and to update the Non-Instrumentality Model Charter School Contract. The content of the proposed changes focused primarily on revisions needed as justified by law, policy, bargaining unit agreements, or current practice. A draft of the revised non-instrumentality model charter school contract will be presented to the Board for consideration in October 2008.

8. Beginning with the revised draft, on September 30, 2008, representatives from the MPS Administration, the Office of Board Governance, the Office of the City Attorney and the HAPA. Ltd., International Peace Academy met to renegotiate the charter school contract.

9. Changes in the contract language reflect a difference between the proposed model contract presented to the Board in October 2008 and the currently approved charter school contract with HAPA,

Ltd, International Peace Academy. Contingent upon the Board's approval, HAPA, Ltd., accepts the contract revisions that are proposed in the 2008-09 model non-instrumentality charter school contract, with the following modification in terms:

a. the term of this Contract is five school years, commencing with the 2008-09 school year and to end on the last regularly scheduled school day of the 2012-13 school year;

b. the school has opted to adhere to the disciplinary guidelines adopted by MPS and shall comply with those guidelines as set forth in the MPS *Parent/Student Handbook on Rights, Responsibilities and Discipline;* and

c. in addition to the performance indicators and requirements listed in the contract, in accordance with the contract, section I.E., the school will submit an annual local assessment plan to measure student growth starting in the 2009-2010 school year.

Strategic Plan Compatibility Statement

10. This item supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rules Statement

11. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

12. All approved MPS charter schools are paid in accordance with the Administrative Policy 9.12 and the Board-adopted budget.

Implementation and Assessment Plan

13. The contract terms shall be implemented upon the Board's approval of this item.

Fiscal Impact Statement

14. This item does not authorize expenditures. Upon the Board's approval, the HAPA, Ltd., International Peace Academy will be paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

Committee's Recommendation

Your Committee recommends that the Board approve the revised charter school contract with HAPA, Ltd., for the International Peace Academy (as attached to the minutes of your Committee's meeting) as an MPS non-instrumentality charter school, beginning with the 2008-09 school year, with the following terms:

1. the term of this Contract is five school years, commencing with the 2008-09 school year and to end on the last regularly scheduled school day of the 2012-13 school year;

2. the school has opted to adhere to the disciplinary guidelines adopted by MPS and shall comply with those guidelines as set forth in the *MPS Parent/Student Handbook on Rights, Responsibilities and Discipline*; and

3. in addition to the performance indicators and requirements listed in the contract, in accordance with the contract, section I.E., the school will submit an annual local assessment plan to measure student growth starting in the 2009-2010 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 10) Action on a Request to Approve the Renewed Instrumentality Charter School Contract with Professional Learning Institute (PLI)

Background

1. On July 31, 2003, the Milwaukee Board of School Directors established a five-year charter school contract with the Professional Learning Institute (PLI) beginning with the 2003-2004 school year and ending on the last regularly scheduled school day of the 2007-08 school year. PLI is a project-based learning school that operates from the educational philosophy that learning is a habit of inquiry based on an innate desire to improve ourselves and our environment. Students learn when they are personally invested in the topic and engaged in problem solving. Learning goals at the PLI focus on communication, social reasoning, quantitative reasoning, and personal qualities.

2. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of MPS charter school contracts. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and the Charter School regarding contract renewal.

3. The Charter School Contract Review Team met on January 28, 2008, to review the Professional Learning Institute Charter School Contract and to evaluate information provided by the MPS Division of Diversified Community Schools and various Central Services staff. Professional Learning Institute school representatives attended the meeting and provided additional information.

4. The Charter School Contract Review Team recommended renewal of the instrumentality charter contract with the Professional Learning Institute and that the school attend to the areas in which it was found to be non-compliant or partially compliant, including student transcripts and teacher licensure. The Superintendent concurred with the recommendation.

5. On June 10, 2008, the Committee on Innovation and School Reform approved the Administration's recommendation to 1) approve the recommendation of the Charter School Contract Review Team to renew the charter school contract with the Professional Learning Institute and that the school attend to the areas in which it was found to be non-compliant or partially compliant, including student transcripts and teacher licensure; and 2) authorize the Superintendent's designee to initiate the contract renewal process and draft a renewed charter school contract to begin with the 2008-09 school year. At that meeting, the Administration stated that upon approval of this item, a five-year charter school contract would be negotiated and presented to the Board for consideration. On June 19, 2008, the Board approved the Committee's Recommendation.

6. On July 31, 2008, the Board voted to amend the Professional Learning Institute charter school contract for the school 1) to relocate and share space at the Grand Avenue Campus, 2430 West Wisconsin Avenue, 2) to decrease student enrollment from 275 Full-time equivalent students (FTEs) to a maximum of 125 FTEs in grades nine through twelve, and 3) to extend the remaining terms of the contract until a new and final contract with the Professional Learning Institute could be established, or by October 31, 2008, whichever comes first.

Administration's Analysis

7. Representatives from the Charter schools, the MPS Office of Board Governance, the Office of the City attorney, and the MPS Administration held numerous conversations and meetings to identify and address contract concerns and to update the Instrumentality Model Charter School Contract. The content of the proposed changes focused primarily on revisions needed as justified by law, policy, bargaining unit agreements, or current practice. A draft of the revised instrumentality model charter school contract will be presented to the Board for consideration in October, 2008.

8. Beginning with the revised draft, on September 30, 2008, representatives from the Administration, the Office of Board Governance, the Office of the City Attorney and the Professional Learning Institute meet to negotiate the renewed charter school contract for Professional Learning Institute.

9. During the negotiations process the Professional Learning Institute discussed updates to the contract petition (Appendix A) to reflect current practices and new procedures.

10. Upon Board approval, PLI accepts the attached, revised model instrumentality charter school contract with the following modifications in terms:

a. The contract shall be for five years, beginning with the 2008-09 school year, and continuing through the last regularly scheduled school day of the 2012-13 school year.

b. PLI is located and shares space at the Grand Avenue Campus, 2430 West Wisconsin Avenue, Milwaukee, WI 53233.

c. The maximum contract enrollment is up to 125 full-time equivalent students (FTEs) in grades 9-12.

d. The school will implement local assessments. Section IE of the contract provides that the Scholastic reading assessment will be administered quarterly to students and 80% of those tested will show growth. The Star Math assessment will be given quarterly to regular education and multi-categorical special education students and 80% of those tested will show growth.

e. The school shall adhere to the disciplinary guidelines as set forth in the MPS Parent /Student Handbook on rights, Responsibilities and Discipline.

f. The revised PLI contract petition shall be attached to the PLI charter school contract as Appendix A.

Strategic Plan compatibility statement

11. This item supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 5, School staffs are supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

12. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

13. When appropriate, the Administration will negotiate a Memorandum of Understanding regarding proposed modification to the contract related to the staffing, wages, hours, and working conditions of the bargaining union agreements in light of this item.

14. All approved MPS charter schools are paid in accordance with the Administrative Policy 9.12 and the Board-adopted budget.

Implementation and Assessment

15. The renewed instrumentality charter school contract with Professional Learning Institute (attached to the minutes of your Committee's meeting) will become effective upon the Board's approval.

Fiscal Impact Statement

16. This item does not authorize expenditures. Upon the Board's approval, the Professional Learning Institute will be paid in accordance with the Administrative Policy 9.12 and the Board-adopted budget.

Committee's Recommendation

Your Committee recommends that the Board approve the renewed five-year instrumentality charter school contract with the Professional Learning Institute, as attached to the minutes of your Committee's meeting, with the following modifications in terms:

a. The contract shall be for five years, beginning with the 2008-09 school year, and continuing through the last regularly scheduled school day of the 2012-13 school year.

b. PLI is located and shares space at the Grand Avenue Campus, 2430 West Wisconsin Avenue, Milwaukee, WI 53233.

c. The maximum contract enrollment is up to 125 full-time equivalent students (FTEs) in grades 9-12.

d. The school will implement local assessments. Section IE of the contract provides that the Scholastic reading assessment will be administered quarterly to students and 80% of those tested will show growth. The Star Math assessment will be given quarterly to regular education and multi-categorical special education students and 80% of those tested will show growth.

e. The school shall adhere to the disciplinary guidelines as set forth in the *MPS Parent /Student Handbook on Rights, Responsibilities and Discipline*.

f. The revised PLI contract petition shall be attached to the PLI charter school contract as Appendix A.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 11) Action on a Recommendation for the Selection of Social Studies Textbooks

Administration's Analysis

1. In accordance with the textbook adoption rules of the Board of School Directors Policy 7.26, Textbook Adoption, textbook evaluation committees were formed as a result of the Board's action on December 13, 2007, which opened subject areas for selection studies. The committees have made the necessary studies with respect to textbook selections and have reported their findings and recommendations to the Superintendent of Schools.

2. The recommendations of the textbook committees represent a great amount of work. It is important to acknowledge these efforts and to extend a word of appreciation to all who have contributed to this process.

3. Emphasis is placed on selection of materials to promote multicultural understanding and deep thinking. Committee members used a guide by the Council of Interracial Books for Children, "Ten Ways to Analyze Children's Books for Racism and Sexism." Further, the following criterion was used:

a. The textbook or online program reflects the MPS Learning Targets and the Wisconsin Model Academic Standards.

b. There is adequate coverage of standard course units and program adheres to current course guidelines.

c. The organization and teaching aids include stated objectives, frequent checks for understanding, guided and independent practice, enrichment, reading strategies, balanced literacy and a variety of assessments.

d. The textbook or online program incorporates primary sources and multiple perspectives.

e. The textbook or online program promotes critical and creative thinking and the development of high order thinking skills.

f. The program provides opportunities to integrate instruction.

g. Recent research findings are integrated into the content coverage.

h. Teacher resources are extensive and varied.

i. The textbook or online program projects a multi-ethnic culturally diverse approach. There is a balanced presentation of culture, race, ethnic, challenged, age, religious and gender groups. It presents different groups in relation to each other rather than as isolated and separate.

j. The textbook or online program projects anti-racist, anti-biased, non-sexist, non-stereotyping attitudes.

k. The reading level is appropriate.

l. The textbook is sufficiently durable for student use.

m. Software is available and supports content and critical thinking strategies

n. Software is user friendly and grade level appropriate.

o. The cost of replacement books will not be prohibitive.

p. The copyright date is recent and updates are available.

q. Supplemental materials or online resources are clearly connected to the core curriculum.

r. Textbook or online publishers are very much aware of national standards for various curricular areas and are giving increased attention to instructional practices that are reshaping education, such as cooperative learning, portfolio assessment, and reading and writing across the content.

4. Each textbook or online evaluation committee further develops its own specific criteria applicable to the subject area under consideration. The textbook committee members apply the MPS K-12 Learning Targets, standards of professional organizations such as the National Council of Teachers of Social Studies, the Wisconsin Department of Public Instruction's guides, and the Wisconsin State Standards in evaluating texts.

5. The textbook/online evaluation process is being tied to a larger plan for re-assessing and enriching curriculum and instruction. The process varies depending on the needs of particular subject areas.

6. Other elements of the textbook selection procedure:

a. The textbook/online evaluation committees obtain reactions and assistance in reviewing the textbook materials from other staff members such as other teachers, department chairpersons, etc.

b. All parents of students in the district are invited to serve on the Parent Advisory Textbook Evaluation Committee. Parents are in-serviced on the process and provided evaluation instruments through the process.

c. The following number of individuals served on the various textbook evaluation committees

Parent Advisory Committee for Textbook Evaluation..... 8 parents

Social Studies (K-8).....35 teachers

d. Textbook and online publishers were invited to submit materials to each member of the teacher evaluation committee for study. Textbook/online evaluation committees met directly with publishers' representatives in order to clarify any questions or problems with respect to materials submitted by the publishers.

e. Upon completion of the evaluation process, the textbook evaluation committees submit their recommendations to the Administration, which, in effect, concludes their efforts in the evaluation process.

f. When selected materials do not suit the needs of a school, proposals to select alternate materials must be submitted to the Superintendent's designee for approval; whereas, the superintendent's appointed review panel will review proposals and recommend approval/disapproval to the superintendent.

7. The Administration engaged in study of the textbook proposal for Social Studies beyond the usual cycle in order to research, study and allow for diligent consideration of input from the MPS community. There have been questions, concerns, lively discussion in the media, and feedback from parents, teachers, and other stakeholders. Many of these issues centered on whether the proposed materials sufficiently addressed the inclusion of multiple perspectives, an adequate discussion of racism, balanced representations, and historical accuracy.

8. Several meetings and communications were held with publishers, a community based Social Studies Taskforce, administration, and others to develop a proposal to meet the needs of our district. We are working to ensure the best combination of texts, professional development, and resources for students and staff. After careful study and analysis, the administration is bringing forward a recommendation to adopt textbooks for grades 6, 7, and 8 immediately. Further collaboration and study is needed for grades K-5, and we will bring forward a recommendation for those grade levels in a separate action.

9. Expansion grades are included in the current textbook adoptions and from the redistribution of closing buildings.

10. The Grade 6-8 adoption includes a customized professional development plan. The plan will feature a kick off with a notable keynote speaker, as well as a series of workshops scheduled at various times. The ongoing support will help teachers address targeted topics including the need for anti-racist, multicultural understandings and teaching strategies and include websites with online resources that are integrated with instruction and tied to the book. Please see the attachment to the minutes of your Committee's meeting for further detail on the Professional Development Plan. The books recommended for adoption are listed below:

Social Studies, grade 6-7:

Class: Social Studies

World Culture and Geography Eastern Hemisphere, McDougal Littell, 2008

World Culture and Geography Western Hemisphere, McDougal Littell, 2008

World Reading Expeditions Social Studies, National Geographic, 2008 (Supplemental)

World Desk Map, Rand McNally (Supplemental)

Social Studies, grade 8

Class: American History

American History (Reconstruction to Present), McDougal Littell, 2008

U.S. Reading Expeditions Social Studies, National Geographic, 2008 (Supplemental)

U.S. Desk Map, Rand McNally (Supplemental)

Strategic Plan Compatibility Statement

11. The recommendations support the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 2, student success in further education and employment.

Statute, MPS Policy, or Board Rule Implication Statement

12. The above procedure follows Administrative Policy 7.26 and Administrative Procedure 7.26, Textbook Adoption.

Fiscal Impact Statement

13. Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks is $1,164,450. Funding is included in the Superintendent's proposed FY09 budget, budget code GEN-0-0-INV-DW-ETXB (Textbooks) and contingent upon the funding being approved by the Board in the FY09 budget.

Implementation and Assessment

14. Textbooks and supplementary materials and on-line tools for social studies, grades K-8, will be purchased with funds that have been allocated in FY09 and implemented during the first semester of the 2008-2009 school year.

Committee's Recommendation

Your Committee recommends that the Board select the textbooks and implementation process as specified — including related supplementary materials such as teacher manuals, resource guides, and online resources — as recommended by the Textbook Evaluation Committees.

Social Studies, grade 6-7:

Class: Social Studies

World Culture and Geography Eastern Hemisphere, McDougal Littell, 2008

World Culture and Geography Western Hemisphere, McDougal Littell, 2008

World Reading Expeditions Social Studies, National Geographic, 2008 (Supplemental)

World Desk Map, Rand McNally (Supplemental)

Social Studies, grade 8

Class: American History

American History (Reconstruction to Present), McDougal Littell, 2008

U.S. Reading Expeditions Social Studies, National Geographic, 2008 (Supplemental)

U.S. Desk Map, Rand McNally (Supplemental)

2008-2009 Textbook Adoption Data Collection Grid

Curricular Area participating in the 2008 Textbook-adoption Process: Social Studies: Grades K-8 Social Studies (Christina Flood)

Curricular Area for Adoption	Subject	Enrollment	Estimated cost per student	Estimated Cost
Social Studies	Grades 6-7	10,210	$75	$765,750
Social Studies	Grade 8	5,316	$75	$398,700
Estimated Total				$1,164,450.00

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report of Contracts Awarded Between $25,000 and $50,000; and Acceptance of Donations

Award of Contracts

Below is a contract award recommendation for October 2008. Adequate funding is available in the accounts as noted below.

COPS Grant 07 Audio/Video Surveillance Systems — Bid Pkg #2

Academy of Accelerated Learning, Carver Academy, Fairview School, Forest Home Avenue School & Rogers Street Academy

Prime Contractor
Faith Technologies, Inc.
d/b/a Town & Country Electric
3720 N. 124th Street, Suite P
Wauwatosa, WI 53222

Low Bidder, Base Bid of.....$83,200.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	1,359	64	121	5%	5%	$4,160.00	5%	200	10

Funds are budgeted for the Academy of Accelerated Learning, Carver, Fairview, Forest Home Avenue & Rogers Street Academy audio/video surveillance systems projects from FY07 Security Construction Fund, contracted services for security, account codes SCSLS7C8AA ECTS, SCSPS7C8PA ECTS, SCSPS7C8FV ECTS, SCSLS7C8FH ECTS and SCSLS7C8IS ECTS (W.O. #2-770054, 2-770032, 2-770038, 2-770044 and 2-770055) and School Funds, contracted services, account codes MBM0ABDEAA EMMBCOP7, MBM0ABDKPA EMMBCOP7, MBM0ABDSFV EMMBCOP7, MBM0ABDEFH EMMBCOP7 and MBM0ABDKIS EMMBCOP7 (W.O. #2-770103, 2-770066, 2-770071, 2-770073 and 2-770104). Project is to begin on October 27, 2008, and is scheduled for completion on February 6, 2009.

Construction Contracts

Total construction contract dollars awarded.....$83,200.00
Total dollars HUB participation.....$4,160.00
% of HUB participation.....5.00
% Minority employees within company.....4.70
% Women employees within company.....8.90

Authorization to Make Purchases

Bids

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Bid 5506 Authorization To Purchase Bag Salt from American Millwork & Hardware for MPS Facilities

The Administration requests authorization to award Bid 5506 to American Millwork & Hardware in the amount of $144,982 for the purchase of 30,331 bags of rock salt at $4.78 per 50-pound bag delivered. These bags of salt will be used to melt snow and ice on sidewalks and stairs around MPS facilities. American Millwork & Hardware was the lowest bidder.

The budget code to be charged is BLD00BOPFM-ESUP (Building Operations — Supplies).

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Purchasing Request Summary — October 2008

Total contract dollars to be awarded.....$144,982
Total dollars eligible for HUB participation.....$0
Total HUB dollars $0
% of MBE participation.....0

Acceptance of the Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of June 30, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 909,651,860	$ 34,459,446	$ 944,111,306	$ 264,275,708	$ 912,753,291	$ 31,358,015	97%
Categorically Aided	190,584,262	50,024,554	240,608,816	41,393,334	197,663,516	42,945,300	82%
School Nutrition	32,149,828	25,669	32,175,497	6,687,119	36,257,565	-4,082,068	113%
Construction	22,955,464	29,773,464	52,728,928	1,717,429	27,795,791	24,933,137	53%
Extension	13,629,616	1,063,479	14,693,095	485,401	12,697,382	1,995,713	86%
Total All Funds	$ 1,168,971,030	$ 115,346,612	$ 1,284,317,642	$ 314,558,991	$ 1,187,167,545	$ 97,150,097	92%

Below is a summary of expenditures as of June 30, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures, Commitments & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 909,651,860	$ 34,459,446	$ 944,111,306	$ 143,225,402	$ 936,177,403	$ 7,933,903	99%
Categorically Aided	190,584,262	50,024,554	240,608,816	26,053,750	208,696,908	31,911,908	87%
School Nutrition	32,149,828	25,669	32,175,497	5,307,180	36,755,919	-4,580,422	114%
Construction	22,955,464	29,773,464	52,728,928	2,548,808	52,417,403	311,525	99%
Extension	13,629,616	1,063,479	14,693,095	1,269,574	12,577,330	2,115,765	86%
Total All Funds	$ 1,168,971,030	$ 115,346,612	$ 1,284,317,642	$ 178,404,714	$ 1,246,624,963	$ 37,692,679	97%

[1]Represents Board-approved transfers during fiscal year 2008 and appropriations for purchases encumbered in fiscal year 2007.

Respectfully submitted,
Ronald J. Vavrik
Director of Finance

Monthly Report on Expenditures

The following report, which is being submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978, is presented on a budgetary basis of accounting and reflects revenues and expenditures for the period July 1, 2007, through June 30, 2008.

School Operations Fund

Expenditures, commitments and encumbrances through June totaled $936,177,403, or 99% of the revised budget.

District Contingent Fund

The balance at June 30, 2008, was $0. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2007	$ 1,000,000
Approved Transfers:	
2007-2008 Winter Snow Removal (June)	-322,301
Data Storage System Lease (June)	-627,699
Fiscal Stability Study (June)	-50,000
Balance — June 30, 2008	$ 0

Construction Fund

Expenditures, commitments and encumbrances through June totaled $52,417,403, or 99% of the revised budget.

Extension Fund

Expenditures, commitments and encumbrances through June totaled $12,577,330, or 86% of the revised budget.

District Contingent Fund
1-10-4-876-600-981-510000-0000
SCF-0-0-CTG-DW-ECTG0000

Revenues and Expenditures
Current Year versus Three-Year Average
As of June 30, 2008

Fund	Revenues Percent Realized		Expenditures Percent Expended	
	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	97%	95%	99%	100%
Categorically Aided	82%	82%	87%	88%
School Nutrition	113%	103%	114%	107%
Construction	53%	43%	99%	99%
Extension	86%	86%	86%	96%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Quarterly Report of Contracts between $25,000 and $50,000

Pursuant to Board Policy 3.09(3), Purchasing & Bidding Requirements, the Administration has prepared the quarterly report of contracts between $25,000 and $50,000. This report includes information for July, August, and September 2008.

Month	School/Dept	Project Description	Contractor/Vendor	Hub% Participation	Amount
July-September	Various	Real Estate Services	Quarles & Brady, LLP	10%	$31,122.30
July	School Nutrition	Scanning Software	Horizon Software International	0	$48,090.00
July	Dept of Recreation	2008 Fall Recreation Guide	Print-N-Press	0	$35,191.65
TOTAL					$114,403.95

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Audubon Technology	Target	$145.23	Student Initiatives
Bradley Tech High School	Estate of Michael Hart	$71,777.29	School Support
Brown Street School	Miller Brand	$100.00	Math Club
Elm Creative Arts School	IBM Corporate Headquarters	$3,284.00	Two IBM Lap Top Computers for Staff use to prepare IEPs and Lessons
Emerson Elementary School	Target "Take Charge of Education Program"	$108.90	Undesignated
Fairview	Northwestern Mutual Foundation	$500.00	Recreation
Fernwood Montessori School	Target "Take Charge of Education Program"	$423.33	Educational Materials
Fifty-third Street School	Office Max	$1,000.00	Merchandise for Adopt-A-Class Start-up Kit —winner selected from school
Gaenslen Elementary School	Target "Take Charge of Education Program"	$107.96	Undesignated

School	Donor	Amount	Gift or Purpose
Gaenslen Elementary School	Grand Lodge Knights of Pythias	$1,000.00	Use for Students
Garland School	Norma Cleary	$25.00	Fourth-Grade EAA Trip
Garland School	Margaret Garbiseh	$20.00	Fourth-Grade EAA Trip
Hartford University School	Olivia El-Amin	$100.00	Youth Violin for Music Department
Humboldt Park K-8 School	David and Kerry Godfrey	$200.00	K4 Class
MacDowell Montessori School	Timothy Duax	$2,000.00	Donation for New Front Entrance
Pulaski	Scott Mixdorf	$1,000.00	Health SLC-Related Events
Riverside University High School	Mary C. Fowlkes	$303.00	Speed bag, punching bag, stand, and 2 pairs of gloves. All equipment is new. For use in Wellness Center for fitness, motivation and stress reliever for students and staff.
Silver Spring School	Forever Friends, Inc.	$700.00	Inter-generational Books for Children
Thurston Woods Campus	Bulk Petroleum Corporation	$150.00	Math Olympics
Vincent High School	Target "Take Charge of Education Program"	$194.82	Student Activities
Washington Football Program	Julilly W. Kohler	$1,000.00	General Use for Equipment, etc.
Washington Football Program	Ed and Barb Kubes	$1,000.00	To Buy Apparel
WHS-Law & Public Service	WHS Alumni	$1,300.00	Special Olympic Uniforms

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Approval of Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
	Appointments	
2 Daphne Daniels Dover	Handicapped Children's Assistant $16,015.77/yr.	09-02-08
2 ReJuanne Polk Dover	Handicapped Children's Assistant $16,015.77/yr.	09-02-08

2	Joan Ward Head Start	School Nurse Associate $25,367.58/yr.	09-24-08

Changes in Status

Michelle Brewster[1] Project STAY Sr. Institute	School Secretary I $27,839.56/yr.	10-06-08
Linda Bullox[2] Washington H.S. Info/Tech	School Secretary I $33,522.06/yr.	10-06-08
Rita Diaz[2] Pulaski	School Secretary I $30,214.04/yr.	10-20-08
Erna Ingram[3] Ofc of Compliance & Mgmt Svcs	School Secretary I $34,577.92/yr.	10-20-08
Angie Isabell[4] Milw. Business High	School Secretary I $13,920.00/yr.	09-29-08
Janet Kasprzak[2] Recreation	School Secretary I $33,522.06/yr.	11-10-08
Patricia Peschl[5] Bradley Tech	School Kitchen Manager II $28,578.95/yr.	09-22-08
Rita Wade[5] Roosevelt	School Kitchen Manager II $26,377.26/yr.	09-22-08

[1]From a 12-month to a 10-month position
[2]From a 10-month to a 12-month position
[3]Voluntary demotion from Human Resources Assistant
[4]From a 10-month position to a 10-month part-time position
[5]Reclassification of Food Service Mgrs. per Local 150 Food Service contract

Approval of Certificated Appointments

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
5,r	Erica A. Allemang Drama/Theatre	B	$35,729.00	1	09/10/08
4,r	Antonia B. Bautista K-3 Head Start	B	$35,729.00	1	09/17/08
5,r	Christopher H. Birenbaum Health & Physical Education	B	$35,729.00	1	09/08/08
5,r	Kristin D. Bridges Grade 3	B	$35,729.00	1	09/09/08
5,r	Kelly M. Collins 5 Yr Kindergarten	B	$35,729.00	1	09/15/08
5,r	Karyn J. Crivello Grade 4	B	$35,729.00	1	09/10/08
5,r	Emily R. Duesler 5-Yr Kindergarten	B	$35,729.00	1	09/02/08
5,r	Stephen D. Fennelly Multi-Categorical Special Education	B	$35,729.00	1	08/28/08
1,r	Patricia A. Fenton Grade 1 Bilingual Education	B	$35,729.00	1	09/03/08
2,r,a	Thance A. Hazelwood Multi-Categorical Special Education	B	$35,729.00	1	09/15/08
1,r,a	Autumn F. Henze Multi-Categorical Special Education	B	$35,729.00	1	09/22/08

5,nr	Robin A. Killoran Multi-Categorical Special Education	B	$35,729.00	1	08/28/08
4,nr	Martha Aracely Lopez Bilingual Education	B	$35,729.00	1	09/08/08
4,r	Erica A. Luna-Vargas Science Bilingual	B	$35,729.00	1	09/08/08
5,r	Sarah E. Mears Multi-Categorical Special Education	B	$35,729.00	1	09/03/08
5,r	Kathryn A. Nuernberg 5 Yr Kindergarten	B	$35,729.00	1	09/08/08
2,r,a	Tamera S. Perry Multi-Categorical Special Education	B	$35,729.00	1	09/03/08
5,r	Paul F. Piering Science	BB	$39,056.00	2	09/03/08
5,r	Kim M. Polki Cross-Categorical Special Education	B	$35,729.00	1	09/02/08
2,r,a	Angela Robinson Multi-Categorical Special Education	B	$35,729.00	1	09/03/08
5,r	Kristine E. Rojas Cross-Categorical Special Education	B	$35,729.00	1	08/28/08
5,r,a	Quinn F. Ruppel Technical Education	B	$35,729.00	1	09/04/08
5,nr	Rudolph P. Scharnweber Multi-Categorical Special Education	B	$35,729.00	1	09/04/08
5,nr	Sarah E. Stevens Multi-Categorical Special Education	B	$35,729.00	1	09/22/08
2,nr	Shaddae R. Terry Cross-Categorical Special Education	B	$35,729.00	1	09/15/08
4,r	Milagros O.Tovar-Juarez 5 Yr Kindergarten Bilingual	B	$35,729.00	1	08/28/08
5,r	Timothy L. Walsh Spanish	B	$35,729.00	1	08/28/08
5,r	Jessie C. Weyenberg Grade 2	B	$35,729.00	1	09/15/08
5,r	Peter J. Wilson Math Teacher Leader	B	$35,729.00	1	09/24/08
5,r	Jessica T. Young K-3 Head Start	B	$35,729.00	1	09/22/08
5,r	Sidney A. Young Mathematics	B	$35,729.00	1	09/15/08

Approval of Leaves of Absence

	Present Assignment	Effective From
Childrearing, to June 2009:		
Hayes, Inger	Fletcher	November 7, 2008
Extension of Childrearing, to June 2009:		
Buford, Tonya	Leave	August 28, 2008
McGill, Bonnie	Leave	August 28, 2008
Illness Leave, to January 2009:		
Allen, Tammi	Leave (Sabbatical 2007-2008)	August 28, 2009

Personal Leave, to November 2008:

Edwards, Bonnie	Starms, ECC	September 11, 2008

Extension of Personal Leave, to January 2009:

Kusmirek, Sharon	MLK Jr.	August 28, 2008

Report on Certificated Resignations and Classified Retirements

Name	Position	Effective Date
	Certificated Resignations	
Jane Benton	Teacher	09/16/08
James Cappleman	Teacher	10/03/08
Nancy Constant	Teacher	10/03/08
Jody Cooke	Teacher	10/03/08
Mary Darneider	Teacher	09/09/08
Vincent Goldstein	Teacher	09/25/08
Ronald Golon	Teacher	08/14/08
Megan Gonzales	Teacher	08/27/08
Ann Heinzel	Teacher	09/10/08
Cathleen Huibregtse	Teacher	09/22/08
Christopher Hunter	Teacher	09/19/08
Debra Jupka	Principal	09/05/08
Kristine Kowalski	Teacher	09/11/08
Matthew Lautenbach	Teacher	09/05/08
Gina Lowery	ECC	10/10/08
Thomas Mattmiller	Teacher	09/18/08
Coutney Miller	Teacher	09/05/08
Alisia Moutry	Director	10/03/08
Luke Padgett	Teacher	07/01/08
Douglas Paul	Teacher	10/09/08
Lisa Salas	Teacher	10/10/08
Todd Smith	Teacher	09/19/08
Steven Taylor	Teacher	09/17/08
Jennifer Tomkalski	Teacher	09/26/08
Heather Wessel	Teacher	09/19/08
Barabara Wilke	Teacher	09/15/08
Katherine Worzalla	Teacher	09/19/08
	Classified Retirements	
Name	Position	Effective Date
Doris Idzikowski	School Secretary I	09-06-08
Barbara Lodde	Trans. Asst. Field Supv.	09-27-08
Vera Reed	General Ed. Asst.	09-05-08

Affirmative Action Report

5. The Affirmative Action monthly personnel transaction report for September 2008 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts. Contracts may be voted upon individually or as a group.

RFP 613 Authorization To Enter into a Contract with Versifit Technologies To Enhance MPS Data Warehouse Reporting

The Administration requests authorization to enter into a contract with Versifit Technologies for the purpose of enhancing the MPS Data Warehouse. The scope of work focuses on customizing the existing MPS administrator dashboard to:

(1) better align with metrics in the *Working Together, Achieving More* Strategic Plan;

(2) add capability for snapshot reporting; and

(3) design a conceptual framework for a teacher dashboard.

Request for Proposal (RFP) 613 was issued to solicit proposals to enhance the existing MPS data warehouse. Versifit Techologies was the only respondent. An RFP evaluation team reviewed the response and has recommended a one-year contract be awarded to Versifit.

Budget Code.....SYS0S1E9RH-ECNS (Title I Evaluation — Consultant Services)
Budget Amount $100,000
HUB % set.....15
HUB % proposed.....15
Total HUB $ $15,000
Student Education.....20 Hours

RFP-553 Authorization To Enter into a Contract with Institute for Research and Reform in Education (IRRE) To Expand Services Focused on District and School Capacity Building for the Implementation of the First Things First Framework

The Administration requests authorization to enter into a contract with Institute for Research and Reform in Education (IRRE) to provide services for the implementation of the "First Things First" (FTF) framework. This contract will be funded through a grant from the U.S. Department of Education's Smaller Learning Communities Program. These services are a continuation of the FTF implementation initially funded through grants from the Bill & Melinda Gates Foundation. IRRE, which was established in 1995 and currently works with twelve school districts across the country, was selected as an approved vendor based on its response to Request for Proposal (RFP) 553, a continuous solicitation for the delivery of technical assistance and professional development services.

The proposed contract is in addition to a previously approved 5-year contract funded through a grant from the U.S. Department of Education which provides technical assistance, professional development,

instructional coaching, and implementation monitoring for schools implementing the FTF framework. The schools receiving services through that contact are:

Bradley Tech High School
Pulaski High School
James Madison Academic Campus
Custer High School
Vincent High School

As the District continues implementation of the FTF framework, ongoing needs assessments are reviewed, and opportunities to expand services and support efforts for sustainability are analyzed. Analysis of needs related to the implementation of the FTF framework show two important findings: First, the need to focus significant energy and resources at the district leadership level to support sustainability of the school-improvement efforts; and, second, the need to respond to school-based requests for specific programming/scheduling, curriculum development, design and implementation, and extended coaching support. Addressing these needs was not originally included in the existing contract with IRRE. The proposed expanded services will help to ensure fidelity, success, and sustainability of implementation of the FTF framework in our large comprehensive high schools listed above. The contract is for FY09.

Budget Code.....SDV0SS29IV-ECNS (Learning Communities — Consulting Services)
Budget Amount $1,140,000
HUB % set.....0
HUB % proposed.....0
Total HUB $ $0

RFP-464 Authorization to Enter into a Contract with the University of Wisconsin-Milwaukee Center for Urban Community Development (UWM-CUCD) for the Evaluation of Community Learning Centers

The Administration requests authorization to enter into a contract with the University of Wisconsin-Milwaukee Center for Urban Community Development (UWM-CUCD) to conduct an evaluation of the MPS Community Learning Centers (CLCs). UWM-CUCD is on the District's list of approved evaluators based on its response to Request for Proposal (RFP) 464, a continuous solicitation for evaluation services to determine grant-program effectiveness.

UWM-CUCD will conduct a rigorous evaluation strategy based on data collected through Academics Plus (the CLC web-based attendance-tracking system) and MPS academic data. CUCD will be responsible for collection and analysis of qualitative and quantitative data.

CUCD will design and implement the CLC evaluation strategy for 55 CLCs. CUCD will prepare an overall evaluation, and provide ongoing data reports for a CLC management team. The reports will track the progress of all CLCs and document the impact of CLC participation on day-school attendance, behavior, and academic outcomes. The contract period is from November 1, 2008 ,through June 30, 2009.

Budget Codes:
GEN0IDG9RC-ECTS (21st Century Learning Centers — Contract Services) $5,000
GEN0I2L9RC-ECTS (21st Century Learning Centers — Contract Services).....$12,000
GEN0ID29RC-ECTS (21st Century Learning Centers — Contract Services) $1,000
GEN0ICL9RC-ECTS (21st Century Learning Centers — Contract Services).....$32,000
GEN0I2C9RC-ECTS (21st Century Learning Centers — Contract Services) $9,000

Budget Amount $59,000
HUB % set.....0
HUB % proposed.....0
Total HUB $ $0

RFP-464 Authorization To Enter into a Contract with ScholarCentric To Support the Success Highways Program

The Administration requests authorization to enter into a contract with ScholarCentric to provide student and teacher materials, professional development, and support/technical assistance for the implementation of the Success Highways program. ScholarCentric is on the District's list of approved evaluators based on its response to Request for Proposal (RFP) 464, a continuous solicitation for evaluation services to determine grant program effectiveness.

As part of the U.S. Department of Education's Smaller Learning Communities Program grant awarded to MPS in October 2007, ScholarCentric will provide support services to the following high schools:

Bradley Tech High School
Pulaski High School
James Madison Academic Campus
Custer High School
Vincent High School

Success Highways is a published, well researched drop-out-prevention program that builds students' resiliency skills so they have the motivation to stay in school and to reach their life goals. These resiliency skills include building academic confidence, making connections with educators, setting goals, managing stress, increasing wellbeing, and understanding motivation. Through the program's written exercises, classroom interactions, and unique assessments, students explore their current lives, motivators, actions, and goals, leading to a vested interest in the educational process.

The contract will run for three fiscal years. Annual budgets will be as follows:

FY09	$ 54,500
FY10	$ 22,750
FY11	$ 22,750
Total	$ 100,000

Budget Code.....SDV0SS29IV-ECNS (Learning Communities — Consulting Services)
Budget Amount $100,000
HUB % set..... 0%
HUB % proposed..... 0%
Total HUB $ $0

RFP 610 Authorization To Enter into a Contract with Carriage Cleaners for School Laundry Services

The Administration requests authorization to enter into a contract with Carriage Cleaners to provide laundry service to 87 MPS School Nutrition sites. Request for Proposal (RFP) 610 solicited proposals for school laundry services. The RFP evaluation team recommended that Carriage Cleaners be awarded a contract. The majority of the items to be laundered include dish towels, microfiber cleaning towels, and potholders. This contract also covers the laundering of gym towels, swimsuits, nursing room sheets, and pillowcases.

Previously the contract for School Nutrition laundry services was awarded separately from the contract for gym towels, swimsuits, nursing room sheets, and pillowcases. This year, however, it was decided to award all laundry services to a single vendor in order to realize billing efficiencies and decreased fuel charges.

This contract is for one year, with the option to renew for two additional one-year periods. The cost is estimated at $95,000 for one year and up to $300,000 for the total three-year period. Costs for School Nutrition laundry services will be charged to the two central codes listed below. Costs for gym services and nurses services will be billed to individual schools based on the level of services used.

Budget Codes:
LNC00LNHXX-ESDR (School Lunch — Storage and Delivery)
SFS00SLNXX-ECTS (Special Services School Lunch — Contracted Services)

Budget Amount $300,000
HUB % set.....10
HUB % proposed.....15
Total HUB $.....$45,000
Student Employment.....300 hours
Student Education.....10 Hours

RFP 583 Authorization To Extend a Contract with KC Management for the Development of an Intervention-management System

The Administration requests authorization to extend a contract originally awarded to KC Management for the development of an intervention-management system designed to the specifications and requirements outlined in the Special Education lawsuit. KC Management had been recommended for a contract pursuant to RFP 583. In January 2008, the Board approved a contract for the 2007-2008 fiscal year.

In order to comply with the court's mandate that an intervention system for non-special-needs students be developed, the Administration is requesting an extension of the dollar amount of the contract to an amount not to exceed $437,500 and a one-year extension of the timeline, through the 2008-2009 fiscal year. The actual cost of the contract will be based upon time and materials.

Budget Code..... TSV00TECTC-ECTS (Technology — Contracted Services)
Budget Amount $437,500
HUB % set.....10
HUB % proposed.....100
Total HUB $.....$437,500

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Requests to Enter into Various Sole-source Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source contracts. Contracts may be voted upon individually or as a group.

1. Authorization To Enter into a Sole-source Contract with Walk On Water, Inc., To Modify the District's Payroll/Pension System

The Administration requests authorization to enter into a sole-source contract with Walk On Water, Inc., to make modifications to the District's payroll/pension system. Walk on Water was the vendor that developed the current payroll/pension interface and, as such, is the only vendor that has the requisite skill to make the modifications in a cost-effective and timely manner. The modifications are necessary so that the District can manage the supplemental pension program and develop a pension calculator to allow staff to determine estimated pension benefits.

This is a time-and-material engagement not to exceed $120,000. This engagement is expected to be completed on or before June 30, 2009.

Budget Code: TSV00TECTC-ETCS
(Technical Services — Contracts) $120,000

HUB % set 0
Total HUB $ 0

2. Authorization To Enter into a Sole-source Contract with EMC, Inc., for the Installation of Storage Systems and Related Services

The Administration is requesting authorization to enter into a sole-source contract with EMC, Inc., for the installation of two recently purchased EMC storage systems and for the conversion of data from the old systems. These systems were purchased to allocate additional email space for students and staff. This will enable the District to archive calendars and contact lists along with emails for seven years, as required by the Open Records Act.

This is a fixed-fee contract to run from November 1, 2008, through December 31, 2008.

Budget Code: TSV00TECTC-ETCS
(Technical Services — Contracts) $73,298

HUB % set 0
Total HUB $ 0

3. Authorization To Enter into a Sole-source Contract with New Resources Consulting To Modify the District's Payroll/Pension system to Add a Talent-Acquisition Module

The Administration requests authorization to enter into a sole-source contract with New Resources Consulting to make modifications to the District's payroll/pension system to add a talent-acquisition module, which will allow Human Resources to assign and transfer staff in a timely and efficient matter and to ensure that each site has the most qualified staff available. This enables Human Resources to implement the changes to labor contracts required by the most recent round of contract negotiations.

This is a time-and-material engagement not to exceed $80,000. This engagement is expected to be completed on or before June 30, 2009.

Budget Code SF00HROHR-ECTS
(Staffing — Contracted Services) $80,000

HUB % set 0
Total HUB $ 0

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Informational Report on Resolution 0708R-007 by Director Bonds Regarding an Analysis of the District's Fringe Benefits

Your Committee reports having received the following informational report from the Administration.

Administration Report

1. At its meeting on July 26, 2007, the Milwaukee Board of School Directors adopted Resolution 0708R-007 by Director Bonds to direct the Administration to develop a plan to complete an analysis of the District's fringe benefit package:

WHEREAS, The Milwaukee Board of School Directors has a fiscal obligation to the taxpayers of this city to be responsible with the funds that it receives through taxes; and

WHEREAS, Section (1)(c) of Board Governance Policy 2.01, General Governance Commitment, states, "In all matters of planning, governance, and accountability, the Board shall recognize its responsibility to the citizens of the City of Milwaukee and the State of Wisconsin to use all funds for the greatest possible effect in fulfilling Board goals of student achievement and equity"; and

WHEREAS, MPS provides a very attractive fringe-benefit package to its employees; and

WHEREAS, The current fringe-benefit rate for most employees in MPS is 61.5%, an increase of 44% from 2001; and

WHEREAS, 0ther public entities located in the City of Milwaukee — such as the City of Milwaukee at 38%, and UWM at 39% — have fringe-benefits rates almost 40% lower than that of MPS; and

WHEREAS, MPS cannot afford to continue to provide a fringe-benefit rate of 61.5% for employees in general, with 88% for other services employees; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors shall not approve any "new" fringe benefits until a complete analysis of its fringe-benefit package can be completed by an outside expert who is to be contracted through an RFP no later than 60 days after the adoption of this resolution; and be it

FURTHER RESOLVED, That the analysis shall include a comparison of the types and cost of fringe benefits among MPS, the City of Milwaukee, The County of Milwaukee, The UWM System, the next largest public school district in Wisconsin, and at least two other public school districts of the approximate size of MPS outside of Wisconsin; and

FURTHER RESOLVED, That the analysis shall examine all the required and discretionary constituents of the fringe benefit rate in MPS; and be it

FURTHER RESOLVED, That the analysis shall also look at the cost-benefits of a full-time position with full benefits versus several part-time positions with full fringe benefits; and be it

FURTHER RESOLVED, That the consultant's report on fringe benefits shall be communicated to the Milwaukee Board of School Directors no later than the January 2008 Board cycle.

2. In October 2007, Request for Proposal 573 for consulting services for a comprehensive fringe benefit benchmark analysis was issued. In January 2008 the Board approved an award of contract under RFP 573 to The Segal Company to perform the analysis.

3. In February 2008, Segal commenced work on the comparative assessment. Of the 56 peer organizations identified by MPS as its comparable employers (school districts, local taxing units and corporate organizations), Segal collected and analyzed benefits information from 33 peer employers as detailed in the report attached to the minutes of your Committee's meeting.

4. The overall findings of the attached survey are summarized as follows:

a. The employee benefit package offered by MPS is very comprehensive. with benefit levels and lifetime protection that exceed those offered by comparable employers included in the study.

b. The MPS benefit package provides considerably greater benefit levels, with more unique features and lower employee cost participation than do the benefit packages offered by comparable employers in the study.

c. For most employees, MPS pays 100% of the contributions to a unique total of four pension plans, two of which are supplementary. MPS was the only employer in the study that provided two supplementary pension plans to certain employees in addition to the two statutory plans.

d. MPS's post-retirement lifetime healthcare benefits are more generous, with MPS paying a greater share of the cost of the plans than do those offered by comparable employers.

e. MPS's fringe benefit rate of 61.5% of payroll is higher than that of any of the comparable employers.

5. Representatives from The Segal Company and the Administration will present an overview of the survey and answer questions at the Committee's meeting.

* * * * *

(Item 6) Action on a Request to Approve Intergovernmental Cooperation Agreement Between the Milwaukee Board of School Directors and Milwaukee County Department of Health and Human Services for Economic Support Specialists

Background

1. Milwaukee Public Schools currently operates 127 before- and after-school programs; 65 before- and after-school childcare camps, 55 Community Learning Centers, and 7 Safe Places serving over 15,000 students and their families annually.

2. Community Learning Centers, before- and after-school childcare camps, and Safe Places provide students and their families with high-quality before- and after-school programs that contribute to the health, safety, and academic success of our City's youth.

3. State and federal grants, parent fees, and W-2 childcare subsidies are essential to maintaining high-quality before- and after-school programs.

4. Since 2002, the District has worked with Milwaukee County's economic support specialists to expedite the process of receiving, reviewing, and authorizing applications for childcare (Wisconsin Shares), medical assistance, and food stamps for parents enrolling their children in MPS before- and after-school programs.

5. Revenue from 2,200 childcare subsidy authorizations totaled $3,371,052 in 2007. This revenue supports program operations and will cover the cost of up to two economic support specialists.

Administration's Analysis

6. Many MPS families qualify for childcare subsidies based on their annual incomes, but often do not take the time to apply for the subsidy because of time constraints or other stigmata associated with county subsidies.

7. Having economic support specialists work exclusively with MPS's before- and after-school programs not only expedites the authorization process, but also enables the specialists to conduct on-site authorizations at the schools, thereby eliminating the need for the parents to schedule appointments at a Milwaukee County office.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS Strategic Plan Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 3: Family satisfaction as measured by their choice in the education market place.

Statute, Administrative Policy of Board Rules Statement

9. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

10. This item authorizes expenditures not to exceed $188,000 in account DTI-0-S-W29-RC-ECTS.

Implementation and Assessment Plan

11. Upon approval of the Milwaukee Board of School Directors, the Administration will work with Milwaukee County Department of Health and Human Services to execute the Intergovernmental Cooperation Agreement.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Cooperation Agreement between the Milwaukee Board of School Directors and Milwaukee County Department of Health and Human Services, as attached to the minutes of your Committee's meeting, for the services of two economic support specialists.

Director Spence moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Informational Report Regarding the District's Year-End Financial Position

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. Chart 1 below shows the year-end position of the District's major funds at June 30, 2008. Charts 2 and 3 show the remaining year-end balances of the schools and central service accounts, respectively.

Chart 1: Year-End Balances

	Fund Balance Beginning	FY08 Revenues	FY08 Expenditures	Change to Fund Balance	Fund Balance Ending	FY08 Commitments & Encumbrances
Operations	$ 73,638,053	$ 912,753,291	$ 921,085,038	$ (8,331,747)	$ 65,306,306	$ 14,924,332
Construction	22,317,258	27,795,791	24,579,606	3,216,185	25,533,442	27,837,780
Extension	2,573,331	12,697,382	9,939,495	2,757,887	5,331,218	2,637,840
School Nutrition	(7,309,947)	36,257,565	36,571,765	(314,200)	(7,624,147)	184,085
Categorical	(6,362,109)	197,663,516	197,995,805	(332,289)	(6,694,398)	10,707,480
Total	$ 84,856,586	$ 1,187,167,545	$ 1,190,171,709	$ (3,004,164)	$ 81,852,422	$ 56,291,517

2. The Operations Fund Balance decreased by $8,331,747, to $65,306,306. The decrease is attributed to using fund balance for expenditures which were authorized either by the incurrence of an encumbrance in the prior year or by the Board as surplus for carryover. When these actions occur, a portion of the fund balance is reserved or designated for a future purpose.

a. The FY08 adopted expenditure budget was $909,651,860, the same as the adopted revenue budget. The budget was increased by $34,459,446 for FY07 encumbrances and surpluses carried over to FY08. This resulted in a working budget of $944,111,306. Including the $3,101,431 additional revenues realized in FY08, this means that the amount schools and departments had available to spend in FY08 was $947,212,737.

b. Funds carried over and year-end encumbrances increase fund balance in the year in which the activity occurs. To account for this transaction, the fund balance is reserved for subsequent-year expenditures. The fund balance decreases in the year in which they are spent. Because the FY08 revenue budget was $909,651,860 and the expenditure budget was $944,111,306, the probability of a decrease to the designated fund balance was high.

c. Had schools and departments spent exactly their working budgets in FY08, the School Operations' Fund Balance would have decreased by $34,459,446 due to carryovers. The fact the fund balance decreased by only $8,331,747 is the result of revenues exceeding budget by $3,101,431, and expenditures being under working budget by $23,026,268.

d. The amount of funds unspent at year-end is the difference between the total available to spend ($947,212,737) and the total actually spent ($921,085,038), or $26,127,699. The $26,127,699 represents funds that are available to cover encumbrances and approved carryovers.

e. The final column in Chart 1 shows that the Operations Fund ended the year with encumbrances and commitments of $14,924,332. This means $14,924,332 of unspent funds is committed to contracts and purchase orders and is automatically carried over to the School Operations Reserved Fund Balance. Pending Board action on FY08 school carryovers, the remaining amount of unspent funds — i.e., $11,203,367 — will fall to either Unreserved Fund Balance — Designated for school carry-overs, or Unreserved Fund Balance — Undesignated if the carryovers are not approved.

f. Areas in which the District under-spent its FY08 expenditure budget include salaries, wages, and benefits ($25.5 million). Areas in which the District over-spent its budget were purchased services ($4.3 million) and supplies ($4.0 million).

3. The Capital Projects Fund started and ended the year with a zero balance. This fund was used to record revenues and expenditures of one-time projects such as NSI, E-rate, TEACH, QZAB, etc. For external reporting purposes, the Capital Projects Fund rolls up into the larger Construction Fund. In October 2007, the Administration advised the Board that the Capital Projects Fund had a deficit balance of $8,088,798, due to the fact offsetting revenues had been recorded to the Construction Fund. Administration further reported that, in FY08, expenditures totaling $8,088,798 would be transferred to the Construction Fund to match them with their funding sources. This transfer was performed and resulted in a zero balance and the elimination of the Capital Projects Fund.

4. The Construction Fund Balance increased by $3,216,185 and ended FY08 with a balance of $25,533,442. The Construction Fund normally maintains a positive fund balance, reflecting the fact financing, typically, occurs prior to the start of construction projects to ensure that funds are in place when needed. Construction Fund encumbrances and commitments at year end total $27,837,780, or $2,304,338 more than the fund balance. Encumbrances and commitments exceeded fund balance at year-end due to the fact that the full amount of borrowing has not yet occurred to support the total cost of construction projects.

5. The Extension Fund Balance increased by $2,757,887 and ended FY08 with a balance of $5,331,218. At year-end, however, the Extension Fund also had encumbrances of $2,637,840. As a result,

Total Fund Balance increased $2,757,887, but Unreserved Fund Balance increased only $120,047, the difference between the unspent budget and encumbrances. Because the FY08 Extension Fund budget incorporated a $1,360,000 use of fund balance, the $120,047 increase in fund balance is greater than budgeted. The better results are attributable to revenues exceeding budget by $427,766, and to salaries and wages being under budget by $1,460,065.

6. The School Nutrition Fund Balance decreased by $314,200 and ended FY08 with a negative balance of $7,624,148.

a. The decrease occurred due to the fact that FY08 expenditures of $4,577,809 exceeded FY08 revenue of $4,107,737. Expenditures exceeded budgeted levels across all accounts, but the largest over-expenditure by far was in food costs. Food costs exceeded the budgeted amount by $2,768,910.

b. The Administration expects future surpluses will eventually return the School Nutrition Fund Balance to a positive position.

7. The Categorical Programs Balance decreased by $332,289 and ended FY08 with a negative balance of $6,694,398. Categorical Programs have a 90-day "clean-up" period following the fiscal year-end. During this clean-up period, expenditures continue to be claimed, and reimbursements continue to be received. This lag is the reason that expenditures exceed revenues. Once all categorical expenditures have been claimed and all reimbursements have been received, it is expected total revenues will equal total expenditures, thus resulting in a fund balance of $0.

8. A cautionary note: the results displayed in Chart 1 above reflect the financial position of MPS at year-end using a cash basis of accounting, the same basis of accounting used for budgetary purposes. Chart 1 also aggregates results based on School Operations, Construction, and Extension Funds as defined in the budgetary process. This method of reporting provides management with an effective tool for comparing actual results with the Board's final adopted budget.

a. These results, however, are not comparable to results filed with the Department of Public Instruction (DPI), which uses a different basis of accounting and different fund groupings.

b. In addition, these results are not comparable to those published in the District's Comprehensive Annual Financial Report (CAFR), which uses yet another basis of accounting and yet another approach to grouping funds.

Summary

9. The Operations Fund ended the year with expenditures exceeding revenues by $8,331,747, reflecting the fact schools spent some of the funds carried over from FY07 in addition to their FY08 budgets.

10. The Construction Fund balance of $25,533,442 is the result of a timing difference between the time when funds are borrowed and the time when the funds are expended. That is, borrowing for some FY08 projects occurred in prior years. That year-end encumbrances and commitments exceed fund balance reflects the fact that all Construction Fund revenues have not yet been borrowed.

11. The Extension Fund ended the year with revenues exceeding expenditures by $2,757,887. All but $120,047 of the unspent amount was encumbered at year-end.

12. The School Nutrition Fund ended with expenditures exceeding revenues by $314,200, decreasing the fund balance by the same amount.

13. Categorical Programs at year-end showed expenditures in excess of revenues of $332,289. This amount will be reduced to $0 when all claims have been filed and received.

14. Chart 2 below shows the remaining year-end balances of all MPS schools, and Chart 3 displays the remaining balances for Central Service accounts.

CHART 2: School Year-End Balances

	FY08 Working Budget	FY08 Remaining Balance	PLAN June 30, 2008 Balance
High Schools			
Bay View	$ 14,427,502	$ 14,688	$
Bradley Tech. & Trade	13,854,091	(269,213)	
New School for Community Service	1,390,592	105,949	
Custer	10,832,675	394,087	
Hamilton	20,881,002	(296,990)	
Kilmer	4,764,943	476,495	
King	12,810,806	(299,344)	
Marshall	4,135,429	(357,261)	
H. S. of the Arts	8,467,704	(29,529)	(586,612)
Metropolitan (METRO)	2,333,085	(39,688)	
Pulaski	16,512,712	554,403	
Reagan	4,468,239	19,005	
Riverside	14,914,066	(9,916)	
South Division	14,683,868	134,533	
Vincent	14,732,472	(298,576)	
Washington- Expeditionary Learning	4,046,123	(39,732)	
Washington — Information Technology	3,238,626	(159,878)	
Washington — Law, Educ & Public Service	2,970,999	139,218	
Total High Schools	$ 169,464,934	$ 38,251	$ (586,612)
Middle Schools			
Burroughs	$ 5,529,863	$ (191,911)	$
Grand Avenue (closed 6/30/08)	**4,967,974**	**(137,292)**	
Languages (6-12)	10,207,001	98,250	
Lincoln Center	8,101,973	77,530	
Milwaukee Education Center	7,539,728	(133,385)	
Morse	9,256,358	25,098	
Northwest	10,145,959	194,742	
Roosevelt	7,911,734	(83,971)	
Sarah Scott (closed 6/30/08)	**3,839,364**	**60,600**	
Wedgewood	6,696,525	(232,495)	
Total Middle Schools	**$ 74,196,479**	**$ (322,834)**	**$ 0**
Instrumentality Charter Schools			
African-American Immersion	$ 3,571,381	$ (58,442)	$
A.L.A.S. High	2,429,473	428,766	100,000
Alliance High	1,063,954	(77,197)	
Community High	1,500,798	(9,481)	
D.I.A.L. High	1,523,682	(43,763)	
Dubois High	2,393,668	98,565	
Entrepreneurship High	1,688,278	141,621	
F&W Visual Communication	2,341,372	128,574	
Genesis High	4,138,011	(42,331)	
Learning Lab & Institute (MLLI)	1,896,283	37,265	
Madison A.C.	10,415,505	397,240	
Marshall Montessori	1,713,789	16,529	
Aviation, Science, Tech (MAAST)	1,257,061	(287,213)	
Professional Learning Institute	1,302,014	277,768	
SUPAR	621,740	(12,889)	

CHART 2: School Year-End Balances

	FY08 Working Budget	FY08 Remaining Balance	PLAN June 30, 2008 Balance
Truth Institute	1,884,335	31,819	
WORK	937,096	(99,113)	
Audubon Middle	6,961,228	51,226	
Fritsche Middle	7,610,003	66,295	
Kosciuszko	4,413,397	(17,942)	
Northern Star	365,026	67,559	
ALBA Elementary	2,240,498	97,806	
Chinese Language	1,210,799	(4,398)	
Fairview (K-8)	6,487,134	71,643	90,000
Honey Creek	3,000,238	43,541	611,219
Humboldt Park (K-8)	4,943,098	110,818	
IDEAL (K-8)	1,564,267	(6,460)	
Westside Academy (K-8)	5,874,943	65,328	690,000
Whittier Elementary	1,447,837	42,371	
Total Instrumentality Charters	**$ 86,796,908**	**$ 1,515,505**	**$ 1,491,219**
K-through-G8 Schools			
Alcott	$ 2,943,167	$ 155,181	$
Auer Avenue	4,679,360	244,192	
Bethune	4,567,113	234,900	
Burbank	5,148,755	180,963	100,000
Burdick	4,535,311	(42,629)	
Carson	4,438,208	216,381	420,000
Carver	5,668,530	30,057	280,000
Cass Street	3,890,757	(66,409)	
Clarke Street	3,299,295	169,022	
Congress	7,287,824	74,511	
Cooper	3,667,730	110,793	
Craig	4,455,056	27,913	
Doerfler	6,632,529	154,346	620,000
Eighty-first Street	3,369,834	96,356	
Fernwood	4,262,912	89,858	
Fifty-third Street	4,588,614	27,412	
Franklin	3,635,930	141,359	
Gaenslen	8,197,088	184,016	
Grant	5,548,400	32,914	405,000
Grantosa Drive	6,874,937	(141,152)	200,000
Greenfield	5,495,423	(31,469)	
Hartford Avenue	5,675,471	103,454	310,000
Hi-Mount	4,535,087	38,384	
Holmes	4,234,857	66,289	50,000
Hopkins Street	4,102,170	131,887	
Keefe Avenue	3,955,239	218,128	
King, M. L.	4,090,917	69,524	145,000
LaFollette	3,758,660	139,942	
Lancaster	4,782,675	98,725	100,000
Lee	3,044,396	(80,463)	
Longfellow	7,552,412	295,703	75,000
MacDowell	4,896,042	65,061	(183,712)
Manitoba	4,688,110	31,378	
Maryland Avenue	2,402,242	56,343	35,000
McNair	2,551,158	(49,325)	

CHART 2: School Year-End Balances

	FY08 Working Budget	FY08 Remaining Balance	PLAN June 30, 2008 Balance
Meir	3,070,871	(33,447)	
Metcalfe Park	3,246,348	29,563	
Mitchell	6,055,924	89,922	690,000
River Trail	4,561,092	158,768	
Sherman	5,355,762	(15,852)	
Sign Language	6,348,679	88,605	
Sixty-fifth Street	3,980,559	146,400	
Starms Discovery	4,139,700	219,415	240,000
Story	4,391,010	89,961	
Thirty-fifth Street	3,717,014	54,351	60,000
Thoreau	5,198,610	94,367	
Thurston Woods	3,948,530	49,177	70,000
Tippecanoe	2,432,610	11,878	
Townsend	3,428,927	(95,586)	
Trowbridge Street	2,028,532	12,827	
Urban Waldorf	3,859,203	(106,574)	
Victory	4,741,524	246,023	
Vieau	6,321,535	316,256	
WCLL (K-12)	6,680,975	(45,228)	(110,000)
Total K-8 Schools	**$ 246,963,614**	**$ 4,384,371**	**$ 3,506,288**
Elementary Schools			
Accelerated Learning	$ 5,514,740	$ 12,865	$
Allen-Field	8,163,424	155,415	
Barton	3,704,901	(53,589)	
Brown Street	3,754,041	(132,353)	
Browning	4,506,492	8,040	
Bruce	3,270,874	(14,770)	
Bryant	2,779,797	125,766	150,000
Carleton	2,163,578	(152,515)	
Clemens	3,283,802	498,897	
Clement Avenue	3,314,921	27,249	
Curtin	2,435,010	(6,967)	
Dover Street	3,027,907	84,528	
Elm Creative Arts	4,872,412	23,203	
Emerson	2,600,732	127,469	
Engleburg	4,827,637	291,919	30,000
Fletcher	3,088,892	71,018	
Forest Home	7,787,434	(29,185)	40,000
Fratney Street	3,601,007	(37,516)	
French Immersion	3,541,385	68,587	
Garden Homes	2,892,889	82,444	120,000
Garland	2,723,177	156,332	40,000
German Immersion	5,110,093	(6,981)	110,000
Goodrich	3,382,930	1,847	
Green Bay Avenue	4,194,982	228,897	
Hampton	3,566,475	182,906	
Hawley	2,971,692	112,671	
Hawthorne	3,159,098	(14,011)	
Hayes	3,100,197	79,167	
Kagel	3,085,849	199,061	
Kilbourn	2,445,082	8,892	

CHART 2: School Year-End Balances

	FY08 Working Budget	FY08 Remaining Balance	PLAN June 30, 2008 Balance
Kluge	3,424,286	45,347	
Lincoln Avenue	5,967,653	252,271	
Lloyd Street	4,057,749	(102,977)	140,000
Lowell	2,294,978	(1,841)	
Maple Tree	3,088,652	55,138	
Morgandale	4,348,053	59,743	
Neeskara	4,409,557	43,908	
Ninety-fifth Street	2,966,253	(38,884)	
Parkview	3,063,424	(11,892)	
Pierce	4,809,578	130,498	
Riley	5,981,036	189,353	
Rogers Street	5,334,826	36,150	100,000
Siefert	2,936,338	171,061	
Silver Spring	2,179,331	66,113	
Sixty-eighth Street	2,325,822	107,045	
Spanish Immersion	4,749,284	106,627	120,000
Starms EC	3,550,617	84,146	390,000
Stuart	2,921,232	41,851	
Twenty-first Street	2,512,590	6,540	
Wheatley	2,530,471	(28,235)	
Whitman	3,206,695	51,885	
Zablocki	4,884,440	(88,806)	
Total Elementary Schools	**$ 194,414,315**	**$ 3,274,327**	**$ 1,240,000**
Total Schools	**771,836,250**	**8,889,620**	**5,650,895**
Other School Accounts	**133,042,006**	**17,549,582**	
Total School Accounts	**$ 904,878,256**	**$ 26,439,202**	**$ 5,650,895**

CHART 3: Central Services Year-end Balances

	FY08 Budget	**FY08 Remaining Balance**
Central Service Departments		
Board of School Directors	$ 647,333	$ 16
Office of Board Governance	577,645	66,191
Office of Superintendent	535,095	1,049
Office of Finance and Operations	9,367,086	(51,289)
Department of Human Resources	1,556,436	(125,945)
Office of Instructional and Leadership Support	881,537	369,861
Office of School and Community Support	2,436,023	132,962
Department of Special Services	3,144,666	535,309
Total Departments	**$ 19,145,820**	**$ 928,154**
Other Central Service Accounts		
Textbooks	$ 7,113,212	$ 32,411
Educations Services MTEC	233,021	116,355
Teacher Peer Evaluation	526,228	(31,865)
Mentor Teacher Program	0	(14)
Milw Partnership Academy	56,879	27,893
Employee Benefits	8,250,741	(1,821,771)
Insurance and Judgments	7,806,574	665,982
Special & Contingent Funds	20,885,936	1,381,750
Collaborative Planning	2,194,394	(280,328)

CHART 3: Central Services Year-end Balances

	FY08 Budget	FY08 Remaining Balance
Music Festival	180,608	(1,748)
Crisis Response Initiative	3,300,792	1,524,131
Technology Licenses	3,135,365	(219,948)
Utilities	23,080,234	(151,315)
Transportation Operation	56,927,004	(4,458,259)
Year-End Accrual	699,910	0
Income from Schools	(109,857,892)	501,623
Neighborhood School Plan	159,893	2,628
Neighborhood School Initiative	2,203,206	185,770
Debt Service	(6,808,910)	(16,746,982)
Total Other Accounts	$ 20,087,195	$ (19,273,686)
Total Central Services Accounts	$ 39,233,015	$ (18,345,532)

* * * * *

(Item 2) Action on a Request to Carry Over FY08 School and Program Surpluses to FY09

Background

1. Administrative policy 3.05 provides for the automatic carryover of school and department deficits in full; however, automatic carryovers of surpluses are limited to school balances only, and these carryovers are limited to a single-year surplus of 1.5% of a school's budget, with a maximum multi-year accumulation of 3%. Larger carryovers for schools require the Board's approval. Also, any carryover of department surpluses, regardless of size, requires the Board's approval. Since the carryover draws from fund balance, a two-thirds majority vote is required for the Board's approval.

2. Although the policy provides for "automatic" carryover of funds, in order to comply with state statutes, the Board needs to approve the expenditure of carryover funds in the subsequent year's budget.

Administration's Analysis

3. The chart below summarizes the surplus and deficit positions of traditional and instrumentality charter schools. The chart reports the year-end positions on a cumulative basis (i.e., includes the beginning-of-the-year fiscal condition).

	FY07	FY08
Number of Schools in Deficit Position	49	53
Average Deficit	($84,513)	($88,446)
Number of Schools in Surplus Position	115	114
Average Surplus	$109,747	$120,720

4. Of the 49 schools that were in deficit positions at the end of FY07, 33 either decreased or eliminated their deficits in FY08.

5. Surpluses in 54 schools exceeded the automatic carryover levels, and all schools have requested that the excess — totaling $4,777,058 — be carried over to FY09. Due to the financial condition of the district, the Administration is recommending that Board not authorize carryover to FY09 of surplus funds that exceed the automatic carryover level.

6. Administrative policy 3.05 states that school carryover can be applied only to non-position-salary accounts. Prudent fiscal practice is to use the funds for one-time expenditures. Finance staff published and explained these parameters to the principals and reviewed requests for carryover to validate that the policy requirement is met. The requests also align with the schools' educational plans.

7. Attachment A to the minutes of your Committee's meeting displays the amount of "excess" carryover requested by schools and the purpose for which the funds will be used. Descriptions of excess carryovers as "Offset negative 3rd-Friday caused by declining enrollment" could include funding for regular staffing. Such use of excess carryover is not in strict compliance with Administrative Policy 3.05(4)(c), in that the funds could be used for staffing.

8. The Administration also requests carryover of the amounts below to continue activities into FY09:

School Operations Fund

Amount	
$6,476,795	PLAN
$159,102	Funding for potential outstanding receivables for schools that have closed.
$6,635,897	TOTAL — SPECIAL PROJECT CARRYOVER

Statute, Administrative Policy or Board Rules Statement

9. Administrative Policy 3.05(4)(b) requires the Board's approval of the carryover of any departmental surpluses.

10. Administrative Policy 3.03(2) mandates a two-thirds majority vote of the Board to approve use of unreserved fund balance.

11. The City Attorney has opined that carryover of unexpended balances at year-end should be authorized by the Board of School Directors by approving the expenditure of those funds in the subsequent year's budget.

Fiscal Impact Statement

12. Approval of these carryovers would use $11,009,954 of the FY08 School Operations Fund — fund balance of $65,306,306.

Implementation and Assessment Plan

13. Funds will be carried forward to FY09 budgets upon the Board's approval.

Committee's Recommendation

Your Committee recommends that, in accordance with the City Attorney's opinion, the Board authorize the carryover of FY08 school surpluses equal to or less than 3% of the relevant schools' budgets. The amount to be carried over is $4,374,057.

The Administration recommends that the Board approve the carryovers of school and program FY08 surpluses to FY09 as follows:

School/Special Projects	Automatic Carryover
Bay View	14,688
Bradley Tech	(269,213)
New School for Community Svc	41,718
Custer	209,527
Expeditionary Learning	(39,732)
Hamilton	(296,990)
Information Technology	(159,878)
Kilmer	142,948
King	(299,344)
Law, Ed & Public Service	89,130
Marshall	(357,261)
Metropolitan	(39,688)
Milw High School of the Arts	(29,529)
Pulaski	495,381
Reagan	19,005
Riverside	(9,916)
South Division	134,533
Vincent	(298,576)
Burroughs	(191,911)
Languages	98,250
Lincoln Center	77,530
Milw Education Center	(133,385)
Morse	25,098

Northwest Secondary.....152,189
Roosevelt..... (83,971)
Wedgewood Park ..... (232,495)

African-American Imm ..... (58,442)
ALAS 72,884
Alliance ..... (77,197)
Community..... (9,481)
DIAL ..... (43,763)
Dubois 47,022
Entrepreneurship 50,648
Foster & Williams 35,121
Genesis ..... (42,331)
Learning Lab 37,265
Madison Academic.....156,233
Marshall Montessori.....16,529
MASST..... (287,213)
Professional Learning Institute.....39,060
SUPAR..... (12,889)
Truth Institute.....28,265
WORK..... (99,113)

Audubon.....51,226
Fritsche.....66,295
Kosciuszko ..... (17,942)
Northern Star 10,951

ALBA.....67,215
Chinese Language ..... (4,398)
Fairview.....71,643
Honey Creek.....43,541
Humboldt Park 84,778
IDEAL..... (6,460)
Westside 65,328
Whittier.....24,203

Alcott.....88,295
Auer Avenue.....140,381
Bethune.....137,013
Burbank 154,463
Burdick..... (42,629)
Carson.....133,146
Carver.....30,057
Cass Street..... (66,409)
Clarke Street.....49,489
Congress.....74,511
Cooper 110,032
Craig.....27,913
Doerfler 154,346
81st Street.....96,356
Fernwood.....89,858
53rd Street 27,412
Franklin 109,078
Gaenslen 122,956
Grant.....32,914
Grantosa ..... (141,152)
Greenfield..... (31,469)
Hartford Avenue.....103,454

Hi-Mount 38,384
Holmes.....66,289
Hopkins Street 64,753
Keefe Avenue 118,657
King, M. L. Jr. 69,524
LaFollette.....56,380
Lancaster.....98,725
Lee ..... (80,463)
Longfellow 226,572
MacDowell 65,061
Manitoba.....31,378
Maryland Avenue 36,034
McNair..... (49,325)
Meir ..... (33,447)
Metcalfe.....29,563
Mitchell 89,922
River Trail 103,024
Sherman..... (15,852)
Sign Language 88,605
65th Street.....119,417
Starms Discovery.....124,191
Story 89,961
35th Street.....54,351
Thoreau.....94,367
Thurston Woods 49,177
Tippecanoe 11,878
Townsend ..... (95,586)
Trowbridge Street.....12,827
Urban Waldorf..... (106,574)
Victory.....71,123
Vieau 189,646
WCLL (K-12)..... (45,228)

Accelerated Learning.....12,865
Allen-Field.....155,415
Barton ..... (53,589)
Brown Street..... (132,353)
Browning 8,040
Bruce ..... (14,770)
Bryant 83,394
Carleton ..... (152,515)
Clemens 98,514
Clement Avenue 27,249
Curtin..... (6,967)
Dover Street.....81,740
Elm 23,203
Emerson.....78,022
Engleburg 144,829
Fletcher.....71,018
Forest Home ..... (29,185)
Fratney Street..... (37,516)
French Immersion.....68,587
Garden Homes 82,444
Garland 81,695
German Immersion..... (6,981)
Goodrich.....1,847

Green Bay Avenue 125,849
Hampton.....106,994
Hawley 89,151
Hawthorne ..... (14,011)
Hayes.....46,503
Kagel 92,575
Kilbourn 8,892
Kluge.....45,347
Lincoln Avenue 179,030
Lloyd Street..... (102,977)
Lowell..... (1,841)
Maple Tree 55,138
Morgandale.....59,743
Neeskara.....43,908
95th Street..... (38,884)
Parkview..... (11,892)
Pierce.....130,498
Riley 179,431
Rogers Street 36,150
Siefert 44,045
Silver Spring.....65,380
68th Street.....69,775
Spanish Immersion 106,627
Starms EC.....84,146
Stuart 41,851
21st Street.....6,540
Wheatley..... (28,235)
Whitman 51,885
Zablocki..... (88,806)

LEAP ..... (20,552)
Project Stay.....53,075
School-to-Work 3,265
Lady Pitts.....30,036

Total Schools 4,374,057

School Operations Fund

Amount

$6,476,795.....PLAN
$159,102.....Funding for potential outstanding receivables for schools that have closed.
$6,635,897.....TOTAL — SPECIAL PROJECT CARRYOVER

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on a Recommendation to Amend the Approved Fiscal Year 2009 Budget for the School Operation, Construction, and Extension Funds

Background

1. Since the institution of revenue limits, it has been routine to amend the annual budget at this point in the fiscal year. This is necessary because the permissible tax levy is affected by actual Fall enrollments and by state aid amounts, neither of which are typically available before mid-October.

2. On July 1, 2008, in accordance with state statutes, MPS received preliminary funding information from the state. This information was transmitted to the Board of School Directors in July 2008. In September, the Board's Committee on Strategic Planning and Budget was provided with various budget scenarios for consideration, along with an update on budget revenues and expenditures. In the course of recalculating the projected revenue limit and permitted tax levy, the Administration has also reviewed its earlier estimates of all revenues and expenditures.

3. The October 15 aid amounts certified by the Department of Public Instruction were used to update the revenue limit. The following updates are presented to assist the Board during its consideration and approval of the FY09 School Operations, Construction, and Extension Fund budgets.

Administration's Analysis

4. In the course of recalculating the projected revenue limit and permitted tax levy, the Administration has also reviewed its earlier estimates of all revenues and expenditures.

a. Revenue Limit

Revenue Limit			
October FY08	July FY09	October FY09	Difference FY08 to FY09
$871,521,637	$880,442,343	$877,606,667	$6,085,030

(1) The main factor affecting the above revenue-limit changes are the shifts in student enrollments. The July 2008 enrollment estimate was 3,400 less than was the September 2007 actual enrollment, while the September 2008 actual was 1,689 more than the July 2008 projection.

(2) The state revenue-limit formula provides for a declining enrollment exemption. This exemption increases the revenue limit when enrollment is declining and decreases the revenue limit when enrollment increases. In July, the revenue limit was increased due to the significant decrease in the enrollment estimates. In September, the revenue limit was decreased due to increase in enrollments. The net affect of the revenues change was a $6 million increase over the FY08 limit. The per-pupil revenue limit increased $274.68 per pupil.

(3) State Equalization and Integration Aid for MPS was certified in October at $587.0 million for FY09, an $18.2 million decrease from the $605.2 million certified for FY08. Poverty aid of $9.8 million, which is under the revenue limit, increased by $2.4 million over the $7.4 million received in FY08.

FY08 October Certified	FY09 July Estimate	FY09 October Certified	Difference FY08 to FY09
Equalization and Integration Aid			
$605,239,961	$584,648,196	$587,025,169	($18,214,792)
Poverty Aid			
$7,437,493	$9,864,309	$9,864,309	$2,426,816
Total Aid			
$612,677,454	$594,512,505	$596,889,478	($15,787,976)

(4) The $18.2 million decrease in equalization aid is mostly the result of decreasing enrollment. Equalization Aid is based on the expenditures and enrollment of the prior year. Since enrollment decreased in FY08, state equalization for FY09 also decreased. In addition, since MPS did not utilize the full revenue-limit authority in FY08, MPS did not realize all equalization aid available.

(5) For FY09, the MPCP (Milwaukee Parental Choice Program) deduction grew a total of 7.1%, due to an increase in the enrollment of students from 18,500 students in FY08 to about 19,500 students in FY09. Overall, the FY09 MPCP aid deduction will be $58 million — the FY08 deduction was $54.1 million. Accordingly, the Board will need to levy $58 million to fund MPS's 45% portion of MPCP costs. $58 million represents about 20.3% of the total revised FY09 levy.

FY08 MPCP Deduction October	FY09 MPCP Deduction July	FY09 MPCP Deduction October	Difference FY08 to FY09
($54,120,825)	($57,976,425)	($57,976,425)	$3,855,600

(6) Based on the proposed budget that was adopted by the Milwaukee Board of School directors in June 2008 and the amendments listed in this board item, the FY09 all-fund tax levy will increase over the FY08 levy by $34.1 million, or 13.6%

All Fund Tax Levy			
FY08 October	FY09 June	FY09 October	Difference June to October
$251,077,130	$288,579,902	$285,241,690	$34,164,560

(7) Categorical grant funding increased by $2.4 million from the June budget. Federal grants increased by $1.0 million, state grants increased by $1.2 million, private grants decreased by $.3 million, and E-rate funds increased by $.5 million.

b. Enrollment Variance

(1) From the 3rd-Friday count of FY09, enrollment is down 1,711, or 1.8%, when compared with the FY08 official 3rd-Friday Count; however, this decrease is significantly less than the 3,400 decrease used for the FY09 budget adopted in June 2008.

Enrollment Category	FY08 Official 3rd-Friday	FY09 Original 3rd-Friday Projection	FY09 Official 3rd-Friday	Change from Projection
MPS Elementary, K8, Middle, High	81,381	77,541	79,297	2.26%
Alternative, Partnerships, Other Contracted Sites	2,889	3,058	2,882	-5.76%
Non-instrumentality Charters	3,090	3,197	3,190	-0.22%
Chapter 220 in Suburbs	2,719	2,580	2,525	-2.13%
Open Enrollment in Suburbs	3,893	4,196	4,367	4.08%
TOTALS	93,972	90,572	92,261	1.86%

(2) Other revenue changes since the June budget-adoption include a decrease of $250,000 in bilingual aid, a decrease of $281,000 in In-bound Open Enrollment revenue, an increase of $1,500,000 in handicapped aids, an increase of $550,000 in Medicaid revenue, and an increase of $860,000 in rental income.

(3) The Administration has identified the following needed changes to the FY09 budget as adopted in June 2008:

AMENDMENTS

School Operations Fund

Expenditure Amendments	Amount
a. MPS Traditional and Instrumentality Charter Schools *Enrollment was based on the projected September enrollment of 77,541 students. The revised count based on actual fall enrollments is 79,297, an increase of 1,756 students.*	$9,020,804
b. Special Education "Site Allocations" to Schools *Need for special education classroom staff was higher than anticipated, increasing this cost.*	$1,472,100
c. English as a Second Language "Site allocations" to Schools *Need for English as a Second Language staff was higher than anticipated, increasing this cost.*	$181,027
d. High Scope "Site Allocations" to schools *Increase staff support funds due to enrollment changes.*	$19,220
e. Non-instrumentality Charters	($289,792)

	Enrollment was based on the projected September enrollment of 3,197 students. The revised count, based on actual fall enrollment, is 3,190 students, a decrease of seven students. The budget was based on a projected average of the September and January full-time equivalent (FTE) count for students of 3,079.6 FTE. The revised average is 3,044.9 FTEs, a decrease of 34.7 FTEs., thereby reducing this cost by $269,792. *Reduce reserve for reimbursement of special education costs by $20,000 to reflect revised estimates, from $650,000 to $630,000*	
f.	Special Needs Fund *Transfers 1.5 full-time-equivalent (FTE) handicapped child assistant funding to schools' site allocations.*	($54,548)
g.	School Special Funds *Reduce by 1,417,552 reserve for Special Education fall staffing changes, reduce $128,002 reserve for English as a Second Language fall staffing changes, reduce $60,000 for Accuplacer testing to reflect actual cost and transfer $19,220 central district-wide High Scope professional development funds to various schools.* *A reserve will be maintained for possible mid-year adjustments of $52,382 for special education classrooms.*	($1,624,774)
h.	Summer School *Transportation costs were estimated at $750,000, $200,000 less than original estimates.*	($200,000)
i.	Open Enrollment *Enrollment was based on the projected September 4,196 students; the actual count for September is 4,367, an increase of 177 students. The per-pupil rate was estimated in spring by DPI as $6,224 and has been adjusted to $6,322 estimate this fall, a $98 per-pupil increase. The net result of these variables is an increased cost.*	$1,654,875
j.	Agency Programs for At-Risk Students *Reduce Creative Option Seats to reflect level of purchase from schools ..... ($165,* *Increase per pupil for at-risk seats by $5.27 per pupil to reflect increase in revenue limit per pupil versus estimate from Spring ..... $11* *Reduce funds for severe behavioral reassignment special education seats to reflect usage ..... ($225,*	($379,931)
k.	Leases *Adjustments to various school site allocations to reflect changes associated with termination or approval of leases not anticipated in the June adopted budget. The net cost of leased space by schools is increased by $3,555 and the net income from leased space in schools increased by $48,000.* *Lease Income Changes* — *Lease Expenditure Changes* *Milwaukee French Immersion +$24,000* — *South Division High School +4,500* *Wheatley +$24,000* — *Zablocki School ($945)*	$51,555
l.	Central Art, Music and Physical Education *Reduce $724,104 for eight unfilled positions. The 17 filled positions will continue to provide services to schools.*	($724,104)
m.	Common School Fund *Increase to reflect unspent cumulative balances.*	$518,479
n.	Transportation *Fuel adjustment reflecting current cost.*	$1,345,649
o.	Utilities *Utilities ..... $151,481* *F&M Fuel ..... $132,330* *Salt $204,000*	$657,811

	Waste.....$170,000 *Adjust utilities to reflect current costs.*	
p.	Crisis Response Initiative *Reduce $452,000 for unalloted expenses and reduce funds $120,000 for balance of FY08 contract not spent.*	($572,000)
q.	Insurance *Reduce insurance costs to reflect actual renewal amounts.* *General Liability..... ($129,250)* *Fire and Storm damage..... ($165,000)*	($294,250)
r.	Math Initiative *Reduce School Operations share of the Math Initiative by $200,000 due to FY08 carryover of National Science Foundation grant funds. Also, reduce cost of staff and benefits chargeable to the Math Initiative state-funded grant based on revised estimates. This allows more staff development costs to be charged to the grant, thereby resulting in additional School Operations fund savings.*	($1,372,779)
s.	Benefits *Federal Projects Benefit Offset: Increase School Operations costs due to the reduction of fringe benefits chargeable to the Math Initiative grant.*	$727,993
t.	Unallotted Salaries *Transfer unallotted salaries to Facilities and Maintenance to reflect contract settlement with trades groups.* *From unallotted salaries* *To Facilities and Maintenance — Maintenance and Repair Services*	($543,007) $543,007
u.	WIMAXX Services *Provide wireless cards for computers for students due to $4,248,219 of revenues received in FY08 and $660,000 of revenues to be received in FY09.*	$4,908,219
v.	Amendments from spring 2008 — delayed per Board action *Reduce funds for amendments not to be implemented until after October 2008.* *Crisis Initiative..... ($600* *Reinstate Talent Development Fund..... ($1,000* *Milwaukee Partnership Academy Literacy program..... ($60* *Add 154.30 paraprofessional assistants for early childhood classroom..... ($4,100*	($5,760,000)
w.	Amendments from spring 2008 —not fully implemented *Reduce funds for portion of amendments not fully implemented.* *Set aside funds for "before suspension" school..... ($1,000* *Study feasibility of increasing video and teleconferencing for central services..... ($25* *Fund ACT testing for all 11th-graders during school week..... ($207* *Maintain musical instruments..... ($40* *Contract with 15 teachers working on ABC project..... ($35* *Increase driver education..... ($500* *Funds to bring back 40 educational assistants from lay-off..... ($570* *Assume responsibility to hire district employees..... ($207*	($2,585,955)
x.	Special Services Office *Transfer $394,540 for two special education leadership liaisons and one secretary to grant funds and reduce $24,031 in staff development funds and $18,929 in purchased services.*	($437,500)
y.	Technical Services *Increase for software to track student suspension data to comply with recent lawsuit.*	$437,500
SUB-TOTAL — SCHOOL OPERATIONS OTHER EXPENDITURE AMENDMENTS		$6,699,599

School Operations Fund

Revenue Amendments	Amount

a. Revenue Limit *The revenue limit comprises the following:* • *Property Tax Levy* • *State Equalization and Integration Aids and non-MPS Charter Schools* *These general aids are based on district spending, enrollment and property value. The amount increased from the July estimate of $584,648,196 to $587,025,168. This increase in aid is mainly due to larger FY08 expenditures than anticipated combined with a per-pupil property valuation increase lower than the statewide average.* • *Poverty Aid* *Aid to offset the equalization aid reduction attributable to the Milwaukee Parental Choice Program.*	 ($3,338,212) $2,376,972 $64,309
b. Miscellaneous Revenue • *Applied surplus — increase amount due to not funding excess carryovers from schools and carryover for the Crisis Response Initiative* • *WIMAXX Network services rental ($55,000 per month) and other rental revenue of $200,000.* • *Net changes to lease revenue occurring after adoption of the June budget.* • *Changes in revenue estimates from June due to revised state budget information:* — *Bilingual aid* — *In-bound Open Enrollment (rate change)* — *Handicapped aid (rate change)* — *Medicaid Revenue (change in law-can claim transportation until April 2009)* SUB-TOTAL — SCHOOL OPERATIONS OTHER REVENUE AMENDMENTS	 $5,119,530 $860,000 $48,000 ($250,000) ($281,000) $1,550,000 $550,000 $6,699,599

Construction Fund

Expenditure Amendment	Amount
School Redesign Reflects state award of QZAB borrowing authority for school remodeling projects.	$3,432,000
Construction Projects To fund additional projects due to increases in lease revenues.	$95,599
SUB-TOTAL — CONSTRUCTION FUND EXPENDITURE AMENDMENT	$3,527,599

Revenue Amendment	Amount
QZAB borrowing	$3,432,000
Lease Income *Net revenue impact to reflect leases of vacant buildings approved after the May budget was adopted. (Net proceeds after expenditures are deposited in the Construction Fund by Administrative Policy 5.01(2)(b)(4)).*	$95,599
SUB-TOTAL — CONSTRUCTION FUND REVENUE AMENDMENT	$3,527,599

RECAPITULATION OF NET AMENDMENT AMOUNTS

	Operations	Construction	Extension	Total
Total	$6,699,599	$3,527,599	$—	$10,227,198

(4) As part of the budget amendment process, it is necessary to update the position authority in the divisions as follows (funds include salary, plus fringe benefits):

	Positions	Board Funds	Categorical Funds
Schools			
<u>Central Account</u>			
Math Instructional Coach	2.00	($180,000)	$180,000
Math Instructional Coach	(2.00)		

Transfer to National Science Foundation grant due to carryover of funds.			
Summer School			
Assistant Director	(1.00)	($105,602)	
Supplemental Supervisor	1.00	$105,602	
Correction of job classification			
Office of Finance and Operations			
Budget			
Manager Financial Planning	(.10)	($16,633)	$16,633
Manager Financial Planning	.10	($44,369)	$44,369
Administrative Assistant	(.50)		
Administrative Assistant	.50		
Transfer to Title I funds			
Office of Instructional and Leadership Support			
Early Childhood			
Early Childhood Program Coordinator	1.00	$117,747	
Teacher	(1.00)	($117,747)	
Improve oversight over early childhood programs.			
Department of Special Services			
Office			
Special Education Leadership Liaison	2.00	($340,982)	$340,982
Special Education Leadership Liaison	(2.00)	($53,558)	$53,558
School Secretary I	1.00		
School Secretary I	(1.00)		
Transfer to IDEA funds			
TOTALS	0.00	($635,542)	$635,542

POSITIONS SUMMARY	
Board Funds	(5.60)
Categorical Funds	5.60

5. The proposed amendments are aligned with the district's Strategic Plan. This board item supports the Strategic Plan, Goal 1 — Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 5 — School staff are supportive and responsive to students and families; Goal 7 — The district's central services departments support student learning.

6. The recommendations which have been developed are consistent with Administrative Policy 3.0, Fiscal Management.

7. Approval of these proposed amendments will result in a total budget, including estimated categorical grants, of $1,231,282,048, based upon current law and revenue-limit calculations. Excluding categorical grants, the three statutory funds will total $1,003,313,278. This compares with the FY08 total of $978,386,767, an increase of $24,926,511 for the three statutory funds.

	FY09 June Adopted Budget	Adjustments	FY09 Adopted Amended Budget
Operations Fund	$959,516,015	$6,699,599	$966,215,614
Construction Fund	$19,498,233	$3,527,599	$23,025,832
Extension Fund	$14,071,832	$-	$-
Totals	$993,086,080	$10,227,198	$1,003,313,278

8. The allowable property tax levy (School Operations and Construction Funds only) under the revenue limit is now $276,136,089. Based upon September 2008 assessed valuation information, the

estimated tax rate will increase from $8.86 in FY08 to $9.73 in FY09, an increase of $0.87, or 9.8%. The tax rate increase of $9.73 generates a tax increase of $129.89 over FY08 for the owner of a city home worth $150,000, the city-wide average.

Property Tax Levy	FY09 July Information to MBSD	Adjustments	FY09 Adopted Amended Budget
Operations			
MPS	$202,458,933	$(3,338,212)	$199,120,721
Private Schools (Choice)	$57,976,425	$-	$57,976,425
Total Operations	$260,435,358	$(3,338,212)	$257,097,146
Construction	$17,001,718	$-	$17,001,718
Extension	$11,142,826	$-	$11,142,826
TOTALS	$288,579,902	$(3,338,212)	$285,241,690

9. The following table shows a comparison of the revised property tax levy with the prior year's property tax levy.

Property Tax Levy	FY08	FY09	$ Change	% Change
Operations				
MPS	$169,640,322	$199,120,721	$29,480,399	17.4%
Private Schools (Choice)	$54,120,825	$57,976,425	$3,855,600	7.1%
Total Operations	$223,761,147	$257,097,146	$33,335,999	14.9%
Construction	$16,975,373	$17,001,718	$26,345	0.2%
Extension	$10,340,610	$11,142,826	$802,216	7.8%
TOTALS	$251,077,130	$285,241,690	$34,164,560	13.6%

Implementation and Assessment Plan

10. In the attachments to your Committee's meeting are sample analyses of various scenarios under which the district would not tax to its legal limit. The scenarios also show impacts on future years' budgets.

11. Failing to use district's full taxing authority would also negatively affect the school levy tax credit in future years. The credit is used to reduce property tax bills. According to the Legislative Fiscal Bureau, "The school levy tax credit is distributed based on each municipality's share of statewide levies for school purposes during the previous three years."

12. Upon adoption by the Board, the Administration will notify departments and schools of the revised budget appropriations and position changes and direct the implementation of all resulting adjustments.

13. The resolutions adopted by the Board will be transmitted to the Common Council of the City of Milwaukee for adoption as prescribed by State Statutes 119.46, 119.47, and 119.48 prior to the adoption of the City Budget scheduled for November 7, 2008.

Committee's recommendation

Your Committee recommends that the Board

1. amend the FY09 Budget as noted in this board item and tax to the limit, but keep the following, with the balance of $1,289,892 to be targeted toward early childhood education under the Administration's discretion:

   a. Fund ACT testing for all 11th-graders during school week $207,118

   b. Maintain musical instruments $40,000

   c. Increase driver education $500,000

d. Reinstate one-half of the Talent Development Fund $500,000

The recommendation would adjust the School Operations Fund and Construction Fund for the changes described above. The Extension Fund budget remains unchanged; and

2. amend the annual budgetary resolutions as follows:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$959,516,015~~ $968,752,624 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2008 Fiscal Year; and that ~~$260,435,358~~ $259,634,156 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2008, pursuant to the provisions of Section 65.07 (1) (e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of ~~$19,498,233~~ $23,025,832 will be required for the 2008 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $17,001,718 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2008, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $14,071,832 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2008 Fiscal Year, and that $11,142,826 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2008, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources

By consensus, the question was divided.

Director Bonds moved to amend the Operations Fund budget:

1. Eliminate the proposed $475,000 in funding for the Mobile Urgent Treatment Team (MUTT) program; and

2. Direct these funds ($475,000) to expand centralized Art, Music and Physical Education positions proposed as cuts.

The amendment failed of adoption, the vote being as follows:

Ayes—Directors Bonds and Hardin—2.

Noes—Directors Falk, Goldberg, Morales, Petersons, Spence and Thompson—6.

Voting "present"—President Blewett—1.

Director Bonds moved to amend the Operations Fund budget:

1. Reduce the textbook budget by $1 million by moving the textbook adoption schedule from every 7 years to every 8 years, unless the funds are for replacement or damaged books, textbooks related to state or federally mandated programs, grant funded, or mandated as part of a specialty program such as IB, Direct Instruction, etc.;

2. Direct $250,000 of these funs for structured and comprehensive test preparation for ACT by seeking services through the RFP process with agencies who employ a minimum of 5 years experience providing these services; and

3. Direct $750,000 of these funds for centralized funding for Art, Music and Physical Education positions proposed as cuts.

The amendment failed of adoption, the vote being as follows:

Ayes—Director Bonds—1.

Noes—Directors Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Director Bonds moved to amend the Operations Fund budget:

1. Impose a six-month hiring freeze of central office positions ($2.1 Million), with the exception of grant funded positions, or those arising from unforeseen circumstances (retirement, termination, resignation, etc., or other compelling reasons) from January 1,2009 through June 30, 2009;

2. Impose a six-month freeze on hiring new consultants and/or developing new professional services contracts with the exception of those requirements as part of grants, or needs arising from unforeseen circumstances, from January 1,2009 through June 30,2009; and

3. Of the approximately $2.1million savings, direct

$210,000 to expand Project Lead the Way in three K-8 schools and three high schools;

$1.35 million to reinstate 15 guidance positions to be allocated to K-8 schools;

Funds to fund the currently unfilled arts ambassador position; and

The remaining funds to be added to the funds already allocated for early childhood positions to be determined centrally.

The amendment failed of adoption, the vote being as follows:

Ayes—Directors Bonds, Hardin and President Blewett—3.

Noes—Directors Falk, Goldberg, Morales, Petersons, Spence and Thompson—6.

Director Petersons moved to amend the Operations Fund budget:

1. Reduce the following travel accounts:
   $4,700 from the Board of School Directors local car allowance;
   $10,000 from Board out-of-town travel;
   $7,400 from the Superintendent's in-state travel; and
   $10,000 from the Superintendent's car allowance; and
2. Add $32,100 to partially fund school field trips to Oakridge Farms, Hawthorne Glen and Palmyra.

The amendment was adopted, the vote being as follows:

Ayes—Directors Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—7.

Noes—Directors Bonds and Hardin—2.

Director Falk moved to approve the Committee's recommendation regarding the amended budget and to include any amendments that were made this evening.

The motion failed of adoption, the vote being as follows:

Ayes—Directors Falk, Morales and Petersons—3.

Noes—Directors Bonds, Goldberg, Hardin, Spence, Thompson and President Blewett—6.

Director Morales moved to approve the Committee's recommendation regarding the amended Budget.

The motion was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, and President Blewett—6.

Noes—Directors Goldberg, Spence and Thompson—3.

Director Falk moved to approve the School Operations Fund resolution as printed.

The resolution was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Morales, Petersons, and President Blewett—5.

Noes—Directors Goldberg, Hardin, Spence and Thompson—4.

Director Falk moved to approve the Construction Fund resolution as printed.

The resolution was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Morales, Petersons, Thompson and President Blewett—6.

Noes—Directors Goldberg, Hardin and Spence—3.

Director Falk moved to approve the Extension Fund resolution as printed.

The resolution was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Morales, Petersons, Thompson and President Blewett—6.

Noes—Directors Goldberg, Hardin and Spence—3.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Resolution 0809R-025 by Directors Spence, Thompson, and Petersons Regarding Official Travel by Members of the Milwaukee Board of School Directors

Background

At its regular monthly meeting on August 28, 2008, the Board referred the following Resolution 0809R-025 by Directors Spence, Thompson, and Petersons to the Committee on Legislation, Rules and Policies:

> WHEREAS, The Milwaukee Public Schools must ensure that its administrators, teachers, and staff keep informed about current trends and developments in education and keep abreast of ever-changing state and federal rules and regulations; and

WHEREAS, Such professional development opportunities often require travel to seminars, conferences, conventions, etc. that are out of the city or state; and

WHEREAS, The Milwaukee Board of School Directors provides funds to schools and departments within MPS to support professional development in these and other areas vital to the mission of the Milwaukee Public Schools; and

WHEREAS, Board Rule 3.01, Code of Ethics — Board of School Directors, paragraph (3), Professional Development, mandates that member of the Milwaukee Board of School Directors keep abreast of developments in educational theory, policy, practice, and current legislation and that, to do so, they participate in the work of school board associations and educational associations; and

WHEREAS, In order to carry out this mandate, Board members sometimes must travel to seminars, conventions, and conferences that are held out of the city or out of the state; and

WHEREAS, The budget adopted by the Milwaukee Board of School Directors each year allocates funds to the Board specifically to cover the reasonable costs of such travel, including, when appropriate, airfare, lodging, meals, etc.; and

WHEREAS, Board Rule 1.17(5) grants the President of the Board the power to authorize Board members' travel at Board expense, with such authorization to be certified in writing to the director of the Office of Board Governance and, when pertinent, to state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved; and

WHEREAS, Board Rule 1.17(5)(b) states, "Board members may be requested to share information, recommendations, and materials acquired at such meetings"; and

WHEREAS, Sound fiscal policy and oversight demand that the use of budgeted monies should be restricted to the purposes for which they have been allocated; and

WHEREAS, Both Board Rule 3.01(2)(b) and Board Governance Policy BG 2.02(g) admonish Board members to "adhere to the 'division of labor' principle implicit in the organization of public education that assigns legislative, policy-making, and judicial functions to the Board and delegates administrative responsibilities and the detailed, technical duties of management to its chief executive officers"; now, therefore, be it

RESOLVED, That the funding of any official travel by Board members be restricted only to the funds allocated to the Board itself for such purposes and that no part of the funding for any trip by a member of the Board be taken from the budgets of any schools or departments within MPS; and be it

FURTHER RESOLVED, That the Board reaffirm that its members be required to seek the permission of the Board's President for any travel to be undertaken in their official capacity as members of the Board; and be it

FURTHER RESOLVED, That each Board member must submit a written request for each trip taken, to include, at a minimum, the Board member's name, the dates of the trip, the destination, the purpose of the trip, an itinerary and/or agenda, the intended benefit to the district or Board, and the source of funding for the trip; and be it

FURTHER RESOLVED, That the President of the Milwaukee Board of School Directors, or his/her designee in his/her absence, be required to sign this form before any member of the Board is granted authority to travel, with the original to be returned to the member of the Board, and a copy to be retained by the Director, Office of Board Governance; and be it

FURTHER RESOLVED, That, whenever a member of the Board uses Board funds for travel, that member of the Board be required, upon completion of the event (seminar, conference, etc.) to which he or she has traveled, to submit a report to the Director, Office of Board Governance, summarizing the outcome of that event, with a copy of that report and documentation of all reimbursable expenses to be attached to the file copy of the request for authorization of the travel; and be it

FURTHER RESOLVED, That, annually in January, a report on MPS-paid travel by individual Board members, listing each trip, its purpose, and its cost, be distributed to the Board and made available to the public.

Analysis

1. Under current Board rules and practices, members of the Milwaukee Board of School Directors must obtain prior approval from the Board's President for official out-of-city travel to conferences, seminars, meetings, etc. If reimbursements are to come from Board funds, a Request for Travel Form (Attachment A to the minutes of your Committee's meeting) is to be completed and submitted to the Office of Board Governance (OBG) for forwarding to the Board President.

a. Reimbursable expenses for out-of-city travel include the following:

(1) Registration

(2) Transportation

Board members are reimbursed for actual transportation expenses when traveling on official business and are required to use the least expensive service to and from airports. All claims for reimbursement must be accompanied by an original receipt. The following guidelines apply:

(a) Air

i. OBG arranges air travel and processes payment for such; however, if Board members choose to make their own air-travel arrangements, they should notify OBG as soon as they have finalized those arrangement.

ii. Board members will be reimbursed for airline fares incurred in port-to-port travel. Costs of additional stops must be paid by the Board member. The travel receipt or boarding pass is required to be submitted to OBG upon the Board member's return. Reimbursement for air travel is limited to the least expensive jet-class fare available.

(b) Automobile Mileage

Use of private automobiles for out-of-city travel will be reimbursed at the established rate of $0.35 per mile. At no time shall the cost of automobile travel exceed the cost of air travel.

(3) Hotels

Board members are reimbursed for lodging only when the out-of-city travel necessitates an overnight stay. Upon the approval of the Board's President, lodging reservations are made as soon as possible through the Office of Board Governance. If the Board member chooses to make his/her own lodging reservations, however, the Board member must notify the Office of Board Governance upon finalizing such arrangements. Lodging accommodation reimbursements will be limited to approved conference lodging rates.

(4) Meals

Meal expenses in excess of the *per diem* allotment, including taxes and tip, are reimbursable for out-of-city travel. No reimbursement is allowed for the cost of alcoholic beverages. All receipts are required.

b. Reimbursement of Expenses

Upon completion of the out-of-city travel, hotel, ground transportation, meal receipts, and the travel receipt or boarding pass should be submitted to the Office of Board Governance for processing.

c. *Per Diem* and Cash Advances for Approved Travel

(1) *Per diem* and cash advances are available for approved out-of-city travel. These requests should be submitted at least ten workdays prior to travel. The *per diem* or cash advance, which is for payment of hotel, food, ground transportation, and miscellaneous items, is not to be used for the payment of airline travel or car rentals.

(2) Reconciliation of *per diem* and cash advances must be made within five (5) days of the Board member's return from the travel.

d. Telephone Usage

While out of the city on Board business, Board members are reimbursed for telephone calls made for Board business calls. Personal calls are not reimbursable.

e. Fines, Forfeitures and Tickets

Board members are not reimbursed for any costs incurred as a result of violation of any ordinances, laws, or rules of any governmental agency.

f. Departmentally or Categorically Funded Travel

(1) If a Board member travels at the expense of any other department or categorical program, that department or program is required to submit to OBG:

(a) a copy of the Request for Board Member to Attend Conference/Activity Outside of District Form (Attachment B to the minutes of your Committee's meeting) at least ten (10) workdays prior to travel, and

(b) the (IFAS-generated) MPS Travel Requisition Form, with a full accounting of expenses incurred, within five (5) days of the reconciliation of the trip.

(2) It should be noted that, in a memorandum dated November 5, 2007, the Superintendent of Schools notified the district's principals, school leaders, and Central Services staff that, immediately effective as of the date of that memorandum, "Principals and school leaders may not authorize or pay for travel for anyone other than employees working under their direct supervision."

2. Following is a comparison of current Board rules and practices regarding official out-of-town travel by members of the Milwaukee Board of School Directors and those proposed by Resolution 0809R-025:

a. **RESOLVED, That the funding of any official travel by Board members be restricted only to the funds allocated to the Board itself for such purposes and that no part of the funding for any trip by a member of the Board be taken from the budgets of any schools or departments within MPS**

Although, as noted above, the Superintendent has prohibited principals and school leaders from funding travel taken by anyone other than employees working under their direct supervision, the Board rules currently contain do not prohibit members of the Board from accepting travel paid for by MPS schools or departments.

b. **FURTHER RESOLVED, That the Board reaffirm that its members be required to seek the permission of the Board's President for any travel to be undertaken in their official capacity as members of the Board**

Board Rule 1.17(5) grants the President of the Board the power to authorize Board members' travel at Board expense, with such authorization to be certified in writing to the director of the Office of Board Governance and, when pertinent, to state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved.

c. **FURTHER RESOLVED, That each Board member must submit a written request for each trip taken, to include, at a minimum, the Board member's name, the dates of the trip, the destination, the purpose of the trip, an itinerary and/or agenda, the intended benefit to the district or Board, and the source of funding for the trip**

(1) Board members who wish to travel on official Board business at the Board's expense are currently required to submit to the Office of Board Governance a Request for Travel Form (Attachment A to the minutes of your Committee's meeting).

(a) The Request for Travel Form already asks for the Board director's name, the name of the conference or meeting, the location of the conference or meeting, the dates of the conference or meeting, and the estimated expenses for airfare, hotel, and registration.

(b) The resolution would require the Board member to provide a few more details about the proposed trip, including the purpose of the trip, an itinerary or agenda, the intended benefit to the district or Board, and the source of funding for the trip.

(2) Board members whose travel is to be paid out of departmental or categorical funds are required to submit the Request for Board Member to Attend Conference/Activity Outside of District Form (Attachment B to the minutes of your Committee's meeting), which asks for the name and signature of the department head who is making the request, the name of the conference or activity, the dates of the conference or activity, the total cost of the Board member's attendance, source of funding, and the rationale for the trip.

d. **FURTHER RESOLVED, That the President of the Milwaukee Board of School Directors, or his/her designee in his/her absence, be required to sign this form before any member of the Board is granted authority to travel, with the original to be returned to the member of the Board, and a copy to be retained by the Director, Office of Board Governance**

This is the current practice with both of the travel forms cited above.

e. **FURTHER RESOLVED, That, whenever a member of the Board uses Board funds for travel, that member of the Board be required, upon completion of the event (seminar, conference, etc.) to which he or she has traveled, to submit a report to the Director, Office of Board Governance, summarizing the outcome of that event, with a copy of that report and documentation of all reimbursable expenses to be attached to the file copy of the request for authorization of the travel**

Although documentation of all reimbursable expenses is currently required, submission of the follow-up report which the resolution would mandate is not currently required. Board members, of their own volition, however, may present reports of their attendance at conferences, seminars, etc. as part of the reports of the Board's delegates at the Board's regular meeting each month.

f. **FURTHER RESOLVED, That, annually in January, a report on MPS-paid travel by individual Board members, listing each trip, its purpose, and its cost, be distributed to the Board and made available to the public**

This annual reporting of Board members' official travel is not currently required or being done.

Strategic Plan Compatibility Statement

3. Adoption of Resolution 0809R-025 would support the following goals of the MPS Strategic Plan:

Goal 3 Leaders and staff demonstrate continuous improvement through focused professional development

Goal 4 School staffs are accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility

Goal 6 The district is accountable for measurable results

Goal 8 The district builds partnerships to support student achievement

Statue, Administrative Policy or Board Rule Statement

4. Adoption of Resolution 0809R-025 would align with the Board rules and governance policies:

- Board Rule 3.01, Code of Ethics — Board of School Directors, paragraph (3), Professional Development, which mandates that members of the Milwaukee Board of School Directors keep abreast of developments in educational theory, policy, practice, and current legislation and that, to do so, they participate in the work of school board associations and educational associations; and
- Board Rule 1.17(5), which grants the President of the Board the power to authorize Board members' travel at Board expense, with such authorization to be certified in writing to the director of the Office of Board Governance and, when pertinent, to state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved.

5. If, in adopting this resolution, the Board should wish to codify formally the mandates of the resolution by either amending an existing Board Rule or creating a new Board Rule, it will have to do so in accordance with Board Rule 1.11, Amendments to the Rules, which states

> Proposed amendments to the rules shall be presented at a regular Board meeting and shall be referred to the Committee on Legislation, Rules and Policies for its consideration and report thereon. The Committee's report with respect to such proposed amendment shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board. A recorded affirmative vote of a majority of the members of the Board shall be necessary for the adoption, amendment, or repeal of rules, except as provided otherwise in article 1.14(3) of these rules.

Fiscal Impact Statement

6. Adoption of the resolution would incur no expense other than the cost of staff time required to revise or create travel forms and reports, if necessary.

Implementation And Assessment Plan

7. Should the Board adopt Resolution 0809R-025, the Office of Board Governance will revise its procedures and forms as necessary.

Committee's Recommendation

Your Committee recommends that, in lieu of adopting Resolution 0809R-025, the Board adopt the following, relative to travel by members of the Board:

1. all board travel must relate to achieving the board's strategic plan;
2. no board travel may be funded from school budgets;
3. any board travel from central office budgets must state a clear and compelling reason for the travel before being forwarded to the president for approval;
4. the definition of "non-reimbursable expenses" will be expanded to include "expenses unrelated to the trip or otherwise incurred on account of a board member's negligence or disregard." The responsible board member must reimburse these expenses;
5. rental cars are prohibited unless the use can be demonstrated to be the least expensive or most efficient mode of travel;
6. board members who travel must present their travel findings to a public hearing of the appropriate board committee, and that report shall be submitted to the full board, published in the Board's proceedings, and posted on the district's portal;
7. if a member's obligations are not met on a trip, the member must reimburse the district or appropriate source of funding; and
8, Annually in January, a report on MPS-paid travel by individual Board members, listing each trip, its purpose, and its cost, must be distributed to the Board and made available to the public.

The Board waived Board Rule 1.11 by consensus.

Director Thompson moved to adopt the Committee's recommendation, with the addition that the funding of any official travel by Board members be restricted only to the funds allocated to the Board itself for such purposes and that no part of the funding for any trip by a member of the Board be taken from the budgets of any schools or departments within MPS; and that the Office of Board Governance and the administration prepare appropriate revisions to the Board rules and administrative policies to reflect these revisions; and to delete number three, which states that any Board travel from Central Office budgets must state a clear and compelling reason for the travel before being forwarded to the president for approval.

The substitute was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 2) Action on Resolution 0809R-027 by Directors Thompson and Goldberg To Amend Board Rule 1.28, Board Memberships, To Better Align the Timing of the Board's Appointment of Its Delegate to the Wisconsin Association of Schools Boards (WASB) with WASB's Calendar

Background

At its regular monthly meeting on September 25, 2008, the Board referred the following Resolution 0809R-027 by Directors Thompson and Goldberg to the Committee on Legislation, Rules and Policies:

WHEREAS, Board Rule 1.28, Board Memberships, states that the Board shall be an active participant in its state and national boards associations; and

WHEREAS, The Milwaukee Public Schools District is a member of the Wisconsin Association of School Boards (WASB); and

WHEREAS, The WASB provides background and support for elected school leaders as they do the difficult work of democracy: weighing and balancing the unique values of their communities; and

WHEREAS, The board of directors of WASB is made up school board directors elected or appointed by school boards from each of the organization's 15 designated regions; and

WHEREAS, MPS, by virtue of its being the only school district in region 14, gets to elect or appoint one of its own members as delegate to WASB; and

WHEREAS, WASB's By-Laws state that "the term for an officer shall be three years"; and

WHEREAS, The officers' terms begin in January after WASB's annual meeting and end in December three years later; and

WHEREAS, The WASB board of directors take office immediately following the close of the annual Delegate Assembly meeting held in January; now, therefore, be it

RESOLVED, That the Board take immediate action to update Board Rule 1.28 as follows:

Board Rule 1.28
BOARD MEMBERSHIPS

(1) The Board shall be an active participant in its state and national school boards associations.

(2) The Board shall also maintain appropriate memberships in other educational organizations for the benefits that can be derived for the District. These institutional memberships shall require the recommendation of the superintendent and/or of the director of the Office of Board Governance and Board approval.

(3) In regard to the Wisconsin Association of School Boards (WASB), the Milwaukee Board of School Directors shall elect the WASB delegate for Region 14 in November or December of the year preceding any new 3-year WASB term. If a delegate is unable to fulfill his/her designated duties to the organization, the President shall be notified, and an election shall be held at the next regularly scheduled Board meeting, and, upon the Board's approval, a replacement delegate be assigned as the district's representative to WASB for the remainder of the 3-year term.

and be it

FURTHER RESOLVED, That, in an effort to streamline processes and to better align with WASB's By-Laws, the Board waive Board Rule 1.11, Amendments to the Rules, which requires that proposed amendments to the Board rules be held over for one month before it can be considered and acted upon by the Board.

Office of Board Governance's Analysis

1. Before the beginning of a new three-year term for delegates to WASB (the Wisconsin Association of School Boards), WASB sends the Office of Board Governance a notice of upcoming elections. Typically, the appointment of the MPS delegate to WASB takes place in April or May at the Milwaukee Board of School Directors' organizational meeting at the beginning of new Board years.

2. Representatives from WASB have suggested that, in order to better align MPS's procedures with the WASB Bylaws as to the timing of WASB's notices of elections and to vacancies on the WASB Board of Directors, appointment of the WASB delegate for Region 14 should be made in September, October, November, or December of the year preceding any new three-year WASB term.

Strategic Plan Compatibility Statement

3. Adoption of Resolution 0809R-027 would support the following goals of the MPS Strategic Plan:

Goal 2: School communities work together for improvement in academic achievement.

Goal 8: The district builds partnerships to support student achievement

Statute, Administrative Policy or Board Rules Statement

4. Immediate adoption of Resolution 0809R-027 would require a waiver of Board Rule 1.11, Amendment to the Rules, which states that "…proposed amendments shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board."

Fiscal Impact Statement

5. This item does not authorize expenditures.

Implementation and Assessment Plan

6. The Office of Board Governance will take direction from the Board regarding this resolution.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0809R-027, to Amend Board Rule 1.28, Board Memberships, to include a provision for the appointment of the Board's delegate to the Wisconsin Association of School Boards (WASB), with the following substitution for the proposed paragraph (3) of Board Rule 1.28:

(3) In regard to the Wisconsin Association of School Boards (WASB), The Milwaukee Board of School Directors, following receipt of notice of an upcoming election from the WASB, shall elect the WASB delegate for Region 14 in September, October, November, or December of the year preceding any new 3-year WASB term. If a delegate is unable to fulfill his/her designated duties to the organization, the President shall be notified, and an election shall be held at the next regularly scheduled Board meeting, and, upon the Board's approval, a replacement delegate shall be assigned as the district's representative to WASB for the interim period of appointment or unexpired term, as provided under the WASB Bylaws.

Director Thompson moved to suspend Board Rule 1.11 and adopt the Committee's recommendation.

Board Rule 1.11 was suspended by consensus.

Director Blewett moved a substitute, that the Board adopt the Committee's recommendation to Amend Board Rule 1.28, Board Memberships, to include a provision for the appointment of the Board's delegate to the Wisconsin Association of School Boards (WASB), with the following substitution for the proposed paragraph (3) of Board Rule 1.28 and the addition of paragraph (4):

(3) In regard to the Wisconsin Association of School Boards (WASB), The Milwaukee Board of School Directors, following receipt of notice of an upcoming election from the WASB, shall elect the WASB delegate for Region 14 in September, October, November, or December of the year preceding any new 3-year WASB term. If a delegate is unable to fulfill his/her designated duties to the organization, the President shall be notified, and an election shall be held at the next regularly scheduled Board meeting, and, upon the Board's approval, a replacement delegate shall be assigned as the district's representative to WASB for the interim period of appointment or unexpired term, as provided under the WASB Bylaws.

(4) Annually, the WASB Region 14 meeting will be held in Milwaukee regardless of whether it is held separately or in conjunction with other WASB regions

The substitute was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Head Start Program

Submitted by Director Spence

Please note a first for the MPS Head Start Program: *The MPS Head Start Program is at enrollment capacity, servicing over 1,055 students!*

Major Activities

1. The Early Childhood Coordinator, Interim Head Start Supervisor, and ERSEA/FPA Manager held Head Start management-planning meetings on October 1, 2, 3, 4, 7, 8, 10, 13, 16, and 24. These meetings focused on enrollment, health, mental health, disabilities, education, nutrition, parental involvement, and the day-to-day operation of the Head Start Program.
2. ERSEA Meetings were held on October 1, 8, 15, and 23. The meetings focused on enrollment and student attendance.
3. The Curriculum Generalist attended a Parentlink Training on October 1. The training focused on creating and sending messages to particular school sites or groups.
4. The Early Childhood Coordinator, Interim Head Start Supervisor, and ERSEA/FPA Manager conducted secretary interviews on October 1.

5. The Early Childhood Coordinator, Interim Head Start Supervisor, Health Coordinator, and Policy Council representative conducted nutrition technician interviews on October 1 and October 6.

6. The Interim Head Start Supervisor participated in the Educational Plan Review Team's meeting at Barton on October 2. The meeting allowed the Team to review the Educational Plan with Barton's Learning Team.

7. The Early Childhood Coordinator, ERSEA/FPA Manager, and Policy Council representative conducted FPA (Family Partnership Associates) interviews on October 2.

8. Triennial review meetings were held October 2, 16, and 30. The meetings focused on the preparations of the on-site federal review.

9. The Health Coordinator, Health staff, and Family Partnership Associates participated in the Dental Day at Marquette University on October 4. The Dental Day allowed Head Start students to receive free dental exams and urgent care.

10. Management meetings were held on October 4, 10, 17, 24, and 31. The meetings focused on the Educational Service Plan, Policy Council, health compliance, and staff meetings.

11. Staff meetings were held October 6, 13, and 20. The meetings focused on enrollment, parental involvement, health, and the Head Start Literacy Drive.

12. The Interim Health, Mental Health and Disabilities Manager attended an IEP training on October 6. The training focused on the components of an IEP.

13. Health Team meetings were held October 7 and 14. The meetings focused on Walker's Point Health Day, Dental Days, screenings at the school sites, mental health, disabilities, and educational programming.

14. The Management Team participated in a Good-to-Great Meeting on October 8. The meeting focused on the book *Good to Great* and how the Head Start Program can move from "Good to Great."

15. A Family Partnership Associate and a Head Start father attended the Nurturing Fathers Training on October 8 and 9. The training explored the meaning of male nurturance and offered strategies to working fathers.

16. The Curriculum Generalist participated in the Educational Plan Review Team's meeting at Longfellow on October 9. The meeting allowed the team to review the Educational Plan with Longfellow's Learning Team.

17. A Policy Council meeting was held on October 11. The meeting focused on activities that occurred during the month of September in the Head Start Program and upcoming events in the Head Start Program. An election of community representatives was also held.

18. The Early Childhood Coordinator, Interim Head Start Supervisor, ERSEA/FPA Manager, Interim Health, Mental Health, and Disabilities Manager, and Health Coordinator held a meeting on October 14 regarding the health compliance of Head Start students.

19. The Interim Early Childhood Development Education Manager participated in the Educational Plan Review Team's meeting at Hampton Avenue on October 16. The meeting allowed the team to review the Educational Plan with Hampton Avenue's Learning Team.

20. The Management Team and Head Start Central Office staff attended a Customer Service Training on October 17. This training focused on improving customer service to families and staff.

21. The Interim Health, Mental Health and Disabilities Manager participated in the Educational Plan Review Team's meeting at Bryant on October 21. The meeting allowed the team to review the Educational Plan with Bryant's Learning Team.

22. The Early Childhood Coordinator, Interim Head Start Supervisor, and ERSEA/FPA Manager attended the Head Start Preparing for the on-site federal review training on October 21-22. The training focused on Head Start programs preparing for their on-site federal review.

23. The Curriculum Generalist participated in the Educational Plan Review Team's meeting at Fletcher on October 22. The meeting allowed the team to review the Educational Plan with Fletcher's Learning Team.

24. The Health Team will facilitate the Health Community Advisory Committee meeting on October 24. The meeting will focus on health services provided to Head Start families.

25. The ERSEA/FPA Manager will attend the National Head Start directors training on October 26- 31. The training will focus on leadership and managing Head Start families and staff.

26. The Curriculum Generalist will participate in the Educational Plan Review Team's meeting at Clarke on October 28. The meeting will allow the team to review the Educational Plan with Clarke's Learning Team.

27. Family Partnership Associates will attend the Head Start Dual Language Conference on October 28-31. The conference will focus on how to better service parents who are bilingual.

28. Family Partnership Associates will attend a two-day Nurturing Parenting Facilitator workshop conducted by the Ray's Consulting Group on October 28 and 29. The workshop will focus on improving parental involvement and building relationships with parents.

29. Interim Early Childhood Development Education Manager will participate in the Educational Plan Review Team's meeting at Guadalupe on October 29. The meeting will allow the team to review the Educational Plan with Guadalupe's Learning Team.

30. The Management Team are conducting follow-up site visits for the Expansion Program in the month of October.

The next Policy Council Meeting will be held on Saturday, November 8, 2008, at 12:00 p.m. at the Milwaukee Center for Independence, 2020 W. Wells Street.

Services Provided

1. The Health Team conducted health screenings at the following schools: Thurston Woods p.m. session, October 6; Thirty-Fifth Street, October 7; Auer Avenue, October 8; Dover a.m. session and Whitman, October 10, Westside, October 13; Green Bay Avenue a.m. session and Siefert, October 14; and Thurston Woods a.m. session and Kilbourn, October 15.

2. Family Partnership Associates conducted goal setting with families during Family Partnership Building Week, October 13-17. The Family Partnership Associates completed family partnership agreements with families.

3. The Health Team partnered with dentists to facilitate dental exams at the following schools: Twenty-First Street, October 21; ALBA, October 22; Lee and Keefe, October 23; Mitchell, October 24; Thurston Woods, October 28; and Hayes, October 29.

4. MPS Head Start Program will conduct a Health Day at Walker's Point on October 25. The Health Day offers free physical exams, dental exams, and blood work to Head Start students.

5. The Curriculum Generalist and Family Partnership Associates will have conducted 23 Parent Center meetings in the month of October. The meetings focus on program governance.

6. The Interim Early Childhood Development Education Manager, Interim Health, Mental Health and Disabilities Manager, and Health Coordinator facilitated a new teacher training for teachers new to the Head Start Program. The training focused on the curriculum, Galileo, Acuscreen, and health requirements in the Head Start Program.

* * * * *

(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

- The first quarterly MPA Partners Meeting of 2008-09 was held on September 26, 2008. In addition to the regular reports from the Superintendent, Executive Partners and Leadership Team/Implementation Team, a number of guests and MPA members shared information and presentations and answered questions on the following:
  - o NEA Foundation Grant Action Research
  - o UWM Writing Project & the National Writing Project
  - o Several initiatives of the Teacher & Principal Quality Work Group: Mentoring White Paper, Revised Induction Handbook, Student Teaching Mapping Project
  - o New and ongoing work in mathematics

  Both the Action Research Fellows Program and UWM Writing Project are giving teachers opportunities in teacher leadership.
- The Leadership Team is in the process of speaking with identified individuals concerning interest in the MPA Interim Executive Director position.
- The Superintendent has asked the MPA for support in examining and redefining the role of the literacy coach and the work of Learning Teams.
- Leadership Team members put together a committee of broadly based individuals to plan a two-day retreat on learning teams, to take place in the near future. This planning committee met on October 20, and discussion included potential retreat agenda items such as the learning team's role, characteristics of an effective learning team, stages of development of learning teams and the professional development needed at various stages, and self-reflective tools for learning teams. Retreat participants should include principals, teachers, and members of both high- and low-functioning learning teams and other individuals. It is desired to develop something comparable to the Characteristics of a High Performing Urban Classroom.
- Mathematics Update:
  - o A temporary leadership structure for mathematics is in place during the search for the new MPS Math Curriculum Specialist/Coordinator. This structure involves Henry Kranendonk and other individuals, including various MPA members.
  - o A released-time model is being used with math teacher leaders this year, which has teachers released from the classroom part of the time to model teaching, provide professional development, work on the school action plan, and more.
  - o The three-year Phase 2 MMP (Milwaukee Mathematics Partnership) grant will supply funding for research and evaluation in specific areas, including the effect of the new released-time math teacher leader (MTL) model, the transition to successful college mathematics, and MKT

(Mathematical Knowledge for Teaching) — what teachers really need to know about mathematics and how to use the knowledge more effectively in the classroom — looking at teacher preparation and professional development related to this.

- The Learning Team Continuum of Work for Mathematics School Self-Assessment Guide will continue to be used to help teachers and schools moving forward to where they need to be and to identify the type of work and tools that can help get them there.
- Professional development is being offered on the newly adopted 9th- and 10th-grade math textbooks. Courses were run over the summer at UWM, and more are being run this Fall.
- A variety of UWM courses will be offered again this year, including the successful "Geometric Knowledge for Teaching," which blends geometry content and assessment practices.
- Algebra and geometry labs will be given — three of each every semester — focused on the new textbooks and including modeling assessment and instruction.
- The 8th- and 9th-grade Math Teacher Leader Summits will continue this year as will the monthly Math Teacher Leader meetings, which include professional development around content, leadership, and assessment.
- Math Fellowships for middle-grade teachers will continue. This is a three-year program in which elementary teachers can earn a math minor, the PRAXIS II test will be paid for, and teachers can become certified as highly qualified to teach math under NCLB.
- For additional information on the work of the MMP, please see the attached September 2008 issue of "The MMP Messenger."

- Under the goal of Induction, the Teacher & Principal Quality Work Group will continue with development of "out-of-the-box" ways of thinking about mentoring; the mentor database for MRP, MTEC, and City-wide Mentors; and review of the Virtual Induction Program (VIP) to make sure it is aligned with all other induction supports and will conduct further conversations as necessary. Under the goal of learning teams, coordination of PDP development, verification and implementation, and validation support services will be added, connecting this work to the learning teams work and leadership conference.
- The *Teacher Induction for Urban Education Handbook, Revised Edition,* was distributed, and copies of the DVD on learning teams, "Transforming Schools through Learning Teams," were available at the October Instructional Leadership Conference for school leaders. A range of different sessions was also held at MPS to provide information for school leaders, new teachers, teacher leaders, and the district's and school-based mentors concerning induction. Sessions will continue to be offered throughout the year. School leaders are creating induction plans.
- Representatives from universities, alternative certification, and MPS continue to meet to address challenges and to make sure that efforts are consistent across the board and continue to benefit new teachers in terms of long-term retention.
- Through the Family Literacy & Tutoring initiative, three tutor-training sessions with approximately 65 tutors were conducted at Marquette and UWM, and the first corporate tutor-training session was held at Manpower Inc.
- The Skunkworks Work Group has met with a number of students and staff to find out how best to access students and their input and discussed ideas. Students also gave their voice on various points. Information on this was shared with the Implementation Team, and further ideas were suggested and discussed by the Team.
- The Implementation Team is gathering more information about STEM (Science, Technology, Engineering, and Mathematics) and continuing discussions concerning an MPA STEM initiative and who needs to be involved.

