BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 1, 2012

Annual Organizational Meeting of the Board of School Directors called to order by the Director, Office of Board Governance/Board Clerk at 6:35 PM.

Directors Blewett, Bonds, Falk, Holman, Miller, Sain, Spence, Voeltner, and Woodward are continuing members.

The following members responded to roll call:

Present— Directors Blewett, Bonds, Falk, Holman, Miller, Sain, Spence, Voeltner, and Woodward—9.

Absent—None.

Director Blewett moved to elect Director Bonds temporary Chair.

There being no other nominations, Director Bonds was elected temporary chair by unanimous consent.

ELECTION OF BOARD PRESIDENT

Director Bonds, having assumed the Chair, announced that the next order of business was the election of a President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Blewett.....Director Bonds
Director Bonds.....Director Bonds
Director Falk.....Director Bonds
Director Holman.....Director Bonds
Director Miller.....Director Bonds
Director Sain.....Director Bonds
Director Spence.....Director Bonds
Director Voeltner.....Director Bonds
Director Woodward.....Director Bonds

Director Bonds—9.

Director Bonds, having received a majority of the votes of the membership, was duly elected President of the Board of School Directors for the ensuing year.

ELECTION OF BOARD VICE-PRESIDENT

The President announced that the next order of business was the election of a Vice-President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

The Board proceeded to vote by roll call with the following result:

Director Blewett	Director Blewett
Director Falk	Director Blewett
Director Holman	Director Miller
Director Miller	Director Blewett
Director Sain	Director Blewett
Director Spence	Director Blewett
Director Voeltner	Director Blewett
Director Woodward	Director Blewett
President Bonds	Director Blewett

Director Blewett—8.
Director Miller—1.

Director Blewett moved to reconsider the election of the Vice President.

The motion was adopted by consensus.

The Board proceeded to vote by roll call with the following result:

Director Blewett	Director Miller
Director Falk	Director Miller
Director Holman	Director Miller
Director Miller	Director Miller
Director Sain	Director Miller
Director Spence	Director Miller
Director Voeltner	Director Miller
Director Woodward	Director Miller
President Bonds	Director Miller

Director Miller—9.

Director Miller having received a majority of the vote, the President declared him duly elected Vice-President for the ensuing year.

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DESIGNATION OF BOARD CLERK

The President announced that the next order of business was the designation of a Board Clerk to serve for the ensuing year.

On the nomination of Director Blewett, Ms. Lynne A. Sobczak was designated Board Clerk for the ensuing year, the vote being as follows:

Ayes— Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

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APPOINTMENT OF REPRESENTATIVE TO THE LIBRARY BOARD

Board Rule 1.17(7) prescribes that the Board President is an *ex officio* member of the Library Board. If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

The President, having indicated that he elected not to serve on the Library Board, announced that the Board would elect its representative at its regular May 2012 meeting.

APPOINTMENT OF REPRESENTATIVE TO CESA #1

The President nominated Director Spence to serve as the Board's representative to CESA #1.

The appointment was approved by consensus.

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APPOINTMENT OF A REPRESENTATIVE TO THE WISCONSIN ASSOCIATION OF SCHOOL BOARDS (WASB)

On August 20, 2011, the Board re-elected Director Terrence Falk as the delegate for WASB Region 14. As this is a three-year term, Director Falk will continue as the Board's delegate to WASB for 2012-13.

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APPOINTMENT OF THE BOARD'S REPRESENTATIVE TO THE MILWAUKEE PARTNERSHIP ACADEMY (MPA)

The Milwaukee Board of School Directors is an Executive Partner of the Milwaukee Partnership Academy (MPA), a P K-16 Council of education, labor, business, government, university, foundation, parent and community groups. The Executive Partners provide the ongoing direction and overarching goals and objectives for the work of the MPA. The Board president is the Board's *ex officio* delegate to the Milwaukee Partnership Academy. If the President chooses not to serve, the Board may select a representative for the 2012-13 Board year.

On the nomination of President Bonds, Director Spence was appointed the Board's representative to the MPS by unanimous consent.

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APPOINTMENT OF THE BOARD'S DELEGATE TO THE MPS HEAD START POLICY COUNCIL

On the nomination of President Bonds, Director Spence was appointed the Board's delegate to the Head Start Policy Council for the 2011-12 Board year by unanimous consent.

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APPOINTMENT OF THE BOARD'S LIAISON TO THE MILWAUKEE CITY COUNCIL OF PTAS/PTSAS

On the nomination of President Bonds, Director Holman was appointed the Board's liaison to the Milwaukee City Council of PTAs/PTSAs during the 2011-12 Board year by unanimous consent.

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APPOINTMENT OF THE BOARD'S LIAISON TO THE TITLE I DISTRICT ADVISORY COUNCIL

On the nomination of President Bonds, Director Miller was appointed the Board's liaison to the Title I District Advisory Council during the 2011-12 Board year by unanimous consent.

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UNFINISHED BUSINESS

A. Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on April 26, 2012.

Background

Since the Board, by statute, is a continuing body, items of business pending before the Board at the close of its last business meeting of the year (April 26, 2012) are submitted to the Board at its annual organizational meeting for referral to the appropriate Committees or for other disposition, as the Board sees fit.

The items of business pending before the Board and its Committees at the close of business on April 26, 2012, are listed, arranged by Committee, below.

Recommendation

That the Board determine how it wishes to dispose of the pending items of business as listed below:

Listed by Committee and Numbered Consecutively
(Names of former Board members are in *italics*)

ID	Item	Author(s)	Subject	Date Introduced	Action
			Accountability, Finance, and Personnel (AFP)		
(1)	0809R-006	Falk	To Implement a Plan for Offering Telecommuting to Staff throughout the District	5/29/2008	Carried over 4/28/09, 4/27/10, 4/26/11
(2)	1011R-012	Spence	To Attempt to Reach an Agreement with Recognized Bargaining Units to Conduct Bargaining Negotiations in Public	7/29/2010	Carried over 4/26/11
(3)	1112R-002	Bonds	To Eliminate Non-Mandated High School Busing	5/26/2011	
(4)	1112R-010	Blewett	To Have All MPS Pension Contributions Taken Pre-Tax	6/30/2011	
(5)	1112R-019	Bonds	To Develop a Plan to Phase Out or Eliminate Non-Mandated City-Wide Busing for MPS High School Students for the 2012-2013 School Year and That the Plan Be Presented to the Board As Soon As Practicable, But No Later Than May 2012 Board Cycle.	12/13/2011	
(6)	1112R-020	Falk and Miller	To Research the Costs and Benefits Associated with Rehiring Retirees Using a Five-Year Forecast Model and Report Findings by the February 2012 Board Cycle	12/13/2011	
(7)	1112R-021	Miller	To Make the City-Wide Mentoring Program an Institutional Program within MPS	1/26/2012	
(8)	1112R-022	Voeltner	To Lease the Vacant Carlton Site to Growing Power	1/26/2012	
(9)	1112R-024	Blewett	To Develop a Meet-and-Confer Process with Employees of the MBSD	2/23/2012	

			Student Achievement and School Improvement (SASI)		
(10)	0607R-014	Spence	To Develop a Program-Management Review Process	10/30/2006	9/8/09 Held in Committee pending how the Board wishes to proceed with this item; Carried over 4/25/07, 5/1/08, 4/28/09, 4/27/10, 4/26/11
(11)	1011R-013	Blewett	To Develop an MPS Partnership for Physical Education to Be Modeled after the MPS Partnership for the Arts	7/29/2010	Carried over 4/26/11; 6/14/11 Held in Committee
(12)	1011R-023	Miller and Falk	To Develop a Plan to Consider Value-Added Data in the Evaluation of Charter Schools	2/24/2011	Carried over 4/26/11
			Legislation, Rules and Policies (LRP)		
(13)	0809R-022	*Morales*	To Ask the State and Federal Governments to Waive the Requirement to Provide Transportation for Voucher and Non-MPS Charter School Students	8/28/2008	Carried over 4/28/09, 4/27/10, 4/26/11
(14)	0910R-028	Blewett	To Require That Reassignments of Principals and Assistant Principals Be Reported to the Board	10/22/2009	Carried Over 4/27/10, 4/26/11
(15)	0910R-037	Voeltner	To Revise Board Rules to Include a Code of Conduct towards Members of the Public	2/25/2010	Carried over 4/27/10, 4/26/11; 12/14/10 Held in committee until the author can be present to speak to the item; 10/13/11 Held in Committee until the call of the Chair.
(16)	1011R-002	Spence	To Revise Board Rule 2.01, Standing, Special, and Functional Committees, to Include All Members of the Board on the Committee on Accountability, Finance, and Personnel and the Committee on Innovation/School Reform	5/27/2010	Carried over 4/26/11; 06/17/10 Rescheduled for undetermined future meeting; 10/13/11 Held in Committee until call of Chair pending further investigation.

ID	Item	Author(s)	Subject	Date Introduced	Action
(17)	1011R-007	Bonds	To Allow Submission of Administrative Appointments by the Director, Office of Board Governance, During Vacancies in the Position of Superintendent of Schools	6/24/2010	Carried over 4/26/11
(18)	1011R-008	Blewett	To Lobby the State of Wisconsin to Allow for the Ability to Create Waivers for Certain Students to Allow Flexibility in the Student-To-Teacher Ratio in the SAGE Program	6/24/2010	Carried over 4/26/11
(19)	1011R-019	Falk	To Disregard Students' Absences Awards and Incentives for Perfect Attendance	9/30/2010	Carried over 4/26/11
(20)	1112R-007	Bonds	To Establish Policies and Procedures Specific to the Office of Accountability and Efficiency	6/30/2011	
(21)	1112R-013	Holman and Blewett	To Petition the U.S. Department of Education to Provide School Districts with Relief From the Regulations of the No Child Left Behind Act.	7/28/2011	
(22)	1112R-027	Bonds and Falk	To Develop a Process for Receiving Proposals for Innovative Education Programs Operating As Traditional MPS Non-Contracted Schools and Report Out on Both the Process and Implementation Timeline During the August Board Cycle.	3/29/2012	
			Parent and Community Engagement (PACE)		
(23)	1112R-025	Blewett	To Work with the Milwaukee Youth Council to Hold a Civic-Engagement Forum in Each MPS School	2/23/2012	
			Strategic Planning and Budget (SPB)		
(24)	0708R-069	Blewett	To Promote, Enhance, and Expand STEM (Science, Technology, Engineering and Mathematics) and Foreign Language Programming	11/29/2007	Carried over 5/1/08, 4/28/09, 4/27/10, 4/26/11; 5/10/11 Held in committee for further analysis.
(25)	1112R-005	Holman	To Establish a Keeping Investments While Developing Savings (KIDS) Council to Generate, Review, and Determine Cost-Reduction and Financial-Savings Strategies Related to the MPS Budget	5/26/2011	

Separate consideration was requested of Items 1, 4, 5, 6, 7, 8, 9, 11, 12, 14, 17, 19, 20, 22, 23 and 24.

Director Spence moved to place the balance of the items on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

Director Voeltner moved to reconsider.

The motion was adopted by consensus.

After further discussion, President Bonds moved to place the balance of the items on file.

The motion was adopted by consensus.

The items set aside were referred as indicated.

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B. Annual Review of Board Compensation

Background

At its meeting on November 28, 2000, the Board set salaries of $18,121 per year for Board members and $18,667 per year for the Board President. The Board's action of November 28, 2000, also contained a provision that the Board's compensation be reviewed annually at the organizational meeting.

The compensation currently remains at the levels set by the November 28, 2000, Board action.

Recommendation

That the Board determine how it wishes to proceed with the review.

President Bonds moved that the current rates remain the same for the upcoming year.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—8.

Noes—None.

Voting "present"—Director Spence—1.

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NEW BUSINESS

(Item A) Transmittal of Tentative 2012-13 Board Calendars

The Director, Office of Board Governance/Board Clerk presented to the Board for its review the tentative calendars of regular Board and committee meetings for 2012-13.

Director Falk moved to approve the tentative calendars with the following changes:

Move the Strategic Planning and Budget meeting from May 8, 2012, to May 15, 2012;

Move the Student Achievement and School Improvement meeting from May 8, 2012, to May 24, 2012;

Move the Student Achievement and School Improvement meeting from August 14, 2012, to August 23, 2012;

Remove the April 9, 2013, Student Achievement and Improvement meeting from the calendar at this time; and

Move the March 28, 2013, Board meeting to March 21, 2013.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—8.

Noes—None.

Temporarily absent—Director Spence—1.

Approved 2012-2013 Tentative Board and Committee Calendars

AFP=Committee on Accountability, Finance, and Personnel; SASI=Committee on Student Achievement & School Innovation; LRP=Committee on Legislation, Rules and Policies (scheduled at the call of the Chair); PACE=Committee on Parent and Community Engagement; SPB=Committee on Strategic Planning & Budget (scheduled at the call of the Chair)

All meetings are conducted in the Central Services Auditorium unless noted otherwise.

Per action of 12/16/08, no meetings of the Board or its Committees are to be held on election days.

BOARD AND COMMITTEE MEETINGS — MAY 2012						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 6:30 PM Annual Organizational Mtg.	2	3	4 *Board members submit proposed amendments to OBG or Budget by Noon*	5
6	7	8 Election Day	9 *Proposed budget and hearing notice published in newspaper*	10 5:30 PM – PACE 6:30 PM — SPB	11	12
13 *Mother's Day*	14	15 6:30 PM — SPB	16	17 6:30 PM Statutory Public Hearing	18	19
20	21	22 6:30 PM — AFP	23	24 7:30 PM — SASI	25	26
27	28 HOLIDAY — CS Closed *Memorial Day*	29 *Board members submit proposed amendments to OBG or Budget by Noon*	30	31 6:30 PM — Regular Mtg.		

BOARD AND COMMITTEE MEETINGS — JUNE 2012						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5 Election Day	6	7 6:30 PM Special Board Meeting	8	9
10	11	12 6:30 PM — SASI	13	14 6:30 PM — PACE	15	16
17 *Father's Day*	18	19 6:30 P M — AFP	20	21	22	23
24	25	26	27	28 6:30 PM — Regular Mtg.	29	30

BOARD AND COMMITTEE MEETINGS — JULY 2012						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4 HOLIDAY — CS Closed *Independence Day*	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26 6:30 PM — Regular Mtg.	27	28
29	30	31				

BOARD AND COMMITTEE MEETINGS — AUGUST 2012						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9 6:30 PM — PACE	10	11
12	13	14 Election Day	15	16	17	18
19	20	21 6:30 PM — AFP	22	23 6:30 PM — SASI	24	25
26	27	28	29	30 6:30 PM — Regular Mtg.	31	

BOARD AND COMMITTEE MEETINGS — SEPTEMBER 2012						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 HOLIDAY — CS Closed *Labor Day*	4	5	6	7	8
9	10	11 6:30 PM — SASI	12	13 6:30 PM — PACE	14	14
16	17 *Rosh Hashanah*	18 6:30 PM — AFP	19	20	21	22
23/30	24	25	26 *Yom Kippur*	27 6:30 PM — Regular Mtg.	28	29

BOARD AND COMMITTEE MEETINGS — OCTOBER 2012						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9 6:30 — SASI	10	11 6:30 — PACE	12	13
14	15	16	17	18	19	20
21	22	23 *Board Finalizes FY13 budget and transmits any changes to Common Council* 6:30 — AFP	24	25 6:30 — Regular Mtg.	26	27
28	29	30	31 *Halloween*			

BOARD AND COMMITTEE MEETINGS — NOVEMBER 2012						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6 Election Day	7	8 6:30 PM — PACE	9	10
11 *Veteran's Day*	12	13 6:30 PM — SASI	14	15	16	17
18	19	20 6:30 PM — AFP	21	22 HOLIDAY — CS Closed *Thanksgiving Day*	23 HOLIDAY — CS Closed	24
25	26	27	28	29 6:30 PM — Regular Mtg.	30	

BOARD AND COMMITTEE MEETINGS — DECEMBER 2012						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9 *Hanukkah*	10	11 6:30 PM — SASI	12	13 PACE	14	15
16	17	18 6:30 PM — AFP	19	20 6:30 PM — Regular Mtg	21	22
23/30	24/31 HOLIDAY — CS Closed *Christmas Eve/New Year's Eve*	25 HOLIDAY — CS Closed *Christmas Day*	26	27	28	29

BOARD AND COMMITTEE MEETINGS — JANUARY 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	New Year's Eve	1 HOLIDAY — CS Closed *New Year's Day*	2	3	4	5
6	7	8 6:30 PM — SASI	9	10 6:30 PM — PACE	11	12
13	14 *MLK Jr. Day*	15	16	17	18	19
20	21	22 6:30 PM — AFP	23	24	25	26
27	28	29	30	31 6:30 PM — Regular Mtg.		

BOARD AND COMMITTEE MEETINGS — FEBRUARY 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12 6:30 PM — SASI	13	14 6:30 PM — PACE	15	16
17	18 *President's Day*	19 6:30 PM — AFP	20	21	22	23
24	25	26	27	28 6:30 PM — Regular Mtg.		

BOARD AND COMMITTEE MEETINGS — MARCH 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12 6:30 PM — SASI	13	14 6:30 PM — PACE	15	16
17	18	19 6:30 PM — AFP	20	21 6:30 PM — Regular Mtg.	22	23
24/31 *Easter Sunday*	25	26	27	28	29 *Spring Break (Tentative)* *Good Friday*	30

BOARD AND COMMITTEE MEETINGS — APRIL 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 *Easter Sunday*	1	2	3	4	5	6
7	8	9 Election Day	10	11 6:30 PM — PACE	12	13
14	15	16 6:30 PM — AFP	17	18 6:30 PM — Regular Mtg.	19	20
21	22	23 Annual Organizational Mtg.	24	25	26	27
28	29	30 .				

Spring Break (Tentative)

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COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk presented the following communication:

Communication 1213C-001

from Ms Cynthia Howard

To Whom it May Concern,

My name is Cynthia Howard the mother of [redacted] and [redacted] [redacted] who attend Gaenslen Elementary School. I have spent a vast amount of inexcusable time guiding e-mails, writing correspondences, arranging meetings, and scheduling interviews without a resolution. I have tried unsucessfully *[sic]* for several months to work at the school level and the chief administrative officers level for a resolution regarding my very serious concerns at Ganeslen. However my concerns have not been resolved some have actually been ignored by Mrs. Marybeth Sandvig and Mrs. Anita Pietrykomski *[sic]*.

I would like to formally request a public hearing before MPS School Board. Thank you for your time and consideration.

Looking forward to your reply,

Cynthia Howard

Referred to the Committee on Parent and Community Engagement.

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The Board adjourned at 7:28 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 15, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:17 PM.

Present—Directors Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—7.

Absent and excused—Directors Blewett and Spence—2.

The Assistant Board Clerk read the following call of the meeting:

May 10, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:15 p.m. on Tuesday, May 15, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to receive and take action on the reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (student expulsions).

With respect to this item, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions) Independent Hearing Officer Reports

As more than 30 days will have passed between the regular April and the regular May meetings of the Milwaukee Board of School Directors, the Board Clerk presented 26 reports of the Independent Hearing Officers of the Board of School Directors for the Board's consideration and determination:

Director Voeltner moved to approve the reports of the Independent Hearing Officers for April 16, 17, 18, 19, 20, 23, 24, 25, 27, and 30, 2012.

The motion to approve the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—7.

Noes—None.

The Board adjourned at 7:19 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 17, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:43 PM.

Present—Directors Blewett, Falk, Holman, Miller, Sain, Woodward, and President Bonds—7.

Absent and excused—Directors Spence and Voeltner—2.

The Assistant Board Clerk read the following call of the meeting:

Office of Board Governance

May 10, 2012

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board of School Directors will meet at 6:30 p.m. on Thursday, May 17, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing on the proposed Fiscal Year 2013 School Operations, Construction, and Extension Fund budgets.

The Board is scheduled to take action on the proposed FY2013 budget at a special meeting on June 7, 2012.

LYNNE A. SOBCZAK
Board Clerk

In accordance with Section 119.16(8)(a), Wisconsin Statutes, the Board proceeded to give public hearing on the proposed FY2013 School Operations, Construction, and Extension Fund budgets.

The Board adjourned at 8:29 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 31, 2012

Special meeting of the Board of School Directors called to order by Vice President Miller at 6:16 PM.

Present—Directors Blewett (6:45 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds (6:22 PM)—8.

Absent and excused—Director Sain—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

May 29, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 P.M. on Thursday, May 31, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving an update and possibly taking action on strategy with respect to litigation in which the Milwaukee Board of School Directors is, or is likely to become, involved.

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Voeltner moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Spence, Voeltner, Woodward and Vice President Miller—6.

Noes—None.

The Board retired to executive session at 6:20 PM.

The Board adjourned from executive session at 6:49 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 31, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:54 PM.

Present—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Sain—1.

President Bonds introduced Ms. Genevieve Dornemann, a junior from Milwaukee High School of the Arts, who read her winning essay in a national essay contest sponsored by the United States Institute of Peace. Each year, students write essays about the resolution to international conflicts. This year's topic asked students to consider the impact of new media, such as Facebook, Twitter, and smart phones, on peace-building efforts.

Genevieve's essay won in the state of Wisconsin. In addition to receiving a $1,000 scholarship, she will travel to Washington, DC, in June to represent the state at a weeklong conference, where she will meet foreign-policy practitioners, scholars, public officials, and diplomats.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

MILWAUKEE SCHOOL OF LANGUAGES
RONALD REAGAN COLLEGE PREPARATORY HIGH SCHOOL
RUFUS KING INTERNATIONAL SCHOOL

> We are as proud as can be about the *U.S. News & World Report* ranking of three MPS schools in its annual list of best high schools in the nation. Rufus King International School and Ronald Reagan College Preparatory High School are in the top 200 nationwide and are also #1 and #2 in Wisconsin. Milwaukee School of Languages is ranked #7 in Wisconsin and also has a place on the national list.
>
> Rufus King International School ranked 130th nationally, and Ronald Reagan College Preparatory High School ranked 197th. The next Wisconsin high school on the list was ranked 893rd.

MPS's Milwaukee School of Languages ranked seventh among Wisconsin high schools, rounding out the three MPS high schools that were the only ones in southeast Wisconsin to be among the state's top 20.

"This tells the world what we already know: We offer families high-quality schools where students are prepared for college and to be the leaders of their generation," Superintendent Gregory Thornton said. "Our high-school reform plans in the proposed 2012-13 budget include efforts to make sure we have even more schools on this list in the future."

Both Rufus King and Ronald Reagan offer families the International Baccalaureate program, which was developed for the children of diplomats to ensure they have access to the highest-quality education as they move around the world. IE programs help develop "the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world," according to the IE organization.

To create the list, *U.S. News* worked with the Washington, D.C.-based American Institutes for Research, "one of the largest behavioral and social science research organizations in the world," according to the magazine. "AIR implemented U'S. News's comprehensive rankings methodology, which is based on the key principles that a great high school must serve all of its students well, not just those who are college-bound, and that it must be able to produce measurable academic outcomes to show the school is successfully educating its student body across a range of performance indicators."

The Milwaukee Board of School Directors recognize and honor Milwaukee School of Languages Ronald Reagan College Preparatory High School, and Rufus King International School for their outstanding accomplishments.

Presentation of the 2011-12 MPS Valedictorians And Salutatorians

This evening, the Milwaukee Board of School Directors will honor the following MPS Valedictorians and Salutatorians for their impressive academic accomplishments:

School	Valedictorian	Salutatorian
ALAS	Antu Antinao	Diana Fuentes
The Alliance School	Stacie Holton	Lasharyce McBride
Assata High School	Jazmine Diaz-Holder	DeQuincy McCoy
Audubon Technology & Communications High School	Maria Ramirez	Leah Brito
Banner Prep	Jamacia Bowers	Montrell Bowen
Bay View	Shaina Sahal-Green	Abigail Cruz
Lynde & Harry Bradley Technology and Trade School	Shatavia Stricklin	Noemi Torres
Carmen High School of Science and Technology	Gabriela Ferreira	Cendi Trujillo
Community High school	LaTanya Staten	Mai Kou Vang
Grandview High School.	Liliana Mata	Juan Trevino
Groppi High School	Quantera Lawson	Keraan Anderson
Hamilton High School	Violeta Curiel	Cynthia Eason

International Peace Academy	Kazoua Xiong	Koyoua Vang
Rufus King International School	Rachel Caniza Camille Crossot Zachary Dubey Molly Horwitz Alexandra Mechler-Hickson Ahmee Marshall-Christensen Alexander Sanchez Payton Sartin	
Madison Academic Campus	Tadisha Flowers	Dallas Xiong
Milwaukee Excel High School	Marita L. Johnson	Tyana L. Turner
Milwaukee High School of the Arts	Katherine Halmo Danielle Sherrer	Michaela Kane
Milwaukee School of Entrepreneurship	Brittany Jackson-Cowser	Soraya Prowell
Milwaukee School of Languages	Kayla Schmeling	Alana Skellet
Montessori High School	Ryan Beaudoin	Tyree Vinson
New School for Community Service	Reuben Buford	Nicole Heiden
North Division Charter High School	Javontrae Price	Annesia Jordon
Northwest Secondary School	Ron'Nisha Harris	Dymand Bowman
NOVA HS	Javaris Bradford	Osha Chapman
Project Stay	Shancorey Crump-Davis	
Pulaski High School	Vang Lor	Niya Qualls
Ronald Wilson Reagan College Preparatory High School	Melissa Ljujic Benjamin Gall Ruadhan Ward	Michael Tuchalski Pablo Diaz
Riverside University High School	Raquel Cannon	Ruby Blau
School for Urban Planning & Architecture	Ramon Echeverria	Shaquana Corder
Shalom High School	Sierra Paulsen	C'Essence Tumer-Colema
South Division	Mai Choua Lee	Pang Chang
Transformation Learning Community	Demetrius Wall	
Transition High School	Marersha Chappell.	Willie Smith
Vincent High School	Raven Brown	Kaofoua Yang
Washington High School of Information Technology	Dac Linh Phan Larshare Hooker	Keana Berkhalter
Wings Academy	Mike Ho	
Wisconsin Career Academy	Sarai E. Melendez	Olivia Webb
Wisconsin Conservatory of Lifelong Learning	Wa Meng Hang Pang Nhia Thao	Marlene Zahran

WORK Institute.....Tanzania Griffin.....Marcus Robinson

Other Awards and Commendations

Student

Vaughn Eviston-Jahnke, a student at US Grant School, has been named the Middle School, Second Place ($200) winner for his essay: "A Soldier's View." His teachers are Carrie Felde and Darryl Alms. Vaughn Eviston-Iahnke is one of just three middle-school-age students across the country to win the honor from the Gilder Lehrman Institute for American History, which sponsored the essay contest.

The Gilder Lehrman Institute of American History has announced the 2012 Civil War Essay Contest winners. Open to high-school and middle-school students in Gilder Lehrman Affiliate Schools across the country, the contest is designed to enhance knowledge of the Civil War era and reward outstanding research and writing. One hundred eighty-four high-school students and forty-eight middle-school students, representing the top essays submitted from more than more than 75 schools, participated in the contest.

The Vaughn said he knew he had a good paper, but the idea of being one of the top three students nationally is "still pretty shocking. I'm just very glad for the opportunity."

The essay details the experience of the soldiers. Writing about a POW camps during the war, the 13-year-old wrote:

> Little could keep you from the inevitable ravages of crowded conditions and the unforgiving elements… Grown men would talk endlessly to themselves-perhaps longing for a family member, a meal."

His parents and his teacher joined Vaughn for a dinner and ceremony at the Union League Club in Manhattan. Prominent historians and politicians were also in attendance.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of February 28, 2012; March 6, 10, 20, 29, and 29, 2012; and April 5, 17, 19, and 26, 2012, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on Proposed 2012-13 School Calendars

Below are the the proposed 2012-13 school calendars for traditional and year-round schools and for Rufus King International Baccalaureate High School and Ronald Wilson Reagan College Preparatory High School.

It is the recommendation of the Superintendent that the Board approve and adopt the proposed 2012-13 school calendars as presented below.

Milwaukee Public Schools
2012-2013 TRADITIONAL SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 through 31 — Schools closed

AUGUST

		1	2	3
6	7	10	8	9
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1 through 28 School closed
29 Org day (high)/Bank day (K-8, elem) — paid, workday
30 Bank day — paid, workday
31 Org day (K-8, elem)/Bank day (high) — paid, workday

SEPTEMBER

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

3 Labor day — paid, non-workday
4 Classes begin
24 ProfDev — paid, workday

OCTOBER

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

19 Parent-Teacher conference day — paid, workday
29 Bank day (use as Prof Dev) — paid, workday

NOVEMBER

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

22 Thanksgiving recess — paid, non-workday
23 Non-paid, non-workday

DECEMBER

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

3 Bank day (K-8, elem)/Prof Dev (high)- paid, workday
24 through 31 Winter recess — non-paid, non-workdays

JANUARY

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	F22	F23	F24	25
28	29	30	31	

1 through 2 —-Winter recess-non-paid, non-workday
3 — Classes resume
21 — M.L.King day — non-paid, non-workday
22, 23, 24 — High-school final exams
25 — Record/staff planning day — paid, workday

FEBRUARY

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

18 Prof Dev (K-8, elem)/Bank day (high) — paid, workday
25 Mid-semester break — non-paid, non-workday

MARCH

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

22 Parent-Teacher conference day — paid, workday
29 Spring recess — non-paid, non-workday

APRIL

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 through 5 Spring recess — non-paid, non-workdays
22 Bank day — paid, workday

MAY

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

27 Memorial Day — paid, non-workday

JUNE

3	4	5	6	7
F10	F11	F12	13	14
17	18	19	20	21
24	25	26	27	28

10, 11, 12 High-school final exams
13 Record day- — paid, workday
14 Emergency make-up day
17 through 28 — School closed

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which may not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

TRADITIONAL
TEACHER WORK YEAR

Org Day (high)/Bank Day (K-8, elem) — Wednesday, August 29 — no classes scheduled
Bank Day — Thursday, August 30 — no classes scheduled
Org Day (K-8, elem)\Bank Day (high) — Friday, August 31 — no classes scheduled
Labor Day — Monday, September 3 — schools closed
First day of attendance for *all* students — Tuesday, September 4
Prof Dev — Monday, September 24 — no classes scheduled
Parent-Teacher Conferences — Friday, October 19 — no classes scheduled
Bank Day (use as Prof Dev) — Monday, October 29 — no classes scheduled
Thanksgiving — Thursday, November 22 — schools closed
Non-paid, non-workday — Friday, November 23 — schools closed
Bank Day (K-8, elem)/Prof Dev (high) — Monday, December 3 — no classes scheduled
Winter recess — Monday, December 24, through Wednesday, January 2 — schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr., Day, Monday, January 21 — schools closed
Record/Staff Planning Day — Friday, January 25 — no classes scheduled
Prof Dev (K-8, elem)/Bank Day (high) — Monday, February 18 — no classes scheduled
Non-paid, non-workday — Monday, February 25 — schools closed
Parent-Teacher Conferences — Friday, March 22 — no classes scheduled
Spring recess — Friday, March 29, through Friday, April 5 — schools closed
Bank Day — Monday, April 22 — no classes scheduled
Memorial Day — Monday, May 27 — schools closed
Last pupil day — Wednesday, June 12
Record Day — Thursday, June 13
Emergency Make-up Day — Friday, June 14

TEACHER WORK YEAR 2012-2013

Month	Days
August	3
September	20
October	23
November	21
December	15
January	20
February	19
March	20
April	17
May	23
June	10
Total	191
Teacher Days	191
No-classes Days	-11
Pupil Contact Days	180

Days No Classes Scheduled

Paid Holidays....3
(Labor Day, September 3)
(Thanksgiving Day, November 22)
(Memorial Day, May 27)

Organization Day (8/29 or 8/31)	1
Conference Days (10/19 & 3/22)	2
Prof Dev Day (9/24)	1
Prof Dev Day (12/03 or 2/18)	1
Record Staff Planning Day (1/25)	1
Record Day (6/13)	1
Emergency Make-up Day (6/14)	1

TOTAL....11

Non-paid, non-workday (11/23)
Non-paid, non-workday (MLK Day 1/21)
Non-paid, non-workday (Mid-semester break 2/25)

Milwaukee Public Schools
2012-2013 YEAR-ROUND SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 through 31 Summer intersession

AUGUST

		1	2	3
6	7	10	8	9
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1 Org day (high)/Bank day (K-8 elem) — paid, workday
2 Bank day — paid, workday
3 Org day (K-8, elem)/Bank day (high) — paid, workday
6 Classes begin

SEPTEMBER

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

3 Labor day — paid, non-workday
24 Prof Dev — paid, workday

OCTOBER

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

15 Parent-Teacher conference day — paid, workday
16 through 26 Fall intersession
29 Bank day (use as Prof Dev) — paid workday
30 Classes resume

NOVEMBER

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

22 Thanksgiving recess — paid, non-workday
23 Non-paid, non-workday

DECEMBER

3	4	5	6	7
10	11	12	13	14
17	F18	F19	F20	21
24	25	26	27	28
31				

3 Bank day (K-8, elem)/Prof Dev (high) — paid, workday
18, 19,20 High-school final exams
21 Record/staff planning day — paid, workday
24 through 31 Winter intersession

JANUARY

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	F22	F23	F24	25
28	29	30	31	

1 through 11 Winter intersession
14 Classes resume
21 M. L. King, Jr., Day — non-paid, non-workday

FEBRUARY

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

18 Prof Dev (K-8, elem)/Bank day (high) — paid, workday
25 Mid-semester break — non-paid, non-workday

MARCH

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

22 Parent-Teacher conference day — paid, workday
25 through 29 Spring intersession

APRIL

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 through 12 Spring intersession
15 Classes resume
22 Bank day — paid, workday

MAY

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

27 Memorial day — paid, non-workday

JUNE

3	4	5	6	7
10	11	12	13	14
F17	F18	F19	20	21
24	25	26	27	28

17, 18, 19 High-school final exams
20 Record day — paid, workday
21 Emergency make-up day
24 Summer intersession begins

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which may not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

YEAR-ROUND
TEACHER WORK YEAR

Org Day (high)/Bank Day (K-8, elem) — Wednesday, August 1 — no classes scheduled
Bank Day — Thursday, August 2 — no classes scheduled
Org Day (K-8, elem)/Bank Day (high) — Friday, August 3 — no classes scheduled
First day of attendance for *all* students — Monday, August 6
Labor Day — Monday, September 3 — schools closed
Prof Dev — Monday, September 24 — no classes scheduled
Parent-Teacher Conferences — Monday, October 15 — no classes scheduled
Fall Intersession — Tuesday, October 16, through Friday, October 26 — schools closed
Bank Day (use as Prof Dev) — Monday, October 29 — no classes scheduled
Thanksgiving — Thursday, November 22 — schools closed
Non-paid, non-workday — Friday, November 23 — schools closed
Bank Day (K-8, elem)/Prof Dev (high) — Monday, December 3 — no classes scheduled
Record Day — Friday, December 21 — no classes scheduled
Winter intersession — Monday, December 24, through Friday, January 11 — schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr., Day, Monday, January 21 — schools closed
Prof Dev (K-8, elem)/Bank Day (high) — Monday, February 18, no classes scheduled
Non-paid, non-workday — Monday, February 25 — schools closed
Parent-Teacher Conferences — Friday, March 22 — no classes scheduled
Spring Intersession — Monday, March 25, through Friday, April 12 — schools closed
Bank Day — Monday, April 22 — no classes scheduled
Memorial Day — Monday, May 27 — schools closed
Last pupil day — Wednesday, June 19
Record Day — Thursday, June 20
Emergency Make-up Day — Friday, June 21

TEACHER WORK YEAR 2012-2013

Month	Days
August	23
September	20
October	14
November	21
December	15
January	13
February	19
March	16
April	12
May	23
June	15
TOTAL	191
Teacher Days	191
Non-class Days	-11
Pupil Contact Days	180

Days No Classes Scheduled	
Paid Holidays	3
(Labor Day, September 3)	
(Thanksgiving Day, November 22)	
(Memorial Day, May 27)	
Organization Day (8/01 or 8/03)	1
Conference Days (10/15 & 3/22)	2
Prof Dev Day (9/24)	1
Prof Dev Day (12/03 or 2/18)	1
Record/Staff Planning Day (12/21)	1
Record Day (6/20)	1
Emergency Make-up Day (6/21)	1
TOTAL	11
Non-paid, non-workday (11/23)	
Non-paid, non-workday (MLK, Jr., Day 1121)	
Non-paid, non-workday (Mid-semester break 2/25)	

Milwaukee Public Schools
2012-2013 RUFUS KING-REAGAN SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 through 31 School closed

AUGUST

		1	2	3
6	7	10	8	9
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1 through 7 School closed
8 Org day (high)/Bank day (K-8, elem) — paid, workday
9 Bank day — paid, workday
10 Org day (K-8, elem)/Bank day (high) — paid workday
13 Classes begin

SEPTEMBER

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

3 Labor day — paid, non-workday
24 Prof Dev — paid, workday
28 Parent-Teacher conference day — paid, workday

OCTOBER

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

29 Bank day (use as Prof Dev) — paid, workday

NOVEMBER

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

22 Thanksgiving recess — paid, non-workday
23 Non-paid, non-workday

DECEMBER

3	4	5	6	7
10	11	12	13	14
17	F18	F19	F20	21
24	25	26	27	28
31				

3 Bank day (K-8, elemj)/Prof' Dev (high) — paid, workday
18,19,20 High-school final exams
21 Record/staff planning day — paid workday
24 through 31 Winter recess — non-paid, non-workdays

JANUARY

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

1 through 4 Winter recess — non-paid, non-workday
7 Classes resume
21 M.L. King Day — non-paid, non-workday

FEBRUARY

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

18 Prof Dev (K-8, elem)/Bank day (high) — paid, workday
22 Parent-Teacher conference day — paid, workday
25 Mid-semester break — non-paid, non-workday

MARCH

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

29 Spring recess — non-paid, non-workday

APRIL

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 through 5 Spring recess — non-paid, non-workdays
22 Bank day — paid, workday

MAY

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	F21	F22	F23	24
27	28	29	30	31

21, 22, 23 High school final exams
24 Record day — paid, workday
27 Memorial day — paid, workday
28 Emergency make-up day
29 through 31 School closed

JUNE

3	4	5	6	7
10	11	12	13	14
17	18	F19	20	21
24	25	26	27	28

3 through 28 School closed

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which may not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

RUFUS KING-REAGAN
TEACHER WORK. YEAR

Org Day (high)/Bank Day (K-8, elem) — Wednesday, August 8 — no classes scheduled
Bank Day — Thursday, August 9 — no classes scheduled
Org Day (K-8, elem)/Bank Day (high) — Friday, August 10 — no classes scheduled
First day of attendance for *all* students — Monday, August 13
Labor Day — Monday, September 3 — schools closed
Prof Dev — Monday, September 24, no classes scheduled
Parent-Teacher Conferences — Friday, September 28 — no classes scheduled
Bank Day (use as Prof Dev) — Monday, October 29 — no classes scheduled
Thanksgiving — Thursday, November 22 — schools closed
Non-paid, non-workday — Friday, November 23 — schools closed
Bank Day (K-8, elem)/Prof Dev (high) — Monday, December 3 — no classes scheduled
Record/Staff Planning Day — Friday, December 21 — no classes scheduled
Winter recess — Monday, December 24, through Friday, January 4 — schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr., Day, Monday, January 21— schools closed
Prof Dev (K-8, elem)/Bank Day (high) — Monday, February 18 — no classes scheduled
Parent-Teacher Conferences — Friday, February 22 — no classes scheduled
Non-paid, non-workday — Monday, February 25 — schools closed
Spring Recess — Friday, March 29, through Friday, April 5 — schools closed
Bank Day — Monday, April 22 — no classes scheduled
Last pupil day — Thursday, May 23
Record Day — Friday, May 24
Memorial Day — Monday, May 27 — schools closed
Emergency Make-up Day — Tuesday, May 28

TEACHER WORK YEAR 2012-2013

Month	Days
August	18
September	20
October	23
November	21
December	15
January	18
February	19
March	20
April	17
May	20
TOTAL	191
Teacher Days	191
Non-classes Days	-11
Pupil Contact Days	180

Days No Classes Scheduled	
Paid Holidays	3
(Labor Day, September 3)	
(Thanksgiving Day, November 22)	
(Memorial Day, May 27)	
Organization Day (8/08 or 8110)	1
Conference Days (9128 & 2/22)	2
Prof Dev Day (9/24)	1
Prof Dev Day (12/03 or 2/18	1
Record/Staff Planning Day (12121)	1
Record Day (5124)	1
Emergency Make-up Day (5/28)	1
TOTAL	11

Non-paid, non-workday (11/23)
Non-paid, non-workday (MLK Day 1/21)
Non-paid, non-workday (Mid-semester break 2/25)

Director Spence moved to approve and adopt the 2012-2013 school calendars.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 29 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Voeltner moved to accept the reports of the Independent Hearing Officers of May 2, 3, 4, 8, 9, 11, 14, 15, 17, and 18, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Student Achievement and School Innovation Committee, Item 1, a request to rescind prior Board action on Dr. George Washington Carver Academy of Mathematics and Science;

Accountability/Finance and Personnel Committee, Item 5, approval of prevailing wage rates;

Accountability/Finance and Personnel Committee, Item 9, a request for budget authority to change a position in the Office of Board Governance (OBG); and

Accountability/Finance and Personnel Committee, Item 14, a recommendation to adopt a employee handbook for non-represented employees and represented employees whose collective bargaining agreements expire on June 30, 2012.

On the motion of Director Woodward, the balance of the reports of the Standing Committees was adopted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1213C-001 from Cynthia Howard Requesting a Hearing Regarding Concerns about Frederick J. Gaenslen School

1. On April 20, 2012, the Office of Board Governance received, via e mail, a request from Ms Cynthia Howard for a public hearing before the Board regarding her concerns about F.J. Gaenslen School.

2. At its organizational meeting on May 1, 2012, the Board referred Communication 1213C-001 to the Committee on Parent and Community Engagement.

Committee's Report

Your Committee reports having given hearing to Ms Cynthia Howard and all other interested parties.

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(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item is noticed for possible action, no action is required.

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must complete and submit LRE plans as part of their School Improvement Plans. Within that plan, a school must identify a team to work on LRE as well as a targeted goal and steps to reach that goal, including professional development.

4. Anecdotal results from specialized services staff indicate that:

a. Schools are having IEP meetings to move students into more inclusive environments, yet match the services as written in their IEPs. This includes students being programmed into regular education classes, either with or without support, as well as accessing more general education curriculum in existing environments.

b. More students with disabilities are being included inside the regular education classroom 80% or more of their day (43.37% this month, as opposed to 43.14% last month).

c. About the same number of students with disabilities are being self-contained more than 60% of their day (22.15% this month, as opposed to 22.16% last month).

d. A small committee of cross-departmental personnel convened to develop a plan to address the high number of suspensions of students with disabilities, as well as the growing self-containment. We are in the process of working with Bay View and Northwest Secondary to develop an individualized plan of assistance around behaviors involving our Violence Prevention Team.

e. Central Services continues to work with schools to ensure their working knowledge of what is and is not a LRE. At the most recent Banking Day, Administration reiterated to all staff in grades K-8 the importance of making appropriate IEP team decisions in regard to LRE. It was emphasized that quality is much more important than quantity in how services are delivered to students with disabilities

f. At the most recent elementary school Banking Day, all teachers that work with students with disabilities were included in the professional development around Common Core State Standards (CCSS). Teachers were given the option to attend content-specific sessions or sessions developed to help teachers who teach specific populations of students to understand how CCSS is embedded into their everyday teaching. We also had a number of sessions around CCSS and the IEP to help to see how IEP goals can be more specifically aligned to actual skills. Again, this was all done to assist teachers in making appropriate decisions around LRE.

g. Work is presently being done to develop a cohesive professional development plan around LRE, beginning with summer courses and continuing into fall, with ongoing cohorts.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A Students removed from non-disabled peers less than 21 % (of school Time)

Indicator #5B Students removed greater than 60% from non-disabled peers

Indicator #5C Students enrolled in separate schools, residential facilities, or Homebound/hospital placements

6. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State target. Currently the district is posting modest positive movement in two of the three LRE areas: The District has increased the number of students who are removed from their non-disabled peers less than 21 % of the school day and has slightly increased the number of students who are self-contained for more than 60% of their day. Schools continue to update their LRE plans, and Regional Coordinators of Specialized Services monitor those plans monthly.

IDEA-LRE Indicator #5 Data	5A: Less than 21 %	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — September 2011	34.44%	21.95%	0.31%
MPS — October 2011	36.97%	21.83%	0.51%
MPS — November 2011	39.26%	21.93%	0.50%
MPS — December 2011	41.61%	21.82%	0.49%
MPS — January 2012	42.09%	21.90%	0.55%
MPS — February 2012	42.36%	22.03%	0.57%
MPS — March 2012	43.14%	22.16%	0.57%
MPS — Apri12012	43.37%	22.15%	0.61%

7. The Department of Specialized Services continues to work with the Regional Teams to ensure the development and follow-through of school-based LRE Action Plans.

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(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

- Educational leader of school,
- Regional Executive Specialist,

- Regional Coordinator of Specialized Services — special education students only, and
- Department of Specialized Services Equitable Education Opportunity Coordinator.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services Equitable Education Opportunity Coordinator also follows up and confirms that action has been taken.

4. The following information provides a cumulative 2011-2012 academic year-to-date report of the Parent Dispute Resolution System (PDRS):

Month	Total New Complaints — All Students	# Open cases	Average Days Open	Average Days to Close	Monthly Change (Days)	% Special Ed
September	14	NA	NA	2.7	NA	68.8
October	38	11	6.0	3.6	+0.9	69.2
November	32	12	5.4	4.2	+0.6	81.2
December	26	9	8.0	5.1	+0.9	74.5
January	15	2	2.9	5.6	+0.5	80
February	22	12	8.2	5.8	+0.2	73.6
March	33	4	3.2	5.8	0	74.7
April (through 4/15)	21	1	3.0	5.7	-0.1	73.5

PDRS Urgent Facts 2011-2012

— Number of Closed Cases 180
— Average Days to Close 5.7
— Number of Open Cases 1
— 2010-2011 ACADEMIC YEAR Average Days to Close (July 2010 through June 2011) 11.3
— 2010-2011 ACADEMIC YEAR Average Days to Close (after monitoring procedures changed in February 2011) 5.9

5. Within the Parent Information System there are two levels of complaints: One level is called a Parent Information Concern (PIC). This is used for minor issues that can easily be resolved. They include appeals, staffing complaints, busing concerns, etc. More complicated complaints or complaints around IEP issues rise to the occasion of PDRS, as outlined in the original SOAP plan.

6. The Department of Specialized Services and the Department of Family Services collaborated to develop a new plan for reporting complaints. The entire umbrella will be called Parent Dispute Resolution System. Under that umbrella, there will be a three tiered system for complaints. They will be 1) IEP related concerns, 2) school disputes and 3) appeals. This will assist the district with more accurately tracking the types of complaints that are being made, so as to better develop targeted interventions. The administration expects this new system to be in place beginning the school year of 2012-13.

7. Included in the attachments to the minutes of your Committee's meeting is a summary of PDRS data from July 1, 2011, through April 16, 2012.

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(Item 4) Report and Possible Action on District Parental Involvement Activities: Families First

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

1 Families First are district-wide opportunities for families and community members to engage in workshops/informational sessions on particular topics. The information for Families First is shared via email, Thursday Updates, AlertNow, and face-to-face visits.

2. In the past, the Families First sessions were held on the third Wednesday from 6:00 p.m. to 8:00 p.m. After reviewing data from previous years, it was determined that minor changes to Families First needed to take place. For the 2011-2012 school year, three changes were made: the frequency changed from monthly to every other month (starting in December); the day of the week and time changed from Wednesday evening to Saturday morning; and the structure was expanded from just workshops to workshops and a resource fair.

3. On December 17, 2012, the first Families First session for the 2011-2012 school year was held at Central Services from 9:00 a.m. to noon. The topics were parenting and family finances. Sessions were presented in English, Spanish, and Hmong. There were also internal and external resources available during the event. Families had the opportunity to seek resources related to the two topics (please see the evaluations for this event attached to the minutes of your Committee's meeting).

4. On February 18, 2012, from 9:00 a.m. to noon at Central Services, families and community members had the opportunity to engage in sessions related to family health and wellness. Topics discussed included asthma, diabetes, obesity, and adolescent issues (please see the evaluations for this event attached to the minutes of your Committee's meeting).

5. On April 21, 2012, from 9:00 a.m. to noon at Central Services, families and community members were provided information on summer resources for families. Many agencies and programs offered on-site registration for their programs (please see the evaluations for this event attached to the minutes of your Committee's meeting).

6. The Administration would like to recognize that, although the Office of Family Services is responsible for Families First, many other departments contribute staff time and other resources. The Central Services VISTA was also very instrumental in supporting the Families First events.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Rescind Prior Board Action on Dr. George Washington Carver Academy of Mathematics and Science

Background

1. In December 2011, the Administration recommended the closing of the educational program at Dr. George Washington Carver Academy of Mathematics and Science, 1900 N. 1st Street, at the end of the 2011-12 school year. On December 13,2011, the Milwaukee Board of School Directors took the following action in response to the Administration's closure recommendation:

- keep Carver open through the 2012-2013 school year;
- open Carver as a charter school for the 2013-2014 school year;

- do not enroll any new students (except for K4 and siblings of current students) for this year or the 2012-2013 school year;
- issue an RFP to create a new program at Carver starting in 2013-2014;
- priority for student enrollment at the new charter will be in the following order:
  a. the present students at Carver;
  b. neighborhood students;
  c. students outside of the walk zone;
- recommendations to the Board for adoption of the new program will go through the Board's charter review process and committee.

2. On February 28, 2012, the Brewers Hill S.T.E.M. Academy submitted a proposal to become an MPS instrumentality charter school beginning with the 2013-2014 school year. The Charter School Review Panel met on March 5, 2012, to review the proposal and recommended the charter proposal. On March 8, 2012, the Committee on Innovation/School Reform (now the Committee on Student Achievement and School Innovation) considered the proposal and the Charter School Review Panel's recommendation. The Committee took action to forward the item to the Board without recommendation.

3. On March 13, 2012, the Office of Board Governance received a written request from the Brewers Hill S.T.E.M. Academy to withdraw its proposal from further consideration.

4. On March 29, 2012, the Milwaukee Board of School Directors placed the Brewers Hill S.T.E.M. Academy's charter proposal on file.

5. The Administration is now asking that the Board rescind its action of December 13, 2011, relative to Carver Academy to allow the school to enroll students who wish to attend and to continue to strengthen the educational program.

Administration's Analysis

6. Carver Academy, located at 1900 N. 1st Street, provides a four-year-old-kindergarten-through-grade-eight educational program. The school offers a traditional educational program with an emphasis on mathematics and science. Technology is integrated within the daily routine of instruction. Project Lead the Way opportunities are provided. Signature partners to enhance the mathematics and science focus include Discovery World, Urban Ecology Center, and Sweet Water Foundation. Community organizations such as Mt. Zion Church assist in building and maintaining a positive climate focused on learning. Volunteers from RSVP Tutoring assist with strengthening reading skills. Alliances with YWCA and Maximus provide work opportunities for W2 recipients, including Carver parents, which increases parental involvement and provides valuable work skills. The school facility houses a community learning center operated by the Boys & Girls Clubs of Greater Milwaukee.

7. During the past seven years, enrollment has remained relatively constant as detailed in the following official September enrollment count table, but significantly below the school's capacity of 732:

Year	Enrollment
2005	539
2006	549
2007	548
2008	528
2009	532
2010	535
2011	547
2012 Projection	424

8. Carver Academy is a neighborhood specialty school with an attendance area. The official September 2011 enrollment was 547 students, including 111 students with special education needs (20.3%). The enrollment included 33 students (6%) who live in the attendance area and 514 students (94%) who do not live in the attendance area. The students currently attending Carver Academy live in 51 Milwaukee Public Schools attendance areas other than the Carver Academy's attendance area. Of the 545 students who live in the Carver Academy's attendance area and are associated with Milwaukee Public Schools, 6% (33 students) attend Carver Academy, and 94% (512 students) do not attend the neighborhood specialty school. Transportation is currently provided to Carver students at a cost of $311,603.

9. As a neighborhood specialty school, transportation is provided if a student lives more than one mile and less than seven miles from the school.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) strategic plan.

Goal 5: School staffs are supportive and responsive to students and families. WTAM Strategy: Schools build business and community partnerships.

WTAM applicable measurable objective: Percent of elementary parents that place their children at the neighborhood school will increase.

Statute, Administrative Policy or Board Rules Statement

11. Allowing students who chose to attend Carver Academy meets the stipulations set forth in Administrative Policy 8.10, School Admissions, and Administrative Policy 4.04, Student Transportation Services.

Fiscal Impact Statement

12. Rescission of the December 13, 2011, action of the Board relative to Carver Academy to allow the school to enroll students who wish to attend and continue to strengthen the educational program may result in September 2012 enrollment and transportation costs above FY13 projections. Any required adjustments will be made in the amended FY13 budget recommendation to the Board in October 2012.

Implementation and Assessment Plan

13. Upon the Board's approval, MPS Parent and Student Services will assist Carver Academy in enrolling students for the 2012-13 school year.

14. Upon the Board's approval, the East Region System of Support Team led by the Regional Executive Specialist will assist the Carver Academy community to continue to strengthen the educational program.

Committee's Recommendation

Your Committee recommends that the Board:

1. Rescind the following action taken by the Board on December 13, 2011:
    a. keep Carver open through the 2012-2013 school year;
    b. open Carver as a charter school for the 2013-2014 school year;
    c. do not enroll any new students (except for K4 and siblings of current students) for this year or the 2012-2013 school year;
    d. issue an RFP to create a new program at Carver starting in 2013-2014;
    e. priority for student enrollment at the new charter will be in the following order:
        1) the present students at Carver;

2) neighborhood students;

3) students outside of the walk zone;

f. recommendations to the Board for adoption of the new program will go through the Board's charter review process and committee; and

2. re-establish Carver as a neighborhood specialty school to include a seven-mile-radius transportation region.

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Voeltner, Woodward and President Bonds—7.

Noes—None.

Abstaining from voting—Director Spence—1.

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(Item 2) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Kathryn T. Daniels University Preparatory Academy

Background

1. On May 26, 2011, the Milwaukee Board of School Directors approved the initial five-year charter school contract establishing Kathryn T. Daniels University Preparatory Academy as a non-instrumentality charter school, to begin with the 2011-2012 school year and to end with the last regularly scheduled day of the 2015-2016 school year. The current contract specifies services for students in grades K through eighth, with the expectation to grow a grade each year.

2. On October 27, 2011, the Board adopted amendments to amend the charter school's Appendix A to clarify the admission and lottery procedures and to increase the enrollment to more accurately reflect the actual enrollment for the 2011-2012 school year.

3. The current contract specifies services for 246 full-time-equivalent (FTE) pupils in grades K through 8 for the 2011-2012 school year, 250 pupils in grades K through 9 for the 2012-2013 school year, 275 pupils in grades K through 10 for the 2013-2014 school year, 300 pupils in grades K through 11 for the 2014-2015 school year, and 325 pupils in grades K through 12 for the 2015-2016 school year. Kathryn T. Daniels University Preparatory Academy is located at 4834 North Mother Daniels Way.

Administration's Analysis

4. On April 17, 2012, Contracted School Services received a written request to amend the non-instrumentality charter school contract with Kathryn T. Daniels University Preparatory Academy. The Administration would like to amend the contract to delay the grade expansion to 9th grade until the 2013-2014 school year.

5. The rationale for the amendment is to further develop curriculum, increase staff's professional development, restructure program elements, and secure highly qualified staff.

6. Contingent upon the Milwaukee Board of School Directors' approval, the contract will be amended to allow Kathryn T. Daniels University Preparatory Academy to provide services for up to a maximum of 246 pupils in grades K through 8 for the 2011-2012 school year, 250 pupils in grades K

through 8 for the 2012-2013 school year, 275 pupils in grades K through 9 for the 2013-2014 school year, 300 pupils in grades K through 10 for the 2014-2015 school year, and 325 pupils in grades K through 11 for the 2015-2016 school year.

7. The modification has been made in consultation with the representatives of the Kathryn T. Daniels University Preparatory Academy Charter School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. Adoption of this item alone does not authorize expenditures. School budgets are approved annually by the Milwaukee Board of School Directors. The funds for the 2012-2013 charter contract will be approved as a part of the FY13 Board-adopted budget.

Implementation and Assessment Plan

11. Upon the Board's approval of this item, the revised non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, will be finalized and executed.

12. The Office of Family Services will assist in the placement of current 8th-grade students in other MPS high schools.

Committee's Recommendation

Your Committee recommends that the Board approve the amended non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Kathryn T. Daniels University Preparatory Academy.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on a Request for Mutual Termination of the Non-Instrumentality Charter School Contract with Wings Academy and the Closing of the School at the End of the 2011-2012 School Year

Background

1. On September 26,2002, the Milwaukee Board of School Directors approved a three-year charter school contract establishing Wings Academy as a non-instrumentality charter school. Wings Academy opened as a charter school beginning with the 2002- 2003 school year, and its contract was scheduled to expire on the last regularly scheduled school day of the 2004-2005 school year. At the time, the school was located at 1501 South Layton Boulevard.

2. On February 23, 2004, the Board revised MPS Administrative Policy and Procedure 9.12, Charter Schools, to include the process for renewal of the charter school contracts. The MPS Charter School Contract Review Team was established to review, to evaluate, and to make recommendations to the Board, the Superintendent, and the charter school regarding renewal of the charter school contract.

3. During the 2004-2005 contract review cycle, the Charter School Contract Review Team met regarding the Wings charter contract. The Team recommended a one-year contract extension to the Board, the Superintendent, and the charter school, in order to allow the district to explore contract specifications appropriate for schools such as Wings Academy, which enroll such high percentages of students with special needs.

4. On April 21, 2005, the Milwaukee Board of School Directors approved an amendment to the contract for a one-year extension. The contract, which was to expire on the last regularly scheduled school day of the 2005-2006 school year, specified services for up to a maximum of 120 full-time-equivalent (FTE) pupils in kindergarten through grade twelve.

5. The Board, on June 29, 2006, approved a five-year charter contract with Wings Academy to begin with the 2006-2007 school year and to end with the last regularly scheduled school day of the 2010-2011 school year. The Board also recommended that the school attend to the areas in which it was found to be non-compliant or partially compliant.

6. February 3, 2011, the MPS Charter School Contract Review Team conducted a review of Wings' Charter School contract compliance. The Team examined the school's performance and compliance data, including performance and compliance audit, financial audit, charter school compliance records, SIFI status, special education compliance, site visitation, and school climate survey data.

7. The Charter School Contract Review Team recommended a three-year renewal of the non-instrumentality charter contract with Wings Academy, to begin with the 2011-2012 school year and to end with last regularly scheduled day of the 2013-2014 school year.

8. On May 26, 2011, the Milwaukee Board of School Directors approved a three-year renewal of the non-instrumentality charter school contract with Wings. The Board also authorized contract negotiations with representatives from Wings Academy, the Office of Board Governance, the Office of the City Attorney, and the MPS Administration.

9. On August 20, 2011, the Milwaukee Board of School Directors voted to approve a three-year non-instrumentality charter contract with Wings Academy, to start with the 2011-2012 school year and to end with the last regularly scheduled day of the 2013-2014 school year.

10. The school is located at 357 East Howard Avenue. The current contract specifies services for up to a maximum of 150 full-time-equivalent (FTE) seats in grades one through twelve.

Administration's Analysis

11. On April 18, 2011, the Office of Contracted School Services received written notification from the school leader of Wings Academy informing MPS of the decision to close at the end of the 2011-2012 school year.

12. The Charter School Contract between the Milwaukee Board of School Directors and Wings Academy (see attachment to the minutes of your Committee's meeting) states in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to termination.

Strategic Plan Compatibility Statement

13. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy, or Board Rules Statement

14. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

15. This item alone does not authorize expenditures.

Implementation and Assessment Plan

16. Upon the Board's approval of this item, the MPS Administration will work with the Office of the City Attorney to prepare the mutual termination agreement.

17. The MPS Offices of Family Services and Specialized Services will work with parents, students, and charter school staff to enroll Wings Academy students in MPS traditional, instrumentality charter, non-instrumentality charter, or partnership schools.

18. Wings Academy will close at the end of the 2011-2012 school year.

Committee's Recommendation

Your Committee recommends that the Board agree to the mutual termination of Wings Academy's non-instrumentality charter school contract and closure of the school at the end of the 2011-2012 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Totals Report and Acceptance of Donations

Purchases

B-5580 Authorization to Increase Contract with Lightspeed Technologies, Inc., for Classroom Amplification Systems

The Administration requests authorization to increase a contract with Lightspeed Technologies, Inc., to provide additional updated classroom amplification systems in MPS classrooms.

Lightspeed T echnologies was es tablished as a b lanket-contract v endor o f cl assroom amplification s ystems b ased o n B -5580. That c ontract e xpires i n A pril 2013. The Board approved $63,792 in expenditures in April 2010 and an additional $42,350 in December 2010.

The item requests an additional $37,500 in expenditures to install an additional 40 systems and associated equipment for the 2011-2012 school year.

Budget Code AUD0SIF2DW-ESUP (Audiology — Supplies) $37,500

HUB % set 0%
HUB % proposed 0%

Report of Revenues and Expenses and Expenditure Control Report

The Report of Revenues and Expenses and the Expenditure Control Report are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Fund Transfers

The listing of administrative and school transfers required by Administrative Policy 3.04 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Contracts under $50,000 and Cumulative Total Report

In accordance with action taken by the Board at its meeting on September 22, 2009, the monthly report on c ontracts a warded with a v alue un der $25, 000, a long with the r eport on vendors with c umulative contract amounts over $50,000, has been attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Academy of Accelerated Learning	Mr. Haeselich	$200.00	Funds for Discovery World fieldtrip
Academy of Accelerated Learning	Mr. Sexton	$200.00	Funds for Discovery World fieldtrip
Dover School	Herb Kohl	$1,397.50	50 tickets to Milwaukee Bucks game
Fairview School	Marquette University	$100.00	Funds for school library
Milwaukee Recreation	Portland Trailblazers	$550.00	Fifteen basketball tickets for Recreation participants
Office of Family Services	McDonald's Restaurant	$37.00	Meal coupons to be used for giveaways for families that attend parent-involvement activities
Office of Family Services	State Farm Insurance	$100.00	Ten pedometers to be used for giveaways for families that attend parent-involvement activities
Office of the Superintendent	Houghton Mifflin Company	$5,000.00	Funds for professional development
Pulaski High School	Bernadine Cosey	$150.00	Funds to purchase iPads for student awards
Project STAY High School	Cynthia Ellwood	$200.00	Personal items for student use
Riverside University High School	UAW Local 469	$2,000.00	Funds to help defray the cost of the HBCU Tour
Rufus King High School	Debra Jupka	$4,000.00	Chamberlin Scholarship
Rufus King High School	Coles Family Foundation	$2,000.00	Coles Scholarship for Math Excellence

School	Donor	Amount	Gift or Purpose
School to Work Transition Program	Bon-Ton Stores	$80.00	Monetary donation to be used for student aid fund
School to Work Transition Program	Bon- Ton Stores Community Days	$46.00	Sales from Community Days coupons to be used for student aid fund
Summer School	First Book — Books for Kids	$30,000.00	6,000 books to provide to students to take home for summer reading
Technology	Arlene Sershon	$150.00	Personal computer for instructional use
Wedgewood Park Middle School	Mr. & Mrs. Kopinski	$300.00	Various jewelry-making supplies to help start a school jewelry-making project
Wedgewood Park Middle School	Ramelann Kalagian	$1,000.00	8th-Grade Memorial
Whittier Elementary School	Mr. & Mrs. Finger	$100.00	Garden supplies

Committee's Recommendation

Your Committee recommends that the Board authorize the request to increase the contract with Lightspeed Technologies, Inc., for classroom amplification systems and accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Brandon Chapple Wedgewood Park	Boiler Attendant Trainee $31,899.66/yr.	04-30-12
2	Jamaal Ford WORK Institute	Boiler Attendant Trainee $31,899.66/yr.	04-16-12
5	Renee Gillespie BayView	School Secretary I $22,445.64/yr.	04-02-12
4	Joaquin Pedraza ALBA	Boiler Attendant Trainee $31,899.66/yr.	04-30-12
4	Robert Romero Montessori High	Boiler Attendant Trainee $31,899.66/yr.	04-16-12
5	Joseph Vodnik Vincent	Boiler Attendant Trainee $31,899.66/yr.	04-16-12
		Promotions	
2	Tammie Ashford Kagel	School Kitchen Manager II $21,573.47/yr.	03-14-12
3	Xai Chang Procurement Office	Secretary II $31,377.11/yr.	04-02-12
2	Michelle Hobson Brown	School Kitchen Manager II $27,416.10/yr.	04-02-12

2	Carla Knox	Transportation Assistant	04-30-12
	Pupil Transportation	$46,604.44/yr.	
2	Kimberly Love	Boiler Attendant Trainee	04-16-12
	School of Career & Technical Ed.	$31,899.66/yr.	
2	Deon Summerville	Boiler Attendant Trainee	04-16-12
	Roosevelt	$31,899.66/yr.	
4	Diana Ulate	Secretary II	05-04-12
	Riverside	$31,377.11/yr.	
5	Robert Wozniak	Mail Handler	04-30-12
	Business Services	$28,4 75.20/yr.	

Changes in Status

Danise Doll[1]	Handicapped Children's Asst.	04-16-12
95th	$16,662.81/yr.	
Anne Glass[1]	Handicapped Children's Asst.	03-26-12
95th	$16,662.81/yr.	
Miashia Hampton[1]	Handicapped Children's Asst.	03-26-12
95th	$16,662.81/yr.	
Liteasia Love[1]	Handicapped Children's Asst.	04-16-12
Hamilton	$16,662.81/yr.	
Myesha Moore[1]	Handicapped Children's Asst.	03-26-12
95th	$16,662.81/yr.	

[1]From substitute to regular

Certificated Appointments

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
2,r,b	Johnikin, Kevin D Cross-Categorical	E	$72,265.00	15	4/17/2012

Codes		Counts
1	Native American	0
2	African American	1
3	Asian/Oriental/Pacific Islander	0
4	Hispanic	0
5	White	0
6	Other	0
	Males	1
	Females	0

a Reappointment without tenure
b Reappointment with tenure
nr Non-Resident who must become a resident
r Resident who must remain a resident

Leaves of Absence

Present Assignment	Effective From	
Childrearing Leave Ext., Jan. 2013:		
O'Connell, Lisa	Leave	August 2012
Means, Kimberly	Leave	August 2012
Childrearing Leave Ext., June 2013:		
Ruppelt, Tara	Leave	August 2012

Childrearing Leave, Jan. 2013:		
Quindel, Jessica	Research & Evaluation	June 20, 2012
Childrearing Leave, June 2012:		
Fievet, Katherine	Ronald Reagan	August 2012
Kulke, Dorothy	Hopkins-Lloyd	August 2012
Illness Leave, June 2012:		
Brewer, Derek	Pulaski	August 2012
D'Alessio, Paul	Bradley Tech	August 2012
Holeman, Kerry	Manitoba	August 2012
Personal Leave Ext., June 2013:		
Lapworth, Ean Houie	Leave	August 2012
Mitchell, Lora	Leave	August 2012
Personal Leave, June 2013:		
Boehm, Jeanette	Westside Academy I	August 2012
Loeck, Sharon	Special Services	August 2012
Sabbatical Leave, May 2012:		
Searl, Jodena	Educational Opportunities Director	March 29, 2012

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Francisco Abundis	Teacher	09/30/11
Jose Acevedo	AP	07/12/12
LaJuan Barnes	Teacher	06/14/12
Cynthia BeUine	Teacher	06/14/12
Yvonne Bonds	Teacher	07/01112
Derek Brewer	AP	07/02/12
Wynfred Brown	Teacher	06/14/12
Kelley Dawson Salas	Teacher	06/14/12
Sean DeFelice	Teacher	05/29/12
Jennifer Diaz	Teacher	06/14/12
Jill Dring	Teacher	05/29/12
Kathelyne Dye Gallagher	AP	04/30/12
Christine Eldredge	Teacher	07/05/12
Melissa Evensen	Teacher	06/13/12
Rita Fontell-Diarrassouba	Teacher	06/13/12
Deborah Frank	Teacher	07/01/12
Victoria Frazier	Lic Spec	06/12/12
Brenda Funk	Teacher	06/15/12
Cynthia Galvan	Teacher	04/23/12
Darrin Glad	Teacher	05/04/12
Micah Hoffman	Teacher	08/15/12
Jeanine Jorgensen	Teacher	04/20/12
Cassandra Knueppel	Teacher	06/01/12
Minerva LaLicata	Teacher	06/15/12
Juanita lee	AP	07/02/12

James Lindsey	Principal	07/02/12
Kevin McDonald	Teacher	07/01/12
Nancy Mclean	Teacher	06/14/12
Jennifer Neuenschwander	Teacher	08/10/12
Holly Oakley	Teacher	05/29/12
Lea Scruggs Parker	Teacher	06/14/12
Lisa Reinhardt	Teacher	05/22/12
Jennifer Sobczak	Teacher	04/20/12
Marcia Staum	Director	07/02/12
Yvonne Thomas	Teacher	04/03/12
Susan Uszler	Teacher	04/02/12
Andrew Vitrano	Principal	06/15/12
Karolin Winston	Teacher	07/01/12
Hannah Wolfe	Nurse	06/07/12

Corrections from March 2012

Darlene Liston	AP	05/01/12
Larry West	Teacher	12/15/11

Classified Retirements

Name	Position	Effective Date
Jerome Dropik	School Engineer III	04-11-12
Linda Minor	Sr. Tech. Suppt. Analyst	04-04-12
Margaret Ray	School Nurse Associate	04-21-12
Jeffery Terry	Boiler Attendant	04-28-12
Alfred Weber	School Engineer I	04-01-12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for April is attached. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Facilities: FMS Award of Contracts

The contract award recommendations for the June 2012 Regular Board meeting are listed below. Adequate funding is available in the accounts as noted.

Committee's Recommendation

Your Committee recommends that the Board authorize contracts as described below.

Construction Contracts

EXTERIOR STAIR REPLACEMENT

Washington High School Complex

Prime Contractor
J.H. Hassinger, Inc.
N60 W16289 Kohler Lane
Menomonee Falls, WI 53051

Low Bidder, Base Bid of.....$198,200.00

HUB
Certified HUB Vendor? .....No
Total # of Employees 30
Total # of Minorities 3
Total # of Women 3
Required 20%
Submitted 20%
$ Value $39,640.00
COIN
Required 25%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours).....10

Funds are budgeted for the Washington High School Complex's exterior stair replacement project from FY11 Major Maintenance Construction Funds, account code FAROOMM2WA ECNCMSN1 (Project No. 1729, Work Order No. 041888). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

GYMNASIUM FLOORING REPAIR

South Division High School

Prime Contractor
North American Specialty Flooring, Inc.
1258 N. Rose Farm Road
Woodstock, IL 60098

Low Bidder, Base Bid of.....$189,400.00

HUB
Certified HUB Vendor? .....No
Total # of Employees 20
Total # of Minorities 4
Total # of Women 4
Required 0%
Submitted 0%
$ Value .....$.00
COIN
Required 0%
Student Engagement
Paid Employment (Required Hours) 200
Educational Experience (Required Hours).....10

Funds are budgeted for the South Division High School's gymnasium flooring repair project from FY10 Major Maintenance Construction Funds, contracted services for flooring, account code FAROOMM2SD ECNCFLCO (Project No. 1159, Work Order No. 004952). The project start date is scheduled for June 14, 2012, and completion date is August 10, 2012.

MACDOWELL RELOCATION REMODELING

Juneau High School Complex

Prime Contractor
Sharper Construction, LLC
2365 N. 1st Street
Milwaukee, WI 53212

Low Bidder, Base Bid of.....$227,500.00

HUB
- Certified HUB Vendor? ..... Yes
- Total # of Employees 5
- Total # of Minorities 3
- Total # of Women 2
- Required 20%
- Submitted 49.1%
- $ Value $111,500.00

COIN
- Required 25%

Student Engagement
- Paid Employment (Required Hours) 400
- Educational Experience (Required Hours).....10

Funds are budgeted for the MacDowell Relocation Remodeling Project at the Juneau High School Complex from FY12 Major Maintenance Construction Funds, contracted services for miscellaneous, account code FAROOMRPDW E CNCMIS2 (Project N o. 24 06, W ork Order N o. 1191 04). T he pr oject s tart da te i s scheduled for June 18, 2012, and completion date is August 17, 2012.

PARKING LOT RECONSTRUCTION

Vel Phillips

Prime Contractor
Platt Construction, Inc.
7407 S. 27th Street
Franklin, WI 53132

Low Bidder, Base Bid of.....$174,113.00

HUB
- Certified HUB Vendor? ..... Yes
- Total # of Employees 80
- Total # of Minorities 14
- Total # of Women 10
- Required 20%
- Submitted 30.1%
- $ Value $52,339.00

COIN
- Required 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Vel Phillips parking lot reconstruction project from FY10 ARRA Major Maintenance Construction Funds, contracted services for grounds, account code FAROOMMSDAECNCGNDO (Project No. 1570, Work Order No. 060220). The project start date is scheduled for June 25, 2012, and completion date is August 17, 2012.

Morse•Marshall Complex

Prime Contractor
Platt Construction, Inc.
7407 S. 27th Street
Franklin, WI 53132

Low Bidder, Base Bid of $223,245.00

HUB
Certified HUB Vendor? ..... Yes
Total # of Employees 80
Total # of Minorities 14
Total # of Women 10
Required 20%
Submitted 20%
$ Value $44,649.00

COIN
Required 30%

Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Morse/Marshall Complex's parking lot reconstruction project from FY10 ARRA Major Maintenance Construction Funds, contracted services for grounds, account code FAROOMMSMRECNCGNDO (Project No. 1549, Work Order No. 065688). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

Riverside University High School

Prime Contractor
Platt Construction, Inc.
7407 S. 27th Street
Franklin, WI 53132

Low Bidder, Base Bid of $215,976.00, plus $40,929.00 for Mandatory Alternate #2, to provide the rehabilitation of existing Room #006E, to include steel work and new structural slab per Detail 2 on Drawing Sheet S100, for a total of $256,905.00

HUB
Certified HUB Vendor? ..... Yes
Total # of Employees 80
Total # of Minorities 14
Total # of Women 10
Required 25%
Submitted 30%
$ Value $64,973.00

COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Riverside University High School's parking lot reconstruction project from FY10 ARRA Major Maintenance Construction Funds, contracted services for grounds, account code FAROOMMSRS ECNCGNDO (Project No. 1552, Work Order No. 060177). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

Curtin School

Prime Contractor
Poblocki Paving Corp.
525 S. 116th Street
Milwaukee, WI 53214

Low Bidder, Base Bid of $246,227.00

HUB
Certified HUB Vendor? ..... No
Total # of Employees 143
Total # of Minorities 46
Total # of Women 10
Required 25%
Submitted 32.5%
$ Value $80,000.00
COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Curtin School's parking lot reconstruction project from FY10 ARRA Major Maintenance Construction Funds, contracted services for grounds, account code FAROOMMSCU ECNCGNDO (Project No. 1573, Work Order No. 060232). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

Vincent High School

Prime Contractor
Poblocki Paving Corp.
525 S. 116th Street
Milwaukee, WI 53214

Low Bidder, Base Bid of $332,977.00, plus $9,000.00 for Mandatory Alternate Bid #1, to increase the asphalt pavement's thickness to 11 inches of crushed aggregate base course and 4 inches of asphalt (placed in two lifts) at the area identified on Revised Drawing Sheet C-2.0, for a total of $341,977.00

HUB
Certified HUB Vendor? ..... No
Total # of Employees 143
Total # of Minorities 46
Total # of Women 10
Required 25%

Submitted 25%
$ Value $83,300.00
COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Vincent High School's parking lot reconstruction project from FY10 ARRA Major Maintenance Construction Funds, contracted services for grounds, account code FAROOMMSVN ECNCGNDO (Project No. 1555, Work Order No. 060187). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

Juneau Playfield

Prime Contractor
Pro-Seal Asphalt Paving & Maint. Co., Inc.
N56 W12828 Silver Spring Road
Menomonee Falls, WI 53051

Low Bidder, Base Bid of $61,185.00

HUB
Certified HUB Vendor? ..... No
Total # of Employees 51
Total # of Minorities 8
Total # of Women 4
Required 10%
Submitted 10.1%
$ Value $6,200.00
COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Juneau playfield's parking lot reconstruction project from FY10 ARRA Major Maintenance Construction Funds, contracted services for grounds, account code FAROOMMSJU ECNCGNDO (Project No. 1547, Work Order No. 119106). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

Trowbridge Street School

Prime Contractor
Pro-Seal Asphalt Paving & Maint. Co., Inc.
N56 W12828 Silver Spring Road
Menomonee Falls, WI 53051

Low Bidder, Base Bid of $115,113.00

HUB
Certified HUB Vendor? ..... No
Total # of Employees 51
Total # of Minorities 7
Total # of Women 3
Required 20%
Submitted 20.1%
$ Value $23,175.00

COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Trowbridge Street School's parking lot reconstruction project from FY10 ARRA Major Maintenance Construction Funds, contracted services for grounds, account code FAROOMMSTR ECNCGNDO (Project No. 1566, Work Order No. 060204). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

PLAYGROUND/PARKING LOT RENOVATION — PHASE I (REBID)

Maryland Avenue Montessori School

Prime Contractor
T.V. John & Son, Inc.
5201 N. 124th Street
Butler, WI 53007

Lowest Responsive Bidder, Base Bid of $225,662.00, plus $7,242.00 for Mandatory Alternate Bid #2, to saw-cut and remove asphalt pavement and a portion of the gravel base (7 inches total cut); import 6 inches of topsoil; and restore with sod (240 square yards), for a total of $232,904.00

HUB
Certified HUB Vendor? ..... No
Total # of Employees 15
Total # of Minorities 1
Total # of Women 5
Required 25%
Submitted 30%
$ Value $67,900.00
COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Maryland Avenue Montessori School's playground/parking lot renovation — Phase I project from FY10 ARRA Major Maintenance Construction Funds and School/Grant Funds, contracted services for grounds, account codes FAROOMMSMD ECNCGNDO, and MBMPAGY2MD ECTS (Project No. 1561, Work Order No. 043631). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

ADVANCED MANUFACTURING & PROJECT LEAD THE WAY (PLTW) LABS

School of Career & Technical Education (SCTE) @ Custer Complex

Prime Contractor
Jen Industries, LLC
1237 W. Bruce Street, #100
Milwaukee, WI 53204

Lowest Responsive Bidder, Base Bid of $528,370.00, plus $20,200.00 for Mandatory Alternate Bid #1, to provide epoxy flooring EP-1 in lieu of concrete sealer CONC-1 in Room 35, for a total of $547,570.00

HUB
Certified HUB Vendor? ..... Yes
Total # of Employees 6
Total # of Minorities 1
Total # of Women 0
Required 30%
Submitted 30.3%
$ Value $160,000.00
COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the School of Career & Technical Education (SCTE) @ Custer Complex's Advanced Manufacturing & Project Lead the Way (PLTW) Labs Project from ARRA Major Remodeling Funds, account code FAROOMRSCT ECNC (Project No. 1808, Work Order No. 119102). The project start date is scheduled for June 18, 2012, and completion date is August 17, 2012.

PROJECT LEAD THE WAY (PLTW) BIO-MED LAB

James Madison Academic Campus

Prime Contractor
Burkhart Construction Corp.
12800 W. Silver Spring Drive
Butler, WI 53007

Low Bidder, Base Bid of $89,189.00

HUB
Certified HUB Vendor? ..... No
Total # of Employees 22
Total # of Minorities 1
Total # of Women 3
Required 10%
Submitted 19%
$ Value $16,978.00
COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the James Madison Academic Campus Project Lead the Way (PLTW) Bio-Med Lab Project from ARRA Major Remodeling Funds, account code FAROOMRSMA ECNC (Project No. 1817, Work Order No. 118941). The project start date is scheduled for June 20, 2012, and completion date is August 17, 2012.

South Division High School

Prime Contractor
Jen Industries, LLC
1237 W. Bruce Street, #100
Milwaukee, WI 53204

Low Bidder, Base Bid of $54,670.00

HUB
Certified HUB Vendor? ..... Yes
Total # of Employees 6
Total # of Minorities 1
Total # of Women 0
Required 10%
Submitted 18.3%
$ Value $10,000.00
COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the South Division High School's Project Lead the Way (PLTW) bio-med lab project from ARRA Major Remodeling Funds, account code FAROOMRSSD ECNC (Project No. 1803, Work Order No. 119100). The project start date is scheduled for June 20, 2012, and completion date is August 17, 2012.

PROJECT LEAD THE WAY (PLTW)/BUILDING & TRADES ACADEMY LABS

Bay View High School

Prime Contractor
Jen Industries, LLC
1237 W. Bruce Street, #100
Milwaukee, WI 53204

Low Bidder, Base Bid of $266,490, plus $28,000.00 for Mandatory Alternate Bid #1, and $56,000 for Mandatory Alternate #2, for a total of.. ..... $350,490.00

HUB
Certified HUB Vendor? ..... Yes
Total # of Employees 6
Total # of Minorities 1
Total # of Women 0
Required 25%
Submitted 25.5%
$ Value $68,000.00
COIN
Required 30%
Student Engagement
Paid Employment (Required Hours) 400
Educational Experience (Required Hours) 10

Funds are budgeted for the Bay View High School's Project Lead the Way (PLTW)/Building & Trades Academy labs project from ARRA Major Remodeling Funds, account code FAROOMRSBV ECNC (Project No. 1790, Work Order No. 119083). The project start date is scheduled for June 18, 2012, and completion date is August 24, 2012.

Total construction contract dollars awarded $3,134,575.00
Total dollars HUB participation $776,315.00
% of HUB participation 26.10%
% Minority employees within company 21.43%
% Women employees within company 11.20%

PROFESSIONAL SERVICES CONTRACT

TESTING & RECERTIFICATION OF FIRE ALARMS & SMOKE DETECTORS

Various MPS Sites

Prime Contractor
Siemens Industry, Inc.
6737 W. Washington St., Ste. #2110
Milwaukee, WI 53214

Low Bidder, Base Bid of $45,789.00, plus $2,488.00 for inventory of auto-actuated fire/smoke doors, for a total of.....$48,277.00

HUB
- Certified HUB Vendor?.....No
- Total # of Employees.....281
- Total # of Minorities.....33
- Total # of Women.....21
- Required.....0%
- Submitted.....N/A
- $ Value.....N/A

COIN
- Required.....0%

Student Engagement
- Paid Employment (Required Hours).....300
- Educational Experience (Required Hours).....10

Funds are budgeted for testing & recertification of fire alarms & smoke detectors from FY12 Major Maintenance Construction Funds, contracted services for electrical, account code FAROOMM2DW ECNCELC2 (Project No. 1972, Work Order No. 073156). The project start date is scheduled for July 1, 2012, and completion date is August 31, 2012.

Total professional services contract dollars awarded.....$48,277.00
Total dollars HUB participation.....$.00
% of HUB participation.....0%
% Minority employees within company.....11.74%
% Women employees within company.....7.47%

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

The Superintendent recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

5(r)	Joseph Hartlaub	Principal Fairview School	Schedule 03, Range 14Z $93,229
2(r)	Janice Odom	Principal Silver Spring School	Schedule 03, Range 13Z $93,229

2(r)	Mateba Harris	Principal Elm School	Schedule 03, Range 13Z $96,935
5(nr)	Troy Clarke	Assistant Recreation Supervisor Recreation and Community Services	Schedule 03, Range 04A $46,562
5 (r)	Seth Sondag	AP/IB/GT Program Coordinator CAO Office of the Chief Academic Officer	Schedule 03, Range 10A $78,719
5(r)	Deborah Bruno	Supervisor, Literacy Intervention Office of the Chief Academic Officer	Schedule 03, Range 09A $94,503
5(nr)	Krista Lett	Audiologist Division of Specialized Services	Schedule 03, Range 08C $65,000
3(nr)	Seemi Daniel	Budget Analyst Office of the Chief Financial Officer	Schedule 03, Range 06A $62,727
5(r)	Blake Ward	Sr. Data Support Specialist Office of the Chief Academic Officer	Schedule 03, Range 10A $68,313
5(nr)	Jason Anthony Treml	Assistant Analyst Office of Accountability and Efficiency	Schedule 03, Range 00A $39,900
5(r)	Mary Darbyshire	Benefits Analyst Office of the Chief Human Resources Officer	Schedule 03, Range 04A $62,852

Note: The above recommendations are for positions that are approved in the FY12 budget. There are no newly created positions this month.

Codes:

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Prevailing Wage Rates

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302: 12-19-62, pp.303-304).

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated.

Director Blewett moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following professional services contracts:

RFP 713 Authorization to Augment and Extend a Contract with the National Institute for School Leadership to Provide Leadership Training

The Administration is requesting authorization to augment and to extend a contract with the National Institute for School Leadership ("NISL").

On March 31, 2011, the Board authorized a $600,000 contract with NISL to provide leadership-training programs to 60 principals and school leaders over an approximate 18-month period. This item seeks three amendments to that contract: (1) the addition of a third cohort of 30 principals; (2) the provision of a five-day instructional leadership institute for the regional administrators to effectively support and sustain the principals; and (3) an extension of the contract through June 30, 2013.

NISL, which was chosen pursuant to RFP 713, was the highest-ranked of 12 respondents.

NISL training aims to increase the capacity of principals in eight dimensions:

(1) improving student achievement and closing persistent achievement gaps;

(2) serving as effective instructional leaders;

(3) leading school turnaround efforts;

(4) using data to monitor, guide, direct, and lead school improvement;

(5) using data to strategically manage human capital and fiscal resources;

(6) being skilled communicators and agents of change;

(7) improving school climate and building professional learning communities; and

(8) being leaders in community collaboration.

Principals will receive 27 classroom days of instruction from NISL's Master Faculty and NISL's Certified Facilitators and 40 hours of on-line curriculum spread over a 15-month

training cycle. The NISL's 360 Instructional Leadership Instrument will also be administered twice during training, serving as a basis for a personal professional development plan based on individual strengths and weaknesses. Another key feature is that the learning is job-embedded with action learning projects and application of what is learned to real problems in the local setting.

The NISL's five-day instructional leadership institute provides regional administrators with the tools to:

(1) understand the implications of the NISL's instructional leadership philosophy for improved instruction;

(2) analyze the current context of instructional leadership in their schools using quantitative and qualitative data; and

(3) discuss improvements implied by the NISL's school leadership training program with trained principals.

As part of the initial contract approved by the Board, an independent, third-party evaluator will assess the efficacy of the NISL program. Those results are not yet available. The participating principals have overwhelmingly indicated that the training is excellent. Each month through NISL's daily program evaluation feedback, the principals have voiced that the training has met their expectations and has been challenging, comprehensive, effective, and applicable to their daily leadership practices.

The total cost of the new training will not exceed $300,000 for the third cohort of 30 principals and $42,500 for the 35 regional and Central Services administrators. Those services will begin after July 1, 2012.

Budget Codes:

OGA-O-O-ADS-LS-ECTS (School Administration — Contract Services) $200,000

SDI-0-S-SQ3-DW-ECTS (SIG Staff Development — Contracted Services) $142,500

HUB % set 15%

HUB % proposed 15%

RFP 553 Authorization to Enter into a Contract with Susan Lunsford to Provide Coaching and Mentoring Services for Project Lead the Way

The Administration requests authorization to enter into a contract with Susan Lunsford to provide coaching and mentoring services to 28 MPS Project Lead the Way schools.

Ms. Lunsford, who was approved through RFP 553, will assist the 50 teachers, counselors, and administrators in the Project Lead The Way program in the areas of technology and engineering curriculum, equipment and software procurement, curriculum alignment, scheduling, and career pathways.

The contract period is July 1, 2012, through June 30, 2013, with the option to extend for two additional one-year periods.

The annual cost is $60,000, with a cost not to exceed of $180,000 over the maximum three-year period. The contract will be brought back before the Board in years 2 and 3 for approval on the expenditures in those years.

Budget Code:
SDI0SCA3TE-ECNS $20,000
TTCOSRW3TE-ECNS $20,000
SDI-0-S- JM3- TE- ECNS $20,000

Prime Contractor Info

HUB
Certified ..... ?
Total # of Employees ..... ?
Total # of Minorities ..... ?
Total # of Women ..... ?
Required ..... NA
Submitted ..... NA
$ Value ..... NA

COIN
Required % ..... NA

Student Engagement
Paid Employment (Required Hours) ..... NA
Educational Experience (Required Hours) ..... NA

RFP 553 Authorization to Enter into a Contract with Arts@Large, Inc., to Coordinate the U.S. Department of Education's Imagine Arts Grant

The Administration requests authorization to enter into a contract with Arts@Large, Inc., to coordinate the U.S. Department of Education's Imagine Arts grant.

Arts@Large, Inc., will identify qualified local artists to serve in the capacity of artists-in-resident for participating schools. Arts@Large, Inc., will also support schools and professional learning communities as they design unique integrated arts programs aligned to the needs of the individual schools.

The Imagine Arts grant was received for a period of four years. Arts@Large, Inc., has provided the services which are the subject of this contract in years 1 and 2. This authorization continues those services for years 3 and 4. The contract will run from July 1, 2012, through June 30, 2013, with the option to extend for a final one-year term through June 30, 2014.

This contract is funded in full through the U.S. Department of Education's Imagine Arts grant. The Vendor was chosen through RFP 553. Total compensation will not exceed $95,000 per year or $190,000 over the entire two years.

Budget Code: GSP-O-S-UI2-CI-ECTS $95,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Committee's Recommendation

Your Committee recommends that the Board approve the following sole-source (exception-to-bid) contracts:

A Authorization to Contract with Follett Software Company for Enterprise Maintenance Fees

The Administration is requesting authorization to contract with Follett Software Company for enterprise maintenance fees to provide on going support for the library-management

software. The underlying technology purchases went through the normal procurement process, resulting in the Board's approval of RFP 550 in April 2007.

The chart below summarizes the products for which maintenance fees are sought.

Follett Software Support	Annual Software Support (Destiny)	District-wide support	$178,793	Support Fee	8/30/12-8/29/13
Follett Panther Support	Annual Hardware Support (Panther scanners)	District-wide support	$16,555	Support Fee	8/30/12-8/29/13
			$195,348		

The total cost of all maintenance fees is not to exceed $195,348.

Budget Code: SLBOSCSFDWENTB (School Library — Non-Textbooks).....$195,348

Follett Software Support

PRIME Contractor Information

Certified HUB Vendor?.....NO
PRIME Price Quote.....$178,793
Total # of Employees 272
Total # of Minorities 6
Total # of Women 118
Required 20%
Proposed..... 22%

HUB Participation

$ Value .....TBD

Student Engagement

Paid Student Employment Hourly Commitment.....NA
Student Education Hourly Commitment .....NA

Follett Panther Support

Prime Contractor Info

Certified HUB Vendor?.....NO
PRIME Price Quote.....$16,555
Total # of Employees .....?
Total # of Minorities .....?
Total # of Women .....?
Required 0%
Submitted 0%

HUB Participation

$ Value .....TBD

Student Engagement

Paid Employment (Required Hours) .....NA
Educational Experience (Required Hours).....NA

B Authorization to Contract with Haberman Education Foundation, Inc., for Training in Online Pre-Screening Instruments for Urban Teacher and Principal Postions

The Administration is requesting authorization to enter into a sole-source contract with the Haberman Education Foundation to receive training to implement an interview protocol called the Haberman Star Teacher Selection and Haberman Star Principal Selection online pre-screening instruments.

MPS seeks to improve the quality and continuity of the interview process and to improve the retention rate of educators new to the district by utilizing an objective, research-based

methodology to screen for urban teacher and urban principal positions — a method that has been successful in large urban school districts across the nation. The implementation of such a system is imperative, given the large number of retirees which MPS is facing in the near future. Such a tool will ensure that hiring decisions are based on objective, defined factors and will minimize candidate selection based on "immediate" impressions or "gut feelings."

There are few instruments designed specifically for selection of teacher and principals in the urban setting. One of the most well known, the Principal and Teacher Perceiver by Gallup, was previously used by MPS until the Board gave direction to the Office of Human Resources to cease using that instrument and to seek one that is more compatible with the needs of the District and does not eliminate candidates based on one measure.

After extensive market research, the Haberman Star Selection protocol has been identified as a model more compatible with the District's needs because of its focus on screening candidates specifically for their potential to be successful in an urban setting. The Haberman Star interviews screen for a candidate's ability to perform specific tasks or to communicate a vision based on the specific criteria outlined in the position description. It has predictive validity for identifying successful candidates in the urban setting and for improving retention. The screens also allow for subsequent behavior-based interview protocols that MPS may use to provide additional information in order to make the most robust and sound hiring decisions.

The Haberman model has a training component whereby key administrators involved in the selection process would be trained so the instruments could be administered reliably and the results understood by all across the district.

The Haberman method conforms to the National Staff Development Council's Process Standards. In fact, much of the research on principals was normed based on Milwaukee Public Schools and Chicago Public School principals.

The first year of the contract will run from June 1, 2012, through June 30, 2013, with the option to extend for up to one additional year, through June 30, 2014. Total compensation in the first year will not exceed $47,500. Total compensation for the two years of the contract will not exceed $81,000. This item seeks approval of the entire two-year contract, since the one-year contract total is under $50,000 and would not necessitate Board approval.

Budget Codes: SDI0ST22HR-ECTS (Title 2 — Contracted Services) $81,000

Haberman Education Foundation, Inc.
- Prime Contractor Info
  - Certified HUB Vendor?..... ?
  - PRIME Price Quote..... $81,000
  - Total # of Employees ..... ?
  - Total # of Minorities ..... ?
  - Total # of Women ..... ?
  - Required ..... *
  - Submitted ..... *
- HUB Participation
  - $ Value ..... *
- Student Engagement
  - Paid Employment (Required Hours) ..... *
  - Educational Experience (Required Hours) ..... NA

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request for Authority to Refund Certain Bonds from the Neighborhood Schools Initiative

Background

1. On August 24, 2000, the Board approved the Neighborhood Schools Plan (NSP). The Plan called for capital expenditures to be funded by borrowing authority approved in the Neighborhood Schools Initiative (NSI) legislation.

2. On November 21, 2001, the Board authorized the issuance of up to $100,000,000 in bonds to finance school facilities, plus an additional amount of bonds for a capitalized interest fund, costs of credit assurance, and to pay bond issuance costs. Bonds totaling $112,040,000 to fund the NSI were subsequently issued on the district's behalf by the Redevelopment Authority of the City of Milwaukee (RACM) in February 2002 and November 2003.

Administration's Analysis

3. Current financial market conditions provide the district an opportunity to reduce its debt-service costs for certain of the NSI bonds. Under current financial market conditions, the financing plan assumes issuance of up to $60 million in refunding bonds, with resultant present-value savings to fall within the recommended GFOA range of 3%-5%, and projected annual dollar savings in a range of $350,000 to $400,000 (the amount will vary in direct relation to interest rates on the day of sale).

4. The financing plan uses refunding bonds with a series of maturities extending from FY2014 through FY2024. The last bond would be retired in August 2023, the maturity being the same as that of the existing debt, thereby assuring no extension of time required to retire the NSI debt. Based on the benefits to MPS from the financing plan, the MPS Board is requested to grant authority to the financing team to proceed with the sale of bonds to refund a portion of the NSI debt. If approval is granted, it is anticipated that a sale would occur during June or July 2012.

Strategic Plan Compatibility Statement

5. Goal 6 — The district is accountable for measurable results

Statute, Administrative Policy or Board Rules Statement

6. Admin Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

7. This item authorizes expenditures. Upon the Board's approval, up to $60 million of bonds will be issued with lower interest rates to replace NSI bonds that have higher interest rates. The result will be lower NSI debt service — the specific amount will be determined by the level of interest rates at the time of sale. The Administration anticipates the advance refunding will generate present value savings of 3% to 5% of the refunded amount or projected annual dollar savings of $350,000 to $400,000. The amount will vary in direct relation to interest rates on the day of sale.

8. Also, the savings in the first year (FY13) will be only one-half of the projected amount because the impact of the lower interest rates will first be recognized with the debt-service payment made on February 1, 2013. The issuance of the bonds will cause cost-of-issuance expenses, which are factored into the present-value-savings computation and will be funded from bond proceeds.

Implementation and Assessment Plan

9. Upon the Board's approval, up to $60 million of bonds will be issued to reduce the district's annual debt service for the NSI bonds.

Committee's Recommendation

Your Committee recommends the Board approve the resolution, as attached to the minutes of your Committee's meeting, and authorize the Administration and the financing team to proceed with the issuance of up to $60 million of bonds to reduce the district's annual debt service for the NSI bonds and

authorize the Board President and the MPSS Superintendent to sign all documents necessary for the financing. The financing projects an annual 3-5% savings range, or $350,000-$400,000. Recognition of the annual savings will begin on February 1, 2013, (half of the savings will be realized in FY13 because of February 1, 2013, being the first affected payment date); the final maturity of the NSI debt will remain at August 1, 2023.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request for Budget Authority to Change a Position in the Office of Board Governance (OBG)

The Office of Board Governance's Department of Audit Services is requesting to change an FY12 budget position of Performance Auditor, with a salary range of $56,461-$81,905, to an Assistant Analyst position. Human Resources recently created the job description for an Assistant Analyst position, to which it assigned a level 0A with a range of $32,000-$40,236. The Assistant Analyst position represents an entry-level position that aligns more closely with the needs of the Service Area. The position change will result in a salary cost savings.

Strategic Plan Compatibility Statement

Goal 6 — The district is accountable for measurable results

Statute, Administrative Policy or Board Rules Statement

Administrative Policy 3.02, Budget Control

Fiscal Impact Statement

Estimated salary cost savings could range from $25,000 to $49,000.

Implementation and Assessment Plan

Upon the Board's approval, Office of Board Governance-Audit Services will recruit for the Assistant Analyst position and interview respondents with the expectation of hiring a candidate prior to the end of the current fiscal year.

Committee's Recommendation

Your Committee recommends that the Board approve a change in position and budget authority to establish an Assistant Analyst level 0A position to replace a Performance Auditor position. This change in positions will result in a salary cost savings.

Vice President Miller in the Chair.

Director Bonds moved to approve the Committee's recommendation, amended to ensure that both the position authority and the budget authority for this position are effective upon approval of the Board and continuing through Fiscal Year 2013.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Bonds, Falk, Holman, Spence, Voeltner, Woodward and Vice President Miller—8.

Noes—None.

President Bonds resumed the Chair.

* * * * *

(Item 10) Action on a Request to Amend FY12 Bus Contract Amounts to Reflect FY12 Expenditures and to Enter into FY13 Pupil Transportation Contracts

1.Transportation expenditures with bus companies are projected to be $49,625,254 in FY12. The FY12 budget allocated $49,856,647 for these services. Changes in fuel costs, calendars, athletic and after-school services, and the volume of homeless and special education students require adjustments to the contract amounts initially authorized by the Board. No additional funds are requested.

2. At its meeting on February 25, 2011, the Board approved three-year transportation contracts to serve regular, special education, and suburban students, beginning with the 2011-2012 school year. The Administration is requesting authorization to execute the second year (2012-2013) of the three-year award.

3 At its meeting on September 29, 2011, the Board approved a three-year transportation contract with Transit Express, Inc., to provide alternate vehicle service. The Administration is requesting authorization to execute the second year (2012-2013) of the three-year award.

4. Transportation contracts serving orthopedically impaired, early childhood, the Community Assessment and Training Program, and homeless students end this year. In addition, bids for athletic and mid-day kindergarten service are issued annually. As a result, the Administration conducted a competitive procurement for these contracts by issuing requests for proposals in January 2012. 5.The total amount for all transportation services that the Administration is requesting in this item for FY13 is $51.1 million. The FY13 budget request for these services is $52.3 million.

Strategic Plan Compatibility Statement

5. Goal 6, The district is accountable for measurable results

Statute, Administrative Policy or Board Rules Statement

6. Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

7. The request to amend FY12 contracts does not request additional funds; thus the request has no fiscal impact.

8. Total cost for the second year of the regular, special education and suburban contracts in FY13 is $42,737,739. The contract amounts are within the FY13 budget request of $43,020,365.

9. Total cost for the orthopedically impaired, early childhood, the Community Assessment and Training Program, homeless, special education contracts, athletic, and mid-day transportation in FY13 is $8,325,150. The contract amount is within the FY13 budget request of $8,466,500.

10. Funds were included in the FY13 transportation budget request for the services described. The accounts are included in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

11. Bus contracts are for FY13 and will take effect July 1, 2012.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the adjustment of FY12 bus contracts to reflect projected FY12 expenditures, as detailed in Table I in the attachments to the minutes of your Committee's meeting;
2. authorize the Administration to enter into contracts for transportation services for the second year of the award, as listed in Table II in the attachments to the minutes of your Committee's meeting; and
3. approve the contracts found in the Table III in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09 as Amended by the Board's November 18, 2010, Action on Said Policy

Background

1. The Administration, in conjunction with the Office of Accountability and Efficiency ("OAE"), has reviewed expenditures that individually or cumulatively exceed $50,000 in FY12 for compliance with administrative policies and district-wide procedures. A number of issues have come to light as a result of this review, which, along with recommendations to bring expenditures into compliance with district policy, are listed in the attachment to the minutes of your Committee's meeting.

2. On November 18, 2010, the Board amended the District's purchasing-and-bidding policy, Administrative Policy 3.09. Expenditures which would result in a cumulative total exceeding $50,000 in a budget year are to be brought to the Board for approval and signed by the Board President without regard to whether the expenditures were made by a single school or department, or whether the expenditures were the result of cumulative totals throughout the District involving multiple contracts, purchase orders, or direct pays. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding $50,000.

Committee's Recommendation

Your Committee recommends the Board approve all estimated blanket amounts in FY12 as listed in Attachment 1 to the minutes of your Committee's meeting. Any exceptions to these amounts will be reported back to the Board for approval.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Action on Changes in the Actuarial Assumptions for the Milwaukee Board of School Directors' Early Retirement Supplement and Benefit Improvement Plan

Background

1. The Administration has secured an experience study from its actuary, Gabriel, Roeder, Smith and Company (GRS), for the Milwaukee Board of School Directors' Early Retirement Supplement and Benefit Improvement Plan ("Administrators Plan") for years July 1, 2005, to July 1, 2011. The purpose of the study is to review the actuarial assumptions used to value the Administrators Plan by comparing actual experience with expected or assumed experience and to review the current methods used to develop the recommended annual contribution to the Plan. Experience studies are performed on a periodic basis, typically every 3-5 years, to evaluate and ensure that the funding and the valuation of the actuarial liabilities of the Plan are on track.

2. Included in the experience study is a review of the economic and demographic assumptions used to value the Plan. The economic assumptions reviewed include the assumed rate of price inflation, the long-term rate of return on investments, general wage increases, and rate of payroll growth. The demographic assumptions reviewed include mortality, retirement, withdrawal rates, and disability rates.

3. The Administrators Plan was closed to new participants effective July 1, 2003. As of the July 1, 2011, valuation, this plan has 264 active members, 770 retirees receiving benefits, and 92 deferred vested members.

Administration's Analysis

4. The summary of the Key Findings and Recommendations are noted on pages 3 through 7 of the experience study attached to the minutes of your Committee's meeting and are also listed below in the order in which they appear in the report.

a. Price Inflation: Lower the rate of price inflation from 3.00 percent to 2.80 percent.

b. Investment Return: Lower the 8.0 percent investment-return assumption, net of investment expenses, compounded annually, to 7.5 percent and monitor it for continued reasonability in the future. This reflects an underlying inflation assumption of 2.8 percent.

c. Salary Increase and Pay Projection Method: Salary experience for the July 1, 2005, to July 1, 2011, period was reviewed. Salary increases were determined between valuations, and average annual salary increases were calculated, resulting in the recommendation to make a slight modification to the current salary-increase assumption. Based on the collective bargaining agreement, there will be no wage increases through June 30, 2013. Also, no wage or increment increases are assumed for fiscal years ending June 30, 2014, and June 30, 2015. Thereafter, a 2.8 percent wage inflation increase, along with other service-based increases, is assumed. It is also recommended that the greater of the base pay rate and the actual salary earned in the prior plan-year be used for pay projections.

d. Normal Retirement Rates: Modify the current age-based retirement-rate assumption to reallocate rates based on age. No adjustment was made for accelerated rates of retirement.

e. Turnover Rates: Due to the limited credibility of the experience, no change was made to the age-based termination rates.

f. Mortality Rates: Change from the 1994 Group Annuity Mortality table, sex distinct, to the Wisconsin Projected experience Table — 2005 for women and 90 percent of the Wisconsin Projected Experience Table — 2005 for men for post-retirement death. Also, set the pre-retirement mortality rates to 80 percent of the post-retirement rates. (The Wisconsin projected experience table is the one used by the Wisconsin Retirement System.)

g. Disability Rates: Update the disability rates to be the blended rates for males and females from the rates used in the most recent Wisconsin Retirement System valuation.

h. Cost Method: Change the current actuarial cost method, which is Projected Unit Credit, to the Entry-Age Normal cost method, which is the required cost method under the proposed Government Account Standards Board (GASB) standard expected to take effect FY2013. Both cost methods are acceptable under GASB for calculating actuarially determined information for financial reporting; however, under the exposure draft which proposes changes to the current GASB Statements No. 25 and 27, actuarially determined information would be required to be reported using the Entry-Age Normal cost method.

i. Amortization Method: Update the current amortization method from level-dollar seven-year closed period that commenced July 1, 2006, to an amortization using a level-dollar five-year open period.

j. Asset Smoothing Method: Maintain the current five-year asset smoothing method.

5. The following is a summary and comparison of the fiscal impact of the above recommended changes in actuarial assumptions measured as of July 1, 2011, using as a baseline the Administrators Plan data as of July 1, 2011. The recommended assumption changes are expected to be effective for the valuation as of July 1, 2012.

	Unfunded Actuarial Accrued Liability	Recommended Annual Contribution
Valuation Results at July 1, 2011	$10,230,590	$4,210,948
Increase (Decrease) in cost due to the following recommended changes:		
Cost Method Change	$1,327,480	$331,816
Discount Rate Change	2,233,454	843,495
Mortality Assumption Change	1,112,222	409,828
Other Demographic Assumptions	(448,869)	(152,264)
Salary and Pay Projection Method	646,826	243,213
Pay Freeze for FY2014 and FY2015	(680,588)	(244,529)
Amortization Period Change	-	(1,865,654)
Total Change	$4,190,525	$(434,095)
Experience Study Results	**$14,421,115**	**$3,776,853**

6. The net result of the preceding recommended changes is expected to increase the unfunded actuarial accrued liability by $4,190,525 and reduce the annual contribution by $434,095, measured as of July 1, 2011. The funded status of the Plan changes from 80.7% to 74.8% as of July 1, 2011.

7. It is recommended that the changes summarized in item 4 above be approved with an effective date of July 1, 2012.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the *MPS Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

9. The recommendation is consistent with the practice of fiscal responsibility and the reporting and disclosure of the district's employee benefit plan costs and liabilities.

Statute, Administrative Policy or Board Rules Statement

10. Changes in the Administrators Plan assumptions must be approved by the Board in accordance with the Plan document.

Fiscal Impact Statement

11. This item authorizes expenditures that are in accordance with the provisions of the Administrators Plan and will be included the District's annual budget commencing FY13.

Implementation and Assessment Plan

12. This item authorizes expenditures that are in accordance with the provisions of the Administrators Plan and will be included the District's annual budget commencing FY13.

Committee's Recommendation

Your Committee recommends that the Board approve the changes in actuarial assumptions for the Administrators Plan as summarized in paragraph 4 of this item and as further detailed in the experience study attached to the minutes of your Committee's meeting, to be effective as of July 1, 2012, and authorize expenditures that are in accordance with the provisions of the Administrators Plan that will be included in the District's annual budget commencing FY13.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on a Request to Approve a Memorandum of Understanding with Hunger Task Force for the Purpose of Providing Summer Meals and Expanded Summer Programming to Milwaukee's Youth

This item requests authorization for the Administration to enter into a Memorandum of Understanding (MOU) with the Hunger Task Force to administer the program funded through the "Kohl's Serving Up Supper for Kids." This program allows the Milwaukee Public Schools to extend wraparound programming through August and offer suppers to youth during Summer 2012.

Committee's Recommendation

Your Committee recommends that the Board approve the MOU between the Milwaukee Board of School Directors and the Hunger Task Force, as attached to the minutes of your Committee's meeting, for the purpose of providing supper and expanded summer programming through August 24 at select sites.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 14) Action on a Recommendation to Adopt an Employee Handbook for Non-Represented Employees and Represented Employees Whose Collective Bargaining Agreements Expire on June 30, 2012

1. As a result of 2011 Wisconsin Acts 10 and 32, upon the expiration of the current collective bargaining agreements, given the legislative prohibition on negotiating terms and conditions of employment other than base wages, the District will require another means of communicating important MPS policies, administrative procedures, guidelines, and practices that directly impact on employees, as well as of apprising employees of their rights and responsibilities.

2. Following an analysis of the District's needs, the Administration has determined, based upon the examples reviewed, that it would develop an employee handbook. The resulting proposed Employee Handbook explains the relationship between the District and its employees. The intent is to create consistency in the treatment and in the application of policies, procedures, and guidelines across the workforce. Through this Handbook, the District has the opportunity to establish and define the terms and conditions of employment for its employees. Further, the proposed Employee Handbook gives the District the opportunity and the discretion to support a standard of care that is in the best interest of educating students and of the financial sustainability of the District.

Committee's Recommendation

Your Committee recommends that, contingent upon the review and approval of the Office of the City Attorney, the Board:

1. adopt the proposed Employee Handbook, effective July 1, 2012, for the following employee groups:
    a. Building Trades Council
    b. Local 150 (Building Service)
    c. Local 150 (Food Service)
    d. Local 950 (Operating Engineers)
    e. Local 1053 (Clerical-Technical)
    f. Local 1616

g. MTEA (Educational Assistants)

h. MTEA (School Accountants/Bookkeepers)

i. MTEA (Substitute Teachers)
Note: Local 1616 888J expired on March 31, 2010.

j. Employees exempt from the Administrators and Supervisors Council

k. Employees exempt from the Local 1053 Unit

l. Cabinet-level Employees

m. Part-time Recreation Employees

n. Employees of the Office of Board Governance

o. Employees of the Office of Accountability and Efficiency;

2. approve the implementation of the Employee Handbook effective upon expiration of the collective bargaining agreements for the following employee groups on July 1, 2012:

a. Building Trades Council

b. Local 150 (Building Service)

c. Local 150 (Food Service)

d. Local 950 (Operating Engineers)

e. Local 1053 (Clerical-Technical)

f. Local 1616

g. MTEA (Educational Assistants)

h. MTEA (School Accountants/Bookkeepers)

i. MTEA (Substitute Teachers)

j. Employees exempt from the Administrators and Supervisors Council

k. Employees exempt from the Local 1053 Unit

l. Cabinet-level Employees

m. Part-time Recreation Employees

n. Employees of the Office of Board Governance

o. Employees of the Office of Accountability and Efficiency;

3. authorize the Superintendent and his designee(s), with the assistance of the Office of the City Attorney, to proceed with implementation of the provisions contained in the Employee Handbook, including development of appropriate operating procedures to facilitate the transition from the aforementioned nine separate collective bargaining agreements to the Employee Handbook;

4. direct that any further revisions to administrative policies or procedures be drafted and brought back to the Board for approval;

5. direct the Administration to provide updates regarding the status of the transition; and

6. direct the Administration to address the following:

a. provide a clear and consistent dress-code policy;

b. delete reference to professional behavior on page 2-14 under the "Discipline" section of the Proposed Employee Handbook;

c. include language that Board policies and administrative policies have precedence over the Employee Handbook;

d. take out references to Employee Handbook's applying to Board members;

e. develop some form of internal grievance procedures for all employees;

f. provide a clearer definition of the selection of Impartial Hearing Officers;

g. phase in a direct-deposit option and provide assistance to employees in setting up such accounts or pre-paid credit card options;

h. ensure a clear schedule of work-day based on elapsed time based on the compensation study provided by the Administration; and

i. clarify what is meant by "outside employment" — with clear objectives

Director Falk moved to approve the revised proposed Employee Handbook, with the following:

1. Remove references to volunteers;

2. Modification to strengthen the language for appropriate professional appearance consistent with position responsibility; and

3. The administration is to bring back revised language as directed above.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 15) Action on a Request to Approve Contracts for Title I Services to Non-Public and Partnership School Students

Milwaukee Public Schools is required to provide Title I services to non-public and partnership schools. Support includes instructional services to students, professional development for teachers, and parental-involvement activities. The non-public and partnership schools' Title I services are delivered through third-party providers. The Administration requests authorization for the contracts.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors authorize:

1. one-year contracts for Title I services for non-public schools as attached to the minutes of your Committee's meeting and provided by:

   - Learning Exchange..... $ 3,727,254.59
   - Non-Public Educational Services, Inc..... $ 5,164,399.72
   - Catapult Learning West, LLC ..... $ 4,529,529.43
   - Learn It Systems..... $ 969,129.88; and

2. a one-year contract for Title I services for partnership schools as attached and provided by Non-Public Educational Services, Inc., in the amount of $430,422.00.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 16) Action on the Award of Professional Service Contracts — Facilities and Maintenance Services

Recommended for the Board's approval at this meeting is the authorization to:

1. enter into a contract with Wisconsin Surplus On Line Auctions for auction services on an as-needed basis; and

2. enter into contracts with vendors on an as-needed basis for the delivery of wood chips for tot lots and tree-trimming and removal services on an as-needed basis from any of the following prequalified firms:

   - Ray Hintz, Inc.
   - Rodriguez Landscaping, Inc
   - Northern Exposure Landscaping, Inc.
   - David J. Frank Landscape Contracting, Inc.

Committee's Recommendation

Your Committee recommends that the Board authorize these contracts as described in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 17) Action on Proposed New Attendance Areas for Burbank Elementary, Carson Academy, Cooper Elementary, Eighty-First Street Elementary, Emerson Elementary, Fifty-Third Street Elementary, Garland Elementary, MacDowell Montessori School, Northwest Secondary, Siefert Elementary, Story Elementary, Victory Elementary, and Wisconsin Conservatory of Lifelong Learning

Background

1. At its meeting on December 13, 2011, the Milwaukee Board of School Directors approved the closing of the John Burroughs Middle School's educational program and Sixty-fifth Street Elementary School, to be effective July 1, 2012.

2. In addition, the Milwaukee Board of School Directors approved the relocation of MacDowell Montessori, Garland Elementary, and Wisconsin Conservatory of Lifelong Learning (WCLL).

Administration's Analysis

3. This item redistricts school-attendance boundaries in accordance with the Board's actions.

4. The proposed school attendance areas were established to enable parents to enroll their children in schools near where they live, to limit the need for transportation services, and to utilize major streets and barriers as boundaries, whenever possible. The Administration is proposing the establishment of attendance areas for MacDowell Montessori School and WCLL. The attendance boundaries are for grades K3-12.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to the attendance areas for Burbank Elementary, Carson Academy, Cooper Elementary, Eighty-first Street Elementary, Emerson Elementary, Fifty-third Street Elementary, Garland Elementary, MacDowell Montessori, Northwest Secondary, Siefert Elementary, Story Elementary, Victory Elementary, and Wisconsin Conservatory of Lifelong Learning, as detailed in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 18) Action on an Intergovernmental Cooperation Agreement with the City of Milwaukee for Green Schools

1. In November 2006, the Milwaukee Board of School Directors approved an intergovernmental cooperation agreement with the City of Milwaukee to retrofit school playgrounds by replacing portions of asphalt with trees and turf. The project was funded through a $690,000 grant from the USDA Forest Service. As a result of that project, 16 acres of asphalt have been replaced, and 850 trees have been planted on MPS playgrounds.

2. MPS and the City will work in cooperation to identify sites and locations. At a minimum, the site must have existing green space of 500 sq ft for planting a minimum of five trees. Larger green-space areas will also be considered, and a proportional amount of trees will be planted. It is anticipated that that trees will be planted from June 2012 through October 2012.

Committee's Recommendation

Your Committee recommends that the Board approve the intergovernmental cooperation agreement, as attached to the minutes of your Committee's meeting, with the City of Milwaukee for green schools.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Informational Overview of the Proposed FY13 Budget

On April 24, 2012, members of the Milwaukee Board of School Directors received a copy of the Superintendent's Fiscal Year 2013 Proposed Budget. On April 25, 2012, the Superintendent's Fiscal Year 2013 Proposed Budget was posted on the MPS Portal for the general public to view.

Committee's Report

Your Committee reports having received an overview of the proposed Fiscal Year 2013 budget and a demonstration of how to access budget documents online. Your Committee also reports having given public hearing on the proposed FY13 budget. This item requires no action.

* * * * *

(Item 2) Action on Amendments to the Superintendent's Proposed FY13 Budget

1 Your Committee reports having reviewed the Superintendent's proposed Fiscal Year 2013 budget for the School Operations, Extension, and Construction Funds, dated April 24, 2012.

2. Your Committee reports having received updates and given public hearing on the Superintendent's proposed FY13 budget at its meetings on May 10, and 15, 2012.

3. Your Committee reports having held a worksession and taken action on amendments to the Superintendent's proposed FY13 Budget at its meeting on May 15, 2012, immediately following which your Committee took action on the Superintendent's proposed FY13 Budget, including the budgets for the School Operations, Construction, and Extension Funds.

4. In accordance with statutory provisions, the budget, along with notice of the statutory hearing scheduled for May 17, 2011, was published in the *Milwaukee Journal Sentinel* on May 19, 2012.

5. Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Milwaukee Board of School Directors held its public hearing on the proposed FY13 School Operations, Construction, and Extension Fund budgets on May 17, 2012.

6. At a special monthly meeting on January 5, 2012, the Board adopted a timeline for the FY13 budget. According to the timeline, the Board is to make its preliminary adoption of the budget at a special meeting on June 7, 2012.

Committee's Recommendation

Your Committee recommends that, in accordance with the timeline adopted by the Milwaukee Board of School Directors on January 5, 2012, the Board hold this item for consideration and action at the special meeting of the Board scheduled for June 7, 2012, at which time your Committee will recommend amendments to the Superintendent's proposed Fiscal Year 2013 budget, as attached to the minutes of your Committee's meeting, to the Board for its approval.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on the Superintendent's Proposed FY13 Budget, including the Budgets for the School Operations, Construction, and Extension Fund

Committee's Recommendation

Your Committee recommends that, in accordance with the timeline adopted by the Milwaukee Board of School Directors on January 5, 2012, the Board hold this item for consideration and action at the special meeting of the Board scheduled for June 7, 2012, at which time your Committee will recommend the budgetary resolutions related to the Fiscal Year 2013 budget, and as attached to the minutes of your Committee's meeting, to the Board for its approval.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

NEW BUSINESS

REPORTS OF THE BOARD'S DELEGATES

(Item A) Reports, with Possible Action, of the Board's Delegates for May 2012

Presented for the Board's information are the monthly reports of its delegates to the MPS Head Start Program, to the Library Board, and to the Milwaukee Partnership Academy (MPA). Additional reports of Board delegates may be presented at the time of the meeting.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk presented the following communication:

Communication 1213C-002

25 May 2012

Michael Bonds, President
Milwaukee Board of School Directors
VIA EMAIL

Dear Director Bonds:

I am writing to request a public hearing before the MBSD or one of its committees regarding the experiences of MPS employees and their families with the new domestic partner benefits policies and procedures.

After speaking with several MPS employees and reflecting on my own family's experience, it's clear that the MBSD needs to hear about how this new policy is working out in practice and how it might be reformed to better serve its intended purpose.

It would be best if the hearing were timed to allow the Board to take appropriate action before the autumn 2012 open enrollment program for benefits begins.

Please let me know if you have any questions about this request. Thanks.

Sincerely,
Jennifer Morales

Referred to the Committee on Parent and Community Engagement.

* * * * *

RESOLUTIONS

Resolution 1213R-001

By Director Miller

WHEREAS, Milwaukee Public Schools has repeatedly reaffirmed its commitment to provide high-quality early childhood education; and

WHEREAS, Milwaukee Public Schools holds the belief that early childhood education enables children to become enthusiastic learners at the very start of their education by helping them learn social skills, gain self-confidence, and build the academic foundations on which to do well in school and life; and

WHEREAS, This commitment has resulted in a variety of early childhood program offerings, including, bilingual education, Early Reading First, Reading First, Head Start, HighScope programs, SAGE Programs, Montessori education, year-round schools, and kindergarten; and

WHEREAS, Due to a number of policy changes enacted in the state budget, classroom sizes in early education programs have increased and are likely to continue to do so; and

WHEREAS, The future of federal funding for early childhood programs is uncertain, and there is increasing fear that funding for early childhood programs will be reduced; and

WHEREAS, The Milwaukee Public Schools' *Working Together — Achieving More* Action Plan for Milwaukee Schools states as core beliefs that "the classroom is the most important place in the district" and that "community partnerships add value"; now, therefore be it

RESOLVED, That the Milwaukee Board of School Directors hereby directs the Administration to work with the Milwaukee Teachers Education Association (MTEA) to establish an Early Childhood Appropriate Practices Task Force; and, be it

FURTHER RESOLVED, That the Task Force comprise:

- One classroom teacher from each of the grades levels, pre-school through Grade 3;
- Early childhood supervisors from the Division of Curriculum & Instruction;
- Representatives from the MTEA;
- Early childhood experts from area colleges and universities;
- Other appropriate MPS administrators; and, be it

FURTHER RESOLVED, That the charge of the Early Childhood Appropriate Practices Task Force shall be to solicit input from educators, parents, and community stakeholders in order to make recommendations for improving the quality of early childhood education; and, be it

FURTHER RESOLVED, That a specific focus of the Task Force shall be to discuss and make recommendations on the subject of developmentally appropriate practices in early childhood education; and, be it

FURTHER RESOLVED, That the Early Childhood Appropriate Practices Task Force is to begin meeting in July 2012 and present its first report to the Board no later than the September 2012 Board cycle.

Referred to the Committee on Student Achievement and School Innovation.

* * * * *

Resolution 1213R-002

By Director Bonds

WHEREAS, The Milwaukee Public Schools' *Working Together — Achieving More* Action Plan for Milwaukee Schools states that "community partnerships add value"; and

WHEREAS, There are numerous community-based organizations that provide free services to MPS students, such as recreational activities, tutoring services, employment- and college-readiness counseling, and medical care; and

WHEREAS, These organizations often face the financial burden of having to pay high fees associated with their facilities, which diverts funding from their programs; and

WHEREAS, Currently, the District has approximately 18 buildings that are closed or listed as surplus; and

WHEREAS, Although these properties are not currently in use, the District still bears the cost of maintenance and security; and

WHEREAS, Administrative Policy 5.01(8)(e) states that schools that are closed and previously vacated buildings owned by the Board shall be used for other purposes, if economically feasible; and

WHEREAS, Leasing MPS buildings to community-based organizations would better enable such organizations to devote more funding to services that benefit MPS students; and

WHEREAS, Lease agreements with MPS could help bridge the gap between organizations that are struggling financially and the students that they want to serve; now, therefore, be it

RESOLVED, That the Administration is to develop the Community Partnership Shared Facilities Program in order to negotiate with interested community-based organizations who wish to lease space in our vacant facilities; and, be it

FURTHER RESOLVED, That, through this program, space in our vacant buildings shall be rented to community-based organizations for nominal fees, such as the cost of the utilities; and, be it

FURTHER RESOLVED, That such lease agreements shall be made with any organization that provides free services to MPS students as long as the organization is:

a) a non-profit 501(c)3 organization that has been in existence for five years or longer, or

b) a government agency, or

c) a university, college, or other accredited post-secondary educational institution;

and, be it

FURTHER RESOLVED, That the Administration is to bring the plan for the Community Partnership Shared Facilities Program back to the Board in August 2012, with implementation to begin in September 2012.

Referred to the Committee on Accountability, Finance, and Personnel.

* * * * *

The Board recessed from 7:31 to 7:38 PM.

The Board adjourned at 8:33 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 7, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:31 PM.

Present—Directors Blewett (6:47 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward (6:56 PM), and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

June 5, 2012
REVISED

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, June 7, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider and take action on the following items of business:

1. Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

2. Action on a Communication from the Superintendent of Schools Regarding an Adjustment to the Benefit Rate for the Proposed FY13 Budget

~~2~~ 3. Action on Amendments to the Superintendent's Proposed FY13 Budget

~~3~~ 4. Action on the Superintendent's Proposed FY13 Budget, including the Budgets for the School Operations, Construction, and Extension Fund

With respect to Item 1, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

The Board may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of its agenda.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

As more than 30 days will have passed between the regular May and regular June meetings of the Milwaukee Board of School Directors, the 15 reports of the Independent Hearing Officers of the Board of School Directors for the following dates and times have been provided under separate cover for the Board's consideration and determination:

Monday, May 21, 2012 — 11:30 a.m.
Tuesday, May 22, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
Wednesday, May 23, 2012 — 9:30 a.m.
Thursday, May 24, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
Friday, May 25, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
Tuesday, May 29, 2012 — 11:30 a.m., and 2:00 p.m.
Wednesday, May 30, 2012 — 2:00 p.m. and 3:30 p.m.

These reports will be included in the summaries of the June 2012 reports of the Independent Hearing Officers.

Administration's Recommendation

The Administration recommends that the Board accept the 15 reports of the Independent Hearing Officers of the Board of School Directors, as provided under separate cover, for the following dates and times:

Monday, May 21, 2012 — 11:30 a.m.
Tuesday, May 22, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
Wednesday, May 23, 2012 — 9:30 a.m.
Thursday, May 24, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
Friday, May 25, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
Tuesday, May 29, 2012 — 11:30 a.m., and 2:00 p.m.
Wednesday, May 30, 2012 — 2:00 p.m. and 3:30 p.m.

Director Spence moved to accept the reports of the Independent Hearing Officers.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner and President Bonds—7.

Noes—None.

* * * * *

(Item 2) Action on a Communication from the Superintendent of Schools Regarding an Adjustment to the Benefit Rate for the Proposed FY13 Budget

1. On May 25, MPS received a communication from Milliman, our actuary, alerting the district that the estimates for health, dental, and vision have been revised based on updated data. This change has resulted in decreases to the benefit estimates for FY13. The changes for FY13 will result in the School Operations and Categorical Funds benefit rates decreasing from the 69.3% that was used to prepare the Superintendent's FY13 Proposed Budget to 66.2%. This will not affect the total amount of the Proposed Budget but, rather, increase the spending power of the schools and departments. The Administration will instruct the schools to use these funds to reduce class size and to increase instructional support or staff development opportunities whenever it is possible.

2. Changes were communicated to the principals at the June 6 Principals Meeting. The actual amount of the savings will be communicated to the schools and the departments on Friday after the Board's adoption of the budget.

Superintendent's Recommendation

The Superintendent recommends that the Board approve the adjusted benefit rate of 66.2% for the proposed FY13 budget.

Director Spence moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner and President Bonds—8.

Noes—None.

Abstaining from voting—Director Woodward—1.

* * * * *

(Item 3) Action on Amendments to the Superintendent's Proposed FY13 Budget

1. Your Committee on Strategic Planning and Budget reports having reviewed the Superintendent's proposed Fiscal Year 2013 budget for the School Operations, Extension, and Construction Funds, dated April 24, 2012.

2. Your Committee reports having received updates and given public hearing on the Superintendent's proposed FY13 budget at its meetings on May 10, and 17, 2012.

3. Your Committee reports having held a worksession and taken action on amendments to the Superintendent's proposed FY13 Budget at its meeting on May 15, 2012, immediately following which your Committee took action on the Superintendent's proposed FY13 Budget, including the budgets for the School Operations, Construction, and Extension Funds.

4. In accordance with statutory provisions, the budget, along with notice of the statutory hearing scheduled for May 17, 2012, was published in the *Milwaukee Journal Sentinel* on May 09, 2012.

5. Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Milwaukee Board of School Directors held its public hearing on the proposed FY13 School Operations, Construction, and Extension Fund budgets on May 17, 2012.

6. At a special Board meeting on January 5, 2012, the Board adopted a timeline for the FY13 budget. According to the timeline, the Board is to consider a second round of budget amendments and adoption of the FY13 budget resolutions at a special meeting on June 7, 2012.

Committee's Recommendation

1. Your Committee recommends that the Board adopt the first-round budget amendments as presented below. (Amendments' numbers are those given when they were submitted to the Committee. Missing numbers are those that had been assigned to amendments that were withdrawn or that the Committee has not forwarded to the Board for approval.

Amendment #1
The Superintendent's proposed FY13 Budget provides for the centralization of art, music, and physical education (AMP) funds, putting school per pupil allocations at decreased levels with the absence of these costs. This amendment seeks to expand the definition of AMP funds to include expenditures that would promote a standard of care for students across the district. Options for advancing a standard-of-care platform may include class-size-reduction strategies and library resources. This expanded definition would be applied exclusively to interested schools who have met AYP in FY12; have been able to clearly demonstrate how they have provided art, music, and/or physical education in conformance with Wisconsin Department of Public Instruction's regulations during the 2010-11 school year; or have met any other criteria as determined by the Department of School Administration. Eligible schools would be required to submit their plans, including

their proposed use(s), to the district by August 1, 2012. Schools that do not meet AYP in FY12 would continue to receive AMP funds using the centralized format and in accordance with the application of traditional constraints.

Acknowledging the Administration's long-held desire to create a standard of care and to minimize the likelihood that individual schools would experience costs beyond their control, MPS faces unprecedented pressures outside of our control in the form of cuts to state aid, the end of significant federal funding, and the loosening of enrollment constraints on competing programs. These decreases, delineated in the Superintendent's Budget Overview and beyond, leave all of our programs in peril. While the intention of the standard of care and AMP centralization is commendable, it is in the best interest of the district for FY13 to be adopted gradually, allowing schools that have made AYP in FY12 with the flexibility to shore up their individual school's programming during this difficult year. FY14 will likely present with a new state budget and a host of changes to the state and federal landscapes, allowing us to grow AMP centralization at that time.

Amendment #2

This amendment seeks to waive Administrative Policy 3.09, Purchasing and Bidding Requirements, and to develop a Community Partnership Fund (the Fund) in the amount of $500,000, with the caveat that it would be initially funded at $250,000 and would increase to $500,000 after Third-Friday counts, if funding is available. The Fund would be limited to the creation of partnerships with local non-profit 501(c)3 organizations, government agencies, and colleges or universities which have been in existence for at least five years.

The Fund would be used to support student-enrichment initiatives that promote educational, extra- curricular, and recreational opportunities for Milwaukee's youth. The programs financed, at least in part, through the Fund would foster collaboration with community-based organizations, bringing the district closer to meeting its Strategic Goal #8, which aims to build partnerships in support of student achievement. Specifically, the Fund would support and promote programs providing direct services to students in either academics or extra-curricular activities (e.g., recreation, arts, music, and employment). As of a result of the funds being assigned exclusively for direct services, uses in the areas of consulting or technical support would be strictly prohibited.

With the creation of the Community Partnership Fund, the district would be creating an avenue to provide direct services to students away from the traditional procurement boundaries. In particular, the Fund would extend flexibilities and waivers in the bidding process related to these community- partnership agreements; however, reporting elements would not be diminished, maintaining that all partnerships and programs arising out of the Fund still be reported to the Board, via its Committees. So to, and in alignment with MPS administrative policies and procedures, individual contracts valued at $50,000 or more would be evaluated by the Board and approved through Board action prior to being executed.

The Community Partnership Fund is to be funded through the Extension Fund or other sources identified by the Superintendent.

Amendment #4

This amendment seeks to establish a partnership with UWM for the college preparation of MPS high- school students. A greater focus, outside of the classroom, is needed to both inform students of the steps needed to make it into a four-year university and to sharpen the skills and ability levels of students in order for them to successfully continue learning beyond high school. College-preparatory programming

will be tter pr epare s tudents for t he e xpectations o f hi gher e ducation, a long with connecting students t o r esources t hat will as sist i n making t heir go al o f hi gher education attainable. The partnership, which is to called the MPS College Transition Program, would be initially funded at $30,000 for FY13 from sources to be identified by the Superintendent, with the stipulation that UWM will match dollar-for-dollar up to $30,000.
Amendment #5
This amendment seeks to allocate $30,000 in funds to be used for the professional development o f t he M ilwaukee B oard o f S chool D irectors. The o bjectives o f participation in professional development activities would be to assist School Board members in their efforts to improve their skills as members of a policy-making body and expand their knowledge about trends, issues, and new ideas affecting the educational activities of the district. The Board's budget historically has provided for the funds to cover the costs of attending one conference per Board member, per year. The increase in funds would be available to cover all the expenses associated with attendance o f at l east o ne a dditional co nference, t raining, workshop, or i n-service affiliated with a s chool b oard s ponsoring o rganization, whether in - or o ut-of-state (e.g., C ouncil of Great C ities S chools, Council o f U rban B oards of E ducation, National Association o f S chool B oards, W isconsin Association of S chool B oards). The funds would also be available for the purchase of training materials offered by these named organizations. The professional development activities are to be funded from $15, 000 t o be de signated by t he S uperintendent, a long with r elated a dditional funding to be identified by the Administration.

2. The Board will have to determine what action it wishes to take in regard to the proposed second-round budget amendments below, which were developed subsequent to the formulation of the Committee's report and are being submitted directly to the Board for its consideration and action at this meeting.

POTENTIAL AMENDMENT TO THE FY13 PROPOSED BUDGET #6

by Directors Michael Bonds, Larry Miller, and Annie Woodward

INTENT (required):

Director B onds p roposes t hat, s hould ad ditional monies b ecome av ailable, t he B oard au thorize t he Superintendent or h is de signee t o a llocate f unds ba sed on t he following s tructure for n ewly i dentified funds:

- 80% to be directed toward school personnel for class-size reduction and nurses;
- 10% to be directed toward materials, equipment, and supplies for schools; and
- 10% t o be s et as ide f or ce ntral o ffice s upports, f acility m aintenance, an d s taff development.

FUNDING SOURCE/DESTINATION (required):

Page #	Budget Line to be Changed (To/From)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease

FUND: ☐ School Operations Fund ☐ Extension Fund ☐ Construction Fund

BACKGROUND:

The Administration supports this amendment. If funds become available, 90% of the funds will be allocated out to the schools in an equitable manner, with the remaining 10% to be allocated by the Superintendent for central office support, facility maintenance, and staff development.

IS FURTHER ACTION REQUIRED TO IMPLEMENT THIS AMENDMENT (e.g., amending Board rules or administrative policies, state or federal regulations)? No further action is necessary

REQUIRED VOTE: ☑ Simple majority ☐ Super Majority (2/3)

POTENTIAL AMENDMENT TO THE FY13 PROPOSED BUDGET #7

by Director Larry Miller

INTENT (required):

Director Miller seeks to maintain and to expand the quality career-and-technical-education work that is presently showing significant student academic gains. This includes expanding Project Lead the Way ($300,000) into four more schools and re-establishing three positions that were eliminated from the Superintendent's proposed FY13 budget. Funding should be provided centrally for Project Lead the Way and the three positions.

FUNDING SOURCE/DESTINATION (required):

Page #	Budget Line to be Changed (To/From)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
L-74	XXX-1-BDF-XX-ESTCXXX (teachers)	3	$188,400		
L-74	DWC-0-0-BDF-XX-EEBN (benefits)		130,561		
L-74	GEN-X-1-BDF-XX-ESUP (supplies)		300,000		
L-191	DWC-0-0-DBT-XX-EBAJ (debt prepayment)				$300,000
	Remaining amount of $319,961 will be Third-Friday adjustment if necessary				
			$618,961		$618,961

FUND: ☑ School Operations Fund ☐ Extension Fund ☐ Construction Fund

BACKGROUND:

Project Lead the way is a nationally established program focused on preparing the future technical and engineering workforce in America. The curriculum engages students in hands-on, real-world projects that make math and science relevant. Students understand how the skills they are learning in the classroom can be applied in everyday life. Project Lead the Way is implemented in multiple MPS high, middle, and K8 schools. Additional PLW labs will be funded by prepaying additional debt.

The Administration supports and recognizes the value of CTE opportunities. Administration is currently working on a plan for a citywide, equitable distribution of CTE programs for the FY14 school year. Schools eliminated three CTE positions as part of their planning of course offerings for FY13. Should funds become available, the Administration will review potential adjustments to the CTE programs as part of Third- Friday adjustments.

IS FURTHER ACTION REQUIRED TO IMPLEMENT THIS AMENDMENT (e.g., amending Board rules or administrative policies, state or federal regulations)? No further action is necessary

REQUIRED VOTE: ☑ Simple Majority ☐ Super Majority (2/3)

POTENTIAL AMENDMENT TO THE FY13 PROPOSED BUDGET# 8

by Director Larry Miller

INTENT (required):

Director Miller seeks to increase the Superintendent's "discretionary" funds by $2.12 million in order to preserve an opportunity to promote class-size reductions. Specifically, the Third-Friday count in the Fall of 2012 will reveal class sizes that must be adjusted. The district should be prepared to fund, at the least, 20 additional teachers at $2,120,000.

The $2,120,000 is to be used only to reduce class size following a report on the Third-Friday count in the Fall of 2012. The source of this money should come from a percentage tax of school carry-over funds of schools and elimination of unfilled Central Office job positions.

FUNDING SOURCE/DESTINATION (required):					
Page #	Budget Line to be Changed (To/From)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
L-42	XXX-0-1-BDC-XX-ESTCXXXX (Teacher)	20 teachers	$1,256,000	0	$0
L-43	DWC-0-0-BDC-XX-EEBN (Benefits)		870,408		
	To Be Determined in Fall 2012				
			$2,126,408		

FUND: ☑ School Operations Fund ☐ Extension Fund ☐ Construction Fund

BACKGROUND:

The Administration agrees that, if unacceptably large class sizes exist at Third Friday, additional teachers will be needed. Since carryover funds and unfilled central office job positions are not known at this time, specific budget adjustments cannot be made. Also, vacant positions at any given time can include positions that are critical to the continued funding of the district and/or be essential for operations.

The Administration requests that this amendment provide authorization to reduce class size at Third Friday as the need arises. The budget-funding adjustment will be included in the October 2012 final adopted budget Board item.

IS FURTHER ACTION REQUIRED TO IMPLEMENT THIS AMENDMENT (e.g., amending Board rules or administrative policies, state or federal regulations)? No further action is necessary.

REQUIRED VOTE: ☑ Simple Majority ☐ Super Majority (2/3)

There being no objection, the Chair ordered division of the question.

Director Blewett moved to approve the Committee's recommendation regarding the round one budget amendments (amendments #1, #2, #4 and #5), removing the August 1, 2012, proposed plans deadline from amendment #1.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

Vice President Miller in the Chair.

Director Bonds moved to approve budget amendment #6.

President Bonds resumed the Chair.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

Director Miller moved to approve budget amendment #7, eliminating the funds ($318,961) related to the three CTE positions.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner and President Bonds—7.

Noes—Directors Spence and Woodward—2.

Budget amendment #8 was withdrawn.

Director Spence moved to approve the Superintendent's proposed FY13 budget as amended.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

(Item 4) Action on the Superintendent's Proposed FY13 Budget, including the Budgets for the School Operations, Construction, and Extension Fund

Fiscal Impact Statement

Adoption of these resolutions will establish the funding for the FY2013 School Operations, Construction, and Extension Funds.

Implementation and Assessment Plan:

FY13 budget will be implemented following approval by the Milwaukee Board of School Directors.

Committee's Recommendation

Your Committee recommends that the Board adopt the following budgetary resolutions related to the Fiscal Year 2013 budget:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $946,548,495 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2013 Fiscal Year; and that *[AMOUNT TO BE DETERMINED]* thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $5,668,682 will be required for the 2013 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $5,127,012 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $23,948,343 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2013 Fiscal Year, and that $17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

* * * * *

Director Falk moved to approve the Construction Fund and Extension Fund resolutions as printed above and the School Operations Fund resolution amended as follows to reflect the Board's amendments:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$946,548,495~~ $946,563,495 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2013 Fiscal Year; and that *[AMOUNT TO BE DETERMINED]* thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The Board recessed from 8:17 to 8:20 PM.

The Board adjourned at 8:30 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 26, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:08 PM.

Present—Directors Blewett (6:14 PM), Falk, Holman, Miller, Sain, Spence, Voeltner (6:22 PM), Woodward (6:15 PM) and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

June 20, 2012

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Tuesday, June 26, 2012, in Room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conducting performance evaluations of the Superintendent of Schools, of the Chief Accountability and Efficiency Officer, and of the Board Clerk/Director, Office of Board Governance.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may retire to executive session for the purpose stated above.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), for the purpose of conducting performance evaluations of the Superintendent of Schools, of the Chief Accountability and Efficiency Officer, and of the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence and President Bonds—6.

Noes—None.

The Board retired to executive session at 6:13 PM.

The Board recessed from 9:30 to 9:45 PM and from 10:50 to 10:53 PM.

The Board adjourned from executive session at 11:49 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 28, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Blewett (6:58 PM), Falk, Holman, Miller, Sain, Spence (6:38 PM), Woodward (6:50 PM), and President Bonds—8.

Absent and excused—Director Voeltner—1.

President Bonds asked for a moment of silence to commemorate the deaths of three Milwaukee Public Schools students: Tavaris Jack, age 17, an 11th-grade student at Assata High School; Darrius Simmons, age 13, a 6th-grade student at Gaenslen, who was shot to death on May 31, 2012; and Derranesha Griffin, age 14, an 8th-grade student at Milwaukee Academy of Chinese Language, who had passed away due to an illness.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present *two* Excellence in Education Awards. The first "Excellence in Education Award" honors:

THE INTERFAITH-MPS TUTOR PROGRAM

The Interfaith-MPS Tutor Program is a collaboration between the Milwaukee Public Schools and Interfaith Older Adult Programs to recruit, train, and support volunteers who focus on improving the academic performance of MPS students. The Interfaith-MPS Tutor Program works to provide direct support to struggling readers through the talents and experience of older adult volunteers. This youth-serving initiative naturally lends itself as a perfect fit for MPS and Interfaith, as the volunteer placement uses the experience of older adult volunteers during the academic school day when their availability is greatest compared with that of other potential volunteers. Being in the classroom and using the classroom curriculum, the volunteers maximize their impact on student achievement. Although the foundation of the volunteer corps comprises older adult volunteers, volunteers of all ages are welcome to serve in the program.

The Interfaith-MPS Tutor Program specifically supports the curricula of Milwaukee Public Schools. Prior to being assigned to a classroom, volunteers receive four hours of mandatory training in the district's Comprehensive Literacy Plan. After attending training and being properly screened, volunteers are then placed in the classroom, during the day,

to work alongside the teacher during the 90-minute literacy block. After serving in this role, volunteers may choose to further develop their skills by following training tracks to become a Master Tutor or Volunteer Facilitator.

The Interfaith-MPS Tutor Program realized the following successes during the 2011-12 school year:

- 928 students were tutored;
- 182 tutors worked in 28 different MPS schools;
- 16 volunteer Master Tutors were actively supporting current tutors and recruiting new tutors;
- 63% of tutored students went from below grade-level reading to at or above grade level; and
- 91% of tutored students increased their enthusiasm for and confidence in reading.

In the 2012-13 school year, the program will be expanded to 20 new schools, with the hopes of training 100 new tutors to work directly with MPS students to further their academic success and empower their future achievements!

The Milwaukee Board of School Directors recognizes and honors the Interfaith-MPS Tutor Program for its dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

This month, the Milwaukee Board of School Directors is pleased to present the second Excellence in Education Award to:

DR. HEIDI RAMIREZ
MPS CHIEF ACADEMIC OFFICER

Dr. Heidi Ramirez has served as the district's Chief Academic Officer since 2010, including providing oversight for the Offices of Research and Evaluation, Specialized Services, and Curriculum and Instruction. Since that time, Dr. Ramirez has accomplished many things on behalf of our students and their families. She has exhibited great leadership in the development and implementation of the Comprehensive Literacy Plan (CLP) and the Comprehensive Mathematics and Science Plan (CMSP) and has worked diligently to provide quality professional development opportunities for school-based staff.

Dr. Ramirez is former Associate Dean and the founding director of the Urban Education Collaborative in the College of Education at Temple University. As such, her primary responsibility was the coordination of school and district partnerships and College activities — professional education, research and evaluation, and technical assistance efforts — to better meet the needs of urban schools and diverse students. In addition, she served as part of the College's senior management team, supporting strategic planning, and led continuous improvement of the College's professional education programs, particularly the preparation of PreK-12 teachers and school leaders. During this time, Dr. Ramirez also served as Pennsylvania Governor Edward G. Rendell's appointee to the Philadelphia School Reform Commission, the five-member appointed board charged with oversight of the School District of Philadelphia.

