BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 26, 2011

Annual Organizational Meeting of the Board of School Directors called to order by the Director, Office of Board Governance/Board Clerk at 6:31 PM.

The Director, Office of Board Governance/Board Clerk read into the record the certification of the City Clerk that the following persons, who were elected or re-elected to membership on the Board on April 5, 2011, have taken the oath of office and are duly qualified to serve:

District 1.....Mark Sain
District 2.....Jeff Spence
District 3.....Michael Bonds
District 8.....Meagan Holman
At-large .....Terry Falk

Directors Blewett, Miller, Voeltner, and Woodward are continuing members.

The following members responded to roll call:

Present—Directors Blewett, Bonds, Falk, Holman, Miller, Sain, Spence, Voeltner, and Woodward—9.

Absent—None.

Director Blewett moved to elect Director Bonds temporary Chair.

The motion was adopted by unanimous consent:

ELECTION OF BOARD PRESIDENT

Director Bonds, having assumed the Chair, announced that the next order of business was the election of a President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Blewett.....Director Bonds
Director Falk.....Director Bonds
Director Holman.....Director Bonds
Director Miller.....Director Bonds
Director Sain.....Director Bonds
Director Spence.....Director Bonds
Director Voeltner.....Director Bonds
Director Woodward.....Director Bonds
Director Bonds.....Director Bonds

Director Bonds—9.

Director Bonds, having received a majority of the votes of the membership, was duly elected President of the Board of School Directors for the ensuing year.

ELECTION OF BOARD VICE-PRESIDENT

The President announced that the next order of business was the election of a Vice-President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Blewett.....Director Blewett
Director Falk.....Director Blewett
Director Holman.....Director Blewett
Director Miller.....Director Blewett
Director Sain.....Director Blewett
Director Spence.....Director Voeltner
Director Voeltner.....Director Spence
Director Woodward.....Director Blewett
President Bonds.....Director Blewett

Director Blewett—7.
Director Spence—1.
Director Voeltner—1.

Director Blewett having received a majority of the vote, the President declared him duly elected Vice-President for the ensuing year.

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DESIGNATION OF BOARD CLERK

The President announced that the next order of business was the designation of a Board Clerk to serve for the ensuing year.

Ms. Lynne A. Sobczak was designated Board Clerk for the ensuing year by unanimous consent.

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APPOINTMENT OF REPRESENTATIVE TO THE LIBRARY BOARD

Board Rule 1.17(7) prescribes that the Board President is an *ex officio* member of the Library Board. If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

The President indicated that he would nominate Director Sain to serve on the Library Board at the May meeting.

APPOINTMENT OF REPRESENTATIVES TO THE MILWAUKEE AREA TECHNICAL COLLEGE APPOINTMENT COMMITTEE

Wisconsin Statute 38.08(1g) states, "The appointment committee for a district board that governs a district encompassing a 1st-class city shall include 4 additional members designated by the board of school directors in charge of the public schools of the 1st-class city. The additional members shall be appointed so as to reflect, to the extent possible, the distribution of women and minorities within the 1st-class city."

The President is Chair of the committee, and four other Board representatives serve as members of the committee. They do not have to be Board members. Election must be by roll call vote.

The President nominated Director Blewett, Director Miller, Jennifer Morales and Director Holman to serve as members of the MATC Appointment Committee.

On the motion of Director Spence, the appointments were approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

APPOINTMENT OF REPRESENTATIVE TO CESA #1

The President nominated Director Spence to serve as the Board's representative to CESA #1.

On the motion of Director Voeltner, the appointment was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

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APPOINTMENT OF A REPRESENTATIVE TO THE WISCONSIN ASSOCIATION OF SCHOOL BOARDS (WASB)

Director Falk continues to serve as the Board's representative, having been elected to a three-year term on November 20, 2008.

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APPOINTMENT OF REPRESENTATIVES TO THE HEAD START PROGRAM POLICY COUNCIL, MILWAUKEE CITY COUNCIL OF PTAS/PTSAS AND THE TITLE I DISTRICT ADVISORY COUNCIL

The President nominated Director Spence to serve as the Board's representative to the Head Start Program Policy Council.

On the motion of Director Voeltner, the appointment was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The President nominated Director Miller to serve as the Board's representative to the Milwaukee City Council of PTAs/PTSAs.

On the motion of Director Voeltner, the appointment was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The President nominated Director Miller to serve as the Board's representative to the Title I District Advisory Council.

On the motion of Director Spence, the appointment was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

Director Spence moved to reconsider the appointment of Director Miller to the Milwaukee City Council of PTA/PTSAs.

The motion to reconsider prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The President nominated Director Holman to serve as the Board's representative to the Milwaukee City Council of PTAs/PTSAs.

On the motion of Director Blewett, the appointment was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

THE MILWAUKEE PARTNERSHIP ACADEMY (MPA)

President Bonds indicated that he would serve as the Board's *ex officio* delegate to the Milwaukee Partnership Academy.

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UNFINISHED BUSINESS

(Item A) Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on April 21, 2011

Background

Since the Board, by statute, is a continuing body, items of business pending before the Board at the close of its last business meeting of the year (April 21, 2011) are submitted to the Board at its annual organizational meeting for referral to the appropriate Committees or for other disposition, as the Board sees fit.

The items of business pending before the Board and its Committees at the close of business on April 21, 2011, arranged by committee, are listed in the attachment to this item. Copies of the items in question have been provided under separate cover.

Recommendation

That the Board determine how it wishes to dispose of the pending items of business as listed below:

Committee on Accountability, Finance, and Personnel (AFP)				
Item	Author(s)	Introduced	Subject	Status
[1] Resolution 0809R-006	Falk	5/29/2008	To implement a plan for offering telecommuting to staff throughout the District	Carried over 4/28/09, 4/27/10
[2] Resolution 0809R-029	Blewett	10/23/2008	Develop and present to the Board a five-year district facilities master plan in adherence to Administrative Policy 5.01, Facilities	Carried over 4/28/09, 4/27/10
[3] Resolution 0809R-039	Thompson and Petersons	1/29/2009	Revise employee travel policies and procedures	Carried over 4/28/09, 4/27/10
[4] Resolution 1011R-005	Bonds	5/27/2010	To limit the range of increases in salaries	Pending
[5] Resolution 1011R-012	Spence	7/29/2010	To attempt to reach an agreement with recognized bargaining units to conduct bargaining negotiations in public	Pending

Committee on Innovation/School Reform (ISR)				
Item	Author(s)	Introduced	Subject	Status
[6] Resolution 0607R-014	Spence	10/30/2006	Program-management review process	9/8/09 — Held in Committee until the Board determines how it wishes to proceed with this item; Carried over 4/25/07, 5/1/08, 4/28/09, 4/27/10
[7] Resolution 0809R-012	Bonds	7/31/2008	To develop and implement an exploratory program to enable students to pursue careers in the field of education	Carried over 4/28/09, 4/27/10
[8] Resolution 0910R-029	Falk and Bonds	11/19/2009	To develop a plan for providing alternatives to suspension and to expulsion	4/27/10 — Carried Over
[9] Resolution 0910R-044	Blewett	3/25/2010	To conduct a review of the status of city-wide and neighborhood specialty schools every five to seven years instead of annually	4/27/10 — Carried Over; 2/24/11 — Referred back to Committee
[10] Resolution 1011R-013	Blewett	7/29/2010	To develop an MPS Partnership for Physical Education to be modeled after the MPS Partnership for the Arts	Pending
[11] Resolution 1011R-023	Miller and Falk	2/24/2011	To develop a plan to consider value-added data in the evaluation of charter schools.	Pending

Committee on Legislation, Rules and Policies (LRP)					
	Item	Author(s)	Introduced	Subject	Status
[12]	Resolution 0405R-041	Blewett	11/23/2004	To partner with private schools to lobby for increased federal funding for IDEA	Carried over 4/25/05, 4/27/06, 4/25/07, 5/1/08, 4/28/09, 4/27/10
[13]	Resolution 0708R-011	Thompson and Goldberg	5/31/2007	Redirect a portion of staff time in the Office of Board Governance to records-management activities	Carried over 5/1/08, 4/28/09, 4/27/10
[14]	Resolution 0708R-017	Blewett and Bonds	6/28/2007	Lobby the State for increased Funding for Drivers Ed Programs	Carried over 5/1/08, 4/28/09, and 4/27/10
[15]	Resolution 0809R-010	Thompson	6/19/2008	To revise Administrative policy 3.03 to reduce the contingent fund to $500,000	Carried over 4/28/09 and 4/27/10
[16]	Resolution 0809R-022	Morales	8/28/2008	To ask the state and federal governments to waive the requirement to provide transportation for voucher and non-MPS charter school students	Carried over 4/28/09 and 4/27/10
[17]	Resolution 0910R-028	Blewett	10/22/2009	To require that reassignments of principals and assistant principals be reported to the Board	Carried over 4/27/10
[18]	Resolution 0910R-037	Voeltner	2/25/2010	To revise Board rules to include a code of conduct towards members of the public	4/27/10 — Carried over; 12/14/10 — Held in committee until the author can be present to speak to the item.
[19]	Resolution 1011R-002	Spence	5/27/2010	To revise Board Rule 2.01, Standing, Special, and Functional Committees, to include all members of the Board on the Committee on Accountability, Finance, and Personnel and on the Committee on Innovation/School Reform	06/17/10 — Rescheduled for undetermined future meeting
[20]	Resolution 1011R-007	Bonds	6/24/2010	To authorize the Director, Office of Board Governance, to submit administrative appointments during vacancies in the position of Superintendent of Schools	Pending
[21]	Resolution 1011R-008	Blewett	6/24/2010	To lobby the State of Wisconsin to allow for the ability to create waivers for certain students to allow flexibility in the student-to-teacher ratio in the SAGE Program	Pending
[22]	Resolution 1011R-006	Bonds	6/24/2010	To lobby for change in the state statutes to remove healthcare benefits as a mandatory subject of bargaining	7/1/10 — Sent back to committee for consideration

Committee on Legislation, Rules and Policies (LRP)					
Item		Author(s)	Introduced	Subject	Status
[23]	Resolution 1011R-019	Falk	9/30/2010	To disregard students' absences due to religious observation in awards and incentives for perfect attendance.	Pending
[24]	Resolution 1011R-018	Falk	9/30/2010	To Revise Board Rule 1.02(1) to reschedule some regular monthly Board meetings and the Board's annual organizational meeting to accommodate some holidays and other special events	Pending

Committee on Strategic Planning and Budget (SPB)					
Item		Author(s)	Introduced	Subject	Status
[25]	Resolution 0708R-069	Blewett	11/29/2007	To promote, enhance, and expand STEM (Science, Technology, Engineering and Mathematics) and foreign language programming	Carried over 5/1/08, 4/28/09, 4/27/10
[26]	Resolution 0809R-038	Falk	1/29/2009	Replace court reporters at meetings of the Board's committees with electronic recording systems	Carried over 4/28/09, 4/27/10 (accomplished via FY10 budget amendment)
[27]	Resolution 1011R-021	Bonds	2/24/2011	To develop a plan to offer schools a one-time forgiveness of their deficits.	Pending

Separate consideration was requested of Items 1, 5, 6, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25 and 27.

Director Spence moved to place the balance of the items on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The items set aside were referred as indicated.

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B. Annual Review of Board Compensation

Background

At its meeting on November 28, 2000, the Board set salaries of $18,121 per year for Board members and $18,667 per year for the Board President. The Board's action of November 28, 2000, also contained a provision that the Board's compensation be reviewed annually at the organizational meeting.

The compensation currently remains at the levels set by the November 28, 2000, Board action.

Recommendation

That the Board determine how it wishes to proceed with the review.

Director Falk moved to maintain the present levels of compensation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—8.

Noes—None.

Abstaining from voting—Director Spence—1.

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NEW BUSINESS

(Item A) Transmittal of Tentative 2011-12 Board Calendars

The Board Clerk/Director, Office of Board Governance, presented to the Board for its review the tentative calendars of regular Board and committee meetings for 2011-12.

Director Blewett moved to change the November 24, 2011, Board meeting to November 17, 2001; the December 29, 2011, Board meeting to December 15, 2011; and the September 29, 2011 Board meeting to September 22, 2011, with the February and April 2012 Committee meetings to be moved as necessary to allow for election days.

The calendar with the proposed changes was adopted by consensus.

AFP=Committee on Accountability, Finance, and Personnel; ISR=Committee on Innovation/School Reform; LRP=Committee on Legislation, Rules and Policies (scheduled at the call of the Chair); PACE=Committee on Parent and Community Engagement; SPB=Committee on Strategic Planning & Budget

All meetings are conducted in the Central Services Auditorium unless noted otherwise.

Board and Committee Meetings May 2011						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
1	**2**	**3** 6:30 PM SPB	**4**	**5** 6:30 PM SPB	**6** *Board members submit proposed amendments to OBG or Budget staff by noon.*	**7**
8 *Mother's Day*	**9**	**10** 6:30 PM ISR 7:30 SPB	**11** *Proposed budget and public hearing notice published in newspaper*	**12** 6:30 PM PACE 7:30 PM SPB	**13**	**14**
15	**16**	**17** 6:30 PM ISR	**18**	**19** 6:30 PM Statutory public hearing on the FY12 proposed budget	**20**	**21**
22	**23**	**24** 6:30 PM AFP	**25**	**26** 6:30 PM Regular Mtg.	**27**	**28**
29	**30** HOLIDAY *Memorial Day*	**31** *Board members submit proposed amendments to OBG or Budget office by noon.*				

Board and Committee Meetings June 2011						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
			1	**2**	**3**	**4**
5	**6**	**7** 6:30 PM Special Mtg. on Budget adoption	**8**	**9** 6:30 PM PACE	**10**	**11**
12	**13**	**14** 5:30 PM ISR *Flag Day*	**15**	**16**	**17**	**18**
19 *Father's Day*	**20**	**21** 6:30 PM AFP	**22**	**23**	**24**	**25**
26	**27**	**28**	**29**	**30** 6:30 PM Regular Mtg.		

Board and Committee Meetings July 2011						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
					1	**2**
3	**4** HOLIDAY *Independence Day*	**5**	**6**	**7**	**8**	**9**
10	**11**	**12**	**13** *Letter to Board on the Dept. of Public Instruction's preliminary estimates of FY12 general aid and effect on tax levies.*	**14**	**15**	**16**
17	**18**	**19**	**20**	**21**	**22**	**23**
24/31	**25**	**26**	**27**	**28** 6:30 PM Regular Mtg.	**29**	**30**

Board and Committee Meetings August 2011						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
	1	**2**	**3**	**4**	**5**	**6**
7	**8**	**9** 6:30 PM ISR	**10**	**11** 6:30 PM PACE	**12**	**13**
14	**15**	**16**	**17**	**18**	**19**	**20**
21	**22**	**23** 6:30 PM AFP	**24**	**25** 6:30 PM Regular Mtg.	**26**	**27**
28	**29**	**30**	**31**			

Board and Committee Meetings September 2011						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
				1	**2**	**3**
4	**5** *Labor Day*	**6**	**7**	**8** 6:30 PM PACE	**9**	**10**
11	**12**	**13** 6:30 PM ISR	**14**	**15**	**16**	**17**
18	**19**	**20** 6:30 PM AFP	**21**	**22** 6:30 PM Regular Mtg.	**23**	**24**
25	**26**	**27**	**28**	**29**	**30**	

Board and Committee Meetings October 2011						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
						1
2	**3**	**4**	**5**	**6**	**7**	**8**
9	**10**	**11** 6:30 PM ISR	**12**	**13** 6:30 PM PACE	**14**	**15**
16	**17**	**18** 6:30 PM AFP	**19**	**20**	**21**	**22**
23/30 *Halloween*	**24/31**	**25** 6:30 p.m. Special Board Mtg. — *Board finalizes FY12 budget and transmits any changes to Common Council via the budget resolutions.*	**26**	**27** 6:30 PM Regular Mtg.	**28**	**29**

Board and Committee Meetings November 2011						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
		1	**2**	**3**	**4**	**5**
6	**7**	**8** *Election Day*	**9**	**10** 6:30 PM PACE	**11**	**12**
13	**14**	**15**	**16**	**17** 6:30 p.m. Regular Bd Mtg	**18**	**19**
20	**21**	**22**	**23**	**24** *HOLIDAY — Central Services Closed* *Thanksgiving Day*	**25** *HOLIDAY — Central Services Closed*	**26**
27	**28**	**29**	**30**			

Note: ISR and AFP Committee meetings to be determined.

Board and Committee Meetings December 2011						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
				1	**2**	**3**
4	**5**	**6**	**7**	**8** 6:30 PM PACE	**9**	**10**
11	**12**	**13** 6:30 PM ISR	**14**	**15** 6:30 PM Regular Board	**16**	**17**
18	**19**	**20**	**21**	**22**	**23** Central Services Closed	**24** HOLIDAY *Christmas Eve*
25 HOLIDAY *Christmas Day*	**26** Central Services Closed	**27**	**28**	**29**	**30** Central Services Closed	**31** *New Year's Eve*

Note: AFP Committee meeting to be determined.

Board and Committee Meetings January 2012						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
1 *New Year's Day*	**2** Central Services Closed	**3**	**4**	**5**	**6**	**7**
8	**9**	**10** 6:30 p.m. ISR	**11**	**12** 6:30 p.m. PACE	**13**	**14**
15	**16** *MLK, Jr., Day*	**17**	**18**	**19**	**20**	**21**
22	**23**	**24** 6:30 PM AFP	**25**	**26** 6:30 PM Regular Board	**27**	**28**
29	**30**	**31**				

Board and Committee Meetings February 2012						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
			1	**2**	**3**	**4**
5	**6**	**7**	**8**	**9** 6:30 PM PACE	**10**	**11**
12	**13**	**14** 6:30 PM ISR	**15**	**16**	**17**	**18**
19	**20** *Presidents' Day*	**21** Spring Primary	**22**	**23** 6:30 PM Regular Mtg.	**24**	**25**
26	**27**	**28**	**29**			

Note: AFP meeting to be determined.

Board and Committee Meetings March 2012						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
				1	**2**	**3**
4	**5**	**6**	**7**	**8** 6:30 PM PACE	**9**	**10**
11	**12**	**13** 6:30 PM ISR	**14**	**15**	**16**	**17** *St. Patrick's Day*
18	**19**	**20** 6:30 PM AFP	**21**	**22**	**23**	**24**
25	**26**	**27**	**28**	**29** 6:30 PM Regular Mtg.	**30**	**31**

Board and Committee Meetings April 2012						
SUNDAY	**MONDAY**	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**	**SATURDAY**
1	**2**	**3** Spring Election/ Presidential Primary	**4**	**5**	**6**	**7**
8 *Easter*	**9** |+|	**10** 6:30 PM ISR	**11**	**12** 6:30 P.M. PACE	**13**	**14**
15	**16**	**17** 6:30 PM AFP	**18**	**19**	**20**	**21**
22	**23**	**24**	**25**	**26** 6:30 PM Regular Mtg.	**27**	**28**
29	**30** 6:30 PM Annual Organizational Mtg.	.				

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COMMUNICATIONS AND PETITIONS

(Item A) Communication 1112C-001 from Ms Tina Owens Requesting a Hearing on a Proposal to Amend the Alliance School's Charter School Contract to Allow the School to Become a Non-instrumentality Charter School

To Whom It May Concern:

The staff of The Alliance School is requesting a hearing with the Board of School Directors on a proposal to amend its contract to become a non-instrumentality charter school for the 2011-2012 school year.

If you have any questions or need more information regarding this request, please contact me at (414) [redacted].

Thank you,

Tina M. Owen
Lead Teacher, The Alliance School of Milwaukee

www.allianceschool.net

The mission of The Alliance School is to be a safe, student-centered, and academically challenging environment to meet the needs of all students.

Referred to the Committee on Innovation/School Reform.

(Item B) Communication 1112C-002 from Mr. Tom Phillipson Requesting a Hearing on Placements of Students in Schools

[Via email]

This is my fourth effort to get a public hearing on adequate staff in Parent Services to make thoughtful placements of students in schools. The issue also includes placements of students made by other MPS units. This time please do not refer my request to the Superintendent. He has had four months to address my requests. He has not contacted me.

Background

December 12: I requested a public hearing.

December 13: [The Office of Board Governance] acknowledged my request and stated that my request would be introduced at the monthly Board meeting.

December 17: [The Office of Board Governance] wrote me that President Bonds had referred my letter to the Superintendent and that the Superintendent would contact me within five working days

December 29: I wrote to [the Office of Board Governance] that I had not been contacted by the Superintendent

April 13. 2011: I wrote to [the Office of Board Governance] that I still had not been contacted by the Superintendent

Please do NOT refer this request to his office. Please ask the Board President to send this to the PACE Committee for a hearing…

Thank you,
Tom Phillipson

Referred to the Committee on Parent and Community Engagement.

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RESOLUTIONS

Resolution 1112R-001

by Director Voeltner

WHEREAS, The Mission Statement for the Milwaukee Board of School Directors is "Milwaukee Public Schools educates all students for success in higher education, careers and responsible citizenship so that MPS is the first choice for families"; and

WHEREAS, The Milwaukee Board of School Directors has identified in its Vision Statement: "The district, its schools, and its employees will be accountable for measureable gains in student achievement"; and

WHEREAS, The Wisconsin Association of School Boards has identified that a key quality necessary to be a successful and effective school board member is a commitment to the belief that all children of the school district are entitled to a beneficial educational program; and

WHEREAS, Board Governance Policy 1.02, School District Goals, section (1), states that one of the goals of the Milwaukee Public Schools is to improve "student achievement"; and

WHEREAS, Board Governance Policy 2.01, General Governance Commitment, section (1)(c), states, "In all matters of planning, governance, and accountability, the Board shall recognize its responsibility to the citizens of the City of Milwaukee and the State of Wisconsin to use all funds for the greatest possible effect in fulfilling Board goals of student achievement and equity"; and

WHEREAS, The Board recognizes that its primary function is to determine the policies and processes by which the educational process is to be carried on and to review those policies and processes from time to time and to investigate their effectiveness, as needed ; and

WHEREAS, Currently, aspects related to student achievement are considered by various committees of the Board, including the Committee on Accountability, Finance, and Personnel (AFP), which reviews district assessment reports, reform initiatives, and the district report card, and the Committee on Innovation/School Reform (ISR), which considers graduation standards, benchmarks, K-12 learning goals, curriculum reform, and the establishment of measurement criteria and standards; and

WHEREAS, The current system for considering issues related to student achievement may not be positioning the Board to make informed policy decisions based on what is and is not working, by providing the Board with a coordinated picture of the most timely data, practices, and relevant information; now, therefore, be it

RESOLVED, That, beginning in August 2011, the Board establish a standing Committee on Student Achievement to meet monthly to receive items and communications related to student achievement, including, but not limited to, reports on the district's goals, measures, and criteria such as reading, writing, and mathematics at each level; attendance; dropout and graduation rates; grade-point average; number of advanced courses offered by high schools; closing of racial and gender gaps; and outcomes for students exiting MPS; and be it

FURTHER RESOLVED, That the Office of Board Governance work with the Office of the City Attorney to develop, revise, and seek the Board's approval of the applicable Board Rules and Board Governance Policies necessary to effect the establishment of this new committee of the Board.

Referred to the Committee on Legislation, Rules and Policies.

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The Board adjourned at 7:19 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 19, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Blewett (7:45 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

May 18, 2011
REVISED

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board of School Directors will meet at 6:30 p.m. on Thursday, May 19, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing on the proposed FY2012 School Operations, Construction, and Extension Fund budgets.

Childcare will be provided.

The Board is scheduled to take action on the proposed FY2012 budget at a special meeting on June 7, 2011.

LYNNE A. SOBCZAK
Board Clerk

In accordance with Section 119.16(8)(a), Wisconsin Statutes, the Board proceeded to give public hearing on the proposed FY2012 School Operations, Construction, and Extension Fund budgets.

The Board concluded the hearing and adjourned at 8:58 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 21, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 9:27 AM.

Present—Directors Falk, Holman, Miller, Sain, Spence and President Bonds—6.

Absent and excused—Directors Blewett, Voeltner and Woodward—3.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

May 19, 2011

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 9:00 a.m. on Saturday, May 21, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving an overview of and taking public testimony on the Superintendent's proposed FY12 budget.

LYNNE A. SOBCZAK
Board Clerk

The Board received an overview of the Superintendent's proposed FY12 budget and gave opportunity for public hearing.

The Board adjourned at 10:15 AM

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 26, 2011

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Blewett (6:35 PM), Falk, Holman, Miller, Sain, Spence (6:33 PM), Voeltner, Woodward and President Bonds—9.

Absent—None.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

MPS ROBOTICS TEAM 1675
RUFUS KING INTERNATIONAL HIGH SCHOOL
LYNDE AND HARRY BRADLEY TECHNOLOGY AND TRADE SCHOOL

Team 1675, a group of students from Bradley Tech and Rufus King, won the prestigious Chairman's Award at the Midwestern Regional competition of FIRST Robotics. FIRST stands for "For Inspiration and Recognition of Science and Technology." Its goal is to encourage education and careers in science, technology, engineering, and mathematics through technology-based competitions.

In 2011, more than 2,000 teams, comprising almost 52,000 high school students and representing more than a half-dozen countries and almost every U.S. state, are competing in this competition. The robots, which weigh up to 120 pounds, are built by students in six weeks and designed to address a specific challenge. This year's competition, which took place in March, is widely recognized and extremely rigorous.

Team 1675 is a collaboration of students from Rufus King International High School and Lynde and Harry Bradley Technology and Trade School. The team members include George Akpin, Laura Bolling, Sarah Borzon, Crystal Flores, Eric Miller, Christopher Moldenauer, Gabe Mondry, Jackson Reed, Sean Salters, Tim Schley, Kidd Starck, Katie Widen, and Yuan Smith. One of its mentors, Gerald Becker, was honored at the event with the Woodie Flowers award for his volunteer work with the team.

The Milwaukee Board of School Directors and the entire school community recognize MPS Robotics Team 1675 for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Presentation of the 2010-11 MPS Valedictorians and Salutatorians

This evening, the Milwaukee Board of School Directors will honor the following MPS Valedictorians and Salutatorians for their impressive academic accomplishments:

School	Valedictorian	Salutatorian
ALAS	Saul Oceguera	Maria Navarro
Alliance High School	Kendra Jones	Chelsea Szombathelyi
Assata High School	Angel Higgs	Diamond Hill
Banner Prep	Justice Bowers	Dahmon Johnson
Bay View High School	James Troyer	Jacqueline Zolecki
Bradley Technology and Trade School	Jonatan Encarnacion	Benjamin Kling
Carmen High School	Daphne Gutierrez	Mauricio Gachuz
Community High school	Pha Her	Ia Yang
Cornerstone Achievement Academy, Inc.	Shena Galloway	Tre Walls
Custer High School	Monique Campbell	Deon Hardy
	John Vang	
El Puente High School	Justina Cortinas	
Genesis High School	Sharkela Jones	Princella Walker
Grandview High School	Narciso Delagarza	Alexis Smith
Hamilton High School	Ivette Zuniga	Meghan Wagner
Kilmer High School	Jasmine Deleon	Kaylee Bridgewater
King International High School	Stuart Evers	
	Anders Goodwin	
	Sebastian Van Oudenallen	
	Thao Mee Xiong	
Lady Pitts High School	Shanta Le Kimber	Yee Xiong
Madison Academic Campus	Dee Lor	Lasharae Wade
Milwaukee African American Immersion High	Brandy Williams	Anquette Kirksey
Milwaukee High School of the Arts	Lisbeth Solano	Bjorn Hanson
	Sean Hirthe	Michelle Asuncion
Milwaukee School of Entrepreneurship	Taniqua Hanes	Shayneikqua Eubanks
Milwaukee School of Languages	Lindsey Jackson	Allyson Tetzlaff
Montessori High School	Kawanna Cannon	Emlyn Dornemann
New School for Community Service	Misael Vasquez	Christine Arellano
Northwest Secondary School	Ashley White	Markeesha Bolds
NOVA High School	Kinyada Watts	Darius Johnson
Vel Phillips for the Arts & Media Technology	Pame Vang	Mandisa Ware-Clark
Pulaski High School	Saira Roy	Monika Szczerba
		Jenny Lee
Reagan College Prep	Miranda Mecha	Stacy Knitter
Riverside University High School	Lukas Chevako	Angelina Sanchez
	Rupinder Grewal	
	Jared Gruenwald	
School for Urban Planning & Architecture	Jacques Love	Jasmine Valentine
	Daniel Gomez	
South Division	Chao Xiong	See Lor
Spotted Eagle HS	Ellie Whidden	Tatiyana Young
Transition High School	Keyon Jones	Shantil Luckett
Vincent High School	Bria Ellis	Shariah Salahaladyn
Washington High School	Timothy Hall	Yaaji Williamson
Washington IT	Keji Kujjo	Niyonkuri Leonard
Wings Academy	Terry Wolfe	Sterling Gazdik
		James Ho
		Brandon Hottinger
Wisconsin Career Academy	Rebecca Marquardt	Auburn Beyer
		Freddie Gonzales
Wisconsin Conservatory of Lifelong Learning	Bruce Beckley	Samantha Damman
	Prentice Williams	Ilish Mounger
WORK Institute	Amber Nash	Phillip Peterson

Other Awards and Commendations

Students

Felix Ramsey, a fifteen-year-old student from Milwaukee High School of the Arts (MHSA), was invited to sing "One Song" at the performance of *Marvin Does Marvin* with the Milwaukee Symphony Orchestra by Marvin Hamlisch, Principal Pops Conductor of the Orchestra. The concerts took place the weekend of May 6, 7, and 8 at the Marcus Center for the Performing Arts.

Felix was given this opportunity to collaborate with the Milwaukee Symphony Orchestra as a result of his performance in a Master Class with Maestro Hamlisch last month. He is a sophomore vocal major at MHSA with a bright future. He also has some big accomplishments already behind him: In January 2011, Ramsey auditioned for the popular TV show *American Idol* and impressed the judges. As one of the youngest contestants to ever audition, he definitely exceeded expectations, making it all the way to Hollywood.

Hamlisch has also invited Felix to participate in the Patriotic Pops concert in July of 2011 with the San Diego Symphony, for which Hamlisch is also the Principal Pops Conductor.

• • • • •

The Brady Corporation recently announced the Brady Academic All-Star Class of 2011. The following 25 students from 13 Milwaukee Public Schools are among the winners.

Carla Valle, Joseph Kulakowski — Hamilton High School

Shandrieka Richardson, John Vang — Bay View High School

Lianna Carter, Eric Lavender, Jr. — Bradley Tech High School

Shamaya Howard, Deon Hardy — Custer High School

Rakeyia Hart, Rasell Holt — Vincent High School

Latreda Downey, Devonte Leggett — Madison Academic Campus

Kathleen Jorgensen, Sean Hirthe — Milwaukee High School of the Arts

Victoria McNeal, Bouavanh Xiong — Milwaukee School of Languages

Kawanna Cannon, Alex Seefeldt — Montessori IB High School

Jennifer Blunt, Jared Gruenwald — Riverside University High School

Stephanie Melendrez — Ronald Reagan Preparatory High School

Monica Ellwood-Lowe, Sebastian Van Oudenallen — Rufus King International School

Yaaji Williamson, Timothy Hall — Washington High School

A recognition reception and ceremony was held on Sunday, May 1, at Miller Park.

The All-Stars program is designed to instill pride in the honored students and to encourage them to be strong role models for other students. Selected students must rank in the top 10 percent of their graduating class, have participated in an athletic sport, and be active in at least one other school or community activity.

• • • • •

Students from Lynde & Harry Bradley Technology and Trade School participated in the 48"' annual Milwaukee National Association of Remodeling Industry (NARI) Home Improvement Show. The NARI Home Show was held on Thursday, February 10, through Sunday, February 13, 2011, at the Wisconsin Exposition Center at State Fair Park in West Allis. Bradley Tech students collaborated with Innovative Exteriors, LLC, to create a garden scene for the NARI Home Show's Landscape Development Outdoor Living Area. Bradley Tech students in the Engineering and Construction Academy designed and built a set

of benches, a table, and a pair of trellises for the exhibit. All of the pieces feature wrought-iron work and cedar wood. The Bradley Tech Team placed first among the schools competing for their workmanship and design. Bradley Tech offers four academic programs or academies that require students to gain hands-on skills while working toward their degree.

• • • • •

Students from Tippecanoe School for the Arts and Humanities brought home huge results for MPS at the Mad Hot Ballroom and Tap Competition on May 14. They joined more than 2,000 students from 32 MPS schools and six private schools for this event. Five Tippecanoe students made it to finals and received an award for Overall Best School in the City. They also earned the championship trophy, which was almost as big as the 5th-graders who competed. Tippecanoe's Principal, Michele Pena, sends a big thank-you to Danceworks instructor Heather Vitale and teacher Amy Stempniewski.

* * * * *

In accordance with notice previously given, Director Blewett moved to discharge the Committee on Accountability, Finance and Personnel from further consideration of Resolution 1011R-012.

The motion to discharge prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

Resolution 1011R-012 by Director Spence

WHEREAS, The *Working Together Achieving More* Action Plan to Improve Milwaukee Public Schools, states as a core belief that "leadership and accountability are keys to our success"; and

WHEREAS, The Milwaukee Board of School Directors remains committed to maintaining proper oversight of the District and to ensuring accountability to the students, parents, taxpayers, and citizens of Milwaukee; and

WHEREAS, All of the Board's committee meetings are held in a public forum to ensure that the open nature of the Committee's discussions will provide additional transparency to the District's operations; and

WHEREAS, Wisconsin State Statutes on public records, §19.31, Declaration of Policy, states "[A]ll persons are entitled to the greatest possible information regarding the affairs of government and the official acts of those officers and employees who represent them"; and

WHEREAS, Members of the public are expressing an increasing desire to see more accountability and transparency in the way in which publicly funded entities operate; and

WHEREAS, Wisconsin State Statutes on Employment Relations, §111.70, defines "collective bargaining" as the good-faith effort between the representatives of both the employer and the employee to meet to reach an acceptable agreement, or to resolve conflicts pertaining to wages, hours, and conditions of employment; and

WHEREAS, School districts, according to §111.70(4)(n), must also enter into collective bargaining to reach an agreement on time spent during the school day, separate from pupil contact time, to prepare lessons, labs, or educational materials; to confer or collaborate with other staff; or to complete administrative duties; and

WHEREAS, Statute 111.70(o) further states that any plan to develop or change a teacher-evaluation plan under §118.225 is also a mandatory subject of collective bargaining; and

WHEREAS, Although not required by statute, it has been a long-standing practice for the Board and recognized bargaining units to negotiate such issues as health and dental benefits, life insurance, sick leave, various leaves of absence, jury duty, distribution of paychecks, tuition reimbursement, faculty lounge provision, the school year, length of school days, parent-teacher conferences, and school safety; and

WHEREAS, It is the current practice to conduct collective bargaining negotiations in a forum that is not open to the public; and

WHEREAS, Conducting collective bargaining negotiations in a public forum would add an additional layer of transparency to the District's affairs; and

WHEREAS, Neither Board Governance Policy 2.14, Negotiations, nor Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans, preclude the possibility of negotiating in public; and

WHEREAS, State Statute 111, Employment Relations, does not preclude the possibility of public negotiations; and

WHEREAS, The Milwaukee Board of School Directors has no formal agreement with any recognized bargaining unit to keep proposals subject to collective bargaining confidential; and

WHEREAS, The transparency of public negotiations would prove advantageous both for employees, who would be better able to make their wishes known to their union representatives, and for citizens and taxpayers, who would have a better opportunity to convey their concerns to their elected school board members; and

WHEREAS, Conducting collective bargaining in a public forum would enable Milwaukee Public Schools to be an innovator in the nationwide effort to ensure transparency in government, since it is rare for government bodies to negotiate in public; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors hereby direct the Administration to attempt to reach an agreement with recognized bargaining units to conduct bargaining negotiations in work sessions to be held in a public forum; and be it

FURTHER RESOLVED, That such an attempt be made immediately upon the Board's adoption of this resolution..

Director Blewett moved to refer the resolution to the Legislation, Rules and Policies Committee.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence and President Bonds—6.

Noes—Directors Sain and Woodward—2.

Voting "present"—Director Voeltner—1.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of April 21, 2011, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication Regarding the Partnership between Johnson Controls and Milwaukee Public Schools To Support the Development of the School of Career and Technical Education

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

The Administration and representatives from Johnson Controls would like to share information regarding an exciting partnership to collaborate on the development and operation of the School of Career and Technical Education.

As you are aware, Johnson Controls delivers products, services, and solutions that increase energy efficiency and lower operating costs in buildings for more than one million customers.

The objectives of the partnership between the Milwaukee Public Schools and Johnson Controls are to:

- increase student interest in the HVAC and energy field;
- create awareness of emerging green jobs;
- provide a feeder system for students to move on to technical education or engineering school;
- improve technical-education curriculums; and
- build a trained workforce to attract employers to Milwaukee.

The immediate goals of this project are to:

- replicate a small commercial HVAC setup, similar to a small AHU (air-handling unit);
- add sensors in the green house area to monitor the temperature and humidity for the hydroponics;
- connect one of the residential (existing) furnaces to Metasys;
- connect the boiler (in the lab) to VAV (variable air volume box); and
- provide on-site training for HVAC lab instructional staff on system and operations.

The long-term goals for this project are to:

- in the Fall & Spring; recalibrate controls, check all equipment, make sure everything is working properly;
- twice a year, make a presentation to show remote sites and general HVAC building-automation demonstrations;
- encourage a partnership with MATC; and
- create a feeder program for students into MATC and MSOE.

In addition to the donation from Johnson Controls to refresh the HVAC laboratory at the School of Career of Technical Education ($40,000), the partnership will allow for volunteer opportunities for company employees. We are grateful and enthused to collaborate with Johnson Controls on this exciting project.

Respectfully Submitted,

Gregory E. Thornton, Ed.D.
Superintendent of Schools

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on the Confirmation of the Appointment of the Board's Representative to the Library Board

Office of
Board Governance

To the Milwaukee Board of School Directors:

At the Milwaukee Board of School Directors' 2011 Organizational Meeting on April 26, 2011, President Michael Bonds, having announced that he had elected not to serve as the Board's representative on the Library Board, nominated Director Mark Sain to represent the Board in his stead. The Board approved his nomination at that time.

Board Rule 1.17(6), however, states as follows:

> The President is a member *ex officio* of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member *ex officio* of the Library Board, the Board shall *at the next regular meeting [emphasis added]* by roll-call vote elect one of its other members to serve as a member *ex officio* of the Library Board.

It is the recommendation of the Board Clerk that, in order to comply with Board Rule 1.17(6), the Board confirm the action taken at its 2011 Organizational Meeting by voting to elect Director Mark Sain as its representative on the Library Board at this time.

Sincerely,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Blewett moved to approve the appointment of Director Sain as the Board's representative on the Library Board.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 52 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to accept the reports of the Independent Hearing Officers of April 26, 27, 28, 29, 2011, and May 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 2011.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 10, a charter school petition from North Division High School 2020;
Innovation/School Reform Committee, Item 11, a charter school petition from the School of Career and Technical Education;
Accountability, Finance and Personnel Committee, Item 9, proposed allocations of partnership-school alternative-education seats; and
Strategic Planning and Budget Committee, Report #1, Item 1, a resolution to develop a plan to offer schools a one-time forgiveness of their deficits.

On the motion of Director Blewett, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1112C-002 from Mr. Tom Phillipson Requesting a Hearing Regarding Placements of Students in Schools

Background

At its organizational meeting on April 26, 2011, the Board referred the following communication to the Committee on Parent and Community Engagement:

> *[via email]*
>
> This is my fourth effort to get a public hearing on adequate staff in Parent Services to make thoughtful placements of students in schools. The issue also includes placements of students made by other MPS units. This time please do not refer my request to the Superintendent. He has had four months to address my requests. He has not contacted me.
>
> Background
>
> December 12: I requested a public hearing.
>
> December 13: [The Office of Board Governance] acknowledged my request and stated that my request would be introduced at the monthly Board meeting.
>
> December 17: [The Office of Board Governance] wrote me that President Bonds had referred my letter to the Superintendent and that the Superintendent would contact me within five working days
>
> December 29: I wrote to [the Office of Board Governance] that I had not been contacted by the Superintendent
>
> April 13. 2011: I wrote to [the Office of Board Governance] that I still had not been contacted by the Superintendent
>
> Please do NOT refer this request to his office. Please ask the Board President to send this to the PACE Committee for a hearing….
>
> Thank you,
>
> Tom Phillipson

Committee's Report

Your Committee reports having given hearing to Mr. Phillipson and other interested parties regarding this communication.

* * * * *

(Item 2) Action on a Request to Enter into Summer Contracts for 21st Century Community Learning Centers (CLCs)

Administration's Analysis

1. Summer learning programs are critical in providing youth with safe, nurturing, and engaging environments that foster achievement and promote healthy development.

2. The summer CLC program fills a huge void left in the city when the school year ends in June. Through a collaboration among the MPS Summer School Office and Milwaukee-area community-based

organizations, youth enrolled in the summer CLC program are exposed to engaging enrichment activities and the academic support that they need during the summer months.

3. High-quality summer programs keep students engaged in learning, teach them new skills, and encourage them to develop previously unrealized talents. They allow children to form relationships with caring adults, help them stay fit and active, and foster creativity and innovation.

4. Research supports the need for continued learning opportunities during the summer months, especially for low-income children:

- Approximately two-thirds of the academic achievement gap between disadvantaged youngsters and their more advantaged peers can be explained by what happens over the summer.
- Most children — particularly children at high risk of obesity — gain weight more rapidly when they are out of school during summer break.
- Parents consistently cite summer as the most difficult time to ensure that their children have productive things to do.

5. Historically, funding from a federal earmark by the US Department of Education (DOE) in the Fund for the Improvement in Education (FIE) has been used to support the operating costs of the summer CLC program. Earmarked funds for the summer CLC program have diminished from $1,237,000 in FY10 to $110,000 in FY11. In its 2011 budget, the Milwaukee Board of School Directors allocated $1,615,000 to continue this programming.

6. In the summer of 2010, 48 CLCs served more than 8,000 youth in collaboration with eight lead-agency partners.

7. This summer, the district is working collaboratively with nine community-based organizations to provide a comprehensive summer learning program at 47 elementary-, middle-, and high-school CLCs. Construction and relocation projects will make nine of the regular-school-year CLCs sites unavailable. The Administration will make it best efforts to ensure that summer CLCs are located so that all of the students who participate at the 56 regular-school-year CLCs have access to summer CLC programs, even if not at their regular school-year sites.

8. The summer CLC Program will operate between June 20 and August 26, 2011.

9. The Administration is requesting the Board's authorization to enter into contracts for the period of May 1 through August 26, 2011, with the lead agencies of the following CLCs:

Agency	Site	Amount
Boys and Girls Club	Allen Field Elementary School	$ 35,000
	Audubon Middle School	30,000
	Bethune K-8 Academy	35,000
	Brown St. Elementary	40,000
	Carver K-8 Academy	40,000
	Cass Street K-8 School	40,000
	Clarke Street K-8 School	35,000
	Eighty-first Street K-8 School	35,000
	Engleburg Elementary School	35,000
	Fifty-third Street K-8 School	40,000
	Fratney Elementary School	40,000
	Gaenslen K-8 School	35,000
	Hopkins Street K-8 School	40,000
	LaFollette K-8 School	40,000
	Lincoln Ave. Elementary School	35,000
	Maple Tree K-8 School	35,000
	Mitchell K-8 School	55,000
	M.L. King K-8 School	40,000

	Multiplex North	30,000
	Pierce Elementary School	40,000
	Riley Elementary School	35,000
	Rogers Street K-8 Academy	35,000
	Sherman K-8 School	35,000
	Siefert Elementary School.	40,000
	Townsend K-8 School	35,000
	Vieau K-8 School	40,000
	Wedgewood Park Middle School	30,000
	Zablocki Elementary School	35,000
COA Youth and Family Centers	Auer Ave. K-8 School	$ 40,000
	OW Holmes K-8 School	35,000
	Lincoln Middle School of the Arts	30,000
	Riverside University High School	30,000
	Washington Campus High School	30,000
Latino Community Center	Kagel Elementary School	$ 40,000
Journey House	Bay View High School	$ 30,000
	Humboldt Park K-8 School	35,000
	Longfellow K-8 School	40,000
Neighborhood House	Story K-8 School	$ 40,000
Northcott Neighborhood House	Greenfield Avenue K-8 School	$ 35,000
	Keefe Avenue K-8 School	35,000
Neu-Life Community Resource Ctr	Gwen T. Jackson	$ 40,000
	Milwaukee H.S. of the Arts	$ 30,000
Our Next Generation, Inc	Westside I & II K-8 Academy	$ 55,000
Silver Spring Neighborhood Center	Browning Elementary School	$ 40,000
	Burroughs Middle School	30,000
	Northwest Secondary MS/HS	30,000
	Thurston Woods K-8 Campus	40,000
Total		$ 1,725,000

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district provides children and youth with enrichment, sports and recreation programs that support student achievement.

Statute, Administrative Policy, or Board Rules Statement

11. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3), Purchasing and Bidding Requirements.

Fiscal Impact Statement

12. This item authorizes expenditures of $1,725,000. Funds — which are available from the FY11 Fund for the Improvement in Education (FIE) federal earmarks from the Department of Education (DOE) and from the MPS Extension Fund — are budgeted as follows:

GEN-X-I-MP1-XX*-ECTS $110,000 (U.S. DOE Federal Earmark, Contracted Services)

CSV-0-0-CNR-XX*-ECTS $1,615,000 (Extension Fund, Contracted Services)

(*appropriate site locations will be inserted here upon approval by the Board).

Implementation and Assessment Plan

13. The Director of the Division of Recreation and Community Services, or a designee, will monitor each agency's compliance with its contract and will manage the reimbursements of expenditures. Program evaluation — which will include expenditures, attendance, and activity reports — will be required from each agency.

14. The following goals have been set for the summer 2011 CLC program:

a. expose youths to engaging recreation enrichment on a daily basis;

b. offer academic instruction through the MPS Summer School Office;

c. provide participants with a safe haven during the summer months;

d. expose youths to caring adults;

e. provide participants with two nutritious meals per day;

f. provide needed childcare for working parents; and

g. expose youths to new, off-site learning opportunities through various field trips.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts for the period of May 1 through August 26, 2011, with the lead agencies of the following CLCs:

Agency	Site	Amount
Boys and Girls Club	Allen Field Elementary School	$ 35,000
	Audubon Middle School	30,000
	Bethune K-8 Academy	35,000
	Brown St. Elementary	40,000
	Carver K-8 Academy	40,000
	Cass Street K-8 School	40,000
	Clarke Street K-8 School	35,000
	Eighty-first Street K-8 School	35,000
	Engleburg Elementary School	35,000
	Fifty-third Street K-8 School	40,000
	Fratney Elementary School	40,000
	Gaenslen K-8 School	35,000
	Hopkins Street K-8 School	40,000
	LaFollette K-8 School	40,000
	Lincoln Ave. Elementary School	35,000
	Maple Tree K-8 School	35,000
	Mitchell K-8 School	55,000
	M.L. King K-8 School	40,000
	Multiplex North	30,000
	Pierce Elementary School	40,000
	Riley Elementary School	35,000
	Rogers Street K-8 Academy	35,000
	Sherman K-8 School	35,000
	Siefert Elementary School.	40,000
	Townsend K-8 School	35,000
	Vieau K-8 School	40,000
	Wedgewood Park Middle School	30,000
	Zablocki Elementary School	35,000

COA Youth and Family Centers	Auer Ave. K-8 School	$ 40,000
	OW Holmes K-8 School	35,000
	Lincoln Middle School of the Arts	30,000
	Riverside University High School	30,000
	Washington Campus High School	30,000
Latino Community Center	Kagel Elementary School	$ 40,000
Journey House	Bay View High School	$ 30,000
	Humboldt Park K-8 School	35,000
	Longfellow K-8 School	40,000
Neighborhood House	Story K-8 School	$ 40,000
Northcott Neighborhood House	Greenfield Avenue K-8 School	$ 35,000
	Keefe Avenue K-8 School	35,000
Neu-Life Community Resource Ctr.	Gwen T. Jackson	$ 40,000
	Milwaukee H.S. of the Arts	$ 30,000
Our Next Generation, Inc	Westside I & II K-8 Academy	$ 55,000
Silver Spring Neighborhood Center	Browning Elementary School	$ 40,000
	Burroughs Middle School	30,000
	Northwest Secondary MS/HS	30,000
	Thurston Woods K-8 Campus	40,000
Total		$ 1,725,000

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on an Intergovernmental Cooperation Agreement between the Milwaukee Board of School Directors and the City of Milwaukee for the Hawthorn Glen Trail Rehabilitation Project

Background

1. The Hawthorn Glen Outdoor Education and Nature Center, located at 1130 North 60th Street, has offered City of Milwaukee residents, visitors, and tourists an opportunity to experience the natural environment of a woodland habit for over 50 years.

2. Remarkably, over the past half-century, the property has been transformed from a gravel pit to a multi-use outdoor education and nature center serving more than 125,000 people on an annual basis. In 1889, the property was opened as a gravel pit. For the next 61 years, the land went through several incarnations until the City purchased the property in 1945 with the purpose of erecting a children's playground and developing athletic fields. Ten years later, in 1955, the City Department of Public Works began a collaborative effort with the Milwaukee Public Schools Recreation Division to continue development and to provide maintenance of the facility, transforming the property into what we recognize in its most modern form as the Hawthorn Glen Outdoor Education and Nature Center.

3. Although, based on the numbers served, the public has viewed the Center in a positive light, the land, soil, plant life, and trails show continuous signs of wear and erosion. The erection of retaining walls and stabilization methods, covering of trails with woodchips, addition of split-rail fencing, removal of invasive species, and the planting of native vegetation are necessary steps needed to preserve and maintain the property.

4. The estimated cost of the conservation project is $280,000. In an effort to support these improvements, the City of Milwaukee Department of Public Works has applied for and received a grant for $140,000, representing 50% of the total cost of the project, from the Wisconsin Department of Natural Resources. The remaining 50% would be in the form of cash and other contributions provided by the Milwaukee Public Schools, as sub-grantee of the grant proceeds.

Administration's Analysis

5. Approval of an Intergovernmental Agreement with the City of Milwaukee is required in order to transfer the district's portion of the cash match ($50,000) to the City of Milwaukee. The source of these funds is the Recreation Escrow account comprising revenues generated from rental fees from Hawthorn Glen.

6. The balance of the required match consists of $90,000 in non-cash contributions such as removal of invasive species, chipping of trees that have been removed, laying of wood chips on all the trails, installation of a split-rail fence, daily supervision of the project, creation of prairie and catch basin, planting of trees and shrubs, minor restoration projects, and volunteer time from annual clean-ups and work provided to the Glen.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Statute, Administrative Policy or Board Rules Statement

8. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

9. This item authorizes expenditures not to exceed $50,000 in account 000-0-0-RDE-NL-FTRG (Outdoor Education Escrow Account).

Implementation and Assessment Plan

10. Upon approval of the Milwaukee Board of School Directors, the Administration will work with City of Milwaukee to execute the Intergovernmental Cooperation Agreement.

Committee's Recommendation

Your Committee recommends that the Board approve the following Intergovernmental Cooperation Agreement between the Milwaukee Board of School Directors and the City of Milwaukee, as follows, for the trail-rehabilitation project at the Hawthorn Glen Outdoor Education and Nature Center.

INTERGOVERNMENTAL COOPERATION AGREEMENT
for the
HAWTHORN GLEN TRAIL REHABILITATION PROJECT
By and Between
THE MILWAUKEE BOARD OF SCHOOL DIRECTORS AND
THE CITY OF MILWAUKEE

THIS AGREEMENT made this ____ day of _____, 2011 by and between the Milwaukee Board of School Directors ("MBSD"), a body politic, organized and existing under Chapter 119, Wis. Stats., with its principal offices located at 5225 West Vliet Street, Milwaukee, Wisconsin, and the City of Milwaukee ("CITY"), a Wisconsin municipal corporation whose address is 200 E. Wells Street, Milwaukee, Wisconsin.

RECITALS

WHEREAS, Since 1955, the CITY and MBSD have worked collaboratively with respect to the development and maintenance of the Hawthorn Glen Outdoor Education and Nature Center, all pursuant to a general policy adopted by both CITY and MBSD; and

WHEREAS, Pursuant to Common Council Resolution File No. 091569, the CITY authorized its Department of Public Works ("DPW") to apply for, accept and fund a State of Wisconsin, Department of Natural Resources grant in the amount of $140,000 (the "Grant") to be used in making improvements to the existing Hawthorn Glen facilities (the "Project"); and

WHEREAS, The estimated cost of the Project is $280,000, of which 50% ($140,000) would be provided through Grant proceeds and the remaining 50% would be in the form of cash and other contributions provided by the Milwaukee Public Schools ("MPS"), as sub-grantee of the grant proceeds; and

WHEREAS, The Grant has been awarded, and this Agreement is entered into for purposes of memorializing CITY's and MBSD's respective roles and responsibilities with respect to operation of the Grant and completion of the Project.

NOW, THEREFORE, CITY and MBSD, in consideration of the mutual promises and undertakings hereinafter contained, agree as follows:

1. Upon approval of this Agreement by MBSD, MPS shall forward the sum of Fifty Thousand Dollars ($50,000) to CITY. CITY shall apply such funds towards Project costs.

2. CITY, through its DPW, will contract for work associated with the Project, up to a maximum of $190,000, in accordance with CITY's public works contracting procedures. It is agreed that the base contract amount will not exceed $100,000, and the remaining $90,000 in work will be identified as additional or alternate bid items, which the City will authorize to proceed once sufficient matching MPS non-cash contributions are approved by the Wisconsin DNR.

3. In order to receive all of the Grant proceeds, MPS must provide, or cause the provision of, non-cash contributions to the Project in an amount totaling at least $90,000. Such contributions will be in the form of force account labor, force account equipment, force account material, volunteer labor, and donated services and materials. All non-cash contributions shall be documented and structured in accordance with Wisconsin DNR grant guidelines and requirements.

4. MPS will be responsible for the supervision, coordination, inspection, and approval of all Project work. CITY, as the primary grantee, reserves the right to provide additional supervision or inspection of any Project work.

5. CITY and MPS will complete and provide, upon request, whatever documentation or information may be necessary for successful completion and close-out of the Grant.

6. This Agreement may be executed in any number of counterparts, each of which shall constitute an original and all of which shall constitute one and the same Agreement.

IN WITNESS WHEREOF, The parties to this Agreement have caused this Agreement to be duly executed as of the date first above written.

CITY OF MILWAUKEE	MILWAUKEE BOARD OF SCHOOL DIRECTORS
_____ Tom Barrett, Mayor	_____ Dr. Michael Bonds, President
_____ Ronald D. Leonhardt, City Clerk	_____ Dr. Gregory Thornton, Superintendent
COUNTERSIGNED: _____ W. Martin Morics, Comptroller	

Approved as to form and execution
this _____ day of _____ 2011

_____
Assistant City Attorney

1034-2011-633:168481

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Possible Action on the Report of District Parental Involvement Activities for April 2011

Your Committee reports having received the following informational report from the Administration.

Parental Involvement Activities

1. April 7, 2011

   District Advisory Council (DAC) School Delegate Meeting

   The presentation for the DAC's April 2011 meeting was District Identified for Improvement (DIFI). Participants gained knowledge on what it means to be a DIFI district and the current status of Milwaukee Public Schools. Present were 47 participants representing 33 schools, Central Services, and community organizations.

   During April 2010 school year, there were a total of 44 parents, staff, and community members present.

2. April 7, 2011

   - *District Advisory Council (DAC) Executive Committee Meeting with Dr. Thornton*

     The DAC Executive Committee met with Dr. Gregory Thornton to discuss the state's budgetary impacts on MPS and the Region V Parent Professional Development Conference. There were six DAC Executive members and the MPS Parent Involvement Coordinator present.

   - *Regional Parental Meetings*

     The regional parental meetings, which are conducted to support the work of the schools' Action Teams for Partnership, are held each month prior to the DAC's meeting. The Action Plan's strategies regarding attendance and reading partnerships were discussed during the March. The Response to Intervention (RtI) staff also presented information during the meeting. Parents had the opportunity to get feedback on the questions that they had the prior month related to RtI and to give feedback on welcoming environments/school climate.

     There were 41 parents, staff, and community members present from the eight regions.

3. April 9, 2011

   Head Start Policy Council

   The Head Start Policy Council held its monthly meeting, which focused on the impasse procedures and on the policies and procedures manual. The meeting also focused on the literacy parent focus group at the Betty Brinn Museum. Eighteen parents were present for the Policy Council meeting.

During the month of April ,the sites held their parental meetings, the topic of which was Make-It–Take-It. Parents made activities to take home that supported individualized instruction in the classroom. There were a total of 116 parents present for the parent meetings.

4. April 12, 2011

School Parent Coordinators' Meeting

The district provides support to the parent coordinators by conducting meetings on information and resources that help support parents. The meeting focused on summer resources for families.

There were 45 participants present representing 27 schools, Central Services, and Community Organizations.

5. April 14, 2011

District Advisory Council (DAC) Executive Committee

The meeting focused on devising the May DAC delegate meeting's agenda, the upcoming Family Empowerment Summit, and a discussion on the state's budgetary impacts on MPS.

There were nine DAC executive members and one MPS staff present.

6. April 20, 2011

Families First: District Parent Professional Development

On the third Wednesday of the month, the district offers workshops and information sessions for parents. During the month of April, parents received information on summer resources from district staff and community organizations.

There was a total of 135 parents, staff, and community members present, representing 75 schools.

During April 2009-10 school year, a total of 20 participants, representing 15 schools, were present.

7. April 29-30, 2011

Parent-Teacher Association (PTA)

The Annual Wisconsin PTA Convention was held on April 29 and 30, 2011. There was a total of 25 registered participants from Milwaukee.

8. April 30, 2011

I Am an Informed Parent!

The Informed Parent workshop was held on Financial Literacy for parents and students. Presenters from Harris Bank and Wells Fargo talked about home buying, avoiding foreclosure and bankruptcy, and the importance of protecting one's credit rating. They talked to the students about how to save money, how to complete budget sheets, and how to write checks. A UWM representative talked about college programs and how to fill out college applications and a portfolio. Parents and students were able to open savings accounts.

There were 26 people in attendance from ten schools, nine MPS and one non-MPS.

<u>District Parent Resource Centers</u>

MPS has two District Parent Resource Centers: one is located inside the Phillis Wheatley Elementary School, and the other is located inside Walker Multiplex. The two Centers offer a variety of classes at different levels to meet the needs of the parents served. The classes offered at each site are listed below:

1. District Parent Resource Center: Phillis Wheatley

    a. Technology Classes: Parents are learning and enhancing their skills in Microsoft Windows using Access, Word, Excel, Power Point, and the Mavis Beacon typing program. They are encouraged to use the computer lab to access such MPS resources as the Parent Assistant, the District Events Calendar, and school websites and to communicate with their children's school staff, and any other available resources.

    A total of eight parents made a total of 30 visits to the Center during the month of March for the technology classes.

    b. Adult Learning/GED: Two staff members from the Office of Family Services were provided with part one of the training process for GED 02. GED services for parents will start in the month of May. During the month of April, staff from the Office of Family Services enrolled two parents in the on-line GED tutorial.

    c. Financial Literacy: The district will be collaborating with Educators Credit Union to start financial literacy classes in the month of May. On the first four Tuesdays of May the following classes will be featured: Building a Better Budget, Solving the Mystery of Credit Reports, Plastic Surgery: Getting Out of Debt, and Home Buying.

2. District Parent Resource Center: Walker Multiplex

    a. English as a Second Language: Parents are provided the opportunity to participate in ESL classes at many different levels. The Center offers classes on Monday, Wednesday and Friday during the day. There were 31 parents for the Monday, Wednesday, and Friday classes.

    b. Technology: Parents have the opportunity to enhance their skills in Microsoft Windows using Access, Word, and the Mavis Beacon typing program. Parents are also encouraged to use the lab to access MPS and community resources. There were 13 parents who accessed the Center for technology this month.

    c. Zumba/Math: The Center recognizes the need to provide information on healthful habits to parents. Every other week, parents have the opportunity to participate in Zumba to reinforce healthful life habits. During the alternate weeks, parents engage in hands-on math experiences that reinforce learning at home. Eight parents attended the classes during the month.

    d. Evening/Weekend ESL Classes: There are additional ESL classes offered at Greenfield and Kagel in the evening and on Saturdays. There were 36 parents at the evening and Saturday classes.

    e. Nia Dance/Science: Nia is a holistic fitness program that draws from such different sources as jazz, modern dance, tae kwan do, and tai-chi, plus the healing arts. The program teaches participants to deal with their daily concerns by enabling their bodies to relax. Eight parents participated in Nia this month.

    f. In addition to the classes mentioned, UW-Extension offered nutrition classes during the month of April. Nine parents attended.

Community-Based Parental Involvement

Milwaukee Public Schools supports community organizations that provide programs and resources for families and their children. Since 1998, Milwaukee Public Schools has had an ongoing collaboration with COA Youth and Family Centers to provide parental involvement programming to support student achievement in the district.

1. Having Involved Parents (HIP)

   During the month of March, 8,876 participants (3,931 families) took part in HIP-sponsored events, including family gathering nights, BOB's (Big On Books), and other HIP events. Parent Involvement Coordinators handed out 58,852 flyers in an effort to communicate the importance of parental involvement and to promote these events.

2. Home Instruction for Parents of Preschool Youngsters (HIPPY)

   During the month of March, the HIPPY program conducted 568 home visits to 286 families. The HIPPY program held its monthly family gathering night. There were 248 participants present representing 66 families.

Data Informing Practice

Regional Parent Meetings

1. During the 2009-2010 school year, Milwaukee Public Schools adopted the Action Teams for Partnerships model to strengthen family and community engagement and to increase student achievement. All regions have regional parental meetings each month, which the parents from the School Action Teams are strongly encouraged to attend in order to share the success and challenges of the strategies that their schools are implementing from their Action Plans.

2. During the April meeting, parents responded to questions that were related to welcoming environments/school climate. Parents were asked to describe a welcoming environment, the tools they need to support their children's learning, the volunteer opportunities they are interested in, and how the district can achieve effective partnerships with parents. The results will be shared with district staff to support planning for effective partnerships with parents

3. The RtI Specialists were present at the April meeting to address questions which parents had submitted during a previous meeting.

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(Item 5) Possible Action on a Report on Parent Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is the provision to parents of information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics (see Attachment #1 to the minutes of your Committee's meeting).

2. The District has identified five days as the targeted amount of time in which to resolve each PDRS complaint. In order to support school leaders in achieving the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via e-mail on the first day of the filing of the complaint with the expectation of immediate action:

   - educational leader of school;
   - regional executive;
   - special education leadership liaison (SELLs) — special education students only; and
   - Department of Specialized Services Equitable Education Opportunity Liaison.

3. Oversight and follow-up is provided as follows:

- A weekly report summary of unresolved complaints is forwarded to the regional executives and the SELLs with the expectation of immediate follow-up with the school leaders.
- The Department of Specialized Services Equitable Education Opportunity Liaison follows up and confirms that action has been taken.

4. The following information provides a school year-to-date report of the Parent Dispute Resolution (PDRS) data (also see Attachment #2 to the minutes of your Committee's meeting).

Parent Dispute Resolution System Data: 2010-11 Academic Year				
Month	Total complaints — All Students	Average Time to Close	Monthly Change — Average to Close	% Special Ed
December	64	12.9		
January	95	12.4	-.5	62.1
February	132	13.8	+1.4	62.1
March	149	13.9	+0.1	64.4
April	175	12.8	-1.1	64.0
May	192	12.7	-.1	65.1

Most Often Occurring Issues Related to Special Education

MPS Appeal (School Assignment) 21%
IEP 21%
Personnel..... 10%
Safety 7%
Assault 7%

5. The revised monitoring system, put into place in mid-February focuses on preemptive intervention and more rapid resolution of issues. The average time for resolution and closure of cases filed after the February implementation date shows a significant improvement of 6.2 average days to close.

* * * * *

(Item 6) Possible Action on a Report on Services Offered to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment with access to the general curriculum because it contributes high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to insuring that all students receive high-quality educational services and that students with disabilities receive as many services as are appropriate in classrooms and other educational environments with their non- disabled peers.

LRE for Higher Outcomes

3. As part of its focus on improving academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The plan includes implementation of a LRE Demonstration Schools Project during the Spring of 201,1 as well as a larger, district-wide plan for professional development and support for all MPS schools that is to be fully implemented during the 2011-12 school year. The goal is to

- identify, develop, and implement a variety of research-based LRE models within 16 identified MPS LRE demonstration schools (representing a variety of levels and types of schools);
- increase by 50% at each demonstration school by June 2010 the percentage of students who have been removed from their non-disabled peers less than 21% of the time;
- achieve district-wide dissemination, including identification and/or creation of a video record of model LRE classrooms and model LRE schools;
- strengthen the bond among general and special education teachers and support personnel through implementation of professional development in key strategies for successful LRE implementation: differentiated instruction, co-teaching, and effective planning.
- provide professional development to support the link between the Comprehensive Literacy Plan) CLP) and LRE decision making to increase access to the general literacy curriculum and literacy best practices in the general education classroom for students with disabilities and to replicate this model in all curricular areas;
- identify system-wide and school-based barriers to LRE and to implement remedies;
- improve the use of LRE data, along with academic outcomes data, as tools to assist in making individualized IEP decisions that will lead to higher academic outcomes;
- achieve district-wide dissemination of video recordings, sample planning and implementation materials, co-teaching resources, documents, and relevant publications of exemplar collaborative teaching and co teaching practices;
- develop school-based LRE targets for all of the MPS schools to be included in the School Improvement Plans for the 2011-12 school year; and
- develop oversight strategies for all schools, including school and classroom "look-fors," data reports, and data-analysis strategies for both building- and district-level administrators and supervisors to ensure the implementation of the IEP-LRE-required services and to monitor gains in achievement.

4. Demonstration schools are currently completing LRE projects and gathering outcomes data to share with the Board at the June meeting of the Committee on Parent and Community Engagement.

5. A number of MPS schools — which may or may not be participating in the demonstration project — have reached or surpassed the DPI-identified target for Indicator 5A, which is defined as having 55% or more "students removed from non-disabled peers less than 21% (of school time)." In other words 55% or more of the students with disabilities in the school are receiving services/education with their non-disabled peers more than 80% of the time. (Attachment # 1 to the minutes of your Committee's meeting identifies those schools that have reached this target.)

6. Annually, schools develop School Improvement Plans that are submitted in June for the following school year. The process of development includes an in-depth review and analysis of data that are relevant to performance in the area of literacy, math, attendance, suspensions, special education compliance, etc. Data on least-restrictive programming will also be considered this year by each school as they set improvement goals for the 2011-12 school years.

7. Each school in the district has been asked to develop an LRE Action Plan to ensure LRE programming for all students with disabilities, which will be included in their 2011-12 SIPs. Each school has been asked to identify an LRE planning team and to complete a template that includes a data review, LRE target goals, identification of professional development needs, and an LRE-implementation plan for the 2011-12 school year. Attachment #2 to the minutes of your Committee's meeting contains a sample of the LRE Plan Template to be used by each school and included in the SIP.

LRE DATA

8. IDEA-2004 has identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students from 6 to 21 years of age. The state's target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following categories:

Indicator #5A..... Students removed from non-disabled peers less than 21% (of school time)

Indicator #5B ..... Students removes greater than 60% from non-disabled peers

Indicator # 5C ..... Students enrolled in separate schools, residential facilities or homebound/hospital placements

9. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (defined by DPI and IDEA) and a comparison with the state target. Currently the district is posting modest positive movement in each of the three LRE areas. This information will be used to set more aggressive targets of improvement for the district and for all MPS schools during the development of the 2011-12 School Improvement Plans.

IDEA-LRE INDICATOR #5 DATA	5A: Less than 21%	5B: Greater than 60%	5c: Other Environments
State Target	54.74%	11.2%	1.25%
MPS December 2010	24.75%	18.91%	1.68%
MPS January 2011	25.27%	18.38%	1.89%
MPS February 2011	25.38%	18.21%	1.98%
MPS March 2011	25.88%	18.09%	1.76%
MPS April 2011	26.31%	17.97%	1.69%
MPS April 2011	26.65%	17.94%	1.64%

10. An important outcome for students with disabilities is the annual (or more frequent, as needed) development of IEPs that include a review of the required special education services and related services. The IEP team carefully considers if special education services and supports are to be increased or decreased. One important outcome for some students when the IEP team determines that a student no longer requires special education services is that the student becomes fully supported in general education. During the period of July 1, 2010, to April 1, 2011, a total of 617 special education students were identified as no longer requiring special education or related services.

11. The Department of Specialized Services will continue to provide periodic reports regarding the implementation of a plan of support to provide special education program services in the least restrictive environment (LRE), along with an analysis of the LRE's link to improved student outcomes.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Request for Authorization To Enter into Negotiations for the Renewal of the Instrumentality Charter School Contract with Kosciuszko Middle/Montessori School

Background

1. On March 20, 2006, the Kosciuszko Middle/Montessori School submitted a petition to become an MPS instrumentality charter school for the 2006-2007 school year, to serve 500 students ranging in grades K3 through 8. On March 29, 2006, members of the MPS Charter School Review Panel met to review the charter school petition. At that meeting, staff members demonstrated their passion, commitment, and support for the Kosciuszko Middle/Montessori charter school petition.

2. On April 13, 2006, the Milwaukee Board of School Directors held a public hearing to consider the charter school petition for Kosciuszko Middle/Montessori Charter School.

3. On April 25, 2006, the Milwaukee Board of School Directors approved the concept of the Kosciuszko Middle/Montessori School's petition to open as an instrumentality charter school, to begin with the 2006-07 school year and to end with the last regularly scheduled school day of the 2010-11 school year. The school is located at 971 West Windlake Avenue.

4. The vision of the Kosciuszko Middle/Montessori School is to meet the demands of a growing bilingual population by offering Montessori for native Spanish speakers and traditional classes through a unique opportunity.

Administration's Analysis

5. On March 4, 2011, the MPS Charter School Review Team conducted a review of Kosciuszko Middle/Montessori School's compliance with its contract. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, NCLB status, financial audit, charter school compliance, parental complaints, School Climate Survey data, and other items listed on the Charter School Contract Review Checklist attached to the minutes of your Committee's meeting. The Charter School Contract Review Team met with representatives from Kosciuszko Middle/Montessori School and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized its findings and recommendations relative to contract compliance. The decision of the Team was reached by collaboration and consensus, as directed by Administrative Policy 9.12, Charter Schools.

6. After careful review of the these documents, the Charter School Contract Review Team recommended a three-year renewal of the instrumentality charter contract with Kosciuszko Middle/Montessori School, to begin with the 2011-12 school year and to end with the 2013-14 school year. The Charter School Review Team also recommended that Kosciuszko work on recruiting and retaining pupils.

7. At this time, the Administration is requesting authorization to begin negotiations between the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school, to negotiate and draft the renewed charter school contract for Kosciuszko Middle/Montessori School.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More (WTAM)* Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

11. Upon the Board's approval of this item, the charter school will enter into contract negotiations according to the charter school policy, in anticipation of developing a renewed contract to be presented to the Board for its approval.

Committee's Recommendation

Your Committee recommends a three-year renewal of the instrumentality charter contract with Kosciuszko Middle/Montessori School, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The Superintendent concurs with the recommendation.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on a Request for Authorization To Enter into Negotiations To Renew the Instrumentality Charter School Contract with Whittier Elementary Charter School

Background

1. On April 25, 2002, the Milwaukee Board of School Directors approved a five-year charter school contract establishing Whittier Elementary School as an instrumentality charter school. Whittier Elementary School converted to charter school status at the beginning of the 2001-02 school year, and its initial contract ended with the last regularly scheduled school day of the 2005-06 school year.

2. In February 2006, the MPS Charter School Contract Review Team conducted a review of the Whittier Elementary Charter School's compliance with its contract compliance under MPS Administrative Policy 9.12, Charter Schools, and Administrative Procedure 9.12, Charter School Petitions and Proposals. The Charter School Contract Review Team, after careful review, recommended contract renewal for Whittier Elementary Charter School and recommended that, as a prerequisite for contract renewal, the school implement the plan for improving math achievement, as described in the Academic Achievement Report, and submit a recruitment plan to increase the enrollment of students with special education needs to be reflective of the school district's population.

3. On March 30, 2006, the Milwaukee Board of School Directors approved the renewal of five-year contract with Whittier Elementary Charter School, with a maximum of 200 FTEs (full-time-equivalent students), to begin with the 2006-07 school year and authorized the Superintendent's designee to initiate the contract-renewal process.

Administration's Analysis

4. The Charter School Contract Review Team met on February 11, 2011, to review and evaluate information and data provided by the charter school office, Contracted School Services, in conjunction with information and data requested of various Central Services staff relative to contract compliance.

5. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, NCLB status, financial audit, charter school compliance, parental complaints, School Climate Survey data, and other items listed on the Charter School Contract Review Checklist attached to the minutes of your Committee's meeting. During the review, representatives of the school presented additional information to be considered in the final decision.

6. The Charter School Contract Review Team then finalized its findings and recommendations relative to contract compliance. The Charter School Contract Review Team recommended a five-year renewal of the instrumentality charter contract with Whittier Elementary Charter School, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The decision of the Team was reached by collaboration and consensus, as directed by Administrative Policy 9.12, Charter Schools.

7. the Administration is requesting authorization for the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school to negotiate and draft the renewed charter contract for Whittier Elementary Charter School.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measurable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. This item does not authorized expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

11. Upon the Board's approval of this item, the charter school will enter into contract negotiations in accordance with the charter school policy, in anticipation of developing a renewed contract to be presented to the Board for its approval.

Committee's Recommendation

Your Committee recommends a five-year renewal of the instrumentality charter contract with Whittier Elementary Charter School, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The Superintendent concurs with the recommendation.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on a Request for Authorization To Enter into Negotiations To Renew the Instrumentality Charter School Contract with IDEAL Charter School

Background

1. On April 25, 2002, the Milwaukee Board of School Directors approved a five-year charter school contract establishing IDEAL (Individualized Developmental Educational Approaches to Learning) School as an instrumentality charter school. IDEAL School opened as a charter school at the beginning of the 2001-02 school year, and its initial contract ended with the last regularly scheduled school day of the 2005-06 school year. IDEAL Charter School is located in the Sholes Educational Complex, located at 4965 S. 20th Street.

2. In March 2006, the MPS Charter School Contract Review Team conducted a review of IDEAL's compliance with its instrumentality charter school contract under MPS Administrative Policy 9.12, Charter Schools, and Administrative Procedure 9.12, Charter School Petitions and Proposals. On March 30, 2006, the Milwaukee Board of School Directors approved the recommendation of the Charter School Contract Review Team that the contract with IDEAL be renewed and that the school tend to the areas in which it had been found to be non-compliant or partially compliant. The Board further authorized the Superintendent's designee to initiate the contract-renewal process and to draft a renewed charter school contract with a maximum of 200 FTEs (full-time-equivalent students), to begin with the 2006-07 school year and to end with the last regularly scheduled school day of the 2010-11 school year.

Administration's Analysis

3. On March 4, 2011, the Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, NCLB status, financial audit, charter school compliance, parental complaints, School Climate Survey data, and other items listed on the Charter School Contract Review Checklist attached to the minutes of your Committee's meeting. The Charter School Contract Review Team met with Representatives from IDEAL and reviewed additional data provided by the school.

4. The Charter School Contract Review Team then finalized its findings and recommendation relative to contract compliance. The Charter School Contract Review Team recommended a five-year renewal of the instrumentality charter contract with IDEAL, to begin with the 2011-12 school year and to end with the 2015-16 school year. The decision of the Team was reached by collaboration and consensus as directed by Administrative Policy 9.12, Charter Schools.

5. At this time, the Administration is requesting authorization for the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school, to negotiate and draft the renewed charter school contract for IDEAL.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS *Working Together, Achieving More (WTAM)* Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

7. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

8. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

9. Upon the Board's approval of this item, the charter school will enter into contract negotiations in accordance with the charter school policy, in anticipation of developing a renewed contract to be presented to the Board for its approval.

Committee Recommendation

Your Committee recommends a five-year renewal of the instrumentality charter contract with IDEAL, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The Superintendent concurs with the recommendation.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on a Request for Authorization To Enter into Negotiations To Renew the Non-Instrumentality Charter School Contract with La Causa Charter School

Background

1. On July 31, 2003, the Milwaukee Board of School Directors approved a five-year charter school contract with La Causa, Inc., to establish La Causa Charter School as a non-instrumentality charter school, to begin with the 2003-04 school year and to end on the last regularly scheduled school day of the 2007-08 school year. La Causa Charter School is located at 1643 South 2nd Street. The current contract specifies services for 500 full-time-equivalent students (FTEs) in grades K4 through eight.

2. The focus at La Causa Charter School is to bring high-quality programming to children who are English-language learners. Located on the near south side of Milwaukee, the school provides children from this diverse urban community with instruction in technology programs, the space program from NASA, and robotics programs.

3. On February 23, 2004, the Board revised MPS Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of charter school contracts. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and the charter school regarding contract renewal.

4. The Charter School Contract Review Team met on January 29, 2008, to review the contract with La Causa, Inc., and to evaluate information provided by MPS Diversified Community Schools (now Contracted School Services) and various Central Services staff. La Causa's representatives attended the

meeting and provided additional information. The Charter School Contract Review Team finalized the Charter School Contract Review Checklist and recommendation.

5. The Charter School Contract Review Team recommended renewal of the non-instrumentality charter contract for five years with the La Causa, Inc., for La Causa Charter School and that the school attend to the areas in which it was found to be non-compliant or partially compliant. The Superintendent concurred with the recommendation.

6. On February 12, 2008, the Committee on Innovation/ School Reform approved the recommendation of the Charter School Contract Review Team to renew the five-year non-instrumentality charter school contract with La Causa, Inc., for the La Causa Charter School, directing that the school attend to the areas in which it was found to be non-compliant or partially compliant, and authorized the Superintendent's designee to initiate the contract-renewal process and to draft a renewed charter school contract, which was to begin with the 2008-09 school year.

7. On February 28, 2008, the Milwaukee Board of School Directors set the item aside for more discussion, specifically about student achievement. Subsequent to that discussion, the Board voted to amend the recommendation for renewal of the charter school contract to a three-year term, with annual reviews of data, as agreed upon by MPS Administration and the school, to monitor student growth. The school community was invited to request a contract extension upon demonstration of improved student achievement.

Analysis

8. On March 4, 2011, the MPS Charter School Review Team conducted a review of LaCausa Charter School's contract compliance. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, NCLB status, financial audit, charter school compliance, parental complaints, School Climate Survey data, and other items listed on the Charter School Contract Review Checklist attached to the minutes of your Committee's meeting. The Charter School Contract Review Team met with representatives from La Causa Charter School and reviewed any additional data provided by the school. The Charter School Contract Review Team then finalized its findings and recommendation relative to contract compliance.

9. On March 4, 2011, the Charter School Contract Review Team recommended a five-year renewal of the instrumentality charter contract with La Causa Charter School, to begin with the 2011-12 school year and to end with the 2015-16 school year. The current contract specifies services for 640 full-time-equivalent students (FTEs) in grades K4 through eight. The decision of the Team was reached by collaboration and consensus, as directed by Administrative Policy 9.12, Charter Schools.

10. At this time, authorization is being requested to begin contract-renewal negotiations between the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school, to negotiate and draft the renewed charter school contract for La Causa Charter School.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More (WTAM)* Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

12. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

13. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

14. Upon the Board's approval of this item, the charter school will enter into contact negotiations in accordance with the charter school policy, in anticipation of developing a renewed contract to be presented to the Board for its approval.

Committee's Recommendation

Your Committee recommends a five-year renewal of the non-instrumentality charter contract with La Causa Charter School, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The Superintendent concurs with the recommendation.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on a Request for Authorization To Enter into Negotiations To Renew the Non-Instrumentality Charter School Contract with Next Door Foundation, Inc.

Background

1. On May 26, 2005, the Milwaukee Board of School Directors approved a one-year charter contract with Next Door Foundation, Inc., establishing Next Door Charter School as a non-instrumentality charter school. The contract specified services for 93 full-time-equivalent students (FTEs) in four-year-old and five-year-old kindergarten. Next Door Charter School opened as a charter school at the beginning of the 2005-06 school year, and its initial contract ended with the last regularly scheduled school day of the 2005-06 school year. Next door Charter School is located in the Next Door Foundation, Inc., Educare Center at 2545 N. 29th Street.

2. In January 2006, the MPS Charter School Contract Review Team conducted a review of Next Door's compliance with its non-instrumentality charter school contract under Administrative Policy 9.12, Charter Schools, and Administrative Procedure 9.12, Charter Schools: Petitions and Proposals. The Charter School Contract Review Team finalized the Charter School Contract Review checklist and recommendation on February 2, 2006. The Team recommended renewal of the non-instrumentality charter contract with Next Door Foundation.

3 Next Door Foundation submitted its intent to renew the contract for five years and to continue the early childhood program outlined in the initial contract. The Milwaukee Board of School Directors approved the five-year contract.

Analysis

4. On February 11, 2011, the Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, NCLB status, financial audit, charter school compliance, parental complaints, School Climate Survey data, and other items listed

on the Charter School Contract Review Checklist attached to the minutes of your Committee's meeting. The Charter School Contract Review Team met with representatives from Next Door Charter School and reviewed any additional data provided by the school. The Charter School Contract Review Team then finalized its findings and recommendation relative to contract compliance.

5. The Charter School Contract Review Team recommended a five-year renewal of the instrumentality charter contract with Next Door Charter School, to begin with the 2011-12 school year and to end with the 2015-16 school year, and recommended that the school work closely with the Department of Research and Evaluation to develop documentation of assessments used within Next Door's program. The decision of the Team was reached by collaboration and consensus as directed by Administrative Policy 9.12, Charter Schools.

6. At this time, the Administration is requesting authorization for the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school to negotiate and draft the renewed charter school contract for Next Door Charter School.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More (WTAM)* Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

9. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

10. Upon the Board's approval of this item, the charter school will enter into contract negotiations in accordance with the charter school policy, in anticipation of developing a renewed contract to be presented to the Board for its approval.

Committee's Recommendation

Your Committee recommends a five-year renewal of the non-instrumentality charter contract with Next Door Charter School, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The Superintendent concurs with the recommendation.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Request for Authorization To Enter into Negotiations To Renew the Instrumentality Charter School Contract with Audubon Technology and Communication Center Middle School

Background

1. On April 25, 2002, the Milwaukee Board of School Directors approved a five-year charter school contract establishing Audubon Technology and Communication Center Middle School as an instrumentality charter school. The contract began with the first regularly scheduled day of the 2001-02 school year and ended with the last regularly scheduled school day of the 2005-06 school year.

2. In February 2006, the Charter School Contract Review Team, after a review of Audubon Technology and Communication Center Middle School's compliance with its charter contract, recommended renewal of the instrumentality charter school contract and recommended that the school attend to areas in which it had been found to be non-compliant or partially compliant, including participation in the School Climate Survey and making significant progress in immunization compliance during the 2005-06 school year.

3. On August 31, 2006, the Milwaukee Board of School Directors approved a five-year renewal of the instrumentality charter school contract, to begin with the 2006-2007 school year and to end with the last regularly scheduled day of the 2010-11 school year. Audubon Technology and Communication Center Middle School is located at 3300 South 39th Street. The contract specifies services for 680 full-time-equivalent students (FTEs) in grades 6 through 8.

Analysis

4. In December 2010, the charter school contract review process was initiated. On February 11, 2011, the MPS Charter School Contract Review Team convened to review and evaluate information and data provided by the charter school office, Contracted School Services, and information and data requested of various Central Services staff relative to contract compliance.

5. The Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, NCLB status, financial audit, charter school compliance, parental complaints, School Climate Survey data, and other items listed on the Charter School Contract Review Checklist attached to the minutes of your Committee's meeting. The Charter School Contract Review Team met with representatives from Audubon Technology and Communication Center Middle School and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized its findings and recommendation relative to contract compliance.

6. On February 11, 2011, the Charter School Contract Review Team recommended a five-year renewal of the instrumentality charter contract with Audubon Technology and Communication Center Middle School, to begin with the 2011-2012 school year and to end with the 2015-2016 school year. The decision of the Team was reached by collaboration and consensus as directed by Administrative Policy 9.12, Charter Schools.

7. At this time, authorization is being requested for the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school to negotiate and draft the renewed charter school contract for Audubon Technology and Communication Center Middle School.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More (WTAM)* Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

11. Upon the Board's approval of this item, the charter school will enter into contract negotiations in accordance with the charter school policy, in anticipation of developing a renewed contract to be presented to the Board for its approval.

Committee's Recommendation

Your Committee recommends a five-year renewal of the instrumentality charter contract with Audubon Technology and Communication Center Middle School, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The Superintendent concurs with the recommendation.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 7) Action on a Request for Authorization To Enter into Negotiations To Renew the Non-Instrumentality Charter School Contract with Wings Academy

Background

1. On September 26, 2002, the Milwaukee Board of School Directors approved a three-year charter school contract establishing Wings Academy as a non-instrumentality charter school. Wings Academy opened as a charter school at the beginning of the 2002-03 school year, and its initial contracted ended with the last regularly scheduled day of the 2004-05 school year. Wings Academy is located in leased space at 1501 S. Layton Blvd.

2. During the 2004-05 contract review cycle, the Charter School Contract Review Team met regarding the Wings charter contract. The Team recommended a one-year contract extension to the Board, the Superintendent, and the charter school, in order to allow the district to explore contract specifications appropriate for schools, such as Wings Academy, that enroll high percentages of students with special needs.

3. On April 21, 2005, the Milwaukee Board of School Directors approved an amendment to the contract for a one-year contract extension. The contract, which was to expire on the last regularly scheduled school day of the 2005-06 school year, specified services for 120 full-time-equivalent students (FTEs) in kindergarten through grade twelve.

4. By December 2005, the district had completed its investigation of the contract specifications appropriate for schools such as Wings Academy and reported the results to the Superintendent. Section (4)(c)3 of MPS Administrative Procedure 9.12, Charter Schools, states, "MPS charter schools shall be held accountable to proficiencies and standards at least as rigorous as those of the Milwaukee Public Schools and the Wisconsin Model Academic Standards."

5. The MPS Charter School Contract Review Team reviewed data relative to Wings Academy's extended charter contract term and recommended renewal of the non-instrumentality charter school contract, contingent upon the school's resolving asbestos-management issues. The Team also recommended that Wings:

- attend to the areas identified as partially or non-compliant during the contract-review process;
- develop an academic-growth plan prior to the beginning of the 2006-07 school year; and
- report the results in the annual Pupil Academic Achievement Report.

6. The Board, on October 20, 2005, approved a five-year charter contract with Wings Academy, to begin with the 2006-07 school year and to end with the last regularly scheduled school day of the 2010-11 school year. The current contract specifies services for 150 full-time-equivalent students (FTEs) in grades one through twelve.

7. In December of 2010, Wings submitted notice of its intent to renew its charter school contract.

Administration's Analysis

8. On February 11, 2011 the Charter School Contract Review Team examined the school's performance and compliance data, including the performance and compliance audit, NCLB status, financial audit, charter school compliance, parental complaints, School Climate Survey data, and other items listed on the Charter School Contract Review Checklist attached to the minutes of your Committee's meeting. The Charter School Contract Review Team met with representatives from Wings Academy and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized its findings and recommendations relative to contract compliance.

9. After careful review of the above-mentioned documents and a presentation by Wings representatives, the Charter School Contract Review Team recommended a three-year renewal of the instrumentality charter contract with Wings Academy, to begin with the 2011-12 school year and to end with the 2013-14 school year. The Team recommended that Wings Academy use the MAP assessment and incorporate local assessment measures for the students. The decision of the Team was reached by collaboration and consensus, as directed by Administrative Policy 9.12, Charter Schools.

10. At this time, the Administration is requesting authorization for the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school to negotiate and draft the renewed charter school contract for Wings Academy.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More (WTAM)* Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

12. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

13. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

14. Upon the Board's approval of this item, the charter school will enter into contact negotiations in accordance with the charter school policy, in anticipation of developing a renewed contract to be presented to the Board for its approval.

Committee's Recommendation

Your Committee recommends a three-year renewal of the non-instrumentality charter contract with Wings Academy, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2013-14 school year. The Superintendent concurs with the recommendation.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 8) Action on a Request To Amend the Charter School Contracts with Wings Academy and International Peace Academy To Increase the Number of Their Contracted Full-Time-Equivalent (FTE) Seats

Background

1. The Milwaukee Board of School Directors is authorized to establish charter schools under the Wisconsin Charter School Law, sec 118.40, Statutes. The Board may renew a charter school's contract for one or more terms, each not to exceed five school years.

2. When a petition or proposal for a charter school is submitted to the Office of Board Governance, it includes the anticipated number of seats contracted by the school over a five-year period.

Administration's Analysis

3. Each year, the Department of Finance projects the budgeted number of FTEs (full-time-equivalent seats) for schools, based on an average between the September projected enrollment and a January projected enrollment. The January projected enrollment is developed based on a three-year history of the relationship between the internally verified September and January state aid enrollment counts for the school, which is then applied to the September projected enrollment.

4. Some of the charter schools' enrollments do not match their initial contracted FTEs due to decreased enrollment, facility accommodations, and changes in governmental structures.

5. In the Fall of 2009, Diversified Community Schools (now Contracted School Services) began investigating and comparing the September third-Friday counts with the contracted numbers and found that there were often variances between the two numbers.

6. In the Spring of 2010, Charter School Services worked with the charter schools and encouraged them to analyze their contracted FTEs and their actual enrollments to make sure that they were aligned. After the analysis, all charter schools were given the opportunity to request modifications to their contracted numbers of FTEs so that they would more accurately reflect the actual enrollments which the schools are able to recruit and enroll. The following table summarizes the modifications requested in writing by the schools:

Non-Instrumentality Charter Schools — 2010-11 School Year

	Contracted FTEs	
	Current	Requested
Wings Academy	150	165
International Peace Academy	100	109

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS *Working Together, Achieving* More (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families

WTAM Strategy: Schools create and maintain an atmosphere of respect for students, families, staff and community

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy, or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

9. The costs for the seats are shown below:

Proposed Seats for FY11

	Number	Cost
Wings Academy	15	$116,625
International Peace Academy	9	$69,975
Total	24	$186,600

10. The 24 additional FTE seats will be funded at $7,775 per seat. This item authorizes expenditures for additional FTE seats totaling $186,600 for FY11. The costs of the contracts will be charged to GOE-0-I-BDS-WM-ECTV (NIC-Wings Academy) for $116,625 and GOE-0-I-BDS-IP-ECTV (NIC–International Peace Academy) for $69,975. Funding to cover the cost of the seats will be transferred from GOE-0I-BDS-1S-ECTV and transferred to the two NIC contracted services accounts.

Implementation and Assessment Plan

11. Upon the Board's approval of this item, the Charter School Services will work with the Office of the City Attorney to modify the contracts as indicated above.

Committee's Recommendations

Your Committee recommends that the Board approve the contract modifications identified in the following table and that the Board direct Contracted School Services to work with the Office of the City Attorney to draft the contracts with the requested contract modifications.

Non-Instrumentality Charter Schools — 2010-11 School Year

	Contracted FTEs	
	Current	Requested
Wings Academy	150	165
International Peace Academy	100	109

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 9) Report on Communication 1112C-001 from Ms Tina Owens Requesting a Hearing on a Proposal to Amend the Alliance School's Charter School Contract to Allow the School to Become a Non-instrumentality Charter School

Background

At its organizational meeting on April 26, 2011, the Board referred the following communication to the Committee on Parent and Community Engagement:

[via email]

To Whom It May Concern:

The staff of The Alliance School is requesting a hearing with the Board of School Directors on a proposal to amend its contract to become a non-instrumentality charter school for the 2011-2012 school year.

If you have any questions or need more information regarding this request, please contact me at (414) ▓▓▓-▓▓▓▓.

Thank you,

Tina M. Owen
Lead Teacher, The Alliance School of Milwaukee
www.allianceschool.net

The mission of The Alliance School is to be a safe, student-centered, and academically challenging environment to meet the needs of all students.

Committee's Report

Your Committee reports having given hearing to Ms Tina M. Owen and other interested parties.

* * * * *

(Item 10) Action on a Charter School Petition from North Division High School 2020

Background

1. On May 9, 2011, North Division High School 2020 submitted a petition to become an MPS instrumentality charter school, serving approximately 364 students in the first year, 366 students in the second and third year, and 400 students in the fourth and five year. The school is proposing to offer enrollment for students in grades nine through 12, beginning with the 2011-2012 school year.

2. The Charter School Review Panel is scheduled to meet on Friday, May 20, 2011, to review the North Division High School 2020 charter school petition. At that meeting, the school leader for North Division will make a presentation to the Charter School Review Panel, outlining the framework for the charter school.

Analysis

3. The Charter School Review Panel has not met to decide on the recommendations for the concept of the North Division High School 2020 petition to become an MPS instrumentality charter school. Following the May 20, 2011, meeting of the Charter School Review Panel, a copy of the Charter School Review Panel's recommendations will be provided to the Milwaukee Board of School Directors under separate cover for its consideration of this item at its regular monthly meeting on May 26, 2011.

4. Pursuant to Wisconsin Statute 118.40(2), however, the Board must hold a public hearing within 30 days after receiving a petition by MPS teachers to establish an MPS charter school. Public hearing, therefore, will be given at the May 17, 2011, meeting of the Committee on Innovation/School Reform.

Strategic Plan Compatibility Statement

5. MPS Charter Schools support Goal: 2, School communities work together for improvement in academic achievement, of the district's *Working Together, Achieving More* Strategic Plan to improve Milwaukee Public Schools.

Statute, Administrative Policy, or Board Rules Statement

6. This item is being presented to the Board in conformance with Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

7. Pursuant to Wisconsin Statute 118.40(2)(a), the Board must hold a public hearing within 30 days after receiving a petition by MPS teachers to establish an MPS charter school. This public hearing will be given by the Board's Committee on Innovation/School Reform at its meeting on May 17, 2011.

8. Pursuant to Wisconsin Statute 118.40(2)(c) the Board shall either grant or deny the petition within 30 days after the public hearing. The full Board will consider this item at its regular monthly meeting to be held on May 26, 2011.

9. If the Board chooses to grant its approval of the concept for North Division High School 2020, in order to allow the charter school to become effective with the 2011-12 school year, the Board would have to waive Administrative Policy 9.12(5)(b), When To File Petitions and Proposals, which states:

> Petitions and proposals may be submitted any time during the year; however, petitions and proposals that are filed after 4:30 p.m. on January 5 in any year will not be considered for start-up in the following calendar (January through December) year…

Fiscal Impact Statement

10. This item does not authorize expenditures.

Committee's Recommendation

Your Committee reports that, pursuant to Wisconsin Statute 118.40(2)(a), and in order for the Board to fulfill its obligation to provide a public hearing within 30 days after receiving a petition, it has given public hearing on this petition and is forwarding this item to the Board without recommendation to allow the Charter School Review Panel the opportunity to provide under separate cover at the Board's regular May 2011 meeting a copy of its recommendations from the Panel's review tentatively scheduled for May 20, 2011.

Director Woodward moved to waive Administrative Policy 9.12(5)(b), and to approve the concept of the North Division High School 2020 petition and direct the initiation of negotiations for an instrumentality charter school contract.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

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(Item 11) Action on a Charter School Petition from the School of Career and Technical Education

Background

1. On May 10, 2011, the School of Career and Technical Education submitted a petition to become an MPS instrumentality charter school, to serve approximately 400 students in the first year, 545 students

in the second year, 700 students in the thirds year, 825 students in the fourth year, and 850 students in the fifth year. The school is proposing to offer enrollment for students in the following grades beginning with the 2011-2012 school year:

School Year	Grade Level
1st Year	6, 9, 11, and 12
2nd Year	6, 7, 9, 10, and 12
3rd Year	6-11
4th Year	6-12
5th Year	6-12

2. The Charter School Review Panel is scheduled to meet on Friday, May 20, 2011, to review the School of Career and Technical Education (SCTE) charter school petition. At that meeting, the school leader from SCTE will make a presentation to the Charter School Review Panel, outlining the framework for the charter school.

Analysis

3. The Charter School Review Panel has not met to decide on the recommendations for the concept of the School of Career and Technical Education petition to become an MPS instrumentality charter school; however, pursuant to Wisconsin Statute 118.40(2), the Board must hold a public hearing within 30 days after receiving a petition by MPS teachers to establish an MPS charter school.

4. The Committee on Innovation/School Reform will give public hearing on this item at its meeting on May 17, 2011.

5. Following the May 20, 2011, meeting of the Charter School Review Panel, a copy of the Charter School Review Panel's recommendations will be provided under separate cover to the Milwaukee Board of School Directors for its consideration of this item at its regular monthly meeting on May 26, 2011.

Strategic Plan Compatibility Statement

6. MPS charter schools support Goal: 2, School communities work together for improvement in academic achievement, of the district's *Working Together, Achieving More* Strategic Plan to improve Milwaukee Public Schools.

Statute, Administrative Policy or Board Rules Statement

7. This item is being presented to the Board in conformance with Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

8. Pursuant to Wisconsin Statute 118.40(2)(a), the Board must hold a public hearing within 30 days after receiving a petition by MPS teachers to establish an MPS charter school. This public hearing will be given by the Board's Committee on Innovation/School Reform at its meeting on May 17, 2011.

9. Pursuant to Wisconsin Statute 118.40(2)(c) the Board shall either grant or deny the petition within 30 days after the public hearing. The full Board will consider this item at its regular monthly meeting to be held on May 26, 2011.

10. If the Board chooses to grant its approval of the concept of the School of Career and Technical Education, in order to allow the charter school to become effective with the 2011-12 school year, the Board would have to waive Administrative Policy 9.12(5)(b), When To File Petitions and Proposals, which states:

> Petitions and proposals may be submitted any time during the year; however, petitions and proposals that are filed after 4:30 p.m. on January 5 in any year will not be considered for start-up in the following calendar (January through December) year…

Fiscal Impact Statement

11. This item does not authorize expenditures.

Committee's Recommendation

Your Committee reports that, pursuant to Wisconsin Statute 118.40(2)(a), in order for the Board to fulfill its obligation to provide a public hearing within 30 days after receiving a petition, it has given public hearing on this petition and is forwarding this item to the Board without recommendation to allow the Charter School Review Panel the opportunity to provide under separate cover at the Board's regular May 2011 meeting a copy of its recommendations from the Panel's review tentatively scheduled for May 23, 2011.

Director Blewett moved to waive Administrative Policy 9.12(5)(b), and to approve the concept of the School of Career and Technical Education petition and direct the initiation of negotiations for an instrumentality charter school contract.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 12) Action on a Non-Instrumentality Charter School Contract with Kathryn T. Daniels University Preparatory Academy

Background

1. On February 4, 2011, the Kathryn T. Daniels University Preparatory Academy submitted a proposal to become an MPS non-instrumentality charter school for the 2011-12 school year, to service students in grades K through 12. On Wednesday, February 23, 2011, members of the MPS Charter School Review Panel met to review the charter school proposal.

2. After careful review, the Charter School Review Panel decided to recommend the concept of the Kathryn T. Daniels University Preparatory Academy's proposal to become an MPS non-instrumentality charter school. The Panel believes that the proposal has the components necessary to establish a successful charter school.

Administration's Analysis

3. On March 8, 2011, the Committee on Innovation/School Reform voted to recommend the concept for Kathryn T. Daniels University Preparatory Academy to the Milwaukee Board of School Directors for approval. Members from the school staff, as well as members from the community, came out to publicly express their support for the establishment of this non-instrumentality school.

4. On March 31, 2011, the Milwaukee Board of School Directors voted unanimously to approve the concept of the Kathryn T. Daniels University Preparatory School and directed Contracted School Services, in consultation with the Office of Board Governance and the Office of City Attorney, to enter into contract negotiations.

5. On May 2, 2011, the Administration met with representatives from the Office of Board Governance, the Office of the City Attorney and representatives from Insurance and Risk Management to discuss the specifics of the residential and religious components of the charter school.

6. On May 9, 2011, a follow-up meeting was held with the above-named individuals to further discuss the legal ramifications of the residential and religious components. The team decided it would be in the best interest of the district to modify the original proposal to exclude the residential and religious components.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools create and maintain an atmosphere of respect for students, families, staff and community.

WTAM applicable measurable objective: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy, or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

9. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

10. This contract will become effective upon the Board's approval. A copy of the signed contract will be forwarded to the Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school five-year contract with Kathryn T. Daniels University Preparatory Academy, as attached to the minutes of your Committee's meeting, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The projected student enrollment will reach a maximum of 325 pupils in year five.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on a Request To Waive Board-Adopted Provisions That MPS Charter Schools Reside in MPS-Owned Facilities To Allow Milwaukee Excel Charter School To Lease a Non-MPS Facility

Background

1. On January 5, 2010, Project Excel, a program run by Wisconsin Community Services, Inc., submitted a proposal to become an MPS non-instrumentality charter school to serve 50 students in year one, ramping up to a maximum capacity of 125 students in grades 9 through 12 in years two through five.

2. On February 4, 2010, the members of the MPS Charter School Review Panel met to review the charter school proposal. At that meeting, staff members and community members demonstrated their passion, commitment, and support for the Milwaukee Excel High School's proposal.

3. The mission of Milwaukee Excel Charter School is to rejuvenate disenfranchised youth through effective, supportive educational programming which empowers them to invest in their education, career goals, family and community.

4. Milwaukee Excel Charter School is managing a controlled expansion of its program, and the contracted number of full-time-equivalent (FTE) pupils for the next five years is as follows: 50 FTE pupils in grades 9-12 for the 2011-2012 school year; 100 FTE pupils in grades 9-12 for the 2012-2013 school year; and 125 FTE pupils in grades 9-12 for the 2013-2014, 2014-2015, and 2015-2016 school years.

5. On February 22, 2011, Representatives from Milwaukee Excel met with representatives from the Office of Board Governance, The Office of City Attorney, along with MPS Administration representatives to negotiate the terms of the charter school contract.

6. On March 8, 2011, the contract for Milwaukee Excel Charter School was approved at the Committee on Innovation/School Reform.

7. On March 31, 2011, the Milwaukee Board of School Directors approved the charter school contract for Milwaukee Excel Charter School, contingent upon the school leaders' ability to find a suitable facility by May of 2011.

8. On August 26, 2010, the Milwaukee Board of School Directors adopted Resolution 1011R-004 by Director Bonds, as amended, directing that:

a. Administrative Policy and Procedure 9.12 be revised to require that both instrumentality and non-instrumentality charter schools reside in MPS-owned facilities whenever feasible, with the exception of charter schools that already own their facilities or are obligated by current lease agreements;

b. for all newly contracted charter schools, this requirement was to become effective immediately upon the Board's adoption of this resolution;

c. for all existing charter schools, this requirement was to become effective upon renewal of their contracts; and

d. the revisions to Administrative Policy and Procedure 9.12 be brought to the Board for approval.

9. Although the revisions to Administrative Policy and Procedure have not yet been brought to the Board for approval, the directives adopted by the Board are still in effect.

Administration's Analysis

10. In May of 2010, the school's leaders began their search for a facility for their prospective charter school, which will be combined with their existing partnership school, Project Excel. The partnership school provides day-treatment services and seats for the MPS Behavior Reassignment (BR) program. The contract that Project Excel currently has with Children's Court requires the school to be centrally located, which puts the limitations on how far north and how far south the school can be located. The school leaders visited Wisconsin Avenue School, 27th Street School, Garfield Elementary School, 38th St. School, 37th Street School, Milwaukee Education Center, Milwaukee School of Entrepreneurship, and 68th St. School in hopes of securing a facility. The tours spanned the course of one year.

11. Finding a facility that is able to accommodate the small size of the charter school and yet would adhere to the guidelines which the partnership school has to follow in choosing a location has been an arduous task. The school leaders have worked diligently with the Department of Facilities and Maintenance and with representatives from Contracted School Services, but have been unable to find a facility that would accommodate both their charter school and their existing partnership school.

12. The size of the charter program presented the biggest challenge for Milwaukee Excel Charter School, as many of the above-mentioned schools visited were too large,. Reopening such a building and operating a program of this size in it would put the district at an economical disadvantage.

13. After the school leaders had exhausted all of their options within MPS, they went in search of a non-MPS facility as a last resort in an effort to open their charter school in the Fall of 2011.

14. In order to allow Milwaukee Excel Charter School to enter into a lease with Ascension Lutheran Church for three years, the Administration is asking for a waiver from the Board-adopted requirement that MPS charter school reside in MPS facilities.

Strategic Plan Compatibility Statement

15. This recommendation supports the MPS *Working Together, Achieving More* WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy, or Board Rules Statement

16. In order to allow Milwaukee Excel Charter School to enter into a lease with Ascension Lutheran Church for three years, the Administration is asking for a waiver from the Board-adopted requirement that MPS charter school reside in MPS facilities.

Fiscal Impact Statement

17. This item does not authorize expenditures. Utilities and all other operating and capital costs will be assumed by Milwaukee Excel Charter School.

Implementation and Assessment Plan

18. Upon approval by the Board, Milwaukee Excel will enter into a lease with Ascension Lutheran Church.

Committee's Recommendation

Your Committee recommends that the Board waive the requirement that MPS charter schools reside in MPS facilities and allow Milwaukee Excel Charter School to lease a facility with Ascension Lutheran Church, located at 1236 S. Layton Blvd., for three years. Prior to the conclusion of their three-year contract with Ascension, the school leaders will look into opportunities to lease with Milwaukee Public Schools once their program has expanded, which will afford them more options for leasing an MPS facility.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 14) Action on a Recommendation to Approve the Transfer of SAGE Contracts

Background

1. Wisconsin State Statutes, §118.43, first authorized the SAGE (Student Achievement Guarantee in Education) program for 1996-1997 school year, the purpose of which is to improve academic achievement through the implementation of four school improvement strategies:

- classes with no more than 15:1 student-to-teacher ratios in grades Kindergarten through three;
- increased collaboration between schools and their communities;

- implementation of a rigorous curriculum focusing on academic achievement;
- improvement of professional development and staff-evaluation practices.

The SAGE, which is administered by the Wisconsin Department of Public Instruction (DPI), was subsequently expanded in 1998-1999 and 2000-2001 due to the successes demonstrated by schools began their participation in 1996.

2. Schools in SAGE have renewable five-year contracts with the state and get state aid up to $2,250 for each low-income child in the grades served by the program. Presently, approximately 449 schools within Wisconsin participate in SAGE.

3. In the 2010-2011 school year, 77 MPS schools are participating in the SAGE program. In May of 2010, legislation was passed that modified the SAGE classroom ratio requirements from 15:1 to 18:1 or 30:2. The changes in the bill permitted a school board operating under a current SAGE contract to:

a. satisfy the class-size requirement by reducing each class size to no more than 18:1, beginning in the 2010-11 school year; and

b. combine two classes with two classroom teachers to achieve a total class size of no more than 30 pupils, beginning in the 2010-11 school year.

4. At this time, DPI does not have statutory authority to enter into any additional SAGE contracts; however, DPI does have the ability to transfer current SAGE contracts within a district. Milwaukee Public Schools has previously been given permission to transfer SAGE contracts when school closes. Examples are:

a. Carleton Elementary School closed in June 2009, and the SAGE contract was transferred to LaCausa Charter School, a non-instrumentality charter school;

b. Wisconsin Avenue School closed in June 2007, and the SAGE contract was transferred to Milwaukee Academy of Chinese Language, an instrumentality charter school.

Administration's Analysis

5. In the 2010-11 school year, 77 MPS schools participated in the SAGE program, which reflected a reduction of six schools, three — Fletcher, McNair, and 27th Street — due to school closures, and three — Burdick, Cooper, and 95th Street — due the district's being allowed to fully supplement SAGE funds only for schools with free- and reduced-price lunch ratios above 50%.

6. The October actual participation in SAGE was 16,586 students. The total enrollment count exceeded projections by 327 students. 14,395 students in five-year-old kindergarten (K5) through grade 3 were identified as low-income. The actual poverty pupil participation exceeded the projection by 443.

7. The district's average SAGE poverty percentage was 86.79%. In FY11, DPI pro-rated the per-pupil rate for each low-income child to $1,998. This reduction was $81 below the budget planning amount for FY11. One reason that the-per pupil rate dropped this year was an increase in the number of eligible low-income children in SAGE classrooms across the state.

8. The Governor's proposed budget eliminates categorical aid grants for the preschool-to-grade-5 (P-5) program, another initiative to reduce class size. MPS analyzed the ability of the current P-5 schools to convert to SAGE with class sizes of 18 in five-year-old kindergarten through grade three.

- Six of the current 19 P-5 schools —Clarke, Franklin, Keefe, LaFollette, Siefert, and Westside — were determined to be candidates for conversion to SAGE.
- Three P-5 schools — Hopkins, Green Bay Avenue, and Dr. Martin Luther King, Jr. — are merging with the result of SAGE participation.
- One P-5 school — Wheatley — is closing. Nine current P-5 schools will revert to traditional status for the 2011-12 school year (Auer, Bethune, Carver, Holmes, Kagel, Kilbourn, Pierce, Riley, and Vieau).

9. The FY12 MPS proposed budget includes 56 2011-12 SAGE schools. Of these schools:

- forty-eight participated in SAGE in FY11;
- six — Clarke, Franklin, Keefe, LaFollette, Siefert, and Westside — are conversions from P-5 to SAGE;
- one — Hopkins Lloyd — is a merger between a current SAGE school (Lloyd) and a current P-5 school (Hopkins); and
- one — Business and Economics Academy of Milwaukee (BEAM) — is a new non-instrumentality charter school.

10. In addition to the 56 2011-12 SAGE schools included in the FY12 MPS proposed budget, the Dr. Martin Luther King, Jr., and Green Bay Avenue merged school will also participate, for a total of 57 2011-12 SAGE schools.

11. SAGE is an intergovernmental agreement entered by MPS on behalf of a non-instrumentality charter school. Section I.Y of the non-instrumentality charter school contract states:

> Charter school shall adhere to all intergovernmental agreements entered into between the Board and other governmental entities under Wis. Stat. 66.0301, unless specifically exempted from adherence to such agreement(s) by the Board.

12. The current SAGE contracts that will become available in June 2011 for transfer are currently for the following schools:

- Academy of Accelerated Learning
- Alcott
- Burbank
- Clement
- Congress
- Curtin
- Dover
- Eighty-First Street
- Fratney
- Garland
- Goodrich
- Hartford
- Hawley
- Humboldt Park
- Manitoba
- Milwaukee French Immersion
- Milwaukee Sign Language
- Milwaukee Spanish Immersion
- Morgandale
- Neeskara
- Parkview
- River Trail
- Sixty-eighth Street
- Thoreau
- Trowbridge
- Whitman
- Zablocki.

The expiration date of the SAGE contracts for each of the listed schools is the close of the 2014-2015 school year.

13. The 2011-12 projected SAGE enrollments for the schools requesting contract transfers are as follows:

School	Projected Low-income	Grade				# of teachers in 18:1 or 30:2 classrooms
		K5	1	2	3	
BEAM	98.2%	67	68	67	68	15
Clarke	95.28%	36	36	36	36	8
Franklin	98.28%	27	27	27	27	6
Hopkins Lloyd	94%	54	54	54	54	12
Keefe	95.36%	36	36	36	36	8
King, Jr. (merger)	97%	72	54	72	54	14
LaFollette	94.57%	31	32	31	32	7
Siefert	97.78%	36	36	54	36	9
Westside	97.42%	54	72	72	54	14

14. Implementation of the SAGE Program requires that the Board petition the Department of Public Instruction to approve the transfer of the current SAGE contracts. Implementation of SAGE will begin in 2011-2012 and remain in effect for the duration of the SAGE contract, contingent upon the continuation of the SAGE program or the non-instrumentality charter school contract with Milwaukee Public Schools.

Strategic Plan Compatibility Statement

15. The recommendation is compatible with and supports MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objectives: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

16. This item is being presented to the Board pursuant to Wisconsin State Statute 118.43, achievement guarantee contracts; state aid.

Fiscal Impact Statement

17. The proposed FY12 budget includes the SAGE funding expected to be generated from this charter contract transfer action to seven schools — Clarke, Franklin, Hopkins Lloyd, Keefe, LaFollette, Siefert, and Westside. The proposed FY12 budget also includes non-instrumentality charter school funding for the Business and Economics Academy of Milwaukee (BEAM). The Fall FY12 amended budget will include the SAGE funding expected to be generated from this SAGE contract transfer to the Green Bay Avenue and Dr. Martin Luther King, Jr., merged school.

18. Milwaukee Public Schools will distribute anticipated SAGE funds to the non-instrumentality charter school, BEAM, upon submission and review of required SAGE compliance documents. The SAGE aid is distributed three times throughout the school year: one-third in mid-November, one-third in mid-February, and one-third in mid-June. This item does not authorize expenditures beyond the SAGE revenue generated by the non-instrumentality charter school.

Implementation and Assessment Plan

19. Upon approval from the Board of this item, a petition will be forwarded to the Wisconsin Department of Public Instruction for the SAGE contract transfers. Upon authorization of the transfer of the SAGE contracts by the Wisconsin Department of Public Instruction, the Division of Early Childhood will provide assistance with developing grade-level program objectives and completing required SAGE reports.

Committee's Recommendations

Your Committee recommends that the Board direct the Administration to petition the Department of Public Instruction to approve the transfer of nine SAGE contracts to BEAM; Clarke; Franklin; Hopkins Lloyd; Keefe; King, Jr.; LaFollette; Siefert; and Westside for implementation beginning in 2011-12 and to be in effect for the duration of each SAGE contract, contingent upon the continuation of the SAGE program and non-instrumentality charter school contract with Milwaukee Public Schools.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Blewett presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; and Acceptance of Donations

Award of Contracts

The contract award recommendations for May 2011 are listed below. Adequate funding is available in the accounts as noted.

Construction Contracts

PARKING LOT RECONSTRUCTION

Custer High School/Stadium

Prime Contractor
H. Benton Capital, LLC
d/b/a The H. Benton Company
4400 W. Roosevelt Drive
Milwaukee, WI 53216

Low Bidder, Base Bid of.....$551,987.00

Prime Contractor Info

HUB
- Certified.....Yes
- Total # of Employees.....1
- Total # of Minorities.....1
- Total # of Women.....0
- Required.....25%
- Submitted.....77.8%
- $ Value.....$429,581.00

COIN
- Required %.....30%

Student Engagement
- Paid Employment (Required Hours).....400
- Educational Experience (Required Hours).....10

Funds are budgeted for the Custer High School/Stadium parking lot reconstruction project from FY10 Major Maintenance Construction funds, contracted services for grounds, account code FAR00MMSCD ECNCGND0 (Project No. 1550, Work Order No. 060165). Project, which is to be contracted by May 27, 2011, and commenced on site June 20, 2011, is scheduled for completion by August 19, 2011.

Silver Spring Drive School

Prime Contractor
Poblocki Paving Corporation
525 S. 116th Street
Milwaukee, WI 53214

Low Bidder, Base Bid of.....$67,999.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 131
Total # of Minorities 43
Total # of Women 10
Required 25%
Submitted 25.2%
$ Value $17,135.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Silver Spring Drive School parking lot reconstruction project from FY10 Major Maintenance Construction funds, contracted services for grounds, account code FAR00MMSSV ECNCGND0 (Project No. 1563, Work Order No. 060195). Project, which is to be contracted by May 27, 2011, and commenced on site June 20, 2011, is scheduled for completion by August 19, 2011.

MONTESSORI PROGRAM EXPANSION REMODELING

Lloyd Barbee Montessori @ Garden Homes School

Prime Contractor
Burkhart Construction Corp.
P. O. Box 498
Butler, WI 53007

Low Bidder, Base Bid of.....$299,992.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 18
Total # of Minorities 0
Total # of Women 2
Required 25%
Submitted 33%
$ Value $99,058.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Lloyd Barbee Montessori @ Garden Homes School Montessori program expansion remodeling project from FY10 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRPDW ECNCMIS0 (Project No. 1862 Work Order No. 086377). Project, which is to be contracted by May 27, 2011, and commenced on site May 31, 2011, is scheduled for completion by August 26, 2011.

PROJECT LEAD THE WAY (PLTW) REMODELING

Vieau School

Prime Contractor
Jen Industries, LLC
1237 W. Bruce Street, Suite #100
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$534,038.00

Prime Contractor Info

HUB
Certified.....Yes
Total # of Employees.....6
Total # of Minorities.....2
Total # of Women.....0
Required.....25%
Submitted.....26.4%
$ Value.....$141,192.00

COIN
Required %.....30%

Student Engagement
Paid Employment (Required Hours).....400
Educational Experience (Required Hours).....10

Funds are budgeted for the Vieau School Project Lead the Way (PLTW) remodeling project from FY11 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRSVU ECNC (Project No. 1805, Work Order No. 086456). Project, which is to be contracted by May 27, 201, and commenced on site June 1, 2011, is scheduled for completion by August 26, 2011.

FEMA MITIGATION MODIFICATIONS

Milwaukee School of Languages

Prime Contractor
Butters-Fetting Co., Inc.
1669 South 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$139,974.00

Prime Contractor Info

HUB
Certified.....No
Total # of Employees.....160
Total # of Minorities.....10
Total # of Women.....12
Required.....15%
Submitted.....15.7%
$ Value.....$21,900.00

COIN
Required % 15%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are available for the Milwaukee School of Languages FEMA mitigation modifications project from FEMA reimbursement funds. The costs will be accounted for in a separate account for flood recovery, code BLD 00FLDML ECNC (Project No. 2097, Work Order No. 079474). Project, which is to be contracted by May 27, 2011, and commenced on site June 1, 2011, is scheduled for completion by August 19, 2011.

Riverside University High School

Prime Contractor
T.V. John & Son, Inc.
5201 N. 124th Street
Butler, WI 53007

Low Bidder, Base Bid of $435,700.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 40
Total # of Minorities 1
Total # of Women 5
Required 20%
Submitted 35.9%
$ Value $156,570.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are available for the Riverside University High School FEMA mitigation modifications project. The costs will be accounted for in a separate account for flood recovery, code BLD 00FLDRS ECNC (Project No. 2098, Work Order No. 079478). Project, which is to be contracted by May 27, 201, and commenced on site June 1, 2011, is scheduled for completion by August 19, 2011.

Summary

Total construction contract dollars awarded $5,006,886.00
Total dollars HUB participation $1,477,790.00
% of HUB participation 29.81%
% Minority employees within company 30.48%
% Women employees within company 8.96%

Professional Services Contracts

FIRE ALARM SYSTEM TESTING — YEAR 2

Various Sites

Prime Contractor
Simplex Grinnell
N58 W14782 Shawn Circle
Menomonee Falls, WI 53051

Low Bidder, Base Bid of.....$70,739.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 12,000
Total # of Minorities 1,636
Total # of Women 1,581
Required.....0%
Submitted ..... N/A
$ Value ..... N/A

COIN
Required % 0%

Student Engagement
Paid Employment (Required Hours) 200
Educational Experience (Required Hours)..... 10

Funds are budgeted for the fire alarm system testing project from FY11 Major Maintenance Construction Fund, contracted services for electrical, account code FAR00MM2DW ECNCELC1, (Project No. 1731, W.O. No. 041946). Project is to be contracted by May 27, 2011.

Total professional services contract dollars awarded $70,739.00

Material Purchases

ALUMINUM ROOF-COATING MATERIAL

Various Sites

Prime Contractor
Roofers Mart of Wisconsin, Inc.
4710 N. 124th Street
Wauwatosa, WI 53225

Lowest Responsive Bidder, Base Bid of $85,800.00

Funds are budgeted for the purchase of aluminum roof-coating material from FY11 Major Maintenance Construction Fund, contracted services for roofing, account code FAR00MM2DW ECNCROF1, (Project No. 1730, W.O. No. 042900). First delivery is scheduled for June 10, 2011; second delivery is scheduled for July 5, 2011; third delivery is scheduled for August 1, 2011.

WET-SUIT ROOFING MATERIAL

Various Sites

Prime Contractor
Triton, Inc. (Neptune Coatings)
4090 21st Avenue SW
Cedar Rapids, IA 52404

Low Bidder, Base Bid of.....$26,992.28

Funds are budgeted for the purchase of wet-suit roofing material from FY11 Major Maintenance Construction Fund, contracted services for roofing account codes; FAR00MMSADECNCGND0, FAR00MM2WAECNCMSN1, FAR00MM2BVECNCMSN1, MTN00FSH11ESUP, MTN00FSH11ESUP, MTN00FSH11ESUP, MTN00FSH11ESUP

Total material purchase dollars awarded.....$112,792.28

Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of March 31, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 957,338,021	$ 14,192,841	$ 971,530,862	$ 153,923,515	$ 678,240,884	$ 293,289,978	70%
Categorically Aided	278,518,084	61,078,770	339,596,854	30,574,084	158,943,194	180,653,660	47%
School Nutrition	41,100,000	801,790	41,901,790	3,429,743	24,992,417	16,909,373	60%
Construction	31,754,342	65,076,477	96,830,819	210,744	15,358,392	81,472,427	16%
Extension	16,263,424	2,506,324	18,769,748	70,806	14,736,785	4,032,963	79%
Total All Funds	$ 1,324,973,871	$ 143,656,202	$ 1,468,630,073	$ 188,208,892	$ 892,271,672	$ 576,358,401	61%

Below is a summary of expenditures as of March 31, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 957,338,021	$ 14,192,841	$ 971,530,862	$ 80,593,880	$ 698,407,844	$ 273,123,018	72%
Categorically Aided	278,518,084	61,078,770	339,596,854	25,233,951	211,266,090	128,330,764	62%
School Nutrition	41,100,000	801,790	41,901,790	4,122,219	28,911,978	12,989,812	69%
Construction	31,754,342	65,076,477	96,830,819	1,013,027	96,830,819	0	100%
Extension	16,263,424	2,506,324	18,769,748	766,367	9,108,420	9,661,328	49%
Total All Funds	$ 1,324,973,871	$ 143,656,202	$ 1,468,630,073	$ 111,729,444	$ 1,044,525,151	$ 424,104,922	71%

[1]Represents Board-approved transfers during Fiscal Year 2011 and appropriations for purchases encumbered in Fiscal Year 2010.

Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2010, through March 31, 2011.

School Operations Fund

Expenditures, encumbrances, and commitments through March totaled $698,407,844, or 72% of the revised budget.

District Contingent Fund

The balance at March 31, 2011, was $375,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2010	$ 375,000
Approved Transfers:	
None	- 0
Balance — March 31, 2011	$ 375,000

Construction Fund

Expenditures, encumbrances, and commitments through March totaled $96,830,819, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through March totaled $9,108,420, or 49% of the revised budget.

Revenues and Expenditures
Current-Year versus Three-Year Average
As of March 31, 2011

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	70%	69%	72%	69%
Categorically Aided	47%	50%	62%	68%
School Nutrition	60%	55%	69%	70%
Construction	16%	36%	100%	100%
Extension	79%	77%	49%	61%

Donations

School	Donor	Amount	Gift of Purpose
Bay View High School	Apollo Carousel Fund	$250.00	2011 Project Lead the Way Regatta project
Bradley Tech	Willie Sinclair, Jr.	$10,000.00	Instructional materials for the Construction Academy
Bradley Tech	Jerry Turner	$5,000.00	Instructional materials for the Construction Academy
Bradley Tech	Charles Jones	$1,000.00	Instructional materials for the Construction Academy
Bryant Elementary	Get-Away Club	$600.00	PBIS initiative
Clarke St. School	David Herro	$7,500.00	Teacher Janelle Herro's wish list
Dover St. School	Tri-City National Bank	$275.00	Kindergarten field trip

School	Donor	Amount	Gift of Purpose
Fernwood Montessori	General Mills Box Top for Education	$186.90	Educational materials
Garland School	Herb Kohl Charities	$200.00	Donation
Milwaukee French Immersion School	Beth Cuirlek and Mark Wilson	$500.00	Donation for field trips
Morse – Marshall	GE Company	$8,000.00	I Care donation to support multi-media graphic arts program
MPS Technology	Arlene Sershon	$50.00	One Gateway desktop computer
Riverside University High School	UAW Local 469	$2,000.00	HBCU tour
Riverside University High School	Matthew Linn	$50.00	Spring baseball trip to Cooperstown
Riverside University High School	Tim Strottner	$200.00	Spring baseball trip to Cooperstown
Riverside University High School	Timothy and Gayle Oleszczuk	$100.00	Spring baseball trip to Cooperstown
Riverside University High School	Scott and Mary Anne Revolinski	$50.00	Spring baseball trip to Cooperstown
Riverside University High School	Meridian Industries Inc.	$250.00	Spring baseball trip to Cooperstown
Riverside University High School	Harry Hoffmann Family Foundation	$20.00	Spring baseball trip to Cooperstown
Riverside University High School	John and Stephanie Rohde	$25.00	Spring baseball trip to Cooperstown
Riverside University High School	Timothy Hiller	$50.00	Spring baseball trip to Cooperstown
Riverside University High School	Richard and Gwendolyn Miller	$50.00	Spring baseball trip to Cooperstown
Riverside University High School	Donald and Diane Bezella	$200.00	Spring baseball trip to Cooperstown
Riverside University High School	James G. Peterson	$50.00	Spring baseball trip to Cooperstown
Riverside University High School	Nancy Burns	$50.00	Spring baseball trip to Cooperstown
Riverside University High School	Pam Busalacchi	$25.00	Spring baseball trip to Cooperstown
Riverside University High School	Gary McTrusty	$100.00	Spring baseball trip to Cooperstown
Riverside University High School	Colleen Gunther and John F. Price II	$100.00	Spring baseball trip to Cooperstown
Riverside University High School	Phil and Cathy Heston	$50.00	Spring baseball trip to Cooperstown
Riverside University High School	Fr. Luis Rodriguez	$25.00	Spring baseball trip to Cooperstown
Riverside University High School	Ann and John O'Hara	$50.00	Spring baseball trip to Cooperstown
Riverside University High School	Joan Crisostomo	$20.00	Spring baseball trip to Cooperstown
Riverside University High School	Don and Carol Taylor	$100.00	Spring baseball trip to Cooperstown

School	Donor	Amount	Gift of Purpose
Riverside University High School	Bruce Felranski	$100.00	Help the Chess Team
School to Work	Imagine Nation Books	$507.30	Student aid fund
Wedgewood Park	Anonymous	$250.00	Forensics team use

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Certificated Appointments; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Promotions	
2	Tammie Ashford	School Kitchen Manager I Kagel $20,150.71/yr.	04-26-11
		Changes in Status	
2	Faith Buggs[1] Gaenslen	Handicapped Children's Assistant $16,336.09/yr.	04-26-11
5	Darlene Roach[2] Pierce	School Kitchen Manager II $27,812.97/yr.	05-02-11

[1]From a 12-month to a 10-month position
[2]Demotion from School Engineer I

Certificated Appointments

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
5,r	Tammy L. Johnson Cross-Categorical Special Education	B	$35,729	0	04/25/11
4.r	Jose M. Medina Cross-Categorical Special Education	B	$35,729	0	04/27/11
5.r	Sarah A. Reiter Cross-Categorical Special Education	B	$35,729	0	03/28/11

Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2011		
Reinhardt, Lisa	Maryland Avenue	May 5, 2011
Illness Leave, June 2011		
Giaimo, Suzanne	Bryant	April 7, 2011
Gross, Victoria	Silver Spring	April 27, 2011
Guten, James	Elm Creative Arts	April 6, 2011
Simmons-Watson, Donna	WORK Institute	June 1, 2011
Illness Leave Extension, April 2012		
Gross, Victoria	Leave	August 2011
Personal Leave Extension, June 2012		
Garland, Kyle	Leave	August 2011
Hartke, Danielle	Leave	August 2011
Illness Leave, August 2011		
O'Bryant, Kathy	Mgr., Head Start	May 7, 2011
Sabbatical Leave, June 2012		
Goldner, Sean	Maple Tree	August 2011
Kaisler, Gina	Elm Creative Arts	August 2011
Mulhern, Jill	Milw. French Immersion	August 2011

Report on Certificated Resignations and Classified Retirements

Resignations

Name	Position	Effective Date
Charissa U. Bailey	Teacher	06/15/11
Shaun R. Behrend	Teacher	04/01/11
Karen M. Bradley	Principal	06/30/11
Brian R. Debelak	Teacher	06/15/11
Isabel M. Dixon	Teacher	06/15/11
Rachelle B. Ewald	Nurse	05/19/11
Mariella Guillen	Teacher	06/15/11
Mark E. Holland	Teacher	04/15/11
Morgan E. Jones	Teacher	06/30/11
Edward M. Kupka	Principal	06/17/11
Richard J. Lerche	Teacher	06/15/11
Sarah Megahed	Teacher	06/18/11
Karen L. Peterson	Teacher	05/13/11
Audrey L. Potter	Coordinator	06/30/11
Amber C. Redemann	Teacher	06/17/11
Brenda F. Ushi	Teacher	01/05/11
Linda L. Samson	Teacher	04/15/11
Elizabeth E. Vacek	Teacher	04/11/11
Elizabeth J. Voth	Teacher	06/17/11
Stephanie L. Walters	Teacher	04/14/11

Revised from April 2011 Board Report

Elizabeth Lama	Teacher	03/11/11

Classified Retirements

Name	Position	Effective Date
Janet Breitbach	School Secretary III	03-31-11
Karen Johnson	Food Service Asst.	04-30-11
Lurie Kearney	Food Service Asst.	03-31-11
Gwendolyn Templer	Para Educational Asst.	03-31-11
Michael Tyree	School Safety Asst.	04-15-11
Laura Vernon	School Safety Asst.	04-01-11

Affirmative Action Report

5. The Affirmative Action monthly personnel transaction report for April 2011 has been attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed in the attachments.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Monthly Report on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments and Promotions

Superintendent's Report

The Superintendent reports that the following individuals have been reassigned to the classifications indicated:

2(r)	Tyrone Nichols	Principal Cass Street School	Schedule III, Range 13Z $97,434
4(r)	Juan Baez	Principal Hopkins-Lloyd Community School	Schedule III, Range 13Z $80,094
5(r)	Jeff Krupar	Principal Dover Street School and Tippecanoe School for the Arts and Humanities	Schedule III, Range 13Z $102,581
2(r)	Thresessa Childs	Principal Carson Academy of Science	Schedule III, Range 13Z $97,799

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

5(r)	Mike B. Roemer	Principal Ronald Reagan High School	Schedule III, Range 15A $108,520
4(r)	Diane Rosado	Principal Project Stay School	Schedule III, Range 14Z $92,922
5(nr)	Wendy Alexander	Principal Fairview School	Schedule III, Range 14Z $78,540
4(r)	Rae Ellen Sena	Principal Wisconsin Conservatory of Lifelong Learning	Schedule III, Range 14Z $92,922
5(r)	Eric Rian	Principal Academy of Accelerated Learning	Schedule III, Range 13Z $93,229
2(r)	Jacqueline Jolly	Principal Carver Academy	Schedule III, Range 13Z $87,687
2(r)	Erik R. Conner	Principal Clarke Street School	Schedule III, Range 13Z $76,759
2(r)	Stephanie Maney	Principal Curtin Leadership Academy	Schedule III, Range 13Z $96,005
4(r)	Nancy Martinez	Principal Kagel School	Schedule III, Range 13Z $73,753
5(r)	Deborah Jolitz	Principal Kluge School	Schedule III, Range 13Z $74,423
5(r)	Andrew Vitrano	Principal Manitoba School	Schedule III, Range 13Z $69,111
5(r)	Joseph DiCarlo	Principal Maryland Avenue Montessori School	Schedule III, Range 13Z $77,089
2(r)	Tiffany Fisher	Principal River Trail School	Schedule III, Range 13Z $87,002
2(r)	Keith Carrington	Principal 65th Street School	Schedule III, Range 13Z $68,576
2(r)	Raymond Unanka	Principal Stuart School	Schedule III, Range 13Z $72,997
2(r)	Keona Jones	Principal Thurston Woods Elementary School	Schedule III, Range 13Z $93,229
5(r)	Sally Schumacher	Principal Whitman School	Schedule III, Range 12Z $69,011
5(r)	Douglas Kuepper	Music Curriculum Specialist Division of Curriculum and Instruction	Schedule III, Range 11A $90,036

4(r)	Michael Gutierrez	Manager, Operation Services Facilities & Maintenance Services	Schedule III, Range 13A $109,041.41
5(nr)	Mary Darbyshire	Benefits Assistant Office of Human Resources	Schedule III, Range 2A $58,196

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Monthly Report of the Chief Accountability and Efficiency Officer

District Electricity Use and Cost

1. It is crucial for the district to control utility costs to the extent possible so that funds can be directed to resources more directly related to education.

2. The district's electricity use has been trending upward for several years. In 2006-07, district-wide energy consumption was 104,002,344 kilowatt hours (kwh), according to a district trending report prepared by US Energy. By 2009-10, district energy consumption was 106,794,735 kwh, an increase of 2.7%.

3. Costs rose at a faster rate than did electricity usage. In 2006-07, the district spent $9,500,704 on electricity; in 2009-10, the cost was $10,391,088, an increase of $890,384, or 9.4%.

4. The 2009-10 US Energy report identified 31 district sites as high-use/high-cost electricity users. High use is defined as 7 kwh or more per square foot, while high cost is defined as 70 cents or more per square foot. The 2009-10 high-use/high-cost facilities are shown in the table below.

Facility	Sq Ft	KWH	KWH/Sq Ft	Total $	$/Sq Ft	$/KWH
High-Cost/High-Use						
778 — Rogers Playfield	110	14,680	133.455	$1,847	$16.792	$0.126
794 — Wick Playfield	1,680	63,683	37.907	$7,250	$4.315	$0.114
441 — Custer Stadium	18,694	421,840	22.566	$41,076	$2.197	$0.097
501 — Administrative Building	178,230	3,759,845	21.095	$328,574	$1.844	$0.087
092 — MPS 76th Street School	55,981	867,134	15.490	$100,202	$1.790	$0.116
412 — Special Services Center	56,084	1,002,634	17.877	$91,624	$1.634	$0.091
774 — Pulaski Street Playfield	674	7,297	10.826	$1,068	$1.585	$0.146
445 — Pulaski Stadium	1,070	10,640	9.944	$1,426	$1.333	$0.134
023 — Milwaukee School of Entrepreneurship	12,675	128,367	10.128	$15,534	$1.226	$0.121
736 — Dyer Playfield	1,669	14,164	8.487	$1,925	$1.154	$0.136
377 — Gwen T. Jackson Elem School	79,663	785,819	9.864	$89,049	$1.118	$0.113
269 — Mary McLeod Bethune Academy	77,504	797,280	10.287	$85,570	$1.104	$0.107

Facility	Sq Ft	KWH	KWH/Sq Ft	Total $	$/Sq Ft	$/KWH
312 — Starms Discovery Learning Ctr	74,532	735,600	9.870	$81,060	$1.088	$0.110
194 — River Trail Elementary School	67,904	631,166	9.295	$73,801	$1.087	$0.117
714 — Emigh Playfield	1,934	18,304	9.464	$2,077	$1.074	$0.113
823 — Boys & Girls Club of Greater Milw	54,346	626,880	11.535	$55,733	$1.026	$0.089
197 — Auther Fletcher School	60,699	509,501	8.394	$61,627	$1.015	$0.121
185 — Frederick J Gaenslen K-8 School	206,825	2,161,593	10.451	$207,539	$1.003	$0.096
718 — Survive Alive House	3,693	30,200	8.178	$3,696	$1.001	$0.122
270 — Metcalfe School	99,482	1,015,639	10.209	$99,551	$1.001	$0.098
459 — Building Operations	17,156	122,422	7.136	$15,223	$0.887	$0.124
344 — Gilbert Stuart Elementary School	37,071	288,343	7.778	$32,379	$0.873	$0.112
722 — Beulah Brinton	38,916	372,336	9.568	$33,594	$0.863	$0.090
014 — Bradley Trade & Technical High	345,911	3,377,833	9.765	$287,743	$0.832	$0.085
787 — Fifty-Five Plus Senior Center	26,833	194,480	7.248	$21,644	$0.807	$0.111
212 — Nathaniel Hawthorne Elementary	41,216	338,857	8.221	$33,098	$0.803	$0.098
399 — Wisconsin Conservatory of Lifelong Learning	81,346	583,094	7.168	$64,875	$0.798	$0.111
116 — Congress Extended Year-Round	77,889	558,400	7.169	$61,679	$0.792	$0.110
032 — South Division High School	466,214	4,425,189	9.492	$361,619	$0.776	$0.082
033 — Harold S Vincent High School	529,635	4,855,784	9.168	$406,956	$0.768	$0.084
024 — North Division High School	534,203	4,739,893	8.873	$390,401	$0.731	$0.082

5. Many of the playfield costs likely are due to field lighting. The actual charges attributable to some small playfields are minimal, even if the per-square-foot cost is high.

6. Most of the school and administrative buildings on the list are fully or partially air-conditioned. The district traditionally has established 75 degrees as the minimum warm weather temperature in air-conditioned buildings. The Division of Facilities and Maintenance Services has set 78 as the minimum temperature for summer 2011 (except for master closets where technology equipment is housed, which will remain at a minimum of 75 degrees) and will conduct another review before the 2012 cooling season. The Alliance to Save Energy recommends a 78 degree minimum for air-conditioned buildings. Energy costs go up 2% to 3% for every temperature degree increase.

7. The district has made energy conservation a priority over several years, as the Administration reported to the Board in September 2009 (Attachment #1 to the minutes of your Committee's meeting). Elm Creative Arts School, through Focus on Energy, had an energy audit performed in 2009. The audit resulted in several recommendations for improving energy efficiency at the school, many of which would be applicable to other schools as well (Attachment #2 to the minutes of your Committee's meeting). Focus on Energy recommended, for example, that the school:

- replace door thresholds when they wear out;
- consider retrofitting exit signs with LED bulbs;
- implement a lighting schedule to reduce operating hours;
- install wall-mounted occupancy sensors to control lighting operations;
- disconnect lamps in vending machines;
- add or replace weather stripping; and
- install daylighting controls near windows to control lighting.

8. Implementation of the recommendations has been minimal due to school budget constraints.

9. District and school staff and administrators may feel that some of the recommendations in the Elm audit are not appropriate, but others could be implemented at a relatively low cost.

10. Utility companies are required to have requests for rate increases reviewed by the Public Service Commission (PSC). The district generally has not participated in the proceedings or filed public comments. This means that the PSC may not be aware of the full impact of rate increases on the district and on city residents.

11. Staff from the Office of Accountability and Efficiency have met with representatives from the Administration to discuss potential actions to reduce electricity consumption and cost.

12. The FY11 utilities budget includes $15,000 for a pilot incentive program to encourage schools to reduce energy consumption. Due to district reorganizations and new priorities, the program was not implemented. The Administrative Green Team may wish to revisit such a program in the future.

OAE Recommendations

OAE recommends that:

1. the minimum warm-weather temperature in air-conditioned buildings be 78 degrees. Facilities and Maintenance Services already is implementing this;
2. playfield lighting alternatives be investigated to determine whether there is a cost-effective lighting option that uses less electricity for larger playfields;
3. the $15,000 budgeted for the energy-incentive program be redirected to fund low-cost energy-saving measures at schools, as deemed appropriate by the Administration. The Administration and OAE should work jointly to measure the impacts of various low-cost energy-efficiency measures to identify those that deliver the most impact for the money;
4. schools be directed to eliminate display lighting on vending machines or require machine owners to retro-fit the machines with energy-efficient lamps and electronic ballasts to reduce energy consumption. Owners of retro-fitted vending machines also should be required to equip lighted machines with timing devices to turn the lights off when the machines will not be used (Attachment #3 to the minutes of your Committee's meeting);
5. The district, either alone or with other entities, actively participate in PSC utility rate cases to make the Commission aware of the impacts of its decisions on Milwaukee Public Schools and city residents; and
6. OAE and the Administration work jointly to identify other potential utility-savings measures and report back to the Board with any recommendations in September 2011.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts:

RFP 718 Contract with Gabriel Roeder Smith & Company for Pension Actuarial Consulting Services

The Administration is requesting authorization to enter into a contract with Gabriel Roeder Smith & Company for actuarial consulting services for the district's two supplemental pension plans (the Milwaukee Board of School Directors' Supplemental Early Retirement Plan for Teachers and the Milwaukee Board of School Directors' Early Retirement Supplement and Benefit Improvement Plan).

The actuarial consulting services to be provided include the annual actuarial valuations, a five-year experience study, semi-annual forecasts of pension contributions and funded status, and related consulting services on an as-needed basis for each pension plan.

Gabriel Roeder Smith & Company was the highest-ranked vendor pursuant to RFP 718, which closed on February 24, 2011. The vendor was awarded the previous contract for the same services pursuant to RFP 448 in 2005.

This Administration notes that Administrative Policy 3.09 requires that professional services contracts be for a maximum of one year, unless the Board approves a longer term. The Administration requests approval of a three-year contract, from July 1, 2011, through June 30, 2014, with two one-year options to extend. Costs are held firm for the initial three-year contract and will not exceed a 3% increase in years four and five.

The total cost of the contract by fiscal years is as follow:

FY12 ..... $86,900
FY13 ..... $61,970
FY14 ..... $63,380
FY15 ..... $65,282
FY16 ..... $67,240.

The total cost of the contract for three years will be $212,250. If the two options to extend are exercised, the total cost will not exceed $344,772.

These services are permissible charges to the pension trusts and thus will not be processed through IFAS.

Budget Code: ASC Pension Supplemental DWC-0-0-EMB-DW-EERA and MTEA
Teacher Pension Supplemental DWC-0-0-EMB-DW-EERT

Budget Amount $344,772
HUB % set ..... 5% (except *ad hoc* services)
HUB % proposed 5%
Total HUB $ ..... TBD

RFP 719 Contract with Gabriel Roeder Smith & Company for OPEB Actuarial Consulting Services

The Administration is requesting authorization to enter into a contract with Gabriel Roeder Smith & Company for actuarial consulting services associated with projecting the district's OPEB (Other Post-Employment Benefit) liability. Government Accounting Standards Board (GASB) Statement No. 45 requires governmental entities to quantify and report their OPEB liabilities for health and life insurance benefits.

The highest-ranked vendor was chosen pursuant to RFP 719, which closed on March 25, 2011. The vendor was awarded the previous contract for the same services pursuant to RFP 543 in 2007.

This Administration requests a waiver of the requirement of Administrative Policy 3.09 that professional services contracts be for a maximum of one year without Board approval, and requests approval of a three-year contract, from July 1, 2011, through June 30, 2014, with two one-year options to extend. Costs are held firm for the initial three-year contract and will not exceed a 3% increase in years 4 and 5.

The total cost of the contract by fiscal years is as follows:

FY12 ..... $37,750
FY13 ..... $20,250
FY14 ..... $20,750
FY15 ..... $21,375
FY16 ..... $22,015

The total cost of the contract for three years will be $78,750. If the two options to extend are exercised, the total cost will not exceed $122,140.

Budget Code: DWC00EMBDW-EMDI (Employee Benefits — Medical Insurance)
Budget Amount $122,140
HUB % Set 8%
HUB % Proposed 8%
Total HUB ..... TBD

RFP 719 Authorization to Enter into a Contract with Milliman, Inc., for Actuarial Consulting Services

The Administration is requesting authorization to enter into a contract with Milliman, Inc., for actuarial consulting services associated with the district's self-funded health plans. There are seven distinct actuarial services included in this contract:

(1) the development of the conventional health-plan premium rates;

(2) estimation of the required fiscal-year-end incurred, but not reported, ("IBNR") claim reserves;

(3) establishment of annual trend rates for self-funded health and dental benefits;

(4) forecasts of health and dental benefit plan expenditures for district budget purposes;

(5) actuarial attestation for the Medicare Part D prescription drug benefit;

(6) evaluation of the district's health-and-productivity-management program, in accordance with union contracts; and

(7) actuarial consulting services for alternative benefit designs.

Milliman was the highest-ranked vendor pursuant to RFP 719, which closed on March 25, 2011. The vendor was awarded the previous contract for the same services in RFP 543 in 2007.

This Administration requests a waiver of the requirement of Administrative Policy 3.09 requirement that professional services contracts be for a maximum one year without Board approval and requests approval of a three-year contract, from July 1, 2011, through June 30, 2014, with two one-year options to extend on a not-to-exceed basis of 3% in years four and 5.

The total cost of the contract by fiscal years is as follows:

FY12 ..... $110,200
FY13 ..... $102,400
FY14 ..... $104,700
FY15 ..... $107,700
FY16 ..... $110,800.

The total cost of the contract for three years will be $317,300. If the two options to extend are exercised, the total cost will not exceed $535,800.

Budget Code: DWC00EMBDW-EMDI (Employee Benefits — Medical Insurance)
Budget Amount $535,800
HUB % Set 8%
HUB % Proposed 8%
Total HUB ..... TBD

RFP 733 Contract with Cayen Systems LLC for an Extended-Day Activities Data-Tracking System

The Administration is requesting authorization to enter into a contract with Cayen Systems LLC for an extended-day activities data-tracking system. This is a vendor-hosted web-based system to track participation in extended-day programs for Community Learning Centers, supplemental education services, Summer Stars Teen Recreation, child care camps, Safe Places, and cooperative tutoring.

The vendor was the highest-ranked vendor pursuant to RFP 733, which closed on February 17, 2011.

The contract will run from June 1, 2011, through May 31, 2012, with four one- year options to extend. This requires a waiver of the requirement of Administrative Policy 3.09 that professional services contracts be for a maximum of three years without express Board approval. The total cost of the contract will not exceed $259,100.00

Budget Codes: OGA-0-A-RV1-TC-ECTS (ARRA — Contracted Services) $100,000
CSV-0-0-PRC-CNR-ECTS $159,100

HUB % set 10%
HUB % proposed 10%
Total HUB $ ..... TBD
Career Awareness Commitment Hours ..... 10, per 12-month contract

RFP 599 Augmented Contract with AE Business for Computer and Consulting Service for School-Based Desktop Support

The Administration is requesting authorization to augment a contract with AE Business to perform break/fix-support services for the district's desktops.

Three vendors — AE Business, Futuristics, and biT360 — were originally chosen pursuant to RFP 599 to provide these services. BiT360 has been unable to provide sufficient personnel to perform the services and thus had approximately $258,878 of unspent, but encumbered, funds on its contract. Last month, the Board authorized $150,000 of that balance to be transferred to Futuristics to perform these services. The Administration now seeks to have $50,000 of the remaining $108,878 reallocated to AE Business.

AE Business has sufficient capacity to provide services, but now has insufficient funds remaining on its contract to provide these services. The Administration would thus like to reallocate $50,000 of the $108,878 remaining on bIT360's contract to AE Business' contract so that the needed work may be performed.

Funding for the break/fix program is recovered through the E-rate program. Since this item merely reallocates $50,000 in funds already encumbered from bIT360 and authorizes the same $50,000 to be spent with AB Business, the item does not authorize an increase in the total amount to be spent.

Budget: TSV00EH9TC-ECTS (E-Rate Telephone Services-Contracted Services) $0
HUB % set 35%
HUB % proposed ..... varies%
Total HUB $ ..... TBD
Student employment ..... 320 hours
Student career awareness ..... 10 hours

RFP 732 Contract with Front Line Placement Technologies, AESOP, for Dispatching Services for Substitute Teachers and Clerical Staff

The Administration is requesting authorization to enter into a contract with Front Line Placement Technologies, AESOP, for dispatching services for substitute teachers and clerical staff as outlined in RFP 732. Frontline Technologies, Inc, AESOP product offers integrated phone and web capabilities. As an application service provider and as software-as-a-service, AESOP allows absences to be entered online or over the phone, and substitutes can proactively search for and accept jobs via phone or web within customizable parameters set by the district.

The vendor was the highest-ranked vendor pursuant to RFP 732, which closed on February 17, 2011.

The contracts will run from July 1, 2011, through June 30, 2012. The total cost of the contract will not exceed $130,000.

Budget Code: HMR00CTGDW ECTS.....$130,000
HUB % set..... 0%
HUB % proposed..... 0%
Total HUB $ $0

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on a Sole-source Purchase

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source purchase.

SS 1008 Site Licenses from N2y, Inc., for On-line Curriculum for Students with Significant Disabilities

The Administration requests authorization to purchase from N2Y, Inc., a four-year site license for the "Unique Learning System and News-2-You" and the "News-2-You Newpaper" as a sole source, to be in effect from September 1, 2012, to September 2016. The purchase price will include site license for 400 users of the "Unique Learning System and News-2-You" and 350 users of the "News-2-You Newpaper," both extensions of the current license. Additionally, the purchase includes a provision that News-to-You, Inc., will provide four on-site professional development opportunities for staff at no cost.

The District purchased site licenses for the News-to-You Program during the 2008-09 school year, and the Board approved the purchase of a three-year site license in July 2009. The web-based program, which provides grade-leveled newspapers for grades K-12, supports awareness and understanding of timely world events through a weekly newspaper published on-line. Supplemental resources include learning-activity sheets, online activities and games, interactive cartoons, and adapted relevant topical books to support students' reading skills and to enhance understanding of current events.

The Unique Learning System is a comprehensive, modified curriculum designed specifically for learners with more significant learning-challenging disabilities who are participating in the extended-grade-band standard curriculum. It is a complete literacy program based on science and social studies themes, along with math and high-school-transition components. Learning units are available on-line on a monthly basis. The program provides challenging age-appropriate content that is designed around functional learning levels.

The cost of the purchase order will not exceed $627,984. The source of funding for this purchase is the American Recovery and Reinvestment Act (ARRA).

Budget Code: TSV-0-A-IA1-DW-ECTS (ARRA — Supplies) $627,984
HUB % set 0%
HUB % proposed 0%
Total HUB $ $0

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 7) Action on Proposed New Attendance Areas for Brown Street Academy and Dr. Martin Luther King, Jr., Elementary

Background

1. This item seeks authority to redistrict attendance boundaries for Brown Street Academy and Dr. Martin Luther King, Jr., Elementary School in accordance with the following actions of the Milwaukee Board of School Directors.

a. At its meeting on February 25, 2010, the Milwaukee Board of School Directors removed the citywide status from Brown Street Academy and designated the school as an attendance-area school.

b. At its meeting on March 31, 2011, the Milwaukee Board of School Directors approved the closing of Wheatley Elementary.

c. At its meeting on April 21, 2011, the Milwaukee Board of School Directors approved the merger of Green Bay Elementary and Dr. Martin Luther King, Jr., Elementary and the closing of the Green Bay Elementary facility.

Administration's Analysis

2. Wisconsin Statutes, § 119.16(2), state that School Boards "shall maintain the public schools in the city and shall establish, organize and maintain such schools as the board determines are necessary to accommodate the children entitled to instruction therein. The board shall divide the city into attendance districts for such schools."

3. The proposed school attendance areas were established to enable parents to enroll their children in schools near where they live, to limit the need for transportation services, and to use major streets and barriers as boundaries, whenever possible.

4. A narrative of the proposed school attendance areas is provided below. Maps showing the current attendance areas and the proposed attendance areas can be found in the attachments to the minutes of your Committee's meeting.

a. 2011-2012 Attendance-Area Boundary Descriptions *(Boundaries run in the middle of each street and avenue named)*

- Brown Street Academy — N. 20th and W. Brown Streets.

  From the intersection of West Center and North 5th Streets west to 10th Street, south to Clarke Street, west to 24th Street, south to Fond du Lac Avenue, southeast to Oak Street, southwest on Oak Street to 24th Street, south to Vine Street, east to 16th Street, north to Fond du Lac Avenue, southeast to 15th Street, north to

Meinecke Avenue, east to 14th Street, and north to W. Brown St, east to east to 6th Street, north to Garfield Avenue, east to 5th Street, and north to the point of beginning.

- Dr. Martin Luther King, Jr., School — W. Ring and N. 3rd Sts.

  From the intersection of East Hampton Avenue and North Richards Street extended, west to Port Washington Road, southerly following the city limits to Capitol Drive, northerly and westerly following the city limits to West Congress Street, west to North 16th Street, south to West Atkinson Avenue, southeast to North 6th Street, south to West Center Street, east to North Dr. Martin Luther King, Jr., Drive, north to West Locust Street, east to North Richards Street, and north to the point of beginning.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measureable objectives: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

6. The creation, modification, and assignment of attendance areas are required by Wisconsin Statutes, § 119.16(2).

Fiscal Impact Statement

7. This item does not authorize expenditures. There is no immediate fiscal impact in the proposed attendance-area changes.

Implementation and Assessment Plan

8. Upon approval by the Board, the Administration will make the appropriate changes in the various databases so that the information can be incorporated into materials for the next student-assignment process conducted for FY12. The changes will also be transmitted to the appropriate school principals as soon as possible so that they can incorporate them into their local school efforts.

Administration's Recommendation

The Administration recommends that the Board approve the revisions to the attendance areas for Brown Street Academy and Dr. Martin Luther King, Jr., Elementary as detailed below and in the attachments to the minutes of your Committee's meeting:

a. 2011-2012 Attendance-Area Boundary Descriptions *(Boundaries run in the middle of each street and avenue named)*

   - Brown Street Academy — N. 20th and W. Brown Streets.

     From the intersection of West Center and North 5th Streets west to 10th Street, south to Clarke Street, west to 24th Street, south to Fond du Lac Avenue, southeast to Oak Street, southwest on Oak Street to 24th Street, south to Vine Street, east to 16th Street, north to Fond du Lac Avenue, southeast to 15th Street, north to Meinecke Avenue, east to 14th Street, and north to W. Brown St, east to east to 6th Street, north to Garfield Avenue, east to 5th Street, and north to the point of beginning.

- Dr. Martin Luther King, Jr., School — W. Ring and N. 3rd Sts.

  From the intersection of East Hampton Avenue and North Richards Street extended, west to Port Washington Road, southerly following the city limits to Capitol Drive, northerly and westerly following the city limits to West Congress Street, west to North 16th Street, south to West Atkinson Avenue, southeast to North 6th Street, south to West Center Street, east to North Dr. Martin Luther King, Jr., Drive, north to West Locust Street, east to North Richards Street, and north to the point of beginning.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 8) Action on Proposed FY12 Pupil Transportation Contracts Serving Orthopedically Impaired (OI), Early Childhood, Special Education (EC), and Community Assessment and Training Program (CATP) Students

Background

1. Transportation contracts serving orthopedically impaired (OI), early childhood, special education (EC), and Community Assessment and Training Program (CATP) students end this year. The contract to transport homeless/shelter students until more permanent housing can be found also ends this year.

2. In addition, the district annually solicits bids for athletic and extra-curricular transportation service (Bid 5622). Authorization to purchase Milwaukee County Transit System (MCTS) bus passes and bus tickets also is requested each year.

3. MPS is projected to spend in FY12 $2.6 million for OI service, $1.5 million for EC service, $0.7 million for CATP service, $2.45 million for homeless students, and $0.8 million for athletic and extra-curricular service. In addition, $2.42 million for MCTS bus passes/tickets is budgeted in FY12, for a total of $10.47 million.

Administration's Analysis

4. At its meeting on March 30, 2006, the Milwaukee Board of School Directors approved sole-source contracts for OI, EC, CATP and homeless transportation services. Based on negotiated cost-savings of over $1 million, the limited number of qualified vendors to bid, and the need to continue to provide high-quality service for some of the most vulnerable and needy students, the Administration recommended that an extension would be the best course of action. The details of the services provided and the negotiated rates were described in full.

5. At the Board's meeting on April 21, 2009, the Administration requested a three-year extension to the contracts for these services. The rationale for the additional extension was the same as that given at the meeting on March 30, 2006: The district had negotiated cost-savings of over $1 million dollars over the three-year term of the contracts. The vendors had purchased additional equipment, providing the district with increased flexibility in scheduling students, resulting in fewer buses needed. On that April meeting, the Board approved the first year of the contract. At its meeting on May 27, 2010, the Board approved the second year of the contract. The Administration is requesting authorization to execute the third year of the three-year extension.

6. There are valid justifications for continuing to issue sole-source contracts for these services:

a. OI students require buses with lifts. First Student has 67 of the 77 buses required for this service, with Atlas Transit providing the remaining 10 buses. Since OI students are our most vulnerable, only EC students can be scheduled with them to maximize routing efficiencies. The vendor must have the capacity to increase the number of vehicles if demand warrants it. Only First Student has this capacity.

b. Service for homeless students requires a vendor with sufficient capacity to cover a mobile and dynamic population. Service is provided to over 300 students who attend schools throughout the metro-Milwaukee area. In addition, service is provided to 12 shelter locations that require transportation until more permanent housing is secured.

This service requires the vendor to be extremely flexible in scheduling the service and in the use of their vehicles. Often the service must start the next day, and buses must be available from 6:00 a.m. to 6:00 p.m. The vendor must have the capacity to expand service on a day's notice. Only Lakeside Bus has demonstrated an ability to manage a transportation program with this level of change.

c. Students in the CATP program are transported to various work sites from many MPS high schools. They attend either the morning or afternoon session. Over 170 students participate in the program, and they enter and leave the program on a continual basis. Similar to the homeless service, the vendor must have the capacity to be flexible in scheduling the service, adding vehicles, if needed, and responding to changes within 24 hours. Lakeside has demonstrated the capacity to successfully manage transportation for this program.

7. The Administration expects to issue bids or RFPs for this service next year. The district recently approved contracts that were open for bid for regular, special education, and suburban services. Additional capacity may be available. The Administration will evaluate company performance to see if it would be prudent to bid or RFP services for this most vulnerable student population.

8. The District is projecting to spend $2.42 million for Milwaukee County Transit System (MCTS) bus passes and tickets. The contract for the MCTS is based on weekly bus pass usage. FY12 MCTS rates are $16.50 per week for the student weekly pass and $17.50 per week for an adult pass. Bus tickets are $1.75 each.

9. Bids for athletic and extra-curricular services were received on April 28, 2011. Awards were based on low price and vendor capacity.

10. A summary of the contract amounts is found in Table I below.

Table I: 2011-2012 Transportation Contracts

Bus Contractor	OI & EC	CATP	Homeless	Athletics	Bus Pass	Totals
Atlas	$525,000					$525,000
First Student	$3,575,000					$3,575,000
Joy Farm				$300,000		$300,000
Illinois				$200,000		$200,000
Lamers				$300,000		$300,000
Lakeside Bus		$700,000	$2,450,000			$3,150,000
MCTS*					$2,418,000	$2,418,000
Totals	$4,100,000	$700,000	$2,450,000	$800,000	$2,418,000	$10,468,000

*Based on FY12 school and department requests.

Strategic Plan Compatibility Statement

11. The recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: Central Services supports student learning.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

12. Contracts are being presented to the Board pursuant to Administrative Policy 3.09.

Fiscal Impact Statement

13. Total cost for these contracts and MCTS in FY12 is $10,468,000. Final authorization will be given with the adoption of the FY12 budget. This item does not authorize expenditures. The contract amounts are within the FY12 budget request of $10,468,000. Depending upon student enrollment through the spring and summer, the Administration may need to adjust the FY12 bus routes and, subsequently, bus contracts. The accounts are as follows:

Service	Amount	Budget Code(s)
Milwaukee Transit	$ 2,418,000	STP-0-0-TRS-DW-EPPT0000
Special Education	$ 2,600,000	TPH-0-0-TRS-DW-EPPT000
	$ 1,500,000	RST-0-0-TRS-DW-EPPT000
	$ 700,000	TCS-0-0-TRS-DW-EPPT000
	$ 4,800,000	
Homeless/Shelter	$ 2,450,000	HLT-0-0-TRS-DW-EPTT000
Athletics	$ 800,000	TSP-0-0-TRS-DW-EPTT000

Implementation and Assessment Plan

14. Bus contracts are for FY12 and will take effect on July 1, 2011.

Committee's Recommendation

Your Committee recommends the Board approve the contracts found in the table below. Contracts will be for the 2011-12 school year. Contract implementation is contingent upon the Board's granting final expenditure authority with the approval of the FY12 budget.

Table I: 2011-2012 Transportation Contracts

Bus Contractor	OI & EC	CATP	Homeless	Athletics	Bus Pass	Totals
Atlas	$525,000					$525,000
First Student	$3,575,000					$3,575,000
Joy Farm				$300,000		$300,000
Illinois				$200,000		$200,000
Lamers				$300,000		$300,000
Lakeside Bus		$700,000	$2,450,000			$3,150,000
MCTS*					$2,418,000	$2,418,000
Totals	$4,100,000	$700,000	$2,450,000	$800,000	$2,418,000	$10,468,000

*Based on FY12 school and department requests.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on Proposed Allocations of Partnership-School Alternative-Education Seats

Background

1. Senate Bill 241 was signed into law on May 8, 2000, and went into effect on July 1, 2000. The fundamental change of this bill was renaming "children at risk" to "children at risk of not graduating from high school." The law sets standards for student outcome data. These standards include the percent of student attendance, academic units earned on a prorated basis, the number and percent of seniors receiving high-school diplomas, the percent of students staying in school, and the percent of students demonstrating on standardized tests or other appropriate measures at least one month's gain in reading and mathematics for each month of enrollment. Students are identified as at risk of not graduating from high school if they meet the criteria outlined in State Statute 118.153, Children at Risk of Not Graduating from High School.

2. Milwaukee Public Schools (MPS) continues to have a need for programs serving at-risk students, as well as regular and special education students experiencing difficulty with their behavior. The district enters into contracts for alternative school programs in the following areas:

- students at risk of not graduating from high school
- behavioral reassignment seats
- intensive day-treatment for adjudicated youth.

Administration's Analysis

3. Students At-Risk — Since 1986, in accordance with state law, MPS has been offering alternative-school options to parents of students considered at risk of not graduating from high school according to state statute 118.153. Eligibility for partnership schools serving at-risk students is based on meeting the statutory definition of a child at risk of not graduating from high school. Schools that service this population of students provide class sizes that do not exceed 15 students and focus on individual needs of students.

a. On June 21, 2005, the Milwaukee Board of School Directors approved funding for a number of community-based organizations to provide alternative-education programs for children at risk. Contracts may be renewed, subject to an annual performance evaluation, the availability of funds, and the needs of MPS.

b At-risk-seats were funded in the 2009-10 school year at $9,151.73 per FTE (full-time-equivalent student). The at-risk seats for the 2010-11 school year are funded at $9,091.26 per FTE and are projected to be funded at $8,806.26 per FTE for the 2011-12 school year. The corresponding seats are outlined in the table under the Fiscal Impact Statement.

4. Behavioral Reassignment — In addition to the contracted schools for at-risk students, MPS Office of Contracted School Services (CSS) also contracts with schools to service behaviorally reassigned students. The students in this type of school have been expelled from MPS with services, had a central office suspension, or are late enrollees. Students are enrolled for various lengths of time until they transition back into traditional schools.

a. These seats were funded in the 2009-10 school year at $9,151.73 per FTE

b. During the 2010-11 school year, these seats were funded at $9,091.26 per FTE.

c. Behavioral reassignments seats are projected to be funded in the 2011-12 school year at $8,806.26 per FTE. The corresponding seats are outlined in the table under the Fiscal Impact Statement.

5. Intensive Day-Treatment for Adjudicated Youth — CSS also contracts with schools to service adjudicated youth assigned by the Milwaukee Children's Court. MPS funds the academic program, while Milwaukee County Department of Human Services funds the treatment program. Students, who are court-ordered for up to one year, are provided educational services, individual and family counseling, and community-support services.

a. The intensive day-treatment seats are projected to be funded at $7,688.43 per FTE at St. Charles and Project Excel and $6,829.40 per FTE at Lad Lake Ultra for the 2011-12 school year. The corresponding seats are outlined in the table under the Fiscal Impact Statement.

b. Transition Success Center is a program that was developed to serve students who return to Milwaukee Public Schools from state correctional institutions. This program is not a contracted site; however, a full-time-equivalent MPS teacher, para-professional, and additional itinerant staff are assigned to Transition Success Center. This program services 15 FTEs for the 2010-11 school year. With the budget fiscal pressure and the district implementation of a school that serves the same student population, the need no longer exists to operate this program. The recommendation is for this program to close at the end of the 2010-11 school year.

6. Due to FY12 budget fiscal pressure and to ensure that no more than 8% of the total MPS student enrollment is in contracted educational services (per agreement with the Milwaukee Teachers Education Association), there are 409 proposed reductions in the at-risk seat allocations. The Board of Directors for Spotted Eagle, Inc., and the Board of Directors for Cornerstone Achievement Academy, Inc., both have voted to not seek renewal of their contracts with MPS. These decisions account for 193 of the 409 at-risk cuts.

7. Additional at-risk reductions were next taken from behavioral reassignment contracted sites that also have at-risk seats, and then all remaining reductions were taken from contracted at-risk sites. To determine those reductions, the Administration used performance data from a three-year period (2007-08, 2008-09, and 2009-10 school years) to rank the remaining six at-risk contracted schools from highest- to lowest-performing. The following performance criteria were reviewed and are outlined in the at-risk contract:

- credits earned
- WKCE reading proficiency
- WKCE math proficiency
- 70% of MPS mean scale score in science and social studies on WKCE
- 70% of MPS mean scale score in reading and math on WKCE
- attendance rate
- retention rate
- high-school graduation rate.

8. The recommendations of the Office of Contracted School Services for seat allocations for the 2011-12 school year are outlined under the Fiscal Impact Statement. There are a total of 631 at-risk seats, 491.5 behavioral reassignment seats, and 75 intensive day-treatment seats.

Strategic Plan Compatibility Statement

9. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: Students meet and exceed Wisconsin academic standards and graduate prepared for high education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Statute, Administrative Policy or Board Rules Statement

10. The contract-renewal process adheres to the provisions established by:

- Wisconsin Statute 118.153, Children at Risk of Not Graduating from High School
- Administrative Policy 3.09, which states that all contracts $50,000 and over require approval by the Milwaukee Board of School Directors.

Fiscal Impact Statement

11. Approval of this item authorizes expenditures totaling $10,448,774 for FY12, which will be adjusted, if necessary, to align with the FY12 Board-approved budget. The chart below outlines the number of contracted seats for FY10, and FY11 and the proposed number of seats for FY12, as well as the cost per partnership school. The FY12 cost of a MPS teacher is $101,091. Funding to cover the cost of the seats is included in the FY12 budget in accounts ARC-0-I-AGN-1S-ECTV; AGP-0-I-AGN-1S-ESTC; DWC-0-0-AGN-1S-EEBN.

Proposed Seats for FY12

At Risk	Grade	Total FTE Seats			Total Contract
		FY10	FY11	FY12	
Assata	9-12	105	106	100	$880,626
Banner Preparatory School of Milwaukee	6-8	15	58	36	$317,025
Career Youth Development	9-12	16	11	0	$0
Cornerstone Achievement Academy	9-12	100	90	0	$0
Council for Spanish Speaking/Loyola Academy	9-12	69	86	80	$704,500
El Puente	9-12	100	99	0	$0
Lad Lake Milwaukee/Synergy	6-12	30	38	0	$0
MMAIC/Spotted Eagle	9-12	105	103	0	$0
Northwest Opportunities Vocational Academy	6-12	100	99	100	$880,626
Satori	6-8	10	13	0	$0
Seeds of Health/Grandview	9-12	240	238	215	$1,893,346
Shalom	9-12	100	99	100	$880,626
Silver Spring Neighborhood Center	6-8	50	0	0	$0
Totals		1,040	1,040	631	$5,556,750

Behavioral Reassignment	Grade	Total FTE Seats			Total Contract
		FY10	FY11	FY12	
Banner	9-12	0	69	69	$607,632
Career Youth Development	9-12	124.5	90.5	90.5	$796,967
Council for Spanish Speaking/Loyola Academy	9-12	0	8	0	$0
Project Excel	6-12	0	14	14	$123,288
Satori	6-8	45	40	48	$422,700
St. Charles	6-12	60	45	45	$396,282
Southeastern	6-8	95	85	85	$748,532
Lad Lake Milwaukee/Synergy	6-12	155	140	140	$1,232,876
Totals		479.5	491.5	491.5	$4,328,277

Intensive Day-treatment — Adjudicated Youth	Grade	Total FTE Seats			Total Contract
		FY10	FY11	FY12	
Lad Lake Ultra	6-12	15	15	15	$102,441
Project Excel	6-12	30	30	30	$230,653
St. Charles Intensive Day-treatment	6-12	30	30	30	$230,653
Totals		75	75	75	$563,747

Implementation and Assessment

12. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, partnership schools will comply with the performance standards in the District Accountability Plan.

13. The requirements of the No Child Left Behind Act (NCLB) include provisions to raise academic achievement for all children. This includes students enrolled in MPS partnership schools.

14. NCLB includes provisions that all schools must meet achievement targets in reading and mathematics. Schools failing to make adequate yearly progress (AYP) toward those targets are subject to sanctions.

Administration's Recommendation

The Administration recommends that the Board authorize the renewal of contracts with, and the allocation of seats to, partnership schools for FY12 and authorize expenditures as listed below, which will be adjusted, if necessary, to align with the FY12 Board-approved budget.

Proposed Seats for FY12

At Risk	Grade	Total FTE Seats			Total Contract
		FY10	FY11	FY12	
Assata	9-12	105	106	100	$880,626
Banner Preparatory School of Milwaukee	6-8	15	58	36	$317,025
Career Youth Development	9-12	16	11	0	$0
Cornerstone Achievement Academy	9-12	100	90	0	$0
Council for Spanish Speaking/Loyola Academy	9-12	69	86	80	$704,500
El Puente	9-12	100	99	0	$0
Lad Lake Milwaukee/Synergy	6-12	30	38	0	$0
MMAIC/Spotted Eagle	9-12	105	103	0	$0
Northwest Opportunities Vocational Academy	6-12	100	99	100	$880,626
Satori	6-8	10	13	0	$0
Seeds of Health/Grandview	9-12	240	238	215	$1,893,346
Shalom	9-12	100	99	100	$880,626
Silver Spring Neighborhood Center	6-8	50	0	0	$0
Totals		**1,040**	**1,040**	**631**	**$5,556,750**

Behavioral Reassignment	Grade	Total FTE Seats			Total Contract
		FY10	FY11	FY12	
Banner	9-12	0	69	69	$607,632
Career Youth Development	9-12	124.5	90.5	90.5	$796,967
Council for Spanish Speaking/Loyola Academy	9-12	0	8	0	$0
Project Excel	6-12	0	14	14	$123,288
Satori	6-8	45	40	48	$422,700
St. Charles	6-12	60	45	45	$396,282
Southeastern	6-8	95	85	85	$748,532
Lad Lake Milwaukee/Synergy	6-12	155	140	140	$1,232,876
Totals		479.5	491.5	491.5	$4,328,277

Intensive Day-treatment — Adjudicated Youth	Grade	Total FTE Seats			Total Contract
		FY10	FY11	FY12	
Lad Lake Ultra	6-12	15	15	15	$102,441
Project Excel	6-12	30	30	30	$230,653
St. Charles Intensive Day-treatment	6-12	30	30	30	$230,653
Totals		75	75	75	$563,747

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation, pending further information and analysis from the Administration.

Director Holman moved to approve the renewal of contracts with, and the allocation of seats to, partnership schools for FY12 and to authorize expenditures as listed below in the amended seats for FY12:

Administration Proposed Seats for FY12						**Amended Seats for FY12**	
		Total FTE Seats					
At Risk	**Grade**	**FY10**	**FY11**	**FYI2**	**Total Contract**	**FY12**	**Total Contract**
Assata	9-12	105	106	100	$880,626	106	$933,464
Banner Preparatory School of Milwaukee	6-8	15	58	36	$317,025	36	$317,025
Career Youth Development	9-12	16	11	0	$0	0	$0
Cornerstone Achievement Academy	9-12	100	90	0	$0	0	$0
Council for the Spanish Speaking/Loyola Academy	9-12	69	86	80	$704,500	86	$757,338
E1 Puente	9-12	100	99	0	$0	90	$792,563
Lad Lake Milwaukee/Synergy	6-12	30	38	0	$0	0	$0
MMAIC/Spotted Eagle	9-12	105	103	0	$0	0	$0
Northwest 0pportunities Vocational Academy	6-12	100	99	100	$880,626	100	$880,626
Satori	6-8	10	13	0	$0	0	$0
Seeds of Health/Grandview	9-12	240	238	215	$1,893,346	238	$2,095,890
Shalom	9-12	100	99	100	$880,626	100	$880,626
Silver Spring Neighborhood Center	6-8	50	0	0	$0	0	$0
Totals		1,040	1,040	631	$5,556,750	756	$6,657,532
						Difference	***$1,100,782***

The Board recessed from 8:09 to 8:19 PM.

Vice President Blewett in the Chair.

Director Bonds moved a substitute, to accept the administration's recommendation and that any changes relative to the partnership schools be brought through the budget amendment process so we can look at the implication of those changes.

After further discussion and without objection, the substitute and the original motion were both withdrawn.

Director Bonds moved 1) to accept the administration's recommendation, and 2) request that any suggested changes to the administration's recommendation be brought forward through the budget amendment process for funding and administrative analysis.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Miller, Sain, Spence, Voeltner, Woodward and Vice President Blewett—8.

Noes—None.

Voting "present"—Director Holman—1.

President Bonds resumed the Chair.

* * * * *

(Item 10) Action on Proposed Allocations of Early Childhood Contracted Seats

Background

1. In July 2003, § 119.72, Wisconsin Statutes, which gave Milwaukee Public Schools authority to contract with private non-profit, non-sectarian childcare centers located in Milwaukee to provide services to four- and five-year-olds, was officially repealed. Section 119.235 of the Wisconsin State Statutes gives the authority to the Board to enter into contracts with non-sectarian private schools or agencies located in Milwaukee.

   a. Each contracted educational program provides for a certified teacher hired by Milwaukee Public Schools. The teacher functions in the same manner as do other MPS teachers. Particularly, the teacher follows a similar daily and school-year schedule. The teacher provides classroom instruction and works cooperatively within the guidelines of the approved curriculum.

   b. Each contracted agency reimburses the district for the cost of the teacher assigned to the contracted site.

   c. The contract provides for renewal, subject to an annual performance evaluation, the availability of funds, and the needs of MPS. The district continues to value the partnership with contracted programs serving children in early elementary grade levels.

2. On June 24, 2010, the Milwaukee Board of School Directors approved one-year contracts with the following three agencies to offer educational services in non-MPS settings:

a. The Council for the Spanish Speaking, the oldest non-profit organization in the City of Milwaukee, has partnered with Milwaukee Public Schools since 1999 to provide early-childhood educational services for 25 full-time-equivalent (FTE) four-year-old students between two sites — the Guadalupe Head Start at 2669 N. Richards Street and Guadalupe Loyola Head Start at 1645 N. 36th Street.

The Guadalupe Head Start program promotes a comprehensive child-development program that supports the physical, social-emotional, and cognitive development of each child. The program embraces diversity and appreciation for cultural differences, including language.

b. Garden Homes Montessori School, located at 2475 W. Roosevelt Drive, was part of the Neighborhood Schools Initiative that started in the Fall of 2002. It was designed to reproduce an educational program using techniques developed by Dr. Maria Montessori. Garden Homes Montessori's mission is to provide its students with all of the elements necessary for a successful education.

In FY07, Garden Homes Montessori School requested equitable district funding for three- and four-year-old students. Budgets allocated funds for 1.0 FTEs for each student, up to the maximum contracted enrollment, which is consistent with the District's current school-funding structure.

c. La Causa Early Childhood Center (ECC), located at 809 West Greenfield Avenue, aims to provide high-quality early education opportunities that help to foster the healthy development of all children. La Causa Early Childhood Center has partnered with Milwaukee Public Schools to provide four- and five-year-old kindergarten students with access to a high-quality early childhood program. The curriculum offered by La Causa ECC is bilingual (Spanish and English).

Administration's Analysis

3. On March 25, 2009, the Council for the Spanish Speaking requested an increase in its contracted number of students by five FTEs, for a total of 25 FTEs. This was due to parental interest in its early childhood educational program.

4. On March 30, 2009, La Causa ECC requested to increase its contracted number from 60 to 90 FTEs. The request was a response to an increase in parental interest in La Causa's program. Due to FY12 budget fiscal pressure, and to ensure that no more than 8% of the total MPS student enrollment is in contracted educational services (per agreement with the Milwaukee Teachers Education Association), the FTEs have been reduced to 60 for FY12.

5. The Administration is also recommending non-renewal of the one-year contract with Garden Homes Montessori School due to FY12 budget fiscal pressure and to ensure that no more than 8% of the total MPS student enrollment is in contracted educational services (per agreement with the Milwaukee Teachers Education Association). Also, with the growth of Montessori schools within MPS, the need no longer exists to continue contracting with Garden Homes Montessori School.

6. Funds totaling $547,570 have been allocated in the proposed MPS FY12 budget for the early childhood programs. The contract amount of $395,933.50 is after the deduction of the MPS teacher costs. All students being served under the contract agreements are included in the projected MPS Third-Friday State Aid Enrollment Count.

7. The Administration recommends that the Board authorize a one-year contract with each of the following agencies for early childhood programs:

Early Childhood Contracted Sites	Grade	Total FTE Seats FY10	FY11	FY12	FY12 Gross Contract (with MPS Teacher Cost)
Council for the Spanish Speaking	K4	25	25	25	$161,050
Garden Homes Montessori	K3-Gr. 7	174	174	0	$0
La Causa, ECC	K4, K5	90	90	60	$386,520
Totals		289	289	85	$547,570

Strategic Plan Compatibility Statement

8. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates recourses in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or board Rules Statement

9. MPS Administrative Policy 3.09 requires that all contracts of $50,000 or more be approved by the Board.

10. Section 119.235, Stat., allows school districts to contract for provision of educational programs with non-sectarian private schools of community-based agencies located in the City of Milwaukee to provide educational programs to pupils who are residents of the City and enrolled in MPS.

11. Section 121.02, Stats., stipulates that contracts shall comply with all school district standards, as set forth in Section 121.02, that apply to educational programs in Kindergarten through grade twelve.

Fiscal Impact Statement

12. This item authorizes expenditures of $547,570, contingent upon the Board's approval of the proposed FY12 budget. Contracts are funded at the projected per-pupil amount for the Milwaukee Parental School Choice Program ($6442 is the estimated amount for FY12).

13. Costs of the contracts are included in the FY12 budget, as well as in the following accounts:

a. Contracted Kindergarten KG5-0-0-CKG-SM-ESTC (teacher);

b. DWC-0-0-CKG-SM-EEBN (benefits); and

c. ECC-0-0-CKG-SM-ECTV (Contracted Educational Service).

14. If a contracted agency's number of seats is not filled by the official MPS Third Friday (September 16, 2011), the contract shall be amended, and any payments shall reflect the actual number of seats filled.

15. At no time shall the agency receive payments for seats that are not filled by eligible Milwaukee-resident students.

Implementation and Assessment Plan

16. Contingent upon the Board's approval, the contracts shall be effective for the 2011-12 school year.

17. Any impact on the contract amount due to changes in the State budget will be communicated to the Board when information is available.

Committee's Recommendation

Your Committee recommends that the Board authorize the one-year contracts with the following agencies for the FTEs and amounts listed below for the 2011-12 school year:

Early Childhood Contracted Sites	Grade	Total FTE Seats			FY12 Gross Contract (with MPS Teacher Cost)
		FY10	FY11	FY12	
Council for the Spanish Speaking	K4	25	25	25	$161,050
Garden Homes Montessori	K3-Gr. 7	174	174	0	$0
La Causa, ECC	K4, K5	90	90	60	$386,520
Totals		289	289	85	$547,570

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following reports for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following reports:

REPORT #1

(Item 1) Action on Resolution 1011R-021 by Director Bonds to Develop a Plan To Offer Schools a One-time Forgiveness of Their Deficits

Background

At its meeting on February 24, 2011, the Board referred Resolution 1011R-021 by President Bonds to the Committee on Accountability, Finance, and Personnel:

> WHEREAS, The *Working Together, Achieving More Action Plan to Improve Milwaukee Public Schools* states as a core belief that "leadership and accountability are keys to our success"; and
>
> WHEREAS, The *Working Together, Achieving More Action Plan to Improve Milwaukee Public Schools* lists as a Goal, "The district is accountable for measurable results"; and
>
> WHEREAS, Administrative Policy 3.05, Fund Carryover, states "Year-end deficits incurred shall be carried over into the next year. If a school, alternative school, or department incurs a deficit in excess of 3% of the total revised school/alternative school/department budget, the superintendent shall submit a report to the Board Relative to the cause and future impact of the deficit"; and

WHEREAS, 93 schools in the district carried FY 10 deficits into FY 11; and

WHEREAS, the FY10 debt carryover by these schools totaled $10,747, 344; and

WHEREAS, Since July 2010, nine schools have added to their deficits and are being monitored by their Regional Executives; and

WHEREAS, when new principals are assigned to schools that are in a deficit, they must bear the added burden of trying to eliminate debts accrued by previous administrators; now, therefore, be it

RESOLVED, That Milwaukee Board of School Directors direct the Administration to develop a plan that would offer a one-time opportunity for schools that are in financial deficits to eliminate their debt; and, be it

FURTHER RESOLVED, that the plan be presented to the Board no later than the April 2011 Board cycle.

Administration's Analysis

1. The chart below reports the number of traditional, instrumentality charter, and alternative schools with deficits for FY10 and compares the results with the FY09 results (see Attachment A to the minutes of your Committee's meeting for individual school results).

	FY09	FY10
Number of Schools in Deficit Position	50	93
Average Deficit	($113,913)	($131,626)

2. Of the 50 schools that were in deficit positions at the end of FY09, 18 decreased or eliminated their deficits in FY10; the remaining 32 schools carried their deficits into FY11. Of the 93 schools reporting deficits at the end of FY10, 53 schools ended FY09 with surpluses, 32 schools that ended FY09 with deficits increased their deficits, and eight schools decreased their deficit balances.

3. The increase in school deficits is attributed primarily to spending more than the budget for:

- teachers, office staff, and handicapped assistants substitutes ($2.5 million)
- part-time certificated teacher wages ($1.7 million)
- overtime for school staff ($501,000)
- noon supervision ($456,000)
- general services ($560,000)
- optional services ($854,000)
- telephone ($383,000)
- supplies ($471,000)
- textbooks ($328,406)
- equipment ($177,000)
- minor building modifications ($498,396)

4. In addition to a school-by-school illustration of FY10 deficits, Attachment A to the minutes of your Committee's meeting also provides the impact of forgiving a school's deficit at 100% and at 67%. Specifically, column (B) provides the FY10 deficit, and column (C) provides the impact to the school in terms of equivalent FTE if 100% of the deficit is forgiven. Similarly, columns (D) and (E) demonstrate the impact to a school if 67% of the deficit is forgiven. The equivalent FTE is based upon the FY12 average teacher salary, plus benefits ($59, 500.00 + $41,590.50 = $101,090.50).

5. When the Administration requested an update to Administrative Policy 3.05, Fund Carryover, it was done in conjunction with decentralization of school budgets and costs, especially substitute teacher costs. Prior to this policy, schools' surplus balances were seldom carried forward to the next fiscal year. Since substitute costs can vary at individual schools between fiscal years, the intent of this policy was to allow for surplus balances to be carried forward to help offset the possibility of excess costs for substitute teacher costs in the upcoming fiscal year(s). That is also the reason for allowing schools three years to repay a deficit.

6. Because schools with FY10 deficit balances have budgeted to pay back 33% of their FY10 deficits during FY11, the Administration is recommending that only 67% of the FY10 deficits be forgiven.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objectives: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

8. Administrative Policy 3.05, Fund Carryover, provides that deficits incurred shall be carried over into the next year. If a school, alternative school, or department incurs a deficit in excess of 3% of the total revised school/alternative school/department budget, the Superintendent shall submit a report to the Board relative to the cause and future impact of the deficit.

Fiscal Impact Statement

9. There is no fiscal impact to the District's balance sheet, as the deficits were part of the FY10 year-end fund balance. Schools will have 67%, or $7.2 million, of their FY10 deficits eliminated. Any deficit incurred above the FY10 deficit amount will be carried forward into FY12.

Implementation And Assessment Plan

10. The Administration will reverse 67% of the deficit carry forward journal entry made in October 2010.

Committee's Recommendation

Your Committee recommends that the Board:

1. adopt the resolution with the following amendment:

   RESOLVED, That Milwaukee Board of School Directors direct the Administration to develop a plan that would offer a one-time opportunity for schools that are in financial deficits to eliminate 67% of their debts…; and

2. waive Administrative Policy 3.05, Fund Carryover, which provides that deficits incurred shall be carried over into the next year.

Director Sain moved to approve the Committee's recommendation and direct that all savings from this item be used for student instruction.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

REPORT #2

(Item 1) Action on Amendments to the Superintendent's Proposed FY12 Budget

1. Your Committee reports having reviewed the Superintendent's proposed FY2012 budget for the School Operations, Extension, and Construction Funds, dated May 2, 2011.

2. Your Committee reports having received updates and given public hearing on the Superintendent's proposed FY12 budget at its meetings on May 3, 5, 10, and 11, 2011.

3. Your Committee reports having held a worksession and taken action on amendments to the Superintendent's proposed FY12 Budget at its meeting on May 12, 2011, immediately following which your Committee held a worksession and took action on the Superintendent's proposed FY12 Budget, including the budgets for the School Operations, Construction, and Extension Funds.

4. Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Milwaukee Board of School Directors is scheduled to held its public hearing on the proposed FY12 School Operations, Construction, and Extension Fund budgets on May 19, 2011.

5. In accordance with statutory provisions, the budget, along with notice of the statutory hearing scheduled for May 19, 2011, was published in the *Milwaukee Journal Sentinel* on May 11, 2011.

6. At its regular monthly meeting on December 16, 2010, the Board adopted a timeline for the FY12 budget. According to the timeline, the Board is to make its preliminary adoption of the budget at a special meeting on June 7, 2011.

Committee's Recommendation

Your Committee recommends that, in accordance with the timeline adopted by the Milwaukee Board of School Directors on December 16, 2010, the Board hold this item for consideration and action at the special meeting of the Board scheduled for June 7, 2011, at which time your Committee will recommend the following amendments to the Superintendent's proposed Fiscal Year 2012 budget to the Board for its approval:

Amendment*	**Intent**
1 & 2 (combined)	To amend the FY12 budget to include K3 and K4 transportation and that the Administration develop a fee for K3 based on parents' ability to pay.
3	To move the Music Festival (or Festivals) lines from the School Operations Fund (Other Accounts) to the Extension Fund, with the understanding that, by virtue of the Festival(s) being paid out through the Extension Fund, the Festival(s) would have to be open to students outside of MPS. In tangent with this request, to retain the $200,000 in the School Operations Fund previously set aside for a Music Festival. The funds retained are proposed to be used for the support of existing instrumental music programs. The funding for the instrumental music program would be used for the replacement of instruments for students in the schools, as well as possibly be used to enhance current instrumental music programs and/or to expand instrumental music curriculum to the secondary level where it currently does not exist.

Amendment*	Intent
	Through this proposed Budget Amendment, the Administration may determine how to spend the money at the school level, without amortizing the $200,000 among all MPS schools.

*Amendments' numbers are those given when they were submitted to the Committee. Missing numbers are those that had been assigned to amendments that were withdrawn or that the Committee did not forward to the Board for approval.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on the Superintendent's Proposed FY12 Budget, as Amended, Including the Budgets for the School Operations, Construction, and Extension Funds

Committee's Recommendation

Your Committee recommends that, in accordance with the budgetary timeline adopted by the Milwaukee Board of School Directors on December 16, 2010, the Board hold this item for consideration and action at the special meeting of the Board scheduled for June 7, 2011, at which time your Committee will recommend the following budgetary resolutions related to the Fiscal Year 2012 budget to the Board for its approval:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $944,311,187 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2012 Fiscal Year; and that *[AMOUNT TO BE DETERMINED]* thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2011, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $8,627,012 will be required for the 2012 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $5,127,012 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2012, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $21,705,303 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2012 Fiscal Year, and that $18,776,353 thereof is to be raised by a tax levy on all real and

personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2012, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Title I District Advisory Council (DAC)

Submitted by Director Miller

Parent Involvement Activities

1. April 7, 2011

District Advisory Council (DAC) School Delegate Meeting

The DAC conducted its monthly meeting. The presentation for the April 2011 meeting was District Identified for Improvement (DIFI). Participants gained knowledge on what it means to be a DIFI district and the current status of Milwaukee Public Schools. Forty-seven participants were present, representing 33 schools, Central Services, and community organizations.

During the April 2010 school year, there were a total of 44 parents, staff, and community members present.

2. April 14, 2011

District Advisory Council (DAC) Executive Committee

The meeting focused on developing the May DAC delegate meeting agenda, the upcoming Family Empowerment Summit, and a discussion on the state budget's impacts on MPS.

There were nine DAC executive members and one MPS staff present.

* * * * *

(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

1. An MPA Executive Partners meeting was held on April 13. The major focus of the meeting was the MPS budget situation.

2. The MPA organized and participated in a meeting of representatives from MPS, the MTEA (Milwaukee Teachers Education Association), MATC (Milwaukee Area Technical College), and the MMAC (The Metropolitan Milwaukee Association of Commerce) to strategize concerning categorical funding for MPS.

3. Gerard Randall, MPA Executive Director; Gregory Thornton, MPS Superintendent; and Michael Bonds, President of the Milwaukee Board of School Directors, met with Governor Scott Walker on May 3. Governor Walker also visited 95th Street School. These activities were organized by the MPA.

4. Meetings were held between Gerard Randall and various individuals within the partnership and at MPS.

5. Ann Terrell, MPS Director of Curriculum and Instruction, and Gerard Randall met regarding early childhood education and in follow-up to a previous meeting with Dr. Elouise Anderson, Secretary of the Department of Children and Families.

6. Prior to their involvement in a meeting of the Community Justice Council on May 18, Gerard Randall and Ann Terrell submitted to the Honorable Jeffrey A. Kremers, Chief Judge, First Judicial District, a draft of a project for the development and implementation of an integrated data system for research and evaluation to improve the public health, social, and educational services for children and youth in the City of Milwaukee.

7. The Metropolitan Milwaukee Area Deans of Higher Education met on April 14 and May 19. Reports from the MPA were given at these meetings.

8. The MPA was involved in activities around a potential MPS GEAR UP grant and organized a meeting with potential college, university, and community partners, which took place on May 17.

9. Gerard Randall met with Ellen Gilligan, CEO of the Greater Milwaukee Foundation.

10. Planning is in progress for the MPA Retreat which will be held on July 7 at the Johnson Controls headquarters.

11. The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.

12. The GE Foundation's Developing Futures Community Forum was held at the GE Corporate Headquarters in Connecticut on May 15 and 16. Gerard Randall participated as a community representative for the district, along with others, and also participated in a conference-call concerning the same on May 9.

13. The Comprehensive Math/Science Plan (CMSP) Advisory Committee met on May 10. Gerard Randall participated in the meeting.

14. Efforts are being made to get funding restored for district math teacher leaders. These efforts included several recent meetings with Senator Alberta Darling and her Education Policy Advisor, James Emerson; Michael Brickman, Policy Advisor to Governor Walker; and Rep. Joel Kleefisch, who serves on the Joint Finance Committee of the state Legislature, with whom a number of other items were discussed as well.

15. Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:

a. Meetings with the math teacher leaders (MTLs) were held on May 17 and 19. Additional information about these meetings will be available in a future report. The April MTL meeting focused on:

(1) Content Session — Understanding CCSS Math Practice #7: Look for and Make Use of Structure;

(2) Leadership Session — Learning to increase awareness of all the components of effective coaching during a learning-focused conversation;

(3) Assessment Session — Deepening understanding of the lesson-planning process and connections to effective questions.

b. Math Alliance Project meetings took place on May 3 and 17. The final meeting is scheduled for May 31.

c. For additional information on the work of the Milwaukee Mathematics Partnership (MMP), please see the attached April 2011 issue of "The MMP Messenger."

16. MPA Executive Partner Donald Sykes of the Milwaukee Area Workforce Investment Board was a panel speaker at the Public Policy Forum Viewpoint Luncheon on May 12. The subject title was "Wisconsin's New Budget Paradigm: Will it help or Hinder Milwaukee's Economic Competitiveness?"

17. NEA Foundation Grant Update:

a. Dr. Christine Anderson, Grant Principal Investigator, took a team of individuals to the Consortium on Equity & Excellence in Education at Cardinal Stritch University on April 15. The team included Kim Haynes, MPS Curriculum Generalist at Wheatley School; Linda Gaston-Mounger, Assistant Executive Director at the MTEA; Janie Hatton, Principal Coach; and Patricia Ellis from Marquette University. The keynote address was given by Gloria Ladson-Billings on Closing the Achievement Gap. She discussed the need for culturally relevant pedagogy in schools as the Wisconsin Response to Intervention (RtI) takes hold. Dr. Ladson-Billings presented a mindset and practical actions that address district, school, and classroom levels as Wisconsin frames culturally responsive practices as "evident and infused" within an RtI model.

b. The "Stardust Teacher and Administrator" winners were honored at the NEA Focus Schools End-of-Year Data Celebration. Exceptional teachers and administrators at NEA Focus Schools were nominated by administrators, colleagues, parents, students, and community partners. Winners were selected based on information supplied on the nomination forms, including exceptional qualities, skills and dispositions, and more. Award certificates and Barnes & Noble gift cards in the amount of $100 were given to the winners:

- Sherry Anderson (Bryant)
- Pam Cole (Keefe)
- Robert Comp (Green Bay)
- Cexochitl DeLaTorre (Wedgewood)
- Sheila DeWalt-Williams (Keefe)
- John Eisenhauer (Browning)
- Sarah Franson (Gaenslen)
- Melinda Gladney (Metcalfe)
- Tonoka Glass (Metcalfe)
- Kim Haynes (Wheatley)
- Barbara Hickling (Gaenslen)
- Mary Kasten (Hopkins)
- Autumn Nieminski (Kagel)
- Hector Perez-Laboy (Kagel)
- Angie Powell (Burroughs)
- Melissa Purdy (Sherman)
- Ada Rivera (Gaenslen)
- Pang Yang (Wheatley)

c. The End-of-Year Data Celebration of the NEA Focus Schools was held on May 14 at the Milwaukee Public Museum, which offered attendees the opportunity to purchase tickets to the museum at a discounted rate.. It was a time to celebrate, recognize and finalize the hard work of these schools over the past six years. Each Focus School was invited to bring a team of ten educators. There were approximately 200 in attendance.

(1) Welcome messages were given by Christine Anderson, Principal Investigator of the NEA Foundation Grant to Close the Achievement Gaps in Milwaukee Public Schools; Mike Langyel, MTEA President; Heidi Ramirez, MPS Chief Academic Officer; and Eric Gallien, MMABSE President. Participants were entertained with music provided by the jazz ensemble from Lincoln School of the Arts, the string quartet from Milwaukee School of Languages. and Brian Crawford from Milwaukee High School of the Arts.

(2) Harriet Sanford, NEA Foundation CEO and President, spoke on the Milwaukee Experience of the Closing the Achievement Gaps grant. John Wilson, NEA Executive Director, spoke on a national perspective on education reform. Presentations on research overview and key findings were given by Patricia Ellis from Marquette University; William Rickards, Grant Evaluator and Senior Research Associate from Alverno College; and Deborah Lindsey, Director of Research and Evaluation from MPS.

(3) Student achievement is improving significantly in some NEA schools in reading and math. Data highlights included the following:

(a) Increases on WKCE, 2009 to 2010:

- o double-digit percentage points in reading at Browning and Metcalfe;
- o five to ten percentage points in reading at Green Bay, Kagel, and Gaenslen; and
- o five to ten percentage points in math at Browning and Kagel.

(b) Reading WKCE, 2006 to 2010:

- o Keefe — 8.7 percentage-point improvement
- o Kagel — 5.4 percentage-point improvement
- o Bryant — 3.0 percentage-point improvement
- o Sherman — 2.6 percentage-point improvement.

(c) Math WKCE 2006 to 2010:

- o Kagel — 23.1 percentage points
- o Wedgewood — 20.0 percentage points
- o Keefe — 12.4 percentage points
- o LaFollette — 9.2 percentage points
- o Bryant — 5.0 percentage points
- o Sherman — 3.5 percentage points
- o Custer — 2.0 percentage points.

(4) School culture is changing, as experienced by students, staff, and parents in many NEA Focus Schools. The annual School Climate Survey conducted with these three groups in the areas of environment, rigor, safety and governance shows climate-change increases as follows:

Custer — increases in all three groups

Pulaski — increases in two groups

South — increases in two groups

Wedgewood — increases in all three groups

Northwest — increases in parents

Burroughs — increases in two groups

Browning — increase in one group

Bryant — increases in two groups

Gaenslen — increases in two groups

Green Bay — increases in three groups

Hopkins — increases in three groups

Kagel — increases in three groups

Keefe — increases in three groups

LaFollette — increases in two groups

Metcalfe — increases in one group

Sherman — increase in one group

Wheatley — increase in one group.

(5) Closing remarks were given by Stan Johnson, Executive Director of the MTEA, and Christine Anderson. Special thanks were given to many who have been involved in the work of this grant over the last six years. Working together has made a difference! Growing and moving forward with what was learned from the work will make better educators and help our children to thrive.

18. Action Research Fellows presented their action research to a class of Marquette University student teachers. Feedback was very positive.

19. Action Research projects done by the Action Research Fellows are at completion. Projects done during the grant are as follows:

a. High School Students' Life Ambitions as Revealed in a Letter-Writing Exchange Program between High School Students in the U.S. and China — (Itinerant Teacher) Mike Bonnie

b. The Influence of a Networking Program on Middle School Students' Attendance, Behaviors, & Grades — (Roosevelt Middle School) John Pitta

c. Parents' and Teachers' Perceptions of the IEP Process — (Morse Middle School) Linda Arms-Lewis

d. The Importance of the Diagnostic Teacher Role in Supporting Parent Participation during the IEP Process — (Morse Middle School) Shandowlyon Hendricks-Williams

e. The Acceleration of Language Development in Preschoolers with Communication Delays through Participation in a Self-Contained Intensive Speech and Language Classroom Providing Therapy and a Home Program Component — (21st Street School) Jayne Jaskolski

f. Parents' Perceptions of Math Take Home Kits and Student Achievement on Math Standardized Tests that Require the Use of Manipulatives — (Clemens) Mary Blalogh

g. Influence of Student Goal Setting on Students' Behavior — (Silver Spring) Tequilla Kurth

h. The Role of the Curriculum Implementor in Helping Teachers Use Benchmark Data for Decision Making in the Classroom — (Lincoln Avenue Elementary) Angie Capelli

i. Mathematical Problem Solving Processes that Improve Bilingual Students' Critical Thinking in Mathematics — (Vieau) Leticia Rico

j. The Impact of Computer Assisted Programming with Special Education Students — (Browning Elementary) Susan Mildren

k. Teachers' Perceptions of Direct Instruction in Reading — (Browning) Susan Mildren

l. Teachers' Perceptions on the Effectiveness of Marzano's Vocabulary Six Step Process — (Martin Luther King) Janet Butler

m. Strategies to Help Teachers Identify Special Education Students' Knowledge Gaps in Mathematics — (Browning Elementary) Ron Fintak

n. The Impact of the Math Teacher Leader on Teachers and Students in an Elementary School — (Emerson) Elenore McKinley

o. The Impact of Invented Spelling on First Grade Students' Willingness and Ability to Engage in Writing — (Emerson) Sheri Abresch

p. Students' Use of Formative Assessment to Improve their Learning/Achievement in Mathematics — (Manitoba) Jennifer Freckman

q. Collaborative Goal Setting and Reflection as a Means to Improve Student Achievement in Mathematics — (Auer Avenue) Carmelitta Watts

r. Interventions to Improve Middle School Students' Motivation and Self-Direction — (Keefe Avenue) Trina Rogers & Roz Hoskins

s. The Effects of Recreational Reading on Students' Attitudes Toward Reading and Improvement in Reading Comprehension — (Rogers Street Academy) Jeffrey Baas

t. The Role of the Library Media Specialist in Addressing Bilingual Students' Literacy Development through Benchmark Data — (Riley) Susan Plewa

20. The Ninth Annual Metropolitan Milwaukee Alliance of Black School Educators (MMABSE) Teacher Recognition Gala was held on May 14 at the Frontier Airlines Center. It was a wonderful event with approximately 1,000 in attendance. Teachers from schools across the district were recognized and honored for their outstanding achievements and contributions to their school sites, consistent with the goals of MMABSE. The NEA Foundation is a major sponsor of the event.

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(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

1. Head Start staff meetings were held on May 2 and May 16. The meetings focused on program updates and program compliance.

2. The Head Start Health, Mental Health, and Disabilities Manager and the Education Manager conducted a site visit at Fritsche on May 3. The purpose of the site visit was to assess the possible Head Start classroom relocating from Dover.

3. Meetings of the Head Start managers were held on May 5, May 12, May 19, and May 26. The meetings focused on program updates and planning.

4. The Head Start Coordinator attended the University of Wisconsin-Milwaukee Leadership Advisory Council's meeting on May 6. The focus of the meeting was to identify school administrators' needs associated with regard to urban education.

5. The Head Start enrollment and education managers conducted a site visit at Lincoln on May 6. The purpose of the site visit was to assess the site for a possible Head Start classroom relocation.

6. The Head Start Coordinator, Family Partnership Associates, Policy Council members, and Health Team conducted the Head Start Health Services Advisory/Community Partners Committee meeting on May 6. The meeting was held to review, plan, and discuss with health providers and partners programs and activities that address critical issues and concerns related to health, mental health, disabilities, and nutrition in Head Start families and children.

7. The Head Start Coordinator participated in an Elementary and Secondary Education Act (ESEA) interview sessions on May 10, May 12, and May 17. The sessions, which were conducted by the Department of Public Instruction, focused on district-wide efforts in parental involvement and departmental collaborations.

8. The Head Start Coordinator and Education Manager conducted a site visit at Dr. King on May 11. The purpose of the site visit was to assess the possible Head Start classroom as a result of the Green Bay/Dr. King merge.

9. The Head Start Coordinator and Education Manager met with MPS Office of Human Resources, Classified Staffing, on May 11. The purpose of this meeting was to plan for the 2013 Head Start Act education requirements for educational assistants.

10. The Head Start Coordinator participated in district-wide assessment committee meetings on May 11 and May 25. The meetings focused on district alignment of assessments and report cards.

11. An ERSEA/FPA staff meeting was conducted on May 11. The meeting focused on enrollment, health compliance, student attendance, and parental involvement.

12. The Head Start Enrollment and Education Managers conducted a site visit at Hampton on May 16. The purpose of the site visit was to assess the site for a possible Head Start classroom relocation.

13. The Head Start Coordinator participated in a Core Health Services meeting held on May 17. The purpose of the meeting was to collaborate with other MPS departments to focus on the needs of the district as they pertain to health.

14. The Head Start Coordinator attended a report card subcommittee meeting on May 18. The purpose of the meeting was to work toward district-wide report card alignment.

15. The Head Start Coordinator and Education Manager attended a K3/K4 grade book course meeting on May 20. The purpose of the meeting was to align Wisconsin Model Early Learning Standards and eSIS grade book courses for K3 and K4 teachers.

16. The Head Start Coordinator participated in a Principal's Institute planning meeting on May 24.

17. Head Start staff attended training on brain development titled, "Creating Great Connections: Information Everyone Should Know," on May 25. The training provided an overview of the basics of brain development.

18. The Head Start school nurse associates participated in training on the use of the tympanometer on May 26. The training was conducted by the Department of Specialized Services, Audiology.

19. The next Policy Council Meeting will be on Saturday, June 11, 2011, at Sarah Scott at 10:00 am.

Parental Involvement

20. Ten parents attended the Policy Council meeting held on May 14 at Central Services. The meeting focused on Head Start state, federal, and expansion grant applications and program operation updates.

21. Parent center meetings were held at each Head Start site. The topic of the May meetings was transition from Head Start K3 and K4.

22. Head Start teachers and educational assistants conducted home visits with Head Start families during the months of May. The focus of the home visits was transitions to K4 and K5. Each Head Start student received a transition backpack during home visits. The transition backpacks for K3 Head Start students were designed to reinforce the basic skills that preschoolers need to succeed. Head Start K4 backpacks help children develop the skills that they need to transition into K5.

Services Provided

23. Formal site visits: ALBA, Auer, Forest Home, Gwen T. Jackson, Hopkins, Keefe, and Sherman

24. Informal site visits: 35th Street, Alba, Auer, Green Bay, Lancaster, Silver Spring, and Wheatley

25. 25 children received blood tests for lead poisoning and anemia at Gwen T. Jackson.

26. The Wisconsin Milk Marketing Board/Dairy Council presented material on nutrition education at seven Head Start classrooms.

Enrollment

27. There were 1,030 students enrolled in the Milwaukee Public Schools Head Start Program as of May 16 for the 2010-2011 school year.

28. There were 49 students enrolled in the Milwaukee Public Schools Head Start Program as of May 16 for the Expansion Program for the 2010-2011 school year.

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REPORT OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

This report will be included in the June 2011 report of the President.

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RESOLUTIONS

Resolution 1112R-002

by Director Bonds

WHEREAS, Pursuant to Administrative Policy 4.04, Student Transportation Services, the major purpose of MPS's Transportation Services is to provide safe, adequate, efficient, and economical service to all eligible Milwaukee-resident students; and

WHEREAS, Pursuant to Administrative Policy 4.04(2), Conditions of Distance, transportation is provided to Milwaukee-resident high-school students who are enrolled in grade 9 through grade 12 and who reside two miles or more from the district school and more than one mile walking distance from public transportation; and

WHEREAS, Pursuant to Administrative Policy 4.04(4), Transportation for Children with Exceptional Special Education Needs, transportation to and from schools is provided to Milwaukee-resident students designated as "children with special needs whose IEP indicates a need for transportation services;" and

WHEREAS, Pursuant to Administrative Policy 4.04(5)(c), High Schools Participating in Recognized WIAA State Events, transportation services from the high school to the meet site and return shall be provided for high-school bands to perform at scheduled football games; and

WHEREAS, Pursuant to Administrative Policy 4.04(7), Field Trips, transportation services for field trips shall be provided; and

WHEREAS, Pursuant to Administrative Policy 4.04(9), Physical Education, transportation shall be provided for intramural and extramural physical education programs, such as sport days, play days, symposiums, and clinics; and

WHEREAS, Pursuant to Administrative Policy 4.04(10), Interscholastic Academics, transportation shall be provided for interscholastic academics programs in the areas of chess, debate, forensics, and mathematics; and

WHEREAS, Pursuant to Administrative Policy 4.04(12), Activity Vehicle or Late Vehicles, where the county transit service is not feasible for high-school students, transportation services shall be provided by contracted school bus for those students who remain at assigned schools to participate in after-school activities sponsored by the school; and

WHEREAS, During FY11, MPS obligated $7,572,543 in costs for yellow school bus fees for high-school students and $3,006,756 in costs for Milwaukee County Transit System bus passes to high-school students; and

WHEREAS, The Superintendent's proposed FY12 budget provides $10,370,217 for high-school transportation costs; now, therefore, be it

RESOLVED, That the Administration develop a plan to phase out or eliminate un-mandated busing for MPS high-school students; and be it

FURTHER RESOLVED, That the plan be presented to the Board no later than the November 2011 Board cycle.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 1112R-003

by Director Sain

WHEREAS, The *Working Together Achieving More, Action Plan to Improve Milwaukee Public Schools,* Goal 1, states that "students will meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship"; and

WHEREAS, The field of safety and criminal justice is a field in which workers are always in demand and in which those employed can make a career out of protecting their communities; and

WHEREAS, Milwaukee Public Schools realizes that not every student is college bound and that the criminal justice field offers a wide range of job opportunities, from those at entry level to those that require advanced college degrees; and

WHEREAS, The field of criminal justice involves more than police and firefighting services and includes jobs in the courts, in government offices, and in the private sector; and

WHEREAS, The Working Together Achieving More, Action Plan to Improve Milwaukee Public Schools, Goal 8, states that "the district builds partnerships to support student achievement"; and

WHEREAS, The Milwaukee area is home to many organizations that have an interest in safety and criminal justice, which include

- The League of Martin, an organization of African-American police officers whose members resolve to empower one another while maintaining high ethical standards;
- The Brotherhood of Firefighters, he Brotherhood of Firefighters, whose mission is to promote the advancement of African Americans in the field of firefighting;
- The Milwaukee Police and Fire Departments, which are tasked with enforcing the law and protecting the citizens of Milwaukee;
- Milwaukee circuit and municipal courts, which adjudicate legal cases so as to ensure that legal rights of individuals are safeguarded and that the public interest is protected;
- The Benedict Center, which advocates for improving the criminal justice system to increase public safety and quality of life;
- The Boy Scouts and Girl Scouts of America, which have many programs that teach children of all ages about safety and help create an interest in the safety and criminal justice field; and

WHEREAS, Partnering with community-based organizations and professional groups that have expertise in safety and criminal justice could provide our students with mentorships, hands-on experience, internships, and other opportunities that could enhance classroom learning; now, therefore, be it

RESOLVED, That the Administration conduct a feasibility study to explore opening a high school for safety and criminal justice in the Webster facility to begin with the 2012-13 school year; and, be it

FURTHER RESOLVED, That the study include the feasibility of incorporating community partnerships with local agencies that have expertise in the field; and be it

FURTHER RESOLVED, That the Administration report the results of its study to the Board no later than the November 2011 Board cycle.

Referred to the Committee on Innovation/School Reform.

Resolution 1112R-004

by Directors Falk and Holman

WHEREAS, The Milwaukee Public Schools' Strategic Plan states as a goal that, "School communities work together for improvement in academic achievement"; and

WHEREAS, On August 20, 2008, the Bay View Area School Improvement Task Force made a recommendation to the Milwaukee Board of School Directors to implement a phased-in merger of Fritsche Middle School and Bay View High School; and

WHEREAS, On October 23, 2008, the Board approved the recommended aspects of the phased merger; and

WHEREAS, On November 19, 2009, the Board approved action to accelerate the merger so that grades 6-12 would be located at the Bay View High School site beginning in the 2010-11 school year; and

WHEREAS, None of the action taken in regard to the merger of the two schools included a suggested change of name for the merged entity; and

WHEREAS, Administrative Policy 5.01(6)(b) states that the recommendation of a change of a school's name shall be brought to the Board through the local governance council; and

WHEREAS, On September 15, 2009, the School Governance Council of Bay View High School met to discuss a potential name for the Fritsche/Bay View merger; and

WHEREAS, The School Governance Council voted to recommend to the Milwaukee Board of School Directors that the grade 6-12 educational experience at the merged school be named "Bay View Middle & High School"; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors hereby waives Administrative Policy 5.01(6)(b), which reads, "Changing the name of a school building shall be limited to elementary and middle schools" and, be it

FURTHER RESOLVED, That the Board hereby approves the name "Bay View Middle & High School" for the grade 6-12 educational experience currently located at the Bay View High School site; and, be it

FURTHER RESOLVED, That the new name shall be effective beginning with the 2011-12 school year.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 1112R-005

by Director Holman

WHEREAS, The 2011-2013 state budget proposed by Wisconsin's Governor presents $81.6 million in cuts for MPS in FY12 alone; and

WHEREAS, The Superintendent's proposed FY12 budget is 13.5% less than the final adopted FY11 budget and includes $66.6 million in combined cuts across the School Operations and Construction Funds, as well as $15 million in cuts to categorical (grant) funds; and

WHEREAS, In addition to the state revenue cuts, the district is positioned to lose $95.5 million in categorical funding, the majority ($82,061,109) of which was received through the American Recovery and Reinvestment Act (ARRA) and expires in FY11; and

WHEREAS, The proposed FY12 budget illustrates a reduction of 988.68 full-time-equivalent positions as a result of funding cuts; and

WHEREAS, The current system for considering ideas for budget savings is administered through the Board's Committee on Strategic Planning and Budget (SPB), allowing the public to submit comments both orally and in writing before the Board takes final action on the proposed budget; now, therefore, be it

RESOLVED, That beginning in July 2011, the Board establish a Keeping Investments while Developing Savings (KIDS) Council to meet at least monthly to generate, review, and determine cost-reduction and financial-savings strategies related to the MPS budget; and be it

FURTHER RESOLVED, That the KIDS Council work with the community in order to develop partnerships with local businesses and organizations to create and sponsor incentives for both district staff and constituents who submit budget-saving ideas; and be it

FURTHER RESOLVED, That the KIDS Council solicit cost-reduction and budget-saving ideas from district staff and constituents to: make the district more efficient and effective; to improve the quality of education at lower costs; and to reduce administrative burdens that result in increased costs; and be it

FURTHER RESOLVED, That the Administration work with the Office of Board Governance and the Office of Accountability and Efficiency to coordinate and manage the development of, scheduling for, and collection of ideas for the budget-savings incentives program; and be it

FURTHER RESOLVED, That the Administration report back at the December 2011 regular Board meeting the cost-savings idea received from the KIDS Council incentives program.

Referred to the Committee on Strategic Planning and Budget.

The Board adjourned at 9:10 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 26, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 9:13 PM.

Present—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/ Board Clerk read the following call of the meeting:

May 19, 2011

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:30 p.m. (or immediately upon adjournment of the regular monthly Board meeting scheduled to begin at 6:30 p.m.) on Thursday, May 26, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to conduct a performance evaluation of the Chief Accountability and Efficiency Officer; and

2. to consider employment, compensation, and performance-evaluation data relative to the terms of employment agreements for the Superintendent of Schools; for the Board Clerk/Director, Office of Board Governance; and for the Chief Accountability and Efficiency Officer.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purposes stated above.

The Board may reconvene in open session to take action on matters discussed in executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Voeltner moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), for the purposes stated in the call of the meeting.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The Board retired to executive session at 9:15 PM.

The Board reconvened in open session at 10:49 PM.

Director Blewett moved that the Board authorize the President to enter into employment agreements with Lynne Sobczak, Robert DelGhingaro and Dr. Gregory Thornton.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The Board adjourned at 10:51 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 6, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 5:43 PM.

Present—Directors Falk, Sain, Spence, Voeltner, Woodward, and President Bonds—6.

Absent and excused—Directors Blewett, Holman and Miller—3.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

June 2, 2011

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 PM, on Monday, June 6, 2011, in Committee Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving hearing, deliberating and taking action in the matter of an appeal of disciplinary action under Part IV, Section N (1)(d) of the contract between the Board of School Directors and the Milwaukee Teachers Education Association — Teachers.

The hearing will be held in public or private at the request of the appellant, under the provisions of Section 19.85(1)(b), Wisconsin Statutes.

The Board may retire to executive session to deliberate the matter and reconvene in open session to take action on matters considered in executive session under the provisions of Section 19.85(1)(a), Wisconsin Statutes.

LYNNE A. SOBCZAK
Board Clerk

At the request of the appellant, Director Spence moved to continue the hearing in open session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Sain, Spence, Voeltner, Woodward and President Bonds—6.

Noes—None.

The Board recessed from 7:52 to 7:59 PM.

Upon conclusion of the hearing, Director Spence moved that the Board retire to executive session to deliberate the matter and reconvene in open session to take action on matters considered in executive session, under the provisions of Section 19.85(1)(a), Wisconsin Statutes.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Sain, Spence, Voeltner, Woodward and President Bonds—6.

Noes—None.

The Board retired to executive session at 9:14 PM.

The Board reconvened in open session at 10:12 PM.

Director Voeltner moved that the Board overturn the Superintendent's decision to terminate Julia Hanson for violation of MPS residency requirements based on the following findings of fact:

That the administration did not, by a preponderance of the evidence, show that Julia Hanson did not maintain her residence within the City of Milwaukee as required under the collective bargaining agreement.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Sain, Voeltner and Woodward—4.

Noes—Director Spence and President Bonds—2.

The Board adjourned at 10:14 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 7, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 5:37 PM.

Present—Directors Blewett (5:51 PM), Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Falk—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

June 2, 2011

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, June 7, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider and possibly to take action on matters related to the case of MBSD v. BITEC, *et al,* Milwaukee County Circuit Court Case No. 07 CV 13763,

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved

The motion prevailed, the vote being as follows:

Ayes—Directors Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—7.

Noes—None.

The Board retired to executive session at 5:40 PM.

The Board adjourned from executive session at 5:55 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 7, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

June 2, 2011

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. (or immediately following the special meeting of the Board scheduled to begin at 5:30 p.m.) on Tuesday, June 7, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider and take action on the following items of business:

A. Reports and Communications from the Superintendent of Schools

   1. Action on Requested Technical Amendments to the Superintendent's Proposed FY12 Budget

B. Report of the Committee on Strategic Planning and Budget (held over by the Board at its regular monthly meeting on May 26, 2011)

   1. Action on Amendments to the Superintendent's Proposed FY12 Budget

   2. Action on the Superintendent's Proposed FY12 Budget, as Amended, Including the Budgets for the School Operations, Construction, and Extension Funds

Although this meeting is open to the public, the Board will not be giving public hearing at this meeting.

LYNNE A. SOBCZAK
Board Clerk

REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Action on Requested Technical Amendments to the Superintendent's Proposed FY12 Budget

Superintendent's Recommendation

The Superintendent recommends that the Board adopt the following technical amendments to the proposed FY12 budget:

TECHNICAL AMENDMENT TO THE FY12 PROPOSED BUDGET #1

Submitted by The Administration

INTENT (required):

Relocate two K3 Head Start classroom assignments based on facility requirements.

FUNDING SOURCE/DESTINATION (required):

Page #	Budget Line to be Changed (To/From)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
431	GEN-I-I-HS2-DS-ESTC5105 — Head Start Teacher — Dover			1.00	59,500
431	GEN-L-S-HS2-DS-ESEA5712 — Head Start Educational Assistant — Dover			.75	13,875
431	DWC-0-0-HS2-DS-EEBN — Employee Benefits — Dover				51,289
431	GEN-I-I-HS2-LI-ESTC5105 — Head Start Teacher — Lincoln	1.00	59,500		
431	GEN-L-S-HS2-DS-ESEA5712 — Head Start Educational Assistant — Lincoln	.75	13,875		
431	DWC-0-0-HS2-DS-EEBN — Employee Benefits — Lincoln		51,289		
431	GEN-I-I-HS2-DS-ESTC5105 — Head Start Teacher — 35th Street			1.00	59,500
431	GEN-L-S-HS2-DS-ESEA5712 — Head Start Educational Assistant — 35th Street			.75	13,875
431	DWC-0-0-HS2-DS-EEBN — Employee Benefits — 35th Street				51,289
431	GEN-I-I-HS2-LI-ESTC5105 — Head Start Teacher — Carson Academy	1.00	59,500		
431	GEN-L-S-HS2-DS-ESEA5712 — Head Start Educational Assistant — Carson Academy	.75	13,875		
431	DWC-0-0-HS2-DS-EEBN — Employee Benefits — Carson Academy		51,289		
	Total	3.50	249,328	3.50	249,328

FUND: o School Operations Fund o Extension Fund o Construction Fund
þ Head Start

BACKGROUND:

Two sites originally scheduled to have Head Start classrooms beginning in the Fall of 2011 do not meet Head Start requirements because they do not have tot lots. Classrooms are proposed to be moved to other MPS sites that meet Head Start facility requirements.

These changes have been approved by the MPS Head Start Policy Council.

IS FURTHER ACTION REQUIRED TO IMPLEMENT THIS AMENDMENT (e.g., amending Board rules or administrative policies, state or federal regulations, etc.)?

No

REQUIRED VOTE: þ Simple majority o Super Majority (2/3)

Taken with Technical Amendment #3 below.

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TECHNICAL AMENDMENT TO THE FY12 PROPOSED BUDGET #2

Submitted by The Administration

INTENT (required):

All departments were required to reduce Title I expenditures by 10%. This amendment addresses this adjustment.

FUNDING SOURCE/DESTINATION (required):

Page #	Budget Line to be Changed (To/From)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
274	SYS-0-S-1E2-RH-ESAD1026 — Assessment Specialist			1.00	94,503
274	DWC-0-0-1E2-RH-EEBN0000 — Employee Benefits				66,058
	TOTAL			1.00	160,561

FUND: o School Operations Fund o Extension Fund o Construction Fund
þ Categorical Fund

BACKGROUND:

This change achieves the target of a reduction of at least 10% in Title funds in the Title I Evaluation Project budget.

IS FURTHER ACTION REQUIRED TO IMPLEMENT THIS AMENDMENT (e.g., amending Board rules or administrative policies, state or federal regulations, etc.)?

NO

REQUIRED VOTE: þ Simple majority o Super Majority (2/3)

Taken with Technical Amendment #3 below.

<<<•>>>

TECHNICAL AMENDMENT TO THE FY12 PROPOSED BUDGET #3

Submitted by The Administration

INTENT (required):

To ensure that the lunch program (fund 1-50) is staffed as needed. Funding is available in the same project.

FUNDING SOURCE/DESTINATION (required):

Page #	Budget Line to be Changed (To/From)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
167	LNC 00 LNH XX ESFM4020 SKM II - School Lunch Kitchen Manager	21.60	620,730		
167	DWC 00 LNH XX EEBN- Employee Benefits		656,732		
167	LNC 00 LNH XX EFOD- Food - Lunch				1,277,462

FUND: þ School Operations Fund o Extension Fund o Construction Fund

BACKGROUND:

The correct planned decrease in this position is from 32.90 FTEs in FY11 to 28.8 FTEs in FY12. Layoffs will be necessary effective July 1, 2011, if the correction is not made.

IS FURTHER ACTION REQUIRED TO IMPLEMENT THIS AMENDMENT (e.g., amending Board rules or administrative policies, state or federal regulations, etc.)?

NO

REQUIRED VOTE: þ Simple majority o Super Majority (2/3)

Director Spence moved to approve the Superintendent's recommendation regarding Technical Amendments #1, #2 and #3.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

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REPORT OF THE COMMITTEE ON STRATEGIC PLANNING AND BUDGET

(held over by the Board at its regular monthly meeting on May 26, 2011)

(Item 1) Action on Amendments to the Superintendent's Proposed FY12 Budget

1. Your Committee reports having reviewed the Superintendent's proposed FY2012 budget for the School Operations, Extension, and Construction Funds, dated May 2, 2011.

2. Your Committee reports having received updates and given public hearing on the Superintendent's proposed FY12 budget at its meetings on May 3, 5, 10, and 11, 2011.

3. Your Committee reports having held a worksession and taken action on amendments to the Superintendent's proposed FY12 Budget at its meeting on May 12, 2011, immediately following which your Committee held a worksession and took action on the Superintendent's proposed FY12 Budget, including the budgets for the School Operations, Construction, and Extension Funds.

4. Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Milwaukee Board of School Directors is scheduled to held its public hearing on the proposed FY12 School Operations, Construction, and Extension Fund budgets on May 19, 2011.

5. In accordance with statutory provisions, the budget, along with notice of the statutory hearing scheduled for May 19, 2011, was published in the *Milwaukee Journal Sentinel* on May 11, 2011.

6. At its regular monthly meeting on December 16, 2010, the Board adopted a timeline for the FY12 budget. According to the timeline, the Board is to make its preliminary adoption of the budget at a special meeting on June 7, 2011.

Committee's Recommendation

Your Committee recommends that the Board adopt the following amendments to the Superintendent's proposed Fiscal Year 2012:

Amendment*	Intent
1 & 2 (combined)	To amend the FY12 budget to include K3 and K4 transportation and that the Administration develop a fee for K3 based on parents' ability to pay.
3	To move the Music Festival (or Festivals) lines from the School Operations Fund (Other Accounts) to the Extension Fund, with the understanding that, by virtue of the Festival(s) being paid out through the Extension Fund, the Festival(s) would have to be open to students outside of MPS. In tangent with this request, to retain the $200,000 in the School Operations Fund previously set aside for a Music Festival. The funds retained are proposed to be used for the support of existing instrumental music programs. The funding for the instrumental music program would be used for the replacement of instruments for students in the schools, as well as possibly be used to enhance current instrumental music programs and/or to expand instrumental music curriculum to the secondary level where it currently does not exist. Through this proposed Budget Amendment, the Administration may determine how to spend the money at the school level, without amortizing the $200,000 among all MPS schools.

**Amendments' numbers are those given when they were submitted to the Committee. Missing numbers are those that had been assigned to amendments that were withdrawn or that the Committee did not forward to the Board for approval.*

Director Miller moved to approve the recommendation of the Committee on Strategic Planning and Budget (Amendments 1, 2 and 3).

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

The Board proceeded to consider the following additional amendments introduced subsequent to the Committee meeting:

Amendment*	Intent
4	By Director Michael Bonds: To institute three furlough days across the entire district during FY11-12 budget year. The days to choose from may be pulled from two days in October, along with one professional development day currently scheduled during the FY11-12 school year. It is estimated that $9.6 million dollars will be saved through this Budget Amendment. The funding saved from this initiative should be directed to the Student Achievement Guarantee in Education (SAGE) program.
5	By Director Michael Bonds to restore nursing services across the district for the FY11-12 budget year. It is estimated that, through this initiative, 29 FTE nursing positions will be funded.
6	By Director Michael Bonds: To freeze, for the FY12 budget year, both wage and step increases for all district employees designated as ASC Exempt. Furthermore, as a result of this Budget Amendment, all ASC Exempt employees shall follow all conditions of the contract between the Milwaukee Board of School Directors and the ASC, including, but not limited to, both salary and pension conditions. The savings received through this Budget Amendment are to be directed back to the schools.
7	By Director Larry Miller: To reduce all high-school busing by 50% — both yellow school bus transportation and the issuance of Milwaukee County Transit Passes — commencing with the FY11-12 school year (Budget year FY12). This Budget Amendment includes an exception for high schools that receive transportation funds at a rate of $100,000 or less per year. The monies recovered should be directed toward summer school, SAGE, or specialty programs such as the arts, music, or physical education.
8	By Director Larry Miller: To increase funds for summer school in order to expand the currently proposed five-week high-school credit-recovery program for 12th-grade students to include juniors entering their senior year.
9	By Director Larry Miller: To reduce the number of Regional Coordinator positions from seven to five to better align with the five regions proposed by the Superintendent. The results of the Budget Amendment will produce savings from both salary and the corresponding benefits recovered. The monies recovered should be directed toward summer school, SAGE, or specialty programs such as the arts, music, or physical education.
10	By Director Larry Miller: To eliminate all newly proposed FTE positions at Central Services that are not already approved by and through the Fiscal Year 2011 Adopted Amended Budget.
11	By Director Meagan Holman: To reduce the salaries of all exempt staff, including Board Members, by four (4) percent. The result of this Budget Amendment will be actualized in the form of an estimated $398,400 in savings through both salary and corresponding benefits recovery. The recouped funds shall be directed to restore the Student Achievement Guarantee in Education (SAGE) program.

Amendment*	Intent
12	By Director Jeff Spence: To eliminate the two newly proposed fiscal analyst positions in the Office of Accountability and Efficiency. The results of the Budget Amendment will produce a district-wide savings in the amount of $84,000, plus the additional savings from the accompanied benefits recovered. The Office of Accountability and Efficiency currently has a Budget and Fiscal Policy Analyst on staff whose workload could be augmented or changed. There may also be an opportunity to use other District personnel (e.g., performance auditors and performance analyst) to assist with elements of the workload. The charge of this Budget Amendment would be to have the Office of Accountability and Efficiency maintain its staff without increases for the FY12 budget year. This would allow the office to properly assess whether or not additional resources are needed. Then, during the FY13 budget creation, this office may revisit the staffing needs, based on an adequate assessment of resources. Savings from the elimination of the proposed positions would go toward funding any additional classroom priorities.
13	By Director Meagan Holman: To restore at-risk seats in MPS partnership programs at the following schools: • Assata shall have six seats restored at a cost of $52,838; • Council for the Spanish Speaking/Loyola Academy shall have six seats restored at a cost of $52,888; • El Puente shall have 90 seats restored at a cost of $792,563; and • Seeds of Health/Grandview shall have 23 seats restored at a cost of $202,544. In total, $1,100,782 for 125 at-risk seats are to be added to the Administration's proposed FY12 levels. By and through this Budget Amendment, all of the programs, except El Puente, will have their at-risk seats returned to FY11 levels; El Puente has requested a reduction from 99 to 90 seats, which is reflected in its newly proposed seat allocation.
14	By Director Terry Falk: To spend any additional funding which MPS should receive outside of that reflected in the FY12 Proposed Budget on the following, in order of importance: 1. The Student Achievement Guarantee in Education (SAGE) Program: Wherein the District meets the deadline for authorization of SAGE funds, any additional funds shall be directed to the SAGE Program, up to the amount needed to fully fund the program; 2. K3: Pending the availability of addition monies, the second priority would be to fully fund the K3 program. This amendment is being presented with the understanding that the present budget preserves busing for K3 and K4, but parents with children in K3 will have to pay a fee for their children to attend the K3 program, on a sliding fee based upon income. With the passage of this Amendment, coupled with the availability of funds, K3 students would be able to attend school and receive transportation to school without additional costs; 3. School Nurses: Pending the availability of addition monies, the third priority would be to restore funding for school nurses to any extent possible, pending the initial funding to programs with greater priority designations.

Amendment*	Intent
	4. Increase the number of teachers in the schools**: Pending the availability of addition monies, the fourth priority would be to increase the number of teachers in schools. This increase in teachers may be restored through full positions, where available, or alternatively, schools may be able to buy additional services from a central pool of teachers. The services may include art, music, physical education, library, and guidance counselors. **Please note for Priority No. 4: All schools are to be included, both primary and secondary. Schools that are able to add a full position would be able to add a teacher to their staff rather than receiving services from the pool of teachers.

**Numbering of the following amendments continues from that of those acted upon by the Committee on Strategic Planning and Budget on May 12, 2011.*

Vice President Blewett in the Chair.

With respect to Amendment #4, Director Bonds moved to direct the administration to enter into contract negotiations to institute up to a 5.8 percent pension contribution during the FY11-FY12 budget year. The funding saved from this initiative should be directed to the Student Achievement Guarantee in Education, SAGE program, and other positions.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Holman, Sain, Spence, Voeltner and Woodward—7.

Noes—None.

Voting "present"—Director Miller and Vice President Blewett—2.

With respect to Amendment #5, Director Bonds moved to approve the amendment to restore up to 22 nursing positions and one nursing supervisor, and direct the administration to back out the seven positions funded through IDEA and their corresponding benefits, and adjust the funding accordingly.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Holman, Miller, Sain, Woodward and Vice President Blewett—7.

Noes—Directors Spence and Voeltner—2

Amendments # 6 and #7 were withdrawn.

President Bonds in the Chair.

With respect to Amendment #8, Director Miller moved to approve the amendment, with the funding to come from the school special funds construction project, not the TIE center.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Miller, Sain and President Bonds—5.

Noes—Directors Holman, Spence, Voeltner and Woodward—4.

Amendments #9, #10 and #11 were withdrawn.

With respect to Amendment #12, Director Spence moved to approve the amendment.

Director Blewett moved a substitute, to place the amendment on file.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain and President Bonds—6

Noes—Directors Spence and Woodward—2.

Voting "present"—Director Voeltner—1.

With respect to Amendment #13, Director Holman moved to approve the amendment, lowering the El Puente seats to 88 and adjusting their funding accordingly down to $774,951.

The motion failed of adoption, the vote being as follows;

Ayes—Directors Holman, Spence and Voeltner—3.

Noes—Directors Blewett, Falk, Miller, Sain, Woodward and President Bonds—6.

With respect to Amendment #14, Director Holman moved to approve the amendment with the following revisions:

That the intent reads in the event MPS receives additional funding outside of that reflected in the FY12 proposed budget, monies shall be spent on the following list of items:

School adjustments for third Friday;
Partnership seats;
K3, and the K3 section will have the change, eliminate the "will have to pay" and change it to "may have to pay;"
Increase the number of teachers in schools;
SAGE, which would be first priority, if we get $9 million; and
If there are additional unanticipated FY11 funds available, they would be used to restore FY12 partnership seats.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 2) Action on the Superintendent's Proposed FY12 Budget, as Amended, Including the Budgets for the School Operations, Construction, and Extension Funds

Committee's Recommendation

Your Committee recommends that the Board adopt the following budgetary resolutions related to the Fiscal Year 2012 budget:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $944,311,187 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2012 Fiscal Year; and that *[AMOUNT TO BE DETERMINED]* thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2011, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $8,627,012 will be required for the 2012 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $5,127,012 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2012, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of

$21,705,303 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2012 Fiscal Year, and that $18,776,353 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2012, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

* * * * *

The Director, Office of Board Governance/Board Clerk submitted the following resolutions, with the School Operations Fund resolution revised to reflect the actions taken above.

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~**$944,311,187**~~ **$944,411,587** will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2012 Fiscal Year; and that ***[AMOUNT TO BE DETERMINED]*** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in ~~2011~~ 2012, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of **$8,627,012** will be required for the 2012 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, **$5,127,012** by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2012, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of **$21,705,303** will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2012 Fiscal Year, and that **$18,776,353** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2012, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Miller moved to approve the budgetary resolutions related to the FY12 School Operations Fund, Construction Fund and Extension Fund, adding a protest to how the state has tied the Board's hands with respect to this budget.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The Board adjourned at 10:21 PM

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 16, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Absent and excused—Director Voeltner—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

June 10, 2011

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, June 16, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Action on the Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors

2. Action on Matters Related to the Development of a Plan for the Redistricting of Seats on the Milwaukee Board of School Directors: Timelines for Redistricting; Determination of Whether Or Not To Utilize a Consultant To Draw Election Districts and, If a Consultant Is To Be Utilized, the Recommendation of a Contract for Such a Consultant to the Board; Criteria for the Establishment of Election Districts; and Determination of Public Hearings Needed Prior to the Adoption of a Redistricting Plan

With respect to Item 1, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors

Because more than 30 days will have passed between the regular May 2011 and June 2011 Board meetings, the 27 reports of the Independent Hearing Officers of the Board of School Directors for the following dates and times have been forwarded under separate cover for the Board's consideration and determination:

May 23, 2011, at 9:30 a.m. 11:30 a.m. and 2:00 p.m.
May 24, 2011, at 11:30 a.m. and 2:00 p.m.
May 25, 2011, at 9:30 a.m. and 11:30 a.m.
May 26, 2011, at 9:30 a.m. 11:30 a.m. and 2:00 p.m.

May 27, 2011, at 9:30 a.m. 11:30 a.m. and 2:00 p.m.
May 31, 2011, at 9:30 a.m. 11:30 a.m. and 2:00 p.m.
June 1, 2011, at 9:30 a.m. 11:30 a.m. and 2:00 p.m.
June 2, 2011, at 11:30 a.m. and 2:00 p.m.
June 3, 2011, at 9:30 a.m.
June 6, 2011, at 9:30 a.m. 11:30 a.m. and 2:00 p.m.
June 7, 2011, at 2:00 p.m.
June 8, 2011, at 9:30 a.m.