- Implementation Team members were asked to join MPS in a Benchmarking Project by APQC (American Productivity and Quality Center) that should be aligned with the work on learning teams. The project includes a number of webinars/virtual visits and site-visits to various areas of the country and a knowledge-transfer session in February.
- MPA members were invited to attend the October 18 Milwaukee Area Academic Alliance in English workshop on creating creativity in the classroom.
- Kathy Williams, MPS Director of Teaching and Learning and long-time member of the MPA, has announced her retirement in December. Kathy is a member of the MPA Implementation Team and Comprehensive Literacy Work Group.
- NEA Foundation Grant Update:
    - The NEA Foundation National Board came to Milwaukee on October 22 and 23 for their annual meeting. They will visit five Focus Schools — Pulaski, South Division, Keefe Avenue, Kagel and Gaenslen — as well as Milwaukee French Immersion School on October 23.
    - AT&T grant work is being coordinated with Project Lead The Way, Sponsor-A-Scholar, and Admission Possible.
    - Dr. Christine Anderson, NEA Foundation Grant Principal Investigator, is working with the Center for Teaching Quality concerning the Milwaukee initiative on developing teacher leadership. The Center would like to use the Action Research Fellows as a focus group.
    - Dr. Anderson and two of the Action Research Fellows attended the Teachers Network Conference in Delaware.
    - Action Research Fellows will be giving two presentations at the Teachers' Convention in Madison at the end of October.
    - A professor from Alverno College will be going to South Division, Pulaski, and Madison high schools once every week to continue the training received from Project CALL/SEWAC on taking information from data and institutionalizing instructional practices and helping to support the work of the Learning Teams.

The date of the next MPA Partners Meeting is scheduled for December 12, 2008.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

Submitted by President Blewett

Wisconsin Task force on Arts and Creativity in Education

The Wisconsin Task Force on Arts and Creativity in Education held a hearing and met at the Milwaukee Youth Arts Center on Tuesday, October 14, 2008. At the meeting, the Task Force worked on defining "Creativity," received a report from the Legislative and State Policy work group and updates from the Business and the Creative Economy, Community Involvement, and Creativity in the Classroom work groups. The Task Force then broke up into small groups to work on action plans. Materials from the meeting are provided in the attachments.

Arts Education Collaborative Workshop

On Thursday, October 16, 2008, President Blewett greeted arts partners, teachers, and members of the Arts Education Collaborative (AEC), sponsored by the Helen Bader Foundation, at the first of a series of

open forums for artist educators and teachers in the Auditorium of the MPS Administration Building. The AEC introduced the new Milwaukee Artist Directory and provided an opportunity for community artist educators and teachers to view the new Milwaukee Artist Directory, an online resource that will link artists, arts organizations, schools, and community neighborhood centers who are interested in providing arts programs. The new Web site is designed as an information resource where arts organizations and artist educators will be able to post their profiles, and schools and after school program providers will be able to search for multi-disciplinary artist educators to partner with in order to increase the number of quality arts education programs for Milwaukee's K-12 students.

The Cultural Alliance of Greater Milwaukee, together with ENTECH, is developing Milwaukee Artist Directory. Additional AEC partners include MPS; Arts @ Large, who in partnership with MPS, will implement increased integration of the arts into the curriculum of schools that currently have little ongoing arts education; the United Neighborhood Centers of Milwaukee (UNCOM), who will lead an initiative to increase the number, diversity and quality of cultural arts experiences for Milwaukee's central city children in the after school hours; and the Nonprofit Management Fund, who will work with small to mid-sized arts organizations to strengthen their capacity for service delivery.

Fifth Annual sySTEM Now! Conference:Emerging Opportunities Ahead

On Tuesday, October 21, 2008, President Blewett attended the Fifth Annual SySTEM Now! Conference, "Emerging Opportunities Ahead," held at Marquette University. Dr. Irving Pressley McPhail, the Executive Vice President and Chief Operating Officer of the National Action Council of Minorities in Engineering, gave the keynote address. Materials from the conference are provided in the attachments.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Item A) Communication 0809C-008 from James F. Koneazny Requesting a Hearing in Regard to the Performance of the Superintendent of Schools

To: Blewett, Peter T

Subject: Public Hearing @ Superintendant

Dear President Blewett,

I respectfully request a public hearing in regard to the superintendent's performance. Please let me know if this request will be referred to the full board or to a committee.

Please let me know at your earliest convenience the date and time of the piblic hearinng *[sic]*.

Thank you very much for your consideration.

Respectfully yours,

JAMES F. KONEAZNY
3063 N Sherman Blvd.
Milwaukee, WI 53210
414-[redacted]
konezchs@[redacted]

Referred to the Committee on Finance/Personnel.

* * * * *

RESOLUTIONS

Resolution 0809R-029

By Director Blewett:

WHEREAS, The Milwaukee Public Schools district has been, and continues to be, devoted to ensuring equity in educational opportunities for all of Milwaukee's children; and

WHEREAS, As demographics throughout the city and the district change, MPS must make adjustments to accommodate the educational needs of the children of Milwaukee while operating in a fiscally responsible manner; and

WHEREAS, Declining enrollment has led to MPS having more facilities space than students; and

WHEREAS, The Milwaukee Board of School Directors has established administrative polices to aid in governing the district's operations effectively and efficiently and practices fiscally responsible budgeting habits; and

WHEREAS, Administrative Policy 5.01, Facilities, dictates that, as the Board's designee, the Superintendent shall be responsible for facilities planning for the Milwaukee Public Schools in accordance with the following:

(1) FACILITY PLANNING

(a) The Board shall have before it at all times a long-range building program to serve as a guide for capital improvements. This program shall be five years in duration and shall contain projects for both preservation and expansion of capacity. This program shall be reviewed and revised annually or whenever the Board modifies the facility standards.

(b) The capital plan shall be designed to provide and maintain adequate facilities to conduct fulltime elementary and secondary education programs for all students. The program shall be based upon specific Board policies which are to be modified to conform to changes in the curriculum, availability of construction funds, expansion of territory to be served, and changes in enrollments.

(c) Before the capital plans are submitted to the Board for action, they shall first be referred to the Board's Committee on Strategic Planning and Budget for its consideration and report to the Board; and

WHEREAS, The Administration has reported during recent budget deliberations that there is no current facilities master plan in place; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop and present to the Board a 5-year district facilities master plan in adherence to Administrative Policy 5.01, Facilities; and be it

FURTHER RESOLVED, That the Administration provide this plan to the Board no later than the June 2009 Board Cycle for implementation to begin with the 2009-2010 school year.

Referred to the Committee on Finance/Personnel.

The Board recessed from 9:03 PM to 9:30 PM, and from 11:50 PM to 12:15 AM.

The Board adjourned at 2:15 AM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 18, 2008

Special meeting of the Board of School Directors called to order by Vice President Bonds at 6:19 PM.

Present—Directors Falk, Morales, Petersons, Spence and Vice President Bonds—5.

Absent and excused—Directors Goldberg, Hardin, Thompson and President Blewett—4

The Assistant Board Clerk read the following call of the meeting:

November 13, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Tuesday, November 18, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to receive, to consider, and to take action on various Reports of the Independent Hearing Officer of the Board of School Directors (student expulsion reports).

With regard to this item, and pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons.

LYNNE A. SOBCZAK
Board Clerk

The Assistant Board Clerk presented two Reports of the Independent Hearing Officer of the Board of School Directors.

October 20, 2008, at 9:30 a.m.
October 20, 2008, at 2:00 p.m.

Director Spence moved to accept the reports of the Independent Hearing Officer.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Morales, Petersons, Spence and Vice President Bonds—5.

Noes—None.

The Board adjourned at 6:24 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 20, 2008

Special meeting of the Board of School Directors called to order by Vice President Bonds at 6:12 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin (6:23 PM), Morales (6:19 PM), Petersons, Spence, Thompson, and President Blewett (6:24 PM)—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

MILWAUKEE PUBLIC SCHOOLS
Milwaukee, Wisconsin

Office of Board Governance

November 17, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Milwaukee Board of School Directors will be held at 6:00 p.m. on Thursday, November 20, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider collective bargaining negotiations strategy with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council (ASC), Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 950, Local 1053, and Local 1616.

Pursuant to Wisconsin Statutes, Section 19.85(1)(e), the Board may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

The Board may reconvene in open session to take action on matters discussed in executive session.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units listed in the call of the meeting.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Petersons, Spence, Thompson and Vice President Bonds—6.

Noes—None.

The Board retired to executive session at 6:16 PM.

Director Goldberg left at 6:39 PM.

The Board adjourned at 6:41 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 20, 2008

Regular meeting of the Board of School Directors called to order by President Blewett at 7:06 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

Student Advisory Representatives to the Board:
Dawn Henn, South Division High School
De Valla Burgos. Community High School

President Blewett requested a moment of silence in memory of Jonathan E. Mayfield, age 18, a student at Milwaukee High School of the Arts who died after a shooting over the previous weekend.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Thoreau Elementary School

In April 2008, Thoreau Elementary School was notified by staff from The President's Challenge — Physical Activity and Fitness Awards Program that Thoreau had been named a Physical Activity and Fitness Demonstration Center. The letter of notification, dated April 2, 2008, stated the following:

> According to the four pillars of the Healthier US initiative outlined by President George W. Bush, increasing the amount of youth engaging in physical activity on a daily basis is vital to the health and fitness of our young people. These initiatives have become a priority for this administration and the President's Challenge program. By obtaining the status of Physical Activity and Fitness Demonstration Center, your school has shown a commitment to increasing your students' level of physical activity. We commend all of you for your hard work and dedication in reaching this goal. Programs like yours are examples of how a physical educational program can make a difference in the lives of everyone involved.

Due to exceptionally high standards, this accomplishment is extremely difficult to achieve. Thoreau is the only school in the district — and only the second school in the state of Wisconsin — to have achieved this great honor.

The following individuals shared their sentiments regarding this very special recognition:

> The Thoreau staff should be very proud of this significant accomplishment and their efforts to support students. Healthy students achieve more, academically and in life. Research shows that physically active students are less likely to be distracted in school and are more likely to do better on achievement tests.
>
> — William Andrekopoulos
> Superintendent of Schools

> Thoreau was able to achieve this award by the whole staff working together to increase their own levels of physical activity that demonstrated good health and wellness to their students. This is the perfect example of staff collaboration achieving great benefits for their students.
>
> — Brett Fuller
> Curriculum Specialist
> Health, Physical Education
> Safe & Drug Free Schools

The Milwaukee Board of School Directors and the entire school community recognize the Thoreau Elementary School staff for dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Special Recognition — 2008 Wisconsin Master Educators

State Superintendent Elizabeth Burmaster has commended 22 principals — including six MPS principals — who earned 10-year Wisconsin Master Educator Licenses in 2008 for an accomplishment that shows true devotion to education. The six principals from MPS are:

Kathy Bonds, Custer High School
Sallie Brown, Wisconsin Conservatory of Lifelong Learning
Raymond Collie, Thoreau Elementary
Thyra Handford, River Trail Elementary
Linda Roundtree, Metcalfe Elementary (currently at Roosevelt School of the Arts); and
Mary Zimmerman, Goodrich Elementary.

"Master educators demonstrate excitement for learning and use that passion to inspire others," Burmaster said in congratulating Wisconsin's new master educators.

Wisconsin's 2008 master educators, who were among the second cadre of Wallace Fellows, were part of the Wisconsin Urban Schools Leadership Project, funded with a grant from the Wallace Foundation. The mid-career principals worked with the Department of Public Instruction, University of Wisconsin-Madison, University of Wisconsin-Milwaukee, and Cardinal Stritch University in Milwaukee, as well as with national consultants. The task was to develop a national model of exemplary urban school leadership and inform state policy regarding the identification of master urban school leaders. The partners also collaborated on strengthening school learning communities and identifying the fundamental attributes that an urban administrator needs to successfully lead a school and support student achievement.

To earn their master educator licenses, the principals developed portfolios that showed mastery of the state's educator standards. The portfolio-development process takes from one to two years and includes work samples, evidence of exemplary practice, and other supporting information that documents the educator’s contributions to the profession and improved student learning.

The master educator license is one of three stages of licensure in Wisconsin for professional education. The initial license is a five-year license granted to an individual who has completed an approved educator preparation program. To move to the professional educator level, an initial educator designs and completes a professional development plan that demonstrates increased proficiency in Wisconsin standards for teachers, pupil services professionals, or administrators.

The master educator license is a voluntary, 10-year license. The state now has 396 educators who hold licenses at the master educator level.

Other Awards and commendations

Staff

Clare Boyle, teacher at Maryland Montessori School, has been recognized with the Association Recognition Award by the Wisconsin Association for Health, Physical education, Recreation and Dance. This award is given to someone who has been in the profession ten years or more and for that time, has shown continuous service through excellence in teaching, publications, and organizational activities which enhance the health, physical education, recreation, and dance professions.

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REPORTS OF THE INDEPENDENT HEARING PANEL AND INDEPENDENT HEARING OFFICER OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Monthly Report of Student Expulsions

The 13 reports of the Independent Hearing Panel or of the Independent Hearing Officer of the Board of School Directors for the following dates and times have been forwarded to the Board for the Board's consideration and determination:

October 21, 2008, at 9:30 a.m.
October 22, 2008, at 9:30 a.m.
October 24, 2008, at 9:30 a.m.
October 24, 2008, at 11:30 a.m.
October 28, 2008, at 9:30 a.m.
November 3, 2008, at 11:30 a.m.
November 4, 2008, at 9:30 a.m.
November 6, 2008, at 9:30 a.m.
November 7, 2008, at 9:30 a.m.
November 10, 2008, at 9:30 a.m.
November 14, 2008, at 11:30 a.m.
November 17, 2008, at 9:30 a.m.
November 19, 2008, at 9:30 a.m.

Director Spence moved to accept the Reports of the Independent Hearing Panel or of the Independent Hearing Officer of the Board of School Directors.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 1, a resolution to develop a comprehensive and standardized K-12 curriculum; and

Finance/Personnel Committee, Item 8, a request to approve contracts for the MPS Partnership for the Arts.

On the motion of Director Falk, the balance of the reports of the Standing Committees was accepted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on Resolution 0708R-061 by Director Bonds to Develop a Comprehensive and Standardized K-12 Curriculum

Background

At its meeting on October 30, 2007, the Board referred the following resolution by Director Bonds to its Committee on Innovation/School Reform:

WHEREAS, The Milwaukee Public Schools, like high-poverty urban school districts across the nation, has a high rate of teacher turnover, resulting in inconsistency in teaching and learning; and

WHEREAS, High levels of student mobility tend to increase the need for review of materials within the classroom, which slows down the pace of education for all students, not only those who have changed schools; and

WHEREAS, In schools with highly mobile populations, students — even those who themselves don't move — receive instruction and are delivered content that is approximately a year behind that of students in more stable schools; and

WHEREAS, A study of 33 urban elementary schools in Kansas found that low scores in achievement are associated more closely with student mobility within a school district than with students moving in or out of a district; and

WHEREAS, The inherent difficulties that students experience when moving from one school to another are compounded in a district such as MPS, with all its specialty schools, charter schools, and schools that offer programs that each have their own curricular focuses; and

WHEREAS, Standardized curricula might benefit students who move within the district; and

WHEREAS, The Milwaukee Public Schools has a mission and an obligation to educate all children in Milwaukee; and

WHEREAS, The diverse and divergent array of educational programs offered by MPS may have the ironic and deleterious effect actually of reducing the choices of parents who might wish to enroll their children in MPS, but want a more traditional education for their children close to home, while the schools within convenient proximity to their homes may offer only specialized curriculum; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to begin to work toward recentralizing K-5 English language arts, science, and math curricula in order to ensure that all students receive a high-quality, consistent foundation in these key areas; and be it

FURTHER RESOLVED, That a district-wide, comprehensive, and standardized curriculum for kindergarten through grade 12 be developed to ensure consistency in instruction across schools and grade levels; and be it

FURTHER RESOLVED, That this district-wide curriculum be designed to reflect and include the heritage, histories, and backgrounds of the diverse cultures from which the student population of MPS is derived; and be it

FURTHER RESOLVED, That the district establish specialist positions in each major subject area to oversee initiatives to improve teaching and learning; and be it

FURTHER RESOLVED, That Advance Placement (AP) and International Baccalaureate (IB) programs be exempted from this recentralization; and be it

FURTHER RESOLVED, That this process toward the recentralization of the curriculum be initiated with the development of the FY08 budget.

Administration's Analysis

1. Curriculum-alignment is one of the Capacity Builders identified six years ago to increase consistency across and within schools and to focus resources and efforts to improve student achievement. Throughout the last six years, the district has developed frameworks and resources to facilitate stronger curricular alignment. Examples of resources, efforts, and accomplishments to facilitate alignment of content-area curriculum within MPS classrooms include:

- MPS Learning Targets in 10 content areas;
- MPS Curriculum Pacing Guides in math, reading, and science;
- District academic vocabulary word lists for content areas;
- District-adopted textbooks — K-12;
- Comprehensive literacy framework;
- Comprehensive mathematics framework;
- Common course codes, descriptions, and course guides for high school;
- Research-based instructional strategies;
- Curriculum-mapping process;
- Classroom Assessments Based on Standards (CABS); and
- Benchmark assessments in mathematics and reading.

2. At this time, the district has curriculum specialist positions in the content areas. These positions have been invaluable in supporting the curriculum-alignment process and ensuring that resulting curriculum is reflective of the district's diverse student population relative to cultural heritage, history, and background.

3. Curriculum-alignment is bringing together curriculum, instruction, and assessment in MPS schools. The alignment coordinates the Learning Targets, CABS, and instruction in the classroom in a manner that facilitates greater coherence and consistency (*Marzano,* 2001, 2003; *Fredeiksen and Connins,* 1990; *English and Steffy,* 2001). The purpose is to ensure equitable high-quality learning experiences for all students. Implementation of a refined textbook-acquisition process will further support a more standardized district curriculum by reducing the number of programs being used in classrooms across the district.

4. The Administration recommends support of this resolution by placing a limit on the number of textbooks used for each content area within elementary, middle and high-school levels. This limit would be from 1 to 3, depending upon the specific content/grade level. The intent to limit the number of programs to 1-3 per content area for each level (elementary-, middle-, and high-school) would support the intent of the resolution by addressing issues related to:

- student and staff mobility;
- facilitation of more focused professional development;
- leveraging of increased buying power due to reduction in the number of programs; and
- improved monitoring of implementation and higher accountability.

5. The Administration also recommends that schools be required to use the district-adopted textbook, unless a compelling rationale supported by 3-4 years growth in student academic achievement, attainment, and value-added data is provided to support requests to deviate from the district adoption.

6. Currently the effort to develop and implement common curriculum and instructional approaches in the schools that follow the First Things First Framework is one example of a standardized curriculum at the high-school level. Mathematics teachers at Bradley Tech, Custer, James Madison, and Pulaski High Schools have developed common student benchmarks for algebra and geometry. These benchmarks — known as "I Can" statements, which is a reference to student-friendly language — are used by all algebra and geometry teachers in these schools. Additionally, the teachers use common assessments to determine if students are meeting course expectations. This approach responds to student-mobility issues and allows for a summer school model in which students do not repeat an entire course, but only those benchmarks that were not met. The "I Can" benchmarks also provide for an efficient delivery of professional development, given that all of teachers are using a consistent approach.

7. The district is currently undergoing an external review of reading curriculum. This external review will result in a more standardized approach in this area.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 3, Leaders and staff demonstrate continuous improvement through focused professional development; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

9. This item is consistent with Administrative Policy 7.26, Textbook Adoption.

Fiscal Impact Statement

10. This item does not authorize expenditures. If the resolution is implemented through the normal yearly textbook adoption cycle, no additional funds, other than those set aside for the normal yearly textbook adoption, will be necessary.

Implementation and Assessment Plan

11. While the implementation of a district-wide comprehensive and standardized curriculum would have an impact on the majority of MPS schools, it would not apply to charter schools, according to the charter school model contract and Administrative Procedure 9.12, which states, in section (2):

> (b) The Board will not operate the educational programs — nor make policy, rules, or procedures that directly affect the operation of the educational programs — at MPS charter schools, except as specifically provided in MPS Administrative Policy 9.12 and the charter school contract.
>
> (c) The MPS Administration will not operate the educational programs — nor make policy, rules, or procedures that directly affect the operation of the education programs — at MPS charter schools, except as provided in MPS Administrative Policy 9.12 and the charter school contract.

It should be noted that a charter school identified as a School Identified for Improvement (SIFI) under No Child Left Behind may be required by MPS to modify the educational program identified in the charter school contract. One of the modifications may include implementation of the district's comprehensive and standardized curriculum.

12. The implementation of a comprehensive and standardized curriculum would also not apply to partnership schools, according to the partnership school model contract, which states in section I:

> (A.2.) The Program for Children at Risk shall be carried out in accordance with the Partnership School Program Description attached hereto as Appendix B and incorporated herein by reference.
>
> (D.2.) In addition to the requirements set forth in paragraph I.D.1. above, Partnership School may choose to define and implement local curriculum and performance goals as well as a local assessment plan to measure student achievement and gauge progress against locally established goals. Partnership School may report all such data regarding local performance measures in its annual pupil academic achievement report. Partnership School's decision to implement unique standards and assessment shall not affect Partnership School's obligation to comply with the Wisconsin Model Academic Standards and federal, state and district assessment and accountability measures.

It should be noted that a partnership school identified as a School Identified for Improvement (SIFI) under No Child Left Behind may be required by MPS to modify the educational program identified in the partnership school contract. One of the modifications may include implementation of the district's comprehensive and standardized curriculum.

13. Implementation of a comprehensive and standardized curriculum would begin district-wide upon adoption by the Board through the normal yearly textbook adoption cycle.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0708R-061 and that the Administration come back to the Committee on Innovation/School Reform by January 2009 with an informational report that will include the operational definition of an aligned curriculum and consistent MPS curriculum.

Director Falk moved to approve the Committee's recommendation with the following modifications:

> FURTHER RESOLVED, That a district-wide, comprehensive, and ~~standardized~~ standards-based curriculum for kindergarten through grade 12 be developed to ensure consistency in instruction across schools and grade levels; and be it

FURTHER RESOLVED, That this district-wide standards-based curriculum be designed to reflect and include the heritage, histories, and backgrounds of the diverse cultures from which the student population of MPS is derived; and be it

. . .

FURTHER RESOLVED, That this process toward the recentralization of ~~the~~ a standards-based curriculum be initiated with the development of the FY08 budget.

Director Goldberg moved a substitute: to direct the administration to come to the Board in January 2009 with a definition of aligned, standards-based curriculum that allows for flexibility in schools with specialized educational approaches.

Vice President Bonds in the Chair.

The substitute motion was adopted, the vote being as follows:

Ayes—Directors Goldberg, Morales, Petersons, Spence and Thompson—5.

Noes—Directors Falk, Hardin and Vice President Bonds—3.

Voting "present"— Director Blewett—1.

President Blewett resumed the Chair.

* * * * *

(Item 2) Informational Report Regarding District- and School-Improvement Activities

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The following differentiated support was provided by DIFI/SIFI supervisors to Schools Identified for Improvement (SIFI) and schools missing AYP (adequate yearly progress) during September and October 2008

- held 180 consultations with school administrators
- participated in 64 Learning Team meetings
- provided technical support for data analysis and assistance with Educational Plans to 77 schools
- facilitated and co-facilitated school Ed Plan reviews
- observed, gave feedback, and consulted with staffs in reading and in math
- presented DIFI overview for staffs
- participated in First Things First collaborative planning meetings
- provided updates on SIFI status and AYP to staffs.

2. The following support was offered to district personnel and school groups during September and October 2008:

- assisted the External Review Team in its visits to schools

- provided an overview of the DIFI Executive Summary to the Administrators Supervisors Council (ASC)
- revised and updated the DIFI plan that was submitted to DPI (Department of Public Instruction) on October 15, 2008
- set up and facilitated focus groups related to ELL, literacy math and reading
- provided support to SIFI schools in the implementation of extended learning time in reading and math
- supported collaborative efforts as members of the following district and state committees:
    - MPA Learning Team Work Groups
    - MPA Literacy Work Group
    - Education Plan Improvement Committee
    - Differentiated Instruction
    - Value Added Professional Development Pilot (DEMS)
    - External Review Team.

3. The DIFI Director and DIFI/SIFI supervisors held follow-up discussions on the Read 180 in progress with the Scholastic Regional representative, local consultant, and technology department representative, addressing the following:

- professional development
- in-classroom support
- technical assistance.

4. DIFI supervisors made visits to provide direct support to READ 180 teachers using the Scholastic rubric to provide structured feedback.

5. Scholastic READ 180 program implementers continue to provide ongoing roundtable discussions and initial training for new hires.

6. DIFI supervisors conducted two professional development roundtable workshops for Read 180 teachers, one before the start of the school year.

7. DIFI Supervisors facilitated MOODLE (online learning collaborative) training for Read 180 teachers.

* * * * *

(Item 3) Public Hearing and Possible Action on the Educational Needs of Children on the North Side of Milwaukee in Light of Recent Modifications to the MPS Transportation Regions

Background

1. At its regular meeting on August 28, 2008, the Milwaukee Board of School Directors approved the establishment of high-school transportation regions and of transportation guidelines for citywide schools, both of which are to be implemented over the next four years. Under this plan:

a. students may attend schools in areas other than those in which they live, but would be required to provide their own transportation;

b. except for those schools located in the Marshall, North, or Washington complexes, citywide schools will continue to access transportation under current district policy;

c. students in special education or bi-lingual programs would not be affected;

d. current students would be "grandfathered" and continue to receive transportation; and

e. new student assignments during the summer registration period would follow these transportation regions.

2. In approving the new transportation regions, the Board directed the Administration to develop a plan for implementing comparable high-demand programs — including developing a definition for a "high-demand program" — in schools on the north side of Milwaukee, for the fall of 2009, with the Administration to present this plan to the Board not later than December 2008.

3. In order to assist the Board in determining the programs which it should implement on the north side of the city to compensate for the reduction in access to educational programming in other areas of the city, the Committee on Innovation/School Reform will hold a public hearing at its meeting at Burroughs Middle School on Thursday, November 6, 2008, at which the Committee will seek input from affected residents concerning the educational needs of their children at the elementary, middle-school, and high-school levels.

4. Prior to taking public testimony on this item, the Committee will request that the Administration present a review of the recent establishment of high-school transportation regions and of transportation guidelines for citywide schools, including the effects on the residents of the north side of Milwaukee.

Committee's Report

Your Committee reports having given hearing at John Burroughs Middle School on the educational needs of children on the north side of Milwaukee in light of recent modifications to the MPS transportation regions.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below is a contract award recommendation for November 2008. Adequate funding is available in the accounts as noted below.

Public Address (PA)/Classroom Telephone Upgrade Project

Elm Creative Arts, Starms Discovery Center & Thurston Woods Schools

Prime Contractor
Faith Technologies, Inc.
d/b/a Town & Country Electric
3720 N. 124th Street, Suite P
Wauwatosa, WI 53222

Low Bidder, Base Bid of $79,920.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	1,359	64	121	5%	5%	$3,996.00	10%	200	10

Funds are budgeted for the Elm Creative Arts, Starms Discovery Center & Thurston Woods public address (PA)/classroom telephone upgrade project from FY09 Security Construction Fund, contracted services for security, account code FAR00SPJEL ECNCPIN9, FAR00SPJST ECNCPIN9, and FAR00SPJTW ECNCPIN9 (W.O. #2-784090, 2-767818, and 2-767820). Project is to begin on December 1, 2008, and is scheduled for completion on February 28, 2009.

Construction Contracts

Total construction contract dollars awarded.....$79,920.00
Total dollars HUB participation $3,996.00
% of HUB participation.....5.00
% Minority employees within company.....4.70
% Women employees within company 8.90

Authorization to Make Purchases

Bids

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

BID-5503 Authorization to Purchase a Replacement Truck from Badger Truck Center

The Administration requests authorization to award Bid-5503 to Badger Truck Center in the amount of $54,108.48 for the purchase of a 2009 Ford F550 4X4, Chassis Cab w/stake body and dumping bed. Badger Truck Center was the lowest bidder. The truck is to be used for hauling material and debris and for snowplowing.

The budget code to be charged is MTN00VRP11-ERVH (Maintenance — Replacement Vehicles)

PRIME PRICE QUOTE	PRIME EMPLOYEE INFORMATION			HUB PARTICIPATION					
	Total	Minority	Women	HUB CERTIFIED	Required	Proposed	$ Value	Type of Business	Type of Purchase
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Purchasing Request Summary — November 2008

Total contract dollars to be awarded.....$54,108.48
Total dollars eligible for HUB participation.....$0
Total HUB dollars $0
% of MBE participation.....0

Acceptance of the Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of September 30, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 924,917,558	$ 14,908,565	$ 939,826,123	$ 85,503,172	$ 86,142,871	$ 853,683,252	9%
Categorically Aided	225,301,475	10,701,108	236,002,583	10,592,554	10,997,027	225,005,556	5%
School Nutrition	34,598,457	184,085	34,782,542	64,815	75,751	34,706,791	0%
Construction	19,498,233	27,837,780	47,336,013	36,591	152,602	47,183,411	0%
Extension	14,071,832	2,637,840	16,709,672	58,481	501,039	16,208,633	3%
Total All Funds	$ 1,218,387,555	$ 56,269,378	$ 1,274,656,933	$ 96,255,613	$ 97,869,290	$ 1,176,787,643	8%

Below is a summary of expenditures as of September 30, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

	Year-to-Date Adopted Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 924,917,558	$ 14,908,565	$ 939,826,123	$ 64,304,266	$ 246,471,936	$ 693,354,187	26%
Categorically Aided	225,301,475	10,701,108	236,002,583	17,662,800	53,317,203	182,685,380	23%
School Nutrition	34,598,457	184,085	34,782,542	1,955,163	3,050,954	31,731,588	9%
Construction	19,498,233	27,837,780	47,336,013	2,984,135	46,977,113	358,900	99%
Extension	14,071,832	2,637,840	16,709,672	1,049,957	5,146,625	11,563,047	31 %
Total All Funds	$ 1,218,387,555	$ 56,269,378	$ 1,274,656,933	$ 87,956,321	$ 354,963,831	$ 919,693,102	28%

[1]Represents Board-approved transfers during fiscal year 2009 and appropriations for purchases encumbered in fiscal year 2008.

Respectfully submitted,
Ronald A. Vavrik
Director of Finance

Monthly Report on Expenditures

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report is presented on a budgetary basis of accounting and reflects revenues and expenditures for the period July 1, 2008, through September 30, 2008.

School Operations Fund

Expenditures, encumbrances, and commitments through September totaled $246,471,936, or 26% of the revised budget.

District Contingent Fund

The balance at September 30, 2008, was $500,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2008 ..... $ 500,000
Approved Transfers:
None..... - 0
Balance — September 30, 2008..... $ 500,000

Construction Fund

Expenditures, encumbrances, and commitments through September totaled $46,977,113, or 99% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through September totaled $5,146,625, or 31% of the revised budget.

District Contingent Fund
1-10-4-876-600-981-510000-0000
SCF-0-0-CTG-DW-ECTG0000

Revenues and Expenditures
Current Year Versus Three-Year Average
As of September 30, 2008

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
	Current Year	3-Yr Avg.	Current Year	3-Yr Avg.
School Operations	9%	9%	26%	26%
Categorically Aided	5%	3%	23%	18%
School Nutrition	0%	1%	9%	9%
Construction	0%	1%	99%	100%
Extension	3%	3%	31%	30%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Allen Field	Pioneers	$2000.00	Book Bags — School Supplies
Dover	Melanie Zurheide	$60.00	Microwave for Head Start
Dover	Melanie Zurheide	$150.00	Microwave use in Dover's Kitchen
Dover	Christ Church	$500.00	School Supplies for Students
Fifty-third Street	St. Joseph Hospital	$500.00	School Supplies for Students
Fratney	Joann Maloney	$3995.78	Gym/Theater Sound System
Garland	Lynn Dusold	$25.00	Donation
Garland	Culver's Restaurant	$130.00	Culver's Family Night
Kosciuszko	Gladiators Fighting LLC	$200.00	Educational Materials
Kosciuszko	Target	$74.05	Educational Materials
Lincoln Middle	Target	$56.17	Take Charge of Education
Lowell	Roundy's	$61.77	"We Care"
Lowell	Target	$200.70	Take Charge of Education
Madison	Jake Ruby	$250.00	Football Program

School	Donor	Amount	Gift or Purpose
Milwaukee German Immersion	German Consulate General	$22,101.00	Support for Language Programs
Milwaukee Public Schools	Ernst & Young, LLP	$7,335.00	School Supplies for Students
Milwaukee Public Schools	AT & T Pioneers	$30,000.00	500 Fully Stocked Backpacks
Riley	Target	$305.72	Take Charge of Education
Riley	Milw. Southwest Suburban Kiwanis Foundation	$300.00	Classroom Needs
River Trail	Wal-Mart	$75.00	School Mall Program
Tippecanoe School of the Arts	Target	$174.67	Take Charge of Education
Victory	Wisitalia	$1000.00	2008-09 Grant
WHS-Expeditionary Learning	U.W. Madison	$1000.00	Supplement Class
Whittier	Whittier PTO	$700.00	Classroom Supplies

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Matthew Hunt Madison	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
5	Ronald Josick Northwest Secondary	Boiler Attendant Trainee $30,661.02/yr.	10-27-08
4	Andrea Muniz Whitman	School Secretary I — Part-time $10,352.00/yr.	11-10-08
3	Khanh Nguyen Pulaski	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
4	Diana Rivas Hayes	School Secretary I $20,683.56/yr.	11-10-08
2	Keosha Rivers Carleton	School Secretary I $20,683.56/yr.	11-10-08
5	Susan Sherwin Head Start	School Secretary I $20,683.56/yr.	11-10-08
2	Nettie Sims Foster & Williams	School Secretary I — Part-time $10,352.00/yr.	11-24-08

5	Michael Stahler Building Operations	School Engineer I $37,223.16/yr.	10-20-08
2	Lakoss Underwood Lincoln Ctr. Of the Arts	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
2	Linda Wallace Early Childhood	Nutrition Technician $20,081.99/yr.	11-03-08
5	Linda Wrench Bay View	School Secretary I — Part-time $10,352.00/yr.	11-10-08

Promotions

2	P. Ann Beckley Bradley Tech.	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
2	Michael Bledsoe Clarke	School Engineer II $49,213.32/yr.	10-20-08
2	Tion Brashear Building Operations	School Engineer I $38,919.66/yr.	10-20-08
2	James Burks Central Services	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
2	Lamont Cobbs Building Operations	School Engineer I $37,223.16/yr.	10-20-08
2	Leon Donald Vincent	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
2	Vincent Elam Building Operations	School Engineer I $37,223.16/yr.	10-20-08
4	Lauro Espino Building Operations	School Engineer I $40,616.16/yr.	10-20-08
2	Keith Garner King High	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
5	David Helm Building Operations	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
2	Joel Hunter Building Operations	School Engineer I $37,223.16/yr.	10-20-08
2	Sherman Johnson Building Operations	School Engineer I $42,312.66/yr.	10-20-08
2	Lillie Lewis Building Operations	School Engineer I $42,312.66/yr.	10-20-08
4	Angel Malpica Building Operations	School Engineer I $37,223.16/yr.	10-20-08
2	Kenneth McIntyre Building Operations	School Engineer I $42,312.66/yr.	10-20-08
5	Allan Monroe Building Operations	School Engineer I $37,223.16/yr.	10-20-08
5	Steven Petershack Carver Academy	School Engineer II $49,213.32/yr.	10-20-08
5	Milan Plavsic Reagan	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
5	Gregory Popp Building Operations	School Engineer I $37,223.16/yr.	10-20-08
2	Michael Powell Morse	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
2	Perry Ransom South	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
2	Timothy Stovall Gaenslen	Boiler Attendant Trainee $30,661.02/yr.	10-20-08

4	Rena Strzelecki Building Operations	School Engineer I $37,223.16/yr.	10-20-08
2	Clarence Thomas Building Operations	School Engineer I $37,223.16/yr.	10-20-08
5	Dennis Walkowiak Bay View	Boiler Attendant Trainee $30,661.02/yr.	10-20-08
2	Tracy Warwick Building Operations	School Engineer I $38,919.66/yr.	10-20-08

Changes in Status

Name and Assignment	Position and Salary	Date
Martha Hernandez[1] Lincoln Middle	School Secretary I $29,146.10/yr.	10-06-08
Debra Kroening[2] Teaching & Learning	School Secretary I $33,522.20/yr.	10-13-08
LaShonda Lee[3] Goodrich	Handicapped Children's Assistant $16,015.77/yr.	10-20-08
Linda Minor[4] Technology	Technology Support Analyst $53,656.35/yr.	11-03-08
Sally Nickerson[3] 65th Street	Handicapped Children's Assistant $16,015.77/yr.	11-03-08

[1]From a 10-month to a 12-month position
[2]Voluntary demotion from School Secretary II
[3]From substitute to regular
[4]Change in title from Lead Computer Operator

Approval of Certificated Appointments — Teachers

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
5,r	Roger D. Albrecht Cross-categorical Special Education	B	$35,729.00	1	10/09/08
4,r	Leticia L. Barillas Bilingual Special Education	B	$35,729.00	1	10/03/08
5,nr	Christopher M. Barry Cross-categorical Special Education	B	$35,729.00	1	10/03/08
5,r	Catherine J. Baumann Grade 2	B	$35,729.00	1	10/22/08
4,r	Jose A. Castaneda Bilingual Special Education	B	$35,729.00	1	10/21/08
2,r,a	Ronda N. Davis Dance	E	$51,179.00	5	10/27/08
2,r	Myia A. Donley 5-yr Kindergarten	B	$35,729.00	1	10/15/08
5,r	Amanda M. Hagen Social Studies	B	$35,729.00	1	10/06/08
5,r	Thomas P. Maloney Physical Education	B	$35,729.00	1	10/06/08
4,r	Maria M. Perez Ortiz Cross-categorical Special Education	B	$35,729.00	1	10/20/08

Approval of Certificated Appointments — School Psychologists

5,nr,a	Amy S. Lugo School Psychologist	C	$65,243.15	0	09/29/08

Approval of Certificated Appointments — Speech Pathologists

5,nr	Michelle M. Bedwell Speech Pathologist	B	$35,729.00	1	10/20/08
5,r,a	Joan M. Monaco Speech Pathologist	E	$55,079.00	7	09/29/08

Approval of Certificated Appointments — School Nurses

4,r	Esperanza G. Menendez School Nurse	2E	$36,927.00	1	10/13/08
5,r	Kathleen M. Nemitz School Nurse	2E	$36,927.00	1	10/13/08
4,r	Leticia A. Scartozzi School Nurse	2E	$36,927.00	1	10/13/08

Approval of Leaves of Absence

	Present Assignment	Effective From
Childrearing, to June 2009:		
Sykora, Melisa	95th Street	October 23, 2008
Illness Leave, to December 19, 2008:		
Green, Doris	Substitute	October 13, 2008
Illness Leave, to January 2009:		
Brown-Elder, Cheryl	Lincoln Ave	January 6, 2009
Personal Leave, to June 2009:		
Davis, Deborah	Pulaski	January 26, 2009

◊

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Sara Anderson	Teacher	10/24/08
Elizabeth Cannon	Teacher	10/31/08
Ivy Covert	Director	01/02/09
Mathilde Fethiere	Teacher	12/19/08
Luz. Gretzinger	Teacher	06/17/09
Mary Hazelwood	Teacher	12/19/08
Michaelene Healy	Teacher	10/10/08
Michael Hibben	Teacher	06/17/09
Laura Hinds	Teacher	10/22/08
Aquine Jackson	Chief Officer	11/14/08
Jayne Jaskolski	Teacher	11/03/08
Kristal Melbye	Teacher	10/13/08
Eliza Melzer	Teacher	11/19/08
Timothy Miller	Teacher	10/20/08
Jennifer Piette	Teacher	10/06/08

Heather Price	Teacher	11/28/08
Corneilia Purefoy	Teacher	06/17/09
Sheri Robb	Teacher	09/05/08
Edward Simmons	Teacher	11/26/08
Steven Swartout	Teacher	10/07/08
John Swokowski	Teacher	10/06/08
Kathy Williams	Director	01/02/09

Correction to Board Report from September 2008

Valerie Blonski	Teacher	10/24/08

Classified Retirements

Name	Position	Effective Date
Gerald Hudnall	Sheet Metal Worker	10-28-08
Janice Lesniewski	Cent. Kitchen Mgr. II	10-04-08
Mattie Pinkerton	Hand. Children's Asst.	10-04-08
David Stanley	Bldg. Serv. Helper I	10-11-08
Carol Tollefson	Para Educational Asst.	10-28-08
Ronald Werner	School Engineer III	.10-25-08

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for October 2008 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

4(r)	Yovira Moroney	Curriculum Generalist Greenfield Elementary School	Schedule III, Range 06C $66,441.00
2(r)	Tosha Powell	School Improvement Facilitator — Bradley Tech Dept. of School Innovation	 Schedule III, Range 12Y $75,111.00
5(r)	John Hill	Student Services Coord. Program Spec. Dept. of Parent & Student Services	Schedule III, Range 09A $89,949.00
2(r)	Brian Litzsey	Recreation Coord. of After School Programs Div. of Recreation and Community Services	Schedule III, Range 09A $72,641.00
2(r)	Kortney Smith	Head Start Program Coordinator Div. of Early Childhood Education	Schedule III, Range 09A $69,242.18

2(r)	Stephanie Zollicoffer	Student Services Coord. Student Issues Dept. of Parent & Student Services	Schedule III, Range 09A $89,949.00
5(r)	Kristen DeCato	Insurance, Safety and Risk Management Specialist Dept. of Human Resources	Schedule III, Range 8A $71,500.00
2(r)	Sharonda Harris	Curriculum/Instruction Supervisor, Mathematics Div. of Teaching and Learning	 Schedule III, Range 08A $85,755.00
2(r)	Gloria A. Rogers	Head Start Early Childhood Manager Div. of Early Childhood Education	Schedule III, Range 07A $ 68,726.71
2(r)	Mario Wells	Budget Analyst Finance & Operations	Schedule III. Range 7A $56,358.00
5(r)	Candice Hoze	Personnel Analyst Dept. of Human Resources	Schedule III, Range 6A $70,356.00
4(r)	Christine Carrillo	District Curriculum Generalist Div. of Leadership Support	Schedule III, Range 06C $67,043.00
2(r)	Robert Day	District Curriculum Generalist Div. of Leadership Support	Schedule III, Range 06C $54,899.00
5(r)	Barbara Hickling	District Curriculum Generalist Div. of Leadership Support	Schedule III, Range 06C $67,043.00

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Report on Performance and Financial Audits of Hopkins Street School, Hi-Mount Community School, and Bay View High School

Your Committee reports having received the following informational report from the Administration.

Background

1. At its meeting on September 27, 2007, the Board adopted an annual audit plan that included 25 school performance and financial audits.

2. Since January 1, 2008, fifteen school performance and financial reviews have been completed and issued as part of the annual plan of school performance and financial reviews. Three of these reports

were presented to the Committee on Finance/Personnel at its meeting in February 2008, three were presented to the Committee at its meeting in May 2008, and six were presented to the Committee at its meeting in September 2008. The performance and financial review audit reports for the following remaining three schools are scheduled for presentation at the November meeting of the Committee on Finance/Personnel:

Report #	Audit
2008-72	Hopkins Street School
2008-74	Hi-Mount Community School
2008-80	Bay View High School

3. These reports, provided under separate cover, include each school administrator's responses to the audit and the action plans that the school intends to implement to address the audit recommendations.

4. The Office of Board Governance audit staff is available to present an overview of the audits and to answer questions about the audits. District administrators and the school principals are available to respond to questions about the principals' responses to the audit recommendations.

* * * * *

(Item 5) Action on Professional Services Contracts for Technology Security Planning, Special Education Psychological Services, and Healthcare Plan Redesign

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional services contracts:

RFP 560 Authorization To Extend a Contract with TraceRoute Inc. for Technology Security Planning

The Administration is requesting authorization to extend a contract with TraceRoute Inc. for technology security planning and related services. TraceRoute was previously selected as the recommended vendor through Request for Proposal (RFP) 560. Additional technical assistance is required from the vendor due to the acquisition and installation of new firewalls, intrusion protection hardware/software, and an upgraded security system.

The contract will be for one year, with an option to extend for an additional one-year period. The annual cost of the contract will be based upon time and materials, but will not exceed $118,000. The cost not to exceed over the maximum two-year period is $236,000.

Budget Code: TSV00TECTC-ECTS (Technology — Contracted Services).

Budget Amount	$236,000
HUB % set	50%
HUB % proposed	100%
Total HUB $	$236,000

TraceRoute Inc

Prime Contractor Information					HUB Participation			Student Engagement Hours	
Certified HUB Vendor?	PRIME Price Quote	Total # of Employees	Total # Of Minorities	Total # of Women	Req'd	Proposed	$ Value	Paid	Educ'l
YES — MBE	NTE $236,000 over 2 years	1	1	0	50%	100%	$236,000 over 2 years	NA	NA

RFP 537 Authorization To Enter into a Contract with Rehab Solutions for Special Education Psychological Services

The Administration is requesting authorization to enter into a contract with Rehab Solutions to provide psychological services to special education students. The use of an outside vendor is required to cover vacancies existing due to staffing shortages for psychological positions. Rehab Solutions responded to Request for Proposal 537, regarding the provision of temporary services, and has been approved to provide psychological services.

The contract would extend through June 30, 2009. Expenditures would initially be charged to a central account, but subsequently charged to the schools requiring the services.

Budget Code: PY100SESDE-ECTS (Special Education — Contracted Services).

Budget Amount $66,000
HUB % set 10%
HUB % proposed 100%
Total HUB $.....$66,000

Rehab Solutions LLC

Prime Contractor Information					HUB Participation			Student Engagement Hours	
Certified HUB Vendor?	PRIME Price Quote	Total # of Employees	Total # of Minorities	Total # of Women	Req'd	Proposed	$ Value	Paid	Educ'l
In process	$66,000	10	0	10	10%	100%	$66,000	NA	NA

RFQ Authorization To Enter into a Contract with Hewitt Associates LLC for Healthcare Plan Redesign

The Administration is requesting authorization to enter into a contract with Hewitt Associates LLC for consulting services in support of the District's redesign of its health and dental benefits including domestic partner benefits for non-represented MPS groups. The Administration issued a Request For Quote (RFQ) to vendors known to provide the requested services. Two responses were received. Hewitt provided the lowest quote.

The contract would be for a 6 month period beginning November 21, 2008 with a total cost not to exceed $65,000.

Budget Code: DWC00EMBDW-EMDI (Employee Benefits — District-Wide).

Budget Amount $65,000
HUB % set 0%
HUB % proposed 0%
Total HUB $.....$0

Hewitt Associates LLC

Prime Contractor Information					HUB Participation			Student Engagement	
Certified HUB Vendor?	PRIME Price Quote	Total # of Employees	Total # of Minorities	Total # of Women	Req'd	Proposed	$ Value	Paid	Educ'l
NO	NTE $65,000	*	*	*	NA	*	*	NA	NA

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on a Sole-source Contract with MATC To Perform Accuplacer Testing

Committee's Recommendation

Your Committee recommends that the Board authorize the following sole-source contract with MATC (Milwaukee Area Technical College) to administer Accuplacer Testing to MPS students identified by the Administration and to interpret the results:

Authorization to Enter into a Sole-source Contract with MATC To Perform Accuplacer Testing

The Administration is requesting authorization to enter into a sole-source contract with MATC (Milwaukee Area Technical College) to administer Accuplacer Testing to MPS students identified by the Administration and to interpret the results. MATC will identify those students whose results fall short of placing them into occupational programs. MATC will then provide a preparation class for those students to prepare them for a second opportunity to take the Accuplacer Test.

A pilot program held in the Spring had exceptional results, with a large percentage of the students successfully testing into occupational programs. The Administration is now seeking to implement the program on a large scale, working with 550-600 high-school seniors in 31 schools as identified by the high-school administrators. In the spring, the program will be expanded to encompass 1,518 high-school juniors.

Funding for this program was set aside by the Administration to specifically address the Board's stated concerns regarding the number of MPS students who failed to test into occupational programs, but instead tested into basic skills. The program implements MPS's Strategic Plan for ensuring MPS graduates go on to post-secondary education.

Budget Code: GEN000SSFDW-EOTH (School Special Funds — Other) $194,956.65

HUB % set 0%
Total HUB $.....0

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on Resolution 0809R-028 by Directors Falk and Bonds To Develop a Program to Attract and Retain Teachers in Schools with the Highest Teacher Turnover

Background

At its regular monthly meeting on September 25, 2008, the Board referred Resolution 0708R-044 by Directors Falk and Bonds to the Committee on Finance/Personnel:

WHEREAS, Part of the Milwaukee Public Schools' vision is that "[t]he district, its schools, and its employees will be accountable for measurable gains in student achievement"; and

WHEREAS, Teacher quality is one of the factors having the greatest impact on student achievement; and

WHEREAS, Consistent exposure to effective teachers can enable students to overcome obstacles to learning and close achievement gaps; and

WHEREAS, The No Child Left Behind Act mandates that poor and minority children not be taught by inexperienced or unqualified teachers at disproportionate rates than are other children; and

WHEREAS, Studies have shown that, as teachers become more effective, they are increasingly likely to move away from the most challenging schools and into ones with lower poverty and higher performance; and

WHEREAS, With Milwaukee Public Schools being classified as a District in Need of Improvement, it is all the more incumbent upon us to retain qualified teachers in schools with the most hard-to-fill vacancies; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to craft a program aimed at attracting and retaining teachers in schools with the highest teacher turnover; and be it

FURTHER RESOLVED, That this program should include incentives that seek to circumvent many of the barriers to attracting and retaining teachers to hard-to-fill schools; and be it

FURTHER RESOLVED, That the Administration work closely with the Milwaukee Teachers Education Association in the creation of such incentives, and be it

FURTHER RESOLVED, That the Administration work with local colleges and universities and other teacher-training programs to advocate for more effective teacher-training programs; and be it

FURTHER RESOLVED, That the Administration present to the appropriate committee of the Milwaukee Board of School Directors its recommendations no later than the May 2009 Board cycle.

Administration's Analysis

1. The Administration concurs with the intent of the resolution and recommends adoption. Many of the steps detailed in the Resolved and Further Resolved sections of the resolution are already underway through collaborative efforts with the MTEA (Milwaukee Teachers Education Association) and/or the MPA (Milwaukee Partnership Academy).

2. Relative to creating incentives aimed at attracting and retaining teachers, the Administration continues to work closely with the MTEA through the already established Labor Management Committee and Differentiated Compensation Committee.

3. As partners in the MPA, both the Administration and the MTEA continue to with local colleges and universities through this structure to advocate for more effective teacher-training programs.

4. Adoption of this resolution would accelerate current efforts to create a plan aimed at attracting and retaining teachers in schools with the highest teacher turnover.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; and Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

6. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. Upon approval by the Board, the Administration will begin work on recommendations for the plan, which it will bring back to the Board during or before the May 2009 cycle.

Committee's Recommendation

Your Committee recommends that the Board

1. adopt the resolution, with the following amendments to the following last three Further Resolved portions of the resolution:

   FURTHER RESOLVED, That the Administration continue to work closely with the Milwaukee Teachers Education Association through the already established Labor Management Committee and Differentiated Compensation Committee in the creation of such incentives;

   FURTHER RESOLVED, That the Administration continue to work ~~with local colleges and universities~~ through the Milwaukee Partnership Academy and local/national teacher-training programs to advocate for or to establish more effective teacher-training programs.

   FURTHER RESOLVED, That the Administration present to the appropriate committee of the Milwaukee Board of School Directors its recommendations no later than the ~~May~~ April 2009 Board cycle.

2. direct the Administration to provide the Board with a list of the top 25-30 high-turnover schools over the last three years, including the reasons why teachers have left;

3. direct the Administration to provide the Board with a report on the district's efforts to address safety issues and to provide support at these schools.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Approve Contracts for the MPS Partnership for the Arts

Background

1. As a part of the budget-adoption process for FY09, the Board approved $1.1 million from the Extension Fund to support arts-education activities for the 2008-09 school year and summer 2009. The Board's action stipulated that the Extension Fund's dollars will be released only when a dollar-for-dollar resource match is received from outside MPS to support arts-related programs. The Board further indicated that the matching resources from outside MPS may include in-kind contributions. In addition to the $1.1 million for the arts education activities, the Board also approved $92,216 to fund a position to provide guidance and program oversight for the contracted activities.

2. This program is called the *MPS Partnership for the Arts*, the primary goals of which are to:

   - expand arts-related experiences for MPS children, youth, and adults accompanying children in activities;
   - increase the number of enriching activities that connect the arts to academic learning;
   - strengthen existing and establish new community partnerships that motivate students to higher levels of academic and artistic achievement; and
   - increase resources and support for arts education in the schools and community.

3. The Extension Fund's dollars may be used only to fund arts-related activities outside of the regular school day, i.e., before- or after-school, Saturday, and summer programs. Matching resources from

outside MPS may be used to fund arts-related activities during the regular school day and may include in-kind services. Extension Fund resources must be accessible to community arts groups providing services to Milwaukee's children and youth and to adults accompanying children in arts-related activities.

4. The Administration established and communicated the application guidelines and eligibility criteria. Information was sent to hundreds of community arts organizations and individuals, including groups associated with the United Performing Arts Fund, Milwaukee Youth Arts Center, Milwaukee Artist Resource Network, and others. Information was also accessible online at <http://www.mpsfoundation.net/Arts.html>.

5. This is the third consecutive year in which the MPS Partnership for the Arts program has been funded by the Milwaukee Board of School Directors. In 2007-08, 47 proposals were received, for a total of nearly $1.8 million. After careful review of all the proposals by an administrative review team, 33 projects, totaling $1.1 million dollars in funding, were approved. Approximately 20,000 students were provided services in 147 schools and in other locations citywide. The programs involved over 40 community arts partners and dozens of individual artists.

Administration's Analysis

6. Applications for 2008-09 and the summer of 2009 were due on September 10, 2008. A total of 30 proposals were received, totaling $1,254,710. An administrative team reviewed the proposals based on the established guidelines and criteria, including: the need for the project; goals and expected outcomes; the quality of arts programming proposed; the past experience of community partners in providing arts programming to school-age children and youth; how the project supports the MPS Learning Targets; program evaluation; reasonableness of the project budget; and documentation of the matching resources. Of the 30 proposals received, 24 are being recommended for approval, for a total of $901,238 in MPS funding.

7. A list of the recommended projects is included as an attachment to this item. It is estimated that services will be provided to students in about 130 schools, plus some citywide programs, and that nearly 20,000 students will be affected. Some of the recommended projects involve Milwaukee students who attend non-public schools.

8. Projects will be implemented during the 2008-09 school year and summer 2009 as follows:

- 10 projects will be implemented during the Fall and Spring semesters of the 2008-09 school year;
- 3 projects will be implemented during Summer 2009; and
- 11 projects will be implemented both during the school year and Summer 2009.

9. The recommended projects involve at least 30 community arts partners and will support a wide variety of arts-education experiences for Milwaukee's children, including instrumental music, visual art, children's theater, dance, multicultural arts, design, ballet, choral music, opera, poetry, pre-college art classes, summer arts camps, and more.

10. Projects will also provide a balance of services to schools that do not currently have art or music specialists or have limited services, as well as to schools that have an arts focus and that are in need of additional resources to enhance current programming.

11. The commitments of matching resources from outside the MPS budget include documented cash matches that were awarded by foundations or individuals to the partner arts organizations or schools to support implementation of the projects. They also included the value of in-kind services to be provided to support the projects. Applicants were required to submit documentation of the matching resources offered.

a. For 2008-09, 19 of the 24 recommended projects, or 79%, had documented cash matches totaling $774,503. In 2007-08, 84.8% of the approved projects had documented cash matches, and in 2006-07 it was 54%.

b. In-kind matching resources valued at $126,735 were also committed to support the projects, including the value of staff time, materials and supplies, and transportation.

12. Project amounts for 2008-09 range from $3,800 to $175,000. Seven of the projects recommended are for $50,000 or more in district funds and, therefore, require the Board's approval. The Administration is requesting the Board's approval to enter into contracts for these seven projects with partner organizations to provide arts education services:

- Arts @ Large, Inc., $175,000 — This arts equity project will provide services in a model designed to build an arts-rich environment in MPS schools without art specialists or that have only 0.1 FTE (full-time-equivalent) art specialist. Approximately 5,457 students in 19 MPS schools will receive arts education experiences through a variety of community arts partners that integrate performing, visual, and literary arts across the academic curriculum.
- Danceworks, Inc., $142,400 — Approximately 4,000 students from 45 schools will participate in dance and arts programs, including Mad Hot Ballroom dance program, School Days Off Creative Workshops, Summer Creative Arts Camps, Saturday Spotlight Theatre and Creative Arts Workshops, Intergenerational Multi-arts Residency Program, and Studio Dance Classes.
- Milwaukee Youth Arts Center, $126,000 — Approximately 500 students citywide will participate in arts programs, including the Milwaukee Youth Symphony Orchestra (MYSO), introductory MYSO Progressions program, String Orchestra Central, MYSO Jazz Studies, Calypso Steel Drum Program, Latino Arts Strings program, and Festival City Symphony; Milwaukee Youth Arts Center Performing Arts Summer Camp; African American Children's Theatre; and the Milwaukee Children's Choir.
- Milwaukee Institute of Art & Design (MIAD), $64,600 — Approximately 125 students citywide will have the opportunity to participate in MIAD's Saturday and summer pre-college programs to develop skills in art and design. The project supports the tuition, transportation, meals, and supplies for students to study with professional artists and designers in a college setting.
- First Stage Children's Theater, $58,000 — Approximately 80 students from five schools will participate in the First Stage Theater Academy during the school year, spring break week, and summer. Students will learn "life skills" through "stage skills and receive theater training in the areas of creative drama, stage movement, voice and speech, and scene study." The curriculum focuses on self-confidence, personal expression, disciplined effort, and group cooperation.
- Wisconsin Conservatory of Music, $55,600 — Approximately 570 students citywide will be provided arts-education experiences through a Saturday music centers summer program, MPS middle-school band camp, and individual instruction scholarships. The program will be led by faculty from the Wisconsin Conservatory of Music.
- Walker's Point Center for the Arts, $50,000 — Approximately 300 students from five schools and one community center site will participate in Walker's Point Center for the Arts "Site-On- Hands-On" arts-education program through after-school programs and a Summer Art Camp. Multicultural arts programming includes the visual arts, music, dance, drumming, and more through partnership with community arts organizations such as the Wisconsin Conservatory of Music, Milwaukee Public Theatre, and experienced individual artists.

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; and Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or board Rules Statement

14. The recommendation is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements; meets the provisions of State Statute 120.13(19), Community Programs and Services, related to the use of Extension Fund resources; and supports the attainment of MPS Learning Targets.

Fiscal Impact Statement

15. This item authorizes expenditures. In June 2008, the Board authorized expenditures up to $1.1 million out of the Extension Fund to support arts-education programs implemented outside the regular school day during 2008-09 and the summer of 2009. This item authorizes the Administration to enter into contracts for $50,000 or more with community arts partners for arts-education services. The funds are available in Budget Code CSV-0-0-ART-XX-ECTS — Contract Services

Implementation and Assessment Plan

16. Contracts will run from November 2008 to August 2009. In accordance with contract requirements, community arts partners and schools will be required to submit program data, including number of participants, number of schools served, attendance data, information on how the project supports attainment of the MPS Learning Targets, and results of intended project outcomes as outlined in their proposals.

17. Contracts will be monitored through the Department of Recreation and Community Services and the Division of Teaching and Learning. Staff from these areas will also oversee the collection of evaluation data.

18. An external evaluation of the MPS Partnership for the Arts is essential to assess the effectiveness of the funded projects and the impact on improving achievement. The evaluation will include program data from both 2007-08 and 2008-2009.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors approve the contracts, totaling $901,238 for arts education, as listed below:

*= citywide programs

Applicant	Artists Working in Education, Inc.
Partners	MPS Recreation — Summer Playgrounds
Arts Area	Visual Arts
Number of Students	1,750
Number of Schools	*
2008-09	
Summer 2009	1
2008/09 Summer 2009	
Resource Match	Artists Working in Education, Inc., will apply grants received from the Greater Milwaukee Foundation's Mary L. Nohl Fund and the Four-Four Foundation and cash from Artists Working in Education to support the project.
Cash Match Amount	$43,600
Recommended Amount	$43,600

Applicant	Artists Working in Education, Inc.
Partners	LaFollette School's and Clarke Street School's Community Learning Center programs
Arts Area	Visual Arts
Number of Students	200
Number of Schools	2
2008-09	1
Summer 2009	

2008/09 Summer 2009 .....
Resource Match.....Artists Working in Education, Inc., will apply a grant received from the Wisconsin Arts Board to support the project.
Cash Match Amount.....$7,168
Recommended Amount.....$7,168

Applicant.....Arts@Large, Inc. — Arts Equity Project
Partners.....53rd Street; 95th Street; Emerson; Fletcher; Garland; Hawley; IDEAL; Kagel; King, Jr.; Kluge; McNair; St. Charles; Story; Stuart; Zabloicki; and 4 Community Learning Center Sites.
Arts Area .....Dance, Design, Folk, Literature, Media Arts, Museums, Music, Opera, theater, Visual Arts
Number of Students.....5,457
Number of Schools.....19
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Arts@Large will apply grants from the Helen Bader Foundation, JP Morgan Chase Bank, Greater Milwaukee Foundation's Mary L. Nohl Fund, Harley-Davidson Foundation, St. Charles Youth & Family Services Foundation, Wisconsin Board for People with Developmental Disabilities, and the Wisconsin Arts Board to support the project.
Cash Match Amount.....$175,000
Recommended Amount.....$175,000

Applicant.....ArtWorks for Milwaukee, Inc.
Partners.....MPS Art Education citywide project.
Arts Area .....Visual Arts
Number of Students.....45
Number of Schools.....*
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....ArtWorks for Milwaukee will apply grants from the Stackner Family Foundation and the Harley-Davidson Foundation and will provide in-kind services valued at $2,000 to support the project.
Cash Match Amount.....$10,000
Recommended Amount.....$12,000

Applicant.....Besa Saka Performing Arts Academy, Inc.
Partners.....Urban Waldorf School
Arts Area .....Dance, Music, Theater
Number of Students.....75
Number of Schools.....
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Besa Saka Performing Arts Academy will apply Individual donations, and various participating artists will provide in-kind services and equipment valued at $9,600 to support the project.
Cash Match Amount.....$400
Recommended Amount.....$10,000

Applicant	Boys & Girls Clubs of Greater Milwaukee
Partners	17 Community Learning Center school clubs at Metcalf, Seher, Allen-Field, Mitchell, 81st Street, Pierce, Sherman, Engleburg, 53rd Street, LaFollette, Clarke Street, Gaenslen, Siefert, 35th Street, Vieau, Lloyd, Marshall Campus
Arts Area	Visual Arts, Dance, Design, Drumming, Museums, Theater
Number of Students	2,000
Number of Schools	17
2008-09	
Summer 2009	
2008/09 Summer 2009	1
Resource Match	Boys & Girls Clubs of Greater Milwaukee will apply grants from the Greater Milwaukee Foundation, Guy Smith, Argosy Foundation, and Tamarack Petroleum Co. and provide in-kind services from the Milwaukee Public Theatre valued at $2,250 to support the project
Cash Match Amount	$44,350
Recommended Amount	$46,600

Applicant	Danceworks, Inc.
Partners	ALBA, Alcott, Allen-Field, Auer, Franklin, Bruce Guadalupe, Clarke Street, Clement, Cooper, Craig, Carver, Elm, Fratney, Fritsche, Meir, Greenfield, Hartford, Hmong American Peace Academy, Humboldt Park, Riley, Lincoln Avenue, Lowell, MacDowell, Maple Tree, Maryland, Pierce, Milwaukee French Immersion, Milwaukee Spanish Immersion, Tippecanoe, Trowbridge, Whitman, Vieau, Zablocki, Academy of Learning and Leadership, Holy Wisdom, Hope Middle, Messmer Schools, Nativity Jesuit Middle, Notre Dame Middle, St. Anthony, St. Marcus, St. Rafael, and Woodlands.
Arts Area	Dance, Theater, Visual Arts
Number of Students	4,000
Number of Schools	45
2008-09	
Summer 2009	
2008/09 Summer 2009	1
Resource Match	Danceworks will apply grants from the Northwestern Mutual Foundation; Time Warner Cable; Potawatomi Miracle on Canal Street; Don and Sallie Davis; Einhorn Family Foundation; Danceworks, Inc.; and UPAF Funds and in-kind services valued at $45,400 to support the project.
Cash Match Amount	$97,000
Recommended Amount	$142,400

Applicant	Discovery World at Pier Wisconsin
Partners	Bay View High School
Arts Area	Design, Folk & Traditional Arts, Media Arts, Museums, Visual Arts
Number of Students	45
Number of Schools	1
2008-09	1
Summer 2009	
2008/09 Summer 2009	

Resource Match	Discovery World will provide in-kind services, materials and supplies, and use of facilities valued at $24,000 to support the project.
Cash Match Amount	$0
Recommended Amount	$24,000

Applicant	Express Yourself Milwaukee, Inc.
Partners	Golda Meir, Eighth Street Project STAY, New School for Community Service, Our Next Generation Community Learning Center, Westside Academy I and II, Running Rebels, and Mount Mary College.
Arts Area	Dance, Design, Media Arts, Music, Theater, Visual Arts
Number of Students	25
Number of Schools	5
2008-09	1
Summer 2009	
2008/09 Summer 2009	
Resource Match	Express Yourself Milwaukee will apply grants from the Greatrer Milwaukee Foundation's Mary L. Nohl Fund to support the project.
Cash Match Amount	$10,000
Recommended Amount	$10,000

Applicant	First Stage Children's Theater
Partners	Allen-Field, Vieau, Elm, Golda Meir, and St. Marcus Schools
Arts Area	Theater
Number of Students	80
Number of Schools	5
2008-09	
Summer 2009	
2008/09 Summer 2009	1
Resource Match	First Stage Children's Theater will apply UPAF funds to support the project.
Cash Match Amount	$58,000
Recommended Amount	$58,000

Applicant	Hartford University School for Urban Exploration
Partners	University of Wisconsin-Milwaukee's Peck School of the Arts Theater Department
Arts Area	Theater
Number of Students	60
Number of Schools	1
2008-09	1
Summer 2009	
2008/09 Summer 2009	
Cash Match Amount	$5,175
Recommended Amount	$6,100
Resource Match	Hartford will apply a grant through the Hartford Fund of the MPS Foundation, and UWM will provide in-kind services valued at $925 to support the project.

Applicant	Milwaukee Institute of Art and Design
Partners	Middle and high schools citywide
Arts Area	Design and Visual Arts
Number of Students	125
Number of Schools	*
2008-09	

Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Milwaukee Institute of Art and Design will apply a portion of grants from the Surdna Foundation, Wisconsin DPI Support for Pre-college Classes, and the National Endowment for the Arts to support the project.
Cash Match Amount.....$64,600
Recommended Amount.....$64,600

Applicant.....Milwaukee Public Theatre
Partners.....MPS Wellness and Prevention Office and Safe and Sound Programs — 18 schools to be identified based on highest need.
Arts Area .....Dance, Theater
Number of Students.....700
Number of Schools.....18
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Milwaukee Public Theatre will apply grants from the Greater Milwaukee Foundation, Milwaukee Arts Board, and the Milwaukee County CAMPAC and provide in-kind services and materials/supplies valued at $3,540 to support the project
Cash Match Amount.....$5,460
Recommended Amount.....$9,000

Applicant.....Milwaukee Repertory Theater, Inc.
Partners.....Alliance High School, Downtown Institute of Arts and Letters, DuBois High School, Satori School, Rufus King, and Marshall Montessori IB.
Arts Area .....Theater
Number of Students.....255
Number of Schools.....6
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Milwaukee Repertory Theater will provide in-kind services, tickets, and materials/supplies valued at $9,120 to support the project.
Cash Match Amount.....$0
Recommended Amount.....$9,120

Applicant.....Milwaukee Symphony Orchestra
Partners.....Milwaukee High School of the Arts
Arts Area .....Music
Number of Students.....900
Number of Schools.....1
2008-09.....1
Summer 2009 .....
2008/09 Summer 2009 .....
Resource Match.....Milwaukee Symphony Orchestra will provide in-kind services, transportation, tickets, and materials/supplies valued at $13,650 to support the project.
Cash Match Amount.....$0
Recommended Amount.....$13,650

Applicant.....Milwaukee Youth Arts Center (MYAC)
– Milwaukee Youth Symphony ($60,000)

- MYAC Performing Arts Summer Camp ($28,000)
- MYAC Transportation Assistance ($15,000)
- African American Children's Theatre ($8,000
- Milwaukee Children's Choir ($15,000)

Partners.....Students citywide
Arts Area .....Instrumental Music, Theater, Dance, Choral Music
Number of Students.....500
Number of Schools.....*
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Milwaukee Youth Arts Center will apply funding from the United Performing Arts Fund to support the project.
Cash Match Amount.....$126,000
Recommended Amount.....$126,000

Applicant .....Pulaski High School
Partners.....Milwaukee Public Theatre, Kingdom of God Christian Fellowship, Ko Thi Dance Company
Arts Area .....Dance, Folk & Traditional, Literature, Music, Theater, Visual Arts
Number of Students.....1,479
Number of Schools.....1
2008-09.....1
Summer 2009 .....
2008/09 Summer 2009 .....
Resource Match.....Milwaukee Public Theatre will apply grants from the Greater Milwaukee Foundation and UPAF funding and in-kind services from partners valued at $4,900 to support the project.
Cash Match Amount.....$1,600
Recommended Amount.....$6,500

Applicant .....Reagan College Preparatory High School
Partners.....Zilber Family Foundation
Arts Area .....Music
Number of Students.....50
Number of Schools.....1
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Reagan High School will apply a grant from the Zilber Family Foundation to support the project.
Cash Match Amount.....$6,250
Recommended Amount.....$6,250

Applicant .....SafeZone World Music
Partners.....Hi-Mount Community School
Arts Area .....Music
Number of Students.....50
Number of Schools.....1
2008-09.....1
Summer 2009 .....
2008/09 Summer 2009 .....
Resource Match.....SafeZone Community Art Center will apply individual donations to support the project.
Cash Match Amount.....$3,800

Recommended Amount.....$3,800

Applicant.....Walkers Point Center for the Arts
Partners.....Kagel, Bruce Guadalupe, Dover, Fritsche, and St. Rafael
Arts Area.....Dance, Folk/Traditional, Music, Visual Arts
Number of Students.....300
Number of Schools.....5
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Walkers Point Center for the Arts will apply grants from the Helen Bader Foundation, Richard & Ethel Herzfeld Foundation, Woman's Club of Wisconsin Foundation, Northwestern Mutual Foundation, Harley-Davidson Foundation, and the Gardner Foundation to support the project.
Cash Match Amount.....$50,000
Recommended Amount.....$50,000

Applicant.....Wild Space Dance Company
Partners.....Lincoln Center Middle School of the Arts
Arts Area.....Dance, Theater, Visual Arts
Number of Students.....120
Number of Schools.....1
2008-09.....
Summer 2009 1
2008/09 Summer 2009 .....
Resource Match.....Wild Space Dance Company will apply funding from their budget to support the project.
Cash Match Amount.....$10,500
Recommended Amount.....$10,500

Applicant.....Wisconsin Conservatory of Music
Partners.....MPS Music Education and students citywide, including Riverside, Milwaukee High School of the Arts, Rufus King, Lincoln Center Middle School of the Arts, Roosevelt Middle School of the Arts, Hi-Mount, and Morse Middle School
Arts Area.....Music
Number of Students.....570
Number of Schools.....*
2008-09.....
Summer 2009 .....
2008/09 Summer 2009 1
Resource Match.....Wisconsin Conservatory of Music will apply grants from the Richard & Ethel Herzfeld Foundation, Harley-Davidson Foundation, Milwaukee Arts Board, and the Robert W. Baird & Co. Foundation to support the project.
Cash Match Amount.....$55,600
Recommended Amount.....$55,600

Applicant.....Woodland Pattern Book Center
Partners.....Fratney and Pierce Schools and students citywide
Arts Area.....Literature
Number of Students.....25
Number of Schools.....*
2008-09.....
Summer 2009 1

2008/09 Summer 2009	
Resource Match.....	Woodland Pattern Book Center will provide in-kind services and materials and supplies valued at $6,750 to support the project.
Cash Match Amount.....	$0
Recommended Amount.....	$6,750

Applicant.....	YMCA of Metropolitan Milwaukee — John C. Cudahy Branch
Partners.....	Kluge and Hampton Schools
Arts Area	Visual Arts
Number of Students.....	50
Number of Schools.....	2
2008-09.....	1
Summer 2009	
2008/09 Summer 2009	
Resource Match.....	YMCA, John C. Cudahy Branch, will provide in-kind services, materials and supplies, equipment, and transportation valued at $4,600 to support the project.
Cash Match Amount.....	$0
Recommended Amount.....	$4,600

TOTALS	
Value of In-kind resources	$126,735
Cash Match Amount.....	$774,503
Total of Projects Recommended.....	$901,238

Contracts will run from November 2008 to August 2009. In accordance with contract requirements, community arts partners and schools will be required to submit program data, including number of participants, number of schools served, attendance data, information on how the project supports the MPS Learning Targets, and results of intended project outcomes as outlined in the proposals.

The Board Clerk corrected the above item by including the detailed listing of all the contracts in the recommendation portion of the item.

Director Hardin moved to approve the Committee's recommendation as corrected.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 9) Action on a Request to Sell the Centro Del Nino Property Located at 500 East Center Street

Background

1. The District owns approximately 18 million square feet of building space. Some facilities are vacant or under-used.

2. In recent years, the Board has declared under-used or vacant properties to be surplus on a case-by-case basis. In March 2006, the Board declared 10 properties to be surplus, and another two were declared surplus in August 2006. In addition, the Board recently declared the Sarah Scott Middle School and Milwaukee Education Center properties to be surplus.

3. The Centro del Nino (Center for Children) property — which is located at 500 E. Center St., is approximately 7,980 square feet in size, and sits on approximately 0.56 acres of land — was leased by the Board in 1993 from the United Community Center to be used for Head Start early childhood classrooms. The lease was structured with a $4,000-per-month payment and an option to purchase the facility for $192,000. All lease payments were credited against the purchase price. On June 30, 1997 the rental payments equaled the purchase price, and the District requested the Department of City Development and the office of the City Attorney to initiate the transfer of ownership of the property from the United Community Center to the Board of School Directors.

4. The Centro del Nino facility was closed in June 2006 as a result of action taken by the Board in March 2006. There has not been any use of the facility since that time.

5. In December 2006, the Board authorized the hiring of The Boerke Company to assist the District in the marketing, leasing, and sale of district real estate. The Centro del Nino facility is one of the properties initially included in the firm's contract.

6. The marketing efforts for the sale of this property included the following:

- several e-mail notices to all individuals who expressed interest in MPS properties, informing them that this property was on the market;
- a special link on The Boerke Company's website, identifying MPS properties for sale;
- a notice from the Department of City Development (DCD) to 3,250 subscribers of its E-Notify system, indicating that this property was for sale;
- a direct link on the DCD's website, listing MPS properties for sale;
- advertisements in the *Milwaukee Journal Sentinel;*
- an open-house showing of the property; and
- mailing of informational packages and direct calls to individuals who appeared to be logical potential buyers.

Administration's Analysis

7. The Administration authorized The Boerke Company to obtain an appraisal of the property. The property was appraised at $470,000.00.

8. Two written purchase proposals were received on the property. One offer was from a company called Urbanworks, LLC, and the other from an individual. The highest offer came from Urbanworks, LLC, in the amount of $500,000.00

9. Urbanworks, LLC, is a husband-and-wife team of architects, each with 25 years of experience in construction and project management. In 1999 and 2002, they rehabilitated two projects on Martin Luther King Drive (MLK). One is at 2044 N. MLK (5,000 sq. ft. building leased to a daycare center). The second is at 2578 N. MLK (6,500 sq. ft. building leased to Alma Center, a non-profit group). Both of these properties are on the tax rolls.

10. Urbanworks, LLC, plans to rehab the Centro del Nino building and lease space to businesses. Urbanworks is currently in discussions with a group that is proposing to open a daycare center. The terms of the Urbanworks' offer are as follows:

- The purchase price is $500,000.

- The buyer will submit $25,000 in refundable earnest money within three days of the District's execution of the agreement. The earnest money is refundable if Urbanworks finds something wrong with the property during a 30-day due-diligence period or if the firm is not able to secure financing within 90 days.
- The buyer has up to 60 days to obtain financing after the 30-day period to perform due diligence on the property. Both periods commence when the District executes a sale agreement. Closing would occur within 15 days once these two contingencies are met.
- The deed transferring the property to the proposed buyer would include a permanent restriction ("Deed Restriction") prohibiting the buyer and any successor owner from (i) seeking a real property tax exemption for the property under Wis. Stat. 70.11 and (ii) using the property in full or in part for any school uses that would diminish the number of pupils reported as enrolled in the District.
- The proposed buyers have been given notice of the fenced encroachment affecting the north side of the property and told that they can either purchase the property "as is" or give the District notice to rectify the situation. As of the drafting of this item, it is believed that Urbanworks will probably close "as is" and work with the encroachment themselves.

Strategic Plan Compatibility Statement

11. The recommendation is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy or Board Rules Statement

12. In accordance with Administrative Policy 5.01, Facilities, the Board's authorization is required to declare property as surplus or to sell a property. Approval will also be required from the Common Council of the City of Milwaukee for the property sale.

Fiscal Impact Statement

13. This item does not authorize expenditures. When the sale is finalized, The Boerke Company will receive a 6% commission, which would equal $30,000, based on a sale price of $500,000.00. The commission and any other fees or costs associated with the sale of the property would come from the sale price. The remaining funds will be used for deferred capital maintenance projects or for debt reduction.

Implementation and Assessment Plan

14. Upon approval, the Administration will work with The Boerke Company to finalize a purchase agreement for the Centro del Nino property. Final documents will be reviewed and approved by the Office of the City Attorney prior to closing. The City Attorney will prepare the appropriate documents and resolutions for review and approval by the Common Council.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the Administration to negotiate a final purchase agreement allowing Urbanworks, LLC, to purchase the Centro del Nino property for $500,000.00, on the terms outlined above and on such other consistent terms and conditions as the Administration shall find to be in the best interests of the District;

2. find that:

   a. the competing uses identified in the Deed Restriction detract from the District's ability to establish, provide, and improve the District's programs, functions, and activities for the benefit of its pupils, and thus

   b. the Deed Restriction promotes the cause of education by the District; and

3. authorize the City Attorney and other appropriate officials to execute the sale documents.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

UNFINISHED BUSINESS

(Item A) Election of the Board's Delegate to the Wisconsin Association of School Boards (WASB)

At its 2008 Organizational Meeting, held on May 1, 2008, the Board continued its current delegate's appointment to the Wisconsin Association of School Boards (WASB).

In August 2008, WASB gave notice of election for regular term in WASB Region 14. This new 3-year WASB term is to begin in January 2009. WASB also gave notice that, following the submission of MPS's nomination of the Region 14 WASB delegate, a WASB regional meeting is to be held on or after September 24, 2008, for the purpose of the election of the Region 14 delegate.

Also in August, following receipt of WASB's notice, and in accord with the Board's past practice, the Board's Region 14 nomination was submitted. The 2008 WASB Region 14 meeting has yet to be held.

In October 2008, the Board revised Board Rule 1.28, Board Memberships, which now states, in part:

> (3) In regard to the Wisconsin Association of School Boards (WASB), The Milwaukee Board of School Directors, following receipt of notice of an upcoming election from the WASB, shall elect the WASB delegate for Region 14 in September, October, November, or December of the year preceding any new 3-year WASB term.

Board Rule 1.28 also dictates:

> (4) Annually, the WASB Region 14 meeting will be held in Milwaukee, regardless of whether it is held separately or in conjunction with other WASB regions.

ELECTION OF WASB REPRESENTATIVE

The Board proceeded to vote by roll call with the following result:

Director Bonds	Director Falk
Director Falk	Director Falk
Director Goldberg	Director Petersons
Director Hardin	Director Hardin
Director Morales	Director Bonds
Director Petersons	Director Spence
Director Spence	Director Spence
Director Thompson	Director Spence
President Blewett	Director Falk

Director Falk—3.
Director Spence—3.
Director Bonds—1.
Director Hardin—1.
Director Petersons—1.

No director having received a majority, the Board proceeded to vote again, with the following result:

Director Bonds	Director Falk
Director Falk	Director Falk
Director Goldberg	Director Spence
Director Hardin	Director Hardin
Director Morales	Director Falk
Director Petersons	Director Spence
Director Spence	Director Falk
Director Thompson	Director Falk
President Blewett	Director Falk

Director Falk—6.
Director Spence—2.
Director Hardin—1.

Director Falk, having received a majority of the votes of the membership, was duly elected the Board's delegate to the Wisconsin Association of School Boards..

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

1. The Interim Head Start Coordinator, the Interim Education Manager, and the Interim Health, Mental Health and Disabilities Manager participated in a collaborative planning meeting on November 3. This meeting focused on planning the early childhood conference.
2. Staff meetings were held on November 3 and November 17, focusing on enrollment, parental involvement, health, and the Head Start Literacy Drive.
3. ERSEA meetings were held on November 5, 12, 19, and 26, focusing on enrollment and student attendance.
4. Triennial review meetings were held on November 6, 13, and 20, focusing on the preparations of the onsite federal review.
5. The Interim Health, Mental Health and Disabilities Manager participated in a transition meeting at Penfield on November 6. This meeting focused on children either three years of age or soon to be three years of age transitioning from Penfield's Birth to Three program into a K3 program.
6. The Family Partnership Associate and the Management Team participated in a triennial review & reauthorization training with Mable Jones from The Jones Connection on November 7. The training focused on preparations for the triennial review and on becoming familiar with the Head Start Reauthorization Act.

7. The Interim Head Start Coordinator participated in a Division of Early Childhood staff meeting on November 7. This meeting focused on updates and planning for the Division of Early Childhood.

8. The Interim Education Manager and the Curriculum Generalist participated in a meeting held on November 7, focusing on literacy training for the planned Literacy Family Night.

9. Management meetings were held on November 7, 14, and 21. The meetings focused on the Educational Service Plan, Policy Council, health compliance, and staff meetings.

10. A Policy Council meeting was held on November 8 at the Milwaukee Center for Independence. Mable Jones from the Jones Connection facilitated training at the meeting, which focused on program governance.

11. The Interim Head Start Coordinator and the ERSEA/FPA Manager participated in an Enrollment Marathon meeting on November 10, which focused on the effectiveness and planning of the MPS Enrollment Marathon.

12. The Interim Head Start Coordinator, the Interim Education Manager, and the Interim Health, Mental Health and Disabilities Manager participated in an Early Childhood planning meeting on November 10, focusing on planning the early childhood conference.

13. Health Team meetings were held November 11 and 25. The meetings focused on Dental Days, screenings at the school sites, mental health, disabilities, and educational programming.

14. The Interim Education Manager and the Interim Health, Mental Health and Disabilities Manager participated in Galileo Training on November 12 and 14. This focused on developing a fundamentally sound understanding and ability to maneuver through the Galileo.

15. The ERSEA/FPA Manager participated in a records polices and procedures training on November 13. This training focused on policies and procedures for the correct handling of student records.

16. The Management Team and Head Start Central Office staff attended customer-service training on November 21, focusing on improving customer service for families and staff.

17. The Interim Education Manager and the Interim Health, Mental Health and Disabilities Manager attended the Head Start training in preparation for the onsite federal review training on November 1818 and 19 in Dallas, Texas. The training focused on Head Start Programs preparing for their onsite federal reviews.

18. Head Start administrators and managers participated in the Ed Plan reviews for ALBA, MacDowell, Twenty-First Street School, and Siefert.

19. The next Policy Council Meeting will be held on Wednesday, December 3, 2008, at 5:00pm.

Services Provided

1. The Health Team conducted blood test screenings at the following schools: Forest Home, November 4; Thirty-Fifth Street, November 6; Dover, November 12; and Westside Academy, November 20.

2. The Health Team partnered with dentists to facilitate dental exams at the following schools: Congress, November 4; Silver Spring and Green Bay, November 5; Dover and Sherman, November 7; Thurston Woods, November 11; Westside Academy, November 12; Auer, November 13; Siefert and Kagel, November 14; Forest Home and Longfellow, November 18; Fletcher and Kilbourn, November 19; and Thirty-Fifth Street, November 20.

3. Head Start participated in the Aurora Family Services Thanksgiving Event and was granted meals to provide to Head Start families.

4. The Curriculum Generalist, the Interim Early Childhood Development Education Manager, and the Family Partnership Associates conducted parent center meetings during the month of November. The meetings focused on the Ages and Stages; A Milestone Checklist for 3- and 4-year-olds.

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(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

1. The Implementation Team is gathering information and determining the meaning of STEM (Science, Technology, Engineering, and Mathmatics) to the MPA. A wiki website (i.e., a website designed to accept input or content from any visitor) has been established to aid in this work.

2. Contacts continue with potential candidates for the MPA Interim Executive Director position.

3. Planning and preparations continue for the two-day retreat on Learning Teams which will take place on November 24 and December 15.

4. School leaders have been engaging their Learning Teams in self-reflective conversation during October and November and have been given three tools to help them do this:

   (1) the MPA Learning Teams rubric;

   (2) the capacity-building rubric for professional learning communities; and

   (3) the mathematics learning team continuum.

   Results of these conversations will be used to continue Learning Team growth.

5. Antonio Rodriguez, Acting MPS Science Curriculum Specialist, shared information with the Implementation Team about the plans for the recently awarded $1.3 million grant from the state for science, Project BEST (Better Elementary Science Teaching), and received feedback from the Team. The goals of the project are to:

   a. increase the science-content knowledge of MPS elementary-grade-level teachers (K-8) and improve student achievement in science;

   b. increase teacher pedagogical content knowledge and use of effective standards-based science-teaching methodologies, curriculum and assessments (e.g., PCK; standard-based instruction, use of inquiry-based activities, formative and summative assessments, inclusion of the nature of science, use of community-based resources for teaching science content, establishing linkages between science and language-arts instruction, and adaptations for exceptional students); and

   c. improve the quality of science teaching through sustained professional development and the establishment of the program's participants as science instructional leaders at their schools.

   Project activities will include professional development/university courses in methodology, geology, biology, physics, chemistry, leadership, and teaching bilingual students; several meetings; mentoring; and classroom visits. Applications should be available by January 2009.

6. MPA work group work plan updates were shared with the Implementation Team.

7. Work plan strategies of the Comprehensive Literacy Work Group center around position structure and a professional development model of comprehensive literacy for Literacy Coaches/Leaders. The work group also plans to continue writing and applying for literacy-related grants.

8. Teacher & Principal Quality Work Group Update:

   - Teacher Induction Handbook — looking at follow-up and evaluation.
   - Discussions are taking place with the Teacher Center and Deborah Ford, MPS Executive Director of Human Resources, about assessments for mentors and initial educators.
   - Work around cooperating teachers is developing from the student teaching mapping project. Outcomes may include a training module. Some discussion was held at the Implementation Team level concerning issues around student teacher placements, field experiences, and cooperating teachers. Some suggestions were made, and some issues will be brought before the Metropolitan Milwaukee Area Deans of Higher Education.
   - Coordination of PDP development is being looked at, as well as a possible collaboration between the MTEA, MPS and institutes of higher education concerning a fair or showcase for initial educators to have their PDPs reviewed and their teams established.
   - Efforts are being made to grow the National Board Certification and develop support systems.
   - The MTEA has offered various forms of assistance for the work around PDPs and retention issues.

9. Family Literacy & Tutoring Work Group Update:

   - Tutor training sessions continue. The last session was held at UWM. A community-wide tutor training session is being offered and targeted to community agencies and anyone who offers tutoring or works with kids or adults in order to teach them how to increase reading skills in others. The session is from 5:45p.m. until 8:00 p.m. on December 4 at the North Division Multiplex.
   - Another clergy/superintendent breakfast meeting was held on October 30 and included discussion about the MPS budget and funding, presentation of information from Title I, and sharing of key dates on the pre-college planning calendar from COMPASS Guide. This group wishes to continue regular meetings.
   - Connection continues with the Parent Congress, which is being organized with groups that represent parents. It will be working on developing ideas for strategies to empower parents and to lead to improvement of student achievement.

10. The Skunkworks Work Group is making an effort to include students in all of its meetings and is discussing the possibility of including students on Learning Teams. Ideas were presented to the Implementation Team and feedback was given.

11. The Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership:

    - held a breakfast meeting with principals on October 28;
    - is in the midst of implementing Year 6 of the Milwaukee Mathematics Partnership as well as the Governor and Superintendent’s math initiative;
    - is learning from the math initiative monitoring conferences going on at the schools;
    - is attempting to secure money to continue funding the Math Teacher Leaders; and
    - is planning for the December Math Teacher Leader meetings.

12 Official announcement has been made of the award of National Science Foundation (NSF) funds in the amount of $2 million over three years for the Phase II Proposal to study the work and effectiveness of the Math Teacher Leader initiative in the district, with some support for ongoing professional development.

13. The external review of the Milwaukee Mathematics Partnership has found interesting information on the role of Learning Teams in the effective implementation of mathematics in schools, thus supporting Learning Teams as an effective way of closing achievement gaps. This information will likely be shared at the MPA's Retreat on Learning Teams.

14. Information about the Math Teacher Leader model and responsibilities in place this year was shared with the Implementation Team. Critical pieces were identified and include:

    - o a well defined position/good job description in place;
    - o requirement of the teaching component;
    - o ongoing, purposeful professional development which includes leadership and facilitation skills, the content for the strand (algebraic reasoning for this year), and formative assessment; and
    - o accountability to someone from outside of the school.

    Several suggestions were made for the Literacy Coach Model. Information is also being sought about the successful model used in Chattanooga.

- NEA Foundation Grant Update:
    - o A cross-site convening was held in Seattle, Washington, on November 12-14, 2008, for all sites in the NEA Foundation's Closing the Achievement Gaps Initiative. Dr. Christine Anderson, Milwaukee Grant Site Principal Investigator, attended, along with several Steering Team members and other MPA members and individuals — Bill Andrekopoulos, Arleen Dansby-White, and Catherine Thome (MPS); Peter Blewett (School Board); Tom Morgan and Dennis Oulahan (MTEA); Patricia Ellis (Stritch); Linda Post (UWM); and Bill Rickerts, External Evaluator (Alverno). Activities included school site visits; grant site sharing sessions on what's working; various presentation/discussion sessions on what is and is not working, cross-site evaluation, the NEA's Theory of Change, and recruiting and retaining the right people to transform learning in low-performing schools; and more. The Milwaukee site sharing session focused on Learning Teams.
    - o Representatives from the Center for Teaching Quality came to speak with the Action Research Fellows regarding teacher leadership at their last meeting.
    - o Planning is in progress for the Saturday, January 10, Professional Development Day for the NEA Focus Schools.
    - o Fourth-year funding has been approved, and an additional sixth-year extension on the grant for another $600,000 has been given by the NEA Foundation.

The next MPA Partners Meeting is scheduled for December 12, 2008.

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(Item 3) Report of the Board's Delegate to the Title I District Advisory Council

Submitted by Director Hardin

<u>Parental Involvement Activities</u>

1. October 2, 2008

   District Advisory Council Meeting, Central Services Auditorium: This was the first meeting for 2008-2009 school year. We had an excellent turnout by our parents, who were informed of upcoming parental involvement activities. Parents were also informed of their role and responsibilities as a District Advisory Council Representatives. We had a total of 53 parents who were in attendance.

2. October 8, 2008

Early Admission Fair (Informational Booth), Central Services: The Title I office participated in the Early Admission Fair that was organized by the Student Services Department. At the fair, information was disseminated to parents about Title I, the district parent centers housed in Phyllis Wheatly and Walker Multiplex, the Youth Summit, and their rights as parents according to "No Child Left Behind."

3. October 11, 2008

Youth Summit, Central Services: The 2008 Title I Youth Summit was held at Central Services. Out of the 80 youth that were registered for the summit, 50 attended the conference. This year's Youth Summit focused on career building. The objective of the summit was to provide tools to students and parents that will assist them in their career goals. There were an array of workshops that exposed the students to adults who work in various career areas such as nursing, teaching, and engineering. Students also participated in workshops that gave them information about college preparation and choosing a career.

Parents were able to participate in a parent panel that consisted of parents, representatives from Milwaukee Public Schools, and the community. The Parent Panel gave parents an opportunity to pose questions about concerns they had regarding their children's schools and the district. Thirty-two parents attended and participated in the parent panel.

According to the evaluations, both students and parents said that they benefited from the Youth Summit

4. October 21, 2008

Parent Coordinators' Meeting, Central Services Auditorium: Trudy Ranallo and Patrice Knox from Parents Plus presented on the Ruby Payne Model. The parent coordinators from the various schools of the district received information to share with their parents about how to advocate for their children.

5. October 21, 2008

Family Literacy Training: Early Childhood, Central Services Auditorium: Gloria Rogers from Early Childhood took the parents through a "Make It and Take It" session, which provided parents with math and reading activities that they can do at home with their children.

6. October 28-November 1, 2008

ESEA Conference, Birmingham, Alabama: The Title I office and schools sent several parents to the National ESEA Conference of Title I Parents. Parents were able to attend sessions on topics such as: the general issues affecting public education, explanation of the Title I laws, and strategies for parents to get involved in their children's education. This was an excellent opportunity for parents to learn more about Title I and about what other districts across the U.S. are doing when it comes to parental involvement.

* * * * *

(Item 4) Report of the Board's Delegate to the Wisconsin Association of School Boards (WASB)

Submitted by: Director Hardin

1. The Policy and Resolutions Committee met in Wausau on November 7 to select and finalize the resolutions for the Delegate Assembly. It chose to advance the MPS Board's resolution relating to tax disclosure as *Resolution 09-1: Tax Disclosure*, in the following form:

> The WASB supports revising Wisconsin's tax disclosure laws with respect to state corporate income tax liability to provide transparency, easier public access, and more thorough disclosure of state corporate income tax liability.

2. Committee members also chose to advance the MPS Board's resolution relating to class size, reporting as *Resolution 09-14: Class Size Information*, "The WASB calls on its members to share class size information with other school districts."

3. In addition, the Committee referred the MPS Board's resolution related to the Graduation Promise Act to the WASB Board of Directors, which, in turn, approved submitting this as a Wisconsin resolution for consideration by the National School Boards Association (NSBA) Delegate Assembly. A copy of the proposed Wisconsin resolution approved by the WASB Board of Directors has been forwarded to the Board under separate cover.

4. After considerable debate, the Committee decided to turn down the resolution relating to student-enrollment counts. The Committee determined that current policy 2.20(n), relating to supporting funding on a full-time-equivalency (FTE) basis for the purposes of state equalization aids and revenues for all students served by the school district, is sufficient to provide government relations staff with direction to lobby for the goals which the MPS Board seeks. Committee members were concerned that insufficient information was available on the full ramifications of expanding WASB policies beyond the scope of policy 2.20(n).

5. Also after a lengthy debate, the Committee decided at the present time to turn down the MPS Board's resolution relating to funding for all-day 4K programming. Committee members examined current policy 2.20(j), relating to allowing districts to count 4-year-old-kindergarten pupils on a full-time-equivalency basis according to the number of hours which they are in school, and determined that this policy provides sufficient direction to the government relations staff to lobby for the goals which the MPS Board seeks.

A listing of the resolutions adopted by the Delegate Assembly has been forwarded to the Board under separate cover.

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(Item 5) Report of the Board's Representative on the Library Board

Submitted by Director Hardin

Provided under separate cover is the information from the October 15, 2008, meeting of the Milwaukee Public Library Board of Trustees. Director Charlene Hardin, as delegate to the MPL Board, has provided the 2009 proposed budget and other community information relative to the public library system. The next meeting will be held on November 20, 2008. The agenda for this meeting has also been forwarded under separate cover.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

Submitted by President Blewett

Letter to the President-Elect Barack Obama

President Blewett's letter to the next President of the United States was one of four "Letters to the Next President" published in the October 2008 edition of *Wisconsin School News*. Copies of the journal have been provided under separate cover.

National Education Association Foundation Grant

President Blewett and Director Terrence Falk attended a reception and dinner hosted by the NEA Foundation on October 22, 2008, that brought several partners of the NEA Foundation Grant — including Superintendent William Andrekopoulos, Milwaukee Grant Site Principal Investigator Christine Anderson, MTEA President Dennis Oulahan, MTEA Executive Director Tom Morgan, many MPS administrators and teachers — together with NEA Foundation Board members and administrators, including President Harriet Sanford.

On October 23, 2008, President Blewett accompanied a team of NEA Foundation visitors as they visited the Milwaukee French Immersion School. Although President Blewett declined to attend the November 12-14, 2008, site visit to Seattle, Washington, (one of two other districts selected by the NEA Foundation for funding) he was pleased to learn that NEA Foundation President and CEO Harriet Sanford announced there that the NEA Foundation had elected to extend funding to Milwaukee in an effort to help MPS close the achievement gap.

Working Together, Achieving More: The MPS Strategic Plan Key Partner Working Group Meeting

On October 28, 2008, President Blewett and Director Falk, Chair of the Committee on Strategic Planning and Budget, met with members of the MPS Strategic Plan's Key Partner Working Group and the Accountability and Support Group to discuss progress in achieving the outcomes articulated in *Working Together, Achieving More.* The discussion focused around the key measures and strategies for communicating effectively to the public and to our partners the work of the work being done.

Title I English-as-a-Second-Language (ESL) classes

On October 28, 2008, President Blewett and Director Jennifer Morales met with Superintendent Andrekopoulos, MPS administrators Arleen Dansby-White and Phyllis Anderson, teachers, parents, Voces de la Frontera Associate Director Jeanne Geraci, and other parties to discuss outstanding issues related to ESL programs offered through the Title I Office. Parents and MPS employees associated with the programs felt that they had not been included in decision making. Attendees were pleased by the willingness of the Superintendent and Board Directors to meet. Although the effort to improve communication appears to have been positive, some issues have yet to be resolved.

Milwaukee Science Task Force

President Blewett and other MPS Board members were invited to participate on the Milwaukee Science Task Force. Although unable to attend the first meeting of the Milwaukee Science Task Force, on November 3, 2008, President Blewett is pleased to provide under separate cover the minutes from that meeting and reminds members who wish to attend the January meeting to notify the Office of Board Governance so that the Office can issue the proper public notice.

Wisconsin Association of School Boards (WASB) Policy and Resolutions Committee

On Friday, November 7, 2008, President Blewett attended the final portion of the WASB Policy and Resolutions Committee meeting, during which the Committee decided to forward 15 resolutions to the 2009 Delegate Assembly. Four resolutions address the School Finance Network proposal that has recently been approved by the Wisconsin Alliance for Excellent Schools (WAES). The Committee also forwarded a resolution calling for revisions to Wisconsin's tax disclosure laws. Several resolutions call for more flexibility in school funding and programming. More information is available in the November 15 issue of the *WASB School Board Connection.*

WASB Legislative Issues Conference

On Saturday, November 8, 2008, President Blewett attended the WASB Legislative Issues Conference. The agenda included an assessment of the 2009-11 Wisconsin State Budget by Bob Lang of the Legislative Fiscal Bureau and a discussion by Joe Heim of UW-LaCrosse, Mike Flaherty of Flaherty & Associates, and Christian Schneider of the Wisconsin Policy Research Institute about the impact of the 2008 elections on federal and state education policy. The conference concluded with pointers about school board advocacy and a review of the proposed resolutions for WASB 2009 Delegate Assembly. Representative Sondy Pope-Roberts of Middleton was presented with the Legislator of the Year Award.

Milwaukee Area Technical College Appointment Committee

On November 13, 2008, President Blewett presided over the MATC Board Appointment Committee when it met to appoint a district administrator to fill the seat vacated by retiring Germantown Superintendent Victor Rossetti. The MATC Appointment Committee unanimously approved Rick Monroe, the District Administrator of Nicolet High School. The Wisconsin State Technical College Board has since added Monroe to the nine-member MATC board.

Marshall Campus Arts Open House

On November 17, 2008, President Blewett attended the Arts Open House at Marshall High School. The first part of the program was an Arts @ Large orientation for 15 K-8 schools, six of which are new to the program. The second part of the program was an Open House Networking session, featuring artists and arts organizations. All MPS employees were invited to attend in order to connect directly with artists and arts organizations. Attendees received the newly published *Arts @ Large Handbook,* a guide for educators, schools, artists, and organizations who wish to design effective art-education programs and to prepare winning grant proposals.

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RESOLUTIONS

Resolution 0809R-030

By Director Petersons

WHEREAS, School field trips have long been a way to provide students with experiences outside their everyday activities; and

WHEREAS, Activities conducted outside of the traditional classroom setting provide opportunities for students to enhance their learning experiences and skills, to demonstrate proficiencies in various performance areas, to enhance their self-esteem, and to represent their schools and community in sanctioned competitions; and

WHEREAS, Field trips provide students with an essential learning opportunity that is otherwise unavailable inside the classroom; now, therefore, be it

RESOLVED, That the Administration be directed to earmark $32,100 for field trips to be sponsored by the Milwaukee Board of School Directors; and be it

FURTHER RESOLVED, That funds be redirected from accounts for local and in-state travel of members of the Milwaukee Board of School Directors and of the Superintendent in order to fund this proposal; and be it

FURTHER RESOLVED, That such funds shall be for MPS K3-8th grades for trips to Oak Ridge Farm, Hawthorn Glen, and Palmyra Camp; and be it

FURTHER RESOLVED, That the Administration draft a procedure for schools to apply and be approved for funding through this proposal.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-031

by Director Petersons

WHEREAS, The members of the Milwaukee Board of School Directors receive a salary from the taxpayers of Milwaukee for the performance of their duties in office; and

WHEREAS, One of those duties is to attend meetings of the Board and its committees and to visit schools, Central Services, and other sites within the city when necessary to fulfill the obligations of the office; and

WHEREAS, The current economic conditions of this district have required the teachers, administrators, and staff of the Milwaukee Public Schools to do more with less in carrying out the duties for which they were hired; and

WHEREAS, Board members should not expect to be paid an additional fee to come to work; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors eliminate the round-trip in-city travel reimbursement which its members currently receive to fulfill the obligations of their office.

Referred to the Committee on Legislation, Rules, and Policies.

Resolution 0809R-032

by Director Bonds

WHEREAS, The Milwaukee Board of School Directors has a fiscal obligation to the taxpayers of this city to be responsible with the funds that it receives through taxes; and

WHEREAS, Section (1)(c) of Board Governance Policy 2.01, General Governance Commitment, states, "In all matters of planning, governance, and accountability, the Board shall recognize its responsibility to the citizens of the City of Milwaukee and the State of Wisconsin to use all funds for the greatest possible effect in fulfilling Board goals of student achievement and equity"; and

WHEREAS, MPS like other governmental agencies must operate in the most fiscally responsible manner; and

WHEREAS, MPS has a prime opportunity to generate revenues and cut district costs through use of district owned parking lots; and

WHEREAS, Many MPS buildings with parking lots are close to areas where sporting events and festivals are held; and

WHEREAS, Revenues generated from parking lot fees could be used to directly offset the cost of lot maintenance; and

WHEREAS, Research has shown that there is a strong relationship between the availability and cost of parking and the choice of a commute mode; and

WHEREAS, More than 75 percent of the people who drive to work in U.S. cities use parking provided by their employers, and 90 percent of those workers don't pay to park; and

WHEREAS, Researchers who have analyzed case studies in the United States and Canada suggest that at least 20 percent of commuters who now drive alone would choose to carpool or use public transit if employers required them to pay market rates for parking they now receive free; and

WHEREAS, Charging for parking on MPS-owned lots would motivate employees to carpool or use mass transit, thereby reducing air pollution and road congestion; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop a parking-management system which charges for parking in all MPS-owned lots; and be it

FURTHER RESOLVED, That Central Office employees be charged a monthly parking fee of $50, initially, for unlimited parking in MPS lots; and be it

FURTHER RESOLVED, That the Administration be directed to pursue partnerships with organizations that may benefit from leasing parking spaces during events for which parking is limited or hard to access on weekends and after work hours; and be it

FURTHER RESOLVED, That all revenue received be deposited into a parking fund which supports security and maintenance and does not exceed the cost of maintenance of the parking lots; and be it

FURTHER RESOLVED, That the Administration be directed to bring back a fiscal analysis of possible revenues to be generated from charging for parking. and that the report be communicated to the Milwaukee Board of School Directors no later than the April 2008 Board cycle for implementation beginning with the 2009-2010 school year.

Referred to the Committee on Finance/Personnel.

Resolution 0809R-033

by Director Bonds

WHEREAS, The Milwaukee Public Schools (MPS) has been moving aggressively toward a kindergarten-through-eighth-grade (K-8) configuration in recent years; and

WHEREAS, Although early studies indicated that the K-8 configuration offered many benefits over the elementary/middle-school/high-school model which it replaces, more recent research is beginning to suggest that these benefits may not be long-term; and

WHEREAS, K-8 schools present many potential challenges to educating a mixed population of pre-adolescent and adolescent children, including

- buildings with physical layouts that may not be conducive to the education of both very young children and young adolescents;
- academic and behavioral problems for new students who transfer into the higher grades from other schools;
- fewer options for academic, sports and extracurricular activities;
- older students who do not want to remain in their elementary schools;
- differences in the ages, physical size, and maturity of students in the K-8 building; and

- the need for allocation of financial resources in such a way as to ensure that the unique needs of all student age groups are met; and

WHEREAS, The K-8 environment may not prepare students for the transition to high school; and

WHEREAS, No single configuration can be expected to be a one-size-fits-all solution to the academic need of all our children; and

WHEREAS, In the rush toward the K-8 configuration, MPS has virtually eliminated middle schools in many areas of the city, particularly on the north side; and

WHEREAS, By focusing on the K-8 configuration, MPS is depriving our students and their families of other choices that may better suit their needs; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to develop a pilot program in the Board's District 3 to reconfigure K-8 schools as needed in that District as K-5 (kindergarten-through-fifth-grade) schools and grant the Administration the authority to modify K-8 schools as needed in the future; and be it

FURTHER RESOLVED, That the Administration be instructed to plan for the implementation of this program in the 2009-2010 school year; and be it

FURTHER RESOLVED, That the Administration be instructed to bring its plan for implementation to the Board for its approval no later than the December 2008 Board cycle.

Referred to the Committee on Innovation/School Reform.

The Board adjourned at 8:45 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 4, 2008

Special meeting of the Board of School Directors called to order by Vice President Bonds at 6:42 PM.

Present—Directors Falk, Goldberg, Petersons, Spence, Thompson and Vice President Bonds—6.

Absent—Directors Hardin, Morales, and President Blewett—3.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

December 2, 2008

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:30 p.m. (or immediately following the meeting of the Wisconsin Association of School Boards' Region 14 scheduled to begin at 6:00 p.m.) on Thursday, December 4, 2008, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to consider and take action on a negotiated labor agreement with the Administrators and Supervisors Council (ASC); and
2. to receive an update concerning strategy with respect to litigation in which it is or is likely to become involved.

In regard to Item 2 above, and pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on a Negotiated Labor Agreement with the Administrators and Supervisors Council (ASC)

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

Negotiations have been completed between the Milwaukee Board of School Directors and the following bargaining unit:

Administrators and Supervisors Council (ASC) —
Two-year contract (July 1, 2007, through June 30, 2009)

It is the recommendation of the Superintendent that the Board approve and adopt the above contract as highlighted in the summary below and that changes and benefits as reflected below be extended to all exempt certificated and classified personnel excluded from membership in the Administrators and Supervisors Council, including staff in the Office of Board Governance and cabinet-level personnel.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

HIGHLIGHTS OF CONTRACT RESOLUTION BETWEEN
THE MILWAUKEE BOARD OF SCHOOL DIRECTORS AND
THE ADMINISTRATORS AND SUPERVISORS COUNCIL (ASC)
JULY 1, 2007, THROUGH JUNE 30, 2009

1. Two (2)-year contract (July 1, 2007, through June 30, 2009).
2. Modification of work year for assistant principals to include five extra days, at discretion of the principal.
3. Modification of resignation language to include graduated amount of liquidated damages.
4. Modification of underfill language.
5. Tuition Reimbursement — Increase amount which employee may be reimbursed by $600 per fiscal year.
6. Salaries: 7/01/07..... 2.5%
   7/01/08..... 2.5%

A complete package, including all tentative agreements, is available upon request.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Petersons, Spence, Thompson and Vice President Bonds—5.

Noes—Director Goldberg—1.

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With respect to item 2, Director Thompson moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Petersons, Spence, Thompson and Vice President Bonds—6.

Noes—None.

The Board retired to executive session at 6:50 PM.

The Board adjourned from executive session at 7:28 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 16, 2008

Regular meeting of the Board of School Directors called to order by President Blewett at 6:48 PM.

Present—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Absent and excused—Director Goldberg—1.

Ms. Laura Clark, a student from Milwaukee High School of the Arts, made a speech on the Second Amendment.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the Excellence in Education Award to two recipients. The first recipient is:

Ivy Covert
Director, MPS Division of Bilingual Education

Ivy Covert has served the students of Milwaukee Public Schools as an educator and leader for nearly 32 years. After graduating from Mt. Mary College, she began her career in the district as a bilingual business teacher at South Division High School. She remained in this position for 12 years, until she became a Supervisor for SDA (Service Delivery Area) #6 in 1989. She continued working as a bilingual/ESL supervisor for another seven years. Based on her exceptional leadership and care and concern for the children of Milwaukee, she was promoted in 1996 to Director of the Division of Bilingual Education.

Through her many leadership roles in the field of bilingual education, Ms. Covert has been actively involved within the community and beyond and has been widely recognized for her professional accomplishments. Some of the boards she has served on include the Board of the Council for Spanish Speaking; Board of the UW-Milwaukee Roberto Hernandez Center; the Wisconsin Association for Bilingual Education Board; Mt. Mary Educational Advisory Committee; and the Executive Committee and the Annual Board Committee of the WIDA (World-Class Instructional Design and Assessment) Consortium, appointed by the State Superintendent of Public Instruction. At the national level, Ms. Covert has been an active member in the National Association for Bilingual Education.

During her tenure in Milwaukee Public Schools, Ms. Covert has devoted her entire career to providing high-quality education and services for English-language learners and has been an integral figure in the smooth and seamless operation of many district systems. She truly exemplifies the district's core beliefs that children come first and that the classroom is the most important place in the district.

The Milwaukee Board of School Directors recognize and honor Ivy Covert for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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The Milwaukee Board of School Directors is pleased to present its second Excellence in Education Award this month to:

Aquine Jackson, Ph.D.
Retired MPS Central Services Administrator

Dr. Aquine Jackson dedicated 40 years to the students of Milwaukee Public Schools as an educator and leader. During this time period, he served in many roles, including teacher, supervising teacher, assistant principal, principal, administrative specialist, Administrator of Alternative Programs, Interim Community Superintendent (SDA #5), Director of Parent and Student Services, Associate Superintendent, Director of Neighborhood Schools Initiative, Chief Academic Officer, and Chief Officer of School and Community Support. In addition, he is a proud graduate of Milwaukee Boys' Tech, where he was a scholar and champion track-and-field athlete. He also attended Lloyd Street School and Brown Street and enrolled his own children in MPS schools.

As a Milwaukee Public Schools administrator, Dr. Jackson was responsible for many important district initiatives that supported increased achievement for all students. Some include implementing the district's school-desegregation order and leading the Neighborhood Schools Initiative, as well as spearheading efforts to increase student attendance and decrease truancy. He was instrumental in establishing TABS (Truancy Abatement and Burglary Suppression Program).

Dr. Jackson's contributions to interscholastic athletics have been many. At Boys' Tech, he was an accomplished track-and-field athlete. As a sprinter, he was a six-time State Champion in two events — the 100-yard and 220-yard dash. As a student athlete at UW-Madison, he was a Big 10 Sprint Champion. More recently, he served on the Wisconsin Interscholastic Athletic Association's Board of control for six years.

Beyond Milwaukee Public Schools, Dr. Jackson has been recognized for his many accomplishments at the local, state, and national levels. Throughout his career, Dr. Jackson was very effective in working with the community and enjoyed the many strong connections he fostered on behalf of the district, such as in his recent role as a Commissioner on the Social Development Commission. He is an active member of many other community and professional organizations, including his college fraternity Kappa Alpha Psi, Metropolitan Milwaukee Alliance of Black School Educators, and American Association of School Administrators.

The Milwaukee Board of School Directors recognize and honor Aquine Jackson, Ph.D., for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Special Posthumous Recognition — Roxane Crawford

Resolution in Memoriam
ROXANE CRAWFORD
Assistant City Attorney

WHEREAS, Roxane Crawford, an assistant city attorney for the City of Milwaukee, applied her expertise in public-school law in the service of the Milwaukee Board of School Directors for almost 30 years, the last 17 of which were almost exclusively devoted to the Board and the District; and

WHEREAS, Roxane Crawford believed deeply in the integrity of the Milwaukee Public Schools and of the people whom it employs; and

WHEREAS, Roxane Crawford was unflagging in her belief in the Milwaukee Public Schools' ability and dedication to do the greatest good on behalf of our children and their families; and

WHEREAS, Roxane Crawford worked tirelessly to support the District's efforts to accomplish the best for our children and their families, especially in the area of special education; and

WHEREAS, Roxane Crawford's advocacy for education grew not only from her chosen profession, but even more from her love for, joy in, and dedication to being a parent herself; and

WHEREAS, The Milwaukee Public Schools lost a staunch ally in Roxane Crawford with her death — after a long, hard-fought, and inspiring battle with cancer — on October 26, 2008; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend to the loved ones of Roxane Crawford its deepest sympathy for their loss and its sincerest appreciation for all the benefits that the Milwaukee Public Schools and its community have reaped from her dedication and hard work; and be it

FURTHER RESOLVED, That this Resolution be spread upon the permanent Record of this Board, and that engrossed copies of this resolution, suitably signed and sealed, be prepared and presented to the family of Roxane Crawford.

Adopted by consensus.

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Other Awards and Commendations

Staff

Fourteen Milwaukee Public Schools teachers were honored at the State Capitol Rotunda on November 20 as finalists for the Presidential Teaching Awards for Excellence in Mathematics and Science Teaching. These teachers, along with finalists for the past 25 years since the program's inception in 1983, were recognized at a noon ceremony.

The Presidential Teaching Awards program recognizes teachers for their contributions to teaching and learning and their ability to help students make progress in mathematics and science. Awardees also serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.

A list of MPS Presidential Teaching Award finalists from 1983 to 2008, along with the schools where they were teaching when recognized, follows below:

Mathematics Finalists

Wanda Bussey, Rufus King High School
Miriam Clifford, Bay View High School

Joan Grampp, South Division High School
Nancy Jo Grochowski, Lincoln Center of the Arts
Rosann Hollinger, Fritsche Middle School
Henry Kranendonk, Rufus King High School
Jane Patterson Mlenar, Fritsche Middle School
Audrey Reineck, Kilmer High School
Beth Schefelker, Thoreau Elementary
Astrid Wagner, Zablocki Elementary School.

Science Finalists

Hazel Luckett, Kagel Elementary School
Allan Stawicki, Morse Middle School
Rhulene Swanigan. Kluge Elementary School
Wendy Weiner, Parkview Elementary School.

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Teacher EXCEL Grant Program Awards for 2008-09

The Milwaukee Public Schools Foundation, Inc., sponsors a mini-grant program for teachers to fund creative classroom projects or activities that enrich student-learning experiences. Grants are for up to $750 each. This is the eighth year of the program. For 2008-09, 48 projects were funded, and 67 teachers were honored at a reception and awards program on December 8, 2008.

The Teacher EXCEL Grant program is supported by:

- generous donations of MPS employees through the annual Employee Combined Giving Campaign, through which employees may designate their contributions to the MPS Foundation; and
- contributions made in memory of Ann Shansky, who was an elementary teacher in MPS for 34 years. Ms. Shansky, an advocate of early childhood education, dedicated her life's work to education and development of children.

School	Staff	Project	Amount
Academy of Accelerated Learning	Jennifer Price and Bronwyn Lind	21st Century Learning with iPods	$750
Sixty-one first- and second-graders at the Academy of Accelerated Learning will benefit from an enhanced reading program using technology tools. Five iPod Nanos will be added to their classroom listening centers. Students will be able to record their own voices while reading and make edits to hear themselves reading fluently. This teaching-and-learning tool will provide advantages for the students who receive special education, speech, and English as a Second Language services, as well as all the other students.			
Audubon Technology & Communication Center	Donna A. Whalen	Painting Relationships	$700
Painting Relationships uses art as a vehicle to provide team-building and self-esteem opportunities to 14 middle-school students with disabilities. The students will design and paint mini-murals on the art room storage cabinet doors. By combining this high-interest project with the behavioral-management techniques employed in Restorative Justice and Love & Logic, the students will learn methods to manage their own behavior.			
Clara Barton Elementary School	Robin Duncan	Exceptional Education Engaged	$750
Is it possible to energize and excite fifth- and sixth-grade special-needs students so they want to read? Can students with disabilities write using a vocabulary that will enchant their listeners? This project provides the means to answer both of those questions with a hearty "Yes!" through the use of graphic organizers, computer-aided writing tools, and materials for 20 students to create their own storybooks.			

School	Staff	Project	Amount
Bradley Technical and Trade High School	Pam Guehlstorf	Teaching & Learning with Graphing Calculators	$750
Ninth- and tenth-graders at Bradley Tech use graphing calculators to improve their ability to connect mathematical ideas and to increase their problem-solving skills in algebra and geometry. This project will allow teachers to demonstrate and model the best uses of graphing calculators by providing TI-84 View Screens to be used in conjunction with overhead projectors for whole-class viewing.			
Brown Street Academy	Todd Hartwig	Math Club — Count On It!	$700
"Mathletes" at Brown Street — that is the goal of this project, which will establish a Math Club for fourth- and fifth-grade students. This academic club will attempt to change students' perception of mathematics, raise math scores, and continue to change the school's culture into one that makes learning "cool" by spotlighting academic achievement. Members of the club will participate in a team Math Olympics competition.			
Browning Elementary School	Susan Mildren and Natalie Levanetz	Maple Sugar Time: Learning to Appreciate Natural Foods	$500
Too many students think their food automatically comes in plastic wrappers or tin cans. That will certainly not be the case for the 40 fourth-graders at Browning who will get the chance to study the life cycle of the maple tree, including its delicious by-product, maple syrup. A trip to the Audubon Nature Center figures prominently in their studies. Students will demonstrate their knowledge in a variety of ways and will celebrate their appreciation for natural foods at a pancake breakfast with their parents — with real maple syrup, of course!			
Luther Burbank School	Debbie Ivy and Jody Wensink	Fun With Letter Writing	$750
Texting and emailing are part of today's culture of communication, but nothing beats the thrill of receiving a hand-crafted letter in the mailbox! The 27 kindergarten students in this SAGE classroom, along with their families, will have the opportunity to send and receive letters through the mail. This project will help students get excited about writing in a fun and meaningful way. Students will also interact with the school's mail carrier on a regular basis and will visit the US Post Office to learn about the daily operations that make it possible for them to communicate through letters.			
A.E. Burdick School	Theresa Mattson and Kathy Masch	Mother-Daughter Book Club	$750
Plot twists, engaging characters, high drama, and differing points of view — who knows better about these things than middle-school girls? This mother-daughter book club will meet monthly to discuss books about issues of concern to them, such as friendship, death, and family struggles. Each month a different mother-daughter team will lead the discussion and provide activities to complement the book selection. Providing a safe environment for adolescent girls and their moms to discuss serious and sensitive topics is just one of the beneficial outcomes of this project.			
Cass Street School	Lisa Limberger	Pollution Solution	$750
The 13 sixth- and seventh-grade students with disabilities involved in Pollution Solution at Cass Street will learn first-hand that they can have an impact on their environment in a positive way. In addition to taking ownership of their natural world through recycling, they will learn the value of growing their own food by creating and taking responsibility for a garden. The students will learn about green living, visit a recycling center, and work with an expert to create their own organic compost station.			

School	Staff	Project	Amount
Clarke Street School	Sue Dentice and Jason Wensel	Peaceful Playground	$750
The entire student population of 380 students will benefit from this project, which promotes positive peer relationships and social skills such as cooperation, taking turns, sharing, and working together while outside on the playground. The Peaceful Playground will enlist the help of older students to help the younger ones engage in positive activities on the playground that lend themselves to group involvement. Positive recognition will be given for good sportsmanship as well as for good play.			
Cooper School	LeeAnne Brzenk-Nelson and Rose Haas	Adventures in Science	$610
Kindergarteners by nature love to discover, observe, and explore, which makes them ideal candidates to be scientists. The 30 students in K5 at Cooper will get the chance to increase their love for science through this project, which will establish an interactive science learning center. This will let them supplement their existing science curriculum with hands-on activities and help them zero in on their science Learning Targets.			
Jeremiah Curtin Leadership Academy	Cynthia Lorch	Academic Family Activity Nights	$750
Students at Curtin School, along with their families, will play and learn together over the course of four Family Activity Nights. Each activity night will focus on a different topic, including a math carnival, a writing night, a science night, and a child-development night. In addition to the lasting links which these nights will form, the families will also receive books and other materials to extend the learning experience.			
Custer High School	Barbara Riebau	Teaching and Learning with Graphing Calculators	$750
Ninth- and tenth-graders at Custer High School use graphing calculators to improve their ability to connect mathematical ideas and to increase their problem-solving skills in algebra and geometry. This project will allow teachers to demonstrate and model the best uses of graphing calculators by providing TI-84 View Screens to be used in conjunction with overhead projectors for whole class viewing.			
Eighty-First Street School	Deborah Mayfield	The Urban Literature Book Club	$750
Literary characters that look, act, speak, and live in a world much like that of the students themselves can serve as powerful agents for change. This project will provide books that have high relevance and high interest to middle-school students, who will read and discuss them with each other and with caring adults. Increasing a love of and enjoyment of reading is one goal of this project. Another is to share that love by building up family libraries.			
Fairview Charter School	Laura Yale and Wendy Novak	Every Step We Take	$750
Every Step We Take combines activities in the academic areas of math, social studies, health, physical education, and technology. Thirty-five students in second grade will wear pedometers during school hours and track their steps on an Excel spreadsheet. Students will also choose destinations in Milwaukee such as the zoo or museum. Using city maps, Google Earth, and MapQuest, students will calculate the distance from school to their chosen destinations and estimate the number of days it would take them to walk to their destinations.			
Ben Franklin Elementary School	Scott Fields	Promoting Positive Self-Identity for Black Adolescent Males	$750
Students will learn how literature can empower them in their daily lives. This book club will promote positive self-image through relevant, culturally connected texts and provide an opportunity for seventh- and eighth-grade students to engage in inquiry and discussion of ideas that have the potential to change their lives. At the same time, the book club will address literacy needs through the use of targeted activities and strategies.			

School	Staff	Project	Amount
La Escuela Fratney	Dana Thome	Reading for the Love of Math	$750
All of the 400 students at La Escuela Fratney study their lessons in both Spanish and English, but let's not forget that mathematics is a language, too. To successfully "read" math, students must not only decode the words, but also learn to decipher symbols and vocabulary specific to math. This project will supply books for the school's library that will assist students, teachers, and parents in making literary connections to important mathematics concepts.			
Gaenslen School	Jill Delie	Bringing Literacy to Life	$750
Students in an early childhood special education classroom will see their books come to life through this exciting project. Puppets, flannel board activities, and music will supplement the reading of each book of the week in order to help increase the students' attention and participation in the readings. Bringing Literacy to Life will also help these students reach their individual learning goals by including their families and their regular-education peers in the learning process.			
U.S. Grant School	Margaret Igowsky and Michele Hilbert	Growing a New Crop of Young Ecologists	$700
Nearly 60 fifth-grade students will observe and analyze various ecosystems on field trips while integrating science, math, language arts, reading, and physical education learning targets. Students will learn the impact that humans have on the environment and how all the living things in an ecosystem are interrelated. Students will visit the Kettle Moraine area at Palmyra Camp and the Schlitz Audubon Center.			
Hamilton High School	Joseph Schauer and John Schmitz	EPIC Through Reading	$520
The Educational Participation in the Community, or EPIC, project combines the value of student volunteerism with a desire to increase a love of reading and an appreciation for art. Twenty-five 12th-graders will spend time in area elementary schools reading to the students, modeling good reading strategies, and leading them in art projects that relate to the books. Bringing high-school seniors together with elementary students benefits the younger students, but it also has a positive impact on the confidence and self-esteem of the older students.			
Hi-Mount Community School	Debra Morrissey and Frances Bulger	School Newspapers Connect Families and Community	$750
The 26 students involved in the Technology Lunch Club at Hi-Mount will get an ample chance to hone their communication skills as they produce school newspapers. They will use digital cameras, computers, and other technologies in authentic, purposeful tasks. They will develop organizational and planning skills, oral communication skills, and writing and editing skills. All students from the school will have the opportunity to submit items to the newspaper, which will be distributed to family and community members.			
Honey Creek Elementary School	Tina Harris and Rachel Krueger	Debate Team	$500
Thirty-two fifth-grade students will have the opportunity to learn debating skills, which encompass research, writing, organization, presentation skills, and the ability to pose solutions to problems. The long-term goal of this ambitious project is to have a debate team as an ongoing curricular activity and to instill interest in other elementary schools.			
Humboldt Park Elementary School	Mary Beth Anich	Exercise Your Brain	$750
Kindergarten, first-, and second-grade students will take home Math Gym Bags once a month so they can get a "math workout" together with family members. Skills such as matching, sequencing, sorting, counting, and telling time will become part of the routine. This project will supplement students' learning, engage families, and help increase the number of students who score proficient or advanced on mathematics portions of the state standardized test.			