Prior to Temple University, Dr. Ramirez was an Education Program Consultant at the William and Flora Hewlett Foundation, where she provided advice on investments in urban education, district-level reform, and initiatives to improve teaching and learning for English-language learners. As a researcher at the Center for Research on the Context of

Teaching at Stanford University, she focused on the study of district-wide reform initiatives and professional learning communities. Dr. Ramirez also held the position of Special Assistant to the Deputy Secretary in the U.S. Department of Education, where she focused on improving education for high-poverty, minority, and linguistic-minority students.

Among other roles, Ramirez has served on the Board of Directors for the United Way of Southeastern Pennsylvania, the Pennsylvania Early Learning Council, and the Higher Education Council of the National Comprehensive Center for Teacher Quality. She currently serves on the Board of Directors for The Institute on College Access and on the Board of Trustees for City Year Milwaukee and is a member of the Metropolitan Milwaukee Area Deans of Education network.

Dr. Ramirez earned her Ph.D. from the Graduate School of Education at Stanford University. She also has an MA in sociology (Stanford University), an Ed.M. in education administration, planning and social policy (Harvard University), and a BFA in art education (Syracuse University).

The Milwaukee Board of School Directors recognizes and honors Dr. Heidi Ramirez for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Other Awards and Commendations

Students

A new partnership between Milwaukee Public Schools and Morehouse College announced Tuesday has netted $800,000 in scholarships and is sending the largest-ever group of Wisconsin students to the all-male alma mater of Dr. Martin Luther King, Jr.

Seven Milwaukee Public Schools students signed scholarship offers worth $25,000 per student per school year at 10 a.m. Tuesday at MPS's Rufus King International School. Three additional Wisconsin students whose scholarships were made possible by the MPS partnership also signed scholarship offers.

The MPS students who won the academic scholarships are Jaylin Durham, Rufus King; Onteria Harris, Pulaski High School; Devon Kidd, Rufus King; Trequan Martin, Washington High School of Information Technology; DeAndre Matthews, Bradley Tech High School; Nicholas Stokes, Rufus King; and Justin Wilks, James Madison Academic Campus.

The generous donors sponsoring the students — including Udy and Skip Poliner; BMO Harris Bank; the Hans Helmerich Foundation; Charles and Cheryl Harvey; the Johnson Controls Foundation; Dale E. Jones, a trustee of Northwestern Mutual; Mr. and Mrs. Ulice Payne; United Negro College Fund; Scott Voynich; and the Wisconsin Energy Foundation — were also honored at the event.

MPS's partnership with Morehouse also generated benefits for students from schools around Wisconsin. Additional scholarship recipients include Aaron Blake, Madison Lafollette High School; Antoine Easterling, Mequon Homestead High School; and Zachary George, Shorewood High School.

Many of the students used MPS's new College Access Center, 2730 W. Fond du Lac Avenue, for assistance in their college applications.

Dr. Thornton and Dr. Franklin thanked the sponsors and noted that the effort would not have been possible without the help of John Daniels, chairman, Quarles & Brady, LLP — who facilitated Morehouse's introduction to Milwaukee's corporate and philanthropic community — and Mr. and Mrs. Hank Aaron.

Morehouse College is the nation's largest private liberal arts college for men. The school was recently recognized as the number-one liberal arts college in the nation by *Washington Monthly*; one of 45 "Best Buy" schools for 2011 by the *Fiske Guide to Colleges*; one of the nation's "Most Grueling Colleges" in

2010 by the Huffington Post; the number-three historically black college/university in 2011 by *U.S. News and World Report*; and as one of America's Best Colleges for three consecutive years, according to *Forbes* magazine. Prominent alumni include the Rev. Dr. Martin Luther King, Jr.

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APPROVAL OF MINUTES

Due to technical difficulties, the minutes of the regular and special meetings of the Milwaukee Board of School Directors for May 2012, which were currently under development at the time of the Board's meeting, will be forwarded to the Board, along with the minutes of June 2012, at the Board's regular July 2012 meeting.

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COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item A) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of payments of state aid. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, Mr. Martin Matson, the City Comptroller, has forwarded to the Office of Board Governance the following resolution, which the Board will have to adopt to authorize issuance of the RANs.

RESOLUTION AUTHORIZING THE SALE OF REVENUE ANTICIPATION NOTES

Whereas, Milwaukee Public Schools ("MPS") is a department of the City of Milwaukee ("City") authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed $275,000,000 to meet the immediate expenses of operating and maintaining the public instruction in MPS during the 2012-2013 school year ("Fiscal Year");

Whereas, the Milwaukee Board of School Directors ("Board'') deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(l)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of MPS's total actual and anticipated receipts in the fiscal year and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information, and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service;

Now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes ("RANs") pursuant to the provisions of Section 67.12(l), Wisconsin Statutes., in an amount not to exceed $275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation debt of the City ("GOs") and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount authorized by this resolution, provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be it

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Holman moved to adopt the resolution authorizing the sale of revenue anticipation notes.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—None.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 37 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of May 31, 2012, and June 4, 6, 7, 8, 11, 12, 13, 18, 19, 20, 21, and 22, 2012

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Student Achievement and School Innovation Committee, Item 7, a request to establish a Montessori Early Childhood Program at the Tippecanoe Facility, 357 E. Howard Avenue;

Accountability, Finance and Personnel Committee, Item 5, approval of prevailing wage rates;

Accountability, Finance and Personnel Committee, Item 7, a request to seek position authority for a cabinet-level position: Chief Innovation Officer;

Accountability, Finance and Personnel Committee, Item 8, recommended Administrative Appointments and Promotions;

Accountability, Finance and Personnel Committee, Item 9, a recommendation to revise the eligibility requirements for Board-paid health, dental, and life insurance benefits for part-time employees;

Accountability, Finance and Personnel Committee, Item 10, a recommendation to establish limited-term employment positions;

Accountability, Finance and Personnel Committee, Item 14, a request to approve contracts with proposed providers and allocations of partnership school behavioral reassignment seats; and

Legislation, Rules and Policies Committee, Item 2, a request to revise Administrative Policies 7.36, Promotion and Retention of Students, and 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level.

On the motion of Director Spence, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1213C-002 from Ms Jennifer Morales Requesting a Public Hearing Regarding the Experiences of MPS Employees and Their Families with the New Domestic Partner Benefits Policies and Procedures

On May 25, 2012, the Office of Board Governance received via email Communication 1213C-002, as attached to the minutes of your Committee's meeting, from Ms Jennifer Morales requesting a public hearing regarding the experiences of MPS employees and their families with the new domestic partner benefits policies and procedures. At its regular monthly meeting on May 31, 2012, the Board referred the Communication to the Committee on Parent and Community Engagement.

Your Committee reports having given hearing to Ms Morales and other interested parties in regard to this Communication.

* * * * *

(Item 2) Report and Possible Action on Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must complete and submit an LRE plan as part of their School Improvement Plan. Within that plan, schools must identify a team to work on LRE as well as a targeted goal and steps to reach that goal, including professional development

4. Anecdotal results from specialized services staff indicates that:

a. Schools are having IEP meetings to move students into more inclusive environments, yet match the services as written in their IEP's. This includes students being programmed into regular education classes, either with or without support, as well as accessing more general education curriculum in existing environments.

b. More students with disabilities are being included inside the regular education classroom 80% or more of their day (43.57% this month as opposed to 43.37% last month).

c. There was a slight decrease in the percentage of students with disabilities who are being self-contained more than 60% of their day (21.85% this month as opposed to 22.15% last month).

d. Central Services continues to work with schools to ensure their working knowledge of what is and is not a LRE. At the most recent Banking Day, administration reiterated to all staff in grades K-8, the importance of making appropriate IEP team decisions in regard to LRE. It was emphasized that quality is much more important than quantity in how services are delivered to students with disabilities

e. The principals will hear from a number of their colleagues who are implementing LRE successfully at the June 14 Leadership Training. They will also receive professional development around the next steps to moving forward successfully. Specialized Services will also be offering 2 more days of PD on LRE for principals during the summer.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

Indicator #5A..... Students removed from non-disabled peers less than 21 % (of school Time)

Indicator #5B..... Students removed greater than 60% from non-disabled peers

Indicator #5C..... Students enrolled in separate schools, residential facilities, or Homebound/hospital placements

6. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the state's target. Currently the district is posting modest positive movement in two of the three LRE areas. The District has increased the number of students who are removed from their non-disabled peers less than 21 % of the school day and slightly increased the number of students who are self-contained for more than 60% of their day. Schools continue to update their LRE plans and Regional Coordinators of Specialized Services monitor those plans monthly.

IDEA-LRE Indicator #S Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — September 2011	34.44%	21.95%	0.31%
MPS — October 2011	36.97%	21.83%	0.51%
MPS — November 2011	39.26%	21.93%	0.50%
MPS — December 2011	41.61%	21.82%	0.49%
MPS — January 2012	42.09%	21.90%	0.55%
MPS — February 2012	42.36%	22.03%	0.57%
MPS — March 2012	43.14%	22.16%	0.57%
MPS — April 2012	43.37%	22.15%	0.61%
MPS — May 2012	43.57%	21.85%	0.69%

7. The Department of Specialized Services continues to work with the Regional Teams to ensure the development and follow-through of school-based LRE Action Plans.

8.

* * * * *

(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

a. Educational leader of school,

b. Regional Executive Specialist,

c. Regional Coordinator of Specialized Services — special education students only, and

d. Department of Specialized Services Equitable Education Opportunities Coordinator.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

4. The following information provides a cumulative 2011-2012 academic year-to-date report of the Parent Dispute Resolution System (PDRS):

Month	Total New Complaints In Month	#Open cases	Average Days Open	Average Days to Close	Monthly Change (Days)	% Special Ed
September	14	NA	NA	2.7	NA	68.8
October	38	11	6.0	3.6	+0.9	69.2
November	32	12	5.4	4.2	+0.6	81.2
December	26	9	8.0	5.1	+0.9	74.5
January	15	2	2.9	5.6	+0.5	80
February	22	12	8.2	5.8	+0.2	73.6
March	33	4	3.2	5.8	0	74.7
April	21	1	3.0	5.7	-0.1	73.5
May (through 5/19)	32	3	1.1	5.4	-0.3	74.9

PDRS Urgent Facts 2011-2012

— Number of Closed Cases 208
— Average Days to Close 5.4
— Number of Open Cases..... 3
— 2010-2011 ACADEMIC YEAR Average Days to Close (July 2010 through June 2011)..... 11.3
— 2010-2011 ACADEMIC YEAR Average Days to Close (after monitoring procedures changed in February 2012)..... 5.9

5. Within the Parent Information System there are two levels of complaints: One level is called a Parent Information Concern (PIC). This is used for minor issues that can easily be resolved. They include appeals, staffing complaints, busing concerns, etc. More complicated complaints or complaints around IEP issues rise to the level of PDRS, as outlined in the original SOAP plan.

6. It was reported within the last two months that, although there continue to be PDRS complaints concerning students with disabilities, the reasons for the complaints are not related to IEPs. This month, there were IEP issues, but out of the 26 special education complaints this month, only four were IEP-related, as professional development continues in this area.

* * * * *

(Item 4) Action on a Request to Increase Contracts for Extended Programming at Summer Recreation Sites

Background

1. Since 2004, the Milwaukee Public Schools (MPS) has partnered with the Hunger Task Force to provide free summer meals to Milwaukee's youth. More than 80 MPS locations offer free summer meals that are served in conjunction with a summer school or recreation program. Additionally, in the Summer of 2012, 40 locations will also provide a supper program.

2. In order to support the costs associated with the provision of summer meals, the "Kohl's Serving Up Supper for Kids" program was launched in June 2011 with a $1.5 million three year commitment in partnership with Hunger Task Force through the Kohl's Cares program. Funding from Kohl's supports the costs for suppers, marketing and outreach materials, basic program supplies and staffing costs for meal sites.

3. In May 2012, the Administration received approval from the Milwaukee Board of School Directors to enter into a Memorandum of Understanding (MOU) with the Hunger Task Force to administer the program funded through "Kohl's Serving Up Supper for Kids". This program allows the Milwaukee Public Schools to extend wrap around programming through August and offer suppers at select locations during Summer 2012.

4. The extended locations will be programmed by MPS and 5 Milwaukee-area Community Based Organizations (CBOs).

Administration's Analysis

5. This item requests authorization for the Administration to increase the contract amounts for 11 CLC sites and two Safe Place locations to support the costs associated with extending programming into August via the "Kohl's Serving Up Supper for Kids" program.

6. Hunger Task Force will serve as the grantor of funds to the Milwaukee Public Schools for an amount not to exceed $353,786 in order to extend programming at summer recreation sites during the month of August. Upon approval of cost reports demonstrating appropriate use of requested funds, MPS will reimburse agencies for program expenses. Reimbursement will be based on a site's ability to maintain minimum participant attendance requirements.

7. The Administration is requesting the Board's approval to increase the contract amounts for following lead agencies:

Lead Agency	Location	Original Contract Amount	Contract Increase	Total Contract Amount
Boys and Girls Clubs	Allen-field Elementary	$35,000.00	$28,000.00	$63,000.00
	Clarke Street K-8	$40,000.00	$28,000.00	$68,000.00
	Engleburg Elementary	$40,000.00	$28,000.00	$68,000.00
	Fifty-third Street K-8	$35,000.00	$28,000.00	$63,000.00
	Gaenslen K-8	$35,000.00	$14,000.00	$49,000.00
	LaFollette K-8	$40,000.00	$14,000.00	$54,000.00
	Lincoln Ave. Elementary	$40,000.00	$28,000.00	$68,000.00
Children's O uting Association	O.W. Holmes K-8	$40,000.00	$28,000.00	$68,000.00
Silver Spring Neighborhood Center	Browning Elementary	$40,000.00	$28,000.00	$68,000.00
Our Next Generation, Inc.	Westside Academy	$40,000.00	$14,000.00	$54,000.00
Milwaukee Christian Center	Doerfler Elementary	$0	$5,456.00	$5,456.00
	Forest H ome Avenue Elementary	$0	$5,456.00	$5,456.00
		$385,000.00*	$248,912.00	$633,912.00

**Approved by Milwaukee Board of School Directors, April 2012*

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS Strategic plan Goal 8, that the district builds partnerships to support student achievement.

Statute, Administrative Policy or Board Rules Statement

9. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

10. This i tem a uthorizes increases in t he c ontract a mounts totaling $248, 912.00 to support extending wraparound programming and meal services through August at 11 C LC Summer locations and two Safe Place locations. Although contracts extend into Summer 2012, all funds are budgeted in FY12.

11. In May, 2012, the Board authorized related expenditures up to $353,786 in the Extension Fund, with reimbursement coming from a new grant.

Implementation and Assessment Plan

12. Upon approval by the Milwaukee Board of School Directors, the Administration will work with the Hunger Task Force to ensure that all requirements of the "Kohl's Serving Up Supper for Kids" program are met.

13. Contract requirements will be monitored through the Division of Recreation and C ommunity Services.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors authorize the increase in the co ntract amounts t otaling $248, 912.00 i n E xtension F unds t o s upport e xtending wraparound programming through August to the following CBOs:

Lead Agency	Location	Original Contract Amount	Contract Increase	Total Contract Amount
Boys and Girls Clubs	Allen-field Elementary	$35,000.00	$28,000.00	$63,000.00
	Clarke Street K-8	$40,000.00	$28,000.00	$68,000.00
	Engleburg Elementary	$40,000.00	$28,000.00	$68,000.00
	Fifty-third Street K-8	$35,000.00	$28,000.00	$63,000.00
	Gaenslen K-8	$35,000.00	$14,000.00	$49,000.00
	LaFollette K-8	$40,000.00	$14,000.00	$54,000.00
	Lincoln Ave. Elementary	$40,000.00	$28,000.00	$68,000.00
Children's Outing Association	O.W. Holmes K-8	$40,000.00	$28,000.00	$68,000.00
Silver Spring Neighborhood Center	Browning Elementary	$40,000.00	$28,000.00	$68,000.00
Our Next Generation, Inc.	Westside Academy	$40,000.00	$14,000.00	$54,000.00
Milwaukee Christian Center	Doerfler Elementary	$0	$5,456.00	$5,456.00
	Forest Home Avenue Elementary	$0	$5,456.00	$5,456.00
		$385,000.00*	$248,912.00	$633,912.00

**Approved by Milwaukee Board of School Directors, April 2012*

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Report on District Parental Involvement Activities: Year-End Review

Your Committee reports having received the following informational report from the Administration.

Year-End Review

1. Milwaukee Public Schools provided parents opportunities to attend professional development organized by central services. Parents who attended were provided information and materials designed to support involvement in their children's education. The district's focus was on quality trainings and collaboration between departments to align all parental involvement needs.

2. In 2010-2011, there were 53 parent professional development opportunities, with a total attendance of 3,573 parents. Parent survey results indicated that parents desired a reduced number of sessions, but wanted activities that were more relevant to their needs.

3. Based on survey results, in 2011-2012, the district offered 39 professional development opportunities, with an attendance of 3,125 parents. These offerings included:

a. District Advisory Council

b. Families First

c. Head Start Policy Council

d. Head Start Parent Center training

e. I Am An Informed Parent

f. The Wisconsin Education Association of Student Support Programs (WEASSP) Educator and Parent Sharing Conference

g. Parental orientation and training

h. Latino forum

i. Regional parent meetings

j. ESEA Parents Region V Conference.

4. Trainings were offered in multiple languages (English, Spanish, Hmong), and interpretation services were made available to allow for increased participation.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on the Renewal of the Instrumentality Charter School Contract with Community High School

Background

1. On June 24, 2004, the Milwaukee Board of School Directors approved a five-year charter school contract establishing Community High School, as an instrumentality charter school, beginning with the 2004-2005 school year and ending on the last regularly scheduled school day of the 2008-2009 school year. Community High School was located at 1017 North 12th Street (Sarah Scott Campus).

2. On June 25, 2009, the Board granted Community High School a three-year contract, beginning with the 2009-2010 school year and ending with the last regularly scheduled school day of the 2011-2012 school year.

3. The current contract specifies services for 250 full-time-equivalent (FTE) pupils in grades nine through twelve. Community High School is currently located at 6415 West Mount Vernon Avenue.

4. In September of 2011, the charter school contract review process was initiated. On November 17, 2011, the Charter School Contract Review Team convened to review and evaluate information provided by the Office of Contracted School Services and various Central Office departments provided information and data relative to contract compliance.

5. On December 13, 2011, the Milwaukee Board of School Directors approved a two-year renewal of the instrumentality charter contract with Community High School, starting with the 2012-2013 school year and ending with the last regularly scheduled day of the 2013-2014 school year. The Board also authorized contract negotiations with representatives from Community High School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration.

Administration's Analysis

6. On February 21, 2012, representatives from Community High School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for Community High School using the Board-approved instrumentality model contract. All modifications addressed in this item have been mutually agreed upon by all parties previously listed.

7. Contingent upon the Milwaukee Board of School Directors' approval, Community High School accepts the attached, Board-approved model instrumentality contract, with the following modifications in terms:

a. Roxane Mayeur and Jason O'Brien shall be named the teacher leaders in charge of the charter school;

b. The school will be located at 6700 North 80th Street, Milwaukee, WI, 53223;

c. The term of the contract is two years, to start with the 2012-2013 school year and to end with the last regularly scheduled day of the 2013-2014 school year;

d. Community High School will provide services for up to a maximum of 250 FTE pupils in grades 9 through 12;

e. Language has been added that allows the school to use local performance measures approved by the MPS Department of Research and Evaluation;

f. Performance criteria were added that require 60% of the students in the charter school to meet their MAP growth targets, fall to spring, in math and reading;

g. Performance criteria were added to require at least 50% of students with 8th-grade test scores that are below proficient to demonstrate an increase of at least one proficiency level on the grade-10 WKCE in reading and math;

h. Language was added to require the charter school to achieve an average ACT score that demonstrates improvement from the previous year;

i. Performance criterion related to attendance has been added to require the charter school to demonstrate 60% of students who had less than 75% attendance from the previous year to show an increase by 10 percentage points;

j. Performance criterion has been revised to require the charter school to achieve a yearly mobility rate that is the same as or better than the district;

k. Language has been revised to clarify the carryover provision in accordance with Administrative Procedure 9.12;

1. Technical updates throughout the contract that include the current years of the term of this contract.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the *MPS Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. Adoption of this item alone does not authorize expenditures. School budgets are approved annually by the Milwaukee Board of School Directors. The funds for the 2012-2013 charter contract will be approved as a part of the FY13 Board-adopted budget process.

Implementation and Assessment Plan

11. Funds have been reserved as a part of the FY13 budget-development process to cover the student FTEs for the 2012-2013 school year.

12. Upon the Board's approval of this item, the attached renewed instrumentality charter contract will be effective starting with the 2012-2013 school year.

Committee's Recommendations

Your Committee recommends that the Board approve the attached instrumentality charter school contract with Community High School, based on the Board-approved model instrumentality charter school contract, with the following modifications in terms:

a. Roxane Mayeur and Jason O'Brien shall be named the teacher leaders in charge of the charter school;

b. The school will be located at 6700 North 80th Street, Milwaukee, WI, 53223;

c. The term of the contract is two years, to start with the 2012-2013 school year and to end with the last regularly scheduled day of the 2013-2014 school year;

d. Community High School will provide services for up to a maximum of 250 FTE pupils in grades 9 through 12;

e. Language has been added that allows the school to use local performance measures approved by the MPS Department of Research and Evaluation;

f. Performance criteria were added that require 60% of the students in the charter school to meet their MAP growth targets, fall to spring, in math and reading;

g. Performance criteria were added to require at least 50% of students with 8th-grade test scores that are below proficient to demonstrate an increase of at least one proficiency level on the grade-10 WKCE in reading and math;

h. Language was added to require the charter school to achieve an average ACT score that demonstrates improvement from the previous year;

i. Performance criterion related to attendance has been added to require the charter school to demonstrate 60% of students who had less than 75% attendance from the previous year to show an increase by 10 percentage points;

j. Performance criterion has been revised to require the charter school to achieve a yearly mobility rate that is the same as or better than the district;

k. Language has been revised to clarify the carryover provision in accordance with Administrative Procedure 9.12;

l. Technical updates throughout the contract that include the current years of the term of this contract.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on the Renewal of the Instrumentality Charter School Contract with The Alliance School

Background

1. On May 26, 2005, the Milwaukee Board of School Directors voted to approve a five-year charter contract establishing The Alliance School as an instrumentality charter school, to begin with the 2005-2006 school year and to end on the last regularly scheduled day of the 2009-2010 school year. At the time, the school was located at 234 West Galena Street.

2. On December 16, 2008, the Milwaukee Board of School Directors approved an amendment to the contract to increase the grade levels served at the school to include sixth, seventh, and eighth grade, beginning with the 2009-2010 school year.

3. The Alliance School is located at 850 West Walnut Street. The current contract specifies services for up to 175 full-time-equivalent (FTE) pupils in grades six through twelve.

4. On June 24, 2010, the Milwaukee Board of School Directors voted to approve a two-year renewal of the instrumentality charter contract with The Alliance School, to start with the 2010-2011 school year and to end with the last regularly scheduled day of the 2011- 2012 school year.

5. In September 2011, the charter school contract review process was initiated. On November 17, 2011, the Charter School Contract Review Team convened to review and evaluate information provided by the Office of Contracted School Services and various Central Office departments provided information and data relative to contract compliance.

6. On November 17, 2011, the Charter School Contract Review Team recommended a three-year renewal of the instrumentality charter contract with The Alliance School, and that the school attend to the areas in which it was found to be non-compliant or partially compliant.

7. On December 13, 2011, the Milwaukee Board of School Directors voted to approve a three-year renewal of the instrumentality charter contract with The Alliance School, starting with the 2012-2013 school year and ending with the last regularly scheduled day of the 2014-2015 school year. The Board also authorized contract negotiations with representatives from The Alliance School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration.

Administration's Analysis

8. On February 21 and March 13, 2012, representatives from The Alliance School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for The Alliance School using the Board-approved instrumentality model contract. All modifications addressed in this item have been mutually agreed upon by all parties previously listed.

9. Contingent upon the Milwaukee Board of School Directors' approval, The Alliance School accepts the attached, Board-approved model instrumentality contract, with the following modifications in terms:

a. Tina Owen shall be named the person in charge of the charter school;

b. The term of the contract is three years, to start with the 2012-2013 school year and end with the 2014-2015 school year;

c. The Alliance School will provide services for up to a maximum of 175 FTE pupils in grades 7 through 12 in the 2012-2013 school year, 175 FTE pupils in grades 8 through 12 in the 2013-2014 school year, and 175 FTE pupils in grades 9 through 12 in the 2014-2015 school year;

d. Language associated with the costs of assessments has been clarified;

e. Language has been added that allows the school to use local performance measures approved by the MPS Department of Research and Evaluation;

f. Performance criterion was added that requires the charter school to achieve a promotion rate for first-time 9th-graders that meets or exceeds the district average;

g. Performance criteria were added that require the charter school to meet 75% of its value-added RIT targets in math and reading;

h. Performance criterion was added that requires the charter school to achieve improvement in the average daily attendance from the previous year;

i. Performance criterion was added to require the charter school to achieve a mobility rate that demonstrates improvement from the previous year;

j. Performance criterion was added to require the charter school to achieve a percentage of suspensions in the category of the "learning environment" that is below the district average for pupils in corresponding grades in all MPS schools;

k. Language was revised to clarify staff placement in vacancies in accordance with collective bargaining agreements;

1. Language regarding the enrollment process was clarified;

m. Updates were made to Appendix A to reflect the current practice;

n. Technical updates throughout the contract that include the current years of the term of this contract.

Strategic Plan Compatibility Statement

10. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Rules Statement

11. This item is pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

12. Adoption of this item alone does not authorize expenditures. School budgets are approved annually by the Milwaukee Board of School Directors. The funds for the 2012-2013 charter contract will be approved as a part of the FY13 Board-adopted budget process.

Implementation and Assessment Plan

13. Funds have been reserved as a part of the FY13 budget-development process to cover the student FTEs for the 2012-2013 school year.

14. Upon the Board's approval of this item, the attached renewed instrumentality charter contract will be effective starting with the 2012-2013 school year.

Committee's Recommendations

Your Committee recommends that the Board approve the attached instrumentality charter school contract with The Alliance School, based on the Board-approved model instrumentality charter school contract, with the following modifications in terms:

a. Tina Owen shall be named the person in charge of the charter school;

b. The term of the contract is three years, to start with the 2012-2013 school year and end with the 2014-2015 school year;

c. The Alliance School will provide services for up to a maximum of 175 FTE pupils in grades 7 through 12 in the 2012-2013 school year, 175 FTE pupils in grades 8 through 12 in the 2013-2014 school year, and 175 FTE pupils in grades 9 through 12 in the 2014-2015 school year;

d. Language associated with the costs of assessments has been clarified;

e. Language has been added that allows the school to use local performance measures approved by the MPS Department of Research and Evaluation;

f. Performance criterion was added that requires the charter school to achieve a promotion rate for first-time 9th-graders that meets or exceeds the district average;

g. Performance criteria were added that require the charter school to meet 75% of its value-added RIT targets in math and reading;

h. Performance criterion was added that requires the charter school to achieve improvement in the average daily attendance from the previous year;

i. Performance criterion was added to require the charter school to achieve a mobility rate that demonstrates improvement from the previous year;

j. Performance criterion was added to require the charter school to achieve a percentage of suspensions in the category of the "learning environment" that is below the district average for pupils in corresponding grades in all MPS schools;

k. Language was revised to clarify staff placement in vacancies in accordance with collective bargaining agreements;

1. Language regarding the enrollment process was clarified;

m. Updates were made to Appendix A to reflect the current practice;

n. Technical updates throughout the contract that include the current years of the term of this contract.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on the Renewal of the Non-Instrumentality Charter School Contract with Carmen High School of Science and Technology

Background

1. On April 19, 2007, the Board approved the initial five-year charter school contract establishing Carmen High School of Science and Technology as a non-instrumentality charter school, which began with the 2007-2008 school year and is scheduled to expire on the last regularly scheduled day of the 2011-2012 school year.

2. Carmen High School of Science and Technology is currently located and shares space at the Walker Complex, 1712 South 32nd Street. The current contract specifies services for 240 full-time-equivalent (FTE) pupils in grades nine through twelve.

3. In September 2011, the charter school contract review process was initiated. On November 10, 2011, the Charter School Contract Review Team convened to review and evaluate information provided by the Office of Contracted School Services and various Central Office departments provided information and data relative to contract compliance.

4. On November 10, 2011, the Charter School Contract Review Team recommended a five-year renewal of the non-instrumentality charter contract with Carmen High School of Science and Technology, and that the school attend to the areas in which it was found to be non-compliant or partially compliant.

5. On December 13, 2011, the Milwaukee Board of School Directors approved a five-year renewal of the non-instrumentality charter contract with Carmen High School of Science and Technology starting

with the 2012-2013 school year and ending on the last regularly scheduled day of the 2016-2017 school year. The Board also authorized contract negotiations with representatives from Carmen High School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration.

Administration's Analysis

6. On February 21 and February 27, 2012, representatives from Carmen High School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for Carmen High School of Science and Technology using the Board-approved non-instrumentality model contract. All modifications addressed in this item have been mutually agreed upon by all parties previously listed.

7. Contingent upon the Milwaukee Board of School Directors' approval, Carmen High School of Science and Technology accepts the attached, Board-approved model non-instrumentality contract, with the following modifications in terms:

a. Dr. Patricia Hoben shall be the person in charge of the charter school;

b. The term of the contract is five years, to start with the 2012-2013 school year and to end with the 2016-2017 school year;

c. Carmen High School will provide services for up to a maximum of 320 FTE pupils in grades 9 through 12;

d. Language has been clarified to address the manner in which a school leader shall be selected;

e. Language has been added to reflect updates to the charter school's Appendix A, including the 2012-2017 Assessment Plan and the original proposal approved on February 2007;

f. Language related to MPS policies, procedures and requirements included in Appendix B has been clarified to give the charter school the opportunity to negotiate the application to any proposed revisions;

g. Language has been added regarding the administration and the use of local assessments approved by the MPS Department of Research and Evaluation;

h. Performance criteria have been added to require the charter school to demonstrate achievement growth utilizing local assessments indentified in the 2012-2017 Assessment Plan and approved by the MPS Department of Research and Evaluation;

i. Language that outlines credit-, grade-, and transcript-entry requirements has been revised to reflect the charter school's exemption;

j. The manner and date of submission for the annual operating budget has been revised;

k. Language has been added to clarify the school's budget autonomy and the manner in which the charter school will submit a narrative plan to address any potential deficit;

1. Identification has been made of the specific method by which annual audits of financial and programmatic operations of the school will be performed;

m. Language has been clarified to reflect the manner by which the charter school shall report to MPS and the Office of Board Governance any pending or threatened litigation;

n. Identification has been made to specify the method of disciplinary guidelines;

o. Language has been added to clarify notification of insurance notices required for submission to MPS;

p. Revision has been made to the language related to nondiscrimination and statutory requirements in accordance with the guidelines of the federal law;

q. Language has been revised to indicate the date on which the charter school calendar shall be submitted;

r. Language has been added to reflect the manner by which the annual administrative fee will be determined;

s. Revision as to the manner by which charter school staffs hall participate in staff development opportunities pertaining to IDEA, ADA, Section 504, NCLB, AHERA have been made;

t. Clarification has been made to the charter school's autonomy relative to Local Education Agency (LEA) duties, rights, and responsibilities;

u. Language has been added to attempt to give the charter school notice, when reasonable to do so, of contract violation(s) and the opportunity to cure such violation(s);

v. Language has been added to clarify that charter school shall be paid categorical funds as soon as practical and without delay;

w. Language has been revised to give the charter school autonomy as it relates to grants;

x. Clarification has been made in the manner by which carryover shall be administered;

y. Language has been added to require MPS to notify, show copy, and meet or confer with the charter school regarding judicial or administrative mandates to propose changes to the terms of the contract;

z. Technical updates throughout the contract that include the current years of the term of this contract.

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 4: School staffs are accountable for high quality teaching and learning, measurable gains in student achievement and fiscal responsibility.

WTAM Strategy: Schools are accountable for significant student achievement gains.

WTAM applicable measureable objectives: Decrease the total number of schools defined as low performing to 10 or fewer within 5 years.

Statute, Administrative Policy or Board Rules Statement

9. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

10. Adoption of this item alone does not authorize expenditures. School budgets are approved annually by the Milwaukee Board of School Directors. The funds for the 2012-2013 charter contract will be approved as a part of the FY13 Board-adopted budget process. This contract authorizes the retention and carryover of unexpended funds.

Implementation and Assessment Plan

11. Funds have been reserved as a part of the FY13 budget-development process to cover the student FTEs for the 2012-2013 school year.

12. Upon the Board's approval of this item, the attached renewed non-instrumentality charter contract will be effective starting with the 2012-2013 school year.

Committee's Recommendations

Your Committee recommends that the Board approve the attached non-instrumentality charter school contract with Carmen High School of Science and Technology, based on the Board approved model non-instrumentality charter school contract, with the following modifications:

a. Dr. Patricia Hoben shall be the person in charge of the charter school;

b. The term of the contract is five years, to start with the 2012-2013 school year and to end with the 2016-2017 school year;

c. Carmen High School will provide services for up to a maximum of 320 FTE pupils in grades 9 through 12;

d. Language has been clarified to address the manner in which a school leader shall be selected;

e. Language has been added to reflect updates to the charter school's Appendix A, including the 2012-2017 Assessment Plan and the original proposal approved on February 2007;

f. Language related to MPS policies, procedures and requirements included in Appendix B has been clarified to give the charter school the opportunity to negotiate the application to any proposed revisions;

g. Language has been added regarding the administration and the use of local assessments approved by the MPS Department of Research and Evaluation;

h. Performance criteria have been added to require the charter school to demonstrate achievement growth utilizing local assessments indentified in the 2012-2017 Assessment Plan and approved by the MPS Department of Research and Evaluation;

i. Language that outlines credit-, grade-, and transcript-entry requirements has been revised to reflect the charter school's exemption;

j. The manner and date of submission for the annual operating budget has been revised;

k. Language has been added to clarify the school's budget autonomy and the manner in which the charter school will submit a narrative plan to address any potential deficit;

1. Identification has been made of the specific method by which annual audits of financial and programmatic operations of the school will be performed;

m. Language has been clarified to reflect the manner by which the charter school shall report to MPS and the Office of Board Governance any pending or threatened litigation;

n. Identification has been made to specify the method of disciplinary guidelines;

o. Language has been added to clarify notification of insurance notices required for submission to MPS;

p. Revision has been made to the language related to nondiscrimination and statutory requirements in accordance with the guidelines of the federal law;

q. Language has been revised to indicate the date on which the charter school calendar shall be submitted;

r. Language has been added to reflect the manner by which the annual administrative fee will be determined;

s. Revision as to the manner by which charter school staff shall participate in staff development opportunities pertaining to IDEA, ADA, Section 504, NCLB, AHERA have been made;

t. Clarification has been made to the charter school's autonomy relative to Local Education Agency (LEA) duties, rights, and responsibilities;

u. Language has been added to attempt to give the charter school notice, when reasonable to do so, of contract violation(s) and the opportunity to cure such violation(s);

v. Language has been added to clarify that charter school shall be paid categorical funds as soon as practical and without delay;

w. Language has been revised to give the charter school autonomy as it relates to grants;

x. Clarification has been made in the manner by which carryover shall be administered;

y. Language has been added to require MPS to notify, show copy, and meet or confer with the charter school regarding judicial or administrative mandates to propose changes to the terms of the contract;

z. Technical updates throughout the contract that include the current years of the term of this contract.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Resolution 1213R-001 by Director Miller to Work with the Milwaukee Teachers Education Association (MTEA) to Establish an Early Childhood Appropriate Practices Task Force

Background

At its meeting on May 31, 2012, the Board referred Resolution 1213R-001 by Director Miller to the Committee on Student Achievement and School Innovation (SASI):

WHEREAS, Milwaukee Public Schools has repeatedly reaffirmed its commitment to provide high-quality early childhood education; and

WHEREAS, Milwaukee Public Schools holds the belief that early childhood education enables children to become enthusiastic learners at the very start of their education by helping them learn social skills, gain self-confidence, and build the academic foundations on which to do well in school and life; and

WHEREAS, This commitment has resulted in a variety of early childhood program offerings, including, bilingual education, Early Reading First, Reading First, Head Start, HighScope programs, SAGE Programs, Montessori education, year-round schools, and kindergarten; and

WHEREAS, Due to a number of policy changes enacted in the state budget, classroom sizes in early education programs have increased and are likely to continue to do so; and

WHEREAS, The future of federal funding for early childhood programs is uncertain, and there is increasing fear that funding for early childhood programs will be reduced; and

WHEREAS, The Milwaukee Public Schools' Working Together -Achiemng More Action Plan for Milwaukee Schools states as core beliefs that /1 the classroom is the most important place in the district" and that "community partnerships add value"; now, therefore be it

RESOLVED, That the Milwaukee Board of School Directors hereby directs the Administration to work with the Milwaukee Teachers Education Association (MTEA) to establish an Early Childhood Appropriate Practices Task Force; and, be it

FURTHER RESOLVED, That the Task Force comprise:

- One classroom teacher from each of the grades levels, pre-school through Grade 3;
- Early childhood supervisors from the Division of Curriculum & Instruction;
- Representatives from the MTEA;
- Early childhood experts from area colleges and universities;
- Other appropriate MPS administrators; and, be it

FURTHER RESOLVED, That the charge of the Early Childhood Appropriate Practices Task Force shall be to solicit input from educators, parents, and community stakeholders in order to make recommendations for improving the quality of early childhood education; and, be it

FURTHER RESOLVED, That a specific focus of the Task Force shall be to discuss and make recommendations on the subject of developmentally appropriate practices in early childhood education; and, be it

FURTHER RESOLVED, That the Early Childhood Appropriate Practices Task Force is to begin meeting in July 2012 and present its first report to the Board no later than the September 2012 Board cycle.

Administration's Analysis

1. The Administration is in agreement with the intent of the resolution and the overall objective of improving the quality of early childhood education. If the resolution is approved by the Milwaukee Board of School Directors, the Administration will take steps to collaborate with MTEA in order to convene an advisory Task Force that allows for participation by all interested stakeholder groups.

Strategic Plan Compatibility Statement

2. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for high education, careers and citizenship.

WTAM Strategy: Research-proven practices are implemented to improve student achievement.

Statute, Administrative Policy, or Board Rules Statement

3. This item is consistent with Administrative Policies.

Fiscal Impact Statement

4. This item does not authorize expenditures. There are no costs associated with convening the Task Force; however, any decisions emerging from the Advisory Task Force's work that have a fiscal impact will be brought before the Milwaukee Board of School Directors for approval.

Implementation and Assessment Plan

5. Upon approval by the Board, the Administration will convene the Advisory Task Force.

Committee's Recommendation

Your Committee recommends that:

1. the Board adopt the resolution with the following amendments:

RESOLVED, That the Milwaukee Board of School Directors hereby directs the Administration to work with the Milwaukee Teachers Education Association (MTEA) to establish an Early Childhood Appropriate Practices Advisory Task Force; and, be it

FURTHER RESOLVED, That the Advisory Task Force comprise:

- One classroom teacher from each of the grades levels, pre-school through Grade 3;
- Early childhood supervisors from the Division of Curriculum & Instruction;
- Representatives from the MTEA;
- Early childhood experts from area colleges and universities;
- Other appropriate community stakeholders;
- Other appropriate MPS administrators; and, be it

FURTHER RESOLVED, That the charge of the Early Childhood Appropriate Practices Advisory Task Force shall be to solicit input from educators, parents, and community stakeholders in order to make recommendations for improving the quality of early childhood education; and, be it

FURTHER RESOLVED, That a specific focus of the Advisory Task Force shall be to discuss and make recommendations on the subject of developmentally appropriate practices in early childhood education; and, be it

FURTHER RESOLVED, That the Early Childhood Appropriate Practices Advisory Task Force is to begin meeting in ~~July~~ August 2012 and present its first report to the Board no later than the ~~September~~ October 2012 Board cycle.

2. Ms. Clara New be invited to be one of the community stakeholders; and

3. the first report of the Task Force be a formative one.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Report and Possible Action on the Review Process of the MPS Kindergarten through High School Human Growth and Development Curriculum

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. Under Wisconsin State Statute 118.019(5) and Administrative Policy 7.09, the sex-education curriculum implemented in Milwaukee Public Schools must be reviewed every three years.

2. Milwaukee has been among the top 10 cities for teen pregnancy for over 10 years. Milwaukee ranks first in the nation in Chlamydia infections among males and females, and second in gonorrhea for females, fourth for males. In May 2008, the Milwaukee Health Department announced a goal to reduce teen pregnancy in Milwaukee by 46% by the year 2015 and named MPS as an important partner in achieving this goal.

3. The United Way of Greater Milwaukee and the Wisconsin Department of Public Instruction provided resources in 2008 and 2009 to review and update the MPS human growth and development curriculum. The United Way has provided funding to support the training of 1,000 MPS Teachers in the curriculum since 2009. MPS has evidence that 116 schools implemented the curriculum in 2010-11 — a 123% growth since 2008-09. During the same time period, we have seen a 75% increase in the number of students participating in the MPS HGD Curriculum. The United Way of Greater Milwaukee and the Milwaukee Health Department have praised MPS and the MPS HGD curriculum as instrumental in the

community's efforts to reduce teen pregnancy and to reach the goal or reduction of teen pregnancy by 46% by 2015. In addition, the DPI is recommending the MPS HGD Curriculum as a resource to other school districts.

4. The Administration has used MPS staff and community partners to review the MPS HGD curriculum during the summers of 2010 and 2011. In addition to the reviews and revisions completed in 2010 and 2011, this spring, the MPS administration has completed a formal review of the MPS HGD curriculum. The Review committee consisted of MPS staff, medical professionals, community members, representatives of the faith community, parents, and high-school students.

5. Wisconsin Act 216, which was recently signed into law by the Governor, significantly changes the requirements for teaching sex education in the State of Wisconsin. The law will not, however, prevent the implementation of comprehensive sex-education curricula such as that used in MPS. It is expected that the DPI will provide guidance in the changes contained in Act 216.

6. The review committee used the Centers for Disease Control's (CDC) Health Education Curriculum Assessment Tool (HECAT) as the model for the review of the curriculum. The committee also reviewed the curriculum to ensure that is aligned with Act 216.

7. The review committee found that the curriculum is a best-practice curriculum, that it is aligned with the recommendations of the CDC, and that it is an effective sex-education curricula. The review committee also made numerous recommendations for updating and revising the curriculum to ensure that it stays current. The review committee has prioritized the three most important revisions to be completed first: adding and revising lessons to ensure that the curriculum is aligned with Act 216; updating statistics throughout the entire curriculum; and ensuring that the reading level of the handouts and parent material are at appropriate levels. The review committee recommends that these revisions be completed by August of 2012.

* * * * *

(Item 6) Action on Recommendation to Approve the Head Start Federal and State Grant Applications and the Resolution of Support

1. The Administration for Children and Families (ACF) requires the participation through review, feedback, and approval by the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in the MPS Head Start grant applications. The MPS Head Start federal grant application information was presented to and discussed and approved by the Policy Council on June 9, 2012.

2. Additionally, The Wisconsin Department of Public Instruction has made available the Head Start State Supplement grant. As in the past, the MPS Head Start Program will apply for this grant, working in collaboration with MPS Grant Development Services. The MPS Head Start Policy Council discussed and approved this application on June 9, 2012.

3. Approval is sought of the following resolution of support for the MPS Head Start Program:

WHEREAS, The U.S. Administration for Children & Families is seeking applicants capable of, and committed to, offering high-quality Head Start programming to prepare low-income children for success in school; and

WHEREAS, As the educator of a majority of Milwaukee's low-income children, MPS recognizes the critically important role Head Start plays locally; and

WHEREAS, MPS has uniquely offered an effective and seamless transition from Head Start programming to Kindergarten for years to over 1,000 children and their families, given that the district has integrated Head Start services into 25 neighborhood-based elementary schools throughout Milwaukee; now be it

RESOLVED, That the Milwaukee Board of School Directors commits MPS to ensure each of the over 1,000 Head Start children and families in its system will continue to receive a

quality education from an experienced and culturally competent teacher who has earned a Bachelor, or advanced, degree and is licensed by the State of Wisconsin Department of Public Instruction in Early Childhood Education; and be it

FURTHER RESOLVED, That MPS is committed to continuing strong coordination among the Head Start program and all relevant units within the district, including the MPS Homeless Education Program, Family Services, Bilingual/Multicultural Education, Specialized Services for children with special needs, Communications and Public Affairs, and Curriculum & Instruction to maximize:

- effective program recruitment and outreach,
- early childhood cognitive, physical, social, and emotional development,
- alignment of curricula with school readiness indicators, and
- parental and family engagement, and be it

FURTHER RESOLVED, That MPS is committed to continuing to make available over 50 ADA-compliant classrooms for Head Start programming across Milwaukee's neighborhoods; and be it

FURTHER RESOLVED, That MPS is committed to continuing to contribute the requisite match of Head Start funding as the district has done annually since its designation as a Head Start grantee.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the federal and state applications for continued funding and the above resolution demonstrating the District's support of the MPS Head Start Program.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Establish a Montessori Early Childhood Program at the Tippecanoe Facility, 357 E. Howard Avenue

Background

1. MPS offers K3-through-12th-grade Montessori program options at seven sites (Barbee, Craig, Fernwood, Highland, Kosciuszko, MacDowell, and Maryland). Most of the MPS Montessori programs have wait-lists for the three-year-old and four-year-old entry grades. The Tippecanoe facility is located within the Fernwood Montessori transportation region. Fernwood has 110 three-year-old kindergarten and 29 four-year-old kindergarten students on its 2012-13 district wait-list.

2. Students who are placed on Montessori entry-grade wait-lists often do not subsequently enroll in other MPS programs, which is an enrollment opportunity lost to MPS.

3. District Montessori school students often achieve above the MPS and state averages. Information provided by MPS Audit Services indicates that. based on three-year averages, 97.7% of students in grades 3-8 in Fernwood, Maryland, Craig, and MacDowell Montessori schools exceeded the MPS district WKCE state assessment results, and 35% exceeded the state results.

Administration's Analysis

4. The Administration is committed to providing educational program choices for families, expanding high-performing programs, and supporting early childhood programs. This item proposes to open a Montessori early childhood program at the Tippecanoe facility, 357 E. Howard Avenue, beginning in Fall 2012.

5. The Tippecanoe facility will be unoccupied and available as of July 2012. As a former elementary school, it is suited for an early childhood program, with a fenced-in schoolyard and a tot lot. It is located 2.6 miles southwest of Fernwood Montessori School, 3239 S. Pennsylvania Avenue.

6. The Tippecanoe facility was built in 1936. The November 2011 Long-Range Facilities Master Plan identified the Tippecanoe facility's capacity at 180 students. The Facility Condition Index (FCI) is 35.6%, above the district average of 29%. (The Facility Condition Index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost for the facility.)

7. Tippecanoe has 11 classrooms. Montessori classrooms require a Montessori-certified, trained teacher and a paraprofessional. A total of 120 students would be enrolled in the 2012-13 school year (50 three-year-olds and 70 four-year-olds). Each of three classrooms would have 20 students in the morning and 20 students in the afternoon (a mix of three- and four-year-olds). In FY13, Montessori-certified teachers would be needed. In FY13, K3 and K4 students would attend half-day in the classroom and have a fee-for-service camp wrap-around option staffed by Recreation employees for the other half-day. The half-day wraparound fee-for-service camp option would also be available to Fernwood half-day three- and four-year-old kindergarten students. Implementation would be as follows:

	FY13	FY14	FY15 and beyond
Early Childhood Montessori classrooms	Three rooms with K3s and K4s from Fernwood and other Montessori wait lists	Three rooms with K3s enrolled in January three-choice enrollment, rising K4s and K5s from FY13	Three rooms with K3s enrolled in January three-choice enrollment, rising K4s and K5s from FY14.
Early Childhood Special Education classrooms	2-3 rooms (or more, as recommended and is feasible)	Same as FY13	Several scenarios, including remaining the same as FY13 and FY14, or reduction in number if facility adds Montessori Lower Elementary (1st- through 3rd-grade) classrooms.
Fee-for-service Camp	Three rooms with Montessori EC and Fernwood students after 11 a.m., with open enrollment to the community if space allows	Three rooms with Montessori EC and Fernwood students after 11 a.m., with open enrollment to the community if space allows.	Several scenarios, including remaining the same as FY13 and FY14, or reduction in number if facility adds Montessori Lower Elementary (1st- through 3rd-grade) classrooms.
Remaining building space	Art and/or music room	Art and/ or music room	TBD

8. Transportation will be provided to students who live within the Fernwood Montessori transportation region (more than 1.0 mile and less than 5.0 miles from the Fernwood facility).

9. Due to its location, the District may work with the Montessori Institute of Milwaukee, in St. Francis, for the Tippecanoe facility campus to become a training facility for Montessori teachers and administrators.

Strategic Plan Compatibility Statement

10. This item supports The Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and responsive to students and families.

Fiscal Impact Statement

11. The furniture, equipment, facility modification, and preparation costs associated with opening the new Montessori Early Childhood Program are unknown at this time, but are estimated to be $200,000. These costs are not included in the FY13 adopted budget and will need to be included in the FY13 Fall amended adopted budget.

12. The FY13 building operations cost for the Tippecanoe facility is $170,609 ($125,621 staffing and $44,988 utilities). Only $22,500 of this cost (50% of utilities) is included in the FY13 adopted budget, leaving $148,109 additional cost to be included in the FY13 Fall amended adopted budget.

13. FY13 transportation costs are estimated to total $112,875 ($75,000 before- and after-school transportation, $14,875 mid-day transportation, and $23,000 special education transportation). This cost is not included in the FY13 adopted budget and will need to be included in the FY13 Fall amended adopted budget.

14. Unbudgeted FY13 personnel costs are estimated to total $607,321 (assistant principal, three regular education teachers, 2.25 paraprofessional FTEs, 10-month secretary 1). This cost is not included in the FY13 adopted budget. Special education teachers and support staff would be reallocated from positions included in the FY13 adopted budget.

15. FY13 per-pupil allocations for 50 three-year-old kindergarten students and 70 four-year-old kindergarten students would total $417,371.

16. An estimated district subsidy of $201,950 will be needed beyond the FY13 per-pupil allocation (as noted in number 15 above) for this new Montessori early childhood program. This subsidy includes a $189,950 personnel funding gap and $12,000 in non-position school operating costs.

17. The FY13 fee-for-service wraparound camp program is expected to be self-sustaining.

18. The total FY13 cost to start up and operate the Montessori early childhood program, not including the fee-for-service wraparound camp program nor the special education costs, is estimated to be $1,102,805.

Implementation and Assessment Plan

19. Upon Board approval, the East Region System of Support Team led by the Regional Executive Specialist will assist the new school community with all of the activities required to open the school. To avoid confusion between Tippecanoe School for the Arts and Humanities, located in the Fritsche multiplex at 2969 S. Howell Avenue, a name for the new Montessori early childhood program located in the Tippecanoe facility, 357 E. Howard Avenue, will be identified and brought to the Board for approval.

20. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the establishment of a Montessori early childhood program at the Tippecanoe facility site, 357 E. Howard Avenue, beginning in Fall 2012;

2. approve start-up facility, staffing, transportation, and supply expenditures as described in this item, with funds to be identified by the Administration to be included in the FY13 Fall amended final adopted budget;

3. approve expenditure authority as needed to enter into contracts for services, including, but not limited to, construction contracts, professional services contracts, material and equipment purchases, and other necessary items to ensure a timely opening of the school facility for the 2012-13 school year; and

4. direct the Administration to identify a name for the new Montessori Early childhood program and bring it to the Board for approval\.

Director Holman moved to approve the Committee's recommendation, with #4 amended as follows:

4. direct the Administration to ~~identify a name for the new Montessori Early childhood program and bring it to the Board for approval~~ assign the temporary name of Howard Avenue Montessori School to the school so as to allow time for the school community to discuss and establish a permanent name to be brought back before the Board for approval.

Director Blewett moved a substitute, to approve the Committee's recommendation and revising recommendation #4 to name the school the Victor L. Berger Montessori School.

The substitute failed of adoption on the following vote:

Ayes—Director Blewett and President Bonds—2.

Noes—Directors Falk, Holman, Miller, Sain, Spence and Woodward—6.

The question being on Director Holman's original motion, it was adopted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 8) Action on a Charter School Proposal from Carmen Northwest Secondary School

1. Carmen Northwest Secondary School is positioned to be the second campus for the Carmen High School of Science and Technology. Carmen first became a charter with Milwaukee Public Schools (MPS) in April of 2007. Therein, a five-year contracted was executed with the Milwaukee Board of School Directors.

2. Since that time, Carmen has remained a viable option for MPS students seeking a college-preparatory program, with an annual waitlist of well over 100 applicants. With growth of the school and the continued academic success of the students came discussions surrounding the interest in expanding the program to a second site with room for additional students and grades. Thus, on March 22, 2012, Dr. Patricia Hoben submitted a proposal for the Carmen Northwest Secondary School (official name of the school to be determined at a later date).

3. Through the proposal, Carmen Northwest Secondary seeks to become an MPS non-instrumentality charter school to begin with the 2013-2014 school year and to serve 220 students in its first year across the sixth and ninth grades. Thereafter, in subsequent years, the school proposes to use a

ramping enrollment schedule, adding seventh and tenth grades in year two, eighth and 11th grades in year three, and forming a 6th-through-12th-grade school by year four. The total enrollment forecasted by year five is 920 students.

4. The Charter School Review Panel met on Friday, June 1, 2012, to review the Carmen Northwest Secondary School charter proposal. At that meeting the school leader for Carmen made a presentation before the Charter School Review Panel, outlining the framework for the charter school.

Committee's Recommendation

Your Committee recommends that the Board approve the concept of the Carmen Northwest Secondary School and authorize the Superintendent's designee, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Carmen in anticipation of the establishment of an MPS non-instrumentality charter school for the 2013-2014 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Totals Report and Acceptance of Donations

1. Recommended for the Board's approval at this meeting is authorization to purchase the following:

- Cisco network equipment from Netech Corporation;
- framework for teaching proficiency system and Reflect Live licenses from TeachScape;
- EMC equipment from Ahead, LLC;
- Hewlett Packard notebook charging carts from Hewlett Packard; and
- Apple iPads from Apple Computer, Inc.

2. The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000, and cumulative total report are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

3. Below is the listing of donations offered to schools and departments:

School	Donor	Amount	Gift or Purpose
Bay View High School	Kathy Howell	$1,000.00	Funds to support the Construction Education program
Bradley Tech	Greater Milwaukee Foundation	$3,740.00	Michael and Helen M. Jupka Memorial Scholarship Fund
Bruce School	Volunteers at Bruce School	$40.00	Monetary donation to school

School	Donor	Amount	Gift or Purpose
Burdick	The Neighborhood Garden Association	$995.00	Donation to school for student honors
Clemens School	Chef Lisa Kay	$30.00	Baking basket for Spring Extravaganza Resource Fair for families
Clemens School	Fancy Face Jewelry	$30.00	Jewelry set for Spring Extravaganza Resource Fair for families
Clemens School	The Learning Shop	$30.00	Teacher resource packet for Spring Extravaganza Resource Fair for families
Clemens School	Bravo's Italian Restaurant	$400.00	38 kids' meal coupons and 29 appetizer coupons for Spring Extravaganza Resource Fair for families
Clemens School	Jewish Community Center	$300.00	Three-month membership for Spring Extravaganza Resource Fair for families
Clemens School	Culver's	$30.00	Gift cards and certificates for Spring Extravaganza Resource Fair for families
Clemens School	Nails by Debra	$15.00	Manicure gift certificate for Spring Extravaganza Resource Fair for families
Clemens School	Emmy's Studio 101	$45.00	Hair style gift certificate and hair products for Spring Extravaganza Resource Fair for families
Clemens School	Organo Gold	$30.00	Organo Gold gift basket for Spring Extravaganza Resource Fair for families
Clemens School	Doubletree Hilton	$170.00	One-night stay for Spring Extravaganza Resource Fair for families
Clemens School	Cousin's Subs	$15.00	Gift card for Spring Extravaganza Resource Fair for families
Clemens School	School Pies	$15.00	Portrait package for Spring Extravaganza Resource Fair for families
Clemens School	Seasoned with Grace	$51.00	Gift certificate for Spring Extravaganza Resource Fair
Clemens School	Maggiano's	$50.00	Gift cards for Spring Extravaganza Resource Fair for families
Clemens School	Buca's	$25.00	Gift certificate for Spring Extravaganza Resource Fair for families
Clemens School	Ned's Pizza	$20.00	Pizza coupons for Spring Extravaganza Resource Fair for families
Clemens School	Devon's Seafood Grill	$48.00	Gift certificate for Spring Extravaganza Resource Fair for families
Clemens School	P.F. Chang's	$25.00	Gift certificate for Spring Extravaganza Resource Fair for families
Clemens School	Olive Garden	$25.00	Gift certificate for Spring Extravaganza Resource Fair for families
Clemens School	IPIC	$190.00	Bowling passes for Spring Extravaganza Resource Fair for families
Clemens School	Milwaukee Public Museum	$60.00	Admission passes for Spring Extravaganza Resource Fair for families
Clemens School	AMFBowlero	$60.00	Bowling passes for Spring Extravaganza Resource Fair for families
Clemens School	Chancery	$20.00	Gift card for Spring Extravaganza Resource Fair for families
Clemens School	Cheesecake Factory	$25.00	Gift card for Spring Extravaganza Resource Fair for families

School	Donor	Amount	Gift or Purpose
Clemens School	Cheesecake Factory	$50.00	Gift cards for Spring Extravaganza Resource Fair for families
Clemens School	Buffalo Wild Wings	$50.00	Gift cards for Spring Extravaganza Resource Fair for families
Clemens School	Target	$50.00	Gift card for Spring Extravaganza Resource Fair for families
Clemens School	Gala Fashions	$40.00	Jewelry set for Spring Extravaganza Resource Fair for families
Clemens School	F'Real Dough	$30.00	Two cakes for Spring Extravaganza Resource Fair for families
Clemens School	Wal-Mart	$50.00	Gift card for Spring Extravaganza Resource Fair for families
Clemens School	Fleming's Steakhouse	$50.00	Gift card for Spring Extravaganza Resource Fair for families
Clemens School	Omega Restaurant	$30.00	Gift card for Spring Extravaganza Resource Fair for families
Clemens School	Best Wes tern Hotel	$120.00	One-night stay for Spring Extravaganza Resource Fair
Clemens School	Baker's Square	$100.00	Gift cards for Spring Extravaganza Resource Fair for families
Clemens School	Mama Mia's	$10.00	Gift cards for Spring Extravaganza Resource Fair for families
Clemens School	Domino's Pizza	$100.00	Gift cards for Spring Extravaganza Resource Fair for families
Clemens School	Victor's Restaurant	$50.00	Gift card for Spring Extravaganza Resource Fair for families
Clemens School	Soft Anointing Hands	$50.00	Gift certificate for Spring Extravaganza Resource Fair for families
Clemens School	Home Depot	$15.00	Hanging flower basket for Spring Extravaganza Resource Fair for families
Clemens School	Walgreen's	$20.00	Gift card for Spring Extravaganza Resource Fair for families
Clemens School	Tabby Handbags	$60.00	Two Tabby handbags for Spring Extravaganza Resource Fair for families
Clemens School	Golden Corral	$30.00	two dinner passes for Spring Extravaganza Resource Fair for families
Clemens School	Discovery World	$60.00	Four passes to Discovery World for Spring Extravaganza Resource Fair for families
Clemens School	Collier Creations	$65.00	Collier Creations Gift Basket for Spring Extravaganza Resource Fair for families
Congress School	DOC MSOF/Probation and Parole Region 3	$2,000.00	Donations of coats, scarves, mittens and sweatshirts
Fernwood Montessori	General Mills Box Tops for Education	$267.83	Monetary donation to purchase educational materials
Hawthorne	Tri City National Bank	$100.00	Funds for fieldtrip to museum
Hayes Bilingual	Sweet Water Southeastern WI Watersheds Trust Inc.	$4,000.00	Funds for school use as needed
Lowell	Cousin's Subs	$77.00	Funds for school supplies and activities
Lowell	School Parents	$49.65	Funds for school supplies and activities
Lowell	School Parents	$25.00	Funds for school supplies and activities
Lowell	School Parents	$105.00	Funds for school supplies and activities
Lowell	Box Tops for Education	$278.60	Funds for school supplies and activities

School	Donor	Amount	Gift or Purpose
Lowell	McDonald's	$372.40	Funds for school supplies and activities
Lowell	School Parent	$100.00	Funds for school supplies and activities
Lowell	School Parent	$330.00	Funds for teacher appreciation luncheon
Lowell	Funding Factory	$62.60	Funds for school supplies and activities
Milwaukee School of Languages	McDonalds Neighbors Program	$493.65	Science equipment for middle- and high-school science instructional resources
Milwaukee Spanish Immersion	Nucor	$1,090.00	Two iPads, two iPad covers, and two VGA adapters for student use
Milwaukee Spanish Immersion	Wells Fargo Community Support Campaign	$89.95	Monetary donation for school use
Morse- Marshall	Fraternal Order of Police, Lodge #1	$500.00	Camp Side by Side Special Needs Camp
Pulaski High School	Dr. Darrell Williams	$1,500.00	iPads for school use
Reagan High School	Kelben Foundation	$213.00	Funds for freshman orientation
Rufus King High School	Debra Jupka	$3,000.00	Funds for scholarships for six seniors
School to Work Transition Program	Bon-Ton Stores Community Days	$1,168.18	Sales from Community Days coupons to be used for student aid fund
School to Work Transition Program	School to Work Transition Program	$61.50	Funds from card sales to be used for student aid fund
Wedgewood Park Middle School	Milwaukee Brewers Community Foundation	$2,500.00	S.C.O.R.E. Reward
Whittier	Wells Fargo Foundation	$48.30	Matching gift program — funds to purchase classroom supplies

Strategic Plan Compatibility Statement

4. Goal 6 — The district is accountable for measurable results

State Statute, Administrative Policy, or Board Rules Statement

5. This item is in accordance with Admin Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

6. This item authorizes the following expenditures:
   - Netech Corporation.....$1,355,062.44
   - TeachScape.....$66,765
   - Ahead, LLC $207,353.33
   - Hewlett Packard.....$400,000
   - Apple Computer, Inc.....$123,660

Committee's Recommendation

Your Committee recommends that the Board authorize the purchases as outlined in the attachments to the m inutes of y our C ommittee's m eeting and accep t t he d onations as l isted ab ove, w ith ap propriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Facilities Matters: FMS Award of Contracts and Approval of Requests for Proposal

Recommended for the Board's approval at this meeting are

1. construction contracts inclusive of:
   - Buttes-Fetting Co. ..... 2012 cyclic AC system replacement at Pulaski HS;
   - Walsdorf Roofing Company, Inc. ..... Roof replacement at Juneau Complex (Montessori HS);
   - F.J.A. Christiansen Roofing Co., Inc. .... Roof replacement at Lincoln MS of the Arts;
   - SRS Roofing & Sheet Metal, Inc. ..... Roof replacement at James Madison Academic Campus and WCLL
2. authorization to enter into contracts with pre-qualified vendors on an as needed basis for moving services:
   - C. Coakley Relocation Systems;
   - Coakley Brothers;
   - Graebel Moving & Warehouse, Inc.
3. authorization to enter into a contracts with pre-qualified vendors on an as-needed basis for both supplemental cleaning services and summer project cleaning:
   - Clean Power;
   - ABM Janitorial Services, North Central, Inc.

Committee's Recommendation

Your Committee recommends that the Board authorize contracts and approve request for proposals as described in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

(Item 3) Action on the Award of Professional Services Contracts

Recommended for the Board's approval at this meeting are professional services contracts with the following vendors:

- M&M Technologies for data warehouse/programming support $160,000;
- Wieczorek Software for data warehouse report and dashboard development $132,500;
- Board of Regents of the University Wisconsin System on behalf of the Center for Education Research/Value-Added Research Center to provide value-added research services $319,596;
- Northwest Evaluation Association to for universal screeners in reading and math (extension of a contract) $747,000;

- Robert Half International to provide additional budget services to the Office of the Chief Financial Officer $17,130;
- Children's Outing Association to implement an incentive-based driver education program $200,000;
- Family Music Center for summer cleaning & minor repair of instruments $114,000;
- Melk Music Inc. for summer cleaning & minor repair of instruments $76,000;
- Cambium Learning to implement instructional support framework at various MPS high schools (change in terms and conditions);
- Gabriel, Roeder, Smith & Company for actuarial consulting services $20,000;
- Carnegie Learning, Inc., for Tier 2 and 3 online literacy and math interventions $192,764.70;
- Smarty Ants, Inc., for Tier 2 and 3 online literacy and math interventions $152,320;
- Achieve3000 Inc. for Tier 2 and 3 online literacy and math interventions ..... $1,617,000; and
- MIND Research Institute for Tier 2 and 3 online literacy and math interventions ..... $787,500.

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional Services Contracts in the amounts set forth herein, and on the terms and conditions described in the attachments to the minutes of your Committee's meeting:

Contractor	Funding Source	Amount
M&M Technologies (contract attached to the minutes of your Committee's meeting)	SYS-0-S-1E3-RH-ECNS	$160,000
Wieczorek Software (contract attached to the minutes of your Committee's meeting)	SYS-0-S-1E3-RH-ECNS	$132,500
Board of Regents of the University Wisconsin System on behalf of the Center For Education Research/Value-Added Research Center (contract attached to the minutes of your Committee's meeting)	SYS-0-S-1E3-RH-ECNS MPS Foundation	$130,000 $188,596
Northwest Evaluation Association (contract attached to the minutes of your Committee's meeting)	SYS-0-S-1E3-RH-ETTX	$747,000
Robert Half International (terms and conditions described herein to be documented on contract change form)	OGA–0–A–1A2–FN-ECNS	$17,130
Children's Outing Association (contract attached to the minutes of your Committee's meeting)	DRD-0-0-PRC-DW-ECTS	$200,000
Family Music Center (contract attached to the minutes of your Committee's meeting)	IMS-0-0-IMC-DW-EMTC	$114,000
Melk Music Inc (contract attached to the minutes of your Committee's meeting)	IMS-0-0-IMC-DW-EMTC	$76,000
Cambium Learning (addendum with changes in terms and conditions attached to the minutes of your Committee's meeting)		

Contractor	Funding Source	Amount
Gabriel, Roeder, Smith & Company (terms and conditions described herein to be documented on contract change form)	DWC-0-0-EMB-DW-EMDI	$20,000
Carnegie Learning, Inc. (to be issued on P.O.)	GEN-0-0-ESV-CI-ESWR	$192,764.70
Smarty Ants, Inc. (to be issued on P.O.)	GEN-0-0-ESV-CI-ESWR	$152,320.00
Achieve3000 Inc. (to be issued on P.O.)	SYS-0-S-1E3-RH-ECNS	$1,617,000
MIND Research Institute (to be issued on P.O.)	SYS-0-S-1E3-RH-ECNS	$787,500

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

1. The Administration is requesting authorization to renew subscriptions for virtual library services and software support. The subscription extends the walls of the library media center beyond what can be contained on the shelves. A newly enhanced search environment in the Student's Toolbox which highlights special features often missed by casual users will further enhance the virtual library's core of resources.

2. All MPS sites will have access to these resources. Free in-person and online training is available to all MPS educators for all resources. Full access to all databases is available from school or home on a 24/7 basis. The costs of the database and renewal are outlined below.

Vendor	Product	Area of Focus	Cost	Status	Term
Career Cruising	Springboard	6-12	$141,775.00	Renewal	07/01/12-06/30/13
Cengage	Gale, Opposing Viewpoints, Critical Thinking	PreK-12	$89,890.66	Renewal	06/29/12-06/28/13
EBSCO	Literary Reference Center Plus, Novelist Plus	PreK-12	$84,765.00	Renewal	07/01/12-06/30/13
Thrinkronize	Nettrekker /STEM	PreK-12	$144,348.00	Renewal	07/01/12-06/30/13
Thinkronize	Brain Pop	PreK-12	$98,429.90	Renewal	07/01/12-06/30/13
News bank	Newsbank (Periodicals, Newspapers)	Grades6-12	$91,908.00	Renewal	07/01/12-06/30/13
Proquest	SIRS, Culture Grams, e Library,	PreK-12	$399,615.00	Renewal	07/01/12-06/30/13
Rosen	Teen Health and Wellness	Grades6-12	$17,595.00	Renewal	07/01/12-06/30/13
Scholastic	Grolier Encyclopedia, Foreign Language	PreK-12	$91,072.00	Renewal	05/03/12-05/03/13
World Book	World Book Online, Foreign Language	PreK-12	$89,995.00	Renewal	11/06/12-11/05/13
Discovery Education	Discovery Ed Streaming	PreK-12	$382,860.00	Renewal	8/30/12-8/29/13
Wis Careers	Career Database	Grades3-12	$40,425.00	Renewal	10/1/11-10/1/12
Follett Software Support	Annual Software Support (Destiny)	District-wide	$178,793.00	Renewal	8/30/12-8/29/13

Vendor	Product	Area of Focus	Cost	Status	Term
Follett Panther Support	Annual Hardware Support (Panther scanners)	District-wide support	$16,555.00	Renewal	8/30/12-8/29/13
Total			$1,787,026.56		

3. The subscriptions will be paid for with Common School Funds, and the total cost of all subscriptions will not exceed $1,787,026.56 million.

Budget Code: SLBOSCSFDWENTB (School Library — Non-Textbooks).....$1,787,026.56

Committee's Recommendation

Your Committee recommends that the Board authorize the following sole-source (exception-to-bid) contracts for a total of $1,787,026.56:

Career Cruising $141,775.00;

Cengage.....$89,890.66;

EBSCO.....$84,765.00;

Thrinkronize.....$242,777.90;

Newsbank.....$91,908.00;

Proquest.....$399,615.00;

Rosen.....$17,595.00;

Scholastic $91,072.00;

World Book.....$89,995.00;

Discovery Education $382,860.00;

Wis Careers $40,425.00;

Follett Software Support $178,793.00;

Follett Panther Support.....$16,555.00

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Prevailing Wage Rates

1. Communications from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates have been provided in the attachments to the minutes of your Committee's meeting.

2. Section 55.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302: 12-19-62, pp.303-304).

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated for the following trades: glaziers; roofers; operating engineers sewer, water & tunnel-area 1; heavy and highway construction agreement; operating engineers-master labor agreement; painters; bricklayers; electricians.

Director Blewett moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
5	Keith Bloss South Division	Boiler Attendant Trainee $31,899.66/yr.	04-30-12
5	Reed Feldmann Morse•Marshall	Boiler Attendant Trainee $31,899.66/yr.	04-30-12
5	James Knitter Kosciuszko	Boiler Attendant Trainee $31,899.66/yr.	04-30-12
5	Joshua Mazur Burroughs	Boiler Attendant Trainee $31,899.66/yr.	05-14-12
		Promotions	
4	Awilda Figueroa Payroll	Payroll Assistant I $37,791.53/yr.	06-21-12
2	Andrew Williams Burroughs	School Engineer Ill $51,455.82/yr.	04-30-12
		Changes in Status	
	Linda Freeman[1] Goodrich	Handicapped Children's Asst. $16,662.81/yr.	05-23-12
	Michelle Urbaniak[2] Audubon	School Secretary I $36,377.98/yr.	07-02-12

[1]From substitute to regular
[2]From a 10-month position to a 12-month position

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Katie Barofsky	Teacher	06/13/12
Laura Bergum	Teacher	06/15/12
Valorie Boyd Powell	Director	06/30/12
Donald Chevako, Jr.	Teacher	06/14/12
Margaret Cinto	Teacher	06/05/12
Michelle Damico	Teacher	06/20/12
Carolyn Donovan	Teacher	06/14/12
Melissa Evensen	Teacher	06/07/12
Barbara Fisher	Teacher	07/01/12
Andrea Goldstein	Teacher	05/06/12
Mirna Guevara	Teacher	07/01/12
Carolyn Harmon	Teacher	04/26/12
Kathy Horton	Teacher	06/14/12
Jessica Huber	Teacher	05/29/12
Lynnette Hyde	Teacher	06/14/12
James Jonas	Teacher	06/14/12
Marie King	Teacher	06/14/12
Terry McCusker	Teacher	06/13/12
Linda Peters	Teacher	07/01/12
Denis Pleskatcheck	Teacher	06/15/12
Martha Rogers	Teacher	05/14/12
Valarie Roman	Teacher	08/01/11
Deborah Scrima	Soc Worker	07/20/12
Sandra Shed	Teacher	07/02/12
Arlene Smith Kerry	Teacher	06/14/12
Mary Staten	Curr Spec	08/24/12
Barbel Stell	Teacher	06/14/12
Deborah Thompson	Teacher	06/14/12
Sarah Virlee	Teacher	06/14/12
Elizabeth Wendtland	Teacher	06/15/12
Judith Whitmore	Teacher	07/01/12
Amy Winters	Teacher	06/01/12
Jessica Woznicki	Teacher	06/14/12
Erica Zunac	Teacher	06/08/12

Correction from May 2012 Board Report

Victoria Frazier	Specialist	06/12/12

Classified Retirements

Name	Position	Effective Date
Scarlet Brewer	Para Educational Asst.	05-01-2012
Daniel Globig	Pipe Insulator	05-26-2012
Denise Heumann	School Secretary III	05-01-2012

Matthew Hunt	Boiler Attendant	05-05-2012
David Stefanski	Bldg. Service Helper II	05-19-2012
Malcolm Taylor	Bldg. Service Helper I	05-26-2012

Action on Leaves of Absence

Present Assignment	Effective From	
Childrearing Leave Ext., Jan. 2013:		
Johnson-Finkley, Nicole	Leave	August29, 2012
Sherman, Molly	Leave	August29, 2012
Childrearing Leave Ext., June 2013:		
Major, Kathleen	Leave	August29, 2012
Pillsbury, Rebecca	Leave	August29, 2012
Woosencraft, Barbara	Leave	August29, 2012
Illness Leave, June 2012:		
Fields, Scott	Carson	May 9, 2012
Hansen, Sarah	Maryland Ave	May 31, 2012
Meyer, Ramona	Bay View	May 8, 2012
Turckes, Denise	Carson	April 26, 2012
Illness Leave Ext., Jan. 2013:		
Beck, Linda	Leave	August29, 2012
Illness Leave Ext., June 2013:		
Canser, Nneka	Leave	August29, 2012
Personal Leave Ext., June 2013:		
Hansen, Jacquelyn	Leave	August29, 2012
Hernandez-Suarez, Miguel	Leave	August29, 2012
Lance Vande Zande, Erin	Leave	August29, 2012
Spahn, Donna	Leave	August29, 2012
Stangel, Garrett	Leave	August29, 2012
Personal Leave, June 2013:		
Kuschel, Kevin	District Mentor Teacher	August29, 2012
Schultz, Lisa	Hampton	August29, 2012
Sabbatical Leave, June 2013:		
Doughty, Jessica	Lincoln Center	August 29, 2012
Piatek, Marcel	Roosevelt M.S.	August 29, 2012
Study Leave, June 2013:		
Mesa, Kathy	South Division	August 29, 2012

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for May 2012 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Seek Position Authority for a Cabinet-Level Position: Chief Innovation Officer

1. The Administration is seeking position authority for a Chief Innovation Officer, effective for the FY13 budget. The position will report directly to the Superintendent of Schools.

2. The Chief Innovation Officer will serve as the chief administrative officer responsible for ensuring the implementation of effective, innovative strategies to drive student achievement. The Chief Innovation Officer will serve as a public champion and manager of turnaround and innovative practices for identified schools, including those that qualify for School Improvement Grant (SIG) funds and special designations, including partnerships with GE, local universities, and contracted schools.

3. This position went through the normal job-classification process to identify the position level and salary range. The position level was determined to be 17A, and the corresponding salary level is $138,671.

Fiscal Impact Statement

4. Funding to support the Chief Innovation Officer position is in budget code OGA-OA-SQ3-DW-ESAD-0720.

Implementation and Assessment Plan

5. Once this item is approved, the Administration will request a technical amendment to revise Administrative Policy 2.04, Superintendent's Cabinet, to reflect the proposed position change.

Committee's Recommendation

Your Committee recommends that the Board approve the request for position authority for the Chief Innovation Officer cabinet-level position, effective for the FY13 budget.

Director Spence moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 8) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board.

2(r)	Lonnie Anderson	Principal James Madison Academic Campus	Schedule 03, Range15A $125,190
5(r)	Jesse Mazur	Principal Audubon Communication & Tech Center	Schedule 03, Range 14Z $70,995
2(r)	Keith Carrington	Principal Pierce School	Schedule 03, Range 13Z $71,434
2(r)	Rhoda Jones Goodwin	Principal Manitoba School	Schedule 03, Range 13Z $77,772

5(r)	Jonathan Leinfelder	Principal Bay View Middle/High School	Schedule 03, Range 15A $121,191
2(nr)	Darienne Driver	Chief Innovation Officer* Office of Superintendent	Schedule 03, Range 17A $138,671
5(r)	Christina Flood	Executive Director, Curriculum & Instruction Office of Curriculum & Instruction	Schedule 03, Range 16A $114,382
2(r)	Lolita Patrick	Principal Kilbourn School	Schedule 03, Range 12Z $85,934
2(r)	Ramon Evans	Principal Lincoln Center of the Arts School	Schedule 03, Range 14Z $102,581
2(r)	Carol McKay	Principal Bethune Academy	Schedule 03, Range 13Z $82,617
4(r)	Sylvia Buckman	Assistant Principal Fratney School	Schedule 03, Range10Z $82,250
2(r)	Shirlean Clayton	Assistant Analyst - Contract Compliance Service Office of Accountability and Efficiency	Schedule 03, Range 00A $37, 158
2(r)	Marcia McKinney	Title I Analyst Office of Family Services	Schedule 03, Range 06A $56,461

*Note: The Chief Innovation Officer position is a newly created position and was funded in the FY13 approved budget.

Codes:

1	Native American	2	African American
3	Asian/Oriental/Pacific Islander	4	Hispanic
5	White	6	Other
r	Resident who must remain resident		
Nr	Non-resident who must become resident		

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 9) Action on a Recommendation to Revise the Eligibility Requirements for Board-Paid Health, Dental, and Life Insurance Benefits for Part-Time Employees

Background

1. One of the district's largest cost drivers is providing employee benefits, specifically health care, which continues to increase two to three times faster than does the general rate of inflation. The largest component of the district's fringe-benefit rate is the cost of providing health benefits for actives and retirees. The average fringe-benefit rate as a percentage of payroll for the district is 69.9% for FY12 and

66.2% for FY13. This rate, which is higher than that of our peer school districts and the City of Milwaukee, is even higher when one calculates the cost of providing the same fringe-benefit package for only part time-employees (i.e., the fringe-benefit rate exceeds 100%).

2. Currently, part-time and full-time employees regularly scheduled to work 20 or more hours per week (or 50% or more of a full-time position) are eligible to receive Board-paid health, dental, and life insurance benefits as active employees and also earn eligibility for lifetime Board-paid retiree health and life insurance.

3. In October 2008, the district retained Segal and Company to conduct a benefits-benchmarking study to analyze and compare the MPS benefit package with those of its peers and to identify opportunities for cost containment and restructuring. Segal reported that the employee-benefit package offered by MPS to be a very comprehensive one with benefit levels and lifetime protection that exceed those offered by comparable employers included in the study. Overall, Segal reported that the MPS fringe-benefit package provided considerably more generous benefit levels, with more unique features and lower employee cost participation, than do the packages offered by comparable employers included in the study. This study included responses from public and private-sector employers that included school districts and local taxing units.

4. This study in particular pointed out that the eligibility of part-time employees (regularly scheduled to work 20 hours or more) for the MPS benefit package is more generous than that of the mean (34.2 hours) and the median (35 hours) of the comparable employers.

Administration's Analysis

5. A recent analysis shows that it is more financially sustainable for the district to raise the eligibility threshold for part-time employees for health, dental, and life insurance benefits from a regularly scheduled basis of 20 hours to 30 hours (and from 50% to 75% or more of a full-time position). This is consistent with future plans for the new food-service operations while at the same time providing opportunities for schools to stretch their budget dollars if they need fill-in, part-time help working less than 30 hours per week.

6. The FY13 annual cost of providing all employees, whether full-time or part-time, with health, dental, and life insurance benefits using current annual premium-equivalent rates ranges are as follows. (Note that the costs below are not reduced by employee contributions, since the methods vary widely by employee group; and note that life insurance assumes, for example purposes, an annual salary of $18,000 for a 20-hour part-time employee.)

Benefit Plan	Health	Dental	Life	Total Annual Cost/Employee FY2012 Premium Rates
Single — High-cost plans	$7,671	$442	$76	$8,189
Single — Lowest-cost plans	$6,564	$297	$76	$6,937
Family — High-cost plans	$17,228	$1,461	$76	$18,765
Family — Lowest-cost plans	$16,960	$1,034	$76	$18,070

7. As of April, 2012, plan enrollments for employees that work 20 but less than 30 hours per week (or 50% but less than 75% of a full-time position) were as follows:

Union/Unit	Enrollments in Highest-Cost Health Plan	Enrollments in Lowest-Cost Health Plan	Total Number of Employees Working 20, but less than 30, hours/wk.
Local 150 BSH Unit	12	23	35
Local 150 FSH Unit	32	105	137
MTEA — Ed Asst. Unit	47	35	82
Local 1053 Unit	1	6	7

PAMPS Unit	0	0	0
MTEA — Teachers Unit	15	5	20
MTEA — Bookkeeper Unit	0	1	1
Total Number	107	175	282

8. The cost of providing health, dental, and life insurance ranges anywhere from $6,937 per year for the lowest-cost plan for single coverage to $18,765 per year for the highest-cost plan for family coverage, while the latter case exceeds the annual salary for most part-time employees working between 20 and 30 hours a week (or between 50% and 75% of a full-time position). This amount does not include the other fringe benefits — such as employer FICA at 7.65% of pay, and the cost of lifetime retiree health and life insurance benefits, which, on average, amount to $315,000 present value per covered person — all of which greatly exceeds the annual salary of a part-time employee.

9. In addition, employees in classified positions will start paying the 5.5% required employee pension contribution for City of Milwaukee Employes' Retirement System (City Pension) benefits July 1, 2012. The Administration is prepared to open discussions with City Pension representatives to determine if the benefit eligibility threshold can be raised from 20 hours to 30 hours for all new part-time employees. This would provide more take-home pay for such part-time workers and may also be viewed positively by the employee when one considers that it would take approximately eight years of service working part-time to vest in the pension.

10. As the district restructures its food-service and building-service operations, and with the increased emphasis on the need for positions that provide a minimum of 30 hours a week to support the high fringe-benefit rate, the use of 20-hour (but less than 30-hour) part-time positions will likely decrease; however, it is also anticipated that there will continue to be a need for schools to have the ability to employ individuals willing to work in part-time positions without a full fringe-benefit package to enable the schools to stretch their budget dollars.

11. It is recommended that, effective July 1, 2012, part-time employees who work in positions regularly scheduled for at least 20 hours, but less than 30 hours per week, or in positions that are at least 50%, but less than 75% of a full-time position, in the following units (or in positions that would be in any such unit, but for the unit's decertification) and who continue to work in such positions and are enrolled in the district's health and/or dental and life insurance benefits be "grandfathered" for eligibility for such active employee benefits through August 31, 2013, at which time it is hoped that they will be transitioned to benefit-eligible positions:

a. Local 150 Building Service Unit
b. Local 150 Food Service Unit
c. MTEA— Educational Assistant Unit
d. Local 1053 Unit
e. MTEA — School Bookkeeper Unit
f. Local 950 Unit
g. Local 1616 Unit
h. Building Trades.

12. Except as described in paragraph 11 above, it is also recommended that the eligibility for district health, dental, and life insurance benefits be changed, effective July 1, 2012, for positions that are regularly scheduled for 30 or more hours per week or positions that are scheduled at 75% or more of a full-time position in the following units (or in positions that would be in any such unit but for the unit's decertification):

a. Local 150 Building Service Unit
b. Local 150 Food Service Unit

c. MTEA — Educational Assistant Unit

d. Local 1053 Unit

e. MTEA — School Bookkeeper Unit

f. Local 950 Unit

g. Local 1616 Unit

h. Building Trades.

13. It is also recommended that, effective July 1, 2013, eligibility for district health, dental, and life insurance benefits be changed for all other district employees so that there are uniform eligibility requirements for such benefits in the district. This includes non-represented (exempt) employees and employees in units whose contracts expire July 1, 2013, as outlined in the recommendation below.

Strategic Plan Compatibility Statement

14. The recommendations support the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

15. The recommendations have been reviewed by the Office of the City Attorney and are consistent with applicable state and federal law.

Fiscal Impact Statement

16. This item authorizes expenditures within established budget authority.

17. Savings will ultimately be realized based on the actual number of non-benefit-eligibility employees and their benefit-plan selection. Initially savings are estimated to be low as the two-tiered work force ramps up. A tiered approach to benefit eligibility for this group of employees is expected to save approximately $3.9 million per year.

18. A new, lower fringe-benefit rate will be established for non-benefit-eligible positions so schools, offices and departments will be charged less than the full fringe benefit rate if they have non-benefit-eligible positions.

Implementation and Assessment Plan

19. Upon approval by the Board, the Administration, in concert with the City Attorney's Office, will proceed with implementation.

Committee's Recommendation

Your Committee recommends that the Board approve the following recommendations:

1 Effective July 1, 2012, part-time employees who work in positions regularly scheduled for 20 hours, but less than 30 hours, per week, or in positions that are 50%, but less than 75%, of a full-time position, in the following units (or in positions that would be in any such unit but for the unit's decertification), and who continue to work in such positions and are enrolled in the district's health and/or dental and life insurance benefits shall be "grandfathered" for eligibility for such active employee benefits through August 31, 2013, at which time it is hoped that they will be transitioned to benefit-eligible positions:

a. Local 150 Building Service Unit;

b. Local 150 Food Service Unit;

c. MTEA — Educational Assistant Unit;

d. Local 1053 Unit;

e. MTEA — School Bookkeeper Unit;

f. Local 950 Unit;

g. Local 1616 Unit;

h. Building Trades;

2. Effective September 1, 2013, benefit eligibility and continued employment for the part-time employees described in Recommendation 1 above shall be contingent upon the following, as well as upon the employee's being in good standing with the district with work satisfactorily performed:

a. The availability of benefit-eligible positions(regularly scheduled to work 30 or more hours per week or positions that are 75% or more of a full-time position) in the approved FY2014 budget;

OR

b. The availability of non-benefit-eligible positions in the approved FY2014 budget (i.e., less than 30 hours or less than 75% of a full-time position);

3. Except as described in Recommendation 1 above, the eligibility for district health, dental, and life insurance benefits be changed, effective July 1, 2012, from positions that are regularly scheduled to work 20 or more hours per week, or in positions that are scheduled at 50% or more of a full-time position in the following units (or in positions that would be in any such unit, but for the unit's decertification, to positions that are regularly scheduled to work 30 or more hours per week, or in positions that are scheduled at 75% or more of a full-time position, in the following units (or in positions that would be in any such unit but for the unit's decertification):

a. Local 150 Building Service Unit;

b. Local 150 Food Service Unit;

c. MTEA — Educational Assistant Unit;

d. Local 1053 Unit;

e. MTEA — School Bookkeeper Unit;

f. Local 950 Unit;

g. Local 1616 Unit;

h. Building Trades;

4. Effective July 1, 2013, eligibility for district health, dental, and life insurance benefits shall be changed, and such benefit eligibility shall be provided only for positions regularly scheduled to work 30 or more hours per week, or for positions that are 75% or more of a full-time position, in the following units (or for positions that would be in any such unit but for the unit's decertification):

a. Administrators and Supervisors Council (ASC) Unit;

b. MTEA — Teachers Unit;

c. PAMPS Unit;

d. Local 1053-Exempts;

e. ASC-Exempts;

f. Office of Board Governance;

g. Office of Accountability and Efficiency;

h. Cabinet-level Employees; and

5. commencing with FY2013, after the end of each fiscal year, provide regular annual reports to the Board regarding the use of non-benefit-eligible positions in the district.

Director Spence left at 8:28 PM.

Director Blewett moved to place the item on file.

Vice President Miller in the Chair.

Director Bonds moved a substitute, 1) to accept the Committee's recommendation and 2) to direct the administration to develop safeguards to ensure that the district and schools do not move forward to increase positions that are less than 30 hours per week, with the administration to bring back these safeguards for Board consideration not later than the January 2013 Board cycle.

President Bonds resumed the Chair.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Sain, Woodward and President Bonds—5.

Noes—Directors Blewett and Miller—2.

* * * * *

(Item 10) Action on a Recommendation to Establish Limited-Term Employment Positions

The Administration is working to address this forecasted need for hiring new employees through recruitment, and continues to utilize the experience of new or recent retirees to ensure a more economical and efficient transition for the new workforce. These plans are multi-faceted and entail the need to pursue cost-effective staffing options that include opportunities such as the use of Limited-Term Employment ("LTE") positions.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the establishment of limited-term employment positions, effective upon the Board's approval;

2. approve the limited-term-employment contract template attached to the minutes of your Committee's meeting; and

3. direct the Administration to submit a listing of limited-term-employment contracts to the Board for review within 60 days of the effective date, with any such agreement that is for a period in excess of 60 days to be subject to the Board's approval for services beyond the initial 60-day period.

Director Woodward moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Woodward and President Bonds—7.

Noes—None.

* * * * *

(Item 11) Action on a Lease Agreement between the Milwaukee Board of School Directors and Carmen High School of Science and Technology

Since April 2007, Carmen High School of Science and Technology, a non-instrumentality charter school, has leased space in the Walker Campus at 1712 S. 32nd Street. This new lease agreement provides a rental fee of $6.00 per square foot, for an annual base rent of $211,519 for the period of July 1, 2012, to June 30, 2017. The lease provides for an annual 3% escalator.

Committee's Recommendation

Your Committee recommends that the Board approve the lease agreement between the Milwaukee Board of School Directors and Carmen High School of Science and Technology, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Action on a Request to Approve a Contract with Milwaukee Area Technical College for At-Risk Seats, As Defined in Wisconsin Statutes, Chapter 118.15

1. In accordance with Wisconsin State Statute 118.153(1)(b), Milwaukee Public Schools has contracted with Milwaukee Area Technical College (MATC) to serve MPS students who are 16 years of age or older and at risk of not graduating, as defined in §118.153(1)(a) of the Wisconsin Statutes. This allows students to attend technical colleges in lieu of attending high schools and to participate in programs leading to high-school graduation in accordance with Wisconsin Statue Statute §118.15(1)(b).

2. Annually, the contract with MATC is brought before the Milwaukee Board of School Directors for approval. This item is for the approval of the contract, which is for one year. Modifications to the contract have been made in consultation with the Office of the City Attorney, Milwaukee Area Technical representatives, and the MPS Administration, to become effective beginning with the 2012-13 school year.

Fiscal Impact Statement

3. This item authorizes FY13 expenditures in the amount of $652,369. Expenditures authorized for FY12 were in the amount of $640,205. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Implementation and Assessment Plan

4. Upon the Board's approval of this item, the contract, as attaché to the minutes of your Committee's meeting, will be effective for the 2012-2013 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the contract, as attached to the minutes of your Committee's meeting, with Milwaukee Area Technical College for at-risk seats, as defined in Wisconsin Statutes, Chapter 118.15. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 13) Action on a Request to Approve a One-year Contract with the Council of the Spanish Speaking/Guadalupe Head Start Program and Proposed Allocations of Early Childhood Seats

1. On May 24, 2011, the Milwaukee Board of School Directors approved one-year contracts with The Council for the Spanish Speaking, the oldest non-profit organization in the City of Milwaukee, which has partnered with Milwaukee Public Schools since 1999 to provide early-childhood educational services for 25 full-time-equivalent (FTE) four-year-old students between two sites — the Guadalupe North Head Start at 2669 N. Richards Street, and Guadalupe Murgia Head Start at 1645 N. 36th Street.

2. Annually, contracts with early childhood contracted schools are brought before the Milwaukee Board of School Directors for approval and proposed seat allocations. This item requests the approval of the proposed seat allocations and of a one year contract.

3. Modifications to the model contract have been made in consultation with the Office of the City Attorney, early childhood leaders, and the MPS Administration to become effective beginning with the 2012-13 school year.

Fiscal Impact Statement

4. This item authorizes expenditures of $161,050, which are included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012. The contract is funded at the projected per-pupil amount for the Milwaukee Parental School Choice Program ($6,442 is the estimated amount for FY13).

Implementation and Assessment Plan

5. Contingent upon the Board's approval, the contract shall be effective for the 2012-2013 school year.

Committee's Recommendation

Your Committee recommends that the Board authorize a one-year contract, as attached to the minutes of your Committee's meeting, with the Council of the Spanish Speaking/Guadalupe Head Start program for the FTEs and amount listed in the attachments to the minutes of your Committee's meeting. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 14) Action on a Request to Approve Contracts with Proposed Providers and Allocations of Partnership School Behavioral Reassignment Seats

1. In order to meet the various needs of our students, Milwaukee Public Schools contracts with agencies to service behaviorally reassigned students. The students in this type of school have been expelled from MPS with services, had a central office suspension, or are late enrollees. Students are enrolled for various lengths of time until they transition back into traditional schools.

2. Annually, contracts for partnership schools are brought before the Milwaukee Board of School Directors for approval of the contract and proposed seat allocations. During FY12, a proposal process was conducted for agencies seeking contracts to serve behavioral reassignments. This item is for the approval of the proposed agencies and seat allocations.

3. The contracts are for one year. Modifications to the model contract have been made in consultation with the Office of the City Attorney, partnership school leaders, and the MPS Administration to become effective beginning with the 2012-13 school year.

Fiscal Impact Statement

4. Approval of this item authorizes expenditures totaling $4,769,190 for FY13. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012. The chart attached to the minutes of your Committee's meeting outlines the number of behavioral reassignment seats proposed for FY13, as well as the total contract cost. The FY13 cost of a MPS teacher is $104,374.

Implementation and Assessment Plan

5. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, partnership schools will comply with the performance standards in the District Accountability Plan.

Committee's Recommendation

Your Committee recommends that the Board approve contracts with proposed providers and the allocation of partnership schools behavioral reassignment seats for FY13 as outlined in the attachments to the minutes of your Committee's meeting. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

The administration requested that the Board consider the following revised recommendation:

The administrration recommends that the Board approve contracts with proposed providers and the allocation of partnership schools behavioral reassignment seats for FY13 ~~as outlined in the attachments to the minutes of your Committee's meeting~~ as listed in the chart below, with the understanding that the contract for Career Youth Development (CYD) will include the following provisions:

a. Contractor shall submit proforma financial statements along with monthly comparisons of actual vs. proforma cash flow;

b. Contractor shall provide a narrative summarizing the financial condition of the school.

Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Behavioral Reassignment	Grade	FY12	FY12 Total Contract	FY13	FY13 Total Contract
Banner	9-12	69	$607,632	69	$596,689
Career Youth Development	9-12	90.5	$796,967	85.5	$739,375
Lad Lake Milwaukee/Synergy (2 campuses)	6-12	140	$1,232,876	165	$1,426,866
Project Excel	6-12	14	$123,288	25	$216,192
Satori	6-8	48	$422,700	0	$0
St. Charles	6-12	45	$396,282	60	$518,860

Southeastern	6-8	85	$748,532	55	$475,622
TCG Services	6-12	-	-	92	$795,586
Totals		491.5	$4,328,277	551.5	$4,769190

Director Spence moved to approve the administration's revised recommendation.

At the request of Director Blewett, the item was temporarily laid on the table to allow the administration to provide additional information as requested.

. . . .

When the Board took up the item again, Vice President Miller was in the Chair.

Director Bonds moved a substitute, to:

1. Accept the Committee's recommendation;

2. Direct that the administration bring back to the Board by July 2012 a recommendation for reallocation of the seats for CYD and TGC, if they do not commit to move into the MPS school site identified in the item; and

3. Beginning in FY14, all audits must be current at the time of contract implementation and the administration must inform the agencies of the consequence of seat allocation changes or contract termination.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Blewett, Falk, Holman, Sain, Woodward and Vice President Miller—7.

Noes—None.

President Bonds resumed the Chair.

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(Item 15) Action on a Request to Approve Contracts for and Proposed Allocations of Intensive Day Treatment Seats for Adjudicated Youth

1. The Milwaukee County Children's Court Center and Milwaukee Public Schools (MPS) have agreed to collaborate in providing intensive day-treatment programs for those students being assigned by the courts. The aim of the joint MPS/Milwaukee County day-treatment programs is to decrease delinquent behavior, while promoting adjustment to school and community for students who are experiencing socially unacceptable behavior, academic problems, and difficult family relationships.

2. This item is for the approval of the proposed seat allocations. Annually, contracts for partnership schools are brought before the Milwaukee Board of School Directors for approval of the contract and proposed seat allocations. The contracts are for one year. Modifications to the model contract have been made in consultation with the Office of the City Attorney, partnership school leaders, and the MPS administration to become effective beginning with the 2012-13 school year.

Compatibility Statement

3. Goal 1, that Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship

Fiscal Impact Statement

4. Approval of the recommendation for the educational program for adjudicated students authorizes expenditures totaling $584,595 for FY13. The amount for each educational program includes the cost of the MPS teacher, which is $104,374. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Implementation and Assessment Plan

5. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, partnership schools will comply with the performance standards in the District Accountability Plan.

Recommendation

Your Committee recommends that the Board approve contracts for, and the allocation of, intensive day-treatment seats for FY13 as outlined in the attachments to the minutes of your Committee's meeting. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 16) Action on a Request to Approve Contracts for and Proposed Allocation of Partnership Schools At-Risk Seats

1. Since 1986, in accordance with state law, MPS has been offering alternative school options to parents of students considered at risk of not graduating from high school according to State Statute 118.153. Annually, contracts for partnership schools are brought before the Milwaukee Board of School Directors for approval of the contracts and proposed seat allocations. This item is for approval of the proposed allocations, but also for three-year contracts for the identified schools that service at-risk students.

2. On October 27, 2011, the Milwaukee Board of School Directors approved the use of multiple-year contracts up to three-years for partnership schools that are effectively meeting the terms of their present contracts. Modifications to the model contract have been made in consultation with the Office of the City Attorney, partnership school leaders, and the MPS Administration to become effective beginning with the 2012-13 school year.

Plan Compatibility Statement

3. Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

4. Approval of this item authorizes expenditures totaling $5,456,680 for FY13. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

5. The chart presented in the attachments to the minutes of your Committee's meeting outlines the number of contracted seats for FY12 and the proposed number of seats for FY13, as well as the cost per partnership school. The FY13 cost of an MPS teacher is $104,374.

Implementation and Assessment Plan

6. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed to by the parties in writing, partnership schools will comply with the performance standards in the District Accountability Plan.

Committee's Recommendation

Your Committee recommends that the Board authorize contracts with and the allocation of seats to at-risk partnership schools for FY13 as outlined in the attachments to the minutes of your Committee's meeting. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 17) Action on a Request to Approve Contracts for and Proposed Allocations of Special Education Seats

Background

1. Milwaukee Public Schools is required to provide a continuum of services, including a continuum of placements for students who have significant needs that are emotional, behavioral, or social. As their particular educational needs may not be able to be addressed appropriately within a traditional school setting, it is necessary to contract with non-traditional contracted schools and agencies.

2. Annually, contracts for special education sites are brought before the Milwaukee Board of School Directors for approval. The contracts are for one year.

3. In order to meet the federal and state-mandated requirements for a full continuum of services — including services for the most significantly involved students — the Administration is recommending approval of the special education contracts, which allow district administration and the IEP teams to meet the highly individualized needs of any given student.

Strategic Plan Compatibility Statement

4. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship

Fiscal Impact Statement

5. Approval of this item authorizes expenditures totaling $3,606,975 for FY13 for special education seats. The FY12 contracted amount totaled $3,539,684. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Implementation and Assessment Plan

6. Unless otherwise negotiated and agreed to by the parties in writing, special education sites shall establish to the satisfaction of MPS on an annual basis that the partnership school and/or agency has complied with performance standards specified in the contract.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and the allocation of special education seats for FY13 and authorize expenditures as outlined in the attachments to the minutes of your Committee's meeting. Funding to cover the cost of the seats is included in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Approve Proposed Revisions to Administrative Policy 8.48 Regarding the Student Internet Safety and Acceptable Use Policy and Administrative Policy 6.34, Staff Internet Safety and Acceptable Use Policy

Background

1. The Protecting Children in the 21st Century Act directs E-Rate applicants to certify that their CIPA-required Internet safety policies provide for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and regarding cyber-bulling awareness and response.

2. This item seeks approval of changes to the Student Internet Safety and Acceptable Use Policy.

3. This item also seeks approval of changes to the Staff Internet Safety and Acceptable Use Policy to be consistent with the Student Internet Safety and Acceptable Use Policy.

4. The language recommended in the recommended policy change has been developed by the City Attorney's office.

Strategic Plan Compatibility Statement

5. Goal 5, that school staffs are supportive and responsive to students and families

Statue, Administrative Policy, or Board Rules Statement

6. This item recommends revisions to Administrative Policy 8.48,Student Internet Safety Acceptable Use Policy (AUP)

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. The proposed modified policies will be implemented upon adoption by the Board.

Committee's Recommendation

Your Committee recommends that the Board approve the following proposed revisions and implementation of the changes to Administrative Policy 8.48, Student Internet Safety and Acceptable Use Policy (AUP), as presented below, in order to maintain the district's compliance with the E-Rate guidelines and to Administrative Policy 6.34, Staff Internet Safety and Acceptable Use Policy.

Administrative Policy 8.48
STUDENT INTERNET SAFETY AND ACCEPTABLE USE POLICY (AUP)

History	*Adopted 1-25-2007; Revised 6-24-10; Revised 6-12-12;*		
Previous Coding			
Legal Ref.			
Contract Ref.			
Cross Ref.	*Admin. Policy*	*8.47*	*Children's Internet Protection Act*
	Admin. Policy	*6.34*	*Staff Internet Safety Acceptable Use Policy (AUP)*

This document defines for students the acceptable use of the MPS network system's (i.e., WAN, LAN, Internet, and Email, computer and other technology resources. Following this policy allows students to use the Internet in a safe and responsible manner.

(1) PURPOSE

(a) The district's network system has been established for educational and administrative purposes. The term educational purposes includes classroom activities, continuing education, professional or career development, and high-quality, educationally-enriching personal research.

(b) The district's network system has not been established as a public access service or a public forum. The district has the right to place restrictions on the material which students access or post through the system. Students are also expected to follow the rules set forth in this policy, the student disciplinary code, and the law in their use of the district's network system. Teachers, counselors, administrators, and other school personnel may take disciplinary action against MPS students who break rules. Disciplinary actions are set according to federal and state laws and MPS administrative policies.

(c) Students may not use the district's network system for commercial purposes. This means students may not offer, provide, or purchase products or services through the district's network system.

(2) ACCESS TO ONLINE MATERIALS

(a) The material which students access through the district's network system should be for class assignments or for personal research on subjects similar to what a student might study in a class or in the school library. Use for entertainment purposes is not allowed.

(b) Students shall not use the district's network system to access the following:

1. material that is obscene;
2. pornography, including child pornography;
3. material that depicts, or describes in an offensive way, violence, nudity, sex, death, or bodily functions;
4. material that has been designated as for adults only;
5. material that promotes or advocates illegal activities;
6. material that promotes the use of alcohol or tobacco, school cheating, or material that advocates participation in hate groups or other potentially dangerous groups;
7. material that is deemed harmful to minors.

(c) If a student mistakenly accesses inappropriate information, he/she should immediately report this access in the manner specified by his/her school. This will protect the student against any claim that he/she has intentionally violated this policy.

(d) The district has installed technology protection measures to block access to inappropriate material and to visual depictions deemed obscene, child pornography, or harmful to minors.

1. If a student feels that the filtering software is blocking access to an appropriate site, the student should report this to the school's library media specialist, instructional technology leader, principal, or teacher.

2. Students shall not seek to bypass the filtering software by using a proxy site or some other technology.

(e) New technologies are being invented constantly, and it is impossible to predict what systems or applications will be available for use in the future. This policy applies to all technologies currently in use on the MPS network and those technologies that may be used on the MPS network in the future.

(3) EDUCATION, SUPERVISION AND MONITORING

(a) It shall be the responsibility of all members of the school staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protection Children in the 21st Century Act.

(b) Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Director of Technology or designated representatives.

(c) The Chief Academic Officer or designated representatives will provide age-appropriate training for students who use the school's Internet facilities. The training provided will be designed to promote the school's commitment to:

1. the standards and acceptable use of Internet services as set forth in the MPS Internet Safety and Acceptable Use Policy;

2. student safety with regard to:

a. safety on the Internet

b. appropriate behavior while on online, on social networking Web sites, and in chat rooms; and

c. cyber-bullying awareness and response;

3. compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the MPS Internet Safety and Acceptable Use policies.

(d) CIPA definition of terms:

1. MINOR: The term "minor" means any individual who has not attained the age of 17 years.

2. TECHNOLOGY PROTECTION MEASURE. The term "technology protection measure" means a specific technology that blocks or filters Internet access in visual depictions that are:

a. OBSCENE, as that term is defined in section 1460 of Title 18, United States Code.

b. CHILD PORNOGRAPHY, as that term is defined in section 2256, of Title 18, United States Code; or

c. harmful to minors.

3. HARMFUL TO MINORS. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

a. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex or excretion;

b. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and

c. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

(~~3~~4) SYSTEM SECURITY AND RESOURCE LIMITS

(a) SYSTEM SECURITY

1. Students are responsible for their individual accounts and should take all reasonable precautions to prevent others from being able to use their accounts. Students should change their passwords regularly. Under no conditions should students provide their passwords to other people. Students should always log off the computer when they are finished.

2. The students shall immediately notify a teacher or another school employee if the student has identified a possible security problem. Students, however, shall not look for security problems, as this may be construed as an unlawful attempt to gain access.

3. Students shall avoid the inadvertent spread of computer viruses by following the district's virus-protection procedures.

(b) RESOURCE LIMITS

1. Students shall use the system only for educational and career development activities and limited, high-quality personal research.

2. Students shall download only those files (e.g., music files and images) deemed necessary for educational purposes, with the instructor's permission. The files shall be removed from the network after students no longer need access to it.

(~~4~~5) COMMUNICATION SAFETY

Students shall not disclose names, personal contact information, or any other private or personal information about themselves or other students or minors. "Personal contact information" includes the student's full name, together with other information that would allow an individual to locate the student, including the student's family name, the student's home address or location, the student's work address or location, or the student's phone number.

(~~5~~6) UNLAWFUL, UNAUTHORIZED AND INAPPROPRIATE USES

(a) UNLAWFUL ACTIVITIES

1. Students shall not attempt to gain unauthorized access to the district's network system or to any other computer system through the district's network system nor shall the go beyond their authorized access. This includes attempting to log in through another person's account or to access another person's files.

2. Students shall not make deliberate attempts to disrupt the district's network system or any other computer system or destroy data by spreading computer viruses or by any other means.

3. Students shall not use the district's network system to engage in any other unlawful act, including, but not limited to; arranging for a drug sale or the purchase of alcohol or weapons, engaging in criminal gang activity, or threatening the safety of any person.

(B) INAPPROPRIATE LANGUAGE AND IMAGES

1. Restrictions against inappropriate language apply to all speech communicated through the district's network system, including public messages, private messages, and material posted on Web pages, wikis and blogs, or any other social networking sites.

2. Students shall not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.

3. Students shall not post information that could cause damage or a danger of disruption to their schools or any other organizations or persons.

4. Students shall not engage in personal attacks, including prejudicial or discriminatory attacks.

5. Students shall not harass or bully other persons. Students shall not cyber-bully other persons. Cyber-bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student or staff member by way of any technological tool, such as sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures, or images, or website postings.

6. Students shall not knowingly or recklessly post false or offensive information about a person or organization.

7. A students shall promptly disclose to his/her teachers or other school employee any messages that the student receives from any other person that is in violation of the restrictions on inappropriate language.

(c) PLAGIARISM AND COPYRIGHT INFRINGEMENT

1. Students shall not plagiarize work that they find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were one's own.

2. Students shall respect the rights of copyright owners in their use of materials found on, disseminated through, or posted to the Internet. Copyright infringement occurs when one inappropriately reproduces a work that is protected by a copyright.

(~~6~~7) PRIVACY

1. Students should expect only limited privacy in the contents of their personal files on the district's network system and records of their online activity.

2. The district will cooperate fully with local, state, and federal officials in any investigation related to any unlawful activities conducted through the district's network system.

(~~7~~8) VIOLATIONS OF THIS ACCEPTABLE USE POLICY

Violations of this policy may result in loss of access as well as other disciplinary or legal action in accordance with administrative policy. A student's violation of this policy shall be subject to the consequences as indicated within this policy, as well as other appropriate discipline. Disciplinary actions will be tailored to meet specific concerns related to the violation and to assist the student in gaining the self-discipline necessary to behave appropriately on an electronic network. If the violation also involves a violation of other provisions of other school rules, it will be handled in a manner described in the school rules. Additional restrictions may be placed on a student's use of his/her network account.

(~~8~~9) LIMITATION OF LIABILITY

The district will not guarantee that the functions or services provided through the district's network service will be without error. The district will not be responsible for any damage which the student may suffer, including but not limited to, loss of data, interruptions of service, or exposure to inappropriate material or people. The district will not be responsible for the accuracy or quality of the information

obtained through the system. The district will not be responsible for financial obligations arising through the unauthorized use of the system. A student's parents may be held financially responsible for any harm that may result from the student's intentional misuse of the system.

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Administrative Policy 6.34
Staff Internet Safety Acceptable Use Policy (AUP)

History	*Adopted 1-25-2007; Revised 6-24-10; Revised 6-12-2012*		
Previous Coding			
Legal Ref.			
Contract Ref.			
Cross Ref.	*Admin. Policy*	*8.47*	*Children's Internet Protection Act*
	Admin. Policy	*8.48*	*Student Internet Safety Acceptable Use Policy (AUP)*

Milwaukee Public Schools offers electronic network access for students, teachers, and other staff within the school system. The purpose of having the electronic network is to support the instructional program, including learning opportunities, business applications, information retrieval, searching strategies, research skills, and critical thinking. This document defines the acceptable use of the MPS network system (i.e., WAN, LAN, Internet, and Email) and computer resources by MPS Staff, as well as the obligation of school staff to educate, supervise, and monitor appropriate usage by students.

(1) EDUCATIONAL PURPOSE

(a) The district's network system has been established for educational and administrative purposes. The term educational purpose includes classroom activities, continuing education, professional or career development, and high-quality, educationally enriching personal research.

(b) The district's network system has not been established as a public access service or a public forum. The district has the right to place restrictions on the material which staff accesses or posts through the system. Staff is also expected to follow the rules set forth in this policy and the law in staff's use of the network system. Disciplinary action may take place against MPS staff that breaks rules as defined in MPS administrative policy.

(c) Staff may not use the network system for commercial purposes. This means that staff may not offer, provide, or purchase products or services through the network system.

(2) RULES AND REGULATIONS

(a) ACCEPTABLE USE

Milwaukee Public Schools networks are to be used in a responsible, efficient, ethical, and legal manner and must be in support of the educational objectives and employee guidelines of Milwaukee Public Schools.

(b) UNACCEPTABLE USE

1. Unacceptable use includes, but is not limited to, the following:
    a. violation of copyright/trademark laws
    b. use of threatening or obscene material
    c. political or campaign materials
    d. Sending or soliciting sexually-oriented messages or images
    e. Changing settings on computers
    f. Disrupting the network through casual use of the Internet

g. Accessing chat rooms and other social networking sites, except those set up and/or approved by school administration

h. Accessing programs not appropriate for educational use

i. Unauthorized use of password-protected programs (SIMMS, IFAS, Portal, eSIS, etc.).

j. Access to pornography, including child pornography.

2. The casual use of the email system is permitted as long as it does not interrupt the network or interfere with the employee's assignments and the email item is a legal document.

3. Listservs may never be used for personal emails nor may the employee use district-wide school/department email addresses.

4. Use of offensive or harassing statements or language, including profanity, vulgarity, and/or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, or religious or political beliefs, are prohibited.

5. Staff shall not cyber-bully another person. Cyber-bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another staff member or student by way of any technological tool, such as sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures, or images, or website postings.

6. Staff shall not engage in the unauthorized disclosure, use, or dissemination of personal contact information regarding students. "Personal contact information" includes the student's full name, together with other information that would allow an individual to locate the student, including the student's family names, the student's home address or location, the student's work address or location, or the student's phone number."

(3) EDUCATION, SUPERVISION AND MONITORING

(a) It shall be the responsibility the Chief Academic Officer and Director of Technology to educate, supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protection Children in the 21st Century Act.

(b) Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Director of Technology or designated representatives.

(c) The Chief Academic Officer or designated representatives will provide appropriate training for staff who use the school's Internet facilities. The training provided will be designed to promote the school's commitment to:

1. The standards and acceptable use of Internet services as set forth in the MPS Internet Safety and Acceptable Use Policy;

2. Staff and student safety with regard to:

(a) safety on the Internet

(b) appropriate behavior while on online, on social networking Web sites, and in chat rooms; and

(c) cyber-bullying awareness and response;

3. Compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, participating staff will acknowledge that he/she received the training, understood it, and will follow Staff Internet Safety Acceptable Use Policy. (AUP)

(d) CIPA definition of terms:

1. MINOR: The term "minor" means any individual who has not attained the age of 17 years.

2. TECHNOLOGY PROTECTION MEASURE. The term "technology protection measure" means a specific technology that blocks or filters Internet access in visual depictions that are:

a. OBSCENE, as that term is defined in section 1460 of Title 18, United States Code.

b. CHILD PORNOGRAPHY, as that term is defined in section 2256, of Title 18, United States Code; or

c. harmful to minors.

3. HARMFUL TO MINORS. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

a. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex or excretion;

b. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and

c. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

(~~3~~4) SYSTEM SECURITY AND RESOURCE LIMITS

(a) SYSTEM SECURITY

1. Attempts to login to the system as any other user, to share a password, or to allow a security breach may result in cancellation of user privileges.

2. Staff will immediately notify a system administrator if he/she has identified a possible security problem. Staff, however, shall not look for security problems, because this may be construed as an unlawful attempt to gain access. Staff shall not demonstrate any such problem to other users. Messages relating to, or in support of, illegal activities may be reported to the authorities.

3. Staff will avoid the inadvertent spread of computer viruses by following the district's virus-protection procedures.

(b) RESOURCE LIMITS

Staff will not download files unless absolutely necessary for educational or administrative purposes. If deemed necessary, staff shall immediately remove the file from the computer/network after there is no longer a need access to it.

(**4** 5) EMAIL ACCOUNTS

(a) Email accounts are to be used only by the owner.

(b) Electronic mail is not guaranteed to be private; system operators have access to all mail.

(c) All staff email is archived for a period of seven years, in accordance with the Open Records Act.

(~~5~~6) PRIVACY

(a) PRIVACY

1. Staff should expect only limited privacy in the contents of their personal files on the network system and records of their online activity. This district's monitoring of Internet usage can reveal all activities in which staff engage in using the network system.

2. Routine maintenance and monitoring of the network system may lead to discovery that staff has violated this policy or the law. An individual search will be conducted if there is reasonable suspicion that staff has violated this policy or the law. The investigation will be reasonable and related to the suspected violation.

3. Confidential files are to be accessed only by appropriate personnel.

(b) DUE PROCESS

1. The district will cooperate fully with local, state, or federal officials in any investigation related to any unlawful activities conducted through the network system.

2. In the event there is a claim that a member of the staff has violated this policy in his/her use of the network system, he/she will be provided with notice and opportunity to be heard in the manner set forth in administrative policy.

(~~6~~7) LIMITATION OF LIABILITY

The district will not guarantee that the functions or services provided through the network system will be without error. The district will not be responsible for any damage which staff may suffer, including, but not limited to loss of data, interruptions of service, or exposure to inappropriate material or people. The district will not be responsible for the accuracy or quality of the information obtained through the network system. The district will not be responsible for financial obligations arising through the unauthorized use of the system.

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Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on a Request to Revise Administrative Policies 7.36, Promotion and Retention of Students, and 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level

Background

1. The Administration proposes to move language regarding student promotion from grades 4 and 8 currently situated in Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level, to Administrative Policy 7.36, Promotion and Retention of Students. State statute currently requires that district policies address promotion from grades 4 and 8 using three criteria, including teacher recommendations, results from the state test, and academic performance. MPS schools have been implementing these promotion requirements since the spring of 2003. The proposed changes logically merge the grade 4 and 8 promotion requirements with Policy 7.36, Promotion and Retention of Students.

2. The Administration proposes changes to Administrative Policy 7.37 that would make clear that the policy covers only graduation requirements (since language regarding promotion and retention would be covered by an entirely separate policy) without making changes to the existing units required for graduation. Unit requirements remain unchanged at 22 for the class of 2015; this includes four years of English language arts and three years of math (at or above Algebra 1), science, and social studies. Graduating classes prior to 2015 are required to have just two years of both math and science.

3. Under current practice, schools can issue a variety of diplomas, depending upon the number of credits that a student has earned. Clarifications to Administrative Policy 7.37 are proposed that reinstate a single district diploma to ensure greater consistency in expectations and minimal course offerings across the district such that students are better prepared for post-secondary options. With approval from the Superintendent, schools may offer substitute course offerings and may implement additional requirements; the latter may result in a special endorsement on the diploma or transcript.

4. Existing language in 7.37 states that graduates must demonstrate proficiency via assessments (either established classroom assessments based on standards or the Wisconsin Knowledge and Concepts Examination-WKCE) in the core content areas of mathematics, science, English language arts and social studies. The Administration proposes to eliminate this requirement in favor of requiring ACT participation. This will position the district, its secondary-school faculty, and students/families for the new state assessment system, which will likely include a high-school assessment that is more oriented to post-secondary readiness than is the WKCE.

Strategic Plan Compatibility Statement

5. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship

Statute, Administrative Policy, or Board Rules Statement

6. This item recommends revisions to Administrative Policy 7.36, Promotion and Retention of Students.

Fiscal Impact Statement

7. This item does not authorize expenditures. Schools will incorporate implementation of the updated requirements in local budgets.

Implementation and Assessment Plan

8. Upon approval by the Board of School Directors, the Administration will immediately notify principals, schools staff, families, and students of these changes.

Administration's Recommendation

9. The Administration recommends that the Board approve the proposed changes to Administrative Policy 7.36, Promotion and Retention of Students, and Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level, as outlined below:

Administrative Policy 7.36
PROMOTION AND RETENTION OF STUDENTS

~~(1) PROMOTIONAL CERTIFICATES~~

~~Students who have the required standing upon finishing the eighth grade shall receive certificates admitting them to proper classification in high school.~~

~~(2~~1) ELEMENTARY LEVELS

~~(a) Criteria for retention and promotion shall be in keeping with the grading system policy of the district for students in grades one through six.~~

~~(b~~a) Retention decisions shall be made upon recommendation of the teacher, who shall carefully consider student performance to grade-level standards, age, and maturity and shall involve parents in the decision. The retention decision must have the concurrence of the principal.

~~(c) Kindergarten students who are lacking readiness skills for first grade shall be designated as first grade transitional students the following year. During that year, special efforts shall be made to help transitional students acquire needed skills. Depending on their progress, transitional students shall enter second grade after the transition year or be assigned to first grade.~~

~~(d~~b) Students shall not be retained in elementary school more than twice. If advisable, an attempt shall be made to place the student with a different teacher.

~~1. Specialty schools identified by the superintendent shall be exempt from these policies, with the understanding that they have established promotional policies consistent with their programs.~~

~~2. In all cases, children who are to be retained must have a definite program for the following year to ensure proper placement. This program shall describe achievement levels and placement for each curriculum area. If advisable, an attempt shall be made to place the student with a different teacher.~~

~~(3~~2) FOURTH- AND EIGHTH-GRADE PROMOTION REQUIREMENTS

(a) Students who are promoted from fourth grae to fifth grade or from eighth grade to ninth grade will be required to meet at least one of three criteria.

Criterion #1: *Academic Performance* is defined as proficiency levels in reading, English/language arts, mathematics, science, and social studies that are measured and defined by classroom assessments based on district-adopted grade level standards.

Criterion #2: *Test results* are a proficiency level of basic or above, which is measured and defined by the Wisconsin Knowledge and Concepts Exam, or its replacement, in reading, English/language arts, mathematics, science, and social studies.

Criterion #3: *Recommendations of Teachers* shall be determined by a school-based team that includes the classroom teacher(s) and uses district guidelines.

(b) The criteria must be met in the following manner:

1. Criterion #1 shall be considered first.

2. When a student meets Criterion #1, Criterion #2 and Criterion #3 are not considered.

3. When a student does not meet Criterion #1, then either Criterion #2 or Criterion #3 must be met.

(3) HIGH-SCHOOL PROMOTION REQUIREMENTS

The following minimum number of units, or the equivalent, is required for high-school students to be promoted at the end of the school year:

1. If a student is to be promoted from 9th to 10th grade (sophomore), 5 units or more will be required.

2. If a student is to be promoted from 10th to 11th grade (junior), 10 units or more will be required.

3. If a student is to be promoted from 11th to 12th grade (senior), 16 units or more and enrollment in at least the fourth year of high school will be required.

(4) STUDENTS IN MIDDLE SCHOOL EARNING HIGH-SCHOOL UNITS

(a) If a student in the middle school takes a high-school course, the school **may** award high-school credit in English/language arts, mathematics, science, health, and/or social studies, providing the course is the same as the course offered at the high-school level and that the course is taught by a licensed teacher who has the required license in the specific content area.

(b) Units obtained shall count as elective credits toward graduation and will not replace required content-area units required for a diploma per administrative policy. The grade/s received shall not be factored into high-school grade-point averages.

(c) Award of high-school credits shall be determined after a student demonstrates proficient or advanced performance in all standards of the course. All recommendations for the admission of middle-school students to courses awarding high-school units will be determined by a school-based team that includes the subject-area classroom teacher(s) and uses the following district criteria:

Criterion #1: *Academic performance* is defined as advanced levels that are measured and defined by classroom assessments based on all district-adopted grade-level standards for that content area.

Criterion #2: *Standardized test results* show a proficiency level of advanced, which is measured and defined by the Wisconsin Knowledge and Concepts Exam, or its replacement, in reading and English/language arts, mathematics, science, and/or social studies.

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Administrative Policy 7.37
GRADUATION ~~AND PROMOTION~~ REQUIREMENTS ~~AND LEARNING TARGETS BY GRADE LEVEL~~

(1) GENERAL PROVISIONS

(a) The policy language in the previous Administrative Policy 7.37, adopted prior to December 16, 2008, continues to apply to high-school graduating classes through 2013-2014. The total number of units required for graduation shall be 22, effective with the graduating class of June 2004 through 2013-2014. Fourteen of the 22 units required will be as follows:

Subject	Units
English/Language Arts	4.0
Mathematics (This includes courses at or above the level Algebra 1.)	2.0
Science (This includes content and laboratory studies in the physical, biological, and chemical sciences.)	2.0
Social Studies (from the following)	3.0
U.S. History	1.0
World History, World Geography, or World Studies	1.0
Urban Citizenship (grade 9 or 10)	1.0
OR	
BOTH American Government AND Economics (grades 11-12) (0.5 unit each)	1.0
Physical Education	1.5
Health	0.5
Fine Arts	1.0
TOTAL	14.0

(b) The total number of units required for graduation shall be 22, effective with the graduating class of June 2014-15 and thereafter. Sixteen ~~and a half~~ of the 22 units required will be as follows:

Subject	Units
English/Language Arts	4.0
(Including one unit of English 9-EN101and EN111 and one unit of English 10-EN961 and EN971	
Mathematics	3.0
(This includes courses at or above the level of Algebra 1.)	
Science	3.0
~~(This includes content and laboratory studies in the physical, biological, and chemical sciences.)~~	
A life science course	1.0
A physical science course	1.0
An additional course in a life, physical, earth/space science, or district-approved, science-equivalent engineering or technology course	1.0
(This must include content and laboratory studies for all three units.)	
Social Studies (from the following)	3.0
U.S. History	1.0
World History, World Geography, or World Studies	1.0
Urban Citizenship (grade 9 or 10)	1.0
OR	
BOTH American Government AND Economics (grades 11-12) (0.5 unit each)	1.0
Physical Education	1.5
(This includes no more than 0.5 credits per school year)	
Health	0.5
Fine Arts	1.0
~~One of the following 0.5 credit options~~	~~0.5~~
TOTAL	16.0

(c) In addition to the above requirements, students must also have completed one of the following three course embedded options, appropriately noted on a transcript:

Online Learning ~~Course~~	~~0.5~~
Community Service Experience	~~0.5~~
Service Learning ~~Project~~	~~0.5~~
~~TOTAL~~	~~1.5~~

~~(c) Beginning with the class of 2014-2015 and thereafter, students who graduate from high school shall be required to have earned the Carnegie Units as described above and to demonstrate proficiency through one of two assessment criteria:~~

~~Criterion #1: *Test results* are proficiency levels in each subject area (mathematics, English/language arts, science and social studies) that are measured and defined by the Wisconsin Knowledge and Concepts Examination (WKCE), which is part of the Wisconsin Student Assessment System (WSAS).~~

~~OR~~

~~Criterion #2: *Classroom assessments based on standards* (CABS) are assessments that are created, administered, and scored by district teachers. These assessments are embedded in the curriculum and are directly aligned to the Wisconsin State Standards~~

(d) Beginning with the graduating class of June 2014-15, all MPS schools must adhere to the core credit requirements as shown in 1b above and no school is allowed to require additional credits in order to earn an MPS diploma. Individual schools may require additional courses or projects for completion of specific program certifications (e.g., Honors, International Baccalaureate, Career and Technical Education) which may be designated on the MPS diploma.

(e) Students shall be required to have earned the units as described above and shall be required to take the ACT, prior to graduating from high school, with no minimum standard performance requirement. The Administration maintains standards and procedures for exemption from the test. Students with disabilities will participate in the ACT graduation requirement as determined by the IEP team. Students who are English Language Learners (ELL) with English proficiency levels 1 and 2 may take the ACT, but they shall not be required to do so. Exemptions will be determined by the Superintendent's designee.

(f) Each school that seeks to substitute course offerings for courses specifically stated in 1b above must obtain formal approval from the Superintendent or a designee. The alternate course must meet or exceed the rigor of the original required course.

~~(2) SPECIFIC CRITERIA OF TEST RESULTS AND CLASSROOM ASSESSMENTS BASED ON STANDARDS~~

~~The district has adopted the *Wisconsin's Model Academic Standards* (1998). *MPS K-12 Academic Standards and Grade Level Expectations (*adopted by Board in November 1998) supplement the state standards. A system of learning targets addressing these standards shall guide instruction throughout the district. Schools shall be provided with model classroom assessments based on standards and learning targets.~~

~~*(a) MATHEMATICS*~~

~~Students shall demonstrate mathematical proficiency by earning a proficient or above rating on the mathematics portion of the 10th-grade WKCE. Students may also demonstrate mathematical proficiency by successfully completing studies equivalent to two years of study at or above the level of Algebra 1 and earning a proficient rating on established classroom assessments based on standards.~~

~~*(b) SCIENCE*~~

~~Students shall demonstrate a high level of proficiency in science by earning a rating of proficient or above on the science portion of the 10th grade administration of the WKCE. In addition, students shall demonstrate proficiency in science, equivalent to two years of high school study, including the physical, biological, and chemical sciences. Students shall demonstrate an understanding of scientific inquiry and its application to real life situations by earning a rating of proficient or above on established classroom assessments based on standards.~~

~~*(c) ENGLISH/LANGUAGE ARTS*~~

~~1. Students shall demonstrate proficiency by achieving a rating of proficient or higher on the writing portion of the 10th grade WKCE. In addition, students may achieve writing proficiency by earning a combined score of 15 or higher on the MPS Writing Performance Assessment, which shall be administered in a student's junior year, as well as the fall and spring of a student's senior year. Senior~~

~~students shall have a minimum of two opportunities to submit a proficient writing portfolio to meet the Writing Standard requirement. Finally, senior students shall have an appeal option for each of the assessments administered by the district.~~

~~2. To ensure high standards of consistency and rigor, the assessment process shall include a district-level scoring session. Students shall also demonstrate mastery of written and spoken expressions by writing, presenting, and defending a clearly reasoned, persuasively argued research paper. Students shall be expected to demonstrate an understanding and use of technology resources in the research and presentation of the paper.~~

~~*(d) SOCIAL STUDIES*~~

~~Students may demonstrate proficiency in social studies by earning a rating of proficient or above on the 10th grade administration of the social studies component of the WKCE. In addition, through the study of high school disciplines — government, economics, geography, and history — students shall demonstrate the knowledge and skills necessary to make informed and reasoned decisions as responsible citizens of a culturally diverse, democratic society in an interdependent world by earning a proficient or above rating on established classroom assessments based on standards.~~

(2) PLANNING PROVISIONS FOR GRADUATION

(a) All students shall follow an identified plan ~~while in high school. This plan shall be~~ developed ~~and followed~~ in the high school in which the student is enrolled. The high-school plans for students in the regular program shall ensure students meet graduation requirements and be developed on the basis of individual career interests, plans for post-high-school education, or other life goals, using a variety of available program plans.

(b) A "senior" is a student in at least his/her ~~7th semester~~ fourth year~~, or its equivalent,~~ of high school who has earned a minimum of 16 units or the number required ~~by the student's school~~ for senior status.

(c) High-school students from the Milwaukee Public Schools are encouraged to complete four years of study resulting minimally in completion of the prescribed graduation requirements at the district and school levels.

(d) Procedures for permitting early graduation include the following:

1. A student wishing to graduate early must complete all district ~~and school~~ requirements for graduation.

2. A student must request a conference to declare interest in early graduation ~~the semester previous to proposed graduation~~ (with parent's signature~~-~~if the student is under 18).

3. A conference shall be held with the parent, student, and principal (or designee) to review options and to make a decision, with a sign-off by principal (or designee), student, and parent (if the student is under 18). At this meeting, the student and parent will receive information regarding early graduation (scholarships, advanced courses, AP, IB and YOP opportunities, etc.) to facilitate the making of an informed decision.

4. For students who have received sign-off by the principal on the district-provided form for early graduation, the school will document in the student database that the student has met the diploma requirements at the semester end date and will withdraw the student. Early graduates in good standing will be allowed to participate in the school's year-end graduation ceremony and activities.

(e) The following minimum number of units, or the equivalent, is required for high-school students to be promoted at the end of the school year:

~~9th grade student (freshman) = fewer than 5 units~~

~~10th grade student (sophomore) = 5 units or more~~

~~11th grade student (junior) = 10 units or more~~

~~12th grade student (senior) = 16 units or more and enrollment in at least the seventh semester (or its equivalent) of high school.~~

1. If a student is to be promoted from 9th to 10th grade (sophomore), 5 units or more shall be required.

2. If a student is to be promoted from 10th to 11th grade (junior), 10 units or more shall be required.

3. If a student is to be promoted from 11th to 12th grade (senior), 16 units or more and enrollment in at least the fourth year of high school shall be required.

(f) To be considered for senior class rank, students must meet the definition of a senior and must complete one year and a minimum of 5 units at the schools from which they intend to receive their diplomas.

(3) ~~SCHOOLS SEEKING HIGHER GRADUATION REQUIREMENTS~~ COMMON MPS DIPLOMA AND SCHOOL-BASED RECOGNITION OF PROGRAM COMPLETION

~~Schools which wish to exceed the number of units required to pass to the next level of high school must present their requests for approval to the Board of School Directors. Any approved changes should not affect students currently enrolled in the school and should be clearly stated in writing for students considering enrolling in that high school. Parents must sign a statement at the time of enrollment indicating that they understand the higher graduation requirements for this school. Schools shall follow specific procedures to adequately inform parents and students enrolling in these high schools. Schools with higher graduation requirements must maintain a graduation rate that meets or exceeds the state average. The Office of Academic Excellence, along with the Office of Assessment and Accountability, shall assist schools in meeting graduation goals as established in timelines, or reverting back to district graduation requirements, per administrative policy guidelines.~~

Schools, with formal approval from the Superintendent or a designee, may implement additional requirements for specific program participation or completion and include this endorsement on the diploma, award an additional certificate indicating completion of this special program, and/or document this endorsement on the transcript. Schools may not create additional requirements for graduation.

(4) ~~DIPLOMAS~~ COMPLETION CREDENTIALS

(a) *REGULAR DIPLOMAS ~~FOR STUDENTS WITH DISABILITIES~~*

Students ~~graduating from high school~~ completing the unit and ACT requirements described above, including GEDO#2 programs, shall receive regular diplomas ~~of graduation~~ signed by the principal, the superintendent, and the Board president. Signatures other than that of the principal/school leader may be ~~lithographed~~ photocopied.

(b) *DIPLOMAS FOR STUDENTS WITH DISABILITIES*

1. ~~Students with disabilities who successfully complete high school graduation requirements established in MPS's Administrative Policy 7.37, Graduation and Promotion Requirements and Learning Targets by Grade Level, and meet graduation goals shall receive a regular MPS diploma upon graduation. The determination of successful completion of high school graduation requirements for this class of students shall include the review of goals and objectives that have been established in the student's individualized education program (IEP).~~ In accordance with the Individuals with Disabilities Education Act

(IDEA) stipulation, students with disabilities remain eligible for Free and Appropriate Public Education (FAPE) until they graduate with a regular high-school diploma or until the end of the academic year in which they turn twenty-one (21) and are no longer eligible to receive special education services. The district is guided by the current *DPI Informational Update, (www.dpi.wi.us)* ~~*Bulletin No. 01.02*~~, relative to specific questions regarding high-school graduation and students with disabilities.

2. Students with disabilities who successfully complete high-school graduation requirements established in MPS Administrative Policy 7.37, Graduation Requirements, and meet their Individualized Education Programs' (IEPs') goals shall receive regular MPS diplomas upon graduation. Generally, special education courses taught by a special education teacher without an appropriate content area teacher certification do not count for diploma requirements unless the following IEP team process is followed. The IEP team must meet and determines whether or not a special education course may replace a district diploma required course. These special education courses must reasonably correspond to the curriculum and requirements of the regular education course. Prior to the student's enrollment in such a course, the IEP must clearly state that the course will count toward a core credit requirement.

(c) *CERTIFICATES OF COMPLETION*

1. Students with disabilities who do not ~~follow~~ meet high-school graduation requirements as outlined in Administrative Policy 7.37, Graduation ~~and Promotion~~ Requirements ~~and Learning Targets by Grade Level~~, and have "aged out" of eligibility for services will be awarded ~~special diplomas~~ certificates of completion ~~upon graduation~~. ~~IDEA requirements stipulate that students with disabilities remain eligible for FAPE until they graduate with regular high-school diplomas or until~~ at the end of the academic year in which they turn twenty-one (21). ~~and are no longer eligible to receive special education services. The district is guided by *DPI Informational Update, Bulletin No. 01.02*, relative to specific questions regarding high-school graduation and students with disabilities.~~

2. English-language Learners who have not completed unit requirements for graduation, but are of graduation age, may also be awarded certificates of completion.

~~(b) DIPLOMAS FOR STUDENTS WITH LIMITED ENGLISH PROFICIENCY~~

~~Special diplomas shall be awarded to limited English proficient students who meet their special course and credit graduation requirements and are identified as exempt from the proficiency requirements. Limited English proficiency students may attempt reading proficiency examinations; however, special diplomas shall acknowledge proficiency that a student may have met in either writing or mathematics.~~

~~(c) GEDO#2 PROGRAM DIPLOMAS~~

(d) GENERAL EDUCATION DEVELOPMENT OPTION (GEDO)#2 PROGRAM DIPLOMAS REQUIREMENTS

1. Students enrolled in MPS GED programs who successfully complete the GED graduation requirements are awarded MPS diplomas from the schools in which they complete their GED program requirements.

2. The GEDO#2 is an alternate for district students to meet credit requirements for graduation.

Subject	
English	GED exams: (1) Reading, and (2) Writing or 4 units of English
Mathematics	GED exam or 3 units of math at or above the level of Algebra 1
Science	GED exam or 3 units of science
Social Studies	GED exam or 2 units of social studies, including one of the World courses and the US history course

Social Studies	GED civics ~~literacy~~ exam or ~~3~~ 1 units of ~~social studies~~ citizenship, or American government and economics
Health	GED health exam or 0.5 health unit

~~3. Students in the class of 2003 who meet GED requirements shall not have to meet MPS writing and mathematics proficiency requirements.~~

~~4~~ 3. All GEDO#2-program students shall be required to successfully complete units of study in employability skills and career awareness.

~~5~~ 4. Schools ~~may~~ will include in their program applications additional requirements for GEDO#2 students in: work experience~~,~~ or community service, and career-portfolio development~~, if they so choose~~. Such requirements must be presented to students interviewed in the informational meetings that are required by DPI before a student begins the program.

~~6~~ 5. Students enrolled in GEDO#2 shall not be included in senior class rank.

(~~d~~e) POST-SECONDARY AWARD OF DIPLOMA

Students who have earned five (5) or more units ~~and have completed the MPS writing proficiency requirement~~ may be awarded an MPS diploma upon successfully demonstrating the following post-secondary competencies:

1. A GEDO#2 diploma and any one of the following five post-secondary competencies:
2. The NCAA minimum scores on the ACT or SAT college entrance examinations; or
3. Acceptance (indenture) as an authorized Wisconsin Bureau of Apprenticeship Standards apprentice; or
4. Acceptance into a WTAA technical, industrial, public service, or health care certification or diploma program; or
5. Acceptance into a U.S military technical or professional training program; or
6. Acceptance into a Peace Corps, Americorps, or equivalent service program.

(e f) DIPLOMAS FOR VETERANS

1. Diplomas shall be awarded to certain veterans~~:~~, in accordance with Wis. Stats. sec. 120.13(37). The superintendent or designee shall direct the appropriate MPS high-school principal to award a diploma to a veteran if the superintendent or designee determines that the veteran meets all of the following criteria ~~as set forth in Sec. 120.13(37), Stats:~~

~~2. The veteran must:~~

a. ~~be at least 65 years old; and~~ is at least 65 years old, or is at least 55 years old and has a service connected disability; and

b. attended high school in the school district or attended high school in Wisconsin ~~but~~ and resides in the school district; and

c. ~~have~~ left high school before having received a high school diploma to join in the U.S. Armed Forces during a war period, as defined in Wis. Stats. sec. 45.01(13) ~~, including, but not limited to, World War II, Korean Conflict, Vietnam War, Persian Gulf War, Afghanistan War, and the war in Iraq~~; and

d. ~~have~~ served on active duty under honorable conditions in the U.S. Armed Forces or in forces incorporated as part of the U.S. Armed Forces.~~; or~~

~~e. be at least 55 years old and have a service-connected disability.~~

~~3~~2. A high-school diploma shall also be awarded to a veteran who ~~meets all of the criteria listed above in 2a through 2e, above, notwithstanding the receipt by the veteran of a high-school-equivalency diploma after serving on active duty.~~ received a high-school-equivalency diploma after serving on active duty under honorable conditions, if the person meets the conditions of 1(a) through 1(d) above.

~~4~~ 3. A high-school diploma shall also be awarded, upon request, to a veteran~~, upon request,~~ who has died, but who, before dying, satisfied the criteria listed in ~~2b through 2e above.~~ 1(b) through 1(d) above.

~~(6) FOURTH- AND EIGHTH-GRADE PROMOTION REQUIREMENTS~~

~~(a) Beginning in the year 2003 and thereafter, students who are promoted from fourth to fifth and eighth grade to ninth grade will be required to meet at least one of three criteria.~~

~~Criterion #1: *Academic Performance* is defined as proficiency levels in reading, writing, English/language arts, mathematics, science, and social studies that are measured and defined by classroom assessments based on district-adopted standards.~~

~~Criterion #2: *Test results* are a proficiency level of basic or above, which is measured and defined by the Wisconsin Knowledge and Concepts Exam, in reading, writing, English/language arts, mathematics, science, and social studies.~~

~~Criterion #3: *Recommendations of Teachers* shall be determined by a school-based team that includes the classroom teacher(s) and uses district guidelines.~~

~~(b) The criteria must be met in the following manner:~~

~~1. Criterion #1 shall be considered first.~~

~~2. When a student meets Criterion #1, Criterion #2 and Criterion #3 are not considered.~~

~~3. When a student does not meet Criterion #1, then either Criterion #2 or Criterion #3 must be met.~~

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Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

Director Falk moved to send the item back to committee for further consideration.

Director Holman moved a substitute, to approve the administration's recommendation, with the understanding that individual schools have the opportunity to bring to the Board their request to require additional courses for graduation, keeping in mind the district's desire for standard requirements.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Holman, Sain and President Bonds—3.

Noes—Directors Blewett, Falk, Miller and Woodward—4.

Vice President Miller in the Chair.

Director Bonds moved a substitute, to approve the administration's recommendation.

The substitute was adopted on the following vote:

Ayes—Directors Bonds, Holman, Sain and Vice President Miller—4.

Noes—Directors Blewett, Falk and Woodward—3.

President Bonds resumed the Chair.

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UNFINISHED BUSINESS

(Item A) Action on the Appointment of the Board's Representative to the Library Board

Background

1. Wisconsin Statutes, ch. 43.54(1(am), states, in part, "Each public library established in a 1st-class city shall be administered by a library board consisting of the president of the board of school directors or his or her designee..."

2. Board Rule 1.17(6) states as follows:

> The President is a member ex officio of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member ex officio of the Library Board, the Board shall at the next regular meeting by roll-call vote elect one of its other members to serve as a member ex officio of the Library Board.

3. At the Milwaukee Board of School Directors' 2012 Organizational Meeting on May 1, 2012, President Michael Bonds announced that he had elected not to serve as the Board's representative on the Library Board; therefore, in accordance with Board Rule 1.17(6), the Board will need to elect a member to serve as the its representative on the Library Board.

4. Director Sain had served as the Board's representative to the Library Board for the 2011-12 Board year.

Strategic Plan Compatibility Statement

5. Goal 8, that the district builds partnerships to support student achievement

Statute, Administrative Policy or Board Rules Statement

6. Board Rule 1.17, President's Duties and Powers; *Ex Officio* Membership

Fiscal Impact Statement

7. The appointment will have no fiscal impact.

Recommendation

That, in accordance with Board Rule 1.17(6), the Board elect a member to serve as its representative on the Library Board for the 2012-13 Board year.

President Bonds moved to appoint Director Sain as the Board's representative to the Library Board for the 2012-2013 School Year.

The appointment was approved on the following vote:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Woodward and President Bonds—7.

Noes—None.

* * * * *

NEW BUSINESS

REPORTS OF THE BOARD'S DELEGATES

(Item 1) Report of the Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

(1) The Education Managers have completed all classroom observations and follow-ups to provide support to teaching teams.

(2) The Education Managers compiled transition packets for each Head Start student and family. Each packet contained a CD of educational music and a calendar of suggested activities that could be completed by families over the summer.

(3) Meal monitoring was completed at all 25 school sites.

(4) Dental treatment is scheduled for students throughout the month of June with community dentists.

(5) The Health Coordinator began meeting with community partners to learn more about local healthcare services and HMO coverage for families.

(6) A total of 12,587 snacks and 27,948 meals were served through May 31, 2012.

(7) The Head Start Policy Council's meeting was held on Saturday June 9, 2012. Board member Jeff Spence and community representative Larry McAdoo were present in addition to representatives from ALBA, Carson, Congress, Forest Home, Kagel, King, Kluge, and Sherman.

(8) Family Partnership Associates conducted on-site registration at the 25 Head Start sites for the 2012/2013 school year through June 12, 2012, for both new and returning students.

(9) On June 20, 2012, the Education Managers met with Joanna Parker, T/TA, to discuss the Head Start School Readiness implementation checklist.

(10) On June 20, 2012 the Education Managers participated in a webinar titled "Reducing Achievement Gaps by 4th Grade: The PreK-3rd Approach in Action-Not So Simple: Standards and Curricula."

(11) Family Partnership Associates conducted onsite registration and recruitment at Walker's Square Farmer's Market's grand opening on Sunday, June 24, 2012, from 9 a.m. until 4 p.m.

(12) Family Partnership Associates conducted onsite registration and recruitment at All-City Youth Day on Saturday, June 30, 2012, from 8 a.m. until 6 p.m.

Enrollment

(13) There were 986 students enrolled in the Milwaukee Public Schools Head Start Program as of June 14, 2012.

(14) There were 150 students with disabilities enrolled in the Milwaukee Public Schools Head Start Program as of June 11, 2012.