These reports will be included in the summaries of June 2011 student expulsions.

Director Woodward moved to accept the reports of the Independent Hearing Officers.

Director Sain moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(f), for the purpose of considering disciplinary data of specific persons.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—7.

Noes—None.

Temporarily absent—Director Blewett—1.

The Board retired to executive session at 6:50 PM.

The Board reconvened in open session at 7:22 PM.

The question being on Director Woodward's motion to accept the reports of the Independent Hearing Officers, it was adopted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Action on Matters Related to the Development of a Plan for the Redistricting of Seats on the Milwaukee Board of School Directors: Timelines for Redistricting; Determination of Whether Or Not To Utilize a Consultant To Draw Election Districts and, If a Consultant Is To Be Utilized, the Recommendation of a Contract for Such a Consultant to the Board; Criteria for the Establishment of Election Districts; and Determination of Public Hearings Needed Prior to the Adoption of a Redistricting Plan

This Item initiated by the Office of Board Governance

Background

1. The Wisconsin Statutes specify the constitution of school board districts as follows:

> 119.08 Election of board members. (1)(a) The board shall consist of one member elected at-large and 8 members elected from numbered election districts determined by the board. The election districts shall be substantially equal in population and the boundaries of the election districts shall be drawn so as to reflect a balanced representation of citizens in all areas of the city.
>
> (b) Within 60 days after the common council of the city enacts an ordinance determining the boundaries of the aldermanic districts in the city following the federal decennial census under s. 62.08(1), the board shall, by vote of a majority of the membership of the board, adopt an election district apportionment plan for the election of board members which shall be effective until the city enacts a new ordinance under s. 62.08(1) redetermining the aldermanic district boundaries.

2. The Common Council is set to act on aldermanic redistricting on July 6, 2011. If the Council acts on that date, the Board would need to complete its reapportionment by September 3, 2011.

3. In 2001, the Board elected to hire a consultant to assist in the development of a redistricting plan. The Office of Board Governance issued a Request for Proposal (RFP) from qualified consultants and firms for services to assist the Board with establishing School Board District boundaries in July 2001. The RFP was sent to 72 firms and individuals, and ads were placed in the following newspapers: *Daily Reporter, Milwaukee Community Journal, Milwaukee Journal Sentinel, Spanish Journal, El Conquistador, Milwaukee Courier,* and *Milwaukee Times.*

4. There was only one response to the RFP, from Frederick Kessler and Curtiss Harris, and that firm ultimately contracted with the District to provide the related services.

5. Should the Board again choose to retain a consultant, the RFP process could be initiated. The Administration has noted that the RFP process usually takes 12 to 15 weeks to complete; however, if the contract will be less than $25,000, a quick-quote process could be used to offer a contract.

6. The selected firm or consultant would be required to prepare a report and recommendations based upon criteria established by the Board for the redrawing of an apportionment plan for the election of nine Board members which will divide the City of Milwaukee into eight districts and provide for one Board member to be elected at-large. The Board may also wish to direct the consultant to provide the Board with alternative plans.

7. Instead of hiring a consultant, the Board could consider internally developing redistricting option(s) with the assistance of the Milwaukee City Clerk's Office.

8. In May of 2011, the Office of Board Governance contacted the City Clerk's Office regarding the development of the Board's redistricting process. After meeting with representatives from the City's Clerk's Office and the City's Legislative Reference Bureau, who developed the City's redistricting process and plans for the election wards and the aldermanic districts, the offer was made to provide the District with demographic data, mapping, and technical assistance for the development of the Board's redistricting plan.

Analysis

9. State Statute 62.08(1), dealing with aldermanic districts, requires that aldermanic districts be "as compact in area as possible and contain, as nearly as practicable by combining contiguous whole wards, an equal number of inhabitants according to the most recent decennial federal census of population." Similar requirements apply to the Board.

10. Informational data, including a table listing the 2010 population by current School Board district, have been developed and are included in the attachments to this item. The current districts range from a high of 80,858 inhabitants to a low of 69,712 inhabitants.

11. Since 1991, various court decisions have affected the criteria that elected bodies may use in reapportionment. An opinion from Hogan and Hartson discussing the April 19, 2001, U.S. Supreme Court decision in the North Carolina redistricting case states:

> The court reiterated its prior holdings that race may be a consideration in electoral redistricting, but not the "dominant and controlling" one. The High Court's recent decisions in this area have struck down a number of election districts where the jurisdiction in question relied too heavily upon race, but the court has left unclear the extent to which race could be permissibly be considered.

12. The opinion concludes with a summary of the issues facing the Board:

> While the Court's decision in Hunt thus gives some additional guidance to school districts facing redistricting issues, such school districts, like other electoral bodies, face the daunting task of reconciling the protection of minority voting rights based on race under the Voting Rights Act with the limitations on redistricting based on race created by the Supreme Court in Hunt's predecessor Shaw v. Reno.

13. Therefore, when the Board redistricted in 2001, it established the guideline of increasing opportunities for voter participation by having election districts that reflect the existing neighborhoods and communities of interest.

14. The Office of Board Governance has also requested an opinion from the City Attorney's office regarding the criteria that the Board may establish for redrawing the districts. It will be provided to Board members as soon as it is received.

Statute, Administrative Policy, or Board Rules Statement

15. The proposed redistricting plan is being developed pursuant to Wisconsin Statutes, § 119.08(1)(a) — which states, in part, "The election districts shall be substantially equal in population and the boundaries of the election districts shall be drawn so as to reflect a balanced representation of citizens in all areas of the city." — and Wisconsin Statutes, § 119.08(1)(b), which directs, "Within 60 days after the common council of the city enacts an ordinance determining the boundaries of the aldermanic districts in the city following the federal decennial census under s. 62.08(1), the board shall, by vote of a majority of the membership of the board, adopt an election district apportionment plan for the election of board members which shall be effective until the city enacts a new ordinance under s. 62.08(1)."

Fiscal Impact Statement

16. Should the Board choose to retain a consultant or to initiate a quick-quote process contract for less than $25,000, the fiscal impact would be the cost of the resultant contract.

17. Should the Board choose to make use of the services of the Milwaukee City Clerk's Office, this item would not require any additional financial resources. Any District resources would be absorbed by the current budget allocations.

Implementation Plan

18. If the Board chooses to use a consultant, it may be advisable to hold a public hearing prior to the consultant's beginning work to provide him or her with input from the Board and from the public.

19. If the Board chooses to develop the redistricting plan internally with the assistance of the Milwaukee City Clerk's Office, it would be necessary to identify a district team

Recommendation

The Office of Board Governance recommends that:

1. the Board either:

   a. direct the Office of Board Governance to secure the services of the Milwaukee City Clerk's Office to assist district staff to develop a plan for Board election districts

   OR

   b. direct the Office of Board Governance to initiate the quick-quote process to identify a consultant to retain to develop plans for Board election districts, at a cost not to exceed $24,000;

2. the Board be provided with at least one plan, and that all such plans be submitted no later than August 3, 2011;

3. the following criterion be established for developing the Board election districts:

   Increase opportunities for voter participation by having election districts that reflect the existing neighborhoods and communities of interest; and

4. the Board hold a public hearing both before work commences on the plan(s) and after the plan(s) have been prepared.

Director Blewett moved to:

1. Direct the Office of Board Governance to secure the services of the Milwaukee City Clerk's Office to assist district staff to develop a plan for Board election districts;

2. The Board be provided with at least one plan no later then the regular July 2011 Board meeting;

3. The following criteria be established for developing Board election districts: increase opportunities for voter participation by having election districts that reflect the existing neighborhoods and communities of interest;

4. The Board hold a public hearing before both work commences on the plan and after the plan has been prepared;

5. The chair of the Legislation, Rules and Policies Committee work with the staff of the Office of Board Governance to ensure that all Board members return their input in a timely manner; and

6. The timeline above be accepted with the revisions in this motion and maintain the ability to adjust the date for adoption at least two weeks before the deadline.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

The Board adjourned at 8:16 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 30, 2011

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

MICAH
(Milwaukee Inner-city Congregations Allied for Hope)

MICAH is a multi-racial, interfaith organization committed to addressing justice issues that have an impact on the community and members of MICAH congregations. MICAH's goal is to encourage people of many traditions to come together to speak with one voice for the betterment of the community.

Since its inception, MICAH has been successful in making our community a better place. MICAH congregations have come together to close drug houses and local establishments where crime was once rampant. They have established "safe zones" in neighborhoods throughout the city, creating opportunities for neighborhoods to work together while strengthening relations with public officials and city services to address issues to improve our communities.

MICAH's task forces take on matters that are of interest to the entire city. Through their Education Task Force, they have focused on topics such as increasing access to health care for MPS students and the community school model. MICAH leadership regularly attends meetings of the Milwaukee Board of School Directors to support topics that concern the wellbeing of our students.

The Milwaukee Board of School Directors recognize MICAH for dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

• • • • •

Special commendation — Lynde and Harry Bradley Technology and Trade High School

Congratulations to the Girls' Track team at Lynde and Harry Bradley Technology and Trade High School for winning their third straight State championship. The two-time defending Division 1 champions set state record after state record on the way to winning their third straight crown Saturday. They set four in all and did so in fashion befitting a team that has dominated the competition at this meet the past three years.

It was a record-breaking meet. Dezerea Bryant broke two state records: 100m dash at 11.38 and 200m dash at 23.01. She is the second-fastest high-school girl in the nation and was on the record-breaking 4x100m relay (46.02) with Elexis Fuller-Stewart, Tahje Whittley, and Angelina Howard. Lianna Carter and Daja Folds were alternates.

Elexis also set a record in the 100m hurdles as the first girl ever in the state to break 14 seconds (13.89). She also placed second in the 200m.

Tahje placed second in the 100m and 400m dashes.

The Head Coach of the Bradley Tech Girls' Track Team is Ken Williams. The Assistant Coaches are Tracy McCubbin, Brian Terrell, Derrick Harden, and Corey Folds.

2011 State Track Meet Results

100m dash
Dezerea Bryant (11.38*) — 1st place
Tahje Whittley (12.08) — 2nd place

200m dash
Dezerea Bryant (23.01*) — 1st place
Elexis Fuller-Stewart (24.08) — 2nd place

400m dash
Tahje Whittley (56.86) — 11th Place

100m hurdles
Elexis Fuller-Stewart (13.89*) — 1st Place

4x100m relay (46.02*) — 1st Place
Elexis Fuller-Stewart
Tahje Whittley
Angelina Howard
Dezerea Bryant
Lianna Carter
Daja Folds

*State record

The Board President presented the following commendation:

COMMENDATION TO THE LYNDE AND HARRY BRADLEY TECHNOLOGY AND TRADE SCHOOL GIRLS TRACK AND FIELD TEAM

WHEREAS, During the 2011 season, the members of the Bradley Tech High School Girls Track and Field Team worked diligently to perfect their technical skills under the direction of the coaching staff; and

WHEREAS, The Bradley Tech High School Girls Track and Field Team exhibited high levels of leadership, cohesiveness, and dedication; and

WHEREAS, The Team's coaching staff provided their athletes with effective leadership and technical expertise; and

WHEREAS, The Team was a model of sportsmanship and positively represented the Bradley Tech High School community and the Milwaukee Public Schools; and

WHEREAS, The Bradley Tech High School Girls Track and Field Team ultimately won the 2011 Division 1 State Championship; and

WHEREAS, This is the third straight State Championship for the Bradley Tech High School Girls Track and Field Team; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors and the Superintendent of the Milwaukee Public Schools commend and extend their heartfelt congratulations to the Bradley Tech High School Girls Track and Field Team and its coaching staff for their outstanding performance, teamwork, and grace under pressure; and be it

FURTHER RESOLVED, That this Resolution be spread upon the permanent Record of this Board, and that a suitably engrossed copy be presented to the Bradley Tech High School Girls Track and Field Team and its coaches for public display at Bradley Tech High School.

Presented this 30th day of June 2011.

Michael Bonds President Milwaukee Board of School Directors	Gregory E. Thornton, Ed.D. Superintendent Milwaukee Public Schools

The commendation was adopted by consensus.

Other Awards and Commendations

Students

The Wisconsin Department of Public Instruction (DPI) has announced the names of the *2011 All-State Scholars* — the state's highest-achieving public and private school seniors who are being recognized for devotion to their academic studies. Milwaukee Public Schools' students named as All-State Scholars are Anders Goodwin and Thao Mee Xiong from Rufus King High School.

Public and private high-school principals, GED center administrators, and home-school parents nominated 615 graduating seniors to the All-State Scholars program. Nominees have superior academic records, as determined by grade-point average and college admissions test scores.

The All-State Scholars program began in Wisconsin in 1986. The following year, students were eligible for one-year $1,500 Robert C. Byrd Honors Scholarships, provided by the federal government. In 1993, the Byrd Scholarship program began providing four-year scholarships. This year's scholars, however, will not receive monetary awards: Congress ended funding for the Robert C. Byrd Honors Scholarship program when it enacted a continuing resolution in April that cut federal spending.

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MPS students in Mad Hot Ballroom and Tap Competition. Nearly 2,000 students from 32 Milwaukee Public Schools and seven non-public schools took to center stage at The Bradley Center on May 14 in the fifth annual citywide Danceworks Mad Hot Ballroom and Tap (MHBT) Competition.

In between the ballroom and tap competitions were special guest performances, including Native American hoop dancer Thirza Defoe and young dancers from Mad Hot Ballroom and Tap Phase II, a training and performance program for continuing MHBT dancers. Modeled after the New York City schools' program featured in the hit documentary *Mad Hot Ballroom,* Danceworks MHBT teaches life skills and impacts on school attendance and academic performance by integrating tap and ballroom dance classes into the regular school curriculum. Students receive instruction from professional teaching artists over the course of 12 weeks.

2010-11 Overall Winners

Tap ..... Tippecanoe
Ballroom..... Golda Meir

Golden Apple Award Winners

Sue Rodahl, ALBA
Bonnie Schmidt, Benjamin Franklin Elementary
Terri Meyer, Cass Street
Laconia Williams, Cass Street
Lindsay Feiker, Clement Avenue
April Swick, Clement Avenue
Gina Kaisler, Elm Creative Arts
Jenny Vitrano, Elm Creative Arts
Laurie Asch, Fritsche Middle School
Michelle Gurn, Golda Meir
Rebecca Korom, Hartford Avenue
Cecelia Williams, Keefe Avenue
Bob Peterson, La Escuela Fratney
Shirley Gilbert, Lincoln School of the Arts
Rachel Knasinski, Lowell Elementary
Mary Halase, MacDowell Montessori
Natalie Russell, Milwaukee College Prep
Richard Baranowski, Milwaukee French Immersion
Carol Hooker, Pierce Elementary
Rachel Roix, Pierce Elementary
Amy Stempniewski, Tippecanoe
Sara Feider, Tippecanoe
Sue Pike, Trowbridge
Richard Neustifter, Trowbridge
Francisco Benitez, Vieau
Mary Thundercloud, Vieau
Inspirational Ink Award Winners
Amya Jackson, Siefert Elementary
Kieyarrah Dennis, Lincoln Center of the Arts
Arric Ireland, Hartford Avenue
Tamia Bolden, Benjamin Franklin Elementary
Heaven Crockett, Garden Homes
Daniela Garcia, Cooper Elementary

Ballroom Winners

Salsa

Victor Montanez, Wedgewood ..... 2nd Place
Jamilka Brione, Wedgewood ..... 2nd Place
Alexis Stone, Keefe ..... 4th Place
Sayidali Said, Keefe ..... 4th Place

Swing

Ahriyan Adams, Golda Meir ..... 1st Place
Cole Hines, Golda Meir ..... 1st Place
DeAndre Sabatino, Golda Meir ..... 2nd Place
Mahogany Buchanan, Golda Meir 2ndPlace
London Williams, Maryland ..... 3rd Place
Olivia Bronson, Maryland ..... 3rd Place

Waltz

Jalen Cook-Carter, Lincoln ..... 1st Place
Kieyarrah Dennis, Lincoln ..... 1st Place
Jared Cook-Carter, Lincoln ..... 2nd Place
Siobhan McPhail, Lincoln ..... 2nd Place

Tap Winners

Latin

Alize Hall, Benjamin Franklin ..... 1st Place
Athena Sielen, Tippecanoe ..... 2nd Place
Mamesarr Seck, Milwaukee French Immersion ..... 3rd Place
Kaia Garland, Milwaukee French Immersion ..... 4th Place

Swing

Kaitlyn (Katy) Wartman, Elm Creative Arts ..... 1st Place
McKinley Blackwell, Elm Creative Arts ..... 1st Place
Carlos Perez, ALBA ..... 2nd Place
Nathalie Ruiz, ALBA ..... 2nd Place
Xavier Nash, Fratney ..... 4th Place
Olivia Welland-Schmitz, Fratney ..... 4th Place

Funky

Jahtaelah Ingram, Benjamin Franklin ..... 1st Place
Willie Garrison III, Milwaukee French Immersion ..... 2nd Place
Trinity Riley, Milwaukee College Prep ..... 3rd Place

• • • • •

The Milwaukee Public Schools Scholarship program was established through generous funding provided by an anonymous donor to the Milwaukee Public Schools Foundation, Inc., as a show of support for public education in Milwaukee and the state of Wisconsin and in hopes that others will consider donating to the scholarship fund for students in the Milwaukee Public Schools. In 2010-11, five $5,000 scholarships will be available for students enrolled in the Milwaukee Public Schools to attend public colleges or universities in the state of Wisconsin. The scholarships may be renewed for up to three years, pending successful completion of renewal criteria and availability of funding.

The 2010-11 scholarships are dedicated in honor of Robert S. Peterkin, former Superintendent of Milwaukee Public Schools, 1988-1991. The 2010-2011 awardees of the *Milwaukee Public Schools Scholarship* are:

Abida Bibi, Ronald Wilson Reagan College Preparatory High School
Jonathan Chestnut, Riverside University High School
Lionelle Chinang, Milwaukee School of Languages
Johnathon Clay, James Madison Academic Campus
Brandon Schwebler, Ronald Wilson Reagan College Preparatory High School

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The Herb Kohl Excellence Scholarship program was designed to recognize student leadership, citizenship, school and community involvement, and academic achievement. It is the goal of the Herb Kohl Foundation to encourage Wisconsin youth to pursue post-secondary education in public or nonpublic universities, colleges, or vocational/technical colleges. The Foundation awards $1,000 scholarships to 100 Wisconsin high-school graduates each year.

The MPS awardees of the *Herb Kohl Student Excellence Scholarship* are:

Anders Goodwin, Rufus King International School
Madelynn Green, Rufus King International School
Stephanie Kalogriopoulos, Alexander Hamilton High School
Ivette Zuniga, Alexander Hamilton High School

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The "Higher Horizons" Student Scholarship is made possible by the Briggs & Stratton Corporation. Briggs & Stratton is a long-standing committed business partner that has provided countless scholarships to deserving youth in our community. The $1,000 scholarships are given to three graduating seniors of Milwaukee Public Schools who have made continuous progress in scholastic endeavors and who plan to attend a college, university, technical or vocational school.

The awardees of the Briggs & Stratton Corporation "Higher Horizons" Student Scholarship are:

Natalia Mercado, Wisconsin Career Academy;
Isayah Phillips, Riverside University High School
Merve Senel, Wisconsin Career Academy

• • • • •

Again this year, the Marcus Corporation has made it possible for two MPS students to receive $1,000 scholarships. The scholarships are awarded to the students who have made the biggest turnaround in high school and who plan to attend colleges, technical, or vocational programs or schools within the school year 2011-2012.

This year, the Marcus Corporation "Turn Around Student" scholarships will go to:

Ciera Sutton, Rufus King International School
Larry Williams, Harold S. Vincent High School

• • • • •

Schools

The Wisconsin Department of Public Instruction (DPI) has announced that two Milwaukee Public Schools — James Fenimore Cooper and Henry David Thoreau — will be receiving *Platinum Wisconsin School Health Awards*.

The awards signify the schools' commitment to providing students with the knowledge and skills to make healthful decisions in a supportive school environment that will positively contribute to their academic success and help every child become a graduate. The schools were commended by DPI for having the policies, programs, and infrastructure to support and promote healthful eating. DPI also noted the schools' promotion of physical activity; alcohol-, tobacco-, and drug-free lifestyles; and involvement by parents and the community. Each school receives a plaque and congratulations from the Department of Public Instruction.

• • • • •

Whittier Elementary School, is among eight Wisconsin schools nominated by DPI for a national Blue Ribbon Award. The nominations are based on criteria in two categories: dramatically improving schools, and high-performing schools. Dramatically improving schools are those which have made adequate yearly progress and have at least 40 percent of their student populations from disadvantaged backgrounds — based on the percent of students who qualify for free or reduced-price meals.

Student achievement on state assessments must have improved over the past five years to be above the 60^{th} percentile in reading and mathematics. High-performing schools also must have met the state's adequate-yearly-progress objectives for the previous two years and must be among the top 15 percent of all schools for that grade configuration on state assessments in both reading and mathematics.

Being nominated does not mean Blue Ribbon status has been achieved. Nominated schools must complete an application from the U.S. Department of Education that focuses on results and scientifically-based instruction. The D.O.E. reviews applications and announces Blue Ribbon Schools in September 2011. Each school earning the award receives a plaque and flag signifying its status as a Blue Ribbon School. A principal and teacher also will be invited to attend a recognition ceremony in Washington, D.C., in the Fall.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of April 26, 2011, and May 19, 21, and 26, 2011, were approved as printed.

* * * * *

REPORTS AND COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(ITEM A) ACTION ON A REQUEST FROM THE CITY COMPTROLLER FOR ADOPTION OF A RESOLUTION AUTHORIZING THE SALE OF REVENUE ANTICIPATION NOTES

The Office of Board Governance has received the following communication from W. Martin Morics, Comptroller of the City of Milwaukee:

QuickTime™ and a
decompressor
are needed to see this picture.

RESOLUTION AUTHORIZING THE SALE OF REVENUE ANTICIPATION NOTES

Whereas, Milwaukee Public Schools ("MPS") is a department of the City of Milwaukee ("City") authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund, and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed $275,000,000 to meet the immediate expenses of operating and maintaining the public instruction in MPS during the 2011- 2012 school year ("Fiscal Year");

Whereas, the Milwaukee Board of School Directors ("Board") deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(1)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of MPS's total actual and anticipated receipts in the fiscal year, and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service;

Now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes ("RANs") pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed $275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation debt of the City ("GOs") and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount authorized by this resolution provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be it

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

Director Spence moved to adopt the resolution.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Action on Proposed 2011-12 School Calendars

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

It is the recommendation of the Superintendent that the Board approve and adopt the proposed 2011-12 school calendars as presented below.

Respectfully Submitted,

Gregory E. Thornton
Superintendent of schools

TEACHER WORK YEAR
2011-2012 School Year

Tuesday, August 30 — Organization Day ..... No classes scheduled
Wednesday, August 31 — Banking Day ..... No classes scheduled
Thursday, September 1 — First day of attendance for all students
Monday, September 5 — Labor Day ..... Schools closed
Friday, October 21 — Elementary-, middle-, and high-school parent conferences ..... No classes scheduled
Friday, October 28 — Professional Development Day ..... No classes scheduled
Thursday, November 24 — Thanksgiving ..... Schools closed
Friday, November 25 — Non-paid, non-workday ..... Schools closed
Thursday, December 22, through Monday, January 2 — Winter recess ..... Schools closed
Monday, January 16 — Dr. Martin Luther King, Jr., Day (non-paid, non-workday) ..... Schools closed
Friday, January 20 — Record/Staff Planning Day ..... no classes scheduled
Friday, February 17 — Professional Development Day ..... no classes scheduled
Monday, February 20 — Non-paid, non-workday ..... Schools closed
Friday, March 23 — Elementary, Middle, and High School Parent Conferences ..... no classes scheduled
Friday, April 6, through Friday, April 13 — Spring recess ..... Schools closed
Monday, May 28 — Memorial Day ..... Schools closed
Tuesday, June 12 — Last pupil day
Wednesday, June 13 — Record Day ..... No student attendance
Thursday, June 14 — Emergency Make-up Day

Teacher Workdays

Month	# of Days
August	2
September	22
October	21
November	21
December	15
January	20
February	20
March	22
April	15
May	23
June	10
TOTAL	191
Teacher Days	191
	–11
Pupil Contact Days	180

Days on Which No Classes Are Scheduled

Month	# of Days
Paid Holidays (Labor Day, September 5) (Thanksgiving Day, November 24) (Memorial Day, May 28)	3
Organization Day (8/30)	1
Conference Days (10/21 & 3/23)	2
Prof Dev Days (10/28 & 2/17)	2
Record/Staff Planning Day (1/20)	1
Record Day (6/13)	1
Emergency Make-up Day (6/14)	1
TOTAL	11

Non-paid, non-workdays

1/16/12 —MLK, Jr., Day
2/20/12 — Mid-semester break

2011-2012 TRADITIONAL SCHOOL CALENDAR

AUGUST

MON	TUE	WED	THUR	FRI
1		3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

30 Organization day — Paid workday
31 Banking day — Paid workday

SEPTEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1 Classes begin
5 Labor day — Paid non-workday

OCTOBER

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	EMHC 21
24	25	26	27	28
31				

21 Elementary-, middle-, and high-school conference day — Paid workday
28 Professional development day — Paid workday

NOVEMBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

24 & 25 Thanksgiving break — Paid non-workdays

DECEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

22 through 30 Winter recess — Non-paid non-workdays

JANUARY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	F17	F18	F19	20
23	24	25	26	27

2 Winter recess — Non-paid non-workday
3 Classes resume
16 M.L. King, Jr., day — Non-paid non-workday
17, 18, 19 High-school final exams
20 Record day/Staff planning day — Paid workday

FEBRUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29		

17 Professional development day — Paid workday
20 Mid-semester break — Non-paid non-workday

MARCH

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	EMHC23
26	27	28	29	30

23 Elementary-, middle-, and high-school conference day — Paid workday

APRIL

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

6 through 13 — Spring recess — Non-paid non-workdays
16 Classes resume

MAY

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

28 Memorial day — Paid non-workday

JUNE

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	F8
F11	F12	13	14	15
18	19	20	21	22

8, 11, 12 High-school finals exams
13 Record day — Paid workday
14 Emergency make-up day

Some teacher workdays are shaded. Individual schools may have additional workdays which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

2011-2012 YEAR-ROUND SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1 through 27 — Summer intersession
28 Organization day — Paid workday
29 Banking day — Paid workday

AUGUST

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1 Classes begin

SEPTEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

5 Labor day — paid, non-workday

OCTOBER

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

10 Parent-Teacher conference day — Paid workday
11 through 27 — Fall intersession
28 Professional development day — Paid workday
31 Classes resume

NOVEMBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

24 & 25 Thanksgiving recess — Paid non-workday

DECEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	F16
F19	F20	21	22	23
26	27	28	29	30

16, 19, 20 High-school final exams
21 Record day — Paid workday
22 through 30 — Winter intersession

JANUARY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 through 13 — Winter intersession
16 M.L. King, Jr., Day — Non-paid non-workday
17 Classes resume

FEBRUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29		

17 Professional development day — Paid workday
20 Mid-semester break — Non-paid non-workday

MARCH

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

23 Parent-Teacher conference day — Paid workday

APRIL

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

4 through 20 — Spring intersession
23 Classes resume

MAY

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

28 Memorial day — Paid non-workday

JUNE

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
F18	F19	F20	21	22
25	26	27	28	29

18, 19, 20 High-school final exams
21 Record day — Paid workday
22 Emergency make-up day
25 Summer intersession begins

Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

2011-2012 INTERNATIONAL BACCALAUREATE SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1 through 2 — School closed

AUGUST

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1 through 12 School closed
15 Organization day — Paid workday
16 Banking day — Paid workday
17 Classes begin

SEPTEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

5 Labor day — Paid non-workday

OCTOBER

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

21 Parent-Teacher conference day — Paid workday
28 Professional development day — Paid workday

NOVEMBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

24 & 25 Thanksgiving recess — Paid non-workdays

DECEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
F19	F20	F21	22	23
26	27	28	29	30

19, 20, 21 High-school final exams
22 through 30 Winter recess — Non-paid non-workdays

JANUARY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 Winter recess — Non-paid non-workday
3 Record day — Paid workday
4 Classes resume
16 M.L. King, Jr., Day — Non-paid non-workday

FEBRUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29		

17 Professional development day — Paid workday
20 Mid-semester break — Non-paid non-workday

MARCH

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

23 Parent-Teacher conference day — Paid workday

APRIL

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

6 through 13 Spring recess — Non-paid non-workdays

MAY

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	F23	F24	25
28	29	30	31	

23, 24, 25 High-school final exams
28 Memorial day — Paid non-workday
29 Record day — Paid workday
30 Emergency make-up day
31 School closed

JUNE

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	F20	21	22
25	26	27	28	29

1 through 30 School closed

Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

Banking Days

Wednesday, August 31, 2011 (Traditional Schools)
Friday, July 29, 2011 (Year-round Schools)
Tuesday, August 16, 2011 (IB Schools)
Friday, October 7, 2011
Monday, January 23, 2012
Friday, March 9, 2012
Monday, May 7, 2012 (except IB — Friday, April 20, 2012)

Director Falk moved to adopt the recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item B) Communication Regarding Phase I of the Master Facilities Plan

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

On July 1, 2011 Milwaukee Public Schools will submit a Master Facilities Plan to the Wisconsin Department of Public Instruction as required and outlined in State Statutes, Chapter 119.16(3m)(a) and (b).

The documentation will include a facility-conditions report which will begin to determine which buildings are candidates for replacement, renovation, or modernization. The facility-inventory information will include the age of each building, projected major maintenance, recent additions or building improvements, counts of classrooms, laboratory spaces, gymnasiums, cafeteria, and similar. Geographic Information System (GIS) analysis will map the age of school facilities to demonstrate construction patterns and to visually identify the locations and ages of MPS school buildings.

The Jacobs Team has been retained by Milwaukee Public Schools to develop the Long-Range Facilities Master Plan. Their primary emphasis is to guide the overall process, which includes gathering and organizing data and facilitating the community-engagement process.

In addition, Jacobs will facilitate an advisory committee composed of community representatives and MPS staff. This committee will examine the project's approach, act as ambassadors to the community at large, and provide important feedback on the development of the plan. The Jacobs Team will analyze the technical data and the outcomes of the community-engagement effort to assist MPS in the development of a comprehensive long-range facilities master plan.

Community engagement is an important part of this process. Kicking it off was the Future's Conference on June 28 at the Sarah Scott Campus. The objective of the meeting was to inform the community about the facility-planning process and to garner input and feedback regarding the future of school facilities in MPS. The public was invited to attend the interactive work-session designed to start discussion regarding the Milwaukee Public Schools' Long-Range Facilities Master Plan.

Once completed, the Administration will forward a copy of the Phase I Report to the Board. The Phase I Report is the first step in aligning our facility usage with the district's educational goals, values, and demographic needs. Phase II will overlay the educational goals, transportation, demographics, and similar to identify a long-range holistic and strategic approach to educational opportunities in MPS, centering around a standard of care and the use and occupancy of district facilities. The complete plan is slated for completion and presentation to the Board by October 2011.

Respectfully submitted,

Gregory E. Thornton, Ed.D.
Superintendent of Schools

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(Item C) Action on Contracts with Talent Development, Cambium Learning/National Academic Education Partners, and Mosaica Turnaround Partners To Support School-Intervention Models at North Division, Northwest Secondary, School of Career and Technical Education, ALAS, Washington High School of Information Technology, Pulaski High School, and Hamilton High School

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

As a District Identified for Improvement (DIFI), Milwaukee Public Schools has applied for a Federal School Improvement Grant (SIG). These grants provide funds to increase student achievement within schools identified as persistently low-performing by the federal government. As a part of the SIG process, the Secretary of Education has required state educational agencies to identify three tiers of schools. As a local educational agency, MPS must submit an application to the state educational agency (DPI) identifying which Tier I and Tier II schools it commits to serve and how it will use school improvement funds in these schools to implement one of the following four school intervention models intended to improve the management and effectiveness of these schools: Turnaround model, Restart model, School Closure model and Transformation model.

North Division

The Restart Model has been selected to be used with North Division High School, an instrumentality charter school. To comply with the requirement to "institute comprehensive instructional reform" Mosaica Turnaround Partners has been selected as the vendor to support reform efforts at the school that is consistent with federal guidelines and will provide rapid turn-around in student growth.

Mosaica Turnaround Partners began operations in 1997 and is incorporated in the State of Delaware. It currently manages 30 schools located throughout the United States and 14 schools in the United Arab Emirates. In addition, it provides a variety of turnaround support and professional development services to school districts and other clients in the U. S.

The review team for RFP 700 included the Regional Executive Specialist, school and community representation as well as other district level staff. The review team heard presentations from vendors, discussed the relative merits of each proposal, rated the proposals according to the criteria articulated in the RFP, and came to consensus regarding a recommendation.

The contract is for one year, with the option to renew for one additional year. The cost for the first year of the contract is $350,000 and the cost for the second year will be $350,000. The total two-year cost is not to exceed $700,000. FY12 funding of $350,000 is budgeted in account SD1-H-S-SQ2-NO-ECTS (North Division High School — School Improvement Grant — Contracted Services).

Northwest Secondary and School of Career and Technical Education

The Turnaround Model has been selected to be used with Northwest Secondary. School of Career and Technical Education is implementing the Restart model. To comply with the requirement to "institute comprehensive instructional reform," Talent Development High Schools and reform program from Johns Hopkins University has been selected as the vendor to institute reform efforts at these schools that are consistent with federal guidelines and will provide rapid turn around in student growth. Johns Hopkins Talent Development is currently providing services to South Division High school.

The Talent Development high-school program is a comprehensive research-based reform model with track records of transforming low-performing schools. Begun in 1994 in Baltimore, Talent Development is well into its second decade. Hundreds of schools in dozens of districts across the country have partnered with Talent Development to improve school climate, instruction, and ultimately, student achievement. In the 2009-10 school year, Talent Development programs worked with more than 125 schools in 15 states and the District of Columbia. Talent Development has a strong documented record of rapid student achievement in the areas of concern.

The review team for RFP 746 included the Regional Executive Specialist, MTEA representation and other district level staff. The review team heard presentations from vendors, discussed the relative merits of each proposal, rated the proposals according to the criteria articulated in the RFP, and came to consensus regarding a recommendation.

The RFP review team recommended implementation of the John Hopkins Talent Development High Schools program to be used to support the transformation and restart efforts in Northwest Secondary School and School of Career and Technical Education.

The contract is for one year, with the option to renew for one additional year. The cost for the first year of the contract is $ 1,018,141 and the cost for the second year will be $1,154,921. The total two-year cost is not to exceed $2,173,062. FY12 funding of $1,018,141 is budgeted in account SD1-H-S-SI2-MU-ECTS (Northwest Secondary — School Improvement Grant — Contracted Services) and SD1-H-S—SQ2-T6-ECTS (Custer — School Improvement Grant — Contracted Services)

ALAS, Washington High School of Information Technology, Pulaski High School and Hamilton High School

To comply with the requirement to "institute comprehensive instructional reform Cambium Learning / National Academic Education Partners has been selected as the vendor to be used with ALAS, Washington High School of Information Technology, Pulaski High School and Hamilton High School to "institute comprehensive instructional reform" that are consistent with federal guidelines and will provide rapid turnaround in student achievement. Cambium Learning /National Academic Education Partners currently is providing reform services to Bay View High School and Bradley Tech.

Cambium, established in 1978, has a strong track record of providing a comprehensive reform model that includes reading, math, and behavior-intervention curricula and educational technologies designed to bring all students to proficiency. Cambium's success in school districts such as Montgomery, Alabama; Miami-Dade County, Florida; Broward County, Florida; and Palm Beach, Florida, demonstrates strong results in schools with high mobility rates and attendance issues.

The review team for the RFP included the Regional Executive Specialist, teachers, MTEA representation, and other district-level administrators. The review team heard presentations from vendors, discussed the relative merits of each proposal, rated the proposals according to the criteria articulated in the RFP, and came to consensus regarding a recommendation.

The RFP review team recommended implementation of the Cambium Learning/National Academic Education Partners program to be used as a lead partner with four MPS high schools, in addition to the two schools already served by this vendor.

The contract is for one year, with the option to renew for one additional year. The cost for the first year of the contract is $1,980,000 ($500,000 for Hamilton; $500,000 for Pulaski; $500,000 for WHS; and $480,000 for ALAS). The total two-year cost is not to exceed $3,960,000. FY12 funding of $1,980,000 is budgeted in accounts:

- SD1-H-S-S12-HA-ECTS (Hamilton High School — School Improvement Grant — Contracted Services)
- SD1-H-S-SI2-PK-ECTS (Pulaski High School — School Improvement Grant — Contracted Services)
- SD1-H-S-SI2-IT-ECTS (Washington High School of Information Technology — School Improvement Grant — Contracted Services)
- SD1-H-S-SI2-A2-ECTS (ALAS — School Improvement Grant — Contracted Services)

If the Administration determines that any of the selected vendors has failed to make sufficient progress toward attaining educational goals or implementation of activities as outlined in the contract or to meet the academic performance criteria outlined in the School Improvement Grant, the contract can be terminated or funds withheld until such time as acceptable corrective action has been taken.

The Administration recommends that the Board:

1. authorize a one-year contract, as included in the attachments to this item (under separate cover), with the option for one additional year, with Cambium Learning/National Academic Education Partners, at a cost not to exceed $3,960,000, to carry out the reform efforts outlined in the RFP and necessary for the Transformation and Turnaround Model at ALAS, Washington High School of Information Technology, Pulaski High School, and Hamilton High School;

2. authorize a one-year contract, as included in the attachments to this item (under separate cover), with the option for one additional year, with Johns Hopkins University Talent Development, at a cost not to exceed $2,173,062, for the two-year period to carry out the reform efforts outlined in the attached contract; and

3. authorize a one-year contract, as included in the attachments to this item (under separate cover), with the option for one additional year, with Mosaica Turnaround Partners, at a cost not to exceed $700,000 for the two-year period, to carry out the reform efforts outlined in the attached contract.

Respectfully submitted,

Gregory E. Thornton, Ed.D.
Superintendent of Schools

Director Spence moved to accept the administration's recommendation, with the administration to report back in February 2012 on the performance of the providers based on the provisions, as well as the outcome measurements, as described in each contract.

Director Holman moved to separate the question.

The motion to separate prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—Director Voeltner—1.

The question being on approval of the Johns Hopkins University Talent Development contract, it was approved on the following vote:

Ayes—Directors Blewett, Falk, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

Voting "present"—Director Holman—1.

The question being on approval of the Cambium Learning/National Academic Education Partners contract, it was approved on the following vote:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The question being on approval of the Mosaica Turnaround Partners contract, it was approved on the following vote:

Ayes—Directors Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

Voting "present"—Directors Blewett and Falk—2.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Assistant Board Clerk presented 35 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Blewett moved to accept the reports of the Independent Hearing Officers of June 8, 9, 10, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, and 28, 2011.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 6, a lease agreement with Highland Community School at Wisconsin Avenue Elementary School;

Innovation/School Reform Committee, Item 8, a recommendation for the selection of textbooks and instructional materials

Accountability, Finance and Personnel, Item 3, a report on appointments and reassignments of principals and assistant principals and action on recommended administrative appointments and promotions;

Accountability, Finance and Personnel, Item 9, a request to enter into agreements for underwriter, bond counsel, and financial advisor services for the purpose of reviewing opportunities to lower the costs of debt service for the Neighborhood Schools Initiative;

Legislation, Rules and Policies, Item 2, a proposed revision to Board Rule 1.27, Board Member Health Insurance, to include an adopted FY2003 budget amendment regarding Board health insurance; and

Legislation, Rules and Policies, Item 3, creation of Administrative Policy 6.36, Student Non-Fraternization Policy.

On the motion of Director Spence, the balance of the Committee reports was adopted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(ITEM 1) Report and Possible Action on District Parental Involvement Activities for May 2011

Your Committee reports having received the following informational report from the Administration.

Parental Involvement Activities

1. May 5, 2011

   a. District Advisory Council (DAC) School Delegate Meeting

   (1) The DAC conducted its monthly meeting. The presentation for the May 2011 meeting was summer resources for families. Representatives from Milwaukee Public Schools and the various community agencies presented information on their summer program opportunities. Thirty-two parents, three staff, and two community members were present, representing 25 schools, Central Services, and community organizations.

   (2) During May 2010 school year, there were a total of 74 parents, staff, and community members present.

   b. Regional Parent Meetings

   (1) The regional parent meetings, which are conducted to support the schools' Action Team for Partnership work, are held each month prior to the DAC's meeting. The feedback from the Action Team discussions regarding welcoming environments and partnerships was shared with the participants. The Response to Intervention (RtI) staff rotated between the meetings, providing feedback to questions asked the prior month. Parents had the opportunity to provide suggestions on improvement to school Action Teams and the region parent meetings. The feedback will be used to plan for next school year.

(2) There were nine parents, 11 staff, and six community members present from the eight regions.

2. May 11, 2011

School Parent Coordinators' Meeting

The District provides support to the parent coordinators by conducting meetings on information and resources that help support parents. The meeting focused on the MPS Homeless Education Program. There were 29 participants present, representing 20 schools, Central Services, and community organizations.

3. May 12, 2011

District Advisory Council (DAC) Executive Committee

The meeting focused on devising the agenda for the DAC's June delegate meeting, the upcoming Family Empowerment Summit, summer meetings, and Region V Conference planning. There were nine DAC executive members and two MPS staff present.

4. May 14, 2011

a. Head Start Policy Council

(1) The Head Start Policy Council held its monthly meeting, which focused on Head Start state, federal, and expansion grant applications and program operation updates. Ten parents attended the meeting.

(2) The Head Start Policy Council also held an emergency meeting to approve the Head Start site selections for the 2011-12 school year. There were eight parents present for the meeting.

(3) During the month of May, the sites held their parental meetings, the topic of which was transitioning from Head Start K3 and K4. There were a total of 171 parents in attendance at the parental meetings.

(4) Head Start teachers and educational assistants conducted home visits with Head Start families during the month of May. The focus of the home visit was transitioning from Head Start. Parents were provided with transition backpacks with materials to reinforce the skills that preschoolers need to succeed.

b. I Am an Informed Parent!

(1) The Informed Parent workshop was conducted for Hmong parents. The topics included gang awareness, asthma, childhood diseases, mental health, and internet safety.

(2) There were 20 parents in attendance, representing four schools.

5. May 18, 2011

Families First: District Parent Professional Development

a. On the third Wednesday of the month, the district offers workshops and information sessions for parents. During the month of May, parents received information on technology resources from district staff.

b. There were at total of 66 parents, staff , and community members present, representing 42 schools.

c. During May 2010 school year, a total of 185 participants, representing 74 schools, were present.

6. May 21, 2011

I Am an Informed Parent!

a. The Informed Parent workshop was on mental health. The presentation was presented by child psychologists, who addressed mental illnesses that children are faced with, supporting the illnesses, removing the stigma of mental illness, and the pros and cons of medication.

b. There were 30 parents in attendance, representing six schools.

District Parent Resource Centers

MPS has two District Parent Resource Centers,. one located inside Phillis Wheatley Elementary School, and the other located inside the Walker Multiplex. The two centers offer a variety of classes at different levels to meet the needs of the parents served. The classes offered at each site are listed below:

1. District Parent Resource Center: Phillis Wheatley

a. Technology Classes: Parents are learning and enhancing their skills in Microsoft Windows using Access, Word, Excel, Power Point, and the Mavis Beacon typing program. They are encouraged to use the computer lab for such MPS resources as the Parent Assistant, the District Events Calendar, viewing school websites, communicating with their children's school staff, and any other available resources.

A total of seven parents visited, with a total of 46 visits to the Center during the month of May for the technology classes.

b. Adult Learning/GED: Parents were provided the opportunity to enroll in an on-line GED tutorial program. There were a total of three parents enrolled in the on-line GED tutorial.

c. Financial Literacy: The district collaborated with Educators Credit Union to provide financial literacy classes during the month of May. On the first four Tuesdays of May, parents participated in the following classes:

- Building a Better Budget: six parents attended this session;
- Solving the Mystery of Credit Reports: nine parents attended this session;
- Plastic Surgery: Getting Out of Debt: five parents attended this session; and
- Home Buying: two parents attended this session.

2. District Parent Resource Center: Walker Multiplex

a. English as a Second Language: Parents are provided the opportunity to participate in ESL classes at many different levels. The Center offers classes Monday, Wednesday, and Friday during the day. There were 32 parents for the Monday, Wednesday and Friday classes.

b. Technology: Parents have the opportunity to enhance their skills in Microsoft Windows using Access, Word and the Mavis Beacon typing program. Parents are also encouraged to use the lab for MPS and community resources. There were 10 parents who used the Center for technology this month.

c. Zumba/Math: The Center recognizes the need to provide information to parents on healthful habits. Every other week, parents have the opportunity to participate in Zumba to reinforce healthful life habits. During the alternate week, parents engage in hands-on math experiences that reinforce learning at home. Seven parents attended the classes during the month.

d. Evening/Weekend ESL Classes: There are additional ESL classes offered at Greenfield and Kagel in the evening and on Saturdays. There were 43 parents for the evening and Saturday classes.

e. Nia Dance/Science: Nia is a holistic fitness program that draws from different sources such as jazz, modern dance, tae kwan do, and tai-chi, plus the healing arts. The program teaches parents to deal with their daily concerns by enabling their bodies to relax. Seven parents participated in Nia this month.

f. In addition to the classes mentioned, UW-Extension offered nutrition classes during the month of May; nine parents attended.

Community-Based Parental Involvement

Milwaukee Public Schools supports community organizations that provide programs and resources for families and their children. Since 1998, Milwaukee Public Schools has had an ongoing collaboration with COA Youth and Family Centers to provide parental involvement programming to support student achievement in the district.

1. Having Involved Parents (HIP)

During the month of April, 5,451 participants (1,882 families) took part in HIP-sponsored events, including Family Gathering Nights, BOB's (Big On Books), and other HIP events. Parent Involvement Coordinators handed out 69,989 flyers in an effort to communicate the importance of parental involvement and to promote these events.

2. Home Instruction for Parents of Preschool Youngsters (HIPPY)

During the month of April, the HIPPY program conducted 673 home visits to 286 families. The HIPPY program held its monthly family gathering night. There were 225 participants present representing 62 families.

Data Informing Practice

1. School Parent Coordinators' Meetings

In March of 2011, the district started collecting information from the monthly meetings in a more formal manner. Each month, a summary of the evaluation results was shared. The information collected each month has been used to make improvements to the meetings and to guide discussions. Moving forward, the information received will be used to plan for the 2011-12 school year.

2. Region Parent Meetings

During the May meeting, parents responded to questions regarding school Action Teams and the regional parent meetings in the following areas: improvements to teams and meetings, recruitment, and notifications/communications. The feedback will be shared at the June meeting and used to plan for the 2011-12 school year.

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(Item 2) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics (see Attachment #1 to the minutes of your Committee's meeting).

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS

complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

- Educational leader of school,
- Regional Executive Specialist,
- Special Education Leadership Liaison (SELLs) — special education students only, and
- Department of Specialized Services Equitable Education Opportunity Liaison.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the SELLs, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services Equitable Education Opportunity Liaison also follows up and confirms that action has been taken.

4. The following information provides a school cumulative year-to-date report of the Parent Dispute Resolution (PDRS) data. See also Attachment #2 to the minutes of your Committee's meeting.

Parent Dispute Resolution System Data — 2010-2011 Academic Year				
Month	Total complaints (cumulative)	Average Time to Close	Monthly Change: Average to Close	% Special Ed
December	64	12.9		
January	95	12.4	-0.5	62.1
February	132	13.8	+1.4	62.1
March	149	13.9	+0.1	64.4
April	175	12.8	-1.1	64.0
May	192	12.7	-0.1	65.1
June	212	11.7	-1.0	64.1

5. Most often occurring issues (year-to-date) related to special education:

IEP 20%
MPS Appeal (School Assignment) 20%
Personnel.....10%
Assault 9%
Safety 6%

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(Item 3) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement

outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non- disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. The plan includes implementation of a LRE Demonstration Schools Project to be implemented during the Spring 2011, as well as a larger, district-wide plan for professional development and support for all MPS schools, to be fully implemented during the 2011-12 school year. Attachment #1 to the minutes of your Committee's meeting is being submitted as a progress report for the LRE Demonstration Schools.

4. Anecdotal results from the LRE Demonstration Schools share some common threads, summarized as follows:

- Targeted planning must be addressed monthly by a core school-based LRE team that includes general and special education members.
- A strong, committed school leader provides the direction for successful implementation of LRE in the school.
- Common, collaborative planning time between special education and general education teachers is essential to successful outcomes.
- Topics of ongoing professional development that are most commonly requested by schools are co-teaching, differentiated instruction, standards-based curriculum, special education strategies for the general education teachers, and core curriculum strategies for the special education teacher.
- Ongoing use and monthly analysis of available data is important in making appropriate adjustments to LRE implementation and IEP decisions relative to LRE for the individual student.
- Concerns were expressed by almost all demonstration schools regarding the future impact of increasing class sizes on LRE opportunities and the availability of support staff to implement the LRE opportunities for students with disabilities.

5. Annually, each school develops a School Improvement Plan (SIP) that it submits in June for the following school year. The process of development includes an in-depth review and analysis of data that are relevant to performance in the areas of literacy, math, attendance, suspensions, special education compliance, etc. Data on least restrictive programming will also be considered this year by each school as they set improvement goals for the 2011-12 school year.

6. Each school in the district has been asked to develop an LRE Action Plan to ensure LRE programming for all students with disabilities, which will be included in its 2011-12 SIP. Schools have been asked to identify LRE planning teams and to complete a template that includes a data review and LRE target goals, identification of professional development needs, and an LRE implementation plan for the 2011-12 school year. Attachment #2 to the minutes of your Committee's meeting contains a sample of the LRE Plan Template to be used by each school and included in the SIP.

LRE Data

7. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses

documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A..... Students removed from non-disabled peers less than 21% (of school time)

Indicator #5B..... Students removes greater than 60% from non-disabled peers

Indicator # 5C..... Students enrolled in separate schools, residential facilities, or homebound/hospital placements

8. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State target. Currently the district is posting modest positive movement in each of the three LRE areas. This information will be used to set more aggressive targets of improvement for the district and for all MPS schools during the 2011-12 SIP-development process.

IDEA-LRE Indicator #5 Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — December 2010	24.75%	18.91%	1.68%
MPS — January 2011	25.27%	18.38%	1.89%
MPS — February 2011	25.38%	18.21%	1.98%
MPS — March 2011	25.88%	18.09%	1.76%
MPS — April 2011	26.31%	17.97%	1.69%
MPS — May 2011	26.65%	17.94%	1.64%
MPS — June 2011	27.77%	17.82%	1.59%

9. An important outcome for students with disabilities is the annual (or more frequent, as needed) development of IEPs that include a review of the required special education services and related services. The IEP team carefully considers whether special education services and supports are to be increased or decreased. One important outcome is that, when the IEP team determines that the student no longer requires special education services, he or she becomes fully supported in general education. During the period of July 1, 2010, to April 1, 2011, a total of 752 special education students were identified as no longer requiring special education or related services.

10. The Department of Specialized Services will work with the Regional Teams to develop and monitor the progress of the school-based LRE Action Plan activities throughout the 2011-12 school year. Monthly reports will be shared with the Board relative to ongoing progress, points of challenges, and success.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on an Instrumentality Charter School Contract with the School of Career and Technical Education and on a Waiver of Administrative Policy 9.12, Charter Schools, Section (5)(b), To Allow the School To Begin with the 2011-12 School Year

Background

1. On April 22, 2010, the Milwaukee Board of School Directors instructed the Administration to work with the school communities of Northern Star, Lady Pitts, and Custer High School to determine their willingness to design a program within Custer High School to meet the needs of pregnant students and school-aged parents in a model using the most effective traits from Lady Pitts and Northern Star.

2. On May 19 and May 27, 2010, at the request of the Board, community meetings were held on future plans for Lady Pitts and Custer High School. Staff members and former students from Lady Pitts reiterated the need to maintain a separate program at Lady Pitts.

3. On May 27, 2010, during a follow-up meeting, attendees cited the history of Custer as a center for trade and technical education, including training in HVAC and barbering and cosmetology. The district's administrative representatives discussed the possibility of a grade expansion for Custer High School to include grades 6, 7, and 8, in addition to the existing 9 through 12 grades. Attendees neither supported nor contested the grade expansion.

4. On June 8, 2010, the district Administration recommended the Restart Model for Custer High School. On June 24, 2010, the Board approved the Administration's recommendation to apply the Restart Model to Custer High School.

5. In November 2010, the Custer High School campus was renamed the Milwaukee Campus for Technology, Trades, and Media.

6. On May 9, 2011, a petition was submitted to the Office of Board Governance to establish an instrumentality charter school at the Milwaukee Campus for Technology, Trades and Media. The name of the school will be School of Career and Technical Education.

7. On March 17, 2011, the Committee on Innovation/School Reform asked the School of Career and Technical Education to present its school concept to the Charter School Review Committee.

8. On May 23, 2011, members of the MPS Charter School Review Panel met to review the charter school proposal of the School of Career and Technical Education.

9. On May 26, 2011, The Milwaukee Board of School Directors approved the concept of the School of Career and Technical Education and directed Contracted School Services, in consultation with the Board's designee and the Office of City Attorney, to attempt to negotiate and draft a contract with the School of Career and Technical Education in anticipation of the establishment of an instrumentality charter school for the 2011-12 school year.

Administration's Analysis

10. In its preliminary annual review of district performance for the 2009-10 school year, the Wisconsin Department of Public Instruction identified Custer as a Level 4 School Identified for Improvement in reading and a Level 4 School Identified for Improvement in mathematics. Custer had also been identified as a Level 1 School Identified for Improvement in other indicators (graduation rate). It was noted that Custer had make satisfactory progress in test participation.

11. Custer High School's student enrollment had continued to decrease.

12. Custer High School had been initially identified as a school included in the Transformation Model; however, after a careful review, it was later determined that the school community of Custer High School would be better served by the Restart Model. The Restart Model calls for the conversion of a school or closing and reopening of a school under the management of a charter school operator, a charter

management organization (CMO), or an educational management organization (EMO) to be selected through a rigorous review process.

13. The school will serve students in grades six through twelve. Beginning in the fall of 2011, the restart school will serve students in grades six, nine, eleven and twelve.

14. Contingent upon the Milwaukee Board of School Directors' approval, the School of Career and Technical Education accepts the Board-approved model instrumentality contract, as attached to the minutes of your Committee's meeting, with the following modifications:

a. Gloria Erkins, or her successor, shall be the person in charge of the charter school;

b. the term of the contract is five years, starting with the 2011- 12 school year and ending with the 2015-2016 school year; and

c. the school shall provide services for a maximum of 850 FTE (full-time-equivalent) pupils in grades six through twelve for the term of the contract.

15. The School of Career and Technical Education will be managing a controlled expansion of its program:

- 400 FTE pupils in grades 6, 9, 11, and 12 for the 2011-12 school year;
- 545 FTE pupils in grades 6, 7, 9, 10, and 12 for the 2012-13 school year;
- 700 FTE pupils in grades 6 through 11 for the 2013-14 school year;
- 825 FTE pupils in grades 6 through 12 for the 2014-15 school year; and
- 850 FTE pupils in grades 6 through 12 for the 2015-16 school year.

Strategic Plan Compatibility Statement

16. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy or Board Rules Statement

17. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

18. Should the Board approve the contract with the School of Career and Technical Education, it will have to waive Administrative Policy 9.12, Charter Schools, section (5)(b), When to File Petitions and Proposals, to allow the instrumentality charter school to open in the 2011-12 school year.

Fiscal Impact Statement

19. This item does not authorize expenditures. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12 and the Board-adopted budget. The school will receive an allocation as a charter school as part of the FY12 proposed budget.

Implementation and Assessment Plan

20. Upon the Board's approval of this item, Contracted School Services will execute the model contract.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the instrumentality charter contract with the School of Career and Technical Education at the Milwaukee Campus for Technology, Trades and Media, as attached to the minutes of your Committee's meeting, to commence with the 2011-12 school year and to end on the last regularly scheduled school day of the 2015-16 school year; and

2. waive Administrative Policy 9.12, Charter Schools, section (5) (b), When to File Petitions and Proposals, to allow the School of Career and Technical Education to begin in the 2011-12 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Charter School Contract and Waiver of Administrative Policy 9.12, Charter Schools, Section (5)(b), for a Comprehensive Instrumentality Charter High School at North Division To Begin with the 2011-12 School Year

Background

1. The concept of redeveloping North Division High School began in January 2009, when the North Division Advisory Council (NDAC) started its work to develop a comprehensive high school at the North Division Campus.

2. In January of 2010, the NDAC put forth a set of recommendations to "revitalize North Division High School." The goal was to open a school in the fall of 2011, starting with a freshman class.

3. The first RFP (request for proposal) was posted in June of 2010, and the deadline was extended from August 17, 2010, to September 7, 2010. There was one valid proposal, which was evaluated by a team of community members and MPS administrators in October.

4. The lone vendor's proposal was rejected, and a new RFP was posted on November 2, 2010, with a deadline of December 3, 2010. Two proposals were then reviewed, following the appropriate steps, by the RFP 700 (re-bid) evaluation team, which reported the scores to the Superintendent's office in late December.

5. Mosaica, the vendor with the highest score, was notified in January that its proposal to open up a charter school on the North Division campus would be recommended to the Milwaukee Board of School Directors. The "new" North Division Charter High School would replace Milwaukee African American Immersion School under the restart model.

6. On March 17, 2011, the Milwaukee Board of School Directors' Committee on Innovation/School Reform raised several questions regarding the approval process used for Mosaica as the restart partner for North Division. As a result, Mosaica was asked to present its school concept to the Charter Review Committee.

7. On April 20, 2011, Mosaica presented its concept to the Charter Review Committee, seeking approval to become the restart partner for North Division.

8. On May 5, 2011, Mosaica withdrew its petition for North Division. The Administration decided to establish the "new" North Division Charter High School as an instrumentality school of the district.

9. On May 20, 2011, members of the Charter School Review Panel met to review the charter school proposal for North Division.

10. On May 26, 2011, the Milwaukee Board of School Directors approved the concept of North Division and directed Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to attempt to negotiate and draft a contract with North Division in anticipation of the establishment of an instrumentality charter school for the 2011-12 school year.

Administration's Analysis

11. The current North Division Campus houses two schools; Milwaukee African American Immersion High School (MAAI) and Genesis High School. In April 2011, the Board voted to close Genesis High School at the close of the 2010-11 school year.

12. In the 2009-10 school year, MAAI was identified as a Tier 1 persistently low-performing school. Due to that designation, the district was obligated to identify one of four reform models to be implemented at the school. The four reform models are Turnaround, Restart, Transformation, and School Closure. The Administration has chosen the Restart model for North Division.

13. The Restart Model calls for the conversion of a school or the closing and reopening of a school under the management of a charter school operator, a charter management organization (CMO), or an educational management organization (EMO) to be selected through a rigorous review process.

14. The 2010-11 school year was identified as a "planning" year to establish the school's concept, vision, educational and process and to negotiate a charter school contract. The Administration, in collaboration with members of the North Division community, will develop and implement a plan to create a comprehensive, high-quality high school.

15. Contingent upon the Milwaukee Board of School Directors' approval, North Division accepts the Board-approved model instrumentality contract, as attached to the minutes of your Committee's meeting, with the following modifications in terms:

a. Rogers Onick, or his successor, shall be the person in charge of the charter school;

b. the term of the contract shall be five years, starting with the 2011-12 school year and ending with the 2015-16 school year; and

c. the school shall provide services for a maximum of 400 FTE (full-time-equivalent) pupils in grades nine through twelve for the term of this contract.

16. North Division is managing a controlled expansion of its program, and the contracted number of FTE pupils for the next five years is as follows:

- 364 FTE pupils for the 2011-12 school year;
- 366 FTE pupils for the 2012-13 and 2013-14 school years; and
- 400 FTE pupils for the 2014-15 and 2015-16 school years.

Strategic Plan Compatibility Statement

17. This recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measurable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

18. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

19. Approval of the recommendation will require that the Board waive Administrative Policy 9.12, Charter Schools, section (5)(b), When to File Petitions and Proposals, to allow the instrumentality charter comprehensive high school at North Division to begin school in the 2011-12 school year.

Fiscal Impact Statement

20. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY12 Board-adopted budget.

Implementation and Assessment Plan

21. Upon the Board's approval of this item, Contracted School Services will execute the modified model contract.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the attached charter school contract for North Division Charter High School, as attached to the minutes of your Committee's meeting, to begin with the 2011-12 school year and end on the last regularly scheduled school day of the 2015-16 school year; and

2. waive Administrative Policy 9.12, Charter Schools, section (5)(b), When to File Petitions and Proposals, to allow the instrumentality charter comprehensive high school at North Division to begin in the 2011-12 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on a Request To Allow La Causa Charter School To Carry over FY10 Funds

Background

1. La Causa Charter School, located at 1643 South 2nd Street, which has been operating as a non-instrumentality charter school since the beginning of the 2003-04 school year, serves students in grades K5 through 8.

2. The focus at La Causa Charter School is to bring high-quality programming to children who are English-language learners. Located on the near south side of Milwaukee, La Causa provides children from this diverse urban community with instruction in technology programs, space program from NASA, and robotics programs.

3. On March 4, 2011, the MPS Charter School Review Team conducted a review of La Causa Charter School's contract compliance. The Team examined the school's performance and compliance data, including the performance and compliance audit, NCLB status, financial audit, charter school compliance, parental complaints, School Climate Survey data, and other data. After meeting with representatives from La Causa, the Team then finalized its findings and recommendation relative to contract compliance.

4. The Charter School Contract Review Team recommended a five-year renewal of the non-instrumentality charter contract with La Causa Charter School, to begin with the 2011-12 school year and to end with the last regularly scheduled day of the 2015-16 school year. La Causa will serve 640 pupils for the term of this contract.

Administration's Analysis

5. On November 8, 2010, La Causa submitted a request to carry over FY10 funds. La Causa's year-end results yielded a 2.6% ($59,820) surplus in the instructional cost category, of which $56,413 was FY09 approved carryover and was used to purchase capitalized assets. The non-instructional category year

end results show a surplus of 5.5% ($129,746) of the total budget. As a result, the school closed its FY10 budget with a carryover of 2.8% ($133,153) of the total FY10 budget, which includes the FY09 approved carryover.

6. According to the Audited Schedule of Revenue and Expenditures, La Causa Charter School is in compliance with all budgeted categories. The audited results show that the school closed the fiscal year with an automatic carryover of $69,392 and an excess carryover of $63,761.

7. The carryover funds will be used to expand the implementation of a rich curriculum for fine arts and vocational education; to create an outdoor field as part of the physical education program; to create a school garden; and to make some minor modifications to the building.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measurable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within five years.

Statute, Administrative Policy or Board Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. This item does not authorize expenditures. La Causa is requesting to carry over FY10 funds in the amount of $133,153.

Implementation and Assessment Plan

11. Upon the Board's approval, La Causa will carry over FY10 funds in the amount of $133,153 to be used for educational purposes.

Committee's Recommendation

Your Committee recommends that the Board allow La Causa Charter School to carry over unexpended funds in the amount of $133,153 from the school's FY10 budget.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Consideration of Strategies or Issues Related to Potential Lease Agreements for District Properties Located at 4601 N. 84th Street and at 2708 W. Wisconsin Avenue

1. The Administration is requesting a closed session for the purpose of developing a negotiating strategy for the possible lease or sale of surplus public properties located at 4601 N. 84th Street and at 2708 W. Wisconsin Avenue.

2. This request is pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board may reconvene in open session to take action on matters considered in executive session.

Committee's Report

Your Committee reports having retired to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of developing a negotiating strategy for the possible lease or sale of surplus public properties located at 4601 N. 84th Street and at 2708 W. Wisconsin Avenue.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on a Lease Agreement with Wings Academy for the Dover Street School

Background

1. The former Dover Street School at 619 East Dover Street is available for lease. The school currently housed at Dover will be moved into the Fritsche building for the next school year. The building has not yet been declared surplus.

2. The Administration is interested in supporting its existing charter schools by reducing their operating costs and improving their facilities whenever feasible.

3. The Wings Academy initially entered into a contract to operate a MPS non-instrumentality charter school in September 2002. The Board approved the renewal of the contract at its meeting on May 26, 2011. The school currently leases space in a non-MPS facility at 1501 S. Layton.

4. Wings is a school that is designed for students that have experienced school failure due to problems in learning to read, spell, or write, in performing mathematical concepts, and in organizing themselves. Admission is not limited to students with identified disabilities. The school serves students in grades 1 through 12. Wings Academy's students are included in MPS enrollment counts.

5. For its upcoming contract, Wings proposes contracting for 205 full-time-equivalent (FTE) pupils for the 2011-12 school year and ramping up to an enrollment of up to 300 FTEs over the next five years.

Administration's Analysis

6. This item requests authorization for the district to enter into a one-year lease agreement with Wings Academy to lease space at the Dover Street School building.

   a. The proposed lease between MPS and Wings will support the existing program agreed upon in the non-instrumentality charter contract.

   b. The proposed lease will provide the use of the Dover Street School to Wings Academy, with the district to retain all operational responsibility in exchange for an annual rent payment of $248,219. This amount approximates the expected expenses of operating and maintaining the building for the next school year. This amount does not cover any capital maintenance expenses and none are expected to be incurred during the term of the one-year lease. If a new lease for this facility is negotiated for subsequent years, the approach for future capital costs will need to be addressed.

7. A copy of the proposed lease agreement is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

8. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

   Goal 6: The District is accountable for measurable results.

WTAM strategy: The District allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for excess space will be reduced by $10 million.

Statute, Administrative Policy or Board Rules Statement

9. The recommendation is consistent with Administrative Procedure 5.01(3), Rentals and Services (Leases); Board Governance Policy 4.08, Lease Agreements; and Administratively Policy 5.01, Facilities.

Fiscal Impact Statement

10. This item does not authorize expenditures.

Implementation and Assessment Plan

11. Upon approval by the Board, the Lease Agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a one-year lease agreement, as attached to the minutes of your Committee's meeting, with Wings Academy for the use of Dover Street School. Anticipated total lease payments for the term of August 1, 2011, through July 31, 2012, will total $248, 214.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Lease Agreement with Highland Community School at Wisconsin Avenue Elementary School

Background

1. The Wisconsin Avenue Elementary School building, 2708 W. Wisconsin Avenue, was closed on July 1, 2007, and declared surplus in September 2009.

2. The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the district.

3. Since 1996, Highland Community School has been under contract with the Milwaukee Board of School Directors to operate a MPS non-instrumentality charter school serving students K3 through eighth grade. Highland's students are included in MPS enrollment counts.

4. The mission of Highland Community School is to provide quality Montessori education and a nurturing environment for an economically and culturally diverse group of children.

5. Highland Community School is managing a controlled expansion of its program. The contracted number of full-time-equivalent (FTE) pupils for the next five years is as follows:

- 185 FTEs for the 2010-11 school year;
- 210 FTEs for the 2011-12 school year;
- 225 FTEs for the 2012-13 school year;
- 235 FTEs for the 2013-14 school year; and
- 250 FTEs for the 2014-15 school year.

6. Highland Community School's current facility, 3030 W. Highland Avenue, does not have enough space for the program to expand.

7. This item requests authorization for the Administration to enter into a four-year lease agreement with Highland Community School to lease the Wisconsin Avenue Elementary School building. The lease term is commensurate with the charter contract's term. The lease between MPS and Highland Community School will assist in facilitating the growth, stability, expansion, and longevity of the Highland Community School's program.

Administration's Analysis

8. The lease will commence on July 1, 2011, and will terminate on June 30, 2015. The proposed lease calls for Highland Community School to assume responsibility for all operating and capital costs of the building in exchange for one dollar per year in rent, for a total of four dollars for the four-year term of the lease.

9. The lease anticipates the necessity for the Board to permit Highland to enter into a leasehold mortgage agreement to finance capital improvements. The lease requires that leasehold mortgage provisions include the Board's right of first refusal to cure in the event of Highland's repayment default.

10. Another lease provision anticipates that Highland will operate a daycare facility in the building in conjunction with its school program. The lease provides that a maximum of 35% of the students occupying the building will be daycare students.

11. A copy of the proposed Lease Agreement is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

12. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for excess space will be reduced by $10 million.

Statute, Administrative Policy or Board Rules Statement

13. The recommendations are consistent with Administrative Procedure 5.01(3), Rentals and Services (Leases); Board Governance Policy 4.08, Lease Agreements; and Administratively Policy 5.01, Facilities.

Fiscal Impact Statement

14. This item does not authorize expenditures.

Implementation and Assessment Plan

15. Upon approval by the Board, the Lease Agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a four-year lease agreement with Highland Community School, as attached to the minutes of your Committee's meeting, for the use of Wisconsin Avenue Elementary School. The total lease payment for the term of July 1, 2011, through June 30, 2015, will be four dollars.

The City Attorney submitted a revised lease agreement for the Board's consideration.

Director Holman moved to approve the recommendation with the revised lease agreement (to be attached to the minutes of the Board meeting).

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 7) Action on a Lease Agreement with the Hmong American Peace Academy at Samuel Morse Middle School

Background

1. The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the district.

2. Since 2004-05, the Hmong American Peace Academy (HAPA) has been under contract with the Milwaukee Board of School Directors to operate a MPS non-instrumentality charter school serving K4 through grade 8 students. HAPA's educators collaborate with Milwaukee's Hmong families to emphasize traditional Hmong values: respecting elders; placing family first to avoid shaming self and family; and facing hardship with patience, silence, and perseverance. HAPA's educators and community members emphasize American values for practicing freedom: earning access to resources and collective power and engaging in entrepreneurship for neighborhoods, Milwaukee, Wisconsin, and beyond.

3. HAPA is managing a controlled expansion of its program. HAPA's projected enrollment for September 2011 is 635 students. HAPA projects that in September 2017, school enrollment will reach its goal of 710 students.

4. For the past school year, HAPA has leased the Samuel Morse building, located at 4601 N. 84th Street. HAPA has submitted a letter of intent to purchase the building, which the Milwaukee Board of School Directors declared surplus on February 25, 2010. Acceptable terms of sale are under development, but will not be available for action before the current lease expires.

Administration's Analysis

5. This item requests authorization for the Administration to enter into a 12-month lease agreement with the Hmong American Peace Academy that would allow the HAPA program to stay at Samuel Morse Middle School.

6. The proposed lease, which calls for HAPA to assume responsibility for all operating and capital costs of the building in exchange for an annual rent of one dollar, would commence on July 1, 2011, and would expire on June 30, 2012. A copy of the proposed lease agreement is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

7. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for excess space will be reduced by $10 million.

Statute, Administrative Policy or Board Rules Statement

8. The recommendations are consistent with Administrative Procedure 5.01(3), Rentals and Services (Leases); Board Governance Policy 4.08, Lease Agreements; and Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

9. This item does not authorize expenditures. HAPA is assuming responsibility for building operations and utilities.

Implementation and Assessment Plan

10. Upon approval by the Board, the lease agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendations

Your Committee recommends that the Board authorize the Administration to enter into a 12-month lease agreement with the Hmong American Peace Academy, as attached to the minutes of your Committee's meeting, for the use of Samuel Morse Middle School. The lessee is responsible for all operating costs. Rent for the term of the agreement will be one dollar.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 8) Action on a Recommendation for the Selection of Textbooks and Instructional Materials

Administration's Analysis

1. In accordance with the rules for the adoption of textbooks and instructional materials contained in Administrative Policy 7.26, Textbooks and instructional materials Adoption, textbooks/instructional-materials-evaluation committees were formed as a result of the Board's action of November, 18, 2010, which opened subject areas for selection studies. The committees have made the necessary studies with respect to the selection of textbooks and instructional materials and have reported their findings and recommendations to the Superintendent of Schools.

2. The recommendations of the textbooks/instructional-materials-evaluation committees represent a great amount of work. It is important to acknowledge these efforts and to extend a word of appreciation to all who have contributed to this process.

3. Central to ensuring effective instruction is access to consistent, high-quality instructional materials aligned to rigorous standards. Consistent materials across sites also allows for more meaningful professional development to be delivered at scale across the district and in support of system-wide strategic goals for improvement.

4. Emphasis is placed on the availability of resources to support differentiated instruction, including aligned, targeted interventions, where appropriate. Other specific guiding principles that were considered during the evaluation are:

a. materials' alignment to adopted standards and graduation requirements;

b. adequate coverage of standard course units and the program's adherence to current course guidelines;

c. alignment to district literacy and language-development goals;

d. promotion of critical and creative thinking and the development of high-order thinking skills;

e. materials' ability to promote multicultural understanding and deep thinking;

f. materials' clear connections to the core curriculum;

g. materials' integration of recent research findings into the content coverage;

h. availability of extensive and varied teacher resources;

i. to the extent possible and appropriate, representation, in both content and illustrations, of the diversity of district students, families, and communities and freedom from discrimination on the grounds of gender, age, race, religion, culture, orientation, disability, etc.;

j. availability of user-friendly, grade-level-appropriate software that supports content and critical-thinking strategies;

k. availability of updates and recent copyright date;

l. sufficiently durable textbooks for student use; and

m. non-prohibitive replacement cost for books.

5. Each textbooks/instructional-materials-evaluation committee further develops its own specific criteria applicable for the subject area under consideration. The members of the textbooks/instructional-materials-evaluation committee apply the Standards for Mathematical Practice, Wisconsin Model Early Learning Standards (WMELS), Common Core State Standards, the Framework for 21st Century Learning, and the MPS Comprehensive Literacy Framework. Such standards of professional organizations as the Next Generation Science Standards (currently being developed from the National Science Education Standards), the National Council of Teachers of English (NCTE), Standards for the English Language Arts, College Board Standards for College Success (CBSCS), International Baccalaureate Organization (IBO), World-Class Instructional Design and Assessment (WIDA), English Language Proficiency Standards and the National Teachers of English as a Second or Other Language Standards (TESOL) for English Language Learners are also used in evaluating textbooks and instructional materials.

6. Other elements of the procedure for the selection of textbooks and instructional materials include:

a. The textbooks/instructional-materials-evaluation committees obtained reactions and assistance in reviewing the textbooks and instructional materials from other staff members such as other teachers, department chairpersons, CLEaR Justice Committee Members, etc.

b. All parents of students in the district were invited to provide input on the textbooks and instructional materials evaluation process.

c. The following number of individuals served on the various textbook evaluation committees:

Parent Advisory Committee for Textbook Evaluations ..... 31 Parents
Language Arts 9-12 ..... 15 Teachers
IB Language Arts ..... .5 Teachers
AP Language Arts ..... 7 Teachers
Biology 9-12 ..... 8 Teachers
AP Biology ..... 3 Teachers

IB Biology ..... 3 Teachers
Environmental Science 9-12 ..... 7 Teachers
AP Environmental Science ..... 2 Teachers
IB Environmental Science ..... 2 Teachers
ESL 9-12 ..... 5 Teachers
Math PK-2 ..... 20 Teachers
Math 3-5 ..... 20 Teachers
Math 6-8 ..... 20 Teachers

d. Textbook and online publishers were invited to submit materials to each member of the teacher evaluation committee for study. Textbooks/instructional-materials-evaluation committees met directly with publishers' representatives in order to clarify any questions or problems with respect to materials submitted by the publishers.

e. Pursuant to Administrative Policy 7.26, after the textbooks/instructional-materials-evaluation committee has studied and evaluated the available materials as indicated above, the committee determines by secret ballot of its membership the recommendations to be made to the Superintendent. The textbooks/instructional-materials-evaluation committee may exercise the following options in its recommendations to the Superintendent:

(1) recommend single, dual, or multiple adoptions to meet the varying needs of students and the needs of the instructional program;

(2) recommend no adoption for a designated subject area, if the instructional program would be served better by listing acceptable textbooks and instructional materials on an open list for selection and use by the various schools; or

(3) recommend the use of other materials and media in addition to, or in lieu of, a regularly adopted text.

f. Upon completion of the evaluation process, the textbooks/instructional-materials-evaluation committees submitted their recommendations to the Administration, which, in effect, concluded their efforts in the evaluation process.

g. When selected materials do not meet the needs of a unique program, a waiver may be sought, if certain criteria are met. Textbooks and instructional materials must be submitted to the Chief Academic Officer, or the Superintendent's designee, who will review waivers, apply criteria, and recommend approval or disapproval to the Superintendent.

7. Based on the review of the textbooks/instructional-materials-evaluation committees, the Administration is recommending that the Board select and purchase the textbooks and instructional materials for courses in:

- IB Language Arts
- AP Language Arts
- Biology 9-12
- AP Biology
- IB Biology
- Environmental Science 9-12
- AP Environmental Science
- IB Environmental Science
- ESL 9-12

8. Based on the review of the textbooks/instructional-materials-evaluation committees, the Administration is recommending *no* adoption for the following:

- Language Arts 9-12
- Math PK-2
- Math 3-5
- Math 6-8

Strategic Plan Compatibility Statement

9. The recommendation is compatible with and supports MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objectives: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy, or Board Rule Implication Statement

10. The above procedure follows Administrative Policy 7.26 and Administrative Procedure 7.26, Textbook Adoption, and Administrative Policy 7.27, Maintenance and Control of Textbooks and instructional materials.

Fiscal Impact Statement

11. Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks is $1.5 million. Purchases will not be made until the FY12 budget is approved. Funding is included in the Superintendent's FY12 budget, budget code Textbooks — GEN-0-0-INV-DW-ETXB.

Implementation and Assessment

12. Textbooks and instructional materials and on-line tools for the recommended adoptions will be purchased with funds that have been allocated in FY12 and implemented during the first semester of the 2011-12 school year.

Committee's Recommendation

Your Committee recommends the Board authorize the Administration to select the following textbooks and instructional materials — including related supplementary materials such as teacher manuals, resource guides, and online resources — and to begin the negotiation and implementation processes as specified, as recommended by the Textbooks/instructional-materials-evaluation committees.

Pursuant to Administrative Policy 7.26, some committees chose to recommend no adoption for a designated subject area from submitted materials, as the instructional program would be served better by listing acceptable textbooks and instructional materials for selection. These recommendations are noted by an asterisk (*).

Purchase of the Recommended Textbooks and instructional materials for Selection:

IB Language Arts *

See Attachment to the minutes of your Committee's meeting.

AP Language Arts *

See Attachment to the minutes of your Committee's meeting.

Biology 9-12

Biology, Stephen Nowicki, Holt McDougal, ISBN # 9780547586663

AP Biology*

Biology, 9th Edition, Raven, Publisher: McGraw Hill, 2011, ISBN: 9780078936494

IB Biology

Pearson Baccalaureate: Biology Higher Level, Alan Damon, Randy McGonegal, Patricia Tosto, William Ward, Pearson Education, ISBN: 9780435994457

Environmental Science 9-12

Environmental Science: A Global Concern, Cunningham, McGraw Hill, 2011, ISBN # 9780030781360

AP Environmental Science

Environmental Science: A Global Concern, Cunningham, McGraw Hill, 2011, ISBN # 9780030781360

IB Environmental Science*

Living in the Environment, 17th Edition, Miller and Spoolman, Brooks/Cole Cengage Learning, Holt McDougal

Environmental Systems and Societies Course Companion, IB Diploma Programme, Jill Rutherford, Oxford University Press, ISBN: 9780199152278

ESL 9-12

For stand-alone ESL:
The Longman Keystone Program, 1st ed., 2010, Pearson Longman

For bilingual support:
EDGE, 1st Ed., 2009, National Geographic Publishing, Hampton Brown

2011-2012 Textbook/instructional Material Adoption Data-Collection Grid

Curricular area participating in the 2011-2012 textbook/instructional material adoption Process

Curricular Area for Adoption	Subject	Original Enrollment Estimates	Adjusted Enrollment	Estimated Cost per Student	Original Estimation Cost per subject	Cost after examination of materials
English Language Arts (HS)	English 9-12	19,856	23,482	175	3,474,800.00	0
	IB English A1 SL	343	458	130	44,590	59,540
	IB English A1 HL	343	343	130	44,590	44,590
	IB English A2	319	317	130	41,470	41,210
	AP Eng Lang & Comp	294	211	130	38,220	27,430
	AP Eng Lit & Comp	390	437	130	50,700	56,810
Science (HS)	Environmental Science	953	1,975	130	123,980	256,750
	Environmental Science (Spanish)		678	130		88,140

Curricular Area for Adoption	Subject	Original Enrollment Estimates	Adjusted Enrollment	Estimated Cost per Student	Original Estimation Cost per subject	Cost after examination of materials
	Biology	5,539	5,400	80	443,120	432,000
	Biology (Spanish)		3,400	80		272,000
	AP Biology	157	210	130	20,410	27,300
	IB Biology I & II	264	325	130	34,320	42,250
	AP Environmental Science	156	125	130	20,280	16,250
	IB Environmental Systems & Societies	108	209	130	14,040	27,170
World Languages (HS)	ESL World Languages	1,000	1,051	90	90,000	94,590
Math (K-8)	Math	59,357	50,287	75	4,451,775	0
Totals					$8,892,295.00	$1,486,030
Difference					$7,406,265.00	

NOTES:

- Due to the significant number of students with print disabilities, MPS needs to ensure that alternative formats (audio, large print, Braille, digital, accessible web-based, site license for electronic access, etc.) are available at the time of adopting new textbooks and instructional materials. Publishers are requested to provide information about availability of the abovementioned formats.
- In FY10, MPS paid no shipping and handling for textbooks orders and will not pay shipping and handling in FY11.
- No additional funds have been set aside for grade-level expansions. These costs are the school's responsibility.
- Enrollments include students projected to be enrolled in instrumentality charter schools with monies on reserve for textbooks and instructional materials.

The Superintendent submitted the following technical revisions:

Environmental Science 9-12

Environmental Science: ~~A Global Concern,~~ ~~Cunningham, McGraw Hill, 2011~~, *Holt Environmental Science*, Karen Arms, Holt, 2008, ISBN # 9780030781360

AP Environmental Science

Environmental Science: A Global Concern, Cunningham, McGraw Hill, 2011, ISBN # ~~9780030781360,~~ 9780078936401

Director Miller moved to adopt the revised item.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 9) Action on the Submission of Head Start Federal, Expansion, and State Grant Applications

Background

1. The Administration for Children and Families (ACF) requires the participation of the MPS Head Start Policy Council and the Milwaukee Board of School Directors through review, feedback, and approval of the Milwaukee Public Schools' Head Start grant applications. The Head Start federal, expansion, and state grant applications were presented, discussed, and approved by the Policy Council on May 14, 2011.

Administration's Analysis

2. Pursuant to Head Start Performance Standard 1304.50, Governing Body Responsibility, the Head Start operating budgets and applications must be approved by the Policy Council and the Milwaukee Board of School Directors. The Administration is requesting that the Milwaukee Board of School Directors approve the submission of the federal, expansion, and state applications to support and re-fund the MPS Head Start Program.

a The ACF makes annual grant awards for 12-month periods to Head Start on a three-year cycle. MPS Head Start is applying for the second year of a new cycle. The total funding allotted to MPS Head Start through the federal grant application is $6,232,406 for the funding year of November 1, 2011, through October 31, 2012. Of this amount, $245,959 has been included to sustain the expansion enrollment of 51 children. The amount includes direct funding of $79,390 for training and technical assistance. This application for re-funding will allow a continuation of services for 1,011 three- and four-year-olds, 51 of which are currently funded through expansion.

b. The ACF awarded MPS Head Start with expansion funds through the American Recovery and Reinvestment Act (ARRA) for the 2009-10 and 2010-11 school years. MPS Head Start now has the opportunity to continue a portion of this funding, in the amount of $247,617, for a six-month period from September 30, 2011, through March 31, 2012. The amount includes direct funding of $1,658 for training and technical assistance. The continuation of the Head Start expansion grant will allow MPS to continue to serve 51 three-year-olds with full-day programming. The remaining funding for these students has been included in the federal refunding application.

c. The Head Start state supplement grant allows funding to provide comprehensive health, educational, nutritional, social, and other services to economically disadvantaged children and their families. The Wisconsin state budget's re-funding amount of $329,175 is for the funding year July 1, 2011, through June 30, 2012, with a ten percent decrease in the amount of $294,525. The continuation of the Head Start State Grant will allow MPS to continue to serve approximately 57 three-year-olds.

3. The MPS Head Start Program, in collaboration with the MPS Department of Finance, Grant Development Office, will apply for this funding. On May 14, 2011, the MPS Head Start Policy Council reviewed and voted to approve the submission of applications to support and re-fund the MPS Head Start Program

Strategic PLAN Compatibility Statement

4. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan:

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

5. This item is consistent with Head Start Performance Standard 1304.50, Governing Body Responsibility.

Fiscal Impact Statement

6. This item does not authorize expenditures.

Implementation and Assessment Plan

7. Upon approval of this item, the Milwaukee Public Schools Head Start Program will submit the grant applications in order to continue providing services to Head Start students through October 31, 2012.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the Head Start federal, expansion, and state grant applications.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on the MPS Comprehensive School Counseling Program as the Board-approved Plan for the Provision of District-wide Guidance and Counseling Services

Background

1. Milwaukee Public Schools has had a Comprehensive School Counseling Program based on the Wisconsin Comprehensive School Counseling Model and the American School Counseling Association's National Model, in accordance with the acceptance of the ASCA model at the State level, since 2008; however, this plan has not been approved by the Milwaukee Board of School Directors.

2. On August 7, 2009, the Department of Public Instruction (DPI) received a formal written complaint from the Milwaukee Teachers' Education Association (MTEA), alleging Milwaukee Public Schools was not in compliance with Wis. Stat., sec. 121.02(1)(e), and Wis. Admin. Code, sec. PI 8.01(2)(e).

3. DPI conducted an audit of Milwaukee Public Schools' Guidance and Counseling Services to ensure compliance with Wis. Admin. Code, sec. PI 8.01(2)(e). The DPI audit consisted of information gathered through a series of school site visits, various individual employee interviews, a review of counseling employees' licensure data, and a group interview conducted with approximately 30 MPS guidance counselors.

4. On May 26, 2010, the Milwaukee Board of School Directors centrally restored five full-time guidance counseling positions to the FY11 budget to assist with compliance efforts and to provide additional counseling support and professional development.

5. On June 16, 2010, DPI released its "MPS School Counseling Audit Final Report," containing the conclusions of the audit, which revealed MPS to be non-compliant in several areas due to the absence of a board-approved district plan for the provision of a program for guidance and counseling services.

6. In September 2010, Milwaukee Public Schools submitted to DPI action steps in response to these concerns, which included the requirement that the school district maintain a board-approved plan for the provision of guidance and counseling services.

administration's Analysis

7. The ultimate goal of a high-quality school counseling program is student learning. School counseling programs are an integral part of students' daily educational environments, and the program is designed to produce positive changes in students' behavior and in students' learning. The school counseling program focuses on supporting students' academic development, personal and social growth, and career development to support the schools' and the district's larger goal of improving the lives of children.

8. A comprehensive school counseling program reflects what all students, from pre-kindergarten through grade 12, should know, understand, and be able to do within these domains in order to develop into contributing members of our society. The guidance curriculum, individual planning, responsive services, and system support are the vehicles through which this is accomplished.

9. The purpose of the school counseling program is to provide and support the delivery of specific skills and information in a proactive, preventive manner to ensure that all students have the opportunity to achieve school success. It also serves to provide intervention and referral services for those students who are experiencing difficulties in their lives which interfere with their academic achievement. The school counselor serves as the program leader and collaborates with other district and school staff to provide high-quality, coordinated services.

10. The *ASCA National Model: A Framework for School Counseling Programs,* which was published in 2003, thoroughly details a model for school counseling programs. The model includes four components and three domains of service delivery. Information learned through the accountability process helps with continuous improvement of the school counseling program. The knowledge, skills, and dispositions which school counselors bring to their role include advocacy, leadership, collaboration, and systemic change.

11. The foundation portion of the school counseling model includes the set of beliefs and philosophy which guides the program; the mission, or program purpose; and the three student-outcome domains of academic, personal/social, and career development. Collectively, these create the "what" of the school counseling program. According to the *ASCA National Model: A Framework for School Counseling Programs,* the assumptions which form the foundation upon which school counseling programs rest include that a school counseling program:

- reaches every student;
- is comprehensive in scope;
- is preventive in design;
- is developmental in nature;
- is an integral part of the total educational program for student success;
- selects measurable student competencies based on local needs in the areas of academics, careers, and personal/social domains;
- has a delivery system that includes school guidance curriculum, individual planning, responsive services, and system support;
- is implemented by a credentialed school counselor;
- is conducted in collaboration with all stakeholders;
- uses data to drive program decisions;
- monitors student progress;
- measures both process and outcome results and analyzes critical data elements; and
- shares successes with stakeholders.

12. The school counseling program's delivery system includes four components: school guidance curriculum, individual planning, responsive services, and system support.

- The *guidance curriculum* provides a vehicle for delivering information and connecting with every student in a systematic way.
- *Individual student planning* involves working with students and their parents or guardians in order to plan, monitor, and understand academic growth and development.
- *Responsive services* address students' direct, immediate concerns and include counseling, consultation, and referral.
- Finally, the *system support* component enables the school counseling program to be effective through a variety of support activities, including professional development, consultation, collaboration, teaming, program management, and operations.

13. The management of a school counseling program is an organized effort — concrete, clearly delineated, and reflective of the school site's needs. It involves analysis of relevant data, development of action plans to meet objectives, and provision of organizational activities. It answers the questions of when and why certain activities will take place, who will implement them, and on what authority the school counseling program is delivered. Clear expectations and purposeful interaction with all stakeholders result in a school counseling program that is integrated into the total educational program and promotes student growth and development.

14. The district's Comprehensive Counseling Program, which is an evolving plan designed to meet the needs of all children and to align to best practices and national models, is consistent with state requirements. It will be used and adapted to direct improvements across the system, school, and staff practices.

Strategic PLAN Compatibility Statement

15. This item supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Statute, Administrative Policy or Board Rules Statement

16. This item requires revision of Administrative Policy and Procedure 7.32, Guidance Program. Upon approval of this item by the Board, the Administration will bring its proposed revisions to this Policy to the Committee on Legislations, Rules and Policies.

Fiscal Impact Statement

17. Funding for this item is included in the Superintendent's FY12 Budget. The budget centralizes all guidance counselors, totaling 70 FTEs, with a total program cost of $6,9080,545. Funding to cover the costs is included in the following budget accounts:

- GDC-P-S-BDO-XX-ESTC5105 (54.10 FTEs)
- GDC-M-S-BDO-XX-ESTC6200 (4.4 FTEs)
- GDC-P-S-BDO-XX-ESTC7200 (3 FTEs)
- GDC-0-S-I22-XX-ESTC5105 (8.50 FTEs)

Implementation and Assessment Plan

18. With the Board's approval, the Administration will proceed to implement the MPS Comprehensive School Counseling program district-wide in 2011-12.

19. School counselors are being asked to demonstrate the effectiveness of their programs in measurable terms. This necessitates the collection and use of data that support and link the school counseling program to student academic success. Data collection provides the school counseling program with the information needed to evaluate the program as it relates to students' progress. This information ensures that the program has been carried out as planned, that every student has been served, that program effectiveness is analyzed, and that improvements are made, including systemic school-system changes.

20. Essentially, the accountability system measures the school counseling program's progress toward and impact on such things as academic achievement, graduation rates, post-secondary options, school climate, attendance, etc.

Committee's Recommendation

Your Committee recommends that the Board approve Milwaukee Public Schools' Comprehensive School Counseling Program, as follows, as the district-wide program model framework for the provision of guidance and counseling services, which will ensure MPS's compliance with Wis. Admin. Code, sec. PI 8.01(2)(e). The Administration will bring the related revision of Administrative Policy and Procedure 7.32, Guidance Program, to the Committee on Legislation, Rules and Policies for approval.

SCHOOL COUNSELING PROGRAM

The Milwaukee Public Schools shall maintain a comprehensive school counseling program which will serve all students and address their personal/social, career, and academic development. The program shall be based on the Wisconsin Model Academic Standards for school counseling and shall be developmental in nature. The goal of the school counseling program is to improve the school learning climate and impact student achievement by involving parents, staff and community members in the educational, personal and career development of students. The comprehensive school counseling program shall be delivered to all students in every grade in all schools. School counselors shall help all students develop knowledge of self and apply it to personal, educational, and career decisions. Further, the comprehensive school counseling program shall employ strategies to prepare all students for career and college readiness.

The specific goals of the comprehensive school counseling program shall be to:

1. help students develop knowledge of self, including aptitudes, abilities, needs, values, interests, strengths, limitations, and self-worth;
2. facilitate students' social/emotional growth, and their ability to establish healthy relationships with friends and family members, and to become productive citizens of their community;
3. teach students problem solving, decision making and coping skills;
4. establish school and community partnerships that enhance students' career development;
5. serve as resource consultants in student/teacher relationships, behavior management, student evaluation, curriculum development and parent contacts;
6. provide assistance to students and families during crisis situations;
7. make information regarding the school counseling program and its results available to the local community.

Milwaukee Public Schools shall not discriminate in the methods, practices, and materials used for counseling, testing, or evaluating students on the basis of sex, sexual orientation, race, national origin, ancestry, color, religion, pregnancy, marital or parental status, or physical, mental, emotional or learning disabilities. Discrimination complaints shall be processed in accordance with established procedures.

Legal Reference:	WISCONSIN STATUES	WISCONSIN ADMINISTRATIVE CODE
	118.13	PI 8.01(2)(e)
	121.02(1) (e)	PI 9.03(1)

CROSS REFERENCE:

It is the policy of the Milwaukee Public Schools that, as required by section 118.13, Wisconsin Statutes, no person will be denied admission to any public school or be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, color, and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (disability), and the Americans with Disabilities Act of 1990 (disability).

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Blewett presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Monthly Report on Contracts under $25,000; Report on Vendors with Cumulative Contract Amounts over $50,000; and Acceptance of Donations

Award of Contracts

The contract award recommendations for June 2011 are listed below. Adequate funding is available in the accounts as noted.

CONSTRUCTION CONTRACTS

PROJECT LEAD THE WAY (PLTW) REMODELING

Riverside University High School

Prime Contractor
Jen Industries, LLC
1237 W. Bruce Street, Suite #100
Milwaukee, WI 53204

Low Bidder, Base Bid of $509,507.00, minus $3,517.00 for Mandatory Alternate Bid #1, to provide resilient floor tile per Specification Section 09650, in lieu of Decorative Mosaic Epoxy Flooring System per Specification Section 09670.....$505,990.00

Prime Contractor Info

HUB
Certified ..... Yes
Total # of Employees 6
Total # of Minorities 2
Total # of Women 0
Required 30%
Submitted 42%
$ Value $213,757.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Riverside University High School's Project Lead the Way (PLTW) remodeling project from FY10 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRSRS ECNC (Project No. 1801, Work Order No. 086446). Project is to begin July 1, 2011, and is scheduled for completion by August 26, 2011.

AUTO TECH LAB REMODELING

Pulaski High School

Prime Contractor
Jen Industries, LLC
1237 W. Bruce Street, Suite #100
Milwaukee, WI 53204

Low Bidder, Base Bid of $527,038.00

Prime Contractor Info

HUB
Certified ..... Yes
Total # of Employees 6
Total # of Minorities 2
Total # of Women 0
Required 25%
Submitted 25.5%
$ Value $134,561.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Pulaski High School's auto tech lab remodeling project from FY10 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRSPK ECNC (Project No. 1800, Work Order No.086764). Project is to begin July 1, 2011, and is scheduled for completion by August 26, 2011.

FEMA MITIGATION MODIFICATIONS

Clarke Street School

Prime Contractor
Butters-Fetting Co., Inc.
1669 South 1st Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$103,870.00

Prime Contractor Info

HUB
Certified..... No
Total # of Employees..... 162
Total # of Minorities..... 10
Total # of Women..... 12
Required.....10%
Submitted.....10.1%
$ Value..... $10,500.00

COIN
Required % 10%

Student Engagement
Paid Employment (Required Hours).....200
Educational Experience (Required Hours) 10

Funding will be provided from insurance proceeds and/or FEMA reimbursement. Account code BLD 00FLDCK ECNC. (Project No. 2095, Work Order No. 079466). Project is to begin July 5, 2011, and is scheduled for completion by September 23, 2011.

Custer High School

Prime Contractor
Jaramillo Contractors, Inc.
4709 Hwy H
Franksville, WI 53126

Low Bidder, Base Bid of.....$161,000.00

Prime Contractor Info

HUB
Certified.....Yes
Total # of Employees..... 7
Total # of Minorities..... 5
Total # of Women..... 1
Required.....20%
Submitted.....62.1%
$ Value..... $100,000.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours).....200
Educational Experience (Required Hours) 10

Funding will be provided from insurance proceeds and/or FEMA reimbursement. Account code BLD 00FLDCT ECNC. (Project No. 2096, Work Order No. 079470). Project is to begin July 1, 2011, and is scheduled for completion by September 23, 2011.

GYM FLOOR REPLACEMENT

Milwaukee School of Languages

Prime Contractor
Prostar, Inc.
3101 W. Cameron Avenue
Milwaukee, WI 53209

Lowest Responsive Bidder, Base Bid of.....$107,500.00

Prime Contractor Info

HUB

Certified	No
Total # of Employees	12
Total # of Minorities	2
Total # of Women	2
Required	10%
Submitted	10.2%
$ Value	$11,000.00

COIN

Required %	25%

Student Engagement

Paid Employment (Required Hours)	160
Educational Experience (Required Hours)	10

Funding will be provided from insurance proceeds and/or FEMA reimbursement. Account code BLD 00FLDML ECNC. (Project No. 1930, Work Order No. 059375). Project is to begin July 5, 2011, and is scheduled for completion by August 26, 2011.

MASONRY FACADE REHABILITATION

Lincoln Middle School of the Arts

Prime Contractor
Abel Building Restoration, Inc.
4138 Orleans Street
McHenry, IL 60050

Low Bidder, Base Bid of.....$174,000.00

Prime Contractor Info

HUB

Certified	No
Total # of Employees	25
Total # of Minorities	12
Total # of Women	2
Required	10%
Submitted	10%
$ Value	$17,400.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Lincoln Middle School of the Arts' masonry façade-rehabilitation project from FY12Major Maintenance Construction funds, contracted services for masonry, account code FAR00MM2LN ECNCMSN1 (Project No. 2084, Work Order No. 076909). Project is to begin July 1, 2011, and is scheduled for completion by August 26, 2011.

PROJECT LEAD THE WAY (PLTW) BIO-MED LAB

Hamilton High School

Prime Contractor
Burkhart Construction Corp.
12800 W. Silver Spring Drive
Butler, WI 53007

Low Bidder, Base Bid of $81,750.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 25
Total # of Minorities 1
Total # of Women 3
Required 15%
Submitted 20.2%
$ Value 16,486.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours) 300
Educational Experience (Required Hours) 10

Funds are budgeted for the Hamilton High School's Project Lead the Way (PLTW) bio-med lab project from FY10 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRSHA ECNC (Project No. 1798, Work Order No. 056770). Project is to begin July 1, 2011, and is scheduled for completion by August 26, 2011.

ROOF REPLACEMENT

Rogers Street Academy

Prime Contractor
Roberts Roofing & Siding USA, Inc.
2062 N. Riverboat Road
Milwaukee, WI 53212

Low Bidder, Base Bid of $375,000.00, plus $12,000.00 for Mandatory Alternate Bid #1, to provide all flashing work associated with the installation of the solar panel supports (supports installed by Owner), for a total cost of $387,000.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 50
Total # of Minorities 10
Total # of Women 2
Required 25%
Submitted 25%
$ Value $96,750.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Rogers Street Academy's roof-replacement project from FY12 Major Maintenance Construction funds, contracted services for roofing, account code FAR00MM2IS ECNCROF1 (Project No. 1953, Work Order No. 069885). Project is to begin July 1, 2011, and is scheduled for completion by September 30, 2011.

FLOOD RESTORATION REMODELING

Riverside University High School

Prime Contractor
Jen Industries, LLC
1237 W. Bruce Street, Ste. #100
Milwaukee, WI 53204

Low Bidder, Base Bid of $300,038.00

Prime Contractor Info

HUB
Certified ..... Yes
Total # of Employees 6
Total # of Minorities 2
Total # of Women 0
Required 25%
Submitted 50.7%
$ Value $152,015.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funding will be provided by insurance proceeds and/or FEMA reimbursement. Account code BLD 00FLDML ECNC. (Project No. 2124, Work Order No. 084384). Project is to begin July 1, 2011, and is scheduled for completion by September 30, 2011.

Total construction contract dollars awarded.....$2,348,186.00
Total dollars HUB participation $752,469.00
% of HUB participation.....32.16%
% Minority employees within company.....31.83%
% Women employees within company 3.74%

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PROFESSIONAL SERVICES CONTRACTS

ASBESTOS INSPECTION & ABATEMENT SUPERVISION SERVICES

Various Sites

Prime Contractor
Sigma Environmental Services
1300 W. Canal Street
Milwaukee, WI 53233

Low Bidder, Base Bid of.....$50.00/Hour

Prime Contractor Info

HUB
Certified..... No
Total # of Employees..... 43
Total # of Minorities..... 1
Total # of Women..... 23
Required.....0%
Submitted..... N/A
$ Value..... N/A

COIN
Required % 0%

Student Engagement
Paid Employment (Required Hours)..... 400
Educational Experience (Required Hours) 10

Funds are budgeted for the asbestos inspection and abatement supervision services project from FY11 contracted services for environmental, account code DBS00ESF11 ECTS (Project No. 2151, Work Order No. 090895). Project is to be contracted by July 1, 2011, and is scheduled for completion by June 30, 2012.

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TECHNICAL AMENDMENTS TO PREVIOUS AWARDS OF CONTRACTS

In May 2011, budget code CSV-0-0-PRC-CNR-ECTS was provided erroneously for a portion of ($159,100) a contract with Cayen Systems LLC for an extended-day activities data-tracking system. The correct budget code is CSV-0-0-CNR-RC-ECTS. The Administration is seeking a technical amendment to make this correction.

In May 2011, Facilities and Maintenance contracts were approved by the Milwaukee Board of School Directors in the amount of $5,006,886. While the amount that the Board approved is accurate and remains the same, the detail for the following contracts was inadvertently left out of the item that was before the Board:

Construction Contracts

ASBESTOS ABATEMENT

Milwaukee School of Languages

Prime Contractor
KPH Environmental Corporation
1237 W. Bruce Street
Milwaukee, WI 53204

Low Bidder, Base Bid of.....$73,230.00

Prime Contractor Info

HUB
Certified..... No
Total # of Employees..... 27
Total # of Minorities..... 15
Total # of Women..... 3
Required.....20%
Submitted.....20%
$ Value..... $14,646.00

COIN
Required %.....30%

Student Engagement
Paid Employment (Required Hours)..... 0
Educational Experience (Required Hours)..... 0

Funds are budgeted for the Milwaukee School of Languages' asbestos-abatement project from FY11 Major Maintenance Construction funds, contracted services for heating & ventilation, account code FAR00MM2ML ECNCHVA1 (Project No. 1197, Work Order No. 005559). Project is to be contracted by May 27, 2011, and commenced on site June 16, 2011, and is scheduled for completion by July 6, 2011.

ASPHALT PLAYGROUND RECONSTRUCTION

Clarke Street School

Prime Contractor
Poblocki Paving Corporation
525 S. 116th Street
Milwaukee, WI 53214

Low Bidder, Base Bid of.....$185,980.00

Prime Contractor Info

HUB
Certified..... No
Total # of Employees..... 131
Total # of Minorities..... 43
Total # of Women..... 10
Required.....25%
Submitted.....25.3%
$ Value..... $47,000.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Clarke Street School's asphalt playground reconstruction project from FY10 Major Maintenance Construction funds, contracted services for grounds, account code FAR00MMSCK ECNCGND0 (Project No. 1583, Work Order No. 060256). Project is to be contracted by May 27, 2011, and commenced on site June 20, 2011, and is scheduled for completion by August 19, 2011.

Kagel School

Prime Contractor
Poblocki Paving Corporation
525 S. 116th Street
Milwaukee, WI 53214

Low Bidder, Base Bid of $394,200.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 131
Total # of Minorities 43
Total # of Women 10
Required 25%
Submitted 25%
$ Value $98,550.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Kagel School's asphalt playground reconstruction project from FY10 Major Maintenance Construction funds, contracted services for grounds, account code FAR00MMSKA ECNCGND0 (Project No. 1587, Work Order No. 060260). Project is to be contracted by May 27, 2011, and commenced on site June 20, 2011, and is scheduled for completion by August 19, 2011.

EXTERIOR DOOR REPLACEMENT

Sherman Multicultural Arts School

Prime Contractor
J. F. Cook Co., Inc.
7830 South 10th Street
Oak Creek, WI 53154

Low Bidder, Base Bid of $73,536.00

Prime Contractor Info

HUB
Certified ..... Yes
Total # of Employees 37
Total # of Minorities 7
Total # of Women 4
Required 0%
Submitted ..... N/A
$ Value ..... N/A

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Sherman Multicultural Arts School's exterior door replacement project from FY10 Major Maintenance Construction funds, contracted services for windows and doors, account code FAR00MMSSE ECNCWND0 (Project No. 1604, Work Order No. 060935). Project is to be contracted by May 31, 2011, and is scheduled for completion by October 28, 2011.

ASPHALT PLAYGROUND & PARKING LOT RECONSTRUCTION

Audubon Technology & Communications School

Prime Contractor
J. H. Hassinger, Inc.
N60 W16289 Kohler Lane
Menomonee Falls, WI 53051

Low Bidder, Base Bid of $739,897.00

Prime Contractor Info

HUB
Certified ..... Yes
Total # of Employees 28
Total # of Minorities 1
Total # of Women 4
Required 25%
Submitted 25.3%
$ Value $187,384.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Audubon Technology & Communications School's asphalt playground and parking lot project from FY10 Major Maintenance Construction funds, contracted services for grounds, account code FAR00MMSAD ECNCGND0 (Project No. 1556, Work Order No. 060191). Project is to be contracted by May 27, 2011, and commenced on site June 20, 2011, and is scheduled for completion by August 19, 2011.

Wedgewood Park International Middle School

Prime Contractor
Poblocki Paving Corporation
525 S. 116th Street
Milwaukee, WI 53214

Low Bidder, Base Bid of.....$504,440.00

Prime Contractor Info

HUB
Certified..... No
Total # of Employees..... 131
Total # of Minorities..... 43
Total # of Women..... 10
Required.....25%
Submitted.....25.3%
$ Value..... $127,572.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours)..... 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Wedgewood Park International Middle School's asphalt playground and parking lot reconstruction project from FY10 Major Maintenance Construction funds, contracted services for grounds, account code FAR00MMSBE ECNCGND0 (Project No. 1581, Work Order No. 060252). Project is to be contracted by May 27, 2011, and commenced on site June 20, 2011, and is scheduled for completion by August 19, 2011.

EXTERIOR WINDOW REPLACEMENT

Morgandale School

Prime Contractor
J. F. Cook Co., Inc.
7830 South 10th Street
Oak Creek, WI 53154

Low Bidder, Base Bid of $490,177.00, plus $12,361.00 to remove and dispose of all existing window shades and to provide new shades as specified in Section 12505 after window installation, for a total cost of.....$502,538.00

Prime Contractor Info

HUB
Certified..... No
Total # of Employees..... 131
Total # of Minorities..... 43
Total # of Women..... 10
Required.....0%
Submitted..... N/A
$ Value..... N/A

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours)..... 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Morgandale School's exterior window replacement project from FY10 Major Maintenance Construction funds, contracted services for windows and doors, account code FAR00MMSMG ECNCWND0 (Project No. 1598, Work Order No. 060941). Project is to be contracted by May 31, 2011, and is scheduled for completion by October 28, 2011.

GRADE EXPANSION REMODELING

Morse • Marshall Complex

Prime Contractor
Wil-Surge Electric, Inc.
13201 W. Silver Spring Road
Butler, WI 53007

Low Bidder, Base Bid of.....$56,964.00

Prime Contractor Info

HUB
Certified..... No
Total # of Employees..... 25
Total # of Minorities..... 2
Total # of Women..... 2
Required.....10%
Submitted.....10%
$ Value..... $5,700.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours)..... 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Morse • Marshall Complex's grade-expansion remodeling project from FY10 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRPDW ECNCMIS0 (Project No. 1519, Work Order No. 086270). Project is to be contracted by May 27, 2011, and commenced on site May 31, 2011, and is scheduled for completion by August 26, 2011.

Juneau High School Complex

Prime Contractor
John Ranson Construction, Inc.
8905 W. Center Street
Milwaukee, WI 53222

Low Bidder, Base Bid of.....$249,700.00

Prime Contractor Info

HUB
Certified..... Yes
Total # of Employees..... 9
Total # of Minorities..... 3
Total # of Women..... 3

Required.....25%
Submitted.....33.1%
$ Value..... $82,579.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours)..... 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Juneau High School's grade-expansion remodeling project from FY11 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRPDW ECNCMIS1 (Project No. 1939, Work Order No. 086455). Project is to be contracted by May 27, 2011, and commenced on site June 1, 2011, and is scheduled for completion by August 19, 2011.

PARKING LOT RECONSTRUCTION

Bruce School

Prime Contractor
Poblocki Paving Corporation
525 S. 116th Street
Milwaukee, WI 53214

Low Bidder, Base Bid of $159,539.00, plus $25,000.00 for Mandatory Alternate Bid #1, to provide and install a 10' x 12' precast concrete storage shed on a crushed-stone base, and $12,172.00 for Mandatory Alternate Bid #2, to replace the south and west portions of the existing chain link fence with a new 6'0" cedar fence, for a total cost of.....$196,711.00

Prime Contractor Info

HUB
Certified..... No
Total # of Employees..... 131
Total # of Minorities..... 43
Total # of Women..... 10
Required.....25%
Submitted.....30.7%
$ Value..... $48,923.00

COIN
Required % 30%

Student Engagement
Paid Employment (Required Hours)..... 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Bruce School's parking lot reconstruction project from FY10 Major Maintenance Construction funds, contracted services for grounds, account code FAR00MMSBU ECNCGND0 (Project No. 1572, Work Order No. 060228). Project is to be contracted by May 27, 2011, and commenced on site June 20, 2011, and is scheduled for completion by August 19, 2011.

The Administration is seeking a technical amendment to provide this detail to the Board.

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

B 5539 Extension of a Contract with Tierney Brothers to Provide SMART Boards and Accessories

The Administration seeks authorization to extend a contract with Tierney Brothers for the third year to purchase SMART Boards and Accessories to all MPS schools and departments. Tierney Brothers was the lowest complying bidder for this bid. The Board approved a one-year contract with the option to extend for one additional term in September 2009, and the extension was subsequently executed. This is the third and final extension. The contract will run from October 1, 2011, to September 30, 2012. The amount of the purchases is estimated to be $450,000.

Budget Codes (as purchased) ..... ≈$450,000
HUB % set 0%
HUB % proposed 0%
Total HUB $ 0

SS 1010 Copernicus i-Rover Stand

The Administration requests authorization to purchase 30 Copernicus i-Rover Mobile SMART Board Stands 1- R101 from InfoCor. This model stand is available only to MPS from this authorized dealer in Wisconsin. This model type has allowed the projector and SMART Board to move as a unit between classrooms, as recommended by the Department of Technology.

The amount of this purchase will be $52,350.

Budget Code ..... Will vary by MPS location placing order
Budget Amount $52,350.00
HUB % set 0%
HUB % proposed 0%
Total HUB $ $0

B 5598 Texas Instruments Ti-84 Plus Calculator and Accessories

The Administration requests authorization to purchase from Scantex Business Systems, the second-lowest bidder, to provide 120-pack (10/pack) Texas Instruments TI-84 Plus Silver Edition School Pack calculator, 30 each TI Navigator standard for 32 users (upgraded to serve 40 users), and 30 each TI-Smartview Emulator for TI-84.

The lowest bidder did not honor the purchase and has since been debarred for a period of three years.

The Board approved purchases in September 2010 and January 2011. Additional purchases were indicated as a possibility in the bid through July 31, 2011.

This is an additional purchase for the continued implementation of the TI-MathForward™ program.

Budget Code: MTH0SSI1DW-ESUP (Math Title 1 SIG II — Supplies) $266,715
HUB % set 0%
HUB % proposed 0%
Total HUB $.....$0

Quote/Bid Mathematics Textbooks

The Administration requests authorization to enter into a contract with Gardiner's Book Service, the lowest quote, to provide K-12 teachers with professional development resources in mathematics that are aligned to Common Core State Standards for each grade level.

The material will assist teachers in differential instruction in the classroom.

There are only 15 distributors of these books, each of whom was given an opportunity to quote. Award was made to the lowest quote.

The amount of this purchase will be $84,801.80.

Budget Code: SSU00SESDE ESUP $84,801.80
HUB % set 0%
HUB % proposed 0%
Total HUB $.....$0

Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of April 30, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 957,338,021	$ 14,192,841	$ 971,530,862	$ 4,877,687	$ 683,118,571	$ 288,412,291	70%
Categorically Aided	278,518,084	59,753,132	338,271,216	20,479,705	179,422,899	158,848,317	53%
School Nutrition	41,100,000	801,790	41,901,790	520,286	25,512,704	16,389,086	61%
Construction	31,754,342	65,076,477	96,830,819	12,034	15,370,425	81,460,394	16%
Extension	16,263,424	2,506,324	18,769,748	80,270	14,817,055	3,952,693	79%
Total All Funds	$ 1,324,973,871	$ 142,330,564	$ 1,467,304,435	$ 25,969,982	$ 918,241,654	$ 549,062,781	63%

Below is a summary of expenditures as of April 30, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 957,338,021	$ 14,192,841	$ 971,530,862	$ 78,117,444	$ 772,590,638	$ 198,940,224	80%
Categorically Aided	278,518,084	59,753,132	338,271,216	32,260,087	241,829,310	96,441,906	71%
School Nutrition	41,100,000	801,790	41,901,790	4,509,831	33,553,969	8,347,821	80%
Construction	31,754,342	65,076,477	96,830,819	662,730	96,795,484	35,335	100%
Extension	16,263,424	2,506,324	18,769,748	922,185	10,051,512	8,718,236	54%
Total All Funds	$ 1,324,973,871	$ 142,330,564	$ 1,467,304,435	$ 116,472,277	$ 1,154,820,913	$ 312,483,522	79%

[1]Represents Board-approved transfers during Fiscal Year 2011 and appropriations for purchases encumbered in Fiscal Year 2010.

Respectfully submitted,

Gerald Pace
Chief Finance Officer

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2010, through April 30, 2011.

School Operations Fund

Expenditures, encumbrances, and commitments through April totaled $772,590,638, or 80% of the revised budget.

District Contingent Fund

The balance at April 30, 2011, was $375,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2010	$ 375,000
Approved Transfers:	
None	—0
Balance — April 30, 2011	$ 375,000

Construction Fund

Expenditures, encumbrances, and commitments through April totaled $96,795,484, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through April totaled $10,051,512, or 54% of the revised budget.

Revenues and Expenditures
Current Year versus Three-year Average
As of April 30, 2011

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	70%	69%	80%	77%
Categorically Aided	53%	59%	71%	76%
School Nutrition	61%	69%	80%	80%
Construction	16%	39%	100%	100%
Extension	79%	78%	54%	66%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000

In accordance with action taken by the Board at its meeting on September 22, 2009, the monthly report on contracts awarded with a value under $25,000 has been provided under separate cover. This is an informational report, and no action is required.

Report on Vendors with Cumulative Contract Amounts over $50,000

The report on vendors with cumulative contract amounts over $50,000 has been provided under separate cover. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift of Purpose
ALAS High School	WaRuebe	$500.00	General use
Clement Avenue	Kohl's Department Store	$500.00	February gift — Valentine's dance
Clement Avenue	Kohl's Department Store	$500.00	June gift — "muffins for moms"
Clement Avenue	Brewers Community Foundation, Inc.	$1,000.00	School use
Community High School	WI Masonic Foundation	$1,000.00	Scholarship
Congress	Wells Fargo giving campaign (A. Balton)	$44.45	School use
Congress	Wells Fargo giving campaign (the Perryman Family)	$67.34	School use
Doerfler School	American Legion Auxiliary Unit 18	$500.00	For *National Geographic* magazine subscription & bulletin board
Dover Elementary	David and Casey Elliott	$100.00	Picnic for room 18
Dover Elementary	Tracy and Jay Rothman	$291.39	Copy paper
Fairview School	Brewers Community Foundation	$1,000.00	Student incentives
Hartford University School	Hartford PSO	$4,000.00	Urban ecology
Hawthorne	Tri City National Bank	$115.00	Field trip to First Stage Theatre
Hawthorne	Dr. Bruce	$100.00	Field trip to First Stage Theatre
Hawthorne	Drift Inn	$100.00	Field trip to First Stage Theatre
Hopkins Street School	Brewers Community Foundation	$1,000.00	Role models, excellence
Keefe Avenue School	Brewers Community Foundation	$1,000.00	School use
Longfellow School	Brewers Community Foundation	$1,000.00	School supplies
Milwaukee Recreation	Milwaukee Heart Institute	$2,370.00	Special Olympics basketball tournaments
Morgandale School	Brewers Community Foundation Inc.	$1,000.00	Health, education, recreation, and basic needs
Riverside University High School	Roger Pillsbury	$250.00	Spring baseball trip to Cooperstown
Siefert School	Math and Science at UW — Milwaukee	$500.00	Honorarium
Siefert School	United Methodist Church	Undetermined	Winter clothing, hats, and gloves
Siefert School	Target	$147.82	Student education
Siefert School	Box Tops for Education	$73.90	Student education
Starms ECC	Karen Jungherro	$250.00	Stained glass project
Starms ECC	Linda Waldera	$50.00	Stained glass project
Starms ECC	Adell Fair and Martha Wheeler Fair	$200.00	Stained glass project
Starms ECC	Christina Maxwell	$100.00	Stained glass project
Starms ECC	Elizabeth Rohrer	$50.00	Stained glass project
Starms ECC	C.M. Eldradge	$2,000.00	Stained glass project
Starms ECC	Anodyne Coffee Co.	$100.00	Stained glass project
Vieau	Maple Dale Indian Hill PTO	$100.00	Student-involvement dance group

School	Donor	Amount	Gift of Purpose
WCLL	Brewers Community Foundation	$500.00	WCLL scholarships
WCLL	Brewers Community Foundation	$500.00	Athletics
WCLL	Sallie Brown	$250.00	WCLL scholarships
WCLL	Sallie Brown	$250.00	WCLL Scholarships
Wedgewood Park	Brewers Community Foundation	$1,000.00	School use
Whittier School	Cindy Finger	$100.00	Garden club to buy flowers for school garden

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Certificated Appointments; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Action on Certificated Appointments

The Superintendent recommends that the Board approve the following appointments of certificated staff, effective as indicated :

Eth Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
2	Kanisha N. Curry Multi-Categorical Spec Ed	B	$35,729	0	5/3/11

Action on Leaves of Absence

The Superintendent recommends that the Board approve the following leaves of absence effective as of the dates indicated:

	Present Assignment	Effective From
Childrearing Leave, June 2011		
Fellers, Rachael	Franklin	June 13, 2011
Andrea Goldstein	Milw. French Immersion	August 29, 2011
Childrearing Leave Extension, June 2012		
Fellers, Rachael	Leave	August 2011
Roth, Amy	Leave	August 2011
Personal Leave Extension, June 2012		
Hansen, Jacquelyn	Leave	August 2011
Prather, Tiffany	Leave	August 2011
Sabbatical Leave, June 2011		
Barbara Babcock	Milw. French Immersion	August 2011

Study Leave, June 2012

Whyte, Kristin	Hartford	August 2011

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Tim Christianson	Teacher	06/16/11
Rebecca Chudada	Teacher	06/17/11
Rebecca Climack	Teacher	06/15/11
Nancy Clothier	Teacher	06/15/11
Lindi Connor	Teacher	08/01/11
David Doucette	Teacher	06/15/11
Bradley Dunning	Teacher	06/17/11
Deborah Ford	Director	06/30/11
Shane Gutbrod	Teacher	06/21/11
James Guten	Teacher	05/10/11
Jennifer Hagen	Teacher	06/16/11
Luise Haldemann	Teacher	06/17/11
Thomas Harding	Teacher	06/16/11
Brittani Hernandez	Teacher	06/15/11
Irais Hernandez	Teacher	06/20/11
Audimishel Johnson	Teacher	07/01/11
Anne Kasdorf	Teacher	06/16/11
Clare Kaufman	Teacher	07/01/11
Cleophus Kilgore	Teacher	06/15/11
Julie Koch	Teacher	06/15/11
Renee LaFleur	Schl Psych	06/21/11
Stephen Lange	Teacher	06/15/11
Ellen Latorraca	Teacher	05/10/11
Laura Lofton	Teacher	06/16/11
Benson Loomis	Teacher	06/15/11
Juan Lugo	Teacher	06/15/11
Mark Magnuson	Teacher	06/21/11
Lindsey Mathys	Teacher	06/15/11
Janet McMorris	Teacher	06/15/11
Meghan McNicholas	Soc. Wkr.	06/10/11
Jennifer Meyer	Teacher	06/15/11
Dedee Minash	Teacher	06/15/11
Alicia Moore	Teacher	06/21/11
Dennis O'Brien	Teacher	06/16/11
Jennifer O'Connell	Teacher	06/20/11
Stephen Paske	Teacher	06/15/11
Ann Pax	Teacher	05/18/11
Eric Puddy	Teacher	06/16/11
Jillayna Reamon	Teacher	07/21/11
Kyle Resch	Teacher	07/05/11

Mary Ellen Sheehan	Teacher	05/19/11
Zachary Steffes	Teacher	06/20/11
Angela Stinson	Teacher	06/15/11
Robin Svoboda	Teacher	06/15/11
Sim Yin Tan	Schl Psych	08/01/11
Michele Taylor Evans	Teacher	06/16/11
Andrew Tonies	Teacher	06/15/11
Patricia Wichert	Teacher	08/16/11
Geoffrey Williams	Teacher	06/15/11
Jane Wisniewski	Teacher	06/15/11
Joseph Zammit	Teacher	06/15/11
Dawn Zealy	Teacher	07/01/11

Revised from April 2011 Board Report

Eugene Vlies	Principal	06/17/11

Classified Retirements

Name	Position	Effective Date
Terri Jesko	Bldg. Service Helper I	05-13-11
Cleo Rucker	Labor Relations Specialist	06-17-11
Joe Saulsberry	Food Service Assistant	05-25-11

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for May 2011 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the certificated appointments and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Monthly Report on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments and Promotions

The Superintendent requested that the Board consider the following list of appointments and promotions, revised since the Committee meeting.

There being no objection, the request was granted.

Superintendent's Report

The Superintendent reports that the following individuals have been reassigned to the classifications indicated:

2(r)	Cynthia Eastern	Principal School of Career and Technical Education	Schedule III, Range 14Z $103,050
2(r)	Gregory Ogunbowale	Principal Martin Luther King, Jr., Elementary School	Schedule III, Range 13Z $98,478
2(r)	Shiron Posley	Principal Barton Elementary School	Schedule III, Range 13Z $97,799
2(r)	Stanley McWilliams	Principal North Division High School	Schedule III, Range 14Z $102,581
2(r)	Zannetta Walker	Principal Westside Academy I & II K-8	Schedule III, Range 14Z $103,050

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

2(r)	Adrienne Woods	Director Office of Contracted School Services	Schedule III, Range 14A $103,954
5(r)	Amy Kowalski	Special Education Leadership Liaison Department of Special Education	Schedule III, Range 12A $104,321
5(r)	Andrea Corona	Principal MacDowell Montessori School	Schedule III, Range 13Z $67,403
5(r)	Brian Brzezinski	Principal Pulaski High School	Schedule III, Range 15A $106,437
5(r)	Christopher Hauser	Principal Ninety-fifth Street School	Schedule III, Range 13Z $92,935
5(nr)	David K. Zech	Principal Northwest Secondary School	Schedule III, Range 14Z $102,020
2(r)	Eric Coleman	Student Services Coordinator Student Issues Office of Family Services	Schedule III, Range 09A $94,503
5(r)	Georgia Becker	Principal Humboldt Park Elementary School	Schedule III, Range 14Z $77,621
2(r)	Gregory Rivers	Building Operations Supervisor Facilities & Maintenance Services	Schedule III, Range 7A $60,622
2(r)	Janice K. Love	Principal Eighty-first Street Elementary School	Schedule III, Range 13Z $97,799
5(r)	Jeffrey Molter	Equitable Education Opportunities Liaison Department of Special Education	Schedule III, Range 11A $94,953
2(r)	Jeri Agee	Principal Hawthorne Elementary School	Schedule III, Range 13Z $92,212
2(r)	Kanika Burks	Principal Gwen T. Jackson Elementary School	Schedule III, Range 12Z $71,244
4(r)	Marisol Alvarado Patten	Principal ALAS High School	Schedule III, Range 14Z $70,198

5(r)	Martha Kreitzman	Title I Coordinator Office of Family Services	Schedule III, Range 12A $106,646
5(nr)	Michael Cipriano	Principal Hamilton High School	Schedule III, Range 15A $119,994
5(r)	Michelle Walters	Budget Analyst Financial Operations	Schedule III, Range 7A $64,015
3(nr)	Peter Samaranayake	Principal Rufus King High School	Schedule III, Range 15A $125,964
4(r)	Rose Mary Oliveira	Budget Analyst Financial Operations	Schedule III, Range 7A $78,662
2(r)	Tamara Hines	Principal Gaenslen Elementary School	Schedule III, Range 14Z $72,496
2(r)	Theopa Tolbert	Title I Supervisor Office of Family Services	Schedule III, Range 08A $71,289
5(r)	Thomas Bruno	Principal U.S. Grant Elementary School	Schedule III, Range 14Z $77,089
2(r)	Tonya Adair	Principal Washington High School of Information and Technology	Schedule III, Range 14Z $100,662

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Director Spence moved to accept the revised list of appointments and promotions.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 4) Action on Resolution 1112R-004 by Directors Falk and Holman To Change the Name of Bay View High School to Bay View Middle and High School

Background

At its meeting on May 26, 2011, the Board referred Resolution 1112R-004 by Directors Falk and Holman to the Committee on Accountability, Finance, and Personnel Committee:

WHEREAS, The Milwaukee Public Schools' Strategic Plan states as a goal that, "School communities work together for improvement in academic achievement"; and

WHEREAS, On August 20, 2008, the Bay View Area School Improvement Task Force made a recommendation to the Milwaukee Board of School Directors to implement a phased-in merger of Fritsche Middle School and Bay View High School; and

WHEREAS, On October 23, 2008, the Board approved the recommended aspects of the phased merger; and

WHEREAS, On November 19, 2009, the Board approved action to accelerate the merger so that grades 6-12 would be located at the Bay View High School site beginning in the 2010-11 school year; and

WHEREAS, None of the action taken in regard to the merger of the two schools included a suggested change of name for the merged entity; and

WHEREAS, Administrative Policy 5.01(6)(b) states that the recommendation of a change of a school's name shall be brought to the Board through the local governance council; and

WHEREAS, On September 15, 2009, the School Governance Council of Bay View High School met to discuss a potential name for the Fritsche/Bay View merger; and

WHEREAS, The School Governance Council voted to recommend to the Milwaukee Board of School Directors that the grade 6-12 educational experience at the merged school be named "Bay View Middle & High School"; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors hereby waives Administrative Policy 5.01(6)(b), which reads, "Changing the name of a school building shall be limited to elementary and middle schools" and, be it

FURTHER RESOLVED, That the Board hereby approves the name "Bay View Middle & High School" for the grade 6-12 educational experience currently located at the Bay View High School site; and, be it

FURTHER RESOLVED, That the new name shall be effective beginning with the 2011-12 school year.

Administration's Analysis

1. During the 2009-10 school year, the School Governance Councils, staffs, alumni, and community members of Fritsche Middle School and Bay View High School were invited to a series of meetings to decide on a new name for the newly merged school.

2. With input from these stakeholders, the School Governance Councils decided on Bay View Middle and High School as the name of the merged school. Each School Governance Council had selected names from the list that emerged through the collaborative process and came together, along with the stakeholders listed above, with the objective of selecting one name. Through this process, common themes were identified such as sense of community and being inclusive. Stakeholders that were present gave public commentary on the choices.

3. After the public commentary, the School Governance Councils engaged in discussion to select the name. The final decision was Bay View Middle and High School, which is consistent with this resolution.

Strategic PLAN Compatibility Statement

4. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools build business and community partnerships.

Statute, Administrative Policy or Board Rules Statement

5. The resolution waives Administrative Policy 5.01(6)(b), which reads "Changing the name of a school building shall be limited to elementary and middle schools."

Fiscal Impact Statement

6. This item does not authorize expenditures. The school is responsible for the cost of updating all signage. The Division of Facilities and Maintenance will work with the school community to accomplish this.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution by Directors Falk and Holman to change the name of Bay View High School to Bay View Middle and High School.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Monthly Report of the Chief Accountability and Efficiency Officer

Office of Accountability and Efficiency's Status Report

1. The Office of Accountability and Efficiency (OAE) is engaged in several projects to meet the priorities established by the Board of School Directors. Some of those projects have potentially greater impacts than others, but all are designed to ensure transparency, support improvement of district operations, and enhance public confidence. A brief summary of those efforts is contained in the following paragraphs.

2. The Chief Accountability and Efficiency Officer (CAEO) continues to devote a significant amount of time to Superintendent-sponsored Lean/Six Sigma projects and training. These projects are designed to improve efficiencies in key district processes. The CAEO is working on textbook distribution, tracking, and inventory practices. The project's goals are to help ensure that students have required textbooks and to enhance accountability for district assets while providing significant district savings.

3. OAE summarized for the Chair of the Board's Committee on Strategic Planning and Budget significant changes included in the Superintendent's proposed FY12 budget, as well as areas of past interest.

4. OAE is working with the Division of Facilities and Maintenance Services and the district's utilities consultant to review trends in the district's water use and cost, as well as potential steps to reduce both. OAE will report to the Board on the results in August. OAE also is working with Facilities and Maintenance Services to implement recommendations contained in the CAEO's May report on district electricity use.

5. To ensure vendor compliance with district contract provisions, OAE reviewed adherence to district requirements that Supplemental Educational Services (SES) vendors submit external audit reports to the SES office. The providers were in compliance with that requirement.

6. OAE also reviewed the external audits of non-instrumentality charter schools. All nine non-instrumentality schools provided audit reports, although only two were submitted timely. The external auditors noted no significant deficiencies. Non-instrumentality charter school contracts require audit reports to be submitted prior to MPS's making its second installment payment for the school year. OAE verified no payments were made to schools before the district had received their audits.

* * * * *

(Item 6) Action on a Request for an Extension of the Contract with Broydrick and Associates, Inc., for Legislative Liaison Services

Background

1. The Office of Board Governance is requesting an extension of the contract with Broydrick and Associates-HWZ to provide MPS with legislative liaison services.

2. Broydrick and Associates-HWZ provides government, media, and public relations services to local, state, and federal clients. Broydrick currently works with the MPS Intergovernmental Relations and Finance staff to ensure that members of the Wisconsin Legislature address MPS's legislative needs in a considered and positive manner.

3. Pursuant to Request for Proposal 609, MPS entered into a contract with Broydrick for services for FY11, with $80,000 budgeted for those services. The time period covered in the contract has an end date of June 2011. That date falls directly in the middle of a period of substantial legislative activity that includes concluding action on the state's biennial budget and potential action on a number of other legislative issues related to education.

4. In order to ensure consistency of service within a very active legislative session, the Office of Board Governance requests an extension of the end date of the contract to August 31, 2011.

Analysis

5. RFP 609 authorized a maximum contract period of three years, with an end date of June 30, 2011. The state legislative session schedule sets the end of its floor period from June 7 to June 30 "or budget passage."

6. While it is possible that final action on the biennial budget will take place before June 30, it is also possible that final action on the budget may take place in July or later months.

7. An extension of the full term of the contract period for RFP 609 to August 31, 2011, will ensure consistency of service for a period of legislative activity with an undefined end date.

Strategic Plan Compatibility Statement

8. This request supports Goal 8 of the Strategic Plan — that the district build partnerships that support student achievement — specifically, Strategy 4, which is that the district will collaborate with political leaders at all levels to gain support and resources to address issues that affect students and families.

Statute, Administrative Policy or Board Rules Statement

9. This item is in line with Board Governance Policy 2.13, Board Legislative Program:

> (1) The Board, as an agent of the State of Wisconsin, must operate within the bounds of state and federal law affecting public education. If the Board is to meet its responsibilities to the residents and students of the community, it must work vigorously for the passage of new laws designed to advance the cause of good schools and for the repeal or modification of existing laws that impede this cause.
>
> (2) Although a major portion of lobbying efforts will be directed at the state legislature, attention also will be devoted to federal, county, and city activities, including all related agencies and institutions in the greater Milwaukee area.

Fiscal Impact Statement

10. This item requests an increase in the length, but not the dollar amount, of the current contract. Funding for the contract will be budgeted from:

Budget Code: ADT-0-0-OBG-OB-E

CTS (TBD)

Budget Amount	$80,000
HUB % set	5%
HUB % proposed	100%
Total HUB $	$15,000

Broydrick & Associates-HWZ — Prime Contractor Information

Certified HUB Vendor?	Yes — WBE
PRIME Price Quote	NTE $15,000
Total # of Employees	15
Total # of Minorities	0
Total # of Women	9

HUB Participation

Required	5%
Proposed	100% WBE
$ Value	$15,000

Student Engagement

Paid Student Employment-Hour Commitment	NA
Student Education-Hour Commitment	20

Implementation and Assessment Plan

11. Funding will be used in accordance with the MPS Legislative Agenda and direction of the MPS Board of School Directors related to state- and federal-level policies.

Committee's Recommendation

Your Committee recommends that the contract with Broydrick and Associates, Inc.-HWZ be extended through the next two months —through August 31, 2011 — and that currently budgeted funds for contracted lobbying services be used for the term of the contract. Broydrick and Associates-HWZ will provide government, media, and public relations services to the Office of Board Governance to ensure that members of the Wisconsin Legislature address MPS's legislative needs in a considered and positive manner.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the following professional services contracts; and
2. in regard to RFP 742, below, direct the Administration, upon the completion of each year and before an offer to extend the contract with AE Business Systems is made, report to the Board on the level and quality of services provided and on the number hours completed during each year.

RFP 742 Contract with AE Business Systems for Network-Support Services

The Administration is requesting authorization to enter into a contract with AE Business Systems to provide network-support services for Cisco WAN/LAN network infrastructure, including, but not limited to, maintenance, installation, and warranty equipment replacement.

Vendor will provide 2,000 man-hours per year on a fixed-fee basis. The contract shall be for a period of one year, with the option to extend for two additional one-year terms. The cost of the contract in the first year shall not exceed $170,000; in the second year, it shall not exceed $174,000; and in the third year, it shall not exceed $178,000. The cumulative total for all three years shall not exceed $522,000.

Budget Codes: TSV00TECTC-ECTS (Tech — Contracted Services) $522,000
HUB % set 0%
HUB % proposed 0%
Total HUB $.....0
Career Education.....10 hours/year

RFP 501 Contract with Milwaukee Teacher Education Center (MTEC) to provide Professional Development to Teachers to Earn Special Education Certification

The Administration seeks authorization to enter in a contract with the Milwaukee Teacher Education Center (MTEC) to provide professional development to assist teachers in earning their Special Education (SPED) Certifications.

MTEC will provide professional development for mentors and assessors. These mentors and assessors will, in turn, provide Special Education training through a combination of face-to-face and on-line professional development to teachers working toward their SPED certifications. MTEC is an approved vendor, pursuant to RFP 501.

The contract period is from July 1, 2011, through February 28, 2012. The cost of the contract shall not exceed $145,241.

Budget Code: SFS-0-0-MTE-DW-ECTV $145,241
HUB % set 0%
HUB % proposed 0%
Total HUB $.....$0

RFP 537 Contract with QTI Group for Temporary Clerical Staff for the Scanning/Imaging of Records

The Administration is requesting authorization to enter into a contract with QTI Group for temporary clerical staff for the scanning/imaging of records. The vendor was chosen pursuant to RFP 537.

The contracts will run from July 1, 2011, through June 30, 2012. The total cost of the contract will not exceed $100,000.

OGA-0-0-HRO-HR-ECNS: $100,000
HUB % set 10%
HUB % proposed 10%
Total HUB $.....$10,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on the Award of Sole-Source (Exception-to-Bid) Contracts and on a Request To Waive a Portion of Administration Policy 3.09 To Allow a Two-Year Contract with Texas Instruments, Inc., to Provide Professional Development in Connection with the TI-MathForward Program

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the following exception-to-bid contract with Bicycle Federation of Wisconsin to Coordinate the Safe Routes Project, as outlined below; and

2. waive the requirement in Administrative Policy 3.09 that professional services contracts be for a maximum of one year without the Board's approval and grant approval of the following two-year exception-to-bid contract with Texas Instruments, Inc., to provide professional development in connection with the TI-MathForward Program, as outlined below.

Sole Source: Contract with Bicycle Federation of Wisconsin to Coordinate the Safe Routes Project

The Administration is requesting authorization to enter into a contract with the Bicycle Federation of Wisconsin to provide a program coordinator to work with the schools participating in the Safe Routes to School Project. The coordinator will assist with teaching children how to walk and bike safely to and from their schools and in the community. The coordinator will schedule and teach bicycling and walking units entitled "Walking Wisdom" and "Bike Drivers Education," which include both in-class and outdoor components.

Bicycle Federation of Wisconsin will also coordinate the repair and distribution of bicycles donated by the Milwaukee Police Department and will work with students at selected Community Learning Centers who will participate in the bike-repair unit. The Federation will provide staff and materials necessary to successfully implement the bike-repair and safe-routes units. The Federation, which is a not-for-profit, is the only vendor which provides pedestrian and bike-safety curricula in the desired format.

The contracts will run from July 1, 2011, through June 30, 2012. The total cost of the contract will not exceed $129,590.

Budget Codes:

CSV-0-S-SA2-DW-ECTS (Department of Transportation Grant — Contracted Services) $98,474

OTH-0-0-SSF-DW-EOTH (School Special Funds —Other Services) $31,116

HUB % set 0%
HUB % proposed 0%
Total HUB $ $0

Sole Source: Contract with Texas Instruments, Inc., to Provide Professional Development in Connection with the TI-MathForward Program

The Administration is requesting authorization to enter into a contract with Texas Instruments, Inc., to implement MathForward, an intervention required by the School Improvement Grant (SIG). MathForward is already being implemented at five SIFI level-2 or higher schools. The Administration is expanding the program to 30 additional classrooms.

Texas Instrument, Inc., will provide technical assistance in the areas of instructional time, teacher content-knowledge, common aligned assessments, common planning time, coaching and professional development, use of technology, curriculum integration, and administrator and parent support for these additional classrooms.

This Administration requests a waiver of Administrative Policy 3.09's requirement that professional services contracts be for a maximum of one year without the Board's approval, and requests approval of a two-year contract, from July 1, 2011, through June 30, 2013. Costs are held firm for the term of the contract.

The cost of the first year of the contract will not exceed $198,880; the cost of the second year of the contract will not exceed $129,250. The total cost of the contract will not exceed $328,130.

Budget Codes: MTH08IF2DW-ECNS.....$328,130
HUB % set 0%
HUB % proposed 0%
Total HUB $.....$0

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request To Enter into Agreements for Underwriter, Bond Counsel, and Financial Advisor Services for the Purpose of Reviewing Opportunities To Lower the Costs of Debt Service for the Neighborhood Schools Initiative

Background

1. On August 24, 2000, the Board approved the Neighborhood Schools Plan (NSP), which called for capital expenditures to be funded by borrowing authority approved in the Neighborhood Schools Initiative (NSI) legislation.

2. On November 21, 2001, the Board authorized the issuance of up to the $100,000,000 principal amount of bonds to finance school facilities, plus an additional amount of bonds for a capitalized interest fund, for the costs of credit assurance and to pay issuance costs. The bonds to fund the NSI were issued by the Redevelopment Authority of the City of Milwaukee (RACM) on the district's behalf. To facilitate the bond issuance, RACM selected the firm of Robert W. Baird & Company to act as lead underwriter.

3. On February 14, 2002, RACM, on behalf of the district, issued $33,300,000 of bonds for NSI purposes.

4. On November 18, 2003, RACM, on behalf of the district, issued $78,740,000 of bonds for NSI purposes. Combined, the two bond issues represent the total funds borrowed for NSI.

5. On February 1, 2007, RACM, on behalf of the district, refunded $29,260,000 of the November 2003 bonds to lower the costs of interest and to provide the district with net present-value savings of $1.2 million.

Administration's Analysis

6. Current financial market conditions are such that an opportunity may arise to lower the costs of debt service on certain of the NSI bonds. In order to consider and evaluate this possibility, the Administration requests that the Board authorize the Administration — working jointly with the City Comptroller's Office, the City Attorney's Office, and RACM — to select a lead underwriter and co-bond counsel. The Administration is also requesting authority to use the firm PFM Group as financial advisor. Upon issuance and evaluation of RFPs, a lead underwriter(s) and co-bond counsel will be selected, and the group will explore financing plans to determine a cost-effective method to lower the cost of debt service for the existing NSI debt.

7. Given the uncertain nature of financial market actions, the work to be performed in preparation for this financing opportunity will be undertaken by the various firms on a contingent basis. In the event

that market conditions provide the opportunity to lower the NSI debt costs, the Administration will return to the Board and request authorization to issue refinancing bonds. The fees payable to the financing team vendors will be payable from the bond proceeds as cost of issuance.

Strategic Plan Compatibility Statement

8. The implementation of the Neighborhood Schools Plan is one of the strategic initiatives of the district. The recommendation is also consistent with the practice of fiscal responsibility and informed decision making concerning the allocation of District resources.

Statute, Administrative Policy, or Board Rule Implication Statement

9. The Neighborhood Schools Initiative was enacted by the State Legislature through 1999 Wisconsin Act 9. On August 24, 2000, the Board approved the Neighborhood School Plan. Also, the recommendation is consistent with Administrative Policy 3.0, Fiscal Management.

Fiscal Impact Statement

10. This Board action does not authorize expenditures. All work authorized by this action will be on a contingent basis, pending further Board authorization upon the occurrence of necessary financial market conditions that enable achievement of targeted goals for the NSI debt service.

Implementation and Assessment Plan

11. Following the Board's approval, the Administration will work with the City Comptroller's Office, the City Attorney's Office, RACM, the lead underwriter, co-bond counsel, and the PFM Group to develop a financing structure and to prepare the legal agreements necessary for a borrowing that would reduce the costs of the NSI debt. Upon occurrence of the necessary financial market conditions, the Administration will return to the Board with the proposed financing plan and the required legal documents for approval.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration work with the City Comptroller's Office, the Officer of the City Attorney, and the Redevelopment Authority of the City of Milwaukee (RACM) to identify, select, and work with a financing team to develop a financing plan and to prepare the related documents, should an opportunity arise to lower the costs of the debt service of the Neighborhood Schools Initiative.

Director Blewett moved to waive Administrative Policy 3.09 and to approve the recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 10) Action on a Resolution To Implement Governmental Accounting Standards Board's Statement 54 in Compliance with Generally Accepted Accounting Principles

Background

1. In March 2009, the Governmental Accounting Standards Board (GASB) issued Statement 54, "Fund Balance Reporting and Governmental Fund Type Definitions," which establishes a hierarchy of

fund-balance classifications that is primarily based on the extent to which a government agency is bound to observe constraints imposed upon the use of the resources reported in governmental funds.

2. Since Milwaukee Public Schools prepares financial reports based on generally accepted accounting principles, the district is required to implement this standard, beginning with the fiscal year ending June 30, 2011.

3. Currently, MPS's fund balances are classified as either reserved or unreserved. Many governmental agencies also designate part of unreserved fund balance. Recent research conducted by the GASB shows a lack of consistency among governmental agencies in reporting the components of fund balance and that the components are often misunderstood by financial statement users. It is often unclear if any of the reserved or designated fund balances are available to help balance a governmental agency's budget. GASB 54, therefore, has changed how fund balance is reported.

4. The hierarchy of five possible GASB 54 classifications is as follows:

- *Non-spendable Fund Balance* includes amounts not in spendable form, such as inventory, or amounts legally required to be maintained intact or for a contractually-imposed purpose by external parties;
- *Restricted Fund Balance* includes amounts constrained for specific purposes by external parties;
- *Committed Fund Balance* includes amounts constrained for specific purposes by a governmental agency using its highest level of decision-making authority;
- *Assigned Fund Balance* includes general fund amounts constrained for specific purposes by a governing board or by an official that has been delegated authority to assign amounts; and
- *Unassigned Fund Balance* is the residual classification for the general fund.

Administration's Analysis

5. The Administration requests that the Board adopt a resolution implementing GASB 54 as attached.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is responsible for measurable results.

WTAM strategy: The district uses financial management best practices.

Statute, Administrative Policy or Board Rules Statement

7. MPS is in compliance with GASB 54's rules governing the recording and reporting of the district's financial statements.

Fiscal Impact Statement

8. This item does not authorize expenditures.

Implementation and Assessment Plan

9. Upon approval, the district will execute the resolution.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution below.

Resolution

WHEREAS, the Governmental Accounting Standards Board (GASB) has issued Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, which changes the terminology used for fund balance reporting on balance sheets of Governmental Funds; AND

WHEREAS, the Milwaukee Board of School Directors has reviewed the new terminology; AND

WHEREAS, the Milwaukee Board of School Directors authorizes the District's Chief Financial Officer to assign resources periodically to specific projects/purposes within all district funds;

NOW, THEREFORE, BE IT RESOLVED that the Milwaukee Board of School Directors approves the aforementioned resolution;

Adopted and recorded this _____day of _____, 2011.

_____

President

ATTEST:

_____

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on a Contract with Milwaukee Area Technical College (MATC) for Contracted At-Risk Seats, As Defined in Wisconsin Statutes, § 118.15

Background

1. In accordance Wisconsin State Statute 118.153(1)(b), Milwaukee Public Schools has contracted with Milwaukee Area Technical College (MATC) to serve MPS students who are 16 years of age or older and are at risk, as defined in Wisconsin State Statute 118.153(1)(a), who choose to attend technical colleges in lieu of attending high school, and who participate in programs leading to high-school graduation.

Administration's Analysis

2. Representatives from MATC, the Office of the City Attorney, and the MPS Administration have agreed to the following:

a. MATC will provide a program to serve MPS students. This program will be renamed the MATC Emerging Scholars Program.

b. Students participating in the MATC Emerging Scholars Program will be enrolled to the MATC site code and will remain tied to the home school in the MPS Student Information System (eSIS).

c. MATC will serve MPS at-risk students who are 16 years of age or older and are seeking high-school diplomas through the credit-earning system.

d. MATC will serve MPS at-risk students who are 17 years of age or older and are seeking high-school-equivalency diplomas (HSEDs), beginning with the 2011-12 school year.

e. Students completing the program will receive MPS diplomas.

Strategic Plan Compatibility Statement

3. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: High School graduates are prepared for higher education, careers and citizenship.

WTAM applicable measurable objective: 75% of ninth-graders will graduate in four years.

Statute, Administrative Policy or Board Rules Statement

4. This item is in accordance with Wisconsin State Statutes, §§ 118.53, Children at Risk of Not Graduating from High School; 118.15(1)(b); and 118.15(1)(c)2.

Fiscal Impact Statement

5. This item authorizes an FY12 expenditure in the amount of $640,205. Funding for the contract is included in the FY12 Budget in account ORC-H-I-TRN-TR-ETVT0000 (Transfer to VTAE District — MATC).

Implementation and Assessment Plan

6. The FY12 contract, as attached to the minutes of your Committee's meeting, will become effective upon the Board's approval under the following terms:

a. MATC will provide a program to serve MPS students. This program will be renamed the MATC Emerging Scholars Program.

b. Students participating in the MATC Emerging Scholars Program will be enrolled to the MATC site code and will remain tied to the home school in the MPS Student Information System (eSIS).

c. MATC will serve MPS at-risk students who are 16 years of age or older and are seeking high-school diplomas through the credit-earning system.

d. MATC will serve MPS at-risk students who are 17 years of age or older and are seeking high-school-equivalency diplomas (HSEDs), beginning with the 2011-12 school year.

e. Students completing the program will receive MPS diplomas.

Committee's Recommendation

Your Committee recommends that the Board approve the contract, as attached to the minutes of your Committee's meeting, with Milwaukee Area Technical College.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Action on Proposed Allocations of Special Education Contracted Seats

Background

1. Milwaukee Public Schools is required to provide a continuum of services, including a continuum of placements for students who have significant needs that are emotional, behavioral, and social. As it may not be possible to address appropriately the particular educational needs of these students within traditional school settings, it is necessary that MPS contract with non-traditional contracted schools and agencies.

2. Under the provisions of Wisconsin State Statutes, § 115.85(2)(d), the Board is authorized to contract with private, non-sectarian special education agencies to provide special education services to

pupils enrolled in MPS. In addition, the Board has secured a waiver from the provision of PI 11.06(1)(d) of the Wisconsin Administrative Code which requires the State Superintendent of Public Instruction to approve each individual placement of students with disabilities in private agencies.

Administration's Analysis

3. On June 24, 2004, the Board authorized funds for St. Charles Youth and Family Services to provide an educational treatment-oriented program for students with special education needs and those with severe behavioral problems. The Administration is recommending that the district continue to contract with St. Charles for 92 seats, to include 40 elementary seats (grades 4-7) and 52 secondary seats (grades 8-12).

4. In order to meet the federally and state-mandated requirements for a full continuum of services — including services for the most significantly involved students — the Administration is recommending the pre-approval of 94 seats to be considered by district administration and the IEP teams, as needed to meet the highly individualized needs of any given student. The pre-approval of these seats will allow the Administration and IEP teams the flexibility of the most appropriate individualized placements in the timeliest manner for the students with the most severe needs. Use of the pre-approved funds would be limited to securing placements, as needed, with one of the following vendors:

- Banner Learning Corporation
- Kradwell
- Norris School District (The Norris Adolescent Center)
- Oconomowoc Developmental Training Center
- St. Aemilian Lakeside
- St. Charles, Inc.
- St. Rose
- Willowglen Academy (Phoenix Care Systems)

Strategic Plan Compatibility Statement

5. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for high education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

WTAM applicable measurable objective: 70% of students will be on grade level in science as measured by the WKCE-CRT.

Statute, Administrative Policy or Board Rules Statement

6. The recommendation adheres to the provisions established by Wisconsin State Statutes, § 115.85; the MPS Standards for contracting with alternative partnership schools; and the Wisconsin Administrative Code regarding the granting of waiver requests.

Fiscal Impact Statement

7. Approval of this item authorizes expenditures totaling $3,539,684 for FY12 for special education seats. This amount will be adjusted, if necessary, to align with the FY12 Board-approved budget. The costs for these seats are shown below:

Proposed Seats for FY12

Special Education	FY10		FY11		FY12	
	Seats	Cost	Seats	Cost	Seats	Cost
St. Charles — Grades 4-7	40	$493,520	40	$501,880	40	$507,400
St. Charles — Grades 8-12	95	$1,021.535	52	$569,192	52	$575,432

Individualized Continuum-Extension Option	40	$1,200,000	94	$2,382,471	94	$2,456,852
Unallocated	42	$679,392	0	$0	0	$0
Total	217	$3,394,447	186	$3,453,543	186	$3,539,684

a. The 40 seats in grades 4-7 will be funded at $12,685 per FTE.

b. The 52 seats in grades 8-12 will be funded at $11,066 per FTE.

c. The 94 individualized continuum-extension options will be funded at a daily rate, depending upon the additional services required for students in varying grade levels, varying special educational needs, and the costs of the severe student placements.

8. Funding to cover the cost of the seats is included in the FY12 budget in account ARC-0-1-AGN-1S-ECTV (Contracted School Services) for $2,292,159. Another $1,247,525 is covered in ARC-0-1-AGN-1S-ECTV (Contracted School Services).

Implementation and Assessment Plan

9. Unless otherwise negotiated and agreed to by the parties in writing, special education sites shall establish to the satisfaction of MPS on an annual basis that the partnership school and/or agency has complied with performance standards specified in the contract.

10. All students with disabilities will have functional behavioral assessments and behavior-intervention plans within their IEPs that will result in an improvement in behavior, as reflected in a reduction in behavioral incidents, suspensions, and other disciplinary actions. Students must be involved in the development of their own behavioral support plans.

11. Each contracted school shall achieve a percentage of students with disabilities in grades K-12 meeting at least 80% of their IEPs' goals.

12. All students with disabilities shall participate in district-wide and statewide assessments, with accommodations and modifications, if appropriate (as determined by the IEP Team). If alternative assessments will be given (as determined by the IEP Team), they must reflect high standards and expectations.

13. Each contracted site, in collaboration with the Division of Specialized Services, will develop appropriate transition plans for all students.

Committee's Recommendation

Your Committee recommends that the Board authorize approval of allocations for special education contracted seats for FY12 and authorize expenditures as listed below, which will be adjusted if necessary to align with the FY12 board-approved budget.

Proposed Seats for FY12

	FY10		FY11		FY12	
Special Education	Seats	Cost	Seats	Cost	Seats	Cost
St. Charles — Grades 4-7	40	$493,520	40	$501,880	40	$507,400
St. Charles — Grades 8-12	95	$1,021.535	52	$569,192	52	$575,432
Individualized Continuum-Extension Option	40	$1,200,000	94	$2,382,471	94	$2,456,852
Unallocated	42	$679,392	0	$0	0	$0
Total	217	$3,394,447	186	$3,453,543	186	$3,539,684

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on Inter-District Chapter 220 Contracts for 2011-2012

Administration's Analysis

1. Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written inter-district student transfer agreements with school districts for the purpose of reducing racial imbalance.

2. In October 2010, the Administration mailed to each suburban district the 2011-12 Inter-district Student Transfer Agreement with a request that the agreement be signed by the respective board president and returned to Milwaukee Public Schools. A copy of the agreement is included in the attachment to the minutes of your Committee's meeting.

3. Beginning with the 2002-03 school year, a new provision was added to the Inter-district Pupil Transfer Agreement, which provides procedures to accommodate Milwaukee-resident Inter-district Student Transfer Program (Chapter 220) students displaced from suburban districts as a result of implementation of the Transportation Zone Plan.

4. As of May 2011, the 22 participating suburban districts have returned the 2011-12 Inter-district Student Transfer Agreement signed by their board presidents

5. The chart below highlights the number of contracted seats for the 2011-12 school year, the actual enrollment for 2010-11, and the number of contracted seats for the 2010-11 school year for all 22 suburban school districts.

Chapter 220 District	2011-2012 Contracted Seats	2010-2011 Actual Enrollment	2010-2011 Contracted Seats
Brown Deer	13	13	21
Cudahy	18	31	26
Elmbrook	260	276	289
Fox Point/Bayside	97	96	95
Franklin	110	132	140
Germantown	25	30	29
Greendale	60	60	71
Greenfield	110	116	129
Hamilton/Sussex	110	112	110
Maple Dale/Indian Hills	23	25	30
Menomonee Falls	199	215	220
Mequon/Thiensville	93	93	91
New Berlin	21	26	26
Nicolet	60	81	87
Oak Creek/Franklin	131	120	142
St. Francis	49	59	62
Shorewood	150	147	166
South Milwaukee	58	70	76
Wauwatosa	199	226	237
West Allis/West Milwaukee	71	69	73
Whitefish Bay	228	220	231
Whitnall	44	44	44
TOTAL	2,129	2,261	2,395

6. The Brown Deer, Greenfield, Nicolet, Wauwatosa, and West Allis/West Milwaukee School Districts achieved 30% or more minority population. Under State Statute 121.85(2)(a)(1), these districts have chosen not to accept new Milwaukee-resident minority students via the Chapter 220, for the 2011-12 school year. Milwaukee-resident students attending these districts have a right to remain in the districts to complete their education at the elementary-, middle-, or high-school levels, per State Statute 121.85(8)(3)(a).

7. April 2008, the United Stated Department of Education (USED) directed the Wisconsin Department of Public Education (DPI) to develop and implement new procedures for funding Title I program services provided by districts receiving Milwaukee Public Schools' student-transfers under Chapter 220.

8. Beginning in 2008-09, DPI no longer transferred Title I funds from the district's allocation to reimburse suburban districts that serve students who reside in MPS. Instead, DPI directed the district to provide funding directly to receiving districts through individual contracts based on the number of children from low-income families residing in the district's participating public school attendance areas that transfer to Title I schools in a neighboring district.

9. At its meeting on October 22, 2009, the Board approved the Amendment to the Inter-district Transfer Agreement for the 2009-10 school year related to the provision of Title I services.

10. MPS is responsible for providing transportation services for students participating in the Chapter 220. Services are provided either by MPS or through a contract with the suburban school district. This year, six districts scheduled their own transportation. MPS initially pays each suburban district that contracts for its own transportation services a per-pupil amount equivalent to the average per-pupil cost for that district if MPS had scheduled the service. In subsequent years, MPS pays the average per-pupil cost, plus inflation, as measured by the Consumer Price Index (CPI). For the 2011-12 school year, six districts will schedule their own transportation.

11. The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Chapter 220. The chart below details the districts that plan to provide their own transportation services for the 2011-12 school year and the projected contract amount. Actual costs are based on enrollments on the third-Friday in September. Annually, the Administration reviews the contracts to ensure that these suburban contracts costs the district less than if MPS had scheduled the transportation services.

Chapter 220 District	2011-2012 Contracted Seats	2011-2012 Per-Pupil Cost	2011-2012 Contract Amount
Fox Point/Bayside	97	$2,502.04	$242,697.88
Germantown	25	$5,268.07	$131,701.75
Maple Dale/Indian Hills	23	$2,502.04	$57,546.92
Menomonee Falls	199	$3,040.01	$604,961.99
Nicolet	60	$2,502.04	$150,122.40
Oak Creek/Franklin	131	$4,217.91	552,546.21
TOTAL	535		$1,739,577

Strategic Plan Compatibility Statement

12. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measureable results.

WTAM Strategy: The district allocates resources in fiscally responsible manner to improve academic performance.

WTAM applicable measurable objectives: 65% of spending will be in categories of instruction and instructional support.

Statute, administrative policy or board rules statement

13. The resolution regarding the Chapter 220 Inter-district Student Transfer Agreement is in compliance with Wisconsin State Statute 121.85 and directions from the U.S. Department of Education regarding procedures for Title I funding.

Fiscal Impact Statement

14. The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Chapter 220 program. Contracts will be for the 2011-12 school year. Contract implementation is contingent upon the Board's granting final expenditure authority with the approval of the FY12 budget.

Chapter 220 District	2011-2012 Contract Amount	Budget Code
Fox Point/Bayside	$242,697.88	SM1-0-0-TRS-DW-EPPT
Germantown	$131,701.75	SM1-0-0-TRS-DW-EPPT
Maple Dale/Indian Hills	$57,546.92	SM1-0-0-TRS-DW-EPPT
Menomonee Falls	$604,961.99	SM1-0-0-TRS-DW-EPPT
Nicolet	$150,122.40	SM1-0-0-TRS-DW-EPPT
Oak Creek/Franklin	$552,546.21	SM1-0-0-TRS-DW-EPPT
TOTAL	$1,739,577	

15. This item does not authorize expenditure of funds for other suburban districts.

16. This item authorizes expenditures pursuant to federal law. Districts are reimbursed based on the number of eligible Milwaukee-resident students who receive Title I services provided by the host district.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the 2011-2012 Inter-district Student Transfer Agreement;

2. authorize the Board President to execute the 2011-12 transfer agreements for the following school districts:

Brown Deer	Hamilton Sussex	Shorewood
Cudahy	Maple Dale/Indian Hills	South Milwaukee
Elmbrook	Menomonee Falls	Wauwatosa
Fox Point/Bayside	Mequon/Thiensville	West Allis/West Milwaukee
Franklin	New Berlin	Whitefish Bay
Germantown	Nicolet	Whitnall
Greendale	Oak Creek/Franklin	
Greenfield	St. Francis; and	

3. authorize the Administration to enter into contracts to provide transportation services with the following school districts for the 2011-12 school year.

Chapter 220 District	2011-2012 Contract Amount
Fox Point/Bayside	$242,697.88
Germantown	$131,701.75
Maple Dale/Indian Hills	$57,546.92
Menomonee Falls	$604,961.99
Nicolet	$150,122.40
Oak Creek/Franklin	$552,546.21
TOTAL	$1,739,577

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 14) Action on a Recommendation to Rescind the Board's Previous Declaration of Surplus of all Milwaukee Public Schools Properties Currently Declared Surplus, Excluding Those Properties Included in Purchase-Option Agreements

Background

1. The Milwaukee Board of School Directors currently lists 29 properties as surplus. Those declarations were made through Board actions taken from August 2006 to April 2011.

2. A "Declaration of Surplus" is a step in the school district's process to dispose of excess property; however, such declaration does not compel the district to dispose of the property. Even after a district property has been declared surplus, the Board historically retained has the authority to repurpose such property at any time to meet the district's operational needs.

Administration's Analysis

3. The district is currently developing a facilities master plan. The initial development of this plan is anticipated to be completed in July, with the implementation plan to follow in the subsequent months. As a result, it is prudent that the surplus-declaration process be reconsidered in context with the plan's results. The first step in this reconsideration is the rescission of previous surplus declarations to allow for a comprehensive, effective, and transparent long-range planning process.

4. The MPS properties currently declared surplus are listed below:

Parcel at 107th & Mill Road, North 107th Street and West Mill Road
Parcel at 99th & Vera Avenue, North 99th Street and West Vera Avenue
Carleton, 4116 West Silver Spring Drive
Centro Del Nino, 500 East Center Street
Coggs Center (old Fifth Street School), 2770 North Fifth Street
Custer Playfield, 4001 West Custer Avenue
Delaware Service Center, 2955 South Delaware Avenue
Douglass Elementary, 3409 North 37th Street
Edison, 5372 North 37th Street
Fletcher, 9520 West Allyn Street
Fritsche, 2969 South Howell Avenue
Garfield, 2215 North Fourth Street
Happy Hill, 7171 West Brown Deer Road
Lee, 921 West Meinecke Avenue
Lloyd Street, 1228 West Lloyd Street
Malcolm X, 2760 North First Street
Milwaukee Education Center, 227 West Pleasant Street
Morse, 4601 North 84th Street
North 76th Street, 5575 North 76th Street
Philipp, 4310 North 16th Street
Sarah Scott, 1017 North 12th Street
South 88th Street, 3575 South 88th Street
Thirty-Eighth Street, 2623 North 38th Street
Thirty-Seventh Street, 1715 North 37th Street
Thurston Woods (1 of 3 buildings), 3333 West Florist Avenue
Twenty-Seventh Street, 1312 North 27th Street
Webster, 6850 North 53rd Street
Westside II Church, 1940 North 36th Street
Wisconsin Avenue, 2708 West Wisconsin Avenue

5. Furthermore, the properties listed below have Board-approved options to purchase. Action by the Board to rescind their surplus status should have no effect on the negotiation.

- Thirty–Eighth Street School, 2623 North 38th Street
- Lloyd Street School, 1228 West Lloyd Street

6. In addition, the district is in receipt of several letters of intent to purchase or to enter into long-term leases for other listed properties. This rescission action would not prevent further negotiation on those properties.

Strategic Plan Compatibility Statement

7. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for excess space will be reduced by $10 million.

Statute, Administrative Policy or Board Rules Statement

8. This item is consistent with Administrative Policy 5.01, Facilities, section (2), Facility Standards, paragraph (b), Disposition of Surplus School Property.

9. Subsequent to the designation of a property as surplus, the appropriate city, county, and other planning agencies shall make recommendations regarding potential future uses. All properties designated as surplus must be approved as such by the Board prior to advertising for sale.

10. The following priorities shall be utilized in disposition:

- sale, for non-public purpose, with the goal of returning as many properties to the tax base as possible;
- lease, with maintenance and operations activities to be performed by the district. Lease must cover all cost to the Board of School Directors;
- sale or lease to other governmental agencies.

11. The sale of any surplus property shall be at fair market value, at a minimum.

12. As a general practice, all leases will be executed to minimize or eliminate all costs to the Milwaukee Board of School Directors. Net revenue generated from fees for the lease of vacant buildings owned by the Board shall be placed in the Construction Fund, unless otherwise designated by the Board.

Fiscal Impact Statement

13. This item does not authorize expenditures.

Implementation and Assessment Plan

14. Upon the Board's rescission of the declaration of surplus from the listed properties, the district will await the results of the facilities master plan process and then evaluate all school district facilities in relation to that plan.

Committee's Recommendation

Your Committee recommends that the Board rescind the declaration of surplus for the following properties:

Parcel at 107th & Mill Road, North 107th Street and West Mill Road
Parcel at 99th & Vera Avenue, North 99th Street and West Vera Avenue
Carleton, 4116 West Silver Spring Drive
Centro Del Nino, 500 East Center Street
Coggs Center (old Fifth Street School), 2770 North Fifth Street
Custer Playfield, 4001 West Custer Avenue
Delaware Service Center, 2955 South Delaware Avenue
Douglass Elementary, 3409 North 37th Street
Edison, 5372 North 37th Street
Fletcher, 9520 West Allyn Street
Fritsche, 2969 South Howell Avenue
Garfield, 2215 North Fourth Street
Happy Hill, 7171 West Brown Deer Road
Lee, 921 West Meinecke Avenue
Lloyd Street, 1228 West Lloyd Street
Malcolm X, 2760 North First Street
Milwaukee Education Center, 227 West Pleasant Street
Morse, 4601 North 84th Street
North 76th Street, 5575 North 76th Street
Philipp, 4310 North 16th Street
Sarah Scott, 1017 North 12th Street
South 88th Street, 3575 South 88th Street
Thirty-Eighth Street, 2623 North 38th Street
Thirty-Seventh Street, 1715 North 37th Street
Thurston Woods (1 of 3 buildings), 3333 West Florist Avenue
Twenty-Seventh Street, 1312 North 27th Street
Webster, 6850 North 53rd Street
Westside II Church, 1940 North 36th Street
Wisconsin Avenue, 2708 West Wisconsin Avenue

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 15) Report and Possible Action on a Request for a Closed Session To Confer with Legal Counsel about Strategies Or Issues Regarding an Option To Purchase District Property Located At 1228 W. Lloyd Street and 2623 N. 38th Street and the Possible Sale of Property Located at 2730 S. 5th Street

Background

1. The Administration requested a closed session for the purpose of discussing issues related to developing an Offer to Purchase Agreement for property located at 1228 W. Lloyd Street and at 2623 N. 38th Street. In addition, the Administration is requesting a closed session to discuss negotiating strategies for the possible sale of property located at 2730 S. 5th Street.

2. This request was made pursuant to Wisconsin State Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

Committee's Report

Your Committee reports having retired to closed session for the purpose of discussing issues related to developing an Offer to Purchase Agreement for property located at 1228 W. Lloyd Street and at 2623 N. 38th Street and to discuss negotiating strategies for the possible sale of property located at 2730 S. 5th Street.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Report on Public Hearing on the Development of a Plan for the Redistricting of Seats on the Milwaukee Board of School Directors

Background

1. The Wisconsin Statutes specify the constitution of school board districts as follows:

> 119.08 Election of board members. (1)(a) The board shall consist of one member elected at-large and 8 members elected from numbered election districts determined by the board. The election districts shall be substantially equal in population and the boundaries of the election districts shall be drawn so as to reflect a balanced representation of citizens in all areas of the city.
>
> (b) Within 60 days after the common council of the city enacts an ordinance determining the boundaries of the aldermanic districts in the city following the federal decennial census under s. 62.08(1), the board shall, by vote of a majority of the membership of the board, adopt an election district apportionment plan for the election of board members which shall be effective until the city enacts a new ordinance under s. 62.08(1) redetermining the aldermanic district boundaries.

2. The Common Council is set to act on aldermanic redistricting on July 6, 2011. If the Council acts on that date, the Board would need to complete its reapportionment by September 3, 2011.

3. In May of 2011, the Office of Board Governance contacted the City Clerk's Office regarding the development of the Board's redistricting process. After meeting with representatives from the Office of Board Governance and the City Clerk's Office, the City's Legislative Reference Bureau, which had developed the City's redistricting process and plans for the election wards and the aldermanic districts, offered to provide the Board with demographic data, mapping, and technical assistance for the development of the Board's redistricting plan.

4. At its special meeting on June 16, 2011, the Milwaukee Board of School Directors directed that

   a. the Office of Board Governance secure the services of the Milwaukee City Clerk's Office to assist district staff in developing a plan for Board election districts;

   b. the Board be provided with at least one plan no later than the July 2011 regular Board meeting;

c. the following criterion be established for developing the Board election districts:

Increase opportunities for voter participation by having election districts that reflect the existing neighborhoods and communities of interest; and

d. the Board hold a public hearing both before work commences on the plan(s) and after the plan(s) have been prepared.

Analysis

5. State Statute 62.08(1), dealing with aldermanic districts, requires that aldermanic districts be "as compact in area as possible and contain, as nearly as practicable by combining contiguous whole wards, an equal number of inhabitants according to the most recent decennial federal census of population." Similar requirements apply to the Board.

6. Informational data, including a table listing the 2010 population by current School Board district, has been developed and attached. The current districts range from a high of 80,858 inhabitants to a low of 69,712 inhabitants.

7. Since 1991, various court decisions have affected the criteria that elected bodies may use in reapportionment. An opinion from the law firm of Hogan and Hartson discussing the April 19, 2001, U.S. Supreme Court decision in the North Carolina redistricting case states:

> The court reiterated its prior holdings that race may be a consideration in electoral redistricting, but not the "dominant and controlling" one. The High Court's recent decisions in this area have struck down a number of election districts where the jurisdiction in question relied too heavily upon race, but the court has left unclear the extent to which race could be permissibly be considered.

8. The opinion concludes with a summary of the issues facing the Board:

> While the Court's decision in Hunt thus gives some additional guidance to school districts facing redistricting issues, such school districts, like other electoral bodies, face the daunting task of reconciling the protection of minority voting rights based on race under the Voting Rights Act with the limitations on redistricting based on race created by the Supreme Court in *Hunt's* predecessor, Shaw v. Reno.

9. Therefore, when the Board redistricted in 2001, it established the guideline of increasing opportunities for voter participation by having election districts that reflect the existing neighborhoods and communities of interest.

10. The Office of Board Governance has also requested an opinion from the City Attorney's office regarding the criteria that the Board may establish for redrawing the districts. It will be provided to Board members as soon as it has been received.

Committee's Report

Your Committee reports having given public hearing on the development of a plan for the redistricting of seats on the Milwaukee Board of School Directors.

* * * * *

(Item 2) Action on a Proposed Revision to Board Rule 1.27, Board Member Health Insurance, To Include an Adopted FY2003 Budget Amendment Regarding Board Health Insurance

Background

1. In a recent review of Board Rule 1.27, Board Member Health Insurance, it was discovered that this Rule had not been updated to include a budget amendment which the Board adopted in FY2003 regarding Board health insurance, which stipulated that, effective with the September 2002 Open Enrollment, individual Board members pay the difference between the health insurance plans which they have selected and the lowest-cost plan.

Administration's Analysis

2. The Administration, which has been following the FY2003 budget amendment in the administration of Board members' health insurance plans, is requesting authorization to update Board Rule 1.27 accordingly.

Strategic Plan Compatibility Statement

3. The Administration's recommendation supports the MPS *Working Together*, *Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

4. Approval of this item will update Board Rule 1.27 Board Member Health Insurance, to align it with the Board's adoption of the relevant budget amendment for FY2003.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Implementation and Assessment Plan

6. Upon approval by the Board, the Administration will update Board Rule 1.27, Board Member Health Insurance, to align it with the Board's adoption of the relevant budget amendment for FY2003.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to update Board Rule 1.27 as follows to reflect the FY2003 budget amendment concerning Board members' health premium contributions.

Board Rule 1.27
Board Member Health Insurance

(1) During their terms of office, Board members are eligible to participate in the district's group health and dental plans, subject to their paying any required premium contributions. ~~Board members are subject to the same premium contribution requirement as the superintendent, director of the Office of Board Governance and cabinet members.~~ Effective with the September 2002 Open Enrollment, Board members shall be required to pay a (before-tax) premium contribution based on the difference between the health insurance plan they have selected and the lowest-cost health plan.

(2) Board members are eligible to continue in the District's group health insurance plans upon leaving the Board, provided they are at least age 55 years of age and have served a minimum of eight full years on the Board. In such case, the Board member will be considered to have retired and be covered by the policies governing retiree health that are applicable to cabinet members. These policies include, but are not limited to, the policies regarding continuous coverage, membership, premium contributions, enrollment in Medicare, and coverage of the surviving spouse of a retired employee.

(3) Paragraph (2) above shall terminate on the date of the 2001 Board organizational meeting, except that previous Board members who have already qualified for this benefit and Board members in office as of January 25, 2000, and who have already qualified for this benefit as of September 1, 1999, shall be allowed to retain it.

Ordered held over for consideration at the Board's next regular meeting, in accordance with the provisions of Board Rule 1.11.

* * * * *

(Item 3) Action on the Creation of Administrative Policy 6.36, Student Non-Fraternization Policy

Administration's Analysis

1. The Office of Human Resources has increasingly faced employee misconduct involving staff members who are involved in inappropriate relationships with students. The absence of a district policy has hampered the district in preventing these relationships, as well as in disciplining staff members involved in inappropriate relationships with students.

2. In order to ensure the protection of our students and the utmost professionalism by district employees, the Administration is recommending creation of Administrative Policy 6.36, Student Non-Fraternization.

3. The Office of Human Resources has worked with the Office of the City Attorney to draft the language for the proposed policy. This policy provides explicit definition of prohibited conduct relative to fraternization with students by MPS employees.

Strategic Plan Compatibility Statement

4. The Administration's recommendation supports the MPS Working Together, Achieving More (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools are safe learning environments.

WTAM applicable measurable objective: 95% of MPS stakeholders will rate the district's schools as safe.

Statute, Administrative Policy, or Board Rule Statement

5. This item recommends creation of Administrative Policy 6.36, Student Non-Fraternization Policy.

Implementation and Assessment Plan

6. Upon approval by the Board, the Administration will take the necessary steps to distribute the policy as necessary.

Fiscal Impact Statement

7. This item does not authorize expenditures. There is no cost associated with creating or implementing this policy.

Committee's Recommendation

Your Committee recommends that the Board approve creation of Administrative Policy 6.36, Student Non-Fraternization, as presented below.

Your Committee also reports that it has instructed the Administration to send the proposed policy to the Wisconsin Association of School Boards (WASB), Council of Great City Schools (CGCS), and the National School Board Association (NASB) for their review prior to the Milwaukee Board of School Directors' regular June 2011 meeting.

Administrative Policy 6.36
Student Non-Fraternization Policy

(1) DEFINITIONS

(a) Staff. *Staff* is defined as the following:

1. any individual employed by the Milwaukee Public Schools, including any student teachers and MPS volunteers;

2. employees of contractors or agencies and independent contractors;

3. volunteers of non-MPS organizations.

(b) Student. *Student* is defined as any individual enrolled in the Milwaukee Public Schools district.

(2) GENERAL

The relationship of staff to students must be one of professional cooperation and respect. Staff must set appropriate boundaries with students and conduct themselves in a manner that will maintain professional relationships with students at all times.

(3) PROHIBITED CONDUCT

Staff are prohibited from engaging in any of the following types of prohibited conduct, regardless of whether the conduct occurs on or off school property or whether the conduct occurs during or outside of school hours. The following list of prohibited conduct does not, and is not intended to, constitute the entire list of conduct for which discipline may be imposed.

(a) any romantic or sexual relationships with students, including dating, flirting, sexual contact, inappropriate physical displays of affection, or suggestive comments between staff and students, regardless whether staff or student initiates the behavior, whether the relationship is consensual, or whether the student has parental permission;

(b) inappropriate emotionally or socially intimate relationships with students in which the relationship is outside the bounds of the reasonable, professional staff-student relationship and in which the relationship could reasonably cause a student to view the staff person as more than a teacher, administrator, or advisor;

(c) inappropriate physical contact with students;

(d) communications with students for reasons unrelated to any appropriate purpose, including oral or written communication; telephone calls; electronic communication such as texting, instant messaging, email, chat rooms, Facebook, or other social networking sites; webcams; or photographs. Electronic and online communications with students should be accessible to supervisors and professional in content and tone;

(e) socializing with students outside of class time for reasons unrelated to any appropriate purpose;

(f) providing alcohol (regardless of age) or drugs — either prescription or illegal (except for those provided in accordance with district policy on medication administration) — to students.

(4) REPORTING PROCEDURES

(a) Duty to Report. Any person with knowledge or suspicion of an improper relationship between staff and a student must immediately report the conduct to school administration, the Department of Student Services, or the Office of Human Resources. Nothing in this paragraph is intended to relieve mandated reporters of their obligations under state and local statutes.

b) Protection from Retaliation. Staff who makes a good-faith report of a suspected fraternization violation, or who cooperates in inquiries or investigations related to the investigation of such a report, shall be protected from retaliation in accordance with Administrative Policy 6.35, Whistleblower Protections.

(5) SANCTIONS

(a) Discipline. The district will take appropriate disciplinary action, up to and including dismissal, against any staff found to have violated this non-fraternization policy.

(b) Report Procedures. Reports of suspected fraternization violations by represented staff shall follow the procedures set forth in accordance with the appropriate disciplinary policies in their collective bargaining agreements. Reports of suspected violations by staff who are not part of a bargaining unit shall follow the appropriate administrative policy.

Based on direction given at the Committee meeting, the administration submitted the following revised policy:

Administrative Policy 6.36
Student Non-Fraternization Policy

(1) DEFINITIONS

(a) Staff. *Staff* is defined as the following:

1. any individual employed by the Milwaukee Public Schools, including any student teachers, practicum students, fieldwork students, and MPS volunteers;

2. employees of contractors or agencies and independent contractors;

3. volunteers of non-MPS organizations.

(b) Student. *Student* is defined as any individual enrolled in the Milwaukee Public Schools district.

(2) GENERAL

The relationship of staff to students must be one of professional cooperation and respect. Staff must set appropriate boundaries with students and conduct themselves in a manner that will maintain professional relationships with students at all times.

(3) PROHIBITED CONDUCT

Staff are prohibited from engaging in any of the following types of prohibited conduct, regardless of whether the conduct occurs on or off school property or whether the conduct occurs during or outside of school hours. The following list of prohibited conduct does not, and is not intended to, constitute the entire list of conduct for which discipline may be imposed.

(a) engaging in any romantic or sexual relationships with students, including dating, flirting, sexual contact, inappropriate physical displays of affection, or sexually suggestive comments between staff and students, regardless of whether staff or student initiates the behavior, whether the relationship is consensual, or whether the student has parental permission;

(b) fostering, encouraging, or participating in inappropriate emotionally or socially intimate relationships with students in which the relationship is outside the bounds of the reasonable, professional staff-student relationship and in which the relationship could reasonably cause a student to view the staff person as more than a teacher, administrator, or advisor;

~~(c) inappropriate physical contact with students;~~

(~~d~~c) initiating or continuing communications with students for reasons unrelated to any appropriate purpose, including oral or written communication; telephone calls; electronic communication such as texting, instant messaging, email, chat rooms, Facebook, or other social networking sites; webcams; or photographs. Electronic and online communications with students, including those through personal accounts, should be accessible to supervisors and professional in content and tone;

(~~e~~d) socializing with students outside of class time for reasons unrelated to any appropriate purpose;

(~~f~~e) providing alcohol (regardless of age) or drugs — either prescription or illegal (except for those provided in accordance with district policy on medication administration) — to students.

(4) REPORTING PROCEDURES

(a) **Duty to Report.** Any person with knowledge or suspicion of an improper relationship between staff and a student must immediately report the conduct to school administration, the Department of Student Services, or the Office of Human Resources. Nothing in this paragraph is intended to relieve mandated reporters of their obligations under state and local statutes.

b) **Protection from Retaliation.** Staff who makes a good-faith report of a suspected fraternization violation, or who cooperates in inquiries or investigations related to the investigation of such a report, shall be protected from retaliation in accordance with Administrative Policy 6.35, Whistleblower Protections.

(5) SANCTIONS

(a) **Discipline.** The district will take appropriate disciplinary action, up to and including dismissal, against any ~~S~~staff found to have violated this non-fraternization policy.

(b) **Report Procedures.** Reports of suspected fraternization violations by represented staff shall follow the procedures set forth in accordance with the appropriate disciplinary policies in their collective bargaining agreements. Reports of suspected violations by staff who are not part of a bargaining unit shall follow the appropriate administrative policy.

Director Blewett moved to adopt the revised proposed policy.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

1. The Head Start Coordinator attended a report-card subcommittee meeting on June 1. The purpose of the meeting was to work toward district-wide report-card alignment.

2. The MPS Board of School Directors participated in Head Start Board Governance training on June 2. The training was conducted by a representative from Western Kentucky University's Head Start Training and Technical Assistance division.

3. Head Start Manager meetings were held on June 2, 9, 16, 23, and 24. The meetings focused on program updates and planning.

4. A Head Start staff meeting was held June 6. The meeting focused on program updates, planning for the end of the school year, and program compliance.

5. An ERSEA/FPA staff meeting was conducted on June 8. The meeting focused on closing procedures for the end of the year for the Head Start Program.

6. The Head Start Coordinator attended the special meeting of the Milwaukee Board of School Directors held on June 7, the monthly meeting of the Board's Committee on Innovation/School Reform on June 14, and the regular monthly meeting of the Board on June 30.

7. The Head Start Coordinator attended a Department of Curriculum and Instruction staff meeting on June 16. The meeting focused on departmental updates and standards-based report cards.

8. The Head Start Coordinator and Managers met with Gwen Shavalier, Regional Grantee Specialist for Region V, on June 22 to review student files and to prepare for the upcoming visit from Federal Head Start reviewers.

Parental Involvement

9. Ten parents attended the Policy Council's meeting held on June 11 at Sarah Scott. The meeting focused on program updates and compliance.

10. Ten parents attended a "nature vs. nurture" presentation facilitated by Larry McAdoo, Policy Council Chairperson. The presentation focused on the habitats and origins of animals, which engaged the families with live exotic animals.

Services Provided

11. 25 children received dental exams at six Head Start sites.

12. Health follow-ups for vision and hearing screenings were completed for children with identified health needs.

Enrollment

13. There were 1,025 students enrolled in the Milwaukee Public Schools Head Start Program as of June 13 for the 2010-2011 school year.

14. There were 49 students enrolled in the Milwaukee Public Schools Head Start Program as of June 13 for the Expansion Program for the 2010-2011 school year.

* * * * *

(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

1. Planning and preparations continue for the July 7 MPA Retreat and related activities relative to planning the focus of the MPA going forward.

2. Meetings were held between Gerard Randall and various individuals within the partnership and at MPS.

3. The MPA was involved in a number of meetings and planning around a potential MPS GEAR UP grant.

4. Gerard Randall met with Rhonda Taylor Parris, Director of Workforce Planning at Aurora Healthcare, regarding a number of items, including the MPS Nurses Initiative.

5. Mr. Randall met with Bill Berezowitz of GE Healthcare regarding the MPA.

6. MPA Executive Director Gerard Randall, MPS Superintendent Gregory Thornton, and School Board President Michael Bonds have been speaking with Senator Darling and Representative Vos, Co-chairs of the Joint Committee on Finance, and other members of the committee in efforts to restore MMP/MTL funding. A team (consisting of the lobbyists from MPA Executive Partner institutions) assembled to advance the MPA's agenda and did yeomen's work articulating the need to restore this funding. They were greatly supported in the effort by senior executives from GE led by Dr. Bill Berezowitz.

7. The MPA participated in a visit and consultation which MPS hosted with Drs. John Fantuzzo and Dennis Culhane of the University of Pennsylvania, co-founders of KIDS (Kids Integrated Data System), a nationally recognized integrated data system for research and evaluation to improve the public health, social, and educational services for Philadelphia children and youth. The Milwaukee Public Schools Integrated Data Evaluation and Action System (IDEAS) for Children is being modeled after the KIDS program. The goal of the event was for participants to gain a deeper understanding of the potential of an integrated data system in Milwaukee for improving services for Milwaukee children and youth and to consider how local organizations could potentially play a key role in this work.

8. Mr. Randall participated in planning regarding the Fresh Coast Basketball Classic and College Fair. He met with the Superintendent of MPS and other Fresh Coast Classic Board Members regarding even greater participation by MPS students in the Fall college fair.

9. A meeting of the Fellowship Open Honorary Chairs, which includes Gerard Randall, took place on June 16. The Fellowship Open is a co-sponsor of this year's UWM boys and girls basketball camps. They are providing leadership-skills-development activities and awarding mini-computers to 15 students. This is an important endeavor, as there will be approximately 700 subsidized summer jobs for youth this year. The camps complement the jobs program by offering MPS youth who are too young for summer employment opportunities to participate in wholesome youth-development activities.

10. Updates from the Milwaukee Partnership Academy and federal initiatives were shared at meetings with staff from Representative Gwen Moore's and Representative Paul Ryan's offices.

11. Mr. Randall participated in the Cardinal Stritch University Summer Institute on June 22. He spoke on leadership development to a group of approximately 115 doctoral students.

12. The B*usiness Journal* interviewed Mr. Randall about the MPA and printed an article in its June 3 edition.

13. The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.

14. The Comprehensive Math/Science Plan (CMSP) Advisory Committee met on June 14. Gerard Randall attended the meeting.

15. UWM hosted a reception for Alfonzo Thurman, outgoing Dean of the UWM School of Education, to thank him for his service and wish him well in his next job of establishing the Research Center for Urban Leadership at UWM. Gerard Randall attended. Many thanks go out to Dean Thurman for all the work and support he has given to the MPA and its mission during his time as Dean.

<u>Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:</u>

16. The survey window ended on June 14 for the MMP online survey to obtain feedback from teachers and school leaders that will guide the work of the MMP and be used for reporting purposes to the National Science Foundation. Data are being compiled.

17. Math Teacher Leader (MTL) meetings that were held on May 17 and 19 included MTL recognition and survey and MKT (Mathematical Knowledge for Teaching) and focused on:

a. Content Session — Using structure to explore circles, learning to expand understanding of structures about area, deepening understanding of circle measurements, and reflecting on the Standards of Math Practice.

b. Leadership Session — Learning to identify and use various components of effective coaching and leadership in mathematics education. Among other activities, MTLs reflected on making personal goals for effective leadership in math education.

c. Assessment Session — Deepening understanding of structures and conditions that lead to productive math talk in the classroom. MTLs received materials, engaged in a number of discussions and activities, and set short-term and long-term goals for implementing productive talk in their classrooms.

18. For additional information on the work of the Milwaukee Mathematics Partnership (MMP), please see the May 2011 issue of "The MMP Messenger."

NEA Foundation Grant Update:

19. The Reading Workshop: Supporting Readers in the Primary Classroom, which was offered through the grant to 18 primary-grade teachers, began its first session on June 23. The workshop will consist of eight sessions running through July 21. It is designed to address the expectations of the MPS Comprehensive Literacy Plan for teachers in K-5 and grades 1, 2, and 3 classrooms. Participants will learn to use early literacy-assessment tools and to use data to plan instruction for whole-group, small-group, and center activities.

a. Meetings are taking place during the summer to edit the action research stories.

b. The Foundation's end-of-the-grant celebration for the Action Research Fellows was held on May 31.

c. There is a possibility of funding through UWM for an additional cohort of Action Research Fellows for next year.

d. Burroughs was awarded an $8,000 summer grant to continue work on culturally responsive teaching and for teacher collaboration.

* * * * *

REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

During the month of May 2011, the President:

1. met with various Board members on MPS issues;
2. met with Dr. Thornton on various MPS issues;
3. attended a meeting of members — both Republicans and Democrats — of the Joint Finance Committee at the Wisconsin State Capitol regarding MPS budget issues and the State budget;
4. met with Governor Walker regarding the MPS Budget;
5. visited the Milwaukee Job Corps Center;
6. met with other elected officials regarding MPS issues;

7. met with the Chief Accountability and Efficiency Officer and the Director, Officer of Board Governance, on various issues impacting on MPS;

8. met with MTEA representatives on MPS-related issues;

9. made a presentation on the impact of the State budget on MPS at a community brainstorming meeting.

During the month of June 2011, the President:

10. discussed MPS budget issues and the impact of the State budget on MPS on radio station WMCS 1290

11. met with the City Attorney and his staff on issues impacting on MPS and its facilities;

12. met with representative of DPI regarding MPS's compliance with facilities requirements and other issues;

13. met with numerous community leaders on MPS issues;

14. met with Milwaukee City Clerk's Office regarding processes related to committee and Board files.

* * * * *

COMMUNICATIONS AND PETITIONS

The Assistant Board Clerk presented the following communication:

(Item A) Communication 1112C-003 from Mr. Thomas K. Phillipson Requesting a Hearing Regarding Appropriate Placements for Students with Individual Education Plans (IEPs)

W.E. C.A.N, Inc.
Wisconsin Exceptional Children Advocacy Network
2803 West Cherry Street
Milwaukee, WI 53208
414-[redacted] WeCanNet@InBox.com

June 25, 2011

Milwaukee Board of School Directors
5225 West Vliet Street
Milwaukee, WI, 53208

Dear Sirs;

I request a public hearing on the need for a third Assignment Officer in Family Services to help find appropriate placements for students with IEPs. If there is enough staff to do a more thoughtful job of finding appropriate placements MPS can save money, students can be more successful both academically and socially and the waltz of the lemons can be reduced. I will provide specific examples of all three problems at the hearing.

Sincerely yours

Thomas K. Phillipson

CC: J. Dorsey
P. Yahle

Referred to the Committee on Parent and Community Engagement.

* * * * *

RESOLUTIONS

Resolution 1112R-006

by Director Miller

WHEREAS, All schools chartered by MPS are MPS schools, and all students attending MPS charter schools are MPS students; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (2), MPS Charter School Autonomy, subparagraph (a), states, "MPS charter school shall be exempt from the provisions of Chs. 115 to 121 of Wisconsin Statutes, except as otherwise explicitly provided by law, charter school contract, or MPS Administrative Policy 9.12"; and

WHEREAS, Wisconsin Statute 118.40, Charter Schools, Section (7)4.(b), states, "Except as otherwise explicitly provided, chs. 115 to 121 do not apply to charter schools"; and

WHEREAS, Section 1.C. of both the MPS instrumentality and non-instrumentality charter school model contracts states, "Charter School shall be exempt from MPS policies and procedures and the provisions of Chapters 115 through 121 of the Wisconsin statutes, except as otherwise explicitly provided by law, charter school contract or (for instrumentality charter schools only) collective bargaining unit agreements"; and

WHEREAS, Both section (2), MPS Charter School Autonomy, subparagraphs (b) and (c), of MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, and section 1.C. of the MPS charter school model contract dictate that neither the Milwaukee Board of School Directors nor the MPS Administration "*will…operate the educational programs — [or] make policy, rules, or procedures that directly affect the operation of the educational programs— at MPS charter schools,* [emphasis added] except as specifically provided in the MPS Administrative Policy 9.12 and the charter school contract."; and

WHEREAS, Wisconsin Statute 118.40, Charter Schools, Section (7), dictates that, if a charter school is established by board initiative and located in the school district operating under ch. 119, the school board determines whether or not the charter school is an instrumentality of the school district."; and

WHEREAS, Wisconsin Statute 118.40, Charter Schools, Section (7)(am)1 further dictates that "If the school board determines that a charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that a charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school"; and

WHEREAS, Wisconsin Statute 118.40, Charter Schools, Section (7)(ar) also states, "Nothing in this subsection affects the rights of personnel of a charter school that is an instrumentality of the school district to engage in collective bargaining pursuant to subch. IV of ch. III"; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (2), MPS Charter School Autonomy, subparagraph (d) states, in part, "Where personnel assigned to an MPS instrumentality charter school request modifications of the collective bargaining agreements needed to support the operation of the educational program at the school, such requests shall be considered in accordance with the policies/procedures of the parties"; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (4)(e)5, Employment Requirements, directs that "teachers in MPS charter schools are required to meet the certification/licensure requirements of the Department of Public Instruction"; and

WHEREAS, MPS Administrative Policy 9.12, Charter Schools, section (9)(a), Employees, subparagraph 1, recognizes the Charter School Instructional Staff License issued by DPI and further directs, "Every

teacher who teaches at an MPS instrumentality charter school under a Charter School Instructional Staff License issued by DPI, shall possess: a. at least a minor in the subject area and participate in ongoing professional development in the subject that the teacher is teaching, OR b. significant life and/or professional experience which, in the judgment of the MPS Department of Human Resources, qualifies the teacher to teach the subject that the teacher is assigned to teach"; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (4)(i)1, Funding: Instrumentality Charter Schools, dictates that "[t]he amount which MPS will establish as a per-pupil revenue for MPS instrumentality charter schools shall be equal to the amount which the Board determines annually for students in non-contract MPS schools. In addition, charter schools shall receive funding to cover selected costs in the same manner in which non contract schools receive such funding. Likewise, categorical funds for which charter schools are eligible shall be distributed on the same basis as that on which such funds are distributed to non-contract schools"; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (4)(i)7, also states, "for MPS charter schools that are instrumentalities of the district, the Office of Finance and Operations will help monitor the budget, pay the school's employees, assist in the development of the school budget, and assist in budget adjustments. The school will have complete flexibility when it comes to budget adjustments as long as it maintains the bottom line"; now, therefore, be it

RESOLVED, That MPS shall allow all MPS charter schools the autonomy that should be guaranteed to all charter schools under charter school law, policy, and procedure, by ensuring MPS charter schools the clear flexibility for curriculum, materials, instructional practice, and reform models, as provided for in MPS policies; and be it

FURTHER RESOLVED, That MPS charter schools' input be solicited and appropriately reflected in MPS responses to DPI corrective-action mandates; and be it

FURTHER RESOLVED, That MPS instrumentality charter schools — which by Administrative Policy are funded in the same manner in which non-contract schools receive such funding — should also then not be charged for services and supplies that other non-contracted schools receive as part of the centralized budget; and be it

FURTHER RESOLVED, That the Administration be directed to offer more flexibility by allowing MPS instrumentality charter schools to choose whether or not to purchase centralized services and supplies from the District at the average per-pupil rates, and that, if the schools choose not to purchase the services, they receive the District's average per-pupil budgeted rates in lieu of the services; and be it

FURTHER RESOLVED, That MPS instrumentality charter schools — which by Administrative Policy are funded in the same manner in which non-contract schools receive such funding — shall also then receive the same pupil transportation funding as the non-contracted MPS average cost and shall be allowed to determine how to allocate those funds; and be it

FURTHER RESOLVED, That the Administration shall provide MPS instrumentality charter schools with increased control of staffing by ensuring that, to the fullest extent possible, charter licenses and specialty training are recognized in seniority-assignment process and protection from layoffs, and that the Administration shall work toward allowing a year-round interview process for all MPS instrumentality charters; and be it

FURTHER RESOLVED, That MPS instrumentality charters be allowed, to the fullest extent possible, flexibility in special education staffing and curriculum; and be it

FURTHER RESOLVED, That an evaluation system, based on what the District defines as a high-quality school, be developed and established for MPS charter schools; and be it

FURTHER RESOLVED, That with more flexibility comes more accountability to show results in student success; and be it

FURTHER RESOLVED, That when failings or weaknesses are seen in school performance, clear evidence for improvement must be demonstrated to maintain the charter contract; and be it

FURTHER RESOLVED, That upon adoption by the Milwaukee Board of School Directors, the terms of this resolution be immediately implemented and that the Administration be directed to report back to the Board regarding the progress/status of each of these items no later that the November 2011 Board cycle.

Referred to the Committee on Innovation/School Reform.

Resolution 1112R-007

by Director Bonds

WHEREAS, The Milwaukee Board of School Directors established the Office of Accountability and Efficiency (OAE) to enhance transparency, oversight, and accountability in the financial operations of Milwaukee Public Schools; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools; and

WHEREAS, The Office of Accountability and Efficiency works cooperatively with the Administration and the Office of Board Governance to develop procedures and policies related to the following:

1. contract compliance and monitoring of compliance for all contracts, including the contracting process;
2. review of contracts and the contracting process;
3. review of grants and recommendations for the reporting and management of grant funds, including all district requests for grants and all grant, endowment, and gift receipts to the district;
4. analysis of fiscal and budgetary policy and assurance of a system of adequate internal controls that allow safeguarding of assets and accurate financial reporting;
5. development of guidelines to ensure follow-up on findings and recommendations;
6. development and publishing of guides to enhance public understanding and transparency of MPS fiscal and policy functions;
7. analysis of Board and committee agenda items;
8. regular reports to the Board's Committee on Accountability, Finance, and Personnel and liaison functions to other Board committees, as needed;
9. development of systems and procedures for providing information to the Office and throughout the District in a timely manner; and
10. review of position-authority controls at the school and district levels; and

WHEREAS, The Office of Accountability and Efficiency acts independently and autonomously in the monitoring of fiscal and regulatory compliance with district, local, state, and federal policies and procedures; and

WHEREAS, The Milwaukee Public Schools currently has in place Board Rules, Board Governance Polices, Administrative Policies, and Administrative Procedures; now, therefore, be it

RESOLVED, That the Office of Accountability and Efficiency work with the Office of the City Attorney, the Office of Board Governance, and the Administration to develop and submit to the Board for approval separate policies and procedures for actions arising out of the Office of Accountability and Efficiency; and be it

FURTHER RESOLVED, That the current Board Rules, Board Governance Polices, Administrative Policies, and Administrative Procedures be evaluated to determine what provisions would better align with policies and procedures of the Office of Accountability and Efficiency; and be it

FURTHER RESOLVED, That the newly formed set of policies and procedures for the Office of Accountability and Efficiency be presented to the Board by the October 2011 Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 1112R-008

by Director Miller

WHEREAS, The Milwaukee Board of School Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and

WHEREAS, The Wisconsin Department of Instruction charges schools within its purview with "helping children develop to their full potential as citizens…developing citizenship means becoming a productive, responsible, caring and contributing member of society…"; and

WHEREAS, Voting is a right of all eligible voters in any country and the foremost way to exhibit good citizenship and civic responsibility; and

WHEREAS, Governor Scott Walker signed into law a new Voter Identification Bill on May 25, 2011, that requires voters to present a driver's license, state ID, passport, military ID, naturalization papers, or tribal ID in order to vote; and

WHEREAS, Although the main provisions of the Voter Identification Law will take effect starting with the 2012 elections, some changes — such as requiring voters to sign poll books and to have lived at their current addresses for 28 days instead of just 10 — take effect immediately; and

WHEREAS, Elections play a vital role in a system of representative democracy, and young people who are involved in the electoral process affirm their support as well as acquire a stake in the system; and

WHEREAS, Voting is the only form of participation in which each citizen has an equal say (one person, one vote); and

WHEREAS, As young people may have political interests that differ from those of older voters, if young people do not vote, they and their distinct interests are more likely to be ignored or neglected by policy makers; now, therefore, be it

RESOLVED, That the Administration is directed to increase the participation of eligible students, parents, and guardians of students in elections throughout our district by encouraging voter registration, education, and awareness; and be it

FURTHER RESOLVED, That the Administration is directed to create and implement, beginning with the 2011-2012 school year, a voter-registration program for both students and parents or guardians alike; and be it

FURTHER RESOLVED, That all MPS high schools be required to incorporate into the curriculum lessons pertaining to voter education and the voter-registration process; and be it

FURTHER RESOLVED, That all Milwaukee Public School students, within their 12th-grade curriculum, receive instruction on the voter-registration process; and be it

FURTHER RESOLVED, That all Milwaukee Public School students who reach the age of voter eligibility during their tenure as MPS students be offered the opportunity to formally register to vote as a part of the civics-education program of study; and be it

FURTHER RESOLVED, That all Milwaukee Public School facilities — including, but not limited to, schools and administrative offices — have on site pamphlets describing, and materials for completing, the voter-registration process; and be it

FURTHER RESOLVED, That all public meetings and school open houses sponsored by MPS have voter-registration materials displayed and made available for public consumption, including both

information specific to the Wisconsin Voter Identification Law and the corresponding forms necessary to complete the voter-registration application; and be it

FURTHER RESOLVED, That the Administration request and receive from the City of Milwaukee Election Commission a sufficient number of voter-registration applications to allow for each household enrolled in Milwaukee Public Schools to receive a copy; and be it

FURTHER RESOLVED, That the Administration disseminate both electronically and via paper format a voter-registration application to each household enrolled in Milwaukee Public Schools; and be it

FURTHER RESOLVED, That the Administration shall report back to the Board annually, at the June Board cycle, the outcomes of the voter-registration program.

Referred to the Committee on Innovation/School Reform.

Resolution 1112R-009

by Director Holman

WHEREAS, The 2011-2013 State of Wisconsin's Biennial Budget, signed into effect on June 26, 2011, presents the Milwaukee Public Schools (MPS) District with over $80 Million in cuts; and

WHEREAS, The impact of the decline in state funding received by MPS will radiate across the district ,as evidenced by reductions in staff and decreases in specialty programs, as well as school consolidations and closures; and

WHEREAS, The amount of resources necessary to keep MPS classrooms viable are limited at the district level, while a wealth of resources, including both human and financial capital, exists in the community; and

WHEREAS, MPS's constituents have expressed a desire for a greater number of opportunities for citizen philanthropy within the district, to repair and to address educational inequities at the schools and in the classrooms; and

WHEREAS, Community members and the public alike need a vehicle to more directly support, both in time and in kind, the learning options for MPS students; and

WHEREAS, District administrative staff and teachers are passionate about the academic performance and success of MPS student, but may not have the requisite tools to carry out the educational plans and to fulfill goals; and

WHEREAS, A local community partner has offered to host a website for the Milwaukee Public Schools District that would enable individuals and groups to connect directly with MPS classrooms in need; now, therefore, be it

RESOLVED, That the Board direct the Administration to work in conjunction with the city's business and nonprofit communities to develop a digital clearinghouse of projects and educational resources arising out of MPS schools and classrooms in need of volunteers, financing, and/or tangible items to support the initiatives in need; and be it

FURTHER RESOLVED, That the Board direct the Administration to appoint a staff person who shall facilitate the clearinghouse's request process, and be it

FURTHER RESOLVED, That the digital clearinghouse is to go live on or before the first day of the 2011-2012 school year, and be it

FURTHER RESOLVED, That the Board direct the Administration to report back to the Board annually, during the June board meeting cycle, the findings from the institution of the digital clearinghouse, which shall include, but not be limited to, the amount of time and funding generated, along with the value of tangible resources provided through donors during the school year.

Referred to the Committee on Parent and Community Engagement.

Resolution 1112R-010

by Director Blewett

WHEREAS, Under the new law, Wisconsin Act 10, employees and other members of the Wisconsin Retirement Service (WRS) are required to contribute 5.8% of their earnings to the pension fund to provide for the retirement annuity; and

WHEREAS, Employees of MPS participating in the Administrators and Supervisors Council (ASC) bargaining unit and paying into the WRS have their pension contributions taken post-tax rather than pre-tax; and

WHEREAS, Post-tax pension contributions are included as taxable income at the time when wages are paid; and

WHEREAS, MPS administrators that are enrolled in the City of Milwaukee's Employes' Retirement System (ERS) have their pension contributions taken pre-tax, with the actual taxation deferred until the employee draw their retirement pension; now, therefore, be it

RESOLVED, That all MPS employees, whether enrolled in ERS or WRS, shall have their pension contributions taken pre-tax; and be it

FURTHER RESOLVED, That MPS employees who are participants in the Wisconsin Retirement Service shall have adjustments made to the method in which their net pay is calculated, by having pension contributions reflected as a pre-tax deduction; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors direct the Administration to implement the action arising out of this Resolution immediately upon approval of the Resolution by the full Board.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board adjourned at 8:29 PM.

EUGENE JONES
Assistant Board Clerk/ Assistant
Director, Office of Board Governance

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 28, 2011

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Blewett (6:41 PM), Falk, Holman, Miller, Sain, Spence (6:40 PM), Woodward, and President Bonds—8.

Absent and excused—Director Voeltner—1.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

ARLENE SERSHON
Retired Educator/Administrator

Upon the occasion of her recent retirement, Mrs. Arlene Sershon had dedicated just less than 40 years of dedicated service to Milwaukee Public Schools on behalf of students enrolled in the district. In the various roles she has served in, Mrs. Sershon has impacted positively upon the lives of countless students and their families.

After serving as an elementary classroom teacher in Fairhaven, Massachusetts, for 2.5 years, Mrs. Sershon began her Milwaukee Public Schools career in 1972 when she became a reading resource teacher at Edison Junior High School. Her leadership skills were recognized early on, and in 1974, she became the Reading Instructional Resource Specialist at Central Services. Other roles at Central Services continued: Curriculum and Instruction Supervisor, Staff Development Specialist, Curriculum and Instruction Generalist, Service Coordinator in School Administrators' Service Bureau, Assistant Administrative Specialist, and, most recently, a Leadership Analyst.

In her 17 years as a Leadership Analyst, Mrs. Serhon's duties were integral to the overall operation of the district. They included the major task of coordinating and facilitating the development, planning, and implementation of an enrollment-projection-and-monitoring system. This entailed creating and maintaining district and school enrollment-projection charts; program expansions, reductions, and adjustments; elementary capacity charts; official enrollment reports; and professional development, consultation, and problem-solving services for school leaders relative to budget and

staffing. Mrs. Sershon also functioned at various points as a liaison between the Department of Finance and school and Central Services leaders relative to the SAGE program, charter school petitions and proposals, and donations.

In recent years, Mrs. Sershon participated in the 360 evaluation process, which includes anonymous feedback from colleagues. The following comment extracted from the evaluation serves to exemplify her professional qualifications, which extended well beyond the expectations of the positions she held:

> Arlene is able to communicate complicated information in a rational and simplistic manner. She knows her stuff and reviews it to make sure she is providing accurate information. Arlene is patient, reliable, prompt in responding, and is a walking encyclopedia of knowledge related to our district and the field of education.

The Milwaukee Board of School Directors recognizes Arlene Sershon for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

MPS Research Director Selected for National Award

Deborah Lindsey, Director of the MPS Division of Research and Evaluation, has been selected as the 2011 winner of the Council of the Great City Schools/Houghton Mifflin Harcourt Research and Assessment Leadership Award. She received the award at the Council of Great City Schools' Curriculum and Research Directors' July meeting in Memphis, Tennessee.

The honor is given yearly to a senior school official who, according to the Council, "has demonstrated leadership, innovation, commitment, and professionalism in the field of research and assessment".

Lindsey, an employee of MPS since 1999, supported the redesign of the district's data warehouse, with the goal of providing more timely access to student and school data and enhancing the functionality of the data warehouse. Lindsey managed the creation of district-level and school-level "dashboards," a resource that provides administrators with enrollment, attendance, and suspension information that is updated on a nightly basis.

Under her guidance, Milwaukee Public Schools also became one the first public school districts to use value-added assessments, a method for comparing school data of diverse populations based on student growth. The MPS value-added model has been adapted in other major urban districts, including New York City, Los Angeles, Chicago, and Atlanta, as well as for a value-added demonstration project with the State of Wisconsin.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of June 6, 7, 16 and June 30, 2011, were approved as printed.

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COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Update and Possible Action on Matters related to the Case of MBSD v. BITEC, *et al,* Milwaukee County Circuit Court Case No. 07 CV 13763

Office of
Board Governance

To the Milwaukee Board of School Directors:

The City Attorney's Office has requested an opportunity to present an update to the Board regarding the matters specified above.

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board will reconvene in open session to take action on matters considered in executive session and/or to continue with the remainder of its agenda.

Respectfully,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—7.

Noes—None.

Temporarily absent—Director Blewett—1.

The Board retired to executive session at 6:50 PM.

The Board reconvened in open session at 7:01 PM.

The administration presented a recommended settlement agreement.

Director Spence moved to accept the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item B) Action on a Request for Re-establishment of Position Authority in the Office of Board Governance for the Position of Board Staff Assistant

Office of
Board Governance

To the Milwaukee Board of School Directors:

Background

1. In September 1998, in response to an expansion of the responsibilities of the Office of Board Governance, the Milwaukee Board of School Directors approved staffing and organizational changes in the Office of Board Governance, including the establishment of three positions of Board Staff Assistant.

2. In November 1999, as part of its action on position changes which resulted from a reorganization of Central Services, the Board transferred six positions within the Parent Information Center, including one Board Staff Assistant from the Office of Board Governance to the Department of Leadership Services.

3. In the Board's adoption of the FY12 budget in June 2011, the position authority for the position of Board Staff Assistant, which was unfunded at the time, was inadvertently taken away from the Office of Board Governance.

4. In order to carry out its functions and responsibilities to the Milwaukee Board of School Directors, the Board Clerk/Director, Office of Board Governance, is requesting that this position authority be re-established in the Office of Board Governance. The Board Clerk/Director, Office of Board Governance, however, is not requesting funding for this position at this time.

Office of Board Governance's Analysis

5. The Board Staff Assistant, who will reside in the Office of Board Governance, will report to the Assistant Board Clerk/Assistant Director, Office of Board Governance, manager of Clerk Services. The Board Staff Assistant will assist the Assistant Board Clerk/Assistant Director, Office of Board Governance, in:

- implementing and maintaining the Electronic School Board, the Board's online meeting system;
- maintaining and updating the Board's website; and
- performing other tasks as assigned.

6. In addition, the Board Staff Assistant would be available to assist in other areas of the Office of Board Governance.

Strategic Plan Compatibility Statement

7. The recommendation supports the MPS Strategic Plan, Goal 7, that the District's Central Services departments support student learning:

Strategy 2. Technology systems and tools support teaching and learning.

Strategy 3. The district employs highly qualified personnel to support student learning.

Strategy 4. Central services uses best practices when providing services to students, staff, families and the community.

Statute, Administrative Policy or Board Rules Statement

8. The recommendation is consistent with administrative policies and procedures.

Fiscal Impact Statement

9. This item does not authorize expenditures. Funding for the position of Board Staff Assistant has been identified within the previously approved FY12 budget.

Recommendation

The Board Clerk/Director, Office of Board Governance, recommends that the Board approve the request for position authority for the position of Board Staff Assistant in the Office of Board Governance, designated as exempt from City Service and bargaining-unit representation and serving at the will of the Milwaukee Board of School Directors.

Respectfully,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Falk moved to approve the recommendation of the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item C) Action on a Recommended Technical Amendment to the Board-adopted 2011-12 School Calendars

Office of
Board Governance

To the Milwaukee Board of School Directors:

On June 30, 2011, when the Milwaukee Board of School Directors approved the 2011-12 school calendars, the version on which the Board took action presented November 25, 2011, (the day after Thanksgiving) as a *paid* non-workday for teachers. The November 2011 School Calendars, as originally submitted by the Administration, however, had designated November 25, 2011, as a non-paid non-workday for teachers. During the editing of the agenda for the June 30, 2011, meeting, the designation had inadvertently been changed from non-paid to paid.

At this time, therefore, it is recommended that the Board adopt a technical amendment to its action of June 30, 2011, to designate November 25, 2011, as a non-paid non-workday for teachers, as originally submitted.

Respectfully,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Woodward moved to approve the technical amendment to the Board action of June 30, 2011, as recommended.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Sain, Spence, Woodward, and President Bonds—7.

Noes—None.

Temporarily absent—Director Miller—1.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented six expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Panel and Independent Hearing Officers of June 29 and 30, 2011.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, which states that the Board may, at the regular July Board meeting, give public hearing on all regular items of business, which shall replace the reports of standing committees, there were no reports from the standing committees in July.

REGULAR ITEMS OF BUSINESS

In accordance with Board Rule 1.09, the Board gave public hearing on the following regular items of business, which replaced the reports of standing committees for July 2011.

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Purchases under $25,000; Report on Vendors with Cumulative Contract Amounts over $50,000; Quarterly Report on Contracts between $25,000 and $50,000; and Acceptance of Donations

Award of Contracts — Informational Item

1. The contract award recommendations for July 2011 are listed below. Adequate funding is available in the accounts as noted. This is being presented as an informational item, as the Board approved expenditure authority in March 2011 (see the report of the Committee on Accountability, Finance, and Personnel, Item #8) to enter into the construction contract in excess of $50,000 without having to present the contract to the Board for prior approval.

CONSTRUCTION CONTRACTS

KILMER RELOCATION REMODELING

James Groppi High School

Prime Contractor
Burkhart Construction Corp.
12800 W. Silver Spring Rd.
P.O. Box 498
Butler, WI 53007

Low Bidder, Base Bid of.....$139,500.00

Prime Contractor Info

HUB Participation
- Is Prime a Certified HUB Vendor? ..... No
- Total # of Employees 22
- Total # of Minority Employees 5
- Total # of Women Employees 4
- Required HUB Participation % 10%
- Proposed % 14%
- $ Value $19,482.00

Student Engagement
- Required Paid Student Employment Hours 0
- Paid Student Employment Hour Commitment ..... NA
- Required Student Career Education Hours 0
- Student Career Education Hour Commitment ..... NA

Funds are budgeted for the Kilmer relocation's remodeling project at 27th Street from FY11 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRPUW ECNCMIS1; and School Funds, contracted services for building modifications, account code MBM00BDHKM EMMB (Project No. 2133, Work Order No. 092294). Project is to begin July 11, 2011, and is scheduled for completion by August 26, 2011.

Total construction contract dollars awarded.....$139,500.00
Total dollars HUB participation $19,482.00
% of HUB participation.....13.97%
% Minority employees within company.....22.70%
% Women employees within company 18.20%

Acceptance of the Report of Revenues and Expenses

To the Milwaukee Board of School Directors:

Below is a summary of revenues as of May 31, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 957,338,021	$ 14,192,841	$ 971,530,862	$ 2,553,440	$ 685,672,011	$ 285,858,851	71%
Categorically Aided	278,518,084	59,710,016	338,228,100	27,087,552	206,510,452	131,717,648	61%
School Nutrition	41,100,000	801,790	41,901,790	4,785,646	30,298,349	11,603,441	72%
Construction	31,754,342	65,076,477	96,830,819	59,149	15,429,574	81,401,245	16%
Extension	16,263,424	2,506,324	18,769,748	12,281	14,829,336	3,9402412	79%
Total All Funds	$ 1,324,973,871	$ 142,287,448	$ 1,467,261,319	$ 34,498,068	$ 952,739,722	$ 514,521,597	65%

Below is a summary of expenditures as of May 31, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 957,338,021	$ 14,192,841	$ 971,530,862	$ 71,034,503	839,095,816	$ 132,435,046	86%
Categorically Aided	278,518,084	59,710,016	338,228,100	23,635,522	261,161,776	77,066,324	77%
School Nutrition	41,100,000	801,790	41,901,790	3,783,975	37,319,915	4,581,875	89%
Construction	31,754,342	65,076,477	96,830,819	564,234	96,830,819	0	100%
Extension	16,263,424	2,506,324	18,769,748	776,596	12,200,879	6,568,869	65%
Total All Funds	$ 1,324,973,871	$ 142,287,448	$ 1,467,261,319	$ 99,794,830	$ 1,246,609,205	$ 220,652,114	85%

[1]Represents Board-approved transfers during Fiscal Year 2011 and appropriations for purchases encumbered in Fiscal Year 2010.

Respectfully submitted,

Gerald Pace
Chief Finance Officer

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2010, through May 31, 2011.

School Operations Fund

Expenditures, encumbrances, and commitments through May totaled $839,095,816, or 86% of the revised budget.

District Contingent Fund

The balance at May 31, 2011, was $375,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2010	$ 375,000
Approved Transfers:	
None	- 0
Balance — May 31, 2011	$ 375,000

Construction Fund

Expenditures, encumbrances, and commitments through May totaled $96,830,819, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through May totaled $12,200,879, or 65% of the revised budget.

Revenues and Expenditures
Current Year versus Three-Year Average
As of May 31, 2011

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	71%	70%	86%	86%
Categorically Aided	61%	67%	77%	83%
School Nutrition	72%	86%	89%	92%
Construction	16%	40%	100%	99%
Extension	79%	78%	65%	74%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is available under separate. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000

In accordance with action taken by the Board at its meeting on September 22, 2009, provided below is the monthly report on contracts awarded with a value under $25,000. This is an informational report, and no action is required.

Contract #	Vendor ID	Vendor Name	End User	Contract Amount	YTD Contracts
C015794	V0765775	Walk on Water Consulting Inc	IN — Insurance/Risk Management	4,999.00	0.00
Contractor shall specifically perform the following tasks: Finish technology development and support for grievance and disciplinary tracking system and TAM system. Contractor shall provide, at its own expense, all personnel required to perform the services under this Contract.					
C015803	V017759	Sungard Public Sector Inc	AO — Accountability Office	15,370.00	0.00
License purchase, installation, implementation consulting, and training of Bid Online module.					
C015814	V011451	OTI of Southeastern Wisconsin Inc	AO — Accountability Office	23,000.00	0.00
Temporary secretarial services for HUB office.					
C015822	V004186	Board of Regents of the UW System	RC ¯ Community Rec.	3,700.00	0.00
Conduct six 4-H clubs at SREC; hire three 4-H Vista positions; provide one lead 4-H summer Vista to work 20 hours per week; provide a 4-H program coordinator at no cost.					

Quarterly Report of Contracts between $25,000 and $50,000

Pursuant to Administrative Policy 3.09(3), Purchasing & Bidding Requirements, the Administration has prepared the quarterly reports of contracts between $25,000 and $50,000. This report includes information for April, May, and June, 2011.

Month	School	Project	Contractor	HUB Participation	Amount
04/01/11	Washington High School Complex	EMS Replacement	HVA Products, Inc.	0%	$31,900.00
04/14/11	Lincoln Center of the Arts Middle School	EMS Replacement	HVA Products, Inc.	0%	$45,300.00
04/26/11	GT Jackson ECC & Elementary School	Carpet Replacement	Gordon Solutions, LLC	0%	$43,300.00
04/27/11	Hampton School	Asbestos Abatement	Badger Environmental Services, LLC	0%	$29,995.00
04/28/11	GT Jackson ECC & Elementary School	Asbestos Abatement	Integrity Environmental Services, Inc.	0%	$33,520.00
06/07/11	Seventh Street Service Facility	Elevator Modifications (Electrical Work)	Wil-Surge Electric, Inc.	0%	$29,209.00
4/1/11-6/30/11	Various	Real Estate Services	Quarles & Brady, LLP	10%	$7,706.60
				Total	$220,930.60

Report on Vendors with Cumulative Contract Amounts over $50,000

This report on vendors with cumulative contract amounts over $50,000 has been forwarded under separate cover. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift of Purpose
Craig Montessori	Brewers Community Foundation	$1,000.00	Sports equipment
Craig Montessori	PTO — Hoffers Tropical Pet	$74.45	Pet supplies
Craig Montessori	PTO — First student	$200.00	Bus for field trip
Craig Montessori	PTO — Sentry	$64.74	Snacks for parent/teacher conference
Craig Montessori	PTO — Danielle Brown-Ruddock	$108.24	School supply reimbursement
Craig Montessori	PTO — Mandie Heidenreich	$27.50	School supply reimbursement
Craig Montessori	PTO — Your Big Backyard	$104.90	Subscription for magazines
Craig Montessori	PTO — Time for Kids	$282.88	Subscription for magazines
Craig Montessori	PTO — AMI — USA	$800.00	Montessori dues
Craig Montessori	PTO — Hoffers Tropical Pet	$129.76	Pet supplies
Craig Montessori	PTO — Jo Ellen Gray	$150.00	School supply reimbursement
Craig Montessori	PTO — Hoffers Tropical Pet	$33.75	Pet supplies

School	Donor	Amount	Gift of Purpose
Craig Montessori	PTO — SCT Inc.	$300.00	Bus for field trip
Craig Montessori	PTO — SCT Inc.	$360.00	Bus for field trip
Craig Montessori	PTO — SCT Inc.	$180.00	Bus for field trip
Craig Montessori	PTO — SCT Inc.	$360.00	Bus for field trip
Craig Montessori	PTO — CTS supplies	$175.19	Heritage Night event
Craig Montessori	PTO — Connie Xiong	$200.00	Heritage Night event
Craig Montessori	PTO — Dan Corona	$28.47	Heritage Night event
Craig Montessori	PTO — Michelle Merrell	$161.61	School supply reimbursement
Craig Montessori	PTO — Heidi Panosh	$60.45	Heritage Night event
Craig Montessori	PTO — Tara Ruppelt	$33.29	School supply reimbursement
Craig Montessori	PTO — Andrea Corona	$111.00	Heritage Night event
Craig Montessori	PTO — Rita Maiorelle	$37.78	Food for staff inservice
Craig Montessori	PTO — Andrea Corona	$70.00	Snacks for parent/teacher conference
Craig Montessori	PTO — Pick N Save	$122.50	Snacks for parent/teacher conference
Craig Montessori	PTO — Katie Kopecky	$200.00	School supply reimbursement
Craig Montessori	PTO — Ruth Oldson	$196.00	School supply reimbursement
Craig Montessori	PTO — Carl DeLeo	$500.00	Heritage Night event
Craig Montessori	PTO — Hoffers Tropical Pet	$183.67	Pet supplies
Craig Montessori	PTO — Hoffers Tropical Pet	$77.87	Pet supplies
Craig Montessori	PTO — Arati Pati	$105.13	School supply reimbursement
Craig Montessori	PTO — Lamers Bus	$223.00	Bus for field trip
Craig Montessori	PTO — Penny Urben	$97.33	School supply reimbursement
Craig Montessori	PTO — Hoffers Tropical Pet	$157.87	Pet supplies
Craig Montessori	PTO — Lucy Blueberry	$35.13	School supply reimbursement
Fritsche Middle School	Milwaukee Brewers	$1,000.00	Score program
Garland School	A Pethke Sales and Service	$30.00	Spring Fling — Two gift certificates
Garland School	Amelia’s	$200.00	Spring Fling — Two Brewer jerseys
Garland School	Amelia’s	$30.00	Spring Fling — Two gift certificates
Garland School	American Credit Union	$30.00	Spring Fling — lunch bags, mugs
Garland School	Anonymous	$20.00	Spring Fling — Cranium game
Garland School	Bay View Threadworks	$50.00	Spring Fling — MU Warrior wear
Garland School	Benning, Addison Family	$40.00	Spring Fling — gift certificate for girl’s bike
Garland School	Betty Brinn Family	$24.00	Spring Fling — family pass
Garland School	Big Lots	$20.00	Spring Fling — skateboard
Garland School	Blazin’ Lazers	$33.00	Spring Fling — two gift certificates
Garland School	Bluemel’s Garden Center	$150.00	Spring Fling — plants
Garland School	Bristol Renaissance Faire	$80.00	Spring Fling — Four tickets
Garland School	Bucher Family	unknown	Spring Fling — Two Partylite candle sets
Garland School	Carroll University	$30.00	Spring Fling — Three T-shirts
Garland School	Chancery	$20.00	Spring Fling — Four gift certificates

School	Donor	Amount	Gift of Purpose
Garland School	Chili's	$10.00	Spring Fling — Two gift certificates
Garland School	Cho Sun Tai Kwon Do	$110.00	Spring Fling — Two gift certificates for two-week class
Garland School	Classic Lanes	$100.00	Spring Fling — bowling party for 10
Garland School	Classic Lanes	$50.00	Spring Fling — 15 free games
Garland School	Club Choice	$40.00	Spring Fling — CD player and radio
Garland School	Comedy Sportz	$24.00	Spring Fling — Two gift certificates
Garland School	Dollar General	$40.00	Spring Fling — Three chairs and two stands
Garland School	Einstein Bagels	$20.00	Spring Fling — Two coffee mugs
Garland School	El Fuego Restaurant	$20.00	Spring Fling — gift certificates
Garland School	Famous Dave's	$40.00	Spring Fling — family 2 feast
Garland School	Farm & Fleet	$100.00	Spring Fling — pools and slides
Garland School	Ferch's Malt Shop	$10.00	Spring Fling — gift certificate
Garland School	Gastrau's Golf Center	$24.00	Spring Fling — Two rounds of mini golf and two buckets
Garland School	Germanfest	$80.00	Spring Fling — Eight gift certificates
Garland School	Gluten Free Trading Co.	$25.00	Spring Fling — gift certificates
Garland School	Gold Rush Chicken	$24.00	Spring Fling — Four chicken dinners
Garland School	Great Clips	$48.00	Spring Fling — Four gift certificates
Garland School	Green Bay Packers	$100.00	Spring Fling — signed football
Garland School	Green Fields Golf Center	$20.00	Spring Fling — Four gift certificates
Garland School	Half Price Books	$200.00	Spring Fling — gift certificates
Garland School	Hauke's Floral	$20.00	Spring Fling — gift certificate
Garland School	Hilton Milwaukee Center	$175.00	Spring Fling — one-night stay
Garland School	Hyatt Place	$175.00	Spring Fling — one-night stay
Garland School	Incredi-Roll	$50.00	Spring Fling — Five gift certificates
Garland School	Karl's Event Rental	$200.00	Spring Fling — Four Brewer tickets
Garland School	Klement	$10.00	Spring Fling — gift certificate
Garland School	Knight's Gourmet	$20.00	Spring Fling — large bag popcorn
Garland School	Lakeside Chiropractic	$150.00	Spring Fling — initial exam
Garland School	Landing Food and Spirits	$25.00	Spring Fling — cash
Garland School	Layton Fruit Market	$25.00	Spring Fling — gift certificate
Garland School	Lulu	$20.00	Spring Fling — gift certificate
Garland School	Midwest Twisters	$50.00	Spring Fling — 10 gym passes
Garland School	Milwaukee Brewers	$80.00	Spring Fling — Two club-level seats
Garland School	Milwaukee Bucks	$104.00	Spring Fling — gift certificate for two tickets
Garland School	Milwaukee County Zoo	$27.50	Spring Fling — Two tickets

School	Donor	Amount	Gift of Purpose
Garland School	Milwaukee Public Museum	$25.00	Spring Fling — Two tickets
Garland School	Milwaukee Wave Soccer	$32.00	Spring Fling — Two premier seats
Garland School	Mr. Z's	$110.00	Spring Fling — Stone Fire pizza party
Garland School	Ned's Pizza	$20.00	Spring Fling — Two gift certificates
Garland School	Oakland Gyros	$25.00	Spring Fling — Five gift certificates
Garland School	Old Country Buffet	$14.00	Spring Fling — Two dinners
Garland School	Olympic Lanes	$60.00	Spring Fling — bowling for four
Garland School	Organ Piper Pizza	$25.00	Spring Fling — gift certificate
Garland School	Papa Murphy's Pizza	$40.00	Spring Fling — Five family pizzas
Garland School	Pepi's Pizza	$15.00	Spring Fling — gift certificate
Garland School	Pizza Hut	$40.00	Spring Fling — Five gift certificates
Garland School	Plant Land	$200.00	Spring Fling — plants
Garland School	Potter's Piggly Wiggly	$20.00	Spring Fling — gift certificate
Garland School	Prodigy Salon	$45.00	Spring Fling — Three gift certificates
Garland School	Ray family	$18.00	Spring Fling — Six boxes of Girl Scout cookies
Garland School	Ray's Butcher Shop	$25.00	Spring Fling — gift certificate
Garland School	Red Lobster	$15.00	Spring Fling — gift certificate
Garland School	Edith Rowe	$50.00	Spring Fling — boy's bike
Garland School	Schlitz Audubon Center	$60.00	Spring Fling — One-year family membership
Garland School	Soles & Market	$50.00	Spring Fling — Packer fleece
Garland School	Soulstice Theatre	$60.00	Spring Fling — Four tickets to Seussical
Garland School	South Shore YMCA	$67.00	Spring Fling — One-month family membership
Garland School	Sports/Fitness Outlet	$20.00	Spring Fling — gift certificate
Garland School	Spring Garden Restaurant	$50.00	Spring Fling — Four gift certificates
Garland School	Starbucks	unknown	Spring Fling — gift bag
Garland School	Starbucks	$20.00	Spring Fling — Two coffee cups
Garland School	Steren Management	$35.00	Spring Fling — 35 McDonald's $1.00 gift certificates
Garland School	Survive Alive House	unknown	Spring Fling — 25-person field trip
Garland School	Tehan Brothers Inc.	$100.00	Spring Fling — plants
Garland School	Tenuta's	$25.00	Spring Fling — gift certificate
Garland School	Toscana Restaurant	$20.00	Spring Fling — Four gift certificates
Garland School	Ultimate Beach Tan	$59.00	Spring Fling — one month of tanning
Garland School	V Line Hair Design	$35.00	Spring Fling — gift certificate
Garland School	Wisconsin Athletic Club	$75.00	Spring Fling — 90-day membership

School	Donor	Amount	Gift of Purpose
Garland School	Bielinski Family	$10.00	Spring Fling — plant
Garland School	Bina Family	$100.00	Spring Fling — Packer Picnic Fun
Garland School	Bina Family	$50.00	Spring Fling — gift certificates to Marcus Theaters
Garland School	Branded Steer	$30.00	Spring Fling — Three gift certificates
Garland School	Carrie Schmidt	$40.00	Spring Fling — Partylite basket
Garland School	Chipolte	Unknown	Spring Fling — Six single tacos
Garland School	Comedy Café	$80.00	Spring Fling — Eight admissions
Garland School	Cork 'N' Cleaver	$50.00	Spring Fling — dinner for 2
Garland School	Costco	$25.00	Spring Fling — gift certificate
Garland School	Country Springs Hotel	$50.00	Spring Fling — two one-day waterpark passes
Garland School	Culver's	$60.00	Spring Fling — gift certificate
Garland School	Custom Grown Greenhouse	$200.00	Spring Fling — plants
Garland School	Dunham Sports (Mrs. Rae)	$20.00	Spring Fling — slow cooker
Garland School	Fantastic Sam's	Unknown	Spring Fling — Three hair cuts
Garland School	Fun Services	$15.00	Spring Fling — stuffed animal
Garland School	Girl Scout Troop #1464	$15.00	Spring Fling — Five boxes of Girl Scout cookies
Garland School	Hantsche Family	$50.00	Spring Fling — Lake Michigan fishing trip
Garland School	Holiday Inn	$250.00	Spring Fling — Two one-night stays
Garland School	Hulen Family	$50.00	Spring Fling — Twilight games
Garland School	Hyatt Regency	$150.00+	Spring Fling — Two-night stay with breakfast
Garland School	JBC Services, Inc.	$300.00	Spring Flings — season of lawn cutting
Garland School	Malecki Family	$25.00	Spring Fling — creative summer art
Garland School	Mama DeMarini's	$50.00	Spring Fling — gift certificate
Garland School	McDonalds	$35.00	Spring Fling — 10 Happy Meals
Garland School	Menards	$20.00	Spring Fling — gloves and bank
Garland School	Meredith Konkel	$10.00	Spring Fling — glass watering globe
Garland School	Milwaukee Admirals	$64.00	Spring Fling — Four tickets
Garland School	Milwaukee World Festivals, Inc.	$20.00	Spring Fling — Two Summerfest tickets
Garland School	Kathy Litza	$50.00	Spring Fling — Two handmade afghan blankets
Garland School	Museum of Science and Industry	$120.00	Spring Fling — family pass
Garland School	Olive Garden	$35.00	Spring Fling — gift certificate
Garland School	Pick 'n Save	$25.00	Spring Fling — gift certificate
Garland School	Pink Shopping Bag	$50.00	Spring Fling — sunglasses and two jewelry sets
Garland School	Quality Candy	$30.00	Spring Fling — Two gift certificates

School	Donor	Amount	Gift of Purpose
Garland School	Ray Family	$25.00	Spring Fling — arts and crafts bag
Garland School	Reader's Digest/QSP	$25.00	Spring Fling — cash
Garland School	Scrub-a-Dub	unknown	Spring Fling — Two carwash gift certificates
Garland School	Simply Fun	$20.00	Spring Fling — puzzles
Garland School	Sleep Inn	$129.00	Spring Fling — One-night stay
Garland School	Sports Fitness Outlet	$20.00	Spring Fling — gift certificate
Garland School	Stone Creek Coffee	$35.00	Spring Fling — coffee gift box
Garland School	Sue Ratka	$40.00	Spring Fling — art work
Garland School	Summerfest	$30.00	Spring Fling — Two tickets
Garland School	Target	$25.00	Spring Fling — gift certificate
Garland School	Toys R Us	$20.00	Spring Fling — miscellaneous items
Garland School	Tulipmania	$30.00	Spring Fling — Peace Lily
Garland School	Walmart	$50.00	Spring Fling — gift certificate
Garland School	Wisconsin Attractions — Mount Olympus	unknown	Spring Fling — 80 discount cards for 35% off
Garland School	Wisconsin Hospitality Group	$45.00	Spring Fling — gift certificate
Garland School	Woodman's Market	$25.00	Spring Fling — gift certificate
Hartford University School	Helen Kalili	$150.00	Assist with graduation cost
Jackson	Value Added Research Center	$100.00	Target gift card
Maryland Montessori	Eric Osberg	$229.12	Bookshelf and chair for library
Maryland Montessori	Carroll University Faculty	$180.00	School use
Milwaukee German Immersion School	Milwaukee German Immersion Foundation	$54,590.00	Support for MGIS
Milwaukee Sign Language School	Milwaukee Brewers	$1,000.00	School supplies
Milwaukee Sign Language School	Box tops	$398.10	School supplies
Mitchell Integrated Arts School	Brewers Community Foundation	$1,000.00	Student supplies
Mitchell Integrated Arts School	Diane Lindsey	$100.00	Field trip
Mitchell Integrated Arts School	Kiwanis Club of Milwaukee	$656.83	School needs
Pierce Elementary	PPG Industries Foundation	$1,000.00	Public education support
Riverside University High School	Old Time Ballplayers Association	$500.00	Batting cage
Riverside University High School	Mrs. Margaret F. Scott	$10,000.00	HBCU tour
Silver Spring	United Methodist Church of Whitefish Bay	$60.00	For students to read
Whittier School	PricewaterhouseCooper	$400.00	Physical and character education programs

Administration's Recommendation

The Administration recommends that the Board accept the donations as listed with appropriate acknowledgment to be made on behalf of the Board.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Approval of Classified Personnel Transactions; Approval of Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	George Browne Technology	Sr. Programmer/Analyst $62,118.22/yr. (Replacement for resignation)	07-25-11
		Promotions	
5	Joan Amich Dept of Family Services	Data Base Assistant $43,040.87/yr.	07-01-11
5	Kris Bertram Dept of Finance	Dept Administrative Assistant $45,660.48/yr.	07-01-11
5	Kim-lien Callies Dept of Finance	Accounting Assistant I $37,050.52/yr.	07-01-11
5	Lori Cieske Facilities & Maintenance Svcs	Dept Administrative Assistant $45,660.48/yr.	07-01-11
2	Millie Harvell-Powell Payroll Dept	Payroll Assistant I $37,050.52/yr.	07-01-11
1	Sarah Lueth Dept of Finance	Accounting Assistant III $44,863.86/yr.	07-01-11
4	Raquel Mendoza Dept of Finance	Accounting Assistant I $37,050.52/yr.	07-01-11
		Changes in Status	
	Liana Anderson[1] Parkview	School Secretary I $30,211.32/yr.	08-23-11
	Sara Delgado[2] Summer School Office	School Secretary I $35,664.69/yr.	07-01-11
	Donna Eatmon[3] Townsend	School Secretary I $25,316.14/yr.	08-23-11

Erin Hall[4]	School Secretary I	08-23-11
Goodrich	$24,337.04/yr.	
Denise Jones[4]	School Secretary I	08-23-11
Story	$27,166.75/yr.	
Janet Jordan[5]	Human Resources Assistant	07-01-11
Human Resources	$42,387.77/yr.	
Laurie Kleiman[4]	School Secretary I	08-23-11
Manitoba	$30,557.01/yr.	
Sandra Merriweather[2]	School Secretary I	07-01-11
Kilmer	$35,664.69/yr.	
Diane Merryfield[2]	School Secretary I	07-01-11
Division of Technology	$35,642.10/yr.	
Andrea Muniz[2]	School Secretary I	07-01-11
Riverside	$28,756.34/yr.	
Esmeralda Ortiz[4]	School Secretary I	08-23-11
Maryland	$29,618.94/yr.	
Lillie Vance[6]	Human Resources Assistant	07-01-11
Human Resources	$42,387.77/yr.	
Janis Wilcox[4]	School Secretary I	08-23-11
Roosevelt	$29,618.94/yr.	