School	Staff	Project	Amount
Dr. Martin Luther King Jr. Elementary School	Lisa Loomis	Terrific Take Home Books	$750
Terrific Take Home Books will allow 26 first-grade students the opportunity to take different books home each week to read with their families, but that is just the beginning. They will also receive their very own story journals so they can keep a record of the stories they have read, draw a picture about the story, and have a chance to retell the stories in their own words. This project not only provides books for family reading, but it will also allow first-graders to create their own books by the end of the year.			
Kluge Elementary School	Barbara Berman	The Stories in Me	$750
When children hear stories being told aloud, they internalize the information in a way that reading it alone can't do. This project will help 26 fifth-grade students work on their oral skills, improve their vocabulary, build their character, and share their own stories. The students will have the opportunity to work with a master storyteller as well as have the chance to see positive communication in action while viewing a play performed by some of Milwaukee's children.			
Lincoln Avenue School	Monica Czyzewski	My Family… Me… and Literacy!	$750
This project promotes and encourages family involvement in literacy through the use of Books-to-Go, as well as through classroom literacy stations. The home-school collaboration extends to Literacy Delight Nights, at which families will participate in a Make-it Take-it literary activity. The project's culminating activity is field trip to see a live theatrical production, with families invited, too.			
Lincoln Avenue School	Peggy Repka and Ray Curry	Exploring Milwaukee's Lakefront	$750
One of Milwaukee's best treasures is its lakefront, yet many students have never had the chance to explore it. This project will provide 25 third-grade students three different opportunities to have a great time near the great lake where they will experience first-hand its cultural, recreational, and educational value. After pedaling surrey bikes through Veteran's Park, touring aboard the Edelweiss, and visiting the schooner Denis Sullivan and Discovery World at Pier Wisconsin, the students will have the chance to write about their experiences and share them with others.			
Madison High School Academic Campus	Virginia Lynch	Teaching & Learning with Sketchpad	$750
Communicating geometric ideas and reasoning in a variety of ways — through words, symbols, pictures, charts, tables, graphs — are key factors in determining success. Use of the software Geometer's Sketchpad can improve students' abilities to communicate mathematical concepts and reasoning. This project provides tenth-graders access to Sketchpad in a lab setting. Students will maintain portfolios, including Sketchpad illustrations, vocabulary activities, and self-assessments of their improving skills.			
Maple Tree School	Christie Mulligan	Shake, Wiggle, and Move	$750
Play can be really productive work for three- to six-year-olds. Shake, Wiggle, and Move will provide 100 youngsters with a movement specialist for at least two hours a week. This person will model and implement techniques used in organized movement and traditional games. Activities will help reinforce basic math, music, and reading concepts. Activities will also stimulate developmental growth of student imaginations, verbal skills, socialization skills, and general communication skills.			
McNair Academy	Michelle Scott	E-Readers Book Club	$750
Today's children, especially middle-school-aged children, are plugged in to their digital, socially-networked world, and teachers can find it challenging to engage them in traditional activities — like reading a book. This project, E-Readers Book Club, combines the virtual connectivity of MPS's Student Learning Community with the genuine pleasure of owning a new book. The 16 students with disabilities involved in this online book club will become more willing, proficient readers.			

School	Staff	Project	Amount
Milwaukee French Immersion School	Andrea Goldstein	Home Reading Journals	$750
Readers are writers, and writers are readers. When the 16 first-grade students involved in this project take books home to read with their families, they will, in turn, write about those books in their Home Reading Journals. The journals give them space for reflecting, drawing, and retelling what they have read so they can apply it to their own lives. This creates a bond between student and family as they increase reading levels.			
Milwaukee Spanish Immersion School	Rachel Elliott and Awilda Aranda	Hatching Hands-On Learning	$750
Science comes to life — literally — for 90 first-grade students who will observe as chicks emerge from their eggs in a classroom incubator. Students will develop portfolios that incorporate science, math, art, reading and writing as they study the chicks and the life cycles of other farm animals. The project will conclude with a community connection — a trip to a working farm with a hen house, where the chicks will live out the rest of their lives.			
Mitchell Elementary School	Enid Montalvo	Leaping into Leisure Reading	$750
This project will promote literacy and joy of leisure reading among 30 bilingual seventh-grade students. The students will choose appropriate, stimulating literature selections from the Bilingual Scholastic Book Club Catalogs on a monthly basis. They can take these books home to share with their families and add to their personal collections of books. This will establish purposeful reading habits and will encourage students to read outside of school.			
Morgandale Elementary School	Barbara Sem	Guitars in the Classroom: Making Music Meaningful	$620
Listening to music is important and fun, but learning to read and make music gives tremendous satisfaction and may spark a lifelong interest in music. This project puts guitars in the hands of 50 seventh-grade students. What a great way to learn the names of the strings, how to tune an instrument, proper fingering, playing chords, and reading music. Armed with this musical literacy, students will develop strong practice and work habits. They may also become lifelong music lovers and music makers.			
Neeskara Elementary School	Sandra Szymkowski and Anne Desotelle	Walls to the World	$750
As part of this project, 190 third-, fourth-, and fifth-graders will study the regions of the world (ocean, desert, forest, mountain, tundra, rainforest) and transfer what they learn onto murals that can be enjoyed by the entire school community. In creating the murals, they will put math, science, art, research, and writing skills to use. The culminating event of this project will be a grand, school-wide celebration, unveiling the Walls to the World.			
Pierce Elementary School	Ellen Evans	Exemplary Elementary Environmentalists	$750
In Wisconsin, natural resources are not just a part of the landscape; they are part of our heritage. Children who appreciate and connect with the wonders of nature early on are much more likely to become stewards of the earth as adults. One hundred fourth-grade students will be involved in this project that will connect them to natural riches by taking them to the Kettle Moraine in Palmyra and the hiking trails at Pike Lake. Throughout the school year, they will learn to become diligent recyclers, enthusiastic gardeners, and lifelong environmentalists.			
Project STAY Senior Institute	Cathleen Hunt and Erin Witty	Economic Literacy in the Marketplace	$740
Student teams at Project STAY will invest a hypothetical $100,000 in stocks and compete for the best portfolio performance. By using the Wisconsin Stock market Game, students learn not only how to read a stock table, but also how to visualize the economic concepts of supply and demand along with other elements at work in the always-changing financial market. Thirty high-school seniors will participate in this exciting project.			

School	Staff	Project	Amount
Pulaski High School	Don Bolanowski	Teaching and Learning with Graphing Calculators	$750
Ninth- and tenth-graders at Pulaski use graphing calculators to improve their ability to connect mathematical ideas and to increase their problem- solving skills in algebra and geometry. This project will allow teachers to demonstrate and model the best uses of graphing calculators by providing TI-84 View Screens to be used in conjunction with overhead projectors for whole-class viewing.			
Ronald Reagan College Prep High School	Adam Murphy	Jazzing it Up	$710
Twenty students in ninth through twelfth grades, together with their music teacher, have formed a Jazz Ensemble at the school. The group meets during the 35 minutes of free time opposite the lunch hour, with the goal of growing this extracurricular activity into a full curricular class in the future. This project will jumpstart the program by providing resources and materials for the Jazz Ensemble's music library and enable the group to expand its repertoire of music to participate in "Music in Our Schools" month and to prepare a CD of their performances.			
Ronald Reagan College Prep High School	Michael Moore	Reagan Takes the Stage	$750
A dedicated group of nearly 30 students have formed a theater club at Reagan. They meet after school and during lunch hours to play drama games and participate in dramatic exercises. The ultimate goal is to develop the necessary skills and confidence to produce a play in the spring of 2009. This project will assist them in reaching that goal by providing instructional texts, scripts, play compilation books, and small props. The theater club promotes literacy through oral communication, reading, writing, language, media/technology, and research.			
Sherman Multicultural Arts School	Marti Anderson and Maureen Dardis	Leaping into Literacy	$750
Music, movement, and mastery — these are what 52 of the K3-K5 students at Sherman are involved in through this project. Leaping into Literacy engages students daily in a variety of activities that allow them to use their bodies to practice early literacy skills. Students sing and move to songs that teach concepts such as letter sounds and rhymes and use giant inflatable letters and academic games to increase literacy skills. Best of all, students take WOMMPing (water, oxygen, marching, crossing midline, pretzel) breaks to keep their brains hydrated and to lower stress levels.			
Sherman Multicultural Arts School	Brenda DePriest and Lori Orlando	Sensational Plants	$750
Sixty first- and second-grade students will visit an active bee farm as part of this project. They will also visit the Mitchell Park Domes and the Milwaukee Public Museum as they learn how bees, plants, and people are all interdependent on each other. Books, art projects, math problems, and social issues will play integral roles in this sensational science unit.			
Sixty-Fifth Street School	Kimberly Gibbs and Linda Sukup	Discovering Milwaukee	$750
This project will allow 50 third-grade students to explore the impact that Milwaukee's early residents had and continue to have on the city. Walking tours and driving tours will reveal the wealth of multicultural neighborhoods, influences, and landmarks. A visit to the Streets of Old Milwaukee at the Public Museum will help illustrate customs from various cultures.			
Sixty-Fifth Street School	Tracie Noah	Shoebox Tasks	$750
Students with autism don't learn as do their typically developing peers. Ideally, tasks must be short, structured, highly motivating, and involve as many senses as possible for optimal learning. Shoebox Tasks® provide the opportunity for students who need a high degree of structure and routine to experience success and build upon success for higher-level skills and independence. Thirty-one first-through-third-grade students will benefit from the hands-on pre-academic tasks that incorporate skills such as sorting, fine motor coordination, eye-hand coordination, sequencing, and matching.			

School	Staff	Project	Amount
Stuart School	Robin Shepich and Julie Kovalaske	Learning and Growing Together	$750
Third-grade students will be immersed in fictional and non-fictional literature and creative writing while working directly with an adult from Luther Manor's Independent Living Center on a monthly basis. The visits will motivate and enrich students' reading, writing, and communication skills.			
Thurston Woods Campus	Matthew Napoli and Jonathon Mudge	Home-School Connect	$750
The Home-School Connect is a program designed to provide third-through-sixth-grade students with individualized materials for family use to support student learning at home. The project extends the concepts of learning beyond the classroom while beginning to build home "resource centers." Students will be supplied with kits containing supplemental reading books, math games, flash cards, writing tools, and other helpful learning aids.			
Twenty-First Street School	Jayne Jaskolski	Early Literacy Home and School Project	$750
Literacy is at the forefront of this early childhood classroom where intensive classroom interventions are integrated with a strong home and parent connection. This project will extend that connection by providing parents with training and tips on how best to work with their early readers. It will also provide backpacks full of books, Preschool Weekly Readers, and other literacy materials that the students can take home with them to share with their families. The goal, of course, is to improve reading skills.			
Whitman Elementary School	Julie Rezash	Healthy Choices	$750
This project is a year-long effort to get first-grade students and their families to make healthful choices when it comes to meals, snacks, and activities. The children will sample treats, such as fruit kabobs, that are delicious and nutritious. They will visit the produce manager at a large area market and get to experience lots of fresh food options. Regular neighborhood walks and jump rope breaks will be part of the school day. Healthy Choices will culminate in an event where the families walk a mile, then enjoy snacks prepared by students. Every student will get to keep a cookbook of healthful snacks which they learned to prepare throughout the year.			

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of October 14, 16, 21, and 23, and November 6, 18, and 20, 2008, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Disallowance of Various Claims

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

In accordance with established procedures, I present the following claims:

1. Notice of Claim served on Milwaukee Public Schools by Mr. Werner Erich Scherr, attorney, on behalf of Yaasmeen Joseph, for injuries allegedly sustained by Yaasmeen Joseph at Lincoln Center of the Arts on October 17, 2007.

   Claim is being made in the sum of $50,000.

2. Notice of Claim served on Milwaukee Public Schools by Mr. John Kenyatta Riley, attorney, on behalf of a minor and her parent, Spring Townsend, for injuries allegedly sustained by the minor at Oak Ridge Farm while on a field trip from 53rd. Street School on April 29, 2008.

   Claim is being made in the sum of $2,514.16.

3. Notice of Claim served on Milwaukee Public Schools by Mr. Max Vayner, Claims Administrator with Weigel, Carlson, Blau, & Clemens, S.C., on behalf of a minor for injuries allegedly sustained by the minor at Custer High School on August 8, 2007.

   Claim is being made in the sum of $28,494.91.

Wausau Insurance Companies, the third-party administrator who investigates general liability claims filed against the school district, has requested that these claims be disallowed.

Therefore, I recommend the Board disallow the above-mentioned claims and place them on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six months in which to bring suit, if they so desire.

Respectfully Submitted,

William G. Andrekopoulos
Superintendent of Schools

On the motion of Director Spence, the claims were disallowed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

* * * * *

(Item B) Action on a Resolution Granting Authorization to Sell $3,432,000 of Qualified Zone Academy Bonds (QZAB) and to Execute Legal Documents As Appropriate

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

The Qualified Zone Academy Bond (QZAB) program, sponsored by the Internal Revenue Service, provides interest-free capital for the purpose of promoting special academic programs in partnership with the business community. Each year since 1998, the U.S. Department of Revenue has provided an allotment of QZAB funding authority in various amounts to the 50 states. The states, in turn, allocate the QZAB funding authority to qualifying school districts.

The IRS has placed some restrictions on the QZAB program. To qualify for funding:

- a school must have a minimum of 35% of its students qualify for free- and reduced-price lunch;

- the school must have a partner in an educational program designed to enhance graduation and employment rates and to better prepare students for the rigors of college and the workforce; and
- the school must have substantial business support, defined by the IRS as qualified contributions of at least 10% of the requested capital.

The Wisconsin Department of Public Instruction has awarded Milwaukee Public Schools $2,621,000 QZAB authority for allotment-year 2006 and $811,000 for allotment-year 2007, for total authority of $3,432,000. MPS must use these authorities no later than December 31, 2008, and December 31, 2009, respectively.

On August 28, 2008, the Board approved the retention of Foley and Lardner as the district's bond counsel and the HUB firm of Siebert Brandford Shank & Co. LLC as the placement agent for $3,432,000 of QZAB authority to be used for school capital maintenance and renovation projects.

The following qualifying projects are proposed:

- Hartford University School
  - Replace energy management system ..... $ 51,750
- Hi-Mount Boulevard School
  - Replace traps and valves ..... $ 38,000
- Urban Waldorf School
  - Replace boilers ..... $ 100,000
- Escuela Vieau School
  - Convert attic to computer lab ..... $ 550,000
- Audubon Middle School and Audubon Technology & Communication Center
  - Replace exterior doors ..... $ 260,000
  - Repair chimney ..... $ 50,000
  - Replace parking lot ..... $ 342,000
- Lincoln Center of the Arts School
  - Repair elevator ..... $ 105,000
- Bay View High School
  - Replace traps & valves ..... $ 272,160
  - Replace chillers ..... $ 56,900
- Hamilton High School
  - Replace traps & valves ..... $ 190,000
  - Replace dampers & actuators ..... $ 90,000
- Milwaukee High School of the Arts
  - Replace emergency generator ..... $ 66,362
  - Replace dampers & actuators ..... $ 66,730
  - Replace coils & univents ..... $ 291,298
- Pulaski High School
  - Replace coils & univents ..... $ 65,000
- Reagan College Preparatory High School
  - Replace dampers & actuators ..... $ 43,660
  - Replace emergency generator ..... $ 18,840
- Riverside University High School
  - Replace roof sections ..... $ 727,790

For purposes of securing this financing, entities have entered into academic and fiscal partnerships with MPS schools. The QZAB match for the projects is provided from the Bill and Melinda Gates Foundation; the Lynde and Harry Bradley Foundation; the Gilder Lehrman Institute of American History; the Wallace Foundation; Besa Saka Performing Arts Academy; Discovery World at Pier Wisconsin; UWM Peck School of the Arts Theater Department; Milwaukee Symphony Orchestra; Milwaukee Public Theatre; the Greater Milwaukee Foundation; the United Performing Arts Fund (UPAF); Voces de la Frontera; Spanglish Band; Wild Space Dance Company; SafeZone Community Art Center; the Milwaukee Public Schools Foundation, Inc. — Hartford School Fund; the Zilber Family Foundation; the Helen Bader Foundation; the Spark Early Literacy Program of the Boys & Girls Clubs of Greater Milwaukee; and the Technical Assistance and Leadership Center (TALC).

The Administration recommends that the Board adopt the following resolution granting authorization to sell $3,432,000 of Qualified Zone Academy Bonds and to execute legal documents as appropriate.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

MILWAUKEE BOARD OF SCHOOL DIRECTORS
RESOLUTION AUTHORIZING THE LEASE-PURCHASE OF EQUIPMENT AND ACQUISITION OF IMPROVEMENTS AT CERTAIN MILWAUKEE PUBLIC SCHOOLS AND APPROVING THE EXECUTION OF RELATED DOCUMENTS

WHEREAS, the Milwaukee Board of School Directors (this "Board") is authorized to establish, maintain and improve public schools and to purchase the proper machinery, tools and equipment for such schools; and

WHEREAS, this Board desires to lease equipment and cause improvements to be made at certain Milwaukee Public Schools as further described on the list of projects attached hereto as Exhibit A ("Projects");

WHEREAS, this Board has been presented with documentation for the acquisition and financing of certain equipment (the "Leased Equipment") and improvements for the Projects ("Improvements") as follows:

(a) Lease and Deferred Payment Agreement to be entered into between this Board and a financial institution determined as provided herein (the "Investor") pursuant to which this Board will lease and purchase the Leased Equipment from the Investor and cause the Improvements to be made;

(b) Escrow Agreement (the "Escrow Agreement") among this Board, the Investor and a bank or trust company selected by the staff of the District and acceptable to the Investor, as escrow agent (the "Escrow Agent"), pursuant to which: (i) disbursements will be made for the Projects by the Investor, and (ii) this Board will (subject to appropriation by this Board) make annual payments to be held in escrow and applied to the payment to the Investor under the QZAB Agreement;

(c) Placement Agreement (the "Placement Agreement") between this Board and Siebert Brandford Shank & Co., LLC, (the "Placement Agent") pursuant to which the Placement Agent solicits proposals to act as the Investor; and

(d) Placement Memorandum, describing the QZAB Agreement, the Projects and the source of payments under the QZAB Agreement and the Escrow Agreement, to be used by the Placement Agent in soliciting proposals to act as Investor.

WHEREAS, pursuant to a resolution adopted by this Board on August 28, 2008, the Placement Agent has solicited proposals to act as Investor for such financing; and

WHEREAS, this Board has determined that the proposal described in Exhibit B attached hereto (the "Winning Proposal") is the best such proposal and that the Investor identified in such proposal is acceptable; and

WHEREAS, under the Internal Revenue Code, the QZAB Agreement may, upon satisfaction of certain conditions, qualify as a "qualified zone academy bond, "thereby entitling the Investor to certain tax credits and reducing the financing costs of this Board; and

WHEREAS, this Board has determined that it is in the best interests of Milwaukee Public Schools (the "District") that the Projects be financed under the QZAB Agreement and that the QZAB Agreement qualifies as a qualified zone academy bond.

NOW, THEREFORE, be it resolved as follows:

1. The financing and acquisition of the Leased Equipment and the Improvements as provided in the QZAB Agreement, the Escrow Agreement and the Winning Proposal is hereby approved. The staff of the District is authorized to negotiate final terms of such agreements with the financial institutions that provided the Winning Proposal. Notwithstanding the above, the payment shall not exceed $3,432,000.

2. The QZAB Agreement, the Escrow Agreement, and the Placement Agreement are hereby approved in substantially the forms submitted to this Board, with such modifications as the officials executing such contracts may approve. The President of this Board and the Superintendent are hereby authorized and directed to execute and deliver such documents, which execution and delivery shall be conclusive evidence of their approval of any such modification.

3. The Placement Memorandum is hereby approved in substantially the form submitted to this Board, with updated financial and operating information concerning the District and with such other modifications as the President of this Board may approve. The President of this Board is authorized and directed to execute copies of the Placement Memorandum and deliver copies of the Placement Memorandum to the Placement Agent, which execution and delivery shall be conclusive evidence of the approval of any such modification.

4. The Escrow Agent is authorized to enter into an investment agreement pursuant to which the annual payments made by this Board shall be invested with the Investor or with such other financial institution as the President of this Board may approve.

5. This Board's obligation under the QZAB Agreement is hereby designated as a "qualified zone academy bond" for purposes of Section 1397E of the Internal Revenue Code of 1986, as amended.

6. The President of this Board, the Superintendent and the appropriate officials of the District in accordance with their assigned responsibilities are hereby each authorized to execute, deliver, publish, file and record such other documents, instruments, notices and records (including certifications evidencing the qualification of QZAB Agreement as a qualified zone academy bond under the Internal Revenue Code and certifications accepting the equipment acquired and installed under the QZAB Agreement and the Escrow Agreement), and to take such other actions, as shall be necessary or desirable to accomplish the purposes of this Resolution and to comply with and perform the obligations of this Board under the QZAB Agreement, the Placement Agreement and the Escrow Agreement.

In the event that said officers shall be unable by reason of death, disability, absence or vacancy of office to perform in timely fashion any of the duties specified herein, such duties shall be performed by the officer or official succeeding to such duties in accordance with law and the rules of this Board and the District.

7. The contributions identified on the list of Projects attached hereto as Exhibit A and that have been received and pledged for the Projects (which this Board hereby specifies as property and services for which qualified contributions can be given) are hereby determined to be of a type and quality acceptable to this Board and the District.

EXHIBIT A

Projects and Contributions

- Hartford University School — Replace energy management system — $51,750

  Grants and gifts valued at $6,100 support this project. A cash contribution is provided by the Milwaukee Public Schools Foundation, Inc. — Hartford School Fund, and a contribution of in-kind services is provided by the UWM Peck School of the Arts Theater Department. The in-kind services include staff time of a professor in the Peck School of the Arts for coordination, support and supervision of university students involved in an art project at the school.

- Hi-Mount Boulevard School — Replace traps and valves — $38,000

  Grants and gifts valued at $3,800 support this project. SafeZone Community Art Center will apply individual donations to support the project.

- Urban Waldorf School — Replace boilers — $100,000

  Grants and gifts valued at $10,000 support this project. Besa Saka Performing Arts Academy, Inc. will apply individual donations of $400 and in-kind resources valued at $9,600. In-kind resources include artist and staff time, costumes, and equipment to support a performing arts camp for the school.

- Escuela Vieau School — Convert attic to computer lab — $550,000

  Grants and gifts valued at $100,000 support this project. The Spark Early Literacy Program of the Boys & Girls Clubs of Greater Milwaukee will supply approximately 4,860 hours of in-kind tutoring services to the students of the school.

- Audubon Middle School and Audubon Technology & Communication Center
  - Replace exterior doors — $260,000
  - Repair chimney — $50,000
  - Replace parking lot — $342,000

  Grants and gifts valued at $150,000 support these projects in the form of cash contributions from The Bill and Melinda Gates Foundation, with an education match provided through TALC, the Technical Assistance and Leadership Center.

- Lincoln Center of the Arts School — Repair elevator — $105,000

  Grants and gifts valued at $10,500 support this project. A cash contribution is provided by the Wild Space Dance Company.

- Bay View High School
  - Replace traps & valves — $272,160
  - Replace chillers — $56,900

  Grants and gifts totaling $44,000 support these projects. Discovery World at Pier Wisconsin will provide in-kind staff time, materials, supplies and facility use valued at $24,000 to support an art project for the school. The Wallace Foundation will provide $20,000 cash contributions as a grant for the purposes of the Leadership for Learning program.

- Hamilton High School
  - Replace traps & valves — $190,000
  - Replace dampers & actuators — $90,000

Grants valued at $35,354 support these projects through cash contributions from The Gilder Lehrman Institute of American History funded through a grant from the Lynde and Harry Bradley Foundation.

•	Milwaukee HS of the Arts	Replace emergency generator	$66,362
		Replace dampers & actuators	$66,730
		Replace coils & univents	$291,298

Grants and gifts totaling $42,439 support these projects. Cash contributions of $28,789 are provided from The Gilder Lehrman Institute of American History funded through a grant from the Lynde and Harry Bradley Foundation. The Milwaukee Symphony Orchestra will provide in-kind contributions of services, transportation, tickets, materials and supplies valued at $13,650.

•	Pulaski High School	Replace coils & univents	$65,000

Grants and gifts valued at $6,500 support this project. Milwaukee Public Theater will apply cash contributions from the Greater Milwaukee Foundation of $1,000, a cash contribution of $600 from the United Performing Arts Fund, and in-kind services from partners valued at $4,900. In-kind services include artist and staff time devoted to support a performing arts program for the school.

•	Reagan College Preparatory High School		
		Replace dampers & actuators	$43,660
		Replace emergency generator	$18,840

Grants and gifts totaling $6,250 support these projects. A $6,250 cash contribution from the Zilber Family Foundation is provided.

•	Riverside University High School	Replace roof sections	$727,790

Grants and gifts totaling $72,779 support these projects. Cash contributions of $32,779 are provided from The Gilder Lehrman Institute of American History funded through a grant from the Lynde and Harry Bradley Foundation. The Wallace Foundation will provide $20,000 cash contributions as a grant for the purposes of the Leadership for Learning program. The Helen Bader Foundation provides support for the projects through a cash contribution of $20,000.

EXHIBIT B

Summary of Proposal

Name of Financial Institution:	JPMorgan Chase Bank, N.A.	
Principal Payment Date:	December __, 20__	
Principal Payment Amount:	$_____	
Annual Impoundment Payments:	2009	$
	2010	
	2011	
	2012	
	2013	
	2014	
	2015	

Lease Interest Rate (if any):

Interest Rate to be paid under Investment Agreement (if any): _____%

(amounts to be inserted when financing is finalized)

Director Thompson moved to adopt the resolution and execute the appropriate legal documents.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

* * * * *

(Item C) Action on a Recommendation for the Selection of Social Studies Textbooks

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

1. In accordance with Administrative Policy 7.26, Textbook Adoption, textbook-evaluation committees were formed as a result of the Board's action on December 13, 2007, which opened subject areas for selection studies. The committees have made the necessary studies with respect to textbook selections and have reported their findings and recommendations to the Superintendent of Schools.

2. The recommendations of the textbook committees represent a great amount of work. It is important to acknowledge these efforts and to extend a word of appreciation to all who have contributed to this process.

3. Emphasis is placed on selection of materials to promote multicultural understanding and deep thinking. Committee members used a guide by the Council of Interracial Books for Children, "Ten Ways to Analyze Children's Books for Racism and Sexism." Further, the following criteria were followed:

a. The textbook or online program must reflect the MPS Learning Targets and the Wisconsin Model Academic Standards.

b. There must be adequate coverage of standard course units, and the program adheres to current course guidelines.

c. The organization and teaching aids must include stated objectives, frequent checks for understanding, guided and independent practice, enrichment, reading strategies, balanced literacy, and a variety of assessments.

d. The textbook or online program must incorporate primary sources and multiple perspectives.

e. The textbook or online program must promote critical and creative thinking and the development of high-order thinking skills.

f. The program must provide opportunities to integrate instruction.

g. Recent research findings must be integrated into the content coverage.

h. Teacher resources must be extensive and varied.

i. The textbook or online program must project a multi-ethnic, culturally diverse approach. There is a balanced presentation of culture, race, ethnic, challenged, age, religious, and gender groups. It presents different groups in relation to each other, rather than as isolated and separate.

j. The textbook or online program must project anti-racist, anti-biased, non-sexist, non-stereotyping attitudes.

k. The reading level must be appropriate.

l. The textbook must be sufficiently durable for student use.

m. Software must be available and must support content and critical-thinking strategies

n. Software must be user-friendly and grade-level-appropriate.

o. The cost of replacement books must not be prohibitive.

p. The copyright date must be recent and updates must be available.

q. Supplemental materials or online resources must be clearly connected to the core curriculum.

r. Textbook or online publishers are very much aware of national standards for various curricular areas and are giving increased attention to instructional practices that are reshaping education, such as cooperative learning, portfolio assessment, and reading and writing across the content.

4. Each textbook or online evaluation committee further develops its own specific criteria applicable to the subject area under consideration. The textbook committee members apply the MPS K-12 Learning Targets, standards of professional organizations such as the National Council of Teachers of Social Studies, the Wisconsin Department of Public Instruction's guides, and the Wisconsin State Standards in evaluating texts.

5. The textbook/online evaluation process is being tied to a larger plan for re-assessing and enriching curriculum and instruction. The process varies, depending upon the needs of particular subject areas.

6. Other elements of the textbook selection procedure are:

a. The textbook/online evaluation committees obtain reactions and assistance in reviewing the textbook materials from other staff members such as other teachers, department chairpersons, etc.

b. All parents of students in the district are invited to serve on the Parent Advisory Textbook Evaluation Committee. Parents are in-serviced on the process and provided with evaluation instruments through the process.

c. The following number of individuals served on the various textbook-evaluation committees

Parent Advisory Committee for Textbook Evaluation ..... 8 parents
Social Studies (K-8) ..... 35 teachers

d. Textbook and online publishers were invited to submit materials to each member of the teacher evaluation committee for study. Textbook/online evaluation committees met directly with publishers' representatives in order to clarify any questions or problems with respect to materials submitted by the publishers.

e. Upon completion of the evaluation process, the textbook-evaluation committees submitted their recommendations to the Administration, which, in effect, concluded their efforts in the evaluation process.

f. When selected materials do not suit the needs of a school, proposals to select alternate materials must be submitted to the Superintendent's designee for approval, whereupon the Superintendent's appointed review panel will review proposals and recommend approval or disapproval to the Superintendent.

7. The Administration engaged in study of the textbook proposal for social studies beyond the usual cycle in order to research, study, and allow for diligent consideration of input from the MPS community. There have been questions, concerns, lively discussion in the media, and feedback from parents, teachers, and other stakeholders. Many of these issues centered on whether the proposed materials sufficiently addressed the inclusion of multiple perspectives, an adequate discussion of racism, balanced representations, and historical accuracy.

8. The Administration has been involved in a number of meetings with groups such as the Social Studies Task Force, publisher of the social studies materials, and district staff. As a result of these meetings and other communications, we believe that there is a great deal of work to be done with regard to appropriate instruction, use of materials, and creating high-quality learning opportunities for students.

9. The Milwaukee Board of School Directors approved the grades 6-8 adoption for social studies on October 23, 2008. At that time, the Administration indicated a need for further work before a recommendation would be ready for grades K-5. This additional time allowed for continued review, planning, and input from staff and numerous stakeholders regarding social studies materials for grades K-5. The additional time was needed to address the remaining questions regarding the manner in which the social studies content was addressed, issues of balance and accuracy, multicultural inclusiveness, and the utility of a textbook at the early childhood grade levels.

10. A survey of K-3 teachers was conducted to review K-3 materials and the benefits of K-3 materials. The survey and study having proved to be inconclusive, it has been determined that more time is needed for the K-3 components of this adoption, to provide support to staff, and to ensure appropriate use of materials for the teaching of social studies in grades K-3. The remaining textbook funds, $2,314,350, will be used to review, study, and purchase materials for K-3.

11. The Administration recommends that the Board adopt materials for the teaching of social studies in grades 4 and 5, consistent with the recommendation of the textbook-adoption committee, with the following adjustments:

a. Implementation of the texts and supplemental materials will be augmented by the use of customized curriculum modules developed specifically to address the areas of concern.

b. The development of supplemental curriculum modules will be directed by the district, allowing for input from the MPS community that includes the community-based Social Studies Task Force and will be consistent with the Characteristics of a High Performing Urban Classroom.

c. Materials will be purchased in a timely manner to allow for the acquisition of the volume of material needed by the district and to preserve a desirable fiscal agreement based, in part, on 2008 price quotations.

d. An intensified level of support for customized professional development will also be part of the textbook-adoption agreement.

e. Full utilization of the adopted texts will begin in the fall of 2009 to allow for adequate preparations related to the ongoing work, refinement, and development needed to address the areas of concern.

<u>Social Studies, Grades 4 and 5</u>

Grade 5 Social Studies
Houghton Mifflin Social Studies, 2008 for Grade 5

Grade 4 Social Studies
Wisconsin Our State Story, WI Historical Society Press, 2008
Elementary Reading Expeditions Social Studies, National Geographic, 2008 (Supplemental)
State of Wisconsin Desk Map, Rand McNally (Supplemental)

Strategic Plan Compatibility Statement

12. The recommendations support the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 2, student success in further education and employment.

Statute, Administrative Policy, or Board Rule Implication Statement

13. The above procedure follows Administrative Policy 7.26 and Administrative Procedure 7.26, Textbook Adoption.

Fiscal Impact Statement

14. Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks is $837,825. Funding is included in the FY09 budget, budget code GEN-0-0-INV-DW-ETXB (Textbooks).

Implementation and Assessment

15. Textbooks and supplementary materials and on-line tools for Social Studies, grades K-5, will be purchased with funds that have been allocated in FY09 and implemented during the first semester of the 2009-2010 school year.

Administration's Recommendation

The Administration recommends that the Board select the textbooks and implementation process as specified — including related supplementary materials such as teacher manuals, resource guides, and online resources — as recommended by the Textbook Evaluation Committees.

Purchase of the Recommended Textbooks/Online Tool for Selection:

Social Studies, Grades 4 and 5

Grade 5 Social Studies
Houghton Mifflin Social Studies, 2008 for Grade 5

Grade 4 Social Studies
Wisconsin Our State Story, WI Historical Society Press, 2008
Elementary Reading Expeditions Social Studies, National Geographic, 2008 (Supplemental)
State of Wisconsin Desk Map, Rand McNally (Supplemental)

2008-2009 Textbook-Adoption Data Collection Grid

Curricular Area participating in the 2008 Textbook Adoption Process: Social Studies: Grades K-8 Social Studies (Christina Flood)

Curricular Area for Adoption	Subject	Enrollment	Estimated cost per student	Total Estimated Cost
Social Studies	Grades 4 & 5	11,171	$75	$837,825
Estimated Total				$837,825

The administration submitted the following revised item from paragraph 10 on:

10. A survey of K-3 teachers was conducted to review K-3 materials and the benefits of K-3 materials. The survey and study having proved to be inconclusive, it has been determined that more time is needed for the K-3 components of this adoption, to provide support to staff, and to ensure appropriate use of materials for the teaching of social studies in grades K-3. ~~The remaining textbook funds,~~ Textbook funds in the amount of $2,314,350, will be used to review, study, and purchase materials for K-3. The Administration will bring forward a recommendation for grade-5 at a later date.

11. The Administration recommends that the Board adopt materials for the teaching of social studies in grades 4 and 5, consistent with the recommendation of the textbook-adoption committee, with the following adjustments:

a. Implementation of the texts and supplemental materials will be augmented by the use of customized curriculum modules developed specifically to address the areas of concern.

b. The development of supplemental curriculum modules will be directed by the district, allowing for input from the MPS community that includes the community-based Social Studies Task Force and will be consistent with the Characteristics of a High Performing Urban Classroom.

c. Materials will be purchased in a timely manner to allow for the acquisition of the volume of material needed by the district and to preserve a desirable fiscal agreement based, in part, on 2008 price quotations.

d. An intensified level of support for customized professional development will also be part of the textbook-adoption agreement.

e. Full utilization of the adopted texts will begin in the fall of 2009 to allow for adequate preparations related to the ongoing work, refinement, and development needed to address the areas of concern.

Social Studies, Grades 4 and 5

~~Grade 5 Social Studies~~
~~*Houghton Mifflin Social Studies*, 2008 for Grade 5~~

Grade 4 Social Studies
Wisconsin Our State Story, WI Historical Society Press, 2008
Elementary Reading Expeditions Social Studies, National Geographic, 2008 (Supplemental)
State of Wisconsin Desk Map, Rand McNally (Supplemental)

Strategic Plan Compatibility Statement

12. The recommendations support the MPS Strategic Plan, Goal 1, Student Achievement, and Goal 2, student success in further education and employment.

Statute, Administrative Policy, or Board Rule Implication Statement

13. The above procedure follows Administrative Policy 7.26 and Administrative Procedure 7.26, Textbook Adoption.

Fiscal Impact Statement

14. Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks is ~~$837,825~~ $370,391. Funding is included in the FY09 budget, budget code GEN-0-0-INV-DW-ETXB (Textbooks).

Implementation and Assessment

15. Textbooks and supplementary materials and on-line tools for Social Studies, grades K-5, will be purchased with funds that have been allocated in FY09 and implemented during the first semester of the 2009-2010 school year.

Administration's Recommendation

The Administration recommends that the Board select the textbooks and implementation process as specified — including related supplementary materials such as teacher manuals, resource guides, and online resources — as recommended by the Textbook Evaluation Committees.

Purchase of the Recommended Textbooks/Online Tool for Selection:

Social Studies, Grades 4 and 5

~~Grade 5 Social Studies~~
~~*Houghton Mifflin Social Studies*, 2008 for Grade 5~~

Grade 4 Social Studies
Wisconsin Our State Story, WI Historical Society Press, 2008
Elementary Reading Expeditions Social Studies, National Geographic, 2008 (Supplemental)
State of Wisconsin Desk Map, Rand McNally (Supplemental)

2008-2009 Textbook-Adoption Data Collection Grid

Curricular Area participating in the 2008 Textbook Adoption Process: Social Studies: Grades K-8 Social Studies (Christina Flood)

Curricular Area for Adoption	Subject	Enrollment	Estimated cost per student	Total Estimated Cost
Social Studies	Grade~~s~~ 4 ~~& 5~~	~~11,171~~ 5,643	$75	~~$837,825~~ $370,391
Estimated Total				~~$837,825~~ $370,391

Vice President Bonds in the Chair.

Director Morales moved to approve the administration's revised recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

President Blewett resumed the Chair.

* * * * *

In accordance with notice previously given, Director Bonds moved to allow public testimony on Items D and E.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Thompson and President Blewett—6.

Noes—None.

Temporarily absent—Directors Petersons and Spence—2.

The Board proceeded to take public testimony on Item D.

Upon conclusion of the public hearing, the Board unanimously agreed to postpone consideration of Item D until after consideration of the Committee reports. *See page 687 below.*

(Item D) Action on a Request To Convert McNair K-8 School to a Middle School with an Arts/Science Focus

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

1. At the request of Michael Bonds, member of the Milwaukee Board of School Directors, the Administration recently facilitated a series of conversations among principals, district administrators, and Director Bonds regarding potential school closings and program adjustments in Board District 3. The schools represented in the program review were Carleton Elementary, Garden Homes Elementary, Silver Spring Elementary, McNair K-8, Thirty-fifth Street K-8, and Thurston Woods K-8. Principals also involved their school staffs in discussions relative to the program review.

2. The topics of discussion, at the request of Director Bonds, included:

   a. decreasing the K-8 school configuration options in the area and providing a middle-school option with an arts/science focus;

   b. addressing the excess-capacity issue; and

   c. establishing a neighborhood transportation shuttle to encourage students to enroll in neighborhood schools.

3. The student-enrollment data in the schools listed below show excess capacity in the schools relative to school choices which parents and students are making.

School	2008 Enrollment	Currently Projected 2009 Enrollment	Building Capacity
Carleton (K4-Grade 5)	242	240	523
Garden Homes (K4-Grade 5)	244	242	519
Silver Spring (K4-Grade 5)	263	258	337
McNair (K4-Grade 8)	237	235	620
Thirty-fifth Street (Head Start K3 — Grade 8)	388	334	405
Thurston Woods (Head Start K3-Grade 8)	468	436	576
TOTAL	1,842	1,745	2,980

4. The discussions resulted in the following recommendations to address the middle-school arts/science focus option, excess capacity, and neighborhood transportation issues:

   a. merge Carleton Elementary School with Thirty-fifth St. School, with the merged school to be located at 3517 W. Courtland Avenue;

   b. convert Thirty-fifth Street K-8 School, located at 3517 W. Courtland Avenue, in the merger with Carleton at the Thirty-fifth Street site to an elementary school serving students in kindergarten through grade five;

   c. close the Carleton facility, located at 4161 W. Silver Spring Drive;

   d. convert McNair K-8 School, located at 4950 N. 24th Street, to a middle school serving students in grades six through eight, with an arts/science focus and encourage current Thirty-fifth Street students in grades five through seven and current students in grade fat Carleton, Garden Homes, and Silver Spring Schools to enroll in McNair Middle School;

e. encourage current McNair students in kindergarten through grade four to enroll in Silver Spring Elementary School (year-round calendar) or Garden Homes Elementary School (traditional calendar); and

f. Establish an area transportation shuttle for elementary, K-8, and middle-school students that will encourage students to attend neighborhood schools.

5. A community information meeting was held on Monday, December 8, 2008, at Silver Spring Elementary School regarding the issues and possible solutions listed above. Parents and staff of the six schools were also informed of the meetings of the Milwaukee Board of School Directors and the opportunity to provide testimony.

Administration's Analysis

6. The Administration supports the need to close schools to address excess building capacity, reduce transportation costs, and encourage students to attend neighborhood schools. The Thirty-fifth Street School's capacity of 405 students is based on SAGE (Student Achievement Guarantee in Education) five-year-old-through-grade-three classrooms of 15 students and one teacher. The building capacity would be increased with SAGE classrooms of 30 students and two teachers. With the conversion of Thirty-fifth Street School to a kindergarten-through-grade-five configuration and expected enrollment attrition due to the merger, the Thirty-fifth Street School site will have sufficient capacity to accommodate the merger.

7. On October 23, 2008, the Milwaukee Board of School Directors took action to relocate the Milwaukee Education Center's (MEC) monolingual middle-school program to the Andrew Douglas facility, located at 3620 N. 18th Street. The 2009-10 projected enrollment for MEC at the Douglas facility is 500. The impact of converting McNair K-8 School to a middle school dependent on the ability of MEC at the Douglas facility to reach the 500 projected enrollment is of concern to the Administration.

a. The Administration would need to establish new attendance-area boundaries for the schools affected, including an attendance area for the new McNair Middle School. Provided under separate cover are maps that show the current McNair Grades 6-8 attendance area and a proposed McNair Middle School attendance area.

b. Currently (2008-09 school year), 324 students in grades 6-8 who live in the McNair, Thirty-fifth Street, and Thurston Woods attendance areas attend middle schools outside of the attendance area. Of those 324 students, 189 students attend city-wide middle schools, and 135 students attend non-city-wide middle schools. Using the current data as a predictor of the potential McNair Middle School enrollment pool, 135 students would be potential McNair Middle School enrollees.

c. In addition, currently (2008-09 school year) 143 attendance-area students in grades 5-7 are enrolled in Carleton, Garden Homes, McNair, Silver Spring, and Thirty-fifth Street. These 143 students would also be potential McNair Middle School enrollees. This potential McNair Middle School enrollment pool (135+143) would equal 278 students. This number would be decreased by current students who attend non-city-wide middle schools and who would be grandfathered, and would be increased by attendance-area students who attend K-8 schools outside of this area who choose to return to their attendance-area middle school (McNair), as well as the recruitment of current non-MPS students.

8. Middle-school principals have previously advised that a minimum enrollment of 500 students is necessary to offer a middle-school program with fidelity. The 2009-10 projected enrollments for the district and its schools have been determined. Converting McNair K-8 School to a middle school with an enrollment projection of 500 will require a reduction in the projected enrollments for non-wait-list middle schools. This is expected to create an FY10 staffing and budget challenge for the impacted middle schools.

9. If the target enrollment of 500 does not materialize for the 2009-10 school year, the Administration will pursue implementation of a transition model for grades 6-8 at McNair that develops the arts/science focus within the context of the grades-6-8 model used in K-8 schools, versus the middle-school program model.

10. If a minimum enrollment of 350 middle-grades students at McNair Middle School is not reached by February 23, 2009, when the January 2009 Three-Choice student assignment results are available, the Administration recommends that McNair Middle School not open. MPS Parent and Student Services would work with the parents to secure an alternative Fall 2009 student school assignment for the students in grades 6-8.

Strategic Plan Compatibility Statement

11. The recommendation supports the MPS Strategic Plan Goal 3, family satisfaction, as measured by the choices in the educational marketplace.

Statute, Administrative Policy or Board Rules Statement

12. Merger of Carleton and Thirty-fifth Street Schools at the Thirty-fifth Street School's current 3517 W. Courtland Avenue location will result in the closure of the Carleton facility. Administrative Policy 5.01, Facilities, section (8)(b), states, "…the Board shall take action by December 31 on specific schools that will be closed the following school year…"

13. Merger of the Carleton and Thirty-fifth Street Schools meets the stipulations set forth in Administrative Procedure 5.01(2), Facilities Retirement, as it relates to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

14. The resulting operational savings from closing Carleton, minus the costs to convert the McNair facility to a middle school, will be shared by all schools in the district on a per-pupil basis.

15. As an incentive for Carleton and Thirty-fifth Street schools to merge, an allocation would be added to the new school's FY10 budget. It would continue for two more years, pending annual approval of the school allocation process. The amount of the incentive would be based on savings in non-classroom staff and is available to schools that create district savings in facility costs through merging.

16. Funds to cover staff packing, unpacking, and moving of furniture, equipment, and supplies from Carleton to Thirty-fifth Street School would come from the School Relocation Account in the Construction Fund. Funds to cover staff expenses associated with program planning would be charged to the local school budgets. Any necessary building modifications, including the installation of lockers at the McNair facility, would be charged to the operational savings realized from closing Carleton.

Implementation and Assessment Plan

17. Upon the Board's approval, the Administration would create an implementation team to assist the Carleton and Thirty-fifth Street school communities with all of the activities required to merge the two schools at the Thirty-fifth Street site. An implementation team would also be convened to assist in the development of the McNair Middle School's program with an arts/science focus.

18. The Carleton and Thirty-fifth Street school communities would work together under the leadership of the administrative specialist and the principals to plan and implement the merger, including arriving at a decision regarding the curricular focus. The McNair school community would work under the leadership of the administrative specialist and the principal to plan and implement the McNair Middle School. The Administration would make the necessary adjustments in student assignment, attendance area, and transportation.

19. The Administration would work with bargaining units affected to ensure that contractual rights of staff are honored.

Administration's Recommendation

The Administration recommends that the Board determine how it wishes to proceed with regard to the conversion of McNair K-8 School, located at 4950 N. 24th Street, to a middle school.

* * * * *

The Board proceeded to take public testimony on Item E.

Upon conclusion of the public hearing, the Board unanimously agreed to postpone consideration of Item E until after consideration of Item D later in the meeting. *See page 688 below.*

(Item E) Action on a Request To Convert Thirty-Fifth Street School from a K-8 School to a K-5 School and To Merge Carleton Elementary School and Thirty-Fifth Street School, Effective with the 2009-10 School Year

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

1. At the request of Michael Bonds, member of the Milwaukee Board of School Directors, the Administration recently facilitated a series of conversations among principals, district administrators, and Director Bonds regarding potential school closings and program adjustments in Board District 3. The schools represented in the program review were Carleton Elementary, Garden Homes Elementary, Silver Spring Elementary, McNair K-8, Thirty-fifth Street K-8, and Thurston Woods K-8. Principals also involved their school staffs in discussions relative to the program review.

2. The topics of discussion, at the request of Director Bonds, included:

   a. decreasing the K-8 school configuration options in the area and providing a middle-school option with an arts/science focus;

   b. addressing the excess-capacity issue; and

   c. establishing a neighborhood transportation shuttle to encourage students to enroll in neighborhood schools.

3. The student-enrollment data in the schools listed below show excess capacity in the schools relative to school choices which parents and students are making.

School	2008 Enrollment	Currently Projected 2009 Enrollment	Building Capacity
Carleton (K4-Grade 5)	242	240	523
Garden Homes (K4-Grade 5)	244	242	519
Silver Spring (K4-Grade 5)	263	258	337
McNair (K4-Grade 8)	237	235	620
Thirty-fifth Street (Head Start K3 — Grade 8)	388	334	405
Thurston Woods (Head Start K3-Grade 8)	468	436	576
TOTAL	1,842	1,745	2,980

4. The discussions produced the following recommendations to address the middle-school arts/science focus option, excess capacity, and neighborhood transportation issues:

   a. merge Carleton Elementary School with Thirty-fifth St. School, with the merged school to be located at 3517 W. Courtland Avenue;

   b. convert Thirty-fifth Street K-8 School, located at 3517 W. Courtland Avenue, in the merger with Carleton at the Thirty-fifth Street site to an elementary school serving students in kindergarten through grade five;

   c. close the Carleton facility, located at 4161 W. Silver Spring Drive;

d. convert McNair K-8 School, located at 4950 N. 24th Street, to a middle school serving students in grades six through eight, with an arts/science focus and encourage current Thirty-fifth Street students in grades five through seven and current students in grade fat Carleton, Garden Homes, and Silver Spring Schools to enroll in McNair Middle School;

e. encourage current McNair students in kindergarten through grade four to enroll in Silver Spring Elementary School (year-round calendar) or Garden Homes Elementary School (traditional calendar); and

f. Establish an area transportation shuttle for elementary, K-8, and middle-school students that will encourage students to attend neighborhood schools.

5. A community information meeting was held on Monday, December 8, 2008, at Silver Spring Elementary School regarding the issues and possible solutions listed above. Parents and staff of the six schools were also informed of the meetings of the Milwaukee Board of School Directors and the opportunity to provide testimony.

Administration's Analysis

6. The Administration supports the need to close schools to address excess building capacity, reduce transportation costs, and encourage students to attend neighborhood schools. Thirty-fifth Street School's capacity of 405 students is based on SAGE (Student Achievement Guarantee in Education) five-year-old-through-grade-three classrooms of 15 students and one teacher. The building capacity would be increased with SAGE classrooms of 30 students and two teachers. With the conversion of Thirty-fifth Street School to a kindergarten-through-grade-five configuration and expected enrollment attrition due to the merger, the Thirty-fifth Street School site will have sufficient capacity to accommodate the merger.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan Goal 3, family satisfaction, as measured by the choices in the educational marketplace.

Statute, Administrative Policy or Board Rules Statement

8. Merger of Carleton and Thirty-fifth Street Schools at Thirty-fifth Street's 3517 W. Courtland Avenue location will result in the closure of the Carleton facility. Administrative Policy 5.01, Facilities, section (8)(b), states "…The Board shall take action by December 31 on specific schools that will be closed the following school year…."

9. Merger of the Carleton and Thirty-fifth Street Schools meets the stipulations set forth in Administrative Procedure 5.01(2), Facilities Retirement, as it relates to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

10. The resulting operational savings from closing Carleton, minus the costs to convert the McNair facility to a middle school, will be shared by all schools in the district on a per-pupil basis.

11. As an incentive for Carleton and Thirty-fifth Street schools to merge, an allocation of $189,997 would be added to the new school's FY10 budget. It would continue for two more years, pending annual approval of the school-allocation process. The amount of the incentive is based on savings in non-classroom staff and is available to schools that create district savings in facility costs through merging.

12. Funds to cover staff packing, unpacking, and moving of furniture, equipment, and supplies from Carleton to Thirty-fifth Street School would come from the School Relocation Account in the Construction Fund. Funds to cover staff expenses associated with program planning would be charged to the local school budgets. Any necessary building modifications, including the installation of lockers at the McNair facility, would be charged to the operational savings realized from closing Carleton.

Implementation and Assessment Plan

13. Upon the Board's approval, the Administration would create an implementation team to assist the Carleton and Thirty-fifth Street school communities with all of the activities required to merge the two schools at the Thirty-fifth Street site. An implementation team would also be convened to assist in the development of the McNair Middle School's program with an arts/science focus.

14. The Carleton and Thirty-fifth Street school communities would work together under the leadership of the administrative specialist and the principals to plan and implement the merger, including arriving at a decision regarding the curriculum focus. The McNair school community would work under the leadership of the administrative specialist and the principal to plan and implement the McNair Middle School. The Administration would make the necessary adjustments in student assignment, attendance area, and transportation.

15. The Administration would work with bargaining units affected to ensure that contractual rights of staff are honored.

Administration's Recommendation

The Administration recommends that the Board determine how it wishes to proceed with regard to the conversion of Thirty-fifth Street School to a kindergarten-through-grade-five configuration and the merger of Carleton Elementary School and Thirty-fifth Street School at the Thirty-fifth Street School's site, 3517 W. Courtland Avenue, effective with the 2009-10 school year.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICER OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) December 2008 Reports of Expulsions

The 21 reports of the Independent Hearing Panel of the Board of School Directors for the following dates and times have been forwarded under separate cover for the Board's consideration and determination:

November 19, 2008, at 11:30 a.m.
November 21, 2008, at 09:30 a.m., and 12:00 p.m.
November 25, 2008, at 09:30 a.m.
November 26, 2008, at 09:30 a.m. and 11:30 a.m.
December 2, 2008, at 09:30 a.m. and 11:30 a.m.
December 4, 2008, at 09:30 a.m. and 11:30 a.m.
December 5, 2008, at 11:30 a.m.
December 8, 2008, at 09:30 a.m. and 11:30 a.m.
December 9, 2008, at 9:30 a.m. and 2:00 p.m.
December 10, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
December 11, 2008, at 11:30 a.m. and 2:00 p.m.
December 12, 2008, at 2:00 p.m.

The expulsions summaries for December 2008 are also included.

Director Spence moved to accept the reports of the Independent Hearing Officer.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Director Falk moved to suspend Board Rule 1.08 (2)(b), in order to receive and act upon the Report of the Legislation, Rules and Policies Committee, formulated less than 48 hours prior to the Board meeting.

The motion to suspend prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Separate consideration was requested of the following items:

Finance/Personnel Committee, Item 9, a request to close Carleton Elementary School, effective with the close of the 2008-09 School Year;

Finance/Personnel Committee, Item 10, a request for a waiver of Administrative Policy 4.04, Student Transportation Services, for the purpose of increasing neighborhood attendance at the proposed McNair Middle School and at Garden Homes Elementary, Silver Spring Elementary, Thirty-Fifth Street Elementary, and Thurston Woods Schools;

Legislation, Rules and Policies Committee, Item 2, a resolution to increase the graduation requirements for math and to revise Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level;

Legislation, Rules and Policies Committee, Item 3, a resolution to increase the graduation requirements for science and to revise Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level;

Legislation, Rules and Policies Committee, Item 4, a resolution to declare that no meetings of the Board or of its Committees shall be scheduled on any election day, including days of primary elections; and

Legislation, Rules and Policies Committee, Item 5, a resolution regarding revision of the process for submitting resolutions.

On the motion of Director Hardin, the balance of the Committee reports was accepted, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Request to Amend the Instrumentality Charter School Contract with the Alliance School to Increase Grade Levels Served

Background

1. On May 26, 2005, the Milwaukee Board of School Directors approved a five-year instrumentality charter school contract with The Alliance School, located at 234 West Galena Street, Milwaukee, Wisconsin, 53212. The contract term ends on the last regularly scheduled day of the 2009-2010 school year.

2. On October 23, 2008, the Milwaukee Board of School Directors took action to relocate Alliance High School from 234 W. Galena to the Metropolitan facility at 850 W. Walnut St., effective with the 2009-2010 school year.

3. On October 23, 2008, the Milwaukee Board of School Directors approved the proposed revisions to the MPS Instrumentality Charter School Model Contract and authorized the Administration to implement the MPS Instrumentality Model Contract's revisions and to negotiate and implement amendments to the current instrumentality charter school contracts to reflect those modifications during the 2008-2009 school year.

4. The Alliance School is committed to the belief that a successful educational program requires a safe, student-centered learning environment based on the needs of the students, service- and experiential-learning models, and democratic governance.

Administration's Analysis

5. In a letter to the Division of Diversified Community Schools, The Alliance School requested to offer a grade 6-12 educational program, adding grades six through eight in the 2009-2010 school year. The Alliance School has received support from the community to develop a plan to support the middle grades. The request is heavily supported by the school council, parents, and staff.

6. For the 2008-2009 and the 2009-2010 school years, Alliance's contract is based on 150 pupils in grades 9-12. To accommodate the modification to the levels served, Alliance is requesting to add a total of 25 FTEs (full-time-equivalent students) for the 2009-2010 school year. The student body would consist of 60 FTEs in grades 6-8 and 115 FTEs in grades 9-12.

7. The middle-school program will incorporate the best practices that are currently in place at Alliance, with some new and innovative instructional practices to engage students in their own learning. The academic program will follow the outcomes and indicators put forth by the Milwaukee Public Schools and will be individualized to meet each student's needs and abilities.

8. In the middle-school grades, class sizes will be small, with 15 and 20 students. Classes will be multi-grade and team-taught. Classes will include students with mixed ability levels, and learning will be integrated across the disciplines. Class periods will be organized using block scheduling. Students will be taught with project-based learning and assessed through individualized, electronic student portfolios.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS Strategic Plan Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship; Goal 4 that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility; and Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

10. The recommendation is consistent with Wisconsin Statutes, Chapter 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

11. When appropriate, the Administration will negotiate a Memorandum of Understanding regarding proposed modifications to the contract related to the staffing, wages, hours, and working conditions of the bargaining union agreements in light of this item.

12. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

Fiscal Impact Statement

13. This item does not authorize new expenditures. The funds for this charter school contract will be budgeted and considered for approval in the FY10 Board-adopted budget.

Implementation and Assessment Plan

14. The amended contract, as attached to the minutes of your Committee's meeting, will become effective upon Board's approval, beginning on July 1, 2008.

Committee's Recommendation

Your Committee recommends that the Board approve the contract with The Alliance Charter School, as attached to the minutes of your Committee's meeting, which increases the grade levels served at the school to include sixth, seventh, and eighth grade, beginning in the 2009-2010 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request to Merge Lee K-8 School and Phillis Wheatley Elementary School

Background

1. On November 20, 2008, Principals James Dawson and Edith Bivens contacted the Superintendent to request the merger of Lee K-8 School and Phillis Wheatley Elementary School, to be effective with the 2009-2010 school year. Both principals met with their staffs regarding the potential merger, and there was a favorable response. The Administration has recommended that the new school be located at the Wheatley site.

Administration's Analysis

2. Pursuant to Administrative Procedures 5.01(2), Facilities Retirement, Lee and Phillis Wheatley Schools meet the criteria for school closing and building consolidation.

3. The student-enrollment data support this request. During the past seven years, enrollments at both schools have decreased significantly, as detailed in the following official September enrollment count table:

Year	Lee	Wheatley
2001	489	590
2002	460	521
2003	466	457
2004	399	354
2005	345	265
2006	318	244
2007	259	212
2008	259	183

4. Lee K-8 School, located at 921 W. Meinecke Avenue, provides a Head-Start-through-grade-eight educational program. Through the Neighborhood Schools Initiative, Lee K-8 School added grades 7-8 to attain a K-8 grade configuration, effective with the 2002-03 school year. The official September 2008 enrollment was 259 students, including 65 students with special education needs (25.09%). The enrollment included 68 students (26.25%) who live in the attendance area and 191 students (73.75%) who do not live in the attendance area. Transportation is currently provided to 96 students at a cost of $133,405. Of the students who live in the Lee School attendance area and are associated with Milwaukee Public Schools, 17.04% (68 students) attend Lee School and 82.96% (331 students) do not attend the neighborhood school.

5. Phillis Wheatley School, located at 2442 N. 20th St., provides a four-year-old-kindergarten-through-grade-five educational program. The official September 2008 enrollment was 183 students, including 54 students with special education needs (29.5%). The enrollment included 67 students (36.61%) who live in the attendance area and 116 students (63.39%) who do not live in the attendance area. Transportation is currently provided to students at a cost of $127,792. Of the students who live in the Wheatley School attendance area and are associated with Milwaukee Public Schools, 17.27% (67 students) attend Wheatley School and 82.73% (321 students) do not attend the neighborhood school.

6. As a result of continued declining enrollments, the FY10 projected allocations for these schools will not supply enough resources for adequate educational programs. The principals began to discuss the possibility of a merger to consolidate enrollment, generate additional revenue, and provide specialist and supportive services to students. The preliminary FY10 projected enrollment for the merged school will be 428 students. Representatives from the MPS Division of Facilities and Maintenance Services have analyzed the Wheatley facility and have determined that the school will accommodate the merger.

7. Lee K-8 School is currently a low-value-added, low-attainment school in reading and mathematics. Lee K-8 School is currently a Level 1 School Identified for Improvement under the No Child Left Behind criteria.

Phillis Wheatley School is currently a high-value-added, low-attainment school in reading and a low-value-added, low-attainment school in mathematics.

WKCE-CRT grade 4 graphs for Lee and Wheatley, which depict a four-year history of the percent of students scoring at/above proficient in reading, language arts, mathematics, science, and social studies, are attached to the minutes of your Committee's meeting. WKCE-CRT grades 3-5 graphs are also attached which depict a three-year history of the percent of students scoring at/above proficient in reading and mathematics at Lee and Wheatley.

8. On December 1, 2008, representatives of the Administration met with the Lee staff and on November 12, 2008, with the Wheatley staff to discuss the merger.

9. Upon approval of the proposed merger by the Milwaukee Board of School Directors, the school communities will work together under the leadership of the school principals to plan and implement the merger as a K-8, P-5 school, including a Head Start Program for 3-year-olds. The High Scope program currently offered in 5-year-old kindergarten at both Lee and Wheatley is expected to continue. Additionally, both schools currently operate Community Learning Centers (CLCs) in partnership with Northcott Neighborhood House. The consistency in this partnership will ensure a smooth transition so that the level of program quality can be maintained through the process.

10. The Lee K-8 School attendance area will be merged with the Wheatley attendance area. The attendance area will be located in the Riverside transportation region. (Lee School is currently in the Riverside transportation region.) Although the transportation region is changing for Wheatley (currently in the Washington transportation region), students currently attending the school and receiving transportation will be grandfathered for the duration of their enrollment at Wheatley. Maps of the current and proposed attendance areas are attached to the minutes of your Committee's meeting. The projected FY10 transportation cost for the merged school at Wheatley is not expected to exceed the sum of the current costs at the two schools ($261,197) and could be reduced, depending on the school choices which students make.

11. Merging the two schools will enable the Lee facility to be used for other purposes or to be closed, and the savings in non-classroom staff will be directed to the merged school for a three-year period in order to strengthen the educational program. Merging the two schools will provide the resources for additional support staff and services. This savings redistribution is similar to the arrangement now in place at previously merged schools.

12. It is anticipated that all students currently enrolled at Lee and Phillis Wheatley Elementary Schools who desire to attend the merged school will be accommodated in the new school. Seats will also be available for additional students who live in the attendance area and transportation region who may choose to attend the school.

13. Letters went home to Lee and Wheatley parents and guardians regarding the proposed merger. Parents and guardians were invited to a school meeting scheduled for December 1, 2008, at Lee and November 25, 2008, at Wheatley. In the letter, parents and guardians were also informed of the December 2, 2008, meeting of the Committee on Innovation/School Reform and the possibility of an opportunity to provide testimony at a public hearing at that time.

14. On November 24, 2008, the Administration informed the Milwaukee Teachers' Education Association of the potential merger. Bargaining units affected by the merger have been advised of the proposed merger and of the December 2, 2008, meeting of the Committee on Innovation/School Reform.

Strategic Plan Compatibility Statement

15. The recommendation supports the MPS Strategic Plan Goal 1, student achievement; Goal 2, student success in further education and employment; and Goal 3, family satisfaction, as measured by the choices in the educational marketplace.

Statute, Administrative Policy or Board Rules Statement

16. Merger of the two schools will result in the alternative use or closure of the Lee facility. Administrative Policy 5.01(8)(b), Facilities, states "The Board shall take action by December 31 on specific schools that will be closed the following school year …."

17. Merger of the two schools meets the stipulations set forth in Administrative Procedure 5.01(2), Facilities Retirement, as it relates to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

18. Merger of the two schools will enable the district to evaluate the future use or closure of the Lee facility. If a decision is made at a future date to close the Lee facility, the resulting operational savings will be shared by all schools in the district on a per-pupil basis.

19. As an incentive for the two schools to merge, an allocation of $189,997 will be added to the new school's FY10 budget. It will continue for two more years, pending annual approval of the school-allocation process. The amount of the incentive is based on savings in non-classroom staff and is available to schools that create district savings in facility costs through merging.

20. Funds to cover staff packing, unpacking, and moving of furniture, equipment, and supplies from Lee to Wheatley will come from the School Relocation Account in the Construction Fund. These costs are estimated at $90,000. Funds to cover staff expenses associated with program planning will be charged to the local school budget. No building modifications are required.

Implementation and Assessment Plan

21. Upon the Board's approval, the Administration will create an implementation team to assist the two school communities with all of the activities required to merge the two schools at the Wheatley site.

22. The school communities will work together under the leadership of the Lee and Wheatley principals to plan and implement the merger, including deciding upon a traditional or year-round calendar. The Phillis Wheatley School's name will not change. The Administration will make the necessary adjustments to student assignment, attendance area, and transportation.

23. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the merger of the current Lee K-8 School and Phillis Wheatley Elementary School, with the new school to retain the Phillis Wheatley Elementary School name and be located at the Wheatley site, 2442 N. 20th St.;

2. allocate incentive funds in the amount of $189,997 in the FY10 budget to the newly created school; and

3. direct the Administration to explore potential future use or closure of the Lee K-8 School facility and report back to the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Transmittal of the Annual District Report Card

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. In accordance with the MPS Administrative Policy 2.16, District Accountability System, the Administration presents the Milwaukee Board of School Directors and the community with its annual Report Card for the 2007-08 school year. School-by-school reports are presented along with a district overview.

2. Requirements of the Elementary and Secondary Education Act (ESEA) stipulate that school districts report two-year performance trends of students on statewide assessments in reading and mathematics, disaggregated by ethnicity, gender, socioeconomic status, migrant status, disability status, and English-proficiency status. According to ESEA, the graduation rate must be reported for high schools and another indicator (attendance) must be reported for elementary and middle schools. Additionally, each school's performance is to be compared with the state's Adequate Yearly Progress (AYP) target, and professional qualifications of teachers must be reported.

3. The 2007-08 Report Card presents three-year trends in performance for state assessments, disaggregated by ethnicity, gender, socioeconomic status, English-proficiency status, and disability status. Graduation, promotion, and attendance rates are reported for applicable grades. Other data of interest to the community — including GPA, ACT and AP/IB results, mobility and stability rates, suspension rates, and enrollment information — are reported. As per past practice, principals have submitted brief text profiles of their schools; this profile is part of the first page of information for each school.

4. The Report Card also presents the seventh year of value-added analyses of student-achievement information to complement the attainment results required under ESEA. These measures level the playing field among schools serving diverse populations of students and help to improve our understanding of schools' achievement gains over time.

5. ESEA requires that Report Cards also contain information regarding the percent of classes taught by "highly qualified" teachers. Given the complexities in reporting data on teacher quality, the district relies on Department of Public Instruction's annual reports to provide this information to the community.

6. Administrators (school-based and Central Services) will utilize information in the 2007-08 Report Card to inform instructional planning and program evaluation and to define future research and policy needs.

7. New regulatory guidance issued by the Department of Education in late 2008 will require a change in graduation-rate calculations and the addition of National Assessment of Educational Progress (NAEP) state results to district report cards.

* * * * *

(Item 4) Report on the Metrics of the District's *Working Together, Achieving More* Strategic Plan, Including the 2007-08 Progress report

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. At its meeting on July 26, 2007, the Board adopted the five-year *Working Together, Achieving More* Action Plan to Improve the Milwaukee Public Schools, 2007-2012. The plan was developed through a collaborative process during the 2006-07 school year involving representatives from the Milwaukee Public Schools, the Milwaukee Teachers' Education Association and the African American Education Council —with support from the Greater Milwaukee Committee.

2. The adopted *Working Together Achieving More* Action Plan includes measurable objectives and key outcome measures for each of the eight strategic plan goals.

3. Some of the measurable objectives — metrics — are reflected in the FY09 budget. The metrics also are reflected in functional plans to be discussed by the Board's Committee on Strategic Budget and Planning at its meeting scheduled for December 4, 2008.

4. The first-year metrics results (see attachment to the minutes of your Committee's meeting) include baseline data, the most full-year data available, and explanatory notes. The data in the MPS document may differ somewhat from the publicly available data published by the Wisconsin Department of

Public Instruction because the data sources or student populations considered may vary somewhat. The data sources used in the "Results" document attached to the minutes of your Committee's meeting is consistent with the Strategic Plan.

5. The "Results" document will be further refined to include data sources and to eliminate minor errors.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Bryant	Blessed Savior Catholic Church	Undetermined	Mittens, Scarves for Students
Burbank	Office Max Foundation	$240.00	Donation
Clemens	WMCS/1290	$350.00	Copy Paper for Student Use
Clemens	Jason Van Acker	$400.00	School Supplies
Clemens	Herbert H. Kohl	$1,410.00	Milwaukee Bucks Basketball Tickets for Student Incentives
Curtin	Pick N' Save	$55.83	"We Care"
Dover	Ms. Jeane Knapp	$25.00	Barbara Stampfl Library Fund
Dover	Michael and Anne Mathias	$100.00	Field Trips for Camp Students
Dover	Ms. Sonia Posner Baime	$25.00	Barbara Stampfl Library Fund
Dover	Vera Pawlak	$50.00	1st-Grade Field Trips
Dover	Tax Air Freight	$200.00	Art Projects
Dover	Basbes Kasper	$20.00	Child Locator
Emerson	Keep Greater Milwaukee Beautiful Inc.	$1,000.00	School Supplies
Emerson	Keep Greater Milwaukee Beautiful Inc.	$2,500.00	250 Fleece Jackets
Emerson	Kemps Nickels for Schools	$99.65	School Supplies

School	Donor	Amount	Gift or Purpose
Facilities and Maintenance Services	Northwestern Mutual Financial Network	$15,000.00	Ten Cubicles for Clerical Work Stations
Fernwood Montessori	Roundy's	$219.75	"We Care"
Fifty-third Street School	Davis Direct Marketing	$2,000.00	School Supplies
Garland	Roundy's	$140.07	Donation
Hawley	Kenneth and Linda Scherer	$20.00	Donation
MacDowell Montessori	James and Teresa Brownfield	$500.00	Classroom Materials for Grades 7 and 8
Milwaukee German Immersion	German Consulate General	$22,101.00	Financial Support for Language Programs
Milwaukee Public Schools Homeless Program	Feed the Children	$34,071.12	Student Backpacks, Books and Snackpacks for Homeless Students
Milwaukee Sign Language	Modern Woodmen of America	$100.00	School Supplies
Mitchell	Cosby Foundation	$708.90	102 Grade-6 Student Planners
Silver Spring	Modern Woodmen of America	$297.00	Field Trips
Silver Spring	Catherine A. and James B Young	$221.00	Subscription for *Time for Kids* for 5th-Grade Students
Vincent	Doug and Sherrie Krieg	$1,500.00	1989 Dodge Truck for Auto Shop Classes

Monthly Expenditure Control Report

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of October 31, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 924,917,558	$ 14,908,565	$ 939,826,123	$ 518,633	$ 86,661,504	$ 853,164,619	9%
Categorically Aided	225,301,475	11,128,415	236,429,890	10,051,636	21,048,663	215,381,227	9%
School Nutrition	34,598,457	184,085	34,782,542	1,594,086	1,669,838	33,112,704	5%
Construction	19,498,233	27,837,780	47,336,013	299,948	452,550	46,883,463	1%
Extension	14,071,832	2,637,840	16,709,672	93,718	594,758	16,114,914	4%
Total All Funds	$ 1,218,387,555	$ 56,696,685	$ 1,275,084,240	$ 12,558,021	$ 110,427,313	$ 1,164,656,927	9%

Below is a summary of expenditures, encumbrances and commitments as of October 31, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

	Adopted Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Commitments, Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 924,917,558	$ 14,908,565	$ 939,826,123	$ 89,076,779	$ 325,610,236	$ 614,215,887	35%
Categorically Aided	225,301,475	11,128,415	236,429,890	24,714,559	80,060,576	156,369,314	34%
School Nutrition	34,598,457	184,085	34,782,542	4,859,015	7,905,442	26,877,100	23%
Construction	19,498,233	27,837,780	47,336,013	4,604,348	46,861,280	474,733	99%
Extension	14,071,832	2,637,840	16,709,672	1,077,119	5,847,393	10,862,279	35%
Total All Funds	$ 1,218,387,555	$ 56,696,685	$ 1,275,084,240	$ 124,331,820	$ 466,284,927	$ 808,799,313	37%

[1]Represents Board-approved transfers during fiscal year 2009 and appropriations for purchases encumbered in fiscal year 2008.

Respectfully submitted,

Ronald J. Vavrik
Director of Finance

Report of Revenues and Expenses

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report is presented on a budgetary basis of accounting and reflects revenues and expenditures for the period July 1, 2008, through October 31, 2008.

School Operations Fund

Expenditures, encumbrances, and commitments through October totaled $325,610,236, or 35% of the revised budget.

District Contingent Fund

The balance at October 31, 2008, was $500,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2008	$ 500,000
Approved Transfers:	
None	- 0
Balance – October 31, 2008	$ 500,000

Construction Fund

Expenditures, encumbrances, and commitments through October totaled $46,861,280, or 99% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through October totaled $5,847,393, or 35% of the revised budget.

District Contingent Fund
1-10-4-876-600-981-510000-0000
SCF-0-0-CTG-DW-ECTG0000

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
4	Rebecca Castaneda Student Services — Homeless Program	School Secretary I – Part-time $10,352.00/yr.	11-26-08
5	Jacob Cordes Facilities & Maintenance Services	Building Laborer $48,040.00/yr.	12-01-08
5	Eric Duesing Facilities & Maintenance Services	Building Laborer $48,040.00/yr.	11-17-08
5	Terry Kopec Engleburg	School Secretary I $20,683.56/yr.	12-01-08
5	Timothy LeSage Facilities & Maintenance Services	Building Laborer $48,040.00/yr.	12-01-08
5	Tanya Schmutzler Cass	School Secretary I $20,683.56/yr.	12-01-08
		Promotions	
4	Martha Daleccio Board Governance	Department Administrative Assistant $49,625.67/yr.	12-01-08
2	Damone Hill Mitchell	School Engineer II $44,123.82/yr.	12-01-08
5	David Muchka Longfellow	School Engineer II $42,427.32/yr.	12-01-08
5	Jane Seher Finance	Department Administrative Assistant $57,187.78/yr.	12-09-08
		Changes In Status	
	Rhonda Ewing[1] Burbank	Handicapped Children's Assistant $16,015.77/yr.	12-02-08
	Annette Jones[1] Burbank	Handicapped Children's Assistant $16,015.77/yr.	11-21-08
	Katrina Kazik[1] Bay View	Handicapped Children's Assistant $16,015.77/yr.	11-20-08
	Cheryl Means[2] Madison	School Secretary I $25,976.69/yr.	01-05-09

Denise Sanders[1]	Handicapped Children's Assistant		11-18-08
Allen-Field	$16,015.77/yr.		

[1]From substitute to regular
[2]From a 12-month to a 10-month position

Approval of Certificated Appointments

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
5,r	Roger D. Albrecht Cross-Categorical Special Education	B	$35,729.00	1	10/09/08
5,r	Karen E. Algiers Mathematics	B	$35,729.00	1	12/01/08
5,r	Lisa A.Balistreri Geib Art	BB	$54,031.00	11	11/26/08
5,nr,a	Tammyann M. Berger Science	B	$35,729.00	1	10/27/08
5,r	Valerie S. Chuchman Science	D	$58,550.00	10	11/03/08
5,r,a	Michelle L. Defnet Grade 1-2	B	$35,729.00	1	12/01/08
5,r,a	Lindsay M. Heinen Grade 2	B	$35,729.00	1	12/01/08
2,r,a	Aleina A. Hodnett Waldorf K-5	B	$35,729.00	1	11/18/08
5,r	Justine M. Kooping K-4	B	$35,729.00	1	12/01/08
5,r	Jennifer L. Krutina Grade 4	BB	$42,383.00	4	11/24/08
5,r,a	Trace C. Matabele Art	B	$38,901.00	3	11/04/08
5,r,a	Therese Mielcarek Melger Art	B	$37,314.00	2	11/17/08
5,r	Janelle Morgan German	B	$35,729.00	1	11/26/08
5,r	Elyse M. Roman Language Arts & Soc. Studies	D	$52,940.00	7	12/01/08
5,r	Christopher C. Sewalish Grades 9-12	B	$35,729.00	1	12/01/08
2,r,a	Althea L. Thompson Cross-Categorical Special Education	B	$35,729.00	1	11/03/08
5,r	Emily F. Vance-Curzan Mathematics	B	$35,729.00	1	11/24/08
5,r	Jessica L. Wegner Grade 4	B	$35,729.00	1	12/08/08
2,r,a	Patricia A. Winding Science	B	$35,729.00	1	11/19/08

Approval of Certificated Appointments — School Social Workers

5,r	Meghan C. Augustine School Social Worker	2A	$48,636.00	0	11/06/08
5,nr	Carol J. Pook School Social Worker	2A	$59,891.00	0	11/06/08

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Tammie Allen	Teacher	11/07/08
Gerlee Beekman	Teacher	12/19/08
Diana Berry McDowell	Teacher	01/02/09
Nicholas Buendia	Teacher	06/16/08
Kiernan Butz	Teacher	11/18/08
Ilene Ehr	Supervisor	12/26/08
Thomas Etten	Psychologist	12/19/08
Jeanette Jossi	Psychologist	12/19/08
Donald Lewis	Teacher	1//21/08
Victoria Mack	Teacher	02/16/09
Joan Monaco	Teacher	12/09/08
Elizabeth Newton	Teacher	06/17/09
Michael Parulski	Teacher	06/17/09
Sherry Pelgrin	Teacher	06/17/09
Julie Polzin	Teacher	12/31/08
Ruby Sanders	Teacher	06/23/09
Mary Smith	Teacher	06/17/09
Jack Wright	Teacher	06/17/09

Classified Retirements

Name	Position	Effective Date
Russell Britton	Carpenter	11/29/08
Martha Czarnyszka	Interpreter — Deaf & HH	11/29/08
Patricia Grzywinski	School Secretary I	11/12/08
Gregory Maske	School Engineer I	11/29/08

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Approval of Leaves of Absence

The Superintendent recommends that the Board approve the following leave of absence, effective as of the date indicated:

	Present Assignment	Effective From
Illness Leave, to January 2009:		
Simmons, Lakesha	Leave	October 30, 2008

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for November 2008 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

2(r)	Dinkins, Toni	Principal Hi Mount School	Schedule III, Range 13Z $85,874.00
5(r)	Doucette, Jennifer	Principal Cooper School	Schedule III, Range 13Z $88,737.00
2(r)	Grant, Cynthia	Principal Metcalfe School	Schedule III, Range 13Z $93,070.00
5(r)	Maxwell, Christine	Principal Starms School	Schedule III, Range 14Z $78,841.00
4(r)	Sanchez, John	Principal Fernwood School	Schedule III, Range 13Z $88,737.00
2(r)	Walker, Donna	Principal Milwaukee Education Center	Schedule III, Range 14Z $93,070.00
2(r)	Adams, Teresa	Assistant Principal LaFollette School	Schedule III, Range 10Z $80,405.00
5(r)	Ahmed, Ahmed	Assistant Principal Vincent High School	Schedule III, Range 12Y $64,156.00
2(r)	Chambers, Paulette	Assistant Principal Pulaski High School	Schedule III, Range 12Y $74,497.00
5(r)	Colla, Mary	Assistant Principal River Trail School	Schedule III, Range 10Z $80,670.00
2(r)	Gilliam, Leah	Assistant Principal DuBois High School	Schedule III, Range 11Z $68,216.00
4(r)	Martin, Rose	Assistant Principal Rogers Academy	Schedule III, Range 10Z $62,295.00
2(r)	Patrick, Lolita	Assistant Principal Bradley Tech High School	Schedule III, Range 12Y $76,578.00
4(r)	Salas, Adalberto	Assistant Principal Wedgewood Park Middle School	Schedule III, Range 11Z $58,321.00

5(r)	Roemer, Mike	Assistant Principal Reagan High School	Schedule III, Range 12Y $78,164.00
2(r)	Brookshire Cain, Dalynn	School Improvement Facilitator Pulaski High School	Schedule III, Range 12Y $65,218.00
5(r)	O'Bryant, Kathy	Head Start Health, Mental Health and Disabilities Manager Division of Early Childhood Education	Schedule III, Range 07A $58,518.90
5(r)	Cigan, James	Performance Audit Manager Audit Services Office of Board Governance	Schedule 03, Range 10A $97,303.97
2(r)	Rushing, Sarita	Administrative Assistant II Audit Services Office of Board Governance	Schedule 03, Range 02A $41,558.00

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Waive Administrative Policy 4.02(3) and to Make an Appointment to the Position of Director of Facilities and Maintenance

Committee's Recommendation

Your Committee recommends that:

1. the Board waive Administrative Policy 4.02(3), which dictates that the director of the Division of Facilities and Maintenance be either a registered architect or a registered professional engineer; and

2. the following individual be promoted and appointed to the classification indicated, effective upon assignment following approval by the Board, with the stipulation that the candidate must come into compliance with Administrative Policy 4.02(3) within one year:

5(r)	Spang, Gina	Director Facilities and Maintenance	Schedule III, Range 16A $125,882.00

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on a Request to Enter into Various Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into the following contracts for professional services. These contracts may be voted upon individually or as a group.

RFP 609 Contract with Broydrick & Associates for Legislative Liaison Services

The Administration is requesting authorization to enter into a contract with Broydrick & Associates to provide services relating to the identification and implementation of MPS's legislative priorities, such as fixing the Milwaukee Parental Choice Program's funding flaw, improving special education reimbursement rates, and providing other legislative liaison services at the state and federal levels.

Broydrick was selected for a contract award using the Request for Proposal ("RFP") process. RFP 609 was issued requesting legislative liaison services for the period FY09, with two possible one-year extensions. The Administration is seeking authorization to enter into a contract not to exceed $55,000. The contract will expire June 30, 2009.

Budget Code: SFR00GOVFN-ECTS		
(Legislative Policy Development — Contract Services)	$	55,000
HUB % set		5%
Total HUB $	$	2,750

RFP 563 Contract with MJ Care for the Provision of Occupational Therapist Services

The Administration is requesting authorization to enter into a contract with MJ Care for the provision of occupational therapist services to cover a leave of absence until the end of the school year. This position is full time and MPS lacks the staff to fill the position. MJ Care responded to and is currently providing services pursuant to RFP 563. It is pursuant to that RFP that the vendor is chosen.

Budget Code: SSUOAIF9DW-ECTS		
(Special Services — Contract Services)	$	66,000
HUB % set		30%
Total HUB	$	19,800

RFP 563 Contract with EBS Staffing and Sunbelt Staffing Services for the Provision of Speech and Language Services

The Administration is requesting authorization to enter into a contract with EBS Staffing Care and Sunbelt Staffing Services for the provision of speech and language services, including therapy, evaluation, IEP development, and all related reporting requirements. EBS Staffing was awarded a contract in June of 2007 pursuant to Request for Proposal ("RFP") 563.

Services will be paid centrally by Special Services and then charged to the schools receiving the services.

Budget Code: SSUOAIF9DW-ECTS (Special Services — Contract Services)
EBS Staffing ($206,000)
Sunbelt Staffing ($66,000) ..... $ 272,000
HUB % set 30%
Total HUB $..... $ 81,600

RFP 537 Contract with Rehab Solutions for the Provision of School Psychological Services

The Administration is requesting authorization to enter into a contract with Rehab Solutions for the provision of school psychological services. MPS is unable to hire sufficient psychologists to fill positions that will become vacant due to mid-year retirements. The positions are both part- and full-time and include therapy, evaluation, IEP development, and all related reporting requirements.

Services will be paid centrally by Special Services and then charged to the schools receiving the services.

Budget Code PY1OOSESDEECTS S
(Special Services — Contract Services)..... $ 333,000
HUB % set 10%
Total HUB $..... $ 33,000

RFP 501 Contract with Higher Dimensions in Learning for Direct-Instruction Coaching

The Administration is requesting authorization to enter into a contract with Higher Dimensions in Learning to provide direct-instruction coaching. The contract will be with Maple Tree School for an amount not to exceed $22,500. Higher Dimensions in Learning currently has a $45,000 contract with Rogers Street Academy; therefore, the new contract will take Higher Dimensions over the $50,000 threshold for Board approval.

Higher Dimensions in Learning has been approved for provision of direct-instruction coaching as a result of its response to Request For Proposal ("RFP") 501. RFP 501 is a continuous RFP soliciting vendors for School Improvement and Instructional Coaching services. The Maple Tree School contract is for the 2008/2009 school year and will be funded through a Reading First grant.

Budget Code: SDV0STR9MP-ECNS
(Maple Tree — Consulting Services) Budget Amount ..... $ 22,500
HUB % set 0%
Total HUB $..... $ 0

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Request to Enter into Various Sole-source Contracts

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into the following sole-source contracts. These contracts may be voted upon individually or as a group.

A. Contracts with Top Echelon Staffing and Dr. Gary Cohen for the Provision of Speech and Language Services

The Administration is requesting authorization to enter into sole-source contracts with Top Echelon Contracting and Dr. Gary Cohen to provide speech services to students with Individual Education Plans ("IEPs") requiring speech and language services, including therapy, evaluation, IEP development, and all related reporting requirements.

The basis of the sole source is that competitive vendors do not exist. The Administration issued RFP 563 in 2006 with the intention of choosing multiple vendors to provide speech services to students. All of the respondents were qualified, but only the top five were chosen in the belief that they could supply sufficient speech pathologists for the needed services. Two of the five agencies awarded contracts, however, were unable to provide any speech pathologists, and the other three agencies could provide only a limited number of speech pathologists.

The Administration contacted all other respondents to the RFP to determine if they had any available staff. Only one of those vendors, Top Echelon, was able to provide available personnel. The Administration is seeking to contract with Top Echelon.

Although three vendors have contacted MPS seeking to provide services, MPS is seeking to contract with the only vendor who had immediate availability, Dr. Gary Cohen.

MPS will issue a continuously open RFP later this school year for speech services.

Services are paid centrally by Special Services and then charged to the schools receiving the services.

Budget: SSU0AIF8DW-ECTS (Special Services — Contracted Services)		
Top Echelon Staffing ($90,000)		
Dr. Cohen ($66,000)	$	156,000
HUB % set		30%
Total HUB $	$	46,800

B. Contracts with Onassignment Staffing Services and Soliant Health, EBS Staffing, and Sunbelt Staffing Services for the Provision of Nursing Services

The Administration is requesting authorization to enter into contracts with OnAssignment Staffing Services, Soliant Health, EBS Staffing, and Sunbelt Staffing Services for the provision of nursing services.

MPS is currently facing a severe shortage of nursing staff. The Administration is unable to hire sufficient nurses to meet the current need, necessitating the contracting out of these services. Given the market shortage and the information from the HR Department, MPS has determined that the issuance of an RFP likely would not fill the demand. Accordingly, the Administration is seeking to contract with all available agencies to fill the need for nursing services.

OnAssignment Staffing Services will provide four full-time nurses, Soliant Health will provide four full-time nurses, EBS will provide one full-time nurse, and Sunbelt Staffing will provide one full-time nurse.

Budget: NRROSNG9DW-ECTS (Nursing — Contracted Services)		
Soliant Health ($360,000)		
OnAssignment Staffing Services ($300,000)		
EBS ($90,000)		
Sunbelt Staffing ($66,000)	$	816,000

HUB % set 5%
Total HUB $..... $ 40,800

C. Contract with the Visiting Nurse Association of Wisconsin for the Provision of Support Services to Diabetic Students In MPS

The Administration is requesting authorization to enter into a contract with the Visiting Nurse Association of Wisconsin ("VNA") for the provision of support services to diabetic students in MPS.

Specifically, VNA will provide mid-day injections and train students to be more self-sufficient in their care. These services are contracted out because the MPS nursing staff is unable to fully provide these services, as they are required over a relatively short time-period (student lunch) and because MPS nurses would not be available to other students if they accompanied students on fieldtrips. The Administration has concluded it would not be economically feasible to hire additional MPS nurses for these services because of the high volume of services required over a short time-period.

VNA was initially selected through a competitive request for proposal ("RFP") process, to which VNA was the only respondent. The Administration is familiar with the market and believes that the VNA is the only vendor with sufficient resources to perform the required services.

SPE00ESSDE-EOTH (Special Education — Other)..... $ 100,000
HUB % set 10%
Total HUB $..... $ 10,000

D. Contract With Children's Outing Association To Implement the Having Involved Parents ("HIP") Program at Five MPS Schools

The Administration requests authorization to enter into a contract with the Children's Outing Association (COA) to implement the Having Involved Parents ("HIP") program at five MPS schools. The HIP program is designed to increase parental involvement at the school level to the end of improving student achievement. The Daniel M. Soref Charitable Trust funded the HIP program at Oliver Wendell Holmes school during the 2006 and 2007 fiscal years.

Based on the successful results at Oliver Wendell Holmes school, the Board in August 2007 approved a one-year contract with COA to implement HIP at five specific school sites: Auer Ave., Hopkins, Keefe Ave., LaFollette, and Longfellow. The Administration now seeks to renew that contract for an additional year to continue the implementation.

The cost of the contract is expected not to exceed $250,000 ($50,000 at each of the five schools). The contract period will be through June 30, 2009.

Budget Code: CMR0S1C9CIECTS
(Title I Parent Involvement/Contracted Services)..... $ 250,000
Proposed HUB %..... 10%
Total HUB $..... $ 25,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Resolution to Amend the Milwaukee Board of School Directors' Supplemental Early Retirement Plan for Teachers

Administration's Analysis

1. The Administration requests approval of an amendment to the Milwaukee Board of School Directors' Supplemental Early Retirement Plan for Teachers (Teachers Plan) so that the plan document is consistent with the arbitration award dated September 15, 2008, regarding compensation used to calculate benefits.

2. The dispute between the Board and the Milwaukee Teachers Education Association (MTEA) that went to arbitration was over whether the Administration should use the "considered compensation" and "average annual compensation" of the Wisconsin Retirement System (WRS) in the calculation of benefits. The Administration's position was that benefits under the Teachers Plan are calculated using only MPS earnings during a retiree's three years of highest earnings with MPS. This MPS position was rejected by the arbitrator in favor of the MTEA's position that a retiree's total earnings for purposes of calculating supplemental pension benefits include not only his or her MPS earnings, but also any additional earnings from other WRS employers with whom the individual worked during the relevant three-year period.

3. The Administration's position was supported by the district's long-standing practice of using only MPS compensation since the Teachers Plan's inception in 1982. Further, this practice was specifically defined in the Plan Document which the MTEA had a very active role in codifying over an eight-year period (1995-2002) to meet the Internal Revenue Service's requirements for a plan document that accurately reflects how the plan is administered.

4. The specific cases cited by the MTEA during the arbitration proceedings involved a current teacher and a retired teacher, each of whom earned compensation from other (non-MPS) WRS employers while working at MPS.

a. In one of the two cases cited by the MTEA during the arbitration proceedings, the increase to the retired teacher's pensionable earnings attributable to inclusion of earnings from another WRS employer caused his temporary supplemental benefit to increase by $10.08 per month (from $106.42 to $116.38) and his permanent lifetime supplemental benefit to increase by $34.13 per month (from $360.12 to $394.25).

b. In the other case cited by the MTEA during the arbitration, the increase to a still-active employee's earnings attributable to inclusion of earnings from another WRS employer, if she had retired at the end of the school year in which the hearing took place, would have caused her temporary supplemental benefit to increase $47.25 per month (from $123.43 to $170.68) and would have caused her permanent lifetime supplemental benefit to increase $206.65 per month (from $532.13 to $738.77 under a scenario involving her election to receive benefits during her lifetime only).

5. The arbitrator ruled in the favor of the MTEA based on the language in the labor contract that was broader and more general in nature and on the basis that the union was not aware of the district's practice of benefit calculation.

6. Going forward, the Administration will keep a record of the benefits paid from the Teachers Plan (i.e. "supplemental — second pension") that are attributable to covering non-MPS compensation for use by the actuary in determining the plan's annual required contribution The Administration is unable to quantify the district's fiscal impact, since such non-MPS earnings information is not available to the Administration until after the teacher retires and MPS receives a copy of the final WRS earnings to be used when the Administration finalizes the retiree's Teacher Pension.

Strategic Plan Compatibility Statement

7. The recommendation supports MPS Strategic Plan, Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

8. The recommendation is consistent with ensuring that the Teachers Plan Document reflects how benefits are calculated in accordance with the aforementioned arbitration award.

Fiscal Impact Statement

9. This item does not authorize expenditures. The request to amend the plan document is to ensure that it accurately reflects the arbitration award and to prepare for the filing of the document with the IRS in January 2009 for an updated determination letter.

Implementation and Assessment Plan

10. The Teachers Plan document will be amended to include the amendment that was drafted by the Office of the City Attorney.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

Resolution Amending the Milwaukee Board of School Directors' Supplemental Early Retirement Plan for Teachers

WHEREAS, the MBSD Supplemental Early Retirement Plan for Teachers is a qualified plan under Section 401(a) of the Internal Revenue Code; and

WHEREAS, the plan document for the MBSD Supplemental Early Retirement Plan for Teachers needs to be amended consistent with arbitration award dated September 15, 2008; now, therefore, be it

RESOLVED, by the Milwaukee Board of School Directors, the Teachers Plan is hereby amended to include the following:

> The first full sentence of Article II, Section 2.1(j) of the Board of School Directors Supplemental Early Retirement Plan for Teachers is amended to read: "The gross amount paid to an Employee while a Participant by the Board and any other Wisconsin Retirement System employer during a Plan Year as salary or wages which constitute "earnings" under the Wisconsin Retirement System."
>
> The second full sentence of Article V, Section 5.6(a), is amended to read: "For purposes of applying the provisions of Section 415 of the Code, "compensation" means, for each calendar year (which shall be the limitation year), the Participant's earnings, wages, salaries and other amounts received from his employment with the Board and any other Wisconsin Retirement System employer (in accordance with the definition for Compensation in Section 2.1(j)) to the extent such amounts are includable in the Participant's gross income, but shall exclude all amounts of deferred compensation, stock options, and other distributions which receive special tax benefits.

And be it

FURTHER RESOLVED, that the Superintendent and/or other appropriate employees of the district are hereby authorized and directed to implement this amendment to the Teachers Plan.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Resolution To Adopt a Plan Document for the Milwaukee Public Schools' 403(B) Plan

Administration's Analysis

1. The Internal Revenue Service (IRS) has issued final regulations for 403(b) tax-sheltered annuity plans that go into effect as of January 1, 2009. These rules provide the first comprehensive guidance issued for 403(b) plans in more than 40 years and impose greater responsibilities and duties on the employer as plan sponsor. Plan sponsors are subject to significant fines and penalties and risk the loss of tax-sheltered status of the plan if the plan is not operated in compliance with IRS regulations.

2. The following are some of the more significant requirements of the new 403(b) regulations:

a. The employer must have a written plan document adopted by December 31, 2008, that contains all material terms of the plan, including participant eligibility; contribution types and limitations; investment options and distributions; and allocation of responsibilities between the employer, fund vendors, and any third-party administrators.

b. All optional plan features, such as hardship withdrawals and loans, must be clearly provided in the document and responsibilities assigned.

c. Participant plan loans and hardship withdrawals can no longer be self-certified by plan participants as meeting IRS regulations. The employer must have a coordinated procedure in place with its fund vendors. And, if not performed by the employer, a third-party administrator can be retained to approve and ensure IRS loan and hardship withdrawal rules are satisfied.

d. The employer must have eligibility provisions that comply with the IRS's universal availability requirements and must provide an annual notice to such employees, advising them of their eligibility and rights to participate in the plan.

e. The employer must have written information sharing agreements with all authorized 403(b) vendors for contract exchanges under the plan in place by January 1, 2009.

3. The Administration has met with its unions during the last several months to review the regulations and discuss impact. The parties have come to agreement on the plan document attached to the minutes of your Committee's meeting and the optional plan features under the new regulations, as listed below:

a. participant loans and hardship withdrawals;

b. contract exchanges only within the list of MPS authorized 403(b) vendors;

c. acceptance of direct rollovers into the MPS plan other than from after-tax employee contributions or a non-governmental 457(b) plan;

d. rollovers out of the MPS plan;

e. recognition of qualified domestic relations orders;

f. buybacks of service under a governmental retirement plan;

g. offering of 15-years-of-service catch-up and/or the age-50+ catch-up; and

h. prohibition of transfers to and from other 403(b) plans.

It is to be noted and understood that such agreement is limited by the extent to which the Administration can make arrangements for such plan features to be provided by the district's authorized fund vendors and administered by the district's third-party administrator, primarily due to the fact that the district does not have sufficient personnel to administer these activities in-house.

4. The optional plan features will be administered by ING Life Insurance and Annuity Company under the trade name planwithEASE.com, effective January 1, 2009. It is to be noted that these services are provided under a separate service agreement with the district at no cost as long as ING is on the list of MPS authorized 403(b) vendors.

Strategic Plan Compatibility Statement

5. The recommendation supports MPS Strategic Plan, Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 7, the district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

6. The recommendation is consistent with administrative policies and procedures.

7. The recommendation is consistent with ensuring that the Milwaukee Public Schools' 403(b) Plan is accurately codified and complies with Internal Revenue Code 403(b) to maintain tax-sheltered status

Fiscal Impact Statement

8. This item does not authorize expenditures. There is no fiscal impact to report that pertains to the adoption of the resolution.

Implementation and Assessment Plan

9. The Administration is working with its third-party administrator to ensure that the necessary data-sharing infrastructure and administrative services are in place for implementation in January 2009.

10. The Administration is in the process of obtaining updated vendor agreements and data-sharing agreements with its existing vendors by January 1, 2009, to be in compliance with the new regulations.

11. The attached Milwaukee Public Schools 403(b) Plan Document, as drafted in concert with the Office of the City Attorney and based on an IRS prototype plan document, requires adoption by the Board by December 31, 2008.

Committee's Recommendation

The Administration recommends that the Board adopt the following resolution:

Resolution Adopting the Milwaukee Public Schools 403(B) Plan Document

WHEREAS, the Milwaukee Board of School Directors has established a retirement savings plan under Section 403(b) of the Internal Revenue Code of 1986, as amended (the Code); and

WHEREAS, the Milwaukee Board of School Directors is a K-12 Public School district and an educational organization under section 170(b)(1)(A)(ii) of the Code; and

WHEREAS, the Internal Revenue Service (IRS) has issued final regulations under Section 403(b) of the Code that would, in relevant part, require the Milwaukee Board of School Directors to adopt a written plan that governs administration of the 403(b) Plan, referred to hereinafter as the Plan Document, to ensure compliance with Section 403(b) of the Code; and

WHEREAS, it is the intention of the Milwaukee Board of School Directors that its 403(b) program conform with all federal and state statutory and regulatory requirements, except that the plan set forth above shall not be subject to the requirements of Title I of ERISA because the employer is exempt from such requirements as a governmental plan pursuant to 29 U.S.C. §§ 1002(32) and 1003(b)(1); now,

THEREFORE BE IT RESOLVED, by the Milwaukee Board of School Directors that it does hereby adopt the attached Milwaukee Public Schools 403(b) Plan Document effective January 1, 2009; and

FURTHER RESOLVED, that the Superintendent and/or other appropriate employees in the MPS Department of Human Resources are hereby authorized and directed to sign and implement the Milwaukee Public Schools 403(b) Plan document.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Report and Action on a Request To Close Carleton Elementary School, Effective with the Close of the 2008-09 School Year

Background

1. At the request of Director Michael Bonds of the Milwaukee Board of School Directors, the Administration facilitated a recent series of conversations among principals, district administrators, and Director Bonds regarding potential school closings and program adjustments in Board District 3. The schools represented in the program review were Carleton Elementary, Garden Homes Elementary, Silver Spring Elementary, McNair K-8, Thirty-fifth Street K-8, and Thurston Woods K-8. Principals also involved their school staffs in discussions relative to the program review.

2. The topics of discussion, at the request of Director Bonds, included:

a. decreasing the K-8 school configuration options in the area and providing a middle-school option with an arts/science focus;

b. addressing the excess capacity issue; and

c. establishing a neighborhood transportation shuttle to encourage students to enroll in neighborhood schools.

3. The student-enrollment data in the schools listed below show excess capacity in the schools relative to the school choices which parents and students are making.

School	Enrollment 2008	Enrollment Currently Projected 2009	Building Capacity
Carleton (K4-Grade 5)	242	240	523
Garden Homes (K4-Grade 5)	244	242	519
Silver Spring (Head Start K3-Grade 5)	263	258	337
McNair (K4-Grade 8)	237	235	620
35th Street (Head Start K3-Grade 8)	388	334	405
Thurston Woods (Head Start K3-Grade 8)	468	436	576
TOTAL	1,842	1,745	2,980

4. The discussions surfaced the following recommendations to address the middle-school arts/science focus option, excess capacity, and neighborhood transportation issues:

a. Merge Carleton Elementary School with Thirty-fifth St. School, with the merged school to be located at 3517 W. Courtland Ave.

b. Convert Thirty-fifth Street K-8 School, located at 3517 W. Courtland Ave., in the merger with Carleton at the Thirty-fifth Street site to an elementary school serving kindergarten through grade-five students.

c. Close the Carleton facility located at 4161 W. Silver Spring Drive.

d. Convert McNair K-8 School located at 4950 N. 24th St. to a middle school serving grades-six-through-eight students with an arts/science focus and encourage current Thirty-fifth Street grades-five-through-seven students and current grade-five students in Carleton, Garden Homes, and Silver Spring Schools to enroll in McNair Middle School, effective with the 2009-10 school year.

e. Encourage current McNair kindergarten-through-grade-four students to enroll in Silver Spring Elementary School (year-round calendar) or Garden Homes Elementary School (traditional calendar), effective with the 2009-10 school year.

f. Establish an area transportation shuttle for elementary, K-8, and middle-school students that will encourage students to attend neighborhood schools.

5. A community information meeting was held on Monday, December 8, 2008, at Silver Spring Elementary School regarding the issues and possible solutions listed above. Parents and staff of the six schools were also informed of the meetings of the Milwaukee Board of School Directors and the opportunity to provide testimony.

Administration's Analysis

6. The Administration supports the need to close schools to address excess building capacity, reduce transportation costs, and encourage students to attend neighborhood schools. The Thirty-fifth Street School's capacity of 405 students is based on SAGE (Student Achievement Guarantee in Education) five-year-old through grade-three classrooms of 15 students and one teacher. The building capacity would be increased with SAGE classrooms of 30 students and two teachers. With the conversion of Thirty-fifth Street School to a kindergarten-through-grade-five configuration and expected enrollment attrition due to the merger, the Thirty-fifth Street School site will have sufficient capacity to accommodate the merger.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan Goal 3, family satisfaction, as measured by the choices in the educational marketplace.

Statute, Administrative Policy or Board Rules Statement

8. Merger of Carleton and Thirty-fifth Street Schools at the Thirty-fifth Street, 3517 W. Courtland Ave. location will result in the closure of the Carleton facility. Administrative Policy 5.01(8)(b) Facilities states "….The Board shall take action by December 31 on specific schools that will be closed the following school year…"

9. Merger of the Carleton and Thirty-fifth Street Schools meets the stipulations set forth in Administrative Procedure 5.01(2), Facilities Retirement, as it relates to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

10. The resulting operational savings from closing Carleton, minus the costs to convert the McNair facility to a middle school, will be shared by all schools in the district on a per-pupil basis.

11. As an incentive for Carleton and Thirty-fifth Street Schools to merge, an allocation would be added to the new school's FY10 budget. It would continue for two more years, pending annual approval of the school-allocation process. The amount of the incentive would be based on savings in non-classroom staff and is available to schools that create district savings in facility costs through merging.

12. Funds to cover staff packing, unpacking, and moving of furniture, equipment, and supplies from Carleton to Thirty-fifth Street School would come from the School Relocation Account in the Construction Fund. Funds to cover staff expenses associated with program planning would be charged to the local school budgets. Any necessary building modifications, including the installation of lockers at the McNair facility, would be charged to the operational savings realized from closing Carleton.

Implementation and Assessment Plan

13. Upon the Board's approval, the Administration would create an implementation team to assist the Carleton and Thirty-fifth Street school communities with all of the activities required to merge the two schools at the Thirty-fifth Street site. An implementation team would also be convened to assist in the development of the McNair Middle School program with an arts/science focus.

14. The Carleton and Thirty-fifth Street school communities would work together under the leadership of the administrative specialist and the principals to plan and implement the merger, including coming to a decision regarding the curricular focus. The McNair school community would work under the

leadership of the administrative specialist and the principal to plan and implement the McNair Middle School. The Administration would make the necessary adjustments to student assignment, attendance area, and transportation.

15. The Administration would work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

Director Bonds moved to approve the closure of the Carleton Elementary School, effective with the close of the 2008-2009 school year.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

* * * * *

(Item 10) Action on a Request for a Waiver of Administrative Policy 4.04, Student Transportation Services, for the Purpose of Increasing Neighborhood Attendance at the Proposed McNair Middle School and at Garden Homes Elementary, Silver Spring Elementary, Thirty-Fifth Street Elementary, and Thurston Woods Schools

Background

1. Contingent upon the Milwaukee Board of School Directors' approval of the following actions, which will come to the Board as separate items, the Administration is recommending that the Board grant a waiver to Administrative Policy 4.04, Student Transportation Services, paragraph (2)(a)1, for the schools involved:

a. the merger of Carleton Elementary School with Thirty-fifth St. School, with the merged school to be located at 3517 W. Courtland Avenue;

b. the conversion of Thirty-fifth Street K-8 School, located at 3517 W. Courtland Avenue, in the merger with Carleton at the Thirty-fifth Street site to an elementary school serving students in kindergarten through grade five;

c. the closure of the Carleton facility, located at 4161 W. Silver Spring Drive; and

d. the conversion of McNair K-8 School, located at 4950 N. 24th Street, to a middle school serving students in grades six through eight with an arts/science focus, with students currently in grades five through seven at Thirty-fifth Street and students currently in grade five at Carleton, Garden Homes, and Silver Spring Schools to be encouraged to enroll in McNair Middle School, effective with the 2009-10 school year.

Administration's Analysis

2. The Administration supports the need to reduce transportation costs and to encourage students to attend neighborhood schools. Since the advent of the Neighborhood Schools Initiative (NSI), the district has encouraged parents and students to choose their neighborhood schools. In this regard, the district has met so far with limited success.

3. The intent of the actions identified in paragraph 1 of this item (Cluster Plan) is to provide high-quality educational options for students in these neighborhoods and to reduce transportation options to schools outside these areas. Transportation will be provided to students within these attendance areas and be reduced for students outside these attendance areas. Ultimately, students living in these areas may receive transportation if they attend one of the schools in the Cluster Plan or a city-wide school.

4. In order to provide transportation within these attendance areas, the Administration is proposing that Garden Homes, McNair, Silver Spring, Thirty-Fifth Street, and Thurston Woods Schools be granted the capability to establish the transportation parameters and guidelines for their schools, which would require a waiver of Administrative Policy 4.04(2)(a)1, which states that transportation is to be provided to Milwaukee resident students "if the student is *[sic]* enrolled in kindergarten, or grade 1 through grade 8 and the residence is two miles or more from the district school."

a. This policy is consistent with Wisconsin State Statutes, Chapter 121.54(2), which states:

> Every school board shall provide transportation to and from public school for all pupils who reside in the school district 2 miles or more from the nearest public school they are entitled to attend

b. The policy is also consistent with Wisconsin State Statutes, Chapter 121.54(1)(b), which states "…there shall be reasonable uniformity in the transportation furnished to the pupils, whether they attend public or private schools."

5. The Administration believes that the school community is most in tune with the needs of its students and community. Parents and students consistently raise concerns regarding personal and neighborhood safety. Beginning with the 2009-2010 school year, the Administration will assist these schools in designing their transportation plan. Transportation requirements will change as these schools enroll more students from their immediate neighborhoods, and "grandfathered" students graduate or leave the school. A waiver of Administrative Policy 4.04(2)(a)1 will enable these schools to adjust their transportation plan as enrollment changes. The Administration will also ensure that the transportation plan limits the district's exposure to non-public obligations and adheres to the district's transportation-contracting standards.

6. For the 2009-2010 school year, the Administration is budgeting $589,339 for pupil transportation for Carleton, Garden Homes, McNair, Silver Spring, Thirty-Fifth Street, and Thurston Woods Schools. This amount includes regular and special education service. This amount was established based on current administrative policies. With the closing of the Carleton site, the amount would be reduced to $499,199, for a net saving of $90,140. If the Cluster Plan, which limits transportation options to these attendance areas and city-wide schools, is successful, additional transportation cost-savings can be expected.

7. The Administration supports establishing waivers of transportation policies in order to meet the unique needs of individual school communities, including the concept of neighborhood transportation shuttles. The Administration has included this strategy in the Transportation Functional Plan (TR-2.1-05) to reduce overall transportation costs and encourage students to attend neighborhood schools.

Strategic Plan Compatibility Statement

8. The recommendation supports the MPS Strategic Plan Goal 3, family satisfaction, as measured by the choices in the educational marketplace.

Statute, Administrative Policy or Board Rules Statement

9. The Administration is proposing a waiver of Administrative Policy 404(2)(a)1 in order to provide Garden Homes, McNair, Silver Spring, Thirty-Fifth Street, and Thurston Woods Schools with the capability to establish transportation parameters that meet the unique needs of their school communities.

Fiscal Impact Statement

10. The resulting operational savings from closing Carleton is $90,140. Further transportation savings is expected if the Cluster Plan is successful.

Implementation and Assessment Plan

11. Upon the Board's approval, the Administration will assist these schools in establishing transportation services for their school communities. The Administration would strongly encourage these schools to work collaboratively in order to maximize the number of students attending their neighborhood schools and to reduce transportation costs.

Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

Director Bonds moved to waive Administrative Policy 4.04(2)(a)1, to provide Garden Homes, McNair, Silver Spring, Thirty-Fifth Street, and Thurston Woods schools with the capability to establish transportation parameters that meet the unique needs of their school communities for three years, and direct the administration to report back to the Board annually for each of these three years, limiting these transportation costs to the proposed FY10 transportation expenditures.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Spence and Thompson—6.

Noes—Director Petersons—1.

Voting "present"—President Blewett—1.

COMMUNICATIONS FROM THE SUPERINTENDENT

At this point, the Board took up Items D and E of Communications from the Superintendent.

With respect to Item D, Director Bonds moved to convert McNair K-8 School to a traditional school with an arts, science focus for the 2010-2011 school year and a potential enrollment of 500 students

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Thompson and President Blewett—5.

Noes—Directors Morales and Petersons—2.

Temporarily absent—Director Spence—1.

With respect to Item E, Director Bonds moved to maintain Thirty-Fifth Street School as a K-8 school in 2009-2010 and convert Thirty-Fifth Street School to a K-5 school for the 2010-2011 school year, and allow Carleton students their first choice of schools.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Thompson and President Blewett—5.

Noes—Directors Morales, Petersons and Spence—3.

* * * * *

The Board returned to consideration of the Reports of Standing Committees.

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Update on the Implementation of the District's *Working Together, Achieving More* Strategic Plan, Including the 2007-08 Progress Report

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. At its meeting on July 26, 2007, the Board adopted the five-year *Working Together, Achieving More* Action Plan to Improve the Milwaukee Public Schools, 2007-2012. The plan was developed during the 2006-07 school year through a collaborative process involving representatives from the Milwaukee Public Schools, the Milwaukee Teachers' Education Association, and the African American Education Council — with support from the Greater Milwaukee Committee.

2. The adopted *Working Together, Achieving More* Action Plan includes measurable objectives and key outcome measures for each of the eight strategic plan goals.

3. At its meeting on Oct. 16, 2007, the Board's Committee on Strategic Planning and Budget approved the Administration's recommended proposal for implementation, monitoring, and maintenance of the Strategic Plan.

4. On November 17, the Administration forwarded to each member of the Board a binder containing an update on the Strategic Plan. The materials provided included an "at-a-glance" document that includes the definition and shows the development progress for each functional plan.

5. Also included in the materials were copies of three of the functional plans:

- Instructional Improvement,
- Professional Development, and
- Accountability and Evaluation.

6. In addition, the packet of materials included a CD containing the functional plans for the following areas:

- Student Wellness
- Student Management
- School Safety
- Parental Relationships
- Community Recreation and Student Enrichment
- District Communications
- Information and Technology
- Transportation
- Facilities Management Plan.

7. The functional plans in the following areas are in the development stage:

- Customer Service;
- Human Capital Management;
- Financial Plan — District-wide;
- Financial Plan — School-based;
- Academic Enhancement; and
- Labor Negotiations.

8. A one-page "snapshot" — a graphic summary — of each functional plan has been developed and was also included in the packet.

9. The functional plans are intended to be "living," dynamic documents, as are the school educational plans. The Administration and team leaders continue to monitor implementation and make modifications to the plans to ensure continuous improvement.

* * * * *

(Item 2) Report on Revenue Forecast for FY10 and Action on Parameters To Be Used in Preparing the Proposed FY10 Budget

Background

1. Each year, the Administration reports to the Board its estimates of enrollment for the coming school year, as well as any enrollment impact on the district's available revenues for the next fiscal year. Since the state's revenue-limit law ties general state aids and local school taxes in the School Operations and Construction Funds to enrollment changes, this estimate of expected enrollment is indispensable to financial planning.

2. General state aid levels are unavailable for FY10 and cannot be projected with any certainty. The Governor will introduce his 2009-11 budget proposal in February, and it likely will be several months before a final state budget, a major source of district revenue, will be approved. The current state and federal fiscal difficulties and the lack of data regarding other state school districts' enrollments, spending, and property values further complicate the district's financial outlook. Therefore the Administration will prepare the proposed FY10 budget based on current law.

3. The Administration believes that general state aid levels will exceed the FY09 amount of $587,025,169 because of increased expenditures in FY09. The FY09 expenditure increase reflects the

September 2008 Third-Friday enrollment count's exceeding FY09 projections by 1,756 students and the Board's decision to go to the revenue limit in FY09. It is important to note, however, that the increase in revenues will be offset by an increase in the deduction for the Milwaukee Parental Choice Program (MPCP).

Administration's Analysis

4. The following outlines the Administration's projections to date:

a. ENROLLMENT

(1) The projection of September enrollments for planning purposes is a joint effort by Student Services and the Office of Finance and Operations. Initial system-wide forecasts are prepared based on current grade progression and enrollment trends. The Administration then identifies the proportion of the total enrollment expected to be in the suburban schools under the Chapter 220 and Open Enrollment programs; in alternative, contracted K-8 programs and partnership schools; and in non-instrumentality charter schools.

(2) The remaining portion of the projected enrollment is broken down into estimated numbers for each MPS elementary, K-8, middle, and high school. The Administration confers with individual schools, reviews past years' enrollments for patterns, scrutinizes proposed program changes for potential impact, and determines the overall projected enrollment number.

(3) Preliminary system-wide projections for September 2009 (FY10) are as follows:

Schools	FY09 Actual Fall Enrollment	Enrollment for FY10 Budget	Projected Enrollment Change	Projected Percent Change
Elementary/K-8	50,457	49,991	(466)	(0.92%)
Middle	6,841	6,431	(410)	(5.99%)
High	21,999	21,726	(273)	(1.24%)
SUBTOTAL	79,297	78,148	(1,149)	(1.45%)
MPS Alternative Schools	568	610	42	7.39%
Partnership Schools	1,981	1,826	(155)	(7.82%)
K-8 Contracted Programs	333	333	--	--
Non-instrumentality Charters	3,190	2,557	(633)	(19.84%)
SUBTOTAL	6,072	5,326	(746)	(12.29%)
Chapter 220 (in suburbs)	2,525	2,300	(255)	(8.91%)
Open Enrollment (in suburbs)	4,367	4,688	321	7.35%
SUBTOTAL	6,892	6,988	96	1.39%
GRAND TOTAL	92,261	90,462	(1,799)	(1.95%)

(4) The enrollment figures shown in the chart above are converted by the Office of Finance and Operations to an estimated pupil full-time-equivalent for the purpose of estimating state aid and revenue limit. The detailed school-by-school figures are used, along with historical retention trends for each school, to calculate a January enrollment projection. Finance staff then averages the September and January numbers to calculate enrollment figures used in distribution of School Operations Fund revenues to traditional and instrumentality charter schools.

b. REVENUE LIMITS

Assuming current law, revenue limits include an estimated inflationary adjustment of $285.86 per pupil in FY10, for a net increase of $6.4 million, from $877,606,668 million in FY09 to $883,973,195 million estimated for FY10. This means that spending for the Construction and School Operations Funds may rise by no more than $6.4 million.

c. BUDGET ASSUMPTIONS

(1) The Administration is entering FY10 budget preparation with some key assumptions:

- The district's overall general state aid level will decrease due to a reduction in estimated integration aid, an estimated rise in MPCP and non-MPS charter deductions from aid, and declining enrollments.
- MPS enrollment will be down about 1.95% from FY09 levels.
- The district could tax to the limit of its authority for much the same reasons that it did so for FY09. The Board should note that, even if it should elect to adopt a no-increase budget, the MPCP tax levy is expected to be $60.9 million, up $3 million, or 5.2%, from this year's private school tax. State poverty aid, which the State Legislature directed MPS to use to offset the private school tax levy, is not expected to increase and may likely decrease as additional districts become eligible (assuming Milwaukee maintains its share of the aid pot). It is important to note that this appropriation will not necessarily be made available in the next biennium.

5. The Administration is seeking guidance from the Board as to its priorities as FY10 budget preparation gets under way.

THE MPS REVENUE PICTURE

6. The district's general state aids declined sharply in FY08 and FY09, meaning that MPS must rely on other revenue sources. Below are tables showing historical trends in MPS revenue streams. The district's increasing reliance on property taxes is due to decreasing aid from the state.

Fiscal Year	Net MPS General Aid Payment after Choice/Charter Deductions (Includes Integration Aid)	Total MPS Shared Costs	MPS General Aid as % of MPS's shared costs after Choice/Charter Deductions (Includes Integration Aid)	MPS % share of state general equalization aid
2003-04	614,506,905	769,936,631	79.8%	14.4%
2004-05	614,537,553	778,404,787	78.9%	14.2%
2005-06	630,167,230	784,365,436	80.3%	13.7%
2006-07	631,845,111	810,894,371	77.9%	13.4%
2007-08	605,239,961	830,159,911	72.9%	12.8%
2008-09	587,025,169	835,002,810	70.3%	12.2%
All data reflect October certification figures.				

Fiscal Year	Property Tax Levy	State Handi-capped Aids	Other State Aids**	Federal Aids & Revenues	Other Local Revenue	Applied Surplus	Proceeds from Borrowing
2003-04	183,198,437	40,437,993	10,070,687	35,158,151	8,115,062	--	95,515,321
2004-05	207,555,195	39,446,257	10,751,986	33,171,936	18,469,261	5,559,789	18,784,910
2005-06	213,803,818	39,205,326	11,574,809	36,010,860	12,427,356	24,772	24,291,866
2006-07	230,345,991	39,286,915	18,143,487	37,122,168	17,435,510	--	--
2007-08	251,077,130	42,314,185	27,362,178	39,341,542	21,408,598	--	6,000,000
2008-09*	287,778,700	44,550,000	25,904,313	33,656,792	14,783,785	6,119,530	5,432,000

***Budgeted amounts; others are actuals.*

** 2008-09 amounts include poverty aid

7. There will be new initiatives for FY10. The Administration will be meeting with the Principal Advisory Group to discuss proposed changes affecting school allocations.

- The Administration will propose a minimum staffing level for K-8 and elementary schools for art, music, and physical education.
- The Administration plans to implement changes in how Milwaukee Public Schools teaches and supports reading. For example, targeted reading support will be provided to students in kindergarten through eighth grade who are two or more years behind in reading. Additionally, the literacy coach model will be more closely aligned to the math initiative model, in which MPS is showing positive results relative to student performance.
- The Administration intends to propose to expand transitional high-school programming.

Strategic Plan Compatibility Statement

8. The recommendation supports the district's strategic plan, Goal 6: "The district is accountable for measurable results."

Fiscal Impact Statement

9. This item does not authorize expenditures.

Implementation and Assessment Plan

10. The administration will prepare an FY10 budget that reflects priorities and parameters set by the Board.

Committee's Recommendation

Your Committee recommends that the Board direct the Administration to begin developing a budget based on an zero-dollar budget increase — excluding grant, categorical, and food-service funds — with as little direct impact on schools as possible.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on a Timeline and Process for the FY10 Budget

Background

1. A budget calendar is to be annually adopted by the Board per Board Governance Policy 2.05, Annual Board Planning Cycle.

Administration's Analysis

2. A budget calendar for FY10 has not yet been formally adopted. The proposed calendar, which sets the adoption date for the budget in early June, is outlined in the recommendation section.

Statute, Administrative Policy, or Board Rules Statement

3. This item is in accordance with State Statute 119.16(8) and Board Governance Policy 2.05, Annual Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

Fiscal Impact Statement

4. This item does not authorize expenditures. There is no fiscal impact from the adoption of the budget calendar.

Implementation and Assessment Plan

5. The budget calendar outlines the plan of action for the development of the FY10 budget.

Committee's Recommendation

Your Committee recommends that the Board adopt the FY10 budget calendar as presented below:

Date(s)	Action	Responsibility
Dec. 4, 2008	Committee on Strategic Planning and Budget meets on FY10 projected enrollment and budget calendar.	Board
Jan. 7, 2009	School allocations, budget forms, and instructions are provided to principals.	Finance
Jan. 9, 2009	Schools notify parents, students, staff, school communities, and Board members of the dates when their respective school governance councils will meet on budget matters.	Schools
Jan. 8, 2009	Committee on Strategic Planning and Budget meets on FY10 budget.	Board
Jan. 8-Feb. 4, 2009	Schools review educational plans and use them to inform budget development.	Schools
Feb. 5, 2009	All schools complete on-line preparation of their FY10 proposed budgets and submit budget-request documents.	Schools
Feb. 6-18, 2009	The Administration reviews school budgets and resolves problem areas. Schools work with governance councils for any needed changes	Administration
Feb. 12, 2009	Committee on Strategic Planning and Budget reviews budget issues as identified by Board of School Directors and Administration.	Board, Administration
Feb. 19, 2009	Schools submit governance council signatures for proposed budget.	Schools
Feb. 20-April 21, 2009	Schools and departments finalize performance measures. Finance compiles budgets and analyses.	School, Administration
March 12, 2009	Committee on Strategic Planning and Budget meets on FY10 budget.	Board
April 21, 2009 (Tuesday)	Proposed budget documents released.	Finance
May 5, 2009 (Tuesday) May 7, 2009 (Thursday) May 12, 2009 (Tuesday)	Committee on Strategic Planning and Budget reviews and amends proposed budget. There will be work sessions and public hearings during these times.	Board
May 8, 2009 (Friday)	Board members submit proposed amendments to Office of Board Governance or Finance by noon.	Finance
May 13, 2009 (Wednesday)	Proposed budget and public hearing notice published in newspaper.	Finance Board Governance
May 14, 2009 (Thursday)	Committee on Strategic Planning and Budget considers amendments and recommends budget to Board.	Board
May 21, 2009 (Thursday)	Statutory public hearing on the FY10 Proposed Budget.	Board

Date(s)	Action	Responsibility
May 26, 2009 (Tuesday)	Board members submit proposed amendments to Office of Board Governance or Finance by noon.	Finance
June 4, 2009 (Tuesday)	Special Board meeting on budget adoption.	Board
June 8-12, 2009	Schools work with governance councils on any changes needed to their budgets and inform Finance.	Schools
June 2009	Board transmits budget resolutions to Common Council.	Board Governance
July 2009	Committee on Strategic Planning and Budget meets on the Department of Public Instruction's preliminary estimates of FY10 general aid.	Finance
Oct. 2009	Board finalizes FY10 Budget and transmits any changes via the budget resolutions to Common Council.	Board

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request for Authorization to Seek an Early Start Date for Ronald Wilson Reagan College Preparatory High School and Rufus King International Baccalaureate High School

Background

1. 2001 Wisconsin Act 16 requires school boards to start a term after September 1, unless a school board submits a request to the Department of Public Instruction stating the reasons it would like the school term to start earlier. The Department of Public Instruction may grant a request if it determines that there are compelling reasons for doing so.

Administration's Analysis

2. The Administration is recommending that the Board direct the Administration to submit a request to the Department of Public Instruction prior to the January 1, 2009, deadline for an early start date for the 2009-10 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King High International Baccalaureate School. Both of these schools have requested an early start date for the 2009-10 school year. The request will cite the fact that the post-September 1, 2009, start date conflicts with the curricular requirements of the International Baccalaureate (IB) program.

3. Ronald Wilson Reagan College Preparatory High School has been an International Baccalaureate World School since its affiliation was authorized in May 2006. The school implements the curriculum for the IB Diploma and Certificate programs. Also, on November 1, 2008, Reagan submitted Application A of the IB Middle Years Program for grades 9 and 10. The second part of the MYP authorization, Application B, is scheduled to be submitted in May 2010.

Ronald Wilson Reagan Collage Preparatory High School will have approximately 900 students enrolled in grades 9, 10, 11, and 12 for the 2009-10 school year. Students in grades 9 and 10 participate in the IB Middle Years Program, and students in grades 11 and 12 (203 students) participate in the IB Diploma Program. Ninety-eight percent of the students in grades 11 and 12 will be tested in May. Both the Milwaukee Board of School Directors and the Wisconsin Department of Public Instruction approved a request on behalf of Ronald Wilson Reagan College Preparatory High School for an early start date for the current school year.