* * * * *

(Item 2) Report of the Delegate to the Milwaukee Partnership Academy

Submitted by: Director Bonds

(1) Meetings were held among the MPA Executive Director, Gerard Randall, and various individuals within the Partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

(2) MPS Superintendent Dr. Gregory Thornton and Gerard Randall attended the National Education Policy Institute Conference in Washington, DC, in early May. During that first week of May, Mr. Randall also visited congressional offices and met with Assistant Secretary Linda Smith from the Department of Health & Human Services, Administration for Children & Families, and Legislative Assistant Jessah Foulk from Senator Herb Kohl's office regarding efforts to improve early childhood and family literacy and healthcare.

(3) Dr. Thornton and Mr. Randall met with Milwaukee Center For Independence (MCFI) leadership and staff regarding MCFI programs, initiatives, and opportunities for further partnership.

(4) Mr. Randall participated in a meeting with MPS staff and a GE representative regarding an African-American mentorship program.

(5) Roxanne Starks, PTA President, met with Mr. Randall regarding plans for a PTA Emerging Minority Leaders Conference.

(6) New Department of Public Instruction Reading Consultant, Sharon Toellner, was introduced to the MPA. Mr. Randall shared current and background information with her about the Partnership and its activities.

(7) The MPA Executive Partners met on May 1. Agenda items included dual enrollment and federal and state legislative agendas.

(8) Members of the Metropolitan Milwaukee Area Deans of Higher Education (MMADE) met at Marquette University with Dr. David Driscoll, who serves on the National Assessment Governing Board. He presented and answered questions regarding teacher preparation, certification, and assessment. Mr. Randall attended.

(9) Staff attended the May 29 Campaign for Grade-Level Reading Webinar, " Community Solutions Action Plans: Inception to Implementation," reviewed the materials. Plans have been made for several people to attend the Campaign for Grade-Level Reading 2012 Communities Network Conference, "Pivoting from Planning to Performing," to be held in Denver, Colorado, on June 30 through July 2.

(10) Discussions and preliminary organization activities continued concerning the implementation of an MPS Urban Teacher Residency program.

(11) Gerard Randall was sworn in as a Commissioner on the Board of the Social Development Commission (SDC) on behalf of MPS at the May 17 meeting of the Board of Commissioners.

Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update

(12) The Math Alliance Project met on May 1, 8, and 15.

(13) The May Math Teacher Leader (MTL) Seminar was held on May 15. It included the following:

(a) A K-7 Content Session focused on fraction standards progression. Activities included small- and large-group discussion, reflection, sharing, and learning about the standards — the big ideas, the process for supporting students in meeting those standards — and each individual's goal from the last meeting, the steps taken to meet the goal, and what was learned about students' understanding of fractions.

(b) A 7-HS Content Session focused on using connections to make coherence. Learning intentions included recognizing and applying connections across conceptual categories in the CCSSM, which include algebra, geometry, modeling, number & quantity, statistics & probability, and functions.

(c) An instructional design session focused on connecting the pieces. Learning intentions included making connections among CMSP tools. Items addressed were overcoming resistance, lesson planning, group presentations, and debriefing of a mathematics lesson. Group activities and sharing included review and discussion of the instructional design lesson-planning template and components from the textbooks guide, as well as a review of the principles of formative assessment and discussion about their connections to CMSP resource tools (curriculum guide, pacing guide, and CMSP instructional design).

(d) The MMP Final Report.

(14) The April MTL Seminar had included the following:

(a) A K-7 content session focused on using the number line to make sense of equivalent fractions. Learning intentions included representing equivalent fractions on a number line and reading and interpreting the cluster of CCSS standards related to equivalent fractions. The session included various learning activities, discussion, feedback, and reflection.

(b) A 6-HS content session focused on a "function-ing" classroom. The learning intention was to deepen the understanding of "function." The session included various learning activities, discussion, and reflection.

(c) An instructional design session focused on resistance and lesson planning. The learning intention was to deepen the understanding of how to define and overcome resistance. Items addressed were overcoming resistance, lesson planning, group presentations, and debriefing of a mathematics lesson.

(d) CCSSM Shifts

(e) K-8 Banking Day Training — Part 1

(f) Quick Sharing/Networking Activity

(15) A Project FEST (Framework for Elementary Science Teaching) meeting was held on May 1. This new project is designed to improve teachers' pedagogical content knowledge in science and to promote effective science teaching.

(16) A large number of presentations was given in April and May 2012 at the annual meetings of the Wisconsin Mathematics Council, National Council of Teachers of Mathematics, and National Council of Supervisors of Mathematics, as noted below.

(a) PowerPoint Presentation (May 2012). (Huinker, D.) Standards for Mathematics. Presentation at the annual meeting of the Wisconsin Mathematics Council, Green Lake, WI, May 4, 2012.

(b) PowerPoint Presentation and PDF file (handouts) (May 2012). (Huinker, D., Winn, J., Schlichtholz, L., LeFore, F., & O'Neil, J.) Interventions for Fractions based on Critical Point Assessments: Grades 3-5. Presentation at the annual meeting of the Wisconsin Mathematics Council, Green Lake, WI, May 4, 2012.

(c) Word Document & Word Document (May 2012). (Hollinger, R.) A Tribute to All Things Pi. Presentation at the annual meeting of the Wisconsin Mathematics Council, Green Lake, WI, May 4, 2012.

(d) Powerpoint presentation (May 2012). (Schock, B. & Strutz, R.) Modeling the Standards with Style. Presentation at the annual meeting of the Wisconsin Mathematics Council, Green Lake, WI, May 4, 2012.

(e) PowerPoint presentation (April 2012). (Hollinger, R. & Rahming, B.) Discourse and Mathematics: Get Connected! Presentation at the annual meeting of the National Council of Teachers of Mathematics, Philadelphia, PA, April 26, 2012.

(f) PowerPoint Presentation (April 2012). (Laughlin, C. & Schefelker, B.) Making use of structure to make sense of Mathematics. Presentation at the annual meeting of the National Council of Teachers of Mathematics, Philadelphia, PA, April 26, 2012.

(g) PowerPoint Presentation and Word document (April 2012). (Schefelker, B., Laughlin, C., Hedges, M.) Tapping Into Potential: Developing a Culture that Supports a Growth Mindset and Fosters Perseverance in Mathematics. Presentation at the annual meeting of the National Council of Supervisors of Mathematics, Philadelphia, PA, April 25, 2012.

(h) PowerPoint Presentation (April 2012). (Hedges, M., Laughlin, C., Schefelker, B.) Building Collegiality between Regular Education and Special Education Teachers to Meet the Needs of Struggling Students. Presentation at the annual meeting of the National Council of Supervisors of Mathematics, Philadelphia, PA, April 25, 2012.

(i) PowerPoint Presentation and PDF file (handouts) (April 2012). (Huinker, D., Winn, Schlichtholz, L., LeFore, F., & O'Neil, J.) Crucial Point Assessments and Interventions for Fractions: Grades 3-5. Presentation at the annual meeting of the National Council of Teachers of Mathematics, Philadelphia, PA, April 26, 2012.

(j) PowerPoint Presentation (May 2012). (Hopfensperger, P.) An Overview of CCSSM-Oriented Core Math Tools. Presentation at the annual meeting of the Wisconsin Mathematics Council, Green Lake, WI, May 4, 2012.

(k) PowerPoint Presentation (May 2012). (Fossum, A. & Richards, P.) Multiplication of Fractions. Presentation at the annual meeting of the Wisconsin Mathematics Council, Green Lake, WI, May 4, 2012.

(l) PowerPoint Presentation (April 2012). (Pruske, L., Fossum, A. & Cuellar Rodriguez, C.) To Coach or not to Coach: That is the Question. Presentation at the annual meeting of the National Council of Supervisors of Mathematics, Philadelphia, PA, April 24, 2012.

(m) PowerPoint Presentation (April 2012). (Pruske, L. & Thome, D.) Are all Math Tasks Created Equally? Presentation at the annual meeting of the National Council of Teachers of Mathematics, Philadelphia, PA, April 26. 2012.

Other Activities

(17) The NEA/UWM Action Research Fellows met on May 5. The meeting focused on learning how to write an action research proposal.

(18) On May 10, the UWM School of Education held "A Community Conversation on Learning for the Future" to discuss with area leaders in education, community organizations, business, and government what is working well and what could be addressed in the future. Participants were also invited to the immediately following "Celebrating our Powerful Voices" reception to celebrate the UWM School of Education's graduating students and program completers, dedicated faculty and staff, major community stakeholders, and generous donors. Participants heard stories from students and learned about Dean Carol Colbeck's vision for the School of Education.

(19) The MPA forwarded an invitation to all MPA partners to attend MATC's Teach Week panel discussion with education leaders on May 10, "Education: What's Politics Got To Do With It?" Panel participants included Dr. Michael Burke, MATC President; State Representative Barbara Toles; State Senator Lena Taylor; Jeff Spence, MPS School Board Director; Bob Peterson, Milwaukee Teachers' Education Association President; and Dr. Thandeka Chapman, UWM Professor.

(20) The MPA forwarded the invitation to all MPA partners to attend the YMCA's Annual Sponsor-A-Scholar Celebration Dinner on May 31 in honor of its Class of 2012 graduates.

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(Item 3) Report of the Delegate to the Library Board

Submitted by Director Sain

DIGEST OF THE MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

DATE:	Tuesday May 22, 2012 Central Library
LOCATION:	814 W. Wisconsin Ave. Milwaukee, WI 53233
PRESENT:	Ald. Milele Coggs, John Gurda, Ald. Ashanti Hamilton, Ald. Nik Kovac, Sup. Theo Lipscomb, Sam McGovern-Rowen, Dir. Mark Sain, Marty Schreiber, Paula Kiely
EXCUSED:	Denise Callaway, Sharon Cook, Joan Prince, David Riemer
STAFF:	Chris Arkenberg, Meg Diaz, Bruce Gay, Consuelo Hernandez, Kelly Hughbanks, Joan Johnson, Kathryn Mlsna, Taj Schoening, Crystal Sura, Brooke VandeBerg
OTHERS PRESENT	Amy Hefter, Legislative Reference Bureau

President Ashanti Hamilton called the meeting of the Milwaukee Public Library Board of Trustees to order at 4:45 p.m. on May 22, 2012, with a quorum present.

PUBLIC COMMENT. Director Kiely introduced Brooke VandeBerg as the newly hired Communications & Marketing Director.

(1) ELECTION

Election of MPL Board Officers. In the absence of Nominating Committee Chair Trustee Prince, Trustee Sain reported on the May 15; 2012, meeting. Nominations for Board officers were approved for recommendation, as listed on attachment B, pages 20-21, of the agenda. Trustee Kovac moved, and Trustee

Sain seconded, a motion that all current seated officers — President Ashanti Hamilton, Vice-President John Gurda, and Financial Secretary Theo Lipscomb — be re-elected to second two-year terms, until May 2014. The Library Director continues to serve as *ex-officio* secretary. Motion passed.

(2) SPECIAL COMMUNICATION

In Recognition of Service as a Milwaukee Public Library Board Trustee. President Hamilton asked Trustee Schreiber to step forward as the President read the resolution expressing the Board's appreciation of his faithful service with the Milwaukee Public Library. The Board presented a framed pastel titled "Lonely Pine" by Wisconsin artist Scott Hefti to the Library in honor of Trustee Schreiber's 17 years of service to the Library Board.

(3) COMMITTEE REPORTS

Building and Development Committee. Trustee Gurda reported on the Committee's meeting of May 22, 2012. Bids had been requested for architectural services for the Central Library's third-floor renovation project, which will update the librarian s electors' area. Capital budget funding of $ 600,000 has been approved for the renovation. Six bids were received and ranked. Trustee Gurda moved, and Trustee Lipscomb seconded, a motion to approve the Committee's recommendation to award the design contract to Hammel, Green, Abrahamson, Inc., for $49,770. Motion passed.

(4) OLD BUSINESS

(a) Milwaukee County Federated Library System (MCFLS). Director Kiely reported that she had contacted the Department of Public Instruction to get an update on the scheduling of a meeting to discuss the MCFLS Resource Agreement, but has not yet received a response.

(b) Spending from the Milwaukee Public Library Trust Fund. Director Kiely referred to the draft policy regarding the Trust Fund Order of Expenditure, attachment C, page 22, of the agenda, The policy for consideration was . written in response to Trustee Riemer's motion at the April 24, 2012, meeting to develop a policy that would direct library administration to use the funds in the following order — restricted; unrestricted: committed, assigned, and unassigned — for purposes for which both restricted and unrestricted funds are available. Trustee Lispcornb moved approval to accept the policy. Trustee Sain seconded. Motion passed.

(5) NEW BUSINESS

Summer Reading Programming. Youth and Community Outreach Coordinator Kelly Hughbanks reported that sign-up for the Super Reader Program began on May 14. Over 1; 400 children registered during the first week, which is a 46% increase over last year's first week, The library is focusing on awarding certificates when the children meet their reading goals.

Super Reader yard signs and window clings displaying the Super Reader logo will be distributed throughout the city. Various community organizations provide incentives to create interest in the club. Exciting programs and activities throughout the library system will encourage reading during the summer months. Community leaders and organizations are posting online links to the library program on their web pages. Generous donors provide funding support through the MPL Foundation.

The library's goal is to register 21,000 children.

(6) ADMINISTRATIVE REPORTS

(a) Personnel Actions. The Personnel Actions report was reviewed. Director Kiely highlighted the retirements of three long-time staffers: Neal Kaluzny, with 39 years; Jim Kotras, with 34 years; and Nancy Anderson, with 22 years of service.

(b) Financial Report. The financial report for April 2012 was presented. Library administration reports the financial activity:

U.S. Bancorp Commercial Paper #338090344 (rated A1/P1), dated 04/06/12
and maturing on 05/04/12 at a rate of 0.09% ..... $550,000.

(c) Library Director's Reports.

1. Director Kiely summarized the Director's Report, highlighting the Common Council's approval of the East Library development agreement with HSI Properties on May 22.
2. Also highlighted was a Big Brothers & Big Sisters group visit, led by Network Manager Corey Megal. The children and their Big Brothers and Sisters toured the library, including behind the scenes, on April 28.
3. The statistical reports were reviewed.
4. Director Kiely invited the Board to attend the Public Policy Forum's Salute to Local Government awards breakfast on June 19. The Villard Square Project will be receiving an award for private-public partnership.

With no further business, the Milwaukee Public Library Board of Trustees' meeting of May 22, 2012, was adjourned at 5:40 p.m.

* * * * *

(Item 4) Report on CUBE and NSBA

Submitted by Director Falk

Main speakers included Soledad Obrien of CNN, Sal Khan of the Khan Academy, and Geoffrey Canada of the Harlem Children's Zone.

If there was a common theme throughout both conventions, it was increasing the rigor for all students. We found that it isn't always the case, especially for poor and minority students.

At CUBE, we had a presentation from the Civil Rights Division of the US Department of Education. Here we learned how many high schools don't even offer algebra, much less high math courses. The worst schools are in the South and servicing poor and minority students. But in the North, many of this same class of students don't take the rigorous classes, even if they are offered in their schools.

The Common Core Standards were presented in a number of sessions. Once again, the theme was increasing the rigor across the curriculum for all students.

RtI (Response to Intervention) was in the forefront for many sessions. This is a way to get rigor to all students. The problem historically is that schools tended to divide students into two classes of students: those who were going on to college, and those who would go on to trade schools or directly to work. We can no longer divide students into those groups; instead, we need to look at each student's needs and figure out how to develop the talents of each student.

Sal Khan of the Khan Academy was, for me, the most interesting of the main speakers. Khan helped create "flip" education in a very unintentional way: He began by developing math instructional videos for members of his own family and posting them on YouTube. Soon people all over the world were watching them. Through the Khan Academy, every student can work at his/her own pace. Schools around the world are using the Khan Academy to help students advance.

Because I am a member of the board of directors of the Wisconsin Association of School Board's (WASB), I have a greater obligation to attend the national convention than do other MPS school board directors; however, I find these conventions to be extremely useful. At the CUBE convention, I always get to talk with other urban school board directors from around the country and compare how our districts are responding to the challenges that face us. I would encourage other MPS directors to attend these conventions in the coming years. Next April, the conventions will be in San Diego.

Rather than giving a long detailed report, I suggest that Board members might look at the convention's brochure and agenda at nsba.org. Ask either me or Director Voeltner ,who also attended the NSBA Convention. You can also get some of the documents online. If you see anything of interest, and either one of us has attended a particular session, we would be happy to fill in the details.

Report of the Delegate to the Challenging Advanced Learners Academy

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(Item 5) Report on UW-Whitewater's 1st Annual "Challenging Advanced Learners Academy," June 18-20, 2012

Submitted by Director Falk

Also in attendance was Seth Sondog, the new MPS director of gifted-and-talented, IB, AP, and Springboard programs. Seth — who comes to us by way of the West Allis School District, although he started his career as an MPS teacher — has extensive background in gifted programs. He also started the AVID (Advancement Via Individual Determination) program in West Allis. AVID is a program to prepare lower-income and minority students for college success.

Unfortunately, no other MPS employee attended the workshop. Seth, who is on the board of directors of the Wisconsin Association of Talented and Gifted (WATG), told me that no MPS employee belongs to WATG, either. We need to change our involvement in the state.

The workshop centered on several themes:

- Identification

  The idea here is to figure out how to include more students in G&T (gifted-and-talented) programs, not how to screen students out. With the RtI (Response to Intervention) model, we worry less about labels and more about providing resources for children. If we would develop an IEP for *every* student, we wouldn't really need the label of G&T. But if we are going to have G&T programs, there should be multiple paths to entry into these programs.

  An under-represented group is twice-exceptional (2E) children. These are children who have exceptional educational needs as well as being gifted. Unfortunately, a recent audit on MPS Meir showed the school had *no* identified 2E students. This is not unusual for many schools districts. Madison Public School has been audited by Wisconsin DPI and has been found not to be meeting state and federal standards. It is only a matter of time before MPS finds itself in the same position, unless we take our own corrective action.

  Most schools focus only on academic skills in identification of G&T, but there are actually five areas. We could restructure some of our art programs to be gifted art programs. In a sense, MHSA is actually a gifted program. We just need to label it as such.

  Minority students are under-represented in G&T programs. There are ways to include more minority students.

- Programs

  Most students who are gifted are not gifted in all academic areas. That means we can't teach to the middle, and if we set up stand-alone G&T schools or programs, we can't teach to just a higher middle. Differentiation in instruction is needed.

  Common Core standards will require higher standards for all students, but will not take care of all the needs of G&T students.

  Should G&T students be placed in stand-alone programs and schools, or should these students be more integrated into regular classrooms with support services? What about pull-out programs? Today the emphasis is on integration. A cluster of students within a single classroom with regular students is often seen as a desired model.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

Submitted by President Bonds

Activities, May and June 2012

During the months of May and June 2012, the President:

1. met with Dr. Thornton on numerous MPS issues;
2. met with Director Falk, the Office of Accountability and Efficiency, the Superintendent, the Office of Board Governance, and representative of WASB regarding Board training;
3. met with various community members regarding potential partnerships with MPS;
4. met with various Board members regarding MPS issues;
5. initiated the performance evaluations of the Superintendent, the Chief Accountability and Efficiency Officer, and the Board Clerk/Director, Office of Board Governance; and
6. visited several schools with Dr. Thornton.

Report on Board Members' Attendance at Board and Committee Meetings — 4th Quarter, 2011-12 Board Year

Below is the report on the attendance of all Board members at Board and Committee meetings during the fourth quarter of the 2011-12 Board year.

Board Member	Attendance	
	4th Quarter February-April 2012	
	# of Meetings Assigned*	# of Meetings Attended
Blewett	16	11
Bonds	16	16
Falk	19	18
Holman	16	14
Miller	17	17
Sain	17	14
Spence	16	14
Voeltner	17	12
Woodward	20	19

*The number of meetings assigned may vary according to the number of committees to which a Board member has been assigned and how often those committees have met or to the number of special meetings the Board has held.

Except in cases of sudden emergencies, it is the practice of Board members to give advance notice and to ask to be excused when they are aware that they will not be able to attend a scheduled meeting of the full Board or of a committee to which they have been appointed.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communications:

(Item A) Communication 1213C-003 from Ms Cynthia Howard Requesting a Public Hearing before the Board Regarding Her Continuing Concerns about F.J. Gaenslen School

On Thursday, May 31, 2012, the Office of Board Governance received, via email, a request from Ms Cynthia Howard (Communication 1213C-003) for a public hearing before the Board regarding her continuing concerns about F.J. Gaenslen School. Ms Howard previously had been given public hearing by the Committee on Parent and Community Engagement at its meeting on May 10, 2012, regarding her concerns; however, Ms Howard feels that her concerns have not been addressed and is requesting another hearing.

Referred to the Committee on Parent and Community Engagement.

* * * * *

RESOLUTIONS

Resolution 1213R-003

By Director Bonds

WHEREAS, Entry-level classified positions are not currently available within MPS Central Service departments; and

WHEREAS, MPS Central Service departments are in need of additional resources to assist in managing the current workload; and

WHEREAS, According to a May 2012 national survey, "Chasing the American Dream: Recent College Graduates and the Great Recession," conducted by Rutgers University, only half of the college students who have graduated within the past five years are working full-time; and

WHEREAS, "Brain drain," also known as "human capital flight," is the phenomenon of mass emigration of technically skilled people from one community to another community for various reasons, including better employment opportunities; and

WHEREAS, The brain-drain phenomenon has had an effect on the city of Milwaukee according to a 2010 poll directed by the Wisconsin Research Institute; and

WHEREAS, Milwaukee Public Schools, as the third-largest employer in the city, seeks to provide viable work experience for recent college graduates, to afford them an opportunity to embark upon a career path, and to reduce brain drain in the city of Milwaukee; now, therefore, be it

RESOLVED, That the Office of Human Resources create and implement a Management Internship Program; and be it

FURTHER RESOLVED, That the criteria for the Management Internship Program be as follows:

- there shall be a maximum of 20 full-time, entry-level, classified (non-teaching) positions;
- salaries shall be set at an entry-level salary range not to exceed $35,000 per year;
- interns must possess, at a minimum, bachelor's degrees from accredited colleges or universities;
- internships shall be for a maximum two-year period;
- interns shall be placed in Central Services departments; and
- implementation of this program shall begin in 2012-13 as funds become available; and be it

FURTHER RESOLVED, That Administrative Policy 2.08, Internship Programs, be modified to reflect the addition of the Management Internship Program; and be it

FURTHER RESOLVED, That the Office of Human Resources shall provide the Board with an annual status report highlighting the number of interns hired and placed, and the effects of such placement upon the current workload of Central Service departments.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 1213R-004

By Director Woodward

WHEREAS, The vision of Milwaukee Public Schools (MPS) is for schools to be safe centers of community activity that are welcoming, well maintained, and accessible;

WHEREAS, The Americans with Disabilities Act (ADA) addresses modifications of facilities to ensure access for persons with disabilities; and

WHEREAS, The ADA and Section 504 of the Rehabilitation Act of 1973 require accessibility accommodation not only for students, but also for parents and community members who seek to participate in school activities; and

WHEREAS, Buildings and the programs and activities within them must be accessible to persons with disabilities; and

WHEREAS, Making structural improvements to an existing building such as installing ramps or elevators is one way of achieving program accessibility; and

WHEREAS, The extent to which each building must comply with these ADA standards depends upon the building's age; and

WHEREAS, Under the ADA, MPS is not required to alter existing facilities built on or prior to January 26, 1992, if to do so is not "readily achievable," meaning easily accomplishable and able to be carried out without much difficulty or expense; and

WHEREAS, ADA costs are based on historic experience of MPS renovations to make school facilities ADA-accessible; and

WHEREAS, Any time a school building is altered or constructed, the building must meet the minimum standards in the ADA Accessibility Guidelines (ADAAG) or the Uniform Federal Accessibility Standards (UFAS), 28 C.F.R., § 35.151; and

WHEREAS, In 2011, MPS completed the development of its Long-Range Facilities Master Plan, which assessed the adequacy of instructional spaces and the conditions of buildings and evaluated how facilities in the MPS portfolio fit into the District's evolving standard of care; and

WHEREAS, In the Facilities Master Plan, each MPS building was assigned a Facility Condition Index (FCI), which represented the overall condition of the building, with the higher the FCI , the greater the amount of deterioration; and

WHEREAS, Clarke Street School, facility built in 1902 with 30 classroom spaces, received one of the higher FCI ratings, 37%, in the Facilities Master Plan evaluation; and

WHEREAS, The current condition of Clarke Street School reflects the absence of ADA-accessible features, including wheelchair ramps and elevators; and

WHEREAS, Clarke Street School continues to hold school-wide programming in common areas on the upper floors of the school, preventing individuals with limited mobility or disabilities from attending or participating with ease; now, therefore, be it

RESOLVED, That the Administration is directed to begin the process necessary to make reasonable structural changes to the Clarke Street School facility so as to position the school as an ADA-accessible building.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board recessed from 9:29 to 9:40 PM.

The Board adjourned at 11:00 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 26, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 5:33 PM.

Present—Directors Blewett (6:20 PM), Falk, Holman, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Miller—1.

The Board Information Officer read the following call of the meeting:

July 19, 2012

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, July 26, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider employment, compensation, and performance-evaluation data relative to the terms of employment agreements with the Superintendent of Schools; with the Chief Accountability and Efficiency Officer; and with the Board Clerk/Director, Office of Board Governance.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Holman moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), to consider employment, compensation, and performance-evaluation data relative to the terms of employment agreements with the Superintendent of Schools; with the Chief Accountability and Efficiency Officer; and with the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

The Board retired to executive session at 5:36 PM.

The Board reconvened in open session at 7:08 PM.

Director Spence moved that the Board approve the employment contracts for the Chief Accountability and Efficiency Officer and the Board Clerk/Director of the Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Spence, Voeltner and Woodward—5.

Noes—President Bonds—1.

Voting "present"—Director Sain—1.

Temporarily absent—Director Blewett—1.

The Board adjourned at 7:10 PM.

I. MELLI WICKLIFF
Constituent Ombudsperson/Board
Information Officer

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 26, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 7:10 PM.

Present—Directors Blewett, Falk, Holman, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Miller—1.

President Bonds requested a moment of silence to commemorate the passing of Javon Whiteside, age 18, who was to be a 12th-grade student at James Madison High School during the upcoming school year and who was shot and killed on July 17, 2012.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the first "Excellence in Education Award" to:

John W. Daniels, Jr.
Quarles & Brady LLP

John Daniels has been the chairman of Quarles & Brady LLP since 2007, leading the transformation of the firm from a traditional operational model to a client-centric business-minded organization. Mr. Daniels, formerly the national president of the American College of Real Estate Lawyers, has established an impressive career in the practice of real estate law, representing national, regional, local, and governmental owners and investors.

Mr. Daniels is well known in the legal and business community at the local and national levels, and has been widely recognized. He was named by the *National Law Journal* as one of the nation's 50 most influential diverse attorneys in America. He is listed in *The Business Journal of Milwaukee's* "Power Book" (2009 & 2010), was named 2009 Lawyer of the Year by the Milwaukee Bar Association, and was identified as one of the "100 Managing Partners You Need to Know" by Lawdragon in 2008. Mr. Daniels is fully credentialed in legal literature, having been listed in *The Best Lawyers in America.*

In addition to his professional expertise and accomplishments, Mr. Daniels has made many contributions to the local community, with a special emphasis on supporting its young people. Mr. Daniels is chair of the Fellowship Open, a golf outing that for the past

12 years has raised funds to help support organizations having a meaningful and demonstrable impact on the lives of young people in Milwaukee. Mr. Daniels and his wife, Irma, were named 2012 Parents of the Year by COA Children & Family Centers for their leadership and commitment to families and to the youth of this community. Among his many civic contributions, Mr. Daniels is immediate past chair of the Greater Milwaukee Foundation and is the incoming chair of the Greater Milwaukee Committee.

Milwaukee Public Schools is grateful for his leadership in developing a successful partnership between the district and Morehouse College that resulted in $800,000 in scholarships and in sending the largest-ever group of Wisconsin students to the alma mater of Dr. Martin Luther King, Jr. His efforts facilitated Morehouse's introduction to Milwaukee's corporate and philanthropic community.

The Milwaukee Board of School Directors and the entire school community recognize and John W. Daniels Jr. for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Special Commendation

Students

The Riverside Girls Track Team won the 2012 WIAA State Track Championship with 37 points, three more than second-place Plymouth. Ten student athletes participated:

Valerie Thames ..... 3rd place, 100 and 300 Hurdles

Crystal Malone ..... 1st place, 400 Dash

Angel Malone ..... 6th place, 200 Dash

Crystal Malone, Angel Malone, Helen Thames, Valerie Thames ..... 1st place, 4x400 relay (new state record time)

Nyairah Abdullah, Endaisha Burks, Antonese Newkirk, Angel Malone ..... 7th Place, 4x200 relay.

The following student athletes were alternates for the State competition:

Traci Wood 4x200

Martayla Scott ..... 4x200 and 4x400

Taylor Dinkons ..... 4x400.

The Riverside Head Girls Track Coach is Andra Gremer.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of May 1, 15, 17, and 31, 2012, and June 7, 26, and 28, 2012, were approved as printed

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request for Permission to Reprint Material Copyrighted by the Milwaukee Board of School Directors

Background

On June 22, 2012, the Office of Board Governance received an email from Mr. Robert Tanzilo, requesting permission to reprint charts contained on pages 159 through 167 of the second edition of *Our Roots Grow Deep*, a history of the Milwaukee Public Schools from 1836 until 1967, which was published in 1974 by William M. Lamers, Assistant Superintendent Emeritus, and copyrighted by the Milwaukee Board of School Directors. The requested information pertains to the names of schools (derivation of the names, changes in names, etc.).

Mr. Tanzilo is also requesting formal permission to use 68 assorted images of exteriors and interiors of school buildings (as listed in the attachment to this item, under separate cover) which he scanned from photographs owned by the Milwaukee Public Schools and maintained by the MPS Department of Facilities and Maintenance.

Mr. Tanzilo is seeking permission to reprint these materials in a book, to be titled *Back to the Old House: Revisiting Milwaukee's Vintage Public Schools,* which he plans to have published this autumn by The History Press of Charleston, SC. The book will include a foreword by Dr. Thornton.

The City Attorney's Office has advised the Office of Board Governance that, as the Board is the copyright owner of *Our Roots Grow Deep*, as well as the copyright owner of the photographs that are maintained in the Department of Facilities of Maintenance, only the full Board may grant Mr. Tanzilo the formal permission he seeks. This must be done by the Board's adoption of a resolution granting Mr. Tanzilo permission to use the specified materials. Staff from the Office of the City Attorney has reviewed the proposed resolution (see the attachment to this item, under separate cover), as well as the agreement document included with the resolution.

Recommendation

Should the Board decide to grant to Mr. Tanzilo permission to reprint the requested materials, it is the recommendation of the Office of Board Governance that the Board adopt the resolution provided under separate cover.

Director Spence moved to adopt the resolution.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Board Rule 1.09, Regular Items of Business, states:

(1) The Board may, at the regular July Board meeting, give public hearing on all regular items of business, which shall replace the reports of standing committees. Regular business shall include, but may not be limited to, instructional, community relations, personnel and negotiations, finance, and facilities matters.

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, which replaced the reports of standing committees.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

This item initiated by the Administration

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
2	Adrian Gibbs Building Operations	School Engineer I $38,727.00/yr.	06-12-12
		PROMOTIONS	
2	Tamyra Campbell Washington	Building Service Helper II $30,706.52/yr.	07-09-12
5	David Helm Building Operations	School Engineer I $40,492.14/yr.	06-11-12
5	Wesley Jackson Building Operations	School Engineer I $40,492.14/yr.	06-11-12
2	Sherman Johnson Lloyd Barbee	School Engineer II $50,028.68/yr.	06-25-12
5	Kenneth Korpela Pulaski	Boiler Attendant Trainee $31,899.66/yr.	06-25-12
2	Jermaine McCallister Bradley Tech.	Building Service Helper II $30,706.52/yr.	06-25-12
2	Anthony Mosley Building Operations	School Engineer I $40,492.14/yr.	06-11-12
2	Eric Pruitt Kosciuszko	Building Service Helper II $30,706.52/yr.	07-09-12
2	Edward Purdy Building Operations	School Engineer I $45,750.64/yr.	06-11-12
2	Florestine Taylor Vincent	Building Service Helper II $30,706.52/yr.	07-02-12
2	Paris Turner Hamilton	Building Service Helper II $30,706.52/yr.	06-11-12

CHANGES IN STATUS

Andrea Armstrong[1]	Handicapped Children's Asst.	08-29-12
Hamilton	$16,662.81/yr.	
Carolyn Edwards[2]	School Secretary I	08-22-12
Golda Meir	$30,211.32/yr.	
Joan Felski[2]	School Secretary I	08-22-12
Emerson	$30,211.32/yr.	
Linda Kendricks[2]	School Secretary I	08-22-12
Carver	$30,211.32/yr.	
Cynthia Lard[1]	Handicapped Children's Asst.	08-29-12
Hamilton	$16,662.81/yr.	
Linda J. Martin[2]	School Secretary I	08-22-12
School of Career & Tech. Ed.	$30,211.32/yr.	
Angie Peavy[2]	School Secretary I	08-22-12
Hampton	$30,211.32/yr.	
Patty Thompson[2]	School Secretary I	08-22-12
Madison Academic Campus	$30,211.32/yr.	

[1]From substitute to regular
[2]From a 12-month position to a 10-month position
[3]From a 10-month position to a 12-month position

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave Ext., June 2013:		
Hayes, Inger	Leave	August 29, 2012
Hoyt, Stacy	Leave	August 29, 2012
Illness Leave Ext., June. 2013:		
Bates, Kathleen	Leave	August 29, 2012
Personal Leave Ext., June 2013:		
Baker, Samantha	Leave	August 29, 2012
Hartke, Danielle	Leave	August 29, 2012
Lawrence, Justina	Leave	August 29, 2012
Trachliev, Julie	Leave	August 29, 2012
Personal Leave, June 2013:		
Anderson, Lauren	Neeskara	August 29, 2012
Connolly, Nichole	River Trail	August 8, 2012
	Monnie, Lynell	Early Childhood
	August 29, 2012	
Osvatic, anita	River Trail	August 8, 2012
Sabbatical Leave, June 2013:		
Scheer, Jill	Milwaukee Sign Language	August 29, 2012
Stuller, Leah	Kluge	August 29, 2012
Study Leave, June 2013:		
Freitag, Darci	Forest Home	August 29, 2012

Report on Certificated Resignations and Classified Retirements

CERTIFICATED RESIGNATIONS

Name	Position	Effective Date
Sherrie Akinsanya	Instr Coach	10/01/12
Ashley Alger	Teacher	06/13/12
Kathleen Andrews	Teacher	06/12/12
Lynne Archbald	Teacher	06/26/12
Craig Bonin	Teacher	08/29/12
Shanna Bradley	Teacher	06/26/12
Gary Dettman	Supervisor	08/31/12
Lucia Borda-Guajardo	Teacher	05/30/12
Mareike Bredehorst	Teacher	06/13/12
Elliot Broch	Psychologist	06/27/12
Donald Chevako	Teacher	06/14/12
Sarah Coolidge	Psychologist	06/28/12
Patricia Dawson	Teacher	06/13/12
Cynthia Eastern	Principal	06/29/12
Deirdre Garcia	Ins Coach	07/20/12
Jamie Ghere	Psychologist	06/30/12
Kerri Gleesing	Teacher	07/02/12
Kathleen Goetz	Teacher	06/14/12
Ethel Goodwin	Teacher	06/14/12
Ellen Grissom	Teacher	06/18/12
Scott Henderson	Teacher	06/13/12
Rebecca Heyel	Teacher	06/18/12
Sara Hockers	Psychologist	06/20/12
Mary Houser	Teacher	06/14/12
Margaret Janke	Teacher	06/18/12
Jennie Janopoulos	Psychologist	06/20/12
Jacqueline Jolly	Principal	06/26/12
Mary Kasten	Teacher	07/02/12
Rosanna Katsekes	Teacher	07/31/12
Eugene Kittredge	Teacher	07/20/12
Patricia LaCocque	Soc Worker	06/22/12
Courtney League	Teacher	07/30/12
Helen Lee	Teacher	06/22/12
Wendi Lewis	Teacher	06/22/12
Helen Martin	Teacher	08/08/12
Pamela Maschke	Teacher	06/14/12
Carol Mayer	Teacher	06/29/12
Kyle McGilligan-Binton	Teacher	08/01/12
Barbara Moll	Teacher	06/14/12
Jennifer Oneby	Teacher	07/20/12

Jaime Ortiz	Teacher	06/14/12
Elveeca Otto	Team Tchr	06/29/12
Vanessa Parkinson	Teacher	06/27/12
Abby Peterson	Psychologist	08/17/12
Heidi Ramirez	CAO	08/03/12
Amber Redemann	Teacher	06/13/12
Terese Robinson	Teacher	06/29/12
Cynthia Rosas	Teacher	06/08/12
Kelly Rostermundt	Teacher	06/18/12
Katherine Savignac	Teacher	06/30/12
Kimberly Schlesinger	Teacher	06/14/12
Meghan Velasques	Teacher	06/14/12
Jeffrey Wallack	Teacher	06/13/12
Nancy Ward	Teacher	09/12/12
Michael Weaver	Asst Princ	06/26/12
Cornelius Whiteside	Teacher	06/14/12
Amy Wilde	Teacher	07/29/12
Philip Zagorski	Teacher	06/12/12

CLASSIFIED RETIREMENTS

Name	Position	Effective Date
Michael Amstadt	Painter	06-30-12
Karen Anderson	General Ed. Assistant	06-15-12
Suzanne Andrysczyk	School Kitchen Mgr. III	06-15-12
Susanne Ardis Precourt	Dept. Admin. Assistant	06-30-12
Linda Arzuago	Para Educational Asst.	06-15-12
Rafaela Ayala	Para Educational Asst.	06-15-12
Kristine Backes	Para Educational Asst.	06-15-12
Jeffrey Balzer	Carpenter Chargeman	06-30-12
Robert Barutha	Carpenter	06-30-12
Debora Bellinger	School Kitchen Mgr. I	06-15-12
Ljiljana Bennett	Hndcp. Children's Asst.	06-14-12
Karen Berwanger	Para Educational Asst.	06-15-12
Dennis Blohowiak	Bricklayer	06-28-12
Lem Bonds	School Safety Assistant	06-15-12
Kathleen Boreson	Food Service Assistant	06-13-12
Susan Brefka	General Ed. Assistant	06-15-12
Berdie Brown	Food Service Assistant	06-13-12
Michael Amstadt	Painter	06-30-12
James D. Brown	Bldg. Service Helper II	06-28-12
Astrid Browning	School Secretary I	06-21-12
Beatrice Brumfield	Para Educational Asst.	06-15-12
Renai Cakanic	Gen. Educational Asst.	06-15-12
Lee Chapman	Para Educational Asst.	06-15-12
Johnnie Childs	General Ed. Assistant	06-15-12
Clare Cleary	Para Educational Asst.	06-15-12

Annette Cole	Hndcp. Children's Asst.	06-14-12
Ada Colon	Para Educational Asst.	06-16-12
Gloria Cooper	Hndcp. Children's Asst.	06-14-12
Marjorie Cross Scott	Para Educational Asst.	06-15-12
Jacquelyn Davis	Food Service Assistant	06-13-12
Thomas Dollhopf	School Safety Assistant	06-02-12
Cassie Downer	Para Educational Asst.	06-15-12
Aubrey Evans	School Safety Assistant	06-15-12
Jeffrey Falk	Bldg. Service Helper II	06-23-12
Cindy Flechner	General Ed. Assistant	06-15-12
Maribel Flores	Para Educational Asst.	06-15-12
Michael Frank	School Engineer IV	06-30-12
Linda Garner	Para Educational Asst.	06-15-12
Bruno Gawinek	Boiler Attendant	06-23-12
Gail Germanson	Para Educational Asst.	06-07-12
Janice Gill	Hndcp. Children's Asst.	06-14-12
Emerita Gimenez	Para Educational Asst.	06-15-12
Rosa Gomez	Para Educational Asst.	06-15-12
Deborah Haiser	Hndcp. Children's Asst.	06-14-12
Ramona Hall	Para Educational Asst.	06-15-12
Fern Hamilton	School Bookkeeper	06-30-12
Millie Harvell Powell	Payroll Assistant I	06-02-12
Daniel Harwood	Para Educational Asst.	06-15-12
Edna Henry	Para Educational Asst.	06-30-12
Calvin Hornick	Mach. Maint. Repairman	06-23-12
Diane Howard	Para Educational Asst.	06-15-12
Erma Huff	Para Educational Asst.	06-15-12
Marlene Ilecki	Para Educational Asst.	06-15-12
Deborah Jasso	Para Educational Asst.	06-15-12
Jean Johnson	Para Educational Asst.	06-15-12
Robert Kaiserling	School Engineer I	06-30-12
James King, Jr.	Para Educational Asst.	06-15-12
Gregory Klos	Building Laborer	06-23-12
Wanda Krupo	School Kitchen Mgr. I	06-16-12
Patricia Larsen	Para Educational Asst.	06-15-12
Molli Latin Kasper	Para Educational Asst.	06-15-12
Stephanie Laux	Para Educational Asst.	06-15-12
Marilyn Layman	Para Educational Asst.	06-15-12
Scott Lichucki	School Engineer III	06-23-12
Wayne Lubner	School Engineer I	06-23-12
Rosemary Manzeck	Food Serv. Asst.-In Chrg.	06-15-12
Blanca Marsh	School Secretary I	06-21-12
Mary Marymee	School Secretary I	06-21-12
Elizabeth McMurry	School Kitchen Mgr. III	06-22-12
Marilyn McNeil	School Safety Assistant	06-15-12
Cheryl Means	School Secretary I	06-21-12

Richard Migdal	School Engineer I	06-30-12
Sheila Miller	Para Educational Asst.	06-15-12
Steve Miszewski	Building Laborer	06-16-12
Delores Mitchell	General Ed. Assistant	06-15-12
Robert Monday	Material Handler III	06-16-12
Tinethel Moniorcha	Para Educational Asst.	06-15-12
Joseph Moore, Jr.	School Safety Assistant	06-15-12
Vincent Murillo	Bldg. Serv. Helper II	06-23-12
Jack Murrell	School Safety Assistant	06-16-12
Adam Nash	Para Educational Asst.	06-30-12
Stephanie Netzel	Para Educational Asst.	06-15-12
Deborrah Nickel	School Secretary I	06-28-12
Mary Niesen	Para Educational Asst.	06-15-12
Jeanette Norwood	Payroll Assistant II	06-30-12
Cheryl Nowak	Food Service Assistant	06-02-12
Catherine Nowak	Para Educational Asst.	06-15-12
Jo Ellen O'Donnell	Para Educational Asst.	06-15-12
Patricia Pawelski	School Secretary I	06-29-12
Pamela Phillipson	Para Educational Asst.	06-15-12
William Pierce	Para Educational Asst.	06-15-12
Diane Pilak	Food Service Asst.	06-16-12
David Pollak	School Engineer I	06-16-12
Catherine Prudhomme	School Kitchen Mgr. II	06-15-12
Carol Pscheidt	School Kitchen Mgr. I	06-14-12
Gregory Pscheidt	Boiler Attendant	06-09-12
Roberta Rajchel	Para Educational Asst.	06-15-12
Gloria Remm	Adm. Assistant I	06-30-12
David Rice	School Kitchen Mgr. III	06-15-12
Mark Rink	School Engineer I	06-23-12
Peter Rodriguez	Para Educational Asst.	06-15-12
Eusebio Rodriguez	School Safety Assistant	06-16-12
Emily Rystrom	Food Service Assistant	06-13-12
Maria Sachen	School Kitchen Mgr. II	06-15-12
Sandra Salvo	General Ed. Assistant	06-15-12
Stephanie Schimmels	Hndcp. Children's Asst.	06-15-12
Dolores Schroeder	General Ed. Assistant	06-15-12
Tanya Seals	School Safety Asst.	06-15-12
Eleanore Silva	Para Educational Asst.	06-16-12
Marita Simmons	Para Educational Asst.	06-23-12
Kim Siverling	School Secretary I	06-21-12
Erna Smejkal	School Secretary I	06-28-12
Mark P. Smith	Sheet Metal Worker	06-23-12
Nettie Sorenson	Para Educational Asst.	06-15-12
Timothy Stouff	Boiler Attendant	06-28-12
Dennis Strankowski	Building Laborer	06-23-12
John Strelow	Bldg. Service Helper II	06-30-12

Blanche Sublett	Food Service Asst.	06-07-12
Edwin Sumner	Gen. Educational Asst.	06-15-12
Linda Swan	Para Educational Asst.	06-15-12
Vear Tatum	Hndcp. Children's Asst.	06-14-12
Donna Tess	Gen. Educational Asst.	06-15-12
Shirley Tiedjen	Dept. Admin. Asst.	06-30-12
Robert Tilden	Para Educational Asst.	06-15-12
Anthony Triplett	Insulator Chargeman	06-22-12
Gladys Vaught	Hndcp. Children's Asst.	06-14-12
Terry Walczyk	Para Educational Asst.	06-15-12
Alyce Wegher	Gen. Educational Asst.	06-15-12
James Wegman	Financial Services Mgr.	06-30-12
Janice Wesenberg	Gen. Educational Asst.	06-15-12
Lura Wetzel	Gen. Educational Asst.	06-15-12
Richard Whaley	Para Educational Asst.	06-15-12
Sandra Wilant	Para Educational Asst.	06-15-12
Rose Wilson	Gen. Educational Asst.	06-15-12
Phyllis Wilson	Para Educational Asst.	06-30-12
Antoinette Wilson	Gen. Educational Asst.	06-15-12
Susan Wolf	School Kitchen Mgr. II	06-15-12
Rosemarie Wolf	Gen. Educational Asst.	06-15-12
Barbara Wronka	School Bookkeeper	06-30-12
G. David Yaros	Employ. Rel. Specialist	06-17-12
Imogene Yates	Para Educational Asst.	06-15-12
Debra Yerkes	School Kitchen Mgr. II	06-16-12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for June has been forwarded to the Board under separate cover. This is an informational report, and no action is required.

Administration's Recommendation

The Administration recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

Temporarily absent—Director Blewett—1.

* * * * *

(Item 2) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Totals Report and Acceptance of Donations

This item initiated by the Administration

1. Recommended for the Board's approval at this meeting are the following purchases:

   - Apple computer products from Apple, Inc.;
   - library books from Baker & Taylor, Inc., and Follett Library Resources, Inc.;
   - Bunker rake field conditioner from Burris Equipment Company; and
   - online credited courses for remediation and acceleration for grades 6-12 from E2020, Inc., and K12 Virtual Schools LLC.

Also included among the purchases is an informational report on two purchases of library books from Follett Library Resources.

2. The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report have been forwarded to the Board under separate cover. These are informational reports, and no action is required.

3. The listing of donations offered to schools and departments follows:

School	Donor	Amount	Gift or Purpose
Brown Street	Rotary Club of Milwaukee	$1,500.00	Monetary donation for awards ceremony and Playworks
Carver Academy	AT&T Community Networ — Wisconsin	$235.00	Donation for homeless students' uniforms
Career & Tech Ed	Rosemary Cogan	$100.00	Monetary donation to express appreciation of school
Clemens School	Tangible Word Ministries	$43.00	Donation for students' lunches
Community High	Wisconsin Masonic Foundation	$1,000.00	Student scholarship
Dover	Emilia G. Tassara	$30.00	Funds to subsidize fieldtrips
Fairview School	Children's Hospital of Wisconsin	$500.00	Donation to purchase student incentives
Fairview School	Griddler's Café	$114.55	Donation to music program
Grandview High School	Milwaukee CAPS	$500.00	Climate survey incentive
Greenfield School	School Family Media Inc.	$50.00	Donation to Parent Center
Greenfield School	Box Tops for Education	$100.00	Donation to Parent Center
MLK Jr. School	Quad/Graphics	$5,000.00	Donation to school
MLK Jr. School	Briggs & Stratton Corporation	$4,500.00	Donation to school
Milwaukee HS of the Arts	Scott A. Blair	$9,500.00	Young Chang Acoustic Piano
Milwaukee Public Schools	SE WI McDonald's Owners and Operators	$612.50	Gift certificates to honor MPS graduates
Milwaukee Public Schools	Zoological Society of Milwaukee	$2,493.75	Milwaukee Zoo passes to honor MPS graduates
Milwaukee Public Schools	Milwaukee Public Museum	$1,925.00	Passes to Milwaukee Public Museum to honor MPS graduates
Milwaukee Public Schools	Milwaukee Art Museum	$2,625.00	Passes to Milwaukee Art Museum to honor MPS graduates
Milwaukee Public Schools	Harley-Davidson Foundation	$6,125.00	Harley-Davidson personal organizers to honor MPS graduates

School	Donor	Amount	Gift or Purpose
Milwaukee Public Schools	Milwaukee Brewers	$3,100.00	Milwaukee Brewers baseball tickets to honor MPS graduates
Milwaukee Recreation	R.J. Decesari	$4,000.00	Wurlitzer Fun Maker II organ for use by department as deemed appropriate
Mitchell Integrated Arts School	Kiwanis Club of Milwaukee	$575.60	Classroom supplies
Pulaski HS	Kathleen Lyngass	$200.00	Funds to purchase iPads for students
Pulaski HS	Monica Kelsey-Brown	$200.00	Funds to purchase iPads for students
Pulaski HS	Gloria Bolden Erkins	$399.00	Funds to purchase iPads for students
Reagan HS	University of Wisconsin Madison	$500.00	School activities survey incentive
Riverside University HS	Margaret F. Scott and Michael H. Scott	$10,000.00	Funds to help defray the cost of the HCBU tour
River Trail School	WESTAT	$39.00	Compensation for participating in early childhood longitudinal study
Rufus King HS	Milwaukee CAPS	$500.00	Incentive for student completion of survey related to college access in MPS
School to Work Transition Program	Division of Facilities & Maintenance Services	$250.00	Donation to be used for student aid fund
Vieau School	Boys & Girls Club	$100.00	Funds for student-involvement educational trip
Vieau School	Mary Cassidy	$20.00	Funds for student-involvement educational trip
Vieau School	J. Aaron Brown	$50.00	Funds for student-involvement educational trip
Vieau School	Lovely Salon	$112.00	Funds for student-involvement educational trip
Washington HS of IT	Society of Information Management	$1,500.00	iFair support
Wisconsin Conservatory of Lifelong Learning	Milwaukee CAPS	$500.00	Incentive for student completion of survey related to college access in MPS
Wings Academy	University of Wisconsin Madison	$500.00	Incentive for student completion of survey related to college access in MPS

Administration's Recommendation

The Administration recommends that the Board authorize the purchases as outlined above and accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Director Holman moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

This item initiated by the Superintendent and the Director, Office of Board Governance

Recommendations

1. The Superintendent recommends that the following individuals be reassigned to the classifications indicated, effective upon approval by the Board:

5(r)	Phillip Dasmann	Principal Howard Avenue Montessori School	Schedule 03, Range 14Z $102,581
5(r)	David Zech	Principal School of Career & Technical Education	Schedule 03, Range 14Z $102,581
2(r)	Christlyn Stanley	Principal Grantosa School	Schedule 03, Range 14Z $102,102
2(r)	Raymond Collie	Principal Starms Discovery and Starms EC	Schedule 03, Range 14Z $101,711
2(r)	Clavon Byrd	Principal Townsend School	Schedule 03, Range 13Z $98,478
2(r)	Eugene Pitchford	Principal Thoreau School	Schedule 03, Range 13Z $98,478
4(r)	Janine Cano Graber	Principal Victory School	Schedule 03, Range 13Z $97, 799
2(r)	Patrick Chatman	Principal O.W. Holmes School	Schedule 03, Range 13Z $97,799
2(r)	Janel Hawkins	Principal Carver School	Schedule 03, Range13Z $97, 799
4(r)	Wanda Varela Katz	Principal Siefert School	Schedule 03, Range 13Z $97, 799
2(r)	Debra Wallace	Principal Emerson School	Schedule 03, Range 12Z $93,888
2(r)	Kimberly Haynes	DIFI Supervisor Office of District & School Improvement	Schedule 03, Range 1 QA $76,760

2. The Superintendent recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

4(r)	Miguel Sanchez	Principal Lincoln Avenue School	Schedule 03, Range 13Z $93,229
5(r)	Keith Atkinson	Manager of School Improvement Office of Superintendent	Schedule 03, Range 12A $107 ,059

4(r)	Fritz Blandon	Assistant Principal Pulaski High School	Schedule 03, Range 12Y $69,573
5(r)	Brian Fink	Assistant Principal Rufus King High School	Schedule 03, Range 12Y $65,218
2(r)	Mark Lawrence	Assistant Principal Northwest Secondary School	Schedule 03, Range 12Y $65,218
2(r)	Alonzo Fuller	Assistant Principal James Madison Academic Campus	Schedule 03, Range 12Y $67,275
5(r)	Barbara Hickling	Assistant Principal James Madison Academic Campus	Schedule 03, Range 12Y $78,269
2(r)	Stephanie Zollicoffer	Assistant Principal Rufus King High School	Schedule 03, Range 12Y $89,943
2(r)	Pandora Bedford	Assistant Principal Morse/Marshall School for the Gifted and Talented	Schedule 03, Range 11Z $80,878
2(r)	Nebritt Herring	Assistant Principal Lincoln Center for the Arts	Schedule 03, Range 11Z $81,004
5(nr)	Lynda Meleski	Licensing & Pre-Service Specialist Office of Human Resources	Schedule 03, Range 08A $62,098
5(r)	Dina Ebert	Benefits Assistant Office of Human Resources	Schedule 03, Range 02A $57,920
2(r)	Andre Robinson	Children's Court Liaison Office of Family Services	Schedule 03, Range 04A $57,058
5(nr)	Judy Como	Business Specialist Office of Chief Operations Officer	Schedule 03, Range 08A $62,098

3. The Director, Office of Board Governance, recommends that the following individual be appointed to the classification indicated, effective upon assignment following approval by the Board:

4(r)	Alberto Adame	Assistant Analyst Office of Board Governance - Audit Services	Schedule 03, Range 00A $40,236

Note: The above recommendations are for positions that are approved in the FY13 budget. There are no newly created positions this month.

Codes:

1	Native American	2	African American
3	Asian/Oriental/Pacific Islander	4	Hispanic
5	White	6	Other
r	Resident who must remain resident	nr	Non-resident who must become resident

Director Woodward moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 4) Action on Prevailing Wage Rates

This item initiated by the Administration

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to this item (under separate cover).

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

3. Building trades workers employed at the facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302: 12-19-62, pp.303-304).

Administration's Recommendation

The Administration recommends that the Board approve the prevailing wage rates as provided in the attachments to this item, effective as of the dates stated for the following trades:Teamsters General Building Contractors (Dump Truck, Flat Bed, Semi Drivers, Shop Mechanic); Teamsters Power Plant; Teamsters All Truck Drivers (Hauling Sand, Gravel, Stone); Teamsters Sewer, Tunnel, Water and Utilities; Steamfitters; Refrigeration Mechanics; Operating Engineers Associated Earth Movers Association Area-1; Operating Engineers Master Building Agreement Area-1; Carpenters/Floor Coverer (Building, Marine Shaft and Tunnel Construction); Carpenters Pile Driver; Carpenters Millwright Erectors.

Director Blewett moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Contracts

This item initiated by the Administration

Recommended for the Board's approval at this meeting are a construction contract and material purchase, inclusive of:

Construction Contract:	HVA Products, Inc., for energy-management system replacement at Milwaukee Education Center.
Material Purchase:	Roofers Mart of Wisconsin, Inc., for aluminum roof-coating material for various sites.

Administration's Recommendation

The Administration recommends that the Board authorize the contract and the material purchase, as provided under separate cover, as follows:

Construction Contract:	HVA Products, Inc., for energy-management system replacement at Milwaukee Education Center	$64,900.00
Material Purchase:	Roofers Mart of Wisconsin, Inc., for aluminum roof coating material at various sites	$104,328.00

Director Voeltner moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

This item initiated by the Administration

Administration's Recommendation

The Administration recommends that the Board approve the following professional services contracts:

RFP 751 Authorization to Contract with MJ Care, Rehab Solutions, and EBS to Provide Speech Language Pathologist Services

The Administration requests authorization to contract with MJ Care, Rehab Solutions, and EBS to provide speech language pathologist services required by Individual Education Plans ("IEPs").

These services are necessitated by the severe shortage of speech language pathologists that MPS is facing, rendering MPS unable to fill its vacant speech language pathologist positions. This shortage is paralleled on both the state and national level. Services to be provided by speech language pathologist include speech and language therapy, evaluation of children's eligibility for such services, IEP development, Medicaid billing, and other reporting requirements.

The Vendors were chosen pursuant to RFP 751. MJ Care, Rehab Solutions and EBS were the three highest-ranked Vendors of the 14 responding to the RFP.

The Administration is seeking authorization of an amount not to exceed $1,974,000.00 for each Vendor. This is derived from assuming the need for 25 FTEs working 7.0 hour days at the rate of $60/hour. The Administration is neither anticipating nor requesting authority to expend up to the $1,974,000 limit for each Vendor. The Administration merely requests the not to exceed contract amounts for each Vendor to allow for the flexibility to contract with the Vendor with the future capacity to meet MPS' needs with deference to quality and cost of services being delivered. The total expenditure authority sought by the Administration by this item will not exceed $1,974,000.

The contract period is July 1, 2012, through June 30, 2013, with the option to extend for two additional one-year periods. If the contract extensions are exercised, the Administration will return to the Board to request expenditure authority in years 2 and 3 of the contract.

Funds to support the contract are contained in the following budget line:

Budget Codes: SSUOAF0DW-ECTS (IDEA — Contract Services) $1,974,000

RFP 792 Authorization to Contract with Alverno College to Administer the District's Administrative Mentoring Program

The Administration is requesting authorization to enter into a contract with Alverno College to administer the District's administrative mentoring program to beginning principals and Initial Educator Administrators per the requirements for licensing under Wisconsin PI-34.

Alverno College will be responsible for the recruiting, hiring, managing, training, evaluating and compensating 25 qualified K-12 mentors. Up to 100 hours of mentoring services will be provided to each of approximately 60 first- and second-year principals and up to 50 hours of mentoring services will be provided to each of approximately 40 administrators licensed as first- and second-year Initial Educator Administrators (i.e., assistant principals, special education supervisors).

Mentoring will be a non-evaluative, ongoing process to provide support, feedback and guidance to beginning principals as they develop their expertise, knowledge and skills to lead MPS schools, engage in effective instructional leadership, effect change and positively impact and improve student achievement. The mentoring services will be aligned to MPS initiatives, Wisconsin Administrator Standards, the National Association of Secondary School Principal and Leadership Skills Assessment and the MPS Administrative Performance System.

The vendor was chosen pursuant to RFP 792 and was the highest-ranked proposer of the 4 vendors submitting responses.

The contract will run from August 1, 2012, through June 30, 2013, with the option to extend for up to two one-year terms. The yearly cost of the contract will not exceed $482,250. If the contract extensions are exercised, the Administration will return to the Board to request expenditure authority in years 2 and 3 of the contract.

Budget Code: Budget Codes:

SD1-0-S-T23-LS-ECNS0000 .....$205,000
OGA-0-0-ADS-LS-ECTS0000 .....$277,250

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 7) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

This item initiated by the Administration

Administration's Recommendation

The Administration recommends that the Board approve the following sole-source (exception-to-bid) contracts:

1. Authorization to Enter into Contract with Milwaukee Partnership Academy to Enhance Teaching and Learning in Milwaukee Public Schools

The Administration is requesting authorization to enter into a contract with Milwaukee Partnership Academy ("MPA") to support MPS' efforts to enhance the quality of teaching and learning in Milwaukee Public Schools. The broad initiative of the MPA is to ensure that every child in MPS is performing at or above grade level in reading, writing and mathematics through shared responsibility for student success. The framework for the initiative is balanced literacy, a comprehensive literacy program that provides skills development across all curricular areas and focuses on reading, writing, listening, speaking, deep thinking and research skills.

This Contract will also support the mission of Urban Teacher Residency United ("UTRU") to build and manage a national network of high performing urban teacher residencies (UTRs) dedicated to accelerating student achievement through the training, support and retention of excellent urban teachers. To this end, UTRU has developed standards, which identify, define, and describe the specific program design elements that are essential for a quality UTR. These quality standards act as the foundation for the network's programmatic and learning activities. UTRU utilizes these standards to support individual program development as well as a dynamic professional learning community in which best practices are developed and disseminated.

Programmatic initiatives include teacher and administrator professional development as well as student character and academic skills enhancement.

The Board has supported the work of the Milwaukee Partnership Academy from its inception and maintains an MPA representative.

The contract will run from July 27, 2012, through June 30, 2013. The total cost of the contract will not exceed $180,000.

Budget Codes:

SD100MPTCI EIDU	(Milwaukee Partnership Academy — Membership/Dues)	$100,000
SDV00MNTXX-()		$80,000

2. Authorization to Enter Into Blanket Contracts with Mad Science of Milwaukee, Inc; Danceworks, Inc.; and Urban Ecology Center

Beginning in Fiscal Year 2012, the Administration began negotiating blanket contracts with Vendors who had many contracts with MPS schools and departments both to simplify the contracting process and to ensure the schools received consistent pricing, terms and conditions. This item seeks authorization to enter into blanket contracts with Mad Science of Milwaukee Inc.; Danceworks Inc.; and Urban Ecology Center.

Due to the relatively small dollar amounts for each of the individual school or department contracts, there are generally no applicable bidding requirements for these contracts. Nonetheless, the Administration seeks exception from 3.09's bidding requirements in the event that an individual school or department contract exceeds $5,000, the amount at which bidding requirements apply, the contract will comply with Administrative Policy 3.09.

In this fiscal year, the contracting process is being further simplified to allow schools or departments to issue purchase orders against the centrally-negotiated blanket contract, thus obviating the need for schools to obtain signatures on even an abbreviated contract form.

The contract expenditures for each of these vendors is set forth below.

Vendor	# of Schools or Departments Utilizing Service			Total Spend		
	FY12	FY11	FY10	FY12	FY11	FY10
Urban Ecology Center	25	24	24	$91,000	$71,000	$69,000
Danceworks, Inc.	26	15	20	$216,000	$166,000	$189,000
Mad Science of Milwaukee, Inc.	19	16	21	$ 24,000	$18,000	$19,000

Mad Science provides science presentations and programs to students throughout the district. Danceworks seeks to improve students' respect for self and others, self-esteem and self-efficacy; increase young people's physical activity; and improve school attendance and academic performance. Urban Ecology Center provides field trips and environmental education activities and services for students of MPS.

These blanket contracts will run from July 27, 2012 through June 30, 2012.

Authorization is sought for Urban Ecology Center in the amount of $150,000 to account for the opening of a new Center; for Danceworks in the amount of $250,000; and for Mad Science in the amount of $30,000.

Budget Codes: Various $430,000

Director Holman in the Chair.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Sain, Spence, Voeltner, Woodward and President pro Tem Holman—6.

Noes—None.

Temporarily absent—Director Blewett and President Bonds—2.

* * * * *

(Item 8) Action on a resolution Authorizing the Adoption of an Executive 403(B) Plan

This item initiated by the Administration

Background

1. Executive 403(b) plans are employer-paid retirement plans offered by public education organizations to superintendents and key administrative personnel as an essential component of a total compensation package and can be used as effective retention and recruitment tools. Contributions to these plans are defined typically by an employment agreement or board action and can be structured so as not to increase an employer's unfunded Other Post Employment Benefit liability. These plans are designed to be separate from the employer's 403(b) plan for employees' before-tax voluntary contributions.

2. The Internal Revenue Service Code (IRS) governs all 403(b) plans and establishes annual contribution limits for both employee voluntary and employer-paid contributions. The calendar year 415(c)(l)(a) 2012 contribution limit for an employer-paid executive 403(b) plan is $50,000 less the employee voluntary contribution.

3. Districts that currently offer executive 403(b) plans to their superintendents include Dallas ISD, Houston ISD, San Antonio ISD, El Paso ISD, Northside ISD in Texas, Guilford County in Schools in North Carolina, Hanover County Schools in North Carolina, Loudon County Schools in Virginia, Sioux Falls PS and Oakland USD.

4. The documents generally needed to establish an executive 403(b) plan are a board resolution, plan document, adoption agreement, administration agreement, investment advisory agreement signed by the participant, and master custodial account agreement. The investment of the contributions is typically determined by the participant for whom the contribution is made.

Administration's Analysis

5. The Superintendent's current contract, Item 6.3 Additional Employer Contributions, provides that the Board shall annually contribute the sum of $15,000 to fund additional employer contributions to the Wisconsin Employer System (WRS) for the Superintendent's benefit or to fund payment to the WRS to reduce any reduction in the WRS formula annuity benefit. Such contribution made to the WRS is not taxable to the Superintendent until benefit payments to him commence.

6. Since 2011 the district has not been permitted to make the additional employer contribution to the WRS because the IRS 415 annual contribution limit for the Superintendent had been reached under WRS. Therefore, an executive 403(b) plan would be a more effective benefit for the Superintendent since the employer contribution can be made by the district on a tax-preferred basis. Since such employer contributions become 100% vested for the Superintendent when made by the district, it is appropriate that the Superintendent and not the district select the investment vehicle for the contributions.

7. It is recommended that JEM Resource Partners, a wholly owned subsidiary of TCG Holdings Group, be the administrator for the proposed executive 403(b) plan. TCG Group Holdings Group is independently owned and has no affiliation with any other financial institution. JEM Resource Partners currently provides 403(b) plan administration services for over 60,000 active employees and over 200 school districts nationwide. The custodian of the funds would be Wilmington Trust that was chartered in 1904 and services over 3,000 retirement plans and is one of the largest U.S. trust companies with over $50 billon under management. The investment advisor overseeing plan assets would be TCG Advisors, LP, a wholly owned subsidiary of the TCG Group Holdings. Investment decisions/selections would be made by the Superintendent.

Strategic Plan Compatibility Statement

8. The recommendations support the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

Statute, Administrative Policy or Board Rules Statement

9. The recommendation, contracts and plan document have been reviewed by the Office of the City Attorney and are consistent and compliant with applicable state and federal law.

Fiscal Impact Statement

10. This item does not authorize expenditures.

Implementation and Assessment Plan

11. Upon approval by the Board, the Administration, in concert with the City Attorney's Office, will proceed with implementation, which includes execution of the documents which have been provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board adopt the following resolution authorizing the adoption of the Milwaukee Board of School Directors Executive 403(b) Plan:

WHEREAS, it is generally recognized that a retirement plan for key administrative personnel is a significant tool in recruiting and retaining such personnel; and

WHEREAS, the BOARD deems it desirable and in its best interests as an employer to establish an Executive 403(b) Plan as permitted by the Internal Revenue Code; and

WHEREAS, the Superintendent Employment Agreement dated as of February 16, 2010 provides in section 6.3 for additional Board contributions in an annual amount as stipulated in the Agreement; now, therefore, be it

RESOLVED that the Board hereby establishes the Milwaukee Board of School Directors Executive 403(b) Plan (the "Plan") for the exclusive benefit of its Eligible Employees as defined in the Plan, effective as of August 1, 2012;

RESOLVED FURTHER, that the Board hereby approves making employer contributions to the Plan as specified in the Employment Agreements of any Employees of the Board in a 403(b) Custodial Account with assets to be held by Wilmington Trust Retirement and Institutional Services Company ("Wilmington Trust") , the nondiscretionary Trustee of the Plan, with assets and the Plan to be administered by JNT Resource Partners dba JEM Resource Partners ("JEM"), and with the Investment Advisor for the Plan to be TCG Advisors, LP ("TCG"), an affiliate of JEM; and

RESOLVED FURTHER, that all fees charged by Wilmington Trust, JEM or TCG shall be charged to the Participants' accounts in the Plan and no Plan expenses shall be paid by the Board; and

RESOLVED FURTHER, that the President of the Milwaukee Board of School Directors is hereby authorized and directed to execute the Plan for and on behalf of the Board, their approval to be conclusively evidenced by their execution thereof, and hereby assigns Plan Administration responsibilities to the Chief Human Resource Officer or his/her designee in the Office of Human Resources; and

RESOLVED FURTHER, that such officers and employees be and they hereby are authorized and directed to take any and all further action, including the execution and delivery of documents and instruments, as such officers and employees may deem necessary or desirable in their sole discretion to effectuate fully and carry out the purposes of the foregoing resolution.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Sain, Spence, Voeltner, Woodward and President pro Tem Holman—7.

Noes—None.

Voting "present"—Director Blewett—1.

President Bonds resumed the Chair.

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(Item 9) Action on a Request to Approve Creation of Administrative Policy 6.37, Limited-Term Employment, and to Make Related Revisions to Administrative Policy 6.23, Recruitment and Hiring of Staff

1. The Administration's recommendation to establish Limited-Term Employment (LTE) positions was approved by the Board at its regular meeting on June 28, 2012.

2. A Limited-Term Employment Contract template was also approved by the Board at this meeting, along with the requirement that a listing of LTE contracts must be submitted to the Board within 60 days of the effective date of such contracts. Also, any contract that is for a period in excess of 60 days is subject to Board approval for services beyond the initial 60-day period.

Administration's Recommendation

The Administration recommends that the Board approve the following, as presented below:

1 the creation of Administrative Policy 6.37, Limited-Term Employment Positions;

2 the revision of Administrative Policy 6.23, Recruitment and Hiring of Staff;

3. the addition of Administrative Policy 6.23(6), Filling Limited-Term Employment Positions, to Administrative Procedure 6.23.

ADMINISTRATIVE POLICY 6.37:
LIMITED-TERM EMPLOYMENT POSITIONS

The Superintendent, Office of Board Governance, and Office of the Chief Accountability and Efficiency Officer are authorized to use limited-term employment ("LTE") positions on a temporary basis to fill short term areas of need, subject to the conditions set forth below.

(1) The purpose of using LTE positions is to fill short-term areas of need. It is employment that cannot become permanent and generally does not exceed one year. Examples of types of situations in which LTE employment would be appropriate include filling in for an employee who is on a long-term leave of absence; pending the recruitment of a new hire for a permanent position; performance of work on a limited-term grant or project; or supplementing the workforce during times of peak workloads or retirements, including the use of retirees to train new hires.

(2) LTE positions are eligible only for statutory fringe benefits (e.g., employer contributions to Social Security, workers compensation. and possibly unemployment compensation and state or city pension). Individuals in LTE positions are not paid for vacation, sick leave, or holidays (unless asked to work). tuition reimbursement, or any other non-statutory fringe benefit. Fringe-benefit rates specific to these positions will be used to charge the area that has the established budget authority for the position.

(3) Requirements that must be met to fill LTE positions include the following:

a. Will require budget authority as confirmed by the Office of Finance;

b. Will follow the fundamental hiring and selection process as established by the Office of Human Resources as the final hiring authority;

c. Will follow Administrative Procedure 6.23 in the screening of applications to hire a limited-term employee that is followed by an abbreviated interview process as determined by the Office of Human Resources;

d. Will be subject to the same pre-employment requirements as regular employees (e.g. pre-placement physicals, criminal information background screen, etc.);

e. Can be used for a classified or certificated position and shall not subject to residency requirements;

f. Will follow Administration Policy 6.04 Employee Code of Ethics and specifically not permit the hiring or supervision of immediate family (nepotism);

g. Will require a signed limited term employment contract that outlines the length and specifics of the LTE assignment;

h. Individuals in LTE positions will be required to follow applicable Administrative Policies of the Milwaukee Public Schools, including, but not limited to, the following:

- 6.03, Anti-Sexual Harassment
- 6.04, Employee Code of Ethics
- 6.05, Code of Ethics
- 6.06, Gifts and Solicitations
- 6.07, Employee Rules of Conduct
- 6.08, Health and Safety
- 6.09, Human Immunodeficiency Virus (HIV) Infection
- 6.11, Tobacco Products Use on Board Property
- 6.12, Drug-Free Workplace
- 6.13, Drug and Alcohol Testing
- 6.15, Criminal Background Screening
- 6.32, Pepper Spray: Use Of
- 6.34, Staff Acceptable Use Policy (AUP)
- 6.35, Whistleblower Protections
- 6.36, Student Non-Fraternization Policy

i. The appointment of an individual in an LTE position to a permanent position must be brought to the Board for approval; and

j. LTE contracts must be brought to the Board for review within 60 days of the commencement of services, and continued LTE employment beyond the initial 60 day period is contingent upon the Board's approval. Any extension of services from an individual in an LTE for one (1) year or longer must be justified and brought to the Board for approval.

(4) The LTE assignment shall be cost-effective and mindful of any potential conflict of interest involving the individual in the LTE position and the Milwaukee Public Schools.7

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Administrative Policy 6.23
RECRUITMENT AND HIRING: STAFF

The Board, through its employment policies, shall attempt to attract, to secure, and to hold the most highly qualified personnel for all positions. The superintendent shall develop a recruitment-and-selection program, subject to the Board's approval, that is based upon the diverse characteristics of the school system and the Board's mission and goals.

(1) CERTIFICATED STAFF (INCLUDING NON-REPRESENTED STAFF)

(a) The superintendent shall have the sole right of nomination for employment and promotion of certificated personnel, and the appointment of any nominated candidates shall be effected only with the approval of the Board. In the case of rejection, the Board may request another nomination.

(b) The effective date of appointment of certificated personnel shall be fixed by the Board, and no appointment shall be antedated more than 60 days.

(2) CERTIFICATED STAFF (EARLY CHILDHOOD)

Priority should be given in hiring for two years, beginning in 1996; thereafter only teachers certified in early childhood to teach in kindergarten through the third grade shall be hired.

(3) CLASSIFIED STAFF (INCLUDING NON-REPRESENTED STAFF)

(a) All appointments at whatever level of operation shall be brought to the attention of the Board.

(b) The superintendent shall see that persons nominated for employment are selected from appropriate civil service lists, when required, and meet qualifications established for the type of position for which the nomination is made.

(4) LIMITED-TERM EMPLOYMENT POSITIONS (LTE POSITIONS)

(a) All LTE contracts for LTE positions at any level of operation shall be reported to Board within 60 days of commencement of services.

(b) LTE positions must have the approval of the Superintendent, the Chief Accountability and Efficiency Officer (CAEO), or the Director of the Office of Board Governance (OBG), and the funding source must be confirmed by the Office of Finance before bringing forth LTE contracts for approval by the Board for any LTE contract that exceeds 60 days.

(c) No LTE contract shall be for a period of one year or more without advance Board approval for extension.

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Administrative Procedure 6.23(6)
FILLING LIMITED-TERM EMPLOYMENT POSITIONS

(a) GENERAL

When a need becomes apparent for a limited-term employment position because a position is vacant, either permanently or through long-term absence, or there is an imminent need to supplement the workforce due to peak workloads, grants requirement, or short-term projects; the Superintendent, the Director of the Office of Board Governance (OBG), or the Chief Accountability and Efficiency Officer (CAEO) may authorize the use of a limited-term employment position(s) for their respective areas of responsibility.

(b) AUTHORITY OF THE SUPERINTENDENT, DIRECTOR OF THE OFFICE OF BOARD GOVERNANCE, AND THE CHIEF ACCOUNTABILITY AND EFFICIENCY OFFICER

1. The Superintendent, the Director of the Office of Board Governance, or the Chief Accountability and Efficiency Officer will maintain the final authority for recommendation to the Board for their respective area of responsibility.

2. Every reasonable effort will be made to fill the Limited-Term Employment (LTE) position within 30 days of the written notification to the Office of Human Resources (OHR) of need or occurrence of the vacancy; however, the Superintendent, OBG, and the CAEO will have the authority to assign or recommend for placement in an LTE position, an individual(s) to fill an LTE position(s) in lieu of and/or while advertising the vacancy, for any of the following reasons:

a. Best interest of the district

b. Organizational needs

c. Specialized requirements of the position

d. Urgency of the need to temporarily fill the vacancy with an LTE position or to complete the project

e. Limited availability of candidates with specialized skills sets.

3. Most LTE positions will be filled through the abbreviated interview process described as follows.

(c) ADVERTISING LIMITED-TERM EMPLOYMENT POSITIONS TO TEMPORARILY FILL VACANCIES

1. OHR will advertise or cause to be advertised those LTE positions that will be filled through the interview process. A focus on diversity among qualified candidates will be a continuous goal in all advertising. Because of the immediacy of the need to fill these positions, advertisements for LTE positions will be primarily placed on the MPS portal, Civil Service, and WE CAN online sites, as appropriate, or other online employment sites that can be immediately accessed. This list is not intended, however, to be an exhaustive list as other professional periodicals, online sites, and organizations may be contacted should OHR determine it is necessary to locate viable candidates for the LTE position.

2. A minimum of three sources will be contacted for the purpose of advertising the LTE position.

3. OHR will have the discretion to extend the posting period or to reopen the application process if it is determined that such action is necessary to ensure an adequate, representative number of qualified applicants, consistent with the Board's policy on equal employment opportunities.

4. OHR will notify the sponsoring Office, Chief, or Director (as applicable) should it appear that the posting will exceed 30 days.

(d) SUBMISSION OF APPLICATIONS

Any individual interested in being considered for an advertised vacancy of an LTE position must complete and submit an official MPS online application along with any other information, as determined by OHR, that will establish the individual's eligibility as a qualified candidate for the specifically advertised LTE position. Applications submitted after the published deadline will not be considered. At the conclusion of a selection process, the applications of unsuccessful candidates will be archived. A separate application must be submitted for each LTE vacancy.

(e) SCREENING OF APPLICATIONS

1. The Staffing Services Unit of OHR will conduct the initial screening for both certificated and classified positions to determine if the applicants have produced evidence of their qualification (eligibility) for the LTE position.

2. OHR will also verify the professional training certifications and official transcripts (should they be required) from the issuing institutions.

3. OHR shall conduct the criminal information background check. The Office requesting the LTE position shall perform the reference checks for the finalists as guided by OHR.

(f) ABBREVIATED INTERVIEW PROCESS

The LTE position will be filled through an abbreviated interview process that will proceed as follows.

1. OHR shall work with the requesting office, department, or unit to convene an interview panel that will consist of a minimum of three people, two of whom will be from the office or department or unit

requesting the LTE position. The third panel member shall be from another office or department. That panel may include the immediate supervisor for the position and one representative from another office or department outside of the immediate unit or office. OHR shall monitor the interview process.

2. Each interview panel shall receive training by a representative from OHR-Staffing Services in proper interview techniques. A Staffing Services representative shall oversee such training and ensure that the interview process is conducted in a fair and valid manner consistent with generally accepted human-resources practices.

3. The interview panel shall recommend two finalists (no rank order) for reference checks and forwarding to the chief or director of the office or department.

4. Upon receiving the recommendations from the interview panel, the chief or director may:

a. conduct a second round of interviews with the two finalists and make a recommendation for the position;

b. select one of the two finalists recommended by the panel and make recommendation to the Superintendent, OBG, or CAEO of selection;

c. reject both finalists recommended by the interview panel;

d. assure that reference checks and criminal background check of the finalist have been conducted before referring to the Superintendent, OBG, or CAEO; and/or

e. authorize OHR to commence another search.

5. OHR will be notified of the recommended candidate for the LTE position and extend the limited-term employment contract that will include compensation as approved by OHR and will be conditioned upon successful completion of a criminal information background check and physical.

6. OHR will be responsible for reporting LTE contracts to the Board for:

(a) Notification of LTE contracts to the Board within 60 days of the start of LTE services; and

(b) Seeking Board approval of LTE contracts for periods in excess of 60 days if such contract exceeds 60 days.

—◊—

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 10) Possible Action on an Informational Report and Follow-up Regarding Administration of MPS Domestic Partnership Benefits

This item initiated by the Administration

Administration's Report

1. On May 10, 2012, via its Committee on Parent and Community Engagement, the Board gave hearing on Communication 1213C-002 from Ms. Jennifer Morales regarding the experiences of MPS Employees and their families with the new domestic partner benefits policies and procedures.

2. Three major points were referenced by those who spoke during the hearing: access, burden of documentation, and cost.

3. With regard to access, it was mentioned that domestic partner benefits are not available to all district employees. and that lower-paid employees are excluded. Many normal procedural "opposite sex" benefit application rules — for example, biological children versus children of domestic partner — are also a barrier to access.

4. The Administration's response to the point concerning access is that the design of and access to domestic partner benefits were determined after a very long and thorough process that involved collective bargaining of this benefit on a cost-neutral basis. Various design and documentation requirements were thoroughly discussed with the unions that included domestic partner benefits in their proposals.

5. Guiding principles followed throughout this process were:

   a. that the application process be fair, comparable with the process used for all district employees and their dependents; and

   b. that reasonable documentation be required that establishes the validity and financial responsibility between the parties of the domestic partnership, recognizing the challenges that the traditional documentation is not available.

6. An opportunity does exist for the Administration to streamline communications, starting with the 2012 Open Enrollment. Communications will be modified to make it clear that (a) employees and/or their partners may drop off completed and notarized packages of information that will be reviewed, and notification will be provided confirming that eligibility requirements have been met, and (b) there is no requirement to re-enroll for benefits; however, the district's requirement that employees promptly remove ineligible dependents (e.g., because of divorce or the end of the domestic partnership) from their plans is still required. If it is later found that a "re-enrollment" process is needed to prevent ineligible dependents from being afforded benefits, the district shall continue to keep its options open by periodically requiring such eligibility verification as it does for all dependents of district employees.

7. With regard to the burden of documentation, and consistent with the enrollment procedures followed for all employees, the district does require proof of the financial interdependence of the partnership, and the documentation requirements are aligned with the city's, county's, and state's definition of an opposite- and same-sex domestic partner. A copy of the district's Affidavit of Domestic Partnership that provides a list of eight documents that may be provided has been provided to the Board under separate cover.

8. As fiscal stewards, the Administration must have appropriate documentation that supports the eligibility of dependents to be enrolled in benefits. The State Registry does not require documentation of financial interdependence and, therefore, is not an adequate source to use to verify eligibility; however, an opportunity which the Administration will highlight in the 2012 Open Enrollment booklet is for the employee and his/her partner to schedule an appointment to meet in person with a trained representative from the Office of Human Resources to assist them. It will also be highlighted that it is encouraged that the process be started early during the September open-enrollment period. The Office goes the extra mile in working with the partners if they choose to provide a document that cannot be easily verified, and the assistance of the Office of the City Attorney is promptly available to provide the Office with the necessary legal guidance.

9. With regard to cost, it was mentioned that the financial burden of domestic partners being required to pay taxes on the imputed *[sic]* income in accordance with federal tax law is burdensome and that some employers increase (e.g., "gross-up") the wages of employees to offset the taxes. The district is required to follow federal tax laws and regulations and it, too, must pay the employer's share of social security taxes on the imputed income. The district is aligned with the City, County, State, and MATC,

which do not increase the wages of their employees who have domestic partner benefits. The Office also encourages employees to seek the advice of their personal tax advisors or accountants, or social service agency if applicable, to discuss and/ or determine their exact tax impact.

10. The Administration offers the following improvements in the information and service that will be implemented starting with the upcoming September 2012 Open Enrollment:

(a) Communications will be modified to make it clear that (1) employees and/or their partners may drop off completed and notarized packages of information that will be reviewed and notification provided confirming if eligibility requirements have been met, and (2) there is no requirement to re-enroll for benefits; however, the district's requirement that employees promptly remove ineligible dependents (e.g., because of divorce or the end of the domestic partnership) from their plans is still required.

(b) The 2012 Open Enrollment booklet will highlight the opportunity for the employee and his/her partner to schedule an appointment to meet in person with a trained representative from the Office of Human Resources to assist them. Employees will be encouraged to start the enrollment process early in September.

Strategic Plan Compatibility Statement

8. The recommendation is consistent with the District's W*orking Together, Achieving More* Strategic Plan.

Goal 6: The District is accountable for measurable results.

Statute, Administrative Policy or Board Rules Statement

9. This item is consistent with Administrative Policy 6.01, General Personnel Policies.

Fiscal Impact Statement

10. No fiscal impact.

Director Spence left at 8:35 PM.

President Bonds left at 8:45 PM.

Director Holman in the Chair.

Director Falk moved to refer this item to the appropriate Board Committee.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Sain, Voeltner, Woodward and President pro tem Holman—6.

Noes—None.

* * * * *

(Item 11) Action on a Request to Amend Non-Instrumentality Charter Schools' Contracted Full-Time-Equivalent Seats

This item initiated by the Administration

1. Each year, the Office of the Chief Financial Officer projects enrollment for instrumentality and traditional schools. Non-instrumentality charter schools' enrollment numbers, which are based on the

schools' contracts, are provided to the Office of the Chief Financial Officer by the Office of Contracted School Services. Some of the non-instrumentality charter schools' enrollments do not match their initial contracted FTEs due to increased enrollment and facility accommodations.

2. On October 27, 2011, the Milwaukee Board of School Directors approved charter school enrollment increases for the 2011-12 school year. After this approval, the Office of Contracted School Services worked with the charter schools and encouraged them to analyze their contracted FTEs and their actual enrollments to ensure alignment. After the September Third-Friday enrollment count, charter schools made a request to amend their contracts for the 2012-2013 school year so that their contracts would accurately reflect the actual enrollments. Based on the analysis and requests submitted, the FTEs were approved in the FY13 budget approved by the Milwaukee Board of School Directors on June 7, 2012.

Administration's Recommendation

The Administration recommends that the Board approve the amendments to the non-instrumentality charter school contracts as identified in the following table and that the Board direct the Office of Contracted School Services to work with the Office of the City Attorney to draft the contracts with the requested contract amendments.

Non-Instrumentality Charter Schools	Year	Current Contract FTEs	Requested Contract FTEs
BEAM	2012-2013	600	680
Hmong American Peace Academy	2012-2013	600	691
Next Door Foundation	2012-2013	106.4	135

Director Woodward moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Sain, Voeltner, Woodward and President pro tem Holman—6.

Noes—None.

* * * * *

(Item 12) Action on the Approval of the Selection of Textbooks/Instructional Materials

This item initiated by Administration

Administration's Analysis

1. In accordance with the textbooks/instructional materials adoption rules of Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, textbooks/instructional materials evaluation committees were formed as a result of the Board's action on January 5, 2012, which opened subject areas for selection studies. The committees have made the necessary studies with respect to textbooks/instructional materials selections and have reported their findings and recommendations to the Superintendent of Schools.

2. The recommendations of the textbooks/instructional materials committees represent a great amount of work. It is important to acknowledge these efforts and to extend a word of appreciation to all who have contributed to this process.

3. Emphasis is placed on the availability of resources to support differentiated instruction, including aligned, targeted interventions where appropriate. Other specific guiding principles that were considered during the evaluation are:

a. materials alignment to adopted standards, notably adopted Common Core State Standards and new graduation requirements;

b. adequate coverage of standard course units and the program's adherence to current course guidelines;

c. alignment to district literacy and language-development goals;

d. promotion of critical and creative thinking and the development of high-order thinking skills;

e. materials' ability to promote multicultural understanding and deep thinking.

f. materials' clear connections to the core curriculum;

g. materials' integration of recent research findings into the content coverage;

h. availability of extensive and varied teacher resources;

i. to the extent possible and appropriate, representative in content and illustrations, of the diversity of district students, families, and communities and are free from discrimination on the grounds of gender, age, race, religion, culture, orientation and disability, etc.;

j. availability of user-friendly, grade-level-appropriate software that supports content and critical thinking strategies;

k. availability of updates and recent copyright date;

l. sufficiently durable textbooks for student use;

m. non- prohibitive replacement cost for books.

4. Each textbooks/instructional materials evaluation committee further develops its own specific criteria applicable for the subject area under consideration. The textbooks/instructional materials committee members apply the Common Core State Standards (including the Next Generation Science Framework with standards in development) and the MPS Comprehensive Literacy and Mathematics & Science Plans. The standards of professional organizations such as the National Council of Teachers of English (NCTE), College Board Standards for College Success (CBSCS) and the National Teachers of English as a Second or Other Language Standards (TESOL) for English Language Learners are also used in evaluating textbooks/instructional materials.

5. Other elements of the textbooks/instructional materials selection procedure:

a. The textbooks/instructional materials evaluation committees obtained reactions and assistance in reviewing the textbooks/instructional materials from other staff members such as teachers, department chairpersons, etc.

b. All parents of students in the district were invited to provide input on the textbooks/instructional materials evaluation process.

c. Each of the evaluation committees included approximately 10 teachers with smaller numbers for more specialized courses (e.g. IB Geography). In addition, 12 parents signed up to participate on the Parent Advisory Committee.

d. Textbook and online publishers were invited to submit materials to each member of the teacher evaluation committee for study. Textbooks/instructional materials evaluation committees met directly with publishers' representatives in order to clarify any questions or problems with respect to materials submitted by the publishers.

e. Upon completion of the evaluation process, the textbooks/instructional materials evaluation committees submitted their recommendations to the Administration, which, in effect, consolidated their efforts, via written recommendations, and concluded the evaluation process.

f. When selected materials do not meet the needs of a unique program a waiver may be applied for if certain criteria are met. Textbooks/instructional materials must be submitted to the Chief Academic Officer, or the Superintendent's designee, who will review waivers, apply criteria and recommend approval/disapproval to the Superintendent.

6. Based on the review of the textbooks/instructional materials evaluation committees, the Administration is recommending that the Board select and purchase the textbooks/instructional materials for courses in:

- Career Technical Education
  - Construction, Desktop Publishing, Web Design, Health Occupations
- English Language Arts Electives
  - Acting, African American Literature, American Authors, British Authors, Creative Communication, Humanities English, Literature of the World, Play Production, Theatre Arts Make-Up, African Literature, All the World's a Stage, American Ethnic Literature, American Rhetoric, Comparative Literature & Film Studies/Film Analysis, Contemporary Literature, Hispanic American Literature, IB Film I & II, IB Theatre I & II, Introduction to Theatre, Linguistics, Literature of Protest, Major Dramatists, Myth and Folklore, Science Fiction, Short Fiction, The Novel, Theatre Technology, Thinking and Writing about Literature, Women in Literature
- Health (Grades 4-12)
  - Grade bands 4-5, 6-8, 9, Health-related Fitness
- High-school Mathematics
  - AP Calculus AB, AP Calculus BC, AP Statistics, Calculus, PreCalculus, Statistics, IB Calculus (IB Mathematics SL, Year 2), IB Math Studies (IB Math Studies SL, Year 1), IB Math Studies (IB Math Studies SL, Year 2), IB Math Topics (IB Mathematics HL), IB PreCalculus (IB Mathematics SL, Year 1), Math Studies 1, Math Studies 2
- High-school Social Studies
  - AP Human Geography, AP Psychology, AP World History, IB Geography, IB Psychology, Justice and You, Psychology, World Geography, World History, World Studies

7. Based on the review of the textbooks/instructional materials evaluation committees, the Administration is recommending no adoption for the following courses at this time:

- Architectural Design
- Health K4-3
- Transition to College Mathematics
- Science PreK -8
- Earth Science (9-12)
- Physical Science(9-12)
- AP European History
- IB Global History(IB History SL).

Strategic Plan Compatibility Statement

8. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship

Statute, Administrative Policy, or Board Rule Implication Statement

9. The above procedure follows Administrative Policy 7.26 and Administrative Procedure 7.26, Textbook Adoption, and Administrative Policy 7.27, Maintenance and Control of Textbooks/Instructional Materials.

Fiscal Impact Statement

10. Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks is $ 4,308,384. $4.2 million of these funds are allocated in the FY13 budget. The remaining $108,384 will be allocated from FY12 carryover. Purchases will not be made until the FY13 budget is approved. Funding is included in the Superintendent's proposed FY13 budget, budget code Textbooks — GEN-0-0-INV-DW-ETXB.

Implementation and Assessment

11. Textbooks/instructional materials and on-line tools for the recommended adoptions will be purchased with funds that have been allocated in FY13 and implemented during the first semester of the 2012-2013 school year.

Administration's Recommendation

The Administration recommends the Board authorize the Administration to select the following textbooks/instructional materials and begin the negotiation and implementation processes as specified — including related supplementary materials such as teacher manuals, resource guides, and online resources — as recommended by the Textbooks/Instructional Materials Evaluation Committees.

Purchase of the Recommended Textbooks/Instructional Materials for Selection:

- Construction
  - — *Carpentry & Building Construction,* 2nd Edition, 2010, McGraw-Hill
- Desktop Publishing
  - — *Digital Media: Concepts and Applications,* 3rd Edition, 2013, Cengage
- Web Design
  - — *A Guide to Web Development Using Adobe Dreamweaver CS5,* 2012, EMC
- English Language Arts Electives
  - — See attachment under separate cover
- Health Occupations
  - — *Healthcare Science Technology,* 2nd Edition, 2013, McGraw-Hill
  - — *Health Science Fundamentals,* 2nd Edition, 2011, Pearson
- Health (Grades 4-5)
  - — *Health & Wellness Grades 4-5,* 2011, McGraw-Hill
- Health (Grades 6-8)
  - — *Decisions for Health,* 2009, Holt McDougal

- Health (Grade 9)
  - — *Glencoe Health,* 2011, McGraw-Hill
- AP Calculus AB
  - — *Calculus: Graphing, Numerical, Algebraic,* 4th Edition 2012, Pearson
- AP Calculus BC
  - — *Calculus: Graphing, Numerical, Algebraic,* 4th Edition 2012, Pearson
- AP Statistics
  - — *Stats: Modeling the World,* 3rd Edition, 2010, Pearson
- Calculus
  - — *Calculus: Graphing, Numerical, Algebraic,* 4th Edition 2012, Pearson
- PreCalculus
  - — *PreCalculus: Graphical, Numerical, Algebraic,* 8th Edition, 2011 (HS Binding), Pearson
- Statistics
  - — *Stats in Your World,* 1st Edition, 2012, Pearson
- AP Human Geography
  - — *The Cultural Landscape, an Introduction to Human Geography,* 10th Edition, 2011, Pearson
- AP Psychology
  - — *Weiten, Psychology: Themes and Variations,* 9th Edition, , 2013, Houghton Mifflin Harcourt
- AP World History
  - — *World Civilizations,* AP edition, 6th Edition, 2011, Pearson
- IB Geography
  - — *The Cultural Landscape, An Introduction to Human Geography,* 10th Edition, 2011, Pearson
- IB Calculus (IB Mathematics SL, Year 2)
  - — *Mathematics for the International Student: Mathematics SL,* 3rd ed
- IB Math Studies(IB Math Studies SL, Year 1)
  - — *Mathematics for the International Student: Mathematics SL,* 3rd ed.
- IB Math Studies(IB Math Studies SL, Year 2)
  - — *Mathematics for the International Student: Mathematics SL,* 3rd ed
- IB Math Topics(IB Mathematics HL)
  - — *Mathematics for the International Student: Mathematical Studies HL (Core),* 3rd Ed.
  - — *Mathematics for the International Student: Mathematical Studies HL (Options)*

- IB PreCalculus (IB Mathematics SL, Year 1)
  - — *Mathematics for the International Student: Mathematics SL,* 3rd ed.
- IB Psychology
  - — *Psychology Law, Halkiopoulous,* Bryan-Zaylor, Pearson
- Justice and You
  - — *Street Law,* 2010, Glencoe, McGraw-Hill
- Math Studies 1
  - — *Mathematics for the International Student: Mathematical Studies SL,* 3rd ed.
- Math Studies 2
  - — *Mathematics for the International Student: Mathematical Studies SL,* 3rd ed.
- Psychology
  - — *Psychology: Principles in Practice,* 2010, Holt McDougal
- World Geography
  - — *National Geographic World Cultures Survey Sample Case,* 1st Edition 2013, National Geographic Learning
- World History
  - — *World History: Patterns of Interaction,* 2012, Houghton Mifflin
- World Studies
  - — *National Geographic World Cultures Survey Sample Case,* 1st Edition 2013, National Geographic Learning

Director Blewett moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Sain, Voeltner, Woodward and President pro tem Holman—6.

Noes—None.

* * * * *

(Item 13) Action on a Recommendation to Approve the Funding of Contracts for 21st Century Community Learning Centers (CLCs)

This item initiated by the Administration

Background

1. The Milwaukee Public Schools' (MPS) 21st Century Community Learning Centers (CLCs) provide students and their families with quality before- and after-school programs. CLCs contribute to the health, safety and academic success of the city's youth.

2. Since 1998, the MPS CLCs have helped students receive academic assistance, participate in leadership and youth development guidance activities, and enjoy the support of caring adults during non-school hours. During the 2011-12 school year, the MPS CLCs served more than 19,000 youth.

3. Results from rigorous evaluations of the MPS CLCs conducted since 1998 confirm the value of the CLCs in supporting student achievement. Regular CLC attendees (those attending the CLC 30 or more times during the school year), as a group, achieved higher proficiency rates in reading and math than low-attendance CLC participants (those attending the CLC less than 30 days) and day school peers not attending CLCs. Additionally, regular CLC attendees, as a group, have shown higher day school attendance rates and lower suspension rates than low-attendance CLC participants and day school peers not attending CLCs.

4. CLC surveys conducted annually continue to yield favorable results. Data collected in 2011-12 showed that 96% of the students surveyed rated the CLCs as okay or great; 95% indicated that they felt safe at the CLCs, and 92% of parents surveyed rated the CLCs as good or excellent. Behavioral changes in participants have been validated through teacher surveys. Teacher surveys conducted in 2011-12 at MPS CLCs indicated that 48% of the CLC regular attendees improved in turning in their homework on time and 52% improved in their class participation.

5. During the 2012-13 school year, MPS will operate fifty-one (51) CLCs in partnership with ten (10) Milwaukee-area Community Based Organizations (CBOs). In the most recent competitive CLC grant process facilitated by the Wisconsin Department of Public Instruction (DPI), MPS sought grant funding for six (6) new CLC sites, as well as funding for fifty-two (52) existing CLCs. As a result of this process, MPS received two (2) new CLC grants for Carson Academy and Doerfler K-8 School, and forty-nine (49) continuation and renewal grants for existing CLC sites. The CLCs at Metcalfe K-8 School, Rogers Street Academy, and Sherman Multicultural Arts School were not awarded continuation grant funding through the DPI's competitive grant process. Additionally, due to school closures, CLC operations at Burroughs Middle School ended at the conclusion of the 2011-12 school year.

6. CLC grant awards are determined by the DPI and are based upon a number of criteria including, but not limited to, how well the applicant demonstrates need for the program, the quality of the proposal, statewide geographical distribution, and school community collaboration. At the present time, the DPI awards CLC grants for five years to successful applicants who demonstrate satisfactory progress. For grantees who have demonstrated success during their five-year cycle of funding, Cycle Two or Three grants are awarded to successful applicants as indicated below:

- Cycle 1: Grant years 1-5 receive $100,000 per year for a period of five years.
- Cycle 2: Grant years 6-10 continuation CLC sites are awarded funding of $75,000 in year one, and $50,000 for the remaining four years.
- Cycle 3: Grant years 11 - 15 continuation sites are awarded funding of $50,000 for a period of five years.

Additionally, the Milwaukee Board of School Directors allocated $750,000 in the FY13 budget in an effort to maintain the quality and service levels at the CLC programs impacted by the reduction in DPI grant funding in years 6-15.

Administration's Analysis

7. This item seeks authorization to enter into contracts in FY13 for CLC services as follows:

CLC Projects FY13			
Agency	Sites	DPI-Funded Amount	MPS-Funded Amount
Boys & Girls Clubs	Allen-Field Elementary School	$50,000	$25,000
Boys & Girls Clubs	Audubon Technology & Communication Middle/High School	$99,000	NA
Boys & Girls Clubs	Bethune K-8 Academy	$75,000	NA
Boys & Girls Clubs	Brown Street Academy	$99,000	NA

CLC Projects FY13			
Agency	Sites	DPI-Funded Amount	MPS-Funded Amount
Boys & Girls Clubs	Carson Academy	$99,000	NA
Boys & Girls Clubs	Carver K-8 Academy	$50,000	$25,000
Boys & Girls Clubs	Cass Street K-8 School	$50,000	$25,000
Boys & Girls Clubs	Clarke Street K-8 School	$75,000	NA
Boys & Girls Clubs	Dr. Martin Luther King, Jr. K-8 School	$99,000	NA
Boys & Girls Clubs	Eighty-first Street K-8 School	$75,000	NA
Boys & Girls Clubs	Engleburg Elementary School	$50,000	$25,000
Boys & Girls Clubs	Fifty-third Street K-8 School	$75,000	NA
Boys & Girls Clubs	Fratney Elementary School	$50,000	$25,000
Boys & Girls Clubs	Gaenslen K-8 School	$50,000	$25,000
Boys & Girls Clubs	James Madison Academic Campus	$99,000	NA
Boys & Girls Clubs	LaFollette K-8 School	$50,000	$25,000
Boys & Girls Clubs	Lincoln Avenue Elementary School	$50,000	$25,000
Boys & Girls Clubs	Maple Tree Elementary School	$99,000	NA
Boys & Girls Clubs	Mitchell K-8 School	$50,000	$25,000
Boys & Girls Clubs	North Division High School	$50,000	$25,000
Boys & Girls Clubs	Pierce Elementary School	$50,000	$25,000
Boys & Girls Clubs	Riley Elementary School	$50,000	$25,000
Boys & Girls Clubs	Siefert Elementary School	$50,000	$25,000
Boys & Girls Clubs	Townsend K-8 School	$50,000	$25,000
Boys & Girls Clubs	Wedgewood Park International School	$75,000	$0.00
Boys & Girls Clubs	Zablocki Elementary School	$99,000	$0.00
COA Youth & Family Centers	Auer Avenue K-8 School	$50,000	$25,000
COA Youth & Family Centers	Doerfler K-8 School	$99,000	$0.00
COA Youth & Family Centers	Hopkins K-8 School	$75,000	$0.00
COA Youth & Family Centers	O.W. Holmes K-8 School	$50,000	$25,000
COA Youth & Family Centers	Lincoln Center Middle School of the Arts	$50,000	$25,000
COA Youth & Family Centers	Riverside University High School	$50,000	$25,000
COA Youth & Family Centers	Washington High School Complex	$50,000	$25,000
Journey House	Bay View Middle and High School	$99,000	$0.00
Journey House	Humboldt Park K-8 School	$50,000	$25,000
Journey House	Longfellow K-8 School	$50,000	$25,000
Latino Community Center	Kagel Elementary School	$50,000	$25,000
Latino Community Center	South Division High School	$50,000	$25,000
Neighborhood House	Story K-8 School	$99,000	$0.00
Neu-Life Community Center	Gwen T. Jackson Early Childhood and Elementary School	$50,000	$25,000
Neu-Life Community Center	Milwaukee High School of the Arts	$50,000	$25,000

CLC Projects FY13			
Agency	Sites	DPI-Funded Amount	MPS-Funded Amount
Northcott Neighborhood House	Greenfield K-8 School	$75,000	NA
Northcott Neighborhood House	Keefe Avenue K-8 School	$50,000	$25,000
Our Next Generation	Westside Academy I & II	$50,000	$25,000
Silver Spring Neighborhood Center	Browning Elementary School	$75,000	NA
Silver Spring Neighborhood Center	Milwaukee Campus for Technology, Trades and Media	$99,000	NA
Silver Spring Neighborhood Center	Northwest Secondary School	$50,000	$25,000
Silver Spring Neighborhood Center	Thurston Woods Campus	$99,000	NA
United Migrant Opportunity Services	Vieau K-8 School	$50,000	$25,000
	Total	$3,238,000	$725,000

8. These CLC contract allocations reflect the dollar amount an agency will receive in FY13 if it maintains the required average daily attendance as outlined in the 2012-13 CLC contract.

Strategic Plan Compatibility Statement

9. This item supports the Milwaukee Public Schools' *Working Together, Achieving More* (WTAM) strategic plan.

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

WTAM Strategy: Barriers to learning are reduced through a variety of services in support of student learning.

Statute, Administrative Policy, or Board Rules Statement

10. The contracts are being presented to the Board pursuant to Administrative Policy 3.09(3).

Fiscal Impact Statement

11. This item authorizes expenditures of $3,963,000 from eight (8) 21st Century Community Learning Center grants awarded to the district by the Wisconsin State Department of Public Instruction (DPI), and the MPS Extension Fund. Funding is contingent upon written receipt of grant award letters from DPI (*denotes that appropriate site locations will be inserted upon approval by the Board). Funds are budgeted as follows:

GEN-X-I-CL2-XX*-ECTS0000 .....$ ..... 800,000 ..... (21st Century CLC Contracted Services)
GEN-X-I-2M2-XX*-ECTS0000 .....$ ..... 350,000 ..... (21st Century CLC Contracted Services)
XXX-X-X-XXX-XX*-ECTS0000 .....$ ..... 198,000 ..... (21st Century CLC Contracted Services)
GEN-X-I-2P2-XX*-ECTS0000 .....$ ..... 50,000 ..... (21st Century CLC Contracted Services)
GEN-X-I-2L2-XX*-ECTS0000 .....$ ..... 600,000 ..... (21st Century CLC Contracted Services)
GEN-X-I-DL2-XX*-ECTS0000 .....$ ..... 250,000 ..... (21st Century CLC Contracted Services)

GEN-X-I-DG2-XX*-ECTS0000.....$ ..... 495,000..... (21st Century CLC Contracted Services)
GEN- X-I-2D2-XX*-ECTSS000 .....$ ..... 495,000..... (21st Century CLC Contracted Services)
CSV-0-0-CNR-XX*-ECTS0000.....$ ..... 725,000..... (MPS Extension Funds)
Total .....$ .. 3,963,000

Implementation and Assessment Plan

12. The 21st Century CLC project director (or designee) will monitor the agencies' compliance with the contracts and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the CLCs will be monitored by the CLC Project Team through the APlus web-based data-tracking system, as well as through regular site visits.

13. An annual performance report required by DPI for all CLCs will be submitted as required.

14. The indicators of successful CLC programs will be measured in the following areas in FY13:

    a. Overall Participation: CLCs will offer services for the required minimum number of hours per week for at least 30 weeks during the school year. Centers must maintain a pre-determined average daily attendance and regular attendance. Specific requirements may be found in the 2012-13 CLC contract.

    b. Academic Tutoring Program (ATP): The school and provider are encouraged to develop an intensive referral-based academic tutoring program for 6-10 elementary/K-8 students or 12-16 middle/high students who are most in need of academic intervention. The recommended subject areas for the ATP are math and/or reading based upon the identified needs of the School's Improvement Plan. It is highly recommended that the ATP tutoring be facilitated by highly qualified tutor(s) (certified teachers) for elementary/K-8 sites and middle/high school sites.

    c. Academic enrichment: All CLC participants are required to participate in a literacy and/or math related academic enrichment activity such as science, social studies, technology, and humanities for a minimum of 30 minutes per day, four days a week for a minimum of 25 weeks. All math and literacy based enrichment activities must be fully coordinated with content of day school. Enrichment programming must be diversified and encompass the following characteristics:

        • Intentionally designed to meet the specific learning outcomes that are aligned with the schools' standards/goals

        • Organized scope and sequence of learning activities

        • Engaging activities involving active learning

    d. Homework Help: The school and provider shall offer a high quality homework help program for a minimum of 25 weeks. The program should provide a range of support that reinforces school-day instruction and is differentiated based upon individual student needs. Regular communication with day school staff regarding student needs, and a quiet, appropriate space for homework completion must be established.

    e. Youth Enrichment and Recreation: CLCs will offer a minimum of three program areas (e.g., mathematics and science; arts and music; entrepreneurial education; tutoring and mentoring; limited-English-proficient (LEP) activities; recreation with physical activity; telecommunications and technology; expanded library services; parental involvement and family literacy; assistance to truant, suspended, or expelled students; drug and violence prevention; and character education programs) for each program session.

    f. Family Enrichment Programming Supporting Student Learning: CLCs will offer high-quality programs designed to engage family members in support of student learning.

g. Collaboration: CLC stakeholders (e.g., principals, lead agencies, site coordinators, and parents) will be engaged in monitoring both student academic performance and participation in CLC activities. Collaborative meetings between CLC stakeholders, as well as meetings with the school's learning team and CLC academic/site coordinators, will be held regularly to act upon CLC performance data.

Administration's Recommendation

The Administration recommends that the Board authorize the Administration to enter into the following contracts totaling $3,963,000 for FY13 with the following lead agencies:

CLC Projects FY13			
Agency	Sites	DPI-Funded Amount	MPS-Funded Amount
Boys & Girls Clubs	Allen-Field Elementary School	$50,000	$25,000
Boys & Girls Clubs	Audubon Technology & Communication Middle/High School	$99,000	NA
Boys & Girls Clubs	Bethune K-8 Academy	$75,000	NA
Boys & Girls Clubs	Brown Street Academy	$99,000	NA
Boys & Girls Clubs	Carson Academy	$99,000	NA
Boys & Girls Clubs	Carver K-8 Academy	$50,000	$25,000
Boys & Girls Clubs	Cass Street K-8 School	$50,000	$25,000
Boys & Girls Clubs	Clarke Street K-8 School	$75,000	NA
Boys & Girls Clubs	Dr. Martin Luther King, Jr. K-8 School	$99,000	NA
Boys & Girls Clubs	Eighty-first Street K-8 School	$75,000	NA
Boys & Girls Clubs	Engleburg Elementary School	$50,000	$25,000
Boys & Girls Clubs	Fifty-third Street K-8 School	$75,000	NA
Boys & Girls Clubs	Fratney Elementary School	$50,000	$25,000
Boys & Girls Clubs	Gaenslen K-8 School	$50,000	$25,000
Boys & Girls Clubs	James Madison Academic Campus	$99,000	NA
Boys & Girls Clubs	LaFollette K-8 School	$50,000	$25,000
Boys & Girls Clubs	Lincoln Avenue Elementary School	$50,000	$25,000
Boys & Girls Clubs	Maple Tree Elementary School	$99,000	NA
Boys & Girls Clubs	Mitchell K-8 School	$50,000	$25,000
Boys & Girls Clubs	North Division High School	$50,000	$25,000
Boys & Girls Clubs	Pierce Elementary School	$50,000	$25,000
Boys & Girls Clubs	Riley Elementary School	$50,000	$25,000
Boys & Girls Clubs	Siefert Elementary School	$50,000	$25,000
Boys & Girls Clubs	Townsend K-8 School	$50,000	$25,000
Boys & Girls Clubs	Wedgewood Park International School	$75,000	$0.00
Boys & Girls Clubs	Zablocki Elementary School	$99,000	$0.00
COA Youth & Family Centers	Auer Avenue K-8 School	$50,000	$25,000
COA Youth & Family Centers	Doerfler K-8 School	$99,000	$0.00
COA Youth & Family Centers	Hopkins K-8 School	$75,000	$0.00
COA Youth & Family Centers	O.W. Holmes K-8 School	$50,000	$25,000
COA Youth & Family Centers	Lincoln Center Middle School of the Arts	$50,000	$25,000
COA Youth & Family Centers	Riverside University High School	$50,000	$25,000

CLC Projects FY13			
Agency	Sites	DPI-Funded Amount	MPS-Funded Amount
COA Youth & Family Centers	Washington High School Complex	$50,000	$25,000
Journey House	Bay View Middle and High School	$99,000	$0.00
Journey House	Humboldt Park K-8 School	$50,000	$25,000
Journey House	Longfellow K-8 School	$50,000	$25,000
Latino Community Center	Kagel Elementary School	$50,000	$25,000
Latino Community Center	South Division High School	$50,000	$25,000
Neighborhood House	Story K-8 School	$99,000	$0.00
Neu-Life Community Center	Gwen T. Jackson Early Childhood and Elementary School	$50,000	$25,000
Neu-Life Community Center	Milwaukee High School of the Arts	$50,000	$25,000
Northcott Neighborhood House	Greenfield K-8 School	$75,000	NA
Northcott Neighborhood House	Keefe Avenue K-8 School	$50,000	$25,000
Our Next Generation	Westside Academy I & II	$50,000	$25,000
Silver Spring Neighborhood Center	Browning Elementary School	$75,000	NA
Silver Spring Neighborhood Center	Milwaukee Campus for Technology, Trades and Media	$99,000	NA
Silver Spring Neighborhood Center	Northwest Secondary School	$50,000	$25,000
Silver Spring Neighborhood Center	Thurston Woods Campus	$99,000	NA
United Migrant Opportunity Services	Vieau K-8 School	$50,000	$25,000
	Total	$3,238,000	$725,000

Director Blewett moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Sain, Voeltner, Woodward and President pro tem Holman—6.

Noes—None.

* * * * *

(Item 14) Action on Proposed Revisions to Administrative Policy 8.18, Student Involvement in Decision Making

This item initiated by the Administration

Background

1. The Milwaukee Board of School Directors' support providing district students a chance to share their views and ideas on matters that may impact the district. Based on this, a structure was created and

approved by the Board to allow two students elected via a process developed by the Inter High School Council to sit with the Board in its deliberations. The Inter High School Council has not been operational for some time.

2. The Administration concurs with this model to offer students this important opportunity. Within the last two years, the Superintendent's Student Advisory Council has assumed the role of the former Inter High School Council relative to providing students a vehicle for sharing their views and ideas on Milwaukee Public Schools.

Administration's Analysis

3. The Administration seeks approval to revise Administrative Policy 8.18 to allow students from the Superintendent's Student Advisory Council to serve in the capacity of student representatives to the Milwaukee Board of School Directors.

4. The language recommended in the proposed policy change has been reviewed and approved by the Office of the City Attorney.

Strategic Plan Compatibility Statement

5. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan.

Goal 5: School staffs are supportive and response to students and families.

Statute, Administrative Policy or Rule Statement

6. This item recommends approval of the changes to Administrative Policy 8.18, Student Involvement in Decision Making.

Implementation and Assessment Plan

7. The proposed changes will be made upon adoption by the Board.

Fiscal Impact Statement

8. This item does not authorize expenditures.

Administration's Recommendation

The Administration recommends that the Board approve the changes to Administrative Policy 8.18 as indicated below:

Administrative Policy 8.18
Student Involvement in Decision Making

(1) The purpose of the Milwaukee Public Schools is to serve the educational needs of the thousands of students who attend our schools. Because of the many changes that continually take place in American society, our educational system must be able to respond with new methods and materials. As decisions are made about these changes, directions are set which vitally affect the students in our schools. The students wish to be involved in these decisions and express their feelings about them.

(2) A city-wide organization of Milwaukee Public Schools students, the ~~Inter-High School~~ Superintendent's Student Advisory Council, provides a chance for students elected from every high school in the city to meet with one another on matters of general concern. In the spirit of the American tradition of "government with the consent of the governed," they wish to understand more fully the directions being taken by the Board and to have a chance to express their concerns.

(3) Therefore, two student representatives~~, one male and one female,~~ shall be selected on an annual basis by a process developed by the ~~Inter-High School~~ Superintendent's Student Advisory Council to sit with the Board in its deliberations. The students shall be free to attend all non-executive sessions of

the Board and its Committees, to receive all non-confidential materials sent to Board members, and to speak when recognized. Students shall not, however, be permitted to vote or to make motions.

~~(4) The Student Leadership Academy shall provide opportunities for elementary, middle, and high school students to become involved in educational reform issues at the district and local school levels.~~

— ◊ —

Director Woodward moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Sain, Voeltner, Woodward and President pro tem Holman—5.

Noes—None.

Temporarily absent—Director Blewett—1.

* * * * *

(Item 15) Action on a Lease Agreement between the Milwaukee Board of School Directors and Career Youth Development (CYD) for space at 3517 West Courtland Avenue

This item initiated by the Administration

This item seeks approval of a lease agreement with CYD at 3517 West Courtland Avenue (35th Street School) for 14,585 square feet, providing an annual rent of $58,339.70 for the period of August 1, 2012, to June 30, 2013. A sister lease is proposed for the 35th Street Campus which would allow for the recently approved behavioral reassignment program to be operated by TCG Services to also be housed in this building.

Administration's Recommendation

The Administration recommends that the Board approve the lease agreement (as provided under separate cover) between the Milwaukee Board of School Directors and CYD for space at 3517 West Courtland Avenue for 11 months at $58,339.70.

Director Sain moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Sain, Voeltner, Woodward and President pro tem Holman—5.

Noes—None.

Temporarily absent—Director Blewett—1.

* * * * *

(Item 16) Report and Possible Action on Vendors' Compliance with Contract Requirements for Historically Underutilized Business (HUB), Communities In Need (COIN), and Student Engagement

This item initiated by the Office of Accountability and Efficiency

The Chief Accountability and Efficiency Officer presented a report on vendor compliance with HUB, COIN, and Student Engagements requirements assigned to contracts involving professional services and Facilities and Maintenance Services.

* * * * *

(Item 17) Action on a Lease Agreement between the Milwaukee Board of School Directors and TCG Services for space at 3517 West Courtland Avenue

This item initiated by the Administration

This item seeks approval of a lease agreement with TCG Services at 3517 West Courtland Ave. (35th Street School) for 15,922 square feet, providing an annual rent of $66,980 for the period of August 1, 2012, to June 30, 2013. A sister lease is proposed for the 35th Street Campus which would allow for the recently approved behavioral reassignment program to be operated by Career Youth Development to also be housed in this building.

Administration's Recommendation

The Administration recommends that the Board approve the lease agreement (provided under separate cover) between the Milwaukee Board of School Directors and TCG Services for space at 3517 West Courtland Avenue for 11 months at $66,980.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Sain, Voeltner, Woodward and President pro tem Holman—6.

Noes—None.

* * * * *

(Item 18) Action on a Request to Approve District Purchases in Compliance with Administrative Policy 3.09, as Amended by the Board's November 18, 2010, Action on Said Policy

This item initiated by the Administration

2. The Administration, in conjunction with the Office of Accountability and Efficiency ("OAE"), has reviewed expenditures that individually or cumulatively exceed $50,000 in FY12 for compliance with Board policies and district-wide procedures. A number of issues came to light as a result of this review. These issues, along with recommendations to bring expenditures into compliance with district policy, are listed in the attachment under separate cover.

On November 18, 2010, the Board amended the District's Purchasing and Bidding Policy, Administrative Policy 3.09. Expenditures which would result in a cumulative total exceeding $50,000 in a budget year are to be brought to the Board for approval and signed by the Board President without regard to whether the expenditures were made by a single school or department, or whether the expenditures were the result of cumulative totals throughout the District involving multiple contracts, purchase orders or direct pays. This policy was intended to ensure the Board is informed of all vendor expenditures exceeding $50,000.

Administration's Recommendation

1. The Administration recommends the Board approve all estimated blanket amounts as listed in attachment provided under separate cover.

2. Any FY12 amount exceeding the listed estimated amount will be reported back to the Board for approval.

3. The Administration recommends the Board approve all FY12 Direct Pay transactions. No additional expenditures will be incurred as a result of the Board's approval of these transactions.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Sain, Voeltner, Woodward and President pro tem Holman—6.

Noes—None.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board's Delegates

Presented for the Board's information are the Report of the Delegate to the Milwaukee Partnership Academy (MPA) and the Report of the Delegate to the MPS Head Start Program.

* * * * *

RESOLUTIONS

Resolution 1213R-005

By Director Miller

WHEREAS, The Milwaukee Board of School Directors has declared in its mission that it has the responsibility to educate all students for responsible citizenship; and

WHEREAS, The Wisconsin Department of Instruction charges the schools within its purview with "helping children develop to their full potential as citizens…developing citizenship means becoming a productive, responsible, caring and contributing member of society…"; and

WHEREAS, Elections play a vital role in our system of representative democracy, and young people who are involved in the electoral process acquire a stake in the system; now, therefore, be it

RESOLVED, That the Board directs the Administration to develop procedures to promote the opportunity for students and employees to serve as poll workers as allowed under the provisions of Wisconsin State Statute 7.30; and, be it

FURTHER RESOLVED, That the Board directs the Administration to develop a program to educate students about the voter-identification rules, to explain to students how to register to vote, and to provide the necessary registration forms for students and their parents, both in paper and online; and, be it

FURTHER RESOLVED, That all MPS schools be required to hold mock elections for each presidential election, with all students being allowed to participate except in cases of parental objection; and, be it

FURTHER RESOLVED, That MPS staff be offered professional development opportunities to enhance the educational experience of students who participate in mock elections; and, be it

FURTHER RESOLVED, That MPS provide opportunities for students to engage in non-partisan electoral activities, including studying candidate position papers and analyzing media coverage of electoral events and candidates' speeches; and, be it

FURTHER RESOLVED, That MPS provide opportunities for students to engage in off-campus civics activities; and, be it

FURTHER RESOLVED, That the Milwaukee Public Schools solicit and support opportunities for staff and students to work in partnership with non-partisan organizations dedicated to civic education and engagement, including activities such as voter registration and election inspection, and with governmental entities, such as the Election Commission, which implement and monitor electoral activities; and, be it

FURTHER RESOLVED, That the Board directs the Administration to publish on the district's website and in the Thursday Update a list of the district-approved non-partisan organizations that are willing to conduct educational presentations on Wisconsin election law and on the importance of the opportunity to vote; and, be it

FURTHER RESOLVED, That all civics education, program, or projects shall:

a) be non-partisan in nature and shall conform to the guidelines of the social studies curriculum;

b) be offered consistently throughout the district and in an age-appropriate manner;

c) have the written approval of the school's principal;

d) have the written permission of the student's parent or guardian for opportunities that require leaving the school's facility;

e) be conducted without compensation of any kind to the district or to individual schools, employees, or students;

f) be undertaken in a random fashion for any activities that involve interaction with the public; and

g) adhere to Administrative Policy 9.08, Advertising in the Schools, which prohibits advertising that endorses a political cause, activity, party or candidate for public office;

and, be it,

FURTHER RESOLVED, That a handbook shall be published by January 2013 to advise teachers as to the opportunities for civics education and activities, as well as the statutory rules and regulations and the administrative policies and procedures for conducting such activities; and, be it

FURTHER RESOLVED, That adoption of this resolution supersedes the following resolutions

a) 0607R-006 (to Endorse the Opportunity for High-School Students to Serve as Poll Workers and to Approve Alternative Criteria to Allow More High-School Students to Participate);

b) 0809R-002 (to Require Schools to Hold Mock Elections for Each Fall and Spring Election, to Provide Professional Development Opportunities Related to Mock Elections, and to Offer Voter-Registration Opportunities for Students);

c) 0809R-004 (to Provide Students with Opportunities to Engage in Certain Non-Partisan Electoral Activities, Both in the Classroom and off Campus); and

d) 1112R-008 (to Develop a Voter-Registration Program for Students and Parents/Guardians).

Referred to the Committee on Student Achievement and School Innovation.

Resolution 1213R-006

By Director Blewett

WHEREAS, The Milwaukee Board of School Directors has determined that the current revenue limits imposed upon the district will not enable the district to meet its educational obligations under State Statute and under the districts policies and procedures; and

WHEREAS, Additional revenue is necessary to (1) hire sufficient highly qualified teaching staff; and (2) lower class size; ensuring that all students in Milwaukee Public Schools are provided with an educational opportunity equitable to students in neighboring public school districts; now, therefore, be it

RESOLVED, That the revenues included in the school district budget be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by $83,000,000 for the 2012-13 school year and by $83,000,000 for the 2013-14 school year, for recurring purposes; and, be it

FURTHER RESOLVED, That the Board Clerk is hereby directed to send a communication to the Common Council of the City of Milwaukee at or before the next regular meeting of the Common Council so stating the above; and, be it

FURTHER RESOLVED, That such communication include a request to the Common Council of the City of Milwaukee to submit to the voters of the City of Milwaukee at the next election the question of exceeding the property tax limits for the in the amounts of and for the purposes named; and, be it

FURTHER RESOLVED, That the Board Clerk shall make all applicable notices of the adoption of this resolution, in accordance with Wisconsin Statutes.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 9:38 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 31, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 5:34 PM.

Present—Directors Blewett (5:43 PM), Falk, Miller, Sain, Spence (5:39 PM), Voeltner, Woodward, and President Bonds—7.

Absent and excused—Directors Holman and Voeltner—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

July 27, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, July 31, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Stats., Section 19.85(1)(c), for the purpose of considering employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Miller, Sain, Spence, Woodward and President Bonds—6.

Noes—None.

Temporarily absent—Director Blewett—1.

The Board retired to executive session at 5:39 PM.

The Board reconvened in open session at 6:13 PM.

Director Spence Director Spence moved that the Board authorize the Board's President to execute the final contract with the Superintendent.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Miller, Sain, Spence, Woodward and President Bonds—6.

Present—Director Blewett—1.

Noes—None.

The Board adjourned at 6:15 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 28, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 5:35 PM.

Present—Directors Blewett (6:14 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

August 24, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, August 28, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to take action on a motion to convene in closed session for the purpose of discussing the Administration's request to enter into negotiations and to enter into a contract for the development of the Race to the Top-District Application.

This motion will be made pursuant to Wisconsin Stats., Section 19.85(1)(e), which allows a governing body to convene in closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board will reconvene in open session at the conclusion of the closed session to take action on matters considered in closed session.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Stats., Section 19.85(1)(e), for the purpose of discussing the Administration's request to enter into negotiations and to enter into a contract for the development of the Race to the Top-District Application.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

The Board retired to executive session at 5:39 PM.

The Board reconvened in open session at 6:25 PM.

Director Spence moved to approve the administration's request to enter into negotiations and to enter into a contract with the Parthenon Group for the development of the Race to the Top-District Application, based on the terms discussed in executive session, and to report back to the Board the executed contract.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The Board adjourned at 6:26 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 30, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Falk, Holman (6:48 PM), Miller, Sain, Spence (6:40 PM), Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Blewett—1.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

CITY YEAR MILWAUKEE

City Year unites young people of all backgrounds for a year of full-time service. As tutors, mentors, and role models, these diverse young leaders help children stay in school and on track, making positive contributions to school communities across the country and through international affiliates. The City Year Milwaukee partnership with Milwaukee Public Schools was announced in August 2009. Corps members continue to serve full-time as tutors, mentors, and role models in Milwaukee Public Schools. They are present before the first bell rings until the end of the afterschool program, providing consistent tutoring and mentoring and meaningful afterschool programming. Corps members have been successful in working with MPS students using the Whole-School-Whole-Child service model. This model focuses on improving three key indicators that predict student success in school: attendance, behavior, and course performance.

This month, it was announced during its week of intensive training for corps members, called Summer Academy, in Boston that City Year Milwaukee has been awarded the "Best of City Year" for its performance in the 2011-12 corps year. The award exemplifies the hard work and dedication which City Year corps members, staff, and stakeholders have put forth on behalf of MPS students. The Best of City Year award is an annual recognition of a site that performs at the highest level of excellence. Selection is based on a comprehensive set of metrics that capture more than 75 areas of performance.

The Milwaukee Board of School Directors and the entire school community recognize City Year Milwaukee for their dedication and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Action on a Proclamation in Honor of Barry Applewhite in Recognition of His Years of Service and Dedication to Music Education Across the District

Proclamation 1213R-007, below, sponsored by Director Woodward, is being brought forward to honor Mr. Barry Applewhite for his years of service and dedication to music education across the district.

Proclamation in Honor of
Barry Applewhite
In Recognition of His Years of Service As Principal of Milwaukee High School of the Arts and His Dedication to Music Education across the District

WHEREAS, Barry Applewhite has had the honor of sharing music education with students and colleagues in Milwaukee for 21 years; and

WHEREAS, Barry Applewhite, over the course of his career, has been a music teacher at North Division High School, Milwaukee High School of the Arts, Milwaukee Lake Band, and Director of the UMOJA Community Marching Ensemble; and

WHEREAS, Barry Applewhite, has lead ensembles that have represented Milwaukee Public Schools throughout the United States; and

WHEREAS, Barry Applewhite, has enjoyed many music related accomplishments, including seeing his students named grand champions at the Disney World Music Festival in Florida and having his ensemble perform on the west lawn of our nation's capital in Washington D.C.; and

WHEREAS, Barry Applewhite, in addition to teaching, is involved in several organizations across Milwaukee and throughout the State, including the Milwaukee Symphony Orchestra, city at Peace Through the Arts, VH1 Save the Music, Wisconsin Educators Association, and the National Educators Association; and

WHEREAS, Barry Applewhite was a Music Curriculum Specialist for MPS where he managed all music programs for the district saw a very positive increase in both student and school participation in music and the arts; and

WHEREAS, Barry Applewhite currently serves MPS as Principal of Milwaukee High School of the Arts where, under his leadership, the school is one of the top schools in the district; and

WHEREAS, Barry Applewhite, conducted The Biennial Music Festival, a showcase of the artistic talents of more than 6,000 MPS students; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to Barry Applewhite for his years of dedicated service to the Milwaukee Public Schools; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to Barry Applewhite in tribute to his record of dedicated public service to the citizens of Milwaukee and the children of the public schools.

Adopted by consensus.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of July 26, 2012, were approved as printed.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Accountability, Finance and Personnel Committee, Item 5, approval of prevailing wage rates;

Accountability, Finance and Personnel Committee, Item 11, a resolution authorizing a revision to the eligibility requirements for City pension benefits for part-time employees hired on or after August 30, 2012; and

Legislation, Rules and Policies Committee, Item 1, proposed revisions to Administrative Policy 8.23, Weapons in the Schools (and Criminal Offenses).

On the motion of Director Spence, the balance of the Committee reports was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1213C-003 from Cynthia Howard Requesting a Hearing Regarding Her Continuing Concerns about Frederick J. Gaenslen School

1. On Thursday, May 31, 2012, the Office of Board Governance received, via email, a request from Ms Cynthia Howard (Communication 1213C-003) for a public hearing before the Board regarding her continuing concerns about F.J. Gaenslen School. Ms Howard previously had been given public hearing by the Committee on Parent and Community Engagement at its meeting on May 10, 2012, regarding her concerns; however, Ms Howard feels that her concerns have not been addressed and, therefore, requested another hearing.

2. At its regular monthly meeting on June 28, 2012, the Board referred Communication 1213C-003 to the Committee on Parent and Community Engagement.

3. Although the Committee had scheduled hearing on Communication 1213C-003 for its August 2012 meeting, at the request of Ms. Howard, the Committee withdrew this item, which is to be scheduled at a later date. No action by the Board is required at this time.

* * * * *

(Item 2) Action on Resolution 1213R-002 by President Bonds to Develop a Community Partnership Shared Facilities Program

Background

1. At its meeting on May 31, 2012, the Board referred Resolution 1213R-002 by President Bonds to the Committee on Parent and Community Engagement:

WHEREAS, The Milwaukee Public Schools' *Working Together ~Achieving More* Action Plan for Milwaukee Schools states that "community partnerships add value"; and

WHEREAS, There are numerous community-based organizations that provide free services to MPS students, such as recreational activities, tutoring services, employment- and college-readiness counseling, and medical care; and

WHEREAS, These organizations often face the financial burden of having to pay high fees associated with their facilities, which diverts funding from their programs; and

WHEREAS, Currently, the District has approximately 18 buildings that are closed or listed as surplus; and

WHEREAS, Although these properties are not currently in use, the District still bears the cost of maintenance and security; and

WHEREAS, Administrative Policy 5.01(8)(e) states that schools that are closed and previously vacated buildings owned by the Board shall be used for other purposes, if economically feasible; and

WHEREAS, Leasing MPS buildings to community-based organizations would better enable such organizations to devote more funding to services that benefit MPS students; and

WHEREAS, Lease agreements with MPS could help bridge the gap between organizations that are struggling financially and the students that they want to serve; now, therefore, be it

RESOLVED, That the Administration is to develop the Community Partnership Shared Facilities Program in order to negotiate with interested community-based organizations who wish to lease space in our vacant facilities; and, be it

FURTHER RESOLVED, That, through this program, space in our vacant buildings shall be rented to community-based organizations for nominal fees, such as the cost of the utilities; and, be it

FURTHER RESOLVED, That such lease agreements shall be made with any organization that provides free services to MPS students as long as the organization is:

a) a non-profit 501(c)3 organization that has been in existence for five years or longer, or

b) a government agency, or

c) a university, college, or other accredited post-secondary educational institution;

and, be it

FURTHER RESOLVED, That the Administration is to bring the plan or the Community Partnership Shared Facilities Program back to the Board in August 2012, with implementation to begin in September 2012.

Administration's Analysis

2. The Administration is in general agreement with the Community Partnership Shared Facilities Program as outlined in the resolution relative to closed/surplus buildings. The plan, however, should not preclude the district's taking advantage of unanticipated opportunities. Based on this, language to this effect will be included in a plan for implementation that will be brought to the Board in October 2012.

Fiscal Impact Statement

This item does not authorize expenditures. There are costs of leasing that may not be recovered if only nominal charges are collected. The Administration will provide additional information in the October report.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will proceed with working on the plan for the Community Partnership Shared Facilities Program as outlined in the Administration's recommendation. Individual leases will be brought to the Board.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution with the date changes as indicated below:

FURTHER RESOLVED, That the Administration is to bring the plan for the Community Partnership Shared Facilities Program back to the Board in ~~August~~ October 2012, with implementation to begin in ~~September~~ November 2012.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff are notified immediately in order to offer support to address the complaints. The following staff receive notifications automatically via email on the first day of the filing of the complaint, with the expectation of immediate action:

a. Educational leader of school

b. Regional Executive Specialist

c. Regional Coordinator of Specialized Services — special education students only, and

d. Department of Specialized Services Equitable Education Opportunities Coordinator.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Executives and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

4. The following information provides a cumulative 2011-2012 academic year-to-date report of the Parent Dispute Resolution System (PDRS):

Month	Total New Complaints in Month	# Open cases/Average Days Open	Average Days to Close (Cumulative)	Monthly (Days) Change	% Special Ed
September	14	NA	2.7	NA	68.8
October	38	11/6.0	3.6	+0.9	69.2
November	32	12/5.4	4.2	+0.6	81.2
December	26	9/8.0	5.1	+0.9	74.5
January	15	2/2.9	5.6	+0.5	80
February	22	12/8.2	5.8	+0.2	73.6
March	33	4/3.2	5.8	0	74.7
April	21	1/3.0	5.7	-0.1	73.5
May	32	3/1.1	5.4	-0.3	74.9
June	13	0/NA	5.4	0	74.1

PDRS Urgent Facts 2011-2012

— Number of Closed Cases 227
— Average Days to Close 5.4
— Number of Open Cases 0
— 2010-2011 ACADEMIC YEAR Average Days to Close (July 2010 through June 2011) 11.3
— 2010-2011 ACADEMIC YEAR Average Days to Close (after monitoring procedures changed in February 2011) 5.9

5. Within the Parent Information System there are two levels of complaints: One level is called a Parent Information Concern (PIC). This is used for minor issues that can easily be resolved. This includes appeals, staffing complaints, busing concerns, etc. More complicated complaints or complaints around IEP issues rise to the level of PDRS, as outlined in the original SOAP plan.

6. The Departments of Specialized Services and Family Services collaborated to develop a new plan for reporting complaints. The entire umbrella will be called Parent Dispute Resolution System. Under that umbrella, there will be a three-tiered system for complaints:

Tier 1: IEP-related concerns;

Tier 2: school disputes; and

Tier 3: appeals.

This will assist the district in more accurately tracking the types of complaints that are being made, so as to better develop targeted interventions. The Administration expects this new system to be in place beginning the school year of 2012-13.

* * * * *

(Item 4) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. One of the most significant components of the Individuals with Disabilities Education Act-2004 is the requirement that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child will be educated using the general education curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive high-quality educational services and that students with disabilities receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

LRE for Higher Outcomes

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the LRE. Beginning this school year, all schools must complete and submit an LRE plan as part of their School Improvement Plans. Within those plans, schools must identify teams to work on LRE as well as targeted goals and steps to reach those goals, including professional development.

4. Results to date indicate that:

   a. schools are having IEP meetings to move students into more inclusive environments, yet match the services as written in their IEPs. This includes students being programmed into regular education classes, either with or without support, as well as accessing more general education curriculum in existing environments;

   b. more students with disabilities are being included inside the regular education classroom 80% or more of their day (43.96% this month, as opposed to 43.57% last month); and

   c. there was a slight decrease in the percentage of students with disabilities who are being self-contained more than 60% of their day (21.68% this month, as opposed to 21.85% last month).

5. At the June 14 leadership training, the principals heard from a number of their colleagues who are implementing LRE successfully. They also received professional development around the next steps to moving forward successfully.

6. Specialized Services is offering one half-day of professional development on LRE for principals on July 26. The district has contracted Dr. Elise Frattura for that day of training. Dr. Frattura, an associate professor at the University of Wisconsin-Milwaukee, has worked with school districts across the nation to assist them in developing high-performing classrooms for students with disabilities.

7. A select number of school staffs will be attending a three-day Educational Leadership Academy. The topic is inclusive practices and equity for all. Those staff will then become district leaders in LRE. They have agreed to provide professional development internally and to offer their schools as observation sites as they move toward more inclusive practices.

LRE Data

8. IDEA-2004 has identified 20 indicators of performance that would help steer states to develop State Improvement Plans that target improvements for special education. One of the indicators addresses documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. The State's target data for this indicator, which were developed with input from a statewide stakeholder group, provide each district with a target in each of the following identified categories:

- Indicator #5A — Students removed from non-disabled peers less than 21% (of school Time)
- Indicator #5B — Students removed greater than 60% from non-disabled peers
- Indicator #5C — Students enrolled in separate schools, residential facilities, or Homebound/hospital placements

9. The following data provide a district-wide snapshot of LRE data-relative services in discrete categories (as defined by DPI and IDEA) and a comparison with the State's target. Currently the district is posting modest positive movement in two of the three LRE areas: The District has increased the number of students who are removed from their non-disabled peers less than 21% of the school day and has slightly increased the number of students who are self-contained for more than 60% of their day.

IDEA-LRE Indicator #5 Data	5A: Less than 21%	5B: Greater than 60%	5C: Other Environments
State Target	54.74%	11.2%	1.25%
MPS — September 2011	34.44%	21.95%	0.31%
MPS — October 2011	36.97%	21.83%	0.51%
MPS — November 2011	39.26%	21.93%	0.50%
MPS — December 2011	41.61%	21.82%	0.49%
MPS — January 2012	42.09%	21.90%	0.55%
MPS — February 2012	42.36%	22.03%	0.57%
MPS — March 2012	43.14%	22.16%	0.57%
MPS — April 2012	43.37%	22.15%	0.61%
MPS — May 2012	43.57%	21.85%	0.69%
MPS — June 2012	43.96%	21.68%	0.70%

10. Schools continue to update their LRE plans, which the Regional Coordinators of Specialized Services monitor monthly.

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(Item 5) Report and Possible Action on Annual School Procedural Compliance Self-Assessment(PCSA)

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Reports

The Procedural Compliance Self-Assessment (PCSA) includes a school-based assessment aspect that is completed annually during the spring. At that time, a one-time annual measurement of compliance is

completed at each school in the district. The results of the measurement activity provide school-based and district-level data. The school-based data are used to form the goals and action steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data are used to analyze district-wide supports and to develop, if indicated, plans of improvement for district-wide systems serving students with disabilities.

The Annual School Procedural Compliance Self-Assessment(PCSA) is attached to the minutes of your Committee's meeting.

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COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on Resolution 1011R-023 by Directors Falk and Miller to Develop a Plan That Mandates the Addition of Local Measures to the Charter School Evaluation Process to Allow the Value Added to Be Considered

Background

At its meeting on February 24, 2011, the Board referred Resolution 1011R-023 by Directors Falk and Miller to the Committee on Innovation/School Reform now the Student Achievement/School Innovation Committee:

WHEREAS, The *Working Together, Achieving More Action Plan to Improve Milwaukee Public Schools* states as a core belief that "children come first"; and

WHEREAS, Many charter schools are established with the mission of targeting student populations who are at-risk or have certain challenges such as special education needs, lack of English proficiency, or behavioral problems; and

WHEREAS, Schools who choose to work with challenged populations of students are evaluated under the same criteria as are schools whose student bodies are not predominantly challenged; and

WHEREAS, "Value added" is defined as that which has improved about students' capabilities or knowledge as a consequence of their education at a particular school; and

WHEREAS, For students who face significant barriers to education, those items currently considered when evaluating a school may not necessarily reflect what adds value to their education; and

WHEREAS, For challenged students, achievements such as gaining English proficiency, learning to control behavior, or better dealing with a disability are what add value to their learning experience; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to develop a plan tlmt mandates the addition of local measures to the charter school evaluation process to allow the value added to be considered; and be it

FURTHER RESOLVED, That this plan be presented to tl1e Board no later than the May 2011 Board cycle.

Administration's Analysis

1. The intent of the resolution aligns with the work of the charter workgroups, which were established in August 2011 to address concerns around charter school autonomy as outlined in Resolution 1112R-006.

2. Findings and recommendations of the five charter workgroups were presented on January 26, 2012, to the Milwaukee Board of School Directors.

3. One part of the charter workgroup's charge was to develop a more robust evaluation tool to be implemented beginning in the 2012-2013 school year.

4. The Administration, in collaboration with charter school leaders, has developed a new evaluation tool, the Charter School Performance Summary, to be used for charter school reviews, which includes the addition of local measures and allows value-added to be considered in the charter school evaluation process.

5. In addition to the local measures that schools can include, the evaluation tool attached to the minutes of your Committee's meeting allows value-added to be considered through the WKCE and NWEA Measures of Academic Progress (MAP) data.

6. Below are some of the enhancements to the evaluation tool and overall charter review and renewal process:

a. the Charter School Performance Summary, which clearly identifies the performance standards being measured, which align to the charter contract;

b. objective measures for educational, financial, and organizational performance, as recommended by the National Association of Charter School Authorizers (NACSA);

c. WKCE value-added assessment data in reading and math;

d. MAP value-added RIT targets and performance data in reading and math;

e. school-developed educational measures, as indicated in the charter school contract;

f. inclusion of a "Shows Improvement" rating for each measure;

g. review of whole-school performance for each year of contract, versus review of single standard for each year of contract;

h. use of percentage of standards met by rating area, instead of overall rating for each year, which allows Charter Renewal Team members to individually and collectively make decisions regarding overall rating for each performance area;

i. a more comprehensive charter review process by the inclusion of a contract-renewal application submitted by schools which will be a part of the evaluation process;

j. visit to the charter school by the Contract Renewal Team, which will also become a part of the evaluation process; and

k. renewal recommendations from Charter Renewal Team that will be for a full term (five years), short term (three years), or non-renewal.

Strategic Plan Compatibility Statement

7. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan:

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measurable objective: 65% of spending will be in the categories of instruction and instructional support.

Statute, Administrative Policy or Board Rules Statement

8. This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and MPS Administrative Policy and Procedure 9.12, Charter Schools.

Fiscal Impact Statement

9. This item does not authorize expenditures.

Implementation and Assessment Plan

10. The charter evaluation tool, Charter School Performance Summary, as attached to the minutes of your Committee's meeting, will be implemented beginning with the 2012-13 school year.

Committee's Recommendation

Your Committee recommends that the Board:

1. adopt the resolution with the following amendment:

~~FURTHER RESOLVED, That this plan be presented to the Board no later than the May Board cycle.~~

2. accept the evaluation tool as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Charter School Proposal from Universal Milwaukee Community Charter School

Background

1. On May 2, 2012, the MPS Office of Board Governance received the charter school proposal submitted by Universal Milwaukee Community Charter School. Through the proposal, Universal Milwaukee Community Charter School seeks to become an MPS non-instrumentality charter school beginning with the 2013-2014 school year, serving 600 students in its first year across the Kindergarten through sixth grades. Thereafter, in subsequent years, the school proposes to use a ramped enrollment schedule, adding one grade level and 100 students each year thereafter. The total enrollment forecasted by year five is 1,000 students through grade 10.

2. The Charter School Review Panel met on Friday, June 1, 2012, to review the Universal Milwaukee Community Charter School's proposal. At that meeting, the leadership from Universal made a presentation before the Charter School Review Panel, outlining the framework for the charter school.

3. After careful review, the Panel recommends the educational concept of the Universal Milwaukee Community Charter School proposal to become a MPS non-instrumentality charter school. The Panel believes that the Universal proposal has the components necessary to establish a successful charter school. Some of the factors contributing to the recommendation include: the school's governance structure and wraparound services for both students and parents, along with an abundance of support from their technical assistance partner, Foundations.

Strategic Plan Compatibility Statement

4. This item supports Goal 2, that school communities work together for improvement in academic achievement

State Statute, Administrative Policy, or Board Rules Statement

5. This item conforms to Administrative Policy 9.12, Charter Schools.

6. Pursuant to Administrative Procedure 9.12, Charter School Petitions and Proposals, MPS charter school petitions and proposals must conform to all of the requirements specified in sec 118.40 of the Wisconsin Statues and MPS Administrative Policy 9.12.

7. The Charter School Review Panel has determined that the necessary proposal requirements described in Wisconsin State Statute 118.40 and Administrative Policy 9.12 have been met through the Universal Milwaukee Community Charter School's proposal submission.

Fiscal Impact Statement

8. This item does not authorize expenditures. The funds for this charter school will be budgeted and considered for approval in the FY14 budget.