[1]From a 12-month to a 10-month position
[2]From a 10-month to a 12-month position
[3]From a 10-month to 10-month hourly position
[4]From a 10-month hourly to a 10-month position
[5]From Secretary 3
[6]From Compensation Assistant I

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2011:		
Peters, Margaret	School Social Worker	November 15, 2011
Childrearing Leave Extension, January 2012:		
Hansen-Thiel, Inge	Leave	August 30, 2011
Childrearing Leave Extension, June 2012:		
Sherman, Molly	Leave	August 30, 2011
Welch, Tracey	Leave	August 30, 2011
Illness Leave Extension, January 2012:		
Bishop, Sandra	Leave	August 30, 2011
Personal Leave Extension, June 2012		
Bishop, Sandra	Leave	January 2012
Lance, Erin	Leave	August 30, 2011
Stutzki, Heidi	Leave	August 30, 2011
Trachliev, Julie	Leave	August 30, 2011
Sabbatical Leave, January 2012:		
Cusma, David	New School Comm. Serv.	August 30, 2011
Sabbatical Leave, June 2012:		
Gunther, Dream	Community H.S.	August 30, 2011

Report on Certificated Resignations and Classified Retirements

Classified Retirements

Name	Position	Effective Date
Adekola Adedapo	Para Educational Asst.	06-22-11
Clementine Allen	General Ed. Asst.	06-17-11
Fannie Avery	General Ed. Asst.	06-16-11
Carol Baker	Para Educational Asst.	06-16-11
Cheryl Barczak	Para Educational Asst.	06-16-11
Lois Becker	School Secretary I	06-22-11
Terry Bell	Para Educational Asst.	06-16-11
Margorie Burton Soward	Para Educational Asst.	06-16-11
Joanne Buth	School Secretary I	06-22-11
Natividad Chacon	Food Service Asst.	06-16-11
Mary Jo Check	General Ed. Asst.	06-16-11
Cecelia Collins	Para Educational Asst.	06-16-11
Sharon Coss	Para Educational Asst.	06-22-11
Jerry Dailey Curry	School Secretary I	06-22-11
Annie Davis	School Secretary I	06-22-11
Yvonne Dawson	School Secretary I-Hrly.	06-22-11
Raquel Del Toro	Para Educational Asst.	06-16-11
Jean Demski	School Office Asst.	06-22-11
Karen Emmons	School Secretary I	06-22-11
Sally Galdins	Food Service Asst.	06-16-11
Manuela Garza	School Safety Asst.	06-16-11
Patricia Glazewski	School Secretary I	06-22-11
Willie Golden	Safety Supervisor	06-22-11
Barbara Guolee	Para Educational Asst.	06-16-11
Constance Haas	Para Educational Asst.	06-16-11
Marie Hantke	School Secy. I-Hourly	06-22-11
Mary Heim	Para Educational Asst.	06-16-11
Janet Hink	Para Educational Asst.	06-16-11
Genara Jacobs	Para Educational Asst.	06-16-11
Gwendolyn Johnson	Para Educational Asst.	06-16-11
Willie C. Johnson	Bldg. Service Helper I	06-01-11
Linda Koszuta	General Ed. Asst.	06-16-11
Mary Kroll	Para Educational Asst.	06-16-11
Jean Laviolette	Para Educational Asst.	06-16-11
Linda Lefebvre	Para Educational Asst.	06-16-11
Esther Luna Lopez	Para Educational Asst.	06-16-11
Sandra Lundstrom	Para Educational Asst.	06-16-11
Kathryn MacKenzie	School Secretary I	06-22-11
Margarita Matos	General Ed. Asst.	06-16-11
Emmitt McGee	General Ed. Asst.	06-16-11

Penelope McGee	Para Educational Asst.	06-16-11
Marilyn Meyers	School Office Asst.	06-22-11
Rose Mielke	General Ed. Asst.	06-16-11
Bruce Mittelstedt	Bldg. Service Helper I	06-01-11
Cheryl Moore	School Secretary I	06-22-11
Maggie Moten	General Ed. Asst.	06-16-11
James Nans	Para Educational Asst.	06-16-11
Audrey Norman	Para Educational Asst.	06-16-11
Patricia Novara	School Secretary I	06-22-11
Maureen O'Laughlin	Para Educational Asst.	06-16-11
Sandra Olszewski	Para Educational Asst.	06-16-11
Linda Ottow	General Ed. Asst.	06-16-11
Joanne Owens	Para Educational Asst.	06-16-11
Dawn Pernitz	School Secretary I	06-22-11
Khoi Pham	Para Educational Asst.	06-16-11
Dona Pierzchalski	Para Educational Asst.	06-16-11
Ronald Pinter	School Safety Asst.	06-16-11
Bonita Polzin	General Ed. Asst.	06-16-11
Carole Puente	General Ed. Asst.	06-16-11
Joy Rader	Para Educational Asst.	06-16-11
Steven Rades	Bldg. Service Helper II	06-01-11
Marie Riemer	General Ed. Asst.	06-16-11
Mary Riley	Para Educational Asst.	06-16-11
Josie Robinson	Para Educational Asst.	06-16-11
Lloyd Root	General Ed. Asst.	06-16-11
Kathleen Schreiber	Food Service Asst.	06-16-11
Carol Sims	Para Educational Asst.	06-01-11
Carol Snow	Para Educational Asst.	06-16-11
Margo Sobczak	General Ed. Asst.	06-16-11
Maria H. Soto	Para Educational Asst.	06-16-11
Jan Starks	Para Educational Asst.	06-16-11
Anne Steinhilb	Para Educational Asst.	06-16-11
MarionThompson Lyles	School Nurse Associate	06-16-11
Lynn Trant	School Secretary I	06-22-11
Diane Tuebo	Hndcp. Children's Asst.	06-11-11
Jocelyn Turner	School Secretary I	06-22-11
Colette Twardowski	General Ed. Asst.	06-16-11
Bertha Vargas	General Ed. Asst.	06-16-11
Juana Vega	General Ed. Asst.	06-16-11
Anita Washington	Para Educational Asst.	06-16-11
Nancy Wellinghoff	Para Educational Asst.	06-16-11
Gloria A. Williams	General Ed. Asst.	06-16-11
Carla Wojciechowski	Food Service Asst.	06-16-11
Rosemary Young	Para Educational Asst.	06-16-11
Sharon Zarbock	General Ed. Asst.	06-16-11
Monika Zarling	School Secretary I	06-22-11
Karol Zimmer	General Ed. Asst.	06-16-11
Pennylynn Zobel	Para Educational Asst.	06-16-11

Certificated Resignations

Name	Position	Effective Date
Brian Babbitts	Principal	06/30/11
Diane Baima	Teacher	06/17/11
Kristi Cole	Principal	06/30/11
Margaret Olson	Principal	06/17/11
Barbara Deltgen	Teacher	07/14/11
Jack Dierks	Teacher	06/15/11
Elizabeth Edwards	Teacher	06/15/11
Noemi Eguino	Teacher	06/15/11
Cassie Elliott	Teacher	06/16/11
Rashida Evans	Supervisor	07/01/11
Kristin Fabisiak	Teacher	06/16/11
Sarah Goebel	Teacher	06/16/11
Thomas Hanley	Principal	07/01/11
Danette Hogan	Teacher	06/15/11
Jose Hurtado Perez	Teacher	07/01/11
Judith Jasper	Teacher	06/16/11
Anne Karabon	Teacher	06/15/11
James Kelly	Teacher	06/17/11
Amy Klink	Teacher	06/16/11
Sara Liebert	Teacher	07/16/11
Amy Lugo	Schl Psych	06/21/11
Angela Malcolm	Teacher	06/16/11
Megan Mayer	Teacher	06/20/11
Michael McAndrews	Teacher	07/01/11
Jennifer Moss	Teacher	07/30/11
Nicole Muhlenbeck	Teacher	06/20/11
Cassandra Neiman	Social Work	06/21/11
Robin North	Social Work	06/24/11
Andrew Patterson	Principal	08/28/11
Bronwyn Phillips	Teacher	06/15/11
Jessica Pogue	Teacher	06/08/11
Melisa Purdy	Teacher	06/16/11
Megan Reinersman	Teacher	06/17/11
Andrew Rochon	Teacher	06/17/11
Louisene Roth	Teacher	07/01/11
Adam Schmidt	Teacher	07/15/11
Jon Schoenbeck	Teacher	07/01/11
Corey Schoonover	Teacher	06/16/11
Meghan Selleck	Social Work	06/24/11
Donald Shinners	Teacher	07/01/11
Kortney Smith	Coordinator	06/30/11
Lydia Sobol	Teacher	06/24/11
Jennifer Stoltz	Teacher	06/16/11
Maria Thiele	Teacher	06/15/11
Margaret Truman	Teacher	06/16/11

Affirmative Action Report

4. The Affirmative Action monthly personnel transaction report for June 2011 is available under separate cover. This is an informational report, and no action is required.

Administration's Recommendation

The Administration recommends that the Board approve the classified personnel transactions and leaves of absence as listed.

Director Blewett moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 3) Monthly Report on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments and Promotions

Superintendent's Report

The Superintendent reports that the following individuals have been reassigned to the classifications indicated:

4(r)	Rosana Mateo	Principal Hamilton High School	Schedule III, Range 15A $123,946
2(r)	Michelle Morris	Principal Golda Meir Elementary School	Schedule III, Range 13Z $97,799
5(r)	Michele Pena	Principal Bethune Academy	Schedule III, Range 13Z $97,799
5(r)	Glen Stavens	Principal Office of Contracted School Services	Schedule III, Range 13Z $97,799
2(r)	Kimberly Means	GE/MPS Grant Administrator Chief Academic Office	Schedule III, Range 13Z $97,424

Superintendent's Recommendation

The Superintendent recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

2(r)	Kathy Bonds	Regional Director of School Support Office of School Administration	Schedule III, Range 14A $120,062
4(r)	Jesse Rodriguez	Regional Director of School Support Office of School Administration	Schedule III, Range 14A $120,062
5(r)	Marybeth Sandvig	Regional Director of School Support Office of School Administration	Schedule III, Range 14A $119,355
2(r)	Eric Gallien	Regional Director of School Support Office of School Administration	Schedule III, Range 14A $114,605

2(r)	Valorie Powell	Regional Director of School Support Office of School Administration	Schedule III, Range 14A $109,041
3(nr)	Kimiko Ott	Regional Coordinator of Curriculum and Instruction Office of School Administration	Schedule III, Range 12A $115,200
5(nr)	Tracy Stevenson-Olson	Regional Coordinator of Curriculum and Instruction Office of School Administration	Schedule III, Range 12A $103,084
2(r)	Pandora Bedford	Regional Coordinator of Curriculum and Instruction Office of School Administration	Schedule III, Range 12A $94,605
5(r)	Barbara Hickling	Regional Coordinator of Curriculum and Instruction Office of School Administration	Schedule III, Range 12A $90,461
2(r)	Kimberly Haynes	Regional Coordinator of Curriculum and Instruction Office of School Administration	Schedule III, Range 12A $79,958
5(r)	Jesse Mazur	Principal Bay View High School	Schedule III, Range 15A $86,781
5(r)	Paul Gessner	Assistant Principal Rufus King High School	Schedule III, Range 12Y $77,953
5(r)	Frank Lammers	Head Start ERSEA Manager Chief Academic Office	Schedule III, Range 7A $72,265
5(r)	Erin Hermann	Head Start Education Manager Chief Academic Office	Schedule III, Range 07A $70,079
5(r)	Andrea Naton	Special Education Supervisor Department of Specialized Services	Schedule III, Range 09C $71,291
4(r)	Felicia Winston	Special Education Supervisor Department of Specialized Services	Schedule III, Range 09C $71,089
5(r)	Gretchen Doege	Grants Development Coordinator Office of the Superintendent	Schedule III, Range 10A $94,493
5(r)	Shannon Gordon	Budget Specialist Financial Operations	Schedule III, Range 10A $91,914
5(r)	Jessica Quindel	School Data Support Specialist Office of Chief Academic Officer	Schedule III, Range 9A $84,004
3(r)	Marc Sanders	Research Manager Office of Chief Academic Officer	Schedule III, Range 10A $73,336
2(r)	Robert King, Jr.	Safety & Security Supervisor Office of School Administration	Schedule III, Range 2C $50,133
5(r)	Marianne Rodriguez	Safety & Security Supervisor Office of School Administration	Schedule III, Range 2C $50,133
5(r)	Alexandra Minzlaff	Benefits Assistant Office of Human Resources	Schedule III, Range 2A $41,558

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Director Blewett moved that the Board retire to executive session to consider personnel matters, under the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), which allows a governing body to go into closed session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:50 PM.

The Board reconvened in open session at 8:14 PM.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence and Woodward—7.

Noes—None.

Recused—President Bonds—1.

* * * * *

(Item 4) Action on Appointments Resulting from Vacancies Created by Prior Board Action on Recommended Administrative Appointments and Promotions

Background

Through this item, the Administration is seeking to fill vacancies that will have resulted from the Board's previous action as detailed in Item 3 of this agenda.

Superintendent's Recommendation

The Superintendent recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

2(r)	Katrina Fisher	Principal Franklin Elementary School	Schedule III, Range 13Z $93,870
4(r)	Harry Russo	Principal Riley Elementary School	Schedule III, Range 13Z $93,229
2(r)	Debra Rash	Principal Maple Tree Elementary School	Schedule III, Range 13Z $88,587
2(r)	Larry Farris	Principal Morse • Marshall School for the Gifted and Talented	Schedule III, Range 14Z $80,524
2(r)	Erick Owens	Principal Neeskara Elementary School	Schedule III, Range 13Z $ 73,320
2(r)	Melinda Gladney	Principal Metcalfe Elementary School	Schedule III, Range 13Z $70,698

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 5) Action on Recommended Professional Services Contracts

Administration's Recommendation

The Administration recommends that the Board approve the following professional services contracts.

RFP 521 Authorization to Negotiate a Contract with Existing Care-Management Vendors to Administer Health-and-Productivity-Management Program

In 2006, MPS issued RFP 521 to select third-party vendors to implement and administer the Health-and-Productivity-Management Program (H&PM), a voluntary incentive-based program designed to

improve the health of participants, encourage appropriate use of the healthcare system, and contain healthcare costs. At that time, as no single vendor had the capacity to run the program, the contract was split between two vendors: StayWell Health Management and SHPS. Those vendors were contractually approved by all MPS unions.

The Administration had intended to issue another RFP this year and choose a single vendor to administer the H&PM now that many vendors have the capacity to run the program independently. The Administration has learned, however, that it is highly unlikely that the unions will re-open contracts to approve a new vendor that has been chosen pursuant to a new RFP.

The Administration thus seeks authority to issue competitive proposals to the two current vendors already written into all union contracts and to negotiate and execute a contract with the vendor who will provide the most advantageous proposal.

The current vendors have charged a fixed monthly fee per employee/retiree that has not changed over the life of the current contract. Annually the administrative fees are approximately $1,700,000.

Budget Codes: DWC-0-0-EMB-DW-EMDI (District wide — Medical Insurance)
Budget Amount: $1,700,000

Staywell

PRIME Contractor Information
- Certified HUB Vendor? ..... No
- PRIME Price Quote ..... TBD
- Total # of Employees ..... NG
- Total # of Minorities ..... NG
- Total # of Women ..... NG

HUB Participation
- Required 10%
- Proposed ..... TBD
- $ Value ..... TBD

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

SHPS

PRIME Contractor Information
- Certified HUB Vendor? ..... No
- PRIME Price Quote ..... TBD
- Total # of Employees 2,245
- Total # of Minorities 427
- Total # of Women 1,629

HUB Participation
- Required 10%
- Proposed 10%
- $ Value ..... TBD

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

RFP 697 Authorization to Extend a Contract with Northwest Evaluation Association for Universal Screeners in Reading and Math

The Administration requests authorization to extend its existing contract with NWEA for the purpose of providing the Measures of Academic Progress (MAP) and MAP for Primary Grades (MPG) students in K4-12 across the district. NWEA was selected as the recommended vendor for these services through RFP 697 in June of 2010.

The Department of Public Instruction (DPI) requires that the district administer universal screening assessments in reading and math at least three times per year. The Administration received verbal approval from the DPI in late June to continue to use the assessments in FY12.

The contract is for one year ,and the amount is not to exceed $802,000. The Administration has negotiated an across-the-board 10% discount on MAP testing from the previous fiscal year.

Budget Code: SYS-0-I-1E2-RH-ETTX (Title I Evaluation — Teacher Tests)
Budget amount:: $802,000

PRIME Contractor Information
- Certified HUB Vendor? ..... No
- PRIME Price Quote ..... TBD
- Total # of Employees 378
- Total # of Minorities 46
- Total # of Women 206

HUB Participation
- Required 0%
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

RFP 661 Authorization to Extend a Contract with Spectrum K12 School Solutions to Expand the Implementation of Exceed RtI Software

The Administration is requesting authorization to extend a contract with Spectrum K12 School Solutions to implement the next phase of the Exceed RtI software system. Exceed RtI, which tracks academic and behavioral interventions and assists teachers in instructional decision making, supports MPS in judging the efficacy and cost-effectiveness of those interventions.

An RtI framework is mandated by both DPI corrective action and federal regulations related to Specific Learning Disability identification. Spectrum K12's Exceed RtI software, which supports both of these requirements, was chosen pursuant to RFP 661.

The total cost of this contract shall not exceed $155,642.

Budget Code: GEN-0-S-TV2-DO-ECTS0000 (School Improvement — Contract Services)
Budget amount: $155,642

PRIME Contractor Information
- Certified HUB Vendor? ..... No
- PRIME Price Quote $155,642
- Total # of Employees 58
- Total # of Minorities 15
- Total # of Women 23

HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA
Student Engagement
Paid Student Employment Hour Commitment (per 12-month contract) 320
Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

Director Holman moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on Recommended Sole-Source (Exception-to-Bid) Contracts

Administration's Recommendation

The Administration recommends that the Board approve the following sole-source contracts and purchases.

1. Authorization to Enter into a Sole-Source Contract with the University of Wisconsin-Milwaukee's Children's Center to Provide Kindergarten Services

a. The Administration requests authorization for Hartford University School to enter into a contract with the University of Wisconsin-Milwaukee's (UWM) Children's Center to provide kindergarten services for 30 to 35 full-time-equivalent (FTE) K4/K5 students in FY12. The actual number of students enrolled will depend on FY12 third-Friday enrollment and related budget adjustments.

b. UWM will provide kindergarten services to the children at $,4520 per FTE — the basic per-pupil allocation. Hartford will assure the students of seats at Hartford at K5 or in the first grade. Hartford University School will administer the contract. The Board has authorized similar agreements between Hartford and UWM since the 2001-2002 school year.

c. An MPS teacher, included in Hartford's personnel budget, will be assigned to the UWM Children's Center. The maximum annual cost of the services is $158,200, including the cost of the teacher. Subtracting the cost of the teacher ($101,091), Hartford will contract with UWM Children's Center for up to $57,109. Because the students are counted for state aid as part of Hartford's regular enrollment and the contract pricing is based on the elementary per-pupil allocation, there is no net cost to the school or to the district for the program.

d. This collaboration develops a feeder pattern into MPS and increases the enrollment in MPS of students who would otherwise enroll in private schools or program. It draws in parents who live or work in the Hartford neighborhood, the great majority of whom will likely transport their children themselves. It provides MPS children with quality early childhood education that is expected to fuel future academic success and strengthens the relationship between UWM and MPS.

e. This is a contract for one year.

Budget Code: GENKIBDKHF-ECTS (Hartford — Contract Services — Gen School)

Total Budget Amount $57,109

HUB % set ..... NA
HUB % proposed ..... NA
Total HUB $ ..... NA

Student Education requirement ..... 0 hours
Student Education commitment ..... 0 hours

2. Authorization to Contract with CESA (Cooperative Educational Service Agency) #1 for a Health-Service Coordinator and Youth-Apprenticeship Coordinator

a. The Administration requests authorization to enter into a sole-source contract with CESA #1 for the provision of contracted services for the 2012 fiscal year. Services to be provided include the provision of a health-services coordinator and youth-apprenticeship coordinator.

b. The contract includes basic CESA membership fee in the amount of $12,500; a basic service flat fee in the amount of $900; and a membership fee for videoconferencing in the schools to the Southeastern Wisconsin In-School Telecommunications in the amount of $5,000. The amount allocated to the youth apprenticeship program is $87,800 and the amount allocated to the health resource coordinator is $145,000. The total amount authorized by this item is $251,200.

Budget Codes: GEN0SHT2DE-ECTS (Title I Health — Contracted Services) $145,000

TSV00TECTC-ECTS (Technical Services — Contracted Services) $5,000

SCF00CTGDW-ECTS(Special & Contingent Funds — Contracted Services) $13,400

TWOIYA2DW ECNS (School-to-Work — Consulting Services) $25,000

SD1OSCA2TE ECNS (Perkins — Consulting Services) $62,800

PRIME Contractor Information
Certified HUB Vendor? ..... NO
PRIME Price Quote ..... TBD
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG

HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract) ..... NA

Director Blewett moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 7) Action on a Lease Agreement with Highland Community School at the Sarah Scott Facility

Background

1. Since 1996, Highland Community School has been under contract with the Milwaukee Board of School Directors to operate a MPS non-instrumentality charter school serving students in K3 through eighth grade. The mission of Highland Community School is to provide quality Montessori education and a nurturing environment for an economically and culturally diverse group of children.

2. The current enrollment of the Highland Community School's program exceeds the capacity of their facility at 3030 W. Highland Ave. Because of that, Highland Community School needed to lease one classroom space for the 2010 school year.

3. Highland Community School entered into a lease agreement with the district for Wisconsin Avenue School in June 2011; however, it appears that the school will not be ready for occupancy in August. As a result, Highland has requested that it be allowed to enter into a new lease agreement for the space that it occupied last school year in the Sarah Scott Building located at 1017 north 12th Street. The school leased 2,700 square feet at Sarah Scott last school year as a result of a flood-related emergency.

Administration's Analysis

4. This item requests authorization for the Administration to enter into a five-month Lease Agreement with Highland Community School to lease classroom space in the Sarah Scott facility. The lease would commence on August 1, 2011, and terminate on December 31, 2011

5. The proposed lease between MPS and Highland Community School will allow the Highland Community School program the ability to secure the necessary space to accommodate its current enrollment. Highland's students are included in MPS enrollment counts.

6. The proposed lease calls for payments totaling $6,740, or $1,350 per month. The rent covers operating expenses at $6/sq ft. There is no option for renewal. Other than the effective dates, the lease terms and conditions are essentially the same as those of the previous lease.

7. A copy of the proposed lease agreement has been provided under separate cover.

Strategic Plan Compatibility Statement

8. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The District allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for excess space will be reduced by $10 million.

Statute, Administrative Policy or Board Rules Statement

9. The recommendations are consistent with Administrative Procedure 5.01(3), Rentals and Services (Leases); Board Governance Policy 4.08, Lease Agreements; and Administratively Policy 5.01, Facilities.

Fiscal Impact Statement

10. This item does not authorize expenditures. Revenue from the lease agreement — anticipated at $6,750 for FY12 — will be deposited in the Construction Fund, account FAR-0-0-TCN-DW-RRNT, which will cover related utilities and operational expenses.

Implementation and Assessment Plan

11. Upon approval by the Board, the Lease Agreement will be executed.

Administration's Recommendation

The Administration recommends that the Board authorize the Administration to enter into a five month lease agreement with Highland Community School, as provided under separate cover, for the use of a portion of the Sarah Scott facility. The total lease payments will equal $6,750.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 8) Action on the Recommended Renewal of the Non-Instrumentality Charter School Contract with Next Door Foundation, Inc.

Background

1. The Milwaukee Board of School Directors is authorized to establish charter schools under the Wisconsin Charter School Law, sec. 118.40, Statutes. The Board may renew a charter school contract for one or more terms, each not to exceed five school years.

2. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of MPS charter school contracts. An MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, to the Superintendent, and to the charter school regarding contract renewal.

3. On May 26, 2005, the Board approved a five-year charter school contract (subsequently amended on August 25, 2005, and October 20, 2005) with Next Door Foundation, Inc., establishing Next Door Charter School as a non-instrumentality charter school for the 2005-06 school year. Next Door Charter School is located in the Next Door Foundation, Inc., Educare Center at 2545 North 29th Street.

4. The Board authorized negotiations for the non-instrumentality charter school contract with Next Door Foundation on May 26, 2011.

Administration's Analysis

5. On February 3, 2011, the Charter School Review Team, after a review of Next Door's compliance with its charter contract, recommended renewal of the non-instrumentality charter school contract with Next Door Foundation.

6. The term of the contract will be for five years, to begin with the 2011-2012 school year and to end on the last regularly scheduled school day of the 2015-2016 school year. The total cost of the contract shall be the charter school's FTE count for up to 106.4 seats.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Statute, Administrative Policy, or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

9. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12, Charter Schools.

10. The funds for the charter school contract were included in the FY12 Board-adopted budget.

Implementation and Assessment Plan

11. This contract will become effective upon the Board's approval.

Administration's Recommendation

The Administration recommends that the Board approve the five-year non-instrumentality charter contract with Next Door Foundation, Inc., as provided under separate cover, for Next Door Charter School, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year.

Director Blewett moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 9) Action on the Recommended Renewal of the Non-Instrumentality Charter School Contract with La Causa, Inc.

Background

1. On July 31, 2003, the Milwaukee Board of School Directors approved a five-year charter school contract with La Causa, Inc., to establish La Causa Charter School as a non-instrumentality charter school, beginning with the 2003-04 school year and ending on the last regularly scheduled school day of the 2007-08 school year.

2. On February 23, 2004, the Board revised MPS Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of the charter school contracts. The MPS Charter School Contract Review Team was established to review, evaluate, and make recommendations to the Board, the Superintendent, and the charter school regarding renewal of the charter school contract.

3. On June 19, 2008, the Milwaukee Board of School Directors approved a three-year non-instrumentality charter school contract with La Causa, Inc., to provide services for a maximum of 500 full-time-equivalent (FTE) seats in grades K4-8.

4. On May 28, 2009, the Board approved an amendment to the charter contract to increase the number of FTE seats to a maximum of 600 for the 2009-2010 and 2010-11 school years.

5. On May 27, 2010, the Board approved a contract modification to increase La Causa's FTE seats from 600 to 640.

Administration's Analysis

6. On March 4, 2011, the MPS Charter School Contract Review Team conducted a review of La Causa Charter School's contract compliance. The Team examined the school's performance and compliance data, including performance and compliance audit, financial audit, charter school compliance records, SIFI status, special education compliance, site visitation, and school-climate survey data.

7. The recommendation is for a five-year renewal of the non-instrumentality charter contract with the La Causa Charter School, to begin with the 2011-12 school year and to end with last regularly scheduled day of the 2015-16 school year. The contract specifies services for 640 FTEs in grades K4 through 8.

8. On May 26, 2011, the Board approved a request to enter into negotiations to renew the non-instrumentality charter school contract with La Causa Charter School.

9. Negotiations took place with representatives from La Causa Charter School, the Milwaukee City Attorney's Office, the MPS Office of Board Governance, and the MPS Office of Contracted School Services.

10. La Causa, Inc., has accepted the Board-approved model non-instrumentality charter school contract with modifications in the language to reflect the following:

- inclusion of Administrative Procedure and Policy 9.12, Charter Schools, in regard to carryover funds;
- extension of the due date for the submission of the FY12 semi-annual budget/expenditure report from January 15 to January 31.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Statute, Administrative Policy, or Board Rules Statement

12. This contract is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

13. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12, Charter Schools.

14. The funds for this charter school contract were included in the FY12 Board-adopted budget.

Implementation and Assessment Plan

15. This contract will become effective upon the Board's approval.

Administration's Recommendation

The Administration recommends that the Board approve the five-year non-instrumentality charter school contract with La Causa, Inc., as provided under separate cover, to be effective with the 2011-2012 school year and to end with the last regularly scheduled day of the 2015-2016 school year.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 10) Action on Resolution 1112R-009 by Directors Holman and Miller to Create a Digital Clearinghouse for Community Support To Be Directed to MPS Schools, Classes, and Programs

Background

At its meeting on June 30, 2011, the Board referred Resolution 1112R-009 by Directors Holman and Miller to the Committee on Strategic Planning and Budget:

WHEREAS, The 2011-2013 State of Wisconsin's Biennial Budget, signed into effect on June 26, 2011, presents the Milwaukee Public Schools (MPS) District with over $80 Million in cuts; and

WHEREAS, The impact of the decline in state funding received by MPS will radiate across the district, as evidenced by reductions in staff and decreases in specialty programs, as well as school consolidations and closures; and

WHEREAS, The amount of resources necessary to keep MPS classrooms viable are limited at the district level, while a wealth of resources, including both human and financial capital, exists in the community; and

WHEREAS, MPS's constituents have expressed a desire for a greater number of opportunities for citizen philanthropy within the district, to repair and to address educational inequities at the schools and in the classrooms; and

WHEREAS, Community members and the public alike need a vehicle to more directly support, both in time and in kind, the learning options for MPS students; and

WHEREAS, District administrative staff and teachers are passionate about the academic performance and success of MPS students, but may not have the requisite tools to carry out the educational plans and to fulfill goals; and

WHEREAS, A local community partner has offered to host a website for the Milwaukee Public Schools District that would enable individuals and groups to connect directly with MPS classrooms in need; now, therefore, be it

RESOLVED, That the Board direct the Administration to work in conjunction with the city's business and nonprofit communities to develop a digital clearinghouse of projects and educational resources arising out of MPS schools and classrooms in need of volunteers, financing, and/or tangible items to support the initiatives in need; and be it

FURTHER RESOLVED, That the Board direct the Administration to appoint a staff person who shall facilitate the clearinghouse's request process, and be it

FURTHER RESOLVED, That the digital clearinghouse is to go live on or before the first day of the 2011-2012 school year, and be it

FURTHER RESOLVED, That the Board direct the Administration to report back to the Board annually, during the June board meeting cycle, the findings from the institution of the digital clearinghouse, which shall include, but not be limited to, the amount of time and funding generated, along with the value of tangible resources provided through donors during the school year.

Administration's Analysis

1. The Coordinator for Business and Community Partnerships has met with Director Holman to discuss the intent of the resolution. It is the understanding of the Administration that there are existing infrastructures and partners interested in carrying out the development of a digital clearinghouse of projects and educational resources for MPS schools and classrooms in need of volunteers, financing, and items for projects and initiatives.

2. The Administration recommends that guidelines be established that would focus on school-wide requests rather than on individual classroom requests. This would allow for a coordination of effort by the school and ensure that the school community has discussed and come to consensus on a specific need.

3. To maximize impact, it is critical that whatever clearinghouse is developed link, as directly as possible, schools seeking assistance and organizations willing to help.

4. Any instances resulting in volunteer requests will be coordinated with the District's Volunteer Coordinator to ensure that all district policies related to volunteers — specifically conducting background checks — are being followed.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measureable objectives: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

6. The item is consistent with administrative policy and procedure.

Fiscal Impact Statement

7. This item does not authorize expenditures. No funds have been set aside for the proposed digital clearinghouse. At this point in time, the Administration is uncertain about the amount of staff time it will take to implement and monitor the digital clearinghouse. The Administration will rely on community and business partners as much as possible to mitigate costs associated with implementation.

Administration's Recommendation

The Administration recommends that the Board adopt the resolution by Director Holman with the following amendments:

FURTHER RESOLVED, That the digital clearinghouse is to go live ~~on or before the first day of~~ as close to the beginning of the 2011-2012 school year as is feasible, and be it…

Director Blewett moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

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UNFINISHED BUSINESS

(Item A) Action on a Proposed Revision to Board Rule 1.27, Board Member Health Insurance, To Include an Adopted FY2003 Budget Amendment Regarding Board Health Insurance

In June 2011, the Administration submitted the following item to the Board's Committee on Legislation, Rules and Policies. The Committee forwarded its recommendation regarding this item to the Board at the Board's regular meeting on June 23, 2011. At that time, in accordance with Board Rule 1.11, Amendments to the Rules, the Board held over consideration of this item until its regular meeting of July 2011. This item is now being presented to the Board for its action.

A recorded affirmative vote of a majority of the members of the Board is necessary for adoption of any revisions to the Board's rules.

Background

1. In a recent review of Board Rule 1.27, Board Member Health Insurance, the Administration discovered that this Rule had not been updated to include a budget amendment which the Board had adopted in FY2003 regarding Board health insurance, which stipulated that, effective with the September 2002 Open Enrollment, individual Board members pay the difference between the health insurance plans which they have selected and the lowest-cost plan.

Administration's Analysis

2. The Administration, which has been following the FY2003 budget amendment in the administration of Board members' health insurance plans, is requesting authorization to update Board Rule 1.27 accordingly.

Strategic Plan Compatibility Statement

3. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

4. Approval of this item will update Board Rule 1.27, Board Member Health Insurance, to align it with the Board's adoption of the relevant budget amendment in FY2003.

5. A recorded affirmative vote of a majority of the members of the Board is necessary for adoption of any revisions to the Board's rules.

Fiscal Impact Statement

6. This item does not authorize expenditures.

Implementation and Assessment Plan

7. Upon approval by the Board, the Administration will update Board Rule 1.27, Board Member Health Insurance, to align it with the Board's adoption of the relevant budget amendment in FY2003.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to update Board Rule 1.27 as follows to reflect the FY2003 budget amendment concerning Board members' health premium contributions.

Board Rule 1.27
Board Member Health Insurance

(1) During their terms of office, Board members are eligible to participate in the district's group health and dental plans, subject to their paying any required premium contributions. ~~Board members are subject to the same premium contribution requirement as the superintendent, director of the Office of Board Governance and cabinet members.~~ Effective with the September 2002 Open Enrollment, Board members shall be required to pay a (before-tax) premium contribution based on the difference between the health insurance plan they have selected and the lowest-cost health plan.

(2) Board members are eligible to continue in the District's group health insurance plans upon leaving the Board, provided they are at least age 55 years of age and have served a minimum of eight full years on the Board. In such case, the Board member will be considered to have retired and be covered by the policies governing retiree health that are applicable to cabinet members. These policies include, but are not limited to, the policies regarding continuous coverage, membership, premium contributions, enrollment in Medicare, and coverage of the surviving spouse of a retired employee.

(3) Paragraph (2) above shall terminate on the date of the 2001 Board organizational meeting, except that previous Board members who have already qualified for this benefit and Board members in office as of January 25, 2000, and who have already qualified for this benefit as of September 1, 1999, shall be allowed to retain it.

Director Spence moved to approve the recommendation.

Director Falk moved a substitute, to send the item to Committee for further discussion.

The motion to refer prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Woodward, and President Bonds—7.

Noes—Director Spence—1.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item A) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

MPA Retreat

1. The MPA Retreat held on July 7 for the purpose of planning the focus of the MPA went very well. There were 35 participants, which included the MPA Executive Partners, Implementation Team members, work group chairs, parent representatives, business and community representatives, and other representatives from across the partnership among the Milwaukee Public Schools, the Milwaukee Teachers' Education Association, higher-education institutions, the Milwaukee Public Library, the Milwaukee Public Museum, Discovery World, and more.

   a. The morning session was for the Executive Partners only. The facilitator presented a brief history of the MPA, which included strengths and past successes, and themes from various stakeholders. Executive Partners' discussions and work included the areas of their contributions and visions, shared goals, unique needs and interests, roles, definition of the "partnership" and the MPA mission statement, major objectives, initiatives, structure, membership, and name.

   b. The afternoon session included all retreat participants. Information from the morning session was presented and was followed by discussion and activities, which included ways to use funding for improvements in student learning, and brainstorming of initiatives, projects, and reforms within the context of a number of identified focus areas: math and science, higher education, community partners, and "Blue Sky" (ideas without limits to improve public education).

   c. Johnson Controls provided the facility and food. The retreat was facilitated by Dr. Mimi Czarnik, Professor and Associate Dean of Humanities at Alverno College, through the support of the NEA Foundation Grant to Close the Achievement Gaps in MPS. A report with recommendations is being developed by the facilitator.

2. Additional interviews were conducted with MPA Executive Partners, current long-time members of the partnership, and key former members in order to gather information that could be useful in making decisions about the MPA and its work going forward.

3. The MPA Executive Partners are continuing the discussions and work that they began at the retreat about the future vision, structure, mission, and work. They will meet on July 28 and will again hold regular meetings on the first Wednesday of every month.

Activities

4. The MPA welcomed UWM's new Chancellor, Dr. Michael Lovell; UWM School of Education's new Dean, Dr. Carol Colbeck; and the Milwaukee Teachers' Education Association's Interim Executive Director, Mr. Sid Hatch, and new President, Mr. Robert Peterson.

5. Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within the partnership and MPS.

6. Gerard Randall had several meetings with individuals, including Ellen Gilligan, President and CEO of the Greater Milwaukee Foundation; Mary Lou Young, President of the United Way of Greater Milwaukee; and Dan Bader, President of the Helen Bader Foundation, regarding the Milwaukee Succeeds

initiative, which various organizations have expressed an interest in starting in the Milwaukee community to focus on improving educational outcomes for Milwaukee's children. Mr. Randall has been asked to serve on the Leadership Council.

7. The MPA organized and participated in a meeting among Gregory Thornton, MPS Superintendent and Time Warner Cable's East Region CFO, Jack Herbert; Regional Vice President of Operations for Wisconsin, Tom Adams; and Vice President of Communications, Marcy Pelzer; regarding support from Time Warner Cable for MPS initiatives. Another meeting has been scheduled with Mr. Adams, Gerard Randall, and Denise Callway-Reistad, MPS Business and Community Partnerships Coordinator, to further discuss sponsorship of Learning Journeys and other MPS initiatives.

8. Ann Terrell, MPS Director of Curriculum & Instruction, and Gerard Randall met on July 15 regarding the IDEAS initiative.

9. Gerard Randall and Professor Henry Kepner, Department of Curriculum and Instruction at UWM, met on July 15 regarding an NSF (National Science Foundation) grant.

10. With regard to the MPS GEAR UP grant proposal, the MPA was heavily involved in action-planning meetings, meetings with partners and potential partners, securing match-funding agreements and data from colleges and universities, and discussions about services for project design, as well as further MPA involvement and more. The grant proposal has now been completed.

11. The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.

12. MPA Partners Discovery World and MPS have collaborated on a summer partnership, the Building the Next Generation of Innovators and Creators program. There are scholarships for 190 students. MPS will provide lunches, and Discovery World will provide workshops in an in-depth and focused week-long experience. Teens will learn real-world technology and participate in guided experiences, interacting with industry professionals and focus their work on a final project that will prepare them for both college and future careers.

13. A copy of the article on the MPA by the *Business Journal* that was mentioned in last month's report is available under separate.

14. Deborah Lindsey, MPA Implementation Team Member and MPS Director of the Division of Research and Evaluation, has won the 2011 Council of the Great City Schools/Houghton Mifflin Harcourt Research and Assessment Leadership Award. This honor is given annually to a senior school official who has demonstrated leadership, innovation, commitment, and professionalism in the field of research and assessment.

<u>Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:</u>

15. MPS teachers in the Mathematics Fellowship for Middle Grade Teachers have now completed this three-year program. This program, which was a collaborative effort between MPS and UWM, was supported by the MPA and the MMP. The goal of the program was to deepen teachers' math-content knowledge, which research shows is linked to improved teaching and learning and students' achievement in math.

16. The Math Alliance Project for Teaching Mathematics to Special Education Learners is conducting the CURRINS/EXED Seminar, Curriculum Planning for Differentiation in Mathematics, this summer at UWM.

17. Through the MMP, UWM has offered several professional development courses for credit to MPS teachers for free this summer to deepen their mathematics-content knowledge and to enhance their mathematics instruction. The MMP allows for waiver of resident, off-campus tuition at the undergraduate level through funding from the National Science Foundation (NSF) and MPS. Those currently enrolled in a graduate program in which the course fulfills a requirement may also apply for a graduate tuition waiver. The courses are:

- Common Core Standards for Mathematics (Grades K-5)
- Common Core Standards for Mathematics (Grades 6-12)
- Unpacking the Modeling Framework of the High School Common Core State Standards (Grades 9-12)
- Teaching Fraction Concepts and Computation (Grades 3-8).

NEA Foundation Grant Update:

18. Dr. Christine Anderson, Principal Investigator of the NEA Foundation Grant to Close the Achievement Gaps in MPS, has identified the facilitator for the MPA Retreat. The grant is funding the work of the facilitator, which includes the facilitation of the retreat and related interviews, focus groups, and a written report and recommendations concerning planning of the focus of the MPA's work for the next couple of years.

19. In partnership with UWM and Marquette University, editing continues to occur on the Action Research Fellows stories in order to be ready for printing by the end of August. Distribution of the book is planned to begin at the October site visit in Ohio.

* * * * *

(Item B) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Enrollment

1. There were 1,025 students enrolled in the Milwaukee Public Schools' Head Start Program as of the last day of student attendance for the 2010-2011 school year.

2. There were 49 students enrolled in the Milwaukee Public Schools Head Start Program as of the last day of student attendance for the Expansion Program for the 2010-2011 school year.

3. There are 389 students enrolled in the Milwaukee Public Schools Head Start Program as of July 19 for the 2011-2012 school year.

4. There are 30 students enrolled in the Milwaukee Public Schools Head Start Program as of July 19 for the Expansion Program for the 2011-2012 school year.

Major Activities

5. The Management Team received consultation on July 12-14 from Mable Jones, The Jones Connection. The services rendered assisted with preparing for the triennial review, staff training, and parent orientation.

6. The Head Start Education Manager conducted and facilitated Head Start Summer Boot Camp Professional Development sessions for Head Start teachers and assistances in the following areas:

- July 13 — Professionalism
- July 14 — Program Management
- July 13 and 14 — School Readiness Goals
- July 15 — Collaborate with Social Development Commission Head Start Program on School Readiness Goals
- July 18 and 19 — CLASS Assessment Tool
- July 20 — Early Childhood Brain Development; and
- July 26 and 28 — Early Childhood Science and Math.

7. The Head Start Policy Council Meeting was held Thursday, July 21. The meeting focused on approving the Head Start ERSEA Manager and Head Start Education Manager position.

8. Head Start Manager Meetings were held on July 7, 14, 21, and July 27. The meetings focused on program updates and planning.

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(Item 3) Report on the District Advisory Council Activities July 2011

Submitted by Director Miller

Parental Involvement Activities

1. July 14, 2011

District Advisory Council (DAC) Executive Committee

The meeting focused on the DAC delegate meeting agenda topics for the 2011-2012 school year, the Region V Parent Professional Development Conference, and a reflection discussion of the Family Empowerment Summit.

There were 4 DAC executive members, and one MPS staff present.

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COMMUNICATIONS AND PETITIONS

The Director/ Office of Board Governance/Board Clerk, presented the following communication:

Communication 1112C-004

from Ms. Marsha Flejter

> On July 25, 2011, Ms. Marsha Flejter, Milwaukee, WI, 53215 requested a public hearing on the safety of residents living near Jeremiah Curtin Leadership Academy (Curtin). Through various communications Ms. Flejter has identified numerous concerns regarding Curtin, including incidents of verbal assault, vandalism, physical disruption to her personal health and safety, and interference with her use and enjoyment of her property. She believes that her concerns have not been adequately addressed and the only action that could eliminate the factors exacerbating those concerns would be to close or to move the middle school program at Curtin school. She has stated that her concerns are rooted in activity from individuals affiliated with Curtin and alleges that the majority of the incidents occur during the dropping-off and picking-up of students. Therefore, she respectfully requests a hearing before members of the Milwaukee Board of School Directors to consider her concerns and request to move the middle school program at Jeremiah Curtin Leadership Academy.

Referred to the Committee on Parent and Community Engagement.

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RESOLUTIONS

Resolution 1112R-0011

by Directors Sain

WHEREAS, Both Title I of the No Child Left Behind Act and Milwaukee Public Schools (MPS) Administrative Policy 1.03, Parent Empowerment, require parent involvement activities in schools; and

WHEREAS, MPS is committed to the goal of providing quality education for every student; and

WHEREAS, MPS places great emphasis on the importance of parent/guardian involvement in public education; and

WHEREAS, MPS builds parents' capacity for involvement by connecting parents/guardians with the resources needed to participate in decisions about their children's education; and

WHEREAS, The MPS Parent Center acts as an advocate and information resource for parents on a district level; and

WHEREAS, MPS recognizes and encourages parents/guardians to support their children by contributing their skill(s) to their schools; advocate for their children by helping them receive fair treatment; become involved in the decision-making process by participating in joint problem solving with the school at every level; and continue to teach their children outside the classroom and at home; and

WHEREAS, Parents/guardians play an important role as their children's first teachers, but involving parents in their own children's education at home is not enough — To ensure the quality of schools as institutions serving the community, parents must be involved at all levels in the school; and

WHEREAS, Numerous research studies have been conducted that have found a strong correlation between parent/guardian involvement and a student's academic achievement, sense of well-being, attendance, attitude, homework readiness, grades, and educational aspirations; and

WHEREAS, the *School Community Journal* has examined the benefits of parental involvement and documented that such participation in schools was "academically beneficial, supported politically, and valued by many;"

WHEREAS, Parents/guardians, staff, and district personnel all contribute to the success of every child in school, with the result that each participant should have specific responsibilities, which, when brought together, will ensure student success; now, therefore, be it

RESOLVED, That the Administration work to develop a Parent/Guardian Involvement Pledge that will be instituted during the 2011-2012 school year and ; and be it

FURTHER RESOLVED, That through the Pledge, parents will promise to make their children's education a priority; to partner with their children's schools to ensure that they remain informed and involved in all aspects of their children's education; and to do everything to nurture their children's ability to learn, and be it

FURTHER RESOLVED, That the Administration will bring back before the Board for approval the Parent/Guardian Involvement Pledge no later than the October 2011 Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 1112R-0012

by Directors Falk and Miller

WHEREAS, Wisconsin Statute 119.10 (3) requires that, "the board shall hold a regular meeting at least once each month at times fixed and published by the board in its rules;" and

WHEREAS, Board Rule 1.02 currently fixes the start times of regular board meetings at 6:30 p.m.; and

WHEREAS, An earlier start time would allow for regular board meetings to start sooner and, ideally end earlier than they have in the past; now, therefore, be it

RESOLVED, That Board Rule 1.02, Regular Board Meetings, be amended to fix the call of regular board meetings at 6:00 p.m.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 1112R-013

by Directors Holman and Blewett

WHEREAS, The Elementary and Secondary Education Act (ESEA) of 1965, enacted during the War on Poverty, was reauthorized as the No Child Left Behind (NCLB) Act of 2001; and

WHEREAS, NCLB was initially designed to assist in closing the achievement gap between disadvantaged and minority students and their peers; and

WHEREAS, NCLB is more than three years overdue for reauthorization; and

WHEREAS, The current accountability requirements may result in more than three quarters of American schools being labeled as failing in the upcoming school year; and

WHEREAS, This designation would not fairly represent the hard work of millions of educators and their students; and

WHEREAS, The complex regulations mandated by NCLB result in school districts across the nation being forced to divert financial and human resources to compliance with the law rather than to teaching and learning; and

WHEREAS, It is apparent that Congress will not be able to overhaul NCLB in time for the start of the 2011-12 school year; and

WHEREAS, A 2011 survey by the National School Boards Association (NSBA) identified 17 areas where immediate relief is most needed, including:

- elimination of the 20-percent set-aside for supplemental services or school choice: these have not produced significant results in student achievement, and districts need the flexibility to use the money in more effective ways;
- relieving entire school districts from being identified as needing improvement, when the focus should be on specific schools or groups;
- enabling states to use multiple measures for measuring adequate yearly progress (AYP), instead of one test;
- allowing a three-year, instead of a one-year, transition for English-language learners to be counted toward AYP benchmarks; and

WHEREAS, Milwaukee Public Schools would benefit from relief from NCLB regulations such as these; and

WHEREAS, The NSBA has collected more than 1,000 signatures for a petition sponsored by NSBA and the American Association of School Administrators calling for relief from certain regulations of No Child Left Behind; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors does hereby direct the Board Clerk to prepare for signature by the Board President, on behalf of the Milwaukee Board of School Directors, the following petition that was originally drafted by the National School Board Association:

Resolution Concerning Regulatory Relief for America's Schools

Whereas the Elementary and Secondary Education Act (ESEA), currently known as No Child Left Behind, is more than three years overdue for reauthorization;

Whereas the current law is widely recognized as flawed and 'in need of improvement';

Whereas the current accountability requirements will result in more than three quarters of America's public schools being labeled as failing in the coming school year;

Whereas such a drastic misrepresentation of the accomplishments of America's public schools does more harm than good and undermines the hard work of millions of educators and students across the nation every day;

Whereas America's public schools and the students they serve deserve relief from the onerous regulations that are widely acknowledged to be both unfair and overly burdensome;

Whereas in facing the challenge of implementing these complex regulations, school districts across the nation struggle with the rigidity of regulation and are forced to spend resources, both financial and human, on compliance rather than on teaching and learning;

Whereas it is increasingly unlikely that Congress will be able to complete full reauthorization before the 2011-12 school year and alleviate pressure from both current law and its related regulations;

Be it therefore resolved,

We, the undersigned, support reauthorization of the outdated ESEA legislation.

We urge — absent Congressional reauthorization — immediate regulatory relief for the 2011-12 school year, and any efforts to rescind or modify current regulations and alleviate undue pressure on the nation's schools.

We urge the Department of Education to exercise their regulatory authority to relieve school districts from the constraints of current statutes, keeping schools from being held hostage while Congress moves forward with complete reauthorization.

We request that this relief be straight regulatory relief, not waivers. Schools deserve straight regulatory relief, and not the additional requirements or conditions that often come with waivers.

We specifically support suspension of additional sanctions under current AYP requirements, effective for the 2011-12 school year. (Schools currently facing sanctions would remain frozen; no new schools would be labeled as 'In Need of Improvement" or subject to new or additional sanctions.)

Signed,

_____ _____

Date Date

and, be it

FURTHER RESOLVED That the petition be transmitted to the U.S. Secretary of Education, U.S. Senator Ron Johnson, U.S. Senator Herb Kohl, and U.S. Congresswoman Gwen Moore; and, be it

FURTHER RESOLVED, That by signing this petition, the Milwaukee Board of School Directors echoes the voices of education advocates nationwide in urging the Department of Education to exercise its regulatory authority to relive school districts from the constraints of No Child Left Behind while Congress moves forward with reauthorization.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

The Board recessed from 8:31 to 8:38 PM.

The Board adjourned at 9:40 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 20, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 9:10 AM.

Present—Directors Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—7.

Absent and excused—Directors Blewett and Sain—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

August 18, 2011

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 9:00 a.m. to 12:00 Noon on Saturday, August 20, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

A. Report of the Committee on Innovation/School Reform — Action Item

Due to the rapidly approaching school year, the Milwaukee Board of School Directors will consider and take action on the recommendations of its Committee on Innovation/School Reform regarding the following items, as formulated at the Committee's meeting on August 9, 2011:

1. Action on a Request for Authorization To Renew the Non-Instrumentality Charter School Contract with Wings Academy

2. Action on a Proposed Lease Agreement with Wings Academy for the Tippecanoe School

B. Reports and Communications from the Board Clerk/Director, Office of Board Governance — Action Items

In regard to Item Two, below, Director Meagan Holman hereby gives notice that, in order for the Board to consider and take action on that item, she intends to make a motion to suspend Board Rules 1.08, Committee Agendas and Reports, section (1)(b), and 1.10, Communications, Petitions, Resolutions, New Business.

1. Action on a Motion to Suspend Board Rule 1.28(3) and to Elect a Delegate to the Wisconsin Association of School Boards (WASB) for 2012

2. Action on Resolution 1112R-014 by Director Holman to Submit a Proposal to the 2012 Delegate Assembly of the Wisconsin Association of School Boards (WASB) for Regulatory Relief for Wisconsin's Schools from the Mandates of New Child Left Behind

"C. Work Session on the Long-Range Facilities-Planning Process

Although this meeting is open to the public, the Board will not be taking public testimony at this meeting.

LYNNE A. SOBCZAK
Board Clerk

REPORT OF THE COMMITTEE ON INNOVATION/SCHOOL REFORM

(Item 1) Action on a Request for Authorization To Renew the Non-Instrumentality Charter School Contract with Wings Academy

Background

1. On September 26, 2002, the Milwaukee Board of School Directors approved a three-year charter school contract establishing Wings Academy as a non-instrumentality charter school, beginning with the 2002-03 school year and ending on the last regularly scheduled school day of the 2004-05 school year.

2. On February 23, 2004, the Board revised MPS Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of the charter school contracts. The MPS Charter School Contract Review Team was established to review, evaluate, and make recommendations to the Board, the Superintendent, and the charter school regarding renewal of the charter school contract.

3. The Board, on October 20, 2005, approved a five-year charter contract with Wings Academy to begin with the 2006-07 school year and to end with the last regularly scheduled school day of the 2010-11 school year.

Administration's analysis

4. On February 3, 2011, the MPS Charter School Contract Review Team conducted a review of Wings' Charter School contract compliance. The Team examined the school's performance and compliance data, including performance and compliance audit, financial audit, charter school compliance records, SIFI status, special education compliance, site visitation, and school climate survey data.

5. The recommendation is for a three-year renewal of the non-instrumentality charter contract with Wings Academy, to begin with the 2011-12 school year and to end with the last regularly scheduled day of the 2013-14 school year. The contract specifies services for 150 full-time-equivalent (FTE) seats in grades one through twelve.

6. On May 26, 2011, the Board approved a request to enter into negotiations to renew the non-instrumentality charter school contract with Wings Academy.

7. Negotiations took place with representatives from Wings Academy, the Milwaukee City Attorney's Office, the MPS Office of Board Governance, and the MPS Office of Contracted School Services.

8. Wings Academy accepts the Board-approved model non-instrumentality charter school contract, with the following modifications:

- language regarding the local performance measures has been added;
- language has been added that allows the school to use local assessments approved by the MPS Department of Research and Assessment;

- the student start date will follow the 2011-12 traditional school year calendar;
- Appendix A has been revised to reflect current practice.

Strategic Plan Compatibility Statement

9. The Administration's recommendation supports the MPS Working Together, Achieving More (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

10. This contract is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

11. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12, Charter Schools.

12. The funds for this charter school contract were budgeted for in the FY12 Board-adopted budget.

Implementation and Assessment Plan

13. This contract will become effective upon the Board's approval.

Committee's Recommendation

Your Committee recommends that the Board approve the three-year non-instrumentality charter school contract with Wings Academy, as provided under separate cover, with the following modifications, to be effective with the 2011-2012 school year and to end with the last regularly scheduled day of the 2013-2014 school year:

- language regarding the local performance measures has been added;
- language has been added that allows the school to use local assessments approved by the MPS Department of Research and Assessment;
- the student start date will follow the 2011-12 traditional school year calendar;
- Appendix A has been revised to reflect current practice.

Items 1 and 2 were combined by consensus (see below).

* * * * *

(Item 2) Action on a Proposed Lease Agreement with Wings Academy for the Tippecanoe School

Background

1. The former Tippecanoe School at 357 E. Howard Avenue is available for lease. The school currently housed at Tippecanoe will be moved into the Fritsche building for the next school year. The building has not yet been declared surplus.

2. The Administration is interested in supporting its existing charter schools by reducing their operating costs and improving their facilities whenever feasible.

3. Wings Academy initially entered into a contract to operate a MPS non-instrumentality charter school in September 2002. The contract renewal also appears on the Committee's August 2011 agenda. The school has been leasing space at 1501 S. Layton in a non-MPS facility.

4. Wings is a school that is designed for students who have experienced school failure due to problems learning to read, spell, write, perform mathematical concepts, and organize themselves. Admission is not limited to students with identified disabilities. The school serves students in grades 1 through 12.

5. The contract with Wings anticipates enrollment of 150 full-time-equivalent (FTE) pupils for the 2011-2012 school year.

Administration's Analysis

6. This item requests authorization for the district to enter into a one-year Lease Agreement with Wings Academy to lease space at the Tippecanoe School building.

7. The proposed lease between MPS and Wings will support the existing program agreed upon in the non-instrumentality charter contract. Wings Academy students are included in MPS enrollment counts.

8. The proposed lease will provide the use of the Tippecanoe School building to Wings Academy, with the district retaining all operational responsibility in exchange for an annual rent payment of $150,000. This amount approximates the expected expenses of a full-time building engineer, utilities, and a maintenance allowance of $18,000 for the next school year. This amount does not cover any capital maintenance expenses, and none are expected to be incurred during the term of the one-year lease. If a new lease for this facility is negotiated for subsequent years, the approach for future capital costs will need to be addressed.

9. A copy of the proposed lease agreement has been provided under separate cover.

Strategic Plan Compatibility Statement

10. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The District allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for excess space will be reduced by $10 million.

Statute, Administrative Policy or Board Rules Statement

11. The recommendation is consistent with Administrative Procedure 5.01(3), Rentals and Services (Leases); Board Governance Policy 4.08, Lease Agreements; and Administratively Policy 5.01, Facilities.

Fiscal Impact Statement

12. This item does not authorize expenditures.

Implementation and Assessment Plan

13. Upon approval by the Board, the Lease Agreement, as provided under separate cover, will be executed.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a one-year lease agreement with Wings Academy, as provided under separate cover, for the use of Tippecanoe School building. Anticipated total lease payments for the term of August 21, 2011, through June 30, 2012, total $150,000.

Director Miller moved to approve the Committee's recommendations for Items 1 and 2.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Spence, Woodward and President Bonds—6.

Noes—Director Voeltner—1.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Action on a Motion to Suspend Board Rule 1.28(3) and to Elect a Delegate to the Wisconsin Association of School Boards (WASB) for 2012

Office of
Board Governance

Background

1. On August 5, 2011, the Office of Board Governance received notice from the Wisconsin Association of School Boards (WASB) of an election of a delegate from Region 14 for a regular three-year term on WASB's Board of Directors. As the only WASB-member school board in WASB Region 14, the Milwaukee Board of School Directors has the right to submit the name of one nominee for election.

Analysis

2. The nomination for election to the WASB Board of Directors must be:

   a. submitted in written form to WASB's Madison office at least 40 days before the Fall Regional Meeting, which WASB expects to be held in conjunction with a meeting of the Milwaukee Board of School Directors on or after October 27, 2011, for the purpose of election; and

   b. postmarked by September 17, 2011.

3. The nominee must be a member of the Milwaukee Board of School Directors, must be a resident of the Region, and must be otherwise qualified for membership on the Board of Directors.

4. The current WASB Director from Region 14 is Mr. Terrance Falk. The person elected at the Regional Meeting will take office immediately following the close of WASB Delegate Assembly on January 18, 2012.

Statute, Administrative Policy or Board Rules Statement

5. In October 2008, the Board revised Board Rule 1.28, Board Memberships, which now states, in part:

(3) In regard to the Wisconsin Association of School Boards (WASB), The Milwaukee Board of School Directors, following receipt of notice of an upcoming election from WASB, shall elect WASB delegate for Region 14 in September, October, November, or December of the year preceding any new 3-year WASB term.

6. In order to meet WASB's deadline of September 17, 2011, for the postmarked nomination, the Board will have to elect its nominee before its September 2011 regular monthly meeting, which is currently scheduled for September 22. The Board, therefore, will need to suspend Board Rule 1.28(3) if it wishes to nominate a delegate to WASB prior to September 2011.

7. Board Rule 1.12, Suspension of Rules, directs, "A suspension of the Board rules shall require a recorded affirmative vote of two-thirds of all members of the Board."

Fiscal Impact Statement

8. The election of a delegate from Region 14 for a regular three-year term on WASB's Board of Directors involves no fiscal impact. The Milwaukee Board of School Directors has the right to submit the name of one nominee for election because it has paid its 2011-12 membership dues to WASB.

Implementation Plan

9. After the Board has elected its nominee to the WASB Board of Directors, the Office of Board Governance will submit to WASB the nomination, which will include a brief biography and summary of qualifications of the nominee and the nominee's signed declaration that he or she will serve if elected.

Recommendation

That the Board determine how it wishes to proceed with the election of a nominee to the Board of Directors of the Wisconsin Association of School Boards (WASB).

The Board will need to suspend Board Rule 1.28(3) if it wishes to nominate a delegate to WASB prior to September 2011. Board Rule 1.12, Suspension of Rules, directs, "A suspension of the Board rules shall require a recorded affirmative vote of two-thirds of all members of the Board."

Director Spence moved to suspend Board Rule 1.28(3).

The motion to suspend prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

President Bonds nominated Director Falk as the Board's delegate to the Board of Directors of the Wisconsin Association of School Boards (WASB).

The appointment was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

* * * * *

(Item 2) Action on Resolution 1112R-014 by Director Holman to Submit a Proposal to the 2012 Delegate Assembly of the Wisconsin Association of School Boards (WASB) for Regulatory Relief for Wisconsin's Schools from the Mandates of New Child Left Behind

Office of
Board Governance

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

1. Director Holman has notified the Office of Board Governance that she wishes to submit and to ask the Milwaukee Board of School Directors to adopt Resolution 1112R-014, authorizing the submission of a proposed policy position regarding regulatory relief for Wisconsin's Schools from the mandates of New Child Left Behind, to the Policy and Resolutions Committee of the Wisconsin Association of School Boards (WASB) for consideration at WASB's 2012 Delegate Assembly:

2. Positions which the Wisconsin of School Boards (WASB) take on policy issues are generally decided by the WASB Delegate Assembly, which comprises one representative from each member school board and CESA board of control. The WASB Delegate Assembly meets annually in January at the time of the State Education Convention of WASB, the Wisconsin Association of School District Administrators (WASDA), and the Wisconsin Association of School Business Officials (WASBO). Prior to the Delegate Assembly, WASB's Policy and Resolutions Committee, composed of 25 school board members from across the state, evaluates the resolutions submitted by WASB-member boards and determines which resolutions will advance to the next Delegate Assembly.

3. Any suggestion for policy positions to be adopted by WASB must be in the WASB-prescribed format of a resolution, which must be officially approved at a meeting of the submitting school board prior to submission. The deadline for submission of policy proposals to WASB's Policy and Resolutions Committee is September 15, 2011.

4. The Milwaukee Board of School Directors is the sole member of Region 14 of WASB.

5. Board Rule 1.10, Communications, Petitions, Resolutions, New Business, prescribes the process for the submission and consideration of resolutions submitted by members of the Milwaukee Board of School Directors as follows:

> (1) Unless otherwise provided in these rules, all communications (except communications from city and county departments and communications from the Board's administrative officers), petitions, resolutions, and new business shall be referred without action to a committee for consideration and report to the Board…
>
> (3) Any action item submitted by a Board member shall be presented to the Board in the form of a resolution for consideration by the Board.
>
> (4) All communications and petitions addressed to the Board, either directly or through its officers, shall be presented to the Board at the first regular Board meeting which follows their receipt. Communications, resolutions, and petitions which are received less than 48 hours before the time of a regular meeting may be presented at the second regular Board meeting following their receipt.

6. Regarding consideration of resolutions, Board Rule 1.08, Committee Agendas and Reports, states:

> (1)(b) Unless requested by the author, all resolutions by Board members will be scheduled for consideration at the next committee meeting following their introduction. Items and resolutions originating elsewhere shall be scheduled at the discretion of the committee chair.

7. In order to take this item under consideration, the Board will have to vote to suspend Board Rule 1.08(1)(b) and Board Rule 1.10.

8. Board Rule 1.12, Suspension of Rules, directs, "A suspension of the Board rules shall require a recorded affirmative vote of two-thirds of all members of the Board."

Recommendation

That the Board determine how it wishes to proceed with the following Resolution:

Resolution 1112R-014

WHEREAS, The Milwaukee Board of School Directors is the one and only member of Region 14 of the Wisconsin Association of School Boards (WASB); and

WHEREAS, WASB has designated a process to submit 2012 resolution proposals to be considered by the WASB Policy and Resolutions Committee; and

WHEREAS, According to the 2012 WASB Resolution Proposals process, all proposed resolutions must be officially approved at a meeting of the respective school board prior to submission; and

WHEREAS, According to the 2012 WASB Resolution Proposals process, for a resolution to be considered at the Legislative Issues Conference on November 5, 2011, it must be submitted to WASB's Policy and Resolutions Committee by September 15, 2011; and

WHEREAS, All 2012 WASB Resolution Proposals must be in the prescribed format used below; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors approve the following Resolution Proposal for inclusion in the 2012 MPS Legislative Agenda and for submission to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to send a copy to WASB's Policy and Resolutions Committee by the September 15, 2011, deadline.

---------- PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY ----------

Subject: Regulatory Relief for Wisconsin's Schools from the Mandates of New Child Left Behind

Submitted by: Meagan Holman, Milwaukee Board of School Directors

Resolution :

RESOLVED, That the delegates of the Wisconsin Association of School Boards hereby support the following petition in calling for regulatory relief of the mandates of No Child Left Behind; and, be it

FURTHER RESOLVED, That this petition is to transmitted to the U.S. Secretary of Education as well as each U.S. Senator and U.S. Congressperson who represent Wisconsin's citizens.

Whereas, the Elementary and Secondary Education Act (ESEA), currently known as No Child Left Behind, is more than three years overdue for reauthorization;

Whereas, the current law is widely recognized as flawed and "in need of improvement";

Whereas, the current accountability requirements will result in more than three quarters of America's public schools being labeled as failing in the coming school year;

Whereas, such a drastic misrepresentation of the accomplishments of America's public schools does more harm than good and undermines the hard work of millions of educators and students across the nation every day;

Whereas, America's public schools and the students whom they serve deserve relief from the onerous regulations that are widely acknowledged to be both unfair and overly burdensome;

Whereas, in facing the challenge of implementing these complex regulations, school districts across the nation struggle with the rigidity of regulation and are forced to spend resources, both financial and human, on compliance rather than on teaching and learning;

Whereas, it is increasingly unlikely that Congress will be able to complete full reauthorization in a timely manner and alleviate pressure from both current law and its related regulations;

Be it therefore resolved, that the WASB supports reauthorization of the outdated ESEA legislation, and

Be it further resolved, that the WASB urges — absent Congressional reauthorization — immediate regulatory relief and any efforts to rescind or modify current regulations and alleviate undue pressure on the nation's schools; and

Be it further resolved, that the WASB urges the Department of Education to exercise its regulatory authority to relieve school districts from the constraints of current statutes, keeping schools from being held hostage while Congress moves forward with complete reauthorization; and

Be it further resolved, that the WASB requests that this relief be straight regulatory relief, not waivers or the additional requirements or conditions that often come with waivers; and

Be it further resolved, that the WASB supports suspension of additional sanctions under current AYP requirements, effective for the 2011-12 school year. (Schools currently facing sanctions would remain frozen; no new schools would be labeled as "In Need of Improvement" or subject to new or additional sanctions.

_____ _____

Name of Signer Date

Rationale:

The Elementary and Secondary Education Act (ESEA) of 1965, enacted during the War on Poverty, was reauthorized as the No Child Left Behind (NCLB) Act of 2001.

NCLB was initially designed to assist in closing the achievement gap between disadvantaged and minority students and their peers.

The complex regulations mandated by NCLB result in school districts across the nation being forced to divert financial and human resources on compliance with the law rather than on teaching and learning.

It is apparent that Congress will not be able to overhaul NCLB in time for the start of the 2011-12 school year.

A 2011 survey by the National School Boards Association (NSBA) identified 17 areas in which immediate relief is most needed, including:

- elimination of the 20 percent set-aside for supplemental services or school choice — these have not produced significant results in student achievement, and districts need the flexibility to use the money in more effective ways;
- relief of entire school districts from being identified as needing improvement, when the focus should be on specific schools or groups;
- enabling states to use multiple measures for measuring adequate yearly progress (AYP), instead of one test;
- allowing a three-year transition, instead of a one-year transition, for English-language learners to be counted toward AYP benchmarks.

Wisconsin's Public Schools would benefit from relief from NCLB regulations such as these.

The NSBA has collected more than 1,000 signatures for a petition sponsored by NSBA and the American Association of School Administrators calling for relief from certain regulations of No Child Left Behind. In joining this petition, Wisconsin echoes the voices of education advocates nationwide in urging the Department of Education to exercise its regulatory authority to relieve school districts from the constraints of No Child Left Behind while Congress moves forward with reauthorization.

Director Holman moved to suspend Board Rules 1.08(1)(b) and 1.10.

The motion to suspend prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

Director Holman moved to approve Resolution 1112R-014

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

* * * * *

The Board proceeded to conduct a work session on the Long-Range Facilities-Planning Process.

The Board adjourned at 11:57 AM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 25, 2011

Regular meeting of the Board of School Directors called to order by President Bonds at 6:38 PM.

Present—Directors Blewett (6:46 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

DEB LINDSEY
Director, Division of Research and Evaluation

Deborah Lindsey, Director of the MPS Division of Research and Evaluation, has been selected as the 2011 winner of the Council of the Great City Schools/Houghton Mifflin Harcourt Research and Assessment Leadership Award.

The honor is given yearly to a senior school official who, according to the Council, "has demonstrated leadership, innovation, commitment, and professionalism in the field of research and assessment."

Lindsey, an employee of MPS since 1999, supported the redesign of the district's data warehouse with the goal of providing more timely access to student and school data and enhancing the functionality of the data warehouse. Lindsey managed the creation of district-level and school-level "dashboards," a resource that provides administrators with information on enrollment, attendance, and suspension which is updated nightly.

Under Ms Lindsey's guidance, Milwaukee Public Schools also became one the first public school districts to use value-added assessments, a method for comparing school data of diverse populations based on student growth. The "MPS value-added model" has been adapted in other major urban districts, including New York City, Los Angeles, Chicago, and Atlanta, as well as for a value-added demonstration project with the state of Wisconsin.

"Across the district, we are increasingly using data to drive improvements in teaching and learning," said MPS Chief Academic Officer Dr. Heidi Ramírez. "This award is a powerful acknowledgement of the work we have undertaken."

The award included special recognition at the Council of Great City Schools' Curriculum and Research Directors' July meeting in Memphis, Tennessee.

The Milwaukee Board of School Directors and the entire school community recognize Deb Lindsey for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Action on a Proclamation in Honor of Raymond Dietrich

Proclamation in Honor of
RAYMOND DIETRICH
In Recognition of His Years of Service As a Music Teacher and Director Who Served Bay View High School

Submitted by Director Holman

WHEREAS, Raymond Dietrich grew up in Bay View on East Ohio Avenue and attended Fernwood Grade School; and

WHEREAS, Raymond Dietrich played the piano accordion as a child, using his talent to lift people's spirits during the difficult years of the Great Depression; and

WHEREAS, Raymond Dietrich attended Bay View High School in 1936 and realized that he had a desire to pursue music as a career; and

WHEREAS, Raymond Dietrich, against the wishes of his parents, studied music at both the Milwaukee State Teachers College (now UW-Milwaukee) and the University of Michigan, ultimately earning a Master's degree; and

WHEREAS, Raymond Dietrich, while serving in the United States Army Air Corps in World War II, combined his service to the country with his love of music by forming a choir with twelve fellow soldiers; and

WHEREAS, Raymond Dietrich started his teaching career in 1949 at Bay View High School where he taught orchestra and worked with the glee club and the school choir; and

WHEREAS, Raymond Dietrich, in 1972, began to focus exclusively on the Bay choir at Bay View High School, directing 31 musicals before retiring in 1984; and

WHEREAS, Raymond Dietrich spent his career instilling a love of music in his students and advocating the importance of the arts as an essential component of human development; and

WHEREAS, Raymond Dietrich was recognized as a beloved concert choir teacher when the auditorium of Bay View High School was named in his honor; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to Raymond Dietrich for his years of dedicated service to the Milwaukee Public Schools; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to Raymond Dietrich in tribute to his record of dedicated public service to the citizens of Milwaukee and to the children of the public schools.

Adopted by consensus.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of July 28, 2011, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request to Retire to Executive Session Pursuant to Wisconsin Statutes, Section 19.85(g), to Confer with the Board's Legal Counsel with Respect to Litigation in Which the Board Is or Is Likely to Become Involved

Office of
Board Governance

To the Milwaukee Board of School Directors:

The Board has been asked to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board will reconvene in open session to take any action on matters discussed in executive session and/or to continue with the remainder of the agenda.

Respectfully,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

Temporarily absent—Director Blewett—1.

The Board retired to executive session at 6:58 PM.

The Board reconvened in open session at 7:56 PM.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Report and Possible Action Regarding the Status of Flood Damage at Riverside High School

Office of the
Superintendent of Schools

To the Board of School Directors:

On June 20, 2011, heavy rains caused significant damage to Riverside High School. The current estimate for clean-up, repair, and replacement of damaged property is in the range of $2,812,980 to $3,100,000. This loss is covered by the District's property insurance coverage. To date, we have received a $250,000 advance from the insurance company, with additional funds to be advanced shortly.

The District executed an emergency contract with Paul Davis National, Inc., for purposes described below on a "turn-key" basis. To date, Paul Davis's costs are as follows:

Paul Davis's Costs	Actual Costs to Date	Total Estimated Costs, Incl. Actual
Sanitation and Drying	$ 872,213	$ 1,216,513
Contents and Inventory	$ 306,467	$ 1,236,467
TOTAL	$ 1,178,680	$ 2,452,980

MPS is handling the electrical and plumbing work, locker removal and re-installation, and the ordering of computer equipment; all of which is estimated to cost $360,000 and is in addition to Paul Davis' costs.

As previously reported to the Board, Riverside High School was damaged by heavy rains on July 22, 2010. The District was within days of starting mitigation work when the loss on June 20, 2011, occurred. We had recently received the Board's approval of contracts to proceed with this mitigation work that is being funded by the Federal Emergency Management Agency (FEMA). This work is now nearing completion, with the final component — delivery of maritime grade doors for the openings along the south side of the building in the lower level of the addition — scheduled to arrive in mid to late September.

Additionally, there is some work from Phase II of the July 22, 2010, flood loss covered under the District's insurance that has yet to be completed. The recurring flooding of the lower level caused the Administration to revisit the type of instructional space located in the lower-level area. As a result of this, it was determined that the special education classrooms and the Project Lead the Way labs would be relocated. We are currently working with the principal and staff at Riverside High School on this relocation effort.

Riverside is scheduled to start school on time. All rooms have been cleaned and have passed industrial hygienists' tests and have been restored to pre-flood condition, with the exception of some furniture and some computer equipment that is expected to arrive and be installed during the first week of September. Paul Davis is scheduled to have personnel in place in late August to assist teachers with the set-up of their rooms.

The vendor and expenses discussed in this item, other than the mitigation work funded by FEMA, have been approved by the District's insurance carrier and are subject to a $50,000 deductible.

Administrative Policy 3.09, Purchasing and Bidding Requirements, requires that emergency purchases and contracts be reported to the Board for ratification during the next Board cycle. The Administration will seek approval for the contract under Item One of the agenda for the Committee on Accountability, Finance, and Personnel.

Overall, the teamwork between Paul Davis, Riverside High School staff, and MPS Facilities and Maintenance Services and Office of Human Resources staff has been very smooth and successful. Our next scheduled report will be submitted to the Board in the November 2011 Board Cycle.

Respectfully submitted,

Gregory E. Thornton, Ed.D.
Superintendent of Schools

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Accountability, Finance and Personnel Committee, Item 4, approval of prevailing wage rates; and

Legislation, Rules and Policies Committee, Item 1, Board redistricting.

On the motion of Director Miller, the balance of the Committee Reports was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on District Parental Involvement Activities for June and July 2011

Parental Involvement Activities

1. June 2, 2011

   - *District Advisory Council (DAC) School Delegate Meeting*

     The DAC conducted its monthly meeting. The presentation for the June 2011 meeting was a viewing of "Waiting for Superman". After the viewing, parents participated in a guided discussion.

     There were 25 parents, staff, and community members in attendance, representing 19 schools.

- *Regional Parent Meetings*

  The regional parent meetings, which are conducted to support the work of the schools' Action Teams for Partnership, are held each month prior to the DAC's meeting. Parents, staff, and community members took the opportunity to provide reflections on the Action Teams for Partnerships and the regional parent meetings.

  There were eight parents, 12 staff, and seven community members present.

2. June 4, 2011

   I Am an Informed Parent!

   The Informed Parent workshop was on early childhood, child development during the early years, surviving the "terrible twos," and getting off to a good start in school.

   There were 32 parents in attendance, representing 12 schools.

3. June 9, 2011

   District Advisory Council (DAC) Executive Committee

   The meeting focused on standards-based report cards, Region V Conference planning updates, and Family Empowerment Summit updates.

   There were six DAC executive members and one MPS staff present.

4. June 11, 2011

   Head Start Policy Council

   The Head Start Policy Council's monthly meeting focused on program updates and compliance. Ten parents attended the meeting.

   During the month of June, ten parents attended a Nature vs. Nurture presentation facilitated by the Policy Council Chairperson (parent).

5. June 18, 2011

   Family Empowerment Summit

   Milwaukee Public Schools, in collaboration with COA Youth and Family Centers, hosted an educational and fun-filled event for families. Parents and youth had the opportunity to attend workshops and participate in family activities and a resource fair. There were over 40 community resource tables, 10 workshops, and many family activities.

   In addition to the workshops, resources and activities, MPS Superintendent Dr. Thornton and former Green Bay Packer LeRoy Butler addressed the families during lunch. Dr. Thornton and LeRoy Butler stressed the importance of parents being involved in their children's education.

   There were a total of 402 parents, youth, community members, and presenters who participated in the event.

6. July 14, 2011

   District Advisory Council (DAC) Executive Committee

   The meeting focused on the DAC delegate meeting's agenda topics for the 2011-2012 school year, the Region V Parent Professional Development Conference, and a reflective discussion of the Family Empowerment Summit.

   There were four DAC executive members and one MPS staff present.

7. July 21, 2011

Head Start Policy Council

The meeting focused on approving the positions of Head Start ERSEA Manager and Head Start Education Manager. There were eight Policy Council representatives in attendance at the meeting.

Parents from the Head Start Policy Council participated in the interviews for Head Start Mental Health, Disabilities and Social Services Manager, Head Start Coordinator, and Head Start ERSEA Manager that took place during July.

District Parent Resource Centers

The two centers closed out their year during the month of June.

Community-based Parental Involvement

Milwaukee Public Schools supports community organizations that provide programs and resources for families and their children. Since 1998, Milwaukee Public Schools has had an ongoing collaboration with COA Youth and Family Centers to provide parental involvement programming to support student achievement in the district.

1. Having Involved Parents (HIP)

a. During the month of May, 6,318 participants (2,170 families) took part in HIP-sponsored events. These events included Family Gathering Nights, BOB's (Big On Books), and other HIP events. Parent Involvement Coordinators handed out 74, 548 flyers in an effort to communicate the importance of parental involvement and to promote these events.

b. During the month of June, 5,307 participants (1,679 families) took part in HIP sponsored events. These events included Family Gathering Nights, BOB's (Big On Books), and other HIP events. Parent Involvement Coordinators handed out 37,076 flyers in an effort to communicate the importance of parental involvement and to promote these events.

c. In addition to the regular programming, COA Youth & Family centers also worked together with Milwaukee Public Schools to co-sponsor the Family Empowerment Summit which took place on Saturday, June 18 at COA's Goldin Center. The Family Empowerment Summit attracted 402 individuals, who attended various workshops ranging from summer learning strategies to financial literacy. Summit attendees also gathered valuable resources from a large cross-section of community agencies.

The highlight of the day was a presentation by Dr. Thornton and former Green Bay Packer star LeRoy Butler. Both Dr. Thornton and LeRoy Butler stressed the importance of education and parents being involved in their children's education.

d. Another June initiative was the development and implementation of the "With Your Child" HIP parental involvement campaign, whose primary message to parents was to get involved daily in their children's education. The campaign was promoted through radio, bus signage, bus stops, and nine "With Your Child" interactive display boards strategically placed in Bradford Beach Park, Johnson Park, and Mitchell Park. All "With Your Child" materials also referred parents to www.HavingInvolvedParents.org, which included additional messaging and materials promoting parental involvement.

The campaign was kicked off on June 6 at Johnson Park, where MPS Superintendant Thornton and current Green Bay Packer Donald Driver addressed the crowd and stressed the importance of parental involvement. The overall campaign garnered some national and international attention as websites around the world picked up on the campaign. COA

received calls from the US and Australia about HIP, and *Creativity's AdCritic* listed COA Youth & Family Centers' campaign as the fifth most popular ad in the world (after Coca Cola, Nokia, KFC, and Kia) during the month of June.

2. Home Instruction for Parents of Preschool Youngsters (HIPPY)

During the month of May, the HIPPY program conducted 433 home visits to 224 families. The HIPPY program held its monthly family gathering night. There were 235 participants present, representing 67 families. In addition, 207 participants representing 44 families attended the HIPPY 5 graduation.

The HIPPY program ended in May.

Data informing practice

Family Empowerment Summit

The Family Empowerment Summit turned out to be a huge success, and the feedback from the surveys and anecdotal feedback from parents, youth, staff, community organizations, and volunteers will be taken into consideration during the planning for next year.

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(Item 2) Report and Possible Action on Parent Dispute Resolution System (PDRS) Data

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other school-related topics. (see Attachment #1 to the minutes of your Committee's meeting).

2. The district has identified five days as the target amount of time to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff members receive notifications automatically via email on the first day of the filing of the complaint with the expectation of immediate action:

- Educational Leader of the School;
- Regional Executive Specialist;
- the Regional Coordinator of Special Education (special education students only); and
- Department of Specialized Services Equitable Education Opportunity Liaison.

3. Oversight and follow up for PDRS issues are provided as follows:

- weekly report summary of unresolved complaints is forwarded to the Regional Executives and the Regional Coordinators of Special Education (RCSS) with the expectation of immediate follow-up by the school leaders;
- follow-up to and confirmation of action are monitored by Department of Specialized Services Equitable Education Opportunity Liaison;
- beginning on February 21, 2011, the Department of Leadership Support and Accountability enhanced its monitoring of the data and support to school leaders to decrease the amount of time required to resolve complaints. This revised monitoring and support system has shown significant improvement in the amount of time required to resolve issues (see below);

- In the new system, the Director of the Office of Leadership Accountability and the Director of Specialized Services each receives a copy of open PDRS complaints weekly; and
- The Director of the Office of Leadership Accountability then follows up with each Regional Executive Specialist.

4. The following is a summary of the PDRS data for the 2010-11 School Year. As recorded in the table below, the District made considerable progress in the second half of 2011-12. It must be noted that the average length of time it took to close a PDRS complaint after February 21 was 5.96, illustrating that the new system worked.

Summary of 2010-11 Year-end PDRS Data

Total PDRS Complaints FY 2010-11	227
% Special Ed	65.2%
% General ed	34.8%
Average Time to Close (July 1, 2010 to July 1, 2011)	11.3 Days
Average Time to Close (February 21 to July 1, 2011)	5.96 days

Most Often Occurring PDRS Issues (2010-11) — Special Education Complaints

IEP	20%
MPS Appeal of School Assignment	20%
Personnel	10%
Assault	9%
Safety	6%

Most Often Occurring PDRS Issues (2010-11) — General Education Complaints

Personnel: Teacher	18%
Personnel: Principal	13%
Appeal	11%
Assault	10%
Bullying	10%

Additional data for the 2010-11 school year can be found in Attachment #2 to the minutes of your Committee's meeting.

5. Central Services staff will use the 2010-11 PDRS data to set targets for improvement and to develop professional development and support plans for the 2011-12 school year. Monthly data will be provided to the Milwaukee Board of School Directors in a revised format that will summarize complaints and trends.

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(Item 3) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment, with access to the general curriculum, because it contributes to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the

general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non- disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child who is receiving special education services is doing so in the least restrictive environment (LRE). The plan included implementation of an LRE Demonstration Schools Project, which occurred during Spring 2011 (see Attachment #1 to the minutes of your Committee's meeting). A larger district-wide plan for professional development and support for all MPS schools will be fully implemented during the 2011-12 school year.

4. Anecdotal results from the LRE Demonstration Schools share some common threads that are summarized as follows:

a. Targeted planning must be addressed monthly by a core LRE school-based team that includes general and special education members.

b. A strong, committed school leader provides the direction for successful implementation of LRE in the school.

c. Common/collaborative planning time between special education and general education teachers is essential to successful outcomes.

d. Topics of ongoing professional development that are most commonly requested by schools are co-teaching, differentiated instruction, standards-based curriculum, special education strategies for the general education teachers, scheduling, and core-curriculum strategies for the special education teacher.

e. Ongoing use and monthly analysis of available data are necessary to make appropriate school-based LRE-implementation adjustments and IEP decisions relative to LRE for the individual students.

f. Creative use of support staff is essential to implementing successful school-based LRE opportunities.

5. Annually, each school develops a School Improvement Plan (SIP). The process of development includes an in-depth review and analysis of data that are relevant to performance in the areas of literacy, math, attendance, suspensions, special education compliance, etc. Data on least restrictive programming were considered by each school as they set improvement goals for the 2011-12 school year. Each school in the district was required to develop an LRE Action Plan to ensure LRE programming for all students with disabilities, which was included in their 2011-12 SIPs.

6. Schools will identify an LRE planning-and-support team that will be responsible for ensuring the implementation of the school's LRE goals and for ongoing data review to ensure that LRE target goals are being met during the 2011-12 school year. The team will work ongoing to identify professional development needs (individual and school-wide). Attachment #2 to the minutes of your Committee's meeting contains a sample of the LRE Plan Template which was completed by each school and included in the 2011-12 SIPs.

LRE Data

7. IDEA-2004 identified 20 indicators of performance that help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses

documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State's target data for this indicator, which were developed with input from a statewide stakeholder group, provides each district with a target in each category. The identified categories are:

Indicator #5A	Students (ages 6-21 years) removed from non-disabled peers less than 21% (of school time)
Indicator #5B	Students (ages 6-21 years) removed greater than 60% from non-disabled peers
Indicator # 5C	Students (ages 6-21 years) enrolled in separate schools, residential facilities or homebound/hospital placements

8. The following data provide a district-wide snapshot of year-end LRE data for the 2010-11 school year, relative services in discrete categories (as defined by DPI and IDEA), and a comparison with the State target. Currently the district posted a modest positive movement in each of the three LRE areas over the 2010-11 school year. This information will be used to set more aggressive targets of improvement for the district and for all MPS schools during the 2011-12 School Improvement Plan (SIP) Development Process.

IDEA — LRE Indicator #5 Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — December 2010	24.75%	18.91%	1.68%
MPS — July 1, 2011	26.35%	18.27%	1.69%
2010-11 Change (December-July 2011)	+1.60%	-.64%	+.01%

9. An important outcome for students with disabilities is the annual (or more frequent, as needed) development of IEPs that includes a review of the required special education services and related services. The IEP team carefully considers whether special education services and supports are to be redesigned, increased, or decreased. One important outcome for some students is the IEP team's determination that the student no longer requires special education services and that the student can become fully supported in general education. During the period of July 1, 2010, to July 1, 2011, a total of **824** students with disabilities were identified as no longer requiring special education or related services.

10. The Department of Specialized Services will work with the Regional Teams to support and monitor the progress of the school-based LRE Action Plan activities throughout the 2011-12 school year. Monthly reports will be shared with the Board relative to ongoing progress, points of challenges, and success.

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(Item 4) Report and Possible Action on 2010-11 Special Education Continuous-Improvement-Focused Monitoring Results

Process Overview

1. The Special Education Oversight Action Plan (SOAP) requires that the District:

   a. align special education staff to increase accountability and support;

   b. develop a system to assist parents who have concerns or need information to navigate the MPS system; and

   c. develop a continuous-improvement-focused monitoring system (CIFM) that would improve service delivery, provide information regarding needed professional development, and contribute to staff accountability for high-level outcomes for students with disabilities.

2. The Department of Public Instruction (DPI) has identified compliance items to be addressed by MPS as part of the CIFM process. The items are categorized under the following main compliance topic areas:

a. Parent Participation and Involvement

b. IEP team composition

c. IEP team document/process items

d. Non-attendance

e. Discipline

f. Placement

g. New items (IDEA 2004 and state law revisions)

h. Timeline for initial evaluations and parent participation in initial IEP meeting

Major Monitoring Oversight Strategies

3. Four major monitoring oversight strategies are included in CIFM:

a. Training Support and Monitoring of Individual Teachers and Review of IEP (Individualized Education Program) Documents. Documents are reviewed for accuracy and legal compliance, with training and ongoing support provided to teachers and service providers as needed.

b. Administrative Review of Systems. Special education leadership liaisons and special education supervisors review systems at schools that are required under IDEA, but are not readily observable by IEP review. Items for review include such areas as discipline procedures, attendance monitoring, and service-delivery oversight. Review activities are designed to identify areas of concern and to develop immediate plans to support and improve all areas of special education service provision.

c. One-Time Annual School-Based Assessment of Identified Compliance Items. The one-time annual measure of identified compliance issues, also known as the Spring Assessment, provides data for review and comparison with previous-year results and provides baseline for future-year planning.

d. Building-Level Monthly Compliance Review. This activity requires special education supervisors and building administrators to review compliance issues and, in cases where challenges exist, develop plans to appropriately address the compliance issues within the building. Through these monthly report activities, a school can maintain compliance throughout the year and, in situations where additional staff support or training may be needed, provide more timely responses.

Monthly Review

4. Items reviewed on a monthly basis include the following:

a. IEP compliance, including strategies to identify issues relative to the 15-day, 60-day, and 30-day timelines for securing parental consent, performing evaluations, determining eligibility , and developing IEPs for both initial evaluations and re-evaluations In addition, timelines for annual IEP-development requirements are monitored and analyzed;

b. discipline issues, including monitoring of suspensions over 10 days, with appropriate required interventions, service plans, and recording activities;

c. attendance issues, including the identification of situations of non-attendance that require social work intervention, truancy-intervention procedures, and proper documentation of "drop procedures," if the student has left the district;

d. monitoring of completion of CIFM checklist procedures and activities;

e. plans to respond to and resolve IDEA complaints, due-process hearing requests, and Parent Dispute Resolution System complaints (if any) that are filed with the state;

f. timeline compliance

g. review of school-based assignments and caseloads for special education teachers, related services providers, speech/language pathologists, educational assistants, and handicapped children's assistants;

h. IEP-implementation review, including assurance that all IEP services are being delivered as stated in the IEP, assurance that students with disabilities have access to the general curriculum, and the participation of regular education teachers in the implementation of appropriate programs for students with disabilities;

i. proper reporting of student progress using appropriate IEP progress reports;

j. assurance of participation by school-based personnel in appropriate district-wide professional development activities;

k. accurate reporting of discipline events in eSIS and SSIMS and management of paper-record documents in cumulative records;

l. literacy implementation (Unique, Language!) and access to the Houghton Mifflin Harcourt Reading adoption with accommodations and modifications for students with disabilities is monitored and analyzed;

m. beginning in Fall 2011, inclusion of key monthly IDEA indicator data in the monthly report documents.

5. Special education supervisors prepare data reports from the SSIMS and eSIS data system to support monthly compliance reports. Principals and Special Education Supervisors confer with building-based staff to identify issues of ongoing compliance concerns and to develop plans to resolve any presenting issues.

6. The "plan of improvement" aspect of this monitoring strategy is the most important outcome. Each month, Special Education Supervisors and building-based administrators prepare and submit reports to the Regional Coordinator of Special Education (formerly known as the Special Education Leadership Liaison [SELL]). The Regional Coordinator of Special Education reviews the documents and confers with appropriate school-based staff if improvement activities are needed. A summary of the results of each monthly report is submitted to the appropriate Regional Executive Specialist and the Director of Specialized Services.

7. In some cases, the Regional Executive and/or Regional Director of School Support is called upon to intervene to ensure corrective action for problematic issues. The data from the monthly report is included as part of the accountability and evaluation system for principals, supervisors, and Regional Coordinator of Special Services. Ongoing issues are presented to the Director of Specialized Services and the Director of the Office of School Support and Accountability for additional follow-up, if needed.

Spring Assessment Data and the School Improvement Plan

8. Spring Assessment. The CIFM includes a school-based assessment that is completed annually during the Spring semester. At that time, in each school in the district, a one-time annual measurement of compliance is completed, which provides school-based and district-level data. The school-based data is

used to inform the goals and actions steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data are used to analyze district-wide supports and to develop plans of improvement for district-wide systems serving students with disabilities.

9. Incorporation of CIFM Data within the School Improvement Plan. Each school received the results of the 2010-11 continuous-improvement-focused monitoring in May of 2010 with the expectation that data would be included in the preparation of the school's 2010-11 SIP. Each school is required to include goals within the SIP that address all of the individual compliance items that were measured below 95%. (Any item assessed at 95% compliant or higher does not need to be addressed in the educational plan, but is required to be addressed in the special education general supervision activities of the school).

10. In addition to the SIP's compliance-related requirements, the areas of academic achievement outcomes and goals relative to parental participation, attendance, suspension rates, graduation rates, etc. that are targeted within the main body of the SIP must also include specific strategies and goals for students (including students with disabilities) that are in need. The SIP must also include a commitment on the part of the school for resource allocation and professional development to increase overall outcomes for students with disabilities in the targeted areas.

11. Each school is required to submit a Special Education Compliance Plan Assurances Document as part of the School Improvement Plan document. The principal/educational leader, special services administrator (SSA), regional coordinator of special services, special education supervisor, and regional executive specialist sign the assurance on behalf of the entire school and commit to continuous oversight of the SOAP in each respective school. The assurance document commits the school to strive for excellence in the following areas;

a. compliance (ongoing and measured annually)

b. professional development and training on special education topics

c. ongoing review and monitoring of compliance

d. implementation of the school's Special Education Compliance Plan

e. commitment of IDEA funds to implement services and compliance activities

f. ongoing evaluation of effectiveness of all special education strategies

g. focus on imbedded School Improvement Plan goals that target the improvement of special education achievement, attendance, graduation rates, and parental participation, while reducing truancy and discipline issues.

12. Based upon the results of the individual school assessments, MPS assigns a level of support required for the following school year for each item in each school. The levels of support are *general supervision, intensive monitoring,* and *intensive monitoring with an Administrative Plan of Support.* Supervisors, city-wide diagnostic teachers, and SELLs provide the primary support for school staff. Regional executive specialists assist with evaluative oversight of building administrators.

Levels of Support

13. General Supervision Items

a. Items scored 95% or higher are assigned the general supervision level. An item assigned the general supervision level does not need to be addressed in the school's SIP or included in the annual school assessment. After the regional coordinator of special education services confers with the principal and the special education supervisor/SSA, the regional coordinator of special education services may reassign an item originally assigned to the general supervision level to the intensive monitoring level.

b. During the school year, special services supervisors/SSAs and regional coordinator of special education services will assess whether staff continue to implement correctly

checklist and non-checklist items assigned to general supervision. The district provides general oversight as follows:

(1) All administrators and service providers are provided paper copies of and have web-based access to the Department of Specialized Services policies and procedures. This includes the day-to-day requirements for the development of IEPs that are compliant with state and federal laws.

(2) SSAs and supervisors provide training for staff in the areas of timelines and adherence to district-wide policies and procedures, such as those related to attendance, discipline, etc.

(3) SSAs and supervisors work directly with school-based staff and service providers to train and monitor the implementation of the state and federal requirements for IEPs and to ensure quality service delivery.

(4) The Department of Specialized Services provides ongoing district-wide staff support and professional development in areas such as IEP development, discipline, functional behavioral assessment, and behavioral supports, as well as training related to best practices for teaching and supporting the special learning needs of students with disabilities.

(5) General accountability for meeting the needs of students with disabilities is included as part of the development of the School Improvement Plan process and is supported by the Office of School Support and Accountability.

14. Intensive Monitoring Items

a. This level of support is assigned to an item assessed below 95%. To ensure compliance, the school's SIP committee, including the supervisor, will review, revise, and implement the School Improvement Plan, Special Education Continuous Improvement Plan, for each item assessed at this level. The SIP will include an analysis, an action plan, a professional development plan, and the funding support to address the items.

b. The SIP committee must analyze why the 2010-11 Special Education Continuous Improvement Plan strategies were not effective for each item, including the obstacles to compliance. This analysis is documented in the Needs Assessment Summary. The 2011-12 Special Education Implementation of Compliance Plan section must include compliance strategies to address the identified obstacles.

c. The regional coordinator of special education services will ensure that the SIP committee has analyzed the obstacles and addressed them in the special education section of the SIP. After reviewing the needs assessment and the compliance plan and considering other information, the regional coordinator of special education services and the special education supervisor and special services administrator (SSA) will determine if an adequate analysis was completed and the strategies are sufficient to ensure compliance. The regional coordinator of special education services, special services supervisor, and SSA if appropriate, will meet with school principal(s) and other members of the SIP committee for the purpose of amending or strengthening the analysis and the strategies. The staff will implement the special education compliance strategies for the 2011-2012 school year. Each school will participate in the compliance strategies in the 2011-2012 district-wide school support plan, if one is required.

d. A district-wide school support plan with compliance strategies will be developed for any district-wide items that fall below 80% on the 10-11 CIFM results.

e. The supervisor or SSA will utilize the IEP record review checklist strategy to all IEPs generated within the school to verify compliance to all items in the school's 2011-12 SIP. Supervisors will keep a monthly record of all IEP team meetings conducted in each school. A record review checklist for all items below 95% will be completed by the supervisor or SSA after every IEP team meeting. The purpose of this activity is to identify and correct compliance errors and to provide supervision and staff training.

f. If requirements have not been properly implemented, the supervisor will instruct the special education provider or and diagnostic teacher on the standards. All correctible errors *must be corrected within 30 days* of identifying the error. IEP team meetings will be conducted to correct errors when required.

g. Monthly, the supervisor will send documentation of record review checklists to the regional coordinator of special education services. The supervisor will report the total number of IEP team meetings conducted during the month in each of the supervisor's schools. The regional coordinator of special education services will compare the reports with the checklists to ensure that a checklist was completed for every meeting. If a record review checklist has not been completed following an IEP team meeting, the regional coordinator of special education services will direct the supervisor or SSA to complete a checklist and send it to the regional coordinator of special education services within 5 school days. The regional coordinator of special education services will ensure correctible errors are corrected within 30 days of identification.

h. The regional coordinator of special education services will check the reliability of the supervisors' and SSAs' reviews until the regional coordinator of special education services determines that the supervisor or SSA has completed three consecutive accurate reviews and that identified errors have been corrected. The regional coordinator of special education services must include record review checklists from each of the supervisor's schools.

i. If the supervisor's or SSA's review is inaccurate, the regional coordinator of special education services will instruct the supervisor or SSA on the standards and review methods and ensure corrective actions are taken in each case. If the corrections have not been made, the regional coordinator of special education services will ensure that they are corrected.

j. Each month, supervisors and regional coordinators of special education services will review the school's performance on non-checklist items If a requirement is not implemented correctly, the supervisor and/or regional coordinator of special education services will confer with the building principal to develop activities to address the problem. The supervisor and/or regional coordinator of special education services will provide staff with necessary additional guidance and document follow-up activities if needed. The general oversight process is supported by the Office of School Support and Accountability.

15. Intensive Monitoring Schools

a. Intensive Monitoring Schools have special education accountability systems that are not functioning effectively. When a school meets the following criteria, it may be designated an Intensive Monitoring School:

- a school has met criterion for *fewer* than 95% of all CIFM items; or
- the designation has been determined by the specialized services director, based upon information gathered from the school's regional coordinator of special education services and regional executive specialist.

b. The school's regional coordinator of special education services and regional executive specialist will analyze why the school falls into the intensive monitoring category. They will develop intervention strategies, which will be part of the School Improvement Plan. These strategies may include, but are not limited to:

- directing the use of school's resources;
- intensive training of school teaching staff; and
- increased supervision and evaluation of teachers, administrators, and other providers focusing on special education compliance.

c. Intervention strategies employed may also include, but are not limited to:

- retraining of the school's special services supervisor, educational leader, and/or special services administrator;
- staff changes;
- increased supervision by the regional coordinator of special education services, such as applying the IEP record review checklist to selected IEPs and regional coordinator of special education services attendance at selected IEP team meetings;
- increased supervision and evaluation of the principal by the regional executive specialist, focusing on special education compliance;
- increased training for regional executive specialists on special education requirements; and
- increased focus on implementation of attendance and discipline policies and procedures impacting on compliance.

d. A school remains an intensive monitoring school until the specialized services director recommends the school that no longer be so identified, based upon the school's compliance data and information from the school's regional coordinator of special education services and regional executive specialist.

16. Intensive Monitoring with Administrative Plan of Assistance Schools

Schools that have scored below 80% will be designated "Intensive Monitoring with an Administrative Plan of Assistance." These schools will initiate all of the activities as stated above. In addition, the regional executive specialist , the regional coordinator of special education services, and the director of day-to-day school support will develop an Administrative Plan of Assistance for the school administrator(s) and special education supervisor.

Correction of Child-Specific Errors

17. All child-specific errors that are identified during any aspect of special education compliance monitoring activities must be corrected (if correctable) within 30 days of the identification of the error or at least by the end of the current school year. The regional coordinators of special education services monitor the correction process through monthly reports and during the Spring compliance-assessment activity.

18. The Department of Public Instruction monitors the correction of child-specific errors by implementing a two-part audit strategy:

- Auditing of a sample of identified errors to ensure that the corrections have been made for the individual child.
- Auditing of a sample of all IEPs developed after the child-specific error has been identified and corrected, to ensure that the error has not been repeated in subsequent IEP activities.

Six-year CIFM District-wide Results

19. The current CIFM Data demonstrate significant progress during the past six years toward district-wide compliance. This district has, through the Special Education Oversight Action Plan and the Continuous-improvement-focused monitoring System, created an effective, sustainable centralized accountability system that is compatible with the decentralized delivery-system of services.

20. It must be noted that the State's criteria for compliance have changed over the last six years. In 2005-06, DPI expected 85% or better for a score of compliant. It then went to a score of 95% or above for a compliant score in 2008-09. This year, an item had to be at 100% to be considered compliant. If we were to base our compliance on the 2005-06 criteria, we would be at 98% — that is three schools out of 183.

21. We were originally evaluated on the compliance of 83 items. As we, as a district, met the State's requirements, items were eliminated. That means that we were evaluated on the compliance of only 21 items.

Schools Achieving Compliance (95% of all items assessed at 95% or greater)						
Year	10-11	09-10	08-09	07-08	06-07	05-06
Number of Schools in Compliance	170	189	186	159	141	19
Percent of all Schools	91.4	95	85.7	75	73.5	75

An Executive Summary of the 2010-11 CIFM results can be found in Attachment #1 to the minutes of your Committee's meeting.

2011-12 Compliance Self Assessment

22. The Department of Public Instruction has informed MPS that, beginning with the 2011-12 school year, the Continuous Intensive Focused Monitoring (CIFM) system will be replaced. In its place, MPS will participate in the statewide Special Education Procedural Compliance Self-Assessment System, which will be based on similar CIFM oversight strategies.

23. School leaders and staff will receive training and support regarding the Special Education Procedural Compliance Self-Assessment System in Fall 2011. A DPI Information Update Bulletin which describes the new Compliance Self-Assessment System can be found on the DPI's website (http://dpi.wi.gov/sped/bul10-09.html) and is found in Attachment #2 to the minutes of your Committee's meeting.

* * * * *

(Item 5) Action on a Recommendation to Approve the Funding of New Contracts for 21st Century Community Learning Centers (CLCs)

Background

1. Milwaukee Public Schools' 21st Century Community Learning Centers (CLCs) provide students and their families with quality before- and after-school programs. CLCs contribute to the health, safety and academic success of the city's youth.

2. Since 1998, the MPS CLCs have helped students receive academic assistance, participate in leadership and youth-development guidance activities, and enjoy the support of caring adults during non-school hours. During the 2010-11 school year, the MPS CLCs served more than 19,000 youth.

3. The MPS CLC program involves an extensive collaboration with nine Milwaukee-area community-based organizations (CBOs) to operate 51 MPS CLCs. Each CBO provides fiscal administration for its respective CLC sites, hires and evaluates CLC staff, and assists the day schools in developing extended-day academic, recreational, and parent/family programming.

4. Due to school closures, CLC operations at Green Bay Avenue, Lloyd Street, Thirty-Fifth Street, Vel Phillips Secondary, and Wheatley schools ended at the conclusion of the 2010-11 school year.

5. Recent federal budget-cutting activities have resulted in a statewide reduction of CLC grant funds by an estimated 14% for the 2011-12 school year. The total funding allocated through CLC grants to the district will be reduced by 11.3%. In an effort to maintain the quality and service levels at the CLC programs on which the DPI's reduction in grant funding impacts, the Milwaukee Board of School Directors has allocated $750,000 in the FY12 budget.

6. Results from rigorous evaluations of the MPS CLCs conducted since 1998 confirm the value of the CLCs in supporting student achievement. Regular CLC attendees (i.e., those attending the CLC 30 or more times during the school year), as a group, achieved higher proficiency rates in reading and math than do low-attendance CLC participants (i.e., those attending the CLC less than 30 days) and day-school peers not attending CLCs. Additionally, regular CLC attendees, as a group, have shown higher day-school attendance rates and lower suspension rates than do low-attendance CLC participants and day-school peers not attending CLCs.

7. CLC surveys conducted annually continue to yield favorable results. Data collected in 2010-11 showed that 96% of the students surveyed rated the CLCs as "okay" or "great"; 95% of the students surveyed indicated that they felt safe at the CLCs; and 92% of parents surveyed rated the CLCs as "good" or "excellent."

8. Behavioral changes in participants have been validated through teacher surveys: teacher surveys conducted in 2010-11 at MPS CLCs indicated that 48% of the CLC regular attendees improved in turning in their homework on time, and 52% improved in their class participation.

Administration's Analysis

9. This item seeks authorization to enter into contracts in FY12 for CLC services as follows:

CLC Projects FY12

Agency	Sites	Amount
Boys & Girls Clubs	Allen-Field Elementary School	$ 75,000
	Audubon Middle School	$ 89,000
	Bethune K-8 Academy	$ 89,000
	Brown Street Academy	$ 89,000
	Carver K-8 Academy	$ 75,000
	Cass Street K-8 School	$ 75,000
	Clarke Street K-8 School	$ 89,000
	Dr. Martin Luther King, Jr. K-8 School	$ 89,000
	Eighty-first Street K-8 School	$ 89,000
	Engleburg Elementary School	$ 75,000
	Fifty-third Street K-8 School	$ 89,000
	Fratney Elementary School	$ 75,000
	Gaenslen K-8 School	$ 75,000
	James Madison Academic Campus	$ 89,000
	LaFollette K-8 School	$ 75,000
	Lincoln Avenue Elementary School	$ 75,000
	Maple Tree Elementary School	$ 89,000
	Metcalfe K-8 School	$ 89,000
	Mitchell K-8 School	$ 75,000
	Multiplex North	$ 75,000
	Pierce Elementary School	$ 75,000
	Riley Elementary School	$ 75,000
	Rogers Street K-8 Academy	$ 89,000
	Sherman K-8 School	$ 89,000
	Siefert Elementary School	$ 75,000
	Townsend K-8 School	$ 75,000

	Vieau K-8 School	$	75,000
	Wedgewood Park International School	$	89,000
	Zablocki Elementary School	$	89,000
COA Youth & Family Centers	Auer Avenue K-8 School	$	75,000
	Hopkins K-8 School	$	89,000
	O.W. Holmes K-8 School	$	75,000
	Lincoln Center Middle School of the Arts	$	75,000
	Riverside University High School	$	75,000
	Washington High School Complex	$	75,000
Journey House	Bay View High School	$	89,000
	Humboldt Park K-8 School	$	75,000
	Longfellow K-8 School	$	75,000
Latino Community Center	Kagel Elementary School	$	75,000
	South Division High School	$	75,000
Neighborhood House	Story K-8 School	$	89,000
Neu-Life Community Center	Gwen T. Jackson EC/Elementary School	$	75,000
	Milwaukee High School of the Arts	$	75,000
Northcott Neighborhood House	Greenfield K-8 School	$	89,000
	Keefe Avenue K-8 School	$	75,000
Our Next Generation	Westside Academy I & II	$	75,000
Silver Spring Neighborhood Center	Browning Elementary School	$	89,000
	Burroughs Middle School	$	75,000
	Milw. Campus for Tech, Trades & Media	$	89,000
	Northwest Secondary School	$	75,500
	Thurston Woods Campus	$	89,000
Total		$	4,119,000

10. These CLC contract allocations reflect the dollar amounts which each agency will receive in FY12 if it maintains the required average daily attendance as outlined in the 2011-12 CLC contract.

Strategic Plan Compatibility Statement

11. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Statute, Administrative Policy, or Board Rules Statement

12. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

13. This item authorizes expenditures of $4,119,000 from six 21st Century Community Learning Center grants awarded to the district by the Wisconsin State Department of Public Instruction (DPI) and from the MPS Extension Fund. Funding is contingent upon written receipt of grant-award letters from DPI (*denotes that appropriate site locations will be inserted upon approval by the Board). Funds are budgeted as follows:

GEN-XI-CL2-XX*-ECTS0000 (21st Century CLC Contracted Services)	$	800,000
GEN-XI-2M2-XX*-ECTS0000 (21st Century CLC Contracted Services)	$	400,000
GEN-XI-2P2-XX*-ECTS0000 (21st Century CLC Contracted Services)	$	75,000
GEN-XI-2L2-XX*-ECTS0000 (21st Century CLC Contracted Services)	$	979,000
GEN-XI-DL2-XX*-ECTS0000 (21st Century CLC Contracted Services)	$	250,000
GEN-XI-DG2-XX*-ECTS0000 (21st Century CLC Contracted Services)	$	445,000
GEN- XI-2D2-XX*-ECTSS000 (21st Century CLC Contracted Services)	$	445,000
CSV-0-0-CNR-XX*-ECTS0000 (MPS Extension Funds)	$	725,000
Total	$	4,119,000

Implementation and Assessment Plan

14. The 21st Century CLC project director (or designee) will monitor the agencies' compliance with the contracts and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the CLCs will be monitored by the CLC Project Team through the APlus web-based data-tracking system, as well as through regular site visits.

15. An annual performance report for all CLCs will be submitted, as required by DPI. The indicators of successful CLC programs will be measured in the following areas in FY12:

a. Overall Participation: CLCs will offer services for the required minimum number of hours per week for at least 30 weeks during the school year. Centers must maintain a pre-determined average daily attendance and regular attendance. Specific requirements may be found in the 2011-12 CLC contract.

b. Academic Tutoring Program (ATP): The school and provider are encouraged to develop an intensive referral-based academic tutoring program for 6-10 elementary/K-8 students or 12-16 middle- and high-school students who are most in need of academic intervention. The subject area for the ATP shall be math and/or reading, based upon the identified needs of the school's Improvement Plan. It is highly recommended that the ATP tutoring be facilitated by two highly qualified tutors (certified teachers) for elementary/K-8 sites and one highly qualified tutor (certified teacher) for middle- and high-school sites.

c. Academic enrichment: All CLC participants are required to participate in a literacy- and/or math-related academic enrichment activity such as science, social studies, technology, or humanities for a minimum of 30 minutes per day, four days a week, for a minimum of 25 weeks. All math- and literacy-based enrichment activities must be fully coordinated with content of day-school. Enrichment programming must be diversified and encompass the following characteristics:

- intentionally designed to meet the specific learning outcomes that are aligned with the schools' standards and goals;
- organized scope and sequence of learning activities;
- engaging activities involving active learning;
- academic enrichment activities which may consist of English/language arts, math, as well as other academic areas (e.g. science, social studies, technology, arts).

d. Homework Help: The school and provider shall offer a high-quality homework-help program for a minimum of 25 weeks. The program, which should provide a range of support that reinforces school-day instruction, is to be differentiated upon individual student needs. Regular communication with day-school staff regarding student needs and a quiet, appropriate space for completion of homework must be established.

e. Youth Enrichment and Recreation: CLCs will offer a minimum of three program areas — e.g., mathematics and science; arts and music; entrepreneurial education; tutoring and mentoring; limited-English-proficient (LEP) activities; recreation with physical activity; telecommunications and technology; expanded library services; parental involvement and family literacy; assistance to truant, suspended, or expelled students; drug and violence prevention; and character education programs — for each program session.

f. Family Enrichment Programming Supporting Student Learning: CLCs will offer high-quality programs designed to engage family members in support of student learning.

g. Collaboration: CLC stakeholders (e.g., principals, lead agencies, site coordinators, and parents) will be engaged in monitoring both student academic performance and participation in CLC activities. Collaborative meetings between CLC stakeholders, as well as meetings with the school's learning team and CLC academic/site coordinators, will be held regularly to act upon CLC performance data.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into the following contracts for FY12 with the following lead agencies:

CLC Projects FY12

Agency	Sites	Amount
Boys & Girls Clubs	Allen-Field Elementary School	$ 75,000
	Audubon Middle School	$ 89,000
	Bethune K-8 Academy	$ 89,000
	Brown Street Academy	$ 89,000
	Carver K-8 Academy	$ 75,000
	Cass Street K-8 School	$ 75,000
	Clarke Street K-8 School	$ 89,000
	Dr. Martin Luther King, Jr. K-8 School	$ 89,000
	Eighty-first Street K-8 School	$ 89,000
	Engleburg Elementary School	$ 75,000
	Fifty-third Street K-8 School	$ 89,000
	Fratney Elementary School	$ 75,000
	Gaenslen K-8 School	$ 75,000
	James Madison Academic Campus	$ 89,000
	LaFollette K-8 School	$ 75,000
	Lincoln Avenue Elementary School	$ 75,000
	Maple Tree Elementary School	$ 89,000
	Metcalfe K-8 School	$ 89,000
	Mitchell K-8 School	$ 75,000
	Multiplex North	$ 75,000
	Pierce Elementary School	$ 75,000
	Riley Elementary School	$ 75,000
	Rogers Street K-8 Academy	$ 89,000
	Sherman K-8 School	$ 89,000
	Siefert Elementary School	$ 75,000
	Townsend K-8 School	$ 75,000
	Vieau K-8 School	$ 75,000
	Wedgewood Park International School	$ 89,000
	Zablocki Elementary School	$ 89,000

COA Youth & Family Centers	Auer Avenue K-8 School	$ 75,000
	Hopkins K-8 School	$ 89,000
	O.W. Holmes K-8 School	$ 75,000
	Lincoln Center Middle School of the Arts	$ 75,000
	Riverside University High School	$ 75,000
	Washington High School Complex	$ 75,000
Journey House	Bay View High School	$ 89,000
	Humboldt Park K-8 School	$ 75,000
	Longfellow K-8 School	$ 75,000
Latino Community Center	Kagel Elementary School	$ 75,000
	South Division High School	$ 75,000
Neighborhood House	Story K-8 School	$ 89,000
Neu-Life Community Center	Gwen T. Jackson EC/Elementary School	$ 75,000
	Milwaukee High School of the Arts	$ 75,000
Northcott Neighborhood House	Greenfield K-8 School	$ 89,000
	Keefe Avenue K-8 School	$ 75,000
Our Next Generation	Westside Academy I & II	$ 75,000
Silver Spring Neighborhood Center	Browning Elementary School	$ 89,000
	Burroughs Middle School	$ 75,000
	Milw. Campus for Tech, Trades & Media	$ 89,000
	Northwest Secondary School	$ 75,500
	Thurston Woods Campus	$ 89,000
Total		$ 4,119,000

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Recommendation To Approve the Funding of Literacy and Science Academic Enrichment Curricula for 21st Century Community Learning Centers (CLCs)

Background

1. Milwaukee Public Schools' 21st Century Community Learning Centers (CLCs) provide students and their families with quality before- and after-school programs. CLCs contribute to the health, safety and academic success of the city's youth.

2. Since 1998, the MPS CLCs have helped students receive academic assistance, participate in leadership and youth-development guidance activities, and enjoy the support of caring adults during non-school hours. During the 2010-11 school year, the MPS CLCs served more than 19,000 youth.

3. According to 21st Century CLC federal grant guidelines and Wisconsin Department of Public Instruction (DPI) CLC grant assurances, academic enrichment is a valuable component of a full and engaging schedule of afterschool activities. CLCs must provide remedial education activities and academic enrichment learning programs which include a specific focus on mathematics and reading or English language arts and which may include a focus on other areas of academic enrichment, such as science, art and music, and tutoring or mentoring services.

4. The MPS CLC standards require that each site offer high-quality academic enrichment activities designed to support the district's Comprehensive Literacy Plan (CLP) and Comprehensive Math and Science Plan (CMSP). Additionally, the activities must be fully coordinated with the content of the day-school and offered for a minimum of two hours per week.

5. Since the inception of the MPS CLC program in 1998, the district has worked to ensure that each CLC is equipped with appropriate supplemental academic enrichment curricula. An RFP (request for proposals) was issued in an effort to identify appropriate curricula in the areas of literacy and science for the 2011-12 school year. The chosen curricula were vetted by MPS district education professionals, including science and literacy curriculum specialists, classroom teachers, MPS afterschool program administrators, and CLC Academic Coordinators. The literacy-enrichment curriculum, Pearson's *QuickReads,* and the science-enrichment curriculum, *Immersion Learning,* were chosen to support CLC academic enrichment programming.

Administration's Analysis

6. This item seeks authorization to enter into a contract with Pearson Curriculum Group to implement the *QuickReads* literacy-enrichment program in 12 CLCs in FY12, and to Sea Research, Inc., to implement the *Immersion Learning* science-enrichment program in 38 CLCs in FY12.

Strategic Plan Compatibility Statement

7. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Statute, Administrative Policy, or Board Rules Statement

8. The contract is being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

9. This item authorizes expenditures not to exceed $109,626.94 from a 21st Century Community Learning Center grant awarded to the district by the Wisconsin State Department of Public Instruction (DPI) and from the MPS Extension Fund. Funds are budgeted as follows:

GEN-0-I-2L1-RC-ECTS0000 (21st Century CLC Contracted Services)	$ 103,000.00
CSV-0-0-CNR-RC-ECTS0000 (Recreation — Contracted Services)	$ 6,626.94

Implementation and Assessment Plan

10. The Pearson's *QuickReads* program for afterschool literacy enrichment is a research-based and classroom-validated curriculum designed to improve students' fluency, comprehension, vocabulary, and background knowledge. Data on the program show that students using the *QuickReads* program have demonstrated academic gains in reading and literacy.

a. Pearson's *QuickReads* curriculum's content, which is currently aligned to national standards and Wisconsin State Model Academic Standards, will be aligned to Common Core Standards. The *QuickReads* curriculum and materials have been successfully field-tested as appropriate for use in an afterschool program. *QuickReads* emphasizes literacy-based activities but also supports cross-curricular instruction in math and science and promotes the district's goal of promoting critical and higher-order thinking skills.

b. The *QuickReads* program will be implemented as follows:

- The *QuickReads* program will serve 1,200 youth across 12 targeted elementary and K-8 CLC sites. At these sites, trained CLC staff will implement the Pearson *QuickReads* literacy enrichment curriculum as part of their menu of academic enrichment activities after school.
- All CLC participants in grades 1 through grade 5 at the selected sites will participate in the literacy-enrichment program.
- Each grade level will complete 2-3 hours of literacy enrichment per week for 24 weeks during the school year, and 4 hours per week for 4 weeks during the summer.
- The staff-to-student ratio will not exceed 1:20.

c. The Pearson Curriculum Group will provide comprehensive professional development to ensure ongoing quality professional development training and technical support for CLC afterschool staff and district staff on the *QuickReads* curricular materials.

d. Indicators of successful implementation of the *QuickReads* literacy-enrichment program in the CLCs will be measured in the following areas:

- Summative pre- and post-tests administered at the beginning and at the conclusion of the program will test students' reading comprehension and fluency skills. CLC staff will also use comprehension questions at the end of each review section and fluency checks at the end of each activity to regularly monitor progress in comprehension and reading fluency.
- Pearson will create a summative evaluation report at the end of the 2011-2012 school year and at the end of the summer program to document students' progress and to measure outcomes of the program goals for students and afterschool staff.

11. The *Immersion Learning* program for afterschool science enrichment is research-based and has been extensively field-tested with afterschool programs, especially in urban, minority school districts. Data show that *Immersion Learning* increases participants' academic skills and have demonstrated academic gains in science and other core academic areas.

a. *Immersion Learning,* which is aligned to the National Science Education Standards, will provide alignments to Wisconsin State Model Academic Standards and Common Core Standards. *Immersion Learning* is based on a science-inspired theme and supports district's goals of promoting inquiry-based learning and critical thinking skills. The program also supports cross-curricular instruction in math, literacy, social studies, technology, drama, art, physical activity, and career education.

b. The *Immersion Learning* program will be implemented as follows:

- The *Immersion Learning* program will serve 3,800 youth across 38 elementary and K-8 CLC sites. At these sites, trained CLC staff will implement the *Immersion Learning* science-enrichment curriculum as part of their menu of academic enrichment activities after school. All CLC participants in grades 1 through grade 5 will participate in the science-enrichment program.
- Each grade level will complete 1-1.5 hours of science enrichment per week for 24 weeks during the school year and 4 hours per week for 4 weeks during the summer.
- The staff to student ratio will not exceed 1:20.

c. *Immersion Learning* will provide comprehensive professional development to ensure ongoing quality professional development training and technical support for CLC afterschool and district staff on the *Immersion Learning* curricular materials. The

Immersion Learning program was initially, and continues to be, designed for use by individuals not formally trained as educators. Roughly 50% of the individuals that have and continue to implement the program fit this description and range from college students to volunteers to youth workers.

d. Indicators of successful implementation of the *Immersion Learning* science-enrichment program in the CLCs will be measured in the following areas:

- Online surveys will be distributed to after-school program staff, and pre- and post-tests will be administered to participating youth. Surveys of staff will determine the level of hands-on, inquiry-based science instruction done before and after each *Immersion* program training. Pre- and post-tests will test students' knowledge levels before and after each *Immersion* session activity.

- *Immersion Learning* will create a summative evaluation report at the end of the 2011-2012 school year and at the end of the summer program to document students' progress and to measure outcomes of the program's goals for students and afterschool staff.

12. The MPS CLC Project Team will monitor the vendors' compliance with the contract and will manage the reimbursements of contract expenditures. Implementation of the respective science and literacy curricula across the 38 elementary and K-8 CLC sites implementing the *Immersion Learning* science enrichment curriculum and the 12 sites implementing the *QuickReads* literacy enrichment curriculum will begin in September 2011 and continue through the 2011-2012 school year. Implementation of these curricula will continue through the summer at CLC sites to support summer academic enrichment activities and summer learning loss.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to:

1. enter into a contract with Pearson Curriculum Group to provide services and materials to implement literacy enrichment using the *QuickReads* curriculum for FY12 in selected CLC sites; and

2. enter into a contract with Sea Research, Inc., to provide services and materials to implement science enrichment using the *Immersion Learning* curriculum for FY12 in selected CLC sites.

3. expend funds not to exceed $109,626.94 from a 21st Century Community Learning Center grant awarded to the district by the Wisconsin State Department of Public Instruction (DPI) and from the MPS Extension Fund. Funds are to be budgeted as follows:

GEN-0-I-2L1-RC-ECTS0000 (21st Century CLC Contracted Services)	$ 103,000.00
CSV-0-0-CNR-RC-ECTS0000 (Recreation — Contracted Services)	$ 6,626.94

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Request To Authorize The Administration to Renew the Instrumentality Charter School Contract with Audubon Technology and Communication Center Middle School

Background

1. The Milwaukee Board of School Directors is authorized to establish charter schools under the Wisconsin Charter School Law, sec. 118.40, Statutes. The Board may renew a charter school contract for one or more terms, each not to exceed five school years.

2. On April 25, 2002, the Board approved a five-year charter school contract establishing Audubon Technology and Communication Center Middle School as an instrumentality charter school. Located at 3300 South 39th Street, Audubon opened as a charter school beginning with the 2001-02 school year and ending with the last regularly scheduled school day of the 2005-06 school year.

3. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the MPS charter school contract-renewal process. In February 2006, the Charter School Contract Review Team completed a review of Audubon's compliance with its charter contract and recommended contract renewal.

4. On March 30, 2006, the Board approved the recommendation of the Charter School Contract Review Team to renew the contract with Audubon.

Administration's Analysis

5. On February 4, 2011, the Charter School Review Team, after a review of Audubon's compliance with its charter contract, recommended a five-year renewal of the instrumentality charter school contract.

6. On May 26, 2011, the Board authorized negotiations for the instrumentality charter. Audubon accepts the Board-approved model instrumentality charter school contract.

7. The term of the contract is for five-years, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The total cost of the contract shall be based on the charter school's full-time-equivalent (FTE) count for up to 627 pupils in grades 6-8.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative policy, or Board Rules Statement

9. This contract is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

11. The funds for this charter school contract were included in the FY12 Board-adopted budget.

Implementation and Assessment Plan

12. This contract will become effective upon the Board's approval.

Committee's Recommendation

Your Committee recommends that the Board approve the five-year instrumentality charter school contract with Audubon Middle School, as attached to the minutes of your Committee's meeting, to be effective for the 2011-2012 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request To Authorize the Administration To Renew the Instrumentality Charter School Contract with Individualized Developmental Educational Approaches to Learning (IDEAL)

Background

1. The Board is authorized to establish Milwaukee Public Schools charter schools under the Wisconsin Charter School Law, sec. 118.40, Statutes. The Board may renew a charter school contract for one or more terms, each not to exceed five school years.

2. On April 25, 2001, the Board approved a five-year charter school contract establishing Individualized Developmental Educational Approaches to Learning (IDEAL) as an instrumentality charter school. Located at 4965 South 20th Street, IDEAL opened as a charter school beginning with the 2001-02 school year.

3. On February 23, 2004, the Board revised Administrative Policy and Procedures 9.12, Charter Schools, to include the MPS charter school contract-renewal process. In February of 2006, the Charter School Contract Review Team completed a review of IDEAL's compliance with its charter contract and recommended contract renewal with IDEAL

4. On March 30, 2006, the Board approved the recommendation of the Charter School Contract Review Team to renew the contract with IDEAL

Administrations Analysis

5. On March 4, 2011, the Charter School Review Team, after a review of IDEAL's compliance with its charter contract, recommended a five-year renewal of the instrumentality charter school contract.

6. On May 26, 2011, the Board authorized negotiations for the instrumentality charter. I.D.EA.L accepts the Board-approved model instrumentality charter school contract with the following modification: Jennifer Carter shall be the School Leader in charge at IDEAL.

7. The term of the contract is for five-years, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The total cost of the contract shall be based on the charter school's full-time-equivalent (FTE) count for up to 215 pupils.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter schools, and MPS Administrative Policy and Procedures 9.12, Charter Schools.

Fiscal Impact Statement

10. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

11. The funds for this charter school contract were included in the FY12 Board-adopted budget.

Implementation and Assessment plan

12. This contract will become effective upon the Board's approval.

Committee's Recommendation

Committee recommends that the Board approve the five-year instrumentality charter school contract with IDEAL, as attached to the minutes of your Committee's meeting, effective with the 2011-12 school year, with the following modification: Jennifer Carter shall be the School Leader in charge at IDEAL.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request To Authorize the Administration To Renew the Instrumentality Charter School Contract with Kosciuszko Montessori

Background

1. The Milwaukee Board of School Directors is authorized to establish charter schools under the Wisconsin Charter School Law, sec. 118.40, Statutes. The Board may renew a charter school contract for one or more terms, each not to exceed five school years.

2. On July 20, 2006, the Board approved a five-year charter school contract establishing Kosciuszko Montessori as an instrumentality charter school. Located at 971 West Windlake, Kosciuszko opened as a charter school beginning with the 2006-07 school year and ending with the last regularly scheduled school day of the 2010-11 school year.

3. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the MPS charter school contract-renewal process. In February 2011, the Charter School

Contract Review Team completed a review of Audubon's compliance with its charter contract and recommended contract renewal.

4. On February 28, 2008, the Board approved changing the name from Kosciuszko Middle/Montessori School to Kosciuszko Montessori School and eliminating the middle-school grades.

5. On May 27, 2010, the Board approved an action to decrease the contracted number of FTEs (full-time-equivalent seats) from 500 to 200.

Administration's Analysis

6. On February 14, 2011, the Charter School Review Team, after a review of Audubon's compliance with its charter contract, recommended a three-year renewal of the instrumentality charter school contract.

7. On May 26, 2011, the Board authorized negotiations for the instrumentality charter. Kosciuszko accepts the Board-approved model instrumentality charter school contract, with the following modifications:

a. the term of the contract will be three-years, to begin with the 2011-12 school year;

b. the contract will be based on a maximum of 227 FTE pupils for 2011-12, 250 FTE pupils for 2012-13, and 275 FTE pupils for the 2013-14 school year;

c. the Montessori program will expand one grade each year; and

d. Ruth Aviles shall be the assistant principal in charge.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative policy, or board rules statement

9. This contract is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

11. The funds for this charter school contract were included in the FY12 Board-adopted budget.

Implementation and Assessment Plan

12. This contract will become effective upon the Board's approval.

Administration's Recommendation

The Administration recommends that the Board approve the instrumentality charter school three-year contract with Kosciuszko Montessori, as attached to the minutes of your Committee's meeting, effective with the 2011-2012 school year, with the following modifications:

a. the term of the contract will be three-years, to begin with the 2011-12 school year;

b. the contract will be based on a maximum of 227 FTE pupils for 2011-12, 250 FTE pupils for 2012-13, and 275 FTE pupils for the 2013-14 school year;

c. the Montessori program will expand one grade each year; and

d. Ruth Aviles shall be the assistant principal in charge.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request To Authorize the Administration To Renew the Instrumentality Charter School Contract with Whittier Elementary School

Background

1. The Milwaukee Board of School Directors is authorized to establish charter schools under the Wisconsin Charter School Law, sec. 118.40, Statutes. The Board may renew a charter school contract for one or more terms, each not to exceed five school years.

2. On April 25, 2002, the Board approved a five-year charter school contract establishing Whittier Elementary School as an instrumentality charter school. Located at 4382 South 3rd Street, Whittier opened as a charter school beginning with the 2001-2002 school year and serving students in grades four-year-old kindergarten through grade five.

3. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the MPS charter school contract-renewal process. In February 2006, the Charter School Contract Review Team completed a review of Whittier's compliance with its charter contract and recommended contract renewal with Whittier.

4. On March 30, 2006, the Board approved the recommendation to renew a five-year charter contract with Whittier Elementary School for a maximum of 200 FTEs to begin with the 2006-07 school year.

Administration's analysis

5. On February 7, 2011, the Charter School Review Team, after a review of Whittier's compliance with its charter contract, recommended a five-year renewal of the instrumentality charter school contract.

6. On May 26, 2011, the Board authorized negotiations for the instrumentality charter. Whittier accepts the Board-approved model instrumentality charter school contract.

7. The term of the contract is for five-years, to begin with the 2011-12 school year and to end with the last regularly scheduled school day of the 2015-16 school year. The total cost of the contract shall be based on the charter school's full-time-equivalent (FTE) count for up to 210 pupils.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS Working Together, Achieving More (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative policy, or board rules statement

9. This contract is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. All approved MPS charter schools are paid in accordance with Administrative Policy 9.12 and the Board-adopted budget.

11. The funds for this charter school contract were included in the FY12 Board-adopted budget.

Implementation and Assessment Plan

12. This contract will become effective upon the Board's approval.

Committee's Recommendation

Your Committee recommends that the Board approve the five-year instrumentality charter contract with Whittier, as attached to the minutes of your Committee's meeting, to be effective with the 2011-2012 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Resolution 1112R-008 by Directors Miller and Bonds To Develop a Voter-Registration Program for Students and Parents/Guardians

Background

At its meeting on June 30, 2011, the Board referred Resolution 1112R-008 by Directors Miller and Bonds to the Committee on Innovation/School Reform:

> WHEREAS, The Milwaukee Board of School Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and
>
> WHEREAS, The Wisconsin Department of Instruction charges schools within its purview with "helping children develop to their full potential as citizens…developing citizenship means becoming a productive, responsible, caring and contributing member of society…"; and
>
> WHEREAS, Voting is a right of all eligible voters in any country and the foremost way to exhibit good citizenship and civic responsibility; and
>
> WHEREAS, Governor Scott Walker signed into law a new Voter Identification Bill on May 25, 2011, that requires voters to present a driver's license, state ID, passport, military ID, naturalization papers, or tribal ID in order to vote; and
>
> WHEREAS, Although the main provisions of the Voter Identification Law will take effect starting with the 2012 elections, some changes — such as requiring voters to sign poll books and to have lived at their current addresses for 28 days instead of just 10 — take effect immediately; and
>
> WHEREAS, Elections play a vital role in a system of representative democracy, and young people who are involved in the electoral process affirm their support as well as acquire a stake in the system; and

WHEREAS, Voting is the only form of participation in which each citizen has an equal say (one person, one vote); and

WHEREAS, As young people may have political interests that differ from those of older voters, if young people do not vote, they and their distinct interests are more likely to be ignored or neglected by policy makers; now, therefore, be it

RESOLVED, That the Administration is directed to increase the participation of eligible students, parents, and guardians of students in elections throughout our district by encouraging voter registration, education, and awareness; and be it

FURTHER RESOLVED, That the Administration is directed to create and implement, beginning with the 2011-2012 school year, a voter-registration program for both students and parents or guardians alike; and be it

FURTHER RESOLVED, That all MPS high schools be required to incorporate into the curriculum lessons pertaining to voter education and the voter-registration process; and be it

FURTHER RESOLVED, That all Milwaukee Public School students, within their 12th-grade curriculum, receive instruction on the voter-registration process; and be it

FURTHER RESOLVED, That all Milwaukee Public School students who reach the age of voter eligibility during their tenure as MPS students be offered the opportunity to formally register to vote as a part of the civics-education program of study; and be it

FURTHER RESOLVED, That all Milwaukee Public School facilities — including, but not limited to, schools and administrative offices — have on site pamphlets describing, and materials for completing, the voter-registration process; and be it

FURTHER RESOLVED, That all public meetings and school open houses sponsored by MPS have voter-registration materials displayed and made available for public consumption, including both information specific to the Wisconsin Voter Identification Law and the corresponding forms necessary to complete the voter-registration application; and be it

FURTHER RESOLVED, That the Administration request and receive from the City of Milwaukee Election Commission a sufficient number of voter-registration applications to allow for each household enrolled in Milwaukee Public Schools to receive a copy; and be it

FURTHER RESOLVED, That the Administration disseminate both electronically and via paper format a voter-registration application to each household enrolled in Milwaukee Public Schools; and be it

FURTHER RESOLVED, That the Administration shall report back to the Board annually, at the June Board cycle, the outcomes of the voter-registration program.

administration's Analysis

1. The Administration has carried out many initiatives related to civic education as a result of previous Board resolutions to include mock elections and students serving as poll workers. Voter registration was a component of prior initiatives, and the Administration has developed a relationship with the Election Commissioner to facilitate voter registration as an option for schools.

2. The Administration has contacted the Election Commissioner, and she is willing to provide voter registration forms and guidelines to the district for distribution to eligible students and families.

3. All MPS high schools currently offer citizenship or American government as part of the social studies graduation requirement. During these courses, lessons in voting and the voter-registration process,

including the new Voter Identification Bill, will be taught. This will ensure that all MPS students within their high-school programming will receive instruction on the voter-registration process and that eligible students will be given the forms and guidelines necessary for registration.

4. The district's parent involvement coordinator will take the lead in connecting with parents to provide access to voter-registration information and education and to facilitate voter registration via the Election Commissioner. In addition, voter-registration forms and guidelines will be placed in all district parent centers as well as central locations.

5. The Administration will provide annual updates to the Board regarding its efforts relative to the registration for of eligible students and parents to vote. These updates will include what is working and areas for improvement.

Strategic PLAN Compatibility Statement

6. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools build business and community partnerships.

Statute, Administrative Policy or Board Rules Statement

7. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

8. This item does not authorize expenditures. There are no funds set aside in the FY12 budget for this initiative.

Implementation and Assessment Plan

9. Upon approval by the Board, the Administration will continue to work with the Election Commissioner to ensure access to voter-registration information and education and to facilitate voter registration for eligible students and parents. In addition, the Administration will continue to comply with the City Attorney's prior direction that all MPS civic education opportunities remain non-partisan.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution with the following amendments:

RESOLVED, That the Administration is directed to work toward increasing the participation of eligible students, parents, and guardians of students in elections throughout our district by encouraging voter registration, education, and awareness; and be it…

FURTHER RESOLVED, That all Milwaukee Public School students, within their ~~12th grade~~ high-school programming curriculum, receive instruction on the voter-registration process; and be it…

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on Resolution 1112R-006 by Directors Miller and Blewett to Allow All MPS Charter Schools the Autonomy Guaranteed to All Charter Schools under Charter School Law, Policy, and Procedure

Background

At its meeting on June 30, 2011, the Board referred Resolution 1112R-006 by Directors Miller and Blewett to the Committee on Innovation/School Reform:

WHEREAS, All schools chartered by MPS are MPS schools, and all students attending MPS charter schools are MPS students; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (2), MPS Charter School Autonomy, subparagraph (a), states, "MPS charter school shall be exempt from the provisions of Chs. 115 to 121 of Wisconsin Statutes, except as otherwise explicitly provided by law, charter school contract, or MPS Administrative Policy 9.12"; and

WHEREAS, Wisconsin Statute 118.40, Charter Schools, Section (7)4.(b), states, "Except as otherwise explicitly provided, chs. 115 to 121 do not apply to charter schools"; and

WHEREAS, Section 1.C. of both the MPS instrumentality and non-instrumentality charter school model contracts states, "Charter School shall be exempt from MPS policies and procedures and the provisions of Chapters 115 through 121 of the Wisconsin statutes, except as otherwise explicitly provided by law, charter school contract or (for instrumentality charter schools only) collective bargaining unit agreements"; and

WHEREAS, Both section (2), MPS Charter School Autonomy, subparagraphs (b) and (c), of MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, and section 1.C. of the MPS charter school model contract dictate that neither the Milwaukee Board of School Directors nor the MPS Administration "*will…operate the educational programs — [or] make policy, rules, or procedures that directly affect the operation of the educational programs— at MPS charter schools*, [emphasis added] except as specifically provided in the MPS Administrative Policy 9.12 and the charter school contract."; and

WHEREAS, Wisconsin Statute 118.40, Charter Schools, Section (7), dictates that, if a charter school is established by board initiative and located in the school district operating under ch. 119, the school board determines whether or not the charter school is an instrumentality of the school district."; and

WHEREAS, Wisconsin Statute 118.40, Charter Schools, Section (7)(am)1 further dictates that "If the school board determines that a charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that a charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school"; and

WHEREAS, Wisconsin Statute 118.40, Charter Schools, Section (7)(ar) also states, "Nothing in this subsection affects the rights of personnel of a charter school that is an instrumentality of the school district to engage in collective bargaining pursuant to subch. IV of ch. III"; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (2), MPS Charter School Autonomy, subparagraph (d) states, in part, "Where personnel assigned to an MPS instrumentality charter school request modifications of the collective bargaining agreements needed to support the operation of the educational program at the school, such requests shall be considered in accordance with the policies/procedures of the parties"; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (4)(e)5, Employment Requirements, directs that "teachers in MPS charter schools are required to meet the certification/licensure requirements of the Department of Public Instruction"; and

WHEREAS, MPS Administrative Policy 9.12, Charter Schools, section (9)(a), Employees, subparagraph 1, recognizes the Charter School Instructional Staff License issued by DPI

and further directs, "Every teacher who teaches at an MPS instrumentality charter school under a Charter School Instructional Staff License issued by DPI, shall possess: a. at least a minor in the subject area and participate in ongoing professional development in the subject that the teacher is teaching, OR b. significant life and/or professional experience which, in the judgment of the MPS Department of Human Resources, qualifies the teacher to teach the subject that the teacher is assigned to teach"; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (4)(i)1, Funding: Instrumentality Charter Schools, dictates that "[t]he amount which MPS will establish as a per-pupil revenue for MPS instrumentality charter schools shall be equal to the amount which the Board determines annually for students in non-contract MPS schools. In addition, charter schools shall receive funding to cover selected costs in the same manner in which non contract schools receive such funding. Likewise, categorical funds for which charter schools are eligible shall be distributed on the same basis as that on which such funds are distributed to non-contract schools"; and

WHEREAS, MPS Administrative Procedure 9.12, Charter School Petitions and Proposals, section (4)(i)7, also states, "for MPS charter schools that are instrumentalities of the district, the Office of Finance and Operations will help monitor the budget, pay the school's employees, assist in the development of the school budget, and assist in budget adjustments. The school will have complete flexibility when it comes to budget adjustments as long as it maintains the bottom line"; now, therefore, be it

RESOLVED, That MPS shall allow all MPS charter schools the autonomy that should be guaranteed to all charter schools under charter school law, policy, and procedure, by ensuring MPS charter schools the clear flexibility for curriculum, materials, instructional practice, and reform models, as provided for in MPS policies; and be it

FURTHER RESOLVED, That MPS charter schools' input be solicited and appropriately reflected in MPS responses to DPI corrective-action mandates; and be it

FURTHER RESOLVED, That MPS instrumentality charter schools — which by Administrative Policy are funded in the same manner in which non-contract schools receive such funding — should also then not be charged for services and supplies that other non-contracted schools receive as part of the centralized budget; and be it

FURTHER RESOLVED, That the Administration be directed to offer more flexibility by allowing MPS instrumentality charter schools to choose whether or not to purchase centralized services and supplies from the District at the average per-pupil rates, and that, if the schools choose not to purchase the services, they receive the District's average per-pupil budgeted rates in lieu of the services; and be it

FURTHER RESOLVED, That MPS instrumentality charter schools — which by Administrative Policy are funded in the same manner in which non-contract schools receive such funding — shall also then receive the same pupil transportation funding as the non-contracted MPS average cost and shall be allowed to determine how to allocate those funds; and be it

FURTHER RESOLVED, That the Administration shall provide MPS instrumentality charter schools with increased control of staffing by ensuring that, to the fullest extent possible, charter licenses and specialty training are recognized in seniority-assignment process and protection from layoffs, and that the Administration shall work toward allowing a year-round interview process for all MPS instrumentality charters; and be it

FURTHER RESOLVED, That MPS instrumentality charters be allowed, to the fullest extent possible, flexibility in special education staffing and curriculum; and be it

FURTHER RESOLVED, That an evaluation system, based on what the District defines as a high-quality school, be developed and established for MPS charter schools; and be it

FURTHER RESOLVED, That with more flexibility comes more accountability to show results in student success; and be it

FURTHER RESOLVED, That when failings or weaknesses are seen in school performance, clear evidence for improvement must be demonstrated to maintain the charter contract; and be it

FURTHER RESOLVED, That upon adoption by the Milwaukee Board of School Directors, the terms of this resolution be immediately implemented and that the Administration be directed to report back to the Board regarding the progress/status of each of these items no later that the November 2011 Board cycle.

Administration's Analysis

1. The Administration concurs with the overall intent of the resolution and recommends that charter workgroups be formed to address the topics outlined in the resolved portions of the resolution. The charge of the work groups will be to discuss and investigate areas such as the following, as they relate to charter schools:

a. flexibility in curriculum, materials, instructional practice, and reform models;

b. input in DPI's corrective action mandates;

c. financial considerations, to include the purchase of centralized services, transportation;

d. staffing considerations, to include seniority-assignment process, charter licensure, and the interview process;

e. special education staffing and curriculum; and

f. evaluation and accountability of charter schools.

2. Upon completion of the work, the Administration will report the findings and recommendations of the workgroups to the Board.

Strategic Plan Compatibility Statement

3. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

4. This item is consistent with Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

5. This item does not authorize expenditures. Any fiscal impacts associated with implementing the items addressed by the workgroups will be shared with the Board when the Administration reports the findings on the areas outlined in the recommendation.

Implementation and Assessment Plan

6. Upon approval by the Board, the Administration will proceed with its plan.

Committee's Recommendation

Your Committee recommends that, in lieu of adopting Resolution 1112R-006, the Board direct the Administration to form charter workgroups comprising Central Services administration, charter school leaders (instrumentality, non-instrumentality, teacher-led), and Board representation to address the following areas outlined in the resolution and to report the findings and recommendations to the Board:

1. flexibility in curriculum, materials, instructional practice, and reform models;
2. input in DPI's corrective action mandates;
3. financial considerations, to include the purchase of centralized services, transportation;
4. staffing considerations, to include seniority-assignment process, charter licensure, and the interview process;
5. special education staffing and curriculum; and
6. evaluation and accountability of charter schools.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Blewett presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts and Report on Purchases under $25,000

Award of Contracts

1. The Administration recommends approval of a contract with TV John & Sons, Inc., for a masonry-restoration project at Gaenslen School.

Prime Contractor
T. V. John & Son, Inc.
5201 N. 124th Street
Butler, WI 53007

Low Bidder, Base Bid of.....$107,300.00

Prime Contractor Info

HUB

Certified	No
Total # of Employees	40
Total # of Minorities	1
Total # of Women	5
Required	15%
Submitted	23%
$ Value	$24,722.00

COIN
Required % 25%

Student Engagement
Paid Employment (Required Hours) 300
Educational Experience (Required Hours) 10

Funds are budgeted for the Gaenslen School's masonry restoration project from FY11 Major Maintenance Construction funds, contracted services for masonry, account code FAR00MM2GS ECNCMSN1 (Project No. 1797, Work Order No. 059345). Project is to begin August 29, 2011, and is scheduled for completion by October 14, 2011.

Total construction contract dollars awarded $107,300.00
Total dollars HUB participation $24,722.00
% of HUB participation 23.04%
% Minority employees within company 2.50%
% Women employees within company 12.50%

Monthly Report on Contracts under $25,000

In accordance with action taken by the Board at its meeting on September 22, 2009, provided in the attachments to the minutes of your Committee's meeting, is the monthly report on contracts awarded with a value under $25,000. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board authorize the contract presented above.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
5	Thomas Olinski Facilities & Maintenance Svc.	Steamfitter $74,420.00/yr.	08-01-11
5	Todd Siefert Technology	Technology Support Analyst I $55,824.06/yr.	08-01-11
2	Alonzo Williams Facilities & Maintenance Svc.	Steamfitter $74,420.00/yr.	07-25-11
		Promotions	
2	Dianne Edwards South Division	Building Service Helper II $30,706.00/yr.	07-25-11
2	David Johnson Facilities & Maintenance Svc.	Steamfitter $74,420.00/yr.	07-21-11
2	Tommy Ormond MHSA	Building Service Helper II $30,706.00/yr.	07-25-11

5	Linda Paulson Division of Technology	Sr. Technology Support Analyst $58,101.79/yr.	07-01-11
5	David Wielochowski Bay View	School Engineer III+ $54,010.84/yr.	07-01-11

Changes in Status

Patricia Pawelski[1]	School Secretary I Congress $37,523.57/yr.	07-01-11

[1]From a 10-month to a 12-month position

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Extension, June 2012		
Johnson-Finkley, Nicole	Leave	August 30, 2011
Personal Leave Extension, June 2012		
Spahn, Donna	Leave	August 30, 2011
Personal Leave, June 2012		
Baker, Samantha	Grantosa	August 30, 2011
Caldwell Parker, Marrian	Starms D.L.C.	August 12, 2011
Houei Lapworth, Ean	Maple Tree	August 30, 2011
Lawrence, Justina	Elm Creative Arts	August 30, 2011

Report on Certificated Resignations and Classified Retirements

Classified Retirements

Name	Position	Effective Date
Catherine Anderson	Budget Specialist	07/01/11
Joan Beard	Boiler Attendant	07/01/11
Alan Bednarski	Boiler Attendant	07/30/11
Lynn Benton	School Bookkeeper	07/01/11
Phyllis Biel	Payroll Assistant I	07/01/11
Margaret Biller	School Secretary I	07/01/11
Fareeda Blackmon	School Secretary I	07/01/11
Barbara Branch	School Secretary I	07/01/11
Carol Cassell	Accounting Asst. III	07/01/11
Deborah Cook	School Secretary II	07/01/11
Monica Corso	Para Educational Asst.	07/03-01
Diane Dayton	Benefits Assistant	07/01/11
Maria DeLuna	School Safety Asst.	07/14/11
Sceone Eatough	Accounting Specialist	07/01/11
Carol Erickson Will	School Bookkeeper	07/01/11
Linda Fabian	School Secretary III	07/01/11
Gary Feest	School Engineer I	07/09/11
Anna Garett	School Secretary I	07/01/11
Gloria Gonzalez	Community Assistant	07/01/11
Francis Gordy	School Engineer I	07/30/11

Marian Gruszkowski	Sr. Tech. Suppt. Analyst	07/30/11
Christine Herte	School Secretary II	07/01/11
Carol Hoffmann	School Secretary I	07/01/11
Howard Hopgood	Digital Electronics Tech.	07/01/11
Linda Jeske	Budget Planning Asst.	07/01/11
Patrick Klemmer	Architectural Designer	07/01/11
Joanne Kollenbroich	School Secretary I	07/01/11
Carol Kress	School Secretary I	07/01/11
Anita Liebl	Data Systems Supv.	07/01/11
Kathleen Linzmeyer	Nurse Coordinator/Supv.	07/01/11
Natalie Longworth	Budget Specialist	07/01/11
Donna Meinerz	Communications Asst.	07/01/11
Leon Moten	Bldg. Service Helper I	07/01/11
Barbara Nyklewicz	Department Adm. Asst.	07/01/11
Tim O'Donnell	School Engineer IV	07/23/11
Lynn Perlberg	School Secretary I	07/30/11
Nancy Peterson	Sr. Tech. Suppt. Analyst	07/09/11
Bessie Reed	School Secretary II	07/01/11
Zona Roddy	School Secretary I	07/11/11
Maria Santos	School Secretary I	07/01/11
Jane Seher	Department Adm. Asst.	07/01/11
Marianne Sem	School Bookkeeper	07/01/11
Tod Sims	Bldg. Service Helper I	07/14/11
Camille Stefanski	Department Adm. Asst.	07/01/11
Mary Stelter	School Secretary III	07/01/11
Kathleen Stewart	Data Support Assistant	07/01/11
Judith Strobel	Food Service Asst.	07/01/11
Janice Szemborski	Secretary 3	07/01/11
Jan Tolbert	Para Educational Asst.	07/09/11
Roxanne Torres	School Secretary III	07/01/11
Lula Weaver	School Secretary I	07/01/11
Susan Wolff	Sr. Tech. Support Analyst	07/09/11
Judy Vale	Para Educational Asst.	07/02/11
Cassandra Vinson	Budget Planning Asst.	07/01/11
Cynthia Voelz	School Secretary III	07/09/11
Margene Woida	Hndcp. Children's Asst.	07/01/11

Certificated Resignations

Name	Position	Effective Date
Leslie Adams	Teacher	07/28/11
Matthew Arentsen	Teacher	07/13/11
Beverly Bivens	Teacher	07/01/11
Julie Blakely	Teacher	07/22/11
Sharon Burnett	Teacher	08/01/11
Megan Carpenter	Teacher	07/20/11
Lauren Childress	Teacher	07/22/11
Valerie Chuchman	Teacher	07/06/11
Janet Colvin	Teacher	07/22/11
Patricia Czarnecki	Teacher	07/01/11

Laura Dalle Valle	Teacher	06/02/11
Melissa Droessler	Teacher	07/05/11
Justin Engum	Teacher	08/29/11
Amy Fare	Teacher	07/15/11
Jay Feiker	Teacher	06/21/11
Stephanie Fessenbecker	Teacher	07/08/11
Antonio Fischer	Teacher	08/27/11
Carolyn Fulton	Teacher	07/13/11
Sarah Gentz	Teacher	07/20/11
John Herman	Teacher	07/11/11
Ryan Jacobson	Teacher	07/20/11
Rachel Jimenez	Teacher	06/16/11
Shenora Jordan	Teacher	08/01/11
Patricia Joseph	Asst. Princ	07/01/11
Alexandria Kasprzak	Teacher	08/08/11
Alisa Knox	Teacher	07/06/11
Megan Kobs	Teacher	08/23/11
Maria Lezama Ruiz	Teacher	06/21/11
Shirley Lewis	Teacher	07/01/11
Vanessa Liederbach	Mentor	07/01/11
Zamerian Liston	Teacher	07/01/11
Ella London	Teacher	06/30/11
Sara Lookatch	Teacher	07/26/11
Ronald Lowerre	Teacher	08/28/11
Ann Markon	Teacher	08/08/11
Debra Morrissey	Teacher	07/21/11
Erin Mueller	Teacher	07/22/11
Marie Muhammad	Teacher	07/22/11
Tara Nale	Teacher	07/29/11
Matthew Napoli	Teacher	07/22/11
Julie Nehmer	Teacher	07/19/11
Christopher Nyman	Supervisor	08/14/11
Chad Ohlendorf	Teacher	07/31/11
Jeannine Olson	Teacher	07/29/11
Michelle Pangallo	Teacher	07/12/11
Rachel Parent	Teacher	07/29/11
Daniel Pochinski	Teacher	08/22/11
Emily Poehnelt	Schl Psych	07/21/11
Lisa Poeschl Sobczak	Teacher	08/02/11
Jeffrey Pompos	Schl Nurse	08/26/11
Christina Ramirez	Teacher	07/01/11
Katrina Reeve	Teacher	07/07/11
Carrie Reid	Teacher	07/01/11
Rebecca Reyes Clement	Teacher	06/16/11
Lora Jane Riedas	Teacher	07/21/11
Tabitha Schultz	Teacher	07/21/11
Laura Sengkhammee	Teacher	07/29/11
Drew Shick	Teacher	07/07/11
Richard Spates	Teacher	07/29/11
Traci Storey	Teacher	08/30/11

Carrie Streiff Stuessy	Teacher	07/27/11
Rachel Strutz	Teacher	06/30/11
Lisa Studer	Teacher	08/28/11
Bryan Terry Sr.	Teacher	07/18/11
Brenda Thimke	Teacher	06/15/11
Lisette Venegas	Coordinator	08/05/11
Judith Viljoen	Teacher	07/01/11
Claire Waldhart	Teacher	07/28/11
Judith Walker Wied	Teacher	07/01/11
Thomas West	Teacher	07/15/11
Victory Xiong	Translator	06/14/11
Joshua Zallar	Teacher	07/28/11
Emily Zawikowski	Teacher	06/23/11
Frederick Zimmerman	Teacher	07/28/11

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for July 2011 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon by the Board:

4(r)	Ramon Cruz	Principal Rogers Street Academy	Schedule III, Range 13Z $96,935
5(r)	Catherine Loss	Assistant Principal Barbee Montessori Elementary School	Schedule III, Range10Z $82,250
5(r)	Toni Straughter	Assistant Principal Vincent High School	Schedule III, Range 12Y $72,015
5(r)	William Luedtke	Assistant Principal Ronald Reagan IB High School	Schedule III, Range 12Y $67,546
2(r)	Jennifer Bond- Riggenbach	Assistant Principal Wedgewood Park IB Middle School	Schedule III, Range 11Z $63,937
2(nr)	Beverly Echols	Head Start Program Coordinator Chief Academic Office	Schedule III Range 9A $94,503

2(r)	Afrika Hughes	Head Start, Mental Health, & Disabilities Social Services Manager Chief Academic Office	Schedule III Range 7A $72,910
5(r)	Jonathan Jagemann	Supervisor — PBIS Office of Family Services	Schedule III Range 9A $70,327
5(r)	Amy Kant	Communications Specialist Office of the Superintendent	Schedule III Range 6A $56,461
2(r)	Brian Terrell	Budget Planning Assistant Office of the Chief Financial Officer	Schedule III Range 2A $52,920
5(r)	Mary Barnum	Budget Planning Assistant Office of the Chief Financial Officer	Schedule III Range 2A $45,203
5(r)	Sandra Peterson	Coordinator Pupil Database	Schedule III Range 12A $109,085
2(r)	Kellie Sigh	Board Staff Assistant Office of Board Governance	Schedule III Range 8A $62,098

Codes:

1	Native American	r	Resident who must remain resident
2	African American	nr	Non-resident who must become resident
3	Asian/Oriental/Pacific Islander		
4	Hispanic		
5	White		
6	Other		

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Prevailing Wage Rates

Background

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

3. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated.

Director Miller moved to adopt the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 5) Action on a Recommended Annual Plan of Audits

Background

1. Annually, the Board of School Directors adopts an Annual Plan of Audits which identifies audit activities that the Office of Board Governance-Audit Services will conduct during the fiscal year.

2. After first determining the continuing and required audits, the next step in developing the annual audit plan involves soliciting input on potential audit topics from the Board of School Directors, the Superintendent, and Central Services' department heads. Audit Services staff also reviews Board proceedings to identify possible audit topics. These audit topics then serve as the basis for drafting the annual audit plan, which provides information on possible audit objectives and anticipated resources required to complete each audit.

3. The proposed FY12 Annual Plan of Audits has been completed and is being submitted for review and approval. The plan includes continuing and required audits and proposed audits. Included with the recommendation is a summary of available resources, which identifies estimated resource requirements for each audit and shows how available resources will be used to support the audit plan.

4. The proposed FY12 Annual Plan of Audits includes audit activities for the Board-approved Audit Services areas, including financial audits, school audits, departmental and program audits, and fraud investigations and other reviews, with corresponding resource days.

   a. It should be noted that 37% of resource days are allocated for departmental and program audit services and fraud investigations and special projects, which is an increase from the 30% of resource days that were allocated for this activity in the FY11 Annual Audit Plan. It is expected that the percentage of resource days for these activities will continue to increase in future years, as audit resource days previously devoted for charter, partnership, and regular school reviews continue to be reduced due to streamlined audit programs.

   b. In addition, Audit Services staff will continue to transition from school-based audits to additional performance audits and receive additional staff development and continuing professional education to enhance staff's skills.

5. We will continue efforts to identify resources in order to address Board members' requests.

6. Per Board Governance Policy 2.12, Board Audits: Annual Plan and Coordination, audits not ordered in the Audit Plan, but later determined to have major implications to the District, require the Board's approval to amend the annual plan of audits. This policy also provides for the Director of the Office of Board Governance to have the authority to approve critical and emergency audits during the year.

Committee's Recommendation

Your Committee recommends that the Board approve the following FY12 Annual Plan of Audits:

Proposed FY12 Annual Audit Plan Summary of Resource Allocation Audit Projects for FY12		
	Est. Days	Totals
Total Resource Days Available		1,473
Continuing and Required Audits		
Financial Audit		
A Basic Financial Statements	306	
		306
Departmental and Program Audits		
B Review of MPS Accounts Payable (Carryover)	70	
C Evaluation of Montessori Programs (Carryover)	30	
D Follow Up on Previously Issued Audit Reports (7 programs)	125	
E Review of Rehired Retiree Practices	50	
F Other Reviews (Program Evaluations)	10	
		285
Fraud Investigations and Other Reviews		
G Special Audits and Projects	260	
		260
School Audits		
H Alternative & Early Childhood Partnership Schools (7 programs)	81	
I Charter School Financial (8 programs)	88	
J Charter School Performance (18 programs)	149	
K School Audit — Cyclic (10 programs)	80	
L School Audit — New Principal, Follow-up, and Closing (28 programs)	224	
		622
Total Continuing and Required Audits		1,473
Resources Available for FY12 Proposed Audits		0

Audit Services

Annual Plan of Audits — Fiscal Year 2012
Continuing and Required Audits for Fiscal Year 2012 (FY12)

FINANCIAL AUDIT

A) Audit: Basic Financial Statements

MPS is required to have an annual examination of MPS's basic financial statements. The Office of Audit Service, which has overall responsibility for the annual year-end examination, contracts with a certified public accounting firm to perform the audit. The accounting firm conducts the audit in accordance with government auditing standards to form an opinion on the basic financial statements. The audit includes audits of the two early-retirement pension plans, a Management Letter, and a Status Report on the Prior Year's Management Letter.

In addition to the financial statement audits, the district is also required to have a Single Audit, Student Membership (general, summer school, and integration transfer program) Audits, and a Parent Consent Audit.

- The Single Audit satisfies the audit requirements of both the state and federal governments for all state and federal funds received by MPS.

- The Student Membership Audits and Parent Consent for Transportation Audit satisfy the audit requirements mandated by the state of Wisconsin statutes and the Wisconsin Department of Public Instruction.
- The Management Letter details areas where internal accounting controls need to be enhanced. A separate report is also provided which reports on prior year management comments and management's progress in implementing those recommendations.

In addition to coordinating and monitoring the year-end audit activities, Audit Services is responsible for completing various segments of the year-end audit.

Estimated Resource Allocation — Internal.....*60 days*
Estimated Resource Allocation — External.....*246 days*
Estimated Start Date.....*July 2011*
Estimated Completion Date.....*December 2011*

DEPARTMENTAL AND PROGRAM AUDITS

B) Audit: Review of Accounts Payable Internal Controls (Carryover from FY10)

Non-payroll expenditures — or costs other than salaries, wages, and benefits — represent approximately 25%-35% of the district's total operations budget. In order to properly safeguard the assets of the district, it is critical that all processes and procedures relating to the payment of non-payroll expenditures are designed with adequate internal controls. A comprehensive review of the accounts payable system will be conducted. Payment approval, processing, recording, reporting, and review activities will be reviewed to determine whether controls exist to ensure that non-payroll expenditures are (a) properly authorized, (b) processed and reported accurately, and (c) properly supported by adequate documentation. The audit will also seek to identify opportunities to improve the effectiveness and efficiency of non-payroll processing procedures and internal controls.

Estimated Resource Allocation.....*70 days*
Estimated Start Date.....*July 2011*
Estimated Completion Date.....*January 2012*

C) Audit: Evaluation of Montessori Programs (Carryover from FY11)

In recent years, the district has seen the expansion of Montessori programs. The effect and cost of these Montessori programs, however, have not been audited and reported. This audit will review Montessori program operations at several schools in order to (1) identify program costs and funding sources and (2) measure program effectiveness. Program costs and funding sources will be determined through an examination of available financial reports and discussions with school and program administrators. Program effectiveness will be measured by the performance of enrolled students. Performance measures may include attendance, performance on standardized assessments, and other measures deemed appropriate by the auditors and district administration.

Estimated Resource Allocation.....*30 days*
Estimated Start Date.....*July 2011*
Estimated Completion Date.....*October 2011*

D) Audit: Follow-up on Previously Issued Audit Reports

During the last two fiscal years, Audit Services has or will have issued three Performance Audits and several special reviews. In order to ensure that all audit recommendations have been properly implemented, Audit Services tracks and follows up on the audit recommendations to determine the status of district administration's corrective actions.

Estimated Resource Allocation.....*125 days*
Estimated Start Date.....*September 2011*
Estimated Completion Date.....*June 2012*

E) Audit: Review of Rehired Retiree Practices

During the past several fiscal years, MPS has seen the retirements of many key departmental staff. Recently, several hundred MPS Central Services administrators retired. The district, in the past, has used rehired retirees to assist in delivering services, training new staff, and serving as resources for existing district employees. The number of retirees who currently work in the district, the costs to the district, supervision and monitoring of the work, and the process and criteria followed to hire retired employees, as well as the length of time that rehired retirees have worked in the district will be examined. A review of other school district practices with respect to rehiring retirees will also be undertaken. The audit will also seek to identify opportunities to improve the effectiveness and efficiency of the use of rehired retirees.

Estimated Resource Allocation ..... *50 days*
Estimated Start Date ..... *November 2011*
Estimated Completion Date ..... *February 2012*

F) Other Reviews (Program Evaluations) — To Be Determined per Ongoing Requests from Board of School Directors or Superintendent

Estimated Resource Allocation *10*
Estimated Start Date ..... *July 2011*
Estimated Completion Date ..... *June 2012*

FRAUD INVESTIGATIONS AND OTHER REVIEWS

G) Audit: Special Audits and Projects

Staff from the Office of Audit Services have the responsibility for special audits, fraud investigations, and other projects. Requests for analysis, investigations, and specific information are received from Board members, the Superintendent, and the Director of the Office of Board Governance, or through the Whistleblower Complaint process. In addition, the Office of Board Governance, in conjunction with Audit Services, operates an audit hotline. Upon receipt, complaints are reviewed and, if deemed appropriate, investigated. An Fraud, Waste and Abuse Annual Report summarizing the results of fraud complaints and tips received is issued to the Board, Superintendent, and the public.

Estimated Resource Allocation ..... *260 days*
Estimated Start Date ..... *Ongoing*
Estimated Completion Date ..... *Ongoing*

SCHOOL AUDITS

H) Audit: Alternative & Early Childhood Partnership Schools

The district contracts with schools to provide alternative education and early childhood education to MPS students. The audit will review the operations of these schools to determine the extent to which the schools (1) comply with Board rules, administrative policies, and contract provisions and (2) appropriately use the financial resources provided by MPS.

Schools are selected for review on a rotating basis. Seven early childhood or partnership programs and management letter are proposed to be reviewed and completed in FY12. Reports will be issued as completed and issued to the Board of School Directors.

Estimated Resource Allocation ..... *81 days*
Estimated Start Date ..... *January 2012*
Estimated Completion Date ..... *June 2012*

I) & J) Audit: Charter School Financial and Performance Audits

Charter schools are required by their charter school contracts to contract for a financial audit, an annual performance and compliance audit, and a student membership attestation audit. The audit is conducted in accordance with government auditing standards.

a. The objective of the financial audit for MPS instrumentality charter schools is to express an opinion on the fairness of the schedule of revenues and expenditures.

b. The objective of the performance and compliance audits is to report on the charter school's compliance with the performance, administrative, and fiscal provisions of the contract.

c. The objective of the student membership audit is to attest to the membership count reported to MPS.

The charter school has the option to contract with Audit Services or with an independent certified public accountant to perform the audits for FY12. Eighteen charter schools have contracted with Audit Services.

Estimated Resource Allocation .....237 days
Estimated Start Date .....July 2011
Estimated Completion Date .....January 2012

K) Audit School Audits

The Board, in recognition of the district's efforts to increase the schools' authority to make key decisions about their operations, directed Audit Services to initiate a continuous program of individual school audits. Schools presently have control over a significant portion of their local school budgets. In addition, schools are expected to achieve accountability standards, meet the Board's strategic objectives for student achievement and equity, and comply with fiscal and administrative guidelines. The program continues the cyclical audits of MPS schools.

Ten (10) schools will be selected for audit during FY12. Note: This is a reduction of ten schools from the FY11 audit plan. This is due to the higher-than-normal new principal requests that will be performed in FY12 as a result of a significant increase in new principal assignments.

The purpose of the limited review is to assess whether the existing internal controls over the school's financial activities can be relied upon to ensure that student activity fund, fixed asset, and payroll-exception-reporting financial transactions are properly authorized, recorded, documented, and safeguarded.

Estimated Resource Allocation .....80 days
Estimated Start Date .....July 2011
Estimated Completion Date .....June 2012

L) Audit School Audits — New Principal, Follow-up, and School Closing

A limited examination of the processes and procedures used at a school to process school operational, categorical, and student activity fund transactions is conducted upon written request of a newly assigned principal and for those schools scheduled to close at year-end. The purpose of the limited review is to assess whether the existing internal controls over the school's financial activities can be relied upon to ensure that SAF financial transactions are properly authorized, recorded, documented, and safeguarded.

Follow-up reviews are conducted for those schools where the prior-year limited cash and internal control review identified the school as a high-risk school due to non-compliance. During FY12, Audit Services estimates that 19 limited cash and internal control reviews for new principal assignments, four limited cash and internal control reviews for schools scheduled to close, and five limited cash and internal control follow-up reviews will be requested and conducted.

Estimated Resource Allocation .....224 days
Estimated Start Date .....August 2011
Estimated Completion Date .....June 2012

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts:

RFP 710 Contract with Proulx Professional Research, Inc., for Employee Residency Investigations

The Administration is requesting authorization to enter into a contract with Proulx Professional Research, Inc., to conduct investigations to determine employee residency. Proulx will provide detailed public investigation reports, obtain necessary evidence in supporting non-residency, conduct thorough surveillance investigations, provide detailed surveillance videos and reports, and provide other information and documentation as requested on a case-by-case basis.

The vendor was chosen pursuant to RFP 710, which closed on March 7, 2011. Proulx Professional Research, Inc., has previously contracted with MPS to conduct residency investigations.

The contract will run from September 1, 2011, through June 30, 2012, with the option to extend for two additional one-year terms. The cost of the contract for the first year will not exceed $40,000, and the total costs of the three years will not exceed $120,000.

Budget Code: SFS-0-0-HRO-HR-ECNS (Human Resources — Consultant Services) $120,000

Prime Contractor Information
- Certified HUB Vendor? ..... No
- Total # of Employees 10
- Total # of Minorities 0
- Total # of Women 4

HUB Participation
- Required 0%
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... NA

RFP 696 Contract with Education 2020 for the GEDO2 Program and Credit-Recovery Curriculum

The Administration is requesting authorization to enter into a contract with Education 2020 to purchase licenses for Education 2020™ Virtual Classroom. The licenses provide access to 51 courses and the GED Virtual Tutor.

The program will be used to run the GED02 program district-wide. In addition, various schools use the program for credit recovery.

Education 2020 will also provide professional development to participating schools to train in managing and administering online coursework.

The vendor was chosen pursuant to RFP 696, which closed on June 18, 2010. The contract will run from September 1, 2011, through September 30, 2012. The total cost of the contract will not exceed $281,250.

Budget Codes:
- GEN-0-S-TV2-DO-ECTS0000 (DIFI — Contracted Services) 148,500.00
- ORC-H-S-TRN-TZ-ECTS (Contracted Services — Transition HS) 67,500.00
- AGP-0-I-AGN-1S-ECTV (Contracted Services — Direct Graduation) 33,750.00
- GEN-H-I-BDH-KM-ESWR (Software — Programmed Gen Sch) 22,500.00
- GEN-0-S-T12-NW-ESWR (Software — Programmed) 9,000.00

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 102
Total # of Minorities 12
Total # of Women 71
HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract) ..... NA

RFP 656 Contract with Premier Medical Staffing Services, Aurora Visiting Nursing Association, and Soliant Health for Nursing Services

The Administration is requesting authorization to contract with Premier Medical Staffing, Aurora Visiting Nursing Association, and Soliant Health for the provision of nursing services to MPS schools. MPS is currently facing a severe shortage of nursing staff and is unable to fill vacant positions, making it necessary to contract for these services.

The vendors were chosen pursuant to RFP 656. No single provider possesses sufficient capacity to entirely meet the district's needs; therefore, the Administration has divided the contracts among three providers, filling to capacity the lowest-cost providers first. The cost of the contract will not exceed:

- $180,000 for Premier Medical Staffing Services, LLC,
- $750,000 for Soliant Health, and
- $70,000 for Aurora Visiting Nurses Association.

The total cost of the contracts will not exceed $1,000,000.

The contract will run from the date of execution through June 30, 2012.

Budget Code: NRR00BDNDW-ECTS (Nursing — Contracted Services) 1,000,000

Premier Medical Staffing Services

Prime Contractor Information
Certified HUB Vendor? ..... Yes — WBE
Total # of Employees 145
Total # of Minorities 68
Total # of Women 127
HUB Participation
Required 0%
Proposed 100%
$ Value $180,000
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

Aurora VNA

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 851
Total # of Minorities 98
Total # of Women 701
HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... 10 hours

Soliant Health

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 2666
Total # of Minorities 536
Total # of Women 1346
HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... 10 hours

RFP 656 Contract with EBS, MJ Care, and Rehab Solutions to Provide Speech Language Pathologist Services

The Administration requests authorization to enter into a contract with Rehab Solutions, EBS, and MJ Care to provide speech language pathologist services required by Individual Education Plans (IEPs). MPS is currently facing a severe shortage of speech language pathologists and is unable to fill vacant positions, making it necessary to contract for these services. Services may include speech and language therapy, evaluation of children's eligibility for such services, IEP development, Medicaid billing, and other reporting requirements.

No single provider possesses sufficient capacity to entirely meet the district's needs; therefore, the Administration has divided the contracts among three providers, filling to capacity the lowest-cost providers first.

The cost of the contracts will not exceed:

- $588,000 for EBS,
- $341,000 for MJ Care, and
- $616,000 for Rehab Solutions.

The total cost of all contracts shall not exceed $1,545,000. The contracts shall run from August 26, 2011 through June 30, 2012.

Expenditures will initially be charged to the central account listed below, but will subsequently be charged to the schools using the service.

Budget Code: SSU0AIF0DW-ECTS (IDEA — Contract Services) $1,545,000

Rehab Solutions

Prime Contractor Information
- Certified HUB Vendor? ..... Yes — WBE
- Total # of Employees 4
- Total # of Minorities 0
- Total # of Women 4

HUB Participation
- Required 0%
- Proposed 100%
- $ Value $616,000

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

EBS

Prime Contractor Information
- Certified HUB Vendor? ..... No
- Total # of Employees 1322
- Total # of Minorities 1216
- Total # of Women 1123

HUB Participation
- Required 0%
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

MJ Care

Prime Contractor Information
- Certified HUB Vendor? ..... Yes — WBE
- Total # of Employees 594
- Total # of Minorities 22
- Total # of Women 534

HUB Participation
- Required 0%
- Proposed ..... 100% WBE
- $ Value $341,000

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

RFP 711 Augment Busing Contracts with Existing Contractors and Add Additional Busing Contractors.

The Administration is seeking authorization to augment and amend existing transportation contracts and to add three additional vendors to provide additional bus routes needed primarily to serve special education students and students attending BEAM charter school. The need for additional routes for special

education is routine because new special education students are continually being identified and existing students have moved or changed schools since the Board approved the 2011-2012 transportation contracts in March. BEAM requested transportation services after March as well.

The Administration issued a Request for Quotes for these services to all vendors responding to RFP 711 and seeks authorization to contract with the lowest-cost vendors.

The chart below details the existing contracts approved by the Board in March and the proposed additional routes in this item.

TABLE 1: Additional Route Costs

Bus Contractor	Number of Existing Contracted Buses (FY12)	Annual Cost of Existing Contracted Buses (FY12)	Additional Expenditures in this Board item	Total Cost of Existing Contracted Buses and Additional Expenditures in this Board item (FY12)
Atlas	28 buses	$1,439,226	$0	$1,439,226
Bee Bus	0 buses	$0	$190,533	$190,533
Dairyland	114 buses	$5,553,021	$0	$5,553,021
Durham	130 buses	$6,249,243	$0	$6,249,243
First Student	161 buses	$8,414,649	$105,185	$8,519,834
Illinois Central	59 buses	$2,778,136	$65,873	$2,844,009
Joy Farm	0 buses	$0	$218,050	$ 218,050
Johnson	0 buses	$0	$206,712	$ 206,712
Lakeside Bus	154 buses	$7,339,595	$0	$7,339,595
Lamers Bus	14 buses	$680,353	$0	$680,353
Riteway Bus	40 buses	$1,835,439	$49,000	$1,884,439
Spec Care	40 buses	$1,747,216	$0	$1,747,216
TOTALS	740 buses	$36,155,691	$835,353	$36,991,044

TABLE 2: Combined Report of Bus Vendor CCS Participation Commitment

Bus Contractor	Total Number of Employees	Number of Minorities	Number of Women	HUB participation required (3.5% of total revenue)	
				Percentage	Dollars
Atlas	83	71	44	8% EBE	TBD
Bee Bus	NG	NG	NG	100% MBE	TBD
Dairyland	NG	NG	NG	3.5% WDBE	TBD
Durham	17,707	8,418	10,568	3.5% MDBE	TBD
First Student	67,500	16,569	29,832	3.5% MDBE	TBD
Illinois Central	NG	NG	NG	3.5% MBE	TBD
Joy Farm	NG	NG	NG	3.5% WBE	TBD
Johnson	515	62	214	5% EBE	TBD
Lakeside Bu	NG	NG	NG	3.5% WBE	TBD
Lamers Bus	NG	NG	NG	3.5% DBE	TBD
Spec Care	NG	NG	NG	3.5% WDBE	TBD

(No student engagement requirement)

The Administration will amend the contracts with existing vendors and enter into new contracts with Bee Bus, Johnson, and Joy Farm. The new contracts will run from the date of execution through June 30, 2012.

Expenditures will not exceed a total of $835,353, charged to the budget codes listed below. The additional costs for transportation of BEAM students will be offset by additional revenues from BEAM.

Budget Codes:

RTS-0-0-TRS-DW-EPPT0000 (Transportation — Regular) $202,650

RWT-0-0-TRS-DW-EPPT0000 (Transportation — Special Education) $632,703

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Waive a Portion of Administrative Policy 3.09 and to Contract with Goodwill TalentBridge, LLC, for Managing the Dispatching of Substitutes to MPS Schools and Administrative Offices (RFP 750)

Background

1. The Administration is requesting authorization to enter into a contract with Goodwill TalentBridge, LLC, to manage the dispatching of the district's 650 substitute teachers, 90 substitute handicapped children's assistants (HCAs), 10 substitute secretaries, and food service assistants using AESOP (Automated Substitute Placement & Absence Management) software.

2. Goodwill TalentBridge, LLC, will provide additional pools of substitute secretaries and HCAs and the entire pool of substitute food service assistants.

3. Goodwill will also develop reports to capture data from AESOP in order to analyze attendance patterns and to ensure vacancies are filled in an equitable manner throughout the district. Goodwill is uniquely situated to provide these services as it has city-wide access to qualified HCAs, clericals, and food service candidates. Its recruiting/placement team has both the knowledge and experience with AESOP, as well as the telecommunication resources, necessary to meet the district's dispatching needs.

4. In the event of an unforeseen technology malfunction, Goodwill has a backup plan to support all dispatch requirements without loss of service to the district. Goodwill has an established record of providing programs which serve the same population as does MPS.

Fiscal Impact Statement

5. Administrative Policy 3.09 states as follows:

> (5) Terms of Contracts
>
> …(b) Professional services contracts shall be for a maximum one-year period; however, there may be an allowance for two annual extensions, for a maximum of three years, provided formal competitive bids or requests for proposals were initially obtained. Multi-year contracts must be re-submitted to the Board each succeeding year, if their initial approval did not include a statement that they were subject to an extension.
>
> (c) Waivers may be granted for longer contract periods in cases where there would be significant start-up costs, to either the District or the vendor, which would need to be amortized over a period of longer than three years; or when it can be

determined that the current professional services contract is the most competitive on the market or the most advantageous to the District. All waiver requests are to be submitted to the Board for approval…

6. Because Administrative Policy 3.09 requires a limitation of professional service contracts to a maximum of one year without the Board's approval, the Administration is requesting a waiver of this portion of the policy and seeks approval of a three-year contract, to run from August 15, 2011, through August 14, 2014.

7. The fixed costs of the contract will not exceed $25,000 annually, or $75,000 over the life of the contract. Schools will be charged based on usage for dispatching services of CNAs, clerical, and food service assistants. It is anticipated that approximately $888,500 will be expended by the schools over the three years of the contract services at the hourly rates of $20.98 for CNAs, $16.20 for clericals, and $10.30 for food service assistants.

8. Budget Codes:

SFS-0-0-HRO-HR-ECTS (Human Resources — Contracted Services) $75,000
Various schools' budgets, according to use $888,348

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 4,500
Total # of Minorities 1,800
Total # of Women 2,700

HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... NA

Committee's Recommendation

Your Committee recommends that the Board:

1. waive Administrative Policy 3.09(5)(b) and (c); and

2. approve the three-year professional services contract, as attached to the minutes of your Committee's meeting, with Goodwill TalentBridge, LLC, to manage the dispatching of the district's 650 substitute teachers, 90 substitute handicapped children's assistants (HCAs), 10 substitute secretaries, and food service assistants using AESOP (Automated Substitute Placement & Absence Management) software. The contract is to run from August 15, 2011, through August 14, 2014.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source (exception-to-bid) contracts:

A. Contract with Scholastic to Provide Professional Development for the Read 180 Classes

The Administration is requesting authorization to contract with Scholastic for a comprehensive intervention approach aligned to the School Improvement Grant (SIG).

In the past fiscal year, 42 classrooms were using the Read 180 program. Funding cuts necessitated a reduction to 15 classrooms. The schools demonstrating the highest gains with the program will continue to be funded by this contract.

The contract will provide in-classroom professional development and coaching for the Read 180 teachers in the district, as well as technical support for software maintenance and enhanced capabilities for the tracking of students' progress.

The contract will be for one year, from September 1, 2011, through June 30, 2012.

The cost of the contract will not exceed $60,880. A discount of 20% was negotiated from the prior year's pricing.

Budget Code: RDG-0-I-SQ2-DW-ECTS (SIG — contracted services) $60,880

Prime Contractor Information
- Certified HUB Vendor? ..... No
- Total # of Employees ..... NG
- Total # of Minorities ..... NG
- Total # of Women ..... NG

HUB Participation
- Required ..... NA
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... NA

B. Contract with SLP School Staffing, LLC, for Speech Language Pathologist Services

The Administration requests authorization to enter into a contract with SLP School Staffing, LLC, to provide bilingual speech language pathologist services required by Individual Education Plans (IEPs). Services may include speech and language therapy, evaluation of children's eligibility for such services, IEP development, Medicaid billing, and other reporting requirements.

No provider responding to RFP 656 has capacity to provide bilingual speech pathologist services. The Administration has identified SLP School Staffing, LLC, as the only vendor able to provide bilingual speech pathologists. The Administration has negotiated a 30% discount on these services.

The cost of the contract will not exceed $95,000. The contracts shall run from August 26, 2011, through June 30, 2012.

Expenditures will initially be charged to the central account listed below, but will subsequently be charged to the schools using the service.

Budget Code: SSU0AIF0DW-ECTS (IDE — Contract Services) $95,000

Prime Contractor Information
- Certified HUB Vendor? ..... No
- Total # of Employees ..... NG
- Total # of Minorities ..... NG
- Total # of Women ..... NG

HUB Participation
Required..... 0%
Proposed ..... NA
$ Value..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract) ..... NG

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Informational Report and Possible Action on 2011 Grants-Development Activity

Administration's Report

1. Grants Development Services tracks competitive grants when MPS is the fiscal agent and Grants Development staff was involved in obtaining the grant or received a copy of the award letter. The tracked grants do not include those grants, such as parts of Elementary and Secondary Education Act awards, that are distributed according to formula, rather than competition.

2. The tables below detail comparisons of the FY10 and FY11 funding requested from and funded by federal, state, and foundation sources.

Quarter	Fiscal Year	Number of Grants		Dollars	
		Requested	Funded	Requested	Funded
1st (July 1-Sept. 30)	FY10	9	9	$11,933,796	$11,886,301
	FY11	15	14	$84,870,507	$67,442,062
2nd (Oct. 1-Dec. 31)	FY10	7	7	$6,055,272	*$6,376,503
	FY11	9	7	$22,111,361	$21,533,361
3rd (Jan. 1-March 31)	FY10	24	16	$13,009,759	$7,139,706
	FY11	10	8	$4,572,606	$3,262,733
4th (April 1-June 30)	FY10	35	26	$19,262,047	$11,919,267
	FY11	22	7	$14,618,833	$2,941,342

*State allocated more money after request.

	1st Quarter-4th Quarter (July 1-June 30)	
	FY10	FY11
Number requested	75	56
Number funded	58	36*
Dollars requested	$50,260,874	$126,173,307
Dollars Funded	$37,321,777	$95,179,498

*11 proposals remain pending for FY11.

3. According to Grants Development Services records, the total amount of competitive grant funding which the district has received so far in FY11 from federal, state, and foundation sources is $95,179,498. This compares with an FY10 award total of $37,321,777. As previously reported to the Board, the difference is due largely to the district's having received several large FY11 awards, including the GE Foundation grant, School Improvement Grant, and the US Department of Education's Teacher Incentive Fund grant.

4. Significant pending proposals include the Wisconsin Department of Public Instruction's School Improvement Grant and the US Department of Education's Office of Safe and Drug Free-Free Schools (OSDFS) Carol M. White Physical Education Program. The district should learn if its applications will be funded by October.

5. Grants development is evolving into a systemic, transparent, and coordinated process through the following strategies:

a. publication and distribution of an instructional booklet entitled *MPS Protocols for Securing Grants for Schools, District and Partners* (Attachment to the minutes of your Committee's meeting);

b. use by staff of the Grants Development Services website to indicate initial intent to apply for grants. (The site is accessible by clicking the blue "Grants Development" button on the MPS portal homepage or through the site URL, http://grants.milwaukee.k12.wi.us);

c. continuing development of a grants-management IFAS module that is slated to go live in the Fall; and

d. dissemination and updating of The Basics of Grant Writing, a professional development program offered in various formats, including a face-to-face online graduate course and Mediasite presentations.

* * * * *

(Item 10) Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee to Provide Law Enforcement Services to Milwaukee Public Schools for the 2011-12 School Year

Background

1. The safety and security of MPS students and staff, in and around schools, is essential to their respective abilities to learn and teach effectively. The Division of School Safety and Security (School Safety Assistants) augment a school's staff to support their efforts to provide and maintain a safe school environment. Likewise, it is readily recognized that students and staff also must be afforded safety and security as they report to and from school. MPS schools are supported in this regard by the Milwaukee Police Department (MPD) when its officers are called upon to enforce state laws and city ordinances.

2. The Division of School Safety and Security maintains a constant dialog with MPS principals and the MPD regarding issues that affect the safety and security of MPS schools, students, and staff. This is particularly true for district high schools.

3. During the 2005-06 school year, the Administration determined that non-students were creating disturbances by confronting students, staff, and others associated with specific high schools as students and staff were leaving the schools and in the vicinity of the schools. In an effort to address this issue, MPS requested that the MPD provide a uniform police presence at the exterior of the large comprehensive high schools during dismissal time as a deterrent to these confrontations and disturbances.

4. To address this problem during 2005-06, the Administration collaborated with the Chief of Police to provide a police presence at the high schools between 3:00 p.m. and 4:30 p.m. Because of the success of this arrangement, the Administration recommended continuation of this model in future years in the best interests of safety for MPS students and staff.

5. For the past five years, the Milwaukee Board of School Directors has approved continuation of this intergovernmental agreement for this successful partnership between MPS and the MPD. School leaders have noticed the increased support by the MPD, which has created a safe and supportive school community after school.

6. For each semester, the Director of School Safety for MPS and the MPD will mutually determine the schools that would benefit from the patrols. The Administration will determine when to start service during each semester in order to be proactive relative to the safety of students and staff.

Administration's Analysis

7. The purpose of the agreement is to improve the safety of students, staff, and others associated with the identified schools. The terms of the intergovernmental agreement to provide the additional service at the selected schools call for the MPD to furnish fully-marked police squads with two on-duty officers to patrol each of the areas surrounding the identified schools. The MPS Director of School Safety and the MPD's designee may, from time-to-time, mutually agree that one on–duty officer or bicycle or motorcycle officers are acceptable.

8. Marked MPD squads shall patrol the above-defined areas from of 3:00 p.m. until 4:30 p.m. on each designated school day and at such times as agreed upon between MPS Administration and the MPD's designee.

9. In addition, the agreement allows for MPD services at other times such as athletic events, graduation ceremonies, and proms.

10. Upon approval by the Board, the agreement will cover services as needed during the 2011-2012 school year.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) strategic plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools are safe learning environments.

WTAM applicable measurable objective: 95% of MPS stakeholders will rate the district's schools as safe.

Statute, Administrative Policy or Board Rules Statement

12. This item is consistent with Administrative Policy and Procedure 4.03, Security.

Fiscal Impact Statement

13. This item authorizes expenditures up to $60,000. Funds for this expenditure are budgeted in account OGA-00-CRR-DW-ELPC (Safety Supplement — Pay to Other Governmental Units).

Implementation and Assessment Plan

14. Upon approval by the Board, the Administration will execute the Intergovernmental Agreement with the City of Milwaukee.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement between Milwaukee Public Schools and the City of Milwaukee for the Milwaukee Police Department, as attached to the minutes of your Committee's meeting, to provide law-enforcement services to Milwaukee Public Schools during the first and second semester of the 2011-2012 school year at a cost not to exceed $60,000.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Report and Action on Contracts with Supplemental Educational Services (SES) Providers

Administration's Report

1. Supplemental Educational Services are additional academic instruction designed to increase the academic achievement of students in low-performing schools. As identified in the federal ESEA/No Child Left Behind Act of 2001, supplemental educational services must be provided outside of the regular school day and be high-quality, research-based, and specifically designed to increase student academic achievement. Under Title I of the ESEA: No Child Left Behind Act, the parents of students who are enrolled in schools that have been designated as Schools Identified for Improvement (SIFI) and that have not made Adequate Yearly Progress (AYP) for two or more years (schools that are Level II or above) have the option of accessing supplemental educational services for their children.

2. Federal law mandates that school districts set aside an amount equal to at least 20% of their allocations for supplemental educational services and school-transfer-related transportation. MPS has a waiver that allows it to budget less than 20%, based on historic usage, but is obligated to pay costs up to 20%, regardless of the amount budgeted.

3. Under the law, the state department of public instruction (DPI) selects those entities that are eligible to provide supplemental educational services. By law, parents have the ability to direct resources determined by DPI to any of the selected entities to access services for their child. Final adjustments in the dollar resources may be made by DPI in August. The local school district does not have the option either of approving supplemental service providers or of directing students to use any of the approved providers. The district must allocate funding at the behest of parents of students who are eligible for the service.

4. Of the thirty (30) 2010-2011 state-approved supplemental service providers, 20 chose to provide services to eligible students in the Milwaukee Public Schools. The amount paid to each provider as of July 11, 2011, and the number of students served during the 20010-11 school year is listed below.

2010-11 SES Summary Report, as of 7/11/11		
Provider Name	Youth Enrolled	Youth Attending
A Better Grade	0	0
Academic Solutions of Milwaukee	79	79
Achieve Success	17	13
Brain Hurricane	82	80
Cardinal Stritch University Reading Center	27	27
Club Z! In Home Tutoring Services	69	57
Educate Online	122	88
Education Matters	105	105
Education Support Systems, Inc.	0	0
Hidden Knowledge LLC	172	165
Ivy League Tutor, Inc.	0	0
Learning Exchange	27	19
Mainstream Development Educational Group	454	437
Motivating Minds LLC	169	154
PMG Educational Services, Inc.	128	127
Sparkplug Education Program-Tutoring	167	146
Step Ahead Tutors, Inc.	458	436
The Ivy Tutor, Inc.	42	41
Tools of Empowerment Educational Services	629	551
Wisconsin Institute of Learning Disabilities/Dyslexia	13	10
Totals	**2,760**	**2,535**

Payments made to providers for SES Tutoring services as of June: $5,013,569.00.

2010-11 SES Payments				
			Totals	
Provider	Contract #	Amount	2010-2011	2009-2010
A Better Grade	(C014607)	$250,000	$8,514.00	$554,761.60
Academic Solutions of Milwaukee	(C014610)	$200,000	$179,452.80	$320,057.20
Achieve Success	(C014611)	$15,000	$16,669.02	0
Brain Hurricane	(C014612)	$250,000	$159,136.40	$614,752.28
Cardinal Stritch Univ. Reading Center	(C014613)	$75,000	$56,677.15	$71,921.00
Club Z! In Home Tutoring Services	(C014614)	$40,000	$52,825.50	$38,319.75
Educate Online	(C014615)	$100,000	$118,439.62	$268,642.75
Education Matters	(C014616)	$15,000	$262,323.22	$0.00
Education Support Systems, Inc.	(C014617)	$15,000	$0.00	$0.00
Hidden Knowledge LLC	(C014620)	$15,000	$359,101.84	$0.00
Ivy League Tutor, Inc	(C014621)	$15,000	$0.00	$0.00
Learning Exchange	(C014622)	$100,000	$27,969.23	$205,623.70
Mainstream Development Educational Group	(C014623)	$1,000,000	$1,015,787.60	$1,265,000.00
Motivating Minds LLC	(C014625)	$300,000	$353,734.52	$560,000.00
PMG Educational Services, Inc.	(C014626)	$250,000	$306,088.96	$360,000.00
Sparkplug Education Program — Tutoring	(C014627)	$350,000	$319,617.12	$830,927.84
Step Ahead Tutors, Inc	(C014628)	$350,000	$880,403.04	$880,488.93
The Ivy Tutor, Inc	(C014630)	$15,000	$84,557.24	$0.00
Tools of Empowerment Educational Services	(C014631)	$1,500,000	$1,131,212.68	$2,450,000.00
Wisconsin Institute for Learning Disabilities/Dyslexia	(C014632)	$15,000	$6,291.00	$0.00
TOTAL		$4,810,000.00	$5,338,800.94	$8,420,495.05

Administration's Analysis

6. Federal law dictates that school districts must allocate resources in conjunction with the wishes of parents of eligible students. The law allows only the Wisconsin Department of Public Instruction to approve eligible supplemental service providers. Federal law supersedes MPS administrative policy with regard to the use of ESEA funding. By law, the district is required to approve the contracts with the eligible providers; therefore, it is requested that the Milwaukee Board of School Directors grant approval of contracts with designated supplemental providers.

7. According to Title I, Section 1116(e), of the Elementary and Secondary Education Act:

> The local educational agency serving such school (school in need of improvement) shall, subject to this subsection, arrange for the provision of supplemental educational services to eligible children in the school from a provider with a history of demonstrated effectiveness, as selected by the parents and approved for that purpose by the State educational agency in accordance with reasonable criteria, consistent with paragraph (5), that the State educational agency shall adopt.

8. According to Title I, Section 1116(e)(3), of the Elementary and Secondary Education Act:

> In the case of the selection of an approved provider by a parent, the local educational agency shall enter into an agreement with such provider. Such agreement shall contain provisions with respect to the making of payments to the provider by the local educational agency.

9. Administrative policy states that, for contracts of $25,000 and above, formal biding is required. The Milwaukee Board of School Directors must approve contracts in excess of $25,000. By law, however, the district must enter into contracts with any of the approved providers that the parent selects from the approved list. Since parents have the decision-making authority, the district will not know the value of the contracts with any of the approved providers until after the parents' decisions have been made. Depending upon the number of parents who choose a particular provider, the value of individual contracts with providers may exceed $50,000.

10. The Wisconsin Department of Public Instruction has approved 34 supplemental-service providers to serve eligible students from Milwaukee Public Schools during the 2011-12 school year, including the following new SES Providers:

- Genii Learning Systems — Milwaukee;
- Orion's Mind LLC — Chicago;
- Pinnacle Academic Student Service (P.A.S.S.) — Milwaukee; and
- the Boys & Girls Club of Greater Milwaukee.

11. MPS must provide the option of Supplemental Educational Services to eligible students in the schools identified at level 2 and above.

Strategic Plan Compatibility Statement

12. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

> Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.
>
> WTAM Strategy: High school graduates are prepared for higher education, careers and citizenship.
>
> WTAM applicable measurable objective: 75% of ninth graders will graduate in four years.

Statute, Administrative Policy of Board Rules Implication Statement

13. The item is consistent with federal, state, and local laws, as well as with administration policy and procedure.

Fiscal Impact Statement

14. Under ESEA guidelines, a school district must set aside a designated amount; based in part on demand of its Title 1 allocation for supplemental educational services (the "amount equal to" language in the law allows the district to use funds from other sources than Title 1 funds, if the district chooses). The district's FY12 set-aside is $7,480,000, which could serve approximately 3,875 students in Supplemental Education Services, based on the current per-pupil rates. The set-aside reflects historic usage of SES Services. If the cost of supplemental services exceeds the amount set aside by the district, the district is obligated to provide funding up to the maximum under the law.

15. Budget Code GEN-0-I-1S2-DW-ECTS (Contract Services)

Implementation and Assessment Plan

16. Upon approval by the Milwaukee Board of School Directors, the Administration will proceed with the understanding that contracts with approved supplemental educational service providers may

exceed $25,000 and even $50,000, depending upon the choices of MPS parents, without further approval by the Board. The Board's approval of this recommendation will allow the Administration to operate in compliance with the law and will allow the district to more effectively manage supplemental educational services under the guidelines of the ESEA/No Child Left Behind Act.

17. The Administration will update the Board a relative to the number of parents who have chosen each of these providers.

18. The SES Office is monitoring the contracts with all SES providers.

a. Seven of the 20 providers are on probation, the following six of them due to violation of their contracts' requirement for criminal background checks:

- Academic Solutions of Milwaukee,
- Mainstream Development Educational Group,
- Motivating Minds LLC,
- Step Ahead Tutors Inc.,
- PMG Educational Services Inc, and
- Cardinal Stritch University's Reading Center.

b. Tools of Empowerment Educational Services was placed on probation for registration and recruitment contract violations.

19. MPS reserves the right to terminate SES tutoring companies placed on probation during the 2011-12 school year. Contract non-compliance, may affect future contracts with Milwaukee Public Schools.

Committee's Recommendation

Your Committee recommends that the Board, in order to comply with federal law governing the ESEA: No Child Left Behind Act, approve contracts for supplemental educational services with the following state-approved service providers, for up to a total of $7,480,000, to begin in October 2011 and to end in May 2012. The contracts must meet all local contract requirements of the Milwaukee Public Schools.

- Academic Solutions
- Achieve Success
- Boys & Girls Club of Greater Milwaukee
- Brain Hurricane, LLC
- Cardinal Stritch University Reading Center
- Club Z! Inc.
- Educate Online
- Education Matters
- Genii Learning Services
- Hidden Knowledge, LLC
- Learning Exchange
- Mainstream Development Educational Group
- Motivating Minds LLC

- Orion's Mind LLC
- Pinnacle Academic Student Services (P.A.S.S.)
- PMG Educational Services, Inc.
- Sparkplug Education Program
- Step Ahead Tutors, Inc.
- The Ivy Tutor, Inc.
- Tools of Empowerment

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Action on a Request To Approve Contracts for Title I Services to Non-Public and Partnership School Students

Background

1. The Elementary and Secondary Education Act (ESEA), as reauthorized by the No Child Left Behind Act of 2001, provides benefits to both non-public and public school students, teachers, and other educational personnel, including those in religiously affiliated schools. These services are considered to be assistance to students and teachers and not to the schools. The reauthorized ESEA requires the equitable participation of non-public school students, teachers, and other educational personnel in some of its major programs.

2. Milwaukee Public Schools is required to provide services to eligible non-public-school children, teachers, and other personnel consistent with the number of eligible children enrolled in non-public elementary and secondary schools in the Milwaukee. These services and other benefits must be comparable to the services and other benefits provided to public school children and teachers participating in the program, and the services must be provided in a timely manner.

3. ESEA contains requirements for timely and meaningful consultation between appropriate public and non-public school officials. The goal of the consultation process is to meet the needs of eligible non-public school students, teachers, and other educational personnel. Consultation between the entity receiving federal financial assistance and non-public school officials must occur before any decision is made that could affect the ability of private school students, teachers, and other educational personnel to receive benefits under ESEA and must continue throughout the implementation and assessment of activities.

4. Information about service-delivery options under ESEA was shared with non-public school officials, and their opinions were solicited regarding the types and forms of service that would meet the needs of their eligible students. Non-public school officials indicated that they were interested in K-12 programming that was flexible, cost-effective, and comprehensive. They requested that services be delivered during the regular school day, before and after school, or on Saturdays. They requested that Milwaukee Public Schools enter into agreements with third-party vendors to allow for a full range of tutoring services delivered at flexible times. The school officials further suggested that funds under other Title Programs available to them might also be used to employ the services of third-party vendors. Milwaukee Public Schools has been entering into contracts with third-party vendors to offer Title I services since the 2003-2004 school year.

5. In January 2010, Milwaukee Public Schools posted RFP 680 to solicit vendors for non-public schools that could provide the range of services being requested for the 2010-11, 2011-12, and 2012-13 school years.

6. Milwaukee Public Schools ESEA funds also support Title I services provided by third-party vendors to MPS students served under district contracts at partnership schools. During the 2008-2009 school year, the Title I staff met with the partnership schools. The school leaders suggested working with vendors who understand the unique needs of students attending the partnership schools. In January 2010, Milwaukee Public Schools posted RFP 695 to solicit vendors that could provide the range of Title I services for partnership schools during the 2010-11 school year, with the potential of renewal during the 2011-12 and 2012-13 school years.

Administration's Analysis

7. The Milwaukee non-public schools to be served form a diverse community of students in approximately 107 schools. For the 2011-12 school year, due to ESEA's equitable-participation requirements, the district allocated 24% of Title I funds, plus allowable administrative funds, for a total of $17,383,457 for the provision of Title I services through third-party providers in non-public school programs. Final ESEA allocations and equitable participation amounts for 2011-12 will not be available until the Fall of 2011.

8. The partnership schools to be served form a diverse community of students in approximately 15 schools. The district will allocate Title I funds, plus allowable administrative funds, for a total of $471,945 for the provision of Title I services through third-party providers in partnership-school programs.

9. Contract amounts to be awarded to each agency will be dependent upon the final Title I program funding, the number of schools selected by or assigned to each agency, and allocations available to those non-public or partnership schools. Participating non-public and partnership schools will receive services up to an allocation amount based upon an approved federal formula.

10. Four vendors for Title I services to non-public schools were chosen pursuant to RFP 680, January 2010. The recommendations were approved for one year by the Milwaukee Board of School Directors, with the option to renew for two additional years on June 24, 2010.

11. During FY11, the first year of contracts were entered into with the following recommended agencies:

- The Learning Exchange, a company based in Brookfield, Wisconsin, with 13 years' experience providing supplemental education services in Milwaukee non-public schools;
- Nonpublic Educational Services, Inc., an educational organization based in Salem, Massachusetts, with over 29 years' experience in Title I for non-public schools, currently servicing over 72 school districts across the country;
- Catapult Learning, a company based in Baltimore, Maryland, which has provided educational services to more than 69,000 students in more than 900 public and non-public schools and 150 school districts across the country; and
- Learn It Systems, a company based in Baltimore, Maryland, which has provided educational services to approximately 35,000 students in over 458 schools in 59 school districts.

The selected vendors will allow services to be provided to eligible students at the participating non-public schools.

12. The January 2010 RFP 695 process for Title I services to partnership schools resulted in two recommendations. On August 26, 2010, the Milwaukee Board of School Directors approved the first-year contracts, with the option to renew for two additional years, with two agencies:

- the Milwaukee Teacher Education Center (MTEC), a company based in Milwaukee, Wisconsin, which was founded in 1996 to assist MPS in identifying and preparing teachers to meet the learning needs of all students. Previous work includes Title II professional development for MPS partnership schools during the last four years.

- Nonpublic Educational Services, Inc., (NESI) an educational organization based in Salem, Massachusetts. NESI has 12 years of experience providing Title I services to partnership schools. Title I services will also focus on literacy and math.

13. The recommended RFP respondents offer the range of services envisioned in meetings with Milwaukee non-public and partnership school officials.

14. RFP respondents are required to meet all applicable Historically Underutilized Business (HUB) requirements, as outlined in the RFP.

15. The Board's approval of this recommendation will allow the Administration to operate in compliance with the law and will allow the district to more effectively manage services to eligible non-public and partnership school students under the No Child Left Behind Act.

Strategic Plan Compatibility Statement

16. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measureable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objectives: 65% of spending will be in categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

17. The recommendation is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements, and Administrative Policy 3.10, Historically Underutilized Business Program.

18. The Administration's recommendation is consistent with federal and state statutes regarding ESEA.

Fiscal Impact Statement

19. This item authorizes expenditures of up to the ESEA's formula-derived percentage of Title I funds available for 2011-2012 for non-public and partnership schools after allowable expenses are deducted as mandated by ESEA.

a. For the non-public school contracts, this would amount to $17,383,457 for non-public school contracts, based upon current-year allocations. Recommended RFP 680 respondents are The Learning Exchange; Nonpublic Educational Services, Inc.; Catapult Learning; and Learn It Systems. Actual contract amounts will be based upon the actual MPS FY12 Title I allocation provided by the Wisconsin Department of Public Instruction, individual non-public school allocations, and non-public schools to be served by each vendor.

Account Title:	Title I, Regular, Non-public School
Budget Codes:	GEN-0-I-1N2-1S-ECTS0000; PRT-0-S-1N2-1S-ECTS0000; SD1-0-S-1N2-1S-ECTS0000; OGA-0-A-1N2-1S-ECTS0000

b. For the partnership school contracts, this would amount to $471,945, based upon current-year allocations. Recommended RFP 695 respondents are Milwaukee Teacher Education Center (MTEC) and Nonpublic Educational Services, Inc. The Title I allocation is provided by the Wisconsin Department of Public Instruction as individual partnership school allocations.

Account Title:	Title I, Schoolwide Project
Budget Code:	GEN-0-I-T12-N6-ECNS0000 (Budget — Consultant Services)
Account Title:	Title I, School Parent Involvement
Budget Code:	PRT-0-S-SV2-N6-ECNS0000 (Budget — Consultant Services)

Implementation and Assessment Plan

20. Contracts will run from July 1, 2011, to June 30, 2012. In accordance with contract requirements, formal and informal assessments will be conducted, and rigorous monthly and annual reporting requirements will be observed.

21. The contracts will be monitored through the Office of Family Services.

22. Title I funds are not given to the schools, but services are provided to the students and the teachers.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors:

1. authorize one-year contracts, as attached to the minutes of your Committee's meeting, with options for up to one additional year, for Title I services to non-public schools to be provided by:

   - The Learning Exchange;
   - Nonpublic Educational Services, Inc.;
   - Catapult Learning; and
   - Learn It Systems.

   Funding is not to exceed the ESEA's formula-derived percentage of Title I funds available for 2011-12 for non-public schools, after allowable expenses are deducted, as mandated by ESEA. This would amount to $17,383,457 under the preliminary current-year allocation.

   The designated funds are for the provision of services to City of Milwaukee-resident, Title I-eligible students enrolled in non-public schools in the 2011-12 school year. Contract amounts to be awarded to each agency will be dependent upon the level of service accessed by participating non-public schools. Participating non-public schools will receive services up to an allocation amount based upon an approved federal formula. The Administration will report back to the Board of School Directors on final allocations and contract award amounts.

2. authorize one-year contracts, as attached to the minutes of your Committee's meeting, with options for up to one additional year, for Title I services for partnership schools provided by Milwaukee Teacher Education Center and Nonpublic Educational Services, Inc. Funding is not to exceed the ESEA's formula-derived percentage of Title I funds available for 2011-12 for partnership schools, after allowable expenses are deducted, as mandated by ESEA. This would amount to $471,945 under the current-year allocation.

   The designated funds are for the provision of services to City of Milwaukee-resident, Title I-eligible students enrolled in partnership schools in the 2011-12 school year.

Contract amounts to be awarded to each agency will be dependent upon the level of service accessed by participating partnership schools. Participating partnership schools will receive services up to an allocation amount based upon an approved federal formula.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on Allocations for Project Direct Graduation (PDG) and General Educational Development Option Two (GEDO2)

Background

1. Milwaukee Public Schools (MPS) continues to have a need for programs serving at-risk students, as well as regular and special education students. The district enters into contracts for alternative school programs in the following areas:

- Project Direct Graduation (PDG)
- General Education Development Option Two (GEDO2)

2. Senate Bill 241 was signed into law on May 8, 2000, and went into effect on July 1, 2000. The fundamental change of this Bill was renaming "Children at Risk" to "Children at Risk of Not Graduating from High School." The law sets standards for student-outcome data. In line with these standards, MPS programs for at-risk youth in traditional schools require a 90% student attendance rate and an 80% program success rate, as defined by attainment of a diploma, in the case of GED Option #2 programs, or by completion of credits being recovered, in the case of Project Direct Graduation. In addition, students in the GED Option #2 program must maintain employment of 15 hours per week or volunteer a minimum of 5 hours per week.

3. Students are identified as At Risk of Not Graduating from High School if they meet the criteria outlined in State Statute 118.153, Children at Risk of Not Graduating from High School. MPS programs must incorporate the use of Student Academic Indicators for Learning (SAIL) at-risk data in their student selection process.

Administration's Analysis

4. Project Direct Graduation

   a. Since the 2004-2005 school year, the Milwaukee Board of School Directors has approved programs in Milwaukee Public Schools to serve students in grades 6-12 who are at risk of not graduating from high school. Since 2007-08, the programs have been known as "Project Direct Graduation." Each year, schools receive approval and funding through a proposal process.

   b. Project Direct Graduation programs provide credit-recovery opportunities for students within the traditional schools who are at risk of not graduating from high school. MPS is committed to providing these students with a smaller teacher-student ratio, alternative scheduling, and effective supports. Funds will be transferred to individual schools based on an application process, as outlined in the fiscal impact statement.

5. General Education Development Option Two (GEDO2)

   a. MPS received approval from the Wisconsin Department of Public Instruction (DPI) to provide GEDO2 programming, beginning with two sites in the 2002-03 school year and gradually increasing to the 13 sites available in the 2010-11 school year.

b. The GEDO2 Program allows authorized school districts to use the GED test battery to measure proficiency in lieu of high-school credits for students enrolled in an alternative education program. A student who passes the GED tests and completes the other requirements for graduation is entitled to a traditional high-school diploma. This program offers students who are severely credit-deficient a means of demonstrating competency and earning a high-school diplomas.

c. In order to be eligible for the GEDO2 program, students must be at least 17 years of age, one year behind their 9th-grade class in credits earned, and able to demonstrate an ability to read at or above the 9th-grade level. Students in the GEDO2 program attend school during the regular school day or the evening, depending upon the schedules at their schools. While in the program, students are to receive a minimum of 15 hours of school-based instruction in addition to a minimum of 15 hours supervised work experience.

d. Since the 2006-2007 school year, Board funds have been used to support the high-school GEDO2 programs. Funds will be transferred to individual schools based on an application process, as outlined in the fiscal impact statement.

Strategic Plan Compatibility Statement

6. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for high education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

WTAM applicable measurable objective: 75% of ninth graders will graduate in 4 years.

Statute, Administrative Policy or Board Rules Statement

7. The contract-renewal process adheres to the provisions established by:

- Wisconsin Statute 118.153, Children at Risk of Not Graduating from High School
- Administrative Policy 3.09, which states that all contracts $50,000 and over require approval by the Milwaukee Board of School Directors.

Fiscal Impact Statement

8. This item authorizes expenditures. With the Board's approval, funds of up to $1,309,350 will be transferred from the Division of Educational Services Account: AGP-0-I-AGN-1S-ECTV (Contracted Educational Services — Direct Graduation) and of up to $561,150 from GED-0-I-AGN-1S-ECTV (Contracted Educational Services — GEDO2) to the MPS school sites (various school accounts). The funds will support the Project Direct Graduation and GEDO2 programs at the various schools, based on the number of students that each school program has been approved to serve, budgeted at $1,400 per FTE (full-time-equivalent seat). Additional available funds will support centrally organized college- and career-readiness activities for students in the GEDO2 and PDG programs. Other funding sources will support additional activities and supports for GEDO2 students.

9. Funds sufficient to support approved programs for the FY12 school year as detailed below were appropriated in the FY12 MPS Budget.

Proposed Allocation for FY12				
Program	Grades	Allocations to Schools	Centralized Transition Supports	Total Contract
Project Direct Graduation	6-12	$1,295,500	$13,850	$1,309,350
System-wide — GEDO2	12	$560,000	$1,150	$561,150
Totals				$1,870,500

Implementation and Assessment Plan

10. Formal and informal assessments are implemented throughout the school year.

11. The requirements of the "No Child Left Behind"/NCLB Act include provisions to raise academic achievement for *all* children.

12. Programs will begin in September 2011.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the renewal, with respect to the General Educational Development Option Two (GEDO2) and Project Direct Graduation (PDG) programs; and

2. delegate its authority to allocate funds appropriated by the Board for these purposes to the Administration on an as-needed-basis to approved schools.

Proposed Allocation for FY12				
Program	Grades	Allocations to Schools	Centralized Transition Supports	Total Contract
Project Direct Graduation	6-12	$1,295,500	$13,850	$1,309,350
System-wide — GEDO2	12	$560,000	$1,150	$561,150
Totals				$1,870,500

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 14) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board's Expulsion Authority to Independent Hearing Officers

Background

1. Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student expulsion cases. The resolution is effective for the school year for which it is adopted.

2. For the 1988-89 school year, the Board appointed an Independent Hearing Panel made up of assistant superintendents. For the 1989-90 through 2007-08 school years, it was necessary to expand the pool of panel members to ensure the convening of a panel within the time constraints set by law.

3. At its meeting on August 28, 2008, the Board approved revisions to Administrative Policies 8.32 and 8.33 authorizing the use of Independent Hearing Officers to hear and decide student expulsion cases.

4. For the 2009-10 school year, the Board adopted a resolution authorizing the use of Independent Hearing Officers who are non-district employees (as suggested by the City Attorney), to hear and decide expulsion cases.

5. For the 2011-2012 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and decide student expulsion cases. The Office of Family Services will continue to provide training for the Independent Hearing Officers to ensure that all Independent Hearing Officers understand their role, responsibilities, and options.

Administration's Analysis

6. The Administration will continue to ensure that only student expulsion cases meeting the criteria under State Statute 119.25 and State Statute 120.13(1)(c) are recommended for expulsion. The Administration will continue the formal review by the Office of Family Services senior staff. The Administration will not recommend educational services if the offense involves guns, distribution of illegal drugs or alcohol, battery, or the use of knives or other weapons, or any behavior that has endangered the health or safety of others.

7. The Independent Hearing Officers may choose not to follow the Milwaukee Public Schools' guidelines for offering educational services, depending on the circumstances of the individual cases. When this occurs, the Independent Hearing Officer must submit the form "Deviating from Milwaukee Public Schools Guidelines in the Disposition of Expulsion Cases." A copy of the form is available upon request.

8. State Statute 119.25(2)(d) authorizes the Board or the Independent Hearing Officers to impose one or more early reinstatement conditions under which a pupil who is expelled from school may be reinstated to school before the end of the term of his/her expulsion.

a. An early reinstatement condition may be one which the pupil is required to meet before he/she may be granted early reinstatement or after his/her early reinstatement, but before the end of the terms of the expulsion specified in the student's expulsion order. The early reinstatement conditions must be related to the reason for the student's expulsion and must be specified in the expulsion order.

b. The Administration recommends that the Independent Hearing Officers provide early reinstatement conditions for students expelled for possession, ownership, or use of illegal drugs and alcohol. The Administration further recommends that the Independent Hearing Officers require parents to provide documentation of AODA evaluation and, if necessary, services as part of early reinstatement conditions for these drug-and alcohol-related offenses.

9. During the 2010-2011 school year, 409 students were expelled. This number is up from the number expelled in the previous few years: During the 2009-10 school year, 400 students were expelled; during 2008-09 there were 269 expulsions; and in 2007-08, 390 students were expelled. A summary of the expulsion data for the 2009-10 school year and expulsion statistics covering 1985-86 through 2010-11 is included in the Attachments to the minutes of your Committee's meeting.

10. Expelled students will be reinstated. The Administration will notify the parent/guardian in writing of the need to have a reinstatement conference. This notification will take place two weeks prior to the expiration of the expulsion period. Failure of the parent/guardian to respond to a reinstatement conference request will result in the Administration's issuing a school assignment for the student. The parent/guardian and the receiving school will be notified in writing of the school assignment.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan:

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: schools are safe learning environments.

WTAM applicable measureable objectives: 95% of MPS stakeholders will rate this district's school as safe.

Statute, Administrative Policy, or Board Rules Implication Statement

12. The proposed resolution delegating the Board's expulsion authority to the Independent Hearing Officers is consistent with:

- Wisconsin State Statute 120.13, School Board Powers;
- Wisconsin State Statute 119.25, Expulsion of Pupils;
- Administrative Policy 8.32, Student Expulsion;
- Administrative Procedure 8.32, Student Expulsion: Hearing Conducted by Board of School Directors Or Designated Independent Hearing Officer; and
- Administrative Policy 8.33, Student Expulsion: Independent Hearing Officer.

Fiscal Impact Statement

13. Approval of this item does not authorize expenditures. The primary cost of processing student expulsion cases is the cost of the transcription services and the cost of the Independent Hearing Officers. Their services are covered in the budget of the Office of Family Services.

Implementation and Assessment Plan

14. The Administration has solicited potential Independent Hearing Officers from various civic, community, and professional organizations. In addition, retired MPS educators will also be eligible to serve as Independent Hearing Officers. The Administration will provide to the Board the names of the Independent Hearing Officers once the list is finalized.

15. It is projected that, through the implementation of the district's Alternatives to Expulsions/Suspensions initiative and the behavioral assignment option, the number of student expulsions will decrease.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

RESOLVED, That for the 2011-2012 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it

FURTHER RESOLVED, That the Administration implement the behavior reassignment option in those cases where educational services would have been offered during an expulsion period; and be it

FURTHER RESOLVED, That, the same due process procedures as were used in 2010-2011 be followed when hearing all cases of student expulsions which include the Milwaukee Public Schools' Independent Hearing Officer Guidelines for Offering Educational Services; and be it

FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student's expulsion and be stated in the expulsion order, and be it

FURTHER RESOLVED, That the Independent Hearing Officer should consider early reinstatement conditions for students expelled for offenses related to ownership, possession, or use of illegal drugs or alcohol. The conditions for early reinstatement for these offenses should require parents to provide documentation of AODA services or evaluations; and be it

FURTHER RESOLVED, That, while it is not required to provide alternative educational services to expelled students, the Independent Hearing Officer in all expulsion cases should consider providing educational services to expelled students at an alternative/partnership school per the Milwaukee Public Schools' Independent Hearing Officer Guidelines for Offering Educational Services. The Independent Hearing Officer also has the option of recommending, in addition to educational services, AODA services and counseling for offenses involving the use, ownership, or possession of illegal drugs or alcohol; and be it

FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Office of Family Services in the manner described herein.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 15) Action on an Intergovernmental Agreement between the State of Wisconsin, by and through the Milwaukee County Behavioral Health Division, Including the Milwaukee County Wraparound Program, and the Milwaukee Board of School Directors Regarding the Provision of an MPS Community Social Worker

Background

1. In September 2007, Milwaukee Public Schools was notified that the district had been awarded a federally funded grant entitled Safe Schools/Healthy Students Initiative. The Safe School/Healthy Students Initiative promotes pro-social skills and healthy childhood development. Mental health prevention and intervention is an integral part of this federally funded grant.

2. The Safe schools/Healthy Students logic model identifies Milwaukee County Behavioral Health Division, which includes the Milwaukee County Wraparound Program, as an initiative partner. The expectation of this partner is to support mental health prevention and intervention in the 30 Safe Schools/Healthy Students Initiative schools.

3. The current agreement was renewed for four consecutive one-year terms, providing for consistency with the term of the grant funding. In July 2011, the district received a grant-award notification allowing continuation of the Initiative for one additional year. Wraparound Milwaukee was one of the partners included in the request for continuation.

4. The Safe Schools/Healthy Students Initiative continues the work of developing community-wide approaches to create safe, respectful, and drug-free schools and to promote pro-social skills and healthy childhood development.

5. One of the required Safe Schools/Healthy Students Initiative grant partners is the Milwaukee County Behavioral Health Division, which includes the Milwaukee County Wraparound Program. The expectation of this partner is to support mental health prevention and intervention in the 30 Safe Schools/Healthy Students Initiative schools.

Administration's Analysis

6. According to a new NIMH survey published in the October 2010 issue of the J*ournal of the American Academy of Child and Adolescent Psychiatry,* about 20 percent of U.S. youth during their lifetime are affected by some type of mental disorder to an extent that they have difficulty functioning. Services that follow or assist youth who are crossing major boundaries and divisions appear to have significant potential for improvement in the Milwaukee youth mental health system.

7. Wraparound Milwaukee is part of the Milwaukee County Human Services Department of the Milwaukee County Behavioral Health Division, which provides juvenile probation and child welfare services. Wraparound Milwaukee incorporates components of care that are integrated to meet the specific needs of each case, including sensitivity to the family's cultural and linguistic needs. Wraparound Milwaukee services include individualized care coordination; a Child and Family Team, which identifies and incorporates the family's support system into treatment plans; a 24-hour Mobile Urgent Treatment Team (MUTT); and a provider network which allows Wraparound to respond to multiple needs identified by families.

8. The Office of the City Attorney has reviewed and approved the Intergovernmental Agreement, as attached to the minutes of your Committee's meeting, between the State of Wisconsin, by and through the Milwaukee County Behavioral Health Division, including the Milwaukee County Wraparound Program, and the Milwaukee Board of School Directors regarding a Safe Schools/Healthy Students Initiative MPS community social worker. This social worker will act as a liaison between the Milwaukee County Behavioral Health Division and the 35 Safe Schools/Healthy Students Initiative schools. She/he will continue to provide resources, information, and support to families and schools to ensure that needs are being met and will complement the social work services that are provided by MPS. The Milwaukee County Wraparound Program will also provide support to MPS staff through training regarding mental health prevention, intervention and crisis.

Strategic Plan Compatibility Statement

9. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district strengthens and expands business and community partnerships.

Statute, Administrative Policy, or Board Rules Statement

10. This item is consistent with administrative policy and procedure as well as state statutes.

Fiscal Impact Statement

11. This item authorizes expenditures not to exceed $96,000 per year. These funds are part of the Safe Schools/Healthy Students Initiative grant. Currently these funds are located in accounts GEN-0-S-HL2-IV-ECNS (Safe Schools/Healthy Students Initiative Budget 1 Contract Services — 60% from the Department of Education funds) and GEN-0-S-HF2-IV-ECNS (Safe Schools/Healthy Students Initiative Budget 2 Contract Services — 40% from the Health and Human Services funds).

Implementation and Assessment Plan

12. Upon approval by the Board, the Administration will work with the identified parties to carry out the steps outlined in the agreement.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement, as attached to the minutes of your Committee's meeting, between the State of Wisconsin, by and through the Milwaukee

County Behavioral Health Division, including Wraparound Milwaukee, and the Milwaukee Board of School Directors, to run from September 1, 2011, to August 31, 2012, and direct the Administration to begin executing the agreement at a cost not to exceed $96,000 per year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 16) Action on a Request to Extend an Intergovernmental Agreement between the State of Wisconsin, by and through the Milwaukee Fire Department, and the Milwaukee Board of School Directors Regarding Implementation of the Project Staying Alive Violence-Prevention Program

Background

1. The Milwaukee Fire Department (MFD) is the largest fire department in the state of Wisconsin. Although the main responsibility of the MFD is to respond to fire and medical emergencies in the city, the Department also provides fire-safety curriculum, fire-prevention information, and injury-prevention through various community outreach programs.

2. The MFD has been involved in supporting Milwaukee Public Schools with the Survive Alive House and fire prevention since 1992. The number of incidents of children surviving fires after participating in the Survive Alive House has increased dramatically.

3. In light of the success of the Survive Alive House, the MFD — in conjunction with Project Ujima, Children's Hospital and Health System, and Milwaukee Public Schools' Violence Prevention Department — has developed the Staying Alive Curriculum. This five-session violence-prevention curriculum is targeted for 6th-grade students and their parents. The program contains five 90-minute sessions with a class size of up to 40 students. The goal of the program is to prevent intentional and unintentional injury.

4. MFD personnel, along with the classroom teachers, will instruct the classes. The MFD provides trained instructors, materials, and presentations for anger-management education. Teachers will receive training prior to their class participation. Currently, all sessions will take place in the schools.

5. In September 2007, Milwaukee Public Schools was notified that it had been awarded a federally funded grant entitled Safe Schools/Healthy Students Initiative. The Safe Schools/Healthy Students Initiative will develop community-wide approaches to create safe, respectful, and drug-free schools and to promote pro-social skills and healthy childhood development. Violence prevention and intervention is an integral part of this federally funded grant.

6. One of the Safe Schools/Healthy Students Initiative grant partners is the MFD. The expectation of this partner is to support violence-prevention and intervention in the Safe Schools/Healthy Students Initiative's schools.

Administration's Analysis

7. The Safe Schools/Healthy Students logic model identifies the MFD's Staying Alive Program as an initiative partner. The expectation of this partner is to support violence prevention and intervention in the Safe Schools/Healthy Students Initiative's schools.

8. The current agreement has been renewed for four consecutive one-year terms, providing for consistency with the term of the grant funding. In July 2011, the district received a grant-award notification allowing continuation of the Initiative for one additional year. The MFD was one of the partners included in the request for continuation.

9. The Office of the City Attorney has reviewed and approved the Intergovernmental Agreement, as attached to the minutes of your Committee's meeting, between the MFD and the Milwaukee Board of School Directors regarding implementation of the Staying Alive violence-prevention program through the Safe Schools/Healthy Students Initiative.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district strengthens and expands business and community partnerships.

Statute, Administrative Policy, or Board Rules Statement

11. This item is consistent with administrative policy and procedure as well as state statutes.

Fiscal Impact Statement

12. This item authorizes expenditures not to exceed $96,000 per year. These funds are part of the Safe Schools/Healthy Students Initiative grant. Currently these funds are located in accounts GEN-0-S-HL2-IV-ECNS (Safe Schools/Healthy Students Initiative Budget 1 Contract Services — 60% from the Department of Education funds) and GEN-0-S-HF2-IV-ECNS (Safe Schools/Healthy Students Initiative Budget 2 Contract Services — 40% from the Health and Human Services funds).

Implementation and Assessment Plan

13. Upon approval by the Board, the Administration will work with the identified parties to carry out the steps outlined in the agreement.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement, as attached to the minutes of your Committee's meeting, between the State of Wisconsin, by and through the Milwaukee Fire Department, and the Milwaukee Board of School Directors, to run from September 1, 2011, to August 31, 2012, and direct the Administration to begin executing the agreement at a cost not to exceed $96,000 per year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 17) Action on a Request for an Extension of an Intergovernmental Cooperation Agreement between the Milwaukee Public Schools and the Milwaukee Police Department for the Safe Schools/Healthy Students Initiative's Implementation of the School Resource Officer Model at Northwest Secondary

Background

1. In January 2007, the Milwaukee Board of School Directors approved the intergovernmental agreement between the Milwaukee Public Schools and the Milwaukee Police Department (MPD) relative to the implementation of the pilot program of the school resource officer (SRO) model, with four school resource officers to be placed in two high schools.

2. In February 2008, the Milwaukee Board of School Directors approved the intergovernmental agreement between Milwaukee Public Schools and the MPD relative to the implementation of the SRO model to expand to a total of ten school resource officers at five high schools.

3. In September 2007, Milwaukee Public Schools was notified of receiving a federally funded grant entitled Safe Schools/Healthy Students Initiative. Violence prevention and intervention is an integral part of this federally funded grant.

6. Upon receipt of the grant, the Administration worked with the MPD to develop an intergovernmental agreement to extend the SRO model. Northwest Secondary was added to the five high schools listed in the amended SRO pilot agreement.

7. Providing an SRO at a Safe Schools/Healthy Students Initiative high school was part of the original grant-application process and is an expectation of the MPD partnership to help address the need for violence prevention and intervention.

Administration's Analysis

8. The current agreement was renewed to provide for consistency with the term of the grant funding. In July 2011, the district received a grant-award notification allowing continuation of the initiative for one additional year. The MPD was one of the partners included in the request for continuation.

9. At this time, the Administration is requesting approval of the intergovernmental agreement between the Milwaukee Public Schools and the MPD to implement the SRO model at Northwest Secondary High School for the 2011-12 school year consistent with the one-year SS/HS grant extension. The SRO will be funded by MPS and MPD: MPS will pay for 1.3 officers, while MPD will pay for 0.7 officer, due to availability of grant funding.

10. The implementation of this model is consistent with the district's Strategic Plan, and MPD is a required partner listed in the federally approved SS/HS grant logic model.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district strengthens and expands business and community partnerships.

Statute, Administrative Policy or Board Rules Statement

12. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

13. This item authorizes expenditures not to exceed $96,000 per year for the additional two school resource officers at Northwest Secondary. These funds are part of the Safe Schools/Healthy Students Initiative grant. Currently these funds are located in accounts GEN-0-S-HL2-IV-ECNS (Safe Schools/Healthy Students Initiative Budget 1 Contract Services — 60% from the Department of Education funds) and GEN-0-S-HF2-IV-ESCN (Safe Schools/Healthy Students Initiative Budget 2 Contract Services — 40% from the Health and Human Services funds).

Implementation and Assessment Plan

14. Upon approval by the Board, the Administration will work closely with the MPD to continue implementation of the SRO model at Northwest Secondary.

Committee's Recommendation

Your Committee recommends that the Board approve the intergovernmental agreement, as attached to the minutes of your Committee's meeting, between the City of Milwaukee and the Milwaukee Board of School Directors, to run from September 1, 2011, to August 31, 2012, in accordance with the grant-funding cycle, and direct the Administration to begin executing the agreement at a cost not to exceed $96,000 per year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 18) Action on a Request to Waive Administrative Policy 5.01, Facilities, and to Sell a Property Located at 2730 North 5th Street

Background

1. The district owns approximately 18 million square feet of building space. Some MPS facilities are vacant or under-used. In recent years, the Board has declared under-used or vacant properties to be surplus on a case-by-case basis. In June 2011, however, the Milwaukee Board of School Directors took action to rescind those declarations in consideration of a new facilities master plan.

2. The district has received a letter, dated May 19, 2011, expressing interest in purchasing lots located at 2730 N. 5th Street in advance of the Board's June action. The offer, from the Martin Luther King Economic Development Corporation (MLKEDC), is for $25,000. Working in conjunction with the City of Milwaukee Department of City Development, the Administration believes that this offer represents fair market value for the property. The property would be used by MLKEDC or a related entity in support of a redevelopment district established in 1979 to promote the development in the King Drive Commons project. The parcel under consideration, which is 124.49' by 197.45' and located at North 5th Street and Christine Lane, just south of the former Isaac Coggs Community Health Center, had been declared surplus in September 2009.

Administration's Analysis

3. The Administration is requesting authority to authorize the Board President and Superintendent to complete the sale described above in accordance with the term sheet, as attached to the minutes of your Committee's meeting. The term sheet, drafted by the Office of the City Attorney, outlines the following parameters to be used in negotiating and executing the sale of the property. Use of a term-sheet approach allows the district to complete real estate transactions in the most expeditious manner. This method has been used in the past and has been recommended by the City Attorney's Office.

4. Pursuant to Wis. Stats. § 119.60(2), property used for school purposes shall be sold by the City upon written request of the Board of School Directors. Sale of district real estate requires the Common Council's approval. Following approval by the Board of this proposed sale, the Administration will submit the requested sale for the City's approval.

Strategic Plan Compatibility Statement

5. The Administration's recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

6. In accordance with Administrative Policy 5.01, Facilities, the Board's authorization is required to sell a property.

7. Administrative Policy 5.01(2)(b), Disposition of Surplus School Property, states:

> 1. Subsequent to the designation of a property as surplus, the appropriate city, county, and other planning agencies shall make recommendations regarding potential future use(s). All properties designated as surplus must be approved as such by the Board prior to advertising for sale.

8. As a result of the Board's June 2011 action to rescind declarations of surplus properties, the property Located at 2730 North 5th Street, which had been declared surplus in September 2009, is no longer considered surplus. In order to sell this property, therefore, the Board will have to vote to waive Administrative Policy 5.01(2)(b).

Fiscal Impact Statement

9. This item does not authorize expenditures. Sale proceeds shall be deposited into the school construction fund pursuant to Wis. Stats. § 119.60(1).

Implementation and Assessment Plan

10. Upon the Board's approval, the Administration will submit a request to the City to sell this property in accordance with the term sheet attached to the minutes of your Committee's meeting.

11. The Superintendent and President of the Board are authorized to execute an option to purchase agreement, purchase and sale agreement, and other documents as necessary to carry out the land sale transaction authorized pursuant to this Item.

Committee's Recommendation

Your Committee recommends that the Board:

1. waive Administrative policy 5.01, requiring the declaration of surplus before sale of property;

2. authorize the Administration to submit a request to the City to sell the property located at 2730 North 5th Street pursuant to the terms outlined in the term sheet attached to the minutes of your Committee's meeting; and

3. authorize the Superintendent and President of the Board to execute all documents necessary to complete the sale of the parcels located at 2730 North 5th St., including an option-to-purchase agreement and a purchase-and-sale agreement, in accordance with the terms of the term sheet attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 19) Action on a Request to Lease Properties for the College Access Centers

Background

1. Milwaukee Public Schools proposes, in collaboration with the Great Lakes Higher Education Guaranty Corporation and Foundation and other community and business partners, to develop several community-based College Access Centers (CACs) and to leverage and coordinate resources within Milwaukee more strategically. The CACs will provide free, comprehensive college-preparation information and assistance to aspiring college-bound students and their families within the Greater Milwaukee area. Although open to the community, the program targets MPS students who are low-income and first-generation college attendees.

2. The Great Lakes Higher Education Corporation and Affiliates (Great Lakes) has collaborated with Milwaukee Public Schools (MPS) on a variety of college-access initiatives over the last several years and has proven to be an invaluable partner in the early development of a district-wide campaign on career and college readiness, a powerful convener in helping to coordinate existing service providers and potential partners, and an important liaison to other regional and national experts and resources. A strong investment in the development of two CACs targeted to MPS students will prove a powerful signal and call to action for various other potential partners, while also providing necessary support to MPS students beginning in Fall 2011.