4. At Rufus King International Baccalaureate High School, the IB program has been in place since 1979. Approximately 85.8% (623) of Rufus King's 726 students in grades 11 and 12 participate in the IB program and must meet standards set by the International Baccalaureate Organization. Both the Milwaukee Board of School Directors and the Wisconsin Department of Instruction approved a request on behalf of Rufus King International Baccalaureate High School for an early start date for the current school year.

Fiscal Impact Statement

5. Both Ronald Wilson Reagan College Preparatory High School and Rufus King High International Baccalaureate School agree to pay any additional costs incurred as a result of this unique school year.

Committee's Recommendation

Your Committee recommends that the Board direct the Administration to submit a request to the Department of Public Instruction prior to the January 1, 2009, deadline for an early start date for the 2009-10 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King High International Baccalaureate School.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Resolution 0809R-013 by Director Bonds To Increase the Graduation Requirements for Math and To Revise Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level

Background

At its meeting on July 31, 2008, the Milwaukee Board of School Directors referred the following resolution by Director Bonds to the Committee on Legislation, Rules and Policies:

WHEREAS, Milwaukee Public Schools strives to ensure that its students will be prepared for life's next journey after graduating from high school, regardless of whether they choose to go into post-secondary education, the Armed Forces, or the workforce; and

WHEREAS, The MPS Strategic Plan states that high-school students should complete rigorous coursework, including three years of mathematics, in order to be prepared for higher education, careers, and citizenship; and

WHEREAS, Administrative Policy 7.37 requires only two Carnegie units of mathematics (at or above the level of Algebra 1) for graduation; and

WHEREAS, Mathematics is important because its concepts and procedures can be applied to the solution of problems of varying kinds and complexity; and

WHEREAS, Research has proven that one unit in any of four high-school intensive mathematics courses more than doubles the likelihood that students would later complete a bachelor's degree; and

WHEREAS, The majority of post-secondary institutions in Wisconsin require a minimum of three units of high-school math in their admission requirements; and

WHEREAS, More than 70% of MPS graduates who go to area universities, such as the University of Wisconsin-Milwaukee or Milwaukee Area Technical College, are required to take remedial math courses in their first year of university; and

WHEREAS, MPS students who were not adequately prepared for entry-level college courses through their high-school experience pay thousands of dollars for remedial coursework for which they do not receive college credit and which adds time to their graduation period; and

WHEREAS, Research has shown that 80% of students who take Algebra I and Geometry have a stronger chance of going to college, regardless of race, religion, or family income; now, therefore, be it

RESOLVED, That the Board amend Administrative Policy 7.37's graduation requirements from two Carnegie units of mathematics to three Carnegie units at or above the level of Algebra 1.

Administration's Analysis

1. In July 2007, the Milwaukee Board of School Directors approved the district's Strategic Plan, *Working Together, Achieving More —Action Plan to Improve Milwaukee Public Schools, 2007-2012*. The Plan includes a strong emphasis on preparing students for higher education through rigorous coursework, as illustrated in one of the strategies for Goal 1 of the plan:

> High-school students complete rigorous coursework, including four years of English, three years of mathematics, three years of science, three years of social studies, two years of physical education/health, and one year of fine arts (art, music, theatre, dance, etc.).

2. The Administration concurs with the intent of the resolution to increase by one the Carnegie-unit requirement in mathematics. This increase is in complete alignment with the steps outlined in the Strategic Plan to accomplish the eight goals identified by the stakeholders through the development of the Plan.

3. The National Labor Relations Board, the Council of Higher Education, and numerous other national organizations have identified critical skills which our students need to master in order to compete in a new global environment. High on any list of skills that students need to master are mathematics and quantitative literacy skills. Clearly our high-school graduates need to have a strong background in quantitative, algebra, and geometry skills in order to be accepted in technical, trade, military, college, or university programs that lead to productive jobs or related educational opportunities. Successful completion of high school mathematics courses is the primary way students learn these important skills.

4. The current requirements of algebra and geometry courses are not sufficient to reach the recommended readiness that students need in order to successfully start post-secondary educational programs. For that reason, a third-year requirement of mathematics beyond the current algebra and geometry courses is necessary for MPS students to be competitive.

5. In addition to the increased mathematics requirement, the Administration is proposing an additional half-credit requirement to be included in Administrative Policy 7.37. This half-credit requirement would be fulfilled via one of the following:

- community-service experience;
- service-learning project; or
- online course.

6. Community service involves students volunteering in the community for a designated number of hours, beginning their service with defined learning goals and writing reflection papers on their experience. Service learning is a form of teaching and learning that engages students in meaningful service activities as part of standard academic curriculum. To earn the half-credit, students would engage in a class using the service-learning method.

7. It is increasingly important that students use tools of the information age,. including online courses to build information-age skills and understandings. Online courses can be used to address gaps in course offerings to augment curriculum, to give students greater flexibility in scheduling, to assist under-achieving students, and to accommodate individual student needs (NEA: *Guide to Online Courses for High School Students)*. In addition, this option will better prepare MPS students for post-secondary learning experiences and requirements. The district will develop criteria and guidelines for the selection and utilization of online coursework for those students who select this option to fulfill the half-credit requirement.

Strategic Plan Compatibility Statement

8. The recommendations support MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; and Goal 7, The district's central services departments support student learning

Statute, Administrative Policy or Board Rules Statement

9. This item requires revision to Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level.

Fiscal Impact Statement

10. This item does not authorize expenditures. Any costs associated with the increased graduation requirements will be absorbed at the school level within the schools' allocations.

Implementation and Assessment Plan

11. Upon adoption of the resolution by the Board, the Administration will make the necessary revisions to Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level, and bring the proposed revisions to the Board for approval. The Administration will develop a plan for implementation of the new requirements with the class of 2014-2015.

Committee's Report

Your Committee reports having considered Resolutions 0809R-013 and 0809R-020 (see next item of your Committee's report for combined recommendations) by Director Bonds together.

Adopted with the following item (see below).

* * * * *

(Item 3) Action on Resolution 0809R-020 by Director Bonds To Increase the Graduation Requirements for Science and To Revise Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level

Background

At its meeting on July 31, 2008, the Milwaukee Board of School Directors referred the following resolution by Director Bonds to the Committee on Legislation, Rules and Policies:

> WHEREAS, Milwaukee Public Schools strives to ensure that its students will be prepared for life's next journey after graduating from high school regardless of whether students choose to go into post-secondary education, the Armed Forces, or the workforce; and

WHEREAS, The Milwaukee Public Schools' Strategic Plan states that high-school students should complete rigorous coursework, including three years of science, in order to be prepared for higher education, careers, and citizenship; and

WHEREAS, Administrative Policy 7.37 requires only two Carnegie units of science for graduation; and

WHEREAS, Science is important because its concepts and procedures can be applied to the solution of problems of varying kinds and complexity; and

WHEREAS, Scientific knowledge allows people to make decisions about personal health, the environment, and new technological, medical, and other scientific advancements; and

WHEREAS, Society depends increasingly upon scientific technology, therefore increasing the demand for workers sufficiently educated in science; and

WHEREAS, Research has proven that more rigorous preparation in high school, especially physics, predicts higher grades in college courses; and

WHEREAS, Research has shown that a solid understanding of science has a positive impact on a person's comprehension and understanding in mathematics, producing high grades in mathematics, especially in college; and

WHEREAS, The majority of post-secondary institutions in Wisconsin require a minimum of three units of high-school science in their admission requirements; now, therefore, be it

RESOLVED, That the Board direct the Administration to amend Administrative Policy 7.37's graduation requirements from two Carnegie units of science to three Carnegie units, effective the Fall of 2009.

Administration's Analysis

1. In July 2007, the Milwaukee Board of School Directors approved the district's Strategic Plan: *Working Together, Achieving More — Action Plan to Improve Milwaukee Public Schools, 2007-2012*. The Plan includes a strong emphasis on preparing students for higher education through rigorous coursework, as illustrated in one of the strategies for Goal 1 of the Plan:

> High school students complete rigorous coursework, including four years of English, three years of mathematics, three years of science, three years of social studies, two years of physical education/health, and one year of fine arts (art, music, theatre, dance, etc.).

2. The Administration concurs with the intent of the resolution to increase by one the Carnegie unit requirement in Science. This increase is in complete alignment with the steps outlined in the Strategic Plan to accomplish the eight goals identified by the stakeholders through the development of the Plan.

3. The National Science Foundation (NSF), universities, and other stakeholders are encouraging school districts to provide our students with stronger science education. In addition, our students need to understand and master the basics of physics, earth science, chemistry, and life sciences to become informed citizens in a rapidly changing world. It is our responsibility to provide our students with that experience. along with 21st- century skills, through the integration of higher-order thinking, literacy, math, and technology. By increasing the science graduation requirements to three credits, we will provide a stronger foundation that will serve to encourage and increase students' interest in pursing careers in science, engineering, and mathematics.

4. In addition to the increased science requirement, the Administration is proposing an additional half-credit requirement to be included in Administrative Policy 7.37. This half-credit requirement would be fulfilled via one of the following:

- community-service experience;
- service-learning project; or
- online course.

5. Community service involves students volunteering in the community for a designated number of hours, beginning their service with defined learning goals and writing reflection papers on their experience. Service learning is a form of teaching and learning that engages students in meaningful service activities as part of standard academic curriculum. To earn the half-credit, students would engage in a class using the service-learning method.

6. It is increasingly important that students use tools of the information age, including online courses, to build information-age skills and understandings. Online courses can be used to address gaps in course offerings to augment curriculum, to give students greater flexibility in scheduling, to assist under-achieving students, and to accommodate individual student needs (NEA: *Guide to Online Courses for High School Students).* In addition, this option will better prepare MPS students for post-secondary learning experiences and requirements. The district will develop criteria and guidelines for the selection and utilization of online coursework for those students who select this option to fulfill the half-credit requirement.

Strategic Plan Compatibility Statement

7. The recommendations support MPS Strategic Plan, Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; and Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy or Board Rules Statement

8. This item requires revision to Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level.

Fiscal Impact Statement

9. This item does not authorize expenditures. Any costs associated with the increased graduation requirements will be absorbed at the school level within the schools' allocations.

Implementation and Assessment Plan

10. Upon adoption of the resolution by the Board, the Administration will make the necessary revisions to Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level, and bring the proposed revisions to the Board for approval. The Administration will develop a plan for implementation of the new requirements with the class of 2014-2015.

Committee's Recommendation

Your Committee, having considered Resolutions 0809R-013 (see previous item in your Committee's report) and 0809R-020 by Director Bonds together, recommends that the Board:

1. adopt Resolution 0809R-013 by Director Bonds:

   RESOLVED, That the Board amend Administrative Policy 7.37's graduation requirements from two Carnegie units of mathematics to three Carnegie units at or above the level of Algebra 1.

2. adopt Resolution 0809R-020 by Director Bonds, with the following amendment:

RESOLVED, That the Board amend Administrative Policy 7.37's graduation requirements from two Carnegie units of science to three Carnegie units, effective the Fall of 2009 for the class of 2014-2015, and add a half-credit graduation requirement to be fulfilled through one of the following:

- community-service experience;
- service- learning project; or
- online course.

and

3. to reflect these actions, approve the amended Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level, as follows:

Administrative Policy 7.37
Graduation and Promotion Requirements and Learning Targets by Grade Level

~~The policy language in the previous 7.37 still applies to the high school class of 2002-2003.~~

(1) General Provisions

(a) The total number of Carnegie units required for graduation shall be 22, effective with the graduating class of June ~~2004~~ 2014-15 and thereafter.

(b) ~~Fourteen~~ Sixteen and a half of the 22 units required will be as follows:

Subject	Units
English/Language Arts	4.0
Mathematics	~~2.0~~ 3.0
(This includes courses at or above the level of Algebra 1.)	
Science	~~2.0~~ 3.0
(This includes content and laboratory studies in the physical, biological, and chemical sciences.)	
Social Studies (from the following)	3.0
U.S. History	1.0
World History, World Geography, or World Studies	1.0
Urban Citizenship (grade 9 or 10)	1.0
OR	
BOTH American Government AND Economics (grades 11-12) (0.5 unit each)	1.0
Physical Education	1.5
Health	0.5
Fine Arts	1.0
One of the following 0.5 credit options	0.5
Online Course	0.5
Community Service Experience	0.5
Service Learning Project	0.5
TOTAL	~~14.0~~ 16.5

(c) Beginning with the class of ~~2003-2004~~ 2014-2015 and thereafter, students who graduate from high school shall be required to have earned the Carnegie Units as described above and to demonstrate proficiency through one of two assessment criteria:

Criterion #1: *Test results* are proficiency levels in each subject area (mathematics, English/language arts, science and social studies) that are measured and defined by the Wisconsin Knowledge and Concepts Examination (WKCE), which is part of the Wisconsin Student Assessment System (WSAS).

— OR —

Criterion #2: *Classroom Assessments Based on Standards* (CABS) are assessments that are created, administered, and scored by district teachers. These assessments are embedded in the curriculum and are directly aligned to the Wisconsin State Standards.

Director Bonds moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Morales, Spence, Thompson and President Blewett—6.

Noes—None.

Temporarily absent—Directors Hardin and Petersons—2.

* * * * *

(Item 4) Action on Resolution 0607R-016 by Director Blewett To Declare That No Meetings of the Board or of Its Committees Shall Be Scheduled on Any Election Day, Including Days of Primary Elections

Background

At its meeting on October 31, 2006, the Board referred Resolution 0607R-006 by Director Blewett to the Committee on Legislation, Rules and Policies:

WHEREAS, The Milwaukee Board of School Directors and the MPS Administration seek to provide opportunities for staff and students to grow in their roles as citizens and active participants in our community; and

WHEREAS, One such civic opportunity available to staff and students is to work in some capacity for the City Election Commission; and

WHEREAS, There are many election-day-related activities and opportunities associated with conducting an election, including working in polling places; and

WHEREAS, Many MPS facilities, including Central Services, are either currently identified as, or have in the past been served as, election polling sites; and

WHEREAS, The scheduling of Board or Board Committee meetings could present conflict for staff members as well as facility usage; and

WHEREAS, Specifically, Administrative Policy 6.04(7) — which states, "Employees of the MPS are encouraged to participate in the political process" — and Administrative Policy 7.01(1)(f) — which dictates "Students shall demonstrate responsible citizenship and an understanding of global interdependence" — promote active civic participation for staff and students; now, therefore, be it

RESOLVED, That beginning in December 2006, no meetings of the Board or its Committees shall be scheduled on any election day, including days of primary elections.

OBG's Analysis

1. Many MPS facilities, including the Central Service building, are or have been used as polling sites. Using a building for a meeting at the same time that it is serving as a polling place could create logistical problems such as lack of parking spaces, noise disturbances, etc.

2. MPS employees are encouraged to participate in the political process. As such, many employees may choose to take election days off in order to serve as poll workers, conduct campaign activities, drive voters to polling locations, etc.

3. Employees and members of the public who want to vote in elections may only be able to do so during the same evening hours as when the Board conducts its meetings.

4. Scheduling meetings of the Board or its Committees on election days could create a conflict for staff members who are required to be present to speak on agenda items and for members of the public who want to give public testimony on key items.

5. Other levels of government, including Milwaukee's Common Council, regard election days as days of "civic obligation" and feel that citizens should be able to participate in the political process as fully as possible. These levels of government do not schedule meetings on any election days.

Statute, Administrative Policy or Board Rules Statement

6. Relevant administrative policies and procedures and Board Rules shall be updated according to the action taken on this item.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. Direction will be taken from the Board regarding this resolution.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 0607R-016 as amended below:

RESOLVED, That beginning in December ~~2006~~ 2008, no meetings of the Board or its Committees shall be scheduled on any election day, including days of primary elections.

Director Falk moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales and President Blewett—5.

Noes—Directors Spence and Thompson—2.

Temporarily absent—Director Petersons—1.

* * * * *

(Item 5) Action on Resolution 0708R-060 By Directors Spence, Thompson, and Petersons Regarding Revision of the Process for Submitting Resolutions

Background

1. On October 30, 2007, the Milwaukee Board of School Directors referred Resolution 0708R-060 by Directors Spence, Thompson, and Petersons:

WHEREAS, According to Board Governance Policy 2.04(3), "An individual Board member has no legal right or power to act for the Board on his/her own, except when performing duties previously, expressly, and specifically authorized by the Board"; and

WHEREAS, Board Governance Policy 2.11(2) states that proposals for new policies or changes to existing policies may be submitted by any Board member and that all such proposals shall be presented at a regular Board meeting and shall be referred by the Board president to the appropriate committee(s) for study and recommendation; and

WHEREAS, Board Governance Policy 2.11(3) further directs that it is at the committee stage that the superintendent and/or the director of the Office of Board Governance shall submit their recommendations on the policy proposal and that, after consideration of the recommendations of the superintendent or the director of the Office of Board Governance, the committee shall submit its recommendations to the Board for approval; and

WHEREAS, The amendment and repeal of Board policies shall be done in the same manner as the proposals for new policies; and

WHEREAS, Board Rule 1.10(3) states that any action item submitted by a Board member shall be presented to the Board in the form of a resolution for consideration by the Board; and

WHEREAS, Board Rule 1.08 (1)(b) dictates that, unless the author(s) request otherwise, all resolutions by Board members will be scheduled for consideration at the next committee meeting following their introduction; and

WHEREAS, The Milwaukee Board of School Directors uses a budget resolution process for individual Board members to submit proposed budget amendment ideas for development and analysis by staff; and

WHEREAS, Board Governance Policy 3.03(5)(b) states that only decisions of the Board acting as a body are binding upon the superintendent and that, in the case of Board members or committees requesting information or assistance without Board authorizations, the superintendent can refuse such requests that, in the superintendent's judgment, require a material amount of staff time or funds or are disruptive; and

WHEREAS, The analysis of proposed resolutions and budget amendments submitted by individual Board members and the development of responsive items may require a material amount of staff time and can be disruptive to the day-to-day operations of the district; now, therefore, be it

RESOLVED, That the Board review and revise the resolution and budget amendment processes to ensure that significant staff time is not required to analyze or respond to these items until after the full Board has decided to pursue the concept of the resolution or budget amendment and has directed staff to respond ; and be it

FURTHER RESOLVED, That review of the resolution and budget amendment processes and consideration of other options be scheduled for consideration by the Committee on Strategic Planning and Budget prior to the distribution of the FY09 proposed budget.

2. At its meeting on December 18, 2007, the Board discharged the Committee on Legislation, Rules and Policies from further consideration of the budget-amendment process as identified in Resolution 0708R-060 and referred consideration of the budget-amendment process to the Committee on Strategic Planning and Budge. The Board, however, retained the portion of the resolution regarding the review and consideration of the resolution process in the Committee on Legislation, Rules and Policies.

Analysis

3. Board members may introduce four different kinds of resolutions:

a. Commendations or expressions of appreciation

Usually scheduled for immediate consideration at the regular monthly Board meeting, with at least 24 hours' notice and suspension of Board rules.

b. Adoption, modification, or deletion of rule or policy

Policy matters are referred to the appropriate standing committee. Changes in rules are referred to the Committee on Legislation, Rules and Policies and must be presented to the Board at two successive meetings.

c. Legislative or other position statements

These state the Board's official position and are referred to the Committee on Legislation, Rules and Policies.

d. Directives to the Administration or the Office of Board Governance

Referred to the appropriate standing committee.

4. Board Members submit resolutions to the Office of Board Governance (OBG) at least 48 hours prior to the regular monthly Board meeting at which they are to be introduced.

5. OBG staff assigns a number and checks to ensure that resolves appropriately reflect the action intended (e.g., policy position statement).

6. At the regular monthly Board meeting, the Board President refers the resolution to a standing committee, the Administration, or the OBG.

7. After the resolution is referred to the appropriate committee, it is sent to the Administration or OBG, who then reports back to the committee with an analysis and options for the Board's consideration. Action on the resolution is delayed for at least one month to allow time for the process to be completed.

8. At the committee meeting, consideration of resolution follows specific steps:

a. The author(s) of the resolution make comments.

b. The Administration or OBG, whoever has done the analysis of the resolution, comments on the resolution.

c. Committee members ask questions or make comments.

d. The public is allowed to comment.

e. The committee determines action:

(1) recommend that the Board adopt the resolution as submitted;

(2) recommend that the Board adopt the resolution with amendments;

(3) hold in committee for additional information;

(4) forward to Board without recommendation; or

(5) decline to act on the resolution.

9. Resolutions that are passed, with or without amendment, are reported to the Board for action at the next regular Board meeting (normally the last Thursday of each month).

10. A resolution that fails on a tie vote is reported to the full Board without recommendation.

11. If the resolution fails on a majority vote, the committee is in, effect, recommending that the Board not adopt the resolution, and the committee's report will reflect this.

12. Holding a resolution in committee is entirely appropriate, unless the Board has given the committee a deadline. It should be noted, however, that Board Rule 1.08(2)(d) states, "A Committee may hold a resolution referred to it by the Board for no longer than three regular Committee meetings, unless the author agrees there is need for further study before the Committee reports to the Board."

If the intent of holding the item in committee, however, is to dispose of the resolution or direct the Administration or the Office of Board Governance to handle it, that action would not be appropriate. The correct action would be to recommend to the Board that the Administration or Office of Board Governance be directed to take appropriate action.

13. If a committee takes no action, it is in effect reporting the resolution out of committee to the full Board without recommendation.

14. Unless the committee decides to hold the resolution, the committee reports its action on the resolution at the next Board meeting for Board's approval or modification.

15. If the Board acts on a resolution, its directives are implemented immediately.

16. OBG forwards the adopted resolution to the Administration.

Statute, Administrative Policy, or Board Rules Statement

17. As noted in the Resolution, the current resolution process is governed by the following:

- Board Governance Policy 2.11(2)
- Board Governance Policy 2.11(3)
- Board Rule 1.10(3)
- Board Rule 1.08(1)(b).

18. Depending on the revisions to the current process that the Board may adopt, one or more of this policies or rules may have to be amended.

Fiscal Impact Statement

19. No direct fiscal impact is foreseen from the adoption of this Resolution as it pertains to the resolution process.

Implementation Plan Statement

20. Should the Board choose to revise the current resolution process, the Office of Board Governance will draft appropriate amendments to any rules or policies that might be affected and will work with the Administration to implement the Board's directives.

Committee's Recommendation

Your Committee recommends that this item be placed on file.

Director Spence moved to send the item back to Committee for further consideration.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Morales, Petersons, Spence, Thompson and President Blewett—6.

Noes—Director Bonds—1.

Temporarily absent—Director Hardin—1.

* * * * *

(Item 6) Action on Proposed Administrative Policy 8.49, Locker Room Privacy, in Response to the 2007 Wisconsin Act 118 — State Statute Section 175.22

Background

1. The 2007 Wisconsin Act 118, enacted on March 20, 2008, requires all owners and operators of locker rooms, including school districts, to have a written policy on privacy in locker rooms.

Administration's Analysis

2. The 2007 Wisconsin Act 118 states that school districts must have a policy in effect on October 1, 2008.

3. This newly created section 175.22 of the State Statutes requires the adoption of written policy that does all of the following:

a. specifies who may enter and remain in the locker room to interview or seek information from any individual in the locker room;

b. specifies the recording devices that may be used in the locker room and the circumstances under which they may be used. For purposes of this law, a "recording device" means a camera, a video recorder, or any other device that may be used to record or transfer images;

c. reflects the privacy interests of individuals who use the locker room; and

d. specifies that no person may use a cell phone to capture, record, or transfer a representation of a nude or partially nude person in the locker room.

4. Item has been reviewed by the City Attorney's Office

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS Strategic Plan, Goal 5, school staff are supportive and responsive to students and families.

Statute, Administrative Policy or Board Rules Statement

6. This item brings administrative policy in compliance with the 2007 Wisconsin Act 118 — State Statute 175.22.

Fiscal Impact Statement

7. The cost of posting the proposed policy in each locker room is estimated to be $2,000. The cost for printing is contained in departmental budget ATH-0-0-IAT-RC-EDUP.

Implementation and Assessment Plan

8. Implementation would begin upon adoption by the Board. The building or program administrator will be responsible for the implementation of this policy. This policy shall be publicized annually to the school community via the *Parent/Student Handbook on Rights, Responsibilities and Discipline.*

Committee's Recommendation

Your Committee recommends that the Board approve the creation of Administrative Policy 8.49, Locker Room Privacy, as follows:

Administrative Policy 8.49
LOCKER ROOM PRIVACY

(1) The District shall observe measures intended to protect the privacy rights of individuals using school locker rooms. The following provisions outline the extent to which that protection can and will be provided.

(a) Locker rooms are provided for the use of physical education students, athletes, Recreation Department and other activity groups, and individuals authorized by the building principal or by district policy.

(b) No one will be permitted to enter into the locker room or remain in the locker room to interview or seek information from an individual in the locker room at any time. Such interviews may take place outside of the locker room, consistent with applicable district policies and/or school rules.

(c) No cameras, video recorders, or other devices that can be used to record or transfer images may be used in the locker room at any time.

(d) No person may use a cell phone to capture, record, or transfer a representation of a nude or partially nude person in the locker room or to take any other photo or video image of a person in the locker room.

(2) Students and staff violating this policy shall be subject to school or district disciplinary action and possible legal referral, if applicable. Other persons violating the policy may be subject to penalties outlined in the state law. The building principal or his/her designee or activity group/organization leader shall be responsible for enforcing this policy.

(3) This policy shall be publicized annually and posted in each locker room in the District.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 7) Action on Resolutions Recommended by the WASB (Wisconsin Association of School Boards) Policy and Resolutions Committee for Adoption by the WASB Delegate Assembly

Background

1. Each year, member districts of the Wisconsin Association of School Boards (WASB) are invited to submit by September 15 proposals for resolutions to be considered by the WASB Delegate Assembly for inclusion in its official policy positions. These member-suggested resolutions are reviewed by the WASB Policy and Resolutions Committee, which then decides what resolutions will be forwarded to the WASB Delegate Assembly for adoption. The Delegate Assembly, which comprises one representative from each WASB member school board and the CESA board of control, takes its final action on the forwarded resolutions in January. The adopted resolutions then become part of WASB's official policy positions.

2. Presented below are the resolutions that the WASB Policy and Resolutions Committee will be forwarding to the WASB Delegate Assembly for its consideration in January.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors direct its WASB delegates to vote on the following resolutions in alignment with the Board's Legislative Agenda and, where the Legislative Agenda takes no position, to vote in the best interests of the Milwaukee Public Schools and the students which it serves:

Resolution 09-1: Tax Disclosure

Create: The WASB supports revising Wisconsin's tax disclosure laws with respect to state corporate income tax liability to provide transparency, easier public access, and more thorough disclosure of state corporate income tax liability.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine if it supports efforts to provide greater public access to information about state corporate income tax liability, which may lead to efforts to secure additional state revenue that could be used to fund public education.

Resolution 09-2: Translation Services

Create: The WASB supports legislation providing state funding of translation services to enable districts to provide appropriate communication with families lacking English proficiency. Such state funding should be available to districts regardless of the number of students and families lacking English proficiency.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether it supports state aid to help improve communication with families lacking English proficiency.

Resolution 09-3: Special Education Revenue Limit Exemption

Create: The WASB supports allowing all public school district expenditures for special education not funded by state categorical aid and federal aid to be exempt from revenue limits.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether it supports modifying the revenue limit law to allow school districts to levy taxes outside the revenue limits for special education costs not reimbursed by state categorical aid or federal aid.

Resolution 09-4: Fuel and Heating Cost Revenue Limit Exemption

Amend 2.41(s): The WASB supports allowing districts to levy taxes outside of revenue limits for increases in fuel and utility costs and costs for energy conservation efforts, including those which involve capital maintenance.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether it supports modifying the revenue limit law to allow school districts to levy taxes outside the revenue limits for energy conservation efforts, including maintenance projects.

Resolution 09-5: Capital Maintenance Expense Revenue Limit Exemption

Create: The WASB supports creating an exemption from revenue limits not to exceed one percent of a district's allowable revenue for necessary capital maintenance expenses.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether it supports modifying the revenue limit law to allow school districts to levy taxes outside the revenue limits for necessary capital maintenance, including capital repair projects.

Resolution 09-6: School Levy Credit Distribution

Amend 2.18: The WASB recommends continuing the school levy credit, paying the credit directly to school districts to provide greater transparency, and distributing all or part of the credit using the general equalization aid formula.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether it supports paying the school levy credit directly to school districts rather than counties for distribution and utilizing the general equalization aid formula for distributing all or part of the school levy credit.

Resolution 09-7: Proportion of Equalization and Categorical Aid

Amend 2.08: The WASB supports a state commitment to provide two-thirds funding of state-wide school costs, provide at least 80 percent of direct aid to schools in the form of equalization aids, and ensure that school districts receive state budget information and state aid payments in a timely manner.

Amend 2.20(a): State funds for annual distribution to school districts through the equalization aids formula should equal at least 80 percent of the total state appropriation for direct school aids.

Amend 2.30: The WASB supports a school finance system which includes state categorical funding of grant programs and other special or targeted programs. State funds appropriated annually for categorical programs should not exceed 20 percent of the total amount of state aids (equalization and categorical aids) for all school districts.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether the WASB should amend three interconnected policies supporting not less than 82 percent of state aids through the equalization aid formula and not more than 18 percent of state aids through categorical aids.

The WASB is currently involved in an effort by the School Finance Network to develop a common framework for school finance improvement. One aspect under consideration would increase categorical aids to fund a number of programmatic costs outside of the revenue limits. In order to implement such an approach, it may be necessary to increase the proportion of categorical aids beyond the 18 percent level currently stated in the existing policy resolutions. Currently, the state provides about 88 percent of state aid through equalization aids and 12 percent as categorical aid.

Resolution 09-8: Low-Income Categorical Aid

Create: The WASB supports creation of a categorical aid for low-income pupils to fund specific strategies designed to close the achievement gap.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether additional aid should be provided to address the needs of low-income students.

The WASB is currently involved in an effort by the School Finance Network to develop a common framework for school finance improvement. One aspect under consideration would create a categorical aid fund to provide more resources for programs aimed at lowering the achievement gap for low-income students.

Resolution 09-9: Low-Revenue Ceiling and Secondary Cost Ceiling Alignment

Amend 2.43: The WASB recommends that the minimum revenue cap (or low-revenue ceiling) be increased to 100 percent of the prior-year statewide average shared cost per member, that the low-revenue ceiling be equal to the secondary cost ceiling, and that both the secondary cost ceiling and the low-revenue ceiling be adjusted annually.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether the low-revenue ceiling and the secondary cost ceiling should be increased, equitable and adjusted annually.

The WASB is currently involved in an effort by the School Finance Network to develop a common framework for school finance improvement. One aspect under consideration would raise the secondary cost ceiling in the equalization aid formula and the low-revenue ceiling to 100 percent of the prior year statewide shared cost per member in the first year and then index the ceilings to the five-year rolling average growth in statewide total personal income. Both ceilings would be the same amount and would move in tandem. As a result, districts with per¬pupil costs lower than the state average and high property wealth would no longer be penalized through negative tertiary aid and it would encourage low-revenue districts to expand educational opportunities by providing them with more allowable revenue.

Resolution 09-10: SAGE Contract Applications

Create: The WASB supports legislation to authorize the periodic reopening of contract applications under the Student Achievement Guarantee in Education (SAGE) program to allow participation in the SAGE program by additional schools, including charter schools authorized by school boards.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to decide whether the SAGE program should be periodically re-opened to allow additional schools to participate. Currently, only schools with SAGE contracts can participate in the program.

Resolution 09-11: Employee Health Care Insurance

Create: The WASB supports allowing school districts to enroll individual employee bargaining units and non-represented staff in a health care coverage plan offered by the state group insurance board.

Rationale: The committee advanced this resolution to allow the membership to determine whether it wants to support a change in state law to allow individual bargaining units to enroll in the state health care coverage plan. Currently, each local government employer must allow all of its employees to enroll in order to participate in the state health insurance plan. Thus, if one bargaining unit declines to participate, the employer cannot offer the state health insurance plan to any of its employees.

Resolution 09-12: State Cooperative Purchasing Program

Create: The WASB supports the coordination and expansion of the state's cooperative purchasing program to address the needs of school districts and other local governmental bodies.

Rationale: The committee advanced this resolution to allow the membership to determine whether it wants to support efforts to coordinate and expand the state's cooperative purchasing program to lower costs for school districts and other local governmental bodies.

Resolution 09-13: Apportionment of Economic Remedy in Breach of Duty of Fair Representation Cases

Create: The WASB supports legislation granting the Wisconsin Employment Relations Commission (WERC) statutory authority to order a labor organization to contribute to the economic remedy awarded to a prevailing employee in instances where a portion of the employee's economic remedy is attributable to the labor organization's breach of its duty of fair representation.

Rationale: The Policy and Resolutions Committee advanced this proposal to allow the membership to determine whether the WERC should be granted authority to require a union to contribute to the "make whole" relief in cases where the union's breach of its duty to fairly represent a terminated employee unduly increases the amount of back pay owed to the improperly terminated employee.

In a recent decision involving the termination of a school district employee, the WERC ruled that it did not have the statutory authority to require a union to contribute to the economic "make whole" obligation of a school district to the employee even though the WERC concluded that the labor organization had breached its duty of fair representation, thereby resulting in the accrual of significantly more back pay. The WERC acknowledged that such authority might operate to deter misconduct by unions.

Resolution 09-14: Class Size Information

Create: The WASB calls on its members to share class size information with other school districts.

Rationale: The committee advanced this resolution to allow the membership to determine whether it wants to support calling on its fellow members to share class size information. The intent is to help school boards monitor the impact of smaller class sizes on student learning and reduce the public's reliance on documents that analyze class sizes in the aggregate and do not reflect accurate class sizes.

Resolution 09-15: Goals 2000

Delete 3.01 (d) ~~support for Goals 2000 New Schools~~

Rationale: The committee advanced this resolution to allow the membership to determine whether it wants to eliminate the reference to Goals 2000 schools. In 1994, Congress approved a set of outcome-based education reform goals that were hoped to be attained by the year 2000. Goals 2000 was intended to establish a framework in which to identify world-class academic standards, to measure student progress, and to provide the support that students may need to meet the standards.

Adopted with the roll call vote on the balance of the Committee reports.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Head Start Program

Submitted by Director Spence

Major Activities

(1) A staff meeting was held on December 1, focusing on enrollment, health compliance, and training of the entire Head Start office staff for the Triennial Review, facilitated by Mable Jones.

(2) The Education Manager and Curriculum Generalist participated in a meeting held on December 1 regarding literacy training for the planned Literacy Family Night.

(3) The Management Team and Central Services Head Start staff participated in Triennial Review Training facilitated by Mable Jones of The Jones Connection from December 1 through December 5. The training focused on preparations for the Triennial Review and becoming familiar with the Head Start Reauthorization Act.

(4) The Health Coordinator participated in a meeting with the Milwaukee Health Department on December 2 regarding the Lead Program.

(5) The Head Start Coordinator participated in a CORE Health Services Team meeting on December 2 to streamline many of the health and health-related services throughout the district and to align the many initiatives.

(6) A Policy Council meeting was held on December 3. The meeting, facilitated by Mable Jones of The Jones Connection, addressed program governance and the importance of parental involvement in the Head Start Program. Elections for the MPS Head Start Program Policy Council took place during this meeting. There were nine candidates for Chairperson and Co-Chairperson. Of the nine candidates, four were fathers of Head Start students.

(7) Triennial Review Meetings were held on December 4 and 18. The meetings focused on the preparations for the On-Site Federal Review.

(8) The Head Start Coordinator participated in a Division of Early Childhood's staff meeting on December 5. This meeting focused on updates and planning for the Division of Early Childhood.

(9) The Interim Health, Mental Health and Disabilities Manager participated in a Head Start Health Managers' Networking Call on December 5. Some of the topics covered were time management, oral health follow-up, and streamlining work in health services.

(10) Management Meetings were held on December 5, 12, and 19. The meetings focused on the Educational Service Plan, Policy Council, health compliance, and staff meetings.

(11) Head Start Teachers participated in training sessions held on December 8, 9, and December 10. The training focused on the implementation of the Second Step Curriculum as well as training for Triennial Review.

(12) Health Team Meetings were held on December 9 and 23. The meetings focused on Dental Days, screenings at the school sites, mental health, disabilities, and educational programming.

(13) Management Team and Head Start Central Office staff attended customer-service training on December 10. This training focused on improving customer service for families and staff.

(14) The Head Start Coordinator, Education Manager, and Interim Health, Mental Health and Disabilities Manager participated in an Early Childhood planning meeting on December 12. This meeting focused on planning the early childhood conference.

(15) ERSEA Meetings were held on December 12 and 17 regarding enrollment and student attendance.

(16) The Head Start Coordinator and ERSEA/FPA Manager participated in an Enrollment Marathon Meeting on December 18. The meeting focused on the effectiveness of and planning for the MPS Enrollment Marathon.

(17) The Curriculum Generalist, two Family Partnership Associates, the Nurse Associate, and Head Start parents attended the Head Start 25th Annual Parent Training Conference in Atlanta, GA, from December 12 through 17. The training focused on building family partnerships, reauthorization, program governance, and the federal review.

(18) Head Start administrators and managers participated in the following Ed Plan Reviews: Alcott, Carter, Dover, Garden Homes, Green Bay and Kilbourn.

(19) The next Policy Council Meeting will be held on Saturday, January 10, 2009, at 12:00 p.m. at Milwaukee Public Schools Central Services in room 206/208.

Services Provided

(20) The Health Team conducted Blood test screenings at the following schools: Twenty-First Street, December 3; Auer Avenue, December 9; and Dover, December 10.

(21) The Curriculum Generalist and the Early Childhood Development Education Manager conducted the parent meeting on December 10, which focused on literacy. The parents received a packet of activities from the DLM (Developmental Learning Materials) Curriculum to work with their children at home.

* * * * *

(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

(1) Day 1 of the MPA Retreat on learning teams took place on November 24. There were 70 people in attendance. Participants reviewed information on learning teams and engaged in small- and large-group discussions concerning the following questions:

- What are/should be the characteristics of a high-performing learning team (that is effective in improving teaching and student learning)?
- What strategies can be used to ensure effective communication and collective buy-in among learning teams, administrators, teachers, and staff at the school?
- Given the core members of the learning team, what critical factors should schools consider when deciding on composition of learning teams?
- If learning teams are working well, what is it likely to mean to teachers, administrators, students, parents, colleges and universities, community partners, and others?

Feedback concerning Day 1 has been excellent. Data are being summarized and other preparations are being made for Day 2 of the retreat.

(2) Contacts continue with potential candidates for the MPA Interim Executive Director position.

(3) Dr. Christine Anderson, NEA Foundation Grant Principal Investigator, reported out to the Implementation Team on the Focus Schools, work of the grant, and upcoming activities. The Implementation Team will participate in and assist with planning the NEA Foundation cross-sectional site visit to Milwaukee next October and has already shared some ideas.

(4) The Implementation Team held some discussion about teacher leadership in the district and will pursue further discussion to address some important issues surrounding it.

(5) The Implementation Team held some discussion on Benchmark Assessments and the appropriate use of them.

(6) Planning is in progress for the next MPA Partners Meeting, which is to be scheduled for sometime in January.

(7) MPA work group membership has continued to grow. Work plan updates were shared with the Implementation Team.

(8) The Comprehensive Literacy Work Group has been discussing possible improvements to the Literacy Coach Model, including better alignment to the Math Teacher Leader Model. The Implementation Team also held some discussion. The work of examining and redefining the Literacy Coach role/initiative will be postponed until the literacy audit report is available.

(9) Family Literacy & Tutoring Work Group Update:

- More than 30 youth from MPS and several non-public schools attended tutor training conducted at Our Next Generation on December 2.
- There were 43 in attendance at the community-wide tutor training session conducted on December 4 at the North Division Multiplex, including existing tutors and new tutors from Community Learning Centers, churches participating in the MPS Cooperative Tutoring Program, SES providers, and potential new tutors from the Latino Community Center. Participants were given an overview of the MPA and the Family Literacy & Tutoring Work Group and WKCE data in reading and math.
    - — Four reading-help strategies, including after-reading exit cards and think-pair-share, were introduced and modeled.
    - — Interactive small-group discussions and role playing were also a part of this session.
    - — Suggestions from participants were received for training in other language — specifically Spanish — training for the Latino mentoring group that is being formed, training for congregation members not yet involved in tutoring, similar training in math, and an end-of-year discussion on how the strategies worked.

(10) The Skunkworks Work Group is continuing its efforts to engage student groups around the area, bring in the student voice, and develop a structure for it. The Work Group most recently met with a group of students from Speak Out, an internet-based interaction of students currently totaling over 400 who care about their schools and their education and want to show it. They discuss such topics as why small schools are being put into high schools, dropout rate, why students don't come to school every day, student motivation to attend school and learn, school violence, teen pregnancy, and how school budgets are spent.

(11) K7 Math Teacher Leader meetings were held on December 9 and 11. Highlights included math knowledge needed for teaching (content), leadership, formative assessment, and portfolios.

(12) NEA Foundation Grant Update:

- The NEA Foundation grant is hosting a retreat for 30 staff members from Pulaski at Alverno to review the NEA Focus Group's report and to consider devising plans for conflict management, self-esteem workshops for students, and study skills for 9th-graders.
- Focus groups will be held during January for NEA Focus Schools to identify areas that are impeding progress in their work.
- The Action Research Fellows are planning a spring conference.

The date of the next MPA Partners Meeting is TBA.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk presented the following communication:

(Item A) Communication 0809C-009 from Thomas K. Phillipson Requesting a Hearing in Regard to the *Language!* Remedial Reading Program

Wisconsin Exceptional Children Advocacy Network W.E. C.A.N.
2039 West Wells Street Milwaukee, WI 53233
414-[redacted] We Can Net@Mail.com

The Milwaukee Board of School Directors
5225 West Vliet Street
Milwaukee, WI 53208

Dear Sirs:

I am very pleased with the new remedial reading program called Language! which the board authorized last spring. I request that the Special Education Committee of the Board to hear *[sic]* a progress report on Language! The discussion should be a public hearing so that the committee can take action, if necessary, to send to the full board. There are several issues to consider for possible Board action. These include:

Some Special Education teachers want more of their students to be able to enroll in Language!

Students who take the Wisconsin Alternative Assessment are currently denied access to Language!

Scoring the eligibility test is done somewhere out west and it takes many weeks to get the scores back. Some schools have had to delay the start of Language! from this fall to 2nd semester.

What steps are being taken so that students with IEPs who do not take Language! can meet the standards outlined in the Milwaukee Public Schools District Improvement Plan?

Sincerely yours,

Thomas K. Phillipsom

CC: Select Board members, DPI, the press

Referred to the Committee on Special Education.

* * * * *

RESOLUTIONS

Resolution 0809R-034

by Director Hardin

WHEREAS, The Milwaukee Board of School Directors has a fiscal obligation to the taxpayers of this city; and

WHEREAS, Section (1)(c) of Board Governance Policy 2.01, General Governance Commitment, states, "In all matters of planning, governance, and accountability, the Board shall recognize its responsibility to the citizens of the City of Milwaukee and the State of Wisconsin to use all funds for the greatest possible effect in fulfilling Board goals of student achievement and equity"; and

WHEREAS, Property, educational materials, and all purchases by the Milwaukee Public Schools should be for the benefit of the children served by the district; and

WHEREAS, Members of the Board vote on items that directly impact the district's fiscal standing, such as voting to move or to close programs, thus making many MPS-owned buildings and properties available to be put up for sale; and

WHEREAS, Many of these properties are in prime locations of the city and are sought after by entities that would be considered as competition to MPS; and

WHEREAS, Board Governance Policy 2.02, section (2)(a), prescribes that the Milwaukee Board of School Directors shall "operate in all ways mindful of its trustee obligation to the people of the City of Milwaukee"; and

WHEREAS, Board directors that leave office could appear to have a conflict of interest in such things as purchasing property which they made the decision to make available just before leaving the Board; and

WHEREAS, Board Rule 3.01, Code of Ethics — Board of School Directors, states that "Members of the Board recognize that they are public officials who are accountable to the citizens of the City of Milwaukee. As such, they will seek to maintain the highest standards of ethical conduct, avoiding both the actuality and appearance of conflict of interest"; and

WHEREAS, Section (7), "Conflicts of Interest," of that same Board Rule prohibits Board members from engaging in any private or professional activities which could create conflict between personal interests and interests of the Milwaukee Public Schools or which are incompatible with the impartial and objective performance of their duties; from taking any official action affecting a matter in which the Board member or a member of his/her family has a substantial financial interest; and from seeking or accepting personal gain which would influence, or appear to influence, the conduct of their official duties; and

WHEREAS, To avoid the appearance of conflicts of interest for Board directors, activities such as purchasing MPS property immediately after leaving the Board should be prohibited; now, therefore, be it

RESOLVED, That, upon approval of this resolution by the Board, no Board member or immediate family member (as defined in Administrative Policy 6.04) of a Board member may lease or purchase any property or facility owned by Milwaukee Public Schools for a minimum of three years following the completion of that Board member's term.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-035

By Director Hardin

WHEREAS, A growing group of parents active in the City of Milwaukee is requesting that MPS begin a college-preparatory program at the middle grades on the north-side; and

WHEREAS, Other district schools that offer specialty programming, such as Elm Creative Arts and Golda Meir Gifted and Talented elementary schools, continue to have wait lists each year; and

WHEREAS, The district offers the IB program on the south-side of Milwaukee at Wedgewood which serves grades 6-8, and in addition, there are several high schools that have the IB program offering; and

WHEREAS, Many parents in this city are seeking the IB option at the middle-school level, and because MPS offers an IB educational offering at the middle-school level only on the south side of the city, parents are forced to bus their children to take advantage of the program offering, or are seeking private and suburban elementary school alternatives; and

WHEREAS, All parents in the city of Milwaukee deserve equity in educational program offerings, regardless of where they live; and

WHEREAS, Increasing college-preparatory program offerings such an IB at the middle-school level would be beneficial to the district, as more children would attend MPS schools; and

WHEREAS, As the district strives to continue to meet the demand for high-quality educational programs at all levels, and for all children, MPS is being afforded a valuable opportunity; now, therefore, be it

RESOLVED, That the Administration develop a plan to use the Lee School Building to create an IB middle-school-program option on the north-side of the city within Milwaukee Public Schools, establishing a K-12 continuum of the IB program offering; and be it

FURTHER RESOLVED, That the Administration be instructed to identify an administrator capable and willing to work collaboratively with parents and teachers and to lead the development of such a program; and be it

FURTHER RESOLVED, That the Administration, parents, and teachers develop and present a formal proposal, by June 2009, for opening the IB middle-school program; and be it

FURTHER RESOLVED, That the Administration, parents, and teachers shall advertise and recruit potential new students who wish to enroll in the program for the 2010-2011 school year.

Referred to the Committee on Innovation/School Reform.

Director Petersons left at 12:07 PM.

The Board recessed from 8:40 to 8:54 PM, from 10:15 to 10:23 PM, from 10:50 to 10:51 PM, and from 12:15 to 12:26 AM.

The Board adjourned at 12:31 AM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 8, 2009

Special meeting of the Board of School Directors called to order by Vice President Bonds at 6:20 PM.

Present—Directors Falk, Goldberg, Spence, Thompson, and Vice President Bonds—5.

Absent and excused—Directors Hardin, Morales, Petersons and President Blewett—4.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 7, 2009

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:15 p.m. on Thursday, January 8, 2009, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to receive, to consider, and to take action on various Reports of the Independent Hearing Officer of the Board of School Directors (student expulsion reports).

With regard to this item, and pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

(Item A) December 2008 Reports of Student Expulsions

Because more than 30 days will have passed between the December 2008 and January 2009 regular Board meetings, the Board will not be able to take action on all of the expulsion reports from hearings conducted in the interim; therefore, the seven reports of the Independent Hearing Officer of the Board of School Directors for the following dates and times are attached for the Board's consideration and determination:

December 15, 2008, at 9:30 a.m.
December 16, 2008, at 9:30 a.m.
December 16, 2008, at 2:00 p.m.
December 17, 2008, at 9:30 a.m.
December 17, 2008, at 11:30 a.m.
December 17, 2008, at 2:00 p.m.
December 18, 2008, at 9:30 a.m.

These reports will be included in the expulsions summaries for January 2009.

Director Spence moved to accept the reports of the Independent Hearing Officer.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Spence, Thompson and Vice President Bonds—5.

Noes—None.

The Board adjourned at 6:25 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 15, 2009

Special meeting of the Board of School Directors called to order by President Blewett at 6:50 PM.

Present—Directors Bonds, Falk, Morales, Petersons, Spence and President Blewett—6.

Absent and excused—Directors Goldberg, Hardin and Thompson—3.

The Assistant Board Clerk read the following call of the meeting:

January 13, 2009

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, January 15, 2009, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to take action on a request to suspend Board Rule 1.10(1), which mandates that resolutions be referred without action to a committee for consideration, and Board Rule 1.10(4), which mandates that resolutions be presented to the Board at the first regular Board meeting their receipt; and

2. to receive and to take immediate action on Resolution 0809R-036 by President Blewett to designate January 20, 2009, as Milwaukee Public Schools' first system-wide day of observance of Presidential Inauguration Day and to make all future Presidential Inauguration Days system-wide days of observance.

The Board may resolve itself into a Committee of the Whole in order to receive public testimony on Item 2 above. The Board may then reconvene to receive and to take action on the report of the Committee of the Whole.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

Resolution 0809R-036

By Director Blewett

WHEREAS, For more than two hundred years America's citizens have witnessed the Inaugural ceremonies of the President and Vice President of the United States, and

WHEREAS, From the first Inauguration of George Washington, in New York City in 1789, to today, the swearing-in ceremony represents both national renewal and continuity of leadership; and

WHEREAS, Inauguration Day is significant in that it is the day each president presents a vision for America's future; and

WHEREAS, The Milwaukee Board of School Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and

WHEREAS, Milwaukee Public Schools should instill upon its students a keen awareness of the importance of the Presidential Inauguration as a sign of continuity or the peaceful transfer of power in our democracy and encourage active participation of schools in emphasizing the importance and historical significance of the Inauguration; and

WHEREAS, The historic Inauguration of President-elect Barack Obama provides Milwaukee Public Schools with a teachable moment to promote the civic education of the MPS student body.

WHEREAS, On December 9, 2008, The Board of Education in Montgomery County Public Schools voted to designate Inauguration Day, Jan. 20, 2009, as a holiday and that all future school calendars should designate Inauguration Day as a system-wide holiday; now, therefore, be it

RESOLVED, That January 20, 2009, be designated as Milwaukee Public Schools' first system-wide day of observance for Inauguration Day and that all future school calendars designate Inauguration Day as a school system-wide day of observance; and be it

FURTHER RESOLVED, That the Board encourage each school to suspend the use of its normal curriculum and encourage teachers to develop appropriate activities and lessons focused on Inaugural events; and be it

FURTHER RESOLVED, That the Board encourage each school to offer its students the opportunity to witness this historical event.

Director Morales moved to suspend Board Rule 1.10(1) and Board Rule 1.10(4), to consider and take immediate action on Resolution 0809R-036 by President Blewett.

The motion prevailed, the vote being as follows:

Directors Bonds, Falk, Morales, Petersons, Spence and President Blewett—6.

Noes—None.

Director Falk moved that the Board resolve itself into a Committee of the Whole to discuss and take public testimony on Resolution 0809R-036.

The motion prevailed, the vote being as follows:

Directors Bonds, Falk, Morales, Petersons, Spence and President Blewett—6.

Noes—None.

The Board resolved itself into a Committee of the Whole at 6:57 PM.

The Board rose from the Committee of the Whole at 7:18 PM.

Director Bonds, who chaired the Committee of the Whole, reported that the Committee had taken public testimony on the resolution.

Director Bonds assumed the Chair.

Director Blewett moved to adopt the resolution, amended as follows:

RESOLVED, That January 20, 2009, be designated as Milwaukee Public Schools' first system-wide day of observance for Inauguration Day and that all future school calendars designate Inauguration Day as a school system-wide day of observance; and be it

FURTHER RESOLVED, That the Board encourage each school to ~~suspend the use of its normal curriculum and encourage teachers to develop appropriate activities and lessons focused on Inaugural events~~ integrate appropriate activities related to the Presidential Inauguration within the curriculum; and be it

FURTHER RESOLVED, That the Board encourage each school to offer its students the opportunity to witness this historical event.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Morales, Petersons and Vice President Bonds—5.

Noes—None.

Abstaining from voting—Director Spence—1.

The Board adjourned at 7:27 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 20, 2009

Special meeting of the Board of School Directors called to order by President Blewett at 7:54 PM.

Present—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Absent and excused—Director Hardin—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 15, 2009

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Milwaukee Board of School Directors will be held at 7:30 p.m. (or immediately upon adjournment of the meeting of the Committee on Finance/Personnel scheduled to begin at 6:30 p.m.) on Tuesday, January 20, 2009, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conducting a performance evaluation of the Superintendent of Schools and to consider employment, compensation, and performance-evaluation data relative to the terms of an employment agreement for the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above.

The Board may reconvene in open session to take action on matters discussed in executive session.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

EUGENE JONES
Asst. Board Clerk

Director Spence moved that the Board Retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), for the purpose of considering employment, compensation, and performance-evaluation data relative to the terms of an employment agreement for the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes— Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Noes—None.

The Board retired to executive session at 7:58 PM.

The Board reconvened in open session at 9:15 PM.

Director Spence moved that the Board authorize the President to negotiate the extension of the Superintendent's employment agreement through the 2009-2010 school year.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Noes—None.

The Board adjourned at 9:18 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 27, 2009

Special meeting of the Board of School Directors called to order by President Blewett at 6:42 PM.

Present—Directors Bonds, Falk, Petersons, Spence, Thompson, and President Blewett — 6.

Absent and excused—Directors Goldberg, Hardin and Morales—3.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 22, 2009

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Tuesday, January 27, 2009, in Room 155 of the Central Services Building, 5225 W. Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving training in Head Start Program Governance and Performance Standards.

Although this is a public meeting, no public testimony will be taken.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TDD 475-8893).

LYNNE A. SOBCZAK
Board Clerk

The Board proceeded to participate in a training session in Head Start Program Governance and Performance Standards.

Upon conclusion of the training session, the Board adjourned at 8:10 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 29, 2009

Regular meeting of the Board of School Directors called to order by President Blewett at 6:38 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin (6:42 PM), Morales, Petersons, Spence, Thompson and President Blewett—9.

Absent—None.

Before commencing the meeting. President Blewett requested that a moment of silence be observed for Esteban Mendez, a student at Grandview High School, who had been killed in car accident on January 21, 2009.

Ms. Maria Rodriguez, a senior at Grandview High School, presented her speech on the First Amendment to the Constitution of the United States of America.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to two recipients: The first recipient is:

Kathy R. Williams
Retired Director, MPS Division of Teaching and Learning

Kathy R. Williams's career with Milwaukee Public Schools has spanned 34 years. She began as a paraprofessional working at Henry L Palmer School and, later, Twenty-seventh Street School. She then became a classroom teacher at Lincoln, Neeskara, and Granville Elementary Schools.

During her years of school-based service, Ms. Williams displayed dedication and leadership through involvement in and positions on committees, professional organizations, and work groups at the district, state, and national levels. Examples include curriculum writing, textbook analysis and review, establishing standards, providing professional development, multicultural education, and educational research. Ms. Williams served as an editor and member of the board of directors of Rethinking Schools, chairperson of the MPS Multicultural Curriculum Council, and Wisconsin State Reading Association and was elected to the Executive Board of the Wisconsin Council for the Social Studies. During these years of teaching, writing, and research, her work was further distinguished by the receipt of a fellowship for research and curriculum development from the American Council of Learned Societies and by the National Endowment for the Humanities of scholarship and curriculum development.

Disseminating, generating, and sharing knowledge about teaching and learning became an important element in all of Ms. Williams's educational endeavors. The various forums of communication — speaking, writing, presenting — helped to showcase her potential for administration. The administrative positions which Ms. Williams has held include Performance Assessment Coordinator in the Division of Research and Assessment, Technology Project Director within the Technology Department, and most recently, Director, Division of Teaching and Learning. As an administrator, Ms. Williams continued to work with a variety of stakeholders to facilitate high-quality education at all levels.

As the Director for the Division of Teaching and Learning, Ms. Williams exhibited many professional attributes and accomplished a great deal on behalf of students. These attributes included effective leadership through collaboration and teamwork; knowledge of curriculum design and development; ability to synthesize and implement research findings; identification and implementation of sound professional development practice; and strong interpersonal and communication skills. Ms. Williams led the development of Milwaukee Public Schools' K-12 Learning Targets, which serve as the foundation for all teaching and learning and of a consistent, aligned K-12 curriculum. To support full implementation of the K-12 Learning Targets, Ms. Williams developed the articulation of a framework for curriculum alignment, including the components of standards, instruction, and assessment. This accomplishment embodies a deep understanding of standards, curriculum, assessment, and leadership.

Ms. Williams extended her leadership displayed within the District to the community, state, and national levels, including serving on the Board of Trustees of the Milwaukee Public Library, on the Wisconsin Department of Public Instruction's Adolescent Literacy Task Force, and as a National Science Foundation panelist and reviewer for Math and Science Partnership grants. Her successful collaborations with institutions of higher education include serving on the Implementation Team and chairing the Comprehensive Literacy Workgroup through the Milwaukee Partnership Academy.

Ms. Williams's collaborations with institutions of higher education were also at the heart of the implementation of the Preparing Tomorrow's Teachers to Use Technology grant. MPS was the only K-12 institution in the nation to receive funding through this grant, which was intended to transform the way in which preservice teachers are prepared in order to improve the quality of teachers in the K-12 classroom.

As Project Director of the District's Technology Literacy Challenge Fund grant, Ms. Williams was responsible for nearly $8 million of funding targeting the integration of technology into instruction and assessment. During the five-year duration of the grant, Ms. Williams collaborated with Marquette University to develop and offer five online graduate courses which were designed to MPS's specifications and provided high-quality professional development to thousands of teachers and scores of principals on improving instruction and assessment practice within the context of 21st Century Learning Skills.

In addition to providing a wide range of professional development experiences for others on a variety of educational topics, including curriculum, instruction, assessment, technology, selection of resources, and educational equity, Ms. Williams consistently pursued professional development opportunities for herself throughout her career to remain on the cutting edge of her field. In addition to earning a Bachelors of Science degree and a Master of Education degree, Ms. Williams continued graduate-level coursework and participated in a variety of professional development opportunities, such as the Harvard University Summer Institute for School Leadership and the Gilder Lehrman Summer Institute — Use of Primary Documents and Sources.

The Milwaukee Board of School Directors and the entire school community recognize Kathy Williams for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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The second "Excellence in Education Award" is being presented to:

Richard W. Moore
Retired Director, MPS Division of Facilities and Maintenance Services

Richard (Rick) Moore dedicated 21½ years to Milwaukee Public Schools, first as the Assistant Director and then as the Director of the Division of Facilities and Maintenance Services. After graduating from Michigan Technological University in 1976 with a Bachelors of Science degree in civil engineering, he began his career with the City of Milwaukee in the Department of Public Works, Bureau of Bridges and Public Buildings. In his 10½-year tenure at the City, he served in several capacities, ranging from performing structural and electrical designs for the City's bridges and buildings to serving as Building Management Engineer, in which position he was responsible for the City's inventory of over 215 buildings. He became a registered Professional Engineer in the State of Wisconsin in 1980.

Mr. Moore left the City of Milwaukee in 1987 to accept a position with MPS as the Assistant Director of the Physical Plant Division, currently known as the Division of Facilities and Maintenance Services. He was promoted to Director of Facilities and Maintenance Services in 1993 and continued to serve the District in this capacity until his retirement in 2009.

As the Director of Facilities and Maintenance Services (DFMS), Mr. Moore was directly responsible for all facility planning, building maintenance, school design and renovations, repairs, new construction, environmental services, and plant operations for over 200 facilities, totaling 18 million square feet of building space. His responsibilities also included development and management of the District's capital-improvement program and real estate acquisitions and dispositions, along with energy-management activities. He has served as an advisor on the State of Wisconsin's Energy Initiative Committee as well as serving on the editorial advisory boards of various publications. He is active with the Council of Great City Schools, serving on peer review panels created to evaluate and make recommendations on the maintenance and capital planning functions of other major urban school districts.

Under Mr. Moore's leadership, DEFMS has undergone several major reorganizations to strengthen and streamline the Division's operations. While the number of projects and initiatives that he has undertaken over the years is too numerous to detail, the following sampling of his accomplishments demonstrates why MPS facilities are some of the best school facilities in the nation:

- development of a Cyclic Maintenance Program that identifies 37 major capital components of district facilities, evaluates their current condition, and establishes a replacement cycle based on useful life, and serves as the basis for the District's capital budget;
- identification and implementation of over $35 million in energy-conservation projects that were paid for by the savings which they realized;
- implemented the commodity purchasing of the District's natural gas requirements;
- development of needed technologies for the DFMS's business applications;
- development of a district-wide compliance plan for the Americans with Disabilities Act (ADA) and implementation of over $25 million in modifications to date, making more than 100 of the District's facilities handicapped-accessible;
- implementation of a $60 million MPS district-wide technology wiring program using district, E-Rate, and State of Wisconsin funding to wire the District's facilities;
- oversight over $255 million in district construction and renovation projects; and
- administration of the development and implementation of two Ten-Year Facility Master Plans.

The Milwaukee Board of School Directors and the entire school community recognize Richard W. Moore for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Special Recognition — National Board for Professional Teaching Standards (NBPTS) Certification

More MPS teachers are attempting, and receiving, National Board for Professional Teaching Standards (NBPTS) certification. The number of Milwaukee teachers certified was recently increased from 33 to 40, with 32 candidates currently in the process.

To become certified, candidates examine every aspect of their teaching practices. Throughout the process, teachers document their knowledge of the subjects which they teach, provide evidence that they know how to teach effectively, and demonstrate their ability to manage and measure student learning. Teachers create and submit portfolios that include videotapes, student work samples, and written documentation describing, analyzing, and reflecting on their practices. In addition to the portfolio, teachers must also demonstrate content knowledge by taking six standardized assessments in the areas in which they are licensed.

Teachers report that this process is the best professional development they have experienced, making them more focused on each child's learning and development so all students have the opportunity to achieve to the very best of their ability.

Teachers earning national certification can become licensed as Master Educators under Wisconsin's new certification rules under PI-34. They are considered highly qualified under NCLB.

MPS is working collaboratively with the NBPTS, the MTEA (Milwaukee Teachers Education Association), and WEAC (Wisconsin Education Association Council) to increase the number of urban teachers seeking certification. The NBPTS is providing funds to help recruit candidates, offset the $2500 application fee, and provide mentoring support to candidates during the process.

MPS staff newly certified by the National Board, and their current schools, are:

Dana Acamovic, Clement Avenue
Tamera Ellis, Hopkins Elementary
Rachel Kloss, Milwaukee Sign Language
Cynthia Rouse, Browning Elementary
Jenny Sagrillo, Riverside University High School
Mary Silva, Garland Elementary
Emily Zawikowski, Congress

* * * * *

Other Awards and Commendations

Schools

Milwaukee School of Languages has been named a recipient of the 2009 Global Classroom Awards by the Council on Standards for International Educational Travel (CSIET). This awards program recognizes far-sighted educators and generous high schools that are fundamental components of international exchange. Without the enthusiastic collaboration of schools, exchange could never have the life-changing impact it so often does.

The winning schools actively support international youth exchange and were selected based on their commitment to promoting global understanding and international education. The winners showed evidence of their creativity, enthusiasm, and dedication in welcoming exchange students while encouraging their local students to study abroad. Each school has created a unique climate of support for exchange students through their desire to promote school-wide feelings of inclusiveness and global curiosity.

Milwaukee School of Languages will receive a $1,000 scholarship for one of its students to study abroad or equivalent funds to be put toward increasing school-wide international awareness. The awards will be formally presented at the 2nd Annual National School Conference on International Youth Exchange,

February 27-28, 2009, in Hartford, Connecticut. CSIET, the Connecticut Department of Education, and the Capitol Region Education Council have come together to sponsor this conference to provide a forum on a wide range of topics related to international youth exchange. This conference will provide a unique opportunity for school leaders, educators, and administrators to meet and network with school colleagues and leaders of various youth-exchange programs.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of December 4, 11, and 16, 2008, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request to Disallow a Claim against the District

Office of the
Superintendent of Schools

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

In accordance with established procedures, I present the following claim:

- Notice of Claim was served on Milwaukee Public Schools by James Gatzke, attorney, on behalf of a minor and his parents, Edward and Pamela Riley, for injuries allegedly sustained by the minor at Engleburg Elementary School on September 8, 2008.
- Claim is being made in the sum of $50,000.00.

Wausau Insurance Companies, the third-party administrator who investigates general liability claims filed against the District, has requested that this claim be disallowed.

Therefore, I recommend that the Board disallow the above-mentioned claim and place it on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six (6) months in which to bring suit.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

Upon the motion of Director Spence, the claim was disallowed, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Goldberg—1.

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(Item B) Informational Update Regarding Legislative Communications Relative to District Needs

Office of the
Superintendent of Schools

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Over the recent months, as the financial crisis began to accelerate, reaction to the crisis quickened as well. In a number of instances, MPS has been asked by legislative offices to collect and provide specific pieces of information that have been included in state- and federal-level fiscal-stimulus discussions. MPS has been happy to honor those requests and has also been proactive in discussing the needs of the District. As the nation and the state grapple with the complexity of the current fiscal situation, MPS looks forward to the ongoing conversation with the District's representatives.

The items below represent a summary of a number of the areas of urgent need that have been communicated to federal-level representatives.

Given the fiscal pressures facing the State of Wisconsin, the lack of highly qualified teachers in key areas of need, the structural deficit scenarios that the district has faced for several years and what we would argue has been less than adequate funding in several federal program areas, MPS faces a number of challenges that are of immediate concern.

Assistance, provided by way of funding and/or regulatory and policy changes, in the areas outlined below would provide immediate and near-term benefit to the students of Milwaukee Public Schools.

1) 21st Century Community Learning Centers: The Milwaukee Public Schools currently operates fifty-five (55) Community Learning Centers in partnership with 10 Milwaukee-area community-based organizations. Last year, the MPS CLCs served over 17,500 youth during the school year and 7,900 in the summer. Over 50% of these students attended the site 30 or more times during the year. Eighty-four percent of the students who attended the MPS CLCs in 2007-08 qualified for free/reduced school lunch. Maintaining access to CLCs during the summer months has become increasingly important as MPS has worked with The Hunger Task Force to ensure that students have access to food programs.

   Funding Request: MPS requests sustainable funding of $8,250,000 in order to ensure the continued operation of its current 55 CLC sites. Further, MPS has determined that there is a need to move toward the operation of 70 CLC sites in order to more adequately serve Milwaukee students. Seventy year-round sites operated at an average of $150,000 per site would require sustainable funding of $10,500,000.

2) Encourage the development of high-quality teachers in areas of academic need: MPS recommends the creation of a tuition-forgiveness program for teachers with expertise in the areas of math, science, and special education. There is no question that a student who has access to highly qualified teachers has a greater chance of academic success, and there is an urgent need for policies that better afford students the basic right to strong and able teachers.

3) Early Childhood Education: Over the past five years, MPS has realized a need for improved-quality early childhood educational opportunities in Milwaukee and has made that area of education a focus of the District. In responding to the need for improved early

childhood education, MPS has invested in full-day four-year-old kindergarten, offering K4 programming in every elementary school. The State of Wisconsin provides a 60% per-pupil allocation for the approximately 5,700 K4 students, leaving the District at a 40% deficit in funding of over $11 million. The District would like to improve the quality of the K4 programming offered by reducing class sizes to 15:1. MPS places a degreed, certified teacher in K4 classrooms and feels there is a clear need to place a paraprofessional, with specialized early childhood training, in these classes as well.

Funding Request: MPS requests $4.2 million to assist the District with ensuring highly qualified staff at a 15:1 student-to-teacher ratio. MPS also encourages federal support to ensure that states make proper investments in the area of childhood education. Specifically, MPS seeks assistance with its current $11 million funding gap for K4 programming. Total: $15.2 million.

4) Facilities repair and renovation: MPS has identified $21.5 million worth of pressing repair and renovation priorities that could begin within approximately 90 days. Request — $21.5 million.

5) Provide Special Education funding at the 40% reimbursement level: MPS would receive an approximate increase of $36 million over the current level. Medicaid regulations related to schools also need to be changed to allow for appropriate reimbursement.

6) Health Services: In order to move MPS to the federally recommended student-to-nurse ratio of 750:1, MPS requests $5 million.

7) Nutrition Services: Funding to assist with the implementation of a pre-pack meal program served in compostable trays at all elementary school sites. Expand dinner program to all Community Learning Centers (55 total) during the school year. Base the eligibility for meal-program participation on aggregate community data instead of individual meal-benefit applications.

The attached document (under separate cover) was provided to the Governor and to state-level Milwaukee representatives.

Sincerely,

William G. Andrekopoulos
Superintendent of Schools

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COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Transmittal of an Informational Update on the Milwaukee Public Schools' Board Advisory Committee on Arts Education (BACAE)

Office of
Board Governance

To the Milwaukee Board of School Directors:

The Office of Board Governance has received the following interim report from the Milwaukee Public Schools' Board Advisory Committee on Arts Education (BACAE), with a request that it be forwarded to the Board and public.

Report of the Milwaukee Public Schools Board Advisory Committee on Arts Education (BACAE)

The Milwaukee Public Schools Board Advisory Committee on Arts Education (BACAE) is pleased to submit its first report to Milwaukee Board of School Directors.

On October 30, 2007, the Milwaukee Board of School Directors authorized the BACAE, with the charge to bring recommendations to the Board in the following areas:

— to develop community support for arts education in the city of Milwaukee;

— to assess arts education programs within MPS and its Strategic Plan;

— to build capacity for hiring more certificated arts educators;

— to assess MPS's capacity to build and sustain partnerships with community agencies; and

— to examine national and international arts education programs for models that may help the Board meet the goals articulated above and in the MPS Strategic Plan.

The BACAE includes the following members: Kimberly Abler, Tim Abler, William Andrekopoulos, Barry Applewhite, Dan Bader (Robin Mayrl, alternate), Peter Blewett, Sue Pezanoski Brown, Faithe Colas, Kim Cosier, Scott Emmons, Michael George, Laura Gembolis, Christine Harris, Neil Hoffman, Eugene Humphrey, Veronica Kamenev-Thompson, Ann Katz, Barbara Lawton (George Tzougros, alternate), Janet Mays, Tom Morgan, Lance Orr, Josie Osborne, Lisa Quinn, Lucille Rosenberg, Lynne Sobczak, Teri Sullivan, David Tojek, Karin Wolf, and Mary Lou Young.

The BACAE met on June 13, 2008; September 12, 2008; and January 16, 2009. The BACAE wishes to thank retired MPS administrator Timothy Duax for giving of his time and talent to facilitate the three meetings of the BACAE.

The BACAE respectfully submits to the MPS Board of Directors the following recommendations:

1. a. Endorse the work of a Milwaukee team to implement the recommendations of the *Wisconsin Task Force on Arts and Creativity in Education: A Plan for Action.*

   Background: On December 12, 2008, Superintendent William Andrekopoulos, on behalf of MPS, was invited to work with Milwaukee Board of School Directors' President Peter Blewett in building a Milwaukee team to implement the recommendations of the *Wisconsin Task Force on Arts and Creativity in Education: A Plan for Action.* Superintendent Andrekopoulos and President Peter Blewett invited Christine Harris, Mary Lou Young, Kimberly Abler, Barry Applewhite, Lauren Baker, and Sue Pezanoski Brown to join Blewett (Jennifer Morales, alternate) to serve on the Milwaukee team. The team will work with support from the Wisconsin Department of Public Instruction and the Wisconsin Arts Board, along with the other pilot districts in the state. Sarah Cunningham, of the National Endowment of the Arts, has already met once with the Milwaukee team and has offered assistance to each of the pilot teams.

   b. Align the charge of the BACAE with the recommendations of the Wisconsin Task Force on Arts and Creativity in Education, specifically to:

      i. enlarge the charge of the BACAE to include creativity;

      ii. investigate and duplicate best practices for integrating creativity into all MPS classrooms; and

iii. include the arts in science, technology, engineering, and mathematics education (change *STEM* to *STEAM);*

2. Require that arts specialists (teachers) serve every school both to ensure that schools meet the stated curriculum learning targets and to guide the programming of community arts partners;

3. Establish proactive hiring practices for arts specialists (teachers) so that the "best and brightest" can be attracted to MPS schools;

4. Expand MPS Learning Targets to include theatre, dance, and media literacy;

5. Develop a plan to hold district and building administrators accountable for meeting art and music Learning Targets;

6. Provide professional development/in-service learning opportunities for teachers and building administrators for implementing "best practices" into classrooms as developed in Recommendation 6;

7. Create problem-solving/problem-finding standards focused on the latest research on the development of habits of mind;

8. Include the following in contracts between MPS and a community arts partner: the MPS Learning Target to be addressed, the standardized assessment protocol to be used, and evidence of a public culminating experience;

9. Establish liaisons among MPS, the City of Milwaukee, the Cultural Alliance of Greater Milwaukee, and the Greater Milwaukee Committee (GMC) to foster arts and creativity collaboration as an integral part of the development of a creative economy;

10. Work with community partners to develop a publicity plan that will expose best collaborative practices and culminating experiences related to arts and creativity programming;

11. Develop a procedure to quantify on an annual basis the resource investments of individual artists and arts organizations in MPS arts education programming;

12. Develop a pilot program to establish creativity/professional development learning teams.

    a. Ten schools would be selected to form teams that would include an art educator, educators of other disciplines, administrator, and parents in partnership with higher-education partners and community organization representatives.

    b. Provide incentives for these creativity learning teams to work on professional development, build advocacy efforts, and leverage resources. Teams would create common goals, foster stronger relationships, share resources, and document the process and product of projects undertaken.

    c. Although the BACAE has not had a full discussion about the connection between the ABC (Arts-Based Coalition) schools and this project, it was suggested that the ABC schools would be a natural fit for the pilot program, especially in their role of providing support for arts-based programming in other schools. If appropriate, the Board might direct the ABC schools to expand their focus to include creativity.

The Committee also respectfully submits the following requests:

1. The BACAE would like to assess the state of arts education within MPS, especially to understand clearly how MPS fares in staffing certified arts specialists in MPS schools.

2. The BACAE would like the District to generate data pertaining to arts instruction in MPS; specifically, the BACAE would like to know the current levels of personnel and arts programs within MPS.

3. The BACAE would like to continue its work in alliance with the Milwaukee team that has been charged with implementing the recommendations of the *Wisconsin Task Force on Arts and Creativity in Education: A Plan for Action.*

[Attachments follow.]

Implementing the Arts in MPS Curriculum Workgroup
Charge: To Assess and Build MPS Arts Programs

Activities Report
November 7, 2008

MISSION

The MPS Arts Education Taskforce represents a community coming together to leverage community and school-district assets to solve urban and social justice inequities in arts education for the children and youth of Milwaukee Public Schools.

Our workgroup is contributing to this mission by addressing the following four questions:

I. What do we know about MPS programs?

II. What are the needs of students that must be met by arts instruction?

III. How do we implement change in view of Strategic Plan, DIFI, etc.?

IV. What strategies can be used by MPS to ensure that the strongest certified arts educators are being attracted and retained to deliver sequentially sound arts instruction in all MPS schools?

I. What do we know about MPS programs?

This question will be addressed using the following strategies:

1) Analysis of Third-Friday report (projected completion, January 15, 2009)

The workgroup has requested district information pertaining to actual arts-educator assignments in every school collected through the Third-Friday report. We have not yet received the report, but we intend to examine this information to determine:

- availability of arts instruction in each building;
- actual usage of the District's $2.26M commitment for additional arts teachers (Did the actual number of arts educators increase? Are more children provided with opportunities?);
- hours of arts instruction provided by grade level in each MPS building.

2) The workgroup is collecting examples of success stories in MPS arts programs to use in marketing and to use as models for other programs (completion, April 2009).

3) Determine existing barriers to equal opportunities in arts learning for all MPS students through examination of the Third-Friday report, survey results, and anecdotal evidence (projected completion, April 15, 2009).

II. What are the needs of students that must be met by arts instruction?

This question is being addressed by:

1) Analyzing results of a survey given to local visual art educators and developing surveys to be administered to other arts educators, arts leaders, business leaders, and parents (projected completion, April 15, 2009);

2) Examining educational literature (ongoing);

3) Examining model programs in Milwaukee, the state, and the nation (ongoing);

4) Examining MPS learning targets, state, and national standards:

We have determined a need to add problem-solving standards, design standards (tied to STEM), and standards focused on the latest research on the development of habits of mind. We will develop additional learning targets focused on these three elements and recommend them as additions to the current MPS learning targets (projected completion, Fall 2009).

III. How do we implement change in view of the MPS Strategic Plan, DIFI plans, etc.?

This question is being addressed through:

1) Continued conversations with Central Office leadership, state DPI representatives, and board leadership (ongoing). Topics include:

- balance of arts education in overall curriculum;
- analysis of effectiveness of decentralized structure (what should be centralized, what shouldn't?);
- role of arts education in improving the educational experience of each child;

2) Research on proven integrated arts programs, connected to needs identified in the Strategic/DIFI plans (Spring 2009).

IV. What strategies can be used by MPS to ensure that the strongest certified arts educators are being attracted and retained to deliver sequentially sound arts instruction in all MPS schools?

This question is being addressed by/ through:

1) Investigating HR practices of MPS Central Office pertaining to hiring arts educators (complete Spring 2009);

2) Discussions with union leadership about policies connected to retirements, allocation of teachers throughout district, etc. (Spring 2009); and

3) Professional development opportunities delivered through Task Force partners (begin offering in Summer 2009)

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MILWAUKEE PUBLIC SCHOOLS
Building Community Arts Partnerships Workgroup

Updated January 2009

CHARGE: To enhance MPS's capacity to generate and sustain educational partnerships with community artists and arts organizations.

1. Align all community arts partnership programming directly to MPS arts learning targets.

a. Include MPS learning targets, standardized assessment protocol, and evidence of a public culminating experience to be addressed in all contracts between MPS and a community arts partner;

b. Establish and publish criteria for successful collaboration between a community arts partner and MPS schools. (Use work from Bader AEC project, Arts @ Large, and national research scan. Will likely be available by November 17);

c. Provide two forums a year for administrators, community artists, and teachers on how to align learning targets with community partnerships and to review national and local research on components of a successful artist/school partnership. Co-hosted by MPS and community organizations such as Cultural Alliance, Arts @ Large, AWE, and MARN;

d. Recommend that administrators be held accountable for meeting art and music Learning Targets through all assessment tools;

e. Recommend that art and music specialists serve every school both to ensure that schools meet the learning targets and to support the programming of community arts partners;

f. Recommend adding Learning Targets to include dance, theatre, and multi-disciplinary areas such as media. (Refer to the curriculum of the Arts-Based Coalition schools to review and strengthen for all schools in district);

g. Recommend establishing guidelines for integrating the arts Learning Targets as appropriate within all content areas.

ACTION: This would require about $1,000 for the forums each year. It will also require procedural changes and the addition of learning targets.

2. Develop a procedure to quantify MPS's, individual artists', and arts groups' resource investment in community arts programming annually. This will help support communication of activity to all stakeholders, provide an initial baseline, and determine program measurements over time.

Identify sources that would be best positioned to provide this information to quantify resources invested, such as dollars and time, and outcomes such as number of children served. The Cultural Alliance of Greater Milwaukee would be willing to look into this service.

ACTION: This will not require budget dollars but will require MPS staff to collate information from their artists' contracts (including PTO/PTA programs), arts partnership programming.

3. Determine a range of assessment models that demonstrate successful collaborations between the arts community and MPS schools.

a. Recommend that all MPS contracts for arts programming include demonstration of how it has met collaboration criteria (see Item 1);

b. Recommend the development of a standardized assessment template that is coordinated with collaboration criteria;

c. Provide case studies that would be accessible to both teachers and artists.

ACTION: Arts @ Large can incorporate material from its work and formulate for district. This should not require any district dollars, but may need tailoring of the MPS contractual documents to include assessment protocol.

4. Develop a plan to bring public exposure to best collaborative practices between artists and teachers in order to encourage broad funding support by the corporate, foundation, and individual philanthropic community.

a. Recommend that schools and community partners provide a culminating experience for all programs contracted, which would be documented. This documentation would be distributed throughout the district, reviewed, and incorporated into a summary assessment protocol;

b. Publish a yearly summary of MPS community arts programs and activities in a report for community stakeholders.

ACTION: Documentation of each collaboration needs to be collected and shared within the system. MPS staff would need to collate from contracted services. Additionally, a requirement for documentation could be included in partnership contracts. There would also be a need for MPS marketing department to publish this information.

5. Establish liaisons between the entire MPS community, the City of Milwaukee, the Cultural Alliance of Greater Milwaukee, and the Greater Milwaukee Community (GMC) to foster arts and creativity collaboration as an integral part of the development of a creative economy.

MEMBERS:

Christine Harris, chair .....Cultural Alliance of Greater Milwaukee
Patrice Ball.....MPS
Melissa Dorn Richards.....MIAD and MARN
Brigid Globensky .....Milwaukee Art Museum
Roxanne Kess.....artist
Denise Niebuhr.....MPS
Thomas Rosenthal.....Northwestern Mutual
Lynne Sobczak.....MPS
Teri Sullivan.....Arts at Large
Mary Lou Young.....Rockwell International

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Advocacy and Financial Support Writing Workgroup

Initial members: Laura Gembolis (Hertzfeld Foundation), Josie Osborne (UWM), Janet Mays (school counselor), Chris Thiel (lobbyist), George Tzougros, Tim Duax (retired MPS Principal)

The Advocacy and Financial Support Task Force Working Group has determined that, in order to support arts education in MPS schools, the art education community and the Task Force need to organize more strategically and market through and to its supporters and the larger community. The Advocacy Group needs to be in close communication with the other two working groups (Education and Community Partner) to reduce duplication of services and to increase collaborative efforts. There is a great deal of crossover between the three groups.

The following are recommendations from this group. All recommendations are reliant upon the other two previously mentioned groups' findings, as well as upon appropriate funding and upon appropriate staffing.

1. Work with a citywide "Big Idea" into which all arts organizations and schools might hook their programming (it could change annually and be listed well in advance) and with which they can align their curricular planning.

2. Create a well-designed identity system and messaging/marketing strategy that will represent this project and its many incarnations. Perhaps this could be done *pro bono* by a local design firm that would be listed as a design partner (they have an interest in keeping art/design strong in the schools). (approx. $100,000 for identity system and website building)

3. Documentation and Display/Info sharing. This project will partner with local arts agencies to create a digital presence for the Big Idea and its related programs/projects that is separate from MPS's relatively user-unfriendly website. This site/identity and its family of projects and programming will provide relationship building, program information, web gallery for project documentation, individual story-sharing information, and input gathering/idea sharing. In addition to the digital presence, there needs to be face-to-face relationship building and collaboration. The following would be the primary components:

a. Website with information access about the big idea, showcased projects that support it, invitation to others to create their own linked projects, methods for them to document and easily share photos, work samples, video footage and to link their organizations to the site.

b. Quarterly meetings/sessions for teacher professional development as well as active parental engagement at the leadership level for people to meet face-to-face to build stronger relationships, celebrate accomplishments and learn from one another. Note: as an important advocacy tool, these quarterly gatherings could also be an opportunity to invite board members, city common council members, county board members and state representatives as well as business and funding leaders in the area.

c. E-Blast/database capability for gathering contact info, actively soliciting participation, and information sharing (rather than a passive website). Dedicated staff to act as webmaster and program/event organizer.

4. Increase resources

a. Partner with community organizations, foundations, businesses, and elected officials to leverage resources: Time and Money;

b. Explore various unique funding models;

c. Advocate for a greater teacher professional development that includes arts education advocacy training and an open dialogue about recent changes in our urban educational environment and strategies to work effectively in response to those changes.

5. Partner with local higher-education partners (UWM) and local arts organizations to create a model program that helps teams of arts professionals work together throughout the year. This model program would create small teams (art teachers, teachers of other disciplines) that would meet regularly and then come together with the larger groups quarterly. Incentives to collaborate on arts educational projects (such as credit-granting professional development) would help foster stronger relationships, document project process and product, and create common goals (approx. $100,000 for two years for 5 schools, or $200,000 for ten schools for a one-year period, with the hope of renewing and expanding over at least two years per school). We would like to devise/design ways for this movement to be self-sustaining and self perpetuating/growing over time.

The results of this project would be shared with other schools, administrators, parents, and local businesses.

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REPORTS OF THE INDEPENDENT HEARING OFFICER OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) January 2009 Reports of Student Expulsions

The 23 reports of the Independent Hearing Officer of the Board of School Directors for the following dates and times have been forwarded under separate cover for the Board's consideration and determination:

January 6, 2009, at 9:30 a.m. and 11:30 a.m.
January 7, 2009, at 9:30 a.m. and 2:00 p.m.
January 8, 2009, at 9:30 a.m.

January 9, 2009, at 9:30 a.m. and 11:30 a.m.
January 13, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
January 14, 2009, at 9:30 a.m. and 11:30 a.m.
January 15, 2009, at 9:30 a.m.
January 16, 2009, at 11:30 a.m. and 2:00 p.m.
January 20, 2009, at 9:30 a.m. and 2:00 p.m.
January 21, 2009, at 11:30 a.m.
January 22, 2009, at 9:30 a.m. and 11:30 a.m.
January 26, 2009, at 2:00 p.m.
January 27, 2009, at 9:30 a.m. and 2:00 p.m.

Also included in the attachment are the expulsions summaries for January 2009.

Director Thompson moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(f), for the purpose of considering disciplinary data of specific persons.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

The Board retired to executive session at 7:48 PM.

The Board reconvened in open session at 8:23 PM, Vice President Bonds in the chair.

By consensus, the Board deferred consideration of this item until after the Reports of Standing Committees. *(see page 789).*

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 2, a request to close Milwaukee Academy of Aviation, Science and Technology (MAAST) High School; and
Finance/Personnel Committee, Item 3, administrative appointments and promotions.

On the motion of Director Thompson, the balance of the committee reports was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and Vice President Bonds—9.

Noes—None.

President Blewett resumed the chair.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Informational Report on the Review Process of the MPS Kindergarten-through-5th-Grade Human-Growth-and-Development Curriculum

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. In April 2002, with funding and support from the Wisconsin Department of Public Instruction, a Community Advisory Board was formed to oversee the rewrite of the Milwaukee Public Schools' human-growth-and-development curriculum. Membership of the Advisory Board included health professionals, community-based organization staff, religious leaders, parent leaders, and school district staff. The curriculum guide was written with the help of a work team of teachers and community experts. The curriculum was then reviewed by over 200 parents, community members, staff from the Wisconsin Department of Public Instruction, and health professionals before it was implemented in January 2003. The curriculum was considered best practices by the Wisconsin Department of Public Instruction and the Community Advisory Board.

2. Milwaukee has been in the top ten cities for teen pregnancy rates for the last ten years. Milwaukee ranks number one in the nation in chlamydia infections among males and females and number two in gonorrhea for females, number four for males. In May 2008, the City of Milwaukee Health Department announced a goal to reduce teen pregnancy in Milwaukee by 46% by the year 2015, when the current fourth-grade class will be seniors, and named Milwaukee Public Schools as an important partner in achieving this goal. The Administration has followed past practice in the organization and revision of the MPS human growth curriculum.

3. In May 2008, with funding and support from the Wisconsin Department of Public Instruction, MPS staff were in-serviced on updated standards and methods of instruction with the purpose of revising the current Milwaukee Public Schools human-growth-and-development curriculum. In June 2008, with continued funding and support from the Wisconsin Department of Public Instruction and additional support from the United Way of Greater Milwaukee, a review committee was formed and met to review the Milwaukee Public Schools' kindergarten-through-twelfth-grade human-growth-and-development curriculum. The committee consisted of an MPS nurse, staff from the City of Milwaukee Health Department, health educators from community-based organizations, and MPS staff members, including teachers and administrative staff. The committee was charged with four tasks in the review of the curriculum:

- ensure a reasonable number of human-growth-and-development lessons (12-15) per grade level:
  - — The 2002 curriculum is arranged by grade ranges (i.e., grades 2-3, 4-5, etc.)
  - — The high-school curriculum currently has 38 lessons;
- ensure that all lessons are aligned to MPS Learning Targets and National Health Standards;
- ensure that lessons will emphasize skills, such as finding accurate health information and refusal skills;
- ensure that lessons will emphasize curriculum-linked strategies to involve parents.

4. Through this process, many steps were taken to engage the community:

- In October 2008, the Milwaukee Public Schools' kindergarten-through-fifth-grade human-growth-and-development curriculum was placed on the MPS portal for a community review.
- A survey was developed for the community to give feedback on the curriculum. The curriculum and survey were available for six weeks.
- Principals, community-based organizations, the Milwaukee Parent Teacher Organization, and the Wisconsin Department of Public Instruction were notified of the community review.
- The *Milwaukee Journal Sentinel* gave information on the community review in two different articles.
- Over 100 hard copies of the curriculum and survey were mailed to community members and to schools for their parent groups to review.
- Parents, members of the clergy, community members, and MPS staff downloaded the curriculum and completed the survey for feedback.

5. The Review Committee met and reviewed all the feedback and made adjustments to the Milwaukee Public Schools' kindergarten-through-fifth-grade human-growth-and-development curriculum based on that feedback.

6. Once the Milwaukee Public Schools' kindergarten-through-fifth-grade human-growth-and-development curriculum is finalized, all fourth-grade classroom teachers will be trained in the revised curriculum through a partnership with the United Way of Greater Milwaukee. The training will occur in February, and the curriculum will be used in spring 2009 in all MPS elementary schools.

* * * * *

(Item 2) Action on Request To Close Milwaukee Academy of Aviation, Science and Technology (MAAST) High School

Background

1. On January 27, 2005, the Milwaukee Board of School Directors approved a five-year instrumentality charter school contract establishing Milwaukee Academy of Aviation, Science, and Technology (MAAST) High School. The term of the contract commenced with the 2005-06 school year and will end on the last regularly scheduled school day of the 2009-10 school year.

2. The mission of MAST is to provide its students an interdisciplinary aviation and aerospace program that integrates technology throughout the curriculum.

3. In December 2007, the Superintendent and the Department of Administrative accountability directed a change in the leadership at the school, and the Superintendent requested a review of the MAAST

charter school contract. In accordance with MPS Administrative Policy and Procedure 9.12, Charter Schools, on February 22, 2008, the charter school contract-review process was initiated to determine MAAST's compliance with its charter school contract. The Charter School Contract Review Team convened to conduct a review and evaluation of MAAST's charter school contract. The MPS Division of Diversified Community Schools and various Central Services staff provided information for the review.

4. The Charter School Contract Review Team examined the school's performance data, including the Performance and Compliance Audit, Financial Audit, Charter School Compliance Record, NCLB Status, special education compliance, the Educational Plan Review, parent complaints, and School Climate Survey Data. The Charter School Contract Review Team formulated a preliminary recommendation and then met with MAAST's representatives. The Review Team finalized its findings and recommendation relative to contract compliance.

5. It was evidenced that MAAST failed to implement its charter concept and educational program. The Charter School Contract Review Team recommended termination of the instrumentality charter contract with MAAST due to:

a. failure to offer an aviation and aerospace educational program as identified in the charter school proposal as approved by the Board; and

b. low student achievement and failure to make consistent significant academic progress.

6. Following a review of the report from the MPS Charter School Contract Review Team, the Superintendent concurred with the recommendation to terminate MAAST's contract.

7. The Milwaukee Board of School Directors terminated the charter school contract with MAAST in April 2008.

8. Because MAAST was initiated as a charter school, the termination of the charter school contract provided for the opportunity for the school to become a non-contracted school. MAAST became a school with a traditional affiliation to the district for the balance of the 2007-2008 school year and for the 2008-2009 school year. MAAST continued to provide the aviation program focus with administrative support and oversight being provided by the leader of DuBois High School, a school sharing the Marshall High School Campus facility with MAAST.

Administration's Analysis

9. The school leader and staff of MAAST High School has continued to analyze the opportunity and challenges of offering the aviation program within the small high school. This analysis has led the school leadership and staff to the conclusion that MAAST can no longer offer its students a full high-school experience and offer the unique courses and opportunities required for implementation of an aviation program, due to low and declining enrollment.

10. On December 11, 2008, the Superintendent received a letter from Jeff Gaddis, the MAAST school leader. This letter recommends that MAAST High School be closed at the end of the 2008-2009 school year and that a decision be made regarding the school in January 2009 so communication with students and parents could take place.

Strategic Plan Compatibility Statement

11. The recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; and Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility;.

Statute, Administrative Policy or Board Rules Statement

12. The recommendation is consistent with state statutes and MPS policies and procedures.

Fiscal Impact Statement

13. Adoption of this item alone does not authorize expenditures.

Implementation and Assessment Plan

14. Upon the Board's approval, the MPS Division of Student Services and the Parent Information Center will work with parents, students, and the school leader to assist MAAST High School's students with enrollment in other MPS schools that meet their needs. The Milwaukee Academy of Aviation, Science, and Technology charter will be closed at the end of the 2008-2009 school year.

15. District employees will be reassigned in accordance with the provisions found in the bargaining unit contracts.

16. Because the aviation program at MAAST is a unique high-school offering, the Administration will work closely with the MAAST leadership, the Department of Career and Technical Education, and other schools to identify a high school where the aviation program may continue. The process will include analysis of which current high schools have similar programmatic offerings that will complement the aviation program, as well as which high schools have capacity to house the aviation program and the equipment that can be moved. This analysis will be followed by conversations with school leaders in identified high schools, with the Administration affiliating the aviation program in the most appropriate setting.

Committee's Recommendation

Your Committee recommends that the Board:

1. close the Milwaukee Academy of Aviation, Science, and Technology, effective with the end of the last regularly scheduled school day of the 2008-09 school year;

2. direct the Department of Career and Technical Education and other schools to identify a high school in which the aviation program may continue, with the process to include an analysis of which current high schools have similar programmatic offerings that will complement the aviation program, as well as which high schools have the capacity to house the aviation program and the equipment that can be moved. This analysis will be followed by conversations with school leaders in identified high schools, with the Administration affiliating the aviation program in the most appropriate setting; and

3. direct the Administration to report back to the Board through this Committee by the March Board cycle.

Director Spence moved to approve the recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 3) Action on a Request for Mutual Termination of the Milwaukee Business High School's Charter School Contract and the Closing of the School at the End of the 2008-2009 School Year

Background

1. On March 13, 2007, the Milwaukee Board of School Directors held a public hearing to consider the charter school proposal for Milwaukee Business High School. On March 13, 2007, the Board approved

the concept of the Milwaukee Business High School's proposal to open as an instrumentality charter school, beginning with the 2008-2009 school year.

2. On December 18, 2007, the Milwaukee Board of School Directors approved the instrumentality charter school contract with Milwaukee Business High School with the following modifications in terms:

a. Milwaukee Business High School will be located at 1017 North 12th Street, Milwaukee, WI, 53223;

b. Eric Radomski shall be in charge of the school;

c. The contract term is for five years, beginning with the 2008-2009 school year and ending on the last regularly scheduled school day of the 2012-2013 school year;

d. Milwaukee Business High School planned to enroll up to a maximum of 240 pupils in grades 9-12 in the 2008-2009 school year, and up to a maximum of 300 pupils in grades 9-12 during the 2009-2010, 2010-2011, 2011-2012, and 2012-2013 school years; and

e. Milwaukee School of Business follows the MPS regular school calendar.

3. On May 1, 2008, the Board voted to approve a revised MPS instrumentality charter school model contract, and Milwaukee Business High School's contract was amended to implement the updated terms of the revised MPS instrumentality charter school model contract.

4. The mission of Milwaukee School of Business is to create a small school business environment in which students can learn the strategies, skills, and characteristics necessary to be productive and successful adult workers, responsible and active community members, and positive and caring family members that will help perpetuate a civically, economically, and socially strong community for the future.

5. Milwaukee School of Business was awarded a $50,000 charter school planning grant through the Wisconsin Department of Public Instruction during the 2007-2008 school year. A total of $49,840.22 was expended by the deadline. Milwaukee School of Business was approved for funding for a 2008-2009 initial implementation grant in the amount of $125,000 through the Wisconsin Department of Public Instruction.

Administration's Analysis

6. The September 19, 2008, Third-Friday enrollment count for Milwaukee School of Business was 213 students — 134 ninth-graders, 41 tenth-graders, 32 eleventh-graders, and 6 twelfth-graders. Fourteen and a half percent (14.5%) were students with special education needs.

7. Unanticipated challenges — such as the inability to find permanent certified teachers in all areas and the transfer of two of the planning team members, including the school leader, out of Milwaukee Business High School — have made viability of the charter school questionable. On December 8, 2008, Milwaukee Business High School's Governance Council sent a letter to the Superintendent to request that the charter school contract with Milwaukee Public Schools be terminated at the end of the 2008-2009 school year due to the hardships being faced.

8. The Charter School Contract between the Milwaukee Board of School Directors and Milwaukee Business High School (attachment provided under separate cover) states in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to termination.

Strategic Plan And Compatibility Statement

9. The recommendation supports the MPS Strategic Plan Goal 1, Student Achievement and Goal 2, Student success in further education and employment.

Statute, Administrative Policy or Board Rules Statement

10. This item is being presented to the Board pursuant to Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40, relative to charter schools. Administrative Policy and Procedure 9.12 detail a charter school contract review process and provide that, "The Board may alternatively use a procedure other than the one set forth in section 12(a) of Administrative Policy 9.12 Charter Schools, for the revocation of charters and terminations of contracts." Wisconsin State Statute 118.40, Charter schools, addresses charter school contract revocation, but not mutual termination.

Fiscal Impact Statement

11. This item does not authorize expenditures. The Wisconsin Department of Public Instruction (DPI) requires the submission of an inventory of all equipment with a current per-unit market value of $5,000 or more and unused supplies with aggregate value of $5,000 or more purchased with federal funds. This submission must include the reason the charter school closed, an inventory of applicable items, and a description of how these items will be used by other public schools. If the items will not be used by other public schools, these items must be sold and the proceeds forwarded to DPI.

Implementation and Assessment Plan

12. Upon the Board's approval of this item, the Administration will work with the Office of the City Attorney to prepare the mutual termination agreement.

13. The MPS Division of Student Services and Parent Information Center will work with parents, students, and the school leader to enroll the Milwaukee Business High School's students in MPS regular, instrumentality charter, non-instrumentality charter, or partnership schools.

14. MPS staff will be reassigned in accordance with the provisions found in bargaining unit contracts.

15. Options are currently being explored to include the business program within other high-school options, with discussions including Vincent High School, where one of the small learning communities for next year will include business and finance. The program design for Milwaukee Business High School utilized some national best practices in business education and includes an affiliation with the National Academies Foundation (NAF). NAF Academies support the development of America's youth toward personal and professional success in high school, in higher education, and throughout their careers. It is the goal of the Administration to capture these models and bring them to another high school.

Committee's Recommendation

Your Committee recommends that the Board agree to the mutual termination of the Milwaukee Business High School instrumentality charter school contract and closure of the school at the end of the 2008-2009 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Informational Report on Value-Added Analyses in MPS

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Administration was invited to present information regarding use of value-added analyses in MPS at the annual conference of the National Association of School Boards (NASB) — Central Region in July 2008. This presentation, with a couple of minor modifications, is attached to the minutes of your Committee's meeting.

2. MPS has reported school-by-school results from value-added analyses in its annual Report Card for seven years. Grade-level results have been available for school use for four years. Other district applications of these analyses were discussed during the presentation.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Acceptance of Donations; and Quarterly Report of Contracts between $25,000 and $50,000

Award of Contracts

Below is a contract award recommendation for January 2009. Adequate funding is available in the accounts as noted below.

AIR-CONDITIONING ADDITION

Wisconsin Conservatory of Lifelong Learning

Prime Contractor
Butters-Fetting Co., Inc.
1669 South 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$229,900.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	200	15	12	10%	10.4%	$23,825.00	25%	200	10

Funds are budgeted for the Wisconsin Conservatory of Lifelong Learning's air-conditioning addition project from FY09 School Funds, contracted services for building modifications, account code MBM0ABDKWC EMMB (W.O. #2-774490). Project is to begin on February 2, 2009, and is scheduled for completion on June 8, 2009.

COPS GRANT 07 AUDIO/VIDEO SURVEILLANCE SYSTEMS — BID PKG #3

Franklin, Hawthorne, Lloyd Street, Milwaukee French Immersion & Stuart Schools

Prime Contractor
Associated Technical Services, Inc.
10010 W. Schlinger Avenue
Milwaukee, WI 53214

Low Bidder, Base Bid of.....$116,927.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	15	1	1	5%	10%	$11,693.00	5%	200	10

Funds are budgeted for the audio/video surveillance systems projects (W.O. #2-770074, 2-770046, 2-770076, 2-770048, 2-770100, 2-770051, 2-770068, 2-770034, 2-770106 and 2-770058) at Franklin, Hawthorne, Lloyd Street, Milwaukee French Immersion & Stuart Schools from

- FY09 Security Construction Fund, contracted services for security — account codes FAR00SPJBF ECNCCOP7, FAR00SPJHW ECNCCOP7, FAR00SPJLL ECNCCOP7, FAR00SPJFI ECNCCOP7 and FAR00SPJSU ECNCCOP7;

- School Funds, contracted services for building modifications — account codes MBM0ABDKBF EMMBCOP7, MBM0ABDEHW EMMBCOP7, MBM0ABDELL EMMBCOP7, MBM0ABDEFI EMMBCOP7 & MBMOABDESU EMMBCOP7; and

- COPS Grant 07 — account codes SCSPS7C8BF ECTS, SCSLS7C8HW ECTS, SCSLS7C8LL ECTS, SCSLS7C8FI ECTS & SCSLS7C8SU ECTS.

Project is to begin on February 2, 2009, and is scheduled for completion on April 25, 2009.

COPS GRANT 07 AUDIO/VIDEO SURVEILLANCE SYSTEMS — BID PKG #4

Allen-Field, Clemens, Craig Montessori Schools & Starms Early Childhood Center

Prime Contractor
Enterprise Engineered Systems, Inc.
75 Enterprise Road
Delafield, WI 53018

Low Bidder, Base Bid of $83,100.00, plus $500.00 for Mandatory Alternate Bid #1, to remove existing camera and all associated cables back to the Main Office (Room 206) and associated 15" monitor and return all equipment to MPS Project Inspector, for a total of $83,600.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	8	1	1	5%	5%	$4,155.00	5%	200	10

Funds are budgeted for the audio/video surveillance systems projects (W.O. #2-770062, 2-770028, 2-770067, 2-770033, 2-776175, 2-776187, 2-770069 and 2-770036) at Allen-Field, Clemens, Craig Montessori Schools & Starms Early Childhood Center from

- FY09 Security Construction Fund, contracted services for security — account codes FAR00SPJAF ECNCCOP7, FAR00SPJCL ECNCCOP7, FAR00SPJCG ECNCCOP7 & FAR00SPJSC ECNCCOP7;

- School Funds, contracted services for building modifications — account codes MBM0ABDKAF EMMBCOP7, MBM0ABDECL EMMBCOP7, MBM0ABDECG EMMBCOP7, and MBM0ABDESC EMMBCOP7; and

- COPS Grant 07 — account codes SCSPS7C8AF ECTS, SCSLS7C8CL ECTS, SCSLS7C8CG ECTS, and SCSLS7C8SC ECTS.

Project is to begin on February 2, 2009, and is scheduled for completion on April 25, 2009.

Construction Contracts

Total construction contract dollars awarded.....$430,427.00
Total dollars HUB participation $39,673.00
% of HUB participation.....9.23
% Minority employees within company.....8.25
% Women employees within company 7.45

Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of November 30, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 934,154,167	$ 25,918,519	$ 960,072,686	$ 9,445,446	$ 96,106,950	$ 863,965,736	10%
Categorically Aided	225,301,475	14,840,020	240,141,495	30,454,509	51,503,172	188,638,323	21%
School Nutrition	34,598,457	184,085	34,782,542	3,592,952	5,262,790	29,519,752	15%
Construction	23,025,832	27,837,780	50,863,612	3,760	456,310	50,407,302	1%
Extension	14,071,832	2,637,840	16,709,672	130,828	725,586	15,984,086	4%
Total All Funds	$ 1,231,151,763	$ 71,418,244	$ 1,302,570,007	$ 43,627,495	$ 154,054,808	$ 1,148,515,199	12%

Below is a summary of expenditures, encumbrances and commitments as of November 30, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Commitments, Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 934,154,167	$ 25,918,519	$ 960,072,686	$ 70,221,326	$ 387,940,699	$ 572,131,987	40%
Categorically Aided	225,301,475	14,840,020	240,141,495	17,917,378	97,342,165	142,799,330	41%
School Nutrition	34,598,457	184,085	34,782,542	3,704,686	11,559,828	23,222,714	33%
Construction	23,025,832	27,837,780	50,863,612	1,502,535	47,775,326	3,088,286	94%
Extension	14,071,832	2,637,840	16,709,672	1,298,009	7,228,661	9,481,011	43%
Total All Funds	$ 1,231,151,763	$ 71,418,244	$ 1,302,570,007	$ 94,643,934	$ 551,846,679	$ 750,723,328	42%

[1]Represents Board-approved transfers during fiscal year 2009 and appropriations for purchases encumbered in fiscal year 2008.

Respectfully submitted,

Ronald J. Vavrik
Director of Finance

Monthly Report on Expenditures

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2008, through November 30, 2008.

School Operations Fund

Expenditures, encumbrances, and commitments through November totaled $387,940,699, or 40% of the revised budget.

District Contingent Fund

The balance at November 30, 2008, was $500,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2008 .....$ 500,000

Approved Transfers:
None ..... - 0

Balance — November 30, 2008 .....$ 500,000

Construction Fund

Expenditures, encumbrances, and commitments through November totaled $47,775,326, or 94% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through November totaled $7,228,661, or 43% of the revised budget.

District Contingent Fund
1-10-4-876-600-981-510000-0000
SCF-0-0-CTG-DW-ECTG0000

Revenues and Expenditures
Current-Year Versus Three-Year Average
As of November 30, 2008

	Revenues		Expenses	
	Percent Realized		Percent Expended	
	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	10%	10%	40%	40%
Categorically Aided	21%	16%	41%	34%
School Nutrition	15%	17%	33%	30%
Construction	1%	7%	94%	98%
Extension	4%	6%	43%	40%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Bradley Tech	William G. Douglas	$4,440.00	Machines and Tools for Prototyping Lab
Curtin	Cosby Foundation	$250.20	36 Grade-6 Student Planners
Dover	Ms. L. Sandrock	$50.00	Library Donation
Dover	Carol J. Sandrock	$25.00	Library Donation
Dover	Joan M. Annen	$50.00	Library Donation
Dover	Mr. and Mrs. Ray Outzs	$100.00	Library Donation
Dover	David Outzs	$100.00	Library Donation
Dover	Ms. M. Ritsche	$20.00	Library Donation
Dover	Sara Filmeyr	$20.00	Library Donation
Dover	Mr. and Mrs. Robert Schenk	$100.00	Library Donation
Fernwood Montessori	Cartridges for Kids Access Computer Products	$1.35	Educational Materials
Keefe	Cosby Foundation	$264.10	38 Grade-6 Student Planners
Manitoba	Manitoba PTO	$2,000.00	Donation
Manitoba	Payless Shoes	$1,000.00	Donation
Maple Tree	Debra Jupka	$300.00	30 MacMillian Jumbo Patterns
Maple Tree	Debra Jupka	$600.00	61 Professional Books
Meir	Baird Foundation	$850.00	Class Trips
Meir	Kimberly Caviggiola	$100.00	Class Trips
Meir	Audrey Alderton	$200.00	Class Trips
Metcalfe	Cosby Foundation	$291.90	42 Grade-6 Student Planners
Milwaukee Public Schools	Hello Friend/Ennis William Cosby Foundation	$100,000.00	80 Classroom Libraries for K-2 classes (8,000 books)
Pulaski	David's Bridal	$50.00	Donation
Pulaski	Herbert Kohl Charities	$250.00	Donation
Riley	Claudette Pinkowski	$100.00	Student Needs Donation
Rogers St. Acad.	Anonymous Donor	$180.00	6 Coats for Students
Rogers Street Academy	Anonymous Donor	$1,140.00	Food Baskets for Families
68th St.	Martha Rogers	$100.00	Donation
WHS of Info Tech	Northwestern Mutual	$500.00	iFair Donation
WHS of Info Tech	Society of Information Management	$1,500.00	iFair Donation
Westside Acad II	Cosby Foundation	$681.10	98 Grade-6 Student Planners
Zablocki	Kathleen Stevlingson	$100.00	Kindergarten Classes Donation

Quarterly Report of Contracts between $25,000 and $50,000

Month	School/Dept	Project Description	Contractor/Vendor	Hub% Participation	Amount
Oct.	Curriculum & Inst.	TI-84 Calculators for: Algebra	Educational Electronics	0%	$29,856.00
Oct.	Communications	2009-10 Directions Book	Action Printing Company	0%	$35,191.65
Oct.	Humboldt Park	Green Schools Landscaping	David J. Frank Landscape Contracting, Inc.	10%	$49,500.00

Oct.	Milwaukee Spanish Immersion	Green Schools Landscaping	David J. Frank Landscape Contracting, Inc.	10%	$32,900.00
Oct.	Greenfield, Urban Waldorf, Hawley Road	Green Schools Landscaping	David J. Frank Landscape Contracting, Inc.	10%	$26,625.00
Oct.	Hartford Avenue, Pierce Street	Green Schools Landscaping	Bella Enterprises, LLC, d/b/a Bella Landscaping	10%	$33,292.00
Oct.	Milwaukee French Immersion, Sherman	Green Schools Landscaping	Bella Enterprises, LLC, d/b/a Bella Landscaping	10%	$36,639.00
Oct.-Dec.	Various	Real Estate Services	Quarles & Brady, LLP	10%	$10,968.00
Dec.	Recreation	2009 Winter Recreation Cat.	Print-N-Press	0%	$38,720.73
TOTAL					$293,692.38

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Approval of Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
	Appointments	
5 Jenifer Allen Tippecanoe	School Secretary I $20,683.56/yr.	01-05-09
5 Erin Hall Fletcher	School Secretary I — Part-time $10,352.00/yr.	01-05-09
	Changes in Status	
Cora Eubanks[1] MAAST	School Secretary I $20,683.56/yr.	12-08-08
Judie Johnson[1] Clarke	Handicapped Children's Assistant $16,015.77/yr.	01-05-09
Keisha Roper[1] Fairview	Handicapped Children's Assistant $16,015.77/yr.	12-15-08
Valerie Smith[2] Dr. King	School Secretary I $27,839.56/yr.	01-05-09

[1]From substitute to regular
[2]From a 12-month to a 10-month position

Approval of Certificated Appointments — Teachers

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
4,r	Matthew Ayala Bilingual Early Childhood	B	$35,729.00	1	01/05/2009
5,r	Matthew J. Doering Mathematics	B	$35,729.00	1	01/12/2009
5,nr	Melissa Mueller Droessler 4th-Grade Montessori	B	$35,729.00	1	12/01/2008
2,nr	Raphael E. Ford Mathematics	B	$35,729.00	1	12/16/2008
2,r,a	Lori A. Freeman Grade 7	BB	$49,040.00	8	01/05/2009
2,r	Trina K. Goodman Special Education Multi-Categorical	B	$35,729.00	1	12/15/2008
5,nr	Rebecca M. Hall Art	B	$35,729.00	1	01/06/2009
5,nr	Jennifer L. Heritsch K-4	B	$35,729.00	1	12/15/2008
2,r	Quianna D. Johnikin Science	B	$35,729.00	1	01/05/2009
2,r	Lori Y. Johnson Language Arts	BB	$55,696.00	12	12/04/2008
2,nr	Danielle M. Johnston Health & Physcial Education	B	$35,729.00	1	01/05/2009
4,r	Eli S. Jorge Bilingual Education	D	$62,672.00	12	01/05/2009
2,r,a	Renee Laird-Adelon French/Spanish	E	$53,128.00	6	01/05/2009
5,nr	Mandy J. Michalski Grade 5	B	$35,729.00	1	01/05/2009
4,r	Marielle Rivera Bilingual Education	B	$35,729.00	1	01/05/2009
5,r	Timothy A. Schmitz Grade 6	B	$35,729.00	1	12/15/2008
5,nr	Shane M. Tendick Grade 3/4	B	$35,729.00	1	01/05/2009

Approval of Certificated Appointments — Occupational Therapists

5,r	Jason E. Brown Therapist — Occupational	B	$35,729.00	1	12/01/2008

Approval of Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, to June 2009:		
Garcia, Elizabeth	Riley	January 6, 2009
Illness, June 2009:		
Guzman-Milan, Maria	Morgandale	October 22, 2008
Extension of Illness, January 2009:		
Thompson, Kimberly	Leave	January 5, 2009

Sabbatical, June 2010:

Prendergast, Barbara	Urban Waldorf	June 29, 2009

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Dennis Arn	Teacher	12/19/08
Laura Choudhury	Teacher	06/17/09
Sue Cummings	Teacher	06/17/09
Collette Engerson	Teacher	06/17/09
Jean Fleet	Teacher	01/26/09
Angela Daines	Teacher	12/15/08
Sharon Grant	Prog. Adm.	12/31/08
Austin Hill	Teacher	06/17/09
Douea Ibraheem	Teacher	01/09/09
Robin LeDuc	Teacher	02/09/09
Loula Luckett-Roberson	Teacher	01/09/09
Paula McLean	Teacher	12/19/08
Norman McLure	Soc Worker	12/19/08
Mary Olston	Psychologist	12/19/08
Melissa Ruck	Teacher	01/12/09
Jamie Tatera	Teacher	01/06/09
Althea Thompson	Teacher	01/02/09
Theodore Tyrrell	Teacher	12/19/08
Susan Wulff	Teacher	01/23/09

Classified Retirements

Name	Position	Effective Date
Thomas Chojnacki	Mgr., Env. Hlth. & Safety	12-13-08
Pamela Girga	Food Service Assistant	12-20-08
Shari Gomoll	Food Service Assistant	12-02-08
Michael Pogorzelski	Sheet Metal Worker	12-20-08
Anne Walker	Food Service Assistant	12-10-08

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for December 2008 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

4(r)	Jesus Santos	Director Division of Bilingual Multicultural Education	Schedule IIIE, Range 3E1 $107,573.00
2(r)	Melissa Bonds	Mentor/Induction Coordinator Department of Human Resources	Schedule III, 10A $90,459.78
2(r)	Trina Lockhart	District Curriculum Generalist Office of Instructional Leadership & Support	Schedule III, Range 06C $65,092.00
2(r)	Mary Ann Mays	District Curriculum Generalist Office of Instructional Leadership & Support	Schedule III, Range 06C $59,308.00
2(r)	Penny Wilson	Curriculum & Instruction Supervisor Office of Instructional Leadership & Support	Schedule III, Range 06C $70,437.00
2(nr)	Yahva Abdul-Qaadir	Assistant Recreation Supervisor Community Centers Division of Recreation & Community Services	Schedule III, Range 04A $46,562.00
5(r)	Dana Berlin	Supplemental Service Coordinator Office of Instructional Leadership & Support	Schedule IIIE, Range 08A $90,096.00

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Director Morales moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85 (1) (c), to consider this item.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

The Board retired to executive session at 8:31 PM.

The Board reconvened in open session at 8:39 PM.

Director Morales moved to approve the recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

(Item 4) Receipt of the Fiscal Year-End 2008 Audit Reports: MPS Financial Statements; Management Letter; Early Retirement Supplemental and Benefit Improvement Plan; Supplemental Early Retirement Plan for Teachers; Report on Federal and State Awards; and Comprehensive Annual Financial Report (CAPR)

Attachments, under separate cover

Background

1. On February 24, 2005, the Milwaukee Board of School Directors authorized the Office of Board Governance to retain the services of Virchow, Krause & Company, LLP (VK) to perform audit services for the years ending June 30, 2005, 2006, and 2007. On February 2, 2008, the Milwaukee Board of School Directors authorized an extension of the VK contract to cover the period June 30, 2008, and June 30, 2009, Year-End Audits.

2. VK has completed the June 30, 2008, year-end reports identified below. The reports are presented for Board consideration:

- Financial Statements
- the Status of the Prior Year's Recommendations
- Early Retirement Supplement and Benefit Improvement Plan
- Supplemental Early Retirement Plan for Teachers
- Federal and State Single Audit Report
- Comprehensive Annual Financial Report.

3. The reports have been transmitted to the Board under separate cover.

4. Representatives of VK will be present at the committee meeting to answer any questions from Board members.

Receipt of the financial statements for the year ended june 30, 2008

5. State statute 120.14 requires school boards to provide for the audit of school District accounts and certification of the audit. The objectives of the audit are to:

a. express the auditor's opinion concerning whether financial statements present fairly, in all material respects, the financial position, results of operations, and cash flows of the District in conformity with generally accepted accounting principles;

b. report on the internal controls relevant to an audit of the financial statements; and

c. report on MPS's compliance with laws and regulations which could have a material effect on the financial statements.

6. This report was incorporated into the District's Comprehensive Annual Financial Report, issued to the Board on December 26, 2008, and is presented tonight for discussion.

Receipt of the Management Letter and Action on District Administration's Response to the Comments

7. During the annual audit, VK performs a review of the District's internal control structure to determine the auditing procedures that are necessary to express an opinion on the District's financial statement. This review culminates with the issuance of a Management Letter which presents the auditor's observations on various District management and internal control issues and makes recommendations.

8. The District has submitted responses to the VK Management Letter's observations and recommendations. The responses, which are included in the Management Letter, were reviewed by VK and Audit Services to determine if the action plans identified in the response will resolve the noted observations. Action plans contained in the District administration's response when implemented by management should help to resolve most of the audit observations noted in the report.

9. The Management Letter also includes a report on the status of progress on the District's implementation of the recommendations contained in the prior year's Management Letter.

10. The prior year's Management Letter included 15 recommendations that required follow-up by MPS administration. VK has reported that management's actions resolved 10 of the recommendations. Four recommendations which require additional management action and further audit evaluation are being carried forward to FY09. Three of the four recommendations that require re-evaluation have been partially resolved. VK reported that additional MPS management action and/or VK audit evaluation is required to fully address the resolution of these 4 recommendations (two recommendations were combined).

Receipt of Audit Reports for the Early Retirement Plans

11. The District administers two early retirement plans, The Early Retirement Supplement and Benefit Improvement Plan, and The Supplemental Early Retirement Plan for Teachers. A separate audited financial statement is issued annually for each plan. The audits were completed and are presented tonight for Board discussion.

Receipt of the Fiscal Year-End 2008 Federal and Single Audit Report

12. The District is required under P.L. 98-502, Single Audit Act of 1984, and the Single Audit Act Amendments of 1996, P.L. 104-156, to have an audit of district programs funded with state and federal funds. The objectives of the single audit are to:

a. determine whether the schedules of federal and state financial assistance are presented fairly in relation to the financial statements taken as a whole;

b. .provide reasonable assurance of compliance with federal, state, and other laws and regulations; and

c. express an opinion on whether the organization complied with the specific terms and conditions of its major federal and state award programs.

13. The Federal and Single Audit Report includes the District's corrective action plans to correct the current-year findings and the District's report on the status of the prior year's corrective action plans.

Receipt of the Comprehensive Annual Financial Report

14. The Department of Finance has completed and issued to the Board on December 26, 2008, the District's Comprehensive Annual Financial Report (CAFR). The CAFR includes the Financial Statements, the auditor's opinion on the Financial Statements, and other statistical and general information about the District and its operations.

Committee's Recommendation

Your Committee recommends that the Board receive:

1. the MPS Financial Statements for the Year Ended June 30, 2008;

2. the VK Management Letter for the Year Ended June 30, 2008, and accept district administration's response to the VK Management Letter;

3. the Early Retirement Supplement and Benefit Improvement Plan for the Year Ended June 30, 2008;
4. the Supplemental Early Retirement Plan for Teachers for the Year Ended June 30, 2008;
5. the Report on Federal and State Awards for the Year Ended June 30, 2008; and
6. the Comprehensive Annual Financial Report for the Year Ended June 30, 2008.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following contracts:

RFP 585 Authorization To Enter into a Contract with Stratagem, Inc., for Maintenance and Update of the Aplus Data System

The Administration requests authorization to enter into a contract with Stratagem, Inc., to provide technical assistance in the maintenance and update of the APlus data system. The APlus system, which tracks participation of students in after-school programs, was initially designed by an outside vendor with a now-antiquated technology. MPS decided to redesign the program and support it in-house to gain efficiencies in operation and maintenance.

Strategem, Inc., was initially chosen pursuant to Request for Proposal ("RFP") 585, and a contract for $10,000 was entered into in February 2008 to redesign the APlus program. On July 1, 2008, a $40,000 contract was executed through June 30, 2009, to review and modify the program. The Administration now seeks to contract for an additional $42,000 to complete and implement the project.

This contract will allow Stratagem to complete the conversion by providing consulting to MPS staff and also by performing conversion work directly. Use of Stratagem in this way will increase the productivity of MPS staff while decreasing the time required to complete the conversion. The goal is to have the converted system in place prior to the start of the 2009-10 school year. Following the conversion, MPS staff will have the knowledge and experience necessary to maintain the APlus system internally.

Budget Amount OGA0A1P9TC-ECTS (Title I — Contracted Services) $42,000
HUB % set.....0
HUB % proposed 0
Total HUB $.....$0

RFPs 617-622 Authorization To Enter into Contracts with Various Vendors for Technology Services To Be Funded in Part by the E-Rate Program

The Administration requests authorization to enter into contracts for technology services to be funded in part by the E-Rate program, a federal program designed to provide funding to schools and libraries for the purpose of developing, implementing, and maintaining Internet connectivity. The District has participated in this program from its inception in 1998. The program pays a high percentage of the cost of these services, based upon each school's free and reduced-price lunch rate.

The Schools and Libraries Division (SLD) has a mandatory process that requires the District to select vendors in a competitive manner and to sign contracts before filing applications for reimbursement with the SLD. Below is a list of vendors selected by the District through the RFP process, along with the recommended contract amounts.

RFP#	Vendor Name	Description	Total	E-Rate Share	MPS Share
617	TBD	ISP	$96,361.84	$81,907.56	$14,454.28
618	AT&T	Long Distance	$12,100.00	$10,285.00	$1,815.00
619	HiTec	TTY	$61,020.00	$51,867.00	$9,153.00
620	ESG	PBX Maintenance	$274,890.00	$156,519.00	$118,371.00
621	AT&T	SmartNet	$69,740.00	$62,766.00	$6,974.00
622	AE Business Solutions	Network	$342,000.00	$290,700.00	$51,300.00
		TOTAL	$856,111.84	$654,044.56	$202,067.28

The Administration will include a non-appropriations clause in the contracts, providing that the contracts are valid only upon the SLD's approval of the applications and upon the Board's approval of the District's share to be proposed in the FY10 budget.

The above contracts total $856,111.84, of which $654,044.56 is expected to be reimbursed through the E-Rate Program. The remaining $202,067.27 will be funded by MPS and, upon the Board's approval, allocated to non-E-Rate-eligible schools. The FY10 proposed budget will include funding to budget code EQM00TECTC-EMTC (Technical Services — Maintenance Contracts).

If a response is not received for RFP 617, the District will piggyback on the state contract (WiscNET) for Internet services at a cost of $96,361.84 annually.

ISP

Budget Code EQM00TECTC-EMTC (Technical Services — Maintenance Contracts).....$14,454.28
HUB % set 5
HUB % proposed $4,818.09
Total HUB $.....$4,818.09

Long Distance

Budget Code EQM00TECTC-EMTC (Technical Services — Maintenance Contracts).....$1,815.00
HUB % set 5
HUB % proposed $605.00
Total HUB $.....$605.00

TTY

Budget Code EQM00TECTC-EMTC (Technical Services — Maintenance Contracts).....$9,153.00
HUB % set 0
HUB % proposed $0
Total HUB $.....$0

PBX Maintenance

Budget Code EQM00TECTC-EMTC (Technical Services — Maintenance Contracts).....$118,371.00
HUB % set 20
HUB % proposed $54,978
Total HUB $.....$54,978

SmartNet

Budget Code EQM00TECTC-EMTC (Technical Services — Maintenance Contracts).....$6,974.00
HUB % set 20
HUB % proposed $13,948
Total HUB $.....$13,948

Network

Budget Code EQM00TECTC-EMTC (Technical Services — Maintenance Contracts).....$51,300
HUB % set 0
HUB % proposed $0
Total HUB $.....$0

RFP 501 Authorization for a Contract With Hanssen Consulting LLC To Evaluate the Milwaukee Mathematics Partnership

The Administration seeks authorization to enter into a contract with Hanssen Consulting LLC to evaluate the Milwaukee Mathematics Partnership ("MMP") project. The MMP is a collaboration among MPS, UWM, and MATC dedicated to closing the achievement gap in the area of mathematics and to preparing students for success in post-secondary education. The professional development efforts at the core of the Milwaukee Mathematics Partnership have successfully improved the standard of teaching and learning in math classrooms throughout Milwaukee Public Schools.

Hanssen Consulting will evaluate the 114 schools currently participating in the MMP and compile a comprehensive written report to share with MMP. Hannsen Consulting shall also prepare an executive summary to be provided to key stakeholders, including the Department of Administration, containing sufficient information to make an informed decision upon the advisability of the continued funding of the MTL project.

Budget Code MTL-0-S-BDC-DW-ECTS (Contract Services) $98,155.00
HUB % set 0
HUB % proposed $0
Total HUB $.....$0

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Sole-Source Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source contracts:

A. Authorization To Enter into a Sole-source Contract with Follett Software Company for a Textbook-Management System

In 2007, the district issued an RFP to identify and standardized the district's schools on a centralized library-management system. Follett Software Company was selected. All schools have now been implemented on this software, which provides students with access to library services from any district PC and remotely via the Web anywhere, anytime. This project was funded centrally, with no cost to the individual schools. The annual license fee is paid for centrally from the Common School funds provided by DPI.