Committee's Recommendation

Your Committee recommends that the Board approve the concept of the Universal Milwaukee Community Charter School and authorize the Superintendent's designee, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Universal in anticipation of the establishment of an MPS non-instrumentality charter school for the 2013-2014 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on a Charter School Proposal from Milwaukee College Preparatory School

Background

1. On June 8, 2012, the MPS Office of Board Governance received the charter school proposal submitted by Milwaukee College Preparatory (MCP) School. Currently, MCP has two non-instrumentality charter schools with Milwaukee Public Schools (MPS). Through the proposal, MCP seeks to add a third MPS non-instrumentality charter school to its fold.

2. MCP seeks to open at the commencement of the 2013-2014 school year, serving 310 students in its first year across the K4 through fourth grades. Thereafter, in subsequent years, the school proposes to use a ramped enrollment schedule, adding one grade level and 50 students each year thereafter. The total enrollment forecasted by year five is 510 students in grades K4 through Eighth grade.

3. The Charter School Review Panel met on July 18, 2012, to review the proposal submitted by MCP. At that meeting, the leadership from MCP made a presentation before the Charter School Review Panel, outlining the framework for the charter school.

4. After careful review, the Panel recommends the educational concept of the Milwaukee College Preparatory School's proposal to become a MPS non-instrumentality charter school. The Panel believes that proposal has the components necessary to establish a successful charter school. Some of the factors contributing to the recommendation include performance of current schools, strategic goals, and investment in community.

5. The MPS Charter School Review Panel recommends that the concept of the Milwaukee College Preparatory School's proposal be approved at this time.

Strategic Plan Compatibility Statement

6. This item supports Goal 2, that school communities work together for improvement in academic achievement.

State Statute, Administrative Policy, or Board Rule Statement

7. This item conforms to Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

8. This item does not authorize expenditures. The funds for this charter school will be budgeted and considered for approval in the FY14 Board-adopted budget.

9. Pursuant to Administrative Procedure 9.12, Charter School Petitions and Proposals, MPS charter school petitions and proposals must conform to all of the requirements specified in sec 118.40 of the Wisconsin Statues and MPS Administrative Policy 9.12.

10. The Charter School Review Panel has determined that all of the proposal requirements described in Wisconsin State Statute 118.40 and Administrative Policy 9.12 have been met through the Milwaukee College Preparatory School's proposal submission.

Committee's Recommendation

Your Committee recommends that the Board approve the concept of the Milwaukee College Preparatory School and authorize the Superintendent's designee, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Milwaukee College Prep, in anticipation of the establishment of an MPS non-instrumentality charter school for the 2013-2014 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Totals Report, and Acceptance of Donations

1. Recommended for the Board's approval at this meeting is authorization to purchase:

   - de-icing rock salt from AAT Salt & Distribution (primary vendor) and Superior Salt Service, LLC, (backup vendor);
   - sheet music from Interstate Music; Sam Ash Quikship Corp.; Music Time, Inc.; and School Music Service;
   - two database server systems, one storage application, and three PeopleSoft application servers from Mythics, Inc.;
   - Tier 2 and Tier 3 online literacy and math interventions from MIND Research Institute; Carnegie Learning, Inc.; Smarty Ants, Inc.; and Achieve3000 Inc.

2. The report on administrative and school fund transfers and the monthly report on contracts awarded with a value under $50,000 and cumulative total report are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

3. The listing of donations offered to schools and departments is also attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement:

4. This item supports Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

5. This item is in accordance with Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement:

6. This item authorizes the following expenditures:

- AAT Salt & Distribution and Superior Salt Service, LLC. $580,000;
- Interstate Music; Sam Ash Quikship Corp.; Music Time, Inc.; and School Music Service, collectively $350,000;
- Mythics, Inc. $1,642,665;
- MIND Research Institute $410,000;
- Carnegie Learning, Inc. $26,370;
- Smarty Ants, Inc. ..... $240,000; and
- Achieve3000 Inc. ..... $825,000.

Committee's Recommendation:

Your Committee recommends that the Board authorize the purchases and accept the donations as listed in the attachments to the minutes of your Committee's meeting, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on Monthly Facilities Matters: FMS Award of Contracts, Request for Proposal and Change Orders

1. Recommended for the Board's approval at this meeting are:

- construction contracts inclusive of:
  - — Masonry Restoration, Inc. — Masonry Restoration at MEC;
  - — SRS Roofing & Sheet Metal, Inc. — Roof replacement at the School of Career and Technical Education;
  - — M.M. Schranz Roofing, Inc. — Roof/wall panel replacement at Beulah Brinton Community Center;
  - — Walsdorf Roofing Co., Inc. — Roof replacement at Pulaski High School;
  - — Gordon Solutions, LLC — Flooring replacement at Central Services Administration Building;

- a contract with Mainstage Theatrical Supply, Inc., on an as-needed basis for window curtains/drapery replacement;
- a contract with Quality Electric Service, Inc., on an as-needed basis for electric motor services;
- change orders for exterior stair replacement at Washington High School — J.H. Hassinger, Inc.

Strategic Plan Compatibility Statement

2. This item supports Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditures:

- Construction Contracts:
  - — Masonry Restoration, Inc.: Masonry restoration at MEC — Code FAR00MMSGM ECNCMSN3 ..... $454,375.00
  - — SRS Roofing & Sheet Metal, Inc.: Roof replacement at the School of Career and Technical Education — Code FAR00MMST6 ECNCROF3 ..... $627,500.00
  - — M.M. Schranz Roofing, Inc.: Roof/wall panel replacement at Beulah Brinton Community Center — Code CSV00PRCRC ECNC $515,000.00
  - — Walsdorf Roofing Co., Inc.: Roof replacement at Pulaski High School — Code FAR00MMSPK ECNCROF3 ..... $957,500.00
  - — Gordon Solutions, LLC: Flooring replacement at Central Services Administration Building — Code OBA00INSIN EMMB $117,000.00
- Request for Proposal:
  - — Mainstage Theatrical Supply, Inc.: Window curtains/drapery replacement at various MPS sites on an as-needed basis. Total is not to exceed cost for the services for one year — Code EQM00MMPXX EMTC..... $45,000.00
  - — Quality Electric Services, Inc.: Electric motor services for district on an as-needed basis. Total is not to exceed cost for the services for one year — Code MTN00FSH11 ECTS..... $58,000.00
- Change Orders to Contracts:
  - — J.H. Hassinger, Inc.: Exterior stair replacement at Washington High School — Codes FAR00MM2WAECNCMSN1 and FAR00MM2LNECNC2..... $99,445.00

Implementation and Assessment Plan

5. Upon approval by the Board, the contracts will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize contracts as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

1. In accordance with action taken by the Board on August 1, 1971, (Proc. pp. 82-83) concerning the approval of personnel transactions relating to full-time classified employees, the Superintendent presents the report, as attached to the minutes of your Committee's meeting, to the Board recommending the appointments and promotions, effective as of the dates indicated.

   a. The Superintendent recommends that the Board approve the appointments of certificated staff, as attached to the minutes of your Committee's meeting, effective as indicated.

   b. The Superintendent recommends that the Board approve the leaves of absence, as attached to the minutes of your Committee's meeting, effective as of the dates indicated.

   c. The certificated resignations and classified retirements listed in the attachment to the minutes of your Committee's meeting have been accepted by the Superintendent, effective as of the dates indicated. This is an informational report, and no action is required.

   d. The Affirmative Action monthly personnel transaction report for July is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Strategic Plan Compatibility Statement

2. This item supports Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item conforms to Administrative Policy 6.19, Positions: Staff.

Fiscal Impact Statement

4. This item does not authorize expenditures.

Implementation and Assessment Plan

5. Upon approval by the Board, the personnel transactions will be implemented.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed in the attachments.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Recommended Administrative Appointments and Promotions and on LTE (Limited-term Employment) Contracts Exceeding Sixty Days

1. Recommended for the Board's approval are individuals to be promoted or appointed to the classifications indicated in the attachment to the minutes of your Committee's meeting.

2. The Superintendent further recommends that the Board review and approve the LTE (Limited-term Employment) contracts exceeding sixty days, as attached to the minutes of your Committee's meeting, pursuant to Administrative Policy 6.23(4)(b).

Statue, Administrative Policy, or Board Rules Statement

3. This item conforms to Administrative Policy 6.19, Positions: Staff.

Fiscal Impact Statement

4. This item does not authorize expenditures.

Implementation and Assessment Plan

5. Upon approval by the Board, the appointments will be implemented.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the individuals to be promoted or appointed to the classifications as indicated in the attachment to the minutes your Committee's meeting; and

2. review and approve the LTE contracts exceeding sixty days, as attached to the minutes of your Committee's meeting, pursuant to Administrative Policy 6.23(4)(b).

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on Prevailing Wages

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302: 12-19-62, pp.303-304).

Strategic Plan Compatibility Statement

3. This item supports Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

4. This item conforms to Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans.

Fiscal Impact Statement

5. The district will incur costs, or sometimes savings, by paying covered employees the prevailing wage as indicated in administrative policy. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent fund.

Implementation and Assessment Plan

6. Upon approval by the Board, the new wage rates will be implemented as required.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated.

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

1. Recommended for the Board's approval at this meeting are the following professional services contracts:

- EdTech Strategies, LLC $243,500;
- Delta-T Group Illinois, Inc., and Maxim Healthcare Services, Inc., (back-up vendor), collectively $1,092,000;
- Maxim Healthcare Services, Inc. $1,092,000;
- 3M Technologies
  First year $126,000
  Three years (if extended) $378,000;
- Arcade Drivers School ..... $212,000.

Strategic Plan Compatibility Statement

2. This item supports Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditures:

- EdTech Strategies, LLC, TSV-0-0-TEC-TC-ECTS $243,500;
- Delta-T Group Illinois, Inc., and Maxim Healthcare Services, Inc., (back-up vendor), NRR-0-0-BDN-DW-ECTS, collectively $1,092,000;

- Maxim Healthcare Services, Inc., NRR-0-0-BDN-DW-ECTS $1,092,000;
- 3M Technologies, TSV-0-0-TEC-TC-ECTS
  First year $126,000
  Three years (if extended) ..... $378,000.
- Arcade Drivers School, CSV-0-0-DRV-DW-ECTS ..... $212,000.

Implementation and Assessment Plan

5. Upon approval by the Board, the contract(s) will begin as indicated in the attachment.

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee's meeting:

- EdTech Strategies, LLC, TSV-0-0-TEC-TC-ECTS $243,500;
- Delta-T Group Illinois, Inc., and Maxim Healthcare Services, Inc., (back-up vendor), NRR-0-0-BDN-DW-ECTS, collectively $1,092,000;
- Maxim Healthcare Services, Inc., NRR-0-0-BDN-DW-ECTS $1,092,000;
- 3M Technologies, TSV-0-0-TEC-TC-ECTS
  First year $126,000
  Three years (if extended) ..... $378,000.
- Arcade Drivers School, CSV-0-0-DRV-DW-ECTS ..... $212,000.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Sole-Source (Exception-to-Bid) Contract

1. Recommended for the Board's approval at this meeting is the sole-source (exception-to-bid) contract with Follett Software Company, as attached to the minutes of your Committee's meeting, in the amount of $60,939 for support services for Follett Destiny Textbook Manager software.

Strategic Plan Compatibility Statement

2. This item supports Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. Follett Software Company, GEN-0-0-INV-DW-ETXB ..... $60,939.

Implementation and Assessment Plan

5. Upon approval by the Board, the contract will begin as indicated in the attachment to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contract with Follett Software Company (contract attached to the minutes of your Committee's meeting), GEN-0-0-INV-DW-ETXB, $60,939.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Approve a Sole-Source Contract with Center for Neighborhood Enterprise (CNE) for Violence-Free School Programs

1. Implemented since 2008 in Milwaukee, the Center for Neighborhood Enterprise has provided Violence-Free Zone Safe School programming, connecting with students having difficulty in the traditional school setting at the following sites: Bradley Tech, Bayview, South Division School of Career & Tech Ed/Obama, James Madison Academic Campus, Vincent, Hamilton, Washington. The Latino Community Center and the Running Rebels Community Organization are the community partners that provided services at the VFZSS sites.

2. In the 2011-12 school year, the Violence-Free Zone Programming was added to the following sites: James Groppi H.S, Northwest Secondary 6-12, Lincoln Center for the Arts, and Roosevelt Middle School.

3. The specific goals of the program are to reduce negative student indicators such as suspensions, student truancy, and violence in the schools. The student data from the 2011-12 sites reflect a reduction in serious incidents, a decrease in suspensions, increased cumulative grade-point averages, and improved attendance for the students in the VFZSS program.

Strategic Plan Compatibility Statement

4. This item supports Goal 2, that school communities work together for improvement in academic achievement.

Statute, Administrative Policy, or Board Rules Statement

5. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

6. This item authorizes expenditures in the amount of $1,986,094 for CNE for FY13 included in the FY13 Budget in accounts DTI-0-S-1F3-SN-ECTS(Title I Contracted Services), contingent upon philanthropic agencies committing $475,000.

Implementation and Assessment Plan

7. Upon approval by the Board, the Administration will enter into a one-year agreement with CNE to implement the VFZSS in MPS sites serving youth in grades 6-12, beginning in September 2012. In addition to the Baylor University analysis, the assessment of the program will include responses from teachers and students on the student/teacher climate surveys as well as school-attendance, incident, and suspension data.

Committee's Recommendation

Your Committee recommends that the Board enter into a one-year sole-source contract agreement, as attached to the minutes of your Committee's meeting — with the option to extend services for two consecutive one-year terms, upon the Board's approval, in each fiscal year — to begin August 31, 2012, through August 30, 2013, with Center for Neighborhood Enterprise to provide a Violence-Free Zone Safe School program under the following terms:

1. MPS's financial commitment of $1,986,094 is tobe allocated to fund the Violence-Free Zone Safe School, which is contingent upon philanthropic agencies committing $475,000 towards this program; and

2. services provided by CNE will include CNE partnering with community-based organization(s) aligned with the school community to spearhead the intervention and prevention activities.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on Contracts and Agreements for the Truancy Abatement and Burglary Suppression (TABS) Program

1. In 1993, the Truancy Abatement Burglary Suppression Program ("TABS" Program) was established to confront the issue of truancy and juvenile crime in the Milwaukee Community.

2. The TABS Program began as a collaborative effort among the City of Milwaukee ("City"), the Milwaukee Board of School Directors (hereinafter, "MPS"), the Boys and Girls Club of Greater Milwaukee (hereinafter, the "CLUB"), and the Milwaukee County Sheriff's Department.

3. MPS is required by Wisconsin §119.55(1)(a)(b), to establish two youth service centers for the counseling of children who are taken into custody under Wisconsin §938.19(1)(d)10 for being absent from school without an acceptable excuse under Wisconsin §118.15, and to contract with the CLUB for the operation of the established two youth service centers.

4. The intergovernmental agreement attached to the minutes of your Committee's meeting provides services for six Milwaukee police officers under the TABS Program for the 2012-2013 school year.

5. This agreement supports the operation of two youth service centers operated by the Boys and Girls Clubs of Greater Milwaukee as required by Wisconsin §119.55(1)(a)(b).

Strategic Plan Compatibility Statement

6. This item supports Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

7. This item conforms to Administrative Policy 8.14, Truancy.

Fiscal Impact Statement

8. This item authorizes expenditures not to exceed $540,000.00 for the 2012-2013 school year. Currently, these funds are located in account STV00TABDWECTS.

Implementation and Assessment Plan

9. The Office of Family Services is accountable for ensuring the implementation of the TABS Program.

10. At least 80% of habitual truant TABS case-managed youth will increase their attendance.

11. At least 50% of truant youth, case-managed and non-case-managed, who receive citations will increase their attendance.

12. At least 55% of truant youth will increase their attendance when their guardians are cited for contributing to truancy.

Committee's Recommendation

Your Committee recommends that the Board approve the agreements between the Boys and Girls Clubs of Greater Milwaukee and the Milwaukee Board of School Directors and the Intergovernmental Agreement between the City of Milwaukee and the Milwaukee Board of School Directors (both attached to the minutes of your Committee's meeting).

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin State Statutes, to Delegate the Board's Expulsion Authority to Independent Hearing Officers

1. Section 119.25 of the Wisconsin State Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student expulsion cases. The resolution is effective for the school year for which it is adopted.

2. For the 2012-13 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and decide student expulsion cases.

3. The Administration will continue to ensure that only student expulsion cases meeting the criteria under State Statutes 119.25 and 120.13(1)(c) are recommended for expulsion. The Administration will continue the formal review by the Office of Family Services' senior staff and recommend only the most serious offenses that endanger the health, property, or safety of others to be heard by an Independent Hearing Officer.

Strategic Plan Compatibility Statement

4. This item supports Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

5. This item conforms to Administrative Policy 8.33, Student Expulsion: Independent Hearing Officer.

Fiscal Impact Statement

6. Approval of this item does not authorize expenditures. The primary cost of processing student expulsion cases is the transcription services and the cost of the Independent Hearing Officers. Their services are covered in the Office of Family Services' budget.

Implementation and Assessment Plan

7. The Administration has solicited potential Independent Hearing Officers from various civic, community, and professional organizations. In addition, retired MPS educators will also be eligible to serve as Independent Hearing Officers. The Administration is projecting a cadre of five to eight Independent Hearing Officers for the 2012-2013 school year. The Administration will provide to the Board the names of the Independent Hearing Officers once the list is finalized.

8. It is projected that, through the use of a multi-tiered approach to student behavior and the development of alternatives to suspensions as well as the behavioral reassignment option, the number of student expulsions will continue to decrease.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution, as attached to the minutes of your Committee's meeting, for Independent Hearing Officers.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on a Resolution Authorizing a Revision to the Eligibility Requirements for City Pension Benefits for Part-Time Employees Hired on or after August 30, 2012

1. In June of this year, the Board approved a revision to the eligibility requirements for Board-paid medical, dental, and life insurance benefits for part-time employees. Eligibility for these benefits was changed for part-time employees as follows:

From: Positions that are regularly scheduled to work 20 or more hours per week or positions that are scheduled at 50% or more of a full-time position

To: Positions that are regularly scheduled to work 30 or more hours per week or positions that are scheduled at 75% or more of a full-time position.

2. Implementation of these new eligibility provisions will require amendment of the City of Milwaukee Employes' Retirement System's (ERS) Rules and Regulations, which are adopted by the ERS Annuity and Pension Board (the "ERS Board"). Last June, the Administration reported that it was prepared to open discussions with representatives from ERS to discuss the logistics and process for applying the district's new eligibility provisions to ERS pension benefits for all new part-time classified employees.

3. It was also reported that such change would provide more take-home pay for part-time employees since classified employees started paying a 5.5% member contribution to ERS effective July 1, 2012. It may also be viewed positively by the employee when one considers that it would take approximately eight years of service working part-time (i.e., at least 20 but less than 30 hours per week) to vest in the ERS pension system.

Strategic Plan Compatibility Statement

4. This item supports Goal 6, that the district be accountable for measurable results.

Fiscal Impact Statement

5. This item does not authorize expenditures.

6. The fiscal impact is estimated. As previously reported in June, the district had 262 employees as of April 2012 enrolled in health benefits that work at least 20 but less than 30 hours per week. Using this enrollment count and annualized payroll, the estimated fiscal impact to the district would be a reduction in its contribution of approximately $309,000 per year. This is based on the district's 8.5% contribution that it is now required to make for the employer's actuarial contribution since the end of the ERS employer pension contribution holiday in calendar year 2012.

Implementation and Assessment Plan

7. Upon approval by the Board, the Administration will prepare the necessary communication to the ERS Board for implementation of the change in benefit eligibility for new hires in accordance with the adopted resolution.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution, as attached to the minutes of your Committee's meeting, adopting the change in eligibility for pension benefits for classified employees covered under the City of Milwaukee Employes' Retirement System.

Director Spence moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Miller, Sain, Spence, Voeltner, Woodward and President Bonds—6.

Noes—Director Holman—1.

Voting "present"—Director Falk—1.

* * * * *

(Item 12) Action on a Recommendation to Establish Eligibility Requirements for Active Medical and Life Insurance Benefits for Rehired Retirees Working in Benefit-Eligible Positions

1. As reported to the Board last November, MPS will have 1,165 employees eligible to retire with Board-paid retiree medical benefits in FY2013, a number which is expected to grow to 1,900 by 2015. The Administration is forecasting one of its largest waves of retirements, with at least 800 retirements anticipated during FY2013.

2. It is also anticipated that some MPS retirees will return to work at MPS in various capacities, with some seeking regular, full-time employment in benefit-eligible positions. Some examples could be skilled-trades employees seeking employment as building service helpers or food service workers, or teachers seeking paraprofessional positions.

3. The eligibility requirements recommended by the Administration for medical and life insurance benefits for rehired retirees working in benefit-eligible positions are intended to:

   a. provide clarity and assurance to the retirees that their existing MPS retiree medical and life insurance benefits will not be affected by virtue of their working in benefit-eligible positions at MPS;

   b. provide an incentive for those who wish to return to work in benefit-eligible positions at MPS because, in the majority of cases, the active employee premium contribution will be more than the retiree premium contribution;

   c. provide ease and consistency of administration so that all MPS retirees have the same eligibility requirements as do rehired retirees at MPS, regardless of who they are subsequently employed by;

4. The need to have clarity is immediate for the classified positions covered by contracts that expired July 1, 2012, and also for certificated employees covered by contracts that will expire July 1, 2013.

5. Regarding pension benefits, the Wisconsin Retirement System (WRS) for certificated employees and the City of Milwaukee Employes' Retirement System (ERS) for classified employees have clear rules on the treatment of retirees who return to work and the earning of a "second" pension. For example, recent changes to the charter ordinances that govern the ERS prohibit retirees who are receiving annuity payments to earn second pensions.

Strategic Plan Compatibility Statement

6. This item supports Goal 6, that the district be accountable for measurable results.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. Upon approval by the Board, the Administration, in concert with the City Attorney's Office, will proceed with preparation of the supporting changes to plan documents, communication, and enrollment materials.

Committee's Recommendation

Your Committee recommends that the Board direct that:

1. effective August 30, 2012, MPS retirees who are enrolled in MPS retiree medical and life insurance benefits shall not lose eligibility for such retiree benefits by being rehired in MPS benefit-eligible positions in the following units (or in benefit-eligible positions that would be in any such unit but for the unit's decertification) but will not be eligible to enroll in active medical and life insurance benefits unless they submit an irrevocable signed waiver of their MPS retiree medical and life insurance:

    a. Local 150 Building Service Unit

    b. Local 150 Food Service Unit

    c. MTEA — Educational Assistant Unit

    d. Local 1053 Unit

    e. MTEA — School Bookkeeper Unit

    f. Local 950 Unit

    g. Local 1616 Unit

    h. Building Trades

    i. ASC — Exempts

    j. Office of Board Governance

    k. Office of Accountability and Efficiency

    l. Cabinet-Level Employees; and

2. effective July 1, 2013, MPS retirees who are enrolled in MPS retiree medical and life insurance benefits shall not lose eligibility for such retiree benefits by being rehired in MPS benefit-eligible positions in the following units (or in benefit-eligible positions that would be in any such unit but for the unit's decertification) but will not be eligible to enroll in active medical and life insurance benefits unless they submit an irrevocable signed waiver of their MPS retiree medical and life insurance:

    a. Administrators and Supervisors Council (ASC) Unit

    b. MTEA — Teachers Unit

    c. PAMPS Unit

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on a Technical Amendment to Previous Board Action on At-Risk Seats and to Approve Three-Year Contracts and Seat Allocations with At-Risk Partnership Schools

1. Since 1986, in accordance with state law, MPS has been offering alternative-school options to parents of students considered at-risk of not graduating from high school according to State Statue 118.153.

MPS continues to have a need for programs which provide options for its students and families. The Office of Contracted School Services promotes partnerships with community-based organizations to provide alternative learning opportunities for students.

2. On October 27, 2011, the Milwaukee Board of School Directors approved the use of multiple-year contracts up to three-years with partnership schools that are effectively meeting the terms of their contract.

3. On June 28, 2012, the Board approved the contracts and seat allocations for at-risk partnership schools.

Strategic Plan Compatibility Statement

4. This item supports Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

5. Authorization of expenditures totaling $5,145,364 for the at-risk seats outlined in the first attachment to the minutes of your Committee's meeting was granted by the Milwaukee Board of School Directors on June 28, 2012, for FY13. Under all at-risk seat contracts, per-pupil rates will be calculated annually and approved by the Milwaukee Board of School Directors as part of the annual budget process. The per-pupil full-time-equivalent (FTE) rate for partnership schools is 80% of the most recent Comprehensive Annual Financial Report after deductions for grants and Extension funds. This amount is then adjusted by the two most recent annual state revenue-limit's per-pupil amounts.

6. Seat allocations will remain the same for each year of the three-year contract. As outlined in the contract attached to the minutes of your Committee's meeting, funding for these contracts is contingent upon appropriation of federal and/or state funds supporting these contracts not being reduced and the Board's appropriation of sufficient funds to continue with the contracts.

Implementation and Assessment Plan

7. Formal and informal assessments are implemented throughout the school year. Unless otherwise negotiated and agreed upon by the two parties in writing, partnership schools will comply with the performance standards set in the contract.

8. Upon the Board's approval of this item, the three-year contracts attached to the minutes of your Committee's meeting will be effective starting with the 2012-2013 school year.

Committee's Recommendation

Your Committee recommends that the Board authorize the three-year contracts with at-risk partnership schools, as attached to the minutes of your Committee's meeting, beginning with the 2012-2013 school year and the seat allocations for the term of the contract as listed below at the per-pupil Full-Time-Equivalent (FTE) rate for partnership schools, which shall be 80% of the most recent Comprehensive Annual Financial Report after deductions for grants and Extension funds.

Assata	9-12	100	$864,767
Centro Hispano	9-12	80	$691,814
Northwest Opportunities Vocational Academy (NOVA)	7-12	100	$864,767
Seeds of Health/Grandview	9-12	215	$1,859,249
Shalom	9-12	100	$864,767
Totals		**595**	**$5,145,364**

This amount is then adjusted by the two most recent annual state revenue-limit's per-pupil amounts. As outlined in the contract attached to the minutes of your Committee's meeting, funding for these contracts is contingent upon appropriation of federal and/or state funds supporting these contracts not being reduced and the Board's appropriation of sufficient funds to continue with the contracts.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 14) Action on an Intergovernmental Agreement with the City of Milwaukee to Provide Law-Enforcement Services to Milwaukee Public Schools for the 2012-13 School Year

1. The safety and security of MPS students and staff, in and around schools, are essential to their respective abilities to learn and teach effectively. The Division of School Safety and Security ("School Safety Assistants") augment a school's staff to support their efforts to provide and maintain a safe school environment. Likewise, it is readily recognized that students and staff also must be afforded safety and security as they report to and from school. MPS schools are supported in this regard by the Milwaukee Police Department (MPD) when its officers are called upon to enforce state laws and city ordinances.

2. MPS has requested that the Milwaukee Police Department provide a uniform police presence at the exterior of the large comprehensive high schools during dismissal time as a deterrent to confrontations and disturbances.

3. To address this problem during 2005-06, the Administration collaborated with the Chief of Police to provide a police presence at the high schools between 3:00 p.m. and 4:30 p.m. Because of the success of this arrangement, the Administration recommended continuation of this model in future years in the best interests of safety for MPS students and staff.

4. The terms of the intergovernmental agreement, as attached to the minutes of your Committee's meeting, to provide the additional service at the selected schools call for the Milwaukee Police Department to furnish fully-marked police squads with two on-duty officers to patrol each of the areas surrounding the identified schools, or inside the school as determined. The MPS Director of School Safety and the MPD's designee may, from time-to-time, mutually agree that one on–duty officer or bicycle or motorcycle officers are acceptable.

Strategic Plan Compatibility Statement

5. This item supports Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

6. This item conforms to Administrative Policy 4.03, Security.

Fiscal Impact Statement

7. This item authorizes expenditures up to $60,000. Funds for this expenditure are budgeted in account OGA-00-CRR-DW-ELPC (Safety Supplement — Pay to other governmental units).

Implementation and Assessment Plan

8. Upon approval by the Board, the Administration will execute the Intergovernmental Agreement, as attached to the minutes of your Committee's meeting, with the City of Milwaukee.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement between the Milwaukee Public Schools and the City of Milwaukee, as attached to the minutes of your Committee's

meeting, for the Milwaukee Police Department to provide law-enforcement services to the Milwaukee Public Schools during the first and second semesters of the 2012-2013 school year at a cost not to exceed $60,000.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 15) Action on a Request to Declare Various District Properties as Surplus

1. The Administration is requesting that the following properties be declared as surplus:

- Carleton, 4116 West Silver Spring Drive;
- Centro Del Nino, 500 East Center Street;
- Coggs Center (Former Fifth Street School), 2770 North Fifth Street; and
- the former Milwaukee School of Entrepreneurship, 6914 West Appleton Avenue.

Strategic Plan Compatibility Statement

2. This item supports Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item conforms to Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

4. This item does not authorize expenditures.

Implementation and Assessment Plan

5. Upon the Board's approval, the Administration will notify the City of Milwaukee of properties that have been declared surplus by the Milwaukee Board of School Directors and will work in collaboration with the City of Milwaukee to market and put these properties to productive use.

Committee's Recommendation

Your Committee recommends that the Board declare the following properties as surplus:

- Carleton, 4116 West Silver Spring Drive;
- Centro Del Nino, 500 East Center Street;
- Coggs Center (Former Fifth Street School), 2770 North Fifth Street; and
- the former Milwaukee School of Entrepreneurship, 6914 West Appleton Avenue.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 16) Report and Possible Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 3872 N. 8th Street, 6600 W. Melvina, 2442 N. 20th Street, 921 W. Meinecke, 619 E. Dover, 3575 S. 88th Street, 2431 S. 10th Street, 6850 N. 53rd Street, 4116 W. Silver Spring, 4310 N. 16th Street, 2770 N. 5th Street, and a vacant portion of the campus located on eastern boundary of 5966 N. 35th Street

1. The Administration requested that your Committee retire to a closed session for the purpose of developing a negotiating strategy for the possible lease or sale of surplus public property located at 3872 N.

8th Street, 6600 W. Melvina, 2442 N. 20th Street, 921 W. Meinecke, 619 E. Dover, 3575 S. 88th Street, 2431 S. 10th Street, 6850 N. 53rd Street, 4116 W. Silver Spring, 4310 N. 16th Street, 2770 N. 5th Street, and a vacant portion of the campus located at 5366 N. 35th Street.

2. This request was pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

Strategic Plan Compatibility Statement

3. This item supports Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Fiscal Impact Statement

4. This item does not authorize expenditures.

Committee's Report

Your Committee reports having convened in executive session to discuss strategies for district real estate.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Proposed Revisions to Administrative Policy 8.23, Weapons in the Schools (and Criminal Offenses)

Background

1. At its meeting on August 25, 2011, the Board referred Resolution 1112R-015 by Directors Woodward and Sain to the Committee on Legislation, Rules and Policies:

> WHEREAS, On July 8, 2011, Governor Scott Walker signed into effect Wisconsin Act 35, a new Carrying Concealed Weapons Law which allows Wisconsin residents to legally carry concealed weapons after they have completed a training course and applied for a permit; and
>
> WHEREAS, The Carrying Concealed Weapons Law's legal provisions regarding licenses do not take effect until November 1, 2011; and
>
> WHEREAS, Federal and state law mandate that school districts prohibit the possession of weapons at schools and school-sponsored activities; and
>
> WHEREAS, The federal Gun-Free Schools Act, as amended by the No Child Left Behind Act of 2001, mandates that state law provide that a student be expelled for a period of not less than 12 calendar months for possessing a "firearm" on school property or at a school-sponsored event (although state law does allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by case basis, if such modification is in writing).; and

WHEREAS, Under current state law, guns are banned in schools, on school grounds, and in school zones — i.e., the area within 1,000 feet beyond school grounds; and

WHEREAS, The Carrying Concealed Weapons Law would keep in place the ban on carrying guns in schools and on school grounds, but would allow permit holders to carry guns in areas just off school grounds; and

WHEREAS, The Milwaukee Public Schools (MPS) district is committed to providing a safe environment for all students, teachers, and staff when they are at school and at all school activities; and

WHEREAS, The district's commitment includes the prohibition against any weapons or other criminal offenses which may pose a threat to the health and safety of other students, staff members, or visitors, or could be used to disrupt the educational process; and

WHEREAS, The new Carrying Concealed Weapons Law is inconsistent with existing MPS Administrative Policy 8.23, which already prohibits students from possessing dangerous weapons on their way to and from school or on school property; and

WHEREAS, Under the new law, institutions are required to ban weapons from buildings, but not from grounds, and, as a result, students who lawfully carry guns would be able to leave their weapons in their vehicles; now, therefore, be it

RESOLVED, That the Administration be directed to revise Administrative Policy 8.23 to extend the prohibition of the possession of dangerous weapons on school property to all MPS-owned or -leased properties and facilities, or at any school-sponsored activity; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to expand the prohibition from students to all persons who possess, carry, use, or threaten, or assist in, the use of dangerous weapons at any MPS-owned or -leased properties and facilities, or at any school-sponsored activity; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to prohibit the possession of firearms in facilities, or portions thereof, of which MPS has sole possession, control, or use, regardless of the duration of the use; and be it

FURTHER RESOLVED, That Administrative Policy 8.23 be revised to expand the definition of dangerous weapons to include firearms, whether or not they are loaded or enclosed in carrying cases.

2. At its meeting on October 27, 2011, the Board adopted the Resolution with a minor modification.

Administration's Analysis

3. The Administration has worked with the Office of the City Attorney to carry out the resolution to the greatest extent possible allowed under state law and to make the appropriate revisions to Administrative Policy 8.23.

4. It has been determined that the Administration shall prepare and post signs, as provided by 2011 Wisconsin Act 35, prohibiting firearms and other dangerous weapons upon or within MPS buildings or such portions of buildings as are occupied or under the control of MPS and where firearms and other dangerous weapons are not already prohibited by law, and to locate these signs in prominent places near all of the entrances to the parts of the buildings to which the restriction applies, and where individuals entering can be reasonably expected to see the signs.

Strategic Plan Compatibility Statement

5. This item supports Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

6. This item recommends revisions to Administrative Policy 8.23, Weapons in the Schools (and Criminal Offenses).

Fiscal Impact Statement

7. This item authorizes funding through individual Board-funded school budgets. Funds will be expended in account OGA-0-0-BDx-xx-ESUP (Supplies).

Implementation and Assessment Plan

Upon approval by the Board, the changes to the Administrative Policy as indicated below will be in effect.

Committee's Recommendation

Your Committee recommends that the Board approve the addition of a subparagraph (d) to section (1), Weapons, of Administrative Policy 8.23, Weapons in the Schools (and Criminal Offenses), as indicated below:

> (d) The Administration shall prepare and post signs as provided by 2011 Wisconsin Act 35 prohibiting firearms and other dangerous weapons upon or within MPS buildings or such portions of buildings as are occupied or under the control of MPS and where firearms and other dangerous weapons are not already prohibited by law, and to locate these signs in prominent places near all of the entrances to the part of the building to which the restriction applies, and where individuals entering can be reasonably expected to see the signs.

Director Woodward moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

(1) Meetings were held between the MPA's Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

(2) Mr. Randall met with Dan Schmidt, Vice President for Program, at the Bradley Foundation to discuss the Milwaukee Reading Initiative.

(3) Mr. Randall met with Kay Garcia, Potawatomi Foundation Director, to continue the discussions begun with Tribal Chairman, Gus Franks, and MPS Superintendent, Gregory Thornton, regarding potential partnerships between the Potawatomi and MPS.

(4) Mike Soika, the new executive director of Milwaukee Succeeds, met with Mr. Randall as part of his effort to make initial connections with all of its Leadership Council members.

(5) The visit to Vincent High School by Ben Brancel, Secretary of the Wisconsin Department of Agriculture, Trade & Consumer Protection, on July 24 relative to a potential urban agriculture program at Vincent went well. The visit included Dr. Gregory Thornton, MPS Superintendent; Mr. Matthew Boswell, Vincent High School Principal; and student participants from the Vincent High School, UW-River Falls, and Milwaukee Area Workforce Investment Board (MAWIB) collaboration.

(6) Follow-up to Mr. Randall's June meeting with Diana Robertson, Regional Director from Senator Ron Johnson's office, was completed with the sending of additional information on the Milwaukee Partnership Academy and Head Start grant reauthorization to her.

(7) Discussions and preliminary organizational activities continued concerning the implementation of an MPS Urban Teacher Residency program.

(8) Preparations continued for the MPA's presentation to the UW-System's Board of Regents Education Committee on August 23.

(9) The Metropolitan Milwaukee Area Deans of Higher Education (MMADE) held a retreat hosted by UWM and the MPA at the University Club on July 9. Mr. Randall attended and provided an MPA update. Other items on the agenda were:

- internal support for the education profession, including a project that may gain support from the Faye McBeath Foundation and may involve administrative leadership;
- external support for the education profession, including a collaborative MMADE event to celebrate teaching and teachers in Spring 2013;
- follow-up on issues from prior MMADE meetings, including character education, an urban teacher residency program, climate survey, and more; and
- discussion of extending the MMADE's focus across the metro Milwaukee area. Discussion was held around what the MMADE would like the Faye McBeath Foundation to fund, and a draft was developed.

(10) Several members of MMADE (Wilma Bonaparte, MATC; Carol Colbeck, UWM; Mary Diez, Alverno; and Gerard Randall, MPA) met on July 23 to further discuss planning for the Spring 2013 celebration of teaching professional development event.

(11) Mr. Randall accompanied MPS representatives to Lake Buena Vista, Florida, to participate in the GE Foundation's Developing Futures Summer Conference 2012 held from July 15 through 20. Building on the success of the 2011 summer conference, they continued on the topic of the Common Core State Standards (CCSS) and common assessments, furthering the understanding of the curricular, instructional, and assessment shifts required by the CCSS. Participants attended various sessions, heard from leading experts on the CCSS, and networked with education leaders from other districts.

(12) Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:

(a) The Leadership for the Common Core in Mathematics (CCLM^2) Project continued its Summer Institute with several sessions in July covering the topics of fractions, multiplication, and multiplication and division arrays and strategies.

(b) The Math Alliance Project offered a free one-credit UWM course, Enhancing Number and Operations Instruction for Students with High-incidence Disabilities, Grades 3-8, for special education teachers who work with these students. The course was held at Gaenslen School and included half-day sessions from July 9 through July 13. The course's goals included:

(i) learning teaching strategies to develop number sense, basic fact strategies, and computation strategies;

(ii) gaining insights on ways in which students develop number sense and conceptual understanding in mathematics; and

(iii) strengthening mathematics content knowledge of number and operations aligned to the Common Core State Standards.

* * * * *

REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors

Report on Board Members' Attendance at Board And Committee Meetings — 1st Quarter, 2012-13 Board Year

Below is the report on the attendance of all Board members at Board and Committee meetings during the first quarter of the 2012-13 Board year.

Board Member	Attendance 1st Quarter May-July 2012	
	# of Meetings Assigned	# of Meetings Attended
Blewett	18	15
Bonds	19	19
Falk	17	17
Holman	19	18
Miller	18	16
Sain	19	15
Spence	18	15
Voeltner	19	14
Woodward	19	18

Notes:

1. The number of meetings assigned may vary according to the number of committees to which a Board member has been assigned and how often those committees have met or to the number of special meetings the Board has held.
2. Except in cases of sudden emergencies, it is the practice of Board members to give advance notice and to ask to be excused when they are aware that they will not be able to attend a scheduled meeting of the full Board or of a committee to which they have been appointed.

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The Board adjourned at 7:28 PM.

EUGENE JONES
Assistant Director/
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 27, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence (6:33 PM), Voeltner, Woodward (6:31 PM), and President Bonds—8.

Absent and excused—Director Blewett—1.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

JOHNSON CONTROLS

Over the years, Johnson Controls has supported, and continues to support, Milwaukee Public Schools and its students in many ways. It has served as an active STEM (Science, Technology, Engineering, Mathematics) partner and has provided real opportunities for our students to learn about the engineering field and, in some cases, to pursue careers in the company.

One ongoing and recent aspect of Johnson Controls's partnership with the district was the planning and launch of the School of Career and Technical Education (SCTE) for the 2011-12 school year. As the key partner in this endeavor, Johnson Controls was present when Secretary of Education Arne Duncan made SCTE part of a three-day bus tour of selected public school districts. Johnson Controls continues to serve as an integral and active partner with the school.

Gaenslen K-8 School is also a beneficiary of Johnson Controls in a partnership capacity. Johnson Controls works closely with the school's Project Lead the Way (PLTW) program. Through this connection, students are able to tour the Johnson Controls plant and learn firsthand about the engineering field.

Johnson Controls and its employees have been very generous to the district with their time, expertise, and donations. Prior to SCTE's opening, it installed a brand new control system in the school's HVAC lab. Recently, the company donated a 2012 Nissan Leaf and a 2012 Chevrolet Volt for the automotive technology

program at Pulaski High School. This has allowed newly developed curriculum to be used and has created authentic hands-on learning opportunities for students relative to working on hybrid and electric cars.

The Milwaukee Board of School Directors and the entire school community recognize Johnson Controls Milwaukee for dedication, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Other Awards and Commendations

2012-2013 Wisconsin Schools of Recognition Award

We are indeed proud to announce that 14 MPS schools have been identified by the Department of Public Instruction as Wisconsin Schools of Recognition. The schools receiving awards have some of the highest poverty rates in the state, based on free and reduced-price school lunch data. Student achievement in reading and mathematics was above average for schools from similarly sized districts, schools, grade configurations, and poverty levels. All award-winning schools receive federal Title I funding to provide services to high numbers or high percentages of economically disadvantaged children. Each school will receive a plaque at an October 2 awards ceremony at the State Capitol, as well as $1,000 for use by the school.

Congratulations to these 14 schools and their principal/school leader!

- Academy of Accelerated Learning (4th consecutive year)
- ALBA — Academia de Lenguaje y Bellas Artes
- Alcott Elementary School
- Clement Avenue Elementary School
- Garland Elementary School (8th consecutive year)
- Greenfield Bilingual School
- Hawley Environmental School
- Hmong American Peace Academy
- Humboldt Park Elementary School
- IDEAL K-8 Charter School (6th consecutive year)
- Lowell Elementary School
- Manitoba Elementary School
- Milwaukee Spanish Immersion School (8th consecutive year)
- Rufus King International School (3rd consecutive year)

Students

Quantejia Champion, a student at Wisconsin Conservatory of Lifelong Learning, competed in the National American Miss Wisconsin Junior Teen competition in the Wisconsin Dells in August. Quantejia, a 14-year-old student, lost her mother three years ago. This competition builds and rewards self-confidence and communication skills.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of August 28 and August 30,2012, were approved as printed.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented seven expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of the Board of School Directors for September 5, 12, 13, 20, and 21, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 5 of the Report of the Committee on Accountability, Finance and Personnel: approval of prevailing wage rates.

On the motion of Director Falk, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on Resolution 1011R-013 by Director Blewett to Develop an MPS Partnership for Physical Education

Background

At its meeting on July 29, 2010, the Board referred Resolution 1011R-013 by Director Blewett to the Committee on Innovation/School Reform (now the Committee on Student Achievement and School Innovation):

WHEREAS, In the *Working Together, Achieving More* Action Plan to Improve Milwaukee Public Schools, a core belief is that "community partnerships add value"; and

WHEREAS, The Milwaukee Board of Directors has a rich history of working with our community partners to establish unique learning opportunities for students; and

WHEREAS, The MPS Partnership for the Arts has succeeded in creating new, and fostering existing, partnerships among the district, the arts community, and the philanthropic community to provide enriching learning opportunities in the arts for our students; and

WHEREAS, Research has shown that participation in extracurricular programs increases academic achievement, while involvement in physical education teaches students life skills such as discipline, self-sacrifice, self-confidence, and accountability; and

WHEREAS, Students who participate in extracurricular programs tend to have higher grade-point averages, better attendance records, lower dropout rates, and fewer disciplinary problems, and such programs are an extension of the school's educational program; and

WHEREAS, In 2001-2003, the Board adopted a waiver to Administrative Policy 7.18(4a), Eligibility Criteria, which stated, "To compete in interscholastic extracurricular activities, athletics or academics, a high school student must maintain a minimum 2.0 grade-point average"; and

WHEREAS, The waiver allowed ninth- and tenth-grade students to follow the Wisconsin Interscholastic Athletic Association's Rules of Eligibility, which require that a student receive no more than one failing grade in the most recent grade-reporting period; and

WHEREAS, This waiver was adopted with the initiation of the Extracurricular Initiative, and participation increased by 851 athletes from over a two-year period; and

WHEREAS, With the waiver of the eligibility requirements for intra-school activities such as clubs, organizations, and related groups, there was increased student participation in physical activities and increased student engagement in school, and as proven by research, higher grade-point averages from the student athletes; and

WHEREAS, Many forms of physical education involve team sports, which teach children responsibility, how to collaborate, how to communicate, and how to share their talents and resources to achieve a common goal, all of which are skills that will prepare them for life after high school; and

WHEREAS, Participation in physical education affords students the opportunity to experience both wins and losses, which teaches students important ideals such as sportsmanlike conduct and the importance of learning from one's mistakes; and

WHEREAS, Most physical education events take place during evenings or on weekends, which would allow additional opportunities for parental involvement, especially for working parents; and

WHEREAS, Membership in physical education activities provides an outlet for physical energy, frustration, and anger, and, when given ample opportunity to "let off some steam," a child is better able to focus when in the classroom; and

WHEREAS, One out of every three children are considered overweight, putting them at greater risk for Type II diabetes, heart disease, and cardiovascular diseases; and

WHEREAS, MPS recognizes that one of the best ways to reduce childhood obesity is to be more physically active, which is demonstrated in the district's graduation requirement for physical education; and

WHEREAS, MPS has seen successes with our community partnerships in both curricular and social services areas; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop an MPS Partnership for Physical Education to be modeled after the MPS Partnership for the Arts; and be it

FURTHER RESOLVED, That the plan for the MPS Partnership for Physical Education have the requirement of funding matches and community collaboration, as with the Partnership for the Arts, and a focus to increase involvement in winter, crew, and other water sports; and be it

FURTHER RESOLVED, That the authorization of monies from the Extension Fund for the creation of the MPS Partnership for Physical Education include a provision for the award of scholarships for students who could otherwise not afford to participate in physical education programs and for the promotion of such activities.

Administration's Analysis

1. Quality physical education programs are needed to increase the physical competence, health-related fitness, self-responsibility, and enjoyment of physical activity for all students so that they can be physically active for a lifetime. These benefits increase exponentially if they are well planned and well implemented by a certified physical education teacher.

2. In FY13 the Administration proposed, and the Board approved, new minimum standards for art, music, and physical education. This change netted a 39% increase in the number of K-8 schools with certified physical education teachers. In FY12 only 44% of the K-8 schools had physical education teachers, while in FY13, 83% of our K-8 schools have physical education teachers at least one day per week.

Strategic Plan Compatibility Statement

4. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 5, that school staffs be supportive and responsive to students and families

Fiscal Impact Statement

5. This item does not authorize expenditures. The Milwaukee Board of School Directors has the authority to levy taxes, should it decide to adopt the resolution and implement a MPS Partnership for Physical Education. A budget amendment will be required if the Resolution is approved.

Implementation and Assessment Plan

6. The Administration will take direction from the Board relative to implementing the resolution.

Committee's Recommendation

Your Committee recommends that the Board place the resolution on file.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Resolution 1213R-005 by Director Miller to Develop Procedures for Students and Staff Regarding Civic Education and Engagement

Background

At its meeting on July 26, 2012, the Board referred Resolution 1213R-005 by Director Miller to the Committee on Student Achievement and School Innovation:

WHEREAS, The Milwaukee Board of School Directors has declared in its mission that it has the responsibility to educate all students for responsible citizenship; and

WHEREAS, The Wisconsin Department of Instruction charges the schools within its purview with "helping children develop to their full potential as citizens…developing citizenship means becoming a productive, responsible, caring and contributing member of society…"; and

WHEREAS, Elections play a vital role in our system of representative democracy, and young people who are involved in the electoral process acquire a stake in the system; now, therefore, be it

RESOLVED, That the Board directs the Administration to develop procedures to promote the opportunity for students and employees to serve as poll workers as allowed under the provisions of Wisconsin State Statute 7.30; and, be it

FURTHER RESOLVED, That the Board directs the Administration to develop a program to educate students about the voter-identification rules, to explain to students how to register to vote, and to provide the necessary registration forms for students and their parents, both in paper and online; and, be it

FURTHER RESOLVED, That all MPS schools be required to hold mock elections for each presidential election, with all students being allowed to participate except in cases of parental objection; and, be it

FURTHER RESOLVED, That MPS staff be offered professional development opportunities to enhance the educational experience of students who participate in mock elections; and, be it

FURTHER RESOLVED, That MPS provide opportunities for students to engage in non-partisan electoral activities, including studying candidate position papers and analyzing media coverage of electoral events and candidates' speeches; and, be it

FURTHER RESOLVED, That MPS provide opportunities for students to engage in off-campus civics activities; and, be it

FURTHER RESOLVED, That the Milwaukee Public Schools solicit and support opportunities for staff and students to work in partnership with non-partisan organizations dedicated to civic education and engagement, including activities such as voter registration and election inspection, and with governmental entities, such as the Election Commission, which implement and monitor electoral activities; and, be it

FURTHER RESOLVED, That the Board directs the Administration to publish on the district's website and in the Thursday Update a list of the district-approved non-partisan organizations that are willing to conduct educational presentations on Wisconsin election law and on the importance of the opportunity to vote; and, be it

FURTHER RESOLVED, That all civics education, program, or projects shall:

a) be non-partisan in nature and shall conform to the guidelines of the social studies curriculum;

b) be offered consistently throughout the district and in an age-appropriate manner;

c) have the written approval of the school's principal;

d) have the written permission of the student's parent or guardian for opportunities that require leaving the school's facility;

e) be conducted without compensation of any kind to the district or to individual schools, employees, or students;

f) be undertaken in a random fashion for any activities that involve interaction with the public; and

g) adhere to Administrative Policy 9.08, Advertising in the Schools, which prohibits advertising that endorses a political cause, activity, party or candidate for public office;

and, be it,

FURTHER RESOLVED, That a handbook shall be published by January 2013 to advise teachers as to the opportunities for civics education and activities, as well as the statutory rules and regulations and the administrative policies and procedures for conducting such activities; and, be it

FURTHER RESOLVED, That adoption of this resolution supersedes the following resolutions

a) 0607R-006 (to Endorse the Opportunity for High-School Students to Serve as Poll Workers and to Approve Alternative Criteria to Allow More High-School Students to Participate);

b) 0809R-002 (to Require Schools to Hold Mock Elections for Each Fall and Spring Election, to Provide Professional Development Opportunities Related to Mock Elections, and to Offer Voter-Registration Opportunities for Students);

c) 0809R-004 (to Provide Students with Opportunities to Engage in Certain Non-Partisan Electoral Activities, Both in the Classroom and off Campus); and

d) 1112R-008 (to Develop a Voter-Registration Program for Students and Parents/Guardians).

Administration's Analysis

1. The Administration agrees with the overall intent of the resolution and continues to carry out many initiatives related to civic education as a result of previous Board resolutions to include mock elections and students serving as poll workers. All opportunities and corresponding processes are communicated by the district's K-12 social studies curriculum specialist to the social studies department chairs.

2. Most MPS high schools currently offer Citizenship or American Government as part of the social studies graduation requirement. Within these courses, lessons in voting and the voter-registration process are taught. This ensures that MPS students within their high school programming will receive instruction on the voter-registration process and that eligible students will be given the forms and guidelines necessary for registration.

3. The Administration will continue to support non-partisan election activities within the classroom that encourage students to study candidates' position papers and speeches and to analyze media coverage.

4. As requested in the resolution, the Administration will publish an online resource by January 2013 to advise teachers as to the opportunities for civics education and activities, as well as the statutory rules and regulations and the administrative policies and procedures for conducting such activities.

Strategic Plan Compatibility Statement

5. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

6. This item complies with Administrative Policy 7.40, Patriotic Exercises.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Implementation and Assessment Plan

8. Upon adoption by the Board, the Administration will continue to implement the activities outlined in the resolution.

9. In order to keep the Board apprised of civic education opportunities on a regular basis, the Administration will report back to the Board after each semester.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution with the amendments to the Further Resolveds as outlined in the attachment.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Report and Possible Action on Common Core State Standards (CCSS)

Your Committee reports having received the following informational item from the Administration.

Administration's Report

1. At the request of the Milwaukee Board of School Directors, the Administration is presenting an overview of the Common Core State Standards (CCSS) and their alignment with our Comprehensive Literacy Plan and the Comprehensive Mathematics and Science Plan. The CCSS are nationally developed, rigorous standards that contain essential, fundamental knowledge and skills that will prepare students for college and career readiness. The CCSS were adopted by 46 states and the District of Columbia and cover the content areas of literacy, mathematics, and science.

2. In order to transform teaching and learning in terms of the content that is taught and how it is taught, the CCSS represent several instructional shifts in literacy and mathematics. The shifts in literacy are:

a. building knowledge through content-rich nonfiction and informational texts;

b. reading and writing grounded in evidence from text; and

c. regular practice with complex text and its academic vocabulary.

3. The instructional shifts in mathematics are:

a. Focus: Strongly where the Standards focus;

b. Coherence: Think across grades and link to major topics within grades; and

c. Rigor: Require fluency, application, and deep understanding.

4. The CCSS, which are embedded within both the CLP (Comprehensive Literacy Plan) and CMSP (Comprehensive Math and Science Plan), serve as the foundation for instruction in the classroom and professional development for teachers and principals.

Strategic Plan Compatibility Statement

5. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rules Statement

6. This item complies with Administrative Policy 7.01, Teaching and Learning Goals.

Fiscal Impact Statement

7. There is no fiscal impact to this item.

* * * * *

(Item 4) Report and Possible Action on the 2012 All-America City Grade-Level Reading Awards: City of Milwaukee Community Solutions Action Plan

Your Committee reports having received an update on activities associated with an application which the Milwaukee Grade Level Reading Campaign Consortium made for the 2012 All-America City Grade-Level Reading Awards: City of Milwaukee Community Solutions Action Plan in March 2012.

Fiscal Impact Statement

There is no fiscal impact to this item.

* * * * *

(Item 5) Action on MPS Gifted Education

Background

1. Gifted education in Milwaukee Public Schools is coordinated by the MPS Advanced Academic Studies Program. Ongoing program evaluation results in effective and efficient operations.

2. Two Wisconsin Statutes provide the legal basis for gifted education in Wisconsin: Section 121.02(1)(t), Wis. Stats., commonly referred to as Standard (t), was mandated in 1985 and requires school districts to provide appropriate programming for gifted and talented students in Wisconsin public schools. Section 118.35, Wis. Stats., defines key elements and provides additional direction to school districts. Section PI 8.01(2)(t)2, Wis. Admin. Code, provides details for developing gifted-and-talented education plans.

3. Research in the field provides a rationale for specific best practices for talent development and for identifying and meeting the needs of highly able students. Best practices include a district-adopted gifted education plan with specific key characteristics.

Administration's Analysis

4. The Office of the Chief Academic Officer will develop a Gifted Education Plan that will be:

   a. systemic

   b. collaborative

   c. sustainable.

   d. responsive

   e. fluid

   f. appropriate

   g. comprehensive

   h. aligned

   i. measurable.

5. In addition, the Plan will:

   a. meet or exceed statutory requirements; and

b. reflect research-based best practices through systematic and continuous identification and services appropriate to the developmental needs of students from kindergarten through grade 12 who are identified as high-ability or advanced learners and/or gifted and talented in one or more categories: general intellectual, specific academic area, leadership, creativity, and fine arts.

6. The MPS identification process and continuum of services will provide equitable access to high-end learning opportunities regardless of economic status, race or ethnicity, primary language, or special education needs to all students who learn at a faster pace, require more complex curricula, demonstrate leadership, think innovatively, and are artistic.

7. Highly able students will be identified through differentiated and ongoing assessment of potential, ability, and achievement as well as best practices in RtI currently supported by DPI.

8. Advanced learners will be identified and served with special attention to readiness, interests, and learner profile.

9. MPS will implement a continuum of services available to MPS students needing acceleration and/or enrichment. This continuum will provide services that reinforce and align with the MPS focus on strengthened family and student supports through academic and social-emotional counseling responsive to the needs of highly able students and their families.

10. The continuum will be aligned with the Comprehensive Literacy Plan, the Comprehensive Science and Math Plan, LRE and career and college readiness. Renzulli and Reis recommend a continuum of services to challenge the diverse learning and affective needs of high-potential students through the Schoolwide Enrichment Model (SEM). Equitable access to high-end learning opportunities and support for advanced learners and highly able students in all MPS classrooms continues to be our priority.

11. The plan will be aligned with gifted education standards, research, and best practices. The Administration will present the plan to the Board in December 2012.

Strategic Plan Compatibility Statement

12. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

13. This report does not have a fiscal impact.

Committee's Recommendation

Your Committee recommends that the Board direct that, by the November Board cycle, the Administration present a road map for alignment with the state and federal standards regarding identification of gifted students for the existing programs (Golda Meier and Morse-Marshall) for implementation for the 2013-14 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Report on Purchases, Report on Contracts under $50,000 and Cumulative Totals Report, and Acceptance of Donations

Background

1. Attached to the minutes of your Committee's minutes for the Board's information at this meeting are a report on purchases and the monthly report on contracts awarded with a value under $50,000 and cumulative totals. These are informational reports, and no action is required.

2. The listing of donations offered to schools and departments is presented below:

School	Donor	Amount	Gift or Purpose
Curriculum & Instruction Department	Great Lakes Higher Education Guaranty Corporation	$1,555.20	Project assistance for the Degree Project
Congress School	Wells Fargo	$82.55	Monetary donation from Annual Giving Campaign
Hmong American Peace Academy	UW Madison MCAPS	$500.00	Milwaukee College Access Project donation
Office of Finance School Supply Drive	Shannon Gordon	$120.00	School supplies and backpacks for homeless students
Office of Finance School Supply Drive	Mike Gutierrez	$100.00	Cash donation to purchase school supplies for homeless students
Office of Finance School Supply Drive	Deb Wegner	$400.00	School supplies and backpacks for homeless students
Hampton Elementary School	Godfrey & Kahn S.C.	$570.36	School supply drive for students
MPS Music Department	Mr. David Flessert, in memory of MPS music teacher Kathlene Flessert	$1,000.00	Music education resource materials to be made available for MPS music teachers
Milwaukee Recreation	BP Products North America, Inc. — BP Fueling Communities Program	$5,000.00	Support Paralympic sport club initiative
Milwaukee Recreation	Alan Damato	$100.00	Cash donation to support Special Olympics athletes
Rufus King Athletics	JoAnne Williams	$65.00	Funds to help restore football field
Whitman Elementary	Salvation Army	$4,000.00	1,000 children's books, games, and puzzles to be used in PBIS cart/store

3. The Board and Administration acknowledge all gifts to the school supply drive for the homeless that may not appear above.

Strategic Plan Compatibility Statement

4. This item submits the *Working Together, Achieving More* (WTAM) Strategic Goal, Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

5. This item conforms to Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

6. This item authorizes expenditures as indicated on the attachment.

Implementation and Assessment Plan

7. Upon approval by the Board, the purchases will be implemented as indicated in the attachment to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Facilities Matters: FMS Award of Contracts and Requests for Proposal

Background

1. Recommended for the Board's approval at this meeting are:

   a. a construction contracts inclusive of: M.M. Schranz Roofing, Inc, for roof replacement at Happy Hill School;

   b. a contract with Acme Supply, Milwaukee, WI, and Fastenal Company, Winona, MN, to provide maintenance, repair, and operations (MRO) supplies for its in-house stores;

   c. a contract with Recycle Technologies, Inc., on an as-needed basis for pick-up, transportation, and proper recycling and disposal of waste lamps.

Strategic Plan Compatibility Statement

2. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditures:

   a. Construction Contracts:

      • M.M. Schranz Roofing, Inc, Roof Replacement at Happy Hill School, project savings $90,500.00 Code FAR00MM2HH ECNC

   b. Request for Proposal:

      • Provide Maintenance, Repair and Operations (MRO) Supplies for its In-House Stores: Acme Supply, Milwaukee, WI and Fastenal Company, Winona, MN on an as needed basis. Facilities and Maintenance Services anticipates an annual not to exceed cost of $200,000 for purchases under these contracts. Code:MTN00FSH11 ESUP

- Lamp Recycling and Disposal for District: Recycle Technologies, Inc. on an as needed basis. Facilities and Maintenance Services anticipates a total not to exceed cost for these services to be $52,000. Code DBS00ESF11ECTS.

Implementation and Assessment Plan

5. Upon approval by the Board, the contracts, as attached to the minutes of your Committee's meeting, will be implemented

Committee's Recommendation

Your Committee recommends that the Board authorize contracts as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
4	Araceli Aldape Fratney	School Secretary I $22,445.64/yr.	08-22-12
4	Yvett Cervantez Vieau	School Secretary I $22,445.64/yr.	08-22-12
5	Justine Jilla Bay View	School Secretary I $22,445.64/yr.	08-23-12
4	Rosy Lopez Office of Chief Academic Officer	Advisor, TEAM GEAR UP $34,910.86/yr.	08-27-12
2	Theresa Lowe Special Services	School Nurse Associate $26,457.46/yr.	08-27-12
5	Aydin Madran Technology	Programmer $4 7, 766.02/yr.	09-04-12
5	Traci Morgan-Hoernke Victory	School Secretary I-Part-time $11,240.00/yr.	08-22-12
2	A. Andrew McDonald, Jr. Technology	Programmer $46,372.42/yr.	09-05-12
5	James Sokolowski Office of Chief Academic Officer	Advisor, TEAM GEAR UP $39,661.53/yr.	09-04-12
2	Steven Robertson Office of Chief Academic Officer	Advisor, TEAM GEAR UP $46,519.26/yr.	08-27-12
2	Marc Lindsey Milwaukee School of Languages	Boiler Attendant Trainee $31,899.66/yr.	08-20-12
4	Antonio Perez Bay View	Boiler Attendant Trainee $31,899.66/yr.	08-27-12
2	Michele Wilborn North Division	School Bookkeeper $29,247.14/yr.	08-23-12

PROMOTIONS

2	Darrell Cannon Burroughs	School Engineer Ill $54,010.84/yr.	08-20-12
2	Rickey Gray Washington HS Info Tech	Boiler Attendant Trainee $31,899.66/yr.	08-20-12
5	Catherine Kablau Vincent	School Kitchen Manager Ill $30,056.42/yr.	08-28-12
2	Salamon Kimbrough Building Operations	Building Service Helper II $30,706.52/yr.	08-06-12
5	Michael Kowalewski Central Services	Boiler Attendant Trainee $31,899.66/yr.	08-20-12
2	Sylvia Sonny Building Operations	School Engineer I $40,492.14/yr.	08-06-12
5	Jacqueline White Forest Home	School Kitchen Manager Ill $30,869.33/yr.	08-28-12
5	Kenneth Wilcox Washington HS Info Tech	School Engineer IV $59,915.70/yr.	08-20-12

CHANGES IN STATUS

Ranetta Battle[1] Franklin	Handicapped Children's Assistant $16,662.81/yr.	08-29-12
Chyketia Brown[1] Morse-Marshall	Handicapped Children's Assistant $16,662.81/yr.	08-29-12
Latunja Davis[1] Bay View	Handicapped Children's Assistant $16,662.81/yr.	08-29-12
Nathaniel Enis[2] Building Operations	Boiler Attendant Trainee $42,220.40/yr.	08-10-12
Tjwana Rainey[1] Hamilton	Handicapped Children's Assistant $16,662.81/yr.	08-29-12
Gloria Robinson[3] Special Services	School Nurse Associate $23,233.18/yr.	08-27-12
Frank Ruzicka[1] Bay View	Handicapped Children's Assistant $16,662.81/yr.	08-29-12
Mae Srnith[1] Howard Avenue Montessori	Handicapped Children's Assistant $16,662.81/yr.	08-29-12
Mysonie Taylor[1] Hamilton	Handicapped Children's Assistant $16,662.81/yr.	08-29-12

Certificated Appointments — Teachers: Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
4, r	Aldape, Rodolfo Social Studies	B	$37,721.00	1	8/29/2012
5, r	Andrews, Emily E. Science	B	$37,721.00	1	8/29/2012
4, r	Bauer, Jody A. English	B	$37,721.00	1	8/29/2012
5, nr	Beyer, Derek E. Spanish	B	$37,721.00	1	8/29/2012
5, r	Bodshaug, Karen M. Cross-categorical	B	$37,721.00	1	8/29/2012

5, r	Brame, JasonA. English	B	$37,721.00	1	8/29/2012
5, r	Brandt, Christopher L. Intern	B	$37,721.00	1	8/29/2012
5, nr	Brigham, Travis J. Science	B	$37,721.00	1	8/29/2012
5, r	ButlerBaker, ElysiaA. K-4, K-5	B	$37,721.00	1	8/29/2012
5, nr	Calewarts, Caroline R. Cross-categorical	B	$37,721.00	1	8/29/2012
5, nr	Callaghan, Christine M. Special Ed Multi-categorical	B	$37,721.00	1	8/29/2012
2, r, a	Case, Richard A. Physical Education	BB	$42,989.00	3	8/29/2012
5, r	Caton, Dewey J. Math	B	$37,721.00	1	8/29/2012
5, nr	Cleppe, Karl R. Special Ed Multi-categorical	B	$37,721.00	1	8/29/2012
5, r	Cobbs, Monique D. MRP/CD	B	$37,721.00	1	8/29/2012
5, nr	Coogan, Erin E. Special Ed Implementor	B	$37,721.00	1	8/29/2012
5, r, a	DacQuisto, Gina M. K-3, K-4	B	$37,721.00	1	8/29/2012
5, nr	Daigle, Frances A. MRP/EBD	B	$37,721.00	1	8/29/2012
5, r	DeMarb, Megan J. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Diaz, Carole C. Grade 1-3	B	$39,394.00	2	8/29/2012
4, r, b	Diaz, Marilyn Spanish	E	$76,978.00	16	8/29/2012
5, r	Dietrich, Michael R. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Datt, Christopher M. Social Studies	B	$37,721.00	1	8/29/2012
5, r	Drozd, Kaitlin M. Science	B	$37,721.00	1	8/29/2012
5, r	Duggan, Jeremy D. Math	B	$37,721.00	1	8/29/2012
5, r	Dulde, Thad A. Math	B	$37,721.00	1	8/29/2012
4, r	Espinoza, Miguel A. Bilingual Grade 4	B	$37,721.00	1	8/29/2012
2, r	Etheridge, David M. Math	B	$37,721.00	1	8/29/2012
5, nr	Fabiano, DeAnna L. English	B	$37,721.00	1	8/29/2012
5, r, b	Farren, Jefferey S. K-3, K-4	E	$64,324.00	10	8/29/2012
5, r	Fennig, Nicole M. Grades 4 - 6	B	$37,721.00	1	8/29/2012
3, r	Fernandez, Martina I. Math	B	$37,721.00	1	8/29/2012

3, r	Fernando, Elaine Music	B	$37,721.00	1	8/29/2012
5, r	Finnegan, Bridget Bilingual Ed	B	$37,721.00	1	8/29/2012
5, r	Folkedahl, Jody V. MRP/CD	B	$37,721.00	1	8/29/2012
5, r	Forte, Patricia T. Grade 4	B	$37,721.00	1	8/29/2012
5, r	Fox, Stephen W. Social Studies	B	$37,721.00	1	8/29/2012
5, r	Foxman, Adam S. Bilingual English	B	$37,721.00	1	8/29/2012
5, r	Galasinski, Ulrike Science	B	$37,721.00	1	8/29/2012
2, r	Gayle, Joseph H. Science	B	$37,721.00	1	8/29/2012
4, nr	Gil Izquierdo, Antonio Spanish	B	$37,721.00	1	8/29/2012
5, r	Glassman, Gail English	B	$37,721.00	1	8/29/2012
2, r	Grier, Kara S. Math	B	$37,721.00	1	8/29/2012
2, r	Griffin Jr, Kenneth English	B	$37,721.00	1	8/29/2012
5, r	Grigaitis, Maggie A. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Halase, Mary Y. Grade 4	B	$37,721.00	0	8/29/2012
2, r	Hamilton, Darnell A. Multi-categorical Spec Ed	B	$37,721.00	1	8/29/2012
5, r	Hoeffel, Nancy A. K-3, K-4	B	$37,721.00	1	8/29/2012
5, nr	Hoene, Sarah M. Hearing Impaired	B	$37,721.00	1	8/29/2012
5, r	Hofstetter, Kristy L. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Holtz, Stacia L. MRP/Primary	B	$37,721.00	1	8/29/2012
5, r	Horntvedt, Jana B. Italian	B	$37,721.00	1	8/29/2012
2, r	Huffman, FaithNecole S. MRP/EBD	B	$37,721.00	1	8/29/2012
5, r	Huppertz, Kristina E. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Jankowski, Ellen M. MRP/CD	B	$37,721.00	1	8/29/2012
5, r	Jenkins, Matthew D. MRP/EBD	B	$37,721.00	1	8/29/2012
4, r	Jennaro, Ruth M. K-4	B	$37,721.00	1	8/29/2012
5, nr	Johannes, Valerie Cross-categorical	B	$37,721.00	1	8/29/2012
2, r	Johnson, Alicia R. Bilingual Social Studies	B	$37,721.00	1	8/29/2012

5, r	Johnston, Daniel Q. Science	B	$37,721.00	1	8/29/2012
5, nr	Kanning, Deborah A. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, nr	Khodavandi, Jamsheed K. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Kieselhorst, Tess H. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Konkel, Sara B. Music	B	$37,721.00	1	8/29/2012
5, r	Krasovich, Donna M. Math	B	$37,721.00	1	8/29/2012
5, r	Kubes, Michael E. Physical Education	B	$37,721.00	1	8/29/2012
5, nr	Lampark, Gregory L. English	B	$37,721.00	1	8/29/2012
5, nr	Leair, Sarah M. EC:EEN	B	$37,721.00	1	8/29/2012
5, nr	Lobo, AshleyK. Bilingual Ed	B	$37,721.00	1	8/29/2012
5, r	Lowery, Linsey 0. MRP/EBD	B	$37,721.00	1	8/29/2012
4, r	Luna Posso, Lenin P. Bilingual Special Ed	B	$37,721.00	1	8/29/2012
5, r	Macchia, Gianna L. English	B	$37,721.00	1	8/29/2012
2, r	Marley, Heather D. Bilingual Ed	B	$37,721.00	1	8/29/2012
4, r	Martinez, Ana B. Bilingual Ed	B	$37,721.00	1	8/29/2012
5, r	Mathews Ill, Richard J. English	B	$37,721.00	1	8/29/2012
2, r	Mckinney, Sue A. Grade 4	B	$37,721.00	1	8/29/2012
5, r	Menke, James H. MPR/EBD	B	$37,721.00	1	8/29/2012
5, nr	Metz, Joel R. Cross-categorical	B	$37,721.00	1	8/29/2012
5, nr	Minzlaff, Erika Physical Education	B	$37,721.00	1	8/29/2012
5, r	Moore, Austin R. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Mrozinski, Melissa A. Grades 3-4	B	$37,721.00	1	8/29/2012
5, nr	Naffier, Daniel S. Math	B	$37,721.00	1	8/29/2012
5, nr	Nathe, Nicole Science	B	$37,721.00	1	8/29/2012
5, nr	Naymick, Lisa J. Speech Pathologist	B	$37,721.00	1	8/29/2012
3, nr	Nguyen, Kevin Science	B	$37,721.00	1	8/29/2012
5, nr	O’Donnell IV, Thomas P. Cross-categorical	B	$37,721.00	1	8/29/2012

5, nr	O'Donnell, Nicole C. Math	B	$37,721.00	1	8/29/2012
5, r	Papp, Tammy L. Art	B	$37,721.00	1	8/29/2012
2, r	Parker, Tiffani R. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Patten, Michelle M. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Paul, Emily A. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Peterson, Alison E. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Petry, AshleyA. Grade 7	B	$37,721.00	1	8/29/2012
5, nr	Porter, Rachel J. Bilingual Ed	B	$37,721.00	1	8/30/2012
5, nr	Radeck, Katherine A. Grade 1	B	$37,721.00	1	8/29/2012
5, r	Radermacher, Kelly J. K-4	B	$37,721.00	1	8/29/2012
5, nr	Reagan, Annette M. Math	B	$37,721.00	1	8/29/2012
5, r	Richardson, AmberR. MRP/EBD	B	$37,721.00	1	8/29/2012
5, r	Rittgers, AndrewP. MRP/EBD	B	$37,721.00	1	8/29/2012
4, r	Rivera, Jr, Eladia Grade 2	BB	$59,749.00	13	8/29/2012
4, r	Rodriguez, Daniel Spanish	B	$37,721.00	1	8/29/2012
4, r	Rodriguez, Yaribel Bilingual Ed	B	$37,721.00	1	8/29/2012
5, r	Rood, Owen R. Special Ed	B	$37,721.00	1	8/29/2012
2, r	Russell, Austin L. Cross-categorical	B	$37,721.00	1	8/29/2012
4, r	Saavedra, Eliza Bilingual English	B	$37,721.00	1	8/29/2012
4, r	Salazar, Helina Bilingual Ed	BB	$50,015.00	7	8/29/2012
5, r	Schaefer, Lauren A. Cross-categorical	B	$37,721.00	1	8/29/2012
5, nr	Schearer, Sarah J. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Scheid, Jordan Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Schroeder, Kevin J. Social Studies	B	$37,721.00	1	8/29/2012
5, r	Schultz, Lauren R. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Scott, Yosef Math	B	$37,721.00	1	8/29/2012
5, nr	Singer, Christina M. K-5	B	$37,721.00	1	8/29/2012

5, r	Slick, Kyle Agriculture	B	$37,721.00	1	8/29/2012
5, r	Spilski, Amy L. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Starmer, Katharine L. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Stilp, Mackenzie C. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Storey, Rachel B. Special Ed	B	$37,721.00	1	8/29/2012
5, nr	Tame, Jennifer L. Speech Pathologist	B	$37,721.00	1	8/29/2012
5, r	Thielen, Jenna L. Grades 1-3	B	$37,721.00	1	8/29/2012
2, r, b	Thompson, Lisa L. Math	B	$44,413.00	5	8/29/2012
5, r	Tierney, Colin M. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Toman, Katharine R. Grades 1-3	B	$37,721.00	1	8/29/2012
5, r	Turner, James W. Special Ed	B	$37,721.00	1	8/29/2012
5, r	Verheyden, Nicole C. MRP/Early Childhood	B	$37,721.00	1	8/29/2012
4, r	Votava, Jessica Science	B	$37,721.00	1	8/29/2012
5, r	Weber, Vanessa J. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Wehrmann, Rebecca J. Science	B	$37,721.00	1	8/29/2012
5, r	Westby, Teresa M. ESL	B	$37,721.00	1	8/29/2012
5, r	Westra, Mary 0. Speech Pathologist	B	$37,721.00	1	8/29/2012
2, r	Williams, Trinae J. Cross-categorical	B	$37,721.00	1	8/29/2012
5, r	Wolcott, Joshua F. Cross-categorical	B	$37,721.00	1	8/29/2012

Certificated Appointments — Teachers: IB Calendar

5, nr	Bear, Samantha J. Special Ed	B	$37,721.00	1	8/8/2012
5, r	Bolling, Jesse T. Cross-categorical	B	$37,721.00	1	8/8/2012
5, nr	Burkey, Suzanne M. Art	B	$37,721.00	1	8/8/2012
5, r	Cebul, Catherine L. EC:EEN Bilingual	B	$37,721.00	1	8/8/2012
5, nr	Garcia, Mayra K-5	B	$37,721.00	1	8/8/2012
5, r	Kelley, Todd W. Math	B	$37,721.00	1	8/8/2012
5, r	McCanna, Maureen D. History/Spanish	B	$37,721.00	1	8/8/2012

5, r	Reynolds, Jacob F. Math	BB	$42,989.00	3	8/8/2012
5, r	Seiler, Nicole A. English	B	$37,721.00	1	8/8/2012
5, nr	Settingsgaard, Nikki S. Special Ed	B	$37,721.00	1	8/8/2012
5, nr	Sheaffer, Neil A. Latin	B	$37,721.00	1	8/22/2012
2, r	Walker, Jerrod English	B	$37,721.00	1	8/8/2012
5, nr	Weinfurter, Stephanie English	B	$37,721.00	1	8/8/2012

Certificated Appointments — Teachers: Year-round Calendar

4, r	Corona, Alejandro G. English	B	$37,721.00	1	8/6/2012
5, r	Kalhagen, Mary C. Speech Pathologist	B	$37,721.00	1	8/1/2012
2, r, a	Rogers, Candace L. EC:EEN	BB	$50,015.00	7	8/2/2012

Certificated Appointments — School Psychologists

5, nr	Boldt, Sara C. School Psychologist	51C	$51,932.98	0	8/22/2012
5, r	Michelson, Caroline A. School Psychologist	51C	$51,932.98	0	8/22/2012
5, nr	Pepprock, Joseph School Psychologist	51C	$51,932.98	0	8/21/2012

Certificated Appointments — School Nurses

5, nr	Almquist, Amanda N. School Nurse	2E	$45,397.00	0	8/22/2012
5, r	Borchardt, Wendy L. School Nurse	2E	$45,397.00	0	8/22/2012
5, nr	Block, Barbara A. School Nurse	2E	$45,397.00	0	8/22/2012
2, r	Brown, Rainisha R. School Nurse	2E	$45,397.00	0	8/22/2012
5, r	Kuhnen, Gretchen A. School Nurse	2E	$45,397.00	0	8/22/2012
5, nr	Lein, Jean M. School Nurse	2E	$45,397.00	0	8/22/2012
2, r	Mabon, Artealia V. School Nurse	2E	$45,397.00	0	8/22/2012
2, r	Pattray, Aikeeva A. School Nurse	2E	$45,397.00	0	8/22/2012

Codes Count

(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident
(1) Native American....0
(2) African American....19
(3) Asian/Oriental/Pacific Islander....3
(4) Hispanic....15

(5) White 122
(6) Other 0
Males 50
Females 109

Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave Ext., June 2013:		
Gutowski, Amy	Leave	August 29, 2012
Welch, Tracy	Leave	August 29, 2012
Childrearing, June 2013:		
Mangin, Maud	French lmmers.	September 24, 2012
Illness Leave, Ext., June 2013:		
Hikade, James	Leave	August 8, 2012
Johnson-Holt, Cora	Leave	August 29, 2012
Leavens, Debora	Leave	August 29, 2012
Purefoy-Kirkendoll, Trish	Leave	August 29, 2012
Illness Leave, June 2013:		
Owens, Linda	Pulaski	September 7, 2012
Turckes, Denise	Itinerant	September 4, 2012
Personal Leave Ext., June 2013:		
Bishop, Sandra	Leave	August 29, 2012
Ware, Ernestine	Leave	August 29, 2012
PersonalLeave,Jan. 2013:		
Kaisler, Gina	Itinerant	August 29, 2012
McClendon, Sarah	Dpt. Spec. Serv.	August 29, 2012
Personal Leave, June 2013:		
Bahr, Jeanette	Craig	August 29, 2012
Benedetto, Sarrucia	Victory	August 29, 2012
Bowen, Jennifer	Itinerant	August 29, 2012
Henrichs, Alexandra	Milw. Sign Lang.	October 11, 2012
Monnie, Lynell (Rev.)	Early Childhood	September 10, 2012

Certificated Resignations/Retirements

Name	Position	Effective Date
Marielle Allschwang	Teacher	08/14/12
Kari Andrews	Teacher	08/17/12
Jessica Bahr	Teacher	08/13/12
Amandy Biondo	Teacher	08/22/12
Janice Borowski	Teacher	08/28/12
Emily Brown	Teacher	08/17/12
Anna Brueggeman	Teacher	08/14/12
Bradley Christensen	Teacher	08/29/12
Janelle Crawford	Teacher	08/07/12
Paul Dettmann	Teacher	08/01/12

Amanda Dobberstein	Teacher	09/21/12
Sandra Esquivel	Teacher	08/01/12
Jeffrey Fishbach	Teacher	08/21/12
Allison Fowler	Teacher	8/21/12
Emily Franke	Teacher	08/16/12
Akira Gamblin	Teacher	06/14/12
Allison Gipp	Teacher	07/27/12
Celia Golan	Teacher	08/17/12
Julie Gross	Teacher	08/17/12
John Hagen	Teacher	08/15/12
Bernadette Halloran	Specialist	08/28/12
Andrew Hancock	Teacher	08/10/12
Charles Harris	Teacher	07/15/12
Kelly James	Teacher	08/31/12
Matthew Katowicz	Teacher	08/08/12
Jeanne LaMarche	Teacher	08/24/12
Mikaya Larson	Teacher	08/28/12
Kecia Mackyol	Teacher	08/24/12
Katie Mahlberg	Teacher	08/27/12
Amy Marek	Teacher	08/09/12
Carolyn Matia	Teacher	08/29/12
Gary May	Teacher	06/14/12
Clara Mayorga	Teacher	08/17/12
Megan Miller	Teacher	08/21/12
Maria Nei	Teacher	09/28/12
Heidi Nieth	Teacher	08/24/12
Nicole Ogden	Teacher	08/28/12
Rebecca Olson	Teacher	08/13/12
Jeralynn Peterson	Teacher	08/27/12
Jennifer Poehler	Teacher	08/01/12
Allison Ratzburg	Teacher	08/07/12
Angela Redd	Teacher	06/14/12
Dana Reed	Teacher	08/13/12
Jane Reiter	Teacher	07/20/12
Kimberly Romero	Teacher	08/24/12
Jessica Schimmel	Teacher	08/10/12
Mary Schubert	Teacher	08/03/12
Lynette Senger	Teacher	08/08/12
Linda Serna	Teacher	08/17/12
Sara Shaw	Teacher	08/28/12
Susan Smith	Nurse	08/31/12
Emily Speer	Teacher	07/20/12
Glen Stavens	Principal	08/24/12
Heidi Stutzki	Teacher	08/20/12
Stevie Summers	Teacher	09/04/12
Marilyn Trubach	Teacher	10/02/12
Christine Tulledge	Teacher	08/14/12
Erin Vande Zande	Teacher	08/16/12
Caroline Williams	Curr Spec	08/21/12
Deborah Williams	Teacher	08/22/12

Joandy Williams	Teacher	08/27/12
Andrea Zanotti	Teacher	08/27/12

Classified Retirements

Name	Position	Effective Date
Cathryn Kainz	Para	08/01/12
Richaed Roth	BSH	08/25/12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for August 2012 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

2(nr)	Vickie Brown Gurley	Executive Director Curriculum & Instruction Office of Chief Academic Officer	Schedule 03, Range 16A $125,000
2(r)	Theopa Tolbert	Principal Craig Montessori School	Schedule 03, Range 13Z $72,976
2(r)	Sheena Adams	Procurement Services Specialist Office of Chief Financial Officer	Schedule 03, Range 05A $61,600
2(nr)	Keith Broadnax	Procurement Services Specialist Office of Chief Financial Officer	Schedule 03, Range 05A $66,261

"Note: The above recommendations are for positions that are approved in the FY13 budget. There are no newly created positions this month.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Prevailing Wages

Background

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302: 12-19-62, pp.303-304).

Strategic Plan Compatibility Statement

3. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

4. This item complies with Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

5. The district will incur costs, or sometimes savings, by paying covered employees the prevailing wage as indicated in administrative policy. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent fund.

Implementation and Assessment Plan

6. Upon approval by the Board, the new wage rates will be implemented as required.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated.

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on a Request to Increase the Award of a Sole-Source (Exception-to-Bid) Contract

Background

1. Recommended for the Board's approval at this meeting is an increase in the sole-source (exception-to-bid) blanket contract with Playworks to $294,000.

Strategic Plan Compatibility Statement

2. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditures: Blanket contract with Playworks from various budgets, $294,000.

Implementation and Assessment Plan

5. Upon approval by the Board, the blanket contract with Playworks will begin as indicated in the attachment to the minutes of your Committee's meeting. Schools are able to participate at their discretion, based on fund availability.

Committee's Recommendation

6. The Administration recommends that the Board authorize the increase in the sole-source (exception-to-bid) blanket contract with Playworks (contract attached to the minutes of your Committee's meeting) to $294,000, from various budgets.

Adopted with the roll call vote on the balance of the Committee reports.

7.

* * * * *

(Item 7) Action on Resolution 1112R-010 by Director Blewett to Have All MPS Pension Contributions Taken Pre-Tax

Background

1. At its meeting on June 20, 2011, the Board referred Resolution 1112R-010 by Director Blewett to the Committee on Accountability, Finance, and Personnel:

WHEREAS, Under the new law, Wisconsin Act 10, employees and other members of the Wisconsin Retirement Service (WRS) are required to contribute 5.8% of their earnings to the pension fund to provide for the retirement annuity; and

WHEREAS, Employees of MPS participating in the Administrators and Supervisors Council (ASC) bargaining unit and paying into the WRS have their pension contributions taken post-tax rather than pre-tax; and

WHEREAS, Post-tax pension contributions are included as taxable income at the time when wages are paid; and

WHEREAS, MPS administrators that are enrolled in the City of Milwaukee's Employes' Retirement System (ERS) have their pension contributions taken pre-tax, with the actual taxation deferred until the employee draw their retirement pension; now, therefore, be it

RESOLVED, That all MPS employees, whether enrolled in ERS or WRS, shall have their pension contributions taken pre-tax; and be it

FURTHER RESOLVED, That MPS employees who are participants in the Wisconsin Retirement Service shall have adjustments made to the method in which their net pay is calculated, by having pension contributions reflected as a pre-tax deduction; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors direct the Administration to implement the action arising out of this Resolution immediately upon approval of the Resolution by the full Board.

2. At its meeting on August 21, 2012, the Administration having submitted its response to the resolution, the Committee voted to hold this item until Director Blewett could be present to address it.

Strategic Plan Compatibility Statement

3. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results

Fiscal Impact Statement

4. This item does not authorize expenditures.

Implementation and Assessment Plan

5. Before-tax deduction of employees' required contributions to the WRS and ERS was implemented by the Administration in August 2011.

Committee's Recommendation

6. Your Committee recommends that Resolution 1112R-010 be placed on file by the Board. As the intended action has been accomplished by following the guidance and requirements provided by the respective pension systems.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on Resolution 1112R-021 by Director Miller That the Citywide Mentoring Program Become an Institutional Program within MPS without Any Term of Expiration

Background

1. At its meeting on January 26, 2012, the Board referred Resolution 1112R-021 by Director Miller to the Committee on Accountability, Finance, and Personnel:

WHEREAS, The citywide mentoring program is vital to retaining quality educators and improving the quality of teaching across MPS; and

WHEREAS, The contracts which regulate the district's citywide mentoring program sunsets on June 30, 2012; and

WHEREAS, Currently the district has not formalized plans for the continuation of the expiring mentorship programs; and

WHEREAS, MPS presently has four mentoring programs under the direction of Melissa Bonds, Mentor and Induction Coordinator; Victoria Frazier, Licensing and Pre-Service Specialist and TEAM Program Coordinator; and Dara Atandare, Special Education Program Supervisor; and

WHEREAS, Of the four mentoring programs, the District Citywide Mentoring program, MRP Mentoring program, and UWM Mentoring program are essentially treated as one program, with the TEAM Program being managed separately; and

WHEREAS, The three former programs (hereinafter "the mentoring programs") work with Initial Educators, permit teachers, and interns, with a special emphasis on special education, bilingual education, math, and science teaching; and

WHEREAS, The mentoring programs support new teachers through the most challenging years in their careers; and

WHEREAS, Using the Wisconsin State Teacher Standards, the mentoring programs provide participating teachers with growth strategies in topics ranging from child development and classroom management to best practices and lesson planning; and

WHEREAS, In the case of Initial Educators, the mentoring programs also work with participating teachers on their professional development plans, as required by DPI for career advancement; and

WHEREAS, The citywide mentoring program and its affiliates should be continued past its current term and expanded in order to provider a greater number of valuable development tools to needing teachers; now, therefore, be it

RESOLVED, That the citywide mentoring program become an institutional program within MPS without any term of expiration attached to it; and be it

FURTHER RESOLVED, That the program's current format be revised to expand the length of time spent in working with new teachers beyond the current two years; and be it

FURTHER RESOLVED, That the services provided be tailored to the needs of teacher participants as they continue to develop; and be it

FURTHER RESOLVED, That the work arising from the citywide mentoring program be aligned with both the Danielson Framework and the new Teacher Evaluation System; and be it

FURTHER RESOLVED, That additional support systems be provided to the school-based mentors; and be it

FURTHER RESOLVED, That the administrative efforts of the TEAM program and the citywide mentoring program be coordinated under the same programmatic umbrella, enabling an established system of support to be in place and available for use before a teacher requires the TEAM services.

Administration's Analysis

2. The Administration agrees with the overall intent of the resolution to support mentoring for all new educators for as long as possible and as needed and to align certain district mentoring programs to the new Teacher Evaluation System, which is based on the Danielson Framework; and with the Wisconsin State Teacher Standards. Each of these requirements, already being a part of DPI requirements, are being fulfilled by MPS.

3. The Administration has extended the district's current citywide mentoring program for an additional year (FY13) for the purpose of exploring new, improved, and effective mentoring models.

4. The resolution requires that the current citywide program become institutionalized without any term of expiration attached to it. This requirement inhibits the opportunity and ability to develop comprehensive, innovative mentoring models based on research, best practice, and fiscal responsibility because it requires adherence to current agreements and programs which will expire in FY14.

5. The Administration is currently in the process of researching and developing a comprehensive mentoring model for the district to support new educators that will include more innovative strategies such as changing to a school-based model; providing stipends to mentors; developing master mentors; and, ideally, aligning the mentoring program's effectiveness with outcomes on student achievement.

6. The Administration will continue the citywide mentoring program as it currently exists for one year only, to optimize the Administration's planning and development of a more comprehensive and proven delivery-service model of mentoring and in anticipation of an exceptionally large influx of new teachers and administrators in the next two years.

7. This resolution focuses specifically on teachers; however, mentoring is required by DPI to be offered to all new educators, including administrators and pupil services as well as teachers.

Strategic Plan Compatibility Statement

8. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 3, that leaders and staff demonstrate continuous improvement through focused professional development.

Statute, Administrative Policy, or Board Rules Statement

9. This item complies with Administrative Policy 6.33, Clinical Education, Student Teaching, Student Administrator, and Field-Placement Students

Fiscal Impact Statement

10. This item does not authorize expenditures. The proposal has significant financial implications. To provide this level of support indefinitely (without expiration date) would increase the cost exponentially, particularly with the anticipation that MPS will have exceedingly high numbers of new educators who will require mentoring by FY14.

11. The current cost of the TEAM program is $1.1 million with a 1:5 ratio, whereas the current cost of the remaining mentoring programs is $1.9 million with 1:15. (The MRP program has 1:10 ratio.)

12. To make the programs comparable would mean to reduce the mentoring program ratio or to raise the ratio of the TEAM program. Both options would be detrimental to the program for FY14.

Implementation and Assessment Plan

13. The Administration will continue its current efforts relative to mentoring as detailed below, unless directed otherwise by the Board:

a. full development of a comprehensive mentoring program without the restriction of preserving in policy language and intent that will not be required by FY14;

b. development of a resident mentoring model, aimed to provide urban-focused teachers for MPS high schools;

c. recommendations to increase effectiveness of current citywide and school-based model without being inhibited by language that requires the current citywide program to remain unchanged indefinitely; and

d. making of research-based recommendations regarding the viability, future, or necessity of extending the TEAM program.

Committee's Recommendation

Your Committee recommends that the Board place Resolution 1112R-021 on file.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on Resolution 1213R-003 by President Bonds to Implement a Management Internship Program

Background

1. At its meeting on June 28, 2012, the Board referred Resolution 1213R-003 by President Bonds to the Committee on Accountability, Finance, and Personnel:

WHEREAS, Entry-level classified positions are not currently available within MPS Central Service departments; and

WHEREAS, MPS Central Service departments are in need of additional resources to assist in managing the current workload; and

WHEREAS, According to a May 2012 national survey, "Chasing the American Dream: Recent College Graduates and the Great Recession," conducted by Rutgers University, only half of the college students who have graduated within the past five years are working full-time; and

WHEREAS, "Brain drain," also known as "human capital flight," is the phenomenon of mass emigration of professional people from one community to another community for various reasons, including better employment opportunities; and

WHEREAS, The brain-drain phenomenon has had an effect on the city of Milwaukee according to a 2010 poll directed by the Wisconsin Research Institute; and

WHEREAS, Milwaukee Public Schools, as the third-largest employer in the city, seeks to provide viable work experience for recent college graduates, to afford them an opportunity to embark upon a career path, and to reduce brain drain in the city of Milwaukee; now, therefore, be it

RESOLVED, That the Office of Human Resources create and implement a Management Internship Program; and be it

FURTHER RESOLVED, That the criteria for the Management Internship Program be as follows:

- there shall be a maximum of 20 full-time, entry-level, classified (non-teaching) positions;
- salaries shall be set at an entry-level salary range not to exceed $35,000 per year;
- interns must possess, at a minimum, bachelor's degrees from accredited colleges or universities;
- internships shall be for a maximum two-year period;
- interns shall be placed in Central Services departments; and
- implementation of this program shall begin in 2012-13 as funds become available; and be it

FURTHER RESOLVED, That Administrative Policy 2.08, Internship Programs, be modified to reflect the addition of the Management Internship Program; and be it

FURTHER RESOLVED, That the Office of Human Resources shall provide the Board with an annual status report highlighting the number of interns hired and placed, and the effects of such placement upon the current workload of Central Service departments.

Administration's Analysis

2. The Administration agrees with the overall intent of the resolution to create entry-level management internships for recent college graduates. It is anticipated that MPS will have a sharply increasing rate of management-level vacancies in the next three years due to the anticipated increased rate in staff turnover and retirements. Based on this, there is a critical need to attract qualified candidates to MPS to management-level positions.

3. Typically managers are experienced individuals who have had the time and opportunity to work in their chosen professions. Although the management intern program does not attract seasoned employees, it does provide an opportunity for MPS Central Services to "grow its own" by providing this internship opportunity to recent graduates.

4. The Office of Human Resources shall develop a competitive process that will engage state-wide institutions of higher education to identify potential talent for these internships and will encourage community members to identify potential talent for these internships.

5. Being a MPS management intern will not guarantee employment, but will provide sufficient time for a recent graduate to gain meaningful and transferable work experience while residing in Milwaukee and supporting Milwaukee Public Schools.

Strategic Plan Compatibility Statement

6. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 3, that leaders and staff demonstrate continuous improvement through focused professional development.

Statute, Administrative Policy, or Board Rules Statement

7. This item complies with Administrative Policy 2.08, Internship Programs.

Fiscal Impact Statement

8. This item authorizes expenditures in the amount of $523,530 for nine management interns ($58,170 per intern, assuming a $35,000 maximum salary and a 66.2% benefit rate), with a funding source to be identified for the creation of these positions by the Administration.

Implementation and Assessment Plan

9. Upon approval of the resolution by the Board and the location of funds, the Office of Human Resources shall begin to develop the administrative procedures and initiate the recruitment process at the request of the Chief/respective Office.

10. Each major administrative office, as well as the Office of Board Governance and the Office of Accountability and Efficiency, if they have funding available and wish to expend it on this opportunity, will be able to create management internships in their respective areas.

11. Upon adoption, the Administration will bring revisions to Administrative Policy 2.08, Internships Programs, that will incorporate the Management Internship Program (MIP), to the Board for approval at a future meeting of the Board's Committee on Legislation, Rules and Policies.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1213R-003, amended as follows:

FURTHER RESOLVED, That the criteria for the Management Internship Program be as follows:

- there shall be a maximum of ~~20~~ nine full-time, entry-level, classified (non-teaching) positions, which will be benefit-eligible and exempt from union representation;
- salaries shall be set at an entry-level salary range not to exceed $35,000 per year ;
- interns must possess, at a minimum, bachelor's degrees from accredited colleges or universities;
- internships shall be for a maximum two-year period;
- interns shall be ~~placed in~~ assigned to Central Services ~~departments~~ offices; and
- implementation of this program shall begin in 2012-13 as funds become available; and be it…

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to Approve Contracts for MPS (T4U) Tutoring Services

Background

1. Recently, the US Department of Education approved Wisconsin's Elementary and Secondary Act (ESEA) Flexibility Request for waivers to provisions of the No Child Left Behind Act (NCLB). In exchange for the waivers, our state and district will continue to raise standards that help teachers and principals focus on standards-based teaching and learning, graduate students prepared for careers and college, and improve all schools, especially the lowest-performing schools and schools with the largest achievement gaps. Furthermore, schools now labeled as "in need of improvement" under NCLB will be more fairly judged through a focus on student and school progress. In other words, Wisconsin's DPI will continue to hold schools accountable to high standards.

2. The waivers allow flexibility to the state and to its local education agencies (LEAs), such as MPS, in determining how these high standards will be met.

3. Beginning with the 2012-13 school year, Wisconsin's DPI will no longer mandate NCLB Supplemental Educational Services (SES). Instead, supports and interventions will include expanded learning opportunities for struggling students, which may include tutoring and other supports offered through strategic partnerships. Although the administration of SES under the provisions of section 1116 of ESEA will no longer be required, MPS has chosen to continue after-school tutoring services with many of the same state-approved SES providers during the 2012-13 school year. All state-approved providers will continue to be subject to monitoring and evaluation requirements. MPS is collaborating with community organizations, parents, and business leaders to redesign the tutoring program for 2013. Plans for an RFP to identify additional tutoring companies to provide support in 2013-14 are being developed.

4. MPS's "Tutoring 4 You" (T4U) program will target 24 Focus schools identified by Wisconsin's DPI. Schools that show large gaps in reading or mathematic scores, gaps in graduation rates between subgroups, and/or low performance by high-need subgroups have been identified as focus schools. The T4U instruction will align with the day-school curriculum, the CCSS, CLP, and CMSP. Supplemental materials from the district's adopted texts will be implemented in the T4U sessions.

Strategic Plan Compatibility Statement

5. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

6. This item conforms to Administrative Policy 7.01, Teaching and Learning Goals.

Fiscal Impact Statement

7. The District's Title 1 FY13 set-aside is $5,000,000, which could serve approximately 3,500 students in T4U tutoring Program.

8. The budget reflects historic usage of Supplemental Educational Services tutoring program.

9. Costs will be charge to Budget Code GEN-0-I-1S3-DW-ECTS (Contract Services).

Implementation and Assessment Plan

10. Upon approval of the Milwaukee Board of School Directors, the Administration will proceed with the understanding that contracts with approved tutoring providers may exceed $100,000, even $350,000. The Board's approval of this recommendation will allow the Administration to operate and will allow the district to more effectively manage tutoring services.

11. Contracts will run from October 1, 2012, to May 17, 2013. In accordance with contract requirements, formal and informal assessments will be conducted.

12. The contracts will be monitored through the Office of Extended Learning Opportunities.

Committee's Recommendation

Your Committee recommends that the Milwaukee Board of School Directors approve the one-year contracts, as indicated in the attachments to the minutes of your Committee's meeting with Academic Solutions of Milwaukee Achieve Success, Boys & Girls Club-Milwaukee, Brain Hurricane, Cardinal Stritch, Club Z!, Educate Online, Education Matters, Genii Learning Services, Motivating Minds LLC, Pinnacle Academic Student Services, PMG Educational Services, Inc., Sparkplug Education Program, Step Ahead Tutors, Tools of Empowerment Educational Services.

The companies listed above were formally identified as the Department of Public Instruction's state-approved supplemental educational service providers.

Contract amounts awarded to each agency will be dependent upon the levels of service accessed by MPS parents. The contracts must meet all local contract requirements of the Milwaukee Public Schools.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Enter into Partnership for the Arts and Humanities Contracts

Background

1. The Partnership for the Arts (since the 2006-2007 school-year) and the Partnership for Humanities (since the 2010-2011 school year) have served as unique resources for local arts organizations and schools interested in partnering to design arts- and humanities-based programs that serve students and the community. Since 2006, over 63 different arts- and humanities-based organizations have partnered with approximately 200 schools and youth-serving organizations to provide arts and humanities programs for an average of 28,000 youth annually.

2. Funds are made available through a rigorous application process that requires potential applicants to attend a professional development session on logic modeling, evaluation, and outcome monitoring, as well as an informational session on the new and updated online application system.

3. In August 2012, 47 proposals totaling 2.2 million dollars were received. After careful review of all the proposals by a panel comprising nine community members with expertise in the arts, humanities, education, afterschool programming, and/or program evaluation, 41 projects are being recommended for funding totaling $1,297,435. An estimated 49,230 children will be served representing 77 MPS schools, 11 private/non-MPS schools, and 19 community centers or city-wide locations. Furthermore, 10 partners intend to recruit participants from the MPS district as a whole.

Statute, Administrative Policy, or Board Rules Statement

4. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

5. This item authorizes expenditures in the amount of $1,297,435 to support arts and humanities education programs to be implemented outside the regular school day during 2012-13 school year and summer of 2013. The funds are available in budget code CSV-0-0-ART-DW-ECTS CONTRACT SERVICES —Extension Fund. Although contracts extend into Summer 2013, all contracts are budgeted in FY13.

Implementation and Assessment Plan

6. Contracts will run from October 1, 2012, through August 31, 2013. In accordance with contract requirements, community arts and humanities partners and/or schools will be required to submit program data, including number of participants, number of schools served, attendance data, and results of intended project outcomes as outlined in their proposals. The Administration will continue to work with the

University of Wisconsin-Milwaukee's CUIR to strengthen assessment tools, as well as the collection and synthesis of data. Contracts will be monitored through the Division of Recreation and Community Services.

Committee's Recommendation

Your Committee recommends that the Board authorize contracts for the period of October 1, 2012, through August 31, 2013, with the agencies and for the amounts listed in the first attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Action on a Recommendation to Approve Inter-District Transfer Agreements

Background

1. Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written inter-district transfer agreements with school districts for the purpose of reducing racial imbalance.

2. In October 2011, the Administration mailed to each suburban district the appropriate version (I or II) of the 2012-2013 Inter-district Transfer Agreement with a request that the agreement be signed by the respective board president and returned to the Milwaukee Public Schools. A copy of each agreement is included in the attachment to the minutes of your Committee's meeting.

3. As of September 2012, the 22 participating suburban districts have returned the 2012-2013 inter-district transfer agreements signed by their board presidents.

Strategic Plan Compatibility Statement

4. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

5. This item complies with Administrative Policy 8.11, Admission of Nonresident Students.

Fiscal Impact Statement

6. The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Inter-district Transfer Program (Chapter 220).

Chapter 220 District	2012-2013 Contract Amount
Fox Point/Bayside	$228,449.35
Germantown	$100,731.12
Maple Dale/Indian Hill	$55,308.79
Menomonee Falls	$505,454.10
Nicolet	$113,022.31
Oak Creek/Franklin	$416,695.65
TOTAL	$1,419,661.32

7. Contracts will be for the 2012-13 school year. The budget code for reimbursement of the expenditures is SM1-0-0-TRS-DW-EPPT.

Implementation and Assessment Plan

8. Upon approval by the Board, the Inter-district Student Transfer Agreements will be implemented.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the 2012-2013 Inter-district Transfer Agreements as attached to the minutes of your Committee's meeting;

2. authorize the Board President to execute the 2012-2013 Inter-district Transfer Agreements with the following school districts:

Brown Deer	Hamilton Sussex	Shorewood
Cudahy	Maple Dale/Indian Hills	South Milwaukee
Elmbrook	Menomonee Falls	Wauwatosa
Fox Point/Bayside	Mequon/Thiensville	West Allis/West Milwaukee
Franklin	New Berlin	Whitefish Bay
Germantown	Nicolet	Whitnall
Greendale	Oak Creek/Franklin	
Greenfield	St. Francis	

3. authorize the Administration to enter into contracts to provide transportation services with the following school districts for the 2012-2013 school year.

Chapter 220 District	2012-2013 Contract Amount
Fox Point/Bayside	$228,449.35
Germantown	$100,731.12
Maple Dale/Indian Hill	$55,308.79
Menomonee Falls	$505,454.10
Nicolet	$113,022.31
Oak Creek/Franklin	$416,695.65
TOTAL	$1,419,661.32

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 13) Action on a Request for a Waiver of Administrative Policy 3.09(5(b)and for Authorization to Contract for Employee Benefit Consulting Services with Willis of Wisconsin, Inc., under Administrative Policy 3.09(3)(e)2.e

Background

1. This item requests a waiver of Administrative Policy 3.09, Purchasing and Bidding Requirements, section (5)(b), which requires that professional services contracts be for a maximum of one year, unless the Board approves a longer term. The Administration requests approval of a three-year contract because the initiatives proposed will take more than one year to accomplish.

2. Administrative Policy 3.09(3)(e)2.e. permits cooperative purchasing arrangements with other governmental units. Willis of Wisconsin, Inc., ("Willis") submitted a proposal (attached to the contract) at the request of the Administration in response to the aforementioned joint arrangement for the City, the County, and the District to work together to accomplish various initiatives.

3. Over the last several years, the Administration has regularly met with representatives from the City of Milwaukee ("City") and Milwaukee County ("County") on an informal basis regarding employee benefits, with the collective goal of sharing ideas and information to improve services, reduce costs, and keep abreast of benefit-related initiatives and issues in the greater Milwaukee area.

4. It is interesting to note that the District, the City, and the County have the same vendors for their major employee-benefits programs (i.e., UnitedHealthcare, Medco, and Careplus). Also, the County and City each recently completed a competitive bid process for an employee-benefit consultant, and now each entity is independently using Willis of Wisconsin as its employee-benefit consultant.

5. The most recent discussions with the City and County culminated in an opportunity for these governmental units to work together on an informal and independent basis with a common employee=-benefit consultant. The driving force is that each entity shares as its top priorities the need to manage and achieve cost reductions, improve services, and develop a sound strategic plan for health care, since it is one of the largest cost drivers.

Strategic Plan Compatibility Statement

6. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

7. This item requires a waiver from the specific provisions of Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

8. The annual fees are not to exceed $135,000 for each year of the proposed three-year period.

9. The cost of the three-year contract shall not exceed $405,000 and will be charged to budget code DWC-0-0-EMB-DW-EMDI (Hospital and Surgical Insurance).

Implementation and Assessment Plan

10. Upon approval by the Board, the Administration will contract with Willis of Wisconsin, Inc., as detailed in attachment A of the professional services contract of this item.

Committee's Recommendation

Your Committee recommends that the Board waive Administrative Policy 3.09, Purchasing and Bidding Requirements, section (5)(b), and authorize the Administration to enter into a contract, as attached to the minutes of your Committee's meeting, with Willis of Wisconsin, Inc., for employee-benefit consulting services. The cost of the contract over a period of three years shall not exceed $405,000.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 14) Report and Possible Action on the Actuarial Valuation of the District's Obligation for Other Post-Employment Benefits (OPEB) as of July 1, 2011.

Your Committee reports having received the following report from the Administration.

1. The Governmental Accounting Standards Board (GASB) is the body that sets the accounting standards for state and local governments. In 2004, GASB issued Statement No. 45, "Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions," the purpose of which is to establish standards for the measurement, recognition, and display of expenditures for other post-employment benefits (OPEB); related liabilities; and other information in the financial reports of state and

local government employers. GASB 45 indicates that many state and local governmental employers provide other post-employment benefits (OPEB) as part of the total compensation offered to attract and retain the services of qualified employees.

2. GASB also notes:

> This Statement improves the relevance and usefulness of financial reporting by (a) requiring systematic, accrual-basis measurement and recognition of OPEB cost (expense) over a period that approximates employees' years of service and (b) providing information about actuarial accrued liabilities associated with OPEB and whether and to what extent progress is being made in funding of the plan.

3. Other post-employment benefits include medical, dental, vision and other health-related benefits, as well as other forms of post-employment benefits, such as life insurance, disability, long-term care, and other benefits that are provided separately from a defined benefit pension plan.

4. GASB 45 applies to the financial statements of state and local governmental employers that provide post-employment benefits other than pension benefits. MPS has reported its OPEB obligation in its financial statements since FY08 for its post-employment medical and life insurance benefits.

5. GASB 45 requires that an actuarial valuation be conducted biannually. The valuation for FY12 was completed in late August 2012.

6. GASB 45 also requires the District to determine the actuarial accrued liability (AAL) for OPEB that is associated with service earned to date. The AAL does not need to be recognized immediately on the balance sheet - it is a disclosure item that appears in the notes to the financial statements.

7. GASB 45 also requires the District to determine the annual required contribution (ARC) for the current fiscal year. The ARC does not represent a cash contribution - it represents the accrual expense for the fiscal year. The balance sheet liability, or Net OPEB Obligation, at fiscal year-end equals the ARC, less the employer's cash contributions.

8. The July 1, 2011, valuation report prepared by the District's actuary, Gabriel, Roeder and Smith, for FY12 is a separate attachment to this item. The actuarial liabilities decreased from $2.398 billion as of the last full valuation as of July 1, 2009, to $1.393 billion as of July 1, 2011. If there had been no changes to the plan or to eligibility, and if the plan's assumptions had been exactly realized during the two-year period (July 1, 2009, through July 1, 2011), the actuarial liabilities would have increased to $2.763 billion as of July 1, 2011.

9. As outlined in the valuation report attached to the minutes of your Committee's meeting, the key factors contributing to the $1.369 billion reduction in the District's actuarial liabilities valued as of July 1, 2011, include:

- new eligibility requirements for OPEB resulting in an estimated decrease of $1.089 billion;
- healthcare plan design changes resulting in an estimated decrease of $458.3 million;
- change in demographic assumptions and other experience resulting in an estimated decrease of $88.1 million; and
- anticipated accelerated retirements during fiscal years 2012 and 2013 due to changes in eligibility requirements for OPEB benefits and adjusted retirement benefits after fiscal year 2013, resulting in an estimated increase of $265.6 million.

10. As of July 1, 2012, the valuation report produced an Actuarial Accrued Liability of $1.393 billion; a net OPEB obligation (balance sheet liability) of $523.4 million; and an Annual Required Contribution of $109.2 million.

11. The valuation report also takes into account the District's establishment of an IRC Section 115 trust ("OPEB trust") to pre-fund OPEB benefits at five percent of actual retiree claims beginning with FY11. For FY12, the District made a $40.6 million contribution to the OPEB trust that exceeded the five percent funding. Net assets held in the Trust increased from $9.4 million as of June 30, 2011, to $41.4 million as of June 30, 2012.

12. Pre-funding through the use of an IRC Section 115 trust has several key advantages, including the use of a higher discount rate in the actuarial valuation, which produces lower expense, more stable costs. In addition, it provides a foundation to help stabilize the sustainability of the District's $1.384 billion unfunded post-retirement benefit obligations.

13. The senior consulting actuary from Gabriel Roeder Smith & Company will be present at the Committee's meeting to provide an overview as provided in Attachment 3 to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

14. The recommendations support the MPS Working Together, Achieving More (WTAM) Strategic Plan.

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally-responsible manner to improve academic performance.

Statute, Administrative Policy, or Board Rules Statement

15. The OPEB actuarial valuation report as of July 1, 2011, is consistent with GASB 45' s reporting requirements.

Fiscal Impact Statement

16. This item does not authorize expenditures, but is for purposes of providing information to the Board.

* * * * *

(Item 15) Action on the Award of Professional Services Contracts

Background

1. Recommended for the Board's approval at this meeting are the following professional services contracts:

- MJ Care, Inc., to provide Medicaid Billing and Support Services $110,904
- Board of Regents on Behalf of the UWM Center for Mathematics and Science Education Research (CMSER) to provide professional development to K-12 teachers of mathematics, teacher leaders, and administrators in mathematics education $200,000
- Munger Technical Services [A], to add funds to the current contract $205,000
- Munger Technical Services [B] — approval of option year two of the contract $150,000
- Futuristics Computer and Consulting [C], to add funds to the current contract for IT support services $933,910

- Futuristics Computer and Consulting [D] — approval of option year two of the contract $825,000
- AE Business Solutions [E], to add funds to the current contract for IT support services $1,025,000
- AE Business Solutions [F] — approval of option year two of the contract..... $900,000
- AE Business Solutions [G] — option year two of the contract for network support services ..... $240,000.

Strategic Plan Compatibility Statement

2. This item supports the *Working Together, Achieving More* (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

4 This item authorizes expenditures:

- MJ Care, Inc. — SSU-0-0-ESS-DE-ECTS $110,904
- Board of Regents — SD1-0-S-T23-CI-ECTS..... $200,000
- Munger Technical Services [A] — TSV-0-0-TEC-TC-ECTS..... $205,000
- Munger Technical Services [B] — TSV-0-0-TEC-TC-ECTS $150,000
- Futuristics Computer and Consulting [C] — TSV-0-0-EH3-TC-ECTS $933,910
- Futuristics Computer and Consulting [D] — TSV-0-0-EH3-TC-ECTS $825,000
- AE Business Solutions [E] — TSV-0-0-EH3-TC-ECTS.....$1,025,000
- AE Business Solutions [F] — TSV-0-0-EH3-TC-ECTS $900,000
- AE Business Solutions [G] — TSV-0-0-TEC-TC-ECTS ..... $240,000.

Implementation and Assessment Plan

5. Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in this item and as attached to the minutes of your Committee's meeting:

- MJ Care, Inc. — SSU-0-0-ESS-DE-ECTS $110,904
- Board of Regents — SD1-0-S-T23-CI-ECTS..... $200,000
- Munger Technical Services [A] — TSV-0-0-TEC-TC-ECTS..... $205,000
- Munger Technical Services [B] — TSV-0-0-TEC-TC-ECTS $150,000
- Futuristics Computer and Consulting [C] — TSV-0-0-EH3-TC-ECTS $933,910

- Futuristics Computer and Consulting [D] — TSV-0-0-EH3-TC-ECTS $825,000
- AE Business Solutions [E] — TSV-0-0-EH3-TC-ECTS.....$1,025,000
- AE Business Solutions [F] — TSV-0-0-EH3-TC-ECTS $900,000
- AE Business Solutions [G] — TSV-0-0-TEC-TC-ECTS ..... $240,000.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

NEW BUSINESS

REPORTS OF THE BOARD'S DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by President Bonds

(1) Meetings were held among the MPA's Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

(2) Mr. Randall met with David Miller, UW System's Associate Vice President — Capital Planning and Budget, to discuss the UW System's budget.

(3) Mr. Randall met with Bert Garvin, Senior Vice President of We Energies, to share updates with him on the work of the Milwaukee Partnership Academy (MPA).

(4) Mr. Randall met with Jill Didier, Economic Development Coordinator from the Milwaukee County Executive's office, to discuss the economic development initiative underway at the County and how that may relate to members of the MPA.

(5) Mr. Randall met with Kevin McLeod from UWM concerning a potential National Science Foundation (NSF) grant. Several meetings are scheduled to take place with MPS in September.

(6) Mr. Randall met with School Board Director Mark Sain regarding the MPA's early literacy initiative.

(7) Activities continued concerning implementation of an Urban Teacher Residency Program, with the Steering Committee meeting on August 14. Multiple communications were had with Urban Teacher Residency United (UTRU), and planning took place for an Institute on the Residency for Residencies Program (RRP). UTRU conducted the RRP Institute 1 on August 22-24, 2012, at the Cardinal Stritch University City Center. Attendees included the Steering Committee, Design Team, and a small number of other initial partner staff and internal stakeholders. The purpose of the institute was to:

(a) help participants to develop a deeper understanding of UTRU's mission and vision, as well as the national UTR movement;

(b) present the core components of the residency model;

(c) allow participants to look across UTR contexts and models to identify commonalities and distinctions between programs in order to better understand how local context influences program design and delivery;

(d) have participants use data from multiple sources to set "impact goals" for their UTRs and to clearly articulate the value proposition of the program to each individual partner;

(e) engage in facilitated discussion around key program-management topics; and

(f) begin to build the foundation for a program design-and-management infrastructure that will achieve long-term impact and sustainability.

(8) Pursuit of funding opportunities for the Milwaukee Community Solutions Action Plan (CSAP) reading initiative, as well as work on refining the plan, continued. Planning has been taking place for two site-visits to Milwaukee in September by members of the Campaign for Grade-Level Reading.

(9) On August 23, Gerard Randall and MPA Executive Partners Chair, Dr. Michael Burke, led a presentation on the MPA to the UW System's Board of Regents, Chancellors, Provosts and several UW System staff.

(10) Planning has been taking place concerning a site-visit from Deputy Assistant Secretary, Linda Smith, of the Administration for Children & Families of the U.S. Department of Health & Human Services.

(11) Mr. Randall spoke on behalf of the MPA at the Fellowship Open Basketball Camp Program on August 17. There were 200 MPS elementary-school-age boys and girls who attended the camps conducted by UWM basketball coaches. Students also were exposed to the UWM campus through tours and formal presentations. This is an effort that was begun three year ago. Mr. John Daniels, Chairman of Quarles and Brady and founder of the Fellowship Open Golf Outing, gifted iPads enabled by MPS with math, reading, and science applications to 25 student participants. The Nicholas Family Foundation and the Fellowship Open Foundation combined have provided more than $75,000 to financially underwrite this program.

(12) Mr. Randall attended two of the MPS Leadership Institute sessions: At the August 13 session, keynote speaker Dr. Rudy Crew, Oregon State Superintendent of Schools, spoke on "Leading Systems Change to Support Common Core State Standards Implementation." On August 15, "The Time is Now" session was conducted by keynote speaker Mr. Byron Garrett, President & CEO of Life Works International.

(13) Mr. Randall attended the Annual RISE end-of-year celebration of young interns in engineering. RISE (Regional Internships in Science and Engineering) is an intern program at MMSD.

Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update

(14) The Leadership for the Common Core in Mathematics (CCLM^2) Project has been gearing up for Fall 2012. The goals of this project are to:

- deepen teachers' mathematics content knowledge of priority standards and domain progressions of the Common Core State Standards for Mathematics;
- align math instruction and the assessment of student learning to the Common Core State Standards; and
- develop leadership and facilitation skills for supporting colleagues' transition to the Common Core.

* * * * *

(Item 2) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

(1) The entire Head Start staff has been focused on enrollment activities for the month of September. Please see report below.

(2) Family Partnership Associates completed on-site registrations at Head Start sites.

(3) The Health Coordinator participated in a Child Plus webinar, providing introduction to health information.

(4) A partnership was established with a Kiwanis Club member who has volunteered to do vision screenings.

(5) The Health Coordinator and two UWM nursing students have been trained in vision and hearing screening through Prevent Blindness. They will assist the health team this fall with health screenings and parent-education efforts.

(6) New hires are pending for two school nurse associate positions.

(7) Forty-three informal classroom observations have been completed in the month of September. Follow-up visits, emails, and phone calls have been made to support instructional staff.

(8) The Mental Health, Disabilities and Social Services Manager participated in the monthly transition meetings at Penfield Children's Center, Curative Care Network and Easter Seals on September 6, 13, and 18, 2012. The focus of the meetings was to share information regarding MPS Head Start with families transitioning children from Birth-to-Three programs into school settings.

(9) Parent Orientation was held on Monday September 10, 2012, for parents new to the Head Start Program. The Milwaukee Public Library was present to sign families up for a library cards. A total of 21 parents was present.

(10) Family Partnership Associates participated in weekly meetings on September 12, 19, and 26, 2012, to discuss Head Start recruitment, registration, and procedures.

(11) On September 13, 2012, the Education Manager viewed a webcast titled High-Quality Instruction that Promotes Learning and Achievement for African American Male Students.

(12) On September 19, 2012, Head Start classrooms were highlighted in a tour of Gwen T Jackson Early Childhood & Elementary School by Laurie Levin with the Campaign for Grade Level Reading Community Solutions Project.

(13) On September 28, 2012, Head Start classrooms were highlighted in a tour of Gwen T Jackson and Lincoln schools by Linda Smith, Deputy Assistant Secretary and Inter-Departmental Liaison for Early Childhood Development for the Administration for Children and Families (ACF) at the U.S. Department of Health and Human Services.

Enrollment

(14) There were 936 students enrolled in Milwaukee Public Schools Head Start Program as of September 17, 2012.

(15) As of September 14, 2012, a total of 68 children with disabilities were enrolled in the Head Start Program.

* * * * *

COMMUNICATIONS AND PETITIONS

The Director, Office of Board Governance/Board Clerk, presented the following communication:

Communication 1213C-004

Received via Email.

From: Flejter Marcia [mailto:[redacted]]

Sent: Monday, September 17, 2012 4:41 PM

Subject: Re: Curtin Ongong and unsolved problems

With my permission take ALL PREVIOUS EMAILS and present to the Board in lieu of a public hearing.

ALL PREVIOUS CONCERNS WERE OBVIOUSLY unresolved as can be established by these emails.

Please keep everything and everyone off 32nd street, so that it can be maintained as a quiet and safe residential street as it was intended to be for the suffering taxpayer.

This has been a nightmare for especially the past 5 years, most notably when the junior high students where *[sic]* brought to the area.

NO ONE should have to live in fear and fright. READ THE EMAILS. People have parked in front of my garage and when told to move the foulest language has spewed out of their mouths AND THEY HAVE REFUSED TO MOVE. I am afraid of retaliation from people who are so out of control and fight to BREAK THE LAW. I am aware of the deaths caused by MPS students.

There should be no noises, booming car radios, slamming doors, idling cars belching out their noise and air pollution. Proof of the air pollution is the black streaks on the brick home across the street. You can imagine what this is doing to a person's LUNG TISSUE!!!!! There should be no traffic congestion when children and teens are running in between cars as is the case with cars parked on both sides of 32nd street. MPS has ample room for the pedestrian activity to take place far and away from 32nd street and has plenty of empty schools to send the junior high students to, instead of having neighbors frightened fearing when trouble will strike again.

MPS repeatedly says they are reporting these concerns and "taking care of things", but NOTHING HAS CHANGED. After 5 years I am still reporting the same concerns.

Perhaps for one day, when an MPS staffer shows up, to divert traffic things will change, AND THEN THE NEXT DAY IT STARTS ALL OVER AGAIN. MPS has been repeatedly told this is the situation. the reply is "WE CAN'T BE THERE EVERYDAY", and no other solution offered. IT IS DIGUSTING *[sic]* TO THINK ABOUT HAVING THESE REPEATED MINDLESS CONVERSATIONS WITH MPS STAFF OVER THE YEARS.

I await a response.

Marcia J. Flejter

Referred to the Committee on Parent and Community Engagement.

* * * * *

The Board adjourned at 6:56 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 17, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 6:08 PM.

Present—Directors Falk, Holman, Spence, Woodward, and President Bonds—5.

Absent and excused—Directors Blewett, Miller, Sain and Voeltner—4.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 10, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 6:00 p.m. until 8:00 p.m. on Wednesday, October 17, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of discussing and possibly taking action on the new common report card and the Common Core Standards.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Discussion and Possible Action on the Common Core State Standards (CCSS), Standards-based Report Cards, and State Report Cards

Background

1. At the request of the Board, the Administration is presenting an overview of the Common Core State Standards (CCSS), standards-based report cards, and state report cards. The Administration will engage in discussion with the Board relative to implementation, alignment, and communication of information to school communities.

Strategic Plan Compatibility Statement

2. This item conforms with Goal 1of the *Working Together, Achieving More* (WTAM) Strategic Plan, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rules Statement

3. This item conforms with Administrative Policy 7.33, Grading Systems.

Fiscal Impact Statement

4. This item entails no fiscal impact.

Implementation and Assessment Plan

5. The Administration will engage in a discussion with the Board relative to implementation, alignment, and communication of information to school communities.

* * * * *

After discussion with the administration, the Board adjourned at 8:54 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 25, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:34 PM.

Present—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Sain—1.

The following 2012-13 MPS Student Representatives to the Milwaukee Board of School Directors were introduced:

Yee Leng Yang, Hmong American Peace Academy (alternate)
Seevyeeg Lee, Hmong American Peace Academy (alternate)
Dylan Leather, Milwaukee High School of the Arts (representative)
Rashawn Jackson, Pulaski High School (representative)
Elizabeth Dannecker, Reagan High School (alternate)
Ronisha Howard, Reagan High School (alternate)
Beverly Jackson, Reagan High School (representative)

In accordance with Administrative Policy 8.18, Student Involvement in Decision Making, representatives and their alternates were selected via a rigorous process developed by the Superintendent's Student Advisory Council, which included such criteria as a 2.5 or higher cumulative grade-point average; exemplary school attendance; good character; good citizenship; ability to conduct business in an effective and efficient manner; and a willingness to contribute ideas that improve student achievement and the educational experience of all students.

In addition to attending the monthly Board meetings, students will also attend committee meetings and report back to their peers that participate in the Superintendent's Student Advisory Council as well as at their schools.

President Bonds requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students:

- Austin Anderson-Butte, age 14, a 9th-grade student at North Division High School, who passed away on October 15, 2012; and
- Jayden Banda, age 5, a student at Zablocki School, who passed away on October 18, 2012.

In accordance with the Board's practice of each month inviting students to give speeches pertaining to the United States Constitution, Kiwan Epps, Daniel Garcia, Alondra Gonzalez, Elizabeth Martinez, and Katelyn Metcalfe — 9th-grade students from Audubon Technology and Communication Center High School — performed a short skit on the naturalization process, i.e., how an immigrant becomes a United States citizen. The students highlighted a segment of one step, the oral interview, acting as persons who are applying for citizenship, but need a little help learning the First and Second Amendment to the United States Constitution.

AWARDS AND COMMENDATIONS

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to: Feeding America Eastern Wisconsin and Balistreri-owned and -operated Sendik's Food Markets.

The Backpack Buddies program was started by Feeding America Eastern Wisconsin in 2005, when they first approached Milwaukee Public Schools to begin yearly backpack distributions at district schools. Since that time, they have distributed over 10,000 backpacks to MPS students. Its mission remains to break the cycle of poverty and support the foundation for lifelong learning by providing elementary school students in need with a new backpack filled with school supplies. Since 2008, the sale of plush "buddies" at Balistreri-owned and -operated Sendik's stores has made this extensive backpack distribution possible.

The Milwaukee Board of School Directors and the entire school community recognize Balistreri-Owned and -Operated Sendik's Food Markets and Feeding America Eastern Wisconsin for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular Board meeting of September 27, 2012, were approved as printed.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 26 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers for September 25, 26, 27, 2012, and October 2, 3, 4, 9, 10, 11, 12, 15, 16, 17, and 18, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 5 of the Report of the Committee on Accountability, Finance and Personnel, approval of prevailing wage rates.

On the motion of Director Miller, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on Communication 1213C-003 from Cynthia Howard Requesting a Hearing Regarding Her Continuing Concerns about Frederick J. Gaenslen School

Background

1. On Thursday, May 31, 2012, the Office of Board Governance received, via email, a request from Ms Cynthia Howard (Communication 1213C-003) for a public hearing before the Board regarding her continuing concerns about F.J. Gaenslen School. Ms Howard previously had been given public hearing by the Committee on Parent and Community Engagement at its meeting on May 10, 2012, regarding her concerns; however, Ms Howard felt that her concerns had not been addressed and was requesting another hearing.

2. At its regular monthly meeting on June 28, 2012, the Board referred Communication 1213C-003 to the Committee on Parent and Community Engagement. The Committee scheduled hearing of the Communication for its meeting to be held on August 9, 2012.

3. On August 9, 2012, prior to the Committee's meeting, Ms. Howard contacted the Office of Board Governance to request to have her public hearing rescheduled.

4. The Office of Board Governance attempted to contact Ms. Howard by telephone and by email on August 27, August 28, and September 4, 2012, to give Ms. Howard another opportunity for public

hearing at the September 13, 2012, meeting of the Committee on Parent and Community Engagement. Ms. Howard has not responded to any of these attempts made by the Office of Board Governance.

Committee's Recommendation:

Your Committee reports having given public hearing on this item and recommends that, whereas this Committee has twice offered Ms Cynthia Howard public hearing on her concerns regarding Gaenslen School, and whereas Ms Howard has not availed herself of these opportunities, nor has she responded to offers from the Office of Board Governance to reschedule these hearings for her convenience, the Board place Communication 1213C-003 on file.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Communication 1213C-004 from Ms Marcia Flejter Regarding Her Ongoing Concerns about the Neighborhood around Jeremiah Curtin School

Background

1. On September 17, 2012, the Office of Board Governance received, via email, the attached communication from Ms Marcia Flejter regarding her ongoing complaints regarding the conduct of parents, students, and others in the neighborhood of Jeremiah Curtin School.

Communication 1213C-004

From: Flejter Marcia [mailto: [redacted]]
Sent: Monday, September 17, 2012 4:41 PM
Subject: Re: Curtin Ongong *[sic]* and unsolved problems

With my permission take ALL PREVIOUS EMAILS and present to the Board in lieu of a public hearing.

ALL PREVIOUS CONCERNS WERE OBVIOUSLY unresolved as can be established by these emails.

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This has been a nightmare for especially the past 5 years, most notably when the junior high students where *[sic]* brought to the area.

NO ONE should have to live in fear and fright. READ THE EMAILS. People have parked in front of my garage and when told to move the foulest language has spewed out of their mouths AND THEY HAVE REFUSED TO MOVE. I am afraid of retaliation from people who are so out of control and fight to BREAK THE LAW. I am aware of the deaths caused by MPS students.

There should be no noises, booming car radios, slamming doors, idling cars belching out their noise and air pollution. Proof of the air pollution is the black streaks on the brick home across the street. You can imagine what this is doing to a person's LUNG TISSUE!!!!! There should be no traffic congestion when children and teens are running in between cars as is the case with cars parked on both sides of 32nd street. MPS has ample room for the pedestrian activity to take place far and away from 32nd street and has plenty of empty schools to send the junior high students to, instead of having neighbors frightened fearing when trouble will strike again.

MPS repeatedly says they are reporting these concerns and "taking care of things", but NOTHING HAS CHANGED. After 5 years I am still reporting the same concerns.

> Perhaps for one day, when an MPS staffer shows up, to divert traffic things will change, AND THEN THE NEXT DAY IT STARTS ALL OVER AGAIN. MPS has been repeatedly told this is the situation. the reply is "WE CAN'T BE THERE EVERYDAY", and no other solution offered. IT IS DIGUSTING *[sic]* TO THINK ABOUT HAVING THESE REPEATED MINDLESS CONVERSATIONS WITH MPS STAFF OVER THE YEARS.
>
> I await a response.

2. Although she does not wish to appear in person at a public hearing, Ms Flejter had directed the Office of Board Governance to "...take ALL PREVIOUS EMAILS and present to the Board in lieu of a public hearing." (The documents to which Ms Flejter refers have been forwarded to the Committee under separate cover.)

3. At its meeting on September 27, 2012, the Board referred Communication 1213C-004 to the Committee on Parent and Community Engagement.

4. Attached to the minutes of your Committee's meeting is a detailed report of Ms Flejter's concerns.

Committee's Recommendation

Your Committee reports having given public hearing on Communication 1213C-004 and recommends that, whereas Ms. Flejter has filed multiple constituent concerns with the District regarding the neighborhood around Jeremiah Curtin School, and whereas appropriate response and diligent action has been taken by both the Administration and the Office of Board Governance to address concerns within the authority of MPS, the Board place Communication 1213C-004 on file.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Resolution 1112R-025 by Director Blewett to Work with the Milwaukee Youth Council to Put Together a Civic-engagement Forum to Include Voter Identification in Each MPS School

Background

1. At its meeting on February 23, 2012, the Board referred Resolution 1112R-025 by Director Blewett to the Committee on Parent and Community Engagement:

> WHEREAS, The Milwaukee Board of School Directors declares in its mission statement that it has the responsibility to educate "all students" for "responsible citizenship"; and
>
> WHEREAS, The Wisconsin Department of Instruction charges schools within its purview with "helping children develop to their full potential as citizens…developing citizenship means becoming a productive, responsible, caring and contributing member of society…"; and
>
> WHEREAS, Voting is a right of all eligible voters in any country and the foremost way to exhibit good citizenship and civic responsibility; and
>
> WHEREAS, Governor Scott Walker signed into law a new Voter Identification Bill on May 25, 2011, that requires voters to present a driver's license, state ID, passport, military ID, naturalization papers, or tribal ID in order to vote; and
>
> WHEREAS, Elections play a vital role in a system of representative democracy, and young people who are involved in the electoral process affirm their support as well as acquire a stake in the system; and

WHEREAS, Voting is the only form of participation in which each citizen has an equal say (one person, one vote); and

WHEREAS, As young people may have political interests that differ from those of older voters, if young people do not vote, they and their distinct interests are more likely to be ignored or neglected by policymakers; and

WHEREAS, On July 3, 2008, the Board adopted Resolution 0809R-002, which, in part, directed MPS schools to offer voter-registration opportunities to all eligible students who are over seventeen years of age, and the Administration to develop voter-registration programs for parents and guardians of students; and

WHEREAS On October 27, 2011, the Board adopted Resolution 1112R-008, which, in part, called for the Administration to create and implement, beginning with the 2011-12 school year, a voter-registration program for students; and

WHEREAS, The *Working Together, Achieving More* Action Plan for Milwaukee Public Schools states as a strategy that "community partnerships add value"; and

WHEREAS, The Milwaukee Youth Council is an elected body of 14-18-year-old students, one from each Aldermanic district, who represent the interests of young people; and

WHEREAS, Nine of the 15 members of the Milwaukee Youth Council are MPS students; and

WHEREAS, The Milwaukee Youth Council has expressed a desire to partner with MPS to encourage voter registration of students aged 18 and older; and

WHEREAS, The members of the Milwaukee Youth Council have suggested a voter-registration program that includes a speech by an elected official, information about how to obtain a Voter ID card, and an actual voter registration; and

WHEREAS, The Milwaukee Youth Council is willing to help facilitate forums such as these, in partnership with other community groups who have an interest in election-related activities; now, therefore, be it

RESOLVED, That the Administration is directed to work with the Milwaukee Youth Council to put together a civic-engagement forum in each MPS school; and, be it

FURTHER RESOLVED, That these forums should include a component about Voter ID, as well as the opportunity for students of age to register to vote; and, be it

FURTHER RESOLVED, That the Administration is to report back to the Board about this effort no later than the April 2012 Board cycle.

2. At its annual organizational meeting on May 1, 2012, the Board held Resolution 1112R-025 over for consideration during the 2012-13 Board year.

Administration's Analysis

3. In September 2012, the Administration responded to Resolution 1213R-005 by Director Miller to develop procedures for students and staff regarding civic-education engagement. The overall intent of the resolution was to align all district activities associated with non-partisan civic education. To further align this initiative and to support transparency, the Administration included in its response a standard summary report to the Board on civic education activities after each semester. The Board adopted Resolution 1213R-005.

4. In its response to Resolution 1213R-005, the Administration had included language in direct support of the activities included in the resolved and two further resolveds of Resolution 1112R-025. As stated above, this, too, was with the intent of aligning all district activities associated with non-partisan civic education.

Committee's Recommendation

Your Committee recommends that the Board place Resolution 1112R-025 on file.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Report and Possible Action on Parental Dispute Resolution System (PDRS) — Special Education Data

Your Committee reports having received the monthly report on the Parental Dispute Resolution System (PDRS) from the Administration. Details are provided in the attachments to the minutes of your Committee's meeting.

* * * * *

(Item 5) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the monthly report on services provided to students with disabilities in the least restrictive environment (LRE) from the Administration. Details are provided in the attachments to the minutes of your Committee's meeting.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report and Possible Action on the 2012 Summer Academy

Your Committee reports having received the following report from the Administration.

Administration's Report

1. The Office of Extended Learning Opportunities (ELO) coordinates, monitors, and manages the following summer programs:

- High-school Credit Recovery
- Elementary K5-8 Enrichment
- Grade 8 Promotional Program
- Be the Change
- Extended School Year (ESY)
- Partnership Placements.

2. The Community Assessment & Training Program (CATP) and the Summer IEP Teams program management is supported by ELO.

3. Twenty-six (26) Summer Academy sites provided educational enrichment, credit recovery, and extension activities over the course of six weeks.

4. ELO has collaborated with a variety of community partners to provide enrichment opportunities.

5. A more detailed report is provided in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

5. Goal 7, that the district's central services departments support student learning.

Statute, Administrative Policy, or Board Rules Statement

6. Administrative Policy 7.17, Summer Schools.

Fiscal Impact Statement

7. This item does not authorize expenditure.

* * * * *

(Item 2) Report and Possible Action on the Development of Milwaukee Public Schools' Learning Journeys Opportunities for K-8 Students

Your Committee reports having received the following report from the Administration.

Administration's Report

1. Learning Journeys are highly developed, beyond-the-classroom learning experiences that connect classroom instruction for Milwaukee Public Schools students with real-world learning opportunities at Southeastern Wisconsin's finest museums, cultural experiences, and scientific venues. Every MPS student in grade K4 through eighth grade will have the opportunity to experience these learning opportunities — a unique one is offered at each grade level — during their elementary and middle-school years.

2. The idea for Learning Journeys was developed in Fall 2010 by the Office of the Superintendent in conjunction with the Office of the Chief Academic Officer.

3. In 2011, a series of Learning Journey concepts were developed. These experiences identified, by grade level, the content area, standard, and expected outcome for each experience. Each Learning Journey is designed to provide curricular support for teachers as well as pre-/post-tests and pre-/post-visit activities.

4. Based upon those concepts, the Office of the Chief Academic Officer has identified the first prospective Learning Journey, titled "Where We Live." This was based in large part on a desire to take advantage of the district's then new Comprehensive Mathematics and Science Plan to provide additional support aligned to the curriculum to teaching staff. This Learning Journey opportunity targeted 4th-grade students and the physical sciences. Based on our existing relationships with outside organizations and the material covered in this section of the science curriculum at 4th grade, Discovery World at Pier Wisconsin was identified as a partner.

5. The Office of Business and Community Partnerships then worked to develop an abstract of both the Learning Journeys concept and this particular Learning Journey to present to possible funders. The Greater Milwaukee Foundation expressed interest in supporting the "Where We Live" Learning Journey and subsequently made an $111,000 grant to the Milwaukee Public Schools Foundation in support of the program.

6. Each Learning Journey will have a pre- and post-visit evaluation. Students will be asked to respond to key informational pieces about highlighting key concepts in

each Learning Journey. This information will allow for adjustments to be made to the Learning Journey and the shared approach to information sharing with Learning Journey partner organizations to better help students see the link between the classroom and the particular Learning Journey experience.

7. The MPS Foundation currently has a proposal before the Helen Bader Foundation requesting support for a 3rd-grade Learning Journey focused on earth and space science. Under this proposal, all 3rd-grade MPS students would participate in a program with Milwaukee Public Museum focusing on earth and space science.

8. The Office of the Chief Academic Officer, Business and Community Partnerships, and the MPS Foundation continue to discuss opportunities for future Learning Journeys. Continued discussions are underway with other organizations as we seek to find the right mix of academic need, partnership programming, and funding.

Strategic Plan Compatibility Statement

9. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

10. There is no fiscal impact from this item.

* * * * *

(Item 3) Action on a Request to Approve the Non-instrumentality Charter School Contract with Carmen High School of Science and Technology Northwest Campus

Administration's Analysis

1. Since 2007, Carmen High School of Science and Technology has been under contract with the Milwaukee Board of School Directors to operate an MPS non-instrumentality charter school serving students in grades 9 through 12. With the growth and continued academic success of the school, Carmen is positioned to open a second campus on the Norwest side of Milwaukee.

2. On June 28, 2012, the Board approved the charter concept of Carmen High School of Science and Technology Northwest Campus to begin serving 220 pupils starting in the 2013-2014 school year. Through the negotiations process, a mutually agreed up contract was developed.

3. The district supports the expansion of Carmen High School of Science and Technology and submits the attached non-instrumentality charter contract for the Board's approval.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rules Statement

5. Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

6. Adoption of this item does not authorize expenditures. School allocations are approved annually by the Board of School Directors as part of the Superintendent's proposed budget.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Carmen High School of Science and Technology Northwest Campus, as attached to the minutes of your Committee's meeting, based on the Board-approved model non-instrumentality charter school contract, with the modifications as outlined in the attachment.

This contract is contingent upon the submission of the Carmen High School of Science and Technology Northwest Campus's discipline policy and approval of the discipline policy by the Superintendent's designee, by the Board's designee, and by the Office of the City Attorney.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Amend the Non-instrumentality Charter School Contract with Business and Economics Academy of Milwaukee, Inc. (BEAM)

Administration's Analysis

1. Since its establishment as a non-instrumentality charter school with Milwaukee Public Schools in 2011, BEAM's enrollment has continued to grow. In order to support the current enrollment and meet the capacity of the facility, BEAM representatives have submitted a formal request to increase the number of full-time-equivalent pupils.

2. The district supports the request and submits a draft of the non-instrumentality charter contract developed in consultation with the Offices of Board Governance, the City Attorney, and Contracted School Services. The Administration recommends the Board's approval of the mutually agreed-upon contract outlined in the attachment to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

3. Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

4. Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

5. Adoption of this item does not authorize expenditures. School allocations are approved annually by the Board of School Directors, as part of the Superintendent's proposed budget.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with BEAM, Inc., as attached to the minutes of your Committee's meeting, with the modifications as outlined in the attachment.

This contract is contingent upon BEAM's submitting an updated Appendix A to CSS.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on a Request to Amend the Non-instrumentality Charter School Contract with Highland Community School

Administration's Analysis

1. Highland Community School has been under contract with the Milwaukee Board of School Directors since 1996, serving students in grades K3 through 6. Since recently moving to a larger facility, Highland is positioned to accommodate an expansion. In order to serve additional students and families, Highland desires to increase its enrollment and ramp up grades to serve students through grade eight.

2. The district supports the request for the expansion and has worked with the Offices of Board Governance and City Attorney to develop an amended non-instrumentality charter contract. The Administration recommends the Board's approval of the mutually agreed upon contract as outlined in the attachment to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

3. Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

4. Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

5. Adoption of this item does not authorize expenditures. School allocations are approved annually by the Board of School Directors, as part of the Superintendent's proposed budget.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Highland Community School, with the modifications as outlined in the attachment to the minutes of your Committee's meeting.

This contract is contingent upon Highland Community School's submitting an updated Appendix A to CSS.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on a Recommendation to Close the Northwest Secondary School's Educational Program at the End of the 2012-13 School Year

Administration's Analysis

1. Northwest Secondary School, located at 5496 N. 72nd Street, currently provides a traditional grades seven, eight, and twelve educational program. The Administration eliminated grades nine and ten in October 2011.

2. The unofficial September 2012 enrollment was 322 students, including 105 students with special educational needs (32.6%). The enrollment included 143 students (44.4%) who live in the Northwest/Burroughs attendance area and 179 students (55.6%) who do not live in the attendance area. The students currently attending Northwest Secondary School live in 30 Milwaukee Public Schools attendance areas other than the Northwest Secondary/Burroughs attendance area. Of the 2,525 students who live in the Northwest Secondary/Burroughs attendance area and are associated with Milwaukee Public Schools, 5.6% (143 students) attend Northwest Secondary, and 94.4% (2,382 students) do not attend the neighborhood school. Transportation is currently provided to regular education Northwest Secondary students at a cost of $424,778.

3. The Northwest Secondary School's 2011-12 attendance rate was 78.0%, compared with the 89.2% district average, and the suspension rate was 35.8%, compared with the 18.9% district average.

4. The School Climate Survey uses a 1-4 scale, with 4 representing "strongly agree." The 2011-12 Northwest Secondary Climate Survey Environment (e.g., "My school has a friendly and welcoming atmosphere") mean score for staff was 2.6, compared with the 3.1 district average. The 2011-12 Safety (e.g., "My school makes sure that classrooms are safe and orderly") mean score for staff was 2.7, compared with the 2.8 district average.

5. On September 26, 2012, representatives of the Administration met with the Northwest Secondary School staff to discuss the proposed closing.

6. Parents and guardians were invited to school meetings which were held on October 2, 2012, and October 4, 2012. Staff, parents, and guardians were also informed of the October 9, 2012, meeting of the Board's Committee on Student Achievement and School Innovation to provide testimony at a public hearing at that time.

Strategic Plan Compatibility Statement

7. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

8. Administrative Policy 5.02, Use of School Facilities.

Fiscal Impact Statement

9. The closing of the Northwest Secondary School's educational program is expected to result in estimated operational savings of $388,200 in building staff salaries and wages and 50% of the utility cost, $105,990. Such savings will be used to reduce district expenses until the facility is repurposed for another use. The costs associated with closing the Northwest Secondary School program are estimated to be $50,000. Savings in transportation costs are estimated to be $301,795 in FY14. Closing costs totaling $50,000 will need to be budgeted in the FY14 Construction budget.

Committee's Recommendation

Your Committee recommends that the Board close the Northwest Secondary School's educational program at 5496 N. 72nd Street at the end of the 2012-13 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations.

Purchases

B 5668 Contract with Gopher Sport to Provide FITstep Pro Downloadable Pedometers and Related Docking Stations

The Administration requests authorization to award a contract to Gopher Sport, the low complying bidder, to provide FITstep Pro downloadable pedometers and related docking stations to the Wellness and Prevention Office and, as ordered, to individual school sites.