3. The CACs will:

a. encourage high-school completion and college readiness through:

- information on high-school course taking, graduation requirements, importance of attendance, etc.
- links to district and community tutoring, college prep, and other supports
- introduction to college (e.g., campus visits, college mentors);

b. promote early awareness — introducing higher-education opportunities, beginning with middle-grade students and their families, in areas such as:

- college-prep course taking and graduation requirements
- college applications and admissions
- financial aid;

c. increase parental awareness and involvement in the college-access process, including through:

- coordinated services with outside partners
- a variety of publications, workshops, and drop-in services;

d. serve as out-of-school resource centers with operational hours conducive to working parents and adults, particularly as a resource for:

- educational resources for academic planning
- college-admissions counseling
- financial-aid counseling;

e. coordinate and complement services with school counseling personnel to leverage existing resources and supports both within and outside of MPS;

f. increase college aspirations, readiness, attendance, and persistence for Milwaukee Public Schools students.

4. Operation of the CACs is funded by a grant, in the amount of $1,969,943, from Great Lakes Foundation for three years.

Administration's Analysis

5. The Administration is requesting authority for the Board President and Superintendent to enter into commercial leases for the CACs in accordance with the term sheet attached to the minutes of your Committee's meeting. The term sheet, drafted by the Office of the City Attorney, outlines the parameters to be used in negotiating and executing the lease of the properties. Use of a term-sheet approach allows the district to complete real estate transactions in the most expeditious manner. This method has been used in the past and has been recommended by the City Attorney's Office.

6. Other cities that have implemented this model have had great success in servicing as many students as possible by locating college access centers in high-traffic areas frequented by young people, such as shopping malls.

Strategic Plan Compatibility Statement

7. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

8. In accordance with Board Governance Policy 4.08, Lease Agreements.

Fiscal Impact Statement

9. This item authorizes expenditures. Lease payments for these properties will be funded from Account BLD-0-0-CAI-CI-ERTB.

Implementation and Assessment Plan

10. Upon the Board's approval, the Superintendent and President of the Board will execute leases per the term sheet attached to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the Superintendent and Board President to execute leases for properties to be used to house two to four College Access Centers, based on external monies as they become available.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 20) Action on a Quit Claim Deed Allowing the Dedication of Property at South 35th Street and Burnham Avenue for a Street-Reconstruction Project of the City of Milwaukee

Background

1. On April 7, 2011, the Administration received a written request from the City of Milwaukee's Department of Public Works (DPW) requesting dedication of 100 lineal feet of property at the south end of the Burnham Playfield to support plans to make street improvements to South 35th Street generally between Greenfield and Rogers — in the vicinity of the Burnham Playfield and the Greenfield Elementary School. These planned improvements should be beneficial to safety around Greenfield School and the Burnham Playfield.

2. The maximum width of the parcel in questions is four feet at the south end of the playfield. The area then tapers until it matches the existing right-of-way. A map of the approximate area that DPW requests to expand the right of way has been provided as Appendix B to the attachment to the minutes of your Committee's meeting.

3. A quit claim deed is the most expedient means to convey the rights to this portion of the Burnham Playfield property to the city of Milwaukee for the requested purpose. DPW would like MPS to dedicate this small portion of the Burnham Playfield to the City in advance of the project's formal approval by the State. To receive approval prior to the State's approval of the project will expedite the improvement process. The deed (attached to the minutes of your Committee's meeting) was drafted by the City Attorney's Office.

Administration's Analysis

4. The approval of this deed will in no way diminish the utility of the Burnham Avenue Playfield or Greenfield Avenue School.

5. All costs associated with the project on MPS property will be borne by the City of Milwaukee.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

7. Board approval is required to execute quit claim deed requests.

Fiscal Impact Statement

8. This item does not authorize expenditures.

Implementation and Assessment Plan

9. Upon the Board's approval of the granting of this request, the City of Milwaukee will be notified and proceed with its project planning.

Committee's Recommendation

Your Committee recommends that the Board Approve the quit claim deed, as attached to the minutes of your Committee's meeting, allowing for the dedication of property at the Burnham Playfield site for a City of Milwaukee street-reconstruction project.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 21) Action on Contracts and Agreements with the City of Milwaukee and the Boys and Girls Club of Greater Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) Program

Background

1. In 1993, the Truancy Abatement Burglary Suppression Program (hereinafter, "TABS Program") was established to confront the issue of truancy and juvenile crime in the Milwaukee Community, began as a collaborative effort among the City of Milwaukee (hereinafter, "City"), the Milwaukee Board of School Directors (hereinafter, "MPS"), the Boys and Girls Club of Greater Milwaukee (hereinafter, the "CLUB"), and the Milwaukee County Sheriff's Department (hereinafter, "Sheriff's Department").

2. Prior to July 1, 1996, the TABS Program was funded by the State of Wisconsin. In 1995, however, Wisconsin Act 27 created Wis. Stat. §199.55(2), which required that, commencing on July 1, 1996, MPS assume certain financial responsibility for the TABS Program, including a sum sufficient to pay the costs of salaries and fringe benefits of four law-enforcement officers to work on truancy abatement and burglary suppression on a full-time basis.

3. MPS is required by § 119.55(1)(a)(b), Wis. Stat., to establish two youth service centers for the counseling of children who are taken into custody under § 938.19(1)(d)10, Wis. Stat, for being absent from school without an acceptable excuse under § 118.15, Wis. Stat., and to contract with the CLUB for the operation of the established two youth service centers.

4. Prior to the 2003-2004 school year, MPS had entered into a contract with the CLUB that required the CLUB to enter into a contract with the Sheriff's Department for the provision of one deputy sheriff to be assigned at each of the two youth services centers. Subsequent to the execution of the August 2003 contract, the Sheriff's Department indicated it was no longer willing to provide services under the TABS Program.

5. The City of Milwaukee Police Department has performed the services that were previously performed by the Sheriff's Department in carrying out the TABS Program, pursuant to an Intergovernmental Agreement between the City and MPS, with an additional two officers.

6. Consistent with the administrative policies regarding contracts over the amount of $50,000.00, the Administration is submitting this contract and intergovernmental agreement to the Board for its approval.

Administration's Analysis

7. The intergovernmental agreement provides the City shall assign four law-enforcement officers to work on the TABS Program on a full-time basis during the 2011-2012 school year.

8. This agreement supports the work of two youth service centers operated by the Boys and Girls Clubs of Greater Milwaukee, as required by Wis. Stat. § 119.55(1)(a)(b). The youth service centers are located at the following addresses:

Boys and Girls Club
Mary Ryan Branch
3000 North Sherman Boulevard
Milwaukee, WI 53210

Don and Sallie Davis Boys and Girls Club
1975 South 24th Street
Milwaukee, WI 53204

9. The director of TABS and the two site coordinators and their associated expenses are supported by this agreement. The TABS' staff are responsible for the day-to-day operation of the two youth service centers.

10. MPS employs two employees in the positions of MPS TABS Liaisons, who are to be under the supervision of the MPS Director of the Office of Family Services and who are to be responsible for accessing MPS pupils' information.

11. In addition, three full-time MPS social workers have been assigned to the TABS program for the 2011-2012 school year. The social workers will assist students who have no school assignment, work with students who have special needs, and handle all school social work referrals.

12. During the 2010-2011 school year, the two TABS youth centers reported the following information regarding student intakes:

- TABS officers stopped 4,318 youth on the streets;
- a total of 3,376 truants were detained and assessed;
- 80% of detained TABS youth did not get picked up again during the school year;
- TABS officers issued 942 truancy citations;
- TABS officers issued 370 citations to parents/guardians who were contributing to truancy;
- Ten parents/guardians brought their children to the TABS center for intervention; and
- MPS school social workers made 3,519 referrals to TABS for interventions;
- 131 students were referred from non-MPS schools, for a total of 3,650 referrals; and
- 60% of the students increased their attendance after TABS intervention.

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district strengthens and expands business and community partnerships.

Statute, Administrative Policy or Board Rules Statement

14. This item is consistent with Administrative policy and procedure, as well as state statutes.

Fiscal Impact Statement

15. This item authorizes expenditures not to exceed $540,000.00 for the 2011-2012 school year. Currently, these funds are located in account STV00TABDWECTS.

Implementation and Assessment Plan

16. The Office of Family Services is accountable for ensuring the implementation of the TABS program.

17. At least 65% of habitual truant TABS case-managed youth will increase their attendance.

18. At least 50% of truant youth, case-managed and non-case managed, who receive citations will increase their attendance.

19. At least 70% of truant youth will increase their attendance when their guardians are cited for contributing to truancy.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the agreement, as attached to the minutes of your Committee's meeting, between the Boys and Girls Clubs of Greater Milwaukee and the Milwaukee Board of School Directors; and

2. approve the Intergovernmental Agreement, as attached to the minutes of your Committee's meeting, between the City of Milwaukee and the Milwaukee Board of School Directors.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Proposed Redistricting Plans for the Milwaukee Board of School Directors

Background

1. The Wisconsin Statutes specify the constitution of school board districts as follows:

119.08 Election of board members. (1)(a) The board shall consist of one member elected at-large and 8 members elected from numbered election districts

> determined by the board. The election districts shall be substantially equal in population and the boundaries of the election districts shall be drawn so as to reflect a balanced representation of citizens in all areas of the city.

2. The Milwaukee Board of School Directors must adopt an election district apportionment plan within 60 days after the Common Council has enacted an ordinance determining the boundaries of the aldermanic districts. The Common Council approved the aldermanic district plan on July 6, 2011.

3. Like aldermanic districts, school board districts must:

- be constructed from contiguous whole wards;
- be as compact as possible; and
- contain, as nearly as practicable, an equal number of inhabitants.

4. The Board has also added the criterion of increasing opportunities for voter participations by having election districts that reflect the existing neighborhoods and communities of interest.

5. Districts should also consider population, racial, and ethnic characteristic.

6. Once they have been established, the new districts will take effect with the 2012 Spring election.

7. At this time, two potential MPS School Board Redistricting Plans have been developed and released (see attachments to this item). These proposed plans, as well as supplemental information, can also be found on the MPS Office of Board Governance's website :

http://www2.milwaukee.k12.wi.us/governance/redistricting.php

8. On June 16, 2011, the Milwaukee Board of School Directors adopted a redistricting process and timeline. In accordance with that timeline, the Board is scheduled to vote on the adoption of an MPS School Board Redistricting Plan at its regular monthly meeting scheduled for August 25, 2011. As public testimony has been scheduled to be taken at this Committee's meeting on Thursday, August 11, 2011, no public testimony will be taken at the Board's regular monthly meeting, although the public is welcome to attend.

Committee's Recommendation

Your Committee reports having given public hearing on this item and is forwarding this item to the Board without recommendation.

Director Miller submitted Plan 6 for the Board's consideration.

Director Blewett moved to approve Plan 6 with the following changes:

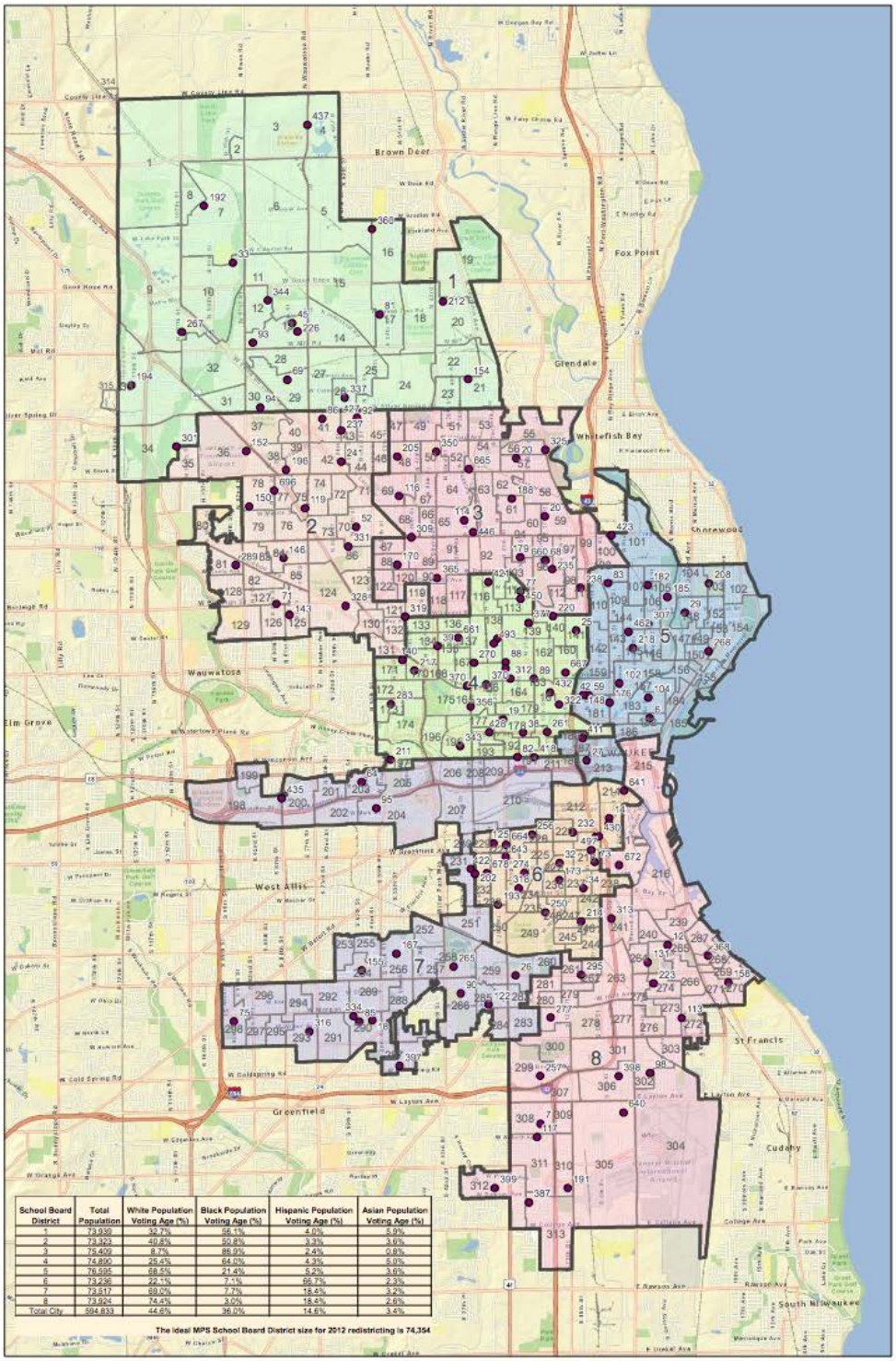
add to District 4 from District 7, Wards 195, 196 and 197;
add to District 7 from District 4, Wards 208, 209 and 211;
add to District 7 from District 6, Ward 210; and
add to District 6 from District 7, Ward 229.

Plan 6 with the proposed changes was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

Milwaukee Public Schools
School Board Redistricting
Adopted Plan - 8/25/11



School Board District	Total Population	White Population Voting Age (%)	Black Population Voting Age (%)	Hispanic Population Voting Age (%)	Asian Population Voting Age (%)
1	73,930	82.1%	4.0%	5.8%	
2	73,323	40.8%	50.8%	3.3%	3.6%
3	75,409	8.7%	86.9%	2.4%	0.8%
4	74,890	25.4%	64.0%	4.3%	5.9%
5	76,595	68.5%	21.4%	5.2%	3.6%
6	73,236	22.1%	7.1%	66.7%	2.3%
7	73,517	69.0%	7.7%	18.4%	3.2%
8	73,924	74.4%	3.0%	18.4%	2.6%
Total City	594,833	44.8%	36.0%	14.6%	3.4%

The ideal MPS School Board District size for 2012 redistricting is 74,354

Prepared by the City of Milwaukee Legislative Reference Bureau (129625_adopted.mxd 8-29-2011)

* * * * *

(Item 2) Update and Possible Action on Changes to State Law That Will Increase the Milwaukee Parental Choice Program's (MPCP) Voucher Tax

Background

1. Due to the mandates of state law, MPS was compelled to levy over $50 million in taxes in Fiscal Year 2011 in order to subsidize schools in the Milwaukee Parental Choice Program (MPCP), over which MPS has no authority or control. This irrational arrangement, which forces the district to levy what has come to be known as the "voucher tax," results is a situation in which over 17% of the MPS levy goes to non-MPS schools.

2. Each year as part of packet of information that is provided to City of Milwaukee property taxpayers, citizens receive a document entitled, "The Components of Your Tax Dollar." If in 2010, the voucher tax had been broken out, ranked, and displayed under the "Levy by Unit of Government" section of that document, the voucher tax would have been placed just behind the Milwaukee Area Technical College (MATC) and well ahead of the Sewerage District (MMSD).

3. Due to a number of policy changes within the recently passed state budget, the voucher tax related to MPCP is likely to rise significantly and may well exceed the state's official estimate of $53.4 million in Fiscal Year 2012.

4. While it has been repeatedly documented that this policy mandate favors the state, to the detriment of the property taxpayers in the City of Milwaukee, state law now dictates that Milwaukee's taxpayers must, in essence, subsidize private schools within Milwaukee suburbs as well as private schools in the suburbs and other parts of the state.

Analysis

5. The following is an explanation of the funding flaw related to the Milwaukee Parental Choice Program.

a. The state funds school districts using an "equalization aid" formula that is designed to provide each student with roughly equal resources for his/her education.

b. The formula distributes funding after assessing a district's "ability to pay," which is roughly determined by dividing a district's property value by the district's student enrollment.

c Flaw: By law, 38.4% of the cost of the MPCP is funded by state aid that is removed from the MPS aid allocation; however none of the MPCP student enrollment — let alone 38.4% of that enrollment — is counted in the equalization aid formula when determining that allocation for MPS. While obvious, it should be clearly noted that funding can "follow" a student only when that student has been counted in the state formula.

d. As a result of the formula's failure to account for those students, the district's "ability to pay" is artificially skewed higher, and the district is denied the proper share of state aid, as would be governed by the proper implementation of the equalization aid formula.

6. What has been documented on numerous occasions is that this irrational process for funding MPCP schools favors the state and property taxpayers in all other school districts in Wisconsin, to the detriment of property taxpayers within the City of Milwaukee. Reports have continued to demonstrate that the distribution of the fiscal impact is highly uneven, with Milwaukee property taxpayers being adversely affected.

7. Several policy changes within the most recent state budget will increase enrollment in the MPCP, will further decrease the amount of state aid that should be directed to MPS, and will, as a direct

result, increase the voucher tax. Notably, the current state enrollment estimates for MPCP participation were not made in conjunction with the set of policy changes that ultimately became law with passage of the state budget. The FY12 MPCP enrollment estimate of 21,600 was based on a set of proposed policies and implementation guidelines that are not in current statute.

8. Although final enrollment numbers will not be available until October of this year, the final policies adopted as part of the state budget will very likely lead to an MPCP enrollment figure that exceeds the estimate of 21,600 students. As a result, the FY12 voucher tax will likely exceed the estimated figure of $53.4 million. The current estimates for FY13 will likely have to be adjusted upward as well.

9. Policy Changes: With passage of the state budget:

a. the MPCP enrollment maximum of 22,500 was eliminated;

b. eligibility related to income requirements has been increased from 175% of poverty to 300% of poverty (approximately $67,400 for a family of four) — with a higher threshold for married couples; and

c. the geographic limits on non-public schools participating in the MPCP were abolished.

10. While the immediate impact of the changes to income eligibility are currently unknown, in FY11, 6,190 students who did not receive MPCP vouchers attended MPCP schools. A portion of those students will likely receive vouchers in FY12.

11. A number of private schools within the suburbs of Milwaukee County have continuously lobbied to become authorized MPCP schools and have highlighted their increased capacity as a result of declining regular private school student enrollment. Where these schools become part of the MPCP, property taxes from the City of Milwaukee will, in essence, subsidize those programs.

12. The elimination of any geographic boundary creates the potential for private schools from any area of the state to participate in the MPCP. The results of this particular policy change are not yet clear, but the change itself indicates substantial interest from beyond the boundaries of Milwaukee County.

13. In FY11, over 17% of the MPS tax levy was attributable to the MPCP, and over $50 million of state aid was taken from MPS students in order to fund the Milwaukee Parental Choice Program. Whatever the merits of that program might be, no rationale has been given to justify the clear inequities that are a result of the manner in which the program is funded.

14. In addition to the property-tax implications, the MPCP funding system threatens the welfare of MPS students in that it drains resources from those students and leaves the district and its property-taxpayers in the untenable situation of having to increase taxes in order to protect educational programming.

15. As part of the newly enacted state budget, the Legislature included a provision that allows for a $50 per-pupil revenue-limit adjustment in FY13 over FY12. The $50 adjustment is tied to a one-time categorical aid provision that provides an additional $50 per pupil. In past years, the annual revenue-limit adjustment increased at roughly $275 per year. The $50 per-pupil categorical aid will be provided to districts on the condition that they use all of their revenue-limit authority. To the extent that a district underlevies by an amount up to an equivalent of $50 per pupil, the aid would be prorated accordingly.

Statute, Administrative Policy or Board Rules Statement

16. This item is in line with Board Governance Policy 2.03, Board Powers and Duties:

> (1) Fiscal Resources: The Board shall provide financial resources for the implementation of the Board's policies in a fiscally responsible and prudent manner.

Fiscal Impact Statement

17. At this time, the final fiscal impact of the FY12 voucher tax is unknown; however, based on available information, it is likely that the voucher tax will exceed the state's estimate of $53.4 million in FY12.

Implementation and Assessment Plan

18. The district will continue to monitor the impact of policy changes related to the Milwaukee Parental Choice Program that reduce district funding and unfairly and irrationally decrease state funding for MPS students and increase property taxes in the City of Milwaukee.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

- The Executive Partners of the Milwaukee Partnership Academy (MPA) met on July 28th and continued the discussions and work they began at the retreat about the future vision, structure, mission, and work, received an update from the MPA Executive Director on the status of a number of grants/funding being sought, and received a report from the chairman regarding the Milwaukee Succeeds initiative and 2011/2012 legislative priorities.
- An MPA budget for Fiscal Year 2012 was developed and was approved by the Executive Partners.
- Several MPA members were invited to participate as members of the Milwaukee Succeeds Leadership Council and they attended its August 9th meeting. Agenda items included draft goals as proposed by the Goal Setting Committee and draft criteria for selecting measures to capture the goals.
- Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within the partnership and Milwaukee Public Schools (MPS).
- Gerard Randall met on August 5th with Karen Von Rueden, Vice President of Development at the Zoological Society, to update her on the MPA Retreat and discuss the involvement of the Zoological Society in the MPA.
- The MPA organized and participated in a follow-up meeting with Time Warner Cable's Regional Vice President of Operations for Wisconsin, Tom Adams, on August 5th to further discuss strategies for sponsorship of Learning Journeys and other MPS initiatives. Denise Callway-Reistad, MPS Business and Community Partnerships Coordinator, also participated in this meeting.
- The new UWM Dean of the School of Education, Dr. Carol Colbeck, and Gerard Randall had a meeting on August 3rd to discuss future initiatives between the MPA and the Metropolitan Milwaukee Area Deans of Higher Education.
- The MPA organized and participated in a meeting held on August 9th involving MPS and UWM regarding track field renovation at Riverside University High School. A follow-up meeting will also be held in August.
- Gerard Randall, DeAnn Huinker, Director for Math and Science Education Research at UWM and Professor Henry Kepner, Department of Curriculum and Instruction, at UWM, met on August 4th regarding a possible NSF (National Science Foundation) grant.

- MPS held a kickoff for the Comprehensive Mathematics and Science Plan (CMSP) July 27th, August 3rd and August 4th. All PreK-12 teachers were invited and over 500 attended. Teachers developed an understanding of the instructional design of the CMSP and made connections to the Comprehensive Literacy Plan. Teachers became familiar with the components of the newly designed instructional tools (curriculum guides, pacing guides and lesson planning templates) for the implementation of the CMSP through a series of activities. An additional session was offered on August 17th.
- Gerard Randall participated in a meeting in Madison of MPS staff with staff from the Governor's Office, Department of Children & Families, Department of Health Services and the Department of Public Instruction regarding the IDEAS project.
- Gerard Randall was sent out to Washington, DC at the beginning of August to continue sharing about and seeking support for the MPS TEAM GEAR UP grant proposal. He spoke with staff from the House of Representatives Education Committee, particularly the person who oversees GEAR UP programming for this committee, and the staff of U.S. Congressman Thomas Petri.
- Guy Berst, Associate Director of Recruitment and Development in the Graduate School of Biomedical Sciences at The Medical College of Wisconsin, met with Gerard Randall and they discussed the Graduate School's desire to enhance its participation in the community and the possibility of building a relationship with the MPA. Mr. Randall has been invited to give a presentation to the President's Diversity Board at the College.
- The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.
- Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:
    - A Common Core Leadership in Mathematics (CCLM) Project for 2011-2012 began with a 2011 summer institute. Sessions are also being developed that will run during the school year. The CCLM is a collaborative effort of the public school districts of Milwaukee, Wauwatosa, South Milwaukee and Mequon-Thiensville. This one-year professional development project will develop school and district teacher leaders to support the transition to the Wisconsin Common Core State Standards (CCSS) for Mathematics and build the capacity of schools and districts for transitioning curricular programs, classroom instruction and student learning expectations to be in alignment with the CCSS in mathematics. The long-term outcome is improved student learning in mathematics in relation to this common set of shared learning expectations. This project is funded by the Wisconsin Improving Teacher Quality (WITQ) Program through the University of Wisconsin System. Project Staff include Melissa Hedges from the Mequon-Thiensville School District and DeAnn Huinker, Kevin McLeod, Henry Kepner, Connie Laughlin and Janis Freckman from UWM. District Project Advisors include Sharonda Harris from Milwaukee Public Schools, Paige Richards from the School District of South Milwaukee, Sue Chmielinski from the Wauwatosa School District and Melissa Hedges from the Mequon-Thiensville School District.
    - In addition to other information, a new resource page has been developed on the MMP website with a multitude of links to resources and information concerning the CCSS.
- NEA Foundation Grant Update:
    - The Reading Workshop: Supporting Readers in the Primary Classroom, concluded on July 21st. The workshop addressed the expectations of the MPS Comprehensive Literacy Plan for teachers in K-5 and grades 1, 2 and 3 classrooms, use of early literacy assessment tools and use of data to plan instruction for whole group, small group and center activities. Participants earned three graduate credits. The NEA Foundation grant covered the cost of tuition and materials other than books.

- The process of preparing to publish a collection of MPS teachers' stories that reflect the various factors that influenced their decisions to engage in action research to "Close the Achievement Gaps" is nearing completion. This book will be published by the NEA Foundation and will be distributed to other NEA Foundation grantees across the country in October. Arrangements are also being made to have a display table at the UWM Urban Forum events in November to introduce the book to those interested in urban teachers' stories. These stories reflect the commitment and competence of those who work with Milwaukee children every day.

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(Item 2) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Blewett

Enrollment

1. As of August 1, there were 584 students enrolled in the Milwaukee Public Schools Head Start Program for the 2011-2012 school year.

2. As of August 1, there were 41 students enrolled in the Milwaukee Public Schools Head Start Expansion Program for the 2011-2012 school year.

Major Activities

3. The Head Start Program facilitated a parent orientation on August 8 and 22 at Central Services. The orientation focused on the expectations and requirements of the program. There were 75 parents in attendance.

4. A Head Start Policy Council Meeting was held on Wednesday, August 10. The meeting focused on approving the candidates for the positions of the Mental Health, Disabilities and Social Service Manager and the Head Start Program Coordinator.

5. Head Start manager meetings were held August 8 and August 18. The meetings focused on program updates and planning.

6. The Head Start Education Manager conducted and facilitated Head Start Summer Boot Camp professional development sessions in August 15 and August 18 classroom learning environments for Head Start teachers and assistants.

7. The Head Start Education Manager collaborated with the High Scope Coordinator and SAGE Coordinator to conduct and facilitate professional development sessions for principals on August 18. The focus of the sessions was the early childhood classroom environment.

8. The Head Start Education Manager conducted classroom site visits at ALBA on August 16.

9. The Management Team and Head Start Staff received consultation August 22-26 from Mable Jones, The Jones Connection. The services rendered assisted with preparing for the triennial review, staff training, and parental involvement.

10. The Health Coordinator met with representatives from the Milwaukee Health Department's Childhood Lead Poisoning Prevention Program on August 26 to plan activities for the 2011-2012 school year.

11. The Head Start Education Manager collaborated with the Social Development Commission Head Start Program to develop school readiness goals on August 30.

* * * * *

(Item C) Report of the Board's Delegate to the Milwaukee Succeeds Leadership Council

Submitted by Director Blewett

The Milwaukee Succeeds Leadership Council is a partnership of community agencies whose foundation is to develop and promote a broad-based cradle-to-career platform devoted to the children whom member agencies serve. President Michael Bonds has appointed Vice-President Blewett to represent the Milwaukee Board of School Directors on the Milwaukee Succeeds Leadership Council.

The following report summarizes two meetings of the Milwaukee Succeeds Leadership Council.

July 22, 2011

1. The meeting of the Milwaukee Succeeds Leadership Council on July 22, 2011, was part of the process of engaging community stakeholders. Attendees received an overview of the vision, mission, and core principles. Members discussed the following issues in relation to the implementation of Milwaukee Succeeds Leadership Council:

- the importance of setting expectations for the timing of the various steps in the initiative involving grassroots agencies in the effort;
- the need to balance using the data that is available versus a desire to get perfect data;
- the need to assess how willing the community is to do what is needed to "move the needle"; and
- the process and timeline for implementing framework.
  - — An example of a possible implementation-and-accountability structure for the partnership and the possible role of various players was presented. The example served only as a proposal that may evolve as the partnership moves forward.
  - — There will be a need for the input of many other providers and partners to lead and implement the priority strategies. Moreover, the key role of the community advisors is input. The members will provide the voice of the community and ensure t mutual accountability in the work being done. Envisioned is an open public meeting that will be held quarterly.

2. The next step will be to develop community-wide goals. Once these goals have been established, the partnership will identify measures and indicators.

August 9, 2011

3. At its second meeting, held on August 9, 2011, the Milwaukee Succeeds Leadership Council discussed its goals. The group finalized goals and agreed to criteria in order to identify measures that represent key implementation steps, as well as to serve to set a strong foundation for future work. Participants also went over the mission, vision, and core principles.

4. Specifically, Milwaukee Succeeds Leadership Council revised two of the group's four goals and mad minor adjustments to the criteria for identifying measures.

Revised Goal: *That all young people engage in post-secondary education or training to advance their opportunities beyond high school and to prepare for successful careers.* The change to this goal reflects the desire of the group to clarify that post-secondary education can include pursuits such as military training or other certifications.

Revised Goal: *That all children and young people are healthy, supported socially and emotionally, and contribute responsibly to the success of the Milwaukee community.* The change to this goal reflects the group's desire to specify the importance of physical health and to stress the importance of personal responsibility to the community.

Revised Criteria: Criteria for Selecting Measures/Indicators. The following criteria will serve as a guide to those who are working in small groups to recommend measures for each goal and will also be used by the Milwaukee Succeeds Leadership Council as recommendations are reviewed.

- indicators must be valid and reflect appropriate intervals across the cradle-to-career continuum;
- indicators must be easily understandable to local stakeholders
- Indicators must be able to be impacted on to a significant degree by local action;
- common indicators should be used across all providers;
- data must be provided by a reliable, trusted source;
- data must be available consistently over time;
- data must be reasonably reported;
- the number of measures per goal must be manageable;
- Measurement tools must be administered with integrity.

5. The proposed implementation and accountability structure was also reviewed, and a determination was made that members will meet on a regular basis and, in the future, will have a more extended retreat. A small executive committee, who will comprise a sub-group of the larger Council, will meet monthly and develop the strategy and agendas for future council meetings. Eventually, priority strategy networks will be organized around the strategies and will include a network of providers and advocates.

6. Nationwide goals of other cradle-to-career initiatives were selected for incorporation into the Milwaukee Succeeds Leadership Council's roadmap:

- all children are prepared to enter school;
- all children succeed academically and graduate prepared for meaningful work and/or college;
- all young people use post-secondary education to advance their opportunities beyond high school and to prepare for successful careers;
- all children and young people are physically, socially, and emotionally supported and contribute to the success of the Milwaukee community.

Community Engagement Strategies

7. Council members were informed about community-engagement strategies that may assist in broadening the support base and could include community-based organizations, advocates, and providers. Members were also referred to a list of proposed community-engagement briefings and were encouraged to add to the list with dates, audiences, and organizations not listed.

8. The next steps include finalizing goals and discussing outcomes.

Next Meeting

The next meeting of the Milwaukee Succeeds Leadership Council is scheduled for Wednesday, September 28, 2011. The objective of this meeting will be to finalize the measures for each of the goals and to begin a discussion of criteria for selecting priority strategies.

* * * * *

REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

During the months of July and August, the President:

1. met with various school board members on MPS issues.
2. met with Dr. Thornton on various MPS issues.
3. attended the GE Conference in Orlando, Florida, with Director Miller, Dr. Thornton, and other MPS personnel in July 2011.
4. met with an United Way executive regarding a potential partnership with MPS and United Way.
5. attended several meetings with the NAACP and Milwaukee Urban League regarding partnership opportunities.
6. met with other elected officials regarding MPS issues.
7. met with Office of Accountability and Efficiency, the Office of Board Governance, and the City Clerk Office regarding redistricting issues.
8. attended an all-day retreat at Johnson Controls regarding the Milwaukee Partnership Academy (MPA).
9. attended an MPA meeting.
10. met with a group of community leaders and Superintendent Thornton regarding community partnership opportunities.
11. met with the City Attorney and his staff on issues impacting on MPS and its facilities.
12. met with numerous community leaders on MPS issues.

* * * * *

RESOLUTIONS

Resolution 1112R-015

by Director Woodward

WHEREAS, On July 8, 2011, Governor Scott Walker signed into effect Wisconsin Act 35, a new Carrying Concealed Weapons Law which allows Wisconsin residents to legally carry concealed weapons after they have completed a training course and applied for a permit; and

WHEREAS, The Carrying Concealed Weapons Law's legal provisions regarding licenses do not take effect until November 1, 2011; and

WHEREAS, Federal and state law mandate that school districts prohibit the possession of weapons at schools and school-sponsored activities; and

WHEREAS, The federal Gun-Free Schools Act, as amended by the No Child Left Behind Act of 2001, mandates that state law provide that a student be expelled for a period of not less than 12 calendar months for possessing a "firearm" on school property or at a school-sponsored

event (although state law does allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by case basis, if such modification is in writing).; and

WHEREAS, Under current state law, guns are banned in schools, on school grounds, and in school zones — i.e., the area within 1,000 feet beyond school grounds; and

WHEREAS, The Carrying Concealed Weapons Law would keep in place the ban on carrying guns in schools and on school grounds, but would allow permit holders to carry guns in areas just off school grounds; and

WHEREAS, The Milwaukee Public Schools (MPS) district is committed to providing a safe environment for all students, teachers, and staff when they are at school and at all school activities; and

WHEREAS, The district's commitment includes the prohibition against any weapons or other criminal offenses which may pose a threat to the health and safety of other students, staff members, or visitors, or could be used to disrupt the educational process; and

WHEREAS, The new Carrying Concealed Weapons Law is inconsistent with existing MPS Administrative Policy 8.23, which already prohibits students from possessing dangerous weapons on their way to and from school or on school property; and

WHEREAS, Under the new law, institutions are required to ban weapons from buildings, but not from grounds, and, as a result, students who lawfully carry guns would be able to leave their weapons in their vehicles; now, therefore, be it

RESOLVED, That the Administration be directed to revise Administrative Policy 8.23 to extend the prohibition of the possession of dangerous weapons on school property to all MPS-owned or -leased properties and facilities, or at any school-sponsored activity; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to expand the prohibition from students to all persons who possess, carry, use, or threaten, or assist in, the use of dangerous weapons at any MPS-owned or -leased properties and facilities, or at any school-sponsored activity; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to prohibit the possession of firearms in facilities, or portions thereof, of which MPS has sole possession, control, or use, regardless of the duration of the use; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to expand the definition of dangerous weapons to include firearms, whether or not they are loaded or enclosed in carrying cases.

Referred to the Committee on Legislation, Rules and Policies.

The Board recessed from 8:16 to 8:35 PM.

The Board adjourned at 9:13 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 10, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 9:06 AM.

Present—Directors Falk, Holman, Miller, Sain, Spence (9:11 AM), Woodward and President Bonds—7.

Absent and excused—Directors Blewett and Voeltner—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

September 8, 2011

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 9:00 a.m. until 11:30 A.M. on Saturday, September 10, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to receive and take action on reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (student expulsion reports);
2. to take action on a motion to suspend Board Rule 1.10(4) and to refer Resolution 1112R-016 by Director Miller to the Committee on Legislation, Rules and Policies for its consideration and action at its meeting on September 13, 2011;
3. Action on a Recommendation to Rescind the Board's Action of August 25, 2011, on Resolution 1112R-008 by Directors Miller and Bonds and to Refer the Resolution Back to the Committee on Innovation/School Reform; and
4. to receive and possibly take action on an informational report on a proposed educational "standard of care" being developed in concert with discussions and work underway to develop a model for the equitable distribution of educational programming throughout the city.

With respect to Item 1, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers (Student Expulsions)

Because more than 30 days will have passed between the regular August 2011 and September 2011 Board meetings, the five reports of the Independent Hearing Officers of the Board of School Directors for the following dates and times are being forwarded for the Board's consideration and determination:

August 29, 2011, at 9:00 a.m., 11:00 a.m., 2:00 p.m., and 3:00 p.m.
August 30, 2011, at 2:00 p.m.

These reports will be included in the September 2011 expulsion summaries.

Director Spence moved to accept the recommendations of the Independent Hearing Officers.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

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(Item 2) Action on a Motion to Suspend Board Rule 1.10(4) and to Refer Resolution 1112R-016 by Director Miller to the Committee on Legislation, Rules and Policies for Its Consideration and Action at Its Meeting on September 13, 2011

Office of
Board Governance

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Director Larry Miller has informed the Office of Board Governance that he intends to make a motion to suspend Board Rule 1.10(4) and to refer the following Resolution 1112R-016 by Director Miller to the Board's Committee on Legislation, Rules and Policies for that Committee's consideration and action at its meeting scheduled for September 13, 2011:

Resolution 1112R-016

By Director Larry Miller

WHEREAS, Due to the mandates of state law, MPS was compelled to levy over $50 million in taxes in Fiscal Year 2011 in order to subsidize schools in the Milwaukee Parental Choice Program (MPCP), over which MPS has no authority or control; and

WHEREAS, This irrational arrangement, which forces the district to levy what has come to be known as the "voucher tax," results is a situation in which over 17% of the levy attributed to MPS goes in essence to non-MPS schools; and

WHEREAS, Each year, as part of packet of information that is provided to City of Milwaukee property taxpayers, citizens receive a document entitled, "The Components of Your Tax Dollar," and if in 2010, the voucher tax had been broken out, ranked, and displayed under the "Levy by Unit of Government" section of that document, the voucher tax would have been placed just behind the Milwaukee Area Technical College (MATC) and well ahead of the Sewerage District (MMSD); and

WHEREAS, Due to a number of policy changes within the recently passed state budget, the voucher tax related to MPCP is likely to rise significantly and may well exceed the state's official estimate of $53.4 million in Fiscal Year 2012; and

WHEREAS, While it has been repeatedly documented that this policy mandate favors the state, to the detriment of the property taxpayers in the City of Milwaukee, state law now dictates that Milwaukee's taxpayers must, in essence, subsidize private schools within Milwaukee suburbs as well as private schools in the suburbs and other parts of the state; and

WHEREAS, It has been documented on numerous occasions that this irrational process for funding MPCP schools favors the state and property taxpayers in all other school districts in Wisconsin, to the detriment of property taxpayers within the City of Milwaukee, and reports have continued to demonstrate that the distribution of the fiscal impact is highly uneven, with Milwaukee property taxpayers being adversely affected; and

WHEREAS, Taxpayers in the City of Milwaukee have a right to transparent and open government, which includes clear and readily available information about where their property tax dollars are being spent; and

WHEREAS, As required by state statute, the Milwaukee Board of School Directors must send its final adopted fiscal year tax levy information to the Office of the Comptroller; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors respectfully requests that the City of Milwaukee officials, including the Treasurer and Comptroller, include the tax levy attributable to the Milwaukee Parental Choice Program on documents that are distributed to City of Milwaukee property taxpayers as part of the issuance of the annual property tax bills, to begin with the 2011 property tax bill; and be it

FURTHER RESOLVED, That the Office of Board Governance and the MPS Administration cooperate with City of Milwaukee officials on this effort and work to facilitate a convenient process by which to provide accurate and timely information related to the voucher tax to City of Milwaukee officials in order to expedite this effort.

Board Rule 1.10, Communications, Petitions, Resolutions, New Business, prescribes as follows:

(1) Unless otherwise provided in these rules, all communications…petitions, resolutions, and new business shall be referred without action to a committee for consideration and report to the Board…

(3) Any action item submitted by a Board member shall be presented to the Board in the form of a resolution for consideration by the Board.

(4) All communications and petitions addressed to the Board, either directly or through its officers, shall be presented to the Board at the first regular Board meeting which follows their receipt…"

If the Board wishes to refer Resolution 1112R-016 to the Committee on Legislation, Rules and Policies prior to the Board's September 2011 regular Board meeting, which is scheduled to take place on September 22, the Board will have to vote to suspend Board Rule 1.10(4).

Board Rule 1.12, Suspension of Rules, prescribes, "A suspension of the Board rules shall require a recorded affirmative vote of two-thirds of all members of the Board."

It is the recommendation of the Office of Board Governance that the Board determine how it wishes to proceed with this item.

Sincerely,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Miller moved to suspend Board Rule 1.10(4), and to refer resolution 1112R-016 to the Legislation, Rules and Policies Committee for consideration at its September 13, 2011, meeting.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

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(Item 3) Action on a Recommendation to Rescind the Board's Action of August 25, 2011, on Resolution 1112R-008 by Directors Miller and Bonds and to Refer the Resolution Back to the Committee on Innovation/School Reform

Office of
Board Governance

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

At its meeting on June 30, 2011, the Board referred Resolution 1112R-008 by Directors Miller and Bonds, to develop a voter-registration program for students and their parents or guardians, to the Committee on Innovation/School Reform.

The Administration submitted its response to and recommendation for Resolution 1112R-008 to the Committee on Innovation/School Reform for consideration at the Committee's meeting on August 9, 2011. At the time of that meeting, however, the Administration requested that it be allowed to withdraw its response and recommendation, pending further review and analysis, for resubmission to the Committee. The Committee granted the Administration's request for withdrawal at that time.

When the Committee's report was being compiled for submission to the Board at its regular monthly meeting on August 25, 2011, the item regarding Resolution 112R-008, along with the Administration's original recommendation (recast as the Committee's recommendation), was inadvertently included. As a result of the erroneous inclusion of this item in the Committee's report, it was adopted along with the balance of the report of the Committee on Innovation/School Reform at the Board's regular August 2011 meeting.

In order to correct the error, it is the recommendation of the Office of Board Governance that the Board adopt a motion to rescind its action of August 25, 2011, on Resolution 1112R-008 by Directors Miller and Bonds and to refer the resolution back to the Committee on Innovation/School Reform, as the Committee had originally intended.

Because prior notice of this action has been given, a recorded affirmative vote of the majority of the Board members present would be needed to rescind the Board's action and to refer the Resolution back to the Committee on Innovation/School Reform.

Sincerely,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Woodward moved to rescind the Board's action of August 25, 2011 and to refer resolution 1112R-008 back to the Committee on Innovation/School Reform.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

* * * * *

(Item 4) Receipt of and Possible Action on an Informational Report on a Proposed Educational "Standard of Care" Being Developed in Concert with Discussions and Work Underway to Develop a Model for the Equitable Distribution of Educational Programming throughout the City

Administration's Report

The Administration is in the process of developing an educational "standard of care" in concert with discussions and work underway to develop a model for the equitable distribution of educational programming throughout the city. The outcomes of these discussions will have an impact on the long-range Facilities Master Plan.

The Board recessed from 9:25 to 9:34 AM.

After discussion of the report, Director Spence moved that the Board adjourn.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Spence, Woodward and President Bonds—6.

Noes—None.

Voting "present"—Director Sain—1.

The Board adjourned at 10:58 AM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 22, 2011

Regular meeting of the Board of School Directors called to order by President Bonds at 6:36 PM.

Present—Directors Blewett (6:43 PM), Falk, Holman, Miller, Sain, Spence (6:42 PM), Voeltner, Woodward, and President Bonds—9.

Absent—None.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

PENZEYS SPICES, INC.

With stores in 29 states and headquarters in Wauwatosa, Wisconsin, Penzeys Spices, Inc., grinds, blends, packs, and ships spices to customers nationwide and sells them at 65 retail locations around the country.

In 1957, Ruth and Bill Penzey, Sr., started a coffee and spice business in Milwaukee, Wisconsin. Their son, Bill Penzey, joined the business when he was ten, working in the family store. Later on, the Penzeys narrowed their business to focus solely on herbs and spices, calling it the Spice House. In the late 1980s, Bill struck out on his own, starting a successful mail-order business he called Penzeys Spices. The first Penzeys Spices retail location opened in the Milwaukee area in 1994.

With products having names such as Brady Street Cheese Sprinkle and Galena Street Rib & Chicken Rub, Penzeys' love of and commitment to Milwaukee is evident. Something else that is very evident is their commitment to supporting teachers and their deep respect for the field of education and the diversity of our community and the world beyond our city borders. In the opening section ("A Note from Bill...") of their Back-to-School catalog, Bill Penzey shared the following:

> Certainly many careers embody the spirit of doing for others to create a better future, but no job is as much on the front line of this difficult and important work as teaching. If we are honest with ourselves we would all have to admit that none of us would have made it as far as we have in life without that special teacher or teachers who gave us the sense that we were valuable and that who we are mattered. Maybe this year is

> the school year to return the favor and let them know just what a difference they made in our lives. Teachers really are valuable and what they do really does matter.

The Back-to-School catalog featured moving stories about and recipes from educators, including an MPS special education teacher who works with students in the CATP program. You may ask what the connection is between spices and individuals telling their stories, but all you need do is pick up any Penzeys catalog, and the connection is evident. The following excerpt, also from "A Note from Bill…", is a perfect illustration of the connection:

> Science tells us the act of cooking and sharing meals together is the best way to guarantee a positive future, but as of yet the research has not really told us why. For me I think there is something to the day after day layering of kindness that gives us a strength to face life's challenges, but at the same time I have seen more than once that one single act of kindness at the right moment can make all the difference in the world.

In September 2011, Penzeys Spices, Inc., performed a singular act of kindness by gifting all MPS teachers and school-based support staff with generous "Teachers Gift Box" packages that include two full-size spices, a cookbook featuring recipes from and stories of teachers, a beautiful enamel pin, and a "Teachers Care" bumper sticker. This single act of kindness toward educators was greatly appreciated and contributed greatly to a positive start to the 2011-12 school year.

The Milwaukee Board of School Directors and the entire school community recognize **Penzeys Spices** for dedication, outstanding leadership, and commitment to excellence on behalf of the students and staff of the Milwaukee Public Schools.

Other Awards and Commendations

SCHOOLS

2011-2012 Wisconsin Schools of Recognition Award

We are indeed happy to announce that six MPS schools have been selected as Wisconsin Schools of Recognition by the Wisconsin Department of Public Instruction. In order to be selected, a school must:

- either be a Title I school or be Title I-eligible;
- be in the top quartile of the state poverty rates, as identified by free/reduced-priced lunch percentages;
- have above-average student academic performance scores on the WKCE in reading and mathematics, when compared with schools of similar size, grade configuration, poverty level, and district size; and
- have met adequate yearly progress (AYP) indicators for the last two consecutive years.

Congratulations to these six schools and their principal/school leaders!

- Eric Rian, Principal, Academy of Accelerated Learning
- Manuela Soto, Principal, Garland Elementary School
- Jennifer Carter, Teacher-Leader, IDEAL School
- Peter Samaranayake, Principal, Rufus King IB High School
- Jennifer Smith, Principal, Milwaukee School of Languages
- Yvette Martel, Principal, Milwaukee Spanish Immersion School

Each principal/school leader will participate in a recognition ceremony at the State Capitol on October 12 and will receive $5,000 for school-related purposes, a commemorative plaque, an award logo that can be used on school materials, and an opportunity to compete for a $250,000 Wisconsin Schools of Recognition grant. Teachers in these schools are also eligible to compete for the Wisconsin Schools of Recognition Teacher Fellowship Program.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of August 20 and 25, 2011, were approved as printed.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented four expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Holman moved to accept the reports of the Independent Hearing Officers of September 16 and 20, 2011.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—8.

Noes—None.

Voting "present"—Director Spence—1.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 1 of the Report of the Committee on Legislation, Rules and Policies, a resolution regarding fiscal transparency and the Milwaukee Parental Choice program's voucher tax.

On the motion of Director Falk, the balance of the Committee reports was accepted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on District Parental-Involvement Activities for School Year 2010-2011

Your Committee reports having received the following informational report from the Administration.

Parental Involvement Activities

District Advisory Council					
School Year	Number of Schools	Number of Parent Delegates	Attendance of Delegates — Number of Meetings		
			0-2	3-5	6-9
2009-2010	106	202	147	28	9
2010-2011	138	246	200	34	12

Parent Orientation and Training (District's Annual Parent Meeting)		
School Year	Total Attendance	Schools Represented
2009-2010	77	49
2010-2011	60	34

Regional Parent Meetings		
School Year	Total Attendance (eight regions)	Schools Represented
2009-2010	458	98
2010-2011	323	49

Central Services Parent Professional Development			
School Year	Trainings Offered	Total Attendance	Percent of Families Represented in MPS
2009-2010	41	1,542	3%
2010-2011	53	3,573	6%

Parent Coordinator Meetings			
School Year	Number of Meetings Offered	Total Attendance	Number of Schools Represented
2009-2010	8	178	70
2010-2011	8	207	63

School Governance Council		
School Year	Schools at or above 51%	Schools below 51%
2009-2010	66	94
2010-2011	71	52

Parent Assistant			
School Year	Number of households with accounts	Number of households in district	Percent of Families Represented in MPS
2009-2010	7,200*	52,000*	14%
2010-2011	10,500*	52,000*	20%

*approximate numbers

Parent-Teacher Conference (PTC)					
	Total Student Population	Number of Students Represented		Percentage of Students Represented	
School Year		Fall	Spring	Fall	Spring
2009-2010	83,479	44,438	39,071	53%	47%
2010-2011	80,785	37,281	18,536	46%	23%

MPS Parent Climate Survey

Family- and Community-Involvement Standard[1]		Related MPS Climate Survey Question[2]	Percentage of Parents Agreeing[3]	
			2009-2010 (N=11,149)	2010-2011 (N=8,861)
Standard 1 — Communicating:	Communication between home and school is regular, two-way, and meaningful.	My school regularly communicates with parents using a variety of different methods.	88.5%	89.2%
Standard 2 — Parenting:	Parenting skills are promoted and supported.	My school provides parents with information, resources, and support to enhance their parenting skills.	85.2%	86.2%
Standard 3 — Student Learning:	Parents play an integral role in assisting student learning.	My school gives parents information and resources regarding how they can support their child[ren] with school work.	89.2%	89.5%
Standard 4 — Volunteering:	Parents are welcome in the school, and their support and assistance are sought.	My school offers parents a variety of ways in which they can volunteer.	87%	87.1%
Standard 5 — School Decision Making and Advocacy:	Parents are full partners in the decisions that affect children and families.	Parental participation in shared decision making is encouraged and supported at my school.	88.6%	88.3%
Standard 6 — Collaborating with Community:	Community resources are used to strengthen schools, families, and student learning.	My school utilizes community resources to enhance student learning.	81.8%	81.9%

Family- and Community-Involvement Standard[1]	Related MPS Climate Survey Question[2]	Percentage of Parents Agreeing[3]	
		2009-2010 (N=11,149)	2010-2011 (N=8,861)

[1] *From National Parent Teacher Organization's Parent Involvement Self-Assessment.*
[2] *These questions are found at or near the end of each survey*
[3] *Parents and staff members are asked if they Strongly Agree, Agree, Disagree or Strongly Disagree with each statement.*

Community-Based Parent Involvement

1. Milwaukee Public Schools supports community organizations that provide programs and resources for families and their children.

a. Since 1998, Milwaukee Public Schools has had an ongoing collaboration with COA Youth and Family Centers to provide parental-involvement programming to support student achievement in the district.

b. Beginning in October of 2009, Having Involved Parents (HIP) and Home Instruction for Parents of Preschool Youngsters (HIPPY) was approved for an expansion through June 30, 2011. During this time period, HIP and HIPPY were implemented in 35 of the lowest-performing schools in MPS. There was a Parent Involvement Coordinator (PIC) hired by COA at each school. The PICs talked daily with parents, staff, and students; organized activities at their schools; and distributed parental-involvement materials. During the 2010-2011 school year, HIP's PICs distributed 581,192 flyers.

Having Involved Parents (HIP)

School Year	Total Attendance (activities and events)	Number of Families
2009-2010	47,145	15,666
2010-2011	69,453	28,170

Home Instruction for Parents of Preschool Youngsters (HIPPY)

School Year	Total Number of Participants (children)
2009-2010	254
2010-2011	326

End of the Year Summary

2. Milwaukee Public Schools continues to recognize parents as partners in students' academic achievement. MPS has made progress in building relationships with parents at the district and school levels. Building relationships with parents and community members has been a strong emphasis for the Administration. Efforts have included opportunities for parents to gain information, participate in shared-decision making, collaborate with the community, and volunteer their time and effort.

3. The efforts put forth this year have resulted in an increase in the number of parents/guardians who are participating in opportunities that the district offers. MPS looks forward to strengthening partnerships with families and the community to promote student success.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action a Recommended Head Start Policies-and-Procedure Manual and 2010-2011 Self Assessment

Background

1. The Administration for Children and Families (ACF) requires the participation through review, feedback, and approval of the Milwaukee Public Schools' Head Start Policy Council and the Milwaukee Board of School Directors in all major policies of the agency, including the policies and procedures and the annual self-assessment. The MPS Head Start Policies and Procedures Manual and the 2010-2011 self-assessment were presented, discussed, and approved by the Policy Council on April 9, 2011.

Administration's Analysis

2. The Milwaukee Public Schools Head Start Program seeks approval by the Milwaukee Board of School Directors of the Policies and Procedures Manual and the 2010-2011 self-assessment. (See attachment to the minutes of your Committee's meeting).

3. Head Start Performance Standards, Sec. 1304.51, Management Systems and Procedures, state that grantee and delegate agencies must develop and implement a systematic, ongoing process of program planning that includes consultation with the program's governing body, policy groups, and program staff, and with other community organizations that serve Head Start or other low-income families with young children. Program planning must include the development of written plan(s) for implementing services in each of the program areas.

4. Head Start Performance Standards, Sec. 1304.51, Management Systems and Procedures also state that, at least once each program year — with the consultation and participation of the policy groups and, as appropriate, other community members — grantee and delegate agencies must conduct a self-assessment of their effectiveness and progress in meeting program goals and objectives and in implementing federal regulations.

5. The Head Start Act of 2007 states that the governing body shall be responsible for reviewing and approving: aa) the annual self-assessment, bb) progress in carrying out the programmatic and fiscal provisions, and cc) personnel policies.

6. The Milwaukee Public Schools' Policy Council was presented with the MPS Head Start Policies and Procedures Manual and the 2010-2011 self-assessment during its meeting on March 12, 2011. Members were asked to review the documents and provide requested changes, questions, or concerns to the Head Start Coordinator prior to the Council's meeting on April 9, 2011, at which meeting the Council would vote on the documents.

7. No recommendations to alter either document were presented to the Head Start Coordinator prior to or during the Council's meeting on April 9, 2011. The MPS Head Start Policy council approved the Head Start Policies and Procedures Manual and the 2010-2011 self-assessment on April 9, 2011.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools create and maintain an atmosphere of respect for students, families, staff and community.

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy or Board Rules Statement

9. This item is consistent with administrative policies and procedures and Head Start regulations and guidelines.

Fiscal Impact Statement

10. This item does not authorize expenditures.

Implementation and Assessment Plan

11. Upon approval of this item, the Milwaukee Public Schools Head Start Program will continue with the implementation and utilization of the MPS Head Start Policies and Procedure Manual and 2010-2011 self-assessment.

Committee's Recommendation

Your Committee recommends that the Board approve the MPS Head Start Policies and Procedure Manual and 2010-2011 self-assessment, as provided in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on Policy and Procedures for Resolving Disputes between the Milwaukee Public Schools Board of School Directors and the MPS Head Start Policy Council

Background

1. The Administration for Children and Families (ACF) requires that each grantee and delegate agency and Policy Council must jointly establish written procedures for resolving internal disputes, including impasse procedures, between the governing body and policy group. The Milwaukee Public Schools Head Start Program is reporting to the Milwaukee Board of School Directors that the Head Start Policy Council reviewed and approved the policy and procedures for resolving disputes between the Board and the MPS Head Start Policy Council on April 9, 2011, with no recommendations for change.

administration's Analysis

2. The Milwaukee Public Schools' Head Start Program seeks communication with the Milwaukee Board of School Directors regarding the policy and procedures for resolving disputes between the Board and Head Start Policy Council (see attachment to the minutes of your Committee's meeting).

3. The most current version of the policy and procedures for resolving disputes between the Board and Head Start Policy Council was issued in 2004. In an attempt to be proactive with regard to compliance with the Head Start Act of 2007, the MPS Head Start Program revisited the document to allow opportunity for review, feedback, and recommendation by the current 2010-2011 Policy Council members.

4. The Milwaukee Public Schools Policy Council was presented with the policy and procedures for resolving disputes between the Board and Head Start Policy Council during the Council's meeting one March 12, 2011. Members were asked to review the document and provide requested changes, questions, or concerns to the Head Start Coordinator prior to the Council's meeting on April 9, 2011, at which time the

Council would vote on the document. No recommendations to alter the policy and procedures for resolving disputes between the Board and Head Start Policy Council were presented to the Head Start Coordinator prior to or during the Council's meeting on April 9, 2011. The Policy Council approved the Policy and procedures for resolving disputes between the Board and Head Start Policy Council April 9, 2011.

5. The MPS Head Start Program is reporting to the Milwaukee Board of School Directors that, although they had been given the opportunity to recommend changes, the members of the MPS Head Start Policy Council made no recommendations for changing the Policy and procedures for resolving disputes between the Board and Head Start Policy Council and approved the document in its current state.

Strategic PLAN Compatibility Statement

6. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools create and maintain an atmosphere of respect for students, families, staff and community.

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy or Board Rules Statement

7. This item is consistent with administrative policies and procedures and Head Start regulations and guidelines.

Fiscal Impact Statement

8. This item does not authorize expenditures.

Implementation and Assessment Plan

9. Upon receipt of this item by the Milwaukee Board of School Directors, the Milwaukee Public Schools' Head Start Program will continue with the implementation and utilization of the policy and procedures for resolving disputes between the Board and Head Start Policy Council.

Committee's Recommendation

Your Committee recommends that the Board accept the policy and procedures for resolving disputes between the Board and the MPS Head Start Policy Council, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Report and Possible Action on the First-Year Implementation of the Comprehensive Literacy Plan

Your Committee reports having received the following informational report from the Administration.

Background

1. In 2010, as part of state-required corrective action, Milwaukee Public Schools drafted the Comprehensive Literacy Plan (CLP), a plan for improving teaching and learning in grades K through 12, district-wide. The CLP articulates a common vision and aligned evidence-based instructional design, instructional materials, and professional development, as well as the universal screener/benchmark assessment system.

2. The CLP was conditionally approved by the Department of Public Instruction and continuously revised in 2010-11. Over the last year, the Administration continued to refine the Comprehensive Literacy Plan, from clarifying inclusion of English-language learners (ELLs) and students with disabilities to planning for parental and community engagement. Pacing guides, including for bilingual education programs, continue to be revised. Tools and processes for monitoring CLP's fidelity of implementation were developed and approved by the DPI. The Administration is currently in the process of selecting appropriate, research-based Tier 2 reading interventions for DPI's review and approval.

3. An external advisory committee of nationally renowned outside experts was organized to support further refinement and implementation of the CLP. The effort is supported by a grant from the Helen Bader Foundation, awarded in 2011.

4. The Comprehensive Literacy Plan remains a work in progress, ever evolving to respond to the needs of our students and teachers.

Instructional Materials

5. In July 2010, the Milwaukee Board of School Directors approved a district-wide pre-K8 reading textbook adoption (Houghton-Mifflin Harcourt Publishers), K-8 ESL adoption, and K4-12 universal screener/benchmark assessment system to support CLP's implementation. The district also continued its use of specific K-8 English language arts (ELA) materials (Zaner-Bloser for K-5 spelling, Great Source and Write Trait Kits for English Language Arts, and MY Access! for online writing instruction and assessment), as well as Tresoros Spanish-language materials. A variety of supplemental K-8 classroom assessments, materials (e.g., practice books, leveled readers, picture cards, novels, and biographies), and on-line resources (e.g., Reading A to Z) for students and teachers was also supported. Together, these adoptions represent the district's K-8 core/Tier 1instructional materials in literacy.

6. In April 2011, K5 and first-grade HMH Journeys materials supplements were distributed to schools. In July through August 2011, Common Core State Standards (literacy) Enhancement Resources were delivered to schools. Also in summer 2011, English language arts materials were purchased for K-8 schools that originally had not been included in the ELA adoption to ensure that all MPS schools have core/Tier I instructional materials for reading and writing/ELA.

7. The district also supports use of Language! and Unique instructional programs and materials as Tier 3/replacement curricula for specific students enrolled in special education.

8. In 2010, MPS purchased Destiny site licenses (including technology integration, training, and on-site support) and, with the K-8 reading adoption, began electronically tracking all new adoptions in the Destiny Resource Management's book-tracking system (Follett Software Company). In 2011, the position of educational resources coordinator was created to support improved inventorying, maintenance, and sharing of adopted materials within and across sites. Instructional resource management was taken on as a Six Sigma process improvement project and is currently in progress.

9. Outside vendors were engaged to remove obsolete K-8 reading materials and have cleared out literacy materials that are not in alignment with the Board's 2010 adoption.

Assessment

10. The Measures of Academic Progress (MAP) was adopted by the Milwaukee Board of School Directors in July 2010 and approved by the DPI as the district's universal screener in reading and math in spring 2011. Staff at each school were trained (as teacher trainers) in the administration of MAP. Teachers, coaches, and school and district leaders participated in professional development on the interpretation of MAP results, various data reports, and how to use these data to inform CLP's implementation, particularly small-group, guided-instruction/differentiated instruction.

11. The district's assessment calendar also included regular use of specific Houghton Mifflin Harcourt unit assessments, the results of which teachers recorded in ESIS Gradebook. My Access! is an

online writing instruction and assessment tool for students in grades 3 through 8 and grades 11 and 12 in Milwaukee Public Schools. The My Access! program provides students with immediate feedback which they apply to enhance their writing. Teachers, principals, and district administrators can access a variety of reports to monitor student learning and achievement at a classroom, school, and district level. Teachers are able to use this data formatively to guide and differentiate instruction.

12. My Access!, used in grades 4-8 and 11-12 in 2010-2011, serves as both a writing assessment and instructional support for students. The on-line program with intelimetric scoring provides students with immediate feedback which they can apply to enhance their writing. Teachers, principals, and district administrators can access a variety of reports to monitor student learning and achievement at a classroom, school, and district level. Teachers are able to use this data formatively to guide and differentiate instruction. To date, 89 of 125 schools with students in grades 3-8 have implemented My Access!. Additional schools will begin implementation this fall.

13. DIBELS Next has been selected to help monitor Tier 2 students' progress tool for K5-6 grades, and aligned professional development is in progress.

Professional Development

14. Beginning with the initial summer 2010 CLP roll-out and preK-8 teacher-development, *Foundations for Effective Literacy Instruction,* the Administration has offered a variety of formal, CLP-related, professional learning opportunities for district teachers, coaches, and school leaders throughout 2010-11. (Note: Professional development offered in July and August 2010 have been detailed in prior reports to the Board.)

15. This work is led by teams of Central Office staff from Special Education, Bilingual/Multicultural Education, Literacy, Technology, School Improvement/Corrective Action, and Professional Development. Strategies leverage a variety of existing staff-development resources — the on-line Teacher Learning Community, job-embedded coaching, media sites, workshops, and graduate courses — to support paraprofessionals, classroom teachers, literacy coaches, Central Office literacy leaders (e.g., literacy specialists, bilingual specialists, new teacher mentors), and school leaders.

16. Universal and all-teacher professional development, including teacher banking days organized by teachers' grade levels, has occurred. The January 2011 professional development for high-school teachers focused on literacy in the content areas, with a focus on adolescent literacy, for most teachers. ELA teachers received more targeted support in the Common Core State Standards, instructional design, Understanding by Design, and mentor text. The March 2011 pre-K8 banking day focused on differentiated, small-group instruction in reading and introducing the CLP in ELA.

17. A variety of voluntary paid CLP-related professional development opportunities were also provided to teachers. These included differentiated literacy work stations, Saturday Academy (January, February, April, and May); reading lesson design — language immersion schools, Saturday Academy (April and May); and reading lesson design — bilingual schools, Saturday Academy (May).

a. Additional sessions offered on Saturdays or at various times during the work day and after school included literacy workstations for literacy coaches, voluntary drop-in sessions for differentiated literacy work stations, and Reading A-Z/Raz-Kids/Vocabulary A-Z.

b. Literacy Teaching Specialists also provided a wide variety of district, regional, and school-based professional development to support the implementation of the Comprehensive Literacy Plan. MPS teachers facilitated eight sessions of "The Use of Mentor Texts in the English Language Arts Classroom" for their colleagues in June 2011. MY Access! Phase 3 concluded in April 2011; the final rollout year for grades 3-8 will be in 2011-2012.

18. Additional, job-embedded CLP-implementation professional development was supported by school-based, largely full-time released literacy coaches/leaders. These teacher coaches participated in monthly professional development facilitated by district staff. Topics included:

a. universal screener/measures of academic progress and use of data to inform instruction;

b. facilitation (January);

c. fidelity of implementation, differentiated small group instruction, differentiated literacy work stations: independent reading (February);

d. English language arts, measures of academic progress (MAP), and differentiated literacy work stations: vocabulary and word walls (March);

e. professional development (eDevelopment), differentiated literacy work stations: independent writing in response to reading, and literacy fair (April);

f. professional development (needs assessment and next steps) and differentiated literacy work stations (media/technology);

g. literacy fair (April 29)

19. School leaders also participated in regular CLP professional development, generally following the same themes and pacing as did coaches and teachers to better ensure aligned, consistent teacher support. The summer institute's weekly and monthly day-long leadership sessions provided for both large- and small-group learning, including grade-level-specific work. Recent topics included:

a. differentiated literacy work stations, teacher guided/small-group instruction, and high-school banking day preview (January);

b. differentiated instruction (February);

c. differentiated instruction, preview of K-8 banking day and follow-up for high-school banking day (March);

d. differentiated reading instruction in action (April);

e. differentiated instruction, K-8 English language arts, and high-school reading and reading interventions (May);

f. bridge between the Comprehensive Literacy Plan and the Comprehensive Math and Science Plan and next steps for reading, reading interventions, and English language arts (June);

g. use by high-school principals and other school leaders of the text *Integrating Differentiated Instruction and Understanding by Design* as the core of their professional learning during Spring semester leadership meetings.

Tools for Implementation

20. A variety of resources has been developed to support classroom-level implementation of the CLP with fidelity. Among these is an on-line environment, hosted by Houghton-Mifflin Harcourt, in which pre-K8 teachers and coaches can access all classroom and teacher resources, from practice book pages to be printed, to daily guiding and essential questions to structure whole-group instruction.

21. Other resources include pre-K8 *Pacing Guides*, to help teachers focus on key grade-level standards as they use the adopted materials, and an implementation guide to help teachers plan their daily instruction and classroom organization. Similar guides were developed for bilingual teachers. CLP *Implementation Guides* were also developed to help coaches and principals observe, support, and provide formative feedback to teachers to ensure common vision and expectations.

22. The following have also been developed and provided to district teachers:

a. Instructional Design Video Viewing Guides — Differentiated Literacy Work Stations, Differentiated Small-Group Instruction

b. Fidelity of Implementation (FOI) training tools, guides, and protocols

c. Resources for Small-Group Differentiation (for K5-Gr. 8 English and Spanish reading adoptions)

d. Frequently Asked Questions (FAQs) — Differentiated Small-Group Instruction, Differentiated Literacy Work Stations, and Journeys ThinkCentral

e. Reading Block Sample Monitoring Conference Forms (developed for principal/school leaders' use)

f. Revised Pacing Guides (K5-Gr. 5) to reflect Common Core State Standards Enhancements

g. Revised MPS Portal page for Literacy — Reading

h. Common Course Plans aligned to the Common Core State Standards — English courses, grades 9-12.

Fidelity of Implementation (FoI)

23. In 2010-11, the Administration, in collaboration with WCER (Wisconsin Center for Educational Research), developed a DPI-approved standardized process for observing and recording CLP's fidelity of implementation (FoI).

24. FoI checks are conducted district-wide, on a quarterly basis, for samples of schools and classrooms and measure scheduled and actual minutes of literacy instruction, and use of adopted materials, pacing guides, and instructional design.

25. The data from the 2010-11 checks on FoI indicate that more MPS classrooms have the appropriate number of minutes scheduled for reading instruction with variations in the appropriate number of minutes that students receive in actual instruction. Pacing was a concern at all grade bands during Year 1 of the initial implementation of the district-adopted materials and resources; however the materials and resources were in use in the majority of the classrooms observed. Use of literacy work stations increased in the elementary grades.

Community Engagement

26. A variety of strategies are underway to improve parents' and families' understanding and support of the CLP. These included contributions to and review of a monthly Literacy Newsletter through the Division of Communications and Public Affairs (February — ongoing), development of summer reading lists and bookmarks in collaboration with the Division of Communications and Public Affairs (May-June), and presentations to district parental groups.

27. District staff provided presentations on the CLP and district needs to several local colleges of education and community and business groups, including AmeriCorps/City Year and RSVP volunteer tutors.

28. Several external resources are being leveraged to support CLP's implementation, including from the NEA Foundation grant, Schools of Recognition grant (to support CLP demonstration sites), federal i3 grant to the Boys and Girls Clubs — SPARK Literacy initiative to provide targeted literacy support to students to work with the Milwaukee Art Museum's education specialist to align reading topics with art work for future field trips, engagement of students in writing activities designed in collaboration with the National Writing Project at Carroll University.

29. Additional work included outreach to Supplemental Education Services, support for Community Learning Centers (CLCs), and summer school programming.

Evaluation

30. In spring 2011, the Milwaukee Board of School Directors approved a contract with the Wisconsin Center for Education Research (WCER) to conduct a two-year, mixed-methods, formative and summative evaluation of CLP's implementation. Preliminary data collection is underway.

Learning Outcomes

31. Despite several years of relatively stagnant student proficiency in reading, and after only a few months of CLP implementation (prior to the November 2010 test administration), overall district performance increased to 59.3% of students scoring proficient or advanced on WKCE, compared with 57.4% in the previous year.

32. Five of the seven grades assessed (3, 4, 5, 6, 7) showed an increase in proficiency, compared with the year before, while grade 8 proficiency was unchanged, and grade 10 declined slightly.

33. Overall, state performance increased, but by less than that of MPS, showing MPS's progress in closing the achievement gap with the State.

34. Of the 170 MPS Schools with WKCE-WAA assessment results for the last two years, 98 (57%) had increases, compared with 76 of 167 (45%) the previous year.

35. Many MPS schools showed substantial improvement, with 24 having double-digit (10%+) increases, and 25 with increases of 5 to 10 percentage points.

36. While the district made some progress in closing achievement gaps, challenges persist, with the largest achievement gap being that of students in special education. The achievement gap dropped somewhat for English-language learners at grade 4 in 2010-2011, while it dropped sharply at grade 8 and remained the same at grade 10. The achievement gap between African Americans and Whites declined at grades 4 and 10 in 2010-2011 compared with the year before, while it rose somewhat for grade 8. The achievement gap between Hispanics and Whites declined at all three grades in 2010-2011, compared with the year before.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Blewett presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Report on Administrative and School Fund Transfers; Report on Contracts under $25,000; and Acceptance of Donations

Award of Contracts

The contract award recommendations for August 2011 are listed below. Adequate funding is available in the accounts as noted.

Construction Contracts:

ROOF REPLACEMENT

Gaenslen School

Prime Contractor
Langer Roofing & Sheet Metal, Inc.
345 S. Curtis Road
Milwaukee, WI 53214

Low Bidder, Base Bid of.....$288,331.00

Prime Contractor Info

HUB

Certified	No
Total # of Employees	113
Total # of Minorities	20
Total # of Women	2
Required	20%
Submitted	20%
$ Value	$57,670.00

COIN

Required %	25%

Student Engagement

Paid Employment (Required Hours)	200
Educational Experience (Required Hours)	10

Funds are budgeted for the Gaenslen School's roof-replacement project from FY12 Major Maintenance Construction funds, contracted services for roofing, account code FAR00MM2GS ECNCROF2 (Project No. 1952, Work Order No. 069890). Project is to begin September 26, 2011, and is scheduled for completion by November 30, 2011.

South Division High School

Prime Contractor
F.J.A. Christiansen Roofing Co., Inc.
2101 W. Purdue Street
Milwaukee, WI 53209

Low Bidder, Base Bid of.....$84,300.00

Prime Contractor Info

HUB

Certified	No
Total # of Employees	136
Total # of Minorities	57
Total # of Women	6
Required	10%
Submitted	10%
$ Value	$8,430.00

COIN

Required %	25%

Student Engagement

Paid Employment (Required Hours)	100
Educational Experience (Required Hours)	10

Funds are budgeted for the South Division High School's roof-replacement project from FY12 Major Maintenance Construction funds, contracted services account codes FAR00MM2FV ECNFLC2 (Project No. 1995, Work Order No. 073451) and FAR00MM2SH ECNPNT2 (Project No. 2030, Work Order No. 073864). Due to premature failure of the roof system, the carpet-replacement project at Fairview School and the exterior painting project at the Sholes Complex will be delayed, and the funds will be allocated to the roof replacement at South Division. Project is to begin September 26, 2011, and is scheduled for completion by November 30, 2011.

Custer High School

Prime Contractor
Langer Roofing & Sheet Metal, Inc.
345 S. Curtis Road
Milwaukee, WI 53214

Low Bidder, Base Bid of.....$164,800.00

Prime Contractor Info

HUB

Certified	No
Total # of Employees	113
Total # of Minorities	20
Total # of Women	2
Required	10%
Submitted	10%
$ Value	$16,500.00

COIN

Required %	25%

Student Engagement

Paid Employment (Required Hours)	200
Educational Experience (Required Hours)	10

Funds are budgeted for the Custer High School's roof-replacement project from FY12 Major Maintenance Construction funds, contracted services for roofing, account code FAR00MM2CT ECNCROF2 (Project No. 2183, Work Order No. 092236). Project is to begin October 3, 2011, and is scheduled for completion by November 18, 2011.

Summary

Total construction contract dollars awarded	$537,431.00
Total dollars HUB participation	$82,600.00
% of HUB participation	15.37%
% Minority employees within company	21.50%
% Women employees within company	2.12%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000

In accordance with action taken by the Board at its meeting on September 22, 2009, the monthly report on contracts awarded with a value under $25,000 has been provided in the attachments to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Carver Academy	Edward Engineering	$200.00	School supplies
Cass Street	Mrs. Beiler & Family	$100.00	School supplies
Cass Street	Mrs. Beiler, Tao-Yuan Wo, & Ming Yuahn Lee	$25.00	Students in need
Cass Street	MPS Foundation	$250.00	Staff sunshine fund
Congress School	Wells Fargo Community Support Program	$38.10	Educational matching gift program
Congress School	Wells Fargo Community Support Program	$57.72	Educational matching gift program
Curtin Leadership Academy	Block Buster Video	$100.00	School supplies
Curtin Leadership Academy	Omega Restaurant	$30.00	PBIS incentives
Hawthorne	Wisconsin Center for Education Research	$100.00	School supplies
Keefe	University of Wisconsin-Milwaukee	$500.00	School honorarium
Pierce	PPG Industries Foundation	$1,000.00	Public education support PPG Industries Foundation
Milwaukee School of Languages	German Immersion Foundation	Undetermined	Baby grand piano
Washington IT	Friends of Washington	$70.00	Staff gift
Washington IT	Society for Information Management (SIM)	$1,500.00	IFAIR support
Central Region	Grace Thomsen	$1,000.00	Two IPad2s — attendance incentives

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Certificated Appointments; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Action on Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
	Appointments	
5 Edward Hoffman Technology	Technology Support Analyst I $43,124.15/yr.	08-15-11

Promotions

5	Greg Beck Riverside	School Engineer IV $61,653.28/yr.	08-22-11
3	Kheang Kov Technology	Sr. Programmer/Analyst $69,861.81/yr.	07-25-11
5	Patricia Tuchalski Dr. King Elementary	School Kitchen Manager I $20,581.95/yr.	08-26-11

Reinstatement

Emilia Tassara Burroughs	School Bookkeeper $19,242.54/yr.	08-23-11

Changes in Status

Mary Gabelbauer[1] Washington	School Kitchen Manager I $26,474.96/yr.	08-26-11
Barbara Konz[1] Morse•Marshall	School Kitchen Manager III $27,545.57/yr.	08-26-11
Jill Lamers[2] Special Services	School Secretary I $26,168.18/yr.	08-23-11
Olaf Ritter[1] Madison	School Kitchen Manager II $29,733.54/yr.	08-26-11
Diana Ulate[3] Vieau	School Secretary I $30,084.03/yr.	07-01-11
Betty Wise[2] Browning	School Secretary I $24,333.12/yr.	08-23-11

[1]Reclassification of Food Service Mgrs. per Local 150 Food Service contract
[2]From a 10-month hourly to a 10-month position
[3]From a 12-month to a 10-month position

Action on Certificated Appointments — Teachers

Ethnic Code	Teachers	Division	Salary	Yrs. Exp. Credit	Start Date
6,r	Allschwang, Marielle, E Montessori	B	$36,622.00	1	8/30/2011
5,r	Alstad, Leah, O. Science	B	$36,622.00	1	8/30/2011
2,r	Aronson, Cara, A. MRP	B	$36,622.00	1	9/1/2011
4,r	Alvarez-Manilla,Joseph, D Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,r	Beaudoin, Lynn, M. MRP	B	$36,622.00	1	8/30/2011
5,r	Borowski, Janice, A. Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,r,b	Bredehorst, Mareike Grade 1	C	$44,727.00	3	8/30/2011
5,r	Bronikowski, Catherine, M Mathematics	B	$36,622.00	1	9/1/2011
5,r	Brown, Emily, L Science	B	$36,622.00	1	8/30/2011

5,nr	Brueck, Christina, M Speech Pathologist	B	$36,622.00	0	8/30/2011
5,r,a	Catalano, Ted A Mathematics	B	$36,622.00	1	8/30/2011
1,r	Davids, Erin, E Speech Pathologist	B	$36,622.00	0	8/30/2011
5,r	Dosmann, Sarah E Montessori	B	$36,622.00	1	8/30/2011
5,r	Dudas, Kristina E MRP	B	$36,622.00	1	9/1/2011
5,nr	Duenskie, Jessica M Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
2,r	Eichelberger. Janay M Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Falk, Katie L Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,nr	Franks, Cameron R Science	B	$36,622.00	1	8/30/2011
5,r	Gaumond, Kia M Speech Pathologist	D	$56,176.00	8	8/30/2011
5,r	Goetsch, Michael Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
4,r	Guzman, Marquez L Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Hartwig, Brian J Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,r	Hawkins, Elizabeth M Montessori	B	$36,622.00	1	8/30/2011
2,nr	Jackson, Tiffany A Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,nr	James, Brian M Cross-categorical Ex Ed	B	$36,622.00	1	8/26/2011
5,r	Johnson, Jennifer I Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Koehn, Samantha J Science	B	$36,622.00	1	8/30/2011
5,r	Kohnke, Joelle M Cross-categorical Ex Ed	B	$38,247.00	2	8/30/2011
5,r	Kroeger, Ryan W Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Leonard, Sandra P Speech Pathologist	B	$36,622.00	0	8/30/2011
2,r	Lucas, Shana A Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,r	Ludwig, Renee E Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,nr	Lynett, Kelly A Speech Pathologist	B	$36,622.00	1	8/30/2011
5,nr	Mathe, Andrea N Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,r	Moeschberger, Michael J Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Molitor, John T Teaching Fellows	B	$36,622.00	1	8/30/2011

2,r	Morgan, Jason D Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
2,r	Morrow, Maya L EC:EEN	B	$36,622.00	1	8/30/2011
3,r	Nayak, Sangita R Montessori	B	$36,622.00	1	8/30/2011
5,r	O'Brien, Kathryn M Speech Pathologist	B	$36,622.00	1	8/30/2011
5,r	Perry, Marie C Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Prigge, Jaime M Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
4,r	Reyes-Guzman, Pedro N Bilingual Ed.	B	$36,622.00	1	8/30/2011
2,r	Riley, Evette S Cross-categorical Ex Ed.	B	$36,622.00	1	9/1/2011
5,r	Schlies, Jamie R Speech Pathologist	B	$36,622.00	1	8/30/2011
5,nr	Schubot Emily E Montessori	B	$36,622.00	1	8/30/2011
5,r	Schumann, Morgan A Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Shotola, Danielle R Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Smith, Gregory J Biology	B	$36,622.00	1	8/30/2011
5,r	Sternig, Alec W Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Sweeney, Benjamin Bilingual Ed.	B	$36,622.00	1	9/1/2011
5,nr	Teufel, Annie L MRP	B	$36,622.00	1	8/30/2011
5,r	Tomter, PatrickH Montessori	B	$36,622.00	1	8/30/2011
5,nr	Touhey, Erin E Speech Pathologist	B	$36,622.00	1	8/30/2011
3,r	Wiley, Lauren S MRP	B	$36,622.00	1	9/1/2011
2,r	Williams Robinson, Felicsha Science	MB	$36,622.00	1	8/30/2011
2,r	Wilson, VoNique R Science	B	$36,622.00	1	8/30/2011
5,nr	Wodicka, Lauren C Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
2,r,b	Wood, Dorothy LD Resource	E	$60,450.00	9	8/30/2011
5,r	Wosika, Fawn Cross-categorical Ex Ed	B	$36,622.00	1	8/30/2011
5,r	Wusler, Andrew D Cross-categorical Ex Ed	B	$36,622.00	1	9/1/2011
5,r	Wycklendt, Therese Speech Pathologist	B	$36,622.00	1	8/30/2011

5,r	Yang, Melanie J Speech Pathologist	B	$36,622.00	1	8/30/2011

Approval of Certificated Appointments — School Nurses

5,r	Behn, Stephanie K School Nurse	2E	$44,075.00	1	8/23/2011
5,nr	Corrigan, Anne M School Nurse	2E	$44,075.00	1	8/26/2011
4,r	Lara, Veronica School Nurse	2E	$44,075.00	1	8/23/2011
2,r	McCoy-Hale, Earnestine N School Nurse	2E	$44,075.00	1	8/23/2011
5,r	Miller, Ellen W School Nurse	2E	$44,075.00	1	8/23/2011
5,r	Rudnik, Jennifer L School Nurse	2E	$44,075.00	1	8/23/2011
5,r	Valente, Natalie A School Nurse	2E	$44,075.00	1	8/23/2011

Approval of Certificated Appointments — Teachers, IB Schools

5,nr	Quisno, Alice L. Science	B	$36,622.00	1	8/22/2011

Approval of Certificated Appointments — Teachers, YR Schools

5,r	Gruntzel, Christopher G Mathematics	B	$36,622.00	1	8/8/2011
2,r	McLaughlin, Ericka E Science	B	$36,622.00	1	8/8/2011
5,nr	Schuettpelz, Ryan P Montessori	B	$36,622.00	1	7/28/2011

Approval of Certificated Appointments — Occupational Therapists

5,r	Mathews, Cathleen A Occupational Therapist	BB	$51,975.00	9	8/30/2011
5,r	Sanders, Kimberly M Occupational Therapist	B	$36,622.00	1	8/30/2011

Approval of Certificated Appointments — Physical Therapists

5,r	Hill, Madeline M Physical Therapist	4V	$45,645.00	0	8/30/2011

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Counts

(1) Native American 1
(2) African American 12
(3) Asian/Oriental/Pacific Islander 2
(4) Hispanic 4
(5) White 57
(6) Other 1
Males 20
Females 57

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Extension, June 2012:		
Reinhardt, Lisa	Leave	August 30, 2011
Zachari, Susanna	Leave	August 30, 2011
Childrearing Leave, June 2012:		
Ayala, Angelique	Forest Home	November 11, 2011
Personal Leave Extension, June 2012		
Spahn, Donna	Leave	August 30, 2011
Illness Leave Extension, June 2012		
Bates, Kathleen	Leave	August 30, 2011
Bernard, Denis	Leave	August 30, 2011
Johnson-Holt, Cora	Leave	August 30, 2011
Illness Leave, June 2012		
Gardner, Nam Jin	Victory	August 30, 2011
Williams, Kevin	Music Teacher	August 30, 2011
Personal Leave Extension, June 2012:		
Davis, Deborah	Leave	August 30, 2011
Diaz, Jennifer	Leave	August 30, 2011
Garcia, Elizabeth	Leave	August 30, 2011
Gross, Julie	Leave	August 30, 2011
Loewenstein, Susan	Leave	August 30, 2011
Rosenfelt, Amanda	Leave	August 30, 2011
Van Veghel, Gerald	Leave	August 30, 2011
West, Larry	Leave	August 30, 2011
Williams, Deborah	Leave	August 30, 2011
Personal Leave, June 2012:		
Alvarado, Nora	South Division	August 30, 2011
Hernandez-Suarez, Miguel	Mitchell	August 30, 2011
Lozano, Sandra	Riley	August 30, 2011
Mitchell, Lora	Engleburg	August 30, 2011
Stangel, Garrett	Montessori H.S.	August 30, 2011
Yardley-Catlett, Kristee	Lloyd Barbee Montessori	August 30, 2011
Sabbatical Leave, January 2012:		
Swietlik, Sandra (Revised-1 semester instead of 2)	Hartford University	August 30, 2011
Sabbatical Leave, June 2012:		
Quesada, Mary Ellen	Community H.S.	August 30, 2011

Report on Certificated Resignations and Classified Retirements

Classified Retirements

Name	Position	Effective Date
Emmitt McGee	General Ed. Assistant	08-10-11
Raymond Torres	School Safety Assistant	08-02-11
Brenda Strong Windom	General Ed. Assistant	08-08-11
Donna Eggers	School Secretary I	08-17-11
Jeffrey Beckley	School Engineer III	08-27-11

Certificated Resignations

Name	Position	Effective Date
Roger Albrecht	Teacher	08/19/11
Kathleen Andrews	Teacher	07/01/11
Laurie Asch	Teacher	07/01/11
Todd Bell	Teacher	08/31/11
Margaret Bingen	Teacher	08/16/11
Bridget Bingenheimer	Teacher	08/15/11
James Boyle	Teacher	08/26/11
DaLynn Brookshire-Cain	Teacher	08/08/11
Michael Cipriano	Adm Coach	08/17/11
Leslie Cook	Teacher	08/04/11
Amber Cushing	Teacher	08/30/11
Thomas Ellis	Teacher	08/03/11
Jamie Elmore	Teacher	08/26/11
Thomas Enright	Teacher	08/25/11
Megan Erickson	Teacher	08/10/11
Jamie Fraundorf	Teacher	08/23/11
Nam Jin Garnder	Teacher	12/02/11
Sara Gale	Teacher	08/26/11
Shawn Gerou	Teacher	08/19/11
Leslie Gilmore	Soc Worker	08/19/11
Renee Glembin	Teacher	08/30/11
Hope Good	Teacher	06/15/11
J. Eric Gran	Teacher	08/09/11
Rebecca Haggith	Schl Psych	09/02/11
Valencia Helm	Teacher	08/05/11
Jessica Holschbach	Teacher	08/17/11
Ansaya Hubbard	Teacher	08/12/11
Sarah Jablonski	Soc Worker	08/15/11
Christine Jacobi	Supervisor	10/25/11
Tammy Johnson	Teacher	08/22/11
Lisa Kamutzki	Teacher	08/08/11
Thomas Landre	Teacher	06/15/11
Melissa Larson	Teacher	08/18/11
Jennifer Lind	Teacher	07/29/11
James McLure	Teacher	08/17/11
Kelly McMahon	Teacher	08/19/11
Megan Miller	Teacher	08/17/11
David Mongin	Teacher	07/01/11
Holly Munes	Teacher	08/21/11
Elizabeth Nye	Teacher	08/16/11
Elizabeth O'Connor	Teacher	06/15/11
Michael Ours	Teacher	06/17/11
Julie Pompos	Schl Nurse	09/09/11
Sharonda Robinson	Specialist	08/31/11
Rose Rogers	Teacher	09/16/11

Lainey Rutberg	Teacher	07/01/11
Ryan Schaufler	Teacher	08/30/11
Deborah Scherrer	Teacher	07/11/11
Patricyan Scott-Orange	Teacher	06/16/11
Jessica Shriver	Teacher	08/25/11
Andrew Simmons	Teacher	08/09/11
Darko Simunovic	Teacher	06/17/11
Wanda Taniguchi	Teacher	07/01/11
Mary Taylor	Teacher	07/01/11
Linzy Tjader	Teacher	08/23/11
Angela Vincent	Teacher	08/29/11
Alexander Vincer	Teacher	08/26/11
Jennifer Vitrano	Teacher	08/18/11
David Williams	Supervisor	08/19/11
Sharon Williams	Teacher	06/15/11
Sade Wohlfahrt	Teacher	08/08/11
Melanie Yang	Speech Path	08/30/11
Anna Zimmers	Teacher	08/16/11

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for August 2011 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

2 (r)	Tamara Johnson	Parent Involvement Coordinator Office of Family Services	Schedule 03, Range 6A $61,656.83
3 (nr)	Michael Trueblood	Financial Analyst Office of Accountability & Efficiency	Schedule 03, Range 3A $58,968
5 (r)	Matthew Chason	Sr. Fiscal Policy Analyst Office of Accountability & Efficiency	Schedule 03, Range 10A $90,096
5(r)	Kristin Kappelman	Research Specialist Office of the Chief Academic Officer	Schedule 03, Range 9a $65,176
4(r)	Rudy Ruiz	Program Coordinator Chief Academic Officer	Schedule III, Range 10A $77,505

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Receipt of and Possible Action on the Monthly Report of the Chief Accountability and Efficiency Officer (CAEO)

Your Committee reports having received the following informational report from the Chief Accountability and Efficiency Officer.

Education Materials Management

1. Background
   a. The Chief Accountability and Efficiency Officer (CAEO) has been working with the Administration to implement process improvements across the district as part of the Superintendent's Lean/Six Sigma initiative. The OAE has been designing a process for educational materials management. Phase 1 of the project is the inventory-management process, which includes training and support, circulation process (check-in/check-out), inventory process, condition assessment, and monitoring. The goal is to create an effective process by which to manage millions of dollars of textbook inventory, improve accountability, and reduce losses.
   b. The CAEO has been working closely with the Chief Academic Officer and her staff on project design and has been further supported throughout the process by the Superintendent's Office, Facilities and Maintenance, Information Technology, and various schools in an effort to achieve the district's performance goals relative to the textbook-management process.
2. Status
   a. The CAEO has created a high-level concept for the process and has completed approximately 90% of the detailed documentation for Phase 1, Inventory Management.
   b. In May 2011, a pilot inventory was conducted across 42 elementary schools. The main purpose of the pilot was to identify schools' concerns and to further enhance process documentation. The secondary goal was to measure schools' ability to successfully conduct an inventory of educational materials.
      (1) The pilot results were acceptable, with 88% of the schools completing at least 50% of their newly adopted materials, and 74% fully completed. This is labeled as a success because this was the first time that elementary schools have been required to accumulate, count, and secure materials.
      (2) Participating schools should be commended for their hard work. None of these schools had had a fully designated Textbook Coordinator, and an enormous effort was required at year-end.

c. The OAE and Curriculum and Instruction (C&I) staff also recovered materials from several closed schools across the district and identified educational materials that could be reused. These materials were accumulated and brought to the Facilities and Maintenance warehouse. OAE and C&I inventoried approximately $500,000 in currently adopted materials and have since redistributed many materials to other schools.

d. As of September 2011, approximately 21,000 individual materials, with a value of $22.7 million, have been coded and scanned.

e. In August 2011, a pilot material-check-out program was conducted to again further test the process documentation. The pilot was a success, with selected materials being checked-out prior to school start to all teachers and students in the piloted school.

f. The CAEO has also completed a dashboard design to help the district ensure that effective monitoring occurs and that district performance goals are achieved. This dashboard, which will be developed with the help of the Department of Research and Assessment and the Department of Information Technology, hopefully be fully implemented this winter.

g. Further updates will be given, as achievements are made.

District Purchasing — "Receiving" Compliance

3 The OAE analyzed how effective schools and departments were at "receiving" purchases in the District's IFAS financial system over the period of July 1, 2009, through December 31, 2010. Following physical receipt of merchandise, all schools and departments are required to electronically "receive" their merchandise in IFAS.

4 Receiving merchandise in IFAS allows the Accounts Payable organization to perform a three-way match of the purchase order, vendor invoice, and receiving document. A three-way match verifies the district pays only for merchandise that it has ordered and received and is a best-practice procurement standard. For manual purchase orders, if a school or department forgets to receive, Accounts Payable contacts the location and reminds it. For electronic purchase orders, Accounts Payable does not contact the location.

5. OAE's analysis found a significantly higher percentage of purchase orders were received in IFAS when the schools and departments were reminded by Accounts Payable than when they were not reminded — 95% vs. 63%. Although this is intuitive, it is also inefficient in that Accounts Payable must track down the individual at the school or department that physically received the merchandise. There is, however, an easy remedy for this situation: IFAS can be programmed to send out reminder emails automatically to locations that do not receive their orders in a timely fashion. These emails can be sent as often and for as long as desired. In addition, IFAS can be programmed to send administrators emails whenever a school or department fails to respond to an IFAS email. Administrators can then follow up with the school or department.

6. OAE is currently working with the Division of Technology to program IFAS to automatically send out reminder emails. When the process is in place, it will not only significantly increase the number of purchase orders received in IFAS, it will also relieve Accounts Payable of the responsibility for reminding schools and departments to receive their purchases.

Contracting

7. Background. The CAEO has been working with the Administration to implement process improvements across the district, as part of the Superintendent's Lean/Six Sigma initiative. The contracting process was identified as a key area in need of process improvement and efficiency. The OAE is supporting the Lean/Six Sigma project leader, in collaboration with Information Technology and Purchasing, to streamline the contracting process and to improve efficiency and transparency.

8. In FY10, additional reports were created to provide notification when the aggregate total purchases across the district to a single vendor exceeded $50,000. These reports are included as part of the monthly finance and facilities item submitted to the Board.

9. Many MPS schools contract for the same services, using the same vendors. The top 10 most contracted vendors in FY09, FY10, and FY11 entered into 198, 208, and 160 contracts, respectively. Each contract had been separately negotiated, and each contract was represented by a separate ten-page legal document.

a. A template for a master blanket contract was created for vendors that contract with multiple MPS schools. Once a vendor negotiates and signs a master contract, a school needs only to execute a single-page document in order to enter into a contract with the vendor. The single-page document attaches to the master contract and is based on pricing that was established centrally.

b. The main savings to the district is the time not spent in re-creating the same ten-page legal document multiple times each year.

10. A master blanket contract has been submitted to the Board for its approval in the current month for several vendors with frequently reoccurring contracts. This one item should reduce approximately 80 individually executed contracts. The district will attempt to consolidate more contracts in the coming months.

Five-Year trend Analysis

11. The Chief Financial Officer and the CAEO have been working to create a five-year forecast of district operations. This forecast utilizes historical trends to assess the district's financial heath and to identify key risks and cost drivers. The results will be presented in future months.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

The Administration has presented the following professional services contracts for the Board's approval:

B-5587 Authorization to Enter into a Contract with EdTech Strategies, LLC, for the Provision of E-Rate Consulting Services

The Administration is requesting authorization to enter into a contract with EdTech Strategies, LLC, to provide E-Rate Consulting Services. E-Rate is the commonly used name for the Schools and Libraries Program of the Universal Service Fund, which is administered by the Universal Service Administrative Company under the direction of the Federal Communications Commission. The Fund was established as part of the Telecommunications Act of 1996 with the express purpose of providing affordable access to telecommunications services for all eligible schools and libraries, particularly those in rural and economically disadvantaged areas.

Application for E-Rate funds is a highly technical, confusing, and complicated process. The FCC has recently issued new rules that substantively change the process, making the application process even more difficult to navigate. EdTech Strategies, LLC, assists MPS each year with each step of the E-Rate process, from planning through filing and program reviews, to assist MPS with compliance requirements with the E-rate rules in order to optimize MPS's opportunities to avail itself of available funding for eligible technological infrastructure and telecommunication services.

EdTech Strategies, LLC, will also assist MPS in examining the feasibility and advisability of replacing MPS's antiquated analog telephone system with a new VoIP (Voice over Internet Protocol) system in light of a recent FCC order change making VoIP an eligible service. MPS requires expert advice to ensure that MPS operates within program rules in seeking VoIP services.

EdTech Strategies, LLC, was chosen pursuant to Bid 5587. The contract will run from the date of execution through September 30, 2012. The total cost of the contract will not exceed $243,500.

Budget Code: TSV-0-0-TEC-TC-ECTS (Technology — Contracted Services) 243,500

EdTech Strategies

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees ..... *
Total # of Minorities ..... *
Total # of Women ..... *

HUB Participation
Required ..... *
Proposed ..... *
$ Value ..... *

Student Engagement
Paid Student Employment Hour Commitment ..... *
Student Career Awareness Commitment
(per 12-month contract) ..... *

*Bid item — no CCS assignment input

RFP 464 Authorization to Enter into a Contract with University of Wisconsin-Milwaukee for a Longitudinal Evaluation Study of Project Lead the Way

The Administration is requesting authorization to enter into a contract with the University of Wisconsin-Milwaukee (UWM) to continue a longitudinal evaluation study of performance of MPS students involved in Project Lead the Way (PLTW), a national pre-engineering education program designed to strengthen students' foundations in science, technology, engineering and mathematics (STEM) education. PLTW has been implemented in 28 schools in MPS. The evaluation study allows MPS to measure PLTW as a discreet indicator of student success.

UWM's evaluation began with funding from Rockwell Automation to track the outcomes in three south-side K-8 or middle schools which had implemented PLTW with funding from Rockwell Automation. The evaluation was expanded to include three north-side K-8 or middle schools and five high schools (Bradley Tech, Hamilton, Riverside University, South Division, and Washington Information Technology) where PLTW had been implemented for at least three years.

UWM will produce a report containing the results of its study. The longer-term expectation of this study is to follow cohorts of students throughout their high-school careers and for two years beyond, as the students enter two– or four-year institutions of higher learning or the world of work.

The contract will be for a period of one year. Funding for the project is secured through non-public funds from the Faye McBeath Foundation, the Greater Milwaukee Foundation, and the Brady Corporation.

Budget Codes:
GSP-OS-PJ0-TE-ECTS (Greater Milwaukee Foundation Grant — Contracted Services) $20,000
TTC-OI-BL0-TE-ECNS (Bradley Corporation Grant Funds — Consultant Services) $24,500
SD1-0S-LW1-TE-ECNS (Faye McBeath Grant Funds — Consultant Services) $20,000

UWM

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees ..... *
Total # of Minorities ..... *
Total # of Women ..... *
HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... NA

Quotes Authorization to Enter into Alternative Vehicle Contracts with Phases Transportation LLC and Transit Express, Inc.

The Administration is seeking authorization to contract with Phases Transportation LLC and Transit Express, Inc., to provide individualized service for students with unique needs, including transportation for homeless students or students that need individual transportation to therapy or medical services.

The Milwaukee Board of School Directors approved use of taxis and other alternate vehicles when it approved Transportation Policy 4.04(2)(c)(4) at its February 26, 2009, meeting.

All state, federal and local laws and statutes governing vehicles and drivers will apply to these services.

The vendors where chosen using quotes. The chart below details the prices.

B5635 Alternative Vehicle Transportation		
	"Live Miles" Rates	
Vendor	Regular	Wheelchair
Phases Transportation, LLC (H)	$1.75	$2.25
Transit Express, Inc.	$3.00	$3.80
Riteway Bus Service	$10.00	$15.00
Bee Bus Line, Inc. (H)	$11.90	$12.10

The Administration will access the services as needed, beginning with the two lowest-cost providers, Phases Transportation LLC and Transit Express, Inc. It is anticipated that expenditures will not exceed a total of $260,000, charged to the budget codes listed below.

Budget Codes:
NRT-0-0-TRS-DW-EPPT (Transportation — Non-Resident) 22,000
HLT-0-0-TRS-DW-EPPT (Transportation — Homeless Busing) $200,000
OPT-0-0-TRS-DW-EPTT (Transportation — Out-Patient) $40,000

Alternative Vehicle Contractors

Prime Contractor Information
Certified HUB Vendor? ..... TBD*
Total # of Employees ..... **
Total # of Minorities ..... **
Total # of Women ..... **

HUB Participation
Required ..... **
Proposed ..... TBD
$ Value ..... TBD
Student Engagement
Paid Student Employment Hour Commitment ..... **
Student Career Awareness Commitment
(per 12-month contract) ..... **

* Phases may be MBE — will be verified by CCS.
**per quotation — no CCS assignment input.

RFP 743 Authorization to Enter into a Contract with Helmsman Management Services, LLC, for Third Party Administrator Services of the District's General Liability Program

The Administration is requesting authorization to enter into a contract with Helmsman Management Services, LCC. The third-party administrator (TPA) will administer MPS's Self-Insured General Liability (GL) Program, which involves investigation of general liability claims made against MPS pursuant to state law, claims made against MPS pursuant to federal law involving personal injury, or any other potential general liability claims which MPS determines warrant preliminary investigation.

The TPA will receive claims, thoroughly investigate the claims, and determine based upon the investigative findings whether MPS is liable for the claims under applicable law. The TPA's work product is also used by the Office of the City Attorney in defense of any litigated claims against the district.

The vendor was chosen pursuant to RFP 743, which closed on May 19, 2011. Helmsman Management Services, the incumbent vendor, was the highest-scoring vendor who met all requirements of the RFP.

The contract will run from November 1, 2011, through October 31, 2012, with the option to extend for up to two additional one-year periods upon mutual consent. The total cost of the contract will not exceed $54,000 for this three-year period.

Budget Code: INJ-00-DIJ-DW-EGLB (District Insurance — General Liability) $54,000

Helmsman Management

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 45,000
Total # of Minorities ..... *
Total # of Women ..... *
HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... NA

* information unavailable

RFP 749 Authorization to Enter into a Contract with Wendell Harris & Associates LLC for Social/Emotional Curriculum Presentations for AODA Recovery, Conflict Resolution, and Career Connections for Transition High School and TIE

The Administration is requesting authorization to enter into a contract with Wendell Harris & Associates LLC for social/emotional curriculum presentations regarding alcohol and other drug abuse

(AODA) recovery, conflict resolution, and career connections for Transition High School and Transition Intervention Experience Center (TIE). The contractor, who is licensed by the Wisconsin Department of Regulation & Licensing as a substance abuse counselor, will provide the following services:

- conduct sessions to help improve students' behavior and attendance and reduce suspension rates;
- provide services through writing, poetry, and spoken-word experiences using a theme of restoration specifically designed to meet the needs of at-risk, incarcerated, and poor-attendance students;
- conduct sessions to provide an environment that encourages youth to come to terms with the problems which they face daily;
- use dramatic arts and urban themes to create positive ways of expressing pain in their lives to eliminate and defuse the manifestation of self-destructive behaviors; and
- coordinate training and employment system that involve local educators, program operators, area employers, job seekers, and employed workers seeking career advancement.

The vendor was chosen pursuant to RFP 749, which closed on August 23, 2011.

The contract will run from October 1, 2011, through September 30, 2012. The total cost of the contract will not exceed $41,000 for the 11-month contract. There is an option for two one-year extensions. The value of the three-year contract will not exceed $135,000.

Budget Code: ORCHITRNTZ-ECTS (Transition School — Contracted Services) $135,000

Wendell J. Harris & Associates

Prime Contractor Information
- Certified HUB Vendor? ..... YES — MBE
- Total # of Employees 3
- Total # of Minorities 3
- Total # of Women 1

HUB Participation
- Required 10%
- Proposed ..... 100% MBE
- $ Value ..... TBD

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

RFP 749 Authorization to Enter into a Contract with New Vision Wilderness, LLC, for Social/Emotional Curriculum Presentations for Experiential Learning for Transition High School and TIE

The Administration is requesting authorization to enter into a contract with New Vision Wilderness, LLC, for social/emotional curriculum presentations for experiential learning for Transition High School and Transition Intervention Experience Center. The vendor will provide the following services:

- experiential outdoor opportunities for at-risk youth;
- day-long adventures and one- or two-night wilderness experiences;
- and group discussion, reflection time, team-building activities centered on therapeutic modalities.

The vendor was chosen pursuant to RFP 749, which closed on August 23, 2011.

The contract will run from October 1, 2011, through September 30, 2012. The total cost of the contract will not exceed $68,200 for the 11-month contract. There is an option for two one-year extensions. The value of the three-year contract will not exceed $222,000.

Budget Code ORCHITRNTZ-ECTS (Transition School — Contracted Services).....$222,000

New Vision Wilderness, LLC

Prime Contractor Information
- Certified HUB Vendor?.....NO
- Total # of Employees.....10
- Total # of Minorities.....0
- Total # of Women.....5

HUB Participation
- Required 10%
- Proposed .....10% MBE
- $ Value.....$74,000

Student Engagement
- Paid Student Employment Hour Commitment .....NA
- Student Career Awareness Commitment (per 12-month contract) .....10 hours

RFP 537 Authorization to Enter into a Contract with Robert Half International for Temporary Accounting Services to Perform Accounting at the Direction of the Chief Financial Officer

The Administration is requesting authorization to enter into a contract with Robert Half International to perform charter school accounting and other accounting as directed by the Chief Financial Officer. The vendor was chosen pursuant to RFP 537.

These services are needed to fill a vacancy while a position is being filled. The contract will run from October 28, 2011, through June 30, 2012. The total cost of the contract will not exceed $ 72,870.

Budget Code: FSC00ACTFN ECTS (Financial Services — Contract Services).....$72,870

Robert Half International

Prime Contractor Information
- Certified HUB Vendor?.....NO
- Total # of Employees.....*
- Total # of Minorities.....*
- Total # of Women.....*

HUB Participation
- Required 0%
- Proposed .....NA
- $ Value.....NA

Student Engagement
- Paid Student Employment Hour Commitment .....NA
- Student Career Awareness Commitment (per 12-month contract) .....NA

*information unavailable

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the contracts under B-5587, RFP 464, RFP 743, and RFP 749, with the Administration to report back to the Committee to evaluate yearly the services provided before taking action on the approval of the additional year;

2. approve the contracts with Phases Transportation LLC and Transit Express, Inc., with the Administration to conduct a feasibility study regarding the services to be provided; and

3. approve the contract under RFP 537.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on a Request to Waive the Purchasing and Bidding Requirements of Administrative Policy 3.09 and to Award School-Based Blanket Contracts with Mad Science of Milwaukee Inc.; Danceworks Inc.; and the Urban Ecology Center

Background

1. Each year, many different schools enter into similar contracts with the same vendors. Each school will separately negotiate its own pricing, then complete a ten-plus-page contract. It has been noted that, in some instances, schools might even enter into multiple contracts with the same vendors in a given year when additional services are needed from the same vendor. Formal RFPs and bids are not normally required for these contracts, as these services will range from a couple hundred to several thousand dollars.

2. The top ten most contracted vendors had 198, 208, and 160 separate contracts in FY09, FY10, and FY11; respectively. Each contract was separately negotiated, with a long-form ten-page contract having been created for each. Many of these contracts require the same support, such as proof of insurance, background checks, and signatures of all parties involved.

3. In order to drive efficiency and accumulate purchasing power, the Administration wants to centrally enter into master service contracts with these vendors. This will allow schools to obtain services by either creating purchase orders or one-page pre-populated amendments. This will greatly reduce the time needed for schools to spend on the contracting process and will reduce waste across the district.

4. In FY11, the Administration established procedures that all contracts would go to the Board via notification when the aggregate purchases across the district exceeded $50,000 for any one particular vendor.

5. In FY12, the Administration is asking the Board to waive Administrative Policy 3.09 for purchasing requirements and approve these blanket contracts so that the Administration can enter into master-service-level agreements to potentially eliminate schools having to contract separately. The Administration will continue to notify the Board of aggregating totals.

6. The Administration plans to monitor the purchasing frequency and the types of services provided on these master contracts. The goal will be to establish a future pricing model for some of these services and to determine whether they are sole-source or require the district to formally issue RFPs or bids to continue services in FY13. Factors that will dictate the pricing model will include the number of contracts established with the vendor, types of services needed, pricing computation for the services, the uniqueness of the services, and when applicable, whether district or state learning standards are met through the services.

Administration's Analysis

7. Mad Science of Milwaukee, Inc. The Administration is requesting authorization to enter into a blanket contract with Mad Science of Milwaukee, Inc., to provide science presentations and programs to students throughout the district. The vendor, which is an individually owned franchise of Mad Science, will provide after-school, summer, and vacation programs/workshops in the area of science.

a. The blanket contract will be for an amount not to exceed $18,000 for one year, based on the chart below.

Price Sheet for Mad Science of Milwaukee Inc.			
Name of Service	Description of Service	Price	Description of Pricing
Hands-on Workshops	A trained Mad Scientist will teach a 50- to 60-minute science class and demonstration. Mad Science will bring all of the necessary supplies. Classes are filled with hands-on experiments, and most will include take-home items.	$175.00	One-hour hands-on workshops held at the school for up to 30 children.
		$165.00	Discounted rate per workshop if multiple workshops are scheduled at the same school/site
		$4.95	Per additional child over 30 in each workshop, to a maximum of 35 children
Special Event Assembly Shows	Half-hour to one-hour science assembly shows for entire school. Mad Science will bring all of the necessary supplies for the show.	$375.00	One assembly lasting 45-60 minutes
		$319.00	One assembly lasting 30 minutes
Family Science Night	Family Science Night is approximately a two-hour program, depending on crowd size. It will include a 35- to 45-minute show, followed by 75 minutes to explore all of the Science Fun Stations that families can explore at their own pace. Mad Science will bring all the equipment and materials for entire event.	$499.00	Show and two fun stations (Magnets and Slime*)
		*plus a $1.50 per item made-materials charge	Materials fee apply for cotton candy and slime only. If desired, Mad Science can collect this directly from participants

b. The scope of service will detail all programs that Mad Science offers and pricing for each program.

c. Schools will be able to efficiently choose the service and pricing based on the services offered.

Data Analysis of Mad Science of Milwaukee, Inc.		
School Year	Money Spent	Number of Contracts
FY11	$18,000.00	19
FY10	$19,000.00	25
FY09	$18,000.00	23

8. Danceworks, Inc. The Administration is requesting authorization to enter into a blanket contract with Danceworks, Inc., to provide instructional dance courses for students at MPS. The vendor will provide Mad Hot Ballroom and Tap Dance (MHBT) classes to schools throughout MPS.

a. The goals of MHBT are to improve students' respect for self and others, self-esteem and self-efficacy; increase young people's physical activity; and improve school attendance and academic performance.

b. The blanket contract will be for one year.

c. The annual dollar value is not to exceed $175,000, based upon an average of the past three years (as shown in chart below).

Data Analysis of Danceworks, Inc		
School Year	Money Spent	Number of Contracts
FY11	$166,000	15
FY10	$189,000	18
FY09	$161,000	11

d. Professional instructors' time is billed out at $60-$70/hour, depending on the nature of the program being offered.

9. Urban Ecology Center. Urban Ecology Center will provide field trips and environmental education activities and services for students of MPS.

a. The blanket contract will be for one year.

b. The annual dollar value is not to exceed $70,000, based upon an average of the past three years.

Data Analysis of Urban Ecology Center		
School Year	Money Spent	Number of Contracts
FY11	$71,000	26
FY10	$69,000	25
FY09	$69,000	22

c. Two-hour to two-and-one-half hour field trips cost $175 for a class of up to 26 children.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is responsible for measurable results.

WTAM strategy: The district uses financial management best practices.

Statute, Administrative Policy or Board Rules Statement

11. The Administration is asking the Board to waive Administrative Policy 3.09, Purchasing and Bidding Requirements, and approve these blanket contracts so that the Administration can enter into master-service-level agreements to potentially eliminate schools having to contract separately.

Fiscal Impact Statement

12. This item does not authorize expenditures.

Implementation and Assessment Plan

13. Upon approval by the Board, the Administration will communicate all pertinent information to the schools relative to accessing the blanket-contract process.

Committee's Recommendation

Your Committee recommends that the Board:

1. waive Administrative Policy 3.09, Purchasing and Bidding Requirements; and
2. approve the following blanket contracts, to be in effect through June 2012:
   a. Mad Science of Milwaukee, Inc. The Administration is requesting authorization to enter into a blanket contract with Mad Science of Milwaukee, Inc., to provide science presentations and programs to students throughout the district. The vendor, which is an individually owned franchise of Mad Science, will provide after-school, summer, and vacation programs/workshops in the area of science.
      (1) The blanket contract will be for an amount not to exceed $18,000 for one year, based on the chart below.

Price Sheet for Mad Science of Milwaukee Inc.			
Name of Service	Description of Service	Price	Description of Pricing
Hands-on Workshops	A trained Mad Scientist will teach a 50- to 60-minute science class and demonstration. Mad Science will bring all of the necessary supplies. Classes are filled with hands-on experiments, and most will include take-home items.	$175.00	One-hour hands-on workshops held at the school for up to 30 children.
		$165.00	Discounted rate per workshop if multiple workshops are scheduled at the same school/site
		$4.95	Per additional child over 30 in each workshop, to a maximum of 35 children
Special Event Assembly Shows	Half-hour to one-hour science assembly shows for entire school. Mad Science will bring all of the necessary supplies for the show.	$375.00	One assembly lasting 45-60 minutes
		$319.00	One assembly lasting 30 minutes
Family Science Night	Family Science Night is approximately a two-hour program, depending on crowd size. It will include a 35- to 45-minute show, followed by 75 minutes to explore all of the Science Fun Stations that families can explore at their own pace. Mad Science will bring all the equipment and materials for entire event.	$499.00	Show and two fun stations (Magnets and Slime*)
		*plus a $1.50 per item made-materials charge	Materials fee apply for cotton candy and slime only. If desired, Mad Science can collect this directly from participants

      (2) The scope of service will detail all programs that Mad Science offers and pricing for each program.

      (3) Schools will be able to efficiently choose the service and pricing based on the services offered.

Data Analysis of Mad Science of Milwaukee, Inc.		
School Year	Money Spent	Number of Contracts
FY11	$18,000.00	19
FY10	$19,000.00	25
FY09	$18,000.00	23

b. Danceworks, Inc. The Administration is requesting authorization to enter into a blanket contract with Danceworks, Inc., to provide instructional dance courses for students at MPS. The vendor will provide Mad Hot Ballroom and Tap Dance (MHBT) classes to schools throughout MPS.

(1) The goals of MHBT are to improve students' respect for self and others, self-esteem and self-efficacy; increase young people's physical activity; and improve school attendance and academic performance.

(2) The blanket contract will be for one year.

(3) The annual dollar value is not to exceed $175,000, based upon an average of the past three years (as shown in chart below).

Data Analysis of Danceworks, Inc		
School Year	Money Spent	Number of Contracts
FY11	$166,000	15
FY10	$189,000	18
FY09	$161,000	11

(4) Professional instructors' time will be billed out at $60-$70/hour, depending on the nature of the program being offered.

c. Urban Ecology Center. Urban Ecology Center will provide field trips and environmental education activities and services for students of MPS.

(1) The blanket contract will be for one year.

(2) The annual dollar value is not to exceed $70,000, based upon an average of the past three years.

Data Analysis of Urban Ecology Center		
School Year	Money Spent	Number of Contracts
FY11	$71,000	26
FY10	$69,000	25
FY09	$69,000	22

(3) Two-hour to two-and-one-half hour field trips cost $175 for a class of up to 26 children.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Waive Administrative Policy 5.01 and to Transfer a Property Located at 2215 North 4th Street to the Redevelopment Authority of the City of Milwaukee

Background

1. The district owns approximately 18 million square feet of building space. Some of these MPS facilities are vacant or under-used.

2. In recent years, the Board has declared under-used or vacant properties to be surplus on a case-by-case basis. The Board had declared the building parcel under consideration — the Garfield School located at 2215 North 4th Street —surplus in March 2006. Then, in June 2011, the Milwaukee Board of School Directors took action to rescind those declarations in consideration of a new facilities master plan.

3. The City of Milwaukee has notified the Administration that the Redevelopment Authority (RACM) is interested in using the vacant Garfield School building, located at 2215 North 4th Street, for use as a cultural center for the Bronzeville neighborhood.

administration's Analysis

4. The Administration is requesting authority to authorize the Board's President and the Superintendent to complete the sale described above in accordance with the attached term sheet The term sheet, drafted by the Office of the City Attorney, outlines the parameters to be used in negotiating and executing the sale of the property. Use of a term sheet allows the district to complete real estate transactions in the most expeditious manner. The City Attorney's Office has recommended this method, which has been used in the past.

5. The proposed terms include transfer of the property for one dollar to RACM. When that transfer becomes effective, RACM will assume all maintenance costs. Interior maintenance may be supplied by MPS personnel, but RACM will reimburse the district for the cost, pursuant to a cooperation agreement to be negotiated between MPS and RACM personnel.

6. Pursuant to Wis. Stats. § 119.60(2), property used for school purposes shall be sold by the City upon written request of the Board of School Directors. Sale of district real estate requires the Common Council's approval. Following approval by the Board of this proposed sale, the Administration will submit the requested sale for the City's approval, which will concurrently address RACM's authorization to acquire the property.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together*, *Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM strategy: The district uses financial management best practices.

Statute, Administrative Policy, or Board Rules Statement

8. In accordance with Administrative Policy 5.01, Facilities, the Board's authorization is required to sell a property.

9. In order to sell this property at this time, the Board must waive Administrative Policy 5.01(2)(b), Disposition of Surplus Property, which states:

> 1. Subsequent to the designation of a property as surplus, the appropriate city, county, and other planning agencies shall make recommendations regarding potential future use(s). All properties designated as surplus must be approved as such by the Board prior to advertising for sale.
>
> 2. The following priorities shall be utilized in disposition:

1st — Sale, for non-public purpose, with the goal of returning as many properties to the tax base as possible.

2nd — Lease with maintenance and operations activities performed by the district. Lease must cover all cost to the Board of School Directors.

3rd — Sale/lease to other governmental agencies.

3. The sale of any surplus property shall be at fair market value, at a minimum.

4. As a general practice, all leases will be executed to minimize or eliminate all costs to the Board of School Directors. Net revenue generated from fees for the lease of vacant buildings owned by the Board shall be placed in the Construction Fund, unless otherwise designated by the Board.

10. Pursuant to Wis. Stats. § 119.60(2), property used for school purposes shall be sold by the City upon written request of the Board of School Directors. Sale of district real estate requires the Common Council's approval.

Fiscal Impact Statement

11. This item does not authorize expenditures. Sale proceeds shall be deposited into the Construction Fund, pursuant to Wis. Stats. § 119.60(1).

Implementation and Assessment Plan

12. Upon the Board's approval, the Administration will submit a request to the City to sell this property in accordance with the attached term sheet.

13. Approval of the Administration's recommendation will authorize the Superintendent and President of the Board to execute an option-to-purchase agreement, purchase-and-sale agreement, and other documents as necessary to carry out the land sale transaction authorized pursuant to this item.

14. The Superintendent and Board's President will be further authorized to execute a maintenance agreement consistent with the attached term sheet.

Committee's Recommendation

Your Committee recommends that the Board:

1. waive Administrative policy 5.01, requiring that a property be declared surplus before its sale;

2. authorize the Administration to submit a request to the City to transfer the property located at 2215 North 4th Street pursuant to the terms outlined in the term sheet presented below;

3. authorize the Superintendent and Board's President to execute all documents necessary to complete the sale of the parcels located at 2215 North 4th Street, including an option-to-purchase agreement and a purchase-and-sale agreement, in accordance with the terms of the term sheet presented below; and

4 authorize the Superintendent and President of the Board to execute a maintenance agreement consistent with the term sheet presented below.

TERM SHEET
FOR SALE OF PARCEL LOCATED AT
2215 North 4th Street
(Garfield Elementary School)

Buyer: Redevelopment Authority of the City of Milwaukee ("RACM").

Property: Approximately 1.48-acre parcel with 52,804 s.f. building located at 7th and Garfield. The property is located within the Bronzeville Redevelopment Plan area. Property is being sold in "as is where is" condition with all faults and defects, known or unknown, physical or otherwise, and without representation or warranty, express or implied.

Purchase Price: One Dollar ($1.00).

Closing: Closing shall occur as soon as practicable, but not later than January 31, 2012.

Title Insurance and Closing Fees: RACM shall be responsible for obtaining and paying the cost of title insurance, gap endorsements, closing fees, and title updates, if any.

Use Covenants: Sale shall be subject to a restriction providing that the property will be used only for a cultural center and office space. Said restriction shall expire five years from the date of closing.

Maintenance Agreement: RACM and MPS will enter into an agreement providing for certain post-closing maintenance activities at the property. Pursuant to the agreement: 1) MPS will perform weekly interior inspections and perform minor interior repairs, all at RACM's expense; 2) MPS will keep the alarm contract current and RACM will reimburse MPS for all alarm related expenses; and 3) MPS may perform other, more substantial repairs at the facility with prior approval of RACM and reimbursement of all costs and expenses associated with such work. The maintenance agreement shall permit termination by either party at any time for convenience.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on an Addendum to a Professional Services Contract with Cambium Learning/National Academic Education Partners to Provide Services for the Restart Model at the School of Career and Technical Education

Background

1. As a District Identified for Improvement (DIFI), Milwaukee Public Schools has applied for a federal School Improvement Grant (SIG). These grants provide funds to increase student achievement within schools identified as persistently low-performing schools by the federal government. As a part of the SIG process, the Secretary of Education has required state educational agencies to identify three tiers of schools.

2. As a local educational agency, MPS must submit an application to the state educational agency (DPI), identifying which Tier I and Tier II schools MPS has committed to serve and how MPS will use school-improvement funds in these schools to implement one of the following four school-intervention models intended to improve the management and effectiveness of these schools: Turnaround model, Restart model, School Closure model, or Transformation model.

3. To comply with the requirement to "institute comprehensive instructional reform," the Administration has selected Cambium Learning/National Academic Education Partners as the vendor to be used with School of Career and Technical Education (SCTE) to institute comprehensive instructional reform that is consistent with federal guidelines and will provide rapid turnaround in student achievement. Cambium Learning/National Academic Education Partners currently is providing reform services to ALAS, Bay View High School, Bradley Tech, Washington High School of Information Technology, Pulaski High School, and Hamilton High School.

4. On June 30, 2011, the Milwaukee Board of School Directors approved a contract between the Milwaukee Board of School Directors and Cambium Learning, Inc., with a term of July 1, 2011, through June 30, 2012, to implement its instructional support reform framework at Advanced Language & Academic Studies, Pulaski High School, Hamilton High School, and WHS of Information Technology *(see attachment under separate cover).* The Administration is now requesting that the Milwaukee Board of School Directors adopt an addendum to that contract to include provision of services to the School of Career and Technical Education (SCTE) under the same terms and conditions as set forth in that contract, contract number C015837.

5. This recommendation represents a change in proposed vendors as previously reported to the Board (June 2011). At that time, the Administration had reported that the RFP review team had recommended implementation of the John Hopkins Talent Development High Schools program to be used to support the transformation and restart efforts in Northwest Secondary School and School of Career and Technical Education.

6. Cambium Learning/National Academic Education Partners is able to provide the maximum amount of in-school coaching and professional development to staff.

Administration's Analysis

7. Cambium Learning/National Academic Education Partners was recommended by the RFP review team, which included the Regional Executive Specialist, teachers, MTEA representation, and other district-level administrators. The review team heard presentations from vendors, discussed the relative merits of each proposal, rated the proposals according to the criteria articulated in the RFP, and came to consensus regarding a recommendation.

8. The recommendation of the review team, as well as information from subsequent vendor negotiations, was forwarded to the Regional Executive Specialist and the Superintendent, who concurred with the review team's recommendation.

9. Cambium, established in 1978, has a strong track record of providing a comprehensive reform model that includes reading, math, and behavior-intervention curricula and educational technologies designed to bring all students to proficiency. Cambium's success in school districts such as Montgomery, Alabama; Miami-Dade County, Florida; Broward County, Florida; and Palm Beach, Florida, demonstrates strong results in schools with high mobility rates and attendance issues.

10. If the Administration determines that the selected vendor has failed to make sufficient progress toward attaining educational goals or implementation of activities as outlined in the contract or to meet the academic performance criteria outlined in the School Improvement Grant, the contract can be terminated or funds withheld until such time as acceptable corrective action has been taken.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together*, *Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

12. The Administration's recommendation is consistent with federal and state statutes, as well as the MPS Corrective Action Plan.

Fiscal Impact Statement

13. This item authorizes expenditures. The contract is for one year, with the option to renew for one additional year. The cost for the first year of the contract is $360,000, and the cost for the second year will be $480,000. The total two-year cost is not to exceed $840,000.

14. FY12 funding of $360,000 is budgeted in account SD1 H S SQ2 T6 ECTS000 (School of Career and Technical Education — School Improvement Grant — Contracted Services).

Implementation and Assessment Plan

15. Upon approval by the Milwaukee Board of School Directors, the Administration will immediately commence planning with Cambium Learning/National Academic Education Partners to implement reform efforts at the School of Career and Technical Education consistent with the Restart Model.

Committee's Recommendation

Your Committee recommends that the Board adopt the following addendum to the professional services contract with Cambium Learning/National Academic Education Partners to carry out the reform efforts outlined in the RFP and necessary for the Restart Model at the School of Career and Technical Education.

MILWAUKEE BOARD OF SCHOOL DIRECTORS
PROFESSIONAL SERVICES CONTRACT ADDENDUM

On June 30, 2011, the Milwaukee Board of School Directors approved a contract between the Milwaukee Board of School Directors and Cambium Learning, Inc., with a term of July 1, 2011, through June 30, 2012, to implement its instructional support reform framework at Advanced Language & Academic Studies, Pulaski High School, Hamilton High School and WHS of Information Technology.

By mutual consent, the parties now enter into this addendum to provide services to the School of Career and Technical Education (SCTE) under the same terms and conditions as set forth in that contract, contract number C015837.

The amount to be encumbered for services from October 1, 2011, through June 30, 2012 is $360,000. The amount to be encumbered in this second year of the contract (July 1, 2012, through June 30, 2013) shall not exceed $480,000.

CONTRACTOR	MILWAUKEE BOARD OF SCHOOL DIRECTORS
Date: _____	Date: _____
By: _____	By: _____

Budget Code: SD1 H S SQ2 T6 ECTS000 (School of Career and Technical Education — School Improvement Grant — Contracted Services).

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Contract with NCS Pearson As a Vendor to Support Reform Efforts at Northwest Secondary School

Background

1. As a District Identified for Improvement (DIFI), Milwaukee Public Schools has applied for a federal School Improvement Grant (SIG). These grants provide funds to increase student achievement within schools identified as persistently low-performing schools by the federal government. As a part of the SIG process, the Secretary of Education has required state educational agencies to identify three tiers of schools. As a local educational agency, MPS must submit an application to the state educational agency (DPI) identifying which Tier I and Tier II schools it commits to serve and how it will use school-improvement funds in these schools to implement one of the following four school intervention models intended to improve the management and effectiveness of these schools: Turnaround model, Restart model, School Closure model, or Transformation model.

2. The Turnaround Model has been selected to be used with Northwest Secondary. To comply with the requirement to "institute comprehensive instructional reform," the Administration has selected NCS Pearson as the vendor to support reform efforts at the school that are consistent with federal guidelines and will provide rapid turnaround in student growth.

3. This represents a change in proposed vendors as previously reported to the Board (June 2011). NCS Pearson is able to provide the maximum amount of in-school coaching and professional development to staff.

Administration's Analysis

4. NCS Pearson was recommended by the RFP review team, which included the Regional Executive Specialist, teachers, MTEA representation, and other district-level administrators. The review team heard presentations from vendors, discussed the relative merits of each proposal, rated the proposals according to the criteria articulated in the RFP, and came to consensus regarding a recommendation.

5. The recommendation of the review team, as well as information from the subsequent vendor negotiations, was forwarded to the Regional Executive Specialist and the Superintendent, who concurred with the review team's recommendation.

6. NCS Pearson has served the education market for 75 years. America's Choice, now a component of NCS Pearson, has worked with school districts on school reform and turnaround since 1998. Pearson has demonstrated success in secondary schools in school districts such as Little Rock, Arkansas; Tulsa Public Schools; Oklahoma City Schools; and Rochester City School District, New York.

7. If the Administration determines that the selected vendor has failed to make sufficient progress toward attaining educational goals or implementation of activities as outlined in the contract or to meet the academic performance criteria outlined in the School Improvement Grant, the contract can be terminated or funds withheld until acceptable corrective action has been taken.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together*, *Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

9. The Administration's recommendation is consistent with federal and state statutes, as well as the MPS Corrective Action Plan.

Fiscal Impact Statement

10. This item authorizes expenditures. The contract is for one year, with the option to renew for one additional year. The cost for the first year of the contract is $325,000, and the cost for the second year will be $325,000. The total two-year cost is not to exceed $650,000.

11. FY12 funding of $325,000 is budgeted in account SD1-H-S-SI2-MU-ECTS0000 2012-TS (Northwest Secondary School — School Improvement Grant — Contracted Services).

Implementation and Assessment Plan

12. Upon approval from the Milwaukee Board of School Directors and the Department of Public Instruction, the Administration will immediately commence planning with NCS Pearson to implement reform efforts consistent with the turnaround model requirements for Northwest Secondary School.

Committee's Recommendation

Your Committee recommends that the Board approve the one-year contract with NCS Pearson, as attached to the minutes of your Committee's meeting, with the option for one additional year —provided that the Administration report back to the Board prior to requesting authorization of the second year —at a cost not to exceed $650,000 for the two-year period to carry out the reform efforts outlined in the contract.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Resolution 1112R-016 by Director Miller Regarding Fiscal Transparency and the Milwaukee Parental Choice Program's Voucher Tax

Background

At a special meeting on September 10, 2011, the Board referred the following Resolution 1112R-016 by Director Miller to the Board's Committee on Legislation, Rules and Policies:

> WHEREAS, Due to the mandates of state law, MPS was compelled to levy over $50 million in taxes in Fiscal Year 2011 in order to subsidize schools in the Milwaukee Parental Choice Program (MPCP), over which MPS has no authority or control; and
>
> WHEREAS, This irrational arrangement, which forces the district to levy what has come to be known as the "voucher tax," results is a situation in which over 17% of the levy attributed to MPS goes in essence to non-MPS schools; and

WHEREAS, Each year, as part of packet of information that is provided to City of Milwaukee property taxpayers, citizens receive a document entitled, "The Components of Your Tax Dollar," and if in 2010, the voucher tax had been broken out, ranked, and displayed under the "Levy by Unit of Government" section of that document, the voucher tax would have been placed just behind the Milwaukee Area Technical College (MATC) and well ahead of the Sewerage District (MMSD); and

WHEREAS, Due to a number of policy changes within the recently passed state budget, the voucher tax related to MPCP is likely to rise significantly and may well exceed the state's official estimate of $53.4 million in Fiscal Year 2012; and

WHEREAS, While it has been repeatedly documented that this policy mandate favors the state, to the detriment of the property taxpayers in the City of Milwaukee, state law now dictates that Milwaukee's taxpayers must, in essence, subsidize private schools within Milwaukee suburbs as well as private schools in the suburbs and other parts of the state; and

WHEREAS, It has been documented on numerous occasions that this irrational process for funding MPCP schools favors the state and property taxpayers in all other school districts in Wisconsin, to the detriment of property taxpayers within the City of Milwaukee, and reports have continued to demonstrate that the distribution of the fiscal impact is highly uneven, with Milwaukee property taxpayers being adversely affected; and

WHEREAS, Taxpayers in the City of Milwaukee have a right to transparent and open government, which includes clear and readily available information about where their property tax dollars are being spent; and

WHEREAS, As required by state statute, the Milwaukee Board of School Directors must send its final adopted fiscal year tax levy information to the Office of the Comptroller; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors respectfully requests that the City of Milwaukee officials, including the Treasurer and Comptroller, include the tax levy attributable to the Milwaukee Parental Choice Program on documents that are distributed to City of Milwaukee property taxpayers as part of the issuance of the annual property tax bills, to begin with the 2011 property tax bill; and be it

FURTHER RESOLVED, That the Office of Board Governance and the MPS Administration cooperate with City of Milwaukee officials on this effort and work to facilitate a convenient process by which to provide accurate and timely information related to the voucher tax to City of Milwaukee officials in order to expedite this effort.

Analysis

1. The state's current method of funding the Milwaukee Parental Choice Program (MPCP) essentially hides the property tax impact of the MPCP from property taxpayers in the City of Milwaukee, attributing the cost to Milwaukee Public Schools. Property taxpayers in the City of Milwaukee do not currently receive any information informing them of the cost of the MPCP within the documentation provided to them in association with the City of Milwaukee property tax bill.

2. Given the current lack of transparency, property taxpayers understandably assume that the levy figure presented as that of Milwaukee Public Schools within the City of Milwaukee's tax bill and the information provided by the City Comptroller's Office is wholly attributable to costs associated with Milwaukee Public Schools. In addition, property taxpayers understandably assume that the increase in the tax levy's figure presented as that of MPS is wholly attributable to costs associated with Milwaukee Public Schools.

3. In FY11, 17% of the MPS levy — $50.1 million — was dedicated to funding related the MPCP.

4. In FY12, it is possible that the costs of the MPCP to Milwaukee property taxpayers will exceed those of the Milwaukee Area Technical College (MATC), whose 2010 levy on taxpayers within the City of Milwaukee was $54.6 million.

5. In FY12 property taxes from the City of Milwaukee will be used in part to subsidize private suburban and rural schools outside the limits of the City of Milwaukee.

Statute, Administrative Policy or Board Rules Statement

6. This item complies with all statutes, administrative policies, and Board rules.

Fiscal Impact Statement

7. There is no immediate fiscal impact related to adoption of this resolution.

Implementation and Assessment Plan

8. Should the Board vote to adopt the resolution, the Office of Board Governance and the MPS Administration will work with City of Milwaukee Officials to improve fiscal transparency related to the funding of the Milwaukee Parental Choice Program.

Committee's Recommendation

Your Committee recommends that the Board:

1. adopt the resolution;
2. direct that a letter be produced to come from either or both the Superintendent and the Board's President to the appropriate people and or offices within the City in relation to this resolution;
3. direct that such letter be crafted by the Administration in conjunction with the Office of Board Governance and the Office of Accountability and Efficiency;
4. direct the Administration to include the various components of the tax levy and what they go to support in the MPS school selections booklet, on the MPS portal, with the district budget, and in any other appropriate publications; and
5. direct the Administration to work with the Officer of Accountability and Efficiency and the Office of Board Governance to present as full and transparent a picture as possible.

Director Miller moved to approve the Committee's recommendation, and that $5,000 be set aside for the purpose of providing for the implementation of this resolution and that any additional funds needed would be brought to the Board for approval.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 2) Action on Recommended Revisions to Administrative Policy 8.07, Compulsory Attendance Ages

Background

1. In March 1995, the Milwaukee Board of School Directors reaffirmed Administrative Policy 8.07, Compulsory Attendance Ages.

2. In October 2009, the State Legislature passed Wisconsin Act 41, which requires compulsory attendance upon enrollment into five-year-old kindergarten, beginning with the 2011-2012 school year.

3. Wisconsin State Statutes have been revised to raise the age at which a student may be excused from compulsory attendance from 16 years to 18 years.

Administration's Analysis

4. The current Administrative Policy 8.07, Compulsory Attendance Ages, does not contain any provisions regarding compulsory attendance requirements for students enrolled in five-year-old kindergarten. The proposed revisions in this item include language from Wisconsin Act 41 regarding compulsory attendance for any MPS student enrolled in five-year-old kindergarten.

5. The proposed revisions also strike language from the policy regarding the age at which a student may be excused from compulsory attendance to accurately reflect state statutes.

6. In addition, the proposed revision includes a change to the title of the policy to include the provisions regarding enrollment.

Strategic PLAN Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools create and maintain an atmosphere of respect for students, families, staff and community.

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy or Board Rules Statement

8. This item recommends revisions to Administrative Policy 8.07, Compulsory Attendance Ages.

Fiscal Impact Statement

9. This item does not authorize expenditures. There is no cost associated with revising this policy.

Implementation and Assessment Plan

10. The revisions indicated in Administrative Policy 8.07, Compulsory Attendance Ages, will be implemented upon approval by the Board.

Committee's Recommendation

Your Committee recommends that the Board approve the following changes to Administrative Policy 8.07, Compulsory Attendance:

ADMINISTRATIVE POLICY 8.07
COMPULSORY ATTENDANCE AGES AND ENROLLMENT

History	*Statutory; revised in accordance with law, 1986; reaffirmed 3-29-95*
Previous Coding	*Admin. Policy JEA, prior to May 1995; Admin. Policy 10.07, May 1995-August 1996*
Legal Ref.	*W.S. 118.15(l)(a), (am), and (c)*
Contract Ref.	
Cross Ref.	

(1) In accordance with state statutes, any person residing in Milwaukee "having under his control a child who is between the ages of 6 and 18 years…shall cause such child to attend school regularly during the full period and hours, religious holidays excepted, that the public or private school in which such child

should be enrolled is in session until the end of the school term, quarter or semester of the school year in which the child becomes 18…" or graduates from high school.

~~(2) The Board may excuse a child of 16 years of age or older from attendance upon request of the child and parent/guardian only if enrollment in an alternative school or program has been offered and the child and parent/guardian have rejected it~~.

(2) In accordance with the 2009 Wisconsin Act 41, Wis. Stat. 118.15(1)(am), "any person having under his or her control a child who is enrolled in five-year-old kindergarten shall cause the child to attend school regularly, religious holidays excepted, during the full period and hours that kindergarten is in session at the public or private school in which the child is enrolled until the end of the school term."

— ◊ —

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on Recommended Revisions to Administrative Procedure 8.14, Truancy Plan

Background

1. Administrative Procedure 8.14, Truancy Plan, outlines the procedures for the implementation of Administrative Policy 8.14, Truancy.

2. In January 2010, the Milwaukee Board of School Directors last revised Administrative Procedure 8.14, Truancy Plan.

administration's Analysis

3. The proposed revision updates the method by which the disposition from the hearing with the district attorney is submitted to the principal/school leader and school social worker.

Strategic PLAN Compatibility Statement

4. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools are safe learning environments.

WTAM applicable measurable objective: 95% of MPS stakeholders will rate the district's schools as safe.

Statute, Administrative Policy or Board Rules Statement

5. This item recommends revisions to section (3)(a)2d of Administrative Procedure 8.14, Truancy Plan.

Fiscal Impact Statement

6. This item does not authorize expenditures. There is no cost associated with revising this policy.

Implementation and Assessment Plan

7. The revisions indicated in Administrative Procedure 8.14, Truancy Plan, will be implemented upon approval by the Board.

Committee's Recommendation

Your Committee recommends that the Board approve the following changes to section (3)(a)2d of Administrative Procedure 8.14, Truancy Plan:

ADMINISTRATIVE PROCEDURE 8.14
TRUANCY PLAN

(3) INTERVENTION: LEVEL THREE

(a) LEGAL REFERRALS

1. A referral to TABS must be made before a referral to the district attorney is made.

   a. The school social worker will intervene with the student/family as described above in (2)(c). The school social worker will ensure that all interventions performed by the school are documented in ESIS notes. If little or no improvement is noted, the school social worker will complete the TABS referral form and submit to the TABS office.

   b. The MPS social worker at the TABS office will review the referral and ensure that the referral is appropriate and that supporting documentation exists.

   c. The MPS social worker at TABS will ensure that the appropriate release forms are acquired by the referring school principal for the release of attendance information to the Milwaukee Police Department (MPD).

   d. The principal of the school will sign the attendance release and send it back to the TABS office, releasing the attendance records of the student to MPD for citation issuance.

   e. MPD will issue a municipal citation per City of Milwaukee ordinance to the student, parent, or both, depending on the supporting documentation.

   f. The parent and/or student will be provided an initial court date on the citation.

   g. Court advocacy and support will be available through the TABS office and/or the school social worker, if the student's truancy issues are resolved by the court date.

2. The building principal or designee will initiate a referral to the district/court liaison by completing the district attorney referral form with all supporting documentation of the school's attempts to resolve the truancy, as per attachments.

   a. The district attorney referral form is submitted to the district/court liaison.

   b. The district/court liaison schedules an initial hearing with the district attorney's office. At the hearing, the parent(s)/guardian(s) and the truant student will meet with the district attorney and the district/court liaison.

   c. The district attorney will determine whether to continue meeting with the parents/guardians and the student, to drop the case, or to issue a criminal complaint against the parent(s)/guardian(s).

   d. The district/court liaison will ~~complete~~ enter into the district student database a hearing disposition ~~sheet~~ following each meeting with the district attorney ~~district/court liaison will send a copy of each disposition sheet to the building principal/designee and to the respective district school social worker for that site~~.

3. Legal referrals to the district attorney can take up to two semesters to resolve, either in the issuance of a criminal complaint or in the discontinuation of legal action after the student has returned to regular attendance.

4. Penalties for the violation of Wis. Stat., § 118.15, may include the following:

a. for the first offense, a fine of not more than $500, or imprisonment for not more than 30 days, or both;

b. for a second or subsequent offense, a fine of not more that $1,000, or imprisonment for not more than 90 days, or both;

c. performance of community service work for a public agency or a non-profit charitable organization;

d. participation of parent or guardian in counseling at the parent/guardian's expense, or attendance at school with the child [Wis. Stat., § 118.15(5)].

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on Recommended Revisions to Administrative Policy 8.28, Student Discipline

Background

1. Administrative Policy 8.28, Student Discipline, describes and defines the district's expectations for student behavior and school climate. The policy also defines the minimum and maximum levels of action in response to conduct that violates the Code of School/Classroom Conduct and outlines the district's disciplinary procedures.

2. The Milwaukee Board of School Directors last adopted revisions to Administrative Policy 8.28, Student Discipline, in June 2010.

administration's Analysis

3. The existing policy contains language that is not consistent with the *Parent/Student Handbook on Rights, Responsibilities, and Discipline.* The proposed revisions to the language of the existing policy, which reflect current district practices in regard to administrative transfers and disciplinary requirements and procedures, will correct this misalignment.

4. The proposed revisions update the policy to bring it in line with the Board's general belief that both students and educators have a right to learn and work in a safe and orderly environment that fosters mutual respect for all individuals through the use of a system of positive behavioral interventions and supports.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools are safe learning environments.

WTAM applicable measurable objective: 95% of MPS stakeholders will rate the district's schools as safe.

Statute, Administrative Policy or Board Rules Statement

6. This item recommends revisions to Administrative Policy 8.28, Student Discipline.

Fiscal Impact Statement

7. This item does not authorize expenditures. There is no cost associated with revising this policy.

Implementation and Assessment Plan

8. The proposed revisions to Administrative Policy 8.28, Student Discipline, will be enacted upon approval by the Board.

Committee's Recommendation

Your Committee recommends that the Board approve the following changes to Administrative Policy 8.28, Student Discipline:

ADMINISTRATIVE POLICY 8.28
STUDENT DISCIPLINE

(1) GENERAL PRINCIPLES

(a) The Board believes that students ~~have the responsibility to give due respect to teachers, administrators, and aides and, in turn, have the right to receive due respect from them. This atmosphere of mutual respect would exclude students from being subjected to cruel and unusual punishments~~ have a right to learn and that educators have a right to teach in a safe and orderly environment that fosters mutual respect for all individuals. No individual or group has the right to undermine the goal of providing a high-quality education for all students.

(b) All schools in MPS are expected to provide a multi-tiered system of behavioral interventions and supports to create safe, respectful, welcoming environments that are free from disruption. Rules governing in-school discipline — which should be established by the school administration after consultation with representative students, teachers, and parents — must be within policy guidelines established by the Board. The Board expects discipline to be administered in a nondiscriminatory manner and that disciplinary action be appropriate to the circumstances.

(c) Discipline for a violation of school rules that ~~are~~ is dangerous, disruptive, or interferes with a teacher's ability to teach effectively may include periods of ~~detention outside~~ exclusion from the regular school day or some other ~~punishment~~ consequence, taken in combination with student counseling, parental conferences, restorative practices, referrals to appropriate supportive services, and/or adjustment of student programs. Disciplinary action may not be taken for nonpayment of school fees or fines ~~if the student or parents are indigent~~. Students cannot be denied the right to a free/reduced-price lunch (assuming eligibility) as a means of discipline.

(d) Serious violations or repeated violations of school rules may result in ~~penalties~~ consequences such as disciplinary transfer, suspension or expulsion.

(e) In ~~an effort to promote~~ order to establish a multi-tiered system of behavioral interventions and supports ~~self-discipline on the part of students~~, the Board endorses that each school:

1. ~~An ongoing human relations program in the schools for staff and students~~ establish school-wide expectations that specify safety, respect, and responsibility; ~~and~~
2. ~~Inservice programs to improve staff understanding of student misbehavior and effective classroom management and disciplinary techniques.~~ define the behaviors that are expected from all students;
3. teach all students the expected behaviors;
4. acknowledge the positive behaviors displayed by students and address the negative behaviors displayed by students, as needed; and
5. provide interventions and supports for students who need additional assistance with meeting the behavioral expectations of the school and the district.

(f) Teachers, ~~and~~ administrators, and school staff shall also receive training in ~~Board~~ administrative policy and procedures pertaining to conduct and discipline, due-process requirements, and any revisions to the *Parent/Student Handbook on Rights, Responsibilities and Discipline.*

(g) The Board directs that administrators follow due process in all cases ~~where~~ in which suspension might be contemplated.

(2) ~~DISCIPLINARY~~ ADMINISTRATIVE TRANSFERS

(a) ~~Disciplinary~~ Administrative transfer is defined as any school transfer based on the ~~alleged conduct~~ proven misconduct of a student. Whenever such action is being considered, the parent, guardian, or adult student shall be notified in writing that ~~they~~ he/she ~~have~~ has the right to an impartial ~~hearing~~ meeting ~~with~~ and that he/she may be represented by a lawyer or a representative of his/her choice before ~~they~~ the student can be transferred to a different school for disciplinary reasons. ~~Before any hearing regarding a proposed disciplinary transfer, students and their parents or guardian should make every effort to meet with the principal and teacher(s) and discuss ways of eliminating the need for a disciplinary transfer.~~

~~(b) If, after this informal meeting with the principal and teacher(s), the principal recommends a disciplinary transfer, students and their parents or guardian shall meet with a student services coordinator from the Department of Parent and Student Services in a hearing, as a result of which a disciplinary transfer may be made. Students may bring a lawyer or representative of their choice to this meeting with the student services coordinator~~.

~~(c)~~(b) If the ~~student~~ parent, guardian, or adult student ~~does not agree~~ disagrees with the decision of the ~~s~~ Student ~~s~~ Services ~~c~~ Coordinator, the ~~student~~ parent, guardian, or adult student can appeal the decision to the ~~d~~Director of the ~~Department of Parent and Student~~ Office of Family Services~~. If the student tells the student services coordinator that the student agrees with the decision, the student may subsequently change his/her mind and appeal, but must appeal~~ within 48 hours of the decision.

~~(d)~~(c) If the Student Services Coordinator is unable to schedule a disciplinary ~~hearing~~ meeting within the suspension period (~~three~~ five days), the student shall be entitled to ~~remain in attendance at~~ return to his/her original school following the period of suspension until ~~he/she~~ the student has exercised the right to a hearing. The principal~~, however,~~ may determine that, because of a serious breach of discipline, ~~a~~ the student poses a ~~present~~ danger to him/herself ~~and~~ or others. The principal may ~~and~~ remove the student from the regular classroom environment~~ school. Such a~~ The student ~~must~~ may also be given a temporary assignment to another school or alternative program by the Student Services Coordinator until the disciplinary hearing is held.

(3) ADDITIONAL DISCIPLINARY REQUIREMENTS, PROCEDURES

(a) ~~When a student has been referred to the administrator by a teacher for disciplinary purposes, he/she~~ When a student's inappropriate behavior requires that the student be removed from the instructional setting or area under supervision, a district Incident Referral Form must be completed by a staff member. Before the student ~~shall not be~~ is able to return~~ed~~ to the instructional setting or area under supervision, ~~that teacher's jurisdiction in which the infraction occurred until he/she has been seen by an~~ a disposition from an administrator ~~and that administrator has~~ must be communicated to the ~~disposition of the case to the teacher~~ staff member. ~~on Form #72 an or other form developed by the district for this purpose~~. ~~This~~

(b) The district's Incident Referral Form ~~This~~ shall not be required in emergency situations. At the earliest possible time following the emergency situation, the staff member shall provide to the administrator a completed district Incident Referral Form. ~~To the extent possible, teachers should supply necessary background information to assist the administrator in making the decision concerning the referral.~~

~~(b)~~(c) ~~When the teacher recommends a particular disciplinary action, and the administrator processing the referral does not concur, the administrator shall communicate with the teacher in writing on the #72 card or another document designed for this purpose why he/she did not follow the recommendation. It is understood that a conference elaborating on the remarks on the #72 card district may often be helpful and appropriate.~~ The Board recognizes that the district's Incident Referral Form may be used as a document in legal proceedings, and district employees are required to complete the district Incident Referral Form in a professional manner.

~~(c)~~(d) ~~Physical assaults~~ Assault and/or battery by a student~~s~~ on ~~teachers~~ a staff member ~~call for the student's suspension from a school until a parent conference is conducted within three days of the suspension, unless, because of the nature of the assault, the teacher and the school administrator agree not to suspend~~ shall result in a recommendation for the expulsion of the student. ~~A parent conference in this paragraph shall be defined to mean a conference at school, as opposed to reinstatement following a parental telephone conversation to arrange for a conference, unless the principal and teacher agree that a parent conference at school is not necessary.~~

~~(d) If it is not possible for a parent to appear at the school, the student shall not be reinstated until after three days. If the assault has resulted in bodily injury, a student services coordinator shall be called for a Central Services hearing. Students guilty of assault on teachers shall be considered for alternate placement, if appropriate, and/or disciplinary reassignment. Consideration should be given to the student's ability to continue in a school atmosphere.~~

(e) ~~Students~~ A student who ~~are~~ is or ~~have~~ has been suspended from school shall be excluded from the building and prohibited from attending all classes and all ~~other~~ activities held at school or on any premises controlled by the Milwaukee Board of School Directors. The student shall remain under immediate administrative supervision until the parent is contacted and the student can be sent home or until the end of the school day (whichever comes first). In all suspension cases, the suspended student~~s~~ shall be escorted out of the building.

(f) If the student refuses to leave the school and/or grounds, and administrative means exclusive of the use of teacher(s) or aide(s) proves inadequate to remove the student, other appropriate assistance shall be utilized. Prior to the reinstatement of the student, the teacher and the administrator handling the matter shall confer with regard thereto. Where necessary, appropriate personnel shall be available to escort students referred for disciplinary action to the office.

(g) ~~The administrator shall exclude from a particular class any student who has proven to be a constant disciplinary problem and whose conduct has not been corrected through previous referrals, until a conference can be conducted with the student, teacher, the principal, or other administrator under his/her direction, and any other specialists dealing with problem students. The student shall be retained by the office or removed from the building.~~ In cases ~~where~~ in which documentation is provided showing chronic disruption/repeated violation of school rules, ~~the Department of Parent and Student~~ a referral to the Office of Family Services may be ~~notified~~ initiated requesting ~~for~~ a hearing with a Student Services Coordinator for an appropriate disposition.

(h) If the problem is not resolved by the previous steps, the matter should be referred to the Director of the ~~Department of Parent and Student~~ Office of Family Services for an appropriate disposition.

~~(i) When a school has continual disciplinary problems, every effort shall be made to provide released or compensated time for teachers. The principal and the teachers shall use such time to develop appropriate programs to reduce the causes of the problems.~~

~~(ji) Form #72 cards or other appropriate documents, with the code of the student offenses and teacher recommendations printed on the back of the hard copy.~~

(i) The district's Incident Referral Form shall be printed in triplicate.

(4) STUDENT COURT

Schools, after involvement from staff and the school community, may opt to implement a student court to handle minor incidents that occur at school. Schools that opt to implement a student court shall follow administrative guidelines related to confidentiality of student records, limitations of the student court, and administrative review of the court's disposition, as well as other administrative guidelines that may be established to ensure that the student court operates in the best interest of the district. In addition, every school that opts to implement a student court shall be required to develop operating procedures for that student court.

(5) CODE OF SCHOOL/CLASSROOM CONDUCT

(a) PURPOSE

1. The Milwaukee Public Schools is committed to providing a safe and effective learning environment by recognizing that:

a. Students have a right to learn, and educators have a right to teach, in a safe and orderly learning environment.

b. No individual or group has a right to undermine the goal of providing a quality education to all students.

2. School personnel are responsible for maintaining a positive learning environment and for enforcing proper order. Students are responsible for their behavior and are expected to abide by the Code of School/Classroom Conduct and other school and classroom rules that are established to maintain order and a favorable academic atmosphere in the school.

(b) STUDENTS' RESPONSIBILITIES

1. It is the student's responsibility to:

a. adhere to all district policies and to the individual rules of their schools and classrooms;

b. work toward academic achievement by attending school and class regularly, bringing appropriate materials (books, pencils, paper, etc.), and completing all assigned classwork;

c. communicate respectfully with all adult staff members at all times;

d. peacefully resolve conflicts and disputes with others;

e. respect the rights and property of others to and from school, at all school-related activities, at bus stops, and on school buses;

f. act responsibly and honestly, both as individuals and as part of a group.

g. act responsibly with school property, school-issued books, and equipment.

h. return, replace, or reimburse the school for lost or damaged school property, books, and equipment.

2. The code of school/classroom conduct applies to all students in the district when:

a. Present in or on property of the school district;

b. At any school-sponsored activity, regardless of the location;

c. Traveling to and from school, including bus transportation.

3. Student conduct that violates the Code of School/Classroom Conduct and which is dangerous, disruptive, unruly, or interferes with the teacher's ability to teach effectively shall not be tolerated. Any student who engages in such conduct shall be subject to discipline, which may include removal from class, school suspension, removal from school, placement in an alternative education setting, a recommendation for expulsion from the Milwaukee Public Schools, or any other disciplinary action deemed appropriate at the school level . Criminal acts shall require police intervention.

(c) STUDENTS WITH DISABILITIES

The Code of Classroom Conduct applies to students with disabilities. The student's Individualized Education Plan, behavioral plan, and the due-process procedures regarding discipline for students with disabilities shall be followed in disciplining students with disabilities.

(d) REMOVAL OF STUDENT FROM CLASSROOM

1. The teacher may remove from the classroom students who violate the Code of School/Classroom Conduct. The teachers must notify the principal or the principal's designee immediately of the removal of a student from class. The ~~Student Deportment Card (72) or~~ the Incident Referral Form shall indicate that the student has violated the Code of School/Classroom Conduct to the principal or the principal's designee. The teacher may, within 24 hours of the student's removal from class, provide the administration with additional written documentation to support the removal of the student for the code violation. Schools may develop alternate local forms that communicate inappropriate student conduct that has not reached the severity of a code violation that results in the referral to the principal or principal's designee.

2. The principal or principal's designee shall determine the disciplinary action level 1-4 and initiate the appropriate discipline action for the disposition of the violation of the Code of School/Classroom Conduct. The principal or designee may:

a. re-admit the student to the classroom from which the student was removed;

b. place the student in another classroom or appropriate location in the school;

c. issue a pending suspension, an in-house suspension, or a suspension from school;

d. initiate a Central Services referral for removal from the school or to recommend the expulsion of the student; or

e. place the student in a Milwaukee Public Schools alternative education program in which a seat is available.

3. The principal or designee shall consider the following factors in determining the appropriate discipline action:

a. Is the removal reasonable, non-discriminatory, and for an educational purpose?

b. Severity of the conduct — Is the conduct in question subject to other disciplinary procedures?

c. What resources are available?

d. What are the state and Federal legal requirements?

(e) PARENT/GUARDIAN NOTIFICATION OF REMOVAL OF PUPIL WHO HAS BEEN REMOVED FROM CLASS

1. The building principal or designee shall notify the parent/guardian in writing if a disciplinary action has resulted in a suspension (in-house or out-of-school) or change in classroom placement. The written notice shall include the reason for removal and the disciplinary outcome.

2. Board policies and federal and state laws and regulations shall be followed if a student removed from class has a disability. Parent/guardian notification and an updated Individualized Education Plan must occur for a change in placement.

3. When a student is subject to a suspension or expulsion, the parent/guardian shall be notified in accordance with state laws and Board policies.

(f) CONDUCT THAT VIOLATES THE CODE

Examples of Conduct That Violates the Code	Definition	Action Levels Min	Max
Weapons			
Guns	Possession of, use of, or threat to use a gun.	4	4

	Other Weapons	Possession of any object which by its design and intended purpose is to inflict bodily harm	4	4
Illegal Drugs and Alcohol		Possessing, having under one's control, or using any controlled substance/alcoholic beverage	3	4
Gang Activity				
	Gang Symbols	Disruption and intimidation caused by gang symbols on materials, jewelry, or clothing	3	3
	Posturing	Gang posturing which provokes an altercation.	2	4
	Fighting	Involvement in a gang-fighting exchange of blows	2	4
Assault		Verbal or physical threat with intent to place a person in imminent danger of harmful or offensive contact without the person's consent.	4	4
Personal Threat		Intent to do bodily harm, threats.	1	3
Bullying	Unfair, one-sided, repetitive, unwanted deliberate harming of another with unequal power through physical, verbal, cyber or proxy bullying.		1	4
Fighting	Pushing and shoving . 1			4
		Exchange of physical blows.	2	4
Verbal Abuse				
	Profanity	The use of language, either written or spoken, or conduct or gestures which are obscene, lewd, profane, vulgar, or sexually suggestive.	1	4
	Harassment	Disturbing by pestering, tormenting, or threatening.	1	4
	Repeated Classroom Disruption	Confronting staff argumentatively, throwing objects, refusing to follow directions, or making loud noises.	1	4
	Chronic Disruption by by Violation of School Rules	Behavior that disrupts the educational process of others by involvement in misconduct that recurs on a regular basis over a period of time	2	4

Action Level Key:

1	Conference/Intervention	3	Referral to the Division of Parent/Student Services
2	Suspension	4	Expulsion recommendation

(g) DISCIPLINARY ACTION LEVELS (1-4)

The following summarizes those actions available to administrators to address violations of the Milwaukee Board of School Directors' Code of School/Classroom Conduct. Administrators are not required to proceed sequentially through the Disciplinary Action Levels.

Level 1 — Conference/Intervention

At this level, administrators may choose to:

- detain and counsel;
- make a phone call to the parent/guardian;
- send a letter to the parent/guardian;
- assign detentions to be served during non-school periods;
- convene the Collaborative Support Team to prepare a behavior plan;
- assign the student a school or community mentor;
- refer the student for special education;
- assign the student to a ~~school~~ district-approved intervention program;
- assign the student to individual and/or group counseling by a counselor, school social worker, psychologist, or other support staff member; or
- take action at the discretion of the administrator.

Level 2 — Suspension

At this level, administrators may choose to:

- assign the student an in-house suspension;
- issue the student a pending suspension (requires a parent conference for reinstatement); or
- assign a regular suspension to be served at home for 1-3 days.

Level 3 — Referral to the ~~Division of Parent/Student~~ Office of Family Services

At this level, students are automatically suspended for five days and a hearing is scheduled. Based on the evidence presented, the hearing officer may:

- reinstate the student;
- transfer the student; or
- recommend expulsion

Level 4 — Expulsion ~~hearing~~ Recommendation

At this level, students may be suspended for up to ~~fifteen~~ 15 days when a notice of expulsion is given to the student and parent/guardian. The district must ~~contact~~ conduct the expulsion hearing within ~~fifteen~~ 15 days or, if unable to do so, return the student to a school placement or provide homebound instruction, pending the expulsion hearing.

— ◊ —

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Recommended Revisions to Administrative Policy 8.38, Child Abuse

Background

1. Administrative Policy 8.38, Child Abuse, defines the methods which the district will use to combat child abuse and sexual assault.

2. The Milwaukee Board of School Directors reaffirmed Administrative Policy 8.38, Child Abuse, in March 1995.

administration's Analysis

3. The proposed revisions update the language in the existing policy to reflect current practices addressing child abuse, sexual abuse, and neglect.

4. In addition, the proposed revisions address the method in which district policy and procedures regarding child abuse, sexual abuse, and neglect are to be disseminated to school leaders, staff members, and parents.

5. The proposed revisions add language reaffirming the district's collaboration with community partners who are also striving to combat child abuse, neglect, and sexual abuse.

Strategic PLAN Compatibility Statement

6. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools are safe learning environments.

WTAM applicable measurable objective: 95% of MPS stakeholders will rate the district's schools as safe.

Statute, Administrative Policy or Board Rules Statement

7. This item recommends revisions to Administrative Policy 8.38, Child Abuse.

Fiscal Impact Statement

8. This item does not authorize expenditures. There is no cost associated with revising this policy.

Implementation and Assessment Plan

9. The proposed revisions to Administrative Policy 8.38, Child Abuse, will be implemented upon approval by the Board.

Administration's Recommendation

The Administration recommends that the Board approve the following changes to Administrative Policy 8.38, Child Abuse.

ADMINISTRATIVE POLICY 8.38
CHILD ABUSE AND NEGLECT

The Milwaukee Public Schools shall work to combat child abuse, neglect and sexual ~~assault~~ abuse through the following ways:

(1) distribution of policies and procedures to ~~staff, parents, and students~~ principals/school leaders, as well as to the public when requested;

(2) annual ~~inservice offerings and continuance of accepted procedures of alerting staff members to the state and local statutes and procedures relative to abuse~~ professional development for staff on district policy and procedure, mandated-reporter obligations, and state statutes relative to abuse and neglect;

~~(3) The human growth and development curriculum which shall provide students with a perspective on abuse;~~

~~(4)~~(3) inclusion of ~~a paragraph~~ information on ~~sexual abuse and~~ child abuse and neglect in the Milwaukee Public Schools' ~~Calendar/~~*Parent/Student Handbook on Rights, Responsibilities and Discipline; and*

(4) collaboration with community partners who also strive to combat child abuse, neglect, and sexual abuse.

— ◊ —

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

1. Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within the partnership, including staff at Milwaukee Public Schools.

2. Gerard Randall met with Tony Evers, State Superintendent of Public Instruction, regarding the MPA.

3. Another meeting was held between the new UWM Dean of the School of Education, Dr. Carol Colbeck, and Gerard Randall to continue discussion about future initiatives between the MPA and the Metropolitan Milwaukee Area Deans of Higher Education.

4. Dr. Mimi Czarnik, the facilitator of the July MPA retreat, and MPA staff met to review and discuss the draft report on the retreat and related interview project. Dr. Czarnik presented the report to the Executive Partners at their September meeting.

5. The MPA Executive Partners held their monthly meeting on September 6. The agenda included the report on the July MPA retreat/interview project; institutional commitments to increase graduation rates and graduates of color; 2011-2012 legislative priorities; and updates on the status of grants, MPA reorganization, and the Milwaukee Succeeds initiative.

6. On August 18, MPS hosted a conversation with Dr. Stephen Peters, CEO and President of The Peters Group, a national education consulting company with a track record of creating and sustaining success in schools and districts by supporting educators through a three-step process of teaching and learning. The Peters Group is currently partnering with the GE Foundation to improve African-American male students' achievement. Dr. Peters is also the founder of the nationally recognized Gentlemen's & Ladies Club programs, which provide options for thousands of at-risk and honor students throughout the U.S. MPS is considering adding the Gentlemen's Club concept to its programming. Gerard Randall attended the August 18 event.

7. U.S. Secretary of Education, Arne Duncan, and other staff from the Department of Education visited Milwaukee on September 8 and 9. Several events took place, including:

- a tour of Brown Street Academy to observe the Boys & Girls Clubs i3 literacy grant and operation of the SPARK literacy program;
- evaluation of the state of school-community partnerships and discussion with Milwaukee participants about building strong partnerships to improve student achievement;

- community listening and learning session concerning the status of Latino education;
- a tour of MATC's Center for Energy Conservation and Advanced Manufacturing (ECAM) and the HIRE Center for demonstration of how MATC partners with local manufacturers, businesses, and community-based organizations to educate and train the workforce;
- a tour of the School of Career and Technical Education, a new MPS charter school created with federal School Improvement Grant funds, where students pursue career pathways in either advanced manufacturing or energy conservation and accumulate credits toward college, specifically MATC, at the same time as they earn credits toward high-school graduation; and
- a reception and panel discussion with Secretary Duncan.

Mr. Randall participated in several of these events.

8. The MPA welcomes the MPS opening of two College Access Centers (CACs) — one on the north side, and one on the south side — with a program targeting MPS students, yet open to the community. The Centers will coordinate and complement services provided by school counseling personnel. The CACs will provide free, comprehensive college-preparation information and assistance. The MPA was involved in the design and implementation of the plan for the CACs and will be involved in advancing the partnership that supports the Centers in their efforts to enable more families to access higher-education opportunities.

9. The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.

Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update

10. The Math Teacher Leader Kickoff was held on August 31. Goals of the event were to build familiarity with district resources; school, team and personal leadership; and continuing expansion of their mathematical knowledge base. Professor Hank Kepner gave a presentation to help prepare the math teacher leaders for the year ahead, which included roles and responsibilities, the Comprehensive Math & Science Plan, coaching, priorities, and information on resources and instructional tools.

11. The MMP has a new page on its website for the Comprehensive Math & Science Plan (CMSP) Resources. Accessible information includes math curriculum guides, math pacing guides, instructional design lesson-planning framework, and tools.

NEA Foundation Grant Update

12. Work is in progress on the final report to the NEA Foundation on the Grant to Close the Achievement Gaps in MPS.

13. Preparations are being made for the October site visit to Columbus, Ohio, by the eight school districts across the U.S. with one of these grants. Attending for Milwaukee will be:

- Christine Anderson, Principal Investigator, NEA Foundation Grant to Close the Achievement Gaps in MPS
- Jennie Dorsey and Patricia Ellis, representatives of MMABSE (Metropolitan Milwaukee Alliance of Black School Educators)
- Sid Hatch, Interim Executive Director, MTEA
- Janie Hatton, Principal Coach, NEA Foundation Grant to Close the Achievement Gaps in MPS
- Jayne Jaskolski, Assistant Professor, Xavier University
- Kathy Lehsten, Office Manager, MTEA
- Bob Peterson, President, MTEA

- Linda Post, Professor, UWM
- William Rickards, Evaluator, Alverno College
- Linda Tiezzi Waldera, Action Research Coordinator, UWM.

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(Item 2) Report of the Board's Delegate to the Title I District Advisory Council (DAC)

Submitted by Director Miller

Parental Involvement Activities

September 13, 2011

District Advisory Council (DAC) Executive Committee

The meeting focused on the Region V Parent Professional Development Conference. There was also a discussion on the October school delegate meeting.

There were seven DAC executive members, two Region V members, three parents, one staff, and one VISTA volunteer present.

* * * * *

(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

(1) Management meetings, as well as daily check-ins, were held on September 6 and 13. The meetings focused on roles and responsibilities, enrollment, and team-building support.

(2) The Head Teachers participated in a two-day training featuring Mable Jones. Goal: Provided T/TA to the new MPS management staff and instructional teaching staff on Head Start Performance Standards and Act, monitoring review, OHS updates, family engagements, and parental involvement on September 8-9.

(3) The Head Start Coordinator and mangers presented and trained new and returning teachers on Head Start program standards and compliance policies and procedures.

(4) The Head Start Management Team and two family partnership staff members participated in the Parent and Community Listening and Learning Session on Thursday, September 8, 2011, from 4:00 p.m. to 6:00 p.m. at South Division High School. The featured guest: was José A. Rico, Deputy Director, White House Initiative on Educational Excellence for Hispanic Americans.

(5) The Head Start Coordinator participated in the meeting of the Milwaukee Board of School Directors' Committee on Legislation, Rules and Policies on September 13, 2011, seeking approval of the Head Start Policies and Procedure Manual and 2010-2011 Self Assessment.

(6) The Policy Council met on Saturday, September 10, at Central Services. The meeting focused on leadership transition and monthly events in Head Start. The next Policy Council Meeting will be on Saturday, October 8, 2011, at Central Services in room 206/208 at 10:00 am. Childcare will be provided.

(7) The Head Start Coordinator participated in an emergency Policy Council meeting on September 15, 2011. The focus of the meeting was to approve the opening of Brown and Carver and the closing of Hopkins and Lancaster Head Start site due to enrollment numbers. Policy Council approved aforementioned sites.

(8) Parent Center Meetings were held at each Head Start site. The topic of the September meetings was Head Start Expectations. The meetings focused on parental expectations pertaining to program governance (policy council), performance standard compliance, classroom support, and volunteerism.

(9) The ERSEA Manager participated in on–site and open-house registration at Carver on September 15 and 16.

(10) The ERSEA Manager participated in ongoing recruitment and placement of K-3 and K-4 students.

(11) There are currently 1004 students enrolled in the Head Start program as of September 20, 2011 (Breakdown).

(12) The ERSEA Manager is developing a database system to ensure that enrollment procedures, materials, and files are in compliance.

Education

(13) Fourteen Head Start educational assistants attended the Child Development Associates' (CDAs') goal-writing session on September 10, 2011.

(14) New Head Start instructional staff were trained on Galileo. The training focused on assessment information, educational goals and standards, and using the Galileo database to track and monitor student achievement.

(15) A second orientation will be held for Child Development Associates (CDAs) on September 28, 2011.

(16) Informal supportive site visits were conducted on September 6 through 16 at the following locations: Congress, Silver Spring, Lancaster, Kilbourn, and Carson.

(17) Head Start teachers and educational assistances from Forest Home, Lincoln, Mitchell, Siefert, Hopkins, Auer, Maple Tree, Gwen T. Jackson, Longfellow, Kilbourn, Keefe, and Kluge attended the Head Start Orientation on September 8, 2011.

(18) Head Start teachers and educational assistances from ALBA, Congress, Carson, Lancaster, Silver Spring, Sherman, Thurston Woods, Dr. King, Hayes, Kagel, Holmes, Westside, and Lowell attended the Head Start Orientation on September 9, 2011.

Health

(19) The health staff presented at the Head Start Orientation on September 8 through 9. The focus was to ensure health compliance.

(20) Health screenings for vision, hearing, and blood pressure were held at 15 Head Start schools during the month of September.

(21) The Health Coordinator attend two 504 meetings in September 2011.

(22) The Nurse Associate translated oral hygiene training materials in preparation for the October 1, 2011, Head Start Dental Day.

Mental Health/Disabilities

(23) The Mental Health, Disabilities and Social Services (MHDSS) Manager participated in the transition meeting at Easter Seals. One parent was in attendance. Information about MPS Head Start was shared, along with Head Start goals and performance standards.

(24) The MHDSS Manager networked with the ECAT representative to provide flyers and other informational resources to ECAT in order to increase sharing of information.

(25) The interagency agreement between Penfield and MPS Head Start was renewed. Meetings are scheduled for every first Thursday of the month.

(26) The interagency agreement between Easter Seals and MPS Head Start was renewed. Meetings are scheduled for every third Tuesday of the month.

(27) Head Start Teachers trained on September 8 and 9 on the IEP referral process for students suspected of having disabilities.

(28) MHDSS began mental health observations in classrooms.

(29) The Mental Health Professional and MHDSS Manager called parents who expressed special-education concerns on their initial applications for Head Start.

(30) The Mental Health Professional started follow-up observations on referrals from both teachers and parents.

(31) The Family Partnership Associates (FPAs) attended training on family goal setting with Melissa Velez from CESA 5 on September 21, 2011.

(32) Training for FPAs around building family relationships and communication with Dr. Harris has been investigated.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors for September 2011

During the month of September, the President:

1) met with various members of the Milwaukee Board of School Directors regarding MPS issues;

2) met with Dr. Thornton, Superintendent of Milwaukee Public Schools, regarding various MPS issues;

3) attended a meeting at the new High School of Career Trades and Skills to meet Secretary of Education Arne Duncan and other government officials (Governor Walker, Mayor Barrett, etc.) and other business, education, and community leaders;

4) attended a meeting at Brown Street School with federal education representatives;

5) met with other elected officials regarding MPS issues; and

6) met with numerous community leaders on MPS issues.

In addition, the President is scheduled to present at the community Brainstorming Forum on Saturday September 24, 2011, on the impact of the state's budget on MPS.

* * * * *

The Board adjourned at 7:04 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 13, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 6:31 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Blewett—1.

The Assistant Board Clerk read the following call of the meeting:

October 6, 2011

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. (or immediately upon adjournment of the meeting of the Committee on Parent and Community Engagement scheduled to begin at 5:30 p.m.) on Thursday, October 13, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving and taking action on a report of the Independent Hearing Officers (student expulsion).

The Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item A) September 2011 Report of a Student Expulsion

Because more than 30 days will have passed between the regular September 2011 and October 2011 Board meetings, the Board Clerk submitted one report of the Independent Hearing Officers of the Board of School Directors, dated September 23, 2011, for the Board's consideration and determination:

This report will be included in the summaries for October 2011.

Director Spence moved to accept the recommendations of the Independent Hearing Officers.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

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The Board adjourned at 6:35 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 25, 2011

Special meeting of the Board of School Directors called to order by President Bonds at 6:38 PM.

Present—Directors Blewett (6:55 PM), Falk, Holman, Miller, Voeltner, Woodward, and President Bonds—7.

Absent and excused—Directors Sain and Spence—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 21, 2011

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Tuesday, October 25, 2011, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Report and Possible Action on the District's Year-end Financial Position
2. Action on a Recommendation to Forgive FY11 Deficits for Specific Schools and to Carry Over FY11 School and Special Project Surpluses To FY12
3. Action on Proposed Amendments to the Approved Fiscal Year 2011 Budgets for the School Operations, Construction, and Extension Funds
4. Action on Proposed Technical Amendments to the Milwaukee Board of School Directors' Adopted Redistricting Plan
5. Conference with Legal Counsel Concerning Strategy with Respect to Litigation in Which the Milwaukee Board of School Directors Is or Is Likely to Become Involved

In regard to Item 5, above, and pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board will reconvene in executive session to take any action on matters discussed in executive session and to continue with the remainder of its agenda, if necessary.

As is customary, the Board will not be accepting public testimony at this meeting.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Report and Possible Action on the District's Year-end Financial Position

This item initiated by the Administration

Administration's Report

1. This item provides information on the District's Fiscal Year 2011 year-end financial position. It includes three charts of information.

- Chart 1 shows the revenues, expenditures, and year-end fund balance for each of the District's major funds.
- Chart 2 shows the revenues, expenditures, and year-end fund balance for the District's OPEB (Other Post-Employment Benefits) Trust Fund.
- Chart 3 (under separate cover) shows deposits and loans from the Project Loan Acquisition Network (PLAN).

2. Chart 1 shows the year-end position of the District's major funds at June 30, 2011. Ending Fund Balance for all District funds decreased in FY11 by $9,763,384 to $118,159,492. This was primarily due to the establishment of, and contributions to, the District's trust fund for Other Post-Employment Benefits (OPEB).

Chart 1: Year-end Balances

Fund	Fund Balance Beginning	FY11 Revenues	FY11 Expenditures	Change to Fund Balance	Fund Ending Balance	FY11 Encumbrances
School Operations	$60,374,792	$959,511,678	$968,472,549	($8,960,871)	$51,413,921	$12,464,654
Construction	63,021,463	15,768,262	18,623,551	($2,855,289)	$60,166,175	78,184,708
Extension	7,441,803	15,557,075	12,966,626	$2,590,449	$10,032,251	3,756,962
School Nutrition	(2,768,483)	42,091,151	42,548,068	($456,918)	($3,225,401)	205,229
Categorical	(146,699)	269,646,724	269,727,479	($80,755)	($227,454)	13,511,274
Totals	$127,922,876	$1,302,574,890	$1,312,338,274	($9,763,384)	$118,159,492	$108,122,827

A more detailed discussion follows.

3. On an individual fund basis:

a. The School Operations Fund Balance decreased by $8,960,871 and accounted for the majority of the District's overall decrease in fund balance. As mentioned earlier, this was because the District had established and funded an OPEB Trust Fund in FY11.

b. The Construction Fund experienced a $2.9 million decrease in fund balance, as it paid for projects with the ARRA funds that had been previously borrowed.

c. The Extension Fund increased fund balance by $2.6 million. This results mostly from funds encumbered for summer wrap-around programs for which funds are received and encumbered in FY11 and paid in FY12.

d. The School Nutrition Fund had a $456,918 decrease in fund balance in FY11. This was caused mostly by retroactive contract settlements.

e. The Categorical Funds had a $80,755 decrease in fund balance. The negative fund balance represents spending in excess of grant limits that will need to be reclassified to the School Operations Fund in FY12.

4. The following is further FY11 highlights within the individual funds.

School Operations Fund

5. The School Operations Fund's revenues exceeded budgeted revenues by $2.1 million, mostly attributable to receipt of $1.7 million of Tax Incremental Financing District funds. School Operations Expenditures exceeded budget by $1.8 million, mostly attributable to greater-than-anticipated severance payouts that resulted from the large number of retirements that occurred in the spring.

6. FY11 expenditures also included prepayment of $30.2 million of FY12 expenditures, including: $14.5 million for past service costs on the supplemental pension plans, $7.3 million debt service on the pension obligation bonds, and $8.4 million of debt service on the debt for the Neighborhood Schools Initiative (NSI). The District prepays expenditures to ensure that its shared-cost target is met so that the District's equalization aid is maximized. In addition, the annual prepayment of NSI debt service is required by the bond indentures.

7. The School Operations fund balance consists of two components — reserved fund balance and unreserved fund balance.

- The reserved fund balance decreases as year-end encumbrances are paid. Within the unreserved fund balance, funds can be designated for future uses; funds that remain after funds have been designated for specific purposes are undesignated and are available for future contingencies.
- Similarly, school carryovers and school PLAN deposits, when spent, decrease the unreserved fund balance. Deficits, when eliminated, increase unreserved fund balance. Deficits that are not covered by schools and departments will reduce the available undesignated fund balance. Detailed information on encumbrances, surplus and deficit carryover, and PLAN carryover is presented in Chart 3 (see attachment under separate cover).

8. The following table reports the reserved, the unreserved designated, and the unreserved available portions of the School Operations fund balance.

Reserved:	
Reserved for encumbrances	$ 12,464,654
Unreserved:	
Designated Surplus Carryover*	14,638,055
Designated Deficit Carryover	(1,982,412)
Designated PLAN	1,421,375
Undesignated (Available)	24,872,249
Fund Balance as of July 1, 2011	$ 51,413,921

*Surplus carryovers are pending the Board's approval of the next item on the agenda, Action on a Request to Carry Over FY11 School and Department Surpluses to FY12.

Construction Fund

9. The Construction Fund's revenues were under budget by $15,986,080, the result of delaying $16.1 million of borrowing for projects in light of structural planning and review. The Construction Fund's expenditures were under budget by $13.1 million for the same reason. $18.6 million was spent on projects in FY11.

Extension Fund

10. The Extension Fund's revenues were $293,000 more than budgeted, generally attributable to community service fees exceeding projections. The Extension Fund's expenditures were $3.2 million under budget, attributable to favorable expenditure management of wages and benefits ($517,000); advertising, supplies, and contract services ($1.5 million); and a $1.2 million change in federal funding for upcoming wrap-around programs, which include a heavy summer component.

Categorical Funds

11. Categorical Funds' revenues were $8.8 million less than budgeted. This is the result of a timing difference associated with the grant-year extending through September 30, 2011. Final claims for FY11 grants were submitted by September 30, 2011, and the revenue shortfall will be eliminated.

12. Categorical Fund's expenditures were $54.6 million less than budget, the result of several factors: $29.6 million of grant budgetary authority is being carried forward for future use; budget projections for Title I and Title I ARRA were $8 million higher than will be fulfilled; $7 million associated with numerous smaller grants will carry forward; and $10 million of Title I ARRA authority carried over to FY11 was actually used in FY10.

OPEB Trust Fund

13. Chart 2 shows the year-end financial position of the District's OPEB Trust Fund at June 30, 2011, with an ending fund balance of $10,043,662. Funds placed in the OPEB Trust Fund count against the District's OPEB unfunded actuarial accrued liability for employees' post-retirement benefits, but they cannot be used by the District for any other purpose.

Chart 2: Other Post-Employment Benefits (OPEB) Trust Fund Year-end Balance

Fund	Fund Balance Beginning	FY11 Revenues	FY11 Expenditures	Change to Fund Balance	Ending Fund Balance	FY11 Encumbrances
OPEB	$0	$77,490,185	$67,446,522	$10,043,662	$10,043,662	$0

Cautionary notes

14. The results displayed in Charts 1 and 2 reflect the financial position of MPS at year-end using a cash basis of accounting, the same basis of accounting used for budgetary purposes. Chart 1 also aggregates results based on School Operations, Construction, and Extension Funds, as defined in the budgetary process. This method of reporting provides management with an effective tool for comparing actual results with the Board's final adopted budget.

- Because of this, the results are not comparable to results filed with the Department of Public Instruction, which uses a different basis of accounting and different fund groupings.
- These results also differ from those published in the District's Comprehensive Annual Financial Report (CAFR), which is prepared in compliance with Generally Accepted Accounting Principles (GAAP). GAAP directs that the CAFR include both "Government Fund" financial statements, which use the modified accrual basis of accounting, and "Government-wide" financial statements, which are prepared using full accrual accounting.

* * * * *

(Item 2) Action on a Recommendation to Forgive FY11 Deficits for Specific Schools and to Carry Over FY11 School and Special Project Surpluses To FY12

This item initiated by the Administration

Background

1. Administrative Policy 3.05 provides for the automatic carryover of school and department deficits; however, automatic carryovers of surpluses are limited to school balances only, and these carryovers are limited to a single-year surplus of 1.5% of a school's budget, with a maximum multi-year

accumulation of 3%. Larger carryovers for schools require the Board's approval, as does any carryover of department surpluses, regardless of size. Since the carryover draws from fund balance, Board Governance Policy 4.05(3) requires a two-thirds majority vote of the Board for approval.

2. Although Administrative Policy 3.05 provides for "automatic" carryover of funds, state statutes require that the Board approve the appropriation of these carryover funds for subsequent-year expenditures.

Administration's Analysis

3. On May 26, 2011, the Board of School Directors forgave two-thirds of the FY10 school deficits that were carried over into FY11. Since the FY10 deficits were not forgiven until May 26, 2011, the FY10 amounts presented below include the complete amount of the FY10 deficits.

4. The following information reports the number of traditional, instrumentality charter, and alternative schools with surpluses and deficits for FY10 and compares the results with the FY11 results.

	FY10*	FY11
Number of Schools in Deficit Position	84	55
Average Deficit	($127,945)	($73,915)
Number of Schools in Surplus Position	64	93
Average Surplus	$67,306	$87,525

**For comparison purposes, only schools that were open in FY11 are included in the FY10 information.*

5. Of the 84 schools that were in deficit positions at the end of FY10, 73 decreased or eliminated their deficits in FY11. Of the 55 schools that were in deficit positions at the end of FY11, 17 schools reported a surplus in FY10, 11 schools increased their deficit balances, and 27 schools decreased their deficit balances.

6. Of the 93 schools that reported a surplus in FY11, 46 schools had deficits in FY10, 11 schools decreased their surplus balances, and 36 schools increased their surplus balances.

7. Surpluses in 42 schools exceeded the automatic carryover levels by a total of $2,943,567.

8. In FY09 and FY10, the schools did not retain their portion of the surpluses that exceeded the automatic carryover level. Given the state of the economy and the financial condition of the District, the Administration is recommending that the Board allow the remaining excess surplus to flow to the undesignated fund balance for future contingencies.

9. Administrative policy 3.05 states that school carryover can be applied only to non-position salary accounts. Prudent fiscal practice is to use the funds for one-time expenditures. Finance staff will publish and explain these parameters to the principals.

10. Attachment A (under separate cover) displays the FY11 surpluses and deficits for traditional, instrumentality charter, and alternative schools.

11. Attachment B (under separate cover) displays the schools that had deficits that were not attributable to their current principals or resulted from unique circumstances. Administration requests that the deficits for these schools be forgiven and not carried forward to FY11.

12. The partnership contracted schools have also requested that the amount of funds that were not spent be carried over into FY11.

School	FY11 Automatic Carryover	FY11 Excess Carryover
Assata	33,016	28,645
Banner Prep	8,797	
Centro Hispano	27,405	43,658
Grandview	37,381	

School	FY11 Automatic Carryover	FY11 Excess Carryover
Guadalupe Head Start	5,604	13,189
Project Excel	13,103	20,397
Satori	3,981	
St. Charles Behavioral Reassignment	5,396	
St. Charles Education Center	10,610	
Total	$145,293	$105,889

a. Assata has requested that it be allowed to keep the excess carryover to help offset the rising cost of space and utilities and to purchase additional safety equipment.

b. Centro Hispano has requested that it be allowed to keep the excess carryover to pay for student transportation, student instructional expenses, office supplies, administrative professional development, minor maintenance, telephone, and duplicating.

c. Guadalupe Headstart has requested that it be allowed to keep the excess carryover to pay for student instructional expenses, office supplies, administrative professional development, facility maintenance and repairs, telephone, and duplicating.

d. Project Excel has requested that it be allowed to keep the excess carryover to pay for database improvements, supplies, computers, training in character education, community-building workshop, and bus tickets.

13. The Administration also requests carryover of the amounts below to continue activities into FY11:

School Operations Fund

Amount	Purpose
$1,421,375	PLAN
$33,731	Funding for potential outstanding receivables for schools that have closed.
$2,462,564	Clearwire Network Connection
$7,143,803	MicroSoft Settlement
$11,061,473	Total — Special Project Carryover

Statute, Administrative Policy or Board Rules Statement

14. Administrative Policy 3.05(4)(b) requires the Board's approval of the carryover of any departmental surpluses.

15. Administrative Policy 3.03(2) mandates that use of unreserved fund balance requires a two-thirds majority vote of the Board.

16. The City Attorney has opined that carryover of unexpended balances at year-end should be authorized by the Board of School Directors by approving expenditure appropriation for those funds in the subsequent year's budget.

Fiscal Impact Statement

17. Approval of the schools' automatic and special project carryovers would use $14,077,018 of the FY12 School Operations Fund's balance.

Implementation and Assessment Plan

18. Funds will be carried forward to FY11 budgets upon the Board's approval.

Administration's recommendation

The Administration recommends that the Board

1. Forgive the FY11 deficits for the following schools

School	Deficit Amount	Reason for Forgiveness
A.L.A.S. High	(39,020)	New Principal
Bay View/Fritsche	(81,656)	New Principal
Bradley Tech & Trade	(468,837)	New Assistant Principal In Charge
Carson	(17,066)	New Principal
Cass Street	(101,819)	New Principal
Curtin	(58,725)	New Principal
Eighty-first Street	(6,959)	New Principal
Emerson	(85,615)	School Size
Fratney Street	(8,309)	Additional Spanish books purchased
Lloyd Barbee	(119,789)	New Assistant Principal In Charge
Hawley	(192,941)	New Assistant Principal In Charge
Hopkin Lloyd	(3,572)	New Principal
Humboldt Park	(13,656)	New Principal
Jackson	(73,555)	New Principal
Kagel	(27,591)	New Principal
Rufus King	(167,468)	New Principal
Kosciuszko	(48,819)	New Assistant Principal underfill
Manitoba	(10,280)	New Principal
Maryland	(4,000)	New Principal
Metcalfe Park	(49,947)	New Principal
Morse•Marshall	(242,549)	New Principal
Ninety-fifth Street	(82,929)	New Principal
Thurston Woods	(21,873)	New Principal
Tippecanoe	(31,007)	New Principal
Whitman	(32,261)	New Principal

2. In accordance with the City Attorney's opinion, authorize the following FY12 expenditure appropriations for the carryover of FY11 school automatic surpluses. The net amount to be carried over is $3,015,545.

School	Automatic Carryover	School	Automatic Carryover
New School for Comm. Service	4,454	Keefe	12,567
Groppi	111,014	King, M.L.	45,720
Hamilton	110,119	LaFollette	(164,539)
High School of the Arts	(358,719)	Lancaster	22,641
Pulaski	20,813	Longfellow	132,682
Reagan	138,768	MacDowell	3,893
Riverside	(224,080)	Golda Meir	76,874
South Division	(194,508)	Mitchell	151,022
Vincent	153,253	Morgandale	122,658
Washington	235,247	River Trail	81,289
		Rogers Street	61,216

School	Automatic Carryover	School	Automatic Carryover
Burroughs	(9,869)	Sherman	56,765
Languages (6-12)	(129,503)	Sign Language	14,699
Lincoln Center	(12,956)	Sixty-fifth Street	50,131
Northwest	102,562	Starms Discovery	29,500
Roosevelt	(60,064)	Story	55,421
Wedgewood	83,568	Thirty-fifth Street	22,544
		Thoreau	61,336
Alliance High	(29,482)	Townsend Street	(948)
Audubon High	44,825	Trowbridge Street	35,767
Community High	45,298	Victory	9,554
Entrepreneurship High	36,878	Vieau	51,870
Madison Academic Campus	123,551	WCLL (K-12)	37,944
Montessori High	39,657		
Professional Learning Institute	(31,536)	Accelerated Learning	84,666
SUPAR	(886)	Allen-Field	(145,131)
WORK Institute	7,916	Barton	24,654
Audubon Middle	1,080	Brown Street	43,706
ALBA Elementary	54,030	Browning	46,864
Chinese Language	(71,045)	Bruce	(100,487)
Fairview (K-8)	93,219	Bryant	37,154
Honey Creek	41,477	Clemens	56,103
IDEAL (K-8)	21,681	Dover Street	40,803
Westside Academy (K-8)	162,316	Elm Creative Arts	(41,626)
Whittier Elementary	10,046	Engleburg	(12,619)
		Forest Home	(22,489)
Alcott	37,728	French Immersion	(90,802)
Auer Avenue	16,117	Garland	27,497
Bethune	35,228	German Immersion	(13,847)
Burbank	5,407	Goodrich	36,703
Burdick	9,186	Hampton	95,128
Carver	130,059	Hawthorne	9,893
Clarke Street	101,031	Hayes	39,060
Clement Avenue	40,709	Kilbourn	17,571
Congress	(70,154)	Kluge	43,839
Cooper	38,066	Lincoln Avenue	(102,999)
Craig	34,143	Lowell	(18,147)
Doerfler	59,501	Maple Tree	30,253
Fernwood	49,007	Neeskara	105,171
Fifty-third Street	54,671	Parkview	(30,565)
Franklin	39,138	Pierce	54,477
Gaenslen	119,940	Riley	20,358
Grant	34,826	Siefert	(6,912)
Grantosa Drive	85,885	Silver Spring	(15,441)
Green Bay Avenue	28,890	Sixty-eighth Street	23,486
Greenfield	21,635	Spanish Immersion	(7,877)
Hartford Avenue	51,684	Starms Early Child.	85,052
Hi-Mount	34,533	Stuart	56,768
Holmes	52,122	Zablocki	(15,181)
Project STAY	52,419	Transition High	108,961
Total Automatic Surplus	$4,997,957		
Total Deficit	($1,982,412)		
Total School Carryover	$3,015,545		

3. Approve the expenditure appropriation for FY11 automatic surpluses of partnership schools. The amount to be carried over is $145,293.

School	Automatic Carryover	School	Automatic Carryover
Assata	33,016	Project Excel	13,103
Banner Preparatory	8,797	Satori	3,981
Centro Hispano	27,405	St. Charles Behav. Reassig.	5,396
Grandview	37,381	St Charles Education Center	10,610
Guadalupe Head Start	5,604		
Total Automatic Surplus	$145,293		

4. Approve the expenditure appropriation for carryovers of special projects from FY11 to FY12 as follows:

School Operations Fund

Amount	Purpose
$1,421,375	PLAN
$33,731	Funding for potential outstanding receivables for schools that have closed.
$2,462,564	Clearwire Network Connection
$7,143,803	MicroSoft Settlement
$11,061,473	Total — Special Project Carryover

Director Blewett moved that the Board forgive the Fiscal Year 2011 deficits for all the non-charter and instrumentality charter MPS schools.

Vice President Blewett in the Chair.

Director Bonds moved a substitute, that the Board accept the administration's recommendation; and direct the administration to investigate, address and develop a plan for schools with deficits related to high-cost programs; and direct the administration to investigate schools' surpluses as well; and direct the administration to conduct a longitudinal study of surpluses and deficits related to educational programs and schools and to tentatively report the study to the Board by April 2012.

President Bonds resumed the Chair.

The question being on the substitute motion, it was adopted on the following vote:

Ayes—Directors Blewett, Falk, Holman, Miller, Voeltner, Woodward and President Bonds—7.

Noes—None.

* * * * *

(Item 3) Action on Proposed Amendments to the Approved Fiscal Year 2011 Budgets for the School Operations, Construction, and Extension Funds

This item initiated by the Administration

Background

1. Since the institution of revenue limits, it has been routine to amend the annual budget at this point in the fiscal year. This is necessary because the permissible tax levy is affected by actual Fall enrollments and by state aid amounts, neither of which are available before mid-October.

2. On July 1, 2011, in accordance with state statute, MPS received preliminary funding information from the state. This information was transmitted to the Board of School Directors in July 2011.

3. The Department of Public Instruction's (DPI's) certified aid amounts and updated revenue-limit worksheet of October 15, 2011, are critical to determining final budget revenues, expenditures, and technical adjustments. The following updates are presented to assist the Board during its consideration and approval of the FY12 School Operations, Construction, and Extension Fund budgets.

Administration's Analysis

4. In the course of recalculating the projected revenue limit and permitted tax levy, the Administration has also reviewed its earlier estimates of all revenues and expenditures.

5. Revenue Limit

FY11 — October	$ 879,391,418
FY12 — July	$ 826,301,842
FY12 — October	$ 823,514,126
FY11 to FY12 Difference	($ 55,877,292)

6. The FY12 revenue limit is based on October 15, 2011, certified equalization aid information from DPI and MPS certified third-Friday enrollment counts. The revised revenue limit is $823.5 million, a decrease of $55.9 million from the FY11 revenue limit. The decrease is due to:

- a $53.1 million decrease based on a $555.70 reduction in the per-pupil revenue limit which was established in the state budget process;
- a decrease in the declining-enrollment exemption of $2.7 million, from $16.1 million to $13.4 million; and
- a $108,542 decrease in the transfer-of-service exemption's portion of the revenue limit; from $7.8 million to $7.7 million.

7. State Aids

a. State equalization and integration aid of $532 million for FY12 for deductions for non-MPS charter and Milwaukee Parental Choice Program was certified in October 2011. This is a decrease of $52.1 million from the $584.1 million certified for FY11. Poverty aid, which is under the revenue limit, was reduced by $3.9 million from the FY11 amount of $9.7 million.

FY11 May Certified	FY12 July Estimate	FY12 October Certified	Difference — FY11 to FY12
Equalization and Integration Aid			
$584,067,390	$529,457,797	$531,940,022	($52,127,368)
Poverty Aid			
$9,740,560	$5,796,686	$5,797,192	($3,943,368)
Total Aid			
$593,807,950	$535,254,483	$537,737,214	($56,070,736)

b. Equalization aid is based on the following:

(1) expenditures and enrollment of the prior year;

(2) district property values, which the state considers to be a measure of community wealth; and

(3) the cost of the Milwaukee Parental Choice Program, which the district is required to partially fund.

c. The change in equalization and integration aids is attributed to the following changes in the state formula that reduced aids:

(1) declining enrollment that reduced aids;

(2) declining property values that increased aids; and

(3 a change to the district's deduction for the Milwaukee Parental Choice Program.

8. Milwaukee Parental Choice Program (MPCP)

The Board is required to levy 38.4% for the costs of the Milwaukee Parental Choice Program (MPCP). For FY12, the net MPCP deduction increases by $5.2 million, or a total of 10.3%, over FY11, due mainly to enrollment changes. MPCP enrollment has increased from 20,300 in FY11 to 22,400 in FY12 according to DPI. The MPCP's FY12 aid deduction will increase to $55.4 million, from the FY11 level of $50.2 million.

Description	MPCP Deduction			
	Final FY11 — May	FY12 July	FY12 October	Difference FY11 to FY12
Gross MPCP Deduction	($58,847,670)	($62,616,240)	($64,935,361)	$6,087,691
State payment to city to defray cost of MPCP per state budget	$8,630,992	$9,183,715	$9,523,853	($892,861)
Net MPCP Deduction	($50,216,678)	($53,432,525)	($55,411,508)	$5,194,830

9. Property Tax Levy

a. Based on the proposed budget that was adopted by the Milwaukee Board of School Directors in June 2011 and the amendments listed in this board item, the FY12 all fund tax levy for MPS and MPCP increases from the FY11 all fund tax levy by $4.3 million, or 1.5%. The full amount of the tax increase is attributed to the amount that MPS is required to levy for the Milwaukee Parental Choice Program. As noted in the table below, the all fund tax levy attributed to MPS actually decreased by 0.4%, while the tax levy attributed to MPCP increased by 10.3%. The $55.4 million of MPCP costs represents about 18.6% of the revised FY12 all fund tax levy.

All fund Tax Levy						
	FY11 October	FY12 July	FY12 October	FY12 Diff July to Oct	FY12 vs. FY11 Amt	FY12 vs. FY11 %
Total Tax Levy	$293,507,008	$304,136,355*	$297,786,794	($6,349,561)	$4,279,786	1.5%
MPCP Portion**	($50,216,678)	($53,432,525)	($55,411,508)	$1,978,983	$5,194,830	10.3%
Net MPS Tax Levy	$243,290,330	$250,703,830	$242,375,286	($8,328,544)	($915,044)	(0.4%)

**Total from June resolutions adopted by the Board of School Directors.*

***After payments to City of Milwaukee from the State of Wisconsin.*

b. In addition, state law dictates that the offset related to the high-poverty aid received by MPS be attributed to the MPCP. In 2010-11, the high-poverty aid offset totaled $9.7 million and set the final levy amount attributable to the MPCP at $40.5 million. In 2011-12, the offset related to high-poverty aid has dropped to $5.8 million. After taking into account the high-poverty aid's offset, the final levy attributable to the MPCP will be $49.6 million — an increase of $9.1 million over the previous year. When including the change in high-poverty aid, the Milwaukee Parental Choice Program's tax levy will increase by 22.6% from FY11 to FY12.

10. Other Revenue Changes

Other revenue changes since the June adoption of the FY12 budget include increases of $5.5 million in handicapped aid, $1.75 million in reimbursement of federal health care costs, $575,566 in common school fund, $910,481 in federal meal reimbursement, and $500,000 in federal indirect revenue. The use of applied surplus of $4,962,564, the energy-efficiency tax exemption, and the increase in Extension Fund property tax levy attributed to school safety services that was included in the proposed FY12 budget are eliminated from the final adopted FY12 budget.

11. Categorical Grant Changes

Categorical grant funding increased by $16,672,388 from the FY12 budget adopted in June. The major changes are a $2.2 million GEAR UP grant, a $1.7 million increase in USDOE/College Access Center grants, $4.1 million increase in SAGE, $2.3 million increase in Title II, $3.7 million increase in the School Improvement Grant, and $2.3 million from other grants.

12. Enrollment Variance

Based on the third-Friday count, FY12 enrollment is down by 1,300 students, a decrease of 1.46%, compared with the official FY11 third-Friday count and down 1,307 students compared with the original FY12 third-Friday projection.

Enrollment Category	FY11 Official 3rd-Friday	FY12 Original 3rd-Friday Projection	FY12 Official 3rd-Friday	Change from Projection
MPS Elementary/K8/Middle/High	76,729	75,002	74,204	(1.1%)
Alternative/Partnerships/Other Contracted Sites	2,172	1,662	1,568	(5.7%)
Non-instrumentality Charters	2,471	4,439	4,326	(2.5%)
Chapter 220 in Suburbs	2,261	2,108	2,025	(3.9%)
Open Enrollment in Suburbs	5,781	6,210	5,991	(3.5%)
TOTALS	89,414	89,421	88,114	(1.46%)

13. The Administration has identified the following needed changes to the FY12 budget as adopted in June 2011. Full-time equivalency (FTE) is used in the item to represent the conversion of student enrollment to aidable count or, in the case of staff, a portion of a full-time position. All salary and wage changes include the applicable benefit amounts.

AMENDMENTS

SCHOOL OPERATIONS FUND

Revenue Amendments	Amount
a. Revenue Limit *The School Operations portion of the revenue limit for FY12 is $823,514,126, a decrease of $2,853,697 from the June 2011 FY12 adopted budget.* The School Operations revenue limit is comprised of the following: *Property Tax Levy — Overall MPS and MPCP amount decreases $4,279,786 from the July estimate of $280,232,990. (Estimate of this amount was not available at time of adoption of FY12 budget in June 2011)* • *The MPS portion of FY12 tax levy is $220,432,403, a $6,368,062 reduction from the July amount of $226,800,465. Included in this reduction is a transfer of $2,679,174 in tax authority from School Operations Fund to Construction Fund due to elimination of a request for tax authority above the revenue limit for an energy-efficiency project.* • *The MPCP portion of FY12 tax levy is $55,411,508, a $1,978,983 increase over July amount of $53,432,525.* *Computer Aid — Aid to offset property tax revenue lost by the district due to the state's computer-aid exemption is $5.1 million, a decrease of $0.9 million from estimated July amount of $6 million. (Estimate of this amount was not available at time of the adoption of FY12 budget in June 2011.)* *State Equalization and Integration Aids — These general aids are based on the district's spending, enrollment, state appropriations, and property value. This amount increases $2,482,225 from the July estimate of $529,457,797 to $531,940,022 per DPI's October 15, 2011, certification of general aid. (Estimate of this amount was not available at time of adoption of FY12 budget in June 2011.)*	($2,853,697)
b Other Revenue Other revenue changes comprise the following: • *Miscellaneous —additional federal reimbursement to reduce health-benefit costs for the plan sponsor (MPS)..... $1,750,000* • *Handicapped Aids — increase due to recalculation of aid with estimated reimbursement rate times FY11 allowable costs from Department of Public Instruction report, dated September 30, 2011 ..... $5,500,000* • *Common school fund (Library Aid) — revised amount per DPI's October 15, 2011, information of $27.92 per-pupil estimated reimbursement rate based on census count for children ages 4-19..... $575,566*	$9,236,047

Revenue Amendments		Amount
	• *Additional federal reimbursement for meals — to recognize current trends/estimates ..... $910,481* • *Additional indirect revenues from grants $500,000*	
c.	Applied Surplus	($4,962,564)
	Eliminated the use of Applied Surplus (Fund Balance) proposed in the June 2011 FY12 adopted budget.	
SUB-TOTAL — SCHOOL OPERATIONS REVENUE AMENDMENTS		$1,419,786

Expenditure Amendments		Amount
a.	School Special Funds <u>*Reductions*</u> *1. Reserve for per-pupil allocations from school changes after March 2011. Partially re-distributed through the Fall adjustment process. (see c below) .....($5,987,544)* *2. Reserve for special education staffing changes and site allocations for site changes after March 2011. (see d below) .....($2,365,109)* *3. Reserve for English as a Second Language Fall staffing changes. (see e below) .....($101,091)* *4. Transfer to schools for additional High Scope staff and support. (see f below) .....($104,073)* <u>*Increases*</u> *1. Increase instructional projects..... $410,000*	($8,147,817)
b.	MPS Traditional and Instrumentality Charter Schools — Enrollment Adjustment *Enrollment decline resulted in a reduction of 160.25 full-time equivalent (FTE) students, thereby decreasing this cost.*	($873,097)
c.	MPS Traditional and Instrumentality Charter Schools — Additional Allocation *Allocate an additional $25 per student to all traditional and instrumentality charter schools (74,204 students) to be used for non-position expenditures.*	$1,855,100
d.	Special Education "Site Allocations" to Schools *Special education classroom staff changes based on student enrollment changes. Funds reserved in School Special Funds to fully offset this anticipated change. (see a above)*	$1,551,876
e.	English as a Second Language (ESL) "Site allocations" to Schools *Change of allocated staff between schools. Cost fully offset by reserve in School Special Funds. (see a above)*	$101,091
f.	High Scope "Site Allocations" to Schools *Change of allocated staff and support funds between schools with a transfer of support funds to a centrally-controlled account. (see a above)*	$104,073

Expenditure Amendments		Amount
g.	Non-instrumentality Charter Schools *Increase of 115.5 FTE students in non-instrumentality charter schools based on FY12 September 3rd-Friday official pupil-membership count.*	$517,038
h.	Contracted programs *Increase of 42 FTE students in contracted schools based on FY12 September 3rd-Friday official pupil-membership count.*	$334,398
i.	Open Enrollment *Budget was based on the projected September count of 6,210 students (6,166.8 FTE); the actual count for September is 5,991 students (5,737.8 FTE), a decrease of 219 students (444 FTE) from the projection, resulting in a decreased cost.*	($3,101,783)
j.	Board Central Account *Addition of 5.4 FTE teachers, 1.0 FTE school secretary, 5.1 FTE paraprofessional aides and 1.0 FTE assistant principal to various schools ..... $98* *Increase funds for the purpose of Professional Development Training, and to help support the Comprehensive Math and Science Plan $35*	$1,333,517
k.	Grant Transitional Funds *Increase $732,906, or 7.25 FTEs, for teachers to supplement SAGE.*	$732,906
l.	Common School Fund *Increase funds by $575,566 in centrally managed library materials account to reflect October 15, 2011, DPI information of $27.92 per-pupil estimated reimbursement rate based on census count for children ages 4-19.*	$575,566
m.	Office of Board Governance *To reflect Board Action of July to restore 1.0 FTE Board Staff Assistant position.*	$124,297
n.	Superintendent's Office — Real Estate Attorney *Due to recent changes in the City Attorney's Office, it is necessary for MPS to hire an attorney to handle our real estate matters.*	$168,000
o.	Office of School Administration *Leadership training for assistant principals to develop a high-quality talent pool for principal succession.*	$200,000
p.	Office of School Administration — School Safety *Provide two additional safety aides for James E. Groppi High School and one safety aide for Project STAY ..... $12* *Provide part-time assistants for morning scans. ..... $50* *Move the school safety budget that is in the Extension Fund to the School Operations Fund:..... Sa* *Benefits $1,09*	$3,300,562
q.	Office of Family Services — Violence Free Zone (VFZ) *To provide funding for the expansion of the VFZ initiative to James Groppi High School and Pulaski High School.*	$420,000

Expenditure Amendments	Amount
r. Office of the Chief Financial Officer *To provide funding for the centralization of contracts.*	$120,000
s. School Operations Benefits *The following changes are due to benefit-related costs for staff changes, updated actuarial estimates, and a 0.5% Wisconsin Retirement System (WRS) January 2011 rate increase.* *1. Benefit offset from School Operations Fund and categorical budgets ($4,819,508)* *2. Social Security $1,027,097* *3. City Pension — employee share ($63,733)* *4. WRS Pension — employee share $4,807,169* *5. WRS Pension — employer share ($1,201,201)* *6. ASC Early Retirement Supplement ($537,633)* *7. Teacher Early Retirement Supplement ($668,215)* *8. Dental Insurance ($1,726,000)* *9. Life Insurance $56,223* *10. Medical $4,192,689* *11. Separation $1,100,000*	$2,166,888
t. School Nutrition Benefits *The following changes are due to benefit-related costs for staff changes, updated actuarial estimates, and a .5% Wisconsin Retirement System (WRS) January 2011 rate increase.* *1. Benefit offset from School Nutrition Funds ($188,296)* *2. Social Security $26,429* *3. City Pension — employee share ($45,884)* *4. WRS Pension — employee share $6,701* *5. WRS Pension — employer share ($5,356)* *6. Life Insurance $1,677* *7. Medical ($21,327)*	($226,056)
u. Funding of Legacy Costs Budgeted in FY12, but Paid in FY11 <u>Debt</u> *The proposed budget for debt services had an ($15,433,559) offset to be prepaid in FY11. Only $7,340,855 was prepaid in debt services. Increase Debt Service by $8,092,704.* <u>Supplemental Pensions</u> *Past service costs for the Supplemental Pension Plans were funded in FY11 in the amount of $14,547,839. Reserve $3,297,113 for future payment of Legacy costs. Decrease Supplemental Pension Plans by $11,250,726.*	($3,158,022)

Expenditure Amendments	Amount
v. Insurances *The following changes are due to updated estimates since original estimates from March 2011.* *1. Workers Compensation ..... $248,000* *2. Fire & Storm ..... $202,263* *3. Unemployment compensation ..... ($608,000)* *4. General Liability ..... ($19,029)* *5. Fleet Insurance ..... ($36,963)*	($213,729)
w. MTEC Cost for continuing professional development for new teacher mentoring program.	$145,241
x. School Nutrition *To reflect revised estimates of expenditures which are offset by the increase in revenues and decrease in benefits.*	$1,136,537
y. Substitute Dispatch System *Administration cost for the vendor for the substitute teacher dispatch system.*	$100,000
z. Teacher Recruitment Fair *To provide funding to sponsor a teacher recruitment fair.*	$25,000
i. Transportation *To reflect increased estimate in fuel adjustment ($1.1 million) and addition of 23 bus routes ($0.5 million). Routes were added due to vast majority of summer-enrollment students being awarded transportation to schools outside their attendance area.*	$1,655,000
ii. Unallotted Salaries *To provide funding for salary and wage increases.*	$135,000
iii. Utilities *Updating costs based on rates, building-use changes, and assuming cost for School Nutrition Services in the general fund.*	$338,200
SUB-TOTAL — SCHOOL OPERATIONS OTHER EXPENDITURE AMENDMENTS	$1,419,786

CONSTRUCTION FUND

Revenue Amendment	Amount
Tax Levy *The FY12 Construction Fund's tax levy amount under the revenue limit is $5,127,012, an increase of $2,679,174 over July 2011 estimates. This increase is the result of a transfer of tax authority from School Operations Fund to Construction Fund.* *The transfer does not equate to an overall increase in the tax levy for the Construction Fund, as the proposed energy-efficiency revenue-limit exemption to exceed the taxing authority allowed under the revenue limit is being eliminated ..... ($2,679,174)*	$0
SUB-TOTAL — CONSTRUCTION FUND REVENUE AMENDMENT	$0

Expenditure Amendments	Amount
Wall repair (masonry) at Gaenslen School	$316,127
Additional cost for HVAC project at Barton School	$50,267
HVAC repair at Vincent High School	($366,394)
SUB-TOTAL — CONSTRUCTION FUND EXPENDITURE AMENDMENT	$0

EXTENSION FUND

Revenue Amendment	Amount
Applied Surplus *Increase applied surplus to:* • *To fund operations for the recreation program at Webster ..... $47* • *To fund the Home Instruction for Parents of Preschool Youngsters ("HIPPY") and Having Involved Parents ("HIP") programs ..... $50* • *To fund the additional benefit costs $15*	$1,123,863
Tax Levy *Decrease tax levy to reflect transfer of community safety services to School Operations Fund.*	($1,960,482)
SUBTOTAL — EXTENSION FUND REVENUE AMENDMENT	($836,619)

Expenditure Amendment	Amount
Recreation Program *Open a Recreation program at the Webster Facility (includes re-open/remodel) and operational costs for January to June. Annual operating cost estimate $800k*	$470,100
HIPPY *Continue to provide the Home Instruction for Parents of Preschool Youngsters ("HIPPY") and Having Involved Parents ("HIP") programs to at least 10 mutually-agreed-upon schools. The HIPPY program is a school-readiness program wherein trained parent partners deliver a scientifically designed curriculum in the homes of preschool-aged each week for a 30-week period that coincides with the school year. The program is designed to bring families together and remove barriers to participation, such as limited financial resources, lack of education, or lack of parental role models.*	$500,000
Safety Services *The proposed budget contains $1,572,159 in salaries and $388,323 in benefits for safety services that are being transferred to the School Operations Fund.*	($1,960,482)
Benefits *The following changes are due to benefit-related costs for staff changes, updated actuarial estimates, and a 0.5% Wisconsin Retirement System (WRS) January 2011 rate increase.* *1. Benefit offset from Extension Fund budgets..... $88,240* *2. Social Security..... $54,375* *3. City Pension — employee share.....($17,947)* *4. WRS Pension — employees share ..... $26,160* *5. WRS Pension — employer share.....($11,813)* *6. Life Insurance ..... $2,224* *7. Medical..... $12,524*	$153,763
SUB-TOTAL — EXTENSION FUND EXPENDITURE AMENDMENT	($836,619)

Recapitulation of Net Expenditure-Amendment Amounts				
	Operations	Construction	Extension	Total
June Board Action	$944,411,587	$8,627,012	$21,705,353	$974,743,952

October Amendments	$1,419,786	$0	($836,619)	$583,167
Revised Totals	$945,831,373	$8,627,012	$20,868,734	$975,327,119

14. As part of the budget-amendment process, it is necessary to update the position authority in the following areas — *Funds include salary, plus fringe benefits.*

	Positions	Statutory Funds	Categorical Funds
Office of Board Governance			
Board Staff Assistant	1.00	$124,297	
Office of the Superintendent			
Real Estate Attorney *Position added to the Office of the Superintendent due to changes in City Attorney's office*	1.00	$168,000	
Schools			
Agency — non-MPS schools — teacher Agency — non-MPS schools — contracted at-risk *MPS assigns one teacher for each agency (partnership) school. This reduction is for one partnership school that no longer contracts with MPS and whose seats were assigned to other partnership schools that already have MPS teachers.*	(1.00)	($101,091) $101,091	
Board Nurses *Board nurses moved to contracted services.*	(2.42)	($202,701) $202,701	
Office of the Chief Academic Officer			
School Media Specialist *Adjustment to reflect actual positions.*	(0.50)	($60,459)	
Graduation/Promotion Coordinator *Responsibility for developing standards for new community-service, service-learning, and on-line learning requirements, with related communications and professional development.*	0.50	$60,459	
Curriculum Specialist — STEM — 10-month position *Change 10-month position to 12-month position.*	(1.00)	($145,056)	
STEM Coordinator — 12-month position *Change 10-month position to 12-month position.*	1.00	$169,353	
Office of School Administration			
Safety Aide *Provide two additional aides to Groppi High School and one aide to Project STAY.*	3.00	$129,164	
Office of Family Services			
Title I Program Coordinator	1.00		$126,570
Office of the Chief Operations Officer			
Manager of Application Development (6 months)	1.00	$87,888	
Financial Services Specialist (6 months)	(1.00)	($69,577)	
Dietician (6 months)	(1.00)	($92,709)	
School Nutrition Business Manager (6 months)	1.00	$92,709	
Utility Worker (6 months) — Extension Fund *Department of Recreation — Webster Site*	1.00	$29,536	
Program Coordinator (6 months) — Extension Fund *Department of Recreation — Webster Site*	1.00	$40,057	
Vacancy Adjustment		($87,904)	
Office of Chief Finance Officer			
ESEA Accounting Specialist — Budget	1.00		$109,000

POSITIONS SUMMARY	
School Operations	1.58 FTE
Extension Funds	2.0 FTE
Nutrition Funds	0 FTE
Categorical Funds	2.0 FTE
Total	5.58 FTE

15. The following information details the reorganization changes that occurred since the proposed FY12 budget was adopted in June 2011. In addition to the changes below, a new Office of Employee Rights and Administrative Law has been created in the Office of Human Resources and HRO — Director of Human Resources has been changed to HRO — Chief of Human Resources.

CHANGES DUE TO REORGANIZATION

CHANGES DUE TO REORGANIZATION			
Office of Human Resources	Positions	Statutory Funds	Categorical Funds
OHR Staffing Services			
EEO Compliance Officer	(1.00)	($160,506)	
Lead Staffing Services Coordinator	1.00	$166,707	
Manager Certificated Staffing	(1.00)	($185,449)	
Director of Staffing Services	1.00	$192,749	
HR Coordinator	(3.00)	($444,694)	
Staffing Services Coordinator	3.00	$444,694	
HR Assistant	(2.00)	($137,614)	
HR Assistant — Staffing Services	2.00	$137,614	
Coordinator Classified Staffing	(1.00)	($109,084)	
Manager — Staffing Services	1.00	$109,084	
Staff Development Supervisor	(1.00)	($78,851)	($78,851)
Licensing and Pre-service Specialist	1.00	$78,851	$78,851
HR Coordinator — Classified	(1.00)		($153,154)
Staffing Services Coordinator — Classified	1.00		$153,154
HR Coordinator — Certificated	(1.00)		($148,821)
Staffing Services Coordinator — Certificated	1.00		$148,821
Human Resources Assistant	(1.00)		($69,257)
Staffing Services Assistant	1.00		$69,257
Employee Benefits and Insurance Services			
Director of Insurance & Risk Management	(1.00)	($203,985)	
Director of Employee Benefits & Insurance Services	1.00	$212,145	
Worker/Unemployment Compensation Analyst	(1.00)	($168,418)	
Pension Analyst	(1.00)	($139,230)	
Senior Pension Specialist	(1.00)	($168,418)	
Manager Pensions and Data Systems	1.00	$181,892	
Administrative Assistant II	(1.00)	($89,277)	
FMLA Administrative Assistant II	1.00	$89,277	
Supervisor Safety/Loss Prevention	(1.00)	($138,699)	
Insurance and Risk Management Specialist	1.00	$138,699	
OHR Chief of Human Resources			
Compensation Assistant I	(1.00)	($76,181)	
Human Resources Assistant Data Systems	1.00	$76,181	
Compensation Analyst	(1.00)	($106,523)	
HR Data Systems Analyst — Wages & Salary	1.00	$106,523	

CHANGES DUE TO REORGANIZATION			
Office of Human Resources	Positions	Statutory Funds	Categorical Funds
Data Analyst Staff Development	(1.00)		($84,245)
Data Systems Analyst — Human Resources	1.00		($84,245)
Employee Benefits			
Pension Specialist *(Funding is currently available for this position in Employee Benefits.)*	1.00	$0	
Employee Rights and Administrative Law			
Manager, Employee Rights and Administrative Law — New Position	1.00	$181,891	
Administrative Law Specialist/EEOC Compliance Officer — New Position	1.00	$170,804	
Division of Employment Relations			
Director — Labor Relations	(1.00)	($204,093)	
Director — Employment Relations	1.00	$138,702	
Manager — Labor Relations	(1.00)	($177,920)	
Labor Relations Specialist	(2.00)	($333,554)	
Employment Relations Specialist	2.00	$333,554	
Labor Relations Representative	(2.00)	($293,588)	
Employment Relations Representative	2.00	$293,588	
Labor Relations Analyst	(1.00)	($123,685)	
Employment Relations Analyst	1.00	$123,685	
HR Assistant — Labor Relations	(2.00)	($138,514)	
HR Assistant — Employment Relations	2.00	$138,514	
Eliminating Position Authority		($132,230)	
Savings to Supplies		$23,899	
SUB-TOTAL — REORGANIZATION CHANGES	$0	$0	$0

Administration's Analysis

16. The proposed amendments are aligned with the district's Strategic Plan. This Board item supports the Strategic Plan's Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship, Goal 5, that school staff are supportive and responsive to students and families; and Goal 7, that the district's central services departments support student learning.

17. The recommendations are consistent with Administrative Policy 3.0, Fiscal Management.

18. Approval of these proposed amendments will result in a total budget, including estimated categorical grants, of $1,190,084,886, based upon current law and revenue-limit calculations. Excluding categorical grants, the three statutory funds will total $975,327,119. This compares with the FY11 total of $1,046,455,787, a decrease of ($71,128,668) for the three statutory funds.

Fund	FY12 June Adopted Budget	FY12 October 2011 Adjustments	FY12 Adopted Amended Budget
Operations Fund	$944,411,587	$1,419,786	$945,831,373
Construction Fund	$8,627,012	$0	$8,627,012
Extension Fund	$21,705,353	($836,619)	$20,868,734
Totals	$974,743,952	$583,167	$975,327,119

19. The allowable property tax levy (School Operations and Construction Funds only) under the revenue limit is now $225,559,415. The property tax levy for all taxing units — MPS School Operations, Milwaukee Parental Choice Program (MPCP), and MPS Construction and Extension Fund — is $297,786,794

Property Tax Levy	FY12 July Information to MBSD	FY12 October 2011 Adjustments	FY12 Adopted Amended Budget
MPS Operations	$226,800,465	($6,368,062)	$220,432,403
Construction	$5,127,012	$0	$5,127,012
Extension	$18,776,353	($1,960,482)	$16,815,871
MPS Totals	$250,703,830	($8,328,544)	$242,375,286
MPCP	$53,432,525	$1,978,983	$55,411,508
TOTAL MPS and MPCP	$304,136,355	($6,349,561)	$297,786,794
Total Levy for the Operations Fund, Including the Amount for MPCP	$280,232,990	($4,389,079)	$275,843,911

20. The following table shows a comparison of the revised property tax levy with the prior year's property tax levy.

Property Tax Levy	FY11	FY12	$ Change	% Change
MPS Operations	$215,226,570	$220,432,403	$5,205,833	2.4%
Construction	$14,729,342	$5,127,012	($9,602,330)	(65.2%)
Extension	$13,334,418	$16,815,871	$3,481,453	26.1%
MPS Totals	$243,290,330	$242,375,286	($915,044)	(0.4%)
MPCP	$50,216,678	$55,411,508	$5,194,830	10.3%
MPS and MPCP	$293,507,008	$297,786,794	$4,279,786	1.5%

Implementation and assessment plan

21. Upon adoption by the Board, the Administration will notify departments and schools of the revised budget appropriations and position changes and direct the implementation of all resulting adjustments.

22. The resolutions adopted by the Board will be transmitted to the Common Council of the City of Milwaukee for adoption, as prescribed by State Statutes 119.46, 119.47, and 119.48, prior to the adoption of the City Budget in November 2011.

Administration's Recommendation

The Administration recommends that the Board:

1. amend the FY12 Budget as noted in this board item. The recommendation would adjust the School Operations Fund, the Construction Fund, and the Extension Fund for the changes described above; and

2. amend the annual budgetary resolutions as follows:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~**$944,411,587**~~ **$945,831,373** will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2012 Fiscal Year. In addition, pursuant to action taken by the Milwaukee Board of School Directors at its regular meeting on September 22, 2011, the Board of School Directors is required to advise the Common Council that the amount of $55,411,508 will be required for the operation of the Milwaukee Parental Choice Program; and that ~~**(amount *to be determined*)**~~ **$220,432,403** will be required for the operations of the Milwaukee Public Schools and that a total of **$275,843,911** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2012, pursuant to the provisions of Section 65.07 (1) (e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of **$8,627,012** will be required for the 2012 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes **$5,127,012** by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2012, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~**$21,705,353**~~ **$20,868,734** will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2012 Fiscal Year, and that ~~**$18,776,353**~~ **$16,815,871** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2011, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Falk moved to adopt the administration's recommendation, and to adopt the budget under protest of the $55 million being paid to the Milwaukee Parental Choice Program that would, if given to MPS, allow MPS to fund 550 to 600 teachers.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Voeltner, Woodward and President Bonds—7.

Noes—None.

* * * * *

(Item 4) Action on Proposed Technical Amendments to the Milwaukee Board of School Directors' Adopted Redistricting Plan

This Item initiated by the Office of Board Governance

Background

1. Section 119.08(1) of the Wisconsin Statutes specifies the constitution of the Milwaukee Board of School Directors, as the board of the only first-class city school system in Wisconsin, as follows:

> (a) The board shall consist of one member elected at-large and 8 members elected from numbered election districts determined by the board. The election districts shall be substantially equal in population and the boundaries of the election districts shall be drawn so as to reflect a balanced representation of citizens in all areas within the city.

2. Section 119.08(1) of the Statutes also dictates that the Milwaukee Board of School Directors, as the board of a first-class city school system, must adopt an election-district apportionment plan within 60 days after the Common Council has enacted an ordinance determining the boundaries of the aldermanic districts.

> (b) Within 60 days after the common council of the city enacts an ordinance or adopts a resolution adjusting the boundaries of wards in the city following the federal decennial census under s. 5.15(1) and (2), the board shall, by vote of a majority of the membership of the board, adopt an election district apportionment plan for the election of board members which shall be effective until the city enacts a new ordinance under s. 62.08(1) adjusting the boundaries of its wards under s. 5.15(1) and (2).

3. Like aldermanic districts, school board districts must:

- be constructed from contiguous whole wards;
- be as compact as possible; and
- contain, as nearly as practicable, an equal number of inhabitants.

4. Districts should also consider population, racial, and ethnic characteristic.

5. In developing its plan for redistricting, the Milwaukee Board of School Directors also added the criterion of increasing opportunities for voter participations by having election districts that reflect the existing neighborhoods and communities of interest.

6. The newly established districts are to take effect with the 2012 Spring election.

7. The Common Council approved its aldermanic district plan on July 6, 2011. In accordance with state and federal legislation, the Board voted to adopt an MPS School Board Redistricting Plan at its regular monthly meeting on August 25, 2011.

8. The Wisconsin Legislature, through enactment of Wisconsin Act 39 on July 25, 2011, amended s. 5.15, Wis. Stats., to require municipalities to retroactively adjust voting ward lines to conform to state legislative boundaries. On August 9, 2011, the Legislature enacted Wisconsin Act 43, which reapportioned the state's senate and assembly districts and necessitated that adjustments be made to the City of Milwaukee's aldermanic districts and voting wards.

9. The City of Milwaukee Common Council adopted technical revisions to its wards on September 20, 2011. These adjustments to the City's wards, in turn, now require the Milwaukee Board of School Directors to adjust its own election districts.

Office of Board Governance's Recommendation

The Office of Board Governance recommends that the Board adopt the amended Milwaukee Public Schools School Board Redistricting Plan as outlined in the attachments under separate cover.

Director Blewett moved to delay action on this item until the November 17, 2011, Board meeting.

Vice President Blewett in the Chair.

Director Bonds moved a substitute, to move the proposed approved plan to the full Board for action on October 27, 2011; and to direct the Office of Board Governance to work with Board members to provide any additional information, and to allow for additional extension of time if further information is required.

President Bonds resumed the Chair.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Voeltner, Woodward and President Bonds—6.

Noes—Director Blewett—1.

* * * * *

Item 5 was withdrawn.

The Board recessed from 8:14 to 8:16 PM.

The Board adjourned at 8:59 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 27, 2011

Regular meeting of the Board of School Directors called to order by President Bonds at 6:36 PM.

Present—Directors Blewett (6:45 PM), Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Spence—1.

The Chair requested a moment of silence in memory of Keshaun Wasserman-Davis, a 5th-grade student at Lincoln Avenue School, who had passed away in a house fire.

Two students from the Milwaukee High School of the Arts presented speeches on the Second Amendment and the issues currently surrounding concealed carry, Mr. Brett Hogg and Mr. Dylan Leather.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

WHITTIER ELEMENTARY SCHOOL

Whittier Elementary has been named a 2011 National Blue Ribbon School. U.S. Secretary of Education Arne Duncan has designated Whittier Elementary one of 305 U.S. 2011 National Blue Ribbon Schools and one of only eight in Wisconsin. It is the first time that the K4-5 school, located at 4382 South Third Street, has earned the designation, which is the first one awarded to Milwaukee Public Schools since 2007. Being a Blue Ribbon school means that the school community has invested tremendous effort to be recognized as a high-performing or highly improving school. Schools like that are moving in the right direction.

Blue Ribbon Schools must meet either of two criteria: High-performing schools — which are ranked among a state's highest-performing schools, as measured by state assessments in both reading (English language arts) and mathematics, or Improving schools — which have reduced the achievement gap by improving student performance to high levels in reading (English language arts) and mathematics on state assessments.

The Milwaukee Board of School Directors and the entire school community recognize Whittier Elementary School for its dedication and commitment to excellence on behalf of the students and staff of the Milwaukee Public Schools.

* * * * *

Other Awards and Commendations

Staff

Jerrell Braxton, MSSW (Master of Science in Social Work), CICSW (Certified Independent Clinical Social Worker) — a MPS School Social Worker at Milwaukee High School of the Arts and at Golda Meir School — has been named *Wisconsin School Social Worker of the Year* for 2011-2012 by the Wisconsin School Social Work Association (WSSWA). He will be honored in November at the Midwest School Social Work Conference in Indianapolis, where he will represent Wisconsin. He will receive the state award from the WSSWA at its annual conference in Green Lake, Wisconsin.

Braxton and his student group, Brothers of Kwanza (BOK), will celebrate 20 years of existence this year at Milwaukee High School of the Arts, providing mentoring and leadership to both students and faculty. BOK and its work with jazz poets are well known throughout the City of Milwaukee. Mr. Braxton began his employment with MPS 23 years ago. He has been honored with numerous awards and commendations, including being named MPS School Social Worker of the Year and having received the district's Excellence in Education Award. Braxton is a clinical psychotherapist and a national conference presenter.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of September 10 and 22, 2011, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on Disallowance of Claims

Office of the Superintendent

TO THE BOARD OF SCHOOL DIRECTORS:

In accordance with established procedures, I present the following claims:

1. Notice of Claim related to a bus accident on May 5, 2010, has been served on Milwaukee Public Schools by Attorney Patrick Bertrandt on behalf of Khadija Hussien and Amire Shale Bilal, the parents of a minor,.

   Claim is being made in the sum of $100,301.15.

2. Notice of Claim has been served on Milwaukee Public Schools by Attorney Michael Hupy on behalf of a minor, based upon an incident that occurred on or about May 14, 2010, at Samuel Morse Middle School.

   Claim is being made in the sum of $50,000.00.

3. Notice of Claim related to an incident at Rufus King High School on October 22, 2010, has been served on Milwaukee Public Schools by Attorney Joseph Weigel of Weigel, Carlson, Blau & Clemens, S.C., on behalf of a minor and his mother, Adrenna Bell.

   Claim is being made in the sum of $93,396.27.

Helmsman Management Corporation, the third-party administrator who investigates general liability claims filed against the school district, has requested that these claims be disallowed.

Therefore, I recommend the Board disallow the above-mentioned claims and place them on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six (6) months in which to bring suit.

Respectfully Submitted,

Gregory E. Thornton Ed.D
Superintendent of Schools

On the motion of Director Voeltner, the claims were disallowed, the vote being as follows:

Ayes—Directors Blewett, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—7.

Noes—None.

Temporarily absent—Director Falk—1.

* * * * *

(Item B) Action on a Request to Retire to Closed Session to Discuss Strategies Regarding the Potential Sale Or Lease of District Properties Located at 2760 N. 1st Street, 2770 N 5th Street, and 7171 W. Brown Deer Road

Office of the
Superintendent

1. The Administration is requesting a closed session for the purpose of developing a negotiating strategy for the possible sale of public properties located at 2760 N. 1st Street, 2770 N 5th Street, and 7171 W. Brown Deer Road.

2. This request is pursuant to Wisconsin Statutes, Section 9.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of its agenda.

Respectfully submitted,

Gregory E. Thornton, Ed.D.
Superintendent of Schools

Set aside for consideration later in the meeting.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Assistant Board Clerk presented 29 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to approve the reports of the Independent Hearing Officers of September 28, and 29, 2011, and October 3, 4, 5, 6, 10, 12, 13, 14, 17, 18, and 19, 2011.

The motion to approve the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Accountability, Finance and Personnel Committee, Item 4, approval of prevailing wage rates;

Legislation, Rules and Policies, Item 1, increase in membership on Board Committees;

Legislation, Rules and Policies Committee, Item 2, revision of Board Rule 1.02(1) to reschedule Board meetings to accommodate some holidays; and

Legislation, Rules and Policies Committee, Item 3, a resolution to establish a standing committee on student achievement.

On the motion of Director Voeltner, the balance of the Committee reports was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on District Parental Involvement Activities for September 2011

Your Committee reports having received the following informational report from the Administration.

Parent Assistant

1. What is Parent Assistant?

Parent Assistant is an internet-based system that allows parents to access information regarding their children enrolled in Milwaukee Public Schools. Parents are able to access this information any time, day or night. Parents are able to monitor their children's attendance, test results, courses currently enrolled in, and grades. The information is "live," and therefore parents are able to access it as soon as it is entered. Parent Assistant is also used as a method of communicating with school staff.

2. How Can Parents Get Connected?

   a. Parents can get connected by completing the application and providing the proper identification (see attachments to the minutes of your Committee's meeting). After, completing the application, parents are then provided with log-ons and passwords and are ready to access their children's information.

   b. The application is available online in English, Spanish, and Hmong at http://mpsportal.milwaukee.k12.wi.us/portal/server.pt?open=512&objID=334&&PageID=38446&mode=2.

Parent Assistant Account Trends

School Year	Students Enrolled in District	Families with Parent Assistant Accounts	Households in District	Percentage of Households with Parent Assistant Accounts	Average Number of Students Per Family	Average Number of Students of Parents with Accounts
2007-08	86,819	3,900	55,924	7.0%	1.55	6,055
2008-09	85,381	5,765	49,919	11.5%	1.71	9,860
2009-10	82,096	7,198	52,000	13.8%	1.58	11,364
2010-11	80,934	10,659	49,336	21.6%	1.64	17,486

Goals and Strategies

Goal: The district plans to increase the percentage of accounts by 30% by the end of the 2011-2012 school year.

Strategies: The district have implemented the following strategies to meet the goal for the 2011-2012 school year.

- Central Services VISTA contacted schools to explore school strategies.
- Successful school strategies were posted in the Thursday Update.

- Posters were posted at Central Services for awareness.
- Parent Information Center staff are offering parents the opportunity to create accounts as they visit the Center.
- Parent Information Center staff will be available to create accounts during district parental activities.
- Training will be held in October for staff on creating accounts.

* * * * *

(Item 2) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in reaching the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

- educational leader of school,
- Regional Executive Specialist,
- Regional Coordinator of Specialized Services — special education students only, and
- Department of Specialized Services Equitable Education Opportunity Liaison.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services Equitable Education Opportunity Liaison also follows up and confirms that action has been taken.