Follett Software Company has an additional module, Textbook Management, which was not purchased with the library-management system. It is, however, designed to be hosted on the same computer that is used to host the library system.

A number of schools have expressed the need for textbook-management software and have been negotiating with Follett for individual licenses to use the textbook-management software.

While individual schools will pay the license fee to use the textbook-management system, Administration has negotiated a standard license fee of $2625.00 per school, with an annual renewal fee of $411.75 per school, to be paid by schools electing to use the software. The software will be executed on the same computer that is used for the district-wide library-management system; therefore, there is no cost for additional servers and associated maintenance.

Schools electing to use this system will advise the Purchasing Division and provide the appropriate budget code to be charged. Annually, the schools will receive an invoice for license renewal. This is a sole-source contract with Follett Software Company.

B. Authorization To Enter into a Sole-Source Contract with Spectrum K12 for the Development of Intervention System for Non-Special-Needs Students

RFP 583 was awarded to KC Management in November 2008 for the development of an intervention-management system. An important factor in that award was that the consultant to be assigned to the project had previously developed an intervention-management system for MPS's Special Services Division. In December of 2008, KC Management was purchased by a firm in India that abolished the management services division of the company and laid off the consultant that had been performing the work on MPS's contract.

The consultant moved to Spectrum K12, MPS's existing vendor for the district's special services system. It is in the district's interest to continue this project with the same resource since we are one-third of the way through the project. Therefore, Administration is requesting authorization for a sole-source contract with Spectrum K12 for the continuation of the intervention system.

This intervention system is a requirement outlined in the Special Education lawsuit.

The budget code to be charged for this engagement is for the remaining balance of $200,000. The contract will be effective upon the Board's approval and will expire on December 31, 2009.

Budget Code TSV-0-0-TEC-TC-ECTS (Special Services — Contract Services)	200,000
HUB % set	0
HUB % proposed	$0
Total HUB $	$0

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 7) Action on a Sublease Agreement with the Boys' and Girls' Clubs of Greater Milwaukee for the Subleasing of District Space at the Holy Redeemer Academy

Background

1. In 2003, in partnership with Holy Redeemer Academy (HR) as a part of the Neighborhood Schools Initiative, the District contributed approximately $6,852,879 in district funds, plus allocated overhead, for the construction of a portion of a building located at 4834 N. 35th Street. The building contains a combination of dedicated and shared space to accommodate up to 405 students from 35th Street School in grades 4-8.

2. Due to declining enrollment, the District moved the grades 4-8 back to the main campus of 35th Street School in September 2007. The Administration has not identified another use for the *newer* facility since this time.

3. The Boys' and Girls' Clubs of Greater Milwaukee has approached the Administration regarding the possibility of leasing a portion of the District's dedicated space to use for administrative functions and classroom space. The Boys' and Girls' Clubs currently program other space within the facility and will continue to use that space.

4. In order to minimize the District's expenses and recover some initial expenditures, the Administration is recommending subleasing a portion of the District's dedicated space. This will still leave approximately 27,500 square feet of dedicated space and all of the shared space available for the District to use for other purposes. A copy of the proposed sublease is attached to the minutes of your Committee's meeting.

Administration's Analysis

5. The Administration has met with representatives of the Boys' and Girls' Clubs to review the available space and the requirements of the sublease and have notified Holy Redeemer Academy of the District's intentions for the use of this space.

6. The proposed agreement with the Boys' and Girls' Clubs calls for the agency to use about 8,570 square feet of the dedicated space. Approximately 2,780 square feet of this is for office and workroom space, while the remaining 5,790 square feet is classroom-type space.

7. The Boys' and Girls' Clubs will pay a rent of $8.50 per square foot for the office and workroom space. The rent is based on a cost-recovery calculation that includes the District's capital investment, interest, and operational costs.

8. The sublease will commence on February 1, 2009, and will terminate on February 1, 2010. The sublease contains an option for two, one-year extensions.

9. The annual rent for the office and workroom space will be $23,630. The Administration is proposing that the Boys' and Girl's Clubs pay rent for the office and workroom space only.

10. The rental value for the classroom space, based on the District's average rental rate, would be $12 per square foot, or $69,480 annually. The value of the classroom space will be an in-kind contribution by the District towards the Boys' and Girls' Clubs' Decade of Hope campaign. In exchange, the Boys' and Girls' Clubs will provide programming services that will benefit MPS students at the site.

11. The $3.50-per-square-foot lease cost difference between the cost-recovery calculation and the District's average rental rate also will be considered a contribution to the Decade of Hope. That contribution will be $ 9,730.

12. If the District's space in the facility remains vacant during the upcoming year, the District will incur a cost of approximately $223,844 for utilities and miscellaneous operating expenses. The sublease agreement will reduce the costs to an anticipated $200, 214.

Strategic Plan Compatibility Statement

13. The recommendation is consistent with the District's Strategic Plan — III. District and Community Support, Goal 6: The district is accountable for measurable results.

Statute, Administrative Policy or Board Rules Statement

14. The recommendations are consistent with Administrative Procedure 5.01(3), Rentals and Services (Leases), and Board Governance Policy 4.08, Lease Agreements. In accordance with Wisconsin Statutes 19.85(1)(e), the Board may wish to retire to executive session to discuss the proposal prior to taking any action to enter into a sublease agreement.

Fiscal Impact Statement

15. This item does not authorize expenditures. The $23,630 rent that has been proposed will help offset the District's expenses associated with the District's prime lease of this facility. The Boys' and Girls' Clubs will contract separately for telephone and internet services and will provide for its own educational maintenance services.

Implementation and Assessment Plan

16. Upon approval by the Board, the attached sublease agreement will be executed. At that time, The Boys' and Girls' Clubs can make the appropriate arrangements for moving into and setting up at the Holy Redeemer facility, beginning February 1, 2009.

Administrations' Recommendation

Your Committee recommends that Board authorize the Administration to enter into the sublease agreement, as attached to the minutes of your Committee's meeting, with the Boys' and Girls' Clubs of Greater Milwaukee to sublease a portion of the District's space at the Holy Redeemer Academy at a rental rate of $8.50/SF for the 12-month term of the sublease.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 8) Action on a Request for Authorization To Temporarily Use the Funds from the Clearwire Lease (WiMAX) Account To Keep Current on Lease Payments To Dell and Apple, Pending Receipt of the Microsoft Settlement

Background

1. In May 2008, the Milwaukee Board of School Directors approved the Administration's request to negotiate interest-free leases with Dell for $5 million for 5,892 PCs and with Apple for $1.6 million for 1,338 Macs. The purpose of the leases was to leverage vouchers which MPS will receive from the Microsoft antitrust case settlement to meet the District's current need for technology. MPS executed the zero-interest leases with Dell Inc. and Apple Computer Inc. and put $6.9 million worth of computers into the schools during the summer of 2008. In addition, the Division of Technology advanced the schools an additional $379,511 against the Microsoft settlement to allow the schools to acquire 502 computers.

2. The lease payments are now coming due, but MPS has not yet received the vouchers from the Microsoft Corp. settlement.

3. In 2008, the Board of School Directors approved leasing the District's television bandwidth to Clearwire for 30 years. The District received a $4.2 million initial payment and monthly royalty payments of $55,000. To date, the account balance for these proceeds is $4.9 million. These funds were specifically designated to provide broadband service to district students and require Board authority to disburse

4. Recently, however, Clearwire announced a potential slowdown in building the WiMAX network. The $4.9 million, which was to be used to buy from Clearwire WiMAX access for students, will not be immediately needed for that purpose.

Administration's Analysis

5. This item requests authorization to use payments received from Clearwire to keep current on the Dell and Apple lease payments and to restore funds to the Division of Technology's budget, pending receipt of the Microsoft settlement vouchers. The Administration is confident that the funds to be received pursuant to the Microsoft settlement will far exceed the monies to be temporarily used from the Clearwire account.

6. While the court-appointed claims administrator in the Microsoft case is processing claims under the settlement, the process is extremely slow, and none have been released to any major organization. In the meantime, quarterly lease payments in the amount of $357,094 (the first two payments being half-payments of $178,547) are due to Dell, and yearly lease payments of $567,567 are due Apple. This is in addition to the $379,511 due the Division of Technology for funds advanced for additional computers.

Strategic Plan Compatibility Statement

7. This recommendations support Goal 7: The district's central services departments support student learning.

Statute, Administrative Policy, or Board Rules Implications Statement

8. The Administration's recommendation is consistent with administrative policies, board rules and state statutes.

Fiscal Impact Statement

9. This item authorizes expenditures. The account to be charged is TSV-0-0-CLW-TC-ECTS. The funding will be restored to the account upon receipt of the funds of the Microsoft settlement program.

Implementation and Assessment Plan

10. Upon approval by the Board, the Administration will use the Clearwire funds to pay Dell, Inc., Apple, Inc., and restore the funds to the Division of Technology's budget until the Microsoft vouchers are received. Funding then will be restored to the Clearwire account.

Committee's Recommendation

Your committee recommends that the Board authorize the Administration to use the funds set aside for the broadband service (WiMAX) to pay the invoices from Dell, Inc., and Apple, Inc., as they come due and to restore the advanced funds to the Division of Technology's budget, pending receipt of the vouchers from the Microsoft settlement. The balance in the WiMax account is $4.9 million. It is anticipated that the vouchers under the Microsoft settlement program will be received well before these funds are exhausted.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request To Enter into a Contract with the New Teacher Center, University of California, To Develop a Highly Qualified Teaching Force

Background

1. The New Teacher Center (NTC) rests its foundation upon the Santa Cruz New Teacher Project, established in 1988 as a systematic, mentor-based teacher-induction model. The NTC induction program helps new teachers not only to survive their early years, but to become confident, skilled professionals. New and veteran educators provide resources and programs to assist new teachers in maintaining a strategic focus on student learning and classroom instruction.

2. The NTC's mission is to improve student learning by supporting the development of an inspired, dedicated, and highly qualified teaching force.

3. NTC is nationally recognized and known for its induction and mentor-training programs. They currently have partnerships with a number of large urban schools such as New York;, Chicago; Washington, DC; and Atlanta.

Administration's analysis

4. NTC received funding from philanthropic organizations such as the Joyce Foundation and others. In the Fall of 2007, the District, the Joyce Foundation, and the NTC discussed a partnership with the NTC based on the District's re-establishment of the mentor program.

5. After a visit to the NTC and discussion with NTC staff, the District entered into a partnership with them to train and in-service our mentors as well as to support the District's new-teacher-induction initiative. The training began last year and has continued into this year. Because the contract will exceed $50,000, the Administration is bringing it to the Board for approval.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

7. This recommendation brings the New Teacher Center's contract into compliance with the requirements for the Board's approval, as listed in Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

8. Approval of this item authorizes expenditures. The cost of this contract is not to exceed $80,000. The budget code to be charged is TSV-0-0-CST-DW-ECNS.

Implementation and Assessment Plan

9. Upon approval by the Board, the Administration will work with the New Teacher Center to begin to provide support to the District's new-teacher-induction program and associated staff.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a contract not to exceed $80,000 with the New Teacher Center to provide support for MPS's new-teacher-induction initiative from January 2009 through June 2009.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 10) Action on a Request To Sell a Portion of the Clairmont Site at 2977 S. 20th Street

Background

1. The District owns approximately 18 million square feet of building space. Some MPS facilities are vacant or under-used.

2. In recent years, the Board has declared under-used or vacant properties to be surplus on a case-by-case basis. In March 2006, the Board declared ten properties to be surplus and declared another two as surplus in August 2006. In addition, the Board recently declared the Sarah Scott Middle School and Milwaukee Education Center properties to be surplus.

3. One of the sites declared surplus in March 2006 was two acres of the four-acre Clairmont site at 2977 S. 20th Street.

4. In December 2006, the Board authorized the hiring of The Boerke Company to assist the District in the marketing, leasing, and sale of district real estate. This is one of the properties that was initially included in the firm's contract.

5. The marketing efforts for the sale of this property included the following:

- Several e-mail notices were sent to all individuals who had expressed interest in MPS properties, informing them that this property was on the market.
- A special link was placed on The Boerke Company Web site, identifying MPS properties for sale.
- A notice from the Department of City Development (DCD) was sent to 3,250 subscribers of its E-Notify system, indicating that this property was for sale.
- A direct link was placed on the DCD's Website, listing MPS properties for sale.
- Advertisements were placed in the *Milwaukee Journal Sentinel.*
- An open house was held to showing the property.
- Informational packages were mailed and direct calls were made to individuals who appeared to be logical buyers.

Administration's Analysis

6. A total of three serious offers were received on the property. The best offer was from Mercy Housing Lakefront, which offered $410,000 for the southernmost 92,000 square feet of the site. The District received two other offers for lesser amounts.

7. Mercy Housing, based in Denver, CO, operates affordable housing developments. Mercy Housing has proposed building an 89-unit studio apartment development on the north side of West Windlake Avenue east of South 13th Street. Mexican Fiesta owns property on the development site.

8. Mercy will simultaneously close on the Mexican Fiesta site as they will assign the contract to Mexican Fiesta to build new office and warehouse space on the Clairmont site for the Wisconsin Hispanic Scholarship Foundation, the operators of Mexican Fiesta. The Foundation will eventually own the site.

9. The terms of the Mercy Housing offer are as follows:

- a full-price offer of $410,000;
- the buyer will submit $25,000 in refundable earnest money within three days of the District's execution of the agreement;
- Mercy Housing will submit to the Wisconsin Housing and Economic Development Authority an application seeking low-income housing tax credits for the Windlake development. The Clairmont deal is contingent on the application's being successful. If Mercy Housing fails to submit the application, it will forfeit $10,000 of the earnest money;
- the District will divide the land to meet Mercy Housing's requirements;
- the buyer has until April 30, 2009, to complete due diligence on the property and until May 31, 2009, to arrange financing;
- a deed restriction will prohibit the property from being used to house a private school;
- The contract provides that, if first Mexican Fiesta seeks to obtain an exemption from real estate taxes based on its exempt use of the property, it will first enter into a PILOT (payment in lieu of taxes) agreement, in a form that shall be negotiated with and be acceptable to the District.

Strategic Plan Compatibility Statement

10. The recommendation is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy or Board Rules Statement

11. In accordance with Administrative Policy 5.01, Facilities, the Board's authorization is required to declare property as surplus or to sell a property. Approval will also be required from the Common Council of the City of Milwaukee for the property's sale.

Fiscal Impact Statement

12. This item does not authorize expenditures. When the sale is finalized, The Boerke Company will receive a 6% commission, which would equal $24,600, based on a sale price of $410,000. The commission and any other fees or costs associated with the sale of the property would come from the sale price. The remaining funds will be used for deferred capital maintenance projects or for debt reduction.

Implementation and Assessment Plan

13. Upon approval, the Administration will work with The Boerke Company to finalize a purchase agreement for the Clairmont property. Final documents will be reviewed and approved by the Office of the City Attorney prior to closing. The City Attorney will prepare the appropriate documents and resolutions for review and approval by the Common Council.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the Administration to negotiate a final purchase agreement allowing Mercy Housing (or its assignee) to purchase the Clairmont property for $410,000.00, on the following terms and on such other consistent terms and conditions as the Administration shall find to be in the bet interests of the District:

    - a full-price offer of $410,000;
    - the buyer will submit $25,000 in refundable earnest money within three days of the District's execution of the agreement;
    - Mercy Housing will submit to the Wisconsin Housing and Economic Development Authority an application seeking low-income housing tax credits for the Windlake development. The Clairmont deal is contingent on the application's being successful. If Mercy Housing fails to submit the application, it will forfeit $10,000 of the earnest money;
    - the District will divide the land to meet Mercy Housing's requirements;
    - the buyer has until April 30, 2009, to complete due diligence on the property and until May 31, 2009, to arrange financing;
    - a deed restriction will prohibit the property from being used to house a private school;
    - if first Mexican Fiesta seeks to obtain an exemption from real estate taxes based on its exempt use of the property, it will first enter into a PILOT (payment in lieu of taxes) agreement, in a form that shall be negotiated with and be acceptable to the District;

2. find (i) that the competing uses identified in the Deed Restriction detract from the District's ability to establish, provide, and improve the District's programs, functions, and activities for the benefit of its pupils, and thus (ii) that the Deed Restriction promotes the cause of education by the District;

3. authorize the payment of a 6% commission to The Boerke Company, based on the final sale price of the property; and

4. authorize the City Attorney and other appropriate officials to execute the sale documents.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Update on the Transportation Functional Plan Implementation Component of the *Working Together Achieving More* Strategic Plan

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. At its meeting on July 26, 2007, the Board adopted the five-year *Working Together Achieving More Action Plan to Improve the Milwaukee Public Schools, 2007-2012.* The plan was developed during the 2006-07 school year through a collaborative process involving representatives from the Milwaukee Public Schools, the Milwaukee Teachers' Education Association, and the African American Education Council — with support from the Greater Milwaukee Committee.

2. The adopted *Working Together Achieving More Action Plan* includes measurable objectives and key outcome measures for each of the eight goals of the Strategic Plan.

3. At its meeting on Oct. 16, 2007, the Board's Committee on Strategic Planning and Budget approved the Administration's recommended proposal for implementation, monitoring, and maintenance of the Strategic Plan.

4. On November 17, 2008, the Administration forwarded to each member of the Board a binder containing an update on the Strategic Plan. The materials provided included an "at-a-glance" document that includes the definition and shows the development progress for each functional plan.

5. Also included in the materials were copies of three of the functional plans:

- Instructional Improvement,
- Professional Development, and
- Accountability and Evaluation.

6. In addition, the packet of materials included a CD containing the functional plans for the following areas:

- Student Wellness
- Student Management
- School Safety

- Parental Relationships
- Community Recreation and Student Enrichment
- District Communications
- Information and Technology
- Transportation
- Facilities Management Plan.

7. The functional plans in the following areas are in the development stage:

- Customer Service;
- Human Capital Management;
- Financial Plan — District-wide;
- Financial Plan — School-based;
- Academic Enhancement; and
- Labor Negotiations.

8. A one-page "snapshot" — a graphic summary — of each functional plan has been developed and was also included in the packet.

9. The functional plans are intended to be "living," dynamic documents, as are the school educational plans. The Administration and team leaders continue to monitor implementation and make modifications to the plans to ensure continuous improvement.

10. A copy of the Transportation Functional Plan snapshot is attached to the minutes of your Committee's meeting for discussion.

* * * * *

(Item 2) Overview of FY10 Budget and Process

Your Committee reports having received an informational report from the Administration regarding the Fiscal Year 2010 budget and the process for developing the FY2010 budget.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Proposed Revision to Administrative Policy 2.04, Superintendent's Cabinet

Administration's Analysis

1. In order to ensure that any future changes to the current organizational structure are consistent with administrative policy, the Administration is suggesting one minor adjustment to Administrative Policy 2.04, Superintendent's Cabinet.

2. A number of retirements in key administrative positions will necessitate that the Administration bring forward organizational changes for the Board's approval in the near future. The Administration is proposing that the title of Director of Teaching and Learning be replaced with the position's original title, Director of Educational Services. This title will allow for broader responsibilities to be associated with the position, which will result in improved alignment of services associated with curriculum and instruction.

Strategic Plan Compatibility Statement

3. The Administration's recommendation supports the MPS Strategic Plan Goal 7, The district's central services departments support student learning.

Statute, Administrative Policy, or Board Rule Statement

4. This item recommends revisions to Administrative Policy 2.04, Superintendent's Cabinet.

Implementation and Assessment Plan

5. Upon approval by the Board, the indicated revisions to Administrative Policy 2.04, Superintendent's Cabinet, will be made. This will ensure that the policy is aligned to any reorganization that the Administration brings forward for the Board's approval during the 2008-09 school year.

Fiscal Impact Statement

6. This item does not authorize expenditures. There is no cost associated with revising this policy.

Committee's Recommendation

Your Committee recommends that the Board approve the following changes to Administrative Policy 2.04, Superintendent's Cabinet:

Administrative Policy 2.04
Superintendent's Cabinet

(1) Any person serving in any of the following positions serves at the pleasure of the superintendent:

- Deputy Superintendent
- Coordinator to the Superintendent
- Director, Division of Communications and Public Affairs
- Director, Division of Research and Assessment
- Director, Department of Administrative Accountability
- Director, Division of School Safety
- Director, Office of Leadership and Instructional Support
- Director, Department of School Innovation
- Director, Division of Diversified Community Schools
- Executive Director, Office of Human Resources
- Director, Division of Benefits and Insurance Services
- Director, Division of Staffing Services
- Director, Division of Labor Relations
- Chief, Office of Finance and Operations
- Director, Office of Finance
- Director, Division of Facilities and Maintenance

- Director, Division of School Business Services
- Director, Division of School/Community Recreation
- Director, Division of Technology
- Chief, Office of Academic Excellence
- Chief, Office of School and Community Support
- Director, ~~Division of Teaching and Learning~~ Educational Services
- Director, Department of Parent and Student Services
- Director, Department of Special Services
- Director, Division of Bilingual/Multicultural Education
- Director, Division of Professional Development

(2) The organizational structure of the school district and position titles are updated each year by Board adoption of the annual budget.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on the Proposed 2009-10 Legislative Agenda

Background

1. The MPS Legislative Agenda for the 2009-2010 biennium provides district officials with direction and guidance relevant to the state budget and legislative process. The focus of the agenda is to promote policies and funding decisions that benefit education generally as well as those that specifically benefit the educational lives of Milwaukee's children.

Administration's Analysis

2. MPS is dedicated to serving the educational needs of the city's children while looking for creative and cost-effective ways in which to work with the community to ensure that students have a solid foundation that assists high achievement in the classroom. Increasingly, the education community understands the impact which housing, healthcare, safety, and the overall community have on the successful education of children.

3 Over the last fifteen years, districts throughout the state — particularly MPS — have felt the impact of the state's broken education-funding system. The fiscal reality of continued budget cuts due to the state's education funding structure, decreasing resources, and declining enrollment, among other pressures, dictate that a new approach be taken if we expect to maintain and increase the level of educational quality in our communities.

4. At the beginning of this biennium, the state faces a significant budget deficit, and the national economy is in crisis. At the same time, the funding issues that have threatened the sustainability of this and other school districts remain. There is a clear need to pursue a legislative agenda that protects and empowers students and that seeks to have the citizens of Milwaukee treated fairly.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

Statute, Administrative Policy or Board Rules Statement

6. This proposal is consistent with State of Wisconsin statutes and MPS policies.

Fiscal Impact Statement

7. There is no fiscal impact related to endorsing this agenda.

Implementation and Assessment Plan

8. Upon the Board's approval, the Administration will pursue the items described in the Legislative Agenda.

Committee's Recommendation

Your Committee recommends that the Board adopt the proposed legislative agenda for the 2009-2010 biennium as presented in the attachment to this item (provided under separate cover), including the School Financial Network's draft proposal as presented in the attachment, with the following revised Item 16 of the proposed Legislative Agenda:

16) Science, Technology, Engineering and Mathematics (S.T.E.M.)

MPS has made great strides in providing an increasing number of students the opportunity to become fully engaged in STEM programs. The economic development opportunities related to STEM programs have helped the district to more fully engage with the district's community business partners as it is clear that a student body with a solid foundation in science, technology, engineering and mathematics education has the potential to help propel future development in Milwaukee.

MPS will continue to pursue increased support for STEM programs and specifically endorses the DPI request to provide funding to assist high and middle schools to conduct state-of-the-art instruction in science, technology, engineering, and mathematics.

Four Components:

1) "STEM Stewardship" $5,000,000 state bonding (BR) in FY11 for capital projects providing technological improvements to STEM classrooms. Includes $400,000 GPR in FY11 for annual debt service costs;

2) Increase the current STEM grant program by $938,500 GPR (for a total of $1,000,000 GPR) in FY11;

3) Establishment of four regional STEM academies to provide intensive training to STEM educators: $253,000 in FY10 and $1,148,000 in FY11; and

4) Continue to provide $250,000 or more GPR in FY10 and FY11 for annual grants to Project Lead the Way.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

MOTION TO DISCHARGE THE LEGISLATION, RULES AND POLICIES COMMITTEE FROM FURTHER CONSIDERATION OF A REVISION TO ADMINISTRATIVE POLICY 9.08, ADVERTISING IN THE SCHOOLS

In accordance with notice previously given, Director Petersons moved to discharge the Legislation, Rules and Policies Committee from further consideration of a revision to Administrative Policy 9.08, Advertising in the Schools.

The motion to discharge prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Petersons, Spence and Thompson—7.

Noes—Director Morales and President Blewett—2.

Action on a Proposed Revision to Administrative Policy 9.08, Advertising in the Schools

This Item initiated by the Administration

Background

1. This item requests changes to Administrative Policy 9.08, Advertising in the Schools, to allow schools and departments limited commercial advertising on school property.

2. Currently, Administrative Policy 9.08, Advertising in the Schools, states:

> (1) No one shall promote any religious or commercial advertising, nor shall any advertising of such nature be displayed or distributed at any time in school buildings or upon school premises.
>
> (2) Political advertising/advocacy shall not occur in school buildings or upon school premises during work hours in the presence of students or if the communication threatens to disrupt the work or educational environment or interferes with employees' duties. (This does not apply to bumper stickers of reasonable size on automobiles parked in school parking lots, unless the display disrupts the work or educational environment.) Any such advertising/advocacy shall comply with state and federal election laws.
>
> (3) The use in the schools of such aids as textbooks, supplementary books, reference books, charts, maps, calendars, blotters, rulers, posters, models, films, slides, or exhibits by teachers with the permission of their principals to explain or describe subjects, articles, machines, or processes already in use in the Milwaukee Public Schools, even though such aids bear the name, business, or purpose of the publisher or manufacturer, shall not be construed as commercial advertising within the meaning of this policy.
>
> (4) The distribution of awards for students donated by commercial enterprise and approved by the principal shall not be construed as commercial advertising within the meaning of this policy.

(5) Additionally, no requests for privileges shall be granted which in any way or manner are likely to occupy the time and attention of teachers or students, or call for services on the part of school children, or are likely to give precedence or preferment of one student over another, or which involve any phase of commercialism.

(6) The principal shall have the authority to make decisions.

Administration's Analysis

3. Allowing limited and carefully screened paid advertising in schools, on district premises, or in district publications will benefit the District, its schools, students, employees, programs, and the community.

4. It is not uncommon for urban school districts to allow advertising to supplement other funding sources. As state aids decrease and City property taxpayers already face significant financial burdens, schools and departments with MPS need to find new revenue sources in order to continue to offer appropriate levels of academic and enrichment activities. Advertising revenue would assist schools and departments in maintaining appropriate levels of academic and enrichment activities.

5. The proposed revised policy would:

a. allow limited paid advertising under strict guidelines. All paid advertising must be approved by the responsible principals or administrators and be documented by contracts that are reviewed centrally;

b. define paid advertising as the payment of money or other economic benefit to the District for promoting the sale of any product, service, activity, or program to the community by the District through the placing of signs, displays, advertisements, banners, etc. on district property or the placing of advertisements in district programs, yearbooks, or newspapers. Advertising cannot be aimed solely at MPS students;

c. comply with the following criteria:

(1) No paid advertising shall promote hostility, disorder, or violence.

(2) No paid advertising shall attack, demean, ridicule, or disparage based on ethnicity, race, religion, or gender.

(3) No paid advertising shall be libelous.

(4) No paid advertising shall be allowed that is not age-appropriate to the students attending the institution.

(5) No paid advertising shall endorse a political cause, political activity, political party, or candidate for political office or position.

(6) No paid advertising shall promote the use of drugs, alcohol, tobacco , or firearms or promote gambling.

(7) No paid advertising shall be inconsistent with the District's nutrition guidelines and the District's school wellness policy.

(8) All paid advertising signage must comply with all applicable city building codes.

(9) The use in the schools of curriculum–related material and school supplies bearing the name of a business, publisher, or manufacturer shall not be construed as advertising under this policy.

(10) The distribution of awards for students donated by a commercial enterprise and approved by the principal shall not be construed as paid advertising within the meaning of this policy.

(11) No paid advertising shall advance or endorse any religious organization.

(12) No paid advertising shall conflict with the Board's mission, district policies, or the District's curriculum or instructional program.

(13) No paid advertising shall adversely affect the District's reputation or image.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS Strategic Plan, Goal 5, School staffs are supportive and responsive to students and families, and Goal 8, The District builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

8. This item recommends revision to Administrative Policy 9.08, Advertising in the Schools.

Fiscal Impact Statement

9. This item does not authorize expenditures. The amount of revenue this policy will generate will depend upon many factors, including how aggressively MPS seeks advertising opportunities. The amount of revenue brought in by one advertising company (Home Team Marketing) to four comparable districts totals $150,00 for the Cleveland Public School District, $100,000 for the Columbus Public School District $20,000 for the D.C. Public School District, and $55,000 for the Chicago Public School District. Revenues average between $500 and $1,000 per sponsor per season per school.

10. Based upon previous contacts with that same vendor, the Administration is confident that revenues for MPS would be no less than $35,000 in the first fiscal year. MPS has also been approached by several other marketing companies to assist in identifying advertising opportunities. The revenues will be used to offset the escalating costs of providing academic and athletic activities.

Implementation and Assessment Plan

11. Implementation would begin upon adoption by the Board.

Administration's Recommendation

The Administration recommends that the Board approve the following changes to Administrative Procedure 9.08, Advertising in the Schools.

Administrative Policy 9.08
ADVERTISING IN THE SCHOOLS

~~(1) No one shall promote any religious or commercial advertising, nor shall any advertisement of such nature be displayed or distributed at any time in school buildings or upon school premises.~~

(1) It is the policy of the Board to allow paid advertising within district buildings and upon district premises, but only in accordance with the conditions provided herein. The Board recognizes that the funds that the schools and the District may derive from such paid advertising will benefit the district, its schools, students, employees, programs, and the community. No advertising may be placed in or used by the District or a school unless such advertising is paid advertising as defined herein and approved in accordance with this policy. No paid advertising shall be construed as or constitute an endorsement by the Board, District or school of any product, service, activity, program, or organization and the District reserves the right to reject any paid advertising. "Paid advertising" is defined as the payment of money or other economic benefit to the District for promoting the sale of any product, service, activity or program to the community by the District placing a sign, display, advertisement, banner, etc., on District property or placing an advertisement in a District program, yearbook, or newspaper.

~~(2) Political advertising/advocacy shall not occur in school buildings or upon school premises during work hours in the presence of students of if the communication threatens to disrupt the work or~~

~~educational environment or interferes with employees' duties. (This does not apply to bumper stickers of reasonable size on automobiles parked in school parking lots, unless the display disrupts the work or educational environment.) Any such advertising/advocacy shall comply with state and federal election laws.~~

(2) Subject to the approvals herein, paid advertising may be allowed on MPS athletic facilities, stadiums, baseball fields, gymnasiums, auditoriums, program pamphlets, school publications or any other venue where such paid advertising would be directed primarily to members of the public.

(a) There shall be no paid advertising in the classrooms, or in any other venue where such paid advertising would be principally directed at MPS students.

(b) There shall be no paid advertising on the exterior of a building, or that involves the erection of an apparatus on school grounds, or that involves the anchoring of signage into a physical wall without the prior written approval of the Director of Facilities and Maintenance.

(c) There shall be no billboards or signage on the top of MPS buildings.

~~(3) The use in the schools of such aids as textbooks, supplementary books, reference books, charts, maps calendars, blotters, rulers, posters, models, films, slides, or subjects, articles, machines, or processes already in use in the Milwaukee Public Schools, even though such aids bear the name, business, or purpose of the publisher or manufacturer, shall not be construed as commercial advertising within the meaning of this policy.~~

(3) Paid advertising may take the form of ads in programs, yearbooks, or newspapers; fixed signage; banners; sponsorship of an academic or athletic event(s) or team(s).

(4) All paid advertising must meet the following criteria:

(a) No paid advertising shall promote hostility, disorder, or violence.

(b) No paid advertising shall attack, demean, ridicule or disparage based upon ethnicity, race, or religion or gender.

(c) No paid advertising shall be libelous.

(d) No paid advertising shall be allowed that is not age-appropriate to the students attending the institution.

(e) No paid advertising shall endorse a political cause, political activity, political party, or candidate for political office or position.

(f) No paid advertising shall promote the use of drugs, alcohol, tobacco, firearms or promote gambling.

(g) No paid advertising shall be inconsistent with the District's nutrition guidelines and the District's school wellness policy.

(h) All paid advertising signage must comply with all applicable city building codes.

(i) The use in the schools of curriculum–related material and school supplies bearing the name of a business, publisher, or manufacturer shall not be construed as advertising under this policy.

~~(4)~~ (j) The distribution of awards for students donated by a commercial enterprise and approved by the principal shall not be construed as ~~commercial~~ paid advertising within the meaning of this policy.

(k) No paid advertising shall advance or endorse any religious organization.

(l) No paid advertising shall conflict with the Board's mission, Board policies, or the District's curriculum or instructional program.

(m) No paid advertising shall adversely affect the District's reputation or image.

~~(5) Additionally, no requests for privileges shall be granted which in any way or manner are likely to occupy the time and attention of teachers or students, or call for services on the part of school children, or are likely to give precedence or preferment of one student over another, or which involve any phase of commercialism.~~

(5) All paid advertising must be documented by a contract signed on MPS's side by both (a) the principal or administrator in charge and (b) the Superintendent's designee. All advertisements must be approved by the principal or administrator in charge before being displayed, which decision must be viewpoint-neutral in light of the purpose served by the school.

~~(6) The principal shall have the authority to make decisions.~~

(6) No paid advertising contract shall be of duration of more than one year without prior Board approval.

~~(7) Advertising messages are consistent with and reinforce the objectives of the district's student nutrition and wellness policy.~~

(7) This policy is intended solely to sell paid advertising to raise revenue to defray costs and expressly does not create a public forum for public expression.

~~(8) Advertising of foods or beverages in the areas accessible to students during meal times must be consistent with district nutrition guidelines.~~

(8) This policy does not affect Administrative Policy 5.01(6), regarding the naming of school facilities.

(9) Decisions of the principal or administrator-in-charge to allow or disallow paid advertising may be appealed to the Superintendent or his designee, whose decision shall be final.

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~~(9)~~ (10) Vending machines must be updated to comply with this policy.

Vice President Bonds in the Chair.

Director Spence moved to approve the administration's recommendation.

Director Blewett moved to refer the item back to Committee for one month, to be considered during the February 2009 Board cycle.

The motion to refer prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Hardin, Morales, and Vice President Bonds—5.

Noes—Directors Petersons, Spence and Thompson—3.

Voting "present"—Director Goldberg—1.

President Blewett resumed the Chair.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Head Start Program

Submitted by Director Spence

Major Activities

1. A staff meeting was held January 5 and 21, focusing on enrollment and health compliance.
2. The Head Start Coordinator, Education Manager, and Interim Health, Mental Health and Disabilities Manager participated in an early childhood conference planning meeting on January 5, focused on planning the early childhood conference.
3. ERSEA (Eligibility, Recruitment, Selection, Enrollment and Attendance) meetings were held on January 5, 14, 21, and 28, focusing on enrollment and student attendance.
4. On January 6, the Head Start Coordinator participated in a core health services meeting held to collaborate with other MPS departments on focusing on the needs of the district as it pertains to health.
5. Newly elected Policy Council officers participated in training conducted by the Curriculum Generalist on January 6. The training focused on the Head Start by-laws as well as on how to structure and run the Policy Council meetings.
6. Health Team meetings were held January 6 and 20, focusing on Dental Days, screenings at the school sites, mental health, disabilities, and educational programming.
7. The Interim Health, Mental Health and Disabilities Manager participated in a meeting at Penfield Children's Center on January 8, at which information regarding MPS Head Start was shared with families who are transitioning children from the birth-to-three programs.
8. Triennial review meetings were held on January 8 and 22, focusing on the preparations of the on-site federal review.
9. The Head Start Coordinator and Curriculum Generalist participated in an enrollment meeting on January 9, focusing on the planning of the MPS three-choice enrollment.
10. The Head Start Coordinator participated in a Division of Early Childhood staff meeting on January 9, focusing on updates and planning for the Division of Early Childhood.
11. Management meetings were held on January 9, 16, 23, and 30, focusing on the program updates and changes, Policy Council, health compliance, and staff meetings.
12. A Policy Council meeting was held on January 10, focusing on service-area updates.
13. The Head Start Coordinator participated in an Ed Plan review at Twenty-First Street School on January 22.
14. The Office of Board Governance and Central Office departments affiliated with the Head Start Program participated in Head Start training facilitated by Mable Jones of The Jones Connection on January 26 and 27. The training focused on preparations for the Triennial Review and becoming familiar with the Head Start Reauthorization Act.
15. The Family Partnership Associates participated in oral-health training conducted on January 28 by Diane Flanagan, registered dental hygienist. The training focused on the need to follow up with students who are in need of follow-up dental care.

16. The ERSEA/FPA Manager and the Head Start Coordinator participated in an enrollment marathon meeting held on January 30, which focused on analyzing and planning for the next enrollment marathon.

17. The Head Start Coordinator participated in planning meetings held on January 8 and January 30, which focused on planning for the model school for the Division of Early Childhood at Twenty-First Street School.

18. The next Policy Council meeting will be held on Saturday, February 14, 2009, at 12:00 p.m. at the Milwaukee Public Schools' Central Services in room 206/208.

Services Provided

19. On January 15, the Health Team conducted dental exams at various schools for students who were not present at initial school visits.

20. The Health Coordinator volunteered at the Give Kids a Smile Dental Day, which was held at Marquette University on January 17. Head Start families were able to receive dental care during this event.

21. The Health Team conducted the parent meetings at each Head Start school throughout the month of January. The meetings focused on oral health.

22. The Education Manager and Curriculum Generalist conducted site visits at Auer, Dover, Fletcher, Forest Home, Hayes, Kagel, Keefe, Kilbourn, Longfellow, Silver Spring, Thirty-Fifth, Thurston Woods, Twenty-First , Sherman, Siefert, Whitman. The purpose of the site visits was to analyze and address classroom needs.

23. The Interim Health, Mental Health and Disabilities Manager conducted mental health observations at the following school sites: Dover, Green Bay, Keefe, Kilbourn, Longfellow, Sherman, Silver Spring, Twenty-First, and Westside Academy.

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(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Peter Blewett

1. Day 2 of the MPA Planning Retreat on Learning Teams took place on December 15. There were 62 people in attendance. Participants observed Learning Team meeting scenarios; reviewed information generated from Retreat Day 1; engaged in small- and large-group discussions on characteristics of high-performing Learning Teams, professional development support, and rollout of Learning Team Report; and submitted written comments. Participant feedback on the retreat has been excellent. In follow-up to the retreat, a writing team was formed and has been meeting. This group will be working on some major resource pieces for Learning Teams.

2. The Implementation Team continued discussion about teacher leadership in the District. A small sub-group of individuals, to include various types of teacher leaders, has been proposed to address teacher leadership. A group will be formed which will likely have a direct link with the Teacher & Principal Quality Work Group.

3. Implementation Team members were invited to share important information for consideration by the groups for rewriting the state standards and the Next Generation Assessment Task Force, which is addressing the state test.

4. The MPS External Literacy Review has now been posted on the MPS Portal. The Implementation Team has reviewed it, shared feedback, and discussed literacy concerns and needs in the District. The MPA will be involved in next steps.

5. In the efforts to model the literacy coach model after the math model, work is being done by the Comprehensive Literacy Work Group on a job description/list of necessary qualifications and supports that need to be in place. K-12 qualifications are being considered.

6. Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership Update:

   a. Presentations about CABS, student work, and other initiatives were again made at DPI's New Wisconsin Promise event in January.

   b. Monthly Math Teacher Leader meetings continue and are including a 90-minute assessment session around the work of Stiggins concerning making students aware of when and what they are learning and a 90-minute session on leadership, which offers support and tools to work with.

   c. A meeting was held with released high-school Math Teacher Leaders on the new math curriculum. Additional inservices and meetings around implementation of the math curriculum and the block schedule are planned.

   d. Four math courses are being offered free of charge this spring at UWM for up to 35 participants each through the grant.

7. Family Literacy & Tutoring Work Group Update:

   a. Work is being done on tutor training. A training session has been scheduled at Marquette University for service learners, and another community-wide tutor training session will be scheduled.

   b. Connection has continued with the Parent Congress, which has a core group that has been organizing. On February 21, a community collaboration of parent organizations will take place at the Milwaukee Independent Living Center, and they will look at the area of parental involvement as it relates to the functional plan. They will review goals and strategies and identify what role they can play.

8. NEA Foundation Grant Update:

   a. On January 10, 2009, another professional development day was conducted for learning team members and classroom teachers from the NEA Focus Schools. Several sessions were offered with the focus on teaching in a block schedule and quality differentiation. There were 182 teachers and administrators who participated. Feedback has been highly positive. Teachers were given a variety of easy-to-use, practical classroom strategies.

   b. Focus group meetings are in progress to identify areas that are impeding the progress of the work in NEA Focus Schools. A report will be developed and submitted to the NEA Steering Team in February.

   c. The Pulaski High School retreat held on January 10, 2009, went well. Twenty staff members participated. The following goals and priorities emerged:

      (1) Revise/refine Educational Plan

      (2) Improve classroom instruction through discipline-specific strategies

      (3) Provide additional/diverse support for block scheduling/differentiating instruction.

   d. The Action Research Fellows are helping to present at the Holmes Partnership Conference, Next Generation of Partnerships: Closing the Achievement Gap, which will be held at the end of February.

   e. The NEA Foundation's 14th Annual Gala, Salute to Excellence in Education, is taking place on February 6, 2009. NEA Steering Team members will be attending.

9. The Metropolitan Milwaukee Alliance of Black School Educators' (MMABSE) Education Summit will be held on March 25 from 8:00 a.m. to 3:30 p.m., at the Wyndham Airport Hotel. The theme is maximizing partnerships to increase student achievement, and the keynote speaker is Elizabeth Burmaster, State Superintendent. Implementation Team members involved in a partnership were invited to consider presenting a session. Parents and community members as well as educators are encouraged to attend. There is no fee — The Summit is being funded by the NEA Foundation grant. Registration forms may be obtained via E-mail to Pat Ellis at paellis@stritch.edu.

The date of the next MPA Partners Meeting is to be determined.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Report of the President of the Milwaukee Board of School Directors for January 2009

Washington High School of Information Technology's iFair

On Tuesday, December 8, 2008, President Blewett attended the Washington High School of Information Technology's iFair. The iFair provides students in Grades 7-10 with opportunities to explore careers in information technology (IT) and engineering. Students were able to interact with vendor and post-secondary booths, see a WHS Robotics team demonstration, view Project Lead the Way pre-engineering class demonstrations, visit WHSoIT (Washington High School of Information Technology) classes and labs, and hear a panel discussion.

Several dozen companies and institutions of higher learning participated in the iFair. The participants included:

- Badger Meter
- Computer Science Teachers Association
- Direct Supply
- Destination ImagiNation — AEM
- FIRST Robotics
- GE HealthCare
- Goodwill — Ability Connection
- Great Lakes Higher Education Council
- Harley-Davidson
- Johnson Controls
- Marquette University
- MATC Web Design
- MATC Visual Communication/Gaming and Simulation
- Microsoft
- MPS Technology Department
- Northwestern Mutual
- Project Lead the Way
- QuadGraphics
- Rockwell Automation
- Society for Information Management (SIM)
- TechSkills
- University of Wisconsin-Whitewater
- the WHS Robotics Team

Milwaukee Creativity Team

On December 12, 2009, Superintendent William Andrekopoulos, on behalf of MPS, was invited to work with MPS President Peter Blewett, who serves on the Wisconsin Task Force for Arts and Creativity in Education, to assemble a Milwaukee creativity team to implement the recommendations of the *Wisconsin Task Force on Arts and Creativity in Education: A Plan for Action.* Christine Harris (Cultural Alliance of Greater Milwaukee), Mary Lou Young (Rockwell Automation), Kimberly Abler, Barry Applewhite, Lauren Baker, and Sue Pezanoski Brown have accepted Andrekopoulos and Blewett's invitation to join Blewett (Jennifer Morales, alternate) to serve on the Milwaukee team. Other invitations are pending.

Creative Wisconsin Summit

President Peter Blewett attended the Creative Wisconsin Summit on January 9 and 10, 2009. On January 9, 2009, Sir Ken Robinson, an internationally-recognized creativity advocate; Sarah Cunningham, the Education Director for the National Endowment for the Arts; and Robert Morrison, President Emeritus of the Music for All Foundation, addressed members of the Wisconsin Task Force on Arts & Creativity in Education and members of the public. On January 9 and 10, the Milwaukee creativity team met with creativity teams from five other districts to begin work on implementing the recommendations of the *Wisconsin Task Force on Arts and Creativity in Education: A Plan for Action.* The local creativity teams had a brief idea exchange, and the Milwaukee creativity team met with Sarah Cunningham, who, along with the Wisconsin Department of Public Instruction and the Wisconsin Arts Board, has offered support for the work of the Milwaukee team.

MPS Board Advisory Committee on Arts Education (BACAE)

The BACAE met on Friday, January 16, 2009, to consider how its charge relates to recommendations in the *Wisconsin Task Force on Arts & Creativity ion Education: A Plan for Action* and to prepare its first report to the Milwaukee Board of School Directors, which appears on pages **Error! Bookmark not defined.-Error! Bookmark not defined.** of this agenda.

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RESOLUTIONS

Resolution 0809R-037

by Director Blewett

WHEREAS, Ninth grade is considered one of the most challenging years for a student, the year when problems emerge and when students are most likely to drop out; and

WHEREAS, Ninth grade is a time of transition, when students are moving from smaller, more personal grade schools to larger, more impersonal high schools where more is expected of them in terms of maturity and study habits; and

WHEREAS, Milwaukee Public Schools must have a sense of urgency in reaching out and supporting these students before they disappear from school; and

WHEREAS, Students who succeed despite the odds say that having a significant connection to school in some way — usually through a significant relationship with a teacher or staff person — is what keeps them in school; and

WHEREAS, Students who drop out before completing ninth grade are more likely to have had attendance, discipline, and academic problems in the past; and

WHEREAS, Even students who move on to tenth grade are more likely to drop out if they had difficulties in ninth grade; and

WHEREAS, New York's Westmoreland Central School District and North Carolina — the state with the highest dropout rate in the nation — have adopted multi-faceted seminar programs geared toward freshmen and have successfully reduced ninth-grade attrition; now, therefore, be it

RESOLVED, That Milwaukee Public Schools develop a comprehensive freshman seminar as a required program for all freshmen; and be it

FURTHER RESOLVED, That elements of this seminar program are to include:

- an orientation day, just for freshmen, which could include small-group tours of the school, shadowing of older students, a "mini-course" day on which students participate in fun activities in small groups, etc.;
- monitoring of students after the first marking period and reaching out to those who have failed at least one class;
- special attention on freshmen who had poor attendance in eighth grade;
- clusters of students who have several classes a day together (6-8 students per cluster), enabling them to offer each other support;
- assignment of a staff member as an advisor for each cluster to increase personal attention from staff;
- requiring regular meetings of the advisor and his/her cluster. "Meetings" could consist of conducting a volunteer activity as a group, having a mini-course on a non-academic subject, holding a conversation pit where students can discuss issues on their mind, or just taking time to review homework, attendance habits, etc.;
- success-skills courses with the goal to better prepare young people for the complexities of the modern workplace and/or a post secondary educational institution, such as skills to enhance effective communication, time management, decision making, project planning, etc.; and
- a half-semester for courses such as college note taking, coaching, personal goal setting, and oral presentation.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-038

by Director Falk

WHEREAS, MPS continues to operate under severe budget constraints while striving to direct the maximum funding available to the schools; and

WHEREAS, District-wide efforts have been made to limit funds allocated for Central Service department budgets, including the Board and the Office of Board Governance; and

WHEREAS, Making minimal changes to achieve efficiency in operation eventually amounts to additional funding that can be directed to classrooms; and

WHEREAS, Currently, meetings of the Board and its committees are transcribed by court reporters, recorded by the WYMS radio station, and transmitted over the radio, while the Regular monthly Board meetings are also televised over cable TV; and

WHEREAS, The current technologies in place allow the opportunity for the Board to implement efficiencies in operations relative to record keeping of board actions at its meetings; and

WHEREAS, DVR (Digital Video Recording) is a technology that is readily used in some judicial and quasi-judicial environments across North America and has proven to be highly economical and effective in its utility; and

WHEREAS, The use of digital and audio files could help the Board improve upon the quality of its service to constituents by enabling members of the public to re-listen to the spoken word communicated at committee and board meetings immediately following the conclusion of the meetings or, at most, within 24 hours; and

WHEREAS, With the use of this innovation, the public has the option of watching a video feed from the MPS website or of obtaining an audio file or a recording of the meeting via a CD file; and

WHEREAS, Use of such technologies would advance the Board's efforts towards its paperless initiative and affords the opportunity for enhancing efficiencies in district operations; now, therefore, be it

RESOLVED, The Board transition to the use of an audio/digital voice recording (DVR) system in place of *verbatim* court reporters for recording the verbal communications that transpire at Board committee meetings; and be it

FURTHER RESOLVED, That transcripts of committee meetings no longer be produced, effective as of July 1, 2009, and, instead, CD-ROM recordings of the verbal communications that take place at the meetings be made available on request to members of the public; and be it

FURTHER RESOLVED, That, effective as of July 1, 2009, the only meetings of the Board to be transcribed will be the regular monthly meetings of the Board and that audio/video files of the meetings be archived on the MPS website for future use; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance, after 6 months, to report back to the Board on the operational change and that the Board determine whether the new process should remain in place, or that there will be a return to the old system, or that all committee and Board meetings will be recorded and archived through audio/video capabilities.

Referred to the Committee on Strategic Planning and Budget.

Resolution 0809R-039

by Directors Thompson and Petersons

WHEREAS, Milwaukee Public Schools continues to operate under severe budget constraints, striving to direct the maximum funding available to the schools; and

WHEREAS, The Milwaukee Board of School Directors has the fiscal, legal, and moral responsibility to ensure that all the funds which it spends on behalf of the taxpayer, including those funds for employee travel, provide the greatest possible benefit to the District, to its staff, and to the children and families whom they serve; and

WHEREAS, The Board funds employee travel in order to promote professional development, to keep the District abreast of current trends and developments in education, to ensure the District's compliance with changing state and federal rules and regulations, and, in general, to enhance and to improve the delivery of educational services to our students; and

WHEREAS, Information and expertise garnered through district employees' attendance at seminars, conferences, conventions, etc., belong not only to the individual employees who have participated in these events, but also to the district that funds the travel; and

WHEREAS, In August 2008, the MPS Administration requested that the Office of Board Governance — Audit Services conduct a review of MPS employee travel activities; and

WHEREAS, The review of employee travel procedures identified several opportunities to enhance the District's internal controls and to improve travel oversight and offered recommendations; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the MPS Administration to develop policies and procedures for employee travel that will implement the recommendations of the Office of Board Governance — Audit Services and will correct of any inadequacies in findings identified in the review, including, but not limited to:

1. creating a comprehensive travel guide to assist employees when seeking approval for trips, making travel plans (air, car, and hotel reservations, processing travel documents (IFAS Processing), and reconciling travel activities upon completion of their trips; and

2. ensuring that the District benefits from proper pre-trip planning; and

3. requiring documentation of and communication of responsibilities when schools begin and end site-based management to ensure that all employees understand the scope of their responsibilities; and

4. ensuring that limited resources are expended in the most advantageous manner by amending the out-of-state travel policy to limit the number of employees or MPS representatives, including coaches and consultants, that may attend any one conference at the same time; and be it

FURTHER RESOLVED, That the updated policy and procedure be presented to the Board for approval and implementation no later than the May 2009 Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-040

by Director Hardin

WHEREAS, Milwaukee Public Schools is responsible for ensuring the safety of our school children; and

WHEREAS, Safety regarding student transportation is a continuous concern for the District; and

WHEREAS, The Milwaukee Board of School Directors contracts with various bus companies to provide high-quality transportation services for the children; and

WHEREAS, It is the Board's responsibility to ensure that the bus companies with whom it contracts use vehicles that that comply with federal and state regulations; and

WHEREAS, Wisconsin state law requires seat belts for all passengers, even in their own personal vehicles; and

WHEREAS, In October 2008, the U.S. Secretary of Transportation announced the requirement of higher seat backs, mandated lap and shoulder belts on small school buses, and set safety standards for seat belts on large school buses; and

WHEREAS, Some school buses are already equipped with pre-installed three-point-system seat belts, while, as older buses are replaced, new buses with the three-point-system seat belts can be purchased; now, therefore, be it

RESOLVED, That MPS require the transportation companies who wish to contract with the District to have seat belts on the buses used to transport our children through a phase-in process to be completed by the beginning of the 2011 school year; and be it

FURTHER RESOLVED, That the Administration be directed to report back the feasibility of requiring that all new contracts for the 2011 school year mandate that bus companies have seat belts as part of their contract compliance with MPS.

Referred to the Committee on Safety and Climate.

Resolution 0809R-041

By Director Bonds, Hardin, and Spence

WHEREAS, For decades, North Division High School served as a staple of its community; and

WHEREAS, In the fall of 2004, North Division High School was redesigned from a large traditional, comprehensive high school into three separate high schools; and

WHEREAS, North has a proud history with a tradition of excellence, and many notable citizens in our community are North Division alumni, including several of North's present staff members and a former superintendent of the Milwaukee Public Schools.; and

WHEREAS, By its mission, MPS is charged with ensuring that students are provided with a means to achieve their educational goals of today in preparation for the workforce of tomorrow; and

WHEREAS, To support the part of the District's vision statement that "we must have strong and true partners with parents and all those in the community who influence and affect our students and families," MPS must utilize partnerships that prepare our students for post-secondary education or jobs that are in high demand, offer great pay, and suffer shortages of employees; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to begin the process of revoking the charters and closing the three individual high-school programs that now occupy the North Division High School complex and of opening North Division as a comprehensive high school in the Fall of 2010; and be it

FURTHER RESOLVED, That the Administration appoint a new school leader for the comprehensive high school by July 2009 to set up the school, aid in the development of partnerships, and work very closely with the North Division Alumni Association in all efforts of the development of the school; and be it

FURTHER RESOLVED, That the Board direct the Administration to bring its plan back to the Board no later than the August 2009 Board cycle.

Referred to the Committee on Innovation/School Reform.

REPORTS OF THE INDEPENDENT HEARING OFFICER OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

At this time the Board took up the Reports of the Independent Hearing Officer of the Milwaukee Board of School Directors, set aside earlier in the meeting.

Director Morales moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(f), for the purpose of considering disciplinary data of specific persons.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence and President Blewett—7.

Noes—None.

Temporarily absent—Directors Hardin and Thompson—2.

The Board retired to executive session at 10:08 PM.

The Board reconvened in open session at 10:32 PM.

Director Morales moved to approve the recommendations of the Independent Hearing Officers with the following changes 1) to correct to order of 9:30 AM, January 9, 2009, to reflect the student's placement in an MPS partnership school; and 2) to modify the orders of 9:30 AM, January 22, 2009, and 11:30 AM, January 22, 2009, to direct the administration to determine which professional services would be appropriate for these two students while the two students complete the expulsion terms in the orders.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

The Board adjourned at 10:30 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 29, 2009

Special meeting of the Board of School Directors called to order by President Blewett at 10:32 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 22, 2009

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Milwaukee Board of School Directors will be held at 8:00 p.m. on Thursday, January 29, 2009, (or immediately following the regular monthly meeting of the Board scheduled to begin at 6:30 p.m.) in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider collective bargaining negotiations strategy with respect to contract negotiations with the following bargaining units: the Administrators and Supervisors Council (ASC), Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 950, Local 1053, and Local 1616.

Pursuant to Wisconsin Statutes, Section 19.85(1)(e), the Board may retire to executive session for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned above.

The Board may reconvene in open session to take action on matters discussed in executive session.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

Director Goldberg moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of formulating strategies concerning collective bargaining negotiations matters with respect to the bargaining units mentioned in the meeting notice.

The motion prevailed, the vote being as follows:

Ayes— Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson, and President Blewett—9.

Noes—None.

The Board retired to executive session at 10:39 PM.

The Board adjourned from executive session at 11:35 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 26, 2009

Regular meeting of the Board of School Directors called to order by Vice President Bonds at 6:37 PM.

Present—Directors Bonds, Falk, Goldberg (6:40 PM), Hardin (6:41 PM), Morales, Petersons, Spence, Thompson, and President Blewett (6:41 PM)—9.

Absent—None.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" posthumously in honor of:

John Schmitz
MPS Teacher and Coach, Juneau High School

Mr. John "Schmitty" Schmitz served as an educator in Milwaukee Public Schools — teaching science, English, and athletic training at Juneau Business High School — for over 26 years. Mr. Schmitz also served as a longtime and highly successful coach at Juneau, coaching varsity basketball from 1975-80 and football from 1980-91. It was his love and commitment to the sport of baseball, however, that left a lasting impression on the Juneau High School community and many of his students.

A proud 1963 graduate of Juneau High School himself, Mr. Schmitz returned to his beloved alma mater to teach. Having begun to coach baseball at Juneau in 1982, Mr. Schmitz was the head coach until he retired in 2000. During his stint as the Juneau varsity baseball coach, he led the school to six City Conference Championships and was Coach of the Year five times. His philosophy was to use baseball as an educational tool to teach students about life and perseverance. He made sure that even those students who didn't participate in sports received the same attention by incorporating his philosophy into the classroom as well as teaching it on the field.

Mr. Schmitz's work reached far outside of Milwaukee Public Schools. He was a preseason athletic trainer for the San Diego Chargers from 1980-88 and was an athletic trainer at Pius XI High School for six years.

During his successful career as a teacher and coach, Mr. Schmitz touched the lives of countless students and their families. His positive influence in the areas of teaching, coaching, and mentoring will live on for many years to come throughout the District, the City of Milwaukee, and beyond.

Bill Molbeck, MPS Commissioner of Athletics, had the following words to share about Mr. Schmitz:

> John Schmitz was a true believer in MPS and its students while working as a teacher and coach at Juneau High School. In retirement he continued to serve MPS as a trainer, wrestling skinfold tester, and he created an athletic scholarship through the Juneau Alumni Association for student athletes at all MPS schools. He will truly be missed.

The Milwaukee Board of School Directors recognizes and honors John Schmitz for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Winners of the We Energies 2008 Dr. Martin Luther King, Jr., Speech Contest

The We Energies 2008 Dr. Martin Luther King, Jr., Speech Contest saw a greater extension to the community as students continued to share the power of their words with many different audiences. The goal of increasing awareness and participation throughout the community was facilitated with the support of the media by promoting the special event with coverage before it took place, and after with advertisements thanking the schools for participating.

Congratulations to the We Energies 2008 Dr. Martin Luther King Jr. Speech Contest winners:

Grades K-2 Division
- First Place ..... Jalen Webster, Elm Creative Arts
- Second Place ..... Noah Verhaalen, Trowbridge
- Third Place ..... Britney Sampton, Lloyd St. School
- Fourth Champion ..... Manuel Velazquez, J.W. Rileyi

Grades 3-4 Division
- First Place ..... Shannon Jones II, Eastbrook Academy
- Second Place ..... Markia Silverman-Rodriguez, Elm Creative Arts
- Third Place ..... Ruth Fetaw, 95th St. School
- Fourth Co-Champion ..... Anyia Gaines, Starms
- Fourth Co-Champion ..... Ishmael Robinson, Cass Street

Grades 5-6 Division
- First Place ..... Keyaira Carter, St. Catherine
- Second Place ..... Ashley Wilks, Elm Creative Arts
- Third Place ..... Helen Fetaw, Morse M.S.
- Fourth Champion ..... Amanda Mehl, Eastbrook Academy

Grades 7-8 Division
- First Place ..... Jamal Hegwood, Starms
- Second Place ..... Donavon Nathaniel, River Trail
- Third Place ..... Miela Fetaw, Morse M.S.
- Fourth Co-Champion ..... Rachel Douglas, Eastbrook Academy
- Fourth Co-Champion ..... Maya George, Golda Meir

Grades 9-10 Division
- First Place ..... David Hasbani, Eastbrook Academy
- Second Place ..... Romal Meredith, Riverside University H.S.
- Third Place ..... Kevin Hughes, Transition H.S.
- Fourth Champion ..... Quamaine Bond, Custer H.S.

Grade 11-12 Division

First Place ..... Jessica Holden, Rufus King
Second Place ..... Judith Ifarinde, Pius H.S.
Third Place ..... Alexis Thompson, Ronald Reagan
Fourth Champion ..... Theresa Dobbs, Eastbrook Academy

The first-place winners presented their speeches at the Dr. Martin Luther King, Jr., Day community celebration on Sunday, January 18, 2009, at the Marcus Center for the Performing Arts.

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APPROVAL OF MINUTES

(Item A) Approval of the Minutes of the January 2009 Special and Regular Meetings of the Milwaukee Board of School Directors

The minutes of the regular and special Board meetings of January 8, 15, 20, 27, and 29, 2009, were approved as printed.

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(Item B) Approval of a Technical Correction to the Minutes of the Regular Board Meeting of October 23, 2008

1. At its regular meeting on October 23, 2008, the Board discharged the Committee on Finance/Personnel from further consideration of a request from the Administration to (1) approve the closure and listing for sale of the Sarah Scott Property at the close of the 2008-09 school year; (2) re-open the Andrew Douglas Facility; and (3) negotiate instrumentality charter contract amendments to relocate Community High School, Milwaukee Business High School, and Work Institute to the Andrew Douglas Facility.

2. In regard to this item, the Board's action included the following amendment:

> 5. Authorize the Office of Board Governance and the Administration to negotiate instrumentality charter contract amendments and bring those amendments to the Milwaukee Board of School Directors for action to relocate Community High School and Milwaukee, Business High School~~, and WORK Institute~~ and Marshall Montessori to the ~~Andrew Douglas~~ Juneau facility located at ~~3620 N. 18th St~~ 6415 W. Mt. Vernon Ave., effective with the 2009-10 school year.

3. When the minutes of the Board's regular meeting on October 23, 2008, were presented to the Board for its approval at the Board's regular November 2008 meeting, however, the reference to Marshal Montessori in paragraph 5 was inadvertently omitted. This omission was not discovered until after the Board had approved the minutes and the Administration had begun its work to implement the Board's action.

4. The Office of Board Governance has compared the minutes, as approved, with the transcripts and original roll call sheets from the meeting of October 23, 2008, and has verified that the minutes, as approved, are incorrect in regard to the Board's action, as specified above.

Recommendation

That Board approve the following technical correction — i.e., the insertion of "and Marshall Montessori" in paragraph 5 below — to the minutes of the Board's regular meeting of October 23, 2008, (page 496), so that paragraph 5 will accurately reflect the Board's action and read as follows:

5. Authorize the Office of Board Governance and the Administration to negotiate instrumentality charter contract amendments and bring those amendments to the Milwaukee Board of School Directors for action to relocate Community High School and Milwaukee, Business High School~~, and WORK Institute~~ and Marshall Montessori to the ~~Andrew Douglas~~ Juneau facility located at ~~3620 N. 18th St~~ 6415 W. Mt. Vernon Ave., effective with the 2009-10 school year.

Director Falk moved to accept the technical amendment to the October 23, 2008, minutes as noted.

The motion was adopted by consensus.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Action on the February 2009 Reports of Student Expulsions

The 22 reports of the Independent Hearing Officer of the Board of School Directors for the following dates and times have been forwarded for the Board's consideration and determination:

January 28, 2009, at 9:30 a.m. and 2:00 p.m.
January 30, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
February 9, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
February 10, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
February 12, 2009, at 9:30 a.m.
February 13, 2009, at 9:30 a.m.
February 17, 2009, at 9:30 a.m.
February 18, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
February 19, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
February 23, 2009, at 9:30 a.m. and 11:30 a.m.

The expulsions summaries for February 2009 have been forwarded to the Board along with these reports.

Director Thompson moved to accept the reports of the Independent Hearing Officer, including the additional page handed out under separate cover.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Strategic Planning and Budget Committee, Item 2, a report regarding proposed funding for Education in the American Recovery and Reinvestment Act of 2009 and the State Budget relative to Milwaukee Public Schools;

Report of the Finance/Personnel Committee, Item 6, approval of prevailing wage rates; and

Report of the Legislation, Rules and Policies Committee, Item 2, a resolution to eliminate the in-city travel reimbursement for members of the Milwaukee Board of School Directors.

On the motion of Director Thompson, the balance of the reports was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Goldberg—1.

COMMITTEE ON SPECIAL EDUCATION

Director Spence presented the following report for the Committee on Special Education:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Special Education presents the following report:

(Item 1) Monthly Report on Special Education Compliance

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. Service Information. (Data collected annually reflects activities that began on July 1, 2008.)

2008-09 School Year	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April
Total MPS IEP Students	17,318	17,328	16,664	16,868	17,012	17,159	17,320		
Initial Evaluations Completed(cumulative)	115	196	108	672	1,168	1,745	2,325		
% Special Ed	67%	65%	61%	65%	63%	62%	60%		
Re-evaluations Completed(cumulative)	11	15	65	371	842	1,278	1,594		
% Special Ed Needs Identified (continue)	73%	80%	65%	73%	75%	77%	77%		

*Comparison February 2008 v. February 2009		
Data	February 2008	February 2009
Total MPS IEP students	17,167	17,320
Initial Evaluations Completed by January 31	2,196	2,325
% Special Education	55%	60%
Re-evaluations Completed by January 31	1,649	1,594
Percent Special Ed Needs Identified after Re-evaluation	81%	77%

2. Data-Management Services — Special Services Information-Management System (SSIMS) Project Status Report as of January 31, 2009.

- provided help-desk assistance, processed data-extract forms (DEF), and worked on the District's data-quality projects;
- continued ongoing efforts with Spectrum K12 School Solutions regarding the remaining phase of the IDEA 2004 Project;
- continued SSIMS/Encore 2008 trainings for both new and veteran Special Services staff, as well as Special Services administrators, including "hands-on" sessions and drop-in HELP sessions;
- developed and implemented new procedures for the change in the law regarding the parental withdrawal of consent for special education that went into effect on December 31, 2008. Trained administrators and Special Education and supportive staff regarding the new law and procedures;
- planned and prepared for the District's Continuous Improvement-Focused Monitoring (CIFM) efforts for February and March 2009, in regard to changes in the software, training, and support for staff.

State Performance Plan Performance Indicator:
Comparison of MPS with State Data 05-06, 06-07, 07-08

1 The State Performance Plan (SPP) required by the IDEA-2004 is a six-year plan for improving outcomes for children with disabilities in Wisconsin. Through the Annual Performance Report (APR), the Wisconsin Department of Public Instruction (DPI) measures and reports the performance of children with disabilities using the 20 indicators that were specified in the IDEA-2004. Data from each school district in the state are collected by DPI and reported as state baseline data in each of three categories.

2. Under the new federal law the SPP replaced the former Special Education Plan that was developed by each school district. In its place, DPI collects data in the various categories on a regular basis (yearly) and includes the data in a public reporting system. In order to improve outcomes, districts participate in the state's identified Continuous Improvement-Focused Monitoring (CIFM) Process.

3. DPI has identified baseline data in each indicator area. DPI's statewide stakeholder group worked with DPI to establish six-year targets and benchmarks to assist the state in measuring progress toward the six-year identified outcomes. The federal indicators are as follows:

Targeted Area: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE)

Indicator #1 ..... Graduation rates (regular diploma)

Indicator #2 ..... Drop-out rates

Indicator #3 ..... Participation rates and proficiency levels of students with disabilities on statewide assessments

Indicator #4 ..... Suspension and expulsion rates

Indicator #5 ..... Educational placements (LRE) for students 6 to 21 years of age

Indicator #6 ..... Educational placements (LRE) for students 3 to 5 years of age

Indicator #7 ..... Data regarding preschool children in three areas:

a. social and emotional skills;

b. acquisition and use of knowledge and skills (including early language/communication and early literacy); and

c. the display of appropriate behaviors.

Indicator #8 ..... Parental involvement

Targeted Area: Disproportionality

Indicator #9 ..... Disproportional representation of racial and ethnic groups in special education as a result of inappropriate identification

Indicator #10 ..... Disproportional representation of racial and ethnic groups in specific disability categories as a result of inappropriate identification

Targeted Area: Effective General Supervision: Child Find

Indicator #11 ..... Data regarding the number of children who were evaluated within 60 days of the District's receipt of a signed parental consent

Targeted Area: Effective General Supervision: Effective Transition

Indicator #12 ..... Analysis of children who transition from Part C (from birth-to-three years old) to Part B Services (preschool), specifically whether they were evaluated and served by their third birthdays

Indicator #13 ..... Data relative to the transition goals of students age 16 and above

Indicator #14 ..... Data on post-high-school outcomes

Targeted Area: IDEA Part B: Effective General Supervision

Indicator #15 ..... Review of general supervision system, e.g., monitoring complaints and hearings to determine if noncompliance was corrected in a timely manner

Indicator #16 ..... Data regarding resolution of complaints in a timely manner

Indicator #17 ..... Data regarding the timely adjudication of due-process hearings

Indicator # 18 ..... Data regarding requests for due-process hearings that are resolved through settlement agreements

Indicator #19 ..... Analysis of mediation agreements

Indicator #20 ..... Data regarding the timeliness and accuracy of DPI's data-collection system.

4. The Department of Special Services provided general information to the Milwaukee Board of School Directors' Committee on Special Education regarding Indicators #1 through #14 during the 06-07 school year. Information included methods for data collection and review to lead to identified improvements. In addition, the MPS Administration presented plans for addressing each indicator and for implementing improvement or best practices in the area of the indicator.

5. The Department of Public Instruction has released statewide data for 05-06 and 06-07. The most recent Annual Progress Report which addresses the State's progress toward meeting its goals for the 20 indicators was submitted to the federal government and posted on DPI's website on January 31, 2009 (see Attachment #1 to the minutes of your Committee's meeting). Individual school district data will be posted on DPI's website within the next 60 days. The Administration will provide the Board with MPS data for each of the indicators, as well as a comparison with statewide data, for the past three years as the data become available.

6. Data for three of the indicators, as well as comparative information regarding the Continuous Improvement-Focused Monitoring (CIFM) data, are presented in this report.

a. Indicator # 12 — Transition from Part C (birth to three years old) to Part B (Preschool)

Definition: Percent of children referred by Part C prior to age 3 who are found eligible for Part B and who have IEPs developed and implemented by their third birthdays.

Specifically, this refers to children who, prior to the age of 3, were served by participating birth-to-three agencies, funded under part C of the Individuals with Disabilities Education Act (IDEA). In Wisconsin, these agencies and their services are under the oversight of the Department of Health and Family Services. Upon reaching the age of 3, the children are eligible for continued services under Part B of the IDEA and are referred to an IEP team to determine eligibility.

Part B services are overseen by the Wisconsin Department of Public Instruction (WDPI). The timelines (15+60+30 days) for completion of evaluations under the state and federal laws apply. In addition, the IDEA requires that children who transition from Part C to Part B services should have IEPs that have been developed and implemented by their third birthdays.

Measurement:

A. The number of children who have been served under Part C (IDEA) and referred to Part B for eligibility determination.

B. The number of those referred who are determined to be *not* eligible and whose eligibilities were determined prior to their third birthdays.

C. The number of those found eligible who have IEPs developed and implemented by their third birthdays.

The data are reported as a percent that is determined as follows: C plus A, minus B, times 100.

In addition, the range of days beyond the third birthday (if any) when eligibility was determined or not determined and reasons for the delays are also reported.

Indicator # 12: Transition from Birth-to-3 Agency to Preschool 2005-Present			
Year	MPS	WI State	State Target
05-06	49.18%	65.60%	NA
06-07	41.23%	74.35%	100%
07-08	90%	89%	100%

MPS Procedures To Ensure Timely Provision of Service at Age Three

(1) Birth-to-three agencies are required to schedule and to conduct transition-planning conferences for each and every student who is suspected of having a disability under IDEA and who may be transitioning into the Milwaukee Public schools by his/her third birthday. A member of the MPS Early Childhood Assessment Team (ECAT) assists in planning the transition process by attending meetings either at the birth-to-three agency or in the parent's home. This ensures a smooth and effective transition for eligible students to the public schools without unnecessary interruption or delay of services.

(2) The ECAT evaluates children who attend Birth-to-three agencies who are under the age of three. These agencies include Milwaukee Children's Hospital, Curative Rehabilitation Center, Easter Seal, Penfield Children's Center, St Francis Children, Pediatric Extended Care, Milwaukee Center for Independence, Lutheran Social Services, etc.. (Well over 98% of students referred to ECAT for the 2006-2007 and 2007-08 school year were evaluated, and eligibility was determined within 60 days.) Milwaukee has the greatest number of individual birth-to-three agencies when compared with other school districts. The coordination of the efforts of all nine agencies has been challenged.

(3) Issues identified as challenges to ensuring the completion of the assessment and IEP by the third birthday include:

- late referrals from agencies;
- summer birthdays and students being unavailable for assessments;
- parental consent issues; and
- parental requests to delay start.

Professional development and SSIMS data-management repots have assisted in addressing these challenges.

(4) During the 2007-08 school year, an interagency agreement was signed by MPS and the participating birth-to-three agencies. The agreement outlines the responsibilities of each agency and of MPS to ensure a smooth transition for all children upon turning age three. Regular meetings with agencies to address critical issues and develop common referral strategies have increased the effectiveness of the referral process.

(5) The Department of Public Instruction and the Department of Health and Family Services — which oversees the birth-to-three agencies — have

worked collaboratively to develop an electronic referral-and-reporting system to ensure that children participating in county birth-to-three programs (Part C) experience a smooth and effective transition to early childhood programs (Part B).

(6) Beginning in March 2009, county birth-to-three programs will use the Program Participation System (PPS) to refer children in county birth-to-three programs to the local educational agency (LEA) for special education. LEAs will receive these referrals electronically and submit data for Indicator 12 through the PPS.

(7) Additional information regarding requirements for transition from birth-to-three programs to Special Education can be found in Attachment #2 to the minutes of your Committee's meeting.

b. Indicator #13 — Percent of youth age 16 (federal) or age 14 (Wisconsin) with IEPS that include coordinated, measurable, annual IEP goals and transition services that will reasonably enable the students to meet post-secondary goals

(1) The IDEA-2004 requires that, not later than the first IEP that will be in effect when the child turns 16, and updated annually thereafter, the IEP must include a statement about appropriate, measurable, postsecondary goals based on age-appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills, as well as a description of transition services, including courses of study, needed to assist the student in reaching these goals. (The revised state law requires such information for students age 14 and older.)

Required Performance Measurement ..... Percent of youth with disabilities aged 16 (Wisconsin 14) and above with IEPs that include the coordinated, measurable, annual IEP goals and transition services that will reasonably enable the students to meet postsecondary goals, divided by the number of youth with IEPs (in the sample), times 100:

Percentage of youth:

$$\frac{\text{\# of Students Meeting Standard}}{\text{\# of Student in the Sample}} \times 100 = \%$$

Method of Measurement: ..... Data will be collected during the months of November 2006 through March of 2007. MPS will participate with 16 other Wisconsin school districts to collect data which will be used to determine the state baseline for this indicator. The Department of Public Instruction will determine a sample size (number of student IEPs) to review for each of the districts within the sample.

Indicator # 13 Transition Age 16 IEP			
Year	MPS	State	State Target
05-06	1.49%	7.4%	100%
06-07	7.46%	26.9%	100%
07-08	37.31%	39.35%	100%

(2) Appropriate training will be provided to district staff by CESA (Cooperative Educational Service Agency) #1 and staff from the Wisconsin State Transition Initiative (WSTI) to coordinate the assessment.

(3) Data from each IEP is collected in the self-assessment checklist format (see Attachment #3 to the minutes of your Committee's meeting for a sample checklist). The IEP assessor will respond with a yes/no response to each of the required components, indicating whether the IEP contained the required element and met the standard. The WSTI will provide a website data-entry retrieval system that will be used to input and calculate responses. The results of the data collection will be used for three purposes:

(a) to serve as part of the statewide results that are submitted to the Office of Special Education Programs (OSEP) as baseline data for State Performance Indicator # 13;

(b) to be used by MPS to determine local baseline and targeted improvements;

(c) to be used by individual targeted schools to include in their School Educational Plans developmental activities as part of the CIFM.

MPS Action To Ensure Appropriate Transition Planning

(4) MPS has worked closely with the WSTI to develop and to implement a five-year plan of support and professional development in the area of transition. The WST, a grant-funded project through the DPI, has been in existence for over eight years. (See Attachment #3 to the minutes of your Committee's meeting for WSTI Information.) The purpose of the WSTI project is to build capacity across the state in the area of transition for teachers and parents of students aged 14 to 21 by facilitating staff development, information dissemination, and interagency collaboration.

(5) In order to bring about more assertive and proactive systems of change within transition services in MPS, a committee of representatives from CESA #1, MPS, and WSTI has developed a five-year plan of transition staff development for MPS. To support this effort, WSTI committed start-up funds to cover the costs of a train-the-trainer program within MPS and to provide follow-up technical support for building-level Transition Action Teams (TAT) and a district-wide Transition Advisory Network (TAN) through CESA#1. The five-year action plan is as follows:

YEAR 1

December 2006.....Two-day train-the-trainer workshop. Participants were designated as the Transition Facilitators for their schools.

Mandated participants included Principals, School Leaders, Special Services Transition Coordinators, and identified Special Education teachers. The Transition Facilitators had the opportunity to:

- attend the two-day Train the Trainer Workshop presented by Dr. Ed O'Leary;
- facilitate one-day training on transition requirements and best practices for all IEP team members in their schools. Each IEP teacher reviewed five of their own IEPs and entered the data into the WSTI website. Staff analyzed the data and developed a Transition Action Plan for the school;
- attend one half-day Transition Advisory Network (TAN) meeting at the CESA #1. (School was responsible for providing coverage for staff attending.);
- meet with building staff to share information from the Transition Advisory Network meeting; and
- repeat the same cycle over the five years of the plan (with more Transition Advisory Network meetings to be added).

February 2007..... Each team of facilitators facilitated a one-day training on transition requirements and best practices at their individual schools. Special education teachers reviewed a minimum of five of their own IEPs; determined areas of improvement, if needed; and set goals for building-level transition improvement.

March 2007..... CESA #1 facilitated regional Transition Advisory Network (TAN) meetings for all Transition Facilitators who participated in the "Train the Trainer" Institute. Topics discussed included the role of the middle-school teachers in transition, point-of-entry manual training, assistive technology in transition, and review of web-based transition resources. The TAN sustained the effort of improvement in meeting transition requirements and best practices.

March 2007.....	The Transition Facilitators disseminated the information from the Transition Advisory Network meeting at building-level Transition Action Team meetings with teachers of students age 14-21.
April 2007.....	The Transition Facilitators disseminated the information from the Transition Advisory Network meeting at building-level Transition Action Team meetings with those teachers of students age 14-21
June 2007.....	The transition planning committee evaluated the Transition training with key stakeholders and recommended changes if needed.

YEAR II

October 2007	CESA #1facilitated regional Transition Advisory Network (TAN) meetings for all Transition Facilitators who participated in the November "Train-the-Trainer" institute. Topics included the role of the middle-school teachers in transition, point-of-entry manual training, assistive technology in transition, and review of web-based transition resources. The intent of the TAN was to sustain the effort of transition requirements and best practices.
November 2007	Train the Trainer: The target audience was a different teacher and supervisor from each school that had students ages 14-21, if there had been staff turnover in that building or if staff members wanted to participate in a refresher. This training was offered for only two days instead of the original five days, unless the number of participants warranted a repeat session.
February 2008.....	Transition Facilitators met with all special educators who work with students age 14-21 and completed WTRC Review and reported out in each building. Each year this report-out will include the data results from the IEP reviews. These results will be the foundation of a transition plan, with each building to emphasize strategies and goals to assist them in improving the transition requirements.
March 2008.....	TAN meetings for Transition Facilitators and building TAT meetings. The TAN meetings were facilitated by CESA #1 (topics such as WATI, POEM, transition

activities for middle-school teachers), while TAT meetings were facilitated by the Transition Facilitators (TAT topics listed above) to keep their special education staff informed of transition issues discussed at the TAN.

April 2008..... Building TAT meetings (similar to the TAT meeting earlier in March). Topics for TAT: WATI (Assistive Technology), POEM, strategies for improving specific checklist items, other transition issues that TAT team brought up, transition activities for middle-school teachers (career exploration, interest assessments).

June 2008..... Evaluation transition training cycle with key stakeholders

- Develop a critical checklist
- Analyze and revise for the following year.

YEAR III

October 2008 ..... CESA #1 facilitated regional Transition Advisory Network (TAN) meetings for all Transition Facilitators who participated in the November "Train-the-Trainer" institute. Topics discussed included the role of the middle-school teachers in transition, point-of-entry manual training, assistive technology in transition, and review of web-based transition resources. The intent of the TAN was to sustain the effort of transition requirements and best practices.

November 2008 ..... Train the Trainer: The target audience was a different teacher and supervisor from each school that has students ages 14-21, if there had been staff turnover in that building or if staff members wanted to participate in a refresher. This training was offered for only two days, instead of the original five days, unless the number of participants warranted a repeat session. MPS staff provided the train-the-trainer training.

February 2009..... Transition Facilitators will meet with all special educators who work with students age 14-21 and will complete WTRC Review and report out in each building.

Each year this report out will include the data results from the IEP reviews. These results will be the foundation of a transition

	plan, with each building to emphasize strategies and goals to assist them in improving the transition requirements.
March 2009.....	TAN meeting for Transition Facilitators and building TAT meetings (specific dates TBD). TAN meetings will be facilitated by CESA #1 (topic such as WATI, POEM, transition activities for middle-school teachers). TAT meetings will be facilitated by the Transition Facilitators (TAT topics listed above) to keep their special education staff informed of transition issues discussed at the TAN.
April 2009.....	Building TAT meetings (similar to the TAT meeting earlier in March). Date of meeting TBD. Topics for TAT: WATI (Assistive Technology), POEM, strategies for improving specific checklist items, other transition issues that TAT team brings up, transition activities for middle-school teachers (career exploration, interest assessments).
June 2009.....	Evaluation transition training cycle with key stakeholders • Develop a critical checklist • Analyze and revise for the following year.

YEAR IV

October 2009	CESA #1 and designated MPS staff will facilitate regional Transition Advisory Network (TAN) meeting(s) for all Transition Facilitators who participated in the November "Train-the-Trainer" institute. Topics to be discussed may include the role of the middle-school teachers in transition, Point-of-entry manual training, assistive technology in transition, and review of web-based transition resources. The intent of the TAN is to sustain the effort of transition requirements and best practices.
November 2009	Train the Trainer: The target audience will be a different teacher and supervisor from each school that has students ages 14-21, if there has been staff turnover in that building or if staff members want to participate in a two-day refresher.

February 2010.....	Transition Facilitators will meet with all special educators who work with students age 14-21 and complete WTRC Review and report out in each building. Each year, this report-out will include the data results from the IEP reviews. These results will be the foundation of a transition plan, with each building to emphasize strategies and goals to assist them in improving the transition requirements
March 2010.....	TAN meeting for Transition Facilitators and building TAT meetings (specific dates TBD). TAN meetings will be facilitated by CESA #1 (topics such as WATI, POEM, transition activities for middle-school teachers). TAT meetings will be facilitated by the Transition Facilitators (TAT topics listed above) to keep their special education staff informed of transition issues discussed at the TAN
April 2010.....	Building TAT meetings (similar to the TAT meeting earlier in March). Date of meeting TBD
Topics for TAT –	WATI (Assistive Technology), POEM, strategies for improving specific checklist items, other transition issues that TAT team brings up, transition activities for middle-school teachers (career exploration, interest assessments).
June 2010.....	Evaluation transition training cycle with key stakeholders • Develop a critical checklist • Analyze and revise for the following year.

YEAR V

October 2010	CESA #1 and designated MPS staff will facilitate regional Transition Advisory Network (TAN) meeting(s) for all Transition Facilitators who participated in the November "Train-the-Trainer" institute. Topics to be discussed may include the role of the middle-school teachers in transition, point-of-entry manual training, assistive technology in transition, and review of web-based transition resources. The intent of the TAN is to sustain the effort of transition requirements and best practices.

November 2010 ..... Train the Trainer: The target audience will be a different teacher and supervisor from each school that has students ages 14-21, if there has been staff turnover in that building or if staff members want to participate in a refresher. This training will be offered for only two days instead of the original five days, unless the number of participants warrants a repeat session.

February 2011..... Transition Facilitators will meet with all special educators who work with students age 14-21 and complete WTRC Review and report out in each building. Each year, this report-out will include the data results from the IEP reviews. These results will be the foundation of a transition plan, with each building to emphasize strategies and goals to assist them in improving the transition requirements.

March 2011..... TAN meeting for Transition Facilitators and building TAT meetings (specific dates TBD). TAN meetings will be facilitated by CESA #1 (topic such as WATI, POEM, transition activities for middle-school teachers). TAT meetings will be facilitated by the Transition Facilitators (TAT topics listed above) to keep their special education staff informed of transition issues discussed at the TAN.

April 2011..... Building TAT meetings (similar to the TAT meeting earlier in March). Date of meeting TBD. Topics for TAT: WATI (Assistive Technology), POEM, strategies for improving specific checklist items, other transition issues that TAT team brings up, transition activities for middle-school teachers (career exploration, interest assessments).

June 2011..... Evaluation transition training cycle with key stakeholders

- Develop a critical checklist
- Analyze and revise for the following year.

(6) MPS made the following commitments to facilitate the 5-Year Plan:

- one teacher and one supervisor per building (each building that houses students ages 14-21) are to be designated “Transition Facilitators”;
- The Transition Facilitators are to participate in a two-day “train-the-trainer” with Dr. Ed O’Leary (national transition expert);

- release time is to be provided for staff to co-facilitate the IEP checklist review (using the WTA) and report-out meetings;
- release time is to be provided for staff to co-facilitate TAT meetings;
- release time is to be provided for Transition Facilitators to participate in TAN meetings;
- substitute teachers are to be provided for release times.

(7) WSTI committed to:

- provide up to $7500 for MPS trainings, plus two two-day sessions for Transition Facilitators;
- provide ongoing technical support to Transition Facilitators;
- develop an MPS transition distribution list (made up of Transition Facilitators and other key people) to provide ongoing information regarding transition; and
- provide "Parents as Partners" training with the CESA #1 Parent Liaison.

c. Indicator #11 — Determination of eligibility in a timely manner

Definition: The data for Indicator #11 are reflected as the percent of children with parental consent to evaluate who are evaluated and whose eligibility is determined within 60 days.

In 1973, Wisconsin state law required that that evaluation for initial eligibility be completed and a placement notice be sent to the parent/guardian within 90 calendar days of receipt of the referral for evaluation by the local educational agency (LEA). In February 2006, the State of Wisconsin revised its laws regarding the provision of special education (Attachment #1 to the minutes of your Committee's meeting). The new law, which is consistent with the reauthorized Individuals with Disabilities Education Act (IDEA 2004), has changed from the previous 90-day requirement. The revised state law requires a timeline in which the evaluation and eligibility be determined within 60 calendar days of the receipt of consent from a parent or guardian. (Consent is required for the assessment to be completed. In those cases in which no additional assessments may be required, the eligibility must be made within 60 calendar days of notifying the parent that no assessments will be given).

Although the performance indicator refers only to the federal requirement of the 60-day evaluation timeline, the state has also implemented two additional timelines:

(1) The District must provide the parent with a notice seeking consent within 15 business days of receipt of a referral. (If no additional assessments are required, the District must notify the parent that it is proceeding with the IEP meeting to discuss eligibility.)

(2) The District must provide the parent with a notice of placement within 30 calendar days of determining eligibility for a student.

Measurement: The measurement of Indicator 11 is completed as follows:

a. Number of students for whom parental consent for evaluation was received

b. Number of students found to be not eligible whose evaluations and eligibility determinations were completed within 60 days

c. Number of students found to be eligible whose evaluations and eligibility determinations were completed within 60 days

The District must account for students who are in (a), but who are not in (b) or (c), and indicate the range of days beyond the timeline when eligibility is determined and any reasons for the delays.

$$\% = \frac{\text{\# of Students Meeting Standard}}{\text{\# of Student in the Sample}} \times 100$$

Data calculations are provided to the State through SSIMS.

60-Day Timeline Compliance 2005 to Present			
Year	MPS	State	Target
05-06	93.11%	88.41%	100.00%
06-07	97.31%	96.48%	100.00%
07-08	99.47%	98.2%	100%

MPS's Support To Maintain Timeline Compliance

(1) The District has provided significant professional development to special education classroom teachers, diagnostic teachers, supervisors, building coordinators, and school administrators regarding the revised requirements of timelines and assessments.

(2) The web-based Encore database and online IEP features of SSIMS provide tools to track the complex timeline requirements of federal and state special education law. Data are available regarding individual students and the status of evaluations online. School Administrators, classroom teachers, and special education and supportive services supervisors can access reports that assist in easy identification of activities by timeline.

(3) Oversight for timeline compliance is the ultimate responsibility of the principal or educational leaders and building-based administrator. Support is provided by the special education supervisor and the Special Education Leadership Liaison (SELL). Data are reviewed and compliance oversight is included in the monthly reporting requirements to Central Services. Compliance to timelines is a part of the analysis completed for budget development and the need to purchase staff to meet the needs. In addition, it is part of the consideration for goals setting within the school educational plan, and it is part of the considerations given for the principal evaluations and the evaluations of special education supervisory and administrative staff.

(4) District procedures require that consideration of the possibility of compensatory education be made by IEP teams for evaluations that exceed the timelines without proper agreement of the parents.

CONTINUOUS IMPROVEMENT FOCUSED MONITORING (CIFM)

1. The Department of Public Instruction has designed a Continuous Improvement Self Monitoring System for Wisconsin school districts (see Attachment #4 to the minutes of your Committee's meeting). The process of the self-assessment is similar to the MPS Continuous Improvement Focused Monitoring Self-Assessment that is completed annually during the February-March timeframe. The MPS CIFM activities are considerably more rigorous, and for that reason, MPS does not participate in the statewide CIFM system. One of the major differences in the CIFM events is that MPS assesses random samples from each school each year for compliance and other outcomes. The DPI system calls for the assessment of a random sampling of IEPs from an individual district once every five years. In other words, only 88 Districts are required to complete the self-assessment in any given school year.

2. The DPI has published information regarding the 10 most challenging items within the statewide CIFM assessment results. Each of these items was found to be in significant non-compliance (over 20% error rate for the item), and a corrective action plan was required for each district for each item in non-compliance from the first two years of administering the CIFM self-assessment across the state to a total of 176 school districts. (MPS results are not included in the DPI statewide data.). The following information is provided as a comparison between the MPS outcomes by item and the ten most troublesome statewide CIFM items.

CONTINUOUS IMPROVEMENT FOCUSED MONITORING SELF-ASSESSMENT
2007-08

COMPARISON OF MPS WITH STATEWIDE RESULTS

Lowest Ranked Statewide CIFM Items	Statewide Percent of Districts Requiring Corrective Action (Error Rate of Greater Than 20%)	MPS CIFM Item Number	MPS District CIFM Score
1. Beginning not later than 16, the IEP includes coordinated, measurable annual IEP goals and transition services to meet the child's post-secondary goals.	75%	CIFM Item #66	91.5% — No Corrective Action Required.
2. A review of existing evaluation data on the child to identify what additional data, if any, were needed to complete an evaluation or re-evaluation including not less than one regular education teacher of such child.	43%	Initial CIFM #15.1 Re-evaluation CIFM #15	98.9% — No Corrective Action Required 99.2% — No Corrective Action Required
3. The statement of supplementary aids and services, if any, includes anticipated frequency including the amount.	42%	CIFM 31	100% — No Corrective Action Required

Lowest Ranked Statewide CIFM Items	Statewide Percent of Districts Requiring Corrective Action (Error Rate of Greater Than 20%)	MPS CIFM Item Number	MPS District CIFM Score
4. A review of existing evaluation data on the child to identify what additional data, if any, were needed to complete an evaluation or re-evaluation included a local educational agency representative.	38%	Initial CIFM #15.1	98.9% — No Corrective Action Required
		Re-evaluation CIFM #15.2	99.6% — No Corrective Action Required
5. The statement of program modifications supports for school personnel, if any, include the anticipated frequency including the amount.	36%	CIFM #32	100% — No Corrective Action Required
6. A review of existing evaluation data on the child to identify what additional data, if any, were needed to complete an evaluation or re-evaluation included not less than one special education teacher, or, where appropriate, not less than one special education provider of such child.	27%	Initial CIFM #13.1	99.5% — No Corrective Action Required
		Re-evaluation CIFM 13.2	100% — No Corrective Action Required
7. At the IEP meeting to determine if the child is a child with a disability, the IEP team reviewed previous interventions and the effects of those interventions.	25%	CIFM 21	100% — No Corrective Action Required
8. The IEP includes how the child's disability affects the child's involvement in and progress in the general curriculum or for a preschool child in appropriate activities.	24%	CIFM #26	98.7% — No Corrective Action Required
9. The child's IEP includes a statement of measurable annual goals for the child.	20%	CIFM#28	98.9% — No Corrective Action Required
10. Following the development or revision of the IEP, and prior to the implementation, the child's parents were provided a notice of placement.	19%	Initial CIFM #6.1	96.6% — No Corrective Action Required

Lowest Ranked Statewide CIFM Items	Statewide Percent of Districts Requiring Corrective Action (Error Rate of Greater Than 20%)	MPS CIFM Item Number	MPS District CIFM Score
		Revision/Initials CIFM #6	99.2% — No Corrective Action Required

3. Of the 83 items that MPS was directed to assess last year, none of the items were found to be in district-wide noncompliance, and no district-wide corrective action was required.

4. The MPS annual CIFM assessment will occur during February and March of this school year. Data will be presented to the Milwaukee Board of School Directors' Committee on Special Education during its August 2009 meeting.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Informational Report on Civic Education Opportunities for MPS Students and Plans for the Spring 2009 Mock Election

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. The MPS Administration and the City Election Commission have worked collaboratively to promote, encourage and provide quality civic education opportunities for MPS students since October 2006 when the Milwaukee Board of School Directors approved a resolution to allow MPS students to serve as poll workers. Since that time, the collaboration with the City Election Commission has positively grown to include district mock elections and voter registration, also the result of the Board approving resolutions in July 2008.

2. Ongoing efforts continued prior to the 2008-09 school year to inform school communities of all civic education opportunities for students. Information from the Administration and the City Election Commission detailing all opportunities was shared through several venues including the MPS Portal, communications from the Department of Administrative Accountability and an informational booth at the August 2008 Opening Meeting for Administrators staffed by the MPS Curriculum Specialist for Social Studies and the City Election Commissioner (see attachment to the minutes of your Committee's meeting).

3. The Division of Communications and Public Affairs has been helpful in promoting all civic education opportunities in the district. Division staff consistently issued press releases and conducted media outreach, which resulted in positive media coverage. Also, the division worked with the MPS Social Studies Curriculum Specialist to identify interesting possibilities relative to civic education opportunities to be highlighted for media coverage.

4. In addition to the ongoing opportunity for students to serve as election inspectors, some of the other activities that took place during the first semester of the 2008-09 school year include the following:

a. In order to prepare for the Fall 2008 District Mock Election, a two hour professional development session conducted by the district's K-12 social studies curriculum specialist was scheduled to take place on four separate nights so that at least one teacher from each school could attend to learn how to implement the Mock Election Process at their school. The professional development session was taped and placed on MediaSite so that additional teachers could view the presentation. All sessions were at capacity attendance and the feedback was extremely positive.

b. Voter Registration: The Executive Director of the City Election Commission, Sue Edman, served as the contact for schools that wished to conduct voter registration events in their buildings. In addition, the Division of Recreation worked directly with Ms. Edman to schedule several voter registration events in conjunction with heavily attended Recreation events to provide additional opportunities for families and the community. To comply with the City Attorney's direction that MPS civic education opportunities remain non-partisan, all voter registration activities were arranged through the City Election Commission.

5. The District Mock Election took place on October 29, 2008. The individual school results were reported to the district and then to the National Mock Election committee. At the school level, 45, 364 votes were cast. The results were shared on the MPS Portal, sent out in a press release, and announced publicly at a press conference on November 3, 2008 at Cooper Elementary school.

6. Due to the success of the Fall 2008 District Mock Election, the Administration will follow the same steps to implement the Spring 2009 District Mock Election. Plans are underway and the Administration will continue to work with the City Election Commission to obtain sample ballots to assure each school receives the ballot specific to the ward in which their school is located.

7. Schools were encouraged to engage students in Inaugural activities as well as give their students the opportunity to watch the Inauguration on January 20, 2009. Resources and information were sent to the schools and placed on the MPS Portal.

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(Item 2) Action on a Request to Approve the Implementation and Location of the Samuel Morse School for the Gifted and Talented as a Grade 6-12 School Beginning with the 2009-2010 School Year

Background

1. In 1980, the Milwaukee Board of School Directors adopted and approved the concept of gifted and talented education programming as defined by the United States Office of Education. Children capable of high performance include those with demonstrated achievement and/or potential in any of the following areas, singly or in combination: general intellectual ability, specific academic aptitude, creative or productive thinking, leadership ability, visual and performing arts and psycho-motor ability.

2. The current Samuel Morse Middle School for the Gifted and Talented was originally located at the Rufus King facility. The gifted and talented program was relocated to its current Morse site in 1983. Since that time, the Samuel Morse Middle School for the Gifted and Talented has demonstrated high student achievement and a commitment to high student expectations.

3. The Milwaukee High School Redesign Initiative has supported schools seeking innovative changes, reconfigurations, or expansions in addition to the new, small high schools and the small learning communities. Proposals seeking support for reconfiguration efforts or the start of non-contracted school efforts are reviewed by the "New School Review Committee", an Administration mechanism which receives, reviews, and makes recommendations to the MPS Superintendent regarding new schools or school changes that are not seeking charter status.

4. The New School Review Committee membership included Title I parent-representatives, as well as representatives from the Office of the Superintendent, Division of Teaching and Learning, the Department of Special Services, the Department of Student Services, the Department of Human Resources, and the Division of Diversified Community Schools.

5. Based on the proposal and presentation, the New School Review Committee recommended to the Superintendent that the proposal for the Samuel Morse School for the Gifted and Talented be supported for grades 6-12 with a maximum enrollment of 1400.

6. In March 2008, the Board approved the reconfiguration of the current Samuel Morse Middle School for the Gifted and Talented as a 6-12 school to begin in the 2009-2010 school year. The approved recommendation included a commitment by the Administration to analyze the use of the former Webster Middle School building as a location for the reconfigured 6-12 school, and to bring back a plan seeking approval for the implementation plan for the school and the location.

Administration's Analysis

7. This item seeks Board approval for the implementation plan and location for the Samuel Morse School for the Gifted and Talented. Since the approval to pursue reconfiguration, the school team and district administration have worked to develop the implementation plan and to consider location options for the expanded school.

8. The expanded school will continue to be committed to exemplary student achievement through the proven educational model being implemented in the middle school grades. In addition, the high school grades will implement a rigorous Advanced Placement program vertically aligned to the middle school curriculum.

9. The curriculum plan, budget, and staffing plan are in place for the reconfiguration set to begin in the fall of 2009 with the expansion to grade nine. Each year following, the school will add a grade level through grade 12. The school will have a full 6-12 grade enrollment in the fall of 2012, with an anticipated enrollment of 1400 students.

10. The curriculum plan continues to focus on serving gifted and talented students through rigorous grade 9-11 courses leading to Advanced Placement courses in grade 12. Details of the school's implementation include:

a. Moving from daily attendance to "hourly" attendance to better monitor course participation.

b. Continued Advanced Placement training for teachers with the four academic grade 9 teachers having completed their initial Advanced Placement (AP) training.

c. Preliminary preparation of the 2010 budget for grade nine set to include eight teachers for next year.

d. The grade 9 course offerings will include English, algebra (foundation and advanced), social studies (exploratory), science, physical education/health, art, Project Lead the Way, Spanish, and band (grades eight and nine combination).

e. The Project Lead the Way and art teachers will have three ninth-grade and two eighth-grade classes. As the school expands to include additional grades, additional elective course offerings will be added.

f. Additions to the middle school program beyond current offerings will include reading, music (general and/or chorus), and creative movement.

11. Enrollment in Samuel Morse School for the Gifted and Talented will use the approved existing enrollment criteria for middle school grade enrollment. Students are considered for enrollment using the *Gifted and Talented Information Form.* The form consists of sections for reporting standardized test scores,

reading level, and teacher evaluation of student potential and performance. There are additional sections for specific comments from the teacher as well as the teacher's recommendation for placement. The writing sample and report card are evaluated with the form. Each section of the form, the writing sample and the report card are evaluated on their own. Therefore, a deficiency in any one section would not automatically disqualify a student from placement. Parents seek enrollment through early admissions or through Three-Choice if seats are available.

12. High school grade enrollment will be available to Morse students in grade eight as continuing students or through early admission processes to students coming from other schools. Students enrolling from other schools will be expected to complete the *Gifted and Talented Information Form* as part of this process. A writing sample and most recent report card need to accompany the form.

13. If seats are available after the early enrollment deadline, placement will be opened to all city grade 8 students and suburban students through the Chapter 220 program. These students will be considered when a *Gifted and Talented Information Form* is completed by one of their current teachers. A writing sample and most recent report card need to accompany the form.

14. Special needs students will be fully included in the Samuel Morse School for the Gifted and Talented as called for in individual student IEPs. It is expected that the reconfigured school will add multi-categorical and MRP special needs units as the grade level progression grows and consistent with the needs of the number of special education students continuing into the high school grades.

15. The Administration conducted an analysis of the Webster facility and does not recommend this facility for the reconfigured school due to the remodeling investment required to make the facility functional for 1400 students in grades 6-12. This relocation option would require the development and build-out of unexcavated space on the lower level of the building.

16. Even though the Webster facility is no long considered a viable option for the location of the reconfigured school, recent Board action to move or close other schools on Milwaukee's northwest side has introduced new options for the location of the grade 6-12 school. The recent approval of a recommendation to move the Marshall Montessori High School from the Marshall High School Campus to the Juneau facility and the recent approval of a recommendation to close the Milwaukee Academy of Aviation, Science, and Technology, also at the Marshall Campus, have made the Marshall High School Campus the most appropriate location for the Samuel Morse School for the Gifted and Talented.

17. After the changes noted above, the Marshall High School Campus will house a program which serves students with significant special needs; Du Bois High School; a small high school with a communication technology focus; the district's professional development facilities; and offices for the Milwaukee Teacher Education Center (MTEC).

18. The Marshall High School campus will not accommodate all of these programs and the reconfigured school. It will be necessary to relocate Du Bois High School and the radio, television, and production labs and studios which support its unique communication technology mission. Samuel Morse School for the Gifted and Talented will incorporate the program for students with significant special needs and operate on the first and second level of the building. The third level of the building will continue to house the district's professional development facilities and the MTEC offices.

19. The Administration proposes that Du Bois High School be relocated to a facility which will meet student enrollment needs and will accommodate the replication of the school's radio, television, and production labs and studios. A complete analysis of the Du Bois High School needs and possible locations will be conducted by MPS Facilities and Maintenance. A recommendation for the Du Bois relocation will be presented to the Board no later than June 2009.

20. Because of the significance of the proposed changes, and the importance of informing the community and our partners of these changes, a communication plan was developed and community information sessions were held. The communication plan included a meeting among the leaders of the

school and programs from the Morse site, the Marshall High School Campus, MPS Communications, Administrative Accountability, and Department of School Innovation. The communication plan included the following steps and events:

a. Letter to parents of students enrolled in the schools and programs in the impacted facilities informing them of the proposed changes and community information sessions.

b. Press release announcing the proposed relocations and welcoming participation in the community information sessions.

c. Staff information meeting at the Marshall High School Campus including staff from Du Bois High School and the program for students with significant special needs.

d. Staff information meetings at the Morse facility.

e. Community information session Samuel Morse Middle School on February 3, 2009.

f. Community information session at the Marshall High School Campus on February 5, 2009.

g. Planning session to develop a proposed name for the reconfigured school on the Marshall High School Campus which included school and district representatives and members of the Marshall High School Alumni Association.

21. The planning session to consider a new name for the reconfigured gifted and talented school was held on January 26, 2009. This meeting was a collaborative conversation and included Morse school leaders, a district representative, and members of the Marshall Alumni Association. The Morse school leaders presented several proposed names that resulted from recommendations developed by the Morse school governance council. Because both the Morse and Marshall names are associated with quality experiences and have community recognition, the group agreed with the Morse governance council recommendation that a shared name which references both traditions be pursued. The proposed new name for the school and the facility at 4141 North 61st St. is the Samuel J. Morse • John Marshall School for the Gifted & Talented. The preferred short reference for the reconfigured school will be Morse ● Marshall.

22. Because the name of the school is also proposed to become the name of the facility at 4141 North 61st St., the Administration will bring back to the Board a request to approve this recommendation under separate action pursuant to Administrative Policy 5.01 (6), Facilities Development.

Strategic Plan Compatibility Statement

23. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 5, School staffs are supportive and responsive to students and families; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

24. The recommendation is consistent with Administrative Policy 7.05: Organization of Instruction.

Fiscal Impact Statement

25. This item does not authorize expenditures in FY09.

26. Funds to support building modifications costs and those associated with relocating the grade 6-9 program from the Morse facility to the Marshall facility and to relocate the Du Bois High School will be included in the FY 10 and FY 11 proposed budgets in program relocation funds. The cost for the expansion of the Morse program including the move and the building modifications at Marshall High School will be

approximately $1.5 million. These costs include construction and technology costs needed to replicate the hearing impaired program and project lead the way currently serving students in the Morse building. The costs associated with the relocation of the Du Bois High School program are estimated under two premises:

1) If the Du Bois program is relocated into an MPS facility that is open and operational, the cost will be within a range of $600,000 to $900,000.

2) If the Du Bois program is relocated into an MPS facility that is currently closed, the cost will be within a range of $900,000 to $1.4 million. These costs include the cost of moving, general construction inclusive of the construction and technology investments necessary to replicate the Du Bois High School communications technology studios and labs in the new location.

27. The Administration will identify a new location for Du Bois High School for the 2010 school year no later than June 2009 and will report to the Board the appropriate costs in conjunction with the request to relocate the school.

Implementation and Assessment Plan

28. Upon approval by the Board, the Administration will continue with activities necessary to assist Samuel Morse School for the Gifted and Talented to establish itself as an MPS traditional school so that the school may open in the fall of 2009 at its current location and open in the Marshall High School Campus on the first day of the 2010 - 2011 school year.

29. Enrollment into the school will build each year through 2012-2013 with full enrollment expected to be 1400 students. Transportation will be provided in accordance with School Board Policy 4.04 Student Transportation. Students who live more than two (2) miles from school, will be eligible to receive transportation services. Transportation will be provided by school bus.

30. The school will be monitored and evaluated by MPS through established Department of Administrative Accountability functions, Division of Research and Assessment functions, as well as through No Child Left Behind requirements.

31. Upon approval by the Board, the Administration will work with the leadership team and staff of Du Bois High School to conduct an analysis of the school's needs and to identify an appropriate facility for relocation.

32. The Administration, working with the planning team from Samuel Morse School for the Gifted and Talented, community representatives, and members of the Marshall High School Alumni association recommend that the reconfigured school adopt the formal name of Samuel J. Morse ● John Marshall School for the Gifted & Talented.

33. The Administration will bring back to the Board for separate consideration a request to change the names of the Samuel J. Morse facility at 4601 North 84th St. and the John Marshall High School facility at 4141 North 61st St. pursuant to Administrative Policy 5.01 (6) Facilities Development.

Committee's Recommendations

Your Committee recommends that the Board:

1. approve the implementation of the Samuel Morse School for the Gifted and Talented, grades 6-12 with admission requirements, a college preparatory curriculum and advanced placement course offerings to be named the Samuel J. Morse ● John Marshall School for the Gifted & Talented.

2. approve the Samuel J. Morse ● John Marshall School for the Gifted & Talented enrollment process consistent with the current enrollment process of the former Samuel Morse Gifted and Talented Middle School.

3. approve the Marshall High school Campus at 4141 North 64th Street as the location for the Samuel J. Morse ● John Marshall School for the Gifted & Talented with relocation to be complete for the opening of the 2010-2011 school year.

4. approve the analysis of Du Bois High School needs in anticipation of relocating the school to an appropriate facility which will meet the needs of the communication technology focus of the school with a proposed new location to be identified by June 2009.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Quarterly Informational Report Regarding District and School Improvement Activities

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. The following differentiated support was provided by DIFI/SIFI supervisors to Schools Identified For Improvement (SIFI) and schools missing AYP during November/December 2008 and January 2009:

- One hundred thirty-eight (138) consultations with school administrators
- Participated in seventy-two (72) Learning Team meetings
- Offered six (6) presentations regarding the District Identified for Improvement (DIFI) Executive Summary to a learning team and school staff
- Provided eighty-one (81) observations, feedback and/or consultation visits
- Facilitated or co-facilitated fifty-eight (58) Educational Plan Reviews along with other district personnel

2. The following support was offered to district personnel and school groups during November/December 2008 and January 2009:

- Presented DIFI information to WE Indians on December 10, 2008 and the Title 1 Parent Training on January 8, 2009
- Conducted two (2) professional development Roundtable workshops for READ 180 teachers
- Provided two (2) Project CRISS (Creating Independence through Student-owned Strategies) training workshops for district teachers

3. DIFI supervisors made one hundred twelve (112) visits to provide direct support to READ 180 teachers.

4. Thirty-nine (39) READ 180 teachers participated in cross school level professional development Roundtables addressing specific needs for their grade level spans and instructional needs.

5. The first Scholastic Reading Inventory (SRI) was given in September and the second in January to identify the individual growth of students. On average, students are expected to grow approximately 75 – 100 Lexiles per year. At the end of the first semester, 22% of our READ 180 schools averaged 74 Lexiles growth, 14% averaged 68 Lexiles growth, and 7% averaged 58 Lexiles growth. As of the writing of this

report, *Kilmer South, *Lincoln Middle School and *Urban Waldorf have not completed the second SRI. No data is currently available for **Genesis High School. Even though they had the teacher and materials in place, they failed to implement the program first semester. *** HR Educational Complex's (HREC) data cannot be analyzed by MPS for Wisconsin Center for Educational Research (WCER) because HREC is not providing connectivity to their READ 180 Data System as required by their SIFI Compliance Plan.

See attachment to the minutes of your Committee's meeting for results by school.

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(Item 4) Informational Report on the Definition of a K-12 Aligned Curriculum

Your Committee reports having received the following informational report from the Administration:

Background

1. In November 2008, the Milwaukee Board of School Directors considered the following resolution by Director Bonds regarding an aligned K-12 curriculum :

WHEREAS, The Milwaukee Public Schools, like high-poverty urban school districts across the nation, has a high rate of teacher turnover, resulting in inconsistency in teaching and learning; and

WHEREAS, High levels of student mobility tend to increase the need for review of materials within the classroom, which slows down the pace of education for all students, not only those who have changed schools; and

WHEREAS, In schools with highly mobile populations, students — even those who themselves don't move — receive instruction and are delivered content that is approximately a year behind that of students in more stable schools; and

WHEREAS, A study of 33 urban elementary schools in Kansas found that low scores in achievement are associated more closely with student mobility within a school district than with students moving in or out of a district; and

WHEREAS, The inherent difficulties that students experience when moving from one school to another are compounded in a district such as MPS, with all its specialty schools, charter schools, and schools that offer programs that each have their own curricular focuses; and

WHEREAS, Standardized curricula might benefit students who move within the district; and

WHEREAS, The Milwaukee Public Schools has a mission and an obligation to educate all children in Milwaukee; and

WHEREAS, The diverse and divergent array of educational programs offered by MPS may have the ironic and deleterious effect actually of reducing the choices of parents who might wish to enroll their children in MPS, but want a more traditional education for their children close to home, while the schools within convenient proximity to their homes may offer only specialized curriculum; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to begin to work toward recentralizing K-5 English language arts, science, and math curricula in order to ensure that all students receive a high-quality, consistent foundation in these key areas; and be it

FURTHER RESOLVED, That a district-wide, comprehensive, and standardized curriculum for kindergarten through grade 12 be developed to ensure consistency in instruction across schools and grade levels; and be it

FURTHER RESOLVED, That this district-wide curriculum be designed to reflect and include the heritage, histories, and backgrounds of the diverse cultures from which the student population of MPS is derived; and be it

FURTHER RESOLVED, That the district establish specialist positions in each major subject area to oversee initiatives to improve teaching and learning; and be it

FURTHER RESOLVED, That Advance Placement (AP) and International Baccalaureate (IB) programs be exempted from this recentralization; and be it

FURTHER RESOLVED, That this process toward the recentralization of the curriculum be initiated with the development of the FY08 budget.

2. In lieu of adopting the resolution, the Board adopted a motion by Director Goldberg to direct the Administration to come to the Board in January 2009 with a definition of aligned, standards-based curriculum that would allow for flexibility in schools with specialized educational approaches.

Administration's Report

3. At the November 2008 meeting of the Committee on Innovation/School Reform, the Administration indicated that, as a follow-up to the discussion and subsequent adoption of the resolution, an informational report with the primary purpose of providing the district's recognized definition of an "aligned K-12 curriculum" would be provided in February 2009.

4. The district worked with Linda Darling-Hammond, a professor at Stanford University and co-principal investigator for a research partnership between Milwaukee Public Schools and Stanford University's School Redesign Network (SRN), to strengthen instructional leadership in the district. SRN was asked to examine the degree of instructional coherence existing at the classroom level across the district to help MPS better understand how it can support instructional improvement across a complex and diverse system of differentiated schools. The following definition of an aligned K-12 curriculum was developed.

> A coherent, high-quality curriculum organizes what is taught, the instructional materials and strategies used, and the monitoring and assessing of learning so that all students have access to a well-designed, intellectually challenging, and culturally relevant education that is consistently high-quality from classroom to classroom, grade to grade, and school to school.

5. In order to ensure realization of this definition/aligned K-12 curriculum, the district will support schools in differentiating classroom experiences to meet the needs of individual students, and to minimize the academic costs associated with student mobility.

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(Item 5) Action on Areas To Be Opened for Textbook Study for Texts to be Used Beginning with the 2009-2010 School Year

Administration's Analysis

1. MPS Administrative Policy 7.26, Textbook Adoption, provides that, each year at a meeting of the Committee on Innovation/School Reform, the Superintendent shall report the subject areas for which adopted texts have been in use for six years or more and which may be discontinued at the end of the following year.

2. The Superintendent may also recommend opening any subject areas for adoption study in which no textbook adoption is in effect, but in which an adoption is considered desirable.

3. Every student has the need for, and right to, textbooks and materials that support learning and achievement. The following subject areas are using adopted texts that have been in use for six years or more and whose content has become outdated, as well as materials, which are worn and, due to age, are difficult and costly to replace.

High School

AP American Government (Gr. 11-12) (approximately 221 student editions)

AP US History (Gr. 11-12) (approximately 341 student editions)

AP English (Gr. 11-12) (approximately 294 student editions)

Business Education (Gr. 9-12) Software Application (approximately 1300 student editions)

Business Education (Gr. 9-12) Skills for Success (approximately 1197 student editions)

English (Gr. 11-12) Composition (approximately 11296 student editions)

Foreign Language (Gr. 9-12) German (approximately 269 student editions)

Foreign Language (Gr. 9-12) French (approximately 1450 student editions)

Foreign Language (Gr. 9-12) Latin (approximately 160 student editions)

Math (Gr. 11-12) Algebra 2/Trigonometry 2 (approximately 3260 student editions)

Math (Gr 11-12) Pre-Calculus (approximately 1045 student editions)

Social Studies (Gr. 9-12) American Government (approximately 1263 student editions)

Social Studies (Gr. 9-12) Sociology (approximately 872 student editions)

Social Studies (Gr. 9-12) US History (approximately 5055 student editions)

Middle

Bilingual (Gr. 6-8) Education Spanish Reading (approximately 1100 student editions)

Science (Gr. 6-8) Life, Earth & Physical Science (approximately 7070 student editions)

Elementary

Bilingual Education (Gr. K-5) Spanish Reading (approximately 4370 student editions)

Foreign Language (Gr. K-5) Spanish (approximately 2000 student editions)

Science (Gr. K-5) Life, Earth & Physical Science (approximately 25260 student editions)

4. The Superintendent is recommending opening these subject areas for adoption study during the 2009-2010 school year

Strategic Plan Compatibility Statement

5. The textbook adoption process addresses the basic principles guiding the overall vision, mission, and goals of the MPS strategic Plan, as adopted by the Board in March 2000. The choices of text materials are student-centered, promote equity, help children learn to think critically, and offer widespread involvement of teacher, parents, and community members. The textbook adoption process also addresses the goals and objectives of the 2006-2008 Information and Technology Strategic Plan, which includes Educator Proficiency, Student Proficiency, and Access to Information Resources and Learning tools.

Statute, Administrative Policy or Board Rules Implication Statement

This item is in accordance with Administrative Policy 7.26, Textbook Adoption, and Administrative Policy 7.27, Maintenance and Control of Instructional materials, Textbook Adoption.

Implementation and Assessment Plan Statement

7. The procedures listed below are implemented following Board action with respect to opening subject areas for textbook adoption study:

a. When a subject area is to be opened for adoption, a textbook evaluation committee lead by the curriculum specialists shall be established to study and evaluate available materials and make recommendations to the Superintendent concerning textbook adoptions for the subject areas;

b. Principals and teachers are notified;

c. Parents are notified and invited to serve on the parent advisory committee for textbook evaluation. In addition, community organizations such as the City-wide PTA, La Causa, United Community Center, African American Education Council, NAACP and Urban League are invited to send parent representatives. In an effort to further increase parent involvement in the textbook evaluation process, the Administration will also solicit parents through the Title I District Advisory Council and School Governance Councils.

d. Publishers are notified.

e. Teacher nominations and expressions of interest in serving on textbook evaluation committees for the various subject areas are obtained.

f. Textbook evaluation committees are appointed;

g. Textbook evaluation committee members are in-serviced by the curriculum specialists on selecting materials to promote multiculturalism and deep thinking;

h. Textbook evaluation committees establish criteria for evaluating materials, based on the most recent literature and research related to instruction in that area. The committees obtain and evaluate available materials; meet with parents, publishers; representatives; and solicit reactions and assistance from other teachers, department chairpersons, curriculum committees, etc;

i. Purchasing, Curriculum Resource Specialist of Teaching and Learning, and Curriculum Specialists review the proposals submitted by the textbook publisher;

j. Textbook evaluation committees formulate recommendations with respect to the subject areas and the materials under evaluation for possible adoption. The textbook evaluation committee will recommend a single adoption for a subject/course or; they may recommend delaying adoption pending further study;

k. Recommendations from the textbook evaluation committees are reviewed by the Directors of Office of Instructional Leadership Support and Teaching and Learning then sent to the Superintendent before going to the Board of School Directors;

l. Written notice will be transmitted to schools to alert them of Board approval. The information will contain the materials approved of by the Board, cost of materials negotiated by Purchasing, and directions on how to order and secure materials within a specific timeline.

8. Based upon the proposed timeline, textbook evaluation committees would be appointed late February 2009. They will conduct the study during the months of March, April and May 2009 and submit a recommendation to the Superintendent in the beginning of May 2009. The Superintendent will submit recommendations to the Board of School Directors in May 2009.

9. Upon adoption, the schools will begin the purchasing process based upon the information communicated to school by the Office of Leadership Support.

Professional Development training will be scheduled for the first semester of 2009-2010. Newly adopted texts through this review cycle are expected to be in the schools during the second semester of 2009-2010. The new texts would be implemented in the 2010-2011 school year.

Fiscal Impact Statement

10. This item does not authorize expenditures for the purchase of textbooks. The Superintendent will submit a recommendation relative to textbook adoption for the areas approved for review in May 2009. Approximately $6,244,175 would be needed for the purchase of textbooks if all textbook recommendations are approved. Textbook recommendations will be developed based on the amount approved in the FY10 adopted budget. At that time, the recommendation for purchase of textbooks will include the costs of the texts.

11. A committee composed of staff from Purchasing, Budget and Planning, and Division of Teaching and Learning, and schools will be convened to study the textbook selection process to fulfill the academic mission of the district and to reduce the costs related to the acquisition of instructional materials

Committee's Recommendation

The Administration recommends that the Board approve that the subject areas listed below be opened for textbook evaluation:

High School

AP American Government (Gr. 11-12) (approximately 221 student editions)

AP US History (Gr. 11-12) (approximately 341 student editions)

AP English (Gr. 11-12) (approximately 294 student editions)

Business Education (Gr. 9-12) Software Application (approximately 1,300 student editions)

Business Education (Gr. 9-12) Skills for Success (approximately 1,197 student editions)

English (Gr. 11-12) Composition (approximately 11,296 student editions)

Foreign Language (Gr. 9-12) German (approximately 269 student editions)

Foreign Language (Gr. 9-12) French (approximately 1,450 student editions)

Foreign Language (Gr. 9-12) Latin (approximately 160 student editions)

Math (Gr. 11-12) Algebra 2/Trigonometry 2 (approximately 3,260 student editions)

Math (Gr 11-12) Pre-Calculus (approximately 1,045 student editions)

Social Studies (Gr. 9-12) American Government (approximately 1,263 student editions)

Social Studies (Gr. 9-12) Sociology (approximately 872 student editions)

Social Studies (Gr. 9-12) US History (approximately 5,055 student editions)

Middle

Bilingual (Gr. 6-8) Education Spanish Reading (approximately 1,100 student editions)

Science (Gr. 6-8) Life, Earth & Physical Science (approximately 7,070 student editions)

Elementary

Bilingual Education (Gr. K-5) Spanish Reading (approximately 4,370 student editions)

Foreign Language (Gr. K-5) Spanish (approximately 2,000 student editions)

Science (Gr. K-5) Life, Earth & Physical Science (approximately 25,260 student editions)

2009-2010 Textbook Adoption Data Collection Grid

Curricular Area participating in the 2008 Textbook Adoption Process:

Advanced Placement: Gr. 9-12, AP Amer Govn, English, US History, IB US History
Bilingual Education: Gr. K-8 Spanish Reading
Business Education: Software Appl. & Skills for Success
English Composition Gr. 11-12
Foreign Language: Gr. 9-12 German, French & Latin and K-5 Spanish
Math: Gr. 9-12 Algebra 2/ Trigonometry and Pre-Calculus
Physical Education: Gr. 9-12
Science: Gr. K-8 Life, Earth & Physical
Social Studies Gr. 9-12, American Government, US History, Sociology

Curricular Area for Adoption	Subject	Enrollment	Estimated cost per student	Estimated Cost
Advanced Placement	AP — Amer Government	221	$85	$18,785.00
Advanced Placement	AP — US History	341	$85	$28,985
Advance Placement	AP — English	294	$85	$24,990
Bilingual Education	K-8 Spanish Reading	5,470	$90	$492,300
Business Education	Software Appl	1,300	$85	$110,500
Business Education	Skills for Success	1,197	$85	$101,745
English	Gr. 11 Composition	6,296	$90	$566,640
English	Gr. 12 Composition	5,000	$90	$450,000
Foreign Language	German	269	$85	$22,865
Foreign Language	French	1450	$85	$123,250
Foreign Language	Latin	160	$85	$13,600
Foreign Language	Spanish K-5	2,000	$85	$170,000
Math	Algebra 2/Trig 2	3,260	$85	$277,100
Math	Pre-Calculus	1,045	$85	$88,825
Science	K-5 (Life, Earth, Phy)	25,260	$95	$2,399,700
Science	6-8 (Life, Earth, Phy)	7,070	$95	$671,650
Social Studies	Amer. Govt	1,263	$85	$107,355
Social Studies	Sociology	872	$85	$74,120
Social Studies	U.S. History	5,055	$85	$429,675
Review Committees				$72,090
***Estimated* Total**				**$6,244,175**

Due to the significant number of students with print disabilities, MPS needs to ensure that alternative formats (audio, large print, Braille. Digital, accessible web-based, site license for electronic access) are available at the time of the adoption of new textbooks. Publishers are requested to provide information about availability of the abovementioned formats.

In FY'08 MPS paid no shipping and handling for textbooks orders.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below are contract award recommendations for February 2009. Adequate funding is available in the accounts as noted below.

PUBLIC ADDRESS (P/A)/HOUSEPHONE UPGRADE — BID PKG #11

Custer High School, Marshall High School Complex, Gaenslen & Project Stay (8th Street) Schools

Prime Contractor
Northwest Technologies Group, Inc.
11905 W. Ripley Avenue
Wauwatosa, WI 53226-3934

Low Bidder, Base Bid of.....$69,418.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	16	3	0	5%	5%	$3,471.00	10%	200	10

Funds are budgeted for the Custer High School, Marshall High School Complex, Gaenslen & Project Stay (8th Street) Schools public address (P/A)/classroom telephone upgrade project from FY09 Security Construction Fund, contracted services for security, account code FAR00SPJCT ECNCPIN8, FAR00SPJMR ECNCPIN8, FAR00SPJGS ECNCPIN9, and FAR00SPJPS ECNCPIN8 (W.O. #2-767826, 2-767827, 2-788480, 2-767824).Project is to begin on March 2, 2009 and is scheduled for completion on May 31, 2009.

ROOF REPLACEMENT

Lincoln Center of the Arts Middle School

Prime Contractor
F.J.A. Christiansen Roofing Co., Inc.
2101 W. Purdue Street
Milwaukee, WI 53209

Low Bidder, Base Bid of.....$186,318.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	163	72	6	25%	25%	$46,580.00	25%	300	10

Funds are budgeted for the Lincoln Center of the Arts Middle School roof replacement project from FY09 Major Maintenance Construction Fund, contracted services for roofing, account code FAR00MM2LN ECNCROF9 (W.O. #2-763008).Project is to begin on April 6, 2009 and is scheduled for completion on June 26, 2009.