In Year 1, there is an estimated purchase of 70 pedometers at 51 school sites, for an estimated total of 3,570 units and 56 docking stations. The cost per unit for the pedometer is $23.39 (approximate unit price based on rounding), and the cost per unit for the pedometer docking station is $33.98.

The PEP (Prevent injury and Enhance Performance) grant requires the use of pedometers to collect data on the effectiveness of the PEP program. In addition to the requirement of the grant, research shows that children should be moderately to vigorously active for 60 minutes each day. The selected pedometers measure steps and time activities and how much time students are moderately to vigorously physically active. These pedometers not only fulfill the PEP grant's requirement, but they are excellent technological tools used to teach students.

This will be a blanket contract for three years, with an estimated dollar value not to exceed $142,916. The estimated totals for each year of the three-year contract are as follows:

Year 1.....$85,412
Year 2.....$28,752
Year 3.....$28,752

In Year 1, the purchase is funded by the PEP grant. In each of Years 2 and 3, contingent upon renewal, approximately $24,000 of the $28,752 is intended to be funded with that year's PEP grant. The balance of the dollar estimate for Years 2 and 3 comprises purchases by schools.

In order to implement the three-year term of the contract, the Administration is requesting that the Board waive Administrative Policy 3.09, Purchasing and Bidding Requirements.

Budget Code: GEN-O-I-UP3-0W-ESUP (PEP Grant — Supplies) $85,412
Varies.....$57,504

HUB% set..... 0%
HUB % proposed..... 0%
Total HUB $ $0

B 5539 Extension of Contract with Tierney Brothers for SMART Boards and Accessories, Pending Re-Bid

The Administration requests authorization to extend the contract with Tierney Brothers for a maximum of three months to provide SMART Boards and accessories to all MPS schools and departments. In September 2009 the Board authorized a contract award for purchase with Tierney Brothers as the low complying bidder to B 5539 for a one-year contract, with the option to extend for one additional one-year period. In June 2011, the Board authorized an extension for a third year to the contract, through September 30, 2012. The Administration is currently in the process of drafting a bid for this commodity.

The original dollar amounts reported to the Board totaled $2,090,000 for three years. The maximum value of this three-month contract extension will not exceed $75,000.

Budget Codes: Will vary by MPS location (as purchased) $75,000

HUB% set..... 0%
HUB % proposed..... 0%
Total HUB $ $0

B 5540 Extension of a Contract with Lifeline Audio Video Technologies for Projectors, Pending Re-Bid

The Administration requests authorization to extend the current contract with Lifeline Video Audio Technologies for a maximum of three months to provide projectors to all MPS schools and departments. In October 2009, the Board authorized a contract award for purchase with Lifeline Video Audio Technologies (then known as Lifeline Amplification Systems Inc.) as the low complying bidder to B 5540 for a one-year contract, with the option to extend for two additional one-year periods. The contract ends October 31, 2012. The Administration is currently in the process of drafting a new bid for this commodity.

The original dollar amount reported to the Board totaled $804,000 for three years. The maximum value of this three-month contract extension will not exceed $50,000.

Budget Codes: Will vary by MPS location (as purchased) $50,000

HUB% set..... 0%
HUB % proposed..... 0%
Total HUB $ $0

B 5527 Extension of a Contract with Goldfish Uniforms for School Safety Uniforms, Pending Re-Bid

The Administration requests authorization to extend the contract with Goldfish Uniforms for a maximum of three months to provide school safety uniforms. In September 2009, the Board authorized a contract award for purchase with Goldfish Uniforms as the low complying bidder to B 5527 for a one-year contract, with the option to extend for two additional one-year periods. The contract ends September 29, 2012. The Administration is currently in the process of drafting a new bid for this commodity.

The original dollar amount reported to the Board totaled $108,000 for three years. The maximum value of this three-month contract extension will not exceed $15,000.

Budget Code: OGA-0-0-SST-DW-EUNF (School Safety-Uniforms).....$15,000

HUB% set..... 0%
HUB % proposed..... 0%
Total HUB $ $0

Informational Report on Re-Programming of Hand-Held Radios — State Contract 11-72500-401

The Administration reports on the re-programming of 1,672 Kenwood hand-held radios used throughout the schools in the system. These radios must be re-programmed to operate using narrow-band frequencies by January 1, 2013, as specified by the Federal Communication Commission. A contract was issued to General Communications on October 5, 2012, in the amount of $25,080 to perform this work.

The purchase of supplies and equipment off other governmental contracts is currently exempt from Administrative Policy 3.09's bidding and Board-approval requirements. The Administration nonetheless reports this item to ensure that the Board is fully informed of all purchasing activity.

Budget Code: OGA-0-0-SST-DW EMTC (District-Wide — Maintenance Contract) $25,080

Funding is contingent on a budget amendment that will be presented to the Board of School Directors at the October 30, 2012, special Board meeting.

Revenues and Expenses and Expenditure Control Report

These reports are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Report on Administrative and School Fund Transfers

This report is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Contracts under $50,000 and Cumulative Total Report

These reports are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Report on Monthly Grant Awards

This report is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
95th Street School	Wells Fargo	$78.00	Monetary donation to purchase PBIS incentives
95th Street School	Target Corporation	$251.46	Monetary donation to purchase PBIS incentives
Congress	Target Corporation	$255.04	Take Charge of Education donation
Congress	Wal-Mart	$1,000.00	Twenty $50 Teacher Reward gift cards for classroom supplies

School	Donor	Amount	Gift or Purpose
Congress	Wal-Mart	$1,050.00	Seventy bags filled with classroom supplies
Dover Street School	Mr. Johnny Torres	$112.00	Cash donation to be used to purchase playground equipment
Fairview School	Time Inc.	$1,925.00	Monetary donation for art supplies
Forest Home Avenue School	Target Corporation	$15,000.00	Funds to purchase iPads for classrooms
Hampton Elementary	McDonald's Neighbors Program	$620.15	School supplies for classroom use and parent events
Hawthorne Elementary	PLS Financial	$200.00	Six backpacks with supplies for students in need
Longfellow	Ernst & Young, Inc.	$7,745.00	Employee donations for team-building items and activities, as well as student incentives for proactive behaviors
Lowell	Target Corporation	$317.24	Take Charge of Education donation
Lincoln Avenue School	Target Corporation	$15,000.00	Funds to purchase iPads for classrooms and for teacher professional development
Milwaukee Recreation	First Student	$288.00	Four Packer game tickets for distribution to students
Milwaukee Recreation	0' Connor Oil Corporation	$100.00	Cash donation to support Paralympic Sports Club/Adaptive Sports
Milwaukee Recreation	Weber Oil	$73.00	Cash donation to support Paralympic Sports Club/Adaptive Sports
Milwaukee Recreation	Rote Oil, Ltd.	$410.00	Cash donation to support Paralympic Sports Club/Adaptive Sports
Milwaukee Recreation	KJS, Amoco, Inc.	$29.00	Cash donation to support Paralympic Sports Club/Adaptive Sports
Milwaukee Recreation	Edward H. Wolf & Sons, Inc.	$105.00	Cash donation to support Paralympic Sports Club/Adaptive Sports
Mitchell School	Kiwani's Club of Milwaukee	$100.00	Funds to purchase books for Reading is Fundamental
Mitchell School	Jean Tauer	$250.00	Monetary donation to purchase PBIS incentives
North Division High School	Target Corporation	$131.65	Take Charge of Education donation
Reagan High School	Bon Ton Stores	$1,000.00	Monetary donation for anti-bullying program
Reagan High School	Ted and Mary Keller	$1,000.00	Monetary donation for mentoring program
Rufus King High School	Anonymous	$1,000.00	Monetary donation to Rufus King football program
Rufus King High School	Target Corporation	$2,335.80	Take Charge of Education donation
Rufus King High School	Joy Adams	$100.00	Cash donation for golf outing
Stuart School	Target Corporation	$35.57	Take Charge of Education donation
Stuart School	Wells Fargo Matching Gift Program	$39.00	Monetary donation for student supplies
Wedgewood Park Middle School	Redeemer Evangelical Free Church	$500.00	Support education start up costs for students lacking resources
Wedgewood Park Middle School	Badgerland Striders	$300.00	Monetary donation to support cross country programs

School	Donor	Amount	Gift or Purpose
Whittier Elementary School	Wells Fargo Matching Gift Program	$89.70	Monetary donation to purchase classroom supplies
Zablocki	St. Luke's Hospital	$600.00	School supplies to help students in need
Zablocki	FIS Global	$600.00	School supplies to help students in need

Committee's Recommendation

Your Committee recommends that the Board authorize the purchases and accept the donations as listed above, with appropriate acknowledgment to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Facilities Matters: FMS Award of Contracts and Equipment Purchases

Administration's Analysis

1. Recommended for the Board's approval at this meeting are:

   - construction contract inclusive of: Burkhart Construction Corp., for relocation remodeling of ALAS High School at South Division High School
   - equipment purchase: Ewald's Hartford Ford, for two 4x4 regular-cab 19,000 GVWR trucks
   - equipment purchase: Johnson Controls, Inc., for air-handling unit and air-conditioning equipment at Beulah Brinton Community Center

Strategic Plan Compatibility Statement

2. Goal 6, that the district is accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

4. This item authorizes expenditures:

   - Burkhart Construction Corp, for relocation remodeling of ALAS High School at South Division High School — Code FAR00MRPDW ECNCMIS3 ..... $98,600.00
   - Purchase of two (2) trucks from Ewald's Hartford Ford, LLC — Code MTN00VRP11 ERVH $78,812.00
   - Purchase of air-handling unit and air-conditioning equipment for Beulah Brinton Community Center — Code CSV00PRCRC ECNC $29,788.00

Committee's Recommendation

Your Committee recommends that the Board authorize the above contract and equipment purchases as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report of the Deletion of Names from the List of Appointed Teachers, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
2	Lawrence Ambrose School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Dyresha Banyard Special Services	School Nurse Associate $29,567. 79/yr.	09-05-12
2	Timothy Bennett School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Patrick Blackwell School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Adrian Boston School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
5	Kurt Bratel School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Beverly Driver F&M Services	Insulator $66, 560. 00/yr.	09-12-12
2	Norman Fleming School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Bradford Handley School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
3	Kong Her School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Evola Jackson Milwaukee Sign Language	School Secretary I $22,445.64/yr.	09-17-12
2	Kendrick Kiper School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Michelle Kirkendoll Early Childhood Services	School Nurse Associate $23,233.18/yr.	10-01-12
5	Mark Lelinski School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
5	Diane Lopez Carson	School Secretary I $22,445.64/yr.	09-17-12
4	Marisol Maldonado-Krostag Tippecanoe	School Secretary I $22,445.64/yr.	09-11-12
2	Evelyn Marshall School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Kelly McClain School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Cornelius Moore, Sr. School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Corey Morris F&M Services	Steamfitter $7 4,420.00/yr.	09-26-12
5	Mark Nisenbaum School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
5	Daniele Rasmussen Trowbridge	School Secretary I $22,445.64/yr.	09-10-12

2	George Reistad Human Resources	Human Resources Assistant $31,810.67/yr.	09-24-12
5	Sari Rivera Human Resources	Human Resources Assistant $33,401.20/yr.	10-01-12
2	Rochelle Seymore Elm	School Secretary I $11,240.00/yr.	08-29-12
5	Lisa Sheffield Hampton	School Secretary I $22,445.64/yr.	08-29-12
5	John Slusar School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Tracey Sparks Madison Academic Campus	School Secretary I $22,445.64/yr.	09-04-12
5	Serra Sudemir Early Childhood Services	School Nurse Associate $28,384.02/yr.	09-18-12
5	Greg Tezak School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Charles Williams School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Norman Wilson F&M Services	Insulator $66, 560. 00/yr.	09-11-12
3	Tau Xiong School Safety	School Safety Assistant $22,206.57/yr.	09-19-12

PROMOTIONS

5	Dawn Butler SCTE	Central Kitchen Manager II $32, 101.89/yr.	08-31-12
2	Micah Cooper School Safety	School Safety Assistant $26, 735. 55/yr.	09-19-12
4	Jessie Gonzales School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
2	Richard Hammonds Bldg. Operations	School Engineer I $44,022.42/yr.	09-04-12
2	Sharon Hillery River Trail	School Kitchen Manager II $27,422. 09/yr.	08-01-12
2	Timothy Nash Bldg. Operations	School Engineer I $40,492.14/yr.	09-04-12
2	Anthony Parker Bldg. Operations	School Engineer I $40,492.14/yr.	09-04-12
2	Brandon Purdy SCTE	School Engineer Ill $55, 787.42/yr.	09-04-12
2	Perry Ransom Bldg. Operations	School Engineer I $40,492.14/yr.	09-04-12
5	Jodi Schaefer Operations Office/Technology	Dept. Administrative Assistant $53,853.36/yr.	09-04-12
2	Linda Taper Mitchell	School Kitchen Manager Ill $28,557 .88/yr.	08-31-12
2	Alexis Walton School Safety	School Safety Assistant $22,206.57/yr.	09-19-12
5	Tracy Wright Ofc of the Chief Acad. Officer	Secretary II $37,823.46/yr.	09-21-12

RETURNS FROM LEAVE

Martha Barajas Bay View	School Secretary I $30,211.32/yr.	09-04-12

REINSTATEMENTS

Corey Byrd School Safety	School Safety Assistant $26, 735. 55/yr.	08-30-12
Marvin Daniels School Safety	School Safety Assistant $26, 735. 55/yr.	09-19-12
Lakesha Carthell[1] Dr. M.L. King	Handicapped Children's Assistant $16,662.81/yr.	08-29-12

CHANGES IN STATUS

Geralyn Czarnecki[2] Northwest Secondary	School Kitchen Manager II $29, 733. 55/yr.	08-28-12
Sue Heiser[2] Lancaster	School Kitchen Manager I $26,474.96/yr.	08-28-12
Damone Hill[3] Bldg. Operations	Boiler Attendant $42,220.40/yr.	09-17-12
Elizabeth Martin[1] Franklin	Handicapped Children's Assistant $16,662.81/yr.	09-04-12
Rosemary Miller[2] Allen-Field	School Kitchen Manager II $29, 733. 55/yr.	08-28-12
Annette Oliver[4] Whittier	School Secretary I $15, 104.00/yr.	08-22-12
Laquita Pryor[1] Morse•Marshall	Handicapped Children's Assistant $16,662.81/yr.	08-29-12
Deanna Scholz[2] Milw. School of Languages	School Kitchen Manager II $29, 733. 55/yr.	08-28-12
Mary Will[2] Riverside	School Kitchen Manager II $29, 733. 55/yr.	08-28-12
Karen Wozniak[5] Hamilton	School Secretary I $36,377.98/yr.	10-10-12

[1]From substitute to regular
[2]School Reclassification of Food Service Manager
[3]Voluntary demotion from School Engineer II
[4]From a 10-month position to a 10-month part-time position
[5]Voluntary demotion from Secretary II

Certificated Appointments — Teachers: Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
5,r	Allen, Megan M EC: EEN	B	$37,721.00	1	9/13/2012
5,nr	Ander, Cindy L Reading	B	$37,721.00	1	8/29/2012
2,r	Bennett, Terry L MRP: EBD	B	$37,721.00	1	9/20/2012
5,r	Bergtrom, Aviva K-5	B	$39,394.00	2	9/6/2012

5,r	Bianchi, Jo Ann Special Ed	B	$37,721.00	1	8/30/2012
5,r	Brashear, Amanda L Grade 5	B	$37,721.00	1	9/11/2012
5,r	Braun, Stephanie E Deaf & HH	B	$37,721.00	1	9/17/2012
5,nr	Braunschweig, Timothy Andrew PE & Health	B	$37,721.00	1	9/17/2012
5,r	Brazil, Jason R MRP: EBD	B	$37,721.00	1	8/29/2012
5,r	Buckingham, Julia Marie K-3/K-5	B	$37,721.00	1	9/12/2012
2,r, b	Burns, Robin Lynn Grade 4	c	$67,267.00	14	9/18/2012
5,r	Cannizzo, Jessica M Italian	B	$37,721.00	1	9/10/2012
2,r	Choice, Cheryl Elyse MRP	B	$37,721.00	1	9/4/2012
2,r	Christopher, Carl Math	B	$39,394.00	2	9/4/2012
5,r, b	Cipov, Lynda J K-5	E	$64,324.00	10	9/5/2012
5,nr	Crawford, Samuel Milo Grade 7 & 8	B	$37,721.00	1	9/17/2012
5,nr	Dvorak, Angela Debra Music	B	$37,721.00	1	9/17/2012
2,r	Foster, Stephanie K-5	B	$37,721.00	1	8/29/2012
5,nr	Foti, Michael Robbin Reading	B	$37,721.00	1	8/30/2012
2,r	France, Kevin MRP: EBD	B	$47,758.00	7	9/24/2012
5,r	Frericks, Laura Jennifer Grade 6	B	$37,721.00	1	8/29/2012
4,r	Gallardo Jaque, Marcelo A Grade 2 Bilingual	B	$37,721.00	1	8/30/2012
5,nr	Garvoille, Amy S English	B	$37,721.00	1	9/13/2012
5,nr	Gleason, Michael Joseph Grades 1-3	B	$37,721.00	1	9/20/2012
4,r	Gonzalez, Johnny ESL	B	$37,721.00	1	8/29/2012
5,r	Goyette, Leslie E MRP	B	$37,721.00	1	8/29/2012
5,r	Groothousen, Jason Paul Grades 7 & 8	B	$37,721.00	1	8/31/2012
5,nr	Gross, Nicolette Marie EC: EEN	B	$37,721.00	1	9/20/2012
5,r	Haar, Daniel Robert Grade 7	B	$37,721.00	1	9/13/2012
5,r	Halstead, Rochelle D MRP: EBD	B	$37,721.00	1	8/29/2012
5,r	Hardgrove, Jaime Lynn MRP: EBD	BB	$41,233.00	2	8/30/2012

2,r	Harper, Harriet Y Cross-categorical	B	$37,721.00	1	9/5/2012
2,r	Hartney, Bradley Math	B	$37,721.00	1	9/5/2012
5,r	Haug, Andrea A K-4	B	$37,721.00	1	8/29/2012
2,r	Henderson, Rachel C Grade 7	B	$37,721.00	1	9/24/2012
5,r	Hipenbecker, Robert John Cross-categorical	BB	$46,498.00	5	9/4/2012
2,r, b	Huff, Beverly A Grade 7	E	$76,978.00	17	9/17/2012
5,r	Hupf, Scott P Art	B	$37,721.00	1	8/30/2012
5,r	Johnson, Melinda Rose MRP: EBD	B	$37,721.00	1	8/29/2012
5,r	Kanaley, Mariclare Grade 7	B	$37,721.00	1	9/10/2012
5,nr	Kelsner, Rosemary EC: EEN	BB	$51,774.00	8	8/29/2012
5,r	Kimball 111,Arthur Richard Grades 4-6	B	$37,721.00	1	8/29/2012
5,nr	Klapper, Bret Allen Math	B	$37,721.00	1	8/29/2012
5,nr	Krause, Kim M Health & PE	B	$37,721.00	1	8/29/2012
5,r	Kreis, Nicole L. MRP: EBD	B	$37,721.00	1	8/29/2012
5,r	Kuehn, Zulay J Bilingual Ed	B	$37,721.00	1	9/5/2012
5,nr	Kupi, Engjellushe English	B	$37,721.00	1	9/11/2012
5,nr	Kuxhause, Russell MRP: EBD	B	$37,721.00	1	8/29/2012
5,r, b	Lama, Elizabeth A K-5	D	$73,604.00	17	9/14/2012
5,nr	Lawnicki, Heather H Cross-categorical-BIL	B	$37,721.00	1	9/13/2012
5,r	Lucas, Jennifer EC: EEN	E	$76,978.00	16	8/30/2012
5,nr	Martin, Andrew Social Studies	B	$37,721.00	1	9/11/2012
4,r	Martin-Ortiz, Erkies S K-5 BIL	B	$37,721.00	1	8/29/2012
5,r	Matabele, Trace C Art	BB	$44,746.00	4	9/21/2012
2,r	Mbalia, Jelani MRP: EBD	B	$37,721.00	1	8/29/2012
2,r, b	Mcintyre, Felicia L Social Science	B	$54,449.00	11	8/30/2012
5,nr	Mei, Mary A MRP: EBD	B	$37,721.00	1	9/14/2012
5,r	Miller, Aaron B Art	B	$37,721.00	1	9/11/2012

5,nr	Mittelstadt, Scott B. Grade 5	B	$37,721.00	1	9/19/2012
5,r	Moeller, Heidi Suzanne Cross-categorical	B	$37,721.00	1	8/29/2012
5,r	Neubacher, Margaret E. EC: EEN	B	$37,721.00	1	8/29/2012
5,nr	Nevers, Jodi Marie Grade 2	B	$37,721.00	1	8/29/2012
5,nr	Ney, Meagan Kelly Cross-categorical	B	$37,721.00	1	8/29/2012
4,r	Ojeda, Daniel Ricahrd ESL	B	$37,721.00	1	9/5/2012
5,r	Olson, Kelsey Marie MRP: EBD	B	$37,721.00	1	8/29/2012
5,r	Olson, Randall Anthony Grade 7 & 8	B	$37,721.00	1	9/14/2012
4,r	Oulahan, Berenice Lopez K-5 BIL	B	$44,413.00	5	8/29/2012
5,nr	Paches, Lara Christine K-5	B	$37,721.00	1	9/5/2012
5,nr	Peck, Emily J Cross-categorical	B	$37,721.00	1	8/29/2012
5,r	Perrow, Angela M Art	B	$37,721.00	1	8/31/2012
2,r, b	Phillips, Ramona M Social Studies	D	$59,839.00	9	8/31/2012
4,r	Rocha, Hilda Spanish	B	$37,721.00	1	9/14/2012
5,r	Scannell, Thomas J MRP: EBD	B	$37,721.00	1	9/17/2012
5,r	Schaeffer, Troy G Grade 1	B	$37,721.00	1	9/11/2012
5,r	Schendt, Steven V Health & PE	B	$37,721.00	1	9/19/2012
5,r	Schweitzer, Trisha M ESL	B	$37,721.00	1	8/29/2012
5,r	Setum, Zachary Adam Science	B	$37,721.00	1	9/24/2012
5,r	Standiford, Jacob Gordon Health & PE	B	$37,721.00	1	9/10/2012
5,nr, b	Swenson, Julie Ann Grade 3	c	$57,412.00	9	8/29/2012
5,r	Terpstra, David L Cross-categorical	B	$37,721.00	1	8/29/2012
2,r	Turner, LeeQuanda A MRP: EBD	B	$37,721.00	0	8/30/2012
5,r	Van Dyke, Laura Anne Grade 4	B	$37,721.00	1	8/31/2012
5,r	Villajuan, Angela M EC: EEN	B	$37,721.00	1	9/13/2012
5,r	Waite, Katherine J. Speech Pathologist	B	$37,721.00	1	9/4/2012
2,r	Weatherspoon, Darryl L Social Studies	B	$47,758.00	7	9/13/2012

5,nr	Weber, Joshua James Health & PE	B	$37,721.00	1	9/17/2012
5,r	Ziegler, Ryan R Social Studies	B	$37,721.00	1	8/29/2012

Certificated Appointments — Teachers: Year-round Calendar

2,r	Currie, Natasha B EC: EEN	B	$41,070.00	3	9/13/2012
5,nr	Flanigan, Karen Lynn Science	B	$37,721.00	1	9/17/2012
5,r	Hein, Trevor Thomas Social Studies	B	$37,721.00	1	9/24/2012
5,nr	Manvilla Hockerman, Angelique Sybil Cross-categorical	B	$37,721.00	1	8/29/2012
2,r	Nichols, Jasmine A Cross-categorical	B	$37,721.00	1	9/6/2012
5,r	Vondras, Krista Marie English	B	$37,721.00	1	9/4/2012

Certificated Appointments — Teachers: IB Calendar

5,r	Wolf, Megan MRP: EBD	B	$37,721.00	1	8/31/2012

Certificated Appointments — School Psychologists

5,nr	Florian, Gerald N School Psychologist	51C	$51,932.98	0	8/31/2012

Certificated Appointments — School Nurses

5,nr	Papp, Sharyne R School Nurse	2E	$45,397.00	0	9/24/2012

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Counts

(1) Native American....0
(2) African American....17
(3) Asian/Oriental/Pacific Islander....0
(4) Hispanic....6
(5) White....73
(6) Other....0
Males....30
Females....66

Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave Ext., June 2013:		
Weiss, Jennifer	Leave	August 29,2012
Illness Leave Ext., Jan. 2013:		
Barnard, Denis	Leave	August 29,2012
D'Alessio, Paul	Leave	August 29,2012
Meyer, Ramona	Leave	August 29,2012
Schmidt, Joan	Leave	August 29,2012

Illness Leave, Jan. 2013:		
Woods, Craig	Parkview	November 26, 2012
Zanow, Zee	Itinerant	August 29,2012
Illness Leave, June 2013:		
Browne, Robert	Groppi H.S.	October 1, 2012
Kloko, Jeffrey	Kilbourn	September 25, 2012
Smith, Shunflicia	Itinerant	August 29,2012
Personal Leave Ext., June 2013:		
Amanda Rosenfelt	Leave	August 29,2012
Personal Leave, Oct. 2013:		
Catalano, Ted	M.H.S.A.	August 29,2012
Personal Leave, June 2013:		
Tendrick, Shane	South Div.	August 29,2012
Association Leave, June 2013:		
Brusky, Bonnie	Itinerant	August 29,2012
Study Leave, Jan. 2013:		
Whyte, Kristin	Itinerant	August 29,2012
Sabbatical Leave, June 2013:		
Perez, Tami	Audubon	January 2013

Report of the Deletion of Names from the List of Appointed Teachers

On September 10, 2012, letters were sent to the following teachers, stating that they should respond by September 19, 2012, as to whether or not they would be returning for the 2012-2013 school year, or their names would be deleted from the list of appointed teachers. As of this date, no response has been received, nor have the following teachers informed the Administration of their status:

Yardley Catlett, Kristee
Lozano, Sandra
Shepherd, Victoria
Vieth, Aaron
Sjoberg, Diana
Gerbyshak, Amy
Hua, Young
Christensen, John

Certificated Resignations

Name	Position	Effective Date
Gregory Blick	Teacher	08/29/12
Karen Bodshaug	Teacher	09/14/12
Aron Corbett	Teacher	09/14/12
Caryl Davis	Teacher	09/21/12
Peggy Dynicki	Teacher	09/26/12
Kari Fellabaum	Teacher	08/30/12
Sarah Haeuser	Teacher	08/29/12
Natosha Harris	Teacher	09/05/12
Rebecca Korom	Teacher	08/24/12
Mikaya Larson	Teacher	08/28/12

Michael Maney	Teacher	09/06/12
Marilyn Morrow	Teacher	09/04/12
Frederick Nelson	Teacher	10/02/12
Mary Olson	Teacher	09/01/12
Linda Owens	Teacher	09/06/12
Elizabeth Pearson	Teacher	09/12/12
Stacy Pardon	Teacher	09/14/12
Meredith Reeves	Teacher	09/03/12
Kathryn Rich	Supervisor	10/09/12
Amber Richardson	Teacher	09/21/12
Jenna Rosenfeldt	Teacher	09/04/12
Henri Rozier	Teacher	11/01/12
Dana Santarius	Teacher	09/06/12
Sarah Schearer	Teacher	09/21/12
Suder Sirin	Teacher	10/22/12
LeeQuanda Turner	Teacher	09/13/12
Kate Wasileski	Teacher	09/04/12
Thomas Wiedenfeld	Teacher	10/05/12

Classified Retirements

Name	Position	Effective Date
Sandra Anderson	Para	09/14/12
Brenda Bahr	Para	09/20/12
Carol Farmer	Boiler Att	08/31/12
Joseph Vodnik	Boiler Att Tr	09/05/12
Eleanor Wojnar	Secretary	09/28/12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for September is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed to the classifications as indicated below:

5(r)	Christina Flood	Chief Academic Officer Office of Chief Academic Officer	Schedule 03, Range 17A $138,671
5(nr)	Michael Meissen	DIFI Supervisor Office of School Innovation	Schedule 03, Range 10A $99,128

5(r)	Jean Gatz	School Psychologist Supervisor Office of Chief Academic Officer	Schedule 03, Range 09A $94,503
5(r)	James Edler	Implementation Manager Office of School Administration	Schedule 03, Range 08A $89,194
5(r)	Keushum Willingham	Assistant Principal Roosevelt Middle School of the Arts	Schedule 03, Range 11Z $65,263
5(r)	Kayla Russick	Assistant Principal Milwaukee Sign Language School	Schedule 03, Range 10Z $81,773
5(r)	Nicholas Spence	Assistant Recreation Supervisor Office of Chief Operations Officer	Schedule 03, Range 04A $46,562

*Note: The above recommendations are for positions that are approved in the FY13 budget. There are no newly created positions this month.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Prevailing Wages

Administration's Analysis

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract.

3. Building trades workers employed at the facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302: 12-19-62, pp.303-304).

Strategic Plan Compatibility Statement

4. Goal 6, The district is accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

5. Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans.

Fiscal Impact Statement

6. The district will incur costs, or sometimes savings, by paying covered employees the prevailing wage as indicated in Board policy. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent fund.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated.

Director Blewett moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on a Report by the Chief Accountability and Efficiency Officer (CAEO) on the Status of Current Projects

Administration's Analysis

1. The Chief Accountability and Efficiency Officer (CAEO) presented a report on the status of current projects, including educational materials management, fixed assets, impartial hearing officer selection, contracting and purchasing, and grant monitoring.

Strategic Plan Compatibility Statement

2. Goal 6, The district is accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

4. This item entails no fiscal impact.

Committee's Recommendation

Your Committee recommends that the Board accept the report of the Chief Accountability and Efficiency Officer, with the updated information, as attached to the minutes of your Committee's meeting, that had been provided at the time of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on the Proposed Fiscal Year 2013 Annual Audit Plan

Administration's Analysis

1. Annually, the Board of School Directors adopts an Annual Plan of Audits which identifies the audit activities that the Office of Board Governance-Audit Services will conduct during the fiscal year. The proposed FY13 Annual Plan of Audits has been completed and is being submitted for Board review and approval. The plan includes continuing and required audits and proposed audits. Included with the recommendation is a summary of available days for each audit activity.

Fiscal Impact Statement

2. This item entails no Fiscal Impact.

Committee's Recommendation

Your Committee recommends that the Board approve the FY13 Annual Plan of Audits as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Sole Source Contract with School Specialty Physical Education and Wellness to Provide Physical Education Training Packages

The Administration requests authorization to enter into a contract with School Specialty Physical Education and Wellness to provide "SPARK" (Sports, Play and Active Recreation for Kids) training program packages for MPS physical education teachers at 51 MPS K-6 sites. The SPARK program will provide physical education teachers with evidence-based school-age-appropriate physical education lessons which abide by the state and national physical education standards. All training will be conducted by SPARK-certified trainers at designated MPS locations.

The contract period will be November 15, 2012, through May 31, 2013. The total amount encumbered for the contract period is $98,923.43. Total compensation under this contract shall not exceed $98,923.43. The contractor shall be paid on a basis of completion of six professional developments for MPS physical education teachers and delivery of curriculum and training materials. Contract amount is based on quote by vendor for six trainings, travel for vendor staff to implement trainings, and curricular materials.

Budget Code: GEN-0-I-UP3-OW-ECTS (Physical Education — Contract Services).....$98,923.43

Sole Source Authorization to Enter into a Contract with Crisis Prevention Institute, Inc to provide Training and Certification in Nonviolent Crisis Intervention for MPS

The Administration request authorization to enter into a contract with Crisis Prevention Institute, Inc., to provide instruction and instructor practicum competency-based physical testing and written examination to receive certification. Participants must be in attendance for four (4) full days to receive certification. All training will be conducted by Crisis Prevention-certified trainers.

The contract period will be October 15, 2012, through October 19, 2012. The total amount encumbered for the contract period is $37,632.00. Total compensation under this contract shall not exceed $37,632.00. Contract amount is based on quote by vendor for one four-day training session.

Budget Code: SDV-0-S-IZ3-DW-ECTS (District-Wide — Contract Services) $37,632.00

Committee's Recommendation

Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contracts, as attached to the minutes of your Committee's meeting, with School Specialty/SPARK: $98,923.43, GEN-0-I-UP3-OW-ECTS; and Crisis Prevention Institute Inc., $37,632, SDV-0-S-IZ3-DW-ECTS.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on the Award of Professional Services Contracts

RFP 651 Authorization to Add Funds to Milwaukee Center for Independence to Provide Assembly of Breakfast Kits and to Approve Two-Month Extension of Contract

The Administration requests authorization to enter into a two-month extension of the third and final-year contract with Milwaukee Center for Independence to provide assembly of breakfast kits for the remainder of 2012. Milwaukee Center for Independence is currently providing these services as the highest-ranked, compliant vendor responding to RFP 651.

This contract will run from November 1, 2012, through December 31, 2012. A new RFP will be issued prior to December 2012. Total cost of the two-month extension will not exceed $600,000.

Budget Code: BKF-0-0-BKF-DW-EFOD (School Nutrition Breakfast Program — Food).....$600,000

Milwaukee Center for Independence — Prime Contractor Information
Certified HUB Vendor? ..... No
Total# of Employees 558
Total# of Minorities 180
Total# of Women 415

HUB Participation
Required 15%
Proposed 15%
$ Value ..... TBD

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career-Awareness Commitment (per 12-month contract period) ..... 10 hours

RFP 643 Contract between COA Youth & Family Centers, a/k/a Children's Outing Association, ("COA'') and MPS to Provide Home Instruction for Parents of Preschool Youngsters ("HIPPY") and Having Involved Parents ("HIP")

The Administration requests authorization to enter into a one-year contract with COA Youth & Family Centers, a/k/a Children's Outing Association, ("COA") to provide Home Instruction for Parents of Preschool Youngsters ("HIPPY") and Having Involved Parents ("HIP") according to the terms and conditions of RFP 643 and contractor's response to RFP 643.

The vendor was chosen pursuant to RFP 643 and its resulting approved vendor list. COA, HIPPY, and HIP will provide programs to at least 10 mutually agreed upon schools.

HIPPY: Ensures that the parent partners meet weekly for 30 weeks with participating families during the school year, providing materials and a daily curriculum for the family.

HIP: Designs and implements daily parental involvement activities and special family events for the school. The Parent Involvement Coordinator establishes and implements programs at each participating school to encourage, support, and increase parental involvement and to provide the support to staff implementing these programs.

The contract will run from October 1, 2012, through June 30, 2013. Total cost of the contract will not exceed $500,000.

Budget Code: PIN-0-0-HPE-SN-ECTS (Extension Fund — Contract Services) $500,000

COA Youth and Family Centers — Prime Contractor Information
Certified HUB Vendor? ..... No
Total# of Employees 165
Total# of Minorities 100
Total# of Women 108

HUB Participation
Required 5%
Proposed 5%
$ Value $25,000

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment (per 12-month contract period) ..... 20 hours

RFP 55 Contract with the Boys & Girls Clubs of Greater Milwaukee to Provide Academic Services for the GEAR UP Grant

The Administration requests authorization to contract with the Boys and Girls Clubs of Greater Milwaukee to provide academic services for the GEAR UP grant.

Specifically, the Boys and Girls Clubs will provide mathematics and reading intervention at one TEAM GEAR UP Community Learning Center site. Tutoring services will involve students who participate in CLC activities, plus 50 more TEAM GEAR UP students.

The Boys and Girls Club will provide financial literacy classes to all 7th-grade students attending TEAM GEAR UP schools.

The contract will run for one year, from November 18, 2012, to August 31, 2013. The amount to be encumbered shall be $103,705.

Budget Code: GEN-O-I-GQ3-CI-ECTS (GEAR UP Grant — Contract Services).....$103,705

Boys & Girls Clubs of Greater Milwaukee — Prime Contractor Information
- Certified HUB Vendor? .....No
- Total# of Employees .....NG
- Total# of Minorities .....NG
- Total# of Women .....NG

HUB Participation
- Required.....NA
- Proposed .....NA
- $ Value.....NA

Student Engagement
- Paid Student Employment Hour Commitment .....NA
- Student Career Awareness Commitment .....NA

RFP 700 Extension of the Contract with Mosaica Turnaround Partners to Provide Instructional and Leadership Support at North Division High School

The Administration requests authorization to extend the current contract with Mosaica Turnaround Partners to provide instructional and leadership support at North Division High School through June 30, 2013.

On June 30, 2011, the Milwaukee Board of School Directors approved a contract between MPS and Mosaica Turnaround Partners with a term of July 1, 2011, through June 30, 2012, with the option to extend the contract through June 30, 2013. Approved funding for the program was $350,000 for each of the two years. Due to the success of the program, the Administration is requesting to add three additional personnel: a math coach, a special education coach, and a behavioral intervention specialist, for a total of five personnel.

To pay for the increased staffing, the Administration is requesting that funding for option year two be increased by $376,375 (from $350,000 to $726,375).

Budget Code: SD1-H-S-SQ3-NO-ECTS (School Improvement Grant — Contract Services).....$726,375

Mosaica Turnaround Partners — Prime Contractor Information
- Certified HUB Vendor? .....No
- Total# of Employees .....NG
- Total# of Minorities .....NG
- Total# of Women .....NG

HUB Participation
Required..... 10%
Proposed 10%
$ Value..... TBD

Student Engagement
Paid Student Employment Hour
Commitment .....NA
Student Career Awareness Commitment .....NA

RFP 553 Contract with UW-Madison to Provide Academic Services for the GEAR UP Grant

The Administration is requesting authorization to enter into a contract with the PEOPLE program at UW-Madison to implement the United States Department of Education's GEAR UP grant. The PEOPLE program was selected pursuant to RFP 553.

The Administration seeks to contract with the UW-Madison's PEOPLE Program to work directly with GEAR-UP students by providing college tours, recruiting students into UW-Madison pre-college programs, attending students fairs, holding pep rallies, and providing other programming.

The contract will run for one year, from November 18, 2012, to August 31, 2013. The amount to be encumbered shall be $108,000.

Budget Code: GEN-O-I-GQ3-CI-ECTS (GEAR UP Grant — Contract Services).....$108,000

UW-Madison (WCER) — Prime Contractor Information
Certified HUB Vendor? .....No
Total# of Employees .....NG
Total# of Minorities .....NG
Total# of Women .....NG

HUB Participation
Required.....NA
Proposed .....NA
$ Value.....NA

Student Engagement
Paid Student Employment Hour
Commitment .....NA
Student Career Awareness Commitment .....NA

RFP 553 Contract with Cardinal Stritch to Provide Academic Services for the GEAR UP Grant

The Administration is requesting authorization to enter into a contract with Cardinal Stritch University to implement the United States Department of Education's GEAR UP Grant. Cardinal Stritch was chosen pursuant to RFP 553.

The Administration seeks to contract with Cardinal Stritch to provide group and individual tutoring services to TEAM GEAR UP students at Lincoln Center of the Arts and to offer professional development and coaching to Lincoln's teaching staff. The contractor also will offer a campus visit for TEAM GEAR UP students.

The contract will run for one year, from November 18, 2012, to August 31, 2013. Services are not to exceed $92,700.

Budget Code: SD1-0-S-GQ3-CI-ECTS (GEAR UP Grant — Contract Services).....$92,700

Cardinal Stritch University — Prime Contractor Information
Certified HUB Vendor? ..... No
Total# of Employees ..... NG
Total# of Minorities ..... NG
Total# of Women ..... NG

HUB Participation
Required ..... NA
Proposed ..... NA
$ Value ..... NA

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment ..... NA

RFP 553 Contract with the College Board to Provide Academic Services for the GEAR UP Grant

The Administration is requesting authorization to enter into a contract with the College Board to implement the United States Department of Education's GEAR UP grant.

The Administration seeks authority to contract with the College Board to provide professional development workshops in math, English, and science to targeted middle-school teachers, including training on how to integrate district curriculum with College Board professional development.

The contract will run from November 18, 2012, to August 31, 2013. Compensation under the contract shall not exceed $67,100.

Budget Code: SD1-0-S-GQ3-CI-ECTS (GEAR UP Grant — Contract Services) $67,100

College Board — Prime Contractor Information
Certified HUB Vendor? ..... No
Total# of Employees ..... NG
Total# of Minorities ..... NG
Total# of Women ..... NG

HUB Participation
Required ..... NA
Proposed ..... NA
$ Value ..... NA

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Awareness Commitment ..... NA

RFP 680 Contract with Northwest Evaluation Association (NWEA) to Provide Measures of Academic Progress (MAP)

The Administration is requesting authorization to enter into a contract with Northwest Evaluation Association (NWEA) to provide Measures of Academic Progress (MAP) and MAP for Primary Grades (MPG) for students in KS-12 across the District, in accordance with the terms and conditions of RFP 680, Title I Non-Public Vendors.

The Administration seeks authority to contract with NWEAin anticipation that approximately 10,000 students will participate in MAP testing, and 300 students participate in CP AA testing. CP AA Spanish Versions will also be provided for grades K-2 until June 30, 2013, at no additional cost to MPS.

The contract shall be in effect from July 1, 2012, through June 30, 2013, with the option to extend for two additional one-year periods.

Budget Code: GEN-O-I-1N3-1S-ECTSOOOO (Title I Grant — Contract Services).....$129,600

Northwest Evaluation Association — Prime Contractor Information
Certified HUB Vendor?.....No
Total# of Employees.....NG
Total# of Minorities.....NG
Total# of Women.....NG

HUB Participation (based on RFP 680 requirements)
Required..... 25%
Proposed .....NG
$ Value..... TBD

Student Engagement
(based on RFP 680 requirements)
Paid Student Employment Hour Commitment 320
Student Career Awareness Commitment 10

RFP 788 Contract with Compass Learning for Odyssey for Both Literacy and Math Intervention

The Administration requests authorization to enter into contracts with Compass Learning to provide online Tier 2 and 3 online literacy and math interventions for acceleration and enrichment options for students in Milwaukee Public Schools.

This RFP is a two-step RFP designed to replace the continual posting of RFPs. Initially, the RFP committee performed an evaluation based on the quality of the interventions, including reviewing comprehensiveness of the intervention, ease of implementation, evidence of effectiveness, and quality of design. That review resulted in a list of qualified vendors to offer Tier 2 and 3 literacy and math interventions available for use by the district. The second step of the RFP process seeks competitive price quotes from all vendors who could potentially provide services once a need has been identified.

The Department of Curriculum and Instruction has identified the need for perpetual licensing in which all students will receive support for acceleration or enrichment in literacy and math in grades K-12. Competitive quotes were sought from all vendors capable of providing services for both a literacy and math comprehensive solution.

The highest-ranked vendor, the cost per student, and the number of potentially participating students are listed below:

The total annual cost for the licenses for the interventions for the period October 26, 2012, through October 26, 2013, will not exceed $2,970,000.

Budget Code: EQM-0-0-MSS-TC-EMTC (Microsoft Settlement Software — Maintenance Contract) $2,970,000

Compass Learning — Prime Contractor Information
Certified HUB Vendor?.....No
Total# of Employees..... 274
Total# of Minorities..... 67
Total# of Women..... 161

HUB Participation
Required.....NA
Proposed .....NA
$ Value.....NA

Student Engagement
Paid Student Employment Hour
Commitment ..... NA
Student Career Awareness Commitment ..... NA

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 10) Action on the Extension of Professional Services Contracts for Legislative and Audit Services

Administration's Analysis

1. Contract# C016680

On November 17, 2011, the Milwaukee Board of School Directors approved the contract (#C016680) between the Milwaukee Board of School Directors and Hubbard, Wilson & Zelenkova, LLC, with a term of December 1, 2011, through November 30, 2012 — with the option to extend for two additional one-year periods upon mutual consent — to implement Milwaukee Public Schools' Legislative Agenda at the federal, state, and local levels through legislative lobbying and related communication services. An extension is requested for an additional one-year term, to run from December 1, 2012, through November 30, 2013.

2. Contract# C013805

On January 28, 2010, the Milwaukee Board of School Directors approved the contract (#C013805) between the Milwaukee Board of Schools Directors and Baker Tilly Virchow Krause with a term of July 1, 2010, through June 30, 2013 — with the option to extend for one additional two-year period upon mutual consent — to perform fiscal audit services and student membership audit services. An extension is requested for an additional two-year term, to run from July 1, 2013, through June 30, 2015, with pricing defined per the terms of the response to the RFP.

Strategic Plan Compatibility Statement

3. Goal 6, The district is accountable for measurable results

Fiscal Impact Statement

4. Contract C013805
Baker Tilly Virchow Krause
Fiscal and student membership audit services
Extension #1 of 1:

Fiscal Year 2014, Account ADT00OBGOB-EAUS	$ 294,100
Fiscal Year 2015, Account ADT00OBGOB-EAUS	$ 303,100
Total	$ 597,200

5. Contract C016680
Hubbard, Wilson & Zelenkova, LLC
Legislative Agenda lobbying, communication services
Extension #1 of optional 2:

12/1/2012-11/30/2013, account ADT00OBGOB-ECTS	$ 80,000

6. Total amount, both contracts ..... $ 677,200

Committee's Recommendation

Your Committee recommends that the Board authorize the professional service contract extensions as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 11) Action on Resolution 1213R-004 By Director Woodward Regarding Clarke Street Facility

Background

At its meeting on June 28, 2012, the Board referred Resolution 1213R-004 by Director Woodward to the Committee on Accountability, Finance, and Personnel:

WHEREAS, The vision of Milwaukee Public Schools (MPS) is for schools to be safe centers of community activity that are welcoming, well maintained, and accessible;

WHEREAS, The Americans with Disabilities Act (ADA) addresses modifications of facilities to ensure access for persons with disabilities; and

WHEREAS, The ADA and Section 504 of the Rehabilitation Act of 1973 require accessibility accommodation not only for students, but also for parents and community members who seek to participate in school activities; and

WHEREAS, Buildings and the programs and activities within them must be accessible to persons with disabilities; and

WHEREAS, Making structural improvements to an existing building such as installing ramps or elevators is one way of achieving program accessibility; and

WHEREAS, The extent to which each building must comply with these ADA standards depends upon the building's age; and

WHEREAS, Under the ADA, MPS is not required to alter existing facilities built on or prior to January 26, 1992, if to do so is not "readily achievable," meaning easily accomplishable and able to be carried out without much difficulty or expense; and

WHEREAS, ADA costs are based on historic experience of MPS renovations to make school facilities ADA-accessible; and

WHEREAS, Any time a school building is altered or constructed, the building must meet the minimum standards in the ADA Accessibility Guidelines (ADAAG) or the Uniform Federal Accessibility Standards (UFAS), 28 C.F.R., § 35.151; and

WHEREAS, In 2011, MPS completed the development of its Long-Range Facilities Master Plan, which assessed the adequacy of instructional spaces and the conditions of buildings and evaluated how facilities in the MPS portfolio fit into the District's evolving standard of care; and

WHEREAS, In the Facilities Master Plan, each MPS building was assigned a Facility Condition Index (FCI), which represented the overall condition of the building, with the higher the FCI, the greater the amount of deterioration; and

WHEREAS, Clarke Street School, a facility built in 1902 with 30 classroom spaces, received one of the higher FCI ratings, 37%, in the Facilities Master Plan evaluation; and

WHEREAS, The current condition of Clarke Street School reflects the absence of ADA-accessible features, including wheelchair ramps and elevators; and

WHEREAS, Clarke Street School continues to hold school-wide programming in common areas on the upper floors of the school, preventing individuals with limited mobility or disabilities from attending or participating with ease; now, therefore, be it

RESOLVED, That the Administration is directed to begin the process necessary to make reasonable structural changes to the Clarke Street School facility so as to position the school as an ADA-accessible building.

Administration's Analysis

1. Given the number of programs that have closed, moved, or merged and new ones that have opened, the Administration will examine district sites that are ADA-accessible to determine if there is adequate coverage for all programs in all areas of the city. Any next steps or required construction will be brought to the Board for approval.

2. In addition, the Administration will work closely with schools as they plan special events throughout the school year to increase sensitivity to accessibility issues and, when necessary, to identify alternative approaches or to use alternate sites to ensure accessibility for all participants. This information will be regularly communicated with principals via the Thursday Updates, especially prior to those time periods that tend to have a large volume of special events planned (e.g., graduations, end-of-year awards ceremonies).

Strategic Plan Compatibility Statement

3. Goal 7, that the district's central services departments support student learning

Statute, Administrative Policy, or Board Rules Statement

4. Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that that the Board direct the Administration to report back to the Board by the May 2013 Board cycle on the following:

1. the result of the Administration's examination of district sites that are ADA-accessible to determine if there is adequate coverage for all programs in all areas of the city, with any next steps or required construction to be brought to the Board for its approval; and

2. the Administration's work with schools as they plan special events throughout the school year to increase sensitivity to accessibility issues and, when necessary, to identify alternative approaches or to use alternate sites to ensure accessibility for all participants.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 12) Report and Possible Action on 2011-2012 Grant Development and Community Partnership Activity

Administration's Analysis

1. Through October 2, 2012, MPS FY12 competitive grant applications resulted in $44.4 million in awards, with $1.6 million still pending. The largest award was the $14.9 million, seven-year GEAR UP grant that will assist the district to prepare students for college and beyond.

2. Business and Community Partnerships works to secure capital and human resources for Milwaukee Public Schools at the district, individual school, and student levels. Services provided by

Business and Community Partnerships include partnership research, development, and support; community outreach; volunteer services; and the Milwaukee Public Schools Foundation.

3. The Milwaukee Public Schools Foundation was established in 1998 as a non-profit, tax-exempt corporation designed to support Milwaukee Public Schools. With its own board of volunteer directors, the Foundation houses funds for individual schools, scholarship funds, and funds for specific MPS projects or programs. The table attached details the most recent balances for the MPS Foundation. Please note that MPS Foundation's funding primarily reflects local giving from individual school fundraising, combined-giving campaigns, and grants from local foundations.

Strategic Plan Compatibility Statement

4. Goal 7, that the district's central services departments support student learning.

Fiscal Impact Statement

5. This item does not authorize expenditures.

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(Item 12) Action on an Intergovernmental Cooperation Agreement between Milwaukee Public Schools and Milwaukee Police Department Regarding the Continued Implementation of the School Resource Officer Model

Administration's Analysis

1. On June 29, 2006, the Board received an informational report that included recommendations from the School Safety Planning Advisory Committee. One of the recommendations was to have a Milwaukee Police Department (MPD) presence in MPS schools via School Resource Officers.

2. On November 30, 2006, the Board approved the collaborative development (with the Mayor and Chief of Police) of a school security pilot model to increase safety in the district's schools. The School Resource Officers (SRO) Model involves the assignment of one or two-officer squads to specific high schools. The officers' activities include conducting criminal investigations and prevention and intervention activities at the school.

3. In January 2007, the Milwaukee Board of School Directors approved the intergovernmental agreement between Milwaukee Public Schools and the Milwaukee Police Department relative to the SRO model.

4. At this time, the Administration is requesting approval of the intergovernmental agreement between Milwaukee Public Schools and the Milwaukee Police Department to implement the SRO model at MPS schools. Twelve SROs will be funded by MPS and MPD — each to pay for half of the total costs.

Strategic Plan Compatibility Statement

5. Goal 5, that school staffs be supportive and responsive to students and families

Statute, Administrative Policy, or Board Rules Statement

6. Administrative Policy 8.36, Student Safety.

Fiscal Impact Statement

7. This item authorizes expenditures. The cost to implement this model per school year is not to exceed $471,000. The funds are in OGA-0-0-CRR-DW-ELPC (Safety Supplement ¯ Intergovernmental Agreement). Final approvals are dependent on the Board's approval of each year's funding allocation as part of the budget-adoption process. In addition, the agreement allows for the termination of the agreement by either party for convenience upon ninety (90) days' written notice to the other party.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement between Milwaukee Public Schools and Milwaukee Police Department, as attached to the minutes of your Committee's meeting, to implement the School Resource Officer model at MPS schools through the 2012-2013 school year — not to exceed $471,000 per school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 13) Action on an Extension of an Intergovernmental Agreement between the State of Wisconsin by and through the Milwaukee County Behavioral Health Division, Including the Milwaukee County Wraparound Program, and the Milwaukee Board of School Directors Regarding an MPS Community Social Worker

Administration's Analysis

1. In September 2007, Milwaukee Public Schools was awarded a federally funded grant entitled Safe Schools/Healthy Students Initiative, which promotes pro-social skills and healthy childhood development. Mental health promotion and intervention were integral parts of this federally funded grant.

2. The current agreement has been renewed for four consecutive one-year terms, providing for consistency with the term of the grant funding. The expectation of this partner is to support mental health and intervention in MPS schools. As part of the SS/HS Initiative's plan to sustain services beyond grant funding, the State of Wisconsin, by and through the Milwaukee County Behavioral Health Division, including the Milwaukee County Wraparound Program, will continue this agreement for service to the district at no cost.

Strategic Plan Compatibility Statement

3. Goal 2, that school communities work together for improvement in academic achievement.

Fiscal Impact Statement

4. This item authorizes no expenditures for the continuation of services as part of the Safe Schools/Healthy Students Initiative's sustainability plan.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement between the State of Wisconsin, by and through the Milwaukee County Behavioral Health Division, as attached to the minutes of your Committee's meeting, including Wraparound Milwaukee, and the Milwaukee Board of School Directors, to run from September 1, 2012, to August 31, 2013, with the option to extend for one additional year, and direct the Administration to begin executing the agreement at no cost to the district.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 14) Action on an Extension of an Intergovernmental Agreement between the State of Wisconsin by and through the Milwaukee Fire Department and the Milwaukee Board of School Directors Regarding an MPS/Fire Department Staying Alive Project Implementation of the Staying Alive Violence Prevention Program

Administration's Analysis

1. The Milwaukee Fire Department (MFD) is the largest fire department in the state of Wisconsin. While its main responsibility is to respond to fire and medical emergencies in the city, the MFD also provides fire-safety curriculum, fire-prevention information, and injury-prevention through various community outreach programs.

2. The MFD has been involved in supporting Milwaukee Public Schools with the Survive Alive House and fire prevention since 1992. The number of incidents of children surviving fires after participating in the Survive Alive House has increased dramatically. In accordance with the success of the Survive Alive House, the MFD, in conjunction with Project Ujima, Children's Hospital and Health System, and the Milwaukee Public Schools' Violence Prevention Department, has developed the Staying Alive Curriculum. This five-session violence prevention curriculum is targeted to 6th-grade students and their parents. The program entails five 90-minute sessions with class sizes of 20-40 students.

3. As part of the SS/HS Initiative's plan to sustain services beyond grant funding, the Intergovernmental Agreement between the State of Wisconsin, by and through the MFD Project Staying Alive Program, will continue this agreement for service at a minimal cost to the district. The current agreement has been renewed for four consecutive one-year terms, providing for consistency with the term of the grant funding. Although the Safe Schools/Healthy Students Initiative's funding ended in August 2012, the MFD is one of the partners included in the MPS partnership with the Medical College of Wisconsin for the Violence Prevention Initiative.

Strategic Plan Compatibility Statement

4. Goal 2, that school communities work together for improvement in academic achievement.

Fiscal Impact Statement

5. This item authorizes expenditures not to exceed $10,000 per year. These funds are part of the Violence Prevention Initiative grant. Currently these funds are located in accounts OGA-0-A-VI3-SN-ECNS.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement between the State of Wisconsin, by and through the Milwaukee Fire Department, and the Milwaukee Board of School Directors, as attached to the minutes of your Committee's meeting, to run from September 1, 2012, to August 31, 2013, which may be extended for up to two additional one-year terms if the signatories to this agreement, or their designees or successors, agree in writing in a signed letter agreement, and direct the Administration to begin executing the agreement at a cost not to exceed $10,000 per year.

Adopted with the roll call vote on the balance of the Committee reports.

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NEW BUSINESS

REPORTS OF BOARD DELEGATES

(Item 1) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

(1) Meetings were held among the MPA Executive Director, Gerard Randall, and various individuals within the partnership, including regular meetings with staff at Milwaukee Public Schools (MPS).

(2) Alfonzo Thurman from UWM and Gerard Randall met regarding discussion of establishment of a Center for Administrative Leadership.

(3) Mr. Randall participated in a meeting with MPS concerning a Race to the Top — District application.

(4) Potawatomi Foundation Director Kaye Garcia, and Education Director Thomas Boelter met with Gerard Randall. Mr. Randall provided an overview of previous discussion for Mr. Boelter, and Ms.

Garcia followed up on our previous communication with Tribal Chairman Gus Frank regarding a particular potential education project between MPS and the Potawatomi.

(5) Discussions are taking place around application for a National Science Foundation grant. Mr. Randall participated in a meeting at MPS on September 14.

(6) Activities continued concerning implementation of an Urban Teacher Residency Program. The Steering Team met with some staff members to debrief on the Institute on the Residency for Residencies Program (RRP) 1 held August 22-24, 2012, and to discuss the budget. Urban Teacher Residency United (UTRU) conducted the RRP Institute 2 September 26-28, 2012, in Denver, Colorado, for Milwaukee's and Seattle's RRP programs to come together as a cohort to develop a deeper understanding of the UTR model and to engage in an intensive learning institute and a structured site visit to the Denver Teacher Residency. Several staff members from MPS and Cardinal Stritch University who are involved in the development of this program and who attended the first institute participated in this second institute.

(7) Work continued on the Milwaukee Community Solutions Action Plan (CSAP) reading initiative to improve reading by the end of third grade. Activities included continued work on the plan and two site visits to Milwaukee:

(a) Laurie Levin, the consultant/liaison to Milwaukee from the National Civic League's Campaign for Grade-Level Reading, visited Milwaukee on September 19. She came to learn more about Milwaukee, to visit a few of the organizations and individuals from numerous organizations and the Steering Team of the CSAP, and to offer advice and assistance in Milwaukee's planning efforts and funding pursuits. The itinerary set up by the MPA also included a visit to Gwen T. Jackson Early Childhood & Elementary School, where several MPS early childhood programs are in place.

(b) Linda Smith, Deputy Assistant Secretary of the Administration for Children & Families of the U.S. Department of Health & Human Services, visited Milwaukee on September 28 to learn more about and witness the collaborations to improve literacy among early learners in Milwaukee. The MPA set up a full-day itinerary that included an appearance on the WMCS 1290 Radio Morning Magazine Show; site visits to Gwen T. Jackson Early Childhood & Elementary School, Mitchell Elementary School Head Start Program, Next Door Foundation Early Learning Center/EduCare Milwaukee, Milwaukee Center for Independence, Betty Brinn Children's Museum and one of the Cardinal Stritch University Literacy Centers; and a meeting with the MPA Executive Partners and other guests for an overview and conversation on the Milwaukee CSAP.

(8) Celebration of the second College Access Center (CAC) opening occurred on September 13. This Center, which is located on the south side of Milwaukee at 3333 South 27th Street, will complement the existing CAC on the north side of Milwaukee, located near 27th and Fond du Lac, and improve access to college across the city. Mr. Randall attended the celebration.

(9) Mr. Randall attended a "Special Briefing on Employment in Milwaukee: The Challenges, Opportunities and Realities," held at the Greater Milwaukee Foundation on September 14.

(10) The NEA/UWM Foundation Action Research Fellows and leaders, along with representatives from MTEA and Mount Mary College, planned and facilitated the annual Greater Milwaukee Action Research Conference held at Mount Mary College on Saturday, September 29, "Leading a Renaissance in Urban Education." Dr. Beverly Cross, Distinguished Chair of Urban Education at the University of Memphis, was the guest speaker, sharing the national context of urban education. Several sessions and group work/report-outs on this theme were conducted throughout the event.

(11) Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:

(a) Free one-credit courses on the Common Core State Standards for Mathematics are being offered this Fall to MPS mathematics teachers through the MPS-UWM

collaboration. Further information is available through the University Courses link on the Activities page of the MMP web site at http://www4.uwm.edu/Org/mmp/_activities/courses_subpg/courses_new.html. The following five courses, with brief descriptions, are being offered:

(i) Number and Operation Concepts: Addition and Subtraction (Grades K-2):

- study the Common Core content standards and mathematical progressions related to number, operations, and algebraic thinking;
- examine the role of dot plates and ten frames in the development of number concepts and examine different word-problem types;
- learn how students use properties of operations as strategies for learning single-digit addition and subtraction that leads to fluency with basic facts.

(ii) Number and Operation Concepts: Multiplication and Division (Grades 3-5):

- study the Common Core content standards and mathematical progressions related to number, operations, and algebraic thinking;
- learn how students use properties of operations as strategies for learning single-digit multiplication and division that leads to fluency with basic facts.

(iii) Fraction Addition and Subtraction (Grades 3-5):

- study the Common Core content standards and mathematical progressions related to addition and subtraction of fractions;
- develop an understanding of unit fraction and how to use an instructional approach that makes extensive use of the number line model; and
- develop skill at identifying conceptual situations for operations with fractions and reasoning strategies for fraction comparison and computation.

(iv) Fraction Multiplication and Division (Grades 5-8):

- Study the Common Core content standards and mathematical progressions related to multiplying and dividing fractions;
- develop an understanding of unit fraction and how to use an instructional approach that makes extensive use of the number line model, and
- develop skill at identifying conceptual situations for operations with fractions and reasoning strategies for fraction comparison and computation.

(v) High-School Modeling of Functions and Algebra (Grades 8-12):

- focus on the Common Core content standards and mathematical progressions for algebra and functions and the relation of modeling to these standards;
- examine the development of student knowledge of equations and expressions; of understanding approaches to solving equations; and of the purpose of using systems of equations;
- gain understanding of how converting a verbal description to an equation, inequality, or system of equations is an essential skill in modeling.

(b) The Leadership for the Common Core in Mathematics (CCLM^2) Project began its Fall 2012 program year with the course for new participants, "Improving Mathematics Teaching and Learning: School Leadership in Mathematics, Part 2," having started on September 11. The learning intention of this session was to understand how to solve comparison problems and use tape (strip) diagrams to illustrate the solutions. The entire course includes class participation, required readings, homework (including math tasks, readings, and written reflections), a team leadership projects/portfolio, study of the individuals' summer institute interpretation guides, a CCSSM formative assessment task, and project surveys & pre-post assessment completion.

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(Item 2) Report of the Board's Delegate to the Title I District Advisory Council (DAC)

Submitted by Director Miller

Parental Involvement Activities

District Advisory Council (DAC) Meeting — October 4, 2012

District Advisory Council Officers

Chairperson.....Carmen Mills
Vice Chairperson .....Maria Ortiz
Recording Secretary.....Wendy Baker
Corresponding Secretary.....Norma Anwar
Parliamentarian .....Larry McAdoo
Members at Large .....David Robinson, Jim Davidson, Rosie Caradine-Lewis

DAC Member Responsibilities

DAC school parent representatives are responsible for gathering the information from the meeting and reporting it back to their schools. How and when the information is shared is determined by individual schools.

DAC Meeting Topic: Parents' Rights and Responsibilities

MPS staff presented information on parents' rights and responsibilities and Positive Behavior Intervention & Supports (PBIS).

- Information presented included an overview of the 2012-2013 Parent/Student Handbook, where to look to receive information on parents' rights, and what the responsibilities of parents with children in the district are.
- PBIS presentation provided information on Tier 1 and Tier 2 interventions and many of the positive impacts that PBIS has had on suspension rates and school environment. Parents were also given tools to use and support their children at home.

DAC Meetings 2012-2013

DAC meetings are held the first Thursday of each month. The remaining meetings will be held on November 1, 2012; December 1, 2012; January 3, 2013; February 7, 2013; March 7, 2013; April 4, 2013; May 2, 2013; and June 6, 2013.

Region V Parent Professional Development Conference

DAC Officers and the Acting Parent Involvement Coordinator are participating in the planning of the Region V Parent Professional Development Conference. The Region V Conference consists of five states that participate in planning and implementing a regional conference for parents. Merrillville, IN, will be the host city for the 2013 conference.

The conference attendees will be provided with workshops and resources to support student success. Parents also have the opportunity to participate in activities in the evening such as talent and fashion shows. There is a banquet held during the closing night of the conference.

Students from each state have the opportunity to apply for the Bobbie Hilliard Scholarship. Students that wish to apply need to complete applications, submit essays, and meet the eligibility requirements.

DAC Contacts

For information regarding the District Advisory Council, please contact, Laura Polk, Acting Parent Involvement Coordinator, at 414-475-8310, email polkll@milwaukee.k12.wi.us; or Carmen Mills, DAC Chairperson, at 414-236-9183, email millscar2376@gmail.com.

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(Item 3) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Major Activities

(1) The newly hired Coordinator, Susan Wetrich, began working in the Head Start office on September 24, 2012.

(2) Formal classroom observations began in the month of October. Observations using the Classroom Assessment Scoring System (CLASS) are being used in conjunction with these observations. Follow-up visits, emails, and phone calls have been made by the Education Manager to support instructional staff.

(3) Head Start parent meetings were held at each Head Start site during the month of October. The topic for discussion was parental involvement in the Head Start Policy Council.

(4) The Coordinator attended the Core Health Services meeting on October 1, 2012. Participation in the monthly meetings of this team will lead to a more seamless approach to providing health services to Head Start children.

(5) A newly hired School Nurse Associate began working in the Head Start office on October 2, 2012.

(6) Family Partnership Associates participated in weekly meetings on October 3, 17, and 26, 2012, to discuss Head Start recruitment, registration, health compliance, and Head Start office procedures. The next meeting will be held on October 31, 2012.

(7) The Mental Health, Disabilities and Social Services Manager participated in the monthly transition meetings at Penfield Children's Center and Curative Care Network on October 4 and 18, 2012. The focus of the meetings was to share information regarding MPS Head Start with families transitioning children from Birth-to-Three programs into school settings.

(8) 285 MPS Head Start students received dental exams at Marquette Dental Day on October 6, 2012.

(9) Instructional staff attended the literacy session of the How to Have an Engaging Early Childhood Classroom cohort on October 9, 2012.

(10) Family Partnership Associates participated in Head Start Performance Standards training on October 10 and 11, 2012. This training was conducted by Mable Jones from The Jones Connection.

(11) Head Start Policy Council Training was held on Wednesday, October 10, and Saturday, October 13, 2012. Director Jeff Spence of the Milwaukee Board of School Directors and community

representatives Larry McAdoo and Annie Crockett were present in addition to representatives from the following sites: Auer, Bethune, Carson, Congress, Hayes, Holmes, Forest Home, Kagel, Keefe, Kluge, Lincoln, Longfellow, Maple Tree, Mitchell, Sherman, Siefert, Silver Spring, and Westside.

(12) Family Partnership Associates attended the monthly School Social Work Aide meeting on Friday October 12, 2012.

(13) Head Start managers participated in Service Plan and Parent, Family and Community Engagement Action Plan training on Friday October 12, 2012, with Mable Jones of The Jones Connection.

(14) The Coordinator attended the New School Report Card Overview on October 16, 2012.

(15) Hearing, vision, and blood pressure screenings were completed by October 18, 2012, for all children present on screening days. Make-up screenings will be scheduled as soon as possible. School Nurse Associates will contact parents of those children who failed any portion of screening to ensure that medical follow-up is obtained.

(16) Growth assessments were completed by October 18, 2012. The Nutrition Technician will follow up with letters to parents of students who have unhealthy body-mass indices.

(17) The Health Services and Community Partners Advisory Committee meeting was held on October 19, 2012. Community resource information was shared among members and will be used to better serve Head Start families.

(18) The Education Manager hosted a Head Start new teacher training on Monday, October 22, 2012. This training focused on Head Start policies and procedures and student assessment in Head Start.

(19) The Head Start manager held an Instructional Staff Orientation on Tuesday, October 23, 2012. This orientation focused on Head Start policies and procedures as well as on having an engaging and successful environment for Head Start students and families.

(20) Head Start staff participated in a ChildPlus training conducted by Ken Baker on October 23 and 24, 2012. This training will lead to more efficient use of the ChildPlus database.

(21) The Walker's Point Health Day will be held on October 27, 2012. Physicals, immunizations, and blood tests for lead and hemoglobin will be offered at this event. These services will be offered in conjunction with UWM School of Nursing, City of Milwaukee Health Department, Marquette University, and Walker's Point Community Clinic.

Enrollment

(22) There were 1,056 students enrolled in the Milwaukee Public Schools Head Start Program as of October 18, 2012.

(23) As of October 5, 2012, a total of 84 children with disabilities were enrolled in the Head Start Program.

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REPORTS OF THE PRESIDENT OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Report of the President of the Milwaukee Board of School Directors for September and October 2012

Submitted by President Bonds

During the months of September and October 2012, the President:

1. served as a panelist on Community Brainstorming Panel in September 2012 to discuss the state of Education in Milwaukee;

2. met with the University of Wisconsin Milwaukee „s School of Education's Dean Colbeck and staff and Dr. Thornton to talk about the Common Core, partnerships, and charter school issues;

3. held a community forum on the Common Core at the School of Career and Technical Trades;

4. attended the Cube Conference in Atlanta from October 4, 2012, to October 7, 2012. The theme of the conference was public education responsibilities to African American males;

5. met with Dr. Thornton on numerous MPS issues;

6. met with several board members on numerous issues;

7. participated in several strategic planning activities with Director Falk, Dr. Thornton, the Board Clerk, the Chief Accountability and Efficiency Officer, etc;

8. attended the National Education Association (NEA) Conference in Washington, DC, with Dr. Thornton and MTEA President Bob Peterson and his staff to discuss board/administration cooperation and other issues;

9. visited several school sites (MEC & old Sarah Scott) with Dr. Thornton;

10. attended the back-to-school kickoff event with Dr. Thornton, Governor Walker, Tony Evers, Director Falk, Director Sain, etc;

11. spoke at the GE Foundations' announcement of a new initiative at Fratney School on October 1,2012; and

12. met with the Mayor and his staff, along with Dr. Thornton, on Friday October 19, 2012, to discuss specific borrowing issues.

* * * * *

The Board adjourned at 7:20 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 30, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 5:33 PM.

Present—Directors Blewett (6:51 PM), Falk, Holman, Miller, Sain, Spence (6:35 PM), Voeltner, Woodward, and President Bonds— 9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

October 26, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, October 30, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Report and Possible Action on the District's FY12 Year-End Financial Position
2. Action on a Request to Carry Over FY12 School and Special Project Surpluses to FY13 and to Forgive School Deficits
3. Report and Action on Items for the Fiscal Year 2013 School Operations Fund's Proposed Budget as Approved by the Board of School Directors at the June 7, 2012, Special Board Meeting, Including Establishing Position Authority
4. Action on a Recommendation to Amend the Approved Fiscal Year 2013 Budgets for the School Operations, Construction, and Extension Funds

As is customary, the Board will not be accepting public testimony at this meeting.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Informational Report Regarding the District's FY12 Year-End Financial Position

This item initiated by the Administration.

Administration's Report

1. This item provides information on the District's FY12 year-end financial position. It includes two charts of information:

- Chart 1 shows the revenues, expenditures and year-end fund balance for each of the District's major funds.

- Chart 2 shows the revenues, expenditures and year-end fund balance for the District's OPEB (Other Post Employment Benefits) Trust Fund.

2. Chart 1 shows the year-end position of the District's major funds at June 30, 2012. Ending Fund Balance for all District funds decreased in FY12 by $15,301,502 to $105,202,658. This was primarily due to spending on projects in the Construction Fund which made use of QSCB (Qualified School Construction Bonds) proceeds that had been borrowed in June, 2010. Offsetting the fund balance drawdown in the Construction Fund were surpluses in the School Operations Fund and the Extension Fund.

Chart 1: Year-end Balances

Fund	Beginning Fund Balance[1]	FY12 Revenues	FY12 Expenditures	Change to Fund Balance	Ending Fund Balance	FY12 Encumbrances
School Operations	$53,758,589	$915,136,829	$912,252,205	$2,884,625	$56,643,213	$14,286,591
Construction	60,166,175	9,127,668	29,668,277	($20,540,610)	$39,625,565	57,143,438
Extension	10,032,251	18,798,311	16,106,678	$2,691,633	$12,723,885	5,434,230
School Nutrition	(3,225,401)	41,805,517	42,521,034	($715,517)	($3,940,918)	140,933
Categorical	(227,454)	197,452,043	197,073,677	$378,367	$150,913	14,229,561
Totals	$120,504,160	$1,182,320,368	$1,197,621,870	($15,301,502)	$105,202,658	$91,234,753

[1]The School Operations Fund's beginning fund balance is $2,344,668 higher than the ending balance presented in last year's report to the Board because of an adjustment for retiree medical costs of $2,457,529 that was moved to the OPEB Trust Fund after the books were closed, offset by a fund balance correction from FYll of $112,861.

3. The following is a discussion of the funds on an individual fund basis.

   a. The School Operations Fund Balance increased by $2,884,625. This was primarily due to favorable experience in district medical costs, which were approximately $44 million under projections. In line with the District's need to meet State Aid spending targets, the district used the opportunity created by the favorable medical cost experience to place $40.6 million in the District's OPEB Trust Fund. This opportunity will provide future benefits by making inroads on the District's unfunded post-retirement obligations.

   b. The Construction Fund experienced a $20.5 million decrease in fund balance, as it paid for projects with the ARRA QSCB (Qualified School Construction Bonds) proceeds that had been borrowed in June 2010. These projects had been approved by the Board in anticipation of the borrowing.

   c. The Extension Fund increased its fund balance by $2.6 million. This favorable result was generated by two factors: (1) funds for summer wrap-around programs being received and encumbered in FY12 and paid in FY13, and (2) favorable medical benefits experience.

   d. The School Nutrition Fund had a $715,517 decrease in fund balance in FY12. This was generally attributable to variances from budget in commodity costs and to less-than-projected lunch revenues.

   e. The Categorical Funds had a $378,367 increase in fund balance. This resulted from timely grant expenditure recognition and reimbursement.

4. The following are further FY12 highlights within the individual funds.

   a. The School Operations Fund's revenues exceeded budgeted revenues by $11.4 million, attributable to receipts greater than the budget of $9.8 million of Medicaid revenue, $2.8

million of Handicapped Aid, and $0.5 million of TIF District funds, which were offset by a $1 million shortfall in Open Enrollment revenue; $0.3 million less in State Tuition revenue; and $0.2 million less in Library revenue.

b. As previously mentioned, the FY12 School Operations expenditures were dominated by a favorable medical-cost variance of approximately $44 million. To meet state aid spending requirements, the district offset this under-expenditure with a $40.6 million contribution to the OPEB Trust Fund and an increase in FY13 prepayments over FY12 prepayments by $3.4 million. FY13 expenditures of $33.6 million were prepaid, including:

- $14.2 million for past service costs on the supplemental pension plans;
- $7.3 million debt service on the pension obligation bonds;
- $8.7 million debt service on the Neighborhood Schools Initiative (NSI) bonds;
- $2.7 million to the City of Milwaukee's Employee Retirement System for past service costs; and
- $0.7 million of debt service on the Series 2005A bonds for the Congress, Craig, and Fratney improvements.

c. The district prepays expenditures to ensure its DPI shared-cost target is met, thereby maximizing the District's Equalization Aid. In addition, the annual prepayment of NSI debt service is required by the bond indentures.

d. The School Operations fund's balance consists of two components — reserved fund balance and unreserved fund balance.

(1) The reserved fund balance decreases as year-end encumbrances are paid. Within the unreserved fund balance, funds can be designated for future uses. Funds remaining after funds are designated for specific purposes are undesignated and are available for future contingencies.

(2) Similarly, school carryovers and school PLAN deposits, when spent, decrease the unreserved fund balance. Deficits, when eliminated, increase unreserved fund balance. Deficits that are not covered by schools and departments will reduce the available undesignated fund balance.

(3) The following table reports the reserved, the unreserved designated, and the unreserved available portions of the fund balance in the School Operations Fund.

Reserved:	
Reserved for encumbrances	$14,286,591
Unreserved:	
Designated Surplus Carryover*	$16,182,626
Designated Deficit Carryover.	($4,043,796)
Designated PLAN	$ 375,000
Undesignated (Available)	$29,842,792
Fund Balance as of July 1, 2012	$56,643,213

*Surplus carryovers are pending the Board's approval of the next item on the agenda, Action on a Request to Carry Over FY12 School and Department Surpluses to FY13.

e. The Construction Fund's revenues exceeded budget by $0.5 million, attributable to rental revenues exceeding budget. Construction Fund Expenditures of $29.7 million reflect spending of previously issued QSCB proceeds.

f. The Extension Fund's actual revenues matched budget and did not use $2 million of applied surplus that was budgeted for use. Extension Fund expenditures were $4.6 million under budget, with $3 million attributable to favorable expenditure management for wages and benefits and $1.6 million attributable to savings in advertising, supplies, and contract services.

g. Categorical Funds revenues were $0.9 million less than budgeted, and expenditures were $1.3 million less than budgeted. This is the result of a timing difference associated with grant years, which have a 90-day "clean-up" period following the fiscal year-end. During the clean-up period, expenditures continue to be claimed, and reimbursements continue to be received. Final claims for FY12 grants were submitted by 9/30/2012, and the budgeted revenues should be achieved.

5. Chart 2 below shows the year-end financial position of the District's OPEB Trust Fund at June 30, 2012, with an ending fund balance of $39,632,196. Funds placed in the OPEB Trust Fund count against the District's OPEB unfunded actuarial accrued liability for employees' post-retirement benefits. They can be used by the district only to pay retiree medical, prescription, and life insurance costs and cannot be used by the district for any other purpose.

Chart 2: Other Post Employment Benefits (OPEB) Trust Fund Year-end Balance

Fund	Beginning Fund Balance[2]	FY12 Revenues	FY12 Expenditures	Change to Fund Balance	Ending Fund Balance	FY12 Encumbrances
OPEB	$7,586,133	$98,515,093	$66,469,030	$32,046,063	$39,632,196	$0

[2]The Other Post Employment Benefits Trust Fund's beginning fund balance is $2,457,529 less than the ending balance presented in last year's report to the Board because of an adjustment for retiree medical costs of $2,457,529 that was moved to the OPEB Trust Fund from the School Operations Fund after the FY11 books were closed. This adjustment is an example of the type described below in Paragraph 6.

6. Cautionary notes: The results displayed in Charts 1 and 2 reflect the financial position of MPS at year-end using a cash basis of accounting, the same basis of accounting used for budgetary purposes. Chart 1 also aggregates results based on School Operations, Construction, and Extension Funds, as defined in the budgetary process. This method of reporting provides management with an effective tool for comparing actual results with the Board's final adopted budget.

- Because of this, the results are not comparable with results filed with the Department of Public Instruction, which uses a different basis of accounting and different fund groupings.
- These results also differ from those published in the District's Comprehensive Annual Financial Report (CAFR), which is prepared in compliance with Generally Accepted Accounting Principles (GAAP). GAAP directs that the CAFR include both "Government Fund" financial statements, which use the modified accrual basis of accounting, and "Government-wide" financial statements, which are prepared using full accrual accounting.

* * * * *

(Item 2) Action on a Request to Carry Over FY12 School and Special Project Surpluses to FY13 and to Forgive School Deficits

This item initiated by the Administration

Background

1. Administrative Policy 3.05 provides for the automatic carryover of school and department deficits; However, automatic carryovers of surpluses are limited to school balances only, and these

carryovers are limited to a single-year surplus of 1.5% of a school's budget, with a maximum multi-year accumulation of 3%. Larger carryovers for schools require the Board's approval. Also, any carryover of department surpluses, regardless of size, requires the Board's approval. Since the carryover draws from fund balance, a two-thirds majority vote is required for the Board's approval.

2. Although the policy provides for "automatic" carryover of funds, state statutes require that the Board approve the appropriation of these carryover funds for subsequent-year expenditures.

Administration's Analysis

3. On October 25, 2011, the Milwaukee Board of School Directors forgave 25 schools their FY11 school deficits. For comparison purposes, the FY11 actual deficit balances for these 25 schools were used in the analysis below.

4. The following information reports the number of traditional and instrumentality charter schools with surpluses and deficits and compares the FY11 results with the FY12 results.

	FYll*	FY12
Number of Schools in Deficit Position	50	44
Average Deficit	($81,548)	($123,919)
Number of Schools in Surplus Position	87	96
Average Surplus	$88,259	$106,432

* For comparison purposes, only schools that were open in FY12 are included in the FY11 information.

5. Of the 50 schools that were in deficit positions at the end of FY11, 38 decreased or eliminated their deficits in FY12. Of the 44 schools that were in deficit positions at the end of FY12, 19 schools reported surpluses in FY11, 12 schools increased their deficit balances, 11 schools decreased their deficit balances, and 2 schools were new schools in FY12.

6. Of the 96 schools that reported surpluses in FY12, 27 schools had deficits in FY11, 27 schools decreased their surplus balances, 41 schools increased their surplus balances, and one school was new in FY12.

7. Surpluses in 42 schools exceeded the automatic carryover levels by a total of $3,641,479.

8. Since FY08, the schools have not retained their portion of the surpluses that exceeded the automatic carryover level. Administration is recommending that the Board allow the remaining excess surplus to flow to the undesignated fund balance for future contingencies.

9. The chart below displays the FY12 surpluses and deficits for traditional and instrumentality charter schools.

Remaining Balance for Fiscal Year 2012

	FY12 Surplus	FY12 Deficit
Bay View	489,367	
Bradley Tech & Trade	39,396	
New School for Community Service		(96,208)
Groppi	115,313	
Hamilton		(768,030)
Rufus King		(242,859)

High School of the Arts		(236,249)
Pulaski		(148,217)
Reagan		(3,843)
Riverside		(188,959)
South Division	389,941	
Vincent	394,825	
Washington- Information Technology	184,241	
Burroughs		(313,476)
School of Languages		(227,675)
Lincoln Center		(298,585)
Morse- Marshall		(253,686)
Northwest Secondary		(1,010,021)
Roosevelt		(74,338)
Wedgewood		(17,306)
AL.AS. High	173,630	
Alliance High		(24,411)
Audubon High	140,693	
Career & Tech Ed (new FY11)		(16,066)
Community High		(124,971)
Entrepreneurship High		(14,118)
Madison AC.	438,251	
Montessori High (closed FY12)	31,209	
North Division (new FY11)		(170,564)
Professional Learning Institute	0	0
SUPAR (closed FY12)	114,104	
Transformation Lrng (new FY11)	56,942	
WORK Institute (closed FY12)		(100,027)
Audubon Middle		(10,571)
Kosciuszko	19,633	
ALBA Elementary	170,014	
Chinese Language	20,658	
Fairview (K-8)	17,196	

Hawley	181,312	
Honey Creek	81,067	
Humboldt Park (K-8)	36,392	
IDEAL (K-8)	53,139	
Westside Academy (K-8)	218,081	
Whittier Elementary	1,358	
Alcott	99,427	
Auer Avenue	74,379	
Bethune	159,830	
Burbank		(34,282)
Burdick		(20,170)
Carson	29,304	
Carver	205,766	
Cass Street	50,621	
Clarke Street		(43,724)
Clement Avenue	18,163	
Congress		(41,724)
Cooper	17,307	
Craig Montessori	80,192	
Curtin		(19,730)
Doerfler	365,305	
Eighty-first Street (add 68th St.)	29,916	
Fernwood Montessori	56,763	
Fifty-third Street	158,767	
Franklin	100,509	
Gaenslen	89,467	
Grant	25,422	
Grantosa Drive	256,384	
Greenfield	76,731	
Hartford A venue	53,591	
Hi-Mount	75,121	
Holmes	167,902	

Hopkins Lloyd	66,729	
Keefe	7,094	
King,M. L.	122,144	
Lafollette		(229,713)
Lancaster	87,799	
Longfellow	146,167	
MacDowell Montessori	31,915	
Manitoba	30,611	
Maryland	45,941	
Golda Meir	18,963	
Metcalfe		(8,372)
Mitchell	394,043	
Morgandale	18,537	
Obama	51,005	
River Trail	265,175	
Rogers Street	211,028	
Sherman Arts	68,575	
Sign Language	46,719	
Sixty-fifth Street (closed FY12}	94,516	
Starms D.L.C.	154,665	
Story	213,263	
Thoreau	74,726	
Thurston Woods	191,732	
. Tippecanoe	95,969	
Townsend	36,817	
Trowbridge Street	95,743	
Victory	42,563	
Vieau	2,499	
WCLL (K-12)		(234,594)
Accelerated Learning	17,690	
Allen-Field	83,722	
Barbee		(36,540)

Barton	9,718	
Brown Street		(48,584)
Browning	20,655	
Bruce		(129,451)
Bryant	81,507	
Clemens	57,403	
Dover Street	13,315	
Elm Creative Arts		(123,617)
Emerson		(8,711)
Engle burg		(52,805)
Forest Home	274,591	
Fratney Street		(24,086)
French Immersion	40,855	
Garland		(937)
German Immersion		(2,020)
Goodrich		(5,980)
Hampton	216,565	
Hawthorne		(170,367)
Hayes	9,288	
Jackson		(26,022)
Kagel	31,969	
Kilbourn	10,775	
Kluge	92,535	
Lincoln A venue	14,483	
Lloyd Street		(1,019)
Lowell	25,294	
Maple Tree		(81,914)
Neeskara	73,478	
Ninety-fifth Street	32,395	
Parkview		(48,669)
Pierce	230,240	
Riley	53,550	
Siefert	92,894	

Silver Spring		(27,295)
68th Street E.C.C. (merge to 81st)	101,524	
Spanish Immersion		(6,418)
Starms E.C.C.	227,530	
Stuart	176,961	
Whitman	12,871	
Zablocki	43,085	
Grand Totals	**10,217,460**	**(5,766,924)**

10. Administration requests that the deficits for Lincoln Center of the Arts ($298,585) and Northwest Secondary ($1,010,021) be forgiven and not carried forward to FY13.

11. The alternative and contracted partnership schools have also requested that the amount of funds that were not spent be carried over into FY13.

	FY12 Automatic Carryover	FY12 Excess Carryover
Alternative Schools		
Project STAY	70,774	8,696
Transition High School	101,760	368,901
Partnership Schools		
Assata	32,347	13,635
Banner Prep	4,279	—
Career Youth Development	13,293	117,902
Centro Hispano	25,336	75,065
Grandview	61,417	30,240
Project Excel	9,276	—
Shalom	12,748	—
St. Charles Behavioral Reassignment	14,420	—
Southeastern	11,228	14,310
Total	**$356,878**	**$628,749**

12. The Administration also requests carryover of the amounts below to continue activities into FY13:

School Operations Fund Amount

$375,000..... PLAN — Project Loan Acquisition Network

1,300,000..... Textbooks

20,980..... Funding for potential outstanding receivables for schools that have closed.

1,455,644..... Clearwire Network Connection

6,338,991..... MicroSoft Settlement

$9,490,615..... Total — Special Project Carryover

Statute, Administrative Policy, or Board Rules Statement

13. Administrative Policy 3.05(4)(b) requires the Board's approval of the carryover of any departmental surpluses.

14. Administrative Policy 3.03(2) mandates that use of unreserved fund balance requires a two-thirds majority vote of the Board.

15. The City Attorney has opined that carryover of unexpended balances at year-end should be authorized by the Milwaukee Board of School Directors by approving expenditure appropriations for those funds in the subsequent year's budget.

Fiscal Impact Statement

16. Approval of the schools' automatic and special-project carryovers would use $12,138,830 of the FY13 School Operations Fund's balance.

Implementation and Assessment Plan

17. Funds will be carried forward to FY13 budgets upon the Board's approval.

Recommendation

1. The Administration is requesting that the Board forgive the FY12 deficits for the following schools

School	Deficit Amount	Reason for Forgiveness
Lincoln Center of the Arts	298,585	Program and staffing changes
Northwest Secondary	1,010,021	Program and staffing changes

2. In accordance with the City Attorney's opinion, the Administration is requesting that the Board authorize FY13 expenditure appropriations for the carryover of FY12 school automatic surpluses. The net amount to be carried over is $2,291,337.

School	Automatic Carryover	School	Automatic Carryover
High Schools		Charter Schools	
Bay View	235,402	AL.AS. High	27,223
Bradley Tech & Trade	39,396	Alliance High	(24,411)
New School for Community		Audubon High	61,950
Service	(96,208)	Career & Tech Ed	(16,066)
Groppi	108,059	Community High	(124,971)
Hamilton	(768,030)	Entrepreneurship High	(14,118)
Rufus King	(242,859)	James Madison Academic	
High School of the Arts	(236,249)	Campus	257,802
Pulaski	(148,217)	North Division	(170,564)
Reagan	(3,843)	Professional Learning Institute	0
Riverside	(188,959)	Transformation Leaming	10,963
South Division	142,235	Audubon Middle	(10,571)
Vincent	298,604	Kosciuszko	19,633
Washington — Information		ALBA Elementary	83,221
Tech	184,241	Chinese Language	20,658
Middle Schools		Fairview	17,196
Milwaukee School of		Hawley	33,604
Languages	(227,675)	Honey Creek	81,067
Morse- Marshall	(253,686)	Humboldt Park	36,392
Roosevelt	(74,338)	IDEAL	43,478
Wedgewood	(17,306)	Westside Academy	162,934

School	Automatic Carryover
Whittier Elementary	1,358
K-8 Schools	
Alcott	78,393
Auer Avenue	60,578
Bethune	101, 791
Burbank	(34,282)
Burdick	(20,170)
Carson	29,304
Carver	130,491
Cass Street	42,206
Clarke Street	(43,724)
Clement A venue	18, 163
Congress	(41,724)
Cooper	17,307
Craig Montessori	80,192
Curtin	(19,730)
Doerfler	146,364
Eighty-first Street/68th Street	76,042
Femwood Montessori	56,763
Fifty-third Street	114,214
Franklin	85,636
Gaenslen	89,467
Grant	25,422
Grantosa Drive	174,738
Greenfield	76,731
Hartford A venue	53,591
Hi-Mount	75, 121
Holmes	106,564
Hopkins Lloyd	65,710
Keefe	7,094
King, M.L./Green Bay	122,144
Lafollette	(229,713)
Lancaster	87,799
Longfellow	146,167
MacDowell Montessori	31,915
Manitoba	30,611
Maryland	34,598
Golda Meir	18,963
Metcalfe	(8,372)
Mitchell	173,733
Morgandale	18,537
Obama	51,005
River Trail	109,873
Rogers Street	131,194
Sherman Arts	68,575
Sign Language	46,719
Starms D.L.C.	77,512
Story	103,702
Thoreau	74,726
Thurston Woods	49,070
Tippecanoe	33,886
Townsend	36,817
Trowbridge Street	70,820
Victory	42,563
Vieau	2,499
Wis. Conservatory of Life-Long Leaming	(234,594)
Elementary Schools	
Accelerated Learning	17,690
Allen-Field	83,722
Barbee	(36,540)
Barton	9,718
Brown Street	(48,584)
Browning	20,655
Bruce	(129,451)
Bryant	75,889
Clemens	57,403
Dover Street	13,315
Elm Creative Arts	(123,617)
Emerson	(8,711)
Engle burg	(52,805)
Forest Home	97,217
Fratney Street	(24,086)
French Immersion	40,067
Garland	(937)
German Immersion	(2,020)
Goodrich	(5,980)
Hampton	84,224
Hawthorne	(170,367)
Hayes Bilingual	9,288
Jackson	(26,022)
Kagel	31,969
Kilbourn	10,775
Kluge	87,005
Lincoln Avenue	14,483
Lowell	22,557
Maple Tree	(81,914)
Neeskara	73,478
Ninety-fifth Street	32,395
Parkview	(48,669)
Pierce	111,966
Riley	53,550
Siefert	36,520
Silver Spring	(27,295)
Spanish Immersion	(6,418)
Starms Early Childhood Center	79,639
Stuart	74,926
Whitman	12,871
Zablocki	43,085
Total Deficit	**($4,043,796)**
Total School Carryover	**$6,335,133**

3. The Administration recommends that the Board approve the FY13 expenditure appropriations for FY12 automatic surpluses of the alternative and partnership schools. The amount to be carried over is $356,878.

School	Automatic Carryover	School	Automatic Carryover
Project STAY	$70,774	Grandview	61,417
Transition High School	101,760	Project Excel	9,276
Assa ta	32,347	Shalom	12,748
Banner Preparatory	4,279	St. Charles Behavior Reassig.	14,420
Career Youth Development	13,293	Southeastern	11,228
Centro Hispano	25,336		
		Total Automatic Surplus	**$356,878**

4. The Administration recommends that the Board approve the expenditure appropriation for carryovers of special projects from FY12 to FY13 as follows:

School Operations Fund Amount

$375,000	PLAN — Project Loan Acquisition Network
1,300,000	Textbooks
20,980	Funding for potential outstanding receivables for schools that have closed.
1,455,644	Clearwire Network Connection
6,338,991	MicroSoft Settlement
$9,490,615	Total — Special Project Carryover

Director Holman moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—7.

Noes—None.

* * * * *

(Item 3) Report and Action on Items for the Fiscal Year 2013 School Operations Fund's Proposed Budget as Approved by the Board of School Directors at the June 7, 2012, Special Board Meeting, Including Establishing Position Authority

This item initiated by the Administration.

Background

1. At its special meeting on June 7, 2012, the Milwaukee Board of School Directors passed an amendment to the Superintendent's proposed Y13 budget that stated

…should additional monies become available, the Board authorizes the Superintendent or his designee to allocate funds based on the following structure for newly identified funds:

- Eighty percent (80%) to be directed toward school personnel for class-size reduction and nurses,
- Ten percent (10%) to be directed toward materials, equipment, and supplies for schools, and
- Ten percent (10%) to be set aside for central office supports, facility maintenance, and staff development."

2. The Administration also informed the Board that, due to an updated actuarial report, the School Operations Fund's benefit rate would decrease from 69.3% of salaries and other wages to 66.2%. The schools and departments were able to reallocate these funds to restore positions to Fiscal Year 2012 levels and to address emerging needs.

Administration's Analysis

3. The Administration has identified savings totaling $9,915,481 from decreased OPEB (retiree) and active medical insurance costs ($9,779,348) and decreased dental insurance costs ($136,133). These funds have been allocated as prescribed in the June 7, 2012, budget amendment.

- Funds totaling $7,932,385 (80%) were used by schools to purchase an additional 76 full-time-equivalent (FTE) teachers. Each school was able to select the type of additional staff needed.
- Funds totaling $991,548 (10%) were maintained centrally to be distributed as needed throughout Fiscal Year 2013 (FY13) to the schools. Funds distributed to date include
  - — $124,004 to increase per-pupil funding at Clara Barton and Walt Whitman schools;
  - — $60,000 to purchase textbooks for grade expansion at the Anna F. Doerfler and Hayes Bilingual schools;
  - — $18,488 for additional ACT test costs; and
  - — $78,000 for school checking account service fees.

  The remaining funds, totaling $711,056, have been placed in the School Special Funds project and will be distributed to the schools over the course of the school year.
- Funds totaling $991,548 (10%) purchased needed staff or rescinded layoff notices for the following central office and facility maintenance staff.

Description	Amount
— Office of School Administration — Safety:	
Theft and Loss Prevention Officer w/benefits (six months)	$75,167
— Office of the Chief Academic Officer:	
Implementation and Compliance Manager w/benefits (six months)	$141,270
Secretary for Professional Development Center w/benefits	$66,480
— Office of Operations:	
Painter Chargeman w/benefits	$98,950
2 Painters w/benefits	$202,400
Webmaster w/benefits (six months)	$60,966
— Office of Human Resources:	
Director of Insurance and Risk w/benefits (six months)	$103,014
Benefit Administration Analyst w/benefits (six months)	$79,776

— Funds remaining, which will be distributed throughout the year as needed.....$163,525

4. The decrease in the benefit rate from 69.3% to 66.2% resulted in the schools and departments adjusting their budgets in accordance with their individual needs; whether it was to add staff or to increase part-time certificated hours, purchased services, or supplies.

- The schools added 8.2 FTE teachers, 93.4 FTE paraprofessional aides, one FTE principal for Howard Avenue School, 1.15 FTE clerical, 0.85 FTE social worker, one FTE nurse, and a 0.3 FTE psychologist. The schools also eliminated 1.56 FTE general aide positions.
- The departments added or rescinded layoff notices for the following central office support and facility maintenance staff and increased their part-time certificated hours, purchased services, and supply budgets.

DESCRIPTION	AMOUNT
— Office of the Chief Academic Officer:	
Data Support Assistant w/benefits	$61,494
— Office of Operations:	
Sheet Metal Worker w/benefits	$124,148
Painter Chargeman w/benefits	$98,950
4 Painters w/benefits	$383,699

Statute, Administrative Policy, or Board Rules Statement

5. The proposed amendments are aligned with the district's *Working Together, Achieving More* (WTAM) Strategic Plan:

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

Goal 5: School staff are supportive and responsive to students and families. Goal 7: The district's central services departments support student learning.

6. The recommendations are consistent with Administrative Policies 3.02, Budget Control, and 6.19, Position Staff.

Fiscal Impact Statement

7. This item does not authorize additional expenditures.

Implementation and Assessment Plan

8. Based on the actions of the Board of School Directors at the June 7, 2012, special Board meeting, the positions in the schools have been filled. Layoff notices were rescinded for personnel whose positions were restored with the June action. Any new positions will be filled following the Board's approval.

Administration's Recommendation

The Administration recommends that the Board accept the report and establish position authority for the following:

- Theft and Loss Prevention Officer
- Implementation and Compliance Manager
- Data Support Assistant
- Secretary
- Sheet Metal Worker

- Two Painter Chargemen
- Six Painters
- Webmaster
- Director of Insurance and Risk
- Benefit Administration Analyst

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Voeltner, Woodward and President Bonds—7.

Noes—None.

* * * * *

(Item 4) Action on a Recommendation to Amend the Approved Fiscal Year 2013 (FY13) Budgets for the School Operations, Construction, and Extension Funds

This item initiated by the Administration.

Background

1. Since the institution of revenue limits, it has been routine to amend the annual budget at this point in the fiscal year. This is necessary because the permissible tax levy is affected by actual Fall enrollments and by state aid amounts, neither of which are available before mid-October.

2. The Department of Public Instruction's (DPI's) October 15, 2012, certified aid amounts and updated revenue-limit worksheet are critical to determining final budget revenues, expenditures, and technical adjustments. The following updates are presented to assist the Board during its consideration and approval of the FY13 School Operations, Construction, and Extension Fund budgets.

Administration's Analysis

3. In the course of recalculating the projected revenue limit and permitted tax levy, the Administration has also reviewed its earlier estimates of all revenues and expenditures.

4. Revenue Limit

FY12 — Final	$823,514,126
FY13 — October 2012	$822,755,845
FY12 to FY13 Difference	($758,281)

The FY13 revenue limit is based on October 15, 2012, DPI-certified equalization aid information and MPS-certified Third-Friday enrollment counts. The revised revenue limit is $822.8 million, a decrease of $0.76 million from the FY12 October 15, 2011, revenue limit. The revenue limit is virtually unchanged due to:

- continued decrease in the district's enrollment, offset by a declining-enrollment exemption of $10.6 million;
- an increase in the per-pupil amount allowed (from $9,548 to $9,689); and
- An $865,465 increase in the transfer-of-service exemption's portion of the revenue limit, from $7.7 million to $8.5 million.

5. State Aids

   a. State equalization and integration aids of $528.7 million for FY13, net of non-MPS charter and Milwaukee Parental Choice Program deductions, were certified in October 2012. This is a decrease of $3.2 million from the $531.9 million certified for FY12.

Final FY12 Certified	FY13 October Certified	FY13 to FY12 Difference
Equalization and Integration Aids		
$531,940,022	$528,736,183	($3,203,839)

   b. Equalization aid is based on the following:

      (1) expenditures and enrollment of the prior year,

      (2) district property values, which the state considers to be a measure of community wealth, and

      (3) the cost of the Milwaukee Parental Choice Program, which the district is required to partially fund.

   c. The change in equalization and integration aids is attributed to the following changes in the state formula, which reduced aids:

      (1) decline in enrollment, which reduced aids,

      (2) decline in property values, which increased aids, and

      (3) a change to the district's deduction for Milwaukee Parental Choice Program.

6. Milwaukee Parental Choice Program (MPCP)

   a. The Board is compelled to levy 38.4% of MPCP's costs. The net FY13 MPCP costs increased by $4.0 million over FY12, or a total of 8.0%. This is mainly due to MPCP enrollment changes.

   b. State law dictates that MPS must use its High Poverty Aid to offset the cost of MPCP. A state payment is made to the City of Milwaukee to help defray the cost of MPCP. The FY13 state payment increased $0.6 million over FY12.

   c. MPCP's enrollment has increased from 22,400 in FY12 to 24,000 in FY13, according to DPI. The FY13 MPCP aid deduction, after deducting the state payment to the City and the poverty aid, will increase to $53.6 million, from the FY12 level of $49.6 million.

Description	MPS Portion of Final FY12 MPCP Costs	MPS Portion of FY13 MPCP October	FY13 to FY12 Difference
Gross MPCP Costs	$64,935,360	$69,573,599	$4,638,239
State payment to City to defray cost of MPCP per state budget	($9,523,853)	($10,204,128)	($680,275)
Poverty Aid	($5,797,192)	($5,797,192)	$0
Net MPCP Costs	$49,614,315	$53,572,279	$3,957,964

7. Property Tax Levy

Based on the amended proposed budget that was adopted by the Milwaukee Board of School Directors in June 2012 and the amendments listed in this board item, the FY13 all-fund tax levy for MPS and MPCP increases from the FY12 all-fund tax levy by $2.8 million, or 0.9%. The full amount of the tax increase is attributed to the amount that MPS is required to levy for the Milwaukee Parental Choice Program. As noted in the table below, the all-fund tax levy attributed to MPS actually decreased by 0.5%, while the tax levy attributed to MPCP increased by 8.0%. The $53.6 million of MPCP costs represents about 17.8% of the revised FY13 all-fund tax levy.

All Fund Tax Levy				
	FY12 October	FY13 October	FY13 to FY12 Difference	FY13to FY12 %
MPSTax Levy	$248,172,478	$247,032,803	($1,139,675)	(0.5%)
MPCP Portion**	$49,614,315	$53,572,279	$3,957,964	8.0%
Total Tax Levy	$297,786,793	$300,605,082	$2,818,289	0.9%

***After payments to the City of Milwaukee from the State of Wisconsin and poverty aid.*

8. Other Revenue Changes

Other revenue changes, since the June adoption of the FY13 budget, include a decrease of $1,634,408 in handicapped aid, increases of $1.3 million in Medicaid reimbursements, and $500,000 in rental income.

9. Categorical Grant Changes

Categorical grant funding increased by $6,847,741 from the FY13 budget adopted in June. The major changes are $1.9 million increase in Title II, $2.0 million increase in the School Improvement Grant, and $2.9 million from other grants.

10. Enrollment Variance

Based on the September Third-Friday official pupil membership count, FY13 enrollment is down by 1,165 students, a decrease of 1.32%, compared with the FY12 official Third-Friday count, and down 38 students, compared with the FY13 original Third-Friday projection.

Enrollment Category	2011 Third-Friday Enrollment	2012 Third-Friday Projection	2012 Third-Friday Enrollment	2012% Change from Projection
MPS Elementary, KS, Middle, High	74,204	72,372	72,169	(0.28%)
Alternative, Partnerships, Other Contracted Sites	1,568	1,568	1,719	9.63%
Non-instrumentality Charters	4,326	4,806	4,573	(4.85%)
Chapter 220 in Suburbs	2,025	1,844	1,792	(2.82%)
Open Enrollment in Suburbs	5,991	6,397	6,696	4.67%
TOTALS	88,114	86,987	86,949	(0.04%)

11. The Administration has identified the following changes to the FY13 budget as adopted in June 2012. Full-time equivalency (FTE) is used in the item to represent the conversion of student enrollment to aidable count. In the case of staff, FTE is used to depict the percentage of a position. All salary and wage changes include the applicable benefit amounts.

AMENDMENTS

SCHOOL OPERATIONS FUND

Revenue Amendments	Amount
a. Revenue Limit *The School Operations portion of the revenue limit for FY13 is $814,353,440, a decrease of $4,345,895 from the FY12 adopted budget. This revenue limit is a decrease of $2,818,200 over the estimate used for the FY13 budget as adopted in June 2012.* *The School Operations revenue limit comprises the following:* *Property Tax Levy — MPS and MPCP amount decreases $924,387 from the FY12 levy of $275,843,911. Estimate of this amount was not available at time of adoption of FY13 budget in June 2012.* • *The MPS portion of FY13 tax levy is $247,032,803, a $1,139,375 decrease over the FY12 amount of$248,172,178.* • *The MPCP portion of FY13 tax levy is $53,572,279, a $3,957,963 increase over the FY12 amount of$49,614,316.* *Computer Aid — Aid to offset property tax revenue lost by the district due to the state's computer-aid exemption is $4,900,541, a decrease of $217,669 from $5,118,210 in FY12. This is a decrease of $99,756 over estimate used for FY13 budget as adopted in June 2012.* *State Equalization and Integration Aids — These general aids are based on district spending, enrollment, state appropriations, and property value. The DPI's October 15, 2012, certification of general aid is $528,736,183. This is a decrease of $3,203,839 from the FY12 amount of $531,940,022. Estimate of this amount was not available at time of adoption of FY13 budget in June 2012.*	($2,818,200)
b. Other Revenue • *Handicapped Aids decrease $1,634,408 due to recalculation of aid. This includes reduced aid for transportation of special education students due to change in district counting method.* • *Medicaid reimbursements increase current estimates by $1,300,000. This includes prior-year administration claiming payments.* • *Lease revenues, based on current contracts with lessors, including non-instrumentality charter schools, increases by $500,000 to $1,600,000.* • *Other state revenue is adjusted due to the decrease in the pupil count. This is a decrease of$7,150.*	$158,442
SCHOOL OPERATIONS REVENUE AMENDMENTS TOTAL	($2,659,758)

SCHOOL OPERATIONS FUND

Expenditure Amendments	Amount
a. MPS Traditional and Instrumentality Charter Schools — Enrollment Adjustment *Decrease of 209.45 FTE students in MPS traditional and instrumentality charter schools, based on the September Third-Friday official pupil membership count.*	($1,123,480)
b. English as a Second Language (ESL) "Site allocations" to Schools *Change of school allocated staff*	($104,374)

Expenditure Amendments		Amount
c.	High Scope "Site Allocations" to Schools *Change of school allocated staff and support funds between schools with a transfer of support funds to a centrally-controlled account. (see l below)*	$41,306
d.	Central Art, Music, Phy Ed (AMP) *Addition of $10,437 for AMP allocation for Howard Avenue Montessori.*	$10,437
e.	Board Central Account *Addition of $1,763,463 for 14.30 FTE teachers, 2.52 FTE paraprofessional aides, and 1.0 FTE assistant principal assigned to various schools.* *Addition of $4 73,362 to provide two six-hour days of professional development training for all aides.*	$2,236,825
f.	Grant Transitional Funds *Increase of $1,711,727, or 16.40 FTE teachers, to supplement SAGE.*	$1,711,727
g.	School Special Education — "Site Allocations" to Schools *Special education classroom staff changes based on student enrollment changes. Funds were reserved in School Special Funds to fully offset this anticipated change. (see l below)*	$787,197
h.	Non-instrumentality Charter Schools • *Decrease of 212.90 FTE students in non-instrumentality charter schools, based on 2012 Third-Friday official pupil membership count in the amount of $1,655,298.* • *Decrease reserves for special education and additional fund reimbursements, based on submitted budgeted and enrollment changes in the amount of $291,112.*	($1,946,410)
i.	Project STAY *Add funding to match position authority approved in proposed budget.*	$939,362
j.	School-Age Parents Program *Move $116,146, or 0.50 FTE, from Home & Hospital to School-Age Parents Program.*	$116,146
k.	Home & Hospital Program *Move $116,146, or 1.00 FTE, to School-Age Parents Program from Home & Hospital.*	($116,146)
l.	School Special Funds • *Reduce reserves for special education staffing changes and site allocations for site changes after March 2011 by $787,197. (see g above)* • *Reduce reserve for English as a Second Language fall staffing changes by $352,005 . Staffing is transferred to the Newcomer Center Project. (see o below)* • *Reduce centrally held reserves for High Scope staff and support by $41,306 . (see c above)*	($1,180,508)
m.	Benefit Savings *Benefit savings that were not utilized from the decrease in the benefit rate from 69.3% to 66.2%. The savings are redirected to assist funding amendments in this Board item.*	($3,040,821)

Expenditure Amendments	Amount
n. Board of School Directors *Increase funds for professional development by $15,000, as directed by Board amendment in June 2012.*	$15,000
o. Office of Academics *To provide funding for:* • *A partnership with Children's Hospital.....$5,000* • *Contract with CESA for Career and Technical Education.....$40,000* • *The Newcomer Center .....$456,379. A portion of the amount will come from the School Special Funds.*	$501,379
p. Office of Innovation *To provide funding for:* • *1.00 FTE Culturally Responsive Teacher (6 months) .....$52,187* • *Office and school supplies.....$17,500*	$69,687
q. Office of Human Resources *To provide funding for:* • *Additional wages and benefits for increased amount of new hires and retirements.....$139,500* • *Printing and distribution of additional employee handbooks.....$40,000* • *Recruitment firm retainer .....$40,000* • *Compensation Study $312,500*	$532,000
r. *Office of School Administration* *To provide funding for:* • *1.00 FTE School Support Specialist to perform teacher evaluations in teacher- led schools.....$148,417* • *Narrow Band Radio Conversion — repair and convert safety radios to comply with the new standardized narrow band regulations by January 1, 2013 .....$40,000* • *Purchase of New Narrow Band Radios — to replace broken and non-convertible radios.....$30,000*	$218,417
s. Office of Finance *To provide additional funding for the centralization of contracts.*	$100,000
t. School Operations Benefits *The following changes are due to benefit-related costs for staff changes, updated actuarial estimates, and a 0.75% Wisconsin Retirement System (WRS) January 2013 rate increase:*	$1,903,542

Expenditure Amendments		Amount
	• *Benefit offset from School Operations Fund and categorical budgets.....$256,523* • *WRS Pension employee share.....$818,686* • *WRS Pension employer share.....$1,402,292* • *Dental Insurance ..... ($535,460)* • *Life Insurance..... ($1,200,000)* • *Benefit prepayment not done $1,161,501*	
u.	Management Internship Program *To fund nine classified management interns that will allow recent college graduates to gain meaningful and transferable work experience.*	$450,000
v.	Debt Service *Debt* *The proposed budget had an ($3,551,455) offset for FY13 debt costs that were paid in FY12; however, a total of $8,114,193 was prepaid in debt services. Decrease Debt Service by an additional $4,562,738.* *Qualified School Construction Bonds (OSCBL* *Debt service for QSCB to support a commissary and other School Nutrition improvements were funded in the proposed budget in the amount of $2,013,333. This can be eliminated because commissary plans have changed and any further QSCB borrowing will not result in debt payments until FYl4 or beyond.*	($6,576,071)
w.	School Nutrition *To reflect revised estimates of commodities:* • *Commodities.....$362,137* • *Food..... ($362,137)*	
x.	Transportation *To reflect increased estimates in transportation services for:* • *Homeless students.....$210,000* • *Non-residents students.....$78,000* • *Day-treatment centers students .....$10,000* • *Mid-day kindergarten students .....$40,000* • *Howard Ave. Montessori school.....$97,300* • *Anticipated calendar change savings which did not occur.....$270,000*	$705,300
y.	Technology Replacement *To provide funding for:* • *Portal replacement* *1 Software .....$260,000* *2. Professional Services $645,000*	$1,469,327

Expenditure Amendments	Amount
3. Hardware .....$195,000 • *Records Management system upgrade .....$269,327* • *Replacement for the IPAY (payroll system) $100,000*	
z. Licenses *To provide funding for File Net license.*	$51,000
i. Facilities and Maintenance *To provide funding for:* • *Howard Avenue school facilities .....$200,000* • *Howard Avenue school building operations.....$150,000* • *Adjust the Facilities and Maintenance internal income account.....$319,400*	$669,400
ii. Technology Servers *To reduce the costs associated with Technology servers bought in FY12 but budgeted in FY13.*	($1,100,000)
SCHOOL OPERATIONS EXPENDITURE AMENDMENTS TOTAL	($2,659,758)

CONSTRUCTION FUND

Revenue Amendments	Amount
Tax Levy *Increase the FY13 Construction Fund's property tax levy by $3,492,675 to address facilities needs.*	$3,492,675
Debt *QSCB borrowing authorized under the American Recovery and Reinvestment Act (ARRA) in the amount of $12,839,132 to address facilities needs. Contingent upon also receiving the borrowing authority for $12,839,132 from the City of Milwaukee.*	$12,839,132
CONSTRUCTION FUND REVENUE AMENDMENTS TOTAL	$16,331,807

Expenditure Amendments		Amount
~~a.~~	~~Cost needed to move IDEAL to Garland, plus costs to upgrade the Garland and Reagan buildings.~~	~~$564,095~~
a.	Reopen Webster Middle School building — $3,492,675. *Funding by Construction Fund property tax levy*	$3,492,675
All construction projects listed below are contingent upon receiving borrowing authority of $12,839,132 from the City of Milwaukee.		
b.	Cost needed to move IDEAL to Garland, plus costs to upgrade the Garland and Reagan buildings.	$564,095

Expenditure Amendments		Amount
~~b.~~	~~Funding needed to re-open schools~~ ~~• *Re-open Webster Middle School Building ..... $3,500,000*~~ ~~• *Re-open Happy Hill Elementary School building ..... $1,017,815*~~ ~~• *Re-open Green Bay Avenue School building ..... $5,500,000*~~ ~~• *re-open Dover elementary School building ..... $817,454*~~	~~$10,835,269~~
c.	Funding needed to reopen schools • *Re-open Happy Hill Elementary School building ..... $1,025,140* • *Re-open Green Bay Avenue School building ..... $5,500,000* • *Re-open Dover Elementary School building $817,454*	$7,342,594
d.	Major Maintenance	$4,932,443
	To provide funding for Major Maintenance projects, which includes the following top-priority items. • *Ronald Reagan, Concrete Panels ..... $85,000* • *Kagel, Sewer Lining/Tank-Domestic Hot ..... $27,966* • *Hamilton* 1. *Replace Hot Water Tank ..... $211,569* 2. *Exhaust Fans ..... $1,685,677* 3. *Boilers ..... $898,118* 4. *Chiller ..... $1,030,189* • *Dover/Tippecanoe* 1. *School Storage Tank ..... $119,042* 2. *Replace Boilers ..... $509,662* • *South Division, Pool Filtration System ..... $180,629* • *Rufus King High School — freight elevator, air-handling units, coils, valves $184,591*	
CONSTRUCTION FUND EXPENDITURE AMENDMENTS TOTAL		$16,331,807

EXTENSION FUND

Revenue Amendment	Amount
Applied Surplus *Increase applied surplus to fund a technology programmer for the recreation program.*	$42,639
EXTENSION FUND REVENUE AMENDMENT TOTAL	$42,639

Expenditure Amendment	Amount
Fund a technology programmer for the recreation program starting January 1, 2013.	$42,639
EXTENSION FUND EXPENDITURE AMENDMENT TOTAL	$42,639

RECAPITULATION OF NET EXPENDITURE AMENDMENT AMOUNTS

	Operations	Construction	Extension	Total
June Board Action	$946,563,495	$5,668,682	$23,948,343	$976,180,520
October Amendments	($2,659,758)	$16,331,807	$42,639	$13,714,688
Revised Totals	$943,903,737	$22,000,489	$23,990,982	$989,895,208

12. As part of the budget-amendment process, it is necessary to update position authority. In the case of staff, FTE is used to depict the percentage of a position. An updated organizational chart has been provided under separate cover.

Offices	FTE Positions	Statutory Funds	Categorical Funds
Office of Accountability and Efficiency			
Financial Services Manager — ACT I	(1.00)	($181,298)	
Accountability and Efficiency Analyst	1.00	$120,580	
Contract Services		$60,718	
Positions changed due to the needs of the Office.			
Office of the Superintendent			
Director of Communications and Public Affairs	(1.00)	($199,543)	
Coordinator of Business and Community Partnerships	(1.00)	($172,820)	
Communications Analyst*	(1.00)	(112,213)	
Executive Director of Community Engagement	1.00	$191,748	
Communications Manager	1.00	$103,207	
Administrative Support Specialist	1.00	$77,408	
The Divisions of Communications & Public Affairs and the Business & Community Partnerships in the Office of the Superintendent are merging into the Division of Community Engagement. Positions added or changed due to the needs of the Office.			
**Transfer position to the Office of Academics.*			
Family Services			
Coordinator Parent Services	(1.00)	($107,084)	
Director of Parental and Community Engagement (6 months)	1.00	$83,100	
Supplies		$23,984	
Reclassify position to reflect actual duties.			

Offices	FTE Positions	Statutory Funds	Categorical Funds
Office of Academics			
Communications Analyst	1.00	$112,213	
Reflects transfer of position from the Office of the Superintendent.			
Newcomer Center Teachers	4.00	$456,379	
Reflects transfer from school special funds.			
Program Coordinator	(0.50)	($74,092)	
School Social Worker	0.50	$74,092	
Adjustment to reflect actual positions.			
Office of Innovation			
Coordinator of Organizational Development	1.00		$151,242
Data Analyst	1.00		$148,416
Special Education Specialist	1.00		$114,811
Culturally Responsive Teacher (6 months)	1.00	$52,187	
Secretary I	(1.00)	($60,331)	
Secretary II	1.00	$54,248	$13,562
Positions added/changed due to the needs of the Office.			
Office of School Administration			
Director of School Administration	(1.00)	($219,653)	
Chief of Schools	1.00	$228,439	
School Support Specialist	1.00	$148,417	
Supplies		($8,786)	
Reclassify position to reflect actual duties. Add position to provide administrative support to teacher-led schools ,to high schools, and to schools in emergency situations.			
Office of Operations			
Programmer/Analyst (6 months) — Extension Fund	1.00	$42,638	
Position added due to the needs of the Office.			
Office of Finance			
Manager of Financial Planning	(1.00)	($163,140)	($16,318)
Director of Financial Planning & Budget	1.00	$176,224	$19,580
Budget Analyst	(1.00)	($128,124)	
Senior Budget Analyst	1.00	$148,483	
Accounting Specialist	(1.00)	($124,682)	
Accounts Payable Supervisor	1.00	$124,682	
Accounting Assistant II	(1.00)	($75,835)	

Offices	FTE Positions	Statutory Funds	Categorical Funds
Accounting Assistant III	1.00	$84,639	
Benefit Savings		($42,247)	
Reclassify positions to reflect actual duties.			

POSITIONS SUMMARY	FTE
School Operations	6.80
Extension Funds	1.00
Categorical Funds	3.20
Total	11.00

13. The proposed amendments are aligned with the district's Strategic Plan. This Board item supports the Strategic Plan:

Goal 1: Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers and citizenship.

Goal 5: School staff are supportive and responsive to students and families. Goal 7: The district's central services departments support student learning.

14. The recommendations are consistent with Administrative Policy 3.0, Fiscal Management.

15. Approval of these proposed amendments will result in a total budget, including estimated categorical grants, of $1,189,280,639, based upon current law and revenue-limit calculations.

16. Excluding categorical grants, the three statutory funds will total $989,895,208. This compares with the FY12 total of $975,327,119, an increase of $14,568,089 for the three statutory funds.

17. The following table shows a comparison of the revised property tax levy with the prior year's property tax levy.

Property Tax Levy	FY12	FY13	$ Change	% Change
MPS Operations	$226,229,595	$221,347,245	($4,882,350)	(2.2%)
Construction	$5,127,012	$8,619,687	$3,492,675	68.1%
Extension	$16,815,871	$17,065,871	$250,000	1.5%
MPS TOTALS	$248,172,478	$247,032,803	($1,139,675)	(0.5%)
MPCP	$49,614,315	$53,572,279	$3,957,964	8.0%
MPS and MPCP	$297,786,793	$300,605,082	$2,818,289	0.9%

Implementation and Assessment Plan

18. Upon adoption by the Board, the Administration will notify departments and schools of the revised budget appropriations and position changes and direct the implementation of all resulting adjustments.

19. The resolutions adopted by the Board will be transmitted to the Common Council of the City of Milwaukee for adoption, as prescribed by State Statutes 119.46, 119.47 and 119.48, prior to the adoption of the City's budget in November 2012.

Administration's Recommendation

The Administration recommends that the Board amend the FY13 Budget and authorize the position authority as noted in this board item. The recommendation would adjust the School Operations Fund, the Construction Fund, and the Extension Fund for the changes described in the above text. In accordance with

Board Rule 1.14(3), "A recorded affirmative vote of two-thirds of the Board membership shall be necessary to…request tax funds or the sale of bonds for the purpose of school construction."

The Administration also recommends that the annual budgetary resolutions be amended as follows:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$946,563,495~~ $943,903,737 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment and the making of material improvements to school property during the 2013 Fiscal Year. In addition, pursuant to action taken by the Milwaukee Board of School Directors at its regular meeting in September 22, 2011, the Board of School Directors is required to advise the Common Council that ~~[AMOUNT TO BE DETERMINED]~~ the amount of $53,572,279 will be required for the operation of the Milwaukee Parental Choice Program and that $221,347,245 will be required for the operations of the Milwaukee Public Schools and that a total of $274,919,524 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of ~~$5,668,682~~ $22,000,489 (contingent upon receiving the borrowing authority for $12,839,132 from the City of Milwaukee) will be required for the 2013 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, ~~$5,127,012~~ $8,619,687 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$23,948,343~~ $23,990,982 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2013 Fiscal Year, and that $17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Falk moved to approve the administration's recommendation, replacing in the Expenditure Amendments, Part d, Major Maintenance, the name Dover/Tippecanoe with Fritsche Complex.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

* * * * *

The Board adjourned at 7:06 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 20, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 5:33 PM.

Present—Directors Falk, Holman, Sain, Spence (5:35 PM), Voeltner, Woodward, and President Bonds—7.

Absent and excused—Directors Blewett and Miller—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

November 14, 2012

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, November 20, 2012, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to consider and take action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions); and
2. to consider collective bargaining negotiations strategy with respect to the following bargaining units: the Milwaukee Teachers Education Association (Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

With respect to Item 1, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1(f), may retire to executive session for the purpose of considering disciplinary data of specific persons.

With respect to Item 2, above, the Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

Background

As more than 30 days will have passed between the regular October and the regular November meetings of the Milwaukee Board of School Directors, the 17 reports of the Independent Hearing Officers of the Board of School Directors for the following dates and times have been submitted for the Board's consideration and determination:

October 22, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
October 23, 2012 — 9:30 a.m., 11:30 a.m., 2:00 p.m., and 3:30 p.m.
October 24, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
October 25, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
October 30, 2012 — 9:30 a.m.
October 31, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.

Strategic Plan Compatibility Statement

Goal 5: School staffs are supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 8.33, Student Expulsion: Independent Hearing Officer

Administration's Recommendation

The Administration recommends that the Board accept the reports of the Independent Hearing Officers of the Board of School Directors for the following dates and times:

October 22, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
October 23, 2012 — 9:30 a.m., 11:30 a.m., 2:00 p.m., and 3:30 p.m.
October 24, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
October 25, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.
October 30, 2012 — 9:30 a.m.
October 31, 2012 — 9:30 a.m., 11:30 a.m., and 2:00 p.m.

Director Voeltner moved to accept the reports of the Independent Hearing Officers as listed.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

* * * * *

(Item 2) Action on Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to the Following Bargaining Units: the Milwaukee Teachers Education Association (Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616

Background

1. The Administration is requesting a closed session for the purpose of considering collective bargaining negotiations strategy with respect to the following bargaining units: the Milwaukee Teachers Education Association (Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

2. This request is pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

3. The Board may reconvene in open session to take action on matters considered in executive session.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs are accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Administration's Recommendation

The Administration requests that the Board move to a closed session for the purpose of considering collective bargaining negotiations strategy with respect to the following bargaining units: the Milwaukee Teachers Education Association (Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

Director Sain moved to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of considering collective bargaining negotiations strategy with respect to the following bargaining units: the Milwaukee Teachers Education Association (Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Sain, Spence, Voeltner, Woodward and President Bonds—7.

Noes—None.

The Board retired to executive session at 5:40 PM.

The Board adjourned from executive session at 6:24 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 29, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:42 PM.

Present—Directors Blewett (6:52 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

President Bonds welcomed Ms. Kaitlyn Kulakowski, a student at Hamilton High School, who spoke about the Fourteenth Amendment to the U.S. Constitution.

AWARDS AND COMMENDATIONS

(Item A) November 2012 Awards and Commendations

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to Running Rebels Community Organization.

Since 1980, the Running Rebels Community Organization has been dedicated to developing Milwaukee's youth mentally, physically, and spiritually, while also promoting community unity. By offering youth programs that focus on educational and recreational activities, Running Rebels provides Milwaukee's youth with positive alternatives to gangs, substance abuse, and other negative behaviors.

Running Rebels programs for high-risk youth include mentoring, tutoring, crisis stabilization, anger management, daily living skills, an after-school and summer safe-and-sound program, and programs that address the needs of court-appointed youth offenders. Among these programs is the Milwaukee Violence Free Zone (VFZ), which is a collaboration among the Center for Neighborhood Enterprise, The Latino Community Center, Milwaukee Public Schools, and the Running Rebels Community Organization, in conjunction with MPS teachers, safety workers, and administrative staff, to assist with decreasing school suspensions and violent incidents, to work closely with students who may have been labeled as "chronic disrupters" to assist them with overcoming their personal barriers to academic success, and to improve the overall safety and learning atmosphere of the school. There are 12 VFZ schools: Hamilton, SCTE/Obama, Washington, Vincent, South Division, Bay View, Bradley Tech, Madison, Groppi, Lincoln Center of the Arts, and Roosevelt.

The Milwaukee Board of School Directors and the entire school community recognize Running Rebels Community Organization for dedication, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item B) Action on a Proclamation in Honor of the Late Assistant District Attorney David Lerman for His Work in Restorative Justice

Background

After a long battle with cancer, Assistant District Attorney David Lerman, a compassionate and tenacious advocate for restorative justice, died on October 18, 2012.

Restorative justice is a practice which uses "community conferencing, in which the perpetrators of crimes meet with their victims, facilitators trained in restorative justice, and community representatives to help the offenders understand the impact of their crimes on both their victims and their communities. Mr. Lerman, despite meeting strong resistance and unrelenting skepticism from others, remained resolute in his belief that restorative justice practices could immeasurably improve society and instill a greater sense of community in Milwaukee.

Mr. Lerman, fueled by his desire to provide safe havens in which both victims and offenders could begin to heal and to repair the harm caused by crime, trained many community members, including several who work for MPS. In partnership with the Milwaukee Board of School Directors and the MPS Safe Schools/Healthy Students Initiative, he implemented Peace Circles in several schools, through which young people learned restorative-justice strategies to solve interpersonal conflicts and to prevent future violence, in the process becoming empowered to lead their schools and communities towards increased safety.

In recognition of and gratitude for Mr. Lerman's dedication to the citizens of Milwaukee and to the students and families of MPS, Director Blewett has submitted the following proclamation to honor Mr. Lerman and his work with restorative justice:

> WHEREAS, Milwaukee County Assistant District Attorney David Lerman was a strong advocate for restorative justice, which uses "community conferencing" — meeting with the victim, the offender, a trained facilitator, and a community representative — to help offenders understand the impact that their crimes have on both their victims and their communities; and
>
> WHEREAS, David Lerman inaugurated and directed the Community Conferencing Program (CCP), the first restorative justice initiative of its kind in Milwaukee's criminal justice system, in May of 2000; and
>
> WHEREAS, David Lerman, despite meeting strong resistance and unrelenting skepticism from others, remained resolute in his belief that restorative justice practices could immeasurably improve society and instill a greater sense of community in Milwaukee; and
>
> WHEREAS, David Lerman inspired the Milwaukee County District Attorney's office to become one of the first urban prosecution offices in the nation to lead a dedicated restorative justice project of this kind; and
>
> WHEREAS, David Lerman, fueled by his desire to provide safe havens in which both victims and offenders may begin to heal and to repair the harm caused by crime, trained many community members, including several who work for MPS; and
>
> WHEREAS, David Lerman, in partnership with the Milwaukee Board of School Directors and the MPS Safe Schools/Healthy Students Initiative, implemented Peace Circles in several schools, through which young people learned restorative-justice strategies to solve interpersonal conflicts and to prevent future violence, in the process becoming empowered to lead their schools and communities towards increased safety; and

WHEREAS, Since its inception in 2007, the Milwaukee Public School's Safe Schools/Healthy Students Initiative has benefitted from the vision and leadership of Milwaukee County Assistant District Attorney David Lerman, and thereby, MPS, the Safe Schools/Healthy Students Initiative, and its many partners owe a debt of gratitude to Milwaukee County Assistant District Attorney David Lerman; and

WHEREAS, David Lerman, this compassionate and steadfast supporter of the students of MPS and their families, succumbed to cancer, after a long battle, on October 18, 2012; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend to the loved ones of David Lerman its deepest sympathy for their loss and its sincerest appreciation for all the benefits that the Milwaukee Public Schools and its community have reaped from his dedication and hard work; and be it

FURTHER RESOLVED, That this Resolution be spread upon the permanent Record of this Board, and that an engrossed copy of this resolution, suitably signed and sealed, be prepared and presented to the family of David Lerman.

Recommendation

That the Board determine how it wishes to proceed with the resolution.

The resolution was adopted by consensus.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of October 17, 25, and 30, 2012, were approved as printed.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Assistant Board Clerk presented 31 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Voeltner moved to accept the reports of the Independent Hearing Officers of November 1, 2, 5, 8, 9, 12, 13, 14, 15, 16 and 19, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Student Achievement and School Innovation Committee, Items 4, 5, 6 and 7, to be considered collectively:

4. Report and possible action on the MPS/MTEA Early Childhood Appropriate Practices Advisory Task Force;
5. Report and possible action on the Milwaukee Public Schools' Gifted and Talented Program;
6. Report and possible action on the Milwaukee Public Schools' GE Foundation Demonstration Schools;
7. Report and Possible Action on the MPS Comprehensive Literacy Plan;

Report of the Accountability/Finance and Personnel Committee, Item 2, monthly personnel matters;

Report of the Accountability/Finance and Personnel Committee, Item 4, approval of prevailing wage rates; and

Report of the Accountability/Finance and Personnel Committee, Item 6, award of professional services contracts.

On the motion of Director Holman, the balance of the reports of the Standing Committees was accepted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on Contracts with Journey House to Operate 21st Century Community Learning Centers (CLCs)

Administration's Analysis

1. On July 27, 2012, the Milwaukee Board of School Directors approved contracts with 10 Milwaukee-area community-based organizations to operate after-school Community Learning Center (CLC) programs in partnership with 49 elementary, K-8, middle, and high schools. Among those contracts approved, the Latino Community Center (LCC) was awarded contracts to operate the Kagel Elementary and South Division High School CLC programs.

2. On October 19, 2012, the Administration terminated the contracts for LCC at Kagel Elementary and South Division High School due to LCC's failure to comply with the terms and conditions of the 2012-13 CLC Contract.

3. Kagel Elementary and South Division High School have selected Journey House to be the new lead agency representative for their respective CLC programs. Journey House, which currently serves as the Lead Agency for three CLC programs (Bay View Middle/High School, Humboldt Park K-8, and Longfellow K-8), has a long and successful history of operating CLC programs.

Strategic Plan Compatibility Statement

4. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

5. This item authorizes expenditures of $120,000 (the remaining balances from the Kagel Elementary School's and South Division High School's CLC contracts that were originally approved by the Board on July 27, 2012) from two 21st-Century Community Learning Center grants awarded to the district by the Wisconsin State Department of Public Instruction (DPI) and from the MPS Extension Fund:

GEN-L-I-CL3-KA-ECTS0000 (21st Century CLC Contracted Services)	$ 35,000
GEN-H-I-DL3-SD-ECTS0000 (21st Century CLC Contracted Services)	$ 35,000
CSV-0-0-CNR-KA-ECTS0000 (MPS Extension Funds)	$ 25,000
CSV-0-0-CNR-SD-ECTS0000 (MPS Extension Funds)	$ 25,000
Total	$ 120,000

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts, as attached to the minutes of your Committee's meeting, totaling $120,000 for FY13 with Journey House.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on Parental Dispute Resolution System (PDRS) - Special Education Data

Your Committee reports having received the monthly report on the Parental Dispute Resolution System (PDRS) — Special Education Data from the Administration. This report is attached to the minutes of your Committee's meeting.

* * * * *

(Item 3) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the monthly report on Services provided to students with disabilities in the least restrictive environment (LRE) from the Administration. This report is attached to the minutes of your Committee's meeting.

* * * * *

(Item 4) Report and Possible Action on District Parental Involvement Activities

Your Committee reports having received the monthly report on district parental involvement activities from the Administration. This report is attached to the minutes of your Committee's meeting.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Recommendation to Change the Educational Program at Richard Kluge School to a Creative Arts Program to Begin with the 2013-14 School Year

Administration's Analysis

1. Richard Kluge Elementary School, located at 5760 N. 67th Street, provides a four-year-old-kindergarten-through-grade-five traditional educational program. The school is located in the Northwest Region.

2. Kluge Elementary School has become increasingly involved in the arts since the beginning of the 2010-2011 school year. Kluge has partnered with a number of arts organizations such as Skylight Music Theater, Milwaukee Symphony, Ruach.org, First Stage Theater, Arts@Large, SHARP Literacy and Danceworks. These partnerships have brought a variety of programs to the students of Kluge:

- First Stage Theater continues to work with the K5 through 2nd grades with its Early Childhood Literacy Program and Connections Program. In addition, First Stage has provided professional development to staff in order to integrate drama into the literacy block.
- Arts@Large has allowed students in grades 3-5 to work with artist Marina Lee in fine-art installation pieces, which helped teach geometry and creative writing.
- Ruach.org has worked with Kluge for two years with programs involving creative movement as well as creative writing.
- SHARP Literacy has helped students in vocabulary acquisition through the visual arts, particularly through trips to the Milwaukee Art Museum.
- Kluge also partnered with Danceworks for the first time in Spring 2011 in the Mad Hot Ballroom and Tap Program.

3. In addition to these special projects, Kluge has a full-time certified art specialist as well as a part-time certified music teacher. Kluge also continues to offer violin and piano lessons to interested families.

4. The Kluge Elementary School community has been very receptive to these arts opportunities.

   a. On August 29, 2012, the staff was introduced to the idea of becoming the art school of the Northwest Region.

   b. On September 10, a Parent Alert was sent out to all parents reminding them of the open house as well as the arts information.

   c. On September 12, the open house was held, at which administration and teachers spoke to parents and answered their questions about this opportunity.

   d. On September 24, staff was given more information.

   e. On September 25, 2012, the PTO, which met for the first time this school year, received information about the possibility of Kluge's becoming an arts school.

   f. On November 1, the school's monthly newsletter included information regarding the possibility of an art school.

   g. On September 12, 2012, a Parent Alert was sent out to parents to inform them of the possibility of Kluge's becoming an arts school.

   h. A parent meeting was held on October 17, 2012, at which the Kluge administration and staff shared information and answered questions about the possibility of Kluge's becoming an arts school. Fifty (50) parents attended the meeting. Parents shared with the administration and staff that they had their full support for the arts program at Kluge.

   i. On October 29, 2012, the Regional Executive Specialist met with the Kluge staff to discuss this program. By show of hands, the Kluge staff overwhelmingly supported this proposal. There were no hands of disapproval, and the staff even applauded at the conclusion of the presentation.

Strategic Plan Compatibility Statement

5. Goal 5, that school staffs are supportive and responsive to students and families.

Fiscal Impact Statement

6. This item does not authorize expenditures. Funding to continue the arts program will be through the per-pupil allocation assigned to Kluge School.

Committee's Recommendation

Your Committee recommends that the Board approve changing the educational program at Richard Kluge School to creative arts at the beginning of the 2013-14 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Recommendation Regarding the Educational Program at the Merged Sixty-Eighth Street Early Childhood School and Eighty-First Street School Beginning with the 2013-2014 School Year

Administration's Analysis

1. Eighty-first Street K-8 School, located at 2964 N. 81st Street, provides an all-day four-year-old-kindergarten-through-grade-eight traditional educational program.

2. In response to the March 2012 action by the Board to merge Sixty-eighth Street School with Eighty-first Street School in two phases, a series of meetings and events took place:

a. In Phase One, Dr. Grace Thomsen was contracted to facilitate merger discussions. An Implementation Team was formed to coordinate Phase One of the merger. Team members were chosen by the principal of Sixty-eighth Street School (four teachers and two parents) and the principal of Eighty-first Street School (6 teachers and 2 parents). The Implementation Team met weekly through May, June, July, and August (a total of 14 times).

b. Minutes from all meetings were posted to the Eighty-first Street School's website. Dr. Thomsen met with the School Governance Council (SGC) of Eighty-first St School on May 17, 2012, and with the Parent Student Organization (PSO) and SGC at Sixty-eighth Street School on May 29, 2012. Meetings were also held with staff and the Alderman of Eighty-first Street School's district.

c. In Phase Two, a meeting of the neighborhood association was held at the Enderis Park Fieldhouse on August 16, 2012, and a Design Team was formed.

d. A survey was conducted of staff, parents, students, and neighborhood association members. A total of 144 parent surveys have been compiled. They show that parents favor a K-8 grade configuration (3.7 on a five-point scale, with 5 being Strongly Agree), compared with 2.9 for a kindergarten-through-5th-grade configuration).

e. Thirty-two surveys were completed on September 12, 2012, at a staff meeting. Staff survey results show slightly more support for a K-8 grade configuration (3.2), compared with a kindergarten-through-5th-grade configuration (3.0).

f. Neighborhood surveys (10 returned) support a kindergarten-through-5th-grade configuration (4.3, compared with 2.1 for a kindergarten-through-5th-grade model).

3. Members of the Design met on October 24, 2012, and made recommendations regarding academic focus/model; busing; grade configuration; school name; and parental involvement.

4. The Administration is supporting the Design Team's recommendations, except the recommendation that pertains to busing. The Administration is recommending that busing be provided to special education students. Regular education students residing in the school's transportation region will receive transportation as well.

Strategic Plan Compatibility Statement

5. Goal 5, that school staffs are supportive and responsive to students and families.

Fiscal Impact Statement

6. The construction, moving, and set-up costs totaling $400,000 will need to be budgeted in the FY15 Construction budget.

Committee's Recommendation

Your Committee recommends that, regarding the educational program at the merged 68th Street School Early Childhood School and 81st Street School, beginning with the 2013-14 school year, the Board:

1. approve the dual academic focus of pre-engineering and world languages and the personal learning educational delivery model;

2. approve a grade K3-5th-grade configuration, to begin in the 2014-15 school year, with the phase-out of grades six, seven, and eight as follows:

   - grade six in 2014-15;
   - grade seven in 2015-16;
   - grade eight in 2016-17;

3. continue neighborhood preference for students residing in the school's attendance area;

4. provide busing to special education students and to regular education students who reside in the school's transportation region; and

5. request that parents at the school contribute ten hours of volunteer time each year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request to Amend Various Non-Instrumentality Charter Schools' Contracted Full-Time-Equivalent (FTE) Seats

Administration's Analysis

1. Prior to the Third-Friday counts on September 21, 2012, non-instrumentality charter schools were asked by Administration to increase their contracted full-time-equivalent seats by recruiting and enrolling students who were not enrolled in school, who were enrolled at non-MPS schools, or who otherwise might not attend MPS schools.

2. If approved by the Board, the amended contracted FTEs will accurately reflect the actual enrollment of the schools with increased counts. The table below outlines the FTE increases requested for 2012-13, based on the schools' current enrollments.

Non-Instrumentality Charter Schools	Current Contract FTEs	Additional FTEs Requested	Per Pupil Allocation	Cost of Additional Seats	Requested Contract FTEs
BEAM	680	27	$7,775.00	$209,925.00	707
Hmong American Peace Academy	691	41	$7,775.00	$318,775.00	732
International Peace Academy	200	3	$7,775.00	$23,325.00	203
Milwaukee Excel	100	15	$7,775.00	$116,625.00	115
Next Door Foundation	135	19	$7,775.00	$147,725.00	154
Total	1,806	105		$816,375.00	1,911

Strategic Plan Compatibility Statement

3. Goal 5, that school staffs are supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

4. This item is governed by Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

5. Funding to cover the increases was part of the Fall budget, which was approved by the Milwaukee Board of School Directors at its special meeting on October 30, 2012. The cost for the seats is outlined in the attachment.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts as attached to the minutes of your Committee's meeting, with the modifications outlined below:

Non-Instrumentality Charter Schools	Current Contract FTEs	Additional FTEs Requested	Per Pupil Allocation	Cost of Additional Seats	Requested Contract FTEs
BEAM	680	27	$7,775.00	$209,925.00	707
Hmong American Peace Academy	691	41	$7,775.00	$318,775.00	732
International Peace Academy	200	3	$7,775.00	$23,325.00	203
Milwaukee Excel	100	15	$7,775.00	$116,625.00	115
Next Door Foundation	135	19	$7,775.00	$147,725.00	154
Total	1,806	105		$816,375.00	1,911

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Report and Possible Action on the MPS/MTEA Early Childhood Appropriate Practices Advisory Task Force

Your Committee reports having received the following report from the Administration.

Administration's Report

1. In June 2012 the Board directed the Administration to work with the Milwaukee Teachers Education Association (MTEA) to establish an Early Childhood Appropriate Practices Advisory Task Force.

2. This Early Childhood Appropriate Practices Advisory Task Force comprises pre-k through 3rd-grade classroom teachers, early childhood supervisors from the Division of Early Childhood Education, representatives of the MTEA, early childhood experts from area colleges and universities, and other appropriate community stakeholders and MPS administrators.

3. The charge of the Early Childhood Appropriate Practices Advisory Task Force is to solicit input from educators, parents, and community stakeholders in order to make recommendations for improving the quality of early childhood education, with a specific focus on discussing and making recommendations on the subject of developmentally appropriate practices in early childhood education.

4. The Board directed that the meetings were to begin in August and that the first report be presented in the October 2012 Board cycle.

5. Planning meetings were held in August, and a verbal report was presented to School Board Director Miller, Chair of the Committee on Student Achievement and School Innovation, on September 19, 2012.

6. The Early Childhood Appropriate Practices Advisory Task Force is co-chaired by Ann Terrell, district Director of Early Childhood Education, and Teresa Valent, of Alverno College's early childhood faculty.

7. The Task Force members are:

Amy Carver, MSLS Teacher
Janine Graber, Principal Victory School
Lorena Gueny, Bilingual Curriculum Specialist

Deon Haith, Mentor Teacher
Erica Harris Day, HighScope Coordinator
Erin Hermann, Head Start Education Manager
Tanya Johnson, MPS Child Care Coordinator
Diane Komberec, Maple Tree Teacher
Mia Kuether, Retired Teacher
Tiffanie Lawson, Starms Teacher
Amy Mizialko, MTEA Teaching & Learning Director
Jennifer Mueller, UW-Milwaukee School of Education
Dr. Clara New, Retired Early Childhood Faculty, WCTC
Michelle Ogorek, MPS Special Services — ECPST
Casey O'Keefe, Cardinal Stritch Education Faculty
Sandra Rosove, Longfellow Teacher
Micki Sausen, Maryland Avenue Teacher
Rita Tenorio, Retired Principal
Krissy Washington, SAGE Coordinator

8. Planning meetings were held on August 8 and 28, 2012.

9. The full Early Childhood Appropriate Practices Advisory Task Force met on September 13, October 11, and November 8, 2012. Future meetings will be held on the second Thursday of every month.

10. The following committees were formed at the first meeting:

a. Instruction/Assessment

The Instruction subcommittee is focusing on what the critical elements or components are that make up high-quality, developmentally appropriate instruction in early childhood. The subcommittee is discussing issues related to instruction and assessment. District policies, procedures, and initiatives are being reviewed. Recommendations are being developed to ensure high-quality instruction for our youngest students. The subcommittee is working to provide recommendations that are feasible in our current climate and environment. This subcommittee truly believes that the classroom is the most important place and that our students deserve the best early childhood experiences.

b. Resources

The Resources subcommittee spent a significant amount of time discussing how Milwaukee Public Schools could increase its ability to attract and retain students from an early age. This includes planning that targets children at birth. We need to make parents aware that a "smart start" starts early. To increase our market share, transition activities could be held in the late summer each year to encourage families to start their children in MPS and to keep them in MPS throughout their schooling years. One possible idea is to have a back-to-school fair that would see several agencies working together to get students ready for school. The activities of these agencies could include, but not be limited to, health and dental screenings, an immunization booth, distribution of free backpacks and school supplies, and educational information from the public library and museum.

c. Environment

The Environment subcommittee has been tasked with focusing on the critical role that environment plays in early childhood education. Class size, support from educational assistants, supervision before and after school, creating supportive environments for families, and ensuring equity among early childhood classrooms in the district were

among the issues targeted. The subcommittee also discussed the need to consider early childhood in its full range from birth to age 8, issues around equity and culturally relevant pedagogy, and differentiation of needs of teachers across levels and programs.

d. Professional Development

The Professional Development subcommittee is tasked with examining the professional development necessary for all stakeholders to implement best practices in early childhood for the district. The group discussed the National Association Education for the Education of Young Children's (NAEYC) conceptual framework for early childhood professional development that promotes a high-quality system for professional practice. The framework can be a catalyst to successfully address barriers to high-quality for all young children and their families. The subcommittee is working to provide recommendations for a theoretical framework for practice and professional development.