4. The following information provides a cumulative year-to-date report of the Parent Dispute Resolution (PDRS) data. See the attachment to this item for specific school data.

Parent Dispute Resolution System Data: 2011-2012 Academic Year					
Month	Total complaints — All Students	Average Days Open	Monthly Change	Average Days to Close	% Special Ed
September	14	1.5	NA	2.7	68.8

5. Most often occurring issues related to special education:

Bullying 18%
IEP 18%
Personnel: Teacher 18%
Assault 9%
Child Find 9%

6. Within the Parent Information System, there are two levels of complaints, one of which is called a Parent Information Concern (PIC). This is used for minor issues that can easily be resolved. They include appeals, staffing complaints, busing concerns, etc. More complicated complaints or complaints around IEP issues rise to the occasion of PDRS, as outlined in the original SOAP plan.

* * * * *

(Item 3) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must complete and submit an LRE plan as part of their School Improvement Plans. Within that plan, schools must identify a team to work on LRE, as well as a targeted goal and steps to reach that goal, including professional development

4. Anecdotal results from specialized services staff indicates that:

   a. schools are having IEP meetings to move students into more regular education classes;

   b. schools are struggling to develop schedules that support students with disabilities in regular education classes;

   c. more students with disabilities are being included inside the regular education classroom for 80% or more of their day (26.35%/34.44%);

   d. more students with disabilities are being self-contained more than 60% of their day (18.91%/21.95%); and

   e. Central Services continues to work with schools to ensure their working knowledge of LRE.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State's target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A..... Students removed from non-disabled peers less than 21% (of school time)

Indicator #5B..... Students removed greater than 60% from non-disabled peers

Indicator #5C..... Students enrolled in separate schools, residential facilities, or homebound/hospital placements

6. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State's target. Currently the district is posting modest positive movement in two of the three LRE areas. The District has actually increased the number of students who are self contained for more than 60% of their day. This information will be used to set more aggressive targets of improvement for the district and for all MPS schools during the 2011-12 SIP reviews and revisions.

IDEA-LRE Indicator #5 Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS-September 2011	34.44%	21.95%	0.031%

7. The Department of Specialized Services will work with the Regional Teams to develop and monitor the progress of the school-based LRE Action Plan activities throughout the school year. The Department is in the process of developing a district-wide plan for the 2011-2012 school year, which will be shared next month. Monthly reports will also be forthcoming relative to ongoing progress, points of challenges, and success.

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(Item 4) Action on a Request to Approve Contracts for the MPS Partnership for the Arts

Background

1. The Partnership for the Arts is a unique resource for local arts organizations and schools interested in partnering to design arts programs that best serve students and the community. Since the 2006-2007 school year, the Partnership for the Arts has funded over 50 different arts organizations that have partnered with 175 schools and youth-serving organizations to provide arts programs for approximately 25,000 youth annually. Funds are made available through an application process to support after-school and summer arts programs. Through a dollar-for-dollar matching requirement, the Partnership for the Arts encourages arts organizations and schools to seek out additional resources that may also be used during the regular school day. The matching requirement doubles the resources for arts opportunities and builds a network of partnerships among schools, the arts community, and philanthropic community.

2. The Arts Partnership's goals are to:

- expand arts-related experiences for children and youth in the city of Milwaukee;
- increase the number of enriching activities that connect the arts to academic learning;
- strengthen existing and establish new community partnerships that motivate students to higher levels of academic and artistic achievement; and
- increase resources and support for arts education in the schools and community.

3. The Administration established and communicated the 2011-12 application guidelines and eligibility criteria to hundreds of community arts organizations and individuals, including groups associated with the United Performing Arts Fund, Cultural Alliance, Milwaukee Youth Arts Center, Milwaukee Artist Resource Network, and others. Information was also accessible online at:

http://www.MilwaukeeRecreation.net/Arts.

Administration's Analysis

4. In September 2011, 30 proposals totaling $1,472,948 were received. After careful review of all the proposals by a review team comprising arts and community professionals, 27 projects are being recommended for funding totaling $1,005,466. Approximately 43,502 children representing 94 schools, 13 community centers and youth-serving agencies, and other district and city-wide locations will be served.

5. The review of the proposals was based on a rubric created in collaboration with the University of Wisconsin-Milwaukee's Center for Urban Initiatives and Research (CUIR).

6. The recommended projects will support a wide variety of arts-education experiences for Milwaukee's children, including instrumental music, visual art, children's theater, dance, multicultural arts, design, ballet, choral music, opera, poetry, pre-college art classes, summer arts camps, and more.

7. The Administration is requesting the Board's approval to enter into contracts with the following partner organizations to provide arts-education services:

2011-2012 Applicant	Contract Amount
1. African American Children's Theatre	$12,550
2. America SCORES Milwaukee	$4,500
3. Art Works for Milwaukee	$11,000
4. Artists Working in Education — Art in the Community and Art in the Parks	$101,556
5. Arts @ Large	$100,000
6. Boys and Girls Clubs of Greater Milwaukee	$50,000
7. Danceworks	$116,322
8. Evelyn Patricia Terry	$5,000
9. Express Yourself Milwaukee	$25,940
10. First Stage	$79,540
11. H2O Milwaukee Music	$4,350
12. MIAD (Milwaukee Institute of Art and Design)	$63,264
13. Milwaukee Art Museum	$46,140
14. Milwaukee Ballet	$3,000
15. Milwaukee Children's Choir	$11,000
16. Milwaukee Public Theatre	$13,275
17. Milwaukee Repertory Theater	$7,270
18. Milwaukee Youth Symphony Orchestra	$59,988
19. Neu-Life	$13,045
20. Present Music	$9,835
21. Reagan High School	$6,250
22. Still Waters Collective	$9,325
23. UWM Art Education	$5,240
24. Walker's Point Center for the Arts	$100,000
25. Wild Space Dance Company	$17,500
26. Wisconsin Conservatory of Music	$120,000
27. Woodland Pattern	$9,576
TOTALS: 27 Projects Recommended for Funding	$1,005,466

(See Attachment A to the minutes of your Committee's meeting for a narrative summary of all recommended projects, as well as a list of partners and estimated number of children to be served)

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district provides children and youth with enrichment, sports and recreation programs that support student achievement.

WTAM applicable measurable objective (From the Academic Enhancement Functional Plan): The number of community partnerships and the number of students served by high quality, culturally responsive community partnerships will increase 15% in the areas of art, music, physical education, and interscholastic athletics.

Statute, Administrative Policy or Board Rules Statement

9. The recommendation is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements, and meets the provisions of State Statute 120.13(19), Community Programs and Services, related to the use of Extension Fund resources.

Fiscal Impact Statement

10. This item authorizes expenditures in the amount of $1,005,466 to support arts-education programs implemented outside the regular school day during the 2011-12 school year and summer of 2012.

11. The funds are available in Budget Code: CSV-0-0-ART-DW-ECTS Contract Services — Extension Fund. Although contracts extend into Summer 2012, all contracts are budgeted in FY12.

Implementation and Assessment Plan

12. Contracts will run from November 2011 through August 2012. In accordance with contract requirements, community arts partners and/or schools will be required to submit program data, including number of participants, number of schools served, attendance data, information on how the project supports improving academic achievement; and results of intended project outcomes, as outlined in their proposals. The Administration will continue to work with the University of Wisconsin-Milwaukee's CUIR to strengthen assessment tools, as well as the collection and synthesis of data.

13. Contracts will be monitored through the Division of Recreation and Community Services.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors authorize the following contracts for arts education services totaling $1,005,466 in Extension Funds:

2011-2012 Applicant	Contract Amount
1. African American Children's Theatre	$12,550
2. America SCORES Milwaukee	$4,500
3. Art Works for Milwaukee	$11,000
4. Artists Working in Education — Art in the Community and Art in the Parks	$101,556
5. Arts @ Large	$100,000
6. Boys and Girls Clubs of Greater Milwaukee	$50,000
7. Danceworks	$116,322
8. Evelyn Patricia Terry	$5,000
9. Express Yourself Milwaukee	$25,940
10. First Stage	$79,540
11. H2O Milwaukee Music	$4,350
12. MIAD (Milwaukee Institute of Art and Design)	$63,264
13. Milwaukee Art Museum	$46,140
14. Milwaukee Ballet	$3,000
15. Milwaukee Children's Choir	$11,000
16. Milwaukee Public Theatre	$13,275
17. Milwaukee Repertory Theater	$7,270
18. Milwaukee Youth Symphony Orchestra	$59,988

2011-2012 Applicant	Contract Amount
19. Neu-Life	$13,045
20. Present Music	$9,835
21. Reagan High School	$6,250
22. Still Waters Collective	$9,325
23. UWM Art Education	$5,240
24. Walker's Point Center for the Arts	$100,000
25. Wild Space Dance Company	$17,500
26. Wisconsin Conservatory of Music	$120,000
27. Woodland Pattern	$9,576
TOTALS: 27 Projects Recommended for Funding	$1,005,466

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on a Request to Approve Contracts for the MPS Partnership for the Humanities

Background

1. The MPS Partnership for the Humanities, which is modeled after the successful MPS Partnership for the Arts, is a unique resource for local organizations and schools interested in partnering to design humanities-related programs that best serve students and the community. During the first year of implementation (2010-11 school year and summer 2011), the Partnership for the Humanities partnered with ten organizations to serve 4,808 youth in a variety of programs, including, but not limited to, history, social studies, archaeology, anthropology, civic engagement, and environmental studies.

2. The goals of the Partnership for the Humanities are to:

- expand humanities-related experiences for children and youth in the city of Milwaukee;
- increase the number of enriching activities that connect the humanities to academic learning;
- strengthen existing and establish new community partnerships that motivate students to higher levels of academic achievement; and
- increase resources and support for humanities education in the schools and community.

3. Funds are made available through an application process to support after-school and summer humanities-related programs. Through a dollar-for-dollar matching requirement, the Partnership for the Humanities encourages organizations and schools to seek out additional resources that may also be used during the regular school day. The matching requirement doubles the resources for humanities-related opportunities and builds a network of partnerships among schools, community organizations, and the philanthropic community.

4. The Administration established and communicated the 2011-12 application guidelines and eligibility criteria to hundreds of community organizations and individuals. The information was also accessible online at: www.MilwaukeeRecreation.net/Humanities.

Administration's Analysis

5. In September 2011, 19 proposals totaling $446,763 were received. After careful review of all of the proposals by a review team comprising humanities and community professionals, 11 projects, totaling $231,851, were recommended for funding. Approximately 3,416 youth will be provided services in 20 schools, as well as in other locations open to citywide participants.

6. The review of the proposals was based on a rubric created in collaboration with the University of Wisconsin-Milwaukee's Center for Urban Initiatives and Research (CUIR).

7. The recommended projects will support a wide variety of humanities-education experiences for Milwaukee's children, including archeology, history, social studies, cultural anthropology, civic engagement, service learning, ethnic studies, literature/writing, and environmental/sustainability studies.

8. The Administration is requesting the Board's approval to enter into contracts for these projects with the following partner organizations to provide humanities-related education services:

2011-2012 Applicant	Contract Amount
1. American Civil Liberties Union	$28,065
2. America SCORES Milwaukee	$8,742
3. Discovery World	$55,584
4. First Stage	$20,239
5. Keep Greater Milwaukee Beautiful	$43,502
6. Milwaukee Repertory Theater	$6,700
7. Sixteenth Street Community Health Center	$12,349
8. Urban Ecology Center	$18,077
9. Wildspace Dance Company	$8,065
10. Woodland Pattern	$10,000
11. YWCA	$20,528
Total Amount to be Allocated	$231,851

(See Attachment A to the minutes of your Committee's meeting) for a narrative summary of all recommended projects, as well as a list of partners and estimated number of children to be served.)

Strategic Plan Compatibility Statement

9. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district provides children and youth with enrichment, sports and recreation programs that support student achievement.

WTAM applicable measurable objective (From the Academic Enhancement Functional Plan): The number of community partnerships and the number of students served by high quality, culturally responsive community partnerships will increase 15% in the areas of art, music, physical education, and interscholastic athletics.

Statute, Administrative Policy or Board Rules Statement

10. The recommendation is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements, and meets the provisions of State Statute 120.13(19), Community Programs and Services, related to the use of Extension Fund resources.

Fiscal Impact Statement

11. This item authorizes expenditures in the amount of $231,851 to support humanities education programs implemented outside the regular school day during the 2011-12 school year and the summer of 2012.

12. The funds are available in Budget Code CSV-0-0-PFH-DW-ECTS Contract Services — Extension Fund. Although contracts extend into Summer 2012, all contracts are budgeted in FY12.

Implementation and Assessment Plan

13. Contracts will run from November 2011 through August 2012. In accordance with contract requirements, community partners and/or schools will be required to submit program data, including number of participants, number of schools served, attendance data, information on how the project supports improving academic achievement; and results of intended project outcomes, as outlined in their proposals. The Administration will continue to work with the UW-Milwaukee's CUIR to strengthen assessment tools, as well as the collection and synthesis of data.

14. Contracts will be monitored through the Division of Recreation and Community Services.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors authorize the following contracts for humanities-education services totaling $231,851 in Extension Funds:

2011-2012 Applicant	Contract Amount
1. American Civil Liberties Union	$28,065
2. America SCORES Milwaukee	$8,742
3. Discovery World	$55,584
4. First Stage	$20,239
5. Keep Greater Milwaukee Beautiful	$43,502
6. Milwaukee Repertory Theater	$6,700
7. Sixteenth Street Community Health Center	$12,349
8. Urban Ecology Center	$18,077
9. Wildspace Dance Company	$8,065
10. Woodland Pattern	$10,000
11. YWCA	$20,528
Total Amount to be Allocated	$231,851

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on Resolution 1112R-008 by Directors Miller and Bonds to Develop a Voter-Registration Program for Students and Parents/Guardians

Background

At its meeting on June 30, 2011, the Board referred Resolution 1112R-008 by Directors Miller and Bonds to the Committee on Innovation/School Reform:

> WHEREAS, The Milwaukee Board of School Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and

WHEREAS, The Wisconsin Department of Instruction charges schools within its purview with "helping children develop to their full potential as citizens…developing citizenship means becoming a productive, responsible, caring and contributing member of society…"; and

WHEREAS, Voting is a right of all eligible voters in any country and the foremost way to exhibit good citizenship and civic responsibility; and

WHEREAS, Governor Scott Walker signed into law a new Voter Identification Bill on May 25, 2011, that requires voters to present a driver's license, state ID, passport, military ID, naturalization papers, or tribal ID in order to vote; and

WHEREAS, Although the main provisions of the Voter Identification Law will take effect starting with the 2012 elections, some changes — such as requiring voters to sign poll books and to have lived at their current addresses for 28 days instead of just 10 — take effect immediately; and

WHEREAS, Elections play a vital role in a system of representative democracy, and young people who are involved in the electoral process affirm their support as well as acquire a stake in the system; and

WHEREAS, Voting is the only form of participation in which each citizen has an equal say (one person, one vote); and

WHEREAS, As young people may have political interests that differ from those of older voters, if young people do not vote, they and their distinct interests are more likely to be ignored or neglected by policy makers; now, therefore, be it

RESOLVED, That the Administration is directed to increase the participation of eligible students, parents, and guardians of students in elections throughout our district by encouraging voter registration, education, and awareness; and be it

FURTHER RESOLVED, That the Administration is directed to create and implement, beginning with the 2011-2012 school year, a voter-registration program for both students and parents or guardians alike; and be it

FURTHER RESOLVED, That all MPS high schools be required to incorporate into the curriculum lessons pertaining to voter education and the voter-registration process; and be it

FURTHER RESOLVED, That all Milwaukee Public School students, within their 12th-grade curriculum, receive instruction on the voter-registration process; and be it

FURTHER RESOLVED, That all Milwaukee Public School students who reach the age of voter eligibility during their tenure as MPS students be offered the opportunity to formally register to vote as a part of the civics-education program of study; and be it

FURTHER RESOLVED, That all Milwaukee Public School facilities — including, but not limited to, schools and administrative offices — have on site pamphlets describing, and materials for completing, the voter-registration process; and be it

FURTHER RESOLVED, That all public meetings and school open houses sponsored by MPS have voter-registration materials displayed and made available for public consumption, including both information specific to the Wisconsin Voter Identification Law and the corresponding forms necessary to complete the voter-registration application; and be it

FURTHER RESOLVED, That the Administration request and receive from the City of Milwaukee Election Commission a sufficient number of voter-registration applications to allow for each household enrolled in Milwaukee Public Schools to receive a copy; and be it

FURTHER RESOLVED, That the Administration disseminate both electronically and via paper format a voter-registration application to each household enrolled in Milwaukee Public Schools; and be it

FURTHER RESOLVED, That the Administration shall report back to the Board annually, at the June Board cycle, the outcomes of the voter-registration program.

Administration's Analysis

1. The Administration has carried out many initiatives related to civic education as a result of previous Board resolutions to include mock elections and students serving as poll workers. Voter registration was a component of prior initiatives, and the Administration has developed a relationship with the Election Commissioner to facilitate voter registration as an option for schools.

2. The Administration has contacted the Election Commissioner, and she is willing to provide voter-registration forms and guidelines to the district for distribution to eligible students and families. The Election Commissioner has provided us with the electronic documents, which will be posted on the MPS portal for easy access by interested parties.

3. All MPS high schools currently offer citizenship or American government as part of the social studies graduation requirement. During these courses, lessons in voting and the voter-registration process, including the new Voter Identification Bill, will be taught. This will ensure that all MPS students within their high-school programming will receive instruction on the voter-registration process and that eligible students will be given the forms and guidelines necessary for registration. In addition, students and their parents will be directed to the MPS portal to access the forms.

4. While the district's primary responsibility is educating students, and voter registration is already part of the high-school curriculum, the Administration will also work with recognized parent organizations (PTA, DAC, etc.) to facilitate access to voter-registration forms and guidelines as well as educational opportunities for parents.

5. The Administration will provide annual updates to the Board regarding its efforts relative to the registration for of eligible students and parents to vote. These updates will include what is working and areas for improvement.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools build business and community partnerships.

Statute, Administrative Policy or Board Rules Statement

7. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

8. This item does not authorize expenditures. There are no funds set aside in the FY12 budget for this initiative.

Implementation and Assessment Plan

9. Upon approval by the Board, the Administration will continue to work with the Election Commissioner to ensure access to voter-registration information and education and to facilitate voter registration for eligible students. In addition, the Administration will continue to comply with the City Attorney's prior direction that all MPS civic education opportunities remain non-partisan.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution with the following amendments to the indicated resolved clauses, with all unrevised resolved clauses to remain as is, and with the spirit of the resolution to be kept in mind:

RESOLVED, That the Administration is directed to serve as a contributing partner in supporting efforts to increase the participation of eligible students, parents, and guardians of students in elections throughout our district by ~~encouraging~~ educating students on the voter-registration process, ~~education, and awareness~~; and be it…

FURTHER RESOLVED, That all Milwaukee Public School students, within their ~~12th grade~~ high-school curriculum, receive instruction on the voter-registration process; and be it…

FURTHER RESOLVED, That the Administration is directed to create and implement, beginning with the 2011-2012 school year, a voter-registration program for ~~both~~ students ~~and parents or guardians alike~~; and be it…

FURTHER RESOLVED, That the Administration request and receive from the City of Milwaukee Election Commission a sufficient number of voter-registration applications to allow for each household enrolled in Milwaukee Public Schools to receive a copy; and be it…

FURTHER RESOLVED, That the Administration ~~disseminate~~ make available both electronically by posting on the MPS portal and via paper format a voter-registration application to ~~each~~ interested households enrolled in Milwaukee Public Schools; and be it…

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Report and Possible Action on the Development and Early Implementation of the Comprehensive Mathematics and Science Plan (CMSP)

Your Committee reports having received the following informational report from the Administration.

Background

1. Over the last several years, the District's overall achievement in mathematics on the WKCE-CRT has generally increased, with gains of more than 10 points for the percent of students ranked proficient in grades 3-8 — improvement rates that generally out-paced statewide progress. Science achievement generally increased at grade 8, but progress at grades 4 and 10 has been limited. As the Milwaukee Public Schools adopts new, more rigorous, Common Core State Standards/Next Generation Science Framework as expectations of what students should know and be able to do to be career- and college-ready, it needs to take bolder, more consistent, evidence-based, district-wide action to accelerate student learning in science and mathematics.

2. To improve the quality of mathematics and science teaching and learning in grades Pre-K through 12 across the District, and consistent with state-required corrective action, Milwaukee Public Schools drafted the Comprehensive Mathematics and Science Plan (CMSP). The CMSP articulates a common vision and aligned evidence-based instructional design, instructional materials, and professional development, as well as the universal screener/benchmark assessment and progress-monitoring systems.

3. Three external advisory committees of approximately 80 community stakeholders (e.g., representatives of the MTEA, business, museum, foundation, higher-education, parents, teachers, and district and school leaders) were engaged to support development of the CMSP.

a. The Communication Committee was charged with developing key messages and serving as community ambassadors.

b. The Community Engagement and Partnership Committee developed a plan to engage, monitor, and assess engagement strategies.

c. The Input and Feedback Committee reviewed and provided feedback to the drafts of the plan.

These CMSP Advisory Committees will reconvene during the 2011-2012 school year.

4. In January, 2011, the District was awarded a $20.4 million GE Foundation Developing Futures grant to support system-wide improvements, particularly implementation of the Common Core State Standards, notably in science and mathematics. The GE Foundation and its consultants have provided invaluable expertise in the development and the implementation of the CMSP.

5. The CMSP has been conditionally approved by the Department of Public Instruction and will continuously be revised. The CMSP remains a work in progress, ever evolving to respond to the needs of our students and teachers.

6. A variety of supporting tools and resources (e.g., curriculum and pacing guides, supplemental resources) have been developed and/or adopted to support high-quality implementation.

7. The CMSP was introduced to school leaders in June 2011, and teacher roll-out began in July 2011. A comprehensive plan for professional development continues to be revised to ensure that all school and district staff are clear about expectations and able to support CMSP's implementation with fidelity.

Components

8. The CMSP is intended to provide a roadmap for improving mathematics and science education across all grades, schools, and students in MPS; however, its successful implementation requires that all stakeholders — notably teachers, coaches, and school and district leaders — have the knowledge and skills necessary to ensure high-quality implementation and improved teaching and learning. The components of the CMSP include the following:

a. classroom environment — provides universal grade-level expectations for all classroom environments;

b. standards — Wisconsin Model Early Learning Standards (WMELS) Pre-K, Common Core State Standards (CCSS) for Mathematics, Next Generation Science Framework and Standards;

c. instructional design — provides a consistent instructional framework which includes required time allocations and standard instructional design at all grade levels;

d. assessments — consistent assessments for mathematics; MAP, Classroom Assessments Based on Standards (CABS), and constructed responses;

e. Response to Intervention — includes:

Tier 1:Core, which supports differentiation;

Tier 2:Supplemental, targeted interventions; and

Tier 3:Intensive Interventions/Replacement Curriculum;

f. instructional materials and resources — Board-adopted programs, curriculum guides, pacing guides, common course plans, and lesson-planning templates; and

g. professional development — consistent and focused district-wide professional development plan focused on instructional design, standards, materials and resources, assessment, and differentiation.

Professional Development And Tools For Implementation

9. A three-year professional development plan is an integral part of the CMSP. It includes a comprehensive, tiered approach to supporting staff and uses a variety of methods, including workshops, online modules and resources, school-level professional development, coaching, banking days, model sites, and cohort opportunities.

Tier 1: Universal Support — Opportunities and resources are provided to ensure that all teachers will receive a minimum of 12 hours (plus school-based PD) and school leaders will receive a minimum of 35 hours of face-to-face, centrally developed professional development. These include: district banking days (five days annually, two per high school and K-8, each for centrally led PD) and former convention days (two days for school-based PD). In addition, schools and staff have access to a variety of electronic resources and instructional support tools (e.g., curriculum guides, pacing guides, text resource tools, media sites).

Tier 2: Strategic Support — Targeted, intensive support via a cohort model. Participants will be selected via an application process. Those selected will engage in a minimum of 30 hours of professional development in a specific focus area (e.g. standards, instructional resources and tools) within grade-level-specific, content-area work. Model classroom practices will be developed, and participants will be encouraged, as early and deep implementers, to share their expertise and best practices with colleagues.

Tier 3: Intensive Support — Job-embedded peer coaching and technical assistance with an emphasis on focus schools and/or classrooms. It includes, but is not limited to, support provided by mathematics teacher leaders and mathematics and science teaching specialists using a case-management approach and common instructional coaching model.

10. Teachers in all grades, PreK-12, were invited to attend the Comprehensive Mathematics and Science Plan Kick-off on July 27, August 3, August 4, or August 17, 2011. Over 600 teachers participated in these sessions, where they were introduced to the CMSP. Teachers developed an understanding of the goals and instructional design of the CMSP and began to make connections to the Comprehensive Literacy Plan. Through a variety of activities, teachers became familiar with the components of the newly designed instructional tools for the implementation of the CMSP.

11. The District is developing a common coaching framework to guide job-embedded classroom implementation support. As part of this work, and in support of the CMSP, 46 Math Teacher Leaders, seven Math Teaching Specialists, and three Science Teaching Specialists engaged in four full days of training during September 2011. Coach training will continue at least once per month.

12. CCCSS-aligned curriculum guides, pacing guides, common course plans, and lesson planning templates have been developed to support effective implementation of the CMSP. These documents will offer the framework for implementation, as well as the basis for professional development during the 2011-2012 school year. Approximately 60 teachers, supported by district leaders and external experts, participated in the creation of these documents.

a. Grade-level curriculum guides describe the content that is needed to be taught at each grade level or the “what and how” that they are teaching.

b. Pacing guides outline the standards that teachers will be addressing and when they will be expected to focus on those standards.

c. Common course plans are high-school course-specific frameworks for the development of classroom-level syllabi aligned to district standards and expectations.

d. The instructional design lesson planning template, which is meant as an optional planning guide for classroom teachers, coaches, and school leaders, promotes the expected instructional design (Launch, Explore, Summarize, Apply [LESA with the 7Es]), as outlined in the CMSP.

e. Implementation guides (often referred to as "Looks-Fors") articulate common expectations of effective professional practices aligned to the CMSP and the Danielson framework for effective teaching. They are used by teachers to self-assess and reflect on current practice, and by others (e.g., coaches, school leaders) to reinforce expectations and to guide observations and effective feedback to improve teaching and learning.

13. Additional materials and resources — e.g., math manipulatives, graphing calculators, smart boards, TI Math Forward, and Discovery Education Science (a multi-media web resource) — have been engaged to support and reinforce implementation.

14. School leaders were introduced to the CMSP in June 2011, all school-based administrators were provided CMSP-focused professional development in August 2011, and ongoing professional development for school leaders is planned throughout the year.

Fidelity of Implementation

15. In September 2011, the Administration developed a standardized process for observing and recording CMSP's fidelity of implementation (FoI). The tool is under revision and will be submitted to DPI for approval.

16. FoI checks will be conducted district-wide, on a quarterly basis, for samples of schools and classrooms and to measure scheduled and actual minutes of mathematics instruction, use of adopted materials, pacing guides and instructional design.

17. Implementation guides and walk-through tools will support informal observation and feedback.

* * * * *

(Item 3) Action on a Request to Amend Non-Instrumentality Charter Schools' Contracted Full-Time-Equivalent (FTE) Seats

Background

1. The Milwaukee Board of School Directors is authorized to establish charter schools under the Wisconsin Charter School Law, sec 118.40, Statutes. The Board may renew a charter school's contract for one or more terms, each not to exceed five school years.

2. When a petition or proposal is submitted to the Office of Board Governance, it includes the anticipated contract number for the school over a five-year period.

Administration's Analysis

3. Each year, the Office of the Chief Financial Officer projects the non-instrumentality charter budgeted FTEs (full-time-equivalent) seats for schools, based on a projected average of September and January enrollments, limited to the maximum FTEs of each individual contract.

4. Some of the non-instrumentality charter schools' enrollments do not match their initial contracted FTEs due to increased enrollment, facility accommodations, and changes in governmental structures.

5. In Fall 2009, Diversified Community Schools, now Contracted School Services, began investigating and comparing the September Third-Friday counts with the contracted numbers and found that there were often variances between the two numbers.

6. In Spring 2010, Contracted School Services worked with the charter schools and encouraged them to analyze their contracted FTEs and their actual enrollments to make sure that they were aligned.

7. After the analysis, all charter schools were given the opportunity to request modifications to their contracted numbers of FTEs so that they would more accurately reflect the actual enrollments which the schools are able to recruit and enroll.

8. This year, prior to the Third Friday counts on September 16, 2011, the Administration asked non-instrumentality charter schools to increase their contracted full-time-equivalent seats by recruiting and enrolling students who were enrolled at non-MPS schools or not enrolled in a school.

9. The following table summarizes the modifications based on the September 16, 2011, Department of Public Instruction State Aid Count:

Non-Instrumentality Charter Schools	Year	Contracted FTEs	
		Current	Requested
Hmong American Peace	2011-2012	600	645
Kathryn T. Daniels University	2011-2012	225	246
La Causa Charter School	2011-2012	640	666
Milwaukee Excel	2011-2012	50	63
Next Door Foundation	2011-2012	106.4	116.8

Strategic Plan Compatibility Statement

10. The recommendation supports the MPS *Working Together, Achieving* More (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families

WTAM Strategy: Schools create and maintain an atmosphere of respect for students, families, staff and community

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy or Board Rules Statement

11. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

12. This item does not authorize expenditures. Funding to cover this increase will be part of the request for Fall budget adjustments which the Administration will submit to the full Board at its special meeting currently scheduled for October 25, 2011.

13. The account codes that will be charged once funding is approved are:

- GOE-0-I-BDS-H4-ECTV (NIC — Hmong American Peace Academy) $349,875
- GOE-0-I-BDS-KT-ECTV (NIC — Kathryn T. Daniels Prep) $163,275
- GOE-0-I-BDS-LU-ECTV (NIC — La Causa) $202,150
- GOE-0-I-BDS-PG-ECTV (NIC — Milwaukee Excel) $101,075
- GOE-0-I-BDS-NX-ECTV (NIC — Next Door Foundation) $80,860

14. The costs for the seats are shown below:

Proposed Seats for FY12

	Number of Seats	Cost
Hmong American Peace	45	$349,875
Kathryn T. Daniels University Prep	21	$163,275
La Causa Charter	26	$202,150
Milwaukee Excel	13	$101,075
Next Door Foundation	10.4	$80,860
Total	115.4	$897,235

Implementation and Assessment Plan

15. Upon the Board's approval of this item, the Contracted School Services will work with the Office of the City Attorney to modify the contracts as indicated above.

Committee's Recommendation

Your Committee recommends that the Board approve the contract modifications identified in the following table and that the Board direct Contracted School Services to work with the Office of the City Attorney to draft the contracts with the requested contract modifications.

Non-Instrumentality Charter Schools	Year	Contracted FTEs	
		Current	Requested
Hmong American Peace	2011-2012	600	645
Kathryn T. Daniels University	2011-2012	225	246
La Causa Charter School	2011-2012	640	666
Milwaukee Excel	2011-2012	50	63
Next Door Foundation	2011-2012	106.4	116.8

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Amend Instrumentality Charter Schools' Contracted Full-Time-Equivalent (FTE) Seats

Background

1. The Milwaukee Board of School Directors is authorized to establish charter schools under the Wisconsin Charter School Law, sec 118.40, Statutes. The Board may renew a charter school's contract for one or more terms, each not to exceed five school years.

2. When a petition or proposal is submitted to the Office of Board Governance, it includes the anticipated contract number for the school over a five-year period.

Administration's Analysis

3. Each year, the Office of the Chief Financial Officer projects the budgeted number of FTEs (full-time equivalent seats) for schools, based on an average between the September projected enrollment and a January projected enrollment. The January projected enrollment is developed based on a three-year history of the relationship between the internally verified September and January state aid enrollment counts for the school, which is then applied to the September projected enrollment.

4. Several of the charter schools' enrollments do not match their initial contracted FTEs at this time for various reasons, such as increased enrollment, facility accommodations, and changes in governance structures.

5. In Fall 2009, Diversified Community Schools, now Contracted School Services, began investigating and comparing the September Third Friday counts with the contracted numbers and found that there were often variances between the two numbers.

6. In Spring 2010, Contracted School Services worked with the charter schools and encouraged them to analyze their contracted FTEs and their actual enrollments to make sure that they were aligned.

7. After the analysis, all charter schools were given the opportunity to request modifications to their contracted numbers of FTEs so that they would more accurately reflect the actual enrollments which the schools are able to recruit and enroll.

8. The following table summarizes the modifications requested in writing by the schools:

Instrumentality Charter Schools	Year	Contracted FTEs	
		Current	Requested
A.L.A.S.	2011-2012	250	251
ALBA	2011-2012	325	356
Audubon High	2011-2012	215	284
Community High School	2011-2012	220	250
Fairview	2011-2012	625	647
Hawley	2011-2012	330	333
Honey Creek	2011-2012	365	383
Humboldt Park	2011-2012	578	584
Kosciuszko	2011-2012	200	220
Milwaukee School of Entrepreneurship	2011-2012	181	200
Madison Academic Campus	2011-2012	1,070	1,155
Transformation Learning Center	2011-2012	100	117
Whittier	2011-2012	210	213

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families

WTAM Strategy: Schools create and maintain an atmosphere of respect for students, families, staff and community

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%

Statute, Administrative Policy or Board Rules Statement

10. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

11. This item does not authorize expenditures. School will be funded in same manner as are traditional schools' fall adjustments, but limited to the new maximum being requested. Funding to cover this increased enrollment will be part of the requests for Fall budget adjustments which the Administration

will present to the full Board at its special meeting currently scheduled for October 25, 2011. The individual schools will designate the various accounts where these funds will be allocated.

Implementation and Assessment Plan

12. Upon the Board's approval of this item, the Contracted School Services will work with the Office of the City Attorney to modify the contracts as indicated above.

Committee's Recommendation

Your Committee recommends that the Board approve the contract modifications identified in the following table and that the Board direct the Contracted School Services to work with the Office of the City Attorney to draft the contracts with the requested contract modifications.

Instrumentality Charter Schools	Year	Contracted FTEs	
		Current	Requested
A.L.A.S.	2011-2012	250	251
ALBA	2011-2012	325	356
Audubon High	2011-2012	215	284
Community High School	2011-2012	220	250
Fairview	2011-2012	625	647
Hawley	2011-2012	330	333
Honey Creek	2011-2012	365	383
Humboldt Park	2011-2012	578	584
Kosciuszko	2011-2012	200	220
Milwaukee School of Entrepreneurship	2011-2012	181	200
Madison Academic Campus	2011-2012	1,070	1,155
Transformation Learning Center	2011-2012	100	117
Whittier	2011-2012	210	213

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on an Amendment to Appendix A of the Non-Instrumentality Charter School Contract with Kathryn T. Daniels University Preparatory Academy to Clarify the Admissions and Lottery Procedures

Background

1. The Milwaukee Board of School Directors is authorized to establish Milwaukee Public School charter schools under the Wisconsin Charter School Law, sec 118.40, and to renew a charter school contract for one or more terms, each not exceeding five or more school years.

2. On February 4, 2011, the Kathryn T. Daniels University Preparatory Academy submitted a proposal to become an MPS non-instrumentality charter school for the 2011-2012 school year.

3. On May 26, 2011, the Board approved a five-year contract establishing Kathryn T. Daniels University Preparatory Academy as a non-instrumentality charter school, to begin with the 2011-2012 school year and to end with the last regularly scheduled school day of the 2015-2016 school year.

4. The current contract specifies services for 225 full-time-equivalent students (FTEs) in grades K4 through 8, to begin the 2011-2012 school year and to end with the last regularly scheduled school day of the 2015-2016 school year.

Administration's Analysis

5. On August 31, 2011, Contracted School Services received a request to modify Appendix A of the non-instrumentality charter school contract with Kathryn T. Daniels University Preparatory Academy. The rationale for the modifications was to ensure that the Appendix A, The Charter School Petition, was aligned to current practice. The modifications provide more details regarding the admissions and lottery procedures that may not have been available at the time the petition was written.

6. The modifications have been made in consultation with the representatives of the Kathryn T. Daniels University Preparatory Academy Charter School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objectives: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy, or Board Rules Statement

8. This contract is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

9. This item does not authorize expenditures.

Implementation and Assessment Plan

10. The modifications to Appendix A will become effective upon the Board's approval of this item.

Committee's Recommendation

Your Committee recommends that the Board approve the revised language to Appendix A, the Charter School Petition, for Kathryn T. Daniels University Preparatory Academy, as follows:

11. The procedures and requirements for admission to the school in accordance with Federal guidelines.

~~The Academy will be open to any student residing in the Milwaukee metropolitan area who would otherwise qualify to attend a regular public school. The school will have an open admission procedure, utilizing a first come, first serve policy. If applications exceed capacity, a lottery will be held to determine admission, and a list will be maintained by grade level in order of the lottery. Preference will be given to a sibling of a student already enrolled, children of the Board Members, and to a son or daughter of an employee of the school.~~

~~Applications will be accepted each year beginning March 1 for a period of 60 days, unless space remains. Should space still be available after that date, applications will continue to be accepted. Parents will be notified of acceptance by May 15 and must agree to attend by May 30. As seats become available, the next student on the list will be notified.~~

~~In order to ensure greater parental commitment, as part of the admission process, parents will be required to sign a legal and binding instrument that indicates acceptance of our student conduct code and comments them to volunteer activities.~~

~~Students may withdraw from the school at any time and enroll in another public school as determined by School Board Policy.~~

~~A student and parent orientation meeting to acquaint then with the facility, procedures, and information that would be of benefit for the first days of school will take place prior to the opening of the school. This meeting can assist the recruitment process in disseminating information concerning the school and its programs throughout the community.~~

The Kathryn T. Daniels University Preparatory Academy will comply completely with s118.40 (1) (a) of the Wisconsin Charter School regulations (a). Any child who resides within the boundaries of Milwaukee Schools is eligible to apply to the school. Students with disabilities will be served in cooperation with Milwaukee Public Schools. No student, on the basis of race, color, sex religion, national origin, sexual orientation, or disability will be denied entry or be subjected to discrimination of any education program or activity. The Academy is an open admissions public charter. No minimum qualifications exist for admission to the Academy. All students will be served based on the number of seats available within each grade level. During the first year of operation, the school will accept applications to the charter program beginning May 26, 2011 through July 29, 2011. In subsequent years, the open enrollment period will begin the first week of April ending the second week of July for all continuing students and new applicants.

A student application for the program is considered complete only if all of the following information is received by the school during the open application period: a completed school application, proof of residency in the City of Milwaukee, a copy of birth certificate for 4 and 5 year-old kindergarten, and a copy of immunization records. Prior to each open application period, the school will determine the number of seats that will be available at each grade level. The school will notify applicants of the number of seats available at the grade level of the applicant, the dates of the open enrollment application period, and the date and location of a random drawing for acceptance if more applications are submitted than there are spaces available. The school will notify applicants that they do not need to be present at the random drawing and that they will be notified immediately after the drawing of their acceptance or non-acceptance status. At the close of the open application period, if the number of eligible applications for any grade level that are submitted exceeds the number of seats available at that grade level, the school will hold a random drawing to determine which applicants are accepted. The random drawing, if necessary, will be held within one week of the end of the application period. At the random drawing, all applications submitted during the open application period will have an equal chance of being drawn, with the following exceptions: pupils continuing in the program at our school and their siblings may be given first preference. A random drawing will be held to fill the number of seats remaining by grade, after continuing students and their siblings are assigned. If a pupil chosen in the random drawing has a sibling also applying to the school and space is available, the sibling may be given preference for admission. The random drawing will continue until all available seats are filled and a waiting list order will be determined in the event a previously filled seat opens up or the school opens additional seats at a later date. Letters will be mailed to all applicants, informing them of their acceptance or their number on the waiting list, on the day following the random drawing. If the school rejects a student application, the letter of non-acceptance will include the reason why the student was not accepted. Applicants accepted into the program will have a reasonable period of time to confirm enrollment. Applicants on the waiting list will not be carried over to the next school year. Therefore,

applicants who were not accepted into the program this school year and wish to apply to the program for next school year must submit a new application.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on an Emergency Reorganization of Northwest Secondary School

Administration's Report

1. A careful review of Third Friday numbers and the budget of Northwest Secondary School, the Administration has determined that the school has not met its projected enrollment.

2. The school began the 2011-12 school year with substitute teachers constituting approximately 50% of the Northwest Secondary School's high-school staff. It was quickly evident to the Administration that there was a low number of highly qualified/certified teachers in key core areas (math, science, English).

3. The rotation of substitute teachers every 20 days does not support a stable learning environment for students and places the school in a constant state of flux. The resulting instability creates an environment that is not conducive to learning and is potentially dangerous.

4. The Northwest Secondary emergency reorganization for the remainder of the 2011-12 school year will consist of students in grades 6 through 8 in the middle school (358 students) and grades 11 through 12 in the high school (229 students)

5. After careful planning, support, and outreach to families, students enrolled in grades 9 and 10 at the school were transitioned on Monday, October 10, 201, to other school settings that will meet their educational needs. Those students that are currently enrolled in grades 11 and 12 will remain at the school. The Administration will work with the school community to ensure quality educational programming and a positive learning environment for these students. This will allow continuity for those students who have been at the school the longest.

6. The Administration has worked closely with the families of students that were enrolled in grades 9 and 10 at Northwest Secondary to ensure a smooth transition with the least amount of disruption to their education.

7. Through this process, families were provided with a list of all MPS high schools, from which they had the option of selecting three schools. Specialty schools were also on the list, and Northwest students who met the requirements for those schools were able to select them. Families were informed of new school assignments immediately. Receiving schools were provided hard copies of the records of students from Northwest Secondary enrolled in their schools.

8. Transportation applications were processed immediately, and families were given their busing information by Saturday, October 8.

9. During the 2012-13 school year, Northwest Secondary will consist of students in grades 6 through 9 and grade 12. During the 2013-14 school year, Northwest Secondary will consist of students in grades 6 through 10, with plans to add one grade each for the following two years.

10. High-school students who transitioned from Northwest Secondary will not be penalized by being given failing grades this mark period due to grades being closed out one week early.

Committee's Recommendation

Your Committee recommends that the Board:

1. concur with the moving of the ninth and tenth grades as an appropriate emergency measure at Northwest Secondary; and

2. direct the Administration to present a preliminary presentation regarding the plan for Northwest Secondary during the November 2011 Board cycle.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Blewett presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers, Report on Contracts under $25,000; Report on Vendors with Cumulative Contract Amounts over $50,000; Quarterly Report on Contracts between $25,000 and $50,000; and Acceptance of Donations

Award of Contracts

The contract award recommendations for October 2011 are presented below. Adequate funding is available in the accounts as noted.

Professional Services Contracts

RECYCLING & TRASH DISPOSAL SERVICES

District Schools, Recreation and Office Sites

Prime Contractor
Waste Management of WI, Inc.
W132 N10487 Grant Drive
Germantown, WI 53022

Recycling Services: Annual base cost of..... $82,000.00
Trash Disposal Services: Annual base cost of..... $352,500.00
Total: Annual base cost of $434,500.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 310
Total # of Minorities 82
Total # of Women 25
Required..... 10%
Submitted..... 10%
$ Value..... TBD

COIN
Required % 0%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 40

Funds will be budgeted for district-wide recycling and trash disposal services under FY12 account code BLD00UTLDW ESRD. Contract will begin on November 1, 2011, for a minimum period of one year, with the potential for two one-year extensions.

Equipment Purchases

LOCKER REPLACEMENT

Vel Philips Building

Prime Contractor
Olympus Lockers & Storage Products, Inc.
6560 Edenvale Boulevard
Eden Prairie, MN 55346

Low Bidder, Base Bid of $62,790.00

Funds are budgeted for the Vel Philips corridor locker-replacement project from FY11 Major Maintenance Construction funds, contracted services for lockers, account code FAR00MM2DA ECNCLKR1 (Project No. 1667, Work Order No. 040654). Delivery of lockers will be December 27, 2011.

Total equipment purchase dollars awarded $62,790.00

Acceptance of the Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of revenues as of June 30, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 957,338,021	$ 21,767,022	$ 979,105,043	$ 273,839,666	$ 959,511,678	$ 19,593,365	98%
Categorically Aided	278,518,084	59,340,259	337,858,343	63,136,273	269,646,724	68,211,619	80%
School Nutrition	41,100,000	801,790	41,901,790	11,792,801	42,091,151	-189,361	100%
Construction	31,754,342	65,076,477	96,830,819	338,688	15,768,262	81,062,557	16%
Extension	16,263,424	2,506,324	18,769,748	727,739	15,557,075	3,212,673	83%
Total All Funds	$ 1,324,973,871	$ 149,491,872	$ 1,474,465,743	$ 349,835,167	$ 1,302,574,890	$ 171,890,853	88%

Below is a summary of expenditures as of June 30, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[1]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 957,338,021	$ 21,767,022	$ 979,105,043	$ 157,593,814	$ 980,937,203	$ -1,832,160	100%
Categorically Aided	278,518,084	59,340,259	337,858,343	32,677,821	283,238,815	54,619,528	84%
School Nutrition	41,100,000	801,790	41,901,790	6,133,309	42,753,284	-851,494	102%
Construction	31,754,342	65,07,6,477	96,830,819	910,274	96,808,262	22,557	100%
Extension	16,263,424	2,506,324	18,769,748	3,790,905	16,723,600	2,046,148	89%
Total All Funds	$ 1,324,973,871	$ 149,491,872	$ 1,474,465,743	$ 201,106,123	$ 1,420,461,164	$ 54,004,579	96%

[1]Represents Board-approved transfers during Fiscal Year 2011 and appropriations for purchases encumbered in Fiscal Year 2010.

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2010, through June 30, 2011.

School Operations Fund

Expenditures, encumbrances, and commitments through June totaled $980,937,203, or 100% of the revised budget.

District Contingent Fund

The balance at June 30, 2011, was $375,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2010	$ 375,000
Approved Transfers:	
None	0
Balance — June 30, 2011	$ 375,000

Construction Fund

Expenditures, encumbrances, and commitments through June totaled $96,808,262, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through June totaled $16,723,600, or 89% of the revised budget.

Revenues and Expenditures:
Current Year versus Three-Year Average
As of June 30, 2011

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	98%	98%	100%	100%
Categorically Aided	80%	85%	84%	90%
School Nutrition	100%	111%	102%	108%
Construction	16%	57%	100%	99%
Extension	83%	81%	89%	86%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000

In accordance with action taken by the Board at its meeting on September 22, 2009, the monthly report on contracts awarded with a value under $25,000 is attached to the minutes of your Committee's meetings. This is an informational report, and no action is required.

Report on Vendors with Cumulative Contract Amounts over $50,000

This is an informational report, and no action is required.

Contract #	Vendor ID	Vendor Name	End User	Contract Amount	YTD Contracts
C016106	V0775665	Latino Community Center	RC — COMMUNITY REC.	75,000.00	0.00
Kagel 2011-12 CLC Contract; Kagel Final Payment CLC Contract					

Quarterly Report of Contracts between $25,000 and $50,000

6. Pursuant to Administrative Policy 3.09(3), Purchasing & Bidding Requirements, the Administration has prepared the following quarterly report on contracts between $25,000 and $50,000. This report includes information for July, August, and September 2011. This is an informational report, and no action is required.

Month	School	Project	Contractor	HUB Participation	Amount
08/04/11	Holmes School	Tot Lot Resurfacing	Bluemel's Maintenance Service, Inc.	0%	$32,864.00
08/18/11	Custer High School	35th Street Relocation Remodeling	Burkhart Construction Corporation	0%	$27,950.00
7/1/11-9/30/11	Various	Real Estate Services	Quarles & Brady, LLP	10%	$2,482.60
Total					$63,296.60

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Clement	Admirals Power Play Foundation Inc	$400.00	School supplies
Clement	Kohls	$500.00	Field trips
Community	Milwaukee NARI Foundation Inc	$600.00	School supplies
Curtin	Target	$100.49	Take Charge of Education
Fairview	ETS-CBAL Testing	$1,200.00	8th-grade fieldtrips and school supplies
Fernwood	Kemps Nickels for Schools	$145.00	Educational materials
Fifty-Third Street	Encouragement Ministries Bible Church	$500.00	School supplies
Garland	Wisconsin Education Innovations	$725.00	Educational materials
Goodrich	Kohls	$500.00	Educational materials for school store
Hamilton	Paul R. Dausman	$500.00	Football scholarships
J.W. Riley	Target	$467.64	Take Charge of Education
Milwaukee School of Languages	Admirals Power Play Foundation Inc	$400.00	School supplies
Mitchell	Brewers Community Foundation Inc	$100.00	SCORE Program
Mitchell	Northwestern Mutual Foundation	$100.00	Educational matching-gift program
Morgandale	Office Max	$1,001.74	School supplies

School	Donor	Amount	Gift or Purpose
Office of Family Services	Milwaukee Wave	$32.00	Two Milwaukee Wave ticket vouchers
Office of Family Services	Green Bay Packers Community Relations	$63.98	Two hats and two tote bags for family event giveaways
Pulaski	Walmart	$600.00	Classroom supplies for teachers
Riverside	Carol Louis Jean	$200.00	Defray cost of Black College Tour for students
Riverside	Roberta M. Rieck	$200.00	Defray cost of Black College Tour for students
Rogers Street	Judy Meeker	$25.00	12 school uniform pants
Reagan	Kelben Foundation	$1,000.00	Fund Urban Promise luncheons
School-to-Work Transition Program	Dare Boling	$20.00	Student Aid Fund
School-to-Work Transition Program	Mary Esser	$50.00	Student Aid Fund
School-to-Work Transition Program	Financial Human Resources Association	$100.00	Student Aid Fund
School-to-Work Transition Program	Teresa Grinker	$20.00	Student Aid Fund
School-to-Work Transition Program	MPS Foundation Inc	$250.00	Student Aid Fund
School-to-Work Transition Program	Mary Nauer	$20.00	Student Aid Fund
Sixty-Fifth Street	Thermo Fisher Scientific	$400.00	School supplies for school store
Spanish Immersion	Admirals Power Play Foundation Inc	$400.00	To assist in buying t-shirts
Spanish Immersion	Nucor Cold Finish	$1,000.00	To assist in buying t-shirts
Starms	DNR	$100.00	School supplies
Starms	DNR	$25.00	School supplies
Starms	DNR	$25.00	School supplies
Summer School Office	Milwaukee Public Museum	Undetermined	26 fossil and rock samples, 40 insect and butterfly collection and samples, 10 dioramas, charts, photos
Whittier	Wells Fargo Community Support Program	$120.00	Educational matching-gift program
Zablocki	St. Lukes Hospital	$250.00	School supplies

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Certificated Appointments; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Nathalie Knowles-Beck Special Services	School Nurse Associate $23,233.18/yr.	09-19-11
5	Thomas Rasmussen F&M Services	Plumber $74,840.00/yr.	09-19-11
		Promotions	
2	DeVona Bell Rogers Street Academy	School Kitchen Manager III $27,932.19/yr.	08-26-11
2	John Dixon Roosevelt	School Engineer III $55,788.98/yr.	09-19-11
2	Edith Goins Sherman	School Kitchen Manager II $27,422.10/yr.	08-26-11
5	Barbara Konz Morse•Marshall	School Kitchen Manager III $27,545.57/yr.	08-26-11
5	Michelle Lawrence Burroughs	School Engineer III $55,788.98/yr.	09-19-11
5	Cynthia Radloff Office of Human Resources	Department Administrative Asst. $48,956.86/yr.	09-01-11
2	Joy Rouse Tippecanoe	School Kitchen Manager I $20,581.95/yr.	08-26-11
2	Neesha Rutherford Hi-Mount	School Kitchen Manager II $24,527.53/yr.	08-26-11
5	John Wolf Rufus King	School Engineer III+ $57,806.58/yr.	09-19-11
		Changes in Status	
	Terry Kopec[1] Office of School Administration	School Secretary I $29,331.47/yr.	09-26-11
	Karen Snow[2] ALBA	School Kitchen Manager II $27,988.94/yr.	08-11-11

[1]From a 10-month to a 12-month position
[2]Reclassification of Food Service Mgrs. per Local 150 Food Service contract

Action on Certificated Appointments — Teachers

Ethnic Code	Teachers	Division	Salary	Years of Experience Credit	Start Date
2,r	Brown, Crystal L. Middle School	B	$36,622.00	1	9/1/2011
4,r	Echeveste, Celine M. Cross Categorical SpEd	B	$36,622.00	1	9/1/2011
5,r	Goldsmith, Jason Montessori	B	$36,622.00	1	9/8/2011

5,r	Goldstein,Vincent D. Cross Categorical SpEd	B	$36,622.00	1	8/30/2011
5,b,r	Marshall, Steven G. Science	E	$64,449.00	11	9/23/2011
4,r	Rivera, Nivi M. K-4 Bilingual	B	$36,622.00	1	9/19/2011
5,r	Simons, Jared M. Cross Categorical SpEd	B	$36,622.00	1	8/30/2011
2,r	Walker, Mary B. Cross Categorical SpEd	B	$36,622.00	1	8/30/2011

Action on Certificated Appointments — Teachers IB Schools

5,r	Scholtz, James H. Cross Categorical SpEd	B	$36,622.00	1	9/5/2011

Codes .....Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident
y Native American.....0
(2) African American.....2
(3) Asian/Oriental/Pacific Islander.....0
(4) Hispanic.....2
(5) White.....5
(6) Other.....0
Males.....5
Females.....4

Action on Leaves of Absence

	Present Assignment	Effective From
Adoption Extension, June 2012:		
Sobczak, Jennifer	Leave	August 30, 2011
Childrearing Leave, June 2012:		
Major, Kathleen	Rogers	November 23, 2011
Scholler, Cheryl	Rogers	November 21, 2011
Personal Leave Extension, June 2012		
Haeuser, Sarah	Leave	August 30, 2011
Personal Leave, January 2012:		
Ware, Ernestine	Holmes	August 30, 2011
Illness Leave Extension, June 2012		
Briggs, Brenda	Leave	August 30, 2011
Thompson, Kimberly	Leave	August 30, 2011
Walker, Patricia	Leave	August 30, 2011
Illness Leave, January 2012		
Carr, Eardis	65th Street	August 30, 2011
Illness Leave, June 2012		
Browne, Robert	WORK Inst.	September 23, 2011

Report on Certificated Resignations and Classified Retirements

Classified Retirements

Name	Position	Effective Date
Mary Johnson Reed	General Ed. Assistant	09-02-11
Ida Logan	Para Educational Asst.	09-01-11
Marseline Mann	Para Educational Asst.	09-10-11
Catherine McNealey	Transportation Asst.	09-01-11
Rosa Romero	Para Educational Asst.	09-23-11
Drew Wencka	School Engineer I	09-10-11

Certificated Resignations

Name	Position	Effective Date
Laure Ahrens	Teacher	09/16/11
Angelique Ayala	Teacher	09/29/11
Kristine Barrett	Teacher	09/15/11
Lindsey Brooks-Lipor	Teacher	08/30/11
Thomas Campbell	Teacher	08/29/11
Sonia Chugh	Teacher	08/30/11
Sue Dentice	Teacher	11/24/11
Maeve Dowling	Teacher	09/07/11
Marion Gipson	Teacher	09/12/11
Fairy Goodwin	Teacher	11/04/11
Karin Isabell	Teacher	07/15/11
Patricia Karpfinger	Teacher	09/01/11
Sheba Mays	Teacher	09/22/11
Kathy O'Bryant	Manager	08/30/11
Berenice Oulahan	Teacher	09/26/11
Judith Parola	Teacher	09/12/11
Karen Peugh	Teacher	08/30/11
Jorge Ramirez	Teacher	06/27/11
Reesa Rayford	Director	11/10/11
Kelly Smith	Teacher	08/31/11
Lynn Staples	Teacher	06/01/11
Jeffrey Steckel	Teacher	10/12/11
Dawn Strasser	Teacher	09/30/11
Karin Strube	Teacher	09/16/11
Joclyn Sumner	Teacher	08/31/11
Tammy Swessel	Teacher	09/09/11
Kenneth Walker	Teacher	06/15/11
Jennifer Wells	Teacher	11/24/11
Sarah Wenzel	Teacher	08/31/11
Deborah Wheeler	Principal	01/13/12
Kasana Xiong	Teacher	09/23/11

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for September 2011 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon by approval by the Board:

2(r)	Patricia Gill	Director Office of Family Services	Schedule III, Range 3E4 $114,382
5(r)	Jennifer Roberts	Grants Development Coordinator — Curriculum Office of the Superintendent — Grants Development	Schedule III, Range 10Z $88,148
2(r)	Dominique Smith	Program Coordinator Office of School Administration — Contracted School Services	Schedule III, Range10A $99,101
4(r)	Julie Vega-Payne	Assistant Principal Rogers Street Academy	Schedule III, Range 10Z $77,520
5(r)	Todd Mallegni	Student Assignment Coordinator Office of Family Services	Schedule III, Range 9A $94,503
4(r)	Olivia Buenrostro-Soto	Student Assignment Coordinator Office of Family Services	Schedule III, Range 9A $88,656
5(r)	Holly Jackelen	School Improvement Monitor Office of the Superintendent District & School Improvement	Schedule 01, Range 07A $77,505
2(r)	Toknoka Glass	School Improvement Monitor (10-month) Office of the Superintendent District & School Improvement	Schedule 01, Range 07Z $61,261

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Prevailing Wage Rates

Background

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

3. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated.

Director Blewett moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts:

RFP 651 Authorization to Extend a Contract with Milwaukee Center for Independence to Provide Breakfast Kits

The Administration requests authorization to extend a contract with Milwaukee Center for Independence ("MCFI") to provide breakfast kits to MPS. MCFI was chosen as the vendor to assemble and deliver Breakfast Kits to MPS's prime vendor pursuant to RFP 651. This is the third and final contract extension.

The contract will run from November 1, 2011, through October 31, 2012. The amount of the contract will depend on the number of breakfasts purchased. Based on Fiscal Year 2011 breakfast-participation numbers, it is anticipated that revenues to MCFI will approximate $2,565,000. The contract does not provide a "not-to-exceed" dollar amount because payment is made based solely on the number of breakfast kits actually purchased, a number not currently known and which the District hopes to increase.

Budget Code: BKF-0-0-BKF-DW-EFOD (School Nutrition Breakfast Program — Food) $2,565,000

Milwaukee Center for Independence

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees ..... TBD
Total # of Minorities 180
Total # of Women 415

HUB Participation
Required 15%
Proposed 15%
$ Value ..... TBD

Student Engagement
Paid Student Employment Hour Commitment* ..... 19 students
Student Career Awareness Commitment
(per 12-month contract) ..... 16 hours

*volunteer employment of students

RFP 643 Authorization to Extend a Contract with the COA Youth & Family Centers to Provide Parental Engagement Programs

The Administration requests authorization to extend its existing contract with the COA Youth & Family Centers ("COA") to provide the Home Instruction for Parents of Preschool Youngsters ("HIPPY") and Having Involved Parents ("HIP") programs.

COA was chosen pursuant to RFP 643, an RFP designed to provide an early intervention program in low-achieving elementary schools.

The HIPPY program is a school-readiness program wherein trained parent partners deliver a scientifically designed curriculum in the homes of preschool-aged each week for a 30-week period that coincides with the school year. The program is designed to bring families together and remove barriers to participation, such as limited financial resources, a lack of education, or lack of parental role models.

The HIP program adapts the basic strategies and principles of HIPPY to elementary schools to increase daily parental involvement in and support for their children's education.

In Fiscal Year 2011, the HIP and HIPPY programs were offered in 35 MPS schools. This contract will fund 10 schools. COA will work to leverage these funds to obtain matching funds to expand HIP and HIPPY to an additional 10 schools.

COA will ensure that the programs are targeted to all residents of the City of Milwaukee without regard to which schools the children are attending.

The contract will run from October 1, 2011, through June 30, 2012.

The cost per school is approximately $50,000. The amount is not to exceed $500,000.

Budget Code: Contingent on adoption of Final Adopted Budget on
October 25, 2011 — Extension Fund $500,000

COA*

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 165
Total # of Minorities 100
Total # of Women 108

HUB Participation
Required 5%
Proposed 5%
$ Value..... TBD
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... 20 hours
*taken from August 2009 response

RFP 537 Authorization to Enter into a Contract with Robert Half International to Provide Budget Services to the Office of the Chief Financial Officer

The Administration is requesting authorization to enter into a contract with Robert Half International to provide budget services as directed by the Chief Financial Officer ("CFO"). The vendor was chosen pursuant to RFP 537.

The CFO's office has contracted with Robert Half International in Fiscal Years 2010 and 2011 to provide two professional staff to assist MPS with financial compliance and reporting associated with the Elementary and Secondary Education Act ("ESEA") and American Recovery and Reinvestment Act grants from the federal government. By virtue of this work, the Robert Half International staff has become proficient in the MPS financial system, IFAS; MPS account code structure; and the Wisconsin Department of Public Instruction's ("DPI") ESEA on-line reporting structure.

The DPI is in the process of recreating and improving its current ESEA on-line reporting structure for the FY13 school year. MPS has requested to be part of the process to recreate and improve the reporting structure and to test the finished project. MPS currently does not have the capacity to perform these duties, as a position of Accountant Specialist 6 is unfilled. MPS seeks to retain the services of one Robert Half employee to leverage that contractor's knowledge of the previously mention systems to effectively provide these services.

These services will continue only until the Accountant Specialist 6 position is filled, but no later than June 30, 2012. The total cost of the contract will not exceed $72,870.

Budget Code: OGA–0–A–1A2–FN-ECNS (Title I — Financial Services — Contract Services) $72,870

Robert Half International

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG
HUB Participation
Required 0%
Proposed ..... NA
$ Value..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... NA

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source (exception-to-bid) contracts:

1. Authorization to Enter Into a Contract with Southtown YMCA for Recreational, After-school Sports, and Childcare Programming

The Administration is requesting authorization to enter into a sole-source contract with the Southtown YMCA to provide I.D.E.A.L. school with recreational programming during the school day. In addition, the YMCA will administer and coach organized after-school sports leagues such as volleyball, basketball, touch football, and softball. Southtown YMCA will also provide childcare programming.

The relationship with the Southtown YMCA was written into I.D.E.A.L.'s charter. Southtown YMCA is the only organization within geographical proximity close enough to provide these services.

The contract will begin upon execution and run through June 15, 2012. The total cost of the contract will not exceed $54,999. The services are provided at a 50% discount.

Budget Code: GEN-0-S-BDS-ID-ECNS (IDEAL Board Funds — Contracted Services).....$54,999

Southtown YMCA

Prime Contractor Information
- Certified HUB Vendor?.....No
- Total # of Employees.....NG
- Total # of Minorities.....NG
- Total # of Women.....NG

HUB Participation
- Required 0%
- Proposed.....NA
- $ Value.....NA

Student Engagement
- Paid Student Employment Hour Commitment.....NA
- Student Career Awareness Commitment (per-12-month contract).....NA

2. Authorization to Enter into a Sole-Source Contract with the Wisconsin Charter School Association to Manage Or Provide a Variety of Services Required by the Dissemination Grant

The Administration is requesting, on behalf of the I.D.E.A.L., authorization to enter into a contract with the Wisconsin Charter Association to manage or provide a variety of services required by the Dissemination Grant.

The Dissemination Grant requires and pays for the services subject to this contract:

- provision of an external evaluation;
- provision of online events;
- development of content for multi-age learning network website and video, which will result in five videos that highlight the best practices at IDEAL School;
- Badgernet scheduling services to eliminate the need to travel to network with other educators;
- school network coordinator; and

- consultation services to establish a state network of charter schools to disseminate information on success strategies and best practices.

WCSA will also reimburse certain travel and registration expenses.

The contract will begin upon execution and run through October 31, 2012. The total cost of the contract will not exceed $120,150.

Budget Code: SDV-P-S-IT2-ID-ECNS (IDEAL Charter School Grant Funds — Contracted Services) $120,150

Wisconsin Charter School Association

Prime Contractor Information
- Certified HUB Vendor? ..... No
- Total # of Employees ..... NG
- Total # of Minorities ..... NG
- Total # of Women ..... NG

HUB Participation
- Required 0%
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... NA

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request for a Waiver of Administrative Policy 3.09(5)(b) and for Authorization to Contract with Siva Truck Leasing for the Leasing of Four Refrigerated Trucks

Administration's Analysis

1. The Administration is requesting authorization to lease four 16-foot refrigerated trucks to deliver pre-plated meals from two central kitchens to a total of 34 food-services school sites.

2 The vendor was chosen pursuant to RFP 747. MPS is currently leasing trucks month-to month. This RFP has reduced costs by approximately 24% per truck.

Strategic PLAN Compatibility Statement

3. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

4. This item request a waiver to Administrative Policy 3.09, Purchasing and Bidding Requirements, section (5)(b), which requires that professional services contracts be for a maximum of one year, unless the Board approves a longer term. The Administration requests approval of a 60-month contract because the vendor is making a capital investment in the trucks to effectuate this contract. MPS will have the ability to opt out of the contract each year.

Fiscal Impact Statement

5. The cost of four trucks over a period of five years is estimated to be $391,560, but may vary, depending on actual refrigeration time and mileage.

6. The cost of $391,560 will be charged to budget code LNC-0-0-LNH-DW-ESDF (School Nutrition Lunch Program — Storage and Delivery).

Implementation and Assessment Plan

7. Upon approval by the Board, the Administration will contract with SIVA Truck Leasing as detailed in this item.

Committee's Recommendation

Your Committee recommends that the Board

1. waive Administrative Policy 3.09, Purchasing and Bidding Requirements, section (5)(b); and

2. authorize the Administration to enter into a contract, as attached to the minutes of your Committee's meeting, with Siva Truck Leasing for the leasing of four refrigerated trucks. The cost of four trucks over a period of five years is estimated to be $391,560, but may vary, depending on actual refrigeration time and mileage.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 8) Action on a Request to Exempt Advertising Purchases by the Division of Communications & Public Affairs from Administrative Policy 3.09, Purchasing and Bidding Requirements

Background

1. The Division of Communications & Public Affairs ("CPA") contracts with different media entities based on the targeted demographic audience that it seeks to reach.

2. Administrative Policy 3.09, Purchasing and Bidding Requirements, requires media purchases of the size that MPS typically makes to be chosen based on low cost. CPA, however, does not make purchases based solely on cost, but also based upon the targeted demographic audience which it seeks to reach. For this reason, CPA respectfully requests an exemption from Administrative Policy 3.09 for its media purchases, should resources become available.

3. CPA does obtain quotes to ensure that MPS receives the best pricing available, thus fulfilling the goals of the Policy's bidding and purchasing requirements. Purchases are also spread reasonably across the market: copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

4. The media entities most often used by CPA are listed below, and all media buys would be made in accordance with the District's media plans for the literacy, three-choice, and back-to-school campaigns.

Television	Radio	Outdoor, Online, Sponsorships
• WTMJ NBC 4 • WITI FOX 6 • WISN ABC 12 • WDJT CBS 58 • Time Warner Cable (multiple networks) • Telemundo • Milwaukee Public Television (MPTV 10/36)	• WJTI AM 1460 El Sol • WJMR Jammin 98 • WMCS 1290 • Clear Channel Radio (FM 95.7, FM106, WOKY, WMIL, WISN News Talk 1130, and WKKV100) • B93.3 • WTMJ AM 620 • WKTI 94.5 The Lake • WUWM • WYMS 88.9 • Radio Disney	• The Sponsor Placement Company • OnMilwaukee.com • JS Online • Clear Channel Outdoor (iBoards, billboard, Amtrak/Greyhound InterModal Station displays) • Lamar Outdoor (iBoards and billboards) • Clear Channel Busboards (Milwaukee County Transit System [MCTS] bus signage)

Committee's Recommendation

Your Committee recommends that the Board exempt the Division of Communications & Public Affairs ("CPA") from Administrative Policy 3.09 for its media purchases, should resources become available. CPA will continue to obtain quotes to ensure that MPS receives the best pricing available, thus fulfilling the goals of the Policy's bidding and purchasing requirements.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 9) Action on a Recommendation to Approve the Use of Multiple-Year Contracts for Partnership Schools, Beginning with the 2012-2013 School Year

Background

1. Milwaukee Public Schools (MPS) continues to have a need for programs serving at-risk students (as well as regular and special education students) who are experiencing difficulty with their behavior. The District enters into contracts for alternative school programs for a variety of such services.

2. Additionally, MPS offers learning opportunities beyond traditional boundaries for early childhood educational programs.

3. The Administration has developed a process to provide a review and evaluation of contracted educational programs. Though the contracts are renewed annually, the performance evaluation has been held on a three-year cycle, whereby schools go through the contract-review process in the year after the school is audited by the MPS Office of Board Governance-Audit Services.

Administration's Analysis

4. MPS continues to have a need for programs which provide options for its students and families. The Office of Contracted School Services promotes partnerships with community-based organizations to provide alternative learning opportunities for students.

5. The Administration seeks to offer contracts with one- to three-year terms, pending availability of funding, with partnership schools that are effectively meeting the terms of their present contracts.

6. The multiple-year contracts would provide more stability to families and the MPS partnership schools that offer an alternative setting to students. MPS strives to improve student achievement and increase family satisfaction.

7. The contract review team would engage the partnership schools in a more rigorous evaluation process based on multiple years of data.

8. The multiple-year contracts would also offer more accountability and provide a broader scope of data to demonstrate a more effective educational program aligned with the contract.

9. Upon expiration of a contract, the partnership school in question would engage in the contract-review process and be required to meet one of the following criteria to be eligible for contract renewal:

a. A schools that meets or exceeds 90% of the total possible points of the contract review checklist may be offered a three-year contract renewal.

b. A schools that receives at least 85% of the total possible point of the contract review checklist may be offered a two-year contract renewal.

c. A school that receives at least 80% of the points of the contract review checklist may be offered a one-year contract renewal.

10. In consultation with the Office of the City Attorney, representatives from the partnership schools, and district stakeholders, the MPS Administration will make modifications to the model contracts beginning with the 2012-2013 school year.

Strategic Plan Compatibility Statement

11. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for high education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Statute, Administrative Policy or Board Rules Statement

12. The contract-renewal process adheres to the provision established by:

- Wisconsin State Statute, 118.153, Children at Risk of Not Graduating from High School; and
- Administrative Policy 3.09, which states that all contracts $50,000 and over require approval by the Milwaukee Board of School Directors.

13. The recommendation adheres to the provisions established by Wisconsin Statute 115.85, the MPS Standards for contracting with alternative partnership schools, and the Wisconsin Administrative Code regarding the granting of waiver requests.

Fiscal Impact Statement

14. This item does not authorize expenditures.

Implementation and Assessment Plan

15. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed upon by the two parties in writing, partnership schools will comply with the performance standards set in the contract.

16. The new contract terms would go into effect with the FY13 budget year.

17. The No Child Left Behind (NCLB) Act includes provisions to raise academic achievement for all children. This includes students enrolled in MPS partnership schools.

Committee's Recommendation

Your Committee recommends that the Board approve the use of multiple-year contracts for partnership schools, to begin with the 2012-2013 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to Increase the Contracted Full-Time-Equivalent (FTE) Seats at Assata, Grandview, NOVA, Shalom, and La Causa Early Childhood Partnership Schools

Background

1. Senate Bill 241 was signed into law on May 8, 2000, and went into effect on July 1, 2000. The fundamental change of this Bill was renaming "Children at Risk" to "Children at Risk of Not Graduating from High School." The law sets standards for student outcome data. Students are identified as At Risk of Not Graduating from High School if they meet the criteria outlined in State Statute 118.153, Children at Risk of Not Graduating from High School.

2. In July 2003, the Wisconsin State Statute 119.72 that gave Milwaukee Public Schools authority to contract with private non-profit, non-sectarian childcare centers located in Milwaukee to provide services to four- and five-year-olds officially ended. Section 119.235 of the Wisconsin State Statute gives the authority to the Board to enter into contracts with non-sectarian private schools or agencies located in Milwaukee.

Administration's Analysis

3. Since 1986, in accordance with state law, Milwaukee Public Schools (MPS) has been offering alternative school options for parents of students considered at risk of not graduating from high school according to State Statute 118.153. Schools that service this population of students provide class sizes that do not exceed 15 students and focus on individual needs of students.

4. This year, prior to the Third-Friday counts on September 16, 2011, the Administration asked at-risk partnership schools to increase their contracted full-time-equivalent seats (FTEs) by recruiting and enrolling students who were enrolled at non-MPS schools

5. The following table summarizes the modifications based on the Department of Public Instruction's State Aid Count as of September 16, 2011:

		Contracted FTES	
At-risk Partnership Schools	Year	Current	Requested
Assata	2011-2012	100	111
Grandview	2011-2012	215	216
NOVA	2011-2012	100	110
Shalom	2011-2012	100	105
La Causa Early Childhood	2011-2012	60	75

The Office of Contracted School Services has worked with the Office of the City Attorney to modify the contracts as indicated above.

Strategic Plan Compatibility Statement

6. The recommendation supports the MPS *Working Together, Achieving* More (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families

WTAM Strategy: Schools create and maintain an atmosphere of respect for students, families, staff and community

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy or Board Rules Statement

7. The contract renewal process adheres to the provisions established by:

- Wisconsin Statute 118.153, Children at Risk of Not Graduating from High School; and
- Administrative Policy 3.09, which states that all contracts $50,000 and over require approval by the Milwaukee Board of School Directors.

Fiscal Impact Statement

8. This item does not authorize expenditures. Funding to cover this increase will be part of the request for Fall budget adjustments which the Administration will submit to the full Board at its special meeting currently scheduled for October 25, 2011. The account codes, which will be charged once funding is approved, are:

ARC-0-I-AGN-1S-ECTV (Contracted Services — At Risk) $237,769.02

ECC-0-0-CKG-EY-ECTV (Contracted Services —Educational Services) $96,630.00

The costs for the additional seats are shown below:

At-risk Partnership Schools	Year	Additional Seats Requested	Per-Pupil Allocation	Cost of Additional Seats
Assata	2011-2012	11	$8,806.26	$96,868.86
Grandview	2011-2012	1	$8,806.26	$8,806.26
NOVA	2011-2012	10	$8,806.26	$88,062.60
Shalom	2011-2012	5	$8,806.26	$44,031.30
Early Childhood Partnership Schools	Year	Additional Seats Requested	Per Pupil Allocation	Cost of Additional Seats
La Causa Early Childhood	2011-2012	15	$6,442.00	$96,630.00
			Sum Total	$334,399.02

Implementation and Assessment

9. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed upon by the two parties in writing, partnership schools will comply with the performance standards set in the District's Strategic Plan.

10. The No Child Left Behind (NCLB) Act includes provisions to raise academic achievement for all children. This includes students enrolled in MPS partnership schools.

Committee's Recommendation

Your Committee recommends that the Board approve the attached contracts containing the modifications identified in the following table.

At-risk Partnership Schools	Year	Contracted FTEs	
		Current	Requested
Assata	2011-2012	100	111
Grandview	2011-2012	215	216
NOVA	2011-2012	100	110
Shalom	2011-2012	100	105
La Causa Early Childhood	2011-2012	60	75

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Informational Report and Possible Action on 2011 Grants-Development Activity

Administration's Report

1. Grants Development Services tracks competitive grants when MPS is the fiscal agent and Grants Development staff was involved in obtaining the grant or received a copy of the award letter. The tracked grants do not include those grants, such as parts of Elementary and Secondary Education Act awards, that are distributed according to formula, rather than through competition.

2. The FY12 "Funded" column in the table below includes the $14.9 million awarded for the GEAR UP grant, funded by the US Department of Education.

Quarter	Fiscal Year	Number of Grants		Dollars	
		Requested	Funded	Requested	Funded
1st:	FY11	15	14	$84,870,507	$67,442,062
(July 1-Sept 30)	FY12	14	7	$29,910,560	$18,966,268
2nd:	FY11	9	7	$22,111,361	$21,533,361
(Oct 1–Dec 31)	FY12				
3rd:	FY11	9	8	$3,972,606	$3,262,733
(Jan1-March 31)	FY12				
4th:	FY11	24	11	$19,204,389	$7,624,000
(April 1-June 30)	FY12				

There are six FY11 requests still pending. The amount awarded thus far is $99,862,156.

3. The GEAR UP grant will provide significant funding for the District's efforts to improve high-school graduation rates and postsecondary readiness and access for a cohort of 2,765 middle-grades students.

4. The District still is awaiting official word on whether it will receive funding for seven grants applied for during the first quarter of FY12. The value of those seven grants totals $11 million.

5. The District's total first-quarter grant request was about $29.9 million, significantly less than the $84.9 million requested during the first quarter of FY11. The District in FY11 sought $10 million in Teacher Incentive Funds funded through the American Recovery and Reinvestment Act (ARRA) and $45 million in School Improvement Grant funding. The District won multi-year awards for both those

programs, meaning there would not be FY12 requests for the same programs. Excluding those two requests, the FY11 grant amount requested in the first quarter was $29.9 million, the same as this year's request.

6. Grants Development Services anticipates that the IFAS grants-management module will be available in October. The Administration will develop standardized grant-monitoring protocols when that tool is available.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Resolution 1011R-002 By Director Spence to Increase the Membership of the Committee on Accountability, Finance, and Personnel and of the Committee on Innovation/School Reform to Include All Members of the Milwaukee Board of School Directors

Withdrawn from consideration, since the item was held in Committee.

* * * * *

(Item 2) Action on Resolution 1011R-018 by Director Falk to Revise Board Rule 1.02(1) to Reschedule Some Regular Monthly Board Meetings and the Board's Annual Organizational Meeting to Accommodate Some Holidays and Other Special Events

Background

1. At its meeting on September 30, 2010, the Board referred Resolution 1011R-018 by Director Falk to the Committee on Legislation, Rules and Policies:

> WHEREAS, Board Rule 1.02(1) provides that "[r]egular meetings of the Board, except the April meeting, shall be on the last Thursday of each month. When any regular meeting day falls on a legal holiday, the meeting shall be held on the next business day"; and
>
> WHEREAS, Under the provisions of this Rule, the regular Board meeting of October often has taken place during the annual Teachers' Convention; and
>
> WHEREAS, Under the provisions of this Rule, because the last Thursday of November more often than not falls on Thanksgiving Day, and the next day is not a business day in MPS, the regular November Board meeting more often than not moves to the following Monday, which has caused scheduling conflicts for many members of the Milwaukee Board of School Directors for many years; and
>
> WHEREAS, Under the provisions of this Rule, the December regular Board meeting often falls within the Winter Break; and
>
> WHEREAS, Because of these scheduling conflicts, the Board regularly has had to take action to suspend Board Rule 1.02(1) to change the dates of these meetings; and

WHEREAS, Chapter 119.10(2) of the Wisconsin Statutes dictates, in part, "Annually, no earlier than the 4th Monday in April and no later than the first Monday in May, the board shall hold its organizational meeting…"; and

WHEREAS, Board Rule 1.01(a) states, "The Milwaukee Board of School Directors…shall meet and organize annually by the election of a president on the fourth Monday of April, except that, when the fourth Monday is a legal holiday, the meeting shall be held on the next business day"; and

WHEREAS, Meeting on Mondays has traditionally presented scheduling conflicts for many members of this Board; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors amend Board Rule 1.02(1) by adding the following subparagraphs (a) and (b):

(a) If, under the provisions of this Rule, a regular meeting should take place during Spring Break, Winter Break, or the annual Teachers' Convention, that meeting shall be held on the preceding Thursday.

(b) Likewise, if the last Thursday in November is Thanksgiving Day, the regular November meeting of the Board shall be held on the preceding Thursday.

And be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors amend Board Rule 1.01(a) as follows:

(a) The Milwaukee Board of School Directors, hereinafter in these Rules referred to as "the Board," shall meet and organize annually by the election of a president on the fourth ~~Monday~~ Tuesday of April, except that, when the fourth ~~Monday~~ Tuesday is a legal holiday, the meeting shall be held on the ~~next business day~~ following Thursday.

And be it

FURTHER RESOLVED, That these revisions to the Board Rules take effect on January 1, 2011.

2. At its Organizational Meeting on April 26, 2011, the Board carried over consideration of Resolution 1011R-018 for consideration during the 2011-12 Board year.

Analysis By The Office of Board Governance

3. In accordance with Wisconsin Statutes, Chapter 119, The Milwaukee Board of School Directors is empowered to establish rules for its own governance. Board Rule 1.02, Regular Board Meetings, was last updated in June of 1999. Board Rule 1.01 has never been revised.

4. As currently stated, Board Rule 1.02(1) requires that any meeting that falls on a holiday be rescheduled for the following Monday. This results in scheduling conflicts for Board members because Monday is not a typical day for meetings of the Board or its Committees.

5. The proposed revisions eliminate scheduling conflicts by allowing for meetings to be held on a Tuesday or Thursday evening when the regularly scheduled meeting falls on a holiday.

6. If the Board adopts Resolution 1011R-018, Board Rule 1.01, Organizational Meeting, will need to be revised for the sake of consistency.

Statute, Administrative Policy, or Board Rule Statement

7. This item recommends revisions to Board Rule 1.02, Regular Board Meetings, and Board Rule 1.01, Organizational Meeting.

8. Board Rule 1.11, Amendments to the Rules, states:

> Proposed amendments to the rules shall be presented at a regular Board meeting and shall be referred to the Committee on Legislation, Rules and Policies for its consideration and report thereon. The Committee's report with respect to such proposed amendment shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board. A recorded affirmative vote of a majority of the members of the Board shall be necessary for the adoption, amendment, or repeal of rules, except as provided otherwise in article 1.14(3) of these rules.

Implementation and Assessment

9. Upon adoption of the Resolution by the Board, the proposed revisions to Board Rule 1.02, Regular Board Meetings, and Board Rule 1.01, Organizational Meeting, will be made and published.

Fiscal Impact Statement

10. This item does not authorize expenditures. There is no cost associated with revising this rule.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution.

The Board, however, will have to hold any action on this item until its regular meeting in November 2011, in accordance with Board Rule 1.11, Amendments to the Rules, which states:

> Proposed amendments to the rules shall be presented at a regular Board meeting and shall be referred to the Committee on Legislation, Rules and Policies for its consideration and report thereon. The Committee's report with respect to such proposed amendment shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board. A recorded affirmative vote of a majority of the members of the Board shall be necessary for the adoption, amendment, or repeal of rules, except as provided otherwise in article 1.14(3) of these rules.

Ordered held over for one month, in accordance with the provisions of Board Rule 1.11

* * * * *

(Item 3) Action on Resolution 1112R-001 by Director Voeltner to Establish a Standing Committee on Student Achievement

Background

At its meeting on April 26, 2011, the Board referred Resolution 1112R-001 by Director Voeltner to the Committee on Legislation, Rules, and Policy:

> WHEREAS, The Mission Statement for the Milwaukee Board of School Directors is: "Milwaukee Public Schools educates all students for success in higher education, careers and responsible citizenship so that MPS is the first choice for families"; and
>
> WHEREAS, The Milwaukee Board of School Directors has identified in its Vision Statement: "The district, its schools, and its employees will be accountable for measureable gains in student achievement"; and

WHEREAS, The Wisconsin Association of School Boards has identified that a key quality necessary to be a successful and effective school board member is a commitment to the belief that all children of the school district are entitled to a beneficial educational program; and

WHEREAS, Board Governance Policy 1.02, School District Goals, (1) clarifies, one of the goals of the Milwaukee Public Schools is to improve "student achievement."

WHEREAS, Board Governance Policy 2.01: General Governance Commitment (1) (c) states: "In all matters of planning, governance, and accountability, the Board shall recognize its responsibility to the citizens of the City of Milwaukee and the State of Wisconsin to use all funds for the greatest possible effect in fulfilling Board goals of student achievement and equity."; and

WHEREAS, The Board recognizes that its primary function is to determine the policies and processes by which the educational process is to be carried on and to review those policies and processes from time to time and to investigate their effectiveness as needed ; and

WHEREAS, Currently, aspects related to student achievement are considered by various committees of the Board, including the Committee on Accountability, Finance, and Personnel's (AFP) review of district assessment reports, reform initiatives, and the district report card and the Committee on Innovation/School Reform's (ISR) consideration of graduation standards, benchmarks, K-12 learning goals, curriculum reform, and the establishment of measurement criteria and stands; and

WHEREAS, The current system for considering student achievement related issues may not be positioning the Board to make informed policy decisions based on what is and is not working, by providing the Board with a coordinated picture of the most timely data, practices and relevant information; now, therefore, be it

RESOLVED, That beginning in August 2011, the Board establish a Committee on Student Achievement to meet monthly to receive items and communications, related to student achievement including but not limited to reports on the District's goals, measures, and criteria such as reading, writing, and mathematics at each level, attendance, dropout and graduation rate, grade-point average, number of advanced courses offered by high schools, closing of racial and gender gaps, and outcomes for students exiting MPS; and be it

FURTHER RESOLVED, That the Office of Board Governance work with the Office of the City Attorney to develop, revise, and seek Board approval for the applicable Board Rules and Board Governance Policies necessary to effect the establishment of this new Board committee.

Analysis by the Office of Board Governance

1. Currently, the Board has five committees, three of which meet monthly, and two of which meet at the request of their respective committee chairs. In addition, additional monthly committee meetings may be requested on an *ad hoc* basis and held at the approval of the respective chair.

2. The total number of committee meetings and full meetings of the Milwaukee Board of School Directors has continued to fluctuate over the past three Board calendar years (generally, May through April).

3. In FY09 there were 85 meetings, which averaged 2.61 hours apiece; in FY10 there were 93 meetings, which averaged 2.27 hours apiece; and in FY11 there were 63 meetings, which averaged 1.70 hours apiece.

4. The inclusion of a sixth committee may require increased staff and Board time and a greater number of resources from an already stretched office.

5. In preparing the FY12 budget for the Office of Board Governance, *two* positions were not funded that had been in the FY11 adopted budget. This staff reduction reflects fewer staff to manage the same, if not greater, level of responsibility.

6. The purpose of the proposed creation of a new Committee on Student Achievement may be met through the expansion of an already existing committee.

7. The Committee on Innovation/School Reform is traditionally held on the second Tuesday of each month. This committee is charged with hearing and reviewing items that most often relate to student achievement and the like.

8. The objective of this resolution may be fulfilled either through the creation of a new Board committee or through the expansion and restructuring of a committee the Board already has in existence.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 1: demonstrate student success through academic achievement.

Statute, Administrative Policy or Board Rules Statement

10. This item is consistent with Board Governance Policy 1.02: School District Goals, section (1), which states that one of the goals of the Milwaukee Public Schools is to improve "student achievement."

11. This item is consistent with Board Governance Policy 2.01(1)(c), General Governance Commitment, which states, "In all matters of planning, governance, and accountability, the Board shall recognize its responsibility to the citizens of the City of Milwaukee and the State of Wisconsin to use all funds for the greatest possible effect in fulfilling Board goals of student achievement and equity."

12. Board Rule 1.11, Amendments to the Rules, states:

> Proposed amendments to the rules shall be presented at a regular Board meeting and shall be referred to the Committee on Legislation, Rules and Policies for its consideration and report thereon. The Committee's report with respect to such proposed amendment shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board. A recorded affirmative vote of a majority of the members of the Board shall be necessary for the adoption, amendment, or repeal of rules, except as provided otherwise in article 1.14(3) of these rules.

Fiscal Impact Statement

13. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that, in lieu of adopting the resolution, the Board:

1. retain its Committee on Innovation/School Reform;
2. create a Committee on Student Achievement; and
3. direct that, before the end of December, the chairs of the Board's standing committees, the Administration, and the Office of Board Governance meet with the Board's President to determine which items are to be moved to the new committee, for implementation in January 2012.

Director Blewett moved to change the name of the Innovation/School Reform Committee to the Committee on Student Achievement and School Innovation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—7.

Noes—None.

Temporarily absent—Director Blewett—1.

* * * * *

(Item 4) Action on Resolution 1112R-012 by Directors Falk and Miller to Amend Board Rule 1.02, Regular Board Meetings, to Call Regular Monthly Meetings of the Milwaukee Board of School Directors for 6:00 P.M.

Background

On July 28, 2011, the Board referred the following Resolution 1112R-012 by Directors Miller and Falk to the Board's Committee on Legislation, Rules and Policies:

WHEREAS, Wisconsin Statute 119.10(3) requires that, "the board shall hold a regular meeting at least once each month at times fixed and published by the board in its rules;" and

WHEREAS, Board Rule 1.02 currently fixes the start times of regular board meetings at 6:30 p.m.; and

WHEREAS, An earlier start time would allow for regular board meetings to start sooner and, ideally end earlier than they have in the past; now, therefore, be it

RESOLVED, That Board Rule 1.02, Regular Board Meetings, be amended to fix the call of regular Board meetings at 6:00 p.m.

Analysis

1. As stated in the Resolution, Board Rule 1.02 dictates that regular monthly meetings of the Milwaukee Board of School Directors are to "…be called for 6:30 P.M. unless otherwise ordered by the Board or its President."

2. Adjournment times of regular Board meetings for the last year are as follows:

October 2010 ..... 8:20 p.m.
November 2010 ..... 7:20 p.m.
December 2010..... 7:05 p.m.
January 2011..... 9:00 p.m.
February 2011..... 9:04 p.m.
March 2011..... 12:06 a.m.
April 2011..... 9:30 p.m.
May 2011..... 9:10 p.m.
June 2011..... 8:09 p.m.
July 2011 ..... 9:40 p.m.
August 2011..... 9:13 p.m.
September 2011 ..... 7:04 p.m.

3. Regular Board Meetings may be preceded or followed by special meetings, which may extend the overall attendance time for Board members, staff members who must be present to provide expert information, and members of the public who wish to attend the meetings. In the last year, there were three such occurrences:

October 2010 ..... WASB (Wisconsin Association of School Boards) preceded regular Board meeting

April 2011..... Special Board meeting held after regular Board meeting

May 2011..... Special Board meeting held after regular Board meeting

Strategic Plan Compatibility Statement

4. This proposed change reflects a core belief described in the MPS *Working Together Achieving More* Action Plan, which states, "Leadership and accountability are keys to our success."

Statute, Administrative Policy or Board Rules Statement

5. This proposal would require a change to Board Rule 1.02, Regular Board Meetings, which currently fixes the call of Regular Board Meetings at 6:30 p.m.

6. Board Rule 1.11, Amendments to the Rules, states:

> Proposed amendments to the rules shall be presented at a regular Board meeting and shall be referred to the Committee on Legislation, Rules and Policies for its consideration and report thereon. The Committee's report with respect to such proposed amendment shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board. A recorded affirmative vote of a majority of the members of the Board shall be necessary for the adoption, amendment, or repeal of rules, except as provided otherwise in article 1.14(3) of these rules.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. Upon approval by the Board, the Office of Board Governance will make the necessary revisions to this Rule and make the revised Rule public.

Committee's Recommendation

Your Committee recommends that the Board place this item on file.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Resolution 1112R-015 by Directors Woodward and Sain to Revise and Expand Administrative Policy 8.23, Weapons in the Schools (and Criminal Offenses), in Light of Wisconsin's Concealed-carry Law

Background

At its meeting on August 25, 2011, the Board referred Resolution 1112R-015 by Directors Woodward and Sain to the Committee on Legislation, Rules and Policies:

WHEREAS, On July 8, 2011, Governor Scott Walker signed into effect Wisconsin Act 35, a new Carrying Concealed Weapons Law which allows Wisconsin residents to legally carry concealed weapons after they have completed a training course and applied for a permit; and

WHEREAS, The Carrying Concealed Weapons Law's legal provisions regarding licenses do not take effect until November 1, 2011; and

WHEREAS, Federal and state law mandate that school districts prohibit the possession of weapons at schools and school-sponsored activities; and

WHEREAS, The federal Gun-Free Schools Act, as amended by the No Child Left Behind Act of 2001, mandates that state law provide that a student be expelled for a period of not less than 12 calendar months for possessing a "firearm" on school property or at a school-sponsored event (although state law does allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by case basis, if such modification is in writing).; and

WHEREAS, Under current state law, guns are banned in schools, on school grounds, and in school zones — i.e., the area within 1,000 feet beyond school grounds; and

WHEREAS, The Carrying Concealed Weapons Law would keep in place the ban on carrying guns in schools and on school grounds, but would allow permit holders to carry guns in areas just off school grounds; and

WHEREAS, The Milwaukee Public Schools (MPS) district is committed to providing a safe environment for all students, teachers, and staff when they are at school and at all school activities; and

WHEREAS, The district's commitment includes the prohibition against any weapons or other criminal offenses which may pose a threat to the health and safety of other students, staff members, or visitors, or could be used to disrupt the educational process; and

WHEREAS, The new Carrying Concealed Weapons Law is inconsistent with existing MPS Administrative Policy 8.23, which already prohibits students from possessing dangerous weapons on their way to and from school or on school property; and

WHEREAS, Under the new law, institutions are required to ban weapons from buildings, but not from grounds, and, as a result, students who lawfully carry guns would be able to leave their weapons in their vehicles; now, therefore, be it

RESOLVED, That the Administration be directed to revise Administrative Policy 8.23 to extend the prohibition of the possession of dangerous weapons on school property to all MPS-owned or -leased properties and facilities, or at any school-sponsored activity; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to expand the prohibition from students to all persons who possess, carry, use, or threaten, or assist in, the use of dangerous weapons at any MPS-owned or -leased properties and facilities, or at any school-sponsored activity; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to prohibit the possession of firearms in facilities, or portions thereof, of which MPS has sole possession, control, or use, regardless of the duration of the use; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to expand the definition of dangerous weapons to include firearms, whether or not they are loaded or enclosed in carrying cases.

Administration's Analysis

1. The Administration concurs with the objective of the resolution relative to assuring safety throughout the district. The Administration has engaged in initial consultation with the Office of the City Attorney relative to the objectives of the resolution and will continue to work with the Office to carry out the resolution to the greatest extent allowed under state law.

Strategic Plan Compatibility Statement

2. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools are safe learning environments.

WTAM applicable measurable objective: 95% of MPS stakeholders will rate the district's schools as safe.

Statute, Administrative Policy or Board Rules Statement

3. Upon adoption of the resolution, the Administration will work with the Office of the City Attorney to make the appropriate revisions to Administrative Policy 8.23. The proposed revisions will be brought to a future meeting of the Committee on Legislation, Rules and Policies for its consideration.

Fiscal Impact Statement

4. This item does not authorize expenditures.

Implementation and Assessment Plan

5. Upon adoption of the resolution, the Administration will work with the Office of the City Attorney to carry out the resolution to the greatest extent possible allowed under state law.

Committee's Recommendation

1. Your Committee recommends that the Board adopt the resolution with the following amendments to the resolved portions of the resolution:

RESOLVED, That the Administration be directed to revise Administrative Policy 8.23 to extend the prohibition of the possession of dangerous weapons on school property to all MPS-owned or -leased properties and facilities, or at any school-sponsored activity, to the greatest extent allowed under state law; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to expand the prohibition from students to all persons who possess, carry, use, or threaten, or assist in, the use of dangerous weapons at any MPS-owned or -leased properties and facilities, or at any school-sponsored activity, to the greatest extent allowed under state law; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to prohibit the possession of firearms in facilities, or portions thereof, of which MPS has sole possession, control, or use, regardless of the duration of the use, to the greatest extent allowed under state law; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to expand the definition of dangerous weapons to include firearms, whether or not they are loaded or enclosed in carrying cases, to the greatest extent allowed under state law.

2. Your Committee further recommends that the Board authorize the Administration to work with the Office of Board Governance and the Board's President to add MPS's opposition to concealed carry to the MPS Legislative Agenda.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

UNFINISHED BUSINESS

(Item A) Action on Proposed Technical Amendments to the Milwaukee Board of School Directors' Adopted Redistricting Plan

Background

1. Section 119.08(1) of the Wisconsin Statutes specifies the constitution of the Milwaukee Board of School Directors, as the board of the only first-class city school system in Wisconsin, as follows:

> (a) The board shall consist of one member elected at-large and 8 members elected from numbered election districts determined by the board. The election districts shall be substantially equal in population and the boundaries of the election districts shall be drawn so as to reflect a balanced representation of citizens in all areas within the city.

2. Section 119.08(1) of the Statutes also dictates that the Milwaukee Board of School Directors, as the board of a first-class city school system, must adopt an election-district apportionment plan within 60 days after the Common Council has enacted an ordinance determining the boundaries of the aldermanic districts.

> (b) Within 60 days after the common council of the city enacts an ordinance or adopts a resolution adjusting the boundaries of wards in the city following the federal decennial census under s. 5.15(1) and (2), the board shall, by vote of a majority of the membership of the board, adopt an election district apportionment plan for the election of board members which shall be effective until the city enacts a new ordinance under s. 62.08(1) adjusting the boundaries of its wards under s. 5.15(1) and (2).

3. Like aldermanic districts, school board districts must:

- be constructed from contiguous whole wards;
- be as compact as possible; and
- contain, as nearly as practicable, an equal number of inhabitants.

4. Districts should also consider population, racial, and ethnic characteristic.

5. In developing its plan for redistricting, the Milwaukee Board of School Directors also added the criterion of increasing opportunities for voter participations by having election districts that reflect the existing neighborhoods and communities of interest.

6. The newly established districts are to take effect with the 2012 Spring election.

7. The Common Council approved its aldermanic district plan on July 6, 2011. In accordance with state and federal legislation, the Board voted to adopt an MPS School Board Redistricting Plan at its regular monthly meeting on August 25, 2011.

8. The Wisconsin Legislature, through enactment of Wisconsin Act 39 on July 25, 2011, amended s. 5.15, Wis. Stats., to require municipalities to retroactively adjust voting ward lines to conform to state legislative boundaries. On August 9, 2011, the Legislature enacted Wisconsin Act 43, which reapportioned the state's senate and assembly districts and necessitated that adjustments be made to the City of Milwaukee's aldermanic districts and voting wards.

9. The City of Milwaukee Common Council adopted technical revisions to its wards on September 20, 2011. These adjustments to the City's wards, in turn, now require the Milwaukee Board of School Directors to adjust its own election districts.

10. At a special meeting of the Milwaukee Board of School Directors held on October 25, 2011, the Office of Board Governance forwarded to the Board a recommended amended redistricting plan for the Milwaukee Public Schools (see Plan #1 in the attachments, under separate cover). At that time, the Board voted to:

a. move the proposed approved plan to the full Board for action at its regular monthly Board meeting on October 27, 2011;

b. direct the Office of Board Governance to work with Board members to provide any additional information; and

c. allow for another extension if further information is needed.

11. As a result of the Board's discussions at its meeting on October 25, two additional proposed plans, Plans #2 and #3, are also being submitted under separate cover as attachments to this item for the Board's consideration.

Recommendation

That the Board determine how it wishes to proceed with the proposed amended Milwaukee Public Schools School Board Redistricting Plan.

Director Blewett moved to approve Plan #3 with the following changes:
move ward 160 from District 2 to District 4; and
move Ward 157 from District 4 to District 2.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Voeltner, Woodward and President Bonds—7.

Noes—Director Sain—1.

[Final approved amended map to be inserted when ready.]

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Monthly Report of the Board's Delegate to the MPS Title I District Advisory Council (DAC)

Submitted by Director Miller

District Advisory Council (DAC) Meeting — October 6, 2011

1. District Advisory Council Officers

Chairperson: Carmen Mills
Vice Chairperson: Maria Ortiz
Recording Secretary: Carrieanna Johnson
Corresponding Secretary: Norma Anwar
Parliamentarian: David Robinson
Members at Large: Rosie Lewis, Sir Victor Bryant, and Renee Robinson

2. DAC Member Responsibilities

Schools' parental representatives on DAC are responsible for gathering the information from the meetings and reporting it back to their schools. The individual schools determine how and when the information is shared.

3. DAC Meeting Topic: Standards-based Report Cards

MPS staff presented information on the standards-based report cards, including, but not limited to, why the report cards are changing, the students whom the report cards will affect, and an explanation on how to read the report cards.

4. DAC Meetings, 2011-2012

DAC meetings are held on the first Thursday of each month. The remaining meetings for this school-year will be held on November 3, and December 1, 2011, and on January 5, February 2, March 1, April 5, May 3, and June 7, 2012.

5. Region V Parent Professional Development Conference

a. DAC Officers and members are participating in the planning of the Region V Parent Professional Development Conference. The Region V Conference consists of five states that participate in planning and implementing a regional conference for parents. Milwaukee will be the host city for the 2012 conference.

b. The conference attendees will be provided with workshops and resources to support student success. Parents also have the opportunity to participate in activities in the evening such as talent and fashion shows. There is a banquet held during the closing night of the conference.

c. Students from each state have the opportunity to apply for the Bobbie Hilliard Scholarship. Students who wish to apply need to complete applications, submit essays, and meet the eligibility requirements.

6. DAC Contacts

For information regarding the District Advisory Council, please contact Tamara Johnson, District Parent Involvement Coordinator, at (414) 475-8310, email: johnsots@milwaukee.k12.wi.us, or Carmen Mills, DAC Chairperson, at (414) 236-9183, email: millscar2376@gmail.com.

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(Item 2) Monthly Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

1. Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

2. Gerard Randall spoke with several of the area deans of higher education and shared new information with them concerning work with the MPA.

3. Gerard Randall met with Dr. Christine Anderson, Principal Investigator of the NEA Foundation Grant to Close the Achievement Gaps in MPS, in follow-up to the MPA Retreat.

4. Meetings continued with Time Warner Cable to identify funding opportunities for Learning Journeys for MPS students.

5. A groundbreaking ceremony and reception were held on September 16 at Longfellow School for the Journey House Center for Family Learning and Youth Athletics. This is a partnership that includes MPS and various local community funders and many higher-education partners that will provide academic enrichment support. Mr. Randall attended.

6. The inauguration ceremony of the new Marquette University President, Rev. Scott Pilarz, took place on September 23. Mr. Randall attended.

7. Concordia University Wisconsin held a panel seminar on cultural diversity for a mixed group of nursing and pharmacy students on September 26. Gerard Randall participated as a panel member.

8. The Milwaukee Area Deans of Higher Education held their latest meeting on September 29 at Concordia University Wisconsin. Updates from the MPA were provided at the meeting.

9. Planning is in progress for the next meeting of the Executive Partners.

10. The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.

11. Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:

a. The September meeting of the Math Teacher Leaders included:

(1) content focused on learning to develop understanding of fractions;

(2) instructional design focused on learning to better understand the characteristics of each of the components of the instructional design as it applies to a mathematical task; and

(3) a session on the CMSP (MPS Comprehensive Mathematics & Science Plan), focused on deepening understanding of the components of the conceptual framework of the CMSP and tying the work of the MTL to those components.

Several handouts for future use were distributed, and meeting reflection for MTLs focused on: (1) how to support teachers in their schools to develop a deeper understanding of the CMSP's instructional design, and (2) what is the best way to work within their schools' culture to move mathematics forward.

b. The Common Core Leadership in Mathematics (CCLM) 2011-12 Project is continuing its work to build the capacity of schools and districts for transitioning curricular programs, classroom instruction, and student learning expectations to be in alignment with the Wisconsin Common Core State Standards (CCSS) in mathematics, building

on the summer institute with the Fall semester course, "Improving Mathematics Teaching and Learning: School Leadership in Mathematics, Part 2." This course includes:

- class participation in whole-group discussions, small-group work, and individual work;
- homework including math tasks, readings, and written reflections for regular engagement in course content;
- a district team-leadership portfolio;
- documentation of each participant's "Teaching with the Common Core" as it relates to the implementation of their Interpretation Guide, which was developed during the summer and which will include analyzing student learning and reflecting upon their teaching in regard to the Standards for Mathematical Practice and the Standard(s) for Mathematical Content;
- development of another "CCSS Interpretation Guide" to unpack and deepen understanding of selected standards for mathematical content and to examine the development of these ideas in alignment with individual school curricular materials;
- project surveys and MKT assessment; and
- a graduate project which will be focused on mainly in the Spring semester.

c. The Math Alliance Project has begun the third year of its three-year professional development project that will allow general education and special education teachers in grades 4-9 to collaborate on meeting the needs of special education learners and struggling learners in mathematics. Participants have begun the Fall seminar, "Teaching Mathematics to All Learners, Part 2." Participants will become an important part of mathematics special education leadership at the school level.

d. MMP members made presentations at the 2011 Wisconsin Mathematics Council's Annual Conference, National Conference of Teachers of Mathematics, and Annual Meeting of the National Council of Supervisors of Mathematics. These presentations included:

- Grade 3-5 Fraction Development in the Common Core State Standards
- Representations: Getting at the Heart of Understanding
- Constructing and Transforming Vocabulary Perspectives in Your Math Classroom
- Reasoning and Sense Making in Statistics and Probability
- Absolute to Relative Thinking: The Road to Proportional Reasoning
- Building and Supporting Math Leadership: One Step at a Time
- Are All Math Tasks Created Equally?
- Exploring Cognitive Demands of Mathematical Tasks
- How Do You Know Students Learned What You Just Taught?
- Designing a Continuum of Learning to Assess Mathematical Practice of the Common Core State Standards
- Developing Mathematics PD Sessions: Planning Conversations and Instructional Decisions that Lead to Improved MKT in District Leaders
- A Formative Assessment System That Really Works

12. NEA Foundation Grant Update: Work continued on the final report to the NEA Foundation on the Grant to Close the Achievement Gaps in MPS.

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(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

1. The Head Start Coordinator conducted staff training on *Robert's Rules of Order* on October 4 and 6.This will assist program staff in facilitating parental and other meetings.

2. Management meetings were held on October 4, 11, and 18. The meetings focused on program updates and planning for the Triennial Federal Review.

3. Head Start Staff meeting were held on October 5, 11, and 19. The meetings focused on recruitment, family partnership, Head Start policies and procedures, and governance.

4. The Head Start Coordinator participated in the current Policy Council's final meeting on October 8. The new term begins November 1. Election of new officers, representatives, and alternates will take place on November 12 at Milwaukee Public Schools Central Services, room 206-208, from 10:00 a.m. until 12:00 noon.

5. Four educational assistants attended the Child Development Associate (CDA) program management and professionalism training session on October, 8.

6. The new Head Start Education Manager attended the Classroom Assessment Scoring System (CLASS) training on September 28 and 29. The CLASS is an observational tool that provides a common lens and language on what matters in the classroom. The Education Managers will use the CLASS Assessment tool during formal classroom observation visits.

7. The Education Mangers completed 46 informal supportive classroom observations.

8. All Head Start teachers completed the Acuscreen, a screening tool used to give teachers information in order to individualize students' educations. The screening results were entered into the online reporting system and shared with parents at October's Parent-Teacher Conferences.

9. The Head Start Coordinator, Health Team and Mental Health Disabilities, Social Service Manager conducted the Head Start Health Services Advisory/Community Partners Committee's meeting on October 21. The meeting focused on programs and activities that address critical issues and concerns related to health, mental health, disabilities, and nutrition in Head Start families and children.

10. The Head Start Education Managers conducted a Family Literacy workshop on October 22 at the Milwaukee Public Schools Parent Forum. The workshop focused on developmentally appropriate, hands-on literacy activities and how to engage children in daily literacy skill building.

11. The Head Start Coordinator attended the Core Health Services Team meeting on October 25. The meeting focused on challenges to the healthy youth act, proposed changes to SIP review, and goal suggestions.

12. The Mental Health, Disabilities and Social Services Manager conducted mental health observations for Head Start classrooms to ensure that each classroom reflects a structured, nurturing, engaging, and emotionally healthy environment.

13. The Mental Health Professional followed up on referrals related to mental health and classroom-management concerns.

Parental Involvement

14. The Mental Health, Disabilities and Social Services Manager conducted professional development on Parent Center meetings to the Family Partnership Associates on October 5.

15. The Family Partnership Associates watched a video entitled "FY 2012 Grantee Monitoring Webcast" conducted by Ross Weaver, Director of Quality Assurance-OHS, and Adia Brown, Monitoring Lead-OHS, to prepare for the upcoming Triennial Federal Review during the staff meeting held on October 11.

16. Parent Center meetings were held at each Head Start site. The meetings focused on program governance and elections. Eight schools conducted parent meetings with 72 parents in attendance.

17. Seven parents attended the Policy Council's meeting held on October 8 at Central Services. The meeting focused on enrollment, recruitment, local school elections, recognition, and resources for council members

Services Provided

18. Health screenings for vision, hearing, and blood pressure were completed at 16 schools.

19. Marquette Dental Day was held on October 1. 252 MPS Head Start children received dental exams. 12 children required urgent care. The principal at Forest Home Avenue School, Sara Marquez, opened the doors of her school and invited the parents waiting for the bus in for coffee.

20. Free physical exams, blood tests for lead poisoning and anemia, immunizations, and dental exams were provided October 15 from 8:00 a.m. until 12 noon for Milwaukee Public Schools Head Start children. The event took place at Walker's Point Community Clinic located at 611 West National Avenue. 178 Head Start children received services at the health and dental event staffed by community volunteers. Approximately 17% of our families attended.

Enrollment

21. There were 1,035 students enrolled in the Milwaukee Public Schools' Head Start Program as of October 20 for the 2011-2012 school year.

22. There were 51 students enrolled in the Milwaukee Public Schools' Head Start Program as of October 20 for the Expansion Program for the 2011-2012 school year.

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(Item 4) Report of the Board's Delegate to the Milwaukee Public Library Board of Trustees

Submitted by Director Sain

MILWAUKEE PUBLIC LIBRARY BOARD OF TRUSTEES

COMPILED FROM REGULAR MEETING MINUTES
Tuesday September 27,2011
Central Library Meeting Room 1
814 W. Wisconsin Ave.
Milwaukee, WI 53233

PRESENT:	Ald. Milele Coggs, Sharon Cook, Ald. Ashanti Hamilton, Sam McGovern Rowen, Ald. Nik Kovac, David Riemer, Dir. Mark Sain, Paula Kiely
EXCUSED:	Denise Callaway, John Gurda, Sup. Theo Lipscomb, Joan Prince, Marty Schreiber
STAFF:	Christine Arkenberg, Meg Diaz, Bruce Gay, Consuelo Hernandez, Kelly Hughbanks, Joan Johnson, Dawn Lauber, Taj Schoening, Crystal Sura
OTHERS PRESENT:	City of Milwaukee: Amy Hefter, Eric Pearson, Leslie Silletti MCFLS (Milwaukee County Federated Library System): Jim Gingery, Judy Kaniasty, Stephanie Mares, Paul Ziehler

President Ashanti Hamilton called the meeting of the Milwaukee Public Library Board of Trustees to order at 4:40 p.m. on September 27, 2011, with a quorum present. Trustees Coggs, Cook, and Kovac left at 6:15 p.m., at which time a quorum was lost. All action items were voted on with a quorum present. Items were taken out of order; however, these minutes are presented in numerical sequence.

Public Comment

Mr. Jim Gingery, Milwaukee County Federated Library System Director, addressed the Board, congratulating them on the new Villard Square library and the increase in public-service hours next year. He then expressed his concern regarding the unprecedented reduction in state aid to the system, almost $300,000 from 2011 to 2012. Mr. Gingery highlighted the reductions in three categories of reciprocal borrowing payments, resource contract, and cataloging contract. Mr. Gingery explained that comparison percentage analysis between system libraries is problematic. In summary, he urged the MPL Board to sign the 2012-2013 Resource Contract and the 2012-2013 Member Agreement, as distributed by the MCFLS Board. Director Gingery's written comments were made available.

Approval of Minute

Trustee Cook moved, and Trustee Sain seconded, a motion to approve the July 26, 2011, minutes. Motion passed.

Special Communication

1. **Trustee Recognition.** This item was held for the October 25 regular meeting.

2. **New Trustee Introduction and Committee Assignments.** New Trustee Sam McGovern-Rowen was introduced and welcomed to the MPL Board of Trustees. He is a citizen member appointed by the Mayor. He is completing outgoing Trustee Harrington's term, which will expire in April 2013. President Hamilton has appointed him to the Library Services & Programs Committee. Trustee McGovern-Rowen said that he is honored to serve with the trustees.

Committee Reports

3. **Building & Development Committee.**

   a. **I**n the absence of Committee Chair John Gurda, Trustee Sain reported that at the September 22, 2011, meeting, the Committee reviewed the capital projects update. He highlighted the RFID project nearing completion with the installation of a 15-bin sorter and an automated check-in machine at the Central Library.

   b. The Villard Square project is on target to open on October 15, 2011, with a parade and festivities. The current Villard Avenue library is in operation until September 30, 2011.

   c. The East Library redevelopment project was discussed at length. The review panel made the recommendation to the Building & Development Committee at its meeting on September 22 to continue the new East library design process, with all three developers invited to submit final proposals. Refinements to the designs would be expected, based on the community's, panel's, and Library Board's input. The Committee supports this recommendation.

   c. After a brief discussion on financing the project, Trustee Kovac moved, and Trustee Cook seconded, that Director Kiely and the East Redevelopment Project team invite all three developers that submitted conceptual designs to the RFP, to refine, improve, and detail design elements in their submissions for further review and possible selection by the panel, the committee, and finally the Board. It was noted that the value of East Library property be reaffirmed.

   d. On a motion made by Trustee Cook, and seconded by Trustee Sain, the Board accepted the Committee report. Motion passed.

Old Business

4. **MPL Board Retreat.** Director Kiely referred the document titled "Notes from the Board of Trustees Retreat, August 17, 2011,' attachment D, page 24 of the agenda. Of the key issues that came out of discussion at the retreat, technology, literacy, and sustainability were the top three. The next step will be to issue the RFP for strategic planning, noting that the library administration and the board want to focus on the top three issues and review the MPL's vision and mission statements.

   Also during the retreat, the Board directed Director Kiely to convene organizations that work on literacy issues to help advance the work currently being done in the library system. The American Library Association's Bill of Rights will be adopted by the Board at the next regular meeting, on October 25, 2011. Trustee Riemer made a comment regarding the diagram on page 27, stating that the library's role has dramatically changed.

5. **2012 Budget.** Director Kiely distributed the Year 2012 Proposed Budget Overview for review. She stated that the library's budget looks very good for next year. As the Mayor stated in his budget address earlier in the day, city employees' contributions to healthcare has helped maintain city services.

   A draft of the 2012 Proposed Public Service Hours was distributed. System-wide, hours will increase by 44½ hours per week. President Hamilton asked about the rationale in decreasing Center Street Library from 50 hours per week in 2011 to 39 hours per week in 2012, when five other branches will serve the public for 49 hours per week. It was stated that Center Street Library, which has been operating using federal grant dollars for many years, will once again be funded through the City's operating budget in 2012. Director Kiely replied that branch libraries partner with each other with same hours to allow staff to provide public service when staffing falls below a minimum. The location of the library is also a consideration. The proposed public-service hours will be reviewed by library administration, and the schedule will be brought to the Board for approval after the budget is adopted.

6. **Concealed Carry.** The concealed carry law will go into effect in Wisconsin on November 1, 2011. The Board, at its regular meeting in June, passed a motion that MPL policy prohibit carrying concealed weapons in library buildings to the extent of the law. Trustee Coggs has since introduced a resolution to the Common Council, which has been passed, regarding signage in relation to the concealed carry law. The resolution did not include a requirement for specific language. Director Kiely would like the Board to approve the verbiage on the memo dated September 19, 2011, "Concealed Carry Language for Signs," Attachment E, page 28 of the agenda. She noted that Deputy City Attorney Vince Mochella has approved the language. Trustee Cook moved, and Trustee Coggs seconded, a motion to approve the concealed carry sign language that will be posted at all Milwaukee Public Libraries, as stated in Attachment E. Motion passed.

7. **Milwaukee County Federated Library System (MCFLS) Member Agreement.** At the request of President Hamilton, Item Seven, Attachment F, page 29, and Item Eight, Attachment G, page 78 of the agenda, were combined for consideration. President Hamilton moved that discussion of the MCFLS Member Agreement and Resource Agreement be done in Executive Session pursuant to Wisconsin Statues 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. Trustee Cook seconded the motion. Roll was called and unanimously passed affirmatively. The Board reconvened in open session on a motion made by Trustee Riemer and seconded by Trustee Sain. Unanimously approved. President Hamilton reported there was no action on the two MCFLS agreements. The items will be included in the Board's October 25, 2011, agenda for further discussion and possible action. No action taken.

8. **Milwaukee County Federated Library System Resource Agreement.** This agenda item was combined with agenda item 7 for consideration.

New Business

9. **Foundation Update.**

a. MPL Foundation Executive Director Meg Diaz reminded the Board of the 2011 Benjamin Franklin Awards Celebration honoring columnist, journalist, and author George Will. The event will take place at the Pfister on October 20.

b. Ms Diaz reported that the Foundation is on-pace to reach its fundraising goal. The Milwaukee Public Library Foundation pledged $250,000 to the new Villard Square Branch and will be holding a reception for those donors on October 13.

c. The Foundation is one of 30 charities participating in the Miracle on Canal Street Bingo Bash on Friday December 9. Funds raised will support the library. The Foundation is a participant at the invitation of the *Business Journal,* which is the Foundation's media partner. Mr. Mark Sabljak is the publisher of the Business Journal and a Foundation Board member.

d. Roundy's is sponsoring a "I Love the Library" grill-out on October 1 at the Holt Avenue Pick 'n Save. The food and beverages are being donated, and all of the proceeds will benefit the library. Shoppers will also have an opportunity to "round-up" to support the library. Mr. Don Rosanova, the Executive Vice-President of Roundy's Supermarkets, Inc., is a Foundation Board member and a major supporter of the Benjamin Franklin Awards Dinner. Director Diaz noted that the business community holds the library in high regard and looks for creative ways to support it.

Administrative Reports

10. **Personnel Actions.** Library administration reported the personnel activity for July and August 2011. Informational item.

11. **Financial Report.** The financial reports for July and August 2011 were presented.

Library administration reports the financial activity:

- U.S. Bancorp Commercial Paper #338087482 (rated Al/PI/F1+) dated 07/05/11 and maturing 08/04/11 at a rate of 0.080%.....$593,000.
- U.S. Bancorp Commercial Paper #552012197 (rated Al/Pl/Fl+) dated 08/04/11 and maturing 09/06/11 at a rate of 0.10% .....$586,000.

12. **Library Director's Reports.** Director Kiely mentioned that, among all the projects and programs that library staff have been working on over the course of the summer, several programs wrapped up on a successful note this past weekend.

a. The library participated in Doors Open Milwaukee, which brought 2,200 visitors to Central Library for behind-the-scenes tours. Director Kiely noted that retired librarian George Wagner was responsible for bringing the event to Milwaukee.

b. The July and August statistical reports were reviewed. A slight increase in circulation across the system in the month of July and August was reported. The four libraries that increased public hours continue to see significant increases in both materials circulation and patronage.

c. Highlighted on the Computer, Internet and Electronic Statistic report was the 62% increase in overdrive digital-download circulation. Director Kiely said MCFLS will be participating in the Department of Public Instruction's program that has committed to spending $1 million on electronic books in 2012.

There being no further business, the Milwaukee Public Library Board of Trustees' meeting of September 27, 2011, was adjourned at 6:30 p.m.

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(Item 5) Report of the Board's Delegate to the Milwaukee Succeeds Leadership Council

Submitted by Director Blewett

The Milwaukee Succeeds Leadership Council is a partnership of community agencies whose foundation is to develop and promote a broad-based cradle-to-career platform devoted to the children whom member agencies serve. President Michael Bonds has appointed Vice-President Blewett to represent the Milwaukee Board of School Directors on the Milwaukee Succeeds Leadership Council.

The following report summarizes the September 28, 2011, meeting of the Milwaukee Succeeds Leadership Council.

Update on Milwaukee Succeeds Community Engagement

An update was provided on the series of briefings to organizations and individuals regarding Milwaukee Succeeds since July. Seventy-nine organizations from the faith community and other community groups sent representatives to three different briefings. Upcoming briefings/ speaking engagements will address the Milwaukee Teachers' Education Association, Rotary Amigos of Milwaukee and the Donors Forum (sponsored by the Helen Bader Foundation). Members were encouraged to develop suggestions or create opportunities to reach out to others regarding Milwaukee Succeeds Leadership Council (Leadership Council).

Review of Feedback received on Milwaukee Succeeds

A report was given highlighting feedback that community groups and Leadership Council members had received and which warranted attention by the Leadership Council. The Steering Committee reviewed the feedback received to date and organized it into four areas:

- composition of the Leadership Council and other teams;
- communication suggestions;
- process suggestions; and
- suggestions related to specific goals and measures.

Discussion Points

- Diversity of the Leadership Council — including reaching out to young people. Of the 38 organizations represented, 15 individuals are people of color. Groups to add to the Council are Native American, Laotian/Hmong, and youth.
- Suggestions included reaching out to alumni of area colleges, young professional organizations, etc. An after-hours briefing with youth would be the most appropriate way to reach that group.
- There was consensus that there should be a disaggregation of data because it can highlight/illustrate the social and economic factors involved in children's academic success; however, it should be done in a thoughtful and meaningful way. Rather than identifying the problem, disaggregated data should help seek what opportunities exist to intervene and then make progress.
- There was consensus that parental involvement and engagement is an essential component and that it includes grandparents and other caregivers. There will be a team created to develop measures and strategies around parental involvement.

Status of Measure Identification Meetings

Leadership Council members received a report on the status of identifying measures to capture the four goals of Milwaukee Succeeds. Members were reminded that one of the criteria used to pick the measures was to choose indicators on which the efforts of Milwaukee Succeeds could have an impact. Some measures, particularly those regarding health and social supports, cut across the continuum. Also the number of measures must be manageable and ideally be between two to four per goal.

Discussion Points

- The use of health measures, specifically immunization rates, was discussed as an important measure on its own, but also as a proxy for parental involvement. Immunizations are a requirement for entering school and should not be difficult to track. Over the past five years, an average of 38-48 percent of two-year-olds in the city are up to date on their immunizations, compared with 80 percent statewide and 77 percent nationally.
- Participation in quality early childhood programs can be defined by the new YoungStar rating. Two issues related to the rating are the newness of the system and how will MPS's K3 and K4 programs be incorporated? The Public Policy Forum is researching the percentage of individuals in quality early childhood programs (including MPS). Early baseline data could be available by the end of the year.
- No early childhood assessment (e.g., DIBL or DIAL) is available now, but YoungStar and DPI are looking into one.
- Parental involvement has been mentioned in every meeting as an important goal — what is the most effective strategy to get parents engaged, and how can we capture and improve their involvement? The parent group mentioned earlier can help address this.
- Lacking in the first goal is the impact of poverty/economics. There cannot be a discussion on education without talking about poverty. Rather than capturing the poverty rate, a suggestion was made to include measures that have a direct impact on children's academic success. Suggestions included tracking the percentage of children under age five who are homeless, the number of third-graders who have had vision screenings and follow-up care, and the number of children who receive free or reduced-price lunch.
- WKCE scores were suggested as a measure for reading and math proficiency in third and eighth grade. The test will be replaced soon. Although there won't be a perfect way to bridge the difference between that and the new test, a comparable substitute will be identified when new common core standards are in place.
- The suggestion was made to include a measure that speaks to volunteering and extracurricular activities.

Communications Plan

A discussion was had regarding the preliminary communications materials and work done for Milwaukee Succeeds. Rather than through a press conference or a launch event, the information will be released on a staggered basis, which would be a more effective communications strategy. Members were referred to the 90-day communications plan and overview brochure and reviewed the key messages. Also, a number of interviews have been scheduled with local media to discuss Milwaukee Succeeds.

N ext Meeting

The next meeting of the Milwaukee Succeeds Leadership Council is scheduled for Wednesday, November 2, from 1:00 p.m. until 3:00 p.m. at the Greater Milwaukee Foundation.

The proposed meeting dates for the 2012 Leadership Council's meetings include:

- Wednesday, February 15, from 11:30 a.m. until 1:30 p.m.
- Tuesday, May 8, from 11:30 a.m. until 1:30 p.m.
- Tuesday, August 28, from 11:30 a.m. until 1:30 p.m.
- Monday, November 5, from noon until 2:00 p.m.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

During the month of October 2011, the President's activities included:

1. meetings with various members of the Milwaukee Board of School Directors on MPS issues;
2. meetings with Dr. Thornton on various MPS issues;
3. a meeting at Northwest School regarding the placement of students in schools;
4. meetings at City Hall with the Treasurer and Comptroller regarding including the costs of the Milwaukee Parental Choice Program (MPCP) on the property tax bill;
5. presenting testimony before the Common Council's Finance & Personnel Committee on adding the MPCP's cost to the property tax bill;
6. meetings with other elected officials regarding MPS issues;
7. meetings with numerous community leaders on MPS issues;
8. presenting at the Community Brainstorming Forum held on Saturday September 24, 2011, on the impact of the state's budget on MPS; and
9. meetings with UWM's Dean of Education on possible partnership between UWM & MPS.

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COMMUNICATIONS AND PETITIONS

The Assistant Board Clerk presented the following communications:

Communication 1112C-005

Dear Milwaukee Board of School Directors:

We the ALBA School Governing Board, on behalf of the ALBA School parents and families, are requesting a hearing with the Board of School Directors to address our concerns in regards to space allocations at the Walker Multiplex. For the well being of all the students in the building we would like to resolve this issue and preserve the quality of education that students receive in this facility.

We, as concerned parents, would like to have our voices heard at the appropriate school board committee meeting as soon as possible. Please contact Carmen Rivera-Reyes at (414) [redacted] with any questions you may have or to inform us of the date of the hearing.

Sincerely,

The ALBA School Governance Council

Ana Ramirez, Evelia Lopez, Carmen Rivera- Reyes, Benedith Cortes, Fermin De La Cruz,

Adriana Beltran, Sandra Sanchez de Segura, Ann Werley

Referred to the Committee on Parent and Community Engagement.

Communication 1112C-006

TO: Office of Board Governance, I. Melli Holley; MPS School Board members; Michelle Nate, Office of Finance and Operations; and Superintendent Thorton

FROM: Mayela Vainstein, Vice President of the Independent Latino Parent Council

On September 30; 2011, the Independent Latino Parent Council submitted a petition to the School Board with over 200 signatures requesting a timely response to our concerns to create age appropriate physical space in the Walker campus so that k3-k4 classrooms are separated from high school classrooms.

In addition, the communication also expressed the disregard on the part of MPS for the Title I Parent Involvement Policy in which MPS should be facilitating and promoting the full participation of parents with Limited English proficiency. Specifically, this disregard, has been demonstrated by MPS ignoring parent concerns that have been submitted prior to the petition, a following meeting at the Walker campus in which 2 of the 3 school representatives at the campus and I, as the parent representative, did not agree to the classroom changes.

The Office of Board Governance sent the Independent Latino Parents Council a letter dated 10/3/2011 in response to the petition, which states that MPS is "refusing to entertain any complaint until after the Administration has had an opportunity to fully investigate the report" and that I would be contacted within one week to resolve the matter in a timely fashion.

As of this date, October 29th, I have not yet heard from MPS administration regarding the request. The fact that there has not yet been an effort on the part of MPS to respond in a timely fashion to our requests, once again demonstrates that Latino parent concerns about their children's education and safety are being ignored, and your own federal principles on parental involvement are being ignored as well.

Given the state of where things are at, we request the following:

1. A meeting with Michelle Nate and Superintendent Thorton with parent representatives of Alba School to address the parent's petition.

2. A special hearing by the school board to address the lack of response on the part of MPS to Latino parents on this issue.

Please contact me regarding our request 1 (414) [redacted].

Referred to the Committee on Parent and Community Engagement.

* * * * *

The Board took up Communication B from the Superintendent of Schools, set aside earlier in the meeting.

Director Falk moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 9.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:35 PM.

The Board adjourned from executive session at 7:55 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 17, 2011

Regular meeting of the Board of School Directors called to order by President Bonds at 6:38 PM.

Present—Directors Blewett (6:45 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

Russell Roman, a senior at Hamilton High School, gave a speech about the equal protection clause in the Fifth and Fourteenth Amendments to the United States Constitution.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

MPS HOMELESS EDUCATION PROGRAM

The MPS Homeless Education Program (HEP) has received an award from the National Association for the Education of Homeless Children and Youth (NAEHCY). After the screening and selection process, HEP received the award for "Outstanding School-Based Program." The award was presented on November 7 at the NAECHY's 23rd annual conference in Pittsburgh, Pennsylvania. The HEP staff includes Kim Kampschroer, Cathy Klein, Lydia Martinez, and Janis Shogren.

Every year, the MPS' Homeless Education Program helps thousands of homeless children succeed in school in accordance with guidelines set by the McKinney-Vento Homeless Assistance Act. McKinney-Vento, developed by the U.S. Department of Education, defines homelessness and ensures that children who meet that definition receive equal opportunities for success in education. MPS's Homeless Education Program provides help with enrollment assistance, obtaining medical records for immunizations, transportation, tutoring, school supplies, and much more.

The Milwaukee Board of School Directors and the entire school community recognize MPS Homeless Education Program for dedication and commitment to excellence on behalf of the students and staff of the Milwaukee Public Schools.

Other Awards and Commendations

Students

The following four seniors at Rufus King International School have qualified as semifinalists in the 2012 National Merit Scholarship Program: Ahmee Marshall-Christensen, Camille Crossot, Rory Pruzina, and Eileen Shea. They were among 1.5 million juniors taking the Preliminary SAT (PSAT) who sought consideration into the National Merit Scholarship Program. Rufus King student Molly Horwitz was also recognized as one of top scorers among Hispanic students.

The National Achievement Scholarship Program was established to provide recognition for outstanding African American high-school students. Students with the highest scores in each of the 50 states represent less than one percent of each state's high-school seniors. Out of 160,000 African American students, about 1,300 qualify as finalists. Finalists will be announced in spring 2012.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of October 13, October 25, and October 27, 2011, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on Disallowance of Claims

Office of
the Superintendent

TO THE BOARD OF SCHOOL DIRECTORS:

In accordance with established procedures, I present the following claims:

1. Notice of Claim was served on Milwaukee Public Schools by Attorney Randall Aronson of Weigel, Carlson, Blau & Clemens, S.C., on behalf of claimants Patrick and Gloria Killian, related to an incident at Milwaukee German Immersion on December 17, 2010.

   Claim is being made in the sum of $282,323.16 or the maximum amount allowed by law.

2. Notice of Claim was served on Milwaukee Public Schools by Attorney Lyris Medrano of Previant, Goldberg, Uelmen, Gratz, Miller & Brueggeman, S.C., on behalf of claimants Maria and Javier Meza and their minor son, related to an incident at Allen-Field Elementary School on September 28, 2008.

   Claim is being made in the sum of $50,000.00.

Helmsman Management Corporation, the third-party administrator who investigates general liability claims filed against the school district, has requested that these claims be disallowed.

Therefore, I recommend the Board disallow the above-mentioned claims and place them on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six (6) months to bring suit.

Respectfully Submitted,

Gregory E. Thornton Ed.D
Superintendent of Schools

On the motion of Director Spence, the claims were disallowed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request to Reschedule the Regular December 2011 Meeting of the Milwaukee Board of School Directors to December 13, 2011

Office of
Board Governance

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Board Rule 1.02, Regular Board Meetings, section (1), states:

> Regular meetings of the Board, except the April meeting, shall be on the last Thursday of each month. When any regular meeting day falls on a legal holiday, the meeting shall be held on the next business day.

Because of the holidays, the Board, at its annual organizational meeting on April 26, 2011, voted to move the regular December 2011 meeting, which under Board Rule 1.02(1) would fall on December 29, 2011, to December 15, 2011.

The Superintendent has notified the Office of Board Governance that a scheduling conflict has arisen that would prevent him from attending the meeting on December 15.

In light of this, and taking into account the fewer number of working days available in December due to the holidays and the meetings already scheduled for December, the Office of Board Governance is recommending that the Board vote to reschedule the December 2011 regular monthly Board meeting to Tuesday, December 13, 2011.

Respectfully,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

Director Woodward moved to reschedule the regular December Board meeting to December 13, 2011.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

(Item B) Action on a Request to Retire to Executive Session Pursuant to Wisconsin Statutes, Section 19.85(g), to Confer with the Board's Legal Counsel with Respect to Litigation in Which the Board Is or Is Likely to Become Involved

Office of
Board Governance

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

The Board has been asked to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board will reconvene in open session to take any action on matters discussed in executive session and/or to continue with the remainder of the agenda.

Respectfully,

Lynne A. Sobczak
Board Clerk/Director, Office of Board Governance

The request for an executive session was withdrawn.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 35 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Sain moved to accept the reports of the Independent Hearing Officers of October 20, 24, 25, 27, and 31, 2011, and November 1, 2, 3, 4, 7, 8, 9, 11, 14, and 15, 2011.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Accountability, Finance and Personnel Committee, Report #2, Item 6, recommended changes to the district's medical and life insurance plans for active and retired employees; and

Accountability, Finance and Personnel Committee, Report #2, Item 8, implementation of cost-effective strategies for elementary school nutrition services.

On the motion of Director Spence, the balance of the Committee reports was accepted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report of Hearing on Communication 1112C-005 from the ALBA School Governance Council and Communication 1112C-006 from the Independent Latino Parent Council, Both Requesting Hearings Regarding the Allocation of Space at the Walker Multiplex

Background

At its meeting on October 27, 2011, the Board referred the following communications to the Committee on Parent and Community Engagement:

Communication 1112C-005

Dear Milwaukee Board of School Directors:

We the ALBA School Governing Board, on behalf of the ALBA School parents and families, are requesting a hearing with the Board of School Directors to address our concerns in regards to space allocations at the Walker Multiplex. For the well being of all the students in the building we would like to resolve this issue and preserve the quality of education that students receive in this facility.

We, as concerned parents, would like to have our voices heard at the appropriate school board committee meeting as soon as possible. Please contact Carmen Rivera-Reyes at (414) [redacted] with any questions you may have or to inform us of the date of the hearing.

Sincerely,

The ALBA School Governance Council

Ana Ramirez, Evelia Lopez, Carmen Rivera- Reyes, Benedith Cortes, Fermin De La Cruz,

Adriana Beltran, Sandra Sanchez de Segura, Ann Werley

Communication 1112C-006

TO: Office of Board Governance, I. Melli Holley; MPS School Board members; Michelle Nate, Office of Finance and Operations; and Superintendent Thorton

FROM: Mayela Vainstein, Vice President of the Independent Latino Parent Council

On September 30; 2011, the Independent Latino Parent Council submitted a petition to the School Board with over 200 signatures requesting a timely response to our concerns to create age appropriate physical space in the Walker campus so that k3-k4 classrooms are separated from high school classrooms.

In addition, the communication also expressed the disregard on the part of MPS for the Title I Parent Involvement Policy in which MPS should be facilitating and promoting the full participation of parents with Limited English proficiency. Specifically, this disregard, has been demonstrated by MPS ignoring parent concerns that have been submitted prior to the petition, a following meeting at the Walker campus in which 2 of the 3 school representatives at the campus and I, as the parent representative, did not agree to the classroom changes.

The Office of Board Governance sent the Independent Latino Parents Council a letter dated 10/3/2011 in response to the petition, which states that MPS is "refusing to entertain any complaint until after the Administration has had an opportunity to fully investigate the report" and that I would be contacted within one week to resolve the matter in a timely fashion.

As of this date, October 29th, I have not yet heard from MPS administration regarding the request. The fact that there has not yet been an effort on the part of MPS to respond in a timely fashion to our requests, once again demonstrates that Latino parent concerns about their children's education and safety are being ignored, and your own federal principles on parental involvement are being ignored as well.

Given the state of where things are at, we request the following:

1. A meeting with Michelle Nate and Superintendent Thorton with parent representatives of Alba School to address the parent's petition.

2. A special hearing by the school board to address the lack of response on the part of MPS to Latino parents on this issue.

Please contact me regarding our request 1 (414) [redacted].

Committee's Report

Your Committee reports having given hearing to the ALBA School Governance Council, Mayela Vainstein, and other interested parties.

* * * * *

(Item 2) Report and Possible Action on Services Provided to Students with Disabilities In the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Administration's report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must complete and submit LRE plans as part of their School Improvement Plans. Within that plan, each school must identify a team to work on LRE as well as a targeted goal and steps to reach that goal, including professional development

4. Anecdotal evidence from specialized services staff indicates that:

- schools are having IEP meetings to move students into more regular education classes;
- schools are struggling to develop schedules that support students with disabilities in regular education classes;
- more students with disabilities are being included inside the regular education classroom 80% or more of their day (34.44%/36.97%);
- slightly fewer students with disabilities are being self- contained more than 60% of their day (21.95%/21.83%); and
- Central Services continues to work with schools to ensure their working knowledge of what is and is not an LRE.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans (SIP) that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State's target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A	Students removed from non-disabled peers less than 21% (of school time)
Indicator #5B	Students removed greater than 60% from non-disabled peers
Indicator #5C	Students enrolled in separate schools, residential facilities, or homebound/hospital placements.

6. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State's target. Currently the district is posting modest positive movement in two of the three LRE areas: The District has increased the number of students who have been removed from their non-disabled peers less than 21% of the school day and has slightly decreased the number of students who are self-contained for more than 60% of their day. This information will be used to set more aggressive targets of improvement for the district and for all MPS schools during the 2011-12 SIP reviews and revisions.

IDEA-LRE Indicator #5 Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS-September 2011	34.44%	21.95%	.31%
MPS-October 2011	36.97%	21.83%	.051%

7. The Department of Specialized Services will work with the Regional Teams to develop and monitor the progress of the school-based LRE Action Plan's activities throughout the school year. The Department has made available, via the MPS Portal, numerous resources to support professional development in the area of LRE at the school level. This includes PowerPoint presentations, research articles, frequently asked questions (FAQ), tips and guidelines, and other resources. We will also have short videos available on the MPS Portal which can be viewed individually or as part of school activities. Monthly reports will also be forthcoming relative to ongoing progress, points of challenges, and successes.

* * * * *

(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system, which is called the Parental Dispute Resolution System (PDRS), is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

- Educational leader of school,
- Regional Executive Specialist,
- Regional Coordinator of Specialized Services — special education students only, and
- Department of Specialized Services Equitable Education Opportunity Liaison.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services's Equitable Education Opportunity Liaison also follows up and confirms that action has been taken.

4. The following information provides a school cumulative year-to-date report of the PDRS data. See the attachment to the minutes of your Committee's meeting for specific school data.

Cumulative Monthly Comparison — October 2010 vs. October 2011				
Months	Total complaints: All Students	Total Complaints: Special Ed Students	Average Days to Close	% Special Ed
7/1/2010- 10/31/2010	44	30	22.3	68%
7/1/2011-10/31/2011	52	36	3.6	69%

5. Below is presented the most frequently occurring issues for students with special education needs:

Issue	September 2011	October 2011
Bullying	18%	8%
IEP	18%	33%
Personnel: Teacher	18%	8%
Assault	9%	0%
Child Find	9%	0%
Safety	0%	11%
Appeal	0%	8%
All others	28%	32%

6. Within the Parent Information System there are two levels of complaints:

a. A Parent Information Concern (PIC) is a minor issue that can easily be resolved. These include appeals, staffing complaints, busing concerns, etc.

b. More complicated complaints or complaints around IEP issues rise to the occasion of PDRS, as outlined in the original SOAP plan.

* * * * *

(Item 4) Report and Possible Action on District Parental Involvement Activities for October 2011

Your Committee reports having received the following informational report from the Administration.

Shared decision making

1. Milwaukee Public Schools has many opportunities for parents to be involved in shared decision making. MPS values parents as partners in the educational success of students. The opportunities for parental input in shared decision making includes, but is not limited to, the Title I District Advisory Council (DAC), Head Start Policy Council, and school governance councils (SGCs).

District Advisory Council (DAC)

2. What and When?

The DAC is a district-level parental advisory group. The DAC comprises two parent representatives from each school. The purpose of the DAC is to serve as the liaison between the district ‘s offices and schools. Parents that serve on the DAC are responsible for attending the DAC meetings and for taking the information presented back to their schools to share with their school communities. During the meetings, parents provide input on the presentation provided. The DAC meetings are held on the first Thursday of each month, from 7:00 p.m. to 8:30 p.m., at Central Services.

3. How Do Parents Get Connected?

Parent representatives may be elected by their peers or be selected by school leaders. Parents serve two years as parent representatives. Schools elect or select parents for DAC during October of the even-numbered years. Although schools designate parents to represent their schools, the meetings are open to all parents.

4. What are the expected outcomes or purpose?

The DAC serves as the liaison between the district's offices and the schools. The expectation is that the district will provide information on the district's initiatives and allow for parental input. It is also expected that school representatives will attend the meetings and share the information with their entire school communities. This can be done through regular school parent meetings, school newsletters, family nights, etc. The district strives to have parental representation from all schools and encourages attendance at all of the monthly meetings.

5. What Other Functions Does DAC Serve?

The DAC also works in partnership with Milwaukee Public Schools' Administration and the Milwaukee Board of School Directors to:

a. assist in the development, implementation, and evaluation of the School Improvement Plan (SIP);

b. ensure that all Title I Schools hold annual parent meetings;

c. assist in the decision-making process through the annual parent meeting and local school parent committee;

d. collaborate with the district on parental involvement activities;

e. report information to schools about the DAC's agenda items and contents in the folder; and

f. work with the school to ensure that every Title I school has an updated Parent (Family) Involvement Policy and School-Parent (Family) Compact.

Head Start Policy Council

6. What and When?

a. The Policy Council establishes and maintains a formal structure of shared governance through which parents can participate in policymaking or in other decisions about the program.

b. At least 51 percent of the Policy Council's membership consists of parents whose children are currently enrolled in the program and representatives of the community, as well as a delegate from the Milwaukee Board of School Directors, as recommended by Head Start Program's Regulations and Program Guidance for CFR 45, Part 1304.50(a)(5).

c. Community representatives may be from the following groups:

(1) local businesses and agencies;

(2) major public and private organizations and agencies;

(3) major community civic or professional organizations and others who are familiar with resources and services for low-income children and families; and

(4) former Head Start parents with no children currently enrolled in the program

d. The Policy Council's meetings are held on the second Saturday of each month.

7. How Can Parents Get Connected?

Parents, delegates, and community representatives shall serve a one-year term, from November 1 to October 31.

a. Parent Representatives. The parents at each Head Start Center must elect two representatives to be on the Policy Council (one delegate and one alternate). Selection shall be completed on or before October 31.

b. Community Representatives. Community representatives may be former Head Start parents serving as community representatives and members from agencies, organizations, or the public or private sectors. No former Head Start employees will be eligible to serve on the Policy Council. All community representatives must submit written applications and must be approved by the Policy Council before they can be seated. Selection shall be completed on or before October 31.

c. Alternate Delegates. Alternates are encouraged to attend regular Policy Council meetings and trainings. Selection shall be completed on or before October 31.

d. Board Delegate. The Board president or his/her designee shall be identified on or before October 31.

8. What are the expected outcomes or purposes?

a. The Head Start Policy Council works in partnership with the Milwaukee Board of School Directors (hereafter called the Board) and Head Start key management to develop, review, and approve or disapprove the following policies and procedures:

(1) all funding applications and amendments to funding applications prior to submission of such application to the Board;

(2) procedures for describing how the Policy Council will implement shared decision making;

(3) maintenance of open communication with staff, the Board, parents, and community representatives through written and verbal methods, such as the exchange of minutes from meetings;

(4) assistance in the Head Start Program's annual self-assessment process, which is used in carrying out the programmatic and fiscal intent of its grant application, including planning or other actions that may result from the review of the annual audit and findings from the federal monitoring review;

(5) regular and accurate communication with the Board (which has legal and fiscal authority) regarding budgetary and policy issues (45 CFR Section 1304.50(a) (5);

(6) assistance in the recruitment process and the approval of criteria for recruitment, selection, and enrollment priorities;

(7) decisions to hire or terminate the Head Start Program Coordinator or any person working primarily for the Head Start Program;

(8) approval of all funding applications, grants, and budgets for program operations;

(9) assistance to Parent Committees in communicating with Head Start parents to ensure that they understand their rights, responsibilities, and opportunities in Head Start and to encourage their participation in the program;

(10) assistance in recruiting volunteer services from parents and community organizations and in the mobilization of community resources to meet identified needs; and

(11) partnership with Head Start staff to establish written procedures for resolving internal disputes, including impasse procedures between the governing board and the Policy Council.

b. The Policy Council will enable members to participate fully in their group responsibilities by providing, if necessary, reimbursement for reasonable expenses.

School Governance Council (SGC)

9. What and When?

a. The Milwaukee Board of School Directors endorses and supports the involvement of parents, staff, students and community in school governance. The SGC provides a forum in which parents, teacher, community members, students, and principals to work together in providing continuous analysis and improvement of school policies, curriculum, school-improvement plans, and students' general wellbeing.

b. Each school develops its own meeting schedules, but are required to conduct at least nine monthly meetings per school year.

10. How Can Parents Get Connected?

The SGC membership shall include a minimum of 1% of the total student body, with 51% of the membership comprising parental representation.

a. Parent Representative. Parents are elected through a school election process that takes place in the Spring of each school year.

b. Teacher/Staff Representatives. Faculty and support staff will select staff representatives to the SGC.

c. Student Representatives. Student representatives are elected or selected by the student body.

d. Community Representatives. Community representatives shall be elected at the first meeting at the beginning of the school year.

e. Principal Representatives. The principal is entitled to automatic participation on the SGC.

11. What are the expected outcomes or purpose?

The school governance council serves in an advisory capacity to include (but not be limited to) the following responsibilities to ensure productive school governance:

a. interviews and recommendation for principal appointments;

b. assistance in the development of the School Improvement Plan (SIP) and annual budget; and

c. regularly review and assessment of the following items:

(1) School Improvement Plan (academics, behavior, parental involvement, etc.);

(2) annual school budget;

(3) dress-code expectations;

(4) scheduling;

(5) building maintenance; and

(6) suspension and disciplinary procedures.

Goals and Strategies

12. Goal: Ensure that the district and schools adhere to the shared decision-making requirements regarding parental involvement.

13. Strategies: The district will implement the following strategies to meet the goal for the 2011-2012 school year.

    a. ensure that parents are afforded the opportunity to provide input formally and informally;

    b. ensure that schools are meeting parental representation requirements;

    c. monitor the content and participation of the shared decision-making groups; and

    d. develop an on-line suggestion form.

* * * * *

COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following reports for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following reports:

REPORT #1

(Item 1) Action in the Matter of an Appeal of Disciplinary Action Under Part IV, Section N(1)(E)(1) of the Contract Between the Board of School Directors and the Milwaukee Teachers' Education Association-Teachers

Background

Your Committee on Accountability, Finance, and Personnel reports have given hearing on November 1, 2011, under Part IV, Section N(1)(e)(1), of the contract between the Milwaukee Board of School Directors and the Milwaukee Teachers' Education Association-Teachers, in the matter of an appeal of disciplinary action of suspension without pay for three days and placement of a letter regarding this matter in the teacher's personnel file.

Committee's Recommendation

Your Committee on Accountability, Finance, and Personnel recommends that the Board uphold the Superintendent's recommendation to suspend the teacher from her employment with the Milwaukee Public Schools without pay for three days and that a letter be placed in her Central Services file, based on the following facts:

1. The Handbook distributed at the beginning of the school year to teachers employed at the teacher's school contains provisions that mandate reporting of absences from the school, including (among other requirements) a requirement that teachers call a specific number to report absences by no later than 7: 15 .a.m. on the day of the anticipated absence.

2. The teacher received a copy of the Handbook at the commencement of the 2010-2011 school year and also received copies of the pertinent pages of the Handbook addressing Staff Absences and Tardiness Reporting Guidelines on two other occasions, March 18, 2010, and May 24, 2010, after she had disappeared from school premises during the school day without providing any prior notice to personnel at the school. (The teacher had received written notices on each of these occasions from her principal.)

3. Despite the prior notices regarding absence and tardiness-reporting guidelines, the teacher continued to commit further violations of the policy in December of 2010 and in January of 2011, for which the Superintendent, after contractual disciplinary proceedings, recommended a three-day unpaid suspension.

4. The teacher is a non-tenured teacher.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

REPORT #2

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $25,000; and Report on Vendors with Cumulative Contract Amounts over $50,000

Award of Contracts

The contract award recommendations for November 2011 are listed below for your review. Adequate funding is available in the accounts as noted.

PROFESSIONAL SERVICES CONTRACT

FIRE SPRINKLER AND STANDPIPE INSPECTION & TESTING

Various MPS Sites

Prime Contractor
J. F. Ahern Co.
N56 W16743 Ridgewood Dr., Ste. #800
Menomonee Falls, WI 53051

Lowest Responsive Bidder, Base Bid of $34,995.00

Prime Contractor Info

HUB
- Certified ..... Yes
- Total # of Employees 892
- Total # of Minorities 28
- Total # of Women 126
- Required 0%
- Submitted ..... N/A
- $ Value ..... N/A

COIN
- Required % 0%

Student Engagement
- Paid Employment (Required Hours) ..... N/A
- Educational Experience (Required Hours) 10

Funds are budgeted for the Fire Sprinkler & Standpipe Inspection and Testing Services RFP from FY12 Facilities and Maintenance Repair funds, contracted services for maintenance, account code MTN 00 FSH 11 ECTS (Work Order No. 102501).

Total professional services contract dollars awarded $34,995.00
Total dollars HUB participation .....$.00
% of HUB participation.....0%
% Minority employees within company.....3.10%
% Women employees within company 14.10%

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

B 5600 Authorization to Enter into a Blanket Contract with Paragon Development Systems, Inc., for MS-Windows-based Computers

The Administration is requesting authorization to enter into a contract with Paragon Development Systems, Inc., the lowest-complying bidder, to provide MS Windows-based computers to all MPS schools and departments.

MPS has seven standard configurations based on the minimum necessary requirements that are scalable to anticipated software needs during the warranty period. This ensures not only that MPS does not overspend on the initial purchase, but also that the computers are useable throughout their entire life-cycles. These configurations are Standard (Staff/Teacher/Student) Desktop with 17-inch display; Standard (Staff/Teacher/Student) Desktop with 19-inch display; MultiMedia Desktop; Student Notebook; Staff Notebook; Staff Lightweight Notebook; and MultiMedia Notebook.

The District has contracted since 2002 with Dell.

This will be a blanket contract for five years, with the option to extend for up to two additional one-year periods. The total estimated dollar value of the contract is $21,000,000 for the entire seven-year contract, depending on use.

Budget Code.....Will vary by MPS location placing order
Budget Amount..... As ordered

Prime Contractor Information
Certified HUB Vendor?.....No
Total # of Employees.....NG
Total # of Minorities.....NG
Total # of Women.....NG

HUB Participation
Required 0%
Proposed .....NA
$ Value.....NA

Student Engagement

Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... NA

Acceptance of the Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of Fiscal Year 2012 revenues as of September 30, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Adopted Budget	Approved Transfers	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 903,163,177	$	$ 903,163,177	$ 82,561,321	$ 84,130,044	$ 819,033,133	9%
Categorically Aided	198,399,657	[1]24,124,937	222,524,594	9,879,342	10,314,877	212,209,717	5%
School Nutrition	41,248,410		41,248,410	47,707	947,521	40,300,889	2%
Construction	8,627,012		8,627,012	240,539	964,266	7,662,746	11%
Extension	21,705,353		21,705,353	54,413	277,115	21,428,238	1%
Total All Funds	$ 1,173,143,609	$ 24,124,937	$ 1,197,268,546	$ 92,783,322	$ 96,633,823	$ 1,100,634,723	8%

Below is a summary of Fiscal Year 2012 expenditures and encumbrances as of September 30, 2011 for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction and Extension Funds.

Fund	Adopted Budget	Approved Transfers[2]	Revised Budget	Current Monthly Encumbrances	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 903,163,177	$ 12,464,654	$ 915,627,831	$ 62,435,004	$ 234,578,777	$ 681,049,054	26%
Categorically Aided	198,399,657	[1]24,124,937	222,524,594	17,431,037	70,510,205	152,014,389	32%
School Nutrition	41,248,410	205,229	41,453,639	3,716,374	5,865,890	35,587,749	14%
Construction	8,627,012	78,184,708	86,811,720	5,350,183	86,811,720		100%
Extension	21,705,353	3,756,962	25,462,315	2,038,870	7,962,568	17,499,747	31%
Total All Funds	$ 1,173,143,609	$ 118,736,490	$ 1,291,880,099	$ 90,971,468	$ 405,729,160	$ 886,150,939	31%

[1]Represents Fiscal Year 2011 grants realized in Fiscal Year 2012, plus new grants after the adopted budget.

[2]Represent appropriations for purchases encumbered in Fiscal Year 2011.

Respectfully submitted,

Gerald Pace
Chief Finance Officer

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2011, through September 30, 2011.

School Operations Fund

Expenditures, encumbrances, and commitments through September totaled $234,578,777, or 26% of the revised budget.

District Contingent Fund

The balance at September 30, 2011, was $500,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2011	$ 500,000
Approved Transfers:	
None	0
Balance — September 30, 2011	$ 500,000

Construction Fund

Expenditures, encumbrances, and commitments through September totaled $86,811,720, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through September totaled $7,962,568, or 31% of the revised budget.

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000

In accordance with action taken by the Board at its meeting on September 22, 2009, the monthly report on contracts awarded with a value under $25,000 has been attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Report on Vendors with Cumulative Contract Amounts over $50,000

The report on vendors with cumulative contract amounts over $50,000 has been attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Certificated Appointments; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; Report on the Deletion of Names from the List of Appointed Teachers; and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Promotions	
2	James Burks Facilities & Maintenance Svcs	School Engineer I $40,492.14/yr.	10-31-11
2	Edward Easley Washington	Boiler Attendant Trainee $31,899.66/yr.	10-31-11
5	David Frank Allen-Field	School Engineer II $50,028.68/yr.	10-31-11

5	Carolyn Krueger Hamilton	Secretary II $42,558.04/yr.	10-31-11
5	Craig Lockwood Fac. & Maintenance Svcs	Building Laborer Chargeman $56,080.00/yr.	10-17-11
2	Haymon Pharms Facilities & Maintenance Svcs	School Engineer I $40,492.14/yr.	10-31-11
2	Shawn Thompson Facilities & Maintenance Svcs	School Engineer I $44,022.42/yr.	10-31-11
2	Lakoss Underwood Facilities & Maintenance Svcs	School Engineer I $40,492.14/yr.	10-31-11

Reinstatements

Cathy Anderson 81st Street	Handicapped Children's Asst. $19,496.98/yr.	10-14-11

Changes in Status

Shauntae Glover[1] Wisc. Conservatory of Lifelong Lrng.	School Secretary I $30,477.05/yr.	10-07-11
Monique Howard[2] Lancaster	School Secretary I $30,211.32/yr.	10-31-11
Jeanene Torrence[3] Golda Meir	School Secretary I $22,656.00/yr.	10-07-11

[1]From a 10-month to a 12-month position
[2]From a 12-month to a 10-month position
[3]From a 10-month to a 10-month part-time position

Action on Certificated Appointments — Teachers

Ethnic Code	Teachers	Division	Salary	Years of Experience Credit	Start Date
2,r	Anderson, Nicole T. MRP	B	$36,622.00	1	10/17/2011
5,r	Coggins, Amanda EC:EEN	B	$36,622.00	1	10/11/2011
5,r	Fiala, Kaylene E. Cross Categorical/BL	B	$36,622.00	1	10/10/2011
5,nr	Laurent, Kenneth J. Cross Categorical	B	$36,622.00	1	10/18/2011
5,r	Lee Michael D. Cross Categorical	B	$36,622.00	1	10/12/2011
5,r,b	Muehlius,Heatherlee MRP	E	$54,456.00	6	10/4/2011
2,r	Nation, Chyla C. MRP	B	$36,622.00	1	10/19/2011
5,r	Novak, Lauren M. EC:EEN	B	$36,622.00	1	10/17/2011
5,nr	Prudnikovich, Maria M. K-5/BL	B	$36,622.00	1	10/10/2011
2,nr	Redman Trotter, Justin M. MRP	B	$36,622.00	1	10/31/2011
4,r	Rivera, Hector L. Cross Categorical	B	$36,622.00	1	10/17/2011

5,r	Sumner, Noah English	B	$36,622.00	1	11/3/2011
5,r	Suvajac, Vanja ESL	B	$36,622.00	1	10/10/2011
5,r	Tweedell, Karina V. MRP	B	$36,622.00	1	10/13/2011
5,r	Verhaeghe, Neil R. MRP	B	$36,622.00	1	10/25/2011
2,r	Walker, Richard Guidance	B	$36,622.00	1	10/17/2011
5,r	Willmott, Matthew C. MRP	B	$36,622.00	1	10/11/2011
5,r,b	Zocher, Joella L. Alternative School	D	$56,176.00	8	10/10/2011

Certificated Appointments — Teachers, Year-round Schools

5,r	Peters, Constance T. Math	B	$36,622.000	1	10/18/2011

Certificated Appointments — Teachers, IB Schools

4,r	Torres, Guadalupe K-4/BL	B	$36,622.00	1	10/7/2011

CODES COUNTS

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident
(1) Native American 0
(2) African American 4
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 2
(5) White 14
(6) Other 0
Males 8
Females 12

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2012:		
Pillsbury, Rebecca	Kluge	November 23, 2011
Winters, Amy	J.M.A.C.	November 21, 2011
Personal Leave Extension, June 2012		
Garcia, Abraham	Forest Home	October 31, 2011
Personal Leave, January 2012:		
Ware, Ernestine	Holmes	August 30, 2011
Illness Leave Extension, June 2012		
Bodien, Analisa	Starms D.L.C.	October 3, 2011
Illness Leave, January 2012		
Powers, Margaret	Story	November 23, 2011

Report on Certificated Resignations and Classified Retirements

Classified Retirements

Name	Position	Effective Date
Charles Addison	Hand. Children's Asst.	10-08-11
Carol Berres	School Kitchen Mgr. II	10-14-11
Ruth Brennan	Hd. Start Health Coord.	10-21-11
Robert Cochran	School Engineer II	10-18-11
Philip Harris	Media Manager	10-01-11
Leonard Hilliard	School Safety Asst.	10-01-11
Douglas Hintzman	Bldg. Service Helper I	10-01-11
Roger McCurty	School Engineer I	10-12-11
Eddie Strong	School Engineer I	10-29-11

Certificated Resignations

NamePosition	Effective Date	
Cara Aronson	Teacher	10/28/11
Kathy Benoit	Teacher	12/03/11
Jeannette Bree	Teacher	10/21/11
Eardis Carr	Teacher	11/02/11
Amanda Coggins	Teacher	10/14/11
Richard Colondro	Teacher	06/14/12
Timothy Donohue	Teacher	10/14/11
John Fails	Teacher	06/14/12
Daria Graves	Teacher	10/24/11
Ann Green	Teacher	06/14/12
Susan Guthrie	Teacher	11/07/11
Jennifer Hanson	Teacher	10/21/11
Ellen Hawley	Teacher	06/14/12
Robert Hipenbecker	Teacher	10/21/11
Katherine Kamphoff	Teacher	11/23/11
Cory Kilsdonk	Teacher	10/28/11
John Molitor	Teacher	09/16/11
Scott Polebitski	Teacher	11/18/11
Rodney Poole	Teacher	06/13/12
Margaret Powers	Teacher	12/21/11
Sandra Procopio	Supervisor	01/03/12
Elizabeth Ramirez	Teacher	10/11/11
Judith Roschke	Teacher	12/21/11
Wendy Rowley	Teacher	08/29/11
Victoria Schneider	Teacher	01/20/12
Debra Servi	Teacher	10/27/11
Mary Stephan	Teacher	12/21/11
Alec Sternig	Teacher	10/18/11
Kelly Torres	Teacher	10/21/11
Rosa Torres	Asst Princip	10/07/11

Melinda Tracy	Teacher	12/31/11
Emily Vance-Curzan	Teacher	11/26/11

Report on the Deletion of Names from the List of Appointed Teachers

On October 12, 2011, letters were sent to the following teachers, stating that they should respond by October 21, 2011, as to whether or not they would be returning for the 2011-2012 school year or their names would be deleted from the list of appointed teachers. As of this date, no response has been received nor have the following teachers informed the Administration of their status:

Doolittle, Charles	Savage, Lara
Jenkins, Matthew	Steinke, Karin
Molitor, John	Svanoe, Liv
Muck, Kelly	Tovar Juarez, Milagros
Mutchie, Amanda	Wilke, Brad
Navarrette, Ana	Zorn, Anna
Rowley, Wendy	

This is an informational report, and no action is required.

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for October 2011 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

2(r)	Sharnissa Dunlap Parker	College Access Coordinator	Schedule 03, Range 07A $80,651
4(r)	Lisette Rodriguez Reed	Assistant Principal Forest Home Avenue	Schedule 03, Range 10Z $76,812
2(r)	Latasha Thomas	Assistant Principal Carson Academy	Schedule 03, Range 10Z $70,929
5(r)	Michael Weaver	Assistant Principal Roosevelt Creative Arts School	Schedule 03, Range 11Z $61,274
2(r)	Robert Day	Assistant Principal Washington Information Technology HS	Schedule 03, Range 11Z $66,048
5(nr)	Anthony Tagliavia	Media Manager	Schedule 03, Range 10A $68,313

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Recommended Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts:

RFP 753 Authorization to Enter into a Contract with Hubbard Wilson & Zelenkova, LLC, for Legislative Liaison, Lobbying, and Communication Services

The Office of Governmental Relations Services is requesting authorization to enter into a contract with Hubbard Wilson & Zelenkova, LLC, to perform legislative liaison, lobbying, and communication services.

As part of these services, the contactor will provide assistance with the development and implementation of legislative agendas at the federal, state, and local levels of government; monitor and analyze legislative and administrative proposals that impact on education in Milwaukee; assist in building coalitions of legislators, interest groups and citizens to achieve the legislative goals of the district; and stay abreast of current legislative issues that affect Milwaukee Public Schools and education in Milwaukee.

The contractor shall also advocate the needs of Milwaukee Public Schools to various congressional officials, state legislators and staffers, and community administrators and will assist departments and schools in leveraging additional resources from other governmental entities.

The vendor was chosen pursuant to RFP 753, which closed on September 13, 2011.

The contracts will run one year, from December 1, 2011, through November 30, 2012, with the option to extend for two additional one-year periods. The total cost of the contract will not exceed $80,000 for the first year. The total cost of the contract will not exceed $240,000.

Budget Code: ADT-0-0-OBG-OB-ECTS (Governance — Contracted Services) $240,000

Hubbard Wilson & Zelenkova

Prime Contractor Information

Certified HUB Vendor?	NO
Total # of Employees	4
Total # of Minorities	0
Total # of Women	1

HUB Participation
Required 0%
Proposed ..... TBD
$ Value ..... TBD
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... NA

**Vendor has identified a certified HUB vendor with no firm participation percentage commitment; therefore, no additional points have been applied to their score*

RFP 553 Authorization to Enter into Contracts with Various Vendors to Implement GEAR UP Grant

The Administration is requesting authorization to enter into various contracts to implement the United States Department of Education's GEAR UP grant. All of the contractors were chosen pursuant to RFP 553.

- College Board: The Administration seeks authority to contract with the College Board to provide professional development workshops in math, English, and science to targeted middle-school teachers, including training on how to develop and sustain AP vertical teams and strengthen curricular content.

  The contract will run for one year, from November 18, 2011, to November 17, 2012. The amount to be encumbered shall be $59,350.

- UW-Milwaukee: The Administration seeks authorization to contract with the UW-Milwaukee to facilitate pre-college programming, including, but not limited to, conducting campus visits, overseeing the Knowledge is Power Academic Year program inclusive of career/college awareness, and providing Saturday Institutes and Summer Academy for supplemental instruction in reading, writing, and math. UWM will also provide family workshops, academic tutoring and mentoring, and scholarship support for TEAM GEAR UP participants.

  The contract will run from November 18, 2011, through November 17, 2012. The amount to be encumbered in the first year shall be $236,305.

- Cardinal Stritch: The Administration seeks to contract with Cardinal Stritch to design and create an on-site after-school literacy center, to provide professional development for teaching staff and parents designed to address the individualized needs of the student participants, to host targeted yearly campus visits, and to provide tutoring and academic support.

  The contract will run for one year, from November 18, 2011, to November 17, 2012. The amount to be encumbered shall be $88,668

- UW-Madison. The Administration seeks to contract with the UW-Madison's PEOPLE Program to work directly with GEAR-UP 6^{th}-12^{th}-grade participants and to serve as the key contact agency for access to teaching, research, and service resources at UW Madison.

  The contract will run for one year, from November 18, 2011, to November 17, 2012. The amount to be encumbered shall be $129,600.

The total of all of contracts shall not exceed $513,923.

Budget codes:
SD1-0I-GQ2-CI-ECTS (College Board)… ..... ……$59,350
SD1-0I-GQ2-CI-ECTS (Cardinal) ..... ……$88,668
GEN-0I-GQ2-CI-ECTS (UW-Milwaukee) ..... ……$236,305
GEN-0I-GQ2-CI-ECTS (UW-Madison) ..... ……$129,600

RFP 464 Extension of a Contract with the University of Wisconsin-Milwaukee's Center for Urban Initiatives and Research to Continue Evaluation of the Safe Schools/Healthy Students Initiative

Administration is requesting authorization to extend the contract with University of Wisconsin-Milwaukee's ("UWM") Center for Urban Initiatives and Research to provide the district with an extensive evaluation of the Safe Schools/Healthy Students Initiative. The evaluation is equired by the grant initiative. Services will include comparing baseline information, processing data, reporting, coordination, and facilitating the evaluation process for the 32 public and private schools involved in the Safe Schools/Healthy Students Initiative.

The vendor was chosen in December 2007 pursuant to RFP 464, which closed on August 31, 2011, which approved a four-year contract period. In July 2011, the district received a grant-award notification allowing continuation of the SS/HS Initiative for one additional year. UWM Research Team was one of the partners included in the request for continuation. The UWM Research team have been the evaluators for the project for the last four years. For consistency, the Administration is requesting a one-year contract extension for continued evaluation of the Safe Schools Healthy Students Initiative.

The contract will run from September 1, 2011, through August 31, 2012. The total cost of the contract will not exceed $ 80,000.

Budget Code: GEN0SHL2IV-ECTS(Safe Schools/Healthy Students Contract Services) $32,000

GEN0SHF2IV-ECTS (Safe Schools/Healthy Students Contract Services) $48,000

B-5641 Authorization to Enter into a Contract with Carriage Cleaners for Laundry Services

The Administration requests authorization to enter into a contract with Carriage Cleaners, the lowest-complying bidder, to provide laundry services to all MPS school cafeterias and physical education gym/swim programs needing that service.

Carriage Cleaners will rent MPS Smart towels and Baker's pads for approximately 65 school cafeterias during the regular school year and approximately 40 school cafeterias during summer school and laundry same.

Carriage Cleaners will also launder swimsuits and gym towels for approximately six schools needing such service. Each school will pay for its own physical education laundry service.

This will be a blanket contract for three years, with an estimated total dollar value of $100,000 per year, or $300,000 for the entire three years. Nutrition Services will spend approximately $90,000 per year. The balance will be spent by the individual six schools for their physical education programs.

Budget Code: LNC-0-0-LNH-NU- ESDF (School Nutrition Services — Lunch-Storage and Delivery) $270,000

Various 30,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on a Recommendation to Waive Administrative Policy 5.012(b), Disposition of Surplus Property, and Action on a Proposed Land Contract for the Sale of Real Estate Located at 4601 N. 84th Street to the Hmong American Peace Academy

Background

1. Since the 2004-05 school year, the Hmong American Peace Academy (HAPA) has been under contract with the Milwaukee Board of School Directors to operate a MPS non-instrumentality charter school serving K4 through grade-8 students.

2. The school is currently leasing the former site of the Samuel Morse Middle School building, 4601 N. 84th Street.

3. On October 19, 2011, the MPS Administration received a Letter of Intent from the Hmong American Peace Academy, Ltd., to purchase, via land contract, the former Samuel A. Morse Middle School.

Administration's Analysis

4. The offer is for the appraised value of $2,770,000. The offer further requests seller financing via land contract for a term of 20 years at a rate not to exceed 3%, with no pre-payment penalty. The property would be used by HAPA to operate a PK3-12 charter school

5. The Administration is requesting authority for the Board's President and the Superintendent to complete the sale described above in accordance with the term sheet as attached to the minutes of your Committee's meeting. The term sheet, drafted by the Office of the City Attorney, outlines the parameters to be used in negotiating and executing the sale of the property. Use of a term sheet allows the district to complete real estate transactions in the most expeditious manner. This method has been used in the past and has been recommended by the City Attorney's Office.

6. Pursuant to Wisconsin Stats. § 119.60(2), property used for school purposes shall be sold by the City upon written request of the Board of School Directors. Sale of district real estate requires the Common Council's approval. Following approval by the Board of this proposed sale, the Administration will submit the requested sale for the City's approval.

7. HAPA has also requested that MPS issue up to $2 million in QSCB (Qualified School Construction Bonds) for improvements to the school. In order to secure this financing, the school will enter into a repayment agreement with the school district for the full amount of the debt. The necessary Board action to approve this transaction is not part of this Board item and would require additional separate approval. The transaction is currently under discussion with the City of Milwaukee, which would issue the debt.

Strategic Plan Compatibility Statement

8. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for excess space will be reduced by $10 million.

Statute, Administrative Policy or Board Rules Statement

9. The Board will have to waive Administrative Policy 5.01(2)(b), Disposition of Surplus School Property, which requires the declaration of surplus before sale of property:

1. Subsequent to the designation of a property as surplus, the appropriate city, county, and other planning agencies shall make recommendations regarding potential future use(s). All properties designated as surplus must be approved as such by the Board prior to advertising for sale.

2. The following priorities shall be utilized in disposition:

   1st — Sale, for non-public purpose, with the goal of returning as many properties to the tax base as possible.

   2nd — Lease with maintenance and operations activities performed by the district. Lease must cover all cost to the Board of School Directors.

   3rd — Sale/lease to other governmental agencies.

3. The sale of any surplus property shall be at fair market value, at a minimum.

4. As a general practice, all leases will be executed to minimize or eliminate all costs to the Board of School Directors. Net revenue generated from fees for the lease of vacant buildings owned by the Board shall be placed in the Construction Fund, unless otherwise designated by the Board.

Fiscal Impact Statement

10. This item does not authorize expenditures. The sale's proceeds shall be deposited into the School Construction Fund, pursuant to Wis. Stats. § 119.60(1).

Implementation and Assessment Plan

11. Upon approval, the Administration will submit a request to the City to sell this property in accordance with the attached term sheet.

12. The Superintendent and President of the Board are authorized to execute documents as necessary to carry out the land sale transaction authorized pursuant to this item.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the Administration to submit a request to the City to sell the property located at 4601 N. 84th Street, pursuant to the terms outlined in the attached term sheet;

2. authorize the Superintendent and the President of the Board to execute all documents necessary to complete the sale of the parcels located at 4601 N. 84th Street, including an lease purchase agreement, in accordance with the terms of the attached term sheet; and

3. waive Administrative Policy 5.01(2)(b), Disposition of Surplus School Property, which requires the declaration of surplus before sale of property:

1. Subsequent to the designation of a property as surplus, the appropriate city, county, and other planning agencies shall make recommendations regarding potential future use(s). All properties designated as surplus must be approved as such by the Board prior to advertising for sale.

2. The following priorities shall be utilized in disposition:

   1st — Sale, for non-public purpose, with the goal of returning as many properties to the tax base as possible.

   2nd — Lease with maintenance and operations activities performed by the district. Lease must cover all cost to the Board of School Directors.

   3rd — Sale/lease to other governmental agencies.

3. The sale of any surplus property shall be at fair market value, at a minimum.

4. As a general practice, all leases will be executed to minimize or eliminate all costs to the Board of School Directors. Net revenue generated from fees for the lease of vacant buildings owned by the Board shall be placed in the Construction Fund, unless otherwise designated by the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on Recommended Changes to the District's Medical and Life Insurance Plans for Active and Retired Employees

Background

1. One of the district's largest cost drivers is medical benefits for employees and retirees, which continue to increase two to three times greater than does the general rate of inflation. In FY12, medical benefits are expected to be in excess of $203 million from the School Operations Fund. In order to balance the FY12 MPS budget, aggressive action has been taken to offset these increased costs and the extreme cuts of $81.6 million in state aid, including:

a. 519 staff layoffs, most of which were of teachers;

b. elimination of an additional 514 vacant positions;

c. cuts in programs, including SAGE;

d. closed schools, relocated or merged with other sites; and

e. deferred maintenance.

2. The district's FY13-FY17 financial forecast illustrates that there are no significant increases in revenue that can be expected to solve this serious financial problem, which is further compounded by the district's declining student enrollment count due to loss of market share in the city.

3. The challenge of increasing medical benefit costs is not unique to Milwaukee Public Schools (MPS). In fact, to help offset cost increases, all employers on average in the state of Wisconsin require employee premium contributions of 20-23%. Over the next five years, by FY17, medical benefits are forecast to climb by 44%. This is an increase of 8% to 9% per year, based on the district's historical utilization. Potentially, MPS benefit utilization could improve; however, with an aging population that has increased in average age due to the recent layoffs, the most likely outcome is that MPS will face increased utilization beyond its historical experience.

4. More than 71% of the district's FY12 budget is for salaries and benefits, with a benefit rate of 69.9% of payroll. Approximately 41% of the MPS workforce is age 50 or older, which is a higher mix of "baby boomers" than is the 26% national average. This higher percentage of baby boomers in the MPS workforce has significantly increased with downsizing that resulted from the reduction in state aid and the continued decline in student enrollment due to Choice Schools.

5. These factors — when combined with the MPS employment structure, in which the less senior employees are laid off and the longer-term employees are retained — has fueled a very large and growing legacy cost burden. This makes district finances even more vulnerable to the national problem of medical costs being out of control and the potential for increased healthcare utilization that typically comes with an aging population.

6. By next fiscal year, MPS will have 1,165 employees eligible for Board-paid retiree medical benefits, a number which will grow to 1,900 by 2015. These potential new retirees, when added to the

6,200 retirees now covered by retiree medical benefits, result in a forecast nearing one retiree for every active employee within the next five years. This adds to our increased cost pressures on three fronts:

a. the rising costs of healthcare, which continues to double every eight years (e.g., the district's 2002 premium doubled by 2010);

b. the legacy costs of covering one retiree for every active employee, which amounts to paying the equivalent of two family premiums of $24,420 per year (or $48,840 per year) for every active employee; and

c. the continued reduction in revenue from declining student enrollment due to Choice schools.

7. In 2010, MPS formed a trust to help fund a portion of its Other Post Employment Benefits (OPEB) liability; however, due to reduction in state aid and without imposing additional layoffs, the budget could support additional funding that only met the minimum requirement necessary to qualify for state aid eligibility. The portion of OPEB that covers the annual claims expense for retirees is referred to as "pay-as-you-go," which includes the 5% additional funding of the OPEB Trust. The annual pay-as-you-go portion of this OPEB obligation for retiree medical and life insurance benefits, which must be included in its budget, is projected to double in eight years (from $59.6 million in FY10 to $121 million in FY17). The amount and rate of increase in the district's medical plan expenditures are not sustainable. Left unaddressed, the district's ability to provide retiree medical benefits are at risk, and the sustainability of district operations is in jeopardy.

8. The medical plan's design and vendor changes implemented in April 2011, including employee medical premium contributions in August 2011, helped mitigate the need for deeper staff reductions in FY12; however, the savings resulting from these changes — initial annual estimates of $26+ million in improved provider pricing and $6.8 million in employee medical premium contributions — were not sufficient to balance the budget.

9. Given the ongoing financial challenges facing the district and its main priorities to keep as many resources as possible in the classroom and to improve the quality of education for MPS students, a team was put together, which sought input from the City of Milwaukee and other major local employers on options to manage the district's OPEB liabilities. The focus was on the district's long-term medical costs and the plan design to achieve a more sustainable allocation of employer and retiree cost participation consistent with local, state, and national practices. This review centered on the district's five-year financial forecast, which included medical plan cost projections from Milliman, the district's healthcare actuary. Guidance was also provided by the Office of the City Attorney throughout the process of reviewing plan design options.

10. In conclusion of this review, the recommendation is for a redesign of the medical plan for employees and retirees to achieve sustainable benefits and balance of employee/retiree cost sharing. This will enable the district to structure its budget process starting with FY13 to be supported by a long-term plan to address its primary goals:

a. to provide a standard of care for students with workable class sizes for teachers;

b. to restore music, art, and physical education;

c. to raise student achievement; and

d. to provide sustainable medical benefits to employees and retirees.

This is possible by not having to rely on layoffs as the main recourse to balance the budget, given the size of the forecasted deficits that are driven by the national healthcare problem of increasing costs and by district demographics.

Administration's Analysis

11. The district's five-year forecast for School Operations Fund (Attachment A to the minutes of your Committee's meetin) shows relatively flat revenues. As previously noted, the district's second-largest

expense — medical, including prescription drug plan costs (referred to as medical plan) — is increasing at a rate greater than that of the general rate of inflation. As displayed in the chart below, by FY17, medical costs will increase $123.5 million from those of FY12, assuming no changes in plan design and no major changes in retirements. The district's forecasted (deficit) position will grow from a $24 million deficit in FY12 to $103.2 million deficit in FY17. This assumes a conservative FY12 baseline forecast with "zero-inflation" on all commodities, the latest five-year forecast of student enrollment, no general salary raises, normal growth in the number of retirements, and a healthcare trend of 9% in FY13 and 8% in FY14–FY17.

Description	$ Millions					
STATUS QUO SCENARIO	FY12	FY13	FY14	FY15	FY16	FY17
Total (Cumulative) Increase in Medical Plan Costs from FY12 Same Design and No Change in Retirements		24.2	50.5	73.0	97.2	123.5
Final FY Surplus (Deficit) Operations Fund	0	(24.0)	(33.6)	(48.1)	(73.5)	(103.2)

12. In the course of working with the team, the parties also reviewed the need to assume an even greater number of increased retirements with the upcoming expiration of labor contracts. Contracts covering all classified employees (other than ASC) expire on July 1, 2012, impacting on approximately 35% of all district employees. The remaining 65% of employees (MTEA-Teachers, PAMPS, and ASC) come off labor contracts on July 1, 2013. A significant number of increased retirements should be anticipated due to employees seeking to maximize retiree benefits as provided under the contracts. Accordingly, a five-year forecast (Attachment B to the minutes of your Committee's meeting) for the School Operations Fund was performed, assuming a large increase in the number of retirements as follows:

MOST LIKELY FORECAST Increased Retirements	FY12	FY13	FY14	FY15	FY16	FY17
STATUS QUO FORECAST Number of New Retirements Used in Status Quo Forecast		236	475	72	73	74
INCREASED RETIREMENTS Most Likely Forecast Potential Number of New Retirements Used in Most Likely Forecast		286	997	132	79	80

13. The district's OPEB liability includes lifetime retiree medical and life insurance benefits for active and retired employees that must be disclosed in the district's financial statements. As displayed below, even with the April 2011 changes in the medical plan, liabilities are still growing at an alarming rate. The pay-as-you-go portion of OPEB — that which covers the annual claims expense for retirees — includes the 5% additional funding of the OPEB Trust. This amount must be included in the district's budget. As shown, the budgetary impact of the annual growth in the district's pay-as-you-go for the estimated increased number of retirements exceeds projected growth in revenue.

Description	$ Millions					
MOST LIKELY FORECAST Increased Retirements	FY12	FY13	FY14	FY15	FY16	FY17
Annual Pay-As-You-Go, Including OPEB Trust Funding at 5% Increased Rates of Retirements	64.6	72	93.4	103.5	113.4	124.1
Annual Increase In Revenue Operations Fund		(4.6)	3.7	7.9	7.9	7.9

14. The recommended design changes for employees and retirees (both future and current), as well as employee premium contributions and the new eligibility provisions for retiree medical plan benefits for future retirees, are listed in detail in Attachment C to the minutes of your Committee's meeting. The following summarizes the impact on the district's forecasted (deficit), assuming the increased rates of retirement and design changes, including a 14% employee medical premium contribution as detailed in Attachment B to the minutes of your Committee's meeting. The annual trend rate assumed for medical plan costs was 9% in FY12 and FY13 and 8% in FY14 through FY17.

	$ Millions					
Description	FY12	FY13	FY14	FY15	FY16	FY17
Net Annual Increase in Revenue (Decrease) Operations Fund		(4.6)	3.7	7.9	7.9	7.9
Final FY Surplus (Deficit) Scenario 1 *Increased Retirements, New Design, and 14% Premium Contributions*	0	(4.5)	19.5	8.2	(12.5)	(37.1)
Final FY Surplus (Deficit) Scenario 2 *Increased Retirements, New Design, and Graduated Premium Contributions*	0	(8.5)	13.5	2.2	(18.5)	(43.1)

15. Two scenarios for proposed employee medical premium contributions have been designed for the Board to consider in light of the concerns expressed regarding the ability of lower-wage earners to afford coverage. (As an aside and in accordance with 2011 Wisconsin Acts 10 and 32, upon expiration of existing labor contracts, employees will pay the required employee pension contributions — 5.5% for the City of Milwaukee Employes' Retirement System; 5.9% as of January 1, 2012, for the Wisconsin Retirement System). These employee pension contributions have been included in the district's five-year forecast.

a. Scenario 1 is a 14% before-tax premium contribution for employees for both medical plan options, the PPO Plan and the EPO Plan.

b. Scenario 2 is a graduated before-tax premium contribution for the EPO medical plan, based on base salary using the IRS tax table as a model. The proposed PPO contribution of 14% in Scenario 2 is to encourage increased enrollments in the EPO. It is estimated that Scenario 2 will result in reduced employee premium contributions of about $6 million annually, assuming 100% migration to the EPO health plan. (See chart in item 14, above.) This comes close to the overall 12% employee contribution that is required of certain government employers, but not MPS, under 2011 Wisconsin Acts 10 and 32.

GRADUATED CONTRIBUTIONS BASED ON INCOME					
			Monthly Premium Contributions		
			EPO		PPO
Annual Base Salary	# of Eligible Employees	Plan	%	$	14%
$0-$7,900	0	Single	0%	$0	$100
		Family	0%	$0	$222
$7,901-$24,900	2,311	Single	7%	$33.50	$100
		Family	7%	$88.50	$222
$24,901-$76,900	6,235	Single	12%	$58	$100
		Family	12%	$152	$222
$76,901 and above		Single	14%	$67	$100
		Family	14%	$177	$222

(12-month basis — estimated $ amounts for example purposes only.)

Strategic Plan Compatibility Statement

16. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

17. The recommendations have been reviewed by the Office of the City Attorney and are consistent with applicable state and federal law.

Fiscal Impact Statement

18. This item authorizes expenditures.

19. The following are estimated net medical costs by fiscal year through FY17 under the status quo scenario, after proposed plan changes, and assuming the 14% employee premium contribution (Scenario 1).

Medical Costs	$ Millions					
	FY12	FY13	FY14	FY15	FY16	FY17
Medical Costs — Status Quo	203.0	227.2	253.5	276.0	300.2	326.5
Medical Cost — After Proposed Changes	203.0	207.5	200.6	219.3	239.3	260.5
Savings	0.0	(19.7)	(52.9)	(56.7)	(60.9)	(66.0)

Savings by fiscal year are shown above and are estimated to grow to $66 million in FY17.

20. The proposed changes to the district's medical and life insurance plans for actives and retirees are estimated to reduce the district's OPEB liability from $2.2 billion to an estimated $1 billion, resulting in a $1.2 billion reduction in the district's OPEB liability over the next 30 years.

Implementation and Assessment Plan

21. Upon approval by the Board, the Administration, in concert with the Chief Accountability and Efficiency Officer, will proceed with implementation in accordance with the dates detailed in Attachment C to the minutes of your Committee's meeting.

22. It is imperative that work commence on implementation as soon as November 18, 2011, in order to prepare for the FY13 budget process that commences next month and to meet the implementation dates detailed in Attachment C to the minutes of your Committee's meeting. Employees need to be informed of the impact of these changes, and communication materials need to be developed for group meetings to be held commencing in January 2012. This will provide employees with essential information so that they can make informed decisions by the upcoming March 1, 2012, deadline for retirement notice for classified employees whose contracts expire July 1, 2012.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the plan changes based on Scenario 1 for 14% employee EPO and PPO premium contributions, as outlined in Attachment C, which would result in annual savings growing to $66 million in FY17 and a $1.2 billion reduction in the district's OPEB liability over the next 30 years, as shown in the Fiscal Impact Statement above, along with a five-tiered incentive for wellness;

2. direct the Administration to present to the Board a percentage premium-sharing plan;

3. authorize the Superintendent and his designee(s) to proceed with implementation in accordance with Attachment C, which includes development of the corresponding plan documents in consultation with the third-party administrator for the plans and the Office of the City Attorney;
4. direct the Administration to have some discussion with the unions and the Administrators and Supervisors Council (ASC) about the entire plan, including the tiered and percentage systems;
5. direct the Chief Accountability and Efficiency Officer, in concert with the Superintendent and the Administration, to establish regular annual progress reports against the district's five-year forecast, with emphasis to be placed on the major cost drivers, which specifically include employee benefits and the funded status of benefit plans, to ensure that the Board, the Superintendent, and the District's stakeholders are regularly informed on MPS's financial condition; and
6. direct that this item be brought back through the Committee on Accountability, Finance, and Personnel for final action in January, with the possibility of a special meeting of the Committee and/or the Board, to be determined by the Chair of the Committee and the Board's President.

Director Blewett requested that the Committee's recommendation be revised as follows, based on a review of Board Clerk's meeting notes:

Committee's Recommendation (revised)

Your Committee recommends that the Board:

1. approve the graduated plan changes based on Scenario 2 for employee EPO and PPO premium contributions, as outlined in the item, as well as a five-tiered incentive for wellness;
2. direct the Administration to have some discussion with the unions and the Administrators and Supervisors Council (ASC) about the entire plan, including the tiered and percentage systems;
3. direct the Chief Accountability and Efficiency Officer, in concert with the Superintendent and the Administration, to establish regular annual progress reports against the district's five-year forecast, with emphasis to be placed on the major cost drivers, which specifically include employee benefits and the funded status of benefit plans, to ensure that the Board, the Superintendent, and the District's stakeholders are regularly informed on MPS's financial condition; and
4. direct that this item be brought back through the Committee on Accountability, Finance, and Personnel for final action in January, with the possibility of a special meeting of the Committee and/or the Board, to be determined by the Chair of the Committee and the Board's President.

There being no objection, the revised Committee recommendation was accepted.

Director Blewett moved that the Board:

1. direct the Administration to bring to the Board proposals for graduated premium share as outlined in Scenario 2, as well as an alternative premium-share plan based on a percentage of salary and a multi-tiered wellness incentive program; and
2. direct the Administration to have some discussion with the unions and the Administrators and Supervisors Council (ASC) about the entire plan, including the tiered and percentage systems;

3. direct the Chief Accountability and Efficiency Officer, in concert with the Superintendent and the Administration, to establish regular annual progress reports against the district's five-year forecast, with emphasis to be placed on the major cost drivers, which specifically include employee benefits and the funded status of benefit plans, to ensure that the Board, the Superintendent, and the District's stakeholders are regularly informed on MPS's financial condition; and

4. direct that this item be brought back through the Committee on Accountability, Finance, and Personnel for final action in January, with the possibility of a special meeting of the Committee and/or the Board, to be determined by the Chair of the Committee and the Board's President.

Vice President Blewett in the Chair.

Director Bonds moved the following substitute:

Accept the Administration's recommendation, with the following changes:

1. amend recommendation 7 on employee health-premium contributions to the following:

Salary Range	EPO Premium Contribution	PPO Premium Contribution
Under $25,000	5%	11%
25,001-50,000	8%'	12%
50,001-75,000	10%.	13%
75,001+	12%.	14%

2. amend recommendation 6 on health plan changes for deductibles and out-of-pocket maximum as follows:

EPO HEALTH PLAN IN-NETWORK BENEFITS ONLY		11/15/2011 RECOMMENDED	11/17/2011 PROPOSED
Deductible — Per-person		$500	$350
Family Deductible Size		3 individuals	3 individuals
Family Deductible		$1,500	$1,050
Co-insurance after deductible		80%	80%
Out-of-pocket Maximum Per Person		$1,500	$1,000
Co-insurance Family Size		3 individuals	3 individuals
Out-of-pocket Maximum Family		$4,500	$3,000
(note; Maximurns do not include deductibles & co-pays)			
Office Visit Co-pays		$20	$20
Urgent Care		$35	$35
Specialist Office Visits		$35	$35-
Emergency Room		$125	$125
Preventive		100%	100%
Drug co-pays:	Retail - Generic	$8	$8
	Retail - Preferred Brand	10% w/$25 min	10% w/$25 minimum
	Retail - Non Pref, Brand	20% w/$50 min	20% w/$50 minimum
	Mail-Order — Generic	$16	$16
	Mail-Order — Preferred Brand	$50	$50
	Mail-Order — Non-Pref, Brand	$100	$100

PPO/INDEMNITY HEALTH PLAN		11/15/2011 RECOMMENDED		11/17/2011 PROPOSED	
		In-Network	Out-of-Network	In-Network	Out-of-Network
Deductible, per Person		$1,000	$2,000	$750	$1,500
Family Deductible Size		3	3	3	3
Family Deductible		$3,000	$6,000	$2,250	$4,500
Co-insurance — after deductible		80%	50%	80%	50%
Out-of-Pocket Maximum per Person		$2,500	$3,500	$2,500	$3,500
Co-insurance Family Size		3	3	3	3
Out-of-Pocket Maximum Family		$7,500	$10,500	$7,500	$9,000
(note: Maximums do not include deductibles & co-pays)					
Office Visit Co-pay		$20	50% after ded	$20	50% after ded
Urgent Care		$35	50% after ded	$35	50% after ded
Specialist Office Visit		$35	50% after ded	$35	50% .after ded
Emergency Room		$150	50% after ded	$150	50% after. ded
Preventive		100%	50% after ded	100%	50% after ded
Drug Co-pays	Retail — Generic	$8		$8	
	Retail — Preferred Brand	10% w/$25 min		10% w/$25 min	
	Retail — Non Pref Brand	20% w/$50 min		20% w/$50 min	
	Mail Order — Generic	$16		$16	
	Mail Order — Preferred Brand	$50		$50	
	Mail Order — Non-Pref, Brand	$100		$100	

3. change the employee's wellness incentive from $350 to $450, effective in accordance to above health plan design changes.

4. establish a high-deductible health plan option, in accordance with IRS regulations, that will include:

   - a more robust wellness health-reimbursement arrangement to be funded by the Board in an amount that will not exceed 1/3 of the annual deductible for **subscriber and spouse**.
   - deductible funding by the Board will be based on completion of specified components that may include the following with wellness points defined for:
     - baseline biometric screening for employee and covered spouse/partner;
     - improvement in subsequent annual biometric tests;
     - health-risk survey completion by employee and covered spouse/partner;
     - case- management completion by health plan third-party administrator by employee or covered spouse/partner;

- disease-management or nurse-coaching completion by employee or covered spouse/partner; and
- include pre-Medicare retirees.

The Administration is charged with developing this program through the existing Health and Productivity Management Committee in conjunction with the Chief Accountability Officer, with results to be reported to the Board by the Administration and the Office of Accountability by March 31, 2012, and a project plan for vendor selection and implementation as early as January 1, 2013, but no later than July 1, 2013, for all MPS employee units.

In addition to above recommendations, implement the following items.

1. require ASC-exempt/cabinet-level employees and executive officers to provide pension and health contributions at the same level as ASC employees or the association that represents ASC;
2. impose a mandatory 4-day non-paid furlough per year district-wide for FY13, FY14, and FY15;
3. freeze all step-level pay increases for FY13, FY14 and FY15;
4. impose a salary freeze for FY13, FY14 and FY15; and
5. develop an employee handbook that includes benefits and health care as a result of these changes.

Director Falk in the Chair.

The question being on the substitute motion, it was adopted, the vote being as follows:

Ayes—Directors Bonds, Holman, Sain, Spence, Voeltner and Woodward—6.

Noes—Directors Blewett, Miller, and President pro Tem Falk—3.

President Bonds resumed the Chair.

* * * * *

(Item 7) Report and Possible Action on the Long-Range Facilities Master Plan

Your Committee reports having received the following informational report from the Administration.

Background

1. Milwaukee Public Schools currently manages approximately 17.7 million square feet of facilities on 170 sites (139 school buildings and 31 buildings housing support, recreational centers, and vacant facilities), comprising 1,457 acres of real estate. In January 2011, MPS initiated a process to develop a long-range facilities master plan by issuing a Request for Proposal to hire an outside firm to help the district with the process of developing that master plan. The complete process was expected to last into the Fall of 2011 and to incorporate community involvement.

2. The most recent long-range facilities master plans were submitted to the Milwaukee Board of School Directors in September 1992 (Facilities Master Plan 1992-2001) and August 2000 (Neighborhood Schools Plan).

3. On March 31, 2011, the Milwaukee Board of School Directors authorized negotiations for a professional services contract with Jacobs Project Management Company for the development of a long-range facilities master plan. The contract was signed in April 2011. The Jacobs Team, which is a nationally recognized leader in master planning, included Jacobs Project Management; DeJong-Richter; American Design; IBC Engineering Services Inc.; Elert & Associates; Martinsek and Associates; ¡Pa'lante! Creative; and Charles V. Vang.

4. At a special meeting of the Milwaukee Board of School Directors on August 20, 2011, the Jacobs Team presented a progress report which included the Phase 1 Master Facilities Plan and the framework for the Phase 2 Long-Range Facilities Master Plan. Also at the special meeting, representatives from the Employment & Training Institute of the University of Wisconsin-Milwaukee provided a summary of the Milwaukee 2010-11 School Census, which they had completed in March 2011.

5. At a special meeting of the Milwaukee Board of School Directors on September 10, 2011, the Administration presented updates and facilitated a discussion relative to the Long-Range Facilities Master Plan and Standard of Care's Guiding Principles.

6. Throughout the development of the Long-Range Facilities Master Plan, the Jacobs Team has collaborated with district staff, including, but not limited to, a cross-functional team representing Central Services offices, Facilities and Maintenance Services, Regional Executive Specialists, and senior management to ensure accuracy of information, interpretation, and alignment with the district's strategies, goals, and objectives.

Community Engagement

7. A Long-Range Facilities Master Plan portlet was created on the Milwaukee Public Schools Portal homepage with a link to an informational site maintained by the Jacobs Team.

8. On June 28, 2011, a "Planning the Schools of the Future" conference, an interactive work session to start discussion regarding the Milwaukee Public Schools' Long-Range Facilities Master Plan, was held at the Sarah Scott Campus. Community members, educators, parents, students, Board members, and others interested in the future of our community attended.

9. An Advisory Committee was formed to assist in gathering and providing meaningful feedback throughout the planning process. The Advisory Committee reviewed data and the project approach and served as ambassadors to the community. Twenty-two organizations and groups were invited to send representatives. The Committee met five times between July 12 and October 3, 2011. The Jacobs Team facilitated all of the Committee's meetings.

10. Five "Planning for the Future: Creating a new Vision for MPS" community dialogues were held on the following dates in different geographical locations to secure input on how to create school buildings focused on student achievement, to discuss which buildings to renovate or replace, and to discuss how and when buildings should be closed or consolidated:

- September 19, 2011, at South Division High School and at Morse•Marshall School;
- September 20, 2011, at Riverside University High School; and
- September 21, 2011, at Washington High School and at Reagan High School (Sholes Campus).

Approximately 500 parents, community members, and MPS staff attended. Participants completed an individual and small-group consensus questionnaire. A total of 481 individual questionnaires were completed at the community dialogue meetings, and an additional 133 questionnaires were submitted online.

Reports Delivered

11. On June 30, 2011, the Milwaukee Public Schools' Master Facilities Plan's Phase I report was completed. The report included an executive summary, background information, a description of the

facility portfolio, a building-condition assessment, and evaluation criteria for building disposition. The report was provided to the Milwaukee Board of School Directors on June 30, 2011. On July 1, 2011, the report was submitted to the Wisconsin Department of Public Instruction, as required and outlined in Wisconsin State Statutes, Chapter 119.16(3m)(a) and (b).

12. In September 2011, the Jacobs Team, in collaboration with Milwaukee Public Schools staff, completed the Educational Adequacy Assessment Guidelines. Information was collected during a series of standards-review focus meetings held during the week of June 18, 2011, with MPS personnel, including teachers, principals, and staff representing high schools, middle schools, and elementary schools. Additionally, meetings were held with representatives from career and technical education, fine arts, technology, athletics, safety and security, special needs education, music, science, and other areas. The Jacobs Educational Adequacy survey team used the guidelines to evaluate educational adequacy in Milwaukee Public Schools.

13. The results of the individual, group, and web-community dialogue questionnaires were summarized by the Jacobs Team, used to inform the development of the Long-Range Facilities Master Plan, and posted on the Milwaukee Public Schools Portal's Long-Range Facilities Master Plan portlet on October 20, 2011. The summary is also included in the Appendix of the Long-Range Facilities Master Plan.

14. The Long-Range Facilities Master Plan and an Executive Summary were completed by the Jacobs Team, reviewed by the Administration, and are attached to the minutes of your Committee's meeting. The report contains the following sections:

- Community Engagement
- MPS History
- Emerging Programs and Policies
- Planning Considerations
- Project Process and Schedule
- Facility Portfolio Overview
- Facility Condition Analysis
- Educational Adequacy
- Capacity Analysis and Facility Utilization
- Facility Recommendations
- Glossary

15. The Jacobs Team has provided extensive, detailed reference documents (i.e., Appendix) that include:

- Futures Conference Questionnaire Summary (13 pages)
- Community Engagement Questionnaire Summary (51 pages)
- Program Capacity Analysis (199 pages)
- Condition Analysis (1,306 pages)

16. The Jacobs Team has prepared a PowerPoint Overview of the Long-Range Facilities Master Plan, which is attached to the minutes of your Committee's meeting.

Administration's Analysis

17. The objectives of the Long-Range Facilities Master Plan were to:

- assess educational adequacy for all instructional spaces district-wide;

- identify cost to address building condition and educational adequacy deficiencies district-wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align planning with the evolving standard of care and annual budget process. (charter schools are exempt from the standard of care.); and
- use the data gathered to provide recommendations relative to the facility portfolio.

18. Milwaukee Public Schools currently manages approximately 17.8 million square feet of facilities on 170 sites (139 school buildings and 31 buildings housing support, recreational centers, and vacant facilities), comprising 1,456 acres of real estate. The inventory includes 19 high schools, six middle schools, 59 K-8 schools, 46 K-5 schools, two Pre-K centers, five middle/high schools, and two K-12 schools. Other facilities include administrative, support, recreational, and closed facilities.

19. Weighted by size, the average age of our facility portfolio is 66 years (built in 1945). The average square footage per student, based on the school facility portfolio and the students who are attending school in an MPS facility in 2011 — excluding vacant facilities — is 200 square feet. The average for six comparison urban districts is 188 square feet. The PowerPoint slides attached to the minutes of your Committee's meeting provide more square footage detail, including by level and national benchmarks.

20. Similar to most urban districts, Milwaukee Public Schools has experienced a decline in enrollment since September 2004, and we project this trend is likely to continue in the next five years. The September 2011 enrollment of 80,098 is projected to decline at a relatively consistent rate, culminating in an enrollment of 74,113 in September 2016. This trend could be slowed or reversed by district strategies to significantly improve student achievement and bring high-quality schools into the Milwaukee Public Schools.

21. The data regarding the condition of facilities show a total need of $1.26 billion over the next 10 years. The needs are grouping into four broad areas:

- $411 million is major maintenance replacements;
- $663 million is for mechanical, electrical, and plumbing (M/E/P) system modernizations;
- $38 million is for ADA improvements (handicapped accessibility); and
- $153 million is for educational adequacy improvements.

22. The Facility Condition Index (FCI) is a widely used indicator that provides a relative scale of the overall condition of a given facility or group of facilities within a facility portfolio. The index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the set of facilities. At Milwaukee Public Schools, the total capital improvement need over the next 10 years is $1.26 billion, while the overall estimated portfolio replacement value is estimated to be $4.4 billion. Given these figures, the district-wide FCI is 29 percent, a below-average condition for a large urban district. The PowerPoint slides provide more FCI detail, including comparisons with six other urban districts.

23. Educational adequacy is defined as the degree to which a school's facilities can adequately support the instructional mission and methods. The following eight categories were included in the assessment of educational adequacy:

(1) capacity

(2) support for programs

(3) technology

(4) supervision and security

(5) instructional support

(6) physical characteristics

(7) learning environment

(8) relationship of spaces

24. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central, and East). Metro Region schools are included in the geographic region in which they are located. Estimated savings and costs of operations, closing, moving, building modifications, and transportation implementation are stated in the Plan and will be included when individual action items are brought to the Board of School Directors beginning in December 2011. The PowerPoint slides and Executive Summary attached to the minutes of your Committee's meeting provide details.

25. The Long-Range Facilities Master Plan also includes a facilities need for Years 2-10 by region based on the 2016 projected enrollment. The PowerPoint slides attached to the minutes of your Committee's meeting provide details. The Jacobs Team has provided the Administration with data and tools to allow for necessary updates and decision making in Years 2-10.

26. A study titled "Closing Public Schools in Philadelphia: Lessons From Six Urban Districts" conducted by the Philadelphia Research Initiative, published in October 2011, and critiqued in the November 2, 2011, issue of *Education Week,* includes Chicago, Detroit, Kansas City, Milwaukee, Pittsburgh, and District of Columbia case studies. The study confirms that closing schools does not save very much money in the context of an urban district's budget and that selling or leasing surplus school buildings is challenging.

27. The Administration will use the Long-Range Facilities Master Plan as a guide for facilities planning, capital improvements, transportation adjustments, budgeting, financing, and school closures, consolidations, and relocations. The intent is to:

- slow or reverse the enrollment decline by significantly improving student achievement, expanding the availability of high-demand educational programs, and bringing high-quality schools into the Milwaukee Public Schools; and
- reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

28. The Administration intends to bring aligned recommendations to the Board of School Directors at a later date relative to individual school actions and resulting transportation adjustments. There may be additional school and program adjustments, including school closures and relocations, that are not referenced in the Long-Range Facilities Master Plan that the Administration will need to recommend to the Board of School Directors.

Administrative Policy Changes Needed

29. Implementation of the Milwaukee Public Schools' Long-Range Facilities Master Plan will require alignment changes to administrative policies, which the Administration will bring to the Committee on Legislation, Rules, and Policies of the Milwaukee Board of School Directors at the earliest opportunity.

a. Administrative Policy 5.01, Facilities, will need to be revised relative to school size by level, student/teacher ratios, space for students with special education needs, and site plans and specifications.

b. Administrative Policy 7.25, Class Size, will need to be revised relative to student/teacher ratios.

* * * * *

(Item 8) Action on a Recommendation to Implement Cost-Effective Strategies for Elementary School Nutrition Services

Background

1. In June 2010, the Milwaukee Board of School Directors adopted the district's FY11 budget. Included in the adopted budget was authorization to borrow $9.8 million in ARRA Qualified School Construction Bonds (QSCB) for the construction of a commissary to improve the quality control, efficiency, and other aspects of the district's School Nutrition Program. Subsequent investigation of this option resulted in the determination that development of a commissary was not an eligible use for this funding source.

2. In September 2010, the Administration presented a report on school food-service operations. The report indicated that, despite the efforts of School Nutrition Services (SNS) to control costs and to increase revenues, the current SNS operating model is not sustainable. The following three options were identified for evaluation:

- self–operation and building of a commissary
- Food-service-management contractor (FMSC)
- self-operation and contracting with a pre-plated vendor.

3. On October 11, 2010, the Administration issued RFP 706 for the Comprehensive Management and Operation of a Food Service Program for Milwaukee Public Schools. Proposals were due on November 16, 2010. On October 26, 2010, the Board directed the cancellation of RFP 706 and any other activity related to the privatization or outsourcing of the food-service functions currently performed by employees of the Milwaukee Public Schools as a part of the adoption of the FY11 amended budget.

4. The action of October 26, 2010, eliminated the options of contracting with a food-service-management contractor or for self-operation and contracting with a pre-plate vendor, as identified in paragraph 2, above. The focus of the evaluation was then concentrated on various options associated with the development of a district-operated commissary facility.

5. In March 2011, the Administration brought forward a request to further explore cost-effective options for elementary school nutrition services and a request for approval of improvements to serving facilities at secondary schools. As a result, the Board:

a. directed the Administration to look at a cost-benefit analysis of any option that will maintain district control of employees, food quality and distribution, as well as other non-privatization options, with the Administration to report back to the Board no later than August 1, 2011;

b. directed that the then-current request for the $9.7 million of ARRA funding be maintained;

c. directed that the Administration work with the Office of Accountability to report back no later than August 1, 2011;

d. authorized the Administration to proceed with the facility modifications and equipment acquisitions at the secondary schools;

e. authorized the Administration to request issuance of $2.7 million in QSCB funding for recommended modifications and equipment at the secondary schools; and

f. directed the Administration to work with Local 150 to determine cost-savings to be included in the cost-benefits analysis.

6. School Nutrition Services acquired ten vending machines for the secondary sites; however, funding and acquisition of the remaining secondary-school equipment and modifications were delayed until the fiscal-year results of the food-service operation were available.

Administration's Analysis

7. The following summary shows FY2011 year-end results for School Nutrition:

SNS Expenditures	FY11 Adopted Budget	Actual FY11	Variance
Food and Supply	$18,713,634	$19,761,046	$(1,047,412)
Labor Cost	21,122,239	21,258,926	(136,687)
Other operating costs	1,264,127	1,528,97	(263,970)
TOTAL	41,100,000	42,548,069	(1,448,069)
REVENUES	41,100,000	42,091,151	(991,151)
Net	0	(456,918)	(456,918)

In FY11, while the level of labor was being managed to offset increased food costs, the labor costs also included retro-pay for a multi-year contract settlement.

Alternative Service Options Analyzed

8. The Administration compared the *status quo* of three alternatives for providing meal service to elementary school sites with a scenario incorporating a revised benefit-and-compensation package which reflects potential district-wide reforms. The analysis of each alternative also includes the following criteria:

a. Food quality — It is most desirable that SNS has complete menu control and flexibility to operate within state and federal standards, to incorporate student likes and dislikes, and to respond to seasonality and availability of food components based on factors such as cost and availability. Consistency in quality of production across the district is uniform and predictable, based on tight quality-control measures and consistent food-handling practices.

b. Efficiency of Service — Pre-Plated meals have proven to be the most efficient way to serve elementary students. Efficiency is measured by speed of meal service and ensuring that students receive the correct portion of each meal component.

c. Long-term cost containment — Alternatives compared the likelihood that SNS could operate without a deficit and for how long.

9. Previous evaluations and the difficulty involved in financing a district-built commissary caused the Administration to evaluate only the lease-option for development of a single-site commissary.

10. The options presented incorporate green practices when feasible, such as:

- composting of food waste;
- recycling of food packaging
- such alternative energy sources as biomass gasification and passive solar techniques; and
- use of energy-efficient building and kitchen equipment.

11. The commissary options include two live classrooms for student and community instruction and space for the School Nutrition Services office staff.

12. USDA has specific guidance about new construction and renovation of facilities using federal monies, as indicated in 7 CFR 210.14 and 210.19. The Administration would be required to request expenditure approval from USDA through the Wisconsin Department of Public Instruction, which in turn submits the request to the USDA's Midwest Regional Office to seek final approval from USDA's headquarters in Washington, DC. Prior expenditure-approval would be needed to lease a new facility.

13. The community-partnership options described below resulted from consultation with the Milwaukee Center for Independence (MCFI) the district's current provider of breakfast meals. They were not the result of a bidding process, and are presented only as estimates. If the district chooses to pursue the recommended option, a transparent procurement process would be followed in selecting a partner.

a. Scenario 1: Maintain the operational status quo

(1) Food Quality — The current model allows SNS to have complete menu control and flexibility to operate within state and federal standards, to incorporate student likes and dislikes, and to respond to seasonality and availability of food components ,based on factors such as cost and availability. Consistency in quality of production across the district is variable and dependent on the skills and experience of the site staff , as well as their ability to implement quality-control measures and consistent food-handling practices.

(2) Efficiency of Service — The two school-based facilities will provide approximately 12,000 meals, serving only 40 schools. The desired production level is 38,000 meals per day, which is required to serve all elementary schools. Serving each meal component separately or having students self-serve food items decreases speed of meal service and decreases the potential for students to receive the correct portion of each meal component.

(3) Financial — This model is not sustainable. FY13 is already problematic because cost increases would outpace revenues. SNS would make adjustments to prevent this, but there are limited savings to be gained if the current model is maintained. The savings needed to balance in FY13 are nearly $1 million. Over 15 years, a deficit of over $100 million would accumulate (see attachment A to the minutes of your Committee's meeting).

b. Scenario 2: Single-site leased commissary operated solely with district staff, site-based service staffed by district employees

(1) Food Quality — The commissary model ensures that SNS has complete menu control and flexibility to operate within state and federal standards, to incorporate student likes and dislikes, and to respond to seasonality and availability of food components, based on factors such as cost and availability. Consistency in quality of production across the district is uniform and predictable, based on tight quality-control measures and consistent food-handling practices.

(2) Efficiency of Service — A single-site commissary could produce 38,000 meals per day, providing lunches for all district elementary schools. Pre-plated meals are currently served at 29 sites, and administrators are requesting expansion of the pre-plate service due to the speed of meal service and the assurance that students will receive the correct portion of each meal component.

(3) Financial — This model is sustainable through FY20. By reducing the number of workers needed for food preparation, SNS would be more likely to absorb costs currently subsidized by the general operations fund. The savings needed to balance in FY21 are $0.8 million. Over 15 years, a deficit of $6 million would accumulate (see attachment B to the minutes of your Committee's meeting). Again, SNS would make adjustments if needed to balance with projected revenues at that time.

c. Scenario 3: Single-site leased commissary operated with community partner staff, site-based service staffed by district employees

(1) Food Quality — The commissary model allows SNS menu control and flexibility to operate within state and federal standards, to incorporate student likes and

dislikes, and to respond to seasonality and availability of food components, based on factors such as cost and availability. Consistency in quality of production across the district is uniform and predictable, based on tight quality-control measures and consistent food-handling practices.

(2) Efficiency of Service — A single-site commissary could produce 38,000 meals per day, providing lunches for all district elementary schools. Efficiency of meal service would be the same as that described in scenario 2, above.

(3) This model would provide a unique opportunity to create employment and training opportunities for a historically under-represented population.

(4) Financial — This model is sustainable through FY20. In addition to reducing the number of workers needed for food preparation, a portion of the labor would be provided through partnership with a local, community-based organization. SNS would be more likely to absorb costs currently subsidized by the general operations fund. The savings needed to balance in FY21 are $0.5 million. Over 15 years, a deficit of $2 million would accumulate (see attachment C to the minutes of your Committee's meeting). Again, SNS would make adjustments if needed to balance with projected revenues at that time.

d. Scenario 4: Purchase pre-packaged meals from a community partner, site-based service staffed by district employees

(1) Food Quality — This model reduces SNS's control and flexibility over menu and meal components, as this would be a function of the partnership agency with guidance from SNS. Consistency in quality of production across the district is uniform and predictable, based on tight quality-control measures and consistent food-handling practices.

(2) Efficiency of Service — Purchased meals would likely provide adequate pre-packaged meals for the district's entire elementary-school meal requirements.

(3) Financial — This model is sustainable through FY16. The workers needed for food preparation would be provided through partnership with a local, community-based organization. SNS would be more likely to absorb costs currently subsidized by the general operations fund. The savings needed to balance in FY17 are $0.3 million. Over 15 years, a deficit of $44 million would accumulate (see attachment D to the minutes of your Committee's meeting). In this scenario, SNS would be making adjustments in concert with the partner organization to align costs with revenues.

14. All alternatives evaluated assume that site-based service would be provided by district staff. No alternatives investigated would require lay-offs.

15. This projection for all applicable scenarios assumes that that School Nutrition will pay the full utility cost at a commissary, the salary associated with the commissary manager, maintenance of commissary equipment, cleaning of the commissary, additional truck and fuel cost, trash and recycling, and the additional cost for packaging materials. Currently, School Nutrition Services does not fund all of those costs.

16. A commissary manager position would need to be created to manage the operations of the commissary. The position was created in the FY12 budget-adjustment amendments; however, no action has been taken to fill the position.

Conclusion

17. The 15-year fiscal comparison shows that the most advantageous model is the development of a leased commissary site with the production staffing to be provided by a community partner.

18 MPS would seek to include specifications in the competitive procurement process that keeps jobs local and would attempt to provide employment opportunities to under-represented populations. The procurement would also attempt to control costs to meet the district's revenue constraints. At the same time, the district retains control of menu and food-production quality. Capacity to provide working partnerships of this nature is available locally.

Strategic Plan Compatibility Statement

19. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for School Nutrition Services is projected to be reduced by $3 million based on serving an average of 93,000 meals per day.

Statute, Administrative Policy or Board Rules Statement

20. If the recommended strategy is elected, a process consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements, will be used.

Fiscal Impact Statement

21. This item does not authorize expenditures for FY12. If FY12 costs arise outside of current budget authority due to the implementation (below), the Administration will bring information back to the Board for approval.

22. In the longer term, the Administration's recommendation will result in a sustainable SNS operation. SNS will be able to absorb some costs currently covered by the general fund and achieve a positive balance for several years.

23. Future-year expenditures are also not being authorized. Projections are for planning and decision purposes only. Each year, the SNS operating budget will be updated and presented to the Board with the Superintendent's proposed budget for the district.

Implementation and Assessment Plan

24. Upon approval of this item, the Administration will work to lease and develop a site for a commissary adequate to serve, at minimum, the entire elementary population of Milwaukee Public Schools. The lease would come to the Board for approval as soon as possible.

25. Upon approval of the Administration's recommendation, the Administration will issue a Request for Proposal (RFP) incorporating a requirement for community partnership with a local non-profit organization to provide staffing for a leased commissary site.

Administration's Recommendation

The Administration recommends that the Board:

1. authorize the Administration to initiate negotiations for a leased site for development of a commissary, and direct the Administration to bring the lease to the Board for approval;

2. authorize the Administration to begin the process of securing a community partnership to support the operation of a commissary; and

3. authorize the Administration to seek authorization for development of a single-site commissary from the Department of Public Instruction.

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation.

The administration requested that Item 8 be withdrawn, with the understanding that the administration will bring the item back within the next sixty days.

There being no objection, the request was granted.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(ITEM 1) Report of the Board's Delegate to the Title I District Advisory Committee (DAC)

Submitted by Director Miller

Parental Involvement Activities

District Advisory Council (DAC) Meeting
November 3, 2011

District Advisory Council Officers
Chairperson: Carmen Mills
Vice Chairperson: Maria Ortiz
Recording Secretary: Carrieanna Johnson
Corresponding Secretary: Norma Anwar
Parliamentarian: David Robinson
Members at Large: Rosie Lewis, Sir Victor Bryant, and Renee Robinson

1. DAC Member Responsibilities

DAC school parent representatives are responsible for gathering the information from the meeting and reporting it back to their schools. How and when the information is shared is determined by individual schools.

2. DAC Meeting Topic: DAC Roles and Responsibilities and DAC Nomination of Officers

The District Parent Involvement Coordinator provided an overview of the roles of DAC officers and members. After the overview of roles and responsibilities, officers were nominated.

3. DAC Meetings 2011-2012

DAC meetings are held on the first Thursday of each month. The remaining meetings will be held on December 1, 2011, and January 5, February 2, March 1, April 5, May 3, and June 7, 2012

4. Region V Parent Professional Development Conference (see attachment)

DAC officers and members are participating in the planning of the Region V Parent Professional Development Conference. The Region V Conference consists of five states that participate in planning and implementing a regional conference for parents. Milwaukee will be the host city for the 2012 conference. The conference attendees will be provided with workshops and resources to support student success.

Parents also have the opportunity to participate in activities in the evening such as talent and fashion shows. There is a banquet held during the closing night of the conference. Students from each state have the opportunity to apply for the Bobbie Hilliard Scholarship. Students that wish to apply need to complete applications, submit essays, and meet the eligibility requirements.

November Region V Updates: During the November meeting, parents that are on the various planning committees introduced themselves and gave a brief statement on the work of their committee.

5. DAC Contacts

For information regarding the District Advisory Council please contact, Tamara Johnson, District Parent Involvement Coordinator, at 414-475-8310, johnsots@milwaukee.k12.wi.us, or Carmen Mills, DAC Chairperson, at 414-236-9183, millscar2376@gmail.com.

* * * * *

(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

- Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).
- Gerard Randall met with a number of people regarding the work of the MPA, including:
  - Deb Kenner-Clepp, Kenner and Associates, Consultant to the YMCA Youth Leadership Academy
  - LuAnn Bird, President/Consultant, Breaking the Barriers
  - Mike Falbo, Regent, UW-System Board
  - Paul Krajniak, Executive Director, Discovery World
  - Rev. Douglas Leonhardt, SJ, Marquette University
  - Dr. Keenan Grenell, The Grenell Group
  - Joe Miotke, DeWitt Ross & Stevens
  - Troy Washington, Associate Director, PeaceMaker Charitable Services
- Several conversations took place with Dr. Estil Strawn of the Medical College of Wisconsin's President's Diversity Committee regarding potential partnership of the Medical College with the MPA.
- Conversation was held with staff from Laughlin/Constable, which will be providing support in branding strategies for the MPA.
- Meetings continued regarding the Riverside track initiative.
- Meetings with Time Warner Cable continued to identify funding opportunities for Learning Journeys for MPS students.
- A letter of intent was submitted by the Mayor on behalf of the City to participate in the Campaign for Grade-Level Reading and compete for the All-America City Awards program in 2012. The awards, which are given to ten communities that exemplify outstanding civic accomplishments, will focus on those that have developed the most comprehensive, realistic, and sustainable plans to increase grade-level reading proficiency by the end of third grade. The MPA is leading the local campaign and participated in the first of a series of webinars, providing technical assistance, resources, and tools to aid development and submission of a community-wide plan to boost early-grade reading. A team is being formed to work on development of the plan.

- MPS was awarded a seven-year GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) grant totaling $14.8 million, with required matching funds by MPS and its partners that will double its value. The goal of the GEAR UP grants is to increase the number of students who are prepared to enter college. The TEAM GEAR UP initiative in MPS, which will provide coordinated supports to improve high-school graduation and college aspirations, readiness, and access for more than 2,700 middle-school students, will begin with sixth- and seventh-grade students in the following seven high-needs schools:
    - H.W. Longfellow K8 School
    - Audubon Technology & Communication Middle School
    - John Burroughs Middle School
    - Lincoln Center of the Arts Middle School
    - Roosevelt Creative Arts Middle School
    - Bay View Middle and High Schools
    - Northwest Secondary

  TEAM GEAR UP district partners include:
    - Boys & Girls Clubs of Greater Milwaukee
    - Career Cruising
    - The College Board
    - College for Every Student, supported through the GE Foundation
    - Fresh Coast Classic (Running Rebels)
    - Wisconsin Department of Public Instruction, Wisconsin Educational Opportunities Program
    - Alverno College, Department of Advancement
    - Cardinal Stritch University, School of Urban Initiatives
    - Marquette University, Educational Opportunities Program
    - Milwaukee Area Technical College, Department of Pre-College Education
    - University of Wisconsin-Oshkosh, Center for Academic Support and Diversity
    - University of Wisconsin-Madison, Dept. of Pre-College Enrichment Opportunity Program for Learning Excellence
    - Great Lakes Higher Education Corporation
    - MPS Foundation
    - Fund for Wisconsin Scholars
    - University of Wisconsin-Milwaukee
        - — Department of Development and Alumni Relations
        - — Trio and Pre-College Programs
        - — Center for Urban Initiatives and Research

  Partners will coordinate their resources and expertise to provide high-quality services and seamless support to students and their families while students are in sixth grade through high school. Activities are to focus on raising academic achievement, improving study and testing skills, increasing knowledge of postsecondary opportunities, and increasing parental involvement. Activities and services include “DO COLLEGE” rallies on college campuses, career exploration, financial literacy for students and families, mentoring and tutoring opportunities, and more.

- Mr. Randall met with Mike Brauer, Vice President —University Advancement, Cardinal Stritch University, regarding follow-up on GEAR UP.
- Mr. Randall met with Dave Knutson, Vice President — Government Affairs & Special Initiatives, Boys & Girls Club, regarding GEAR UP and the MPA's partnership with the Boys and Girls Club.
- On October 17 and 18, Mr. Randall was in Washington, DC, to meet with members of the congressional delegation staff and select members of the staff of the U.S. House of Representatives' Committee on Education and the Workforce that supported the Milwaukee GEAR UP proposal to thank them for their successful support and to share updates on plan implementation. He also met with Maisha Meminger Crosby, Workforce Development Specialist in the Division of Youth Services of the Department of Labor's Office of Workforce Development, to encourage the Department of Labor's support for MPS College Access Centers.
- The MPA assisted with the invitation list for the GEAR UP grant-award celebration and press conference.
- The first MPS TeamUp College Access Center, located at 2730 W. Fond du Lac Avenue, had a grand opening and press conference on October 17, 2011. Center services focus on encouraging high-school completion, promoting early awareness of college, increasing parental awareness and involvement in the college process, and academic and career planning. The Center offers free resources and services to prepare students in grades 6 through 12 for college readiness by assisting with applications, admissions, financial aid, and scholarships. The Center also works with community partners to coordinate writing workshops, financial aid seminars, college visits, counseling, and more. The Centers, which are funded by a grant from Great Lakes Higher Education Corporation and Affiliates, will be managed by MPS with help from its community partners. Hours of operation are Monday through Friday, 2:00-7:00 p.m.; Saturdays, 9:00 a.m.-2:00 p.m.; and Sundays, 12:00 noon-4:00 p.m. The web site can be accessed at:

  http://teamup.milwaukee.k12.wi.us/.
- Planning took place for the November MPA Executive Partners meeting.
- *Milwaukee Journal Sentinel* education reporter Alan J. Borsuk, interviewed Gerard Randall for an article on education, the work of the MPA, and the Milwaukee Succeeds initiative. The article was posted online on October 15, 2011, and appeared in a subsequent edition of the Sunday newspaper. Follow this link to the online article:

  http://www.jsonline.com/news/education/another-initiative-to-fix-milwaukee-education-but-lets-give-it-a-shot-131928753.html.
- The installation ceremony of UWM's Chancellor, Dr. Michael Lovell, took place on October 14. Mr. Randall was in attendance.
- Mr. Randall attended the Milwaukee Public Museum Gala on October 15.
- Mr. Randall appeared on the *4th Street Forum* television program as a panelist.
- The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.
- Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:
  - The October Math Teacher Leader meeting included focus on:
    - — the role of formative assessment in the CMSP (Comprehensive Math & Science Plan), and its use to guide the work in the support of mathematics instruction with teachers and students;
    - — learning how MTL work will be categorized in PDA;

- — learning to deepen understanding of the components of the Instructional Design as it applies to the role of the MTL and to articulate effective characteristics of the Explore component and how to support teachers to better plan and implement the Instructional Design; and
- — learning to deepen understanding of the Standards for Mathematical Practice and link them to classroom instructional behaviors for both teachers and students.

o The Math Alliance Project met on October 11, 18, and 25.

o Work is in progress on the final report to the National Science Foundation for Phase I of the Milwaukee Mathematics Partnership (MMP) grant. Necessary information from the MPA was supplied.

- MATC launched a new associate degree, Quality Engineering Technology program, and Six Sigma Green Belt, Six Sigma Black Belt, and LEAN Certificates.
- NEA Foundation Grant Update:

o Work continued on the final report to the NEA Foundation on the Grant to Close the Achievement Gaps in MPS.

o Assurant Health Foundation has awarded a grant for the 2011-12 school year for parental involvement and Learning Team support to LaFollette, Sherman, and Metcalfe schools. Dr. Christine Anderson will be the "Critical Friend" for the grant.

o A team from Milwaukee attended the NEA Foundation's Cross-Site Convening in Columbus, Ohio, October 12-14, 2011, for the eight school districts across the U.S. with one of these grants to close the achievement gaps. This event included:

— Sessions on:

□ empowering teachers and lifting teacher voice;

□ the professional rounds model used in the work of the Columbus city schools;

□ the work of increased collaboration and teacher voice in decision making in Columbus;

□ reflection on support for students in high-needs schools and exploration of additional strategies for success;

□ educational excellence with equity —a social movement for the 21st century to improve educational outcomes for students from all racial, ethnic, and social class backgrounds — with emphasis on the urgency of improvements in teaching, parenting, peer culture, community (including employers) engagement, and several forms of leadership;

□ teacher effectiveness — exploration of key areas to address during development and implementation of comprehensive evaluation systems and time to work together on design of new or reflection on current teacher-evaluation systems at home site;

□ collaborative reform — a time to reflect on what was learned and discuss how it will change or improve the way work is done together; and

□ site-team planning.

— Workshops on supporting teacher growth and on systems and structures to support transformation:

□ Peer Assistance & Review (PAR): Building a Foundation for an Effective PAR System.

- □ Using Student Perceptions of Teaching Quality to Predict Engagement & Learning Gains.
- □ Effective Professional Learning Communities.
- □ Building Teacher Voice & Leadership: Empowerment Schools in Action.
- □ Peer Assistance & Review (PAR): Policy and Structural Implications.
- □ Incorporating Student Voice into Effectiveness Measures.
- □ Aligning Teacher & Principal Evaluation Measures: Washington State Case Study.
- □ Advancing Expanded Learning Opportunities.

— Site visits to Columbus city schools to observe and debrief on their work of closing the achievement gaps.

— Networking reception.

— Role-alike conversations with guided questions and time for peers to talk about pressing issues.

o The NEA Foundation will be funding a fourth cohort of Action Research Fellows. Applications are being accepted at the MTEA from interested MPS teachers and administrators through November 30, 2011. The application and further information is available on the MTEA's web site.

o The Action Research Fellows' book, *Confessions of an Action Researcher — City Schools Confidential — True Tales of Teacher Inquiry*, has been published by the NEA Foundation and distributed to other NEA Foundation grantees across the country. All members of the Milwaukee Board of School Directors will also receive a copy of the book. Final preparations are being made for the evening with the authors to celebrate. The following is the book's Table of Contents:

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John Wilson, Executive Director, National Education Association

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Harriet Sanford, President and CEO, National Education Association Foundation

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Christine Anderson, Principal Investigator NEA Foundation Grant
Linda Tiezzi Waldera, NEA Foundation Action Research Fellows, Advisor
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Lessons Learned at My Family's Kitchen Table
Susan Plewa, Library Media Specialist

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Jeffery C. Baas, Literacy Coach

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If I Can't Be the Teacher Then I Won't Play
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Jayne Jaskolski, Speech Language Pathologist

The House Built on Sand
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Involving Parents: My Journey to Become a Special Education Leader
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WIlliam Rickards, External Evaluator, Alverno College

About the Editors

Notes

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(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

1. Management meetings were held on November 1, 8, and 16. The meetings focused on program updates and changes, staff meetings, and preparation for the triennial federal review. The next meetings are scheduled for November 22 and 29.

2. The Mental Health, Disabilities and Social Services Manager conducted interviews for the position of School Social Worker Aide/Family Partnership Associate (FPA) on November 1 and 2. Policy Council members Sammie Gaillard and Annie Crockett participated on the interview panel.

3. Health Team Meetings were held November 3, 10, and 14. The meetings focused on screenings, nutrition, and health compliance. The next meeting is scheduled for November 28.

4. The Mental Health, Disabilities and Social Services Manager participated in a transition meeting at Penfield on November 3, 2011. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from birth-to-three programs into school settings.

5. The Mental Health, Disabilities and Social Services Manager conducted mental health observations in Head Start classrooms. The focus was to ensure that each classroom reflects a structured, nurturing, engaging, and emotionally healthy environment.

6. The Mental Health Professional followed up on referrals and provided resources related to mental health and classroom-management concerns.

7. Head Start staff recruited at the 9th Annual Latino Forum, Celebrating Families of Children with Special Needs, on November 4, 2011.

8. The Head Start Coordinator conducted interviews for the position of Nutrition Technician on November 8. Policy Council members Annie Crockett and Larry McAdoo participated on the interview panel.

9. The Head Start Coordinator and Managers met with the Director of Curriculum and Instruction on November 9, 2011.The meetings focused on Head Start issues and the preparation for the triennial federal review.

10. The Mental Health, Disabilities and Social Services Manager participated in a transition meeting at Curative on November 10, 2011. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from birth-to-three programs into school settings.

11. The Head Start Coordinator, Education Managers, Mental Health, Disabilities and Social Services Manager and ERSEA Manager participated in a Head Start Planning meeting on November 10, 2011. This meeting focused on planning a Head Start Saturday Academy for teachers, educational assistants, parents, and principals.

12. One Head Start teacher participated in cohort trainings on November 10, 2011. The workshop focused on "How to Have an Engaging Dramatic Play Area" in the classroom learning centers. This workshop was a collaborative with HighScope and SAGE programs.

13. The Head Start Coordinator, Education Managers, Mental Health, Disabilities and Social Services Manager and ERSEA Manager participated in a Head Start Region V Conference Call on November 16, 2011, which addressed goals for the five essential domains, first assessment process, analysis review of results, and setting up a baseline for other calls.

14. The Head Start Coordinator participated in a Division of Early Childhood Staff meeting on November 16. This meeting focused on updates and planning for the Division of Early Childhood Education.

15. A meeting of the Mental Health, Disabilities and Social Services Manager/FPA was held on November 16. The meetings focused on health tracking, enrollment, parental involvement, program governance, and Family Literacy Night. The next meeting is scheduled for November 30.

16. The Education Managers had completed eight formal classroom observations as of November 17. The observations focused on classroom activities, reviews of student files, and support and followed up with assistance.

17. The Education Managers had completed 30 nutrition and meal-time monitoring observations as of November 17. The observations focused on proper mealtime protocols.

18. Head Start staff recruited at Mount Zion Baptist Church's food pantry event on November 17.

19. The next Policy Council meeting will be held on Saturday, December 3, 2011, at 10:00 am at Central Services in room 206/208. The meeting will focus on program governance training and elections.

Family Involvement

20. The Education Managers will host two Head Start Family Literacy Nights, one on November 29 at Washington Park Public Library, and the other on November 30 at Forest Home Public Library. Both will run from 5:00 pm until 7:00 pm. The Family Night will focus on the use of the Developmental Learning Materials (DLM) curriculum, hands-on activities, storytelling, and creating activities to use as a family unit.

21. Representatives from 18 of the 25 MPS Head Start sites were represented at the November 12 Policy Council meeting at Central Services. The represented sites were ALBA, Auer, Congress, Dr. King, Forest Home, Hayes, Gwen T. Jackson, Kagel, Keefe, Kilbourn, Kluge, Lincoln, Longfellow, Maple Tree, Mitchell, Sherman, Westside Academy I, and Lowell. The meeting's theme was "Head Start: Leading the Way for Children, Families and Communities."

22. FPAs held parent center meetings at each Head Start Center during the month of November.

Services Provided

23. Health screenings for vision and hearing have been completed at Brown Street School and Carver Academy.

24. Blood tests for lead poisoning and anemia were completed for 22 students at Westside Academy on November 1.

25. Blood testing was completed at Lincoln Avenue School for 16 children.

26. The Milwaukee Health Department's Childhood Lead-Poisoning Prevention Program conducted blood testing at Gwen T. Jackson School on November 16, 2011.

27. The Health Team has initiated follow-up of children with identified health problems, as well as children who did not pass the initial health screenings.

28. FPAs recommended families to Aurora Family Service. Thirty Head Start families will receive Thanksgiving meals on November 21.

Enrollment

29. There were 1033 students enrolled in the Milwaukee Public Schools Head Start Program as of November 10, 2011.

* * * * *

REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Report of the President of the Milwaukee Board of School Directors for November 2011

Submitted by President Bonds

During the previous month, the President:

1. met with various Board members on MPS issues;
2. met with Dr; Thornton on various MPS issues;
3. met with Dr; Thornton and several individuals on Saturday, November 5, 2011, regarding possible partnership with MPS that will increase our student count;
4. attended meetings at the Milwaukee Partnership Academy (MPA) at 7th & Wisconsin;
5. on Friday, November 11, 2011, met with Dr; Thornton, a local school leader, and several representatives from Chicago to talk about partnership issues that would increase MPS's market share;
6. talked with other elected officials regarding MPS issues;
7. met with numerous community leaders on MPS issues;
8. visited the neighborhoods of several schools that have been proposed for closure;
9. met with UWM's Dean of Education on possible partnership between UWM and MPS; and
10. adjusted December Board meeting to accommodate Dr. Thornton's and Vice President Blewett's family commitments.

Report on Board Members' Attendance at Board and Committee Meetings — 1st and 2nd Quarters

Below is the report on the attendance of all Board members at Board and Committee meetings during the first and second quarters of the current Board year.

Member	Attendance			
	1st Quarter (May 1-July 31, 2011)		2nd Quarter (August 1-October 31, 2011)	
	Meetings Assigned*	Meetings Attended	Meetings Assigned	Meetings Attended
Blewett	16	14	13	10
Bonds	16	14	13	13
Falk	18	17	16	16
Holman	16	16	13	13
Miller	17	17	13	13
Sain	17	16	13	11
Spence	16	14	13	11
Voeltner	17	13	13	11
Woodward	19	18	16	16

* The number of meetings assigned may vary according to the number of committees to which a Board member has been assigned and how often those committees have met or to the number of special meetings the Board has held.

Except in cases of sudden emergencies, it is the practice of Board members to give advance notice and to ask to be excused when they are aware that they will not be able to attend a scheduled meeting of the full Board or of a committee to which they have been appointed.