Bruce School

Prime Contractor
Roberts Roofing & Siding, Inc.
4929 N. Lydell Avenue
Glendale, WI 53217

Low Bidder, Base Bid of $514,400.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
Yes	45	15	5	35%	100%	$514,400.00	25%	300	10

Funds are budgeted for the Bruce School roof replacement project from FY09 Major Maintenance Construction Fund, contracted services for roofing, account code FAR00MM2BU ECNCROF9 (W.O. #2-763013).Project is to begin on April 6, 2009 and is scheduled for completion on July 31, 2009.

ELECTRICAL SERVICE REVISIONS & EMERGENCY GENERATOR

Marshall High School Complex

Prime Contractor
Nelco Electric, Inc.
P. O. Box 157
Germantown, WI53022

Low Bidder, base Bid of $928,800.00, minus $5,500.00 for Mandatory Alternate Bid #1, to abandon the existing breakers and use the distribution section as a junction box; provide new blank covers as required for all openings, for a total of $923,300.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	30	2	3	30%	30.5%	$283,500.000	25%	300	10

Funds are budgeted for the Marshall High School Complex electrical service revisions & emergency generator project from QZAB Borrowed Fund, account code FAR00QZAMR ECNCHSD5 ($477,000); Code Compliance Construction Fund, account code FAR00OSMMR ECNC ($200,000); and FY09 Major Maintenance Construction Fund, contracted services for electrical, account code FAR00MM2MR ECNC ($246,300)[W.O. #2-694045].Project is to begin on March 2, 2009 and is scheduled for completion on August 28, 2009.

GYM & CORRIDOR LOCKER REPLACEMENT

Milwaukee School of Languages

Prime Contractor
Penco Products
2024 Cressman Road
Skippack, PA 19474

Low Bidder, , base bid of $232,500.00, plus $450.00 for Mandatory Alternate Bid #2, to provide twenty-eight (28) new locks for the existing single-point latch lockers scheduled to remain, for installation by MPS, for a total of.....$232,950.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	500	60	200	10%	21.5%	$50,000.0	25%	300	10

Funds are budgeted for the Milwaukee School of Languages gym and corridor locker replacement project from FY09 Major Maintenance Construction Fund, contracted services for lockers, account code FAR00MM2ML ECNCLKR9 (W.O. #2-762925).Project is to begin on March 2, 2009 and is scheduled for completion on August 28, 2009.

GYM LOCKER REPLACEMENT

Northwest Secondary Middle School

Prime Contractor
Penco Products
2024 Cressman Road
Skippack, PA 19474

Low Bidder, base bid of $74,600.00, plus $16,500.00 for Mandatory Alternate Bid #1, to provide Master Lock Model #1670 built-in combination lock, in lieu of padlocks by owner, for a total of.....$91,100.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	500	60	200	10%	28.2%	$21,000.00	25%	300	10

Funds are budgeted for the Northwest Secondary Middle School gym locker replacement project from FY09 Major Maintenance Construction Fund, contracted services for lockers, account code FAR00MM2MU ECNCLKR9 ($74,600) andSchool Funds, contracted services for non-capital equipment, account code GEN0IBDCMU ECNQ ($16,500) [W.O. #2-762929].Project is to begin on March 2, 2009 and is scheduled for completion on August 28, 2009.

ELEVATOR MODIFICATIONS

Lincoln Center of the Arts Middle School

Prime Contractor
Otis Elevator Company
6070 N. Flint Road
Milwaukee, WI 53209

Low Bidder, Base Bid of.....$121,940.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	120	4	7	0%	0%	N/A	0%	0	10

Funds are budgeted for the Lincoln Center of the Arts Middle School elevator modifications project from FY09 Major Maintenance Construction Fund, contracted services for elevators, account code FAR00MM2LN ECNCELV9 (W.O. #2-762911).Project is to begin on March 2, 2009 and is scheduled for completion on August 21, 2009.

Construction Contracts

Total construction contract dollars awarded.....$2,139,426.00
Total dollars HUB participation $918,951.00
% of HUB participation.....43.18
% Minority employees within company.....17.36
% Women employees within company 13.70

Acceptance of the Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of December 31, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Tr·ansfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 934,154,167	$ 25,918,519	$ 960,072,686	$ 139,802,792	$ 235,909,742	$ 724,162,944	25%
Categorically Aided	225,301,475	13,858,974	239,160,449	15,731,773	67,234,946	171,925,503	28%
School Nutrition	34,598,457	184,085	34,782,542	3,425,679	8,688,469	26,094,073	25%
Construction	23,025,832	27,837,780	50,863,612	0	456,310	50,407,302	1 %
Extension	14,071,832	2,637,840	16,709,672	48,708	774,294	15,935,378	5%
Total All Funds	$ 1,231,151,763	$ 70,437,198	$ 1,301,588,961	$ 159,008,952	$ 313,063,761	$ 988,525,200	24%

Below is a summary of expenditures, encumbrances, and commitments as of December 31, 2008, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Commitments, Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 934,154,167	$ 25,918,519	$ 960,072,686	$ 80,993,417	$ 457,566,640	$ 502,506,046	48%
Categorically Aided	225,301,475	13,858,974	239,160,449	20,045,305	115,714,034	123,446,415	48%
School Nutrition	34,598,457	184,085	34,782,542	3,445,333	15,016,166	19,766,376	43%
Construction	23,025,832	27,837,780	50,863,612	813,238	47,442,596	3,421,016	93%
Extension	14,071,832	2,637,840	16,709,672	617,267	8,153,262	8,556,410	49%
Total All Funds	$ 1,231,151,763	$ 70,437,198	$ 1,301,588,961	$ 105,914,560	$ 643,892,698	$ 657,696,263	49%

[1]Represents Board-approved transfers during fiscal year 2009 and appropriations for purchases encumbered in fiscal year 2008.

Respectfully submitted,

Ronald J. Vavrik
Director of Finance

Monthly Report on Expenditures

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2008, through December 31, 2008.

School Operations Fund

Expenditures, encumbrances and commitments through December totaled $457,566,640, or 48% of the revised budget.

District Contingent Fund

The balance at December 31, 2008, was $500,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2008	$ 500,000
Approved Transfers:	
None	0
Balance — December 31, 2008	$ 500,000

Construction Fund

Expenditures, commitments and encumbrances through March totaled $47,442,596, or 93% of the revised budget.

Extension Fund

Expenditures, encumbrances and commitments through December totaled $8,153,262, or 49% of the revised budget.

REVENUES AND EXPENDITURES:
CURRENT-YEAR VERSUS THREE-YEAR AVERAGE
As of December 31, 2008

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr. Avg.	Current Year	3-Yr. Avg.
School Operations	25%	26%	48%	48%
Categorically Aided	28%	25%	48%	42%
School Nutrition	25%	29%	43%	45%
Construction	1%	8%	93%	98%
Extension	5%	8%	49%	52%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Alcott	Norman McLure	$100.00	Donation
Audubon	General Mills Boxtops	$361.94	Special Olympics
Community	Nari Homes Foundation	$1,500.00	Playground
Curtin	PLS Loan Store	$100.00	School Supplies
Dover	Mr. Paul and Ms. Demoss	$50.00	Barbara Stampfl Library Fund
Dover	Marita Ritsche	$10.00	Barbara Stampfl Library Fund

School	Donor	Amount	Gift or Purpose
Dover	Mary Burns	$100.00	Barbara Stampfl Library Fund
Fifty-third Street	Mount Mary College	$15.00	Gift Card for Student or School Materials
Garland	Lifetouch National School Studios	$155.00	Fall 2008 Picture Day
Hawley	Kathleen Kelley	$10.00	Donation for supplies
Humboldt Park	Sarah Graffenberger Trust	$2,500.00	Educational Opportunity Learning Materials
King Jr.	Briggs and Stratton Corp.	$5,000.00	8th Grade Trip
King Jr.	Northwestern Mutual	$1,000.00	8th Grade Trip
King Jr.	Quad/Graphics	$5,000.00	8th Grade Trip
Lincoln Avenue	Sarah Graffenberger Trust	$2,500.00	Educational Opportunity
Pulaski	ADAMM	$2,166.00	Trade and Tech Program
WHS of Info Tech	Goodwill Industries	$250.00	iFair Sponsorship
WHS of Law, Educ. and Public Service	James P. and Susanne B. O'Connor	$200.00	School Scholarship Fund
WE Indians	Froedtert Hospital	$75.00	Educational Reading Program
WE Indians	Sarah Graffenberger Trust	$2,500.00	Educational Program
Westside Academy	Fidelity Charitable Gift	$2,000.00	Donation Unrestricted Gift
WCLL	John and Jana Fleming	$100.00	Camping Trip Supplies
WCLL	Andrea Baron	$25.00	Camping Trip Tent Purchase
WCLL	Connie Bergmann	$75.00	Camping Trip Tent Purchase
WCLL	Roseann Lococo	$50.00	Camping Trip Tent Purchase
WCLL	Bruce Mittelstedt	$50.00	Camping Trip Tent Purchase
WCLL	Tracy Murphy	$50.00	Camping Trip Tent Purchase
WCLL	Kelly Tanem	$50.00	Camping Trip Tent Purchase
WCLL	James Thames	$200.00	Camping Trip Tent Purchase

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Recommended Contracts for Professional Services

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts and purchases:

RFP 539 Request for Approval of Additional Funding for 21st Century Community Learning Centers (CLCs)

In July and August 2008, the Board approved contracts for 55 Community Learning Centers (CLCs). Funding for these contracts was secured through Department of Public Instruction grants. The grant cycle is July 1, 2008-June 30, 2009.

All CLCs except the five listed below were funded at $100,000. Because the five CLCs below are in the second year of a diminishing grant, they were funded at $75,000. The project to which these CLCs were assigned was determined to have carryover dollars available, allowing for additional funding to these five sites.

The Administration is requesting authorization to increase the contract amount for the following CLC lead agencies:

Agency	School	Increase
Boys and Girls Clubs	Vieau	$ 4,900
Latino Community Center	South Division	$ 4,900
Northcott Neighborhood House	North Division	$ 4,900
Silver Spring Neigh. House	Northwest Secondary	$ 4,900
Our Next Generation, Inc.	Westside Academy	$ 4,900
Total		$ 24,500

Budget Amount $24,500
Budget Code: GENXIDL9XX-ECTS (CLCs — Contracted Services) (Grade levels and location codes vary by site)
HUB % set 10
HUB % proposed 10
Total HUB $..... $2,450

Various CLCs

Prime Price Quote	# of Employees			HUB Participation				Required Student Hrs	
	Total	Minorities	Women	Certified?	Required	Proposed	$ Value	Paid Employmt	Ed'l Experience
$24,500	*	*	*	NO	10%*	10%*	$2,450*	NA	NA

*per original RFP 539's requirement, participation applies to any dollars added to each contract

RFP 577 Contract with Urban Underground for Futures First Services To Be Provided to Five MPS High Schools

The Administration requests authorization to enter into a contract with Urban Underground to provide Futures First services, including prevention, intervention, engagement, and support sessions, to targeted students at the following five MPS high schools: Transition School, Bradley Tech, South Division, North Complex, and Madison. Futures First is a granted funded by the U.S. Department of Labor to serve at-risk MPS high-school students returning to school following suspension or incarceration and others with significant behavioral and academic problems.

MPS issued Request for Proposal ("RFP") 577 to solicit community-based organizations to provide the above services. Urban Underground responded and was selected as an approved Futures First vendor. The contract period will be through June 30, 2009, and will include a total of 103 sessions.

Budget Code: GENOSF29IV-ECTS (Futures First — Contracted Services)
Budget Amount $61,500
HUB % set 5
HUB % proposed 5
Total HUB $..... $3,075

Urban Underground

Prime Price Quote	# of Employees			HUB Participation				Required Student Hrs	
	Total	Minorities	Women	Certified?	Required	Proposed	$ Value	Paid Employmt	Ed'l Experience
$61,500	4	4	2	NO	5%	5% MBE	$3,075	NA	NA

RFP 543 Contract with Milliman, Inc., for Actuarial Consulting Services for the District's Health Benefit Programs

The Administration requests authorization to enter into a contract with Milliman, Inc., for actuarial consulting services for the District's health benefit programs. Specifically, Milliman will provide actuarial cost projections and consult on alternative benefit designs in the upcoming union contract negotiations.

In November of 2006, the Administration issued Request for Proposal ("RFP") 543 to create a list of qualified firms to perform actuarial consulting services for the District's health benefit programs. Of the five firms that responded to the RFP, four were pre-qualified. Milliman is one of the pre-qualified vendors.

The contract would be for one year, beginning on February 28, 2009, with the option to extend for one additional year. Milliman's fees over the two-year period would be $37,000 and $40,000, respectively, with a cost not to exceed $77,000.

Budget Amount $77,000
Budget Code: DWC00EMBDW-EMDI (Employee Benefits — Hospital and Surgical Insurance)
HUB % set 10
HUB % proposed 10-20
Total HUB $..... $7,700

Milliman

Prime Price Quote	# of Employees			HUB Participation				Required Student Hrs	
	Total	Minorities	Women	Certified?	Required	Proposed	$ Value	Paid Employmt	Ed'l Experience
NTE $77,000	1,926	360	906	NO	10%	10-20% MBE	TBD	NA	NA

RFP 553 Contract with New Leaders for New Schools To Provide Mentoring Services to Initial Educator Administrators

The Administration requests authorization to enter into a contract with New Leaders for New Schools to provide mentoring services for initial educator administrators (principals, assistant principals, special education administrators, Central Services administrators, curriculum generalists). Under the requirements of Wisconsin Administrative Code PI-34, the Wisconsin Quality Educator Initiative, a new system for preparing and licensing educators has been enacted in the Wisconsin for those licensed as of July 1, 2005. PI-34 requirements for Wisconsin school districts include:

- ongoing orientation for the initial educator/administrator;
- support seminars for the initial educator/administrator;
- qualified, trained mentor for the initial educator/administrator; and
- designated administrators to serve on the initial educator's Professional Development Plan (PDP) teams

New Leaders for New Schools responded to continuous RFP 553 and was selected as a pre-approved vendor to provide staff-development services. New Leaders will provide mentors to initial educator administrators who are in their first year of licensing or second year of licensing, if an administrator in a SIFI school.

The Department of Administrative Accountability has identified 31 individuals as requiring mentor.s The services to be provided by the mentor include 10 hours per month until June 30, 2009, for each individual identified. The work of the mentor includes assistance with the Professional Development Plan and a portfolio. The mentor also will conduct site visits. The mentor will ensure that each initial educator assigned is fulfilling the PI-34 requirements for licensing by the Wisconsin Department of Public Instruction.

The contract will run through June 30, 2009.

Budget Amount $73,000
Budget Code:
SDV0SQE9LS-ECNS (Title I — Consulting Services)..... $50,000
SD10SSI9DO-ECTS (Title I Sig II — Contracted
Services) $23,000
HUB % set 0
HUB % proposed 0
Total HUB $..... $0

New Leaders for New Schools

Prime Price Quote	# of Employees			HUB Participation				Required Student Hrs	
	Total	Minorities	Women	Certified?	Required	Proposed	$ Value	Paid Employmt	Ed'l Experience
$73,000	N/A	N/A	N/A	NO	0%	0%	$0		

Adopted with the roll call vote on the balance of the Committee reports.

(Item 3) Action on Recommended Sole-source Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source contracts and purchases:

A. Contract with Children's Outing Association to Continue Provision of the Home Instruction Program for Preschool Youngsters ("HIPPY")

The Administration requests authorization to enter into a contract with Children's Outing Association ("COA") to continue provision of the Home Instruction Program for Preschool Youngsters ("HIPPY")

MPS, in collaboration with COA, implemented the HIPPY program in a pilot school in 1998.The program was expanded to 15 MPS schools by 2006-2007. In 2006, in a comprehensive evaluation of HIPPY commissioned by MPS, Marquette University documented the substantially greater school readiness of students who had participated in HIPPY and the continuing substantially higher academic success of students who had participated in HIPPY when they were 3, 4, or 5 years old. In addition, kindergarten teachers indicated that the school-readiness skill set of the children of the HIPPY families was higher than that of their peers.

During the 2007-2008 school year, grant funding to implement the HIPPY program was cut. Nonetheless, COA continued a scaled-back implementation of HIPPY in the 15 MPS schools currently implementing the program.

The Administration entered into a $30,000 contract the first semester of this fiscal year to implement HIPPY and now seeks authorization to continue provision of HIPPY for at least 150 parents, guardians, or other responsible adult relatives of 3-, 4- or 5-year-old children at the following 15 elementary schools:

- Longfellow
- Grant
- La Escuela Fratney
- Pierce
- Maryland Avenue
- Gaenslen
- OW Holmes
- La Follette
- Craig Montessori
- Carver
- 21st Street
- Thurston Woods
- Auer Avenue
- ALBA
- Keefe Avenue.

Budget Code: BES-0-0-HIS-EY-ECTS (Supervisor — Consultant Services)

Requested Amount	$45,000
HUB % Set	0
HUB % proposed	0
Total HUB $	$0

B. Contract with Community Coordinated Child Care ("4-C") to Plan and To Implement a Community-Wide Conference for Early Childhood Professionals

The Administration requests authorization to enter into a contract with Community Coordinated Child Care ("4-C") to plan and implement a community-wide conference for early childhood professionals.

4-C has assisted Milwaukee Public Schools in the planning and implementation of a community-wide conference for early childhood professionals each year since 2002. Initially, 4-C was funded with grant dollars requiring 4-C's participation. MPS lacks the capacity to plan and implement this 2-day conference for in excess of 200 people. Given 4-C's knowledge and expertise, including databases and business contacts, it is feasible and advisable to continue this contract.

Budget Amount GEN-0-I-UE0-EY0-ECNS (Early Reading First Grant — Consultant Services)

	$75,000
HUB % set	0
HUB % proposed	0
Total HUB $	$0

Sole-source Summary

Total Dollars	$120,000
Total HUB Dollars	$0

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
3	Ghalib Amer Audubon	Boiler Attendant Trainee $30,661.02/yr.	02-02-09
2	Francisco Aponte School Safety	School Safety Assistant $20,465.28/yr.	02-23-09
5	Daniel Daline Technology	Database Specialist (Oracle) $78,144.00/yr.	01-08-09
2	Latoya Davis School Safety	School Safety Assistant $20,465.28/yr.	02-23-09
2	Darnell Ellis School Safety	School Safety Assistant $20,465.28/yr.	02-23-09
2	Lorie Harris MacDowell	School Secretary I $20,683.56/yr.	01-12-09
1	Carolyn Mattox WCLL	School Secretary I $20,683.56/yr.	01-12-09
2	Zatezia Purifoy School Safety	School Safety Assistant $20,465.28/yr.	02-23-09
2	Lanard Robinson School Safety	School Safety Assistant $20,465.28/yr.	02-23-09
5	Anthony Warner School Safety	School Safety Assistant $20,465.28/yr.	02-23-09
		PROMOTIONS	
1	Sarah Cesar Finance	Accounting Assistant II $36,519.59/yr.	01-26-09
4	Lisa Garza Finance	Payroll Assistant II $38,704.64/yr.	01-12-09
3	Rina Medda Technology	Sr. Programmer/Analyst $59,706.09/yr.	01-26-09
2	Timothy Nash Marshall	Boiler Attendant Trainee $30,661.02/yr.	01-26-09
1	Jodi Pena Hartford	School Kitchen Manager II $22,309.73/yr.	01-20-09
5	Marie Truman Technology	Programmer/Analyst $50,866.38/yr.	01-26-09
		REINSTATEMENTS	
	Ciara Kyles-Williams Rufus King	School Secretary I $24,905.41/yr.	01-14-09
		CHANGES IN STATUS	
	Tunisian Burks[1] Metcalfe	Handicapped Children's Assistant $16,015.77/yr.	01-23-09
	Ellena Davis[1] Greenfield	Handicapped Children's Assistant $16,015.77/yr.	01-23-09

Tanya Gray[2]	School Safety Assistant	02-23-09
School Safety	$20,465.28/yr.	
William McPartland[3]	Boiler Attendant	01-26-09
Rufus King	$40,580.80/yr.	
Linnis Rucks[4]	School Safety Assistant	02-23-09
School Safety	$20,465.28/yr.	

[1]From substitute to regular
[2]From Handicapped Children's Assistant
[3]Voluntary demotion from School Engineer I
[4]From Paraprofessional Educational Assistant

Approval of Certificated Appointments — Teachers

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
4,r,a	Victor E. Amaya Bilingual Education	B	$35,729.00	0	01/26/2009
5,r,a	Jeffery C.Baas Grade 7	B	$46,821.00	8	01/15/2009
2,r,a	Jarrid Calmese Special Education Cross-Categorical	B	$35,729.00	0	01/26/2009
2,nr,a	Shawanda Cummings-Ford Special Education Cross-Categorical	B	$35,729.00	0	01/23/2009
2,nr,a	Justin D. Engum Mathematics	B	$35,729.00	0	01/27/2009
2,nr	Lindsay J. Goetz Special Education Cross-Categorical	B	$35,729.00	0	01/27/2009
4,r	Celia Golon Bilingual Education	B	$35,729.00	0	01/12/2009
5,nr	Chelsey M. Green Mathematics	B	$35,729.00	0	02/02/2009
5,r	Karen J. Green Mathematics	B	$35,729.00	0	01/26/2009
4,r,a	Angelica Hernandez-Ayala Bilingual Grade 2	B	$35,729.00	0	01/14/2009
2,r,a	Rolanda S. Hill Campbell Special Education Cross-Categorical	B	$35,729.00	0	01/23/2009
5,nr	Kate M. Jablonski Speech Pathologist	B	$35,729.00	0	01/12/2009
5,r,a	Morgan E. Jones Special Education Cross-Categorical	B	$35,729.00	0	01/26/2009
3,nr	Inderjeet Kaur Mathematics	B	$35,729.00	0	01/28/2009
5,nr	Elizabeth A. Lama Special Education Cross-Categorical	D	$69,717.00	16	01/29/2009
2,r,a	Christopher D. Lee Special Education Multicategorical	B	$35,729.00	0	01/23/2009
5,r	Lindsey A. Marx Special Education Cross-Categorical	B	$35,729.00	0	01/27/2009
2,r,a	Tiffanie E. Mayo Special Education Cross-Categorical	B	$35,729.00	0	01/12/2009

5,r	Christopher M. Nesemann Special Education Cross-Categorical	B	$35,729.00	0	01/28/2009
5,nr	Ashley E. Pletzer Physical Education	B	$35,729.00	0	01/26/2009
1,r	Chad M. Roulette Special Education Cross-Categorical	B	$35,729.00	0	01/12/2009
5,r	Natalie A. Rusch Mathematics	B	$35,729.00	0	01/26/2009
5,r	Amanda O. Schenk Physical Education	B	$35,729.00	0	01/26/2009
2,r,a	Tierra S. Shirley Special Education Cross-Categorical	B	$35,729.00	0	01/26/2009
5,nr,a	Mark J. Sojkowski Grade 5	B	$35,729.00	0	01/26/2009
5,nr	Natalie A. Steffens Grade 4	B	$35,729.00	0	01/26/2009
4,r	Jose D. Trejo Bilingual Social Studies	B	$35,729.00	0	01/26/2009
5,r,a	Jane M. Wall Special Education Cross-Categorical	B	$35,729.00	0	01/26/2009

Approval of Certificated Appointments — School Social Workers

3,r,a	Mai Y. Lor School Social Worker	2A	$48,636.00	0	01/26/2009
2,nr,a	Margaret Nabawanda School Social Worker	2A	$48,636.00	0	01/26/2009

Approval of Certificated Appointments — School Nurses

5,r	Erica Goggins School Nurse	2E	$36,927.00	0	01/27/2009
5,r	Claudine M. Lineau School Nurse	2E	$36,927.00	0	01/27/2009
2,r	Curtis W. Washington School Nurse	2E	$36,927.00	0	01/27/2009

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Approval of Leaves of Absence

	Present Assignment	Effective From
Illness, June 2009:		
Bishop, Sandra	M.A.A.S.T.	January 9, 2009
Damrow, Kathleen	Hamilton	December 15, 2008
Miller, Timothy	Custer	January 23, 2009
Walsh, Kevin	Elm Creative Arts	December 17, 2008
Wolter, Analisa	Victory	December 17, 2008
Extension of Personal, June 2009:		
Mahler Yatchak, Christine	Leave	August 27, 2009
Rogers, Janeen	Leave	January 26, 2009

Report on Certificated Resignations and Classified Retirements

Name	Position	Effective Date
	Certificated Resignations	
John Chojnacki	Teacher	01/23/09
Collette Engerson	Teacher	06/17/09
Vanessa Gravley	Teacher	01/27/09
Christine Hicks	Teacher	06/17/09
Gail Hicks	Teacher	01/30/09
Bozica Jevtic	Teacher	01/23/09
Sally Kasik	Teacher	06/17/09
Robert Kroncke	Teacher	06/03/09
Joan Martin	Teacher	02/20/09
Susan Norris	Teacher	06/24/09
Gayle Reuben	Teacher	06/17/09
Gary Rice	Teacher	06/17/09
Victor Rincon	Teacher	01/23/09
Virginia Sanchez	Teacher	06/17/09
Kathy Schwartz	Teacher	01/23/09
Gail Shah	Teacher	06/17/09
Mary Stathas	Teacher	03/31/09
Sarah Stevens	Teacher	01/16/09
Jeffrey Stueck	Teacher	06/17/09
	Classified Retirements	
Name	Position	Effective Date
Robin Baker	Bldg. Service Helper II	01-24-09
Jerry Bartleson	Steamfitter	01-24-09
Eugene Beckham	Bldg. Service Helper I	01-17-09
Susan Beresford	Accounting Assistant II	01-24-09
James Carroll	Bldg. Service Helper II	01-24-09
Ann Kolacinski	Food Service Assistant	01-01-09
Bonita Kollross	Paraprofessional Ed. Asst.	01-13-09
Richard Moore	Director	01-03-09
Margaret Rodewald	Payroll Assistant II	01-10-09
Michael Thomas	Bldg. Service Helper II	01-09-09
Myriam Valentin	Payroll Assistant I	01-15-09
Ephonia VanDyke Brown	School Secretary I	01-09-09
Rosemarie Vokes	School Secretary III	01-03-09

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Affirmative Action Report

The Affirmative Action monthly personnel transaction report for January 2009 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

2(r)	Patricia Gill	Administrator, Student Services Department of Parent & Student Services	Schedule III, Range 11A $102,063.00
2(r)	Erica Harris Day	Early Childhood High/Scope Program Coordinator Division of Early Childhood Education	 Schedule III, Range 10A $75,995.00
2(r)	Tanya Johnson	Early Childhood Program Manager Division of Early Childhood Education	Schedule III, Range 09A $92,126.00
2(r)	Dean Blackwell	Accounting Specialist Department of Finance	Schedule III, Range 6A $75,670.46
5(r)	Marcus Wenzel	Curriculum Generalist Wellness & Prevention Division of Recreation & Community Services	 Schedule III, Range 06A $71,625.00

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on Prevailing Wage Rates

Background

A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachment to your Committee's meeting.

Statute, Administrative Policy, or Board Rules Statement

1. Section 66.293, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

2. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

3. Board Rule 1.14(3) mandates a "recorded affirmative vote of two-thirds of the Board membership" to amend or repeal prevailing wage rates.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as listed in the attachment to the minutes of your Committee's meeting.

Director Hardin moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Morales—1.

* * * * *

(Item 7) Informational Update on Benefits for Domestic Partners of Exempt Employees

Your Committee reports having received the following informational report from the Administration

Background

At its meeting on September 25, 2008, the Board adopted the following Resolution 0708R-044, as revised by Director Petersons, regarding the granting of benefits to domestic partners of MPS employees who are exempt from bargaining unit contracts:

WHEREAS, the Milwaukee Public Schools is an organization committed to non-discrimination, as expressed in the district's non-discrimination policies regarding provision of services and employment; and

WHEREAS, those non-discrimination policies include a commitment not to discriminate on the basis of sexual orientation or family status; and

WHEREAS, MPS offers a range of benefits to the marriage partners and children of the district's employees, including health insurance; and

WHEREAS, many MPS employees are in long-term committed relationships but are barred by state law from marrying their partners or have other compelling reasons not to marry their partners; and

WHEREAS, most of MPS' employees are members of labor organizations which negotiate employment benefits on their behalf, while there are other MPS employee who are not covered by these collectively bargained contracts (Board of School Directors, Cabinet Members, ASC Exempt, and 1053 Exempt); therefore, be it

RESOLVED, that the Milwaukee Board of School Directors offer to the domestic partners of MPS employees who are not covered by collectively bargained labor contracts the same benefits granted to the married partners of MPS employees in the same exempt groups (Board of School Directors, Cabinet Members, ASC Exempt, and 1053 Exempt) according to the following guidelines:

1. that the definition of domestic partnership used by the District will be that used by the City of Milwaukee for its employees, as defined in subsection 10 of Chapter 111 of the City's ordinances;

2. that the District may require a signed affidavit from the employee attesting to the domestic partnership relationship and may also require reasonable documentation demonstrating the joint residency and joint financial interdependence of the MPS employee and the partner;

3. that the provision of these benefits be extended to the dependents of those domestic partners as they would be to the dependents of employees' married partners;

4. that the benefits offered to those domestic partners and their dependents be as nearly equal as possible to those offered to married partners, including non-insurance benefits such as funeral leave for the death of a domestic partner, with the understanding that the District is precluded from offering certain benefits by federal law;

5. that the Milwaukee Board of School Directors express its support for equal treatment of all the district's employees and respect for their committed domestic partnerships, and its particular support of the equal provision of employment benefits regardless of an employee's sexual orientation or family status; and be it,

FURTHER RESOLVED, to direct the Administration to develop a benefit package to extend benefits to domestic partners of MPS exempt employees (Board, cabinet level, and non-represented employees). Such benefits shall include dependents of domestic partners and shall be consistent with benefits provided to spouses of active MPS employees and their dependents to the extent permitted by law. The benefit package should address the extension of such benefits on a cost-neutral basis. The administration shall report to the Board with the benefit package no later than the Finance/Personnel Committee in January 2009.

Administration's Analysis

1. In 2008, the Administration retained Segal Company to do a comparative analysis of the District's current benefit package. The results of that analysis were presented to the Board in September 2008. In response to the above-mentioned resolution, the Administration contracted with Hewitt Company, a national benefits consulting firm with significant experience in the area of domestic partner benefit plans. Hewitt provided the Administration with information on best practices, prevalent practices, and any legal limitations with respect to domestic partner benefits.

2. Based on the information received from Hewitt, the District's current benefit plans, and the requirement that the addition of domestic partner benefits be done on a cost-neutral basis, the domestic partner benefit plan, as attached to the minutes of your Committee's meeting, was developed. The plan includes the provision of both "hard" benefits, such as health and dental insurance, and "soft" benefits, such

as family sick leave and funeral leave. In developing the plan, comparability to benefits offered to married employees and their dependent children was a significant guideline. Legal limitations and long-term fiscal implications were also used as factors.

3. Not included in the plan are COBRA eligibility, post-retirement health benefits, dependent care assistance, and healthcare flexible spending accounts/health reimbursement arrangements for the domestic partner. Additionally, the extension of health and dental benefits to domestic partners will require that the value of the health and dental coverage be added to the employee's taxable income, and income taxes be withheld in accordance with IRS regulations.

4. Because of the need to provide for the inclusion of domestic partner benefits on a cost-neutral basis, some design changes have been included consistent with the findings of the Segal report. Those design changes include, but are not limited to, implementation or increases in the employee premium contribution, as well as increases in the deductibles, co-pays, and co-insurance.

Strategic Plan Compatibility Statement

5. The resolution supports MPS Strategic Plan, Goal 4, school staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; and Goal 7, the district's Central Services departments support student learning.

Statute, Administrative Policy, or Board Rules Statement

6. The domestic partner benefit package will be compliant with statute, administrative policy, and any related state and federal regulations.

Fiscal Impact Statement

7. While actuarial estimates put the cost of offering domestic partner benefits to active employees in the range of 1.3% to 3.4%, based on the District's demographics and benefit packages, changes in benefit design and employee premium contributions are required to make the offering of domestic partner benefits cost-neutral.

8. The Administration also reports that the extension of domestic partner benefits is limited to active employees, with no extensions into retirement, so that there is no further increase in the District's post-retirement benefit obligation.

Implementation and Assessment Plan

9. Implementation of the domestic partner benefits for exempt MPS employees is contingent on achieving a sufficient complement to justify the associated administrative and technological implementation costs; however, work on some of the associated administrative documentation requirements can begin.

* * * * *

(Item 8) Action on a Professional Services Contract for Architectural Services Associated with the Re-Opening of the Andrew Douglas Facility

Background

1. In October 2008, the Board of School Directors approved the re-opening of the Andrew Douglas facility.

2. In October 2008, the Board of School Directors approved the relocation of the Milwaukee Education Center Middle School and DIAL High School from the Milwaukee Education Center (MEC), along with the relocation of WORK Institute from the Sarah Scott facility to the Andrew Douglas facility.

3. The relocation of the programs from MEC and Sarah Scott to Andrew Douglas necessitated the need for building modifications in order for the new location to adequately support the program needs of the Middle School, DIAL High School, and WORK Institute.

4. Based on current and projected needs, and in order to respond in a timely manner to various requests that arise, the Division of Facilities and Maintenance Services issued request for proposals (RFPs) to pre-qualify architectural firms for future projects. Six responding firms qualified to be hired by Facilities and Maintenance Services. Fee proposals, calculated as percentages of construction costs, were part of the packages submitted by the firms.

5. The RFP contained all the requirements for HUB, COIN, and student engagement as outlined in the District's Participation Plan. The specific levels of participation are based on the specific scope of each project as it is identified.

Administration's Analysis

6. Plunkett Raysich Architects was one of six firms pre-qualified by the District to perform architectural services.

7. Plunkett Raysich was ranked the highest in the category of Major Building Renovations in the dollar range of $750,000-$1,500,000 for overall cost of construction.

8. Proposed building modifications at Andrew Douglas include, but are not limited to, creating five new computer labs, a Project Lead the Way lab, office space for WORK Institute, science rooms for WORK Institute and DIAL, room modifications for special education MRP units, and two new restrooms on the third floor.

9. Based on the scope of work, the Participation Plan's requirements are 10% HUB and 300 hours of student engagement.

10. The base fee for architectural services is $90,671.

11. The cost for the student engagement hours will be treated as a reimbursable cost not to exceed $5,000.

Strategic Plan Compatibility Statement

12. This item is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy or Board Rules Statement

13. The recommendation complies with Board and administrative policies and rules and state statutes.

Fiscal Impact Statement

14. This item authorizes expenditures of $95,671. This amount is for the base fee for architectural services, plus reimbursables, and is included in the project budget for the re-opening of Andrew Douglas. Funds are available from the FY09 Major Remodeling/Relocation Construction Fund, account FAR-0-0-MRP-DA-ECNC-MIS9.

Implementation and Assessment Plan

15. Upon approval, the Administration will enter into a contract with Plunkett Raysich for architectural services associated with the re-opening of Andrew Douglas.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a professional services contract with Plunkett Raysich for architectural services necessary for the re-opening of Andrew Douglas. The contract will not exceed $95,671.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 9) Action on a Professional Services Contract for Architectural Services Associated with the Re-Opening of Juneau High School.

Background

1. In October 2008, the Board of School Directors approved the re-opening of Juneau High School.

2. In October 2008, the Board of School Directors approved the relocation of Community High School from Sarah Scott, along with the Marshall Montessori IB program from Marshall High School to Juneau High School.

3. The relocation of the programs from Sarah Scott and Marshall High School to Juneau High School necessitated the need for building modifications in order for the new location to adequately support the program needs of both Community High School and the Montessori IB programs.

4. Based on current and projected needs, and in order to respond in a timely manner to various requests that arise, the Division of Facilities and Maintenance Services issued request for proposals (RFPs) to pre-qualify architectural firms for future projects. Six responding firms qualified to be hired by Facilities and Maintenance Services as needed. Fee proposals, calculated as percentages of construction costs, were part of the packages submitted by the firms.

5. The RFP contained all the requirements for HUB, COIN, and student engagement as outlined in the District's Participation Plan. The specific levels of participation are based on the specific scope of each project as it is identified.

Administration's Analysis

6. Plunkett Raysich Architects was one of six firms pre-qualified by the District to perform architectural services

7. Plunkett Raysich was ranked the highest in the category of Major Building Renovations in the dollar range of $750,000-$1,500,000 for overall cost of construction.

8. Proposed building modifications at Juneau include, but are not limited to, installing technology-related items such as wire mold expansion in classrooms per district standards, computer labs and READ 180 rooms, re-establishing a library, adding a main office for Community High School, building science rooms, reactivating the kitchen and subdividing larger rooms throughout the building to create standard classroom space.

9. Based on the scope of work, the Participation Plan's requirements are 10% HUB and 300 hours of student engagement.

10. The base fee for architectural services is $89,677.

11. The cost for the student engagement hours will be treated as a reimbursable cost not to exceed $5,000.

Strategic Plan Compatibility Statement

12. This item is consistent with the District's Strategic Plan, Section III, District and Community Support, Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy or Board Rules Statement

13. The recommendation complies with Board and administrative policies and rules and state statutes.

Fiscal Impact Statement

14. This item authorizes expenditures up to $94,677. The cost is for the base fee for architectural services, plus reimbursables, and is included in the project budget for the re-opening of Juneau High School. Funds are available from the FY09 Major Remodeling/Relocation Construction Fund, account FAR-0-0-MRP-JU-ECNC-MIS9.

Implementation and Assessment Plan

15. Upon approval, the Administration will enter into a contract with Plunkett Raysich for architectural services associated with the re-opening of Juneau High School.

Committee's Recommendation

Your Committee recommends that the Board Authorize the Administration to enter into a professional services contract with Plunkett Raysich for architectural services necessary for the re-opening of Juneau High School. The contract will not exceed $94,677.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Update on the Student Wellness and Facilities-Management Functional Plans' Implementation Components of the Working Together, Achieving More Strategic Plan

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. At its meeting on July 26, 2007, the Board adopted the five-year *Working Together, Achieving More* Action Plan to Improve the Milwaukee Public Schools, 2007-2012. The plan was developed during the 2006-07 school year through a collaborative process involving representatives from the Milwaukee Public Schools, the Milwaukee Teachers' Education Association, and the African American Education Council — with support from the Greater Milwaukee Committee.

2. The adopted *Working Together, Achieving More* Action Plan includes measurable objectives and key outcome measures for each of the Strategic Plan's eight goals.

3. At its meeting on Oct. 16, 2007, the Board's Committee on Strategic Planning and Budget approved the Administration's recommended proposal for implementation, monitoring, and maintenance of the Strategic Plan.

4. On November 17, 2008, the Administration forwarded to each member of the Board a binder containing an update on the Strategic Plan. The materials provided included an "at-a-glance" document that includes the definition and shows the development progress for each functional plan.

5. Also included in the materials were copies of three of the functional plans:

- Instructional Improvement,
- Professional Development, and
- Accountability and Evaluation.

6. In addition, the packet of materials included a CD containing the functional plans for the following areas:

- Student Wellness
- Student Management
- School Safety
- Parental Relationships
- Community Recreation and Student Enrichment
- District Communications
- Information and Technology
- Transportation
- Facilities Management Plan.

7. The functional plans in the following areas are in the development stage:

- Customer Service;
- Human Capital Management;
- Financial Plan — District-wide;
- Financial Plan — School-based;
- Academic Enhancement; and
- Labor Negotiations.

8. A one-page "snapshot" — a graphic summary — of each functional plan has been developed and was also included in the packet.

9. The functional plans are intended to be "living," dynamic documents, as are the school educational plans. The Administration and team leaders continue to monitor implementation and make modifications to the plans to ensure continuous improvement.

10. A copy of the Student Wellness Functional Plan snapshot is attached (see the minutes of your Committee's meeting) for discussion.

11. A copy of the Facilities Management Functional Plan snapshot is attached (see the minutes of your Committee's meeting) for discussion.

* * * * *

(Item 2) Informational Report Regarding Proposed Funding for Education in the American Recovery and Reinvestment Act of 2009 and the State Budget Relative to Milwaukee Public Schools

Your Committee reports having received an informational report from the Administration on the proposed funding for education in the American Recovery and Reinvestment Act of 2009 and the state budget relative to Milwaukee Public Schools.

* * * * *

(Item 3) Informational Report on Budget Topics Raised at the January 8, 2009, Meeting of the Committee on Strategic Planning & Budget

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. At the January 8, 2009, meeting of the Committee on Strategic Planning & Budget, the Administration discussed functional plans. There were several requests for information at the meeting, as reflected in a follow-up memo to the Superintendent from the Office of Board Governance:

At the Strategic Planning & Budget meeting held on Thursday, January 8, 2009, it was requested that the Administration follow up on or provide the following items:

- Consider revising transportation goals 2 and 3 (Transportation Functional Plan)
- Look for benchmarks to assess progress/staying on track for functional plans.
- Provide report of actual vs. average salary costs. Are our poor (high-poverty) schools — due to salary averaging – subsidizing our specialty/citywide and middle-class schools? Compare total per-pupil costs across the District.
- Provide follow-up report of where Carleton students and funds went.

2. In addition to discussing these items at [your Committee's] meeting, the responses will be posted on the Finance website as Frequently Asked Questions (FAQs), similar to the procedure followed during formal budget hearings.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Proposed Revision to Administrative Policy 9.08, Advertising in the Schools

Background

1. This item requests changes to Administrative Policy 9.08, Advertising in the Schools, to allow schools and departments limited commercial advertising on school property.

2. Currently, Administrative Policy 9.08, Advertising in the Schools states:

(1) No one shall promote any religious or commercial advertising, nor shall any advertising of such nature be displayed or distributed at any time in school buildings or upon school premises.

(2) Political advertising/advocacy shall not occur in school buildings or upon school premises during work hours in the presence of students or if the communication threatens to disrupt the work or educational environment or interferes with employees' duties. (This does not apply to bumper stickers of reasonable size on automobiles parked in school parking lots, unless the display disrupts the work or educational environment.) Any such advertising/advocacy shall comply with state and federal election laws.

(3) The use in the schools of such aids as textbooks, supplementary books, reference books, charts, maps, calendars, blotters, rulers, posters, models, films, slides, or exhibits by teachers with the permission of their principals to explain or describe subjects, articles, machines, or processes already in use in the Milwaukee Public Schools, even though such aids bear the name, business, or purpose of the publisher or manufacturer, shall not be construed as commercial advertising within the meaning of this policy.

(4) The distribution of awards for students donated by commercial enterprise and approved by the principal shall not be construed as commercial advertising within the meaning of this policy.

(5) Additionally, no requests for privileges shall be granted which in any way or manner are likely to occupy the time and attention of teachers or students, or call for services on the part of school children, or are likely to give precedence or preferment of one student over another, or which involve any phase of commercialism.

(6) The principal shall have the authority to make decisions.

Administration's Analysis

3. Allowing limited and carefully screened paid advertising in schools, on district premises, or in district publications will benefit the District, its schools, students, employees, programs, and the community.

4. As state aids decrease and City property taxpayers already face significant financial burdens, schools and departments need to find new revenue sources to continue to offer appropriate levels of academic and enrichment activities. Advertising revenue would assist schools and departments in maintaining appropriate levels of academic and enrichment activities. It is not uncommon for urban school districts to allow advertising to supplement other funding sources.

5. The proposed revised policy would:

a. allow limited paid advertising under strict guidelines. All paid advertising must be approved by the principal or administrator and be documented by a contract that is reviewed centrally;

b. define paid advertising as the payment of money or other economic benefit to the District for promoting the sale of any product, service, activity, or program to the community by the District's placing a sign, display, advertisement, banner, etc. on district property or placing an advertisement in a district program, yearbook, or newspaper. Advertising cannot be aimed solely at MPS students; and

c. comply with the following criteria:

(1) No paid advertising shall promote hostility, disorder, or violence.

(2) No paid advertising shall attack, demean, ridicule, or disparage based upon ethnicity, race, or religion or gender.

(3) No paid advertising shall be libelous.

(4) No paid advertising shall be allowed that is not age-appropriate to the students attending the institution.

(5) No paid advertising shall endorse a political cause, political activity, political party, or candidate for political office or position.

(6) No paid advertising shall promote the use of drugs, alcohol, tobacco, firearms or promote gambling.

(7) No paid advertising shall be inconsistent with the District's nutrition guidelines and the District's school wellness policy.

(8) All paid advertising signage must comply with all applicable city building codes.

(9) The use in the schools of curriculum–related material and school supplies bearing the name of a business, publisher, or manufacturer shall not be construed as advertising under this policy.

(10) The distribution of awards for students donated by a commercial enterprise and approved by the principal shall not be construed as paid advertising within the meaning of this policy.

(11) No paid advertising shall advance or endorse any religious organization.

(12) No paid advertising shall conflict with the Board's mission, Board policies, or the District's curriculum or instructional program.

(13) No paid advertising shall adversely affect the District's reputation or image.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS Strategic Plan, Goal 5, School staffs are supportive and responsive to students and families, and Goal 8, The District builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

7. This item recommends revision to Administrative Policy 9.08, Advertising in the Schools.

Fiscal Impact Statement

8. This item does not authorize expenditures. The amount of revenue this policy will generate will depend upon many factors, including how aggressively MPS seeks advertising opportunities. The amount of revenue brought in by one advertising company (Home Team Marketing) to four comparable districts totals $150,00 for the Cleveland Public School District, $100,000 for the Columbus Public School District $20,000 for the D.C. Public School District, and $55,000 for the Chicago Public School District. Revenues average between $500 and $1,000 per sponsor per season per school. Based upon previous contacts with that same vendor, the Administration is confident that revenues for MPS would be no less than $35,000 in the first fiscal year. MPS has also been approached by several other marketing companies to assist in identifying advertising opportunities. The revenues will be used to offset the escalating costs of providing academic and athletic activities.

Implementation and Assessment Plan

9. Implementation would begin upon adoption by the Board. The Administration will work with the schools to make sure they understand the districts advertising and fundraising policies and assist them with any compliance issues they may have aligning them with the District's Wellness Policy and/or changes necessary due to the pending 2009 Child Reauthorization Act which may include more stringent guidelines regarding the foods that can be sold/served in schools. Information regarding any necessary changes to the fundraising/advertising policy will be brought back to the board prior to August 2009.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the following changes to Administrative Procedure 9.08, Advertising in the Schools (see below);

2. establish a general fund for paid advertisements for facilities for district-wide use;

3. direct the Administration to develop policies and procedures for accessing and distributing those funds to schools throughout the District; and

4. direct the Administration to bring to the Board in the April Board cycle written clarification of how the purposes of this policy revision will be fulfilled without violating provisions in the new section 2(a).

Administrative Policy 9.08
ADVERTISING IN THE SCHOOLS

~~(1) No one shall promote any religious or commercial advertising, nor shall any advertisement of such nature be displayed or distributed at any time in school buildings or upon school premises.~~

(1) It is the policy of the Board to allow paid advertising within district buildings and upon district premises, but only in accordance with the conditions provided herein. The Board recognizes that the funds that the schools and the District may derive from such paid advertising will benefit the district, its schools, students, employees, programs and the community. No advertising may be placed in or used by the District or a school unless such advertising is paid advertising as defined herein and approved in accordance with this policy. No paid advertising shall be construed as or constitute an endorsement by the Board, District, or school of any product, service, activity, program, or organization and the District reserves the right to reject any paid advertising. "Paid advertising" is defined as the payment of money or other economic benefit to the District for promoting the sale of any product, service, activity or program to the community by the District's placing a sign, display, advertisement, banner, etc., on district property or placing an advertisement in a district program, yearbook, or newspaper.

~~(2) Political advertising/advocacy shall not occur in school buildings or upon school premises during work hours in the presence of students of if the communication threatens to disrupt the work or educational environment or interferes with employees' duties. (This does not apply to bumper stickers of reasonable size on automobiles parked in school parking lots, unless the display disrupts the work or educational environment.) Any such advertising/advocacy shall comply with state and federal election laws.~~

(2) Subject to the approvals herein, paid advertising may be allowed on MPS athletic facilities, stadiums, baseball fields, gymnasiums, auditoriums, program pamphlets, school publications or any other venue where such paid advertising would be directed primarily to members of the public.

(a) There shall be no paid advertising in the classrooms or in any other venue where such paid advertising would be principally directed at MPS students.

(b) There shall be no paid advertising on the exterior of a building, or that involves the erection of an apparatus on school grounds, or that involves the anchoring of signage into a physical wall without the prior written approval of the Director of Facilities and Maintenance.

(c) There shall be no billboards or signage on the top of MPS buildings.

~~(3) The use in the schools of such aids as textbooks, supplementary books, reference books, charts, maps calendars, blotters, rulers, posters, models, films, slides, or subjects, articles, machines, or processes already in use in the Milwaukee Public Schools, even though such aids bear the name, business, or purpose of the publisher or manufacturer, shall not be construed as commercial advertising within the meaning of this policy.~~

(3) Paid advertising may take the form of ads in programs, yearbooks, or newspapers; fixed signage; banners; sponsorship of an academic or athletic event(s) or team(s).

(4) All paid advertising must meet the following criteria:

(a) No paid advertising shall promote hostility, disorder, or violence.

(b) No paid advertising shall attack, demean, ridicule or disparage based upon membership in any group identified in the District's non-discrimination policies.

(c) No paid advertising shall be libelous.

(d) No paid advertising shall be allowed that is not age-appropriate to the students attending the institution.

(e) No paid advertising shall endorse a political cause, political activity, political party, or candidate for political office or position.

(f) No paid advertising shall promote the use of drugs, alcohol, tobacco, firearms or promote gambling.

(g) No paid advertising shall be inconsistent with the District's nutrition guidelines and the District's school wellness policy.

(h) All paid advertising signage must comply with all applicable city building codes.

(i) The use in the schools of curriculum–related material and school supplies bearing the name of a business, publisher, or manufacturer shall not be construed as advertising under this policy.

(j) The distribution of awards for students donated by a commercial enterprise and approved by the principal shall not be construed as paid commercial advertising within the meaning of this policy.

(k) No paid advertising shall advance or endorse any religious organization.

(l) No paid advertising shall conflict with the Board's mission, policies, Board-adopted Legislative Agenda, or the District's curriculum or instructional program.

(m) No paid advertising shall adversely affect the District's reputation or image.

(n) No paid advertising shall promote soda, candy, chips, or other junk food or foods designated by the USDA or other federal agency as "foods of minimal nutritional value."

(o) No paid advertising shall promote private K-12 schools or K-12 schools chartered by chartering agencies other than MPS.

~~(5) Additionally, no requests for privileges shall be granted which in any way or manner are likely to occupy the time and attention of teachers or students, or call for services on the part of school children, or are likely to give precedence or preferment of one student over another, or which involve any phase of commercialism.~~

(5) All paid advertising must be documented by a contract signed on MPS's side by both (a) the principal or administrator in charge; and (b) the Superintendent's designee. All advertisements must be approved by the principal or administrator in charge before being displayed, which decision must be viewpoint-neutral in light of the purpose served by the school.

~~(6) The principal shall have the authority to make decisions.~~

(6) No paid advertising contract shall be of duration of more than 1 year without prior Board approval.

(7) This policy is intended solely to sell paid advertising to raise revenue to defray costs and expressly does not create a public forum for public expression.

(8) This policy does not affect Administrative Policy 5.01(6), the Naming of School Facilities.

(9) Decisions of the principal or administrator in charge to allow or disallow paid advertising may be appealed to the Superintendent or his designee, whose decision shall be final.

1034-2009-47:1414

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on Resolution 0809R-031 by Director Petersons to Eliminate the In-city Travel Reimbursement for Members of the Milwaukee Board of School Directors

Background

At its meeting on November 20, 2008, the Board referred Resolution 0809R-031 by Director Petersons to the Committee on Legislation, Rules and Policies:

WHEREAS, The members of the Milwaukee Board of School Directors receive a salary from the taxpayers of Milwaukee for the performance of their duties in office; and

WHEREAS, One of those duties is to attend meetings of the Board and its committees and to visit schools, Central Services, and other sites within the city when necessary to fulfill the obligations of the office; and

WHEREAS, The current economic conditions of this district have required the teachers, administrators, and staff of the Milwaukee Public Schools to do more with less in carrying out the duties for which they were hired; and

WHEREAS, Board members should not expect to be paid an additional fee to come to work; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors eliminate the round-trip in-city travel reimbursement which its members currently receive to fulfill the obligations of their office.

Analysis

1. In the discharge of their official duties, Board members are required to attend regular and special meetings of the Board and its committees. In addition, Board members visit schools and attend meetings at school sites. Board members also attend various other public and private functions which may be deemed necessary in the performance of their duties.

2. Subject to the agreements negotiated by the respective bargaining units by which they are represented, employees of the Milwaukee Public Schools may be entitled to automobile allowances for in-city travel. Board members may also receive reimbursement for round-trip in-city travel expenses incurred in attending meetings of the Board and its Committees or in participating in other events related to their duties as Board members.

3. In February 1990, the Board raised the reimbursement rate for Board members' in-city travel on Board-related business from $2.85 per round trip to $3.00 per round trip. A round trip for this purpose included all stops made between the time at which the Board member left his or her point of departure to the time at which he or she returned to that point of departure. If, for example, a Board member attended three committee meetings in one night, or visited three schools in his or her district on one trip, he or she was reimbursed for only one round trip.

a. The reimbursement rate of $3.00 per round trip was a flat rate that did not take into account actual mileage covered or number of destinations involved.

b. The reimbursement was voluntary and required that a Board member wishing to receive the reimbursement maintain a travel log. The Office of Board Governance would submit Board members' travel logs for reimbursement on a quarterly basis (every three months).

c. Over the years, not all members of the Board chose to take advantage of the reimbursement. Nor did all those who did request reimbursement do so for every three-month period for which they were entitled.

4. In December 2007, in response to Resolution 0708R-027 by Director Petersons to eliminate the $3.00 per round-trip in-city travel reimbursement, the Board adopted an in-city travel reimbursement for

Board and Board Committee meetings of $300 per Board member, per calendar year, beginning in January 2008. This is automatically included in the Board members' monthly paychecks from MPS (12 months x $25).

Statute, Administrative Policy or Board Rules Statement

5. As the Board establishes its own compensation, state or federal laws or statutes would not have any effect on the adoption of this resolution.

Fiscal Impact Statement

6. Based on the current in-city travel reimbursement and allowance for Board and Board committee meetings for each of the nine members of the Board, adoption of this resolution would result in at least $2,700 in annual savings in the Board's budget.

Implementation and Assessment Plan

7. If the Board adopts this resolution, the Office of Board Governance will notify the MPS Division of Payroll to cease the monthly reimbursement and will discontinue development and quarterly submission of Board members' travel logs.

Committee's Recommendation

Your Committee recommends that the individual Board members be given the option of refusing or accepting reimbursement for in-city travel.

Director Petersons moved that the Milwaukee Board of School Directors eliminate the round-trip in-city travel reimbursement, which its members currently receive to fulfill the obligations of their office.

The motion prevailed, the vote being as follows:

Ayes—Directors Goldberg, Petersons, Spence, Thompson and President Blewett—5.

Noes—Directors Bonds and Morales—2.

Voting "present"—Director Falk—1.

Temporarily Absent—Director Hardin—1.

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(Item 3) Action on Resolution 0708R-060 By Directors Spence, Thompson, and Petersons Regarding Revision of the Process for Submitting Resolutions

Background

1. On October 30, 2007, the Milwaukee Board of School Directors referred Resolution 0708R-060 by Directors Spence, Thompson, and Petersons to the Committee on Legislation, Rules and Policies:

WHEREAS, According to Board Governance Policy 2.04(3), "An individual Board member has no legal right or power to act for the Board on his/her own, except when performing duties previously, expressly, and specifically authorized by the Board"; and

WHEREAS, Board Governance Policy 2.11(2) states that proposals for new policies or changes to existing policies may be submitted by any Board member and that all such proposals shall be presented at a regular Board meeting and shall be referred by the Board president to the appropriate committee(s) for study and recommendation; and

WHEREAS, Board Governance Policy 2.11(3) further directs that it is at the committee stage that the superintendent and/or the director of the Office of Board Governance shall submit their recommendations on the policy proposal and that, after consideration of the recommendations of the superintendent or the director of the Office of Board Governance, the committee shall submit its recommendations to the Board for approval; and

WHEREAS, The amendment and repeal of Board policies shall be done in the same manner as the proposals for new policies; and

WHEREAS, Board Rule 1.10(3) states that any action item submitted by a Board member shall be presented to the Board in the form of a resolution for consideration by the Board; and

WHEREAS, Board Rule 1.08 (1)(b) dictates that, unless the author(s) request otherwise, all resolutions by Board members will be scheduled for consideration at the next committee meeting following their introduction; and

WHEREAS, The Milwaukee Board of School Directors uses a budget resolution process for individual Board members to submit proposed budget amendment ideas for development and analysis by staff; and

WHEREAS, Board Governance Policy 3.03(5)(b) states that only decisions of the Board acting as a body are binding upon the superintendent and that, in the case of Board members or committees requesting information or assistance without Board authorizations, the superintendent can refuse such requests that, in the superintendent's judgment, require a material amount of staff time or funds or are disruptive; and

WHEREAS, The analysis of proposed resolutions and budget amendments submitted by individual Board members and the development of responsive items may require a material amount of staff time and can be disruptive to the day-to-day operations of the district; now, therefore, be it

RESOLVED, That the Board review and revise the resolution and budget amendment processes to ensure that significant staff time is not required to analyze or respond to these items until after the full Board has decided to pursue the concept of the resolution or budget amendment and has directed staff to respond ; and be it

FURTHER RESOLVED, That review of the resolution and budget amendment processes and consideration of other options be scheduled for consideration by the Committee on Strategic Planning and Budget prior to the distribution of the FY09 proposed budget.

2. At its meeting on December 18, 2007, the Board discharged the Committee on Legislation, Rules and Policies from further consideration of the budget-amendment process as identified in Resolution 0708R-060 and referred consideration of the budget-amendment process to the Committee on Strategic Planning and Budget. The Board, however, retained the portion of the resolution regarding the review and consideration of the resolution process in the Committee on Legislation, Rules and Policies.

3. At its meeting on December 15, 2008, the Board sent Resolution 0708R-60 back to the Legislation, Rules and Policies Committee for further consideration.

Analysis

4. Currently, Board members may introduce four different kinds of resolutions:

a. Commendations or expressions of appreciation

Commendations or expressions of appreciation can be scheduled for immediate consideration at the regular monthly Board meeting, with at least 24 hours' notice and suspension of Board rules. If a letter of commendation or appreciation is to be sent, OBG staff will prepare the letter, secure the signature of the Board President, and deliver it to the appropriate parties.

b. Adoption, modification, or deletion of rule or policy

Policy matters are referred to the appropriate standing committee. Changes in rules are referred to the Committee on Legislation, Rules and Policies and must be presented to the Board at two successive meetings.

c. Legislative or other position statements

These state the Board's official position and are referred to the Committee on Legislation, Rules and Policies.

d. Directives to the Administration or the Office of Board Governance

Referred to the appropriate standing committee.

5. Board Members submit resolutions to the Office of Board Governance (OBG) at least 48 hours prior to the regular monthly Board meeting at which they are to be introduced.

6. OBG staff assigns a number and checks to ensure that resolves appropriately reflect the action intended (e.g., policy position statement).

7. At the regular monthly Board meeting, the Board President refers the resolution to a standing committee, the Administration, or the OBG.

8. After the resolution is referred to the appropriate committee, it is sent to the Administration or OBG, who then reports back to the committee with a preliminary analysis for the Board's consideration. Consideration/action on the resolution is delayed for at least one month to allow time for the process to be completed.

9. At the committee meeting, consideration of resolution follows specific steps:

a. The author(s) of the resolution make comments.

b. The Administration or OBG, whoever has done the analysis of the resolution, comments on the resolution.

c. Committee members ask questions or make comments.

d. The public is allowed to comment.

e. The committee determines action:

(1) recommend that the Board adopt the resolution as submitted;

(2) recommend that the Board adopt the resolution with amendments;

(3) hold in committee for additional information;

(4) forward to Board without recommendation; or

(5) decline to act on the resolution.

10. Resolutions that are passed, with or without amendment, are reported to the Board for action at the next regular Board meeting (normally the last Thursday of each month).

11. A resolution that fails on a tie vote is reported to the full Board without recommendation.

12. If the resolution fails on a majority vote, the committee is in, effect, recommending that the Board not adopt the resolution, and the committee's report will reflect this.

13. Holding a resolution in committee maybe appropriate, unless the Board has given the committee a deadline. It should be noted, however, that Board Rule 1.08(2)(d) states, "A Committee may hold a resolution referred to it by the Board for no longer than three regular Committee meetings, unless the author agrees there is need for further study before the Committee reports to the Board." If the intent of holding the item in committee, however, is to dispose of the resolution or direct the Administration or the Office of Board Governance to handle it, that action would not be appropriate. The correct action would be to recommend to the Board that the Administration or Office of Board Governance be directed to take appropriate action.

14. If a committee takes no action, it is in effect reporting the resolution out of committee to the full Board without recommendation.

15. Unless the committee decides to hold the resolution, the committee reports its action on the resolution at the next Board meeting for Board's consideration, approval or modification.

16. If the Board requests additional analysis or options, or acts on a resolution, unless otherwise noted, its directives are to be implemented immediately.

Statute, Administrative Policy, or Board Rules Statement

17. As noted in the Resolution, the current resolution process is governed by the following:

- Board Governance Policy 2.11(2)
- Board Governance Policy 2.11(3)
- Board Rule 1.10(3)
- Board Rule 1.08(1)(b).

18. Depending on the revisions to the current process that the Board may adopt, one or more of this policies or rules may have to be amended.

Fiscal Impact Statement

19. No direct fiscal impact is foreseen from the adoption of this Resolution as it pertains to the resolution process.

Implementation Plan Statement

20. Should the Board choose to revise the current resolution process, the Office of Board Governance will draft appropriate amendments to any rules or policies that might be affected and will work with the Administration to implement the Board's directives.

Committee's Recommendation

Your Committee recommends that the Board direct the Office of Board Governance to do a complete analysis of the effect of following the current resolution process, specifically in regard to section 8 of the analysis above:

> After the resolution is referred to the appropriate committee, it is sent to the Administration or OBG, who then reports back to the committee with a preliminary analysis for the Board's consideration. Consideration/action on the resolution is delayed for at least one month to allow time for the process to be completed.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on a Request to Revise Administrative Policy 4.04, Student Transportation

Background

1. As presented at the January 8, 2009, meeting of the Committee on Strategic Planning and Budget, the Transportation Functional Plan (TFP) work plan is divided into short-term, medium-term, and long-term strategies and activities. Short-term strategies can be implemented for the 2009-2010 school year; medium-term strategies will be presented in spring; and long-term strategies will be presented to the Milwaukee Board of School Directors in fall. Some of the short-term strategies can be implemented administratively.

analysis

2. The Administration is requesting a revision to Administrative Policy 4.04, Student Transportation Services.

3. Wisconsin State Statute 121.55 allows School Boards to provide transportation either by a contract with a common carrier, taxi company or other parties. In addition, transportation can be provided by contract with the parent or guardian of the pupil transported. MPS uses the parent contract option with non-public schools. For district schools, School Board Administrative Policy 4.04(2)(c)4 states, "Students enrolled in grades K-8 will be transported by school bus."

4. The Administration is seeking to revise this policy to 1) allow for the use of other vehicles, including taxi service, to transport K-8 students attending district schools and 2) allow the district to offer parent contracts for MPS students as they are offered to parents of private school students. The changes would require Administrative Policy 4.04(2)(c)4 to be revised as follows:

> Milwaukee Public School students enrolled in grades K-8 shall be transported by school bus, human service vehicles, taxi service or provided as stated in a parent contract. The Milwaukee Public Schools reserves the right to determine which method it will employ to meet its obligation to transport an individual. Students enrolled in grades 9-12 shall use the transit system, unless adequate service is not available.

5. The revised policy would provide the Administration with greater flexibility in providing transportation services in the most cost-effective manner practical. The Administration will ensure that regardless of service provider, current contractual specifications, where applicable will be met. For instance, all drivers will be licensed school bus drivers and appropriate insurance terms and conditions would continue to apply.

6. The Administration would use the most cost-effective option for students who live a considerable distance from school or who are "isolates." An "isolate" is defined as living such a significant distance from school that efficient bus service is not feasible. To identify these students, the Administration identified bus routes that had 16 or fewer students transported. Bus routes with 16 or less students cost more than 3x the average per pupil cost for regular education students, with most students living more than eight (8) miles from school. This year, there are 646 MPS regular education students transported on school buses who are "isolates." Most of these students attend citywide or neighborhood specialty schools. A list of schools and the number of students who could be designated as "isolates" is provided as an attachment.

7. The Administration recommends that it be allowed to offer other transportation options, including the parent contract option, for MPS regular education students who are designated as "isolates." Slight adjustments to schools starting and ending times could enable school buses to remain economically feasible. The average annual per pupil cost for these 646 students is $2,898. Using the parent contract option at a projected cost of $571 annually could result in net savings of up to $1.5 million ($2,898–$571 = $2,327, multiplied by 646 students), although the actual savings will not be known until the program is implemented. Alternate modes of transportation would begin in the 2009-2010 school year. Parent contracts could be offered beginning with the 2010-2011 school year.

Strategic Plan Compatibility Statement

8. The Transportation Functional Plan supports MPS Strategic Plan, Goal 6, The district is accountable for measurable results; Goal 7, The district's central services departments support student learning; and Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rule Statement

9. The Administration is seeking to revise Administrative Policy 4.04(2)(c)4 to enable the district to offer parent contracts for MPS students as provided to non-public students and to allow student transportation to be provided by vehicles other than school buses. School Board Administrative Policy 4.04(2)(c)4 would be revised as follows:

> Milwaukee Public School students enrolled in grades K-8 shall be transported by school bus, human service vehicles, taxi service or provided as stated in a parent contract. The Milwaukee Public Schools reserves the right to determine which method it will employ to meet its obligation to transport an individual.

Fiscal Impact Statement

10. This item does not authorize expenditures. Transportation savings will begin to accrue in the 2009-2010 school year and would be reflected in the 2009-2010 Transportation Operations budget request. Using the parent contract option at a projected cost of $571 annually could result in net savings of up to $1.5 million ($2,898–$571 = $2,327, multiplied by 646 students), although the actual savings will not be known until the program is implemented. Alternate modes of transportation would begin in the 2009-2010 school year. Parent contracts could be offered beginning with the 2010-2011 school year.

Implementation and Assessment Plan

11. Upon adoption of the recommendation by the Board, the Administration will notify schools and parents of the change in policy. Alternate modes of transportation would begin in the 2009-2010 school year. Parent contracts may be offered beginning with the 2010-2011 school year. Schools and parents will be given notice in FY10 to plan for parent contracts in FY11. Publications will note that the parent contract option may be offered for students living more than eight (8) miles from school beginning in the 2010-2011 school year.

Committee's Recommendation

Your Committee recommends that the Board adopt the revision to Administrative Policy 4.04(2)(c)4 as follows:

> 4. Milwaukee Public School students enrolled in grades K-8 shall be transported by school bus, human service vehicles, taxi service or provided as stated in a parent contract. The Milwaukee Public Schools reserves the right to determine which method it will employ to meet its obligation to transport an individual. Students enrolled in grades 9-12 shall use the transit system, unless adequate service is not available.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Head Start Program

Submitted by Director Spence

Major Activities

1. Staff meetings focusing on program updates, enrollment, and health compliance was held on February 2 and 20.
2. The Head Start Coordinator, Education Manager, and Interim Health, Mental Health and Disabilities Manager participated in an early childhood conference planning meeting on February 2 that focused on planning the early-childhood conference.
3. The Head Start Coordinator, Health Coordinator, and Health, Mental Health and Disabilities Managers attended a CHIMC (Community Health Improvement for Milwaukee's Children) meeting on February 2 to share and address strategies used to work with families to assist them in obtaining services to meet health needs.
4. Health Team meetings were held on February 3 and February 24, focusing on screenings at the school sites, mental health, disabilities, and educational programming.
5. ERSEA (Eligibility, Recruitment, Selection, Enrollment and Attendance) meetings were held on February 4, 11, 18, and 25. The meetings focused on enrollment and student attendance.
6. The Head Start Self-Assessment Team attended meetings on February 6, 9, 13, and 23 held to discuss findings and assesses progress and changes in the self-assessment timeline.
7. The Interim Health, Mental Health and Disabilities Manager participated in a meeting at Penfield on February 5. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from the birth-to-three programs.
8. The Head Start Coordinator participated in a Division of Early Childhood Staff meeting on February 6 which focused on updates and planning for the Division of Early Childhood.
9. Management meetings were held on February 6, 13, 20, and 27 focusing on the program updates and changes, Policy Council, health compliance, and staff meetings.
10. The Head Start Coordinator participated in planning meetings held on February 9 and 20. The meetings focused on planning for the Model School for the Division of Early Childhood at Twenty-First Street School.
11. Family Partnership Building Week was held from February 9 through 13. This week allowed the Family Partnership Associates to review, revise, or create goals with Head Start families.
12. The Head Start Coordinator participated in a Core Health Services meeting held on February 10. The purpose of the meeting was to collaborate with other MPS departments to focus on the needs of the district as they pertain to health.
13. The Head Start Managers held training for all Head Start teachers and educational assistants on February 10. The training focused on the use of the DLM (Developmental Learning Materials) curriculum, Head Start Performance Standards, oral health, and mental health.

14. The Head Start Coordinator, Health, Mental Health and Disabilities Manager, Education Manager, and Curriculum Generalist participated in a planning meeting for the new template for Educational Plans on February 10. The meeting focused on transitions for students in early childhood.

15. The Head Start Coordinator, Health Coordinator, and Health, Mental Health and Disabilities Manager participated in a meeting with the Nutrition and Wellness Committee on February 11 to discuss nutrition and wellness services.

16. The Head Start Coordinator and Curriculum Generalist participated in an enrollment meeting on February 13. The meeting focused on the planning of the MPS Three-Choice Enrollment.

17. A Policy Council meeting was held on Saturday, February 14, 2009. The meeting focused on the 2009-2010 Head Start Budget, Head Start Self-Assessment, and increasing parental involvement in the Head Start classroom.

18. The Health Team and the Education Manager attended training for I Am Moving, I Am Learning, held in Green Bay, Wisconsin, from February 16 through 19. The training focused on a program to address childhood obesity.

19. The Health, Mental Health and Disabilities Managers participated in a meeting with Easter Seals on February 18 to share information regarding MPS Head Start with families transitioning children from the birth-to-three programs.

20. The next Policy Council meeting will be on Saturday, March 14, 2009, at Keefe Avenue School, 1618 W. Keefe Avenue, at 12:00pm.

Service Offered

1. The Health Team conducted physical exams at Thirty-Fifth Street School for students not present at initial school visits on February 3.

2. The Health Team conducted the Parent Meetings at each Head Start School throughout the month of February. The meetings focused on nutrition.

3. The Education Manager conducted formal site visits at ALBA, Congress, Dover, Forest Home, Hayes, Kagel, Keefe, Lincoln, Longfellow, Mitchell and Whitman. The purpose of the site visits was to analyze and address classroom needs.

Enrollment

1. There were 1,040 students enrolled in the Milwaukee Public Schools Head Start Program as of February 6 for the 2008-2009 school year.

2. There were 426 students enrolled in the Milwaukee Public Schools Head Start Program as of February 6 for the 2009-2010 school year.

3. 83.94% of Milwaukee Public Schools Head Start Program students attended school during the month of January 2009.

* * * * *

(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

1. The writing team for the Learning Team initiative has been drafting a number of pieces since the conclusion of the MPA Retreat on Learning Teams. The writing team consists of Linda Post, Vicky Frazier, Patricia Ellis, Steve Percy, Christine Anderson, Linda Roundtree, and Richard Bukosky.

2. Recommendations were solicited from the Implementation Team for sharing with the group that is drafting the response to the External Literacy Review of MPS. Several MPA members are participating on this group.

3. The Implementation Team discussed the effects of MPS's reorganization/restructuring on the membership of the Implementation Team and its work groups and how this might be addressed. Information is being gathered, and a procedure for member replacement/appointment will be drafted for review and further discussion with the Implementation Team and other key MPA members.

4. The Teacher & Principal Quality Work Group shared an update with the Implementation Team. The work this year is focused on the areas of teacher induction, cooperating teachers, PDP (Professional Development Plan) development, and National Board Certification. Some of the current activities include:

    o evaluation of the effectiveness of the Induction Handbook;

    o review of mentor allocation;

    o review and evaluation of initial educator and mentor surveys;

    o provision of assistance for new teachers and new administrators around developing and writing PDPs;

    o update of the PDP reviewer training and list of reviewers;

    o development of a protocol for a pipeline for getting student teachers from universities into the district;

    o support for cooperating teachers and student teachers to feed into recruitment efforts; and

    o formation of a subcommittee to address development of a protocol for both the selection of cooperating teachers and the placement of student teachers.

5. The Skunkworks Work Group is ready to move to the next step of meetings involving the student voice. Ideas and needs were discussed with the Implementation Team. It is desired to set up a sustainable structure for meetings with MPA work groups and other groups of people who make decisions affecting education in MPS. Planning has begun for a student meeting with the Implementation Team in March 2009.

6. Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership Update:

    a. Grades 8-9 Math Teacher Leader Summits continue regularly, addressing areas of assessment, content, and leadership. A couple of the more specific areas covered at the summits on February 2 and 3 were effective descriptive feedback and developing geometric reasoning. K-7 Math Teacher Leader meetings were also held on February 10 and 12.

    b. For additional information on the work of the Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) this school year, please see the September 2008 through January 2009 issues of the *MMP Math Minutes* and the October and December 2008 issues of *The MMP Messenger*.

7. The Comprehensive Literacy Work Group has been working on response to the External Literacy Review of MPS and the Literacy Coach initiative.

8. Review has been made of the Literacy Coach and Math Teacher Leader position descriptions and memorandums of understanding. A joint meeting of the Comprehensive Literacy and the Comprehensive Mathematics work groups was held on February 9 to discuss alignment/consistency across the Literacy Coach and Math Teacher Leader positions. Discussions on this are continuing.

• NEA Foundation Grant Update:

(a) Focus group meetings to identify areas that are impeding the progress of the work in NEA Focus Schools have been completed. The Principal Investigator of the grant is in the process of writing the report to be submitted to the NEA Steering Team at its meeting at the end of February.

(b) An NEA Foundation grant in the amount of $5,000 for one year was awarded to support Mentor Action Research Fellows.

(c) An NEA Foundation and AT&T Foundation Partnership Grant to Improve High School STEM Achievement has been awarded for use at NEA Focus School South Division. This is a three-year grant for $20,000 per year.

(d) Work is in progress with Barnett Barry on bringing teacher voice to the conversation of a differentiated compensation system.

(e) The Principal Investigator of the grant is participating on the group that is writing the district's response to the external evaluation on literacy and is also participating on the writing team for the district's evaluation of Learning Teams.

(f) Invitation has been received from Catherine Thome, MPS Director of District & School Improvement, for the Principal Investigator of the grant to be an active member of the NEA Focus school principals' meetings.

The date of the next MPA Partners Meeting is TBA.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

Communication 0809C-010

349 Joris Avenue
Waukesha, WI 53188
February 14, 2009

Director
Office of Board Governance
Milwaukee Board of School Directors
5225 West Vliet Street
P.O. Box 2181
Milwaukee, WI 53210

Dear Lynne Sobczak:

I would like to request a public hearing regarding the Human Growth and Development curriculum. I along with others, would like to comment and make suggestions during this time of revision of the Human Growth and Development curriculum for 7th-12th grades.

I understand that, "Items not on the official agenda will not be discussed or acted upon."

Please put this matter on the agenda for next month's Innovative School Reformation committee meeting. Thank you.

Sincerely,
Michaeljon Murphy

Referred to the Committee on Innovation/School Reform.

* * * * *

RESOLUTIONS

Resolution 0809R-042

by Director Spence

WHEREAS, Election cycles and the length of terms of the Milwaukee Board of School Directors are dictated by Wisconsin Statute Section 119.08; and

WHEREAS, Currently, elections for the Milwaukee Board of School Directors are held in the Spring of odd-numbered years; and

WHEREAS, Changing the Board's election schedule to the Fall of even-numbered years would align the Board's elections with higher-turnout elections, such as congressional and presidential elections, resulting in greater voter participation in Board elections; and

WHEREAS, A Fall election would allow Board members to be seated and actively participate in the annual strategic planning and budget process from its start; and

WHEREAS, By shifting the bulk of the election campaigning to the summer months, a Fall election schedule would allow Board members, candidates, and the public to focus their energies on educational matters during the majority of the school year; now, therefore, be it

RESOLVED, That the Board direct the Office of Board Governance to develop and report to the Board, by November of 2009, a plan to move the Board's election schedule to the Fall of even-numbered years, beginning no later than 2012; and be it

FURTHER RESOLVED, That the plan to move the Board election schedule include suggested revisions to Wisconsin State Statute 119.08, including adjustments in the terms of Board members in the initial years of implementation.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-043

by Director Bonds

WHEREAS, Research has shown that the majority of students who are chronic disruptors in traditional high schools best perform in alternative educational environments; and

WHEREAS, With disruptive students' emotional and behavioral needs, they are rarely able to function at a satisfactory level in the traditional classroom; and

WHEREAS, A report conducted by the Indiana Education Policy Center, "Effective Responses, Safe & Responsive School Projects," illustrates that schools serving at-risk and chronically disruptive students along with adjudicated youth must offer a number of alternative responses to negative behavior, other than suspension, such as:

In-school disciplinary alternatives: Saturday school or in-school suspensions keep students in school while being disciplined;

Restitution: Restitution involves "setting things right" and is typically geared to the nature of the offense;

Anger management: Aggressive students often lack self-control in social situations, perceiving the actions of others to be more hostile or threatening than they really are;

Individual behavior plans: In functional assessment, school psychologists or special education consultants use interviews, checklists, and observation to better understand the reasons for disruptive behavior and to develop a specific plan to address the behaviors of concern;

Alternative disciplinary methods: To shift the burden of discipline from administrators, some schools have developed alternative strategies or procedures for determining or assigning disciplinary consequences (Teen Court);

Alternative settings: Some students' problems may be so severe as to require alternative settings in which to continue their education for some period of time, with support services inside the building;

Community team approaches: The problems of disruptive and violent youth are often highly complex, cutting across school, family, and the community; and

WHEREAS, Disruptive students can hinder the smooth operation of traditional high-school settings and deprive other students of an opportunity to learn in an environment free of distraction; and

WHEREAS, There appears to be a need in the proposed area for a program for such students who require support services to aid in their completion of high school in an alternative setting, or a transition to a traditional high school; and

WHEREAS, Alternative education programs for disruptive youth programs provide a combination of intense, individualized academic instruction and behavior modification counseling in an alternative setting to assist students to return successfully to the traditional classroom; and

WHEREAS, Many times after the 3rd-Friday count, traditional high schools have difficultly placing students in partnership schools because their seats have been filled; and

WHEREAS, As a result, those disruptive students are sent from one high school to another high school without getting the needed support to function in a traditional setting without being disruptive; and

WHEREAS, Disruptive students during the semester need alternative education placement within the district, to ensure minimal disruption to traditional school settings in the middle of a semester, and

WHEREAS, There are a variety of agencies (churches, community based organizations, etc.) located in the area that are willing to assist these students to succeed academically; now, therefore, be it

RESOLVED, That the Board instruct the Administration to develop a school program within the district, using district resources to serve chronically disruptive students; and be it

FURTHER RESOLVED, That the goal be to either graduate the students from high school from the alternative setting or to transition them back into a traditional school setting; and be it

FURTHER RESOLVED That the program be housed in a central location close to community support services with two law enforcement officers to be assigned to this school as support personnel; and be it

FURTHER RESOLVED That the enrollment at the school be kept to a maximum of 250 students to provide for smaller classroom size and individualized student academic attention; and be it

FURTHER RESOLVED, That this school be staffed by MPS personnel and assisted via partnership with local agencies (churches, CBOS, etc.); and be it

FURTHER RESOLVED, That if students at this school maintain a 2.0 or higher GPA and an improved attendance pattern, for one complete semester, and they do not have major discipline problems, they will be able to return to traditional high schools; and be it

FURTHER RESOLVED, That the school be open to serve students in the 2009-2010 school year.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-044

by Director Bonds

WHEREAS, Lately, there have been plans and rumors of plans of various individuals and entities in Milwaukee to either take over or restructure Milwaukee Public Schools; and

WHEREAS, One entity continually touted to take over MPS under the rationale of MPS's alleged fiscal irresponsibility is the City of Milwaukee; and

WHEREAS, It is important to realize that the City of Milwaukee has historically had its own fiscal problems and troubles addressing the concerns of low-income and minority residents within the city; and

WHEREAS, The City of Milwaukee consistently has had millions of dollars in budget overruns in renovations to City Hall, police overtime, police data communication center operations, and other areas; and

WHEREAS, The City of Milwaukee has taken over $100 million in funding designated for low-income and minority communities received through the federal Community Development Block Grant program, since the program's inception in 1975, to finance administrative and city services that have traditionally been funded through tax levy dollars; thus not addressing the issues and communities that the grant was intended for; and

WHEREAS, The City of Milwaukee has not revealed its (true) tax burden to the Milwaukee public; has instituted parking, snow removal, garbage disposal, and sewer fees; and has arbitrarily increased various permit fees and fines without prior disclosure to taxpayers; and

WHEREAS, In addition, the City of Milwaukee has had high property reassessments; and

WHEREAS, The City of Milwaukee continues to show negligence toward minorities by instituting a system of parking that disproportionately affects low-income and minority residents; and

WHEREAS, The City of Milwaukee has had numerous elected officials that have been convicted of felonies in the last 15 years; and

WHEREAS, The City of Milwaukee has failed to address the issue of Milwaukee's being listed as the 7th poorest and one of the most segregated cities in the United States; and

WHEREAS, Milwaukee has some of the highest rates in housing-loan rejection, unemployment, income disparity and poverty for racial minorities, all issues that the City has failed to address; and

WHEREAS, When funding was available through Community Development Block Grant, the City of Milwaukee showed fiscal irresponsibility by redirecting those funds to its operations instead of to the low-income population that it was intended to serve; and

WHEREAS, With an 88% minority population, it would be a travesty for the City of Milwaukee to be put in charge of educating the children of the very population of minority and low-income families that it has historically and continually discriminated against through a disproportionality of services; and

WHEREAS, Educating students in a major urban school district is a very challenging and complex task that requires expertise and the appropriate infrastructure in place, and the City of Milwaukee does not have the educational expertise or the appropriate infrastructure in place to operate a large urban school district; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors make it a priority on the MPS Legislative Agenda to oppose any takeover or restructuring plans or initiatives relative to MPS; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors direct funds to this purpose to ensure that all of Milwaukee's children are afforded a fair and equitable educational opportunity; and be it

FURTHER RESOLVED, That a copy of this resolution be sent to members of Wisconsin's U.S. Congressional delegation, the Governor, members of the Wisconsin Legislature, local public governing officials, and the State Superintendent of Schools.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 8:25 PM

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 26, 2009

Regular meeting of the Board of School Directors called to order by Vice President Bonds at 6:36 PM.

Present—Directors Bonds, Falk, Goldberg, Hardin (6:46 PM), Morales, Petersons, Spence, Thompson, and President Blewett (6:40 PM)—9.

Absent—None.

Cody Raasch, a student at Milwaukee High School of the Arts, presented a speech on the 13th, 14th, and 15th Amendments to the U.S. Constitution.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" posthumously in honor of:

Patricia Mueller
Educator & Friend to MPS

Patricia Mueller, who knew early on that she wanted to teach children, earned a bachelor's degree in education as well as a master's degree in special education. She taught at Red Apple School in the Racine Unified School District, working with special education students. During her career in the field of education, she had a positive impacted on the lives of countless students and their families.

Mrs. Mueller and her husband, Mr. H. Carl Mueller, were strong supporters of Milwaukee Public Schools and sent their children to the Milwaukee German Immersion School through the Chapter 220 Program. It was during this time that Patricia Mueller went back to the classroom in a new role — as a parent volunteer at the Milwaukee German Immersion School.

One of her greatest accomplishments as a friend to the school and to MPS was that she helped found the German Immersion Foundation, the first private foundation to assist an MPS school. Her work in this important area lives on as the foundation now supports the Milwaukee German Immersion School and the Milwaukee School of Languages. In addition, a scholarship has been established in her name.

Dr. Albert Brugger, Principal of Milwaukee German Immersion, and Grace Thomsen, Principal of Milwaukee School of Languages, shared the following regarding Patricia Mueller:

> Pat Mueller was the inspiration and guiding force behind the formation of the first educational foundation in MPS at Milwaukee German Immersion School. Her positive energy enabled her to attract many supporters, making her vision to enhance the excellent education of all children at Milwaukee German Immersion become reality.
>
> — Dr. Albert Brugger
>
> As the principal of Milwaukee School of Languages, I am pleased to recognize the pioneering work of Patricia Mueller in establishing the German Immersion Foundation. Rarely do public schools receive such philanthropic support from the community. Ms. Mueller recognized the significance that second-language learning has in the life of a child. Because of her work, students at MSL are able to learn from native German intern teachers through the Amity Program, they are able to access technology in their classrooms, and they are able to travel and experience first-hand German culture and life. Her dream of broadening the German Immersion program in Milwaukee Public Schools is now a reality for students from kindergarten through 12th grade and beyond. We proudly acknowledge and thank her.
>
> — Grace Thomsen

The Milwaukee Board of School Directors and the entire school community recognize Patricia Mueller for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Special Recognition of DeKalb High School's Darius McNeal and Milwaukee Madison's Johntell Franklin

Two high-school students who are key members of their schools' varsity basketball teams are being recognized this evening for exhibiting extraordinary actions to support others.

DeKalb High School, located in Illinois and coached by Dave Rohlman, and Milwaukee Madison have enjoyed a longstanding series of yearly non-conference basketball games. At the teams' most recent game on February 7, 2009, Johntell Franklin, of Milwaukee Madison, surprised his coach, Aaron Womack, Jr., by showing up at the game, ready to play, just hours after the death of his mother. In doing so, he illustrated his strength of character as well as his dedication and commitment to his team.

DeKalb's Darius McNeal showed superior sportsmanship and concern for others by purposely missing two technical free throws assessed when Franklin entered the game. In addition, DeKalb held a special fundraiser for Johntell and his family, raising $2,000. Coach Rohlman and Coach Womack are working on organizing a summer benefit game.

Both players are to be commended for their actions, which clearly put others first. This story, which was widely reported at the local and national levels, has become a symbol of students who do positive things for others. Some of the national coverage included coverage by ESPN's *Mike and Mike Show*; ABC News's naming the two teams its Person of the Week; and the teams being featured on ESPN's *SportsCenter*.

The MPS community commends Darius McNeal and Johntell Franklin. Each will be presented with a plaque commemorating the events associated with their positive actions at the game and after.

◊ ◊ ◊ ◊ ◊

Other Awards and Commendations

Schools

The GTI Blue Devils dance team at North Division High School has stepped, spun, and shimmied its way to the top of the competition ladder — snagging four major awards at a national dance competition. The event was held in Chicago on January 17 and 18. The competition was sponsored by the Xtreme Spirit National Cheer and Dance Championship Association. The team is coached by Dr. Preston C. Bell. North Division's GTI Blue Devils were the first MPS dance team to compete in a national dance competition to date. Months of hard work and many hours of practicing have been rewarded. GTI represents the three small schools in the North Division Multiplex Campus — Genesis, Truth, and African American Immersion.

Among their awards are :first-place, level 1 Hip Hop Dance Senior division (National Championship Title); first-place, level 3 Hip Hop Dance Senior division (National Championship Title); Dance Grand National Championship over-all best; and highest score total in competition. Also, North's GTI Blue Devils' Fantastic 4 Tumble & Stunt team won 1st place in the tumble-and-stunt division. The big win qualifies the GTI Blue Devils dance team for another national competition in April, which is a qualifier for the International cheer and dance competition held at Walt Disney World in California.

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Wedgewood Park International School has been authorized as a three-year program (levels 1, 2, and 3) to offer the International Baccalaureate Middle Years Programme (MYP) starting immediately. As a result of this authorization, the school can now be referred to as an IB World School.

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APPROVAL OF MINUTES

The minutes of the regular Board meeting of February 26, 2009, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Negotiated Labor Agreement with MTEA (Substitute Teachers)

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

Negotiations have been completed between the Milwaukee Board of School Directors and the following bargaining unit:

MTEA (Substitute Teachers) —
Two-year contract (July 1, 2007, through June 30, 2009)

It is the recommendation of the Superintendent that the Board adopt the above contract as highlighted in the following summary.

Respectfully submitted,

William G. Andrekopoulos
Superintendent of Schools

HIGHLIGHTS OF CONTRACT RESOLUTION BETWEEN
THE MILWAUKEE BOARD OF SCHOOL DIRECTORS
AND
MILWAUKEE TEACHERS' EDUCATION ASSOCIATION (SUBSTITUTE TEACHERS)
JULY 1, 2007, THROUGH JUNE 30, 2009

1. Two (2)-year contract (July 1, 2007, through June 30, 2009)

2. Salaries:

7/01/07 to 6/30/08 (2.25%)

Day-to-Day	$129.45
Regular Sub	$151.94
Special Education Cadre Teacher	$185.07

7/01/08 to 6/30/09 (2.25%)

Day-to-Day	$132.36
Regular Sub	$155.36
Special Education Cadre Teacher	$189.23

A complete package, including all tentative agreements, is available upon request.

Director Spence moved to accept the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Bonds—1.

* * * * *

(Item B) Report on the Results from the MPS Central Office Job Satisfaction and Morale Study

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

At its meeting on October 28, 2007, the Board referred Resolution 0708R-059 by Director Bonds to the Committee on Safety and Climate. This resolution called for the Administration to contract with a Board-approved independent consultant to conduct a "climate study of Central Office and a staffing needs assessment." At the February 28, 2008, meeting of the Board of School Directors, the Administration responded to the Resolution, agreeing to bring the results back from the climate study and staffing needs assessment when the projects were completed.

In May 2008, the Administration let a Request for Proposals (RFP-600) to conduct the climate study. The Center for Urban Initiatives and Research (CUIR) at UW-Milwaukee was selected to complete the study, and work commenced on survey development in July. Survey items were developed to cover topics such as overall job satisfaction, morale, communication, and hiring and promotion practices, and the survey was deployed on-line in September. All non-school personnel were invited to participate.

Results from the survey, including the response rate, will be presented by the lead researcher from CUIR.

Respectfully submitted,

William G. Andrekopoulos
Superintendent of Schools

Ordered held until after consideration of the Reports of Standing Committees *(see page 944).*

* * * * *

(Item C) Action on a Resolution to Continue MPS's Self-insured Worker's Compensation Program

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

It is Milwaukee Public Schools' long-standing practice to be self-insured for liability under the Wisconsin Worker's Compensation Act. In order to maintain this self-insured status, Milwaukee Public Schools is required every three years to reapply and provide the Department of Workforce Development with a resolution, passed by its governing body and signed by its chief executive, stating its intent and agreement to self-insure. Wisconsin Administrative Code 80.60(3) imposes this mandate upon all Wisconsin political subdivisions and taxing authorities.

Therefore, it is the recommendation of the Superintendent that the Board adopt the following resolution at its regular meeting on March 26, 2009.

RESOLUTION TO AUTHORIZE THE RENEWAL OF THE BOARD'S
SELF-INSURANCE STATUS FOR WORKER'S COMPENSATION BENEFITS

WHEREAS, The Milwaukee Board of School Directors (MBSD) is a qualified political subdivision of the State of Wisconsin; and

WHEREAS, The Wisconsin Worker's Compensation Act (ACT) provides that employers covered by the Act either insure their liability with worker's compensation insurance carriers authorized to do business in Wisconsin, or to be exempted (self-insured) from insuring liabilities with a carrier and thereby assuming the responsibility for their own worker's compensation risk and payment; and

WHEREAS, The State and its political subdivisions may self-insure worker's compensation without a special order from the Department of Workforce Development (Department) if they agree to report faithfully all compensable injuries and agree to comply with the ACT and rules of the Department; and

WHEREAS, The MBSD at its March 26, 2009 meeting approved the continuation of the self-insured worker's compensation program, in compliance with Wisconsin Administrative Code DWD 80.60(3); and

NOW, THEREFORE, BE IT RESOLVED that the MBSD does ordain as follows:

1. Provide for the continuation of a self-insured worker's compensation program that is currently in effect.
2. Authorize the forwarding of certified copies of this resolution to the Worker's Compensation Division, Wisconsin Department of Workforce Development.
3. Comply with the Act and the rules of the Department.
4. Authorize the MBSD, Department of Human Resources, Benefits and Insurance Services Division to submit the application documents required for renewal of MBSD's self-insurance status for worker's compensation benefits prior to April 10, 2009.

Respectfully submitted,

William G. Andrekopoulos
Superintendent of Schools

Director Spence moved concurrence with the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICER OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) March 2009 Reports of Student Expulsions

The 33 reports of the Independent Hearing Officer of the Board of School Directors for the following dates and times are have been forwarded for the Board's consideration and determination:

February 24, 2009, at 2:00 p.m.
February 25, 2009, at 9:30 a.m.
February 27, 2009, at 9:30 a.m. and 2:00 p.m.
March 4, 2009, at 9:30 a.m. and 2:00 p.m.
March 6, 2009, at 2:00 p.m.
March 9, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
March 10, 2009, at 9:30 a.m. and 2:00 p.m.
March 12, 2009, at 11:30 a.m. and 2:00 p.m.
March 16, 2009, at 9:30 a.m.
March 17, 2009, at 9:30 a.m., 11:30 a.m., 2:00 p.m.
March 18, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
March 19, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
March 20, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
March 23, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
March 24, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.

The expulsions summaries for March 2009 are also included in the attachment.

Director Hardin moved to accept the Independent Hearing Officer's recommendations.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Innovation/School Reform Committee, Item 6, a recommendation for the non-renewal of the Instrumentality Charter School Contract with Truth Institute for Leadership and Service and for the closing of the school at the end of the 2008-2009 school year;

Report of the Innovation/School Reform Committee, Item 7, a recommendation for the non-renewal of the Instrumentality Charter School Contract with Genesis School of Business Technology/Trade, Health and Human Services and for the closing of the school at the end of the 2008-2009 school year;

Report of the Innovation/School Reform Committee, Item 8, a request for termination of the Charter Contract with Milwaukee African American Immersion High School and for the school to revert to status as a non-chartered school;

Report of the Innovation/School Reform Committee, Item 10, a request to terminate the Charter School Contract with V.E. Carter Development Group, Inc., for Carter School of Excellence;

Report of the Innovation/School Reform Committee, Item 11, a recommendation for non-renewal of the Non-instrumentality Charter School Contract with Transcenter for Youth, Inc., for CITIES (Communities Implementing Transformations in Education and Society) Project High School;

Report of the Innovation/School Reform Committee, Item 12, a resolution to close the three individual high-school programs at North Division High School Complex and to open North Division as a comprehensive high school in the Fall of 2010;

Report of the Finance/Personnel Committee, Item 4, action on recommended professional services contracts; and

Report of the Strategic Planning and Budget Committee, Item 2, an update on the FY10 Budget and Process.

On the motion of Director Hardin, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Spence, Thompson and President Blewett—9.

Noes—None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Report on Communication 0809C-010 from Michaeljon Murphy Requesting a Hearing on the Human Growth and Development Curriculum

At its meeting on February 26, 2009, the Board referred the following communication to the Committee on Innovation/School Reform:

349 Joris Avenue
Waukesha, WI 53188
February 14, 2009

Director
Office of Board Governance
Milwaukee Board of School Directors
5225 West Vliet Street
P.O. Box 2181
Milwaukee, WI 53210

Dear Lynne Sobczak:

I would like to request a public hearing regarding the Human Growth and Development curriculum. I along with others, would like to comment and make suggestions during this time of revision of the Human Growth and Development curriculum for 7^{th}-12^{th} grades.

I understand that, "Items not on the official agenda will not be discussed or acted upon."

Please put this matter on the agenda for next month's Innovative School Reformation committee meeting. Thank you.

Sincerely,

Michaeljon Murphy

Committee's Report

Your Committee reports having given hearing to Mr. Murphy and other interested parties.

* * * * *

(Item 2) Action on a Charter School Petition from the Hawley Environmental School

Background

On February 12, 2009, the Hawley Environmental School, a K-5 school, submitted a petition to become an MPS instrumentality charter school for the 2010-2011 school year. On Wednesday, February 25, 2009, members of the MPS Charter School Review Panel met to review the charter school petition. At that meeting, staff members and parents demonstrated their passion, commitment, and support for the Hawley Environmental School's petition.

Analysis

1. Following the demonstration, the Panel decided to recommend the concept of the Hawley Environmental School's petition to become an MPS instrumentality charter school. The Panel believes that the Hawley Environmental School's petition has the components necessary to establish a successful charter school. Some of the factors contributing to the endorsement are that the Hawley Environmental School:

a. has a dedicated staff willing to take ownership for the Hawley Environmental School's concept;

b. proposes embedded environmental education into the curriculum across all grade levels;

c. proposes the use of multiple models of learning, including independent, flexible small groups and cooperative/collaborative groups, to address the individual and diversified learning styles of students;

e. has developed the supportive infrastructure of students, staff, parents, and community stakeholders necessary to achieve its goals;

f. plans to seek International Baccalaureate Accreditation (IBO), which the school's supporters feel uniquely supports the school's global environmental focus; and

g. plans to develop and implement educational units around the six global transdisciplinary themes of the Primary years IB program.

2. The MPS Charter School Review Panel recommends that the concept of the petition be approved at this time.

Strategic Plan Compatibility Statement

3. The recommendation is compatible with and supports Goal: 2, School communities work together for improvement in academic achievement, of the district's *Working Together, Achieving More* Action Plan to improve Milwaukee Public Schools.

Statute, Administrative Policy, or Board Rule Statement

4. The recommendation is consistent with Wisconsin Statute 118.40, Charter Schools, and Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

5. Upon the board's approval, the FY 2010 budget will allocate funds to MPS instrumentality charters in the same manner as it does to other non-contracted MPS schools.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the concept of the Hawley Environmental School's petition at this time; and

2. authorize the Office of Diversified Community Schools, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Hawley Environmental School in anticipation of the establishment of an MPS instrumentality charter school for the 2010-2011 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Informational Report on the District's Green Initiative

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. In October 2007, the Board of School Directors adopted 0708R-035 by Director Blewett directing the Administration "…to capitalize on the experience and expertise within the community to create a 'green' initiative task force' to develop a 'green initiative' for the district."

2. The resolution further directed the advisory committee to consider and address several areas of interest, including:

a. Performance Contracting/Construction

b. Resource Management

c. Alternative Energy

d. Staff Development/Education

e. Procurement.

3. The Board further directed the advisory committee to include recommendations for the development of "green" curricula; to include recommendations for the development of "green" professional learning communities; to include recommendations for developing school and district "green" partnerships with other agencies, both governmental and non-governmental; and to include recommendations for increasing funding sources for "green" initiatives.

4. In May 2008 the district hosted a conference on "greening MPS." About 100 people attended the conference, which was held at the LEED (Leadership in Energy and Environmental Design) -compliant world headquarters of Manpower Inc. in Milwaukee. Attendees included representatives from MPS, the City, the County, the State, and private industries, including engineering and construction firms as well as environmental organizations.

5. The conference resulted in a "Greening Milwaukee Public Schools Conference Report" (see the attachment to the minutes of your Committee's meeting) that contains several recommendations for improving environmental and sustainability policies and educational programming at MPS.

6. In February 2009, the Administration convened an administrative "green team" that included representatives from School Nutrition Services, Business Services (transportation), the Office of Finance and Operations, Recreation and Community Service, and Teaching and Learning. The team reviewed the conference report to determine whether individual recommendations could be accomplished or launched within three months, whether they were longer-term projects, or whether they should not be implemented at all.

a. Short-term Efforts

(1) Action theme: Audit and measure

a. Audit every MPS building for current energy consumption to create baseline data. Prepare a summary report for an administrative management team charged with the Green Initiative oversight.

This energy-consumption information already is available.

(2) Action theme: Organize personnel

b. Create a district-wide process to adopt a vision statement on Sustainability. Based on the district's vision statement, each school, as a professional learning community, is to develop a mission and goal statement regarding Sustainability as part of the school's Education Plan.

The district-wide vision statement was identified as the short-term goal.

c. Create a permanent administrative management team (review committee) with committee chair appointed by the Superintendent. This committee is charged with oversight of the district's Green Initiative.

The administrative green team will fulfill this function.

d. Designate an environmental resource leader/teacher at each school.

e. Identify at each facility current personnel actively involved in conservation of resources for the district and/or the teaching of the conservation of resources. These committed individuals are invaluable to their facility and to the district. They form the core human resource for further development of a professional learning community within the Milwaukee Public Schools.

(3) Action theme: Endorse and promote

f. Develop through the Communications and Public Affairs office a public awareness program to highlight the district's energy-saving efforts by the Division of Facilities and Maintenance, the district's educational efforts (such as the Milwaukee Community Service Corps job-training project on water-related industries), individual school efforts and student projects, and the district's vision statement and mission statements related to the Greening Initiative. This electronic/paper communication is to promote conservation and recycling by the public.

g. Promote individual school and department efforts by acknowledging specific accomplishments and programs. Also direct that a portion of school-based cost savings related to Green Initiatives be passed on to individual school budgets; create incentives for schools and individuals to conserve; and create competitions for reducing, reusing, and recycling. (Reduce-Reuse-Recycle)

This item is short-term for the recognition portion only.

(4) Action theme: Educate

h. Create elementary and secondary programs that "leave no child inside" through service projects, real-world experiences, and school-based environmental efforts.

i: Create secondary education program options that prepare people for "Green Collar" jobs.

j. Integrate environmental issues across the curriculum through district-wide, school-based programs and recreation programs that link schools and learning to neighborhood and home environments.

These items are also long-term.

(5) Action theme: Resource manage

k. Continue the district's recent initiatives, such as:

— Conducting retro-fit lighting projects that add reflectors to fixtures and replace classroom and administrative building lighting with energy-efficient fixtures capable of using T8 fluorescent technology.

This effort has been completed.

— Utilizing Wisconsin Electric Power Company (WEPCO) incentives for low-interest loans and cash rebates for energy-efficient equipment installation.

— Participating in WE Energies' gas-transportation program to pre-purchase natural gas; participating in WE Energies Cooling Demand Reduction Program.

— Converting booster heaters, typically used for dishwashing systems, from electric-resistance heaters to more cost-effective gas-fired units. Installing smaller, more energy-efficient boilers to heat swimming pools; installing power controllers that power down machinery when not in use.

— Incorporating energy-efficiency standards into all district cyclical maintenance, remodeling, and new construction projects. Energy-efficient standards have been applied to upgrades of heating, cooling and ventilating systems; window/door replacements; lighting upgrades; swimming pool covers, and roofing projects.

— Upgrading energy-management systems to gain more effective control of building environments while reducing overall energy consumption.

— Training school engineers in environmentally safe pest-management techniques in accordance with state laws and the Department of Agriculture Trade and Consumer Protection; and training in the use of Green Seal Certified cleaning chemicals.

l. Reduce asphalted surfaces in the district to lessen storm water run-off. When replacing asphalt, look at alternatives to turf (no fertilizers, mowing, watering), seek native species. Use pervious asphalt when possible.

m. Reduce electricity use by shutting down all lights, computers, appliances when not in use and at a determined hour either manually or automatically.

This is short-term for Central Services only.

n. Require by contract bus-service vendors to in-service drivers on techniques of fuel economy: slow accelerations, anticipation of traffic light changes, moderate braking, shutting off engines rather than idling. (A bus driver can have as much as a thirty-percent impact on the fuel economy based on driving techniques [www.icbus.com].)

o. Develop an options plan at each site for the redirection of storm water run-off into collection sites, delayed flow methods, rain gardens, cisterns, etc. Prepare a summary report for an administrative management team charged with the Green Initiative oversight.

The summary report is the only portion of this item that is short-term.

(6) Action theme: Build partnerships

p. *Also long-term.*

b. Long-term Efforts

The administrative green team has not yet assigned priorities or ranked longer-term projects in any way other than determining that it will take more than three months to implement them.

(1) Action theme: Audit and measure

q. Set benchmarks with a specified timeline at each facility for reductions in energy use, storm water run-off, and solid waste. Prepare a summary report for an administrative management team charged with the Green Initiative oversight.

r. Assess annually each facility for accomplishments in meeting benchmarks. Report accomplishments.

(2) Action theme: Organize personnel

s. Create a district-wide process to adopt a vision statement on Sustainability. Based on the district's vision statement, each school, as a professional learning community, is to develop a mission and goal statement regarding Sustainability as part of the school's Education Plan.

t. Provide a yearly in-service regarding the district's Green Initiative for instructional staff, non-instructional support staff, administrative staff, and facilities and maintenance staff.

(3) Action theme: Endorse and promote

u. Promote individual school and department efforts by acknowledging specific accomplishments and programs. Also direct that a portion of school-based cost savings related to Green Initiatives be passed on to individual school budgets; create incentives for schools and individuals to conserve; and create competitions for reducing, reusing, and recycling. (Reduce-Reuse-Recycle)

This item is short-term for the recognition portion only.

v. Develop through the Department of School Nutrition Services staff awareness of the district's efforts to save energy and resources, the district's vision statement, and mission statements. The Department of School Nutrition Services is to develop a plan, benchmarks, and timeline to eliminate non-environmentally-friendly materials — plastic wraps, throwaway containers and utensils, and non-recyclables. Promote these plans within each school.

(4) Action theme: Educate

w. Create elementary and secondary programs that "leave no child inside" through service projects, real-world experiences, and school-based environmental efforts.

x. Create secondary education programs options that prepare students for "Green collar" jobs.

y. Develop through the department of Academic Excellence (Curriculum & Instruction/Teaching & Learning) environmental Learning Targets: knowledge, preservation, conservation, stewardship, and quality of life. Consider ideas from conference "key questions" responses listed in this report.

z. Integrate environmental issues across the curriculum though district-wide, school-based programs, and recreation programs that link schools and learning to neighborhood and home environments.

aa. Engage students within their schools in auditing and measuring conservation efforts in classroom, lunch program, and school building conservation and resource management.

Some of these items also are short-term efforts.

(5) Action theme: Resource manage

bb. Reduce electricity use by shutting down all lights, computers, appliances when not in use and at a determined hour either manually or automatically.

This is short-term for Central Services and longer-term for schools and other sites.

cc. Evaluate through Facilities and Maintenance the use of Energy Star (energy), LEED (construction) and Green Seal (chemicals) rating systems and create district guidelines for future purchases, construction projects, and retrofitting projects. Prepare a report of findings for an administrative management team.

dd. Require that all proposals for construction include a projected cost-savings analysis based of the use of environmentally sound designs or materials.

ee. Set benchmarks with a specified timeline for reductions in energy use related to student transportation. Consider cost savings in student transportation by bus or by family car to current school of choice. Prepare a summary report for an administrative management team charged with the Green Initiative oversight.

ff. Set benchmarks with a specified timeline for reductions in energy use related to the district's automotive fleet. Prepare a summary report for an administrative management team charged with the Green Initiative oversight.

gg. Develop an options plan at each site for the redirection of storm water run-off into collection sites, delayed flow methods, rain gardens, cisterns, etc. Prepare a summary report for an administrative management team charged with the Green Initiative oversight.

hh. Evaluate through the Department of Facilities and Maintenance uses of alternative energy sources with a cost/savings analysis. Prepare a report of findings for an administrative management team charged with the Green Initiative oversight.

ii. Develop through the Department of Facilities and Maintenance recommendations for use of performance contracting for energy savings and prepare a report of findings for an administrative management team charged with the Green Initiative oversight.

(6) Action theme: Build partnerships

jj. Encourage schools to develop Greening partnerships with local businesses and non-profit organizations by providing a centralized structure to support both district-wide and school-based partnerships.

kk. Provide guidelines for Greening partners that specify the process for contacting the district or a school. The guidelines are to address related board policies, standards, and objectives.

ll. Develop a contact directory to identify opportunities within the district. This directory would allow individuals or organizations to match with schools that desire specific partnerships. Possible examples for a model directory:

Green Career Connections: This is single-day commitment on career-awareness, career-exploration, and career-preparation activities for students in grades 9-12. Businesses can help by providing career speakers and classroom activities on specific fields of interest. They can host educator and student visits in their workplace and offer job-shadowing opportunities to students. Contact: MPS John Hancock at 123-456-7890.

School Rain Gardens: The district is seeking business or organization partners to sponsor rain gardens at schools. This is a duration-of-project commitment of volunteer services or materials for a single site or multiple sites at selected schools that have shown strong interest. Contact: MPS Jane Doe at 987-654-3210.

mm. Establish school procedures for recruiting Greening partners, including:

1. a needs assessment and review of school's mission statement on sustainability to be conducted by the school to determine how a partner can help the school achieve its goals;

2. for each goal, development by the school of specific, measurable objectives and projected activities;

3. targeting by the school's environmental resource leader/teacher and staff of potential partners that could meet the needs identified;

4. coordination by the school with the district to avoid duplication, to identify further resources, and to gain approval when needed.

nn. Provide to schools a directory of available grants and outside funding sources that match the district's Green Initiative vision statement.

7. The committee did not identify any recommendation that it felt should not be implemented at all.

8. The administrative green team will oversee and monitor implementation of the district's green initiative, as recommended in the conference report. The team has begun compiling an inventory of environmental and sustainability educational programs and resources available at each school.

10. The Administration continues to pursue appropriate community partnerships. Several such partnerships already exist. Green Schools Initiative, for example, is a collaborative project between MPS and the City Department of Forestry under which 10 schools had asphalt removed to create green space with grass and trees. These projects are scheduled to be completed this fall and include the following sites: Lincoln Middle School, Greenfield Elementary School, Urban Waldorf, Hawley Environmental, Hartford Elementary, Milwaukee French Immersion, Sherman, Pierce, Milwaukee Spanish Immersion, and Humboldt Park.

11. The Administration is continuing discussions with Will Allen's Growing Power to develop additional joint efforts.

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(Item 4) Informational Update on ACT and NAEP (National Assessment of Educational Progress) Assessment

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. In 2007-08, the Milwaukee Board of School Directors approved a resolution by Director Falk that provided for a pilot of the ACT, a nationally-recognized college entrance exam. Under the pilot project, the Administration provided two avenues for increasing participation in the ACT.

a. First, juniors from four schools were encouraged to sign up for the ACT on a traditional, weekend administration (April 12, 2008). At these schools, the district paid for the testing fees and provided busing for students to ensure that transportation was not a barrier for the students. Altogether, about 415 students from four schools — Vincent, Pulaski, Reagan, and Kilmer — were tested in the weekend pilot.

b. The second part of the pilot involved obtaining special permission from the ACT to test during the week. Named "project testing" by the ACT, this pilot was implemented in two schools — Hamilton and Milwaukee African American Immersion. In project testing on March 19, 2008, there were 395 students tested.

2. In its deliberations for FY09, the Board of School Directors approved an expansion of the weekday ACT project to all juniors in all schools in the district. This expansion required the permission and cooperation of the ACT. Formal approval for the weekday testing was granted in July 2008, and plans began immediately for implementation.

3. Weekday testing is now known by the ACT as "District Choice State Testing" (DCST), as a number of districts in the country have requested permission to participate, and because the program is similar to those implemented in states which have adopted an augmented ACT as their high-school accountability test.

4. ACT has many requirements for participation in DCST, and the company requires strict adherence to those requirements. For example, to ensure that school staff are aware of and implement all of the testing protocols, each participating school must designate a Test Supervisor, a Back-Up Test Supervisor, and a Test Accommodations Supervisor. These individuals were required to participate in a half-day training, either in person or via a web-cast. Any school without full participation in training will not be permitted to test on April 22, 2009.

5. For each student with disabilities who will be testing with accommodations, school staff must file paperwork with ACT to request those accommodations. Only a few accommodations result in ACT-sanctioned scores; these include time and format accommodations. Other accommodations permitted on state tests can be approved by ACT, but the scores cannot be used for college admissions.

6. The Administration expects that most students in 11^{th} grade will participate, except for early English-language learners and students with moderate to significant disabilities. The district's participation rate for the ACT was 43% for the graduating class of 2007-08, but it is expected to increase to approximately 75% once the results for the graduating class of 2010 are released.

7. In order to meet the stringent test-administration protocols established by the ACT, most schools will need to release students in grades 9, 10, and 12 on test day. The Department of Public Instruction approved this release on August 20, 2008.

9. Test results from the DCST should arrive in the district in late July 2009. In order to maximize benefit to district personnel, staff from Teaching and Learning and Research and Assessment will work with ACT field staff to design professional development for high-school faculty once test results arrive in the district.

10. New to the district this year is participation in the National Assessment of Educational Progress (NAEP) as a TUDA, or Trial Urban District Assessment. The NAEP is a national assessment administered for the purpose of monitoring student progress nationally (and across states) and to inform federal policy on educational issues. Although the district has always participated in the NAEP as required by the DPI, results have never been provided to either the district or the schools because too few students were tested to reliably report at the district or school level. Instead, schools and students were selected to participate in order to broadly represent the state as a whole. As a TUDA, MPS will receive results that will allow the Administration to benchmark district performance against that of other large urban districts in the nation.

11. The NAEP testing window opened on January 26, 2009, and closes on March 6, 2009. Approximately 8,863 students at 117 schools in grades 4 and 8 will be tested in reading and math by independent contractors. Results from the NAEP are expected to be available in November 2009.

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(Item 5) Informational Report Regarding the Continuation of Aviation and Business Programs to be Moved from Milwaukee Academy of Aviation, Science, and Technology (MAAST) and Milwaukee Business High School (MBHS)

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. On January 29, 2009, the Milwaukee Board of School Directors approved closing two schools with unique learning opportunities, Milwaukee Academy of Aviation, Science, and Technology (MAAST) and Milwaukee Business High School (MBHS). The approvals to close the schools included direction to the Administration to develop and bring back to the Board a plan to continue the aviation education opportunity and the business education opportunity in other schools where these opportunities align with existing educational programs and where the aviation and business education programs can be sustained.

2. The Administration considered various options for the affiliation of the aviation education program. The Administration is working to transition the program to Lynde and Harry Bradley Technology and Trade High School. Bradley Tech has a long history of aviation education through the Air Force ROTC program. After the ROTC teacher retired last year, the Air Force was not able to recommend a replacement, causing the program to close.

a. Students and parents continue to look to Bradley Tech for aviation education. Moving the program that was developed for MAAST will fill this need. The aviation education program, which will be housed in the Engineering Processes Academy, could potentially lead to adoption of the Project Lead The Way Aerospace Engineering elective course.

b. Bradley Tech and MPS Career and Technical Education (CTE) are discussing offering multiple pathways in aviation education, including the Airframe and Powerplant Mechanics programs offered in partnership with MATC; the AeroScholars online program offered in partnership with the Experimental Aircraft Association (FAA); and the summer internship program, Aviation Career Education (ACE), sponsored by the Department of Transportation.

c. MATC will move forward to have Bradley Tech certified as a satellite FAA site for training. On site at Bradley Tech, MATC will offer courses equivalent to the first year of the two-year programs in Airframe and Powerplant Aircraft mechanics. Students who complete these classes in 9th and 10th grades can progress through the general FAA courses and specific certification requirements.

(1) Bradley Tech students will receive dual credits for their course work, earning transcripted credit to apply to the program at MATC. It is possible to graduate from high school with one of the FAA certificates, or to graduate with at least half of the two-year program completed.

(2) CTE will cover the $12,400 cost of the program in year one of the transition to Bradley Tech. Year two should see the cost double, as a second set of courses will be offered on site by MATC. Courses taken in a student's junior or senior year would be taken at the MATC Aviation Center as Youth Option courses.

d. Equipment at MAAST that supports the implementation of the aviation education program at Bradley Tech will be relocated to the Bradley Tech facility.

(1) A 2003 Aviat Husky airplane donated after it was damaged in Hurricane Katrinas used for hands-on projects in which students take it apart and rebuild it.

(2) Another airplane is used for display purposes. This will be moved to Bradley Tech for a similar use.

(3) The flight simulator will not be moved to Bradley Tech. The use of the flight simulator is being considered for use in MPS Recreation. Analysis of this option is ongoing, with appropriate consideration given to the DPI requirement that materials and equipment purchased through federal funds either (a) be used in another public school after the closing of a charter school for which it was purchased, or (b) be sold, with the proceeds to be returned to DPI.

3. The Administration has approached Vincent High School to integrate the business education program from MBHS into a small learning community which will focus on business and finance. Vincent High School is currently in the planning year to convert to the small-learning-community model using the First Things First framework. This model includes surveys of staff and students to determine the focus of each small learning community. Survey results at Vincent indicated strong interest in a business and finance community.

a. A meeting with the Vincent High School principal was held on January 16, 2009, to discuss the opportunity. The timing of the opportunity was met with enthusiasm and fully supported by the principal. Staff from Vincent, via the Learning Team, were informed of the business education program integration on February 24 and 25, 2009, during small learning communities (SLCs) staffing/scheduling meetings.

b. The planning process for the implementation of SLCs includes identification of staff who will plan the development of the SLC. This step takes place in March 2009, with ongoing planning efforts to run through the end of the current school year. Teachers from MBHS who are interested in joining the staff at Vincent and interested in shaping the development of the SLC to incorporate the MBHS business education model are being invited to participate in the planning work.

c. Equipment and technology purchased to support the business education program at MBHS will be moved to Vincent High School through MPS Technology working with MPS Facilities and Maintenance. This move supports the program design and fulfills the DPI requirement to use materials and equipment purchased with federal funds in other public schools when they become available as a result of the closure of a charter school.

4. The Administration will continue to work with the leadership teams at Bradley Tech and Vincent High School to support the implementation of the aviation educational program and business education program, respectively.

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(Item 6) Action on a Recommendation for the Non-renewal of the Instrumentality Charter School Contract with Truth Institute for Leadership and Service and for the Closing of the School at the End of the 2008-2009 School Year

Background

1. On May 27, 2004, the Board approved a five-year charter school contract establishing Truth Institute for Leadership and Service (Truth Institute) as an instrumentality charter high school. The term of the contract commenced with the 2004-2005 school year and is scheduled to end on the last regularly scheduled school day of the 2008-2009 school year.

2. At its meeting on June 23, 2005, the Board approved an amendment to Truth Institute's contract to change the school's teacher-led status to having an administrator in charge of the school, beginning with the 2005-2006 school year. A recommendation that an assistant principal be the school leader for Truth Institute, in accordance with MPS policies and procedures, was approved by the Board on July 28, 2005.

3. On October 20, 2005, the Board approved an amendment to the contract to allow eighth-grade students transferred from the Milwaukee Village School, which closed in October 2005.

4. In January 2006, at the request of the Superintendent, the MPS Charter School Contract Review Process was initiated for Truth Institute to determine compliance with its instrumentality charter school contract. The Charter School Contract Review Team met to review and evaluate information provided by the MPS Division of Diversified Community Schools and various Central Services staff concerning Truth Institute's charter contract. On March 9, 2006, the Charter School Contract Review Team met with school leadership and school representatives from Truth Institute for additional input about the program. The Charter School Contract Review Team formulated its final recommendation:

> The Administration will analyze the leadership capacity at Truth Institute during the remainder of the 2005-06 school year to determine the impact of the leadership adjustment that was made on July 28, 2005. If the analysis determines that the school leadership is not effective in meeting the contract compliance requirements, the charter contract should be revoked or the leadership changed. The school must submit a plan to immediately address the areas found to be non-compliant or partial compliant as well as demonstrate significant progress in special education compliance, eSIS data quality compliance, and immunizations compliance in 2005-2006.

5. A Charter School Contract Review Checklist was developed that summarized the findings and the recommendation of the Charter School Contract Review Team. The Charter School Contract Review Checklist included areas of compliance, non-compliance, and partial compliance, as well as the results of 2004-2005 performance audit. The audit reported that Truth Institute failed to meet any of the specified academic performance criteria — WKCE reading, English language arts, mathematics, science, and social studies — and met one of two applicable mandatory academic performance criteria — attendance and mobility).

6. The Superintendent concurred with the Charter School Contract Review Team's recommendation, and a letter was sent to the school leader, requesting the submission of the action plan no later than April 13, 2006. The action plan was not submitted, and a second letter was sent to the school. The school leadership did not comply with the request.

7. On June 26, 2006, the Administration presented the findings of the Charter School Contract Review Team to the Committee on Innovation/School Reform and recommended that the Board immediately terminate the Truth Institute for Leadership and Service's instrumentality charter school, because pupils enrolled in Truth Institute failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., and did not meet the academic performance criteria established by the Board, which is ground 3 for termination by the Board, as stated in the charter school contract. The Committee on Innovation/School Reform forwarded the item to the Board without a recommendation.

8. On June 29, 2006, the Board extensively discussed the value of the Truth Institute's concept, whether the concept was fundamentally sound, the capacity of school leadership, and the capacity of the school community to help drive leadership at the school. The Board took action to continue the charter for one year (the 2006-2007 school year), with the expectation that the school would address the issues in which the school was originally marked non-compliant or partially compliant on the March 2006 Charter School Contract Review Checklist.

9. In July 2006, MPS provided a change in leadership for Truth Institute. By recommendation of the Administration, and with the Board's approval, an assistant principal was assigned to lead the efforts at Truth Institute. During the 2006-2007 school year, the assistant principal in charge of the school began to work with the school community and the district offices to address the items originally marked non-compliant or partially compliant on the March 2006 Charter School Contract Review Checklist, including special education, eSIS quality, immunizations, and student performance.

10. Pursuant to Board action, the MPS Charter School Contract Review Team met on February 27, 2007, and conducted a review of Truth Institute's compliance with its instrumentality charter school contract. The Charter School Contract Review Process provided an opportunity for the Charter School Contract Review Team to meet with the new school leader of Truth Institute for Leadership and Service and to consider additional input.

11. The Charter School Contract Review Team recommended the continuation of the Truth Institute's charter school contract for two years and that the school tend to the areas in which it was found to be non-compliant or partially compliant. Truth Institute's charter school contract, approved by the Board on May 27, 2004, would continue for the full term of the contract, including the 2007-2008 and 2008-2009 school years. The Superintendent concurred with the recommendation.

12. On December 17, 2007, Truth Institute's charter contract was amended to implement the updated terms of the revised model instrumentality charter school contract that was approved by the Board on December 21, 2006.

13. On February 6, 2009, the Charter School Contract Review Process was initiated, and the MPS Charter School Contract Review Team convened to conduct the review. The MPS Division of Diversified Community Schools and various Central Services staff provided information and data relative to contract compliance.

14. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, financial audit, charter school compliance record, NCLB status, special education compliance, site-visitation data, the educational plan review, parental complaints, and school climate survey data, as well as other items listed on the attached Charter School Contract Review Checklist. The Charter School Contract Review Team formulated a preliminary recommendation prior to meeting with the representatives from Truth Institute and finalized its findings and recommendation relative to contract compliance. The MPS Charter School Contract Review Team's findings and recommendation relative to Truth Institute's charter school contract are included as Attachment A to the minutes of your Committee's meeting.

15. Section C of the contract states that the charter school "shall provide the educational program set forth in Appendix A [of the contract]." It was evidenced that Truth Institute has failed to implement its charter concept and educational program. The Charter School Contract Review Team recommended non-renewal of the instrumentality charter contract with Truth Institute for Leadership and Service due to:

a. failure of the school to follow the educational program outlined in Appendix A (Attachment B to the minutes of your Committee's meeting) of the Charter School Contract; and

b. low student achievement and failure to make consistent, significant academic progress.

16. Following a review of the report from the MPS Charter School Contract Review Team, the Superintendent concurred with the recommendation to not renew the charter school contract of Truth

Institute for Leadership and Service. The findings concluded that the school has violated its contract because it has not implemented the educational program outlined in Appendix A, which is ground 2 for termination, and pupils enrolled at Truth Institute for Leadership and Service have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground 3 for termination as stated in the contract.

17. The charter school contract between Truth Institute for Leadership and Service states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract, or
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats. Or the academic performance criteria established by the Board, or
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards, or
> 5. Board determines that Charter School has violated sec. 118.40, Stats., or
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.
>
> If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

18. Wisconsin State Statute 118.40, Charter Schools, states:

> A charter may be revoked by the school board or the entity under sub. (2r)(b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r)(b) finds that any of the following occurred:
>
> (a) The charter school violated its contract with the school board or the entity under sub. (2r)(b).
>
> (b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under § 118.01.
>
> (c) The charter school failed to comply with generally accepted accounting standards of fiscal management.
>
> (d) The charter school violated this section.

Administration's Analysis

19. Performance audit results revealed that, in the 2007-2008 school year, Truth Institute for Leadership and Service met only 17% of the contractually required applicable performance criteria. Schools are required to meet a minimum of 75% of the applicable performance criteria.

a. On the Grade 10 Reading Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 13% of Truth Institute's students scored proficient or advanced, compared with 38% in MPS.

b. On the Grade 10 Mathematics Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 9% of Truth Institute's students scored proficient or advanced, compared with 27% in MPS.

c. On the Grade 10 English/language arts Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 9% of Truth Institute's students scored proficient or advanced, compared with 34% in MPS.

d. On the Grade 10 Science Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 5% of Truth Institute's students scored proficient or advanced, compared with 30% in MPS.

e. On the Grade 10 Social Studies Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 15% of Truth Institute's students scored proficient or advanced, compared with 41% in MPS.

f. Genesis had a 76% graduation rate, compared with 69% in MPS.

20. Truth Institute for Leadership and Service met only one, or 33%, of the three mandatory academic performance criteria:

a. Truth Institute for Leadership and Service did not meet the average daily attendance rate, with 77%, compared with 79% in MPS.

b. Truth Institute for Leadership and Service did meet the mobility rate criterion, with 21%, compared with 21% in MPS.

c. Truth Institute for Leadership and Service did not meet the Adequate Yearly Progress (AYP) criterion for both mathematics and reading achievement.