11. These subcommittees held meetings separately and made reports back to the full committee.

12. There are plans to have a separate meeting to allow for parental input.

13. The Early Childhood Appropriate Practices Advisory Task Force will continue to meet and anticipates bringing recommendations to the Board early next year in 2013.

See Item 7 below.

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(Item 5) Report and Possible Action on the Milwaukee Public Schools' Gifted and Talented Program

Your Committee reports having received the following report from the Administration.

Administration's Report

1. At its meeting on September 27, 2012, the Board directed the Administration to present a roadmap for alignment of MPS's process for identifying gifted students with the state and federal standards for implementation in the 2013-14 school year.

2. The Administration has reviewed the Wisconsin state statues and rules regarding gifted education. They are as follows:

a. Wisconsin Statute 121.02(1)(t): Each school board shall provide access to an appropriate program for pupils identified as gifted and talented.

Wisconsin Statute: s. 118.35, Wis. Stats. Programs for gifted and talented pupils.

1) In this section, "gifted and talented pupils" means pupils enrolled in public schools who give evidence of high performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities.

2) The state superintendent shall by rule establish guidelines for the identification of gifted and talented pupils.

3) Each school board shall:

Ensure that all gifted and talented pupils enrolled in the school district have access to a program for gifted and talented pupils.

4) From appropriations under s. 20.255(2)(FY), the department shall award grants to nonprofit organizations, cooperative educational service

agencies (CESAs), institutions within the University of Wisconsin System, and the school district operating under ch. 119 for the purpose of providing to gifted and talented pupils those services and activities not ordinarily provided in a regular school program that allow such pupils to fully develop their capabilities.

b. Administrative Rule 8.01(2)(t)2. Each school district shall establish a plan and designate a person to coordinate the gifted and talented program. Gifted and talented pupils shall be identified as required in s. 118.35(1), Stats. This identification shall occur in kindergarten through grade 12 in general intellectual, specific academic, leadership, creativity, and visual and performing arts. A pupil may be identified as gifted or talented in one or more of the categories under s. 118.35(1), Stats. The identification process shall result in a pupil profile based on multiple measures, including but not limited to standardized test data, nominations, rating scales or inventories, products, portfolios, and demonstrated performance. Identification tools shall be appropriate for the specific purpose for which they are being employed. The identification process and tools shall be responsive to factors such as, but not limited to, pupils' economic conditions, race, gender, culture, native language, developmental differences, and identified disabilities as described under subch. V of ch. 115, Stats. The school district board shall provide access, without charge for tuition, to appropriate programming for pupils identified as gifted or talented as required under ss. 118.35(3) and 121.02(1)(t), Stats. The school district board shall provide an opportunity for parental participation in the identification and resultant programming.

3. Currently Milwaukee Public Schools has four schools identified for gifted and talented programming:

a. Victory K-8 School for the Gifted and Talented (Italian Immersion Program)

b. Morse•Marshall School for the Gifted and Talented (6-12)

c. Allen-Field School (K4-8)

d. Golda Meir School (3-8)

4. The Administration has reviewed the current MPS Advanced Academic Studies Program (Gifted and Talented Program), and selected the initial focus of identification of gifted and talented students in the areas of literacy and numeracy. Others areas will be reviewed at a later time.

5. The Administration would like to submit the following areas for revision for implementation in the 2013-14 school year:

a. student identification process

b. program model(s)

c. program resources

6. Student Identification Process Revision

a. Elementary — Students will be identified as "gifted and talented" in math and literacy using information from the following sources:

(1) Measures of Academic Progress assessments (MAP assessments)

(2) Wisconsin Knowledge and Concepts Exam (WKCE)

(3) Teacher Evidence

b. Middle School — Students will be identified as "gifted and talented" in math and literacy using information from the following sources:

(1) Measures of Academic Progress assessments (MAP assessments)

(2) Wisconsin Knowledge and Concepts Exam (WKCE)

(3) Teacher Evidence

c. High School — Students will be identified as "gifted and talented" in math and literacy using information from the following sources:

(1) Measures of Academic Progress assessments (MAP assessments)

(2) Wisconsin Knowledge and Concepts Exam (WKCE)

(3) American College Testing (ACT)

(4) Counselor Evidence

(5) Student Interest

7. Program Model Revision

a. Elementary

(1) Teachers will differentiate to meet the needs of high-achievers.

(2) Teachers will work with Academic Coaches at their schools to provide Tier 2 (gifted) interventions for those students in need.

b. Middle School

(1) Teachers will differentiate to meet the needs of high-achievers.

(2) Teachers will work with Academic Coaches at their schools to provide Tier 2 (gifted) interventions for those students in need.

(3) The SpringBoard Pre-AP program from College Board will be used at 6-8th grades in 2013-14 to prepare a greater diversity of students for success in Advanced Placement courses and in college.

c. High School

(1) Teachers will differentiate to meet the needs of high-achievers.

(2) Schools will offer Advanced Placement (AP) and International Baccalaureate (IB) courses/programs for students that have interest in more rigorous learning opportunities.

8. Recommended Program Resources

a. Literacy and Math Academic Coaches

b. Classroom Teachers

c. College Board

9. Administration will be taking the following next steps:

a. meet with Regional Leadership to discuss grade levels in elementary and middle schools at which the identification process will occur;

b. meet with the Offices of the Academics and Innovation to determine the tools that will be used to build the capacity of the Academic Coaches to serve as resources to classroom teachers around supporting the needs of high-achievers.

c. redefine the programming at our identified gifted-and-talented schools;

d. develop professional learning opportunities for classroom teachers to build their capacity in differentiating instruction in the classroom;

e. develop professional learning opportunities for classroom teachers to build their capacity in meeting the needs of high-achievers; and

f. explore and implement instructional supports for "twice-exceptional" students (i.e., students with special needs that are also gifted and talented).

See Item 7 below.

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(Item 6) Report and Possible Action on the Milwaukee Public Schools GE Foundation Demonstration Schools

Your Committee reports having received the following report from the Administration.

Administration's Analysis

1. The GE Foundation (GEF) awarded Milwaukee Public Schools (MPS) with a $20.4 million dollar grant in January 2011. The goal of the MPS/GE Foundation partnership is to support the implementation of the Common Core State Standards (CCSS) in English, language arts, and mathematics with a culturally responsive lens in order to prepare students for college and career success.

2. In August 2012, MPS and the GE Foundation agreed to identify model sites where CCSS implementation would be the major emphasis. Forty-two MPS schools applied for ten possible MPS-GEF Demonstration School openings. The ten MPS-GEF Demonstration Schools will serve as model sites for MPS as teachers develop an understanding of and implement the CCSS in day-to-day instruction of all students. Classroom and school visits will allow others to observe CCSS-aligned instruction and assessment practices.

3. Each MPS-GEF Demonstration School receives an Academic Coach for both literacy and mathematics. In addition, two positions for Culturally Relevant Teacher Leaders support the schools, each working with five sites. In August, these coaches engaged in professional development on the CCSS, through the guidance of Student Achievement Partners (SAP) authors and leaders of the CCSS.

4. In September 2012, 30 schools applied to be MPS-GEF Demonstration Schools. A committee of MPS administrators and MTEA representatives reviewed applications and put forth names to the Superintendent for final selection. On October 1, 2012, the ten schools were announced. They are Browning Elementary, Fifty-third Street School, Milwaukee Sign Language School, Ninety-fifth Street School, Samuel Clemens Elementary, La Escuela Fratney, Franklin Pierce Elementary, Jeremiah Curtin, Kagel School, and Victory School.

5. Teachers at the MPS-GEF Demonstration Schools participate in two-hour professional development sessions on the Common Core State Standards after school hours each month. In addition, grade-level collaborative meetings are held approximately every three weeks at each site for two hours. Coaches support teachers in their classroom instruction daily. Principals participate in 3.5 hours of professional development, leading the CCSS implementation on a monthly basis.

6. In November 2012, substitute teachers and new teachers to the Journeys and McDougal Literacy Programs are being trained on the program. This allows for a more seamless transition as teachers participate in grade-level meetings during school hours.

7. The GE Foundation's consultants and external evaluators from the Consortium for Policy Research in Education (CPRE) visit MPS frequently. They observe and interview stakeholders from the MPS-GEF Demonstration Schools and the district to gather qualitative data. The Office of Research and Evaluation works collaboratively with GEF and CPRE to gather and report quantitative data on the school sites as needed.

8. The Office of Innovation continues to discuss opportunities for future "adopt-a-school" partnerships with the ten MPS-GEF Demonstration Schools. Discussions are underway with other organizations as we seek to find the right mix of academic need, partnership programming, and funding.

Strategic Plan Compatibility Statement

9. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

10. This item has no fiscal impact.

See Item 7 below.

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(Item 7) Report and Possible Action on the MPS Comprehensive Literacy Plan

Your Committee reports having received the following report from the Administration.

Administration's Analysis

1. The Vision of Literacy in MPS is:

All students possess the knowledge, skills, and dispositions needed to successfully navigate across a variety of known and future communication challenges. Students are prepared to meet the reading, writing, speaking, listening, researching, and language challenges of a 21st-century gobal community.

2. The Milwaukee Public Schools' (MPS) District Literacy Leadership Team consists of Deborah Kuether, Reading Curriculum Specialist; Deborah Bruno, Supervisor of Reading Interventions; and Patrice Ball, English Language Arts Curriculum Specialist. For the 2012-13 school year, the Leadership Team has collaboratively developed a Comprehensive Literacy Plan (CLP) focus of deep literacy for all MPS teachers. This focus, which builds on year one (communicating the message of the CLP) and year two (emphasizing interventions and structural elements), is aligned to the Common Core State Standards in English language arts and the Smarter Balance Assessment Consortium Framework.

3. Professional development has been created to involve the major MPS stakeholders — Academic Coaches-Literacy (assigned from the Chief Academic Office), principals, and teachers — in deep literacy to ensure that quality literacy instruction is occurring in every classroom, every day, for every student, including students with special education needs.

4. Focus areas in reading are quality in core instruction, small-group instruction with the alignment to the Common Core State Standards, literature circles within the instructional design, and an emphasis on content-area reading strategies.

5. Focus areas in reading interventions include adjustments for Learners Framework, targeted online tools for scaffolding student support in the development of the Common Core State Standards, and explicit small-group instruction.

6. Current focus areas in English language arts are writing and inquiry, aligned to the Common Core State Standards; My Access! (year six of a seven-year implementation); and curriculum alignment, with a focus on grades 6-12.

Strategic Plan Compatibility Statement

7. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

There is no fiscal impact to this item.

Director Falk moved to accept the reports, Items 4, 5, 6 and 7.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—8.

Noes—None.

Temporarily absent—Director Spence—1.

* * * * *

COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations.

Informational Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Authorization to Make Purchases

State Contract
15-20400-905 Authorization to Purchase Hewlett Packard Notebook Charging Carts

The Administration requests authorization to purchase notebook charging carts from Hewlett Packard. Purchases will be made by various MPS schools and departments as needed.

The primary product to be purchased is the HP 20-Notebook charging cart; however, other models may be purchased due to size considerations or model changeover.

Note that purchases of this item for approximately the first four months of FY13 totaled $138,000, which dollar amount is included in the estimated dollar value of the contract.

Administrative Policy 3.09 currently exempts purchases made from State contracts from Board approval, but towards the goal of increased transparency and accountability, the Administration brings this item for approval.

An item was approved by the Board in June 2012 for purchase of this notebook charging cart by the Department of Technology.

This will be a blanket contract for one year with an estimated dollar value of $500,000. If expenditures exceed this dollar amount, additional Board approval will be sought.

Budget Code: Various school accounts.....$500,000

State Contract
15-20400-905 Authorization to Purchase Hewlett Packard Printers

The Administration requests authorization to purchase printers from Hewlett Packard. Purchases will be made by various MPS schools and departments as needed.

MPS has currently standardized on six models; however, other models may be purchased due to usage considerations or model changeover.

Note that purchases of these items for approximately the first four months of FY13 totaled $60,000, which dollar amount is included in the estimated dollar value of the contract.

Administrative Policy 3.09 currently exempts purchases made from State contracts from Board approval, but towards the goal of increased transparency and accountability, the Administration brings this item for approval.

This will be a blanket contract for one year with an estimated dollar value of $200,000. If expenditures exceed this dollar amount, additional Board approval will be sought.

Budget Code: Various school accounts.....$200,000

Informational Report on Purchases

State Contract
15-20664-003 Purchase of Cisco SMARTnet from Heartland Business Systems

The Administration reports on the purchase of Cisco SMARTnet coverage from Heartland Business Systems. This support contract covers mission-critical equipment for voice, video, and data which are located in the core District Data Centers. The purchase was made on October 8, 2012, in the amount of $116,799.70.

The purchase of supplies and equipment off of other governmental contracts is currently exempt from Administrative Policy 3.09's bidding and Board-approval requirements. The Administration nonetheless reports this item to ensure that the Board is fully informed of all purchasing activity.

Budget Code: EQMOOTECTC-EMTC
(Equipment — Maintenance Contracts).....$116,799.70

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Academy of Accelerated Learning	Office Max	$1,088.10	Classroom supplies for "A Day Made Better: Adopt a Classroom"
Academy of Accelerated Learning	Target	$100.00	Gift cards to provide resources to improve student success
ALBA	Lovely Salon	$1,350.00	School supplies, classroom incentives & field trip support.
ALBA	Fabiola Melendez-Calderon	$200.00	Books for Family Literacy Night
ALBA	Suzanne Rodahl	$395.00	Books & tapes to improve the quantity and quality of books available in listening centers

School	Donor	Amount	Gift or Purpose
ALAS	El Rey Grocery, LLC	$500.00	Graduation expenses and fundraising for Senior Class of 2013
Bradley Tech	Target	$75.00	Gift cards to provide resources to improve student success
Bradley Tech	Target	$484.25	Take Charge of Education
Brown Street	Target	$500.00	Gift cards to provide resources to improve student success
Brown Street	Target	$25,000.00	Purchase of iPads
Browning	Target	$500.00	Gift cards to provide resources to improve student success
Burbank	Walmart	$1,000.00	Teacher Reward gift cards for classroom supplies
Burdick	Office Max	$1,088.00	Classroom supplies
Community HS	Milwaukee/NARI Foundation, Inc.	$620.00	Scholarships and supplies for the industrial arts program
Congress	Target	$50.00	Gift cards to provide resources to improve student success
Fairview	Just Give	42.00	Student incentives
Fernwood Montessori	Golden Guernsey Dairy, LLC	$46.95	Educational materials
Fernwood Montessori	Kemps Nickels for Schools	$265.80	Educational materials
Fernwood Montessori	Target	$1,462.47	Take Charge of Education
Finance Department School Supply Drive	Employees of Veolia Water	$300.00	School and office supplies for student use and postage-meter supplies for school office use
Keefe Avenue	Target	$71.47	Take Charge of Education
Lincoln Avenue	Target	$75.00	Gift cards to provide resources to improve student success
Madison Academic Campus	Milwaukee Area Health Education Center	$2,500.00	Monetary donation to educate about the prevention of Type 2 diabetes
German Immersion	Consulate General of the Federal Republic of Germany	$18,916.50	Monetary donation for German program
Milw. High School of the Arts	Mr. & Mrs. Patrick Stoffers	$25,000.00	Monetary donation to be used for upgrading and renovation the theatre
Milwaukee Sign Language	Milwaukee Admirals Power Play Foundation	$1,000.00	Monetary donation to purchase T-shirts for the Admirals' reading program partnership
Spanish Immersion	NUCOR	$1,050.00	Educational materials
Spanish Immersion	Wells Fargo Community Support Campaign	$244.15	Educational matching gift
Morgandale	Joy Global	$200.00	School supplies
Morgandale	Joy Global	$843.13	Five boxes of copy paper, three boxes of card stock, 10 boxes of Kleenex, and five boxes of various supplies for staff and students
Morgandale	Joy Global Retirees Club	$60.00	School supplies
Morgandale	Wildhagen Financial Group	$740.00	PBIS incentives
MPS Recreation	First Student	$684.00	Free transportation for Halloween Glen special event

School	Donor	Amount	Gift or Purpose
MPS Recreation	Meffert Oil Company	$250.00	Monetary donation for MPS Paralympics Sports and Club/Adaptive Sports Program
Riverside	Brewers Community Foundation, Inc.	$10,000.00	Baseball field renovation
Riverside	Northwestern Mutual	$100.00	Educational matching gift program
Riverside	Carol J. Reiners	$200.00	Boys' basketball team trip to Peoria, IL game
Rufus King	Barbara Stein Lendman	$50.00	Support Rufus King Athletics Dept in the name of James M. Carlien
Rufus King	Saz's	$899.28	Support Rufus King Athletics Dept
Silver Spring	Target	$50.00	Gift cards to provide resources to improve student success
Washington Info-Tech	Harley-Davidson	$250.00	IFAIR Support
Washington Info-Tech	Versifit Technologies, LLC	$250.00	IFAIR Support
Wedgewood	Saturday Evening Post Society	$500.00	Support of Art Program
Wedgewood	Wayne Madden	$50.00	Support school programs
Zablocki	Target	$50.00	Gift cards to provide resources to improve student success

Committee's Recommendation

Your Committee recommends that the Board authorize the purchases and accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
5	Kendall Banaszynski Fac. & Maintenance Services	Building Laborer $50,640.00/yr.	10-29-12
5	Patrick Blochowicz School Safety	Truck Driver — Light $48,586.05/yr.	10-29-12
2	Veronica Bohannon Human Resources	Data Management Assistant $34,000.00/yr.	10-29-12
2	LaQuita Carter Human Resources	Data Management Assistant $40,644.00/yr.	10-22-12
5	Steven Hugin School Safety	School Safety Assistant $22,206.57/yr.	10-22-12
2	Constance Payne Starms Discovery	School Secretary I $22,445.64/yr.	10-30-12

2	Richard Polk School Safety	School Safety Assistant $22,206.57/yr.	10-22-12
2	Cynthia Sharp Vincent	School Secretary I $22,445.64/yr.	10-30-12
2	Gerard Toliver Office of the Chief Acad. Officer	Advisor, TEAM GEAR UP $44,294.38/yr.	10-22-12
2	Joseph Williams School Safety	School Safety Assistant $22,206.57/yr.	10-22-12
5	David Wolf Fac. & Maintenance Services	Building Laborer $50,640.00/yr.	11-05-12

PROMOTIONS

4	Melanie Balderas Finance	Department Adm. Assistant $46,573.68/yr.	10-17-12
2	Timothy Bell Bldg. Op.	School Engineer I $38, 727. 00/yr.	10-01-12
2	Joy Rouse Hopkins-Lloyd	School Kitchen Manager II $21,573.47/yr.	09-12-12
2	Michael Williams Burroughs	Boiler Attendant Trainee $31,899.66/yr.	10-01-12

REINSTATEMENTS

	Eddie Woods 81st	Handicapped Children's Asst. $17, 792.85/yr.	11-05-12

CHANGES IN STATUS

	Virneisha Franklin[1] Milw. Spanish Immersion	Handicapped Children's Assistant $16,662.81/yr.	10-01-12
	Wynnjuanita Holden[2] Thurston Woods	Handicapped Children's Assistant $16,662.81/yr.	10-22-12
	Wesley Jackson[3] Bldg. Op.	Boiler Attendant Trainee $34,747.96/yr.	10-01-12
	Malcolm Wilson[3] Bldg. Op.	Boiler Attendant $42,220.40/yr.	09-17-12

[1]Transfer from Building Service Helper I
[2]From substitute to regular
[3]Demotion from School Engineer I

Action on Certificated Appointments —Teachers: Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
2,r	Davis, Eli Marshall Cross Categorical Spec. Ed.	B	$37,721.00	1	10/12/2012
4,nr	Furlano, Deanna Marie Grade 2	B	$37,721.00	1	9/27/2012
5,r	Garman, Wendy Ann Cross Categorical Spec. Ed.	B	$37,721.00	1	10/26/2012
5,nr	Hoffman, Jeffery Paul MRP Classroom	B	$37,721.00	0	10/22/2012
2,r	Lewis Thomas, Debbie Arvonne Guidance	B	$37,721.00	1	9/27/2012

2,r	Lyons, Shaneka Kenyon K4 - KS	B	$37,721.00	1	10/16/2012
5,r	McCarthy, Megan K English	B	$37,721.00	1	10/19/2012
5,r,a	Meyer, Michael G Cross Categorical Spec. Ed.	BB	$44,746.00	4	10/24/2012
5,r	Mitchell, Megan Nicole MRP/EBD Classroom	B	$37,721.00	1	9/27/2012
5,nr	Neu, Nicole Lynn MRP Classroom	B	$37,721.00	1	10/26/2012
5,r	Pingel, Elizabeth M K-5/Grade 1	B	$37,721.00	1	10/16/2012
5,nr,b	Sande, Elizabeth W Reading	BB	$46,498.00	5	10/8/2012
5,nr	Thomson, Nicole Christine Grade 2	B	$37,721.00	1	10/16/2012
5,nr	Turner, Jennifer Ann Math	B	$37,721.00	1	10/17/2012
5,nr	Wendt, Jessica Rae Health & PE	B	$37,721.00	1	10/9/2012
5,nr	Zenobi, Peter J Health & PE	B	$37,721.00	1	10/22/2012

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Counts

(1) Native American 0
(2) African American 3
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 1
(5) White 12
(6) Other 0
Males 4
Females 12

Action on Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave Ext., June 2013		
Griffith, Michelle	Neeskara	October 30, 2012
Illness Leave Ext., Jan. 2013		
Hallman, Colleen	Bay View	November 1, 2012
Zaniewski, David	Reagan	November 5, 2012
Sabbatical Leave, June 2013		
Haley, Amanda	Pulaski H.S.	January 2013
Janowski, ~~David~~ Dan*	Hamilton H.S.	January 2013

**Name emended subsequently to Committee's meeting.*

Certificated Resignations

Name	Position	Effective Date
Joy Anderson	Teacher	11/09/12
Whitney Anderson	Teacher	10/16/12
Lauren Baker	Coordinator	11/30/12
Mary Barrett	Social Wkr	12/23/12
Holly Bodish	Teacher	10/26/12
Julia Buckingham	Teacher	10/12/12
Willie Cheatham	Teacher	10/02/12
Karl Cleppe	Teacher	11/20/12
Frances Daigle	Teacher	11/30/12
Cecelia Edmond	Supervisor	01/02/13
Shayna Fahres	Teacher	11/30/12
Shaunta Ford-Pierce	Nurse	11/06/12
Jason Goldsmith	Teacher	06/12/12
Connie Govani	Asst Prin	10/05/12
Daniel Haar	Teacher	10/16/12
Diane Johnson-Horton	Teacher	08/17/12
Inia Jones	Teacher	06/20/13
Randal Kohl	Coordinator	12/12/12
Susan Lawson	Teacher	10/19/12
Deborah Lindberg	Teacher	10/29/12
Sharon Loeck	Supervisor	10/01/12
Linsey Lowery	Teacher	11/15/12
Natalie Lynch	Nurse	11/09/12
Alvin Moore	Teacher	05/10/13
Donald Moser	Teacher	10/29/12
Sharon Peters	Teacher	10/19/12
Victoria Shepherd	Teacher	06/14/12
Denise Turckes	Teacher	10/02/12
Aaron Vieth	Teacher	06/13/12
Patience Wade	Supervisor	10/01/12
Matthew Willmott	Teacher	08/29/12

Classified Retirements

Name	Position	Effective Date
Curley Birdsong, Jr.	Bldg Svcs	10/10/12
Marybeth Hoover	Gen Ed	10/18/12
Cherie Jackson	Bldg Svcs	10/12/12
Joyce Meller	Para Ed	10/01/12
Norma Ortiz	Soc WrkAid	10/27/12
Gladys Rivera	Gen Ed	10/09/12
Linda Walker	Para Ed	10/08/12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for October 2012 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted, appointed, or on leave as listed above.

The Assistant Board Clerk indicated that a correction had been made to the leaves of absence subsequent to the Committee meeting.

Director Voeltner moved to approve the amended recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—8.

Noes—None.

Temporarily absent—Director Spence—1.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions

Committee's Recommendation

1. Your Committee recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

2(r)	Eric Gallien	School Support Specialist Office of School Administration	Schedule 03, Range 12A $109,085
4(r)	Adria Maddaleni	Director, Employment Relations Office of Human Resources	Schedule 03, Range 13A $93,494
5(r)	Michelle Wade	Curriculum Specialist — Social Studies Office of the Chief Academic Officer	Schedule 03, Range 11A $99,413
2(nr)	Lena Patton	Curriculum Specialist — Science Office of the Chief Academic Officer	Schedule 03, Range 11A $92,738
2(r)	Ophelia King	Curriculum Specialist — Guidance Office of the Chief Academic Officer	Schedule 03, Range 11A $85,729
5(r)	Daniel Hennessy	Student Services Coordinator Office of Family Services	Schedule 03, Range 09A $94,503
5(r)	Rachel Brosseau	Accounts Payable Supervisor Office of Chief Financial Officer	Schedule 03, Range 08A $88,458

2. Your Committee further recommends that the Board review and approve the following LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

5(r)	Sceone Eatough	LTE Office of Chief Financial Officer 8/20/12- 12/1 /12	$39.38 per hour

5(r)	Scott Lichucki	LTE Office of Chief Operations Officer 9/17 /12- 6/30/13	$23.20 per hour
5(r)	Alfred Weber	LTE Office of Chief Operations Officer 9/17 /12- 6/30/13	$23.20 per hour
5(r)	Robert Kaiserling	LTE Office of Chief Operations Officer 9/17 /12- 6/30/13	$23.20 per hour
5(r)	Mark Rink	LTE Office of Chief Operations Officer 9/17 /12- 6/30/13	$23.20 per hour
2(r)	Minnie Pulliam Novy	LTE Office of Chief Academic Officer 9/4/12- 1 /18/13	$40.00 per hour
S(r)	Natalie Longworth	LTE Office of Accountability & Efficiency 7 /29/12- 6/13/13	$47.66 per hour
S(nr)	Jane Seher	LTE Office of Board Governance 10/2/12-1/31/13	$24.60 per hour
S(nr)	Del Gurzynski	LTE Office of Chief Human Resources Officer 9/18/12- 3/18/12	$27.98 per hour
S(r)	Arlene Sershon	LTE Office of Chief Operations Officer 9/24/12-12/31/12	$40.00 per hour
2(r)	Mary Staten	LTE Office of Chief Human Resources Officer 10/17/12-1/31/12	$40.00 per hour
S(r)	Timothy McElhatton	LTE Office of Chief Academic Officer 10/29/12- 6/29/13	$40.00 per hour
S(r)	Joseph Nemoir	LTE Office of Chief Academic Officer 10/22/12- 6/30/13	$40.00 per hour

Note: The above recommendations are for positions that are approved in the FY13 budget. There are no newly created positions this month.

Codes:

1	Native American	2	African American
3	Asian/Oriental/Pacific Islander	4	Hispanic
5	White	6	Other
r	Resident who must remain resident		
nr	Non-resident who must become resident		

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Prevailing Wage Rates

Administration's Analysis

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachments to the minutes of your Committee's meeting. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of

the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302: 12-19-62, pp. 303-304).

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item complies with Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans.

Fiscal Impact Statement

4. The district will incur costs, or sometimes savings, by paying covered employees the prevailing wage as indicated in administrative policy. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent funds.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachment to the minutes of your Committee's meeting, effective as of the dates stated.

Director Blewett moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—8.

Noes—None.

Temporarily absent—Director Spence—1.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Contracts

Administration's Analysis

1. Recommended for the Board's approval at this meeting are construction contracts inclusive of:

- Jaramillo Contractors, Inc., at Washington High School of Information & Technology for program improvments;
- Allcon, LLC, at Hamilton High School for emergency generator system replacement;
- Brenner Corporation, at Beulah Brinton Community Center for A/C & air-handling unit replacement.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditures for the following construction contracts:

- Jaramillo Contractors, Inc., at Washington High School of Information & Technology for Program Improvements, Code FAR00MRSWA ECNC $222,000
- Allcon, LLC, at Hamilton High School for Emergency Generator System Replacement, , Code FAR00MMSHA ECNCELC3 ..... $162,000.00
- Brenner Corporation, at Beulah Brinton Community Center for A/C & Air Handling Unit Replacement, Code CSV00PRCRC ECNC $98,800.00

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

RFP 650 Authorization to Enter into a Contract with COA Youth & Family Centers (aka Children's Outing Association) ("COA") and MPS to Implement an Incentive-Based Driver Education Program

The Administration requests authorization to enter into a contract with the Children's Outing Association ("COA") to provide incentive-based driver education program. COA was chosen pursuant to RFP 650, which sought qualified vendors to implement an incentive-based program, and was recommended for a contract award by the RFP evaluation team. COA will offer the driver education program for City of Milwaukee students ages 15.5 to 18 years at the following locations:

- Bay View Middle and High School Community Learning Center;
- James Madison Academic Campus Community Learning Center;
- Milwaukee High School of the Arts Community Learning Center;
- Northcott Neighborhood House;
- North Division High School Community Learning Center;
- Northwest Secondary School Community Learning Center;
- Pearls For Teen Girls;
- Riverside University High School Community Learning Center;
- Shalom High School;
- Silver Spring Neighborhood Center;
- South Division High School Community Learning Center;
- Washington High School of Information Technology Community Learning Center;
- WCS (Holton, Running Rebels, and Excel High School); and
- United Neighborhood Centers of Milwaukee

The contract will run from December 1, 2012, through June 30, 2013, and will not exceed $150,000

Budget Code: DRD-0-0-PRC-DW-ECTS (Driver Education — Contract Services) $150,000

COA Youth & Family Centers — Prime Contractor Information
- Certified HUB Vendor ..... NO
- Total# of Employees 180
- Total# of Minorities 106
- Total# of Women 112

HUB Participation
- Required 0%
- Proposed 0%
- $Value ..... N/A

Student Engagement
- Paid Student Employment Hour Commitment ..... N/A
- Student Career Awareness Commitment ..... N/A

RFP 794 Authorization to Award Contract to Gallagher Benefit Services, Inc., (dba Fox Lawson & Associates) to Perform Job-Classification and Compensation Study

The Administration requests authorization to award a contract to Gallagher Benefit Services, Inc., (dba Fox Lawson and Associates) to perform a job-classification and compensation study for the District. The scope of services includes a complete district-wide analysis of jobs; a market analysis to establish new, updated job descriptions; development of a formal job-evaluation-and-classification system; and a market analysis to determine external competitiveness to develop pay schedules.

The vendor was the highest-ranked respondent to RFP 794, which closed on August 28, 2012. Fox Lawson began in 1981 as a public-sector compensation practice with Arthur Young & Co. It later merged with Ernst & Whinney, which later became Ernst & Young. In 2009, Fox Lawson was acquired by Arthur J. Gallagher & Company, the fourt- largest insurance-brokerage and risk-management firm in the U.S.

The outcomes identified for the study include the development of a transparent, competency-based compensation structure with well-defined career paths that is designed to last into the future and to be flexible in attracting and rewarding talent and drive performance. The study has been organized into two components to separately address classified and certificated positions.

The contract period will run from November 30, 2012, through June 30, 2014. The contract cost is on a not-to-exceed basis, with each phase of the study priced on a not-to-exceed basis. The total cost of the contract will not exceed $312,500, which is based on a not-to-exceed of $162,500 for classified jobs and $150,000 for certificated jobs.

Budget Code: SFS-0-0-EMB-DW-ECTS (Employee Benefits) $312,500

Gallagher Benefit Services, Inc. — Prime Contractor Information
- Certified HUB Vendor ..... YES
- Total# of Employees 9,516
- Total# of Minorities 1,571
- Total# of Women 4,814

HUB Participation
- Required 0%
- Proposed 3%
- $Value ..... N/A

Student Engagement
- Paid Student Employment Hour Commitment ..... N/A
- Student Career Awareness Commitment ..... N/A

RFP 747 Authorization to Increase Approved Purchase with SIVA Truck Leasing, LLC, to Add a Fifth Truck to the Current Four-Truck Lease

The Administration requests authorization to enter into a contract addition with SIVA Truck Leasing, LLC, requesting one (1) Isuzu refrigerated truck with a maximum GCW (gross combination weight) and/or GVW (gross vehicle weight), a license weight of 17,950 meeting the specifications and terms in RFP 747. The weekly lease cost is the same as for the original four-leaded trucks: $330 per week ($1,430 per month) with a $.06 per mile cost and a $75 per hour cost for refrigeration usage.

The contract will run from March 26, 2012, through March 25, 2017. The original amount of the contract was $391,560 for the four trucks. An additional $92,282 is requested for the fifth truck, for a total not to exceed $483,842.

Budget Code: LNC-0-0-LNH-DW-ESDF (Storage & Delivery/Food) .....$ 483,842

RFP 789 Authorization to Increase Approved Purchase from Education 2020 for Online Credited Courses for Remediation and Acceleration for Grades 6-12

The Administration requests authorization to increase the previously approved contract amount with Education 2020 for projected additional license needs for online credited courses for remediation and acceleration for Grades 6-12.

In July 2012, the Board approved the purchase of $300,000 from Education 2020. It is now anticipated that there is a need for an additional maximum amount of $50,000 for licenses to be purchased by schools as needed through September 30, 2013. Virtual Classroom and Web Administrator licenses will be purchased at the rate of $480/license.

In addition, if needed, add-on virtual school services can be purchased at $248 per student per semester course, and professional development can be purchased at $2,000/day.

RFP 789 sought online credited courses in seven separate areas: AP courses, core academic courses, credit-recovery courses, elective courses, ESL Courses, GED prep, and world languages. The Administration reserved the right to make awards by each substantive area or in toto.

Education 2020 was the highest-ranked vendor in five of the seven substantive areas and the highest-ranked vendor when all areas are looked at together. This item seeks authorization to purchase licenses for the District's grades 6-12 population in all seven substantive areas from Education 2020. The course offerings include the following:

- 48 base Education 2020 courses;
- minimum of five Advanced Placement courses;
- access to 21 career electives courses;
- access to GED Virtual Tutor, ACT Virtual Tutor, Compass Virtual Tutor, and Accuplacer Virtual Tutor; and
- Access to 22 world language courses.

The Education 2020 online system will be used to run the district-wide GED02 and credit-recovery programs. In addition, all high schools will have access to the programs to assist students with completing the online learning option of the current District graduation requirements by taking courses in any of the substantive areas.

The Education 2020 contract will run from October 1, 2012, through September 30, 2013, with the option to extend for up to two additional one-year terms. If the contract extensions are exercised, the Administration will return to the Board to request expenditure authority in years 2 and 3.

Budget Codes: Various school budget codes $50,000

Education 2020 — Prime Contractor Information
Certified HUB Vendor? ..... NO
Total# of Employees 234
Total# of Minorities 148
Total# of Women 25

HUB Participation
Required HUB 0%
Submitted HUB 0%
$Value $0

Student Engagement
Paid Student Employment Hour Commitment ..... NA
Student Career Education Commitment ..... 4 hours

Authorization to Contract with Houghton Mifflin for Guaranteed Pricing on Adopted Textbooks

Over several years, the Milwaukee Board of Schools Directors has approved the adoption of curricular programs and textbooks from Houghton Mifflin Harcourt (HMH). The adoptions include the Board's approval of *Math Expressions i*n 2006 and *Media Impact* in 2009. Schools in some instances have been upgrading these programs to more current copyrights and purchasing materials to support existing programs.

The contracts (attached to the minutes of your Committee's meeting) lock in guaranteed pricing for the textbook materials specified below and make the purchase of these goods available for MPS to purchase online through its punch-out site, an easy way for schools to order materials.

Pricing is guaranteed and set per the price schedule attached to the minutes of your Committee's meeting.

The contracts guarantee the pricing of materials when purchased by schools according to their need, but do not obligate the District to make purchases.

Program	Price Guaranteed through
Houghton Mifflin Math ©2007, Math Expressions ©2009, Math Expressions ©2011	June 30, 2013
Media Impact ©2010	June 30, 2016
Holt Sociology ©2008	March 7, 2015
Holt Science Spectrum: Physical Science ©2004	June 30, 2013

B 5672 Authorization to Contract with Notables to Provide Breakfast Kits to all MPS Schools

The Administration requests authorization to enter into a contract with Notables, the lowest-complying bidder according to the price, terms, and conditions set forth in Bid 5672, to provide breakfast kids to all MPS Schools for seven months, from December 17, 2012, through July 31, 2013.

Notables will assemble and deliver an agreed-upon number of five different breakfast kits. Sysco Foods shall purchase the breakfast kits, which it will sell and distribute to MPS according to the prime vendor contract between MPS and Sysco, except for pricing.

This contract will run for seven months, from December 17, 2012, through July 31, 2013, with an estimated dollar value of $932,798.

Budget Code: BKF-0-0-BKF-XX-EFOD (will vary by MPS location placing order) $932,798

HUB% Set 0%
HUB% Proposed 0%
Total HUB $ $0

Breakfast Kit Savings Calculation for Contract from 12/17/12 through 7/31/13 (If using Notables and East Side Foods products & not the third vendor, Milwaukee Center for Independence)					
	Notables	East Side Foods	Total (Notables+ East Side Foods)	Total Milwaukee Center for Independence	Savings: Milwaukee Center for Independence - (Notables+ East Side Foods)
# of Breakfast Kits	1,506,944	1,205,556	2,712,500	2,712,500	
Unit Price	0.619	0.632		0.639	
Total	$932,798	$761,911	$1,694,709	$1,733,288	$38,579
					2.3%

B 5672 Authorization to Contract with East Side Foods to Provide Breakfast Kits to All MPS Schools

The Administration requests authorization to enter into a contract with East Side Foods, the second-lowest complying bidder according to the price, terms, and conditions set forth in BID 5672, to provide breakfast kits to all MPS Schools for seven months, from December 17, 2012, through July 31, 2013.

East Side Foods will assemble and deliver an agreed-upon number of four different breakfast kits. Sysco Foods shall purchase the breakfast kits, which it will then sell and distribute to MPS according to the prime vendor contract between MPS and Sysco, except for pricing.

This contract will run for seven months, from December 17, 2012, through July 31, 2013, with an estimated dollar value of $761,911.

Budget Code: BKF-0-0-BKF-XX-EFOD (will vary by MPS location placing order).....$761,911

HUB% Set 0%
HUB% Proposed..... 0%
Total HUB $ $0

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the item:

- COA Youth and Family Centers, DRD-0-0-PRC-DW-ECTS $150,000
- Gallagher Benefit Services, Inc., SFS-0-0-EMB-DW-ECTS $312,500
- SIVA Truck Leasing, LLC, LNC-0-0-LNH-DW-ESDF $483,842
- Education 2020, various school budget codes $50,000
- Houghton Mifflin (Math, Media Impact, Holt Sociology, Holt Science Spectrum) ..... no fiscal impact
- Notables, BKF-0-0-BKF-XX-EFOD $932,798
- East Side Foods, BKF-0-0-BKF-XX-EFOD.....$761,911

The Assistant Board Clerk indicated that the contracts with Notables and East Side Foods [Attachments 12 and 13 to the minutes of your Committee's meeting] had to be emended, as indicated in the respective attachments, subsequent to the Committee's meeting.

Director Voeltner moved to approve the item.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Voeltner, Woodward, and President Bonds—8.

Noes—None.

Temporarily absent—Director Spence—1.

* * * * *

(Item 7) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Administration's Analysis

1. This item authorizes the following expenditures:

- University of Wisconsin Board of Regents,
  GEN-K-I-BDK-HF-ECTS $41,000
  to provide Kindergarten services for Hartford University School
- EMC,
  TSV-0-0-TLN-DW-EMTC.....$46,000
  SPECOPS,
  TSV-0-0-TLN-DW-EMTC.....$3,242
  for enterprise licensing and maintenance fees to provide upgrades and ongoing support for the respective programs.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. Recommended for the Board's approval at this meeting are the following sole-source (exception-to-bid) contracts:

- UW Board of Regents.....$41,000
- EMC.....$46,000
- SPECOPS .....$3,242.

Committee's Recommendation

Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contracts, as attached to the minutes of your Committee's meeting, for Board of Regents, GEN-K-I-BDK-HF-ECTS ($41,000); EMC, TSV-0-0-TLN-DW-EMTC ($46,000); SPECOPS, TSV-0-0-TLN-DW-EMTC ($3,242).

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Recommendation to Relocate the Individualized Developmental Educational Approaches to Learning (I.D.E.A.L.) Education Program to the Hamlin Garland Facility at the End of the 2012-2013 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. The objectives of the Long-Range Facilities Master Plan were to:

a. assess the educational adequacy for all instructional spaces district-wide;

b. identify cost to address building condition and educational adequacy deficiencies district-wide;

c. provide data necessary to maintain all facilities in a safe and secure manner;

d. understand the long-term renewal requirements for the district's existing facility portfolio;

e. align the planning with the evolving standard of care and with the annual budget process; and

f. use the data gathered to provide recommendations relative to the facility portfolio.

2. The Long-Range Facilities Master Plan includes Year 1 options by geographic region (Northwest, Southwest, Central and East). Metro region schools are included in the geographic regions in which they are located. The Southwest Region currently has a building capacity deficit of 144 seats.

Administration's Analysis

3. I.D.E.A.L. Charter School, located inside of the Sholes Complex at 4965 South 20th Street, provides a K3-through-8th-grade educational program. The school has a multi-age classroom structure which allows staff to build on each child's natural patterns of growth, focusing on developing their strengths. Cooperative learning groups foster responsibility and collaborative skills.

4. The consistency of student-enrollment data supports this request. During the past, enrollment has shown a steady increase, limited by the facility's capacity, as detailed in the following official September enrollment count table:

Year	Enrollment
2007	198
2008	206
2009	211
2010	218
2011	217
2012	227

5. The official September 2012 enrollment at I.D.E.A.L. was 227 students, including students with special education needs (24%). The students currently attending I.D.E.A.L. live in 43 Milwaukee Public Schools attendance areas. Transportation is currently provided to I.D.E.A.L. students at a cost of $53,302. The projected transportation cost for the 2013-2014 school year is estimated to be $54,634. Transportation is determined by the school's charter contract.

6. The Sholes Complex was built in 1964. The November 2011 Long-Range Facilities Master Plan identified the Sholes Complex's capacity as 1,241 students, with 111% utilization. The Facility Condition Index (FCI) is 31%, slightly above the district's average of 29%.

7. The Hamlin Garland Facility was built in 1967. The November Long-Range Facilities Master Plan identified the Garland facility's capacity as 253 students. The Facility Condition Index (FCI) is 25%, below the district's average of 29%.

8. During the 2011-2012 school year, 73.9% of I.D.E.A.L.'s grade-four students scored proficient or advanced on the WKCE reading assessment, compared with 59.8% of the district's grade-four students. During the 2011-2012 school year, 73.9% of the I.D.E.A.L.'s grade-four students scored proficient or advanced on the WKCE mathematics assessment, compared with 52.8 % of the district's grade-four students.

9. During the 2011-2012 school year, 93.3% of I.D.E.A.L.'s grade-eight students scored proficient or advanced on the WKCE reading assessment, compared with 62% of the district's grade-eight students. During the 2011-2012 school year, 90% of I.D.E.A.L.'s grade-eight students scored proficient or advanced on the WKCE mathematics assessment, compared with 51.9% of the district's grade-eight students.

10. The graph attached to the minutes of your Committee's meeting provides a three-year history of WKCE proficiency for I.D.E.A.L., compared with that of the district.

11. The value-added analysis provides information regarding a school's contribution to growth in student achievement in reading and mathematics, adjusted for factors such as prior academic achievement, ethnicity, gender, mobility, and eligibility for free and reduced-price lunch. I.D.E.A.L.'s WKCE value-added reading performance tier for 2010-2011 to 2011-2012 is 3.2, and the mathematics performance tier is 3.3. The 2011-12 WKCE value-added performance tiers can be compared with the State of Wisconsin's 3.0 average.

12. I.D.E.A.L.'s 2011-2012 attendance rate was 95.5%, compared with the district's 89.2% average. The suspension rate was 0.4 %, compared with the district's 18.9% average.

13. The School Climate Survey uses a 1-4-point scale, with 4 representing "strongly agree."

a. In 2011-12, IDEAL' s staff gave the school a mean score of 3.7 in Environment (e.g., "My school has a friendly and welcoming atmosphere"), compared with the district's average of 3.1. Parents gave a 3.5 mean score, compared with the district's 3.4 average.

b. In Safety (e.g., "My school makes sure that classrooms are safe and orderly"), the staff's mean score was 2.4, compared with the district's 2.8 average. Parents gave a mean score of 3.3, compared with the district's 3.3 average.

14. On Wednesday, October 17, 2012, representatives of the Administration met with the I.D.E.A.L. School Governance Council to discuss the proposed relocation. Parents and guardians were invited to a school meeting to discuss the proposed relocation on Thursday, November 1, 2012. On Thursday, November 1, 2012, staff members of I.D.E.A.L. were informed of the possible relocation and of the November 20, 2012 meeting of the Milwaukee Board of School Directors' Accountability, Finance, and Personnel Committee and the opportunity to provide testimony at a public hearing at that time.

Strategic Plan Compatibility Statement

15. The Administration's recommendation supports the MPS *Working Together, Achieving More* (WTAM) Strategic Plan:

Goal 6: The district is accountable for measurable results.

WTAM Strategy: The district allocates resources in a fiscally responsible manner to improve academic performance.

WTAM applicable measureable objectives: 65 % of spending will be in the categories of instruction and instructional support. Annual operational cost for excess space will be reduced by $10 million in three years.

Statute, Administrative Policy Or Board Rules Statement

16. Relocating I.D.E.A.L. meets the stipulations set forth in Administrative Policy 5.01(8), Facilities, and Administrative Procedure 5.01(2), Facilities Retirement, as they relate to the closing of a school, building consolidation, and consolidation principles.

Fiscal Impact Statement

17. The relocation of I.D.E.A.L. is expected to result in estimated cost to re-open Garland Facility of $197,095 and moving costs and building modification costs of $231,000. The total cost of all items is $428,095. Funding for this item is authorized by QSCB under the American Recovery and Reinvestment Act (ARRA) and is contingent upon receiving borrowing authority from the City of Milwaukee.

Implementation and Assessment Plan

18. Upon the Board's approval, the Southwest Regional System of Support Team will assist the I.D.E.A.L. school community with all of the activities required to relocate the school and to identify Fall placements, as needed, for all of the children. Parents will be encouraged to follow the school's relocation to the Garland Facility.

19. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board relocate the K3-8 educational program of the Individualized Developmental Educational Approaches to Learning (I.D.E.A.L.), currently at 4965 South 20th Street, to the Hamlin Garland facility, 1420 West Goldcrest Avenue, at the end of the 2012-13 school year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on a Five-Year Lease Agreement With Carmen High School of Science And Technology, Inc., (Northwest Campus) for Space at 5496 North 72nd Street

Administration's Analysis

1. This item requests authorization for the Administration to enter into a five-year lease agreement with Carmen High School of Science and Technology, Inc., to lease space at the Northwest Secondary Academy Building. Significant vacant space will be available for lease in the school building, which currently houses Northwest Secondary Academy, 5496 North 72nd Street.

2. The Carmen High School of Science and Technology — Northwest Campus (Carmen Northwest) has entered into a contract to operate a MPS non-instrumentality charter school serving students in grades sixth through 12. Carmen Northwest is managing a controlled expansion of its program, and the contracted number of full-time-equivalent (FTE) pupils for the next five years is as follows:

- 220 FTEs for the 2013-2014 school year;
- 440 FTEs for the 2014-2015 school year;
- 660 FTEs for the 2015-2016 school year;
- 880 FTEs for the 2016-2017 school year; and
- 960 FTEs for the 2017-2018 school year.

3. This FY13 rate is based on building usage needed to directly support an enrollment of 220 students. In future years, the square footage and lease costs will expand with contracted enrollment.

4. The lease will commence on July 15, 2013, and will terminate on June 30, 2018.

Strategic Plan Compatibility Statement

5. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

6. This item complies with Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

6. This item does not authorize expenditures. Revenue that may be applied to the FY14 budget is anticipated at $188,100, while the total value of the five-year lease is $2,633,400. Proceeds from the lease agreement will be deposited in the Construction Fund, account FAR-0-0-TCN-DW-RRNT, which will contribute to utilities and staff costs.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to:

1. enter into the five-year lease agreement with Carmen School of Science and Technology, Inc., (Northwest Campus), as attached to the minutes of your Committee's meeting, for the space at 5496 North 72nd St.; and

2. include the address of 5496 North 72nd St. in the non-instrumentality charter contract with Carmen Northwest.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Resolution to Carryover MPS's 2010 Qualified School Construction Bond (QSCB) Allocation

Administration's Analysis

1. In March 2010, the Department of the Treasury, pursuant to the American Recovery and Reinvestment Act (ARRA), allocated to MPS, as a large local educational agency, $72,933,000 of Qualified School Construction Bond (QSCB) borrowing authority. The allocation is effective for QSCBs issued after March 17, 2010. In December 2010 and December 2011, the Board documented its desire to carry forward this authority to the subsequent year by approving Board resolutions to do so.

2. To date, MPS has not issued any bonds pursuant to this allocation, but does understand and appreciate the value and importance of this allocation and does plan to use it.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

4. This item is governed by Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution and approve the carryover of the $72,933,000 of 2010 large local education agency Qualified School Construction Bonds borrowing authority awarded Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17:

Whereas, the Internal Revenue Service Notice 2010-17 allocated $72,933,000 of Qualified School Construction Bond (QSCB) volume cap (2010 allocation) to Milwaukee Public Schools (MPS) as a Large Local Education Agency. Such amount is allocated to MPS pursuant to Section 54F(d)(2) of the Internal Revenue Code (Code) relating to QSCBs; and

Whereas, 54F(e)(2)of the Code relating to QSCBs permits the carryover of amounts allocated pursuant to section (d)(2); and

Whereas, MPS has not used any of the 2010 allocation and desires to carryover the allocation to 2013; now, therefore, be it

Resolved by the Milwaukee Board of School Directors that it hereby carries over to 2013 $72,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17 and authorizes the Administration to make such additional findings and take such additional actions, including but not limited to the filing of forms with the IRS, as may be considered necessary or advisable to effectuate the purposes of this resolution.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on Amendments to FY13 Bus Contract Amounts to Reflect FY13 Expenditures

Administration's Analysis

1. At its October 30, 2012 meeting, the Milwaukee Board of School Directors amended the FY13 Transportation Operations budget to fund a new program at Howard Montessori, to reflect changes in calendars, and to serve an increase in the volume of homeless and special education students.

2. The Administration is seeking authorization to amend contracts authorized by the School Board on May 31, 2012, to provide for these additional services, as well as to reflect adjustments to routes and transportation needs since the Board's initial authorization on May 31, 2012.

3. Transportation expenditures with bus companies are projected at $49,156,869 for FY13. The FY13 amended budget allocated $49,206,853 for these services. No additional funds are requested with this Board item.

Strategic Plan Compatibility Statement

4. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

5. This item is governed by Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

6. The request to amend FY13 contracts does not request additional funds; thus the request has no fiscal impact.

Committee's Recommendation

Your Committee recommends the Board approve the amended FY13 bus contract amounts to reflect FY13 expenditures as detailed in the table below:

TABLE I		
Bus Contractor	FY13 Initial Contract Amount	FY13 Amended Contract Amount
Bee Bus	$224,370	$547,641
Dairyland	$7,787,009	$6,920,858
Durham	$7,271,025	$7,156,180
First Student	$12,088,494	$11,846,707
Johnson	$308,780	$596,160
Lakeside Bus	$11,297,780	$12,001,405
Lamers Bus	$881,032	$1,524,067
Riteway Bus	$2,854,631	$2,973,327
Spec Care	$2,096,068	$2,068,587
Transit Express	$280,000	$200,000
Wisconsin Central	$3,350,380	$3,321,937
Totals	$48,439,569	$49,156,869
Totals	$48,439,569	$49,156,869

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Action on the Phasing-in of District-Wide Use of Pre-Plated Meals for Elementary Service Produced at Multiple Commissary Locations

Administration's Analysis

1. In June 2010, the Board adopted the district's FY11 budget. Included in the adopted budget was authorization to borrow $9.8 million in ARRA Qualified School Construction Bonds (QSCB) for the construction of a commissary to improve the quality-control, efficiency, and other aspects of the district's School Nutrition Program.

2. In September 2010, the Administration presented a report on school food-service operations. The report indicated that, despite the efforts of School Nutrition Services (SNS) to control costs and increase revenues, the current SNS operating model is not sustainable.

3. The Board's action of October 26, 2010, eliminated the options of contracting with a food-service management contractor or for self-operation and contracting with a pre-plated vendor. Subsequently, the Administration has further investigated several options for development of a commissary model to support district-wide pre-plated offerings for the elementary schools. The results of those efforts are described in the attachment to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

4. Goal 6, that the district is accountable for measurable results.

Fiscal Impact Statement

5. This item does not authorize expenditures for FY13. Should FY13 expenditures arise outside of current budget authority due to expansion of the commissary-produced pre-plated school food service, the Administration will bring information back to the Board for approval.

6. Future-year expenditures are not being authorized. Projections are for planning and decision support only. Each year, the SNS operating budget will be updated and presented to the Board with the Superintendent's proposed budget for the district.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to phase in district-wide use of pre-plated meals for elementary service produced at multiple commissary locations, providing acceptable MPS sites can be located, and that it can be accomplished in a manner that is not disruptive to MPS food service workers.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Report on and Possible Action on the Development of the MPS Strategic Plan

Committee's Report

1. The Milwaukee Board of School Directors and the Administration are working with stakeholders to gather input to identify important components to include in an updated district Strategic Plan. Your Committee reports having taken public testimony from interested members of the community relative to the updated district Strategic Plan.

Strategic Plan Compatibility Statement

2. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rules Statement

3. This item reflects Board Governance Policy BG 2.01, General Governance Commitment.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board's Delegates

1. The Board received the following reports of the Board's delegates
    1. Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)
    2. Report of the Board's Delegate to the Library Board
    3. Report of the Delegate to the MPS Head Start Program.

Strategic Plan Compatibility Statement

2. Goal 8, that the district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

3. This item reflects Board Rule 1.28, Board Memberships.

Fiscal Impact Statement

4. No fiscal impact.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

1. During the month of November 2012, the President

- met with various members of the Milwaukee Board of School Directors on MPS issues;
- met with Superintendent Thornton on various MPS issues;
- met with the Mayor's staff regarding a possible partnership with MPS;
- met with Greater Milwaukee Foundation representatives regarding Milwaukee Succeeds;
- talked with other elected officials regarding MPS issues;
- met with numerous community leaders on MPS issues; and
- attended the monthly meeting of the Milwaukee Partnership Academy.

Strategic Plan Compatibility Statement

2. Goal 8, that the district builds partnerships to support student achievement.

Fiscal Impact Statement

3. No fiscal impact.

* * * * *

RESOLUTIONS

Resolution 1213R-009

By Director Blewett

WHEREAS, The late Milwaukee County Assistant District Attorney David Lerman was a strong advocate for restorative justice to help offenders understand the impact that their crimes have on both their victims and their communities; and

WHEREAS, David Lerman, despite meeting strong resistance and unrelenting skepticism from others, remained resolute in his belief that restorative justice practices could immeasurably improve society and instill a greater sense of community in Milwaukee; and

WHEREAS, David Lerman, fueled by his desire to provide safe havens in which both victims and offenders may begin to heal and to repair the harm caused by crime, trained many community members, including several who work for MPS; and

WHEREAS, David Lerman, in partnership with the Milwaukee Board of School Directors and the MPS Safe Schools/Healthy Students Initiative, implemented Peace Circles in several schools, through which young people learned restorative-justice strategies to solve interpersonal conflicts and to prevent future violence, in the process becoming empowered to lead their schools and communities towards increased safety; and

WHEREAS, David Lerman, this compassionate and steadfast supporter of the students of MPS and their families, succumbed to cancer, after a long battle, on October 18, 2012; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors, in order to honor the memory of David Lerman and to promote the principles of justice, non-violence, and healing which he so fervently championed during his life, direct the Administration to establish, within the Milwaukee Public Schools Foundation, Inc., the David Lerman Circle of Peace Fund to receive donations in support of these ideals; and be it

FURTHER RESOLVED, That the Administration be directed to seek to work with such organizations as the Mediation and Restorative Justice Center of Wisconsin Community Services, Inc., and the Wisconsin Restorative Justice Coalition, as well as with any other individuals or organizations that it may deem appropriate, to develop a mission statement and goals for the David Lerman Circle of Peace Fund that are reflective of the spirit and goals of restorative justice; and be it

FURTHER RESOLVED, That, in accordance with the Milwaukee Public Schools Foundation's administrative procedures for establishing such a designated fund, the MPS Administration and the President of the Milwaukee Board of School Directors shall annually appoint a governing board, comprising six to nine members, for the David Lerman Circle of Peace Fund, its membership to include, but not necessarily be limited to, representatives from such organizations as the Mediation and Restorative Justice Center of Wisconsin Community Services, Inc., and the Wisconsin Restorative Justice Coalition (if such organizations are willing to participate), at least one member of the Milwaukee Board of School Directors, members of the MPS staff, and members of the Milwaukee community; and be it

FURTHER RESOLVED, That the governing board shall have discretion in the use of the funds solely designated to support the stated mission and goals of the David Lerman Circle of Peace Fund; and be it

FURTHER RESOLVED, That the David Lerman Circle of Peace Fund shall establish and administer the David Lerman Circle of Peace Award, which is to be awarded annually, in the form of either a plaque or medallion, to an MPS student, community member, or MPS staff member who has displayed outstanding dedication to restorative justice, nonviolent conflict resolution, or community building; and be it

FURTHER RESOLVED, That, as monies become available, the David Lerman Circle of Peace Fund shall establish and administer a David Lerman Circle of Peace Scholarship to be awarded to graduating MPS students who plan to pursue post-secondary education and careers in restorative justice, nonviolent conflict resolution, or community building; and be it

FURTHER RESOLVED, That the governing board of the David Lerman Circle of Peace Fund develop and oversee the process for the distribution of both the David Lerman Circle of Peace Award and the David Lerman Circle of Peace Scholarship; and be it

FURTHER RESOLVED, That the governing board of the David Lerman Circle of Peace Fund shall report to the Milwaukee Board of School Directors, on at least a semi-annual basis, through its member from the Milwaukee Board of School Directors, on its activities.

Referred to the Committee on Parent and Community Engagement.

Resolution 1213R-010

By Director Bonds

WHEREAS, Members of the Milwaukee Board of School Directors, as well as MPS district administrative personnel, have overwhelmingly expressed a strong desire to support International Baccalaureate (IB) education throughout the community and particularly to identify the means needed to strengthen and grow such high-quality educational programming; and

WHEREAS, Due to the increasing demand for IB instruction, and a desire for a middle-years IB offerings on the north side, the district, in 2009, added a middle-years IB program at the Ronald McNair Elementary site; and

WHEREAS, The intent of this action was for the middle-years program to function as a feeder into Rufus King High School for the College Bound in order to allow students to pursue an IB education earlier in the middle years and to continue their studies, uninterrupted, into high school, eventually earning an IB diploma upon graduation; and

WHEREAS, The Board continued to support IB students when, in December 2009, it approved an earlier start time for both schools in order to meet the demands of IB instruction, to share staffing resources across both schools, and to help create a unified program; and

WHEREAS, In an effort to further unify the program and solidify the intent for the middle school to feed into the high school, the Board changed the name of the program to Rufus King International School, with designations for the high-school campus and middle-years campus; and

WHEREAS, Despite the fact that the Rufus King International high-school campus has had an entrance requirement since the 1997-98 school year, it continues to have wait lists each year; and

WHEREAS, Wedgewood Park International School, the only other IB middle school in the district, also has an entrance requirement and maintains a waitlist; and

WHEREAS, A trend is developing, whereby students are enrolling in the Rufus King International School middle-years campus but are not taking IB classes, leaving fewer seats available for middle-school students who wish to prepare themselves earlier for the rigorous and challenging IB coursework of the high-school years; now, therefore, be it

RESOLVED, That the Administration is to develop an entrance-requirement process for the Rufus King International School Middle Years Campus, to be modeled after the entrance requirements used at Wedgewood Park International School; and, be it

FURTHER RESOLVED, That the Administration be prepared to begin implementing these entrance requirements in the 2014-15 enrollment period.

Referred to the Committee on Student Achievement and School Innovation.

Resolution 1213R-011

By Director Bonds

WHEREAS, MPS Career and Technical Education (CTE) has a vision to develop and support career-themed curriculum, work-based learning, and community partnerships to prepare students for college and careers in the 21st Century; and

WHEREAS, CTE offers numerous programs of study to prepare students for post-secondary education and careers by providing hands-on and interactive courses that incorporate rigorous academics; and

WHEREAS, Future success in the 21st-Century workplace will depend on the student's ability to communicate effectively, including on an international level; and

WHEREAS, Success in the future workplace will also depend on the student's ability to stay on top of news, trends, and new technological advances; and

WHEREAS, Use of social media is one of the fastest growing tools for communication, marketing, networking, and information gathering, and the technology it uses continues to change rapidly, as evidenced by the following statistics:

a) the number-one occupation among Google users is "student";

b) there are over 161 million LinkedIn users in over 200 countries;

c) there are over 5 million new images uploaded to Instagram every day, with the average picture getting 575 "likes";

d) three million new blogs come online every month, with professional bloggers maintaining an average of four blogs;

e) if Twitter were a country, it would be the 12th largest country in the world; and

WHEREAS, Recent news stories are full of examples of social media being used to alert people, on an international scale, about political, social, or other newsworthy events, making social media another means by which our world is becoming more globalized; and

WHEREAS, While social media is a powerful tool and one that will be even more essential in the workplace of the future, there are also drawbacks to using it that every young person should be aware of, including protecting one's safety, preventing identity theft, cyberbullying, maintaining one's privacy and the privacy of others; and the lack of legal regulation; and

WHEREAS, Students also need to become familiar with other risks of the use of social media — including the decline of face-to-face interactions, the affect of social media use on personal relationships, the development of attention deficit disorders or addictive behaviors from excessive use of social media — as well as the rules for the use of social media in the workplace; and

WHEREAS, In spite of the drawbacks, there are many educational benefits to using social media, including creating forums in which students may connect with one another, express their creativity, develop communication skills, and learn to be open-minded to differing viewpoints; and

WHEREAS, Use of social media can help motivate students and make lessons more real, such as

a) making a complicated topic easier to envision by seeing it demonstrated in a YouTube video;

b) learning about a different culture and then "meeting" a person of that culture via Facebook;

c) studying a foreign language and being able to practice it by conversing with a native speaker via Skype;

d) developing an interest in a new subject area, and then following a blog to continue learning about it outside of class; and

WHEREAS, Use of social media can also teach students good learning habits, such as the need to overcome distractions and how to distinguish relevant and accurate information from information that is unfounded or irrelevant; and

WHEREAS, Using social media is one way for students to develop critical 21st-Century learning skills, such as thinking about content and layout, developing positive attitudes toward new technology, and learning to edit their work; now, therefore, be it

RESOLVED, That the Administration is to develop a social media component to be added to the curricular offerings of Career and Technical Education; and, be it

FURTHER RESOLVED, That this component be ready to launch for the 2013-14 school year.

Referred to the Committee on Student Achievement and School Innovation.

Resolution 1213R-012

by Director Bonds

WHEREAS, Milwaukee Public Schools is facing increased competition from private and voucher schools, which has resulted in approximately 40% of Milwaukee children now attending non-MPS schools; and

WHEREAS, When families shop for schools, the first impressions are often the most critical, making it crucial for MPS to become more cognizant of our reputation in the community and of our role as an educational organization; and

WHEREAS, Creating a culture of exceptional customer service may be an effective way for MPS to increase its market share; and

WHEREAS, Our internal customers are defined as all employees of MPS, while our external customers are defined as our parents, students, and community stakeholders; and

WHEREAS, We recognize that our external customers are the primary motivation for our work, not an interruption of our work, and, therefore, our focus must be to satisfy them as best we can; and

WHEREAS, Acknowledging a sense of urgency about the quality of our customer service, valuing our customers, and demonstrating respectful behavior are all examples of the exceptional customer service that MPS must provide; and

WHEREAS, Employees must create an internal culture of superior customer service by developing a team-oriented work environment, cooperating across departments and upholding the goals of the district's Strategic Plan; and

WHEREAS, The more that employees, as internal customers, have positive and productive interactions with one another, the better they will treat the external customers that MPS serves; and

WHEREAS, Our commitment to superior customer service must permeate every aspect of the organization in order for MPS to position itself as a school district of choice; now, therefore, be it

RESOLVED, That representatives from the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency are to develop a framework for the creation of a Customer Service Bureau; and be it

FURTHER RESOLVED, That the framework is to include identification of customer-service standards, professional development opportunities to improve customer service, and a timeline for implementation; and be it

FURTHER RESOLVED, That a 24-hour call center, potentially to be managed by members of the MPS security team, be included as a component of the Customer Service Bureau's framework; and be it

FURTHER RESOLVED, That the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency are to report back to the Board with this framework no later than the March 2013 Board cycle.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board adjourned at 7:30 PM.

EUGENE JONES
Assistant Director, Office of Board Governance/ Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 1, 2012

Special meeting of the Board of School Directors called to order by President Bonds at 9:02 AM.

Present—Directors Falk, Holman, Miller, Sain, Woodward, and President Bonds—6.

Absent and excused—Directors Blewett, Spence and Voeltner—3.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

November 26, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 9:00 a.m. until 5:00 p.m. on Saturday, December 1, 2012, in the gymnasium of the Wisconsin Conservatory of Lifelong Learning at the Sarah Scott Campus, 1017 N 12th Street, Milwaukee, Wisconsin, for the purpose of holding a work session with invited stakeholders to shape the vision for a new MPS strategic plan. Invited participants will begin to register at 8:30 a.m.

Although this meeting will be open to the public, no public testimony will be accepted.

LYNNE A. SOBCZAK
Board Clerk

The Board conducted a worksession as specified in the call of the meeting.

The Board recessed from 11:45 AM to 12:15 PM.

Director Miller left at 12:15 PM.

The Board adjourned at 2:15 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 20, 2012

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Blewett (6:40 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

AWARDS AND COMMENDATIONS

Due to the inclement weather, the awards were held over until next month's meeting.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of November 20 and 29, 2012, were approved as printed.

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COMMUNICATIONS FROM THE BOARD CLERK

Item A Report and Possible Action on the Strategic Plan Summit Held on Saturday, December 1, 2012, and on the Continuing Development of the Strategic Plan for MPS

To the Board of School Directors:

On Saturday, December 1, 2012, community stakeholder groups and staff from MPS worked with facilitator Dr. Jody Jacobson and her staff to compile the following key success factors and wishes for MPS which are to be considered in the development of the new Strategic Plan:

Key Success Factors Ranked in the Top 10 by Votes

According to the MPS Stakeholder Summit Report *submitted by Jody Jacobson, PhD:*

Key Success Factors (KSFs) are the positive core strengths and values that can be observed at times when people and processes are functioning at their best. KSFs already exist in a system or organization, either broadly or in exceptional cases. KSFs generated during the summit were derived from participants' stories about their own high-point experiences in or with MPS. The top 5-10 KSFs, summit-wide, provide decision makers with critical information about core strengths, values, and capacities that can and should be:

- explored more deeply to understand the forces and factors that made these best cases of "positive deviance" possible, so they can be replicated;
- built upon and leveraged to create a stronger system that can deliver a more ideal future; and
- used to guide strategies and action plans moving forward.

Rank	Vote	Key Success Factor: These statements begin with "When we are at our best, we…"
1	27	Attract and support high-quality talent (teachers, administrators, etc.).
2	20	Create JOY through safe, high-performing schools with a rich diversity of offerings.
3	19	Recognize and replicate success (not afraid to innovate and make mistakes).
4	18	Focus on increasing parental and community involvement.
5	17	Recruit and retain high-quality leaders at all levels with clear roles, responsibility and accountability, personal mastery, and shared vision.
6	16	Engage students and give them a voice.
7	15	Transform the community environment to eliminate the "distractions" (i.e. voucher, charter, and other threats to public funds/education) that take away (money, energy, attention) from public schools.
8	14	Engage our community. Develop community of all stakeholders who need to be involved.
9	13	Develop a school climate in which every student feels safe and cared about by the adults in the building.
10	12	Collaborate with business, community members, and MPS allies.
10	12	Build meaningful parental engagement: e.g., parent councils, understanding of district initiatives (literacy and expectations, common core, etc.).
10	12	Brand ourselves through our marketing and messaging.

Wishes Ranked in the Top 10 by Votes
According to the MPS Stakeholder Summit Report *submitted by Jody Jacobson, PhD:*
Wishes generated during the summit represent changes and improvements that summit participants said they want to be involved in creating to transform MPS in ways that will heighten its overall health, vitality, and effectiveness. Participants were asked to abide by a ground rule: "If you wish for others — e.g., the MPS Board, Superintendent, schools, teachers, government officials, or others — to do something, then please state how you will partner with them or others to make your wish happen."

The top 5-10 wishes determined by the summit-wide vote reflect the changes and improvements that summit participants are most passionate about. These data provide important information about which efforts and initiatives:

- stakeholders are most likely to support with energy and commitment;
- provide the greatest probability for productive MPS-stakeholder partnerships and collaborations; and
- have the best chance of resulting in early wins.

Rank	Votes	Wish
1	23	Put race and class on the table to change human relations [and] relationships with kids and families and [to] extend opportunities.
2	22	Tell our success stories to make MPS the brand of choice.
3	19	Be futuristic in our thinking.
4	16	Offer art, music, phy. ed. for all.
5	15	Become a Customer-Service User-Friendly Bureaucracy.
6	14	Make more mental health/healthcare resources available to students, staff, parents.
6	14	Develop strong leadership to build rich organizational culture in every school.
6	14	Aspire to achieve a 100% graduation rate; significantly reduce the dropout rate.
7	13	Tap into successful alums as resources.
8	12	Create more meaningful engagement from/with all communities and stakeholders (business, families, etc.).
9	9	Increase quality teachers by examining and eliminating barriers to (a) attracting teachers to MPS and (b) increasing instructional support.
9	9	Eliminate arbitrary movement of students throughout the district. Cultivate a climate of investment and commitment.
9	9	Free up good people to do good and innovative work.
10	8	Work together with education entities to support children outside of the school day.
10	8	Eliminate conflict and competition over education among the various institutions and stakeholders in our community.
10	8	Work with the media so they will report more on our positives and successes.

On January 14, 2013, Dr. Jacobson is scheduled to hold a similar summit with student representatives to solicit their input and insights into the Strategic Plan.

Public input was also received at a hearing held by the Board's Committee on Strategic Planning and Budget on November 27, 2012, and through written communications directed to the Office of Board Governance via mail, fax, or email.

Information regarding the development of the Strategic Plan will be published on the district's Portal page.

Also in January, a proposed Mission Statement based on the input received will be published. Responses to the proposed Mission Statement will be solicited throughout January 2013. The Board is anticipated to take action to finalize a new Mission Statement on January 31, 2013.The development of a new Vision Statement for MPS, as well as strategic goals, will occur in February and March. Public input regarding the draft Vision Statement and strategic goals will be sought prior to the anticipated Board action on a new Vision Statement and strategic goals during the April Board cycle.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 43 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of November 20, 21, 26, 27, 28, 29, 30, 2012, and December 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 2012.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Accountability, Finance and Personnel Committee, Item 11, a request to increase the starting teacher salary and a request for authority to offer (negotiate) salary up to 5% beyond the established salary range for new-to-MPS school administrators and new-to-MPS central service administrators in hard-to-staff positions;

Report of the Accountability, Finance and Personnel Committee, Item 12, a recommendation to eliminate eligibility to earn retiree medical and life insurance benefits for all employees hired or rehired on or after July 1, 2013, and for all employees who, as of June 30, 2013, are in non-benefit-eligible positions and who transfer to benefit-eligible positions on or after July 1, 2013; and

Report of the Legislation, Rules and Policies Committee, Item, 3, a request to revise Administrative Policy 6.24, Residency: Staff, to extend the time allowed newly hired certificated employees to move into the City of Milwaukee from twelve months to thirty-six months.

On the motion of Director Blewett, the balance of the reports of the standing committees was accepted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on District Parental Involvement Activities: District Parent Resource Centers

Background

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

1. As the District continues its support of families and of providing opportunities to parents that align with our strategic goals, the Bilingual/Multicultural Department, along with Title I, began offering English as a Second Language (ESL) classes in October at three locations. Currently South Division, Zablocki, and Kagel are the locations of ESL classes. The primary language spoken by registered parents is Spanish.

2. In October there were a total of 208 parents registered for classes. Through October, the classes have had 1,509 participants (the 208 participants attended multiple sessions). Classes are offered at the beginner, intermediate, and advanced levels.

3. There are currently trainings scheduled to expand the ESL offerings to those parents in the District who primarily speak Hmong. It is anticipated that these classes will be offered at the District Parent Resource Center at Morse•Marshall School for the Gifted and Talented.

4. The Administration supports the efforts of the Bilingual/Multicultural Department and Title I in the providing of ESL classes to parents.

Strategic Plan Compatibility Statement

5. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

6. No Fiscal Impact.

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(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Background

Your Committee reports having received the monthly report on services provided to students with disabilities in the least restrictive environment (LRE), as attached to the minutes of your Committee's meeting, from the Administration. Although this item has been noticed for possible action, no action is required.

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(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) — Special Education Data

Your Committee reports having received the monthly report on the Parental Dispute Resolution System (PDRS), as attached to the minutes of your Committee's meeting, from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 4) Report and Possible Action on the Safe Schools, Healthy Students Initiative

Your Committee reports having received a report, as attached to the minutes of your Committee's meeting and summarized below, on the Safe Schools, Healthy Students Initiative from the Administration. Although this item has been noticed for possible action, no action is required.

Summary

1. The Safe Schools Healthy Students Initiative (SS/HS) began as an 8.5 million dollar federal grant awarded to Milwaukee Public Schools from the U.S. Departments of Education, Health and Human Services and Justice. The grant funding that began in 2007 and ended in August 2011 has paved the way to create systemic changes that will positively affect school climate and, ultimately, student achievement. Through SS/HS programming, over 20,000 public and private school youth have been served, as well as approximately 5,000 parents, staff, and community members. This grant initiative has helped Milwaukee to address unmet needs of youth and families and has established services to promote healthy youth development and safety in our schools and community.

2. An unanticipated and sustained benefit of the Safe Schools Healthy Students initiative is the increased communication and collaboration occurring among MPS, other governmental agencies, and community partners. The success of the initiative's efforts requires the cooperation and collaboration of both the district and the community. The strength and multitude of community partnerships — both former and newly established — continue to demonstrate the commitment and vested stake in the success of education in Milwaukee. Specific to the Milwaukee community, the SS/HS Initiative created partnerships that had not existed on this level before. These relationships form the foundation of SS/HS success in Milwaukee.

3. As a result of the combined efforts in partnering with youth and families to determine their needs, this initiative has been able to report many successes as well as avenues to continue programming beyond grant funding.

Strategic Plan Compatibility Statement

4. Goal 2, that school communities work together for improvement in academic achievement.

Fiscal Impact Statement

5. No fiscal impact.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Non-Instrumentality Charter School Contract with Banner Learning Corporation, to Begin with the 2013-2014 School Year

Background

1. On March 8, 2012, the Milwaukee Board of School Directors held a public hearing to consider a proposal submitted by Banner Learning Corporation to establish Banner School of Milwaukee as a new non-instrumentality charter school. At the hearing, staff and community members demonstrated their support and commitment for the Banner School of Milwaukee charter proposal.

2. On March 29, 2012, the Board approved the charter proposal and authorized contract negotiations. Through the negotiations process, a mutually agreed upon contract was developed by school representatives, the Office of Contracted School Services, the Board's designee, and the Office of the City Attorney.

3. Banner School of Milwaukee is positioned to start with the 2013-2014 school year with a maximum of 240 students in grades 6 through 8. The district supports the opening of Banner School of Milwaukee and submits the attached non-instrumentality charter contract for the Board's approval.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

5. Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

6. Adoption of this item does not authorize expenditures. School allocations are approved annually by the Board of School Directors as part of the Superintendent's proposed budget.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Banner Learning Corporation, as attached to the minutes of your Committee's meeting,to begin with the 2013–2014 school year and to end on the last regularly scheduled day of the 2017-2018 school year, based on the Board-approved model non-instrumentality charter school contract, with the modifications as outlined in the attachment.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 2) Action on a Request to Approve the Non-Instrumentality Charter School Contract with the Milwaukee Teacher Education Center (MTEC), to Begin with the 2013-2014 School Year

Background

1. On February 14, 2012, the Milwaukee Board of School Directors held a public hearing to consider a proposal submitted by Milwaukee Teacher Education Center (MTEC) to establish Milwaukee Environmental Sciences as a new non-instrumentality charter school. At the hearing, staff and community members demonstrated their support and commitment for the Milwaukee Environmental Sciences charter proposal.

2. On February 23, 2012, the Board approved the charter proposal and authorized contract negotiations. Through the negotiations process, a mutually agreed upon contract was developed by school representatives, the Office of Contracted School Services, the Board's designee, and the Office of the City Attorney.

3. Milwaukee Environmental Sciences is positioned to start with the 2013-2014 school year with a maximum of 380 students in grades K4 through grade 5. The school will ramp a grade each year through grade 12.The district supports the opening of Milwaukee Environmental Sciences and submits the non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, for the Board's approval.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

5. Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

6. Adoption of this item does not authorize expenditures. School allocations are approved annually by the Board of School Directors as part of the Superintendent's proposed budget.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Milwaukee Teacher Education Center, to begin with the 2013–2014 school year and to end on the last regularly scheduled day of the 2017-2018 school year, with the modifications as outlined in the attachment.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on a Request to Merge the Educational Programs of Dover Street School and Tippecanoe School for the Arts and Humanities

Background

1. On March 31, 2011, the Milwaukee Board of School Directors took action to relocate Dover Street Elementary School and Tippecanoe K-8 School for the Arts and Humanities to the Fritsche building at 2969 South Howell Avenue, effective beginning with the 2011-12 school year.

2. Dover Street School offers a traditional elementary school program, and Tippecanoe School for the Arts and Humanities offers an arts program that is integrated across all the content areas. Teachers incorporate the arts and humanities through visual arts, music, drama, dance, languages, language arts, writing, history, and philosophy into classroom instruction.

3. On March 25, 2010, the results of a review of neighborhood specialty schools were reported to the Milwaukee Board of School Directors. Tippecanoe School for the Arts and Humanities was found to meet the neighborhood specialty school criteria.

4. On October 22, 2012, a meeting of Dover and Tippecanoe parents was held to discuss a potential merger to provide the best education for all students who attend both schools. District 8 Board Member Holman, Superintendent Thornton, and Regional Executive Specialist Ellwood participated in the discussion. A merger is expected to strengthen the educational program with an integrated arts and humanities specialty, provide a consolidated enrollment recruitment effort, build a united sense of community surrounding all children in the building, and foster budget and program-implementation efficiencies.

5. On November 7, 2012, a second meeting of Dover and Tippecanoe parents was held to discuss the merger and to answer questions.

6. The Administration has received a communication, dated November 8, 2012, from the Dover and Tippecanoe principals and school governance councils that stated a desire to merge into one school commencing with the 2013-2014 school year.

Strategic Plan Compatibility Statement

7. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

8. Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

9. This item does not authorize expenditures. Funding for the merged school will be included in the proposed FY14 budget.

10. The merger will not result in any change to the transportation arrangements. Currently 64.8% of the Dover and Tippecanoe students are transported. A total of 361 regular education students are transported to Dover and Tippecanoe schools at an annual cost of $259,992, and 59 special education students are transported to Dover and Tippecanoe schools at an annual cost of $130,282. If the merger takes place, students would continue to be transported consistent with district neighborhood specialty school transportation protocols, which currently extend from one to seven miles from the Fritsche facility.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the merger of the Dover Street School and Tippecanoe School for the Arts and Humanities K-8 educational programs at the 2969 South Howell Avenue location, effective with the 2013-14 school year, continuing the arts specialty in the school;

2. direct the Administration to reserve 55% of seats in the merged school for students residing in the East Region;

3. direct the Administration to provide students residing in the merged school's attendance area an enrollment preference over other East Region students; and

4. direct the Administration to bring a recommended name for the merged school to the Board upon receipt of a recommendation from the principal and school community.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on a Mutual Request for Termination of the Instrumentality Charter School Contract with Professional Learning Institute (PLI) and for Closure of the School at the End of the 2012-2013 School Year

Background

1. On October 5, 2012, the Office of Contracted School Services (CSS) sent correspondence to all charter schools whose current contracts will expire at the end of the 2012-2013 school year, requesting the school's intent to participate in the charter-renewal process. On October 29, 2012, the Office of Contracted School Services received written notification from school representatives of PLI (Professional Learning Institute) stating the school's intent of non-renewal of the instrumentality charter contract due to the decreasing enrollment and staff.

2. PLI has had decreasing student enrollment for the last several years. The Third-Friday Enrollment Count was 120 for September 2010, 87 for September 2011, and 76 for September 2012.The Charter School Contract between the Milwaukee Board of School Directors and PLI states in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to termination.

Strategic Plan Compatibility Statement

3. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

4. Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

5. This item does not authorize expenditures. The FY14 proposed budget will not include funds for the school.

Committee's Recommendation

Your Committee recommends that the Board approve the mutual request for termination of the instrumentality charter school contract with the Professional Learning Institute and closure of the school at the end of the last regularly scheduled day of the 2012-2013 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Report and Action on a Recommendation to Close the Milwaukee School of Entrepreneurship's Educational Program at the End of the 2012-2013 School Year.

Background

1. Milwaukee School of Entrepreneurship opened in Fall 1995 as an innovative school serving a specialized population of eleventh- and twelfth-grade students in a small high-school setting and preparing them for the world of work or post-secondary education. In Fall 2004, the school converted to instrumentality charter school status. In Summer 2011, the school relocated from 6914 W. Appleton Avenue to the Burroughs Campus, 6700 N. 80th Street.

2. On December 13, 2011, the Board took action to not renew the Milwaukee School of Entrepreneurship's instrumentality charter contract effective June 2012 and have the school revert to an MPS non-charter school beginning with the 2012-13 school year. The action was related to a charter school contract review which determined that the school had not fully implemented the educational program outlined in the contract, that pupils had failed to make sufficient progress toward attaining the educational goals, and that the school failed to comply with financial standards outlined in the contract.

3. The Administration is now recommending the closing of the Milwaukee School of Entrepreneurship Education Program at the end of the 2012-13 school year due to academic program and performance deficiencies.

Strategic Plan Compatibility Statement

4. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

5. Administrative Policy 7.01, Teaching and Learning Goals.

Fiscal Impact Statement

6. Closing the Milwaukee School of Entrepreneurship program is estimated to save $99,540 in transportation cost in FY14. The estimated cost of closing, totaling $30,000, will need to be budgeted in the FY14 Construction budget.

Committee's Recommendation

Your Committee recommends that the Board:

1. close the educational program of the Milwaukee School of Entrepreneurship, 6700 N. 80th Street, at the end of the 2012-13 school year; and

2. enroll the Milwaukee School of Entrepreneurship's current 11th-grade students for the 2013-14 school year at School of Career and Technical Education, 5075 N. Sherman Boulevard, to complete graduation requirements.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Request for an Early Start Date for Ronald Wilson Reagan College Preparatory High School (Grades 9-12) and Rufus King International School (Grades 6-12)

Background

1. 2001 Wisconsin Act 16 requires school boards to start a term after September 1, unless a school board submits a request to the Department of Public Instruction stating the reasons why it would like the school term to start earlier. The Department of Public Instruction may grant a request if it determines that there are compelling reasons for doing so.

2. By approving the Administration's recommendation, the Milwaukee Board of School Directors will move to submit a request to the Department of Public Instruction for an early start date for the 2013-14 school year (no earlier than August 7, 2013) for Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12), both of which have requested early start dates for the 2013-14 school year. The request will cite the fact that the post-September 1, 2013, start date conflicts with the curricular requirements of the International Baccalaureate (IB) program.

Strategic Plan Compatibility Statement

3. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

4. This item does not authorize expenditures. Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12) agree to pay any additional costs incurred as a result of this unique school year.

Committee's Recommendation

Your Committee recommends that the Board approve this request for an early start date (no earlier than August 7, 2013) for Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12) and direct the Administration to submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2013, deadline for an early start date for the 2013-14 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International School (grades 6-12).

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Pursue a Waiver from the Wisconsin Department of Public Instruction Regarding the Annual ACT Testing Day for the 2013-14, 2014-15, 2015-16, and 2016-17 School Years.

Background

1. In 2009, the Milwaukee Board of School Directors approved a resolution by Director Falk that added ACT testing to MPS graduation requirements.

2. In March 2011, the Wisconsin Department of Public Instruction approved a waiver for the purpose of allowing only grade-eleven students to attend school when ACT testing is administered. The district's waiver, which is typically granted for up to four years, expires after the 2012-13 school year. Requesting the waiver now is important to calendar-planning that is currently underway for upcoming school years. This model allows school communities to adhere to the strict guidelines that ACT has set forth relative to proctoring procedures to produce a conducive testing atmosphere for testing, yielding higher results for students, and assuring all results are valid.

Strategic Plan Compatibility Statement

3. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

4. Administrative Policy 7.37, Graduation Requirements.

Fiscal Impact Statement

5. There is no fiscal impact.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to pursue a waiver from the Wisconsin Department of Public Instruction regarding the annual ACT testing day for the 2013-14, 2014-15, 2015-16, and 2016-17 school years.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Amend At-Risk Partnership Schools' Contracted Full-Time-Equivalent (FTE) Seats

Background

1. This year, prior to the Third-Friday counts on September 21, 2012, at-risk partnership schools were asked by the Administration to increase their contracted full-time-equivalent seats by recruiting and enrolling students who were not enrolled in school, who were enrolled at non-MPS schools, or who otherwise might not attend an MPS school. At this time, 39 additional seats are being requested. If approved by the Board, the amended contracts, as attached to the minutes of your Committee's meeting, will accurately reflect the enrollment of the schools.

Strategic Plan Compatibility Statement

2. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

3. Funding to cover the increases was part of the Fall budget which was approved by the Milwaukee Board of School Directors at its special meeting on October 30, 2012. The costs for the seats are outlined in the attachment to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the at-risk partnership contracts with amendments, as attached to the minutes of your Committee's meeting, to the full-time-equivalent seats for the 2012-2013 school year as outlined in the attachments.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 9) Action on a Request to Amend Instrumentality Charter Schools' Contracted Full-Time-Equivalent (FTE) Seats

Background

1. Based on the Department of Instruction's Department of Public Instruction September 21, 2012, state aid count, instrumentality schools have requested amendments to their contracted number of full-time-equivalent seats. If the Board approves the request, the contracts will be amended to reflect the schools' actual enrollments.

Strategic Plan Compatibility Statement

2. Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

3. Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

4. Funding to cover the increases was part of the Fall budget which was approved by the Milwaukee Board of School Directors at its special meeting on October 30, 2012. Schools will be funded in same manner as are traditional schools, but will be limited to the new maximum being requested.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts, as attached to the minutes of your Committee's meeting, with the modifications outlined in the attachment.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Informational Report and Possible Action on the Milwaukee Public Schools Leadership Development Model

Your Committee reports having received an informational report, as attached to the minutes of your Committee's meeting and summarized below, on the Milwaukee Public Schools Leadership Development Model from the Administration.

Summary

1. Milwaukee Public Schools has implemented a comprehensive Leadership Development Model to ensure that there is a highly qualified, efficient, and effective principal or school leader in every MPS school and to increase student achievement and positive outcomes for all MPS students.

2. The MPS Leadership Development Model revolves around three constructs: support and supervision; early identification and skill-development programs; and embedded professional development and leadership training.

3. Each school principal or school leader receives support and supervision through the Office of School Administration or through the Office of the Chief Innovation Officer. In addition, a number of programs are currently in place to provide principals and school leaders a continuum of professional development and training opportunities based on their experience and skill levels.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Fiscal Impact Statement

5. No fiscal impact.

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(Item 11) Informational Report and Possible Action on the Milwaukee Public Schools Contract with Mosaica Turnaround Partners - A Division of Mosaica Education, Inc.

Your Committee reports having received an informational report on the Milwaukee Public Schools Contract with Mosaica Turnaround Partners — A Division of Mosaica Education, Inc., as attached to the minutes of your Committee's meeting and summarized below, from the Administration.

Summary

1. The overarching goal of the Mosaica Turnaround Partners is to significantly increase student performance and staff capacity through the implementation of an instructional support reform framework.

In the area of curriculum, Mosaica Turnaround Partners agreed to provide:

a. customized teacher professional development;

b. data analysis and support; and

c. leadership training and development.

2. In November 2011, Mosaica Turnaround Partners were hired to design and implement an instructional support reform framework at North Division High School in the amount of $700,000 for FY12 and FY13 school years. Building leadership capacity was the main focus.

3. The data from FY12 indicated there were specific instructional challenges that needed immediate attention. While the leadership support was beneficial to the building principal, it was identified that math and special education instruction needed additional support. As a result, the original contract was amended, and this year additional staff in the areas of math and special education were added for a total amount of $726,375.The Office of Innovation ensures accountability through monthly provider meetings with Mosaica Turnaround Partners that progress-monitor key indicators that measure academic progress and student success.

Strategic Plan Compatibility Statement

4. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

5. No fiscal impact.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Acceptance of Donations

1. The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, and the monthly report on contracts awarded with a value under $50,000 and cumulative total report are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

2. The listing of donations offered to schools and departments is presented below:

School	Donor	Amount	Gift or Purpose
Bethune Academy	Hydrite Chemical	1,000.00	Support music/drumming program
Bryant	Blessed Savior Church	125.00	Scarves, hats, mittens
First Nations Studies	Oneida Na ti on	400.00	Support for participating in the "Returning the Gift" Festival
Lancaster	Schlitz Park & The Edge Condominiums	500.00	Support for participating in "The Community Spirit Park" tree decorating event

School	Donor	Amount	Gift or Purpose
Lincoln A venue	Milwaukee Bucks	2,604.00	Bucks tickets for Reading-Thru-Technology Grant
Morse- Marshall	Hergert Foundation	10,000.00	Camp Side by Side donation
MPS Speech-Language Disabilities Program	Therasimplicity	23,672.25	167 on-line subscriptions with resources for speech pathologists to support speech and language students.
Riverside	GE	788.96	Robotics use for students.
Riverside	Tyrone Lewis	100.00	Support basketball trip to State Farm of Champions
Riverside	James Zacher	25.00	Support basketball trip to State Farm of Champions
Riverside	Washington Comm. High School	250.00	Support basketball trip to State Farm of Champions
Riverside	Albertha Martin	500.00	Support basketball trip to State Farm of Champions
Riverside	MG Muna Enterprises, LLC.	30.00	Support basketball team
Riverside	Jeanne Piper	50.00	L. Leonard Scholarship
School to Work Transition Program	Imagine Nation Books, LTD	432.37	Support student aid fund
Stuart	Wells Fargo Community Support Campaign	60.00	Student supplies
Thurston Woods	Just Give	25.00	Student supplies
Thurston Woods	Target	159.38	Student supplies
Victory	Oak St. Textbooks	150.00	Classroom supplies
Washington HS	Miller & Miller	300.00	Support of boys' basketball team
Washington HS	Sheila & Larry Hisle	100.00	Support of boys' basketball team
Washington HS	Children's Clubhouse	500.00	Support of boys' basketball team
Washington HS	Growing Power	500.00	Support of boys' basketball team
Washington HS	Sherman Perk	100.00	Support of boys' basketball team
Washington HS	Villard Shop Rite	100.00	Support of boys' basketball team

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

4. Administrative Policy 3.06, Fiscal Accounting and Reporting

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Report on and Classified Retirements, Report on Deletion of Names from the List of Appointed Teachers, and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		APPOINTMENTS	
2	Tatum Jones Human Resources	Data-Management Assistant $31,810.67/yr.	11-12-12
		PROMOTIONS	
2	Tony Bradley Carver	School Engineer II $44,141.50/yr.	10-29-12
2	Andre Howard MHSA	Boiler Attendant Trainee $31,899.66/yr.	10-29-12
5	Todd Mabbett Riverside	Boiler Attendant Trainee $31,899.66/yr.	10-29-12
4	Eduardo Navarro Mitchell	School Engineer II $44,141.50/yr.	10-29-12
5	Milan Plavsic Lafollette	School Engineer II $44,141.50/yr.	10-29-12
2	Florestine Taylor Vincent	Boiler Attendant Trainee $33,323.68/yr.	10-29-12
5	Karen Wozniak Lincoln Center of the Arts	Secretary II $42,558.04/yr.	11-12-12

Certificated Appointments

TEACHERS — TRADITIONAL CALENDAR

Ethnic Code	Teachers	Division	Salary	Years Experience Credit	Start Date
5, r	Anderson, Patricia Irene Health & PE	B	$37,721.00	1	11/5/2012
4, r	Andrade, Maria G Cross-Categorical Special Ed	B	$37,721.00	1	11/12/2012
5, r	Benz, Hollie Lyn Five-Year Kindergarten	B	$37,721.00	1	10/29/2012
5, nr, a	Berry, Christopher Park Early Childhood Special Ed	BB	$58,801.00	12	11/13/2012
5, nr	Bertin, Jr., Garrik T. Special Ed Multi-categorical	BB	$39,476.00	1	11/14/2012
5, r	Catalano, Ted A Mathematics	B	$39,394.00	2	11/12/2012
2, r	Coleman, Troy D Special Ed Multi-categorical	B	$37,721.00	1	10/29/2012
5, r	Collins, Diane M Art	B	$37,721.00	1	11/8/2012
5, nr	Costa, Sarah Elizabeth ESL	B	$37,721.00	1	11/5/2012
4, r	Cruz, Karina Multi-categorical Special Ed	B	$37,721.00	1	10/29/2012
5, r, b	Dowling, Maeve F Special Ed Multi-categorical	B	$41,070.00	3	11/12/2012
5, r	Glembin, Gina M Art	B	$37,721.00	1	11/15/2012

5, nr	Herringa, Jeffrey Paul Library	B	$37,721.00	1	11/26/2012
3, r	Jacoby, Christopher Kim Special Ed Multi-categorical	B	$37,721.00	1	11/14/2012
1,r	LaBelle, Drew Alexandria Grades 4/5	B	$37,721.00	1	10/29/2012
5, r	Lambrecht, Carrie Louise Grade 2	B	$37,721.00	1	11/15/2012
5, r	Lowery, Linsey Cross-Categorical Special Ed	BB	$39,476.00	1	11/19/2012
5, r	Moos, Lisa A. Elementary Guidance	B	$37,721.00	1	12/5/2012
4, r	Morales, Joanie Grade 2	B	$37,721.00	1	11/7/2012
5, nr	Pangman, Kristin Louise Grade 2	BB	$39,476.00	1	11/5/2012
5, nr	Peck, Barbara Hogan Special Ed Multi-categorical	B	$37,721.00	1	11/15/2012
5, r	Richardson, Amber Special Ed Multi-categorical	B	$37,721.00	1	11/19/2012
4, nr	Rivas, Eladio Early Childhood Special Ed	B	$37,721.00	1	11/12/2012
5, r, a	Sondag, Seth C Elementary Education	D	$66,166	11	11/6/2012
4, nr	Trower, Kristy Marie Grade 8	B	$37,721.00	1	11/16/2012
2, r	Turner, Deshaune N Cross-Categorical Special Ed	B	$37,721.00	1	11/12/2012
5, r, a	Uszler, Susan Marie Grade 2	BB	$50,015.00	7	11/1/2012

TEACHERS— IB CALENDAR

5, nr	Dillman, Kurt Thomas Special Ed Multi-categorical	BB	$39,476.00	1	11/5/2012

TEACHERS — YEAR-ROUND CALENDAR

5, r	Cipullo, Marcia I K-5, Grade 1	B	$37,721.00	1	11/19/2012
2, r	Fang, Nchangvi JUDE Grade 8	D	$44,046.00	1	11/20/2012
5, r	Fried, Richard Middle School	B	$37,721.00	1	11/12/2012
5, r	Johnson, Josclyn Nellie Special Ed Multi-categorical	B	$37,721.00	1	11/26/2012
2, r	Nation, Chyla C Early Childhood Special Education	B	$37,721.00	1	11/19/2012
2, r	Shaw.Pamela Lavern Special Ed Multi-categorical	B	$37,721.00	1	11/6/2012
5, r	Wortz, Carol Lee Special Ed Multi-categorical	D	$69,065.00	14	11/15/2012

SCHOOL NURSES

5, nr	Braddon-Walker, Morgan M School Nurse	2E	$45,397.00	1	11/6/2012

Codes Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident
(1) Native American
(2) African American.....5
(3) Asian/Oriental/Pacific Islander
(4) Hispanic 5
(5) White.....24
(6) Other 0
Males.....7
Females 29

Leaves of Absence

	Present Assignment	Effective From
Illness Leave, Jan. 2013:		
Everson, Thomas	Lincoln Ave/Alcott	December 5, 2012
Hubbard, Darrell	Doerfler	December 19, 2012
Stapleton, Linda	Elm	November 26, 2012
Illness Leave, June 2013:		
Dean, Sheri	Roosevelt MS	November 29, 2012

Report on Certificated Resignations and Classified Retirements

CERTIFICATED RESIGNATIONS

Name	Position	Effective Date
Linda Beck	Teacher	01/24/13
JoAnn Cooper-Roers	Psychologist	12/21/12
Kathleen End	Teacher	01/12/13
DeAnna Fabiano	Teacher	11/06/12
Eugene Garrison	Teacher	05/10/13
Mary Goodavish-Guten	Teacher	11/02/12
Jennifer Hawkins	Teacher	12/31/12
Paul Javins	Teacher	01/18/13
Ginger Macdonald	Teacher	12/03/12
Jodi Nevers	Teacher	12/12/12
Peggy Petzold	Teacher	11/30/12
Benjamin Robinson, Jr.	Teacher	01/04/13
David Schneck	Teacher	01/25/13
Sandra Waldon	Teacher	01/31/13
Ross Wollenhaupt	Teacher	12/21/12

CLASSIFIED RETIREMENTS

Name	Position	Effective Date
Linda Drickhamer	Manager	11/01/12

Report on Deletion of Names from the List of Appointed Teachers

On November 14, 2012, a letter was sent to Laura Panfil, stating that she should respond by November 26, 2012, as to whether or not she would be returning for the 2012-2013 school year, or her name would be deleted from the list of appointed teachers. As of this date, no response has been received nor has the teacher informed the Administration of her status.

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for November 2012 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the appointments, promotions, and leaves of absence as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Reassignments

The Superintendent recommends that the following individual be reassigned to the classification indicated, effective upon approval by the Board:

5(r)	David Zech	Principal Garland Elementary School	Schedule 03, Range 13Z $97,799.00

Recommended Appointments and Promotions

The Superintendent recommends that the following individuals be promoted or appointed to the classifications indicated, effective upon approval by the Board:

5(r)	Eric Radomski	Coordinator Career & Technical Education Office of the Chief Academic Officer	Schedule 03, Range 12A $87,626.00
5(r)	Joan Laurence	Special Education Supervisor SSIMS Office of the Chief Academic Officer	Schedule 03, Range 09A $90, 185.00
2(r)	Tamara Grigsby	Mgr of Parent/Community Engagement Office of Student Services	Schedule 03, Range 09A $71,042.00
2(r)	Alice Pugh	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $78,680.00
5(r)	Stacy Witters	City-Wide Recreation Supervisor Office of the Chief Operations Officer	Schedule 03, Range 07 A $69,701.00
2(r)	Dea Wright	Assistant Recreation Supervisor Office of the Chief Operations Officer	Schedule 03, Range 04A $50,000.00

5(r)	Jennifer Bond Riggenbach	Principal Lowell Elementary School	Schedule 03, Range 13Z $87,003.00
4(r)	Manuela Soto	Assistant Principal Lincoln Ave/Hayes BL Elementary School	Schedule 03, Range 10Z $84,753.00
5(r)	Frank Lammers	Assistant Principal 0.5 River Trail/0.5 Metcalfe Elementary School	Schedule 03, Range 1 OZ $84, 717 .00
2(r)	Michael Williams	Assistant Principal Carver Elementary School	Schedule 03, Range 1 OZ $77,579.00
5(r)	Suzanne Engelbart	Sr. HRMS Administrative Analyst Office of Human Resources	Schedule 03, Range 06A $68,930.40
5(r)	Alexandra Minzlaff	Benefits Administrative Analyst Office of Human Resources	Schedule 03, Range 03A $45,600.00

Recommended LTE Contracts

The Superintendent recommends that the Board review and approve the following LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

5(r)	Arlene Sershon	LTE Office of the Chief Operations Officer 10/1/12 -1/31/13	$40.00 per hour
2(r)	Wanda Richards Miller	LTE Office of the Chief Academic Officer 11/12/12-6/21/13	$45.43 per hour
5(r)	Ann Pedersen	LTE Office of the Chief Academic Officer 11/12/12-6/21/13	$45.43 per hour
5(r)	Barbara Hart	LTE Office of the Chief Academic Officer 11/12/12-6/21/13	$45.43 per hour
2(r)	Tuwania Anderson	LTE Office of the Chief Academic Officer 10/22/12-6/21 /13	$45.43 per hour
5(nr)	Roseann St. Aubin	LTE Office of the Superintendent 11/30/12-3/29/13	$50.00 per hour

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the reassignments of the individuals to the classifications indicated, to be effective upon approval by the Board;

2. appoint or promote the individuals to the classifications indicated, to be effective upon approval by the Board; and

3. review and approve the LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b).

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts and Change Order to Contract

Background

1. Submitted for the Board's consideration and action are:

a. Construction Contracts:

- Paul Davis Restoration of SE WI, Inc., for exterior door replacement at Holt and Ohio playgrounds (Division 1): Holt playground — Code CSV00CNRRC ECTS; Ohio playground — Code CSV00PRCRC EGSV-Ohio Playground.....$81,240.00
- Gordon Solutions, LLC, for exterior door replacement at Fairview and Modrzejewski Playgrounds (Division 2): Fairview playground — Code CSV00PRCRC EGSV; Modrzejewski playground — Code CSV00PRCRC ECNC.....$66,650.00
- Burkhart Construction Corporation for expanded special education program modifications at Longfellow School: Code MBM00BDKLO EMMB.....$75,340.00
- Wil-Surge Electric, Inc., for Emergency generator system replacement at Milwaukee French Immersion in Steuben Complex: Code FAR00MMSFI ECNCELC3.....$136,338.00

b. Change Order to Contract:

- SRS Roofing & Sheet Metal, Inc., for roof replacement at the School of Career and Technical Education: Code FAR00MMSDWECNC.....$104,225.00

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and change order as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

1. Recommended for the Board's approval at this meeting are the following professional services contracts:

- Davidson Services, LLC, for project-management activities associated with the implementation of the statewide student information system $340,000
- University of Wisconsin–Milwaukee, School of Education, to provide the MPS Emerging Leaders Program.....$137,645.59
- Board of Regents, University of Wisconsin-Madison, and Wisconsin Center of Education Research (WCER) to provide the evaluation of the MPS GEAR UP Project $143,000
- Milwaukee Area Technical College (MATC) to provide the college tours to the MPS GEAR UP Project $60,000
- Board of Regents, University of Milwaukee (UWM) Precollege Programs to provide the college tours and academic tutoring to the MPS GEAR UP Project $236,305

Strategic Plan Compatibility Statement

2. Goal 2, that school communities work together for improvement in academic achievement.

Statute, Administrative Policy, or Board Rules Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditures:

- Davidson Services, LLC, SSV-0-0-TLN-DW-EMTC.....$340,000
- UWM School of Education, SD1-0-S-T23-LS-ECNS.....$137,645.59
- Board of Regents_WCER, SD1-0-S-GQ3-CI-ECTS.....$143,000
- MATC, SD1-0-S-GQ3-CI-ECTS.....$60,000
- Board of Regents, SD1-0-S-GQ3-CI-ECTS .....$236,305.

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee's meeting:

- Davidson Services, LLC, SSV-0-0-TLN-DW-EMTC.....$340,000
- UWM School of Education, SD1-0-S-T23-LS-ECNS.....$137,645.59
- Board of Regents_WCER, SD1-0-S-GQ3-CI-ECTS.....$143,000
- MATC, SD1-0-S-GQ3-CI-ECTS.....$60,000
- Board of Regents, SD1-0-S-GQ3-CI-ECTS .....$236,305.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Background

1. Recommended for the Board's approval at this meeting are the following sole-source (exception-to-bid) contracts:

- College Board, to implement SpringBoard, the foundational component of the College Board's Readiness System(TM) and Advanced Placement and pre-AP professional development activities associated with increasing the readiness of high-school students for college and career opportunities $280,000
- DLT Solutions (Oracle) for the PeopleSoft Time-and-Labor Module $379,605.06
- CESA #1 for the services of a health services resource coordinator, a youth apprenticeship coordinator, personalized learning consulting services, Title ID supplemental services for St. Rose Youth and Family Center and St. Aemilian-Lakeside and Title IA supplemental services for St. Aemilian-Lakeside $496,217

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes the following expenditures:

College Board:	GEN-0-0-BDC-LS-ECTS	$ 200,000
	SDV-0-S-PL3-CI-ECTS	$ 64,000
	SDV-0-S-S23-IV-ECTS	$ 16,000
	Total	$ 280,000
DLT Solutions:	TSV-0-0-TLN-DW-EMTC	$ 379,605.06
CESA	HXP-0-0-SSF-DW-ECTS	$ 150,000
	NRR-0-S-HT3-DE-ECTS	$ 149,100
	SD1-0-S-CA3-TE-ECNS	$ 55,165
	STW-0-I-YA3-DW-ECNS	$ 25,000
	STW-0-I-BN3-TE-ECNS	$ 10,935
	SCF-0-0-CTG-DW-ECTS	$ 13,400
	GEN-0-I-1N3-1S-ECTS	$ 92,192
	PRT-0-S-1N3-1S-ECTS	$ 63
	SD1-0-S-1N3-1S-ECTS	$ 94
	OGA-0-A-1N3-1S-ECTS	$ 268
	Total	$ 496,217

Committee's Recommendation

Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contracts, as attached to the minutes of your Committee's meeting, with:

College Board:	GEN-0-0-BDC-LS-ECTS	$ 200,000
	SDV-0-S-PL3-CI-ECTS	$ 64,000
	SDV-0-S-S23-IV-ECTS	$ 16,000
	Total	$ 280,000
DLT Solutions:	TSV-0-0-TLN-DW-EMTC	$ 379,605.06

CESA	HXP-0-0-SSF-DW-ECTS	$ 150,000
	NRR-0-S-HT3-DE-ECTS	$ 149,100
	SD1-0-S-CA3-TE-ECNS	$ 55,165
	STW-0-I-YA3-DW-ECNS	$ 25,000
	STW-0-I-BN3-TE-ECNS	$ 10,935
	SCF-0-0-CTG-DW-ECTS	$ 13,400
	GEN-0-I-1N3-1S-ECTS	$ 92,192
	PRT-0-S-1N3-1S-ECTS	$ 63
	SD1-0-S-1N3-1S-ECTS	$ 94
	OGA-0-A-1N3-1S-ECTS	$ 268
	Total	$ 496,217

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 7) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09, as Amended by the Board's November 18, 2010, Action on Said Policy

Background

1. The Administration, in conjunction with the Office of Accountability and Efficiency ("OAE"), has reviewed expenditures that individually or cumulatively exceed $50,000 in FY13 for compliance with administrative policies and district-wide procedures. A number of issues came to light as a result of this review. These issues, along with recommendations to bring expenditures into compliance with District policy, are listed in the attachment to the minutes of your Committee's meeting.

2. On November 18, 2010, the Board amended the District's purchasing-and-bidding policy, Administrative Policy 3.09. Expenditures which would result in a cumulative total exceeding $50,000 in a budget year are to be brought to the Board for approval and signed by the Board President without regard to whether the expenditures were made by a single school or department, or whether the expenditures were the result of cumulative totals throughout the District involving multiple contracts, purchase orders, or direct pays. Many individual service contracts less than $50,000 have been presented in the monthly Board report listing contracts less than $50,000. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding $50,000.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

4. Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

5. The fiscal impact of this item will not exceed the total of all estimated blanket purchase amounts in FY13, as listed in Attachment 1 to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends the Board approve all estimated blanket amounts in FY13 as listed in Attachment 1 to the minutes of your Committee's meeting. Any exceptions to these amounts will be reported back to the Board for approval.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request Pertaining to Facilities and Maintenance Change Orders

Background

1. The Administration, in conjunction with the Office of Accountability and Efficiency (OAE), has been working to merge the data from the District's facilities and maintenance system with the Districts financial system. As part of this work effort, OAE has analyzed Facilities and Maintenance contract change orders whose expenditures cumulatively exceed $25,000, as well as individual change orders that exceed $50,000, for compliance with administrative policies and district-wide procedures.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. No fiscal impact.

Committee's Recommendation

Your Committee recommends the Board accept and approve all reported amounts, as attached to the minutes of your Committee's meeting, per Administrative Policy 3.09.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on an Intergovernmental Agreement between the State of Wisconsin, by and through the Milwaukee County District Attorney's Office, and the Milwaukee Board of School Directors Regarding an MPS Community Restorative Justice Prosecutor

Background

1. The Milwaukee County District Attorney's Office collaborates with Milwaukee Public Schools to implement the restorative-justice-practices program in schools. This program aims to reduce suspensions, improve classroom and school climate, and create and maintain caring communities by focusing on the importance of relationships.

2. During the 2011-12 school year, two assistant district attorneys worked with schools under the Safe Schools, Healthy Students (SS/HS) Initiative, as well as schools throughout the city of Milwaukee, to implement this program and to bring about positive change in our community. Comments from the schools' principals currently receiving services from the MPS Community Restorative Justice Prosecutors continue to be very supportive.

3. In addition to training 1,147 students and over 854 parents, staff, and members of the community, the use of restorative justice has contributed to the district's reduction in suspensions. In the 2011-2012 school year, 913 sanction days were avoided — including 791 days due to suspension or pending suspension. Therefore, the Administration is recommending continuation of the MPS Community Restorative Justice Prosecutor to continue the success of this initiative.

4. The current intergovernmental agreement with the State of Wisconsin, by and through the Milwaukee County District Attorney's Office, to provide an assistant district attorney to implement restorative justice practices in schools, as well as to provide training for adults to implement restorative justice practices, expires December 31, 2012. The Office of the City Attorney drafted the intergovernmental agreement, as attached to the minutes of your Committee's meeting, between the State of Wisconsin, by and through the Milwaukee County District Attorney's Office, and the Milwaukee Board of School Directors regarding a MPS Community Restorative Justice Prosecutor. The agreement is for the period from January 1, 2013, to December 31, 2013.

Strategic Plan Compatibility Statement

5. Goal 2, that school communities work together for improvement in academic achievement.

Fiscal Impact Statement

This item authorizes expenditures not to exceed $78,000. Currently these funds are located in account DT2-00-CRR-DW-ELPC (Safety Supplement — Pay to other governmental units).

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement, as attached to the minutes of your Committee's meeting, between the State of Wisconsin by and through the Milwaukee County District Attorney's Office, and the Milwaukee Board of School Directors, for the period of January 1, 2013, to December 31, 2013, and direct the Administration to begin executing the agreement at a cost not to exceed $78,000.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Five-Year Lease Agreement with the Banner School of Milwaukee for Space at 7171 West Brown Deer Road

Background

1. The building which formerly housed the Happy Hill School, located at 7171 West Brown Deer Road, has been vacant since 2006. The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the District.

2. The Banner School of Milwaukee has entered into a contract to operate an MPS non-instrumentality charter school serving students in 6th through 8th grades. The mission of the Banner School of Milwaukee is to play an instrumental role in the successful development of students with personal integrity who have a desire to become creative, thoughtful, and productive individuals within their chosen life vocations, with a commitment to service and lifelong learning.

3. The Banner School of Milwaukee is managing a controlled expansion of its program, and the contracted number of full-time-equivalent (FTE) pupils for the next five years is as follows:

- 240 FTEs for the 2013-2014 school year
- 240 FTEs for the 2014-2015 school year
- 270 FTEs for the 2015-2016 school year
- 300 FTEs for the 2016-2017 school year
- 340 FTEs for the 2017-2018 school year.

Strategic Plan Compatibility Statement

4. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

5. Administrative Policy 5.02, Use of School Facilities.

Fiscal Impact Statement

6. This item does not authorize expenditures. Revenue that may be applied to the FY14 budget is anticipated at $205,200. The total value of the five-year lease is $1,188,450. Proceeds from the lease agreement, which will be deposited in the Construction Fund, account FAR-0-0-TCN-DW-RRNT, will contribute to related utilities and staff costs.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to:

1. enter into a five-year lease agreement with the Banner School of Milwaukee for space at 7171 West Brown Deer Road; and

2. include the address of 7171 West Brown Deer Road in the non-instrumentality charter contract with the Banner School of Milwaukee.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 11) Action on a Request to Increase the Starting Teacher Salary and a Request for Authority to Offer (Negotiate) Salary up to 5% Beyond the Established Salary Range for New-to-MPS School Administrators and New-to-MPS Central Service Administrators in Hard-to-Staff Positions

Background

1. In light of projected retirements and resignations by the end of FY13, MPS estimates that it will need to recruit and hire over 700 teachers and 50 school administrators for the 2013-2014 school year.

2. MPS recognizes that it must expand its recruitment efforts to attract potential candidates across geographic regions in order to reach its goal of being fully staffed by the first day of school for the 2013-2014 school year.

3. MPS knows that, as a component of its recruitment efforts, it is necessary to have an attractive compensation package that is competitive with those of surrounding districts and appealing enough to influence potential candidates to move to the Milwaukee area.

4. The Office of Human Resources has looked at the salaries from surrounding districts, as well as those of similar urban districts around the country. That chart is attached to the minutes of your Committee's meeting.

5. An important component of a successful recruitment effort is an early start in the recruitment year to provide candidates with accurate and attractive information about MPS regarding salaries, which is typically not possible because the current budget and staffing process is not complete until late spring, which is much later in the year than that of our competitors in surrounding districts, charter, and choice schools.

6. This year, the recruitment efforts for FY14 will be initiated during December with a recruitment fair for MPS student teachers and surrounding colleges; hence the sooner the starting salaries are known, the sooner this information can be used to get teachers to commit to teaching at MPS.

7. School administrators are among the hardest to recruit, as shown by recent nationwide and electronic recruitment initiatives that did not attract administrators outside of the Milwaukee and the surrounding area. MPS has experienced principal vacancies in recent years as shown below:

- FY12 .....40 principal vacancies
- FY13 .....10 principal vacancies
- FY14 .....20 principal vacancies projected

8. In the effort to attract more administrators from a wider geographical area, the ability to be able to offer to new-to-MPS school and new-to-MPS central service administrators in hard-to-staff positions salaries beyond the current structure that would be comparable with other geographic areas and result in their acceptance of employment with MPS is essential.

Strategic Plan Compatibility Statement

9. Goal 7, that the district's central services departments support student learning.

Fiscal Impact Statement

10. This item does not authorize expenditures for FY13. The fiscal impact of increasing the average teacher salary from $39,000 to $41,000 is $1,470,000 salary, plus benefits.

11. Overall, there will be significant savings due to the majority of retirements being teachers who are more highly paid. This amount is included in the preliminary five-year budget forecast. The fiscal impact of an estimated 50 school administrators will be up to $375,000, plus benefits.

Committee's Recommendation

Your Committee recommends that the Board:

1. give authority to the Chief Financial Officer to establish the starting salary for teachers at $41,000 within the FY14 budget, which will mean that the salary of any current teacher not at that level will also be increased to $41,000; and

2. give authority to the Chief Human Resources Officer to have the discretion to offer (negotiate) new-to-MPS school and new-to-MPS central services administrators salaries of up to 5% beyond the current salary range for school positions and central service positions determined to be hard-to-staff or with unique challenges.

The City Attorney recommended the following change to the Committee's recommendation:

Your Committee recommends that the Board:

1. give authority to the Chief Financial Officer to establish the starting salary for teachers at $41,000 within the FY14 budget, which will mean that the salary of any current teacher not at that level will also be increased to $41,000, subject to collective bargaining obligations as required by law; and

2. give authority to the Chief Human Resources Officer to have the discretion to offer (negotiate) new-to-MPS school and new-to-MPS central services administrators salaries of up to 5% beyond the current salary range for school positions and central service positions determined to be hard-to-staff or with unique challenges.

Director Miller moved to approve the Committee's recommendation with the revision as recommended by the City Attorney.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner and Woodward—8.

Noes—President Bonds—1.

* * * * *

(Item 12) Action on a Recommendation to Eliminate Eligibility to Earn Retiree Medical and Life Insurance Benefits for All Employees Hired or Rehired on or After July 1, 2013, and for All Employees Who, as of June 30, 2013, are in Non-benefit-eligible Positions and Who Transfer to Benefit-eligible Positions on or after July 1, 2013

Background

1. As previously reported, one of the district's largest cost drivers is the providing of medical benefits, the cost which continues to increase two to three times greater than does the general rate of inflation. MPS medical cost increases are being driven by two main factors:

a. Healthcare premiums have risen over 4,700% since the benefits were first offered.

b. The largest burden on MPS retiree healthcare costs has been due to the downsizing of MPS. MPS has been downsized by over 30,000 students, forcing a large Other Post Employment Benefit (OPEB) obligation on a smaller student-enrollment population. This has raised the per-pupil cost of retiree healthcare by over 51% in FY13.

2. Currently MPS has 1,000 employees eligible for Board-paid retiree medical benefits, a number that can grow to 1,400 by 2015. These potential new retirees, when added to the district's 6,500 current retirees now covered by retiree medical benefits, result in a forecast nearing one retiree for every active employee enrolled in medical benefits within the next five years. The largest pool of MPS retirees are age 75+.

3. These cost pressures continue to build in light of the continued reduction in revenue from declining student enrollment, the rising cost of healthcare that continues to double every eight years, and the forecasted growth in legacy costs to cover one retiree for every active employee.

4. The district's actuary, Gabriel Roeder Smith and Company, has prepared a report that estimates the cost impact of closing the MPS retiree medical and life insurance plans for employees hired or rehired on or after July 1, 2013. The report, attached to the minutes of your Committee's meeting, shows a $44.8 million reduction in actuarial liability by July 1, 2020.

5. Closing the plans to new hires and rehires as of July 1, 2013, is estimated to also significantly reduce the normal cost by approximately $20 million dollars over the next five years. Normal cost is the cost of adding a year of earned service toward lifetime retiree benefits. It is therefore recommended that, effective July 1, 2013, eligibility to earn retiree medical and life insurance benefits be eliminated for all employees, except those who are working in a benefit-eligible position as of June 30, 2013, and who continue to be employed in a benefit-eligible position until their retirement dates. The recommended change in eligibility does not change the action taken by the Board in August 2012 that permits an MPS retiree who returns to employment with MPS after retirement to continue his/her medical and life insurance coverage as a retiree.

Strategic Plan Compatibility Statement

6. Goal 6, that the district is accountable for measurable results.

Fiscal Impact Statement

7. This item does not authorize expenditures. The recommendation to close the plan results in an estimated $44.8 million reduction in actuarial liability by the July 1, 2020, Plan year. This includes a reduction in the normal cost by approximately $20 million over the next five years.

Committee's Recommendation

Your Committee recommends that the Board approve the recommendation to eliminate eligibility to earn retiree medical and life insurance benefits for all employees hired or rehired on or after July 1, 2013, and for all employees who, as of June 30, 2013, are in non-benefit-eligible positions and who transfer to benefit-eligible positions on or after July 1, 2013.

Director Blewett moved to:

1. Direct the administration to get and provide to the Board all relevant information and bring to the Board a plan to offer alternatives to the current medical and life insurance benefits, including, but not limited to, employee contributions and incentives for all employees hired or rehired on or after July 1, 2013; and

2. Direct the administration to notify all prospective new employees that the district will not be offering the current retiree health and life insurance benefits.

Director Spence moved a substitute, to accept the Committee's recommendation.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Sain, Spence, Voeltner and President Bonds—4.

Noes—Directors Blewett, Falk, Holman, Miller and Woodward—5.

Director Bonds moved a substitute motion, to approve the administration's recommendations with the following changes:

1. Develop the feasibility of an option for all new MPS employees, starting in 2013, to contribute a minimum of one percent of their annual salary toward a gap health insurance plan to be used for retirement purposes;

2. Direct the administration to develop an option to establish a mechanism outlined in number 1 above for employees who choose to contribute toward a post-retirement health insurance fund. When employees retire or leave MPS they will have the funds they have contributed to MPS returned to them;

3. Direct the administration to report back to the Board on this plan development in six to nine months to discuss the feasibility and to look at the fiscal impact of a co-contribution plan; and

4. End the current system for new hires.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Sain, Spence, Voeltner and President Bonds—4.

Noes—Directors Blewett, Falk, Holman, Miller and Woodward—5.

The question being on Director Blewett's original motion, it was adopted, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller and Woodward—5.

Noes—Directors Sain, Spence, Voeltner and President Bonds—4.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Revise Administrative Policy 2.08, Internship Programs, and Administrative Procedure 6.23(5), Filling Centrally Assigned Administrative Vacancies

Background

1. At its meeting on October 30, 2012, the Board approved the position of Management Intern. In order to ensure that this management intern position is consistent with other intern positions approved by the Board, the Administration is recommending the addition of a section entitled "Management Intern" in Administrative Policy 2.08, Internship Programs.

2. It became clear in revising Administrative Policy 2.08 that a revision of Administrative Procedure 6.23(5) should accompany the policy revision because of changes that have occurred in the way in which the Office of Human Resources fills centrally assigned administrative vacancies. These changes are based on action taken by the Board on December 16, 2010, requesting that the Board of City Service Commissioners delegate authority for filling classified administrative positions to the MPS Office of Human Resources (and the resultant action of the Board of City Service Commissioners at its meeting of January 11, 2011, approving the request of the Board). The revisions to Administrative Procedure 6.23(5) reflect the changes made by that action. The Administration has made changes to reflect the process now followed by the office of Human Resources in filling all (certificated and classified) administrative positions. Further, we revised the language to reflect the change from departments to offices and department heads to chiefs.

Strategic Plan Compatibility Statement

3. Goal 7, that the district's central services departments support student learning.

Statute, Administrative Policy, or Board Rules Statement

4. Approval of this item will authorize revisions to Administrative Policy 2.08, Internship Programs, and Administrative Procedure 6.23(5).

Fiscal Impact Statement

5. This item does not authorize expenditures. There is no cost associated with revising this policy.

Committee's Recommendation

Your Committee recommends that the Board approve changes to Administrative Policy 2.08, Internship Programs, and Administrative Procedure 6.23(5), Filling Centrally Assigned Administrative Vacancies, as attached the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request to Replace Administrative Policy 3.09, Purchasing and Bidding Requirements

Background

1. The Administration is bringing a new version of Administrative Policy 3.09, Purchasing and Bidding Requirements, forward for several reasons, including alignment of the policy to prior Board actions. The proposed revisions represent a collaborative effort of the Office of the Superintendent, Office of the Chief Financial Officer, Office of School Administration, and the Office of Accountability and Efficiency. In addition, school leadership/staff provided input to the proposed revisions. The Office of the City Attorney has provided guidance in redrafting the policy and has approved the proposed version.

2. The proposed policy provides a streamlined version that supports the Administration's and the Milwaukee Board of School Directors' priorities of greater transparency, accountability, and efficiency. The streamlining process included separation of policy considerations from those that were clearly procedural.

3. The proposed policy has been benchmarked against other large urban school districts and is consistent with current best practices. Some of those districts include Atlanta, Baltimore, and Broward County. In addition, the Council of Great City Schools was contacted relative to providing information on other districts as well as sharing best practices.

4. An additional positive outcome that the policy is designed to achieve is compatibility with efforts to centralize the contracting process. It will also address external audit exceptions findings.

Strategic Plan Compatibility Statement

5. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

6. This item proposed a complete revision of Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

7. This item does not authorize expenditures. No funding is required to implement the proposed policy.

Committee's Recommendation

Your Committee recommends that the Board approve the replacement version of Administrative Policy 3.09, Purchasing and Bidding Requirements, as attached to the minutes of your Committee's meeting, to be effective January 1, 2013, and to be phased in as detailed in the proposed policy, with the revision of section 4.A.2)a., to read, in full:

a. Under $50,000

Executed by the Procurement Director.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request to Revise Administrative Policy 6.24, Residency: Staff, to Extend the Time Allowed Newly Hired Certificated Employees to Move into the City of Milwaukee from Twelve Months to Thirty-six Months

Background

1. In September 1975, the Board adopted Administrative Policy 6.24, Residency: Staff, which requires all new employees to reside within the City of Milwaukee within one year of hire.

2. Numerous reasons over the years have been cited to support city residency, including averting the economic impact to the City caused by great numbers of teachers and administrators leaving the City, the impact on property values, and assumptions that residency may be correlated with improved academic performance.

3. Circumstances have changed significantly since residency was initially approved. Today, MPS faces the largest single-year loss of teachers and administrators in FY13 than has ever existed. This can be attributed to a multitude of factors, such as age demographics, significant numbers eligible for retirement, changes in benefits structures, economics, competition from charter and choice schools, compensation, and the challenge of teaching in an urban setting.

4. MPS estimates that it will need to recruit and hire as many as 700 highly qualified teachers and 50 or more school administrators for the FY14 school year. This is in addition to trying to fill current and future shortages in critical skill areas such as bilingual, bilingual special education, math, science, and Montessori. Whereas residency is not a singular barrier to attracting and retaining teachers and/or administrators, it remains a documented contributing factor, and MPS cannot afford to lose any highly qualified and talented candidates or existing employees to residency or any reason. Experience now and over time has witnessed the refusals of successful candidates to accept positions and the loss of district teachers and administrators due to residency.

5. The recommendation to the Board is to authorize the Administration to extend the time allowed newly hired certificated employees to move into the City from the current twelve months to thirty-six months, effective for those certificated employees hired after January 1, 2013. Certificated employees hired after this date would be required to establish residency in the City of Milwaukee within the first thirty-six months of their employment in Milwaukee Public Schools. All employees presently living in the City of Milwaukee must maintain their residency in the City of Milwaukee.

6. The Administration recommends that the Board approve the changes to Administrative Policy 6.24, Residency: Staff, to extend the time allowed newly hired certificated employees to move into the City of Milwaukee from twelve months to thirty-six months, as attached.

Strategic Plan Compatibility Statement

7. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

8. This item proposed a revision to Administrative Policy 6.24, Residency: Staff.

Fiscal Impact Statement

9. This item does not authorize expenditures. There is no fiscal impact.

Committee's Recommendation

A motion to hold the item in Committee until January 24, 2012, and to direct the Administration to bring back additional recommendations — including options regarding filling anticipated vacancies, specifically — to address changes in the hiring process and flexible retirement options having failed on a tie vote, your Committee is forwarding this item to the Board without recommendation.

Director Spence moved to approve the administration's recommendation:

(1) All new ~~applicants~~ certificated employees hired for employment by the Board shall be required, as a condition of their employment, to establish and maintain their actual, bona fide, and legal residence within the boundaries of the City of Milwaukee. Nonresident ~~applicants~~ new employees ~~may~~ will be granted up to ~~twelve~~ thirty-six months within which to satisfy these requirements.

(2) ~~Milwaukee city residency shall be required as follows:~~

~~(a) Any new employee in an administrative and supervisory position;~~

~~(b) When an employee moves from another bargaining unit to the Administrators and Supervisors Council bargaining unit;~~

~~(c) Any employee who is promoted;~~

~~(d)~~ All ~~Administrators and Supervisors Council~~ employees presently living in the city must ~~continue to~~ maintain their residency in the City of Milwaukee.

Director Miller moved a substitute, to place the item on file.

The motion to place the item on file failed of adoption, the vote being as follows:

Ayes—Directors Blewett, Miller and Woodward—3.

Noes—Directors Falk, Holman, Sain, Spence, Voeltner and President Bonds—6.

Director Falk moved a substitute, to revise Administrative Policy 6.24 as follows:

(1) All new ~~applicants~~ certificated employees hired for employment by the Board shall be required, as a condition of their employment, to establish and maintain their actual, bona fide, and legal residence within the boundaries of the City of Milwaukee. Nonresident new certificated employees who reside outside of the City of Milwaukee at the time of hire may continue to live outside the City of Milwaukee as long as they do not change residences. If a certificated employee who lives outside of the City of Milwaukee changes residence, he or she will then be required to establish and maintain his or her new residence within the legal boundaries of the City of Milwaukee. ~~applicants may be granted up to one year within which to satisfy these requirements.~~

(2) ~~Milwaukee city residency shall be required as follows:~~

~~(a) Any new employee in an administrative and supervisory position;~~

~~(b) When an employee moves from another bargaining unit to the Administrators and Supervisors Council bargaining unit;~~

~~(c) Any employee who is promoted;~~

~~(d)~~ Once established, all ~~All Administrators and Supervisors Council~~ employees presently living in the city must continue to maintain their residency in the City of Milwaukee.

The substitute failed of adoption the vote being as follows:

Ayes—Directors Falk, Sain and Spence—3.

Noes—Directors Blewett, Holman, Miller, Voeltner and Woodward—5.

Voting "present"—President Bonds—1.

Director Bonds moved a substitute, to accept the administration's recommendation with the following revision:

1. Extend residency requirement to 24 months with a possible third year waiver for hardship cases;

2. This requirement would apply to all hard-to-fill positions, such as Math, ESL, Science and Technology, and other hard-to-fill positions as identified by the administration and approved by the Board;

3. Once established, all employees living in the City must continue to maintain their residency in the City of Milwaukee.

Vice President Miller in the Chair.

The substitute motion was adopted, the vote being as follows:

Ayes—Directors Bonds, Falk, Sain, Spence and Voeltner—5.

Noes—Directors Blewett, Holman, Woodward and Vice President Miller—4.

President Bonds resumed the Chair.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board's Delegates

1. President Bonds presented the report of the Board's delegate to the Milwaukee Partnership Academy (MPA).

2. Director Miller presented the report of the delegate to the Title I District Advisory Council (DAC).

3. Director Spence presented the report of the delegate to the MPS Head Start Program.

Strategic Plan Compatibility Statement

4 Goal 8, that the district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rule Statement

5. Board Rule 1.28, Board Memberships.

Fiscal Impact Statement

6. These reports, which are for informational purposes only, present no fiscal impact.

* * * * *

The Board recessed from 8:46 to 9:03 PM.

The Board adjourned at 10:25 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 3, 2013

Special meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Blewett, (7:15 PM) Falk, Holman, Miller, Sain, Spence and President Bonds—7.

Absent and excused—Directors Voeltner and Woodward—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

December 27, 2012

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, January 3, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering the following items of business:

1. Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)
2. Report on Revenue Forecast for FY14 and Action on Parameters to Be Used in Preparing the Proposed FY14 Budget
3. Action on a Timeline for the FY14 Budget

Executive Session Notice

With respect to Item 1, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

Summary

1. As more than 30 days will have passed between the regular December and January meetings of the Milwaukee Board of School Directors, the 11 reports of the Independent Hearing Officers of the Board

of School Directors for the following dates and times have been provided under separate cover for the Board's consideration and determination:

December 18, 2012 .....9:30 a.m., 11:30 a.m., and 2:00 p.m.

December 19, 2012 .....9:30 a.m., 11:30 a.m., and 3:15 p.m.

December 20, 2012 .....9:30 a.m.

December 21, 2012 .....9:30 a.m., 11:30 a.m., 2:00 p.m. and 3:30 p.m.

2. These reports will be included in the expulsion summaries for January 2013.

3. The Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

Administration's Recommendation:

The Administration recommends that the Board accept the 11 reports of the Independent Hearing Officers of the Board of School Directors, as provided under separate cover, for the following dates and times:

December 18, 2012 .....9:30 a.m., 11:30 a.m., and 2:00 p.m.

December 19, 2012 .....9:30 a.m., 11:30 a.m., and 3:15 p.m.

December 20, 2012 .....9:30 a.m.

December 21, 2012 .....9:30 a.m., 11:30 a.m., 2:00 p.m. and 3:30 p.m.

Director Holman moved to approve the reports of the Independent Hearing Officers.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence and President Bonds—6.

Noes—None.

* * * * *

(Item 2) Report on Revenue Forecast for FY14 and Action on Parameters to Be Used in Preparing the Proposed FY14 Budget

Summary

1. Each year, the Administration reports to the Board enrollment estimates, as well as any enrollment impact on the district's available revenues for the next fiscal year. FY14 (July 2013 through June 2014) is the first year of the State's next biennial (two-year) budget. The Governor will be proposing a budget by early February, with the Legislature then deliberating before approving the plan (likely by June 2013.

2. The Administration intends to use a working assumption that the parameters of the FY14 school district revenue limit will be mostly similar to that of FY13. This is in concert with a planning document provided by the Department of Public Instruction (DPI) for all Wisconsin school districts.

Fiscal Impact Statement

3. This item does not authorize expenditures.

Implementation and Assessment Plan

4. The Administration will prepare a proposed FY14 budget that reflects priorities and parameters set by the Board.

Administration's Recommendation

The Administration recommends that the proposed FY14 budget:

- be prepared on current law;
- increase the allowed per-pupil membership by $50; and
- maximize the revenue limit.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence and President Bonds—7.

Noes—None.

* * * * *

(Item 3) Action on a Timeline for the FY14 Budget

Summary

1. A budget calendar is to be annually adopted by the Board per Board Governance Policy 2.05, Annual Board Planning Cycle. A budget calendar for FY14 has not yet been formally adopted. The proposed calendar for the development and adoption of the FY14 budget, which sets the adoption date for the budget in early June 2013, is being submitted for the Board's consideration and action.

Fiscal Impact Statement

2. This item does not authorize expenditures. There is no fiscal impact from the adoption of the budget calendar.

Implementation and Assessment Plan

3. The budget calendar outlines the plan of action for the development of the FY14 budget.

Administration's Recommendation

The Administration recommends that the Board adopt the FY14 budget calendar as presented below:

Proposed FY14 Budget Calendar		
Date{s)	Action	Responsibility
November 14 and 28 and December 5, 2012	Administration talks with principals from each region to discuss FY14 budget and review process.	Administration
December 3, 2012-February 1, 2013	Superintendent reviews new departmental requests and applicable supporting data and decides the individual allocation for each department based on the needs of the school district.	Administration

Proposed FY14 Budget Calendar		
Date{s)	Action	Responsibility
January 3, 2013	Special Board meeting to discuss and take action on the budget calendar and parameters of the FY14 budget, including projected enrollment, revenue projections, school allocations, and centralization issues.	Board
January 4, 2013	FY14 budget timeline released.	Budget
January 7, 2013	Schools notify parents, students, staff, school communities, and Board members of the dates when their respective school governance councils will meet on FY14 budget matters.	Schools
January 9, 2013	School allocations, budget forms, and instructions provided to principals.	Budget
January 10-February 8, 2013	Schools review school-improvement plans and use them in forming budget development.	Schools
January 14, 2013	Online budget presentation for school governance councils posted on the Portal.	Budget
January 14-January 25, 2013	Online survey to solicit parental and community input into the development of the FY14 budget available on the MPS portal.	Administration
February 1, 2013	All schools complete on-line preparation of their proposed FY14 budgets and submit budget-request documents.	Schools
February 7, 2013	Committee on Strategic Planning and Budget reviews budget issues as identified by Board of School Directors and Administration.	Board, Administration
February 11-27, 2013	The school communities will present their budgets to a review committee that will be chaired by the Regional Director of School Support; the committee resolves problem areas, and Human Resources begins the FY14 staffing process. Schools work with governance councils regarding any needed changes.	Administration
February 11-March 8, 2013	Departments prepare budgets and narratives.	Departments
February 28-April 19, 2013	Budget compiles budgets and analyses.	Administration
March 1, 2013	Schools submit governance council signatures for proposed budgets.	Schools
March 7, 2013	Committee on Strategic Planning and Budget meets on FY14 budget process.	Board
March 11-March 22, 2013	The Chiefs will present their budgets to a review committee that will be chaired by the Superintendent; the committee resolves problem areas.	Departments, Administration
April 23, 2013	Proposed FY14 budget documents released.	Budget
April 30, 2013	Proposed budget parent companion guide and budget overview webinar released.	Budget
~~April 30, 2012~~ April 30, 2013*	Committee on Strategic Planning and Budget meets on proposed FY14 budget and hears public testimony.	Board

Proposed FY14 Budget Calendar		
Date{s)	Action	Responsibility
May 2, 2013*	Board members submit proposed amendments to Office of Board Governance by noon.	Budget, Board Governance
May 7, 2013*	Committee on Strategic Planning and Budget reviews the proposed budget and hears public input (if requested).	Administration, Board
May 8, 2013	Proposed budget and public hearing notice published in newspaper.	Budget, Board Governance
May 16, 2013*	Committee on Strategic Planning and Budget reviews the proposed FY14 budget, hears public testimony, takes action on proposed amendments, and recommends budget to Board.	Board
May 21, 2013*	Statutory public hearing on the proposed FY14 budget.	Board
May 28, 2013	Board members submit proposed amendments to Office of Board Governance by noon.	Budget, Board Governance
June 11, 2013*	Special Board meeting to consider proposed amendments and to take action on the FY14 budget.	Board
June 12-14, 2013*	Schools work with governance councils on any changes needed to their budgets and inform Budget staff.	Schools
June 2013	Board Clerk transmits FY14 budget to Common Council.	Board Governance
October 24, 2013*	Board finalizes FY14 budget and transmits any changes to Common Council.	Board

*Date subject to change by Chair of the Committee.

The Board Clerk noted that the date April 30, 2012, above, should read April 30, 2013.

Director Miller moved to approve the administration's corrected recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence and President Bonds—7.

Noes—None.

* * * * *

The Board adjourned at 7:30 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 17, 2013

Special meeting of the Board of School Directors called to order by President Bonds at 6:08 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence (6:10 PM), Voeltner (6:09 PM), Woodward, and President Bonds—8.

Absent and excused—Director Blewett—1.

The Assistant Board Clerk read the following call of the meeting:

January 15, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Thursday, January 17, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. The Board will reconvene in open session to take any action on matters discussed in executive session, if necessary. Otherwise, the Board will adjourn from executive session.

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181 (Phone 475-8284; Fax 475-8071; TTY (888) 808-0928).

LYNNE A. SOBCZAK
Board Clerk

Director Sain moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

The Board retired to executive session at 6:12 PM.

The Board adjourned from executive session at 6:19 PM.

EUGENE JONES
Assistant Board Clerk, Assistant
Director, Office of Board Governance

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 31, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Holman (6:39 PM), Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Blewett—1.

President Bonds requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students — Patricia Aguirre, age 20, a 12th-grade student at South Division, who was killed in a traffic accident on December 25, 2012, and Brendaliz Morales-Rodriguez, age 15, a 9th-grade student at South Division, who was shot to death on January 8, 2013.

AWARDS AND COMMENDATIONS

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

KOOS FOR KIDS AND BREWERS COMMUNITY FOUNDATION

Koos for Kids was formed in 2004 by Racine native and Milwaukee Brewers bullpen catcher Marcus Hanel and his wife, Jill. Marcus has always had a desire to help children and, before Koos for Kids began, he was involved in helping national charitable organizations. Marcus and Jill wanted to find a way to give locally and to make an immediate impact on the lives of young people, and that led to the formation of Koos for Kids. Koos for Kids focuses on helping terminally ill and disadvantaged children.

During the last eight years, Milwaukee Public Schools students have been fortunate to be the recipients of the generosity of Koos for Kids and the Hanels. Marcus and Jill select two schools each year where every child receives a new, warm winter coat. The Hanels deliver the coats personally, and Marcus spends time in classrooms encouraging students to do their best and letting them know that he believes in their ability to do their best and be successful.

While Marcus is the "face" of Koos for Kids, his wife, Jill, works behind the scenes, making sure that everything goes smoothly.

Hanel is in his 13th season as a bullpen catcher with the Brewers. He spent 11 seasons in the minor leagues, playing for Pittsburg, Atlanta, and Arizona and is a graduate of Racine Horlick High School.

BREWERS COMMUNITY FOUNDATION

The mission of the Brewers Community Foundation is to harness the pride, passion, and commitment of Brewers' fans, players, and other supporters to positively impact on the lives of children and their families

in greater Milwaukee and Wisconsin. Funding efforts focus on the areas of health, education, recreation, and basic needs, with a particular focus on low-income and disadvantaged youth and their families.

Since it was created in 2000, Brewers Community Foundation has provided more than $1 million annually in financial and in-kind assistance. In addition to the Coats for Kids program, Brewers Community Foundation also supports MPS through the donation of complimentary game tickets to the Milwaukee Recreation Program, the annual Brewers' baseball workshops for youth, and the School, Community, Opportunities, Role Models and Excellence, or SCORE, program, which encourages students to stay in school and to excel academically.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of December 1 and 20, 2012, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item 1) Action on a Five-Year Lease Agreement with Milwaukee Teacher Education Center, Inc., for Space at 6600 West Melvina

Summary

1. The building which formerly housed the 65th Street School, located at 6600 West Melvina, has been vacant since 2011. The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the District.

2. Milwaukee Teacher Education Center for Milwaukee Environmental Sciences ("the Program") has entered into a contract to operate an MPS non-instrumentality charter school serving students from K4 through 9th grade. The Program is dedicated to the intellectual, physical, social, and emotional growth of all students. Emphasis is placed on engaging students in thinking, problem solving, and decision making to allow students to function in a global society.

3. The Program is managing a controlled expansion, and the contracted number of full-time-equivalent (FTE) pupils for the next five years is as follows:

2013-2014 school year..... 380 FTEs

2014-2015 school year..... 430 FTEs

2015-2016 school year..... 480 FTEs

2016-2017 school year..... 530 FTEs

2017-2018 school year..... 580 FTEs

4. This FY14 rate is based on building usage needed to support an enrollment of 380 students. In future years, the square footage and lease costs will expand with contracted enrollment. The lease will commence on July 1, 2013, and will terminate on June 30, 2018.

Fiscal Impact Statement

5. This item does not authorize expenditures. Revenue that may be applied to the FY14 budget is anticipated to be $295,640, while the total value of the five-year lease is $1,828,300. Proceeds from the lease agreement will be deposited in the Construction Fund, account FAR-0-0-TCN-DW-RRNT, and will contribute to related utilities and staff costs.

Implementation and Assessment Plan

6. Upon approval by the Board, the lease agreement, as provided under separate cover, will be executed.

Superintendent's Recommendation

The Superintendent recommends that the Board authorize the Administration to:

1. enter into a five-year lease agreement, as provided under separate cover, with Milwaukee Teacher Education Center, Inc., for space at 6600 West Melvina.; and

2. include the address of 6600 West Melvina in the non-instrumentality charter contract with Milwaukee Teacher Education Center for Milwaukee Environmental Sciences.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Action on a Recommendation to Approve the Updated Term Sheet for the Property Located at 4601 N. 84th Street

Summary

1. On October 19, 2011, the MPS Administration received a Letter of Intent (LOI) from the Hmong American Peace Academy, Ltd., to purchase, via land contract, the former Samuel A. Morse Middle School (4601 N. 84th Street).

2. On November 17, 2011, the Milwaukee Board of School Directors authorized the Administration to submit a request to the City to sell the property located at 4601 N. 84th Street. The Board also authorized the Superintendent and President of the Board to execute all documents necessary to complete the sale of the property located at 4601 N. 84th Street in accordance with the term sheet that was included with the November 17 Board item.

3. The original term sheet indicated that the closing would take place no later than June 2012. Due to various complications, however, the closing has not yet taken place. The purchaser is now prepared to move forward with the closing. An updated term sheet is attached to allow the sale of the property to move forward.

Fiscal Impact Statement

4. This item does not authorize expenditures.

Implementation and Assessment Plan

5. Upon approval by the Board, the Administration will contact the City Attorney's office to proceed with the execution of documents as provided under separate cover.

Superintendent's Recommendation

The Administration recommends that the Board approve the updated term sheet for the property located at 4601 N. 84th Street as provided under separate cover.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 30 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Voeltner moved to accept the reports of the Independent Hearing Officers of January 3, 4, 7, 8, 9, 10, 14, 15, 17, 18, 23, 28, and 29, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Accountability, Finance and Personnel Committee, Item 3, action on appointments and reassignments of principals and assistant principals and action on recommended administrative appointments, promotions, and limited-term employment (LTE) contracts exceeding sixty days; and

Accountability, Finance and Personnel Committee, Item 5, approval of prevailing wage rates.