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RESOLUTIONS

Resolution 1112R-017

By Director Falk

WHEREAS, In accordance with Board Rule 1.28, Board Memberships, the Milwaukee Board of School Directors, following receipt of notice of an upcoming election from the Wisconsin Association of School Boards (WASB), shall elect its representative for Region 14 to WASB's board of directors in September, October, November, or December of the year preceding any new three-year WASB term; and

WHEREAS, Each member school board of WASB is entitled to one vote at WASB's annual Delegate Assembly; and

WHEREAS, The Milwaukee Public Schools is unique in that it is the only district in Region 14 of the Milwaukee Association of School Boards (WASB); and

WHEREAS, As the sole school board in Region 14, the Milwaukee Board of School Directors, through its elected regional delegate, submits to the WASB president its nomination of its delegate to WASB's annual Delegate Assembly; and

WHEREAS, The WASB director for Region 14 has, in the past, recommended him/herself as one representative to WASB's Policy and Resolution Committee, while the other representative has become the Board's delegate to the Delegate Assembly; and

WHEREAS, This practice has never been formally codified; now, therefore, be it

RESOLVED, That, if Region 14's WASB director is a member of the WASB Policy and Resolutions Committee, the Milwaukee Board of School Directors' delegate to WASB's Delegate Assembly shall be the MPS Board's other member of the Policy and Resolutions Committee; and be it

FURTHER RESOLVED, That, if Region 14's WASB director is not a member of the WASB Policy and Resolutions Committee, the Milwaukee Board of School Directors' President, in consultation with Region 14's WASB director, shall designate one MPS board member who is a member of the WASB Policy and Resolutions Committee to be the MPS delegate to the WASB Delegate Assembly and Region 14's other member of the WASB Policy and Resolutions Committee to be the alternate MPS delegate to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That if no MPS member of the WASB Policy and Resolutions Committee is able to attend the WASB Delegate Assembly, the MPS Board President, in consultation with Region 14's WASB director, may appoint any other MPS school board director to be the MPS delegate to the WASB Delegate Assembly.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 1112R-018

by Director Blewett

WHEREAS, Section 111.335, Wis. Stats., prohibits employers from discriminating against applicants based on whether they have been convicted of a felony unless that felony relates substantially to the job for which the felon is being considered; and

WHEREAS, Senate Bill 207 (SB 207), if passed, would repeal certain provisions of Wis. Stat. §111.335 and would permit an employer to refuse to employ or to bar or terminate from employment an individual who has been convicted of a felony and who has not been pardoned for that felony; and

WHEREAS, A person who has been incarcerated earns about 40% less annually than does the general population; and

WHEREAS, An unemployed ex-offender is four times more likely to return to prison than one who is employed; and

WHEREAS, Passage of SB 207 would also pre-empt cities, villages, towns, and counties from adopting provisions concerning employment discrimination based on arrest or conviction records that prohibit activity that is allowed under the state fair employment law; and

WHEREAS, Wisconsin has one of the highest incarceration rates for African-American males; and

WHEREAS, An African-American male with a criminal record has only a 5% chance of success in a job search, compared with 17% for a white male with a criminal record; and

WHEREAS, Passage of SB 207 could negatively impact on residents of the City of Milwaukee who are facing an unemployment rate of approximately 9.4%, and in particular, Milwaukee's African-American population, which faces an even higher unemployment rate of 16.5%; and

WHEREAS, One in every 28 children has an incarcerated parent; and

WHEREAS, More than half of people with a felony conviction are the primary wage earners for their households; and

WHEREAS, Adults are far less likely to marry when they lack sustainable-wage employment, which may lead to more single-parent homes and fewer children having the active involvement of both parents in their lives; and

WHEREAS, Children from single-parent homes are more likely than their peers to engage in juvenile delinquency, twice as likely to drop out of school, twice as likely to have children before the age of 20, and two to three times as likely to suffer from emotional or behavioral problems ; and

WHEREAS, Two of the core beliefs stated in the Working Together-Achieving More Action Plan to Improve Milwaukee Public Schools are "Families are valuable partners" and "Children come first"; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors does hereby stand opposed to Senate Bill 207; and, be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors further directs the Board Clerk to prepare for signature by the Board President, on behalf of the Milwaukee Board of School Directors, a letter so stating its opposition to Senate Bill 207 and to transmit this letter to the Milwaukee delegation of the Wisconsin State Legislature no later than January 31, 2012, and, be it

FURTHER RESOLVED, That by signing this letter, the Milwaukee Board of School Directors echoes the voices of criminal justice advocates in Wisconsin in urging the Senate to reject any measure that removes the opportunity for ex-offenders to gain family-sustaining employment.

Referred to the Committee on Legislation, Rules and Policies.

The Board recessed from 7:10 to 7:27 PM and from 7:36 to 8:01 PM.

The Board adjourned at 8:50 PM

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 13, 2011

Regular meeting of the Board of School Directors called to order by President Bonds at 6:37 PM.

Present—Directors Blewett (6:55 PM), Falk, Holman, Miller, Sain, Spence, Voeltner (6:56 PM), Woodward, and President Bonds—9.

Absent—None.

Ms. Angelique Smith, a senior at Vincent High School, gave a speech about the First Amendment and the right to petition.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

PREVENT BLINDNESS WISCONSIN
AND
WISCONSIN VISION

Prevent Blindness Wisconsin and Wisconsin Vision are champions for children's vision and eye health. For a combined total of over 70 years, they have served the vision health needs of children and families.

Prevent Blindness Wisconsin is a not-for-profit volunteer organization founded in 1958 whose mission is to prevent blindness and preserve sight. Prevent Blindness Wisconsin, which provides free, sight-saving services throughout Wisconsin, identifies early signs of vision disorders and facilitates early and effective treatment. As a non-profit organization, it is supported entirely by volunteers and charitable contributions, but with a staff of four and thousands of volunteers, it has expanded sight-saving programs throughout the state.

Wisconsin Vision, the largest independently owned and operated optical provider in Wisconsin, has been helping patients see more clearly for over 20 years. It involves children in the selection of new glasses and is a partner in each child's journey to a "new look" with a new pair of glasses.

Most recently, these two agencies teamed up together to screen vision and to manufacture glasses for the students at Clarke Street School and Gwen T. Jackson Early Childhood School. In a finely choreographed event, they worked together to screen the

vision of all the students. When students were identified as needing follow-up exams and glasses, those were provided at a daylong event that included a celebrity visit by Wisconsin's own Danny Gokey, who also sports glasses and is a proud MPS graduate of Vincent High School!

Prevent Blindness Wisconsin and Wisconsin Vision have the can-do spirit and commitment that helps support children and families. Children that can see become children that can read, and children that can read have the whole world opened up for them.

The Milwaukee Board of School Directors and the entire school community recognize Prevent Blindness Wisconsin and Wisconsin Vision for dedication and commitment to excellence on behalf of the students and staff of the Milwaukee Public Schools.

Other Awards and Commendations

Students

On Sunday, November 20, the Florentine Opera Company of Milwaukee held its annual auditions for the Florentine Opera High School Master Class. More than 30 aspiring young classical singers from the metro-Milwaukee area auditioned. Anthony Miller, a junior and a vocal major at Milwaukee High School of the Arts, was one of the four students selected to participate in the master class. The Master Class takes place on Sunday, March 25, at 4:00 p.m. at the Wayne and Kristine Lueders Florentine Opera Center, 926 E. Burleigh Street.

The Florentine Opera's High School Master class is designed to support young singers interested in pursuing continued education in the vocal arts. Following an audition process, four students are selected to receive private vocal coaching from Florentine Opera personnel. The program ends in a two-hour master class led by William Florescu, General Director of the Florentine Opera Company. All students attending the master class enjoy the opportunity to learn helpful vocal and auditioning techniques and are able to ask questions and gain insight into the world of vocal performance and opera.

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Felix Ramsey, a junior at Milwaukee High School of the Arts, is one of 30 students nationwide selected to play in the 2012 GRAMMY® Jazz Ensembles. The Ensembles will perform at various GRAMMY Week events (February 3-12, 2012), including an appearance at GRAMMY In The Schools® Live! — A Celebration of Music & Education. The students will also attend the actual GRAMMY® Awards ceremony. This opportunity launches Felix into the spotlight surrounding the 54th Annual GRAMMY® Awards and provides him with opportunities to perform in front of some of music's biggest names.

Since 1993, the GRAMMY® Foundation has provided students with this extraordinary musical experience. The students, representing 30 cities and 12 states, will travel to Los Angeles for a weeklong musical training. Many past members of the GRAMMY Jazz Ensembles go on to enjoy careers as jazz musicians, including several past selectees who are leading bands.

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Staff

Milwaukee Public Schools has six school psychologists who were recently recognized during the National School Psychology Week (November 8-12, 2011) as Nationally Certified School Psychologists. They were recognized by the National Association of School Psychologists (NASP) as being credentialed psychologists who meet and maintain rigorous nationally recognized standards. Only 200 psychologists out of over 900 are recognized with this NASP credential.

The psychologists that were recognized were Susan Holmstrom, Jamie Ghere, Jana Garl-Monfeli, Miguel Colon-Charneco, Luke Pinion and Eugene Phillip. MPS is honored to have such high-quality psychologists serving students in the Milwaukee area.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of November 17, 2011, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication Regarding Implementation of Items Included in Other Post Employment Benefits (OPEB) Previously Approved by the Milwaukee Board of School Directors

Office of the
Superintendent of Schools

TO THE BOARD OF SCHOOL DIRECTORS:

This communication is being submitted to advise the Milwaukee Board of School Directors that the Administration has commenced groundwork for implementing Other Post Employment Benefits (OPEB) modifications, including development of appropriate language for inclusion in employee handbooks addressing benefits and other conditions of employment as necessitated by 2011 Act 10, and will implement such modifications as is consistent with existing contractual and bargaining agreement provisions and subject to collective-bargaining obligations under Wisconsin law.

Respectfully Submitted,

Gregory E. Thornton, Ed.D.
Superintendent of Schools

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 40 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of November 16, 17, 18, 21, 22, 23, 28, 29, and 30, 2011, and of December 1, 2, 5, 6, and 7, 2011.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 1, a recommendation to close the Dr. George Washington Carver Academy of Mathematics and Science School educational program at the end of the 2011-12 school year;

Innovation/School Reform Committee, Item 2, a recommendation to relocate the Wisconsin Conservatory of Lifelong Learning's educational program to the Sarah Scott facility at the end of the 2011-12 school year;

Innovation/School Reform Committee, Item 3, a recommendation to relocate the Hamlin Garland Elementary School's educational program to the Wisconsin Conservatory of Lifelong Learning's facility and to expand the educational program to K-8 at the end of the 2011-12 school year;

Innovation/School Reform Committee, Item 11, a recommendation to relocate MacDowell Montessori's K-8 educational program to the Juneau facility and to expand the educational program to K3-Grade 12 at the end of the 2011-12 school year;

Innovation/School Reform Committee, Item 14, a recommendation for the non-renewal of the instrumentality charter school contract with Milwaukee School of Entrepreneurship (MSE); and

Innovation/School Reform Committee, Item 15, a recommendation for renewal of the instrumentality charter school contract with Community High School.

On the motion of Director Spence, the balance of the Committee reports was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Recommendation to Close the Dr. George Washington Carver Academy of Mathematics and Science School Educational Program at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

- assess the educational adequacy for all instructional spaces district wide;
- identify cost to address building condition and educational adequacy deficiencies district wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align the planning with the evolving standard of care and annual budget process; and
- use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More,* includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization, as determined by a standard building-capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in which they are located. The East Region currently has a building-capacity surplus of 9,177 seats. Dr. George Washington Carver Academy of Mathematics and Science School, located in the East Region, is identified in the Long-Range Facilities Master Plan as a recommended educational program closure option. The Administration is now recommending the closure of the Dr. George Washington Carver Academy educational program, to be effective at the close of the school year in June 2012.

Administration's Analysis

5. Carver Academy, located at 1900 N. 1st Street, provides a four-year-old-kindergarten-through-grade-eight educational program. The school offers a traditional educational program with an emphasis on mathematics and science. A Head Start program is available for four-year-old kindergarten students. The school offers African dance provided by a full-time certified dance instructor. The school facility houses a community learning center operated by the Boys & Girls Clubs of Greater Milwaukee.

6. The school is significantly under-enrolled relative to the capacity, there is excess capacity in nearby schools including the attendance area schools for most of the current students, and there is a demand for higher-performing educational programs.

7. The student-enrollment data support the Administration's recommendation. During the past seven years, enrollment has remained relatively constant, as detailed in the following official September enrollment-count table, but significantly below the school's capacity of 732:

Year	Enrollment
2005	539
2006	549
2007	548
2008	528
2009	532
2010	535
2011	547

8. Carver Academy is a neighborhood specialty school with an attendance area. The official September 2011 enrollment was 547 students, including 111 students with special education needs (20.3%). The enrollment included 33 students (6%) who live in the attendance area and 514 students (94%) who do not live in the attendance area. The students currently attending Carver Academy live in 51 Milwaukee Public Schools attendance areas other than the Carver Academy attendance area. Of the 545 students who live in the Carver Academy attendance area and are associated with Milwaukee Public Schools, 6% (33 students) attend Carver Academy, and 94% (512 students) do not attend the neighborhood specialty school. Transportation is currently provided to Carver students at a cost of $311,603.

9. The Carver Academy facility was built in 1958. An addition was constructed in 1965. The November 2011 Long-Range Facilities Master Plan identified the Carver Academy's capacity as 732 students, with a current 75% utilization. The Facility Condition Index (FCI) is 24%, below the district's average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

10. Carver Academy is currently a Level 2 School Identified for Improvement under the No Child Left Behind criteria.

- During the 2010-11 school year, 35% of the Carver Academy's grade-four students scored proficient or advanced proficient on the WKCE reading assessment, compared with 61% of the district's grade-four students.
- During the 2010-11 school year, 33.3% of the Carver Academy's grade-four students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 54.7% of the district's grade-four students.
- During the 2010-11 school year, 44% of the Carver Academy's grade-eight students scored proficient or advanced proficient on the WKCE reading assessment, compared with 63.4% of the district's grade-eight students.
- During the 2010-11 school year, 28% of the Carver Academy's grade-eight students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 45% of the district's grade-eight students.

The graph attached to the minutes of your Committee's meeting provides a three-year history of WKCE proficiency for Carver Academy compared with the district.

11. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics, adjusted for factors such as prior academic achievement, ethnicity, gender, mobility and eligibility for free and reduced-price lunch. The Carver Academy's WKCE value-added 2009-10 to 2010-11 reading performance tier is 1.2, and the mathematics performance tier is 2.4. The 2010-11 WKCE value-added performance tiers can be compared with the State of Wisconsin's 3.0 average.

12. In 2010-11, Carver Academy's attendance rate was 87.1%, compared with the district's 90% average. The school's suspension rate was 39.1%, compared with the district's 20% average.

13. The School Climate Survey uses a 1-4-point scale, with 4 representing "strongly agree." In 2010-11, Carver Academy's staff gave 3.1 mean score for Environment (e.g., "My school has a friendly and welcoming atmosphere"), compared with the district's 3.1 average. Parents gave a mean score of 3.5, compared with the district's 3.5 average. In Safety (e.g., "My school makes sure that classrooms are safe and orderly"), the staff gave a mean score of 2.9, compared with the district's 3.0 average, while the parents' mean score was 3.3, compared with the district's 3.3 average.

14. On November 22, 2011, representatives of the Administration met with the Carver Academy's staff to discuss the proposed closing. Parents and guardians were invited to a school meeting which was

held on November 29, 2011. Staff, parents, and guardians have also been informed of the December 6, 2011, meeting of the Milwaukee Board of School Directors' Committee on Innovation/School Reform and the opportunity to provide testimony at a public hearing at that time.

15. If the Board approves the Administration's recommendation, the Administration will develop and bring to the Board for approval the recommended distribution of the Carver Academy's attendance area for student-assignment and transportation purposes. Transportation will be provided to students who attend schools in their transportation regions and live more than 1.0 mile from the school.

Strategic Plan Compatibility Statement

16. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

17. Closing the Carver Academy's educational program meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement, as it relates to the closing of a school, building consolidation and consolidation principles.

Fiscal Impact Statement

18. The closing of the Carver Academy's educational program is expected to result in $215,935 in annual operational savings that will be used to reduce district expenses until the facility is repurposed for another use. The costs associated with closing the Carver educational program are estimated to be $48,000. No change in FY13 transportation costs is anticipated.

19. Closing costs of $48,000 will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

20. Upon the Board's approval, the East Region System of Support Team led by the Regional Executive Specialist will assist the Carver Academy's community with all of the activities required to close the educational program and to identify Fall placements for all of the children. Parents will be encouraged to enroll their children in higher-performing schools.

21. The Administration will develop and bring to the Board for approval the recommended distribution of the Carver Academy's attendance area for student-assignment and transportation purposes.

22. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. close the educational program at Carver Academy School, 1900 N. 1st Street, at the end of the 2011-12 school year; and

2. direct the Administration to develop and bring to the Board for approval the recommended distribution of the Carver Academy's attendance area for student-assignment and transportation purposes.

Director Miller moved to:

1. Keep Carver open through the 2012-2013 school year.
2. Open Carver as a charter school for the 2013-2014 school year.
3. Do not enroll any new students (except for K4 and siblings of current students) for this year or the 2012-2013 school year.
4. Issue an RFP to create a new program at Carver starting in 2013-2014.
5. Priority for student enrollment at the new charter will be in the following order:
    a. The present students at Carver;
    b. Neighborhood students;
    c. Students outside of the walk zone.
6. Recommendations to the Board for adoption of the new program will go through the Board's charter review process and committee.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

(Item 2) Action on a Recommendation to Relocate the Wisconsin Conservatory of Lifelong Learning's Educational Program to the Sarah Scott Facility at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

- assess the educational adequacy for all instructional spaces district wide;
- identify cost to address building condition and educational adequacy deficiencies district wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align the planning with the evolving standard of care and annual budget process; and
- use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More,* includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization as determined by a standard building capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in

which they are located. The Southwest Region currently has a building capacity deficit of 144 seats. Wisconsin Conservatory of Lifelong Learning, located in the Southwest Region, is identified in the Long-Range Facilities Master Plan as a recommended relocation option. The Administration is now recommending the relocation of Wisconsin Conservatory of Lifelong Learning educational program to the Sarah Scott facility effective at the close of the school year in June 2012.

Administration's Analysis

5. Wisconsin Conservatory of Lifelong Learning, located at 3120 W. Green Avenue, provides a four-year-old-kindergarten-through-grade-twelve educational program. The school participates in the SAGE Program to reduce class sizes in five-year-old kindergarten through grade three. Wisconsin Conservatory of Lifelong Learning is a citywide K-12 program with 67.2% of the current students residing in attendance areas north of I-94, although the school is currently located in Milwaukee's far southside.

6. The consistency of student-enrollment data support this request. During the past ten years, enrollment has remained stable, limited by the facility's capacity, as detailed in the following official September enrollment-count table:

Year	Enrollment
2002	776
2003	783
2004	801
2005	818
2006	838
2007	826
2008	834
2009	819
2010	825
2011	774

7. The official September 2011 enrollment was 774 students, including 108 students with special education needs (14%). The school does not have an attendance area. The students currently attending Wisconsin Conservatory of Lifelong Learning live in 86 Milwaukee Public Schools attendance areas. Transportation is currently provided to WCLL students at a cost of $519,683. Transportation will be provided following the relocation to K-8 students who live more than 1.0 mile from the Sarah Scott facility and to high-school students who live more than 2.0 miles from the Sarah Scott facility.

8. The Wisconsin Conservatory of Lifelong Learning's facility was built in 1959. Additions were constructed in 1996 and 1997. The November 2011 Long-Range Facilities Master Plan identified the Wisconsin Conservatory of Lifelong Learning's capacity as 662 students, with a current 117% utilization. The Facility Condition Index (FCI) is 30%, slightly above the district's average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

9. The Sarah Scott facility was built in 1991. The November 2011 Long-Range Facilities Master Plan identified the Scott facility's capacity as 881 students. The Facility Condition Index (FCI) is 12%, significantly below the district's average of 29%.

10. During the 2010-11 school year, 72.9% of the WCLL's grade-four students scored proficient or advanced proficient on the WKCE reading assessment, compared with 61% of the district's grade-four students. During the 2010-11 school year, 54.2% of the WCLL's grade-four students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 54.7% of the district's grade-four students.

11. During the 2010-11 school year, 78.7% of the WCLL's grade-eight students scored proficient or advanced proficient on the WKCE reading assessment, compared with 63.4% of the district's grade-eight

students. During the 2010-11 school year, 50.8% of the WCLL's grade-eight students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 45% of the district's grade-eight students.

12. During the 2010-11 school year, 50% of the WCLL's grade-ten students scored proficient or advanced proficient on the WKCE reading assessment, compared with 38.6% of the district's grade-ten students. During the 2010-11 school year, 37.5% of the WCLL's grade-ten students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 29.7% of the district's grade-ten students.

13. The graph attached to the minutes of your Committee's meeting provides a three-year history of WKCE proficiency for Wisconsin Conservatory of Lifelong Learning, compared with that of the district.

14. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics, adjusted for factors such as prior academic achievement, ethnicity, gender, mobility, and eligibility for free and reduced-price lunch. The Wisconsin Conservatory of Lifelong Learning's WKCE value-added reading-performance tier 2009-10 to 2010-11 is 3.5, and the mathematics performance tier is 3.7. The 2010-11 WKCE value-added performance tiers can be compared with the State of Wisconsin's 3.0 average.

15. The Wisconsin Conservatory of Lifelong Learning's 2009-10 high-school completion rate was 86.9%, compared with the district's 66.6% average.

16. The Wisconsin Conservatory of Lifelong Learning's 2010-11 attendance rate was 91.9%, compared with the district's 90% average. The suspension rate was 14.8%, compared with the district's 20% average.

17. The School Climate Survey uses a 1-4-point scale, with 4 representing "strongly agree."

a. In 2010-11, Wisconsin Conservatory of Lifelong Learning's staff gave the school a mean score of 3.0 in Environment (e.g., "My school has a friendly and welcoming atmosphere"), compared with the district's 3.1 average. Parents gave a 3.5 mean score, compared with the district's 3.5 average.

b. In Safety (e.g., "My school makes sure that classrooms are safe and orderly"), the staff's mean score was 3.0, compared with the district's 3.0 district average. Parents gave a mean score of 3.3, compared with the district's 3.3 average.

18. On November 21, 2011, representatives of the Administration met with the Wisconsin Conservatory of Lifelong Learning's staff to discuss the proposed relocation. Parents and guardians were invited to a school meeting which was held on November 30, 2011. Staff, parents, and guardians have also been informed of the December 6, 2011, meeting of the Milwaukee Board of School Directors' Committee on Innovation/School Reform and the opportunity to provide testimony at a public hearing at that time.

Strategic Plan Compatibility Statement

19. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

20. Relocating Wisconsin Conservatory of Lifelong Learning meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement, as they relate to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

21. The relocating of Wisconsin Conservatory of Lifelong Learning is not expected to result in annual operational savings, because it is expected that the facility will be repurposed for another use beginning with the 2012-13 school year. Moving costs are estimated to be $52,000, and building modification costs are estimated to be $2,043,000. The estimated FY13 transportation savings are $70,926.

22. Funds totaling $1,289,000 are budgeted for the estimated moving and remodeling costs in the FY12 Construction budget. Funds totaling $806,000 will need to be budgeted in the FY13 Construction budget.

23. In addition, $340,000 currently budgeted in the FY12 Construction budget will be used to relocate the professional development services currently housed at the Sarah Scott facility.

Implementation and Assessment Plan

24. Upon the Board's approval, the Southwest Region System of Support Team led by the Regional Executive Specialist will assist the WCLL's school community with all of the activities required to relocate the school and to identify Fall placements for all of the children. Parents will be encouraged to follow the school's relocation to the Sarah Scott facility.

25. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Administration's Recommendation

The Administration recommends that the Board relocate the K-12 educational program of the Wisconsin Conservatory of Lifelong Learning, 3120 W. Green Avenue, to the Sarah Scott facility, 1017 N. 12th Street, at the end of the 2011-12 school year.

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation.

Director Falk moved to place the item on file.

Director Voeltner moved a substitute, to approve the administration's recommendation.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Miller, Sain, Spence, Voeltner and President Bonds—5.

Noes—Directors Blewett, Falk, Holman and Woodward—4.

* * * * *

(Item 3) Action on a Recommendation to Relocate the Hamlin Garland Elementary School's Educational Program to the Wisconsin Conservatory of Lifelong Learning's Facility and to Expand the Educational Program to K-8 at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

- assess the educational adequacy for all instructional spaces district wide;
- identify cost to address building condition and educational adequacy deficiencies district wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align the planning with the evolving standard of care and annual budget process; and
- use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More*, includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization as determined by a standard building capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in which they are located. The East Region currently has a building capacity surplus of 9,177 seats whereas the Southwest Region currently has a building capacity deficit of 144 seats. Garland School, located in the East Region, is identified in the Long-Range Facilities Master Plan as a recommended relocation option. The Administration is now recommending the relocation of the Garland School educational program to the Wisconsin Conservatory of Lifelong Learning facility, located in the Southwest Region, and the expansion to include grades 6-8 effective at the end of the school year in June 2012.

Administration's Analysis

5. Garland Elementary School, located at 1420 W. Goldcrest Avenue, provides a four-year-old kindergarten through grade five traditional educational program. Garland School is a seven-year recipient of the Wisconsin School of Recognition Award (2005-2011) and a national Blue Ribbon Award winner in 2006.

6. The consistency of student enrollment data supports this request. During the past ten years enrollment has remained stable, limited by the facility capacity, as detailed in the following official September enrollment-count table:

Year	Enrollment
2002	305
2003	305
2004	318
2005	302
2006	304
2007	313
2008	305
2009	310
2010	312
2011	297

7. The official September 2011 enrollment was 297 students, including 34 students with special education needs (11.4%). The enrollment included 61 students (20.5%) who live in the attendance area and 236 students (79.5%) who do not live in the attendance area. The students currently attending Garland Elementary School live in 24 Milwaukee Public Schools attendance areas other than the Garland Elementary School attendance area. Of the 217 students who live in the Garland Elementary School attendance area and are associated with Milwaukee Public Schools, 28.1% (61 students) attend Garland Elementary School and 71.9% (156 students) do not attend the neighborhood school. Transportation is currently provided to Garland students at a cost of $206,971. Transportation will be provided following the relocation to students who live more than 1.0 mile from the Wisconsin Conservatory of Lifelong Learning facility. The relocated school will continue to be a neighborhood school in the Bay View transportation region.

8. The Garland Elementary School facility was built in 1967. The November 2011 Long-Range Facilities Master Plan identified the Garland Elementary capacity of 253 students with a current 117% utilization. The Facility Condition Index (FCI) is 25%, below the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

9. The Wisconsin Conservatory of Lifelong Learning facility was built in 1959. Additions were constructed in 1996 and 1997. The November 2011 Long-Range Facilities Master Plan identified the Wisconsin Conservatory of Lifelong Learning facility capacity of 662 students. The Facility Condition Index (FCI) is 30%, slightly above the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

10. The Wisconsin Conservatory of Lifelong Learning facility capacity will allow Garland School to expand to also include grades six through eight. Grade six would be added in Fall 2012, grade seven in Fall 2013, and grade eight in Fall 2014. This expansion has been requested by the Garland School community.

11. During the 2010-11 school year, 79.4% of the Garland grade four students scored proficient or advanced proficient on the WKCE reading assessment compared with 61% of district grade four students. During the 2010-11 school year, 85.3% of the Garland grade four students scored proficient or advanced proficient on the WKCE mathematics assessment compared with 54.7% of district grade four students. The graph attached to the minutes of your Committee's meeting provides a three-year history of WKCE proficiency for Garland Elementary School compared with the district.

12. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics adjusted for factors such as prior academic achievement, ethnicity, gender, mobility and eligibility for free and reduced-price lunch. The Garland Elementary School WKCE value-added 2009-10 to 2010-11 reading performance tier is 2.2 and the mathematics performance tier is 1.9. The 2010-11 WKCE value-added performance tiers can be compared with the State of Wisconsin 3.0 average.

13. The 2010-11 Garland Elementary School attendance rate was 94.3%, compared with the 90% district average, and the suspension rate was .9%, compared with the 20% district average.

14. The School Climate Survey uses a 1-4 scale with 4 representing "strongly agree." The 2010-11 Garland Elementary School Climate Survey Environment (e.g., "My school has a friendly and welcoming atmosphere") mean score for staff was 3.8, compared with the 3.1 district average, and for parents was 3.6, compared with the 3.5 district average. The 2010-11 Safety (e.g., "My school makes sure that classrooms are safe and orderly") mean score for staff was 3.6, compared with the 3.0 district average, and for parents was 3.4, compared with the 3.3 district average.

15. On November 28, 2011, representatives of the Administration met with the Garland staff to discuss the proposed relocation. Parents and guardians were invited to a school meeting which was held on November 28, 2011. Staff, parents, and guardians have also been informed of the December 6, 2011,

meeting of the Milwaukee Board of School Directors' Committee on Innovation/School Reform and the opportunity to provide testimony at a public hearing at that time.

16. Following Board action, the Administration will develop and bring to the Board for approval the recommended distribution of the Garland Elementary attendance area for student assignment and transportation purposes.

Strategic Plan Compatibility Statement

17. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

18. Relocating Garland Elementary School meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement as it relates to the closing of a school, building consolidation and consolidation principles.

Fiscal Impact Statement

19. The relocating of the Garland Elementary School educational program is not expected to result in annual operational savings because it is expected that the facility will be repurposed for another use beginning with the 2012-13 school year. Moving costs are estimated to be $52,000, and building modification costs at the Wisconsin Conservatory of Lifelong Learning facility are estimated to be $31,000. Transportation costs are estimated to increase in FY13 by $57,130.

20. Relocation costs totaling $83,000 will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

21. Upon Board approval, the East Region System of Support Team led by the Regional Executive Specialist will assist the Garland Elementary school community with all of the activities required to relocate the school and identify fall placements for all of the children. Parents will be encouraged to follow the school relocation to the Wisconsin Conservatory of Lifelong Learning facility.

22. The Administration will develop and bring to the Board for approval the recommended distribution of the Garland Elementary attendance area for student assignment and transportation purposes.

23. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Administration's Recommendation

The Administration recommends that the Board:

1. relocate Garland Elementary School, 1420 W. Goldcrest Avenue, educational program to the Wisconsin Conservatory of Lifelong Learning facility, 3120 W. Green Avenue, at the end of the 2011-12 school year;

2. expand the Garland educational program to include grades six through eight beginning with grade six in 2012-13;

3. direct the Administration to develop and bring to the Board for approval the recommended distribution of the Garland Elementary attendance area for student assignment and transportation purposes as well as a school name change, if needed; and

4. direct the Administration to develop and bring to the Board for approval an attendance area for Garland School located at the Wisconsin Conservatory of Lifelong Learning facility.

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation.

Director Holman moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

Temporarily absent—Director Blewett—1.

* * * * *

(Item 4) Action on a Request for Authorization to Enter into Negotiations to Amend the Instrumentality Charter School Contract with Kosciuszko Montessori Charter School

Background

1. On March 20, 2006, the Kosciuszko Middle/Montessori School submitted a petition to become an MPS instrumentality charter school for the 2006-2007 school year, to serve 500 students ranging in grades K3 through eighth grade. On March 29, 2006, members of the MPS Charter School Review Panel met to review the charter school petition. Following recommendation by the Panel, approval of the concept by the Milwaukee Board of School Directors, and contract negotiations, a five-year charter contract for 2006-2010 was developed and approved by the Milwaukee Board of School Directors.

2. On March 4, 2011, the MPS Charter School Review Team conducted a review of Kosciuszko Montessori School contract compliance. The Charter School Contract Review Team recommended a three-year renewal of the instrumentality charter contract with Kosciuszko Montessori School to begin with the 2011-2012 school year and to end with the 2013-2014 school year, and that the school work closely with the Department of Research and Evaluation to develop documentation of assessments utilized within the Kosciuszko Montessori School's program. The current charter contract specifies services for 227 full-time-equivalent students (FTEs) in the 2011-12 school year, 250 FTEs in 2012-13, and 278 FTEs in 2013-14.

3. In November 2011, the Long-Range Facilities Master Plan was presented to the Board of School Directors as an informational item. The Long-Range Facilities Master Plan reviewed the age, capacity, and physical condition of each of the buildings, as well as the adequacy of instructional spaces. It documented needs in the District for building improvements over the next ten years and identified excess capacity. Closure of Kosciuszko Montessori Instrumentality Charter School was included in this plan, primarily due to the inability of Kosciuszko Montessori School to retain and grow enrollment.

4. The Milwaukee Public Schools' Administration is recommending that the Board grant it authorization to enter into negotiations to amend the Kosciuszko Montessori's instrumentality charter contract to include grades K3 through grade 3 only, with administrative services to be supplied by the principal of Hayes Bilingual at the Kosciuszko facility.

Administration's Analysis

5. The vision of the Kosciuszko Montessori School is to meet the demands of a growing bilingual population by offering Montessori for native Spanish speakers and traditional classes through a unique opportunity.

6. During the past seven years, overall enrollment has increased, as detailed in the following official September enrollment-count table:

Year	Enrollment
2005	30 (traditional school)
2006	67 (conversion to charter school)
2007	93
2008	122
2009	150
2010	183
2011	220

7. The current grade configuration for Kosciuszko Montessori School includes grades K3 through Grade 5 for the 2011-2012 school year. The enrollment for students in grades three, four, and five is as follows:

Grade	Number of Students
3	6
4	6
5	2

8. The Administration believes that the changes in the charter contract as requested for negotiation will result in a stronger, more viable Kosciuszko Montessori program.

9. At this time, authorization is being requested to begin negotiations between the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school, to negotiate and draft a contract amendment for Kosciuszko Montessori School.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

11. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

12. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the school budgets in the FY13 Board-adopted budget.

Implementation and Assessment Plan

13. Upon the Board's approval of this item, negotiations will begin between the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school, to negotiate and draft a contract amendment for Kosciuszko Montessori School.

Committee's Recommendation

Your Committee recommends that the Board authorize the Superintendent's designee, in consultation with the Office of Board Governance and the Office of the City Attorney, and representatives from the school, to negotiate and draft an amendment to the contract with Kosciuszko Montessori School to include Grades K3 through Grade 3 only, with administrative services to be supplied by the principal of Hayes Bilingual at the Kosciuszko facility. The Administration will bring the draft amendment back to the Board for final approval.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on a Recommendation to Relocate the Hayes Bilingual Elementary School's Educational Program to the Kosciuszko Facility and to Expand the Educational Program to K-8 at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

- assess the educational adequacy for all instructional spaces district wide;
- identify cost to address building condition and educational adequacy deficiencies district wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align the planning with the evolving standard of care and annual budget process; and
- use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, Working Together, Achieving More, includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization as determined by a standard building capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in which they are located. The Southwest Region currently has a building capacity deficit of 144 seats. Hayes Bilingual School, located in the Southwest Region, is identified in the Long-Range Facilities Master Plan as a recommended relocation option. The Administration is now recommending the relocation of the Hayes

Bilingual School educational program to the Kosciuszko facility and expansion of the educational program to include grades 6-8 effective at the close of the school year in June 2012. Grade six would be added in Fall 2012, grade seven in Fall 2013, and grade eight in Fall 2014.

Administration's Analysis

5. Hayes Bilingual School, located at 2431 S. 10th Street, provides a four-year-old kindergarten through grade five educational program. The school offers a two-way bilingual educational program. A Head Start program is available for four-year-old kindergarten students. The school participates in the SAGE Program to reduce class size in five-year-old kindergarten through grade three.

6. The consistency of student-enrollment data supports this request. During the past ten years, enrollment has been significantly above the facility's capacity of 280, as detailed in the following official September enrollment-count table:

Year	Enrollment
2002	412
2003	397
2004	389
2005	361
2006	372
2007	378
2008	377
2009	369
2010	371
2011	346

7. The official September 2011 enrollment was 346 students, including 28 students with special education needs (8.1%). Hayes Bilingual School is a city-wide educational program. The students currently attending Hayes Bilingual School live in 32 Milwaukee Public Schools attendance areas. Transportation is currently provided to Hayes students at a cost of $121,328. Transportation will be provided following the relocation to students who live more than 1.0 mile from the Kosciuszko facility.

8. The Hayes Bilingual School facility was built in 1906. The November 2011 Long-Range Facilities Master Plan identified the Hayes Bilingual School capacity of 280 students with a current 124% utilization. The Facility Condition Index (FCI) is 48%, significantly above the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

9. The Kosciuszko facility was built in 1927. An addition was constructed in 1957. The November 2011 Long-Range Facilities Master Plan identified the Kosciuszko facility capacity of 735 students. The Facility Condition Index (FCI) is 29%, identical to the district average. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

10. The Kosciuszko facility's capacity will allow Hayes Bilingual School to expand to also include grades six through eight. Grade six would be added in Fall 2012, grade seven in Fall 2013, and grade eight in Fall 2014.

11. Hayes Bilingual School is currently a Level 1 School Identified for Improvement under the No Child Left Behind criteria. During the 2010-11 school year, 32.7% of the Hayes grade four students scored proficient or advanced proficient on the WKCE reading assessment compared to 61% of district grade four students. During the 2010-11 school year, 44.2% of the Hayes grade four students scored proficient or advanced proficient on the WKCE mathematics assessment compared to 54.7% of district grade four students. The graph attached to the minutes of your Committee's meeting provides a three-year history of WKCE proficiency for Hayes Bilingual School compared to the district.

12. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics adjusted for factors such as prior academic achievement, ethnicity, gender, mobility and eligibility for free and reduced lunch. The Hayes Bilingual School WKCE value-added 2009-10 to 2010-11 reading performance tier is 3.5 and the mathematics performance tier is 2.9. The 2010-11 WKCE value-added performance tiers can be compared to the State of Wisconsin 3.0 average.

13. The 2010-11 Hayes Bilingual School attendance rate was 95%, compared to the 90% district average, and the suspension rate was 3.3%, compared to the 20% district average.

14. The School Climate Survey uses a 1-4 scale with 4 representing "strongly agree." The 2010-11 Hayes Bilingual School Climate Survey Environment (e.g., "My school has a friendly and welcoming atmosphere") mean score for parents was 3.6, compared to the 3.5 district average. The 2010-11 Safety (e.g., "My school makes sure that classrooms are safe and orderly") mean score for parents was 3.5, compared to the 3.3 district average.

15. On November 22, 2011, representatives of the Administration met with the Hayes Bilingual School staff to discuss the proposed relocation. Parents and guardians were invited to a school meeting which was held on December 1, 2011. Staff, parents, and guardians were also informed of the December 6, 2011, meeting of the Innovation/School Reform Committee and the opportunity to provide testimony at a public hearing at that time.

Strategic Plan Compatibility Statement

16. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

17. Relocating Hayes Bilingual School meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement as it relates to building consolidation and consolidation principles.

Fiscal Impact Statement

18. Moving costs are estimated to be $85,000, and building modification costs at the Kosciuszko facility are estimated to be $43,000. Transportation costs are estimated to increase in FY13 by $29,835.

19. Funds totaling $43,000 are budgeted for the relocation costs in the FY12 Construction budget. Funds totaling $85,000 will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

20. Upon Board approval, the Southwest Region System of Support Team led by the Regional Executive Specialist will assist the Hayes school community with all of the activities required to relocate the school and identify fall placements for all of the children. Parents will be encouraged to follow the school relocation to the Kosciuszko facility.

21. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. relocate Hayes Bilingual School, 2431 S. 10th Street, educational program to the Kosciuszko facility, 971 W. Windlake Avenue, at the end of the 2011-12 school year; and

2. expand the Hayes educational program to include grades six through eight beginning with grade six in 2012-13.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Recommendation to Close the John Burroughs Middle School's Educational Program at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

- assess the educational adequacy for all instructional spaces district wide;
- identify cost to address building condition and educational adequacy deficiencies district wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align the planning with the evolving standard of care and annual budget process; and
- use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More*, includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization, as determined by a standard building-capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in which they are located. The Northwest Region currently has a building-capacity surplus of 5,964 seats. Burroughs Middle School, located in the Northwest Region, is identified in the Long-Range Facilities Master Plan as a recommended closure option. The Administration is now recommending the closure of Burroughs Middle School educational program, effective at the close of the school year in June 2012.

Administration's Analysis

5. Burroughs Middle School, located at 6700 N. 80th Street, provides a traditional grade-six-through-grade-eight educational program. The school facility currently also houses Milwaukee School of Entrepreneurship and a community learning center operated by the Silver Spring Neighborhood Center.

6. The student-enrollment data support the Administration's recommendation. During the past ten years, enrollment has decreased significantly, as detailed in the following official September enrollment-count table:

Year	Enrollment
2002	882
2003	880
2004	788
2005	678
2006	561
2007	517
2008	475
2009	505
2010	533
2011	412

7. The official September 2011 enrollment was 412 students, including 135 students with special education needs (32.8%). The enrollment included 98 students (23.8%) who live in the attendance area and 314 students (76.2%) who do not live in the attendance area. The students currently attending Burroughs Middle School live in 34 Milwaukee Public Schools attendance areas other than the Burroughs Middle School attendance area. Of the 1,223 students who live in the Burroughs Middle School's attendance area and are associated with Milwaukee Public Schools, 8% (98 students) attend Burroughs Middle School, and 92% (1,125 students) do not attend the neighborhood school. Transportation is currently provided to Burroughs students at a cost of $368,235.

8. The Burroughs Middle School facility was built in 1967. The November 2011 Long-Range Facilities Master Plan identified the Burroughs facility's capacity as 1,012 students, with a current 60% utilization, including the Milwaukee School of Entrepreneurship's enrollment. The Facility Condition Index (FCI) is 29%, identical to the district's average. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

9. Burroughs Middle is currently a Level 5 School Identified for Improvement under the No Child Left Behind criteria.

- During the 2010-11 school year, 37.3% of the Burroughs Middle School's grade-eight students scored proficient or advanced proficient on the WKCE reading assessment, compared with 63.4% of the district's grade-eight students.
- During the 2010-11 school year, 18.7% of the Burroughs Middle School's grade-eight students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 45% of district's grade-eight students.

The graph attached to the minutes of your Committee's meeting provides a three-year history of WKCE proficiency for Burroughs Middle School, compared with that of the district.

10. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics adjusted for factors such as prior academic achievement, ethnicity, gender, mobility and eligibility for free and reduced-price lunch. The Burroughs Middle School's WKCE value-added reading performance tier in 2009-10 to 2010-11 is 1.2, and the mathematics performance tier is 0.9. The 2010-11 WKCE value-added performance tiers can be compared with the State of Wisconsin's 3.0 average.

11. In 2010-11, Burroughs Middle School's attendance rate was 85.2%, compared with the district's 90% average, and the suspension rate was 49.5%, compared with the district's 20% average.

12. The School Climate Survey uses a 1-4-point scale, with 4 representing "strongly agree." In 2010-11, Burroughs Middle School's staff gave the school a mean score of 2.7 in Environment (e.g., "My school has a friendly and welcoming atmosphere"), compared with the district's 3.1 average. In Safety (e.g., "My school makes sure that classrooms are safe and orderly"), the staff's mean score was 2.6, compared with the district's 3.0 average.

13. On November 23, 2011, representatives of the Administration met with the Burroughs Middle School's staff to discuss the proposed closing. Parents and guardians were invited to a school meeting which was held on November 30, 2011. Staff, parents, and guardians have also been informed of the December 6, 2011, meeting of the Milwaukee Board of School Directors' Committee on Innovation/School Reform and the opportunity to provide testimony at a public hearing at that time.

14. If the Board approves the Administration's recommendation, the Administration will develop and bring to the Board for approval the recommended distribution of the Burroughs Middle School's attendance area for student-assignment and transportation purposes. Transportation will be provided if the student attends a school in the Vincent, Marshall, or Custer transportation regions and lives more than 2.0 miles from the school.

Strategic Plan Compatibility Statement

15. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

16. Closing the Burroughs Middle School's educational program meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement, as they relate to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

17. The closing of the Burroughs Middle School's educational program is expected to result in $450,458 in annual operational savings that will be used to reduce district expenses until the facility is repurposed for another use. The costs associated with closing the Burroughs Middle School's program are estimated to be $48,000. Transportation costs are estimated to increase in FY13 by $62,843.

18. Closing costs totaling $48,000 will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

19. Upon the Board's approval, the Northwest Region System of Support Team led by the Regional Executive Specialist will assist the Burroughs Middle School's community with all of the activities required to close the school and to identify Fall placements for all of the children. Parents will be encouraged to enroll their children in higher-performing schools.

20. The Administration will develop and bring to the Board for approval the recommended distribution of the Burroughs Middle School's attendance area for student-assignment and transportation purposes.

21. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. close the educational program at Burroughs Middle School, 6700 N. 80th Street, at the end of the 2011-12 school year; and

2. direct the Administration to develop and bring to the Board for approval the recommended distribution of the Burroughs Middle School's attendance area for student-assignment and transportation purposes.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Recommendation for Non-Renewal of the Non-Instrumentality Charter School Contract with Wisconsin Career Academy

Background

1. On January 25, 2000, the Board granted the petition to establish Wisconsin Career Academy (WCA) as an MPS charter school. On June 27, 2000, the Board voted to approve a five-year contract establishing WCA as an non-instrumentality charter school, beginning with the 2001-2002 school year and ending on the last regularly scheduled day of the 2004-2005 school year.

2. From January through April 2005, members of the MPS Charter School Contract Review Team met to review and evaluate WCA's contract compliance. Documentation relative to compliance and performance was provided to the Team by WCA, Diversified Community Schools, Audit Services and various Central Services staff. The Review Team met with the school leader, several staff members, a student, and a parent to discuss the preliminary findings and recommendation relative to WCA's compliance with its non-instrumentality charter school contract and the contract renewal.

3. On June 23, 2005, the Milwaukee Board of School Directors approved a five-year renewal of the non-instrumentality charter school contract.

4. WCA is located at 4801 South 2nd Street. The current contract specifies services for 350 full-time-equivalent students in grades six through twelve.

5. On February 5, 2010, the Charter School Contract Review Team recommended a one-year renewal of the non-instrumentality charter contract with WCA for the 2010-2011 school year, and that the school attends to the areas in which it was found to be non-compliant and partially compliant. The team also recommended that the school earn a clean financial audit and be able to show evidence of individualized educational plans for each student, as described in its proposal, on June 10, 2010 and October 10, 2010, in order for renewal in FY11. The Superintendent agreed with the recommendation.

6. On March 25, 2010, the Milwaukee Board of School Directors granted a two-year non-instrumentality charter contract renewal with Wisconsin Career Academy for the 2010-2011 and 2011-2012 school years and directed that the school attend to the areas in which it was found to be non-compliant or partially compliant. The Board also directed the school to earn a clean financial audit and be able to show evidence of an individualized educational plan for each student as described in the proposal, on June 10, 2010, and October 10, 2010, in order for renewal.

Analysis

7. In September 2011, the charter school contract review process was initiated. On November 10, 2011, the Charter School Contract Review Team convened to review and evaluate information provided by the Office of Contracted School Services and various Central Office staff provided information and data relative to contract compliance.

8. The Charter School Review Team examined the school's performance and contract-compliance data, including the performance and compliance audit, financial audit, No Child Left Behind status, special education compliance, site visitation data, parental complaints, and the school survey results as well as other items listed on the Charter School Contract Review Checklist. The Charter School Contract Review Team met with school representatives from Wisconsin Career Academy and reviewed additional data

provided by the school. The Charter School Contract Review Team then finalized it findings and recommendation relative to contract renewal. The decision of the Team was reached by collaboration and consensus as outlined in Administrative Policy 9.12, Charter Schools. The Charter School Contract Review Team's findings and recommendation relative to Wisconsin Career Academy are included in the attachments to the minutes of your Committee's meeting.

9. On November 10, 2011, the Charter School Contract Review Team recommended non-renewal of the non-instrumentality charter contract with Wisconsin Career Academy due to low student achievement. Pupils enrolled at Wisconsin Career Academy have failed to make sufficient progress towards attaining the educational goals under sec 118.01, Stats., or the academic performance criteria established by the Board.

10. The charter school contract with Wisconsin Career Academy states that:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract; or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; or
>
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or
>
> 5. Board determines that Charter School has violated sec. 118.40, Stats.; or
>
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.
>
> If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

11. The performance audit revealed that, in the 2009-2010 school year, Wisconsin Career Academy met 17% of the contractually required 75% of the applicable performance criteria:

a. On the Grade 8 Reading Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 42.1% of the WCA's students scored proficient or advanced, compared with 62.8% in MPS.

b. On the Grade 8 Math Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 47.4% of the WCA's students scored proficient or advanced, compared with 50.1% in MPS.

c. On the Grade 8 Language Arts Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 5.3% of the WCA's students scored proficient or advanced, compared with 38.2% in MPS.

d. On the Grade 8 Science Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 36.8% of the WCA's students scored proficient or advanced, compared with 49.7% in MPS.

e. On the Grade 8 Social Studies Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 31.6% of the WCA's students scored proficient or advanced, compared with 51.8% in MPS.

f. On the Grade 10 Reading Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 34.0% of the WCA's students scored proficient or advanced, compared with 39.9% in MPS.

g. On the Grade 10 Math Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 30.0% of the WCA's students scored proficient or advanced, compared with 28.6% in MPS.

h. On the Grade 10 Language Arts Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 24.0% of the WCA's students scored proficient or advanced, compared with 33.9% in MPS.

i. On the Grade 10 Science Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 22.0% of the WCA's students scored proficient or advanced, compared with 28.1% in MPS.

j. On the Grade 10 Social Studies Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 32.0% of the WCA's students scored proficient or advanced, compared with 37.0% in MPS.

12. Wisconsin Career Academy met 75% of the four mandatory performance criteria:

a. Wisconsin Career Academy did meet the average daily attendance rate, achieving 84.8%, compared with 83.8% in MPS.

b. Wisconsin Career Academy did meet the mobility rate criterion, reaching 12.6%, compared with 18.1% in MPS.

c. Wisconsin Career Academy did meet the promotion criterion, reaching 100% compared with 97.8% in MPS.

d. Wisconsin Career Academy did not meet the Adequate Yearly Progress(AYP) in the areas of reading and graduation.

13. Wisconsin Career Academy's performance audit found the school to be non-compliant in the areas of immunizations and representation of the audited financial statements with the appropriate qualified or unqualified opinion.

14. Additional areas of partial or non-compliance can be found in the attached Contract Review Checklist.

Strategic Plan Compatibility Statement

15. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

16. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

17. This item does not authorize expenditures.

Implementation and Assessment Plan

18. Upon the Board's approval of this item, the Wisconsin Career Academy's charter contract will expire on the last regularly scheduled day of the 2011-2012 school year.

19. Upon the Board's approval of this item, the Office of Family Services will work with parents, students, and the school staff to enroll WCA's students in MPS regular, instrumentality or non-instrumentality charter, or partnership schools.

Committee's Recommendation

Your Committee recommends that the Board approve the non-renewal of the non-instrumentality charter contract with Wisconsin Career Academy when it expires in June 2012.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Recommendation for Non-Renewal of the Instrumentality Charter School Contract with James Madison Academic Campus

Background

1. On April 19, 2007 the Milwaukee Board of School Directors granted James Madison a five-year instrumentality charter contract, beginning with the 2007-2008 school year and ending on the last regularly scheduled school day of the 2011-2012 school year.

2. The current contract specifies services for 1155 full-time equivalent students (FTEs) in grades nine through twelve for the 2011-2012 school year.

3. On February 23, 2004, the Board revised Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of MPS charter school contracts. An MPS Charter School Contract Review Team was established to review, evaluate, and to make recommendations to the Board, the Superintendent, and the charter school regarding contract renewal.

Administration's Analysis

4. In September of 2011, the Charter School Contract Review Process was initiated. On November 10, 2011, the Charter School Contract Review Team convened to review and evaluate information provided by the Office of Contracted School Services and various Central Office staff provided information and data relative to contract compliance.

5. The Charter School Review Team examined the school's performance and contract-compliance data, including the performance and compliance audit, financial audit, No Child Left Behind status, special education compliance, site visitation data, parental complaints, and the school survey results as well as other items listed on the Charter School Contract Review Checklist. The Charter School Contract Review

Team met with school representatives from James Madison Academic Campus and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized it findings and recommendation relative to contract renewal. The decision of the Team was reached by collaboration and consensus as outlined in Administrative Policy 9.12, Charter Schools. The Charter School Contract Review Team's findings and recommendation relative to James Madison Academic Campus are included in the attachments to the minutes of your Committee's meeting.

6. On November 10, 2011, the Charter School Contract Review Team recommended a non-renewal of the instrumentality charter contract with James Madison Academic Campus for the following reasons:

a. the school has violated its contract because it has not fully implemented the education program outlined in Appendix A, which is ground 2 for termination as stated in the contract;

b. pupils enrolled at James Madison Academic Campus have failed to make sufficient progress toward attaining the educational goals under sec. 118.01., or the academic performance criteria established by the Board, which is ground 3 for termination as stated in the contract;

c. the school has failed to comply with financial standards outlined in the contract, which is evidenced in the materially non-compliant audit findings, which is ground 4 for termination as stated in the contract.

7. The charter school contract with James Madison Academic Campus states that:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2 Board determines that Charter School violated this contract; or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; or
>
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or
>
> 5. Board determines that Charter School has violated sec. 118.40, Stats.; or
>
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.
>
> If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

8. Performance audit results revealed that, in the 2009-2010 school year, James Madison Academic Campus met 17% of the contractually required 75% of applicable performance criteria:

a. On the Grade 10 Reading Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 24.7% of the JMAC's students scored proficient or advanced, compared with 39.9% in MPS.

b. On the Grade 10 Math Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 13.1% of the JMAC's students scored proficient or advanced, compared with 28.6% in MPS.

c. On the Grade 10 Language Arts Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 17.2% of the JMAC's students scored proficient or advanced, compared with 33.9% in MPS.

d. On the Grade 10 Science Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 12.4% of the JMAC's students scored proficient or advanced, compared with 28.1% in MPS.

e. On the Grade 10 Social Studies Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 22.5% of the JMAC's students scored proficient or advanced, compared with 37% in MPS.

9. James Madison Academic Campus met 0% of the three mandatory academic performance criteria:

a. JMAC did not meet the average daily attendance rate, achieving 76%, compared with the 79% in MPS.

b. JMAC did not meet the mobility rate criterion, reaching 30% compared with 21% in MPS.

c. JMAC did not meet the Adequate Yearly Progress (AYP) criterion in the areas of graduation rate, reading, and mathematics.

10. The James Madison Academic Campus's performance audit found the school to be non-compliant in the area of immunizations, which has been a repeat finding since FY08.

11. James Madison Academic Campus's financial audit was found to be non-compliant in the following areas:

- cash disbursements (carryover since FY08)
- fixed assets (carryover since FY08)
- student activity accounts
- balance sheet
- fundraising (carryover since FY08)
- payroll

12. Additional areas of partial or non-compliance can be found in the attached Contract Review Checklist.

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS Working Together, Achieving More (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

14. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools

Fiscal Impact Statement

15. Adoption of this item alone does not authorize expenditures.

Implementation and Assessment Plan

16. If the Board adopts the recommendation, the James Madison Academic Campus charter contract will expire at the end of the 2011-2012 school year.

17. Following the guidelines outlined in Administrative Policy 9.12 regarding the revocation of a contract between the Board and an MPS charter school that is an instrumentality of MPS, James Madison Academic Campus shall revert to a traditional MPS school. This will occur at the beginning of the 2012-2013 school year.

Committee's Recommendation

Your Committee recommends that the Board not renew the instrumentality charter contract with James Madison Academic Campus when it expires in June 2012 and return the school to status as a non-chartered school.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on Request for Non-Renewal of the Instrumentality Charter School Contract for Milwaukee Academy of Chinese Language

Background

1. On June 26, 2006, the Milwaukee Board of School Directors held a public hearing to consider the charter school petition for the Milwaukee Academy of Chinese Language. On June 29, 2006, the Board approved the concept of the Milwaukee Academy of Chinese Language petition to open as an MPS instrumentality charter school beginning with the 2007-08 school year.

2. The vision of the Milwaukee Academy of Chinese Language is to provide students with academic excellence while offering the Chinese language and culture. The focus of the Milwaukee Academy of Chinese Language as an instrumentality charter school of the Milwaukee Public Schools is based on providing high academic standards for all students in K4 through the fifth grade.

3. In December 2007, the Board approved a contract amendment with Milwaukee Academy of Chinese Language to increase grade levels served to include grades six through eight, adding sixth grade in the 2008-2009 school year, seventh grade in the 2009-2010 school year, and eighth grade in the 2010-2011 school year of the contract term.

4. The current contract specifies service for 458 full-time-equivalent students (FTEs) in grades K4-eighth.

Administration's Analysis

5. In September 2011, the charter school contract review process was initiated. Data were gathered by the Office of Contracted School Services and various Central Services staff.

6. The Charter School Review Team examined the school's performance and contract-compliance data, including the performance and compliance audit, financial audit, No Child Left Behind status, special education compliance, site visitation data, parental complaints, and the school survey results as well as other items listed on the Charter School Contract Review Checklist. The Charter School Contract Review Team met with school representatives from Milwaukee Academy of Chinese Language and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized it findings and recommendation relative to contract renewal. The decision of the Team was reached by collaboration and consensus as outlined in Administrative Policy 9.12, Charter Schools. The Charter School Contract Review Team's findings and recommendation relative to Milwaukee Academy of Chinese Language are included in the attachments to the minutes of your Committee's meeting.

7. On November 14, 2011, the Charter School Contract Review Team recommended a non-renewal of the instrumentality charter contract with Milwaukee Academy of Chinese Language for the following reasons:

a. pupils enrolled at Milwaukee Academy of Chinese Language have failed to make sufficient progress toward attaining the educational goals under sec. 118.01., or the academic performance criteria established by the Board, which is ground 3 for termination as stated in the contract;

b. the school has failed to comply with financial standards outlined in the contract, which is evidenced in the materially non-compliant audit findings, which is ground 4 for termination as stated in the contract.

8. The charter school contract with Milwaukee Academy of Chinese Language states that:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2 Board determines that Charter School violated this contract; or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; or
>
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or
>
> 5. Board determines that Charter School has violated sec. 118.40, Stats.; or
>
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.
>
> If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

9. Performance audit results revealed that, in the 2009-2010 school year, Milwaukee Academy of Chinese Language met 50% of the contractually required 75% of applicable performance criteria:

a. On the Grade 4 Reading Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 62.2% of the MACL's students scored proficient or advanced, compared with 59.8% in MPS.

b. On the Grade 4 Math Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 59.5% of the MACL's students scored proficient or advanced, compared with 56.8% in MPS.

c. On the Grade 4 Language Arts Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 59.5% of the MACL's students scored proficient or advanced, compared with 54.3% in MPS.

d. On the Grade 4 Science Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 48.6% of the MACL's students scored proficient or advanced, compared with 49.6% in MPS.

e. On the Grade 4 Social Studies Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 81.1% of the MACL's students scored proficient or advanced, compared with 78.5% in MPS.

10. Milwaukee Academy of Chinese Language met 25% of the four applicable mandatory performance criteria:

a. Milwaukee Academy of Chinese Language did not meet the average daily attendance rate, achieving 88.8%, compared with 91.9% in MPS.

b. Milwaukee Academy of Chinese Language did not meet the mobility rate criterion, reaching 20.1%, compared with 12.1% in MPS.

c. Milwaukee Academy of Chinese Language did not meet the promotion criterion, reaching 96.9%, compared with 98% in MPS.

d. Milwaukee Academy of Chinese Language did meet the Adequate Yearly Progress (AYP) in all areas.

11. Milwaukee Academy of Chinese Language's performance audit found the school to be non-complaint in area of immunizations since FY08.

12. The Milwaukee Academy of Chinese Language financial audit found the school to be non-compliant in the following areas:

- cash receipts (carryover since FY08)
- student activity accounts
- balance sheet and bank reconciliation
- fixed assets (carryover since FY08)
- deficit spending
- fundraising (carryover since FY08)
- grant and school operations expenditures (carryover since FY08)
- payroll (carryover since FY08)

13. Additional areas of partial and non-compliance can be found in the attached Contract Review Checklist.

Plan Compatibility Statement

14. The Administration's recommendation supports the MPS Working Together, Achieving More (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

15. This item is being presented to the Board pursuant to MPS Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40 relative to charter schools.

Fiscal Impact Statement

16. Adoption of this item alone does not authorize expenditures.

Implementation and Assessment Plan

17. If the Board adopts the recommendation, the Milwaukee Academy of Chinese Language charter contract will expire at the end of the 2011-2012 school year.

18. Following the guidelines outlined in Administrative Policy 9.12, regarding the revocation of a contract between the Board and an MPS charter school that is an instrumentality of MPS, Milwaukee Academy of Chinese Language shall revert to a traditional MPS school. This will occur at the beginning of the 2012-2013 school year.

Committee's Recommendation

Your Committee recommends that the Board:

1. not renew the Milwaukee Academy of Chinese Language instrumentality charter contract when it expires in June 2012; and

2. establish Milwaukee Academy of Chinese Language as a regular non-charter school.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Mutual Request for Termination of the Instrumentality Charter School Contract with Montessori High School, an IB World School, and Closure of the School at the End of the 2011-12 School Year

Background

1. The Marshall Montessori International Baccalaureate (MMIB) High School opened as a traditional school in the Fall of 2006. On January 5, 2007, the school submitted a petition to convert to an MPS instrumentality charter school, to begin with the 2007-2008 school year. On January 24, 2007, the MPS Charter School Review Panel met to review the charter school petition and subsequently provided to the Milwaukee Board of School Directors a recommendation for approval of the charter concept.

2. On January 30, 2007, the Milwaukee Board of School Directors held a special board meeting and public hearing to consider the charter school petition for Marshall Montessori International Baccalaureate High School. At that meeting, the Board took action to approve the concept of the charter

petition and authorized the Division of Diversified Community Schools, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Marshall Montessori International Baccalaureate High School in anticipation of the establishment of an MPS instrumentality charter school for the 2007-2008 school year.

3. On April 19, 2007, the Board approved a five-year instrumentality contract starting with the 2007-2008 school year and ending with 2011-2012 school year. The current contract specifies services for 380 full-time-equivalent students (FTEs) in grades seven through twelve. Montessori High School is located at 6415 W. Mt. Vernon (Juneau Campus).

Administration's Analysis

4. In September 2011, the charter school contract review process was initiated. Data were gathered by the Office of Contracted School Services and various Central Services staff.

5. On November 11, 2011, the Office of Contracted School Services received a letter from the Montessori High School lead teachers stating that they will not seek to renew the charter contract with Milwaukee Public Schools.

6. The charter school contract for Montessori High School states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract; or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; or
>
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or
>
> 5. Board determines that Charter School has violated sec. 118.40, Stats.; or
>
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.
>
> If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

8. This item is being presented to the Board pursuant to MPS Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40 relative to charter schools.

Fiscal Impact Statement

9. This item alone does not authorize expenditures.

Implementation and Assessment Plan

10. Upon the Board's approval of this item, the Montessori High School instrumentality charter contract will expire on the last regularly scheduled school day of the 2011-2012 school year.

11. Upon the Board's approval of this item, the Office of Family Services will work with parents, students, and the school staff to enroll Montessori High School students in MPS regular, instrumentality or non-instrumentality charter, or partnership schools.

12. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board grant the mutual request for termination of the instrumentality charter school contract with Montessori High School, an IB world School, and closure of the school at the end of the 2011-12 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on a Recommendation to Relocate MacDowell Montessori's K-8 Educational Program to the Juneau Facility and to Expand the Educational Program to K3-Grade 12 at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

- assess the educational adequacy for all instructional spaces district wide;
- identify cost to address building condition and educational adequacy deficiencies district wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align the planning with the evolving standard of care and annual budget process; and
- use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More*, includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization as determined by a standard building capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in which they are located. The Central Region currently has a building capacity surplus of 13,462 seats. MacDowell K-8 Montessori School, located in the Central Region, is identified in the Long-Range Facilities Master Plan as a recommended relocation option. The Administration is now recommending the relocation of the MacDowell K-8 School educational program to the Juneau facility, expansion of the educational program to include grades 9-12.

Administration's Analysis

5. MacDowell K-8 Montessori School, located at 1706 W. Highland Avenue, provides a three-year-old kindergarten through grade eight Montessori educational program. Expansion of the program to include grades 9-12 is expected to strengthen the program and provide parents with a quality K-12 Montessori continuum of service at one site.

6. The consistency of student enrollment data supports this request. During the past ten years enrollment has remained stable, limited by the facility capacity, as detailed in the following official September enrollment-count table:

Year	Enrollment
2002	544
2003	527
2004	519
2005	521
2006	520
2007	530
2008	532
2009	552
2010	552
2011	522

7. The official September 2011 enrollment was 522 students, including 60 students with special education needs (11.5%). The school does not have an attendance area. The students currently attending MacDowell live in 75 Milwaukee Public Schools attendance areas. Transportation is currently provided to students at a cost of $289,894. Transportation will be provided following the relocation to K-8 students who live more than 1.0 mile and less than 5.0 miles from the Juneau facility and to high school students who live more than 2.0 miles from the Juneau facility.

8. The MacDowell K-8 Montessori School facility was built in 1967. The November 2011 Long-Range Facilities Master Plan identified the MacDowell K-8 Montessori School capacity of 479 students with a current 109% utilization. The Facility Condition Index (FCI) is 27%, slightly below the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

9. The Juneau facility was built in 1933. An addition was constructed in 1975. The November 2011 Long-Range Facilities Master Plan identified the Juneau capacity of 972 students. (The secondary school formula was used to determine the Juneau capacity. Use of a combination of the elementary and secondary formulas would increase the capacity.) The Facility Condition Index (FCI) is 29%, identical to the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

10. During the 2010-11 school year, 67.4% of the MacDowell grade four students scored proficient or advanced proficient on the WKCE reading assessment compared with 61% of district grade four students. During the 2010-11 school year, 39.1% of the MacDowell grade four students scored proficient or advanced proficient on the WKCE mathematics assessment compared with 54.7% of district grade four students. During the 2010-11 school year, 84.6% of the MacDowell grade eight students scored proficient or advanced proficient on the WKCE reading assessment compared with 63.4% of district grade eight students. During the 2010-11 school year, 53.8% of the MacDowell grade eight students scored proficient or advanced proficient on the WKCE mathematics assessment compared with 45% of district grade eight students. The graph attached to the minutes of your Committee's meeting provides a three-year history of WKCE proficiency for MacDowell K-8 Montessori School compared with the district.

11. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics adjusted for factors such as prior academic achievement, ethnicity, gender, mobility and eligibility for free and reduced-price lunch. The MacDowell K-8 Montessori School WKCE value-added 2009-10 to 2010-11 reading performance tier is 3.4 and the mathematics performance tier is 1.4. The 2010-11 WKCE value-added performance tiers can be compared with the State of Wisconsin 3.0 average.

12. The 2010-11 MacDowell K-8 Montessori School attendance rate was 91.7%, compared with the 90% district average, and the suspension rate was 8.5%, compared with the 20% district average.

13. The School Climate Survey uses a 1-4 scale with 4 representing "strongly agree." The 2010-11 MacDowell K-8 Montessori School Climate Survey Environment (e.g., "My school has a friendly and welcoming atmosphere") mean score for staff was 3.0, compared with the 3.1 district average, and for parents was 3.1, compared with the 3.5 district average. The 2010-11 Safety (e.g., "My school makes sure that classrooms are safe and orderly") mean score for staff was 2.9, compared with the 3.0 district average, and for parents was 2.8, compared with the 3.3 district average.

14. On November 23, 2011, representatives of the Administration met with the MacDowell staff to discuss the proposed relocation. Parents and guardians were invited to a school meeting which was held on November 30, 2011. Staff, parents, and guardians have also been informed of the December 6, 2011, meeting of the Milwaukee Board of School Directors' Committee on Innovation/School Reform and the opportunity to provide testimony at a public hearing at that time.

Strategic Plan Compatibility Statement

15. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

16. Relocating MacDowell Montessori School meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement as it relates to the closing of a school, building consolidation and consolidation principles.

Fiscal Impact Statement

17. The relocating of MacDowell K-8 Montessori School is estimated to result in $224,928 in annual operational savings that will be used to reduce district expenses. The costs associated with closing the facility are estimated to be $48,000, moving costs are estimated to be $84,000, and building modification costs are estimated to be $750,000. Transportation costs are estimated to increase in FY13 by $105,455.

18. Funds totaling $207,000 are budgeted for the closing costs in the FY12 Construction budget. Funds totaling $675,000 will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

19. Upon Board approval, the Central Region System of Support Team led by the Regional Executive Specialist will assist the MacDowell K-8 Montessori school community with all of the activities required to relocate the school and identify fall placements for all of the children. Parents will be encouraged to follow the school relocation to the Juneau facility.

20. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Administration's Recommendation

The Administration recommends that the Board:

1. relocate MacDowell K-8 Montessori School, 1706 W. Highland Avenue, educational program to the Juneau facility, 6415 Mt. Vernon Avenue, at the end of the 2011-12 school year; and

2. expand the MacDowell Montessori educational program to include grades nine through twelve beginning in 2012-13.

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation.

Director Miller moved to adopt the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

(Item 12) Action on a Mutual Request for Termination of the Instrumentality Charter School Contract with School for Urban Planning And Architecture (SUPAR) and Closure of the School at the End of the 2011-12 School Year

Background

1. On September 25, 2006, the School for Urban Planning and Architecture (SUPAR) High School submitted a petition to become an MPS instrumentality charter school beginning with the 2007-08 school year. The MPS Charter School Review Panel met to review the School for Urban Planning and Architecture (SUPAR) charter school petition and subsequently provided to the Milwaukee Board of School Directors a recommendation for approval of the charter concept.

2. On October 10, 2006, the Milwaukee Board of School Directors held a public hearing to consider the charter school petition for School for Urban Planning and Architecture (SUPAR). On October 31, 2006, the Board took action and approved the concept of the School for Urban Planning and Architecture (SUPAR) petition and authorized the Division of Diversified Community Schools, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from School for Urban Planning and Architecture (SUPAR) in anticipation of the establishment of an MPS instrumentality charter school for the 2007-08 school year.

3. The Milwaukee Board of School Directors granted a five-year instrumentality charter contract with SUPAR, beginning with the 2007-2008 school year and end on the last regularly scheduled school day of the 2011-2012 school year. The current contract specifies services for 160 full-time-equivalent students (FTEs) in grades nine through twelve. SUPAR is located and shares space in the Walker Complex, 1712 South 32nd Street.

4. In December 2010, the Charter School Contract Review Process was initiated early at the request of the Superintendent. On December 6, 2010, the Charter School Contract Review Team convened to review and evaluate information and data relative to contract compliance provided by MPS Contracted School Services and various Central Services staff.

5. After reviewing the school's performance and compliance and financial data and meeting with representatives from SUPAR, the Team recommended non-renewal of the instrumentality charter contract with SUPAR. The Superintendent concurred with the recommendation for non-renewal for the following reasons:

a. failure to fully implement of the educational program outlined in Appendix A;

b. failure of pupils enrolled at SUPAR to make sufficient progress towards attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; and

c. failure to comply with the financial standards outlined in the contract, evidenced in the materially non-compliant audit findings.

6. In January 2011, the Board approved the continuation of the contract with SUPAR.

Administration's Analysis

7. In September of 2011, the charter school contract review process was initiated. Data were gathered by the Office of Contracted School Services and various Central Services staff.

8. On November 14, 2011, the Office of Contracted School Services received written notification from school representatives of SUPAR requesting non-renewal of the instrumentality charter contract due to the inability to fulfill the educational mission of the charter.

9. The charter school contract for SUPAR states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract; or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; or
>
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or

5. Board determines that Charter School has violated sec. 118.40, Stats.; or

6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.

If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

11. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools and MPS Administrative Policy and Procedure 9.12: Charter Schools.

Fiscal Impact Statement

12. Adoption of this item alone does not authorize expenditures.

Implementation and Assessment Plan

13. Upon the Board's approval of this item, SUPAR's instrumentality charter contract will expire on the last regularly scheduled school day of the 2011-2012 school year.

14. Upon the Board's approval of this item, the Office of Family Services will work with parents, students, and the school staff to enroll SUPAR's students in MPS regular, instrumentality or non-instrumentality charter, or partnership schools.

15. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board grant the mutual request for termination of the instrumentality charter school contract with School for Urban Planning And Architecture (SUPAR) and closure of the school at the end of the 2011-12 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on a Mutual Request for the Termination of the Instrumentality Charter School Contract with WORK Institute and Closure of the School at the End of the 2011-12 School Year

Background

1. On May 31, 2006, the Where Opportunities Require Knowledge (WORK) Institute's Leadership Council submitted a petition to become an MPS instrumentality charter school beginning with the 2007-08

school year. On June 16, 2006, the MPS Charter School Review Panel met to review the WORK Institute's charter school petition and subsequently provided to the Milwaukee Board of School Directors a recommendation for approval of the charter concept.

2. On April 19, 2007 the Milwaukee Board of School Directors granted a five-year contract establishing WORK Institute as an instrumentality charter school beginning, with the 2007-2008 school year and ending on the last regularly scheduled day of the 2011-2012 school year.

3. Work is located at 3620 North 18th Street. The current contract specifies services for 400 full-time-equivalent students (FTEs) in grades nine through twelve.

Administration's Analysis

4. In September 2011, the charter school contract review process was initiated. Data were gathered by the Office of Contracted School Services and various Central Services staff.

5. On November 16, 2011, the Office of Contracted Services received written notice from WORK Institute staff requesting non-renewal of the instrumentality charter contract due to budgetary concerns and continuous declining enrollment.

6. The charter school contract for WORK Institute states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract; or
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; or
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or
> 5. Board determines that Charter School has violated sec. 118.40, Stats.; or
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.
>
> If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools and MPS Administrative Policy and Procedure 9.12: Charter Schools.

Fiscal Impact Statement

9. This item alone does not authorize expenditures.

Implementation and Assessment Plan

10. Upon the Board's approval of this item, the WORK Institute's instrumentality charter contract will expire on the last regularly scheduled school day of the 2011-2012 school year.

11. Upon the Board's approval of this item, the Office of Family Services will work with parents, students, and the school staff to enroll WORK students in MPS regular, instrumentality or non-instrumentality charter, or partnership schools.

12. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board grant the mutual request for the termination of the instrumentality charter school contract with WORK Institute and closure of the school at the end of the 2011-12 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 14) Action on a Recommendation for the Non-Renewal of the Instrumentality Charter School Contract with Milwaukee School of Entrepreneurship (MSE)

Background

1. On February 23, 2004 the Milwaukee Board of School Directors approved a five-year charter school contract establishing Milwaukee School of Entrepreneurship, as an instrumentality charter school, beginning with the 2004-2005 school year and ending on the last regularly scheduled school day of the 2008-09 school year. At the time, Milwaukee School of Entrepreneurship was located at 6914 West Appleton Avenue.

2. The current contract specifies services for 200 full-time-equivalent students (FTEs) in grades eleven and twelve for the 2011-2012 school year. Milwaukee School of Entrepreneurship is located at 6700 North 80th Street.

3. On February 19, 2009, the MPS Charter School Contract Review Team convened to review and evaluate information provided by the MPS Division of Diversified Community Schools and various Central Services staff. June 25, 2009, the Board granted the Milwaukee School of Entrepreneurship a three-year contract, beginning with the 2009-2010 and ending with the 2011-2012 school year.

Administration's Analysis

4. In September of 2011, the charter school contract review process was initiated. On November 14, 2011 the MPS Charter School Contract Review Team convened to review and evaluate information provided by the MPS Contracted School Services and various Central Services staff provided information and data relative to contract compliance.

5. The Charter School Review Team examined the school's performance and contract-compliance data, including the performance and compliance audit, financial audit, No Child Left Behind status, special education compliance, site visitation data, parental complaints, and the school survey results as well as other items listed on the Charter School Contract Review Checklist. The Charter School Contract Review Team met with school representatives from Milwaukee School of Entrepreneurship and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized it findings and recommendation relative to contract renewal. The decision of the Team was reached by collaboration and consensus as outlined in Administrative Policy 9.12, Charter Schools. The Charter School Contract Review Team's findings and recommendation relative to Milwaukee School of Entrepreneurship are included in the attachments to the minutes of your Committee's meeting.

6. On November 14, 2011, the Charter School Contract Review Team recommended a non-renewal of the instrumentality charter contract with Milwaukee School of Entrepreneurship for the following reasons:

a. the school has violated its contract because it has not fully implemented the education program outlined in Appendix A, which is ground 2 for termination as stated in the contract;

b. pupils enrolled at Milwaukee School of Entrepreneurship have failed to make sufficient progress toward attaining the educational goals under sec. 118.01., or the academic performance criteria established by the Board, which is ground 3 for termination as stated in the contract;

c. the school has failed to comply with financial standards outlined in the contract, which is evidence in the materially non-compliant audit findings, which is ground 4 for termination as stated in the contract.

7. The charter school contract with Milwaukee School of Entrepreneurship states that:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract; or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; or
>
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or

5. Board determines that Charter School has violated sec. 118.40, Stats.; or

6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.

If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

8. The Charter Review Team concluded that the school has violated its contract because pupils enrolled at MSE have failed to make sufficient progress toward attaining the educational goals under sec. 118.01., or the academic performance criteria established by the Board, which is ground 3 for termination as stated in the contract.

9. Performance audit results revealed that, in the 2009-2010 school year, Milwaukee School of Entrepreneurship met 14% of the contractually required 75% of applicable performance criteria:

a. 23% of the eleventh-grade students achieved an increase of one full grade level in reading as measured by the MAP pre- and post-tests.

b. 36% of the twelfth grade students achieved an increase of one full grade level in reading as measured by the MAP pre- and post-tests.

c. 16%% of the eleventh-grade students achieved an increase of one full grade level in math as measured by the MAP pre- and post-tests.

d. 44% of the twelfth-grade students achieved an increase of one full grade level in math as measured by the MAP pre- and post-tests.

e. 23% of the eleventh-grade students had higher GPAs than the district average based on the spring semester grades.

f. 19% of the twelfth-grade students had higher GPAs than the district average based on the spring semester grades.

g. Graduation rate was 89%, compared with 67% in MPS.

10. Milwaukee School of Entrepreneurship met 67% of the three other applicable mandatory academic performance criteria:

a. Milwaukee School of Entrepreneurship did not meet the average daily attendance rate , achieving 78%, compared with 80% in MPS.

b. Milwaukee School of Entrepreneurship did meet the mobility rate criterion, reaching 13%, compared with 17% in MPS.

c. Milwaukee School of Entrepreneurship did meet the Adequate Yearly Progress (AYP) criterion.

11. Milwaukee School of Entrepreneurship's performance audit found the school to be non-compliant with its contract in the areas of:

- Title 1 parental involvement requirements;
- teaching licenses; and
- immunization requirements.

12. Milwaukee School of Entrepreneurship's financial audit revealed the following areas of non-compliance:

- cash receipts;
- cash disbursements;
- student activity accounts;
- balance sheet and bank reconciliation;
- fixed assets;
- capital cash/budget reimbursements;
- Professional service contracts;
- grant and school operations expenditures; and
- payroll.

13. Additional areas of partial or non-compliance can be found in the attached Contract Review Checklist.

14. The Superintendent has reviewed the Contract Review Checklist and the recommendation of the Charter Contract Review Team and recommends that Milwaukee School of Entrepreneurship revert to a MPS non-chartered school.

Strategic Plan Compatibility Statement

15. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

16. Following the guidelines outlined in Administrative Policy 9.12 regarding the revocation of a contract between the Board and an MPS charter school that is an instrumentality of MPS, Milwaukee School of Entrepreneurship shall revert to a non-chartered MPS school. This will occur at the beginning of the 2012-2013 school year.

Fiscal Impact Statement

17. This item alone does not authorize expenditures.

Implementation and Assessment Plan

18. Upon the Board's approval of this item, MSE's charter contract will expire at the end of the 2011-2012 school year, and the school will revert to a MPS non-chartered school, beginning with the 2012-2013 school year.

Committee's Recommendation

Your Committee recommends that:

1. the Board not renew the Milwaukee School of Entrepreneurship instrumentality charter contract when it expires in June 2012; and

2. Milwaukee School of Entrepreneurship revert to a MPS non-chartered school, beginning with the 2012-2013 school year.

Director Falk moved to adopt the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

(Item 15) Action on a Recommendation for Renewal of the Instrumentality Charter School Contract with Community High School

Background

1. On June 24, 2004, the Milwaukee Board of School Directors approved a five-year charter school contract establishing Community High School as an instrumentality charter school, beginning with the 2004-05 school year and ending on the last regularly scheduled school day of the 2008-09 school year. Community High School was located at 1017 N. 12th Street (Sarah Scott Campus).

2. On June 25, 2009, the Board granted Community High School a three-year contract, beginning with the 2009-2010 school year and ending with the last regularly scheduled school day of the 2011-2012 school year.

3. The current contract specifies services for 250 full-time-equivalent students (FTEs) in grades nine through twelve. Community High School is currently located at 6415 West Mount Vernon Avenue.

Administration's Analysis

4. In September of 2011, the charter school contract review process was initiated. On November 17, 2011, the Charter School Contract Review Team convened to review and evaluate information provided by the Office of Contracted School Services and various Central Office staff provided information and data relative to contract compliance.

5. The Charter School Review Team examined the school's performance and contract-compliance data, including the performance and compliance audit, financial audit, No Child Left Behind status, special education compliance, site visitation data, parental complaints, and the school survey results as well as other items listed on the Charter School Contract Review Checklist. The Charter School Contract Review Team met with school representatives from Community High School and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized it findings and recommendation relative to contract renewal. The decision of the Team was reached by collaboration and consensus as outlined in Administrative Policy 9.12, Charter Schools. The Charter School Contract Review Team's findings and recommendation relative to Community High School are included in the attachments to the minutes of your Committee's meeting.

6. On November 17, 2011, the Charter School Contract Review Team recommended a non-renewal of the instrumentality charter contract with Community High School for the following reasons:

a. the pupils enrolled at Community High School failed to make sufficient progress toward attaining the educational goals under sec.118.01, Stats., or the academic performance criteria established by the Board;

b. the school failed to comply with the financial standards outlined in the contract, which is evidenced in the materially non-compliant audit findings.

7. The charter school contract with Community High School states that:

This Contract may be terminated before expiration of its term upon any of the following grounds:

BY BOTH PARTIES:

1. Both parties agree in writing to the termination.

BY BOARD:

2. Board determines that Charter School violated this contract; or

3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats., or the academic performance criteria established by the Board; or

4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or

5. Board determines that Charter School has violated sec. 118.40, Stats.; or

6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.

If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

8. Performance audit results revealed that, in the 2009-2010 school year, Community High School met 33% of the contractually required 75% of applicable performance criteria.

a. On the Grade 10 Reading Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 41% of Community High School students scored proficient or advanced, compared with 39.9% in MPS.

b. On the Grade 10 Math Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 23%% of Community High School students scored proficient or advanced, compared with 28.6% in MPS.

c. On the Grade 10 Language Arts Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 23% of Community High School students scored proficient or advanced, compared with 33.9% in MPS.

d. On the Grade 10 Science Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 23% of Community High School students scored proficient or advanced, compared with 28.1% in MPS.

e. On the Grade 10 Social Studies Wisconsin Knowledge and Concepts Exam- Criterion Referenced Test, 34.4% of Community High School students scored proficient or advanced, compared with 37% in MPS.

9. Community High School met 67% of the three mandatory academic performance criteria:

a. Community High School did meet the average daily attendance rate, achieving 81%, compared with the 79% in MPS.

b. Community High School did meet the mobility rate criterion, reaching 18% compared with 21% in MPS.

c. Community High School did not meet the Adequate Yearly Progress (AYP) criterion in the area of graduation rate.

10. The Community High School's performance audit found the school to be non-compliant in the following areas:

- test participation (carryover since FY08)
- school governance council (carryover since FY08)
- Title 1 parental involvement requirements (carryover since FY09)
- immunization requirements (carryover since FY05)
- special educational services (carryover since FY08)

11. Community High School's financial audit was found to be non-compliant in the following areas:

- cash receipts (carryover since FY09);
- cash disbursements (carryover since FY09);
- budget reimbursement account;
- non-payroll expenditures; and
- payroll.

12. Additional areas of partial or non-compliance can be found in the Contract Review Checklist attached to the minutes of your Committee's meeting.

13. The Superintendent has reviewed the Contract Review Checklist and the recommendation of the Contract Review Team and recommends a two-year renewal of the instrumentality charter contract with Community High School, and that the school attend to the areas in which it was found to be non-compliant or partially compliant.

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS *Working Together, Achieving More (*WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

14. This item is being presented to the Board pursuant to MPS Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40 relative to charter schools.

Fiscal Impact Statement

15. Adoption of this item alone does not authorize expenditures. The funds for this charter school contract will be approved as a part of the school budgets for the FY13 Board-adopted budget.

Implementation and Assessment Plan

16. If the Board adopts the Contract Review Team's recommendation,

1. the Community High School's charter contract will expire at the end of the 2011-2012 school year;

2. the Office of Family Services will work with parents, students, and the school staff to enroll Community High School students in MPS regular, instrumentality or non-instrumentality charter, or partnership schools; and

3. the Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

17. If the Board adopts the recommendation of the Superintendent, the contract-renewal process will be initiated in the anticipation of developing a renewed contract to be presented to the Board in February, 2012.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve a two-year renewal of the instrumentality charter contract with Community High School, and that the school attend to the areas in which it was found to be non-compliant or partially compliant.

2. authorize negotiations between the Superintendent's designees, in consultation with the Office of Board Governance, the Office of the City Attorney, and representatives of Community High School to negotiate a renewed charter school contract to begin with the 2012-2013 school year and to end with last regularly scheduled day of 2013-2014 school year.

Director Voeltner left at 9:25 PM.

Director Falk moved to approve a three year contract with Community High School and ensure that they be allowed to remain in the same facility for all three years of their contract and direct the administration to work with the school community to utilize SIG funds.

Director Miller moved a substitute, to approve the Committee's recommendation.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Miller, Sain, Spence, Woodward, and President Bonds—6.

Noes—Directors Falk and Holman—2.

* * * * *

(Item 16) Action on a Recommendation for Renewal of the Instrumentality Charter School Contract with the Alliance School

Background

1. On May 26, 2005, the Milwaukee Board of School Directors voted to approve a five year charter contract establishing The Alliance School as an instrumentality charter school, to begin with the 2005-2006 school year and to end on the last regularly scheduled day of the 2009-2010 school year. At the time, the school was located at 234 West Galena Street.

2. On December 16, 2008, the Milwaukee Board of School Directors approved an amendment to the contract to increase the grade levels served at the school to include sixth, seventh, and eighth grade, beginning with the 2009-2010 school year.

3. Currently, The Alliance School is located at 850 West Walnut Street. The current contract specifies services for 175 FTEs (full-time-equivalent students) in grades six through twelve.

4. On June 24, 2010, the Milwaukee Board of School Directors voted to approve a two-year renewal of the instrumentality charter contract with The Alliance School, to start with the 2010-2011 school year and to end with the last regularly scheduled day of the 2011- 2012 school year.

Administration's Analysis

5. In September 2011, the charter school contract review process was initiated. On November 17, 2011, the Charter School Contract Review Team convened to review and evaluate information provided by the Office of Contracted School Services and various Central Office staff provided information and data relative to contract compliance.

6. The Charter School Review Team examined the school's performance and contract-compliance data, including the performance and compliance audit, financial audit, No Child Left Behind status, special education compliance, site visitation data, parental complaints, and the school survey results as well as other items listed on the Charter School Contract Review Checklist. The Charter School Contract Review Team met with school representatives from The Alliance School and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized it findings and recommendation relative to contract renewal. The decision of the Team was reached by collaboration and consensus as outlined in Administrative Policy 9.12, Charter Schools. The Charter School Contract Review Team's findings and recommendation relative to The Alliance School are included in the attachments to the minutes of your Committee's meeting.

7. On November 17, 2011, the Charter School Contract Review Team recommended a three-year renewal of the instrumentality charter contract with The Alliance School, and that the school attend to the areas in which it was found to be non-compliant or partially compliant.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

9. The item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools

Fiscal Impact Statement

10. Adoption of this item alone does not authorize expenditures. The funds for this charter school contract will be approved as a part of the school budgets for the FY13 Board-adopted budget.

Implementation and Assessment Plan

11. Upon the Board's approval of this item, the contract-renewal process will be initiated in the anticipation of developing a renewed contract to be presented to the Board in February 2012.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation of the Charter School Contract Review Team to renew a three-year instrumentality charter school contract with The Alliance School and that the school attend to the areas in which it was found to be non-compliant or partially compliant; and

2. authorize negotiations between the Superintendent's designees, in consultation with the Office of Board Governance, the Office of the City Attorney, and representatives of The Alliance School to negotiate a renewed charter school contract to begin with the 2012-2013 school year and to end with the last regularly scheduled school day of the 2014-2015 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 17) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Carmen High School of Science and Technology

Background

1. On February 13, 2007, the Milwaukee Board of School Directors held a public hearing to consider the charter school proposal from the Carmen High School of Science and Technology. On February 22, 2007, the Board took action to approve the concept of the Carmen High School of Science and Technology's proposal and authorized the Division of Diversified Community Schools, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Carmen High School of Science and Technology in anticipation of an MPS non-instrumentality charter school beginning with the 2007-2008 school year.

2. On April 19, 2007, The Board approved a five-year non-instrumentality charter school for Carmen High School of Science and Technology, to start with the 2007-2008 school year.

3. Carmen High School of Science and Technology is currently located and shares space at the Walker Complex, 1712 South 32nd Street. The current contract specifies services for 240 FTEs in grades nine through twelve.

Administration's Analysis

4. In September, 2011, the charter school contract review process was initiated. On November 10, 2011, the Charter School Contract Review Team convened to review and evaluate information provided by the Office of Contracted School Services and various Central Office staff provided information and data relative to contract compliance.

5. The Charter School Review Team examined the school's performance and contract-compliance data, including the performance and compliance audit, financial audit, No Child Left Behind status, special education compliance, site visitation data, parental complaints, and the school survey results, as well as other items listed on the Charter School Contract Review Checklist. The Charter School Contract Review Team met with school representatives from Carmen High School of Science and Technology and reviewed additional data provided by the school. The Charter School Contract Review Team then finalized it findings and recommendation relative to contract renewal. The decision of the Team was reached by collaboration and consensus as outlined in Administrative Policy 9.12, Charter Schools. The Charter School Contract Review Team's findings and recommendation relative to Carmen High School of Science and Technology are included in the attachments to the minutes of your Committee's meeting.

6. On November 10, 2011, the Charter School Contract Review Team recommended a five-year renewal of the non-instrumentality charter contract with Carmen High School of Science and Technology, and that the school attend to the areas in which it was found to be non-compliant or partially compliant.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools

Fiscal Impact Statement

9. Adoption of this item alone does not authorize expenditures. The funds for this charter school contract will be approved as a part of the school budgets for the FY13 Board-adopted budget.

Implementation and Assessment Plan

10. Upon the Board's approval of this item, the contract renewal process will be initiated in the anticipation of developing a renewed contract to be presented to the Board in February 2012.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation of the Charter School Contract Review Team to renew a five-year non-instrumentality charter school contract with Carmen High School of Science and Technology and that the school attend to the areas in which it was found to be non-compliant or partially compliant; and

2. authorize negotiations between the Superintendent's designees, in consultation with the Office of Board Governance, the Office of the City Attorney, and representatives of Carmen High School of Science and Technology to negotiate a renewed charter school contract to begin with the 2012-2013 school year and to end with the last regularly scheduled school day of the 2016-2017 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 18) Action on a Request for Authority to Submit a Request to the Wisconsin Department of Public Instruction to Allow Early Start Dates for Ronald Wilson Reagan College Preparatory High School (Grades 9-12) and Rufus King International School (Grades 6-12)

Background

1. 2001 Wisconsin Act 16 requires school boards to start a term after September 1, unless a school board submits a request to the Department of Public Instruction stating the reasons why it would like the school term to start earlier. The Department of Public Instruction may grant a request if it determines that there are compelling reasons for doing so.

2. By approving the Administration's recommendation, the Milwaukee Board of School Directors will move to submit a request to the Department of Public Instruction for an early start date for the 2012-13 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12), both of which have requested early start dates for the 2012-13 school year. The request will cite the fact that the post-September 1, 2012, start date conflicts with the curricular requirements of the International Baccalaureate (IB) program.

Administration's Analysis

3. Ronald Wilson Reagan College Preparatory High School has been an International Baccalaureate World School since its affiliation was authorized in May 2006. The school implements the curriculum for the IB Diploma and Certificate programs. On November 1, 2009, Reagan submitted Application A of the IB Middle Years Program for grades 9 and 10. The second part of the MYP authorization, Application B, was submitted on November 30, 2009. Ronald Wilson Reagan College Preparatory High School received official notice of their status as an authorized International Baccalaureate Middle Years Program school on January 21, 2011. Students in grades 9 and 10 participate in the IB Middle Years Program, and students in grades 11 and 12 (569 students) participate in the IB Diploma Program. Ninety-five percent of the students in grades 11 and 12 will be testing in May.

4. Both the Milwaukee Board of School Directors and the Wisconsin Department of Public Instruction approved a request on behalf of Ronald Wilson Reagan College Preparatory High School for an early start date for the 2011-12 school year.

5. At Rufus King International School, the IB Diploma Program has been in place since 1979. The MYP grades 6-10 are in the process of application, to be completed in October 2012. Approximately 83% of Rufus King's students in grades 11 and 12 participate in the IB program and must meet standards set by the International Baccalaureate Organization.

6. Both the Milwaukee Board of School Directors and the Wisconsin Department of Instruction approved a request on behalf of Rufus King International School for an early start date for the 2011-12 school year.

Strategic Plan Compatibility Statement

7. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for high education, careers and citizenship.

WTAM Strategy: High school graduates are prepared for higher education, careers and citizenship.

WTAM applicable measurable objective: 15% of seniors will earn a score of 3+ on an AP exam or a 4+ on the IB Higher Level exam.

Statute, Administrative Policy, or Board Rule Implication Statement

8. The recommendation is consistent with Wisconsin State Statute 118.045, Commencement of School Term, and Rule PI 27, Commencement of School Term.

Fiscal Impact Statement

9. This item does not authorize expenditures. Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12) agree to pay any additional costs incurred as a result of this unique school year.

Implementation and Assessment Plan

10. Upon approval by the Board, the Administration will submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2012, deadline for an early start date for the 2012-13 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12).

Committee's Recommendation

Your Committee recommends that the Board approve this request for an early start date for Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12) and direct the Administration to submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2012, deadline for an early start date for the 2012-13 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12).

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 19) Action on Resolution 1112R-003 by Director Sain to Conduct a Feasibility Study to Explore Opening a High School for Safety and Criminal Justice in the Webster Facility

Background

At its regular monthly meeting on May 26, 2011, the Board referred Resolution 1112R-003 by Director Sain to the Committee on Innovation/School Reform:

WHEREAS, The Working Together Achieving More, Action Plan to Improve Milwaukee Public Schools, Goal 1, states that "students will meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship"; and

WHEREAS, The field of safety and criminal justice is a field in which workers are always in demand and in which those employed can make a career out of protecting their communities; and

WHEREAS, Milwaukee Public Schools realizes that not every student is college bound and that the criminal justice field offers a wide range of job opportunities, from those at entry level to those that require advanced college degrees; and

WHEREAS, The field of criminal justice involves more than police and firefighting services and includes jobs in the courts, in government offices, and in the private sector; and

WHEREAS, The Working Together Achieving More, Action Plan to Improve Milwaukee Public Schools, Goal 8, states that "the district builds partnerships to support student achievement"; and

WHEREAS, The Milwaukee area is home to many organizations that have an interest in safety and criminal justice, which include

- The League of Martin, an organization of African-American police officers whose members resolve to empower one another while maintaining high ethical standards;
- The Brotherhood of Firefighters, he Brotherhood of Firefighters, whose mission is to promote the advancement of African Americans in the field of firefighting;
- The Milwaukee Police and Fire Departments, which are tasked with enforcing the law and protecting the citizens of Milwaukee;
- Milwaukee circuit and municipal courts, which adjudicate legal cases so as to ensure that legal rights of individuals are safeguarded and that the public interest is protected;
- The Benedict Center, which advocates for improving the criminal justice system to increase public safety and quality of life;

- The Boy Scouts and Girl Scouts of America, which have many programs that teach children of all ages about safety and help create an interest in the safety and criminal justice field; and

WHEREAS, Partnering with community-based organizations and professional groups that have expertise in safety and criminal justice could provide our students with mentorships, hands-on experience, internships, and other opportunities that could enhance classroom learning; now, therefore, be it

RESOLVED, That the Administration conduct a feasibility study to explore opening a high school for safety and criminal justice in the Webster facility to begin with the 2012-13 school year; and, be it

FURTHER RESOLVED, That the study include the feasibility of incorporating community partnerships with local agencies that have expertise in the field; and be it

FURTHER RESOLVED, That the Administration report the results of its study to the Board no later than the November 2011 Board cycle.

Administration's Analysis

1. The Administration supports the intent of the resolution relative to supporting a continuum of quality educational options for students and families and will conduct a feasibility study as directed in the resolution.

2. The MPS Long-Range Facilities Plan will identify available facilities that may be considered for this programming. In light of weighing this option with other potential opportunities, the Administration suggests that the 2013-14 school year be targeted for opening the school. In order to put together a quality program, a planning year is recommended.

Strategic PLAN Compatibility Statement

3. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools are safe learning environments.

WTAM applicable measurable objective: 95% of MPS stakeholders will rate the district's schools as safe.

Statute, Administrative Policy or Board Rules Statement

4. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Implementation and Assessment Plan

6. The Administration will review the results of the feasibility study in coordination with the MPS Long-Range Facilities Master Plan and share it with the Milwaukee Board of Schools Directors no later than June 2012.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution with the following amendments (all other clauses remain unchanged):

RESOLVED, That the Administration conduct a feasibility study to explore opening a high school for safety and criminal justice in the Webster facility to begin with the ~~2012-13~~ 2013-14 school year; and, be it

FURTHER RESOLVED, That the study include the feasibility of incorporating community partnerships with local agencies that have expertise in the field; and be it

FURTHER RESOLVED, That the Administration report the results of its study to the Board no later than the ~~November 2011~~ June 2012 Board cycle.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers, Report on Contracts under $25,000, Report on Vendors with Cumulative Contract Amounts over $50,000, and Acceptance of Donations

Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of Fiscal Year 2012 revenues as of October 31, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 903,672,482	$ —	$ 903,672,482	$ 699,790	$ 84,829,834	$ 818,842,648	9%
Categorically Aided	198,399,657	29,903,241[1]	228,302,898	13,858,058	24,172,934	204,129,964	11%
School Nutrition	42,158,891	—	42,158,891	1,044,640	1,992,161	40,166,730	5%
Construction	8,627,012	—	8,627,012	—	964,266	7,662,746	11%
Extension	20,868,734	—	20,868,734	478,622	755,737	20,112,997	4%
Total All Funds	$ 1,173,726,776	$ 29,903,241	$ 1,203,630,017	$ 16,081,110	$ 112,714,932	$ 1,090,915,085	9%

Below is a summary of Fiscal Year 2012 expenditures and encumbrances as of October 31, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[2]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 903,672,482	$ 26,541,672	$ 930,214,154	$ 62,218,107	$ 294,208,395	$ 636,005,759	32%
Categorically Aided	198,399,657	29,903,241[1]	228,302,898	12,974,172	83,772,131	144,530,767	37%
School Nutrition	42,158,891	205,229	42,364,120	4,347,629	10,196,702	32,167,418	24%
Construction	8,627,012	78,184,708	86,811,720	67,525,555	86,811,720	—	100%
Extension	20,868,734	3,756,962	24,625,696	1,519,197	8,539,275	16,086,421	35%
Total All Funds	$ 1,173,726,776	$ 138,591,812	$ 1,312,318,588	$ 148,584,660	$ 483,528,223	$ 828,790,365	37%

[1]Represents Fiscal Year 2011 grants realized in Fiscal Year 2012, plus new grants after the adopted budget
[2]Represents Board-approved transfers during Fiscal Year 2012 and appropriations for purchases encumbered in Fiscal Year 2011.

Respectfully submitted,

Gerald Pace
Chief Finance Officer

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2011, through October 31, 2011.

School Operations Fund

Expenditures, encumbrances, and commitments through October totaled $294,208,395, or 32% of the revised budget.

District Contingent Fund

The balance at October 31, 2011, was $150,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2011 (as reported in September 2011)	$ 500,000
Less: Correction of Restoring 14 Nursing Staff Amendment (June 2011)	–$ 350,000
Balance — July 1, 2011 (restated)	$ 150,000
Approved Transfers:	
None	0
Balance — October 31, 2011	$ 150,000

Construction Fund

Expenditures, encumbrances, and commitments through October totaled $86,811,720, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through October totaled $8,539,275, or 35% of the revised budget.

Revenues and Expenditures
Current Year versus Three-Year Average
As of October 31, 2011

	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	9%	9%	32%	35%
Categorically Aided	11%	9%	37%	35%
School Nutrition	5%	5%	24%	22%
Construction	11%	1%	100%	100%
Extension	4%	5%	35%	34%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000

In accordance with action taken by the Board at its meeting on September 22, 2009, the monthly report on contracts awarded with a value under $25,000 has been provided under separate cover. This is an informational report, and no action is required.

Report on Vendors with Cumulative Contract Amounts over $50,000

The report on vendors with cumulative contract amounts over $50,000 has been provided below. This is an informational report, and no action is required.

Contract #	Vendor ID	Vendor Name	End User	Contract Amount	YTD Contracts
C016426	V004186	Board of Regents of the UW System		8,000.00	0.00
February 14, 2011 — by and between the University Board of Regents University of Wisconsin-Milwaukee (UWM) and Milwaukee Board of School Directors (MPS). UWM shall specifically perform the following tasks: Data will be extracted from the 2011 YRBS. UW-Milwaukee Center for Urban Initiatives and Research (CUIR) staff will prepare executive summaries, custom reports, and analysis for the middle- and high-school YRBS school surveys. PLEASE SEE CONTRACT FOR FULL SCOPE OF SERVICES. This contract is being entered into from November 7, 2011 through *[sic]*					
C016466	V0517739	Milliman Inc		25,000.00	0.00
services *[sic]* of Clark Slipher and Catherine Knuth in reference to the following: Review documents, provide oral and written testimony and, if requested, perform research and analysis, provide data and written reports and opinions for the grievance and arbitration of the Milwaukee Teachers' Education Association (MTEA) Grievances 11/082 July 1, 2011 PPO Premium Rates and 11/044 April 1,2011 PPO Premium Rates. Contractor understands and agrees that prior to commencement of services, it shall execute the HIPAA Business Associate Agreement, which shall become part of this contract by amendment thereto, and that Contractor shall perform services in accordance with the terms of that Agreement and any other applicable standards proscribed by the American Academy of Actuaries. Contractor shall provide, at its own expense, all personnel required in performing the services under this Contract. Contractor shall provide actuarial consulting and expert witness *[sic]*					

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Bryant	Blessed Savior Catholic Church	Undetermined	Scarves, hats, & mittens
Burdick	Lovely Salon	$1,100.00	Student Honors Program & school supplies
Burdick	Donald & Carolyn Byrne	$100.00	Student Honors Program
Cass	CH2M Hill	Undetermined	School supplies
Cass	CARMA Laboratories Inc.	Undermined	200 lip balm sticks
Clemens	Tangible Word Ministries	$91.50	Field trips & student assistance
Community	Jason O'Brien	$498.50	Field trips
Congress	Wells Fargo Community Support Program	$207.61	Educational matching gift program
Curtin	Equitable Bank	$1,500.00	Milwaukee Wave Tickets for attendance awards
German Immersion	Consulate General of the Federal Republic of Germany	$20,644.00	Support German immersion instruction
Greenfield	Target	$52.64	Parent Center
Homeless Education Program	Michelle Wenzel	Undetermined	80 backpacks & school supplies
Homeless Education Program	H.L. Palmer Masonic Angel Fund	Undetermined	250 hygiene kits

School	Donor	Amount	Gift or Purpose
Homeless Education Program	Sylvia Eckenrode	Undetermined	School supplies
Maple Tree	Gregg Steinhafel	$146.33	Educational materials
Mitchell	James & Kathy Daly	$198.00	Field trips
Morgandale	Rachel Schlueter	$40.00	Support for Morgandale PSO
Obama	M & I Employee Association	$700.00	School supplies
Recreation Division	Lisa Medill	$200.00	Video camera. electronic keyboard & golf clubs
Recreation Division	Monster	$400.00	Bike rack
Riverside	Mary Dobish	$100.00	Defray cost of Black College Tour for students
Riverside	Bruce Zeznanski	$100.00	Chess Club
Riverside	Baseball Tomorrow Fund	$5,000.00	Baseball equipment
Rufus King	W.I. Dept. of Public Instruction	$5,000.00	WI School of Recognition Award
Thurston Woods	Wheaton Health Care	$500.00	School supplies
Thurston Woods	Andrew Chevrolet	$4,000.00	Backpacks
Washington IT	Direct Supply	$2,000.00	Robotics
WCLL	Sallie Brown	$150.00	Student Scholarship
WCLL	Joyce & Eve Hall	$40.00	Instructional materials in memory of Dorothy M. Brown
WCLL	Patricia Hampton	$120.00	Field trips

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Certificated Appointments; Action on Leaves of Absence; Report on Certificated Resignations; and Affirmative Action Report

Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
	Appointments	
2 Brandy Gillery Human Resources	Human Resources Assistant $31,810.67/yr.	11-28-11
	Promotions	
2 Jacqueline Davis Human Resources	Department Administrative Assistant $48,956.86/yr.	01-03-12
5 Stacey Manske Bay View	School Kitchen Manager III $30,869.33/yr.	08-26-11
5 Ann Mireles Browning	School Kitchen Manager II $27,876.01/yr.	08-26-11

5	Elizabeth Peterson Longfellow	School Kitchen Manager III $27,179.12/yr.	11-14-11
5	Delores Sommers Hayes	School Kitchen Manager II $24,452.30/yr.	11-14-11
2	Stephanie Strong Business Services	Transportation Assistant $46,604.44/yr.	11-28-11
5	Michal-Elizabeth Stumpf Technology	Technology Support Analyst $41,861.39/yr.	11-28-11

Certificated Appointments — Teachers

Ethnic Code	Teachers	Schedule 01 Division	Salary	Years of Experience Credit	Start Date
5,nr	Beveridge Donna Lynn Italian	B	$36,622.00	1	11/14/2011
2,r,a	Blake Ednarina Reading	D	$71,460.00	16	11/8/2011
2,r	Ellis Donnyea N Cousellor	B	$36,622.00	1	11/18/2011
5,r	Kavanagh Melissa English	B	$36,622.00	1	11/21/2011
5,r	McGarry Michael F Cross Categorical	B	$36,622.00	1	11/17/2011
5,r	Menke Rebecca C Cross Categorical BIL	B	$36,622.00	1	11/11/2011
5,r	Ratkowski Rebecca L Cross Categorical	B	$36,622.00	1	11/17/2011
5,nr	Spankowski Alison M Cross Categorical BIL	B	$36,622.00	1	11/14/2011
2,r,a	Spence Diane Math	E	$74,736.00	17	11/17/2011
2,r	Stacker Monique C ESL	B	$36,622.00	1	11/8/2011

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Counts

(1) Native American 0
(2) African American 4
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 0
(5) White 6
(6) Other 0
Males 1
Females 9

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2012		
Weiss, Jennifer	Hi-Mount	November 23, 2011

Illness Leave Extension, June 2012

Lopez Morales, Carmen	Forest Home	December 14, 2011

Report on Certificated Resignations

Name	Position	Effective Date
Beth Baumhardt-Frisch	Teacher	11/23/11
Elizabeth Blunt	Teacher	06/14/12
Brenda Briggs	Teacher	11/22/11
Susan Brown-Williamson	Teacher	11/11/11
Melissa Conti	Teacher	11/23/11
Martha Fromm	Teacher	06/14/12
Dura Hale	Teacher	12/31/11
Faye Hantsche	Teacher	06/14/12
Patrice Hilson	Teacher	09/18/11
Darcie Lammers	Teacher	12/02/11
Bernard McCarthy, Jr.	Teacher	11/08/11
Scott Nehrinh	Teacher	01/20/12
Ricardo Patron, Jr.	Teacher	11/10/11
Sharon Paul	Teacher	10/21/11
Diane Piedt	Teacher	12/21/11
John Quinn	Teacher	11/14/11
Candace Romano	Teacher	11/18/11
James Rumage	Teacher	12/21/11
Lisbeth Shady	Teacher	11/22/11
Allison Sherman	Teacher	11/16/11
Karin Steinke	Teacher	07/29/11
William Szczepkowski	Teacher	06/14/12
Louise Thompson	Teacher	11/18/11
Brad Young	Teacher	11/14/11

Affirmative Action Report

5. The Affirmative Action monthly personnel transaction report for November 2011 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

4(r)	Thomas E. Kelnhofer	District Library Media Specialist Curriculum & Instruction Chief Academic Office	Schedule 03, Range 07A $85,903
2(r)	Tonja L. Whittley	School Improvement Monitor Office of the Superintendent District & School Improvement	Schedule 03, Range 07A $75,489
2(nr)	Candace L. Apple	Special Ed Program Supervisor Specialized Services Chief Academic Office	Schedule 03, Range 09C $82,230
5(r)	Daphne Kohnke	Supervisor DIFI/SIFI District & School Improvement Office of the Superintendent	Schedule 03, Range 10A $92,287
2(r)	Michael Tucker	Supervisor DIFI/SIFI District & School Improvement Office of the Superintendent	Schedule 03, Range 10A $79,448

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on the Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts:

RFP 553 Contract with the WCER to Provide Program Evaluation for the GEAR UP Grant

The Administration requests authorization to enter into a contract with the Wisconsin Center for Education Research ("WCER") for the purpose of formal program evaluation of the MPS GEAR UP grant project.

WCER was selected as the recommended vendor for these services pursuant to RFP 553.

The contract will run from December 14, 2011, through November 17, 2012. The amount of the contract shall not exceed $291,445.

Budget Code: SD1-0-S-GQ2-CI-ECTS $291,445

RFP 464 Contract with the WCER to Support the Milwaukee Integrated Data Evaluation and Action System (IDEAS) for Children

The Administration requests authorization to enter into a contract with the Wisconsin Center for Education Research ("WCER") for technical assistance, project management, and database build-in support of the Milwaukee Integrated Data Evaluation and Action System ("IDEAS") for Children.

IDEAS, a cross-agency research and data-integration project led by the Administration, is modeled after the Philadelphia KIDS database, a project that successfully integrated de-identified student data collected from the school district, health and human services agencies, and early childhood agencies. IDEAS will be used to conduct research on community-wide factors that affect outcomes of students in the school system. The research will guide policy development and action planning at the local, regional, and state levels.

The vendor was approved pursuant to RFP 464.

The contract will run from December 19, 2011, through June 30, 2012, with an additional one-year extension through June 30, 2012. The first year of the contract will not exceed $60,000, and the second year of the contract will not exceed $65,000. The total cost of the contract will not exceed $125,000. The contract is funded by The Richard and Ethel Herzfeld Foundation.

Funds for this project exist in the MPS Foundation through a grant from the Herzfeld Foundation.....$60,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source (exception-to-bid) contracts:

(1) Contract with Snap-On Industrial for Auto Shop Equipment

The Administration requests authorization to enter into a contract with Snap-On Industrial to provide auto tech lab equipment to Pulaski High School.

The original purchase of equipment for the auto shop lab was made pursuant to B-5601, which opened on November 18, 2010. The school now seeks to expand its auto shop to include a hybrid-engine lab, necessitating the purchase of lifts and associated equipment. In order maintain consistency and to allow continuity from a teaching perspective, the new purchases are being made from the same manufacturer, Snap-On Industrial, which is the sole-source supplier of the equipment.

The total cost is $57,452.04.

Budget Code: FAR00MRSPK ECNC (ARRA Stimulus Construction Project-Pulaski).....$57,452.04

(2) Contract with Follett Software for Destiny Asset Manager™

The Administration requests authorization to enter into a contract with Follett Software to provide Destiny Asset Manager™ software licenses, scanners, implementation services, and training for 145 locations.

The intent is to check out and track student assets (e.g., assistive technology devices, football shoulder pads, and musical instruments). This product is compatible with the Follett Destiny Library Management System, chosen pursuant to RFP 550 and approved by the Board in April 2007.

The software will reside on the same computer that is used for the district-wide library-management system, and thus there is no cost for additional servers and associated maintenance. The Destiny Asset Manager™ is the only student-asset-management system covered under the Microsoft Settlement Cy Pres vouchers.

The total cost shall not exceed $255,379.22. The Administration also requests authorization to expend the annual licensing and maintenance costs starting after year one in the approximate amount of $65,105. Funding sources for the latter will be identified as part of the budget process each year.

Budget Code: EQM00MSSTC-EMTC (Microsoft Settlement — Maintenance Contracts).....$255,379.22
TBD.....$65,105

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on the Adoption of a Resolution to Carry over MPS's 2010 Qualified School Construction Bond Allocation

Background

1. In March 2010. the Department of the Treasury, pursuant to the American Recovery and Reinvestment Act, allocated to MPS, as a large local educational agency, $72,933,000 of Qualified School Construction Bond (QSCB) borrowing authority. The allocation is effective for QSCBs issued after March 17, 2010. In December 2010, the Board documented its desire to carry forward this authority to 2011 by adopting a resolution to do so.

2. To date, MPS has not issued any bonds pursuant to this allocation, although the MPS 2011 Budget did include $16,100,000 of projects to be funded by this allocation.

Administration's Analysis

3. It is the understanding of MPS and its bond counsel that the legislation authorizing the 2010 Qualified School Construction Bond allocation to MPS does not identify an expiration of the authority to use the 2010 Allocation. Nevertheless, it is considered favorable for future purposes to document by Board-adopted resolution the Board's intent and desire to carry forward any unused QSCB borrowing authority. To that end, the Administration is submitting the following resolution for adoption by the Board:

> Whereas, The Internal Revenue Service Notice 2010-17 allocated $72,933,000 of Qualified School Construction Bond (QSCB) volume cap (2010 allocation) to Milwaukee Public Schools (MPS) as a Large Local Education Agency, such amount having been allocated to MPS pursuant to Section 54F(d)(2) of the Internal Revenue Code (Code) relating to QSCBs; and
>
> Whereas, 54f(e)(2)of the Code relating to QSCBs permits the carryover of amounts allocated pursuant to section (d)(2); and
>
> Whereas, MPS has not used any of the 2010 allocation and desires to carry over the allocation to 2012; now, therefore, be it
>
> Resolved by the Milwaukee Board of School Directors that it hereby carries over to 2012 $72,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded to Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17 and authorizes the Administration to make such additional findings and take such additional actions, including but not limited to the filing of forms with the IRS, as may be considered necessary or advisable by such officer to effectuate the purposes of this resolution.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The District allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

6. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. The Board's approval of this item and the adoption of the resolution within it will document the Board's intent to preserve and carry forward $72,933,000 of Qualified School Construction Bond (QSCB) borrowing authority that was awarded to Milwaukee Public Schools in 2010 by the U.S. Department of the Treasury pursuant to the American Recovery and Reinvestment Act.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution and approve the carryover of the $72,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17.

Whereas, The Internal Revenue Service Notice 2010-17 allocated $72,933,000 of Qualified School Construction Bond (QSCB) volume cap (2010 allocation) to Milwaukee Public Schools (MPS) as a Large Local Education Agency, such amount having been allocated to MPS pursuant to Section 54F(d)(2) of the Internal Revenue Code (Code) relating to QSCBs; and

Whereas, 54f(e)(2)of the Code relating to QSCBs permits the carryover of amounts allocated pursuant to section (d)(2); and

Whereas, MPS has not used any of the 2010 allocation and desires to carry over the allocation to 2012; now, therefore, be it

Resolved by the Milwaukee Board of School Directors that it hereby carries over to 2012 $72,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded to Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17 and authorizes the Administration to make such additional findings and take such additional actions, including but not limited to the filing of forms with the IRS, as may be considered necessary or advisable by such officer to effectuate the purposes of this resolution.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Resolution to Adopt an Amendment to the Plan Documents for the MBSD Supplemental Early Retirement Plan for Teachers and to the MBSD Early Retirement Supplement and Benefit Improvement Plan

Background

1. On December 23, 2008, the Worker, Retiree, and Employer Recovery Act of 2008 was signed into law. This Act contains technical corrections to the Pension Protection Act of 2006 ("PPA") that affects governmental defined benefit pension plans.

2. The PPA allows non-spouse beneficiaries to make direct rollovers of death benefit payments from a qualified defined benefit pension plan to an Individual Retirement Account (IRA). The required deadline for the District to incorporate this PPA provision is December 31, 2011, which is the last day of the first plan year beginning on or after January 1, 2011.

Administration's Analysis

3. The Administration is seeking an amendment to the plan documents for the MBSD Supplemental Early Retirement Plan for Teachers ("Teachers Plan") and the MBSD Early Retirement Supplement and Benefit Improvement Plan ("Administrators Plan") to permit non-spouse beneficiary rollovers in accordance with the PPA.

Strategic Plan Compatibility Statement

4. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

5. The recommendation ensures that the Teachers Plan and the Administrators Plan are in compliance with the Pension Protection Act of 2006.

Fiscal Impact Statement

6. This item authorizes expenditures that are in accordance with the provisions of the Teachers Plan and the Administrators Plan and in the District's annual budget.

Implementation and Assessment Plan

7. Upon approval by the Board, the Administration will amend the Teachers Plan document and the Administrators Plan document to include the non-spouse beneficiary rollover provision in accordance with the Pension Protection Act of 2006.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution authorizing amendment of the MBSD Supplemental Early Retirement Plan for Teachers and the MBSD Early Retirement Supplement and Benefit Improvement Plan as required by the Worker, Retiree, and Employer Recovery Act of 2008.

WHEREAS, On December 23, 2008, the Worker, Retiree, and Employer Recovery Act of 2008 was signed into law. This Act contains technical corrections to the Pension Protection Act of 2006 ("PPA") that affects governmental defined benefit pension plans; and

WHEREAS, The PPA allows non-spouse beneficiaries to make direct rollovers of death benefit payments from a qualified defined benefit pension plan to an Individual Retirement Account (IRA). The required deadline for the District to incorporate this PPA provision is December 31, 2011, which is the last day of the first plan year beginning on or after January 1, 2011; and

WHEREAS, The Milwaukee Board of School Directors desires to amend the MBSD Early Retirement Supplement and Benefit Improvement Plan and the MBSD Supplemental Early Retirement Plan for Teachers in order to comply with the PPA; now, therefore, be it

RESOLVED, By the Milwaukee Board of School Directors, that Section 6.5 of the MBSD Supplemental Early Retirement Plan for Teachers be amended to provide as follows:

Section 6.5 Eligible Rollover Distributions. Effective with respect to "eligible rollover distributions" which are expected to total more than $200 (or such higher amount as permitted by law or applicable regulations) during a year and which are made on or after January 1, 1993, a Participant or beneficiary may provide direction and information to the Trustee sufficient to enable all or some portion (not less than $500) of such distribution to be directly rolled over to an "eligible retirement plan" which accepts such direct rollovers. A person entitled to an "eligible rollover distribution" hereunder shall be provided with a written notice setting forth a description of the distribution options and withholding treatment applicable to such distribution at least 30 days prior to the making of such distribution, consistent with applicable regulations; provided, however, the Participant may waive the 30-day period if, when providing the above-described information to the Participant, the Administrator notifies the Participant of his right to consider such information for 30 days and the Participant waives such right and elects earlier distribution. For purposes of this Section 6.5, the term "eligible rollover distribution" shall have the meaning given such term in Code Section 401(a)(31) and Code Section 402(c)(4), including eligible rollover distributions to a surviving spouse under Code section 402(c)(9) or a non-spousal beneficiary as defined by Code Section 402(c)(11), and the term "eligible retirement plan" shall have the meaning given such term in Code Section 401(a)(31) and Code Section 402(c)(8)(B), as well as a Roth IRA as described in Code Section 408A. Eligible rollover distributions shall be subject to the rules of Code Section 402(c)(2) through (7), (9) and (11) and (f). The Administrator may develop procedures to administer the direct rollover provisions of this Section 6.5, which procedures shall be incorporated herein.

FURTHER RESOLVED, By the Milwaukee Board of School Directors, that Section 6.5 of the MBSD Early Retirement Supplement and Benefit Improvement Plan be amended to provide as follows:

Section 6.5 Eligible Rollover Distributions: Effective with respect to "eligible rollover distributions" which are expected to total more than $200 (or such higher amount as permitted by law or applicable regulations) during a year and which are made on or after January 1, 1993, a Participant or beneficiary may provide direction and information to the Trustee sufficient to enable all, or some portion not less than $500, of such distribution (except (i) any of a series of substantially equal periodic payments made over life or life expectancy, (ii) any one of a series of substantially equal periodic payments made for a period of ten years or more, or (iii) minimum distributions under Code Section 401(a)(9)) to be directly rolled over to an "eligible retirement plan" which accepts such direct rollovers. A Person entitled to an "eligible rollover distribution" hereunder shall be provided with a written notice setting forth a description of the distribution options and withholding treatment applicable to such distribution at least 30 days prior to the making of such distribution, consistent with applicable regulations; provided, however, the Participant may waive the 30-day period if, when providing the above-described information to the Participant, the Administrator notifies the Participant of his right to consider such information for 30 days and the Participant waives such right and elects earlier distribution. For purposes of this Section 6.5, the term "eligible rollover distribution" shall have the meaning given such term in Code Section 401(a)(31) and Code Section 402(c)(4), including eligible rollover distributions to a surviving spouse under Code section 402(c)(9) or a non-spousal beneficiary as defined by Code Section 402(c)(11), and the term "eligible retirement plan" shall have the meaning given such term in Code Section 401(a)(31) and Code Section 402(c)(8)(B), as well as a Roth IRA as

described in Code Section 408A. Eligible rollover distributions shall be subject to the rules of Code Section 402(c)(2) through (7), (9) and (11) and (f). The Administrator may develop procedures to administer the direct rollover provisions of this Section 6.5, which procedures shall be incorporated herein.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Recommendation to Reopen the Milwaukee Education Center's (MEC's) Facility, to Relocate Golda Meir School's Grades 6-8 to the MEC's Facility, and to Expand the Educational Program to Include Grades 9-12

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

a. assess the educational adequacy of all instructional spaces district-wide;

b. identify the cost of addressing deficiencies in building condition and educational adequacy district-wide;

c. provide data necessary to maintain all facilities in a safe and secure manner;

d. understand the long-term renewal requirements for the district's existing facility portfolio;

e. align the planning with the evolving standard of care and annual budget process; and

f. use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More,* includes the measurable objective of reducing by $10 million in three years the annual operational cost of excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization, as determined by a standard building-capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and to reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in which they are located. The East Region currently has a building-capacity surplus of 9,177 seats. Golda Meir School, located in the East Region, is identified in the Long-Range Facilities Master Plan as a recommended relocation option for grades 6-8 and expansion option for grades 9-12. The Administration is now recommending:

a. the reopening of the Milwaukee Education Center, located at 227 W. Pleasant Street;

b. relocation of the Golda Meir School's educational program's grades 6-8 to the MEC facility, effective at the close of the school year in June 2012; and

c. the expansion of the Golda Meir School's educational program to include grades 9-12, beginning with the 2013-2014 school year.

Administration's Analysis

5. The Milwaukee Education Center, 227 W. Pleasant Street, was closed in June 2009. The facility has been listed for sale, but the district has been unsuccessful to date in selling the facility. This

recommendation to reopen the MEC facility to accommodate the growth and expansion of the Golda Meir School's educational program does not preclude the potential future sale of portions of the MEC facility nor partnership opportunities with the Milwaukee Youth Arts Center.

6. Golda Meir School, located at 1555 N. Martin Luther King, Jr., Drive, provides a citywide grade 3-8 gifted-and-talented educational program. The school has consistently generated a district wait list for the entry grade during the January school-selection enrollment period. Unfortunately, due to current building-capacity constraints, one third of the fifth-graders are unable each year to transition to grade six. Expansion to a two-campus school will allow the school to respond to enrollment demand and provide a continuum of quality gifted-and-talented educational programming for grades 3-12.

7. The consistency of student-enrollment data supports this request. During the past ten years, enrollment has grown through large class sizes and utilization far exceeding the standard-of-care building capacity, as detailed in the following official September enrollment-count table:

Year	Enrollment
2002	259
2003	271
2004	305
2005	336
2006	361
2007	369
2008	366
2009	404
2010	433
2011	471

8. The official September 2011 enrollment was 471 students, including 17 students with special education needs (3.6%). The school does not have an attendance area. The students currently attending Golda Meir School live in 81 Milwaukee Public Schools attendance areas. Transportation is currently provided to Meir's students at a cost of $322,344. Following the relocation, transportation will be provided to grades 6-8 students who live more than 1.0 mile from the MEC facility and to high-school students who live more than 2.0 miles from the MEC facility.

9. The Golda Meir School's facility was built in 1890. The November 2011 Long-Range Facilities Master Plan identified the Meir School's capacity as 253 students, with a current 186% utilization. The Facility Condition Index (FCI) is 39%, significantly higher than the district's average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

10. The Milwaukee Education Center facility was built in 1992. The November 2011 Long-Range Facilities Master Plan identified the MEC facility's capacity as 1,265 students. The Facility Condition Index (FCI) is 6%, significantly lower than the district's average.

11. The MEC facility will allow Golda Meir School to expand to also include grades 9-12. A portion of the MEC facility would be opened in Fall 2012 to accommodate the relocation of grades 6-8. Planning for the high-school expansion would occur during the 2012-13 school year. Grade 9 would be added in Fall 2013, grade 10 in Fall 2014, grade 11 in Fall 2015, and grade 12 in Fall 2016. Additional portions of the MEC facility would be opened as needed to accommodate the incremental growth.

12. During the 2010-11 school year, 97.9% of Golda Meir School's grade-four students scored proficient or advanced proficient on the WKCE reading assessment, compared with 61% of the district's grade-four students. During the 2010-11 school year, 94.7% of the Golda Meir School's grade-four students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 54.7% of the district's grade-four students.

13. During the 2010-11 school year, 100% of the Golda Meir School's grade-eight students scored proficient or advanced proficient on the WKCE reading assessment, compared with 63.4% of the district's grade-eight students. During the 2010-11 school year, 86.2% of the Golda Meir School's grade-eight students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 45% of the district's grade-eight students. The attached graph provides a three-year history of WKCE proficiency for Golda Meir School, compared with that of the district.

14. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics, adjusted for factors such as prior academic achievement, ethnicity, gender, mobility and eligibility for free and reduced-priced lunch. The Golda Meir School's WKCE value-added reading-performance tier in 2009-10 to 2010-11 is 2.9, and the mathematics-performance tier is 3.6. The 2010-11 WKCE value-added performance tiers can be compared with the State of Wisconsin's 3.0 average.

15. In 2010-11, Golda Meir School's attendance rate was 96,7%, compared with the district's 90% average, and the suspension rate was 1.6%, compared with the district's 20% average.

16. The School Climate Survey uses a 1-4-point scale, with 4 representing "strongly agree." For 2010-11, Golda Meir School's staff gave the school a mean score of 3.6 in Environment (e.g., "My school has a friendly and welcoming atmosphere"), compared with the district's 3.1 average. Parents gave a mean score of 3.5, compared with the district's 3.5 average. In Safety (e.g., "My school makes sure that classrooms are safe and orderly") the staff's mean score was 3.4, compared with the district's 3.0 average. Parents gave a mean score of 3.2, compared with the district's 3.3 average.

17. On November 29, 2011, representatives of the Administration met with the Meir staff to discuss the proposed relocation. Parents and guardians were invited to a school meeting which was held on November 30, 2011. Staff, parents, and guardians were also informed of the December 8, 2011, meeting of the Milwaukee Board of School Directors' Committee on Accountability, Finance, and Personnel and of the opportunity to provide testimony at a public hearing at that time.

Strategic PLAN Compatibility Statement

18. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

19. Relocating Golda Meir School's grades 6-8 meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement, as they relate to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

20. The relocating of Golda Meir School's grades 6-8 and the expansion to include grades 9-12 is estimated to result in $441,500 in annual additional operational costs. Moving costs are estimated to be $22,000, and building modification costs are estimated to be $1,603,000. The estimated costs reflect full implementation, which is not expected to occur until 2016. No change in transportation costs is anticipated, except those costs associated with increased enrollment.

21. Funds totaling $771,000 are budgeted for the estimated moving and remodeling costs in the FY12 Construction budget. A total of $854,000 will need to be budgeted in the FY13-FY16 Construction budgets as progress is made to full implementation.

Implementation and Assessment Plan

22. Upon the Board's approval, the East Region System of Support Team led by the Regional Executive Specialist will assist the Golda Meir School's community with all of the activities required to relocate the school and to identify Fall placements for all of the children. Parents will be encouraged to follow the grades 6-8 school relocation to the MEC facility.

23. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. reopen the Milwaukee Education Center, located at 227 W. Pleasant Street;

2. relocate Golda Meir School, 1555 N. Martin Luther King, Jr., Drive, grades 6-8 educational program to the Milwaukee Education Center facility, 227 W. Pleasant Street, at the end of the 2011-12 school year; and

3. expand the Golda Meir School's educational program to include grades nine through twelve, beginning in 2013-14.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Report and Action on a Recommendation to Close the Sixty-Eighth Street Early Childhood School Educational Program and Facility at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

- assess the educational adequacy for all instructional spaces district wide;
- identify cost to address building condition and educational adequacy deficiencies district wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align the planning with the evolving standard of care and annual budget process; and
- use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More,* includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization as determined by a standard building capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in which they are located. The Northwest Region currently has a building capacity surplus of 5,964 seats. Sixty-eighth Street School, located in the Northwest Region, is identified in the Long-Range Facilities

Master Plan as a recommended closure option. The Administration is now recommending the closure of the Sixty-eighth Street Early Childhood School educational program and facility effective at the close of the school year in June 2012.

administration's Analysis

5. Sixty-eighth Street Early Childhood School, located at 6720 W. Moltke Avenue, provides a three-year-old kindergarten through five-year-old kindergarten early childhood educational program. Three-year-old and four-year-old kindergarten students attend half-day. In September 2010, 47% of the students and in September 2011, 55% of the students were regular education three-year-olds for whom Milwaukee Public Schools receives no state aid. There is no established feeder pattern. Thirty-five percent of the June 2011 five-year-old students were not enrolled in Milwaukee Public Schools in September 2011.

6. The official September student enrollment data over the past ten years is detailed in the following enrollment-count table:

Year	Enrollment
2002	221
2003	227
2004	222
2005	217
2006	225
2007	235
2008	231
2009	239
2010	230
2011	262

7. The official September 2011 enrollment was 262 students, including 22 students with special education needs (8.4%). Sixty-eighth Street School is a neighborhood specialty school and does not have an attendance area. The students currently attending Sixty-eighth Street School live in 54 Milwaukee Public Schools attendance areas. Transportation is currently provided to Sixty-eighth Street students at a cost of $307,720. The average cost per regular education Sixty-eighth Street student transported is $2,159 compared to the district average of $631.

8. The Sixty-eighth Street School facility was built in 1917. An addition was constructed in 1930. The November 2011 Long-Range Facilities Master Plan identified the Sixty-eighth Street School capacity of 290 students with a current 90% utilization. The Facility Condition Index (FCI) is 41%, significantly above the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

9. The 2010-11 Sixty-eighth Street School attendance rate was 91.6%, compared to the 90% district average, and the suspension rate was 1.5%, compared with the 20% district average.

10. The School Climate Survey uses a 1-4 scale with 4 representing "strongly agree." The 2010-11 Sixty-eighth Street School Climate Survey Environment (e.g., "My school has a friendly and welcoming atmosphere") mean score for staff was 2.9, compared to the 3.1 district average, and for parents was 3.7, compared to the 3.5 district average. The 2010-11 Safety (e.g., "My school makes sure that classrooms are safe and orderly") mean score for staff was 2.9, compared to the 3.0 district average, and for parents was 3.4, compared to the 3.3 district average.

11. On November 21, 2011, representatives of the Administration met with the Sixty-eighth Street School staff to discuss the proposed closing. Parents and guardians were invited to a school meeting which was held on November 28, 2011. Staff, parents, and guardians were also informed of the December 8, 2011, meeting of the Accountability, Finance, and Personnel Committee and the opportunity to provide testimony at a public hearing at that time.

Strategic Plan Compatibility Statement

12. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

13. Closing Sixty-eighth Street School meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement as it relates to the closing of a school, building consolidation and consolidation principles.

Fiscal Impact Statement

14. The closing of Sixty-eighth Street School is estimated to result in $109,094 in annual operational savings that will be used to reduce district expenses. The costs associated with closing the facility are estimated to be $48,000. The estimated FY13 transportation savings are $252,623.

15. The closing costs totaling $48,000 will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

16. Upon Board approval, the Northwest Region System of Support Team led by the Regional Executive Specialist will assist the Sixty-eighth Street School community with all of the activities required to close the school and identify fall placements for all of the children. Parents will be encouraged to enroll their children in high-performing schools. Transportation will be provided if the student attends a school in their transportation region and lives more than 1.0 mile from the school.

17. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. keep Sixty-eighth Street School's early childhood program intact;
2. direct the Administration to report back to the Board at its regular January 2012 meeting a plan to relocate or merge Sixty-eighth Street School's current program;
3. close Sixty-eighth Street School's current facility at the end of the current school year; and
4. direct the Administration to work with the school to conduct a "school fair" for K-5 students in order to present choices within the district to encourage them to remain in the district after they leave Sixty-eighth Street School.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Recommendation to Close the Sixty-Fifth Street K-8 School's Educational Program and Facility at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

a. assess the educational adequacy of all instructional spaces district-wide;

b. identify the cost of addressing deficiencies in building condition and educational adequacy district-wide;

c. provide data necessary to maintain all facilities in a safe and secure manner;

d. understand the long-term renewal requirements for the district's existing facility portfolio;

e. align the planning with the evolving standard of care and annual budget process; and

f. use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More*, includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization, as determined by a standard building-capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and to reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central, and East). Metro Region schools are included in the geographic region in which they are located. The Northwest Region currently has a building capacity surplus of 5,964 seats. Sixty-fifth Street K-8 School, located in the Northwest Region, is identified in the Long-Range Facilities Master Plan as a recommended closure option. The Administration is now recommending the closure of the Sixty-fifth Street K-8 School's educational program and facility, effective at the close of the school year in June 2012.

administration's Analysis

5. Sixty-fifth Street K-8 School, located at 6600 W. Melvina Street, provides a four-year-old-through-grade-eight traditional educational program. The school participates in the SAGE Program to reduce class size in five-year-old kindergarten through grade three.

6. During the past ten years, enrollment has varied, but always has been significantly below the building capacity of 614, as detailed in the following official September enrollment-count table:

Year	Enrollment
2002	336
2003	345
2004	384
2005	403
2006	371
2007	365
2008	347
2009	357
2010	405
2011	360

7. The official September 2011 enrollment was 360 students, including 116 students with special education needs (32%). The enrollment included 106 students (29%) who live in the attendance area and 254 students (71%) who do not live in the attendance area.

a. The students currently attending Sixty-fifth Street K-8 School live in 43 Milwaukee Public Schools attendance areas other than that of the Sixty-fifth Street K-8 School.

b. Of the 962 students who live in the Sixty-fifth Street K-8 School's attendance area and are associated with Milwaukee Public Schools, 11% (106 students) attend Sixty-fifth Street K-8 School and 89% (856 students) do not attend the neighborhood school.

c. Transportation is currently provided to Sixty-fifth Street students at a cost of $252,764.

8. The Sixty-fifth Street K-8 School's facility was built in 1956. An addition was constructed in 2004 under the Neighborhood Schools Plan. The November 2011 Long-Range Facilities Master Plan identified the Sixty-fifth Street K-8 School's capacity at 614 students, with a current 59% utilization. The Facility Condition Index (FCI) is 35%, significantly above the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility. The lower the index, the better the current condition of the facility.)

9. Sixty-fifth Street K-8 School is currently a Level 1 — Improved School Identified for Improvement under the No Child Left Behind criteria.

a. During the 2010-11 school year, 36.1% of Sixty-fifth Street's grade-four students scored proficient or advanced proficient on the WKCE reading assessment, compared with 61% of the district's grade-four students.

b. During the 2010-11 school year, 38.9% of Sixty-fifth Street's grade-four students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 54.7% of the district's grade-four students.

c. During the 2010-11 school year, 52.6% of Sixty-fifth Street's grade-eight students scored proficient or advanced proficient on the WKCE reading assessment, compared with 63.4% of the district's grade-eight students.

d. During the 2010-11 school year, 28.1% of Sixty-fifth Street's grade-eight students scored proficient or advanced proficient on the WKCE mathematics assessment, compared with 45% of the district's grade-eight students.

The attached graph provides a three-year history of WKCE proficiency for Sixty-fifth Street K-8 School, compared with that of the district.

10. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics, adjusted for factors such as prior academic achievement, ethnicity, gender, mobility, and eligibility for free and reduced-priced lunch. The Sixty-fifth Street K-8 School's WKCE value-added reading performance tier for 2009-10 to 2010-11 is 1.5, and the mathematics performance tier is 2.7. The 2010-11 WKCE value-added performance tiers can be compared with the State of Wisconsin's 3.0 average.

11. The Sixty-fifth Street K-8 School's attendance rate for 2010-11 was 88.1%, compared with the district's 90% average, and the school's suspension rate was 37.8%, compared with the district's 20% average.

12. The School Climate Survey uses a 1-4-point scale, with 4 representing "strongly agree."

a. The Sixty-fifth Street K-8 School's 2010-11 Climate Survey's mean score for Environment (e.g., "My school has a friendly and welcoming atmosphere") from staff was 2.9, compared with the district's 3.1 average. From parents, the mean score was 3.1, compared with the district's 3.5 average.

b. The school's 2010-11 mean score for Safety (e.g., "My school makes sure that classrooms are safe and orderly") from staff was 2.9, compared with the district's 3.0 average. The score from parents was 3.0, compared with the district's 3.3 average.

13. On November 22, 2011, representatives of the Administration met with Sixty-fifth Street's staff to discuss the proposed closing. Parents and guardians were invited to a school meeting which was held on November 29, 2011. Staff, parents, and guardians also have been informed of the December 8, 2011, meeting of the Milwaukee Board of School Directors' Committee on Accountability, Finance, and Personnel Committee and of the opportunity to provide testimony at a public hearing at that time.

14. Following the Board's approval of this item, the Administration will develop and bring to the Board for approval the recommended distribution of the Sixty-fifth Street K-8 School's attendance area for student assignment and transportation purposes. Transportation will be provided if the student attends a school in the Marshall transportation region and lives more than 1.0 mile from the school.

Strategic Plan Compatibility Statement

15. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

16. Closing Sixty-fifth Street K-8 School meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement, as they relate to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

17. The closing of Sixty-fifth Street K-8 School is estimated to result in $178,065 in annual operational savings that will be used to reduce district expenses. The costs associated with closing the facility are estimated to be $48,000. Transportation costs are estimated to increase in FY13 by $67,921.

18. The closing costs totaling $48,000 will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

19. Upon the Board's approval of this item, the Northwest Region System of Support Team led by the Regional Executive Specialist will assist the Sixty-fifth Street K-8 School's community with all of the activities required to close the school and to identify Fall placements for all of the children. Parents will be encouraged to enroll their children in higher-performing schools.

20. The Administration will develop and bring to the Board for approval the recommended distribution of Sixty-fifth Street's attendance area for student-assignment and transportation purposes.

21. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. close the education program and facility of Sixty-fifth Street K-8 School, 6600 W. Melvina Street, at the end of the 2011-12 school year; and

2. direct the Administration to develop and bring to the Board for approval the recommended distribution of the Sixty-fifth Street K-8 School's attendance area for student-assignment and transportation purposes.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on a Recommendation to Close the Hayes Facility at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

- assess the educational adequacy for all instructional spaces district wide;
- identify cost to address building condition and educational adequacy deficiencies district wide;
- provide data necessary to maintain all facilities in a safe and secure manner;
- understand the long-term renewal requirements for the district's existing facility portfolio;
- align the planning with the evolving standard of care and annual budget process; and
- use the data gathered to provide recommendations relative to the facility portfolio.

2. The district's Strategic Plan, *Working Together, Achieving More,* includes the measurable objective of reducing by $10 million in three years the annual operational cost for excess space. As of Fall 2011, operational cost for excess space has been reduced by $8.2 million.

3. Milwaukee Public Schools is currently at 81% utilization as determined by a standard building capacity formula and excluding vacant buildings. The Administration's intent is to achieve 90% utilization and reduce the overhead burden of excess capacity to no more than 10% (currently 19%).

4. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro Region schools are included in the geographic region in which they are located. The Southwest Region currently has a building capacity deficit of 144 seats. Hayes Bilingual School, located in the Southwest Region, is identified in the Long-Range Facilities Master Plan as a recommended relocation option. A separate item has been submitted to the Milwaukee Board of School Directors to relocate the Hayes Bilingual educational program to the Kosciuszko facility. The Administration is now recommending the closure of the Hayes facility effective at the close of the school year in June 2012.

Administration's Analysis

5. Hayes Bilingual School, located at 2431 S. 10th Street, provides a four-year-old kindergarten through grade five educational program. The school offers a two-way bilingual educational program. A Head Start program is available for four-year-old kindergarten students. The school participates in the SAGE Program to reduce class size in five-year-old kindergarten through grade three.

6. The consistency of student enrollment data supports this request. During the past ten years enrollment has been significantly above the facility capacity of 280 as detailed in the following official September enrollment-count table:

Year	Enrollment
2002	412
2003	397
2004	389
2005	361
2006	372
2007	378
2008	377
2009	369
2010	371
2011	346

7. The official September 2011 enrollment was 346 students, including 28 students with special education needs (8.1%). Hayes Bilingual School is a city-wide educational program. The students currently attending Hayes Bilingual School live in 32 Milwaukee Public Schools attendance areas. Transportation is currently provided to Hayes students at a cost of $121,328.

8. The Hayes Bilingual School facility was built in 1906. The November 2011 Long-Range Facilities Master Plan identified the Hayes Bilingual School capacity of 280 students with a current 124% utilization. The Facility Condition Index (FCI) is 48%, significantly above the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

9. On November 22, 2011, representatives of the Administration met with the Hayes Bilingual School staff to discuss the proposed relocation and facility closing. Parents and guardians were invited to a school meeting which was held on December 1, 2011. Staff, parents, and guardians were also informed of the December 8, 2011, meeting of the Accountability, Finance, and Personnel Committee and the opportunity to provide testimony at a public hearing at that time.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy or Board Rules Statement

11. Relocating Hayes Bilingual School and closing the Hayes facility meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement as it relates to the closing of a school, building consolidation and consolidation principles.

Fiscal Impact Statement

12. The closing of the Hayes facility is estimated to result in $153,133 in annual operational savings that will be used to reduce district expenses. The costs associated with closing the facility are estimated to be $48,000. The closing costs will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

13. Upon Board approval, Administration representatives will assist the Hayes school community with all of the activities required to close the school facility.

14. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board close the Hayes Bilingual School facility, 2431 S. 10th Street, at the end of the 2011-12 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

In accordance with notice previously given, Director Falk moved to discharge the Committee on Legislation, Rules and Policies from further consideration of Resolution 1112R-017 and to take immediate action on the resolution.

The motion was adopted by consensus.

Resolution 1112R-017

WHEREAS, In accordance with Board Rule 1.28, Board Memberships, the Milwaukee Board of School Directors, following receipt of notice of an upcoming election from the Wisconsin Association of School Boards (WASB), shall elect its representative for Region 14 to WASB's board of directors in September, October, November, or December of the year preceding any new three-year WASB term; and

WHEREAS, Each member school board of WASB is entitled to one vote at WASB's annual Delegate Assembly; and

WHEREAS, The Milwaukee Public Schools is unique in that it is the only district in Region 14 of the Milwaukee Association of School Boards (WASB); and

WHEREAS, As the sole school board in Region 14, the Milwaukee Board of School Directors, through its elected regional delegate, submits to the WASB president its nomination of its delegate to WASB's annual Delegate Assembly; and

WHEREAS, The WASB director for Region 14 has, in the past, recommended him/herself as one representative to WASB's Policy and Resolution Committee, while the other representative has become the Board's delegate to the Delegate Assembly; and

WHEREAS, This practice has never been formally codified; now, therefore, be it

RESOLVED, That, if Region 14's WASB director is a member of the WASB Policy and Resolutions Committee, the Milwaukee Board of School Directors' delegate to WASB's Delegate Assembly shall be the MPS Board's other member of the Policy and Resolutions Committee; and be it

FURTHER RESOLVED, That, if Region 14's WASB director is not a member of the WASB Policy and Resolutions Committee, the Milwaukee Board of School Directors' President, in consultation with Region 14's WASB director, shall designate one MPS board member who is a member of the WASB Policy and Resolutions Committee to be the MPS delegate to the WASB Delegate Assembly and Region 14's other member of the WASB Policy and Resolutions Committee to be the alternate MPS delegate to the WASB Delegate Assembly; and be it

FURTHER RESOLVED, That if no MPS member of the WASB Policy and Resolutions Committee is able to attend the WASB Delegate Assembly, the MPS Board President, in consultation with Region 14's WASB director, may appoint any other MPS school board director to be the MPS delegate to the WASB Delegate Assembly.

Director Falk moved to approve resolution 1112R-017.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

In accordance with notice previously given, Director Blewett moved to discharge the Committee on Legislation, Rules and Policies from further consideration of Resolution 1112R-018 and to take immediate action on the resolution.

The motion was adopted by consensus.

Resolution 1112R-018

WHEREAS, Section 111.335, Wis. Stats., prohibits employers from discriminating against applicants based on whether they have been convicted of a felony unless that felony relates substantially to the job for which the felon is being considered; and

WHEREAS, Senate Bill 207 (SB 207), if passed, would repeal certain provisions of Wis. Stat. §111.335 and would permit an employer to refuse to employ or to bar or terminate from employment an individual who has been convicted of a felony and who has not been pardoned for that felony; and

WHEREAS, A person who has been incarcerated earns about 40% less annually than does the general population; and

WHEREAS, An unemployed ex-offender is four times more likely to return to prison than one who is employed; and

WHEREAS, Passage of SB 207 would also pre-empt cities, villages, towns, and counties from adopting provisions concerning employment discrimination based on arrest or conviction records that prohibit activity that is allowed under the state fair employment law; and

WHEREAS, Wisconsin has one of the highest incarceration rates for African-American males; and

WHEREAS, An African-American male with a criminal record has only a 5% chance of success in a job search, compared with 17% for a white male with a criminal record; and

WHEREAS, Passage of SB 207 could negatively impact on residents of the City of Milwaukee who are facing an unemployment rate of approximately 9.4%, and in particular, Milwaukee's African-American population, which faces an even higher unemployment rate of 16.5%; and

WHEREAS, One in every 28 children has an incarcerated parent; and

WHEREAS, More than half of people with a felony conviction are the primary wage earners for their households; and

WHEREAS, Adults are far less likely to marry when they lack sustainable-wage employment, which may lead to more single-parent homes and fewer children having the active involvement of both parents in their lives; and

WHEREAS, Children from single-parent homes are more likely than their peers to engage in juvenile delinquency, twice as likely to drop out of school, twice as likely to have children before the age of 20, and two to three times as likely to suffer from emotional or behavioral problems ; and

WHEREAS, Two of the core beliefs stated in the Working Together-Achieving More Action Plan to Improve Milwaukee Public Schools are "Families are valuable partners" and "Children come first"; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors does hereby stand opposed to Senate Bill 207; and, be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors further directs the Board Clerk to prepare for signature by the Board President, on behalf of the Milwaukee Board of School Directors, a letter so stating its opposition to Senate Bill 207 and to transmit this letter to the Milwaukee delegation of the Wisconsin State Legislature no later than January 31, 2012, and, be it

FURTHER RESOLVED, That by signing this letter, the Milwaukee Board of School Directors echoes the voices of criminal justice advocates in Wisconsin in urging the Senate to reject any measure that removes the opportunity for ex-offenders to gain family-sustaining employment.

Director Blewett moved to approve resolution 1112R-018.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Possible Action on the Report of the Board's Delegate to the Wisconsin Association of School Boards (WASB) Regarding Resolutions to Be Considered by the WASB Delegate Assembly

Submitted by Director Falk

Background

1. At its annual meeting in January 2012, the Delegate Assembly of the Wisconsin Association of School Boards (WASB) will consider the adoption of 16 resolutions that will help set WASB's state-wide agenda for education in the coming years. WASB recommends that each school board ensure that its delegate and alternative understands the board's position on the resolutions and are prepared to vote accordingly.

2. As requested by the Board's delegate to WASB, the analysis below notes whether the resolutions are specifically supported by the MPS Legislative Agenda or are supportive of MPS's interests.

Analysis

Resolution 12-01: Low-Cost Internet Access

Create: The WASB supports cooperative efforts to provide low-cost Internet access services to schools and libraries. The WASB further supports allowing schools and libraries to select the broadband and Internet providers of their choice from both the private and public sectors based on factors such as, but not limited to, cost and quality of service.

Analysis: The MPS Legislative Agenda is generally supportive of maintaining local control and flexibility in decision making. MPS could choose to participate in cooperative arrangements between districts to obtain low-cost internet access.

Resolution 12-02: Sparsity Aid

Create 2.16 (a): The WASB supports providing sparsity aid based on enrollment size and population density (students per square mile), without regard to the percentage of the district's enrollment that is eligible for free- and reduced- price lunch, provided that, if any formula changes are made, additional funding should be provided to maintain sparsity aid payments to districts that are currently eligible.

Analysis: MPS is not eligible for sparsity aid, and the MPS Legislative Agenda does not include sparsity aid as an agenda item. $13.5 million in sparsity aid is currently provided to assist with transporting students in 129 eligible districts. MPS has supported categorical aid funding for districts with unique needs in the past, including funding for the Milwaukee Mathematics Partnership program.

Resolution 12-03: Increase Revenue Limits Aligned to CPI

Create: The WASB supports legislation to increase per pupil revenue limits statewide by a dollar amount aligned to the percentage increase, if any, in CPI-U as identified in 2011 Wisconsin Act 10 for purposes of bargaining changes in total base wages for represented positions, applied to the statewide average revenue limit authority per pupil.

Analysis: MPS supports a sustainable K-12 funding system and has endorsed the Department of Public Instruction's Fair Funding for our Future plan, which calls for predictable growth in state aids tied to the greater of a 2% increase or the increase in CPI (Consumer Price Index).

Resolution 12-04: Modification of Revenue Limit — Special Education Costs

Amend 2.41 (q) Modification of Revenue Limits: The WASB supports allowing ~~all~~ the annual increase in a public school district's prior fiscal year expenditures for special education not funded by state categorical aid and federal aid to be exempt from revenue limits.

Analysis: MPS supports local control over school-funding decisions and increased funding for students with disabilities. Resolution 12-04 provides school districts with the opportunity for additional levying authority related to special education costs. Levying authority would vary from year to year, based on costs incurred and levels of reimbursement.

Resolution 12-05: Modification of Revenue Limits — Pupil Transportation Costs

Amend 2.41 (r): The WASB supports allowing districts to levy taxes outside of revenue limits for per-pupil expenditures for transportation above the state average per-pupil expenditure for transportation as well as for increases in fuel and utility costs and costs for energy conservation efforts, including those which involve capital maintenance.

Analysis: MPS supports local control over school-funding decisions. This resolution would provide districts with additional levying authority related to transportation costs.

Resolution 12-06: Revenue Limit Calculation Timeline

Amend 2.41 (i): The WASB supports legislation to provide that a district's revenue limit would be determined prior to the start of the district's fiscal year. In addition, the WASB supports allowing ~~Allow~~ each school district with declining enrollment to use a five-year rolling average of enrollment based on enrollment data from the previous five fiscal years to calculate its annual revenue limit, allowing each school district with increasing or stable enrollment ~~districts~~ to use a three-year rolling average of enrollment based on enrollment data from the previous three fiscal years to calculate its annual revenue limit, and allowing a district to apply to the Department of Public Instruction for emergency aid or revenue flexibility.

Analysis: The MPS Legislative Agenda supports increased local control, autonomy, and flexibility. A five-year rolling average would generally be of benefit in stabilizing finances and in making programmatic transitions for MPS and other districts with declining enrollment

Resolution 12-07: Oppose Private School Aid

Amend 2.70 Private School Aid: ~~The WASB supports the use of public funds for public education in accordance 'llith constitutional and statutory requirements.~~ The WASB opposes the use of federal and state tax monies to subsidize nonpublic schools or nonpublic students/parents through a voucher system, tuition tax credit or deduction plan, or other similar arrangements.

The WASB opposes any expansion of vouchers in Wisconsin and believes:

(a) Private and parochial schools that accept state funding through taxpayer-financed vouchers (hereafter "private voucher schools") must be held to the same statutory requirements, testing requirements and accountability measures as public schools;

(b) Students in private voucher schools and public schools should be required to take the same state assessments and results should be required to be calculated the same way to ensure comparisons of the performance of public school students and students in private voucher schools are valid and fair;

(c) Teachers and administrators in private voucher schools should be required to meet the same standards required of public school teachers and administrators;

(d) Graduation rates for public schools and private voucher schools must be calculated in the same manner, using objective, validly comparable data and must account for private voucher school policies such as those allowing expulsion of students for poor academic performance;

(e) If continued, vouchers should be available only to low-income children. Initial income eligibility for vouchers should be determined using the federal free- and reduced-meal poverty standard;

(f) Providing taxpayer-financed vouchers to private voucher schools through "sum sufficient" appropriations harms the vast majority of Wisconsin's students by diminishing the resources available for public schools. Creating two publicly-supported education systems threatens the sustainability of both systems;

(g) Arguments that private voucher schools provide similar education at lower costs than public schools are fundamentally flawed in that they ignore that private voucher schools educate dramatically fewer students with disabilities, have dramatically more latitude to select, reject or expel students, do not provide pupil

transportation and are not required to adhere to rigorous teacher or administrator licensure qualification standards, all of which reduce the costs to private voucher schools and shift these costs to public schools and the taxpayers who support them.

Analysis: The MPS Legislative Agenda supports fixing the funding flaw related to the Milwaukee Parental Choice Program.

Resolution 12-08: Oppose Private School Aid — Special Education Vouchers

Create: The WASB opposes the use of state tax monies to provide special education vouchers for students with disabilities or other special educational needs to attend private schools.

Analysis: The MPS Legislative Agenda does not speak directly to this item. Legislative proposals that have been introduced related to this concept would fund the special education voucher by draining funds from public schools. MPS is opposed to such funding mechanisms.

Resolution 12-09: Statewide Student Information System

Create: The WASB supports DPI development of the operational standards or parameters needed for a statewide student information system to function effectively and supports allowing the use of any vendor- or district-developed student information system that effectively meets the DPI's standards.

Analysis: The MPS Legislative Agenda does not speak directly to this item. MPS supports efficiency in operations and opportunities to reduce costs where reasonable and possible. Efficient operation of a statewide information system will depend on the consistency of information and the quality of the data. Multiple reporting and information system platforms will necessarily increase the time, effort, and, therefore, the expense of ensuring data consistency and quality. Staff time and other costs related to those processes will be borne by individual districts.

Cost efficiencies will likely be realized by the state's ability to purchase services from a vendor on a statewide basis. Where savings are realized by the state, districts will see reduced costs.

Resolution 12-10: State School Accountability System and ESEA Waiver

Create: The WASB supports the state's efforts to develop a state school accountability system for all schools that receive public funds as a necessary step to applying for a federal waiver from the accountability provisions of the current version of the Elementary and Secondary Education Act (ESEA) known as No Child Left Behind. The WASB further supports the state's efforts to obtain a federal ESEA flexibility waiver.

Analysis: The MPS Legislative Agenda supports a value-added assessment system. A state-wide value-added system would significantly enhance the MPS system, permitting comparisons throughout the state to better identify high-performing schools. MPS has successfully employed value-added methodologies in partnership with the Value Added Research Center at the University of Wisconsin.

Value-added analysis has proved useful to MPS school during the era of the No Child Left Behind Act, as it has allowed for a more nuanced understanding of student progress. NCLB requires 100% student proficiency by 2014. In the absence of the reauthorization of the Elementary and Secondary Education Act, the ESEA flexibility waiver would allow for a more realistic approach to determining appropriate proficiency rates.

Resolution 12-11: Independent Charter Schools

Amend 3.21 Charter Schools: The WASB opposes the creation or operation of a state-level charter school authorizing body that would be legally empowered to authorize independent charter schools throughout the state.

The WASB supports charter schools for experimental and innovative programs provided:

(a) The school board is the sole chartering agency.

(b) Exemptions from many state "input-type" standards and restraints are allowed in exchange for accountability to clear and high standards of student outcomes.

(c) Funding arrangements are determined by the school board and charter school.

(d) Charter schools are required to maintain health and safety standards for pupils and staff, operate as nonsectarian entities, and be open to all district students without charge for tuition regardless of ethnicity, national origin, gender, or disability.

(e) The WASB supports maintaining a school board's final authority to approve charter school applications.

Analysis: MPS supports local control of public education. Through its support of an improved funding model for K-12 education, MPS would oppose funding mechanisms for charter schools that would negatively impact on traditional public schools.

Resolution 12-12: CESAs and Virtual Charter Schools

Create: The WASB supports allowing CESAs (Cooperative Educational Service Agencies) to enter into cooperative agreements with individual school districts to establish virtual charter schools authorized by the board of the local school district. The WASB opposes legislation granting CESAs the authority to establish independent virtual charter schools.

Should any CESA be authorized to operate a virtual charter school without entering into a cooperative agreement with a school district, the WASB supports limiting per pupil payments to any CESA authorized virtual charter school to an amount identical to the per pupil amount of the open enrollment transfer payment to prevent CESA-authorized virtual charter schools from unfairly competing with school board-authorized virtual charter schools.

Analysis: MPS supports local control of public education. The MPS Legislative Agenda does not speak directly to this resolution.

Resolution 12-13: Open Enrollment-Applications — Outside the Statutory Window

Create: 3.77 (j): If an exception to the open enrollment statutory window period is created, the WASB supports requiring open enrollment applications submitted beyond the statutory window period that do not include a specific reason for the transfer to be subject to approval by the school board of the resident district.

Analysis: The MPS Legislative Agenda does not speak directly to this resolution. The expansion and/or elimination of the Open Enrollment window, combined with an insufficient process to account for the transfer of students, could cause significant difficulty in school districts across the state.

Resolution 12-14: Grievance Procedures Under 2011 Act 10

Create: The WASB supports legislation clarifying the grievance procedures established under 2011 Act 10 to specify that the non-renewal of a teacher or administrator under the statutory non-renewal process does not constitute discipline or a termination that would trigger the Act 10 grievance procedure.

Analysis: The MPS Legislative Agenda does not speak directly to this resolution.

Resolution 12-15: Educator Effectiveness

Amend 4.80 (c): The WASB supports legislation that would allow districts to develop a teacher evaluation instrument that would include all test/assessment results as part of the criteria for evaluating teachers. The WASB supports efforts to develop a model teacher evaluation system, provided that such a system is not mandated, is implemented gradually, and allows districts that have piloted their own rigorous teacher evaluation systems to continue to use those evaluation systems.

Create: 4.80 (d): The WASB supports efforts to:

(1) develop definitions of key guiding principles of a high quality educator effectiveness system;

(2) Create model performance-based evaluation systems for teachers and principals;

(3) build a regulatory framework for implementation that includes how student achievement will be used in context; and

(4) make recommendations for methods to support improvement and recognize performance.

Analysis: The MPS Legislative Agenda supports programs to assist teachers in areas of high student need.

Resolution 12-16: Rehiring WRS Retirees

Create: The WASB opposes legislation to require that if a person who is receiving a Wisconsin Retirement System (WRS) retirement annuity is rehired in covered employment, the employee's annuity shall be suspended and no WRS annuity can be paid until the employee terminates covered employment. The WASB supports modifications to the current law, such as lengthening the period of time that must elapse between retirement and rehiring to a WRS-covered position, to limit abuses.

Analysis: MPS supports local control of public education. The MPS Legislative Agenda does not speak directly to this resolution.

Strategic Plan Compatibility Statement

3. This item supports student success through Academic Achievement.

Statute, Administrative Policy or Board Rules Statement

4. This item aligns to Board Governance Policy. 1.01(2), Mission: "Milwaukee Public Schools educates all students for success in higher education, careers and responsible citizenship so that MPS is the first choice for families."

Fiscal Impact Statement

5. There is no fiscal impact related to this item.

Strategic Plan Compatibility Statement

6. This item supports student success through academic achievement.

Recommendation

That the Board determine what direction, if any, it wishes to give to its delegates to the Wisconsin Association of School Boards (WASB) regarding the proposed 2012 WASB resolutions.

Director Falk moved to that the Board support all the resolutions, however, that on Resolution 12-08 the Board try to reconcile the conflict between this particular resolution with the existing resolution in policies and resolutions on voucher payment for special education children in the voucher schools.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Report of the Board's Delegate to the Title I District Advisory Council (DAC)

Submitted by Director Miller

Parental Involvement Activities

1. December 1, 2011: District Advisory Council (DAC) Meeting

District Advisory Council Officers

Chairperson: Carmen Mills
Vice Chairperson: Maria Ortiz
Recording Secretary: Vacant
Corresponding Secretary: Norma Anwar
Parliamentarian: Larry McAdoo
Members at Large: Jim Davidson, David Robinson, Rosie Caradine-Lewis

DAC Member Responsibilities

DAC school parent representatives are responsible for gathering the information from the meeting and reporting it back to their school. How and when the information is shared is determined by individual schools.

DAC Meeting Topic: DAC Election of Officers and Response to Intervention (RtI)

The DAC Officers elections took place. The DAC members were also provided a presentation on Response to Intervention and engaged in a RtI activity.

2. DAC Meetings 2011-2012

DAC meetings are held the first Thursday of each month. The remaining meetings will be held on January 5, 2012; February 2, 2012; March 1, 2012; April 5, 2012; May 3, 2012; and June 7, 2012.

3. Region V Parent Professional Development Conference

DAC officers and members are participating in the planning of the Region V Parent Professional Development Conference. The Region V Conference consists of five states that participate in planning and implementing a regional conference for parents. Milwaukee will be the host city for the 2012 conference.

The conference attendees will be provided workshops and resources to support student success. Parents also have the opportunity to participate in activities in the evening such as talent and fashion shows. There is a banquet held during the closing night of the conference. Students from each state have the opportunity to apply for the Bobbie Hilliard Scholarship. Students that wish to apply need to complete applications and essays and must meet the eligibility requirements.

Registration materials were sent to all schools via the Thursday Update.

4. DAC Contacts

For information regarding the District Advisory Council please contact, Tamara Johnson, District Parent Involvement Coordinator, at 414-475-8310, email johnsots@milwaukee.k12.wi.us, or Carmen Mills, DAC Chairperson, at 414-236-9183, email millscar2376@gmail.com.

* * * * *

(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

1. Interviews for the Health Coordinator position were conducted on December 1, 2011. Policy Council member Annie Crockett participated on the interview panel.

2. Head Start Education Managers went to Maximus on December 1, 2011, to provide Head Start enrollment and recruitment information for Maximus caseworkers to share with their clients.

3. The Mental Health, Disabilities and Social Services Manager participated in a transition meeting at Penfield on December 1, 2011. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from birth-to-three programs into school settings.

4. Head Start instructional staff participated and will continue to participate in Head Start, HighScope, and SAGE cohort professional development workshops in order to better set up and facilitate play in their classroom learning centers. The date for the professional development, entitled "How to Have an Engaging Dramatic Play Area," was held on December 1, 2011.

5. Head Start Managers met with Donna Shepard of TouchPoints, Inc,. on December 2, 2011, in preparation for the strategic planning meeting on Wednesday December 7, 2011.

6. Representatives from 14 of 25 MPS Head Start sites were represented at the December 3 and December 17, 2011, Policy Council training with Mable Jones from Jones Connection. The represented sites included Alba, Congress, Dr. King, Forest Home, Gwen T. Jackson, Keefe, Kilbourn, Kluge, Maple Tree, Lincoln, Longfellow, Lowell, Sherman, and Westside Academy.

7. The Mental Health, Disabilities and Social Services Manager and the Mental Health Professional met on Monday December 5, 2011, to discuss the Mental Health Parent Nights to be held in January of 2012.

8. Head Start School Nurse Associates participated in a professional development hosted by Children's Health Alliance of Wisconsin entitled "Making Milwaukee Smile" on December 6, 2011.

9. Head Start staff participated in a strategic planning meeting with Donna Shepard of TouchPoints, Inc., on Wednesday December 7, 2011. The focus of the meeting was on understanding and managing through change in the workplace.

10. The Mental Health, Disabilities and Social Services Manager participated in a transition meeting at Curative on December 8, 2011. The focus of the meeting was to share information regarding MPS Head Start with families transitioning children from birth-to-three programs into school settings.

11. Head Start Managers meetings were held on December 9, 2011. The next meeting will be held on December 16, 2011.

12. The Mental Health, Disabilities and Social Services Manager/FPA meeting will be held on Wednesday December 14, 2011. The focus of the meeting will be health tracking, ERSEA, family involvement, and folder audits.

13. The Mental Health, Disabilities and Social Services Manager will participate in a transition meeting at Penfield on December 20, 2011. The focus of the meeting will be to share information regarding MPS Head Start with families transitioning children from birth-to-three programs into school settings.

14. The Mental Health, Disabilities and Social Services Manager will conduct mental health observations for Head Start classrooms at Brown, Hayes, Mitchell, Sherman, and Thurston Woods to ensure that each classroom reflects a structured, nurturing, engaging, and emotionally healthy environment.

15. The Mental Health Professional and the Mental Health, Disabilities and Social Services Manager will continue to follow up on referrals related to mental health and classroom-management concerns during December.

a. Parent Center meetings will be held at each of the 25 Head Start school sites during the month of December.

b. Twenty-one formal classroom observations will be completed during the month of December at Brown, Carver, Forest Home, Holmes, Kagel, Kilbourn, Kluge, Lincoln, Longfellow, Maple Tree, Mitchell, Sherman, Siefert, Silver Spring, Thurston Woods, and Westside Academy. During these visits, the Education Managers will observe classroom activities, check student files, note any needed support, and follow up with assistance as needed.

c. Head Start instructional staff will conduct home visits during the month of December for families at Carson, Forest Home, Gwen T. Jackson, Hayes, Holmes, Kagel, Kluge, Mitchell, Sherman, Siefert, and Thurston Woods. Head Start families will be provided with at-home activities according to each child's Individualized Child Development Plan. Parents will share pertinent information about their children's academic and overall development.

Enrollment

16. There were 1.038 students enrolled in the Milwaukee Public Schools' Head Start Program as of December 6 for the 2011-2012 school year.

* * * * *

(Item 4 Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

(1) Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

(2) The MPA Executive Partners met on November 1. Agenda items included setting priorities, the GEAR UP grant, the Campaign for Grade-Level Reading, and a city-wide community-engagement initiative.

(3) Mr. Randall discussed the MPS African American Boys initiative with several potential supporters.

(4) Mr. Randall participated in a meeting with several members of MPS staff to discuss ways in which a strategic vision for urban agriculture can be developed at Vincent High School.

(5) Meetings regarding the Riverside track initiative continued.

(6) The MPA distributed information to its partner organizations to share about the fourth cohort Action Research Fellows opportunity for MPS teachers and administrators and responded to an inquiry concerning the same.

(7) The Metropolitan Milwaukee Area Deans of Higher Education (MMADE) held its November meeting on the December 17 at Cardinal Stritch University. Agenda items included reports from the MPA by Mr. Randall and from MPS by Dr. Karen Jackson.

(8) Organization is in progress concerning the Campaign for Grade-Level Reading. Mr. Randall met with individuals from several organizations to discuss potential partnership in a Milwaukee reading

initiative as part of this national campaign. All of the area Deans of Higher Education were invited to participate with Mr. Randall in the second technical assistance webinar on November 17. Mr. Randall also connected with a panel webinar offered on November 10 that dug into data to learn what research says about the importance of early reading and what experts see as the persistent challenges to improving results.

(9) On November 28 and 29, Mr. Randall attended the 2011 Intelligence for Social Policy Fall Conference in Washington, DC, along with the team from MPS which gave a presentation on the MPS IDEAS (Milwaukee Integrated Data Evaluation and Action System) initiative, a common student data-sharing system for MPS and its partners. The focus of the conference was on integrated data systems and integrating health and human services and education data to inform public policy.

(10) The Fresh Coast Classic College and Resource Fair, a free event open to the public, was held on November 26 at the Harley Davidson Museum.

(a) Over 50 colleges and exhibitors — including the U.S. Department of Student Financial Aid, The United Negro College Fund (UNCF), Dynamic Educations/Job Corps, "Big Step" Building & Trades Program, and Military Service Branches — as well as a number of MPA partners, including Alverno College, Cardinal Stritch University, Concordia University, Marquette University, MATC, Mt. Mary College, UW-Madison, UW-Milwaukee, and Wisconsin Lutheran College. In addition, the Southeastern Wisconsin Educational Consortium (SEWEC) featured a number of its member institutions, highlighting adult learning and evening programs.

(b) Five scholarships were also awarded at the college fair.

(c) Several MPA partner organizations were contributing sponsors to this event, including Mt. Mary College, the Metropolitan Milwaukee Association of Commerce (MMAC), and MPS.

(d) Several breakout sessions were also held on the following topics:

- college requirements: ACT/SAT, cumulative grade-point average
- how to effectively select a college
- the importance of college-entry deadlines: college applications, scholarships, and financial aid
- understanding and processing financial aid applications
- Plan B: Other Alternatives (military, short-term trainings with certifications)
- parents' roles and responsibilities.

Mr. Randall participated in the planning of this event and securing the participation of MPS 11th grade students.

(11) MPS held a kickoff/press conference for official announcement of the Team GEAR UP grant on November 8, which Mr. Randall attended. The goal of grant is to increase the number of MPS students who are prepared to enter and succeed in postsecondary education, focusing heavily on academic preparation, family preparedness, and student motivation. Approximately $3 million is designated for student scholarships. Supporting and encouraging parental involvement is a key element of the efforts, and there are a number of activities geared specifically for parents in addition to those for students.

(12) On November 30, Mr. Randall participated in a brainstorming session called "A Serious Conversation about the Graduation Problem in Milwaukee," comprising a number of people from the education and broader community, in an effort to gain honest, candid input on the nature of the problem and the support that can be provided to students. This was the beginning upon which a series of reports and interview segments will be produced by MPTV and Milwaukee Public Radio, to be focused on the dropout rate and practical efforts to improve, in a project called American Graduate: Let's Make It Happen.

(13) On November 19, Mr. Randall participated as a speaker at the YMCA's Youth Leadership Academy Gentleman's Day, an effort to help close the achievement and success gap of African American boys and men.

(14) Mr. Randall met with Lynda Kohler, President of Ronald McDonald House Charities of Easter Wisconsin, regarding the MPA.

(15) Mr. Randall met with Raul Galvan at Milwaukee Public Television regarding an initiative for attendance for MPS students.

(16) Reggie Newson, Secretary of the Department of Workforce Development, and Mr. Randall met regarding the Youth Council for the Wisconsin Council on Workforce Investment. Mr. Randall serves as Chair of this Youth Council.

(17) Senator Ron Johnson, Dr. William Finlayson, and Mr. Randall met regarding economic development in the central city.

(18) The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.

(19) Discussions have been taking place between Mr. Randall and staff from Discovery World concerning a possible National Science Foundation grant request. Creation of a draft request is in progress.

(20) Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update

(a) Content of the November Math Teacher Leader meeting included:

1. focus on Fidelity of Implementation (FoI);

2. focus in the K-7 content session on learning to understand addition and subtraction problem types and the developmental continuum across K-2; and

3. focus in the grades 6-12 content session on:

a. deepening understanding of the Standards for Mathematical Practice #1 — Make sense of problems and persevere in solving them; #3 — Construct viable arguments and critique the reasoning of others; and #6 — Attend to precision;

b. developing an understanding of various progressions of mathematics development;

c. deepening understanding of ratio and rate; and

d. reflection on teacher-student conversations.

4. Presentation on standards-based grading practices; and

5. PDA.

(b) The Math Alliance Project met on November 8 and 22.

(21) MATC celebrated its 100th Anniversary of innovative education that has prepared so many people for jobs and helped many to advance their lives and careers. MATC works closely with businesses to ensure that employers' needs are met through the curricula and also creates programs to train the workforce for new jobs in emerging fields. Mr. Randall attended the celebration held on November 16.

(22) The MMAC unveiled its Education Plan on November 9. Mr. Randall attended the event.

(23) The MTEA held a summit, Reimagining the MTEA and MPS: Defending Democracy and Public Education, on November 30. Mr. Randall attended the morning session.

(24) NEA Foundation Grant Update:

(a) The application deadline for the fourth cohort of Action Research Fellows, including both teachers and administrators, was extended to December 30.

(b) The Action Research Fellows had a display table at the November 3 UWM Urban Forum to promote action research and their newly published book, *Confessions of an Action Researcher — City Schools Confidential — True Tales of Teacher Inquiry.*

(c) A book party, An Evening with the Authors, was held on November 11 at the Wisconsin Club to celebrate the publishing of the Action Research Fellows' book of action research stories.

(d) Grant-closing activities took place; the NEA Foundation Grant to Close the Achievement Gaps in MPS has come to its completion. The final report on the grant was submitted to the NEA Foundation.

(25) Dr. Christine Anderson was recognized on November 11 for all of her hard work and success in her various positions and roles over the years with the NEA Foundation's Grant to Close the Achievement Gaps, Milwaukee Partnership Academy, Milwaukee Teachers' Education Association, and Milwaukee Public Schools. Congratulations to her for jobs very well done.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

(Communication 1112C-007

On behalf of the *Milwaukee Succeeds* initiative I am writing to request a hearing before the Milwaukee Board of School Directors. It is our sincere hope that the board and the administration of MPS will sign on to the Partnership Agreement for *Milwaukee Succeeds,* a cradle-to-career education partnership that seeks to improve academic and career outcomes for every student in the City of Milwaukee.

The purpose of bringing this to a hearing would be to outline the goals of *Milwaukee Succeeds* and the details of the Partnership Agreement…

Please do not hesitate to contact me if you should have any questions. Thank you very much.

Sincerely,

Marcus White
Vice President, Community Partnerships

Referred to the Committee on Parent and Community Engagement.

* * * * *

RESOLUTIONS

Resolution 1112R-019

by Director Bonds

WHEREAS, Pursuant to Administrative Policy 4.04, Student Transportation Services, the major purpose of the MPS' Transportation Services is to prove safe, adequate, efficient, and economical service to all eligible Milwaukee-resident students; and

WHEREAS, Pursuant to Administrative Policy 4.04(2), Conditions of Distance, transportation is provided to Milwaukee-resident high-school students who are enrolled in grade 9 through grade 12 and who reside two miles or more from their district schools and more than one-mile walking distance from public transportation; and

WHEREAS, Pursuant to Administrative Policy 4.04(4), Transportation for Children with Exceptional Special Education Needs, transportation to and from schools is provided to Milwaukee-resident students designated as "children with special needs whose IEP indicates a need for transportation services;" and

WHEREAS, Pursuant to Administrative Policy 4.04(5)(c), High Schools Participating in Recognized WIAA State Events, transportation services from the high school to the meet site and return shall be provided for high-school bands to perform at scheduled football games; and

WHEREAS, Pursuant to Administrative Policy 4.04(7), Field Trips, transportation services for field trips shall be provided; and

WHEREAS, Pursuant to Administrative Policy 4.04(9), Physical Education, transportation shall be provided for intramural and extramural physical education programs, such as sport days, play days, symposiums, and clinics; and

WHEREAS, Pursuant to Administrative Policy 4.04(10), Interscholastic Academics, transportation shall be provided for interscholastic academics programs in the areas of chess, debate, forensics, and mathematics; and

WHEREAS, Pursuant to Administrative Policy 4.04(12), Activity Vehicle or Late Vehicles, where the county's transit service is not feasible for high-school students, transportation services shall be provided by contracted school bus for those students who remain at assigned schools to participate in after-school activities sponsored by the schools; and

WHEREAS, During FY11, MPS obligated $7,572,543 in costs for yellow school bus fees for high-school students and $3,006,756 in costs for Milwaukee County Transit System bus passes to high-school students; and

WHEREAS, The Superintendent's FY12 Proposed Budget provides $10,370,217 for high-school transportation costs; now, therefore, be it

RESOLVED, That the Administration develop a plan to phase out or eliminate non-mandated city-wide busing for MPS high-school students for the 2012-2013 school year; and be it

FURTHER RESOLVED, That the plan be presented to the Board as soon as practicable, but no later than the May 2012 Board cycle.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 1112R-020

by Directors Falk and Miller

WHEREAS, Healthcare costs across the nation are escalating at rates faster than revenues can handle, despite the steps which employers and unions are taking to reduce these costs; and

WHEREAS, Over the next five years, healthcare costs are projected to climb by approximately 40%; and

WHEREAS, the Wisconsin State Legislature currently has three bills which have been introduced relating to post-retirement benefits (2011 Assembly Bills 219, 318, and 352) and the framework through which a retiree may be rehired by his or her employer; and

WHEREAS, MPS provides competitive benefit packages for active employees, along with comprehensive health benefits for retirees; and

WHEREAS, The MPS five-year forecast confirms that the district is facing a financial crisis that affects its ability to continue to provide employee and retiree benefits as currently structured; and

WHEREAS, Approximately 41% of the MPS workforce is age 50 or older, versus the average national rate of "Baby Boomers" in the work population of 26%; and

WHEREAS, Due to both declining enrollment and expected retirements, the district is fast approaching the point where it will have one retiree for every active employee — paying two healthcare premiums per active employee; and

WHEREAS, MPS continues to seek out alternate strategies to improve its financial outlook, while sustaining access to healthcare and pension for its employees; and

WHEREAS, MPS retirees rehired by the district already receive post-employment benefits that include pension and healthcare insurance, and therefore, the district forgoes paying healthcare premiums and pension benefits for this population of MPS employees; and

WHEREAS, MPS retirees hold a wealth of knowledge, skills, and abilities that positions them to be rehired by the district, without the district expending significant dollars to train these employees; and

WHEREAS, The district is aware of the performance spectrum of retirees, which allows MPS to be selective in determining which retirees it chooses to rehire; now, therefore, be it

RESOLVED, That the Administration, in collaboration with the Office of Accountability and Efficiency, research the costs and benefits associated with rehiring retirees, using a five-year forecast model, and report out its findings by the February 2012 Board cycle; and be it

FURTHER RESOLVED, That the Administration and the Office of Accountability and Efficiency develop a district-wide policy that codifies when and under what conditions an employee retired from the district may be rehired.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board recessed from 9:03 to 9:08 PM.

The Board adjourned at 10:00 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 5, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Blewett—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

December 22, 2011

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, January 5, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering the following items of business:

1. Action on Reports of the Independent Hearing Officers — Student Expulsions
2. Report on Revenue Forecast for FY13 and Action on Parameters to Be Used in Preparing the FY13 Proposed Budget
3. Action on a Timeline for the Development of the FY13 Budget
4. Informational Report on the District's Strategic Plan

The Board will accept testimony from the public on Items 2, 3, and 4, above.

Executive Session Notice

With respect to Item 1, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers — Student Expulsions

Because more than 30 days will have passed between the regular December 2011 and January 2012 Board meetings, the Board Clerk presented 30 reports of the Independent Hearing Officers of the Board of School Directors, which were submitted after the Board's December 2011 regular meeting, for the Board's consideration and determination:

Director Spence moved to accept the reports of the Independent Hearing Officers of December 8, 9, 12, 13, 14, 15, 16, 19, 20, and 21, 2011.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Report on Revenue Forecast for FY13 and Action on Parameters to Be Used in Preparing the FY13 Proposed Budget

This item initiated by the Administration

Background

1. Each year, the Administration reports to the Board its estimates of enrollment for the coming school year, as well as any impact which enrollment may have on the district's available revenues for the next fiscal year. Since the state's revenue-limit law ties general state aids and local school taxes in the School Operations and Construction Funds to enrollment changes, this estimate of expected enrollment is indispensable to financial planning.

2. The Administration believes that general state aid levels will be $13.3 million less than the FY12 October 15, 2011, certified aid amount of $531,940,022, due mainly to continued decreases in enrollment.

Administration's Analysis

3. The following outlines the Administration's projections to date:

a. Enrollment

(1) The projection of September enrollments for planning purposes is a joint effort by the Office of Family Services and Office of Finance. Initial system-wide forecasts are prepared based on current grade progression and enrollment trends. The Administration then identifies the proportion of the total enrollment expected to be in the suburban schools under the Chapter 220 and Open Enrollment programs and in alternative, contracted K-8 programs, partnership, and non-instrumentality charter schools.

(2) The remaining portion of the projected enrollment is broken down into estimated numbers for each MPS elementary, K-8, middle, and high school. The Administration confers with individual schools, reviews past years' enrollments for patterns, scrutinizes proposed program changes for potential impact, and determines the overall projected enrollment number.

(3) Preliminary system-wide projections for September 2012 (FY13) are as follows:

Schools	FY12 Actual Fall Enrollment	Enrollment for FY13 Budget	Projected Enrollment Change	Projected Percent Change
Elementary, K-8	48,305	47,178	-1,127	-2.33%
Middle	5,993	5,911	-142	-1.37%
High	19,906	19,283	-475	-3.13%
SUBTOTAL	74,204	72,435	-1,769	-2.38%
MPS Alternative Schools, Partnership Schools, K-8 Contracted Programs	1,568	1,568	0	0.00%

Schools	FY12 Actual Fall Enrollment	Enrollment for FY13 Budget	Projected Enrollment Change	Projected Percent Change
Non-instrumentality Charters	4,326	4,806	417	11.10%
SUBTOTAL	5,894	6,311	417	7.07%
Chapter 220 (in suburbs)	2,025	1,844	--181	-8.94%
Open Enrollment (in suburbs)	5,991	6,397	406	6.78%
SUBTOTAL	8,016	8,241	225	2.81%
GRAND TOTAL	88,114	86,987	-1,127	-1.28%

(4) The enrollment figures shown in the chart above are converted by the Office of Finance to an estimated pupil full-time equivalent for the purpose of estimating state aid and revenue limit. The detailed school-by-school figures are used, along with historical retention trends for each school, to calculate a January enrollment projection. Finance staff then averages the September and January numbers to calculate enrollment figures used in distribution of School Operations Fund revenues to traditional and instrumentality charter schools.

b. Revenues

(1) Under current law, FY13 revenue limits will include a per-pupil inflationary adjustment of $50. This $50 adjustment per pupil will be offset by the district's declining enrollment, which will result in a $1.5 million decrease in the revenue limit, from $823.5 million in FY12 to an estimated $822 million in FY13.

(2) In addition, to the $50 per-pupil inflationary adjustment, the Department of Public Instruction (DPI) will pay to each school district that certifies the maximum amount allowed to be levied, an additional $50 one-time-only per-pupil increase. The additional $50 per pupil is not part of the revenue limit and will total approximately $4.1 million.

(3) This means that spending for the Construction and School Operations Funds may rise by no more than $16.0 million.

c. Budget Assumptions

(1) The Administration is entering FY13 budget preparation with some key assumptions:

(a) MPS enrollment for regular and instrumentality charter schools is projected to be down 2.38%, with overall enrollment down 1.28% from FY12 levels.

(b) The district will tax to the limit of its authority to be able to receive the one-time-only additional $50 per pupil.

(c) The Administration projects that general state aid levels will be less than the FY12 amount of $13.3 million, based on historical trends, on an estimated $3.7 million rise in the Milwaukee Parental Choice Program’s (MPCP’s) deduction, and on MPS’s declining enrollment.

(d State poverty aid, which the State Legislature directed MPS to use to offset the private-school tax levy, may decrease.

(e) State categorical aids are projected to remain constant. This includes reimbursable programs such as handicapped, bilingual, and transportation.

(f) Prior practice will continue for allocating savings from closed schools on a per-pupil basis to the remaining schools. If a closed site is reopened, the per-pupil allocation will be reduced. Schools have total discretion over the use of this allocation.

(2) The FY13 budget development will be done with a continued emphasis on the classroom's being the most important place in the district. That will mean some difficult choices will be made around valuable activities.

(3) The method of budgeting that schools and departments have followed in FY12 will continue. The budgets will be based on priorities. In addition, several additional school costs will be centralized.

d. Priority Budgeting

(1) Allocations to the schools and departments will be determined in the following manner.

(a) The amount of funds needed for centralized accounts such as utilities, transportation, benefits, debt, contingent accounts, and insurance will be determined.

(b) The amount of funds needed for students that are not included in the school allocation for regular and instrumentality charter schools will be determined. This includes such areas as summer schools, contracted schools, allied health, grant transitional, talent development, common school, and school special funds.

(c) The amount of funds needed for the centralized school accounts such as guidance, school-building-service staff, long-term substitutes, and the newly proposed centralized areas of safety; special education; art, music, and physical education teachers; telephone; daily substitutes; and educational maintenance.

(d) The amount of the school allocation will be determined and allocated to the school by centralized site allocation and per-pupil allocation.

(e) The remaining amount will be used to fund central departments.

(f) The review process of the completed budgets that began during the FY12 budget process will continue.

- Schools. Once a school completes its budget, the school community will present its budget to a review committee that will be chaired by the regional executive specialists. During the presentation, the school community will justify its plans for staffing, professional development, contracts, travel, supplies, and any other significant budgeted area. The committee will evaluate these budgets and ensure that the school (1) meets the minimum requirements in areas such as supplies, part-time certificated, and grant requirements and (2) budgets its funds in accordance with the school's needs while maintaining the classroom funding as the priority.

- Departments. Each department will complete its budget based on its needs. The departmental budget will go through two review processes — one within its own area, and one conducted by a review committee chaired by the Superintendent's office. During the presentation, the departments will justify their budgets. They will briefly describe their activities, key performance indicators and benchmarks, and the programs which each budget will support. The Superintendent's review committee will then decide the individual allocation for each department, based on the needs of the school district.

(2) The FY13 proposed budget will be released during the last week in April.

e. Centralization. There are some areas that are particularly beneficial to centralize:

(1) In the FY12 budget, several areas were centralized. These areas include:

(a) wages for staff on maternity or paternity leave and long-term absences;

(b) wages, cost of substitutes, and shift differentials for building operations; and

(c) guidance services.

(2) For the FY13 budget, the Administration is proposing to centralize the following areas:

(a) the wages for all safety aides that are assigned to the schools;

(b) all costs associated with special education in a school;

(c) a minimum of 0.2 FTE of a music, art, or physical education teacher for every school;

(d) all costs associated with the school's telephone system;

(e) all substitute teacher costs for any teacher that has reported his or her absence in the sub teacher system; and

(f) all educational maintenance costs except for internal vandalism.

(3) The school budgets will also include minimum and maximum amounts that can be budgeted for supplies. In addition, the processing of contracts will be done centrally.

(4) Centralizing these areas will reduce the per-pupil allocation for each school, will eliminate the special education site allocation, and will change the school-level per-pupil weighting factors. Centralization, however, will decrease the likelihood that individual schools will incur costs which are beyond their control and will begin to set a standard of care for every school.

f. FY13 Average Salary and Benefit Rate. As indicated in the table below, the school operations benefit rate decreases from 69.9% in FY12 to 67.8% in FY13. The average teacher salary increases from $59,500 in FY12 to $62,800 in FY13, due mainly to the negotiated 3% increase in salary. This results in the total cost of a teacher with benefits increasing $4,287 in FY13.

Fringe Benefit Rates	FY12	FY13
School Operations Fund	69.9%	67.8%
Nutrition Fund	105.8%	95.5%
Extension Fund	24.7%	19.0%
Cost of a Teacher	$59,500	$62,800
Cost of a Teacher with Benefits	$101,091	$105,378

g. Summary. Every year, MPS is more challenged to meet the requirements of running and improving the district, but we will implement new strategies to achieve what we need to do. Again, there will be difficult choices to be made to ensure that we have the most possible resources for classrooms, including supporting the staff closest to our students.

Strategic Plan Compatibility Statement

4. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The District allocates resources in a fiscally responsible manner to improve academic performance.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Implementation and Assessment Plan

6. The Administration will prepare a FY13 proposed budget that reflects priorities and parameters set by the Board.

Administration's Recommendation

The Administration recommends that the Board approve that the proposed FY13 budget:

1. be prepared on current law;
2. tax to the limit of its authority; and
3. include a $50 per-pupil inflationary adjustment.

Director Spence in the Chair.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President pro Tem Spence—8.

Noes—None.

President Bonds resumed the Chair.

* * * * *

(Item 3) Action on a Timeline for the Development of the FY13 Budget

This item initiated by the Administration

Background

1. The Milwaukee Board of School Directors is to adopt a budget calendar annually per Board Governance Policy 2.05, Annual Board Planning Cycle.

Administration's Analysis

2. The Board has not yet formally adopted a budget calendar for FY13. The proposed calendar, which sets the adoption date for the budget in early June, is outlined in the "Recommendation" section of this item.

Strategic Plan Compatibility Statement

3. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan:

Goal 6: The district is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy, or Board Rules Statement

4. This item is in accordance with State Statute 119.16(8) and Board Governance Policy 2.05, Annual Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

Fiscal Impact Statement

5. This item does not authorize expenditures. There is no fiscal impact from the adoption of the budget calendar.

Implementation and Assessment Plan

6. The budget calendar outlines the plan of action for the development of the FY13 budget.

Administration's recommendation

The Administration recommends that the Board adopt the FY13 budget calendar as presented below:

Date(s)	Action	Responsibility
December 9 and 14, 2011	Administration meets with principals from each region to discuss FY13 budget and review process.	Administration
January 5, 2012	The Board holds a special meeting regarding FY13 projected enrollment, revenue projections, school allocation issues, school allocation centralization issues, and budget calendar.	Board
January 6, 2012	Schools are informed of budget timelines.	Administration
January 9, 2012	Schools notify parents, students, staff, school communities, and Board members of the dates when the respective school governance councils will meet on budget matters as earlier planned.	Schools
January 11, 2012	School allocations, budget forms, and instructions are provided to principals.	Budget
January 12-February 2, 2012	Schools review school improvement plans and use them to inform budget development.	Schools
January 17-February 24, 2012	Superintendent reviews requests and decides the individual allocation for each department ,based on the needs of the school district.	Administration
January 30-February 10, 2012	Webinar is offered explaining FY13 budget process and an online survey to solicit parental and community input into the development of the FY13 budget is made available on the MPS portal.	Administration
February 2, 2012	All schools complete on-line preparation of their FY13 proposed budgets and submit budget-request documents.	Schools
February 7, 2012	Committee on Strategic Planning and Budget reviews budget issues as identified by Board of School Directors and the Administration.	Board, Administration

Date(s)	Action	Responsibility
February 10-24, 2012	The school communities will present their budgets to a review committee that will be chaired by the Regional Director of School Support; the committee resolves problem areas, and Human Resources begins the FY13 staffing process. Schools work with governance councils regarding any needed changes.	Administration
February 27-March 19, 2012	Departments prepare budgets and narratives.	Departments
February 27-April 19, 2012	Budget staff compiles budgets and analyses.	Administration
March 1, 2012	Schools submit governance council signatures for proposed budget.	Schools
March 6, 2012	Committee on Strategic Planning and Budget meets on FY13 budget.	Board
March 20-March 27, 2012	The Chiefs will present their budgets to a review committee that will be chaired by the Superintendent; the committee resolves problem areas.	Departments, Administration
April 24, 2012 (Tuesday)	Proposed budget documents released, including parent companion guide and budget overview webinar.	Budget
May 4, 2012 (Friday)*	Board members submit proposed amendments to Office of Board Governance or Budget staff by noon.	Budget, Board Governance
May 8, 2012 (Tuesday)	Committee on Strategic Planning and Budget reviews the proposed budget and takes public input.	Administration, Board
May 9, 2012 (Wednesday)*	Proposed budget and public hearing notice published in newspaper.	Budget, Board Governance
May 10, 2012 (Thursday)*	Committee Strategic Planning and Budget reviews the proposed budget, receives public input, takes action on amendments, and recommends budget to Board.	Board
May 17, 2012 (Thursday)*	Statutory public hearing on the FY13 proposed budget.	Board
May 29, 2012 (Tuesday)*	Board members submit proposed amendments to Office of Board Governance or Budget by noon.	Budget, Board Governance
June 7, 2012 (Thursday)*	Special Board meeting on budget adoption.	Board
June 6-8, 2012*	Schools work with governance councils on any changes needed to their budgets and inform Budget staff.	Schools
June 2012	Board Clerk transmits budget resolutions to Common Council.	Board Governance
July 13, 2012	Letter to Board on the Department of Public Instruction's preliminary estimates of FY13 general aid and effect on tax levies.	Administration
October 23, 2012*	Board finalizes FY13 budget and transmits any changes to Common Council via the budget resolutions.	Board

*Tentative dates, subject to determination by Chair of the Committee on Strategic Planning and Budget or the Board's President.

Director Spence in the Chair.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President pro Tem Spence—8.

Noes—None.

President Bonds resumed the Chair.

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(Item 4) Informational Report on the District's Strategic Plan

This item initiated by the Administration

Administration's Report

1. In July 2007, the Milwaukee Board of School Directors adopted the *Working Together, Achieving More (WTAM) Action Plan to Improve Milwaukee Public Schools (2007-2012).*

2. With extensive support and resources from the Greater Milwaukee Committee, the current plan was developed as a collaborative effort of Milwaukee Public Schools, Milwaukee Teachers' Education Association, and the African American Education Council.

3. The Administration values the current plan and is laying the groundwork to update it to incorporate recent developments, such as a standard of care, that reflect a model of equity and excellence in educational programming city-wide. A strong emphasis on achieving effective and efficient operations throughout the organization, whenever possible, to support the core beliefs that children come first and that the classroom is the most important place in the district will be necessary to develop and to fully realize the standard of care.

4. In order to drive a strategic direction and vision for the district in a coordinated manner, all major planning is now linked to the following broad district goals: Academic Achievement; Family and Community Engagement; and Efficient and Effective Operations. There is clear alignment between the current plan's goals and those detailed above (see attachment provided under separate cover).

5. An updated plan will be presented to the Board before the end of 2012. The Administration is in the process of determining next steps for this important process and will actively seek the Board's input.

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The Board adjourned at 8:15 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 10, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:05 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—7.

Absent and excused—Directors Blewett and Voeltner—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 5, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, January 10, 2012, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purposes of deliberating and of taking action in the matter of an appeal of disciplinary action under Part IV, Section J of the contract between the Board of School Directors and the Administrators Supervisors Council (ASC).

The hearing may be held in public or in private, at the appellant's request, under the provisions of Section 19.85(1)(b), Wisconsin Statutes. Pursuant to the provisions of Section 19.85(1)(a), Wisconsin Statutes, the Board may retire to executive session to deliberate the matter and reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

At the request of the appellant, Director Spence moved to close the hearing, under the provisions of Wisconsin Statutes 19.85 (1) (b).

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

The hearing was closed at 6:12 PM.

The Board recessed from 7:21 to 7:33 PM and from 8:14 to 8:34 PM.

Upon conclusion of the hearing, Director Miller moved that the Board retire to executive session to deliberate, under the provisions of Section 119.85 (1) (a), Wisconsin Statutes.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

The Board retired to executive session at 9:03 PM.

The Board reconvened in open session at 9:30 PM.

Director Spence moved that the Board uphold the Superintendent's decision to terminate Kathleen Giebel-Puck from her Assistant Principal position for violation of MPS residency requirements, given the following findings and facts:

1. The evidence presented by the administration establish that Ms. Giebel-Puck's residence is at 9360 North Broadmore Road in Bayside, and not in the City of Milwaukee as required by District policy and the bargaining agreement between her union, the ASC, and the Milwaukee Board of School Directors.

2. Conclusion: the Board finds that there is just cause for imposition of the discipline recommended by the Superintendent in his June 16, 2011, letter to Ms. Giebel-Puck, specifically, that her employment with the Board should be terminated, effective June 17, 2011.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

The Board adjourned at 9:33 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 26, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Blewett (6:45 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

President Bonds requested a moment of silence to commemorate the passing of four Milwaukee Public Schools' students:

- Brianna Johnson, age 10, a fifth-grader at Milwaukee Spanish Immersion School, who was killed on December 26, 2011, in a car crash;
- Dequan D. Williams, age 18, a former student at Lad lake Synergy, who died on December 28, 2011, as result of injuries sustained on November 30, 2011;
- Eddie Ellis, age 16, an 11th-grader at Bradley Tech High School, who was killed on January 4, 2012; and
- Roderrick Capehart, age 16, a 10th-grader at Bradley Tech High School, who was killed on January 24, 2012.

The Board welcomed Mr. Ventson Jones, a junior from Pulaski High School, who presented a speech on an aspect of the United States Constitution.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the Excellence in Education Award to:

Arts @ Large

Arts @ Large is an innovative program that provides multidisciplinary arts experiences for Milwaukee Public Schools' K-12 students. Created in 2001 as an MPS district

program through funding from the U.S. Department of Education, Arts @ Large was designed to provide sustainable arts programming for students and professional development in connecting arts to academics for teachers and after-school providers in MPS. Arts @ Large became a nonprofit organization in 2005 in order to partner with local, regional, and national funders to maximize resources for MPS schools. Arts @ Large's initiatives highlight the essential role that art and music specialists and members of the greater arts community play in creating an inclusive atmosphere of classroom learning.

Just one example of the artistry created by our students through the Arts @ Large partnership is the beautiful mosaics recently installed in the foyer of Central Services as part of a project titled comMUNITY. This was a collaboration between Arts @ Large and several MPS Schools.

The Milwaukee Board of School Directors recognize and honor Arts @ Large for dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Other Awards and Commendations

Students

A team of students from Rufus King International School took third place in the Milwaukee School of Engineering's annual *"OP"portunity* Math Conference. The OP Conference gives high-school students a chance to demonstrate academic skills. Competitions challenge the abilities of students at all levels. In the OP Math competition, students worked to solve problems in a number of categories, including: algebra, geometry, advanced math, and problem solving. There was a team competition, in which 20 groups, including the team from Rufus King, participated. The Rufus King students were coached by teacher Jennifer Neuenschwander. Winning teams completed the most problems correctly.

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Timothy Boone, Jr., is among the "Best and Brightest Young Artists in the Nation" for 2012 Timothy, a student at Milwaukee High School of the Arts, is a *YoungArts* Merit Award Winner in the category of "Popular Voice." Chosen from more than 5,000 applicants in nine disciplines in the visual, literary, and performing arts fields, Timothy will receive a cash award and join the ranks of the 16,000 *YoungArts* alumni. Past honorees include actors Vanessa Williams, Raul Esparza, and Kerry Washington and musicians Nicki Minaj and Chris Young.

YoungArts is a program of the National Foundation for Advancement in the Arts (NFAA). Timothy is one of more than 270 Merit Award Winners this year, representing all 50 states and the District of Columbia, as well as all U.S. territories. *YoungArts* Finalists are invited to attend *YoungArts* Week in Miami during the week of January 9-14, 2012. The performances will be live-streamed on www.youngarts.org.

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Students competing in the 2011 Dr. Martin Luther King, Jr., Speech Contest showed poise and talent in the first and second rounds of competition last week in Milwaukee. First-place winners from each grade-level category will deliver their speeches at the award ceremony during the Dr. Martin Luther King, Jr., Celebration on Sunday, January, 15, 2012.

The ten MPS students who took honors are indicated with asterisks:

Kindergarten — Grade 2

1st — Amillia Bell*, Elm Creative Arts
2nd — Terynn Erby-Walker*, Alcott
3rd — Saiveon Bolden, Concordia University Elementary

Grades 3-4
1st — Kira Adkins*, Congress
2nd — Madison Eggert, Eastbrook Academy
3rd — Mustafa Motlani*, Golda Meir

Grades 5-6
1st — Gwendolyn Wilks*, Elm Creative Arts
2nd — Chloe Asante, Eastbrook Academy
3rd — Arianna Acevcdo-Ithier*, Golda Meir

Grades 7-8
1st — Timothy Leplae-Arthur, Eastbrook Academy
2nd — Erika DeLeon*, Morse Marshall
3rd — Jamecc Jones*, Albert Story

Grades 9-10
1st — Donavon Nathaniel*, Rufus King
2nd — Rachel Douglas, Eastbrook
3rd — Ngozi Musa, Divine Savior Holy Angels

Grades 11-12
1st — Cheyenne Hankins, Travis Academy
2nd — Zhenrui Liao*, Rufus King

The annual competition, sponsored by We Energies, was open to students who live in and go to school in Milwaukee. The theme this year was "Maintain Faith in the Future." The Dr. Martin Luther King, Jr., Celebration on January 15 will be held at the Marcus Center for the Performing Arts.

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APPROVAL OF MINUTES

The minutes of the regular meeting of December 13, 2011, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Recommendation to Merge the Sixty-Eighth Street Early Childhood School Educational Program and Kluge Elementary School at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. Sixty-eighth Street School, located in the Northwest Region, was identified in the Long-Range Facilities Master Plan as a recommended closure option.

2. In December 2011, the Administration recommended the closure of the Sixty-eighth Street Early Childhood School educational program and facility, to be effective at the close of the school year in June 2012. The Board took action to:

a. keep Sixty-eighth Street School's early childhood program intact;

b. direct the Administration to report back to the Board it its regular January 2012 meeting a plan to relocate or merge Sixty-eighth Street School's current program;

c. close Sixty-eighth Street School's current facility at the end of the current school year; and

d. direct the Administration to work with the school to conduct a "school fair" for K-5 students in order to present choices within the district to encourage them to remain in the district after they leave Sixty-eighth Street School.

3. The Administration is now recommending a merger of the Sixty-eighth Street Early Childhood School and Kluge Elementary School educational programs at the Kluge facility, effective at the close of the school year in June 2012, and the designation of Kluge Elementary School as a neighborhood specialty school for early childhood education.

administration's Analysis

4. Sixty-eighth Street Early Childhood School, located at 6720 W. Moltke Avenue, provides a three-year-old kindergarten through five-year-old kindergarten early childhood educational program. Three-year-old and four-year-old kindergarten students attend half-day. 47% of the students in September 2010 and 55% of the students in September 2011 were regular education three-year-olds, for whom Milwaukee Public Schools receives no state aid. There is no established feeder pattern. Thirty-five percent of the June 2011 five-year-old students were not enrolled in Milwaukee Public Schools in September 2011.

5. Richard Kluge Elementary School, located at 5760 N. 67th Street, provides a four-year-old kindergarten through grade-five traditional educational program. The school is located in the Northwest Region.

6. The official Sixty-eighth Street and Kluge September student enrollment data over the past ten years are detailed in the following enrollment-count table:

	Enrollment	
Year	68th St.	Kluge
2002	221	525
2003	227	448
2004	222	418
2005	217	384
2006	225	362
2007	235	357
2008	231	371
2009	239	355
2010	230	376
2011	262	394

7. The Sixty-eighth Street School's official September 2011 enrollment was 262 students, including 22 students with special education needs (8.4%). Sixty-eighth Street School is a neighborhood specialty school and does not have an attendance area. The students currently attending Sixty-eighth Street School live in 54 Milwaukee Public Schools attendance areas. Transportation is currently provided to regular education Sixty-eighth Street students at a cost of $252,623. The average cost per regular education student transported at Sixty-eighth Street is $2,159, compared with the district average of $631.

8. The Kluge School's official September 2011 enrollment was 394 students, including 59 students with special education needs (15%). Kluge School is an attendance-area school. The students currently attending Kluge School live in 38 Milwaukee Public Schools attendance areas. Transportation is currently provided to regular education Kluge students at a cost of $74,109. The average cost per regular education Kluge student transported is $607, compared with the district average of $631.

9. During the 2010-11 school year, 56% of the Kluge grades 3-5 students scored proficient or advanced on the WKCE reading assessment, compared with 59% of MPS district grades 3-5 students, and

41% scored proficient or advanced on the WKCE mathematics assessment, compared with 48% of MPS district grades 3-5 students. The attachment provided by the Administration provides a three-year history by grade level.

10. Since the Board's action in December 2011, the Administration has analyzed nine relocation options for the Sixty-eighth Street educational program. Kluge Elementary School was determined to be the best option, based on space availability, transportation costs, and location. The relocation would result in Kluge Elementary School's converting from attendance-area status to neighborhood-specialty-school status.

11. Three current Sixty-eighth Street transportation routes would be combined with the current three Kluge routes, for a projected savings of $74,109. The FY13 projected transportation cost for the Kluge and Sixty-eighth Street educational programs at Kluge is $252,623. The projection includes the required mid-day transportation for three-year-olds (with the exception of Head Start students, who cannot be transported due to Head Start requirements). All four-year-olds will attend all day. (Sixty-eighth Street four-year-olds currently attend half-day.) The projected transportation savings assumes Kluge will convert from the 7:45 a.m.-2:25 p.m. school day to a 9:00 a.m.-3:40 p.m. school day, beginning with the 2012-13 school year. Kluge Elementary School will follow the traditional school-year calendar.

12. The November-January discussions and testimony provided by Sixty-eighth Street School parents and guardians, as well as the 2012-13 district enrollment projections, indicate that it is highly likely that the September 2012 three-year-old kindergarten through five-year-old kindergarten enrollment at the merged Kluge site will be significantly less than the combined September 2011 enrollments for those grade levels. Therefore, the Administration intends at this time to project for budgeting, student assignment, and staffing purposes a total enrollment for Kluge Elementary School of 492, which includes 50 regular education three-year-olds, 30 Head Start three-year-olds, 10 special education three-year-olds, 65 regular education four-year-olds, 10 special education four-year-olds, 62 regular education five-year-olds, and 10 special education five-year-olds. All five-year-old kindergarten classes will participate in SAGE.

13. Representatives of the Administration met with the Kluge Elementary School staff on January 18, 2012, and the Sixty-eighth Street School staff on January 19, 2012, to discuss the proposed merger. Parents and guardians were invited to a school meeting at Kluge Elementary School which was held on January 18, 2012, and to a meeting at Sixty-eighth Street School which was held on January 19, 2012. Staff, parents, and guardians were also informed of the January 26, 2012, meeting of the Milwaukee Board of School Directors.

Strategic Plan Compatibility Statement

14. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

15. Merging the Sixty-eighth Street School and Kluge Elementary School educational programs at the Kluge site meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement, as it relates to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

16. The merging of Sixty-eighth Street School and Kluge Elementary School educational programs at the Kluge site closing is estimated to result in $74,109 in annual transportation savings that will be used to reduce district expenses. The moving costs associated with relocating the Sixty-eighth Street education program are estimated to be $60,000.

17. The moving costs totaling $60,000 will need to be budgeted in the FY13 Construction budget.

Implementation and Assessment Plan

18. Upon the Board's approval, the Northwest Region System of Support Team, led by the Regional Executive Specialist, will assist the Sixty-eighth Street School and Kluge Elementary School communities with all of the activities required related to the merger. Transportation will be provided within the guidelines of transportation for the neighborhood specialty school and to students who live more than 1.0 mile from the Kluge site.

19. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Superintendent's Recommendation

The Superintendent recommends that the Board approve a merger of the Sixty-eighth Street Early Childhood School and Kluge Elementary School educational programs at the Kluge facility, 5760 N. 67th Street, effective at the close of the school year in June 2012, and the designation of Kluge Elementary School as a neighborhood specialty school for early childhood education.

Director Spence moved to send this item to the Committee on Innovation and School Reform for further consideration.

Vice President Blewett in the Chair.

Director Bonds moved a substitute, to accept the administration's recommendation.

The substitute motion failed of adoption, the vote being as follows:

Ayes—Directors Bonds and Sain—2.

Noes—Directors Falk, Holman, Miller, Spence, Woodward and Vice President Blewett—6.

Voting "present"—Director Voeltner—1.

The question being on the motion to refer, it was adopted, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Spence, Voeltner, Woodward and Vice President Blewett—7.

Noes—Director Bonds—1.

Voting "present"—Director Sain—1.

President Bonds resumed the Chair.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 32 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to accept the reports of the Independent Hearing Officers of January 3, 4, 5, 6, 9, 10, 11, 12, 13, 17, 18, and 19, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Accountability, Finance/Personnel Committee, Report #2, Item 6, a request to waive the purchasing and bidding requirements of Administrative Policy 3.09 and to award a school-based blanket contract to Playworks to provide organized, managed, and active recess and before-, during- and after-school programming to participating schools; and

Accountability, Finance/Personnel Committee, Report #2, Item 11, a recommendation to implement cost-effective strategies for Elementary School Nutrition Services.

On the motion of Director Spence, the balance of the reports of the Standing Committees was accepted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Possible Action on the Report on District Parental Involvement Activities for November 2011

Your Committee reports having received the following informational report from the Administration.

Title I Parent Involvement Requirements

1. The No Child Left Behind Act of 2001 (NCLB Act) reauthorized the Elementary and Secondary Education Act of 1965 (ESEA), providing a framework through which families, educators, and communities can work together to improve teaching and learning. Section 1118, Title I of the Act, is the section devoted to parental involvement. Within this section are requirements of districts and schools to ensure parental involvement in all schools and at the district level. Parental-involvement requirements include, but are not limited to; written school-family policies and compacts, annual parent meetings, adequate funding for parental involvement programming, and annual monitoring of the district's plan.

Administrative Policy 1.03, Parent Empowerment

2. According to Section 1118(a)(2) of the ESEA, all districts must have a written parental-involvement policy. The Milwaukee Public Schools' Administrative Policy 1.03, Parent Empowerment, meets this requirement. The policy, which was developed jointly with parents, staff, and community members, was approved by parents and the Milwaukee Board of School Directors. The policy informs parents/guardians, staff, and the community about the district's responsibility to involve and to empower parents.

School-Family Involvement Policy and Compact

3. As stated by the law, schools must, jointly with parents, develop a written parental-involvement policy that is agreed upon by parents and distributed to parents. The policy states that local schools are required to:

a. convene an annual meeting;

b. offer a flexible number of meetings, and may with Title I funds provide transportation, childcare, home visits, or other such related services related to parental involvement;

c. involve parents — in an organized, ongoing, and timely way — in the planning, review, and improvement of programs for parental involvement, including the planning, review, and improvement of the schools' parental-involvement policies and the joint development of the school-wide program plans;

d. provide parents of participating children with:

(1) timely information about programs;

(2) descriptions and explanations of the curricula in use at the schools, forms of academic assessments used to measure students' progress, and the proficiency levels that students are expected to meet; and

(3) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;

e. develop jointly with parents School-Family Compacts that outline how parents, the entire school staff, and the students will share the responsibility for improved student achievement and the means by which the schools and parents will build and develop partnerships to help children achieve the high standards;

f. build capacity to ensure effective involvement of parents and to support partnerships among the schools, parents, and the community to improve students' academic achievement; and

g. provide full opportunities for all parents, including those with limited English proficiency and disabilities.

School-Family Compact

4. The School-Family Compact, which is a required component of the School-Family Policy, outlines how parents, school staff, and students will share the responsibility of students' academic achievement.

a. The Compact states that local schools are to address shared responsibility for learning and high achievement; for effective, frequent two-way communication between home and school; and for building capacity through volunteering, trainings etc.

b. The Compact states that parents are responsible for supporting their children's learning, for effective two-way communication between home and school, and for volunteering or attending meetings and trainings.

c. The Compact states that students are responsible for improving their academic achievement daily by doing things such as attending school every day, staying on task, and reading daily.

5. The School-Family Involvement Policy and School-Family Compact are part of each school's School Improvement Plan and are available for public view.

Annual Parent Meeting

6. An annual parent meeting is required at the local school level and the district level. The annual parent meeting, which is part of the School-Family Policy, should include — but is not limited to — explanation of Title I, rights of parents and students, parent advisory councils, and district initiatives. In order to encourage as many families as possible to attend, the annual meetings should be on dates and at times that are convenient for the majority of families.

Title I Funds — Parental Involvement

7. As stated by the law, no less than 1% of Title I allocations must be reserved for parental-involvement programming, which includes, but is not limited, to family literacy, parenting skills, and using technological resources. Milwaukee Public Schools recognizes that the involvement of parents/guardians is key to the success of students and, therefore, reserves 2% of Title I allocations for parental involvement.

Goals and Strategies

8. **Goal**: Ensure that the district and schools adhere to the parental-involvement requirements.

9. **Strategies**: The district will implement the following strategies to meet the goal for the 2011-2012 school year.

a. ensure that all schools have School-Family Involvement Policy and School-Family Compacts that are linked to students' achievement and distributed to all parents;

b. ensure that schools are using their parental-involvement funds effectively; and

c. ensure that schools conduct Annual Parent Meetings.

Region V Parent Professional Development Conference

10. DAC officers and members are participating in the planning of the Region V Parent Professional Development Conference. The Region V Conference consists of five states that participate in planning and implementing a regional conference for parents. Milwaukee will be the host city for the 2012 conference.

11. The conference's attendees will be provided workshops and resources to support student success. Parents also will have the opportunity to participate in activities in the evening such as talent and fashion shows. A banquet will be held on the closing night of the conference.

12. Students from each state have the opportunity to apply for the Bobbie Hilliard Scholarship. Students that wish to apply need to complete applications, write essays, and meet the eligibility requirements.

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(Item 2) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

- educational leader of school,
- regional executive specialist,
- regional coordinator of specialized services — special education students only, and
- Department of Specialized Services' Equitable Education Opportunity Liaison.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the regional executives and the regional coordinators of specialized services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services' Equitable Education Opportunity Liaison also follows up and confirms that action has been taken.

4. The following information provides a school cumulative year-to-date report of the Parent Dispute Resolution (PDRS) data. See that attachment to the minutes of your Committee's meeting for specific school data as well as a breakdown of the most frequently occurring issues.

5. The following information provides a 2011-2012 academic year-to-date report of the Parent Dispute Resolution System (PDRS):

Month	Total complaints — All Students	# Open cases	Average Days Open	Average Days to Close	Monthly Change	% Special Ed
September	14	NA	NA	2.7	NA	68.8
October	38	11	6.0	3.6	+0.9 days	69.2
November (as of 11/21)	32	12	5.4	4.2	+0.6 days	81.2
December (as of 12/19)	26	9	8.0	5.1	+0.9 days	74.5

PDRS Urgent Facts 2011-2012

- Target: schools must respond and resolve PDRS Complaints within five days.
- Documentation must be completed within PDRS benchmark period.
- School must mail or provide disposition to parent or receipt to complainant.

- Number of Closed Cases 97
- Average Days to Close 5.1
- Number of Open Cases.....9
- 2010-2011 ACADEMIC YEAR Average Days to Close (July 2010 through June, 2011).....11.3
- 2010-2011 ACADEMIC YEAR Average Days to Close (after monitoring procedures changed in February 2011).....5.9

6. Within the Parent Information System there are two levels of complaints: One level is called a Parent Information Concern (PIC). This is used for minor issues that can be easily resolved. They include appeals, staffing complaints, busing concerns, etc. More complicated complaints or complaints around IEP issues rise to the occasion of PDRS, as outlined in the original SOAP plan.

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(Item 3) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must complete and submit LRE plans as part of their School Improvement Plans. Within those plans, schools must identify teams to work on LRE, as well as targeted goals and steps to reach those goals, including professional development.

4. Anecdotal results from specialized services staff indicate that:

   a. schools are having IEP meetings to move students into more regular education classes, yet match the services as written in their IEPs;

   b. more students with disabilities are being included inside the regular education classroom 80% or more of their day (36.97%/39.26%);

   c. slightly more students with disabilities are being self-contained more than 60% of their day (21.83%/21.98%);

d. Central Services continues to work with schools to ensure their working knowledge of what is and is not a LRE;

e. Specialized Services continues to add materials and resources to the Principal TLC (teaching and learning community); and

f. Specialized Services is developing a plan to ensure more choices in LRE in order to include increased opportunities for behavioral training and reassignment options since we are well below the State's target.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State's target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A Students removed from non-disabled peers less than 21% (of school time)

Indicator #5B Students removed greater than 60% from non-disabled peers

Indicator #5C Students enrolled in separate schools, residential facilities, or homebound/hospital placements

6. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State's target.

IDEA-LRE Indicator #5 Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — September 2011	34.44%	21.95%	0.31%
MPS — October 2011	36.97%	21.83%	0.051%
MPS — November 2011	39.26%	21.93%	0.050%
MPS — December 2011	41.61%	21.82%	0.49%

7. Currently the district is posting modest positive movement in two of the three LRE areas: The district has increased the number of students who have been removed from their non-disabled peers less than 21% of the school day and has slightly increased the number of students who are self-contained for more than 60% of their day. Schools are in the process of updating their LRE plans. Regional Coordinators of Specialized Services will use this information to further develop individualized support plans.

8. The Department of Specialized Services will work with the Regional Teams to develop and monitor the progress of the school-based LRE Action Plans' activities throughout the school year. The Department has made available, via the MPS Portal, numerous resources to support professional development in the area of LRE at the school level. These include PowerPoint presentations, research articles, frequently asked questions (FAQs), tips and guidelines, and other resources. Short training videos are now available on the MPS Portal which can be viewed individually or as part of school activities.

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(Item 4) Action on a Request to Approve an Intergovernmental Cooperation Agreement with the Wisconsin Department of Natural Resources for the Purpose of Operating a Nature Center at Lapham Peak State Park

Background

1. The Educational Field Trip Program provided by the Division of Recreation and Community Services of the Milwaukee Public Schools (MPS) has consistently been viewed as a significant asset to the

MPS district through its support of students' academic achievement. The Program's alignment to the MPS science curriculum, coupled with hands-on learning in an interactive environment, complements classroom instruction.

2. Currently, six locations located in the Milwaukee area and Southeastern Wisconsin provide outdoor/environmental classrooms for students to experience a nature center with live animals, see a 200-acre working farm, observe some of the finest glacial topography on the planet, take a hike through diverse habitats, and study the stars.

3. Over the past 20 years, due to expense and facility limitations, there have been limited opportunities to create new educational field trip destinations or develop new curricular approaches.

4. In 1971, the Wisconsin Department of Natural Resources (WIDNR) and MPS entered into a long-term contract which allowed MPS to operate a demonstration farm near Dousman, Wisconsin, and a day camp in Palmyra, Wisconsin. For more than 35 years, MPS students have experienced the operations of a working farm, farming history, farm animals, and natural food production, along with glacial geology, natural habitats, and conservation. Over 13,000 MPS students visited these two locations between September 1, 2010, and August 30, 2011.

5. In August of 2011, the WIDNR completed a $2,180,000 renovation of a nature center located in Lapham Peak State Park. Due to its previous successful partnership with MPS, the WIDNR approached the district to engage in a unique collaborative initiative of facilitating outdoor and environmental education at the newly developed Hausman House Nature Center.

6. The Administration is requesting that the Board approve a 15-year Intergovernmental Cooperation Agreement with the WIDNR that will allow MPS to operate the Hausman Nature Center at Lapham Peak State Park for the purpose of providing environmental and outdoor education programming and activities for school groups and the general public. Annual costs are not to exceed $35,000. It is anticipated that revenue generated from building rentals, user fees, educational fees, field trips, event fees, and sales of goods will support 46% of the operating costs on an annual basis. The form and content of the Intergovernmental Cooperation Agreement to formalize this partnership, as attached to the minutes of your Committee's meeting, have been reviewed by the MPS Department of Insurance and Risk Management and the City Attorney's Office.

Administration's Analysis

7. An analysis of the activity at Oak Ridge Farm and Hawthorn Glen offers the best comparable data forecast for activity at Lapham Peak State Park. In the 2010-11 school year, 132 groups visited Oak Ridge Farm, and 181 groups visited Hawthorn Glen. Forecasted activity at Lapham Peak State Park would be 150 groups per year.

8. The addition of Lapham Peak Nature Center to the MPS Educational Field Trip Program and the value of the educational units that can be offered will strategically complement environmental and science curricula while also meeting the interest demands. Lapham Peak State Park has more unique assets than do current MPS educational field-trip sites. Potential educational subject matter would include: pond studies, soil profiling, glacial history, change in land use, animal tracking, bird watching, butterfly garden observation and insect studies, prairie restoration, field instrumentation studies, animal habitats and food webs, etc.

9. Additionally, Lapham Peak State Park provides an advanced level of accessibility to individuals with physical disabilities. Paved roadways and hiking trails provide safe navigation to nearly all the environmental attributes. Most hands-on learning resources are either alongside the roadways or a short distance from paved trails. The opportunity for individuals with disabilities to participate side by side with their peers in this type of learning environment can be facilitated at Lapham Peak State Park.

10. The ability to maintain a strong collaboration with the Wisconsin Department of Natural Resources is vital to the future of the Recreation Division's Environmental Education program. The resources available through the WIDNR, along with potential grant funding in the future, are assets not to be overlooked.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship

WTAM strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district strengthens and expands business and community partnerships.

Statute, Administrative Policy or Board Rules Statement

12. This item is consistent with administrative policies and procedures.

Fiscal Impact Statement

13. This item authorizes expenditures not to exceed $17,500 (50% of the annual operating costs) in FY12. FY12 funding is budgeted as follows:

ROE-0-0-PRC-RC-EWRC (Recreation — Extension Fund — Wages) $12,500

CSV-0-0-PRC-RC-EGSV (Recreation — Extension Fund — General Services) $5,000

14. It is anticipated that revenue generated from building rentals, user fees, educational fees, field trips, event fees, and sales of goods will support 46% of the operating costs on an annual basis.

Implementation and Assessment Plan

15 Upon approval by the Milwaukee Board of School Directors, the Administration will work with the Wisconsin Department of Natural Resources to execute the Intergovernmental Cooperation Agreement.

Committee's Recommendation

The Committee recommends that the Board approve the Intergovernmental Cooperation Agreement between the Milwaukee Board of School Directors and the Wisconsin Department of Natural Resources, as attached to the minutes of your Committee's meeting, for the purpose of operating the Hausman Nature Center at Lapham Peak State Park on an annual basis through 2028 at an annual cost not to exceed $35,000.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on Proposed Areas to Be Opened for Textbook/Instructional Materials Study for Texts to Be Used Beginning with the 2012-2013 School Year

Administration's Analysis

1. MPS Administrative Policy 7.26 and Administrative Procedure 7.26, Textbook Adoption, provide that, each year at a meeting of the Committee on Innovation/School Reform, the Superintendent

shall report the subject areas to be opened for the adoption of textbooks and instructional materials and in which an adoption of textbooks or instructional materials is to be discontinued at the end of the following school year and no new adoption will be made.

2. The Superintendent may also recommend opening any subject areas for adoption study in which no textbook adoption is in effect, but in which an adoption is considered desirable.

3. Every student has the need for, and right to, textbooks and instructional materials that support learning and achievement. The choices of materials are student-centered, promote equity, help children learn to think critically, and offer widespread involvement of teacher, parents, and community members. The textbook-adoption process supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan. It also addresses the goals and objectives of the 2008-2011 Information and Technology Strategic Plan adopted by the Board in October 2007, which includes educator proficiency, student proficiency, and access to information resources and learning tools.

4. The Superintendent is recommending opening these subject areas for adoption study during the 2011-2012 school year.

<u>High Schools</u>

Business Ed-CTE
- Architectural Design
- Construction
- Desktop Publishing
- Web Design

Family Consumer Economics
- Health Occupations

English Language Arts (9-12)
- Acting
- African American Literature
- African Literature
- All the World's a Stage
- American Authors
- American Ethnic Literature
- American Rhetoric
- British Authors
- Comparative Literature and Film Studies/Film Analysis
- Contemporary Literature
- Hispanic American Literature
- Humanities English
- IB Film I & II
- IB Theatre I & II
- Introduction to Theatre
- Linguistics
- Literature of Protest
- Literature of the World
- Major Dramatists
- Myth and Folklore
- Play Production
- Science Fiction
- Short Fiction
- Speech: Creative Communication
- The Novel
- Theatre Arts Make Up
- Theatre Technology
- Thinking and Writing About Literature
- Women in Literature

Math
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Calculus
- IB Calculus (IB Mathematics SL, Year 2)
- IB Math Studies 1 (IB Math Studies SL)
- IB Math Studies 2 (IB Math Studies SL, Yr 2)
- IB Math Topics (IB Mathematics HL)
- IB PreCalculus (IB Mathematics SL)
- Precalculus
- Statistics
- Transition to College Mathematics

Science
- Earth Science
- Physical Science

Social Studies
- AP European History
- AP Human Geography
- AP Psychology
- AP World History
- IB Geography
- IB Global History (IB History SL)
- IB Psychology
- Justice and You
- Psychology
- World Geography
- World History
- World Studies

Health
- Health (9-12)

K4-8 Schools
Health (K4-8)
Science (K4-8)

5. Due to the significant number of students with print disabilities, MPS needs to ensure that alternative formats (audio, large print, Braille, digital, accessible web-based, site license for electronic access), as well as supplemental intervention resources, are available at the time of the adoption of new textbook and instructional materials. Publishers will be requested to provide information about availability of the abovementioned formats.

Strategic Plan Compatibility Statement

6. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: Teaching is based on a rigorous, relevant, district-aligned, comprehensive K-12 curriculum that is also aligned to State, National, and/or Common Core Standards to ensure consistency in teaching and learning across schools and grade levels, particularly in the areas of English language arts and mathematics.

WTAM applicable measurable objective: 80% of students will read on grade level as measured by the WKCE-CRT.

Statute, Administrative Policy or Board Rules Implication Statement

7. This item is in accordance with Administrative Policy 7.26, Textbook Adoption; Administrative Procedure 7.26, Textbook Adoption; and Administrative Policy 7.27, Maintenance and Control of Instructional Materials.

Implementation and Assessment Plan Statement

8. The procedures listed below are implemented following Board action with respect to opening subject areas for textbook-adoption study.

a. When a subject area is to be opened for adoption, an evaluation committee led by a curriculum specialist shall be established to study and evaluate available materials and make recommendations to the Superintendent concerning adoption of textbooks and instructional materials for the subject areas.

b. Principals and teachers are notified.

c. Parents are notified and invited to serve on the parental advisory committee for evaluation of textbooks and instructional materials. In addition, community organizations such as the City-wide PTA, La Causa, United Community Center, African American Education Council, NAACP, and Urban League are invited to send parental representatives. In an effort to further increase parental involvement in the process of evaluating textbooks and instructional materials, the Administration will also solicit parents through the Title I District Advisory Council and school governance councils.

d. Publishers are notified.

e. Teachers' nominations and expressions of interest in serving on textbook/instructional material evaluation committees for the various subject areas are obtained.

f. Textbook/instructional material evaluation committees are appointed.

g. Curriculum specialists provide training for textbook/instructional material evaluation committee members on selecting materials to promote multiculturalism and deep thinking.

h. Textbook/instructional material evaluation committees establish criteria for evaluating materials, based on the most recent literature and research related to instruction in that area. The committees obtain and evaluate available materials; meet with parents, publishers; representatives; and solicit reactions and assistance from other teachers, department chairpersons, curriculum committees, etc.

i. Curriculum Specialists and the Procurement Division review the proposals submitted by the publishers of textbooks and instructional materials.

j. Textbook/instructional material evaluation committees formulate recommendations with respect to the subject areas and the materials under evaluation for possible adoption. The textbook/instructional material evaluation committee will recommend one of three options:

- a single adoption for a subject/course;
- delaying adoption, pending further study; or
- the use of other materials and media in addition to, or in lieu of, a regularly adopted text.

k. Recommendations from the textbook/instructional material evaluation committees are reviewed by the Chief Academic Officer and Director of Curriculum and Instruction and then forwarded to the Superintendent. The Administration then submits recommendations to the Board for approval.

9. Based upon the proposed timeline, textbook/instructional material evaluation committees would be appointed no later than February 2012. The committees will conduct the study during the months of March, April and May 2012 and submit a recommendation to the Superintendent in May of 2012. The Superintendent will submit recommendations to the Board of School Directors in June 2012.

10. Professional development training will be scheduled to begin in the first semester of 2012-2013. Newly adopted texts through this review cycle are expected to be in the schools for implementation in the 2012-2013 school year.

Fiscal Impact Statement

11. This item does not authorize expenditures for the purchase of textbook and instructional materials.

12. The Superintendent will submit a recommendation relative to the adoption of textbooks and instructional materials for the areas approved for review in June 2012. Approximately $9.9 million would be needed for the purchase of textbook and instructional materials if all recommendation for textbooks and instructional materials are approved. Recommendations for textbooks and instructional materials will be developed based on the amount approved in the FY13 adopted budget. At that time, the recommendation for purchase of textbooks and instructional materials will include the costs of the texts.

13. The tables below provide cost estimates.

2011-2012 Textbook/Instructional Material Review Data Collection Grid

Subject	Business Ed-CTE				Family/Consumer Economics (9-12)
2012-13	*Architectural Design*	*Construction*	*Desktop Publishing*	*Web Design*	*Health Occupations*
Estimated # of Students	210	279	700	906	105
5% coverage	11	14	35	45	5
Estimated # of Students +5%	221	293	735	951	110
Estimated Cost per Student	85	87	65	90	83
$ Total	17,850	24,273	45,500	81,540	8,715
Estimated # of Students +5%	18,743	25,487	47,775	85,617	9,151

Subject	English Language Arts (9-12)				
2012-13	*27 Elective Courses*	*IB Film 1 (IB Film SL)*	*IB Film 2 (IB Film HL)*	*IB Theatre Arts 1*	*IB Theatre Arts 2*
Estimated # of Students	9,775	15	15	52	15
5% coverage	489	1	1	3	1
Estimated # of Students +5%	10,264	16	16	55	16
Estimated Cost per Student	115	130	130	130	130
$ Total	1,124,125	1,950	1,950	6,760	1,950
Estimated # of Students +5%	1,180,331	2,048	2,048	7,098	2,048

Subject	Health		Health Ed.
	(K4-3)*	(4-8)**	(9)
2012-13	*Health*	*Health*	*Health*
Estimated # of Students	1,090	22,783	4,686
5% coverage	55	1,139	234
Estimated # of Students +5%	1,145	23,922	4,920
Estimated Cost per Student	250	60	75
$ Total	272,500	1,366,980	351,450
Estimated # of Students +5%	286,125	1,435,329	369,023

*Class Sets

** Per student

Subject	Math (9-12)			
2012-13	*AP Calculus AB*	*AP Calculus BC*	*AP Statistics*	*Calculus*
Estimated # of Students	101	15	39	33
5% coverage	5	1	2	2
Estimated # of Students +5%	106	16	41	35
Estimated Cost per Student	130	130	130	130
$ Total	13,130	1,950	5,070	4,290
Estimated # of Students +5%	13,787	2,048	5,324	4,505

Subject	Math (9-12) cont.'d				
2012-13	*IB Calculus (IB Mathematics SL, Year 2)*	*IB Math Studies 1 (IB Math Studies SL)*	*IB Math Studies 2 (IB Math Studies SL, Year 2)*	*IB Math Topics (IB Mathematics HL)*	*IB Pre-Calculus (IB Mathematics SL)*
Estimated # of Students	176	423	299	8	196
5% coverage	9	21	15	0	10
Estimated # of Students +5%	185	444	314	8	206
Estimated Cost per Student	130	130	130	130	130
$ Total	22,880	54,990	38,870	1,040	25,480
Estimated # of Students +5%	24,024	57,740	40,814	1,092	26,754

Subject	Math (9-12) cont.'d		
2012-13	*Pre-Calulus*	*Statistics*	*Transition to College Mathematics*
Estimated # of Students	778	12	1,045

Subject	Math (9-12) cont.'d		
2012-13	*Pre-Calulus*	*Statistics*	*Transition to College Mathematics*
5% coverage	39	1	52
Estimated # of Students +5%	817	13	1,097
Estimated Cost per Student	90	130	90
$ Total	70,020	1,560	94,050
Estimated # of Students +5%	73,521	1,638	98,753

Subject	Science (K4-8)	Science (9-12)	
2012-13	*Science (K4-8)*	*Earth Science*	*Physical Science*
Estimated # of Students	58,155	230	4,145
5% coverage	2,908	12	207
Estimated # of Students +5%	61,063	242	4,352
Estimated Cost per Student	80	80	80
$ Total	4,652,400	18,400	331,600
Estimated # of Students +5%	4,885,020	19,320	348,180

Subject	Social Studies (9-12)					
2012-13	*AP European History*	*AP Human Geography*	*AP Psychology*	*AP World History*	*IB Geography*	*IB Global History (IB History SL)*
Estimated # of Students	15	41	183	149	84	594
5% coverage	1	2	9	7	4	30
Estimated # of Students +5%	16	43	192	157	88	624
Estimated Cost per Student	130	130	130	130	130	130
$ Total	1,950	5,324	23,751	19,383	10,920	77,259
Estimated # of Students +5%	2,048	5,590	24,939	20,352	11,466	81,122

Subject	Social Studies (9-12) cont.'d					
2012-13	*IB Psychology*	*Justice and You*	*Psychology*	*World Geography*	*World History*	*World Studies*
Estimated # of Students	183	299	479	902	4,096	947
5% coverage	9	15	24	45	205	47
Estimated # of Students +5%	192	314	503	947	4,301	994
Estimated Cost per Student	130	90	90	95	95	95
$ Total	23,790	26,933	43,092	85,685	389,120	89,975
Estimated # of Students +5%	24,980	28,279	45,247	89,970	408,576	94,473

Totals: $ Total $9,438,454
Estimated # of Students + 5% 9,910,376

In FY11, MPS paid no shipping and handling for textbook or instructional materials.

Committee's Recommendation

The Committee recommends that the Board approve the subject areas listed below for evaluation of textbooks and instructional materials:

High Schools

Business Ed-CTE
- Architectural Design
- Construction
- Desktop Publishing
- Web Design

Family Consumer Economics
- Health Occupations

English Language Arts (9-12)
- Acting
- African American Literature
- African Literature
- All the World's a Stage
- American Authors
- American Ethnic Literature
- American Rhetoric
- British Authors
- Comparative Literature and Film Studies/Film Analysis
- Contemporary Literature
- Hispanic American Literature
- Humanities English
- IB Film I & II
- IB Theatre I & II
- Introduction to Theatre
- Linguistics
- Literature of Protest
- Literature of the World
- Major Dramatists
- Myth and Folklore
- Play Production
- Science Fiction
- Short Fiction
- Speech: Creative Communication
- The Novel
- Theatre Arts Make Up
- Theatre Technology
- Thinking and Writing About Literature
- Women in Literature

Math
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Calculus
- IB Calculus (IB Mathematics SL, Year 2)
- IB Math Studies 1 (IB Math Studies SL)
- IB Math Studies 2 (IB Math Studies SL, Yr 2)
- IB Math Topics (IB Mathematics HL)
- IB PreCalculus (IB Mathematics SL)
- Precalculus
- Statistics
- Transition to College Mathematics

Science
- Earth Science
- Physical Science

Social Studies
- AP European History
- AP Human Geography
- AP Psychology
- AP World History
- IB Geography
- IB Global History (IB History SL)
- IB Psychology
- Justice and You
- Psychology
- World Geography
- World History
- World Studies

Health
- Health (9-12)

K4-8 Schools

Health (K4-8)
- Science (K4-8)

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on Results of the 2011 National Assessment of Educational Progress (NAEP)

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The National Assessment of Education Progress (NAEP), often referred to as "the Nation's Report Card," is administered by Congressional mandate every other year in reading and math at grades 4 and 8. Depending on the year, students in grade 12 may be included, or other subjects may be assessed, including science and writing. The assessment has three primary components: national, state, and long-term trend. Because of the unique sampling approach to NAEP's administration, data are generally reported only at the national and state levels, not for individual districts, schools, or students.