21. The Continuous Improvement Focused Monitoring Assessment (CIFM) that occurred in March for the 2007-2008 school year placed Truth Institute for Leadership and Service in intensive monitoring, with 75.86% compliance, compared with the district average of 95%.

22. Additional areas of non-compliance can be found in the Contract Review Checklist attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

23. The recommendation supports the Strategic Plan Goal 1, Student Achievement, and Goal 2, Student success in further education and employment.

Statute, Administrative Policy or Board Rules Statement

24. This item is being presented to the Board pursuant to Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40, relative to charter schools.

Fiscal Impact Statement

25. The item does not authorize expenditures. The FY10 Proposed budget will not include funds for the school.

Implementation and Assessment Plan

26. Upon the Board's approval of this item, the Truth Institute for Leadership and Service instrumentality charter contract will expire, and the school will close at the end of the last regularly scheduled day of the 2008-2009 school year.

27. District employees will be reassigned in accordance with the provisions found in bargaining unit contracts.

28. MPS Department of Parent and Student Services will work with parents, students, and the school leader to enroll the students from Truth Institute for Leadership and Service in MPS regular, instrumentality charter, non-instrumentality charter, or partnership schools.

Committee's Recommendation

Your Committee recommends that the Board:

1. allow the instrumentality charter school contract with Truth Institute for Leadership and Service to expire at the end of the contract's term in June 2009, in accordance with the Charter Contract, section III, grounds for termination:
   a. school violated the contract through failure of the school to follow the educational program outlined in Appendix A of the Charter School Contract.
   b. pupils enrolled in Truth Institute for Leadership and Service have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground 3 for termination by the Board as stated in the contract; and
2. direct that the school close at the end of the last regularly scheduled day of the 2008-2009 school year.

Director Hardin moved that Truth Institute be allowed to continue as a small high school for one year to allow them to locate a facility outside of the North Division facility.

Director Falk moved a substitute, to approve the Committee's recommendation.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Thompson and President Blewett—7.

Noes—Director Hardin—1.

Abstaining from voting—Director Spence—1.

* * * * *

(Item 7) Action on a Recommendation for the Non-Renewal of the Instrumentality Charter School Contract with Genesis School of Business Technology/Trade, Health and Human Services and for the Closing of the School at the End of the 2008-2009 School Year

Background

1. On May 27, 2004, the Milwaukee Board of School Directors and Genesis School of Business Technology/Trade Health and Human Services (Genesis) entered into a five-year charter school contract to commence with the 2004-2005 school year and to end on the last regularly scheduled school day of the 2008-2009 school year.

2. On June 23, 2005, the Milwaukee Board of School Directors approved an amendment to the instrumentality charter school contract with Genesis to change the charter school from a teacher-in-charge school to an administrative-led school.

3. On December 17, 2007, Genesis's charter contract was amended to implement the updated terms of the revised model instrumentality charter school contract that was approved by the Board on December 21, 2006.

4. On February 6, 2009, the Charter School Contract Review Process was initiated, and the MPS Charter School Contract Review Team convened to conduct the review. The MPS Division of Diversified Community Schools and various Central Services staff provided information and data relative to contract compliance.

5. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, financial audit, charter school compliance record, NCLB status, special education compliance, site-visitation data, the educational plan review, parental complaints, and school climate survey data, as well as other items listed on the attached Charter School Contract Review Checklist. The Charter School Contract Review Team formulated a preliminary recommendation prior to meeting with the representatives from Genesis and finalized its findings and recommendation relative to contract compliance. The MPS Charter School Contract Review Team's findings and recommendation relative to Genesis's charter school contract are included as Attachment A to the minutes of your Committee's meeting.

6. Section C of the contract states that the charter school "shall provide the educational program set forth in Appendix A [of the contract]." It was evidenced that Genesis has failed to implement its charter concept and educational program. The Charter School Contract Review Team recommends non-renewal of the instrumentality charter contract with Genesis School of Business Technology/Trade Health and Human Services due to:

a. failure of the school to follow the educational program outlined in Appendix A (Attachment B to the minutes of your Committee's meeting) of the charter school contract; and

b. low student achievement and failure to make consistent, significant academic progress.

7. Following a review of the report from the MPS Charter School Contract Review Team, the Superintendent concurred with the recommendation to not renew the charter school contract with Genesis. The findings concluded that the school has violated its contract because it has not implemented the educational program outlined in Appendix A, which is ground 2 for termination, and pupils enrolled at Genesis have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground 3 for termination as stated in the contract.

8. The charter school contract between Genesis School of Business Technology/Trade Health and Human Services states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract, or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats. Or the academic performance criteria established by the Board, or

4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards, or

5. Board determines that Charter School has violated sec. 118.40, Stats., or

6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.

If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

9. Wisconsin State Statute 118.40, Charter Schools, states:

A charter may be revoked by the school board or the entity under sub. (2r)(b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r)(b) finds that any of the following occurred:

(a) The charter school violated its contract with the school board or the entity under sub. (2r)(b).

(b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.

(c) The charter school failed to comply with generally accepted accounting standards of fiscal management.

(d) The charter school violated this section.

Administration's Analysis

10. Performance audit results revealed that, in the 2007-2008 school year, Genesis School of Business Technology/Trade Health and Human Services met only 50% of the contractually required 75% of applicable performance criteria.

a. On the Grade 10 Reading Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 53% of Genesis' students scored proficient or advanced, compared with 38% in MPS.

b. On the Grade 10 Mathematics Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 12% of Genesis's students scored proficient or advanced, compared with 27% in MPS.

c. On the Grade 10 English/language arts Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 16% of Genesis's students scored proficient or advanced, compared with 34% in MPS.

d. On the Grade 10 Science Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 14% of Genesis's students scored proficient or advanced, compared with 30% in MPS.

e. On the Grade 10 Social Studies Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 49% of Genesis's students scored proficient or advanced, compared with 41% in MPS.

f. Genesis had a 93% graduation rate, compared with 69% in MPS.

11. Genesis did not meet any of the three mandatory academic performance criteria: Genesis did not meet the average daily attendance rate, with 71%, compared with 79% in MPS. Genesis did not meet the mobility rate criterion, with 29%, compared with 21% in MPS. Genesis did not meet the Adequate Yearly Progress (AYP) criterion due to being a school identified for improvement (SIFI), level 1, in the area of mathematics.

12. The Continuous Improvement Focused Monitoring Assessment (CIFM) that occurred in March for the 2007-2008 school year placed Genesis in intensive monitoring, with 90.8% compliance, compared with the district average of 95%.

13. Additional areas of non-compliance can be found in the Contract Review Checklist attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

14. The recommendation supports the Strategic Plan Goal 1, Student Achievement, and Goal 2, Student success in further education and employment.

Statute, Administrative Policy or Rules Statement

15. This item is being presented to the Board pursuant to Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40, relative to charter schools.

Fiscal Impact Statement

16. The item does not authorize expenditures. The FY10 Proposed budget will not include funds for the school.

Implementation and Assessment Plan

17. Upon the Board's approval of this item, the instrumentality charter contract with Genesis School of Business Technology/Trade Health and Human Services will expire, and the school will close on the last regularly scheduled day of the 2008-2009 school year.

18. District employees will be reassigned in accordance with the provisions found in bargaining unit contracts.

19. MPS Department of Parent and Student Services will work with parents, students, and the school leader to enroll the students from Genesis School of Business Technology/Trade Health and Human Services in MPS regular, instrumentality charter, non-instrumentality charter, or partnership schools.

Committee's Recommendations

Your Committee recommends that the Board:

1. allow the instrumentality charter contract with the Genesis School of Business Technology/Trade Health and Human Services to expire at the end of the contract's term on June 30, 2009, in accordance with the Charter Contract, section III, grounds for termination:

    a. school violated the contract through failure of the school to follow the educational program outlined in Appendix A of the Charter School Contract;

    b. pupils enrolled in Genesis School of Business Technology/Trade Health and Human Services have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground 3 for termination by the Board as stated in the contract; and

2. direct that the school close at the end of the last regularly scheduled day of the 2008-2009 school year.

Director Morales moved to place the item on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Thompson and President Blewett—8.

Noes—None.

Abstaining from voting—Director Spence—1.

* * * * *

(Item 8) Action on Request for Termination of the Charter Contract with Milwaukee African American Immersion High School and for the School to Revert to Status as a Non-Chartered School

Background

1. On January 25, 2007, the Milwaukee Board of School Directors unanimously voted to support Resolution 0607R-23 by Director Hardin to continue an African American Immersion program in Milwaukee Public Schools. Resolution 0607R-23 identified the North Multiplex as the location for the program.

2. On February 13, 2007, the Milwaukee Board of School Directors held a public hearing to consider the charter school proposal from the Administration for the Milwaukee African American Immersion (MAAI) High School. The Administration had brought forward the charter school proposal in collaboration with a core planning team, the Afro-Centric planning team. The proposal included the school's commitment to provide the following:

a. a unique educational setting for students and parents interested in a high-school experience centered in an exploration of the history, culture, traditions, and influences of Africa and how these support global exploration of the African-American experience;

b. a global educational experience that prepares students for entry into an increasingly diverse American work force and society in which diversity is a valuable resource;

c. a research-based curriculum that is designed to engage students in service and leadership in their immediate communities as part of their preparation for the future;

d. high expectation and rigorous academic work with improved instructional support;

e. engagement that comes from personal investments in learning opportunities in which all students and teachers are learners; and

f. a physically, emotionally, and intellectually safe learning environment.

3. On February 22, 2007, the Board took action to approve the concept of the MAAI's proposal and authorized the Division of Diversified Community Schools, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from MAAI in anticipation of the establishment of an MPS instrumentality charter school for the 2007-2008 school year.

4. On April 19, 2007, the Board approved a five-year contract establishing Milwaukee African American Immersion High School as a instrumentality charter school commencing with the 2007-2008 school year and ending on the last regularly scheduled school day of the 2011-2012 school year.

5. On January 9, 2009, the Superintendent requested the initiation of the MPS Charter School Contract Review Process to determine MAAI's compliance with its instrumentality charter school contract.

6. On February 6, 2009, the Charter School Contract Review Process was initiated, and the MPS Charter School Contract Review Team convened to conduct the review. The MPS Division of Diversified Community Schools and various Central Services staff provided information and data relative to contract compliance.

7. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, financial audit, charter school compliance record, NCLB status, special education compliance, site-visitation data, the educational plan review, parental complaints, and school climate survey data as well as other items listed on the attached Charter School Contract Review Checklist. The Charter School Contract Review Team formulated a preliminary recommendation prior to meeting with the representatives from MAAI and finalized its findings and recommendation relative to contract compliance. The MPS Charter School Contract Review Team's findings and recommendation relative to MAAI's charter school contract are included as Attachment A to the minutes of your Committee's meeting.

8. On February 6, 2009, the Charter School Contract Review Team recommended continuation of MAAI's charter school contract, with a review in the 2009-2010 school year. MAAI is in its second year of operation, and the review team would like to see the academic performance data that was not available at the time of the review. The WKCE data that were available were from students who had been enrolled for only 2 months before taking the tests. The Contract Review Team further recommended that MAAI submit an action plan to the Director of Diversified Community Schools no later than May 30, 2009, that addresses the following areas:

- timely submission of all required compliance item;
- non-compliant items identified in the performance and compliance audit of the 2007-2008 school year;
- Continuous Intensive Focus Monitoring;
- parental complaints;
- teacher licensure; and
- local assessments.

9. Following a review of the report from the MPS Charter School Contract Review Team, the Superintendent did not concur with the recommendation for continuation of the charter school contract. The Superintendent recommends that the charter school contract be terminated and that the school's status revert to a non-charter school because the charter school violated the contract by its non-compliance with the requirements of the contract, as noted on the attached charter school contract review checklist. This is ground 2 for termination by the Board as stated in the contract:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract, or
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats. Or the academic performance criteria established by the Board, or
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting

principles and standards, including applicable categorical and/or grant guidelines, financial standards, or

5. Board determines that Charter School has violated sec. 118.40, Stats., or

6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.

If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

10. Wisconsin State Statute 118.40, Charter Schools, states:

A charter may be revoked by the school board or the entity under sub. (2r)(b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r)(b) finds that any of the following occurred:

(a) The charter school violated its contract with the school board or the entity under sub. (2r)(b).

(b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.

(c) The charter school failed to comply with generally accepted accounting standards of fiscal management.

(d) The charter school violated this section.

Administration's Analysis

11. Performance audit results revealed that, in the 2007-2008 school year, MAAI met 0% of the contractually required 75% of applicable performance criteria.

a. On the Grade 10 Reading Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 13% of MAAI's students scored proficient or advanced, compared with 38% in MPS.

b. On the Grade 10 Mathematics Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 10% of MAAI's students scored proficient or advanced, compared with 27% in MPS.

c. On the Grade 10 English/language arts Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 9% of MAAI's students scored proficient or advanced, compared with 34% in MPS.

d. On the Grade 10 Science Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 12% of MAAI's students scored proficient or advanced, compared with 30% in MPS.

e. On the Grade 10 Social Studies Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 25% of MAAI's students scored proficient or advanced, compared with 41% in MPS.

12. MAAI met 0% of the three mandatory academic performance criteria: MAAI did not meet the average daily attendance rate, with 69%, compared with 79% in MPS. MAAI did not meet the mobility rate criterion, with 35%, compared with 21% in MPS. MAAI did meet the Adequate Yearly Progress (AYP) criterion for reading achievement, but did not achieve it in mathematics.

13. The performance and contract compliance audit found MAAI to be non-compliant in the following areas: immunizations, submission of the annual pupil academic achievement report, governance structure, teacher licensing, special educational services, student activity fund — cash disbursements, fixed assets management and accounting, non-payroll expenditures, and test participation (see attached charter school contract review checklist).

14. The Continuous Improvement Focused Monitoring Assessment (CIFM) that occurred in March for the 2007-2008 school year placed MAAI in intensive monitoring, with 83.91% compliance, compared with the district average of 95%.

15. At the time of the review, there were two open parent complaints that the principal needed to close.

16. Additional areas of partial compliance and non-compliance can be found in the Contract Review Checklist attached to the minutes of your Committee's meeting.

17. Should the Board approve the Administration's recommendation; the charter school will revert to a MPS non-chartered school in accordance with Section III.D. of the charter school contract.

Strategic Plan Compatibility Statement

18. The recommendation supports the Strategic Plan Goal 1, Student Achievement, and Goal 2, Student success in further education and employment.

Statute, Administrative Policy or Board Rules Statement

19. This item is being presented to the Board pursuant to Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40, relative to charter schools.

Fiscal Impact Statement

20. The item does not authorize expenditures. The FY10 Proposed budget will include funds for the school as a traditional high school.

Implementation and Assessment Plan

21. Upon the Board's approval of this item, the Milwaukee African American Immersion instrumentality charter contract will expire on the last regularly scheduled school of the 2008-2009 school year, and the school will revert to status as an MPS non-chartered school.

Administration's Recommendation

The Administration recommended that the Board:

1. terminate the charter school contract with Milwaukee African American instrumentality charter on the last regularly scheduled day of the 2008-2009 school year. The Administration has determined that the charter school violated the contract by its noncompliance with the requirements of the contract, as noted on the attached charter school contract review checklist. This is ground 2 for termination by the Board. Milwaukee African American High School will revert to a MPS non-chartered school; and

2. direct the Administration to:

    a. increase the enrollment of the Milwaukee African American Immersion High School to 600 for the 2009-2010 school year to accommodate students who may wish to enroll due to the possible closing of the other small high schools housed in the North Division facility;

    b. identify the administrative team that is to lead Milwaukee African American Immersion High School by July 2009;

3. direct the school's administrative team to engage the community and the North Division Alumni Association in the development of a process through which the design and focus of the Milwaukee African American Immersion High School will be reviewed and evaluated to determine if the current school model or a new school model would best meet the needs of all students; and

4) bring back to the Board by January 2010 a plan from the school's administration and the community partners designed to offer a comprehensive high-school educational experience at the North Division High School building that will be ready to meet the needs of all students preparing for employment, college, and careers in the 21st century.

Committee's Recommendation

Your Committee reports this item to the Board without recommendation.

Director Morales moved to place the item on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Thompson and President Blewett—7.

Noes—Director Petersons—1.

Abstaining from voting—Director Spence—1.

* * * * *

(Item 9) Action on a Request for Mutual Termination of the Charter School Contract with the Preparatory School for Global Leadership

Background

1. On April 22, 2004, the Board approved the charter school contract with Preparatory School for Global Leadership (PSGL), establishing the Preparatory School for Global Leadership as a non-instrumentality charter school for a five-year contract term, beginning with the 2004-2005 school year and ending the last day of regularly scheduled school the 2008-2009 school year.

2. The Board amended the charter school contract with PSGL on August 26, 2004, to change its location from 2760 North 1st Street to leased space at 1916 North 4th Street.

3. On October 20, 2005, the Board amended the non-instrumentality model contract and authorized the Administration to implement the revisions to the MPS non-instrumentality charter school model contract and to enter into an amended charter school contract between the Milwaukee Board of School Directors and PSGL, effective with the 2005-2006 school year.

4. On October 31, 2006, the Board amended the contract with PGSL, reducing the contracted FTEs (full-time-equivalent students) from 360 to 100 for the remainder of the contract term.

5. On February 18, 2009, the Charter School Contract Review Process was initiated, and the MPS Charter School Contract Review Team convened to conduct the review. The MPS Division of Diversified Community Schools and various Central Services staff provided information and data relative to contract compliance.

6. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, financial audit, charter school compliance record,

NCLB status, special education compliance, site-visitation data, the educational plan review, parental complaints, and school climate survey data as well as other items listed on the attached Charter School Contract Review Checklist. The Charter School Contract Review Team met with representatives from PGSL and reviewed additional data provided by the school. The Charter School Contract Review team then finalized its findings and recommendation relative to contract compliance.

7. On February 18, 2009 the Charter School Contract Review Team recommended non-renewal of the non-instrumentality charter contract with PGSL charter school due to low student achievement and failure to make consistent, significant academic progress.

8. Following a review of the report from the MPS Charter School Contract Review Team, the Superintendent concurred with the recommendation to not renew the charter school contract of PGSL charter school. The findings concluded that the school had violated its contract because pupils enrolled at PGSL have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground three for termination as stated in the contract.

Administration's Analysis

9. Angela Dye, Founder and Director of PGSL, sent a letter, dated March 2, 2009, to the Superintendent, requesting mutual termination of the PGSL's non-instrumentality charter school contract, effective on June 30, 2009.

10. The charter school contract between PGSL charter school states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract, or
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats. Or the academic performance criteria established by the Board, or
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards, or
> 5. Board determines that Charter School has violated se. 118.40, Stats., or
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.
>
> If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

Strategic Plan Compatibility Statement

11. The recommendation supports the Strategic Plan Goal 1, Student Achievement, and Goal 2, Student success in further education and employment.

Statute, Administrative Policy or Board Rules Statement

12. This item is being presented to the Board pursuant to Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40, relative to charter schools.

Fiscal Impact Statement

13. The item does not authorize expenditures. The FY10 Proposed budget will not include funds for the school.

Implementation and Assessment Plan

14. Upon the Board's approval of this item, the Administration will work with the Office of the City Attorney to prepare the mutual termination agreement to become effective on June 30, 2009.

15. MPS Department of Parent and Student Services will work with parents, students, and the school leader to enroll the PGSL students in MPS regular, instrumentality charter, non-instrumentality charter, or partnership schools.

Committee's Recommendation

Your Committee recommends that the Board agree to the mutual termination of the PGSL non-instrumentality charter school contract, effective June 30, 2009.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to Terminate the Charter School Contract with V.E. Carter Development Group, Inc., for Carter School of Excellence

Background

1. On July 31, 2003, the Milwaukee Board of School Directors approved a five-year charter school contract with V.E. Carter Development Group, Inc., to establish Carter School of Excellence as a non-instrumentality charter school, beginning with the 2003-2004 school year and ending on the last regularly scheduled day of the 2007-2008 school year.

2. During the 2004-2005 school year, the Carter School of Excellence chose to accommodate a request from the African refugee communities to provide educational services for refugee families relocating in Milwaukee. On June 23, 2005, the Board took action to amend the charter school contract with V.E. Carter Developmental Group, Inc., to increase the student enrollment from 200 FTEs (full-time-equivalent seats) to 216 FTEs for the remainder of the 2004-2005 school year. On June 23, 2005, the Board also amended the contract to consolidate the educational program at V.E. Carter Development Group, Inc., and the Carter School of Excellence, increasing the FTEs to 280 students, beginning with the 2005-2006 school year and continuing for the remainder of the contract term.

3. On August 31, 2006, the contract with V.E. Carter Development Group, Inc., was amended to include a provision for the SAGE (Student Achievement Guarantee in Education) program to begin with the 2006-2007 school year and to continue, contingent upon the continuation of the Carter School of Excellence's charter school contract with Milwaukee Public Schools.

4. On February 23, 2004, the Board revised MPS Administrative Policy and Procedure 9.12, Charter Schools, to include the charter school contract-renewal process. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and the charter school regarding contract renewal.

5. The Charter School Contract Review Team met on January 29, 2008, to review the charter school contract with V.E. Carter Development Group, Inc., and to evaluate information provided by MPS Diversified Community Schools and various Central Services staff. Carter School of Excellence's representatives attended the meeting and provided additional information. The Charter School Contract Review Team finalized the Charter School Contract Review Checklist and recommendation. The Charter School Contract Review Team recommended renewal of the non-instrumentality charter school contract for three years with the V.E. Carter Development Group, Inc., for Carter School of Excellence and that the school attend to the areas in which it was found to be non-compliant or partially compliant. The Superintendent concurred with this recommendation.

6. On February 12, 2008, the Committee on Innovation/School Reform approved the Administration's recommendation to 1) approve the recommendation of the Charter School Contract Review Team to renew a three-year non-instrumentality charter school contract with V.E. Carter Development Group, Inc., for Carter School of Excellence and that the school attend to the areas in which it was found to be non-compliant or partially compliant; and 2) authorize the Superintendent's designee to initiate the contract renewal process and draft a renewed charter school contract to begin with the 2008-2009 school year.

7. On February 28, 2008, the Milwaukee Board of School Directors set aside the item for more discussion, specifically about student achievement and ways to evaluate progress on an ongoing basis so that the school continues to recognize areas that need improvement and to revise instructional strategies. This is necessary to make academic progress prior to the contract review report at the end of the year. After discussion, a motion was passed to amend the recommendation for renewal of the three-year charter school contract to include annual reviews of data agreed upon by the Administration and the school to monitor student growth.

8. On June 19, 2008, the Board approved the Committee's recommendation to renew a three-year non-instrumentality charter school contract with V.E. Carter Development Group, Inc., for Carter School of Excellence, to provide services for a maximum of 280 FTEs in grades K4 through five, to be effective with the 2008-2009 school year, with the modification that the term of the non-instrumentality charter school contract for three years, to begin with the 2008-2009 school year and to end with the last regularly scheduled school day of the 2010-2011 school year, with annual contract reviews each year of the contract term.

9. As a result of the Board's action taken on June 19, 2008, the Charter School Contract Review Process was initiated on February 18, 2009, and the MPS Charter School Contract Review Team convened to conduct the review. The MPS Division of Diversified Community Schools and various Central Services staff provided information and data relative to contract compliance.

10. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, financial audit, charter school compliance record, NCLB status, special education compliance, site-visitation data, the educational plan review, parental complaints, and school climate survey data as well as other items listed on the attached Charter School Contract Review Checklist. The Charter School Contract Review Team met with representatives from Carter School of Excellence and reviewed additional data provided by the school. The Charter School Contract Review team then finalized its findings and recommendation relative to contract compliance. The MPS Charter School Contract Review Team's findings and recommendation relative to Carter School of Excellence are included as Attachment A to the minutes of your Committee's meeting.

11. On February 18, 2009, the Charter School Contract Review Team recommended non-renewal of the non-instrumentality charter contract with V.E. Carter Development Group, Inc., for Carter School of Excellence due to low student achievement and failure to make consistent, significant academic progress.

12. Following a review of the report from the MPS Charter School Contract Review Team, the Superintendent concurred with the recommendation to not renew the charter school contract of V.E. Carter Development Group, Inc., for Carter School of Excellence. The findings concluded that the school has

violated its contract because pupils enrolled at Carter School of Excellence have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground 3 for termination as stated in the contract.

13. The charter school contract between V.E. Carter Developmental Group, Inc., for Carter School of Excellence states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract, or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats. Or the academic performance criteria established by the Board, or
>
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards, or
>
> 5. Board determines that Charter School has violated se. 118.40, Stats., or
>
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.
>
> If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

14. Wisconsin State Statute 118.40, Charter Schools, states:

> A charter may be revoked by the school board or the entity under sub. (2r)(b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r)(b) finds that any of the following occurred:
>
> (a) The charter school violated its contract with the school board or the entity under sub. (2r)(b).
>
> (b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.
>
> (c) The charter school failed to comply with generally accepted accounting standards of fiscal management.
>
> (d) The charter school violated this section.

Administration's Analysis

15. Performance audit results revealed that, in the 2007-2008 school year, Carter School of Excellence met only 8.3% of the contractually required 75% of applicable performance criteria.

a. On the Grade 3 Reading Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 41% of Carter's students scored proficient or advanced, compared with 60% in MPS.

b. On the Grade 4 Reading Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 48% of Carter's students scored proficient or advanced, compared with 60% in MPS.

c. On the Grade 5 Reading Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 32% of Carter's students scored proficient or advanced, compared with 64% in MPS.

d. On the Grade 3 Mathematics Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 13% of Carter's students scored proficient or advanced, compared with 48% in MPS.

e. On the Grade 4 Mathematics Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 15% of Carter's students scored proficient or advanced, compared with 50% in MPS.

f. On the Grade 5 Mathematics Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 21% of Carter's students scored proficient or advanced, compared with 48% in MPS.

g. On the Grade 4 English/language arts Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 22% of Carter's students scored proficient or advanced, compared with 54% in MPS.

h. On the Grade 4 Science Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 33% of Carter's students scored proficient or advanced, compared with 48% in MPS.

i. On the Grade 4 Social Studies Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 48% of Carter's students scored proficient or advanced, compared with 77% in MPS.

16. Carter School of Excellence met 50%of the four mandatory academic performance criteria: Carter School of Excellence met the average daily attendance rate, with 92%, as compared with 92% in MPS. Carter School of Excellence met the mobility rate criterion, with 9% as compared with 12% in MPS. Carter School of Excellence did not meet the Adequate Yearly Progress (AYP) criterion in the areas of both reading and mathematics.

17. The financial audit stated "The Organization's significant operating losses in previous years raise substantial doubt about its ability to continue as a going concern." The MPS Department of Audit Services reviewed the audit submitted by an independent auditor and noted concerns regarding significant deficiency and material weakness with respect to internal control over reporting.

18. The Continuous Improvement Focused Monitoring Assessment (CIFM) that occurred in March for the 2007-2008 school year placed Carter School of Excellence in intensive monitoring with 94.25% compliance compared to the district average of 95%.

19. Additional areas of partial and non-compliance can be found in the Contract Review Checklist attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

20. The recommendation supports the Strategic Plan Goal 1, Student Achievement, and Goal 2, Student success in further education and employment.

Statute, Administrative Policy or Board Rules Statement

21. This item is being presented to the Board pursuant to Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40, relative to charter schools.

Fiscal Impact Statement

22. The item does not authorize expenditures. The FY10 Proposed budget will not include funds for the school.

Implementation and Assessment Plan

23. Upon the Board's approval of this item, the V.E. Carter Development Group, Inc., for Carter School of Excellence's non-instrumentality charter contract will expire on the last regularly scheduled school of the 2008-2009 school year.

24. MPS Department of Parent and Student Services will work with parents, students, and the school leader to enroll the Carter School of Excellence students in MPS regular, instrumentality charter, non-instrumentality charter, or partnership schools.

Administration's Recommendation

The Administration recommends that the Board terminate the non-instrumentality charter school contract with V.E. Carter Development Group, Inc., for Carter School of Excellence when it expires on June 30, 2009 because pupils enrolled in Carter School of Excellence have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground 3 for termination by the Board as stated in the contract.

Committee's Recommendation

Your Committee reports this item to the Board without recommendation.

Your Committee further reports that it has directed that any additional information from all parties be submitted for the Board's review prior to the March Board meeting and that the Carter School submit a plan to address the financial stability of the school to the members of the Board as soon as possible.

Director Hardin moved to renew the Charter School Contract with V. E. Carter Development Group, Inc., for Carter School of Excellence for one year, directing that Carter School of Excellence work with the Division of Diversified Schools to develop and implement a collaborative support team program with the staff, families and community.

The motion failed of adoption, the vote being as follows:

Ayes—Director Hardin—1.

Noes—Directors Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—7.

Voting "present"—Director Bonds—1.

Director Goldberg moved to accept the administration's recommendation to terminate the contract with V. E. Carter Development Group, Inc.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—7.

Noes—Director Hardin—1.

Voting "present"—Director Bonds—1.

* * * * *

(Item 11) Action on a Recommendation for Non-Renewal of the Non-instrumentality Charter School Contract with Transcenter for Youth, Inc., for CITIES (Communities Implementing Transformations in Education and Society) Project High School

Background

1. On December 9, 2003, the Committee on Innovation/School Reform held a public hearing to consider the charter school proposal for TransCenter For Youth, Inc., to establish CITIES (Communities Implementing Transformations in Education and Society) Project High School charter school. On December 16, 2003, the Board approved the concept of TransCenter's CITIES Project High School charter school proposal and authorized the Division of Diversified Community Schools, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from TransCenter in anticipation of the establishment of an MPS non-instrumentality charter school for the 2004-2005 school year. The Board specified no contingencies at the time of concept approval.

2. On February 23, 2004, the Board revised MPS Administrative Policy and Procedure 9.12, Charter Schools, to include the charter school contract-renewal process. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and the charter school regarding contract renewal.

3. On July 29, 2004, the Board approved the charter school contract with TransCenter For Youth, Inc., to establish CITIES (Communities Implementing Transformations in Education and Society) Project High School as a non-instrumentality charter school, to begin with the 2004-2005 school year and to end on the last regularly scheduled school day of the 2008-2009 school year.

4. On February 19, 2009, the Charter School Contract Review Process was initiated, and the MPS Charter School Contract Review Team convened to conduct the review. The MPS Division of Diversified Community Schools and various Central Services staff provided information and data relative to contract compliance.

5. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, financial audit, charter school compliance record, NCLB status, special education compliance, site-visitation data, the educational plan review, parental complaints, and school climate survey data as well as other items listed on the attached Charter School Contract Review Checklist. The Charter School Contract Review Team met with representatives from CITIES Project High School and reviewed additional data provided by the school. The Charter School Contract Review team then finalized its findings and recommendation relative to contract compliance. The MPS Charter School Contract Review Team's findings and recommendation relative to CITIES Project High School are included as Attachment A to this item).

6. On February 19, 2009, the Charter School Contract Review Team recommended non-renewal of the non-instrumentality charter contract with TransCenter For Youth, Inc., CITIES (Communities Implementing Transformations in Education and Society) Project High School charter school due to low student achievement and failure to make consistent, significant academic progress.

7. Following a review of the report from the MPS Charter School Contract Review Team, the Superintendent concurred with the recommendation to not renew the charter school contract of TransCenter For Youth, Inc., CITIES (Communities Implementing Transformations in Education and Society) Project High School charter school. The findings concluded that the school has violated its contract because pupils enrolled at CITIES Project High School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground 3 for termination as stated in the contract.

8. The charter school contract between TransCenter For Youth, Inc., CITIES (Communities Implementing Transformations in Education and Society) Project High School charter school states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:

BY BOTH PARTIES:

1. Both parties agree in writing to the termination.

BY BOARD:

2. Board determines that Charter School violated this contract, or

3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats. Or the academic performance criteria established by the Board, or

4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards, or

5. Board determines that Charter School has violated se. 118.40, Stats., or

6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.

If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

9. Wisconsin State Statute 118.40, Charter Schools, states:

A charter may be revoked by the school board or the entity under sub. (2r)(b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r)(b) finds that any of the following occurred:

(a) The charter school violated its contract with the school board or the entity under sub. (2r)(b).

(b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.

(c) The charter school failed to comply with generally accepted accounting standards of fiscal management.

(d) The charter school violated this section.

Administration's Analysis

10. Performance audit results revealed that, in the 2007-2008 school year, CITIES Project High School met 0% of the contractually required 75% of applicable performance criteria.

a. On the Grade 10 Reading Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 32% of CITIES' students scored proficient or advanced, compared with 38% in MPS.

b. On the Grade 10 Mathematics Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 0% of CITIES' students scored proficient or advanced, compared with 27% in MPS.

c. On the Grade 10 English/language arts Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 4% of CITIES' students scored proficient or advanced, compared with 34% in MPS.

d. On the Grade 10 Science Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 8% of CITIES' students scored proficient or advanced, compared with 30% in MPS.

e. On the Grade 10 Social Studies Wisconsin Knowledge and Concept Exam — Criterion-Referenced Test, 24% of CITIES' students scored proficient or advanced, compared with 41% in MPS.

f. CITIES had a 29% graduation rate compared with 69% in MPS.

11. CITIES Project High School met 33% of the three applicable mandatory academic performance criteria: CITIES Project High School did not meet the average daily attendance rate, with 63%, as compared with 79% in MPS. CITIES Project High School did not meet the mobility rate criterion, with 30% as compared with 21% in MPS. CITIES Project High School did meet the Adequate Yearly Progress (AYP) criterion.

12. Of the six teachers at CITIES, four have current appropriate licensure.

13. Additional areas of partial compliance and non-compliance can be found in the attached Contract Review Checklist.

Strategic Plan Compatibility Statement

14. The recommendation supports the Strategic Plan Goal 1, Student Achievement, and Goal 2, Student success in further education and employment.

Statute, Administrative Policy or Board Rules Statement

15. This item is being presented to the Board pursuant to Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40, relative to charter schools.

Fiscal Impact Statement

16. The item does not authorize expenditures. The FY10 Proposed budget will not include funds for the school.

Implementation and Assessment Plan

17. Upon the Board's approval of this item, the TransCenter For Youth, Inc., CITIES (Communities Implementing Transformations in Education and Society) Project High School charter school non-instrumentality charter contract will expire on the last regularly scheduled school of the 2008-2009 school year.

18. MPS Department of Parent and Student Services will work with parents, students, and the school leader to enroll the CITIES Project High School students in MPS regular, instrumentality charter, non-instrumentality charter, or partnership schools.

Committee's Recommendation

Your Committee recommends that the Board:

1. allow the non-instrumentality charter school contract with TransCenter For Youth, Inc., CITIES (Communities Implementing Transformations in Education and Society) Project High School charter school to expire at the end of the contract's term on June 30, 2009, because pupils enrolled in CITIES Project High School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board, which is ground 3 for termination by the Board as stated in the contract; and

2. direct the Administration to work immediately to provide additional high-school-enrollment opportunities for the Fall of 2009 for CITIES students into other small high schools that have project-based, community-service, or service-learning opportunities.

Director Goldberg moved to approve the Committee's recommendation.

Director Morales moved a substitute, to renew the charter school contract with Transcenter for Youth, Inc., for CITIES Charter School for one year.

The substitute motion failed of adoption, the vote being as follows:

Ayes—Directors Hardin and Morales—2.

Noes—Directors Bonds, Falk, Goldberg, Petersons, Spence, Thompson and President Blewett—7.

The question being on Director Goldberg's motion, it was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Petersons, Spence, Thompson and President Blewett—7.

Noes—Directors Hardin and Morales—2.

* * * * *

(Item 12) Action on Resolution 0809R-041 by Directors Bonds, Hardin, and Spence To Close the Three Individual High-School Programs at North Division High School Complex and to Open North Division as a Comprehensive High School in the Fall of 2010

Background

At its meeting on January 29, 2009 meeting, the Board referred Resolution 0809R-041 by Directors Bonds, Hardin, and Spence to the Committee on Innovation/School Reform:

[Note: During the formulation of your Committee's report,, it was discovered that, when this item had been submitted to the Committee, the clauses indicated below with struck-through text had not been part of the resolution, but had been incorrectly included.]

~~WHEREAS, Small schools have been touted as providing innovative ways of offering educational services to students in settings that allow for more personalized interaction among students, staff, and administration, which supposedly results in higher academic achievement; and~~

~~WHEREAS, The number of small schools in the Milwaukee Public Schools system has grown from 4 in 2000 to 25 in 2007; and~~

~~WHEREAS, The concept of small schools engenders a broader distribution of precious district resources than do larger, more traditional schools; and~~

WHEREAS, For decades, North Division High School served as a staple of its community; and

WHEREAS, In the fall of 2004, North Division High School was redesigned from a large traditional comprehensive high school into three separate high schools; and

WHEREAS, North has a proud history with a tradition of excellence, and many notable citizens in our community are North Division alumni, including several of North's present staff members and a former superintendent of the Milwaukee Public Schools; and

WHEREAS, By its mission, MPS is charged with ensuring that students are provided with a means to achieve their educational goals of today in preparation for the workforce of tomorrow; and

WHEREAS, To support the part of the District's vision statement that "we must have strong and true partners with parents and all those in the community who influence and affect our students and families," MPS must utilize partnerships that prepare our students for post-secondary education or jobs that are in high demand, offer great pay, suffer shortages of employees; now therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to begin the process of revoking the charter and closing the three individual high-school programs that now occupy the North Division High School complex and opening of North Division as a comprehensive high school in the Fall of 2010; and be it

FURTHER RESOLVED, That the Administration appoint a new school leader for the comprehensive high school by July 2009 to set up the school, aid in the development of partnerships, and work very closely with the North Division Alumni Association in all efforts of the development of the school; and be it

FURTHERED RESOLVED, That the Board direct the Administration to bring its plan back to the Board no later than August 2009 Board cycle.

Administration's Analysis

1. The North Division High School building, located at 1011 West Center Street, has a long tradition of serving high-school students in the heart of Milwaukee. This tradition reaches to 1907, when the first North Division High School was opened. In 1978, a new North Division High School was opened in a new facility next to the original building. The new, state-of-the art facility served and continues to serve as a community and cultural center as well as a high-school educational facility.

2. The efforts to provide a high-quality high-school educational experience at the North Division High School facility have served many Milwaukee students well. Many notable individuals have graduated from the North building and have gone on to serve Milwaukee and many other areas of our nation well.

3. For many decades, even within the successes, ongoing challenges to serve all students well at North have persisted. Numerous worthwhile efforts have been made to improve outcomes for all students, ranging from creation of a medical and dental specialty program, to the establishment of a community and teacher-led council to manage the school, to efforts to organize North and neighboring schools into an independent school district, to the establishment of a virtual university school approach, and to the creation of new, small high schools to share the building.

4. Each of these efforts has made their own contributions to improving outcomes for students who attend North, and each has been incomplete. When North was last configured as a comprehensive high school focused as a virtual university school, the graduation rate for the last full enrollment cohort in grades 9 through 12 was 49%. Most recently a review of the three small charter high schools currently in the building indicates that none of the three are fully implementing all of the attributes of their charter proposals or petitions, and review recommendations call for either non-renewal or termination of the charter school contracts.

5. The best collective efforts of individuals at the school, the district, and from the community have yet to produce the outcomes that we need for all students and families who choose North for a high-school education.

6. This resolution directs the Administration to 1) close the three high schools currently housed in the North Division High School facility; 2) open a comprehensive high school in the same facility in the fall of 2010; 3) appoint a new school leader to develop the new school model in conjunction with community partners; and 4) bring back to the Board a plan for implementation of the school no later than the August 2009 Board cycle.

7. The Administration concurs with the spirit of this resolution and is committed to improving the outcomes for all students who attend school in the North facility. The Administration proposes striking a balance between the effort to improve outcomes for all students through the development of a comprehensive high-school model and the significant disruption in the lives of the students currently enrolled in the schools at the North facility that would occur, should the full implementation of this resolution be supported.

8. Should the recommendation of the charter school review team process be supported by the Board, and the charter school contracts not be renewed or terminated, and should the Board support the Administration's recommendation to close Genesis High School and Truth High School and convert Milwaukee African American Immersion High School to a common or traditional school in its relationship to the district, the Administration proposes pursuit of the following steps in response to this resolution:

a. increase the enrollment of the Milwaukee African American Immersion High School from 462 to 600 for the 2009-2010 school year to accommodate students who may wish to enroll from the other small high schools;

b. identify the administrative team to lead Milwaukee African American Immersion High School by July 2009;

c. direct the school's administrative team to engage the community and the North Division Alumni Association in the development of a process through which the design and focus of the Milwaukee African American Immersion High School will be reviewed and evaluated to determine if the current school model or a new school model will best meet the needs of all students;

d. bring back to the Board a plan from the school's administration and the community partners to offer a comprehensive high-school educational experience designed to meet the needs of all students preparing for employment, college, and careers in the 21st century.

9. In addition, the Administration recommends that Metropolitan High School also be closed at the end of the 2008-2009 school year. Metropolitan High School (Metro) is currently managed by the administrative team of MAAI. Many students from Metro are cross-enrolled into courses in MAAI on the North campus, which provides more options for the students, but in effect, creates one school from two entities. In addition, the building currently occupied by Metro at 850 West Walnut Street is approved for the relocation of Alliance School, starting in the fall of 2009. Because of the cross-enrollment of students from Metro into MAAI and the need to relocate the school, it is a practical recommendation to close Metro and offer these students direct enrollment at MAAI if they choose.

10. Metro High School opened during an earlier district effort to launch innovative schools in the early and mid 1990s. Metro has experienced a number of years of success, with more recent efforts showing student outcomes in decline. In the 2004-2005 school year, the graduation rate was 69.6%; in the 2005-2006 school year, the Metro graduation rate was 50.9%; and in the 2006-2007 school year ,the graduation rate was 45.5%. Metro is currently a School Identified for Improvement (SIFI), level-4 improved school.

11. Included in the steps to create a campus of small high schools in the North Division facility was the change of the name to the North Division Educational Complex. Given that this resolution directs the Administration to move to develop one school at this site, the Administration recommends that the name be formally changed to North Division High School.

Strategic Plan Compatibility Statement

12. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; Goal 2, School communities work together for improvement in academic achievement; Goal 4, School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility; Goal 5, School staffs are supportive and responsive to students and families; Goal 6, The is district is accountable for measurable results; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

13. This item is consistent with Administration Policy 9.12, Charter Schools; Administration Policy 5.01, Facilities; and Administrative Policy 7.05, Organization of Instruction.

Fiscal Impact Statement

14. This item does not authorize expenditures.

Implementation and Assessment Plan

15. The Administration will continue to work with teachers, parents, community partners, and students to implement new high school options and to support school communities to continually improve student outcomes for all students.

Committee's Recommendation

Your Committee recommends that, In lieu of adoption of this resolution, the Board direct the Administration to:

1. close Metropolitan High School at the end of the 2008-2009 school year;
2. increase the enrollment of the Milwaukee African American Immersion High School from 462 to 750 for the 2009-2010 school year to accommodate students who may wish to enroll due to the closing of the other small high schools housed in the North Division facility and to guarantee accommodations for students currently enrolled in the North Division Complex;
3. identify the administrative team to lead Milwaukee African American Immersion High School by July 2009;
4. direct the school's administrative team to engage the community and the North Division Alumni Association in the development of a process through which the design and focus of the Milwaukee African American Immersion High School will be reviewed and evaluated to determine if the current school model or a new school model will best meet the needs of all students;
5. bring back to the Board by January 2010 a plan from the school's administration and the community partners designed to offer a comprehensive high-school educational experience at the North Division High School building which will be ready to meet the needs of all students preparing for employment, college, and careers in the 21st century;
6. change the name of the facility located at 1011 West Center St from the North Division Educational Complex to North Division High School;

7. allow Genesis to operate as a separate, intact small program within the North Division comprehensive high school for the 2009-2010 school year; and

8. terminate the charter contracts with Genesis School of Business, Technology/Trade, Health and Human Services and with the Milwaukee African American Immersion High School and convert the two programs to traditional programs.

Director Hardin moved for the Committee's recommendation, amending number 7 to allow Genesis to operate as a separate, intact small high school within the North Division facility for the 2009-2010 school year, allowing time to locate a new facility; and deleting from number 8 the final portion of the sentence: "and convert the two programs to traditional programs".

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Hardin, Morales, Petersons, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Spence—1.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; and Acceptance of Donations

Award of Contracts

Below is a contract award recommendation for March 2009. Adequate funding is available in the accounts as noted below.

Cyclic Coil Replacement

Tippecanoe School

Prime Contractor
Butters-Fetting Co., Inc.
1669 South 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$81,300.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	162	12	10	10%	10.2%	$8,250	25%	300	10

Funds are budgeted for the Tippecanoe School cyclic coil replacement project from FY09 Major Maintenance Construction Fund, contracted services for heating and ventilation, account code FAR00MM2TP ECNCHVA9, (W.O. #2-730635). Project is to begin on March 30, 2009, and is scheduled for completion on August 21, 2009.

Toilet Room Remodeling

Milwaukee Academy of Chinese Language @ Grand Avenue Multiplex

Prime Contractor
Rupel Construction, Inc.
W224 S8428 Unit B Industrial Drive
Big Bend, WI 53103

Low Bidder, Base Bid of $196,400.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	3	0	0	20%	38.2%	$75,000	25%	300	10

Funds are budgeted for the Milwaukee Academy of Chinese Language @ Grand Avenue Multiplex toilet room remodeling project from FY08 Major Remodeling Construction Fund, contracted services for remodeling, account code FAR00MRPGA ECNCMIS8 (W.O. #2-786653). Project is to begin on March 30, 2009, and is scheduled for completion on August 21, 2009.

COPS Grant 07 Audio/Video Surveillance Systems

Bradley Technical High School

Prime Contractor
Munger Technical Services
4768 N. Cumberland Blvd.
Whitefish Bay, WI 53211

Low Bidder: Base Bid of $38,350.00, plus $8,100.00 for Mandatory Alternate Bid #1, to provide all work required for Cameras #9, 20, 21, 28, 29 & 30, and $12,400.00 for Mandatory Alternate Bid #2, to provide all work required for Cameras #19, 24, 25, 32 and 33, for a total cost of $58,850.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	12	2	1	5%	5.2%	$2,000	5%	200	10

Funds are budgeted for the COPS Grant 07 Bradley Technical High School audio/video surveillance system project from COPS 07 Grant Fund, contracted services for security, account code SCSHS7C8MT ECTS and School Funds, contracted services for building modifications, account code MBM0ABDHMT EMMBCOP7 (W.O. #2-776183 and 2-776198). Project is to begin on March 30, 2009, and is scheduled for completion on May 29, 2009.

Video Surveillance Systems

Solomon Juneau High School Complex

Prime Contractor
Dataline Services, Inc.
6912 W. North Avenue
Wauwatosa, WI 53213

Low Bidder, Base Bid of.....$88,400.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	20	0	3	5%	8.3%	$7,300.00	5%	0	0

Funds are budgeted for the Solomon Juneau High School Complex video surveillance systems project from FY09 Major Remodeling Construction Fund, contracted services for remodeling, account code FAR00MRPJU ECNCMIS9 (Project #1286). Project is to begin on March 30, 2009, and is scheduled for completion on May 29, 2009.

Renovations

Andrew Douglas Community Academy

Prime Contractor
Arteaga Construction, Inc.
4000 South Pine Avenue
Milwaukee, WI 53207

Low Bidder, Base Bid of.....$522,200.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
Yes	75	15	3	25%	27.8%	$145,000	25%	300	10

Funds are budgeted for the Andrew Douglas Community Academy renovations project from FY09 Major Remodeling Construction Fund, contracted services for remodeling, account code FAR00MRPDA ECNCMIS9, and FY09 Major Maintenance Construction Fund, contracted services for building modifications, account code FAR00MM2DA ECNCMIS9, (Project #1285). Project is to begin on March 30, 2009, and is scheduled for completion on June 30, 2009.

Solomon Juneau High School Complex

Prime Contractor
VJS Construction Services, Inc.
W223 N2847 Roundy Circle West
Pewaukee, WI 53072

Low Bidder, Base Bid of.....$582,400.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
No	100	2	16	25%	54.1%	$315,268	25%	300	10

Funds are budgeted for the Solomon Juneau High School Complex renovations project from FY09 Major Remodeling Construction Fund, contracted services for remodeling, account code FAR00MRPJU ECNCMIS9 (Project #1286). Project is to begin on March 30, 2009, and is scheduled for completion on June 30, 2009.

Construction Contracts

Total construction contract dollars awarded.....$1,529,550.00
Total dollars HUB participation $552,818.00
% of HUB participation.....36.63
% Minority employees within company.....8.63
% Women employees within company 8.97

Authorization To Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Bid 5507 Three Boilers for Allen Field School

The Administration requests authorization to award Bid 5507 to Heat & Power Products for the purchase of three replacement boilers at Allen Field School. Heat & Power's bid of $63,000 was the lowest of two bidders. All bid submissions were reviewed by the Division of Facilities and Maintenance to ensure boiler specifications were met.

Budget Code: FAR00MM2AF-ECNC (Facilities — Construction Contracts)
Budget Amount $63,000
HUB % set.....0
HUB % proposed.....0
Total HUB $ $0

Bid 5511 Boiler for Roosevelt Middle School

The Administration requests authorization to award Bid 5511 to Fluid Handling for the purchase of a replacement boiler at Roosevelt Middle School. Fluid Handling's bid of $98,113 was the lowest of three bidders. All bid submissions were reviewed by the Division of Facilities and Maintenance to ensure boiler specifications were met.

Budget Code FAR00MM2RV-ECNC (Facilities — Construction Contracts)
Budget Amount $98,113
HUB % set.....0
HUB % proposed.....0
Total HUB $ $0

Bid 5517 Tractors and Trailers

The Administration requests authorization to award Bid 5517 to Esch Power Equipment. This bid consists of six John Deere X700, Model year 2009 tractors and four Chilton trailers for use in snow

removal and grass cutting. Esch Power was the lowest bidder. All bid submissions were reviewed by the Division of Facilities and Maintenance.

Budget Code: MTN00VRP11-ERVH (Facilities — Replacement Vehicles)
Budget Amount $84,520
HUB % set.....0
HUB % proposed.....0
Total HUB $ $0

RFP 629 Contract for Duplicating Equipment and Support Services

The Administration requests authorization to enter into a contract with Konica Minolta Danka Imaging Company (KMDI) to provide high-speed, high-usage duplicating equipment to be used by the Business Services Division for large internal imaging projects. Request For Proposal 629 was issued to solicit responses from qualified providers of duplicating equipment and support services.

The District received responses from five vendors. Following a review of responses the evaluation team selected KMDI to receive a contract award. The contract term is for one year, with the option to extend for four additional one-year periods. Administrative Policy 3.09 requires a Board waiver for contracts exceeding three years. Accordingly, the Administration requests a waiver for this contract.

The KMDI contract is expected to lower monthly lease payments for duplicating equipment by $4,800, saving the District $288,000 over the life of contract. This contract will go into effect on April 1, 2009, and will have an annual lease cost of $213,561.48, with a five-year cost not to exceed $1,067,807.40.

Budget Code: EQM00DUPDU-EMTC (Duplicating — Maintenance Contracts)
Budget Amount $1,067,807.40
HUB % set.....0
HUB % proposed.....0
Total HUB $ $0

KMDI

Prime Price Quote	Prime Employee Information			HUB Participation					
	Total	Minority	Women	HUB Certified	Required	Proposed	$ Value	Type of Business	Type of Purchase
$1,067,807.40	N/A	N/A	N/A	NO	0%	0%	$0		

Acceptance of the Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of January 31, 2009, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 934,154,167	$ 25,918,519	$ 960,072,686	$ 270,938,272	$ 506,848,014	$ 453,224,672	53%
Categorically Aided	225,301,475	19,294,257	244,595,732	23,311,113	90,546,059	154,049,673	37%
School Nutrition	34,598,457	184,085	34,782,542	4,375,980	13,064,449	21,718,093	38%
Construction	23,025,832	27,837,780	50,863,612	17,243,732	17,700,042	33,163,570	35%
Extension	14,071,832	2,637,840	16,709,672	11,254,805	12,029,099	4,680,573	72%
Total All Funds	$ 1,231,151,763	$ 75,872,481	$ 1,307,024,244	$ 327,123,902	$ 640,187,663	$ 666,836,581	49%

Below is a summary of expenditures, encumbrances and commitments as of January 31, 2009, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Commitments, Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 934,154,167	$ 25,918,519	$ 960,072,686	$ 70,801,930	$ 524,421,971	$ 435,650,715	55%
Categorically Aided	225,301,475	19,294,257	244,595,732	20,883,929	132,636,229	111,959,503	54%
School Nutrition	34,598,457	184,085	34,782,542	2,431,304	17,380,020	17,402,522	50%
Construction	23,025,832	27,837,780	50,863,612	586,997	50,863,612	0	100%
Extension	14,071,832	2,637,840	16,709,672	652,814	9,119,552	7,590,120	55%
Total All Funds	$ 1,231,151,763	$ 75,872,481	$ 1,307,024,244	$ 95,356,974	$ 734,421,384	$ 572,602,860	56%

[1]Represents Board-approved transfers during fiscal year 2009 and appropriations for purchases encumbered in fiscal year 2008.

Respectfully submitted,

Ronald J. Vavrik
Director of Finance

Monthly Report on Expenditures

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report is presented on a budgetary basis of accounting and reflects revenues and expenditures for the period July 1, 2008, through January 31, 2009.

School Operations Fund

Expenditures, encumbrances, and commitments through January totaled $524,421,971, or 55% of the revised budget.

District Contingent Fund

The balance at January 31, 2009, was $500,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2008	$ 500,000
Approved Transfers:	
None	0
Balance — January 31, 2009	$ 500,000

Construction Fund

Expenditures, encumbrances, and commitments through January totaled $50,863,612, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through January totaled $9,119,552, or 55% of the revised budget.

Revenues and Expenditures
Current-Year Versus Three-Year Average
As of January 31, 2009

Fund	Revenues Percent Realized		Expenditures Percent Expended	
	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	53%	49%	55%	54%
Categorically Aided	37%	34%	54%	50%
School Nutrition	38%	38%	50%	54%
Construction	35%	33%	100%	98%
Extension	72%	78%	55%	57%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Allen-Field	Sanford Business to Business	$800.00	School Supplies
Audubon	Target — Take Charge of Education	$152.00	Student Incentives
Brown	Youth Foundation, Inc.	$2,000.00	Donation
Brown	Great American Opportunities	$8.88	Donation
Browning	Levi Home Entertainment	$153.85	Books for Reading Support
Bryant	Mitten Plus Project	Undetermined	Donation of Gloves and Mittens
Bryant	Wisconsin Elks Association	Undetermined	115 Dictionaries
Clarke	David G. Herro	$10,000.00	Teacher Wish List — Janelle Herro
Clemens	AT&T Telecom Pioneers	$98.60	Dictionaries for 3rd-Grade Students
Emerson	Roundy's Supermarkets, Inc. — We Care	$59.96	Donation
Fernwood Montessori	Roundy's — We Care	$255.11	Educational Materials
Garland	KND Inc. (Culver's)	$100.00	Donation
Garland	Herbert H. Kohl Charities, Inc.	$200.00	Donation
Homework First	Corp Care Distributions, Inc.	$114,081.92	Children's clothing for 41 participating schools
Keefe	Target — Take Charge of Education	$31.02	Donation
Lowell	Roundy's — We Care	$52.67	Donation
Milwaukee Public Schools	Milwaukee Bucks	$3,539.89	Martin Luther King, Jr., Decorative Banners
Milwaukee Public Schools	Lexmark and Iloveschools.com	$2,800.00	34 Lexmark Z1420 Color Inkjet Printers
Milwaukee Recreation	Gilbert Brown Foundation	$50.00	Door Prize — Daddy/Daughter Dance — Autographed Book
Milwaukee Recreation	Time Warner Cable	$250.00	Door Prize — Daddy/Daughter Dance — Gift Certificate

School	Donor	Amount	Gift or Purpose
Milwaukee Recreation	Intercession, Inc.	$50.00	Meet & Greet Event on 2/18/09 — 5 Pizzas
Milwaukee Recreation	Carter's Creations	$93.75	Door Prizes — Daddy/Daughter Dance — 75 Carnations
Milwaukee Recreation	WE Energies	$120.00	Raffle Prize — Daddy/Daughter Dance — 4 Admirals' tickets
Milwaukee Recreation	Harley Davidson	$150.00	Raffle Prizes — Daddy/Daughter Dance — Hats and T-Shirts
Milwaukee Recreation	Milwaukee Bucks	$2,000.00	Door Prizes — Daddy/Daughter Dance — 200 tickets
Milwaukee Recreation	Regis Marketing Group	$250.00	Door Prizes — Daddy/Daughter Dance — Blanket, cups, coasters, etc.
Milwaukee Recreation	Anonymous	$80.00	Door Prizes — 2 Hat sets — 2 Dress shirts — 2 Designer T-Shirts
Milwaukee Recreation	Anonymous	$200.00	Door Prizes — Daddy/Daughter Dance — Caps, Purses, Hats, Gift Soap, etc.
Milwaukee Recreation	Culver's Midtown	$20.00	Door Prizes — Daddy/Daughter Dance — 4 coupons
Milwaukee Recreation	Gee Gee's Clippers	$200.00	Door Prizes — Daddy/Daughter Dance — 20 Bucks' tickets
Milwaukee Recreation	Baker's Square	$20.00	Door Prizes — Daddy/Daughter Dance — Coupons
Milwaukee Spanish Immersion	NUCOR Cold Finish Wisconsin, Inc.	$300.00	Gift Certificate
Mitchell	UWM Continuing Education Family Leadership Academy	$200.00	2 Gift Certificates — Walmart for classroom supplies
Mitchell	Corp Care Distributions, Inc.	$4,000.00	Books
Mitchell	Corp Care Distributions, Inc.	$1,935.00	Seasonal Items — Incentives for students and parents
Morgandale	Amy Polacek and Amy Winter	$50.00	Classroom needs
Morgandale	Drucila Matias	$20.00	Classroom needs
Morgandale	Scott T. or Amy S. Polacek	$30.00	Classroom needs
Morgandale	Picturing America	Undetermined	40 Books — "American Art" and Teacher Resource Book
Pulaski	Pick N Save	$35.00	Gift Card
Pulaski	Pizza Hut	$30.00	Food for Action Team Meeting
Pulaski	Di Stefano's Pizza Palace	$40.00	Food for Action Team Meeting
Pulaski	Pizza Hut	$81.49	Food for Parent/Guardian Appreciation Dinner
Pulaski	Ned's Pizza	$98.76	Food for Action Team Meeting
Pulaski	Leon's Frozen Custard	$101.10	Food for Parent/Guardian Appreciation Dinner
Pulaski	Noodles and Company	$105.00	Food for Parent/Guardian Appreciation Dinner
Riley	Kemps Products	$300.00	Fundraising for school needs
Riley	Eco Phones Recycle Cell Phones	$22.35	Classroom/School needs
Riley	Roundy's We Care Program	$95.66	Classroom/School needs
Riverside	Tom Wild	$200.00	Student expenses

School	Donor	Amount	Gift or Purpose
Riverside	Steven Wolf	$20.00	Student expenses — HBCU Tour
Riverside	Mary C. Fowlkes	$75.00	Student expenses — HBCU Tour
Riverside	Damon and Julie White	$50.00	Student expenses — HBCU Tour
Riverside	Paul Moga	$40.00	Student expenses — HBCU Tour
Riverside	Richard Johnson	$50.00	Student expenses — HBCU Tour
Riverside	Kelvin Brown	$10.00	Student expenses — HBCU Tour
Riverside	Cheryl Brenner	$25.00	Student expenses — HBCU Tour
Riverside	Master Lock Company, LLC	$100.00	Student expenses — HBCU Tour
Rogers Street Academy	HNTB Corporation	$2,000.00	Gift Cards for families
School To Work Transition Program	Bon Ton (Boston Store) — Elder Beerman	$920.00	Donation from Community Days Coupon Sales
School To Work Transition Program	Bon Ton (Boston Store) — Elder Beerman	$315.00	Donation from Community Days Sales
Silver Spring	Modern Woodmen of America	$2,500.00	Microphone (PA) System computer software
65th Street School	Target	$800.00	Target Field Trip Grants Program
WHS of Expeditionary Learning	FIRST	$5,000.00	Robotics
Zablocki	Levi Home Entertainment	$153.85	Books for Reading support

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; Reappointment of Probationary Personnel; and Affirmative Action Report

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Keshena Cook Westside Academy I	School Secretary I $20,683.56/yr.	03-02-09
2	Danielle Howard Parent & Student Services	Information Specialist $38,341.64/yr.	03-16-09
		Promotions	
5	Lisa Cortez-Forberger Benefits & Insurance Services	Human Resources Assistant $37,862.90/yr.	02-16-09
2	Anthony Davison Milw. Acad. of Chinese Lang.	Building Service Helper II $29,514.05/yr.	02-23-09

2	Cordelia Harrison Juneau Complex	Building Service Helper II $29,514.05/yr.	02-23-09
2	Safiya Jones Technology	Programmer/Analyst $57,297.75/yr.	02-09-09
5	Teresa Kennon Finance	Payroll Assistant I $34,824.66/yr.	02-17-09
2	Tonia Killebrew Juneau Complex	Building Service Helper II $29,514.05/yr.	02-23-09
3	Fan Xiong Long Technology	Sr. Programmer/Analyst $59,706.09/yr.	01-26-09
2	Steven Taylor Washington	Building Service Helper II $29,514.05/yr.	02-23-09
2	Ronald Young Forest Home	School Engineer II $44,123.82/yr.	03-09-09

Change in Status

Kenetta Banyard[1] Brown	Handicapped Children's Assistant $16,015.77/yr.	02-09-09
Loraine Braggs[1] Dr. M.L. King	Handicapped Children's Assistant $16,015.77/yr.	02-05-09
Rebecca Castaneda[2] Parent & Student Services	School Secretary I $24,938.42/yr.	02-16-09
Amanda Ferguson[1] Gaenslen	Handicapped Children's Assistant $16,015.77/yr.	02-23-09
Al-Rounda Fleming[1] Hamilton	Handicapped Children's Assistant $16,015.77/yr.	02-05-09
LaRonda Gant[1] Lee	Handicapped Children's Assistant $16,015.77/yr.	02-09-09
Carla Hammond[3] School Safety	School Safety Assistant $20,465.28/yr.	02-23-09
Phillip Hill[4] Parent & Student Services	Information Specialist $33,555.23/yr.	03-16-09
Kimberly Jordan[1] Audubon	Handicapped Children's Assistant $16,015.77/yr.	03-02-09
Althea Matlock[5] Lloyd	School Kitchen Manager II $27,178.88/yr.	02-09-09
Dianca Miller[1] Townsend	Handicapped Children's Assistant $16,015.77/yr.	02-23-09
Andrea Muniz[6] Whitman	School Secretary I $20,683.56/yr.	02-17-09
David Rodriguez[7] Victory	School Engineer I $46,389.39/yr.	03-09-09
Linda Wrench[6] Bay View	School Secretary I $20,683.56/yr.	02-23-09
Demetrice Williams[1] Auer	Handicapped Children's Assistant $16,015.77/yr.	03-16-09

[1]From substitute to regular
[2]From a 10-month part-time to a 12-month position
[3]From General Educational Assistant
[4]From Paraprofessional Educational Assistant
[5]Reclassification of Food Service Mgrs. per Local 150 Food Service contract
[6]From a 10-month part-time position to a 10-month position
[7]Voluntary demotion from School Engineer II

Approval of Certificated Appointments

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
5,nr	Natalie A. Anderson Science	B	$35,729.00	1	02/17/2009
5,r	Amanda J. Apollo Special Education Cross-Categorical	B	$35,729.00	1	02/09/2009
5,r	Matthew J. Arentsen Mathematics	B	$35,729.00	1	02/10/2009
2,nr,a	Darren M. Buckley Special Education Cross-Categorical	B	$35,729.00	1	02/02/2009
5,nr	Richard A. Case Physical Education	B	$35,729.00	1	03/02/2009
2,r	Melanie N. Collins Neeley Grade 6	B	$35,729.00	1	03/09/2009
5,nr	Kevin M. Condon Social Studies	B	$35,729.00	1	02/02/2009
5,nr	Patricia R. Diederich Special Education Cross-Categorical	B	$35,729.00	1	02/09/2009
5,nr	Darci Freitag Art Education	B	$35,729.00	1	02/09/2009
2,nr	Latrice Hobson Grade 7	B	$35,729.00	1	02/17/2009
5,r,a	Emily B. Lucas K-4	B	$35,729.00	1	02/17/2009
5,r,a	Heather L. Matthews Special Education Cross-Categorical	B	$35,729.00	1	02/23/2009
5,r	Katie J. Monson Grade 1	B	$35,729.00	1	03/09/2009
2,r	Erick L. Owens Grade 2	D	$52,940.00	7	02/17/2009
5,nr	Jennifer M. Poehle Grade 3	B	$35,729.00	1	02/17/2009
5,nr,a	Philip L. Riemer Grade 4	E	$72,913.00	16	02/17/2009
2,r	Zitoria L. Riley K-5	B	$35,729.00	1	02/09/2009
2,r	Susan Ruel Special Education Cross-Categorical	B	$35,729.00	1	03/02/2009
2,r	Shelley L. Rutkowski Grade 6	BB	$39,056.00	2	02/17/2009
2,nr	Tracey L. Sbraggia Mathematics/Adaptive Education	B	$35,729.00	1	02/17/2009
2,r	Nicole M. Teeter Grade 6	B	$35,729.00	1	03/09/2009
5,r,a	Christian D. Wood Grade 4	B	$35,729.00	1	02/17/2009

Approval of Certificated Appointments — School Social Workers

5,nr	Meghan E. McNicholas School Social Worker	2A	$48,636.00	0	03/11/2009

5,nr	Jennifer M. Popovich School Social Worker	2A	$48,636.00	0	03/03/2009

Approval of Certificated Appointments — School Nurses

2,r	Curtis W. Washington School Nurse	2E	$36,927.00	1	02/06/2009

Approval of Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2009		
Koepke, Kristin	Neeskara	March 17, 2009
Pike, Sue	53rd Street	May 6, 2009
Terry, Shaddae	Longfellow	March 11, 2009
Tracy, Melinda	River Trail	March 11, 2009
Wencka, Nikoll	Mitchell	February 20, 2009
Illness Leave, June 2009:		
McNulty, Erin	Pulaski	February 18, 2009
Illness Leave Extension, June 2009		
Bishop, Sandra	Leave	January 9, 2009
Thompson, Kimberly	Leave	January 6, 2009

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Paula Adams	Teacher	06/17/09
Dorothy Amerson	Teacher	06/17/09
Pamela Arora	Teacher	06/17/09
Joan Bach	Teacher	06/23/09
Patricia Barrett	Teacher	06/17/09
Allison Bartel	Teacher	06/30/09
Karen Becker	Teacher	06/27/09
Jeffrey Berman	Teacher	06/17/09
Edith Bivens	Principal	06/23/09
Philip Blenski	Teacher	06/17/09
Veronica Boinski	Teacher	06/17/09
Carmen Bonnetti-Rice	Teacher	06/17/09
Randall Bozich	Teacher	06/27/09
Lee Breger	Teacher	06/17/09
Nancy Breneman	Teacher	06/17/09
Margaret Brewer	Teacher	06/17/09
Jeffrey Brooks	Teacher	06/03/09
Valencia Brown	Teacher	06/17/09
Justine Buchanan	Teacher	06/17/09
Evelia Buendia	Teacher	06/17/09
Robert Bushman	Teacher	06/17/09
Michele Butz	Teacher	06/17/09
Denise Christy	Teacher	06/17/09
Deborah Ciepluch	Teacher	06/17/09
Albert Cimperman	Soc. Worker	06/23/09

Patricia Cole	Teacher	06/23/09
James Cox	Teacher	06/17/09
Linda Cretser	Teacher	06/17/09
Maureen Cunningham	Teacher	06/17/09
Cynthia Dancker	Teacher	07/26/09
Patrick Davis	Teacher	06/17/09
Guarina DeLaRosa	Teacher	06/17/08
Linda Desklao	Soc. Worker	06/23/09
Wendy Dettman	Teacher	06/17/09
William Dosemegen	Soc. Worker	06/25/09
Michael Duckler	Teacher	06/17/09
Elizabeth Dussault	Teacher	06/17/09
Peggy Eilers	Teacher	06/17/09
Barbara Ernest	Teacher	06/17/09
Gwen Evseichik	Teacher	06/17/09
Mariant Feliciano	Teacher	06/17/09
Sandra Fennema	Teacher	06/17/09
Alma Fifer	Teacher	06/17/09
Gerard Fisher	Teacher	06/17/09
Shirley Fishman	Teacher	06/17/09
David Forecki	Teacher	06/03/09
Freda Fowlkes-Bell	Teacher	06/17/09
Mary Galinowski	Teacher	06/17/09
Christine Gardner	Teacher	06/16/09
Linda Gehrig	Teacher	06/17/09
Charles Goebel	Teacher	06/17/09
Eugene Graham, Jr.	Teacher	06/17/09
Helen Greer	Teacher	06/17/09
Ralph Gunkel	Teacher	06/17/09
Marguerite Gustafson	Teacher	06/17/09
Christine Gwiazdowski	Teacher	06/17/09
Barbara Haag	Soc. Worker	06/25/09
Terry Hagen	Teacher	06/17/09
David Harmon	Teacher	06/22/09
Colleen Harrison	Teacher	06/17/09
Donald Ho	Teacher	06/22/09
Wayne Hopefl	Teacher	06/17/09
John Howard	Teacher	06/17/09
Kathleen Hubing	Teacher	06/17/09
Mary Hughes	Teacher	06/17/09
Linda Jacobson	Teacher	06/17/09
Karen Jagmin	Teacher	06/17/09
Mary Jakubiak	Teacher	06/17/09
Sherryl Johnston	Teacher	06/17/09
Barbara Kliner	Soc. Worker	06/23/09
Hattie Knox	Principal	06/19/09
Robert Kolinski	Teacher	06/17/09
Shirley Kopel	Teacher	06/17/09
Susan Kraeblen	Teacher	06/17/09
Penelope Krafczyk	Teacher	06/17/09

Colleen Kreuser	Teacher	06/17/09
Karen Krysiak	Teacher	08/25/08
Sharon Kusmirek	Teacher	08/25/08
Robert Kuss	Teacher	06/17/09
Joanne Laing-Seyk	Teacher	06/17/09
Maxine Lawrence	Teacher	06/17/09
Christine Lesniewski	Teacher	06/17/09
Vivian Lewis	Teacher	06/17/09
Kathy Lombard	Teacher	06/17/09
Pamela Lucas	Teacher	06/17/09
Mark Luebke	Teacher	06/17/09
Barabara Lukaszewski	Teacher	06/17/09
Grace Makarewicz	Teacher	06/17/09
Barbara Margowski	Teacher	06/17/09
Phyllis Matel	Teacher	06/17/09
Marilyn McKnight	Teacher	06/17/09
Diane McMahon	Teacher	06/17/09
Denise Mecha	Teacher	06/17/09
Katherine Mendoza	Teacher	06/17/09
Cindy Mestan	Teacher	06/17/09
Lois Michalak	Teacher	06/17/09
Luke Miller	Teacher	06/17/09
Oranell Morris	Teacher	06/17/09
Sohan Najam	Teacher	06/17/09
Gail Northway	Teacher	06/17/09
Elizabeth Novak	Teacher	06/17/09
Emil Orcholski	Teacher	06/17/09
Patricia Orozco	Teacher	06/17/09
Mary Owen-Tresp	Teacher	06/17/09
Carol Pechauer	Teacher	06/17/09
GennyLee Peters	Teacher	06/17/09
Christine Philipp	Teacher	06/17/09
Christine Pickett	Teacher	06/17/09
Janice Poppendieck	Teacher	06/17/09
Sandra Ramsey	Teacher	06/17/09
Sharon Reinelt	Teacher	06/17/09
Cynthia Robak	Teacher	06/17/09
William Roddick	Teacher	06/17/09
Debra Roy	Teacher	06/17/09
Joanne Rupar	Teacher	06/03/09
Laurie Schaefer	Teacher	06/17/09
William Schaefer	Teacher	06/17/09
Sara Schneider	Teacher	12/05/08
Kathleen Scholler	Teacher	06/17/09
Peggy Schwister	Teacher	06/17/09
Patricia Sereno	Teacher	06/17/09
Cheri Sims	Soc. Worker	06/23/09
Ruth Slavata	Teacher	06/17/09
Jeanette Slawson	Teacher	06/23/09
Jeffrey Slawson	Teacher	06/17/09

Mary Soref	Teacher	06/17/09
Merrie Sorum	Teacher	06/17/09
Phillis Spence	Assist. Prin.	06/19/09
Jane Stoltz	Teacher	06/17/09
Deborah Stuessi	Teacher	06/17/09
Craig Supanich	Teacher	06/17/09
Donna Sutyak	Teacher	06/17/09
Christine Swannell	Teacher	06/17/09
James Sylvester	Teacher	06/17/09
Michael Takerian	Teacher	06/17/09
Mary Tschannen	Teacher	06/17/09
Helene Unruh	Teacher	06/17/09
Kenneth Werner	Teacher	06/17/09
Karen Werschnig	Teacher	06/17/09
Dianne Wicht	Teacher	06/23/09
Penny Wierzbicki	Teacher	06/17/09
Jean Williams	Teacher	06/17/09
Kenneth Williams	Teacher	06/17/09
Karen Workman	Teacher	06/17/09
Sharon Yancey	Teacher	06/17/09
Mary Yemma	Teacher	06/17/09

Correction from February, 2009 Board Report

Susan Norris	Soc. Worker	06/24/09

Classified Retirements

Name	Position	Effective Date
Robert Berndt	School Engineer I	02-27-09
Theodore Tuchel	Boiler Attendant	02-01-09
Luverta Bryant	Paraprofessional Ed. Asst.	02-02-09
Carol Dorn	Paraprofessional Ed. Asst.	02-06-09
Maurice Ford	Paraprofessional Ed. Asst.	02-02-09
Wingsee Eldridge	General Ed. Assistant	02-03-09

Reappointment of Probationary Personnel

The Superintendent nominates for reappointment the probationary teachers, teacher-librarians, principals, assistant principals and members of the support staff listed below, contingent upon proper Wisconsin certification.

Teachers and Teacher Librarians
(Completing One Semester)

Albrecht, Roger D.	Andrus, Holt A.	Bailey, Kathryn
Allemang, Erica A.	Anyanwu, Chukwuka O.	Bajaj, Neelam A.
Altmann, Jasmin	Aranda, Margarita	Baker, Samantha A.
Alvarado, Lucien X.	Arendt, Carol A.	Balzer, Jennifer J
Amu, Ewaohi I.	Arentsen, Tanya L.	Barillas, Berta
Anaya, Stephanie D.	Armstrong, Andrea M.	Barillas, Leticia
Anderson, Bridget	Arndt, Natalie K	Barrie, Terri L.
Anderson, Stephanie L.	Arnhold, Susan	Barry, Christopher M.

Baumann, Corey B.
Bautista, Antonia
Behrend, Shaun R.
Beveridge, Elizabeth
Bianchi, Gina
Birenbaum, Christopher
Blick, Gregory J
Blunt, Kathryn
Botelho, Angela R.
Bradford, Robin .J
Brady, Thomas F.
Breen, Amanda S.
Brice, Donnell D.
Bridges, Kristin D.
Broch, Elliot L.
Brodsko, Kristine E.
Brownmiller,Tamekia R.
Brueggeman, Anna M.
Brueggemann, Gary
Bufkin, Nancy
Burress, Starlett M.
Cabraal, Priyan A.
Calvin, Dannette L
Campion, Melissa P.
Carr, Meredith A.
Case, Lisa J.
Castaneda, Michael G
Caven, Rachel A.
Cerar, Sarah I.
Chambers, Lori A.
Chenault, Loribeth G.
Christiano, Megan M.
Cisneros, Lauren E.
Citchen, Darrell L.
Clancy, Ryan M.
Clark, Jeffrey S.
Cody Jennifer
Coffey, Brian D.
Collins, Kelly M.
Colunga, Fabiola
Contreras, Maryna V.
Conway, Rachel K.
Cramer, Donald K.
Crandall, William H.
Crawford, Judith A.
Crivello, Karyn J.
Cruz, Angela C.
Cunningham, David L.
Cunningham, John C.
Cushing, Amber J.
Dallas, Dreanna C.
Darling, Nina A.
Davis, Angela M
DeFelice, Sean B.
Degroot, Allison P.
DeLutio, Andrew C.
Devine-Grimslid, Eileen
Dienberg, Zachary H.
Donegan, Colleen M.
Donley, Myia A.
Drummond, Julie L.
Duesler, Emily R.
Duncan, Raymond A.
Dunlap, Meghan
Durden, Curtis W.
Durham, Ebonie F.
Ebel, Laura L.
Emmer, Janine A.
Enright Jr. ,Thomas F.
Enters, Mark D.
Erdmann, Rachel
Erickson, Lynn M.
Estremera, Jose R.
Fain, Nicole M.
Feldmann, Jamie L.
Fennelly, Stephen D.
Fenton, Patricia A.
Ferkovich, Daniel R.
Feyen, Anne T.
Figlesthaler, Anna J.
Fischer, Nancy C
Fischer, Tryphena M.
Fishbach, Jeffrey
Fisher, Laura M.
Flowers, Kamaria L.
Folaron, Terisa A.
Fraley, Amanda S.
Franson, Sarah A.
Friedman, Nicole M.
Galindo, Itzel M.
Garcia-Mendez, Esperanza
Gerow, Joanna J.
Gibowski, Sarah M.
Glembin, Renee L
Goggins, Erika J
Goggins, Kelly J.
Gooding, Legenda C
Goodreau, Stacy J.
Gramarossa, Daniel M.
Grant, Jessica L
Gray, Martha J.
Green, Dontanian
Greenwell, David W.
Grosso, Michelle M.
Grzybek, Angela
Gustin, Shannon R.
Guzman, Naomi R.
Haase, Benjamin R.
Hackbart, Carrie
Haese, Carrie L.
Hagen, Amanda M.
Hanson, Trent J.
Hardgrove, Jaime L
Harrison, Catherine E.
Harrison, Jennifer L.
Hartke, Danielle
Hartlep, Nicholas D.
Harvill, William P.
Hazelwood, Thance A.
Helms, Jessica L.
Henze, Autumn F.
Herka, Catherine
Hernandez, Vicente.
Hernsheim, Melissa L
Herro, Dan
Hockers, Sara M.
Hoehnen, Paul J.
Holloway, Corey D
Howland,Elizabeth E.
Hrdina, Jodi B.
Hubbard, Darrell E.
Hutchins, Shamika S.
Ippoliti, Justin W.
Jaksic, Michelle R.
James, Jill M.
Janquart, Richard
Johnson, Donald L.
Johnston, Chip L.
Jones, LaRuthiea
Jumes, Michael
Kania, Michael
Kaphaem, Emily J
Kelly, Tamika L.
Keto, Daniel S.
Key, Jason D
Kielpikowski, Dawn M.
Killoran, Robin A.
Kirkendoll, Dartanyan
Kittelson, Christine A.
Kittelson, John M.
Kitzinger, Sara B.
Klein, Jenniefr
Klick, Andrea J.
Klopp, Stefanie L.
Knueppel, Aaron K.
Kober, Allison L.
Kohler, Susan M.
Kolanko, Angela D.
Konz, Joshua A.
Kotowicz, Matthew J.
Krejcha, Julie L.
Krueger, Kirk M.
Krull, Steven
Krzos, Sarah J.
Krzyzewski, Christine S.
Kubicek, Mark A.
Lange, April N.
Lange, Stephen J.

Lantto, Kristen
Lasky, Jeffrey M.
Laster, Delicia M.
Lawson, Garry R.
Leasure, Seth
Lee, Kristin L.
Lehner, Dana L.
Levanetz, Natalie R
Lienau,Claudine M
Ligocki, Brian T.
Limberger, Lisa A.
Lippert Goodwin, Jason
.Loeser, Brian J.
Loomis, Allison J
Lopez, Jennifer L.
Lopez, Martha A.
Lopez-Torrez, Berenice
Luna-Vargas, Erica A.
Lutzen, Theresa M.
Mackyol, Kecia I.
Magar, Cassandra L.
Magnuson, Mark A.
Malak, Kim
Maloney, Thomas
Manley, Timothy C.
Marinan, John J.
Martinez, Michael R.
Marx, Christopher J.
Masek, Joan
Mathys, Lindsey A.
May, Karen E.
McCubbin, Tracy B.
McGilligan Bentin, Kyle
McKenna, Eamon S.
McLaughlin, Katie
McRoberts, Jill S.
Mears, Sarah E.
Mess, Raymond J.
Moore, Michael
Moran, Cori L.
Morgan, Sara A.
Morrison, Kathleen M.
Moss, Kristine
Munoz, Angela
Murphy, Adam
Myers, Christopher J.
Neitzke, Sarah R.
Nemitz, Kathleen M.
Nickel, Amanda M.
Niemi, Laura P.
Nill, Natascha
Nolan, Terri E.
Noonan, Amanda M.
Novak, Kim A.
Nuernberg, Kathryn A.
Nunez, Blanca .E
O Connor, Stephanie S.
Oaks, David S.
Ortega, Patricia D.
Palmer, Betty J.
Panos, Tanya M.
Pedersen, Laura E
Perez, Jose I.
Perry, Tamera S.
Peterson, Abby A.
Peterson Karen L.
Petri, Megan
Pierce, Moriah T.
Piering, Paul F.
Pietrzak, Deanne
Piontek, Kyle R.
Platow Dena A
Plemons, Jessica L
Pluta, Breanne
Podoll,Tyler C.
Poethig, Nicholas W.
Polki, Kim M.
Pordon, Stacy L.
Poytinger, Matthew
Prosen, Stephanie C.
Przybylski, Sara
Purdy, Melisa M.
Race, Christopher M.
Randall, Stephen E.
Rankin, Jamie
Reese, Melody
Reid, Carrie A.
Resch, Kyle W
Reyes Guzman, Pedro N
Riedas, Lora Jane
Riggenbach, Ellen E.
Rivas, Ingram G.
Rivera, Marielle
Robinson, Angela
Robinson, James E.
Robinson, Krishana D.
Rochon, Andrew S.
Rodriguez Strock, Andrea
Roehrig, Nathan J.
Rojas, Kristine E.
Roskopf, Kory B.
Ross, Katie A.
Roushar, Margaret A.
Ruiz Martinez, Maria J.
Rupnow, Josh S.
Ruppel, Quinn F.
Sandrin, Rochelle R.
Santiago, Emerita
Scartozzi, Leticia
Scharnweber, Rudolph P.
Schedler, Jamie L.
Schiebenes, Kevin J.
Schinker, Melissa M.
Schmeling, Patricia A.
Schmidt, Amanda
Schmierer, Maryjean
Schnorenberg, Kendra K
Schramm, Rachel
Schuh, Katrina L.
Schwarz, Lisa A
Schwei, Amy E
Shefferly, Christopher J.
Shoffner, Sharon C.
Silva-Krieger, Martha L.
Simons, Lisa D.
Skoropat, Michelle
Snieg, Nathan P.
Sonnabend, Sara L.
Sorlie Theis, Cody A.
Spinks, Jessica L.
Stadler ,Jaime L.
Staufiger, Monica L.
Steffes, Zachary A.
Steinseifer, Melissa
Stewart, Keith
Stewart, Mary E.
Stoecker, Anthony W
Stovall, Jeffrey L.
Strachota, Margaret M.
Straub, Kathryn M.
Sumner, Jessica L.
Swallow, Katherine A.
Swanson, Christina
Sweda, Jill A.
Tafoya, Adam C.
Tao, Patrick K.
Taylor, Larresa D.
Teachout, Clifford M.
Tellefsen, Dena H.
Thompson, Mark V
Torres-Ilk, Kristina M.
Tovar Juarez, Milagros
Trejo, Jessica M.
Trejo, Rocio
Treptow, Andrea J.
Turner, Deshaune N.
Van Lieshout, Monica M
Veriga, Joseph P.
Wagner, Elizabeth
Wagner, Katie A.
Wakefield, Kathleen M.
Waldhart, Claire E.
Walker, Amanda J.
Wallace, Tara
Walsh, Laura B
Walsh, Timothy L
Washington, Curtina
Wasileski, Kate E.

Weber, Steven J.
Weingrod, Moriah
Wenger, Melissa J
Weyenberg, Jessie C.
Wiegand, Richard S.
Wierer, Lukas D.
Wilder, Cynthia L
.Williams, Geoffrey A.
Williams, Marvin T.
Wilson, Peter J.
Wisinski, Karyn A.
Wolters, Estelle M.
Woodley, Ashlea J.
Worzella, Jeff
Xiong, Linda
Xiong, Miy
Xiong, Thai
Young, Jessica
Young, Sidney A.
Zavodski, Natalie
Ziegler, Rachel A.
Zolltheis, Kenneth K.
Zorn, Anna M.
Zorro, Milton G.

Teachers and Teacher Librarians
(Completing Two Semester)

Albrecht, Renee N.
Anderson, Justin M.
Bartel, Brett A.
Becker, Diana A.
Cerar, Sarah I.
Chapman, Delbert C.
Clark, Cory S.
Coleman,.Troy D.
Delaney, Mark A.
Flynn, Kathryn L.
Goodwine, Jeffrey
Horowitz, Donna R.
Jackson, Kelly D.
Johnson, Leon
Kalmer, Janet
Kania, Michael
Liimatta, Susan G.
Lynhiavu, Mailunhia
Metz, Joel R.
Rodriguez, Fidel
Sanders, Lori A.
Scherer, Jennifer L.
Simmons, Lakesha A.
Strube, Karin L.
Wollenhaupt, Ross
Young, Brad K.
Zavodski, Natalie K.

Teachers and Teacher Librarians
(Completing Three Semesters)

Adriansen, Heidi
Ahmad, Jennifer J.
Aitch, Thiphachanh
Alfonzo, Diana I.
Aten, Emily R.
Ayala, Damaris
Babler, Erica A.
Baron, Andrea M.
Bast, Lauren D.
Baxter, William K.
Beaudet, Brian T.
Bell, Rashele A.
Benson, Emily W.
Berger, John W.
Bergmann, Connie M.
Birdsall, Katherine A.
Bivens, Melanie D.
Black, Stacy
Blatnik, Brad J.
Block, Katherine M.
Bohl, Sarah
Borders, Yolanda A.
Bridges, Karen D.
Bruce, Nina J.
Butz, Joan M
Cabreza, Amanda F.
Calarco III, Frank A.
Callan, Cara E.
Camilli, Laura E.
Carlson, Sara J.
Carrigan, Maureen A.
Cash, Chareese S.
Caskey, Angela L.
Catalano, Kristin E.
Chapman, Donald
Cheriyalanthot, Janardhanan
Chiarelli, Stephannie K.
Chirafisi, Loli L.
Christensen, Ann M.
Church, Monica J.
Cockerham, Jerome
Corrao, Paul A.
Coultas, Benjamin
Crebbin, Cindy A.
Cruz, Sandra L.
Culver, Karen C.
Daining, Paul A.
Dashev, Sava S.
De Valk, Maggie M.
DeMaster, Nicole M.
Dietrich, Lisa E.
Ding, Wen
Ditzman, David M.
Dohm, Emily E.
Dragan, Scot P.
Drake, Sommer D.
Dring, Jill A.
Druck, Shayna R.
Dueling, Wendy T.
Dufek, Amy M.
Dunn, Carrie L.
Eisenman, Daniel J.
Endress, Megan E.
Erd, Jon M.
Esenberg, Karra L.
Everding, Elaine E.
Ewoldt, Angie R.
Ferguson, Chequetta C.
Fiedler, Christine N.
Fintak Jr, Ronald J.
Frauenfelder, Dawn
Fritche, Valerie R.

Frye, Romona D.
Fuller, Cassandra F.
Gaffke, Joseph K.
Garcia, Julian
Gautier, Heather L
Gefke, Kendra E.
Getman, Lizbeth C.
Gipp, Allison J.
Glander, Melissa L.
Gleesing, Kerri A.
Goeb II, David J.
Gonyea, Alissa R.
Gruenwald, Melissa K.
Hale, Daryl A.
Hallman, Colleen V.
Hans, Jennifer M.
Hansen, Erik C.
Hayes, Brian R.
Hayes, Leah C.
Hearvey, Crystal M.
Heck, Emily M.
Hellman, Faygie
Helminski, Jessica L.
Hendricks, Patricia M.
Hett, Laurie
Hintzelman, Lisa L.
Hoffman, Christine
Horn, Karen D.
Houseman, Mary E.
Howen, Jenna R.
Hurlebaus, Kris
Jamieson, Seth D.
Johansen, Sandra M.
Johnson, Claire S.
Johnson, Sara M.
Johnson-Towers, Yvette
Justinger, Brooklyn J.
Keleher, Holly L.
Kelm, Paula M.
Kempen, Scott P.
Kenyon, Megan E.
Kilgour, Sarah W.
Kipfer, Joellen F.
Kirkish, Kristin M.
Kish, John J.
Knetter, Stacy R.
Kohut, Jennifer S.
Kolb, Candith M.
Kontz, David C.
Krueger, Piroska
Krug, Patricia Y.
Krull, Ashlee G.
Kubes, Michael E.
Kuhrmeier, Tyson W.
Kuluras, Marlee A.
Larson, Melissa S.
Latterman, Robert L.
Laurich, Michelle K.
Lawton, Michael R.
Lawton, Patricia A.
Lazzari, Andrew J.
Leberfing, April E.
Leonhardt, Leah M.
Liebert, Sara E.
Lindner, Scott B.
Linzmeier, Brian J.
Livingston, Alan L.
London, Ella L.
Lookatch, Sara J.
Lopez, Catherine E.
Lorge, Joanna B.
Lunar, Josie H.
Lundgren, Eric C.
Maas, Kelly J.
Malmanger, Greta M.
Marien, Daniel B.
Martell, Alexandra S.
McEwen, Amanda L.
McEwen, Cory J.
Mcglothian, Abeni
Mckenzie, Christine M.
Miceli, Robyn L.
Miller, Holly
Morales, Zaida I.
Muehlius, Heather Lee
Munoz, Maria C.
Murn, Emily J.
Musial, Tatyana
Mussoline, Nell O.
Myles, Carletta
Neumyer, Sandy L.
Newland, Misty L.
North, Robin L.
Obando, Alvaro J.
O'Brien, Erinn K.
Olscheske, Audrey L.
Orozco, Rosaura M.
Ostrowski, Melissa L.
Parisien, Karen A.
Paul, Joan
Phillips, Jessica L.
Plank, Tara R.
Polsky, Renee G.
Polzin, Kimberly J.
Pompos, Julie A.
Popp, Lindsey M.
Powell, Jennifer E.
Prahl, Regina J.
Prichard, Paige K.
Pulliam, Dornicho S.
Queeney, Candace L.
Ramirez, Antonio D.
Ranzen, Kelly E.
Reyes, Mary T.
Rheams, Amy J.
Rich, Augustus D.
Revis Castillo, Josephine
Robel, Amy B.
Robinson, Anita L.
Rodriguez, Carlos
Rodriguez, Olga
Roeder, Andrea R.
Roman, Adneris
Roman, Valarie A.
Rondinelli, Tara R.
Roschke, Micah J.
Rosenfeldt, Jenna M.
Rott, Renee L.
Ruel, Jennifer K.
Sanders, Marc C.
Scharer, Christine M.
Schettl, Ashley D.
Schulz, Sarah B.
Sershon, Andrew P.
Shaw, Diane
Shultz, Tamara T.
Silha, Katie M.
Smith, Ian E.
Smith, Machella L.
Snapp, Kristina M.
Soleymani-Alizadeh, Sara
Spiering, Aaron C.
Sprecher, Joanne R.
Stollenwerk, Carolyn J.
Stolp, Andrea E.
Stone, Elizabeth A.
Stonemeier, Adam
Stratton, Sade E.
Sullivan Konyn, Colleen B.
Taylor, Christopher R.
Taylor, Michelle L.
Taylor-Porter, Mary E.
Terpeza, Amanda L.
Theisen, Kimberly A.
Thiede, Jessica M.
Thomas, Gary D.
Tobin, Lauren
Troy, John M.
Valle, Selene E.
Vega, Johanna
Viste, Joseph T.
Walker, Amanda D.
Walker, Chris M.
Wallace, Shannon C.
Walls, La Tonya R.
Wallus, Andrew F.
Whitemarsh, Savannah M.
Wiedenfeld, Tom R.

Wilson, Chareese D.
Wisniewski, Nancy J.
Wright, Erik J.
Wyler, Mollie J.
Wyskochil III, Charles
Xiong, Kathy M.
Yang, Trudy M.
Zelinski, Sheila A.
Zerovec, Paul M.
Ziebert, Darcia L.
Zizzo, Elizabeth M.

Teachers and Teacher Librarians
(Completing Four Semesters)

Adams, David
Bass Wilson, Marchell L.
Berry, Nicole
Breitrick, Thomas R.
Brusky, Joseph
Carson, Loucricia M.
Comaris, Shawn
Cortes, Yamilka
Damico, Michelle
Dargiewicz, Anthony
Diaz, Marilyn
Drum, Charlene
Fellers, Rachael M.
Garcia, Hilda M.
Golon, Ronald
Gonzalez, Joshua
Hanke, Jennifer A.
Hartmann, Shanen J.
Hayon, Sarah N.
Hernandez, Luz M.
Hernandez Suarez, Miguel
Hickey, Scott
Hilliard, Thaddeaus
Hoffmann, Matthew J.
James, Stephanie N.
Jonas, James C.
Kachache, Vicki
Kellogg, Rebecca L.
Krull, Heidi L.
Lang, Robert C.
Lelinski, Andrew C.
Little, Tasha N.
Madeska, Sarah
Makula, Laura L.
Mallegni, Elizabeth
Mayer, Megan M.
Megahed, Sarah
Nitz, Brenda L.
O'Brien, Dennis
Oldson, Ruth
Pazurek, David
Perez Beltran, Adriana
Petersen, Nicholas P.
Pfaffenroth, Marbeth I.
Pochinski, Daniel
Polebitski, Scott R.
Pompos, Jeffrey G.
Principe, Julie E.
Rasmussen, Stephanie M.
Rebholz, Kristin J.
Riley, Freddie L.
Rostermundt, Kelly
Schneider, Paul L.
Schultz, Jennifer
Sellers, Chris R.
Tholl, Sharon L.
Torres, Kali B.
Ward, Earnesteen
Wilcox, Tammy J.
Wise, Asima
Ziebell-Schmidt, Anne E.

Teachers and Teacher Librarians
(Completing Five Semesters)

Akert, Paul G.
Alexander, Jennette L.
Anderson, Erin M.
Anderson, Tanya M.
Anderson, Whitney N.
Audette, Jane A.
Barden, Sue
Bealin, Niya
Bergmann, Andrea M.
Binkelman, Mary J.
Black, Justin
Bogart, Daniel W.
Boudreau, Allison
Brickler, Marla J.
Brown, Jody M.
Bruss, Deborah
Bruss, James
Bugni, Kate L.
Buss, Teresa R.
Cain, Nicole
Campbell, Edmund
Campbell, Kristi L.
Captain, Amy S.
Carson, Deminica
Chapa, Dora
Charles Jr., James
Childress, Lauren C.
Coleman, Lauren M.
Collin, Katherine B.
Colon, Elizabeth M.
Cook, Rachel S.
Cooper, Latrina M.
Counce, Ryann N.
Cox, Laura L.
Crider, Mia H.
Cvengros, Kathryn L.
Del Mundo, Emelita E.
Demoss, Jenessa
Dewees, Megan L.
Dieringer, Cynthia K.
Dlugolecki, Katherine
Doi, Stephanie
Dominic, Joseph A.
Drews, Jennifer M.
Driessen, Aaron
Duffy, Jeanette
Dunst, Karen S.
Dupont, Kristin

Elliott, Scott L.
Ellis, Thomas J.
Ellmaker, Jyl
Engel, Jill L.
Eskridge, Wendell C.
Fernandez, Christina
Finne, Dana
Flesch, Stephanie
Flood, Megan F.
Flores, Guadalupe N.
Fontell Diarrassouba, Rita
Franklin, Jason M.
Frederick, Gayle
Gale, Sara A.
Gasparri, Daniela A.
Ghere, Jamie L.
Giese, Nicole K.
Gilane, Havala
Gille, Cady J.
Glass, Toknoka A.
Goldsmith, Pattie L.
Goldstein, Andrea
Gosseck, Julie D.
Grabner, Jason
Gravley, Vanessa
Guthery, Kelly A.
Hale, Karen J.
Hantke, Amalia M.
Harris, Robin
Harris, Sarah
Hart, Cris M.
Hartlaub, Deborah A.
Haubert, Lindi S.
Haug, Emily
Hebert, Patricia
Heller De Messer, Claudia
Helmer, Melissa J.
Henze, Amber F.
Herman, John D.
Hernandez, Erica A.
Hood, Jason E.
Hooper, Julia C.
Horn, Lindsey M.
Hufschmidt, Jennifer
Hummel Dosmann, Katie
Hunt, Kimberly B.
Jackson, Karissa N.
Jadolon, Manisone
Jagemann, Jonathan
Janik, Susan
Javins, Paul E.
Jensen, Joanne L.
Johnson, Christopher W.
Johnson, Ericka S.
Johnson, Nicholas
Jones, Matthew P.
Joseph, Joshua
Kaale, Melissa J.
Kahn, Tina
Kasten, Mary
Kazel, Melanie R.
Kitts Lewinski, Tanya L.
Knopp, Jordan
Koch, Amy L.
Koconis, Andrew
Koenig, Anita A.
Kopecky, Katie J.
Krebsbach, Tara L.
Kremer, Raymond
Kukowski, Ann
La Fleur, Ann
Lara, Naomi
Larson, John
Lawrence, Justina A.
Leibold, Donald W.
Lioen, Anna C.
Loewen, John C.
Luna, Mari L.
Magner, Timothy G.
Makovec, Helen
Maldonado, Rebecca
Manning, Peter J.
Manzano, Indalecio
Manzke, Rebecca L.
Marschke, Kathryn G.
Mathews, Cathleen A.
Mattmiller, Susan
McLure, Julie B.
McNulty, Erin A.
McRoberts, Jill S.
Meier, Ryan
Morgan, Dianthe
Morgese, Joseph M.
Napoli, Matthew S.
Nass, Amber F.
Naus, Jill
Neuenschwander, Jennifer
Nickols, Alexander
O Brien II, John M.
O Meara, Marylee G.
Olson, Jeannine
Paredes, Melinda C.
Paske, Stephen M.
Passley, Sharon G.
Patterson, Melissa
Perez, Solmarie
Platt, Maxine M.
Porter, Stefanie T.
Powell, Romelia Y.
Priewe, Marlene K.
Primakow, Jessica
Quirk, Justin
Ratatori, Christina M.
Raymond IV, Edwin
Rec, Nicole K.
Reed, Shannon L.
Reedy, Nora A.
Reinhardt, Lisa
Relich, Ryan
Reyes Clement, Rebecca
Robles Rivera, Bernardo
Rogers, Jesse T.
Roix, Rachel L.
Rosenfelt, Amanda C.
Roth, Amy M.
Rothstein, Lucy
Runge, Lesley
Russell, Betty D.
Rymer, Jennifer
Sanchez, Anya
Sanford, Lisa A.
Santos Amador, Miriam J.
Scherbert, Daniel P.
Schuldt, Amy M.
Sierocuk, Lauren
Sorlie, Leah
Sprenger, Sarah M.
Stadler, Michael E.
Starks, N'Shea R.
Stehura, Emily
Steiner, Andrea L.
Steinhorst, Joan Y.
Stezala, Gena L.
Stokes, Tyra
Strnad, Kris A.
Strutz, Rachel
Stuller, Amy D.
Stuppan, Kristina
Sturdevant, Allyn L.
Tarr, Kirsten L.
Taylor, Lashaun D.
Turner, Cynthia R.
Vaughn, Holly B.
Vine, Lindsay A.
Wells, Kristine M.
Wember, Catherine
Whyte, Kristin L.
Williams, Tiffany M.
Willis, Kristina
Wooten, Kristina L.
Wroblewski, Sara
Wunsch, Nicole L.
Xiong, Linda
Zaza, Elizabeth F
Zheng, Tao

Teachers and Teacher Librarians
(Completing Six Semesters)

Aliaga Rossel, Raul F.
Anders, Mary
Anderson, LaSonia
Bailey, Erin
Bailey, Charissa U.
Bartel, Allison L.
Bates Toll, Kathleen
Benishek, Jeremy M.
Borges, Sarah
Brown, Ralpheal
Brown Ruddock, Danielle
Brown Westfahl, Andrea
Brzezinski, Lea
Carrell, Matthew
Delgado, Holly
Garzon, Mauricio
Goggins, Kerry L.
Gollmer, Jaime L.
Hall, Ramona D.
Henderson, Tasha D.
Hightower, Larina L.
Hoeppner, Rebecca L.
Johnson, Barbara A.
Larsen, Lisa
Levy, Joy A.
Martin, Rose M.
Paredes, Cesar
Patenaude, Nicholas E.
Pawluk, Lindsay M.
Perry, Lisa
Peters, Margaret A.
Pinder Fearen, Phaleshia
Rutz, Dana A.
Stalhnecker, Sanders, Gina
Schoonover, Corey
Schumacher, Jennele
Schwirtz, Holly M.
Sharpe, Dina F.
Sielen, Heather L.
Sjoberg, Diana G.
Soza, Ximena
Stahlnecker Sanders, Gina
Studer, Lisa A.
Swan, Erin
Swenson, Julie A.
Thompson, Lisa L.
Toston, Tricia A.
Uszler, Susan M.
Waite, Amber
Weber, Audrey
Wendtland, Elizabeth
Woods, Katara
Zhao, Tianya

Principals
(Completing One Semester)

Helen Z. Bugni
Eduardo M. Galvan
Sharon D. McDade
Ava F. Morris
Sharon L. Traylor

Principals
(Completing Two Semesters)

Patrick D. Chatman
Jacqueline K. Richardson
Glen R. Stavens
Susan M. Stoner
Eugene T. Vlies

Principals
(Completing Three Semesters)

Amita M. Antao
Alvin K. Baldwin
James A. Dawson
Kathelyne Dye
Michelle A. Hagen
Bridgette E. Hood
Cheryl D. Hunter
Edward M. Kupka
Mark A. Kuxhause
Ellease Mayo
Marie W. Newby Randle

Principals
(Completing Four Semesters)

Matthew Boswell
Gitanjali Chawla
Zannetta R. Cistrunk
Eric Gallien
Stanley W. McWilliams
Michelle D. Morris
Marybell Nieves Harris
Taimi L. Parey
Shiron Posley
Rita M. Tenorio

Principals
(Completing Five Semesters)

Karen M. Bradley
Portia D. Ewing-Lipsey
Gregory Y. Ogunbowale
David N. Nevaranta

Principals
(Completing Six Semesters)

Debra A. Ortiz

Assistant Principals
(Completing One Semester)

Brian Babbitts
Tanzanique Carrington
Margaret Collin
Cherise Easley
Tamera Ellis
Christine Grudnowski
Shandowlyon Hendricks-Williams
Deborah Jolitz
Rhoda Jones-Goodwin
Karen Nastulski
Derrick Rogers
Miguel M. Sanchez
Dominique Q. Smith
Manuela Soto
Roberta Wilson

Assistant Principals
(Completing Two Semesters)

Jeri E. Agee
Marcus L. Arrington
Jody L. Bloyer
Brian M. Brzezinski
Daryl D. Burns
Lena M. Crawford
Marny K. Donalson Gamble

Assistant Principals
(Completing Three Semesters)

Jane Behr
Tayotis L. Caldwell
Katrina F. Fisher
Suzanne M. Gahan
Anesia L. Hayes
Ahmed D. Hollowell
Sandra C. Hudson
Debra A. Mosley Magee
Phyllis D. Smith
Wanda I. Varela Katz

Assistant Principals
(Completing Four Semesters)

Virginia Clark
Toni M. Dinkins
Cynthia M. Dismuke
Larry D. Farris
Leon R. Groce
Lorena C. Gueny
Christopher J. Hauser
Eddie Jones Jr.
Christine B. Maxwell
Carol A. McKay
Eric Z. Rian
Eric T. Sullivan
Rosa M. Torres

Assistant Principals
(Completing Five Semesters)

Juan A. Baez
Kelvin B. Brown
Arletta M. Browning
Jon J. Dzurak
Kimberly M. Means
Doncella R. Washington

Assistant Principals
(Completing Six Semesters)

Tonya C. Adair
Kirsten L. Burks
Jeffery L. Gaddis
Daniel P. Hennessey
Joseph J. Hill
Lila A. Hillman
Gwendolyn Y. Irvin
Gregory T. Tolbert

Support Staff
(Completing One Semester)

Georgia A. Becker
Richard J. Bukosky
Lynn A. Greb
Keona S. Jones
Tequila S. Kurth
Julie A. Landry
Nicole C. McDowell
Lori J. Moore
Kathy L. O'Bryant
Kalpana Rao
Jesus Santos
Sally J. Schumacher
Rae Ellen Sena
Jillain M. Thomas

Support Staff
(Completing Two Semesters)

Debra A. Brunner
Helen L. Hamilton

Support Staff
(Completing Three Semesters)

Percy E. Eddie

Support Staff
(Completing Five Semesters)

Barbara A. Barnes

Support Staff
(Completing Six Semesters)

Willie E. Mitchell

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for February 2009 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed and reappoint the probationary teachers, teacher-librarians, principals, assistant principals, and members of the support staff listed, contingent upon proper Wisconsin certification.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon assignment following approval by the Board:

5(r)	Catherine Thome	Director Educational Services	Schedule III, Range 16A $ 128,847
2(r)	Sharonda Robinson	Literacy Curriculum Specialist Teaching and Learning Educational Services	Schedule III, Range 11A $ 98,312
2(r)	Takisha Weatherall-Jones	Professional Development Specialist Educational Services	Schedule III, Range 11A $ 86,832
2(r)	Dominique Smith	Supervisor DIFI/SIFI and Student Achievement	Schedule III, Range 10A $ 86,842
5(r)	Thomas Back	Budget Analyst Department of Finance	Schedule III, Range 07A $ 85,903
3(r)	Mohammed Abdullah	Performance Auditor Audit Service Office of Board Governance	Schedule III, Range 06A $76,069.02

5(r)	Michael Lieske	Performance Auditor Audit Service Office of Board Governance	Schedule III, Range 06A $81,905

All positions are approved in the current budget unless the position is marked with an asterisk.

Codes:

2 African American
3 Asian/Oriental/Pacific Islander
5 White
r Resident who must remain resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Recommended Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contract.

RFP 464 Authorization To Enter into a Contract with the University of Wisconsin-Milwaukee for Math Leadership and Development Training

The Administration requests authorization to enter into a contract with the University of Wisconsin-Milwaukee (UWM) to (1) provide leadership expertise in mathematics education, and (2) offer university courses for the professional development of the District's teachers, teacher leaders, and administrators in mathematics education. Having responded to Request for Proposal 464, UWM was selected as an MPS-preferred provider.

Through its Center for Mathematics and Science Education Research, UWM will provide leadership expertise in mathematics education by working in collaboration with the MPS mathematics curriculum specialist and mathematics teaching specialists in designing and planning the initiatives of the Milwaukee Mathematics Partnership (MMP). The MMP is a collaboration involving UWM, MATC, and MPS which brings together mathematicians, education faculty, and classroom teachers to design mathematics education courses for future teachers.

The UWM Center for Mathematics and Science Education Research will coordinate courses specifically for the professional development of MPS teachers, teacher leaders, and administrators in mathematics education. The courses offered will be determined in collaboration with the MPS mathematics curriculum specialist to ensure that they are targeted to the District's needs. The contract provides for coverage of instructional and administrative costs, including materials for participants. The term of the contract is April 1, 2009, through August 31, 2010.

This contract is separate from the one which the Board approved in January for Hanssen Consulting to evaluate the MMP project and share its report with the Milwaukee Mathematics Partnership.

Budget Code: MTL0SBDCDW-ECTS (Math Teacher Leaders — Contracted Services)
Budget Amount $200,000
HUB % set 0
HUB % proposed 0
Total HUB $.....$0

UWM

Prime Price Quote	Prime Employee Information			HUB Participation					
	Total	Minority	Women	HUB Certified	Required	Proposed	$ Value	Type of Business	Type of Purchase
$200,000	NA	NA	NA	NO	0	0	0		

Director Bonds moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

Temporarily absent—Director Hardin—1.

* * * * *

(Item 5) Action on a Request for an Extension to the Contract with JAS Consulting Services To Perform and Complete School Performance and Financial Review Audit Assignments, Charter School Audits, and Special Projects

Background

1. On June 19, 2008, the Office of Board Governance-Audit Services (OBG-AS) entered into a contract (#C-010322) with JAS Consulting Services for an amount not to exceed $49,000 in order to retain their services to perform and complete school performance and financial review audit assignments, charter school audits, and special projects for various Milwaukee Public Schools (MPS).

2. OBG-AS has had significant staff vacancies for the past one-and-a-half-years (with a 33% position vacancy rate), and as a result, the number of resource days available to complete the Annual Audit Plan's goals has been reduced. JAS Consulting Services has assisted OBG-AS in meeting the Annual Audit Plan's goals during this time period, having issued nine audits (seven charter school audits and two regular school audits) and having rendered assistance on several additional special projects.

3. OBG-AS is seeking the Board's approval for an extension to the contract with JAS Consulting Services, which would allow JAS Consulting Services to complete several ongoing audits through June 30, 2009, and further assist OBG-AS in meeting the goals of the Annual Audit Plan.

4. It is expected that, for FY 2010, a Request for Proposal (RFP) will be issued for these services.

Statute, Administrative Policy or Board Rules Statement

5. Even though Administrative Policy 3.09(4) gives the Director of the Office of Board Governance the authority to approve contract extensions between $25,000 and $50,000, this extension would bring the total amount of the contract over $50,000; therefore, OBG-AS is seeking the Board's approval for this extension.

Fiscal Impact Statement

6. The contract extension for $25,000 would result in a total contract of $74,000. These costs will be paid through charter school audit fees received and vacancy savings, which more than offset the costs for the contract extension.

Committee's Recommendation

Your Committee recommends that the Board approve the extension of the contract with JAS Consulting Services for school performance and financial review audit assignments, charter school audits, and special projects for various MPS schools in an amount not to exceed $25,000 to cover the remainder of FY 2009.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on a Request to Waive a Portion of Administrative Policy 5.01: Facilities Development and to Change the Name of Twenty-First Street Elementary School to Gwen T. Jackson Early Childhood and Elementary School

Background

1. At its meeting on October 16, 2008, the Milwaukee Board of School Directors approved the closure and listing for the sale of the Milwaukee Education Center (MEC) Facility at the close of the 2008-2009 school year and directed the Administration to identify an appropriate location for, and proceed with, the relocation of the early childhood professional development center, the Curriculum Materials Resource Center (CMDC), located on the fourth floor in the Professional Development Center attached to MEC at 234 W. Galena Street.

2. The Division of Early Childhood identified Twenty-first Street School as a possible location because of the unique "pod" construction of the building. In initial conversations with the leadership of Twenty-first Street School, the possibility of a school that housed not only the CMDC professional development center, but also best-practice model classrooms for the pre-k through fifth grade was discussed. A proposal was developed and submitted to the Superintendent and Chief Financial Officer. The proposal was approved in November 2008. The plan was presented to the Twenty-first Street School Learning Team on December 5, 2008, and at six subsequent planning meetings that were held between the Early Childhood Education Division and Twenty-first Street School staffs.

3. The Twenty-first Street School community — comprising the school governance council, parents, and staff — has expressed its desire not to retain the Twenty-first Street School name for this new configuration.

4. The school and the Division have worked collaboratively at building a foundation supported by the principles of a professional learning community. In doing so, the school community has been engaged in the decision-making process regarding the new school name.

5. Three names emerged from those submitted — Barack Obama, Oprah Winfrey, and the Gwen T. Jackson Early Childhood and Elementary School. These suggestions were shared with the staff and school governance council.

6. After researching the names of Obama, Winfrey, and Jackson, it was discovered that, for various reasons, the names of Obama and Winfrey were not timely options. Thus, it was decided to remove both names from the ballot.

7. On February 25, 2009, the Twenty-first Street School principal presented to the school governance council a strong argument for renaming Twenty-first Street School the Gwen T. Jackson Early Childhood and Elementary School.

8. A formal letter signed by the Twenty-first Street School Governance Council to the Superintendent and dated March 3, 2009, indicated the desire of the school community to change the name of the new merging school site to Gwen T. Jackson Early Childhood and Elementary School and requested that the Superintendent bring this request before the Milwaukee Board of School Directors for approval.

9. The school community believes that Gwen T. Jackson is a name that will be proudly recognized by many generations to come. The school's research indicates that Mrs. Jackson is an upstanding citizen with a diversified background. The principles and values that Mrs. Jackson believes in prove her to be the type of leader that our students would be proud to emulate.

a. In the late 1950s, Mrs. Jackson was on the Family Life Committee of the Milwaukee Urban League. Childcare was the predominant issue identified, and along with colleague Edith Finlayson, she began working with the EB Phillips Child Care Center. Thus the advocacy journey of Gwen Jackson, community volunteer, began.

b. Mrs. Jackson began her Red Cross career in 1961, as a volunteer in the Service to Military Families Department of the Greater Milwaukee Chapter of the American Red Cross. By 1988 she had risen to one of the highest volunteer positions in the organization — National Chair of Volunteers. Her leadership accomplishments during her four years in this national-level position were nothing shy of extraordinary. While serving as the National Chair of Volunteers, Gwen coined the phrase, "Paid staff get a paycheck, and volunteer staff get a payback." Her additional accomplishments include the Cynthia Wedel Award, an honor that is presented to a Red Cross volunteer whose outstanding efforts might otherwise go unrecognized.

c. Mrs. Jackson's life-long commitment to civic involvement has earned her numerous awards and well-deserved recognitions. She was honored for her 50 years of volunteer leadership with the establishment of the Gwen T. Jackson Leadership Endowment. The Gwen T. Jackson Community Service Award was established in 1981 and is presented annually to the United Way volunteer who best exemplifies a spirit of volunteerism and dedication to one's community and fellow man.

d. In addition, Jackson has been dedicated since 1979 to the YWCA, where she has served on the Board of Directors and as a member of the Circle of Women. In 1995 the YWCA named a building in the Y-Villages after her — the Gwen T. Jackson Senior Building. "I have had a very fulfilling life, and I believe it is expected of me to give back to my community," Jackson said. "It is so much fun, and I grow every day from volunteering."

e. Throughout the next decades, Mrs. Jackson participated in a variety of committees designed to improve public policy around early childhood issues. This included a vice-chair position, along with then Supervisor Paul Mathews, to examine a voucher system of payment for childcare services. She was then appointed Chairperson of what became known as the Child Care Advisory Committee, which was designed to bring a community voice to the implementation of the new and expanded payment system. She continued as Chairperson through the late 1990s.

f. Beginning in 2000, Mrs. Jackson was asked by the Milwaukee County Executive to explore and then lead the formation of the Early Childhood Council of Milwaukee (ECC) to bring together decision makers and their resources to improve Milwaukee-area early childhood services. She was the first chair of the ECC and remained a member until the Council was discontinued. As chair, she felt her job was to make sure that there was "a group of people working together for the betterment of the children of our community." During this journey she was appointed to the State Child Care Council and received the Milwaukee Links Edith Finlayson award.

Administration's Analysis

10. The Administration has reviewed the results and information submitted by the school community and concurs with the recommendation from the schools.

11. Because Gwen T. Jackson has been a prominent voice for almost 50 years in support of young children, the Administration supports the naming of the Twenty-first Street School facility after Gwen T. Jackson. She has never hesitated to exert her influence in multiple sectors — including the business community and the world of philanthropy. Her work and her thinking are permanently etched into our public policy, practice, and resources through her long-standing leadership and participation in public-sector community partnerships on critical Milwaukee concerns.

12. A letter dated March 9, 2009, from Gwen T. Jackson indicates approval and support relative to naming Twenty-first Street School after her (see attachment to the minutes of your Committee's meeting).

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS Strategic Plan Goal 5, School staffs are supportive and responsive to students and families; Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

14. Because Gwen T. Jackson is alive, the Milwaukee Board of School Directors would have to waive section (6)(a), Naming School Facilities, of Administrative Policy 5.01, Facilities Development, which states:

> (a) When a school is named after a person, the person after whom it is named shall have been deceased for a period of not less than 10 years…

Fiscal Impact Statement

15. The projected cost of the signage is $2,000. Changing of the name will be paid for from the school's minor building modifications fund, MBM00BDE21EMMB.

Implementation and Assessment Plan

16. Upon the Board's approval, the Department of Facilities and Maintenance will work with the school to change the name on the building.

Committee's Recommendation

Your Committee recommends that the Board:

1. waive section (6)(a), Naming School Facilities, of Administrative Policy 5.01, Facilities Development, which states, "When a school is named after a person, the person after whom it is named shall have been deceased for a period of not less than 10 years…"; and

2. approve the name change for the Twenty-first Street School to Gwen T. Jackson Early Childhood and Elementary School, effective with the beginning of the 2009-2010 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Update on the Information and Technology and Community Recreation and Student Enrichment Functional Plans Implementation Component of the *Working Together, Achieving More* Strategic Plan

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. At its meeting on July 26, 2007, the Board adopted the five-year *Working Together Achieving More* Action Plan to Improve the Milwaukee Public Schools, 2007-2012. The plan was developed during the 2006-07 school year through a collaborative process involving representatives from the Milwaukee Public Schools, the Milwaukee Teachers' Education Association, and the African American Education Council — with support from the Greater Milwaukee Committee.

2. The adopted *Working Together Achieving More* Action Plan includes measurable objectives and key outcome measures for each of the eight goals of the Strategic Plan.

3. At its meeting on October 16, 2007, the Board's Committee on Strategic Planning and Budget approved the Administration's recommended proposal for implementation, monitoring, and maintenance of the strategic plan.

4. On November 17, 2008, the Administration forwarded to each member of the Board a binder containing an update on the Strategic Plan. The materials provided included an "at-a-glance" document that includes the definition and shows the development progress for each functional plan.

5. Also included in the materials were copies of three of the functional plans:

- Instructional Improvement,
- Professional Development, and
- Accountability and Evaluation.

6. In addition, the packet of materials included a CD containing the functional plans for the following areas:

- Student Wellness
- Student Management
- School Safety
- Parental Relationships
- Community Recreation and Student Enrichment
- District Communications
- Information and Technology
- Transportation
- Facilities Management Plan.

7. The functional plans in the following areas are in the development stage:

- Customer Service;
- Human Capital Management;
- Financial Plan — District-wide;
- Financial Plan — School-based;
- Academic Enhancement; and
- Labor Negotiations.

8. A one-page "snapshot" — a graphic summary — of each functional plan has been developed and was also included in the packet.

9. The functional plans are intended to be "living," dynamic documents, as are the school educational plans. The Administration and team leaders continue to monitor implementation and make modifications to the plans to ensure continuous improvement.

10. A copy of the Information and Technology Functional Plan snapshot is attached (see the minutes of your Committee's meeting) for discussion.

11. A copy of the Community Recreation and Student Enrichment Functional Plan snapshot is attached (see the minutes of your Committee's meeting) for discussion.

* * * * *

(Item 2) Update on the FY10 Budget and Process

Your Committee reports having received an informational update on the development of the Fiscal Year 2010 budget, including strategies for minimizing district carryovers and the status of arts, music, and physical education (AMP).

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COMMUNICATIONS FROM THE SUPERINTENDENT

The Board next took up Communication B from the Superintendent of Schools, set aside earlier in the meeting: Report on the Results from the MPS Central Office Job Satisfaction and Morale Study.

At the request of the Superintendent, the item was referred to the Finance/Personnel Committee for discussion.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

1. Two sessions were presented by several MPA and TNE members, teacher leaders, and NEA Foundation grant Action Research Fellows program participants/leaders at the Holmes Partnership

Conference, Next Generation of Partnerships: Closing the Achievement Gap, on February 26-28, 2009. The sessions were *Induction and Mentoring: Critical Roles and Responsibilities for an Urban Partnership* and *Teacher Leadership Initiatives to Close the Achievement Gaps.* Presenters included Christine Anderson, Dan Donder, Jayne Jaskolski, Hope Longwell-Grice, Linda Post, Alfonzo Thurman, Linda Tiezzi Waldera, and Anna Young.

2. Christine Anderson updated the Implementation Team on the plans of the NEA Foundation to have Barnett Berry from the Center for Teaching Quality/Teacher Leaders Network connect the NEA Foundation Closing the Achievement Gaps grant sites (currently Milwaukee, Chattanooga, and Seattle) through a virtual community. Milwaukee presenters at the Holmes Conference met with Mr. Berry to discuss a virtual community of teacher leaders to network with the other grant sites, beginning with a definition of teacher leadership. The Implementation Team and the Teacher & Principal Quality Work Group both held some discussion concerning teacher leadership. Christine Anderson will schedule Mr. Berry to have discussion with the Implementation Team, teacher leaders, and others sometime in May.

3. The writing group for the learning team initiative is nearing completion of its first integrated draft document.

4. A group of approximately 22 people, including several MPA members, met to begin work on the response to the External Literacy Review of MPS. Input was received, and work was done in both small and large groups. Recommendations were drafted, and development of action strategies and time lines is in progress.

5. The Implementation Team held some discussion on literacy coach qualifications and staffing.

6. The Comprehensive Literacy Work Group is continuing its work on the literacy coach position.

7. Teacher & Principal Quality Work Group Update:

- A new subcommittee was formed and has been meeting concerning development of a protocol around selection of cooperating teachers and student teachers and materials for prospective cooperating teachers and universities. The subcommittee will also look at building in retention and recruitment.
- The work group is trying to align a district survey with DPI's mentoring surveys of initial educators and their mentors and craft a user-friendly survey to obtain Milwaukee-specific data that can be used in decision making.

8. Family Literacy & Tutoring Work Group Update:

- A tutor training session was held at Marquette University for service-learning students.
- Betty Smith, MPA Family Literacy & Tutoring Coordinator, who has been representing the MPA at the Parent Congress, attended the Community Collaboration held on February 21, which focused on barriers to parental involvement. Community members in attendance worked on determining what role the community can play to help remove the barriers and increase parental involvement. Input received will help to guide future direction, and a Parent Congress Steering Committee is being formed with plans to meet in late March.

10. The Skunkworks Work Group Update:

- Planning continues for an Implementation Team meeting with students to hear their voice. Input is being received from the Implementation Team.
- Preliminary discussion and work has taken place concerning a possible grant application to enable continued efforts to hear the student voice. Information is being gathered for the Implementation Team to review.

11. Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership Update:

- K-7 Math Teacher Leader meetings were held on March 3 and 5. Meeting highlights included formative assessment, leadership, UWM content, and breakout sessions relative to modeling guidelines and expectations, successful facilitation tips, creative MTL schedules and professional development scheduling, resource sharing, math lesson observations, and planning and facilitating content-based professional development.
- For additional information on the work of the Milwaukee Mathematics Partnership (MMP), please see the attached January-February 2009 issue of *The MMP Messenger* and the February and March 2009 issues of the *MMP Math Minutes.*

12. NEA Foundation Grant Update:

- Action Research Fellows are planning the May 16 conference for educators interested in learning more about conducting action research in their classrooms; current action researchers in the process of conducting research; and educators completing their action research who interested in publishing. Dr. Janet Hesch from Sacramento State University is the keynote speaker.
- A meeting was held with the Curriculum Generalists regarding reform efforts.
- The Principal Investigator of the grant is now a member of the YMCA Mentoring Committee regarding support of NEA Focus Schools.
- Relationship building continues with Admission Possible to support NEA Focus Schools.
- A meeting was held with the SIFI/NEA Focus School principals regarding the external literacy report to provide them a voice of ownership for the work.
- A meeting was held on March 24 to begin planning for next year's professional development.

13. On March 9-10, 2009, the district held an assessment retreat focused on determining necessary changes in light of changing assessment demands and requirements. Several participants are MPA members.

The date of the next MPA Partners Meeting is June 19, 2009.