On the motion of Director Spence, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on the School-Selection Process for the 2013-2014 School Year

Summary

Your Committee reports having received the following report from the Administration.

1. The three-choice school-selection process, the voluntary inter-district transfer program (Chapter 220) selection, and the State of Wisconsin's open enrollment will begin on February 4, 2013. This action will result in a common start time for the three enrollment periods.

2. The school-enrollment periods' common start time should make the process more parent-friendly by having one common start time for the three school-enrollment periods.

Fiscal Impact Statement

3. The funds for staff, contracted services, supplies, etc. to carry out this process are in the FY13 budget.

Committee's Recommendation

Your Committee recommends that the Board direct the Superintendent to:

1. create a task force to examine and to make recommendations on how students are enrolled in MPS schools; and

2. report the task force's findings and recommendations to the Board by the May 2013 Board cycle.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on College- and Career-Readiness Initiatives in the Milwaukee Public Schools

Summary

Your Committee reports having received the following report from the Administration.

1. College and career readiness are the identified target outcome of one of the Administration's strategic goal areas, increased student achievement, and is aligned to the State Superintendent's roadmap for educational reform, "Agenda 2017: Every Child a Graduate, College- and Career-Ready."

2. A regional consortium of higher-education institutions has identified barriers to college completion. In addition to three obstacles during students' time in college, three barriers to college success are tied to students' experiences prior to enrollment in college:

a. a transition gap — a lack of academic preparedness;

b. a college-knowledge gap — a lack of information about college planning and the admissions process; and

c. a career and academic mismatch — a lack of exposure to career pathways and educational requirements.

3. The Administration has taken strategic steps to address these barriers:

a. The Administration is addressing the transition gap through improved alignment between K-12 graduation requirements and college-entrance requirements, as well as efforts to ensure increased performance on college standardized tests.

b. Efforts to address the college-knowledge gap include increased school counseling services, as well as additional college-planning resources, including the MPS TEAM UP College Access Centers, supported by the Great Lakes Higher Education Guaranty Corporation; the Degree Project promise scholarship program; and the seven-year, locally matched TEAM GEAR UP federal grant, awarded in 2011.

c. The career and academic mismatch is being addressed in the District through career-focused individual student planning, with school counselors using technology tools, as well as corporate and community partners' contributing to career awareness through student workshops and new school-to-career pipelines.

4. The Administration has developed a comprehensive approach to address barriers to college and career readiness with demonstrated success.

Fiscal Impact Statement

5. No fiscal impact.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request to Delay Previous Board Action Regarding Establishing Grades 9-12 for Golda Meir School until the 2014-2015 School Year

Summary

1. In December 2011, the Milwaukee Board of School Directors approved a recommendation to expand the Golda Meir School's educational program to include grades nine through twelve, beginning in 2013-14.

2. Planning for the new Golda Meir high-school program began in the second semester of the 2011-12 school year, with two Golda Meir community meetings which set the groundwork for subsequent planning. The first was held to outline the high-school expansion, to talk about gifted-and-talented programming, and to begin to seek parents' input about what they wanted in a high school. Committees (curriculum, technology, fundraising, etc.) were created during these initial meetings, and the work has continued to the present date.

3. The curriculum committee explored such academic programs as Advanced Placement, International Baccalaureate and the Cambridge programs. The school community decided on the College Board–SpringBoard middle-years program and high-school AP program as vehicles for a college-preparatory curriculum.

4. Several meetings were held with College Board representatives, families, teachers and the Golda High School planning team. The Superintendent met with parents and community members in March 2012 and re-emphasized the district's commitment to the gifted-and-talented program and to the expansion of a quality high-school program. In developing a rigorous high-school program, the expansion team researched several high-performing high-school models.

5. What has emerged from this work is a vision of a high-school program with the following elements:

a. an approach to learning that is project-based, rigorously college-preparatory, rooted in the Common Core State Standards, and which incorporates gifted pedagogy;

b. the SpringBoard program in mathematics and English for all students beginning in 6th grade;

c. AP coursework offerings, starting in grade 10, with articulated levels of attainment for a Golda Meir High School diploma and an advanced-standing diploma;

d. a sequential program of assessment starting in grade 8, likely using College Board tools, to identify students' skills and needs and to guide them in college and career planning;

e. a colloquium design that engages students in cross-disciplinary learning, culminating in an individual capstone project (similar to a senior thesis, but more likely to be cross-disciplinary and multi-media); and

f. international experiences, enrichment opportunities, and leadership development that build on the strengths of the Golda Meir elementary program and makes use of community partnerships and opportunities.

Fiscal Impact Statement

6. No fiscal impact.

Implementation and Assessment Plan

7. While a foundational vision for student success, along with desired student outcomes, has been defined, there remains a need for continued planning to develop a quality high-school program. Additional time is needed to strategically define the high-school model and to market this program to students and families throughout Milwaukee.

8. It is the community's desire that the school be a part of the early admissions timeline. With this additional time, the school will be well prepared to move forward with implementation of a high-school 9th-grade class of approximately 100-150 students in the Fall of 2014. While the decision to delay implementation was a difficult one, it allows for meticulous attention to detail that will ensure a strong program from the start of implementation.

Committee's Recommendation

Your Committee recommends that the Board delay previous Board action regarding establishing grades 9-12 for Golda Meir School until the 2014-2015 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on a Request to Transform the Educational Program of Bay View Middle and High School

Summary

1. On October 23, 2008, in response to recommendations from the Bay View Area School Improvement Task Force, the Milwaukee Board of School Directors approved a three-year plan for Fritsche Middle School and Bay View High School to share the Bay View building through a phased process.

2. On November 19, 2009, the Milwaukee Board of School Directors took action to accelerate the relocation timeline for Fall 2010 and to merge the Fritsche Middle and Bay View High School educational programs at the Bay View site beginning in Fall 2010. Fritsche Middle School and Bay View High School began sharing the Bay View facility, located at 2751 S. Lenox Street, during the 2010-11 school year.

3. On June 30, 2011, the Milwaukee Board of School Directors took action to change the name of Bay View High School to Bay View Middle and High School, consistent with the merger, to be effective with the beginning of 2011-12 school year.

4. The Administration now recommends that the middle-school program be phased out over a period of two years, allowing the school to focus on the academic and socio-emotional needs of high-school students. It is proposed that the high school become an innovation-and-creativity specialty school beginning with the 2013-14 school year. To support this program change, it is also recommended that the entry of new 9th-grade students be suspended for one year, to allow for intensive program development, program marketing, and the development and implementation of entry procedures.

Fiscal Impact Statement

5. This item does not authorize expenditures. Funding for Bay View Middle and High School will be included in the proposed FY14 budget. This will include one teacher-level position to assist in the program-development process, combined with part-time certificated funds to include staff in the planning process.

6. The program will require some specialty teachers consistent with its identification as a specialty school. There may be costs associated with field opportunities and partnerships. The implementation of an innovation-and-creativity specialty program will require some investment in technology, equipment, supplies, and curricular resources. Most of these costs would be further clarified during the program-development year of 2013-14 and presented as part of the FY15 budget process.

7. Professional development costs associated with the educational and climate expectations will be presented as part of the FY14 budget. We anticipate approximately three days of professional development in August 2013. The school will also take advantage of existing avenues for professional development and staff planning at no additional cost.

Implementation and Assessment Plan

8. Upon the approval of the Board, the East Region System of Support Team will assist the Bay View school community with all of the activities required to implement the Administration's recommendation.

9. The Administration will work with bargaining units affected to ensure that contractual rights of staff are honored.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the establishment of an innovation-and-creativity specialty school with advanced-placement classes at Bay View to begin with the 2013-14 school year;

2. direct the Administration to provide students residing in the Bay View attendance area an enrollment preference over other East Region and district students;

3. phase out the middle-school program over a period of two years: 7th and 8th grade only in 2013-14 (no 6th-grade entry), and 8th grade only in 2014-15; and

4. reduce the population of new 9th-grade students for one year to allow for intensive program development and program marketing. In addition, that year will allow for the development and implementation of entry procedures, a feeder system with neighborhood K-8 schools, and exploring the feasibility of creating a Springboard Professional Learning Community with Bay View High School and a cohort of 6th- through 8th-grade classrooms in the East Region.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Summary

1. The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards have been provided to the Board under separate cover. These are informational reports, and no action is required.

2. The listing of donations offered to schools and departments is provided below:

School	Donor	Amount	Gift or Purpose
Allen Field	Richard Zemlicka	400.00	Holiday gifts for students
Allen Field	Nicole Stange	50.00	Holiday gifts for students
Auer Avenue	Target	15,000.00	Donation to create a school newsroom
Barton	MacPyles Corporation	310.12	Monetary donation for McTeacher night
Bradley Tech	Basics in Milwaukee, Inc.	1,000.00	Monetary donation to help students' families
Curriculum & Instruction	Colleen Sullivan-Kenya	2,216.00	Cello and case for student use in schools
Curriculum & Instruction	Christine Hamlin & Robin Simmons	800.00	Drum set and flute for students' use in schools
Emerson	Medical Assets of WI	200.00	Classroom supplies
Fairview	Marsha Huehscher	500.00	Monetary donation for K4 & K5 classes
Fairview	Donors Choose.org	549.99	Samsung Galaxy Note 10.1 WiFi tablett
Fairview	Donors Choose.org	120.70	Educational games for students
Garland	Ladish Co. Foundation	5,000.00	Monetary donation for "Engineering is Elementary" program
Garland	Kohl's Department Stores	500.00	Monetary donation for support of school's programs

School	Donor	Amount	Gift or Purpose
Howard Ave. Montessori	Saints & Sinners Tattoo	1,135.00	Monetary donation for support of school's PTO programs
Howard Ave. Montessori	Northwestern Mutual Foundation	3,000.00	Days of Sharing grant for support of student activities
Mitchell	Whythe, Hirshboeck, Dudeck, S.L.	100.00	Personal hygiene items for students
Morse-Marshall	Milwaukee College Access Project for Success	500.00	Monetary donation for support of school's programs
North Division HS	North Division HS Alumni Association	250.00	Monetary donation for holiday celebration
North Division HS	Target	68.69	Take Charge of Education
North Division HS	James B. Smith	25.00	Holiday gift for school
·· Recreation	Gerald & Judy Mitchelly	50.00	Support Special Olympics programs
Recreation	St. Charles Borromeo Parish	100.00	Support Special Olympics programs
Recreation	Allen Jelinek, Lisa Heideman, Mark Roepke, Doug Gall	155.00	Donation for Beulah Brinton Community Center
Riverside	Emily Van Dunk	500.00	Monetary donation for replacement of tools, parts, competition registration, and transportation for robotics team
Rufus King	Mr. & Mrs. Samuel Leichtling	200.00	IB test fee scholarships
Rufus King	Ms. Debra Jyska	500.00	IB test fee scholarships
Rufus King	E-Z Coffee Stand	1,168.50	IB test fee scholarships
Rufus King	Anonymous	200.00	Monetary donation for support of girls' basketball team
School-To-Work	Boston Store	ll9.09	Monetary donation for student aid fund
Silver Spring	Shashina Robinson	90.00	Olympus Stylus digital camera for school use
Silver Spring	Roberta Goldner	100.00	Educational support, holiday gift
Washington HS	UW-Madison	900.00	Monetary donation for support of culinary arts
Washington HS	Debra & Steve Ortiz	50.00	Student incentives
Whittier	Wells Fargo Foundation	89.70	Classroom supplies
Zablocki	Kathleen Stevlingson	150.00	Monetary donation for science materials

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence and Report on Deletion of Names from the List of Appointed Teachers, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
	Appointments		
1	David Boivin Fac. & Maintenance Services	Machine Repair Mechanic $52,800.00/yr.	12-03-12
4	Christina Burroughs Lincoln Ctr. of the Arts	School Secretary I $22,445.64/yr.	12-17-12
2	Deborah Haywood Office of Family Services	School Secretary I $27,541.67/yr.	12-17-12
5	Scott Murphy-Price Fac. & Maintenance Services	Steamfitter $74,420.00/yr.	12-10-12
2	Steven White, Sr. Fac. & Maintenance Services	Building Laborer $50,640.00/yr.	11-12-12
	Changes in Status		
	Linda J. Martin[1] School of Career & Tech. Ed.	School Secretary I $36,377.98/yr.	12-17-12

[1]From a 10-month to a 12-month position

Action on Certificated Appointments — Teachers, Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
5,r	Ahner, Lisa M Grade 3	C	$63,486.00	12	12/10/2012
5,nr	Anderson, Laurie L Special Ed Multi-categorical	B	$37,721.00	1	12/6/2012
5,r	Anderson, Teresa Joan Kindergarten (4-year-old)	B	$37,721.00	1	12/10/2012
2,r	Bailey, Marvin S Special Ed Multi-categorical	B	$37,721.00	1	12/3/2012
5,r	Beris, Catherine E Grade 3	B	$37,721.00	1	12/4/2012
5,r	Brinza, Stephanie Sue Grade 1	B	$37,721.00	1	1/3/2013
5,r	Clausing, Michelle Lee Special Ed Multi-categorical	B	$37,721.00	1	12/17/2012
5,r	Durand Husting, Cyrille Claudine French	B	$37,721.00	1	12/10/2012
4,r	Estremera, Magalys Special Ed Multi-categorical	B	$41,070.00	3	11/30/2012
2,r	Evans, Shuneen A Math	B	$37,721.00	1	11/26/2012
4,r,a	Garcia, Xiomara Kindergarten (5-year-old)	B	$37,721.00	1	12/12/2012
5,r	Gordon, Mary M Special Ed Multi-categorical	B	$37,721.00	1	12/6/2012

5,nr	Grundl, Barbara G. Kindergarten (4-year-old)	B	$37,721.00	1	12/7/2012
4,r	Guerra, Martin Joaquin Cross Categorical Special Ed	B	$37,721.00	1	1/3/2013
2,r	Heath, Aleta Loreal Kindergarten (5-year-old)	B	$37,721.00	1	11/26/2012
5,nr	Hudson, Kayla Rose Grade 1	B	$37,721.00	1	12/10/2012
5,r	Jacobs, Emily English	B	$37,721.00	1	12/3/2012
2,r	Johnson, Belinda A Grade 1	B	$37,721.00	1	12/3/2012
5,nr,a	Johnston, Danielle Marie Health & Phys Ed.	BB	$41,233.00	2	1/3/2013
5,nr	Kenny, Susan J Kindergarten (5-year-old)	B	$37,721.00	1	1/3/2013
5,r	Kinney, Robert Allen Science	B	$37,721.00	1	12/17/2012
5,r	Korol, Jodi Lynn Multi-categorical Special Ed	D	$44,046.00	1	11/29/2012
5,nr	Meehan, Brian M Kindergarten (5-year-old)	c	$55,521.00	8	12/3/2012
5,r	Mildenberg, Alexander Gerhard Cross Categorical Special Ed	BB	$39,476.00	1	11/26/2012
5,nr	Miller, Kyle J Grade 6 - MSLIS	B	$37,721.00	1	1/3/2013
4,r	Naranjo, Ashley Mae Grade 1	B	$37,721.00	1	1/3/2013
5,r	Phillipson, Jennifer L Kindergarten (4-year-old)	B	$37,721.00	1	12/3/2012
4,r	Quiles, Norma I Bilingual Education	BB	$59,749.00	13	12/10/2012
2,nr	Riley, Michael A Special Ed Multi-categorical	B	$37,721.00	1	12/10/2012
5,nr	Rosenbergh, Lauren E IDEA	B	$37,721.00	1	1/3/2013
5,r	Schwai, Jana Elizabeth ESL	B	$37,721.00	1	11/27/2012
2,r,b	Tatum-Crider, Mia H Guidance	BB	$46,501.00	5	11/26/2012
5,nr	Welchman, Emily J Social Studies	B	$37,721.00	1	12/17/2012
2,r	Willingham, Bianca Camille Guidance	B	$37,721.00	1	12/10/2012

Action on Certificated Appointments — Teachers, IB Calendar

5,nr	Fortmann, Peter James Special Ed Multi-categorical	B	$37,721.00	1	12/3/2012

Action on Certificated Appointments — Teachers, Year-round Calendar

5,nr	Cota, Troy J Special Ed Multi-categorical	B	$49,432.00	8	12/10/2012

Action on Certificated Appointments — School Nurses

7,r	Frederick, Colette A School Nurse	2E	$45,397.00	1	1/3/2013
5,nr	Haakenson Cinadr, Amanda J School Nurse	2E	$45,397.00	1	12/10/2012
5,nr	Puls, Alissa L School Nurse	2E	$45,397.00	1	12/17/2012

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

COUNTS

(1) Native American 0
(2) African American 7
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 5
(5) White 26
(6) Other 0
(7) Two or More Ethnic Codes 1
Males 9
Females 30

Action on Leaves of Absence

	Present Assignment	Effective from
Childrearing Leave, June 2013:		
Matthews, Cathleen	O.C.	January 9, 2013
Childrearing Leave Ext., June 2013:		
Connell, Lisa	Leave	January 28, 2013
Johnson Finkley, Nicole	Leave	January 28, 2013
Means, Kimberly	Leave	January 28, 2013
Illness Leave, Jan. 2013:		
Becker, Janice	Whitman	December 3, 2012
Leal, Sylvia	Allen-Field	November 26, 2012
Thomas, Debra	Sherman	December 12, 2012
Timm, Joseph	Metcalfe	November 12, 2012
Williams, Thalia	Bay View	December 5, 2012
Illness Leave, Ext., Jan. 2013:		
Szymik, Corrine	Leave	November 26, 2012
Illness Leave, June 2013:		
Grice, Anna	Story	November 5, 2012
Umstot, Caroline	Hawthorne	November 7, 2012
Illness Leave Ext., June 2013:		
Bernard, Denis	Leave	January 21, 2013
Personal Leave, June 2013:		
Chirafisi, Loli	ALBA	May 29, 2013
Personal Leave Ext, June 2013:		
Kaisler, Gina	Leave	January 28, 2013

Report on Deletion of Names from the List of Appointed Teachers

On August 29, 2012, letters were sent to the following teachers, stating that they should respond by September 10, 2012, as to whether or not they would be returning for the 2012-2013 school year, or their names would be deleted from the list of appointed teachers. As of this date, no response has been received, nor have the following teachers informed the Administration of their status:

Verhaege, Neil
Solinski, Megan
Walker, Patricia

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Isabella Agostinelli	Teacher	12/21/12
Sana Ahmed	Teacher	11/30/12
PaulAkert	Nurse	05/17/13
Avis Anderson	Teacher	06/15/13
Tahirih Ali-Masai	Teacher	12/14/12
Allen Bark	Teacher	06/13/13
Christine Baumann	Teacher	06/14/13
Frances Bulger	Teacher	01/25/13
Theresa Chimenti	Teacher	12/21/12
Ayomide El Bey	Teacher	06/14/13
Louise Erdmann	Teacher	06/14/13
Eugene Garrison	Teacher	01/29/13
Ruth Graham	Teacher	06/14/13
Kareene Hansen	Teacher	01/07/13
Debra Hoyt	Teacher	01/25/13
Justine Hutchins	Teacher	06/14/13
Richard Janquart	Teacher	01/21/13
Brian Johnson	Teacher	12/27/12
Meredith Lang	Teacher	03/28/13
William Lemieux	Teacher	06/14/13
Darice Lindsey	Teacher	06/13/13
Janice Love	Principal	01/11/13
Donna McKeown-Beard	Teacher	06/14/13
Francine McNeil-Harris	Teacher	01/31/13
Mary Mei	Teacher	11/18/12
Andrew Moriarity	Teacher	12/12/12
Maureen O'Connor	Teacher	06/14/13
Brian O'Neill	Teacher	12/21/12
Laura Panfil	Teacher	12/03/12
Vera Pawlak	Teacher	06/14/13
Joy Rehm	Teacher	01/25/13
Meghan Riehle	Teacher	01/18/13
Elsie Rivera	Teacher	06/14/13
Benjamin Robinson, Jr.	Teacher	12/20/12
Paul Sadowski	Teacher	01/31/13

Debra Smart	Teacher	06/14/13
Ralph Williams, Jr.	Teacher	06/18/13
Mary Words	Teacher	06/14/13
Wayne Zingler	Teacher	06/13/13

Classified Retirements

Name	Position	Effective Date
Evelyn Ray Cowan	Analyst	12/01/12
Robert Hagner	Engineer	12/01/12
Nettie McCullum	Ed Asst	12/21/12
Rosemary Miller	Kitchen Mgr	12/21/12

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for December 2012 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted, appointed, or on leave as listed, to be effective upon approval by the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendation

Your Committee recommends that:

1. the following individuals be promoted or appointed to the classifications indicated, to be effective upon approval by the Board:

2(r)	Carletta Noland	Regional Director of School Support — Northwest Region Office of School Administration	Schedule 03, Range 14A $119,355.00
5(r)	Jodena Searl	Director, Organizational Development Office of the Superintendent	Schedule 03, Range 15A $117,501.00
5(r)	Tina Barkstrom	Administrator School Nutrition Services Office of the Chief Operations Officer	Schedule 03, Range 13A $104,061.00
2(r)	Shelley Perkins	Title I Supervisor Office of Family Services	Schedule 03, Range 8A $87,485.00
5(r)	Joseph T. Viste	Assistant Principal Pulaski High School	Schedule 03, Range 12Y $82, 193.00
2(r)	Jeanette Hughes	Assistant Principal Bay View High School	Schedule 03, Range 12Y $75, 163.00
2(r)	Johnny Parker	Assistant Principal Bradley Tech High School	Schedule 03, Range 12Y $67,275.00

5(r)	Kerry Goggins	Assistant Principal Wedgewood Park International IB MS	Schedule 03, Range 11 Z $63,679.00

2. the Board review and approve the following LTE contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

3(r)	Rebecca Abraham	LTE Office of Human Resources 12/3/12-6/30/13	$40.00 per hour
2(r)	Thyra Handford*	LTE Office of the Chief School Administration Officer 11/21/12 -6/30/13	$40.00 per hour
2(r)	Thyra Handford*	LTE Office of Human Resources 11/5/12-6/30/13	$40.00 per hour
5(r)	Barbara Lodde	LTE Office of Family Services 12/1/12-4/1/13	$30.00 per hour
S(r)	Nancy Mclure	LTE Office of the Chief School Administration Officer 11/26/12-6/30/13	$40.00 per hour
4(r)	Graciela Pequeno	LTE Office of the Chief School Administration Officer 11/26/12-6/30/13	$40.00 per hour
2(r)	Johnny Thomas	LTE Office of the Chief Financial Officer 12/3/12-6/3/13	$40.00 per hour
S(r)	Grace Thomsen	LTE Office of the Chief School Administration Officer 11/26/12-6/30/13	$40.00 per hour
S(r)	G. David Yaros	LTE Office of Human Resources 12/12/12-5/12/13	$40.00 per hour

*Limited-term employees (LTEs) may work on multiple assignments for more than one department.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident who must remain resident
nr	Non-resident who must become resident

In accordance with notice previously given, Director Voeltner moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85 (1)(c), for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:09 PM.

The Board reconvened in open session at 7:16 PM.

Director Voeltner moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts

Summary

1. Construction Contracts inclusive of:
   - Walsdorf Roofing Company, Inc., for Roof Replacement at U.S. Grant School;
   - Langer Roofing & Sheet Metal, Inc., for Roof Replacement at School of Career & Technical Education/Barack Obama School;
   - Jaramillo Contractors for Early Childhood Center Toilet Room Alterations at Keefe Avenue School (Division 1), Story School (Division 2), and Westside Academy I (Division 3);
   - Wm. Sackerson Construction Co., Inc., for Early Childhood Center Toilet Room Alterations at Forest Home Avenue School (Division 1) and Zablocki School (Division 2).

Fiscal Impact Statement

2. This item authorizes expenditures for construction contracts with:
   - Walsdorf Roofing Company, Inc., for Roof Replacement at U.S. Grant School — Code FAR00MMSUS ECNCROF3.....$481,600.00
   - Langer Roofing & Sheet Metal, Inc., for Roof Replacement at School of Career & Technical Education/Barack Obama School — Code FAR00MMSCT ECNCROF3.....$849,000.00
   - Jaramillo Contractors, for Early Childhood Center Toilet Room Alterations at Keefe Avenue School (Division 1 — Code FAR00MRSKE ECNC), Story School (Division 2—Code FAR00MRSSY ECNC), Westside Academy I (Division 3 — Code FAR00MRSWE ECNC) $244,000.00
   - Wm. Sackerson Construction Co., Inc., for Early Childhood Center Toilet Room Alterations at Forest Home Avenue School (Division 1, Code FAR00MRSFH ECNC) and Zablocki School (Division 2, Code FAR00MRSZA ECNC).....$161,000.00

Implementation and Assessment Plan

3. Upon approval by the Board, contracts will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize the above contracts as described in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 5) Action on Prevailing Wages

Summary

1. Two communications from the Milwaukee Building and Construction Trades Council listing revised wage rates for building trades workers and their effective dates are provided in the attachments to the minutes of your Committee's meeting. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated into Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302: 12-19-62, pp.303-304).

Fiscal Impact Statement

2. The district will incur costs, or sometimes savings, by paying covered employees the prevailing wage as indicated in administrative policy. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent Fund.

Implementation and Assessment Plan

3. Upon approval by the Board, the revised wage rates will be implemented as required.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated in attachments one (1) and two (2).

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Summary

1. Recommended for the Board's approval at this meeting are the following professional services contracts:

- UWM for a longitudinal evaluation study of Project Lead the Way.....$ 54,500

- Walk on Water for PeopleSoft technical support ..... $ 240,000
- Journal Print Group to provide printing of four seasonal recreation guides for the MPS Recreation and Community Service Department ..... $ 113,773.12
- CDW Government LLC for Microsoft academic licensing ..... $ 470,845
- CDW Government LLC to provide various electronic supplies to all MPS schools and departments ..... $ 387,821.56
- Media Management to provide various electronic supplies to all MPS schools and departments ..... $ 293,888.04
- Cannon Cochran Management Services for administration of the MPS auto vandalism program ..... $ 33,000

Fiscal Impact Statement

2. This item authorizes expenditures:

UWM
GSP-0-S-PJ3-TE-ECTS ..... $ 10,000
TTC-0-I-BL3-TE-ECNS ..... $ 24,500
TTC-0-S-RW3-TE-ECNS ..... $ 20,000

Walk on Water
TSV-0-0-TEC-TC-ECTS ..... $ 120,000
TSV-0-0-TLN-DW-ECTS ..... $ 120,000

Journal Print Group
RMK-0-0-PRC-RC-EDUP ..... $ 113,773.12

CDW Government LLC
EQM-0-0-MSS-TC-EMTC ..... $ 470,845

CDW
budget codes will vary by location ..... $ 387,821.56

Media Management
budget codes will vary by location ..... $ 293,888.04

Cannon Cochran Management Services
INJ-0-0-DIJ-DW-EEAV ..... $ 33,000

Implementation and Assessment Plan

3. Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee's meeting:

UWM
GSP-0-S-PJ3-TE-ECTS ..... $ 10,000
TTC-0-I-BL3-TE-ECNS ..... $ 24,500
TTC-0-S-RW3-TE-ECNS ..... $ 20,000

Walk on Water
TSV-0-0-TEC-TC-ECTS ..... $ 120,000
TSV-0-0-TLN-DW-ECTS ..... $ 120,000

Journal Print Group
RMK-0-0-PRC-RC-EDUP ..... $ 113,773.12

CDW Government LLC
EQM-0-0-MSS-TC-EMTC ..... $ 470,845

CDW
budget codes will vary by location ..... $ 387,821.56

Media Management
budget codes will vary by location ..... $ 293,888.04

Cannon Cochran Management Services
INJ-0-0-DIJ-DW-EEAV ..... $ 33,000

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7)) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Summary

1. Recommended for the Board's approval at this meeting are the following sole-source (exception-to-bid) contracts:

- Follett Software for the annual license fee for the continued use of asset-management system from Follett Software for Destiny Asset Manager ..... $ 41,606.87
- UWM's Consulting Office for Research and Evaluation (CORE) to expand on the Early Warning System Student Academic Indicators for Learning (SAIL) to the middle-school grades ..... $ 144,924
- bvk Marketing to provide advertising promoting the two MPS TEAM UP College Access Centers ..... $ 53,580
- Blackboard Connect, Inc., to pay the annual license fee for FY13 for the Alertnow software to communicate with parents regarding student attendance, school closures, etc. ..... $ 157,200

Fiscal Impact Statement

2. This item authorizes the following expenditures:

Follett Software, EMQ-0-0-MSS-TC-EMTC ..... $ 41,606.87

UWM, SYS-0-S-GG3-RH-ECTS ..... $ 144,924

bvk Marketing, GEN-0-S-C03-CI-ECTS ..... $ 53,580

Blackboard Connect, Inc., SSV-0-0-TLN-DW-EMTC ..... $ 157,200

Implementation and Assessment Plan

3. Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contracts, as attached to the minutes of your Committee's meeting:

Follett Software, EMQ-0-0-MSS-TC-EMTC ..... $ 41,606.87

UWM, SYS-0-S-GG3-RH-ECTS ..... $ 144,924

bvk Marketing, GEN-0-S-C03-CI-ECTS ..... $ 53,580

Blackboard Connect, Inc., SSV-0-0-TLN-DW-EMTC .....$ 157,200

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Pursue a Waiver from the Wisconsin Department of Public Instruction to Allow for Five Professional Development Waiver Days in School Calendars

Summary

1. Since the 1994-95 school year, Milwaukee Public Schools has had a professional development waiver day (formerly known as banking-time day) provision in the school calendar, which is supported by a provision in the collective bargaining agreement between the Milwaukee Board of School Directors and the Milwaukee Teachers Education Association. This provision, which has been implemented with the knowledge and support of the Wisconsin Department of Public Instruction, allows for compliance with Wisconsin State Statute 115.01 relative to the hours of instruction within 175 student-attendance days.

2. Each student school day is extended by ten minutes. As a result of the lengthening of the pupil day, students are released on the same five full days on a district-wide basis. The increase in student contact time is "banked" for use on five "professional development waiver days," which are devoted to activities leading to improved academic achievement (e.g., staff planning, staff development, and teacher preparation/planning).

3. During the current school year, all schools covered by the collective bargaining agreement participated in the professional development waiver days.

4. The Wisconsin Department of Public Instruction has provided requirements in the form of a checklist relative to requesting a "waiver" of instructional day or days to enhance professional development. Before requesting a waiver, the school board is required to hold a public hearing. The school board must specify in its request for a waiver the reason for requesting the waiver. If granted, the waiver is effective for four years.

5. Calendars (attached) approved by the Milwaukee Board of School Directors are also required in order to seek a waiver. Recent communications with representatives from the Wisconsin Department of Public Instruction confirm that calendars which include the proposed professional development waiver days are acceptable; however, if the Wisconsin Department of Public Instruction does not approve the waiver, it is expected that revised calendars that do not include the professional development waiver days will be brought back to the Board for approval.

6. Including five professional development waiver days in the 2013-14 school-year calendars will require a waiver request to the Wisconsin Department of Public Instruction for five instructional days.

Fiscal Impact Statement

7. This item does not authorize expenditures. The FY14 budget will include transportation, school nutrition service, and other budget provisions based on the historical 175-day student attendance model. A waiver from the Wisconsin Department of Public Instruction to allow for professional development waiver days is critical to stay within the budgeted parameters.

Implementation and Assessment Plan

8. Upon approval from the Board of this item, a request for a waiver of five instructional days to allow for continuation of professional development waiver days (formerly known as banking-time days) will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board direct the Administration to request a waiver (waivers are for four years) of Wis. Stats. 121.02(1)(f), Days and Hours of Instruction, from the Wisconsin Department of Public Instruction for five instructional days for the purpose of conducting professional development opportunities held during the school term that are designed to increase student achievement as defined in s. 115.001(12), Wis. Stats.

Milwaukee Public Schools 2013-2014 TRADITIONAL SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1-30 Summer Extended-Learning Opportunities (TBD)
31 School closed

AUGUST

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-26 School closed
27 Organization day — paid, workday
28 Professional development day — paid, workday
29 Professional development day — paid, workday
30 Non-paid, non-workday

SEPTEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2 Labor day — paid, non-workday
3 Classes begin

OCTOBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11 Professional development waiver day — paid, workday
18 Parent-Teacher conference day — paid, workday

JANUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	F22	F23	F24
27	28	29	30	31

1-3 Winter recess — non-paid, non-workdays
6 Classes resume
20 M.L.King day — non-paid, non-workday
22, 23, 24 High-school final exams
27 Record/staff planning day — paid, workday
31 Professional development waiver day — paid, workday

FEBRUARY

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

17 Mid-semester break — non-paid, non-workday

MARCH

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher conference day — paid, workday
21 Professional development waiver day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

14-21 Spring recess — non-paid, non-workdays

NOVEMBER

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

28 Thanksgiving recess — paid, non-workday
29 Non-paid, non-workday

MAY

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

16 Professional development waiver day — paid, workday
26 Memorial day — paid, non-workday

DECEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

9 Professional development waiver day — paid, workday
23-31 Winter recess — non-paid, non-workdays

JUNE

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	F11	F12	F13
16	17	18	19	20
23	24	25	26	27
30				

11, 12, 13 High-school final exams
16 Record day — paid, workday
17 Emergency make-up day/Prof development day
18-30 Summer Extended-Learning Opportunities (TBD)

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

2013-2014 School Year

TRADITIONAL
TEACHER WORK YEAR

Organization Day — Tuesday, August 27, no classes scheduled
Professional Development Day — Wednesday, August 28, no classes scheduled
Professional Development Day — Thursday, August 29, no classes scheduled
Non-paid, non-workday — Friday, August 30, no classes scheduled
Labor Day — Monday, September 2, schools closed
First day of attendance for ALL students — Tuesday, September 3
Professional Development Waiver Day — Friday, October 11, no classes scheduled
Parent-Teacher Conferences — Friday, October 18, no classes scheduled
Thanksgiving — Thursday, November 28, schools closed
Non-paid, non-workday — Friday, November 29, schools closed
Professional Development Waiver Day — Monday, December 9, no classes scheduled
Winter recess — Monday, December 23 through Friday, January 3, schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr., Day, Monday, January 20, schools closed
Record/Staff Planning Day — Monday, January 27, no classes scheduled
Professional Development Waiver Day — Friday, January 31, no classes scheduled
Non-paid, non-workday — Monday, February 17, schools closed
Parent-Teacher Conferences — Friday, March 14, no classes scheduled
Professional Development Waiver Day — Friday, March 21, no classes scheduled
Spring recess — Monday, April 14 through Monday, April 21, schools closed
Professional Development Waiver Day — Friday, May 16, no classes scheduled
Memorial Day — Monday, May 26, schools closed

Last pupil day — Friday, June 13
Record Day — Monday, June 16
Emergency Make-up Day/Professional Development Day — Tuesday, June 17

TEACHER WORK YEAR — 2013-2014			
Month	Days	Days No Classes Scheduled	
August	3	Paid Holidays (Labor Day, September 2) (Thanksgiving Day, November 28) (Memorial Day, May 26)	3
September	21		
October	23		
November	20		
December	15	Organization Day (8/27)	1
January	19	Conference Days (10/18 & 3/14)	2
February	19	Prof Dev Day (9/28 & 9/29)	2
March	21	Record Staff Planning Day (1/27)	1
April	16	Record Day (6/16)	1
May	22	Emergency Make-up Day/Prof Dev Day (6/17)	1
June	12		
	191		
Teacher Days	191	TOTAL	11
	-11		
Pupil Contact Days	180	Non-paid, non-workday (8/30 & 11/29) Non-paid, non-workday (MLK Day 1/20) Non-paid, non-workday (Mid-semester break 2/17)	

Milwaukee Public Schools — 2013-2014 YEAR-ROUND SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1-30 Summer Extended-Learning Opportunities (TBD)
31 Organization day– paid, workday

AUGUST

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1 Professional development day — paid workday
2 Professional development day — paid, workday
5 Classes begin
30 Non-paid, non-workday

JANUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1-10 Winter intersession
13 Classes resume
20 M.L.King day — non-paid, non-workday
31 Professional development waiver day — paid, workday

FEBRUARY

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

17 Mid-semester break — non-paid, non-workday

SEPTEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2 Labor day — paid, non-workday

OCTOBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11 Professional development waiver day — paid, workday
14 Parent-Teacher conference day — paid, workday
15-25 Fall intersession

NOVEMBER

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

28 Thanksgiving recess — paid, non-workday
29 Non-paid, non-workday

DECEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	F17	F18	F19	20
23	24	25	26	27
30	31			

9 Professional development waiver day — paid, workday
17, 18, 19 High-school final exams
20 Record staff planning day — paid, workday
23-31 Winter intersession

MARCH

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher conference day — paid, workday
21 Professional development waiver day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

7-21 Spring intersession

MAY

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

16 Professional development waiver day — paid, workday
26 Memorial day — paid, non-workday

JUNE

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	F11	F12	F13
16	17	18	19	20
23	24	25	26	27
30				

11, 12, 13 High-school final exams
16 Record day — paid, workday
17 Emergency make-up day/Prof development day
18-30 Summer Extended-Learning Opportunities (TBD)

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

2013-2014 School Year

YEAR-ROUND
TEACHER WORK YEAR

Organization Day — Wednesday, July 31, no classes scheduled
Professional Development Day — Thursday, August 1, no classes scheduled
Professional Development Day — Friday, August 2, no classes scheduled
First day of attendance for ALL students — Monday, August 5
Non-paid, non-workday — Friday, August 30, no classes scheduled
Labor Day — Monday, September 2, schools closed
Professional Development Waiver Day — Friday, October 11, no classes scheduled
Parent-Teacher Conferences — Monday, October 14, no classes scheduled
Fall Intersession — Tuesday, October 15 through Friday, October 25, schools closed
Thanksgiving — Thursday, November 28, schools closed
Non-paid, non-workday — Friday, November 29, schools closed
Professional Development Waiver Day — Monday, December 9, no classes scheduled
Record/Staff Planning Day — Friday, December 20, no classes scheduled
Winter Intersession — Monday, December 23 through Friday, January 10, schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr. Day, Monday, January 20, schools closed
Professional Development Waiver Day — Friday, January 31, no classes scheduled
Non-paid, non-workday — Monday, February 17, schools closed
Parent-Teacher Conferences — Friday, March 14, no classes scheduled
Professional Development Waiver Day — Friday, March 21, no classes scheduled
Spring Intersession — Monday, April 7 through Monday, April 21, schools closed
Professional Development Waiver Day — Friday, May 16, no classes scheduled
Memorial Day — Monday, May 26, schools closed
Last pupil day — Friday, June 13
Record Day — Monday, June 16
Emergency Make-up Day/Professional Development Day — Tuesday, June 17

TEACHER WORK YEAR — 2013-2014

Month	Day
July	1
August	21
September	21
October	14
November	20
December	15
January	14
February	19
March	21
April	11
May	22
June	12
	191
Teacher Days	191
	-11
Pupil Contact Days	180

Days No Classes Scheduled

Paid Holidays	3
(Labor Day, September 2)	
(Thanksgiving Day, November 28)	
(Memorial Day, May 26)	
Organization Day (7/31)	1
Conference Days (10/14 & 3/14)	2
Prof Dev Day (8/01 & 8/02)	2
Record Staff Planning Day (12/20)	1
Record Day (6/16)	1
Emergency Make-up Day/Prof Dev Day (6/17)	1
TOTAL	11

Non-paid, non-workday (8/30 & 11/29)
Non-paid, non-workday (MLK Day 1/20)
Non-paid, non-workday (Mid-semester break 2/17)

Milwaukee Public Schools 2013-2014 RUFUS KING — REAGAN SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1-30 Summer Extended-Learning Opportunities (TBD)
31 School closed

AUGUST

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-6 School closed
7 Organization day — paid, workday
8 Professional development day — paid, workday
9 Professional development day — paid, workday
12 Classes begin
30 Non-paid, non-workday

SEPTEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2 Labor day — paid, non-workday
27 Parent-Teacher conference day — paid, workday

OCTOBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11Professional development waiver day — paid, workday

JANUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1-3 Winter recess — non-paid, non-workdays
6 Classes resume
20 M.L. King day — non-paid, non-workday
31 Professional development waiver day — paid, workday

FEBRUARY

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

17 Mid-semester break — non-paid, non-workday

MARCH

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher conference day — paid, workday
21 Professional development waiver day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

14-21 Spring recess — non-paid, non-workdays

NOVEMBER

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

28 Thanksgiving recess — paid, non-workday
29 Non-paid, non-workday

MAY

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	F21	F22	F23
26	27	28	29	30

16 Professional development waiver day — paid, workday
21, 22, 23 High-school final exams
26 Memorial day — paid, non-workday
27 Record day — paid, workday
28 Emergency make-up day/Prof development
29, 30 School closed

DECEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	F17	F18	F19	20
23	24	25	26	27
30	31			

9 Professional development waiver day — paid, workday
17, 18, 19 High-school final exams
20 Record/staff planning day — paid, workday
23-31 Winter recess — non-paid, non-workdays

JUNE

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2-17 School closed
18-30 Summer Extended-Learning Opportunities (TBD)

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

2013-2014 School Year

RUFUS KING — REAGAN
TEACHER WORK YEAR

Organization Day — Wednesday, August 7, no classes scheduled
Professional Development Day — Thursday, August 8, no classes scheduled
Professional Development Day — Friday, August 9, no classes scheduled
First day of attendance for ALL students — Monday, August 12
Non-paid, non-workday — Friday, August 30, no classes scheduled
Labor Day — Monday, September 2, schools closed
Parent-Teacher Conferences — Friday, September 27, no classes scheduled
Professional Development Waiver Day — Friday, October 11, no classes scheduled
Thanksgiving — Thursday, November 28, schools closed
Non-paid, non-workday — Friday, November 29, schools closed
Professional Development Waiver Day — Monday, December 9, no classes scheduled
Record/Staff Planning Day — Friday, December 20, no classes scheduled
Winter recess — Monday, December 23 through Friday, January 3, schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr. Day, Monday, January 20, schools closed
Professional Development Waiver Day — Friday, January 31, no classes scheduled
Non-paid, non-workday — Monday, February 17, schools closed
Parent-Teacher Conferences — Friday, March 14, no classes scheduled

Professional Development Waiver Day — Friday, March 21, no classes scheduled
Spring recess — Monday, April 14 through Monday, April 21, schools closed
Professional Development Waiver Day — Friday, May 16, no classes scheduled
Last pupil day — Friday, May 23
Memorial Day — Monday, May 26, schools closed
Record Day — Tuesday, June 27
Emergency Make-up Day/Professional Development Day — Wednesday, June 28

TEACHER WORK YEAR — 2013-2014			
Month	Days	Days No Classes Scheduled	
August	17	Paid Holidays	3
September	21	(Labor Day, September 2)	
October	23	(Thanksgiving Day, November 28)	
November	20	(Memorial Day, May 26)	
December	15		
January	19	Organization Day (8/07)	1
February	19	Conference Days (9/27 & 3/14)	2
March	21	Prof Dev Day (8/08 & 8/09)	2
April	16	Record Staff Planning Day (12/20)	1
May	20	Record Day (6/27)	1
	191	Emergency Make-up Day/Prof Dev Day (6/28)	1
Teacher Days	191	TOTAL	11
	-11		
Pupil Contact Days	180	Non-paid, non-workday (8/30 & 11/29) Non-paid, non-workday (MLK Day 1/20) Non-paid, non-workday (Mid-semester break 2/17)	

Adopted with the roll call vote on the balance of the Committee reports.

* * * * * *

(Item 9) Action on a Request to Approve the Proposed 2013-14 School Calendars

Summary

1. Presented below are the proposed 2013-14 school calendars for traditional and year-round schools and for Rufus King International Baccalaureate High School and Ronald Wilson Reagan College Preparatory High School.

2. As presented, the proposed calendars are contingent upon receiving approval from the Wisconsin Department of Public Instruction of the following waivers:

a. professional development days;

b. ACT testing day;

c. early Start Date for King and Reagan.

Fiscal Impact Statement

3. No fiscal impact

Implementation and Assessment Plan

4. Upon approval of the Board, the calendars will be implemented for the 2013-14 school year, contingent upon the granting of the specified waivers by DPI.

Committee's Recommendation

Your Committee recommends that the Board approve and adopt the proposed 2013-14 school calendars as presented below and contingent upon the granting by DPI of the waivers specified above.

Milwaukee Public Schools 2013-2014 TRADITIONAL SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1-30 Summer Extended-Learning Opportunities (TBD)
31 School closed

AUGUST

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-26 School closed
27 Organization day — paid, workday
28 Professional development day — paid, workday
29 Professional development day — paid, workday
30 Non-paid, non-workday

SEPTEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2 Labor day — paid, non-workday
3 Classes begin

OCTOBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11 Professional development waiver day — paid, workday
18 Parent-Teacher conference day — paid, workday

JANUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	F22	F23	F24
27	28	29	30	31

1-3 Winter recess — non-paid, non-workdays
6 Classes resume
20 M.L.King day — non-paid, non-workday
22, 23, 24 High-school final exams
27 Record/staff planning day — paid, workday
31 Professional development waiver day — paid, workday

FEBRUARY

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

17 Mid-semester break — non-paid, non-workday

MARCH

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher conference day — paid, workday
21 Professional development waiver day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

14-21 Spring recess — non-paid, non-workdays

NOVEMBER

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

28 Thanksgiving recess — paid, non-workday
29 Non-paid, non-workday

MAY

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

16 Professional development waiver day — paid, workday
26 Memorial day — paid, non-workday

DECEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

9 Professional development waiver day — paid, workday
23-31 Winter recess — non-paid, non-workdays

JUNE

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	F11	F12	F13
16	17	18	19	20
23	24	25	26	27
30				

11, 12, 13 High-school final exams
16 Record day — paid, workday
17 Emergency make-up day/Prof development day
18-30 Summer Extended-Learning Opportunities (TBD)

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

2013-2014 School Year

TRADITIONAL
TEACHER WORK YEAR

Organization Day — Tuesday, August 27, no classes scheduled
Professional Development Day — Wednesday, August 28, no classes scheduled
Professional Development Day — Thursday, August 29, no classes scheduled
Non-paid, non-workday — Friday, August 30, no classes scheduled
Labor Day — Monday, September 2, schools closed
First day of attendance for ALL students — Tuesday, September 3
Professional Development Waiver Day — Friday, October 11, no classes scheduled
Parent-Teacher Conferences — Friday, October 18, no classes scheduled
Thanksgiving — Thursday, November 28, schools closed
Non-paid, non-workday — Friday, November 29, schools closed
Professional Development Waiver Day — Monday, December 9, no classes scheduled
Winter recess — Monday, December 23 through Friday, January 3, schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr., Day, Monday, January 20, schools closed
Record/Staff Planning Day — Monday, January 27, no classes scheduled
Professional Development Waiver Day — Friday, January 31, no classes scheduled
Non-paid, non-workday — Monday, February 17, schools closed
Parent-Teacher Conferences — Friday, March 14, no classes scheduled
Professional Development Waiver Day — Friday, March 21, no classes scheduled
Spring recess — Monday, April 14 through Monday, April 21, schools closed
Professional Development Waiver Day — Friday, May 16, no classes scheduled
Memorial Day — Monday, May 26, schools closed
Last pupil day — Friday, June 13

Record Day — Monday, June 16
Emergency Make-up Day/Professional Development Day — Tuesday, June 17

TEACHER WORK YEAR — 2013-2014			
Month	Days	Days No Classes Scheduled	
August	3	Paid Holidays	3
September	21	(Labor Day, September 2)	
October	23	(Thanksgiving Day, November 28)	
November	20	(Memorial Day, May 26)	
December	15	Organization Day (8/27)	1
January	19	Conference Days (10/18 & 3/14)	2
February	19	Prof Dev Day (9/28 & 9/29)	2
March	21	Record Staff Planning Day (1/27)	1
April	16	Record Day (6/16)	1
May	22	Emergency Make-up Day/Prof Dev Day (6/17)	1
June	12		
	191		
Teacher Days	191	TOTAL	11
	-11	Non-paid, non-workday (8/30 & 11/29)	
Pupil Contact Days	180	Non-paid, non-workday (MLK Day 1/20)	
		Non-paid, non-workday (Mid-semester break 2/17)	

Milwaukee Public Schools — 2013-2014 YEAR-ROUND SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1-30 Summer Extended-Learning Opportunities (TBD)
31 Organization day– paid, workday

AUGUST

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1 Professional development day — paid workday
2 Professional development day — paid, workday
5 Classes begin
30 Non-paid, non-workday

JANUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1-10 Winter intersession
13 Classes resume
20 M.L.King day — non-paid, non-workday
31 Professional development waiver day — paid, workday

FEBRUARY

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

17 Mid-semester break — non-paid, non-workday

SEPTEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2 Labor day — paid, non-workday

OCTOBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11 Professional development waiver day — paid, workday
14 Parent-Teacher conference day — paid, workday
15-25 Fall intersession

NOVEMBER

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

28 Thanksgiving recess — paid, non-workday
29 Non-paid, non-workday

DECEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	F17	F18	F19	20
23	24	25	26	27
30	31			

9 Professional development waiver day — paid, workday
17, 18, 19 High-school final exams
20 Record staff planning day — paid, workday
23-31 Winter intersession

MARCH

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher conference day — paid, workday
21 Professional development waiver day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

7-21 Spring intersession

MAY

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

16 Professional development waiver day — paid, workday
26 Memorial day — paid, non-workday

JUNE

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	F11	F12	F13
16	17	18	19	20
23	24	25	26	27
30				

11, 12, 13 High-school final exams
16 Record day — paid, workday
17 Emergency make-up day/Prof development day
18-30 Summer Extended-Learning Opportunities (TBD)

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

2013-2014 School Year

YEAR-ROUND
TEACHER WORK YEAR

Organization Day — Wednesday, July 31, no classes scheduled
Professional Development Day — Thursday, August 1, no classes scheduled
Professional Development Day — Friday, August 2, no classes scheduled
First day of attendance for ALL students — Monday, August 5
Non-paid, non-workday — Friday, August 30, no classes scheduled
Labor Day — Monday, September 2, schools closed
Professional Development Waiver Day — Friday, October 11, no classes scheduled
Parent-Teacher Conferences — Monday, October 14, no classes scheduled
Fall Intersession — Tuesday, October 15 through Friday, October 25, schools closed
Thanksgiving — Thursday, November 28, schools closed
Non-paid, non-workday — Friday, November 29, schools closed
Professional Development Waiver Day — Monday, December 9, no classes scheduled
Record/Staff Planning Day — Friday, December 20, no classes scheduled
Winter Intersession — Monday, December 23 through Friday, January 10, schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr. Day, Monday, January 20, schools closed
Professional Development Waiver Day — Friday, January 31, no classes scheduled
Non-paid, non-workday — Monday, February 17, schools closed
Parent-Teacher Conferences — Friday, March 14, no classes scheduled
Professional Development Waiver Day — Friday, March 21, no classes scheduled
Spring Intersession — Monday, April 7 through Monday, April 21, schools closed
Professional Development Waiver Day — Friday, May 16, no classes scheduled
Memorial Day — Monday, May 26, schools closed
Last pupil day — Friday, June 13
Record Day — Monday, June 16
Emergency Make-up Day/Professional Development Day — Tuesday, June 17

TEACHER WORK YEAR — 2013-2014

Month	Day
July	1
August	21
September	21
October	14
November	20
December	15
January	14
February	19
March	21
April	11
May	22
June	12
	191
Teacher Days	191
	-11
Pupil Contact Days	180

Days No Classes Scheduled	
Paid Holidays	3
(Labor Day, September 2)	
(Thanksgiving Day, November 28)	
(Memorial Day, May 26)	
Organization Day (7/31)	1
Conference Days (10/14 & 3/14)	2
Prof Dev Day (8/01 & 8/02)	2
Record Staff Planning Day (12/20)	1
Record Day (6/16)	1
Emergency Make-up Day/Prof Dev Day (6/17)	1
TOTAL	11

Non-paid, non-workday (8/30 & 11/29)
Non-paid, non-workday (MLK Day 1/20)
Non-paid, non-workday (Mid-semester break 2/17)

Milwaukee Public Schools 2013-2014 RUFUS KING — REAGAN SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1-30 Summer Extended-Learning Opportunities (TBD)
31 School closed

AUGUST

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-6 School closed
7 Organization day — paid, workday
8 Professional development day — paid, workday
9 Professional development day — paid, workday
12 Classes begin
30 Non-paid, non-workday

SEPTEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2 Labor day — paid, non-workday
27 Parent-Teacher conference day — paid, workday

OCTOBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11Professional development waiver day — paid, workday

JANUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1-3 Winter recess — non-paid, non-workdays
6 Classes resume
20 M.L. King day — non-paid, non-workday
31 Professional development waiver day — paid, workday

FEBRUARY

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

17 Mid-semester break — non-paid, non-workday

MARCH

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher conference day — paid, workday
21 Professional development waiver day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

14-21 Spring recess — non-paid, non-workdays

NOVEMBER

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

28 Thanksgiving recess — paid, non-workday
29 Non-paid, non-workday

MAY

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	F21	F22	F23
26	27	28	29	30

16 Professional development waiver day — paid, workday
21, 22, 23 High-school final exams
26 Memorial day — paid, non-workday
27 Record day — paid, workday
28 Emergency make-up day/Prof development
29, 30 School closed

DECEMBER

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	F17	F18	F19	20
23	24	25	26	27
30	31			

9 Professional development waiver day — paid, workday
17, 18, 19 High-school final exams
20 Record/staff planning day — paid, workday
23-31 Winter recess — non-paid, non-workdays

JUNE

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2-17 School closed
18-30 Summer Extended-Learning Opportunities (TBD)

Shaded days have no student attendance. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school.

2013-2014 School Year

RUFUS KING — REAGAN
TEACHER WORK YEAR

Organization Day — Wednesday, August 7, no classes scheduled
Professional Development Day — Thursday, August 8, no classes scheduled
Professional Development Day — Friday, August 9, no classes scheduled
First day of attendance for ALL students — Monday, August 12
Non-paid, non-workday — Friday, August 30, no classes scheduled
Labor Day — Monday, September 2, schools closed
Parent-Teacher Conferences — Friday, September 27, no classes scheduled
Professional Development Waiver Day — Friday, October 11, no classes scheduled
Thanksgiving — Thursday, November 28, schools closed
Non-paid, non-workday — Friday, November 29, schools closed
Professional Development Waiver Day — Monday, December 9, no classes scheduled
Record/Staff Planning Day — Friday, December 20, no classes scheduled
Winter recess — Monday, December 23 through Friday, January 3, schools closed
Non-paid, non-workday — Dr. Martin Luther King, Jr. Day, Monday, January 20, schools closed
Professional Development Waiver Day — Friday, January 31, no classes scheduled
Non-paid, non-workday — Monday, February 17, schools closed
Parent-Teacher Conferences — Friday, March 14, no classes scheduled

Professional Development Waiver Day — Friday, March 21, no classes scheduled
Spring recess — Monday, April 14 through Monday, April 21, schools closed
Professional Development Waiver Day — Friday, May 16, no classes scheduled
Last pupil day — Friday, May 23
Memorial Day — Monday, May 26, schools closed
Record Day — Tuesday, June 27
Emergency Make-up Day/Professional Development Day — Wednesday, June 28

TEACHER WORK YEAR — 2013-2014			
Month	Days	Days No Classes Scheduled	
August	17	Paid Holidays	3
September	21	(Labor Day, September 2)	
October	23	(Thanksgiving Day, November 28)	
November	20	(Memorial Day, May 26)	
December	15	Organization Day (8/07)	1
January	19	Conference Days (9/27 & 3/14)	2
February	19	Prof Dev Day (8/08 & 8/09)	2
March	21	Record Staff Planning Day (12/20)	1
April	16	Record Day (6/27)	1
May	20	Emergency Make-up Day/Prof Dev Day (6/28)	1
	191	TOTAL	11
Teacher Days	191		
	-11	Non-paid, non-workday (8/30 & 11/29)	
Pupil Contact Days	180	Non-paid, non-workday (MLK Day 1/20)	
		Non-paid, non-workday (Mid-semester break 2/17)	

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Report with Possible Action on the Continuing Development of the Strategic Plan for MPS

Summary

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

1. At the Board's regular monthly meeting on Thursday, December 20, 2012, the Board Clerk presented a communication regarding the December 1, 2012, Strategic Plan Summit that was facilitated by

Dr. Jody Jacobson, as well as the continued development of the Strategic Plan. The communication included the "Key Success Factors and Wishes for MPS" document, as collected and reported by those in attendance at the Summit and as synthesized by Dr. Jacobson.

2. Since that time, Dr. Jody Jacobson has conducted a Student Summit to solicit students' input and insights into the Strategic Plan. Students were asked two questions that built upon the work done at the December 1 Strategic Plan Summit. The first question asked students to reflect on their best experiences in MPS. The second question asked students to imagine MPS three years in the future as having become the ideal MPS of their dreams.

3. Students then created an "opportunity map" by drawing cause-and-effect arrows between themes. They then identified the highest-leverage themes.

4. Based on this work, preliminary analysis indicates that the students' best experience and "ideal state" themes focused on:

a. high-quality teachers and administrators;

b. a caring school climate and overall MPS culture;

c. opportunities for mastery, recognition, and fun experiences; and

d. student-student, student-teacher/mentor, and student-administrator relationships that support learning.

5. The results of both the MPS Strategic Plan Summit and the Student Summit will be considered for incorporation into the development of the draft Strategic Plan.

6. Those interested in updates on the development of the MPS Strategic Plan should visit the MPS Portal (http://mpsportal.milwaukee.k12.wi.us) and click on the "Learn more about the MPS Strategic Plan Process" link located on the homepage. This site includes a section that allows individuals to submit questions or comments to the following email address:

mpsstrategicplan@milwaukee.k12.wi.us.

7. Dr. Jacobson's report of the December 1 Strategic Plan Summit is also posted to this site.

8. The Administration will continue to collaborate with the Milwaukee Board of School Directors and Offices of Board Governance and Accountability & Efficiency on the development of the new plan. Members of the public will have the opportunity to provide feedback on key elements of the draft plan, such as the mission and vision statements, via the MPS Strategic Plan site.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the following reports of the Board's delegates:

1. January 2013 Report of the Delegate to the Library Board;

2. January 2013 Report of the Delegate to the Title I District Advisory Council

3. January 2013 Report of the Delegate to the MPS Head Start Program

4. January 2013 Report of the Delegate to the Milwaukee Partnership Academy.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

Summary

During the month of January, the President:

1. met with various members of the Milwaukee Board of School Directors on MPS issues;
2. met with Dr. Thornton on various MPS issues;
3. met with Mayor's Office staff regarding a possible partnership with MPS;
4. met with Greater Milwaukee Foundation representatives, MMAC representatives, GMC representatives, and others at Northwestern Mutual with Dr. Thornton to discuss MPS's progress and challenges;
5. talked with other elected officials regarding MPS issues;
6. met with numerous community leaders on MPS issues;
7. attended the monthly meeting of the Milwaukee Partnership Academy ;
8. met with both the Republican and Democrat State Representatives and State Senators in two full-day meetings, along with Dr. Thornton, Chris Thiel, and Gerald Randall, to discuss MPS's progress; and
9. along with Dr. Thornton, representatives from the business, foundations, and the education community, signed an op-ed piece regarding education in Milwaukee that appeared in Milwaukee Journal Sentinel last Sunday.

* * * * *

RESOLUTIONS

Resolution 1213R-014

By Directors Woodward and Miller

WHEREAS, Dr. Mildred Fish Harnack was born in Milwaukee in 1902 and attended both West Division High School (now known as Milwaukee High School of the Arts) and UW-Madison; and

WHEREAS, When Adolph Hitler came to power in 1933, Dr. Harnack and her husband, Arvid, who were living in Germany, joined a network of resistance fighters who worked to secretly undermine Hitler and the Nazi regime by forming what came to be known as the "Red Orchestra," a group of anti-Nazis who passed intelligence information onto the American and Soviet governments; and

WHEREAS, For over ten years, Dr. Harnack and the rest of the Red Orchestra were able to avoid detection and published several newsletters, distributed the forbidden speeches of President Franklin Roosevelt, and help Jews escape Germany; and

WHEREAS, In the Fall of 1942, the German secret police rounded up over 100 resistance fighters, including the Harnacks; and

WHEREAS, Mr. Harnack was executed and Dr. Mildred Harnack was sentenced to six years in prison, until Adolph Hitler himself intervened and ordered her execution in 1943; and

WHEREAS, Dr. Mildred Fish Harnack was the only American executed under the direct order of Adolph Hitler for resistance activities in Germany during World War II; and

WHEREAS, For over 10 years, UW-Madison has hosted an annual human rights program in Dr. Harnack's name; and

WHEREAS, On April 10, 1986, the Wisconsin Senate enacted Act 232, which called, in part, for September 16th to be observed as Mildred Fish Harnack Day in all public schools; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors directs the Administration to select an appropriate school to be renamed in honor of Dr. Mildred Fish Harnack; and be it

FURTHER RESOLVED, That the Administration is to report back to the Board with the selected school in time for the new name to be in effect for the 2013-14 school year.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 1213R-015

By Director Bonds

WHEREAS, In November 2011, as part of its adoption of changes to the District's medical and life insurance plans for active and retired employees, the Board voted to impose four mandatory non-paid furlough days per year district-wide for Fiscal Years 2013, 2014, and 2015; and

WHEREAS, As part of that same action, the Board voted to freeze all step-level pay increases for Fiscal Years 2013, 2014, and 2015; and

WHEREAS, At the same time, the Board also voted to impose a salary freeze for Fiscal Years 2013, 2014, and 2015; and;

WHEREAS, These furloughs and freezes, while necessary at the time, were enacted when the national, state, and local economies already were taking their toll on our employees and their families; and

WHEREAS, The actions taken by the Board in November 2011 have resulted in savings to the District in FY13 which make future mandatory furloughs and freezes unnecessary; now, therefore, be it

RESOLVED, That the Board rescind its actions of November 2011 regarding furloughs, the freeze on step-level pay increases, and the salary freeze for Fiscal Years 2014 and 2015.

Referred to the Committee on Strategic Planning and Budget.

The Board recessed from 7:00 to 7:03 PM.

The Board adjourned at 7:25 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 31, 2013

Special meeting of the Board of School Directors called to order by President Bonds at 7:30 PM.

Present—Directors Blewett (8:05 PM), Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

January 31, 2013
3rd Revision

Office of Board Governance

EMERGENCY NOTICE ISSUED UNDER THE PROVISIONS OF WISCONSIN STATUTES 19.84(3)

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:30 P.M. on Thursday, January 31, 2013, *(or immediately following the regular monthly meeting of the Board scheduled to begin at 6:30 p.m.)* in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to discuss strategies regarding the potential sale or lease of district property located at 3872 N. 8th Street; and

2. to consider collective bargaining negotiations strategy with respect to the following bargaining units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616, and to confer with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

With respect to *Item 1, above*, the Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

With respect to *Item 2, above*, the Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session, and

to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Woodward moved that the Board retire to executive session for Items 1 and 2, pursuant to Wisconsin Statutes, Section 19.85 (1) (e) and (g) as noticed.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:38 PM.

The Board adjourned from executive session at 9:35 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 14, 2013

Special meeting of the Board of School Directors called to order by President Bonds at 7:58 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—7.

Absent and excused—Directors Blewett and Voeltner—2.

The Assistant Board Clerk read the following call of the meeting:

February 7, 2013

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:30 P.M. on Thursday, February 14, 2013, (or immediately following the meeting of the Board's Committee on Strategic Planning and Budget scheduled to begin at 6:30 p.m.) in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider and possibly to take action on collective bargaining negotiations strategy with respect to the following bargaining units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616, and to confer with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session, and to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Sain moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session, and to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring

with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

The Board retired to executive session at 8:01 PM.

The Board reconvened in open session at 8:44 PM.

Director Miller moved:

1. that the Administration be directed to implement a one-time, non base-building payment to all employees not covered by or subject to a current Collective Bargaining Agreement (CBA) as follows: 3.16% (for employees earning less than $30,000 annually); 2% (for employees earning between $30,000-$50,000 annually); 1.58% (for employees earning greater than $50,000 annually); this paragraph does not apply to employees currently covered by the ASC Collective Bargaining Agreement, who are addressed below, and it does not apply to employees in positions in the following units: Building Trades, 888J, and Substitute Teachers;

2. that such payment for all employees not covered by or subject to a current Collective Bargaining Agreement (CBA) is issued in two payments as follows: Payment 1 to be issued the last paycheck of March 2013 for the period of July 1, 2012-December 31, 2012; Payment 2 to be issued the last paycheck of July 2013 for the period of January 1, 2013-June 30, 2013;

3. that for those employees covered by the ASC Collective Bargaining Agreement (CBA), the Administration be directed to implement a one-time, non base-building payment as follows: 2% (for employees earning between $30,000-$50,000 annually); 1.58% (for employees earning greater than $50,000 annually);

4. that the one-time payment for all employees covered by the ASC Collective Bargaining Agreement (CBA), is to be issued the last paycheck of July 2013 for FY13; and

5. that implementation of the above one-time payments for represented employees shall be conditioned upon and subject to collective bargaining obligations under the Municipal Employment Relations Act if and to the extent such bargaining is required.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

Director Miller moved:

1. that the Milwaukee Board of School Directors authorize the Administration to offer a one-time voluntary vacation pay-out provided the following conditions are met: 1) eligible employees who wish to participate can choose to use 1-5 days (up to 40 hours total) for this option; and 2) participating employees must retain a balance of at least 80 hours of vacation hours after the 1-5 days (up to 40 hours total) have been converted to vacation pay-out as opposed to vacation time taken. The voluntary vacation pay-out shall be issued no sooner than the second paycheck in March; and

2. that implementation of one-time, non base-building, voluntary vacation pay-outs for represented employees shall be conditioned upon and subject to collective bargaining obligations under the Municipal Employment Relations Act if and to the extent such bargaining is required.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

The Board adjourned at 8:50 PM.

EUGENE JONES
Assistant Board Clerk/Assistant
Director, Office of Board Governance

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 26, 2013

Special meeting of the Board of School Directors called to order by President Bonds at 7:30 PM.

Present—Directors Blewett, Falk, Miller, Sain, Spence, Woodward, and President Bonds—7.

Absent and excused—Directors Holman and Voeltner—2.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

February 25, 2013

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 7:00 p.m. (or immediately upon adjournment of the meeting of the Board's Committee on Legislation. Rules and Policies scheduled to begin at 6:30 p.m.) until 8:30 p.m. on Tuesday, February 26, 2013, to begin in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to receive and take action on the report of the Committee on Legislation, Rules and Policies regarding action on a request to Waive Board Rule 1.08(2)(b) and to revise Administrative Policy 8.10, School Admissions; and

2. to take action to recess from the Auditorium and to reconvene in Room 103 of the Central Services Building for the purpose of conducting a work session to discuss the role of the Milwaukee Public Schools in Milwaukee's changing educational landscape.

Although this is a public meeting, no public testimony will be taken.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board waive Administrative Policy 1.08(2)(b) to consider the report of the Committee on Legislation, Rules and Policies regarding a request to revise Administrative Policy 8.10, School Admissions.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

(Item 1) Action on the Report of the Committee on Legislation, Rules and Policies Regarding a Request to Waive Board Rule 1.08(2)(b) and to Revise Administrative Policy 8.10, School Admissions

Background

1. Board Rule 1.08(2)(b) states,

> Reports of committees shall not be acted upon by the Board unless the meeting of such committees at which the said reports were formulated shall have been held at least 48 hours previous to the Board meeting at which such reports are presented, and unless a copy thereof shall have been sent to each Board member at least 24 hours before the Board meeting.

2. Because your Committee is forwarding its report on this item to the Board immediately after your Committee's meeting, the Board will have to waive Board Rule 1.08(2)(b) in order to consider and take action on this item.

Administration's Analysis

3. Administrative Policy 8.10, School Admissions, and its predecessor have been used to ensure fair and equitable school admissions procedures for the school community.

4. Administrative Policy 8.10, School Admissions, has been revised several times to accommodate new educational programs, school admissions standards, and expanding opportunities to keep families together in the same schools.

5. Administrative Policy 8.10, School Admissions, has also provided the admissions framework for the implementation and development of the school-selection process.

6. The recommended revisions to Administrative Policy 8.10, School Admissions, will align the policy to current administrative practices and to the change in the district's student demographics related to school admissions. The revisions also reflect new statutory admission requirements for first grade.

7. Representatives from the Office of Family Services and the Office of Organizational Development met with a representative from the City Attorney's Office on January 22, 2013, to review the proposed revisions to Administrative Policy 8.10, School Admissions. The revisions being brought forth have been approved by the City Attorney's Office.

8. Wisconsin State Statutes, Chapter 118.33(6)(cm), related to five-year-old kindergarten, sets the pre-requisites for first-grade enrollment.

Strategic Plan Compatibility Statement

9. Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship

Statute, Administrative Policy, or Board Rules Statement

10. This item suggests revisions to Administrative Policy 8.10, School Admissions.

Fiscal Impact Statement

11. Item entails no fiscal impact.

Implementation and Assessment Plan

12. Upon the Board's approval, the Administration will implement the revisions to Administrative Policy 8.10, School Admissions.

13. An assessment plan will be part of the ongoing reports to the Board regarding school enrollments and the results of the school-selection process.

Committee's Recommendation

Your Committee recommends that the Board:

1. waive Board Rule 1.08(2)(b) in order to consider and take action on this item at this time; and

2. approve your Committee's recommended revisions to Administrative Policy 8.10, School Admissions, as presented below:

Administrative Policy 8.10
School Admissions

(1) General Principles

(a) Generally, each school under the jurisdiction of the Board shall be open to all persons of school age residing within the school district; thus, all students who live in a school's attendance district with parents or a legal guardian shall be admitted to the school without payment of tuition. Proof of residency or legal guardianship may be required by the superintendent.

(b) ~~In accordance with the Board's open enrollment policy (see Administrative Policy 8.03, School Attendance Areas), however, a student residing in any such district may attend a school in another district with the permission of the superintendent.~~ Students are admitted to the schools of their choice through a random selection process during the specified school-selection period. Admission to a chosen school is contingent upon seat availability. Outside of the specified school-selection period, students are admitted to schools on a first-come basis for available seats. For select school programs, students may apply using the admissions process outlined under Item (7) below.

(c) Evidence of immunizations shall be presented in accordance with law.

(d) ~~All students~~ Every student attending the public schools shall be enrolled on the records of the school under the proper given name and surname of the student at the time of birth, or as the given name or surname has been changed by a court of competent jurisdiction in any action, adoption proceeding, or other proceeding. ~~The school system shall also honor the official request of a parent that a child's name be changed on school records, providing the parent has custody of the child.~~

(e) As necessary, admission requirements for summer, adult, vocational, or other special schools shall be developed by the Administration and submitted to the Board for its consideration and action.

~~(f) A student who resides outside his or her school's designated transportation region, and who is granted a variance from the policy — "grandfathered" in that school assignment — may remain in that school with district-funded transportation for a period of no more than three years.~~

(2) First-Grade Admissions

Wisconsin Statutes do not require enrollment in five-year-old kindergarten. Wisconsin Statutes require the completion of five-year-old kindergarten as a prerequisite to enrollment in first grade in a public school unless the child meets one of the following exemptions:

(a) a report card that verifies successful completion of a five-year-old kindergarten program at an accredited school;

(b) a written request for exemption by the child's parent/guardian and an approval by a MPS school or district administrator;

(c) a signed letter on school letterhead from an accredited school stating that the child has successfully completed a five-year-old kindergarten program;

(d) the child's having moved into Wisconsin from a state, country, or territory in which completion of five-year-old kindergarten is not a prerequisite to entering first grade; or

(e) before either commencing or completing first grade, the child's having moved into Wisconsin from a state, country, or territory in which completion of five-year-old kindergarten is a prerequisite to enter in first grade, and the child's having been exempted from the requirement to complete five-year-old kindergarten in the state, country, or territory from which the child has moved.

(~~2~~ 3) Sibling Preference ~~Policy~~

Sibling preference shall be given prior to random selection. Random selection of siblings shall occur if there are more siblings than there are available seats. For purposes of receiving sibling preference for admission purposes only, a "sibling" shall be considered a brother, sister, half-brother, or half-sister. In addition, whenever a student resides in a household with an adult other than a parent, that student shall be treated as a sibling of all other children in the household. Residing in a household with an adult other than a parent means that the child is living in a household for a primary purpose other than to receive an education in the Milwaukee Public Schools.

(~~3~~ 4) Verification

It shall be the responsibility of the parent/guardian to identify the sibling for sibling preference. The parent/guardian must indicate on the application the name and birth date of the sibling at the school being requested. Sibling preference does not apply if the sibling currently attending the school being requested is at the school's top grade. Sibling preference applies only to appropriate school requests.

(~~4~~ 5)Twins ~~Policy~~ or Other Multiple Births

In situations involving twins or other multiple births in which one is accepted to a school during the random-selection process and the other(s) is/are placed on a wait list via random selection for the same school, that school must also accept the other ~~twin~~ child(ren) from its wait list.

(~~5~~ 6) Early Childhood Programs

If a three- or four-year-old child is accepted to a school during the random selection process and a four- or five-year-old sibling (who has not previously had a school assignment) is placed on a wait list via random selection for the same school, that school must also accept the older sibling from its wait list.

(~~6~~ 7) ~~High School Admissions Requirement for Eighth Grade Students~~ Admissions Process

(a) ~~Effective as of the Fall of 1998, All high schools shall be authorized to develop admission standards that define admission standards of attendance, behavior, academic achievement, and demonstrated interest in the school's mission and specialties required for application to high schools.~~ Certain high-school programs have been authorized to develop admission standards based on attendance, behavior, academic achievement, and demonstrated interest in the school's mission and specialties. Certain middle schools may implement an application process based on attendance, behavior, academic achievement, and demonstrated interest in the school's mission and specialties.

(b) In applying these standards, the ~~high~~ school ~~may~~ shall not discriminate on ~~race, gender, religion, or national origin,~~ sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability ~~except to the extent that such distinctions are needed for the school to meet the MPS standards for Racially Balanced Schools~~. The school shall identify race-neutral criteria for admission to the school.

~~(c) Siblings of students who are "grandfathered" will be eligible for district-funded transportation to school for only as long as the "grandfathered" students remain in that school assignment. Hardship or unique cases shall be referred to the Student Transportation Appeals Committee for review.~~

(c) Any school with federal magnet-school-designation programs shall identify race-neutral criteria for admission to the school and then conduct a lottery for all qualified applicants.

* * * * *

Director Spence moved that the Board approve the Committee's recommendation to approve the revised Administrative Policy 8.10.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

Director Woodward moved that the Board recess to convene in Room 103 to conduct its worksession as noticed.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Miller, Sain, Spence, Woodward and President Bonds—7.

Noes—None.

The Board recessed at 7:42 PM.

The Board reconvened in Room 103 at 7:45 PM.

The Board adjourned at 8:55 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 28, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Blewett (6:58 PM), Falk, Holman, Miller, Sain (6:46 PM), Spence (6:38 PM), Voeltner, Woodward, and President Bonds—9.

Absent—None.

Also present were the following student representatives to the Board:

- Ronisha Howard, from Ronald Wilson Reagan College Preparatory High School;
- Rashawn Jackson, from Casimir Pulaski High School; and
- Dylan Leather, from the Milwaukee High School of the Arts.

The President requested a moment of silence in memory of Miguel Quintanilla, age 7, a 1st-grade student at Honey Creek School, who was killed in a fire on February 17, 2013.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

THE HELEN BADER FOUNDATION.

The Helen Bader Foundation is a valued friend and partner of Milwaukee Public Schools who has supported our students for many years by strengthening youth-programming initiatives.

Thanks to the most recent grant from the Helen Bader Foundation on behalf of MPS third-graders, more than 5,000 students will find part of their science curriculum come to life at the Milwaukee Public Museum this year and in the coming years as part of the latest exclusive MPS Learning Journey. Learning Journeys are learning experiences at some of southeast Wisconsin's finest museums, cultural centers, and scientific venues that tie directly to classroom instruction.

Other recent grants to Milwaukee Public Schools by the Helen Bader Foundation include a $1.5 million investment with Arts@Large and COA to strengthen arts-in-education

programming in MPS schools and afterschool programs. The Helen Bader Foundation has also invested in IDEAS, Learning Journeys, and Homework First. The grand total of Helen Bader Foundation's grants to the district over the years is $5.9 million, plus the $1.5 million arts funding.

The Helen Bader Foundation truly exemplifies its mission to "…improv[e] the quality of life of the diverse communities in which it works." The district is grateful for the grant funding the Helen Bader Foundation has provided the district on behalf of its students as well as the open dialog that has been facilitated and the sharing of knowledge to impact key issues in our community.

The Milwaukee Board of School Directors and the entire school community recognize the Helen Bader Foundation for its dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

2012 Dr. Martin Luther King, Jr., Writing, Art, and Speech Contest Winners

Congratulations to the 2012 Dr. Martin Luther King, Jr., 29th Annual Writing, Art, and Speech Contest

WRITING CONTEST WINNERS

Grades K-1			
	1st Place	Ms. Desire Tyler	Trowbridge School (*24 students in the class contributed)*
Grades 2-3			
	1st Place	Celia Cruz	Academy of Accelerated Learning
	2nd Place	Sabrina Conchi	IDEAL
	3rd Place	Jose Dejesus	Forest Home Ave.
Grades 4-5			
	1st Place	Meadow McHenry	Humboldt Park
	2nd Place	Rosemary Gosseck	Milwaukee College Prep
	3rd Place	Landon Harmon	Congress
Grade 6			
	1st Place	Gabe Oeveland	Garland
	2nd Place	Nora Sankovitz	Golda Meir
	3rd Place	Isabella Burzynski	Hartford Ave.
Grades 7-8			
	1st Place	Brian Huynh	Clement Ave.
	2nd Place	Lorenzo Reed	Cardinal Stritch Lit. Center
	3rd Place	Margaret Shafer	Milwaukee Montessori
Grades 9-10			
	1st Place	Nicole Norman	Alliance
	2nd Place	Victor Carrasco	Hamilton HS
	3rd Place	Lamia Tabara	Salam
Grades 11-12			
	1st Place	Wilham Brown Jr.	Riverside
	2nd Place	Arianne Ingbretson	Rufus King HS
	3rd Place	Gabriella Johnson	Rufus King HS

SPEECH CONTEST WINNERS

Grades K-2		
1st Place	Terynn Erby-Walker	Alcott School
2nd Place	Saiveon Bolden	Concordia Univ.
3rd Place	Isaiah Griffin	Hopkins Lloyd
Grades 3-4		
1st Place	Dorian Jones	Eastbrook Academy
2nd Place	Amillia Bell	Elm Creative Arts
3rd Place	Autumn Bruno	Whittier Elementary
Grades 5-6		
1st Place	Mia Washington	Bus. & Economics Academy
2nd Place	JaJuan Paige	Samuel Clemens
3rd Place	Madison Eggert	Eastbrook Academy
Grades 7-8		
1st Place	Alexandria Eggert	Eastbrook Academy
2nd Place	Kellen Sharp	Burdick School
3rd Place	Stepheny Hunter	Cass Street School
Grades 9-10		
1st Place	Peter Boyland	Eastbrook Academy
2nd Place	Jessica Lockhard	Travis Tech. HS
Grade 11-12		
1st Place	Donavon Nathaniel	Rufus King HS
2nd Place	Helen Fetaw	Rufus King HS
3rd Place	Rachel Douglas	Eastbrook Academy

ART CONTEST WINNERS

Grades K-2		
1st Place	Ms. Denice Niebuhr K4	Tippecanoe School for Arts & Humanities
2nd Place	Ms. Taylor KS	Benjamin Franklin School
3rd Place	Sivad Comage	Ralph Waldo Emerson School
Grades 3-5		
1st Place	Jameonne Gaines	Milwaukee College Prep
2nd Place	Joy Collins	Milwaukee College Prep
3rd Place	Ashley Swiatek	Milwaukee German Immersion School
Grades 6-8		
1st Place	Lyric Guillory	Alcott School
2nd Place	Kay-Lynn Young	Alcott School
3rd Place	Alima Amir	Garland School
Grades 9-12		
1st Place	Tayler Erby-Walker	Rufus King HS
2nd Place	Jazmyn Thomas	WCLL

The first-place winners presented their speeches at the Dr. Martin Luther King, Jr., Day community celebration on Sunday, January 20, 2013.

Other Awards and Commendations

Students

Four Rufus King International Baccalaureate High School students — Maddie Budny, James Elias, Quinn Miller, and Elias Payne — have swept the region's qualifying tournament and will be the only representatives from southern Wisconsin at the 2013 National Forensic League policy debate tournament. The students will travel to the tournament in Birmingham, Alabama, in June.

Rufus King — which was ranked the #1 high school in Wisconsin in 2012 by *U.S. News and World Report* and whose debate team is operated in partnership with the Milwaukee Debate League — has taken half the qualifying spots in the prior two years' qualifying tournaments. Cross-city rival Marquette University High School took the other spots each of those years.

In addition to sweeping the spots for the National Forensic League tournament, Rufus King students also took two of the six spots available in the region for the National Catholic Forensic League Grand National Tournament to be held in Philadelphia in May.

Students from Rufus King also competed at the Wisconsin Debate Coaches Association state tournament at the University of Wisconsin-Whitewater.

The team is coached by Stephanie King and Victor Trussell. Coach King has now earned the National Forensic League's diamond award for coaching students who have earned 15,000 points for their performances. She will be recognized for that achievement at the June tournament.

Dean Graf, who teaches International Baccalaureate art at Rufus King, is the team's coordinator.

Like policy debaters at schools around the country, the students have been tasked this year with gathering evidence and making arguments for and against the U.S. investing more money in its transportation infrastructure.

Nine MPS high schools offer debate programs, eight of which are operated in partnership with the Milwaukee Debate League (MDL).

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of January 3, 17, and 31, 2013, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 921 W. Meinecke, 2215 N. 4th Street, and 2760 N. 1st Street.

Background

The Administration is requesting a closed session for the purpose of developing a negotiating strategy for the possible lease or sale of public property located at 921 W. Meinecke, 2215 N. 4th Street, and 2760 N. 1st Street.

This request is being made pursuant to Wisconsin Statutes, Section 9.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or continue with the remainder of its agenda.

Ordered postponed to the end of the agenda.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 31 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of January 31, 2013, and February 1, 4, 5, 6, 7, 11, 13, 15, 19, 20, 21, 22, and 26, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Committee on Student Achievement and School Innovation, Item 1, a request to approve the Non-Instrumentality Charter School Contract with Universal Education Companies, to begin with the 2013-2014 school year;

Committee on Accountability, Finance and Personnel, Item 4, approval of prevailing wage rates;

Committee on Accountability, Finance and Personnel, Item 15, action on a five-year lease agreement with the Universal Schools of Milwaukee for space at 3872 North Eighth Street;

Committee on Accountability, Finance and Personnel, Item 16, action on a five-year lease agreement with the Universal Schools of Milwaukee for space at 6850 North 53rd Street; and

Committee on Accountability, Finance and Personnel, Item 17, report and possible action on the Milwaukee Public Schools' Recruitment Initiative for FY14 to address anticipated vacancies.

On the motion of Director Holman, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on a Request to Approve a Right-of-Entry Agreement with CAPITA Productions, Inc., for Performance of the 2013 We Are the Drum Production

Background

1. In an effort to augment and enhance arts opportunities for the Lincoln Center of the Arts school community, the Administration is bringing forward the attached right-of-entry agreement to allow CAPITA Productions, Inc., to utilize designated space at Lincoln Center of the Arts to produce and perform the 2013 We Are the Drum Production.

2. In exchange for use of designated school space, CAPITA Productions, Inc., agrees to stage 12 performances and to engage at least 30 Lincoln Center students in the staging, directing, producing, and performance of the 2013 We Are the Drum. In addition, Lincoln Center of the Arts will retain all proceeds from any tickets sales to the We Are the Drum performances.

3. The Administration has worked in collaboration with the City Attorney to draft the right-of-entry agreement.

Strategic Plan Compatibility Statement

4. Goal 8, that the district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rule Statement

5. Administrative Policy 7.01, Teaching and Learning Goals.

Fiscal Impact Statement

6. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the right-of-entry agreement with CAPITA Productions, Inc., as attached to the minutes of your Committee's meeting, for performance of the 2013 We Are the Drum production.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. LRE (least restrictive environment) is defined by the IDEA (2004) in this fashion:

> To the maximum extent appropriate, children with disabilities, including children in public and private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child be educated using the general curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). Beginning in the 2011-12 school year, all schools complete LRE Plans as part of their School Improvement Plans (SIPs). Within the plans, schools must identify teams to work on LRE, set target goals, and include steps to reach those goals.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact.

* * * * *

(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) - Special Education Data

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of

Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact

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(Item 4) Report and Possible Action on District Parental Involvement Activities: District Parent Support Sessions and Parental Involvement Partnerships.

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. As the District continues its efforts to strengthen school-home connection, the Office of Family Services is in partnership with Wisconsin Facets and PTA to support families in supporting students. This collaboration will assist the Parent Information Specialists in planning and executing Parent Support Sessions. A minimum of two trainings for families will be planned to assist parents with understanding RtI/PBIS as well as to provide information regarding special education laws, parental rights, disability identification, IEP process, and other special education topics.

2. The District Parent Resource Center at North Division will be a district-wide PTA office. This partnership will allow for additional workshops, trainings, and opportunities for parents. Planning for monthly computer classes and partnering with local agencies to provide supports such as housing, utility, and income benefits are currently underway.

3. Parent Support Sessions on Parent Assist began in January. Washington High School hosted a session on January 15, North Division on January 17, Audubon on January 22, and South Division on January 29, 2013. A total of 82 parents were trained and received Parent Assist accounts. A drawing for a free computer took place at each session.

4. Future sessions include

- Comprehensive Literacy Plan — Loving to Learn
- Elementary/K-8 Report Cards —Something has changed!
- Thinking Mathematically — The MPS Comprehensive Math and Science Plan (CMSP) Supports Student's ability to Make Sense of Mathematics!
- Restorative Justice —Going in Circles.

5. The Parent Information Specialists continue to interact with a steady flow of parents at the district Parent Resource Centers. To date, 1,010 parents have received services at one or more of the centers. There is an expectation that the monthly trainings will increase the number of parents utilizing the centers.

Strategic Plan Compatibility Statement

6. Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

7. This item relates to Administrative Policy 1.03, Parent Empowerment.

Fiscal Impact Statement

8. This item entails no fiscal impact.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Non-Instrumentality Charter School Contract with Universal Education Companies, to Begin with the 2013-2014 School Year

Background

1. On August 23, 2012, the Milwaukee Board of School Directors held a public hearing to consider a proposal submitted by Universal Companies to establish Universal School of Milwaukee as a new non-instrumentality charter school. At the hearing, staff and community members demonstrated their support and commitment for the Universal School of Milwaukee's charter proposal.

2. On August 30, 2012, the Board approved the charter proposal and authorized contract negotiations. Through the negotiations process, a mutually agreed upon contract was developed by school representatives, the Office of Contracted School Services, the Board's designee, and the Office of the City Attorney.

3. Universal School of Milwaukee is positioned to begin with the 2013-2014 school year with a maximum of 600 students in grades K4 through seven. The school has agreed to be located at two campuses. The Administration supports the opening of Universal School of Milwaukee and submits the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, for the Board's approval.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

5. This item conforms to Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

6. Adoption of this item does not authorize expenditures. School allocations are approved annually by the Board of School Directors, as part of the adoption of the Superintendent's proposed budget.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Universal Education Companies, based on the Board-approved model non-instrumentality charter school contract, with the modifications as outlined in the attachment.

Director Blewett moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner and President Bonds—8.

Noes—Director Woodward—1.

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(Item 2) Action on a Request to Amend the Instrumentality Charter School Contract with Individualized Developmental Educational Approaches to Learning (I.D.E.A.L.) Charter School

Background

1. Since its establishment as an instrumentality charter school in April 2002, IDEAL has continued to demonstrate high levels of academic achievement. The ongoing commitment from the families and staff has led to increased enrollment.

2. In order to support the current enrollment and meet the capacity of the facility, IDEAL'S representatives have submitted a request to increase the number of full-time-equivalent pupils. Administration supports the request and submits a draft of the instrumentality contract, as attached to the minutes of your Committee's meeting, for the Board's approval.

Strategic Plan Compatibility Statement

3. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

4. This item conforms to Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

5. Adoption of this item does not authorize expenditures. School allocations are approved annually by the Board of School Directors as a part of its adoption of the Superintendent's proposed budget.

Committee's Recommendation

Your Committee recommends that the Board approve the amended instrumentality charter school contract with Individualized Developmental Educational Approaches to Learning (IDEAL), as outlined in attachments 2 and 3 to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on a Mutual Request for Termination of the Instrumentality Charter School Contract with Audubon Technology and Communication Center High School at the End of the 2012-2013 School Year

Background

1. On October 5, 2012, the Office of Contracted School Services (CSS) sent correspondence to all charter schools whose current contracts expire at the end of the 2012-2013 school year, requesting the schools' intent to participate in the charter renewal process.

2. On November 1, 2012, the Office of Contracted School Services received a written statement from Audubon High School requesting non-renewal of the instrumentality charter contract. The statement

further asserts that the school functions as a traditional school and does not require a charter contract to offer its educational program.

3. The current level of services and programming will remain, regardless of the charter status.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

5. This item conforms to Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

6. This item does not authorize expenditures. Beginning in FY14, Audubon High School will receive an allocation and financial arrangements as a non-contracted school.

Committee's Recommendation

Your Committee recommends that the Board approve the mutual request for termination of the instrumentality charter contract with Audubon Technology and Communication Center High School at the end of the last regularly scheduled day of the 2012-2013 school year and approve that Audubon Technology and Communication Center High School revert to a MPS non-chartered school, beginning with the 2013-2014 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 4) Action on a Mutual Request for Termination of the Instrumentality Charter School Contract with Audubon Technology and Communication Center Middle School at the end of the 2012-2013 School Year

Background

1. On February 1, 2013, the Office of Contracted School Services received notification from Audubon Middle School requesting early termination of the instrumentality charter contract. The statement asserts that the school functions as a traditional school and does not require a charter contract to offer its educational program. The current level of services and programming will remain regardless of the charter status.

2. The charter school contract between the Milwaukee Board of School Directors and Audubon Technology and Communication Center Middle School states in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to termination.

Strategic Plan Compatibility Statement

3. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

4. This item conforms to Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

5. This item does not authorize expenditures. Beginning in FY14, Audubon Middle School will receive an allocation and financial arrangements as a non-contracted school.

Committee's Recommendation

Your Committee recommends that the Board approve the mutual request for termination of the instrumentality charter contract with Audubon Technology and Communication Center Middle School at the end of the last regularly scheduled day of the 2012-2013 school year and approve that Audubon Technology and Communication Center Middle School revert to a MPS non-chartered school, beginning with the 2013-2014 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 5) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Hmong American Peace Academy

Background

1. In September, 2012, the charter school contract-review process was initiated by the Office of Contracted School Services. On October 26, 2012, representatives from Hmong American Peace Academy submitted both a written notice of intent to seek renewal the charter school contract and the completion of the Application for Renewal.

2. The Charter School Performance Summary is a summary of the evidence collected by the Office of Contracted School Services and various Central Offices pertaining to the school's performance and compliance. The Performance Summary is a tool used to determine a school's success relative to a common set of indicators. The Performance Summary summarizes findings related to educational, financial, and organizational performance.

3. On December 6, 2012, the Charter School Contract Review Team convened for a full day at the Hmong American Peace Academy for a site visit and presentation by the school team. The Team visited classrooms and met with the school team made up of staff, Board members, and parents.

4. After the review of data and the visit to the school, the Charter School Contract Review Team recommended a five-year renewal of the non-instrumentality charter contract with Hmong American Peace Academy, based on the school's cumulative body of evidence.

5. The Administration supports the recommendation to renew the non-instrumentality charter school contract with Hmong American Peace Academy.

Strategic Plan Compatibility Statement

6. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

7. This item conforms to Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

8. This item alone does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the recommendation of the Charter School Contract Review Team to renew a five-year non-instrumentality charter school contract with Hmong American Peace Academy and authorize negotiations with the Superintendent's designee, in consultation with the Board's designee, the Office of the City Attorney, and representatives of Hmong American Peace Academy, to draft a renewed charter school contract to begin with the 2013-2014 school year and to end with the last regularly scheduled school day of the 2017-2018 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 6) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with International Peace Academy

Background

1. In September, 2012, the charter school contract-review process was initiated by the Office of Contracted School Services. On October 26, 2012, representatives from International Peace Academy submitted a written notice of intent to seek renewal of the charter school contract and the completed Application for Renewal.

2. The Charter School Performance Summary, which is a summary of the evidence collected by the Office of Contracted School Services and various Central Offices pertaining to the school's performance and compliance, is a tool used to determine a school's success relative to a common set of indicators. The Performance Summary summarizes findings related to educational, financial, and organizational performance.

3. On December 10, 2012, the Charter School Contract Review Team convened for a full day at the International Peace Academy for a site-visit and presentation by the school team. The Team visited classrooms and met with the school team made up of staff, Board members, and parents. After the review of data and visit to the school, the Charter School Contract Review Team recommended a five-year renewal of the non-instrumentality charter contract with International Peace Academy, based on the school's cumulative body of evidence.

4. The Administration supports the recommendation to renew the non-instrumentality charter school contract with International Peace Academy.

Strategic Plan Compatibility Statement

5. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

6. This item conforms to Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

7. This item alone does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the recommendation of the Charter School Contract Review Team to renew a five-year non-instrumentality charter school contract with International Peace Academy and authorize negotiations with the Superintendent's designee, in consultation with the Board's designee, the Office of the City Attorney, and school representatives, to draft a renewed charter school contract to begin with the 2013-2014 school year and to end with the last regularly scheduled school day of the 2017-2018 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 7) Report and Possible Action on Civic Education

Background

1. Civic Education: The Milwaukee Board of School Directors, MPS Administration, and the City Election Commissioner have worked collaboratively to promote, to encourage, and to provide quality civic education opportunities for MPS students. Most MPS high schools offer citizenship or American government as part of the social studies graduation requirement. Within these courses, lessons in voting and

the voter-registration process are taught. Resources, lesson plans, and activities surrounding the debates and election were shared through Thursday Updates, social studies department chairs, and email listservs.

2. Teacher Professional Development: In order to prepare for the Fall 2012 Presidential Election, a one-and-a-half-hour professional development session, conducted by the district's K-12 social studies curriculum specialist, was scheduled to take place on three separate nights to learn how to implement the mock election process at each school and to provide non-partisan resources, lesson plans, and activities to enhance the educational experience of students. Specific information and guidance about the district's policy on political advertising and advocacy (Administrative Policy 9.08) was also provided. All sessions provided positive feedback.

3. Mock Election: The District's mock election took place on October 31, and November 1, 2012. This was the first mock election that was conducted online through the MPS portal. Schools were given directions on how to implement this through the social studies department chairs, Thursday updates, and email reminders. At the school level, 32,832 votes were cast. The results were shared on November 5, 2012, via the MPS portal and to individual schools that had requested results.

4. Voter Registration and Poll Workers: MPS Administration, MTEA, and the Election Commission worked collaboratively to provide voter-registration opportunities to eligible students and their families. The Executive Director of the City Election Commission, Neil Albrecht, and MTEA Staff Consultant Dave Weingrod served as the contacts for schools that wished to conduct voter-registration events in their buildings for families. All workers that attended these events were educated on complying with the non-partisan policy. Information on students volunteering to be poll workers on Election Day was given or sent to high-school principals.

5. High-school principals were provided with envelopes containing election materials that included:

— 2012 district mock-election directions;

— Administrative Policy 9.08;

— the definition of *non-partisan;*

— a sample ballot;

— 2012 Fall election timeline;

— "How to Register to Vote" from the City of Milwaukee Election Commission (English and Spanish versions);

— job description of and application form for the position of volunteer election inspector; and

— election education and high-school early voting opportunities.

6. High-School Early Voting Opportunities: Through the Thursday Updates and principals' election envelopes, guidelines were established for teachers taking students to vote during the school day. These guidelines included:

a. the fieldtrip must be pre-planned;

b. principals need to sign off on the trips;

c. permission slips must be on file; and

d. transportation is not to be paid by any entity other than the school.

7. Online Resource: An online resource is available for principals and teachers on the MPS Portal and TLC (The Learning Community) to advise of opportunities for civic education and activities, as well as the statutory rules and regulations and the administrative policies and procedures for conducting such activities.

Strategic Plan Compatibility Statement

8. Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

9. This item conforms to Administrative Policy 7.40, Patriotic Exercises.

Fiscal Impact Statement

10. No fiscal impact.

* * * * *

(Item 8) Action on the Gifted-and-Talented Program

Background

1. MPS Students shall be evaluated for gifted-and-talented services, as required in s. 118.35(1), Stats., in two ways: the formal student identification process in the second grade, and the ongoing student identification process for all other grades.

2. The formal universal screener, the Cognitive Abilities Test (CogAT), and The Teacher Inventory Rating Scale will be administered to all MPS second-graders in the first semester of each school year. The process, representative of the population of students that are served in MPS, shall result in the development of a student profile based on a variety of measures.

3. A student may be identified in one or more of the categories under §118.35, Wis. Stats. Students will be identified as "at potential" for gifted-and-talented opportunities based on the following measures collected in the student profile:

a. the Cognitive Abilities Test (CogAT);

b. the Teacher Inventory Rating Scale;

c. Wisconsin Knowledge and Concept Exam (WKCE) & Measures of Academic Progress assessments (MAP);

d. evidence of demonstrated performance; and

e. parent information sheet.

4. The report submitted by the Administration and attached to the minutes of your Committee's meeting includes the details regarding the gifted-and-talented identification process, the identification measures, the profile and programming for identified students, and the program resources and implementation timeline.

Strategic Plan Compatibility Statement

5. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

6. No fiscal impact.

Committee's Recommendation

Your Committee recommends that the Board accept the report from the Administration and support the Administration's recommendations.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Report and Possible Action on the Comprehensive Math and Science Plan

Background

Your Committee reports having received the following informational report from the Administration.

1. The presentation (attached to the minutes of your Committee's meeting) provides an overview of the Comprehensive Math and Science Plan (CMSP)and the data the support the integration of the two content areas.

2. In addition, the presentation will detail what we have done, what we are doing, and what we plan on doing in the areas of math and science as they align with the CMSP.

Strategic Plan Compatibility Statement

3. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

4. No fiscal impact.

* * * * *

(Item 10) Report and Possible Action on Career and Technical Education in the Milwaukee Public Schools

Background

Your Committee reports having received the following informational report from the Administration.

1. The mission of Career and Technical Education (CTE) in the Milwaukee Public Schools is to provide high-quality programs of study that are responsive to labor markets, are of sufficient size and scope to be impactful, and provide multiple pathways for students' college and career success.

2. All CTE programs follow the National Career Clusters framework, which provides an organizing tool for curriculum design and instruction. The framework also functions as a useful guide in developing programs of study bridging secondary and postsecondary curriculum and for creating individual students' plans of study for a complete range of career options. As such, it helps students discover their interests and their passions and empowers them to choose the educational pathways that can lead to success in high school, college, and career.

3. A program of study is defined as a sequence of instruction (based on recommended standards and knowledge and skills) consisting of coursework, co-curricular activities, work-based learning, service learning, and other learning experiences.

4. CTE programs prepare students for college and careers using a project-based, problem-solving approach to delivering instruction that combines teaching academic, technical, and employability skills. All programs are developed in response to labor market data in areas of high-wage, high-demand, or high-skill fields.

5. CTE connects workplace learning to classroom instruction through strong business partnerships, youth apprenticeship, and cooperative education programs. Business and post-secondary collaborations add value through advisory board participation and articulation agreements that provide students with college credits.

6. There are current challenges facing CTE, as well as some ways to meet them. There is a decreasing number of certified CTE teachers to replace the teachers expected to retire. CTE must partner with postsecondary institutions and recruit to meet this challenge. New collaborations with the technical college system must be explored.

7. Years of funding cuts in the Carl Perkins grant have meant fewer dollars for CTE programs. The Perkins grant has been cut from $2,112,809 in fiscal year 2012 to a planning number of $1,581,810 for fiscal year 2014. This year's reallocation reduced Perkins funding from $2,079,132 to $1,831,623. CTE programs have been reduced as a result, and the number of teachers per program has decreased significantly. Administration will need to continue to strategically develop programs of study with fewer resources.

8. In addition to financial challenges, winning the public over is often difficult. CTE is often seen as the old "voc ed," and not as a viable option for all students. Messaging to students, parents, schools, and the community that CTE provides high-quality programs that prepare students for college and careers is critical.

Strategic Plan Compatibility Statement

9. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Fiscal Impact Statement

10. No fiscal impact.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Authorization to Make Purchases

1. Recommended for the Board's approval at this meeting is purchase of:

- a contract with Troxell Communications, Inc., to provide projectors to all MPS schools and departments. This will be a blanket contract for one year, with the option to extend for two additional one-year periods, with an estimated dollar value of $166,000 each year, not to exceed $500,000 over three years.
- ratification of a purchase of psychological and speech/language tests, test kits and protocols from Pearson. The anticipated value of the purchases each year is $55,000, not to exceed $165,000 over three years.
- an amended blanket agreement with Prairie Farms for milk purchases due to the unforeseen and abrupt closing of the Golden Guernsey Dairy. This will be a blanket contract for approximately seven and one-half months, with an estimated dollar value of $1,400,000.

A more detailed report of these recommended purchases may be found in the attachment to the minutes of your Committee's meeting.

Report of Revenues and Expenses, Monthly Expenditure Control Report, Report on Administrative and School Fund Transfers, Report on Contracts under $50,000 and Cumulative Total Report, and Report on Monthly Grant Awards

2. The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
53rd St. School	Oneida Tribe of Indians of Wisconsin	3,000.00	Monetary donation to sponsor "Kindred Spirits" workshop for students
95th St. School	Wells Fargo	42.00	Student incentives
Alliance	Target	27.22	Take Charge of Education
Alliance	Martin Huennekens	156.00	Monetary donation for educational materials for students
Alliance	Thomas Hanley	100.00	Monetary donation for educational materials for students
Alliance	Jerome Kerkman	250.00	Monetary donation for educational materials for students
Alliance	Todd Wellman	20.00	Monetary donation for educational materials for students
Alliance	Kevin Duvalle, Frederick Lueneburg	30.00	Monetary donation for educational materials for students
Carson Academy	General Baptist State Convention	250.00	Monetary donation for educational materials for students
Fairview	Griddlers Cafe	94.50	Monetary donation for music program
Fernwood Montessori	Box Tops for Education	927.80	Monetary Donation for educational materials for students
Fernwood Montessori	Kemps Nickels for Schools	38.80	Monetary donation for educational materials for students
Goodrich	Kohl's Corporation	500.00	Monetary donation for PBIS student incentives
Golda Meir	Milwaukee Public Schools Foundation	250.00	Monetary donation to help fund 4th grade trip to the Grand Canyon
Homeless Program	Anonymous donation	250.00	Monetary donation to support Homeless Program
Homeless Program	Acts of Random Kindness (ARK)	500.00	New winter coats (10)
Homeless Program	Acts of Random Kindness (ARK)	550.00	New winter coats (11)
Homeless Program	Administrators & Supervisors Council (ASC)	400.00	Clothes, hygiene items, and food for homeless students

School	Donor	Amount	Gift or Purpose
Homeless Program	Chris Regalia	360.00	Hats, scarves, mittens (20 sets); hats, bands (12)
Homeless Program	Feed the Children	15,264.00	Backpacks, supplies, and hygiene items
Homeless Program	Greater Galilee Missionary Baptist Church	250.00	Hygiene kits, hats, scarves, and gloves
Homeless Program	H.L. Palmer Masonic Angel Fund	5,000.00	Hygiene kits
Homeless Program	H.L. Palmer Masonic Angel Fund	2,360.00	New and used coats
Homeless Program	Help Them Grow Inc. DBA VIBHA	500.00	Monetary donation to support Homeless Program
Homeless Program	Individual Donor	200.00	School supplies
Homeless Program	Individual Donor	80.00	Backpacks and school supplies
Homeless Program	Individual Donor	800.00	Winter coats, hats, scarves, and gloves
Homeless Program	Individual Donor Peggy Peterson	60.00	New winter coats
Homeless Program	Individual Donor Peggy Peterson	40.00	New winter coats
Homeless Program	Junior Girl Scout Troop 1762	1,500.00	New and used books
Homeless Program	MPS Social Workers	152.00	Monetary donation to support Homeless Program
Homeless Program	Monica Beitzel	50.00	Monetary donation to support Homeless Program
Homeless Program	Jody Bentley	10.00	Monetary donation to support Homeless Program
Homeless Program	WI Student Education Association at MA TC	1,800.00	New books
Homeless Program	Veolia Environmental North America	1,140.00	Used coats
Homeless Program	Veolia Environmental North America	720.00	New coats
Homeless Program	Veolia Environmental North America	70.00	New gloves, hats, and boots
Homeless Program	Veolia Environmental North America	180.00	New gloves, hats, and boots
Homeless Program	Wheaton Franciscan Healthcare	2,480.00	Backpacks and school supplies

School	Donor	Amount	Gift or Purpose
Homeless Program	Wines for Humanity	351.53	Monetary donation
Homeless Program	Wines for Humanity	99.77	Monetary donation
Humboldt Park	Target	125.00	Monetary donation for school support
Humboldt Park	Donorschoose.org	1,552.00	Two rugs and chair pocket organizers for classroom use
Lowell	Box Tops for Education	517.60	Monetary donation for educational materials for students
Lowell	Target	25,000.00	Monetary donation to support the educational needs of the school
Milw. HS of the Arts	Nancy Lieber	80.00	Sofa with cover and various artificial plants for the library
Morgandale	Donorschoose.org	112.65	Educational resources for students
Music Department	Mary Houseman: Houseman Estate	300.00	Alto saxophone for student use
Recreation	Robert Rinderle	30.00	Monetary donation to Team Milwaukee Special Olympics
Riverside University HS	Emily Van Dunk	500.00	Monetary donation to support the jazz band
Rogers St.	Jeanette Bultman	200.00	Backpacks for students
Specialized Services	Muskego-Norway School District Student Groups	5,000.00	Winter coats and accessories for students
Washington HS	Pilot Freight Services	5,000.00	Monetary donation to the College and Careers Center Program
Washington HS	Technology Migrations, Inc.	200.00	Monetary donation to support the girls' basketball team
Whittier	Wells Fargo	48.30	Monetary donation for classroom supplies
Zablocki	AT&T	500.00	Student dictionaries
Zablocki	Lori Potkay	100.00	Winter boots for students

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as presented in the attachments to your Committee's meeting and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
Appointments		
2 Vickie Boswell Grantosa	School Secretary I $22,445.64/yr.	01-03-13
5 Andrea Burbey Lincoln Avenue	School Secretary I $22,445.64/yr.	01-28-13
4 Jose Callazo School Safety	School Safety Assistant $22,206.57/yr.	02-04-13
2 Corey Denton School Safety	School Safety Assistant $22,206.57/yr.	02-04-13
2 Patricia Hutchins Carson	School Secretary I $22,445.64/yr.	01-03-13
2 Demetrius Moore School Safety	School Safety Assistant $22,206.57/yr.	02-04-13
2 Shafona Overton School Safety	School Safety Assistant $22,206.57/yr.	02-04-13
2 Jarvis Roberts School Safety	School Safety Assistant $22,206.57/yr.	02-04-13
5 Regina Siefert School Safety	School Safety Assistant $22,206.57/yr.	02-04-13
5 Robert Walczykowski School Safety	School Safety Assistant $22,206.57/yr.	02-04-13
2 Mark Whaley School Safety	School Safety Assistant $22,206.57/yr.	02-04-13
Promotions		
4 Ricardo Blanco Bay View	School Engineer Ill+ $51,749.10/yr.	01-02-13
2 Keith Garner Longfellow	School Engineer II $44, 141.50/yr.	01-21-13
2 Safiya Jones Technology	Sr. Programmer/Analyst $69,044.90/yr.	01-21-13
Changes in Status		
Joan Felski[1] Facilities & Maintenance Serv.	School Secretary I $36,377.98/yr.	02-18-13

[1]From a 10-month to a 12-month position

CERTIFICATED APPOINTMENTS

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
5,r	Acimovich, Sarah A Special Education	B	$41,070.00	3	1/3/2013
5,r	Ackley, Melissa A Early Childhood Spec. Ed.	B	$37,721.00	1	1/3/2013

5,r	Bolster, Sara K Grade 2 BIL	B	$37,721.00	1	1/22/2013
4,r	Burgos, Elieser Cross Categorical Spec Ed	B	$37,721.00	1	1/3/2013
4,r	Buritica, Carlos A Special Education	B	$37,721.00	1	1/28/2013
5,nr	Burns, Amanda N Grade 3	B	$37,721.00	1	1/25/2013
4,r,a	Cortes Garcia, lsrael Grade 4 BIL	B	$37,721.00	1	1/28/2013
2,r	Driver, Shalanda M Social Studies	B	$37,721.00	1	1/28/2013
5,nr	Garcia, Lynn M Grade 1 BIL	B	$37,721.00	1	1/28/2013
5,r	Hurst, Renee E Early Childhood Spec Ed	B	$37,721.00	1	1/22/2013
5,r	Johnson, Amanda L. Math	B	$37,721.00	1	1/28/2013
2,r	Johnson, Murece D Grade 5	E	$45,804.00	1	1/3/2013
2,r	Johnson, Victoria A MRP/EBD Class	B	$37,721.00	1	1/15/2013
5,nr	K-Meyer, Mary Elizabeth Special Education	B	$37,721.00	1	1/14/2013
2,r	Kalumbala, Kasongo K Cross Categorical Spec Ed	B	$37,721.00	1	1/28/2013
2,r	Kirkwood, Markeyla MRP/EBD Class	B	$37,721.00	1	1/28/2013
5,r	Klein, James A Special Education	B	$37,721.00	1	1/22/2013
5,r,b	Klug, Karen A 4Year Kindergarten	BB	$59,749.00	13	1/15/2013
5,nr	Landry, Elise R Special Education	B	$37,721.00	1	1/31/2013
5,r	Lemmens, Nathan E Special Education	B	$37,721.00	1	1/4/2013
2,r,b	Lobley, Percy Lee English	E	$64,324.00	10	1/28/2013
2,r,b	Maciona, Scott A Elementary Ed	BB	$59,749.00	13	1/7/2013
5,r	McGinnity, Elizabeth M Counselor	B	$37,721.00	1	1/9/2013
5,nr	Morelli, Mario E Science	B	$37,721.00	1	1/28/2013
5,r,b	Oakley, Holly Beth Transition Coordinator	D	$53,916.00	6	1/8/2013
5,nr	Poltrock, David M Health & P.E.	B	$37,721.00	1	1/28/2013
5,nr	Poole, Jeanette Marie English Language Arts	c	$42,286.00	1	1/3/2013
5,r	Robinson, Danielle Grade 2	B	$37,721.00	1	1/28/2013
5,r	Sommers, Matthew Michael Broadfield Soc Studies	B	$37,721.00	1	1/28/2013

5,nr	Stone, Valerie A Project ST A Y	D	$44,046.00	1	1/28/2013
5,nr	Straka, Shannon Elizabeth Grade 2	B	$37,721.00	1	1/21/2013
5,nr	Syslack, Kathleen Marion Special Education	B	$37,721.00	1	1/14/2013
2,r	Talley, DeOndrea Dyan Grade 3 SAGE	B	$37,721.00	1	1/25/2013
5,r	Traut, Angela M Grade 3	B	$37,721.00	1	1/3/2013
5,r	Van Able, Stacy Health & P.E.	B	$37,721.00	1	1/14/2013
3,nr	Wasi, Parveen A Special Education	B	$37,721.00	1	1/28/2013
5,nr	Wesley, Emily Health & P.E.	B	$37,721.00	1	1/22/2013
5,r	Wilson, Steven A Counselor	B	$37,721.00	1	1/28/2013

Certificated Appointments — Teachers IB Calendar

4,nr	Garza. Roberto O. Spanish	B	$37,721.00	1	1 /7 /2013
5,r	Prichard, Paige K. English	B	$44,413.00	5	1/7/2013

Certificated Appointments — Teachers Year-round Calendar

5,r	Kudronowicz, Nora J Health & P.E.	B	$37,721.00	1	1/22/2013
2,r	Robertson, Jennifer Marie Grade 4	B	$37,721.00	1	1/14/2013
5,nr	Schaff, Wesley F Grade 2	B	$37,721.00	1	1/22/2013

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure Non-Resident who must become a
(nr) resident
(r) Resident who must remain a resident

Counts

(1) Native American..... 0
(2) African American..... 9
(3) Asian/Oriental/Pacific Islander..... 1
(4) Hispanic..... 4
(5) White..... 29
(6) Other
(7) Two or More Ethnic Codes
Males..... 12
Females..... 31

Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave, June 2013:		
Giese, Nicole	Zablocki	January 23, 2013
Swartzendruber, Sarah	Congress	January 23, 2013
Vega, Emily	Longfellow	February 11, 2013

Childrearing Leave Ext., June 2013:		
Sherman, Molly	Leave	January 28, 2013
Illness Leave, June 2013:		
Christopher, Carl	SCTE	March 1, 2013
Dipadova, John	Hamilton H.S.	May 1, 2013
Kruger, Kathryn	Vincent H.S.	November 21, 2012
Oldenburg, Karen	Rufus King H.S.	December 18, 2012
Schultz, Kathy	951h Street	January 22, 2013
Illness Leave Ext., June 2013:		
Becker, Janice	Leave	January 28, 2013
Stapleton, Linda	Leave	January 28, 2013
Zaniewski, David	Leave	January 28, 2013
Personal Leave, June 2013:		
Petersons, Heather	Bruce	January 22, 2013

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Beatriz Angeles	Teacher	06/14/13
Timothy Baranzyk	Teacher	06/14/13
Debra Bernal	Teacher	06/13/13
Ruth Bevenue	Teacher	02/01/13
Thomas Billings	Teacher	01/25/13
Susan Blanchette	Teacher	06/14/13
Nancy Bonesho	Manager	04/01/13
JoAnn Borek	Teacher	06/21/13
Reginald Bourrage	Teacher	06/14/13
Jerrell Braxton	Soc Worker	06/20/13
Kim Brizendine	Supervisor	06/30/13
LaDaska Brown	Nurse	02/25/13
Christopher Coker	Teacher	06/14/13
Lynn Cosby	Teacher	06/14/13
Arleen Dansby-White	Principal	03/28/13
Laura DeTroye	Teacher	01/25/13
Richard Drida	Teacher	06/27/13
Janet Drury	Teacher	06/14/13
Herbert Dundun	Teacher	06/14/13
Cynthia Ellwood	Reg Exec Sp	06/28/13
Suzanne Flesch	Teacher	06/14/13
Joy Foster Steckler	Teacher	06/14/13
Mary Fowlkes	Teacher	06/14/13
Mary Gantz	Teacher	06/20/13
Ruth Graham	Teacher	01/25/13
Glenda Graham-Bender	Teacher	06/14/13
Alix Groves	Teacher	06/15/13
Mary Ellen Hale	Teacher	03/01/13
Colleen Haubner	Teacher	06/15/13
Sharon Heffelfinger	Teacher	04/06/13

Carol Hincha	Teacher	03/01/13
Cheryl Hock	Teacher	06/14/13
Martin Horning	Teacher	06/14/13
Mary Houseman	Psychologist	06/20/13
James Hron	Teacher	06/14/13
Judith Jones	Teacher	06/14/13
Susan Kohler	Teacher	01/25/13
Cheryl Kubiaczyk	Teacher	06/14/13
Maureen Kusz-Schmidt	Teacher	06/14/13
Susan Kwass	Teacher	06/14/13
Mary Ellen Lalko	Teacher	06/30/13
Mary Lepkowski	Teacher	06/17/13
Jeannie Loberg	Teacher	06/14/13
Katharine Loveland	Teacher	06/16/13
Slobodan Mladenovic	Teacher	06/14/13
Joann Moncrief	Soc Worker	06/20/13
Mary Morrison	Teacher	06/14/13
Sheila Nolte	Teacher	06/14/13
Barbara Peterson	Supervisor	06/30/13
Justin Quirk	Teacher	06/13/13
Wanda Raven	Teacher	06/14/13
Debra Reuland	Teacher	06/14/13
Margaret Reynolds	Teacher	06/14/13
Ann Riojas	Supervisor	06/28/13
Mavis Roesch	Teacher	05/28/13
Mary Rose	Teacher	06/14/13
Rand Schmidt	Teacher	06/14/13
Maureen Sears	Teacher	01/31/13
Barbara Sem	Teacher	06/14/13
Donia Slim	Teacher	06/14/13
Marty Solorzano	Teacher	06/14/13
Alisha St. Pierre	Teacher	01/13/13
Daryl Stuppan	Teacher	06/14/13
Linda Thews	Teacher	06/14/13
Michael Tucker	Supervisor	01/22/13
Greg Tuma	Teacher	06/14/13
Ulana Tyshynsky	Teacher	06/17/13
Mary Waldheim	Soc Worker	06/20/13
Dwayne Walker	Teacher	06/14/13
Karen Wanta	Teacher	06/14/13
Terry Werner	Teacher	05/24/13
Kim Williams	Teacher	01/25/13
Ruby Williams	Teacher	06/20/13
Maxine Winston	Supervisor	03/29/13
Georgia Wise	Teacher	06/14/13

Classified Retirements

Name	Position	Effective Date
John Salen	Laborer	01/26/13
Jerome Tamboli	Groundskeeper	01/05/13
Billy Williams, Sr.	Supervisor	01/03/13
Barbara Woehrer	BSH I	01/03/13

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for January 2013 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted, appointed, or on leave as listed for classified personnel transactions, certificated appointments, and leaves of absence, to be effective upon approval by the Board.

Adopted with the roll call vote on the balance of the Committee reports.

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(Item 3) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the reassignments of the individuals to the classifications indicated below, effective upon approval by the Board:

5(nr)	Melanie Stewart	Director, Research & Assessment Office of the Chief Academic Officer	Schedule 03, Range 14A $101,777.00
2(r)	Leticia Washington	Assistant Principal 0.5 Manitoba School/0.5 53rd Street School	Schedule 03, Range 10Z $73,056.00
5(r)	Carl Czajka	Supervisor of Maintenance & Repair Office of the Chief Operations Officer	Schedule 03, Range 08A $90,096.00
5(r)	Kristen Scheuing	Communications Manager Office of the Superintendent	Schedule 03, Range 08A $69,030.00
3(r)	Michael Trueblood	Supervisory Analyst Office of Accountability and Efficiency	Schedule 03, Range 07A $67,784.00
5(r)	Jeffrey Lemmer	Management Intern Office of Human Resources	$32,000.00*
5(r)	Nicholas Rechlitz	Management Intern Office of the Chief Academic Officer	$32,000.00*

* Management Interns are paid a flat rate of $32,000 for the first year of employment.

Note: The above recommendations are for positions that are approved in the FY14 budget. There are no newly created positions this month.

2. review and approve the LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b), as listed below.

5(nr)	Susan Ristow	LTE Office of Human Resources 12/3/12-6/30/13	$40.00 per hour
5(r)	Andrew Nieznanski	LTE Office of Accountability & Efficiency 1/14/13-6/30/13	$19.75 per hour
2(r)	Minnie Pulliam Novy	LTE Office of the Chief Academic Officer 1/21/13-6/30/13	$40.00 per hour
5(r)	Jane Seher	LTE Extension Office of Board Governance 2/1/13-5/31/13	$24.60 per hour

Codes:

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Prevailing Wages

Background

1. A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachment to the minutes of your Committee's meeting.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302: 12-19-62, pp.303-304).

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

4. This item conforms to Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans.

Fiscal Impact Statement

5. The district will incur costs, or sometimes savings, by paying covered employees the prevailing wage as indicated in Administrative policy. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent fund.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachment to the minutes of your Committee's meeting, effective as of the dates stated in the attachment.

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

(Item 5) Report and Possible Action on Vendor Compliance with Contract Requirements for Historically Underutilized Business (HUB), Communities in Need (COIN), and Student Engagement

Your Committee reports having received from the Office of Accountability and Efficiency a report on vendors' compliance with HUB, COIN, and student-engagement requirements assigned to contracts involving professional services and Facilities and Maintenance.

* * * * *

(Item 6) Action on Monthly Facilities Matters: FMS Award of Contracts and Request for Proposal

Background

1. Recommended for the Board's approval at this meeting are:
    a. Construction contracts inclusive of:
        - Burkhart Construction Corp. for relocation remodeling at Community High School in Burroughs Complex
        - Jen Industries, LLC, for exterior painting at Sholes Complex, Vincent High School, Eighth Street School Complex, and Westside Academy I
        - Arteaga Construction, Inc., for masonry chimney restoration at A.E. Burdick School and Craig Montessori School
        - Custom Restoration, Inc., for masonry restoration at Eighth Street School Complex.
    b. Request for Proposal for a contract with U.S. Energy Services for a contract period of March 1, 2013, through February 28, 2014, for utility data-management services.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditures:
    a. Construction Contracts:

- Burkhart Construction Corp., Relocation Remodeling at Community High School in Burroughs Complex, Code FAR00MRPBG ECNC $130,900.00
- Jen Industries, LLC, Exterior Painting at Sholes Complex, Code FAR00MMSSH ECNCPNT3 ..... $55,590.00
- Jen Industries, LLC, Exterior Painting at Vincent High School, Code FAR00MMSVN ECNCPNT3 ..... $50,280.00
- Arteaga Construction, Inc., Masonry Chimney Restoration at A.E. Burdick School, Code FAR00MMSBD ECNCMSN3 ..... $97,000.00
- Arteaga Construction, Inc., Masonry Chimney Restoration at Craig Montessori School, Code FAR00MMSCG ECNCMSN3 ..... $119,000.00
- Jen Industries, LLC, Exterior Painting at Eighth Street School Complex, Code FAR00MMSPJ ECNCPNT3 ..... $85,000.00
- Jen Industries, LLC, Exterior Painting, Westside Academy I, Code FAR00MMSWE ECNCPNT3 ..... $135,000.00
- Custom Restoration, Inc., Masonry Restoration at Eighth Street School Complex, Code FAR00MMSPJ ECNCPNT3. ..... $91,450.00

b. Request for Proposal to provide utility data-management services for the District: U.S. Energy Services, Plymouth, MN, for a contract period of March 1, 2013, through February 28, 2014, Code BLD 00 UTL DW ESUP — total anticipated costs not to exceed $84,000.00

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

Background

1. Recommended for the Board's approval at this meeting are the following professional services contracts:

- Gabriel, Roeder, Smith & Company for actuarial services $30,000
- NCS Pearson to provide services at Northwest Secondary School $325,000
- Cambium Learning, Inc., to implement instruction support reform at James Madison Academic Campus and the School of Career and Technical Education $1,565,750
- Lakeside Buses of Wisconsin, Inc., for pupil transportation ..... no fiscal impact
- Wire Connections, Inc., for telephone repair services $8,247.50
- Manpower, Inc., to provide temporary office assistance $13,920
- MJ Care, Inc., to provide occupational therapy services $69,020

Statute, Administrative Policy, or Board Rule Statement

2. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

3. This item authorizes expenditures:

- Gabriel, Roeder, Smith & Company, DWC-0-0-EMB-DW-EMDI.....$30,000
- NCS Pearson, SD1-H-S-SI3-MU-ECTS.....$325,000
- Cambium Learning, SDV-HS-SQ3-JM-ECTS $782,875
  and SDV-HS-SQ3-T6-ECTS $782,875
- Lakeside Buses of Wisconsin, Inc., RTS-0-0-TRS-DW-EPPT ..... *no fiscal impact*
- Wire Connections, Inc., TSV-0-0-TEC-TC-ECTS $8,247.50
- Manpower, Inc., ADT-0-0-OAE-AO-ECTS.....$13,920
- MJ Care, Inc., OTS-0-0-SES-DE-ECTS.....$69,020

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee's meeting:

- Gabriel, Roeder, Smith & Company, DWC-0-0-EMB-DW-EMDI.....$30,000
- NCS Pearson, SD1-H-S-SI3-MU-ECTS.....$325,000
- Cambium Learning, SDV-HS-SQ3-JM-ECTS $782,875
  and SDV-HS-SQ3-T6-ECTS $782,875
- Lakeside Buses of Wisconsin, Inc., RTS-0-0-TRS-DW-EPPT ..... *no fiscal impact*
- Wire Connections, Inc., TSV-0-0-TEC-TC-ECTS $8,247.50
- Manpower, Inc., ADT-0-0-OAE-AO-ECTS.....$13,920
- MJ Care, Inc., OTS-0-0-SES-DE-ECTS.....$69,020

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Background

1. Recommended for the Board's approval at this meeting are the following sole-source (exception-to-bid) contracts:

- City Year Milwaukee to serve as a core site for Whole School, Whole Child support.....$800,000
- VersiFit Technologies, LLC, for Data Warehouse services.....$81,600
- UW Board of Regents and Value Added Resource Center (VARC), to support the implementation of the District's pilot of the redesigned teacher growth-and-evaluation system.....$215,000
- College Board to implement SpringBoard, the foundational component for College Board's Readiness System.....$145,400

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes the following expenditures:

- City Year Milwaukee
  - SD1-H-S-SQ3-SD-ECTS $100,000
  - SDV-H-S-SQ3-JM-ECTS $100,000
  - SDV-0-S-1F3-OI-ECTS $400,000
  - SD1-H-S-S13-MU-ECTS $100,000
  - SD1-P-S-BDK-MI-ECTS $100,000
- VersiFit Technologies, LLC
  - SDV-0-S-TV3-DW-ECTS $81,600
- Board of Regents
  - SD1-0-S-SQ3-DW-ECTS $107,500
  - SD1-0-S-SI3-DW-ECTS $107,500
- College Board
  - GEN-0-0-BDC-LS-ECTS $145,400

Committee's Recommendation

Your Committee recommends that the Board authorize the following sole-source (exception-to-bid) contracts, as attached to the minutes of your Committee's meeting:

- City Year Milwaukee
  - SD1-H-S-SQ3-SD-ECTS $100,000
  - SDV-H-S-SQ3-JM-ECTS $100,000
  - SDV-0-S-1F3-OI-ECTS $400,000
  - SD1-H-S-S13-MU-ECTS $100,000
  - SD1-P-S-BDK-MI-ECTS $100,000
- VersiFit Technologies, LLC
  - SDV-0-S-TV3-DW-ECTS $81,600
- Board of Regents
  - SD1-0-S-SQ3-DW-ECTS $107,500
  - SD1-0-S-SI3-DW-ECTS $107,500
- College Board
  - GEN-0-0-BDC-LS-ECTS $145,400

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Action on Resolution 1213R-012 by Directors Bonds and Sain to Create a Customer Service Bureau

Background

1. At its meeting on November 29, 2012, the Board referred Resolution 1213R-012 by Director Bonds to the Committee on Accountability, Finance, and Personnel:

WHEREAS, Milwaukee Public Schools is facing increased competition from private and voucher schools, which has resulted in approximately 40% of Milwaukee children now attending non-MPS schools; and

WHEREAS, When families shop for schools, the first impressions are often the most critical, making it crucial for MPS to become more cognizant of our reputation in the community and of our role as an educational organization; and

WHEREAS, Creating a culture of exceptional customer service may be an effective way for MPS to increase its market share; and

WHEREAS, Our internal customers are defined as all employees of MPS, while our external customers are defined as our parents, students, and community stakeholders; and

WHEREAS, We recognize that our external customers are the primary motivation for our work, not an interruption of our work, and, therefore, our focus must be to satisfy them as best we can; and

WHEREAS, Acknowledging a sense of urgency about the quality of our customer service, valuing our customers, and demonstrating respectful behavior are all examples of the exceptional customer service that MPS must provide; and

WHEREAS, Employees must create an internal culture of superior customer service by developing a team-oriented work environment, cooperating across departments and upholding the goals of the district's Strategic Plan; and

WHEREAS, The more that employees, as internal customers, have positive and productive interactions with one another, the better they will treat the external customers that MPS serves; and

WHEREAS, Our commitment to superior customer service must permeate every aspect of the organization in order for MPS to position itself as a school district of choice; now, therefore, be it

RESOLVED, That representatives from the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency are to develop a framework for the creation of a Customer Service Bureau; and be it

FURTHER RESOLVED, That the framework is to include identification of customer-service standards, professional development opportunities to improve customer service, and a timeline for implementation; and be it

FURTHER RESOLVED, That a 24-hour call center, potentially to be managed by members of the MPS security team, be included as a component of the Customer Service Bureau's framework; and be it

FURTHER RESOLVED, That the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency are to report back to the Board with this framework no later than the March 2013 Board cycle.

Administration's Analysis

2. Recently, the National School Public Relations Association republished a March 2004 article, "Sensational Customer Service — Savvy Schools Finding Ways to Make it Work." According to the article, "providing good customer service is no longer an option — it's a must."

3. The Council of Great City Schools has focused on customer service, adding this topic to both its agenda for its April 2012 Chief Operating Officers/Business Managers conference and its agenda for its October 2012 56th Annual Conference.

4. Member districts of the Council of Great City Schools (CGCS), including the Austin Independent School District and the Metropolitan Nashville Public School District, have in the past five or six years created customer service centers. These centers operate under the umbrella of the human capital and communications departments of these school districts, respectively.

5. Other member districts of the Council of Great City Schools, such as Jackson Public Schools and the Santa Ana Unified School District, have incorporated customer-service initiatives into their daily operations. Jackson Public Schools has also added customer service to its strategic plan.

6. Chicago Public Schools, Houston Independent Schools, Orange County Public Schools, and Birmingham City Schools, also CGCS member districts, have included customer-service language to the job descriptions of their executive-level administrative positions.

Strategic Plan Compatibility Statement

7. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

8. The fiscal impact upon adoption of this Resolution has yet to be determined.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution, but direct that the Office of Board Governance, and the Office of Accountability and Efficiency report back to the Board with this framework no later than the April 2013, rather than the March 2013, Board cycle.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 10) Action on a Resolution to Adopt a Plan Document for the Milwaukee Board of School Directors' Health Reimbursement Arrangement (HRA) Plan

Background

A Health Reimbursement Arrangement (HRA) is a tax-advantaged, employer-funded benefit plan which allows employers to contribute pre-tax dollars to an employee's account to pay for health and dental expenses.

2. The primary requirements for an HRA are that the plan

   a. must be funded solely by the employer and cannot be funded by salary reduction, and

   b. must provide benefits for substantiated health or dental expenses in accordance with applicable Internal Revenue Code.

3. All employer contributions to an HRA plan are tax-deductible to the employer (i.e., non-governmental employer) and tax-free to the employee. Depending on the design of the plan, it is permissible for employer contributions to an HRA to carryover to ensuing plan years if such funds are not spent by the employee. This is a definite advantage to the employee and differs from a healthcare flexible spending account, which maintains the "use or lose it" rule.

4. HRAs are notational arrangements: no funds are paid by the employer until reimbursements are paid.

5. The District established an HRA benefit as part of its health-and-productivity-management program ("wellness program") in 2007. The District's wellness program is a joint labor-management initiative that includes a financial incentive payable to employees at specified times based on completion of components of the wellness program. It was determined during the design of the wellness program that an

HRA would be a cost-effective plan for both the employer and the employee to pay the wellness incentive. As previously mentioned, the HRA account balance carries over to future plan years if not used by the employee.

6. In accordance with best practice, and in concert with the assistance and advice of legal counsel, the Administration recently consolidated the operational and tax-code-compliance aspects of the HRA plan into a written document. The document codifies the operation of the plan and includes provisions such as eligibility, plan administration, claim appeals, coordination with the district's healthcare flexible spending account program, and allocation of duties and responsibilities.

7. The selection of January 1, 2013, for the effective date of the plan document was based on the fact that the plan operates on a calendar-year basis.

8. In accordance with district practice, plan documents for benefit plans subject to Internal Revenue Code provisions are adopted by resolution of the Milwaukee Board of School Directors.

Strategic Plan Compatibility Statement

9. Goal 6, that the district be accountable for measurable results.

Fiscal Impact Statement

10. This recommendation does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution to adopt a plan document for the Milwaukee Board of School Directors' Health Reimbursement Arrangement (HRA) Plan.

Resolution Adopting the Milwaukee Board of School Directors'
Health Reimbursement Arrangement (HRA) Plan Document

WHEREAS, the Milwaukee Board of School Directors (Board) has established a health reimbursement arrangement (HRA) plan as an integral part of its health and productivity management program; and

WHEREAS, the HRA Plan is intended to qualify as a health reimbursement arrangement that provides benefits that are excludable from gross income under Code Section 105(b) and shall be administered in accordance with IRS Notice 2002-45 and IRS Revenue Ruling 2002-41 as amended from time to time; and

WHEREAS, it is the intention of the Milwaukee Board of School Directors that its HRA Plan conform with all federal and state statutory and regulatory requirements, except that the plan set forth above shall not be subject to the requirements of Title I of ERISA because the employer is exempt from such requirements as a governmental plan pursuant to Sections 3(32) and 4(b)(1) of ERISA; now,

THEREFORE BE IT RESOLVED, by the Milwaukee Board of School Directors that it does hereby adopt the attached Milwaukee Board of School Directors Health Reimbursement Arrangement Plan document effective January 1, 2013; and

RESOLVED FURTHER, that such officers and employees be and they hereby are authorized and directed to take any and all further action, including the execution and delivery of documents and instruments, as such officers and employees may deem necessary or desirable in their sole discretion to effectuate fully and carry out the purposes of the foregoing resolution and make changes from time to time in order to maintain compliance with applicable Internal Revenue Code, state and federal requirements, administration and eligibility provisions of the Plan.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 11) Action on a Resolution to Adopt a Plan Document for the Milwaukee Board of School Directors' Flexible Benefits Plan

Background

1. A flexible benefits plan is a tax-advantaged, employer-sponsored benefit plan that allows employees to make pre-tax payment of premium contributions and pre-tax contributions to employee accounts to pay for qualified health and dental expenses and for the reimbursement of certain dependent-care expenses.

2. The Milwaukee Board of School Directors' Flexible Benefits Plan ("Plan") is intended to qualify as a cafeteria plan within the meaning of Internal Revenue Code section 125. The Plan has four main features, as follows

a. cash in lieu of health coverage for employees who opt out of the District's health coverage;(

b. premium conversion for employees' pre-tax health and dental premium contributions;

c. healthcare reimbursement account for the reimbursement of qualified health and dental expenses that are excludable from gross income under Code Section 105(b); and

d. dependent-care reimbursement account for the reimbursement of dependent-care expenses that are excludable from gross income under Code section 129.

3. The Milwaukee Board of School Directors' Flexible Benefits Plan (Plan) was established in 1991 with the cash-in-lieu-of-health-coverage feature. Through the collective bargaining process, the Plan was expanded to include all of the features listed above. Over the years, three separate documents for the Plan were codified to reflect the various groupings of collective bargaining units since Plan features were phased in at different points in time.

4. To ease administration and streamline the maintenance of the plan documents, it is recommended that the District have one plan document, as provided in Attachment 2 to the minutes of your Committee's meeting. This document reflects the merger of the three separate flexible-benefit plans.

5. In concert with the assistance and advice of legal counsel, the Administration recently performed a thorough review of the tax-code-compliance aspects of the Plan. The plan document attached to the minutes of your Committee's meeting codifies updated tax-code compliance and operation of the plan. It also includes provisions such as eligibility, plan administration, claim appeals, coordination with the district's Health Reimbursement Arrangement (HRA) Plan, and allocation of duties and responsibilities. The selection of January 1, 2013, for the effective date of the plan document was based on the fact that the plan operates on a calendar-year basis.

6. In accordance with district practice, plan documents for benefit plans subject to Internal Revenue Code provisions are adopted by resolution by the Milwaukee Board of School Directors.

Strategic Plan Compatibility Statement

7. Goal 6, that the district be accountable for measurable results.

Fiscal Impact Statement

8. This recommendation does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution below to adopt a plan document for the Milwaukee Board of School Directors' Flexible Benefits Plan:

Resolution Adopting the Milwaukee Board of School Directors' Flexible Benefits Plan Document

WHEREAS, the Milwaukee Board of School Directors has established a flexible benefits plan; and

WHEREAS, the Milwaukee Board of School Directors Flexible Benefits Plan (Plan) is intended to qualify as a cafeteria plan within the meaning of Internal Revenue Code section 125 as amended from time to time; and

WHEREAS, it is the intention of the Milwaukee Board of School Directors that its Flexible Benefits Plan conform with all federal and state statutory and regulatory requirements, except that the plan set forth above shall not be subject to the requirements of Title I of ERISA because the employer is exempt from such requirements as a governmental plan pursuant to Sections 3(32) and 4(b)(1) of ERISA; and

WHEREAS, it is the intention of the Milwaukee Board of School Directors to merge the existing three documents for the various benefits available under the Plan into one document; now,

THEREFORE BE IT RESOLVED, by the Milwaukee Board of School Directors that it does hereby adopt the attached Milwaukee Board of School Directors Flexible Benefits Plan document effective January 1, 2013; and

RESOLVED FURTHER, that such officers and employees be and they hereby are authorized and directed to take any and all further action, including the execution and delivery of documents and instruments, as such officers and employees may deem necessary or desirable in their sole discretion to effectuate fully and carry out the purposes of the foregoing resolution and make changes from time to time in order to maintain compliance with applicable Internal Revenue Code, state and federal requirements, and administration and eligibility provisions of the Plan.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 12) Report and Possible Action on 2012-2013 Grants Development and Community Partnership Activity

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. Through January 7, MPS's FY13 competitive grant applications resulted in $9.6 million in awards, with $15.6 million still pending. The largest award was the $5.1 million Head Start continuation award that is funding the program.

2. A key responsibility of the Division of Community Engagement is to secure capital and human resources for Milwaukee Public Schools at the district, individual school, and student levels. Services provided by the division include partnership research, development and support; community outreach; volunteer services; and the Milwaukee Public Schools Foundation.

3. The Foundation was established in 1998 as a non-profit, tax-exempt corporation designed to support Milwaukee Public Schools. With its own board of volunteer directors, the Foundation houses funds for individual schools, scholarship funds, and funds for specific MPS projects or programs. The table

included in the attachment to the minutes of your Committee's meeting details the most recent balances for the Foundation. Please note that the Foundation's funding primarily reflects local giving from individual school fundraising, combined giving campaigns, and grants from local foundations.

Strategic Plan Compatibility Statement

4. Goal 7, that the district's central services departments support student learning.

Fiscal Impact Statement

5. This item does not authorize expenditures.

* * * * *

(Item 13) Action on a Request for Authorization to Contract with Various Vendors for Technology services under the E-Rate Program

Background

1. Annually, the district participates in the federal E-rate program, which provides partial funding to public K12 schools and public libraries to help defray the cost of telecommunications, Internet access, and certain other supported services.

Strategic Plan Compatibility Statement

2. Goal 7, that the district's central services departments support student learning.

Statute, Administrative Policy, or Board Rule Statement

3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes the expenditures of up to $4,039,477.00. If approved, the e-Rate Program will fund 84% of the amount of each contract. The budget code for all contracts will be TSV-0-0-EH3-TC-ECTS:

Wisconsin Wireless.....164,641.00

Time Warner.....3,278,012.00

One Communications.....525,804.00

US Xchange.....10,000.00

HITEC.....61,020.00

5. Eighty Four percent (84%) of the amount of each contract will be funded by the e-Rate program, if approved.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts with various vendors for technology services under the E-Rate Program as set forth in the documents attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 14) Action on a Request to Waive Administration Policy 5.01 and to Sell a Property Located at 1920 North 36th Street

Background

1. In recent years, the Board has declared under-used or vacant properties to be surplus on a case-by-case basis. The parcel (Property) under consideration is approximately 0.5 acre located at 1920 North 36th Street.

2. The Progressive Community Health Center, Inc., (Progressive CHC), formerly named Westside Healthcare Association, Inc., has had ongoing discussions with MPS Administration regarding the expansion of its Lisbon Avenue Clinic over the last eight (8) years. Progressive CHC most recently contacted MPS in October 2012 to notify the Administration that it had received its primary source of funding and to express its interest in acquiring a portion of MPS land in order to complete Progressive CHC's expansion of the Lisbon Avenue Clinic.

3. Progressive CHC has a strong partnership with MPS and has worked closely with Westside Academy's school nurse to ensure that students and their families have timely access to primary medical and dental care. Progressive CHC also collaborates with other MPS schools via its partnership with Washington Park Partners. Representatives from Bethune Academy and CEO Leadership Academy have joined Progressive CHC on the Washington Park Partners Health & Wellness Committee.

4. The new facility will enable Progressive CHC to more than double its capacity for primary care and dental services. Specifically, Progressive CHC will launch a comprehensive pediatric oral-health-screening-and-fluoride-treatment program. The new clinic will also house a health-education center designed for specialty programs related to diabetes, asthma, obesity, and other chronic conditions affecting both pediatric and adult populations.

5. The offer to purchase from Progressive CHC is for $1.00. The purchase price was reviewed by the City of Milwaukee Department of City Development, which recommended that the Administration accept the offer as presented for the Property.

6. The Administration is requesting the authority to authorize the Board President and Superintendent to complete the sale described above in accordance with the term sheet attached to the minutes of your Committee's meeting. The term sheet, drafted by the Office of the City Attorney, outlines the parameters to be used in negotiating and executing the sale of the Property. Use of a term sheet allows the district to complete real estate transactions in the most expeditious manner. This method has been used in the past and has been recommended by the City Attorney's Office.

7. Pursuant to Wis. Statute 119.60(2), property used for school purposes shall be sold by the City upon written request of the Board of School Directors. Sale of district real estate requires the Common Council's approval.

Strategic Plan Compatibility Statement

8. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

9. This item requires waiver of the Administrative Policy 5.01, Facilities, which requires that a property be declared as surplus before it may be sold.

Fiscal Impact Statement

10. This item does not authorize expenditures. Sale proceeds shall be deposited into the school construction fund, pursuant to Wis. Statute 119.60(1).

Committee's Recommendation

Your Committee recommends that the Board:

1. waive Administrative policy 5.01, which requires the declaration of surplus before sale of property;

2. authorize the Administration to submit a request to the City to sell the Property located at 1920 North 36th Street, pursuant to the terms outlined in the term sheet attached to the minutes of your Committee's meeting; and

3. authorize the Superintendent and President of the Board to execute all documents necessary to complete the sale of the Property located at 1920 North 36th Street.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 15) Action on a Five-Year Lease Agreement with the Universal Schools of Milwaukee for Space at 3872 North Eighth Street

Background

1. The building which formerly housed the Green Bay Ave. School, located at 3872 N Eighth St, has been vacant since 2011.The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the District.

2. The Universal Schools of Milwaukee has entered into a contract to operate a MPS non-instrumentality charter school, Universal Schools of Milwaukee-Millennium Campus, serving students in K4 through fifth grade. The mission of the Universal Schools of Milwaukee-Millennium Campus is to provide an exemplary program for young learners and their families in a holistic approach that focuses on academics, self-sufficiency, civic responsibility, and physical well-being, where the values of self, family, and community are incorporated in all aspects of the educational process. The school strives to prepare children to be future leaders and to build the foundation for superb academic achievement while supporting students and their families to be lifelong learners to play an instrumental role in the successful development of students with personal integrity; who have a desire to become creative, thoughtful, and productive individuals within their chosen life vocations, with a commitment to service and lifelong learning.

3. The Universal Schools of Milwaukee-Millennium Campus is managing a controlled expansion of its program, and the contracted number of full-time-equivalent (FTE) pupils for the next five years is as follows:

- 600 FTEs for the 2013-2014 school year, with 400 to be located at the Millennium Campus;
- 825 FTEs for the 2014-2015 school year, with 525 to be located at the Millennium Campus;
- 950 FTEs for the 2015-2016 school year, with 525 to be located at the Millennium Campus;
- 1,075 FTEs for the 2016-2017 school year, with 525 to be located at the Millennium Campus; and
- 1,340 FTEs for the 2017-2018 school year, with 625 to located at the Millennium Campus.

4. A second campus, anticipated to be located at 6850 N 53rd Street, will house the remaining FTEs.

5. This item requests authorization for the Administration to enter into a five-year Lease Agreement with the Universal Schools of Milwaukee to lease space at the former Green Bay Ave School, located at 3872 N Eighth Street. The proposed lease between MPS and the Universal Schools of Milwaukee

will assist in facilitating the growth, stability, expansion, and longevity of the Universal Schools of Milwaukee. Students enrolled in the Universal Schools of Milwaukee are included in MPS enrollment counts.

6. The proposed lease calls for payments totaling $2,021,502 over five years. This FY14 rate is based on building usage needed to support an enrollment of 400 students. In future years, the square footage and lease costs will expand with contracted enrollment. The lease will commence on July 1, 2013, and will terminate on June 30, 2018. A copy of the proposed lease agreement is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

7. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

8. This item is in line with Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

9. This item does not authorize expenditures. Revenue that may be applied to the FY14 budget is anticipated at $311,000, and the total value of the five-year lease is $2,021,502. Proceeds from the lease agreement will be deposited in the Construction Fund, account FAR-0-0-TCN-DW-RRNT, which will contribute to related utilities and staff costs.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to:

1. enter into a five-year lease agreement with the Universal Schools of Milwaukee, as attached to the minutes of your Committee's meeting, for space at 3872 N Eighth St.; and

2. include the address of 3872 N Eighth St in the non-instrumentality charter contract with the Universal Schools of Milwaukee for the Millennium Campus.

See Item 16 below

* * * * *

(Item 16) Action on a Five-Year Lease Agreement with the Universal Schools of Milwaukee for Space at 6850 North 53rd Street

Background

1. The building which formerly housed the Webster Middle School, located at 6850 N 53rd St, has been vacant since 2006.

2. The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the District.

3. The Universal Schools of Milwaukee has entered into a contract to operate an MPS non-instrumentality charter school, Universal Schools of Milwaukee-Renaissance Campus, serving students sixth through 11th grade. The mission of the Universal Schools of Milwaukee-Renaissance Campus is to provide an exemplary program for young learners and their families in a holistic approach that focuses on academics, self-sufficiency, civic responsibility, and physical wellbeing, where the values of self, family, and community are incorporated in all aspects of the educational process. They strive to prepare children to be future leaders and to build the foundation for superb academic achievement while supporting students and their families to be lifelong learners to play an instrumental role in the successful development of students with personal integrity; who have a desire to become creative, thoughtful, and productive individuals within their chosen life vocations, with a commitment to service and lifelong learning.

4. The Universal Schools of Milwaukee-Renaissance Campus is managing a controlled expansion of its program, and the contracted number of full-time-equivalent (FTE) pupils for the next five years is as follows:

- 600 FTEs for the 2013-2014 school year, with 200 to be located at the Renaissance Campus;
- 825 FTEs for the 2014-2015 school year, with 300 to be located at the Renaissance Campus;
- 950 FTEs for the 2015-2016 school year, with 425 to be located at the Renaissance Campus;
- 1,075 FTEs for the 2016-2017 school year, with 550 to be located at the Renaissance Campus; and
- 1,340 FTEs for the 2017-2018 school year, with 715 to be located at the Renaissance Campus.

5. A second campus, anticipated to be to be located at 3872 N. Eighth St., will house the remaining FTEs.

6. This item requests authorization for the Administration to enter into a five-year Lease Agreement with the Universal Schools of Milwaukee to lease space at the former Webster Middle School, located at 6850 N 53rd Street. The proposed lease between MPS and the Universal Schools of Milwaukee will assist in facilitating the growth, stability, expansion, and longevity of the Universal Schools of Milwaukee. Students enrolled in the Universal Schools of Milwaukee are included in MPS enrollment counts.

7. The proposed lease calls for payments totaling $1,872,998 over five years. This FY14 rate is based on building usage needed to support an enrollment of 200 students. In future years, the square footage and lease costs will expand with contracted enrollment. The lease will commence on July 1, 2013, and will terminate on June 30, 2018.

8. A copy of the proposed lease agreement is attached.

Strategic Plan Compatibility Statement

9. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

10. This item is in line with Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

11. This item does not authorize expenditures. Revenue that may be applied to the FY14 budget is anticipated at $171,050, and the total value of the five-year lease is $1,872,998. Proceeds from the lease agreement will be deposited in the construction fund, account FAR-0-0-TCN-DW-RRNT, which will contribute to related utilities and staff costs.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to:

1. enter into a five-year lease agreement with the Universal Schools of Milwaukee for space at 6850 N 53rd St.; and
2. include the address of 6850 N 53rd St in the non-instrumentality charter contract with the Universal Schools of Milwaukee for the Renaissance Campus.

Director Blewett moved to combine Items 15 and 16 and to approve the Committee's recommendations.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

(Item 17) Report and Possible Action on the Milwaukee Public Schools' Recruitment Initiative for FY14 to Address Anticipated Vacancies

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. MPS anticipates an unprecedented number of teachers retiring or resigning by the end of FY13, creating an urgent need for MPS to formulate and execute an aggressive recruitment strategy to attract as many as 700 teachers and 50 administrators by the end of FY13. In addition, there are up to 50 school administrators that are projected to retire, with at least 20 of them being principals.

2. A comprehensive recruitment effort by the Office of Human Resources' (OHR's) Division of Staffing Services is required to address the overall vacancies, particularly in the critical-shortage and hard-to-fill areas.

3. Specialized recruitment events have been scheduled to attract and hire highly-qualified candidates in the critical-shortage areas with commitment to teach for MPS.

4. The reorganization of Staffing Services for purposes of efficiency and improved effectiveness was a necessary first step to prepare for the high volume of transactions that will flow through OHR in the next few months.

5. In November 2012, Staffing Services conducted a "supply-and-demand" survey to gather data on the number of students graduating with teaching certifications in the core content areas. The survey revealed that, if MPS could attract and hire every graduate from state colleges and universities, we would still not have enough teachers to meet our demand for the FY14 school year.

6. Initiatives used to employ teachers:

- recruitment RFP released November 2012;
- use of recruitment firms for expanding outreach to teachers, administrators;
- unique highly specialized positions;
- competitive starting salary of $41,000;
- residency extension for teachers in critical-shortage areas;
- offer of letters of intent and early contracts beginning in February 2013;
- recruitment expanded to Puerto Rico and Spain for bilingual educators;
- student-teacher rally;
- college career centers;

- use of social media for recruitment;
- electronic signage;
- schools of education, math departments, bilingual departments, English department, science department, etc.
- campus organizations (UW athletics).

7. The Division of Community Engagement is working with the Office of Human Resources to attract highly-qualified candidates for teaching, paraprofessional, and principal positions. The Division has worked with OHR in developing an advertising campaign, a social media campaign, and a community-engagement effort designed to demonstrate to new staff that Milwaukee is a community that values their efforts.

8. A new component in our effort to attract candidates is a partnership with the Greater Milwaukee Committee and local businesses to create a culture in the community that welcomes new educators and demonstrates that these new educators are valued. Working with local business leaders, a series of special offerings or incentives is being developed for new educators. In addition, a community welcome reception is also being planned. As details are being developed daily, details will be shared at the Committee's meeting.

9. For a successful culmination of this recruitment initiative, the coordination of resources, involvement, and commitment from all members of the MPS community--including our employees, the schools and school communities, as well as outside business and community resources--is essential.

Strategic Plan Compatibility Statement

10. Goal 7, that the district's central services departments support student learning.

Statute, Administrative Policy, or Board Rule Statement

11. This item reflects Administrative Policy 6.23, Recruitment and Hiring: Staff.

Director Miller moved to adopt the report and to add the following to efforts to fill vacancies in teacher-critical shortage positions: that the administration immediately enter into discussion with the MTEA, with the intention of making provisions for retaining teachers for one year, that are presently employed and representing the six areas identified as"teacher-critical shortage" positions.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller and Woodward—5.

Noes—Directors Sain, Spence, Voeltner and President Bonds—4.

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COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1 Report and Possible Action on the Status of the Proposed FY14 Budget

Background

Your Committee reports having received the following informational report from the Administration.

1. On January 9, 2013, the Department of Budget Services in the Office of Finance provided school leaders with the necessary forms and instructions to complete school budgets for FY14.

2. On February 1, 2013, traditional and instrumentality charter schools were required to submit their proposed FY14 budgets to the Office of Finance for review by budget analysts.

3. The Administration will present an update on the preparatory work conducted prior to the release of individual school budgets to school leaders and the review work currently being completed. The Administration's presentation will focus on budgetary opportunities and issues identified by the schools.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

5. This item conforms to Administrative Policy 3.01, Annual Operating Budget.

Fiscal Impact Statement

6. This item does not authorize expenditures.

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Update on and Possible Action Regarding the Proposed State Budget

Background

Your Committee reports having received the following informational report from the Office of Board Governance-Governmental Relations.

1. Governor Walker introduced his 2013-2015 state budget on Wednesday, February 20. The education portion of the budget does not allow for an increase in the revenue limit, which governs how much revenue school districts may use to support and improve public education. In addition, preliminary analysis suggests that the Governor's proposed budget will likely contribute to a significant increase in the voucher tax.

2. The proposed budget also calls for the elimination of residency requirements.

3. Further analysis and a more detailed summary of the proposed budget will be provided at the time of the Committee's meeting.

Strategic Plan Compatibility Statement

4. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

5. This item relates to Board Governance Policy BG 2.05, Annual Board Planning Cycle.

Fiscal Impact Statement

6. This update is informational and entails no fiscal impact.

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NEW BUSINESS

(Item A) Reports of the Board's Delegates

Background

1. The Board received the monthly report of the Board's delegate to the Milwaukee Partnership Academy (MPA) and the monthly report of the Board's delegate to the MPS Head Start Program.

Strategic Plan Compatibility Statement

2. Goal 8, that the district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rule Statement

3. This item reflects Board Rule 1.28, Board Memberships.

Fiscal Impact Statement

4. These information reports entail no fiscal impact.

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RESOLUTIONS

1213R-016

By Director Miller

WHEREAS, Our nation’s future wellbeing relies on a high-quality public education system that prepares all students for college, careers, citizenship, and lifelong learning and strengthens the nation’s social and economic wellbeing; and

WHEREAS, Our nation’s school systems have been spending growing amounts of time, money, and energy on high-stakes standardized testing, in which student performance on standardized tests is used to make major decisions affecting individual students, educators, and schools; and

WHEREAS, The over-reliance on high-stakes standardized testing in state and federal accountability systems is undermining educational quality and equity in U.S. public schools by hampering educators’ efforts to focus on the broad range of learning experiences that

promote the innovation, creativity, problem solving, collaboration, communication, critical thinking, and deep knowledge of subject matter that will allow students to thrive in a democracy and an increasingly global society and economy; and

WHEREAS, It is widely recognized that standardized testing is an inadequate and often unreliable measure of both students' learning and educators' effectiveness; and

WHEREAS, The over-emphasis on standardized testing has caused considerable collateral damage in too many schools, including narrowing the curriculum, teaching to the test, reducing love of learning, pushing students out of school, driving excellent teachers out of the profession, and undermining school climate; and

WHEREAS, High-stakes standardized testing has negative effects on students from all backgrounds, and especially for low-income students, English-language learners, children of color, and those with disabilities; and

WHEREAS, The culture and structure of the systems in which students learn must change in order to foster engaging school experiences that promote joy in learning, depth of thought, and breadth of knowledge for students; therefore be it

RESOLVED, That the Milwaukee Board of School Directors calls on the Governor, state legislature, and state education boards and administrators to reexamine public school accountability systems in this state and to develop a system based on multiple forms of assessment which does not require extensive standardized testing, more accurately reflects the broad range of student learning, and is used to support students and to improve schools; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors calls on the U.S. Congress and Administration to overhaul the Elementary and Secondary Education Act, currently known as the "No Child Left Behind Act," to reduce the testing mandates, to promote multiple forms of evidence of students' learning and schools' quality in accountability, and not to mandate any fixed role for the use of students' test scores in evaluating educators.

Referred to the Committee on Legislation, Rules and Policies.

The Board next took up the Communication from the Superintendent, postponed from earlier in the meeting:

COMMUNICATION FROM THE SUPERINTENDENT

(Item A) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 921 W. Meinecke, 2215 N. 4th Street, and 2760 N. 1st Street.

In accordance with notice previously given, Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 9.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property located at 921 W. Meinecke, 2215 N. 4th Street, and 2760 N. 1st Street.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward and President Bonds—9.

Noes—None.

The Board retired to executive session at 8:25 PM.

The Board adjourned from executive session at 9:00 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 21, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Blewett (6:43 PM), Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Sain—1.

The following Advisory Student Representatives to the Board were also present: Dylan Leather, Milwaukee High School of the Arts; Ronisha Howard, Ronald Wilson Reagan High School; Beverly Jackson, Ronald Wilson Reagan High School; and RaShawn Jackson, Casimir Pulaski High School.

President Bonds requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students, Mercedes Ramos, age 18, a 12th-grade student at Bay View High School, who died March 15, 2013; and Michael Gonzales, age 14, an 8th-grade student at Wedgewood Park School, who died March 17, 2013.

Analy Villafuerte, a Junior from Ronald Wilson Reagan High School, presented a speech on the 19th Amendment to the U.S. Constitution.

AWARDS AND COMMENDATIONS

Action on a Proclamation in Honor of Former Lt. Governor Barbara Lawton on Her Retirement from the Wisconsin Arts Board

After almost ten years of service on the Wisconsin Arts Board (WAB), former Lieutenant Governor Barbara Lawton retired from the WAB on December 7, 2012. During her tenures as Lieutenant Governor of Wisconsin and as Chair of WAB, Ms. Lawton advocated tirelessly and passionately for the arts and arts education across Wisconsin. Her outstanding leadership in the advancement of the arts at the state level earned Barbara Lawton the 2008 Lieutenant Governors Arts Leadership Award from Americans for the Arts (AFTA) and the National Lieutenant Governors Association (NLGA).

Closer to home, Ms. Lawton, as Lieutenant Governor, supported the Milwaukee Public Schools' Board Advisory Committee on Arts Education (BACAE), which the Milwaukee Board of School Directors authorized in October 2007 to develop recommendations regarding arts education in MPS and in Milwaukee. In addition, Ms. Lawton included the Milwaukee Public Schools in the Wisconsin Task Force on Arts and Creativity in Education, which she co-chaired.

In recognition of and gratitude for Barbara Lawton's dedication to the citizens of Milwaukee and to the students and families of MPS, Director Blewett has submitted the following proclamation to honor her and her work in promoting the arts in Wisconsin:

P r o c l a m a t i o n
in Honor of
Barbara Lawton
on Her Retirement from the Wisconsin Arts Board

WHEREAS, Barbara Lawton, a former Lieutenant Governor of the State of Wisconsin and, most recently, the Chair of the Wisconsin Arts Board, retired from the Wisconsin Arts Board (WAB) on December 7, 2012, after almost ten years of service on the WAB; and

WHEREAS, Barbara Lawton, both as Lieutenant Governor of Wisconsin and as Chair of WAB, has been a tireless and passionate advocate for the arts and arts education across Wisconsin; and

WHEREAS, Her outstanding leadership in the advancement of the arts at the state level earned Barbara Lawton the 2008 Lieutenant Governors Arts Leadership Award from Americans for the Arts (AFTA) and the National Lieutenant Governors Association (NLGA); and

WHEREAS, Barbara Lawton, during her term as Lieutenant Governor, supported the Milwaukee Public Schools' Board Advisory Committee on Arts Education (BACAE), which the Milwaukee Board of School Directors authorized in October 2007 to develop recommendations regarding arts education in MPS and in Milwaukee; and

WHEREAS, Barbara Lawton co-chaired and included the Milwaukee Public Schools in the Wisconsin Task Force on Arts and Creativity in Education, which engaged citizens across the state to create a plan of action to address the central role that arts education and the development of students' creative capacities play in their success in reaching their full potential, in the quality of life in Wisconsin communities, and as an animating force in our state's economy; and

WHEREAS, Barbara Lawton has put her belief that "the arts are essential to our success in a global economy, and they provide the solid foundation for rich civil discourse in a vital democracy" in action through her vigorous promotion of the Wisconsin arts-and-culture industry as a powerful force for economic, educational, and civic growth and vitality in communities across the state; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its congratulations to Barbara Lawton on the occasion of her retirement from the Wisconsin Arts Board; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors express its gratitude Barbara Lawton for her leadership on behalf of the arts and arts education; and be it

FURTHER RESOLVED, That this Resolution be spread upon the permanent Record of this Board, and that an engrossed copy of this resolution, suitably signed and sealed, be prepared and presented to Barbara Lawton by the President on behalf of the Milwaukee Board of School Directors.

Adopted by consensus.

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

MPS School Social Workers

School Social Workers enhance Milwaukee Public Schools' ability to meet its academic vision, especially where home, school, and community collaboration is the key to achieving that mission. The MPS team of School Social Workers is integral to the academic and personal success of our students, focusing on removing barriers to learning. They are also members of the citywide crisis team and integral in implementing the PBIS model relative to improving school climate, reducing suspensions, and implementing prevention and intervention activities.

In the course of a given school year, School Social Workers positively impact on the lives of many MPS students by providing valuable services. Services are most frequently provided to:

- families that are experiencing significant challenges, including domestic violence, AODA, homelessness, mental illness, parent-child conflicts, trauma, and poverty;
- students whose problems with school attendance interfere with their learning, especially at the beginning of the school year;
- special education students, including those being evaluated for special education needs;
- students who struggle with inappropriate behaviors, including anger or physical or verbal aggression;
- students who are high-risk for not graduating, including potential dropouts, school-age parents or pregnant teens, adjudicated delinquents, students who abuse alcohol or other drugs, and students who are homeless;
- students who have been victimized through traumatic events such as child abuse/neglect (approx. 1,500 referrals per school year), dating violence, sexual assault, neighborhood violence and/or multiple deaths, harassment, domestic violence, and bullying.

The Milwaukee Board of School Directors and the entire school community recognize the MPS School Social Workers for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of February 14, 26, and 28, 2013, were approved as printed.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 29 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of February 27 and 28, 2013, and March 4, 6, 7, 8, 11, 12, 15, 18, and 19, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Director Spence moved to approve the reports of the standing Committees.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on Parental Dispute Resolution System (PDRS) - Special Education Data

Your Committee reports having received the following informational report from the Administration.

Background

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact

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(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Background

1. LRE is defined by the IDEA (2004) in this fashion: "To the maximum extent appropriate, children with disabilities, including children in public and private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services, cannot be achieved satisfactorily."

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child be educated using the general curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). Beginning in the 2011-12 school year, all schools complete an LRE Plan as part of the School Improvement Plan (SIP). Within the plan, schools must identify a team to work on LRE, set a target goal, and include steps to reach that goal.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact

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(Item 3) Report and Possible Action on District Parental Involvement Activities: District Parent Resource Centers

Your Committee reports having received the following informational report from the Administration.

Background

1. The five District Parent Resource Centers continue to thrive, with numbers slowly inching up as more parents become aware of Centers' locations. Parents continue to utilize the Centers mostly for enrollments and appeals. Monthly trainings are also increasing traffic. Last month's district parent support training centered around the MPS Comprehensive Literacy Plan. Each family received a free book and a raffle ticket to win a computer. Thus far, 937 parents have utilized the Centers this year. The March training will focus on the MPS standards-based report card.

2. The planning for the March 20, 2013, Grand Opening of the North Division Parent Resource Center is well underway. The date, space, food, and some community tables have been secured. The flyers have been printed and are being distributed widely for the event. In addition to welcoming the community to the North Division Parent Center, the goal of this event is to bolster the District's parental involvement efforts.

3. There has been significant progress related to the district-wide Family-School Partnership Pledge (please see the attachment to the minutes of your Committee's meeting). The pledge has been designed as a document that outlines the responsibilities of both the school district and families in promoting successful student academic and social outcomes. The goal is for the pledge to be displayed prominently at the front entrance of all schools, as well as inside of all of the Parent Resource Centers.

Strategic Plan Compatibility Statement

4. Goal 5, that School staffs be supportive and responsive to students and families.

Statute, Board Rules, or Administrative Policy Statement

5. This item relates to Administrative Policy 1.03, Parent Empowerment.

Fiscal Impact Statement

6. No Fiscal Impact.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Resolution 1213R-010 by Director Bonds Regarding an Application Process for the Rufus King International School Middle Years Campus

Background

At its regular meeting on November 29, 2012, the Board referred Resolution 1213R-010 by Director Bonds to the Committee on Student Achievement and School Innovation:

WHEREAS, Members of the Milwaukee Board of School Directors, as well as MPS district administrative personnel, have overwhelmingly expressed a strong desire to support International Baccalaureate (IB) education throughout the community and particularly to identify the means needed to strengthen and grow such high-quality educational programming; and

WHEREAS, Due to the increasing demand for IB instruction, and a desire for a middle-years IB offerings on the north side, the district, in 2009, added a middle-years IB program at the Ronald McNair Elementary site; and

WHEREAS, The intent of this action was for the middle-years program to function as a feeder into Rufus King High School for the College Bound in order to allow students to pursue an IB education earlier in the middle years and to continue their studies, uninterrupted, into high school, eventually earning an IB diploma upon graduation; and

WHEREAS, The Board continued to support IB students when, in December 2009, it approved an earlier start time for both schools in order to meet the demands of IB instruction, to share staffing resources across both schools, and to help create a unified program; and

WHEREAS, In an effort to further unify the program and solidify the intent for the middle school to feed into the high school, the Board changed the name of the program to Rufus King International School, with designations for the high-school campus and middle-years campus; and

WHEREAS, Despite the fact that the Rufus King International high-school campus has had an entrance requirement since the 1997-98 school year, it continues to have wait lists each year; and

WHEREAS, Wedgewood Park International School, the only other IB middle school in the district, also has an entrance requirement and maintains a waitlist; and

WHEREAS, A trend is developing, whereby students are enrolling in the Rufus King International School middle-years campus but are not taking IB classes, leaving fewer seats available for middle-school students who wish to prepare themselves earlier for the rigorous and challenging IB coursework of the high-school years; now, therefore, be it

RESOLVED, That the Administration is to develop an entrance-requirement process for the Rufus King International School Middle Years Campus, to be modeled after the entrance requirements used at Wedgewood Park International School; and, be it

FURTHER RESOLVED, That the Administration be prepared to begin implementing these entrance requirements in the 2014-15 enrollment period.

Administration's Analysis

1. In February 2013, the Milwaukee Board of School Directors approved adjustments to Administrative Policy 8.10, School Admissions.

2. Based on Rufus King International School Middle Years Campus's focus on implementing the International Baccalaureate model and its involvement in the authorization process, Administrative Policy 8.10 allows for the school to create an application process.

Strategic Plan Compatibility Statement

3. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship

Statute, Board Rules, or Administrative Policy Statement

4. This item aligns to Administrative Policy 8.10, School Admissions.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1213R-010 by Director Bonds, regarding an application process for the Rufus King International School Middle Years Campus, as amended below, and instruct the Administration to present the application process to the Board no later than September 2013.

RESOLVED, That the Administration is to develop an ~~entrance requirement~~ application process for the Rufus King International School Middle Years Campus, to be modeled after the ~~entrance requirements~~ application process used at Wedgewood Park International School; and, be it

FURTHER RESOLVED, That the Administration be prepared to begin implementing ~~these entrance requirements~~ this application process in the 2014-15 enrollment period.

Adopted with the roll call vote to approve the Committee reports.

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(Item 2) Action on Resolution 1213R-011 by Director Bonds to Develop a Social Media Component to be Added to the Curricular Offerings of Career and Technical Education

Background

At its regular meeting on November 29, 2012, the Board referred Resolution 1213R-011 by Director Bonds to the Committee on Student Achievement and School Innovation:

WHEREAS, MPS Career and Technical Education (CTE) has a vision to develop and support career-themed curriculum, work-based learning, and community partnerships to prepare students for college and careers in the 21st Century; and

WHEREAS, CTE offers numerous programs of study to prepare students for post-secondary education and careers by providing hands-on and interactive courses that incorporate rigorous academics; and

WHEREAS, Future success in the 21st-Century workplace will depend on the student's ability to communicate effectively, including on an international level; and

WHEREAS, Success in the future workplace will also depend on the student's ability to stay on top of news, trends, and new technological advances; and

WHEREAS, Use of social media is one of the fastest growing tools for communication, marketing, networking, and information gathering, and the technology it uses continues to change rapidly, as evidenced by the following statistics:

a) the number-one occupation among Google users is "student";

b) there are over 161 million LinkedIn users in over 200 countries;

c) there are over 5 million new images uploaded to Instagram every day, with the average picture getting 575 "likes";

d) three million new blogs come online every month, with professional bloggers maintaining an average of four blogs;

e) if Twitter were a country, it would be the 12th largest country in the world; and

WHEREAS, Recent news stories are full of examples of social media being used to alert people, on an international scale, about political, social, or other newsworthy events, making social media another means by which our world is becoming more globalized; and

WHEREAS, While social media is a powerful tool and one that will be even more essential in the workplace of the future, there are also drawbacks to using it that every young person should be aware of, including protecting one's safety, preventing identity theft, cyberbullying, maintaining one's privacy and the privacy of others; and the lack of legal regulation; and

WHEREAS, Students also need to become familiar with other risks of the use of social media — including the decline of face-to-face interactions, the affect of social media use on personal relationships, the development of attention deficit disorders or addictive behaviors from excessive use of social media — as well as the rules for the use of social media in the workplace; and

WHEREAS, In spite of the drawbacks, there are many educational benefits to using social media, including creating forums in which students may connect with one another, express their creativity, develop communication skills, and learn to be open-minded to differing viewpoints; and

WHEREAS, Use of social media can help motivate students and make lessons more real, such as

a) making a complicated topic easier to envision by seeing it demonstrated in a YouTube video;

b) learning about a different culture and then "meeting" a person of that culture via Facebook;

c) studying a foreign language and being able to practice it by conversing with a native speaker via Skype;

d) developing an interest in a new subject area, and then following a blog to continue learning about it outside of class; and

WHEREAS, Use of social media can also teach students good learning habits, such as the need to overcome distractions and how to distinguish relevant and accurate information from information that is unfounded or irrelevant; and

WHEREAS, Using social media is one way for students to develop critical 21st-Century learning skills, such as thinking about content and layout, developing positive attitudes toward new technology, and learning to edit their work; now, therefore, be it

RESOLVED, That the Administration is to develop a social media component to be added to the curricular offerings of Career and Technical Education; and, be it

FURTHER RESOLVED, That this component be ready to launch for the 2013-14 school year.

Administration's Analysis

1. The Administration is in agreement with the intent of the resolution and suggests exploring the development of a social media component to be added to the Career and Technical Education (CTE) curricular offerings. The Administration will keep the Board apprised of its findings and recommendations for moving forward.

2. Social media technology is interactive media for communication, collaboration, and community building. Traditional media, such as websites and printed media, have allowed for broadcast communication. Social media provides for two-way communication for a more dynamic experience within communities and markets.

3. The collaborative nature of social networking could be beneficial to our students in curricular format. Peers can critique and comment on each other's assignments, engage in meaningful discussions, and ask questions of classmates even when they are out of the classroom.

4. Other educational institutions, such as Milwaukee Area Technical College (MATC), are exploring and moving forward with infusing elements of social media within their curricular offerings and programs. Currently, MATC is in the process of developing a Social Media Specialist program.

Strategic Plan Compatibility Statement

5. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship

Statute, Board Rules, or Administrative Policy Statement

6. This item reflects Administrative Policy 7.01, Teaching and Learning Goals.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1213R-011 by Director Bonds to develop a social media component to be added to the curricular offerings of Career and Technical Education as amended below:

RESOLVED, That the Administration is to explore developing a social media component to be added to the curricular offerings of Career and Technical Education; and, be it

FURTHER RESOLVED, That ~~this component be ready to launch for the 2013-14 school year~~ the Administration keep the Board apprised of its findings and recommendations.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 3) Report and Possible Action on Educator Effectiveness: Update on the Teacher Growth-and-Evaluation System

Your Committee reports having received the following informational report from the Administration.

Background

1. In July 2010, the Superintendent, in collaboration with the MTEA, appointed a six-member labor-management team to develop a teacher-evaluation system to be utilized in the School Improvement Grant (SIG) schools. Receipt of the SIG funds required that MPS implement a teacher-evaluation system reflecting both student achievement and teacher practices in selected SIG schools by September 2011. The committee was composed of a teacher, a principal, two members of the MTEA executive staff, the Director of Labor Relations, and a regional executive specialist.

2. The labor-management committee set the goal of creating a teacher growth-and-evaluation system that would ultimately be in place district-wide. From July 2010 to August 2011, the committee developed 14 principles to guide the work, surveyed administrators and teachers, reviewed the research on teacher evaluation, examined models in 18 districts or states, and met with national experts.

3. The resulting Teacher Growth and Evaluation System utilized the Danielson Framework for Teaching as the basis for measuring teacher practice. The Framework for Teaching developed by Charlotte Danielson has a strong basis in research. It reflects the district's commitment to a clear, fair, systematic approach to teacher evaluation in which the teacher plays a major collaborative role in his or her own growth. The committee, in collaboration with the MPS Office of Research and Assessment and the Value Added Research Center (VARC), identified a mix of growth-based measures of student performance.

4. In August 2010, the new Teacher Growth and Evaluation System was piloted in five SIG high schools and four voluntary pilot schools. In August 2011, the teacher practice portion of the model was extended to all East Region schools. The teacher practice/student growth model was extended to all SIG schools and continued at the initial pilot schools.

5. Throughout this period, MPS was in communication with the State of Wisconsin, as the Department of Public Instruction has developed plans for a statewide evaluation system which parallels the MPS model.

6. In 2013-14, MPS will implement the Danielson-based teacher practice portion of the evaluation model in all schools. A district-wide system for assessing teacher practice allows the district to align all systems and resources around one clear, highly credible definition of good teaching. The Milwaukee Public Schools will be well-positioned to implement the state Wisconsin Educator Effectiveness Model in 2014-15.

Strategic Plan Compatibility Statement

7. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship

Statute, Board Rules, or Administrative Policy Statement

8. This item conforms to Administrative Policy 7.01, Teaching and Learning Goals.

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Background

1. Recommended for the Board's approval at this meeting is purchase of:

   - polycarbonate sheets from Piedmont Plastics;
   - mobile stands and projectors for Smartboard from Speranza, d/b/a InfoCor;
   - temporary placement services from Robert Half International, Inc.;
   - mailing services from Journal Print Group

2. The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under

$50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

3. Below is the listing of donations offered to schools and departments:

School	Donor	Amount	Gift or purpose
81st St. School	Enderis Park Neighborhood Association	25.00	Monetary donation for wire for yard signs
81st St. School	Cooper Park Association	50.00	Monetary donation for yard signs
95th St. School	Wells Fargo	138.00	Student incentives
Clemens	Milwaukee Bucks	2,012.80	Bucks tickets for student Incentives
GE Foundation Schools	Houghton Mifflin Harcourt	976,000.00	Math Expression 2013 materials for 10 GE Foundation schools
Hampton	Need To Read	900.00	300 books and a subscription to *Highlights* magazine
Hampton	Oriental Trading	35.00	Merchandise certificate for school use
Hartford	Anonymous	10,000.00	Monetary donation to support the needs of the school
Holmes	National Sorority of Phi Delta, Inc.	100.00	Donation for 8th-grade students' trip to Washington, D.C.
Humboldt Park	Donors.org	519.00	Rug for classroom floor
Recreation	Ashley's Que	40.00	Two $20.00 gift certificates for Daddy/Daughter Dance door prizes
Recreation	Auto Zone	90.00	Three gift buckets for Daddy/Daughter Dance door prizes
Recreation	Baker's Square	250.00	Fifty $5.00 gift cards for Daddy/Daughter Dance door prizes
Recreation	Brown Deer Lanes	110.00	Two $55.00 gift certificates for Daddy/Daughter Dance door prizes
Recreation	Burghardt Sporting Goods	70.00	Two $15.00 gift cards and four t-shirts for Daddy/Daughter Dance door prizes
Recreation	Carter's Creation	225.00	125 carnations for Daddy/Daughter Dance
Recreation	The Cheesecake Factory — Bayshore	50.00	Two $25.00 gift certificates for Daddy/Daughter Dance door prizes
Recreation	Discovery World	130.00	Eight free admission tickets for Daddy/Daughter Dance door Prizes
Recreation	First Stage	68.00	Two admission tickets for Daddy/Daughter Dance door prizes
Recreation	Harley-Davidson	1,161.00	Two admission tickets and 45 t-shirts for Daddy/Daughter Dance door prizes

School	Donor	Amount	Gift or purpose
Recreation	Jewelry by DYl 7	100.00	Jewelry for Daddy/Daughter Dance door prizes
Recreation	KAP CO	25.00	Autographed Bucks player's picture for Daddy/Daughter Dance door prize
Recreation	Metro Market	20.00	$20.00 gift card for Daddy/Daughter Dance door prize
Recreation	MGIC	102.15	Duffle bag, wheeled duffle bag, laptop tote, quilted tote, and umbrella for Daddy/Daughter Dance door prizes
Recreation	Milwaukee County Zoo	26.00	Two admission tickets for Daddy/Daughter Dance door prizes
Recreation	Olive Garden	25.00	Five $5.00 gift certificates for Daddy/Daughter Dance door Prizes
Recreation	Pick& Save	20.00	$20.00 gift card for Daddy/Daughter Dance door prize
Recreation	Will Enterprise, Inc.	60.00	Silkscreened shirts for Daddy/Daughter Dance door Prizes
Recreation	Bruno's Florist Shop	40.00	Flowers for Daddy/Daughter Dance door prizes
Recreation	Milwaukee Public Museum	28.00	Two admission tickets for Daddy/Daughter Dance door Prizes
Recreation	Culvers	183.20	80 tokens, each good for one scoop, dish, or cone, for Daddy/Daughter Dance door prizes
Recreation	Caribou Coffee	32.98	Mug and coffee for Daddy/Daughter Dance door prize
Recreation	Artie Glacier lee Company	63.00	15 bags of ice for Daddy/Daughter Dance
Recreation	Red Lobster	40.00	Eight $5.00 gift cards for Daddy/Daughter Dance door prizes
Recreation	Intercession, Inc.	100.00	Miscellaneous items of clothing, jewelry for Daddy/Daughter Dance door prizes
Recreation	Milwaukee Brewers Baseball Club	670.00	Sixty-seven t-shirts for Daddy/Daughter Dance door Prizes
Roosevelt	Sara Davis	100.00	Monetary donation for PBIS Incentives
Rufus King	ASQ	107.00	Monetary for Ready Club summer camp
Rufus King	Michael & Beth Schmitz	1,000.00	IB test scholarship

School	Donor	Amount	Gift or purpose
Rufus King	Ely Leichtling & Sally Merrell	100.00	IB test scholarship
Rufus King	Michael & Patricia Marchant	300.00	IB test scholarship
Rufus King	Debra Jupka	350.00	IB test scholarship
Rufus King	Neil Sheaffer	350.00	Monetary donation to support the "Lions Club"
School-To-Work	Imagine Nation Books	79.49	Monetary donation to student Aid fund
Thurston Woods	Grant Thornton, LLP	400.00	School supplies for students
Trowbridge	Williams Children's Foundation, Inc.	5,000.00	Monetary donation for Kids' Night Out with the Bucks
Washington — IT	Advance Wireless, Inc.	250.00	Monetary donation for I-Fair
WCLL	Foley & Lardner, LLP	2,000.00	Monetary donation for birthday program
Whittier	Wells Fargo	41.40	Classroom supplies
Zablocki	St. Luke's Hospital	350.00	Holiday gifts for students
Zablocki	St. Luke's Hospital	250.00	Winter outwear for students
Zablocki	Beverly Feldkamp	250.00	Winter outwear for students

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as listed in the attachments to the minutes of your Committee's meeting; and

2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Michele Luckett Specialized Services	School Nurse Associate $25, 163.46/yr.	01-11-13
2	LaKisha Metcalf Office of Family Services	School Secretary I $27,541.67/yr.	02-19-13
2	Raven Nailer Milwaukee German Immersion	School Secretary I $22,445.64/yr.	02-26-13

2	Michele Nash Office of the Chief HR Officer	Human Resources Assistant $37,500.00/yr.	02-25-13
5	Alyson Tucci Specialized Services	School Nurse Associate $25,435.62/yr.	01-18-13

Promotions

2	Blanca Aviles Office of Innovation	Secretary 2 $43,887.00/yr.	02-04-13
2	Sandra Broughton Roosevelt	Secretary II $37,823.43/yr.	02-18-13
2	Norma Garner Morse•Marshall	School Engineer III $54,010.84/yr.	02-18-13
5	Daniel Kadlec Building Operations	School Engineer I $40,492.14/yr.	02-18-13
5	Terry Kopec School Nutrition Services	Account Clerk I $31,854.02/yr.	02-18-13
4	Raquel Mendoza Office of the Chief Academic Officer	Data Support Assistant $42,351.46/yr.	02-25-13
2	Haymon Pharms Building Operations	School Engineer I $42,257 .28/yr.	02-18-13
2	Clarence Thomas Building Operations	School Engineer III $43,985.50/yr.	02-18-13
2	Lucrisha Williams Thurston Woods	School Secretary I $22,445.64/yr.	03-04-13

Certificated Appointments

Certificated Appointments — Teachers, Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
5, nr	Adams, Jacob A. Health & P.E.	B	$37,721.00	1	2/28/2013
5, nr	Bittner, Jamie Lynn Grade 4	B	$37,721.00	1	2/18/2013
4, r	Briones, Benjamin Grade 10	B	$37,721.00	1	2/5/2013
5, nr, b	Case, Marianne Alice Grade 3	D	$63,787.00	11	3/4/2013
5, nr	Coleman, Marisa S. K-5	B	$37,721.00	1	2/4/2013
5, r	Conrath, Kyle A. Grade 2	B	$37,721.00	1	2/4/2013
5, nr	Curley, Dennis Michael Special Education (HS)	B	$37,721.00	1	1/28/2013
5, nr	Dresen, Heather Ann Speech Pathologist	B	$37,721.00	1	2/11/2013
5, nr	Fischer, William J. Special Education	B	$37,721.00	1	1/28/2013
5, r	Gessert, Lindsey M. Grade 1	B	$37,721.00	1	3/11 /2013
4, r	Guerrero, Claudia C. Grade 3	B	$37,721.00	1	2/25/2013

5, r	Hallinan, Erin Iva Special Education	B	$37,721.00	1	1/25/2013
5, nr	Harwood, Tyler J. Art	B	$37,721.00	1	2/11/2013
2,r	Howard, Monique D. Librarian	B	$37,721.00	1	2/26/2013
5,r	Igl, Emily A. Speech Pathologist	E	$45,804.00	1	2/18/2013
5, nr	Kowsky, Joseph A. Visually Impaired	B	$37,721.00	1	2/26/2013
5, r	Krafczyk, Laura Marie Special Education	B	$37,721.00	1	2/4/2013
5, r	Liebenstein, Judith A. Grade 3 ESL	B	$37,721.00	1	2/4/2013
2, nr	Locke, Leigah Marie Grade 2	B	$37,721.00	1	2/19/2013
4,r	Manjarres, Melissa Speech Pathologist	B	$37,721.00	1	2/11/2013
5, nr	Mason, Thomas W. Health & P.E.	B	$37,721.00	1	2/26/2013
4, r	Menendez, Ana M. Grade 5 Bilingual	B	$37,721.00	1	2/11/2013
5, r	Mittelstadt, Michelle Marie Special Education	B	$37,721.00	1	1/25/2013
2, nr	Okoronkwo, Cecilia Chinasa Grade 9 ERD/MRP	B	$37,721.00	1	2/19/2013
5, r	Rabideau, Todd M Health & P.E.	E	$74,433.00	16	2/19/2013
4, r	Saavedra, Yesenia Grade 8 Bilingual	B	$37,721.00	1	2/14/2013
4, r	Solorzano, Gabriela M Grade 4	B	$37,721.00	1	1/28/2013
5, nr	Wallace, Lucy D Special Education	B	$37,721.00	1	2/11/2013
5, nr	Watkins, Tracey Michelle Special Education	B	$37,721.00	1	3/4/2013
5, nr	Wendt, Frederick Scott Special Education	B	$37,721.00	1	2/27/2013
4, r	Wilbrandt, Ayala Yvonne Grade 4	B	$37,721.00	1	1/30/2013
2, r	Willis, Lakesha S Grade 2	B	$37,721.00	1	2/19/2013
5, r	Wirth, Katie Elizabeth Grade 1	B	$37,721.00	1	2/5/2013

Certificated Appointments — Teachers, Year-Round Calendar

5, r	Hammerling, Karen A. Special Education	B	$37,721.00	1	2/15/2013
2, r	Haynes, Tameka N. Grade 6	B	$37,721.00	1	2/19/2013
5, nr	Koepke, Keri H Grade 4	BB	$39,476.00	1	3/4/2013

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident who must become a resident
(r) Resident who must remain a resident

Counts

(1) Native American 0
(2) African American..... 5
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 7
(5) White..... 24
(6) Other
(7) Two or More Ethnic Codes
Males..... 10
Females 26

Leaves of Absence

	Present Assignment	Effective From
Childrearing Leave Ext., June 2013		
Peters, Margaret	Leave	January 28, 2013
Illness Leave, June 2013		
Edwards, Bonnie	Milw. Sign Lang.	March 19, 2013
Moses, Steven	Hartford Avenue	February 4, 2013
Illness Leave Ext., June 2013		
Krueger, Kathryn	Leave	January 28, 2013
Weiner, Wendy	Leave	January 3, 2013
Woods, Craig	Leave	January 28, 2013

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Date Revisions from Previous Board Report		
Darice Lindsey	Teacher	02/28/13
Teresa Adams	Asst Prin	06/14/13
Kathleen Agresti	Teacher	06/13/13
Hugh Allison Jr.	Teacher	06/14/13
Edward Ames	Teacher	06/14/13
Terry Amrani	Teacher	06/14/13
Barbara Anderson	Teacher	06/14/13
Dirk Anderson	Teacher	06/14/13
Eugene Anderson	Teacher	06/22/13
Jeffrey Anderson	Teacher	06/21/13
Linda Anderson	Teacher	06/14/13
Nancy Anderson	Soc. Worker	06/25/13
Gino Antoniak	Teacher	06/14/13
Cheryl Bachtell	Teacher	06/13/13
Rosemarie Balistreri	Teacher	06/14/13

Betty Banks	Teacher	06/14/13
Susan Bannier	Teacher	06/14/13
Nora Bargo	Teacher	06/14/13
Jacqueline Battiste-Johnson	Teacher	06/14/13
Candace Becker	Teacher	06/22/13
Monica Beitzel	Soc. Worker	06/20/13
Robert Berry	Teacher	06/14/13
Doris Bisek	Lit Coach	06/21/13
Janice Bloedorn	Teacher	06/14/13
Lucy Blueberry	Teacher	06/14/13
Neil Boettcher	Teacher	06/21/13
Patricia Bohlman	Teacher	06/14/13
Linda Bolin	Supervisor	06/20/13
Alma Bond	Teacher	06/14/13
Victoria Bond	Teacher	06/30/13
Patrick Borman	Teacher	05/24/13
Sharon Bridgeman	Lit Coach	06/14/13
Janice Brockunier	Math Coach	06/14/13
Cassandra Brown	Principal	06/28/13
Gail Bruce Konuah	Teacher	06/14/13
Rocksand Byrd	Teacher	06/14/13
Connie Cain	Teacher	06/14/13
Lauri Cardoza	Teacher	06/13/13
Geneva Carlisle	Teacher	06/21/13
Geoffrey Carter	Teacher	06/14/13
Lynn Chovanec	Teacher	06/14/13
Stephen Christensen	Teacher	06/14/13
Patricia Cimperman	Psychologist	06/20/13
Judith Clark	Teacher	06/15/13
Anne Clasen-Otto	Teacher	06/14/13
Timothy Clements	Teacher	06/14/13
Karen Coleman	Train Spec	06/14/13
Tamara Cornelius	Teacher	06/14/13
Amy Craig-Salmon	Teacher	05/28/13
Kevin Crisman	Teacher	06/14/13
Janet D'Acquisto	Teacher	06/14/13
Angela Dembinski	Teacher	06/14/13
Shirley Depies	Teacher	06/14/13
Colette Dillenburg	Teacher	06/14/13
Debra Dimberg	Asst Prin	06/14/13
John Di Padova	Teacher	06/14/13
Janet Damask	Teacher	06/14/13
Joyce Donovan	Teacher	06/14/13
Ora Douglas	Teacher	06/14/13
Gracanne Dragotta	Teacher	06/14/13
Theresa Dragotta	Teacher	06/14/13
Robin Duncan	Teacher	06/14/13
Liza Dunn	Phy Therapist	06/14/13
Welton Dye	Teacher	06/17/13
Celinda Dyer	Teacher	06/14/13

Godwin Ebije	Teacher	06/14/13
Claire Egan	Teacher	06/14/13
Terry Ehiorobo	Director	02/22/13
Deanna Evans	Teacher	06/14/13
Gretchen Farrar Foley	Teacher	06/14/13
Lori Fatla	Teacher	06/14/13
Mark Fennema	Asst Prin	06/19/13
Rafael Fernandez	Soc. Worker	06/21/13
Catherine Finley Buck	Teacher	06/21/13
Heidi Fischer	Teacher	06/14/13
Nancy Fischer	Teacher	03/01/13
Carol Flora	Teacher	06/14/13
Cheryl Fortune	Teacher	06/14/13
Vivian Frawley	Teacher	06/14/13
Jenny Galloway	Teacher	06/14/13
lrasena Garcia	Teacher	06/14/13
Katherine Geiger	Teacher	06/14/13
Sarah Germane	Teacher	06/14/13
Joseph Getse	Psychologist	06/20/13
Maria Gonzalez de Nunez	Teacher	06/14/13
Jane Gordon	Teacher	06/14/13
Rock Gottinger	Teacher	06/14/13
Jo GrayTeacher	06/14/13	
Karen Green	Teacher Spec	06/21/13
Mark Guardalabene	Teacher	05/28/13
Jonnie Guernsey	Teacher	06/14/13
Leo Guild	Teacher	06/14/13
Randall Haas	Teacher	06/14/13
Gabriele Harris	Teacher	06/14/13
Elizabeth Hassman	Teacher	06/14/13
Susan Hawkins	Teacher	06/14/13
Ann Hayden	Teacher	06/14/13
Mary Healy	Teacher	06/14/13
Robert Healy	Teacher	06/14/13
Dagmar Heck	Teacher	06/14/13
Linda Heintz	Teacher	06/14/13
Sandra Heller	Teacher	06/14/13
Mary Hofstede	Teacher	06/14/13
Denise Hohenfeldt	Occ Therapist	06/14/13
Rosann Hollinger	Math Coach	06/14/13
Stephen Holmes	Teacher	06/14/13
Mary Horne	Teacher	06/30/13
Mark Horowitz	Teacher	06/14/13
Alan Hunley	Teacher	06/14/13
Cathleen Hunt	Teacher	06/14/13
Lisa ldzikowski	Teacher	06/14/13
Tammie Jacob	Teacher	06/20/13
Carol Jacobs	Teacher	06/14/13
Sooz Jeson	Teacher	06/14/13
Jan Johnson Carlyle	Asst Prin	06/19/13

Charles Jones Jr.	Teacher	06/21/13
Melva Jones	Teacher	06/14/13
Patrick Jones	Teacher	06/22/13
Mark Jung	Teacher	06/14/13
Paul Jutrzonka	Teacher	05/24/13
Thsimankinda Kadima-Kalombo	Teacher	06/14/13
Helen Kalili	Teacher	06/14/13
Julie Kane	Teacher	06/14/13
Phyllis Keener	Teacher	06/14/13
Jude Kesl	Teacher	06/14/13
Linda Kieper	Teacher	06/14/13
Barbara Kilp	Teacher	06/14/13
Sandra King	Teacher	06/14/13
Patricia Kirby	Teacher	06/14/13
Stili Klikizos	Teacher	06/14/13
Deborah Koch	Teacher	06/14/13
Marina Korducki	Teacher	06/14/13
Pamela Kotecki	Teacher	06/14/13
John Kroll	Teacher	06/14/13
Jeffrey Krupar	Principal	06/19/13
Elizabeth Kubat	Occ Therapist	06/15/13
Kevin Kuschel	Teacher	06/25/13
Debra LaBonte	Teacher	06/19/13
Kathleen Lacy	Teacher	06/14/13
Judithann LaMarre	Teacher	06/21/13
James Lawton	Coordinator	06/28/13
JoAnn Leeder	Teacher	06/14/13
Patricia Lendved	Teacher	06/15/13
Debra Lindauer	Occ Therapist	06/14/13
Bettye Locklear	Teacher	06/14/13
Debra Lopez Prado	Teacher	06/14/13
Zena Love	Teacher	06/14/13
Denise Maas	Teacher	06/14/13
Lutful Mannan	Teacher	05/24/13
Sara Marquez	Principal	06/28/13
M Kathleen Masch	Soc. Worker	06/20/13
Doris Mattke	Teacher	06/14/13
Paul Mayer	Teacher	06/14/13
Catherine Mccarter	Teacher	06/14/13
Nicole Mcconico	Teacher	02/28/13
Janet Mccullum	Teacher	06/14/13
Virginia McFadden	Principal	06/14/13
William McGraw	Teacher	06/14/13
Linda Melk	Teacher	06/14/13
Therese Meurer	Teacher	06/14/13
Barbara Moeser	Teacher	06/14/13
Guadalupe Montoto	Asst Prin	06/14/13
Ruben Morales	Teacher	06/14/13
Oranell Morris	Teacher	06/14/13
Nancy Mudd	Teacher	06/14/13

Nancy Mueller	Teacher	06/14/13
Phillip Musickant	Teacher	06/14/13
Kevin Neale	Teacher	06/14/13
Patricia Neubauer	Teacher	06/14/13
Antoinette Newell	Teacher	06/14/13
Sherry Newell	Teacher	06/21/13
Priscilla Nokovic	Teacher	06/14/13
Aileen O'Donnell Mrotek	Teacher	06/14/13
Cindy Oppe	Teacher	06/14/13
Sheila Orcholski	Teacher	06/14/13
Maira Ortiz-Gely	Teacher	06/14/13
Pamela Picciolo	Teacher	06/14/13
Anita Pietrykowski	Chief Adm Officer	06/28/13
Barbara Pittman	Teacher	02/22/13
Robert Pluckhahn	Teacher	06/14/13
Michael Plumley	Teacher	06/14/13
Yvonne Porter	Teacher	06/14/13
Rosanne Post	Occ Therapist	06/14/13
Janet Poulson	Psychologist	06/20/13
Maureen Powers-Todt	Teacher	06/21/13
Jeannie Prindiville	Teacher	06/14/13
Teri Quam	Psychologist	06/20/13
Dennis Rashka	Teacher	06/14/13
Barbara Rebholz	Teacher	06/14/13
Dawn Reynolds	Teacher	05/28/13
Christina Rill	Psychologist	06/20/13
Casilda Ritger	Teacher	06/14/13
Catherine Robinson	Teacher	06/14/13
Sandra Rosove	Teacher	06/14/13
Sharon Rospenda	Teacher	06/14/13
Dianne Ross	Teacher	06/21/13
Dena Rubnitz	Teacher	06/14/13
Maria Rupcich	Teacher	06/21/13
Carole Ryan	Teacher	06/14/13
Glorie Salas	Soc. Worker	06/20/13
James Santiago-Lloyd	Soc. Worker	06/20/13
Julia Sargis	Teacher	06/14/13
Valerie Sauve	Teacher	05/28/13
Wesley Schaff	Teacher	02/04/13
Eileen Scheer	Teacher	06/14/13
Kevin Schenk	Teacher	06/14/13
Marie Schimenz	Teacher	06/14/13
Linda Schmeling	Soc. Worker	06/20/13
Lynn Schmeling	Teacher	06/14/13
Margaret Schmus	Teacher	06/14/13
Mary Anne Schultz	Teacher	06/14/13
Joan Semrad Hutchinson	Teacher	06/14/13
Janis Shogren	Soc. Worker	06/24/13
Willie Sinclair, Jr.	Teacher	06/13/13
Joseph Sliker	Psychologist	05/28/13

Mary Smith	Teacher	06/14/13
Noy Somphone	Teacher	06/14/13
Rene Sonnemann	Teacher	06/30/13
Sandra Spinti	Teacher	06/14/13
Christine Sprout	Teacher	06/14/13
Patricia Steevens	Teacher	06/15/13
Carol Stein	Teacher	05/28/13
Mary Kay Stock	Teacher	06/14/13
Kris Strnad	Teacher	06/14/13
Daniel Sulik	Teacher	06/14/13
Jerome Tarkowski	Teacher	06/14/13
Mary Taylor	Teacher	06/14/13
James Thames	Teacher	06/21/13
Koua Thao	Soc. Worker	06/20/13
Lori Tharp	Teacher	06/14/13
Janiece Thurow	Psychologist	06/25/13
Barbara Todd	Phy Therpst	06/14/13
Sammie Todd	Teacher	06/21/13
Julia Toepfer	Teacher	06/21/13
Theresa Travelute	Teacher	06/14/13
Lorraine Truss	Teacher	06/14/13
Roxanne Turza	Teacher	06/14/13
Fred Voigt	Teacher	06/14/13
Robin Waeltz	Lit Coach	06/14/13
Barbara Wagner	Teacher	06/14/13
Patricia Wagner	Lit Coach	06/14/13
Gregory Walczyk	Psychologist	06/20/13
Donna Walker	Asst Prin	06/19/13
Karen Waterbury	Teacher	06/14/13
Barbara Weinstein	Teacher	06/14/13
Kathy Weiss	Teacher	06/21/13
Joyce Werner	Teacher	06/14/13
Leslie Whalen	Teacher	06/14/13
Damon White	Teacher	06/14/13
Debra Williams	Teacher	06/14/13
Delores Williams	Teacher	06/14/13
Ouida Williams	Teacher	06/14/13
Mary Williamson	Occ Therapist	06/14/13
Gregg Willis	Asst Prin	06/04/13
Mary Wincapaw	Teacher	06/28/13
Cynthia Winget	Teacher	06/14/13
Mary Jo Wittman	Phy Therpst	06/14/13
Kifle Wodajo	Teacher	06/14/13
Patricia Woeste	Teacher	06/14/13
Louise Young-Benson	Teacher	06/14/13
Debra Zaffiro	Lit Coach	06/14/13
Maria Zarate	Teacher	06/14/13
Joseph Zbichorski	Teacher	06/14/13
Penelope Ziegler	Teacher	06/14/13
Thomas Ziegler	Teacher	06/14/13

Classified Retirements

Name	Position	Effective Date
Evelyn Bivins	F.S. Mgr.	02/27/13
Joan Huff	Para	03/28/13
Daniel Potkay	Engineer	02/16/13

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for January is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted, appointed, or on leave as listed for classified personnel transactions, certificated appointments and leaves of absence, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the reassignments of the individuals to the classifications indicated below, effective upon approval by the Board:

(2)(r)	Ceasar Stinson	Employment Relations Specialist Office of Chief Human Resources Officer	Schedule 03, Range 10a $75,000.00
(2)(r)	Meredith Welch	Supervisor, School Social Work Office of the Chief Academic Officer	Schedule 03, Range 09a $90,363.00
(5)(r)	Mary Barnum	Budget Analyst Office of the Chief Financial Officer	Schedule 03, Range 07a $59,211.00
(2)(r)	Johnny Thomas	Budget Analyst Office of the Chief Financial Officer	Schedule 03, Range 07a $59,777.00
(5)(nr)	Ronald Nowak	Business Specialist Office of the Chief Academic Officer	Schedule 03, Range 07a $64,865.00
(2)(nr)	John Grisson	Accounting Specialist Office of the Chief Financial Officer	Schedule 03, Range 06a $81,905.00
(5)(nr)	Leila Sadoughian	Procurement Services Specialist Office of the Chief Financial Officer	Schedule 03, Range 05a $50,166.00
(2)(r)	Debbie Tate	Title I ESEA Community Relations Specialist Office of Family Services	Schedule 03, Range 05a $69,296.00

2. authorize the individual to be promoted or appointed to the classifications indicated below, effective upon approval by the Board:

(2)(r)	Geoffrey Thornton	Assistant Recreation Supervisor — Adult & Youth Sports Office of the Chief Operations Officer	Schedule 03, Range 04a $49,334.00

3. review and approve the LTE contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b), as listed below:

(5)(nr)	Delphine Gurzynski	LTE Extension Office of Human Resources 03/19/13-6/28/13	$27.98 per hour
(2)(r)	Katherine Sartin	LTE Extension Office of Human Resources 02/27/13-06/28/13	$27.98 per hour

Codes:

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident who must remain resident
nr Non-resident who must become resident

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 4) Action on Receipt of the Fiscal Year-End 2012 Audit Reports

Background

1. Baker Tilly has completed the attached June 30, 2012, year-end reports. These reports are presented for the Board's consideration.

2. During the annual audit, Baker Tilly performs a review of the district's internal control structure to determine the auditing procedures that are necessary to express an opinion on the district's financial statement. This review culminates with the issuance of a Report on Internal Controls which presents the auditor's observations on and makes recommendations regarding various district management and internal control issues.

3. The Report on Internal Control also includes a report on the status of progress on the district's implementation of the recommendations contained in the prior year's Report on Internal Control.

4. The prior year's Report on Internal Controls included eight recommendations that required follow-up by MPS administration. Baker Tilly has reported that management's actions have resolved one of the recommendations. Seven recommendations which require additional management action and further audit evaluation are being carried forward to FY13.

Strategic Plan Compatibility Statement

5. Goal 6, that the district be accountable for measurable results

Statute, Board Rules, or Administrative Policy Statement

6. This item adheres to Administrative Policy 3.07, Fiscal Audits.

Fiscal Impact Statement

7. No fiscal impact

Committee's Recommendation

Your Committee recommends that the Board accept the following documents, as attached to the minutes of your Committee's meeting:

1. the MPS Financial Statements for the Year Ended June 30, 2012;
2. the Report on Internal Controls dated June 30, 2012, along with district administration's response to the Report on Internal Controls;
3. Early Retirement Supplement and Benefit Improvement Plan for the Year Ended June 30, 2012;
4. Supplemental Early Retirement Plan for Teachers for the Year Ended June 30, 2012;
5. Report on Federal and State Awards for the Year Ended June 30, 2012; and
6. Comprehensive Annual Financial Report for the Year Ended June 30, 2012

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 5) Possible Action on a Report by the Chief Accountability and Efficiency Officer (CAEO) on the Status of Current Projects

Your Committee reports having received the report of the Chief Accountability and Efficiency Officer (CAEO) on the status of current projects, including contracting and purchasing, grant monitoring, audit findings, and the five-year forecast.

Strategic Plan Compatibility Statement

1. Goal 6, that the district be accountable for measurable results

Statute, Board Rules, or Administrative Policy Statement

2. This item reflects Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

3. No fiscal impact.

* * * * *

(Item 6) Action on Monthly Facilities Matters: FMS Award of Contracts and Request for Proposal

Background

1. This item requests approval of the following:
   a. Construction contracts inclusive of:
      — Jen Industries, LLC, for relocation remodeling for MacDowell Montessori
      — Bluemel's Maintenance Service for a new tot lot at Obama K-8 School/School of Career & Technical Education
      — Bluemel's Maintenance Service for a new tot lot at MacDowell Montessori at Juneau Complex

— Bluemel's Maintenance Service for a new tot lot at Fritsche Complex

— Bluemel's Maintenance Service for a new tot lot at Wisconsin Conservatory of Lifelong Learning (formerly Sarah Scott Complex)

— Allcon, LLC, for fire alarm modifications at Metropolitan HS

— Wil-Surge Electric for fire alarm modifications at Alexander Mitchell

— Sonag Company for fire alarm modifications at Thirty-Fifth Street School

— Jaramillo Contractors for athletic-track reconstruction at Riverside University; and

b. a request for proposal for contracts with Veolia Environmental Services; KPH Environmental Corp.; and Professional Asbestos Removal and Survey Services Corp. for a contract period of April 1, 2013, through March 31, 2014, for asbestos-abatement and -disposal services.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policy Statement

3. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. Construction Contracts:

- Jen Industries, LLC, Relocation Remodeling for MacDowell Montessori — Code FAR00MRPJU ECNCMIS2 ..... $ 206,000.00
- Bluemels Maintenance Service, New Tot Lot, Obama K-8 School/School of Career & Technical Education — Code FAR00MMST6 ECNCGND3 ..... $ 105,360.00
- Bluemels Maintenance Service, New Tot Lot, MacDowell Montessori at Juneau Complex — Code FAR00MMSJU ECNCGND3 ..... $ 91,475.00
- Bluemels Maintenance Service, New Tot Lot, Fritsche Complex — Code FAR00MMSFR ECNCGND3 ..... $ 98,050.00
- Bluemels Maintenance Service, New Tot Lot, Wisconsin Conservatory of Lifelong Learning (Formerly Sarah Scott Complex) — Code FAR00MMSWC ECNCGND3 ..... $ 97,990.00
- Allcon, LLC, Fire Alarm Modifications, Metropolitan HS — Code FAR00MM2A4 ECNCELC3 ..... $ 61,110.00
- Wil-Surge Electric, Fire Alarm Modifications, Alexander Mitchell — Code FAR00MM2MI ECNCELC3 ..... $ 229,371.00
- Sonag Company, Fire Alarm Modifications, Thirty-Fifth Street School — Code FAR00MM2DW ECNCELC3 ..... $ 60,957.00
- Jaramillo Contractors, Athletic Track Reconstruction, Riverside University — Code FAR00MM2RS ECNCGND9 ..... $ 734,000.00

5. Request for Proposal to provide Asbestos Abatement & Disposal Services at various sites on an ongoing basis with Veolia Environmental Services, Germantown, WI; KPH Environmental

Corp, Milwaukee, WI; and Professional Asbestos Removal and Survey Services Corp., Brookfield, WI, for a contract period of April 1, 2013, through March 31, 2014, utilizing codes FAR00ECCDWECNC, MTN00FSH11ECTS, GN600BDXXXEOSVFEDM, estimated costs not to exceed .....$ 300,000.00

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

Background

1. Recommended for the Board's approval at this meeting a professional services contract with Dunbar Armored, Inc., for armored car service in the amount of $147,000.

Statute, Board Rules, or Administrative Policy Statement

2. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

3. This item authorizes the following expenditure: Dunbar Armored, Inc., FSC-0-0-BSF-DW-EGSV, $147,000.

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional service contract, as set forth in the attachment to the minutes of your Committee's meeting:

- Dunbar Armored, Inc., FSC-0-0-BSF-DW-EGSV, $147,000.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 8) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Background

1. Recommended for the Board's approval at this meeting are the following sole-source (exception-to-bid) contracts:

- Professional Interpreting Enterprise to provide educational interpreting for deaf students at Milwaukee Sign Language School .....$ 72,600
- Interpreting Solutions, Inc. to provide educational interpreting for deaf students at Milwaukee Sign Language School .....$ 58,987.50
- Communication Link to provide educational interpreting for deaf students at Milwaukee Sign Language School.....$ 70,678.80
- University of Wisconsin, Office of Research and Engaged Scholarship, School of Education to evaluate the District's Comprehensive Literacy Plan .....$ 171,524.36

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policy Statement

3. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes the following expenditures:

- Professional Interpreting Enterprise, HI2-P-I-EEN-SL-ECTS .....$ 72,600
- Interpreting Solutions, Inc., HI2-P-I-EEN-SL-ECTS .....$ 58,987.50
- Communication Link, HI2-P-I-EEN-SL-ECTS.....$ 70,678.80
- University of Wisconsin, Office of Research and Engaged Scholarship, School of Education, OGA-0-A-1E3-RH-ECNS .....$ 171,524.36

Committee's Recommendation

Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contracts, as attached to the minutes of your Committee's meeting, with

- Professional Interpreting Enterprise, HI2-P-I-EEN-SL-ECTS .....$ 72,600
- Interpreting Solutions, Inc., HI2-P-I-EEN-SL-ECTS .....$ 58,987.50
- Communication Link, HI2-P-I-EEN-SL-ECTS.....$ 70,678.80
- University of Wisconsin, Office of Research and Engaged Scholarship, School of Education, OGA-0-A-1E3-RH-ECNS .....$ 171,524.36

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 9) Action on a Recommendation to Waive Administrative Policy 5.01(6) and to Adopt Resolution 1213R-014 by Directors Woodward, Miller, and Blewett as Amended to Rename the Eighth Street School Facility in Honor of Dr. Mildred Fish Harnack

Background

At its meeting on January 31, 2013, the Board referred Resolution 1213R-014 by Directors Woodward and Miller to the Committee on Accountability, Finance, and Personnel:

WHEREAS, Dr. Mildred Fish Harnack was born in Milwaukee in 1902 and attended both West Division High School (now known as Milwaukee High School of the Arts) and UW-Madison; and

WHEREAS, When Adolph Hitler came to power in 1933, Dr. Harnack and her husband, Arvid, who were living in Germany, joined a network of resistance fighters who worked to secretly undermine Hitler and the Nazi regime by forming what came to be known as the "Red Orchestra," a group of anti-Nazis who passed intelligence information onto the American and Soviet governments; and

WHEREAS, For over ten years, Dr. Harnack and the rest of the Red Orchestra were able to avoid detection and published several newsletters, distributed the forbidden speeches of President Franklin Roosevelt, and help Jews escape Germany; and

WHEREAS, In the Fall of 1942, the German secret police rounded up over 100 resistance fighters, including the Harnacks; and

WHEREAS, Mr. Harnack was executed and Dr. Mildred Harnack was sentenced to six years in prison, until Adolph Hitler himself intervened and ordered her execution in 1943; and

WHEREAS, Dr. Mildred Fish Harnack was the only American executed under the direct order of Adolph Hitler for resistance activities in Germany during World War II; and

WHEREAS, For over 10 years, UW-Madison has hosted an annual human rights program in Dr. Harnack's name; and

WHEREAS, On April 10, 1986, the Wisconsin Senate enacted Act 232, which called, in part, for September 16th to be observed as Mildred Fish Harnack Day in all public schools; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors directs the Administration to select an appropriate school to be renamed in honor of Dr. Mildred Fish Harnack; and be it

FURTHER RESOLVED, That the Administration is to report back to the Board with the selected school in time for the new name to be in effect for the 2013-14 school year.

Administration's Analysis

1. The Administration concurs that Dr. Mildred Fish Harnack was an admirable figure with a strong legacy and thus a worthy example for school communities and potential naming of a school in her honor. Dr. Harnack also meets the criteria set forth in Administrative Policy 5.01, Facilities, which includes a section (6) on the naming of school facilities:

a. When a school is named after a person, the person after whom it is named shall have been deceased for a period of not less than 10 years; shall have been a citizen of the United States, or shall have rendered valuable service to the United States; and shall have made an outstanding contribution to the public welfare. A school named after a person shall not be renamed, except for compelling reasons. Once official action is taken to name a school, the name shall not be changed unless there is confusion of names.

b. Changing the name of a school building shall be limited to elementary and middle schools. The recommendation of a name change shall be brought to the Board through the local governance structure of the school.

2. The Administration has adhered to Administrative Policy 5.01, especially relative to allowing school communities pursuing a name change the autonomy to select one through a collaborative process through the local governance structure of the school and bringing proposed name changes to the Board for approval.

3. With respect to the resolution, the Administration will identify timely opportunities to rename an MPS school after Dr. Harnack and will encourage schools pursuing name changes to give strong consideration to naming their schools after Dr. Harnack. If, after going through the established process, a school community should decide to pursue changing the name of the school in honor of Dr. Harnack, that proposed name change will be brought to the Board for consideration.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs are supportive and responsive to students and families.

Statute, Board Rules, or Administrative Policy Statement

5. This item is governed by Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

6. This item does not authorize expenditures. Any costs associated with a name change are absorbed through the school budget.

Committee's Recommendation

Your Committee recommends that the Board:

1. waive Administrative Policy 5.01(6), regarding the naming of schools; and

2. adopt Resolution 1213R-014, as amended below to rename the Eighth Street School facility to the "Dr. Mildred Fish Harnack Complex."

RESOLVED, That the Milwaukee Board of School Directors directs the Administration to rename the Eighth Street School facility to the Dr. Mildred Fish Harnack Complex; and be it

FURTHER RESOLVED, That the new name for the Eighth Street School Facility be in effect for the 2013-14 school year; and be it

FURTHER RESOLVED, That the educational programs currently located within the Eighth Street School facility are to preserve and maintain their unique name(s).

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 10) Action on a Request to Authorize Final Contract Amounts for Title IA Services for Non-Public and Partnership School Students

Background

1. Milwaukee Public Schools is required to provide Title IA services to non-public and partnership schools. Services include supplemental instruction for students at risk of failing, professional development for their teachers, and parental-involvement activities. The non-public and partnership schools' Title IA services are delivered through third-party providers.

2. Contracts for FY13 were approved by the Milwaukee Board of School Directors on May 31,2012, based on Title IA estimated budgets. The Administration requests authorization for the final contract amounts.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policy Statement

4. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

5. The item authorizes expenditures from Title IA funds for supplemental services for non-public and partnership school students. The contract amounts are based on the Wisconsin Department of Public Instruction approved allocations by school.

a. The contracted amount for non-public school services is not to exceed $18,368,952.58, using the following budget codes for the following approved RFP #680 respondents:

• Catapult Learning West, LLC	$ 5,979,136.45
GEN-0-I-1N3-1S-ECTS	$ 5,091,341.61
PRT-0-S-1N3-1S-ECTS	$ 137,718.87
SD1-0-S-1N3-1S-ECTS	$ 206,518.11
OGA-0-A-1N3-1S-ECTS	$ 543,557.86

- Learn-It Systems, LLC ..... $ 1,146,574.12
  GEN-0-I-1N3-1S-ECTS ..... $ 980,419.44
  PRT-0-S-1N3-1S-ECTS ..... $ 24,772.59
  SD1-0-S-1N3-1S-ECTS ..... $ 37,148.08
  OGA-0-A-1N3-1S-ECTS ..... $ 104,234.01

- Learning Exchange ..... $ 4,676,676.17
  GEN-0-I-1N3-1S-ECTS ..... $ 3,995,864.87
  PRT-0-S-1N3-1S-ECTS ..... $ 102,281.46
  SD1-0-S-1N3-1S-ECTS ..... $ 153,377.46
  OGA-0-A-1N3-1S-ECTS ..... $ 425,152.38

- NonPublic Educational Services, Inc. ..... $ 6,566,565.84
  GEN-0-I-1N3-1S-ECTS ..... $ 5,602,331.73
  PRT-0-S-1N3-1S-ECTS ..... $ 146,935.12
  SD1-0-S-1N3-1S-ECTS ..... $ 220,338.46
  OGA-0-A-1N3-1S-ECTS ..... $ 596,960.53

b. The contracted amount for non-public school services is not to exceed $406,088, using the following budget codes for the following approved RFP #695 respondent:

- NonPublic Educational Services, Inc.
  GEN-0-I-T13-N6-ECNS ..... $ 399,379
  PRT-0-S-SV3-N6-ECNS ..... $ 6,709

Committee's Recommendation

Your Committee recommends that the Board authorize final contract amounts for Title IA services for non-public and partnership school students.

1. The contracts are for the following approved RFP #680 respondents for non-public school Title IA services in the following amounts (Attachments 1 and 2 to the minutes of your Committee's meeting):

- Catapult Learning West, LLC ..... $ 5,979,136.45
  GEN-0-I-1N3-1S-ECTS ..... $ 5,091,341.61
  PRT-0-S-1N3-1S-ECTS ..... $ 137,718.87
  SD1-0-S-1N3-1S-ECTS ..... $ 206,518.11
  OGA-0-A-1N3-1S-ECTS ..... $ 543,557.86

- Learn-It Systems, LLC ..... $ 1,146,574.12
  GEN-0-I-1N3-1S-ECTS ..... $ 980,419.44
  PRT-0-S-1N3-1S-ECTS ..... $ 24,772.59
  SD1-0-S-1N3-1S-ECTS ..... $ 37,148.08
  OGA-0-A-1N3-1S-ECTS ..... $ 104,234.01

- Learning Exchange ..... $ 4,676,676.17
  GEN-0-I-1N3-1S-ECTS ..... $ 3,995,864.87
  PRT-0-S-1N3-1S-ECTS ..... $ 102,281.46
  SD1-0-S-1N3-1S-ECTS ..... $ 153,377.46
  OGA-0-A-1N3-1S-ECTS ..... $ 425,152.38

- NonPublic Educational Services, Inc. ..... $ 6,566,565.84
  GEN-0-I-1N3-1S-ECTS ..... $ 5,602,331.73
  PRT-0-S-1N3-1S-ECTS ..... $ 146,935.12
  SD1-0-S-1N3-1S-ECTS ..... $ 220,338.46
  OGA-0-A-1N3-1S-ECTS ..... $ 596,960.53

2. The partnership school Title IA services contract is with approved RFP #695 respondent, NonPublic Educational Services, Inc. and is not to exceed $406,088 (Attachments 1 and 3 to the minutes of your Committee's meeting):

- NonPublic Educational Services, Inc.
  GEN-0-I-T13-N6-ECNS ..... $ 399,379
  PRT-0-S-SV3-N6-ECNS ..... $ 6,709

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 11) Action on a Request for Authority to Enter into Two Addendums to the 2008 Intergovernmental Agreement with the City of Milwaukee and for Authority to Refund Certain Bonds from the RACM Series 2005A

Background

1. On October 25, 2004, the Board granted authority to the Administration to enter into an intergovernmental cooperation agreement with the Redevelopment Authority of the City of Milwaukee (RACM) and the City of Milwaukee for the purpose of assembling a financing team and developing a financing plan of up to $10 million to fund improvements at Congress Elementary, Craig Montessori, and Fratney School. The borrowing through RACM represented the major funding source for the Congress and Fratney additions. An intergovernmental cooperation agreement with the City was used to finance the project because the Milwaukee Public Schools does not have authority to issue debt. RACM has authority under Section 66.1333 of the Wisconsin State Statutes for such purposes.

2. On May 26, 2005, the Board approved a resolution that amended the financing plan to $12.415 million and directed the Administration to move forward with the borrowing.

3. On November 17, 2005, the $12,415,000 RACM Series 2005A lease revenue bond issuance was completed.

4. Given the currently low interest rates, an opportunity exists to refinance certain of the outstanding RACM Series 2005A lease revenue bonds. As of March 1, 2013, there were $9,695,000 of RACM Series 2005A lease revenue bonds outstanding; $4,915,000 of the bonds are callable at this time and would be refunded.

5. The 2008 Intergovernmental Cooperation Agreement with the City of Milwaukee is applicable to this transaction. A copy of it is attached to the minutes of your Committee's meeting. In addition, two Addendums to the Agreement are attached to the minutes of your Committee's meeting, one documenting the Board's request for the City to issue debt on its behalf, and the other documenting the Board's acknowledgement that debt has been issued on its behalf.

Strategic Plan Compatibility Statement

6. Goal 7, that the district's central services departments support student learning.

Statute, Board Rules, or Administrative Policy Statement

7. This item complies with Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

8. This item authorizes expenditures. If approved, the Administration will work with the City to refund certain of the RACM Series 2005A Lease Revenue Bonds. In the process, the District will incur costs for the issuance of the new debt and a refunding process for the old debt. These costs, which will be funded from bond proceeds, are estimated not to exceed $75,000. Payment of the issuance costs will be charged to account ODB00DBTDW EACL, debt administrative costs.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into an Intergovernmental Agreement, as attached to the minutes of your Committee's meeting, with the City of Milwaukee and for authority to refund certain bonds from the RACM Series 2005A.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 12) Action on a Request to Approve Issuance of Qualified School Construction Bonds Sufficient for $38 million of Projects and to Enter into an Intergovernmental Cooperation Agreement with the City of Milwaukee

Background

1. This item seeks Board approval of:

   a. the Administration's recommendation of the type of QSCB to be issued;

   b. an IGA (intergovernmental agreement) between the City and MPS for the QSCB; and

   c. the potential issuance of the QSCB through the Redevelopment Authority of the City of Milwaukee (RACM).

2. Upon the Board's approval, the Administration will work with the City to issue the bonds and will submit an amended IGA for signature by the Board President and the Superintendent, possibly along with a RACM resolution for the Board's approval.

3. At this time, the Administration is requesting the Board's approval for $38 million dollars of QSCB projects composed of athletic facilities, deferred maintenance, and reopening closed facilities. A list of proposed projects is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

4. Goal 7, The district's central services departments support student learning.

Statute, Board Rules, or Administrative Policy Statement

5. This item is governed by Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

The ARRA QSCB will allow the Board to borrow funds to fund construction projects with little or no interest cost to the district. Repayment of principal will occur over the next 25 years. The term of the payback will be determined based on the Internal Revenue Service's rules in effect at the date of issuance. This item authorizes expenditures for costs of bond issuance, which will be funded from bond proceeds.

Committee's Recommendation

Your Committee recommends that the Board approve the amendments to the Intergovernmental Cooperation Agreement, as attached to the minutes of your Committee's meeting, between MPS and the City of Milwaukee for the bond issuance and authorize the Administration to work with the City to issue adequate bonds to fund projects totaling $38 million of Direct-Payment Qualified School Construction Bonds.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Update and Possible Action on the Proposed FY14 Budget

Your Committee reports having received an update from the Administration and the Office of Board Governance-Governmental Relations.

Background

1. On January 3, 2013, the Milwaukee Board of School Directors approved FY14 budget parameters. Since that time, school communities have developed and submitted their proposed budgets, and Central Services are currently developing their budgets.

2. Governor Walker introduced his 2013-2015 state budget on February 20, 2013. The education portion of the budget does not allow for an increase in the revenue limit, which governs how much revenue school districts may use to support and improve public education.

3. The Administration will provide an updated analysis of the state budget and the potential impact on FY14 budget assumptions and preparations.

Strategic Plan Compatibility Statement

4. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility

Statute, Board Rules, or Administrative Policy Statement

5. This item reflects Administrative Policy 3.01, Annual Operating Budget.

Fiscal Impact Statement

This update is informational and does not authorize expenditures.

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NEW BUSINESS

REPORTS OF THE BOARD'S DELEGATES

(Item A) Report of the Board's Delegate to the Milwaukee Partnership Academy (MPA)

Submitted by Director Bonds

(1) In addition to the regular meetings with staff at Milwaukee Public Schools (MPS), meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within and outside of the partnership around grants, initiatives, and activities.

(2) Robin Vos, State Assembly Speaker, met with the MPA Executive Partners on February 1 to share information about state and federal funding and policy for K-16 education. The Executive Partners shared their areas of interest and concern.

(3) On February 11, Mr. Randall met with Reggie Newson, Secretary of the Wisconsin Department of Workforce Development, regarding the faith-based initiative to reduce unemployment in Milwaukee's Central City.

(4) On February 18, Mr. Randall met with Mike Huebsch, Secretary of the Wisconsin Department of Administration, to discuss budget requests relative to MPA's work.

(5) On February 19, Dr. Gregory Thornton, Superintendent of MPS; Dr. Michael Bonds, President of the Milwaukee Board of School Directors; and Mr. Randall met with Senator Alberta Darling regarding public school funding support.

(6) Work has continued around the Milwaukee Community Solutions Action Plan's (CSAP's) reading initiative, including follow-up to the second meeting with the Annie E. Casey Foundation. Mr. Randall met with Linda Smith, Deputy Assistant Secretary and Interdepartmental Liaison for Early Childhood Development in the U.S. Department of Health & Human Services' Administration for Children & Families and provided her with an update.

(7) Mr. Randall met with Dr. Jane Hannaway, Senior Vice President of the American Institutes for Research, to discuss having them make a presentation in Milwaukee of their research, findings, and conclusions concerning student mobility.

(8) Activities continued concerning implementation of an Urban Teacher Residency (UTR) Program. The MTR Project METRO Steering Committee met on February 22.

(9) The Metropolitan Milwaukee Area Deans of Higher Education (MMADE) met on February 4 at Mount Mary College. The Celebrating Teachers & Teaching Event Steering Committee and subcommittees have been at work on organizing this event. Mr. Randall is working on fundraising.

(10) The MPA received a $25,000 planning grant from the Faye McBeath Foundation for the proposal from the MMADE to improve professional development of school leaders.

(11) MPS Superintendent Gregory Thornton, Lt. Governor Rebecca Kleefisch, and Wisconsin Department of Workforce Development Secretary Reggie Newson hosted a meeting on February 15 with local workforce development leaders and faith-based leaders in Milwaukee concerning the reduction of minority unemployment, particularly among African-American males in the central city of Milwaukee. There was good discussion about the challenges that face many families in the community and invaluable input for working together to find ways to ensure that more people become aware of employment opportunities which can improve their lives and those of their families. Mr. Randall also participated in this meeting as well as in the agenda-planning meeting.

(12) Work has continued on preparation of an annual report of the MPA.

(13) Mr. Randall participated in MPS charter school reviews.

Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update

(14) The Leadership for the Common Core in Mathematics (CCLM^2) participants met on February 12 and 26.

(15) The spring courses centering on mathematics and the Common Core State Standards continued throughout February.

(16) The Academic Coaches-Mathematics (ACMs) met on February 1 and 8. These meetings included the following:

(a) a Content Pillar that focused on learning to develop understanding of fractions as numbers and to explain equivalence of fractions;

(b) a Leadership Pillar that focused on learning how to create and refine coaching questions and respond to a concern with a coaching question containing the essential elements;

(c) a session on the Common Core across the state;

(d) a session on Think Aloud as part of learning to deepen understanding of an instructional strategy to strengthen problem-solving skills in all students;

(e) a session on analyzing student work protocol that focused on learning how to examine student work for the purpose of teacher feedback; and

(f) a session on a grade-level meeting idea focused on learning to use a monthly planning template as a tool for analyzing the Instructional Guide.

* * * * *

(Item B) Report of the Board's Delegate to the Library Board

Submitted by Director Sain

(1) The Milwaukee Public Library Board of Trustees held its regular meeting on Tuesday January 22, 2013, at the Central Library, 814 West Wisconsin Avenue. Present were Alderwoman Milele Coggs, Alderman Nik Kovac, Chris Layden, Sup. Theo Lipscomb, Sam McGovern-Rowen, David Riemer, Milwaukee School Director Mark Sain, and Paula Kiely. Excused were Denise Callaway, Sharon Cook, John Gurda, Alderman Ashanti Hamilton, and Joan Prince. Staff present were Chris Arkenberg, Sha'Nese Burnell Jones, Meg Diaz, Bruce Gay, Consuelo Hernandez, Dawn Lauber, Bill Lenski, Kathryn Mlsna, Taj Schoening, Crystal Sura, Brooke VandeBerg, and Duane Wepking. Also present were Amy Hefter, of the Legislative Reference Bureau, and Eric Pearson, of the Budget and Policy Division.

(2) In the absence of President Hamilton, Trustee Lipscomb called the meeting of the Milwaukee Public Library Board of Trustees to order at 4:45 p.m. on January 22, 2013 with a quorum present at 5:08 p.m. Trustee Coggs participated by conference phone.

Public Comment

(3) Library Business Operations Manager Taj Schoening introduced new Facilities Manager Duane Wepking.

(4) Human Resources Consuelo Hernandez introduced Sha'Nese Burnell Jones, recently appointed as a staff training librarian in Human Resources.

(5) Director Kiely expressed sympathy to family and friends in the passing of Katherine Ratzburg, Librarian III at Zablocki Library, who had worked for the library for 42 years.

Approval of Minutes

(6) Trustee Riemer moved, and Trustee Kovac seconded, a motion to approve the minutes of November 27, 2012. The motion passed.

Special Communication

(7) Trustee Lipscomb introduced Chris Layden, newly appointed to the Board by Mayor Barrett. Trustee Layden serves as a citizen member, replacing former trustee Marty Schreiber.

Committee Reports

(8) Executive Committee

In the absence of Trustee Gurda, who chaired the Executive Committee meeting on December 12, 2013, Trustee Lipscomb gave the report. At its meeting, the Committee reviewed the 2012 accomplishments and 2013 priorities. Trustee Lispcomb highlighted the progress on East Library and noted that other priorities for 2013 include digital inclusion, book and laptop vending, and strategic planning.

(9) Library Building & Development Committee

In the absence of Trustee Gurda, Trustee Lipscomb reported on two items that were discussed at the Building & Development Committee's meeting on January 17, 2013.

(a) The Committee had reviewed six bid proposals for the Central Library's third-floor renovation project. It was the Committee's recommendation to award the contract to Triad Construction, as recommended by library administration. Trustee Layden moved, and Trustee Kovac seconded, a motion to award the contract to Triad Construction, Inc., for the base bid, plus both alternates, for a total of $284,172. Motion passed.

(b) A representative from the East Library's development firm, HSI, had informed the Committee that the project will be financed with a conventional loan through a local private lender instead of HUD. This decision allows construction to begin in May, which was the original timeline with the library. Further discussion on HSI's progress with its developmental design plans ensued. Director Kiely updated the Board on the temporary library sites that have been considered.

(10) Finance and Personnel Committee

(a) Chair Theo Lipscomb stated that the Committee had met earlier to hear the quarterly review of MPL (Milwaukee Public Library) Trust Fund investments from the J.P. Morgan representative. Discussion included changes to the investment strategy. The Committee suggested library administration obtain advice from the City Comptroller and ask J.P. Morgan for more specific information on the changes which they are suggesting.

(b) The internal control quarterly report was presented and accepted. There were no issues with operations.

(c) The detailed 2012 MPL Trust Fund expenditures report was reviewed. Trustee Lipscomb stated that the Committee had reviewed the changes to the MPL Board's operating guidelines and suggested striking the final sentence under 11.A.4. — "If the appellant appears with counsel, the Library Director may be represented by the City Attorney's Office." The deletion permits the Library Director to be represented, no matter if the appellant is represented or not. Trustee Riemer moved and Trustee Layden seconded a motion to approve the MPL Board's operating guidelines as revised with the struck language. Motion passed.

(11) Milwaukee County Federated Library System (MCFLS) Board

Trustee Kovac reported that, due to the lack of a quorum, the January 14, 2013, meeting was not held.

Old Business

(12) Strategic Plan

(a) Director Kiely informed the Board that Judy Pinger (Business, Technology, Periodicals and Ready Reference Coordinator) is assisting with the planning. There have been ongoing discussions with CivicTechnologies consultant Marc Futterman as he develops the market-segmentation data for Milwaukee. He will present the data to the Innovation & Strategy Committee on March 7, 2013, 4:30-6:00 p.m.

(b) Since Mr. Futterman's visit in November, CountyCat circulation data, as well as school-achievement and public safety information, has been gathered to assist in the process. Community leaders will be invited to engage in a conversation about the issues which the Board has identified: funding, technology, literacy, public service, and

organizational development. The consultant's team is researching the issues, and the white papers will help fuel the discussion on future directions for the library.

(c) Mr. Futterman will also be meeting with the library's administrative team and all the library's managers, asking them to engage staff as well. The next step will be to continue the visioning process of what our library will look like. A final plan is expected to be completed in July.

New Business

(13) MPL 2012 Accomplishments — Year-end Report

This report was presented.

(14) U.S. Government Printing Office (GPO) Commendation

Director Kiely reported that MPL is a federal government depository and serves as a regional resource for government information. The collection is overseen by a government documents librarian. Director Kiely added that, over the years, there has been a transition from print to electronic resources. Christine Arkenberg (Central Library Public Services Area Manager) presented a few examples of government documents to the Board.

(15) Wisconsin Library Association (WLA) Legislative Day and System and Resource Library Administrators' Association of Wisconsin (SRLAA W) Summit

(a) Director Kiely reminded the Board that the library participates in the annual Legislative Day. Librarians from the state will convene in Madison on February 5 to meet with legislators and to discuss important issues facing libraries. During these visits, library staff will extend an invitation to the legislators to tour any MPL facility along with a Trustee.

(b) On February 4, Director Kiely will be attending a SRLAA W summit. In the last biennial budget, State funding for public library systems decreased by 10%. System directors, Resource Library directors, and one additional representative from each system will convene to discuss the characteristics of strong systems, possible mergers, or other reconfigurations; best practices, and visions for a new kind of System. A possible outcome of the summit may be a recommendation to consolidate some of the 17 library systems currently in the state. The Department of Public Instruction has endorsed the effort and is providing some funding for facilitation. MPL, as the MCFLS Resource Library, could be affected. Two important services that the System offers to its members are the CountyCat (the library card catalog) and interlibrary loan and materials delivery.

(16) Foundation Report

(a) Library Foundation Executive Director Meg Diaz reported that the Foundation ended the year positively, with overall support and revenue of $1,255,000. Total funds for the library of approximately $800,000 support programs such as summer reading, children's literacy initiatives, special projects, and materials. At year’s end, the Foundation Board of Directors also determines unrestricted support to the library and will be gifting the library with $220,000 to use as needed.

(b) The Foundation's major fundraising focus for 2013 will be to continue children's literacy initiatives, summer reading, Books2Go, and computer classes. A campaign will be initiated for the new East Library, depending on the needs that are determined by the MPL Board of Trustees. A future and long-term campaign will be the restoration of the Central Library’s rotunda.

(c) The Foundation also provides operational support to the Friends of the Library. The Friends will be hosting their annual Literary Luncheon on April 23, which will feature Elinor Lipman and her latest novel, *The View from Penthouse B.*

Administrative Reports

(17) Personnel Actions

The personnel activity for November and December was reviewed. Director Kiely noted that Librarian Virginia Schwartz retired with 45 years of service. Jim Nowak retired with 27 years of service.

(18) Financial Report

The financial activity for November was presented:

- U.S. Bancorp Commercial Paper #266072678 (rated Al/Pl) dated 11/05/12 and maturing 12/05/12 at a rate of 0.11% $515,000
- U.S. Bancorp Commercial Paper #266073100 (rated Al/Pl) dated 12/05/12 and maturing 01/04/13 at a rate of 0.11% $470,000

(19) Library Director's Reports

(a) Director Kiely highlighted the ongoing staff security training developed by Library Security Manager Michael Weber. Small groups of staff participated by watching a video and discussing tips on developing a plan for how to respond in an active-shooter situation.

(b) The statistical reports were reviewed.

- The year-end patron count has increased by 14%
- Circulation has increased by 7%
- The number of unique visitors to the MPL's website increased by 13%
- The digital download of eBooks increased by 257%.

(c) Computer use continues to increase. It was recommended that signs be posted near computers, advertising the availability of laptop computers for library customers to check out and use while in the library.

(d) Newly designed circulation and patron graphs were distributed for review. They will be a regular part of the agenda beginning in March.

With no further business, the Milwaukee Public Library Board of Trustees meeting of January 22, 2013, was adjourned at 5:50 p.m.

* * * * *

(Item C) Report of the Board's Delegate to the MPS Head Start Program

Submitted by Director Spence

Education

1. All informal observations have been completed for second semester. During these observations, the Education Manager watches classroom activities, notes any needed support, gives feedback, and follows up with assistance as needed.

2. On February 19, 2013, the Education Manager viewed the *Schools Moving Up* webinar, "Learning Environments that Promote Positive Youth Development and Success for African American Male Students."

3. The second Child Outcomes Report is complete. This report details the progress that students from each school have made on the 11 Head Start Domains of Learning and the MPS school readiness goals since the beginning of the school year. A third report, showing the progress over the entire school year, will be completed in June 2013.

4. Parent-teacher conferences will be held in most schools this month. This will be a great time for parents to meet one-on-one with their children's teachers to discuss progress, concerns, and accomplishments. The teachers will be sharing the Individual Development Profile, which shows each child's readiness level for each of the goals in all of the Head Start learning domains.

ERSEA

5. Eligibility. Out of 1,027 families:

   a. 736 are income-eligible;

   b. 81 fall into the allowable over-income category; and

   c. 210 are categorically eligible (foster care, homeless, public assistance).

6. Recruitment

   a. The ERSEA Manager coordinated with Student Services during the MPS Three-Choice enrollment period from February 4 through 22, 2013, in an effort to best serve potential Head Start families.

   b. CATP students put together 1,500 Head Start application folders for the 2013-2014 school year.

   c. Head Start flyers were modified and printed in Karen, English, and Spanish to reflect 2013 income guidelines.

   d. Head Start posters translated and printed in Karen, Spanish, English, and Hmong were distributed to schools and other agencies to maximize Head Start recruitment.

   e. Head Start Family Partnership Associates facilitated the following recruitment events:

      - February 4, 2013 — City of Milwaukee Health Dept. WIC, 7630 W. Mill Road
      - February 5, 2013 — City of Milwaukee Keenan Health Center, 3200 N. 36th Street
      - February 5, 2013 — 16th Street Community Health Center WIC, 1337 S. Cesar Chavez Drive
      - February 6, 2013 — City of Milwaukee Health Dept WIC, 1639 S. 23rd Street
      - February 7, 2013 — UMOS, 2701 South Chase Street
      - February 11, 2013 — Milwaukee County WIC, 1218 W. Kilbourn
      - February 13, 2013 — Wee Care WIC, 4630 West North Avenue
      - February 19, 2013 — City of Milwaukee Keenan Health Center, 3200 N. 36th Street
      - February 26, 2013 –Wee Care WIC, 3882 N. Teutonia Ave.
      - February 27, 2013 — Wee Care WIC, 5825 W. Capitol Drive

f. The ERSEA Manager coordinated with the Family Partnership Associate and MPS Communications Analyst to arrange for a Karen interpreter to assist with 2013-2014 school-year registrations at Bethune on February 22, 2013.

g. The Family Partnership Associates continue to make daily school visits and work in the Head Start office to enroll families for 2012-2013 school year.

7. Selection. Students from the waitlist are continually being enrolled as seats become available. The waitlist total as of February 20, 2013, was 134.

8. Enrollment

a. As of February 20, 2013, there were 1,027 students enrolled in Head Start for the current school year, 2012-2013.

b. Our enrollment has dropped, and many families have indicated that they are withdrawing from the program due to moves and transportation issues. Families from the prioritized waitlist have been called daily and offered available sites. Some families have accepted the seats, but others have requested particular schools and have asked to remain on the waitlist until an opening becomes available.

c. The following sites are full at this time for the 2012-2013 school year: Alba, Holmes, Kilbourn, Kluge, Maple Tree, Siefert, and Thurston Woods.

9. Attendance

a. Head Start average daily attendance for February 1 through 20, 2013, was 79.57%.

b. Forty-six of the 66 class sessions fell below the 85% attendance rate:

•	ALBA	017A .....84.85% 017P 84.85
•	Auer	0017 .....83.73% 12A .....55.56% 012P 56.36%
•	Carson	134A 57.14%
•	Congress	074A .....72.73 074P .....63.4% 076P 82.42
•	Forest Home	018P .....76.03% 104A .....72.73% 104P 82.32%
•	Gwen T. Jackson	JBK4 .....76.08% PBK4.....83.42% ST3A.....68.48% ST3P 79.02%
•	Holmes	0232 .....78.65
•	Kagel	0015 .....76.14% 008A .....66.88% 008P 81.82%
•	Keefe	00B3P .....79.87% 00B3P .....75.15% 0112 .....84.85%
•	Kilbourn	115A .....78.66% 115P 81.21%

- King 104A 83.77%
  104P 57.79%
- Lincoln 019A 72.08%
  019P 76.22%
- Kluge 006A 80%
  006P 81.82%
- MapleTree 010A 63.64%
  010P 82.91%
- Mitchell 106P 80.3%
- Sherman 0126P 76.22%
  0130A 82.47%
  0130P 79.09%
- Siefert 207A 78.18%
  207P 76.97%
- Silver Spring 049P 78.32%
- ThurstonWoods 018P 79.87%
  018P 58.18%
  0017 .....83.86%
- Westside 003A 70.21%
  003P 67.97%
  0016 .....80.65%

c. The majority of these absences continued to be due to illness, family emergencies, and transportation issues. Follow-up interventions — including phone calls, letters, and home visits — were completed in accordance with Head Start requirements.

d. Additional information in regard to improving student attendance and retaining Head Start Families was provided and discussed at staff meetings.

10. Disabilities

Number of Enrolled Students with Disabilities								
SPL = Speech/Language; SDD = Significant Developmental Delays; Aut = Autism; OHI = Other Health Impairments; EBD = Emotional Behavior Disorders; NE = Not Eligible for Special Education								
Schools	SPL	SDD	AUT	OHI	EBD	Referred	NE	Total per school
Alba	6	2	0	0	0	3	0	8
Auer	1	2	0	1	0	2	2	4
Bethune	2	0	2	1	0	0	0	5
Carson	1	0	0	0	0	0	0	1
Congress	3	1	0	0	0	1	2	4
Forest Home	11	1	0	0	0	1	0	12
Hayes	3	2	2	0	0	0	1	7
Holmes	2	0	0	0	0	0	1	2
Jackson	8	6	0	1	0	5	2	15
Kagel	6	0	0	1	0	0	3	7
Keefe	7	1	0	0	0	0	8	8
Kilbourn	0	0	0	0	0	4	1	0
King	4	0	0	0	0	2	0	4
Kluge	3	0	0	0	0	2	0	3
Lincoln	10	0	0	0	0	2	3	10

Number of Enrolled Students with Disabilities								
SPL = Speech/Language; SDD = Significant Developmental Delays; Aut = Autism; OHI = Other Health Impairments; EBD = Emotional Behavior Disorders; NE = Not Eligible for Special Education								
Schools	SPL	SDD	AUT	OHI	EBD	Referred	NE	Total per school
Longfellow	10	0	0	0	0	1	2	10
Lowell	4	0	0	0	0	1	2	4
Mapletree	4	0	0	0	0	1	2	4
Mitchell	5	1	0	0	0	0	1	6
Sherman	6	0	0	0	0	0	2	6
Siefert	2	0	0	0	0	1	1	2
Silver Spring	3	0	0	0	0	0	0	3
Thurston Woods	4	4	0	0	0	1	2	8
Westside Academy	4	1	0	0	0	2	6	5
Total	109	21	4	4	0	29	41	138
Total Enrolled Students w/Disabilities								138

Mental Health

11. The Mental Health, Disabilities and Social Services Manager participated in the monthly transition meetings at Penfield Children's Center and Curative Care Network on February 7 and 14, 2013. The focus of the meetings was to share information regarding MPS Head Start with families transitioning children from birth-to-three programs into school settings.

12. The Mental Health, Disabilities and Social Services Manager conducted mental health observations of Head Start classrooms at Auer, Carson, and Kluge to ensure that each classroom reflects a structured, nurturing, engaging, and emotionally healthy environment.

13. The Mental Health Professional continued follow-up on referrals related to mental health and classroom-management concerns.

Family Involvement

14. Family Partnership Associates participated in ChildPlus and registration-process training on Wednesday, February 6, 2013.

15. The Head Start Policy Council met on Saturday, February 19, 2013. MPS School Board member Jeff Spence and Policy Council Advisor Larry McAdoo were present, in addition to representatives from the following 12 sites: Bethune, Congress, Forest Home, Gwen T. Jackson, Hayes, Holmes, Kagel, Kluge, Lincoln, Lowell, Sherman, and Westside.

16. Family Partnership Associates attended the monthly School Social Work Aide meeting on Friday, February 8, 2013.

17. Family Partnership Associates participated in weekly meetings on February 6, 13, and 27, 2013, to discuss Head Start recruitment, registrations, health compliance, and Head Start office procedures.

18. On February 19, 20, 21, and 22, 2013, the Mental Health, Disabilities and Social Service Manager and ERSEA Manager facilitated Family Partnership Associate quarterly performance reviews.

19. Family Partnership Associates participated in training on disability services facilitated by Michelle Ogorek on Wednesday, February 20, 2013.

20. Head Start parent meetings were held at each Head Start site during the month of February. Parents meetings focused on oral disease prevention and treatment.

Health

21. As of February 20, 2013, 65% of MPS Head Start students have met the 90-day health requirements for dental exam, physical exam, lead, hemoglobin, growth assessment, and blood pressure.

% of Students with Completed Health Services	
ALBA	77%
Auer	45%
Bethune	55%
Carson	64%
Congress	69%
Forest Home	68%
Gwen T. Jackson	60%
Hayes	76%
Holmes	52%
Kagel	77%
Keefe	80%
Kilbourn	56%
King	58%
Kluge	76%
Lincoln	68%
Longfellow	87%
Lowell	60%
Maple Tree	60%
Mitchell	62%
Sherman	48%
Siefert	46%
Silver Spring	62%
Thurston Woods	71%
Westside	45%

22. A weekly program report of completed health requirements by site continues to be generated and shared at staff meetings.

23. Nurse Associates and FPAs continue to have case-management meetings and to complete and submit the appropriate documentation of these meetings.

24. Nurse Associates will begin site visits to conduct screenings for newly enrolled children. A second round of health and safety checks and meal monitoring will also be completed during these visits.

* * * * *

(Item D) Report on the Analysis of the National School Board Association's Bill and Issue Briefs

In addition to the reports of the Board's delegates, Director Blewett submitted a report on the analysis of the National School Board Association's bill and issue briefs.

* * * * *

RESOLUTIONS

Resolution 1213R-017

By Director Blewett

WHEREAS, At its regular meeting on April 19, 2007, the Milwaukee Board of School Directors adopted Resolution 0607R-020 — with revisions recommended by the Board's Committee on Legislation, Rules and Policies and further amendments offered by Board members at the time of the Board's meeting — to amend Administrative Policy 8.29 to allow use of flexible restraints by MPS personnel in district facilities, the vote being seven ayes and one no; and

WHEREAS, Director Blewett, having voted on the prevailing side, moved to reconsider and enter on the minutes the vote by which the Resolution had been adopted; and

WHEREAS, The Chair ruled the motion out of order, and Director Blewett challenged the ruling of the Chair; and

WHEREAS, The motion to challenge the ruling of the Chair failed on a vote of two ayes and six noes; and

WHEREAS, Director Blewett then moved to reconsider the item, and the motion to reconsider failed on a vote of five noes and three ayes; and

WHEREAS, Director Blewett then requested permission to change his vote on the adoption of the amended Resolution; and

WHEREAS, The Chair asked if there were any objections; and

WHEREAS, After clarification of the request, an objection was raised; and

WHEREAS, An objection having been heard, the matter was put to a vote by the Board, and the Board denied the request on a vote of five noes and three ayes; and

WHEREAS, Because of the action of the majority of the Board to refuse to allow Director Blewett to change his vote, Director Blewett's original vote to adopt the amended Resolution was allowed to stand on the official record of the Board, despite his vehement statement of opposition to the use of flexible restraints during the discussion and subsequent actions regarding the Resolution; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors hereby recognizes Director Blewett's opposition to the Board's action at its meeting on April 19, 2007, regarding the use of flexible restraints on Milwaukee Public Schools students; and be it

FURTHER RESOLVED, that the Milwaukee Board of School Directors hereby recognizes belatedly Director Blewett's request to change his original vote on the adoption of the amended Resolution 0607R-020 at that time; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors hereby apologizes for the Board's action at its meeting on April 19, 2007, denying Director Blewett's request to change his original vote on the adoption of the amended Resolution 0607R-020.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 1213R-018

By Director Miller

WHEREAS, MPS faces an insufficient number of substitute teachers; and

WHEREAS, Some placements are being refused by substitute teachers; and

WHEREAS, Substitute teachers are not adequately trained for challenges in some classrooms; and

WHEREAS, Substitute teachers are having a more difficult time to stay consistently at one school; now, therefore, be it

RESOLVED, That the Administration grow the substitute teachers pool; and be it

FURTHER RESOLVED, That the Administration improve the quality of substitute teaching through both professional development and development of clearer evaluation guidelines and processes; and be it

FURTHER RESOLVED, That the Administration establish a cadre of special education substitute teachers who have received ongoing mandatory professional development and additional salary; and be it

FURTHER RESOLVED, That the Administration provide a threshold for substitute teachers who consistently work 30 hours a week or more to receive healthcare benefits; and be it

FURTHER RESOLVED, That the Administration pay substitute teachers who commit to work in hard-to -fill schools or placements additional money (e.g., for special education placements, MRP rooms, etc., $40 per day); and be it

FURTHER RESOLVED, That the Administration expand professional development for substitute teachers in the following way:

a. that all new substitutes should be required to participate in a 3-to-6-hour orientation session which would cover basic expectations; classroom management, conflict de-escalation, and culturally responsive teaching; and

b. that the Administration offer paid professional development for veteran substitute teachers on classroom management, conflict de-escalation, culturally responsive teaching, and what to do when the teacher leaves no plans for the substitute teacher; and

c. that, on an occasional basis, the district shall open select teacher professional development sessions up to substitute teachers; and

d. that substitute teachers who would become part of a cadre of "special education substitute teachers" would be required to attend a minimum of two special education in-services each year. Attendance at such in-services shall be mandatory. Special education substitute teachers who attend such in-services would be paid at their hourly rates; and be it

FURTHER RESOLVED, That the Administration provide sick days for substitute teachers, based on a formula in which substitute teachers earn sick time based on amount of time worked; and be it

FURTHER RESOLVED, That for substitute teachers, sick leave with full pay shall be earned and credited at a reasonable rate for each hour paid in the manner outlined below:

a. that earned sick leave hours are to be credited to each employee at the completion of each payroll period. The unused balance of sick leave should be accumulated to the employee's credit to a maximum of days; and

b. that sick leave may be used by a substitute teacher who is ill on a day assigned to work and any subsequent days for the same illness, whether assigned to work or not. Any illness that exceeds beyond three (3) days shall require a doctor's certification. For illnesses that do not extend beyond three (3) days, the substitute shall sign a Board-approved form verifying such illness; and

c. that in case of pregnancy, an employee should be permitted to use accumulated sick leave for the period during which the employee's doctor certifies she is medically unable to work because of pregnancy or complications arising therefrom.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board adjourned at 7:18 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 21, 2013

Special meeting of the Board of School Directors called to order by President Bonds at 7:30 PM.

Present—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Absent and excused—Director Sain—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

March 19, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:30 p.m. *(or immediately following the Board's regular monthly meeting, scheduled to begin at 6:30 p.m.)* on March 21, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board *will not* take action on matters considered in executive session and will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Falk moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Spence, Voeltner, Woodward, and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:35 PM.

Director Blewett left at 8:02 PM.

The Board adjourned from executive session at 9:31 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 9, 2013

Special meeting of the Board of School Directors called to order by President Bonds at 7:29 PM.

Present—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward, and President Bonds—8.

Absent and excused—Director Voeltner—1.

The Director, Office of Board Governance/Board Clerk read the following call of the meeting:

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 p.m. (or immediately following the meeting of the Board's Committee on Student Achievement and School Innovation, scheduled to begin at 6:30 p.m.) on April 9, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Blewett moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Woodward and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:34 PM.

The Board adjourned from executive session at 8:53 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 18, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:34 PM.

Present—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Absent—None.

The following Advisory Student Representatives are also present:
Ronisha Howard, Ronald Wilson Reagan High School
Beverly Jackson, Ronald Wilson Reagan High School
RaShawn Jackson, Casimir Pulaski High School

Darlene Fernandes, a Junior from Ronald Wilson Reagan High School, presented a speech regarding the First Amendment to the Constitution of the United States.

AWARDS AND COMMENDATIONS

(Item A) Action on the Waiver of Board Rule 1.10(1) and Adoption of a Proclamation in Honor of Peter Blewett, Departing Member of the Milwaukee Board of School Directors, for His Years of Service to the Milwaukee Public Schools

Background

Director Peter Blewett, who was first elected to the Board in April 2001, will be retiring from the Board at the end of this current Board year. Submitted for the Board's adoption is a Proclamation honoring Director Blewett for his 12 years of service to the Milwaukee Public Schools, its children and families, and its staff.

Recommendation

That the Board waive Board Rule 1.10(1) and adopt the following Proclamation in recognition and appreciation of Director Peter Blewett and his service to the Milwaukee Public Schools and to the citizens of Milwaukee:

PROCLAMATION

WHEREAS, Peter Blewett was elected to the 6th District seat on the Milwaukee Board of School Directors in April 2001 and was re-elected to the Board in April 2005 and in April 2009; and

WHEREAS, The Board elected Peter Blewett to serve as its President in 2004-05, 2007-08, and 2008-09; and

WHEREAS, Peter Blewett served as Chair of the Committee on Finance/Personnel (later Accountability, Finance, and Personnel) in 2009-10, 2010-11, and 2011-12; of the

Committee on Innovation/School Reform in 2001-02; of the Committee on Legislation, Rules and Policies in 2007-08, 2008-09, 2010-11, 2011-12, 2012-13; and of the Committee on Strategic Planning & Budget in 2007-08; and

WHEREAS, PETER BLEWETT has been a champion of public education by fighting to reduce federal-and state-mandated standardized testing, by resisting attempts at privatization, and by aggressively combating threats to the independent local governance of MPS and its democratically elected Board of School Directors; and

WHEREAS, During his tenure on the Board, PETER BLEWETT has been a stalwart supporter and promoter of writing, arts education (including an arts-focused "earn-to-learn" program allowing students an entrepreneurial experience in the visual, literary, and performing arts), foreign-language and language-immersion programs, the International Baccalaureate program, Montessori programs, STEM (science, technology, engineering, and mathematics) education, the MPS Head Start program, and libraries in every MPS school; and

WHEREAS, PETER BLEWETT has fought to protect and to grow MPS's value to the cultural health of Milwaukee through such public services as Potter's Forest, Hawthorne Glen, and WYMS (88.9 FM), MPS's radio station; and

WHEREAS, PETER BLEWETT has striven to promote civic responsibility in Milwaukee Public Schools' students through the engagement of students in non-partisan electoral activities, professional development in civic education for MPS staff, mock elections for each fall and spring general election, and voter-registration opportunities for all eligible students and their families; and

WHEREAS, PETER BLEWETT has been a tireless champion of the health, safety, and wellbeing of MPS, its students and their families, its employees, and both its local and broader communities, having introduced resolutions:

- to ensure the safety of school buses, to establish walking routes for students to walk safely to and from school as groups, and to develop school safety plans;
- to support stringent food quality and high organic standards and to ensure that only safe, nutritious, and healthful foods are served through the breakfast, lunch, and other school nutrition programs in MPS;
- to protect the privacy rights of students and their families by preventing the release of student information to military recruiters without the knowledge or consent of parents, guardians, and students of legal age and to lobby to repeal federal legislation that would impinge upon such rights;
- to establish a district-wide recycling program, to promote "green" purchasing of all goods and services in MPS, and to institute environmentally friendly pest-management practices; and
- to provide healthcare and paid sick-days for all workers and to prohibit the import, sale, or export of sweatshop goods in the U.S. and the use of such goods in the Milwaukee Public Schools; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to PETER BLEWETT for his 12 years of dedicated service to the Milwaukee Public Schools, to its children and families, and to its employees; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors and that the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to PETER BLEWETT in tribute to his record of dedicated public service to the citizens of Milwaukee and to the children of the Milwaukee Public Schools.

The Board adopted the Proclamation by unanimous consent.

In addition to the proclamation by the Board, the Superintendent presented to Director Blewett a piece of student artwork in appreciation of Director Blewett's service to the children of the Milwaukee Public Schools.

* * * * *

(Item B) Action on the Waiver of Board Rule 1.10(1) and Adoption of a Proclamation in Honor of David Voeltner, Departing Member of the Milwaukee Board of School Directors, for His Service to the Milwaukee Public Schools

Background

Director David Voeltner, who was elected to the Board in April 2009, will be retiring from the Board at the end of this current Board year. Submitted for the Board's adoption is a Proclamation honoring Director Voeltner for his service to the Milwaukee Public Schools, its children and families, and its staff.

Recommendation

That the Board waive Board Rule 1.10(1) and adopt the following Proclamation in recognition and appreciation of Director David Voeltner and his service to the Milwaukee Public Schools and to the citizens of Milwaukee.

PROCLAMATION

WHEREAS, DAVID VOELTNER was elected to the 7th District seat on the Milwaukee Board of School Directors in April 2009; and

WHEREAS, DAVID VOELTNER served as Chair of the Committee on Legislation, Rules and Policies in 2009-10; and

WHEREAS, DAVID VOELTNER, by consolidating the Board's efforts in regard to student achievement through the creation of the Board's Committee on Student Achievement and School Innovation, sought to better position the Board to make informed policy decisions regarding student achievement based on what is and is not working and by providing the Board with a coordinated picture of the most timely data, practices, and relevant information; and

WHEREAS, During his tenure on the Board, DAVID VOELTNER, through his support of the Milwaukee Public Schools' partnership with the Growing Power program, has encouraged MPS students to learn about environmental sustainability, to prepare for careers in the "green" industry, to develop more healthful eating habits, and to learn to be good stewards of the environment; and

WHEREAS, DAVID VOELTNER, in introducing a resolution to formally adopt a Code of Conduct toward the citizens whom the Board represents, asked the Board to assume the same civic and social responsibilities toward the public as it demands our students and staff assume toward each other; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to DAVID VOELTNER for his years of dedicated service to the Milwaukee Public Schools, its students, and the public; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to DAVID VOELTNER in tribute to his record of dedicated public service to the citizens of Milwaukee and to the children of the Milwaukee Public Schools.

The Board adopted the Proclamation by unanimous consent.

In addition to the proclamation by the Board, the Superintendent presented to Director Voeltner a piece of student artwork in appreciation of Director Voeltner's service to the children of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of March 21, 2013, were approved as printed.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Director, Office of Board Governance/Board Clerk presented 14 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Falk moved to accept the reports of the Independent Hearing Officers of March 20, March 25, March 27, March 28, and April 8, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following item:

Accountability, Finance and Personnel Committee, Item 4, Monthly Facilities Matters: recommendation on FMS award of contracts, materials purchase, and request

for waiver of Administrative Policy 5.01(7)(a) and for authorization to enter into formal contracts for the leasing, design, and construction associated with the portable classrooms at Maryland Avenue School.

On the motion of Director Blewett, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on a Request to Enter into Summer Contracts for 21st Century Community Learning Centers (CLCs)

Background

1. This summer, the District is working collaboratively with eight (8) community-based organizations to provide comprehensive summer learning programs for 47 elementary-, middle-, and high-school CLCs.

2. The Summer CLC program fills a huge void left in the City when the school year ends in June. The collaboration among the MPS Summer School Office and Milwaukee-area community-based organizations exposes youth enrolled in the summer CLC program to engaging enrichment activities and the academic support that they need during the summer months.

3. The Summer CLC program will operate between June 17, 2013, and August 31, 2013.

Strategic Plan Compatibility Statement

4. Goal 8, that the district builds partnerships to support student achievement.

Fiscal Impact Statement

5. This item authorizes total expenditures of $2,047,000:

CSV-0-0-CNR-XX*-ECTS (Extension Fund Contracted Services).....$1,725,000

DTI-0-S-W23-XX*-ECTS (Wisconsin Shares Grant Fund, Contracted Services) $322,000

*Appropriate site locations will be determined upon approval by the Board.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into summer contracts for 21st Century Community Learning Centers (CLCs) as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request for Authorization to Proceed with Development and Issuance of an RFP for a Non-profit Third-party Leasing Agent to Support the Community Partnership Shared Facilities Program

Background

1. At its meeting in August 2012, the Milwaukee Board of School Directors directed the Administration to return with a plan for implementing a community partnership shared facilities plan, as outlined in the following resolution:

WHEREAS, The Milwaukee Public Schools' Working Together ~Achieving More Action Plan for Milwaukee Schools states that "community partnerships add value"; and

WHEREAS, There are numerous community-based organizations that provide free services to MPS students, such as recreational activities, tutoring services, employment-and college-readiness counseling, and medical care; and

WHEREAS, These organizations often face the financial burden of having to pay high fees associated with their facilities, which diverts funding from their programs; and

WHEREAS, Currently, the District has approximately 18 buildings that are closed or listed as surplus; and

WHEREAS, Although these properties are not currently in use, the District still bears the cost of maintenance and security; and

WHEREAS, Administrative Policy 5.01(8)(e) states that schools that are closed and previously vacated buildings owned by the Board shall be used for other purposes, if economically feasible; and

WHEREAS, Leasing MPS buildings to community-based organizations would better enable such organizations to devote more funding to services that benefit MPS students; and

WHEREAS, Lease agreements with MPS could help bridge the gap between organizations that are struggling financially and the students that they want to serve; now, therefore, be it

RESOLVED, That the Administration is to develop the Community Partnership Shared Facilities Program in order to negotiate with interested community-based organizations who wish to lease space in our vacant facilities; and, be it

FURTHER RESOLVED, That, through this program, space in our vacant buildings shall be rented to community-based organizations for nominal fees, such as the cost of the utilities; and, be it

FURTHER RESOLVED, That such lease agreements shall be made with any organization that provides free services to MPS students as long as the organization is:

a) a non-profit 501(c)3 organization that has been in existence for five years or longer, or

b) a government agency, or

c) a university, college, or other accredited post-secondary educational institution;

and, be it

FURTHER RESOLVED, That the Administration is to bring the plan or the Community Partnership Shared Facilities Program back to the Board in October 2012, with implementation to begin in November 2012.

2. The Administration has analyzed options for implementation that would produce the desired outcomes while conforming to current policy, following best practices for building management, and limiting district liability and cost.

3. The Administration would propose that the next step in the process be to develop and issue a Request for Proposal for a third-party non-profit entity to serve as leasing agent for any properties that the district would wish to designate for this purpose. Very preliminary discussions with the City Attorney's Office indicate that properly drafted lease agreements, developed through a non-profit agent, could provide more flexibility in use than would strict school district management of the properties, e.g., expanded hours of access, fundraising. This flexibility would make the properties more attractive and useful to our partners and could provide job-training opportunities through a non-profit agent while minimizing the district's costs.

Strategic Plan Compatibility Statement

4. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

5. Administrative Policy 5.02, Use of School Facilities.

Fiscal Impact Statement

6. This item does not authorize expenditures. There are costs that may not be recovered, depending on the structure of any agreement negotiated. The Administration will provide that information when seeking approval of any agreement(s) negotiated.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to proceed with development and issuance of an RFP for a non-profit third-party leasing agent to support the Community Partnership Shared Facilities Program.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) — Special Education Data

Your Committee reports having received the following informational report from the Administration.

Background

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact.

* * * * *

(Item 4) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Background

1. LRE is defined by the IDEA (2004) in this fashion:

> To the maximum extent appropriate, children with disabilities, including children in public and private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child be educated using the general curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). Beginning in the 2011-12 school year, all schools complete an LRE Plan as part of the School Improvement Plan (SIP). Within the plan, schools must identify a team to work on LRE, set a target goal, and include steps to reach that goal.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No fiscal impact.

* * * * *

COMMITTEE ON INNOVATION/SCHOOL REFORM

Director Miller presented the following report for the Committee on Innovation/School Reform:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Innovation/School Reform presents the following report:

(Item 1) Action on a Request to Establish a Separate School for Grades 6-8 of the Rufus King International School

Background

1. In June 2009, the Milwaukee Board of School Directors authorized the opening of a Middle Years Program at McNair School for grades 6-8 to be associated with Rufus King International School (proceedings attached to the minutes of your Committee's meeting). The single-grades 6-12 school was approved to operate on two campuses — King and McNair.

2. The school was to fully implement the Middle Years Program to include grades 9 and 10 at Rufus King High School for the College Bound, with no interruption to students wishing to pursue the IB opportunity from grades 6-10.

3. While the two campuses have shared staff members as well as the mission, vision, and International Baccalaureate educational program, the school community of the grades 6-8 campus, including families and staff, have communicated a strong desire to resume two separate schools.

4. Since its inception, the grades 6-8 campus has been without consistent administrative leadership. Over the past three years, there have been two different principals and three different assistant principals serving as the onsite school administrator. This has had a major effect on providing adequate staff feedback and support, providing a safe and orderly school environment conducive to learning, and maintaining all necessary day-to-day operations.

5. Currently, there is one school budget shared by both sites. This has led to difficulty in accurately spending funds as needed and tracking expenditures between individual sites.

6. In terms of increasing the amount of parental participation at the grades 6-8 campus, there are limited opportunities for middle-school parents to participate on the shared Governance Council and PTSO, as the high school, with a larger student enrollment, has more parental representatives on these committees.

7. Following an analysis of the school's financial budget and the environment at the middle school, on February 7, 2013, a letter went to the entire school staff inviting them to a meeting to discuss the future of the high-school and middle-school campus. On February 19, 2013, the Administration presented the idea of a separate school for grades 6-8 of the Rufus King International School. Staff members were afforded the opportunity to share their input on the proposal and were in agreement with the idea.

8. On February 21, 2013, a parent letter and Alert Now notice was sent to all middle-school parents inviting them to a meeting to discuss proposed changes for next year. Due to inclement weather, the meeting was cancelled. On March 11, 2013, a parent letter and Alert Now notice was sent to all middle-school parents inviting them to the rescheduled meeting. On March 14, 2013, the Administration presented the idea of a separate school for grades 6-8 of the Rufus King International School and answered any parents' questions about this opportunity. Parents were receptive to the proposed idea.

9. In this new configuration of schools, the grades 6-8 campus would continue to function as an IB-driven institution and as a feeder into Rufus King International High School. The sites will continue to share staff members and to collaborate to meet the rigorous requirements of the International Baccalaureate

Organization (IBO) as a partnership. Grade-eight students enrolled at the middle-grades campus and applying for the high school must submit applications during the early admissions process, fulfilling the same requirements as all students.

Strategic Plan Compatibility Statement

10. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

11. Administrative Policy 7.05, Organization of Instruction.

Fiscal Impact Statement

12. This item does not authorize expenditures. The additional cost to operate two separate schools with individual budgets and a principal for each school is $242,512. Funds in this amount will be included in the proposed FY14 budget.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to establish a separate school for grades 6-8 of the Rufus King International School effective for the 2013-14 school year.

Adopted with the roll call vote on the balance of the Committee reports.

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COMMITTEE ON ACCOUNTABILITY/FINANCE AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability/Finance and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability/Finance and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Acceptance of Donations.

1. The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

2. The listing of donations offered to schools and departments is presented below:

School	Donor	Amount	Gift or Purpose
81st Street	Wells Fargo Bank	120.00	Wells Fargo Foundation's Educational Matching-Gift Program and Community-Support Campaign
Alcott	Michael Wheaton	120.00	Monetary donation for the 8th-grade promotion ceremony
Barton	St. Boniface Episcopal Church	500.00	Monetary donation for Camp Minikani field trip
Burdick	Bay View Neighborhood Association	400.00	Monetary donation to purchase a camera for the art program
Hampton	Forever Friends, Inc.	1,000.00	Monetary donation for classroom supplies

School	Donor	Amount	Gift or Purpose
Lincoln Ave.	Milwaukee Bucks	537.60	Bucks tickets for Reading through Technology grant
Lowell	CEC Entertainment	103.35	Monetary donation to school
Lowell	Mr. & Mrs. Ryan Jordan	50.00	Monetary donation to school
Lowell	Steren Management Company, Inc.	192.92	Monetary donation to school
Lowell	Laura Bearskin	100.00	Monetary donation to school
Mitchell	American Legion Ladies Auxiliary	400.00	Monetary donation to support PBIS program
Morgandale	Juan Mercado	100.00	Monetary donation for classroom supplies
Morgandale	Jenny Kasch	20.00	Monetary donation for classroom supplies
Morgandale	Joan & Alex Serrano	30.00	Monetary donation for classroom supplies
Morgandale	Janice Rozga	20.00	Monetary donation for classroom supplies
Music Department	Milwaukee Jewish Community Chorale	1,680.00	42 choir robes
Music Department	James B. Aviello	400.00	Rene Dumont alto sax
Reagan	Herbert Kohl Charities	250.00	Monetary donation to support IB program
Recreation	National Association of Letter Carriers Aux. 144	50.00	Monetary donation to support Special Olympics
Recreation	Milwaukee Fatherhood Initiative	250.00	Disc jockey services for Daddy/Daughter Dance
Riverside	Bob Sheahan	20.00	Baseball team trip to Minnesota
Riverside	Mary C. Fowlkes	100.00	Baseball team trip to Minnesota
Riverside	Dianna Maldonado	25.00	Baseball team trip to Minnesota
Riverside	James F. Weber	50.00	Baseball team trip to Minnesota
Riverside	Dan J. Murphy	50.00	Baseball team trip to Minnesota
Riverside	Fred Tabak	100.00	Baseball team trip to Minnesota
Riverside	Robert and Christine O'Keefe	5,000.00	Baseball team trip to Minnesota
Riverside	Karen J. Lustig	20.00	Baseball team trip to Minnesota
Riverside	James C. Boyce, Jr.	100.00	Baseball team trip to Minnesota
Riverside	Michael & Holly Morris	100.00	Baseball team trip to Minnesota
Riverside	John C. & Sandra K. Hight	50.00	Baseball team trip to Minnesota
Riverside	Timothy J. & Virginia L. Strottner	200.00	Baseball team trip to Minnesota
Riverside	Dr. Michael C. Collopy	100.00	Baseball team trip to Minnesota
Riverside	Paul Schromka	25.00	Baseball team trip to Minnesota
Riverside	Rick Mathison	25.00	Baseball team trip to Minnesota
Riverside	Fredric G. & Virginia M. Schneider Trust	25.00	Baseball team trip to Minnesota
Riverside	Astor Men's Bible Study	100.00	Baseball team trip to Minnesota
Riverside	UAW, Local 469	2,500.00	Monetary donation to defray costs of Historically Black Colleges and Universities tour
Rufus King HS	Northwestern Mutual Foundation	200.00	Matching-gifts program donation for school use
School-to-Work Transition Program	School-to-Work Transition Program	199.00	Monetary donation to be used for school to work program's student aid fund
Specialized Services	Thalke Estate	1,000.00	Monetary donation for services and support to students
Vincent	Wisconsin FFA Foundation	1,000.00	Monetary donation to establish urban agriculture program

School	Donor	Amount	Gift or Purpose
Vincent	Case IH	80,000.00	Two tractors and utility vehicle for urban agriculture program
Washington-IT	Greater Milwaukee Foundation	5,000.00	Monetary donation for the special education program's 2013 prom

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Approval of Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		Appointments	
2	Quwan Booker School Safety & Security	School Safety Assistant $22,206.57/yr.	03-18-13
2	Brian Bowen School Safety & Security	School Safety Assistant $22,206.57/yr.	03-18-13
4	Roxana Luis Kagel	School Secretary I $22,445.64/yr.	03-11-13
2	Shantelle Matthews School Safety & Security	School Safety Assistant $22,206.57/yr.	03-18-13
2	Kevin McKeown School Safety & Security	School Safety Assistant $22,206.57/yr.	03-18-13
4	Raul Ornelas School Safety & Security	School Safety Assistant $22,206.57/yr.	03-18-13
2	Tiffany Stephens School Safety & Security	School Safety Assistant $22,206.57/yr.	03-18-13
2	Edward Williams School Safety & Security	School Safety Assistant $22,206.57/yr.	03-18-13
		Promotions	
2	Elliott Anderson Auer	School Engineer II $44, 141.50/yr.	03-18-13
5	Carrie Ludwig Lafollette	School Engineer II $49,317.58/yr.	03-18-13
5	Daniel Widowski Recreation & Community Svcs	Groundskeeper $42, 106.61/yr.	03-25-13
		Changes in Status	
	Kizzie Lesure[1] School Safety & Security	School Safety Assistant $22,206.57/yr.	03-18-13
	Kelly Polacheck[2] Office of School Administration	School Secretary I $36,377.98/yr.	03-11-13

Dianne Williams[2]	School Secretary I	03-18-13
Reagan	$36,377.98/yr.	

[1]From Substitute Handicapped Children's Assistant
[2]From a 10-month to a 12-month position

Certificated Resignations

Name	Position	Effective Date
Kim Brizendine *(Revision to February 2013 Report)*	Supervisor	06/28/13
Maxie Addison	Teacher	06/14/13
Sherrie Akinsanya	Math Coach	04/30/13
Kaye Allen	Teacher	06/14/13
Paula Allmann	Teacher	02/13/13
Beverly Alston	Teacher	06/14/13
Mark Anderson	Teacher	06/14/13
Denis Barnard	Teacher	06/30/13
Nancy Barnhardt	Teacher	06/14/13
Cynthia Barton	Supervisor	06/21/13
Joseph Becker	Teacher	06/14/13
Khaled Benchekribou	Teacher	06/14/13
Nancy Berg	Psychologist	06/30/13
Robert Bersch	Teacher	06/14/13
Stephanie Braun	Teacher	03/15/13
Maritza Caceras	Teacher	06/14/13
Raksha Chand Saddler	Social Wrkr	03/22/13
Cheryl Choice	Teacher	04/09/13
Randie Clark	Psychologist	06/20/13
Sharon Coreen	Teacher	06/14/13
Harald Dalibor	Teacher	06/14/13
Betty Dallmann	Teacher	06/14/13
Dorothy Davis	Teacher	06/21/13
Erin Day	Teacher	06/21/13
Annie DeFalco	Teacher	06/14/13
Carl DeLeo	Teacher	06/14/13
Angela Dembinski	Teacher	06/14/13
Patricia Dendor	Teacher	06/14/13
Cynthia Denson	Teacher	06/14/13
Tamera Derby	Teacher	06/15/13
Daniel Dander	Principal	04/05/13
Phillip Dasmann	Principal	06/14/13
Jeffrey Doubek	Teacher	05/28/13
Michelle Dunnum	Teacher	05/27/13
Carolyn Ealy	Teacher	06/14/13
James English	Teacher	06/14/13
Esperanza Garcia-Mendez	Nurse	06/18/13
Roberto Garza	Teacher	03/04/13
Erin Goetsch	Teacher	06/20/13
Arlene Grant	Teacher	06/14/13

Laura Guenther	Teacher	06/28/13
Susan Gumina-Cannon	Teacher	06/14/13
Rita Gutowski	Teacher	06/14/13
Rozalia Harris	Teacher	06/14/13
Joan Hartung	Teacher	06/24/13
Leah Hayes	Teacher	02/14/13
William Heisdorf	Teacher	06/14/13
Roxie Hentz	Teacher	05/01/13
Shelley Hummel-Dasmann	Teacher	06/14/13
Ralph Janes	Teacher	06/14/13
Debra Jelich	Teacher	06/14/13
Mark Johnson	Teacher	06/14/13
Jane Jonas	Teacher	06/14/13
Debbie Karow	Teacher	06/20/13
Pamela Keel	Teacher	06/13/13
Jaime King	Teacher	06/21/13
Markeyla Kirkwood	Teacher	04/23/13
Nancy Kisting	Teacher	06/14/13
Patricia Knox	Teacher	06/14/13
Aaron Knueppel	Teacher	06/30/13
Larry Lampkin	Teacher	06/14/13
Byron Lampkins	Teacher	06/14/13
Sandra Lampkins	Teacher	06/14/13
Andrea Lee	Teacher	06/14/13
Carol Lemmermann	Teacher	06/14/13
James Lewis	Teacher	06/14/13
Terri Lewis	Teacher	06/14/13
Wendy Liedtke	Teacher	06/14/13
Eunice Lozada	Teacher	05/01/13
Jerry Luckett	Teacher	06/20/13
Cynthia Marcetich	Teacher	06/22/13
Kathy Mesa	Teacher	04/30/13
Kyle Miller	Teacher	03/08/13
Rhonda Miller	Teacher	06/14/13
Rhoda Nathan	Teacher	05/28/13
Kim Nelson	Teacher	06/14/13
Kristine Nelson	Teacher	06/14/13
Brenda Nitz	Teacher	06/14/13
Julia Nokovic	Teacher	06/14/13
Patricia O'Brien	Teacher	06/14/13
Margaret O'Connell	Teacher	06/14/13
Karen Oldenburg	Teacher	03/01/13
Marcia Plagens	Teacher	06/14/13
Robert Purifoy	Teacher	06/14/13
Kevin Reed	Asst Suprvsr	03/22/13
Mary Rios	Teacher	06/14/13
Pamela Rivera	Teacher	06/14/13
Christina Robers	Teacher	06/30/13
Ronald Rost	Teacher	06/15/13
Carolyn Rubenzer	Teacher	06/14/13

Maria Sanchez	Principal	12/07/12
Mark Sauer	Teacher	06/30/13
Catherine Seelman	Teacher	06/14/13
Alison Seghers	Teacher	06/14/13
Craig Siemsen	Teacher	06/14/13
Rebecca Skeeter	Teacher	06/14/13
Cordell Smith	Social Wrkr	06/20/13
Emily Solochek	Teacher	06/13/13
Debra Spotz	Teacher	06/28/13
Juanita Sprouse	Asst Prin	06/19/13
Romualdas Stanenas	Teacher	06/14/13
Mary Steckel	Teacher	06/14/13
Nancy Steckel	Teacher	06/14/13
Judith Stein	Teacher	06/14/13
Patricia Sumner	Teacher	06/14/13
Sarah Swartzendruber	Teacher	03/08/13
Kenneth Swenson	Teacher	06/14/13
Richard Sykes	Teacher	06/30/13
Gale Thomas	Teacher	06/14/13
Mary Thundercloud-Eary	Teacher	06/14/13
Theresa Travelute	Teacher	06/14/13
Ulana Tyshynsky	Teacher	06/17/13
Richard Vail	Teacher	06/14/13
Lou Ann Van Fossen	Teacher	06/14/13
Christine Vollmer	Teacher	06/28/13
Debra Wallace	Principal	06/28/13
Desiree Ware	Teacher	06/14/13
Fred Wendt	Teacher	03/12/13
Laura Wiedenhoeft	Teacher	06/14/13
Michael Willkommen	Teacher	06/14/13
Blaine Wisniewski	Teacher	06/14/13
C Yvette Woelfel	Teacher	06/14/13
Georgia Yanicke	Supervisor	06/28/13

Classified Retirements

Name	Position	Effective Date
Woodrow Anderson	Acctg Spec	03/29/13
Dwight Graham	Gen Ed Asst	03/01/13
Ronald Kozlowski	Engineer I	03/15/13
Donna Mueller	Para Ed Asst	03/17/13
Sonja Nelson Gurda	Para Ed Asst	03/01/13
Mildred Rodriguez	Safety Asst	02/28/13

Action on Leaves of Absence

	Present Assignment	Effective From
Illness Leave, June 2013:		
LaSaracina, Jennifer	Townsend	March 11, 2013
Zeise, Mary	Hartford	May 29, 2013

Personal Leave Ext., June 2013:		
Schultz, Lisa	Leave	August 2013
Personal Leave, June 2014:		
Johnson, Ana	ALBA	August 2013
Sabbatical Leave, June 2014:		
Ayala, Angelique	Riley	August 2013
Bedford, Pandora	Morse-Marshall	August 2013
Study Leave, June 2014:		
Bartley, Jessica	Elm	August 2013

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for March 2013 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the individuals to be promoted or appointed as listed, to be effective upon approval of the Board; and
2. approve the leaves of absence, as listed.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 3) Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendation

Your Committee recommends that:

1. the following individuals be promoted or appointed to the classification indicated, effective upon approval by the Board:

(5)(r)	Dana Berlin	HR Coordinator Office of Human Resources	Schedule 03, Range 8A $90,096.00
(5)(r)	Elizabeth Mallegni	AP/GT/IB Program Coordinator Office of the Chief Academic Officer	Schedule 03, Range 1 OA $75,098.00
(4)(r)	Maria Nogueron	Title 1 ESEA Community Relations Specialist Office of Family Service	Schedule 03, Range 05A $72,760.00
(5)(nr)	Hugh Hermann	STEM Coordinator Office of the Chief Academic Officer	Schedule 03, Range 11A $71,654.00
(2)(nr)	Brittany Landry	Management Intern* Office of the Chief Innovation Officer	$32,000.00

* Management Interns are paid a flat rate of $32,000 for the first year of employment.

Note: The above recommendations are for positions that are approved in the FY14 budget. There are no newly created positions this month.

2. the Board review and approve the following LTE contracts exceeding sixty days pursuant to Administrative Policy 6.23(4)(b):

(2)(r)	Erbert Johnson	LTE Office of Superintendent 3/25/13-6/30/13	$60.00 per hour
(5)(nr)	Roseann St. Aubin	LTE Office of Superintendent 3/25/13-6/30/13	$50.00 per hour

Codes:

1	Native American	2	African American
3	Asian/Oriental/Pacific Islander	4	Hispanic
5	White	6	Other
r	Resident who must remain resident		
nr	Non-resident who must become resident		

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: Recommendation on FMS Award of Contracts, Materials Purchase, and Request for Waiver of Administrative Policy 5.01(7)(a) and for Authorization to Enter into Formal Contracts for the Leasing, Design, and Construction Associated with the Portable Classrooms at Maryland Avenue School

Background

1. Recommended for the Board's approval at this meeting are:

   (a) construction Contract with Gordon Solutions, LLC, for new flooring at Happy Hill.....$110,000.00

   (b) request to purchase aluminum roof coating materials for various sites from Roofers Mart of Wisconsin, Inc. $107,560.00

   (c) Request for authorization for the Administration to enter into formal contracts in advance of the regularly scheduled board cycle for the leasing, design, and construction associated with the portable classrooms at Maryland Avenue School and to provide a report to the Board at the next scheduled board cycle.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

4. This item authorizes expenditures:

   (a) construction Contract with Gordon Solutions, LLC, for new flooring at Happy Hill, Code FAR00MRPHH ECNC $110,000.00

   (b) request to purchase aluminum roof coating materials for various sites from Roofers Mart of Wisconsin, Inc.,Code FAR00MM2 DW ECNC3 .....$107,560.00

   (c) requested authorization for the Administration to enter into formal contracts for the leasing, design, and construction associated with the portable classrooms at Maryland Avenue School, Code BLD00TCSMD ECNC.

Committee's Recommendation

Your recommends that the Board authorize:

1. the attached contract as described;
2. the purchase of materials as described; and
3. the entering into formal contracts for the leasing, design, and construction associated with the portable classrooms at Maryland Avenue School and to provide a report to the Board at the next scheduled board cycle.

Please note that, subsequent to your Committee's meeting, it was discovered that approval of recommendation #3, above, will require the waiver of Administrative Policy 5.01(7)(a), Temporary School Facilities, which states, in part, "The use of all relocateable or temporary buildings shall be discontinued..."

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Blewett, Falk, Holman, Miller, Sain, Spence, Voeltner, Woodward, and President Bonds—9.

Noes—None.

* * * * *

(Item 5) Action on the Award of Professional Services Contract

Background

1. Recommended for the Board's approval at this meeting is a professional services contract with Truescreen, Inc., to automate the criminal background process in the amount of $373,640.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditure: Truescreen, Inc., BGC-0-0-EMB-HR-ECTS, $373,640

Committee's Recommendation

Your Committee recommends that the Board authorize the following professional services contract as set forth in the attachment to you're the minutes of your Committee's meeting:

Truescreen, Inc., BGC-0-0-EMB-HR-ECTS, $373,640.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Sole-Source (Exception-to-Bid) Contract

Background

1. Recommended for the Board's approval at this meeting is a sole-source (exception-to-bid) contract with Sungard K-12 Education for enterprise licensing and maintenance fees in the amount of $21,000.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes the following expenditure: Sungard K-12 Education, FSC-0-0-TLN-DW-EMTC, $21,000.

Committee's Recommendation

Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contract, as attached to the minutes of your Committee's meeting, with Sungard K-12 Education, FSC-0-0-TLN-DW-EMTC, $21,000.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Change the Name of the Merging Dover/Tippecanoe Schools to Milwaukee Parkside School for the Arts Effective with the 2013-14 School Year

Background

1. In December 2012, the Milwaukee Board of School Directors approved the merger of the Dover Street School and Tippecanoe School for the Arts and Humanities K-8 educational programs at the 2969 S. Howell Avenue location, to be effective with the 2013-14 school year, continuing the arts specialty in the school.

2. At that time, the Board directed the Administration to bring a recommended name for the merged school to the Board for approval upon receipt of a recommendation from the principal and school community.

3. On March 4, 2013, the Superintendent received a letter (attachment 1 to the minutes of your Committee's meeting) from the Dover/Tippecanoe principal detailing the process utilized to select a name for the school. After the process and voting was completed, the following name was selected: Milwaukee Parkside School for the Arts.

Strategic Plan Compatibility Statement

4. Goal 2, that school communities work together for improvement in academic achievement.

Statute, Administrative Policy, or Board Rule Statement

5. Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

6. This item does not authorize expenditures. The estimated cost to change the outside signage is $4,000.

Committee's Recommendation

Your Committee recommends that the Board approve the request to change the name of the merging schools from Dover and Tippecanoe to Milwaukee Parkside School for the Arts, to be effective with the 2013-14 School Year.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 8) Action on a Permanent Easement to We Energies at Wisconsin Avenue School

Background

1. The Administration has received a written request from We Energies for an easement to install a new duct-and-cable package, including power pedestals, riser equipment, and all necessary equipment under and above ground for transmission and distribution of electric energy for the operation of traffic signals and street lighting in the area immediately surrounding 27th and Wisconsin Ave.

2. The existing infrastructure, which was originally installed around 1930, is in need of replacement.

3. MPS retains control of the property; however, MPS agrees that no structures will be erected in the easement area or in such proximity to the electric facilities as to create a violation of the Wisconsin State Electrical Code.

4. The easement area is approximately 2,700 square feet.

Strategic Plan Compatibility Statement

5. Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

6. Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

7. This item does not authorize expenditures

Committee's Recommendation

Your Committee recommends that the Board approve the request to grant a permanent easement to We Energies at Wisconsin Avenue School, as detailed in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

(Item 9) Report and Possible Action on the Teachtown Initiative

Your Committee reports having received the following report from the Administration.

Background

1. Through the Director of Community Engagement's leadership, and thanks to the Greater Milwaukee Committee, the Teachtown initiative will be in place as we seek qualified educators to fill the many anticipated vacancies due to retirement.

2. Teachtown provides a wealth of resources and incentives aimed at learning about Milwaukee and taking advantage of its many enjoyable and educational opportunities. This initiative seeks to contribute to welcoming and introducing new teachers to Milwaukee and to establishing the necessary conditions to create a community for teachers to develop professionally and connect meaningfully with each other and other Milwaukeeans.

3. The Administration shared the presentation, as attached to the minutes of your Committee's meeting, regarding Teachtown at the April 16 meeting of the Committee on Accountability, Finance, and Personnel to provide additional detail and background. Representatives from the Greater Milwaukee Committee were also present.

Strategic Plan Compatibility Statement

4. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

5. Administrative Policy 6.23, Recruitment and Hiring: Staff.

Fiscal Impact Statement

6. No fiscal impact.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Blewett presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Resolution 1213R-017 by Director Blewett Requesting That the Board Officially Recognize His Opposition to the Use of Flexible Restraints on MPS Students and Recognize His April 2007 Request to Change His Original Vote on the Adoption of a Resolution Authorizing Said Use

Background

1. At its regular meeting on April 19, 2007, the Milwaukee Board of School Directors considered the recommendation of the Board's Committee on Legislation, Rules and Policies regarding Resolution 0607R-020 to amend Administrative Policy 8.29 to allow use of flexible restraints by MPS personnel in district facilities. The recommendation of the Committee had been to adopt the resolution with some revisions. The Board adopted the Committee's recommendation, with some additional revisions, on a vote of seven ayes and one no (there being a vacancy on the Board at that time). The minutes and transcripts of that meeting have been provided as Attachments 2 and 3, respectively, to the minutes of your Committee's meeting.

2. Upon the result of the vote having been announced, Director Blewett, who had voted on the prevailing side to adopt the Committee's recommendation, moved to reconsider and enter on the minutes the vote by which the revised Resolution had been adopted. The Chair ruled the motion out of order.

3. Director Blewett challenged the ruling of the Chair. The challenge to the ruling failed on a vote of two ayes and six noes.

4. Director Blewett then moved to reconsider the item. The motion to reconsider failed on a vote of five noes and three ayes.

5. Director Blewett then requested permission to change his vote on the adoption of the amended Resolution.

6. *Robert's Rules of Order*, 10th ed., states on page 395, lines 9-12, "A member has a right to change his vote up to the time the result is announced; after that, he can make the change only by the unanimous consent of the assembly granted without debate (see p. 46)."

7. Further, according to the official interpretation by the authors of *Robert's Rules of Order* (RONR Off. Interp. 2006-21, www.robertsrules.com), "A request for unanimous consent to change a vote must be made promptly following announcement of the result of the vote, and prior to the introduction of any other business."

8. Having received an objection to Director Blewett's request to change his vote, the Board put the matter to a vote. The Board denied the request on a vote of five noes and three ayes. As a result of the vote, Director Blewett's original vote to adopt the amended Resolution stands on the official record of the Board.

9. The Board's action to amend Administrative Policy 8.29 was rescinded by the Board at a special meeting on May 1, 2007 (see Attachment 4 to the minutes of your Committee's meeting).

10. At the Board's regular meeting on March 21, 2013, Resolution 1213R-017 (Attachment 1 to the minutes of your Committee's meeting) was referred to the Committee on Legislation, Rules, and Policies. The Resolution requests that the Board:

a. recognize Director Blewett's opposition to the Board's action at its meeting on April 19, 2007, regarding the use of flexible restraints on Milwaukee Public Schools students;

b. "belatedly" recognize Director Blewett's request to change his vote of April 19, 2007, on the adoption of the amended Resolution 0607R-020; and

c. apologize to Director Blewett for the Board's action at its meeting on April 19, 2007, which denied his request to change his original vote on the adoption of the amended Resolution 0607R-020.

Fiscal Impact Statement

No fiscal impact.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1213R-017.

Adopted with the roll call vote on the balance of the Committee reports.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board Delegates

The Board received the following reports of Board's delegates:

- April 2013 Report of the Delegate to the Milwaukee Partnership Academy
- April 2013 Report of the Delegate to the MPS Head Start Program.

* * * * *

The Board adjourned at 7:50 PM.

LYNNE A. SOBCZAK
Director, Office of Board Governance/
Board Clerk