2. The NAEP is generally considered to be a more rigorous assessment of student learning than are most state tests. As such, the NAEP may be less sensitive to small performance gains than are such tests as the WKCE, and progress may take longer to show up on the NAEP.

3. The Trial Urban District Assessment (TUDA), first funded by Congress in 2002, allows for the collection and reporting of district-level data on NAEP reading, math, and science in grades 4 and 8. Initial federal funding for the TUDA program was sufficient only to support the participation of ten urban districts, in addition to the District of Columbia. Subsequent appropriations have made it possible to expand TUDA to a total of 21 districts in 2011. The test is administered every other year by contractors from Westat, a national educational research organization.

4. In October 2007, the National Assessment Governing Board invited Milwaukee Public Schools to participate for the first time in the 2009 assessment.

5. The 2011 NAEP was administered to fourth- and eighth-graders between January 24 and March 4 in both reading and math. Approximately 1,400 fourth-grade students and 1,100 eighth-grade students participated, about the same as in 2009. Students are selected for NAEP testing based on a stratified random sample in numbers sufficient to ensure that they are representative of the district as a whole.

6. MPS students generally perform lower as a group than do the state of Wisconsin, national public schools, and large cities (a group much larger than TUDA districts). Data reinforce the urgent need for significant, strategic, and widespread improvements in teaching and learning in Milwaukee Public Schools, as detailed in both the Comprehensive Literacy Plan (CLP) and Comprehensive Mathematics and Science Plan (CMSP).

7. The 2011 data reflect approximately the first 80-100 days of implementation of the Comprehensive Literacy Plan (introduced in Fall 2011) and precede the recent roll-out of the Comprehensive Math and Science Plan.

8. Overall results for both tested grades in reading and math show that performance was essentially unchanged from 2009. This pattern is consistent with that of many other participating TUDA districts. For example, none of the 21 districts showed statistically significant gains in fourth-grade reading, nor did the nation as a whole or students in large cities.

9. The data, which demonstrate that high standards of performance can be achieved in high-poverty, high-minority urban districts, will be used both to drive and inform school and system improvements.

10. The slides attached to the minutes of your Committee's meeting present the results compared with other TUDAs as well as to 2009.

* * * * *

(Item 3) Possible Action on the Report of the Charter School Workgroups

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. At its meeting on June 30, 2011, the Board referred Resolution 1112R-006 by Directors Miller and Blewett, to allow all MPS charter schools the autonomy guaranteed to all charter schools under charter school law, policy, and procedure, to the Committee on Innovation/School Reform.

2. At its meeting on August 25, 2011, in lieu of adopting the Resolution, the Board directed the Administration to form charter workgroups comprising Central Services administration, charter school leaders (instrumentality, non-instrumentality, teacher-led), and Board representation to address the following areas outlined in the resolution and to report the findings and recommendations to the Board:

a. flexibility in curriculum, materials, instructional practice, and reform models;

b. input into DPI's corrective-action mandates;

c. financial considerations, to include the purchase of centralized services, transportation;

d. staffing considerations, to include seniority-assignment process, charter licensure, and the interview process;

e. special education staffing and curriculum; and

f. evaluation and accountability of charter schools.

3. In August, 2011, the Administration convened five charter workgroups to address the areas outlined above. The workgroups held five meetings during September and October. Participants included charter school leaders from instrumentality and non-instrumental charter schools, Central Services administration, and representative members of the Milwaukee Board of School Directors. The findings and recommendations of the workgroups are included in this report.

Recommendations of the Charter School workgroups and the Administration's Responses

4. Workgroup 1 — Flexibility in Curriculum, Materials, Instructional/Assessment Practices, etc. (including special education curriculum)

a. Workgroup 1 discussed the need for more autonomy in the selection of curricular materials. Charter schools do not want to have to receive or pay for instructional materials that are not in alignment with their educational programs. Other discussion issues included the need for more flexibility in schedules, e.g., block scheduling and literacy blocks, and the use of local school measures to monitor and demonstrate student growth. Concerns were raised about charter schools having to attend mandatory meetings during the school day. District-mandated items should be included in the charter contract language.

b. The workgroup held several discussions regarding these topics. Many of the issues discussed are addressed in the recommendations of the other workgroups.

5. Workgroup 2 — Input into DPI's Corrective-Action Mandates

Workgroup 2 discussed the negative impact of mandated items on the charter schools' educational programs in terms of curriculum, professional development, programming, staffing, funding, and instructional time. This workgroup also indicated that district-mandated items should be included in the charter contract, as that is the language for which charter schools will be held accountable. The Workgroup discussed the need to clarify charter school law and laws governing corrective-action mandates.

a. Workgroup 2's Recommendations:

The charter school leaders believe that charter schools should be exempt from corrective-action requirements (CAR); however, it is recommended that charter schools that are non-SIFI schools be allowed to submit requests to implement alternative compliance plans. Schools Identified for Improvement (SIFI) must adhere to corrective-action

requirements; however, it is recommended that an SIFI charter school be able to apply for alternative compliance in any area that has not contributed to the school's SIFI status.

b. Administration's Response:

The Administration will review and make recommendations to the Wisconsin Department of Public Instruction regarding the corrective-action requirements. The Administration is requesting that DPI allow an MPS instrumentality or non-instrumentality charter school to submit a request to implement an alternative compliance plan in lieu of implementing the district's Comprehensive Literacy Plan, Comprehensive Mathematics and Science Plan, or Positive Behavioral Interventions and Supports, if the charter school annually meets specific eligibility criteria. Eligibility to request alternative compliance will be based on applicable federal and state regulations.

6. Workgroup 3 — Financial considerations to include purchase of centralized services and transportation

Workgroup 3 discussed the per-pupil amount allocated to charter schools and the district's average per-pupil amount; the ability to choose services and resources; the ability to keep carryover funds; and Title I allocations.

a. Financial Considerations — Textbooks

Workgroup 3's Recommendation:

Charter schools mandated to adopt district curriculum or programs should be compensated at the same rate as traditional schools, i.e., textbooks, software, etc.

Administration's Response:

Instrumentality Charter Schools will receive the district's allocation for textbooks equal to allocations to traditional schools. Additionally, instrumentality charter schools that are successful in getting alternative compliance plans approved would be eligible to receive the textbook allocation for purchase of curriculum in the content area approved under the alternative compliance plan.

b. Financial Considerations — Transportation

Workgroup 3's Recommendation:

Since the ability to offer transportation is foundational to a school's ability to enroll students, and since the district offers transportation to students in its traditional schools, instrumentality charter schools will receive an allotment for transportation that is equal to the district's average cost of transportation for regular education students and will receive an additional allotment for special education and Chapter 220 students based on the school's Third-Friday enrollment numbers.

Administration's Response:

The transportation allocation for instrumentality charter schools will be changed to reflect the district's per-pupil cost in FY13 for transportation of regular education students.

c. Financial Considerations — Carryover

Workgroup 3's Recommendation:

Charter Workgroup 3 has determined that the description of allowable carryover contained in Administrative Procedure 9.12, Charter School Petitions and

Proposals, is frequently misinterpreted. This Administrative Procedure should be revised to clarify authorization of carryover of all remaining budget balances into the subsequent fiscal year.

Administration's Response:

(1) Instrumentality and non-instrumentality charter schools will retain full carryover ability and discretion in full use of carryover. Each year, the individual school will report the intention of the use of carryover funds to the Milwaukee Board of School Directors.

(2) To clarify carryover authorization for charter schools, Administrative Procedure 9.12, Charter School Petitions and Proposals, section (4)i., should be revised to reflect the full autonomy in carryover and discretion in the use of carryover, as stated above.

d. Additional Financial Considerations Recommended by the Administration

Due to the recommended funding changes in the area of textbooks and transportation, the Administration also recommends consideration of the following:

- an increase in the Board's other funding (BDO) to include audit services and centralized district allocations (e.g., guidance, FAVE, literacy coach), with the flexibility to implement these requirements differently than is the district's mandate, consistent with a school's charter; and
- the elimination of the Board's alternative funding (BDA) in favor of specific transportation and textbook allocations, as recommended above.

7. Workgroup 4 — Staffing considerations, to include seniority-assignment process, charter licensure, and the interview process.

Workgroup 4 discussed concerns relative to the assignment of staff to charter schools, loss of staff, funding for special education staff, and overall autonomy relative to staffing.

Workgroup 4 Recommendations:

In regard to the three months of seniority reassignment:

a. Instrumentality charter schools will provide the Office of Human Resources with additional information on their programs and staff expectations. Each charter school will also provide the name and contact information of the school's representative who can address questions.

b. When vacancies are posted for potential candidates, interested individuals would have access to the information and would be better educated on positions available and their interest in them.

Administration's Response:

The Office of Human Resources will collect additional information from each instrumentality charter school regarding its school programs, staff expectations, and the names of the person at each school whom prospective teachers and staff could contact to learn more about the innovative program being offered by the instrumentality charter school. All vacancy postings for instrumentality charter schools will include the additional information supplied to the Office of Human Resources by the schools.

8. Workgroup 5 — Evaluation and Accountability of Charter Schools

Workgroup 5 discussed a wide range of issues related to evaluation and accountability of charter schools, including:

- flexibility in evaluation, based on population being served;
- value-added measurement for high school;
- definition of high-quality school;
- how incremental gains are shown as part of the evaluation;
- consideration of sample size;
- lifting or raising the cap on non-instrumentality charter schools;
- qualitative and quantitative data;
- school climate survey; and
- review of the compliance-evaluation tool used and of the evaluation process.

Workgroup 5's Recommendation — Contract-Renewal Tool:

Charter Workgroup 5 has determined that the current Charter Contract Renewal Checklist does not sufficiently evaluate charter schools; therefore, it is the recommendation that the current checklist be used in 2011-2012 and that a more robust tool be developed in partnership with charter schools to be implemented beginning in the 2012-2013 school year.

Administration's Response:

The Administration will continue working with this charter workgroup to develop a more robust tool to evaluate charter schools and will report the findings to the Milwaukee Board of School Directors by June 2012.

Conclusion

9. The Administration will provide the Board with follow-up information on the workgroup's recommendations, including:

a. an update on DPI's decision regarding alternative compliance plans for corrective-action requirements;

b. a recommendation to the Board's Committee on Legislation, Rules and Policy to modify Administrative Procedure 9.12, Charter School Petitions and Proposals, section (4)i., regarding carryover funds, as proposed by Charter Workgroup 3; and

c. a report on the revisions to the contract-renewal tool to be used to evaluate charter schools.

* * * * *

(Item 4) Action on a Mutual Request for Termination of the Instrumentality Charter School Contract with Advanced Language and Academic Studies (ALAS)

Background

1. On August 28, 2003, the Milwaukee Board of School Directors voted to approve a five-year contract establishing Advanced Language and Academic Studies (ALAS) as an instrumentality charter school, to begin with the 2004-05 school year and to end on the last regularly scheduled school day of the 2008-09 school year. ALAS is located at 971 West Windlake Avenue (Kosciuszko Campus).

2. On February 20, 2009, the Charter School Contract Review Team recommended non-renewal of the instrumentality charter contract with ALAS due to low student achievement, based on the performance measures outlined in the contract, the school's having fallen into the category of a school identified for improvement (SIFI) under No Child Left Behind (NCLB), and other areas of non-compliance.

3. Following a review of the report from the MPS Charter School Contract Review Team, ALAS submitted additional information to the Superintendent. After review of this additional information, the Superintendent did not concur with the recommendation for non-renewal of the charter school contract, but instead recommended a two-year contract renewal.

4. On March 25, 2010, the Milwaukee Board of School Directors approved a two-year instrumentality charter contract with ALAS for the 2010-2011 and 2011-2012 school years. The Board also directed the school to attend to the areas in which it was found to be non-compliant or partially compliant and that local assessments be added to the charter school contract.

5. The current contract for ALAS specifies services for 251 full-time-equivalent students (FTEs) in grades nine through twelve.

Administration's Analysis

6. In September 2011, the charter school contract review process was initiated. Data were gathered by the Office of Contracted School Services and various Central Services staff.

7. On November 7, 2011, the Office of Contracted School Services met with the school leader of ALAS to discuss the preliminary findings, as summarized in the charter school contract review checklist.

8. The Office of Contracted Services received written notice requesting non-renewal of the instrumentality charter contract from the ALAS Governance Council and Learning Team due to the school's inability to effectively demonstrate faithfulness to the charter.

9. The charter school contract with ALAS states:

> This Contract may be terminated before expiration of its term upon any of the following grounds:
>
> BY BOTH PARTIES:
>
> 1. Both parties agree in writing to the termination.
>
> BY BOARD:
>
> 2. Board determines that Charter School violated this contract; or
>
> 3. Board determines that pupils enrolled in Charter School have failed to make sufficient progress toward attaining the educational goals under sec. 118.01, Stats. Or the academic performance criteria established by the Board; or
>
> 4. Board determines that Charter School has failed to comply with state and federal guidelines and with generally accepted accounting principles and standards, including applicable categorical and/or grant guidelines, financial standards; or
>
> 5. Board determines that Charter School has violated sec. 118.40, Stats.; or
>
> 6. Board determines that Charter School does not agree to modifications and/or amendments required by the Board to this Contract.

If this Contract is terminated under the second through sixth grounds (because of a determination on the part of the Board) the termination of this Contract shall not become effective until, at the minimum, the end of the semester in which notice of termination is given, unless, in the discretion of the Board, termination should become effective sooner.

10. The Superintendent concurs with the mutual termination of the instrumentality charter contract and recommends that ALAS become a non-chartered MPS school beginning with the 2012-2013 school year.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

12. This item is being presented to the Board pursuant to MPS Administrative Policy and Procedure 9.12, Charter Schools, and Wisconsin State Statute 118.40, relative to charter schools.

Fiscal Impact Statement

13. This item alone does not authorize expenditures.

Implementation and Assessment Plan

14. Upon the Board's approval of this item, the ALAS instrumentality charter contract will expire on the last regularly scheduled school day of the 2011-2012 school year and will become a traditional MPS non-chartered school beginning in the 2012-2013 school year.

Committee's Recommendation

The Committee recommends that the Board:

1. not renew the ALAS instrumentality charter contract when it expires in June 2012; and
2. establish ALAS as a regular non-chartered school upon expiration of the charter contract.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

REPORT #1

(Item 1) Action in the Matter of an Appeal of Disciplinary Action Under Part IV, Section N(1)(E)(1) of the Contract Between the Board of School Directors and the Milwaukee Teachers' Education Association — Teachers

Background

Your Committee on Accountability, Finance, and Personnel reports have given hearing on November 22, 2011, under Part IV, Section N(1)(e)(1), of the contract between the Milwaukee Board of School Directors and the Milwaukee Teachers' Education Association-Teachers, in the matter of an appeal of disciplinary action of suspension without pay for three days and placement of a letter regarding this matter in the teacher's personnel file.

Committee's Recommendation

Your Committee on Accountability, Finance, and Personnel recommends that the Board overturn the Superintendent's decision to suspend the teacher for three days without pay and to place the June 10, 2010, and June 8, 2010, letters from, respectively, former Superintendent Andrekopoulos and Therese Freiberg, in the teacher's permanent Central Office personnel file.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

REPORT #2

(Item 1) Action on Monthly Finance and Facilities Matters: Award of Contracts; Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $25,000; Report on Vendors with Cumulative Contract Amounts over $50,000; and Acceptance of Donations

Award of Contracts

The contract award recommendations for the January 2012 are listed below. Adequate funding is available in the accounts as noted.

Professional Services Contracts:

Advanced Manufacturing & Project Lead the Way (PLTW) Labs

School of Career & Technical Education @ Custer Complex

Prime Contractor
Foundation Architects, LLC
2625 S. Greeley Street, Ste. #203
Milwaukee, WI 53207

Lowest Responsive Bidder, Base Bid of $25,900.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 3
Total # of Minorities 0
Total # of Women 1
Required 20%
Submitted 20.1%
$ Value 5,200.00

COIN
Required % 0%

Student Engagement
Paid Employment (Required Hours) 200
Educational Experience (Required Hours) 10

Funds are budgeted for the Advanced Manufacturing and PLTW Labs Project from FY10 Major Construction funds, contracted services, account code FAR00MRSCT ECNC (Project No. 1808, Work Order No. 105866).

PROJECT LEAD THE WAY (PLTW) LAB

Building & Trades Academy @ Bay View High School

Prime Contractor
Christopher Kidd & Associates, LLC
N48 W16550 Lisbon Road
Menomonee Falls, WI 53051-6630

Lowest Responsive Bidder, Base Bid of $25,575.00

Prime Contractor Info

HUB
Certified ..... No
Total # of Employees 33
Total # of Minorities 4
Total # of Women 10
Required 20%
Submitted 22.7%
$ Value $5,800.00

COIN
Required % 0%

Student Engagement
Paid Employment (Required Hours) 200
Educational Experience (Required Hours) 10

Funds are budgeted for the Project Lead the Way Lab Project from FY10 Major Construction funds, contracted services, account code FAR00MRSBV ECNC (Project No. 1790, Work Order No. 108939).

Total professional services contract dollars awarded $51,475.00
Total dollars HUB participation $11,000.00
% of HUB participation 21.37%
% Minority employees within company 6.01%
% Women employees within company 31.81%

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency
Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

B-5644 Authorization to Contract with Oliver Packaging and Equipment Co. for Trays for Use in Heat-Seal Machines

The Administration requests authorization to enter into a contract with Oliver Packaging and Equipment Co., the low complying bidder, to provide trays that will be used in the Oliver Heat Seal Machine at Milwaukee Academy of Chinese Language.

Fresh salads and wraps will be packaged in these containers for sale in the healthful vending machines.

This will be a blanket contract for three years, with an estimated dollar value of $95,711.86.

Budget Code: LNC-0-0-LNH-DW-ESUP (School Nutrition — Lunch — Supplies) $95,711.86

B 5646 Authorization to Contract with CDW Government LLC,for Microsoft Academic Licensing

The Administration requests authorization to enter into a contract with CDW Government LLC, the low complying bidder, to provide Microsoft Academic licensing to all MPS schools and departments for identified Microsoft products.

This will be a blanket contract for one year, with two possible one-year extensions, for an estimated dollar value of $395,838 for one year and a total estimated value for three years of $1,187, 840.

The pricing structure is an annual fee for district-wide coverage using the Microsoft Enrollment Education Solutions (CAMPUS) program and based on the number of the district's full-time employees.

Budget Code: EQM-0-0-MSS-TC-EMTC (Microsoft Settlement — Contract) ..... $1,187, 840.

CDW Government LLC

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG
HUB Participation
Required 0%
Proposed (M/W/EBE) ..... *
$ Value ..... *

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract) ..... NA

B-5620 Authorization to Contract with Nassco/San-a-Care, Inc., and Kranz, Inc., for Janitorial Supplies

The Administration requests authorization to enter into contracts with Kranz, Inc., and Nassco/San-A-Care, Inc., the low complying bidders, to provide janitorial supplies to all MPS schools and departments.

MPS structured the janitorial supplies bid to increase competition. To achieve this, MPS broke the bid into two separate parts: Group A was bid for a brand name (3-M) with no substitutions. Group B was bid for brand-name products, with the opportunity to substitute.

There were two bidders in group A. The low complying bid, from Kranz, Inc., was $27,552.92 less than the next highest bid. There were seven bidders in group B. The low complying bid, from Nassco/San-A-Care, Inc., was $137,781.93 less than the next highest bid. By splitting the award, instead of awarding groups A and B together as in past years, MPS will save $27,552.92.

This will be a blanket contract for three years, with an estimated dollar value of $950,000 for Kranz, Inc,. and $2,200,000 for Nassco/San-A-Care, Inc.

Budget Code: BLD-x-A-BDx-xx-ESUP (Building Supplies) ..... $ 3,150,000

Nassco/San-a-Care, Inc. and Kranz, Inc

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG
HUB Participation
Required ..... NA
Proposed ..... NA
$ Value ..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract) ..... NA

Acceptance of the Report of Revenues and Expenses

TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS:

Below is a summary of Fiscal Year 2012 revenues as of November 30, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 903,672,482	$ –	$ 903,672,482	$ 8,894,683	$ 93,724,517	$ 809,947,965	10%
Categorically Aided	198,399,657	31,395,088[1]	229,794,745	15,725,260	39,898,195	189,896,550	17%
School Nutrition	42,158,891	–	42,158,891	3,586,748	5,578,910	36,579,981	13%
Construction	8,627,012	–	8,627,012	263,909	1,228,175	7,398,837	14%
Extension	20,868,734	–	20,868,734	57,634	813,370	20,055,364	4%
Total All Funds	$ 1,173,726,776	$ 31,395,088	$ 1,205,121,864	$ 28,528,234	$ 141,243,167	$ 1,063,878,697	12%

Below is a summary of Fiscal Year 2012 expenditures and encumbrances as of November 30, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers(2)	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 903,672,482	$ 26,541,672	$ 930,214,154	$ 65,244,288	$ 347,010,348	$ 583,203,806	37%
Categorically Aided	198,399,657	31,395,088[1]	229,794,745	16,334,587	99,592,872	130,201,873	43%
School Nutrition	42,158,891	205,229	42,364,120	2,802,885	12,965,700	29,398,420	31%
Construction	8,627,012	78,184,708	86,811,720	3,145,539	86,811,720	–	100%
Extension	20,868,734	3,756,962	24,625,696	670,029	9,804,739	14,820,957	40%
Total All Funds	$ 1,173,726,776	$ 140,083,659	$ 1,313,810,435	$ 88,197,328	$ 556,185,379	$ 757,625,056	42%

[1]Represents Fiscal Year 2011 grants realized in Fiscal Year 2012, plus new grants after the adopted budget.
[2]Represents Board-approved transfers during Fiscal Year 2012 and appropriations for purchases encumbered in Fiscal Year 2011.

Respectfully submitted

Gerald Pace
Chief Finance Officer

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2011, through November 30, 2011.

School Operations Fund

Expenditures, encumbrances, and commitments through November totaled $347,010,348, or 37% of the revised budget.

District Contingent Fund

The balance at November 30, 2011, was $150,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2011 (restated)	$ 150,000
Approved Transfers:	
None	0
Balance — November 30, 2011	$ 150,000

Construction Fund

Expenditures, encumbrances, and commitments through November totaled $86,811,720, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through November totaled $9,804,739, or 40% of the revised budget.

Revenues and Expenditures Current Year versus Three-Year Average As of November 30, 2011				
	Revenue		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	10%	10%	37%	41%
Categorically Aided	17%	18%	43%	40%
School Nutrition	13%	15%	31%	33%
Construction	14%	1%	100%	98%
Extension	4%	5%	40%	39%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000 and on Vendors with Cumulative Contract Amounts over $50,000

In accordance with action taken by the Board at its meeting on September 22, 2009, these monthly reports have been provided under separate cover. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
95th Street School	Helen and Scott Gurholt	$35.00	PBIS
Bethune Academy	Harley Davidson	$5,000.00	School Materials
Bryant	Kenneth & Janice Eschrich	$125.00	Third-grade field trips
Business & Community Partnerships	Penzey's Spices	$84,564.66	9,000 "Teachers Care" gift boxes of spices
Business & Community Partnerships	Koos for Kids and Brewers Community Foundation	$31,600.00	790 winter coats for children
Cass	Jeff Hilger	$200.00	Kids clothing from clothing drive
Clemens	Tangible Word Ministries	$37.50	Field trips and supplies
Community	University of Wisconsin-Madison	$900.00	Educational supplies, transportation & food
Dover	Anonymous	Undetermined	Supplies
Dover	Trocadero	Undetermined	Bar stools for use in literacy centers
Emerson	General Baptist State Convention	$380.00	Winter coats, food for families in need, and supplies
Emerson	Northwest Baptist Church	$250.00	Supplies
Emerson	Graphic Edge Printing, Inc.	$109.00	Paper for copying
Fairview	Griddlers Café	$325.55	Money for music program
Goodrich	Kohl's	$800.00	Sweaters and library materials
Greenfield	Box Tops for Education	$525.00	Monetary donation for Parent Center

School	Donor	Amount	Gift or Purpose
Keefe	St. Mark AME Church	$300.00	Hats, gloves and scarves for students in need
Keefe	St. Mark AME Church	$560.00	Book bags and school supplies for children in need
Lloyd Barbee	DentaQuest	$3,850.00	Various supplies and toothbrush kits for children
Lloyd Barbee	New Hope Missionary Baptist Church	$1,000.00	Winter coats for children in need
Metcalfe	Harley Davidson	$5,000.00	Money to purchase basic school supplies for children
Mitchell	University of Wisconsin-Stevens Point	$2,000.00	Money to purchase renewable energy classroom resources
Milwaukee HS of the Arts	M&I Corporation	$4,000.00	Defray cost of strategic planning project
Milwaukee HS of the Arts	Catch A Rising Star Foundation	$3,600.00	Defray cost of after school safety personnel
Milwaukee HS of the Arts	1956 Reunion Committee of West Division HS	$500.00	Scholarship fund
Milwaukee School of Languages	Tom & Nancy Crowley	$2,000.00	Touch Math assistive technology for SEN classroom
Nursing Program	DentaQuest	$6000.00	1,200 hard cases for glasses to prevent breakage of prescription glasses
Office of Family Services	Build a Bear Workshop	$10.00	Two five-dollar vouchers to the Build a Bear Workshop for parental involvement activities
Office of Family Services	Milwaukee County Zoo	$26.50	Two tickets to Milwaukee County Zoo for giveaway at parental involvement activities
Office of Family Services	Milwaukee Bucks Community Relations	$63.00	A voucher for two free tickets to a Milwaukee Bucks game for giveaway at parental involvement activities
PBIS	Jane & Anthony Gentile	$100.00	Monetary Donation
PBIS	Madesign	$150.00	Monetary Donation
River Trail School	Target Take Charge of Educ.	$126.43	Monetary Donation
Ronald Reagan HS	Kelben Foundation	$1000.00	Teacher expenses
School Social Work Office	Milwaukee Area Retired Teachers' Association	Undetermined	Winter clothing for students
School to Work Transition Program	The Bon-Ton Stores, Inc.	$152.00	To be used in Student Aid Program
School to Work Transition Program	Imagine Nation Books, LTD.	$381.13	To be used in Student Aid Program
Silver Spring	William Dosemagen	$100.00	Monetary donation to purchase PBIS incentives
Story	Erik & Kristin Brandstaetter	$30.00	Monetary donation
Team Milwaukee Special Olympics	Carol & Ed Sullivan	$50.00	Monetary donation
Washington HS	Goodwill-Ability Connection	$250.00	Monetary donation to be used for iFair

School	Donor	Amount	Gift or Purpose
Whittier Elementary	Wells Fargo Foundation	$42.00	Monetary donation for classroom supplies

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as listed above and accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Certificated Appointments; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
1	Leah Alsteen Office of Family Services	School Secretary I $27,063.02/yr.	01/03/12
4	Hector Castillo School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
4	Alma Cortez Pierce	School Secretary I $22,445.64/yr.	12/05/11
5	Steven Firkus Facilities & Maintenance Services	Building Laborer $50,640.00/yr.	01/03/12
2	Mack Johnson School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
5	Mark Kalz School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
2	Isiah King School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
2	Thaddrea Liberty Thurston Woods	School Secretary I $22,445.64/yr.	12/12/11
2	Damon McCoy School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
2	Cherica Morrise School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
2	Antoinette Ragsdale School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
2	Latheshia Robinson School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
5	Patricia Taylor/Berg Emerson	School Secretary I $22,445.64/yr.	01/03/12
2	Donna Tole C&I	School Secretary I $27,063.02/yr.	12/01/11
5	Preston Wahlers Facilities & Maintenance Services	Building Laborer $50,640.00/yr.	01/03/12

5	Dawn Waite Emerson	School Secretary I $22,445.64/yr.	01/03/12

Promotions

2	Kim Lukitsch Recreation & Community Services	Recreation Groundskeeper $42,106.61yr.	12/12/11
5	Curtis Schell Business Services	Duplicating Equipment Operator II $38,900.07/yr.	12/05/11
2	Tamishia Smith School Nutrition	Accounting Clerk I $31,635.83/yr.	12/27/11

Changes in Status

Joan Felski[1] Hamilton	School Secretary I $37,523.57/yr.	01/16/12
Myra Grabowski[1] Northwest Secondary	School Secretary I $30,477.05/yr.	01/03/12
Joyce Harris[2] School Safety & Security	School Safety Assistant $22,200.64/yr.	12/12/11
Denise Jones[3] Barton	School Secretary I $13,584.00/yr.	01/03/12

[1]From a 10-month to a 12-month position
[2]From a Handicapped Children's Assistant
[3]From a 10-month to a 10-month hourly position

Certificated Appointments

Ethnic Code	Experience Teachers	Division	Salary	Credit	Start Date
5,nr	Karen Algiers Mathematics	C	$44,727.00	3	1/3/2012
5,r	Christine A Anderson Specialty Program Implementor	BB	$50,266.00	8	12/12/2011
4,nr	Veronica Arteaga Multicategorical Special Education	B	$36,622.00	1	12/19/2011
2,r	Jarrid Calmese Specialty Program Implementor	B	$38,247.00	2	12/13/2011
5,r	Jennifer L Conrad Grade 7	D	$58,096.00	9	12/7/2011
4,nr	Matthew J Gutierrez Guidance	B	$36,622.00	1	1/3/2012
4,r	Raquel Hernandez Oliveros MRP/EBD	B	$36,622.00	1	12/13/2011
5,r	Matthew J Kickbush Vision Program	B	$36,622.00	1	12/15/2011
5,r	Mary J Kohl Multi-categorical Special Education	B	$36,622.00	1	12/6/2011
2,r	Antonio C Robinson English	BB	$57,088.00	12	12/7/2011
3,r	Toby F Yang Guidance	B	$36,622.00	1	11/28/2011
5,r	Daniel L Monfils English	B	$36,622.00	1	11/30/2011

Codes Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident
(1) Native American 0
(2) African American 2
(3) Asian/Oriental/Pacific Islander 1
(4) Hispanic 3
(5) White 6
(6) Other 0
Males 6
Females 6

Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2012		
O'Connell, Lisa	Auer, Fratney	January 17, 2012
Tercha, Amanda	Pierce	December 19, 2011
Illness Leave, January 2012		
Leavens, Dorothy	Reagan	November 4, 2011
Illness Leave, June 2012		
Das, Ibha	James Madison	January 12, 2012
Galvan, Cynthia	Bay View	December 7, 2011
Purefoy-Kirkendoll, Trish	Hi-Mount	December 5, 2011
Study Leave, June 2012		
Hodges, Richard	Substitute Teacher	November 28, 2011

Report on Certificated Resignations and Classified Retirements

Classified Retirements

Name	Position	Effective Date
Susan Dano	Food Service Asst.	11/05/11
Barbara Dentici	Food Service Asst.	11/30/11
Jean Fifer	School Secretary I	11/24/11
Mary Frank	School Secretary I	12/22/11
Penny Hendricks	Food Service Asst.	11/16/11
Arvilla Herro	Mail Handler	12/10/11
Erna Ingram	School Secretary I	12/30/11
Thomas Kilthau	School Engineer I	11/29/11
Ruby Lane	School Secretary I	12/23/11
Barbara Laux	School Secretary I	11/12/11
Henrietta Lee	Social Work Aide II	12/30/11
Patricia Lewis	Payroll Asst. II	12/28/11
Susan McDonell	Dept. Admin. Asst.	12/30/11
Sue Pergande	School Secretary I	12/29/11
Patricia Peschl	School Kitchen Mgr. II	12/17/11
Agnes Revels	Food Service Asst.	12/23/11
Michelle Ryan	Adm. Support Specialist	12/28/11

Carrie Sallis	Food Service Asst.	11/29/11
Lois Starms	Para Educational Asst.	11/01/11
Dorothy Stribling Lewis	Food Service Asst.	12/17/11
Randall Walters	Seasonal Laborer	11/02/11
Therese Welbes	School Secretary II	12/29/11
Janis Wilcox	School Secretary I	12/30/11

Certificated Resignations

Name	Position	Effective Date
Cynthia Brager	Teacher	06/14/12
Lynda Cipov	Teacher	02/01/12
Erin Dunbar	Psychologist	12/21/11
Colleen Fredelake	Teacher	06/14/12
Patricia Gausmann	Teacher	11/28/11
David Gelting	Teacher	01/10/12
Stephan Girman	Teacher	01/17/12
Dani Graf	Teacher	06/14/12
Donald Kielich	Teacher	02/03/12
Jeffrey Kuula	Teacher	12/02/11
Carmen Lopez-Morales	Teacher	12/14/11
Susan Mahan	Teacher	12/08/11
Kevin McInerney	Teacher	01/20/12
Shahanna McKinney-Baldon	Prog. Coord.	01/20/12
Jovita Moureau	Teacher	06/14/12
John Nekich	Teacher	09/05/11
David Powell	Teacher	01/23/12
Alice Quisno	Teacher	01/04/12
Edwina Smith	Teacher	01/20/12
Herman Taylor	Teacher	11/30/11
Marilyn Wheeler	Teacher	02/03/12

Affirmative Action Report

5. The Affirmative Action monthly personnel transaction report for December 2011 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Monthly Report on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments and Promotions

Superintendent's Report

The Superintendent reports that the following individuals have been reassigned to the classifications indicated:

5(r)	Ruth E. Maegli	Project Director, GE Grant Office of the Superintendent	Schedule III, Range 13A $114,439
2(r)	Darrell L. Williams	Principal Pulaski High School	Schedule III, Range 15A $125,964

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

5(r)	Joel Eul	Principal James E. Groppi High School	Schedule 03, Range 14Z $70,198
4(r)	Ruth Aviles	Assistant Principal Kosciuszko Montessori School	Schedule 03, Range 10Z $77,520
5(r)	Lisa N. Rosenberg	Assistant Principal Sherman School	Schedule 03, Range 10Z $80,116
2(r)	Daryl Knox	Assistant Principal Bay View High School	Schedule 03, Range 12Y $67,059
5(nr)	Ben Spector	Assistant Principal School of Career & Technical Education	Schedule 03, Range 12Y $85,632
2(r)	Brian Terrell	Accounting Specialist — Budget Office of the Chief Financial Officer	Schedule 03, Range 6A $58,212
5(nr)	Renee Dudley	Accounting Specialist — Grants Office of the Chief Financial Officer	Schedule 03, Range 6A $81,905

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Prevailing Wage Rates

Background

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

3. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1932 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to your Committee's meeting, effective as of the dates stated.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts:

RFP 553 Authorization to Contract with the Boys & Girls Clubs of Greater Milwaukee to Provide Academic Services for the GEAR UP Grant

The Administration requests authorization to contract with the Boys and Girls Clubs of Greater Milwaukee to provide academic services for the GEAR UP grant. Specifically, the Boys and Girls Clubs will provide mathematics and reading intervention, homework assistance, mentoring, and family engagement at two Team GEAR UP Community Learning Center sites.

The Boys and Girls Club will provide for programming for student engagement in character development, academic monitoring, and access to pre-college opportunities. In addition, Boys and Girls Club will provide financial literacy programming for GEAR UP participants.

Budget Code: GEN0IGQ2CIECTS (Contracts — Gear Up Grant).....$66,485

Boys & Girls Clubs of Greater Milwaukee
- Prime Contractor Information
  - Certified HUB Vendor?.....NO
  - Total # of Employees.....NG
  - Total # of Minorities.....NG
  - Total # of Women.....NG
- HUB Participation
  - Required.....NA
  - Proposed (M/W/EBE).....NA
  - $ Value.....NA
- Student Engagement
  - Paid Student-Employment Hour Commitment.....NA
  - Student Career-Awareness Commitment (per 12-month contract).....NA

RFP 757 Authorization to Contract with AE Business and Futuristics Consulting to Provide IT Support Services

The Administration requests authorization to contract with AE Business and Futuristics Consulting to provide two break/fix technicians for the district's desktop computers.

The vendors were chosen pursuant to RFP 757. Twelve vendors responded to the RFP. The Administration is recommending contracting with the two highest-ranked proposers.

The contract will be for one year, with two one-year options to extend. This item requests expenditure authority for only the first year of the contact. The Administration will obtain approval from the Board should it elect to extend the contracts in years two and three.

The contract for AE Business will not exceed $825,000, and the contract with Futuristics Consulting will not to exceed $720,000. Hourly rates range from $29 to $39, based on level of experience.

Funding for the break/fix program is recovered through the E-rate program.

Budget Code: TSV-0-0-EH2-TC-ECTS (E-rate — Contracted Services) $1,545,000

AE Business Solutions

Prime Contractor Information
Certified HUB Vendor? .....NO
Total # of Employees 85
Total # of Minorities 15
Total # of Women 32
HUB Participation
Required..... 50%
Proposed (M/W/EBE)..... 50%
$ Value.....TBD
Student Engagement
Paid Student Employment Hour Commitment .....NA
Student Career Awareness Commitment (per 12-month contract) .....10 hours

RFP 756 Authorization to Contract with Houghton Mifflin Harcourt for Professional Development

The Administration is requesting authorization to enter into a contract with Houghton Mifflin Harcourt (HMH) to provide professional development to designated staff to train them to become instructional coaches.

Participating staff shall include all literacy coaches, mathematics teacher leaders, instructional coaches-literacy, and teaching specialist. School leaders will receive abbreviated training necessary to support their coaches.

HMH, which is a nationally recognized provider of high-quality, effective, research-based professional development, will implement a scope and sequence that begins with general instructional coaching strategies such as power strategies for effective teaching; leadership-performance coaching certification; and power strategies for response to intervention. HMH will then focus more specifically on effective coaching within the content areas of balanced math instruction; balanced science instruction; and writing-to-learn (English language arts/ social studies, and electives). HMH will also provide ongoing support to include face-to-face training, webinars, and access to resources, as well as ongoing assessments to determine proficiency and mastery of participants.

The vendor was chosen pursuant to RFP 756, which closed on October 11, 2011. Three vendors responded to that RFP. HMH was the highest-ranked proposer.

The contract will run from January 2012 through June 2012. The total cost of the contract will not exceed $116,300.

Budget Code: SDV0SG32ERECTS (Contracts — GE Foundation Grant).....$116,300

Houghton Mifflin Harcourt

Prime Contractor Information
Certified HUB Vendor? .....NO
Total # of Employees 3691
Total # of Minorities 769
Total # of Women 2128

HUB Participation
Required..... 10%
Proposed 10%
$ Value.....$11,210.00
Student Engagement
Paid Student Employment Hour Commitment .....NA
Student Career Awareness Commitment (per 12-month contract) .....10 hours

RFP 711 Authorization to Augment Existing Contracts with Existing Transportation Contractors

The Administration is seeking authorization to amend existing transportation contracts to provide additional bus routes needed to serve primarily regular education students. These vendors were chosen pursuant to RFP 711. At its meeting on October 25, 2011, the Milwaukee Board of School Directors approved a budget amendment in the amount of $550,000 for transportation to cover the cost of 23 additional bus routes. Routes were added due to the vast majority of summer-enrollment students being awarded transportation to schools outside their attendance areas. In addition, non-instrumentality charter schools BEAM and KT Daniels requested additional routes totaling $129,500.

The Administration issued a Request for Quotes for these services to all vendors responding to RFP 711 and seeks authorization to contract with the lowest-cost vendors.

Table 1 details the existing contracts approved by the Board in March and the proposed additional routes in this item.

TABLE 1

		Additional Route Costs	
Bus Contractor	Annual Cost of Existing Contracted Buses (FY12)	Additional Expenditures in this Board item	Total Cost of Existing Contracted Buses and Additional Expenditures in this Board item (FY12)
Bee Bus	$190,533	$154,460	$344,993
Johnson	$206,712	$525,040	$ 731,752
TOTALS	$397,245	$679,500	$1,076,745

Expenditures will not exceed a total of $679,500, to be charged to the budget codes listed below. The additional costs for transportation of BEAM and KT Daniels students will be offset by additional revenues from the two schools.

Budget Code: RTS-0-0-TRS-DW-EPPT0000 (Regular Busing) $679,500

Table 2 provides a comparison of expenditures from FY11 to FY12. Expenditures include non-instrumentality charter purchases. Milwaukee County Transit System (MCTS) expenditures include school purchases in FY11.

TABLE 2

	FY11 vs FY12 Transportation Expenditures		
Bus Contractor	2010-2011	2011-2012	2011-2012 with Fuel Adj.
Atlas	$2,604,527	$0	$0
Bee Bus	$3,662,578	$344,993	$ 353,071
Dairyland	$5,026,082	$7,517,247	$7,705,178
Durham	$0	$6,249,243	$6,405,474
First Student	$12,388,041	$12,094,834	$12,397,204
Johnson	$1,084,546	$731,752	$750,045
Joy Farm	$2,337,659	$518,000	$530,950
Lakeside	$13,685,520	$12,347,983	$12,656,682
Lamers	$7,660,497	$980,353	$1,004,861
MCTS	$2,897,709	$2,418,000	$2,418,000
Riteway	$552,903	$1,884,439	$1,931,549
SCT	$1,899,831	$1,866,029	$1,912,679

TABLE 2		FY11 vs FY12 Transportation Expenditures	
Bus Contractor	2010-2011	2011-2012	2011-2012 with Fuel Adj.
Transit Express	$0	$262,000	$262,000
Wisc. Central	$0	$3,044,009	$3,120,109
Suburban Contracts	$1,782,336	$1,698,344	$1,698,344
Parent Contracts	$1,936,879	$2,108,691	$2,108,691
TOTALS	**$57,519,108**	**$54,065,917**	**$55,254,837**

Expenditures will not exceed a total of $679,500, to be charged to the budget codes listed below. The additional costs for transportation of BEAM and KT Daniels students will be offset by additional revenues from the two schools.

Budget Code: RTS-0-0-TRS-DW-EPPT (Transportation — Regular Ed.).....$679,500

All Current Bus Vendors remain Under Original Contract Compliance Commitment

Prime Contractor Information
- Certified HUB Vendor? ..... Varies
- Total # of Employees ..... *
- Total # of Minorities ..... *
- Total # of Women ..... *

HUB Participation
- Required 3.5%
- Proposed 3.5%
- $ Value ..... TBD

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment (per 12-month contract) ..... NA

RFP 758 Authorization to Contract with Walk on Water Consulting, Inc., for a PeopleSoft Technical Analyst

The Administration requests authorization to enter into a contract with Walk on Water Consulting, Inc., to provide the services of a software technical analyst and developer skilled in the PeopleSoft software product and related software tools.

The vendor was chosen pursuant to RFP 758, which closed on December 5, 2011. Thirteen responses were received. The highest-ranked respondent was Walk on Water Consulting, Inc.

The contract will run from February 1, 2012, through January 31, 2013, with the option for two one-year renewals. The total cost of the contract will not exceed $120,000 annually, or $360,000 over three years.

Budget Code: TSV-0-0-TEC-TC ECTS (Technology — Contracted Services) $360,000

Walk on Water

Prime Contractor Information
- Certified HUB Vendor? ..... NO
- Total # of Employees 2
- Total # of Minorities 0
- Total # of Women 1

HUB Participation
- Required 0%
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract) ..... 10 hours

RFP 759 Authorization to Contract with Munger Technical Services for Low-Voltage and Fiber Cabling Installation Services

The Administration requests authorization to enter into a contract with Munger Technical Services, the highest-ranked respondent, to provide low-voltage and fiber cabling installation services and the associated materials. Orders will be placed by the Division of Technology for service in all MPS schools and departments.

This will be a blanket contract for one year, with two possible one-year extensions and a dollar value not to exceed of $150,000 for each year of the contract.

Budget Code: TSV-0-0-TEC-TC-ECTS (Technology — Contract Services)..... $450,000

Munger Technical Services

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 13
Total # of Minorities 2
Total # of Women 2
HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract) ..... NA

RFP 719 Authorization to Increase a Contract with Milliman, Inc., for Actuarial Consulting Services

The Administration is requesting authorization to increase by $80,000 the existing contract with Milliman, Inc., to provide actuarial consulting services associated with the district's self-funded health plan for FY12 and FY13.

The request is supported by the fact that additional services are needed for the costing of union benefit proposals, premium rate analysis, and other post-employment benefit (OPEB) actuarial services. These services fall within the scope of the contract awarded under RFP 719, which was approved by the Board in May 2011.

The total cost of the contract for three years commencing in FY12 will be increased from $317,300 to $397,300. If the two one-year options to extend are exercised, the total contract will not exceed $615,800.

Budget Code: DWC00EMBDW-EMDI (Employee Benefits — Medical Insurance)..... $615,800.

Milliman

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 1926
Total # of Minorities 360
Total # of Women 906
HUB Participation
Required 8%
Proposed (MBE) 8%
$ Value ..... TBD

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... NA

RFP 755 Authorization to Contract with JPMorgan Chase for Banking Services

The Administration is requesting authorization to enter into a contract with JPMorgan Chase to perform the banking services of the district.

The vendor was chosen pursuant to RFP 755, which closed on September 20, 2011. Four vendors responded to the RFP. JPMorgan Chase, the incumbent provider of banking services, was the highest-ranked proposer.

The contract will run from March 24, 2012, through March 23, 2017. The total cost of the contract will not exceed $103,000. This expenditure will be offset by interest earnings and earnings credits on the average daily balances on deposit with the bank. The combination of the earnings credits and interest earnings, offset against the cost of banking services, will result in the lowest net cost of services to the district.

Budget Code: FSC00BSFDW EDDU (Contract — Board Funding) $103,000

JPMorgan Chase Bank

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 136,383
Total # of Minorities 63,704
Total # of Women 79,672
HUB Participation
Required 15%
Proposed 15%*
$ Value $93,155
Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment
(per 12-month contract) ..... 10 hours
**tier-two participation commitment w quarterly reporting to MPS*

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Request to Waive the Purchasing and Bidding Requirements of Administrative Policy 3.09 and to Award a School-Based Blanket Contract to Playworks to Provide Organized, Managed, and Active Recess and Before-, During- and After-School Programming to Participating Schools

Administration's Analysis

1. Playworks is a national organization dedicated to:
   - improving students' ability to manage anger and to resolve conflict in peaceful ways;
   - improving academic skills;
   - building self-esteem;

- creating safe school environments;
- promoting positive social skills, and
- preventing bullying.

2. During the spring of 2011, Playworks piloted its program for one week in three MPS schools to demonstrate the effectiveness of its program. Principals from other schools observed the pilot. As a result, eight MPS schools — Hi Mount, Clement School, Garland, Brown Street, Fratney, Lancaster, Siefert, and 53rd Street — now seek to contract with Playworks to begin in January 2012. Because the collective value of the contract will exceed $50,000, and because other schools may wish to implement this program depending on its success, the Administration seeks to enter into a district-wide blanket contract.

3. Playworks is currently providing services in 21 cities, including Baltimore, Chicago, Denver, Detroit, Houston, Los Angeles, New Orleans, Philadelphia, Phoenix, San Francisco, and Washington D.C. Implementation of Playworks in these cities has decreased instances of bullying during recess, conflicts during recess, disciplinary referrals during recess, conflicts between students in class, and transition time from recess to the classroom, while increasing on-task behavior in the classroom.

4. Playworks implements its programs by placing a full-time program coordinator, or coach, in a school. The coach's primary function is to provide organized and active recess for the school. In addition to the managing of recess, Playworks coaches provide before-, during-, and after-school programming based on the needs of the school. During the pilot, Playworks brought in trained coaches from other cities to provide services. Locally, Playworks will use its curricula to train and hire Milwaukee-based personnel to provide services.

5. The total cost per school is approximately $55,000/year, of which Playworks provides $29,500/year through grants and fundraising in the community, so that the cost to each school is $25,500. Because services will run only one semester in this inaugural year, however, each school will pay $15,000, and Playworks will provide matching funds through grants and fundraising in the community.

6. The Wellness and Prevention Office supports this program based on its review of data that indicate that implementation of Playworks increases physical activity and decreases students' disruptive behavior both in the classroom and on the playground. The Violence Prevention Office supports this program due to the demonstrated decrease in bullying. The Office of Curriculum and Instruction also supports the program due to the demonstrated increase in on-task behavior and recovery of instructional minutes.

Implementation and Assessment Plan

7. The Administration is working in conjunction with the Department of Research and Assessment to set benchmarks to judge efficacy of the program at MPS.

Fiscal Impact Statement

8. The initial expenditures will not exceed $120,000 ($15,000 for eight schools). The Administration is requesting authorization of $240,000 in the event other schools opt to implement this program. MPS seeks an exemption from Administrative Policy 3.09 to enter into a contract that will run through the end of the next fiscal year, June 30, 2013.

Budget Code: Various school budget codes — ECTS (Contracted Services).....$240,000

Strategic Plan Compatibility Statement

9. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

WTAM strategy: Schools are safe learning environments.

WTAM measurable objective: 95% of MPS stakeholders will rate this district's schools as safe.

Statute, Administrative Policy or Board Rules Statement

10. The Administration is requesting authorization to waive the purchasing and bidding requirements of Administrative Policy 3.09 to enter into a contract that will run through the end of the next fiscal year, June 30, 2013.

Committee's Recommendation

Your Committee recommends that the Board waive the purchasing and bidding requirements of Administrative Policy 3.09 and award a school-based blanket contract to Playworks to provide organized, managed, and active recess and before-, during-, and after-school programming for the participating schools.

Director Miller moved approval of the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

Temporarily absent—Director Blewett—1.

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(Item 7) Action on a Request to Waive the Purchasing and Bidding Requirements of Administrative Policy 3.09 and to Approve a Contract with the University of Wisconsin-Milwaukee's School of Education to Provide the Milwaukee Public Schools' Aspiring Principals Program

Administration's Analysis

1. The Administration is requesting authorization to enter into a contract with the University of Wisconsin-Milwaukee's School of Education (UWM) to provide a rigorous, high-quality leadership-training program to 25 current MPS employees who aspire to be principals in the district and who can meet the minimum standards for promotion to the principalship as of July 1, 2012, based on Administrative Policy 6.23(3).

2. The vendor was chosen pursuant to RFP 760, which closed on December 15, 2011. Six vendors responded to the RFP. UWM was the highest-ranked proposer.

3. The goal of the aspiring principals program is to increase the number of qualified internal candidates for anticipated principal vacancies and to provide pre-service training to increase the skills and readiness of the candidate pool for the principalship.

4. The MPS Aspiring Principals Program combines 10 to 12 hours of monthly face-to-face instruction between March 1, 2012, and June 30, 2012, using an array of teaching and learning strategies and online collaborative learning. The curriculum is project-based and designed to support the district's priorities and school-improvement efforts. The MPS Aspiring Principal program is aligned to the Wisconsin Educator Standards for Administrators. Instruction will be provided by faculty from the UWM's School of Education.

5. A second key feature of the program is that all 25 participants will engage in 100 hours of mentoring support during the 2012-2013 school year. The research-based SMART mentoring program designed by UWM's faculty combines individual mentoring with group peer support. Mentors and mentees will plan in Individual Leadership Plan (ILP) that will be based on a self-assessment tool — The Strength Finder. The group mentoring sessions will be led by five Wallace Master Educator-licensed administrators and facilitators from UWM.

Strategic Plan Compatibility Statement

6. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 3: Leaders and staff demonstrate continuous improvement through focused professional development.

WTAM strategy: Central services supports leadership development at all levels.

WTAM measurable objective: The district and its community partners work together to attract, prepare, and support the next generation of results-oriented school leaders.

Statute, Administrative Policy or Board Rules Statement

7. The Administration proposes a 17-month contract to complete the program. The Administration seeks an exception from Administrative Policy 3.09 to enter into a 17-month contract that will run from February 1, 2012, through June 30, 2013.

Fiscal Impact Statement

8. The cost of the contract will not exceed $200,000. UWM has agreed to lower its price by approximately 19%, or $50,000, to meet MPS's budgetary needs.

Budget Code: OGA-00-ADS-L-S-ECTS (Contract — Board Funding) $200,000

Committee's Recommendation

Your Committee recommends that the Board waive Administrative Policy 3.09 and authorize the Administration to enter into a contract with the University of Wisconsin-Milwaukee's School of Education to provide a rigorous, high-quality leadership-training program to 25 current MPS employees who aspire to be principals in the district.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Update and Possible Action on Identified Persistently Low-Performing Schools Placed within the Metro Region

Your Committee reports having received the following informational report from the Administration.

Background

The following provides an update regarding schools identified by the Department of Public Instruction (DPI) as Persistently Low-Performing Schools and placed within the Metro Region.

Administration's Report

1. Persistently Low-Performing Schools

a. DPI uses federal formula based on three years of WKCE data to identify Persistently Low-Performing schools in Wisconsin. Persistently Low-Performing Schools are eligible for School Improvement Grant (SIG) funding if a district determines to serve the schools with one of four federally prescribed reform models.

b. Seventeen current MPS schools are identified as Persistently Low Performing (see attachment to the minutes of your Committee's meeting).

c. The district applied for SIG funds to support 12 of the schools, all of which are within the Metro Region.

2. Metro Region Supports

a. A comprehensive regional team comprising district staff and external providers provides technical support, monitoring, and professional development to schools. Substantial professional development opportunities are provided to each of the schools in the Metro region. Professional development for staff and leadership includes workshops, after-school in-service opportunities, and a full range of the coaching continuum. The professional development and coaching are matched to schools' needs and are aligned with district initiatives.

b. SIG funds support external providers, intervention staff, and teachers' pay for after-hours training. SIG funds also support the work of the Regional Team. The Regional Team is enhanced by additional coaches and staff for monitoring. The additional regional staff serves two purposes:

(1) to provide direct support to school staff; and

(2) to develop capacity to support sustainability of SIG implementation after external vendors leave the school.

c. The Regional Support Team participates in a monthly strategy meeting with individual principals and their supporting school staffs in order to discuss current school data and to provide necessary supports and guidance in moving forward the work in each school. School-based resource alignment is ongoing within the Metro schools as a means of building principal and staff capacity. Ultimately the Regional Leadership team assumes responsibility for the success or failure of the reform efforts.

d. The DPI monitors the implementation of the SIG activities at each school. Metro schools use an online monitoring tool to measure the progress which schools are making on each SIG activity. This process replaces the School Improvement Plan in Metro schools. DPI teams conduct quarterly monitoring visits at each of the Metro schools. The monitoring visits, which are focused on specific SIG activities, are followed up with feedback for the schools.

3. Metro School SIG Updates

a. There are two cohorts of Persistently Low-Performing schools. (see attachment). Cohort I schools began receiving support from the SIG in 2010-11, while Cohort II schools began receiving SIG support during the current school year.

b. Five providers have been contracted to support the Metro Region schools during the 2011-12 school year:

(1) Cambium Learning Inc., and National Academic Educational Partners, Inc., (Cambium NAEP) are completing the second year of a two-year contract with Bay View and Bradley Tech. Cambium NAEP is in the first year of a two-year contract with Pulaski, Washington High School of Information Technology, School of Career and Technical Education (SCTE), and ALAS.

(2) Project GRAD is completing the second year of a two-year contract with Vincent High School and James Madison Academic Campus.

(3) Mosaica Partners is in the first year of a two-year contract with North Division.

(4) John Hopkins Talent Development Secondary (TDS) is completing the second year of a two-year contract with South Division High School.

(5) Pearson has just started implementing the first year of a two-year contract with Northwest Secondary.

c. Key activities in each of the Metro schools supported by the SIG are delineated below.

Cohort I

¨ Bay View

Vendor: Cambium NAEP

Reading intervention .....154 students

Math intervention .....150 students

- Professional development and staff coaching in the Comprehensive Math and Science Plan, standards-based instruction, and assessment literacy
- Completed an assessment of professional development needs
- Preparation of a WKCE "bootcamp" for 10th-graders
- Leadership training and development
- Student feedback and action planning regarding MAP results
- Participation in pilot teacher evaluation project based on Danielson model
- E2020 Credit Recovery

¨ Bradley Tech

Vendor: Cambium NAEP

Reading intervention .....84 students

Math intervention .....175 students

- Professional development and staff coaching in the Comprehensive Math and Science Plan's standards-based instruction and assessment literacy
- Completed an assessment of professional development needs
- Preparation of a WKCE "bootcamp" for 10th-graders
- Summer recovery and transition programs
- Leadership Training and Development
- Participating in pilot teacher evaluation project based on Danielson model
- E2020 Credit Recovery

¨ Madison Academic Campus

Vendor: Project GRAD

Reading intervention .....118 students

Math intervention .....45 students

- Professional development and coaching for intervention teachers. Staff support in areas of the Comprehensive Literacy Plan and data-based decision making
- College Access Coordinators met with all 9th-graders to develop a five-year plan.

- After-school and during-school tutoring for struggling students
- Individual student MAP data chats
- Success Academy evening program for struggling learners
- Participation in pilot teacher evaluation project based on Danielson model
- E2020 Credit Recovery

¨ North Division

Vendor: Mosaica

Reading intervention .....116 students

- Professional development and coaching for staff around the Danielson Model, training for implementation of project-based learning
- Personalized student achievement plans
- Collaboration with MATC for students to earn dual credits (high-school and college)
- Leadership training and development
- Support for leadership in the area of operations.
- E2020 Credit Recovery

¨ School of Career and Technical Education

Vendor: Cambium NAEP

Reading intervention .....120 students

Math intervention .....150 students

- Professional development and staff coaching in the Comprehensive Math and Science Plan, standards-based instruction, and assessment literacy
- Completed an assessment of professional development needs
- Preparation of WKCE “bootcamp” for 10th-graders
- Leadership training and development
- Partnership with Johnson Controls with a career and technical focus
- E2020 Credit Recovery

¨ South Division

Vendor: Talent Development

Reading intervention .....70 students

Math intervention .....75 students

- Professional development and coaching for staff in the Talent Development Model and curriculum, grading, data-driven decision making, and teacher teaming
- Summer recovery and transition programs
- Ninth- and Tenth-Grade Academy
- Participating in pilot teacher evaluation project based on Danielson model

- Nine City Year Corps Members support ninth- and tenth-graders
- Individual student data chats. Ongoing data analysis regarding struggling students
- E2020 Credit Recovery

¨ Vincent

Vendor: Project Grad

Reading intervention .....125 students

Math intervention .....154 students

- Professional development and coaching for intervention teachers. Staff support in areas of the Comprehensive Literacy Plan and data-based decision making
- College Access Coordinators met with all 9th-graders to develop a five-year plan.
- After-school and during-school tutoring
- E2020 Credit Recovery
- Viking Academic evening program for struggling learners
- Leadership training and development
- Summer recovery and transition programs hosted at Vincent
- Participating in pilot teacher evaluation project based on Danielson model

Cohort II

¨ ALAS

Vendor: Cambium NAEP

Reading intervention .....118 students

- Professional development and staff coaching in the Comprehensive Math and Science Plan, standards-based instruction, and assessment literacy
- Completed an assessment of professional development needs
- Preparation of WKCE “bootcamp” for 10th-graders
- Leadership training and development
- E2020 Credit Recovery
- Used intercession to provide tutoring

¨ Hamilton

Vendor: Cambium NAEP

Reading intervention .....120 students

Math intervention .....130 students

- Professional development and staff coaching in the Comprehensive Math and Science Plan, standards-based instruction, and assessment literacy
- Intensified Algebra offered to 9th-graders
- Completed an assessment of professional development needs

- Preparation of WKCE “bootcamp” for 10th-graders
- Leadership training and development
- E2020 Credit Recovery

¨ Pulaski

Vendor: Cambium NAEP

Reading intervention .....97 students

Math intervention .....125 students

- Professional development and staff coaching in the Comprehensive Math and Science Plan, standards-based instruction, and assessment literacy
- Completed an assessment of professional development needs
- Preparation of WKCE “bootcamp” for 10th-graders
- Leadership training and development
- E2020 Credit Recovery

¨ Northwest Secondary

Vendor: Pearson

- Planning for second-semester launch of intervention
- Professional development sessions focus on Comprehensive Literacy Plan and Comprehensive Mathematics and Science Plan
- Middle-school plan for 90-minute Ramp Up core and intervention for all students below expectations in re Class-size reduction teachers
- Average class sizes went from 41.2 in 2010-11 to 28.7 in 2011-12.
- Ten City Year Corps Members support 6th-, 7th-, and 8th-graders.
- E2020 Credit Recovery

¨ Washington IT

Vendor: Cambium NAEP

Reading intervention .....135 students

Math intervention .....140 students

- Professional development and staff coaching in the Comprehensive Math and Science Plan, standards-based instruction, and assessment literacy
- Completed an assessment of professional development needs
- Preparation of WKCE “bootcamp” for 10th-graders
- Leadership training and development
- E2020 Credit Recovery
- Planning for second-semester expansion of credit recovery

4. Determining Effectiveness of SIG Activities

   a. The Superintendent convenes a weekly solution-focused meeting with representatives from the Metro regional team, the MTEA, and Central Office leads. Additionally, the

Metro region team meets at least weekly to review progress at the schools. The DPI conducts quarterly reviews of each school in the Metro region. The data from the above meetings, as well as data capturing student achievement, discipline, and staff's professional development are reviewed by the Regional team. Any changes that are needed in staffing, provider services, or district support are made on an ongoing basis.

b. A vendor workshop was held on January 4 and 5 to evaluate the effectiveness of district and provider collaboration at each of the Metro schools and to plan for second semester. In the second semester, all schools will receive professional development through the lens of teachers' instructional preparation and planning, as this is an overarching need in the schools. Professional development for specific skill and content areas is differentiated, based on the needs of the school and teachers involved.

c. All schools carefully analyze student performance, credit gains, and attendance and suspension rates.

(1) Gains were noted in WKCE math scores from 2009-10 to 2010-11; however, a decrease in reading on the WKCE was noted for the same time period.

(2) Current formative data indicate gains for students participating in reading-intervention courses. Over 50% of the students completing the minimum recommended sessions in Reading Plus, a reading-intervention program used in nine of the high schools, demonstrated a jump in one or more grades levels during the first semester.

(3) Overall suspension rates in the Metro Region have increased slightly through December 2011.

(4) Further formative assessment data collected through the MAP will be analyzed in February when value added data is available.

			Attendance Rate		Suspension Rate		WKCE Proficiency 2010-11	
			2010-11	2011-12	2010-11	2011-12		
Site	School	Vendor	LYTD	YTD	LYTD	YTD	Reading	Math
12	Bay View	Cambium	83.3%	87.0%	38.8%	35.8%	37.8%	31.1%
14	Bradley Tech	Cambium	83.5%	83.7%	29.5%	36.7%	31.8%	23.0%
18	Hamilton	Cambium	86.6%	88.2%	24.8%	15.9%	36.4%	28.2%
25	North	Mosaica	---	90.3%	----	26.5%	---	----
26	Pulaski	Cambium	81.6%	82.5%	21.4%	24.8%	28.6%	22.1%
32	South Division	Talent Development	81.5%	85.1%	19.8%	16.4%	19.0%	14.8%
33	Vincent	Project Grad	85.9%	90.8%	24.7%	17.1%	29.4%	15.0%
34	ALAS	Cambium	91.4%	93.5%	7.1%	5.1%	29.0%	18.5%
39	WHS— IT	Cambium	86.2%	85.0%	34.0%	28.0%	18.5%	13.4%
69	Madison Acad. Campus	Project Grad	85.2%	93.0%	16.3%	17.2%	19.2%	11.3%
86	Northwest Secondary	Pearson	85.6%	87.1%	16.9%	28.7%	30.9%	21.4%
97	Sch. Career & Tech. Ed.	Cambium	----	90.5%	----	26.8%	----	----
	Metro Region Total		84.5%	87.4%	24.3%	24.8%	29.5%	21.1%

Data Sources: *Attendance and Suspension Rates — Superintendent Summary — for January 18, 2011; WKCE Proficiency — MPS Data Warehouse Report — Region Year-End Performance Indicators*

d. Decisions regarding the effectiveness of specific reform efforts will be made in order to determine what SIG activities and supports will continue in the 2012-13 school year. The weekly solution-focused meeting team is also charged with drafting an overall reform model for the Metro schools for the 2012-13 school year.

* * * * *

(Item 9) Action on a Request to Authorize Final Contract Amounts for Title I Services to Non-Public and Partnership-School Students

Administration's Report

1. The Elementary and Secondary Education Act (ESEA), as reauthorized by the No Child Left Behind Act of 2001, provides benefits to both non-public and public school students, teachers, and other educational personnel, including those in religiously affiliated schools. These services are considered to be assistance to students and teachers and not to the schools. The reauthorized ESEA requires the equitable participation of non-public school students, teachers, and other educational personnel in some of its major programs.

2. Milwaukee Public Schools is required to provide services to eligible non-public school children, teachers, and other personnel consistent with the number of eligible children enrolled in non-public elementary and secondary schools in the City of Milwaukee. These services and other benefits must be comparable to the services and other benefits provided to public school children and teachers participating in the program, and the services must be provided in a timely manner.

3. In January 2010, the Milwaukee Public Schools posted RFP #680 to solicit vendors for non-public schools that could provide the range of services being requested for the 2010-11, 2011-12, and 2012-13 school years.

4. Four vendors for Title I services to non-public schools were chosen pursuant to the RFP #680, January 2010: Learning Exchange; Nonpublic Educational Services, Inc. (NESI); Catapult Learning West, LLC; and Learn It Systems. The Milwaukee Board of School Directors approved the recommendations or one year, with the option to renew for two additional years, on June 24, 2010.

5. Milwaukee Public Schools' ESEA funds also support third-party-vendor-provided Title I services to MPS students served under district contracts at partnership schools. In January 2010, the Milwaukee Public Schools posted RFP #695 to solicit vendors that could provide the range of Title I services to partnership schools during the 2010-2011 school year, with the potential of renewal during the 2011-2012, and 2012-2013 school years.

6. The January 2010 RFP #695 process for Title I services to partnership schools resulted in two recommendations. On August 26, 2010 the Milwaukee Board of School Directors approved the first-year contracts, with option to renew for two additional years, with Milwaukee Teacher Education Center (MTEC) and with Nonpublic Educational Services, Inc. (NESI).

7. On August 25, 2011, the Milwaukee Board of School Directors authorized the renewal of one-year contracts, with options for up to one additional year, for Title I services to non-public schools under RFP #680 and to partnership schools under RFP #695 (see contract template attached to the minutes of your Committee's meeting).

8. On August 25, 2011, preliminary contract amounts and allocations for services to each school were provided to the Milwaukee Board of School Directors until final approval of Title I funding was received from the Wisconsin Department of Public Instruction.

9. The Administration was directed to report back to the Board of School Directors on final allocations and contract-award amounts. Contract amounts are based upon the final MPS FY12 Title I allocation provided by the Wisconsin Department of Public Instruction, individual school allocations, and schools to be served by each vendor.

a. For the non-public school 2011-12 contracts, due to ESEA equitable-participation requirements, the District allocated 23.10% of Title I-eligible school funds, plus allowable administrative funds, for a total of $15,360,414.44, based on the final FY12 allocation for Title I services. Recommended RFP #680 respondents are Learning Exchange; Nonpublic Educational Services, Inc.; Catapult Learning West, LLC; and Learn It Systems. See the attachment for individual school allocations grouped by their service providers.

b. For the partnership school contracts, the contract amount is $530,001.89, based on the final FY12 allocations. Recommended RFP #695 respondents are Milwaukee Teacher Education Center (MTEC) and Nonpublic Educational Services, Inc., (NESI). See the attachment for individual school allocations grouped by their service providers.

10. Participating non-public and partnership schools receive services up to an allocation amount based upon an approved federal formula. Board approval of this recommendation will allow the Administration to operate in compliance with the law and will allow the district to more effectively manage services to eligible non-public and partnership-school students under the No Child Left Behind Act.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measureable results.

WTAM Strategy: The district allocates resources in fiscally responsible manner to improve academic performance.

WTAM applicable measurable objectives: 65% of spending will be in categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

12. The recommendation is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements, and Administrative Policy 3.10, Historically Underutilized Business Program.

13. The Administration's recommendation is consistent with federal and state statutes regarding ESEA.

Fiscal Impact Statement

14. This item authorizes final contract award amounts for Title I services to non-public and partnership schools. Contract amounts are based upon the MPS FY12 Title I allocation provided by the Wisconsin Department of Public Instruction, individual school allocations, and the schools to be served by each vendor.

a. For the nonpublic school contracts, this would amount to $15,360,414.44. Recommended RFP #680 respondents are Learning Exchange; Nonpublic Educational Services, Inc.; Catapult Learning West, LLC; and Learn It Systems.

Account Title:	Title I, Regular, Non-public School
Budget Codes:	GEN-0-I-1N2-1S-ECTS0000; PRT-0-S-1N2-1S-ECTS0000 SD1-0-S-1N2-1S-ECTS0000; OGA-0-A-1N2-1S-ECTS0000

b. For the partnership school contracts, this would amount to $530,001.89, based upon current-year allocations. Recommended RFP #695 respondents are Milwaukee Teacher Education Center (MTEC) and Nonpublic Educational Services, Inc (NESI). The Title I allocation is provided by the Wisconsin Department of Public Instruction as individual partnership school allocations.

Account Title:	Title I, Schoolwide Project
Budget Code:	GEN-0-I-T12-N6-ECNS0000 (Budget — Consultant Services)
Account Title:	Title I, School Parent Involvement
Budget Code:	PRT-0-S-SV2-N6-ECNS0000 (Budget — Consultant Services)

Implementation and Assessment Plan

15. Contracts will run from July 1, 2011, to June 30, 2012. In accordance with contract requirements, formal and informal assessments will be conducted, and rigorous monthly and annual reporting requirements will be observed.

16. The contracts will be monitored through the Office of Family Services, Title I Compliance.

17. Title I funds are not given to the schools, but services are provided to the students and the teachers.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors authorize:

1. the final contract amounts, as attached, for Title I services to non-public schools provided by Learning Exchange; Nonpublic Educational Services, Inc. (NESI); Catapult Learning West, LLC; and Learn It Systems. The designated funds of $15,360,414.44 are for the provision of services to City of Milwaukee-resident, Title I-eligible students enrolled in non-public schools in the 2011-12 school year; and

2. the final contract amounts, as attached, for Title I services for partnership schools provided by Milwaukee Teacher Education Center (MTEC) and Nonpublic Educational Services, Inc (NESI). The designated funds of $530,001.89 are for the provision of services to City of Milwaukee-resident, Title I-eligible students enrolled in partnership schools in the 2011-12 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Report and Possible Action on 2011 Grants-Development Activity

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. Grants Development Services works with a variety of other departments to both secure grants and improve grant processes and monitoring.

2. In October 2010, the Board of School Directors directed the Administration and the Office of Accountability and Efficiency (OAE) to jointly implement a grants module in IFAS, the district's financial system. Module implementation was intended to allow the district to address a number of issues, including:

   a. lack of a single source for all grants data;

   b. grant data not being accessible to everyone with a need to know; and

   c. insufficient accessibility to grant data through standard reports.

3. The installation of the grant module was completed in October 2011. Since then, the Administration and OAE have been working together to develop reports that will allow for timely grant reporting and monitoring.

4. The module automates functions that formerly were done in Excel. The first fully functional reports should save Grants Development Services numerous hours in labor when preparing grant reports for senior staff and the Milwaukee Board of School Directors.

5. The new reports also make available grant information on a continuing basis, meaning that district staff can access grant data at any time on their own, without depending on Grants Development Services to provide it.

6. The Administration and OAE continue to work to develop grant-module reporting functions and monitoring tools.

7. Grants Development also is working to standardize its practices to ensure that it provides consistent, high-quality services to schools and departments. An updated and revised internal protocols document serves as a guide to the supportive work of Grants Development and as an organizational tool for Grants staff members.

8. District staff receiving grant awards can use the Grant Implementation Checklist that was created by Grant Development Services to help navigate the process of working with a new grant. The document provides information on establishing budgets, contracting requirements, needed meetings, and even how to tell whether money received is a gift or a grant.

9. In another effort to increase services to schools, Grants Development staff members are filming new Mediasite training presentations. When completed, the eight training videos will be accessible through the MPS Portal. They will guide district staff members interested in pursuing grants through the grant application and writing process.

10. District staff also can take advantage of the Grants Development listserv, which regularly notifies recipients of new and continuing funding opportunities. Grants Development also communicates through its website at http://grants.milwaukee.k12.wi.us and through pages on the district's Portal.

11. A face-to-face Basics of Grant Writing class was offered in a three-hour after-school professional development opportunity. The session was attended by seven people. For the second semester, the program will be offered in the three-hour single-session format and in a three-session version with shorter individual classes. In addition, Grants Development Services will offer a two-credit, online grant-writing course in January. Participants will develop real grant proposals for their schools or departments and get feedback on the various components as they are developed. A complementary "Basics of Grant Writing" booklet will be released during the spring semester.

12. Grants Development Services also tracks competitive grants when MPS is the fiscal agent and Grants Development staff was involved in obtaining the grant or has received a copy of the award letter. The tracked grants do not include those grants, such as parts of Elementary and Secondary Education Act awards, that are distributed according to formula rather than through competition.

13. The results for the first two quarters of FY11 and FY12 are presented below. The district was awarded a total of $100 million in FY11 competitive grants and is still awaiting word on one grant that could add $6.3 million to that total.

Quarter	Fiscal Year	Number of Grants		Dollars	
		Requested	Funded	Requested	Funded
1st (July 1-Sept. 30)	FY11	15	14	$84,870,507	$67,442,062
	FY12	18	17	$33,621,677	$33,056,522
2nd (Oct. 1-Dec. 31)	FY11	9	7	$22,111,361	$21,533,361
	FY12	10	4	$1,033,253	$242,747
3rd (Jan. 1-March 31)	FY11	10	8	$3,972,606	$3,262,733
	FY12				
4th (April 1-June 30)	FY11	22		$18,979,389	$7,788,364
	FY12				

14. The FY12 total awarded to the district thus far is $33.3 million.

15. Major grants received during the second quarter include the $14.9 million GEAR UP grant, a $4 million School Improvement Grant supplement, and a $1.5 million Safe and Supportive Schools grant.

16. The district still is awaiting official word on whether it will receive funding for five grants applied for during the first and second quarters of FY12. The value of those five grants totals $1.4 million.

17. While the Administration continues to successfully pursue funding opportunities, the future of grant availability is uncertain due to state and federal funding cuts. The Administration will keep the Board informed of significant changes in the grants environment.

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(Item 11) Action on a Recommendation to Implement Cost-Effective Strategies for Elementary School Nutrition Services

Background

1. The Administration originally submitted this item for the Board's consideration and action in November 2011. Also in November 2011, the Administration submitted for the Board's consideration and action recommended changes to the district's medical and life insurance plans for active and retired employees, also known as OPEB (other post-employment benefits). At the Board's regular November 2011 meeting, however, the Administration requested, and received, from the Board permission to withdraw this item, pending the outcome of the Board's action on the OPEB item. As Board has taken action on the OPEB, the Administration is now resubmitting this item for the Board's consideration.

2. In June 2010, the Milwaukee Board of School Directors adopted the district's FY11 budget. Included in the adopted budget was authorization to borrow $9.8 million in ARRA Qualified School Construction Bonds (QSCB) for the construction of a commissary to improve the quality-control, efficiency, and other aspects of the district's School Nutrition Program. Subsequent investigation of this option resulted in the determination that development of a commissary was not an eligible use for this funding source.

3. In September 2010, the Administration presented a report on school food-service operations. The report indicated that, despite the efforts of School Nutrition Services (SNS) to control costs and to increase revenues, the current SNS operating model is not sustainable. The following three options were identified for evaluation:

- self–operation and building of a commissary,
- food-service-management contractor (FMSC), and
- self-operation and contracting with a pre-plated vendor.

4. On October 11, 2010, the Administration issued RFP 706 for the Comprehensive Management and Operation of a Food Service Program for Milwaukee Public Schools. Proposals were due on November 16, 2010. On October 26, 2010, as a part of the adoption of the FY11 amended budget, the Board directed the cancellation of RFP 706 and any other activity related to the privatization or outsourcing of the food-service functions currently performed by employees of the Milwaukee Public Schools.

5. The action of October 26, 2010, eliminated the options of contracting with a food-service-management contractor or for self-operation and contracting with a pre-plate vendor, as identified in paragraph 2, above. The focus of the evaluation was then concentrated on various options associated with the development of a district-operated commissary facility.

6. In March 2011, the Administration brought forward a request to further explore cost-effective options for elementary school nutrition services and a request for approval of improvements to serving facilities at secondary schools. As a result, the Board:

a. directed the Administration to look at a cost-benefit analysis of any option that will maintain district control of employees, food quality, and distribution, as well as other non-privatization options, with the Administration to report back to the Board no later than August 1, 2011;

b. directed that the then-current request for the $9.7 million of ARRA funding be maintained;

c. directed that the Administration work with the Office of Accountability & Efficiency to report back no later than August 1, 2011;

d. authorized the Administration to proceed with the facility modifications and equipment acquisitions at the secondary schools;

e. authorized the Administration to request issuance of $2.7 million in QSCB funding for recommended modifications and equipment at the secondary schools; and

f. directed the Administration to work with Local 150 to determine cost-savings to be included in the cost-benefits analysis.

7. School Nutrition Services acquired ten vending machines for the secondary sites; however, funding and acquisition of the remaining secondary-school equipment and modifications were delayed until the fiscal-year results of the food-service operation were available.

Administration's Analysis

8. The following summary shows FY2011 year-end results for School Nutrition:

SNS Expenditures	FY11 Adopted Budget	Actual FY11	Variance
Food and Supply	$18,713,634	$19,761,046	$(1,047,412)
Labor Cost	21,122,239	21,258,926	(136,687)
Other operating costs	1,264,127	1,528,97	(263,970)
TOTAL	41,100,000	42,548,069	(1,448,069)
REVENUES	41,100,000	42,091,151	(991,151)
Net	0	(456,918)	(456,918)

In FY11, while the level of labor was being managed to offset increased food costs, the labor costs also included retro-pay for a multi-year contract settlement.

Alternative Service Options Analyzed

9. The Administration compared the *status quo* of three alternatives for providing meal service to elementary school sites with a scenario incorporating a revised benefit-and-compensation package which reflects potential district-wide reforms. The analysis of each alternative also includes the following criteria:

a. Food Quality — It is most desirable that SNS has complete menu control and flexibility to operate within state and federal standards, to incorporate students' likes and dislikes, and to respond to seasonality and availability of food components based on factors such as cost and availability. Consistency in quality of production across the district is uniform and predictable, based on tight quality-control measures and consistent food-handling practices.

b. Efficiency of Service — Pre-plated meals have proven to be the most efficient way to serve elementary students. Efficiency is measured by speed of meal service and assurance that students receive the correct portion of each meal component.

c. Long-term cost containment — Alternatives compared the likelihood that SNS could operate without a deficit and for how long.

10. Previous evaluations and the difficulty involved in financing a district-built commissary caused the Administration to evaluate only the lease-option for development of a single-site commissary.

11. The options presented incorporate green practices when feasible, such as:

- composting of food waste;
- recycling of food packaging;
- such alternative energy sources as biomass gasification and passive solar techniques; and
- use of energy-efficient building and kitchen equipment.

12. The commissary options include two live classrooms for student and community instruction and space for the School Nutrition Services office staff.

13. USDA has specific guidance about new construction and renovation of facilities using federal monies, as indicated in 7 CFR 210.14 and 210.19. The Administration would be required to request expenditure approval from USDA through the Wisconsin Department of Public Instruction, which, in turn, would submit the request to the USDA's Midwest Regional Office to seek final approval from USDA's headquarters in Washington, DC. Prior expenditure-approval would be needed to lease a new facility.

14. The community-partnership options described below resulted from consultation with the Milwaukee Center for Independence (MCFI) the district's current provider of breakfast meals. They were not the result of a bidding process and are presented only as estimates. If the district chooses to pursue the recommended option, a transparent procurement process would be followed in selecting a partner.

a. Scenario 1: Maintain the operational status quo

(1) Food Quality — The current model allows SNS to have complete menu control and flexibility to operate within state and federal standards, to incorporate students' likes and dislikes, and to respond to seasonality and availability of food components, based on factors such as cost and availability. Consistency in quality of production across the district is variable and dependent on the skills and experience of the site staff, as well as their ability to implement quality-control measures and consistent food-handling practices.

(2) Efficiency of Service — The two school-based facilities will provide approximately 12,000 meals, serving only 40 schools. The desired production level is 38,000 meals per day, which is required to serve all elementary schools. Serving each meal component separately or having students self-serve food items decreases speed of meal service and decreases the potential for students to receive the correct portion of each meal component.

(3) Financial — This model is not sustainable. FY13 is already problematic because cost increases would outpace revenues. SNS would make adjustments to prevent this, but there are limited savings to be gained if the current model is maintained. The savings needed to balance in FY13 are nearly $1 million. Over 15 years, a deficit of over $100 million would accumulate (see attachment A to the minutes of your Committee's meeting).

b. Scenario 2: Single-site leased commissary operated solely with district staff, site-based service staffed by district employees

(1) Food Quality — The commissary model ensures that SNS has complete menu control and flexibility to operate within state and federal standards, to incorporate students' likes and dislikes, and to respond to seasonality and availability of food components, based on factors such as cost and availability. Consistency in quality of production across the district is uniform and predictable, based on tight quality-control measures and consistent food-handling practices.

(2) Efficiency of Service — A single-site commissary could produce 38,000 meals per day, providing lunches for all district elementary schools. Pre-plated meals are currently served at 29 sites, and administrators are requesting expansion of the pre-plate service due to the speed of meal service and the assurance that students will receive the correct portion of each meal component.

(3) Financial — This model is sustainable through FY20. By reducing the number of workers needed for food preparation, SNS would be more likely to absorb costs currently subsidized by the general operations fund. The savings needed to balance in FY21 are $0.8 million. Over 15 years, a deficit of $6 million would accumulate (see attachment B to the minutes of your Committee's meeting). Again, SNS would make adjustments, if needed, to balance with projected revenues at that time.

c. Scenario 3: Single-site leased commissary operated with community partner staff, site-based service staffed by district employees

(1) Food Quality — The commissary model allows SNS menu control and flexibility to operate within state and federal standards, to incorporate students' likes and dislikes, and to respond to seasonality and availability of food components, based on factors such as cost and availability. Consistency in quality of production across the district is uniform and predictable, based on tight quality-control measures and consistent food-handling practices.

(2) Efficiency of Service — A single-site commissary could produce 38,000 meals per day, providing lunches for all district elementary schools. Efficiency of meal service would be the same as that described in scenario 2, above.

(3) This model would provide a unique opportunity to create employment and training opportunities for a historically under-represented population.

(4) Financial — This model is sustainable through FY20. In addition to reducing the number of workers needed for food preparation, a portion of the labor would be provided through partnership with a local, community-based organization. SNS would be more likely to absorb costs currently subsidized by the general operations fund. The savings needed to balance in FY21 are $0.5 million. Over 15 years, a deficit of $2 million would accumulate (see attachment C to the minutes of your Committee's meeting). Again, SNS would make adjustments, if needed, to balance with projected revenues at that time.

d. Scenario 4: Purchase pre-packaged meals from a community partner, site-based service staffed by district employees

(1) Food Quality — This model reduces SNS's control and flexibility over menu and meal components, as this would be a function of the partnership agency, with guidance from SNS. Consistency in quality of production across the district is uniform and predictable, based on tight quality-control measures and consistent food-handling practices.

(2) Efficiency of Service — Purchased meals would likely provide adequate pre-packaged meals for the district's entire elementary-school meal requirements.

(3) Financial — This model is sustainable through FY16. The workers needed for food preparation would be provided through partnership with a local, community-based organization. SNS would be more likely to absorb costs currently subsidized by the general operations fund. The savings needed to balance in FY17 are $0.3

million. Over 15 years, a deficit of $44 million would accumulate (see attachment D). In this scenario, SNS would be making adjustments in concert with the partner organization to align costs with revenues.

15. All alternatives evaluated assume that site-based service would be provided by district staff. No alternatives investigated would require lay-offs.

16. These projection for all applicable scenarios assume that that School Nutrition will pay the full utility cost at a commissary, the salary associated with the commissary manager, maintenance of commissary equipment, cleaning of the commissary, additional truck and fuel cost, trash and recycling, and the additional cost for packaging materials. Currently, School Nutrition Services does not fund all of those costs.

17. A commissary manager position would need to be created to manage the operations of the commissary. The position was created in the FY12 budget-adjustment amendments; however, no action has been taken to fill the position.

Conclusion

18. The 15-year fiscal comparison shows that the most advantageous model is the development of a leased commissary site, with the production staffing to be provided by a community partner.

19 MPS would seek to include specifications in the competitive procurement process that keeps jobs local and would attempt to provide employment opportunities to under-represented populations. The procurement would also attempt to control costs to meet the district's revenue constraints. At the same time, the district retains control of menu and food-production quality. Capacity to provide working partnerships of this nature is available locally.

Strategic Plan Compatibility Statement

20. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for School Nutrition Services is projected to be reduced by $3 million based on serving an average of 93,000 meals per day.

Statute, Administrative Policy or Board Rules Statement

21. If the recommended strategy is elected, a process consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements, will be used.

Fiscal Impact Statement

22. This item does not authorize expenditures for FY12. If FY12 costs arise outside of current budget authority due to the implementation (below), the Administration will bring information back to the Board for approval.

23. In the longer term, the Administration's recommendation will result in a sustainable SNS operation. SNS will be able to absorb some costs currently covered by the general fund and achieve a positive balance for several years.

24. Future-year expenditures are also not being authorized. Projections are for planning and decision purposes only. Each year, the SNS's operating budget will be updated and presented to the Board with the Superintendent's proposed budget for the district.

Implementation and Assessment Plan

25. Upon the Board's approval of this item, the Administration will work to lease and develop a site for a commissary adequate to serve, at minimum, the entire elementary population of Milwaukee Public Schools. The lease would come to the Board for approval as soon as possible.

26. Upon approval of the Administration's recommendation, the Administration will issue a Request for Proposal (RFP) incorporating a requirement for community partnership with a local non-profit organization to provide staffing for a leased commissary site.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the Administration to initiate negotiations for a leased site for development of a commissary and direct the Administration to bring the lease to the Board for approval;

2. authorize the Administration to begin the process of securing a community partnership to support the operation of a commissary; and

3. authorize the Administration to seek authorization for development of a single-site commissary from the Department of Public Instruction.

Director Spence moved to approve the Committee's recommendation.

Director Blewett moved a substitute, to approve the Committee's recommendation, substituting in recommendation #2 scenario #2: to authorize the administration to pursue a single-site leased commissary operated solely with district staff, site based service staffed by district employees, and to have the Office of Accountability and Efficiency involved in each stage of the process.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller and Woodward—5.

Noes—Directors Sain, Spence, Voeltner and President Bonds—4.

* * * * *

(Item 12) Action on Construction Fund Projects to Be Funded by Previously Issued Qualified School Construction Bonds

Background

1. On June 4, 2009, the Board approved a capital plan as part of the approval of the district's FY10 budget. On June 4, 2009, the Board also approved funding the FY10 capital projects through American Recovery and Reinvestment Act (ARRA) Qualified School Construction Bonds (QSCB), pending the City's approval of borrowing.

2. The Common Council acted on December 1, 2009, to approve an MPS bond issue to finance $48 million of projects under ARRA.

3. The projects are 85% complete, and there is $8.3 million available to reinvest in major maintenance projects. The $8.3 million is available through project savings and projects that were not completed due to building and program closures.

4. The ARRA's QSCB funds are available now and must be expended by June 2013.

Administration's Analysis

5. The district's cyclic major maintenance program is a managed-component-replacement program that identifies the projected replacement of major building systems and components necessary for the proper functioning of district facilities.

6. The district's FY12 capital budget significantly reduced the funding for major maintenance (currently funded at $2.4 million, with another $3.1 million being contingent upon the future sale of property) to address major maintenance needs.

7. The district has approximately $44.1 million identified in deferred major maintenance needs. A list of maintenance projects is included in the recommendation. This list may include sites that have been identified for closure. Projects at a site identified to be closed will not be completed unless the building is reprogrammed for MPS use or MPS enters into a lease. The Administration will monitor building usage and projects scheduled to move forward to ensure that projects are completed at only those sites that are occupied and operational.

8. The Administration has had discussions with City representatives. The City of Milwaukee must also approve the recommended list of projects.

Strategic Plan Compatibility Statement

9. The recommendation supports the MPS Strategic Plan, Goal 7, that the district's Central Services departments support student learning.

WTAM Strategy: Schools are welcoming, well maintained and accessible for students, families, staff and the community.

WTAM applicable measurable objective: 100% of MPS buildings will receive a rating of good or better (6-10) on the building conditions report.

10. The project list is consistent with the Facilities Master Plan presented to the MBSD in November 2011.

Statute, Administrative Policy or Board Rules Statement

11. This item is consistent with Administrative Policy 501.1(1), Facility Planning.

Fiscal Impact Statement

12. This item authorizes expenditures for specific projects as determined by the Division of Facilities and Maintenance Services. The Board has previously granted authority to issue and use QSCB.

Implementation and Assessment Plan

13. The Administration will take the necessary steps for approval by the City.

14. The Division of Facilities and Maintenance Services will proceed with authorized projects, bringing contract approvals to the Board as required under Administrative Policy 3.09, Purchasing and Bidding Requirements.

Committee's Recommendation

Your Committee recommends that the Board approve the following list of projects from which the Division of Facilities and Maintenance Services will select those to be funded by Qualified School Construction Bonds.

Major Maintenance
Qualified School Construction Bonds — Projects by Type and Site

SCHOOL NAME	PROJECT NAME	TOTAL COST
ALLIANCE	AIR BALANCING	39,892
AUER AVENUE SCHOOL	AIR BALANCING	70,439
BAY VIEW HIGH SCHOOL	PARAPET WALLS — MASONRY	392,089
BAY VIEW HIGH SCHOOL	STAGE LIGHTING & RIGGING	485,160
BAY VIEW HIGH SCHOOL	REPAIR AUDITORIUM CEILING	198,380
BRUCE SCHOOL	PAINTING EXTERIOR	58,440
BURBANK SCHOOL	INSTALL FIRE DETECTION SYSTEM	77,481
BURDICK SCHOOL	CHIMNEYS — MASONRY	53,323
CLARKE STREET SCHOOL	INSTALL EGRESS LIGHTING SYSTEM	153,805
CLEMENT AVE SCHOOL	AIR BALANCING	47,135
CONGRESS SCHOOL	AIR BALANCING	52,712
COOPER SCHOOL	PAINTING EXTERIOR	38,620
CRAIG MONTESSORI SCHOOL	CHIMNEYS — MASONRY	73,905
CUSTER HIGH SCHOOL	ROOF	593,740
EIGHTY-FIRST STREET SCHOOL	AIR BALANCING	46,010
FERNWOOD MONTESSORI SCHOOL	AIR BALANCING	64,628
FRITSCHE CAMPUS	ASPHALT with tot lot	162,800
GAENSLEN SCHOOL	PAINTING EXTERIOR	36,850
GAENSLEN SCHOOL	POOL PIPING	276,712
GAENSLEN SCHOOL	ROOF	353,000
GARLAND SCHOOL	DOOR HARDWARE	75,885
GRANT SCHOOL	ROOF	681,266
HAMILTON HS	EMERGENCY GENERATOR	140,560
HAMILTON HS	STAGE LIGHTING & RIGGING	249,580
JUNEAU HIGH SCHOOL	ASPHALT with tot lot	162,800
JUNEAU HIGH SCHOOL	ROOF	184,452
JUNEAU HIGH SCHOOL	TOILET ROOMS AND SINKS	398,000
JUNEAU HIGH SCHOOL	STAGE LIGHTING & RIGGING	233,600
KING HIGH SCHOOL	PAINTING EXTERIOR	27,800
KING HIGH SCHOOL	SECURITY SCREENS	75,000
KING HIGH SCHOOL	STAGE LIGHTING & RIGGING	568,900
KING MIDDLE YEARS	LOCKERS — CORRIDOR	143,000
LINCOLN MIDDLE SCHOOL	ROOF	948,585
MADISON HIGH SCHOOL	STAGE LIGHTING & RIGGING	233,080
MADISON HIGH SCHOOL	ROOF	545,219
MEC	REPLACE DRAIN TILE	200,000
MEC	AIR BALANCING	235,000
MEC	PARAPET WALLS	353,000
MEC	REPLACE EMS SYSTEM	45,000
MILW CAMPUS FOR CAREER AND TECH ED	ROOF	1,053,271
MILW CAMPUS FOR CAREER AND TECH ED	STAGE LIGHTING & RIGGING	293,740
MILW. HIGH SCHOOL OF THE ARTS	STAGE LIGHTING & RIGGING	293,400
MILWAUKEE SPANISH IMMERSION SCHOOL	AIR BALANCING	55,490
MORGANDALE SCHOOL	ASPHALT	113,230
MORSE MARSHALL	STAGE LIGHTING & RIGGING	146,640

Major Maintenance
Qualified School Construction Bonds — Projects by Type and Site

SCHOOL NAME	PROJECT NAME	TOTAL COST
NORTH DIVISION HS	PAINTING EXTERIOR	39,477
NORTH DIVISION HS	STAGE LIGHTING & RIGGING	559,000
OBAMA ELEMENTARY	ASPHALT with tot lot	162,800
PROJECT STAY	PAINTING EXTERIOR	257,290
PULASKI	ROOF	1,337,824
PULASKI	STAGE LIGHTING & RIGGING	569,000
RIVER TRAIL SCHOOL	MODIFY DRAIN SYSTEM	38,840
RIVERSIDE HIGH SCHOOL	STAGE LIGHTING & RIGGING	585,000
RIVERSIDE HIGH SCHOOL	PAINTING EXTERIOR	75,500
ROOSEVELT MIDDLE SCHOOL	PARAPET WALLS — MASONRY	289,002
SCHOOL SUPPORT CENTER	CHIMNEY	82,127
SHOLES CAMPUS	PAINTING EXTERIOR	83,420
SIXTY - FIFTH STREET SCHOOL	PAINTING EXTERIOR	30,092
SOUTH DIVISION HIGH SCHOOL	STAGE LIGHTING & RIGGING	77,500
STEUBEN CAMPUS	EMERGENCY GENERATOR	190,319
THURSTON WOODS ACADEMY	AIR BALANCING	63,842
VICTORY SCHOOL	PAINTING EXTERIOR	49,030
VINCENT HIGH SCHOOL	STAGE	78,000
VINCENT HS	PAINTING EXTERIOR	80,781
WASHINGTON HIGH SCHOOL	ROOF	857,739
WASHINGTON HS	STAGE LIGHTING & RIGGING	577,100
WCLL	ROOF	660,178
WCLL @ S. SCOTT	ASPHALT with tot lot	162,800
WCLL @ S. SCOTT	SECURITY SYSTEM	53,000
WESTSIDE ACAD. II	PAINTING EXTERIOR	234,045
Sub total		17,925,325

Curriculum Enhancement
Qualified School Construction Bonds — Projects by Site

SCHOOL NAME	CURRICULUM ENHANCEMENT	TOTAL COST
CARVER ACADEMY	PROJECT LEAD THE WAY LAB (PLTW)	25,000
COOPER SCHOOL	PLTW LAB	60,000
FAIRVIEW ELEMENTARY	PLTW LAB	10,000
GAENSLEN SCHOOL	KILN ROOM REMODEL	15,000
HOLMES SCHOOL	PLTW LAB	10,000
PULASKI HIGH SCHOOL	AUTO LAB — AIR COMPRESSOR	50,000
PULASKI HIGH SCHOOL	AUTO LAB — RELOCATE EQUIPMENT	25,000
VINCENT HIGH SCHOOL	PLTW LAB	15,000
WASH. HS OF IT	PRINCIPLES OF ENGINEERING REMODEL	10,000
WCLL @ S. SCOTT	PLTW LAB	309,000
Sub-total		529,000

Adopted with the roll call vote on the balance of the Committee reports.

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NEW BUSINESS
REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Title I District Advisory CounciL (DAC)

Submitted by Director Miller

Parental Involvement Activities

District Advisory Council (DAC) Meeting — January 5, 2012

1. District Advisory Council Officers
   Chairperson: Carmen Mills
   Vice Chairperson: Maria Ortiz
   Recording Secretary: Vacant
   Corresponding Secretary: Norma Anwar
   Parliamentarian: Larry McAdoo
   Members at Large: Jim Davidson, David Robinson, Rosie Caradine-Lewis

2. DAC Member Responsibilities. DAC school parent representatives are responsible for gathering the information from the meeting and reporting it back to their schools. How and when the information is shared are determined by individual schools.

3. DAC Meeting Topic: District Identified for Improvement (DIFI). The DAC members and others in attendance were provided a presentation on the DIFI status of Milwaukee Public Schools.

4. DAC Meetings 2011-2012. DAC meetings are held on the first Thursday of each month. The remaining meetings will be held on February 2, March 1, April 5, May 3, and June 7, 2012.

5. Region V Parent Professional Development Conference
   a. DAC Officers and Members are participating in the planning of the Region V Parent Professional Development Conference, which consists of five states that participate in planning and implementing a regional conference for parents. Milwaukee will be the host city for the 2012 conference.
   b. The conference attendees will be provided workshops and resources to support student success. Parents also have the opportunity to participate in activities such as talent and fashion shows in the evening. A banquet will be held on the closing night of the conference.
   c. Students from each state have the opportunity to apply for the Bobbie Hilliard Scholarship. Students that wish to apply need to complete an application, essay and meet the eligibility requirements.
   d. Registration materials were sent to all schools via the Thursday Update.

6. DAC Contacts. For information regarding the District Advisory Council, please contact Tamara Johnson, District Parent Involvement Coordinator, at 414-475-8310, johnsots@milwaukee.k12.wi.us, or Carmen Mills, DAC Chairperson, at 414-236-9183, millscar2376@gmail.com.

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(Item 2) Report of the Board’s Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

1. Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

2. Mr. Randall introduced MPS Superintendent, Gregory Thornton, to Senator Ron Johnson, and they all held discussion regarding education issues related to MPS.

3. The MPA organized and participated in a meeting with representatives of MPS and Marquette University regarding pursuit of an Upward Bound grant.

4. Mr. Randall participated in a meeting with MPS and GE representatives concerning the MPS African American Boys engagement program. He also met with a representative of M&I Community Development Corporation regarding matching-funds program support.

5. Meetings about MPS Learning Journeys led to a presentation to the Education Committee of the Greater Milwaukee Committee (GMC) by MPS Superintendent, Gregory Thornton; MPS Business & Community Partnerships Coordinator, Denise Callaway; and Time Warner Cable's Regional Vice President of Operations, Tom Adams. Dr. Thornton and Denise Callaway also shared about the MPS College Access Programs.

6. Dr. Karen Jackson, MPS Chief Human Resources Officer, and Mr. Randall met with representatives of Urban Teacher Residency United (UTRU) concerning teacher professional development and a potential residency program.

7. The MPA convened two meetings of representatives from MPS, the Milwaukee Board of School Directors, MTEA, UWM, Cardinal Stritch University, Social Development Commission, Northcott Neighborhood House, and Council for the Spanish Speaking concerning the Campaign for Grade-Level Reading, Milwaukee reading initiative. Another meeting is being planned for early January. Mr. Randall also met with several individuals from various other organizations regarding potential involvement in this initiative. MPS representative and SAGE Coordinator, Krissy Washington, participated in the third technical-assistance webinar.

8. School Board Director Larry Miller met with Mr. Randall regarding George Washington Carver Elementary School.

9. Reggie Newson, Secretary of the Wisconsin Department of Workforce Development, met with Mr. Randall concerning the Youth Council Subcommittee of the Wisconsin Council on Workforce Investment. Development of the first subcommittee meeting agenda and related work are in progress.

10. Mr. Randall met with Ellen Gilligan, CEO of the Greater Milwaukee Foundation, regarding the MPA and the Milwaukee Succeeds initiative.

11. Mr. Randall met with the UWM Associate Vice Chancellor for Facilities regarding building initiatives at UWM.

12. Meetings continued regarding the Riverside track initiative.

13. The Teacher & Principal Quality Work Group has continued to work on the cooperating teachers/placement of student teachers handbook and related material.

<u>Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:</u>

14. Content of the December Math Teacher Leader meeting included:

- focus on learning how to plan and prepare for support of teachers as they use the Instructional Design in their classrooms and articulating steps needed to support teachers in the development of a rich EXPLORE;
- focus on the K-7 content session on deepening understanding of the program of the OA (Operations and Algebraic Thinking) Standards in grades K-2;
- focus on the grades 6-12 content session on deepening understanding of ratio and reflection on teachers' moves to probe student thinking; and
- presentation on teaching with the Common Core State Standards, which included:

- Focus: Unifying themes and guidance on "ways of knowing" the mathematics.
- Coherence: Progressions across grades based on discipline of mathematics and on student learning.
- Understanding: Deep, genuine understanding of mathematics and ability to use that knowledge in real-world situations.

15. The Math Alliance Project met on December 6 and 13.

* * * * *

(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

(1) Family Partnership Associates held Parent Center meetings at each Head Start site during the month of January. The focus of January's meetings was to review program requirements and expectations and to provide parents with information about the Three-Choice school selection process, as well as 2012-2013 Head Start registration, which runs from January 9 through June 1, 2012 .

(2) The Family Partnership Associates participated in Family Engagement training with Mable Jones from Jones Connection on December 16, 2011. The focus of the training was parent outcomes and the parent, family and community engagement framework.

(3) Family Partnership Associates conducted on-site registration at the 25 Head Start sites for the 2012/2013 school year.

(4) The nurses completed healthcare plans for all children with special dietary needs.

(5) Meal monitoring was completed at all Head Start classrooms.

(6) Health and safety monitoring and nursing follow-up of identified health concerns were completed.

(7) The Health Team met twice during January. The content for the February oral health parent meetings was planned.

(8) All 46 formal classroom observations have been completed in the month of January 2012. During these observations, the Education Managers watched classroom activities, checked student files, noted any needed support, and followed up with assistance as needed.

(9) First-semester home visits were completed in the month of January. Instructional staff met families at their homes to share progress and updates on Individualized Development Plans. They also provided activities for each family to work on at home.

(10) Educational Assistants have participated in three Child Development Associate (CDA) trainings. The sessions focused on social and emotional development and positive guidance.

(11) The Mental Health, Disabilities and Social Services Manager conducted mental health observations for Head Start classrooms at ALBA, Forest Home, Hayes, Keefe, and Kluge to ensure that each classroom reflects a structured, nurturing, engaging and emotionally healthful environment.

(12) The Mental Health Professional and the Mental Health, Disabilities and Social Services Manager continued follow-up on referrals related to mental health and classroom-management concerns.

(13) The Head Start Staff participated in staff meetings on January 4, and 17, 2012. The focus of the meetings was program updates. Jesus Santos provided the staff with information regarding Bilingual Education at the January 17, 2012, meeting.

(14) The Mental Health, Disabilities and Social Services Manager participated in transition meetings at Penfield on January 5, 2012, at Curative on January 12, 2012, and at Easter Seals on January 17, 2012. The focus of the meetings was to share information regarding MPS Head Start with families transitioning children from birth-to-three programs into a school setting.

(15) The Head Start Management Team participated in weekly meetings with the MPS Grants office on January 6, 13, 20 (individual work session), and 27, 2012. The focus of the meeting was the Re-competition Grant. These meetings will be held weekly until the Re-competition Grant is completed.

(16) The bi-weekly Family Partnership Associate meetings were held on January 11 and 25, 2012. The focus of the meetings included federal review preparation, health compliance, family engagement, and monitoring of services.

(17) Family Partnership Associates participated in the monthly social work aide meeting held on Friday, January 13, 2012.

(18) The Head Start Management Team meetings were held on January 10, 17, and 24, 2012. An additional meeting is scheduled to be held on January 31, 2012. The focus of the meetings was Head Start Program updates.

(19) Representatives from nine of 25 MPS Head Start sites were represented at the January 14, 2012, Policy Council meeting. The represented sites included Congress, Dr. King, Kagel, Keefe, Kilbourn, Kluge, Longfellow, Sherman, and Westside Academy. Prior to the meeting, the agenda was posted on the parent board at each school site; parents were reminded of the upcoming Policy Council meeting at parent meetings at each school site; each representative and alternate received two phone reminders; and a reminder was sent via email. Future communications about the meetings will also be sent via US mail service.

(20) The Head Start Management Team facilitated the Principals Meetings on December 20, 2010, and January 17, 2012.

(21) Head Start instructional staff participated in the Head Start, HighScope, and SAGE cohort professional development workshop, How to Have an Engaging Science Area, in order to better set up and facilitate play in their classroom learning centers. This workshop took place on January 18, 2012.

(22) On January 18, 2012, instructional staff participated in the Head Start, HighScope, and SAGE cohort's professional development orientation for the second-semester sessions.

(23) Education Managers facilitated a SMART Board training for teachers at Gwen T. Jackson Early Childhood and Elementary School during their January staff meeting on January 18, 2012. This training provided instructional support for integrating technology within the Head Start's 11 Domains of Learning and School-Readiness Goals.

(24) The second Health Services and Community Partners Advisory Committee meeting was held on Friday January 20, 2012. Head Start management staff participated in this meeting, along with several community partners. The purpose of the meeting was to inform policy regarding health services.

(25) A Dental Day was held at Marquette University on January 21, 2012, for Milwaukee children. Head Start parents received letters and phone calls to encourage attendance as appointments for free dental follow-up were provided at the Dental Day.

(26) A Dental Day was held January 24, 2012, at Westside Academy.

(27) The first part of the "Keeping Families Healthy" series began this month, with January's topic being Love and Logic. The first Love and Logic parent meeting was held on Wednesday January 25, 2012. The next meeting will be held on Monday January 30, 2012. The focus of the meeting was to provide simple and easy-to-use techniques to help parents have more fun and less stress while raising responsible kids of all ages. Parents are introduced to Love and Logic techniques that will help with the everyday challenges that they may experience while raising their children.

(28) A Dental Day was held January 31, 2012, at Longfellow School.

Enrollment

(29) As of January 13, 2012, there were 1,015 students enrolled in the Head Start Program. This enrollment number includes 54 students enrolled at a Head Start site funded by state funds. Head Start staff will contact all of the families on the wait-list to fill available seats. If phone communication cannot be made, a letter will be sent to the homes, notifying the families of the available seats. Recruitment flyers were distributed at "Give Kids a Smile Day" on January 21, 2012. Recruitment flyers were given to Community Partners to pass out in their agencies.

(3) As of January 9, 2012, there were 117 students with disabilities enrolled in the Head Start Program.

* * * * *

(Item 4) Report of the Board's Delegate to the Milwaukee Public Library Board of Trustees

Submitted by Director Sain

Your delegate attended the regular meeting of the Milwaukee Public Library Board of Trustees held on Tuesday November 22, 2011, in meeting room 1 of the Central Library, 814 W. Wisconsin Avenue, Milwaukee, Wisconsin.

President Ashanti Hamilton called the meeting of the Milwaukee Public Library Board of Trustees to order at 4:45 p.m.

(1) Mixed-use East Library development. The Building and Development Committee reported that three developers — Stone House Development Inc.; Gorman & Company, Inc.; and HSI Properties, LLC; had presented proposals for the mixed-use East Library development on November 9, 2011. The Library Board approved the Committee's recommendation to accept HIS's proposal and direct the Library Director to work with the developer to refine the building design, identify additional green space for library patrons, and incorporate sustainable features; and to work with the Department of City Development and the City Attorney's Office in preparing the Development Agreement, including an implementation timeline, and attaining all necessary approvals from the City and the Common Council.

(2) 2012 meeting schedule. The Milwaukee Public Library Board of Trustees approved the following meeting schedule for 2012:

Regular Meetings of the Board of Trustees

- January 24, Tuesday, 4:30 p.m. — Central Library Meeting Room 1
- March 27 Tuesday, 4:30 p.m. — Central Library Meeting Room 1
- April 24, Tuesday, 4:30 p.m. — Central Library Meeting Room 1
- May 22, Tuesday, 4:30 p.m. — Central Library Meeting Room 1
- June 26, Tuesday, 4:30 p.m. — Central Library Meeting Room 1
- July 24, Tuesday, 4:30 p.m. — Central Library Meeting Room 1
- September 25, Tuesday, 4:30 p.m. — Central Library Meeting Room 1
- October 23, Tuesday, 4:30 p.m. — Central Library Meeting Room 1
- November 27, Tuesday, 4:30 p.m. — Central Library Meeting Room 1

RECESS: February, August, December

Finance & Personnel Committee

- January 24, Tuesday, 4:15 p.m. — Central Library Meeting Room 1
- April 24, Tuesday, 4:15 p.m. — Central Library Meeting Room 1
- July 24, Tuesday, 4:15 p.m. — Central Library Meeting Room 1
- October 23, Tuesday, 4:15 p.m. — Central Library Meeting Room 1

Library Building & Development Committee
- January 19, Thursday, 8:00 a.m. — Central Library Meeting Room 1
- April 19, Thursday, 8:00 a.m. — Central Library Meeting Room 1
- July 19, Thursday, 8:00 a.m. — Central Library Meeting Room 1
- October 18, Thursday, 8:00 a.m. — Central Library Meeting Room 1

Library Services & Programs Committee
- February 6, Monday, 5:30 p.m. — Central Library Meeting Room 1
- May 7, Monday, 5:30 p.m. — Central Library Meeting Room 1
- July 23, Monday, 5:30 p.m. — Central Library Meeting Room 1
- November 5, Monday, 5:30 p.m. — Central Library Meeting Room 1

Innovation & Strategy Committee
- Meets at the call of the Chair.

Executive Committee
- May 9, Wednesday, 4:00 p.m. — Central Library Meeting Room 1
- December 12, Wednesday, 4:00 p.m. — Central Library Meeting Room 1

(3) Budget update. The Board of Trustees received an update on the Milwaukee Public Library's Year 2012 adopted budget.

- The amounts of salaries and fringe benefits increased slightly to reflect one less mandatory furlough day.
- Although the materials budget increased by $58,7000 over the 2011 budget, the amount is $77,310 less than in 2009 and $852,325 less than the 2000 budget. In 2000, the materials budget was equal to 12% of the Milwaukee Public Library's operating budget. The per-capita spending on materials in 2000 was $3.80, in 2012, that amount will be $2.51. The per-capita spending dollar, rather than a percentage of the operating budget, may be the target amount in future budgets.
- Public service hours will increase by a total of 44.5 additional hours per week system-wide.

(4) 2012 Milwaukee Public Library Schedule of Hours. The Board of Trustees adopted the following schedule of library hours:

(5)

Central Library

Library		Art and Humanities Rooms		Drive-up	
Monday	9 a.m.-8 p.m.	Monday	12-8 p.m.	Monday	7:30 a.m.-6 p.m.
Tuesday	9 a.m.-8 p.m.	Tuesday	12-8 p.m.	Tuesday	7:30 a.m.-6 p.m.
Wednesday	9 a.m.-6:00 p.m.	Wednesday	11 a.m.-6:00 p.m.	Wednesday	7:30 a.m.-6 p.m.
Thursday	9 a.m.-6:00 p.m.	Thursday	11 a.m.-6:00 p.m.	Thursday	7:30 a.m.-6 p.m.
Friday	9 a.m.-6:00 p.m.	Friday	11 a.m.-6:00 p.m.	Friday	7:30 a.m.-6 p.m.
Saturday	9 a.m.-5 :00 p.m.	Saturday	11 a.m.-5 :00 p.m.	Saturday	9 a.m.-5 p.m.
57 hrs/wk vs 54 in 2011		43 hrs/wk vs 42 in 2011		60.5 hrs/wk vs 55 in 2011	

Neighborhood Libraries

King, Mill Road, Tippecanoe		Atkinson, Capitol, Forest Home	
Monday	12 p.m.-8 p.m.	Monday	12 p.m.-8 p.m.
Tuesday	12 p.m.-8 p.m.	Tuesday	12 p.m.-8 p.m.
Wednesday	12 p.m.-8 p.m.	Wednesday	12 p.m.-8 p.m.
Thursday	10 a.m.-6 p.m.	Thursday	10 a.m.-6 p.m.
Friday	10 a.m.-6 p.m.	Friday	Closed
Saturday	Closed	Saturday	10 a.m.-5 p.m.
40 hrs/wk vs 35 in 2011		39 hrs/wk vs 35 in 2011	
Bay View, East, Villard, Washington Park, Zablocki		Center Street	
Monday	10 a.m.-8 p.m.	Monday	9 a.m.-8 p.m.
Tuesday	12 p.m.-8 p.m.	Tuesday	12 p.m.-8 p.m.
Wednesday	12 p.m.-8 p.m.	Wednesday	12 p.m.-8 p.m.
Thursday	12 p.m.-8 p.m	Thursday	12 p.m.-8 p.m
Friday	10 a.m.-6 p.m.	Friday	10:00 a.m.-6 p.m.
Saturday	10 a.m.-5 p.m.	Saturday	10:00 a.m.-5 p.m.
49 hrs/wk vs 45 in 2011		50 hrs/wk, same as 2011	

Sunday Hours: (October-April): 1-5 p.m. at Central, Zablocki, and Capitol Libraries
Furlough Days: TBD

- Trustee Prince commented that the Administration needs to look to areas within the city with the most concentration of young people and to use the library strategically to improve reading scores and supplement classroom learning.
- Responding to a question from Trustee Callaway about the decision process, Director Kiely stated that, although there was no additional money in the budget to increase hours, public service hours had been increased by changing staff schedules: Second-shift workers will no longer get a paid thirty-minute lunch, which will provide thirty minutes of extra productivity.

(5) Milwaukee County Federated Library System (MCFLS) Agreements. The Milwaukee Public Library Board of Trustees approved the 2012-2013 Milwaukee County Federated Library System Agreement. The Milwaukee Public Library Board not, however, approve the proposed 2012-2013 Milwaukee County Federated Library System Resource Agreement.

(6) Personnel Actions. Library administration reported the personnel activity for October 2011.

(7) Financial Report.

a. The financial report for October 2011 was presented:

MILWAUKEE PUBLIC LIBRARY FINANCIAL REPORT
As of October 31,2011

	2011			2010		
REVENUES	Total Budget	% of Total	YTD Actual	Total Budget	% of Total	YTD Actual
CITY						
Fines	$441,000		$260,010	$390,000		$296,531
Lost Materials, etc.	143,700		95,722	147,000		99,142
MCFLS Contracts	800,100		601,706	970,000		617,082
Additional City Appropriation	20,980,573		16,925,803	18,721,619		16,983,455
Total City Revenue	$22,365,373	90%	$17,883,241	$20,228,619	89%	$17,996,210

CONTRACT GRANTS						
Center Street	$465,257		$370,810	$520,883		$437,833
Teacher in the Library	208,000		187,333	208,000		37,390
WTBBL	968,700		235,767	968,700		312,924
ILS	86,715		26,713	94,100		32,115
Total Contract Grant Revenue	$1,728,672	7%	$820,623	$1,791,683	8%	$820,262
FOUNDATION FUNDS	$627,251	3%	$457,308	$676,702	3%	$414,941
TRUST FUND	$118,000	0%	$92,287	$95,000	0%	$62,236
TOTAL REVENUES	$24,839,296	100%	$19,253,459	$22,792,004	100%	$19,293,649

	2011			2010		
EXPENSES	Total Budget	% of Total	YTD Actual	Total Budget	% of Total	YTD Actual
CITY						
Salaries	$12,094,690		$9,726,022	$11,584,227		$10,024,589
Fringe Benefits	6,168,292		5,045,878	4,749,532		5,109,342
Supplies and Services	2,510,837		1,761,191	2,266,424		1,521,130
Equipment (Computers, etc.)	156,554		131,163	251,293		137,254
Materials (Books, media, etc.)	1,435,000		1,218,987	1,377,143		1,203,895
Total City Expenses	$22,365,373	90%	$17,883,241	$20,228,619	89%	$17,996,210
CONTRACT GRANTS						
Center Street	$465,257		$370,810	$520,883		$437,833
Teacher in the Library	208,000		187,333	208,000		37,390
WTBBL	968,700		235,767	968,700		312,924
ILS	86,715		26,713	94,100		32,115
Total Contract Grant Expenses	$1,728,672	7%	$820,623	$1,791,683	8%	$820,262
FOUNDATION FUNDS						
Materials	$450,088		$281,150	$540,218		$247,696
Programming	177,163		176,158	136,484		167,245
Total Foundation Expenses	$627,251	3%	$457,308	$676,702	3%	$414,941
TRUST FUND						
Materials	$68,500		$64,465	$49,500		$28,963
Programming	20,500		10,205	19,500		14,109
Training	8,000		6,574	5,000		1,400
Marketing	19,000		10,499	19,000		15,877
Contingency	2,000		544	2,000		1,887
Total Trust Fund Expenses	$118,000	0%	$92,287	$95,000	0%	$62,236
TOTAL EXPENSES	$24,839,296	100%	$19,253,459	$22,792,004	100%	$19,293,649

b. Library administration reported the financial activity:

U.S. Bancorp Commercial Paper #266067601 (rated A1/P1/F1+) dated 10/06/11 and maturing 11/07111 at a rate of 0.11% .....$580,000.

(8) Library Director's Reports, October 2011. The Board of Trustees received the following report:

Director's Report
October 2011

In this final report for 2011 you will see library staff is continuing their high level of activity in promoting the use of the library and meeting library goals. Since the last report, we participated in the Wisconsin Library Association Conference, welcomed visitors from South Africa, Uganda and other African countries to Central Library and Villard Square, hosted the monthly meeting of the State's Council of Libraries and Network Development (COLAND) at Villard Square, processed the final East Library proposals for community and Board comment and decision-making, and continued to work on outstanding issues at the new Villard Square Branch. In addition, the 2012 Budget was finalized with the Library responding to 3 proposed amendments, with one approved to add hours of service back to the Center Street branch. Additionally, I met with the president of our partner organization, the Wisconsin Marine Historical Society, to discuss plans for upcoming projects, consulted with Art Harrington and the Oak Creek City Attorney on mixed-use library development, and attended a meeting on developing a blueprint for a national digital public library at the Los Angeles Public Library.

Events

Wisconsin Library Association (WLA) Meets in Milwaukee. The 120th annual conference of WLA was held in Milwaukee in early November, attracting librarians from all library types from across the State. Arts and Media Coordinator Mary Milinkovich served on the planning committee as the local arrangements chair. MPL staff offered a number of programs and activities. Director Paula Kiely led a bus tour to the new Villard Square Branch and presented a program with others about mixed-use library development; Librarians Kristina Gomez and Bret Rohlwing sat on a panel discussion of strategies that entering library professionals can use for successful first years of employment; Humanities & Archives Coordinator Virginia Schwartz organized a welcome reception and tours of Central Library; Rare Books Librarian Pat DeFrain and members of the Rare Books Team provided an open house in the Richard E. and Lucile Krug Rare Books Room; Youth and Community Services Coordinator Kelly Hughbanks and staff tours of th e Central Library Children's Room.

Poet Laureate Sponsored Reading with Maria Melendez. Current Milwaukee Poet Laureate Brenda Cardenas presented Maria Melendez at Villard Square on October 19 to an intimate audience of approximately 15 people. This was the first library program held in the new branch. Ms. Melendez read for approximately 20 minutes and engaged the audience who later created a unique oral poem using phrases from her readings.

Outreach

Hispanic Heritage Month. Reference staff members Kristina Gomez, Christine O'Rourke and lillian Scheffner contributed daily po stings for Hispanic Heritage Month,

September 15 through October 15. The contributions of Hispanic Americans and the local Hispanic community were highlighted.

Collections

Local History. On October 2 the Central Library hosted a bi-lingual English/Spanish program, *Tracing your Mexican Genealogy*. Margarita Sandoval Skare, coordinator of the genealogy booth at Mexican Fiesta and Secretary of the Milwaukee County Genealogical Society, introduced resources for tracing a family's Mexican roots. The very attentive audience of eight spanned three generations, and following the presentation the class visited the Frank P. Zeidler Humanities Room to view the Hispanic genealogical materials in the Local History Collection.

Programs

Music Performance. On Saturday, October 22 Central Library was honored to present a special one-hour performance by the Air Force Band of Mid-America Midwest Woodwind Quintet. The performance, which included Renaissance and contemporary music, popular marches and patriotic songs, took place on the first floor of the library, across from the Media Room. Approximately 40 patrons stopped by to listen, but the performance was enjoyed by all library visitors as well, including one patron who said "It's like having a symphony play while you read-what could be better?"

Central Library Green Roof. The last scheduled green roof tour of the year was given on October 31. Visitors from Milwaukee, Wisconsin, Bulgaria, Poland and China, among many other locations, have learned about the roof and enjoyed the view. Tours are led by the Roof Rangers, a team composed of Central librarians and administrators. Tours will start again in April 2012.

Staff

Staff Award Ceremony. On November 17, the Library held its semi-annual Staff Awards Ceremony at Central Library. Years of service pins were awarded to the following staff members:

5-Year Pins — Jeffrey Butcher, Joan Johnson, Jessica Pawelski, Deidre Steward, Aaron Tatum-Massey

10-Year Pins — Clemens Augustynowicz, Chamari Canady, Carolyn Colwell, Rebecca Desch, Corey Megal, Lashauna Miller, Jackelyn Potratz

15-Year Pins — Beth Blaesing, Manuel Cockroft, Brian Hannemann, Kelly Hughbanks, Phyllis Laessig, Joan Larson, Katherine Long, W. Russell Majala, Thomas Olson, Donna Salfer, Barbara Sherman, Nicole Vernon

20-Year Pins — Jeffrey Dadtka, Eric Johnson, Kimberly Tomlinson

25-Year Pins — John Lloyd, Christine Myers, Jean Stem

30-Year Pins — Leah Dosch, Mary Evans, Sandy MacMurdo

MILWAUKEE PUBLIC LIBRARY
Monthly Statistical Report, October 2011

CIRCULATION*

Circulation Unit	This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
Central	54,663	58,287	-6.2%	549,821	498,127	10.4%
Atkinson	8,567	8,282	3.4%	73,230	73,122	0.1%
Capitol	16,079	15,420	4.3%	154,066	146,346	5.3%
Center Street	6,458	7,806	-17.3%	60,725	63,720	-4.7%
Forest Home	13,765	13,557	1.5%	130,439	130,244	0.1%
Martin Luther King	7,538	7,756	-2.8%	69,511	72,003	-3.5%
Mill Road	12,182	12,351	-1.4%	115,042	117,473	-2.1%
Tippecanoe	14,843	15,006	-1.1%	148,891	144,720	2.9%
Villard Square	7,948	8,281	-4.0%	72,033	77,219	-6.7%
YCOS — Outreach	3,867	3,838	0.8%	46,691	36,296	28.6%
SUBTOTAL	145,910	150,584	-3.1%	1,420,449	1,359,270	4.5%

Circulation Unit	This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
BayView*	24,742	22,547	9.7%	243,538	201,461	20.9%
East*	23,022	19,279	19.4%	219,748	177,211	24.0%
Washington Park *	12,093	11,424	5.9%	110,153	104,297	5.6%
Zablocki *	25,905	22,666	14.3%	238,655	206,151	15.8%
SUBTOTAL	85,762	75,916	13.0%	812,0941	689,120	17.8%
TOTAL	231,672	226,500	2.3%	2,232,543	2,048,390	9.0%

**28.6% increase in hours beginning February 28, 2011*

Factors affecting statistics this month:

Increases:

- Atkinson — While closed for two weeks, Villard Avenue patrons visited Atkinson.
- Forest Home — Several popular children's program held.

Decreases:

- System-wide — Remote self renewals included beginning the same month, October 2010.
- Central — Harvest Fest occurred in September of 2011 instead of October, as in 2010.
- Center Street — No longer the only library open Thursday evening.
- Villard Square — Closed for two weeks to prepare for grand opening.

*Remote self-renewals are included with the library that the item was originally checked out at from October 2010 through present. Remote self-renewals is [sic] not included for the months of January 2010 through September 2010.

PATRON COUNT

Circulation Unit	This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
Central	42,862	54,030	-20.7%	444,548	458,874	-3.1%
Atkinson	9,143	8,500	7.6%	79,641	92,511	-13.9%
Capitol	10,816	10,602	2.0%	98,198	107,190	-8.4%
Center Street	14,229	12,323	15.5%	122,743	115,307	6.4%
Forest Home	13,427	12,958	3.6%	125,164	130,039	-3.7%
Martin Luther King	9,693	8,584	12.9%	84,610	84,262	0.4%
Mill Road	8,275	9,462	-12.5%	83,289	96,671	-13.8%
Tippecanoe	9,254	11,443	-19.1%	100,238	103,365	-3.0%
Villard Square	7,403	7,783	-4.9%	73,570	78,667	-6.5%
YCOS — Outreach	344	311	10.6%	3,683	3,373	9.2%
Drive-up Traffic Count	2,608	0	0.0%	27,232	16,172	68.4%
SUBTOTAL	128,054	135,996	-5.8%	1,242,916	1,286,431	-3.4%

Circulation Unit	This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
BayView*	12,472	10,476	19.1%	119,532	104,103	14.8%
East*	13,634	11,570	17.8%	126,239	117,592	7.4%
Washington Park*	15,717	13,664	15.0%	141,399	125,899	12.3%
Zablocki*	16,050	13,710	17.1%	142,610	135,483	5.3%
SUBTOTAL	57,873	49,420	17.1%	529,780	483,077	9.7%
TOTAL	185,927	185,416	0.3%	1,772,696	1,769,508	0.2%

**28.6% increase in hours beginning February 28, 2011*

Factors affecting statistics this month:

Due to construction, the Drive-Up Traffic Count for August, September, and October 2010 was 0.

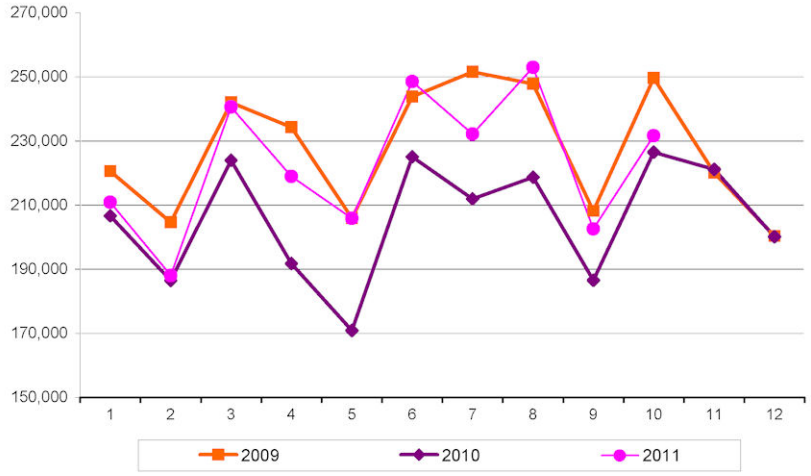
Increases:

- Atkinson — While closed for two weeks, Villard Avenue patrons visited Atkinson.
- Forest Home — Several popular children's programs held.
- M.L. King — Computer classes and children's programs well attended.

Decreases:

- Central — Harvest Fest occurred in September of 2011 instead of October, as in 2010.
- Villard Square — Closed for two weeks to prepare for grand opening.

Milwaukee Public Library Monthly Circulation Totals:
2009 through October 2011



Milwaukee Public Library Monthly Patron Totals:
2009 Through October 2011



Milwaukee Public Library Computer, Internet,
and Electronic Statistics — October 2011

Unique Visitors to the MPL Website					
This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
88,865	85,354	4.1%	813,955	811,320	0.3%
OverDrive Digital Download Circulation					
This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
581	233	149.4%	3,941	2,212	78.2%
Database Hits					
This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
5,187	6,760	-23.3%	52,938	63,598	-16.8%
37.3% In-library 62.7% Remote	32.2% In-library 67.8% Remote		34.4% In-library 65.6% Remote	28% In-library 72% Remote	
Milwaukee Patron Holds Placed Through CountyCat					
This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
37,624	36,908	1.9%	373,298	387,534	-3.7%

Paging Slips						
	This Month	Same Month Last Year	% Increase or Decrease	Year to Date	Previous Year to Date	% Increase or Decrease
Central	10,514	8,057	30.50%	95,298	83,047	14.75%
Atkinson	678	494	37.25%	5,135	5,711	-10.09%
Bay View	2,674	2,506	6.70%	25,424	26,556	-4.26%
Capitol	2,408	2,361	1.99%	22,149	25,170	-12.00%
Center Street	946	981	-3.57%	9,076	10,894	-16.69%
East	2,640	2,534	4.18%	24,228	27,601	-12.22%
Forest Home	860	793	8.45%	8,238	8,595	-4.15%
Martin Luther King	762	937	-18.68%	7,642	8,879	-13.93%
Mill Road	1,213	1,834	-33.86%	11,541	12,475	-7.49%
Tippecanoe	1,272	1,201	5.91%	12,720	12,935	-1.66%
Villard Avenue	442	715	-38.18%	6,906	7,813	-11.61%
Washington Park	1,036	861	20.33%	9,148	8,887	2.94%
Zablocki	1,412	1,452	-2.75%	14,007	13,898	0.78%
YCOS — Outreach	378	122	209.84%	2,429	1,425	70.46%
TOTAL	27,235	24,848	9.61%	253,941	253,886	0.02%

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REPORT OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Report of the President of the Milwaukee Board of School Directors for December 2011 and January 2012

Submitted by President Bonds

During the months of December 2011 and January 2012, President Bonds:

(1) met with various members of the Milwaukee Board of School Directors on MPS issues;

(2) met with Dr. Thornton on various MPS issues;

(3) met with several individuals regarding possible partnership with MPS that will increase our student count;

(4) attended holiday program at St. Marks Church with Dr. Thornton to honor the late Dr. Martin Luther King, Jr.;

(5) met with representatives of the business community on several occasions to discuss partnership issues with them;

(6) talked with other elected officials regarding MPS issues;

(7) met with numerous community leaders on MPS issues;

(8) met with UWM's Dean of Education on possible partnership between UWM and MPS; and

(9) met with MTEA leadership on several issues.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk presented the following communication:

Communication 1112C-008

On January 19, 2012, the Office of Board Governance received, via email, a request from Mr. Oras Carter, Jr., for a hearing regarding MPS's practice of requiring certain students to sign "behavorial agreements" before they are allowed to participate in sports activities.

Referred to the Committee on Parent and Community Engagement.

* * * * *

RESOLUTIONS

Resolution 1112R-021

by Director Miller

WHEREAS, The citywide mentoring program is vital to retaining quality educators and improving the quality of teaching across MPS; and

WHEREAS, The contracts which regulate the district's citywide mentoring program sunsets on June 30, 2012; and

WHEREAS, Currently the district has not formalized plans for the continuation of the expiring mentorship programs; and

WHEREAS, MPS presently has four mentoring programs under the direction of Melissa Bonds, Mentor and Induction Coordinator; Victoria Frazier, Licensing and Pre-Service Specialist and TEAM Program Coordinator; and Dara Atandare, Special Education Program Supervisor; and

WHEREAS, Of the four mentoring programs, the District Citywide Mentoring program, MRP Mentoring program, and UWM Mentoring program are essentially treated as one program, with the TEAM Program being managed separately; and

WHEREAS, The three former programs (hereinafter "the mentoring programs") work with Initial Educators, permit teachers, and interns, with a special emphasis on special education, bilingual education, math, and science teaching; and

WHEREAS, The mentoring programs support new teachers through the most challenging years in their careers; and

WHEREAS, Using the Wisconsin State Teacher Standards, the mentoring programs provide participating teachers with growth strategies in topics ranging from child development and classroom management to best practices and lesson planning; and

WHEREAS, In the case of Initial Educators, the mentoring programs also work with participating teachers on their professional development plans, as required by DPI for career advancement; and

WHEREAS, The citywide mentoring program and its affiliates should be continued past its current term and expanded in order to provider a greater number of valuable development tools to needing teachers; now, therefore, be it

RESOLVED, That the citywide mentoring program become an institutional program within MPS without any term of expiration attached to it; and be it

FURTHER RESOLVED, That the program's current format be revised to expand the length of time spent in working with new teachers beyond the current two years; and be it

FURTHER RESOLVED, That the services provided be tailored to the needs of teacher participants as they continue to develop; and be it

FURTHER RESOLVED, That the work arising from the citywide mentoring program be aligned with both the Danielson Framework and the new Teacher Evaluation System; and be it

FURTHER RESOLVED, That additional support systems be provided to the school-based mentors; and be it

FURTHER RESOLVED, That the administrative efforts of the TEAM program and the citywide mentoring program be coordinated under the same programmatic umbrella, enabling an established system of support to be in place and available for use before a teacher requires the TEAM services.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 1112R-022

by Director Voeltner

WHEREAS, The Centers for Disease Control and Prevention have identified several reasons for the unhealthful diets and related health problems of low-income, urban families, one of which is limited access to safe and affordable fruits and vegetables; and

WHEREAS, Growing Power, an organization that engages children in producing healthful foods for their communities, has a stated goal "to grow food, to grow minds, and to grow community"; and

WHEREAS, Growing Power has previously partnered with MPS in educational projects, including community gardens, a school garden at Maple Tree School, and the Farm Fresh program, which brings fresh produce to 14 MPS schools; and

WHEREAS, Growing Power's programs have enabled MPS students to see first-hand how healthful food is grown, harvested, and prepared and has provided students with exposure to "green" careers; and

WHEREAS, Hands-on learning in a school garden gives students a chance to learn the important life skill of growing one's own food and promotes environmental awareness by exploring the workings of nature; and

WHEREAS, The *Working Together Achieving More, Action Plan to Improve Milwaukee Public Schools* states that a Core Belief of MPS is that "community partnerships add value"; and

WHEREAS, Expanding the partnership between MPS and Growing Power would allow more children to learn about environmental sustainability, prepare for careers in the "green" industry, develop more healthful eating habits, and learn to be good stewards of the environment; and

WHEREAS, On April 12, 2010, the Board approved the recommendations of Resolution 0910R-039, which called for forming a partnership with Growing Power and the identification of schools that would be willing to work with Growing Power to start gardens on their school grounds; and

WHEREAS, According to the November 2011 Facilities Master Plan, MPS has 19 vacant sites that could be used in community partnership efforts, one of which is the Carleton site; now, therefore, be it

RESOLVED, That the Administration be directed to enter into negotiations with Growing Power to lease the Carleton site; and, be it

FURTHER RESOLVED, That the Administration use the negotiated lease as a template for future leases with Growing Power; and, be it

FURTHER RESOLVED, That the Administration is to report the outcome of these negotiations to the Board no later than the September 2012 Board cycle.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board recessed from 8:00 to 8:13 PM.

The Board adjourned at 9:50 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 31, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 5:38 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Blewett—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 26, 2012

To the Members of the Board of School Directors:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 5:30 p.m. until 7:30 p.m. on Tuesday, January 31, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving an informational report on the status of, and future planning for, the district's marketing efforts.

Although this meeting is open to the public, and the public is invited to attend, the Board will not be taking public testimony at this meeting.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Status of School Climate and Safety In Milwaukee Public Schools: A Call for Community Action

This item initiated by the Administration

Administration's Report

1. The Milwaukee Public Schools' vision includes the statement, "Schools will be safe centers of community activity that are welcoming, well maintained, and accessible." For MPS, as the largest urban public school district in the state of Wisconsin, creating safe communities for youth in the city of Milwaukee is a continuing concern.

2. Since December 28, 2011, the Milwaukee Public Schools has mourned the loss of four students to community violence. Multiple community safety concerns, including these deaths, have brought to light that there is cause for continued concern for the safety and wellbeing of the youth in Milwaukee, both in and out of school. This has been reflected in media reports of homicides of school-aged youth, violent crimes by youth, social media incidents, mobbing behavior, robbery, and drug-related incidents.

3. Although, since 2007-2008, trends for violent acts and other negative activities in school have declined, violence in the community continues to impact on our students' lives; therefore, we must keep our vision in the forefront.

4. Since the 2009-2010 school year, Milwaukee Public Schools has also seen a reduction in the number of out-of-school suspensions.

5. Being intentional in strategies to address this issue, MPS has implemented a number of initiatives and programs to move the district forward in addressing the climate and safety in schools.

a. In the 2007-2008 School year, Milwaukee Public Schools implemented the Safe Schools Healthy Students Initiative (SS/HS), which is a comprehensive approach to prevention of youth violence. The SS/HS Initiative is designed to prevent violence and substance abuse among our nation's youth, schools, and communities.

b. In 2008-2009, Milwaukee Public Schools began researching Positive Behavioral Interventions and Supports (PBIS) due to an increasing concern over the large number of out-of-school suspensions. PBIS is a research-based, pro-active, systematic approach for establishing the social, cultural, and behavioral supports needed for schools to be effective learning environments for all students. Through the Safety and Discipline Labor Management Committee, PBIS became a joint district initiative between Milwaukee Public Schools' Office of Family Services and the Milwaukee Teachers' Education Association (MTEA). The goal of this initiative is to reduce classroom disruptions and student suspensions through a school-wide, systematic, three-tiered Response-to-Intervention (RtI) approach.

c. In 2009-2010, Milwaukee Public Schools began the implementation of PBIS at 30 schools. In 2010-2011 PBIS was expanded to 110 schools, and in 2011-2012 it is being implemented across the district.

6. Other district initiatives currently used for prevention and intervention in addressing negative trends in behavior are the following:

a. Truancy Abatement and Burglary Suppression (TABS)

b. Rapid Response Teams

c. School Resource Officers

d. Use of Behavior Reassignment Seats in Partnership Schools

e. Metro Dashboard for data-driven decision making

f. Community Learning Centers.

7. Current efforts to address climate and safety at the school level include the following:

a. Daily weapon scans

b. Safety Deployment Plans

c. School Crisis Plans

d. School Management Plans

e. Proactive Community Engagement

f. Data-driven Decision Making

g. Use of Restorative Practices

h. Mentoring

i. Peer Mediation

j. Love and Logic

k. Second Step

l. Student Leadership Organizations

m. Classroom Organization and Management Practices; and a host of other school/community-determined initiatives

8. Collaboration with both internal and external partners is a continual effort. The Administration recognizes climate and safety as a district-wide effort. The offices of Family Services, Leadership Support and Accountability, School Safety and Security, Curriculum and Instruction, Specialized Services, Wellness and Prevention, Contracted School Services, and Recreation, Athletics, and Community Services will continue to consult and develop initiatives dedicated to creating safe and positive learning environments throughout the district.

9. External collaborations in partnerships with each of the major governmental entities — including the Milwaukee Police Department, Milwaukee County District Attorney's Office, Milwaukee Fire Department, Bureau of Child Welfare, Milwaukee County Behavior Health Systems/ Wraparound Milwaukee, and a host of other philanthropic and community-based organizations such as the Boys' and Girls' Club — continue.

10. In 2011-2012, the Milwaukee Board of School Directors reaffirmed its commitment to PBIS in approving revisions to Administrative Policy 8.28, Student Discipline.

11. The district Administration has named PBIS/Climate for Learning as one of the five areas of focus for the 2011-2012 school year.

12. In 2011-2012, Milwaukee Public Schools began the implementation of the Safe and Supportive Schools grant through the Wisconsin Department of Public Instruction for 24 high schools to help keep students engaged in safe and supportive school environments.

13. The Administration acknowledges that some of the initiatives will take three to five years to fully implement at the school level, but remains committed to implementing a systematic approach to address students' wellbeing and safety.

14. While MPS has shown gains in improving school climate and safety in the schools, our youth need additional support both inside and, most important, outside of school. The Administration recognizes that this must be a community focus. To better ensure that the health and safety of the youth of Milwaukee remain a primary focus for the entire community, the Administration calls for greater support and collaboration from our community partners. We call on our partners to:

a. advocate for school health and safety programs by speaking at community forums and meetings of individual organizations and writing letters to our legislators and to the editors of local newspapers about the needs of our youth and families;

b. serve on school-community committees or volunteer to fill voids in individual school communities by assisting with playground supervision, shelving books in the libraries, etc.;

c. organize or assist with Safe Corridors or parent and community patrols so children can travel to school safely;

d. provide mentoring before, during, and after school;

e. provide or assist with after-school programs to give children environments that are safe from violence and alternatives to drugs;

f. provide school-to-work programs that lead to college, technical training, or additional life-sustaining opportunities after high school; and

g. assist with interventions and supports within the MPS framework.

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The Board adjourned at 7:30 PM.

LYNNE A. SOBCZAK
Director/Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 23, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:34 PM.

Present—Directors Blewett, Falk, Holman, Miller, Spence (7:25 PM), Voeltner, Woodward (6:36 PM) and President Bonds—8.

Absent and excused—Director Sain—1.

The Chair requested a moment of silence to commemorate the passing of two Milwaukee Public Schools' students: Mark Burk, age 18, formerly of WCLL and then Banner Prep, who died of gunshot wounds on February 10, 2012, and Ashley Arcos-Leon, age 4, of Manitoba School, who died from an illness on February 15, 2012.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, or parent or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

DR. M. KATHLEEN MURPHY
MPS COORDINATOR OF HEALTH SERVICES (2001-2011)

Dr. M. Kathleen Murphy could be described as a school nursing pioneer and public health innovator. She joined Milwaukee Public Schools in 2001 as Coordinator of Health Services and immediately began advocating for equitable access to healthcare for Milwaukee children and families.

During Kathleen's tenure with Milwaukee Public Schools, the nurse-to-student ratio went from 1:8,000 students in 2001 to 1:1,600 in 2010-11. Kathleen guided MPS through the H1N1 outbreak of 2009-10 through a measured and rational approach. She completed the highly regarded Robert Wood Johnson Executive Nurse Fellowship Program and obtained her DNP (Doctorate of Nursing Practice) from the University of Minnesota in 2009.

One of the projects Kathleen led was vision screening for K5 and 5th-grade students using auto-refractors purchased through a 2004 Health and Technology Grant from the Department of Commerce. She worked with the Masons and the Wisconsin Coalition of Asian-Indian Organization to fund the purchase of automated external defibrillators (AEDs) for 163 sites in Milwaukee Public Schools. The program, which began with two schools in 2005, now has 223 AEDs deployed in 163 Milwaukee Public Schools. Just this

September, an MPS staff member was revived by CPR trained staff and a parent. In addition, Kathleen mobilized the community to prevent dental disease by funding sealant and varnish programs for numerous elementary schools.

Kathleen served as the Wisconsin Association of School Nurses State Representative to the National Association of School Nurses from 2007-2011. She visited legislators in Washington, DC, and Madison, WI, to advocate for the poor and underserved. She was informed, articulate, and persuasive.

Kathleen worked with MPS health partner Fight Asthma Milwaukee to obtain a CDC grant that provided additional asthma-management education to staff and students in 35 MPS schools. Kathleen served on the Executive Committee of Fight Asthma Milwaukee, as well as on the Board of Directors for Prevent Blindness Wisconsin and many others.

After enlisting the help of Dr. Kimberly Ward, MPS Medical Advisor, she developed an Epipen® protocol for the school nurses in MPS. This protocol has been used three times so far this school year to save the lives of students and staff who experienced severe allergic reactions. In addition, Kathleen and Dr. Ward crafted an albuterol protocol for students who experience an exacerbation of their asthma but have no available inhaler.

Kathleen also coordinated partner-provided services within Milwaukee Public Schools, linking Children's Hospital, Aurora Health Care System, Froedtert Hospital, the Milwaukee Health Department, the various Schools of Nursing, the Medical College of Wisconsin, and other agencies in an effort to ensure equity in health services in every MPS school.

The Milwaukee Board of School Directors recognize and honor Dr. M. Kathleen Murphy for dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Recognition of the Dr. Martin Luther King, Jr., Speech Contest Winners.

Last month, the Board recognized the winners of the 2011-12 Dr. Martin Luther King, Jr., Speech Contest. This month, the Board had the pleasure of hearing the award-winning speeches from the following MPS students.

- Amillia Bell, Elm Creative Arts School — 1st Place, Kindergarten-2nd Grade
- Kira Adkins, Congress School — 1st Place, Grades 3-4
- Gwendolyn Wilks, Elm Creative Arts — 1st Place, Grades 5-6
- Donavon Nathaniel, Rufus King — 1st Place, Grades 9-10

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of January 5, 10, and 26, 2012, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Disallowance of Claim

Office
of the Superintendent

To the Board of School Directors:

In accordance with established procedures, I present the following claim:

- Notice of Claim was served on Milwaukee Public Schools from Attorney Hazel Washington of Law Offices of Hazel Washington, S.C., on behalf of a minor, by parents and natural guardians, Eutrina Herring and Quandale Robbins, related to an incident at Manitoba Summer School on July 11,2011.

  Claim is being made in the sum of $200,000.00 for past pain and suffering and future damages and $2,000,000.00 for punitive damages.

Helmsman Management Corporation, the third-party administrator who investigates general liability claims filed against the school district, has requested that this claims be disallowed.

Therefore, I recommend the Board disallow the above-mentioned claim and place it on file. Under the provisions of Section 119.68 and Section 893.80 of the Wisconsin Statutes, this disallowance will permit the claimants a period of six (6) months to bring suit.

Respectfully Submitted,

Gregory E. Thornton Ed.D.
Superintendent of Schools

Director Miller moved to disallow the claim and place it on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Voeltner, Woodward and President Bonds —7.

Noes—None.

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(Item B) Status Report, with Possible Action, on Damage and Mitigation Work Related to Flooding on July 22, 2010, and June 20, 2011

Office of
the Superintendent

To the Board of School Directors:

The following will serve as an update to the Superintendent's reports to the Board of School Directors of September 30, 2010 regarding the July 22, 2010 flood, and of August 25, 2011, regarding the June 20, 2011, flood damage.

On Thursday, July 22, 2010, the City of Milwaukee had approximately seven inches of rainfall within a two-hour period, resulting in significant flood damage to several MPS properties. As a result of this flood, the District made formal applications to the Federal Emergency Management Agency (FEMA) for mitigation projects for Riverside High School, Clarke St. School, Custer High School, and Milwaukee

School of Languages. FEMA agreed to fund 75% of the cost of the mitigation projects listed below. The balance will be paid by MPS and the state, with each party to be responsible for funding 12.5% of project cost. The following is a list of the completed mitigation work by site:

- Riverside High School:
  Installation of watertight doors, re-grade of site to improve drainage, addition of catch basins and storm sewer, installation of sanitary backwater-preventer valve/manhole and replacement of water fountains on the first floor: $287,989.25
- Clarke St.:
  Installation of two exterior backwater-preventer valves, interior backflow preventers on floor drains $88,704
- Custer High School:
  Installation of additional catch basin, disconnection of exterior storm sewer, installation of exterior backwater-preventer valve, installation of interior backflow preventers on floor drains $348,348
- Milwaukee School of Languages:
  Sealed joints where walls and floors meet increased size of roof drainage system $141,680
- All sites — General debris removal $2,988

All work on the above mitigation projects is complete. Upon receipt of FEMA's certifications of the above work, which is anticipated within the next several weeks, flood coverage will be reinstated at Riverside at a lower limit of $5 million, with a $1 million deductible. (Note: The July 1, 2011, property-insurance renewal excluded flood coverage for the Riverside site.) To fill this gap and the $1 million deductible, effective August 7, 2011, the District purchased federal flood insurance ($0.5 million contents and $0.5 million building).

To date, all remediation work on MPS properties affected by the July 22, 2010, flood has been completed, with the exception of Phase II of the Riverside project. Phase II of the Riverside project relates to restoration of the interior spaces damaged on the lower level — including replacement of cabinetry, storage, flooring, and finishes — and replacement of electrical and low-voltage outlets. MPS is working with the insurance carrier to ensure that all costs associated with Phase II of the Riverside project are covered by insurance.

In addition, on January 22, 2011, in an effort to finalize replacement of contents at Riverside High School, the Administration, on behalf of the Board, executed a third addendum to the District's contract with DEMCO for replacement of contents, under the emergency contracting provision of Administrative Policy 3.09. Addendum #3 to the DEMCO contract was issued in the amount of $200,000, bringing the total value of the DEMCO contract for this flood to $1,200,000.

On June 20, 2011, heavy rains caused significant damage to Riverside High School. This site has been restored to pre-flood condition. To complete the remediation work expeditiously, the District executed an emergency contract with Paul Davis National, Inc., for purposes described below on a "turn-key" basis. To date, Paul Davis's costs are as follows:

Paul Davis's Costs	Actual Costs to Date	Total Original Estimated Costs (See Board Item of August 25, 2011)
Sanitation and Drying	$ 902,770	$ 1,216,513
Contents and Inventory	$ 1,153,415	$ 1,236,467
TOTAL	$ 2,056,185	$ 2,452,980

MPS has completed the electrical and plumbing work, locker removal, and re-installation and the ordering of computer equipment, all of which is estimated to cost $400,000 and is in addition to Paul Davis's costs.

MPS will re-order the sheet music destroyed in the flood. The agreed-upon value of the sheet music reached with the insurance company is $149,149.

The combination of the contract with Paul Davis, work completed by MPS, and the replacement of the sheet music for Riverside's June 20, 2011, loss comes to a total of $2,605,334. The District's insurance carrier is working with vendors to finalize expenditures and to close out the claim. The District's costs are limited to a $50,000 deductible. To date, we have received $1,940,604 from the insurance company, with the final insurance payment expected within the next 90 days upon our completion of outstanding paperwork.

The teamwork among Paul Davis, Riverside High School staff, and MPS Facilities and Maintenance Services and Office of Human Resources staff was very smooth and successful.

Respectfully submitted,

Gregory E. Thornton, Ed.D.
Superintendent of Schools

* * * * *

(Item C) Request for a Closed Session to Discuss, and Possible Action on, Strategies Regarding the Potential Sale or Lease of District Properties Located at 2708 W. Wisconsin Avenue, 1706 W. Highland, 4116 W. Silver Spring Drive, and 2431 S. 10th Street

Office of
the Superintendent

To the Board of School Directors:

The Administration is requesting a closed session for the purpose of developing a negotiating strategy for the possible lease or sale of surplus public properties located at 2708 W. Wisconsin Avenue, 1706 W. Highland, 4116 W. Silver Spring Drive, and 2431 S. 10th Street.

This request is pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board will reconvene in open session to take action on matters considered in executive session and/or to continue with the remainder of its agenda.

Respectfully,

Gregory E. Thornton, Ed.D.
Superintendent of Schools

Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), to develop negotiating strategies for the lease or sale of the properties listed.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Voeltner, Woodward and President Bonds —7.

Noes—None.

The Board retired to executive session at 7:08 PM.

The Board reconvened in open session at 7:35 PM.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 22 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Voeltner moved to accept the reports of the Independent Hearing Officers of January, 25, 26, 27, 30, 31, 2012, and February, 1, 2, 6, 7, 10, 13, 14, 15, 16, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following item:

Accountability, Finance and Personnel Committee, Item 1, action on monthly finance and facilities matters.

On the motion of Director Spence, the balance of the Committee reports was accepted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds —8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1112C-007 from Mr. Oras Carter, Jr., requesting a Hearing Regarding MPS's Practice of Requiring Certain Students to Sign "Behavioral Agreements" before They Are Allowed to Participate in Sports Activities

Background

On January 19, 2012, the Office of Board Governance received, via email, a request from Mr. Oras Carter, Jr., for a hearing regarding MPS's practice of requiring certain students to sign "behavorial agreements" before they are allowed to participate in sports activities.

On February 3, 2012, the Office of Board Governance notified Mr. Carter that the Milwaukee Board of School Directors' Committee on Parent and Community Engagement had scheduled hearing of his communication for its meeting to be held on Thursday, February 9, 2012, to begin at 6:30 p.m. in the Auditorium of the Central Services Building, 5225 W. Vliet Street, Milwaukee, Wisconsin.

Committee's Report

Your Committee reports having provided the opportunity for hearing to Mr. Carter and other interested parties, but that neither Mr. Carter nor any other interested party appeared for the hearing.

* * * * *

(Item 2) Report and Possible Action on District Parental Involvement: Parent-Teacher Conferences

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. Parent-Teacher Conference Q&A

   Q1: What is a parent-teacher conference?

   A1: A parent-teacher conference is a formal meeting between parents/guardians and school staff at which information is shared on a student's progress, academic and social. A parent-teacher conference is a great way to build partnerships between home and school.

   Q2: How do parents benefit?

   A2: Parents benefit from parent-teacher conferences when information is shared on how their children are doing in school. Teachers can provide parents with specific examples of work and behaviors at school. This will allow parents to understand their children's strengths and weaknesses. When parents attend parent-teacher conferences, they impress upon their children that education is important.

   Q3: How do teachers benefit?

   A3: The teacher will gain better insight of a child's personality through the "at-home" perspective of parents. By sharing information about their children, parents allow teachers to gain knowledge on support systems needed to ensure students' success.

   Q4: How do students benefit?

   A4: Students benefit from school-home partnerships that are working together to meet the needs of the students. When students see everyone working together, they have a better attitude about learning and experience decreased discipline issues. A student-led conference also give the student an opportunity to take ownership of his/her learning.

2. Tips for Successful Parent-Teacher Conferences

   a. During the parent-teacher conference:

      (1) Be on time

(2) Address major concerns (positive and negative) first.

(3) Listen, listen, listen

(4) Ask questions

(5) Stay calm

(6) Avoid conflict

(7) Develop partnership strategies to support the student's progress

(8) Share thank-yous (express appreciation to all parties for the time spent).

b. Follow-up:

(1) Parents and teachers should keep in touch with each other on the progress of the partnership strategies.

(2) If the agreement during the conference was to provide a bi-weekly update, both school and home need to stick to the agreement. The inability to follow through on what was agreed upon will immediately send the message to the student that someone is not taking the agreement seriously.

(3) Always state the positives of the progress first, then the negatives. Always thank all parties for keeping up with the agreement.

3. Fall 2011 Parent-Teacher Conference Data

a. During the Fall 2011 parent-teacher conferences, of reporting schools, 47% of the students attending MPS had a parent/guardian or adult attend parent-teacher conferences.

b. During the Fall of 2010, 46% of the students attending MPS were represented at parent-teacher conferences.

4. Goals and Strategies

a. Goal: Increase the number of students represented at parent-teacher conferences during Spring 2012 by 50% over the Spring 2011 count.

b. Strategies: The district will implement the following strategies to meet the goal for Spring 2012.

(1) Provide to parents in a timely manner the dates and times of parent-teacher conferences.

(2) Provide tips on successful parent-teacher conferences to schools and parents.

(3) Work collaboratively to ensure that all schools submit the Parent-Teacher Conference Data Form.

5. Innovative Strategies: Student-Led Conferences

a. Student-led conferences have become a positive alternative to the traditional parent-teacher conferences. They promote active student engagement and are more receptive to parents.

b. Student-led conferences may be conducted in varying formats, but typically run 15-30 minutes and allow an opportunity for the student to present from his/her perspective what he/she has learned. After a student has showcased his/her work, the teacher leads the conversation regarding district expectations and standards and the strengths and areas of improvement for the student. During the conferences, parents listen, ask question of their students, and identify ways in which they can support their children's goals.

c. Student-led conferences promote accountability, pride, and leadership skills in students, active parental participation, and productive parent-student-teacher relationships. Overall, schools that have conducted student-led conferences report increases in parental participation.

d. Student-led conference resources can be found at:

- http://www.educationworld.com,
- http://www.middleweb.com, and
- http://www.edweek.org.

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(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

- Educational leader of school,
- Regional Executive Specialist,
- Regional Coordinator of Specialized Services — special education students only, and
- Department of Specialized Services Equitable Education Opportunity Liaison.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services Equitable Education Opportunity Liaison also follows up and confirms that action has been taken.

4. The following information provides a school cumulative year-to-date report of the Parent Dispute Resolution (PDRS) data. See Attachment to the minutes of your Committee's meeting for specific school data as well as a breakdown of the most frequently occurring issues.

5. The following information provides a 2011-2012 academic year-to-date report of the Parent Dispute Resolution System (PDRS):

Month	Total complaints — All Students	# Open Cases	Average Days Open	Average Days to Close	Monthly Change (Days)	% Special Ed
September	14	NA	NA	2.7	NA	68.8
October	38	11	6.0	3.6	+0.9	69.2
November (as of 11/21)	32	12	5.4	4.2	+0.6	81.2
December (11/21-12/19)	26	9	8.0	5.1	+0.9	74.5

Month	Total complaints — All Students	# Open Cases	Average Days Open	Average Days to Close	Monthly Change (Days)	% Special Ed
January (12/19–1/26)	15	2	2.9	5.6	+0.5	80

PDRS Urgent Facts 2011-2012

— Target: Schools must respond and resolve PDRS complaints within five days.

— Documentation must be completed within the PDRS benchmark period.

— Schools must mail or provide dispositions to parents or receipts to complainants.

— Number of Closed Cases 117

— Average Days to Close ..... 5.6 Days

— Number of Open Cases 2

— Average Days to Close, 2010-2011 Academic Year (July 2010 through June 2011) 11.3

— Average Days to Close, 2010-2011 Academic Year (after monitoring procedures changed in February 2011 ..... 5.9

6. Within the Parent Information System, there are two levels of complaints: One level, called a Parent Information Concern (PIC), is used for minor issues that can easily be resolved. They include appeals, staffing complaints, busing concerns, etc. More complicated complaints or complaints around IEP issues rise to the occasion of PDRS, as outlined in the original SOAP plan.

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(Item 4) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Administration's report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE For Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must complete and submit an LRE plan as part of their School Improvement Plan. Within that plan, schools must identify a team to work on LRE as well as a targeted goal and steps to reach that goal, including professional development

4. Anecdotal results from specialized services staff indicate that:

- Schools are having IEP meetings to move students into more inclusive environments, yet match the services as written in their IEP's. This includes students being programmed into regular education classes, either with or without support, as well as accessing more general education curriculum in existing environments.
- More students with disabilities are being included inside the regular education classroom 80% or more of their day (42.09% this month as opposed to 41.61% last month).
- Slightly more students with disabilities are being self-contained more than 60% of their day (21.90% this month as opposed to 21.82% last month). This number is very slowly increasing and will be an area of concentration in the upcoming months.
- Central Services continues to work with schools to ensure their working knowledge of what is and is not a LRE. At the most recent Banking Day, administration reiterated to all staff in grades K-8, the importance of making appropriate IEP team decisions in regard to LRE. It was emphasized that quality is much more important than quantity in how services are delivered to students with disabilities.
- At the most recent K-8 Banking Day, all teachers that work with students with disabilities, as well as diagnostic teachers and Speech Pathologists, were included in the professional development around Common Core State Standards (CCSS) so as to provide an even deeper foundation for making educationally sound decisions in determining LRE. The main idea is that teachers need to fully understand the CCSS in order to decide whether or not a student is able to access the regular education environment and if not, how to work toward this reality.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A	Students removed from non-disabled peers less than 21% (of school Time).
Indicator #5B	Students removed greater than 60% from non-disabled peers.
Indicator #5C	Students enrolled in separate schools, residential facilities, or Homebound/hospital placements.

6. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State target. Currently the district is posting modest positive movement in two of the three LRE areas. The District has increased the number of students who removed from their non-disabled peers less than 21% of the school day and slightly increased the number of students who are self contained for more than 60% of their day. Schools are in the process of updating their LRE plans. Regional Coordinators of Specialized Services will use this information to further develop individualized support plans.

IDEA-LRE Indicator #5 Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — September 2011	34.44%	21.95%	0.31%
MPS — October 2011	36.97%	21.83%	0.51%
MPS — November 2011	39.26%	21.93%	0.50%
MPS — December 2011	41.61%	21.82%	0.49%
MPS — January 2012	42.09%	21.90%	0.55%

7. The Department of Specialized Services worked with the Regional Teams to ensure the development of school-based LRE Action Plans last month. At this time, all traditional schools have an action plan in place. Next month, Regional Coordinators of Specialized Services (RCSS) will monitor progress on those plans and report to the Acting Director of Specialized Services for possible action.

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(Item 5) Action on a Request for Approval to Apply to the Department of Public Instruction for the Renewal of a Waiver from Special Education Rules Concerning Categorical Labels for Students who Qualify for and Receive Special Education Services

Background

1. The Administration is recommending the Board's approval to seek a renewal of a waiver from Wisconsin Statutes 115.76(5) and 115.782(2)(B)2a to free a maximum of 50 district schools from the necessity of providing categorical labels for students who qualify for and receive special education services. Such approval would extend the current waiver for an additional four-year approval period (until June 2016). In accordance with State Statute 118.38, the Board must hold a public hearing prior to submitting a waiver request to the Wisconsin Department of Public Instruction (DPI).

2. Current state special-education regulations require that a child found by an IEP team to be disabled and in need of special education be given a categorical designation in one of eleven areas at the end of the evaluation process. This designation is necessary for the child to receive special education services; however, such categorical labels are not required by the federal Individuals with Disabilities Education Improvement Act-2004 (IDEA) law.

3. On April 10, 2000, the board, after holding a public hearing as required by state law, requested and was granted a four-year waiver from this regulation by the Wisconsin Department of Public Instruction (DPI) in order to allow the district to classify students as disabled and in need of special education without the use of categorical labels.

4. In January of 2004, the Board, after holding a public hearing as required by state law, requested an extension of the original waiver. The waiver extension was granted by the Department of Public Instruction via letter dated July 8, 2004. The Department of Public Instruction granted the 2004 waiver renewal to expand the non-categorical pilot to include up to 50 schools. On February 27, 2008, the Board, after holding the legally required public hearing, requested another extension of the original waiver. The waiver extension was granted via letter dated August 18, 2008.

5. The non-categorical model of identification is implemented by utilizing the processes in Response to Intervention which was originally known in MPS as Optimizing Success through Problem-solving. This initiative has been a tool in the district since 1999. The outcomes have been presented to the Board on multiple occasions over the course of the initiative.

6. The problem-solving process focuses on interventions within the regular education classroom and on the child's responses to those interventions. When the intensity of the problem and the level of resources necessary are beyond those which can be provided in regular education, a formal referral for

determining specials education eligibility is initiated. A referral will also be initiated at any time if requested by a parent or others.

Administration's Analysis

7. Among the reasons for seeking DPI's waiver to use non-categorical determinations for special education is that research – while finding little support for the idea that unique treatment or teaching methods work for specific learning disabilities, cognitive disabilities, emotional or behavioral disabilities, etc. – does support the view that the same teaching methods work equally well for virtually for all student with disabilities. Use of the techniques of good teaching is good teaching for every student.

8. Our district uses a non-label-drive service delivery, a model consistent with research and best practices. Use of problem-solving processes and measures identifies the same students with learning, language and behavioral concerns as are found using the traditional approach.

9. The non-categorical model is currently being used in eight schools:

Burdick	Maryland Ave.
Hartford	Neeskara
Honey Creek	68th Street Early Childhood Center
Humboldt Park	Starms

10. Outcomes information is provided in the Attachment 1 to the minutes of your Committee's meeting. An analysis of data on the non-categorical special education eligibility determination procedures at these schools indicates that the process is delivered with integrity, benefits students, and is parent-friendly. The assessment approach, which uses authentic data and response to intervention, not only identifies the same students as does the more traditional categorical approach, but also offers educators, students and parents pertinent data for instructional planning and educational decision making. IEP team members using this approach are able to fine tune their assessments to the specific needs of the child and avoid multiple meetings and repeated assessments aimed at finding a label so the child will qualify.

11. The assessment data are directly related to interventions. Students referred for evaluation avoid the negative effects of having a categorical label and begin to receive interventions shortly after a referral. Parents also avoid grappling with the negative effects of the label and find the process to be child-focused and understandable.

Strategic Plan Compatibility Statement

12. The Administration's waiver request supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan:

> Goal 1: Students meet and exceed Wisconsin Academic Standards and graduate prepared for higher education, careers, and citizenship.
>
> Goal 4 School staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy or Board Rules Statement

13. The recommendation is to request a waiver from Wisconsin Statutes 115.76(5) and 115.782(2)(b) 2a in order to remove the necessity of providing categorical labels for students who qualify for and receive special education services. Such approval would continue to allow implementation of non-categorical identification of 50 district schools by the expiration of the four-year approval period. State Statute 118.38 requires the Board to hold a public hearing prior to submitting a waiver extension request for DPI.

Fiscal Impact Statement

14. This request for a waiver would have no fiscal impact.

Implementation and Assessment Plan

15. After public hearing and upon the Board's approval, the Administration will submit the request for the renewal of the waiver to the Department of Public Instruction for consideration and approval.

Committee's Recommendation

Your Committee recommends that the Board approve the Administration's request to submit to the Department of Public Instruction a request for renewal of the waiver from Wisconsin Statutes 115.76(5) and 115.782(2)(b)2a in order to remove the necessity of providing categorical labels for student who qualify for and receive special education services.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Possible Action on an Informational Report and Presentation by CESA #1 Regarding the Blended Learning Consortium

Your Committee reports having received the following informational report from the Administration.

Administrations' Report

1. The Administration has been working closely on a number of projects with CESA #1, including the Blended Learning Consortium. Members of the Milwaukee Board of School Directors have expressed interest in hearing more about this model.

2. This evening, CESA #1 leadership will join the Administration for a brief overview of the model. At the March 2012 meeting of the Committee on Innovation/School Reform, the Administration will present a follow-up presentation which will focus on district's efforts with CESA #1 relative to creating a Blended Learning Consortium with other local districts (Kenosha, Racine).

* * * * *

(Item 2) Action on A Request to Amend the Instrumentality Charter School Contract with Kosciuszko Montessori School

Background

1. On March 20, 2006, the Kosciuszko/Middle Montessori School submitted a petition to become an MPS instrumentality charter school to begin with the 2006-2007 school year and to serve 500 students in grade K3 through grade eight. Following the recommendation of the MPS Charter School Review Panel, approval of the concept by the Milwaukee Board of School Directors, and contract negotiations, a five-year charter contract was approved.

2. On February 28, 2008, the Board approved changing the name from Kosciuszko Middle/Montessori School to Kosciuszko Montessori School and eliminating the middle-school grades.

3. On March 4, 2011, the MPS Charter School Review Team conducted a review of contract compliance and recommended a three-year renewal of the instrumentality charter to begin with the 2011-2012 school year and to end with the 2013-2014 school year.

4. In December 2011, the Board approved the recommendation to cap Kosciuszko Montessori's enrollment at grade three and to allow administrative oversight from the Hayes Bilingual School.

5. The current contract serves 227 full-time-equivalent (FTE) pupils in grade K3 through grade 5 for the 2011-2012 school year, 250 FTE pupils for 2012-2013, and 275 FTE pupils for the 2013-2014 school year. Kosciuszko Montessori is located at 971 West Windlake Avenue.

Administration's Analysis

6. The Administration is requesting that the Board approve modifications to the instrumentality charter contract to reflect the current student population at Kosciuszko Montessori and to better serve the school community.

7. Representatives from the school submitted written notice to request revisions to the contract to support meeting the educational needs of the bilingual population by offering Montessori for native Spanish speakers.

8. The Administration believes that the requested modifications will result in a stronger, more viable Kosciuszko Montessori program in the Kosciuszko Complex. All modifications in this item have been mutually agreed upon by the school representatives, Office of the City Attorney, Board Governance, and MPS Administration.

9. The following contract modifications are being requested:

a. The grade configuration will include only students in grade K3 through grade 3 for the 2012-2013 and 2013-2014 school years.

b. The administrative oversight will be supplied by the principal of Hayes Bilingual School.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

11. This contract is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

12. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the Proposed FY13 Budget.

Implementation and Assessment Plan

13. Upon the Board's approval, this contract will become effective beginning with the 2012-2013 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the instrumentality charter school contract with Kosciuszko Montessori, as attached to the minutes of your Committee's meeting, to serve 227 FTE pupils in grade K3 through grade 5 for the 2011-2012 school year, 250 FTE pupils in grade K3 through grade 3 for 2012-2013, and 275 FTE pupils for the 2013-2014 school year, with the following modifications:

1. The grade configuration will include only students in grade K3 through grade 3 for the 2012-2013 and 2013-2014 school years.

2. The administrative oversight will be supplied by the principal of Hayes Bilingual School.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on a Request to Amend the Non-Instrumentality Charter School Contract with La Causa Charter School

Background

1. On July 31, 2003, the Milwaukee Board of School Directors approved a five-year charter school contract with La Causa, Inc., to establish La Causa Charter School as a non-instrumentality charter school, beginning with the 2003-04 school year and ending on the last regularly scheduled school day of the 2007-08 school year.

2. On July 28, 2011, the Board approved a renewed five-year non-instrumentality charter school with La Causa, Inc., to provide services for a maximum of 640 full-time-equivalent (FTE) seats in grades K4-8.

3. On October 27, 2011, the Board approved a contract modification to increase La Causa's FTE seats from 640 to 666 for the 2011-12 school year.

4. The focus at La Causa Charter School is to bring high-quality programming to children who are English-language learners. Located on the near south side of Milwaukee, children from this diverse urban community receive instruction in technology programs, the space program from NASA, and robotics programs.

5. In July 2003, Wisconsin State Statute 119.72, which gave Milwaukee Public Schools authority to contract with private non-profit, non-sectarian childcare centers located in Milwaukee to provide services to four- and five-year-olds, officially ended. Section 119.235 of the Wisconsin State Statutes gives the authority to the Board to enter into contracts with non-sectarian private schools or agencies located in Milwaukee.

6. On May 24, 2011 the Board approved a one-year contract with La Causa Early Childhood Center (ECC) to provide 60 FTE seats in grades K4 and K5.

7. On October 27, 2011, the Board approved a contract modification to increase La Causa Early Childhood Center's FTE seats from 60 to 75 for the 2011-12 school year.

8. La Causa Early Childhood Center (ECC), located at 809 West Greenfield Avenue, aims to provide quality early education opportunities that help foster the healthy development of all children.

Administration's Analysis

9. The current contract with La Causa Charter School serves 666 FTE seats in grades K4 through 8 for the 2011-2012 school year and 640 pupils in grades K4 through 8 for the 2012-13, 2013-14, 2014-15, and 2015-16 school years.

10. The current contract with La Causa Early Childhood Center serves 75 FTE seats for the 2011-12 school year.

11. Representatives from La Causa, Inc., submitted written notice to request non-renewal of the early childhood contract and modifications to the current charter contract. All modifications addressed in this Board item have been mutually agreed upon by the Office of the City Attorney, Board Governance, and MPS Administration.

12. Non- renewal of the early childhood contract at the end of the 2011-12 school year is being requested, so that the kindergarten students can be enrolled at the La Causa Charter School beginning with the 2012-13 school year.

13. Combining the two programs will allow more supportive services for the early childhood students and successful implementation of a consistent curriculum. Students from the early childhood site would be able to share in the rich fine-arts program available in the charter school.

14. The Administration is recommending the Board approve the non-instrumentality charter school contract with La Causa Charter School, with the modification in the terms that the charter school contract's per-pupil allocation shall be increased to serve 775 FTE pupils in grades K4 through 8 for the 2012-13, 2013-14, 2014-15, and 2015-16 school years.

Strategic Plan Compatibility Statement

15. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%

Statute, Administrative Policy, or Board Rules Statement

16. This contract is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

17. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the FY13 Proposed Budget.

Implementation and Assessment Plan

18. This contract will become effective upon Board approval.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with La Causa Charter School, as attached to the minutes of your Committee's meeting, with the modification in the terms that the charter school contract's per-pupil allocation shall be increased to serve 775 FTE pupils in grades K4 through 8 for the 2012-13, 2013-14, 2014-15 and 2015-16 school years.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on a Request to Amend the Non-Instrumentality Charter School Contract Milwaukee College Prep — Lindsay Heights Campus

Background

1. On March 16, 2011, Milwaukee College Prep submitted a petition for its Lindsay Heights campus to become an MPS non-instrumentality charter school, serving 660 students in the first year, and ramping up to a maximum of 762 students in subsequent years.

2. On March 28, 2011, members of the Charter School Review Panel met to review the charter school petition. With the belief that Milwaukee College Prep has the necessary components to establish a successful charter school, the Panel recommended the concept of the Milwaukee College Prep's proposal.

3. On March 29, 2011, the Board held a public hearing to consider the petition. Milwaukee College Prep's staff and parents expressed their enthusiasm and support for the establishment of the charter school.

4. On March 31, 2011, after the public hearing, the Board approved the concept of Milwaukee College Prep's petition and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Milwaukee College Prep.

5. On April 21, 2011, the Board approved the five-year non-instrumentality charter contract with Milwaukee College Prep — Lindsay Heights Campus, to begin with the 2011-12 school year and to end on the last regularly scheduled school day of the 2015-16 school year. The Milwaukee College Prep — Lindsay Heights Campus is located at 1248 West Lloyd Street.

Administration's Analysis

6. The current contract serves 660 full-time-equivalent (FTE) pupils in grade K4 through grade 8 for the 2011-2012 school year and 762 FTE pupils in grade K4 through grade 8 for the 2012-2013, 2013-2014, 2014-2015, and 2015-2016 school years.

7. Representatives from Milwaukee College Prep submitted written notice to request modifications to the current contract. All modifications addressed in this Board item have been mutually agreed upon by the Office of the City Attorney, Board Governance, and MPS Administration.

8. The charter school is proposing a name change, to honor the heritage of the Lloyd Street building, and a decrease in the enrollment capacity.

9. The Administration is recommending the Board approve the non-instrumentality charter school contract with Milwaukee College Prep — Lindsay Heights Campus, with the following modifications in the terms:

a. the charter school name shall be changed to Milwaukee College Preparatory — Lloyd Street Campus;

b. the charter school contract shall be based on a maximum of 475 FTE pupils in grade K4 through grade eight for the 2011-2012 school year and 510 FTE pupils in grade K4 through grade eight for the 2012-2013, 2013-2014, 2014-2015, and 2015-2016 school years.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%.

Statute, Administrative Policy, or Board Rules Statement

11. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

12. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the proposed FY13 budget.

Implementation and Assessment Plan

13. Upon the Board's approval, the modifications will become effective. A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendations

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Milwaukee College Prep, as attached to the minutes of your Committee's meeting, with the following modifications:

1. the charter school shall be named Milwaukee College Preparatory — Lloyd Street Campus; and

2. the per-pupil allocation shall be for a maximum of 475 FTE pupils in grade K4 through eight for the 2011-2012 school year and 510 FTE pupils in grades K4 through eight for the 2012-2013, 2013-2014, 2014-2015, and 2015-2016 school years.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Milwaukee College Prep-38th Street Campus

Background

1. On January 4, 2010, the Milwaukee College Prep submitted a proposal to become an MPS non-instrumentality charter school, to serve approximately 360 students the first year, ramping up to a maximum capacity of 576 students in kindergarten through 4th grade, beginning with the 2011-2012 school year.

2. On Wednesday, February 22, 2010, members of The MPS Charter School Review Panel met to review the charter school proposal.

3. After a review of the charter proposal by the MPS Charter School Review Panel and a presentation by Milwaukee College Prep, the Panel forwarded Milwaukee College Prep's recommendation to the Board.

4. On April 21, 2011, the Board approved a five-year contract with Milwaukee College Prep, located at 2623 North 38th Street, beginning with the 2011-2012 school year and ending with the 2015-2016 school year.

Analysis

5. The current contract with Milwaukee College Prep-38th Street Campus serves 360 full-time-equivalent (FTE) pupils in grade K4 through grade 4 for the 2011-2012 school year, 432 FTE pupils in

grade K4 through grade 4 for the 2012-2013 school year, 480 FTE pupils in grade K4 through grade 4 for the 2013-2014 school year, and 576 FTE pupils in grade K4 through grade 4 for the 2014-2015 and 2015-2016 school years.

6. Representatives from Milwaukee College Prep submitted written notice to request modifications to the current contract. All modifications addressed in this Board item have been mutually agreed upon by the Office of the City Attorney, Board Governance, and MPS Administration.

7. Due to parents' requests to replicate the Milwaukee College Prep — 36th Street Campus, the charter school has determined that decreasing the student enrollment and adding a grade each year would better serve the school community.

8. The Administration is recommending that the Board approve the non-instrumentality charter school contract with Milwaukee College Prep-38th Street Campus, with the modification in the terms that the charter school contract's per-pupil allocation shall be decreased to serve:

- 275 FTE pupils in grade K4 through grade 4 for the 2011-2012 school year,
- 352 FTE pupils in grade K4 through grade 5 for the 2012-2013 school year,
- 404 FTE pupils in grade K4 through grade 6 for the 2013-2014 school year,
- 456 FTE pupils in grade K4 through grade 7 for the 2014-2015 school year, and
- 510 FTE pupils in grade K4 through grade 8 for the 2015-2016 school year.

Strategic Plan Compatibility Statement

9. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measureable objectives: The percentage of children attending public and private schools in Milwaukee that are enrolled in MPS shall increase to 85%

Statute, Administrative Policy, or Board Rules Statement

10. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

11. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the proposed FY13 budget.

Implementation and Assessment Plan

12. Upon the Board's approval, the modifications will become effective. A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Milwaukee College Prep-38th Street Campus, as attached to the minutes of your Committee's meeting, with the modifications that the charter school contract's per-pupil allocation shall serve a maximum of:

- 275 FTE pupils in grade K4 through grade 4 for the 2011-2012 school year,
- 352 FTE pupils in grade K4 through grade 5 for the 2012-2013 school year,

- 404 FTE pupils in grade K4 through grade 6 for the 2013-2014 school year,
- 456 FTE pupils in grade K4 through grade 7 for the 2014-2015 school year, and
- 510 FTE pupils in grade K4 through grade 8 for the 2015-2016 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Seeds of Health, Inc., for Milwaukee Community Cyber High School (MC2)

Background

1. On January 4, 2010, Seeds of Health, Inc., submitted a proposal for an MPS non-instrumentality virtual charter school to serve approximately 100 students in grades 9 through 12 the first year, ramping up to a maximum capacity of 300 students.

2. On February 16, 2010, members of the MPS Charter School Review Panel met to review the charter school proposal. At that meeting, staff and members of the community demonstrated their passion, commitment, and support for the Milwaukee Community Cyber High School's proposal.

3. On March 25, 2010, after the public hearing, the Milwaukee Board of School Directors approved the concept of the Milwaukee Community Cyber High School.

4. On June 24, 2010, the Board approved a charter contract with Seeds of Health, Inc, establishing Milwaukee Community Cyber High School. The term of the contract is for five years, beginning with the 2010-2011 school year, and ending with the 2014-2015 school year. Milwaukee Community Cyber High School is located at 131 South 1st Street.

Analysis

5. The current contract with Seeds of Health, Inc., for Milwaukee Community Cyber High School serves 100 full-time-equivalent (FTE) pupils in grades 9 through 12 for the 2010-2011 school year, 200 pupils in grades 9 through 12 for the 2011-12 school year, and 300 pupils in grades 9 through 12 for the 2012-2013, 2013-2014, and 2014-2015 school years.

6. Based on a desire to enhance its educational program, Milwaukee Community Cyber High School is seeking to expand opportunities for young people in the city of Milwaukee to receive high-school diplomas. The Administration believes that Milwaukee Community Cyber High School has the capacity to provide an effective educational program to support young people.

7. Representatives from the Seeds of Health, Inc., met with representatives from the Office of Board Governance, City Attorney, and MPS Administration on January 31, 2012, to negotiate contract modifications. All modifications addressed in this Board item have been mutually agreed upon by all parties previously listed.

8. The Administration is requesting amendments in the language of the non-instrumentality charter contract, with the following modifications:

a. charter school shall be authorized to provide educational instruction at a second site, Milwaukee Job Corps Center, 6665 North 60th Street;

b. charter school shall be authorized to provide a GED Option 2 (GED O2) program at the Milwaukee Job Corps location;

c. the contract shall include language to reflect its blended virtual program at both the MC^2 location and Milwaukee Job Corps location;

d. Appendix A of the contract shall reflect language to describe the GED O2 program and eligibility;

e. modified contract language will reflect more accurately the performance measures as it relates to the blended virtual school program and the GED O2 program;

f. admission-requirement language shall be modified to ensure that students are provided information about other MPS GED O2 programs if they are not interested in the Milwaukee Job Corps program; and

g. performance criteria will be updated by eliminating the criterion relating to early childhood schools, as it is not applicable.

Strategic Plan Compatibility Statement

9. This recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: High school graduates are prepared for higher education, careers and citizenship.

WTAM applicable measureable objectives: 75% of ninth graders will graduate in four years.

Statute, Administrative Policy, or Board Rules Statement

10. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

11. This item does not authorize expenditures. The funds for this charter school contract will be included as part of the proposed FY13 budget.

Implementation and Assessment Plan

12. Upon the Board's approval, the charter contract will become effective. A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Seeds of Health, Inc., for Milwaukee Community Cyber High School, as attached to the minutes of your Committee's meeting, to service a maximum of 100 FTE pupils in grades 9 through 12 for the 2010-2011 school year, 200 pupils for the 2011-12 school year, and 300 pupils for the 2012-2013, 2013-2014, and 2014-2015 school years, with the following modifications in terms:

1. charter school shall be authorized to provide educational instruction at a second site, Milwaukee Job Corps Center, 6665 North 60th Street;

2. charter school shall be authorized to provide a GED Option 2 (GED O2) program at the Milwaukee Job Corps location;

3. the contract shall include language to reflect its blended virtual program at both the MC^2 location and Milwaukee Job Corps location;

4. Appendix A of the contract shall reflect language to describe the GED O2 program and eligibility;

5. modified contract language will reflect more accurately the performance measures as it relates to the blended virtual school program and the GED O2 program;

6. admission-requirement language shall be modified to ensure that students are provided information about other MPS GED O2 programs if they are not interested in the Milwaukee Job Corps program; and

7. performance criteria will be updated by eliminating the criterion relating to early childhood schools, as it is not applicable.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Charter School Proposal from the Milwaukee Teacher Education Center (MTEC)

Background

On December 29, 2011, the Milwaukee Teacher Education Center (MTEC) submitted a proposal for its School of Environmental Sciences (MSOES) to become a MPS non-instrumentality charter school, serving approximately 480 students in the first year, 555 students in the second year, 630 students in the third year, 705 students in the fourth year, and 780 students in the fifth year. The school is proposing to offer enrollment for students in the following grades, beginning with the 2013-2014 school year:

School Year	Grade Level
1st Year	Head Start through 3rd Grade
2nd Year	Head Start through 4th Grade
3rd Year	Head Start through 5th Grade
4th Year	Head Start through 6th Grade
5th Year	Head Start through 7th Grade

The Charter School Review Panel met on Friday, January 20, 2012, to review the MTEC MSOES charter school proposal. At that meeting, the school leaders for MSOES made a presentation before the Charter School Review Panel, outlining the framework for the charter school.

Analysis

1. After careful review, the Panel decided to recommend the concept of the MTEC School of Environmental Sciences proposal to become an MPS non-instrumentality charter school. The Panel believes that the MTEC proposal has the components necessary to establish a successful charter school. Some of the factors contributing to the recommendation are that MSOES:

   a. proposes a unique educational plan wherein all students graduate environmentally literate and prepared to contribute to a sustainable future;

   b. offers STEAM integration, with an emphasis on scientific methods and inquiry and observation, as well as data collection/analysis and presentation;

   c. follows the Green Ribbon Schools model, which promotes an eco-friendly campus, emphasizes health and fitness, and provides both natural classrooms and nature adventures through the development of community gardens, aquaponics, and field investigation; and

   d. targets students and parents who want more rigorous academics by providing accelerated curriculum and technology integration in each classroom, along with an emphasis on post-secondary and career-focused learning.

2. The MPS Charter School Review Panel recommends that the concept of the proposal be approved at this time.

Strategic Plan Compatibility Statement

3. MPS Charter Schools support Goal: 2, that school communities work together for improvement in academic achievement, of the district's *Working Together, Achieving More* Strategic Plan to improve Milwaukee Public Schools.

Statute, Administrative Policy or Board Rules Statement

4. Pursuant to Administrative Procedure 9.12, Charter School Petitions and Proposals, "MPS charter school petitions and proposals must conform to all of the requirements specified in sec 118.40 of the Wisconsin Statues and MPS Administrative Policy 9.12."

5. The Charter School Review Panel has determined that all of the proposal requirements described in Wisconsin State Statute 118.40 and Administrative Policy 9.12 have been met through the MTEC proposal submission.

Fiscal Impact Statement

6. This item does not authorize expenditures.

7. The school is seeking a five–year contract and has projected that total student enrollment will reach 780 students during the fifth year.

8. Upon approval by the Board, the FY14 budget will allocate funds to this non-instrumentality charter school in the same manner in which it does to other MPS non-instrumentality charter schools.

Committee's Recommendation

Your Committee recommends that the Board accept the concept of the MTEC School of Environmental Sciences and authorize the Superintendent's designee, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from MTEC in anticipation of the establishment of an MPS non-instrumentality charter school for the 2013-2014 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance and Facilities Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Acceptance of the Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $25;000; Report on Vendors with Cumulative Contract Amounts over $50;000; and Acceptance of Donations

Authorization to Make Purchases

Copies of all bids are sent to ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

African-American Chamber of Commerce
Business Educational Consortium Inc.
The Business Council Inc.
Disadvantaged Business Development for Milwaukee County
Hispanic Chamber of Commerce
Milwaukee Indian Economic Development Agency

Milwaukee Minority Chamber of Commerce
Milwaukee Urban League
Wisconsin Business Resource Center Inc.
Wisconsin Women's Business Initiative Corporation

B-5647 Authorization to Contract with Event Metal Detectors, LLC, for Walk-through Metal-Detector Security Systems

The Administration requests authorization to enter into a contract with Event Metal Detectors, LLC, the low complying bidder, to provide Garrett# PD6500 i walk-through metal-detector security systems to all MPS schools and departments.

The cost of the metal detectors is $3,135.50 each. The blanket contract allows the purchase of up to 50 metal detectors over three years.

This will be a blanket contract for three years with an estimated dollar value not to exceed $160,000. Any expenditures in excess of that amount will be brought back to the Board for approval.

Budget Code: OGA-0-0-SST-DW-ENCQ (School Safety — Non-capital Equipment) .....not to exceed $160,000

Acceptance of the Report of Revenues and Expenses

To the Milwaukee Board of School Directors:

Below is a summary of Fiscal Year 2012 revenues as of December 31, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 903,672,482	$ —	$ 903,672,482	$ 121,071,234	$ 214,795,751	$ 688,876,731	24%
Categorically Aided	198,399,657	*30,810,694	229,210,351	15,369,563	55,267,758	173,942,593	24%
School Nutrition	42,158,891		42,158,891	3,391,206	8,970,115	33,188,776	21%
Construction	8,627,012		8,627,012	256,114	1,484,290	7,142,722	170/.
Extension	20,868,734	—	20,868,734	47,313	860,684	20,008,050	4%
Total All Funds	$ 1,173,726,776	$ 30,810,694	$ 1,204,537,470	$ 140,135,430	$ 281,378,598	$ 923,158,872	23%

Below is a summary of Fiscal Year 2012 expenditures and encumbrances as of December 31, 2011, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers**	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 903,672,482	$ 26,541,672	$ 930,214,154	$ 71,358,517	$ 408,833,530	$ 521,380,624	44%
Categorically Aided	198,399,657	30,810,694(1)	229,210,351	15,806,316	113,375,415	115,834,936	49%
School Nutrition	42,158,891	205,229	42,364,120	5,360,658	18,492,638	23,871,482	44%
Construction	8,627,012	78,184,708	86,811,720	1,630,321	86,811,720	—	100%
Extension	20,868,734	3,756,962	24,625,696	692,101	11,418,172	13,207,524	46%
Total All Funds	$ 1,173,726,776	$ 139,499,265	$ 1,313,226,041	$ 94,847,913	$ 638,931,475	$ 674,294,566	49%

*Represents Fiscal Year 2011 grants realized in Fiscal Year 2012, plus new grants after the adopted budget.
**Represents Board-approved transfers during Fiscal Year 2012 and appropriations for purchases encumbered in Fiscal Year 2011.

Respectfully submitted,

Gerald Pace
Chief Finance Officer

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2011, through December 31, 2011.

School Operations Fund

Expenditures, encumbrances, and commitments through December totaled $408,833,530, or 44% of the revised budget.

District Contingent Fund

The balance at December 31, 2011, was $150,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2011 (restated)	$ 150,000
Approved Transfers:	
None	–0
Balance — December 31, 2011	$ 150,000

Construction Fund

Expenditures, encumbrances, and commitments through December totaled $86,811,720, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through December totaled $11,418,172, or 46% of the revised budget.

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000 and on Vendors with Cumulative Contract Amounts over $50,000

In accordance with action taken by the Board at its meeting on September 22, 2009, these monthly reports have been attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Bay View High School	Michael P. Gonia	$500.00	Korn Scholarship Fund
Clemens School	Tangible Word Ministries	$89.00	Money for school lunches
Clement Avenue	Kohl's Cares	$1,100.00	Supplies
Fernwood Montessori	General Mills Box Tops for Education	$961.90	Monetary donation for educational materials
Greenfield School	411 Building	$200.00	Holiday program
Hayes Bilingual	Associación Médica Hispano Americana de Wisconsin	$300.00	School needs
Homeless Education Program	Aurora Employee Assistance Program	$150.00	Gloves, hats, and scarves
Homeless Education Program	Facilities & Maintenance Services	$1,150	Christmas gifts for students
Homeless Education Program	Feed the Children	$73,342.12	Backpacks/school supplies

School	Donor	Amount	Gift or Purpose
Homeless Education Program	Gateway Technical College Electronics Club	$330.00	Used clothing
Homeless Education Program	Greater Galilee Missionary Baptist Church	$600.00	Hygiene kits, hats, scarves, gloves
Homeless Education Program	Leann Delany	$250.00	Coats with gloves and hats
Homeless Education Program	MATC	$820.00	Hygiene kits
Homeless Education Program	MPS Administrators — ASC	$500.00	Food, hygiene items, clothing
Homeless Education Program	MPS Psychologists	$2,342.00	Socks
Homeless Education Program	MPS Social Workers	$6,162.00	Socks
Homeless Education Program	MPS Specialized & Family Services	$1,250.00	Toys
Homeless Education Program	MPS Specialized & Family Services	$40.00	Wal-Mart/Target gift cards
Humboldt Park	Bay View Neighborhood Association	$500.00	Monetary donation for purchase of educational equipment for the school
Morse•Marshall	Hergert Foundation LTD	$10,000.00	To fund Camp Side by Side Special Needs Camp
Office of Family Services	UWM Bookstore	$62.75	Spirit gear for giveaways for families that attend parental involvement activities
Riverside High School	Baseball Tomorrow Fund	$5,000.00	Baseball equipment for baseball team
Riverside High School	Boys Swim Parents	$500.00	Donation to swim team
Rogers Street Academy	Milwaukee Kickers	$800.00	To be used for student service learning group
Rufus King High School	Northwestern Mutual Foundation	$50.00	Matching gifts program
Rufus King High School	Kiwanis Club of Milwaukee	$500.00	For Key Club to use for fees, shirts, volunteering
Rufus King High School	The Bammel Family	$250.00	Donation to cross-country team
School to Work Transition Program	The Bon-Ton Stores, Inc.	$122.86	Funds to be used for student aid program
School to Work Transition Program	Imagine Nation Books, LTD.	$91.42	Funds to be used for student aid program
Team Milwaukee Special Olympics	National Association of Letter Carriers	$50.00	Monetary donation
Team Milwaukee Special Olympics	Robert Ringdale	$30.00	To assist athletes with registration fee for Special Olympics events
Vieau School	Aviles & Associates	$500.00	Donation for Christmas baskets
Vieau School	Panadería El Sol de Mexico LLC	$1,000.00	Donation for computer lab/student involvement
Vieau School	Dagoberto & Aide Ibarra	$1,500.00	Donation for computer lab/student involvement
Vieau School	Rosen Nissan	$150.00	Donation to soccer team
Vieau School	Quick Cuts	$100.00	Donation to soccer team

School	Donor	Amount	Gift or Purpose
Vieau School	Cheryl Lezama	$170.00	Donation to soccer team
Washington HS	Society for Information Management	$1,500.00	iFair support
Zablocki Elementary School	James McLure	$100.00	To help purchase Math Night prizes

Committee's Recommendation

Your Committee recommends that the Board authorize the purchases as listed and accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Director Voeltner moved to approve to Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds —8.

Noes—None.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Marcia Cunningham Rufus King	School Secretary I $22,445.64/yr.	01-12-12
5	Rebecca Cope Nutrition Technician	Nutrition Technician $50,640.00/yr.	01-23-12
2	Darin Gordon School Safety	School Safety Assistant $22,200.64/yr.	01-30-12
2	Teresa Henry Morse•Marshall	School Secretary I $22,445.64/yr.	01-05-12
5	Shawn Peters Fac. & Main. Services	Building Laborer $50,640.00/yr.	02-13-12
2	Lauren Sanders School Safety	School Safety Assistant $22,200.64/yr.	01-30-12
5	Pierce Smith Fac. & Main. Services	Electrician $63,080.00/yr.	01-17-12
		Promotions	
5	Adrianne Beck Payroll	Payroll Assistant I $30,745.02/yr.	01-23-12
2	Anthony Davison Milw. Academy of Chinese Lang.	Boiler Attendant Trainee $36,171.72/yr.	01-26-12
2	Leon Donald Building Operations	School Engineer I $40,492.14/yr.	01-23-12

2	Steven Morris Building Operations	School Engineer I $40,492.14/yr.	01-23-12
5	Helene Rondorf Payroll	Payroll Assistant II $41,454.55/yr.	01-03-12
2	Derrick Roundtree Building Operations	School Engineer I $40,492.14/yr.	01-23-12
2	LaTanya Rushing Washington	Secretary II $34,846.66/yr.	02-06-12
2	Samuel Taylor Building Operations	School Engineer I $41,856.88/yr.	01-23-12

Changes in Status

Carl Love[1] School Safety	School Safety Assistant $22,200.64/yr.	01-30-12
Debra Nash[1] School Safety	School Safety Assistant $22,200.64/yr.	01-30-12
Norma Perencivic[2] Clement	School Secretary I $12,168.00/yr.	01-23-12

[1]From a Paraprofessional Educational Assistant
[2]From a 10-month to a 10-month hourly position

Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2012:		
Hoyt, Stacy	81st Street	February 3, 2012
Means, Kimberly	Education Serv. Ofc	March 27, 2012
Ruppelt, Tara	Metcalfe	February 10, 2012
Illness Leave, June 2012:		
Canser, Nneka	Westside Academy I	March 5, 2012
Slavens, Anne	Itinerant	January 9, 2012
Varick Cooper, Linda	Forest Home	December 20, 2011
Personal Leave Extension, June 2012:		
Ware, Ernestine	On Leave	January 23, 2012
Personal Leave, June 2012:		
Dashev, Sava	Bradley Tech	January 23, 2012
Dion Simon, Deborah	Itinerant	December 14, 2011
Franke, Emily	Itinerant	December 14, 2011
Funk, Brenda	Itinerant	December 14, 2011
Gresl, Kristen	Itinerant	December 14, 2011
Shepherd, Victoria	Itinerant	January 23, 2012
Sabbatical Leave Ext, June 2012:		
Cusma, David	On Leave	January 23, 2012

Report on Certificated Resignations and Classified Retirements

Classified Retirements

Name	Position	Effective Date
James Klasinski	School Kitchen Mgr. II	01-28-12
Gloria Martin	Food Service Assistant	01-28-12
Dennis Murphy	Para Educational Asst.	01-03-12

Joyce Piszczek	Food Service Assistant	01-21-12
Ramiro Rivas	Boiler Attendant	01-04-12
Andrew Sarnecki	Bldg. Service Helper I	01-14-12
Bruce Shepherd	School Engineer III	01-04-12

Certificated Resignations

Name	Position	Effective Date
Constance Aehl	Teacher	06/14/12
Elizabeth Barrera	Teacher	01/19/11
Stephen Blonien	Teacher	06/14/12
Wesley Chism	Teacher	06/14/12
Robert Chmielewski	Teacher	06/14/12
Cindy Crebbin	Teacher	01/20/12
Megan DeWees	Teacher	01/27/12
Joseph DiFrances	Teacher	06/14/12
David Fox	Teacher	02/28/12
Paul Gessner	Asst. Prin	02/06/12
Meghan Goss	Teacher	02/20/12
Kristen Gresl	Teacher	02/20/12
Penny Heine	Teacher	06/14/12
Julie Holbrook	Teacher	01/20/12
Paul Isham	Intern Tc	12/13/11
Gayle Kasperski	Teacher	03/14/12
Diane Kjos	Teacher	01/20/12
Charles LeBlanc	Teacher	01/16/12
Lynn Lewandowski	Teacher	03/02/12
Charles Marks	Asst. Prin	02/20/12
Colleen Marquardt	Teacher	06/14/12
Manuel Martinez	Teacher	06/14/12
Timothy McElhatton	Data Spec	02/01/12
Sarah Mitchell	Teacher	06/14/12
Vickie Mokros	Teacher	06/22/12
Patricia Peplinski	Teacher	06/14/12
Lynn Rinderle	Teacher	06/14/12
Rhonda Rodriguez	Teacher	06/14/12
Inderjeet Saini	Teacher	01/20/12
Jennifer Schultz	Teacher	02/10/12
Morgan Schumann	Teacher	01/13/12
Erica Silberman	Teacher	01/20/12
Joanne Smith	Teacher	06/14/12
Cal Stanke	Teacher	01/18/12
Julie Swenson	Teacher	01/20/12
Jean Tauer	Teacher	06/14/12
Pamela Wiemer	Teacher	02/01/12
Marilyn Wohlgemuth	Teacher	06/14/12
Andrew Wusler	Teacher	01/20/12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for January 2012 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classification indicated, effective upon approval by the Board:

2,r	Latricia Johnson	Professional Development Registrar Office of Curriculum & Instruction	Schedule 03, Range 06A $81,905
5(r)	Jody Bloyer	Principal Bradley Tech High School	Schedule 03, Range 15A $120,313
5(r)	Jeff Grzeca	Hazardous Materials Supervisor Facilities & Maintenance	Schedule 03, Range 07A $82,117

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on the Award of Professional Services Contracts with Various Vendors for Technology Services under the E-Rate Program

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts:

Various RFPs Authorization to Contract with Various Vendors for Technology Services under the E-Rate Program

Annually, the district participates in the federal E-Rate program, which provides partial funding to public K12 schools and public libraries to help defray the cost of telecommunications services. In addition, there is funding available for technology networks, selected hardware, and support services. The program is administered by the Federal Communications Commission.

MPS issued four RFPs to choose vendors for the PBX maintenance services, basic maintenance of Cisco equipment, long-distance telephone service, and TTY service. The results are summarized in the table below:

RFP	Vendor Name	Description	Total One-Year	Total Three-Year	Anticipated E-Rate Share	Anticipated MPS Share
765	Wisconsin Wireless Communications Corporation	PBX Maintenance	$180,000		$0	$180,000.00
766	NETech Corporation	Basic Maintenance of Cisco Equipment	$63,000		$0	$63,000.00
763	US Xchange of Wisconsin LLC	Long-Distance Telephone Service		$30,000.00	$25,200.00	$4,800.00
764	HITEC Group International, Inc.	TTY Service		$183,060.00	$153,770.40	$29,289.60
Subtotals			$243,000	$213,060.00	$178,970.40	$277,089.60
Total expenditures sought for three years, including both E-Rate share and MPS share						$456,060.00

MPS has included 100% of the anticipated expenditures for basic maintenance of PBXs and basic maintenance of Cisco Equipment in MPS's share due to the uncertainty as to whether these services will be funded by E-rate. The E-rate program has two priorities related to funding: Priority One services include telecommunications services and Internet access; Priority Two services include equipment and basic maintenance of equipment. Basic maintenance of PBXs and basic maintenance of Cisco equipment fall into Priority Two.

In the past, sufficient funding has been available to make funding commitments for all Priority One services. Priority Two services, however, are funded percentile by percentile (90%, then 89%, etc). to the extent that funds remain after funding Priority One Services Because sufficient funds have been available in previous years to fund some of the Priority Two funding requests at the highest percentiles, MPS has been successful in receiving E-rate support for our 90% schools; however, because the broadband demands for Priority One services are increasing, it is unknown whether there will be sufficient funds available to support even our 90% schools beginning July 1, 2012.

The Administration, therefore, is asking for 100% support for basic maintenance of PBXs and basic maintenance of Cisco equipment for all schools, given the unknown impact on the E-rate fund of higher demand on Priority One services. The Administration will nonetheless apply for funding for these services. If funds are received, MPS's share will be reduced accordingly.

It is anticipated that $178,970.40 in revenues with be forthcoming from the E-rate program to support the eligible services summarized above, with potential additional funds, should Priority Two services be funded for 90% schools.

This item authorizes expenditures not to exceed $456,060 for two one-year contracts for the period July 1, 2012, to June 30, 2013, for PBX maintenance services and basic maintenance of Cisco equipment, and for two one-year contracts with the option to extend for up to two additional one year terms for Telephone Service and TTY Service from July 1, 2012 to June 30, 2015.

Budget Code: TSV-0-0-TEC-TC-EOTH (Technology Services — Other Expenses) $456,060

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Informational Report on the Status of the FY13 Proposed Budget

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. On January 13, 2012, the Department of Finance (Budget) provided school principals with the necessary forms and instructions to complete school budgets for FY13.

2. On February 2, 2012, all schools were required to submit their proposed FY13 budgets to the Department of Finance for review by the budget team.

3. The Administration will present an update on the preparatory work being conducted by Central Services budget staff prior to the release of individual school budgets to school leaders. This meeting of the Committee on Strategic Planning and Budget will focus on budgetary concerns and issues identified by the schools in each Board district through case studies.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

(1) Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

(2) The MPA held a Partners Meeting on January 25 and invited several potential new partners and guests, including guest speaker, Reggie Newson, Secretary of the Wisconsin Department of Workforce Development, who gave a presentation on addressing the skills gap and spoke on 9-16 dual enrollment. Gerard Randall gave a presentation on the work of the MPA and the Milwaukee Reading Initiative.

(3) The MPA Executive Partners also met on January 25.

(4) Several MPA Executive Partners are discussing and addressing dual enrollment.

(5) The MPA convened several meetings concerning the Campaign for Grade-Level Reading, Milwaukee reading initiative. Project coordination and resources have been provided by the partners, especially Cardinal Stritch University and UWM. An environmental scan of literacy programs is being conducted and information compiled into a document with the assistance of UWM and Stritch. Various meetings, discussions, and data gathering have taken place, and webinars were participated in and/or reviewed. Planning and preparations were made for focus groups in February.

(6) In response to a request from the Metropolitan Milwaukee Deans of Higher Education (MMADE), MPS hosted a meeting to answer questions regarding procedures for field placement and student teachers. Deans and their designees who work directly with the placement of students were invited to attend.

(7) In follow-up to the interest of the MMADE to learn more about Urban Teacher Residency United (UTRU) and its teacher residency program, Gerard Randall met with UTRU's Executive Director in Chicago to further discuss the potential. UTRU will make a presentation to the MMADE at its February meeting.

(8) MPS continues to meet and to discuss developing a vision for urban agriculture at Vincent High School and funding opportunities. Gerard Randall has been participating in these discussions.

(9) Discussion continues among Gerard Randall, the Superintendent, and others regarding the MPS version of "Gentlemen's Clubs." These clubs would provide academic support and mentoring to African-American boys enrolled in selected MPS schools.

(10) Gerard Randall participated in the Hopkins-Lloyd Neighborhood School meeting on January 12.

(11) Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:

- The Math Alliance Project met on January 10, 17, and 24.
- Kathy Quirk from UWM wrote an article called "Preparing Teachers for Revolutionary Math Standards." It is about the Common Core Leadership in Mathematics (CCLM) project, developed and led by UWM's School of Education. The project is designed to help local schools make the transition to new academic standards for mathematics education. A live link to the article was posted on the MMP Website: http://www5.uwm.edu/news/2012/01/10/preparing-teachers-for-revolutionary-mathematics-standards/.

(12) A Meet & Greet for the new cohort of NEA/UWM Action Research Fellows took place on January 12. The theme of this meeting was around building PLCs, what is the goal, and what is action research. There were two guest speakers. Leadership for this new cohort is provided by Dr. Christine Anderson (MTEA), Dr. Dan Donder (MPS), and Dr. Linda Tiezzi Waldera (UWM). Cohort participants are:

- Teresa Adams, Carver School
- Linda Arms-Lewis
- Janet Butler, Dr. King, Jr., School
- Jayne Jaskolski, Saint Xavier University
- Jacqueline Jolly-Walton, Carver School
- Elnore McKinley-Seward, MPS Math Teacher Leader
- Susan Mildren, Burdick School
- Sara Oszuscik, Fratney School
- Angie Powell, Burroughs Middle School
- Leticia Rico, Vieau School
- Brenda Sheppard-Nelson, LaFollette School
- Manuela Soto, Garland School

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(Item 2) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

(1) On February 1, 2012, 32 physical exams of Head Start students were completed at Gwen T. Jackson, and 14 physical exams of Head Start students were completed at Auer Avenue School.

(2) Head Start Staff participated in staff meetings on February 1, 14, and 29, 2012. The focus of the meetings was Head Start service-area updates and planning.

(3) Children from seven Head Start schools attended the Dental Day on February 2, 2012, at Gwen T. Jackson School. A total of 47 children obtained dental exams.

(4) The Mental Health, Disabilities and Social Services Manager participated in transition meetings at Penfield on February 2, 2012, Curative on February 9, 2012, and Easter Seals on February 21, 2012. The focus of the meetings was to share information regarding MPS Head Start with families transitioning children from Birth-to-Three programs into school settings.

(5) Thirty-three children attended the Dental Day held on February 3, 2012, at Congress School. Children from ten Head Start schools received dental exams.

(6) Head Start Managers participated in Management Team meetings on February 3, 7, 17, and 24, 2012. The focus of the meetings was service-area updates and program planning and monitoring.

(7) Fifty-two children received physical exams at three Head Start schools on February 8, 2012.

(8) The bi-weekly Family Partnership Associate meetings were held on Wednesday, February 8, 2012, and Wednesday, February 22, 2012. The focus of the meetings included preparation for the federal review, health compliance, family engagement, and monitoring of services. Head Start Managers met on February 9 and 28, 2012, to discuss self-Assessment findings and to provide updates.

(9) The Interim Head Start Coordinator and Education Managers participated in the Design Professional Learning workshop on February 9, 2012. The focus of the workshop was planning effective professional development.

(10) Family Partnership Associates participated in the monthly meeting of social work aides on Friday, February 10, 2012.

(11) The Head Start Staff recruited for Head Start-eligible children at the Saturday classes held at the Wisconsin Black Historical Society on February 11, 2012, from 10 a.m. to 2 p.m.

(12) 12 of 25 MPS Head Start sites were represented at the February 11, 2012, Policy Council meeting. The represented sites included Congress, Dr. King, Forest Home, Hayes, Jackson, Keefe, Kilbourn, Longfellow, Lowell, Sherman, and Westside Academy.

(13) On February 15, 2012, physical exams were completed at Westside Academy, Lincoln, Kagel, and Longfellow Schools.

(14) Educational Assistants participated in three Child Development Associate (CDA) trainings in the month of February. The sessions, which were held on February 15, 16, and 20, 2012, focused on positive and productive family relationships.

(15) Blood testing through collaboration with the Milwaukee Health Department was completed at Keefe Avenue School on February 16, 2012.

(16) The Head Start nurses attended an asthma training at the Children's Health Education Center on February 17, 2012.

(17) Instructional staff participated in CPR training on February 22, 2012. A second training will take place on February 28, 2012. In these courses, teachers and educational assistants become certified in the use of CPR and AED through the American Heart Association.

(18) A Dental Day was held at Keefe Avenue School on February 23, 2012.

(19) On February 29, 2012, the Education Managers participated in a webinar titled "Reducing Achievement Gaps by 4th-Grade: the PreK-3rd-Grade Approach in Action." This will be the first of a seven-part series. Each webinar addresses a critical component of the PreK-3rd-grade approach.

(20) The second part of the "Keeping Families Healthy" series began this month, with February's topic being oral health. The meetings took place at all 25 Head Start sites during the monthly parent meetings.

(21) Family Partnership Associates conducted on-site registration of both new and returning students for the 2012/2013 school year at the 25 Head Start sites during the month of February.

(22) The Mental Health, Disabilities and Social Services Manager conducted mental health observations for Head Start classrooms to ensure that each classroom reflects a structured, nurturing, engaging, and emotionally healthy environment at Forest Home, Jackson, Kilbourn, and Lincoln.

(23) The Mental Health Professional and the Mental Health, Disabilities and Social Services Manager continued follow-up on referrals related to mental health and classroom-management concerns.

(24) Instructional staff have participated in professional development through the viewing of webcasts. These webcasts, which are conducted by the Office of Head Start, focus on teaching science in early childhood classrooms. Each instructional staff member watched the webcasts and filled out professional development reflections.

(25) The Education Managers continued classroom follow-ups to provide support to teaching teams and have begun informal observations for second semester.

Enrollment

(26) There were 1,021 students enrolled in the Milwaukee Public Schools Head Start Program as of February 13, 2012.

(27) As of February 6, 2012, there were 125 students with disabilities enrolled in the Head Start program.

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(Item 3) Report of the Board's Delegate to the Title I District Advisory Council (DAC)

Submitted by Director Miller

District Advisory Council (DAC) Meeting — February 2, 2012

District Advisory Council Officers

Chairperson: Carmen Mills
Vice Chairperson: Maria Ortiz
Recording Secretary: Wendy Baker
Corresponding Secretary: Norma Anwar
Parliamentarian: Larry McAdoo
Members at Large: Jim Davidson, David Robinson, Rosie Caradine-Lewis

DAC Member Responsibilities

DAC school parent representatives are responsible for gathering the information from the meeting and reporting it back to their schools. How and when the information is shared is determined by individual schools.

DAC Meeting Topic: Positive Behavioral Interventions and Supports (PBIS)

The DAC members and others in attendance were provided an overview of PBIS and PBIS at Home.

DAC Meetings 2011-2012

DAC meetings are held the first Thursday of each month; however, the meeting originally scheduled to be held on March 1, 2012 has been cancelled. The remaining meetings will be held on April 5, 2012, May 3, 2012, and June 7, 2011.

Region V Parent Professional Development Conference

DAC Officers and Members are participating in the planning of the Region V Parent Professional Development Conference that will be held March 7-11, 2012. The Region V Conference consists of five states that participate in planning and implementing a regional conference for parents. Milwaukee will be the host city for the 2012 conference. The conference attendees will be provided workshops and resources to support student success. Parents also have the opportunity to participate in activities in the evening such as talent and fashion shows.

A banquet will be held during the closing night of the conference.

Students from each state have the opportunity to apply for the Bobbie Hilliard Scholarship. Students that wish to apply need to complete applications, submit essays, and meet the eligibility requirements.

Registration materials were sent to all schools via the Thursday Update

DAC Contacts

For information regarding the District Advisory Council, please contact Tamara Johnson, District Parent Involvement Coordinator, at 414-475-8310, email johnsots@milwaukee.k12.wi.us, or Carmen Mills, DAC Chairperson, at 414-236-9183, email millscar2376@gmail.com.

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(Item 4) Report of the Board's Delegate to the Wisconsin Association of School Boards (WASB)

Submitted by Director Falk

Background

(1) WASB's positions on policy issues are generally decided by the WASB Delegate Assembly, which comprises one representative from each member school board and CESA board of control. The Delegate Assembly meets annually at the time of the WASB-WASDA-WASBO State Education Convention in January.

(2) The process begins months earlier with the Policy and Resolutions Committee comprising 25 school board members from across the state. The Policy and Resolutions Committee evaluates the resolutions submitted by WASB member boards and determines which resolutions will advance to the next Delegate Assembly.

(3) Following are the resolutions approved at this year's Delegate Assembly, which was convened in Madison, Wisconsin, on January 23, 2012.

Report to the Membership on 2012 Resolutions

Resolution 12-01: Low-Cost Internet Access

Create: The WASB supports cooperative efforts to provide low-cost Internet access services to schools and libraries. The WASB further supports allowing schools and libraries to select the broadband and Internet providers of their choice from both the private and public sectors based on factors such as, but not limited to, cost and quality of service.

Resolution 12-02: Sparsity Aid

Create 2.16(a): The WASB supports providing sparsity aid based on enrollment size and population density (students per square mile), without regard to the percentage of the district's enrollment that is eligible for free- and reduced-price lunch, provided that, if any formula changes are made, additional funding should be provided to maintain sparsity aid payments to districts that are currently eligible.

Resolution 12-03: Increase Revenue Limits Aligned to CPI

Create: The WASB supports legislation to increase per-pupil revenue limits statewide by a dollar amount aligned to the percentage increase, if any, in CPI-U *[Consumer Price Index for All Urban Consumers]* as identified in 2011 Wisconsin Act 10 for purposes of bargaining changes in total base wages for represented positions, applied to the statewide average revenue-limit authority per pupil.

Resolution 12-04: Modification of Revenue Limits — Special Education Costs

Amend 2.41(q), Modification of Revenue Limits: The WASB supports allowing the annual increase in a public school district's prior fiscal-year expenditures for special education not funded by state categorical aid and federal aid to be exempt from revenue limits.

Resolution 12-05: Modification of Revenue Limits — Pupil Transportation Costs

Amend 2.41(r): The WASB supports allowing districts to levy taxes outside of revenue limits for per-pupil expenditures for transportation above the state average per-pupil expenditure for transportation as well as for increases in fuel and utility costs and costs for energy-conservation efforts, including those which involve capital maintenance.

Resolution 12-06: Revenue Limit Calculation Timeline

Amend 2.41(i): The WASB supports legislation to provide that a district's revenue limit would be determined prior to the start of the district's fiscal year. In addition, The WASB supports allowing each school district with declining enrollment to use a five-year rolling average of enrollment based on enrollment data from the previous five fiscal years to calculate its annual revenue limit, allowing each school district with increasing or stable enrollment to use a three-year rolling average of enrollment based on enrollment data from the previous three fiscal years to calculate its annual revenue limit, and allowing a district to apply to the Department of Public Instruction for emergency aid or revenue flexibility.

Resolution 12-07: Oppose Private School Aid

Amend 2.70, Private School Aid: The WASB opposes the use of federal and state tax monies to subsidize nonpublic schools or nonpublic students/parents through a voucher system, tuition tax credit or deduction plan, or other similar arrangements.

The WASB opposes any expansion of vouchers in Wisconsin and believes:

(a) Private and parochial schools that accept state funding through taxpayer-financed vouchers (hereafter "private voucher schools") must be held to the same statutory requirements, testing requirements and accountability measures as public schools;

(b) Students in private voucher schools and public schools should be required to take the same state assessments and results should be required to be calculated the same way to ensure comparisons of the performance of public school students and students in private voucher schools are valid and fair;

(c) Teachers and administrators in private voucher schools should be required to meet the same standards required of public school teachers and administrators;

(d) Graduation rates for public schools and private voucher schools must be calculated in the same manner, using objective, validly comparable data and must account for private voucher school policies such as those allowing expulsion of students for poor academic performance;

(e) If continued, vouchers should be available only to low-income children. Initial income eligibility for vouchers should be determined using the federal free- and reduced-meal poverty standard;

(f) Providing taxpayer-financed vouchers to private voucher schools through "sum sufficient" appropriations harms the vast majority of Wisconsin's students by diminishing the resources available for public schools. Creating two publicly-supported education systems threatens the sustainability of both systems;

(g) Arguments that private voucher schools provide similar education at lower costs than public schools are fundamentally flawed in that they ignore that private voucher schools educate dramatically fewer students with disabilities, have dramatically more latitude to select, reject or expel students, do not provide pupil transportation and are not required to adhere to rigorous teacher or administrator licensure qualification standards, all of which reduce the costs to private voucher schools and shift these costs to public schools and the taxpayers who support them.

(h) If the voucher program continues it must be required that a student must have attended a public school for a minimum of one year to be eligible to receive a voucher.

Repeal 3.91 Private School Accountability.

Resolution 12-08: Oppose Private School Aid — Special Education Vouchers

Create: The WASB opposes the use of state tax monies to provide special education vouchers for students with disabilities or other special educational needs to attend private schools located anywhere in the state.

Resolution 12-09: Statewide Student Information System

Create: The WASB supports DPI’s development of the operational standards or parameters needed for a statewide student information system to function effectively and supports allowing the use of any vendor- or district-developed student information system that effectively meets the DPI's standards.

Resolution 12-10: State School Accountability System and ESEA Waiver

Create: The WASB supports the state's efforts to develop a state school accountability system for all schools that receive public funds as a necessary step to applying for a federal waiver from the accountability provisions of the current version of the Elementary and Secondary Education Act (ESEA), known as No Child Left Behind. The WASB further supports the state's efforts to obtain a federal ESEA flexibility waiver.

Resolution 12-11: Independent Charter Schools

Amend 3.21 Charter Schools:

The WASB opposes the creation or operation of a state-level charter school authorizing body that would be legally empowered to authorize independent charter schools throughout the state.

The WASB supports charter schools for experimental and innovative programs provided:

(a) The school board is the sole chartering agency.

(b) Exemptions from many state "input-type" standards and restraints are allowed in exchange for accountability to clear and high standards of student outcomes.

(c) Funding arrangements are determined by the school board and charter school.

(d) Charter schools are required to maintain health and safety standards for pupils and staff, operate as nonsectarian entities, and be open to all district students without charge for tuition, regardless of ethnicity, national origin, gender, or disability.

(e) The WASB supports maintaining a school board's final authority to approve charter school applications.

Resolution 12-12: CESAs and Virtual Charter Schools

Create: The WASB supports allowing CESAs to enter into cooperative agreements with individual school districts to establish virtual charter schools authorized by the board of the local school district. The WASB opposes legislation granting CESAs the authority to establish independent virtual charter schools.

Should any CESA be authorized to operate a virtual charter school without entering into a cooperative agreement with a school district, The WASB supports limiting per-pupil payments to any CESA-authorized virtual charter school to an amount identical to the per-pupil amount of the open-enrollment transfer payment to prevent CESA-authorized virtual charter schools from unfairly competing with school board-authorized virtual charter schools.

Resolution 12-13: Open Enrollment-Applications outside the Statutory Window

Create 3.77(j): If an exception to the open enrollment statutory window period is created, the WASB supports requiring open enrollment applications submitted beyond the statutory window period that do not include a specific reason for the transfer to be subject to approval by the school board of the resident district.

Resolution 12-14: Grievance Procedures Under 2011 Act 10

Create: The WASB supports legislation clarifying the grievance procedures established under 2011 Act 10 to specify that the non-renewal of a teacher or administrator under the statutory non-renewal process does not constitute discipline or a termination that would trigger the Act 10 grievance procedure.

Resolution 12-15: Educator Effectiveness

Amend 4.80(c): The WASB supports legislation that would allow districts to develop a teacher evaluation instrument that would include all test/assessment results as part of the criteria for evaluating teachers. The WASB supports efforts to develop a model teacher-evaluation system, provided that such a system is not mandated, is implemented gradually, and allows districts that have piloted their own rigorous teacher-evaluation systems to continue to use those evaluation systems.

Create 4.80 (d): The WASB supports efforts to:

(1) develop definitions of key guiding principles of a high-quality educator-effectiveness system;

(2) create model performance-based evaluation systems for teachers and principals;

(3) build a regulatory framework for implementation that includes how student achievement will be used in context; and

(4) make recommendations for methods to support improvement and recognize performance.

Resolution 12-16: Rehiring WRS Retirees

Create: The WASB opposes legislation to require that, if a person who is receiving a Wisconsin Retirement System (WRS) retirement annuity is rehired in covered employment, the employee's annuity shall be suspended and no WRS annuity can be paid until the employee terminates covered employment.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

Submitted by President Bonds

During the month of February, the Board's President:

(1) met with various school board members on MPS issues;

(2) met with Dr. Thornton on various MPS issues;

(3) met with several individuals regarding possible partnership with MPS on technical and career trades;

(4) met with Tim Sheehy of Milwaukee Metropolitan Association of Commerce (MMAC) to discuss the Common Report Card and its subgroup's composition;

(5) meet with representatives of the Greater Milwaukee Committee's (GMC) Education Committee to discuss partnership issues with them;

(6) talked with other elected officials regarding MPS issues;

(7) met with numerous community leaders on MPS issues;

(8) met with UWM Chancellor Michael Lovell on possible partnership between UWM and MPS;

(9) met with MTEA's leadership on several issues; and

(10) attended Vincent High School's community forum hosted by Director Mark Sain.

Report on Board Members' Attendance at Board and Committee Meetings — 1st and 2nd Quarters

Below is the report on the attendance of all Board members at Board and Committee meetings during the third quarter of the current Board year.

Member	Attendance		
	3rd Quarter November 1, 2011-January 31, 2012		
	Meetings Assigned[1]	Meetings Attended	Meetings Observed[2]
Blewett	7	4	0
Bonds	8	8	2
Falk	9	9	2
Holman	7	6	3
Miller	10	10	1
Sain	10	10	1
Spence	7	7	1
Voeltner	10	9	0
Woodward	12	12	0

[1] The number of meetings assigned may vary according to the number of committees to which a Board member has been assigned and how often those committees have met or to the number of special meetings the Board has held.

[2] "Meetings Observed" are those meetings of the Board's committees to which the Board member is not assigned, but which he/she has attended to observe or to provide testimony.

Except in cases of sudden emergencies, it is the practice of Board members to give advance notice and to ask to be excused when they are aware that they will not be able to attend a scheduled meeting of the full Board or of a committee to which they have been appointed.

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RESOLUTIONS

1112R-023

by Director Miller

WHEREAS, Two of the core beliefs outlined in the *Working Together-Achieving* More Action Plan to improve Milwaukee Public Schools are "children come first" and "the classroom is the most important place in the district"; and

WHEREAS, The mission of MPS, as stated in the *Working Together-Achieving More* Action Plan to Improve Milwaukee Public Schools, is to educate "all students for success in higher education, careers and responsible citizenship"; and

WHEREAS, These core beliefs have been codified throughout the Administrative Policies adopted by the Board; and

WHEREAS, To ensure that students have a voice in the school environment, the district has adopted polices to promote students taking responsibility for their education, including:

a) Administrative Policy 7.19 — Student-Initiated Student Groups;

b) Administrative Policy 7.20 — Student Publications;

c) Administrative Policy 8.18 — Student Involvement in Decision Making;

d) Administrative Policy 8.04 — Student Desegregation; and

WHEREAS, The Board acknowledges the need for effective school and classroom environments and has adopted policies to meet this objective, including:

a) Administrative Policy 1.03 — Parent Involvement;

b) Administrative Policy 4.04 — Student Transportation Services;

c) Administrative Policy 4.06 — Student Nutrition and Wellness Policy;

d) Administrative Policy 7.13 — Exceptional Education Programs;

e) Administrative Policy 7.25 — Classroom Size;

f) Administrative Policy 8.18 — Student Involvement in Decision Making; and

WHEREAS, The Board recognizes and endorses the importance of providing foreign-language instruction and support for students who do not speak English proficiently and has adopted policies to promote language instruction, including:

a) Administrative Policy 7.12 — Foreign Languages

b) Administrative Policy 7.15 — Bilingual Instruction and Bicultural Education; and

WHEREAS, In its mission to educate all students, the Board has taken steps to ensure that the district's programs and procedures are non-discriminatory, which are codified in the following policies:

a) Administrative Policy 8.01 — Student Non-Discrimination

b) Administrative Policy 8.02 — Student Anti-Sexual Harassment

c) Administrative Policy 8.50 — Homeless Students; and

WHEREAS, Acknowledging that every student deserves a safe learning environment, the Board has adopted policies to promote safe schools, including:

a) Administrative Policy 8.22 — Alcohol Use By Students/Student Drug Abuse

b) Administrative Policy 8.23 — Weapons in the Schools (And Criminal Offenses)

c) Administrative Policy 8.36 — Student Safety

d) Administrative Policy 8.17 — Student Rights, Responsibilities, and Discipline

e) Administrative Policy 8.26 — Locker Searches; Interviews of Students By Law Enforcement Officers; Removal of Student from School By Law Enforcement Officers; Metal Detectors; Interviews and Removal of Students From School by Child Protective Services;

f) Administrative Policy 8.27 — Student Complaints and Grievances;

g) Administrative Policy 8.28 — Student Discipline; and

WHEREAS, The Youth Empowered in the Struggle (YES) is the youth arm of Voces de la Frontera and is a youth-led, multicultural social justice group that struggles for students', immigrants', and workers' rights; and

WHEREAS, The district publishes the Parent/Student Handbook on Rights, Responsibilities, and Discipline on an annual basis and provides each student with a copy; and

WHEREAS, YES has written a Student Bill of Rights that emulates this handbook, as well as many of the goals and objectives outlined in MPS Policies and Procedures; and

WHEREAS, The Student Bill of Rights reads:

Student Power and Voice

Students have the right to organize and have a voice in their school.

Student representatives should be included in any decision-making that significantly affects the student body.

Students have the right to full disclosure by administration, as do parents, teachers, staff, and the community.

Students have the right to organize across schools. The students of a district have the right to establish an inter-school organization in which the issues of different schools are shared and the entire student community can provide support to ensure that no school is isolated.

Students and parents/guardians are to be informed of the students' rights. Students shall present the Student Bill of Rights peer-to-peer annually and have access to a copy.

Students have a right to a school environment where all teachers and staff have the right to collectively bargain.

Students have the right to a desegregated public education system that is not undermined by privatization.

School and Classroom Environment

Students have the right to a reasonable class size where the teacher can give adequate attention to each and every student.

Students have the right to a focused and peaceful environment through mutual respect between teachers and students. This should translate into equal power dynamics in the classroom and expectations applied equally to both students and adults.

Every student has the right to a quality education that meets his or her needs. Students have the right to additional support such as tutoring and support for students with disabilities.

Students have the right to hands-on and cultural activities to enhance their learning experience, including access to technology, arts, and music. Student input should be listened to in regards to teaching style and classroom activities in order to craft a classroom environment in which students learn best.

Schools should hold events that foster a positive relationship between the school, parents, and the community. Schools should also foster inter-generational relationships in order to establish a stronger school community.

Students have the right to an affordable, nutritious, and dignified lunch that is properly cooked, as well as a lunch period that allows sufficient time to eat.

If a student's family financial situation prohibits them from paying school fees, they should have the right to financial assistance.

All students deserve access to good transportation to and from school.

All students deserve a school facility that is a safe and adequate space for learning.

Bilingual Education

Students have the right to learn two languages, including their home language.

Students who are in the process of learning English deserve access to their school's curriculum with support in their native language.

Students who are proficient in English should still be given the opportunity to continue to develop their native language fluency and literacy skills.

Bilingual students deserve access to teachers who are certified in bilingual education by the Department of Public Instruction, bilingual curricular resources and materials, and bilingual guidance counseling.

Freedom from Discrimination

Students have a right to freedom from all forms of discrimination. This includes but is not limited to discrimination based on ethnicity, class, sex, disability, pregnancy, religion, native language, sexual orientation, gender expression, housing status, self-expression/personal style, or immigration status.

Students have the right to teachers, staff, and administrators who understand the community in which they are working and have taken anti-racist/anti-bias training.

Every student has the right to access high-level curriculum and advanced classes, and to be encouraged to take these classes.

Students have the right to a culturally diverse, anti-racist curriculum that values ethnic studies and reflects the student body and the diversity of the United States.

Students have the right to form any student organization or group free from discrimination, as long as the group does not advocate discrimination or harm toward others.

Schools are required to equally enforce policies with all students (dress code, disciplinary actions, etc.), without discrimination or favoritism. Schools also must evaluate their policies to be sure they are not inherently discriminatory.

Schools must document the demographics of students who are reprimanded by police in school, suspended, or expelled, in order to track and protect against racial profiling.

Students have the right to appeal if they feel they have been discriminated against.

Security and Discipline

Every student has the right to a school environment in which they feel safe.

Schools should not reflect prison-like conditions or perpetuate this mentality towards the student body.

Schools should attempt to resolve safety issues by investing in the culture of the school, through anti-bullying initiatives and other programs, rather than relying only on enforcement strategies.

Students have the right to be informed of security's reasonable cause before being singled out for searching or questioning.

Any disciplinary action should seek to address the root of the problem the student is experiencing, instead of just removing them from the learning environment.

Schools should not rely upon the police to resolve issues that can be handled by mediation by students, administration, or faculty members through a restorative justice model.

Police and security officers cannot be aggressive, violent, or disrespectful toward students.

Students have the right to a clear and simple complaint process that produces real results if they feel they have been unfairly searched or punished, or disrespected by an officer.

Life After School

All students have the right to qualified staff who will assist them through their college application process and encourage them to attain a post-secondary education.

Students have the right to access college information such as scholarships, colleges to choose from, financial aid opportunities for low-income or undocumented families, and the positive impact of college education.

Students have the right to organized counseling programs that will guide and advise them throughout their high school years. Students have the right to confidentiality in these programs with the exception of direct and imminent harm to the student or another person.

Students have the right to beneficial activities aimed at improving their self-esteem, physical well-being, and overall person. This includes the right to health information including full information about sexual health.

Students have the right to be presented with unbiased truths that aid the students in the transition from school to higher education or the work force. Students who have plans to enter the work force should be provided with worker rights orientation in the same way that college bound students receive support to continue their education.

Students have the right to know what kind of activities and courses favor them in the college admission process, and to have access to the courses and programs that colleges look for.

Undocumented students should have the right to access in-state tuition rates at the colleges and universities in their state of residence; and

WHEREAS, The Board wholeheartedly encourages students to take responsibility for their education; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors directs the Administration to adopt the spirit of the Student Bill of Rights drafted by the members of Youth Empowered in the Struggle (YES).

Referred to the Committee on Legislation, Rules and Policies.

1112R-024

by Director Blewett

WHEREAS, The Milwaukee Board of School Directors (the Board) has the authority to set personnel policies and terms and conditions of employment for its employees, and

WHEREAS, It is desirable for the Board and the employees of the Board to work cooperatively to create an environment that leads to improvements in education for our students and to establish a harmonious relationship that fosters good will, innovation, and high-quality educational services; and

WHEREAS, A procedure should be developed whereby Board employees can designate a representative to participate with management in a particular process of communication as designed by the Board that will facilitate:

(1) freer and more effective expressions of employees' views, issues, ideas, and interests with regard to terms and conditions of employment, the provision of educational services, improvement of cost efficiency, and other matters of importance to Board employees and the Board; and

(2) the adoption by the Board of policies and procedures that will promote harmony, efficiency, quality, high morale, and effective provision of educational services to the students in the school district; and

WHEREAS, The Board wishes to establish procedures for the accomplishment of such goals without in any way diminishing:

(1) the Board's authority to set policies and terms and conditions of employment or otherwise exercise its lawful authority;

(2) the Board's and each Board Director's prerogative to consult with any individual, employee, or group with respect to any matter within the Board's authority; or

(3) the rights of any such individual, employee, or group to make their views known to the Board and/or any Board Director through processes outside of those specialized procedures designed by the Board for the purposes set forth above; and

WHEREAS, To further the above-described public purposes, the Board hereby desires to establish procedures through which authorized representatives of employees will meet and confer with the Administration on terms and conditions of employment and other matters related to the delivery of educational services in a meaningful meet-and-confer process; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors adopt a meet-and-confer process; and be it

FURTHER RESOLVED, That the meet-and-confer process recognize the following employee groups within the school district:

(1) teachers

(2) substitute teachers

(3) school psychologists

(4) educational assistants

(5) school accountants/bookkeepers

(6) school support, including recreation and groundskeeper, warehouse, social work aides, and AV assistants

(7) secretarial employees

(8) engineers, boiler attendants, and boiler attendant trainees

(9) food service managers, assistants, HCAs, and school nursing associates

(10) part-time recreation workers

(11) building trade employees

(12) building service helpers; and be it

FURTHER RESOLVED, That there be an authorized employee representative for each employee group:

(1) An employee organization shall be an organization of employees for an employee group defined in section 1, that does not include supervisory or confidential employees.

(2) An employee organization shall be recognized as the authorized representative if it has historically represented employees as the majority representative for an employee group defined in section 1. Such authorization shall continue unless the Board demonstrates to the employee organization, based on objective criteria, that the authorized representative has lost the support of a majority of the employee organization.

(3) Nothing in this provision requires the authorized employee representative be the certified bargaining representative under Wis. Stat. §111.70. In the event that the authorized employee representative is also the certified representative for collective bargaining, the Board recognizes its obligation to bargain with the certified representative with respect to total base wages pursuant to Wis. Stat. §§111.70(1)(a), (4)(mb).

(4) There shall be only one authorized employee organization for each employee group for the purpose of meeting and conferring under this policy; however, nothing in this policy shall prevent individual employees or representatives of other employee groups from communicating directly with the Board or any of its Directors or Administration; and be it

FURTHER RESOLVED; That the Board establish the following meet-and-confer process:

(1) The purpose of this section is to establish a meet-and-confer process to develop mutual recommendations in the form of meet-and-confer joint recommendations for submission to the Board. The goals of the meet-and-confer process shall include the provision of high-quality educational services, the facilitation of harmonious relations between employees and the school district, enhancing employee performance, and maximizing efficiency. The meet-and-confer process shall include discussions of work issues including compensation, benefits, and other terms and conditions of employment as well as other matters related to the provision of high-quality educational services to children in the district.

(2) Within a month following the adoption of this resolution, the Administration and the authorized employee organization shall designate their representatives and hold an initial organizational meeting. Such a meeting may include establishing committees, processes, or schedules to facilitate communication and achieve mutual goals and may be mutually changed as necessary and appropriate.

(3) The Administration may also meet and confer with multiple authorized employee organizations representing multiple employee groups when all parties mutually agree that it would be beneficial to do so.

(4) The authorized representative and Administration and their designated representatives shall meet as frequently as necessary to accomplish their purpose. They shall confer in good faith with sincere resolve to reach consensus on all issues that are the subject of the meet-and-confer process. By November 1 of each year, or an agreed-upon time prior to the adoption of the District's budget, the parties shall submit their meet-and-confer joint recommendations to the Board for consideration, accompanied by any proposed new or amended administrative policies or procedures, resolutions, etc. as may be necessary to implement a recommendation adopted by the Board. In addition to this annual submission of recommendations, the Administration or the Board shall notify the authorized employee representative when a proposed change in policy or procedure or new policy or procedure affecting terms and conditions of employment is sought, and engage in the meet-and-confer process regarding such policies or procedures.

(5) Following good-faith participation in the meet-and-confer process, if the parties conclude that the process has reached impasse, the parties will engage in mediation in an effort to resolve their differences.

(6) The Board may accept, reject, or modify the meet-and-confer joint recommendations resulting from the meet-and-confer process in whole or in part, or it may take whatever action it deems appropriate consistent with applicable laws. Nothing in this resolution/policy shall prevent the Board or elected officials from acting unilaterally in exercising any powers or fulfilling any duties, responsibilities, or deadlines conferred or imposed by law, including the powers and duties of the Administration as set forth in Wis. Stat. Ch. 118 and 119; and be it

FURTHER RESOLVED, That no recommendations that are inconsistent with any collective bargaining agreement currently in effect may be adopted by the Board and take effect until the expiration of said collective bargaining agreement; however, the meet-and-confer process may commence with respect to any issue upon the Board's adoption of this policy.