* * * * *

(Item 2) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

1. Major Activities

a. Staff meetings were held March 2, 16, and 30. The meetings focused on program updates, enrollment, and health compliance.

b. Management meetings were or will be held on March 2, 13, 20, and 27. The meetings focused on the program updates and changes, Policy Council, health compliance, and staff meetings.

c. The Head Start Coordinator participated in a Core Health Services meeting held on March 3. The purpose of the meeting was to collaborate with other MPS departments to focus on the needs of the district as it pertains to health.

d. Health Team meetings were held March 3, 17 and 31. The meetings focused on screenings at the school sites, mental health, disabilities, and educational programming.

e. The Head Start Coordinator and the Enrollment Manager participated in enrollment meetings on March 3 and 13. The meetings focused on the planning of the MPS Enrollment Marathon.

f. The Head Start Coordinator attended a Wisconsin Head Start Association Retreat held on March 3 and 4. The retreat focused on how to connect the Four Agreements with Head Start administrative functioning and updates on the Stimulus Package.

g. ERSEA Meetings were held on March 4, 11, 18, and 25. The meetings focused on enrollment and student attendance.

h. The Head Start Manager and the Health, Mental Health and Disabilities Manager participated in a meeting at Penfield on March 5. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from the birth-to-three programs.

i. The Education Manager participated in an Office of Head Start, Early Childhood Science national webcast on March 5. The webcast focused on science in the early childhood classroom.

j. The Head Start Coordinator participated in a Division of Early Childhood staff meeting on March 6. This meeting focused on updates and planning for the Division of Early Childhood.

k. The Head Start Coordinator participated in a Milwaukee Public Schools assessment retreat held on March 9 and 10. The purpose of the retreat was to bring together staff throughout the district to define the district's vision for assessment.

l. The Head Start Coordinator, Health Coordinator and Health, Mental Health and Disabilities Manager participated in a meeting with the Nutrition and Wellness Committee on March 11. The meeting was held to discuss nutrition and wellness services.

m. The Head Start Coordinator attended the MTEA Early Childhood Forum on March 11 held at Hawley Environmental School. The forum focused on early childhood education.

n. The Head Start Policy Council Meeting was held on Saturday, March 14, 2009, at Keefe Avenue School, 1618 W. Keefe Avenue, at 12:00 p.m. The meeting focused on program service-area activities and updates as well as the roles and responsibilities of the Policy Council's school representatives.

o. Head Start teachers and educational assistants will participate in CPR training conducted on March 17, March 25, and March 31. The Health Coordinator will conduct the training, and each participant will receive CPR certification upon the completion of the training.

p. The Health, Mental Health and Disabilities Managers participated in a meeting with Easter Seals on March 18. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from the birth-to-three programs.

q. The Head Start Coordinator participated in a professional development plan assistance session on March 19. The purpose of the session was to provide information and assistance with professional development plans for administrators. A wide range of support was provided, including getting started, goal approval, and goal verification.

r. The Head Start Manager, Health, Mental Health and Disabilities Manager and the Health Coordinator participated in a webinar on March 23. The webinar focused on education pertaining to how to approach mental health concerns with parents, children, and adolescents in the primary care setting.

s. The Curriculum Generalist and Education Manager attended a Differentiated Instruction Institution on March 25. This workshop focused on exploring a variety of strategies, materials, and activities for differentiation. It also addressed how to apply cognitive theory in the classroom and planning for tiered instruction as a pathway to differentiate curriculum content.

t. The next Policy Council meeting will be on Saturday, April 4, 2009, at Central Services in room 206/208 at 12:00pm.

2. Services Provided

a. The Health Team hosted a Dental Day on March 19 at Green Bay, Thirty Fifth, Thurston Woods, Siefert, and Westside Academy for students who do not have current dental exams.

b. The Health Team conducted the parent meetings at each Head Start school throughout the month of March. The meetings focused on mental health.

c. The Education Manager conducted formal site visits at Auer, Congress, Fletcher, Green Bay, Kagel, Keefe, Kilbourn, Sherman, Siefert, Silver Spring, Thirty-Fifth, Thurston Woods, and Twenty First. The purpose of the site visits was to analyze and address classroom needs.

3. Enrollment

a. As of March 9, there were 1,050 students enrolled in the Milwaukee Public Schools Head Start Program for the 2008-2009 school year.

b. As of March 9, there were 534 students enrolled in the Milwaukee Public Schools Head Start Program for the 2009-2010 school year.

* * * * *

(Item 3) Report by Director Falk on the WASB/NSBA After-school Learning Conference

Submitted by Director Falk, delegate on behalf of Board President Blewett

In accordance with action taken by the Milwaukee Board of School Directors on October 23, 2008, regarding travel by members of the Board, Director Falk has submitted the following report:

Wisconsin Association of School Boards/National School Board Association
After-school Learning Conference
Madison Area Technical College

Main presenter was Aaron Dorsey, Manager, Extended-Day Learning Opportunities (EDLO), National Association of School Boards. Mr. Dorsey has extensive background in urban education, having previously held positions in the Oakland Public Schools.

School systems receiving federal stimulus funds may wish to consider spending some of those monies on after-school and summer programs. According to the presentations, after-school/summer programs may give us some of the benefits of extending the school day and/or year at much lower costs. But great care must be taken in the design of these programs: presenters at the conference made it very clear that after-school/summer programs must be much more than childcare or babysitting.

Stan Kocos, Executive Director of the Fond du Lac Boys & Girls Club and District CLC Coordinator, stated that he has research showing that a well constructed summer enrichment program can cut the "summer slide," or academic loss, in 95% of the students who participate in such programs. In fact 55% of these same students actually showed academic gains in these summer programs.

Mr. Dorsey presented the key components of well designed after-school programs:

- goal setting, strong management, and sustainability
- linkages between school-day and after-school
- enriching learning opportunities
- strong involvement of families
- effective partnerships
- evaluation of program progress and effectiveness.

Director Falk made additional contacts with Mr. Kocos after the conference and has shared information with Molly Barrett, MPS director of Recreation and Community Services. Director Falk is also suggesting that our district look at the research of Joyce L. Epstein, Ph.D., at the Center on School, Family, and Community Partnerships at Johns Hopkins University.

Through 2009, the NSBA through its EDLO, will focus on:

1. raising awareness among school board leaders of what quality after-school programs are and how they can help improve public education;
2. assisting state school boards associations and local school boards in building and sustaining after-school programs and infrastructures; and
3. increasing the visibility of school boards as leaders and key partners in the after-school movement and policy dialogue at the local, state, and national levels.

Mr. Dorsey and his office will offer additional assistance to our school system if we wish to expand our after-school and summer programs.

* * * * *

REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) March 2009 Report of the President

M7 Creative Community Summit

On February, 20, 2009, President Blewett submitted the following statement in regards to the M7 Creative Community Summit:

Dear Ms. Schumacher,

I hope this statement will be helpful. Please call if you have questions.

My purpose in going camping with several other regional leaders at the MKE Kre8 Kamp was to see how whatever would happen there would connect to the work that I have been involved with at the state and district levels through my membership on the Wisconsin Task Force on Arts and Creativity in Education and the MPS Board Advisory Committee on Arts Education.

Our camping trip allowed us to get work done that might have taken a year otherwise. Of course, the challenge of camping is that you often don't have certain tools at hand, but we made do with what we had, set deadlines for collecting information that we lacked, and established goals for broadening the conversation when we returned to civilization.

I was pleased at the broad makeup of the group, and I am committed to diversifying more than it is, so that as we move forward all constituents will feel that they have been included. We must find ways to engage all residents, from the most needy to the most privileged.

My own dream, which I shared with my fellow campers, is that we will develop a regional year-long festival of arts and culture, with common texts and themes, supported by all levels of government and cultural institutions, from our schools and universities to our libraries and museums, and by private and public institutions of all types.

This festival would culminate with a series of events such as performances, workshops, screenings, lectures, and openings, some of which might be shared interactively throughout the region. Wouldn't it be great to have Milwaukee's students exploring works that students in Waukesha, Grafton, and Racine are exploring? To have students, parents, and neighbors throughout the region literally on the same page?

We need to get out the word about the great creative opportunities that our region affords. I am committed to bringing more resources so that we can develop more opportunities for our students and residents. If we do this work right, perhaps 60 years from now, my son's grandchildren will choose to make Milwaukee their home as I did nearly 30 years ago.

Peter Blewett, Ph.D.

Board President|
Milwaukee Public Schools Board of Directors

MATC Board Update

On Saturday, March 21, 2009, the Milwaukee Area Technical College Board Appointment Committee approved the following individuals for appointment to the MATC Board of Directors: Dr. Richard Monroe, Ms. Ann Wilson, and Mr. Bobbie Webber. The recommendations will be forwarded to the Wisconsin Technical College System Board for final approval on May 19, 2009. If approved, their terms will expire on June 30, 2012.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Item A) Communication 0809C-011 from Dr. Nga Dinh, Dr. Matthew Gray, Dr. Laura Norton, and Dr. Tientien Wang Requesting a Hearing Regarding Obesity in Children and the Importance of Physical Education

Dear Board Governance:

As a group of pediatric resident physicians concerned about the obesity epidemic, we request an opportunity to speak at your next School Board Meeting. We would like to address the importance of physical education and the role Milwaukee Public Schools [MPS] could play in improving the health of its students. We routinely care for vulnerable children, many of whom are MPS students. It is our experience that an alarmingly large percentage of children struggle with obesity and have limited access to safe environments for physical activity. As pediatricians and members of this community, we feel strongly that prevention of obesity in childhood is fundamental in reversing this epidemic.

In the state of Wisconsin, 62% of adults and children are considered overweight or obese. According to Centers for Disease Control and Prevention data, 13.1% of Milwaukee children ages two to four years receiving Women Infants and Children [WIC] supplement food are obese and at an increased risk of becoming overweight or obese adults. As pediatricians, we struggle not only in treating obesity but also with the treatment of obesity-related illnesses. We care for children with Type 2 diabetes, hypertension, and elevated cholesterol; all of which are highly attributable to being overweight or obese. Obesity is not only a burden to individual patients, but has profound economic impact. In 2003, obesity-related healthcare spending in the U.S. was estimated to cost $75 billion annually and $1.5 billion of those costs occurred in Wisconsin.

The American Heart Association recommends children participate in 60 minutes of physical activity daily; unfortunately few meet this goal. A barrier we identified by speaking to our patients' caregivers is lack of safe and affordable facilities in certain Milwaukee communities for daily exercise. The only avenue many children have for safe exercise is physical education in school. We are cognizant that the No Child Left Behind

Act of 2001 focuses primarily on academic achievement; however, there is evidence physical activity has a beneficial impact on cognitive and scholastic performance.

A 10 minute presentation at your next School Board Meeting would allow us to further elaborate on the necessity for increased physical activity and to suggest some strategies that could be made at the district-level. Obesity and its effects are difficult to reverse; therefore, we believe an emphasis should be placed on prevention efforts for children. We firmly believe you are in a unique position to enact this change. Please help us decrease obesity and allow MPS students the best opportunity for academic achievement, health and happiness. We look forward to a favorable response; please contact us at 612.414.7042.

Nga Dinh, MD — Matthew Gray, MD

Laura Norton, MD — Tientien Wang, MD

Referred to the Committee on Innovation/School Reform.

* * * * *

RESOLUTIONS

Resolution 0809R-045

By Director Blewett

WHEREAS, In Wisconsin, approximately 475 children, women, and men are killed with guns every year; and

WHEREAS, Students and families of the Milwaukee Public School students have been the victims of gun violence; and

WHEREAS, In Wisconsin, guns can be purchased without undergoing a background check through "secondary sales" at gun shows, on the street, through classified ads, over the Internet, or in other unregulated venues by unlicensed, private sellers; and

WHEREAS, In Wisconsin, the legal status of these unregulated sales creates a means for young people and others prohibited from purchasing guns from licensed sellers in the "primary" market to obtain guns; and

WHEREAS, Requiring criminal background checks on all gun sales has proven to be an effective strategy for reducing firearm violence, injuries, and deaths; and

WHEREAS, The Milwaukee Teachers Education Association (MTEA); the Mayor of the City of Milwaukee, Tom Barrett; and numerous other organizations have called for background checks on all gun sales and transfers; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors endorses the closing of the dangerous and unfair "secondary sales" loophole; and be it

FURTHER RESOLVED, That the Boardendorses legislation that would require any person who wishes to purchase or receive a gun, whether from a licensed gun dealer or from a private seller, to show identification and to undergo a criminal background check; and be it

FURTHER RESOLVED, That the Board direct the MPS administration to add to the MPS Legislative Agenda support for background checks on all gun sales and transfers; and be it

FURTHER RESOLVED, That the Board hereby applauds the efforts of Heidi Rose, Program Director, and Aria Duax, staff member, of the Wisconsin Anti-Violence Effort (WAVE) to require background checks on gun sales and transfers.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 0809R-046

By Director Bonds

WHEREAS, A growing number of active parents in the City of Milwaukee is requesting that MPS begin a college-preparatory middle school; and

WHEREAS, Other district schools that offer specialty programming — such as Roosevelt School of the Art Middle School and Golda Meir Gifted and Talented K-8 school — continue to have wait lists each year; and

WHEREAS, There are continued discussions around avenues through which to implement and maintain high-quality educational options on the north side of the city; and

WHEREAS, With new transportation boundaries in place for middle and high schools, there must be equitable educational opportunities accessible throughout all of MPS; and

WHEREAS, Currently, on the south side of the city, at Wedgewood, the district offers the only middle-grades IB (International Baccalaureate) option in the city that serves grades 6-8; and

WHEREAS, Because MPS does not offer an IB educational offering until the middle-school level, and that one at only at one location, many parents in this city who are seeking such high-quality programs at the elementary and middle-school levels are resorting to private and suburban elementary school alternatives; and

WHEREAS, Parents within the city of Milwaukee would like MPS to open a north-side middle-school--level program that will seek International Baccalaureate accreditation and will provide early college-bound readiness and, in addition, allow more students to use MPS; and

WHEREAS, As this parent group includes parents of current MPS students and non-MPS students, creating an IB middle school on the north side of Milwaukee would be beneficial to the district as more children would attend MPS schools; and

WHEREAS, As the district strives to continue to meet the demand for high-quality educational programs at all levels, MPS is being afforded a valuable opportunity; now, therefore, be it

RESOLVED, That the Administration develop a plan to convert the existing Emanuel Phillip Elementary School building to an IB middle-school program and explore the possibility of using the one-time stimulus dollars to initiate this program; and be it

FURTHER RESOLVED, That the Administration develop the middle-grades IB program on the north side of Milwaukee as a feeder to the high schools; and be it

FURTHER RESOLVED, That the Administration, parents, and teachers develop and present a formal proposal, by September 2009, for opening the IB Middle School program in the fall of 2010; and be it

FURTHER RESOLVED, That the Administration, parents, and teachers shall advertise and recruit potential new students who wish to enroll in the program for the 2010-2011 school year.

Referred to the Committee on Innovation/School Reform.

Resolution 0809R-047

by Director Bonds

WHEREAS, The Milwaukee Board of School Directors has identified school safety as a top priority for the district in its *Action Plan to Improve Milwaukee Public Schools: Working Together, Achieving More*; and

WHEREAS, Each school year, more and more school budgets are being directed towards safety, thereby diverting resources from academics; and

WHEREAS, Through the Neighborhood Schools Plan, safety was promoted in schools and the surrounding neighborhoods in collaboration with parents, community residents, and law-enforcement officials, and in public hearings, parents and community members strongly demanded the safety focus; and

WHEREAS, While any amount of violence in or around schools is unacceptable, some schools have a greater need for security efforts than do others; and

WHEREAS, The Milwaukee Public Schools' current financial structure allows school leaders and school communities to determine what is adequate for safety allocations, and many times, safety is administered on what the school can afford; and

WHEREAS, Safe schools create optimum learning environments and opportunities for student success and create a welcoming environment for parents and the community; and

WHEREAS, The Board must maintain its commitment to provide schools with all the resources necessary to provide high-quality educational programs for children; now, therefore, be it

RESOLVED, That the Board direct the Administration to recentralize the safety budget and function; and be it

FURTHER RESOLVED That the plan for safety operations be brought back to the Board for implementation beginning with the 2010-2011 school year.

Referred to the Committee on Safety and Climate.

Resolution 0809R-048

by Director Bonds

WHEREAS, Like many urban school districts, Milwaukee Public Schools faces numerous challenges to continuously improve all elements of service delivery in Exceptional Education; and

WHEREAS, The district has developed initiatives to improve compliance assurance and service delivery and to identify and meet changing legal requirements; and

WHEREAS, Some MPS schools are serving a 40% student body of special needs students while other schools have a 9% or lower special education population; and

WHEREAS, While some schools may have a greater capacity to serve students with special needs, it is the district's legal obligation to ensure that these students have as much choice as possible in school selection; and

WHEREAS, Implementing and demonstrating the effectiveness of programs in continually improving compliance and service delivery, as well as increasing school-selection options, for students who require special services is the best means of avoiding future discontent with district services; and

WHEREAS, Offering special education options in a more equitable fashion throughout all Milwaukee Public Schools will be a true step in making MPS the national leader in both legal compliance and delivery of exceptional education services; now, therefore, be it

RESOLVED, That the Board direct the Administration to reallocate special education services throughout the district to ensure that all district high schools offer varying degrees of services relative to the percentage of students served at each school, thereby creating the ability to serve more cross-categorical-needs students at more schools; and be it

FURTHER RESOLVED That a plan for communicating to parents, schools, and the public about the additional program offerings and additional choices for our special education population be brought back to the Board for approval before the start of the 2009-2010 school year.

Referred to the Committee on Special Education.

The Board adjourned at 9:50 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 21, 2009

Special meeting of the Board of School Directors called to order by President Blewett at 5:39 PM.

Present—Directors Bonds (5:57 PM), Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Absent and excused—Director Hardin—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 17, 2009

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter T. Blewett, and in accordance with Board Rule 1.24, Board Member Censure, and Appendix B to Board Rule 1.24, Procedures to Censure a Board Member, a special meeting of the Board of School Directors will be held at 5:30 PM on Tuesday, April 21, 2009, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving, considering, and possibly taking action on an update of a Milwaukee Board of School Directors' censure investigation.

The Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

The Board received an update on the Board's censure investigation.

The Board recessed from 5:47 to 5:52 PM.

Director Morales moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(f), for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—7.

Noes—None.

The Board retired to executive session at 6:09 PM.

The Board reconvened in open session at 6:58 PM.

Director Goldberg moved that the Board:

1) accept the report of the investigator that a prima facie case of a violation of Board Rules by Director Hardin has been established; and

2) instruct that the report be made available to the public as soon as is legally permissible.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Spence, Thompson and President Blewett—7.

Noes—Director Petersons—1.

The Board adjourned at 7:01 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 23, 2009

Regular meeting of the Board of School Directors called to order by President Blewett at 6:43 PM.

Present—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence (6:45 PM), Thompson and President Blewett—8.

Absent and excused—Director Hardin—1.

The President requested a moment of silence in memory of: Amado "Danny" Rodriguez, a student at Riverside High School.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Michael D. Key
Fifth-Grade Teacher
Garland Elementary School

Mr. Michael Key teaches fifth grade at Garland Elementary School, a Blue Ribbon School of Excellence. He is currently in his 22nd year of teaching in Milwaukee Public Schools, his seventh at Garland, and has enjoyed every moment of his career. Known by his school community as an individual who is fully dedicated to educating his students, he was inspired to enter the field by his two older sisters, who were teachers. They taught him the importance of educating children. He has been carrying this important mission out and having a positive impact on the lives of countless students and their families ever since.

Thus far in his career, Mr. Key has experienced many professional rewards as a teacher in Milwaukee Public Schools. Some of the most important include meeting former students and their families, hearing how well they are doing, and knowing he is a positive role model for children. His greatest rewards, though, are the proud feelings he has when his past students graduate from high school and move onto higher education or join the workforce as valuable members of society.

Throughout his years of teaching, many of Mr. Key's students have won the Dr. King Essay contest, Fire Safety Poster contest, and the Admirals' essay writing contest. He. Too. Has received many awards during his teaching career, though his biggest success is always through his students and their accomplishments. Some of the professional awards he has received include Herb Kohl Teacher of the Year in 1998 and recognition at the 2004 Metropolitan Milwaukee Alliance of Black School Educators (MMABSE) Teacher Recognition Gala.

Mr. Key is an integral member of his school community and has assumed many leadership roles, including Math Lead Teacher and serving on the Garland Learning Team and School Governance Council. There are many school activities that Mr. Key coordinates outside of school hours, such as Spring Fling, Math Night, Science Fair, and Multi-Cultural Night. He also oversees the Recreation Department classes at Garland. He received an Excel Grant from the MPS Foundation to develop the BILLS (Boys Involved In Lifelong Learning Skills) Program, which he teaches after school. In addition, he is always available to meet with parents and students and attends weekend volleyball and basketball games to support his students.

As a lifelong learner, Mr. Key is constantly participating in math and technology workshops to keep his methods current. He is a member of professional organizations, such as the National Science Teachers Association (NSTA) and Wisconsin Science Teachers Association (WSTA). He is an adjunct professor for McPherson College, teaching "Cooperative Learning" and "Discipline Made Easy." Mr. Key, having been trained as a Wisconsin Department of Public Instruction (DPI) Professional Development Plan (PDP) reviewer, is always open to helping teachers new to the profession with their PDP plans as they work toward license renewal.

Beyond his professional life, Mr. Key is an active member of his church, where he teaches Sunday School and Confirmation, plays bells, sings in the choir, and performs in plays. He volunteers for the Next Door Foundation, assists with community food drives, and co-chairs his Neighborhood Block Watch.

Current students shared the following "quotable quotes" that Mr. Key regularly offers to encourage their personal and academic success:

"It's *your* best, not *the* best that counts. And everybody's best is different."

"Choices."

"You've got to think ahead to get ahead."

"Effort is the difference between success and failure."

Ms. Taimi Parey, Principal of Garland Elementary School, shared the following regarding Michael Key:

> Mr. Michael Key embodies the essence of the "Excellence in Education Award" in all that he has done for the students of Milwaukee Public Schools and specifically for what he has done with our students at Garland Elementary School during the past seven years. As a fifth-grade teacher, he has provided countless students with an outstanding upper-elementary education, preparing them for academic success in middle school. His classroom and instruction are vibrant, energetic, and engaging. He consistently demonstrates his belief that all children can and will learn and achieve at high levels, uses developmentally appropriate teaching strategies, and serves as a leader in the school. He serves on many committees at Garland, including the Learning Team and is our Math Teacher Leader. Mr. Key's enthusiasm, innovative strategies, and commitment to children make him an exceptional teacher.

The Milwaukee Board of School Directors and the entire school community recognize Michael Key for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Special Recognitions

The Vincent Girls' Varsity Basketball Team
and
The Rufus King High School Varsity Girls' Basketball Team

The Vincent High School Girls' Varsity Basketball Team won its third consecutive WIAA Division I state girls' basketball championship with a 48-47 victory against Rufus King. Vincent High School and

Rufus King High School were co-champions in the Milwaukee City Conference for this past season. The Vincent Lady Vikings and Rufus King Lady Generals split a two-game series during the regular season. King won the most recent game, 63-57, and Vincent won the earlier contest, 66-62.

Vincent qualified for State Championship with a 51-45 win over Mukwonago in the Waukesha North Sectional final. Rufus King qualified with a 33-31 win over Divine Savior Holy Angels in the Whitefish Bay sectional.

The 34th Annual Wisconsin Interscholastic Athletic Association Girls' Basketball State Championship took place on March 12-14, at the Veterans Memorial Coliseum at the Alliant Energy Center in Madison.

Vincent Lady Vikings 2008-09 Varsity Team

Number	Name	Year	Height	Position
44	Nicole Griffin	Jr.	6'6"	C
41	Kiana Jacobs	So.	6'0"	F
42	Ashley Birts	Sr.	6'0"	F
14	Tynika Rogers	So.	5'7"	G
24	Telena Nash	Jr.	5'9"	G
10	Chelan Landry	Jr.	5'9"	G
20	Samara White	Jr.	5'5"	G
40	Teaira Martin	Jr.	5'10"	F
12	Iesha Eaton	So.	5'7"	G
11	Ashanti Benson	Sr.	5'6"	G
30	Christina Danzy	Sr.	5'5"	G
21	Chastity Rhodes	Sr.	5'9"	F
34	Toni Holt	Jr.	5'10"	F
43	Sydney Howard	Fr.	5'7"	G
32	Jessica Johnson	Sr.	5'6"	G

Head Coach:	Marquis Hines
Assistant Coaches:	Derek Jenkins
	Paula Nelson-Hooker
	James Wright
Principal:	Alvin Baldwin
Athletic Director:	John Allen
Managers:	Sharlay McCullum
	Brittany Rayford
	Laqueia Bray

Rufus King Lady Generals 2008-09 Varsity Team

Number	Name	Year	Height	Position
3	Lanae Rash	Sr.	5'7"	G
10	Sakeenah Rashada	So.	5'3"	G
11	Jalean Bounds	Jr.	5'6"	G
12	Vicki Bernhoft	Sr.	5'9"	F
13	Asia McMillan	Sr.	6'3"	C
14	Sarina Simmons	Sr.	6'1"	F
21	Jasmyne Reynolds	Jr.	5'8"	F
23	Theresa Buchanan	Jr.	5'10"	F
24	Alexis Eckles	Fr.	5'8"	G
25	Alexis Cosey	Sr.	5'8"	F
30	Rachel Story	Sr.	5'6"	G
32	J'Anna McClain	Sr.	5'11"	F
34	Ronika Davidson	Sr.	5'5"	G
42	Avyanna Young	Fr.	5'10"	F
44	Renee Alden	Sr.	5'7"	G

Head Coach:	Craig Machut
Assistant Coaches:	Donald Nelson
	Dana Lehner
	Kelly Kendricks
	Gareth Malkowski
Principal:	Marie Newby-Randle
Athletic Director:	John Nolan
Managers:	Breanna Coleman
	Tatiana Williams
Statistician:	Darrel Webster

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Middle Level Forensics Association Wisconsin State Tournament:
Golda Meir — 2nd Place/Large School Division,
Roosevelt Middle School of the Arts — 4th Place/Large School Division

The Middle Level Forensics Association Wisconsin State Tournament was held on Saturday, March 28, at Oconomowoc High School. Over 85 schools and over 1,400 students from all over the state competed. Two schools from Milwaukee Public Schools did especially well, with the Golda Meir Forensics Team placing second in the Large School Division, and Roosevelt Middle School of the Arts placing fourth in the Large School Division. Congratulations to all MPS forensics competitors, who have the opportunity to develop a work ethic, think creatively, and use what they learn to create new ideas.

Golda Meir won the second-place team trophy with 29 entries. The team has 65 students on its roster, of whom 41 qualified for state. The team attended nine tournaments during the season, winning team trophies at a variety of locations, including First Place at the MPS City Tournament.

Golda Meir Forensics State Qualifiers & Awards
2008-09

Adan Abu Hakmeh	Owen Jardaneh
Sam Alioto — Medal	Rickesha Jewell
Kayla Borden — 1st-Place Trophy	Jackie Johnson
Sabria Borom	Madeline Kallenbach
Madline Budny — 1st-Place Trophy	Samuel Kirk
Miranda Burbey	Tyler Lampkins
Adetola Coker	Antwon Mosley — 2nd-Place Trophy
Clara Cole — Medal	Camani Muhammad — 2nd-Place Trophy
Hanna Cole — Medal	Brittany Neihardt — Medal
Madison Cox	Ishtar Nyawira — Medal
William Esty — 1st-Place Trophy	Darian Perkins
Alex Fendrich — 1st-Place Trophy	Adam Pionke
Sam Franklin	Julie Pruske
Derek Fuller — Medal	Molly Schuller
Desiree Fuller — Medal	Kidd Starck
Maya George — 1st-Place Trophy	Martina Sullivan-Konyn — Medal
Danielle Golden	Kelli Trester — Medal
Dailen Harris	Mallori Trester
Nikkie Her	Maxwell Wilson
Morgan Hines	Kiley Woyte
Devin Jackson — 2nd-Place Trophy	

The Large School Division is very competitive and requires schools to have at least 20 entries in the competition. Roosevelt Middle School of the Arts won the fourth-place team trophy with 24 entries. Half of these students made it to the power round and received medals. Those students who placed in the power

round also received trophies. The team has 62 students on its roster, of whom 33 qualified for state. The team earned a first-place team trophy at the Glen Hills Tournament on Saturday, March 7, and took Second Place at the MPS City Tournament.

Roosevelt Middle School of the Arts Forensics State Qualifiers & Awards
2008-09

Vakia Bland — Medal	Mikey Murry — 3rd-Place Trophy
Ava Borouchoff — 2nd-Place Trophy	Margaret Ogas
Bria Dorsey — 3rd-Place Trophy	Alex Quinn
Quincy Drews — Medal	Borgne Raasch
Zoe Drews — Medal	Christopher Robers
Kalilah Ezell-Doyle	Morgan Ryser — 1st-Place Trophy
Kailee Evans — Medal	Amy Sandquist
Erin Frassetto — 1st-Place Trophy	Ben Scotty — 1st-Place Trophy
Oliver Gehrke	Tristen Shorter
Brandi Gordon	Martin Stennis
Maria Huck	Amanda Straszewski
Kylie Jackson	Markiya Terry — Medal
Sammy Ketchem — 3rd-Place Trophy	Nola Thompson
Autumn Lucas — Medal	Fiona Treder — Medal
Olivia Lucchesi	Brandon Walton
Brittany Johnson	Senethea Williams
Alec Miller	

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Other Awards and Commendations

Schools

FIRST Robotics Competition Team 1675, the Ultimate Protection Squad — whose members include students from Lynde and Harry Bradley Technology and Trade High School and Rufus King International Baccalaureate High School, MPS teachers, employees of Rockwell Automation and GE Healthcare, and philanthropist George Mosher — won the Midwest Regional Competition on February 28 at the University of Illinois-Chicago. That first-place finish qualified the Ultimate Protection Squad to take on teams from around the world at the FIRST Robotics Championship Event in the Georgia Dome, April 16 through 18, in Atlanta, Georgia. Team 1675, the Ultimate Protection Squad, was founded in 2005.

The team also competed in the Wisconsin Regional at the US-Cellular arena on March 14 and finished as a semi-finalist. Fifty-two other teams competed in the Midwest Regional and at the Wisconsin Regional, including teams from Hawaii, Canada, and other Milwaukee Public Schools — Bay View High School, Washington High School, and Riverside High School.

In this year's competition, titled Lunacy, robots were designed to pick up nine-inch game balls and score by placing them in trailers hitched to their opponents' robots during a 135-second match. Additional points were awarded for scoring a special game ball, the Super Cell, in the opponents' trailers during the last 20 seconds of the match. Lunacy was played on a low-friction floor, which meant teams also had to contend with the laws of physics.

FIRST Robotics is billed as a high-school sport for the mind. Students have six weeks to design and build a competition robot that must weigh less than 120 pounds and be no larger than 60 inches tall by 28 inches wide by 38 inches long. The students — along with mentors from Rockwell Automation, GE Healthcare, MSOE, Milwaukee Electric Tool, WCTC, UW-Milwaukee, UW-Madison, and Novum Structures and teachers from Rufus King and Bradley Tech High Schools — worked together to design and build the robots. The robots are controlled and operated by the students during the competition.

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The Herb Kohl Educational Foundation Scholarship and Fellowship Program has announced recipients of the 2009 Herb Kohl Foundation awards for students and teachers. One Milwaukee Public Schools teacher and four students are among the 2009 recipients in the CESA 1 region.

The $1,000.00 awards are being made to 100 teachers, their schools, and 200 graduating high school students. Excellence Scholarship recipients have demonstrated excellence in the academic arena and high motivation to achieve, have displayed a broad range of activity and leadership outside the academic setting, and have shown strong promise for succeeding in college and beyond. Fellowship recipients are chosen for their superior ability to inspire a love of learning in their students, their ability to motivate others, and for their leadership and service within and outside the classroom. Each Fellow's school will also receive a $1,000 grant. Excellence Scholarship and Fellowship recipients are selected by a statewide committee composed of civic leaders, representatives of education-related associations and the program's co-sponsors: The Wisconsin Newspaper Association Foundation, Wisconsin Department of Public Instruction, Wisconsin Council of Religious and Independent Schools (WCRIS), and regional Cooperative Educational Service Agencies (CESA).

Initiative Scholarship recipients, chosen by their schools, have demonstrated exceptional initiative in the classroom and have shown strong promise for succeeding in college and beyond, but have not yet received other academic-based scholarships. "I think it is significant that Wisconsin s students, teachers, and schools are recognized for their devotion to education and learning," said Tom Wittkamper, WCRIS president.

Herb Kohl Educational Foundation Teacher Fellow 2009 — CESA 1:
JoAnn Lens, Hawley Environmental School

Herb Kohl Educational Foundation Excellence Scholars 2009 — CESA 1
David Chou, Rufus King International Baccalaureate High School
Elizabeth Jazwiecki, Rufus King International Baccalaureate High School

Herb Kohl Educational Foundation Initiative Scholars 2009 — CESA 1
Courtney Hartzog, CITIES Project High School
Aaron Walker, New School for Community Service

The Kohl Foundation Scholarship and Fellowship program was established by U.S. Senator Herb Kohl in 1990. To date the foundation has awarded $6.8 million to Wisconsin educators, students and schools. "Education is the key to the future of Wisconsin and our nation. I am very proud of the accomplishments of these students and teachers, and look forward to the great contributions they will make in the future," Kohl said.

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Golda Meir Elementary School has been selected to receive Marquette University College Education's *2009 School Partnership Award*. This honor recognizes the exemplary ways in which Golda Meier Elementary school has collaborated with Marquette University's College of Education .The school will be honored at an event at the Alumni Memorial Union on May 5.

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Proclamations in Honor of Departing Members of the Milwaukee Board of School Directors

Proclamation in Honor of
CHARLENE HARDIN
for her years of service as a member of the
Milwaukee Board of School Directors

WHEREAS, Charlene Hardin was first elected to the 4th District seat on the Milwaukee Board of School Directors in April 1997; and

WHEREAS, Director Hardin ran unopposed in 2001 on an independent platform with a vow to strengthen the relationship among parents, administrators, teachers, and students in MPS; and was elected to a third term in 2005; and

WHEREAS, Director Hardin served as Vice-President of the Board during the 2003-04 and 2004-05 Board years; and

WHEREAS, Director Hardin, in addition to her regular committee assignments, served as Chair of the Committee on Legislation, Rules and Polices for four years (1998-99, 2001-02, 2003-04, and 2004-05) of her service to the Board; and

WHEREAS, Director Hardin was the author of a resolution, which the Board adopted in June 2002, to create the Board's Committee on Special Education; and

WHEREAS, Director Hardin, in May of 2007, was the maker of a motion, which the Board adopted, to create the Board's Committee on Safety and Climate and to authorize the Board President to establish and appoint a Task Force on Youth Safety and Anti-Violence to include representatives from the community, the Administration, the Board, and schools; and

WHEREAS, Director Hardin has served as the Chair of the Committee on Safety and Climate from its inception; and

WHEREAS, Director Hardin is now completing 12 years of service as a member of the Board; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to Director Charlene Hardin for her years of dedicated service to the Milwaukee Public Schools; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to Director Charlene Hardin in tribute to her record of dedicated public service to the citizens of Milwaukee and the children of the public schools.

Adopted by consensus.

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Proclamation in Honor of
JENNIFER MORALES
for her years of service as a member of the
Milwaukee Board of School Directors

WHEREAS, Jennifer Morales was elected to the 5th District seat on the Milwaukee Board of School Directors in April 2001; and

WHEREAS, Director Morales was re-elected to the Milwaukee Board of School Directors, for District 5, in April 2005; and

WHEREAS, Director Morales, in addition to her regular committee assignments, served as Chair of the Committee on Finance/Personnel for one year (2001-02), of the Committee on Innovation/School Reform for two years (2007-08 and 2008-09) and of the Committee on Strategic Planning & Budget for two years (2003-04 and 2004-05); and

WHEREAS, Director Morales, as a member of the Milwaukee Board of School Directors, sought to promote an appreciation of the value of diversity and championed justice and fairness for all members of the MPS community and often represented the social conscience of the Milwaukee Board of School Directors and the district which it governs; and

WHEREAS, Director Morales is now completing eight years of service as a member of the Board; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to Director Jennifer Morales for her years of dedicated service to the Milwaukee Public Schools; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to Director Jennifer Morales in tribute to her record of dedicated public service to the citizens of Milwaukee and the boys and girls in the public schools.

Adopted by consensus.

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Proclamation in Honor of
DANNY GOLDBERG
for his years of service as a member of the
Milwaukee Board of School Directors

WHEREAS, Danny Goldberg was elected to the 7th District seat on the Milwaukee Board of School Directors in April 2005; and

WHEREAS, Director Goldberg, in addition to his regular committee assignments, served as Chair of the Committee on Innovation/School Reform for two years (2005-06 and 2006-07); and

WHEREAS, Director Goldberg, as a member of the Milwaukee Board of School Directors, emphasized that all children are part of the public and, therefore, deserve high-quality learning environments of their parents' choice; adequate and equitable funding for their educations; and schools that are accountable for results; and

WHEREAS, Director Goldberg is now completing four years of service as a member of the Board; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to Director Danny Goldberg for his years of dedicated service to the Milwaukee Public Schools; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to Director Danny Goldberg in tribute to his record of dedicated public service to the citizens of Milwaukee and the entire Milwaukee Public Schools community.

Adopted by consensus.

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APPROVAL OF MINUTES

The minutes of the regular Board meeting of March 26, 2009, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on Recommended Disallowances of Claims

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

In accordance with established procedures, I present the following claims:

- Notice of Claim pursuant to Section 893.80, Wis. Stats, was served on Milwaukee Public Schools by Mssrs. Robert C. Braun, Joseph T. Kogelmann, and Reverend Cleveland Eden on January 7, 2009, alleging that the Milwaukee Board of School Directors engaged in discriminatory and abusive acts which deprived Claimants of their constitutional protections during school board meetings on September 23, September 25, and December 11, 2008.

  Claim is being made in the sum of $340,000.00.

- Notice of Claim pursuant to Section 893.80, Wis. Stats, was served on Milwaukee Public Schools by Attorney Richard H. Schulz of Halling & Cayo, S.C., on behalf of a minor, and her parent, Damone Powell, for injuries allegedly sustained by the minor at Bay View High School on November 16, 2007.

  Claim is being made in the sum of $100,000.00

Liberty Mutual Insurance Company, the third-party administrator who investigates general liability claims filed against the school district, has requested that these claims be disallowed.

Therefore, I recommend the Board disallow the abovementioned claims and place them on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six (6) months to bring suit.

Respectfully submitted,

William G. Andrekopoulos
Superintendent of Schools

On the motion of Director Spence, the claim was disallowed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Noes—None.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) April 2009 Reports of Student Expulsions

The 32 reports of the Independent Hearing Officer of the Board of School Directors for the following dates and times have been provided under separate cover for the Board's consideration and determination:

March 25, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
March 26, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
March 27, 2008, at 9:30 a.m. and 2:00 p.m.
March 30, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
March 31, 2008, at 9:30 a.m. and 11:30 a.m.
April 1, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
April 2, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
April 6, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
April 7, 2008, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.
April 8, 2008, at 9:30 a.m. and 2:00 p.m.
April 9, 2008, at 9:30 a.m.
April 20, 2009, at 11:30 a.m.
April 21, 2009, at 9:30 a.m., 11:30 a.m., and 2:00 p.m.

The expulsion summaries for April 2009 are also included in the attachment.

Director Spence moved to accept the Reports of the Independent Hearing Panel and the Independent Hearing Officer.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Innovation/School Reform Committee, Item 2, a report on the 2006-08 program evaluation of coordinated school health program nursing services;

Report of the Innovation/School Reform Committee, Item 4, an update on Transition High School;

Report of the Finance/Personnel Committee, Item 5, a request for authorization to enter into summer contracts for 21st Century Community Learning Centers (CLCs);

Report of the Finance/Personnel Committee, Item 6, a request for authorization to enter into FY10 pupil transportation contracts;

Report of the Finance/Personnel Committee, Item 8, an update and possible action regarding transportation regions for high schools and transportation guidelines for citywide schools; and

Report of the Strategic Planning and Budget Committee, Item 2, a report on the American Recovery and Reinvestment Act, state budgetary activities, and related MPS activities.

On the motion of Director Spence, the balance of the reports was accepted, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—8.

Noes—None.

COMMITTEE ON SPECIAL EDUCATION

Director Spence presented the following report for the Committee on Special Education:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Special Education presents the following report:

(Item 1) Report on Communication 0809C-006 from Thomas K. Phillipson Requesting a Hearing on the MPS Parent Dispute Resolution System (PDRS)

At its meeting on September 25, 2008, the Board referred the following communication from Mr. Thomas K. Phillipson to the Committee on Special Education:

Wisconsin Exceptional Children Advocacy Network W.E. C.A.N.

2039 West Wells Street Milwaukee, WI 53233
414 - [redacted] We Can Net@Mail.com

September 12, 2008

Milwaukee Public Schools
Office of Board Governance
5225 W. Vliet Street
Milwaukee, WI 53208

Dear Sirs:

Last night at the meeting of the MPS Board Committee on Special Education I asked that the committee hold a public hearing where parents and others can recount their experience with the Parent Dispute Resolution System (PDRS). The committee heard a presentation on the PDRS from Richard Brigham which I characterized as comparable to documents developed by speech writers for Sara Palin. I testified that

the presentation left me with my head spinning. I requested that the Committee Chairman schedule public input on PDRS at the November Special Education Committee. This will give us time to obtain relevant documents under open records. The Chairman asked me to make the request in writing to Board Governance. This letter is my request.

Sincerely yours,

Thomas K. Phillipson

CC: Selected Board Members
MPS Administration
DPI

Committee's Report

Your Committee reports having hearing to Mr. Phillipson and other interested parties.

* * * * *

(Item 2) Report on Communication 0809C-009 from Thomas K. Phillipson Requesting a Hearing in Regard to the *Language!* Remedial Reading Program

At its meeting on December 16, 2008, the Board referred the following communication from Mr. Thomas K. Phillipson to the Committee on Special Education:

Wisconsin Exceptional Children Advocacy Network W.E. C.A.N.
2039 West Wells Street Milwaukee, WI 53233
414-[redacted] We Can Net@Mail.com

The Milwaukee Board of School Directors
5225 West Vliet Street
Milwaukee, WI 53208

Dear Sirs:

I am very pleased with the new remedial reading program called Language! which the board authorized last spring. I request that the Special Education Committee of the Board to hear *[sic]* a progress report on Language! The discussion should be a public hearing so that the committee can take action, if necessary, to send to the full board. There are several issues to consider for possible Board action. These include:

Some Special Education teachers want more of their students to be able to enroll in Language!

Students who take the Wisconsin Alternative Assessment are currently denied access to Language!

Scoring the eligibility test is done somewhere out west and it takes many weeks to get the scores back. Some schools have had to delay the start of Language! from this fall to 2nd semester.

What steps are being taken so that students with IEPs who do not take Language! can meet the standards outlined in the Milwaukee Public Schools District Improvement Plan?

Sincerely yours,

Thomas K. Phillipsom

CC: Select Board members, DPI, the press

Committee's Report

Your Committee reports having hearing to Mr. Phillipson and other interested parties.

* * * * *

(Item 3) Monthly Report on Special Education Compliance

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. Service Information. Data collected annually reflects activities that began on July 1, 2008.

2008-09 School Year	Total MPS IEP Students	Initial Evaluations Completed (cumulative)	% Special Ed	Reevaluations Completed (cumulative)	% Special Ed Needs Identified (continue)
Aug	17,318	115	67%	11	73%
Sept	17,328	196	65%	15	80%
Oct	16,664	108	61%	65	65%
Nov	16,868	672	65%	371	73%
Dec	17,012	1,168	63%	842	75%
Jan	17,159	1,745	62%	1,278	77%
Feb	17,320	2,325	60%	1,594	77%
Mar	17,534	2,767	59%	1,990	77%
April	17,734	3,331	58%	2,450	77%

2. Data-Management Services — Special Services Information Management System (SSIMS) Project Status Report As off March 31, 2009

Ongoing district data projects.

- Completed the major updates for the MPS production database of the SSIMS/Encore application for the IDEA 2004 changes.
- Ongoing SSIMS/Encore 2008 trainings for any new special services staff, CIFM software assistance via HELP desk phone support and drop-in HELP sessions for end-users as well as administrative technical support.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Morales presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Report on Communication 0809C-011 from Dr. Nga Dinh, Dr. Matthew Gray, Dr. Laura Norton, and Dr. Tientien Wang Requesting a Hearing Regarding Obesity in Children and the Importance of Physical Education

At its meeting on March 26, 2009, the Board referred the following communication from Dr. Nga Dinh, Dr. Matthew Gray, Dr. Laura Norton, and Dr. Tientien Wang of the Children's Hospital of Wisconsin to the Committee on Innovation/School Reform:

Dear Board Governance:

As a group of pediatric resident physicians concerned about the obesity epidemic, we request an opportunity to speak at your next School Board Meeting. We would like to address the importance of physical education and the role Milwaukee Public Schools [MPS] could play in improving the health of its students. We routinely care for vulnerable children, many of whom are MPS students. It is our experience that an alarmingly large percentage of children struggle with obesity and have limited access to safe environments for physical activity. As pediatricians and members of this community, we feel strongly that prevention of obesity in childhood is fundamental in reversing this epidemic.

In the state of Wisconsin, 62% of adults and children are considered overweight or obese. According to Centers for Disease Control and Prevention data, 13.1% of Milwaukee children ages two to four years receiving Women Infants and Children [WIC] supplement food are obese and at an increased risk of becoming overweight or obese adults. As pediatricians, we struggle not only in treating obesity but also with the treatment of obesity-related illnesses. We care for children with Type 2 diabetes, hypertension, and elevated cholesterol; all of which are highly attributable to being overweight or obese. Obesity is not only a burden to individual patients, but has profound economic impact. In 2003, obesity-related healthcare spending in the U.S. was estimated to cost $75 billion annually and $1.5 billion of those costs occurred in Wisconsin.

The American Heart Association recommends children participate in 60 minutes of physical activity daily; unfortunately few meet this goal. A barrier we identified by speaking to our patients' caregivers is lack of safe and affordable facilities in certain Milwaukee communities for daily exercise. The only avenue many children have for safe exercise is physical education in school. We are cognizant that the No Child Left Behind Act of 2001 focuses primarily on academic achievement; however, there is evidence physical activity has a beneficial impact on cognitive and scholastic performance.

A 10 minute presentation at your next School Board Meeting would allow us to further elaborate on the necessity for increased physical activity and to suggest some strategies that could be made at the district-level. Obesity and its effects are difficult to reverse; therefore, we believe an emphasis should be placed on prevention efforts for children. We firmly believe you are in a unique position to enact this change. Please help us decrease obesity and allow MPS students the best opportunity for academic achievement, health and happiness. We look forward to a favorable response; please contact us at 612.414.7042.

Nga Dinh, MD
Laura Norton, MD
Matthew Gray, MD
Tientien Wang, MD

Committee's Report

Your Committee reports having given hearing to Dr. Nga Dinh, Dr. Matthew Gray, Dr. Laura Norton, Dr. Tientien Wang, and other interested parties.

* * * * *

(Item 2) Informational Report on the 2006-08 Program Evaluation of Coordinated School Health Program Nursing Services

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Administration and the principal investigator will present a general overview of the evaluation study of the Title I-funded nursing services. The evaluation details the components of the school nurse program, benefits to schools and students, and broad recommendations for enhancing the current program.

2. In 2006, the Administration allocated Title I funds for additional nursing services and included an evaluation process to ensure that program outcomes help contribute to student achievement. The goals of the expansion were to move closer to the federally recommended nurse-to-student ratio of 1:750 in order to enhance academic performance by improving student health, behavior, and ability to attend to learning.

3. The schools involved in the nursing expansion were evaluated and compared with similar schools that do not have nurses. The following findings emerged:

- Significant reductions in leadership, teacher and support staff time addressing student health issues, freeing up more time for teaching and learning;
- Addressing health needs at school and returning 90% of students to class ready to re-engage with learning;
- Statistically significant impact on immunization rates, resulting in decreased exclusions;
- Leadership, teacher, and support staff satisfaction with nursing service and positive impact on school health.

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(Item 3) Informational Report Regarding the Department of Public Instruction's Response to the Requirements of No Child Left Behind (NCLB) and the Impact on Charter and Partnership Schools

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. On November 25, 2008, the State of Wisconsin's Department of Public Instruction (DPI) sent a letter of clarification to the Superintendent on the impact of requirements under the federal No Child Left Behind (NCLB) Act as they relate to charter and partnership schools. *Charter schools* refer to contracts allowed under s. 118.40, Wis. Stats., which authorizes the Milwaukee Board of School Directors to establish by contract Milwaukee Public Schools charter schools. *Partnership schools* refers to contracts allowed under s. 119.23, Wis. Stats., which permits Milwaukee Public Schools to contract with private schools and agencies, as well as s. 118.153(3)(c), Wis. Stats., which permits districts to contract with private schools and agencies.

2. Students enrolled in MPS who are attending charter and partnership schools are public school students, and MPS is subject to the same requirements under NCLB with regard to these students as it is with regard to its students who are in traditional schools. Therefore, under NCLB, charter and partnership schools are subject to the same requirements as any other public school in the state. All public school children attending partnership or charter schools are required to participate in the Wisconsin Student Assessment System, which consists of the Wisconsin Knowledge and Concepts Examinations (WKCE) and Wisconsin Alternate Assessment — Students with Disabilities (WAA-SwD). Charter and partnership schools are required to demonstrate that students are making adequate yearly progress (AYP) in test participation, reading, mathematics, and attendance/graduation.

3. According to the DPI, the following requirements apply to charter and partnership schools authorized by MPS.

a. Title I Funding — Like every other MPS school, a charter or partnership school is eligible to receive Title I funding based on the number of low-income children attending the school. Charter and partnership schools are included in the ranking process that is used to determine distribution of Title I funds within the district. As with all public schools, charter and partnership schools that are Title I-eligible cannot be skipped when allocating Title I funds if the district is serving schools that have a lower poverty rate, unless the district puts an equal amount of additional funding from state or local sources into the school.

b. School Identified for Improvement (SIFI) — Charter and partnership schools have public school numbers and are subject to the same AYP requirements as are all public schools. DPI determines AYP status for all schools with a public school number. Some charter and partnership schools also have private school numbers if they also educate private school students. The progress of students attending as private students is not included in AYP determination.

A charter or partnership school is identified as "in need of improvement" if the school fails to meet one of the four required objectives for two years in a row. If this occurs, the school is subject to federal sanctions, providing they receive Title I funds. Currently, there are three MPS charter schools and two MPS partnership schools who are receiving Title I funds that are identified in need of improvement and are required to implement federal sanctions.

c. District DIFI Status — When a district that receives Title I funds is designated as a district identified for improvement (DIFI), it must develop and implement a district improvement plan. The district improvement plan must, at a minimum, address the eight required elements specified in the law. The district's improvement plan may include, at the district's discretion, specific improvement strategies of programs that must be implemented within all schools, including the district's charter and partnership schools. Likewise, the district may differentiate improvement strategies for different types of schools. The vehicle for the district to ensure that district-directed strategies are implemented in charter and partnership schools would be the contract agreement.

d. State-Directed Corrective Action Plan for MPS — Currently, MPS is a DIFI Level 3. Therefore, in addition to its district-developed improvement plan, the district must implement the corrective action required by the state. The state's corrective action plan requires the following three elements to be implemented in all Title I SIFI schools:

(1) summer school with a mathematics and reading focus;

(2) individually tailored, differentiated support for principals; and

(3) extended reading and mathematics instruction:

(a) 90-minute reading block and 60-minute mathematics block in grades K-3;

(b) 60-minute reading block and 60-minute mathematics block in grades 4-8; and

(c) reading intervention courses provided in high school.

The specific manner in which these three provisions will be implemented within the Title I SIFI schools is at the district's discretion. Implementation at charter and partnership schools may need to be tailored to their unique situations. For example, the requirement that summer school be offered in all Title I SIFI schools may not be feasible in a partnership school serving only a small number of MPS students. MPS may choose to meet this provision by ensuring that children attending the charter or partnership school

have access to summer school at another MPS school. Likewise, MPS may choose to allow charter and partnership schools a variety of strategies to meet the requirements for extended reading and mathematics instruction.

e. Requirements that Apply — In determining what specific requirements charter and partnership schools must implement, we would look to the source of the requirement. For example, requirements articulated under federal law for all Title I SIFI schools are non-negotiable. Strategies and activities specified in the district's improvement plan are not specifically required in federal law, and the district has discretion in selecting specific improvement strategies and activities in charter and partnership schools.

Likewise, the current corrective-action requirements from the state may be implemented in a variety of ways. If the district chooses to prescribe specific improvement activities as part of implementing its improvement plan, or the state-directed corrective action, these strategies should be incorporated into the charter or partnership school contract.

f. Local Education Agency (LEA) Responsibilities — MPS is the Local Education Agency (LEA) for charter schools for purposes of all state and federal laws, codes, rules, and regulations pertaining to LEA duties, rights, and responsibilities, including, but not limited to, the Americans with Disabilities Act (ADA), 42 U.S.C. §1210, Section 504 of the Rehabilitation Act of 1973, (Sec. 504), 29 U.S.C. §794, the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1400 *et seq.*, No Child Left Behind Act, 20 U.S.C. §6301 *et seq.*, and the Asbestos Hazard Emergency Response Act (AHERA), 15.U.S.C. §2641 *et seq.* Charter schools shall fully cooperate with MPS in every way deemed appropriate by MPS to allow MPS to oversee and monitor the activities of charter schools and to ensure compliance with all state and federal laws, codes, rules, and regulations pertaining to LEA duties, rights, and responsibilities.

* * * * *

(Item 4) Informational Update on Transition High School

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. In May 2007, the Milwaukee Board of School Directors approved a $1 million budget amendment to establish a new MPS transitional program to serve a minimum of 125 adjudicated youth and children returning from expulsion.

2. In September 2007, the Board of School Directors approved the school concept for the Transition High School (THS). This concept included the following main components:

a. enrollment of up to 500 students to be implemented over time,

b. enrollment of up to 125 students, beginning in the second semester of the 2007-2008 school year,

c. implementation of three learning pathways in the school: online learning, traditional classroom-based learning, and career and technical education, with the online learning pathway to be launched first,

d. transitional services to support students in re-entering high school as well as support for students prepared to move from the Transition High School to a seat in another high school,

e. employment-readiness, placement, and support services, and

f. services to be provided by community-based organizations, to include leadership development, anger management, driver's license recovery, and other services based on student need.

3. The first students enrolled in Transition High School in March 2008 and began the process of coming back to MPS and to success in high school through the use of an online learning experience, experiential learning, employment services, and community-based support services. Because of the success of the online learning experience, Transition High School is continuing to build upon this opportunity in lieu of developing the career and technical education pathway or the traditional classroom-based pathway, both of which currently exist in other locations in the district.

4. During this school year, Transition High School has enrolled 129 students. An additional 22 students were added as the MATC program joined part of the services at Transition. Students have come to Transition High School after a period of incarceration or after significant truancy or other issues which presented significant barriers to success. Now with the school in its second year, students are successfully transitioning from Transition High School to seats in other high schools to complete their high-school experience. Students have transitioned to Madison Academic Campus, North division Educational Complex, Milwaukee High School of the Arts, and Bradley Tech. Three students graduated from Transition High School in June 2008, and two more graduated in the summer of 2008, while 21 currently are on track for graduation in June 2009. The current attendance rate is 73.9%, up from 73.2% at the same time last year, and the current suspension rate is 3.31%.

5. Transition High School is currently staffed with a teacher in each of the core content areas (English, mathematics, science, and social studies), two special education teachers, a traveling music teacher, and an administrator. Students participate in physical education through a teacher at Kilmer North who takes students to the local Boys and Girls Club. The Boys and Girls Club provides free memberships to Transition High School students to participate in the physical education classes during the school day and to have access to the clubs after school and in the evenings.

6. In addition to the instructional and administrative staff, Transition High School is also staffed with a full-time guidance counselor and school social worker and psychologist staff needed to serve students with identified needs. Through funding from the U.S. Department of Labor, Transition High School has an additional full-time school social worker position and a full-time assistant principal who is responsible for developing and maintaining direct relationships with youthful offender facilities and programs to create a well supported process of returning from incarceration and enrollment into the school and of making the transition from THS to other high schools when students are ready for this step.

7. Transition High School organizes its efforts thorough its vision and mission.

Vision: Transition High School is a community of self-determined learners who — through restored consciousness and holistic education — are change agents for liberation and equity in our community and world.

Mission: The mission of Transition High School is to create a personalized learning environment for students' continuing education after incarceration, expulsion, or truancy. Transition High School fosters a compassionate, family-based atmosphere where each person is valued and respected. Transition High School utilizes online curriculum, classroom and experiential learning, and community resources to accelerate academic progress and cultivate personal growth through social, cultural, and political awareness.

8. Restoration of Consciousness is a theme at Transition High School which binds the main components of the learning experience. THS uses the term *Restoration of Consciousness* (ROC) as a guiding principle to promote the healthy, holistic, and liberating socialization of students. ROC is operationalized in three distinct and integrated ways. The first is through the use of online learning. The second is through experiential learning. The third is through community supports and community service.

9. Most core academic courses are delivered via the Internet, utilizing a curriculum developed by Class.com, a company which grew out of a program started by teachers at the University of Nebraska, where researchers and curriculum experts created classes that are:

- aligned to MPS Learning Targets and WI State Standards;
- fun and engaging;
- able to address multiple learning styles;
- visually exciting and interesting; and
- competency-based, which means learners progress only when they really understand the material.

10. This curriculum offers a full complement of high-school courses. The benefit of this kind of learning is that students begin coursework on the day they enroll, avoiding the frustration of joining a traditional class already in progress. Students can work at their own pace, which helps them accelerate and develop feelings of success quickly, or they can take their time when a more challenging concept is presented.

11. Online learning is different than "computer-based learning." Students are not left alone with a machine. Each teacher at the school reviews, assesses, and gives feedback on the work that students do. Teachers are in constant communication, by email and in person, about students' progress and are there to provide tutoring and help whenever it is needed. Students are expected to attend school as outlined in their Personalized Educational Plans. They also have the ability to log on and do additional course work from the library, a community learning center, or from home.

12. Experiential learning uses nature as a teacher to "restore consciousness" to our young people. More than just a field trip, experiential outdoor learning provides urban youth with opportunities to find their place in the natural world, listen to their hearts and spirits, and find ways to work together with others to rise to challenges that come from being and living in nature. The goal of experiential learning is to engage students in ever-increasing challenges in order to develop resiliency and the capacity to face challenges in school and life and to remain on track to their goals.

13. Community support and community service are fully integrated into the learning experience at Transition High School. The community comes into the school offering a number of services, which include:

- Self-Exploration Groups: Skilled staff from community organizations and Transition staff facilitate groups for students who are interested in learning how to manage their anger or reconsider their use of alcohol or other drugs, or who are struggling with personal or social issues which are getting in the way of their learning and personal success.
- All-Community Meetings: The Transition High School community gathers for an exceptional experience led by community partners at various times during the school year. These powerful sessions have a social justice/community activism focus that allows youth to more clearly see our society and how they can change the world for the better.
- Community-based Services: The THS learning community integrates supportive services delivered by community agencies and organizations. Subsidized employment, restorative justice, self-reflection/group therapy, rites-of-passage programs, and exploration of personal empowerment via the arts and hip-hop curriculum are some of the services offered.

14. Community supports at THS include the Milwaukee Area Workforce Investment Board, Urban Underground, Foundation for Families, Ambassadors for Peace, and restorative practices through MPS Safe School/Healthy Students. In addition to the community working directly with students, Transition

High School students regularly participate in services to the community as well. THS students tutor in local elementary schools, serve residents in senior living facilities, and participate in community events where they deliver messages of what young people need to do to get and stay on track.

15. During the 2008-2009 school year, a pilot project was launched involving Transition High School and Bradley Tech High School. A "Transition" classroom was developed at Bradley Tech. This classroom provides a re-entry point for students returning to Bradley Tech when leaving THS or for students who have been reassigned to Bradley Tech for other reasons. The transition classroom has served 33 students to date. These students take online courses with the instructors at THS and are supported by Bradley Tech staff on site. This pilot has provided a flexible re-entry for students coming to Bradley Tech and is identified as a promising practice when engaging students after a period of truancy at the DPI Alliance for Attendance meetings.

16. Transition High School will significantly expand services during the 2009-2010 school year. Based on the success to date in using online, experiential, and service learning, and the success of the transition classroom model, the administration is developing plans to provide the following additional services with funds included in the proposed FY 2010 budget:

- expansion of THS to serve on site up to 150 high-school students who are returning to school after incarceration, expulsion, or truancy through the relocation of Kilmer North High School, creating more physical space for THS;
- expansion of the transition classroom model to three additional sites (Madison, Vincent, and South), with capacity to serve 160 students during the school year;
- Addition of services for up to 150 over-age 7th-, 8th-, and 9th-graders through short-term enrollment at THS and the use of online courses to accelerate learning. Over-age 8th-grade students and over-age 9th-grade students will have an opportunity to gain high-school credits and move to the next grade levels with demonstrated success in online high-school courses;
- creation of a supported pathway to MATC for students at THS for whom returning to a traditional high school is no longer a viable option due to age and number of credits. The previous program which operated a school at MATC is now an arm of Transition High School, creating a new opportunity for students transitioning to their next educational step.

* * * * *

COMMITTEE ON FINANCE/PERSONNEL

Director Bonds presented the following report for the Committee on Finance/Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Finance/Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; and Acceptance of Donations

Award of Contracts

Below is a contract-award recommendation for April 2009. Adequate funding is available in the accounts as noted below.

CYCLIC BOILER REPLACEMENT

Roosevelt Creative Arts Middle School

Prime Contractor
Arteaga Construction, Inc.
4000 South Pine Avenue
Milwaukee, WI 53207

Low Bidder, base bid of $369,000.00, plus $15,000.00 for Mandatory Alternate Bid #1, to furnish and install four (4) replacement chain-operated steam valves serving each of the four (4) branch steam pipes leaving the boiler room, for a total cost of $384,000.00

Prime Contractor Info				HUB			COIN	Required Student Hrs.	
	# of Employees								
Certified	Total	Minorities	Women	Req.	Submitted	Value	Req. Pct.	Paid Employmt	Ed'l Experience
Yes	75	15	3	15%	36.9%	$141,500.00	25%	300	10

Funds are budgeted for the Roosevelt Creative Arts Middle School's cyclic boiler replacement project from FY09 Major Maintenance Construction Fund, contracted services for heating and ventilation, account code FAR00MM2RV ECNCHVA9, (W.O. #2-762821). Project is to begin on April 27, 2009, and is scheduled for substantial completion on August 28, 2009, and final completion on September 25, 2009.

Construction Contracts

Total construction contract dollars awarded.....$384,000.00
Total dollars HUB participation $141,500.00
% of HUB participation.....36.85
% Minority employees within company.....20.00
% Women employees within company 4.00

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

Bid 5515 Replacement Sanitary Refuse Packer

The Administration requests authorization to award Bid 5515 to Badger Truck Center for the purchase of a 2010 Ford F650 sanitary refuse packer at a cost of $89,591. The refuse packer will be used to pick up trash at recreation sites and school playgrounds with summer recreation programs.

This is a replacement vehicle. Badger Truck was the lowest of three bidders. All bid submissions were reviewed by the Division of Facilities and Maintenance to ensure specifications were met.

Budget Code: MTN00VRP11-ERVH
(Facilities & Maintenance — Replacement Vehicles)
Budget Amount.....$89,591
HUB % set.....0%
HUB % proposed.....0%
Total HUB $.....$0

Purchasing Request Summary — April 2009

Total contract dollars to be awarded.....$89,591
Total dollars eligible for HUB participation.....$0
Total HUB dollars.....$0
% of MBE participation.....N/A
% of WBE participation.....N/A
Total HUB Participation.....0%

Report on Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of February 28, 2009, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 934,154,167	$ 25,918,519	$ 960,072,686	$ 8,698,512	$ 515,546,527	$ 444,526,159	54%
Categorically Aided	225,301,475	20,074,100	245,375,575	20,199,739	110,745,798	134,629,777	45%
School Nutrition	34,598,457	184,085	34,782,542	2,482,462	15,546,911	19,235,631	45%
Construction	23,025,832	27,837,780	50,863,612	162,449	17,862,491	33,001,121	35%
Extension	14,071,832	2,637,840	16,709,672	338,732	12,367,831	4,341,841	74%
Total All Funds	$ 1,231,151,763	$ 76,652,324	$ 1,307,804,087	$ 31,881,894	$ 672,069,558	$ 635,734,529	51%

Below is a summary of expenditures, encumbrances and commitments as of February 28, 2009, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Commitments, Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 934,154,167	$ 25,918,519	$ 960,072,686	$ 86,944,536	$ 596,099,323	$ 363,973,363	62%
Categorically Aided	225,301,475	20,074,100	245,375,575	20,582,664	151,596,680	93,778,895	62%
School Nutrition	34,598,457	184,085	34,782,542	3,068,859	20,448,671	14,333,871	59%
Construction	23,025,832	27,837,780	50,863,612	1,697,684	50,863,612	0	100%
Extension	14,071,832	2,637,840	16,709,672	655,735	9,992,671	6,717,001	60%
Total All Funds	$ 1,231,151,763	$ 76,652,324	$ 1,307,804,087	$ 112,949,478	$ 829,000,957	$ 478,803,130	63%

[1]Represents Board-approved transfers during fiscal year 2009 and appropriations for purchases encumbered in fiscal year 2008.

Respectfully submitted,

Ronald J. Vavik
Director of Finance

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report is presented on a budgetary basis of accounting and reflects revenues and expenditures for the period July 1, 2008, through February 28, 2009.

School Operations Fund

Expenditures, encumbrances, and commitments through February totaled $596,099,323, or 62% of the revised budget.

District Contingent Fund

The balance at February 28, 2009, was $500,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2008	$ 500,000
Approved Transfers:	
None	0
Balance — February 28, 2009	$ 500,000

Construction Fund

Expenditures, encumbrances, and commitments through February totaled $50,863,612, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through February totaled $9,992,671, or, 60% of the revised budget.

Revenues and Expenditures
Current-Year Versus Three-Year Average
As of February 28, 2009

	Percent Realized Revenues		Percent Expended Expenditures	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	54%	50%	62%	61%
Categorically Aided	45%	42%	62%	57%
School Nutrition	45%	50%	59%	63%
Construction	35%	34%	100%	99%
Extension	74%	79%	60%	62%

Quarterly Report on Contracts between $25,000 and $50,000

Month	School/Dept	Project Description	Contractor/Vendor	HUB % Participation	Amount
Jan.-March	Various	Real Estate Services	Quarles & Brady, LLP	10%	$39,938.91
March	Andrew Douglas Community Academy	Video Surveillance Systems	Enterprise Engineered Systems, Inc.	5%	$42,595.00
TOTAL					$82,533.91

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Auer Avenue	Ms. Theresa Vaiana (posthumous) and the Filapek Family	$480.00	Books for Students
Curtin Elementary	Target — Take Charge of Education	$32.86	Donation
Doerfler Elementary	American Legion Auxiliary	$537.50	*National Geographic* for Classroom
Fernwood Montessori	Target — Take Charge of Education	$468.78	Donation
Fletcher	Wal-Mart	$75.00	Uniforms for Mad Hot Ballroom
Garland	Sawdy-Dusold Family	$25.00	Donation
Hayes Bilingual	Target Grant — Scholarship America	$800.00	Third-grade Trip to Discovery World
Hayes Bilingual	Association Medica Hispano America De Wisconsin	$350.00	Donation
Kosciuszko Montessori	Target — Take Charge of Education	$113.30	Donation
Lancaster Elementary	Target — Take Charge of Education	$148.00	Donation
Lowell Elementary	Target — Take Charge of Education	$191.04	Donation
Maple Tree Elementary	Roundy's — We Care	$64.57	Donation
Milwaukee Education Center	David Hegert Foundation	$5,000.00	Field Trips, Lifeskills, Urban Ecology Center, Homeless Program
Milwaukee Education Center	Mathematica Policy Research	$500.00	Reading-comprehension Study
Milwaukee German Immersion	German Immersion Foundation	$100.00	German Library Books
Milwaukee Spanish Immersion	Barnes and Noble	$25.00	Book — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Sarah Borges	$30.00	Bookstore Gift Certificate & Nail Care Basket — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Sofia Breimon	$20.00	Necklace and Earrings — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Jenne and John Buda	$150.00	Bucks Tickets — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Wanda Cardec	$42.00	Avon Items — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Toni Fink	$30.00	Bracelet — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Eliseya Gamez	$50.00	Placemats/Table Runner — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Tracy Gerharz	$20.00	Scavenger Kids Game — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Ann Marie and David Gonzalez	$40.00	Handmade Baby Quilt — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Green Bay Packers	$150.00	Signed Football — Spaghetti Dinner Donation

School	Donor	Amount	Gift or Purpose
Milwaukee Spanish Immersion	Julie Hugg	$60.00	Bracelets — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Bill and Monica Karol	$50.00	Pick N Save Gift Card — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	L.W. Meyer	$225.00	Milwaukee Cordless Drill — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Milwaukee Admirals	$64.00	Milwaukee Admirals Tickets (4) — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Milwaukee Brewers	$50.00	Baseball Cap & Bobble Head — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Milwaukee Bucks	$148.00	Milwaukee Bucks Tickets (4) — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Milwaukee Wave	$64.00	Milwaukee Wave Tickets (2) — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Stella Miranda	$15.00	3 Zumba Classes — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Maybell Nieves-Harris	$20.00	Target Gift Card — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Claude Osburn	$20.00	Gift Card — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Maria Ramirez	$36.00	Zoo Tickets (4) — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Saz's State House	$33.77	Gift Card — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Laura Slinger	$87.00	Avon Products — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Topper's Pizza	$48.00	Pizza Gift Certificates (3) — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Stacy Trepanier	$100.00	Jewelry — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Chris Turley	$27.00	Avon Products & Bag — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	José & Melony Vargas	$25.00	Target Gift Card — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Melissa Ward	$50.00	Photograph Matting & Framing — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Susan Welsh-Rivas	$20.00	Piñata — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Susan Wolter	$67.00	Jewelry — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Patty Wyland	$5.00	Linen Place Mat — Spaghetti Dinner Donation
Milwaukee Spanish Immersion	Yvonne Zarate	$120.00	Jewelry/bracelet — Spaghetti Dinner Donation
Mitchell Integrated Arts	Kiwanis Club of Milwaukee	$203.00	Crayons for Students
Mitchell Integrated Arts	Kiwanis Club of Milwaukee	$500.00	Reading is Fundamental
Morgandale	J.J.'s Candies LLC	$1,650.00	Donation
New School for Community Service	Stephen and Kathleen Head	$1,500.00	Organ for Music Program
Pulaski High School	Villa Roma	$79.92	Food for Action Team Meeting

School	Donor	Amount	Gift or Purpose
Riverside University High School	William U. Burke	$100.00	HBCU Tour Expenses
Roosevelt	Tamera Derby	$250.00	Orchestra, Art, Drama, Forensics Program
Silver Spring Elementary	Modern Woodmen of America	$2,500.00	PA System, Computer Software
Twenty-first Street School	Milwaukee Peace Corps Association	$300.00	Support for Artist Working in Education
Twenty-first Street School	Parent Teacher Organization	$97.00	Donation
Washington HS of Expeditionary Learning	River Revitalization	$1,500.00	Rain Garden

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Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Certificated Appointments; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Approval of Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Avera Allen Gaenslen	Handicapped Children's Assistant $16,015.77/yr.	03-16-09
5	Eric Brennan Fac. & Maintenance Services	Steamfitter $68,820.00/yr.	04-13-09
2	Jacqueline Price Pulaski	Handicapped Children's Assistant $16,015.77/yr.	03-23-09
2	Rebecca Rodgers-Clayton 53rd	School Secretary I $20,683.57/yr.	04-20-09
5	Timothy Shaffer Fac. & Maintenance Services	Building Laborer $48,040.00/yr.	03-30-09
		Promotions	
2	April Peterson Student Services/Title I	School Secretary II $34,790.86/yr.	03-30-09
5	Helene Rondorf Payroll Department	Payroll Assistant I $34,824.66/yr.	03-30-09

Changes in Status

Veronica Allen[1]	Handicapped Children's Assistant	03-09-09
Milw. School of Languages	$16,015.77/yr.	
William Fender[2]	Boiler Attendant	04-06-09
Juneau Complex	$40,580.93/yr.	
Shanel Smith[1]	Handicapped Children's Assistant	03-17-09
Marshall	$16,015.77/yr.	
Douglas Thomas[1]	Handicapped Children's Assistant	03-09-09
Townsend	$16,015.77/yr.	

[1]From substitute to regular
[2]Voluntary demotion from School Engineer I

Approval of Certificated Appointments — Teachers

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
5,r	Freddie L. Riley Grade 6	B	$37,314.00	2	03/26/2009
5,r,b	Garrett E. Stangel Math	C	$57,962.00	11	03/16/2009

Approval of Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave Extension, January 2010:		
Blazkovec, Julie	Leave	August 2009
Maki, Sarah	Leave	August 2009
Childrearing Leave Extension, June 2010:		
Artis, Michelle	Leave	August 2009
Trachliev, Julie	Leave	August 2009
Illness Leave, June 2009:		
Hendricks, Troy	Bradley Tech	April 1, 2009
Werner, Carolyn	Itinerant	May 13, 2009
Association Leave, June 2010:		
Jones, Sherri	Lincoln Center (WEAC Internship)	July 1, 2009
Personal Leave Extension, June 2010:		
Mahler Yatchak, Christine	Leave	August 2009
Sabbatical Leave, June 2010:		
Ewing, Kendalyn	53rd Street	August 2009
Hale, Lori	Starms, DLC	August 2009
Study Leave, June 2010:		
Fraioloi, Anne	Leave	August 2009

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Stacy Abraham	Teacher	06/17/09
Tonya Buford	Teacher	03/10/09
Megan Ellis	Teacher	07/31/09
Susette Ford	Teacher	07/06/09
David Freimark	Teacher	03/24/09
Doris Green	Teacher	03/12/09
Renee Hampton	Principal	07/01/09
John Hyden	Teacher	06/17/09
Kami Joseph	Teacher	06/17/09
Adam Kassulke	Teacher	04/15/09
Anita Koenig	Teacher	06/17/09
Mary McMahon	Teacher	06/17/09
Timothy Miller	Teacher	01/24/09
Cynthia Page	Teacher	06/17/09
Sandra Rodda	Teacher	06/17/09
Leonard Wallace	Teacher	06/17/09
Curtina Washington	Nurse	04/09/09
Abigail Wilson	Teacher	06/17/09
	Correction to February 2009 Board Report	
Susan Norris	Soc. Worker	06/25/09
	Correction from March 2009 Board Report	
Karen Jagmin	Teacher	06/17/08
Phyllis Spence	Assist. Prin.	06/19/09
Shirley Fishman	Teacher	06/17/09

Classified Retirements

Name	Position	Effective Date
Janine Albiniak	Tech. Support Analyst	03-28-09
Gloria Rathell	School Secretary I	03-03-09

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for March 2009 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on Requested Sole-source Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source contracts:

A. Extension of Contract with Top Echelon for Speech Services

The Administration requests authorization to extend a sole-source contract with Top Echelon for the purpose of providing speech services to MPS students with Individual Education Plans (IEPs) who require speech and language services including therapy, evaluation, IEP development, and all related reporting requirements.

The Board approved a sole-source contract with Top Echelon for $90,000 in December 2008. That amount has been expended due to a staff vacancy during the year, necessitating district use of an additional speech pathologist from Top Echelon. The Administration now requests an additional $30,000 to cover the costs of these services through June 30, 2009.

The cost of this extension will initially be funded through the central budget code noted below, but will subsequently be charged to those schools receiving speech services.

Budget Code: SSU0AIF9DW-ECTS (IDEA — Contracted Services).....$30,000
HUB % set.....0
HUB % proposed.....0
Total HUB $.....$0

B. Purchase of X-Ray Machines from SecurMar To Be Used in MPS Schools

The Administration requests authorization to purchase five Smith Heimann Hi-Scan 5030si X-ray Screening Systems from SecurMar. The School Safety Division assessed the District's needs, reviewed available X-ray systems, and determined that the Smith Heimann Hi-Scan 5030si machines provided the best X-ray system for MPS. MPS has already purchased eight of the X-Ray Machines. SecurMar is the sole-source provider of the X-ray system and was granted a sole-source waiver.

The cost for the five X-ray Screening Systems is not to exceed $107,720. They will be used at Pulaski High School, Northwest Secondary School, South Division High School, Bay View High School, and Madison University High School.

Budget Code: OGA00CRRDW-EEQ5 (Crisis Response Initiative Equipment).....$107,720
HUB % set.....0
HUB % proposed.....0
Total HUB $.....$0

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on Recommended Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contract:

Request For Additional Funding to the Boys and Girls Clubs as Leader Agency for the Vieau Community Learning Center

The Administration requests authorization to increase the amount of a contract with the Boys and Girls Clubs for the purpose of providing additional services to the Vieau Community Learning Center (CLC). The Boys and Girls Clubs is the lead agency for the Vieau CLC, and the amount of the increase being requested is $23,500.

In August 2008, the Board approved contracts for 55 CLCs, including a contract for $75,000 to the Boys and Girls Clubs for services to the Vieau CLC. Funding for these contracts was secured through Department of Public Instruction grants.

The grant cycle is July 1, 2008-June 30, 2009. The average daily attendance at the Vieau CLC has exceeded anticipated averages, and as a result, additional funding is required to support program operations through the duration of the school year.

Budget Code: GEN0SBDKVU-ECTS
(Undifferentiated Curriculum — Contracted Services)
Original Contract $75,000
Budget Amount.....$23,500
HUB % set.....0%
HUB % proposed.....0%
Total HUB $ $0

Various CLCs

Prime Contractor Information					HUB Participation		
Certified HUB Vendor?	Prime Price Quote	Total # of Employees	Total # of Minorities	Total # of Women	Req'd	Proposed	$ Value
No	$23,500	*	*	*	10%*	10%*	$2,350*

*per original RFP 539 requirement, participation applies to any dollars added to each contract

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on a Request for Authorization to Enter into Summer Contracts for 21st Century Community Learning Centers (CLCs)

Administration's Analysis

1. Summer learning programs are critical in providing youth with safe, nurturing, and engaging environments that foster achievement and promote healthy development.

2. The Summer CLC program fills a huge void left in the City when the school year ends in June. Through collaborations between the MPS Summer School Office and Milwaukee-area community-based organizations, youth enrolled in the summer CLC program receive the additional academic support they need during the summer months.

3. High-quality summer programs keep students engaged in learning, teach them new skills, and encourage them to develop previously unseen talents. They allow children to form relationships with caring adults, help them stay fit and active, and foster creativity and innovation.

4. Research supports the need for continued learning opportunities during the summer months, especially for low-income children:

- Approximately two-thirds of the academic achievement gap between disadvantaged youngsters and their more advantaged peers can be explained by what happens over the summer.

- Most children — particularly children at high risk of obesity — gain weight more rapidly when they are out of school during summer break.
- Parents consistently cite summer as the most difficult time to ensure that their children have productive things to do.

5. In the summer of 2008, 47 CLCs served more than 8,000 youth in collaboration with nine lead-agency partners.

6. This summer, the district is working collaboratively with nine community-based organizations to provide comprehensive summer learning programs at 47 elementary-, middle-, and high-school CLCs.

7. The Summer 2009 CLC Program will operate between June 22 and August 14, 2009.

8. The Administration is requesting the Board's authorization to enter into contracts for the period of June 1 through August 28, 2009, with the lead agencies of the following CLCs:

Agency	Site	Amount
Boys and Girls Club	Allen Field Elementary School	$ 41,000
	Audubon Middle School	39,000
	Bethune K-8 Academy	41,000
	Carver K-8 Academy	55,000
	Cass Street K-8 School	41,000
	Clarke Street K-8 School	55,000
	Eighty-first Street K-8 School	48,000
	Engleburg Elementary School	55,000
	Fifty-third Street K-8 School	55,000
	Fratney Elementary School	55,000
	Gaenslen K-8 School	41,000
	LaFollette K-8 School	55,000
	Lincoln Elem. School	48,000
	Lloyd Elem. School	27,000
	Maple Tree K-8 School	55,000
	Mitchell K-8 School	48,000
	Pierce Elementary School	55,000
	Riley Elementary School	55,000
	Rogers Street K-8 Academy	48,000
	Sherman K-8 School	55,000
	Siefert Elementary School	41,000
	Thirty-fifth Street K-8 School	55,000
	Townsend K-8 School	55,000
	Vieau K-8 School	55,000
	Wedgewood Park Middle School	39,000
	Zablocki Elementary School	48,000
COA Youth and Family Centers	Auer Ave. K-8 School	$ 55,000
	OW Holmes K-8 School	55,000
	Hopkins K-8 School	55,000
	Riverside University High School	39,000
	Washington Campus High School	39,000
Latino Community Center	Kagel Elementary School	$ 41,000
	South Division High School	29,000

Journey House	Bay View High School	$	34,000
	Fritsche Middle School		39,000
	Humboldt Park K-8 School		41,000
	Longfellow K-8 School		55,000
Northcott Neighborhood House	Green Bay K-7 School	$	48,000
	Greenfield K-8 School		48,000
	Keefe Avenue K-8 School		55,000
	Lincoln Middle School of the Arts		29,000
	Northwest Secondary MS/HS (*see Silver Spring Neigh. Ctr)		
	Multiplex North		39,000
Milwaukee County Extension	21st Street Elem. School	$	41,000
Neu-Life Comm. Resource Ctr	Urban Waldorf K-8 School	$	34,000
Our Next Generation, Inc	Westside I & II K-8 Academy	$	55,000
Silver Spring Neighborhood Ctr	Browning Elementary School	$	55,000
	Burroughs Middle School		34,000
	Northwest Secondary MS/HS		39,000
Total		$	2,224,000

Strategic Plan Compatibility Statement

9. The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; and Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

10. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

11 This item authorizes expenditures of $2,224,000. Funds are available from the FY09 Wisconsin State Department of Public Instruction's 21st Century Community Learning Centers Grant, Fund for the Improvement in Education (FIE) federal earmark from the Department of Education (DOE), and the MPS Extension Fund.

12. The total amount of the projected allocation is $2,224,000, which will be funded through the following budget codes (asterisk indicates that appropriate grade levels and site locations will be inserted here upon approval by the Board) :

GEN-0-I-D29-XX*-ECTS		
(21st Century CLC, Contracted Services)	$	6,000
GEN-0-I-2L9-RC-ECTS		
(21st Century CLC, Contracted Services)	$	25,000
GEN-0-I-2C9-RC-ECTS		
(21st Century CLC, Contracted Services)	$	27,200
CSV-0-0-SR9-XX-ECTS		
(U.S. DOE Federal Earmark, Contracted Services)	$	1,050,400
CSV-0-0-CNR-XX-ECTS		
(Extension Fund, Contracted Services)	$	1,115,400

Implementation and Assessment Plan

13. The Director of the Division of Recreation and Community Services, or a designee, will monitor each agency's compliance with its contract and will manage the reimbursements of expenditures. Program evaluation — which will include expenditures, attendance, and activity reports — will be required from each agency.

14. The following goals have been set for the summer 2009 CLC program:

a. expose youths to engaging recreation enrichment on a daily basis;

b. offer academic instruction through the MPS Summer School Office;

c. provide participants with a safe haven during the summer months;

d. expose youths to caring adults;

e. provide participants with two nutritious meals per day;

f. provide needed childcare for working parents; and

g. expose youths to new, off-site learning opportunities through various field trips.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts for the period of June 1 through August 28, 2009, with the lead agencies of the following CLCs:

Agency	Site	Amount
Boys and Girls Club	Allen Field Elementary School	$ 41,000
	Audubon Middle School	39,000
	Bethune K-8 Academy	41,000
	Carver K-8 Academy	55,000
	Cass Street K-8 School	41,000
	Clarke Street K-8 School	55,000
	Eighty-first Street K-8 School	48,000
	Engleburg Elementary School	55,000
	Fifty-third Street K-8 School	55,000
	Fratney Elementary School	55,000
	Gaenslen K-8 School	41,000
	LaFollette K-8 School	55,000
	Lincoln Elem. School	48,000
	Lloyd Elem. School	27,000
	Maple Tree K-8 School	55,000
	Mitchell K-8 School	48,000
	Pierce Elementary School	55,000
	Riley Elementary School	55,000
	Rogers Street K-8 Academy	48,000
	Sherman K-8 School	55,000
	Siefert Elementary School	41,000
	Thirty-fifth Street K-8 School	55,000
	Townsend K-8 School	55,000
	Vieau K-8 School	55,000
	Wedgewood Park Middle School	39,000
	Zablocki Elementary School	48,000
COA Youth and Family Centers	Auer Ave. K-8 School	$ 55,000
	OW Holmes K-8 School	55,000
	Hopkins K-8 School	55,000
	Riverside University High School	39,000
	Washington Campus High School	39,000

Latino Community Center	Kagel Elementary School	$ 41,000
	South Division High School	29,000
Journey House	Bay View High School	$ 34,000
	Fritsche Middle School	39,000
	Humboldt Park K-8 School	41,000
	Longfellow K-8 School	55,000
Northcott Neighborhood House	Green Bay K-7 School	$ 48,000
	Greenfield K-8 School	48,000
	Keefe Avenue K-8 School	55,000
	Lincoln Middle School of the Arts	29,000
	Northwest Secondary MS/HS (*see Silver Spring Neigh. Ctr)	
	Multiplex North	39,000
Milwaukee County Extension	21st Street Elem. School	$ 41,000
Neu-Life Comm. Resource Ctr	Urban Waldorf K-8 School	$ 34,000
Our Next Generation, Inc	Westside I & II K-8 Academy	$ 55,000
Silver Spring Neighborhood Ctr	Browning Elementary School	$ 55,000
	Burroughs Middle School	34,000
	Northwest Secondary MS/HS	39,000
Total		$ 2,224,000

Director Thompson moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Morales, Petersons, Spence, Thompson and President Blewett—7.

Noes—None.

Temporarily absent—Director Goldberg—1.

* * * * *

(Item 6) Action on a Request for Authorization To Enter into FY10 Pupil Transportation Contracts

Background

1. Transportation contracts serving regular, suburban, special education, and homeless students end this year. In addition, authorization to purchase Milwaukee County Transit System (MCTS) bus passes and bus tickets is requested annually. MPS is projected to spend $28.7 million in FY10 for regular and suburban yellow school bus services, $15.6 million for door-to-door special education services, and $2.2 million for homeless/shelter service. For FY10, the district is budgeting $1.1 million to offset potentially high fuel prices.

Administration's Analysis

2. The regular/suburban service and door-to-door special education service will be in the third year of a three-year contract extension. The Administration is requesting authorization to enter into a contract for the final year of the contract extension.

3. Four specialty transportation contracts serving special education and homeless students end this year. The contracts service orthopedically impaired students (OI), early childhood (EC) students with special education needs, students in the Community Assessment and Training Program (CATP), and homeless/shelter students who require special service until more permanent housing can be found. In each case, due to the requirements of the services, the number of potential responsible vendors for a bid is limited. The Administration is seeking approval of a three-year extension for the four specialty transportation contracts mentioned above. Extension of the contracts will ensure continuation of high-quality service for some of our most needy students.

4. Negotiations with the current vendors could reduce MPS's costs by $1.0 million over the three-year term.

a. Lakeside Bus Company has agreed to a 0% increase for the 2009-2010 school year on the homeless/shelter service and the Community Assessment and Training Program (CATP). Rates will increase in 2010-2011 and 2011-2012 at the Consumer Price Index inflation rate. The district will achieve a first-year savings of $85,235 and $263,453 over the three-year extension.

b. First Student has agreed to purchase new equipment that will enable the district to use buses more effectively for OI and EC students. With the new equipment, the district is projected to eliminate five buses from service, resulting in a first-year reduction of $253,750 and $784,315 over the three-year period. Rates will increase in 2010-2011 and 2011-2012 at the Consumer Price Index inflation rate.

Based on the cost savings projected, and the limited number of qualified vendors available to bid, the Administration is recommending a three-year extension of the OI, EC, CATP, and homeless/shelter students who require special service until more permanent housing can be found.

5. The district is projecting to spend $6.3 million for Milwaukee County Transit System (MCTS) bus passes and tickets. The contract for the MCTS is based on weekly bus-pass usage. MCTS rates are $15.50 per week for the student weekly pass and $17.00 per week for an adult pass. Bus tickets are $1.70 each.

6. The Administration projects a 30-bus decrease in vehicle requirements for FY10. School bus rate increases have been budgeted at 3%, and $1.1 million in projected additional fuel costs is included in the contract amounts. The minimum hourly driver rate will remain at $11, and the benchmark for fuel will be $2.36. Multi-year contracts include a fuel-adjustment provision that increases payments to bus contractors when the price of fuel exceeds the FY10 $2.36 benchmark price.

7. A summary of the contract amounts is found in Table I below.

Table I

2009-2010 TRANSPORTATION CONTRACTS						
Bus Contractor	Regular & Suburban	Special Education	Homeless & CATP	Early Childhood Orthopedic	Fuel Adjmt	Totals
Alliance						
Atlas (52 buses)	$1,498,982	$525,240		$476,000	$63,226	$2,563,448
Bee Bus (48 buses)	$2,030,880	$311,332			$58,362	$2,400,574
Dairyland (95 buses)	$1,353,918	$3,058,264			$115,510	$4,527,692
First Student (235 buses)	$6,769,604	$1,265,572		$3,268,680	$285,734	$11,589,590
Johnson Bus (12 buses)	$580,250				$14,590	$594,840
Joy Farm (38 buses)	$1,885,816				$46,204	$1,932,020

Lakeside Bus (233 buses)	$5,705,821	$2,883,150	$2,949,694		$283,302	$11,821,967
Lamers Bus (148 buses)	$5,705,822	$1,400,010			$179,951	$7,285,783
Riteway Bus (10 buses)	$435,186	$43,780			$12,158	$491,124
Spec Care (38 buses)	$483,542	$1,269,572			$46,203	$1,799,317
MCTS*	$6,340,641					$6,340,641
Wis Ctr for Blind		$81,029				$81,029
Totals	$32,790,462	$10,837,949	$2,949,694	$3,744,680	$1,105,240	$51,428,025

* Based on FY10 school and department requests.

8. Bee Bus Lines is certified as a HUB vendor. All bus companies (excluding Milwaukee Transit) are required to purchase goods and services from certified HUB firms equal to 3.5% of their contracts' value. The total HUB purchases for FY10 are projected at $3.9 million.

HUB Certified	Employee Information			HUB Participation				
	Total	Minority	Women	Required	Proposed	$ Value	Type of Business	Type of Purchase
No	NA	NA	NA	3.5%	3.5%	$1,663,115	Transportation	Service
Bee Bus Lines	NA	NA	NA	100%	100%	$3,164,082	Transportation	Service

9. Pursuant to the Board's action of April 21, 2005, the Administration is required to provide the results of the State Patrol inspection of school buses. The State Patrol inspects each company's buses annually. Bus companies must complete the repairs and certify that defects noted during the safety inspection have been repaired and corrected. Many minor repairs are completed during the inspection period and certified by the inspector at that time. This is noted as "Repaired During Inspection" (RDI). Below is a summary of the most current inspection results.

Bus Contractor	# of Buses	# of Buses Approved	# of Buses Disapproved	# of Re-inspections Required	# of RDI	# of Approved	Pct. Disapproved
Atlas	49	49	0	0	0	100%	0%
Bee	66	46	20	0	20	70%	30%
Dairyland	107	103	4	0	4	96%	4%
Johnson	57	52	5	0	5	91%	9%
Joy Farm	48	36	12	2	10	75%	25%
First Student	296	239	57	6	51	81%	19%
Lakeside	298	288	10	0	10	97%	3%
Lamers	199	173	26	0	26	87%	13%
Riteway	11	10	1	0	1	91%	9%
Spec. Care	40	31	9	1	8	75%	25%
Totals	1,171	1,027	144	9	135	87%	13%

The Board established a goal of an 85% approval rate for buses to pass the Highway Patrol's inspections. This was accomplished in FY09.

Strategic Plan Compatibility Statement

10. Pupil transportation supports the MPS Strategic Plan, Goal 6 The district is accountable for measurable results; Goal 7 The district's central services departments support student learning.

Statute, Administrative Policy or Board Rule Statement

11. Contracts are being presented to the Board pursuant to Administrative Policy 3.09.

Fiscal Impact Statement

12. This item does not authorize expenditures. Total cost for these contracts and MCTS in FY10 is $51,692,012. Final authorization will be given with the adoption of the FY10 budget. The contract amounts are within the FY10 budget request of $51,692,012.

13. Depending on student enrollment through the spring and summer, the Administration may need to adjust the FY10 bus routes and, consequently, bus contracts.

14. Contract rates for FY10 are based on the Consumer Price Index: Urban Midwest, with a minimum increase of 2% and a maximum increase of 5%. For FY09, the Consumer Price Index: Urban is projected at 3.0%.

15. Multi-year contracts include a fuel-adjustment provision that increases payments to bus contractors when the price of fuel exceeds the benchmark price, which is $2.36. The district has contracts totaling $43 million that may be affected by this provision. The Administration has budgeted $1,105,240 in FY10 to cover this cost. This amount was based on an average cost of $3.00 per gallon. Funds were included in the FY10 transportation budget request for the services described. The accounts are as follows:

Service	Amount	Budget Code Description
Milwaukee Transit	$6,008,490	STP-0-0-TRS-DW-EPPT0000
		Milwaukee County bus passes — regular school
	$332,151	APT-0-0-TRS-DW-EPPT0000
		Milwaukee County bus passes — alternative school
	$6,340,641	
Regular & Suburban	$20,486,269	RTS-0-0-TRS-DW-EPPT0000
		Regular transportation
	$550,000	SMT-0-0-TRS-DW-EPPT0000
		Suburbs into Milwaukee transportation
	$4,986,174	SM1-0-0-TRS-DW-EPPT0000
		Milwaukee into suburbs transportation
	$350,000	MDK-0-0-TRS-DW-EPPT0000
		Midday kindergarten — private/public
	$77,376	KMT-0-0-TRS-DW-EPPT0000
		Midday kindergarten — Milwaukee to suburbs
	$773,668	RTS-0-0-TRS-DW-EVSPFPUB
		Fuel-adjustment charge
	$27,223,487	
Special Education	$1,540,422	TED-0-0-TRS-DW-EPPT0000
		Transportation for emotionally disturbed students
	$9,141,500	RWT-0-0-TRS-DW-EPPT000
		Transportation for cognitively disabled students
	$2,375,308	TPH-0-0-TRS-DW-EPPT000
		Transportation for physically handicapped students
	$1,369,372	RST-0-0-TRS-DW-EPPT000
		Early childhood transportation
	$81,029	NRT-0-0-TRS-DW-EPPT000
		Transportation for visually impaired students
	$806,673	TCS-0-0-TRS-DW-EPPT000
		Shuttle for career ed students
	$75,000	SAT-0-0-TRS-DW-EPPT000
		School-age parent transportation
	$331,572	Fuel-adjustment charge
	$15,720,876	
Homeless-Shelter	$2,143,021	HLT-0-0-TRS-DW-EPTT000
		Homeless/shelter transportation

Implementation and Assessment Plan

16. Bus contracts are for FY10 and will take effect July 1, 2009.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the contracts found in the table below. Contracts will be for the 2009-2010 school year. Contract implementation is contingent upon the Board's granting final expenditure authority with the approval of the FY10 budget;
2. reduce by $3 million the current MCTS allotment of $6,340,641 if item 3 of this recommendation, below, is not achieved;
3. direct the Administration to negotiate with the County for lower and favorable rates comparable to those discounts outlined in the McKinsey Report and report back to the Board in May 2009 on the status of the negotiations;
4. direct the Administration to start, in May 2009, preparations for an RFP if the favorable rate in item 3 of this recommendation, above, is not negotiated and approved;
5. direct the Administration to prepare a report for the provision of transportation by the District; and
6. direct the Administration to work closely with the Board and the yellow bus companies.

2009-2010 TRANSPORTATION CONTRACTS						
Bus Contractor	Regular & Suburban	Special Education	Homeless & CATP	Early Childhood Orthopedic	Fuel Adjmt	Totals
Alliance						
Atlas (52 buses)	$1,498,982	$525,240		$476,000	$63,226	$2,563,448
Bee Bus (48 buses)	$2,030,880	$311,332			$58,362	$2,400,574
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First Student (235 buses)	$6,769,604	$1,265,572		$3,268,680	$285,734	$11,589,590
Johnson Bus (12 buses)	$580,250				$14,590	$594,840
Joy Farm (38 buses)	$1,885,816				$46,204	$1,932,020
Lakeside Bus (233 buses)	$5,705,821	$2,883,150	$2,949,694		$283,302	$11,821,967
Lamers Bus (148 buses)	$5,705,822	$1,400,010			$179,951	$7,285,783
Riteway Bus (10 buses)	$435,186	$43,780			$12,158	$491,124
Spec Care (38 buses)	$483,542	$1,269,572			$46,203	$1,799,317
MCTS*	$6,340,641					$6,340,641
Wis Ctr for Blind		$81,029				$81,029
Totals	$32,790,462	$10,837,949	$2,949,694	$3,744,680	$1,105,240	$51,428,025

Director Thompson moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

* * * * *

(Item 7) Informational Report on New Project Lead the Way (PLTW) Biomedical Sciences Program Adoption for Three High Schools

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Administration is presenting a new program focusing on biomedical sciences for high-school students. The program was developed by Project Lead The Way (PLTW) and is in its second year of implementation nationwide.

2. The US Department of Labor predicts that eight of the twenty careers with the highest demand for employees in the next decade will be in the healthcare sector, which is projected to grow more than any other industry (about 30.3%) through 2014. Our nation's aging population, combined with longer life expectancies and rapidly advancing technology, has created a growing demand for highly skilled professionals in a broad spectrum of healthcare and science careers. These include paramedics, biomedical engineers, medical illustrators, occupational and physical therapists, medical physicists, scientific and pharmaceutical researchers, forensic scientists, physicians, nurses, and radiological and surgical technicians.

3. To meet these demands for employees, the departments of education and workforce development in several states have provided national support to Project Lead The Way to develop a high-school program focused on the biomedical sciences.

4. Since 1997, the Project Lead The Way model of combining a rigorous and relevant curriculum with project- and problem-based instruction has helped transform STEM (science, technology, engineering and math) education in the United States. Today, there are more that 2500 PLTW schools in all 50 states.

5. MPS has enthusiastically embraced PLTW in grades 6-12. The District has 17 schools and over 3,100 students in this national best-practice educational program, with more schools prepared to begin the program in Fall 2009.

6. Early data for MPS PLTW students shows the effectiveness of the hands-on project-based-learning approach when coupled with rigorous academic coursework. PLTW students show marked improvement academically as well as notable changes in career attitudes among students that are non-traditional to STEM fields. Some early data-points include:

- On WKCE 8th-grade science tests, PLTW students score an average of 17.25 points higher than do their non-PLTW peers.
- Eighth-grade PLTW students are substantially more likely to pick high schools with a STEM program.
- On the Wisconsin Career Assessment, over 50% of PLTW students chose the STEM career cluster.
- Female student participation rates in PLTW exceed national, state, and district rates for female participation in STEM education programs by as much as 30%.

- High-school PLTW students chose to take more math credits as seniors than did their non-PLTW peers.
- High-school PLTW students have higher attendance rates than do their non-PLTW peers.
- High-school PLTW students are more likely to score proficient than are their peers on 10th-grade WKCE tests in math by over 14 percent and in science by 13 percent.
- PLTW students take the ACT at a slightly greater rate than do their non-PLTW peers.

7. The new PLTW Biomedical Science program parallels the proven PLTW engineering curriculum. The sequence of high-school courses includes four courses, all aligned with the appropriate national learning standards, "Principals of Biomedical Sciences; Human Body Systems; Medical Interventions; Biomedical Sciences Capstone Course."

8. The Biomedical Sciences program uses a combination of activity-based, project-based, and problem-based (APPB) learning styles to engage students. APPB learning creates an exciting environment in which the possibilities of a medical field come to life and also teaches students to:

- solve problems;
- participate as a part of a team;
- lead teams;
- conduct research;
- understand real-world problems;
- analyze data; and
- learn outside the classroom

9. The Office of Career and Technical Education is working with the MPS Science Curriculum and Teaching Specialists to launch the PLTW Biomedical Sciences program in Fall 2009.

10. The program will begin in three MPS high schools: Hamilton High School, James Madison Academic Campus, and South Division High School.

11. MPS has signed an agreement to participate in the program, similar to the agreement signed to implement the pre-engineering program.

* * * * *

(Item 8) Update and Possible Action Regarding Transportation Regions for High Schools and Transportation Guidelines for Citywide Schools

Your Committee reports having received the following informational report from the Administration.

Background

1. At its meeting on July 26, 2007, the Milwaukee Board of School Directors adopted the district's Strategic Plan, "Working Together, Achieving More." An objective of the MPS Strategic Plan is to "decrease the percentage of students transported to school on buses to 42.2% of the district's regular education enrollment by the 2011-2012 school year."

2. At its meeting on April 24, 2008, the Board directed the Administration to revise the proposed transportation regions for high schools to:

- provide transportation services for students who are in specific citywide programs; and
- include actions to reduce transportation costs at citywide schools.

3. At its meeting on August 28, 2008, the Board unanimously adopted a motion by Director Bonds to:

a. approve the establishment of high-school transportation regions as depicted on the attachment [to the item submitted by the Administration]. The 10 high schools with an attendance area are Bay View High School, Custer High School, Hamilton High School, Madison High School, Marshall Complex, North Division Complex, Pulaski High School, South Division High School, Vincent High School and Washington Complex. Except for Marshall Montessori High School, schools located in the Marshall, North and Washington building complexes would abide by the transportation region for the complex. Students attending the schools listed below who live in the areas described would be eligible for district-funded transportation service to the school listed. Students may attend schools in areas other than the ones they live in, but would be required to provide their own transportation. Except for those schools located in the Marshall, North or Washington complexes, citywide schools are not affected by the proposed transportation regions, and will continue to access transportation under current district policy. The transportation regions would apply to charter schools if the school provided transportation.

School Attending	Eligible for District-Funded Transportation
Bay View High School	Area south of Capitol Drive (Pink and Blue Regions)
Custer High School	Area north of Lincoln Avenue (Pink and Yellow Regions)
Hamilton High School	Area south of Capitol Drive (Pink and Blue Regions)
Madison Academic Campus	Area north of Lincoln Avenue (Pink and Yellow Regions)
Marshall Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)
North Division Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)
Pulaski High School	Area south of Capitol Drive (Pink and Blue Regions)
South High School	Area south of Capital Drive (Pink and Blue Regions)
Vincent High School	Area north of Lincoln Avenue (Pink and Yellow Regions)
Washington Complex	Area north of Lincoln Avenue (Pink and Yellow Regions)

The proposed high-school regions would apply to instrumentality charter high schools if they opted to follow district transportation policies. In addition, students in special education and/or bilingual programs would not be affected. Implementation of the regions would occur over the next four years. Current students would be "grandfathered" and continue to receive transportation. New student assignments during the summer registration period would follow these transportation regions.

b. Direct the Administration to pursue one or more of the following options to establish transportation guidelines for citywide schools:

(1) Fund new traditional and instrumentality charter schools/programs at a per-pupil cost not to exceed $549.00 (FY08 dollars) for transportation services. Potential new schools will know during the planning and development stage any budgetary limits to transportation availability.

Estimated Saving..... $0

(2) Establish a per-pupil cost ceiling for citywide high-school students equal to the cost of Milwaukee County Transit System (MCTS), currently at $549.00. The net effect would be to limit school selection to areas where MCTS is available, or the parent would have to provide transportation. This limit would begin with the 2009-2010 school year.

Estimated Savings ..... $0.3 million

(3) Assign students requesting a citywide program to the closest schools offering the academic program, unless other citywide schools are under-filled or have openings, in which students from outside the region may attend these schools. For example, students residing within two miles of Lincoln Middle School would have preference to Lincoln Middle School but would not have transportation provided to Roosevelt Middle School. If they elect to attend Roosevelt Middle School, parents would have to provide transportation. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered."

Estimated Savings ..... $0.2 million

(4) Assign suburban students participating in the Inter-district Chapter 220 program to the closest school offering the academic program. If suburban schools in the 220 program are under-filled or have openings, students from outside the region would be allowed to attend these schools. For example, students from the south suburbs would have the option of Reagan High School not Rufus King High School, if they were requesting a school with the IB program, not both schools. This guideline would begin with the 2009-2010 school year. Students with FY09 school assignments would be "grandfathered."

Estimated Savings ..... $0.2 million

c. direct the Administration to come back with a plan for safe passage to these schools by December 2008, with implementation in the fall 0f 2009.

d. direct that, if there is a unique one-of-a-kind program, students from outside the region be allowed to attend the program.

e. direct, that, if a new program or school is created or moved, the Administration bring new transportation back for Board approval.

f. direct the Administration to develop a plan for implementing comparable high-demand programs; including a definition for a "high-demand program" for North side schools for the fall of 2009, as a result of these plan changes and that the Administration report back to the Board by December 2008 on these adjustments as well.

g. The Administration's plan should be presented to the Board by December 2008, but in any event it must be presented in time for the inclusion in the 2009-2010 "Directions" publication.

Administration's Analysis

4. The Administration implemented the high-school regions this year. Students enrolled prior to the 2009-2010 school year are "grandfathered" and continue to receive transportation. Information concerning the high-school regions was included in the 2009-2010 "Directions" publication on pages 24-25. Schools have received listings of new students residing in the areas where transportation is not provided. If they are enrolled in unique one-of-a-kind programs, they will receive Milwaukee County Transit System bus passes.

5. The Administration has implemented the following transportation guidelines for citywide schools:

a. Fund new traditional and instrumentality charter schools/programs at a per-pupil cost not to exceed $567 (FY09 dollars) for transportation services. Potential new schools will know during the planning and development stage any budgetary limits to transportation availability.

b. Establish a per-pupil cost ceiling for citywide high-school students equal to the cost of Milwaukee County Transit System (MCTS), currently at $567. The net effect would be to limit school selection to areas where MCTS is available, or the parent would have to provide transportation. This limit would begin with the 2009-2010 school year.

c. Assign suburban students participating in the Inter-district Chapter 220 program to the closest schools offering the academic program. This guideline was implemented for the 2009-2010 school year. Students with 2008-2009 school assignments would be "grandfathered." To date, no students are affected by this policy.

6. Due to the October 2008 registration schedule for many citywide high schools and middle schools, the policy to assign students requesting citywide programs to the closest schools offering the academic program was not implemented for the 2009-2010 school year. This policy is expected to be in effect for the 2010-2011 school year and will be included in the 2010-2011 "Directions" publication.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Blewett presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Update on Parental Relationships and the Website Component of *the Working Together, Achieving More* Strategic Plan

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. At its meeting on July 26, 2007, the Board adopted the five-year *Working Together, Achieving More Action Plan to Improve the Milwaukee Public Schools, 2007-2012*. The Plan was developed during the 2006-07 school year through a collaborative process involving representatives from the Milwaukee Public Schools, the Milwaukee Teachers' Education Association, and the African American Education Council — with support from the Greater Milwaukee Committee.

2. The adopted *Working Together, Achieving More* Action Plan includes measurable objectives and key outcome measures for each of the eight goals of the Strategic Plan.

3. At its meeting on October 16, 2007, the Board's Committee on Strategic Planning and Budget approved the Administration's recommended proposal for implementation, monitoring, and maintenance of the Strategic Plan.

4. On November 17, 2008, the Administration forwarded to each member of the Board a binder containing an update on the Strategic Plan. The materials provided included an "at-a-glance" document that included the definition and showed the development progress for each functional plan. Also included in the materials were copies of three of the functional plans:

- Instructional Improvement,
- Professional Development, and
- Accountability and Evaluation.

5. In addition, the packet of materials included a CD containing the functional plans for the following areas:

- Student Wellness
- Student Management
- School Safety
- Parental Relationships
- Community Recreation and Student Enrichment
- District Communications
- Information and Technology
- Transportation
- Facilities Management Plan.

6. The functional plans in the following areas are in the development stage:

- Customer Service;
- Human Capital Management;
- Financial Plan — District-wide;
- Financial Plan — School-based;
- Academic Enhancement; and
- Labor Negotiations.

7. A one-page “snapshot” — a graphic summary — of each functional plan has been developed and was also included in the packet.

8. The functional plans are intended to be “living,” dynamic documents, as are the school educational plans. The Administration and team leaders continue to monitor implementation and make modifications to the plans to ensure continuous improvement.

9. A copy of the Parental Relationships Functional Plan snapshot is attached for discussion.

* * * * *

(Item 2) Report on the American Recovery and Reinvestment Act, State Budgetary Activities, and Related MPS Activities

Your Committee reports having received the following informational report from the Administration:

Administration’s Report

1. On April 1, 2009, the Department of Education issued additional guidance on the use of Title I and IDEA funding. It is estimated that under the American Recovery and Reinvestment Act (ARRA), MPS will receive $73 million in ESEA, Title I, funding and $32 million in IDEA funding to be used over the next two fiscal years.

2. Under the ARRA guidance for Title I, the Department of Education states:

> ED expects LEAs to use their Title I, Part A ARRA funds to implement evidence-based strategies that will help build sustainable capacity for improving teaching and learning in Title I schools, recognizing that the amount of funds available will support interventions at a level of intensity not always possible in the past. In making decisions about the uses of these funds, ED encourages LEAs to give particular consideration to early childhood education and programs serving secondary schools, areas for which they may not have had sufficient resources in the past. ED also encourages LEAs to think creatively about the various tools that Title I, Part A provides for improving teaching and learning, including school wide programming and the authority under section 1113(c)(4) of the ESEA to provide financial incentives and rewards for teachers in Title I schools for the purpose of attracting and retaining qualified teachers.

3. The guidance also makes clear that the supplement does not supplant requirements in sections 1120A(b) and (d) and 1114(a)(2)(B) of the ESEA that apply to Title I, Part A, ARRA funds.

4. Under the ARRA guidance for IDEA, the Department of Education states:

> All IDEA ARRA funds must be used consistent with the current IDEA, Part B statutory and regulatory requirements and applicable requirements in the General Education Provisions Act (GEPA) and the Education Department General Administrative Regulations (EDGAR). An LEA must use IDEA ARRA funds only for the excess costs of providing special education and related services to children with disabilities, except where IDEA specifically provides otherwise.

5. The Department of Education will be issuing further guidance on these and other areas of funding. In addition, the District anticipates that district-level estimates for other areas of funding will be forthcoming.

6. Along with the Title I and IDEA guidance, the Department of Education has issued clear language about the level of transparency and accountability related to these funds:

a. All ARRA funds must be spent with an unprecedented level of transparency and accountability. Accordingly, SEAs and LEAs must maintain accurate, complete, and reliable documentation of all IDEA, Part B, ARRA expenditures. The ARRA contains very stringent reporting requirements and requires that detailed information on the uses of funds be available publicly on www.recovery.gov <<http://www.recovery.gov>>.

b. An SEA has important oversight responsibilities and must monitor grant and subgrant activities to ensure compliance with all applicable Federal requirements. If an SEA or LEA fails to comply with requirements governing the use of IDEA, Part B, funds, the Department may, consistent with applicable administrative procedures, take one or more enforcement actions, including withholding or suspending, in whole or in part, IDEA, Part B, funds or recovering misspent funds following an audit.

c. The ARRA establishes the Recovery Act Accountability and Transparency Board, which is responsible for coordinating and conducting oversight of spending under the ARRA to prevent fraud, waste, and abuse. The Department's Office of Inspector General (OIG) will conduct comprehensive audits of ARRA implementation activities. In addition, the Department's program offices will closely monitor these activities.

6. As part of the transparency and accountability effort, the MPS Administration conducted three public hearings to gather public comment about the potential use of ARRA funds. In addition to the public hearings, the public had the opportunity to provide input on the MPS website and through voicemail. The initial report on those efforts is provided as an attachment to this item.

7. The Wisconsin Legislature's Joint Committee on Finance concluded its round of public hearings on the state budget and will next move into executive-session discussions.

* * * * *

(Item 3) Update on the Development of the FY10 Budget: Report on a Proposed Administrative Reorganization

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. The FY10 budget includes a reorganization of Central Services to better position the district to coordinate strategies and the district's improvement efforts to reflect the goals of the *Working Together, Achieving More* Strategic Plan.

2. The new organization establishes the Office of the Chief Academic Officer. Reporting to that office will be all the major academic areas of the district. It will include the areas of Special Services, which is now in the Office of the Superintendent; Parent and Student Services, Diversified Community Schools, and Career and Technical Education, which are now in the Office of School and Community Support; and Bilingual/Multi-cultural Education, which is now in the Office of Instructional Leadership and Support.

3. The CAO's office also will include the Department of Educational Services, which houses the Department of P3-Grade 5 Support, Department of Grade 6-12 Support, Career and Technical Education, Core Curriculum Support, Academic Enhancement Support, Bilingual/Multicultural Studies and Professional Development Services.

4. The focus of Core Curriculum Support will be mathematics, science, social studies, and literacy.

5. The Office of Finance and Operations will continue to lead all of the areas of the Administration it has in the past. Recreation and Community Services and Research and Assessment also are added to the office to accurately reflect the Administration's operations.

6. The reorganization eliminates the Office of Instructional Leadership and Support, which formerly housed the areas of Bilingual/Multicultural Education; Early Childhood; Research and Assessment; Teaching and Learning; Professional Development Services; and Title I Services.

7. Also eliminated is the Office of School and Community Support, which formerly housed the areas of Parent and Student Services; School Innovation; Recreation and Community Service; School Safety; and Career and Technical Education.

8. The Division of School Safety, formerly in School and Community Support, will report to the Department of Administrative Accountability in the Office of the Superintendent.

9. The new organizational structure is reflected in the charts attached to the minutes of your Committee's meeting.

10. The Administration hired Cheryl Oliva, former purchasing director for the City of Milwaukee, to review the district's purchasing operations and to make recommendations for improvement.

11. Ms. Oliva reported the following:

    a. 93% of the transactions done by the Purchasing Services during the study period were for items valued at less than $3,000.

    b. 79% of all dollars spent and 66% of all transactions were done by direct-purchase orders at schools and other sites.

c. Conversely, 21% of total dollars spent and 34% of total transactions were done by the Purchasing Services.

d. Significant amounts of purchasing secretaries' time was spent on customer and vendor inquiries and paper-driven vendor notifications and in faxing small-dollar purchase orders.

e. Requests for Proposals are drafted and responses evaluated primarily by sites and schools.

12. The table below shows the current employee structure of the assigned purchasing and contracting responsibilities.

TITLE	NO. OF POSITIONS	FY09 BUDGETED SALARIES
Procurement Manager	1	$109,084
Contract Law Specialist	1	$77,956
Contract Administration	1	$58,196
Buyer II	4	$59,282-$62,971
Secretary II	1	$37,885
Secretary 1	2	$33,522

13. Purchasing Services also has non-personnel budget accounts totaling $90,779.

14. Given Ms. Oliva's findings and the Administration's continuing efforts to direct as many resources into the classroom as possible, a major restructuring of purchasing services is proposed for FY10.

15. Three buyer II positions and two secretary I positions would be eliminated. The Administration does not anticipate layoffs attributable to this restructuring. The Administration will make every effort to ensure that affected employees are transferred to other positions within the district and treated in accordance with contract provisions.

16. The Administration is proposing to rely on schools and sites to make most purchases that cost less than $3,000, which is the bulk of the purchasing done by Purchasing Services. To allow that to occur without undue extra burden on school staff, the district will develop more blanket contracts through which schools and departments can order and will implement portal-based technology to make purchasing and contracting easier.

17. The Division of Technology will establish a position devoted to computer and electronics acquisition because of the related workload. The division will absorb the cost of the position within its existing budget.

18. The core function of the new purchasing division will be dealing with formal contracts worth more than $25,000; blanket contracts for repetitive purchases of similar items; and streamlined informal bid/quote systems for purchases.

19. Estimated net first-year savings, based on FY09 costs, is $417,000. The Administration believes the proposed structure also will better serve schools and departments.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Head Start Policy Council

Submitted by Director Spence

Major Activities

1. The Head Start office staff participated in Badger Care training on April 1. The training focused on the enrollment process to be followed when Head Start families are in need medical coverage. The training allowed for all participants to obtain accessibility to Badger Care enrollment.

2. The Health, Mental Health and Disabilities Manager participated in a meeting at Penfield on April 2. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from the birth-to-three programs.

3. The Head Start Coordinator participated in a Division of Early Childhood Staff Meeting on April 3. This meeting focused on updates and planning for the Division of Early Childhood.

4. The Head Start Coordinator, Education Manager and Interim Health, and Mental Health and Disabilities Manager participated in a planning meeting for the Twenty-First Street School transition to the Gwen T. Jackson Early Childhood and Elementary School on April 3. This meeting focused on planning for the 2009-2010 school year.

5. The Health Coordinator participated in a meeting with the Greater Milwaukee Dental Association on April 3. The meeting was held to discuss community dental care.

6. Management Meetings were held on April 3, 6, and 24. The meetings focused on the program updates and changes, Policy Council, health compliance, and staff meetings.

7. The Head Start Policy Council Meeting was held on Saturday, April 4, 2009, at Central Services at 12:00 noon. The meeting focused on program service-area activities and updates, the Head Start Self Assessment, and Head Start Protocol questions for the Policy Council representatives, in preparation for the Head Start federal review.

8. The Head Start managers and Health Team participated in ChildPlus training on April 6, 14, and 20. The training sessions focused on how to accurately utilize and navigate through the ChildPlus software.

9. Health Team meetings were held April 7 and 21. The meetings focused on screenings at the school sites, mental health, disabilities, and educational programming.

10. ERSEA Meetings were held on April 7, 22, and 29. The meetings focused on enrollment and student attendance.

11. The Head Start Coordinator, Curriculum Generalist, Education Manager, and Interim Health, Mental Health and Disabilities Manager participated in a meeting on April 7 with Division of Early Childhood coordinators to establish the Early Childhood Transition Plan. The Division of Early Childhood is working with the Department of Research and Assessment to develop an Early Childhood Transition Plan.

12. The Interim Health, Mental Health and Disabilities Manager participated in a meeting with the Nutrition and Wellness Committee held on April 8. The meeting was held to discuss nutrition and wellness services.

13. The Head Start Coordinator participated in a meeting on April 8 to update the Head Start Act Agreement with representatives from the Social Development Commission.

14. A Staff Meeting was held April 9 and 21. The meetings focused on program updates, enrollment, and health compliance.

15. The Head Start Coordinator participated in a planning meeting on April 9 for the Gwen T. Jackson Early Childhood & Elementary School Naming Ceremony.

16. The Head Start Coordinator participated in Title I Parent Orientation & Training Committee meeting on April 9 to plan for the 2009 Title I parent orientation and training event.

17. The Head Start Coordinator attended the 4th Street Forum titled "Is Wisconsin Day Care Worthy of Our Kids?" on April 16. The Forum's focus was on chilfcare in Wisconsin.

18. The Head Start Coordinator and the Enrollment Manager participated in an enrollment meeting on April 24. The meeting focused on the planning of the MPS Enrollment Marathon.

19. The Head Start Coordinator attended a School-Age Parent (SAP) planning meeting on April 9 and April 29. The meeting focused on planning for the 2009-2010 and the 2010-2011 school years.

20. Head Start teachers and educational assistants participated in CPR training conducted on April 1 and April 30. The Health Coordinator conducted the training, and each participant received CPR certification upon the completion of the training.

21. The Head Start Coordinator participated in an Elementary and Secondary Education Act (ESEA) 2009-2010 Consolidated Planning meeting on April 22. The focus of the meeting was to plan and prepare for the 2009-2010 Department of Public Instruction visit.

22. The Head Start Coordinator and Interim Health, Mental Health and Disabilities Manager, as well as a Policy Council representative, participated in a Milwaukee Public Schools Head Start risk-management meeting held on April 22. The purpose of the meeting was to identify program strengths and areas in need of improvement.

23. The Health, Mental Health and Disabilities Managers participated in a meeting with Easter Seals on April 22. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from the birth-to-three programs.

24. The Head Start Coordinator attended a training session for administrators titled "Do's and Don'ts for Conducting an Effective Misconduct" on April 23. The training focused on how to effectively utilize the misconduct process.

25. The Head Start Coordinator attended the YWCA 14th Annual Luncheon on April 24.

26. The Curriculum Generalist and Education Manager attended the Head Start Classroom Assessment Scoring System (CLASS) training on April 28-30. The training provided participants the capacity to use the CLASS instrument to assess and improve classroom quality in their programs.

Services Provided

The Education Manager conducted formal site visits at ALBA, Congress, Dover, Forest Home, Green Bay, Hayes, Kagel, Keefe, Lincoln, and Mitchell. The purpose of the site visits was to analyze and address classroom needs.

Enrollment

- There were 1,035 students enrolled in the Milwaukee Public Schools Head Start Program as of April 14 for the 2008-2009 school year.

- There were 614 students enrolled in the Milwaukee Public Schools Head Start Program as of April 7 for the 2009-2010 school year

The next Policy Council Meeting will be on Saturday, May 9, 2009, at Discovery World at 500 North Harbor Drive at 12:00 noon.

* * * * *

(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Blewett

- The writing group for the learning team initiative met with additional MPS staff members for input, and work on this resource document continues. The goal is to have the document finalized by the end of May.
- The response writing team that MPA members are participating on concerning the External Literacy Review of MPS submitted its work to the MPS Office of District & School Improvement. Other groups are also going through the same process.
- The Skunkworks Work Group continues to plan for the student voice to be heard at an Implementation Team meeting.
- Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:
  - The March Grades 8-9 Math Teacher Leader Summit took place on April 24 & 26. Highlights included content for algebraic reasoning, leadership, and formative assessment. K-7 Math Teacher Leaders met on April 2 & 3.
  - Planning is in progress for a spring breakfast meeting with school principals.
  - Much work has been done in the sixth year of the MMP's efforts around mathematics. Phase II NSF grant funding carries a heavy focus on research and evaluation. A number of math teacher leaders, math teachers and Learning Team members will be participating in various means of data collection this spring that will examine perceptions about things important for improving mathematics teaching and learning, identify current issues, evaluate the work, and show correlations to improved student achievement.
- Other work groups and subcommittees also continue to meet and address areas of their work plans.
- Implementation Team and work group members were invited to participate in the MPS textbook-selection process for a variety of subjects and grade levels, including English composition, AP English, algebra 2, trigonometry & calculus, and more.
- Areas of teacher leadership and those with teacher leadership experience are being identified.
- NEA Foundation Grant Update:
  - Barnett Berry, President and CEO of the Center for Teaching Quality, Inc., and creator of the Teacher Leaders Network, will be in Milwaukee in May to talk with a cross-section of teacher leaders regarding teacher leadership. The conversation will be focused on the following:
    - > What does teacher leadership look like in MPS?
    - > What needs to be done to strengthen teacher leadership?
    - > How can we better utilize and value our teacher leaders?
    - > How could the development of the virtual community within the cities of the three grant sites help us in our work to close the achievement gaps in MPS?

— Data is a powerful tool in spurring school-improvement discussions and developing high-performing schools. Seven of the NEA Focus Schools — Browning, Hopkins, Marshall, Milwaukee Education Center, Pulaski, South Division, and Wedgewood — are listed in the top 20 MPS schools accessing reports from the MPS Data Warehouse since July 1, 2008, with Pulaski coming in at number one, having accessed reports over 4,000 times.

— Through collaboration with the MPS Department of District and School Improvement and pooling of resources, work is being done to align professional development opportunities for SIFI, AYP, and NEA Focus schools. The March 21, 2009, professional development day was conducted for participants from SIFI and AYP schools in addition to learning team members and classroom teachers from the NEA Focus Schools. Participants attended one of six different three-hour sessions of scaffolded professional development that delved deeper into the differentiation and teaching in a block schedule professional development conducted in January. There were nearly 190 in attendance, and feedback was highly positive. Presenters shared a variety of examples, information, and modeling that included lesson format and design, learning-environment design, strategies, activities, use of pre-assessment, tips, and resources. Participants engaged in various forms of design and practice. Individual school teams spent time in reflection at the conclusion of the sessions.

— There were 170 in attendance, including a number of MPA members, at the Metropolitan Milwaukee Alliance of Black School Educators (MMABSE) Education Summit, Excel To Fly, on March 25. Summit strands included: 1) Using Quantitative and Qualitative Data to Inform Instruction and Increase Student Achievement; 2) Creating Meaningful and Sustainable Community Partnerships that Impact Student Achievement; 3) Effective Instructional Strategies Across the Curriculum; and 4) P-arents as Partners in Closing the Achievement Gaps. Feedback indicates attendees had a very positive and professionally meaningful learning experience and also provided ideas for future summits and professional development opportunities for educators, parents/guardians, and community representatives. The summit was sponsored by MMABSE and the NEA Foundation's Grant to Close the Achievement Gaps in MPS.

— Planning is in progress for the:

> MMABSE Teacher of the Year Recognition Gala to be held on May 2, 2009

> NEA Focus Schools Data Celebration to be held on May 23, 2009

> Assurant Health Foundation Sharing Luncheon on how to increase family involvement to be held on May 30, 2009

— Action Research Fellows are continuing their work and preparations for the May 16 Action Research Conference.

— Dr. Christine Anderson, Principal Investigator of the grant, has been appointed to the Board of Directors of the Sally Ride Academy.

— Lee and Wheatley schools are being merged into one school that will remain an NEA Focus School.

The date of the next MPA Partners' meeting is June 19, 2009.

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The Board recessed from 8:48 to 8:54 PM.

The Board adjourned at 9:37 PM

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 23, 2009

Special meeting of the Board of School Directors called to order by President Blewett at 9:39 PM.

Present—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson, and President Blewett—9.

Absent and excused—Director Hardin—1.

The Assistant Board Clerk read the following call of the meeting:

April 16, 2009

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Peter Blewett, a special meeting of the Board of School Directors will be held at 7:30 p.m. (or immediately upon the adjournment of the Regular Monthly meeting of the Milwaukee Board of School Directors, scheduled to begin at 6:30 p.m.) on Thursday, April 23, 2009, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conducting a performance evaluation of the Director, Office of Board Governance/Board Clerk, and to consider employment, compensation, and performance evaluation data relative to the terms of an employment agreement for the Director, Office of Board Governance/Board Clerk.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may retire to executive session for the purpose stated above. The Board may reconvene in open session to take action on matters discussed in executive session.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

Director Thompson moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), to conduct a performance evaluation of the Director, Office of Board Governance/Board Clerk, and to consider employment, compensation, and performance evaluation data relative to the terms of an employment agreement for the Director, Office of Board Governance/Board Clerk.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Goldberg, Morales, Petersons, Spence, Thompson and President Blewett—8.

Noes—None.

The Board retired to executive session at 9:43 PM.

Director Goldberg left at 10:32 PM.

The Board reconvened in open session at 10:36 PM.

Director Bonds moved that the Board direct the President to go into negotiation with Ms. Sobczak regarding her contract.

The motion prevailed, the vote being as follows:

Ayes— Directors Bonds, Falk, Morales, Petersons, Spence, Thompson and President Blewett—7.

Noes—None.

The Board adjourned at 10:39 PM.

EUGENE JONES
Assistant Board Clerk