Referred to the Committee on Accountability. Finance, and Personnel.

1112R-025

by Director Blewett

WHEREAS, The Milwaukee Board of School Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and

WHEREAS, The Wisconsin Department of Instruction charges schools within its purview with "helping children develop to their full potential as citizens…developing citizenship means becoming a productive, responsible, caring and contributing member of society…"; and

WHEREAS, Voting is a right of all eligible voters in any country and the foremost way to exhibit good citizenship and civic responsibility; and

WHEREAS, Governor Scott Walker signed into law a new Voter Identification Bill on May 25, 2011, that requires voters to present a driver's license, state ID, passport, military ID, naturalization papers, or tribal ID in order to vote; and

WHEREAS, Elections play a vital role in a system of representative democracy, and young people who are involved in the electoral process affirm their support as well as acquire a stake in the system; and

WHEREAS, Voting is the only form of participation in which each citizen has an equal say (one person, one vote); and

WHEREAS, As young people may have political interests that differ from those of older voters, if young people do not vote, they and their distinct interests are more likely to be ignored or neglected by policymakers; and

WHEREAS, On July 3, 2008, the Board adopted Resolution 0809R-002, which, in part, directed MPS schools to offer voter-registration opportunities to all eligible students who are over seventeen years of age, and the Administration to develop voter-registration programs for parents and guardians of students; and

WHEREAS On October 27, 2011, the Board adopted Resolution 1112R-008, which, in part, called for the Administration to create and implement, beginning with the 2011-12 school year, a voter-registration program for students; and

WHEREAS, The Working Together, Achieving More Action Plan for Milwaukee Public Schools states as a strategy that "community partnerships add value"; and

WHEREAS, The Milwaukee Youth Council is an elected body of 14-18-year-old students, one from each Aldermanic district, who represent the interests of young people; and

WHEREAS, Nine of the 15 members of the Milwaukee Youth Council are MPS students; and

WHEREAS, The Milwaukee Youth Council has expressed a desire to partner with MPS to encourage voter registration of students aged 18 and older; and

WHEREAS, The members of the Milwaukee Youth Council have suggested a voter-registration program that includes a speech by an elected official, information about how to obtain a Voter ID card, and an actual voter registration; and

WHEREAS, The Milwaukee Youth Council is willing to help facilitate forums such as these, in partnership with other community groups who have an interest in election-related activities; now, therefore, be it

RESOLVED, That the Administration is directed to work with the Milwaukee Youth Council to put together a civic-engagement forum in each MPS school; and, be it

FURTHER RESOLVED, That these forums should include a component about Voter ID, as well as the opportunity for students of age to register to vote; and, be it

FURTHER RESOLVED, That the Administration is to report back to the Board about this effort no later than the April 2012 Board cycle.

Referred to the Committee on Parent and Community Engagement.

The Board adjourned at 8:00 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 28, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 5:30 PM.

Present—Directors Blewett (6:45 PM), Falk, Holman, Miller, Sain, Spence, Woodward (5:35 PM), and President Bonds—8.

Absent and excused—Director Voeltner—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

February 23, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 5:30 p.m. until 7:30 p.m. on Tuesday, February 28, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving a report, receiving public testimony, and possibly taking action on the Status of School Climate and Safety In Milwaukee Public Schools: A Call for Community Action.

The Board will be taking public testimony on this item.

LYNNE A. SOBCZAK
Board Clerk

The Board received the report, The Status of School Climate and Safety In Milwaukee Public Schools: A Call for Community Action, and then received public testimony on the report.

The Board adjourned at 7:32 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 6, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 5:40 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—7.

Absent and excused—Directors Blewett and Voeltner—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

March 2, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 P.M. on Tuesday, March 6, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving an update and possibly taking action on strategy with respect to litigation in which the Milwaukee Board of School Directors is, or is likely to become, involved.

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Holman moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—7.

Noes—None.

The Board retired to executive session at 5:45 PM.

The Board adjourned from executive session at 6:10 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 10, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 9:05 AM.

Present—Directors Blewett (11:00 AM), Falk, Holman, Miller, Sain, Spence (10:00 AM), Voeltner, Woodward, and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

March 2, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 9:00 a.m. until 11:30 a.m. on Saturday, March 10, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of holding a follow-up public hearing on School Climate and Safety in Milwaukee Public Schools: A Call for Community Action.

The Board will be accepting public testimony on this item.

LYNNE A. SOBCZAK
Board Clerk

The Board conducted a follow-up public hearing on the report, The Status of School Climate and Safety In Milwaukee Public Schools: A Call for Community Action.

The Board adjourned at 11:10 AM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 20, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:26 PM.

Present—Directors Falk, Miller, Voeltner, Woodward, and President Bonds— 5.

Absent and excused—Directors Blewett, Holman, Sain and Spence—4.

The Assistant Board Clerk read the following call of the meeting:

March 19, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Tuesday, March 20, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving and taking action on reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions).

Pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons.

The Board may reconvene in open session to take action on matters considered in executive session.

* * * * *

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

As more than 30 days will have passed between the regular February and the regular March meetings of the Milwaukee Board of School Directors, the 15 reports of the Independent hearing Officers of the Board of School Directors for February 21, 22, 23, 24, 28, and 29, 2012, have been forwarded for the Board's consideration and determination.

Director Voeltner moved to approve the 15 reports of the Independent hearing Officers of the Board of School Directors for February 21, 22, 23, 24, 28, and 29, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes— Directors Falk, Miller, Voeltner, Woodward, and President Bonds— 5.

Noes—None.

The Board adjourned at 6:29 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 29, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:00 PM.

Present—Directors Blewett (6:00 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

March 27, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, March 29, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to confer with legal counsel concerning strategy with respect to litigation in which the Milwaukee Board of School Directors Is or is likely to become involved.

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. The Board will reconvene in open session to take any action on matters discussed in executive session, if necessary.

* * * * *

LYNNE A. SOBCZAK
Board Clerk

Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

The Board retired to executive session at 5:39 PM.

The Board adjourned from executive session at 6:16 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 29, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:31 PM.

Present—Directors Blewett (6:35 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

AWARDS AND COMMENDATIONS

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

PATRICIA A. YAHLE
Retired Administrator

Patricia A. Yahle, former Director of the Department of Special Services, retired in June 2011 after 39 years of service to Milwaukee Public Schools. Patricia was a school-based speech language pathologist and program support pathologist for 13 years. She served as a supervisor in the speech language program for eight years and as a special education administrator for seven years. Patricia worked in the Office of Board Governance for two years as a program officer for charter schools and provided Board members with support. She completed the last nine years of her career as the Director of Special Services.

Patricia's strong commitment to public education and MPS has its roots in her own years as an MPS student. She attended 95th Street School, Wilbur Wright Junior High, and Washington High School. She received her Bachelor's and Master's degrees from Marquette University. Her parents instilled in her a deep commitment to MPS and to life-long learning. Her father spent his career as a teacher and principal in MPS. The choice of education as a career was Pat's from childhood because of her love of learning, her imagination, and her desire to be part of a people-focused field.

Pat provided support for special education as part of the Statewide Stakeholder's Committee on Special Education and as part of the Committee to Revise the Wisconsin Special Education Law. She served on the State Superintendent's Council on Special Education for eleven years, serving as Chairperson for five terms. Patricia received the Thelma Stack Outstanding Contributor Award from the Council for Exceptional Children (CEC) in 2007 and a Lifetime Service Award from the CEC in 2011.

The following accomplishments are only a few of those realized by the Department of Special Services as a result of that team commitment during Pat's tenure as director:

- the development and ongoing implementation of a Parent Dispute Resolution System (PDRS);

- the development and full implementation of an on-line data base and IEP (Individualized Education Program);
- ongoing development of and support for placements in least restrictive environments;
- ongoing growth of the School-to-Work program throughout the community, with more training options and post-school employment;
- ongoing work of the Violence Prevention program;
- ongoing support for the response-to-intervention strategies;
- growing support and implementation of restorative justice practices in schools; and
- implementation district-wide of the AED defibrillator program.

The Milwaukee Board of School Directors recognize and honor Patricia Yahle for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Other Awards and Commendations

Staff

Two MPS educators are among Wisconsin educators who earned certification this year through the National Board for Professional Teaching Standards. There are now 64 National Board-Certified Teachers in Milwaukee Public Schools. National Board Certification is the highest credential which teachers can attain in the United States.

New National Board Certified Teachers in MPS are:

- Angeles Sitzes
- Marilyn A. Harmon

National board certification is a voluntary program designed to develop, recognize, and retain accomplished teachers. Certification is achieved through a rigorous 10-part performance assessment that includes video portfolios, analysis of classroom practice, and evaluation of content knowledge. The assessments typically take from one to three years to complete.

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APPROVAL OF MINUTES

The minutes of the special and regular meetings of the Milwaukee Board of School Directors for January 31, 2012, and February 23, 2012, were approved as printed.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Resolution, in Accordance with Wisconsin Administrative Code 80.60 (3), Stating the Board's Intent and Agreement to Self-Insure

It is Milwaukee Public Schools' long-standing practice to be self-insured for liability under the Wisconsin Worker's Compensation Act. In order to maintain this self-insured status, Milwaukee Public Schools is required every three years to reapply and to provide the Department of Workforce Development with a resolution, passed by its governing body and signed by its chief executive, stating its intent and

agreement to self-insure. Wisconsin Administrative Code 80.60(3) imposes this mandate upon all Wisconsin political subdivisions and taxing authorities. Therefore, it is the recommendation of the Superintendent that the Board adopt the attached resolution at its regular meeting on March 29, 2012.

Recommendation

It is the recommendation of the Superintendent that the Board adopt the following resolution, which provides for the following:

1. Provide for the continuation of a self-insured worker's compensation program that is currently in effect.
2. Authorize the forwarding of certified copies of this resolution to the Worker's Compensation Division, Wisconsin Department of Workforce Development.
3. Comply with the Act and the rules of the Department.
4. Authorize the MBSD, Office of Human Resources, Benefits and Insurance Services to submit the application documents required for renewal of MBSD's self-insurance status for worker's compensation benefits prior to March 31, 2012.

RESOLUTION TO AUTHORIZE THE RENEWAL OF THE BOARD'S SELF-INSURANCE STATUS FOR WORKER'S COMPENSATION BENEFITS

WHEREAS, The Milwaukee Board of School Directors (MBSD) is a qualified political Subdivision of the State of Wisconsin; and

WHEREAS, The Wisconsin Worker's Compensation Act (ACT) provides that employers Covered by the Act either insures their liability with worker's compensation insurance Carriers authorized to do business in Wisconsin, or to be exempted (self-insured) from insuring liabilities with a carrier and thereby assuming the responsibility for their own worker's compensation risk and payment; and

WHEREAS, The State and its political subdivisions may self-insure worker's compensation without a special order from the Department of Workforce Development (Department) if they agree to report faithfully all compensable injuries and agree to comply with the ACT and rules of the Department; and

WHEREAS, The MBSD at its March 29, 2012 meeting approved the continuation of the self-insured worker's compensation program, in compliance with Wisconsin Administrative Code DWD 80.60 (3); and

NOW, THEREFORE, BE IT RESOLVED that the MBSD does ordain as follows:

1. Provide for the continuation of a self-insured worker's compensation program that is currently in effect.
2. Authorize the forwarding of certified copies of this resolution to the Worker's Compensation Division, Wisconsin Department of Workforce Development.
3. Comply with the Act and the rules of the Department.
4. Authorize the MBSD, Office of Human Resources, Benefits and Insurance Services to submit the application documents required for renewal of MBSD's self-insurance status for worker's compensation benefits prior to March 31, 2012.

Director Spence moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

Temporarily absent—Director Blewett—1.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

The 24 reports of the Independent Hearing Officers of the Board of School Directors for March 1, 2, 5, 6, 7, 8, 12, 13, 15, and 16, 2012, were presented for the Board's considerations and determination.

Director Spence moved to accept the reports of the Independent Hearing Officers of March 1, 2, 5, 6, 7, 8, 12, 13, 15, and 16, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Innovation/School Reform Committee, Item 2, a recommendation to merge the Sixty-Eighth Street Early Childhood School's educational program and Eighty-First Street School at the end of the 2011-12 school year;

Innovation/School Reform Committee, Item 4, action on a charter school proposal from the Banner School of Milwaukee;

Legislation, Rules and Policies Committee, Item 1, action on a resolution regarding the Student Bill of Rights drafted by the members of Youth Empowered in the Struggle (YES); and

Legislation, Rules and Policies Committee, Item 4, action on technical amendments to Board Rules pertaining to the Committee on Innovation/School Reform.

On the motion of Director Woodward, the balance of the reports of the standing committees was accepted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on District Parental Involvement Activities: Parent Coordinator Meetings

Your Committee reports having received the following informational report from the Administration

The School Parent Coordinator Meetings ensure that the district provides support to schools in their efforts to improve parental involvement. Each month parent coordinator meetings are held to provide resources and information to support parent involvement.

Parent Coordinator Meetings

1. Each school is required to provide the name and contact information of a person that is designated as the parent involvement contact person. Each month parent coordinator meetings are held to provide resources and information to support parent involvement.

2. On October 12, 2011, the topic for the meeting was Standards-Based Report Cards and the Professional Development Assistant. There were a total of 45 participants at the meeting, representing schools, community organizations and Central Services. Each month participants are asked to complete a survey. October surveys results were as follows, but not limited to:

   a. This session provided me with information that I can use to help parents, staff, and students at my school: 88% of answering participants strongly agreed or agreed.

   b. I can use this information/resource at my school right away: 64% of answering participants strongly agree or agree.

   c. I need more training and/or support in order to use this information/resource effectively at my school: 76% of answering participants strongly agree or agree.

   d. The presenter answered my questions and helped me understand the content presented: 91% of answering participants strongly agree or agree.

   e. Amount of time spent on parent coordinator activities in the past month: 63% of answering participants reported 0-5 hours, 4% reported 6-10 hours, 13% reported 21-30 hours, and 18% reported 40 hours.

In addition, the survey asks about the types of activities worked on in the past month. Activities included, but are not limited to, open house, school governance council, craft fair, PTA, PTO, newsletters, and fundraisers.

3. On December 14, 2011, the topic for the meeting was Response to Intervention. There were a total of 24 participants at the meeting, representing schools, community organizations, and Central Services. Each month participants are asked to complete a survey. December surveys results were as follows, but not limited to:

a. This session provided me with information that I can use to help parents, staff, and students at my school: 100% of answering participants strongly agreed or agreed.

b. I can use this information/resource at my school right away: 90% of answering participants strongly agree or agree.

c. I need more training and/or support in order to use this information/resource effectively at my school: 71% of answering participants strongly agree or agree.

d. The presenter answered my questions and helped me understand the content presented: 100% of answering participants strongly agree or agree.

e. Amount of time spent on parent coordinator activities in the past month: 23% of answering participants reported 0-5 hours, 19% reported 6-10 hours, 4% reported 11-20 hours, 14% reported 21-30 hours, and 4% reported 40 hours. 28% did not answer this question.

In addition, the survey asks about the types of activities worked on in the past month. Activities included, but are not limited to open house, family night, school governance council, parent assistant, PTA, PTO, newsletters, and fundraisers.

4. On January 11, 2012, the topic for the meeting was the Title I Budget and Requirements. There were a total of 35 participants at the meeting, representing schools, community organizations and Central Services. Each month participants are asked to complete a survey. January surveys results were as follows, but not limited to:

a. This session provided me with information that I can use to help parents, staff, and students at my school: 95% of answering participants strongly agreed or agreed.

b. I can use this information/resource at my school right away: 95% of answering participants strongly agree or agree.

c. I need more training and/or support in order to use this information/resource effectively at my school: 40% of answering participants strongly agree or agree.

d. The presenter answered my questions and helped me understand the content presented: 95% of answering participants strongly agree or agree.

e. Amount of time spent on parent coordinator activities in the past month: 35% of answering participants reported 0-5 hours, 30% reported 6-10 hours, 5% reported 11-20 hours, 0% reported 21-30 hours, and 5% reported 40 hours. 15% did not answer this question.

In addition, the survey asks about the types of activities worked on in the past month. Activities included but are not limited to; open house, family night, School Governance Council, Parent Assistant, PTA, PTO, newsletters, and fundraisers.

Goals and Strategies

15. Goal: Ensure that the district provides support to schools in their efforts to improve parental involvement.

16. Strategies: The district will implement the following strategies to meet the goal for the 2011-2012 school year.

a. ensure that parent coordinator meetings are held and topics are relevant.

b. provide communication outlet for sharing of information.

c. gather data at each month to gauge support.

* * * * *

(Item 2) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration:

The Department of Specialized Services and the Department of Family Services collaborated to develop a new plan for reporting complaints. The entire umbrella will be called Parent Dispute Resolution System. Under that umbrella, there will be a three-tiered system for complaints:

a. IEP-related concerns;

b. school disputes; and

c. appeals.

This will assist the district with more accurately tracking the types of complaints that are being made, so as to better develop targeted interventions.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

a. Educational leader of school,

b. Regional Executive Specialist,

c. Regional Coordinator of Specialized Services — special education students only, and

d. Department of Specialized Services Equitable Education Opportunity Liaison.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services Equitable Education Opportunity Liaison also follows up and confirms that action has been taken.

4. The following information provides a 2011-2012 academic year-to-date report of the Parent Dispute Resolution System (PDRS):

Month	Total complaints — All Students	# Open cases	Average # of Days Open	Average Days to Close	Monthly Change (days)	% Special Ed
September	14	NA	NA	2.7	NA	68.8
October	38	11	6.0	3.6	+0.9	69.2
November (as of 11/21)	32	12	5.4	4.2	+0.6	81.2
December	26	9	8.0	5.1	+0.9	74.5
January	15	2	2.9	5.6	+0.5	80
February	22	12	8.2	5.8	+0.2	73.6

PDRS Urgent Facts 2011-2012
— Number of Closed Cases 125
— Average Days to Close 5.8
— Number of Open Cases 12
— Average Days to Close (July 2010 through June 2011)
2010-2011 Academic Year 11.3
2010-2011 Academic Year* 5.9
*after monitoring procedures changed in February 2011

5. Within the Parent Information System, there are two levels of complaints: One level is called a Parent Information Concern (PIC). This is used for minor issues that can easily be resolved. They include appeals, staffing complaints, busing concerns, etc. More complicated complaints or complaints around IEP issues rise to the occasion of PDRS, as outlined in the original SOAP plan.

6. The Department of Specialized Services and the Department of Family Services collaborated to develop a new plan for reporting complaints. The entire umbrella will be called Parent Dispute Resolution System. Under that umbrella, there will be a three-tiered system for complaints:

a. IEP-related concerns;

b. school disputes; and

c. appeals.

This will assist the district with more accurately tracking the types of complaints that are being made, so as to better develop targeted interventions.

* * * * *

3 Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must

complete and submit an LRE plan as part of their School Improvement Plan. Within that plan, schools must identify a team to work on LRE as well as a targeted goal and steps to reach that goal, including professional development

4. Anecdotal results from specialized services staff indicates that:

   a. Schools are having IEP meetings to move students into more inclusive environments, yet match the services as written in their IEP's. This includes students being programmed into regular education classes, either with or without support, as well as accessing more general education curriculum in existing environments.

   b. More students with disabilities are being included inside the regular education classroom 80% or more of their day (42.36% this month, as opposed to 42.09% last month).

   c. Slightly more students with disabilities are being self-contained more than 60% of their day (22.03% this month, as opposed to 21.90% last month). This number is very slowly increasing and will be an area of concentration in the upcoming months.

   d. A small committee of cross departmental persons convened to develop a plan to address the high number of suspensions for students with disabilities as well as the growing self containment. Data is currently being analyzed to determine where resources are needed in 3 large high schools. A team will then be sent out to support teachers or systems for a 3 week minimum period of time.

   e. Central Services continues to work with schools to ensure their working knowledge of what is and is not a LRE. At the most recent Banking Day, administration reiterated to all staff in grades K-8, the importance of making appropriate IEP team decisions in regard to LRE. It was emphasized that quality is much more important than quantity in how services are delivered to students with disabilities

   f. At the most recent K-8 Banking Day, all teachers that work with students with disabilities, as well as diagnostic teachers and Speech Pathologists, were included in the professional development around Common Core State Standards (CCSS) so as to provide an even deeper foundation for making educationally sound decisions in determining LRE. The main idea is that teachers need to fully understand the CCSS in order to decide whether or not a student is able to access the regular education environment and if not, how to work toward this reality.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A	Students removed from non-disabled peers less than 21% (of school Time)
Indicator #5B	Students removed greater than 60% from non-disabled peers
Indicator #5C	Students enrolled in separate schools, residential facilities, or Homebound/hospital placements

6. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State target. Currently the district is posting modest positive movement in two of the three LRE areas. The District has increased the number of students who removed from their non-disabled peers less than 21% of the school day and slightly increased the number of students who are self-contained for more than 60% of their day. Schools are in the process of updating their LRE plans. Regional Coordinators of Specialized Services will use this information to further develop individualized support plans.

IDEA-LRE Indicator #5 Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — September 2011	34.44%	21.95%	0.31%
MPS — October 2011	36.97%	21.83%	0.51%
MPS — November 2011	39.26%	21.93%	0.50%
MPS — December 2011	41.61%	21.82%	0.49%
MPS — January 2012	42.09%	21.90%	0.55%
MPS — February 2012	42.36%	22.03%	0.57%

7. The Department of Specialized Services worked with the Regional Teams to ensure the development of school-based LRE Action Plans last month. At this time, all traditional schools have an action plan in place. Regional Coordinators of Specialized Services (RCSS) monitored those plans to ensure that every school had submitted one. They are now ensuring that the plans are solid and that they are being followed. They will report that information to the Interim Director of Specialized Services as well as their individual Regional Executive Specialists.

* * * * *

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Informational Report and Possible Action Regarding a Blended Learning Network Consortium

Your Committee reports having received the following informational report from the Administration:

Administration's Report

1. The following information provides an update regarding an initiative to personalize student learning using a Blended Learning Network Consortium.

2. The superintendents of Milwaukee Public Schools, Kenosha Unified School District, and Racine Unified School District have committed to developing and supporting a network initiative to establish demonstration sites for a personalized learning prototype using a blended-learning approach. CESA #1 has committed to supporting the initiative with coordination and leadership services.

Personalized learning in a blended learning approach

3. The Consortium will work to help our organizations provide personalized, proficiency-based, blended learning, which includes:

a. a shift from direct instruction to personalized, student-driven instruction in which students become active and interactive learners and engage in active decision making in their own learning paths;

b. increases in interaction between student-teacher, student-student, student-content, and student-outside resources; and

c. integrated formative and summative assessment mechanisms for students and instructors.

4. The project will also include a focus on adult learning, in which all stakeholders and participants (e.g., learners, parents, educators, organization, and action network) will engage in activities specific to their respective groups.

5. The superintendents and their teams, along with consultants associated with the Institute at CESA #1, met on November 10, 2011, to discuss key design principles and parameters for the project. On December 14, 2011, superintendents and team members met to further discuss and plan project implementation guidelines and timelines. Monthly meeting times are currently being established for the remainder of the year.

* * * * *

(Item 2) Follow-Up and Action on a Recommendation to Merge the Sixty-Eighth Street Early Childhood School's Educational Program and Eighty-First Street School at the End of the 2011-12 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. Sixty-eighth Street School, located in the Northwest Region, was identified in the Long-Range Facilities Master Plan as a recommended closure option.

2. In December 2011, the Administration recommended the closure of the Sixty-eighth Street Early Childhood School educational program and facility located at 6720 W. Moltke Avenue effective at the close of the school year in June 2012. The Board took action to:

a. keep Sixty-eighth Street School's early childhood program intact;

b. direct the Administration to report back to the Board it its regular January 2012 meeting a plan to relocate or merge Sixty-eighth Street School's current program;

c. close Sixty-eighth Street School's current facility at the end of the current school year; and

d. direct the Administration to work with the school to conduct a "school fair" for K-5 students in order to present choices within the district to encourage them to remain in the district after they leave Sixty-eighth Street School.

3. The December 2011 action of the Milwaukee Board of School Directors to close the Sixty-eighth Street School facility in June 2011 saved $109,094 in annual operational savings and estimated FY13 transportation savings of $252,623. The total of $361,717 in savings have been used to address the FY13 (2012-13) district budget gap.

4. In January 2012, the Administration recommended a merger of the Sixty-eighth Street Early Childhood School and Kluge Elementary School educational programs at the Kluge facility effective at the close of the school year in June 2012 and the designation of Kluge Elementary School as a neighborhood specialty school for early childhood education. The Board took action to send the item to the Committee on Innovation/School Reform in February 2012* for further consideration to allow the Administration time to vet the Community Proposal for a merger of Sixty-eighth Street and Eighty-first Street Schools and allow for community input at a February 2 community meeting planned by neighborhood associations and two aldermen. *As a result of the February 2, 2012 community meeting described below, the ISR committee chair authorized the Administration to bring the item forward in March.

5. On February 2, 2012, a community meeting sponsored by various neighborhood associations and two aldermen was held at Milwaukee School of Languages for the purpose of presenting a proposed merger of the Sixty-eighth Street Early Childhood educational program and Eighty-first Street School developed by community representatives which would result in a K3 through grade 5 neighborhood

elementary school at the Eighty-first Street School site, 2964 N. 81st Street, to serve the local community. Community leaders, Aldermen James Bohl and Michael Murphy, Sixty-eighth Street and Eighty-first Street School parent and staff representatives, Director Jeff Spence, Superintendent Dr. Gregory Thornton and Regional Executive Specialist Keith Posley spoke at the meeting. Milwaukee Board of School Directors Megan Holman, Larry Miller, and Annie Woodward also attended the meeting. Attendees had an opportunity to ask questions and provide comments.

6. Following an analysis of the community proposal as well as the collection of other information as described below, the Administration is recommending a merger of the Sixty-eighth Street early childhood educational program and Eighty-first Street School at the Eighty-first Street site, 2964 N. 81st Street, at the close of the 2012-13 2011-12 school year. The merger will include two phases – the 2012-13 school year and the 2013-14 and beyond school years.

Administration's Analysis

7. Sixty-eighth Street Early Childhood School, located at 6720 W. Moltke Avenue, provides a three-year-old kindergarten through five-year-old kindergarten early childhood educational program. Three-year-old and four-year-old kindergarten students attend half-day. In September 2010, 47% of the students and in September 2011, 55% of the students were regular education three-year-olds for whom Milwaukee Public Schools receives no state aid. There is no established feeder pattern. Thirty-five percent of the June 2011 five-year-old students were not enrolled in Milwaukee Public Schools in September 2011.

8. Eighty-first Street K-8 School, located at 2964 N. 81st Street, provides an all-day four-year-old kindergarten through grade eight traditional educational program. The school is located in the Northwest Region.

9. The official Sixty-eighth Street and Eighty-first Street September student enrollment data over the past ten years are detailed in the following enrollment count table:

Year	68th St. Enrollment	81st St. Enrollment
2002	221	404
2003	227	414
2004	222	380
2005	217	386
2006	225	415
2007	235	368
2008	231	335
2009	239	300
2010	230	308
2011	262	318

10. The Sixty-eighth Street School's official September 2011 enrollment was 262 students, including 22 students with special education needs (8.4%). Sixty-eighth Street School is a neighborhood specialty school and does not have an attendance area. The students currently attending Sixty-eighth Street School live in 54 Milwaukee Public Schools attendance areas. Transportation is currently provided to regular education Sixty-eighth Street students at a cost of $252,623. The average cost per regular education Sixty-eighth Street student transported is $2,159 compared to the district average of $631.

11. The Eighty-first Street School's official September 2011 enrollment was 318 students, including 69 students with special education needs (21.7%). Ninety-nine of the students are in grades 6-8 (31%). Eighty-first Street School is an attendance area school. The students currently attending Eighty-first Street School live in 77 Milwaukee Public Schools attendance areas. Transportation is currently provided to regular education Eighty-first Street students at a cost of $78,372. The average cost per regular education Eighty-first Street student transported is $421 compared to the district average of $631.

12. In December 2011, the Milwaukee Board of School Directors took action to close the Sixty-fifth Street School effective in June 2012. Two special education autism classes are scheduled to be relocated to Eighty-first Street School beginning with the 2012-13 school year to expand the autism continuum of service at Eighty-first Street School.

13. During the 2010-11 school year, 67% of the Eighty-first Street grades 3-8 students scored proficient or advanced on the WKCE reading assessment compared to 59% of MPS district grades 3-8 students and 48% scored proficient or advanced on the WKCE mathematics assessment compared to 48% of MPS district grades 3-8 students. The attachment provides a four-year history by grade level.

14. The value-added analysis provides information regarding a school's contribution to growth in student achievement for reading and mathematics adjusted for factors such as prior academic achievement, ethnicity, gender, mobility and eligibility for free and reduced lunch. The Eighty-first Street K-8 School WKCE value-added 2009-10 to 2010-11 reading performance tier is 2.0 (high-value-added, low-attainment) and the mathematics performance tier is 2.0 (high-value-added, low-attainment). The 2010-11 WKCE value-added performance tiers can be compared to the State of Wisconsin 3.0 average.

15. In response to the community proposal to merge Sixty-eighth Street School with Eighty-first Street School, focus groups were conducted with teachers and parents of both schools, along with students at Eighty-first Street and the Neighborhood Associations surrounding both schools. The Administration conducted the following six focus group meetings:

- February 8 — Eighty-first Street School Staff
- February 9 — Eighty-first Street School Parents
- February 13 — Sixty-eighth Street School Staff
- February 14 — Neighborhood Association Presidents
- February 15 — Eighty-first Street School Students
- February 16 — Sixty-eighth Street School Parents

16. Attendees at the focus group meetings were asked a series of questions regarding their involvement in developing the merger proposal, the potential benefits and drawbacks to the merger, potential issues to be resolved, and how the merger would affect future plans and families. All focus groups were conducted at their respective school buildings, while the Neighborhood Associations were invited to Central Services. Overall, results of the focus groups reveal a strong division between the two school communities. A summary of the focus group discussions is attached.

17. The Administration working with representatives from Facilities and Maintenance Services conducted another detailed analysis to determine the ability of the Eighty-first Street facility to accommodate the Sixty-eighth Street educational program without displacing students currently enrolled and enrolled for 2012-13 at Eighty-first Street School. The school has 17 classrooms, a computer lab, and a dedicated library. A phase one plan was developed for the 2012-13 school year that maximizes the use of the 17 classrooms including converting SAGE classrooms from configurations of 18 students and one teacher to 30 students and two teachers. The Eighty-first Street facility capacity based on the standard of care identified in the Long-Range Facilities Master Plan is 334. This recommendation reflects a projected enrollment capacity of 425 by maximizing the space available to accommodate the students currently enrolled and enrolled for 2012-13 at Eighty-first Street School as well as expansions in K4, K5, and grade one. This reflects 127% utilization of the facility.

18. In response to the community proposal; feedback from the community meeting and focus groups; and detailed facility, transportation, and enrollment analyses, the Administration is recommending a merger of the Sixty-eighth Street early childhood educational program and Eighty-first Street School at the close of the 2012-13 2011-12 school year. The merger will include two phases – the 2012-13 school year and the 2013-14 and beyond school years.

19. Phase one of the merger will have the following features:

a. The MPS Administration will work in collaboration with Eighty-first Street School parents, staff, and the neighborhood community during the 2012-13 school year to develop and implement programming, grade configuration, and transportation recommendations for 2013-14 and beyond at Eighty-first Street School. The plan will be presented to the Milwaukee Board of School Directors no later than November 2012 to allow for student assignment, budgeting, staffing, and facility modification activities on a timely basis.

b. There will be a one-year moratorium (2012-13 school year) on the enrollment of regular education 3-year-olds at the merged school.

c. All four-year-olds at the merged school will attend all-day.

d. Eighty-first Street School will continue to participate in the SAGE program in K5 through grade three. All SAGE classes will be configured with 30 students and two teachers.

e. Ninety-three additional seats will be added to the FY13 (2012-13) Eighty-first Street School projected enrollment to accommodate Sixty-eighth Street students who choose to enroll at Eighty-first Street School. These seats include 25 K4 seats, 24 K5 seats, 20 K3-K5 special education seats, and 24 grade 1 seats. Additional seats may well be available due to enrollment at this time below planned and staffed capacity at Eighty-first Street School. For example, during the January school selection process four 2012-13 K4 students have selected Eighty-first Street School as their first choice and ten as their second choice for 25 available seats.

f. The current Eighty-first Street transportation protocols will be retained for the 2012-13 school year. Students who reside within the Marshall transportation region and more than one mile from Eighty-first Street School will be eligible for transportation. Transportation for students with special education needs will be consistent with their IEP (individual education plan). The Marshall transportation region and Eighty-first Street School attendance area map is attached.

20. Phase two of the merger will address recommendations resulting from the collaboration with Eighty-first Street School parents, staff, and the neighborhood community during the 2012-13 school year to develop programming, grade configuration, and transportation recommendations for 2013-14 and beyond at Eighty-first Street School.

21. Representatives of the Administration met with the Sixty-eighth Street and Eighty-first Street School staff at a combined meeting on March 5, 2012, to discuss the Administration's recommendation. Parents, guardians, and community representatives of both schools were invited to a meeting at Eighty-first Street School which was held on March 5, 2012. Staff, parents, and guardians were also informed of the March 8, 2012, meeting of the Milwaukee Board of School Directors and the opportunity to provide testimony at a public hearing at that time.

Strategic Plan Compatibility Statement

22. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

23. Merging the Sixty-eighth Street and Eighty-first Street School educational programs at the Eighty-first Street site meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement, as it relates to consolidation principles.

Fiscal Impact Statement

24. The merging of Sixty-eighth Street and Eighty-first Street School educational programs at the Eighty-first Street site is estimated to result in $252,623 annual transportation savings. Transportation costs are not expected to increase beyond those currently incurred for Eighty-first Street School. Moving and set-up costs associated with relocating the Sixty-eighth Street education program are estimated to be $60,000.

25. The moving and set-up costs totaling $60,000 will need to be budgeted in the FY13 Construction budget.

26. Implementation of the 2012-2013 Proposal contained in a recent communication from the "Our Neighborhood Schools Committee" to the Milwaukee Board of School Directors (which is not recommended by the Administration) would result in a Sixty-eighth Street School FY13 budget shortfall of $165,259, transportation costs of $125,000 (a 50% reduction from FY12, but $125,000 more than the Administration's recommendation contained in this item for FY13), $109,094 in annual operational savings, and $317,971 in 2012-13 per pupil funds that are needed to address the FY13 (2012-13) district budget gap.

Implementation and Assessment Plan

27. If enrollment applications of current K3, K4, and K5 Sixty-eighth Street students for Eighty-first Street School in 2012-13 exceed the number of seats available, priority will be assigned as follows:

a. Siblings of Eighty-first Street students.

b. Students who reside in the Eighty-first Street attendance area.

c. Students who reside in the Marshall attendance area transportation region.

28. Milwaukee Public Schools Office of Family Services will provide assistance to parents of current Sixty-eighth Street students to ensure a satisfactory 2012-13 school assignment as well as those who have selected Sixty-eighth Street School during the school selection process for 2012-13.

29. Upon Board approval, the Northwest Region System of Support Team led by the Regional Executive Specialist will assist the Sixty-eighth Street School and Eighty-first Street School communities with all of the activities required related to the merger. Transportation will be provided within the attendance area guidelines to students who reside in the Marshall transportation region and more than 1.0 mile from the Eighty-first Street site.

30. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Administrations's Recommendation

That the Board approve a merger of the Sixty-eighth Street Early Childhood and Eighty-first Street School educational programs at the Eighty-first Street facility, 2964 N. 81st Street, effective at the close of the school year in June 2012. The merger will include two phases as outlined in the item.

Your Committee is forwarding this item to the Board without recommendation.

Director Spence moved to approve the administration's modified recommendation— reducing the first grade enrollment by 36 students to accommodate 36 three-year-olds' — 18 in the morning and 18 in the afternoon— enrollment with no transportation provided for the K3 regular education program.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 3) Action on a Charter School Proposal from the Banner School of Milwaukee

1. On February 17, 2012 the Banner School of Milwaukee submitted a proposal to become a MPS non-instrumentality charter school beginning with the 2013-2014 school year. The school is proposing to serve approximately 240 students in the first and second years, 270 in the third and fourth years, and 300 students during the fifth year.

2. As of the date of publication the Charter School Review Panel had not convened to discuss and make recommendations regarding the concept of the charter school proposal submitted by Banner. The Panel is currently scheduled to meet on Thursday, March 1, 2012. At that meeting the school leader(s) for Banner will make a presentation to the Charter School Review Panel, outlining the conceptual framework for the charter school. Following the March 1, 2012, meeting of the Charter School Review Panel, the Charter School Review Panel's recommendations will be developed and presented at the March 8, 2012, meeting of the Committee on Innovation/School Reform.

Committee's Recommendation

Your Committee recommends that the Board approve the concept of the Banner School of Milwaukee and authorize the Superintendent's designee, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Banner in anticipation of the establishment of an MPS non-instrumentality charter school for the 2013-2014 school year, as outlined in the charter proposal attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on a Charter School Proposal from the Brewers Hill S.T.E.M. Academy

1. On February 28, 2012, the Brewers Hill S.T.E.M. Academy submitted a proposal to become a MPS non-instrumentality charter school beginning with the 2013-2014 school year. The school is proposing to serve approximately 435 students in the first year, 515 students in the second year, 552 students in the third year, 652 students in the fourth year, and 620 students during the fifth year.

As of the date of publication, the Charter School Review Panel had not convened to discuss and make recommendations regarding the concept of the charter school proposal submitted by Brewers Hill S.T.E.M. Academy. The Panel is currently scheduled to meet on Monday, March 5, 2012. At that meeting the school leader(s) for Brewers Hill S.T.E.M. Academy will make a presentation to the Charter School Review Panel, outlining the conceptual framework for the charter school. Following the March 5, 2012, meeting of the Charter School Review Panel, the Charter School Review Panel's recommendations will be developed and presented at the March 8, 2012, meeting of the Committee on Innovation/School Reform.

Office of Board Governance Recommendation

The Office of Board Governance originally recommended that the Board determine how it wishes to proceed with this item and that, if the Board chooses to approve the concept of Brewers Hill S.T.E.M.

Academy, the Board authorize the Superintendent's designee, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Brewers Hill S.T.E.M. Academy in anticipation of the establishment of an MPS instrumentality charter school for the 2013-2014 school year, as outlined in the proposal attached to the minutes of your Committee's meeting.

Your Committee is forwarding this item to the Board without recommendation.

(Note: Subsequent to the meeting of the Committee on Innovation/School Reform, the Office of Board Governance received a written request from the Brewers Hill S.T.E.M. Academy to withdraw its proposal from further consideration.)

Director Spence moved to place the item on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

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COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Totals and Acceptance of Donations

Authorization to Make Purchases

Copies of all bids are issued through E-Notify, an electronic notification system shared by MPS, the City of Milwaukee, and Milwaukee County which is open to all vendors.

B 5620 Authorization to Amend Award to Change Vendors for Janitorial Supplies

The Administration is requesting authorization to amend an award to change vendors for janitorial supplies.

In January 2012, the Board approved awards for janitorial supplies to Kranz, Inc., for 3-M products, and to Nassco/San-A-Care, Inc., for other brand-name products. The estimated value of the contracts approved by Board $950,000 for Kranz, Inc., and $2,200,000 for Nassco/San-A-Care, Inc.

Since that time, Kranz, Inc., has indicated it will be unable to fulfill its contractual obligations. Accordingly, the Administration seeks permission to make award of 3-M products to the next low-complying bidder, which is Nassco/San-A-Care, Inc.

This action will result in an estimate award of $950,000 over three years to be switched from Kranz, Inc., to Nassco/San-A-Care, Inc. Nassco/San-A-Care's bid was $27,552.92 more than that of Kranz, Inc.

The Board already approved $950,000 under the budget codes BLD-x-A-BDx-xx-ESUP (Building Supplies). This item requests an increase in the amount of $27,522.92, which represents the three-year difference between the Kranz bid and the Nassco/San-A-Care bid.

Budget Code: BLD-x-A-BDx-xx-ESUP (Building Supplies).....$27,522.92

Prime Contractor Information
- Certified HUB Vendor?..... No
- Total # of Employees.....NG
- Total # of Minorities.....NG
- Total # of Women.....NG

HUB Participation
- Required .....NA
- Proposed .....NA
- $ Value.....NA

Student Engagement
- Paid Student Employment Hour Commitment .....NA
- Student Career-Awareness Commitment (per 12-month contract).....NA

Report of Revenues and Expenses

To the Milwaukee Board of School Directors:

Below is a summary of Fiscal Year 2012 revenues as of January 31, 2012, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 903,672,482	$ —	$ 903,672,482	$ 291,801,896	$ 506,597,647	$ 397,674,835	56%
Categorically Aided	198,399,657	33,224,710[1]	231,624,367	13,241,665	68,509,423	163,114,944	30%
School Nutrition	42,158,891	—	42,158,891	4,281,414	13,251,530	28,907,361	31%
Construction	8,627,012	—	8,627,012	5,223,311	6,707,601	1,919,411	78%
Extension	20,868,734	—	20,868,734	16,8741292	17,734,976	321331758	85%
Total All Funds	$ 1,173,726,776	$ 33,224,710	$ 1,206,951,486	$ 331,422,578	$ 612,801,177	$ 594,150,309	51%

Below is a summary of Fiscal Year 2012 expenditures and encumbrances as of January 31, 2012, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[2]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 903,672,482	$ 26,541,672	$ 930,214,154	$ 66,906,779	$ 470,496,693	$ 459,717,461	51%
Categorically Aided	198,399,657	33,224,710[1]	231,624,367	18,772,974	129,030,336	102,594,031	56%
School Nutrition	42,158,891	205,229	42,364,120	3,015,721	21,454,726	20,909,394	51%
Construction	8,627,012	78,184,708	86,811,720	1,028,493	86,811,720	—	100%
Extension	201868,734	3,756,962	24,625,696	604,714	11,950,038	12,675,658	49%
Total All Funds	$ 1,173,726,776	$ 141,913,281	$ 1,315,640,057	$ 90,328,681	$ 719,743,513	$ 595,896,544	55%

[1]Represents Fiscal Year 2011 grants realized in Fiscal Year 2012, plus new grants after the adopted budget

[2]Represents Board-approved transfers during Fiscal Year 2012 and appropriations for purchases encumbered in Fiscal Year 2011.

Respectfully submitted,

Gerald Pace
Chief Finance Officer

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2011, through January 31, 2012.

School Operations Fund

Expenditures, encumbrances, and commitments through January totaled $470,496,693, or 51% of the revised budget.

District Contingent Fund

The balance at January 31, 2012, was $150,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2011 (restated)	$ 150,000
Approved Transfers:	
None	0
Balance — January 31, 2012	$ 150,000

Construction Fund

Expenditures, encumbrances, and commitments through January totaled $86,811,720, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through January totaled $11,950,038, or 49% of the revised budget.

Fund	Revenues Percent Realized Current Year	Revenues Percent Realized 3-Yr Avg.	Expenditures Percent Expended Current Year	Expenditures Percent Expended 3-Yr Avg.
School Operations	56%	54%	51%	55%
Categorically Aided	30%	33%	56%	54%
School Nutrition	31%	35%	51%	50%
Construction	78%	54%	100%	100%
Extension	85%	86%	49%	50%

Committee's Recommendation

Your Committee recommends that the Board approve the authorization to amend an award of contract and accept the donations as listed in the attachments, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions; Action on Certificated Appointments; Action on Leaves of Absence; Report on Certificated Resignations and Classified Retirements; and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
5	Paula Thomas Story	School Secretary I $22,445.64/yr.	02-06-12
		Promotions	
4	Norma Garcia South Division	Secretary II $37,823.43/yr.	10-31-11
5	Susan Herrmann Holmes	School Kitchen Manager II $26,532.78/yr.	08-26-11
2	Kenneth McIntyre Longfellow	School Engineer II $50,028.68/yr.	03-05-12
2	Delrenzo Rhymes Mitchell	School Engineer II $50,028.68/yr.	03-05-12
2	Bridgett Shepard Dept. of Specialized Services	Secretary II $37,823.43/yr.	02-16-12
5	Robert Stahovic Clarke	School Engineer II $50,028.68/yr.	03-05-12
2	Linda Taper Mitchell	School Kitchen Manager II $27,422.09/yr.	02-01-12
5	Lori Wierzba Bethune Academy	School Kitchen Manager II $27,422.09/yr.	01-30-12
		Changes in Status	
	Regjara Cephus[1] Washington	School Secretary I $32,787.90/yr.	02-03-12

Paula Chartier[2]	School Kitchen Manager II	01-20-12
Greenfield	$29,733.55/yr.	
Anne Kiefer[1]	School Secretary I	02-15-12
Dept. of Specialized Services	$36,377.98/yr.	
Deanna Scholz[2]	School Kitchen Manager III	01-20-12
Milw. School of Languages	$30,869.34/yr.	

[1]Reclassification of Food Service Mgrs., per Local 150 Food Service contract
[2]From a 10-month position to a 12-month position

Certificated Appointments — Teachers

Ethnic Code	Experience Teachers	Division	Salary	Credit	Start Date
2,r,b	Beamon,Lori R Grade 3	BB	$53,677.00	10	2/17/2012
2,r,a	Brown,Sharee M MRP/EBD	B	$36,622.00	1	2/21/2012
2,r,b	Craft,Cherita L Reading	BB	$53,677.00	10	2/15/2012
5,r,b	Hett,Laurie B Grade 2	BB	$46,857.00	6	2/6/2012
4,r	Jackson,Stephanie L Spanish	B	$36,622.00	1	2/6/2012
5,r	Ihlenfeld,Ava L Middle School	B	$36,622.00	1	2/13/2012
5,r	Klappenbach,Brian J Grade 1	B	$36,622.00	1	2/17/2012
5,nr	Kume Robertson,Albana Mathematics	B	$36,622.00	1	2/3/2012
5,nr	Kwiecinski,Stephanie L Grade 3	B	$36,622.00	1	2/17/2012
4,nr	Martin,Tom A Grade 6	B	$36,622.00	1	2/6/2012
4,r	Martinez,Faviola M Bilingual EC:EEN	B	$36,622.00	1	2/14/2012
5,nr	Olderman,Kristin M Science	B	$36,622.00	1	2/20/2012
5,r	Olson,Sarah E MRP/EBD	B	$36,622.00	1	2/21/2012
2,r	Price,Michelle M English/Reading	B	$36,622.00	1	2/13/2012
5,nr	Schatz, Caitlin E Grade 1	B	$36,622.00	1	2/14/2012
3,nr	Schneider,Timothy M K4	B	$36,622.00	1	2/17/2012
5,r	Schulz, James R Grade 4	B	$36,622.00	1	2/6/2012
5,r	Smith, Kelly L K5	B	$36,622.00	1	2/17/2012
5,r	Timm, Joseph J Science	B	$36,622.00	1	2/17/2012
1,r	Traversie, Yuki E English/Social Studies	B	$36,622.00	1	2/13/2012

5,nr	Vaccaro,Kayla M Grade 3	B	$36,622.00	1	2/17/2012

Approval of Certificated Appointments — Teachers, Year-round Schools

1,r	Meyers,Lora Ann K3/K4	B	$36,622.00	1	2/14/2012

Approval of Certificated Appointments — Teachers, IB Schools

5,nr	Milheiser,Amy Lynn Language Arts	B	$36,622.00	1	2/17/2012

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Counts

(1) Native American 2
(2) African American 4
(3) Asian/Oriental/Pacific Islander 1
(4) Hispanic 3
(5) White 13
(6) Other 0
Males 5
Females 18

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2013:		
Fievet, Katherine	Reagan	August 2012
Illness Leave, June 2012:		
Gerbyshak, Amy	Siefert	January 23, 2012
Hikade, James	Northwest Secondary	January 5, 2012
Leavens, Debora	Reagan	February 15, 2012
Luz, Lisa	Grant/Siefert	January 24, 2012
Personal Leave, June 2012:		
Wilke, Brad	WCLL	February 9, 2012

Report on Certificated Resignations and Classified Retirements

Classified Retirements

Name	Position	Effective Date
Linda Anderson	Central Kitchen Mgr. II	02-06-2012
Nola Belfor	Central Kitchen Mgr. II	02-01-2012
Stewart Johnson	School Safety Assistant	02-08-2012
Dorothy Pruitt-Smith	Transportation Asst.	02-11-2012

Certificated Resignations

Name	Position	Effective Date
Rebecca Anderson-Argyres	Teacher	02/12/12
Isidro Carbajal	Teacher	06/14/12
Justine Clamor	Teacher	06/14/12
Mary Colla	Asst Princ	06/26/12
Kevin Crisman	Teacher	06/14/12
Maureen DeVeau Seiden	Teacher	06/14/12
Wendy Dittmar	Teacher	06/14/12
Lois Dreblow	Teacher	06/14/12
Jeffrey Durr	Teacher	05/30/12
Maria Eyers	Teacher	06/14/12
Marshall Gantzarow	Teacher	06/14/12
Barbara Goss	Principal	06/19/12
Joyce Hailstock	Teacher	06/14/12
Lori Hale	Teacher	02/29/12
Candiace Henderson	Teacher	06/14/12
Carol Hines	Teacher	06/14/12
Rebecca Hull	Teacher	06/14/12
Russell Hynst	Teacher	06/14/12
Joan Jach	Teacher	06/14/12
Lois Jacobson	Teacher	06/14/12
Francis Jewell	Teacher	06/14/12
Tommy Kamanda Kosseh	Teacher	01/20/12
Beverly Kemp	Lit Coach	06/14/12
Jay Kenseth	Teacher	06/14/12
Judith Knight	Teacher	06/22/12
Colleen Krajcik	Teacher	06/14/12
Athene Kralik	Teacher	06/14/12
Maria Kuether	Teacher	06/14/12
Patricia Latiker	Teacher	06/14/12
Darlene Liston	Asst Prin	05/01/12
Lucy Little	Teacher	06/14/12
Percy Lobley	Teacher	02/16/12
Sandy MacDonald	Teacher	06/14/12
Janis Maguire	Teacher	06/14/12
John McLennan	Teacher	06/14/12
Catherine Meloy	Teacher	06/14/12
Michelle Merrell	Teacher	06/14/12
Ann Meyer	Teacher	06/14/12
Mary Miller	Teacher	06/14/12
Jane Mohr	Teacher	06/14/12
Douglas Neumann	Teacher	02/03/12
Hosea Newson	Teacher	01/26/12
Brian O'Hara	Teacher	06/14/12
Dennis Oulahan	Teacher	06/14/12
Arati Pati	Teacher	04/05/12

Kathleen Pousha	Teacher	06/14/12
Justin Redman-Trotter	Teacher	02/09/12
Ann Riegert-Dudley	Teacher	06/14/12
Grizelle Ruiz	Teacher	06/17/12
Lesley Scheibach	Teacher	02/24/12
David Siekmann	Teacher	06/14/12
Alice Star	Teacher	06/22/12
Rita Tenorio	Principal	06/15/12
Linda Varick-Cooper	Teacher	03/09/12
Susan Wagenaar	Teacher	06/14/12
John Welk	Teacher	06/14/12
Larry West	Teacher	01/27/12
Geraldine Williams	Teacher	06/14/12
Lynn Williams	Teacher	06/22/12
Patricia Williams-France	Teacher	06/14/12
John Zablocki	Teacher	06/14/12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for February 2012 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

5(r)	Mary Esser	Coordinator Psychological Services Division of Special Services	Schedule 03, Range 12A $104,321
2(r)	Willie Garrison	Assistant Principal Hamilton High School	Schedule 03, Range 12Y $65,218
5(r)	Andrew Rossa	Recreation Supervisor Division of Recreation & Community Services	Schedule 03, Range 07A $74,269
2(r)	Chvala Brown	Gear Up Coordinator Chief Academic Office	Schedule 03, Range 07A $85,903
4(r)	Regina Flores	Coordinator Supplier Diversity Office of the Chief Accountability Officer	Schedule 03, Range 05A $56,500
5(r)	Sarah Hanneman	Employment Relations Representative Office of Human Resources	Schedule 03, Range 09A $65,176

Codes:

1 Native American
2 African American
3 Asian/ Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident who must remain resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities: Award of Contracts

The contract award recommendations for the March 2012 Regular Board meeting are listed below. Adequate funding is available in the accounts as noted.

Construction Contracts

AIR-HANDLING UNIT REPLACEMENT

Riverside University High School

Prime Contractor
Platt Construction, Inc.
7407 South 27th Street
Franklin, WI 53132

Low Bidder, Base Bid of.....$81,991.00

HUB
Certified HUB Vendor?..... Yes
Total # ofEmp1oyees.....80
Total # of Minorities.....14
Total # of Women.....10
Required..... 10%
Submitted..... 65.7%
$ Va1ue.....$53,831.00

COIN
Required..... 1 0%

Student Engagement
Paid Employment (Required Hours).....100
Educational Experience (Required Hours).....10

Funds are budgeted for the Riverside University High School's air-handling unit replacement from project savings in the Construction Fund, contracted services for heating and ventilation, account code FAR00MM2RS ECNCHVA1 (Project No. 2087, Work Order No. 077313).

EXTERIOR ENTRANCE REPLACEMENT

Audubon Technology & Communications Middle/High School

Prime Contractor
J.H. Hassinger, Inc.
N60 W16289 Kohler Lane
Menomonee Falls, WI 53051

Low Bidder, Base Bid of.....$228,944.00

HUB
Certified HUB Vendor? ..... NO
Total # ofEmp1oyees 30
Total # of Minorities 2
Total # of Women 2
Required 10%
Submitted 13.2%
$ Va1ue $30,188.00

COIN
Required 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Audubon Technology & Communications Middle/High School's exterior entrance replacement project from FY10 Major Construction funds, contracted services for windows/doors, account code FAR00MMSAD ECNCWND0 (Project No. 1602, Work Order No. 100695).

EXTERIOR WINDOW REPLACEMENT

Humboldt Park School

Prime Contractor
Simmons Building Products, Inc.
12100 W. Dearbourn Avenue
Wauwatosa, WI 53226

Low Bidder, Base Bid of $473,591.00

HUB
Certified HUB Vendor? ..... N O
Total # of Employees 3
Total # of Minorities 0
Total # of Women 2
Required l0%
Submitted 31.7%
$ Value $150,000.00

COIN
Required 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Humboldt Park School's Exterior Window Replacement Project from FY10 Major Maintenance Construction funds, contracted services for windows/doors, account code FAR00MMSHU ECNCWND0 (Project No. 1596, Work Order No. 068374).

Total construction contract dollars awarded $784,526.00
Total dollars HUB participation $234,019.00
% of HUB participation 29.83%
% Minority employees within company 3.78%
% Women employees within company 43.53%

Equipment Purchases

AGRICULTURAL TELESCOPIC HANDLER EQUIPMENT

Seventh Street Service Facility

Prime Contractor
JCB of Milwaukee
12011 W. Silver Spring Drive
Milwaukee, WI 53225

Low Bidder, Base Bid of.....$66,587.00

Funds are budgeted for the purchase of agricultural telescopic handler equipment from FY12 Major Maintenance Construction funds, contracted services for vehicles, account code MTN00VRP11 ERVH (Work Order No. 113373).

AIR-CONDITIONING EQUIPMENT

Pulaski High School

Prime Contractor
Johnson Controls/York
10201 Innovation Drive, Suite #300
Wauwatosa, WI 53226

Low Bidder, Base Bid of.....$25,969.00

Funds are budgeted for the purchase of Air Conditioning Equipment from FY11 Major Maintenance Construction funds, contracted services for heating and ventilation, account code FAR00MM2PK ECNCHVA1 (Project No. 1636, Work Order No. 040028).

PORTABLE DIESEL AIR COMPRESSOR

Seventh Street Service Facility

Prime Contractor
Volvo Construction Equipment & Services
12311 West Silver Spring Drive
Milwaukee, WI 53225

Lowest Responsive Bidder, Base Bid of.....$33,520.00

Funds are budgeted for the purchase of portable diesel air compressor from FY11 Major Maintenance Repair funds, contracted services for equipment, account code MTN00FSH11 EEQ5 (Work Order No. 114423).

Professional Services Contracts

MACDOWELL MONTESSORI RELOCATION SERVICES

Juneau High School Complex

Prime Contractor
Christopher Kidd & Associates, LLC
N48 W16550 Lisbon Road
Menomonee Falls, WI 53051-6630

Lowest Responsive Bidder, Base Bid of.....$29,750.00

HUB
Certified HUB Vendor? ..... NO
Total # of Emp1oyees 3
Total # of Minorities 0
Total # of Women 1
Required 20%
Submitted 29.3%
$ Va1ue $8,715.00

COIN
Required 0%

Student Engagement
Paid Employment (Required Hours) 200
Educational Experience (Required Hours) 10

Funds are budgeted for the MacDowell Montessori's relocation project from FY12 Major Maintenance Construction funds, contracted services for miscellaneous, account code FAR00MRPDW ECNC (Project No. 2406, Work Order No. 113090).

Total professional services contract dollars awarded $29,750.00
Total dollars HUB participation $8,715.00
% of HUB participation 29.30%
% Minority employees within company 0.0%
% Women employees within company 33.3%

Committee's Recommendation

Your Committee recommends that the Board authorize contracts, as attached to the minutes of your Committee's meeting, as follows:

Construction Contracts

Contractor	Project	Budget Code	Amount
Platt Construction, Inc.	Air-Handling Unit Replacement	FAR00MM2RS ECNCHVA1	$81,991
J.H. Hassinger, Inc.	Exterior Entrance Replacement	FAR00MMSAD ECNCWND0	$228,944
Simmons Building Products, Inc.	Exterior Window Replacement	FAR00MMSHU ECNCWND0	$473,591

Equipment Purchases

Contractor	Project	Budget Code	Amount
JCB of Milwaukee	Agricultural Telescopic Handler Equipment	MTN00VRP11 ERVH	$66,587
Johnson Controls/York	air conditioning equipment	FAR00MM2PK ECNCHVA1	$25,969
Volvo Construction Equipment & Services	portable diesel air compressor	MTN00FSH11 EEQ5	$33,520

Professional Services Contracts

Contractor	Project	Budget Code	Amount
Christopher Kidd & Associates, LLC	MacDowell Montessori relocation services	FAR00MRPDW ECNC	$29,750

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Administration's Recommendation

The Administration recommends that the Board approve the following professional services contracts:

RFP 718 Authorization to Increase a Contract with Gabriel Roeder Smith & Company for Pension Actuarial Services

The Administration is requesting authorization to increase by $26,000 the existing contract with Gabriel Roeder Smith & Company to provide actuarial consulting services associated with the Milwaukee Board of School Directors' supplemental pension plans.

The request is supported by the fact that additional actuarial consulting services are needed for the costing of proposed changes to the plans. The services fall within the scope of the contract awarded under RFP 718, which was approved by the Board in May 2011.

The total cost of the contract for three years commencing in FY12 will be increased from $212,250 to $238,250. If the two one-year options to extend are exercised, the total contract will not exceed $370,772.

These services are permissible charges to the pension trusts and, thus, will not be processed through IFAS.

Budget Code: DWC-0-0-EMB-DW-EERA/MTEA (ASC Pension Supplemental) and DWC-O-O-EMB-DW-EERT (Teacher Pension Supplemental) $370,772

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	1,100
Total # of Minorities	230
Total # of Women	600

HUB Participation

Required	5 % (exclusive of *ad hoc* services)
Proposed	5 %
$ Value	TBD

Student Engagement

Paid Student Employment Hour Commitment..	NA
Student Career-Awareness Commitment (per 12-month contract)	NA

RFP 711 Authorization to Augment Busing Contracts to Reflect Fuel Surcharge and Finalize Contract Amounts

The Administration is seeking additional contracting authority to amend existing bus contracts to expend monies already approved in the final MPS budget and additional expenditure authority in the amount of $500,000 for the purchase of bus tickets directly from the Milwaukee County Transit Authority (MCTA) by schools.

The chart below details the existing contracts already approved by the Milwaukee Board of School Directors through January 2012 and the proposed changes through the end of the year.

Bus Contract Amendments			
Bus Contractor*	Total Contract Authorizations Made by the Board Through January 26, 2012	Projected FY12 Contract Total Expenditures	Net difference between Total Contract Authorizations Made by the Board through January 26, 2012, and Projected FY12 Total Contract Expenditures
Atlas	$1,964,226	$—	($1,964,226)
Bee Bus	$344,993	$344,626	($367)
Dairyland	$5,553,021	$5,886,822	$333,801
Durham	$6,249,243	$6,449,200	$199,957
First Student	$12,094,834	$12,082,278	($12,556)
Illinois Central	$3,044,009	$3,111,072	$67,063
Johnson	$731,752	$791,138	$59,386
Joy Farm	$518,050	$349,821	($168,229)
Lakeside	$10,489,595	$12,682,278	$2,192,683
Lamers	$980,353	$1,547,147	$566,794
Riteway	$1,884,439	$1,941,623	$57,184
SCT	$1,866,029	$1,963,150	$97,121
Transit Express	$260,000	$260,000	$—
MCTS	$2,418,000	$2,918,000	$500,000
Totals	$48,398,544	$50,327,155	$1,928,611

This item seeks contracting authority in the amount of $1,428,611 to amend existing bus contracts, but not expenditure authority as those funds have already been Board-approved in the final 2011-2012 budget. The only expenditure authority sought is $500,000 on behalf of schools to purchase bus tickets directly from Milwaukee County Transit Authority.

Budget Codes: Various School Budgets $500,000

All Current Bus Vendors remain under original contract compliance commitment, and any increases are included in the HUB targets

Prime Contractor Information
- Certified HUB Vendor? ..... Varies
- Total # of Employees ..... *
- Total # of Minorities ..... *
- Total # of Women ..... *

HUB Participation
- Required 3.50%
- Proposed 3.50%
- $ Value ..... TBD

Student Engagement
- Paid Student Employment Hour Commitment.. ..... NA
- Student Career-Awareness Commitment (per 12-month contract) ..... NA

*Individual bus vendor responses on record in CCS

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Sole-Source (Exception-To-Bid) Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following Sole-Source (exception-to-bid) contracts:

1. Authorization to Enter into a Contract with Milwaukee Partnership Academy (MPA) to Enhance Teaching and Learning in Milwaukee Public Schools

The Administration is requesting authorization to enter into a contract with Milwaukee Partnership Academy (MPA) to support MPS's efforts to enhance the quality of teaching and learning in Milwaukee Public Schools. The broad initiative of the MPA is to ensure that every child in MPS is performing at or above grade level in reading, writing, and mathematics through shared responsibility for student success. The framework for the initiative is balanced literacy, a comprehensive literacy program that provides skills development across all curricular areas and focuses on reading, writing, listening, speaking, deep thinking, and research skills.

The Board has supported the work of the Milwaukee Partnership Academy from its inception and maintains an MPA representative.

The contract will run from July 1, 2011, through June 30, 2012. The total cost of the contract will not exceed $100,000. This represents MPS's share of annual contributions to the MPA.

Budget Code: SD100MPTCI EIDU (Milwaukee Partnership Academy — Membership/Dues).....$100,000

Prime Contractor Information

Certified HUB Vendor? .....NO
Total # of Employees .....NG
Total # of Minorities .....NG
Total # of Women .....NG

HUB Participation
Required..... 0%
Proposed .....NA
$ Value.....NA

Student Engagement
Paid Student Employment Hour Commitment .....NA
Student Career Awareness Commitment (per 12-month contract) .....NA

Adopted with the roll call vote on the balance of the Committee reports.

(Item 7) Action on Receipt of the Fiscal Year-End 2011 Audit Reports

1. Baker Tilly has completed the June 30, 2011, year-end reports identified below, which are being presented for Board consideration:

a. Financial Statements

b. Report on Internal Controls dated June 30, 2011, including the Auditor's Report on the Status of the Prior Year's Recommendations

c. Early Retirement Supplement and Benefit Improvement Plan

d. Supplemental Early Retirement Plan For Teachers

e. Report on Federal and State Awards

f. Comprehensive Annual Financial Report

g. Baker Tilly Presentation

2. During the annual audit, Baker Tilly performs a review of the district's internal control structure to determine the auditing procedures that are necessary to express an opinion on the district's financial statement. This review culminates with the issuance of a Report on Internal Controls which presents the auditor's observations on various district management and internal control issues and makes recommendations.

3. The Report on Internal Control also includes a report on the status of progress on the district's implementation of the recommendations contained in the prior year's Report on Internal Control. The prior year's Report on Internal Control included three recommendations (two IT recommendations were combined into one recommendation, including FY05, FY07, FY09 and FY10 matters) that required follow-up by MPS administration. The additional recommendation related to Internal Controls.

4. Baker Tilly has reported that management's actions resolved one part of the IT recommendations (FY05 and FY07 matters). Two recommendations (including the remaining IT issues from FY09 and FY10), which require additional management action and further audit evaluation, are being carried forward to FY12. Both of the recommendations (IT issues and Internal Controls) that require re-evaluation have been partially resolved. Baker Tilly reported that additional MPS management action and/or Baker Tilly audit evaluation is required to fully address the resolution of these two recommendations.

Committee's Recommendation

Your Committee recommends that the Board receive:

1. The MPS Financial Statements for the Year Ended June 30, 2011;

2. The Report on Internal Controls dated June 30, 2011, and district administration's response to the Report on Internal Controls;

3. Early Retirement Supplement and Benefit Improvement Plan for the Year Ended June 30, 2011;

4. Supplemental Early Retirement Plan For Teachers for the Year Ended June 30, 2011;

5. Report on Federal and State Awards for the Year Ended June 30, 2011; and

6. Comprehensive Annual Financial Report for the Year Ended June 30, 2011.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on Changes in the Actuarial Assumptions for the Milwaukee Board of School Directors' Supplemental Early Retirement Plan for Teachers

Background

1. The Administration has secured an experience study from its actuary, Gabriel, Roeder, Smith and Company (GRS), for the Milwaukee Board of School Directors' Supplemental Early Retirement Plan for Teachers ("Teachers Plan") for years July 1, 2006, to July 1, 2011. The purpose of the study is to review the actuarial assumptions used to value the Teachers Plan by comparing actual experience to expected or assumed experience and to review the current methods used to develop the recommended annual contribution to the plan. Experience studies are performed on a periodic basis, typically every 3-5 years, to evaluate and ensure that the funding and the valuation of the actuarial liabilities of the Plan are on track.

2. Included in the experience study is a review of the economic and demographic assumptions used to value the plan. The economic assumptions reviewed include the assumed rate of price inflation, the long-term rate of return on investments, general wage increases, and rate of payroll growth. The demographic assumptions reviewed include mortality, retirement, withdrawal rates, and disability rates.

Administration's Analysis

3. The summary of the Key Findings and Recommendations are noted on pages 3 and 4 of the experience study attached to the minutes of your Committee's meeting and are also listed below in the order in which they appear in the report.

a. Price Inflation: Lower the rate of price inflation from 3.00 percent to 2.80 percent.

b. Investment Return: Lower the 8.0 percent investment return assumption, net of investment expenses, compounded annually, to 7.5 percent and monitor it for continued reasonability in the future. This reflects an underlying inflation assumption of 2.8 percent.

c. Salary Increase: Modify the assumption to the current salary scales and salary increase assumption. No wage, step or lane increases are assumed for fiscal years ending June 30, 2014 and June 30, 2015. Thereafter a 2.8 percent wage inflation increase, along with other service based increases, are assumed.

d. Normal Retirement Rates: Modify the current age and service based retirement rate assumption and apply higher retirement rates in Plan years beginning July 1, 2012 and July 1, 2013 to reflect the potential for accelerated retirements due to the reduction of post retirement healthcare benefits for individuals who retire during this period.

e. Turnover Rates: Modify the age based termination rates.

f. Mortality Rates: Change from the 1994 Group Annuity Mortality table, sex distinct, to the Wisconsin Projected experience Table – 2005 for women and 90 percent of the Wisconsin Projected Experience Table – 2005 for men for post-retirement death. Also, set the pre-retirement mortality rates to 80 percent of the post-retirement rates. (The Wisconsin Projected experience table is the one used by the Wisconsin Retirement System.)

g. Disability Rates: Update the disability rates to be the blended rates for males and females from the rates used in the most recent Wisconsin Retirement System valuation.

h. Cost Method: Maintain the current actuarial cost method which is the Entry Age Normal Cost method.

i. Amortization Method: Maintain the current amortization method: the loss at July 1, 2006, due to the valuation of deferred vested temporary benefits is amortized over a 15-year closed period commencing July 1, 2006, on a level dollar basis. Unfunded liabilities not attributable to the loss due to valuation of deferred vested temporarily benefits are amortized using a 25-year closed period, level-dollar amortization commencing July 1, 2007.

j. Asset Smoothing Method: Maintain the current 5-year asset smoothing method.

k. Dependent Assumptions: Maintain the current assumption on marital status and the assumption that males are three years older than their spouses. No dependent assumptions are made for current retirees as actual eligible spouse and dependent data is provided and will continue to be used.

l. Decrement Timing: Change the timing of decreases (i.e. decrement) to occur at the end of the year for retirement and at mid-year for all other decrements. Decrement refers to the rate of termination, disability, retirement or death.

4. The following is a summary and comparison of the fiscal impact of the above recommended changes in actuarial assumptions using as a baseline the Teachers Plan data as measured as of July 1, 2011, and recommended assumption changes effective for the valuation as of July 1, 2012.

	Unfunded Actuarial Accrued Liability	Recommended Annual Contribution
Valuation Results at June 30, 2011	$126,159,006	$15,797,043
Increase (Decrease) in cost due to the following recommended changes:		
Discount Rate Change	$11,820,464	$1,143,527
Salary Scale Assumption Change	(15,760)	(276,560)
No pay increase for FY14 & FY15	(4,737,021)	(423,156)
Mortality Assumptions	4,501,622	495,109
Other Demographic Assumptions	(5,136,650)	(953,242)
Total Change	$6,432,655	($14,322)
Impact Results at June 30, 2011	$132,591,661	$15,782,721
Increase (decrease) in cost under High Retirement Assumption	$5,437,925	$485,768
Impact Results at June 30, 2011 under High Retirement Assumption	$138,029,586	$16,268,489

5. The net result of the preceding recommended changes (before considering accelerated retirements under the "High Retirement" assumption) is an expected increase in the unfunded actuarial accrued liability by $6,432,655 and a modestly reduction in the annual contribution by $14,322.

6. In addition, when considering the forecast of accelerated retirements due to the expiration of the labor contract and reductions in post-retirement healthcare benefits beginning in FY2014 (the "High Retirement" assumption referenced above), the unfunded actuarial accrued liability is expected to increase by an additional $5,437,925, and the annual contribution by $485,768. The recommended changes and the forecasted increase in retirements result in the recommended annual contribution as a percent of payroll increasing from 4.737% to 4.878%.

7. In addition, the Teachers Plan's funded status decreases from 46.6% to 45.4%, before considering accelerated retirements under the "High Retirement" assumption. (As an aside and in comparison, the Wisconsin Retirement System and the City of Milwaukee Employes' Retirement System are both considered "fully funded" in the range at or near the 100% range.)

8. It is recommended that the changes summarized in item 3 above be approved with an effective date of July 1, 2012.

Strategic Plan Compatibility Statement

9. The Administration's recommendation supports the MPS *Working Together*, *Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

The recommendation is consistent with the practice of fiscal responsibility and the reporting and disclosure of the district's employee benefit plan costs and liabilities.

Statute, Administrative Policy or Board Rules Statement

10. Changes in the Teachers Plan assumptions must be approved by the Board in accordance with the Plan Document.

Fiscal Impact Statement

11. This item authorizes expenditures that are in accordance with the provisions of the Teachers Plan and will be included the District's annual budget commencing FY13.

Implementation and Assessment Plan

12. This item authorizes expenditures that are in accordance with the provisions of the Teachers Plan and will be included the District's annual budget commencing FY13.

Committee's Recommendation

Your Committee recommends that the Board approve the changes in actuarial assumptions for the Teachers Plan as summarized in Attachment 1, item 3, and as further detailed in the attached experience study, effective as of July 1, 2012.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Resolution to Adopt an Amendment to the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers

Background

1. As part of the district's five-year financial forecast, the Offices of Accountability and Efficiency, Finance, and Human Resources have analyzed the district's pension benefit obligations. The conclusion reached is that these obligations continue to increase at an alarming rate and will continue to be directly affected by the increased rates of retirement and downturn in investment performance of pension plan assets that are forecast to occur during the five upcoming years.

2. Pension benefits for district employees are provided primarily by the Wisconsin Retirement System (WRS) for certificated employees and the City of Milwaukee Employes' Retirement System (ERS) for classified employees. In addition, the district sponsors two supplemental defined benefit pension plans ("second pension plans") for administrators and teachers. The second pension plan covering administrators was closed to new hires and rehires on July 1, 2003.

3. The Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers (Teachers Plan) was established July 1, 1982, pursuant to a collective bargaining agreement between the Milwaukee Board of School Directors (MBSD) and the Milwaukee Teachers Education Association (MTEA). At its inception, the objectives of the Teachers Plan were to provide an employer-paid supplemental benefit to neutralize the WRS early retirement reduction penalties and to offer an incentive to teachers to take early retirement. At that time the District had a surplus of teachers and was faced with teacher layoffs.

4. The Teachers Plan provides a benefit which is calculated based on how early the member is retiring under the WRS, the member's average monthly compensation and the member's years of service. Members who were hired before July 1, 1998 are immediately vested in their Teacher Plan benefit. Members hired or rehired on or after that date must have 15 years of service in order to vest in such service under the Teachers Plan.

5. The initial annual cost of the Teachers Plan was estimated to be about $1,850,000 or 1.45% of payroll. Past service (pre-1982) was covered and the cost of this liability was amortized over 30 years. All plan contributions have been made by the Board in accordance with the collective bargaining agreement. The following illustrates the growth in costs and unfunded liabilities of the Teachers Plan since 1982.

History 2nd Teachers Pension Plan ("Teachers Plan")

Valuation Date	Unfunded Accrued Liability	Recommended Annual Contribution	Recommended Annual Contribution — % of pay	Funded Status of Plan
7/1/1982	$14,250,288	$1,836,137	1.44%	n/a
7/1/1992	$14,324,742	$1,817,045	0.927%	39.10%
7/1/1997	$35,192,139	$4,463,617	1.702%	31.80%
7/1/1998*	$69,226,249	$8,259,179	3.047%	22.90%
7/1/2005	$113,762,990	$13,440,927	4.184%	34.80%
7/1/2011**	$132,591,661	$15,782,721	4.733%	45.40%

*1997 & 1998 Plan Enhancements

** Proposed updated actuarial assumptions for March 2012 Board action

6. The Teachers Plan was amended effective July 1, 1998, in settlement of the 1996-1998 MBSD/MTEA — Teacher contract, as follows:

a. Benefit formulas were enhanced to eliminate a benefit "cliff." Teachers Plan benefits payable to participants with 30 years of service were increased to the same levels as participants who had less than 30 years of service. This change increased Teachers Plan past service liability and the annual recommended contribution by about $34,600,000 and $3,700,000 respectively. At that time this change decreased the Teachers Plan funded status from 31.8% to 22.29%.

b. A vesting schedule was added that applied to participants hired or rehired on and after July 1, 1998, and required at least 15 years of vesting service to become eligible for Teachers Plan benefits.

c. A January 1, 1999, amendment included the new July 1, 1998, benefit formulas for plan participants who retired between July 1, 1997, and June 30, 1998. This change increased the past service liability and the annual recommended contribution by $600,000 and $52,000, respectively.

7. The WRS benefit also changed since 1982, as shown by the following benefit examples that assume an average annual salary of $60,000 for each of the three dates of retirement. The WRS benefit differentials illustrated below are solely a function of the improvements in WRS benefit formulas and the reduction in WRS early retirement penalties since 1982.

MPS 2nd Teacher Pension ("SERP") Monthly Benefits — Assumes $60,000 final average salary					
Age & Service & Salary	Plan	Retirement Date 7/1/1982	Retirement Date 7/1/1998	Retirement Date 7/1/2012	WRS Improvement Since 1982
Age 55	WRS	$748	$1,675	$1,762	135.6%
25 yrs.	SERP — Permanent	292	292	292	
$60,000	SERP — Temporary	90	90	90	
	Total	$1,130	$2,057	$2,144	
Age 57	WRS	$1,012	$2,175	$2,299	127.2%
28 yrs.	SERP — Permanent	328	328	328	
$60,000	SERP — Temporary	112	112	112	
	Total	$1,452	$2,615	$2,739	
Age 60	WRS	$1,365	$2,390	$2,534	85.7%
30 yrs.	SERP — Permanent	*70	*351	*351	
$60,000	SERP — Temporary	180	180	180	
	Total	$1615	$2,921	$3,065	

*Illustrates 1998 MPS 2nd Teachers Pension (SERP) enhancement.
Note that WRS and MPS SERP Permanent benefits are based on Option 2 — For Annuitant's Life with 60 Payment guaranteed. SERP — Temporary benefit is payable from retirement date to age 65.

Administration's Analysis

8. The WRS and the ERS recently announced increased contributions as a function of experience and the downturn in the rate of investment returns on plan assets. The WRS assumes a 7.25% investment return and estimates a +1% performance for calendar year 2011, despite the favorable investment

performance reported for the 12-month period ending June 30, 2011. The January 1, 2012, WRS contribution increased 0.2% (from 11.6% to 11.8%). Another increase by WRS as of January 1, 2013, is anticipated.

9. The ERS assumes an 8.5% investment return and estimates a negative 1% investment return in 2011. It was recently announced that the employer contribution holiday will end this year and that the district can expect ongoing annual contributions of $10 to $15 million. The end of the ERS employer contribution holiday has a significant negative impact on the district's forecasted budget shortfall despite the ability to apply all of the "tools" (i.e., employee pension contributions) provided to employers as a function of 2011 Wisconsin Acts 10 and 32.

10. The chart below is a summary of the funded status and rates of return for the ERS, WRS, and Teachers Plan.

Pension	ERS As of 1/1/2011	WRS As of 1/1/2011	Teachers Plan As of 7/1/2011
Funded Status	104.4%	93.8%	45.4%
Assumed Rate of Investment Return	8.5%	7.25%	8.0%*

*Note: Current assumption. New assumption recommended for March 2012 Board approval is 7.5%. The recommended change in economic and demographic assumptions decreases the funded ratio from 46.6% to 45.4% as of July 1, 2011.

11. The continued increase in annual costs and the growing unfunded accrued liability (legacy cost) of the Teachers Plan are not sustainable in light of the other financial pressures the district is forecasting that are driven by flat-lined state aid, declining market share (student enrollment) and the increasing cost of health benefits. The WRS, as the primary pension benefit, is one of the best funded public employee retirement systems in the country that offers a competitive and reliable primary pension benefit. As highlighted in item 7 above, the WRS early retirement penalties have been significantly reduced since 1982 and as such, changes the need to offer a second pension plan.

12. The following illustrates the total contributions as a percentage of pay for pension benefits including Social Security for teachers at MPS.

Pension Plan/Benefit	BEFORE Employees Start Contributing to WRS on 7/1/2013 % of Pay	AFTER Employees Start Contributing to WRS on 7/1/2013 % of Pay
WRS — Employer	5.9%	5.9%
WRS — Employee Paid by MPS	5.9%	0.0%
WRS — Employee Paid by Employee	0.0%	5.9%
WRS — POB for past service	2.0%	2.0%
MPS 2nd Teachers Pension	4.9%*	4.9%*
Social Security — Employer	6.2%	6.2%
Social Security — Employee	4.2%**	4.2%**
TOTAL	29.1%	29.1%
Total MPS Contribution	*24.9%*	*19.0%*
Total Employee Contribution	*4.2%*	*10.1%*

*Note: Assumes adoption of recommended assumption changes for 2nd Teachers Pension and High Retirement assumption.

** Assumes continuation of the payroll tax decrease.

13. As part of it analysis of the district's pension obligations, the Administration requested the district's actuary, Gabriel Roeder Smith, to estimate the cost impact associated with closing participation in the Teachers Plan and freezing the accrual of benefits (i.e., compensation and service) with an assumed effective date of July 1, 2013. Such closure would apply to anyone hired or rehired or transferred or demoted into the teacher unit on or after July 1, 2013. GRS estimated the cost impact of freezing and closing the Teachers Plan effective July 1, 2013 based on the preliminary actuarial valuation results as of July 1, 2011, after the new assumption changes, with certain adjustments for the expected number of retirement based on a "Low Retirement" and "High Retirement" assumption as detailed in the attached report. The following outlines the annual employer contributions cost impact:

Plan Year Beginning	Annual Contribution Baseline Open Plan	Annual Contribution Low Retirement Close & Freeze	Annual Contribution High Retirement Close & Freeze	Reduction In Annual Contribution Low Retirement Close & Freeze	Reduction In Annual Contribution High Retirement Close & Freeze
7/1/2013	$16,294,000	$11,002,000	$11,395,000	$5,292,000	$4,899,000
7/1/2014	$15,843,000	$10,588,000	$10,981,000	$5,255,000	$4,862,000
7/1/2015	$15,614,000	$10,294,000	$10,687,000	$5,320,000	$4,927,000

14. The following chart illustrates the impact of the proposed Teachers Plan freeze and close on the funded status of the plan and the annual contributions as a percentage of pay.

As of 7/1/2013	Baseline	Low Retirement	High Retirement
Unfunded Liabilities	$131,404,000	$115,365,000	$119,574,000
Funded Ratio	48%	51%	50%
Contribution as % of Pay	4.84%	3.32%	3.45%

15 It is noted that a freeze and close of the Teachers Plan will not reduce or eliminate any Plan benefit earned by eligible participants as of the proposed effective date of July 1, 2013. Additionally, the proposed application of the freeze to post-1998 participants in the plan as of June 30, 2013, will permit such participants the ability to continue to earn service towards meeting the 15-year vesting requirement in accordance with the vesting provisions of the Plan.

Strategic Plan Compatibility Statement

16. The Administration's recommendation supports the MPS *Working Together, Achieving More (*WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

17. The recommendation is consistent with the practice of fiscal responsibility and the reporting and disclosure of the district's employee benefit plan costs and liabilities.

Statute, Administrative Policy or Board Rules Statement

18. The recommendations have been reviewed by the Office of the City Attorney and are consistent with applicable state and federal law.

Fiscal Impact Statement

19. This item does not authorize expenditures.

20. The projected cost reductions associated with the recommendations as provided by the district's actuary, Gabriel, Roeder Smith, are as listed in Items 13 and 14 above.

Implementation and Assessment Plan

21. Upon approval by the Board, the Administration, in concert with the City Attorney's Office, will proceed with implementation, which includes preparation of the amendments to the Teachers Plan document.

22. It is imperative that work commence on implementation in order to prepare for the FY13 updated forecast and teacher recruitment materials.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution authorizing the amendment of the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers:

WHEREAS, the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers is a governmental plan (within the meaning of Section 414(d) of the Internal Revenue Code) and is intended to meet the requirements of Section 401(a) of the Internal Revenue Code of 1986, to the extent such requirements are applicable; and

WHEREAS, the Milwaukee Board of School Directors desires to amend the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers to close eligibility to employees hired or rehired on and after July 1, 2013 or transferred or demoted to the teacher unit on or after July 1, 2013 (the teacher unit", as used in this resolution with respect to employment positions, includes any currently existing position that is, and any new position that would qualify as, a position for which the incumbent would qualify as a participant under the present terms of the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers, without regard to whether or not the MTEA continues to maintain its status as the certified collective bargaining representative for employees in such positions);

Authorize the Superintendent and his designee(s) to proceed with implementation of the following changes to the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers (Plan) which includes development of the corresponding changes to the Plan document in concert with the Office of the City Attorney; and to

(1) Close enrollment in the Plan to any employee hired or rehired or transferred or demoted to the teacher unit covered under the Plan on or after July 1,2013;

(2) Fix the amount of "average monthly compensation" for purposes of calculating benefit amounts at each Participant's average monthly compensation as of July 1, 2013;

(3) Freeze (cease) the accrual of years of creditable service (defined in the Plan as "years of benefit service") for all Participants in the Plan as of July 1, 2013, for purposes of calculating benefit amounts as of July 1, 2013;

(4) Freeze (cease) the accrual of vesting service (defined in the Plan as "years of vesting service") for employees hired or re-hired or transferred or demoted to the teacher unit on or after July 1, 2013 for purposes of determining vesting status under the Plan; and

(5) Permit employees who are Participants in the Plan as of July 1, 2013 and who do not subsequently separate from service prior to eligibility for retirement to continue to accrue vesting service under the Plan.

Direct the Chief Accountability and Efficiency Officer in concert with the Superintendent and the Administration to establish regular annual progress reports against the District's five year forecast with emphasis on the major cost drivers which would specifically include

employee benefits and the funded status of its pension plans to ensure that the Board, the Superintendent and the District's stakeholders are regularly informed on MPS' financial condition.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 10) Action on a Lease Agreement with Highland Community School at MacDowell Montessori

Background

1. Since 1996 Highland Community School has been under contract with the Milwaukee Board of School Directors to operate a MPS non-instrumentality charter school serving students K3 through eighth grade.

2. The mission of Highland Community School is to provide quality Montessori education and a nurturing environment for an economically and culturally diverse group of children.

3. Highland Community School is in the second year of a controlled expansion of its program and the contracted number of full-time equivalent (FTE) pupils over the following years: 185 FTEs for the 2010-2011 school year; 210 FTEs for the 2011-2012 school year; 225 FTEs for the 2012-2013 school year; 235 FTEs for the 2013-2014 school year; and 250 FTEs for the 2014-2015 school year.

4. Highland Community School's current facility, 3030 W. Highland Ave., does not have enough space for the program to expand. The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the district.

5. The MacDowell Montessori School will move from its current address at 1706 West Highland Ave. to 6415 West Mt. Vernon Ave. at the end of this school year. As a result, the building will become vacant.

6. This item requests authorization for the Administration to enter into a three-year Lease Agreement with Highland Community School to lease the MacDowell school building. The lease term is commensurate with the charter contract term. The lease document, as attached to the minutes of your Committee's meeting also agrees to a three year option to purchase the building at 1706 West Highland.

Administration's Analysis

7. The lease and purchase option would commence on August 20, 2012 and terminate on June 30, 2015. The proposed lease calls for Highland Community School to assume responsibility for all operating and capital costs of the building in exchange for $1 per year in rent. The lease will commence on July 1, 2011 and will terminate on June 30, 2015.

8. Another lease provision anticipates that Highland will operate a day care facility in the building in conjunction with its school program. The lease provides that a maximum of 35% of the students occupying the building will be day-care students.

9. A copy of the proposed Lease Agreement is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

10. The recommendation is consistent with the District's *Working Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

WTAM strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM measurable objective: Annual operational cost for excess space will be reduced by $10 million.

Statute, Administrative Policy or Rules Statement

11. The recommendations are consistent with Administrative Policy 5.01, Facilities, and Administrative Procedure 5.01(3), Rentals and Services (Leases), and Board Governance Policy 4.08, Lease Agreements.

13. In accordance with Wisconsin Statutes 19.85(1)(e), the Board may wish to retire to executive session to discuss the proposal prior to taking any action to enter into a lease agreement.

Fiscal Impact Statement

14. This item does not authorize expenditures.

Implementation and Assessment Plan

15. Upon approval by the Board, the Lease Agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a three-year lease agreement, as attached to the minutes of your Committee's meeting, with Highland Community School for the use of MacDowell Montessori School as an MPS Charter Montessori school and childcare facility.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on the Award of Sole-Source Contract with Sungard Public Sector to Develop Enhancements to the District's Financial System

1. In November 2010, the Board directed the Administration and the Office of Accountability and Efficiency (OAE) to implement the Sungard Public Sector (SungardPS) contract, grants, and bid online modules in the District's financial system and to offer services beyond the capability and resources of the District. The funds for these modules previously had been set aside by the Board. The OAE requests authorization to waive bid requirements and to enter into a contract with SungardPS. SungardPS is the District's approved vendor from whom we license the District's financial system and the modules which the Board directed be implemented.

2. This contract will provide for ongoing technical assistance already provided by SungardPS for the implementation of these modules and further customizations to District's financial system to correct defects identified in the Lean/Six Sigma review of the contracting/purchasing process. This is a time-and-materials engagement not to exceed $140,000 per year.

Committee's Recommendation

Your Committee recommends that the Board approve the award of the sole-source contract to Sungard Public Sector, as attached to the minutes of your Committee's meeting, as a time-and-material engagement not to exceed $140,000 per year at a rate of $160.00 per hour, plus expenses while onsite, for a term beginning in March 2012 through March 2014, with the option to extend one additional year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Action on a Report from the Chief Accountability and Efficiency Officer (CAEO) Regarding the Work on the Lean/Six Sigma (LSS) Initiatives

In early 2011, the contracting process, and the educational materials and management process were identified as key areas in need of improvement. The Office of Accountability and Efficiency (OAE) has been working with the Administration to implement process improvements as part of the Superintendent's LSS initiative. See attachment #1 to the minutes of your Committee's meeting for the report that provides an update on the status of these initiatives.

Committee's Recommendation

Your Committee recommends that the Board:

1. accept the Report from the CAEO Regarding the Work on the LSS Initiatives; and
2. direct the Administration and the OAE to develop and implement the following procedures and reports:
    a. develop procedures to limit and reduce the number of payments made directly to District vendors not covered by District contracts or purchase orders ("Direct Pays") for all goods and services;
    b. develop internal control and monitoring reports for the District that capture all District purchasing and contract information, including Facilities and Maintenance (F&M), to enhance the District's transparency to both the Board and public. These reports will specifically:
        (1) identify where cumulative vendor payment totals approach or exceed $50,000;
        (2) include all contracts, purchase orders, and payments made directly to vendors ("Direct Pays");
        (c) produce yearly spending totals for purchases and contracts by school and/or department to monitor compliance;
        (d) further enhance the system of internal controls to prevent or detect violations of purchasing/contracting policies and procedures.

        These enhanced reports and additional reports including F&M purchases should be included in the monthly contracting Board reports no later than June 2012, with a status to be provided by the OAE in June of 2012.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on a Request for Budget Authority to Change a Position in the Office of Accountability and Efficiency (OAE)

1. The OAE's Department of Contract Compliance Services is requesting to change an FY12 budget position of Administrative Support Specialist, with a range of $42,917-$57,188 to an Assistant Analyst position.

2. During FY12, Contract Compliance Services had several employee retirements. The Manager of Contract Compliance met with Human Resources (HR) to discuss the department's needs and asked HR to study the requirements of various positions. It was determined the title of Administrative Support Specialist position did not accurately describe the job duties required by this position. Following its evaluation, which

included internal and external comparisons, HR created the job description for an Assistant Analyst position to which it assigned a level 0A with a range of $32,000-$40,236. The position change will result in a salary cost savings.

Committee's Recommendation

Your Committee recommends that the Board approve a change in position and budget authority to establish an Assistant Analyst level 0A position to replace an Administrative Support Specialist position. This change in positions will result in a salary cost savings.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Response and Action on Resolution 1112R-023 by Director Miller Regarding the Student Bill of Rights Drafted by the Members of Youth Empowered in the Struggle (YES)

Background

At its meeting on February 23, 2012, the Board referred Resolution 1112R-023 by Director Miller to the Committee on Legislation, Rule and Policies:

WHEREAS, Two of the core beliefs outlined in the *Working Together-Achieving* More Action Plan to improve Milwaukee Public Schools are "children come first" and "the classroom is the most important place in the district"; and

WHEREAS, The mission of MPS, as stated in the *Working Together-Achieving More* Action Plan to Improve Milwaukee Public Schools, is to educate "all students for success in higher education, careers and responsible citizenship"; and

WHEREAS, These core beliefs have been codified throughout the Administrative Policies adopted by the Board; and

WHEREAS, To ensure that students have a voice in the school environment, the district has adopted polices to promote students taking responsibility for their education, including:

a) Administrative Policy 7.19 — Student-Initiated Student Groups;

b) Administrative Policy 7.20 — Student Publications;

c) Administrative Policy 8.18 — Student Involvement in Decision Making;

d) Administrative Policy 8.04 — Student Desegregation; and

WHEREAS, The Board acknowledges the need for effective school and classroom environments and has adopted policies to meet this objective, including:

a) Administrative Policy 1.03 — Parent Involvement;

b) Administrative Policy 4.04 — Student Transportation Services;

c) Administrative Policy 4.06 — Student Nutrition and Wellness Policy;

d) Administrative Policy 7.13 — Exceptional Education Programs;

e) Administrative Policy 7.25 — Classroom Size;

f) Administrative Policy 8.18 — Student Involvement in Decision Making; and

WHEREAS, The Board recognizes and endorses the importance of providing foreign-language instruction and support for students who do not speak English proficiently and has adopted policies to promote language instruction, including:

a) Administrative Policy 7.12 — Foreign Languages

b) Administrative Policy 7.15 — Bilingual Instruction and Bicultural Education; and

WHEREAS, In its mission to educate all students, the Board has taken steps to ensure that the district's programs and procedures are non-discriminatory, which are codified in the following policies:

a) Administrative Policy 8.01 — Student Non-Discrimination

b) Administrative Policy 8.02 — Student Anti-Sexual Harassment

c) Administrative Policy 8.50 — Homeless Students; and

WHEREAS, Acknowledging that every student deserves a safe learning environment, the Board has adopted policies to promote safe schools, including:

a) Administrative Policy 8.22 — Alcohol Use By Students/Student Drug Abuse

b) Administrative Policy 8.23 — Weapons in the Schools (And Criminal Offenses)

c) Administrative Policy 8.36 — Student Safety

d) Administrative Policy 8.17 — Student Rights, Responsibilities, and Discipline

e) Administrative Policy 8.26 — Locker Searches; Interviews of Students By Law Enforcement Officers; Removal of Student from School By Law Enforcement Officers; Metal Detectors; Interviews and Removal of Students From School by Child Protective Services;

f) Administrative Policy 8.27 — Student Complaints and Grievances;

g) Administrative Policy 8.28 — Student Discipline; and

WHEREAS, The Youth Empowered in the Struggle (YES) is the youth arm of Voces de la Frontera and is a youth-led, multicultural social justice group that struggles for students', immigrants', and workers' rights; and

WHEREAS, The district publishes the Parent/Student Handbook on Rights, Responsibilities, and Discipline on an annual basis and provides each student with a copy; and

WHEREAS, YES has written a Student Bill of Rights that emulates this handbook, as well as many of the goals and objectives outlined in MPS Policies and Procedures; and

WHEREAS, The Student Bill of Rights reads:

Student Power and Voice
Students have the right to organize and have a voice in their school.

Student representatives should be included in any decision-making that significantly affects the student body.

Students have the right to full disclosure by administration, as do parents, teachers, staff, and the community.

Students have the right to organize across schools. The students of a district have the right to establish an inter-school organization in which the issues of different schools are shared and the entire student community can provide support to ensure that no school is isolated.

Students and parents/guardians are to be informed of the students' rights. Students shall present the Student Bill of Rights peer-to-peer annually and have access to a copy.

Students have a right to a school environment where all teachers and staff have the right to collectively bargain.

Students have the right to a desegregated public education system that is not undermined by privatization.

School and Classroom Environment
Students have the right to a reasonable class size where the teacher can give adequate attention to each and every student.

Students have the right to a focused and peaceful environment through mutual respect between teachers and students. This should translate into equal power dynamics in the classroom and expectations applied equally to both students and adults.

Every student has the right to a quality education that meets his or her needs. Students have the right to additional support such as tutoring and support for students with disabilities.

Students have the right to hands-on and cultural activities to enhance their learning experience, including access to technology, arts, and music. Student input should be listened to in regards to teaching style and classroom activities in order to craft a classroom environment in which students learn best.

Schools should hold events that foster a positive relationship between the school, parents, and the community. Schools should also foster inter-generational relationships in order to establish a stronger school community.

Students have the right to an affordable, nutritious, and dignified lunch that is properly cooked, as well as a lunch period that allows sufficient time to eat.

If a student's family financial situation prohibits them from paying school fees, they should have the right to financial assistance.

All students deserve access to good transportation to and from school.

All students deserve a school facility that is a safe and adequate space for learning.

Bilingual Education
Students have the right to learn two languages, including their home language.

Students who are in the process of learning English deserve access to their school's curriculum with support in their native language.

Students who are proficient in English should still be given the opportunity to continue to develop their native language fluency and literacy skills.

Bilingual students deserve access to teachers who are certified in bilingual education by the Department of Public Instruction, bilingual curricular resources and materials, and bilingual guidance counseling.

Freedom from Discrimination
Students have a right to freedom from all forms of discrimination. This includes but is not limited to discrimination based on ethnicity, class, sex, disability, pregnancy, religion, native language, sexual orientation, gender expression, housing status, self-expression/personal style, or immigration status.

Students have the right to teachers, staff, and administrators who understand the community in which they are working and have taken anti-racist/anti-bias training.

Every student has the right to access high-level curriculum and advanced classes, and to be encouraged to take these classes.

Students have the right to a culturally diverse, anti-racist curriculum that values ethnic studies and reflects the student body and the diversity of the United States.

Students have the right to form any student organization or group free from discrimination, as long as the group does not advocate discrimination or harm toward others.

Schools are required to equally enforce policies with all students (dress code, disciplinary actions, etc.), without discrimination or favoritism. Schools also must evaluate their policies to be sure they are not inherently discriminatory.

Schools must document the demographics of students who are reprimanded by police in school, suspended, or expelled, in order to track and protect against racial profiling.

Students have the right to appeal if they feel they have been discriminated against.

Security and Discipline
Every student has the right to a school environment in which they feel safe.

Schools should not reflect prison-like conditions or perpetuate this mentality towards the student body.

Schools should attempt to resolve safety issues by investing in the culture of the school, through anti-bullying initiatives and other programs, rather than relying only on enforcement strategies.

Students have the right to be informed of security's reasonable cause before being singled out for searching or questioning.

Any disciplinary action should seek to address the root of the problem the student is experiencing, instead of just removing them from the learning environment.

Schools should not rely upon the police to resolve issues that can be handled by mediation by students, administration, or faculty members through a restorative justice model.

Police and security officers cannot be aggressive, violent, or disrespectful toward students.

Students have the right to a clear and simple complaint process that produces real results if they feel they have been unfairly searched or punished, or disrespected by an officer.

Life After School
All students have the right to qualified staff who will assist them through their college application process and encourage them to attain a post-secondary education.

Students have the right to access college information such as scholarships, colleges to choose from, financial aid opportunities for low-income or undocumented families, and the positive impact of college education.

Students have the right to organized counseling programs that will guide and advise them throughout their high school years. Students have the right to confidentiality in these programs with the exception of direct and imminent harm to the student or another person.

Students have the right to beneficial activities aimed at improving their self-esteem, physical well-being, and overall person. This includes the right to health information including full information about sexual health.

Students have the right to be presented with unbiased truths that aid the students in the transition from school to higher education or the work force. Students who have plans to enter the work force should be provided with worker rights orientation in the same way that college bound students receive support to continue their education.

Students have the right to know what kind of activities and courses favor them in the college admission process, and to have access to the courses and programs that colleges look for.

Undocumented students should have the right to access in-state tuition rates at the colleges and universities in their state of residence; and

WHEREAS, The Board wholeheartedly encourages students to take responsibility for their education; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors directs the Administration to adopt the spirit of the Student Bill of Rights drafted by the members of Youth Empowered in the Struggle (YES).

Administration's Analysis

1. The Administration is cognizant that students are viable partners. The Administration supports and encourages student voice in decisions that influence student achievement.

2. As a part of the Administration's efforts to include students in the decision making process and activities that provide the opportunity for students to be active partners, the Superintendent solicited all high schools at the start of the 2011-2012 school year to select two students to serve on the Superintendent's Student Advisory Council.

3. The Superintendent's Student Advisory Council (SSAC) is comprised of sixty-eight high school students representing thirty-three high schools that include traditional, charter and non-instrumentality charter schools. The SSAC members provide input to the superintendent on concerns, perspectives, and experiences of the students attending Milwaukee Public Schools. Students serve as advisors and as liaisons between the school administration, student government association and the district.

4. The mission of the Superintendent's Student Advisory Council is to take a leadership role, strive to build a sense of community among students, staff, and administration within MPS; initiate and build networks through community service in relation to academics.

5. The Administration recognizes and commends the work of the youth in Milwaukee Public Schools such as those Youth Empowered in the Struggle and members of the Superintendent's Student Advisory Council (SSAC) and recommends that the opportunity to contribute to the Student Bill of Rights be extended to all high school students before a final version is adopted.

Strategic Plan Compatibility Statement

6. The resolution supports the MPS Working Together, Achieving More (WTAM) strategic plan:

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Statute, Administrative Policy or Board Rules Statement

7. This item is consistent with administrative policies.

Fiscal Impact Statement

8. The resolution does not authorize expenditures.

Implementation Assessment Plan

9. Upon approval by the Board, this item will be implemented as directed.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1112R-023, amended as follows:

RESOLVED, That the Milwaukee Board of School Directors directs the Administration to adopt the ~~spirit of the~~ Student Bill of Rights drafted by the members of Youth Empowered in the Struggle (YES):

(1) to the extent that the Student Bill of Rights conforms with district policy/procedure as well as state/federal laws; and

(2) after a concerted effort, facilitated by YES — in coordination with other student youth groups — is made to provide students representing each MPS high school and representative of district demographics (race, gender, ethnicity and socio-economic status) an opportunity to provide input and feedback on the Student Bill of Rights.

Director Miller moved to approve the Committee's recommendation, modified as follows:

Resolved, the Milwaukee Board of School Directors directs the administration to adopt the spirit of the Student Bill of Rights drafted by the members of Youth Empowered in Struggle (YES) *(The spirit being to increase student voice; students being in charge of their own education; to prepare students for life; to incorporate the quest for social justice and equality; to improve the learning environment respecting students, their families and their communities; to raise rigor and standards and to demand equitable resources for all students):*

to the extent that the student Bill of Rights conforms with district policy/procedures as well as state/federal laws (with the understanding that the Board's legislative agenda intends to lobby to change and improve certain state laws); and

after a concerted effort, facilitated by YES- in coordination with other student youth groups - is made to provide students representing each MPS high school and representative of district demographics (race, gender, ethnicity, sexual orientation and socioeconomic status) an opportunity to provide input and feedback on the student Bill of Rights; and

that the participating student groups establish a process and timeline to accomplish a plan for involvement of student and youth groups, discussion with the administration and presentation to the Board; and
that an outcome will be a new MPS Student Bill of Rights to be adopted by the board to replace the present students rights as seen in the document varent/Student Handbook on Rights, Responsibilities and Discipline; and

That the Board seek full analysis by the Office of the City Attorney regarding the district's legal ability to implement the new Student Bill of Rights.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

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(Item 2) Response and Action on Resolution 1112R-011 by Director Sain to Develop a Parent/Guardian Involvement Pledge

Background

At its meeting on July 28, 2011, the Board referred Resolution 1112R-011 by Director Sain to the Committee on Parent and Community Engagement:

WHEREAS, Both Title I of the No Child Left Behind Act and Milwaukee Public Schools (MPS) Administrative Policy 1.03, Parent Empowerment, require parent involvement activities in schools; and

WHEREAS, MPS is committed to the goal of providing quality education for every student; and

WHEREAS, MPS places great emphasis on the importance of parent/guardian involvement in public education; and

WHEREAS, MPS builds parents' capacity for involvement by connecting parents/guardians with the resources needed to participate in decisions about their children's education; and

WHEREAS, The MPS Parent Center acts as an advocate and information resource for parents on a district level; and

WHEREAS, MPS recognizes and encourages parents/guardians to support their children by contributing their skill(s) to their schools; advocate for their children by helping them receive fair treatment; become involved in the decision-making process by participating in joint problem solving with the school at every level; and continue to teach their children outside the classroom and at home; and

WHEREAS, Parents/guardians play an important role as their children's first teachers, but involving parents in their own children's education at home is not enough — To ensure the quality of schools as institutions serving the community, parents must be involved at all levels in the school; and

WHEREAS, Numerous research studies have been conducted that have found a strong correlation between parent/guardian involvement and a student's academic achievement, sense of well-being, attendance, attitude, homework readiness, grades, and educational aspirations; and

WHEREAS, the *School Community Journal* has examined the benefits of parental involvement and documented that such participation in schools was "academically beneficial, supported politically, and valued by many;"

WHEREAS, Parents/guardians, staff, and district personnel all contribute to the success of every child in school, with the result that each participant should have specific responsibilities, which, when brought together, will ensure student success; now, therefore, be it

RESOLVED, That the Administration work to develop a Parent/Guardian Involvement Pledge that will be instituted during the 2011-2012 school year and ; and be it

FURTHER RESOLVED, That through the Pledge, parents will promise to make their children's education a priority; to partner with their children's schools to ensure that they remain

informed and involved in all aspects of their children's education; and to do everything to nurture their children's ability to learn, and be it

FURTHER RESOLVED, That the Administration will bring back before the Board for approval the Parent/Guardian Involvement Pledge no later than the October 2011 Board cycle.

Administration's Analysis

1. MPS Administrative Policy 1.03(2)(a) commits to provide the resources necessary to sustain the intent of this policy by offering the support needed to increase parental knowledge, access, accountability, and decision making within the district.

2. The Administration, Milwaukee Board of School Directors, and parents/guardians collaboratively worked on a district-wide Family-School Partnership Pledge which pledge confirms that the district and families share the responsibility of student success.

3. Administration is designing a feasible and effective distribution/implementation plan for the document.

Strategic Plan Compatibility Statement

4 The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan**.**

Goal 5: School staffs are supportive and responsive to students and families.

WTAM Strategy: Schools involve families in the education of their children.

Statute, Board Policy or Rules Statement

5 The recommendation is consistent with Administrative Policy 1.03, Parent Empowerment.

Implementation Assessment Plan

6. Upon approval by the Board, this item will be implemented as directed.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Administration's Recommendation

Your Committee recommends that the Board adopt the resolution and approve the proposed pledge with the following amendment:

FURTHER RESOLVED, That the Administration will bring back before the Board for approval the Parent/Guardian Involvement Pledge no later than the ~~October 2011~~ March 2012 Board cycle with implementation scheduled for the 2012-13 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on the Proposed MPS 2012-2014 Legislative Agenda

The MPS 2012-2014 Legislative Agenda outlines general areas of concern and specific policy items of interest and importance to Milwaukee Public Schools.

Committee's Recommendation

Your Committee recommends approval of the MPS 2012-2014 Legislative Agenda, as provided in the attachment to the minutes of your Committee's meeting, with the amendment of Item # 31, DREAM Act, to allow undocumented students who have graduated from high school to pay in-state tuition at Wisconsin public institutions of higher learning.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on Technical Amendments to Board Rules Pertaining to the Committee on Innovation/School Reform

At its meeting on October 27, 2011, the Board considered Resolution 1112R-001, which called for the establishment of a Committee on Student Achievement. In response to the Resolution, the Board voted to:

1. change the name of the Committee on Innovation/School Reform to the Committee on Student Achievement and School Innovation; and

2. direct the Office of Board Governance to update any and all policies and procedures necessary to reflect the name change arising from the Board's action.

Committee's Recommendation

Your Committee recommends that the Board approve the amendments to the above Board Rules as presented below:

Board Rule 2.01
Standing, Special, and Functional Committees

(l) There shall be five regular standing committees of the Board. The Committees on Parent and Community Engagement; on ~~Innovation/School Reform~~ Student Achievement and School Innovation; on Legislation, Rules and Policies; and on Accountability, Finance, and Personnel shall have five members each. All Board members shall be members of the Committee on Strategic Planning and Budget. Special committees consisting of Board members and/or other persons may be appointed by the Board or the president from time to time.

(2) All standing committees may, from time to time, appoint subcommittees consisting of committee members and others. Functional committees may be appointed by the Board or the President. Functional committees may consist of no less than three and no more than seven Board members. No more than three functional committees shall exist at any given time during the year.

(3) Special committees and subcommittees shall handle only such matters as may be referred to them and, unless otherwise provided, shall report to the Board or, if appointed by a committee, to the committee by which appointed.

(4) Special committees and subcommittees shall be subject to state statutes and Board rules and policies.

(5) Functional committees shall handle matters as set forth in a committee charge and shall consider major district initiatives or issues, making periodic reports to the Board.

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Board Rule 2.02
Committee Meetings

(1) Unless otherwise ordered by the respective chair, standing committees shall meet at 6:30 p.m., according to a schedule adopted by the Board on an annual basis.

(2) The Committee on Parent and Community Engagement, the Committee on ~~Innovation/School Reform~~ Student Achievement and School Innovation, and the Committee on Accountability, Finance, and Personnel shall meet monthly, except in July.

(3) The Committee on Strategic Planning and Budget and the Committee on Legislation, Rules and Policies shall meet at the call of the chair.

(4) Special meetings of committees and meetings of special and functional committees shall be held at the call of the respective committee chair or upon the written request of two committee members. Such request from committee members shall state the time and place of the meeting and the purpose or purposes for which it is being called.

Board Rule 2.10

Committee on ~~Innovation/School Reform~~ Student Achievement and School Innovation — Powers and Duties

(1) The Committee on ~~Innovation/School Reform~~ Student Achievement and School Innovation shall consider and make recommendations to the Board on emerging issues and new ideas in education and their relationship to achievement of the Board's goals and standards. The Committee shall serve as the primary vehicle for discussing programs, initiatives, reforms, and other subjects needing public input.

(2) The Committee shall consider instructional reform issues and plans; charter school and partnership school proposals and contracts; innovative school proposals; proposals and plans for closing/reconstituting schools; graduation standards and benchmarks; K-12 learning goals and curriculum reform; establishment of measurement criteria or standards; non-routine, futuristic instruction items; decentralization initiatives, and policy modification and development in the area of its focus.

Ordered held over for one month, in accordance with the provisions of Board Rule 1.11

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(Item 5) Action on a Request to Revise Administrative Policies and Procedures 7.33, Grading Systems; and 7.34, Final Examinations; and Administrative Policy 7.35, Student Progress Reports to Parents

Background

1. As has been previously reported to the Board of School Directors, the Administration has been addressing persistently low student achievement across the district in a systematic manner, advocating for consistency and coherence in curriculum, instruction, and assessment and reporting practices. With a focus on alignment of standards, curriculum and instruction, and consistent with best practices in student assessment and reporting, the Administration plans to implement a district-wide standards-based report card for grades K3-8. Feedback to students and families on rigorous standards is essential to improving teaching and learning. This is particularly true as we begin to roll out new, more challenging Common Core State Standards. The revised, K3-8 standards-based report card is only one component in this effort. Other efforts include formative assessments based on standards, student and parent conferences, and MAP universal screener/benchmark assessments to support more differentiated instruction and identify students for targeted supports. Each of these creates an opportunity for individual and groups of teachers to reflect on student learning and their own practice, and use meaningful, standards-specific feedback to empower students and engage families in monitoring student progress and improving learning.

2. The new report card is an evidence-based approach which allows MPS to communicate with parents and students about grade level standards. It identifies students' levels of progress with regard to those standards, areas of strength, and areas where additional time and effort are needed to meet expectations at a particular point in the school year. The new report card helps the MPS community transition to the Common Core State Standards language and supports student learning. In May, 2011, the Administration provided a conceptual overview for the Board of School Directors regarding upcoming recommendations for changes in grading and reporting practices which require updates to three inter-related administrative policies and procedures. This item provides detail on the specific changes requested.

Administration's Analysis

3. One of the major differences in standards-based reporting is the replacement of traditional grades with performance levels on standards. This means that, instead of students earning a single grade (e.g. A – F) in a subject like mathematics, they will receive more detailed feedback on their work from classroom assessments and other performance-based projects on specific topics like geometry, statistics and

probability, or functions. Student performance will be reported as minimal, basic, proficient, or advanced in each of the areas taught and assessed that marking period. This change also clarifies grading practices for students with disabilities whose instruction targets regular grade level standards as well as those whose instruction addresses the alternate grade band standards per their Individualized Educational Plan (IEP). In addition, English Language Learners receive performance level indicators for their English language development.

4. Based on the initial pilot in 2010-2011, the district incorporated feedback from parent and teacher surveys and focus groups which led to improvements to the report card. The revised standards-based report card was piloted in 35 schools in the Fall of 2011; this included students in grades K3 – 8. Resources such as a parent handbook (paper and web-based) and professional development options have strengthened the understanding of this report card for both parents and teachers.

5. Parents receive six reports of their students' progress: three interim progress reports in week 6, 18 and 30, and on the standards-based report card every twelve weeks at week 12, 24, and at the end of the school year. Only standards assessed that mark period have a performance level on the standards-based report card. At the end of the year, students will receive a "final grade" in the form of a final performance level for all standards in each subject area.

6. Educator professional development sessions are underway, both on the Common Core State Standards and on standards-based grading practices. Additional resources for classroom teachers include common pacing guides and common instructional resources. Additional resources are also being piloted to orient parents to the new reporting format.

7. To ensure consistency with the standards-based orientation for instruction, assessment, and reporting, the Administration recommends the following changes to Administrative Policy 7.33, Grading Systems (and associated procedure), Administrative Policy 7.34, Final Examinations (and associated procedure), and Administrative Policy 7.35, Student Progress Reports to Parents:

a. eliminate language in Administrative Policy and Procedure 7.33, 7.34, and 7.35 that is no longer applicable in Milwaukee Public Schools

b. add information to clarify grading for students with disabilities in Administrative Policy 7.33

c. add information about the standards-based performance scale in Administrative Procedure 7.33

d. add language about high school exemptions for final exams in Administrative Policy 7.34

e. change language about high school examination schedules to reflect current practices for final exams in Administrative Procedure 7.34

f. clarify qualifications for exemptions in Administrative Procedure 7.34

g. update language in Administrative Policy 7.35 to reflect a more effective communication plan with parents about student achievement, in alignment with interim progress and standards-based reporting periods in K-8 schools and communication schedules for courses at all levels

Strategic Plan Compatibility Statement

8. The resolution supports the *MPS Working Together, Achieving More* (WTAM) Strategic Plan:

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: Students are assessed regularly to monitor progress toward improved academic achievement.

Statute, Administrative Policy or Board Rules Statement

7. This item proposes changes to Administrative Policies and Procedures 7.33, Grading Systems; and 7.34, Final Examinations; and Administrative Policy 7.35, Student Progress Reports to Parents.

Fiscal Impact Statement

8. This item does not authorize expenditures. Schools will incorporate implementation of the updated requirements in local budgets.

Implementation plan

9. Upon approval by the Milwaukee Board of School Directors, the Administration will immediately notify principals, schools staff, families, and students of these changes. Use of the new common standards-based report card in grades K3-8 will be phased in over the next 2 years until all schools are implementing this report card. The district will continue evaluate this initiative with feedback from parents and teachers.

Committee's Recommendation

Your Committee recommends that the Board approve the following proposed changes to Administrative Policies and Procedures 7.33, Grading Systems; and 7.34, Final Examinations; and Administrative Policy 7.35, Student Progress Reports to Parents:

Administrative Policy 7.33
Grading Systems

(1) GENERAL PRINCIPLES

(a) The ~~Board believes that the~~ fear and stigma of failure are often significant hindrances to the educational process. ~~It feels that what~~ What a student has mastered, rather than what he/she was unable to master, is the important measure of a student's education. Therefore, the school system shall seek in its instructional program to make achievement both recognizable and possible for students, and it shall emphasize equity of opportunity and achievement in its ~~student evaluation processes~~ instruction as well as its assessment and grading practices.

~~(b) The school administration and professional staff shall devise grading systems for evaluating and recording student progress within district guidelines. Principals shall provide opportunities for parental involvement in this process. The records and reports of individual students shall be kept in a form which shall be meaningful to parents as well as to teachers. Requests for assistance may be directed to the director of Educational Services. Changes that would have an impact on reporting for the school accountability system must be given final approval by the Board.~~

~~(c)~~ (b) ~~Upon review of grading practices, the Board finds that~~: Grading practices in the Milwaukee Public Schools are based on the following principles:

1. ~~A standard score or percent system is appropriate for middle school and high school levels for those content areas for which objective, quantifiable evaluative measures can be used.~~ Performance levels indicate the degree to which a student has achieved grade-level standards.

2. ~~Elementary specialty~~ All schools shall continue to inform parents of their ~~unique~~ grading practices through such means as the parent handbook for the standard-based report card, flyers, conferences, and parent meetings.

3. Academic performance of ~~exceptional education~~ students with disabilities who receive instruction based on the same grade-level academic standards as their regular education peers shall ~~continue to be awarded grades of A, B, C, etc., based on achievement~~ be reflected in performance levels on their grade-level standards-based report card, achieved with accommodations as stated in their individualized education plans (IEPs).

a. Academic performance of students with significant disabilities who receive instruction based on the alternate grade-band academic standards shall be awarded performance levels on their alternate grade-band standards-based report card, as achieved with modifications as stated in their individualized education plans (IEPs).

b. In addition to receiving the standards-based report card, all students with disabilities shall receive progress reports based on the goals of their individualized education plans (IEPs), with the frequency stated by the student's IEP.

4. ~~New~~ Standards-based report cards for grades K3-8 ~~designed for high school~~ shall provide for both achievement and effort grades and definitions of the same and information regarding attendance and tardiness, as well as student behavior. ~~in each course; and~~

5. On high-school report cards, information on such matters as course difficulty (when it is an approved honors or advanced placement course, for example), ~~status regarding competency requirements,~~ mark-period and semester grade-point averages, and cumulative units earned~~, and cumulative units attempted~~ will all be provided when possible.

6. ~~The importance of informing~~ All teachers must inform students at the beginning of a course of the grading practices for the course ~~must be emphasized to all teachers~~.

(2) GRADE CHANGES — MIDDLE AND HIGH SCHOOLS

Each middle and high school shall establish a procedure on grade changes within the following guidelines:

(a) No grade may be changed by anyone other than the teacher who issued the grade except under extraordinary circumstances; and

(b) Any transcript changes should be made through the school in which the original grade was issued~~;~~

~~(c) The following documents should be retained within the respective school for a minimum of five years: teachers' grade books, report card copies, and six week reports.~~

(3) RECORD MAINTENANCE — ALL SCHOOLS

The following documents should be retained within the respective school for a minimum of five years: teachers' grade books, report card copies, and interim progress reports. Only those documents that are not present in electronic format must be kept in hard copy for the five-year period.

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Administrative Procedure 7.33
Grading Systems

In accordance with administrative policy, the following grading systems have been approved for use in the school system at the various levels:

~~(1) ELEMENTARY GRADES 1-3~~

~~(a) It takes time to recognize the learning power of each child. In these early years, growth may be rapid during one period and slow during another; therefore, it seems wise to use a narrow marking system until the growth and power can be more definitely determined.~~

~~(b) The following marks may be given:~~

~~C — At or above grade level~~

~~D — Below grade level~~

~~1 — Very Good~~

~~2 — Satisfactory~~

~~3 — Needs to Improve~~

~~(2)~~ ELEMENTARY GRADES ~~4-8~~ K3-8

(a) The following ~~grades~~ performance levels will be used to record student achievement and to present~~, in the best judgment of the school,~~ the growth that has taken place in ~~those personal characteristics that make for good citizenship in the school and community~~ grade-level-appropriate state or national academic standards which have been assessed during each marking period:

~~A — Excellent progress and achievement~~

~~B — Above average progress and achievement~~

~~C — Average progress and achievement~~

~~D — Less than average progress and achievement~~

~~U — Unsatisfactory progress and achievement~~

~~G — Good progress, but achievement is below grade level.~~

AD: Advanced, exceeding grade-level expectations

PR: Proficient, meeting grade-level expectations

BA: Basic, just below grade-level expectations

MI: Minimal, far below grade-level expectations

Blank indicates an area that is not assessed during this mark period.

(b) The grade for each mark period indicates a performance level for expectations at that point in the school year. The K3/K4 and some areas of the K5 report card also use the frequency scale to show developmental progress:

(3) SECONDARY LEVEL

(a) Within the limitations listed below, students will be allowed to enroll in courses with the understanding that their accomplishments in those courses will be evaluated either as successful (passing) or unsuccessful (unsatisfactory). For a successful completion of a course a grade of "P" will be given to students and entered on their permanent records. For unsuccessful performance, the standard grade of "U" will be assigned. This option will be available in all senior high schools (grades nine through 12) under the following conditions:

1. For encouraging upperclassmen to take higher-level courses:

~~1~~ a. This option will be open only to juniors or seniors who have earned at least half the number of units needed for graduation.

~~2~~ b. This option may be used for a maximum of one unit per year.

~~3~~ c. Parents of students exercising this option should be apprised of and involved in the decision. Local schools will design a procedure to accomplish this.

~~4~~ d. Students will decide to exercise this option at subject selection time. Final adjustment will be completed by the end of the second week of classes.

2. For all high-school students in remedial courses:

a. Certain courses will be determined by the district to be remedial courses for grade 9-12 students. These courses will meet graduation requirements only as electives.

b. The district will determine the exact course codes that can qualify as Pass/Fail remedial courses.

c. Each school will communicate the alternate grading method to parents in writing.

~~(b) Local schools will be permitted and encouraged to offer educational experiences to students on a credit/no credit basis. This will generally be most appropriate for mini-courses, as well as for the many community-based experiences which are becoming part of the curriculum. Such a grading system may also be considered for the enrichment component of summer schools. As with other courses, the Board expects that all courses using this grading system will be developed with the cooperation and approval of the Division of Curriculum and Instruction.~~

~~(c) For successful accomplishment in one of these courses, credit will be earned and a grade of "P" would be assigned. For unsuccessful performance, a grade of "N" would be reported to parents, but would not appear on the student's record, nor will it be computed into the grade point average.~~

~~(d)~~ (b) Incorporating the above into the standard grading practice in the secondary schools, it will be possible for students to earn the following grades:

P — Passing (successful accomplishment) — not computed into grade-point average.

A — Excellent (outstanding)

B — Above average (good)

C — Average (satisfactory)

D — Below average (passing)

~~E — Lowest passing grade (remedial effort needed prior to enrollment in next level in a sequential course of study.)~~

~~N — No credit (not recorded on permanent record) For schools with project based programs, the N can be used to indicate that a project is spanning multiple reporting periods and may not be complete yet during this course. The N is replaced with a regular achievement grade once the project is completed and assessed and must be replace before the student withdraws from the project based school program.~~

U — Unsatisfactory (unsuccessful performance)

I — Incomplete. (This is a temporary grade that must be replaced by the actual achievement grade.)

~~(e) A grade of "E" is intended for use only in areas where a sequence of courses exists and successful performance at one level virtually requires knowledge of concepts and skills developed in the preceding course. Where such a grade is assigned, it will indicate that, although a student has not met minimum achievement requirements, a passing grade is being granted because the student has consistently tried with reasonable effort, but and his/her level of performance is such that he/she probably would not be successful in a subsequent course in the sequence.~~

~~(f) The grade of "E" would also indicate that, if a student wished to continue in that area of study, he/she would need remedial help. Local schools will decide the nature and type of remedial efforts which they would accept as evidence of increased performance. This could include repeating the course, successfully completing summer school, engaging in independent study, taking a mini-course in skill development, passing a departmental proficiency test, or other local options.~~

~~(g) The grade of "E" will be assigned the same quality points as a grade of "D." The Department of Elementary and Secondary Education shall be asked to determine in which courses this grade will be permitted.~~

— ◊ —

Administrative Policy 7.34
Final Examinations

(1) Final examinations shall be given ~~in all senior high schools~~ to all students in grades 9-12 during a designated examination schedule in accordance with district procedures developed by the superintendent and approved by the Board.

(2) Students who are excusably absent from a final examination, if unable to take the examination before the close of the current semester, shall have the examination deferred until not later than the fourth week of the following semester, and the final mark shall be held open until the examination is completed.

(3) Students who are inexcusably absent from an examination shall be marked as failing the examination and shall have the failure counted in averaging the semester grade. ~~Such failure shall result in a point value of zero on the five-point scale of A=4 points through E=0 points.~~

(4) Students may be eligible to qualify for exemptions in accordance with district procedures developed by the superintendent.

— ◊ —

Administrative Procedure 7.34
Final Examinations

(1) Final examinations will be:

1. given ~~in senior high schools~~ to all students in grades 9-12 during a special examination schedule ~~of three half-days (or three morning sessions),~~ with no more than three ~~75-minute~~ examination periods per day ~~and with student attendance required only during periods of examinations in which the student is involved~~;
2. scheduled during the final week ~~preceding the final examination schedule for classes which meet less than daily~~ of the course;
3. given in all courses, with the exception of such courses specifically exempted by the superintendent or a designee;
4. of written, oral, and/or performance nature, as is determined by the teacher with the approval of the principal following involvement of the department chairperson. Three weeks prior to the ~~semester~~ examinations, teachers are to file with the principal a copy of the examinations (for written examinations) or a plan of the examinations (for oral or performance examinations);
5. given a weight of 25% of the final course grade;
6. required of all students, with students being eligible to exercise two exemptions under the following conditions:
    a. a "B" average in the course and a grade of B or better in the final ~~or third~~ mark period of the course;
    b. no unexcused absences; and
    c. ~~no more than 6 excused absences in the class~~ 95% or better attendance in that course; and

7. aligned to standards. In final exams, students may be exempt from certain sections for which they have already demonstrated proficiency on those specific standards. This partial exemption does not count towards the eligible two complete exemptions in #6.

(2) Copies of examinations and student answer sheets (for written examinations), as well as the plans of examinations used in oral or performance examinations, are to be kept on file for a period of one year.

~~(3) Six-week mark periods will be established for senior high schools, effective with the 1978-1979 school year.~~

~~(4)~~ (3) Credits will be awarded ~~on a semester basis~~ upon successful completion of a course in grades 9-12 ~~effective with the 1978-1979 school year~~.

— ◊ —

Administrative Policy 7.35
Student Progress Reports to Parents

(1) ~~The Board feels that it is essential for~~ To ensure that parents ~~to be~~ are kept ~~as fully~~ informed ~~as possible~~ of their children's progress in school, parents, at elementary and K-8 schools, will receive six reports of their students' progress: three interim progress reports, and three standards-based report cards. Only standards assessed that mark period will have a performance level on the standards-based report card. At the end of the year, students will receive a "final grade" in the form of a final performance level for all standards in each subject area. Traditional middle- and high-school report cards will be distributed to parents at the end of each mark period, based on each school's course schedule.

(2) ~~The city-wide progress report is provided to parents six times a year. Modifications of the city-wide report may be devised by the school staff in cooperation with the Department of Educational Services and with parental involvement. Requests to change the content and/or frequency of the progress reports should be addressed to the director of the department of Educational Services for approval.~~ Interim progress reports will be distributed to parents of all students in grades K3-8 to indicate if achievement is at grade level in each content area. In traditional middle and high schools, the schedule for interim progress reports, if needed, is determined by the course schedule at each school.

~~(3) Student achievement shall be reported in a meaningful manner. At elementary levels, student achievement in developmental reading shall be indicated on every report card. At the middle level, the report shall include a comment on student achievement in reading, mathematics, and language arts.~~

~~(4)~~ (3) ~~These~~ Progress reports to parents shall be supplemented by ~~the local~~ schools with other means of effective communication with parents, such as parent-teacher conferences, group meetings, displays, and timely informational reports on matters of import concerning individual students.

~~(5)~~ (4) ~~All parents are to be notified prior to the end of the third (of six) grading period~~ At schools serving students in grades K3-8, parents will be notified in January and March if their children are in danger of ~~failing~~ being retained at the current grade level for the following school year. The notification should be in time for parents to intervene in the educational process in order to prevent, if possible, the failure from occurring. The principal of each school, working with his/her faculty, is responsible for determining methods of communication to be used to carry out this policy. Documentation of this notification shall be retained at the school level for one year.

(5) At the high-school level, parents will be notified at the half-way point in a course if their children are in danger of failing that course. The notification should be in time for parents to intervene in the educational process in order to prevent, if possible, the failure from occurring. The principal of each school, working with his/her faculty, is responsible for determining methods of communication to be used to carry out this policy. Documentation of this notification shall be retained at the school level for one year.

(6) The schools shall attempt to involve parents continuously in communication about their children's achievement. Parental contacts ~~involvement~~ shall be documented.

(7) ~~The absences of students during class periods, as well as daily absences,~~ Student absences shall be recorded on reports to parents.

— ◊ —

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Informational Report and Possible Action on the Status of Proposed FY13 School Budgets

Your Committee reports having received this informational report from the Administration.

1. On January 13, 2012, the Department of Finance (Budget) provided school principals with the necessary forms and instructions to complete school budgets for FY13.

2. On February 2, 2012, all schools were required to submit their proposed FY13 budgets to the Department of Finance for review by the budget team.

3. On February 7, 2012, the Committee on Strategic Planning & Budget met to review concerns and issues identified by the schools in each Board district and provide an opportunity for the public to give testimony. In addition, case studies for high, K-8, elementary, and elementary immersion schools were discussed.

4. The March 6 Strategic Planning & Budget Committee meeting will provide an opportunity for this discussion to continue and for public testimony.

* * * * *

UNFINISHED BUSINESS

(Item A) Action on Resolution 1011R-018 by Director Falk to Revise Board Rule 1.02(1) to Reschedule Some Regular Monthly Board Meetings and the Board's Annual Organizational Meeting to Accommodate Some Holidays and Other Special Events

1. At its meeting on September 30, 2010, the Board referred Resolution 1011R-018 by Director Falk to the Committee on Legislation, Rules and Policies:

> WHEREAS, Board Rule 1.02(1) provides that "[r]egular meetings of the Board, except the April meeting, shall be on the last Thursday of each month. When any regular meeting day falls on a legal holiday, the meeting shall be held on the next business day"; and

WHEREAS, Under the provisions of this Rule, the regular Board meeting of October often has taken place during the annual Teachers' Convention; and

WHEREAS, Under the provisions of this Rule, because the last Thursday of November more often than not falls on Thanksgiving Day, and the next day is not a business day in MPS, the regular November Board meeting more often than not moves to the following Monday, which has caused scheduling conflicts for many members of the Milwaukee Board of School Directors for many years; and

WHEREAS, Under the provisions of this Rule, the December regular Board meeting often falls within the Winter Break; and

WHEREAS, Because of these scheduling conflicts, the Board regularly has had to take action to suspend Board Rule 1.02(1) to change the dates of these meetings; and

WHEREAS, Chapter 119.10(2) of the Wisconsin Statutes dictates, in part, "Annually, no earlier than the 4th Monday in April and no later than the first Monday in May, the board shall hold its organizational meeting…"; and

WHEREAS, Board Rule 1.01(a) states, "The Milwaukee Board of School Directors…shall meet and organize annually by the election of a president on the fourth Monday of April, except that, when the fourth Monday is a legal holiday, the meeting shall be held on the next business day"; and

WHEREAS, Meeting on Mondays has traditionally presented scheduling conflicts for many members of this Board; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors amend Board Rule 1.02(1) by adding the following subparagraphs (a) and (b):

(a) If, under the provisions of this Rule, a regular meeting should take place during Spring Break, Winter Break, or the annual Teachers' Convention, that meeting shall be held on the preceding Thursday.

(b) Likewise, if the last Thursday in November is Thanksgiving Day, the regular November meeting of the Board shall be held on the preceding Thursday.

And be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors amend Board Rule 1.01(a) as follows:

(a) The Milwaukee Board of School Directors, hereinafter in these Rules referred to as "the Board," shall meet and organize annually by the election of a president on the fourth ~~Monday~~ Tuesday of April, except that, when the fourth ~~Monday~~ Tuesday is a legal holiday, the meeting shall be held on the ~~next business day~~ following Thursday.

And be it

FURTHER RESOLVED, That these revisions to the Board Rules take effect on January 1, 2011.

2. At its meeting on October 13, 2011, the Committee on Legislation, Rules and Policies voted to recommend that the Board adopt the resolution. The Board, however, at its regular monthly meeting on October 27, 2011, in accordance with Board Rule 1.11, Amendments to the Rules, held the item over for one month.

3. A review of the Board's Proceedings having revealed that this item was not brought forward for the Board's consideration at the November 2011 regular Board meeting; therefore, this item is being brought forward at this time for the Board's consideration and determination.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1011R-018.

Director Falk moved to approve Resolution 1011R-018 and the corresponding updates to the Board Rules.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) March 2012 Report of the Board's Delegate to the Title I District Advisory Council (DAC)

Submitted by Director Miller

Parental Involvement Activities

1. March 1, 2012, District Advisory Council (DAC) Meeting — Meeting was cancelled

2. District Advisory Council Officers
   Chairperson: Carmen Mills
   Vice Chairperson: Maria Ortiz
   Recording Secretary: Wendy Baker
   Corresponding Secretary: Norma Anwar
   Parliamentarian: Larry McAdoo

3. Members at Large
   Jim Davidson
   David Robinson
   Rosie Caradine-Lewis

4. DAC Members' Responsibilities

DAC schools' parent representatives are responsible for gathering the information from the meeting and reporting it back to their schools. How and when the information is shared is determined by individual schools.

5. DAC Meetings 2011-2012

DAC meetings are held the first Thursday of each month. The remaining meetings will be held on April 5, 2012, May 3, 2012 and June 7, 2011.

6. Region V Parent Professional Development Conference

The 36th Annual Region V Parent Professional Development Conference was a success. Parents, staff, and community members from seven states — Wisconsin, Indiana, Ohio, Michigan, Illinois, Minnesota, and Florida — were present (). The Region V Steering Committee was very appreciative of the support from Milwaukee Public Schools.

7. DAC Contacts

For information regarding the District Advisory Council, please contact Tamara Johnson, District Parent Involvement Coordinator, at 414-475-8310, johnsots@milwaukee.k12.wi.us, or Carmen Mills, DAC Chairperson, at 414-236-9183, millscar2376@gmail.com.

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(Item 2) March 2012 Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

(1) Meetings were held between the MPA's Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

(2) Mr. Randall participated in a National Science Foundation (NSF) Math & Science Partnership grant meeting held at MPS on February 2.

(3) Several MPA Partners and Mr. Randall were invited to and attended the Oneness School Initiative Inauguration Luncheon on February 3. This initiative, modeled after Dr. Tony Evans' National Church Adopt-A-School Initiative, trains church organizations to provide mentors and volunteers needed to create effective partnerships with their local public schools to impact positively on students.

(4) A press conference was held on February 6 to announce the new MPS Learning Journeys initiative, which began on that day with a Learning Journey for students at Discovery World. Learning Journeys are highly developed, beyond-the-classroom learning experiences that connect classroom instruction of MPS students with real-world learning opportunities within the greater community.

(5) Mr. Randall participated in a meeting at MPS on February 9 regarding an MPS version of the Gentlemen's Club. The MPA continues to seek support for this initiative that would provide academic support and mentoring to African-American boys.

(6) The MPA Executive Partners met on February 7.

(7) The Metropolitan Milwaukee Deans of Higher Education (MMADE) met on February 9 at Marquette University. Mr. Randall presented an update on the MPA, including the PowerPoint presentation given at the January 25 MPA Partners meeting. The MPA also arranged for the presentation to the group by Urban Teacher Residency United concerning urban teacher residency programs.

(8) MPS and the MPA are continuing to gather information from Urban Teacher Residency United and to hold discussions with representatives from MTEC and others about the possibility of an urban MPS teacher-training program and the potential roles and responsibilities of partners.

(9) Mr. Randall attended the overview and update meetings on the MPS IDEAS integrated data system, which included representatives from the University of Pennsylvania, where the model from which this system was fashioned was developed.

(10) Mr. Randall discussed the MPA with Mr. Chuck Harvey, Vice President-Diversity and Public Affairs at Johnson Controls.

(11) MPS has continued to discuss an urban agriculture program at Vincent High School, and Mr. Randall has continued participating in these discussions.

(12) On February 27, a special briefing was held on the Governor's Education Reform Agenda as well as discussion of legislative proposals developed from the recommendations of the taskforces on educator effectiveness, reading, and school accountability — taskforces which were formed by the Governor and State Superintendent, Tony Evers. Mr. Randall was in attendance.

(13) The MPA convened several focus groups and work sessions as well as other meetings with potential partners and support personnel to gather information and data and to discuss and develop a Milwaukee plan submission for the All-America City Awards/Campaign for Grade-Level Reading. Also, various Campaign informational and technical-support webinars were participated in and/or reviewed, and updates on the work were provided to our Campaign liaison. A plan proposal, the Milwaukee Community Solutions Action Plan, was submitted for consideration on March 12. Copies have been distributed to all members of the Milwaukee Board of School Directors.

(14) Mr. Randall attended a Milwaukee Workforce Partner meeting that included a discussion of the need for collaboration.

(15) Gerard Randall and Reggie Newson, Secretary of the Wisconsin Department of Workforce Development, were in Washington, DC, at the end of February to identify funding opportunities for various MPA collaborations. The MPA arranged for them both to meet with staff at the U.S. Department of Labor and with Emily DeRocca, the president of Manufacturing Institute, for discussion on moving youth into training that leads to certifications in the skilled trades.

Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update

(16) The Math Alliance Project met on February 7 and 21.

(17) A Math Teacher Leader/Literacy Coach meeting was held on February 21.

(18) The February Math Teacher Leader Seminar was held on the 21. Further details about this seminar will be provided at a later date.

(19) The January 10 Math Teacher Leader Seminar included the following:

(a) A K-7 Content Session focused on operations and algebraic thinking K-2. Learning intentions included understanding strategies that can be used to solve various problem situations and to develop number fluency. The session also included progressions for the Common Core State Standards in Mathematics.

(b) A 6-12 Content Session focused on proportional reasoning. Learning intentions included deepening understanding of proportionality and its application, mathematical tasks framework, and the four levels of cognitive demand in mathematical tasks. This session addressed Common Core State Standard for Mathematical Practice #1 — to make sense of problems and to persevere in solving them; #3 — to construct viable arguments and to critique the reasoning of others; and #6 — to attend to precision.

(c) An Instructional Design Session focused on coaching around and planning and preparing for EXPLORE. Learning intentions included developing effective coaching questions to support the improvement of mathematics instruction. The session also included Cooperative Learning and Cooperative Grouping.

Further Updates

(20) Professors DeAnn Huinker and Kevin McLeod from UWM gave a presentation on "Charting the Course for Mathematics Leadership: Continuum of Professional Work in a Large Urban District" at the annual meeting of the Association of Mathematics Teacher Educators in Dallas, Texas, on February 10.

(21) The NEA/UWM Action Research Fellows met on February 4. The working themes of this meeting were around establishing PLC agreements, what action research is, and how it empowers teacher leaders/advocates.

(22) MPA Executive Partner and CEO of the Milwaukee Area Workforce Investment Board, Don Sykes, was a Special Honoree: Social Justice Icon at the 27th Annual Black Excellence Awards event that took place on February 24.

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(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

(1) Twenty-six dental exams were completed on March 1, 2012, at eight Head Start schools.

(2) The Mental Health, Disabilities and Social Services Manager participated in transition meetings at Penfield on March 1, 2012; at Curative on March 9, 2012; and at Easter Seals on March 20, 2012. The focus of the meetings was to share information regarding MPS Head Start with families transitioning children from Birth-to-Three programs into school settings.

(3) Head Start staff conducted on-site recruitment/registrations at Maximus on March 2, 9, and 16, 2012, from 8:30 until 2:30.

(4) The Education Managers and Interim Head Start Coordinator participated in a meeting on March 5, 2012, with the Program's T/TA, Joanna Parker, to discuss the progress of the Child Development Associate (CDA) trainings for educational assistants. The classroom portion of the CDA will conclude with one final class in April 2012.

(5) The Mental Health, Disabilities and Social Services Manager, Family Partnership Associates Mukmya Grant and Elsy Villafuentes, and Policy Council Community Representative Annie Crockett participated on the interview panel for the school social work aide position on March 6, 7, 13, and 26, 2012.

(6) Representatives from 12 of 25 MPS Head Start sites were represented at the March 10, 2012, policy council meeting. The represented sites were Carson, Congress, Forest Home, Hayes, Jackson, Kagel, Kilbourn, King, Longfellow, Lowell, Sherman, and West Side Academy.

(7) The Head Start Nutrition Technician attended a food demonstration at the Frontier Center with MPS School Nutrition Services food managers on March 12, 2012.

(8) The Head Start Staff participated in a webinar on March 13, 2012, titled "Parent, Family and Community Engagement and Family Goal Setting." The webinar focused on strategies to get families engaged in the program and to assist them in goal setting.

(9) The Family Partnership Associates received training on the new Parent, Family and Community Engagement Framework and Family Goal Setting from Joanna Parker, Early Childhood Education Specialist/Manager-Wisconsin on Wednesday March 14, 2012.

(10) Eighteen children received dental exams at Alba School on March 15, 2012.

(11) The Mental Health, Disabilities and Social Services Manager and ERSEA Manager attended the McKinney Vento Roundtable on Serving Homeless Children and Youth on Monday, March 19, 2012.

(12) The Interim ERSEA Manager and Education Manager spoke at a recruiting event at Maximus on March 21, 2012.

(13) The Family Partnership Associate meeting was held on Wednesday, March 21, 2012. The focus of the meeting included federal review preparation, health compliance, family engagement, and monitoring of services.

(14) A Dental Day was held on March 27, 2012, at Thurston Woods School.

(15) Family Partnership Associates will participate in the monthly social work aide meeting on Friday, March 30, 2012.

(16) The third part of the "Keeping Families Healthy" series began this month with March's topic being nutrition. The meetings took place at all 25 Head Start sites during the monthly parent meetings.

(17) The Mental Health, Disabilities and Social Services Manager conducted mental health observations in Head Start classrooms at Carson, Holmes, Keefe, King, Lowell, and Silver Spring to ensure that each classroom reflects a structured, nurturing, engaging, and emotionally healthful environment.

(18) Follow-up continued on referrals related to mental health and classroom-management concerns.

(19) Health and Safety Monitoring was completed in all Head Start classrooms.

(20) Family Partnership Associates conducted on-site registration of both new and returning students at the 25 Head Start sites for the 2012/2013 school year during the month of March.

(21) Head Start Education Managers compiled data for the Program's Child Outcomes Report. The data showed areas of strength and areas to strengthen in student achievement. Data from this report are compiled three times each year and used to determine program focus areas for professional development, resources, and support.

(22) Instructional staff have participated in professional development through the viewing of webcasts conducted by the Office of Head Start that focus on teaching math in early childhood classrooms, with a concentration on numbers and operations. Each instructional staff member viewed the webcasts and filled out professional development reflections.

(23) The Education Managers continued second-semester informal observations and classroom follow-ups to provide support to teaching teams.

(24) Recruitment flyers have been placed at the following WIC offices:

- MLK-Heritage Health Center WIC, 2555 North Dr. Martin Luther King, Jr., Drive;
- Wee Care Day Care, Inc, 3882 North Teutonia Avenue, 5825 West Capitol Drive, and 4630 W. North Avenue;
- Northwest Health Center, 7630 West Mill Road;
- Keenan WIC Project, 3200 N 36th Street;
- South Side Health Center, 1st Floor, 1639 S. 23rd Street;
- West Allis Health Dept., 7120 West National Ave, West Allis
- Aurora Health Care, Suite 207, 1218 West Kilbourn Avenue;
- Sixteenth Street Community Health Center, 1337 South Cesar Chavez Drive; and
- Seeds of Health, Inc., 1445 South 32nd Street.

Enrollment

(25) There were 1013 students enrolled in the Milwaukee Public Schools Head Start Program as of March 20, 2012.

(26) There were 134 students with disabilities enrolled in the Head Start program as of March 20, 2012.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

Submitted by President Bonds

During the month of March 2012, the President's activities included:

(1) meeting with various members of the Milwaukee Board of School Directors on MPS issues;

(2) meeting with Dr. Thornton on various MPS issues;

(3) meeting with several individuals regarding possible partnerships with MPS on various issues;

(4) talking with other elected officials regarding MPS issues;

(5) meeting with numerous community leaders on MPS issues;

(6) meeting with MTEA leadership and Dr. Thornton on several issues related to the 30-day window for changes to the teachers' contract;

(7) traveling to the State Capitol with Dr. Thornton and Chris Thiel to lobby state senators in Madison to oppose granting students with disabilities $13,000 vouchers;

(8) attending the Council of Great Schools Conference from March 16, 2012, to March 20, 2012, in Washington, D.C., A summary of major issues follows:

1. Reauthorization of No Child Left Behind (NCLB)

a. The U.S. House of Representatives has two versions of the NCLB Reauthorization Bill. The biggest concern is that they shift a lot of money and control over the accountability from school districts to the states. These bills also combine separate educational programs into a large block-grant for the states.

b. The Senate's NCLB Reauthorization Bill has a comparability clause that is projected to cost school districts millions of dollars. The comparability clause requires school districts to make non-Title I schools comparable to Title I schools relative to resources.

2. Federal funding for education is expected to drop.

3. Because of the budget ceiling deal approved in 2011, automatic across-the-board cuts will go into effect on January 2, 2012, if the federal government does not adopt a new budget. These cuts are anticipated to impact not only on 2013 funds, but on funds already allocated for 2012. Milwaukee is expected to lose $8-9 million if this occurs.

4. Formula Fight — Congress is currently engaged in a formula battle in which efforts are being made to shift more funding from urban areas that have high poverty rates to rural areas where poverty rates are increasing;

(9) meeting with Congresswoman Gwen Moore and staff in Washington to discuss MPS-related issues.

* * * * *

RESOLUTIONS

Resolution 1112R-26

By Director Miller

WHEREAS, Milwaukee, like many of the nation's largest school districts, faces high poverty, higher levels of English-language learners, and larger shares of students with disabilities; and

WHEREAS, Milwaukee's 4th-grade readers ranked third-lowest in reading comprehension, compared with their counterparts in 20 other large urban school districts; and

WHEREAS, While Milwaukee has some initiatives designed to address the core challenges of school readiness, attendance, summer learning loss, and literacy, these initiatives serve only a small portion of Milwaukee's children; and

WHEREAS, The initiatives in place have not been able to coordinate in order to determine whether children are being over- or under-served and the extent to which existing services are helping children progress; and

WHEREAS, There are approximately 123,000 school-aged children in Milwaukee, with over 81,000 students attending MPS; and

WHEREAS, Goal 8 of the *Working Together — Achieving More Action Plan to Improve Milwaukee Public Schools* states, "The district builds partnerships to support student achievement"; and

WHEREAS, Milwaukee Public Schools has partnered with over 32 organizations and 11 ethnic and neighborhood festivals in a collaborative effort to improve third-grade reading achievement and attendance of students in kindergarten through third grade; and

WHEREAS, As a result of the collaboration, known as the Milwaukee Grade-Level Reading Campaign Consortium, the *City of Milwaukee Community Solutions Action Plan* was submitted to the National Civic League in the hopes of winning a national Civic League All-American City Award; and

WHEREAS, If given an award, Milwaukee would have the opportunity to obtain funding to implement the action plan; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors endorses the efforts of the Milwaukee Grade-Level Reading Campaign Consortium; and be it

FURTHER RESOLVED, That the Board wholeheartedly supports the goals and objectives of the *City of Milwaukee Community Solutions Action Plan* and asks for the support of the National Civic League; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs the Board Clerk to prepare for signature by the Board President, on behalf of the Milwaukee Board of School Directors, a letter so stating its support of this proposal and to transmit this letter to the National Civic League.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 1112R-027

By Directors Bonds and Falk

WHEREAS, MPS offers a wide-range of educational platforms, from traditional non-contracted schools to charter and partnerships offerings across the district, in an effort to mitigate the possibility of saturation any given region with one type of school; and

WHEREAS, MPS historically has supported and promoted educational programs that are unique and different from traditional schools and began engaging in a variety of efforts both to reform schools and to improve students' academic achievement prior to becoming a charter authorizer; and

WHEREAS, In July 1995, MPS published its process and guidelines for submitting proposals for innovative options for operating schools; and

WHEREAS, Section 118.40 of the Wisconsin Statute allows a school board to establish a charter school by entering into a contract with the person submitting a petition/proposal for a charter school; and

WHEREAS, During the February 1996 Board cycle, the Board adopted policies related to the administration of charter schools, and thereafter, in June 1998, the Board adopted Resolution 9899R-009, which resolved to develop guidelines relating to the designation of charter schools within the MPS system and for the establishment of an MPS Charter Review Committee; and

WHEREAS, Administrative Policy 9.12(6)(a) currently sets out the following Board priorities for considering charter school petitions and proposals: provision of new, high-quality innovative school programs for traditionally underserved or at-risk student populations, institution of programs which reduce or re-enter student drop-outs, and offer of autonomy to academically successful MPS programs that increase student achievement; and

WHEREAS, The Board reserves the right to give priority to applications that directly address identified areas of need of targeted student population(s) within the district and replicate currently successful schools as well as to accept high-quality or innovative charter school petitions and proposals outside of these priority areas; now, therefore, be it

RESOLVED, That Administrative Policy 9.12(6)(b) be revised to reflect the following additional priorities for establishing new charter schools within MPS: existing MPS schools that elect to convert to MPS charter schools; schools currently in existence outside of MPS that will commit to bringing in additional students into MPS who are not current being counted in the overall MPS student count; and schools currently in existence, but chartered by a different authorizer in Milwaukee who is willing to bring all current charter schools to MPS for charter authorization; and be it

FURTHER RESOLVED, That Administrative Procedure 9.12(4)(a), Selection and Enrollment of Students, along with MPS requirements for submission of petitions or proposals for charter schools contained in the MPS Charter School Petition/Proposal Development Guide, be updated to reflect a requirement for parties who submit petitions or proposals to become MPS charter schools and assert that they are able to bring additional students to MPS from outside the district to provide evidence that such students will be enrolled in the MPS charter schools upon charter execution; and be it

FURTHER RESOLVED, That the rubric used by the MPS Charter School Review Panel in evaluating charter school petitions and proposals be revised to include the aforementioned priorities for establishing new charter schools with MPS as a part of the evaluation criteria; and be it

FURTHER RESOLVED, That the Administration be directed to develop a process for receiving proposals for innovative educational programs operating as traditional MPS non-contracted schools and report out on both the process and implementation timeline during the August Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 8:16 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 5, 2012

Special meeting of the Board of School Directors called to order at 5:58 PM.

Present—Directors Falk, Holman, Sain, Spence, and Woodward—5.

Absent and excused—Directors Blewett, Voeltner and President Bonds—3.

Recused—Director Miller—1.

Director Falk in the Chair.

The Board Information Officer read the following call of the meeting:

April 4, 2012

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 PM, on Thursday, April 5, 2012, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purposes of deliberating and of taking action in the matter of an appeal of disciplinary action.

The hearing may be held in public or in private, at the appellant's request, under the provisions of Section 19.85(1)(b), Wisconsin Statutes. Pursuant to the provisions of Section 19.85(1)(a), Wisconsin Statutes, the Board may retire to executive session to deliberate the matter and reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

At the request of the appellant, Director Spence moved that the Board close the hearing, under the provisions of Section 19.85(1)(b), Wisconsin Statutes.

The motion prevailed, the vote being as follows:

Ayes—Directors Holman, Sain, Spence, Woodward and President pro Tem Falk—5.

Noes—None.

The hearing was closed at 6:04 PM.

The Board recessed from 8:35 to 8:45 PM.

Upon conclusion of the hearing, Director Holman moved that the Board retire to executive session, pursuant to the provisions of Section 19.85(1)(a), Wisconsin Statutes, to deliberate the matter.

The motion prevailed, the vote being as follows:

Ayes—Directors Holman, Sain, Spence, Woodward and President pro Tem Falk—5.

Noes—None.

The Board retired to executive session at 11:42 PM.

The Board reconvened in open session at 12:37 AM.

Director Sain moved that the Board uphold the Chief Human Resource Officer and the Accountability and Efficiency Officer's decision to discharge Frederick Franklin from his Performance Auditor Manager position, given the following findings and facts:

The Board finds that the evidence of record supports the conclusion set forth in that October 14, 2011, memorandum that Mr. Franklin should be terminated, effective as of the date of that memorandum.

The motion prevailed, the vote being as follows:

Ayes—Directors Holman, Sain and President pro Tem Falk—3.

Noes—Directors Spence and Woodward—2.

The Board adjourned at 12:37 AM.

I. MELLI WICKLIFF
Constituent Ombudsperson/Board
Information Officer

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 17, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:18 PM.

Present—Directors Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—7.

Absent and excused—Directors Blewett and Spence—2.

The Assistant Board Clerk read the following call of the meeting:

April 12, 2012

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:15 P.M. on Tuesday, April 17, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving and taking action on reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions).

Pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

As more than 30 days will have passed between the regular March and the regular April meetings of the Milwaukee Board of School Directors, the 22 reports of the Independent Hearing Officers of the Board of School Directors for March 19, 21, 22, 26, 28, 29, and 30, 2012, are attached for the Board's consideration and determination.

Director Holman moved to approve the 22 reports of the Independent Hearing Officers of the Board of School Directors for March 19, 21, 22, 26, 28, 29, and 30, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—7.

Noes—None.

The Board adjourned at 6:22 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 19, 2012

Special meeting of the Board of School Directors called to order at 5:40 PM.

Present—Directors Holman, Miller, Sain, Voeltner, and Woodward—5.

Absent and excused—Diectors Blewett, Falk and Spence—3.

Recused—President Bonds—1.

Director Sain in the Chair.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

April 12, 2012

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m., Thursday, April 19, 2012, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purposes of deliberating and of taking action in the matter of an appeal of disciplinary action under Part IV, Section J(1), of the contract between the Board of School Directors and the Administrators and Supervisors Council (ASC).

The hearing may be held in public or in private, at the appellant's request, under the provisions of Section 19.85(1)(b), Wisconsin Statutes. Pursuant to the provisions of Section 19.85(1)(a), Wisconsin Statutes, the Board may retire to executive session to deliberate the matter and reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

Upon conclusion of the hearing, Director Holman moved that the Board retire to executive session, pursuant to the provisions of Section 19.85(1)(a), Wisconsin Statutes, to deliberate the matters heard this evening.

The motion prevailed, the vote being as follows:

Ayes—Directors Holman, Miller, Voeltner, Woodward and President pro Tem Sain.

Noes—None.

The Board retired to executive session at 10:10 PM.

The Board reconvened in open session at 11:33 PM.

Director Voeltner moved to uphold the Superintendent's recommendation to terminate Leea Power from her position with the Milwaukee Public Schools, effective February 26, 2009, based on the following findings of fact:

1. Failure to properly oversee district resources according to policy and procedures;
2. Failure, refusal or negligence in the performance of assigned duties and/or responsibilities;
3. Failure or refusal to comply with district work rules, policies and procedures; and
4. Misuse of district funds.

The motion prevailed, the vote being as follows:

Ayes—Directors Holman, Miller and Voeltner—3.

Noes—Director Woodward and President pro tem Sain.

The Board recessed from 7:55 to 8:07 PM and from 9:30 to 9:35 PM.

The Board adjourned at 11:35 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 26, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Blewett (6:35 PM), Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent and excused—Director Falk—1.

President Bonds requested a moment of silence to commemorate the passing of Stephanie Romero, age 15, a 10th-grade student at Bradley Tech High School, who died on April 13, 2012.

Ms. Ellie Deeter and Ms. Terah Yaeckel, juniors from Ronald Reagan High School, spoke on the importance of the 26th Amendment to the Constitution of the United States, which gives 18-year-olds the right to vote.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

KYMM S. MUTCH
Former MPS Administrator, School Nutrition Services

Kymm S. Mutch served Milwaukee Public Schools as an employee for twelve years. For the last six years, she was the administrator for the district's School Nutrition Services. In this role, she exhibited great leadership and fostered many community partnerships, making many strides in positively impacting on healthful eating for all students. Ms. Mutch also served as a supervising dietitian, writing menus, coordinating the purchase of food and supplies, developing a wellness policy, and supervising operations in 26 schools. As a consulting dietitian and field supervisor, she implemented point-of-service computer applications, developed a high-school *ala carte* program, and completed various special projects. In addition, Ms. Mutch completed her internship with MPS to become a registered dietitian.

Ms. Mutch has accomplished many things on behalf of MPS students, including the following:

- tripling of daily participation in the National School Breakfast Program by implementing universal free breakfast in the classrooms in schools which met criteria to maximize federal reimbursement;
- increase in local food purchases in Milwaukee Public Schools;
- development of a unique private/public business partnership to produce breakfast meals served in the universal free breakfast program;
- partnership with vendors and local farmers to grow fresh produce for the USDA-sponsored Fresh fruit and vegetable program in 29 schools;
- change in the district-wide lunch menu to increase efficiencies; and
- the design and award of a request for proposal (RFP) for a district-wide prime vendor contract to significantly reduce storage and delivery fees.

Because of her work at MPS, she is now working at the national level to develop systems to source local sustainable foods for school nutrition programs in the Upper Midwest. Her efforts will continue to positively impact on MPS students through her current role as the Regional Learning Lab Project Director for School Food FOCUS.

The Milwaukee Board of School Directors recognize and honor Kymm Mutch for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Special Commendations: MPS Honors Athletic and Academic Teams for Excellence and Sportsmanship at State-Level Competitions

This evening, the Milwaukee Board of School Directors will also recognize the following teams that participated in state-level competitions in the last several months.

RUFUS KING INTERNATIONAL SCHOOL GIRLS BASKETBALL

The 37th Annual Wisconsin Interscholastic Athletic Association's Girls Basketball State Championship took place March 22-24, 2012, at the Kohl Center in Madison, Wisconsin.

- King qualified for State with a 74-65 win over Oak Creek in the Whitefish Bay Sectional.
- King won its semi-final game at State with a 78-73 victory over Middleton.
- King lost in the championship game to DePere, 60-57.
- King ended the season with a 21-7 record. They won the Milwaukee City Conference, going undefeated with a 12-0 record.

RUFUS KING INTERNATIONAL SCHOOL BOYS BASKETBALL

The 97th Annual Wisconsin Interscholastic Athletic Association's Boys Basketball State Championship took place March 15 -17, 2012, at the Kohl Center in Madison, Wisconsin.

- King qualified for State with a 71-59 win over Racine Park in the Racine Horlick Sectional.
- King won its semi-final game at State with a 59-40 victory over Oshkosh North.
- King lost in the championship game to Germantown, 72-69.

- King ended the season with a 24-2 record. They won the Milwaukee City Conference, going undefeated with a 13-0 record.

STATE WRESTLING CHAMPIONSHIP

The 69th Annual Individual Wrestling Championship Tournament was held on February 23-25, 2012, at the Kohl Center in Madison, Wisconsin.

John Jude and Travis Smith from Lynde & Harry Bradley Technology and Trade School won the State championship in their weight classes.

Below are the wrestlers that qualified for the State wrestling tournament:

Weight	Name	School	Year	Record
106	Oshawun Chalmers	Tech	SR	32-16
113	Justin Parker	Tech	JR	48-11
126	Diremuis Gordon	Tech	FR	28-13
138	Travis Smith	Tech	JR	54-1
152	Mouhamed Fall	Tech	SO	32-10
160	Devondrick Bankston	Tech	SR	28-6
170	Vernon Rash	Tech	SR	46-4
195	Shondell Stiff	Riverside	SR	34-9
220	Reggie Turner	Riverside	JR	31-17
285	John Jude	Tech	SR	53-1

GIRLS' HOCKEY

The 11th Annual Wisconsin Interscholastic Athletic Association's Girls Hockey State Championship took place March 1-3, 2012, at the Veterans Memorial Coliseum at the Alliant Energy Center in Madison, Wisconsin.

Emma Ray from Rufus King International School was our lone participant on the co-op team which included Kettle Moraine, Brookfield Central, Brookfield East, Menomonee Falls, Mukwonago, Slinger, Waukesha West, Waukesha South, and Waukesha North that participated at the state tournament.

- The co-op team qualified for State with a 3-2 win over Green Bay East in their sectional game.
- The co-op lost its semi-final game at State, 5-4, in overtime to the Onalaska Co-op.
- The co-op ended the season with a 20-7 record.

FORENSICS MIDDLE-LEVEL TOURNAMENT

Three MPS teams triumphed at the Middle-Level Forensics Association's tournament that was held in Neenah on Saturday, March 24, 2012. Golda Meir won first place in the Extra Large Team Division, Wedgewood Park International School won first place in the Medium Team Division, and Roosevelt Creative Arts Middle School won third place in the Medium Team Division. Eighty-four teams and nearly 1,400 students from all over the state — public and private schools —competed.

Below are the participants from Golda Meir:

Saja Abu Hakmeh	Nyierra Golden	Dominika Lulewicz
Isabel Aguado	Emma Gould	Hannah Malison
Ally Alioto	Troy Green	Justice Mann
Tristan Brush	Kenneth Guy	Carlos Meyers
Kellen Brush	Christopher Haubrich	Alayna Perry
Alex Burant	Cole Hines	Rachel Puerzer
Lily Colon	Jordan James	Destiny Robinson
Myles Crosby	Merissa Kessler	Fiona Schiro

Kayla Curry	Willie Koch	Dominic Sehiro
Elle Davidson	Sam Kolo	Abby Thompson
Chamia Dorsey	Madison Kurth	Daven Villoth
Patrick Gilvary	Anne Liners	Kiersten Walker

Below are the participants from Wedgewood Park:

Christian Porlucas	Noah Deanda	Lillian Brunson
Ethan Fetherston	Derek Kirby	Maija Whitefeather
Jacob Badovski	Jena Ziemet	Casilda Rojas-Bragg
Harry Tremarello	Rikki Clark	Manny Rodriguez
Lars Walterman	Zebedee Summers	Victoria Alexander
David Bannister	Madison Gee	Jacob Belport
Saja Jaber	Ruari O'Naughton	Braylen Stevens
Anna Safer	Munifa Jaber	Cheyenne Rupert
Frank Heinrich	Raven Medrano	Jacob Dubey
Collin Fetherston	Julia Brunson	Ryan Oberdorf
Teo Rojas-Bragg	Gabby Schmit	Sidhe O'Naughton

Below are the participants from Roosevelt Middle School of the Arts:

NaShayla Adams	Chelsea Lee	Marissa Robertson
Nayla Balderas	Zoe Lucas	Eric Schobert
Sterling Fayne	Ida Lucchesi	Suzy Scotty
William Fendt	Tyann McHenry	Chanel Sims
Azariah Franklin	Maren Menefee	Shelton Stirgus
Aaron Gallo	Sherron Moutry	Jada Thomas
Christopher Henderson-West	Myrianna Nelson	Markeevin Washington
Alvin Jackson Jr.	Eliza Opland-Dobs	Emma Whitlow
Samira Jackson	Shun Powell	Tamisha Winters
Marina Johnstone	Livia Quinn	
Morgan Johnstone	Mykelle Richards	

* * * * *

The Board recessed from 7:03 to 7:13 PM.

APPROVAL OF MINUTES

Due to technical difficulties, the minutes of the March 2012 meetings of the Board could not be compiled in time for the Board's meeting and, therefore, will be presented for the Board's approval at the Regular May 2012 meeting.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Communication Regarding the District's Recommended Appointment to the Social Development Commission Board

The Administration is requesting that the Board appoint Gerard Randall as its representative on the Social Development Commission Board, effective for May 2012. The SDC's Board of Commissioners comprises 18 members, with one-third appointed from the public sector, one-third from the private sector, and one-third elected as representatives of low-income residents of Milwaukee County. Milwaukee Public Schools traditionally serves as one of the public-sector representatives.

Director Spence moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 12 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Voeltner moved to accept the reports of the Independent Hearing Officers of April 2, 3, 4, and 5, 2012.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following item:

Accountability, Finance and Personnel Committee, Item 1, monthly finance matters.

On the motion of Director Blewett, the balance of the reports of the standing committees was accepted, the vote being as follows:

Ayes—Directors Blewett, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on a Request to Enter into Summer Contracts for 21st Century Community Learning Centers (CLCs)

Administration's Analysis

1 Summer learning programs are critical in providing youth with safe, nurturing, and engaging environments that foster achievement and promote healthy development.

2 The Summer CLC program fills a huge void left in the City when the school year ends in June. By collaborating with the MPS Summer School Office and Milwaukee-area community-based organizations, youth enrolled in the summer CLC program are exposed to engaging enrichment activities, and the academic support they need during the summer months.

3 High-quality summer programs keep students engaged in learning, teach them new skills, and encourage them to develop previously unseen talents. They allow children to form relationships with caring adults, help them stay fit and active, and foster creativity and innovation.

4 Research supports the need for continued learning opportunities during the summer months especially for low income children:

- Approximately two-thirds of the academic achievement gap between disadvantaged youngsters and their more advantaged peers can be explained by what happens over the summer.
- Most children — particularly children at high risk of obesity — gain weight more rapidly when they are out of school during summer break.
- Parents consistently cite summer as the most difficult time to ensure that their children have productive things to do.

5 In the summer of 2011, 46 CLCs served more than 5,000 youth in collaboration with 9 lead-agency partners.

6 This summer, the district is working collaboratively with nine community-based organizations to provide a comprehensive summer learning program at 46 elementary-, middle-, and high-school CLCs.

7 The Summer CLC Program will operate between June 15 and August 31, 2012.

8. The Administration is requesting the Board's authorization to enter into contracts for the period of May 7 through August 31, 2012, with the lead agencies of the following CLCs:

Agency	Site	Amount
Boys and Girls Club	Allen Field Elementary School	$ 35,000
	Audubon Technology & Communication Middle and High School	30,000
	Bethune K-S Academy	35,000
	Brown St. Elementary School	40,000
	Carver K-S Academy	40,000
	Cass Street K-S School	40,000
	Clarke Street K-S School	40,000
	Eighty-first Street K-S School	35,000
	Engleburg Elementary School	40,000
	Fifty-third Street K-S School	35,000
	Fratney Elementary School	40,000
	Gaenslen K-8 School	35,000
	James Madison Academic Campus	30,000
	LaFollette K-8 School	40,000
	Lincoln Ave. Elementary School	40,000
	Maple Tree K-8 School	40,000
	Mitchell K-8 School	35,000
	M.L. King K-8 School	40,000
	North Division High School	30,000
	Pierce Elementary School	40,000
	Riley Elementary School	40,000
	Rogers Street K-8 Academy	35,000
	Sherman K-8 School	35,000
	Siefert Elementary School	40,000
	Townsend K-8 School	40,000
	Vieau K-8 School	40,000
	Wedgewood Park International School	30,000
	Zablocki Elementary School	35,000
COA Youth & Family Centers	Auer Ave. K-8 School	$ 40,000
	Hopkins-Lloyd Community School	40,000
	OW Holmes K-8 School	40,000
	Riverside University High School	30,000
	Washington Campus High School	30,000
Latino Community Center	Kagel Elementary School	$ 40,000
Journey House	Bay View High School	$ 30,000
	Humboldt Park K-8 School	35,000
	Longfellow K-8 School	40,000
Neighborhood House	Story K-8 School	$ 40,000
Northcott Neighborhood House	Greenfield Avenue K-8 School	$ 35,000
	Keefe Avenue K-8 School	40,000
Neu-Life Community Resource Ctr	Gwen T. Jackson Early Childhood and Elementary School	$ 40,000
	Milwaukee HS of the Arts	$ 30,000
Our Next Generation, Inc	Westside I & II K-8 Academy	$ 40,000

Silver Spring Neighborhood Center	Browning Elementary School	$ 40,000
	Thurston Woods K-8 Campus	40,000
Total		$1,665,000

Strategic Plan Compatibility Statement

9 The Administration's recommendation supports the MPS Strategic Plan Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship; and Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

10 The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

11 This item authorizes expenditures of $1,665,000. Funds are available from the MPS Extension Fund. Funds are budgeted as follows:

CSV-O-O-CNR-XX*-ECTS $1,665,000 (Extension Fund, Contracted Services)

*appropriate site locations will be inserted here upon approval by the Board.

12 Various Vendors

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	NG
Total # of Minorities	NG
Total # of Women	NG

HUB Participation

Required	NA
Proposed	NA
$ Value	NA

Student Engagement

Paid Student Employment Hour Commitment	NA
Student Career Awareness Commitment	NA

Implementation and Assessment Plan

13 The Director of the Division of Recreation and Community Services, or a designee, will monitor each agency's compliance with the contract and manage the reimbursements of expenditures. Program evaluation — which will include expenditures, attendance, and activity reports — will be required from each agency.

14 The following goals have been set for the summer 2012 CLC program:

a. to expose youths to engaging recreational enrichment on a daily basis;

b. to offer academic instruction through the MPS Summer School Office;

c. to provide participants with a safe haven during the summer months;

d. to expose youths to caring adults;

e. to provide participants with two nutritious meals per day;

f. to provide needed childcare for working parents; and

g. to expose youths to new, off-site learning opportunities through various field trips.

Committee's Recommendation

Your recommends that the Board authorize the following contracts totaling $1,665,000 for the period of May 7 through August 31, 2012, with the lead agencies of the following CLCs:

Agency	Site	Amount
Boys and Girls Club	Allen Field Elementary School	$ 35,000
	Audubon Technology & Communication Middle and High School	30,000
	Bethune K-S Academy	35,000
	Brown St. Elementary School	40,000
	Carver K-S Academy	40,000
	Cass Street K-S School	40,000
	Clarke Street K-S School	40,000
	Eighty-first Street K-S School	35,000
	Engleburg Elementary School	40,000
	Fifty-third Street K-S School	35,000
	Fratney Elementary School	40,000
	Gaenslen K-8 School	35,000
	James Madison Academic Campus	30,000
	LaFollette K-8 School	40,000
	Lincoln Ave. Elementary School	40,000
	Maple Tree K-8 School	40,000
	Mitchell K-8 School	35,000
	M.L. King K-8 School	40,000
	North Division High School	30,000
	Pierce Elementary School	40,000
	Riley Elementary School	40,000
	Rogers Street K-8 Academy	35,000
	Sherman K-8 School	35,000
	Siefert Elementary School	40,000
	Townsend K-8 School	40,000
	Vieau K-8 School	40,000
	Wedgewood Park International School	30,000
	Zablocki Elementary School	35,000
COA Youth & Family Centers	Auer Ave. K-8 School	$ 40,000
	Hopkins-Lloyd Community School	40,000
	OW Holmes K-8 School	40,000
	Riverside University High School	30,000
	Washington Campus High School	30,000
Latino Community Center	Kagel Elementary School	$ 40,000
Journey House	Bay View High School	$ 30,000
	Humboldt Park K-8 School	35,000
	Longfellow K-8 School	40,000
Neighborhood House	Story K-8 School	$ 40,000
Northcott Neighborhood House	Greenfield Avenue K-8 School	$ 35,000
	Keefe Avenue K-8 School	40,000
Neu-Life Community Resource Ctr	Gwen T. Jackson Early Childhood and Elementary School	$ 40,000
	Milwaukee HS of the Arts	$ 30,000

Our Next Generation, Inc	Westside I & II K-8 Academy	$ 40,000
Silver Spring Neighborhood Center	Browning Elementary School	$ 40,000
	Thurston Woods K-8 Campus	40,000
Total		$1,665,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on District Parental Involvement Activities: Region V Title I Parent Conference

Your Committee reports having received the following informational report from the Administration.

Region V Title I Parent Conference

1. The Region V Steering Committee is responsible for providing an annual conference for parents to include the following states: Wisconsin, Michigan, Ohio, Indiana, Illinois, and Minnesota. The six states rotate to host the conference each year. For the 2012 conference, the host state was Wisconsin. Milwaukee Public Schools provided significant support to the Region V Steering Committee to ensure that the conference was successful. Total registration was 289, with 153 being from Milwaukee. Seven $1000.00 scholarships were awarded, of which two were granted to students from Milwaukee.

2. The Boys to Men Panel Discussion kicked off the conference on March 7, 2012, followed by a Family Health and Wellness Fair.

3. On March 8, 2012, conference participants had the opportunity to attend MPS schools and workshops during the day. In the evening, Hamilton High School's ROTC provided the Presentation of Colors, and the crowd was enlightened by Jesse Jackson III as he spoke on the responsibility of Title I funding to support families.

4. On March 9, 2012, conference participants attended workshops during the day. Dr. Thornton welcomed the conference attendees in the afternoon, and they enjoyed a panel discussion on family and community engagement in education. Panelists from Wisconsin, Indiana, Illinois, Michigan, and Florida participated.

5. On March 10, 2012, workshops were offered in the morning. In the evening, conference participants were greeted by the Riverside University High School Gospel Choir, and Director Miller addressed the theme of the conference, "Parents Pave the Way for Student Success," followed by a very heartfelt keynote speech provided by Skip Robinson. Members of the Milwaukee Board of School Directors provided support and were present throughout the conference.

6. Administration is very pleased with the success of the Region V Parent Conference and the collaborative efforts of the district and parents.

Strategic Plan Compatibility Statement

7. The Administration supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

8. This item has no fiscal impact.

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(Item 3) Action on a Request to Approve Contracts for the Partnership for the Humanities

Background

1. The Administration established and communicated the 2011-12 application guidelines and eligibility criteria for the Partnership for the Humanities to hundreds of community organizations and individuals. The information was also accessible online at http://www.MilwaukeeRecreation.net/Humanities.

2. In October 2011, the Board approved 11 projects in the amount of $231,851. Approximately 3,416 youth will be provided services in 20 schools, as well as other locations open to citywide participants.

3. With funds remaining in the budget, current partners were contacted to see if they had the capacity to expand their current offerings and/or provide programming in the summer of 2012 and invited to apply for additional funding.

Administration's Analysis

4. In March 2012, 11 proposals totaling $233,863 were received. After careful review of all proposals by a review team comprising MPS and community representatives, nine projects are recommended for funding totaling $102,006.64. Approximately 1,430 youth will be provided services in 11 schools as well as seven other locations open to district and/ or citywide participants.

5. The recommended projects will support a wide variety of humanities-education experiences for Milwaukee's children, including: archeology, history, social studies, cultural anthropology, civic engagement, service learning, ethnic studies, literature/writing, and environmental/sustainability studies.

6. The Administration is requesting the Board's approval to enter into contracts for these projects with partner organizations to provide humanities-related educational services (see Attachment 3 to the minutes of your Committee's meeting for a narrative summary of all recommended projects, as well as a list of partners and estimated number of children to be served):

2011-2012 Applicant	Contract Amount
1. American Civil Liberties Union	$3,600
2. Arts@Large	$25,000
3. Discovery World	$30,000
4. Express Yourself Milwaukee	$8,560
5. First Stage Children's Theater	$6,384.64
6. Keep Greater Milwaukee Beautiful	$14,850
7. Sixteenth Street Community Health Center	$3,500
8. Urban Ecology Center	$7,982
9. Still Waters Collective	$2,130
9 Projects Recommended for Funding Total Amount to be Allocated	$102,006.64

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 8: The district builds partnerships to support student achievement.

WTAM Strategy: The district provides children and youth with enrichment, sports and recreation programs that support student achievement.

WTAM applicable measurable objective (From the Academic Enhancement Functional Plan): The number of community partnerships and the number of students served by high quality, culturally responsive community partnerships will increase 15% in the areas of art, music, physical education, and interscholastic athletics.

Statute, Administrative Policy or Board Rules Statement

8. The recommendation is consistent with Administrative Policy 3.09, Purchasing and Bidding Requirements, and meets the provisions of State Statute 120.13(19), Community Programs and Services, related to the use of Extension Fund resources.

Fiscal Impact Statement

9. This item authorizes expenditures in the amount of $102,006.64 to support humanities-education programs implemented outside the regular school day during the 2011-12 school year and the summer of 2012.

10. The funds are available in Budget Code: CSV-O-O-PFH-DW-ECTS CONTRACT SERVICES — Extension Fund. Although contracts extend into Summer 2012, all contracts are budgeted in FY12.

11. Various Vendors

Prime Contractor Information
- Certified HUB Vendor? ..... No
- Total # of Employees ..... NG
- Total # of Minorities ..... NG
- Total # of Women ..... NG

HUB Participation
- Required ..... NA
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Student Employment Hour Commitment ..... NA
- Student Career Awareness Commitment ..... NA

Implementation and Assessment Plan

12. Contracts will run from June 2012 through August 2012. In accordance with contract requirements, community partners and/ or schools will be required to submit program data, including number of participants, number of schools served, attendance data, information on how the project supports improving academic achievement; and results of intended project outcomes as outlined in their proposals. The Administration will continue to work with the UW Milwaukee's CUIR to strengthen assessment tools, as well as the collection and synthesis of data.

13. Contracts will be monitored through the Division of Recreation and Community Services.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors authorize the following contracts for humanities education services totaling $102,006.64 in Extension Funds:

2011-2012 Applicant	Contract Amount
1. American Civil Liberties Union	$3,600
2. Arts@Large	$25,000
3. Discovery World	$30,000
4. Express Yourself Milwaukee	$8,560
5. First Stage Children's Theater	$6,384.64
6. Keep Greater Milwaukee Beautiful	$14,850

2011-2012 Applicant	Contract Amount
7. Sixteenth Street Community Health Center	$3,500
8. Urban Ecology Center	$7,982
9. Still Waters Collective	$2,130
9 Projects Recommended for Funding Total Amount to be Allocated	$102,006.64

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must complete and submit LRE plans as part of their School Improvement Plans. Within those plans, schools must identify teams to work on LRE as well as targeted goals and steps to reach those goals, including professional development.

4. Anecdotal results from specialized services staff indicate that:

   a. Schools are having IEP meetings to move students into more inclusive environments, yet match the services as written in their IEPs. This includes students being programmed into regular education classes, either with or without support, as well as accessing more general education curriculum in existing environments.

   b. More students with disabilities are being included inside the regular education classroom 80% or more of their day (43.14% this month, as opposed to 42.36% last month).

   c. Slightly more students with disabilities are being self-contained more than 60% of their day (22.16% this month, as opposed to 22.03% last month). This number is very slowly increasing and will be an area of concentration in the upcoming months.

d. A small committee of cross-departmental persons has convened to develop a plan to address the high number of suspensions of students with disabilities as well as the growing self-containment. Data are currently being analyzed to determine where resources are needed in three large high schools. A team will then be sent out to support teachers or systems for a three-week minimum period of time.

e. Central Services continues to work with schools to ensure their working knowledge of what is and is not an LRE. At the most recent banking day, Administration reiterated to all staff in grades K-8 the importance of making appropriate IEP team decisions in regard to LRE. It was emphasized that quality is much more important than quantity in how services are delivered to students with disabilities.

f. At the most recent high school banking day, all teachers that work with students with disabilities were included in the professional development around Common Core State Standards (CCSS). Teachers were given the option to attend content-specific sessions or sessions developed to help teachers who teach specific populations of students to understand how CCSS is embedded into their everyday teaching. We also had a number of sessions around CCSS and the IEP to help see how IEP goals can be more specifically aligned to actual skills. Again, this is all done to assist teachers in making appropriate decisions around LRE. We had the highest percentage of teacher turnout at our site, and our feedback indicates that over 85% of the participants were very satisfied with the sessions they attended.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State's target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A..... Students removed from non-disabled peers less than 21% (of school time)

Indicator #5B..... Students removed greater than 60% from non-disabled peers

Indicator #5C..... Students enrolled in separate schools, residential facilities, or homebound/hospital placements

6. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State's target. Currently the district is posting modest positive movement in two of the three LRE areas: the district has increased the number of students who have been removed from their non-disabled peers less than 21 % of the school day and has slightly increased the number of students who are self-contained for more than 60% of their day. Schools are in the process of updating their LRE plans. Regional Coordinators of Specialized Services will use this information to further develop individualized support plans.

IDEA-LRE Indicator #5 Data	5A: Less than 21 %	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — September 2011	34.44%	21.95%	0.31%
MPS — October 2011	36.97%	21.83%	0.51%
MPS — November 2011	39.26%	21.93%	0.50%
MPS — December 2011	41.61%	21.82%	0.49%
MPS — January 2012	42.09%	21.90%	0.55%
MPS — February 2012	42.36%	22.03%	0.57%
MPS — March 2012	43.14%	22.16%	0.57%

7. The Department of Specialized Services continues to work with the Regional Teams to ensure the development and follow through of school-based LRE Action Plans.

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(Item 5) Report and Possible Action on Parent Dispute Resolution (PDRS)Data

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each Parent Dispute Resolution System (PDRS) complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

a. Educational leader of school,

b. Regional Executive Specialist,

c. Regional Coordinator of Specialized Services — special education students only, and

d. Department of Specialized Services Equitable Education Opportunity Liaison.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services Equitable Education Opportunity Liaison also follows up and confirms that action has been taken.

4. The following information provides a 2011-2012 academic year-to-date report of the PDRS:

Month	Total complaints — All Students	# Open cases	Average Days Open	Average Days to Close	Monthly Change	% Special Ed
September	14	NA	NA	2.7	NA	68.8
October	38	11	6.0	3.6	+0.9 days	69.2
November (as of 11/21)	32	12	5.4	4.2	+0.6 days	81.2
December	26	9	8.0	5.1	+0.9 days	74.5
January	15	2	2.9	5.6	+0.5 days	80
February	22	12	8.2	5.8	+0.2 days	73.6
March	33	4	3.2	5.8	0	74.7

PDRS Urgent Facts 2011-2012

- Number of Closed Cases 170
- Average Days to Close 5.8
- Number of Open Cases..... 4
- 2010-2011 Academic Year — Average Days to Close (July 2010 through June 2011)..... 11.3
- 2010-2011 Academic Year — Average Days to Close (after monitoring procedures changed in February 2011)..... 5.9

5. Within the Parent Information System, there are two levels of complaints: One level is called a Parent Information Concern (PIC). This is used for minor issues that can easily be resolved. They include appeals, staffing complaints, busing concerns, etc. More complicated complaints or complaints around IEP issues rise to the occasion of PDRS, as outlined in the original SOAP plan.

6. The Department of Specialized Services and the Department of Family Services collaborated to develop a new plan for reporting complaints. The entire umbrella will be called Parent Dispute Resolution System. Under that umbrella, there will be a three-tiered system for complaints. They will be (1) IEP-related concerns, (2) school disputes, and (3) appeals. This will assist the district in more accurately tracking the types of complaints that are being made, so as to better develop targeted interventions. The Administration expects this new system to be in place beginning with the school year of 2012-13.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Charter School Petition from City Roots School

1. On March 9, 2012 City Roots School submitted a petition to become an MPS instrumentality charter school, serving approximately 125 students in the first year, 190 students in the second year, and up to a maximum capacity of 195 in the years thereafter. The school is proposing to offer enrollment for students in the 6th and 7th grades, beginning with the 2013-2014 school year, and in the 6th through 8th grades in the following years.

2. The Charter School Review Panel met on Friday, March 23, 2012, to review the City Roots School charter school petition. At that meeting, the teacher leaders for City Roots School made a presentation to the Charter School Review Panel, outlining the framework for the charter school. Following the presentation before the Charter School Review Panel, the Panel, through consensus, decided to recommend the concept outlined in the City Roots petition to become a MPS instrumentality charter school.

3. The Panel believes that petition for the City Roots School has the components necessary to establish a successful charter school. Some of the factors contributing to the endorsement of the petition include:

a. a combined place-based education curriculum, service-learning opportunities, and a restorative justice program aimed at boosting student engagement and maintaining high academic standards;

b. multi-age classes where student work with the same teachers for the years in which they attend City Roots School;

c. a teacher-led cooperative that uses democratic governance encouraging teachers, students, parents, and community members to participate in the decision making of the school; and

d. targeting of students and families who feel a personal responsibility to take a stand against discrimination.

4. The MPS Charter School Review Panel recommends that the concept of the City Roots instrumentality charter school be approved at this time.

Committee's Recommendation

Your Committee recommends that the Board authorize the Superintendent's designee, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from City Roots School in anticipation of the establishment of an MPS instrumentality charter school for the 2013-2014 school year, with the enrollments in the first and second year to conform to the proposed concept, but with flexibility for larger enrollments to be allowed in subsequent years.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on Recommendations for Approval of the Head Start Federal Grant Applications, 2012 Self Assessment and Enrollment Plan, Policies and Procedures

1. The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in the MPS Head Start Grant applications. The Head Start Federal Grant application information was presented to and discussed and approved by the Policy Council on March 28, 2012.

2. The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in all major polices of the agency, including the annual self-assessment. The MPS Head Start 2012 Self-Assessment was presented to and discussed and approved by the Policy Council on March 10, 2012.

3. Section 641A (h)(3)(B) of the Head Start Act requires the review of Head Start grantee enrollment and, if needed, the development of a plan and timetable for reducing or eliminating any situations of under-enrollment. The MPS Head Start Policy Council was presented with and discussed and approved the enrollment action plan and the corresponding revised MPS Head Start Eligibility, Recruitment, Selection, Enrollment and Attendance policies and procedures on March 28, 2012.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the Head Start Federal applications, the 2012 Self Assessment, and the Enrollment Action Plan as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases and Authorization on a Request to Waive Administrative Policy 3.09, Purchasing and Bidding Requirements, and to Approve

a Three-year Contract with Speranza, d.b.a. InfoCor, for Mobile Stands/Projectors for Smartboards; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Totals Report; and Acceptance of Donations

1. Purchases April 2012 2. Revenues and Expenses 3. Expenditure Control Report 4. Fund Transfers 5. Contracts under $50,000 and Cumulative Total Report 6. Acceptance of Donations

Authorization to Make Purchases, Including Action on a Request to Waive Administrative Policy 3.09

B 5649 Action on a Request to Waive Administrative Policy 3.09, Purchasing and Bidding Requirements, and to Approve a Three-Year Contract with Speranza, D.B.A. Infocor, for Mobile Stands/Projectors for Smartboards

The Administration requests authorization to enter into a contract with Speranza, d.b.a. InfoCor, the lowest responsive bidder, to provide Copernicus iRover Mobile Stands and a standard projector, the Epson PowerLite 410W.

The Copernicus iRover Mobile Stand is compatible with the MPS-standard SMART Board (awarded under B-5539 and authorized by the Board in June 2011) and the MPS standard projector, the Epson PowerLite 410W (established by this bid B-5649).

The mobile stands contain a mounting arm for the projector so the stand, SMART Board, and projector will be mobile among classrooms, decreasing the number of sets which the schools need to purchase. The cost per unit for the Mobile Stand is $1,595. The cost per unit for the projector is $699.

This will be a blanket contract for three years, with an estimated dollar value of $750,000. The estimated totals for each year of the three-year contract are as follows:

Year 1 .....$286,750
Year 2 .....$231,625
Year 3 .....$231,625

In order to implement the three-year term of the contract, the Administration is requesting that the Board waive Administrative Policy 3.09, Purchasing and Bidding Requirements.

Budget Code ..... Will vary by MPS location placing order.
Budget Amount .....Varies
HUB % set 0%
HUB % proposed.....0%
Total HUB $ $0

Report of Revenues and Expenses

To the Milwaukee Board of School Directors:

Below is a summary of Fiscal Year 2012 revenues as of February 29, 2012, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers	Revised Budget	Current Monthly Revenues	Year-to-Date Revenue	Unrealized Revenue	Percent Realized
School Operations	$ 903,672,482	$ —	$ 903,672,482	$ 8,551,092	$ 515,148,740	$ 388,523,742	57%
Categorically Aided	198,399,657	34,856,576[(1)]	233,256,233	14,515,387	83,024,810	150,231,423	36%
School Nutrition	42,158,891	—	42,158,891	6,110,860	19,362,389	22,796,502	46%
Construction	8,627,012	—	8,627,012	142,773	6,850,374	1,776,638	79%
Extension	20,868,734	—	20,868,734	36,683	17,771,659	3,097,075	85%
Total All Funds	$ 1,173,726,776	$ 34,856,576	$ 1,208,583,352	$ 29,356,795	$ 642,157,972	$ 566,425,380	53%

Below is a summary of Fiscal Year 2012 expenditures and encumbrances as of February 29, 2012, for the School Operations, Categorically Aided Programs, School Nutrition Service, Construction, and Extension Funds.

Fund	Amended Budget	Approved Transfers[2]	Revised Budget	Current Monthly Expenditures	Year-to-Date Expenditures & Encumbrances	Unexpended Balance	Percent Expended
School Operations	$ 903,672,482	$ 26,541,672	$ 930,214,154	$ 79,974,325	$ 538,692,964	$ 391,521,190	58%
Categorically Aided	198,399,657	34,856,576[1]	233,256,233	16,944,235	142,747,933	90,508,300	61%
School Nutrition	42,15&,891	205,229	42,364,120	4,243,683	25,698,450	16,665,670	61%
Construction	8,627,IH2	78,184,708	86,811,720	1,582,217	86,811,720	—	100%
Extension	20,868!734	31756,962	24!625,696	968,439	13,382,982	11,242,714	54%
Total All Funds	$ 1,173,726,776	$ 143,545,147	$ 1,317,271,923	$ 103,712,899	$ 807,334,049	$ 509,937,874	61%

[1]Represents Fiscal Year 2011 grants realized in Fiscal Year 2012, plus new grants after the adopted budget.

[2]Represents Board-approved transfers during Fiscal Year 2012 and appropriations for purchases encumbered in Fiscal Year 2011.

Respectfully submitted,

Gerald Pace
Chief Finance Officer

Monthly Expenditure Control Report

The following report is submitted for the Board's information pursuant to the Milwaukee Board of School Directors' action of November 8, 1978. This report, which is presented on a budgetary basis of accounting, reflects revenues and expenditures for the period July 1, 2011, through February 29, 2012.

School Operations Fund

Expenditures, encumbrances, and commitments through February totaled $538,692,964, or 58% of the revised budget.

District Contingent Fund

The balance at February 29, 2012, was $150,000. Fund transfers and the date(s) they were approved are as follows:

Balance — July 1, 2011 (restated)	$ 150,000
Approved Transfers	0
Balance — February 29, 2012	$ 150,000

Construction Fund

Expenditures, encumbrances, and commitments through February totaled $86,811,720, or 100% of the revised budget.

Extension Fund

Expenditures, encumbrances, and commitments through February totaled $13,382,982 ,or 54% of the revised budget.

Revenues and Expenditures Current-Year versus Three-Year Average As of February 29,2012				
	Revenues		Expenditures	
	Percent Realized		Percent Expended	
Fund	Current Year	3-Yr Avg	Current Year	3-Yr Avg
School Operations	57%	55%	58%	62%
Categorically Aided	36%	41%	61%	60%
School Nutrition	46%	47%	61%	59%
Construction	79%	54%	100%	100%
Extension	85%	88%	54%	55%

Report on Administrative and School Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Monthly Report on Contracts under $25,000 and on Vendors with Cumulative Contract Amounts over $50,000

In accordance with action taken by the Board at its meeting on September 22, 2009, these monthly reports have been attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
95th Street School	Tamica Burdette	$36.00	Funds to purchase incentives for PBIS
95th Street School	Deborah Clerk	$36.00	Funds to purchase incentives for PBIS
Clemens School	Milwaukee Bucks	$1,537.25	Bucks tickets for student incentives
Community High School	Milwaukee NARI Foundation, Inc.	$500.00	Donation to purchase educational supplies
Congress School	Wells Fargo Community Support Campaign	$95.82	Check for school use
Dover School	Cynthia Ellwood	$250.00	Funds to cover cost of purchases to replace items lost in water damage
Dover School	Dover PTA	$100.00	Funds to cover cost of purchases to replace items lost in water damage
Dover School	Tippecanoe PTO	$150.00	Funds to cover cost of purchases to replace items lost in water damage
Dover School	Jeanette Areizaga-Diaz	$30.00	Funds to cover cost of purchases to replace items lost in water damage
Dover School	Toni Osgood-Groschadle	$20.00	Funds to cover cost of purchases to replace items lost in water damage
Dover School	Jennifer Glueckert	$25.00	Funds to cover cost of purchases to replace items lost in water damage
Dover School	S. Robitaille	$15.00	Used puzzles to replace items lost in water damage
Dover School	Mrs. Brezscinsky	$20.00	Used toys to replace items lost in water damage
Dover School	Mrs. Safka	$25.00	Used toys to replace items lost in water damage
Dover School	Anna Rasmussen	$15.00	Used books and puzzles to replace items lost in water damage

School	Donor	Amount	Gift or Purpose
Dover School	Mrs. Cipov	$30.00	Used books to replace items lost in water damage
Dover School	Nola Morell	$35.00	Used books/materials to replace items lost in water damage
Dover School	Sue Kraft	$15.00	Gift card to cover cost of purchases to replace items lost in water damage
Dover School	Mary Healy	$20.00	Bulletin board to replace items lost in water damage

Committee's Recommendation

Your Committee recommends that the Board authorize the request to waive Administrative Policy 3.09, Purchasing and Bidding Requirements, and to approve a three-year contract with Speranza, d.b.a. InfoCor, for mobile stands/projectors for Smartboards and accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Director Blewett moved to approve the Committee's recommendation, with the following revision:

with the stipulation that the administration report back to the Board annually before extending the contract.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name And Assignment	Position And Salary	Date
		Appointments	
5	Heather Aschoff Office of the Superintendent	Volunteer Coordinator $34,910.86/yr.	04-16-12
		Promotions	
2	Nathaniel Enis Bldg. Operations	School Engineer I $43,985.50/ yr.	03-05-12
2	Sheila Greer JMAC	Building Service Helper II $30,706.53/yr.	04-02-12
2	Trina Richardson South Division	Building Service Helper II $30,706.53/yr.	04-02-12
5	LynSmith Reagan	Secretary II $37,823.43/ yr.	03-05-12

2	Gerald Turner Washington	Building Service Helper II $30,706.53/yr.	04-02-12

Changes in Status

Cindy Bromberg[1] Milwaukee Sign Language	School Secretary I $23,408.00/yr.	03-12-12
Mandisa Chesser[2] C&I/Head Start & Science	School Secretary I $28,179.32/ yr.	03-19-12
James Lawrence[3] Bldg. Operations	Boiler Attendant $42,220.40/yr.	03-19-12
Renzo Allende Sanchez[4] Wedgewood Park	Handicapped Children's Asst. $16,662.81/yr.	03-19-12
Kathleen Veit[2] Riverside	School Secretary I $36,377.98/ yr.	04-02-12

[1]From a 10-month hourly position to a 10-month position
[2]From a 10-month position to a 12-month position
[3]Voluntary demotion from School Engineer I
[4]From substitute to regular

Action on Certificated Appointments — Teachers

Eth Code	Teachers	Division	Salary	Exp Credit	Start Date
2,r	Brown, Jasmine A Math & Reading	B	$36,622.00	1	2/21/2012
5,r	Carter, Stephanie Joy Speech Pathology	B	$36,622.00	1	2/21/2012
5,r	Caven, Nicole P Grade 8	B	$36,622.00	1	3/5/2012
2,r	Coleman, Derek L Cross Categorical	B	$36,622.00	1	3/26/2012
5,nr	Fellabaum, Kari Rosemarie English	BB	$38,326.00	1	2/21/2012
5,r	Fincher, Elizabeth K CSR English	B	$36,622.00	1	3/5/2012
5,r	Francaviglia, Megan L Cross Categorical	B	$36,622.00	1	3/12/2012
5,nr	Matia, Carolyn F Speech Pathology	B	$36,622.00	1	2/23/2012
5,r	Moriarity, Andrew R Math	B	$36,622.00	1	3/26/2012
5,r	Rogers, Mary Elizabeth Grade 3	B	$36,622.00	1	2/17/2012
5,r	Sireno, Andrew Jonathon Math	B	$36,622.00	1	3/6/2012
5,nr	Torrey, Micheal Todd English	B	$43,119.00	5	2/27/2012

Action on Certificated Appointments — Teachers: Year-Round Schools

5,nr	Andrews,Kari Lynn Spanish	B	$36,622.00	1	2/27/2012

CODES		COUNTS
(a)	Reappointment without tenure	
(b)	Reappointment with tenure	
(nr)	Non-Resident who must become a resident	
(r)	Resident who must remain a resident	
(1)	Native American	0
(2)	African American	2
(3)	Asian/ Oriental/Pacific Islander	0
(4)	Hispanic	0
(5)	White	11
(6)	Other	0
	Males	4
	Females	9

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave Ext., June 2013		
Peters, Margaret	Leave	August 2012
Childrearing Leave, June 2012		
Gutowski, Amy	Kluge	March 20, 2012
Hayes, Inger	Carver	March 20, 2012
Illness Leave, June2012		
Beckley, Valencia	James Groppi H.S.	January 3, 2012
Dye-Gallagher, Kathelyne	Pulaski H.5.	January 18, 2012
Personal Leave Ext., June 2013		
Prather, Tiffany	Leave	August 2012
Sabbatical Leave, May 2012		
Searl, Jodena	Director, Educational Opportunities	March 29, 2012
Sabbatical Leave, June 2013		
Aranda, Angela	Fratney	August 2012
Jankowski, Dan	Hamilton H.S.	August 2012

Report on Deletion of Names from the List of Appointed Teachers

On February 13, 2012, and February 17, 2012, letters were sent to the following teachers, stating that they should respond by February 28, 2012, as to whether or not they would be returning for the remainder of the 2011-2012 school year, or their names would be deleted from the list of appointed teachers. As of this date, no response has been received nor have the following teachers informed the Administration of their status

Lotz, Kathleen
Tarr, Kirsten

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Peggy Ballard	Teacher	06/14/12
Catherine Bayer	Teacher	05/30/12
Kathy Beck	Teacher	06/14/12
Deneice Campbell	Teacher	06/14/12
Jose Christians	Teacher	06/14/12
Karen Ciezki	Teacher	06/14/12
Judy Cohen	Teacher	06/13/12
Susan Cohen	Teacher	06/14/12
Ellen Croke	Teacher	06/14/12
Ava Cullen	Teacher	06/14/12
Paul Daining	Teacher	06/14/12
Alan Damato	Teacher	06/14/12
Ibha Das	Teacher	02/23/12
Deborah David	Teacher	06/14/12
Carol Dorau	Teacher	06/14/12
Essie Edwards	Teacher	06/14/12
Dale Feuling	Teacher	06/14/12
Lauren Fifolt	Teacher	06/14/12
Ana Franco	Teacher	06/15/12
Jean Freimuth	Teacher	01/20/12
Lisa Gendelman	Teacher	01/27/12
Victoria Gross	Teacher	03/16/12
Sara Halpern	Teacher	04/27/12
G Dwight Hamilton	Teacher	02/16/12
Dawn Harmatys	Teacher	06/14/12
Carolyn Harmon	Teacher	05/30/12
Billie Jean Harris	Teacher	06/14/12
Ellen Hawley	Teacher	03/01/12
Suzanne Kasten	Teacher	06/14/12
Judith Kazel	Teacher	06/14/12
Alyson Keith	Teacher	05/31/12
William Kemen	Teacher	06/14/12
Gretchen Kemp	Teacher	06/14/12
Randall Kovacic	Teacher	06/22/12
Mary Krygiel	Teacher	06/14/12
David Larson	Teacher	06/14/12
Mary Lemke	Teacher	06/14/12
Timothy Lichtenwald	Psychologist	04/02/12
Amy Luby	Teacher	06/14/12
Jennifer Lucas	Teacher	02/24/12
William McClure	Teacher	06/30/12
Andrea Madison	Teacher	06/14/12
Kathleen Meuler	Teacher	06/14/12

Emily Moe-Lobeda	Teacher	06/14/12
James Morgan	Teacher	06/14/12
Frances Norris-Johnson	Teacher	06/14/12
Irene Panagopoulos	Psychologist	06/20/12
Christina Parsons	Teacher	08/08/12
Michele Pena	Principal	06/15/12
Billee Procknow	Teacher	04/01/12
Betty Jo Ramey	Teacher	06/14/12
Mary Reynolds	Train Spec	06/14/12
Celestine Rogers	Teacher	06/14/12
Mary Schneider	Teacher	06/14/12
Jacquelyn Shanti	Teacher	06/14/12
Lisa Simons	Teacher	07/01/12
Mary Sonsalla	Teacher	03/23/12
Ben Spector	Asst Prin	03/06/12
Kristine Thelen	Teacher	06/14/12
Winifred Tidmore	Principal	06/29/12
Joseph Veriga	Teacher	06/14/12
Heidi Walker	Teacher	06/14/12
Jaclyn Walker	Teacher	06/29/12
Bruce Warren	Teacher	06/14/12
Larry West	Teacher	12/15/11
Mary Widen	Teacher	06/15/12
Christine Wilkinson	Teacher	06/14/12
Marvin Williams	Teacher	06/20/12
Jane Wittig	Teacher	06/14/12
Tammy Wolfe	Teacher	06/14/12

Classified Retirements

Name	Position	Effective Date
Mark Bessa	School Engineer I	03-17-12
David Clay	School Engineer I	03-31-12
Cleo Goodwin	Para Educational Asst.	03-30-12
Linda Jones	School Kitchen Mgr. I	03-31-12
Bruce Montcalm	Boiler Attendant	03-17-12
Frank Morano	Bldg. Service Helper II	03-03-12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for March 2012 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Facilities: Award of Contracts

Recommended for the Board's approval at this meeting are material purchases and construction contracts inclusive of:

1. Materials Purchase:
    a. Roofers Mart of Wisconsin — Aluminum roof coating material for various sites
2. Construction Contracts:
    a. Faith Technologies, Inc. — fire-alarm system modifications at Lincoln Center of the Arts Middle School
    b. Allcon, LLC — Emergency generator addition and egress lighting at Clarke Street School

Committee's Recommendation

Your Committee recommends that the Board authorize contracts, as attached to the minutes of your Committee's meeting, for:

1. Material Purchase
    a. Roofers Mart of Wisconsin — aluminum roof coating material for various sites $25,875.00
2. Construction Contracts
    a. Faith Technologies, Inc. — fire-alarm system modifications at Lincoln Center of the Arts Middle School $138,058.00
    b. Allcon, LLC — Emergency generator addition and egress lighting at Clarke Street School $127,300

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

5(r)	Anne McGinnity	Community Recreation Director Division of Recreation	Schedule 03, Range 09 A $70,982
5(r)	Heather Sielen Kalivoda	Special Education Supervisor Division of Special Services	Schedule 03, Range 09C $62,449
2 (r)	Chareese Cash	Special Education Supervisor Division of Special Services	Schedule 03, Range 09C $55,993
2(r)	Vernay Gilliard	Special Education Supervisor Division of Special Services	Schedule 03, Range 09C $70,028
2(r)	Dorothy Brown	Special Education Supervisor Division of Special Services	Schedule 03, Range 09C $73,499
5(r)	Sally Kellman	Special Education Supervisor Division of Special Services	Schedule 03, Range 09C $55,993

5(r)	Chad Meyer	Manager, Application Development Office of the Chief Operations Officer	Schedule 03, Range 11A $77,127
5(r)	Emily DeLeo	Head Start Health Coordinator Office of the Chief Academic Officer	Schedule 03, Range 6A $74,012

Note: The above recommendations are for positions that are in the approved FY12 budget. There are no newly created positions this month.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Informational Report and Possible Action on 2011-2012 Grants Development and Community Partnership Activity

Your Committee reports having received an update on the activities of Grant Development Services and Business and Community Partnerships. Although this item has been noticed for possible action, no action is required.

(Item 6) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Recommended for the Board's approval at this meeting are the following sole-source (exception-to-bid) contracts with:

1. various vendors for enterprise licensing and maintenance fees contracts $3,427,680.26
2. CESA #1 for additional funding to augment an existing contract for a Youth Service Coordinator $4,175
3. Milwaukee Area Workforce Investment Board (MAWIB) to provide temporary services to assist the textbook inventory process and expand summer employment opportunities for MPS students $120,000

Committee's Recommendation

Your Committee recommends that the Board authorize the following expenditures:

1. various vendors for enterprise licensing and maintenance fees contracts
   - XXX-0-0-TLN-DW-EMTC ..... $ 3,344,502.26
   - SSU-0-0-ESS-DE-ECTS ..... $ 83,178.00
   - Total ..... $ 3,427,680.26
2. CESA #1 foradditional funding to augment an existing contract for a Youth Service Coordinator
   - STW-0-I-PF2-TE-ECTS ..... $ 4,175
3. Milwaukee Area Workforce Investment Board (MAWIB) to provide temporary services to assist the textbook inventory process and to expand summer employment opportunities for MPS students
   - ADT-00-OAE-AO-ECTS ..... $ 120,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

Recommended for the Board's approval at this meeting is an increase to the current contract with Goodwill/Talent Bridge for $696,500 for managing the dispatching of substitute teachers, handicapped children's assistants, substitute secretaries, and food-service assistants.

Committee's Recommendation

Your Committee recommends that the Board authorize increasing the existing contract with Goodwill/Talent Bridge by $696,500, using funds from various school budgets according to use, for managing the dispatching of substitute teachers, handicapped children's assistants, substitute secretaries, and food-service assistants.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Report and Possible Action on Vendor Compliance with Contract Requirements for Historically Underutilized Business (HUB), Communities in Need (COIN), and Student Engagement.

Your Committee reports having received an informational report from the Office of Accountability and Efficiency on vendor compliance with HUB, COIN, and student engagement requirements assigned to contracts involving professional services and Facilities and Maintenance. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 9) Possible Action on a Report by the Chief Accountability and Efficiency Officer (CAEO) on the Status of Current Projects

Your Committee reports having received the report of the Chief Accountability and Efficiency Officer (CAEO) on the status of current projects including other post-employment benefits (OPEB), MPS market share, grant management and monitoring, and implementation of the business-to-government (B2G) diversity software. Although this item has been noticed for possible action, no action is required.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Resolution 1112R-026 by Director Miller to Endorse the Efforts of the Milwaukee Grade-Level Reading Campaign Consortium

Background

At its regular meeting on March 29, 2012, the Board referred Resolution 1112R-26 by Director Miller to the Committee on Legislation, Rules and Policies:

WHEREAS, Milwaukee, like many of the nation's largest school districts, faces high poverty, higher levels of English-language learners, and larger shares of students with disabilities; and

WHEREAS, Milwaukee's 4th-grade readers ranked third-lowest in reading comprehension, compared with their counterparts in 20 other large urban school districts; and

WHEREAS, While Milwaukee has some initiatives designed to address the core challenges of school readiness, attendance, summer learning loss, and literacy, these initiatives serve only a small portion of Milwaukee's children; and

WHEREAS, The initiatives in place have not been able to coordinate in order to determine whether children are being over- or under-served and the extent to which existing services are helping children progress; and

WHEREAS, There are approximately 123,000 school-aged children in Milwaukee, with over 81,000 students attending MPS; and

WHEREAS, Goal 8 of the *Working Together — Achieving More Action Plan to Improve Milwaukee Public Schools* states, "The district builds partnerships to support student achievement"; and

WHEREAS, Milwaukee Public Schools has partnered with over 32 organizations and 11 ethnic and neighborhood festivals in a collaborative effort to improve third-grade reading achievement and attendance of students in kindergarten through third grade; and

WHEREAS, As a result of the collaboration, known as the Milwaukee Grade-Level Reading Campaign Consortium, the *City of Milwaukee Community Solutions Action Plan* was submitted to the National Civic League in the hopes of winning a national Civic League All-American City Award; and

WHEREAS, If given an award, Milwaukee would have the opportunity to obtain funding to implement the action plan; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors endorses the efforts of the Milwaukee Grade-Level Reading Campaign Consortium; and be it

FURTHER RESOLVED, That the Board wholeheartedly supports the goals and objectives of the *City of Milwaukee Community Solutions Action Plan* and asks for the support of the National Civic League; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs the Board Clerk to prepare for signature by the Board President, on behalf of the Milwaukee Board of School Directors, a letter so stating its support of this proposal and to transmit this letter to the National Civic League.

Analysis

1. The vision of the Milwaukee Grade Level Reading Campaign Consortium is to create a culture of early literacy and reading education by using an integrated, community-wide systematic approach.

2. Partners in this effort are a diverse group, reflecting Milwaukee's talent, cultural diversity, and expertise. They include medical centers, social service organizations, ethnic organizations, neighborhood associations, government entities, colleges and universities, and professional organizations.

3. Milwaukee's fourth-grade readers ranked third lowest in reading comprehension, compared with their counterparts in 20 other large urban school districts.

4. Although Milwaukee ranks lower among urban counterparts, MPS continues to make progress in reading comprehension.

5. Milwaukee continues to be one of the nation's top ten most impoverished cities, with nearly half of the city's children living in poverty. Approximately two-thirds of the children living in Milwaukee attend Milwaukee Public Schools. This, coupled with Milwaukee's high number of English-language

learners and large share of children with disabilities, impacts on academic achievement. MPS, therefore, has a vested interest in the goals and objectives of the City of Milwaukee Community Solutions Action Plan.

6. Members of the Milwaukee Grade-Level Reading Campaign Consortium found that there are services available in the city working to close the poverty gaps, but that the initiatives have been inefficient, serving only a small percentage of area children. Further, the available resources are not coordinated across entities or systems in order to ensure progress.

7. The outside funding sought through this proposal would be used to provide staffing, professional development, materials, family-wide literacy initiatives, public outreach, coordination, and expansion of existing programs. The resolution and a draft letter of support are included as attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution and approve the following letter of support:

National Civic League
1889 York Street
Denver, CO 80206

To Whom It May Concern:

Milwaukee Public Schools strongly supports community partnerships that improve the lives and academic opportunities for students in the City of Milwaukee, and we respectfully ask for your consideration and support of our community's application for the National Civic League All American City Award.

The belief in strong partnerships is at the core of the district's *Working Together — Achieving More* action plan to improve Milwaukee Public Schools, and it has been at the heart of the work being done in conjunction with over 32 organizations and 11 ethnic and neighborhood festivals in a collaborative effort to improve third-grade reading achievement and attendance of kindergarten through third-graders.

That partnership of community groups, known as the Milwaukee Grade-Level Reading Campaign Consortium, has developed and submitted for your consideration the *City of Milwaukee Community Solutions Action Plan* in the hope of winning a National Civic League All American City Award.

Literacy and high-quality early childhood programming are the foundation upon which future academic achievement is built. With the commitment of our partners and the focus of the City of Milwaukee Community Solutions Action Plan, we have the opportunity to improve the lives and prospects of our students.

We wholeheartedly endorse the application for the National Civic League's All American City award and thank you for your consideration.

Sincerely,

Michael Bonds
President
Milwaukee Board of School Directors

cc: Milwaukee Board of School Directors
Lynne A. Sobczak

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Civic Education Opportunities for MPS Students and Voter Registration

Analysis

1. The MPS Administration and the City Election Commission has worked collaboratively to promote, encourage and provide quality civic education opportunities for MPS students since October 2006 when the Milwaukee Board of School Directors approved a resolution to allow MPS students to serve as poll workers. Since that time, the collaboration with the City Election Commission has positively grown to include district mock elections, voter registration, and dissemination of materials to students, parents, and teachers relative to Voter Identification.

2. Efforts to inform school communities of all civic education opportunities for students are ongoing. Information from the Administration and the City Election Commission detailing all opportunities is shared through several venues including the MPS Portal, communications from the Office of School Administration and Thursday Updates.

3. The Division of Communications and Public Affairs has been helpful in promoting all civic education opportunities in the district. They consistently issue press releases and conduct media outreach, which has resulted in positive media coverage. Also, the division worked with the MPS Social Studies Curriculum Specialist to identify interesting possibilities relative to civic education opportunities for media coverage.

4. The Social Studies Curriculum Specialist communicates information via the district Thursday Updates and email listservs regarding the appropriate connections to the MPS Social Studies Curriculum at specific grade levels.

5. During the 2011-2012 school year, The Administration has engaged non-partisan community groups to assist with disseminating information related to the Voter Identification issue. Special care is taken to ensure that all publications and information is non-partisan and references back to the City Election Commission.

6. Administration works collaboratively with members of the Milwaukee Teachers Education Association (MTEA) in terms of communicating information relative to voter identification and opportunities for students as well as teachers to participate in activities that promote civic engagement.

Committee's Recommendation

Your Committee recommends that the Board direct the Administration to develop an appropriate reporting system and data regarding civic engagement and to report this information, including best practices from other districts and other information, to the Board twice yearly.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Informational Report and Possible Action on Milwaukee Public Schools' Efforts Regarding Military and Post-Secondary Educational Institution Recruiting

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

1. Local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 2001, also known as No Child Left Behind, shall provide armed forces recruiters with access to students and student recruiting information. LEAs shall provide, upon a request by military recruiters or an institution of higher education, access to high-school students' names, addresses, and telephone listings, referred to as *directory data* under Wis. Stat. 118.125.

2. If a military recruiter asks for the names, addresses, and telephone listings of high-school students, that information must be provided by the school officials, except in the following circumstances:

a. The school is a private school and maintains a religious objection to service in the armed forces that is verifiable through information or materials of the school.

b. The school has afforded parents the opportunity to opt out of providing this information to third parties, and the parents have opted out.

* * * * *

UNFINISHED BUSINESS

(Item A) Action on Technical Amendments to Board Rules Pertaining to the Committee on Innovation/School Reform

1. At its meeting on October 27, 2011, the Board considered Resolution 1112R-001, which called for the establishment of a Committee on Student Achievement. In response to the Resolution the Board voted to: a) change the name of the Committee on Innovation/School Reform to the Committee on Student Achievement and School Innovation; and b) direct the Office of Board Governance to update any and all policies and procedures necessary to reflect the name change arising from the Board action.

2. Although the change in committee name was approved on October 27, 2011, Board Rule 1.11, Amendments to the Rules, states:

> Proposed amendments to the rules shall be presented at a regular board meeting and shall be referred to the Committee on legislation, Rules and Policies for its consideration and report thereon. The committee's report with respect to such proposed amendment shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board. A recorded affirmative vote of a majority of the members of the Board shall be necessary for the adopting, amendment, or repeal of rules, except as provided otherwise in article 1.14(3) of those rules.

In light of the Rule, the Board will have to hold this item over until the April Board meeting.

Upon approval of this item, the Office of Board Governance will publish the revised Board Rule 2.01, Standing, Special, and Functional Committees; Board Rule 2.02, Committee Meetings; and Board Rule 2.10, Committee on Innovation/School Reform-Powers and Duties.

Committee's Recommendation

Your Committee on Legislation, Rules and Policies recommends that the Board approve the following amendments to the Board Rules:

Board Rule 2.01
STANDING, SPECIAL, AND FUNCTIONAL COMMITTEES

(1) There shall be five regular standing committees of the Board. The Committees on Parent and Community Engagement; on Innovation/School Reform Student Achievement and School Innovation; on Legislation, Rules and Policies; and on Accountability, Finance, and Personnel shall have five members each. All Board members shall be members of the Committee on Strategic Planning and Budget. Special committees consisting of Board members and/or other persons may be appointed by the Board or the president from time to time.

(2) All standing committees may, from time to time, appoint subcommittees consisting of committee members and others. Functional committees may be appointed by the Board or the President. Functional committees may consist of no less than three and no more than seven Board members. No more than three functional committees shall exist at any given time during the year.

(3) Special committees and subcommittees shall handle only such matters as may be referred to them and, unless otherwise provided, shall report to the Board or, if appointed by a committee, to the committee by which appointed.

(4) Special committees and subcommittees shall be subject to state statutes and Board rules and policies.

(5) Functional committees shall handle matters as set forth in a committee charge and shall consider major district initiatives or issues, making periodic reports to the Board.

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Board Rule 2.02
COMMITTEE MEETINGS

(1) Unless otherwise ordered by the respective chair, standing committees shall meet at 6:30 p.m., according to a schedule adopted by the Board on an annual basis.

(2) The Committee on Parent and Community Engagement, the Committee on ~~Innovation/School Reform~~ Student Achievement and School Innovation, and the Committee on Accountability, Finance, and Personnel shall meet monthly, except in July.

(3) The Committee on Strategic Planning and Budget and the Committee on Legislation, Rules and Policies shall meet at the call of the chair.

(4) Special meetings of committees and meetings of special and functional committees shall be held at the call of the respective committee chair or upon the written request of two committee members. Such request from committee members shall state the time and place of the meeting and the purpose or purposes for which it is being called.

Board Rule 2.10

COMMITTEE ON INNOVATION/SCHOOL REFORM — POWERS AND DUTIES

(1) The Committee on ~~Innovation/School Reform~~ Student Achievement and School Innovation shall consider and make recommendations to the Board on emerging issues and new ideas in education and their relationship to achievement of the Board's goals and standards. The Committee shall serve as the primary vehicle for discussing programs, initiatives, reforms, and other subjects needing public input.

(2) The Committee shall consider instructional reform issues and plans; charter school and partnership school proposals and contracts; innovative school proposals; proposals and plans for closing/reconstituting schools; graduation standards and benchmarks; K-12 learning goals and curriculum reform; establishment of measurement criteria or standards; non-routine, futuristic instruction items; decentralization initiatives, and policy modification and development in the area of its focus.

Director Blewett moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Title I District Advisory Council (DAC)

Submitted by Director Miller

Parental Involvement Activities

1. April 5, 2012

District Advisory Council (DAC) Meeting

District Advisory Council Officers

Chairperson: Carmen Mills
Vice Chairperson: Maria Ortiz
Recording Secretary: Wendy Baker
Corresponding Secretary: Norma Anwar
Parliamentarian: Larry McAdoo
Members at Large: Jim Davidson, David Robinson, Rosie Caradine-Lewis

DAC Member Responsibilities

DAC school parent representatives are responsible for gathering the information from the meeting and reporting it back to their school. How and when the information is shared is determined by individual schools.

DAC Meeting Topic

The topic for the meeting was school parent involvement budgets. However the presenter was not available due to an emergency. The other agenda items were approval of the minutes (February minutes were tabled), Region V Conference reflections, and other announcements.

DAC Meetings 2011-2012

DAC meetings are held the first Thursday of each month. The remaining meetings will be held on May 3,2012 and June 7, 2011.

DAC Contacts

For information regarding the District Advisory Council please contact, Martha Kreitzman, Title I Coordinator at 414-773-9820, kreitzmj@milwaukee.k12.wi.us or Carmen Mills, DAC Chairperson at 414-236-9183, millscar2376@gmail.com.

* * * * *

(Item 2) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

(1) The Milwaukee Partnership Academy (MPA) continued its work on development of a Milwaukee plan submission for the All-America City Awards/Campaign for Grade-Level Reading, convening work sessions and meetings with potential partners and support personnel, participated in Campaign informational and technical support webinars and focused heavily on completing the plan. A plan proposal, the Milwaukee Community Solutions Action Plan, was submitted for consideration on March 12. All plan submissions are now in the first step process of review and scoring by peer review teams put together by each community that submitted a proposal. The MPA put together a diverse group of

two peer review teams that completed the required peer reviewer training, and these teams are each in the process of reviewing and scoring the three Community Solutions Action Plans assigned to them by the Campaign for Grade-Level Reading. There were 123 communities representing 33 states, the District of Columbia, Puerto Rico and the Virgin Islands that submitted plans to get students on track for grade-level reading by the end of third grade.

(2) Mr. Randall met with the Governor's educational policy advisor, Michael Brickman, regarding the All-America City Awards/Campaign for Grade-Level Reading and other educational initiatives.

(3) Gerard Randall met with Senate Majority Leader, Scott Fitzgerald, in follow-up to recent conversation regarding MPA/MPS initiatives.

(4) Meetings were held with potential funders for several initiatives, including the African-American male initiative at MPS.

(5) The opportunity to make a presentation about the MPA to the University of Wisconsin System Board of Regents was requested. A presentation has been scheduled for June 7.

(6) Meetings were held among the MPA Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

(7) The MPA Executive Partners met on March 6. Several items were presented and discussed, including high school/college dual enrollment, the All-America City Awards/Campaign for Grade-Level Reading Initiative, and PELL grants.

(8) The Metropolitan Milwaukee Area Deans of Higher Education (MMADE) met on March 8 at MATC. Mr. Randall gave an update on the Milwaukee reading initiative. He and Dr. Karen Jackson, MPS Chief Human Resources Officer, presented on the Urban Teacher Residency initiative. A good deal of discussion revolved around the latter.

(9) MPS and the MPA continued gathering information from Urban Teacher Residency United and holding discussions with them as well as with representatives from MTEC and others about the possibility of creating an MPS urban teacher residency program.

(10) MATC organized and hosted a meeting regarding Milwaukee educational initiatives, which Mr. Randall participated in. The meeting's agenda included review of 2011-2012 focus by organization, development of common understanding of roles, and communication of a collective vision for Milwaukee.

(11) MPS has continued to discuss an urban agriculture program at Vincent High School, and Mr. Randall has continued participating in these discussions. He also met with Ben Brancel, Secretary of the Wisconsin Department of Agriculture, regarding this initiative.

(12) A meeting regarding MPS Summer Camp scholarships was held between Mr. Randall and staff from the UWM Athletics Department.

(13) Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:

- The Math Alliance Project met on March 6, 13, and 20.
- The March Math Teacher Leader Seminar was held on the March 20. It included the following:
  - — a K-7 content session focused on fractions. Learning intentions included understanding and using fraction reasoning, representing fractions on a number line, and analyzing third-grade fraction standards from the CCSSM.
  - — a 6-12 content session focused on using similarity to make coherence. Learning intentions included recognizing and applying connections across domains in the CCSSM.

- — an instructional design session focused on beliefs and assumptions. Learning intentions included developing an understanding of how beliefs and assumptions impact on work with schools, teams, and individuals. This session also included a section on strategies and practical techniques for classroom formative assessment — engineering effective discussions, activities, and classroom tasks that elicit evidence of learning.

- A Math Teacher Leader/Literacy Coach meeting was held on March 30.

- The MMP sponsors several free courses and workshops throughout the year to MPS teachers and administrators in collaboration with MPS and UWM. Spring offerings began in March and include the following, each for one UWM credit:

  - — Unpacking the Modeling Framework of the High School Common Core State Standards (Grades 8-12);

  - — Number and Operation Concepts: Addition and Subtraction (Grades K-2);

  - — Number and Operation Concepts: Multiplication and Division (Grades 3-5);

  - — Fraction Addition and Subtraction (Grades 3-5);

  - — Fraction Multiplication and Division (Grades 3-5).

(14) The MPA provided a letter of support for the UWM Research Center for Urban Education Leadership Development.

(15) The Cardinal Stritch University College of Education and Leadership is going through the process for NCATE accreditation. The MPA participated in this process by Mr. Randall participating in the urban partners group interview with the Director of Multi-cultural Affairs/Diversity.

(16) The NEA/UWM Action Research Fellows met on March 24. The working themes of this meeting were around what the MPS research review process is and how to frame research questions.

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(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

(1) One hundred sixty-five parents attended the March nutritional education parent meetings presented by the Head Start Nutrition Technician and Nurse Associates.

(2) Twenty-one children received dental exams on March 27, 2012, at Thurston Woods School.

(3) Interviews for the Health Coordinator position were held on April 3, 2012. An offer was made to a candidate, who accepted. The name went to the Milwaukee Board of School Directors' Committee on Accountability, Finance, and Personnel on April 17, 2012, which forwarded its recommendation to the full Board on April 26, 2012, for approval.

(4) Nine children at four Head Start schools were provided with dental exams on April 4, 2012.

(5) Head Start staff conducted on-site recruitment/registrations at the YWCA on April 4, April 18, and April 25, 2012, from 9:00 until 2:00.

(6) Family Partnership Associate meetings were held on April 4 and April 18, 2012. The focus of the meetings included federal review preparation, health compliance, family engagement, and monitoring of services.

(7) The Mental Health, Disabilities and Social Services Manager participated in transition meetings at Penfield on April 5, 2012, at Curative on April 12, 2012, and at Easter Seals on April 17, 2012. The focus of the meetings was to share information regarding MPS Head Start with families transitioning children from the Birth-to-three programs into school settings.

(8) On April 11, 2012, the Education Managers participated in a webinar titled "Reducing Achievement Gaps by 4th Grade: The PreK-3rd Approach in Action." The webinar focused on strategies for school administrators as PreK - 3 rd -grade instructional leaders.

(9) On April 17, 2012, the Education Managers participated in a webinar titled "Supporting Dual-Language Learners."

(10) Head Start staff conducted on-site recruitment/registrations at Maximus on April 18 and April, 25, 2012, from 10:00 am until noon.

(11) The Head Start Policy Council met on Saturday April 21, 2012.

(12) On April 26, 2012, the Education Managers participated in a webinar titled "e-Learning for Educators: Effects of Online Professional Development on Teachers and Their Students."

(13) Head Start educational assistants participated in a Child Development Associate (CDA) portfolio workshop on April 27, 2012.

(14) The Registered Nurse attended a planning meeting on April 27, 2012, at the Greater Milwaukee Dental Association for the Head Start Dental Day.

(15) Head Start educational assistants participated in a Child Development Associate (CDA) Goal Setting workshop on April 30, 2012.

(16) The Mental Health, Disabilities and Social Services Manager conducted mental health observations for Head Start classrooms to ensure that each classroom reflects a structured, nurturing, engaging, and emotionally healthful environment at the following Head Start school sites: Alba, Brown, Congress, Hayes, Kluge, Longfellow, Sherman Thurston Woods, and Westside.

(17) The Mental Health Professional continued follow-up on referrals related to mental health and classroom-management concerns.

(18) Head Start teachers facilitated Make-It-Take-It parental meetings during the month of April. The meetings, which took place at all 25 Head Start sites, engaged parents in math and literacy activities that can be used outside of school to reinforce skills being taught in the classroom.

(19) Family Partnership Associates conducted on-site registration at the current 25 Head Start sites for the 201212013 school year during the month of April for both new and returning students.

(20) The Education Managers began second-semester formal observations and classroom follow-ups to provide support to teaching teams.

(21) During the month of April, approximately 12,907 snacks were served to Head Start children.

(22) During the month of April, approximately 29,317 meals were served to Head Start children.

Enrollment

(23) There were 1,016 students enrolled in the Milwaukee Public Schools Head Start Program as of April 18, 2012.

(24) As of April 13, 2012, there were 138 students with disabilities enrolled in the Head Start program.

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(Item 4) Report of the Board's Delegate to the Library Board

Submitted by Director Sain

MILWAUKEE PUBLIC LIBRARY BOARD OF TRUSTEES
REGULAR MEETING MINUTES
Tuesday March 27, 2012
Central Library Meeting Room 1
814 W. Wisconsin Ave.
Milwaukee, WI 53233

PRESENT:	Denise Callaway, Ald. Milele Coggs, Sharon Cook, John Gurda, Ald. Ashanti Hamilton, Ald. Nik Kovac, Sup. Theo Lipscomb, Sam McGovem-Rowen, Joan Prince, Dir. Mark Sain, Paula Kiely
EXCUSED:	David Riemer, Marty Schreiber
STAFF:	Meg Diaz, Bruce Gay, Consuelo Hernandez, Kelly Hughbanks, Joan Johnson, Emily Kearney, Dawn Lauber, Kathryn Mlsna, Taj Schoening, Crystal Sura
OTHERS	Amy Hefter, Legislative Reference Bureau
PRESENT:	Mary Schanning, City Attorney's Office; Elaine "Bunkie" Miller, Department of City Development

President Ashanti Hamilton called the meeting of the Milwaukee Public; Library Board of Trustees to order at 4:45 p.m. on March 27, 2012 with a quorum present. Trustee Gurda was excused at 5:35 p.rn, and Trustee Callaway at 6:15 p.m. A quorum remained throughout the meeting. Items were taken out of order; however, these minutes are presented in numerical sequence.

PUBLIC COMMENT On behalf of Library Custodial Worker Mr. Keith Harris; Mrs. Harris addressed the Board. She read a statement from Mr.' Harris concerning his recent intra-department transfer and a response from Director Kiely to a letter he submitted. to her regarding the MPL policy for employee-owned vehicles. The public comment was accepted. A meeting was scheduled with library administration and Mr. Harris for further discussion.

APPROVAL OF MINUTES Trustee Gurda moved and Trustee Kovac seconded a motion to approve the January 24, 2012 minutes. Motion passed.

COMMITTEE REPORTS

1. Services & Programs Committee. Committee Chair Trustee Cook referred to the February 6, 2012 Services & Programs Committee agenda and minutes, listed as attachment B on page 23 of the agenda. Trustee Cook explained that Library Administration, along with consultation from the City Attorney's office, established an Exhibit Policy that defines guidelines that will help facilitate community requests to display material at Central and Branch libraries. The Committee reviewed the policy and recommends approval. Trustee Callaway moved and Trustee McGovern-Rowen seconded a motion to approve the Guidelines for Displays and Exhibits at Milwaukee Public Library policy. Motion passed.

   Trustee Cook asked Director Kiely to provide background regarding the American Library Association Bill of Rights. Director Kiely reminded the Board that at the Trustee's retreat in August 2011, the Library Bill of Rights was referenced to describe how librarians are educated and the principles on which the profession is based. The Board referred the Bill to the Services and Programs Committee for formal adoption. Trustee Cook moved and Trustee Callaway seconded a motion to approve the MPL Board adoption of the American Library Association Library Bill of Rights and have it posted at all MPL locations. Motion passed.

   Trustee Cook referred to the procedure on page 31 of attachment B, the Distribution of Literature or Obtaining Petitions at Library Buildings, procedure. The Committee suggests that Library

Administration review and update the current procedure and present a draft policy to the Services and Programs Committee to affirm. Trustee Lipscomb moved the recommendation. Trustee Sain seconded the motion. Motion passed.

Trustee Cook noted that for information purposes, the Committee reviewed the new MPL Collection Management Plan presented on page 35 of the agenda. The Plan is a six-page document meant to guide the library in making effective materials purchasing decisions.

2. Innovation and Strategy Committee. In the absence of Chair Riemer, Trustee Kovac reported that the Innovation and Strategy Committee met on February 24,2012 to review a draft request for proposal for hiring a strategic planning consultant. After review and discussion of the document, the consensus of the Committee, was that the draft should be rewritten and refocused on strategic directions and be less specific to library management and operations. Trustee Kovac noted that at the Trustee's retreat, three issues were identified: technology, literacy and sustainability, The Committee emphasized that a planning consultant should offer bold ideas on each issue, while challenging assumptions, and looking decades ahead in the future of the library system. The result should be a system that other libraries want to emulate. Director Kieiy added that several staff members attended the Public Library Association Conference and brought back information that may inform the process in a positive way. Upon completion, the revised draft proposal will be reviewed by the Committee. Informational item.

OLD BUSINESS

3. Member and Resource Agreements. At the request of President Hamilton and with no objection, agenda item 3, MCFLS Agreements, and agenda item 4, East Library Agreement, were taken together. President Hamilton stated his intention to convene in closed session pursuant to Wisconsin Statutes 19.85(1)(e) for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. Vice-President Gurda and Trustee Lipscomb seconded a motion to go into closed session. The motion passed on a unanimous roll call vote. Ms. Schanning (City Attorney's Office), Ms. Miller (Department of City Development), Ms. Schoening, and Ms. Johnson (Milwaukee Public Library) remained. Trustee Cook moved and Trustee Lipscomb seconded a motion to reconvene in open session. Motion passed. In open session, President Hamilton stated that regarding agenda item 3, Member and Resource Agreements, there was no action taken and there is no report from the closed . session. President Hamilton stated :further that regarding agenda item 4, East Library Developer Agreement, there was no action taken and no report from the closed session. No action taken.

4. East Library Developer Agreement. This item was taken together with item 3.

5. Express Library Model Site Visit. Trustee Coggs moved and Trustee Kovac seconded a motion to hold this item until the April 24, 2012 meeting. Motion passed.

6. Villard Square Branch, Director Kiely referred to the comparison report, attachment F, page 68 of the agenda. At the last meeting, the Board asked for information on the impact of a new library building on circulation and patron statistics,' comparing Finney /Washington Park to Villard Avenue/Villard Square. The report was reviewed. Informational item.

NEW BUSINESS

7. Wisconsin Department of Public Instruction Public Library Annual Report and Statement concerning Public Library System Effectiveness. A copy of the Library Annual Report for 2011 was distributed to the Board prior to the meeting. Director Kiely explained that the library is required to file the report to the Wisconsin Department of Public Instruction, Division for Libraries, Technology, and Community Learning. The report documents funding, expenditures, collections, and. other activities for the past calendar year

The Statement Concerning Public Library System Effectiveness is part of the annual report. The statement, attachment G, page 69 of the agenda, gives an evaluation of the Milwaukee County Federated Library System (MCFLS). After a brief discussion, Trustee Lipscomb moved and Trustee Prince seconded a motion directing MPL to indicate that MCFLS did not provide effective leadership and adequately meet the needs of the library. Motion passed.

8. Library Services and Technology Act (LSTA) Great Award. Trustee Kovac moved and Trustee Coggs seconded a motion to hold this item until the April 24, 2012, meeting. Motion passed.

9. Nominating Committee Appointments. President Hamilton made the following appointments to the Nominating Committee: Trustee Prince as chair, Trustee Kovac and Trustee. Sain. Nominees for President, Vice-President, and Financial Secretary will be recommended, and the vote will take place at the May 22 meeting. Informational item.

ADMINISTRATIVE REPORTS

10. Personnel Actions. Library administration reported the personnel activity for January and February. Director Kiely expressed her sympathy to the friends and family of Joseph Seipel, who worked in the library's Maintenance Department for twenty-two years. Informational item.

11. Financial Report. The financial reports for January and February 2012 were presented. Library administration reports the financial activity:

U.S. Bancorp Commercial Paper #266068287 (rated A1/Pl) dated 12/05/11 and maturing 01/04112 at a rate of 0.09% .....$540,000.

U.S. Bancorp Commercial Paper #338089510 (rated A1/P1) dated 01/04/12 and maturing 02/06112 at a rate of 0.08% .....$580,000.

U.S. Bancorp Commercial Paper #266069050 (rated A1/P1) dated 02/06/12 and maturing 03/07/12 at a rate of 0.08% .....$575,000.

12. Library Director's Reports. Director Kiely summarized the Director's Report, highlighting the Facebook event that engaged over one hundred customers, providing them with book recommendations based on recent books they had read.

The Dr. Seuss celebration was once again a success. This program, supported by the MPL Foundation, brought over 1,000 people to the Central library on March 3, and many events are scheduled throughout the month at the branches.

. The statistical reports were reviewed. January and February patron and circulation counts have increased throughout the library system. The Computer, Internet and Electronic statistical report shows increases in all formats, especially ebooks, with an increase of almost 300% comparing the current month to the same month last year. Informational item.

With no further business, the Milwaukee Public Library Board of Trustees' meeting of March 17,1012, was adjourned at 6:30 p.m.'

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

During the month of April 2012, the Board's President engaged in the following activities:

(1) met with various members of the Milwaukee Board of School Directors on MPS issues;

(2) met with Dr.Thornton on various MPS issues;

(3) met with several individuals regarding possible partnerships with MPS;

(4) met with representatives of the Greater Milwaukee Foundation on potential partnerships with MPS;

(5) talked with other elected officials regarding MPS issues;

(6) met with numerous community leaders on MPS issues;

(7) scheduled a meeting with UWM Chancellor Michael Lovell on possible partnerships between UWM & MPS;

(8) met with MTEA's leadership on several issues;

(9) attended a meeting with the Milwaukee Partnership Academy (MPA).

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The Board adjourned at 8:00 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk